

Safety Goal Project

NUCLEAR REGULATORY COMMISSION

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In the Matter of:

WORKSHOP ON QUANTITATIVE SAFETY GOAL

PANEL A



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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION

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PUBLIC MEETING  
WORKSHOP ON QUANTITATIVE SAFETY GOAL  
PANEL A

Palo Alto Room  
Rickey's Hyatt House  
4219 El Camino Real  
Palo Alto, California  
Wednesday, 1 April 1981

The meeting was convened at 9:15 a.m., pursuant to notice, with Dr. Herbert J. C. Kouts, Panel Chairman.

PRESENT:

Messrs. Bernero, Beyea, Burstein, Joksimovic,  
Levine, Kato, Lewis, Lowrance, Mazur, Salisbury, Wald.

P R O C E E D I N G S

1  
2 CHAIRMAN KOUTS (presiding): All right. Well, I  
3 guess we're started.

4 I'd like to make a few remarks at the outset.  
5 First of all, I think it's clear at this point that it's not  
6 our objective, either in this panel or in this meeting as a  
7 whole, to arrive at a safety goal for the Nuclear Regulatory  
8 Commission, or even to recommend a safety goal for the  
9 Nuclear Regulatory Commission. This is part of a process  
10 which, in time, will lead to developing such a safety goal,  
11 at least we hope so; and we hope that the output of these  
12 sessions will provide substantial input to that process of  
13 arriving at the goal.

14 What we do intend to do, what we hope to achieve,  
15 is to arrive at recommendations, which can be factored in to  
16 the safety goals that will be generated. Those goals will  
17 be formulated in-house by the NRC staff. And, later on,  
18 we're going to have -- there's going to be a series of meet-  
19 ings subsequent to the formulation of those goals at which  
20 we can actually address the technical content of them.

21 Now, we're starting now with a number of sugges-  
22 tions which have been made in a number of places and, in  
23 particular, suggestions which have been made by the Advisory  
24 Committee on Reactive Safeguards; but this is not to say  
25 that they take precedence over anyone else's suggestions on

1 safety goals, but it is to say that they have been addressed  
2 to the Commission, that they are very thoroughly formulated  
3 and logically structured, and they form a talking point,  
4 which we will take up first, and then we will treat other  
5 suggestions in due term.

6 We are not discussing just the technical content --  
7 that is, we are not discussing the actual numbers in safety  
8 goals at this meeting. We are, instead, discussing logical  
9 structure, items which are to be contained and, in particu-  
10 lar, in these discussion guidelines, which I'll be drawing  
11 on very heavily, and which I think you were all given copies  
12 of, these were all sent out, there is a scope statement for  
13 Panel A covering the material which it is hoped we will take  
14 up and logically develop and perhaps arrive at some recommen-  
15 dations on.

16 I'm going to be falling back, I expect, quite  
17 often on these discussion guidelines because there are a  
18 number of questions in them to which we will have to address  
19 ourselves and for which we hope to be able to develop some  
20 substantial answers.

21 I'd like to say one thing more relating to guide-  
22 lines and how we got to this point and just to address some  
23 of the questions which came up during the plenary session  
24 earlier -- what have we been doing without safety goals up to  
25 this point in the Nuclear Regulatory Commission?

1           Of course, it's clear that there have been safety  
2 goals in the Nuclear Regulatory Commission ever since the  
3 process was established. These were stated in the Atomic  
4 Energy Act, which had to do with findings of the -- that the  
5 Commission had to make, which led to findings which the  
6 Commission had to make for protecting the public health and  
7 safety. And these were qualitative goals that the Commission  
8 has always addressed itself to, and qualitative determinations,  
9 which became more and more quantitative in time, were devel-  
10 oped in order to establish that the Commission actually had  
11 met this qualitative objective.

12           In recent years, there's been a growing question-  
13 ing of, "Isn't it time, now that we've arrived at a more  
14 quantitative view of what the safety goals of the NRC should  
15 be, haven't we learned enough to be able to restate in ways  
16 that would make it more clear when the safety goal has been  
17 achieved?" And this is precisely what -- what we're trying  
18 to do in this series of meetings. To see if we can restruc-  
19 ture this concept of safety goals in such a way that it will  
20 become clearer to the NRC internally and clearer to the pub-  
21 lic at large that the process for protecting the public  
22 health and safety actually has been achieved.

23           So the safety goal that may be developed as a  
24 result of this process, we hope, will have these characteris-  
25 tics.

1           Now, I'd like to open the floor for discussion  
2 generally. I think it might be useful just to get opinions  
3 out on the table, opinions as to the structure of -- to way  
4 we're proceeding, whether or not this is a logical course,  
5 to follow. I, in particular, feel inhibited somewhat by the  
6 fact that, after all, this is supposed to be the quantita-  
7 tive safety goal panel and there's a qualitative safety goal  
8 panel out there, and then there's another which has a lot  
9 of miscellaneous -- social, economic, and political --  
10 aspects to consider. And I, for one, would like to be able  
11 to say things about all these things and hear things about  
12 all these things, but -- and perhaps -- and perhaps we're  
13 going to feel quite a bit too limited by the structure,  
14 unless we take more advantage of the plenary sessions.

15           DR. MAZUR: Could we just more broadly interpret  
16 our mandate and loosen the constraints?

17           CHAIRMAN KOUTS: I think -- I think, Allan, we  
18 could probably do that if we made should that we -- that  
19 that which is expected of us is still achieved.

20           MR. SALISBURY: I think that may happen in the  
21 other panels, from what I was hearing.

22           CHAIRMAN KOUTS: I suspect that they're going to  
23 have -- they're going to have more of a tendency to get  
24 quantitative as we are to get qualitative.

25           MR. BEKNERO; I wonder if I speak to -- . I think

1 the general intention is that each panel is asked to address  
2 itself to the scope given but encouraged to -- to range  
3 freely into the area of the other panel scopes. But in an  
4 attempt to try to cover all the ground thoroughly, at least  
5 try to do something in the area that the panel was given.

6 I'd like to add just one remark. It's worth  
7 emphasizing. The ACRS safety goal discussion with the  
8 Commission preparing for this workshop, the status of the  
9 ACRS proposal is emphatically not "this is the Commission  
10 gospel." You know, it's up for comment. It is sort of a  
11 straw man. It is especially useful because it is about as  
12 organized and subdivided as one could make it. It's a --  
13 it's a very natural vehicle for discussion, an excellent  
14 straw man in that regard because it -- it does take the  
15 quantitative safety goal into the very complete range of  
16 subdivision.

17 CHAIRMAN KOUTS: I think we'd be very much misled  
18 if we concentrated on the numbers in that document.

19 MR. BERNERO: Yes.

20 CHAIRMAN KOUTS: Those numbers, I regard, as  
21 having much less substance than the logical structure of  
22 that document, and I -- I would like very much to suppress  
23 any discussion of actual numbers as much as we can. Now, I  
24 don't think we'll be able to do that entirely. How can we  
25 be quantitative and not talk about numbers at all? But the

1 numbers really have much less significance than the struc-  
2 ture.

3 DR. MAZUR: And, may I start, then, with a ques-  
4 tion on the logic of the argument. In reading through it,  
5 it seemed to me, to a great extent, the exercise in setting  
6 goals was to start at some arbitrary assumptions and then to  
7 go through a calculus and get to some numbers, which were  
8 called goals.

9 Now, since the numbers you end up with are obvious-  
10 ly arbitrary, depending upon where you start, why not just  
11 arbitrarily set the numbers in the first place, at the end  
12 point? Why do we have to go through all the calculus?

13 A good example, if I may, would be -- oh, a maybe  
14 almost trivial example would be in the model of risk averse-  
15 ness, you have this factor, alpha, the power. Well, you  
16 know, you pick whatever alpha you want to to get to where  
17 you want and you end up, depending on where you picked alpha.  
18 Well, why even fool with alpha. Why not just arbitrarily  
19 start where you end? If you want to get a certain factor,  
20 just start there. What -- and there's a certain game feature  
21 for the whole thing, like we're playing around --

22 CHAIRMAN KOUTS: Well, there's certainly an arbi-  
23 tary character for the choice of --

24 DR. MAZUR: That would be an understatement.

25 MR. LEVINE: But there are -- there are, in fact,



1 ways to look at the way accidents, real accidents and pro-  
2 jected accidents are structured; and they do have a curve  
3 of some sort that probably raises consequences of all kinds  
4 of accidents. And maybe one could make comparisons on that  
5 basis, rather than selecting an arbitrary factor. So there  
6 are ways to cope with that problem without having to say, "I  
7 think this number because of something that is undefinable.

8 CHAIRMAN KOUTS: There are certainly other ways  
9 to get risk aversion into the mathematics.

10 DR. MAZUA: Well, I didn't even want to get hung  
11 up on risk aversion. I'm -- it just seems to me it's a  
12 typical point of the discussion, and that is, we have start-  
13 ing assumptions here, then a calculus, then we come out with  
14 quantitative goals. These starting assumptions are arbitrary  
15 points. Once they're set, we go through the calculus that  
16 give us the firm numbers. Why do that? If it's all going  
17 to be arbitrary anyway, why don't we just start right here  
18 with the arbitrary goals. And that is, if in the end it's a  
19 judgmental thing, why apply it up indirectly from the goals;  
20 why not just focus right in on the goals? If it's an issue  
21 of setting numbers, let's just decide what are numbers that  
22 would be okay.

23 DR. BEYEA: Well, first of all, all argument  
24 follows that pattern that you're -- that you're stating.  
25 And, presumably, if we start -- the further back we start,

1 the greater concensus of agreement that we can -- that we can  
2 reach. So I have no objection to the -- to the going through  
3 that logical process, but what does bother me about the ACRS  
4 goal is that I can just -- I just cannot imagine walking  
5 into a public meeting in Harrisburg, Pennsylvania, and say-  
6 ing, "This is the Nuclear Regulatory Commission's safety  
7 goal," talking in terms of any quantitative number of ten to  
8 minus six, ten to minus seven, of that form. So I see -- I  
9 see the ACRS goal very interesting to me as a practitioner  
10 of risk assessment. I'd like -- I'd like this attempt to  
11 perhaps weight the higher probability or lower probability  
12 of events in a different way, but I think, as a public docu-  
13 ment, the ACRS proposal is relatively useless. I think it  
14 could, however, play a subset role in a different kind of  
15 a safety goal.

16 It seems to me -- well, I think I'm getting the  
17 same point you are, there's no real articulation of the logic  
18 that's going to satisfy people.

19 DR. JOKSIMOVIC: Why do you say it's useless?

20 DR. BEYEA: Well, let me explain. Because I just  
21 cannot -- I think it's too complex. I think it's too com-  
22 plex for most people in the public to understand the signi-  
23 ficance of that as a safety goal. Ten to minus six, ten  
24 to minus seven, what -- what's the point of that? Let me --

25 CHAIRMAN KOUTS: Can't -- but they understand one

1 in a million and one in ten million. That mean -- they mean  
2 the same thing.

3 DR. BEYEA: Well, again, perhaps -- we're arguing  
4 about what the public thinks, and I don't think we -- .  
5 Well, my opinion is that -- my experience with people who  
6 are concerned with nuclear power, those numbers, they just  
7 turn off. Their eyes just go out of focus and they say,  
8 "Well, why isn't it safe?" And I think -- well, let me  
9 finish.

10 I think there is a way to get around it, and let  
11 me try to articulate that. I think a safety goal has to be  
12 somewhat motherhood. The statement itself has to be mother-  
13 hood, has to be a statement that -- that can be brought con-  
14 census on. I think, for instance, the original statement to  
15 protect the public -- what's the original statement in the  
16 Atomic Energy Act, to protect the public from undue risk?

17 CHAIRMAN KOUTS: "Undue risk to the health and  
18 safety of the public."

19 DR. BEYEA: Okay. And that's a motherhood kind of  
20 statement that at one point probably had a broad concensus,  
21 you can transfer the disagreement into carrying out that  
22 mandate.

23 I think what has happened, however, is that in the  
24 last ten years, that statement no longer brings concensus  
25 among the whole population. There are some people who get

1 very upset of there being any risk and do not accept the  
2 idea that -- they think any risk is undue. And I think what  
3 the NRC needs to do is to come up with a new motherhood goal  
4 which will reach a broader concensus. For instance, a safety  
5 goal might be that the -- it's the intent of the NRC to make  
6 the risks from nuclear power in various categories less than  
7 the risks from comparable electricity alternatives, which --  
8 which are available in the area. With that is a motherhood  
9 type goal. Then you could begin to determine quantitatively  
10 how you would have to -- how you would have to meet that.  
11 So that the numbers that we come up in an ACRS type -- type  
12 proposal would follow a concept that the public could --  
13 could understand.

14 CHAIRMAN KOUTS: That's a very -- very nice com-  
15 ment. It makes a lot of sense.

16 MR. BURSTEIN: Can I -- can I ask how you're going  
17 to define what the comparable risk is?

18 DR. BEYEA: Well, again, that is a problem for  
19 debate, and we may never get agreement on it, but that would  
20 be the NRC's task; and I could imagine at the end of the  
21 year there's a chart that says, "Do you understand here?"  
22 At this point, we can -- we can -- we can say that there is  
23 a -- there is a way of defining atomic risk, here we can't.

24 MR. BURSTEIN: We -- but we've perhaps accomplished  
25 that already and, yet, you say that is not acceptable in the

1 streets of Harrisburg. How do I then -- I'm not sure that  
2 you have illustrated a point that tells me you've gotten  
3 over the hurdle of convincing the public that one in a  
4 million or ten to the minus six is -- is not acceptable and,  
5 yet, the risk less than the coal plant is.

6 DR. BEYEA: Well, I don't think that safety goals  
7 can solve the problems of nuclear power and the public dis-  
8 agreements. I don't think that can happen. There's always  
9 going to be disagreements. The question, though, is whether  
10 we can get broad consensus on -- on the safety goal; and then  
11 the debate would be whether, in fact, we have -- we have met  
12 the safety goal. Maybe I haven't understood your question.

13 MR. BURSTEIN: Well, perhaps -- maybe this is a  
14 good point of agreement, then. We can say, and I think that  
15 we must say, that a safety goal cannot assure zero risk.  
16 There is no question that what any goal that we come up with  
17 is going to have in it something called acceptable risk.  
18 Whether it's understood by the public or not, one of the  
19 things we're defining is a level of risk which is above zero.  
20 Now, does -- the next step that I think I hear from this con-  
21 versation is whether public acceptance of that level is  
22 essential. Or even its understanding and acceptance must be  
23 a criteria to be applied to the output of this development  
24 process.

25 MR. SALISBURY: Nobody is -- I'm sorry, Bill, you

1 go ahead.

2 DR. LOWRANCE: No. I would just ask, as one who  
3 generates electricity for a living, as I understand it, how  
4 do you feel about that? What -- how do you deal with the  
5 question of whether it's important for your consumers and  
6 your public to understand and agree to endurance of the  
7 risks associated with coal or nuclear or any kind of elec-  
8 tricity?

9 MR. BURNSTEIN: Well, of course, I'm a nice guy  
10 and I'm -- I'm out there trying to convince people of that  
11 as part of my life style. It's not always easy. But like  
12 many other concerns that we have, there are times when the  
13 need to make a decision is more important than the need for  
14 universal love. And -- and I think, once we establish that  
15 standard, and this gets to perhaps another feature of this  
16 development, and that is, what do we do with it what we've  
17 established the goal, do we say that, okay, we've met it and  
18 from -- from then on there is no further debate, that it's  
19 no longer appealable, and all we're arguing about is whether  
20 we have met it or not? Or do we continue to argue, even  
21 after we've established the goal, as to whether it's the  
22 right goal. Because there will never be universal, complete-  
23 ly universal acceptance of any quantification that might be  
24 developed.

25 DR. LOWRANCE: That's probably true, but it seems

1 to me that, in the society over recent years, we've turned  
2 to face one risk after another. I mean, for the moment, it  
3 seems to me that nuclear is being viewed a little bit more  
4 acceptingly, but that toxic wastes are more greatly feared  
5 than they were a decade ago. And after the earthquake here,  
6 we'll worry a lot more about earthquakes in California and --  
7 and so on. And I think this is just part of the human enter-  
8 prise. But at various points, it seems to me we can stop  
9 and compare the -- the risk prediction, risk abatement reduc-  
10 tion, whatever practices of the society and at least become  
11 explicit. In fact, I think quantitative goals, making goals  
12 quantitative is only part of it. I think the most valuable  
13 thing is making them explicit, saying out loud what we're  
14 trying to accomplish, and then arguing within that indefi-  
15 nitely about whether the number should be stricter or less  
16 strict.

17 But I think, as we turn now to deal with toxic  
18 waste disposal sites, and we passed the superfund, and we  
19 allocate over a billion dollars of federal funds and I don't  
20 know how much other funds, that's fine, but we'll continue  
21 in each domain; and I think more and more, we're beginning  
22 to compare different sectors of our society. And I don't  
23 think nuclear is getting undue attention. I think it's fine  
24 that we're going through this right now, and it seems to me  
25 that -- that there is reason to try to -- to at least state

1 what some of our goals are. I find it a very useful process,  
2 and I don't find, speaking to Mr. Beyea's comment earlier,  
3 I don't find that numbers or -- or that safety goals would  
4 be unacceptable things to pursue in Harrisburg. I don't  
5 know why you say that goals of ten to the minus six or ten  
6 to the minus seven or something of that kind, I don't think  
7 that's a very good way to state it. But I don't think  
8 discussion of safety goals that still carries some -- some  
9 finite risk with them are a bad thing or unworkable, let's  
10 say, in Harrisburg.

11 DR. BEYEA: I guess I'm saying that there's a way  
12 to put that in terms which are more understandable to people  
13 who don't work with numbers. Professor Mazuar just pointed  
14 out that the -- that these numbers are -- just appear to be  
15 very arbitrary, and so what I -- what I have problems with  
16 is going to a public meeting and saying, "The NRC has decided  
17 that a risk of ten to minus six is our safety goal." And  
18 somebody says, "Ten to minus risk that -- that New York City  
19 is going to be wiped out." Well, I find that to be unaccept-  
20 able. And, in fact, people at public meetings spend a great  
21 deal of time talking about small risks of nuclear. Dr. Kouts  
22 here does it. Many people in this room -- room have done it.  
23 And I'd be curious as to -- as to hearing their experiences  
24 as to how successful they feel they are talking about it in  
25 pure quantitative terms.



1 I'm saying about doing the same thing, though.  
2 I'm saying is to put the casket into a framework which very  
3 few people can disagree with me. It seems -- it seems to me  
4 that -- that no matter how -- . Well, no, that's not the --  
5 Most people who are anti-nuclear would have to agree, it  
6 seems to me, that if in -- at least agree in principle --  
7 that if one could reduce the risk in all categories for  
8 nuclear lower than all alternatives, it would be acceptable.

9 DR. MAZUR: Oh, I think you're totally wrong  
10 there.

11 DR. BEYEA: Okay.

12 DR. MAZUR: I think, maybe, that's the difficulty,  
13 modeling two things. Setting safety goals is one thing and  
14 assuming that, having set them, people who oppose nuclear  
15 will now favor it --

16 DR. BEYEA: Oh, no, no, no, no. They're going to  
17 agree with the goal because they're going to disagree with  
18 whether in fact you've accomplished the goal.

19 DR. MAZUR: Their opposition to nuclear may have  
20 little to do with the particular item that we're setting the  
21 safety goal on. They may avoid -- oppose nuclear for ideo-  
22 logical reasons, they may oppose it because they think it  
23 will lead to a nuclear war within --

24 DR. BEYEA: Well, that would be one of the cri-  
25 teria, then.

1 DR. MAZUR: Well, no, it's not at all built into  
2 these kind of goals. What are the safety standards for a  
3 lightwater reactor is totally irrelevant.

4 DR. BEYEA: Well, I don't think that's true. I  
5 disagree with you. I mean, it's very relevant and it should  
6 be one of the categories.

7 DR. MAZUR: To the goals -- to the kinds of goals  
8 being discussed here? There's no notion of even assessing  
9 or how you would even do it. What the probability is that,  
10 proceeding with nuclear will lead to proliferation of weapons  
11 to end countries, which will enhance the chance of nuclear  
12 war. That's an issue that is --

13 CHAIRMAN KOUTS: That's a non-domestic issue.

14 DR. MAZUR: -- separate. It's not -- not involved  
15 here at all.

16 DR. BEYEA: It need not -- it seems to me it could  
17 be.

18 DR. MAZUR: Well -- but it isn't. I mean, I don't  
19 know why you --

20 CHAIRMAN KOUTS: That's a whole -- that's a whole  
21 issue that, really, we ought to take up separately; but  
22 that -- that's --

23 DR. MAZUR: No, that's not -- I'm not trying to  
24 take that issue up here. I'm simply saying that the goal --  
25 the setting and acceptable goal for the safety of a light-

1 water reactor is one area of concern that is totally sepa-  
2 rate from many other areas of concern about nuclear power.  
3 Without going into those other areas, I just emphasize that,  
4 whether one accepts or doesn't accept nuclear power, or  
5 accepts or doesn't accept that particular goal, is rather  
6 separate from the NRC's task of getting on with a standard  
7 that they can use for implementation purposes.

8 DR. LOWRANCE: I thought I disagreed with you, but  
9 now I agree with you --

10 DR. MAZUR: I know you all do. I know you do.

11 DR. LOWRANCE: But -- but I would re-emphasize  
12 that -- it seems to me that the topic for this meeting and  
13 of this whole endeavor is to say as long as we have nuclear  
14 reactors under design, construction, operation, and so on,  
15 should we have goals for that process or not and, if so, what  
16 kinds of goals. I don't think that in any way preempts the  
17 larger question of whether we should have nuclear power at  
18 all for various other reasons, such as nuclear proliferation,  
19 aspects of international diplomacy, and so on. And I think  
20 the NRC, not to defend the agency unduly, but I think the  
21 NRC has been fair in separating its concerns over such things  
22 as terrorism, theft, sabotage, although I think that's some-  
23 thing we ought to talk about.

24 Should those concerns be brought in to the quanti-  
25 tative reactor safeguard discussions, and I'm not sure they

1 can be reduced to quantitative goals, I -- it seems to me  
2 that in -- in all, that's reasonable to do; but in all of  
3 this, I think the Commission is not seeking goals with  
4 respect to whether or not we should have nuclear power. But  
5 this is not really their function at this point. That's  
6 some -- that's a question which perhaps they do have to  
7 think -- or which has to be thought about on political  
8 levels, at any rate; but the Commission is not seeking an  
9 answer to that question here. What they're seeking an answer  
10 to is, assuming that nuclear power is okay on a broad,  
11 generic basis, what kind of goals do we apply to make sure  
12 that the public is protected in individual applications of  
13 nuclear power

14 DR. MAZUR: This is for purposes of bureaucratic  
15 agency implementation, which is a different thing than --

16 CHAIRMAN KOUTS: Yeah. You go along with that,  
17 Bob?

18 MR. BERNERO: Yes and no. That's a narrow inter-  
19 pretation of a safety goal, but it is parsing the problem to  
20 the operational safety, or the accident and routine opera-  
21 tional risks of a nuclear powerplant, prescinding from ques-  
22 tions of the risk posed by proliferation, the risk posed by  
23 safeguards perhaps. In the broader sense, the Commission  
24 must wrestle with all of them, but I think your -- certainly,  
25 the -- the straw man that the Commission is willing to use

1 addresses the accident safety. It consciously and explicitly  
2 prescinds from proliferation and safeguard.

3 CHAIRMAN KOUTS: That -- just looking ahead, I  
4 think you'll find in this document references to sabotage,  
5 proliferation, things of this sort, and even though the  
6 numbers that -- even though the numbers that appear in this,  
7 in philosophy, don't seem to include thoughts about this,  
8 they really do; because there's -- there is a -- there's an  
9 assumption that you cannot make probability of core melt  
10 less than a certain number. You cannot assure, at any rate,  
11 that the probability of core melt is less than a certain  
12 number because there are these very large things that cut  
13 across, like the possibility of sabotage to a nuclear power-  
14 plant, seismic questions, things of that sort, which -- which  
15 are -- which are not normally included in the probabilistic  
16 estimates.

17 DR. JOKSIMOVIC: To a degree, seismic are included  
18 up to the point where you decide they're small enough to be  
19 neglected. At least that's been the -- that's the way --

20 CHAIRMAN KOUTS: Some of the latest studies that  
21 are coming to the fore --

22 DR. JOKSIMOVIC: They're coming to the fore now,  
23 but in the --

24 MR. LEVINE: I'd like to make a comment. In try-  
25 ing to get organized -- organize my own thoughts for this

1 meeting, and to recognize that it would not be our objective  
2 to come up with numbers, I've asked myself, what are the  
3 kinds of things that this panel ought to address, and I have  
4 listed four things that I think we have to focus on to get  
5 a focus discussion and a focus trial.

6           One, what is the purpose of safety goals? What  
7 are these -- what use will be made of the safety goals? How  
8 will they be used? I think, unless we address these two  
9 subjects, you will flounder through a morass of ideas that  
10 cannot be ordered.

11           Three, what kind of velocity should you use in  
12 talking about the levels at which safety goals should be set,  
13 as was just mentioned. I think we need an overall philosophy  
14 before you set numbers.

15           And I think you have to talk about the kinds of  
16 things that should be in goals and should not be in goals  
17 and why. And the specificity of the goals. I think that's  
18 the kind of framework we should -- . I think that was -- we  
19 went all through the conversation this morning or the con-  
20 versation around the table just now that, unless we get an  
21 ordered way of going at these ideas, that we will never get  
22 anywhere.

23           CHAIRMAN KOUTS: Can you -- can you say that last  
24 little bit differently?

25           MR. LEVINE: The last what?

1           CHAIRMAN KOUTS: What you just -- the last thing  
2 you said.

3           MR. LEVINE: Well, unless -- unless we focus on  
4 some of the elements of how one thinks about safety goals  
5 one at a time, we're not going to come to any conclusion.  
6 We will just cross -- cross the elements with the various --  
7 the various ideas will cut across all the elements and we'll  
8 get nowhere.

9           CHAIRMAN KOUTS: Well, I thought that was something  
10 that Mazur was disagreeing with. He was -- he was saying  
11 earlier, why don't we just jump right to the numbers them-  
12 selves and let them --

13           MR. LEVINE: No, I don't think --

14           DR. MAZUR: No, no, I didn't say it. Well, I said  
15 in -- I was --

16           MR. LEVINE: No. Let me say what -- I'm trying  
17 to respond to his comment. What he was saying is, there's  
18 a bunch of arbitrary discussion on this document and then  
19 there's some numbers presented with regular rationale to the  
20 numbers. I'm saying, let's develop the rationale first and  
21 not the numbers. The numbers come second. That's what I'm  
22 trying to say.

23           DR. MAZUR: Yeah. That's fine with me. I'm -- and  
24 maybe I confused your point or I was simply -- . If you were  
25 saying that I was suggesting, "Here, we should jump to some

1 numbers," then I wasn't saying that. I was trying to say in  
2 the logic of the thing, I would change the logic. The logic  
3 of making arbitrary assumptions, then a calculus, getting  
4 the final answers is compelling if it's easier to agree on  
5 the arbitrary assumptions at the first, I think, Jan, maybe  
6 is what you meant. That is to assume -- to agree on the  
7 bottom line. I don't see that in any sense. I don't see  
8 that it's easier for us to agree that alpha should be 1.2  
9 than it is to agree on the bottom line, to the contrary, to  
10 say that it would be easier for us to come to some agreement  
11 on the bottom line than it would be to agree on what alpha  
12 should be in that particular --

13 MR. LEVINE: Well, I think we should discuss here  
14 today whether we need an alpha or not, not what it should be.  
15 I think that's the -- the whole second --

16 DR. MAZUR: Or -- or maybe we should discuss whe-  
17 ther or not we need such models anyway --

18 MR. LEVINE: Yeah, that's right.

19 DR. MAZUR: -- rather than if we -- . Well, first  
20 of all, we could discuss whether or not we need goals, and,  
21 second of all, if we need goals, whether or not a way to get  
22 the goals is to simply say, "Okay, my concensus or vote or  
23 something, these are numbers that will be the goals," with-  
24 out going through a hocus-pocus set of calculations that looks  
25 like their objective.



1 MR. SALISBURY: It seems to me that the only --  
2 only reason for having some kind of a model like that would  
3 be if that would allow you to more clearly compare the risks  
4 involved in nuclear with the risks in other comparable enter-  
5 prises. If -- if it allows -- if the model allows you to do  
6 that, well, then, it has some validity.

7 DR. MAZUR: Yeah, but that would be in the goal  
8 model. I mean, that wouldn't be in the setting of goals.  
9 That might well be in the assessing of the risks from the --  
10 to compare.

11 DR. WALD: Well, that brings us back to the purpose  
12 of a safety goal. I mean, if that kind of public understand-  
13 ing of the comparative risks of different modes of energy  
14 production is the objective, then that model should do; but  
15 I think -- I agree with Saul that, without the finding of  
16 purpose of a safety goal and having some idea in mind -- at  
17 least for me -- of a pragmatic level, if I don't have some  
18 idea in mind of what this device is going to be used for,  
19 I have a very hard time in saying how to build it. I know  
20 that committees have designed camels.

21 DR. JOKSIMOVIC: Well, before we forget, I'd like  
22 to address the issue of motherhood here. I really hope that  
23 the result of this effort, we're not going to end up with  
24 another motherhood statement. If we do, then I have -- I  
25 feel worse that I wasted my time. As a designer of nuclear

1 powerplants or a designer of any industrial complex, there's  
2 no way how we can design plants to motherhood statements.  
3 It's an absolute moving target for us, and it's an absolute  
4 mislocation of our resources. If we know what we're trying  
5 to accomplish, then we can get there. Like, you know,  
6 people managed to get to the moon because they had a goal  
7 to get there and they knew how to do it. And for us, to  
8 continue in this mode of moving targets and poor guidance,  
9 I think, is utterly disastrous and it's -- it's economically  
10 disastrous for the utilities, it's economically disastrous  
11 for the whole industry, and I think it's economically dis-  
12 astrous for the whole country.

13 MR. LEVINE: Right. I think that you're making  
14 an either/or statement, which is not an either/or situation.  
15 I think -- let me make an example. The statements which you  
16 made, which I would like to expand on a little bit, would be  
17 you want nuclear powerplant accident risks to be a small  
18 percentage of the other accident risks in society, not just  
19 electric power production, but much broader, and that's a  
20 kind of a motherhood statement and a philosophical statement.

21 And then the next question is, well, should it be  
22 ten percent of other risks, one percent, a tenth of a percent?  
23 And one can go about generating a rationale for that. So I  
24 think a motherhood statement is needed, in fact, to communi-  
25 cate people, even among ourselves, the technical people.

1           CHAIRMAN KOUTS: Well, would you agree that that's  
2 a motherhood statement?

3           DR. JOKSIMOVIC: Well, I guess -- maybe it's a mat-  
4 ter of interpretation, what is motherhood? But I say a  
5 motherhood statement is, "I'm giving this to the public."  
6 As far as I'm concerned, that's -- that's a motherhood state-  
7 ment because that could be interpreted in all sorts of ways;  
8 however, if the motherhood statement is that the risks from  
9 nuclear powerplants should be less than from competing  
10 sources of electricity generation, then it isn't because  
11 then it's a tough goal.

12           CHAIRMAN KOUTS: Okay.

13           MR. LEVINE: I don't think there's any disagreement.

14           CHAIRMAN KOUTS: I see we have another panelist  
15 here. Al, you're supposed to sit up here.

16           DR. JOKSIMOVIC: You are late, as usual.

17           DR. LEWIS: I think I've -- this is part of yester-  
18 day's, but forgive me. I really apologize for --

19           CHAIRMAN KOUTS: No. Glad you made it.

20           MR. BERNERO: Well, again, whether we -- we need  
21 it or not, as a practical matter, it's been acknowledged by  
22 several people because the -- not to acknowledge so is un-  
23 acceptable that we have safety goals. We've had them, we've  
24 implemented, we use them, and whether we define them by one  
25 label or another, the safety goal exists.

1           It's apparent, from what has been said, again as a  
2 practical matter, that the -- the Commission is going to  
3 quantify a safety goal and it perhaps will do so whether  
4 this assembly makes a comment or not. It may do so in spite  
5 of what this assembly provides in the way of input or assis-  
6 tance. So I think, in order, perhaps, to try to be construc-  
7 tive in this area, maybe it is not irrational to discuss  
8 some of the things that Saul Levine mentioned in terms of  
9 the purpose -- to define, again, the purpose of the goal  
10 and, perhaps more importantly, as Mr. Wald and others have  
11 suggested, the use to be made of them, the philosophy of  
12 what it is we're having to accomplish.

13           One of the items that might well be discussed is  
14 whether or not it is rationale, logical, necessary, desirable,  
15 a utilization of optimum resource, that nuclear power safety  
16 should be less than something else. Perhaps, it has certain  
17 advantages which indicate that, even if the price were  
18 higher, it might be justified. I don't know that we have  
19 already agreed that the level of this goal should be some-  
20 thing less than comparative or alternative sources.

21           Now, that may be essential, however, to public  
22 acceptance and goes back to some of the things we've talked  
23 about before -- whether public acceptance, and the issue was  
24 raised, how do I realistically license a nuclear plant with-  
25 out acceptance, whether public acceptance is an essential

1 ingredient of a goal. And I would be then responding to a --  
2 an emotional value as opposed to something that one can  
3 quantify more specifically mathematically.

4 DR. MAZUR: Would I be in order to suggest that  
5 we follow Saul's suggestions of maybe scoping things to that  
6 question, "What is the purpose of safety goals and what  
7 would they be used for," and maybe limiting ourselves to  
8 that for a bit; and if we could get something in there, may-  
9 be we can move on --

10 CHAIRMAN KOUTS: Fine. Let's -- let's narrow  
11 that discussion.

12 First, I'd like to say that I -- I'm not so sure  
13 that the old Commission statement about insuring no undue  
14 risk to the health and safety of the public is -- is a mother-  
15 hood statement. I don't think it's any more of a motherhood  
16 statement than -- than the oath that you take going into  
17 government service to protect, defend -- what is it -- pre-  
18 serve, protect, and defend the Constitution of the United  
19 States is a motherhood statement. I think, in fact, that  
20 that has a lot of content and you -- you have to interpret  
21 that politically all through your career in government ser-  
22 vice. Certainly, the President of the United States has to  
23 make all kinds of judgments as to what constitutes protect-  
24 ing, defending, preserving the Constitution of the United  
25 States all through his -- his operations and --

1 DR. JOKSIMOVIC: But he doesn't -- he doesn't have  
2 to quantify it.

3 CHAIRMAN KOUTS: We are fortunate in being in a  
4 field in which quantification is possible, and that is  
5 precisely what we're doing here. We're trying to move to a  
6 position where we can take advantage of the quantification  
7 that's offered here.

8 Let's -- let's talk about safety goals and their  
9 application. Where would we use them? How about you, Bob?  
10 You're a good one to start off.

11 MR. BERNERO: Well, I would look to a quantitative  
12 safety goal, presuming, for the moment, that one has taken  
13 what some have called a motherhood statement, a general  
14 philosophical statement, and then try to translate it into  
15 a quantitative structure, that there are two fundamental  
16 uses of such a quantitative goal. One is plant specific or  
17 project specific, judging the need for change or the degree  
18 of acceptability of an individual proposed or actual appli-  
19 cation of technology. That particular powerplant is safe  
20 enough because the probability of some failure or some health  
21 effect is at or below an acceptable level.

22 That is one use. The other use of the goal is  
23 one that I characterize more as a retrospective or generic  
24 use, and that is that one would look at the population of  
25 reactors or the population of uranium mills or whatever, and

1 make judgments about the overall degree of effectiveness of  
2 safety regulation. That, given that we regulate individual  
3 reactors in a certain way, we can use a goal, a goal discus-  
4 sion to say that our overall regulation of 100 nuclear power-  
5 plants or 500 nuclear powerplants poses a general risk to  
6 the public of some given level and that that general charac-  
7 teristic risk is either acceptable or unacceptable. And such  
8 considerations can lead to the choice of alternative tech-  
9 nology, the alternatives within their technology, and dis-  
10 tinctions that might lead to different criteria for different  
11 reactors. We might have a different articulation of a safe-  
12 ty goal for Indian Point than for Palos Verdes, coming from  
13 that kind of a generic consideration.

14 So I see two uses for safety goals. One is highly  
15 plant specific. Individual -- virtually the licensing arena,  
16 and the other is industry specific, a generic use.

17 CHAIRMAN KOUTS: Can you -- can you do both with  
18 the same goals?

19 MR. BERNERO: I think, with the same logical struc-  
20 ture, you can set up a framework where you can use the same  
21 logical structure as the parents of both, but the translation,  
22 the specific use, this is not news to some of the people here,  
23 I think the use of -- I personally feel that the use of risk  
24 curves to the extent of probabilities of death and health  
25 effects is not useful in the case specific arena. I think

1 the same logical structure can lead you to case specific use  
2 of hardware goals. The probability of system failure shall  
3 be less than or equal to. The probability of severe core  
4 damage shall be less than or equal to or something, whereas,  
5 if you're looking generically, one is using the broader  
6 definition of risk. When it's not trying to tune hardware.  
7 You're just trying to look at the plants as they come out,  
8 the plants in their total, and, in fact, the plants collec-  
9 tively.

10 MR. LEVINE: I believe we should be discussing  
11 the first question first, not the second question first --  
12 what is the purpose of safety goals, not how we should use  
13 them.

14 MR. BERNERO: I think we have to --

15 MR. LEVINE: There's a certain logical structure  
16 that follows. If you know the purpose, then you can talk  
17 about how to use them.

18 CHAIRMAN KOUTS: I think -- I find it hard to un-  
19 tie those two.

20 MR. LEVINE: I can untie them.

21 CHAIRMAN KOUTS: Why don't you untie them.

22 MR. LEVINE: Well, it's very simp The first  
23 thing one wants a safety goal to do is to protect the health  
24 and safety of the public. I think the second thing you want  
25 it to do, and now you have to sort of be in the field to



1 understand this, is you need -- you need these safety goals  
2 to make the licensing process more rationale.

3 As Hal Lewis said in his report, you can use PRA  
4 to make the licensing process more rationale or you can use  
5 it to only limit the degree without safety goals. If you  
6 want to use it broadly, more broadly and more powerfully,  
7 you need safety goals.

8 So I see the two purposes of the -- of a safety  
9 goal is to -- one, to protect the health and safety of the  
10 public or for adequate protection, however you want to say  
11 it, and, two, to make the regulatory process more rationale.  
12 Those are the two purposes I see for these goals.

13 DR. JOKSIMOVIC: Let me just -- I'd like to make  
14 sure that I understand Bob's point. Your second point, I  
15 call that risk budget and let me ask you if you have the  
16 same concept. Are you talking about a regional thing where,  
17 let's say, in parts of Arizona there will be some prescribed  
18 risk goals that shouldn't be violated and that they will  
19 apply to a spectrum of industrial activities?

20 MR. BERNERO: I don't see that the NRC can budget  
21 risk to activities it doesn't control. Now --

22 MR. BURSTEIN: But it's affected by them.

23 MR. BERNERO: Yes, it is affected. It can use  
24 them as a backdrop, as a comparison to lead to the logic on  
25 which risk would be budgeted in the nuclear cycle or in the

1 nuclear powerplant. I can see a regionally specific thing.  
2 We're facing one right now -- in-siting, the new siting  
3 policy. The formulation of the new siting policy, we've  
4 been directed by Congress not to foreclose the alternative  
5 in any region of the country but to have a rationale siting  
6 policy nevertheless. So we could look to the Northeastern  
7 part of the U.S. and say, "Yes, indeed, here is a safety  
8 goal-based siting policy for the Northeastern part of the  
9 U.S., and it happens to be a good enough/<sup>one</sup>for everybody else  
10 to use," or we can divide it. We can ration risk and say,  
11 "For the Northeast, considering their population, use Goal  
12 A, siting policy A, and for the rest of the country, since  
13 you've got more real estate to play with, or we can even  
14 divide the country into quarters, use safety goals and siting  
15 policies B or C accordingly."

16 MR. BURSTEIN: So that's what you had in mind,  
17 then?

18 MR. BERNERO: Yes.

19 DR. JOKSIMOVIC: But doesn't that beg the question  
20 of about what you mean by -- by a safety goal because you're  
21 thinking in terms of a probability of accident, but if you  
22 would describe the safety goal in terms of anticipated num-  
23 ber of casualties per year, then, presumably, people in the  
24 Northeast are neither more nor less valuable than people in  
25 California. So it almost asks what the -- what the language

1 is and what you're going to formulate it, and that in turn  
2 depends, I agree completely, that you have to understand the  
3 objective, the purpose of the goal before you can do any-  
4 thing with it.

5           And, in a certain sense, we're here because every-  
6 one knows that not having a quantitative -- if I could take  
7 an extra moment -- not having a quantitative safety goal  
8 puts us in a terrible predicament in which the licensing  
9 process becomes irrational. If I come in off the street  
10 and say, "That damn framistand is going to break," you've  
11 got to fix it, whether or not it's relevant, and we all know  
12 that that's not a good way to do it; but when Saul says to  
13 protect the health and safety of the public, that's a cop-  
14 out too because the issue is how much you should protect the  
15 health and safety of the public.

16           DR. LEWIS: But you were --

17           MR. LEVINE: You'd need more questions --

18           DR. JOKSIMOVIC: No, I didn't.

19           MR. LEVINE: I'll get to that.

20           CHAIRMAN KOUTS: I -- I have a problem with what  
21 Bob said, which I might as well get out on the table. I  
22 don't see how you can depend more on estimates of probability  
23 of an accident than you do on the curves when the estimates  
24 of probability are the things that people view most strongly,  
25 and they're the ingredients for curves.

1 DR. LOWRANCE: It just seems to me that Dr. Lewis  
2 was saying that one starts with -- one could start with the  
3 probabilities of accidents and then pursue the consequences  
4 that flow from that, then look at the distribution over  
5 regions or site prospects, prospective sites, and come to  
6 some overall guidelines for -- that would apply rather  
7 universally around the country. Unstanding, too, that goals  
8 are -- that such goals may be minimum of it, that utilities  
9 or others may take all kinds of other precautions that are  
10 more strict than the NRC's overall policies.

11 MR. SALISBURY: They will, according to Chauncy.

12 DR. LOWRANCE: What did you say?

13 MR. SALISBURY: I said, it will, according to  
14 Chauncy.

15 DR. LOWRANCE: Well, at some point, we're going  
16 to have to --

17 MR. BURSTEIN: Well, let's add to this question  
18 of purpose. You know, so far, whether by design or other  
19 ways, members of the public have not suffered at the hands  
20 of nuclear power to the extent that the utilities' financial  
21 integrities have been damaged. To what extent might a safety  
22 goal be a guide to -- to the public who are putting their  
23 money and their futures in the -- in this energy resource  
24 from a financial perspective -- . Again, one has said that,  
25 if you protect the financial investments made in nuclear

1 facilities, you automatically protect the health and safety  
2 of the public, perhaps to orders of magnitude greater than  
3 current NRC requirements.

4 DR. BEYEA: Well, that's a very debatable state-  
5 ment. I don't know if we want to debate that today.

6 MR. BURSTEIN: Well, you may not want to debate it.  
7 It's a fact of life.

8 CHAIRMAN KOUTS: That's about as far as the mother-  
9 hood statement -- . Let me talk about Chauncey Starr's be-  
10 cause his are based very strongly on that. But we're not  
11 at that anyway.

12 DR. BEYEA: I would just like to comment on --  
13 on Saul's first point, the purpose of safety goals, just to  
14 give my perspective as I see a safety goal. I do think I  
15 see it quite differently than many of the people here. I  
16 see a safety goal as a target, something which you would  
17 start out with and would not be reached, would not be reached  
18 at the present time. We exist -- . You know, I see a safety  
19 goal as part of an overall philosophy of dealing with risks  
20 in society, that technology brings us good things and bad  
21 things and we should be trying to reduce the risks from --  
22 from technology. One study carried out by the NSF at Clark  
23 University indicating that about 20 percent of deaths, 15  
24 percent of deaths, are associated with technology in some  
25 sense. Of course, obviously, technology also saves us --

1 extends our life expectancy a great -- a great deal of time;  
2 and so just because the technology is associated with death  
3 doesn't mean we don't want technology. But it does seem to  
4 me that one useful social goal is to try to reduce the risks  
5 from -- from technology and that's how I see --

6 CHAIRMAN KOUTS: That would increase the number of  
7 deaths from other causes.

8 MR. SALISBURY: Not necessarily.

9 DR. BEYEA: Okay. Then life shortening. Let me  
10 tell you about life shortening. Let me be more precise.  
11 Life shortening, the extent of which -- okay -- to extend  
12 the life -- to extend the life, that's a more precise state-  
13 ment.

14 DR. LEWIS: Is that clear?

15 CHAIRMAN KOUTS: That's very different, though.

16 DR. LEWIS: And even that isn't clear, you know,  
17 if it's a miserable height.

18 DR. BEYEA: Well, any qualitative -- no, no, no.  
19 They're two things. You didn't let me finish; you didn't  
20 let me finish. But I think most people would rather extend  
21 their miserable life than to cancel it, but, anyway, I think  
22 that there -- that there is a -- that -- .

23 Now, I would like to see goals work at the problems  
24 that technology brings to us. Now, some people feel that  
25 nuclear power has no problems and, therefore, we needn't

1 worry about that and, therefore, there would be a disagree-  
2 ment. And -- but, basically, I do think that -- that goals  
3 should be targets; and, as I stated earlier, if one cast it  
4 the function of the goal of the NRC was to reduce the risks  
5 from nuclear power and a whole range of categories compared  
6 to the alternatives, one would recognize that in, say,  
7 routine emissions, one might have already met the goal. But  
8 in terms of risk of sabotage or risk of war, one might not  
9 have met the goal and that further work should be done at  
10 reducing sabotage and so on. Okay.

11 MR. BURSTEIN: If I may, in meeting a goal, then,  
12 or if it's -- if it's a goal that cannot be met, if it's an  
13 objective toward which one strives but never reaches, that  
14 would make it inoperative in a licensing proceeding, in a  
15 legalistic framework, in a regulatory or rule.

16 DR. BEYEA: That's right.

17 MR. BURSTEIN: Is that correct?

18 CHAIRMAN KOUTS: Not necessarily. Not necessarily  
19 because the ACRS proposal has a very interesting way of deal-  
20 ing with that, which, I guess, would be --

21 MR. LEVINE: I was going to point that out that I  
22 would change the -- first of all, change the definition of  
23 goal slightly as a goal, not a target that can't be reached,  
24 but a target that may not be reached, or the place upon  
25 which you can do cross benefit analysis to decide whether --

1 which way to go. If you want to change the regulations to  
2 make them more restrictive, you have to justify that with  
3 a cross benefit. If your claim doesn't meet the goal, then  
4 you have to show by cross benefit that it need not meet the  
5 goal. But I think the idea of setting something that can't  
6 ever be reached is not rationale.

7 DR. LEWIS: Well, you know, the French have some-  
8 thing like this. Their goal is, if I remember correctly,  
9 ten to the minus six probability of a person at the plant  
10 boundary getting ten-gram exposure from an accident -- very,  
11 very precise. And when asked how they implement it, they  
12 say, "We do our best." And there's something -- there's  
13 something to what Saul says, you know. If you can evaluate  
14 something, you do it; and if you can't, you admit honestly  
15 that you can't. But some things you can do.

16 MR. BURSTEIN: That I have difficulty with in the  
17 framework of the licensing procedure.

18 DR. LEWIS: Oh, I understand that. We may be too  
19 legalistic. That's another issue.

20 MR. LEVINE: I'd like to comment on that too, if I  
21 may. I'd like to talk about safety goals, not in a licens-  
22 ing process, but in a regulatory process.

23 MR. BURSTEIN: I thought one of your purposes was  
24 restoring rationale --

25 MR. LEVINE: Yes, and I --



1 MR. BURSTEIN: -- to that process.

2 MR. LEVINE: And when we get to talking about  
3 that, I will tell you that I would not use -- use safety  
4 goals in the licensing process, but I would use them in the  
5 generic studies to make the deterministic requirements more  
6 rationale; and then, in a way, we'd sure of being sure that  
7 if one met the deterministic requirements in the licensing  
8 process, we would, in fact, be needing a safety goal.

9 DR. LOWRANCE: Could I ask what you mean by deter-  
10 ministic requirements, partly for the public record --

11 MR. LEVINE: Basically -- basically, what the NRC  
12 now uses, it says, you have one of these and two of those  
13 and you have this barrier and that barrier and these are  
14 deterministic requirements that are stated probablistically.  
15 They are things you have to have. And they state the design  
16 basis for these in terms of pressures and temperatures and  
17 the like and --

18 DR. LEWIS: But there are a lot of rules that  
19 aren't that neat. There are a lot of rules that are very,  
20 very subject to staff judgment --

21 MR. LEVINE: Yes, that's right.

22 DR. LEWIS: -- and those are not determined --

23 CHAIRMAN KOUTS: Well, the design criteria -- the  
24 design criteria are certainly in that category.

25 DR. LEWIS: The design? Yes.

1 MR. LEVINE: Well, I was just trying to character-  
2 ize, and you're right, I was trying to characterize them  
3 very generally to differentiate from probablistic rules as  
4 opposed to deterministic --

5 CHAIRMAN KOUTS: Well, William has been trying to  
6 get --

7 DR. JOKSIMOVIC: I have in my library a viewgraph.  
8 I have a viewgraph which says, Purpose of Quantitative Safety  
9 Goals, so can I present my views on this now?

10 CHAIRMAN KOUTS: Why not.

11 DR. MAZUR: Please. And use -- and use the  
12 machine now.

13 DR. JOKSIMOVIC: As a matter of fact, it is a view-  
14 graph that hasn't changed since last July when I appeared  
15 before Professor's Altman's faculty meeting. As a part of  
16 my proposal, I give an introductory type of viewgraph, and  
17 I summarize it by saying that, what I, as a plan designer,  
18 would like to see from the point of safety goals, and I hope  
19 that I'm taking into account other aspects like postponing  
20 type of conservation, I read these books and I believe that  
21 I'm responding to that by saying that I'd like to see a  
22 specific set of safety criteria which would provide the  
23 framework for designers to work with; and, in doing so, I  
24 think that should at least minimize if not abort directly  
25 the plant requirements that we have experienced over the

1 last decade.

2 CHAIRMAN KOUTS: You're a little optimistic there,  
3 I think.

4 DR. JOKSIMOVIC: I am indeed. But we -- we set  
5 our goals high.

6 MR. LEVINE: How about reviews and setting them  
7 for us.

8 DR. JOKSIMOVIC: I know that's a game, but human  
9 nature, I've been told, though.

10 One thing that I feel very strongly about, and I've  
11 discussed with many people, is that -- that designers feel  
12 extremely constrained in what they're doing and we'd like to  
13 give you the freedom to create effective design solutions to  
14 the problems we face; and designing a nuclear powerplant to  
15 meet the safety standard is only one aspect. There are many  
16 other aspects. That plant has to operate. That plant has  
17 to have higher ability, so it's -- it's a multi-faceted  
18 objective and any and all sorts of freedom to be able to come  
19 up with a -- with a solution which is going to resolve this;  
20 and if we - we give them more flexibility and you have more confidence  
21 in them, I think we would be able to accomplish this much  
22 easier than we have been.

23 And I do believe very sincerely that -- that the  
24 safety goals will protect the public better, and I also be-  
25 lieve, and I'm addressing Sol Burnstein's point, I -- I more

1 than believe that they're going to be protecting -- . Also,  
2 it would enable designers to come up with a new designs,  
3 which are going to probably end in the pot. And I think if  
4 we can articulate our arguments, we should be able to com-  
5 municate with the public and should complete a philosophical  
6 understanding which I think, obviously, at this point --

7 CHAIRMAN KOUTS: I think these are all included in  
8 your --

9 MR. LEVINE: I think so.

10 MR. SALISBURY: I have a question -- whether avoid-  
11 ing rationing of plant requirements is a legitimate -- I --  
12 I don't -- . Well, it seems to me that if you get -- as you  
13 get more reactors, to go back to your generic risks, that  
14 the amount of risk you want per reactor should decrease.

15 DR. JOKSIMOVIC: I agree.

16 MR. SALISBURY: To get the overall --

17 DR. JOKSIMOVIC: But we should know that in ad-  
18 vance, and it's much easier to come up with a design on the  
19 drawing board, which is up to me then, as opposed to build-  
20 ing in the field and then you have to make specifications.

21 MR. LEVINE: Ratcheting means after the fact, sir.

22 MR. BURSTEIN: One -- one of the things that I  
23 think we alluded to before in the difference between a plant  
24 specific and perhaps a -- a retrospective or a generic issue,  
25 is, for example, to have one nuclear plant in an area.

1 You might be able to set a safety goal, build a plant, do  
2 all the mechanistic analyses or probablistic analyses and  
3 come out with one type of level of safety. On the other  
4 hand, if there are ten, the probabilities associated with  
5 maintaining the same risk to the public from the ten is  
6 different than it is from the one.

7 Do you go back to the first one and say, "I want  
8 that as safe as the tenth," because if you do, one has to  
9 design plants in the year 1980 to be part of that population  
10 of the plants in the year 2050 or 2030, depending upon how  
11 long you want them to survive. It seems to me that that  
12 kind of fact-fitting or ratcheting is very significant in  
13 terms of what you set for the specific plant application,  
14 initially.

15 CHAIRMAN KOUTS: I'm going to just break in and  
16 say, in the back there, we're supposed to have coffee. This  
17 is supposed to be the time at which we break for it, so why  
18 don't we do that.

19 (Whereupon, a short recess was taken.)

20 CHAIRMAN KOUTS: Shall we start again?

21 MR. LEVINE: Okay. The four points I made earlier  
22 were (1) what is the purpose of safety goals, (2) what use --  
23 to what use shall they be put, (3) how should we approach  
24 setting the levels of safety goals, and (4) is hard to word  
25 simply -- I just wrote, degree of specificity, but what I

1 meant is what are the things that should be in the goals and  
2 what should not be in.

3 DR. MAZUR: Presumably, the issue of quantitative  
4 or not could be covered in number three, right? How should  
5 we approach --

6 MR. LEVINE: Well, I -- I put in again the point  
7 zero that I asked mentioned before. Now, the first point,  
8 why do we need quantitative safety goals? I began to hear  
9 that point coming up in the discussions.

10 DR. LEWIS: You don't assume that in your point  
11 one, what is the purpose of quantitative goals.

12 MR. LEVINE: I did not in my thinking before, but  
13 it could be.

14 DR. LEWIS: I see.

15 DR. MAZUR: But then is point one -- is there a  
16 difference between what is the purpose of quantitative  
17 safety goals and what is the purpose of safety goals? Be-  
18 cause it seems to me --

19 MR. LEVINE: No, all my -- all my thinking was in  
20 terms of quantitative, and that's why I thought -- I felt I  
21 ought to add the first one, why do we need quantitative goals?

22 DR. MAZUR: I see. Well, I want --

23 MR. LEVINE: It seems to me, for the record, we  
24 should say why we need them.

25 DR. MAZUR: Well, then, all the comments we've been

1 hearing, it seems to me, would equally well apply to non-  
2 quantitative safety goals as well as quantitative goals.  
3 Is there anything specifically about any of these comments  
4 that --

5 DR. JOKSIMOVIC: You may have said to conclude  
6 that.

7 DR. MAZUR: Well, I made notes of them. I think  
8 I could -- in fact, I didn't/<sup>know</sup>until just now that they were  
9 addressing specifically quantitative safety goals. They all  
10 seem meaningful just in the generic sense of why we need  
11 safety goals.

12 CHAIRMAN KOUTS: Meaning -- meaning these four  
13 points or --

14 DR. MAZUR: All of them, yeah. From -- I can read  
15 them back if you want. I think that would be tedious, but  
16 it seems to me they're all perfectly adequate answers to  
17 the question, why do we need safety goals?

18 MR. LEVINE: I think that these apply to any dis-  
19 cussion of any kind of safety goals -- quantitative, quali-  
20 tative, or what have you -- but in my thinking about them,  
21 I was addressing quantitative.

22 DR. MAZUR: Okay. Well, then, may I ask, given  
23 all these reasons for having safety goals, why must they be  
24 quantitative rather than not?

25 MR. LEVINE: Yeah. I think that's the question I

1 have heard coming.

2 CHAIRMAN KOUTS: Bill.

3 DR. LOWRANCE: I have a question to you, then,  
4 Allan. What are some examples of safety goals that are not  
5 quantitative?

6 DR. MAZUR: Keep things as safe as you can within  
7 the amount of money you can spend.

8 DR. LOWRANCE: Is that -- does not that reduce,  
9 really, to a quantitative safety goal?

10 DR. MAZUR: Well, I don't think it --

11 DR. LOWRANCE: Can one not quantitate that? If  
12 you tell me how much you're going to spend and how many, you  
13 know --

14 DR. MAZUR: If money is no object, we said, then,  
15 the risk goal is zero.

16 DR. LOWRANCE: I don't hear anybody in the society  
17 saying that very clearly.

18 DR. MAZUR: No, but I mean that follows --

19 DR. LOWRANCE: But for those -- for other than  
20 that one asking Allan, what -- what other kinds of goals are  
21 there?

22 DR. MAZUR: Well, it seems to me that is a non-  
23 quantitative safety goal as I've set it. I have not stated  
24 any numbers or any logic for getting the numbers. I simply  
25 stated my goal is to keep things as safe as you can manage



1 within the amount of money you can spend.

2 DR. WALD: And there's really a formalized version  
3 of that. The -- a ladder as low as reasonably achievable --

4 MR. LEVINE: They -- they right away quantify that  
5 with \$1,000 or \$100 or whatever you want --

6 DR. WALD: May I suggest that --

7 MR. LEVINE: Well, the NRC was using \$1,000 per MM  
8 for awhile.

9 DR. WALD: But that's not part of the --

10 MR. BERNERO: May I suggest that that is -- that,  
11 under the framework of Sol's thing in question three, "What  
12 is the philosophy by which you would construct safety goals?"  
13 That, for instance, in here is specifically addressed by  
14 what philosophy can one generate, and that is his statement  
15 of philosophy, of cross benefit philosophy. And in here,  
16 there is, in fact, a standard proposed for dollars that are  
17 justified to be expended to avert an early death, an immedi-  
18 ate death, or a later death so --

19 MR. LEVINE: I disagree with that. I think this  
20 document is deficient in terms of my number three, which is,  
21 how do we go about setting safety goals? What is the  
22 rationale for it? I think the document is grossly deficient.

23 MR. BERNERO: Well, I'm not trying to defend the  
24 document, Saul, I'm just trying to say that that is the  
25 rationale that can be translated into a state -- a quantita-

1 tive statement.

2 MR. LEVINE: Sure.

3 MR. BERNERO: A quantitative goal. The goal --

4 CHAIRMAN KOUTS: Saul, Saul. I'd -- let's be care-  
5 ful. I think -- I think your criticism is really very per-  
6 tinent, more to the numbers than to the --

7 MR. LEVINE: I don't feel the numbers have been  
8 justified.

9 CHAIRMAN KOUTS: No, that's right.

10 MR. LEVINE: That's what I meant.

11 CHAIRMAN KOUTS: Okay. That's what I thought you  
12 meant.

13 DR. WALD: I have to make a statement. You -- you  
14 just asked Saul to state these four points.

15 CHAIRMAN KOUTS: Yes.

16 DR. WALD: What are we going to do? Are we going  
17 to discuss them in order?

18 CHAIRMAN KOUTS: Yes, we are. Okay. Now, as a  
19 matter of fact, we started discussing them in order earlier.  
20 Saul proposed two specific -- two specific objectives of  
21 safety goals, and then William gave some more objectives  
22 that Saul agreed were included under his objectives. I have  
23 some difficulty, as I said earlier, in just -- in disassoci-  
24 ating objectives from -- from the uses that you put -- put  
25 the goals to because the objective is -- it can always be

1 stated as, I need something that I can use in this circum-  
2 stance and -- and for these reasons.

3 But -- so this -- this means that I have -- I  
4 would have difficulty answering your number one as separate  
5 from the number two. You kind of have to answer them toge-  
6 ther.

7 MR. LEVINE: I think there has to be some impact  
8 in the consideration of any one of these against the others,  
9 but I think if you think about them as a whole, when you  
10 start writing about each one or trying to develop each one,  
11 there's a flow of logic that leads you to pure identification  
12 of each one.

13 CHAIRMAN KOUTS: Now, you -- your two objectives  
14 were to protect the public health and safety, number one,  
15 and, two, to make -- to make the -- a regulatory process  
16 more rationale.

17 MR. LEVINE: Exactly.

18 CHAIRMAN KOUTS: And I could -- I could see almost  
19 everything that Vojin put up there as some way of making the  
20 regulatory process more rationale.

21 MR. LEVINE: That's correct.

22 CHAIRMAN KOUTS: But some of these --

23 DR. JOKSIMOVIC: I agree with that a thousand  
24 percent.

25 CHAIRMAN KOUTS: I said almost every one. I -- I

1 didn't say every one. There were some that were not that --

2 DR. BEYEA: I just have a problem with what does  
3 it mean to protect the health and safety of the public?

4 MR. LEVINE: Well, you see, that's a statement of  
5 basic purpose. I think you'd have to expand on that as we  
6 discuss, for instance, how you go about setting the levels  
7 of safety.

8 DR. BEYEA: Of protection.

9 MR. LEVINE: Yes. So you can't -- you can't consi-  
10 der these as separated from one another entirely.

11 DR. MAZUR: It seems to me, with your wording, you  
12 have to first put the first -- the other category first and  
13 decide first to define protection of the public before you  
14 can then talk about protecting the public.

15 DR. BEYEA: Well, I think you have to say you want  
16 to protect the public and then you define how you do it. If  
17 you don't want to protect the public, there's no point in  
18 defining how you can do it.

19 CHAIRMAN KOUTS: Sounds like -- I'm sorry.

20 DR. MAZUR: I was just going to say, Saul, that  
21 sounds a little platitudinous, I guess. Which, maybe, it's  
22 one of those motherhood statements.

23 DR. BEYEA: Well, I think -- again, I think if --  
24 you have to think of motherhood as necessary, but we don't  
25 have to be that extensive.

1 DR. LEWIS: I don't know if it has to be used,  
2 the term motherhood, because it's excessive.

3 CHAIRMAN KOUTS: We -- we've agreed on apple pie.

4 MR. SALISBURY: Can I raise another little question  
5 as -- is the extent to which public acceptance -- accepta-  
6 bility is part of a purpose of a safety goal? I don't know  
7 whether it should be or not.

8 DR. LEWIS: I think that's an important issue.  
9 I think it shouldn't, but it clearly is.

10 DR. LOWRANCE: Could you rephrase that, because  
11 that wasn't very precise. What do you mean?

12 MR. SALISBURY: By acceptability?

13 DR. LOWRANCE: Yeah. What did -- what did you  
14 mean by your point in general? Could you just say a little  
15 bit more about it?

16 MR. SALISBURY: Okay. Well, it seems to me the  
17 question that a lot of people are -- have been skirting  
18 around has to do with this question of whether -- of purpose,  
19 of explicit purpose of a safety goal should be, in some way,  
20 to make nuclear power more acceptable to the public or, you  
21 know, if that's possible. By setting these goals, is there  
22 some -- is there some way we can come up with a goal which  
23 will reassure people about the safety of -- of nuclear power  
24 and, therefore, make it more acceptable.

25 CHAIRMAN KOUTS: I think Saul is --

1 MR. LEVINE: Well, I -- I would say I thought about  
2 this because I considered putting that in there but deliber-  
3 ately did not. If -- my view of the nuclear power contro-  
4 versy is that there are some people who will not be satisfied  
5 with any element existing, and they will not -- you could  
6 not write a safety goal that they would find acceptable;  
7 whereas the bulk of the people in the country, a large per-  
8 centage, I judge 60/40, are for nuclear power. So what  
9 we're talking about is if you want to reduce the conflict-  
10 about nuclear power, you have to address the 10,000 or  
11 100,000 or million or whatever it is people who are express-  
12 ing all the discomfort, who are vocally expressing and act-  
13 ing their discomfort about nuclear power. And I don't think  
14 you could write something for those people, so that's why I  
15 left it out.

16 CHAIRMAN KOUTS: Saul, doesn't that also go the  
17 number of a level, rather than -- than the fact that public  
18 health and safety protection is a goal?

19 MR. LEVINE: Yeah. It would have to -- it would  
20 have to come to the number finder. I -- I'm saying that you  
21 couldn't get numbers that would satisfy.

22 CHAIRMAN KOUTS: Okay. Bill Lowrance.

23 DR. LOWRANCE: I believe that, as with debates  
24 over food and drug materials, air traffic safety, and lots  
25 of other areas, that the discussion and the attempt to develop

1 quantitative or semi-quantitative, explicit goals for opera-  
2 tion of an enterprise can help foster public understanding  
3 and guidance about activities. I don't think it should be  
4 seen as an activity to sell nuclear power to the public  
5 or represent it some way that's unfair. But I think the  
6 process itself is good for all of us, whether <sup>it's</sup> people in the  
7 industry, the general public, experts like myself who are  
8 kind of on the fringe of the particular industry and regula-  
9 tory process, and so on; but I think to trying to foster a  
10 much more equitable discussion is fair.

11 MR. SALISBURY: Let me -- could I be a little bit  
12 more specific?

13 DR. WALD: As -- as to what has been said, from  
14 the standpoint of public health of which, perhaps, I'm the  
15 only representative here, and thinking back to where I was  
16 two years ago today, tramping around in the mud and facing  
17 a lot of people who -- whose health was impaired, because I  
18 do include psychological stress as a detrimental health  
19 factor, defining a safety goal, I think, does protect health  
20 and safety and it's not, and I agree with you, a matter of  
21 salesmanship or simply intellectual understanding. I think  
22 it is a psychological need that can be met by this process.  
23 I wouldn't write it off as not being part of --

24 MR. LEVINE: You would like to include it in the  
25 purpose.

1 DR. WALD: Well, I think it in -- it inevitably is  
2 if you think about a lot of anxious people and a defined  
3 safety goal which is intelligible.

4 DR. LEWIS: Now, I think there's a very important  
5 set of issues and I think, even if -- if nuclear power were  
6 not a controversial issue, if we were not talking about a --  
7 people who are -- who are passionate about the subject, it  
8 would still be a very important question going under your  
9 number three, how do you set the levels. Whether part of  
10 setting the levels is to achieve public acceptability. And  
11 there's this -- to use a very specific example, we know, I  
12 assume, that if you die of cancer induced by radiation, it's  
13 not particularly more or less agreeable than dying of cancer  
14 caused by something else. Yet, the general public believes  
15 that it is less agreeable, that, you know, seems to be the  
16 case. People are more afraid of radiation; therefore, if  
17 you were able, which you are not now, if you were able to  
18 set a safety goal for nuclear reactors in terms of the num-  
19 ber of cases of cancer that might be allowed per century or  
20 something like that, would you cause more people to die of  
21 cancer induced by coal emanations simply because people find  
22 that more agreeable than dying of cancer caused by nuclear  
23 accident. A very specific tradeoff in which the population  
24 doesn't understand, and do you -- do you bend to that? I  
25 think it's a very important question to which we don't have



1 an answer.

2 DR. BEYEA: Well, I'd like to --

3 DR. LEWIS: I'd say don't bend.

4 DR. BEYEA: You were not here originally, but I  
5 think that one could propose a safety goal in which he would  
6 be directly in comparison with alternative energy technolo-  
7 gies.

8 DR. LEWIS: Well, that's one criteria. That is  
9 a criteria that is comparing it with benefits. You know,  
10 there are many of them.

11 DR. BEYEA: What I'm saying is that would directly  
12 address the question that -- that you raised. If you set a  
13 criteria, should we make nuclear power safer in, say, four  
14 or five different categories, that would address your concern.

15 DR. LEWIS: Well, we'll get into this. I'm opposed  
16 in general to judging the acceptability of nuclear power in  
17 terms of other risks which we accept, because that has built  
18 into it a kind of comparison which is not a risk benefit  
19 comparison, which I would rather see. So there's an issue.  
20 There's simply not a direct trade-off between coal-generated  
21 electricity and nuclear-generated electricity. There are  
22 all kinds of issues other than the health and safety of the  
23 public involved.

24 DR. BEYEA: But we are --

25 CHAIRMAN KOUTS: There's a narrower question here

1 which is, should we structure a safety goal in order to make  
2 nuclear power more acceptable to the public?

3 DR. BEYEA: That's --

4 CHAIRMAN KOUTS: And I thought that was the --

5 DR. LEWIS: I thought that was the really narrow  
6 question you were discussing.

7 DR. WALD: Can I ask a related question, because  
8 I was discussing it during the coffee break, and maybe it  
9 would be useful to at least consider it. The possibility  
10 that a safety goal and, even more specifically, a quantita-  
11 tive safety goal may not protect health and safety; and, as  
12 an example, consider the Delaney Amendment which set as a  
13 safety goal no cancer from a substance which is taken in by  
14 the public.

15 MR. BERNERO: Well, that was a silly one. That's  
16 why --

17 CHAIRMAN KOUTS: That was an irrationale one.

18 DR. WALD: That was a safety goal -- that was a  
19 safety goal which has not protected the health and safety  
20 because it's removed access to agents which would indeed  
21 influence health favorably because it resolved the problem  
22 of acceptability by saying zero. Now, it's solved a lot of  
23 problems in your alpha term because it doesn't exist. And,  
24 you know, there's some real virtues to it; but what I'm  
25 really getting at is that a safety goal doesn't necessarily

1 protect health and safety and I think more has to come into --  
2 into this, not in terms of use or user, which hasn't been  
3 mentioned, even more than what use -- I have trouble with a  
4 safety goal unless I know for whose use.

5 MR. BERNERO: Do I understand what I'm hearing  
6 from the other side of the table? Then you -- your -- some  
7 people would feel that there -- that safety goals should not  
8 try and reach any kind of social concensus on nuclear power  
9 or other energy issues, is that correct?

10 DR. LEWIS: No, that is not what I said. What I  
11 said is that the -- a safety goal and -- incidentally, I  
12 agree with Saul that the purpose of -- of quantitative or  
13 probablistic analysis, whichever you want to call it, is to  
14 provide a rationale for prescriptive standards because, in  
15 the end, as Burstein has -- has emphasized, the licensing  
16 process is legalistic and it's a general principle of law  
17 that somebody who comes into a legalistic proceeding has --

18 CHAIRMAN KOUTS: I -- I would think you would  
19 agree with him because --

20 DR. LEWIS: Pardon-

21 CHAIRMAN KOUTS: I would think you would agree  
22 with him because he cited you as the source.

23 DR. LEWIS: Well, you can't argue with another  
24 life.

25 DR. BEYEA: It wasn't a sainthood then.

1 DR. LEWIS: Consistency is the hobgoblin of you  
2 know what.

3 But -- but -- no, my view is that, as you make an  
4 analysis, what you try to do is to make it rationale and,  
5 in my view, by measuring risks against benefits. We've been  
6 given a good example of a case in which consensus has damaged  
7 the health and safety of the public. So you do your best to  
8 protect the overall human benefit as best you can, obviously.  
9 So you --

10 DR. BEYEA: So you're not interested in defenses,  
11 you're only interested in protecting the human health and  
12 safety as you -- as you see it.

13 DR. LEWIS: That is -- that's part of the objec-  
14 tive. You want to -- you know, you want to improve the  
15 quality of life too, but you set your standards, your pre-  
16 scriptive standards as rationally and as well as you can.  
17 This may not be the way that achieves the best political  
18 consensus and that's tough.

19 DR. BEYEA: Right. I want -- I want to show that  
20 we have an -- that there are definite differences of opinion  
21 and I just want to bring those --

22 DR. LEWIS: Yeah. Oh, I thought you were saying  
23 that I wanted to make -- achieve this consensus.

24 DR. BEYEA: No, you don't want to. You don't want  
25 to.

1 DR. LEWIS: No, no.

2 DR. BEYEA: And I see the purpose --

3 DR. LEWIS: No. But there's a difference between  
4 saying, "I don't want it to." I don't believe that should  
5 be the primary consideration or even an important considera-  
6 tion in setting them up. Later, in the real world, in the  
7 political process, one gives and takes in order to accomplish  
8 things.

9 MR. BURSTEIN: But nothing that's going to succeed  
10 in that real world without a general public acceptance.

11 DR. LEWIS: Oh, I understand that perfectly well,  
12 but I'm reacting to many, many paper, documents, reports,  
13 and articles I've read that approach the question of quanti-  
14 tative safety goals for nuclear power and other things  
15 entirely in terms of taking public opinion polls and finding  
16 what is acceptable. Now, I'm reacting against that. I  
17 think that's just dead wrong; and when you go that route,  
18 you're -- you're really shirking your duty to the public.

19 MR. BURSTEIN: But the other extreme --

20 MR. LEVINE: You say it's a two-step process.

21 DR. LEWIS: Yes, I do.

22 MR. LEVINE: You said a rational set of goals --

23 DR. LEWIS: Sure.

24 MR. LEVINE: -- and then you expose them to the  
25 public for public acceptance - evaluation.

1 DR. LEWIS: Sure. And in the best of all worlds,  
2 what is rational survives.

3 DR. BEYEA: Yeah, but the other -- the other  
4 extreme is that you assume that you can, in fact, come up  
5 with a rational procedure, whereas, in fact, I think if you  
6 look at it, in your -- in your determination of what is of  
7 human benefit, there would be an enormous number of value  
8 judgments that will be involved in that --

9 DR. LEWIS: There's nothing irrational about  
10 value judgment.

11 DR. BEYEA: It's very personal. Your rationality  
12 is very personal --

13 DR. LEWIS: They are personal.

14 DR. BEYEA: -- as to how Lewis' personal decision  
15 as to what is human benefit.

16 DR. LEWIS: Absolutely. But that's the real world.  
17 We have to do things that way.

18 DR. BEYEA: No.

19 DR. LEWIS: You know, in NRC now, there a number  
20 of criteria for the licensing of plants which essen -- which  
21 are uninterpretable by the average person. They depend on  
22 satisfying the relevant staff member that you've met a re-  
23 quirement and, you know, sometimes -- I had an example a  
24 couple of weeks ago. I can't find out what the hell condi-  
25 tions the staff is using for judging a particular requirement.

1 MR. LEVINE: I can also tell you that there are --  
2 in one or two instances, there are probablistic goals --

3 DR. LEWIS: Yeah.

4 MR. LEVINE: -- about specifics and the staff  
5 violates those too.

6 DR. LEWIS: Yeah. Well, you should -- but, you  
7 know, you have to do as well as you can.

8 MR. SALISBURY: It seems to me, though, that this  
9 question of public acceptability is maybe a little bit more  
10 subtle than -- than we've gone into so far. It -- well, I  
11 mean, it seems to me, certainly, there's a question of whe-  
12 ther somebody dying of, or feels that a cancer death from  
13 nuclear or a cancer death from coal, there's a difference  
14 there, but there are also other aspects to public accepta-  
15 bility or public perception of risk that it seems to me might  
16 be more legitimate considerations.

17 For instance, there's this question of -- of risk  
18 aversion to large scale disaster. Now, does one try to take  
19 a "rational" approach in which a death is a death is a death,  
20 or do you try to take into account the fact that, somehow,  
21 people react differently to the prospect or the actuality of  
22 large-scale catastrophe. Do you -- do you make a differan-  
23 tiation, like the ACRS does, between the immediate death and  
24 a cancer death? It seems to me these are all hinged on -- on  
25 the value judgments that do feed back into this question of

1 public acceptability.

2 DR. LEWIS: I agree that they do. But they also  
3 feed back into the issue of what is a rational way to set  
4 about making standards, and it's not at all clear to me. I  
5 may be just not as democratic as I should be. It's not as  
6 clear to me that, if we were to resolve these very, very  
7 difficult questions around the table by saying, you should  
8 go with the size of an accident to the 1.73 power or in-  
9 stead of the first power, I'm not -- I don't believe that  
10 it's automatically clear that the first power is the right  
11 one. You know, that has statistician's expectation value,  
12 but it's not clear to me that's right.

13 But, on the other hand, if we -- if we were to  
14 come to a concensus, I'm not so sure that would be soc'ally  
15 less desirable than asking other equally ill-informed people  
16 to come to a concensus. You do the best you can with the  
17 parameters at hand.

18 CHAIRMAN KOUTS: On the subject of -- on the sub-  
19 ject of acceptability, I would not go very far beyond making  
20 it -- making things understandable. It's important that they  
21 be understandable. Take the tax laws, for instance. There  
22 are very few people you would -- you would get to make -- .  
23 It would be very difficult to make everyone agree that the  
24 tax laws are acceptable, but we would all demand that they  
25 be understandable; and I would regard safety goals in the



1 same category.

2 DR. LEWIS: It's the wrong time of year to cite  
3 the tax laws. You didn't have to translate it into reality.

4 CHAIRMAN KOUTS: So I would -- I would make this  
5 not a goal, not a -- . This is not one of the reasons why  
6 we have safety goals, but it's certainly a characteristic  
7 that we will demand to see.

8 DR. LEWIS: But, you know, you can -- you can  
9 make the acceptability hinge on performance. All these classic  
10 aircraft examples, the -- the standard for the safety factor  
11 in an airplane wing is determined by the fact that airplane  
12 wings don't come off very often, and the rate at which they  
13 come off is what is acceptable to the public, not the safety  
14 factor, which the public doesn't know anything about; and  
15 achieving social acceptability through performance is abso-  
16 lutely essential. This is a democracy, but it's a long way  
17 from there to determining the standards in such a way as to  
18 achieve public acceptance.

19 MR. BURSTEIN: Again, I think that goes to the  
20 quantification, the number, as opposed to -- to the goal,  
21 the purpose of the goal itself.

22 DR. LEWIS: Yeah. And no one can have specificity  
23 without quantification too.

24 DR. MAZUR: I wonder if I could suggest a model  
25 that might have some acceptability, and that is if we think

1 of the Nuclear Regulatory Commission as an agency which is  
2 not setting nuclear policy in the sense of whether we should  
3 or shouldn't have it, but is mandated with administering it,  
4 and is not trying to be promotional, and is not trying to  
5 squash public opinion, but is, presumably, a responsible  
6 acting agency, as responsible as they get, and that, from  
7 that particular perspective, safety goals ought to be what  
8 helps them proceed along in their defined tasks. And per-  
9 haps we could limit it --

10 DR. BEYEA: Wait a minute. The task -- the task  
11 would be what?

12 DR. MAZUR: The tasks being to approve particular  
13 plants and to set generic rules.

14 DR. BEYEA: At any level of nuclear power, then?

15 DR. MAZUR: I'm sorry. I --

16 DR. BEYEA: But that -- what level of nuclear  
17 power? 700 nuclear plants, 7,000 -- what level? How fast  
18 are they supposed to go -- to go ahead?

19 DR. LEWIS: That's not the decision that you're  
20 going --

21 DR. BEYEA: But it is safety-related, though. You  
22 assumed their task was well defined. Are you assuming their  
23 task is to promote nuclear power?

24 DR. MAZUR: No, no. I'm saying that is not the  
25 task of the Nuclear Regulatory Commission.

1 DR. LEWIS: My problem is, I have to review the  
2 law. I made that comment earlier around a similar table  
3 and somebody said, "Hal, you haven't read the law recently.  
4 They do have the task of promoting nuclear power." Now,  
5 somebody is wrong, and I don't --

6 MR. LEVINE: If I'm not mistaken, the Atomic  
7 Energy Commission has the task of promoting nuclear energy.

8 DR. LEWIS: Right. I understand, and --

9 MR. LEVINE: And the regulatory part has --

10 DR. LEWIS: I understand. That's the way I see it.  
11 Again, I made the comment --

12 MR. BURSTEIN: You can argue about words. Perhaps  
13 the NRC has the obligation to promote the safety of nuclear  
14 energy.

15 DR. LEWIS: No, I don't --

16 CHAIRMAN KOUTS: The issue was whether the original  
17 task -- . When the Agency was divided, when the Atomic  
18 Energy Commission was divided into two separate paths, what  
19 parts of the initial objective went in which direction?

20 MR. BURSTEIN: I understand.

21 DR. BEYEA: Let me -- . I think -- I think the  
22 mission more likely to be for the NRC to allow nuclear power  
23 to proceed at such a pace which is -- protects the public  
24 health and safety. I think that that part of the implicit  
25 mission is not simply to -- to make these plants as safe as

1 they need to be.

2 CHAIRMAN KOUTS: Bob.

3 MR. BURSTEIN: I -- I guess I would -- excuse me.  
4 I would disagree violently that the NRC has any jurisdiction  
5 on the number of plants. As we talked about before, it may  
6 set the safety standards to protect the -- the population  
7 in response to the generic issues raised by the numbers, but  
8 it does not have any authority, from my knowledge of the law,  
9 that that says it shall reject an application presented to  
10 it because it exceeds a certain -- a certain number.

11 Now, we talked about the problem of backfitting.  
12 We talked about whether new plants should have more rigid  
13 requirements than older ones because of their impact on the  
14 total population of plants.

15 MR. BERNERO: I just wanted to remark for clarity,  
16 it is, indeed, the old law, the Atomic Energy Act, that  
17 commission -- a commission to both promote and to regulate.  
18 The Reorganization Act in 1974 was very careful and explicit  
19 to separate that. It basically gives us what I think Allan  
20 Mazur was saying. It is the Congress, by legislation, says  
21 that there -- there is authorized nuclear power and sets up  
22 a commission to regulate it, sufficient to protect the  
23 health and safety of the public or whatever apple pie phrase  
24 you prefer, as the general objective, which any regulatory  
25 agency has -- protect the public from toxic substances or

1 nuclear power or whatever.

2           The number of nuclear powerplants, or their per-  
3 spective locations, influences the safety criteria. If --  
4 if, after all, the only nuclear powerplant anyone wanted to  
5 build would be in Arco, Idaho, you would have quite different  
6 safety criteria, potentially, than if you want to build them  
7 near load centers for electrical utilities, which --

8           MR. BURSTEIN: It would be cogeneration.

9           MR. BERNERO: Yeah. Which implicitly brings you  
10 to population centers. So the NRC does not have any authori-  
11 ty to set a quota or, for that matter, anything else about  
12 it, except insofar as it is part of a safety regulation, a  
13 setting of adequate limitation of the risks to the public,  
14 and whether it be by limiting the overall size of the power-  
15 plant or setting standards which reflect the overall number  
16 of powerplants, either in-hand or expected, that's the --  
17 the regulatory

18           MR. LEVINE: I wonder if I could assume the role  
19 of a resource person here a moment. The ins and outs of the  
20 Atomic Energy Act specifies that reactors should be licensed  
21 under the concept of minimum regulations. That's still in  
22 the law that governs the NRC.

23           MR. BURSTEIN: That's still in the law, but I doubt  
24 if it governs the NRC.

25           MR. LEVINE: The law which is supposed to govern

1 the NRC.

2 DR. LEWIS: Government is a matter of consent  
3 between the governor and the governed.

4 CHAIRMAN KOUTS: Bernero stated something which  
5 is -- which is right in principle but may not always be  
6 true in practice, because -- because the Commission certain-  
7 ly turned off the press for the generic impact statement  
8 on mixed oxide fuels, even though the industry was interested  
9 in proceeding with this, on the basis that it wanted to set  
10 a limit on the way nuclear power was implemented. Or at  
11 least it was going along with the executive branch's point  
12 of view on this for the time being. So, in practice, it  
13 goes beyond what you're saying.

14 MR. BURSTFIN: I think, Herb, that we must never  
15 lose sight of the -- of the pragmatic. What you have cited  
16 is indeed very true. If the administration or the commis-  
17 sioners appointed can divorce themselves from the politics  
18 of the world, you might -- might be able to perhaps respond  
19 to the status more precisely but, clearly, we are living  
20 in an area where these decisions, including regulations and  
21 their implementation and interpretation by licensing boards  
22 and by appeals boards and by the commissioners, are politi-  
23 cal, or have political implications and overtones.

24 I guess we've gotten a little bit away again from  
25 the --

1           CHAIRMAN KOUTS: Well, we're still dealing with  
2 what is the purpose, and we've -- we've got a little bit  
3 away from -- from the question of whether safety goals should  
4 be generated in order to be acceptable to the public; but I  
5 think we've also arrived at some sort of a concensus on this,  
6 that that really is not a primary objective of the safety  
7 goals. We're not after making --

8           MR. LEVINE: I think the words you said are impor-  
9 tant. You said some important words before all of that.  
10 They should have the characteristic of being understandable.

11           CHAIRMAN KOUTS: They should certainly have the  
12 characteristic of being understandable, and that -- that,  
13 perhaps, is as far as we can go in this meeting.

14           MR. LEVINE: I'd like to go back --

15           DR. LOWRANCE: Chairman, I have a comment on that.  
16 Sorry.

17           I think any set of explicit safety goals that are  
18 not just understandable but, basically, acceptable and  
19 accepted by the public won't last for very long. It's nar-  
20 rative process. Again, we've been through it in many areas,  
21 and so I don't think you could expect to run the industry and  
22 the agency for very long unless you start out with goals that  
23 are somewhere in the ballpark of things that people are will-  
24 ing to stand for. And the same is true on the benefit side.  
25 If the agency regulates so tightly the benefits the public

1 wants are not available, then there'll be an outcry there  
2 too.

3 Surely, we'll propose goals, fight over them for  
4 a year or two, revise them, change, put in some other goals,  
5 and continue this for a long time.

6 CHAIRMAN KOUTS: So we -- so you're -- you're  
7 certainly distinguishing -- making a very important distinc-  
8 tion between seeking acceptability of -- of the -- of the  
9 technical goal and acceptability of the safety goal. Maybe  
10 that's not --

11 DR. LOWRANCE: I don't make any distinction between  
12 those.

13 CHAIRMAN KOUTS: Well, the technical goal is  
14 nuclear power, and the safety goal is safe nuclear power;  
15 but the -- but the acceptability of the statement of the  
16 safety goal is certainly demanded.

17 If the safety goal is not stated in a way such --  
18 such that it itself is accepted by the public, it's not  
19 going to work and, therefore, you're saying that one of the  
20 objectives -- one of the characteristics of the safety goal  
21 is that it be acceptable.

22 DR. LOWRANCE: Yes.

23 CHAIRMAN KOUTS: Yeah.

24 DR. MAZUR: I would like to make a stab at getting  
25 to a working answer to question one so we could move on, and



1 I wonder if it would be okay if we basically took the -- the  
2 definitions that Bob and, I think, Saul gave toward the  
3 beginning, and that is that they were to be guides for the  
4 Agency in its specific and generic decisions and that it --  
5 it not be construed more broadly than that so as to bring  
6 about public acceptance or promotion of nuclear power.

7 CHAIRMAN KOUTS: Well, now, we're moving into  
8 number two.

9 DR. MAZUR: No, no. That -- well, that was my  
10 attempt to provide an answer for one, what is the purpose.  
11 I was trying to say what it is and what it isn't and, hope-  
12 fully, put a bound on it; and I'm suggesting the purpose of  
13 the safety goals is working answer for us, if nobody objects  
14 seriously, to provide guides for the Nuclear Regulatory  
15 Commission in deciding whether or not a particular facility  
16 is acceptable and whether or not generic judgments are pro-  
17 per on its part, which are the two kinds of judgments that  
18 Bob mentioned.

19 That's what it is, and what it is not, a specific  
20 non-purpose of it for us is to bring about the public accep-  
21 tance or promotion of nuclear power.

22 I wonder if that might be a sufficiently acceptable  
23 answer so that we could move on to the next question.

24 DR. LEWIS: Well, just as a point of information,  
25 do you mean to exclude from that the use of the safety goal

1 at a much lower level of aggregation to decide on specific  
2 technical requirements for plants, determining how reliable  
3 a safety valve has to be under high flow conditions?

4 DR. MAZUR: No, I certainly wouldn't mean to  
5 exclude that.

6 DR. LEWIS: You mean to exclude that. I just  
7 wanted to know.

8 DR. MAZUR: No, I'm not. I'm not commenting on  
9 it.

10 DR. LEWIS: Oh, you're not.

11 MR. BURSTEIN: I believe again that we are getting  
12 into uses as opposed to the purpose. It seems to me that  
13 Saul Levine defined protection of public health and safety  
14 and rationalization of the regulatory procedure as part of  
15 the purpose, and when we got into the matter of specific plant  
16 licensing and generic issues, we were talking about its  
17 application, or the use to which the goal would be put.

18 DR. MAZUR: I guess I am having definitional problems  
19 again. What's the purpose and what's the use?

20 MR. BURSTEIN: I certainly feel that one can define  
21 the purpose, again in the same phrases of public health and  
22 safety protection, and in rationalization of the process, and  
23 with all of the discussion that we have had, I don't find  
24 anything that has either added or subtracted to those two  
25 items.

JBFLS  
CHOY

- 1 DR. BEYEA. Can we move on to three then?
- 2 DR. JOKSIMOVIC: I don't think we are ready for that.
- 3 MR. LEVINE: I think we are ready for two.
- 4 DR. LEWIS: The suggestion is to confine the statement  
5 for the purpose to simply make the regulatory process more  
6 rational, in effect, in its protection of the public health.
- 7 MR. LEVINE: I would say, for the moment, and let's  
8 go on to two and come back and change it later.
- 9 DR. LEWIS: This is a minor thing -- making it more  
10 rational, rather than rationalization, because rationalization  
11 has a different connotation.
- 12 DR. MAZUR: So, making regulatory process more  
13 rational? But it is not to bring about public acceptance of  
14 nuclear power?
- 15 DR. LOWRANCE: I object to the word rational. I  
16 think it might make the process more orderly, more stable  
17 or other things, but I think to preempt the word rational for  
18 the engineering view or our view or something else is not  
19 quite fair.
- 20 DR. MAZUR: I guess I disagree with you. It can be  
21 orderly and consistent while being irrational.
- 22 DR. LEWIS: Absolutely.
- 23 DR. WALD: I was just going to address that same  
24 point. It may be consistent but not rational, if the trade-  
25 off, and we are not talking at all about cost benefit, and

1 we are not talking about alternative energy sources or any  
2 of those things, and it may be totally irrational to go the  
3 way we are going, but it will be orderly.

4 DR. MAZUR: But the goal is to be rational, right?  
5 Not irrational.

6 DR. WALD: I am not sure you can talk about nuclear  
7 safety in isolation and consider that this is rational.

8 DR. BEYEA: I'll go along with that. I'll interpret  
9 rational the opposite as Hal does, but I'll agree with the  
10 wording.

11 CHAIRMAN KOUTS: All right, number two, how do we  
12 apply it. Now Saul has proposed a modus operandi here, too.  
13 He says, we don't use the safety goals directly in licensing  
14 applications. We use the safety goals to develop the re-  
15 quirements that will be used in licensing applications., such  
16 as using this, say, to determine how much backup electric  
17 power you will require. Right?

18 MR. LEVINE: By the way, I should add that doesn't  
19 mean that one would not do a risk assessment on an individual  
20 plant or sets of individual plants, outside the licensing  
21 process that would provide you the wherewithal to make judg-  
22 ments about how to fix the regulations.

23 CHAIRMAN KOUTS: In fact, I would find it very  
24 difficult to carry through any process that uses your way  
25 of operating without doing a risk assessment on the individual

1 plant as well.

2 MR. LEVINE: In the licensing process.

3 CHAIRMAN KOUTS: Somewhere as part of the licensing  
4 process, but not necessarily -- I find it difficult even to  
5 say what not to do, as well as what to do, but I think in  
6 the course of reviewing for licensing, you will have to do risk  
7 analysis if you are going to depend on quantitative safety  
8 goals.

9 MR. LEVINE: I wouldn't.

10 CHAIRMAN KOUTS: Because you may not be able to  
11 determine how much backup electric power you need until you  
12 analyze the rest of the situation as well.

13 MR. LEVINE: May I make an example? Let's assume  
14 that there are fifty operating PWR's -- I don't know what the  
15 number is -- and let's assume that you have made a full risk  
16 assessment on twenty or thirty of them, and from those you get  
17 a set of engineering insights about what is important in those  
18 reactors. Then you compare those insights against the existing  
19 regulatory frameworks and you say, gee, I really need more  
20 reliable auxiliary feed water systems than I specify in my  
21 existing regulatory framework, and I fix that. Then I don't  
22 have to do the other twenty or thirty or the next one that  
23 comes in, as long as they meet that, because I will know that  
24 they will meet the safety goal. I don't think that you have  
25 to do it on each and every reactor. You have to do it on a

1 significant number of them.

2 DR. LOWRANCE: I don't see quite yet how the generic  
3 safety goal will then be of any use, because all that matters  
4 is how -- to me, anyway -- is how these individual plants  
5 actually perform in the long run. And I wonder if you could  
6 use an example, such as radiation release goals or something of  
7 that kind, and tell me how an overall national or regional  
8 reactor type radiation release goal could help a designer or  
9 regulator build plants or license plants.

10 MR. LEVINE: I think it will. I think that some of  
11 the goals proposed in here, for instance, are expected values  
12 of societal risk or individual risk. I think now you can say  
13 that if you lead to core melt how will you go, and you meet  
14 these other goals and you are acceptable, and I now have done  
15 enough risk assessments on enough individual plants to specify  
16 criteria in the licensing criteria, if implemented, it would  
17 insure that those numbers are met. I don't have to do it on  
18 every plant. That includes radioactive releases.

19 DR. LOWRANCE: I see what you mean. I misunderstood.  
20 I thought you were referring -- when you said generic -- I  
21 thought you meant sort of an integrated national situation.

22 MR. LEVINE: No, no.

23 DR. LOWRANCE: You didn't.

24 MR. LEVINE: No. I mean setting the goals for indi-  
25 vidual plants.

1 MR. BURSTEIN: Typical rather than generic.

2 MR. LEVINE: Yes.

3 CHAIRMAN KOUTS: You can only talk that way I think  
4 if plants are so similar that your having done a risk assess-  
5 ment on one or a few, allows you to carry over your reasoning  
6 to the rest.

7 MR. LEVINE: That's correct. I think that's true.  
8 If you can in with a fast breeder reactor tomorrow morning,  
9 you would have to look at it differently.

10 CHAIRMAN KOUTS: Or if you came in with a light water  
11 reactor of the German character.

12 MR. LEVINE: I guess I would have to say that I am  
13 talking about my viewpoint deriving from the fact that we have  
14 a limited number of vendors and we know how they build a plant  
15 and we are talking about standardizing the plants so they would  
16 be very similar.

17 DR. LOWRANCE: But then the question of site speci-  
18 ficity comes up. Obviously where you put the plant makes a  
19 difference.

20 MR. LEVINE: That is included in the probability  
21 number for exposure to people. Population is in that number.

22 CHAIRMAN KOUTS: You have to do a corral calculation.

23 DR. JOKSIMOVIC: In my experience the form of opera-  
24 tion is extremely important. We can do the theory studies  
25 and we have done numerous numbers of them, but when we do it

1 and then we subject it to the scrutiny of the plant operation  
2 we find that it doesn't fit, and hence we have to do it on a  
3 plant-specific basis, and we have to factor in the performance  
4 of each individual plant. So my particular picture is that we  
5 have to have something like a safety goal meter in every plant  
6 which is simply going, at any point in time, to describe how  
7 well that plant is performing versus what is intended.

8 That may be the difference between what Saul and I  
9 are saying. Because the plant operation is so dominant that  
10 it can actually obliterate any type of predictions that we can  
11 make, and until we go and scrutinize the detail of that plant  
12 operation, until we find out the whole operational history, we  
13 really cannot assess whether the plant is meeting goals or not.

14 MR. LEVINE: I think if you study thirty plants  
15 you will know.

16 DR. JOKSIMOVIC: I have yet to see two operate in a  
17 similar fashion.

18 CHAIRMAN KOUTS: That is certainly a whole new ball  
19 game.

20 MR. LEVINE: You are certainly right that the way in  
21 which the plant is operated, tested and maintained has an im-  
22 pact on risk. These were looked at in two different reactors  
23 of BWR and PWR. We found the risks came out much alike. You  
24 can accommodate this in the generic risk assessments you make  
25 to help you set the regulatory requirements.



1 MR. BURSTEIN: When it comes to operation and when it  
2 comes to design and hardware selection and low bidder versus  
3 something else, aren't you talking about the ways of achieving  
4 a goal, rather than the goal itself? You might say that we  
5 would use the goal to set a standard of performance, but we  
6 are not going to change the goal because a new crew came on to  
7 operate the facility.

8 CHAIRMAN KOUTS: No, he is not proposing that. He  
9 is saying that the inspection staff of NRC has the responsibi-  
10 lity connected with safety goals as well, and once you license  
11 a plant, using safety goals in whatever way you are going to  
12 do it, the inspection staff has to go out and see if the safety  
13 goal is being met or is this plant so shoddily run that it is  
14 not achieving the objectives set out?

15 DR BURSTEIN: I am assuming that that gets translated  
16 not to the goals, but to the evidence of the goals that are  
17 specified in operating procedures, in limiting conditions for  
18 operation, in other kinds of hardware and software limits that  
19 are part of the unique single facility. Again I think regula-  
20 tors have difficulty in measuring things without a quantity  
21 to be specified for a standard.

22 MR. SALISBURY: Where does that lead us?

23 DR. BEYEA: Number three.

24 CHAIRMAN KOUTS: No, no. Do we follow Paul's  
25 suggestion?

1 DR. MAZUR: Could we hear it again?

2 DR. LOWRANCE: I would like to ask a question and  
3 perhaps Hal Lewis could answer it, and that is, he has had a  
4 lot of experience in dealing with probablistic assessment. If  
5 one does an assessment for a particular reactor design and ties  
6 that to overall statements on reactor goals, is it possible  
7 then to work backward to design specs? Is it possible to take  
8 overall safety goals, let's say, of the kind that are discussed  
9 in that NUREG, and work back to actual pieces of hardware and  
10 safeguards and emergency procedures, siting decisions, security,  
11 and those kinds of things? That is what I really don't know  
12 the answer to.

13 DR. LEWIS: My personal view is, no, you can't do  
14 that in any really definitive and quantitative way. But it's  
15 like knowing when you are on the continental divide, you really  
16 never know when you are, but when you get far from it on either  
17 side, you know which way the hills are falling, so you can use  
18 these criteria, within their limitations, to decide whether some  
19 things are silly and whether some things are essential, and in  
20 between, in the end, you have to depend on the judgment of  
21 trained, experience and honest people. That is the way we run  
22 the world. You certainly cannot do it in any automatic way,  
23 at this time. I suppose in principle you could eventually,  
24 but I don't think so.

25 DR. JOKSIMOVIC: I don't know what you mean by

1 automatic, but we do that as a matter of routine in how we  
2 design the plant.

3 DR. LOWRANCE: I realize that, but if I analogize,  
4 let's say, to the aircraft industry. Suppose the country could  
5 decide that no more than five hundred deaths per year would be  
6 a goal we would try to shoot for in the United States for  
7 commercial travel at the current rate -- I don't quite see how  
8 you could take that number, and that seems to me relatively  
9 more simple to deal with, and translate that back into either  
10 landing systems or design of aircraft.

11 It is iterative, and I think Hal's answer would be  
12 that it is iterative. You change the aircraft some, you do  
13 modeling that is conceptual modeling and you go around and  
14 around and around so that it somehow fits within the goal.

15 DR. JOKSIMOVIC: It is a highly iterative process,  
16 but it works.

17 MR. LEVINE: I don't know if you can construct a  
18 framework from safety goals specifications, quantitative  
19 specifications on every element of the project -- it's not  
20 possible. No one knows how to do that yet.

21 It is possible to take the existing sets of regula-  
22 tions and safety guides, et cetera and relate them to the  
23 important of certain pieces and then to examine those pieces  
24 to see if there is agreement in the way they are specified  
25 of if it should be changed.

1           CHAIRMAN KOUTS: Again, maybe a few words would help  
2 here. It is certainly possible to do all of these things. The  
3 reliability you place in the results may come in question.  
4 You can construct a process for arriving at an answer that would  
5 have a large error margin attached to it. But we are accustomed  
6 to dealing with things like that.

7           DR. LEWIS: Going in the other direction, that is  
8 to say that you can ask yourself about the strength of a  
9 particular member or the redundancy of the electric power  
10 supply systems, and ask yourself whether you are overdoing it  
11 in terms of some quantitative safety goal, and do it that way.  
12 But I don't see how you can come back, because there are so  
13 many tradeoffs. If you have done a good design, there is no  
14 single tall pole in the tent anyway, so coming back to the  
15 design is not so obvious.

16           MR. BERNERO: I would just like to remark in here  
17 again, and I think Hal with his aircraft experience could  
18 bear out some of this --

19           DR. LEWIS: Hey, I lived coming up here this morning.

20           MR. BERNERO: The analogy to the aircraft industry  
21 is a very good one because there is a general philosophy there  
22 that it should be unlikely that any given commercial aircraft  
23 is going to kill someone. As a statement of philosophy, the  
24 FAA more or less follows that. And they try to work from that  
25 so that the expected value of killing someone should be

1 substantially less than one in all the flights of a Boeing 737.

2 MR. LEWIS: It can't be bigger than one.

3 MR. BERNERO: No, in any flight on any Boeing 737.

4 But they are able, and do, in fact, have quantitative standards  
5 for those pieces of the problem that can be addressed quantita-  
6 tively, the number of switches and cables, hydraulics, servo-  
7 motors, and when you get to the grey-haired gentlemen who get  
8 \$100,000 a year to fly the DC-10, it does not lend itself to  
9 quantitative standards, probablistic standards, but it does  
10 translate into medical standards for eyesight, vision, reflexes  
11 and what have you. The structural standards are not quite so  
12 quantitative because they are very hard to do. But one can  
13 derive some quantitative standards from a general goal,  
14 certainly.

15 MR. BURSTEIN: Which may be different for different  
16 applications and types of devices.

17 CHAIRMAN KOUTS: Jan?

18 DR. BEYEA: I want to comment on the aircraft analogy.  
19 I think it is very interesting. I don't think is has much  
20 connection, but the differences are important to understand  
21 why we have so much problem on nuclear power. I was thinking  
22 about that on the plane out here. We accept, or many people  
23 accept the fact that there is non-zero risk from flying in the  
24 aircraft, but we are used to it. We ride in the airplanes  
25 and I think our experience changes. After the first aircraft,

1 the second, third, we become a little less nervous about the  
2 process. Nuclear power process is somewhat different. My  
3 experience is that people have no familiarity with nuclear  
4 power at all. It is a concept that is very young to them,  
5 and they are concerned about it, as they might be about any  
6 new danger. And I don't think that most of the public has  
7 had enough experience with nuclear power to be willing to turn  
8 over the decisions as to what is safe and what is not safe to  
9 the experts that Dr. Lewis was mentioning. The fact that in  
10 certain areas of society we follow certain procedures in  
11 turning these things over to technicians does not necessarily  
12 mean that we can follow that procedure in all areas. I think  
13 that one of the problems with nuclear power at this time is  
14 that those people who are experts have very little credibility  
15 for a large segment of the public, and that in fact is why  
16 the Congress, of some members of the Congress, have in fact  
17 asked for a new safety goal, or at least a quantitative safety  
18 goal.

19 DR. JOKSIMOVIC: You are saying they asked because of  
20 the low visibility of the experts?

21 DR. BEYEA: That is right.

22 DR. JOKSIMOVIC: I haven't seen those words anywhere.

23 MR. BURSTEIN: I hope you're not asking that we turn  
24 the decisions over to the non-experts. What is the choice  
25 here?

- 1 DR. BEYEA: One choice would be to rely on technology.
- 2 MR. LEVINE: I think Lewis gave a choice, for the  
3 experts to develop a role.
- 4 MR. BURSTEIN: I have no problem with this, but what  
5 we are suggesting is that the experts have no credibility and  
6 so we have to have somebody else set the goal, and I am concerned  
7 about who?
- 8 MR. LEVINE: The polls I have seen show that  
9 scientists and engineers have much higher credibility than  
10 the congress members.
- 11 DR. BEYEA: Do you think that the people, the experts  
12 in nuclear power have credibility, that is an opinion.
- 13 DR. JOKSIMOVIC: I have seen a table, as a matter  
14 of fact, and I remember that engineers were number three in  
15 the table. Clergymen were number one, and maybe medical  
16 doctors were number two.
- 17 MR. BURSTEIN: I guess I am not concerned with  
18 credibility as much as I am with capability. I think we are  
19 playing here with something that apalls me.
- 20 MR. SALISBURY: There have been some studies of  
21 experts, the predictions of experts in a number of different  
22 fields and in general they found that the predictability of  
23 experts is somewhat lower than actually, and some equal to  
24 or lower than informed laymen.
- 25 DR. BEYEA: They tend to ignore the outliers, as

1 I recall.

2 DR. LEWIS: That is just not true in solving differen-  
3 tial equations.

4 DR. BEYEA: No, but Hal, there are studies that look  
5 into this, to expert bodies making subjective judgements,  
6 technical judgments.

7 DR. LEWIS: Nobody is talking about expert bodies  
8 making subjective judgments. That is a red herring. We are  
9 talking about doing the best job that we can.

10 DR. BEYEA: That is what he is talking about, studies  
11 of experts doing the best job they can. There have been post  
12 factor analysis of their predictions, and the studies indicate  
13 that those experts tend to ignore the outliers.

14 DR. LEWIS: You are not suggesting, I hope, that we  
15 have nuclear plants and airplanes designed by non-experts?

16 DR. BEYEA: I am saying that aircraft is not a proper  
17 analogy. Those procedures which work in designing aircraft  
18 are not appropriate to the design of nuclear power plants  
19 because there are two things that we don't have. First of all,  
20 we don't have as much experience with it, and second we don't  
21 have familiarity with it, and we don't have the credibility  
22 with it.

23 DR. LEWIS: Are you asking that non-experts design  
24 nuclear plants?

25 DR. BEYEA: Of course not.



1 DR. LEWIS: I think you are.

2 DR. BEYEA: No. I am saying that your model --

3 DR. LEWIS: You are saying that experts --

4 DR. BEYEA: I am saying that I do not think that  
5 nuclear power can or should be operated such that we must  
6 rely on decisions for safety by people who are experts, and  
7 that is why I think a safety goal must be formulated in terms  
8 which are comprehensible by the general public.

9 CHAIRMAN KOUTS: Let's let that stew a little bit.

10 DR. LOWRANCE: I think the disagreement is a little  
11 bit -- I think you are misunderstanding each other. I believe  
12 Dr. Beyea is saying that experts alone should not be deferred  
13 to for these decisions. Isn't that correct? That they should  
14 do their work --

15 DR. BEYEA: When large segments of the public do not  
16 think those experts are credible, do not believe them, do not  
17 trust them, they are not a viable method for making decisions  
18 in our society.

19 DR. LEWIS: Do you believe the public is right?

20 DR. BEYEA: In many cases they are correct, yes.

21 DR. LEWIS: I see.

22 DR. BEYEA: Sometimes they are not.

23 DR. LOWRANCE: But that is why we have meetings like  
24 this.

25 DR. BEYEA: In fact, the public has a lot of

1 experience in terms of the experts decisions that have been  
2 made. Starting out with putting the shoe boxes in stores in  
3 which x-rays were used. There is a long history of errors  
4 that have been made in this industry, as you know well. And  
5 the public has the right to evaluate experts on the basis of  
6 performance, and many people feel that the performance of the  
7 nuclear experts has been a failure.

8 DR. LEWIS: No question, but if you do not want the  
9 experts to design the plant, who do you want to design them?

10 DR. BEYEA: I don't want to trust the experts to  
11 tell me that it is safe. Let's make a distinction here.

12 DR. LEWIS: That is not what we are talking about.

13 CHAIRMAN KOUTS: It is part of the process of de-  
14 signing the plant. That is Hal's point.

15 DR. BEYEA: We have the FAA as an independent body  
16 that has some credibility going in aircraft.

17 DR. LEWIS: Let's not talk about the FAA.

18 DR. BEYEA: The public may have an incorrect per-  
19 ception, but the question is who are we going to rely on to tell  
20 us our nuclear power plant is safe. I get people all the time  
21 asking me, well, what is the truth? Are nuclear power plants  
22 safe?

23 DR. LEWIS: And I say that is a dumb question, to  
24 which I will not give an answer.

25 DR. BEYEA: That's what I say.

1 DR. LEWIS: But there's no difference between us  
2 that in the end, the body politic, which means the public in  
3 a democracy, has to judge the performance of all of us. That  
4 does not mean that we ask the general public to solve differen-  
5 tial equations.

6 DR. BEYEA: I agree with you.

7 DR. LEWIS: Okay, let's go on.

8 Or even to check whether I have done them right.

9 (Laughter)

10 DR. BEYEA: But the public might hire somebody else  
11 to look at your work.

12 DR. LEWIS: That's acceptable and even desirable.

13 DR. BEYEA: And that may be another way.

14 CHAIRMAN KOUTS: I have two dangling threads that  
15 I would like to tie up.

16 DR. BEYEA: How did you get it down to two?

17 CHAIRMAN KOUTS: We are trying to progress in a step-  
18 wise manner here. My last step, there were two dangling  
19 threads. Have we accepted Saul's proposal? Have we accepted  
20 his point of view that the way you implement safety goals  
21 in the process is to use the safety goals to settle determinis-  
22 tic requirements?

23 MR. LEVINE: To improve the regulatory process,  
24 but not to use them directly in the licensing.

25 CHAIRMAN KOUTS: I have not heard anyone really

1 disagree with this except Vojin.

2 MR. BURSTEIN: Then what are you going to use them  
3 for?

4 CHAIRMAN KOUTS: An alternative would be that  
5 licensing is based on doing a probabilistic analysis for this  
6 plant, and if it passes it and the curve falls within some other  
7 curve that you have established, then you pass the plan.

8 MR. SALISBURY: But then it has an effect on licensing  
9 then.

10 CHAIRMAN KOUTS: Yes.

11 MR. LEVINE: That brings you right into the licensing  
12 problem.

13 DR. MAZUR: But if a plant looks like it is going to  
14 violate the safety goal, you don't want to give it a license.

15 CHAIRMAN KOUTS: The safety goal in this case is  
16 a curve of, say, early fatalities versus probabilities --

17 MR. LEVINE: For one reactor?

18 CHAIRMAN KOUTS: One reactor.

19 DR. MAZUR: But, wait, that is pre-specifying that  
20 these goals will look like, and we don't know that yet.

21 CHAIRMAN KOUTS: That is only one way the goals could  
22 be constructed. to violate his proposal. There are other ways  
23 too.

24 MR. LEVINE: Bill said he doesn't understand what  
25 I am talking about.

1 DR. MAZUR: Nor I.

2 CHAIRMAN KOUTS: Give an example.

3 MR. LEVINE: In current regulatory criteria, there is  
4 very little specified about the reliability of systems. We  
5 talk about the single failure criteria. And there are some  
6 systems in fact in the plants that are designed mostly where  
7 it takes triple failures for portions of the system to fail.  
8 It has been known for years, thanks to the physicists who  
9 were involved in the early days of reactors, that scrambling  
10 the reactor was a very important matter, and people have tried  
11 to make those systems very highly reliable. They have come  
12 out much better than the single failure criteria, in fact.

13 On the other hand, another system is the auxiliary  
14 feed water system which, in the PWR, is probably as important  
15 as the scram system in terms of reliability. But nobody paid  
16 any attention. In fact, it wasn't even classed as an engineer  
17 safety system, because it was in the secondary part of the plant  
18 and who cared about that? Now we know it is very important  
19 to the safety of the plant because it turns up in a number of  
20 accident sequences that are done in determining the risks and  
21 you in fact have a system of low reliability, and you find  
22 that those accident sequences will swamp the risks and make  
23 them very high. So you want an auxiliary feed water system that  
24 is quite reliable. So you can now go into -- and we know the  
25 techniques for achieving that kind of reliability, by the way,

1 so you can go into your deterministic process and specify that  
2 you have a number of redundant pumps, some steam driven, some  
3 electric driven, and it works with failure of AC power, and  
4 it works with failure of DC power, and that is the kind of  
5 thing that you specify in the regulations or the safety guides  
6 or whatever form they would take. And you wouldn't say the  
7 system has to have a failure probability of  $10^{-4}$  for demand.

8 DR. LOWRANCE: But is that the same things as the  
9 kinds of safety goals that are outlined, for instance in this  
10 NUREG?

11 MR. LEVINE: Yes, they are all of the same general  
12 format.

13 DR. LOWRANCE: The goals that I have seen are like  
14 specific amounts of radiation release.

15 MR. LEVINE: You can get back from there to all of  
16 these things. Once you have a set of goals like that, in  
17 general, not that I agree with all of those, but once you have  
18 those kinds of goals, you can work your way back to these kinds  
19 of things, and you may find that some accidents may have  
20 probabilities too high and you will want to look at the  
21 elements and make changes in the deterministic requirements  
22 to make sure that they are lowered.

23 DR. LOWRANCE: But then how do you say that you would  
24 rather keep this process distinct from the licensing process?  
25 It seems to me that you just described what in effect becomes

1 part of the licensing process.

2 MR.LEVINE: Part of the regulatory process. The  
3 deterministic requirements become part of the licensing  
4 process, but not the analysis. I think that if we were  
5 talking ten years from now, I would be talking quite dif-  
6 ferently. It is a kind of development that I hope to see take  
7 place. I think these techniques are new. There are troubles  
8 with the models, troubles with the data, all kinds of troubles.  
9 You have to be an expert to apply this. You have to be more  
10 expert, for instance, that to do the pipe stresses on a set  
11 of pipes. This is sort of new, formative and uncodified.  
12 So the question is how can you take advantage of these tech-  
13 niques without destroying the licensing process or destroying the  
14 credibility of the techniques. Practice them outside the  
15 licensing process to make the regulatory process better.

16 DR. MAZUR: You are saying they should be more  
17 background guides than in the forefront of considering specific  
18 plants?

19 MR. LEVINE: They should be used to consider specific  
20 plants, only to get background information to help you decide.

21 DR. WALD: Is that a general principle? Or are you  
22 talking about a transitional period?

23 MR. LEVINE: I think it is a transitional period  
24 until we really know how to do these things a lot better than  
25 we do now. More research information generated. There are

1 a lot of large uncertainties. We are talking about things that  
2 happen way beyond our experience, and we have made models. We  
3 think they are all right, but there are large uncertainties.  
4 You are familiar with it.

5 DR. JOKSIMOVIC: If I may, I don't know what I have  
6 said before -- but basically what I have said before is totally  
7 compatible with this document, and it is page 72 that we have  
8 all been given, and he says that the discussion of this  
9 quantification is divided into two section, a description of  
10 probabilistic safety profile, requirements for quality  
11 assurance, and a certification procedure.

12 What I was addressing was a point one there, which  
13 is probabilistic safety profile, and what Dave says, and I  
14 am in full agreement with him, he says, a comprehensive, detailed  
15 probabilistic risk asses'ment or safety profile for each parti-  
16 cular plant and site could be a major tool for the management  
17 of risk. Then he say, analysis would be updated in accordance  
18 with experience and modified to deal with any issue that  
19 arises.

20 CHAIRMAN KOUTS: Okay, so that is a direct contra-  
21 diction.

22 MR. LEVINE: It sounds to me like it is in  
23 contradiction.

24 DR. BEYEA: May I speak to that? I don't think it  
25 is, and I will cite an anecdote of an experience I had



1 yesterday where I was discussing a specific plant's probabilis-  
2 tic risk analysis in which my staff is engaged, with the owners  
3 of the plant. And the owners of the plant expressed a very  
4 strong desire to have the probabilistic risk analysis that  
5 comes out of this project kept alive in a continuous way, a  
6 model of the plant and how it failed, corrected from time to  
7 time to match what they have done to the plant, so that it is  
8 always descriptive of the plant.

9 DR. JOKSIMOVIC: A living profile.

10 DR. BEYEA: Yes, a living profile, and their inten-  
11 tion is to use it as a backdrop if they discover a problem.  
12 They receive notice that a certain motor in their power plant  
13 really didn't meet some manufacturing spec, and in poring  
14 over the records someone discovered that Then they can use  
15 that model as an immediate backdrop to give them whatever sense  
16 of urgency is appropriate on that particular decision.

17 I didn't understand them to use it --

18 MR. LEVINE: Let me talk about that idea, because  
19 I am consulting on an assessment, and that is a very nich idea  
20 conceptually and I think it ought to be done if it can be done,  
21 but when you recognize what is really done, and when you throw  
22 back all but the last one hundred percent of the analysis as  
23 being not contributory to risk, then you concentrate on getting  
24 the contributors to this light, then you have an understanding  
25 of the risk. But if you want to say that you understand all

1 the engineering aspects of that plant in terms of all the  
2 accident sequences that could happen, you're foolish. In  
3 fact, the Ocony risk assessment is getting swamped in work  
4 trying to meet just that requirement. I don't know how to do  
5 it today. I think it is at least ten, and maybe a hundred  
6 times more work than just doing a risk assessment.

7 CHAIRMAN KOUTS: Right, because this really digs  
8 way down into the fault trees.

9 MR. LEVINE: Right, and you have to have everything  
10 just right, and the ones that you discard because they are  
11 not important -- and once you discard them, you don't do them  
12 right. You don't quantify them.

13 CHAIRMAN KOUTS: This happens to be the time for  
14 breaking. Thank you.

15 (Whereupon, at 12:03 p.m., a recess was taken until  
16 1:30 the same day.)

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## AFTERNOON SESSION

1  
2           CHAIRMAN KOUTS: We were going down Saul's list.  
3 Paul is not here to disagree with my interpretation, but we  
4 might as well begin again anyhow. Are we really set with a  
5 difference in attitude on how safety goals should be applied  
6 in the regulatory process? Apparently you and Saul had  
7 some disagreement.

8           DR. JOKSIMOVIC: I would say that is a fair summary.

9           CHAIRMAN KOUTS: Does anyone wish to contribute to  
10 the disagreement?

11          DR. LEWIS: Could you remind us what it was?

12          CHAIRMAN KOUTS: Saul believes, and it has been pointed  
13 out to me that we are really sort of jumping in logic here,  
14 and we are not really talking about the application of safety  
15 goals through the licensing process, as much as talking about  
16 probabilistic risk assessment in the licensing process. We  
17 are talking about this application being, in Saul's view, to  
18 establish deterministic methods for viewing reactor safety.  
19 That is, methods that can be tested, specific design rules  
20 shall we say, for plants to have, which are arrived at using  
21 probabilistic risk assessment as part of the logical process  
22 for establishing a basis. I guess your view is that we should  
23 look at this only as a short run point of view, at the very  
24 best, that we should get into using probabilistic risk  
25 assessment as a real licensing tool as soon as we can.

1 DR. JOKSIMOVIC: Yes. However I do acknowledge that  
2 there has to be a transition period. I would like to make that  
3 position as short as possible, not the way they have from one  
4 president to another, but longer than that. But I think there  
5 has to be a transition period. I think that in doing all this  
6 we should not forget one of the main usefulness of probabilis-  
7 tic risk assessment, and that is to serve as a tool of com-  
8 pliance with whatever goals we might set. I am in one hundred  
9 percent agreement with the operant in this report where he  
10 summarizes the probabilistic safety profile on page 72. I  
11 quoted that this morning. I don't want to quote it again but  
12 it says basically that there is an aspect of compliance and  
13 it goes via the plant specific profile, which has to be a  
14 living thing, which has to be updated from feedback from the  
15 operating experience of the plant, and then we will see  
16 deviations whether the plant is meeting the goals or not meeting  
17 the goals. I think it is up to the regulator to do some-  
18 thing if it is not meeting the goals, or to give credit if they  
19 are meeting the goals. I think it is a very powerful applica-  
20 tion of PRA in the regulatory process.

21 DR. BEYEA: What do you think about the idea of  
22 conservatism as another tool of setting safety goals. You  
23 wouldn't use conservatism as a philosophy?

24 DR. JOKSIMOVIC: I don't know what you mean by con-  
25 servatism. I am for realistic assessment with adequate

1 assessment of uncertainties.

2 DR. BEYEA: How do you do that? Could you explain  
3 a little more how you would deal with uncertainties and  
4 probabilities at individual steps in the stage?

5 DR. JOKSIMOVIC: For instance, let's talk about Three  
6 Mile Island. The people were scared to death because of the  
7 hydrogen bubble, which wasn't real. But NRC, and I don't want  
8 to be too negative, made it real because of the assumption, and  
9 you can create an unreal and physically impossible type of  
10 situation. I don't think that is the way to go. I think if  
11 you assess the situation realistically and then you assign  
12 uncertainties or variations which can occur in various  
13 assumptions -- but you don't cover yourself with conservative  
14 assumptions which then become the bounding estimates, and you  
15 believe they are real, and when they are not real the plant  
16 simply doesn't perform that way.

17 DR. LEWIS: I certainly agree with that. This isn't  
18 really our subject in this meeting, but there is a lot of mis-  
19 understanding around about what the point of conservatism is,  
20 and I agree with you completely. You do your level best on a  
21 realistic basis, and then if you decide you are uncertain by a  
22 factor of two and want to be dead sure, then you increase the  
23 the strength of the girder or whatever by a factor of two. But  
24 I have been in a situation in which somebody who did a calcu-  
25 lation that was plain wrong, because it did not conserve

1 momentum, said well, that was a conservative assumption, but  
2 in fact it was a wrong assumption, and being wrong is never  
3 being conservative. So there is a widespread misunderstanding.  
4 But that is not our subject today.

5 MR. BERNERO: I would like to be a meddlesome resource  
6 person. I think you are close to the subject and I would like  
7 to invite your attention to something. The distinction between  
8 conservatism, which is, given a model for a phenomenon to occur  
9 or not occur, I will provide a muffle or a suppression or a  
10 beam to hold it up, whatever device, and I will add some per-  
11 centage or some degree of excess to that. In the safety  
12 regulation philosophy there is a conservatism called defense  
13 in depth, where one is dealing with conservatism by relying on  
14 diverse means. I will prevent the core from being damaged or,  
15 just in case it is damaged I will have a very durable system  
16 that is not likely to melt down or, in case it does melt  
17 down I will have a very durable containment system that won't  
18 release the garbage. And I invite your attention that this is  
19 one of the logical structures that the ACRS report contained,  
20 that hazard state -- if you go to the probability of death off  
21 site, consonant with that one has a family of hazard state  
22 goals. What is the probability of significantly damaging the  
23 core, what is the probability of substantially melting the  
24 core, and given that somehow or other you got that far, what  
25 is the probability that the containment will fail when

1 challenged thus. Those three hazard states open up a structure  
2 where you can say, they should be internally consistent so  
3 that they all add up, one for one, to the probability of death  
4 off site, where one can consciously expand them and get over-  
5 lap, and have that much more defense in depth. Of course you  
6 could carry that to a bizarre extreme if you wish.

7 DR. BEYEA: There seems to be a difference of opinion  
8 here. You don't see a need for that overlap in your language?  
9 Is that correct?

10 MR. BERNERO: The logical structure first, and then the  
11 question of should there be match or should there be overlap  
12 in the requirements in that structure.

13 DR. BEYEA: I guess the reason I like conservatism  
14 in your risk analysis is that you have to look at where's the  
15 probability that you've done the risk analysis wrong? To  
16 have defense in depth possibly allows you to cover your losses,  
17 to cover your bets.

18 DR. JOKSIMOVIC: You want an assurance.

19 DR. BEYEA: Extra levels of assurance.

20 DR. JOKSIMOVIC: I think Dave, in his document,  
21 talks about that. He talks about three subjects. One is the  
22 one I read, a safety profile of the plant. The other one is  
23 requirements for cross insurance in probabilistic analysis,  
24 and the third one is a risk certification procedure. So he  
25 is trying to take care of all these concerns that people

1 might have.

2 DR. BEYEA: But I am trying to get your ideas on  
3 how you see probabilistic risk analysis, and how it differs  
4 from Saul Levine's position. If you use probabilistic risk  
5 analysis directly, you wouldn't need defense in depth. There  
6 would be no need for defense in depth.

7 CHAIRMAN KOUTS: No, no.

8 Not at all. The probabilistic risk assessment takes  
9 into account the defense in depth. You assign probabilities  
10 to these things, too.

11 MR. LEVINE: You have to regard probabilistic risk  
12 assessment as not a replacement for the existing structure.

13 DR. BEYEA: I agree with you.

14 MR. LEVINE: It is just another tool.

15 DR. JOKSIMOVIC: I have a viewgraph on that. In my  
16 viewgraph I say that PRA better focuses the defense in depth  
17 concept.

18 DR. BEYEA: I would go along with that, too. It is  
19 a tool.

20 DR. JOKSIMOVIC: So it does not replace it. It gives  
21 a better focus what defense in depth is all about.

22 DR. LOWRANCE: But to clarify, as I understand it,  
23 the overall risk analysis of a plant would include all the  
24 systems, all the backup, all the redundancies, all the inter-  
25 actions, and in fact, would take into account the possibility



1 of error on the part of operators.

2 DR. BEYEA: I disagree to this extent. You might then  
3 go one step beyond and allow for emergency planning around  
4 reactors, for ten miles.

5 CHAIRMAN KOUTS: That takes that into account?

6 MR. LEVINE: It has already been used as a basis for  
7 the current guidelines for emergency planning by NRC. It is  
8 based on the WASH 1400 analysis.

9 DR. BEYEA: Isn't it the language of the emergency  
10 planning procedures that you do not expect to get such accidents  
11 in a probabilistic sense. What you have is an extra line of  
12 defense, emergency planning.

13 MR. LEVINE: There is an interesting question. If  
14 your took the WASH 1400 analysis, you could argue that you do  
15 not need emergency planning, because the probability of an off  
16 site release of radioactivity above a certain level is so low  
17 that it does not seem effective.

18 DR. BEYEA: I think it is a close call in fact,  
19 and the decision has been made not to make that close call, but  
20 to say that you need emergency planning.

21 MR. LEVINE: As part of the defense in depth?

22 CHAIRMAN KOUTS: It is not part of the commonly  
23 stated defense in depth, but it is an additional measure.

24 MR. LEVINE: Yes.

25 //

vcl 1 CHAIRMAN KOUTS: But it is an additional layer of  
2 safety which has been added since that time. But there's  
3 nothing that prevents your including that a probable risk  
4 analysis too. And find out what the impact is.

5 MR. SALISBURY: What are the implications, though, of  
6 using PRA as your basic licensing criteria? Does that mean  
7 plant designers, if they can meet certain probabilistic risk  
8 figures could then do -- start doing things like forgetting  
9 about containment buildings or back up systems and so forth  
10 and so on, just on the basis of that statistical analysis?

11 MR. LEVINE: Well, that's not in my concept. In my  
12 concept the basic regulatory structure remains intact, and  
13 simply gets re-examined with PRA to make it more rational.

14 MR. SALISBURY: I just wonder what -- if --

15 DR. JOKSIMOVIC: Well, I go somewhat beyond what Sol  
16 said. I think that's the difference, of what I'm saying to  
17 you is that in addition to doing that, you make the PRA and  
18 it may show that the plants have not been designed in an  
19 optimal fashion. In the past. And as PRA can be used as  
20 a better plant optimization tool. And instead of having some-  
21 thing, we should maybe take this out and put something in  
22 which we should have had in the first place, but we didn't  
23 have it for a variety of reasons.

24 DR. LEWIS: I wouldn't disagree with that.

25 CHAIRMAN KOUTS: In fact, the disagreement between you

vc2 1 two seems to boil down to how long we're in some interim pro-  
2 cess.

3 DR. JOKSOMOVIC: Yes, I think that's well said. I  
4 think we both recognize the need for that. But I think Saul  
5 is more persnickety than I am.

6 MR. LEVINE: I'm speaking more from a regulatory view-  
7 point, and he's speaking more from a design viewpoint. But  
8 I don't sense any real inconsistency.

9 CHAIRMAN KOUTS: Neil?

10 DR. WALD: Would somebody help me by specifically relating  
11 PRA to the quantitative safety goal?

12 CHAIRMAN KOUTS: We haven't got there yet.

13 DR. WALD: Okay. I didn't just miss it then.

14 DR. JOKSIMOVIC: Some people would argue that's an  
15 ultimate application of PRA.

16 MR. BERNERO: I'd like to just draw a very simple dia-  
17 gram on the board that I think will facilitate this. And  
18 this applies to that ACRS graph. If you look at the probabi-  
19 lity of core melt, this is -- your initial state here and  
20 you're going to go to some public risk. Here. The probability  
21 of core melt and that's a sign -- a tentative goal of  $10^{-4}$   
22 per year there. And then given that you have the probability  
23 of a large release, given a core melt -- that's a conditional  
24 probability, and in that document over that I'll give a  $10^{-2}$   
25 per year probability, and then you must say that there's a

vc3

1 large release is a death. And that has  $10^{-6}$ . Now, the  
 2 logical structure is you can have a safety goal that says  
 3 that no one should be threatened with death more than  $10^{-6}$   
 4 per year if they live near a nuclear power plant. And the  
 5 safety goal could be given to the designer with the construc-  
 6 tion any way you can do it-with the most reliable heat removal  
 7 system in the world, and you don't need a containment building.  
 8 Or you can give him that logical structure that says look at  
 9 the defensive death concept I'd like to have. At least this  
 10 much of it in prevention. But I won't believe anything  
 11 better than that, in prevention. Of core melt. And I want a  
 12 margin of protection, containment. And on top of that, I'm  
 13 going to give you a separate requirement of emergency prepared-  
 14 ness overlapping this so that the  $10^{-6}$  per year probability  
 15 of death might prevail if the person just stood there a half  
 16 a mile away from the plant, and I want arrangements to haul  
 17 him away before the release, as an overlap.

18 Now, I can choose to enlarge these to overlap them as  
 19 I do with the emergency plan. That's the philosophy of  
 20 defensive death. But the safety goal might be just one of  
 21 them, or the whole system.

22 DR. LEWIS: Well, I don't understand what you mean by  
 23 overlap them. That's a conditional probability, so you  
 24 multiply them.

25 MR. BERNERO: No, not unless I deliberately say for you,

1 Hal Lewis, because I don't trust your analysis, I want  $10^{-5}$ <sup>108</sup>  
2 there and  $10^{-3}$  there.

3 DR. LEWIS: I don't understand the word overlap.

4 MR. BERNERO: Well, it's overlap in that I am demanding  
5 more than a sufficiency.

6 DR. LEWIS: Ah, that's what you mean by overlap. It was  
7 a matter of English.

8 MR. BERNERO: Yes.

9 DR. WALD: Additional would be a better word, added  
10 on top of.

11 DR. LEWIS: No, I had a picture somehow of the numbers  
12 overlapping, and that I didn't understand.

13 MR. BERNERO: But you see, one is left with a choice in  
14 a safety goal of doing that, by that complex a logical struc-  
15 ture, or even in that structure, an internally consistent set  
16 of requirements. Or a deliberately overstated set.

17 DR. LEWIS: I may have misunderstood -- if I may -- I  
18 may have misunderstood the debate here, but I thought the  
19 debate was whether, exactly as you said, that you want to  
20 give a purveyor of a plant or utility an objective, and say,  
21 any way you do it, if you can prove to us that you've done  
22 your probabilistic analysis correctly, and you get it below  
23  $10^{-6}$ , except for Hal Lewis,  $10^{-5}$ , that's licensable. Or  
24 whether you use it as a regulatory tool by which both through  
25 full plant studies and generic studies, and through isolated

vc5 1 system studies, you ask yourself how well the deterministic  
2 regulatory system is functioning, and set yourself an objec-  
3 tive which is an oversight objective, not a licensing objec-  
4 tive, but an oversight objective, about how tough you ought  
5 to make the determination for a licensing system. I thought  
6 that was the issue that was being debated here, and I may have  
7 misunderstood.

8 CHAIRMAN KOUTS: No, I don't think so.

9 DR. LEWIS: I see.

10 CHAIRMAN KOUTS: I think it's -- let's go back to this  
11 reliability of electric power, as one of the things to  
12 analyze. You may be concerned, principally, as people are  
13 these days, about the sequence -- TMLB prime as the major  
14 thing to worry about. And as a result of your analyzing --

15 DR. LOWRANCE: It's the jargon. Can you explain --

16 CHAIRMAN KOUTS: This is complete loss of electric  
17 power at a plant, a station blackout, it's sometimes called.  
18 The loss of all capability of doing anything electrically,  
19 and inability to restore electric power in time to prevent --

20 MR. LEVINE: Plus the loss of normal and emergency feed  
21 water which is sometimes --

22 CHAIRMAN KOUTS: Which are sometimes steam driven.  
23 No feed water, so that eventually you boil the core dry, and  
24 it melts. This is the sequence TMLB prime.

25 And you may be convinced that the best way to avoid this

vc6

1 is to make sure that you're -- you have adequate backup diesel  
 2 power on site. And as a result of this analysis, you go  
 3 through a probabilistic analysis to determine that this really  
 4 is a threat, and you need so much additional assurance of  
 5 power in order to avoid this, and the best way to do this is  
 6 to get better diesels, more diesels, alternates to diesels,  
 7 something like this. So that you'll have a local supply of  
 8 electric power.

9 This is the analysis you've gone through using probabi-  
 10 listic risk analysis. On the basis of this, you establish  
 11 a requirement that local power be supplied according to this  
 12 new prescription, and that prevents the TMLB prime from being  
 13 a -- a big threat. Then you can divert your attention to  
 14 something else.

15 This is the process Saul was talking about going through,  
 16 and this is how he would apply probabilistic risk analysis.

17 The ACRS, and we will be discussing their proposal  
 18 later on, has a completely different concept. They're saying  
 19 for this particular plant you do a complete risk analysis,  
 20 taking into account all risks, and if as a result of this,  
 21 you find that you satisfy all these numerical criteria using  
 22 this complete risk analysis, you're home free.

23 DR. JOKSIMOVIC: And then the verification comes into  
 24 the picture. And one subject that I was in particular  
 25 interested in, how do you verify that the goals are met?

1 And that's when we have to go into the operation --

2 MR. LEVINE: By the way, I've stated I have no problem  
3 with the ARCS proposal. I just think it's too early. Maybe  
4 in ten years from today.

5 CHAIRMAN KOUTS: Yes, you've said that. This is a transi-  
6 tion period, and as a matter of fact, it may be in applying  
7 the ACRS criteria, or in applying your methodology, in prac-  
8 tice it would work out exactly the same. You isolate -- the  
9 reason you don't meet the ACRS criteria is that TMLB prime  
10 stands out there, and drives the curves over. In which case  
11 you put on some requirements on the plant to bring it back  
12 down again. It may be what you -- once you get the process  
13 working right, using ACRS methodology, it may be it falls back  
14 to being just --

15 MR. LEVINE: I think I ought to point out something on  
16 this debate, and that is some people, Sandy, have looked at  
17 Okrent's criteria, to see if current plants meet them. And  
18 they meet them very handily. They then start putting the  
19 plants -- they put them at Indian Point -- they put a specific  
20 plant at Indian Point, Limmerick, Zion, they were way under  
21 the criteria. They then began to increase the population  
22 density. And they just meet the criteria with 38,000 people  
23 per square mile. And I have to point out that Manhattan is  
24 26,000 people per square mile.

25 CHAIRMAN KOUTS: Now, you're talking about the specific



1 numbers in the criteria, and we really want --

2 MR. LEVINE: I think that's a very important point,  
3 though. And that is that most of the goals that people have  
4 proposed will not represent, would not be very trying for  
5 existing reactor designs to me.

6 CHAIRMAN KOUTS: Does that apply to the  $10^{-2}$  also?

7 MR. LEVINE: That's the questionable one. Some WASH  
8 1400 plants, per our analysis, will not meet that. Some of  
9 the newer analyses say you will meet it. I think that's a  
10 tough one.

11 DR. BEYEA: Depends on the steam explosion.

12 Depends on which kind of reactor too, doesn't it?

13 MR. LEVINE: Yes.

14 What has happened is the new analyses --

15 CHAIRMAN KOUTS: Yes, finish.

16 MR. LEVINE: The new analyses that are being done are  
17 the physical processes that occur in containment after the  
18 core melts. Which is what determines what the probability  
19 of a bad rupture is. Are being done much more carefully  
20 than we did them. There's more known than when we did them.  
21 There's new data, there's new analyses, and they're finding  
22 that the probability of a bad rupture is lower.

23 DR. MAZUR: Can I try some wording to an answer to our  
24 second question to see if it might be acceptable and incorpor-  
25 ate your concerns? And excuse me that I have abbreviated

vc9

1 from some of the language, but in my own words it comes out  
 2 like, but initially goals should provide background for judg-  
 3 ments rather than specific licensing requirements. However,  
 4 after a transition period, allowing for sophistication of goals  
 5 may guide specific licensing actions. Would that incorporate  
 6 your -- both of your views?

7 DR. JOKSIMOVIC: Could you say that again?

8 DR. MAZUR: Want to do that again?

9 DR. JOKSIMOVIC: I was trying to take notes, and it's  
 10 a little tricky.

11 DR. MAZUR: All right. Initially, safety goals should  
 12 provide background for judgments rather than specific  
 13 licensing requirements. However, after a transition period  
 14 of growing sophistication, the goals may guide specific  
 15 licensing actions.

16 MR. LEVINE: The first part of your statement is too  
 17 vague.

18 DR. MAZUR: Too vague? Okay.

19 DR. LOWRANCE: And the second is too short.

20 CHAIRMAN KOUTS: Bill, that's --

21 DR. LOWRANCE: Does anyone have any other comments?

22 DR. JOKSIMOVIC: I think you can try another inspiration.

23 DR. MAZUR: I will accept modification.

24 DR. JOKSIMOVIC: I don't think that you're far away from  
 25 my standpoint.

vc10

1 CHAIRMAN KOUTS: Would you like to operate on this?

2 DR. LOWRANCE: The first part does not say -- would  
3 you read just the first part again?

4 DR. MAZUR: The first sentence is supposed to accomodate  
5 you. Initially, those should background for judgments rather  
6 than specific licensing requirements.

7 DR. LOWRANCE: Background for judging the adequacy of  
8 existing regulations?

9 DR. MAZUR: Background for judging -- and also for  
10 guiding the development of new regulations.

11 DR. LOWRANCE: Yes, right. Adequacy of existing regs  
12 and guiding development of new regulations.

13 DR. MAZUR: Development of new regulations. But rather  
14 than specific licensing requirements. However, -- after  
15 some transition period of growing sophistication -- this is  
16 too sharp, right?

17 DR. LEWIS: Well, I won't argue with it.

18 DR. MAZUR: The goals may guide specific licensing  
19 action.

20 DR. LEWIS: I agree with that.

21 DR. MAZUR: No, Hal --

22 DR. LEWIS: Well, I think it's both too sharp and too  
23 vague. That is to say, like great truths are both true and  
24 false. Guiding specific -- no, it seems to me there is  
25 actually an important point here because the objective of

vcll

1 -- the only way I can see the objective of licensing a plant  
2 -- really in the last crunch, licensing, going into a hearing  
3 with a probabilistic objective is clearly for the NRC to be  
4 completely prescriptive about the way the probabilities are  
5 computed. That is to say to allow essentially no leeway on  
6 the part of the computer. So one just moves the prescription  
7 to a different level in which thou shalt assume that the  
8 probability of rod failure is  $3.87 \times 10^{-4}$ . Thou shalt  
9 assume and so forth down the line. And you know better than  
10 anyone how many probabilities have to be enlisted in making  
11 this kind of thing. And that strikes me as -- if it were  
12 possible -- a shade more ridiculous than other things.

13 MR. LEVINE: If you go that way.

14 DR. JCKSIMOVIC: That's not in any way what I was  
15 suggesting.

16 DR. LEWIS: I understand that, but let me speak to it.  
17 Because it seems to me, as I mentioned earlier, that it is  
18 a principle of American justice, that when somebody goes  
19 into ask for something, they ought to know what's required of  
20 them. And to have the probabilistic analysis done other than  
21 in a prescriptive way, different ways by different people, just  
22 puts us back into the old game of using non-quantitative means  
23 for judging the adequacy of different people's probabilistic  
24 analyses.

25 CHAIRMAN KOUTS: There is -- going back to Okrent's

1 prescription, there is a way of dealing with that too.  
2 Whether you like this particular way of doing it is another  
3 matter. But he has a risk assessment panel which is supposed  
4 to act as a supreme court.

5 MR. LEVINE: At which he gauged that, that's why it's  
6 called a risk assessment panel.

7 DR. JOKSIMOVIC: That's the certification of that.

8 CHAIRMAN KOUTS: This is certification of that.

9 DR. LEWIS: Oh, this certifies not the techniques used  
10 in the calculation, but the --

11 CHAIRMAN KOUTS: But the whole thing.

12 DR. JOKSIMOVIC: It finds out if the numbers are wrong.

13 CHAIRMAN KOUTS: But the whole thing. It does every-  
14 thing.

15 MR. LEVINE: I lean more towards Salisbury's version.

16 DR. BEYEA: How big a staff would they have?

17 CHAIRMAN KOUTS: Three.

18 MR. LEVINE: That will hold up licensing for ten years  
19 a plant while they rehash every number.

20 DR. LOWRANCE: I wonder if Mr. Bernero or someone else  
21 would tell us how -- I'll say this new system, understanding  
22 that there's no single one system in mind yet, would differ  
23 conceptually really -- not procedurally, but conceptually,  
24 logically, from the way things are done now.

25 MR. BERNERO: I'll take a crack at it. Right now

vc13

1 the system, in a very fuzzy piece of logic, not a highly  
2 rigorous numerical logic, approaches the regulation in a  
3 rather multifaceted way that is called defense in depth. Some-  
4 times the scope of defense in depth is defined differently.  
5 But it says, in the first place I will make sure that the  
6 radioactivity is tied up in a fairly stable fuel form. That's  
7 my first line of defense. A risk analysis will tell you that  
8 is not really terribly important.

9 Secondly, I'm going to put it in a nice piece of cladding  
10 and we selected something that reacts with water. At high  
11 temperatures. Then I'll put it in a very sturdy, and not only  
12 have a significant barrier, but a very sturdy metal system,  
13 stainless steel, Monel, depending on who you are, the --  
14 and then I will have a whole host of systems which are reliable  
15 to shut that thing off and to cool it, so that it won't get  
16 into trouble. And then I will have another layer of systems  
17 that are called accident mitigators, emergency core cooling  
18 systems that will assure it being cooled even if the pipes  
19 break. And then I will have another layer I'll call the  
20 containment system, the big building and coolers, and sprays,  
21 and things like that, that never mind how it happened, I  
22 think you are going to get in trouble and wreck the core or  
23 have the system severely damaged. And I will have this defense  
24 in depth of a confinement, a containment, and ways to cool it.  
25 And lastly, I'm even going to assume that something gets off

vcl4

1 and I want you to organize the people around there so that  
2 they can run away from it. And so that's the logical structure.

3 It has crude reliability tests in it. The single failure  
4 criterion is a reliability test. And unfortunately, it's  
5 blind to some key vulnerabilities. But nevertheless, the  
6 present system, by dividing the problem in that way, consciously  
7 attempts to deal with uncertainty by overlapping the require-  
8 ments, by wearing mittens over gloves, so to speak.

9 Now, the safety goal approach could try to be so rigorous  
10 that it would take you right to the -- the real thing is  
11 health protection. I mean, really, there's about a couple of  
12 billion dollars worth of plants at stake here, and I'm sure  
13 Saul knows about how serious a threat that is, but our busi-  
14 ness is to regulate for public health and safety. It's his  
15 business to worry about his investments.

16 We could go right to the public health effect, and say  
17 that's all that counts. And we want a safety goal that  
18 defines the level of threat to the public health. Or we can  
19 have a safety goal of a logic that I tried to sketch on the  
20 board that tries to segment the problem just the way the  
21 existing process does, and give the probabilistic target  
22 to each element of the overlapping set, or of the defense in  
23 depth set. And then secondly, raises the question that was  
24 addressed in the present scheme of operations, of more than  
25 sufficient -- apparently more than sufficient requirement.

vcl5 1 Defense in depth overlapping to make up for uncertainty.

2 I can have my objective as the  $10^{-6}$  probability of a death,  
3 and then I can say, well, if you can assure me you've got  $10^{-6}$   
4 you might do it without a containment, or you might do it with  
5 a perfect containment and no cooling process.

6 DR. LOWRANCE: But historically, over the years in  
7 each one of these systems, whether it's a containment vessel,  
8 trapping systems, redundant cooling systems, and so on, it  
9 seems to me there must have been design goals in mind that is  
10 tied to some vision of the worst that could happen.

11 MR. BERNERO: But not probabilistic goals. Or reliabi-  
12 lity goals.

13 DR. LOWRANCE: What kind of goals were they?

14 MR. BERNERO: Just gut feeling, you know, yeah, that  
15 airplane is safe enough to fly.

16 DR. LOWRANCE: Well, you had to decide how much money  
17 to spend on the containment vessel and how strong to make it  
18 and all of these kinds of things, and everybody knows from  
19 basic design experiment experience, and experience in everyday  
20 life, that you have a whole range of possibilities in front  
21 of you, or the industry did, and you assume some things.

22 MR. BERNERO: We accepted -- the regulatory process  
23 historically accepted relatively inconsistent answers. Right  
24 now if we accepted containment systems over a fairly broad  
25 spectrum that would speak to the given -- given the probability



vcl6

1 of a large release given a core melt, we accepted things  
2 ranging from a boiling water reactor Mark I containment which  
3 is a relatively fragile containment, but -- and accepted large  
4 dry containments which are quite sturdy. And they were all  
5 accepted under a deterministic approach which was blind to  
6 those differences.

7 MR. LEVINE: Let me try to just amplify what you said.  
8 These decisions were made on the basis of good engineering  
9 judgment. It was, for instance, decided that a gross cata-  
10 strophic rupture of the reactor vessel did not have to be  
11 considered. In the safety design of reactors. That was done  
12 on a judgment, basis judgment by a lot of people that that  
13 probability was low enough that it would not contribute to  
14 the risk.

15 That turned out to be true. These engineered safety  
16 features which were designed for -- to work for non-core melt  
17 accidents turned out to have enormous capabilities to handle  
18 core melt accidents, as shown in WASH 1400 and other risk  
19 assessments. So they were done on -- as are many things in  
20 this world, on the basis of the combined judgment of a lot of  
21 very smart people.

22 DR. LOWRANCE: But you knew that before WASH 1400. I  
23 mean, the firms that designed the reactors surely went through  
24 exercises, some of the routines of WASH 1400.

25 MR. LEVINE: Some of them did, and many of them didn't.

vcl7

1 And many of those subroutines which I saw were just plain  
2 wrong, and so forth. They were in the early state of the art,  
3 and they didn't include a lot of things they should have  
4 included, and so forth.

5 CHAIRMAN KOUTS: Generally speaking, though, the things  
6 that were overlooked you overlooked on the conservative side.

7 MR. LEVINE: Yes.

8 CHAIRMAN KOUTS: All built into the process. What you  
9 did, if you didn't understand it, was you tried to construct  
10 an envelope which included everything you thought would take  
11 place. As soon as you decided what it is you had to take  
12 care of, then you took this approach because, after all, the  
13 engineering was defective in these cases.

14 MR. BERNERO: But unfortunately, the logic -- though  
15 that was the logic of the regulatory process, it was flawed  
16 because the envelope approach doesn't necessarily envelope the  
17 problem. The auxiliary feedwater system was named earlier.  
18 We found in retrospect differences of 100 times -- a factor  
19 of 100 difference in reliability from one plant to the other  
20 and the reason was, it wasn't even in the envelope. It wasn't  
21 even in the envelope. The envelope was out there worrying  
22 about emergency --

23 MR. LEVINE: There's another flaw in the thought process  
24 and that was in connection with thinking about relief valves  
25 as opposed to safety valves. Relief valves weren't safety

vc18 1 oriented so nobody paid any attention to them. And they  
2 should have been.

3 There are other examples of omission like that. That  
4 PRA would have brought to the fore. Now, all I'm saying is  
5 if you use PRA now, you can correct those omissions in the  
6 same process.

7 DR. MAZUR: The assumption seems to be that you didn't  
8 know what you were doing before, but now you know what you're  
9 doing.

10 MR. LEVINE: It's just another tool that helps you con-  
11 sider a thing more carefully and more thoroughly.

12 DR. MAZUR: But one wonders in ten years what will be  
13 the tool that will allow us to correct all the mistakes we're  
14 going to make now.

15 MR. LEVINE: Well, hopefully, we'll have it better, won't  
16 we.

17 MR. BURSTEIN: We will undoubtedly have more experience.  
18 And if nothing else, that's part of what goes into this.

19 DR. BEYEA: I've been thinking about this. I was wonder-  
20 ing whether there really is much difference between the  
21 defense in depth philosophy and the probabilistic risk  
22 assessment. There's two ways you can handle the uncertainty.  
23 One is the defense in depth philosophy you mentioned, at each  
24 stage, where you might require conservatives. The other  
25 thing is to do it with PRA and then just add on an extra four

vcl9

1 orders of magnitude.

2 MR. LEVINE: Now, wait a minute. The defense in depth  
3 philosophy does not consider failure of any system in the  
4 plant, except halfway. And it can still work if it fails  
5 halfway. And it doesn't melt the core. The defense in depth  
6 philosophy stops short of total reality.

7 DR. BEYEA: Well, let me change the word then. The word  
8 that -- the words that Bob was using about overlap, what's the  
9 -- what's this overlap then? One way is to require conserva-  
10 tive overlaps, in your calculations. As a way of guarding  
11 against uncertainty. Lack of knowledge of what's going on.

12 The other way is just to do an assessment, a straight  
13 WASH 1400 or the equivalent, the modern equivalent of it,  
14 and then just say, well, that might be uncertain by four orders  
15 of magnitude. So we just add that at the end.

16 MR. LEVINE: Well, but people are trying to do the  
17 uncertainties. You can't have four orders of magnitude on the  
18 up side. We know that just on the basis of experienced  
19 success and failure.

20 DR. BEYEA: Well, some number. I'm not -- In other  
21 words, these are in principle. Any reason that you couldn't  
22 put the conservatism at the end rather than at each stage?

23 DR. JOKSIMOVIC: Not only that, but as we go through  
24 the analysis, we propagated uncertainties.

25 CHAIRMAN KOUTS: Let's just answer the question right

1 away. I see no problem with -- I think that Hal Lewis gave  
2 the answer earlier. You calculate realistically, and then  
3 you put on the safety factor later, and it's just as -- the  
4 same sort of thing you were talking about.

5 DR. BEYEA: So in a sense they are equivalent, if you  
6 have an extra margin for error. With the PRA, you --

7 CHAIRMAN KOUTS: You may feel that you want to add a  
8 defense in depth because of that uncertainty, or you may feel  
9 that you want to add it into the mathematical structure and  
10 then see if you meet the mathematical structure, you don't  
11 need a further defense in depth.

12 DR. BEYEA: Well, let me clarify what I mean. I'm  
13 worried about how do we take into account the fact that  
14 Brown's theory of the Three Mile Island events, which are  
15 outside the envelope, or outside the standard analysis that  
16 are being done in a particular moment in time. That's what  
17 my concern is.

18 DR. JOKSIMOVIC: But we account for them.

19 DR. BEYEA: How? It didn't account for Brown's theory.  
20 It was outside the analysis. It was not -- fires were rejected  
21 in the original WASH 1400 as non-contributors to the risk.

22 DR. JOKSIMOVIC: But we're not rejecting it any longer.

23 DR. BEYEA: But you can't assume that there are no more  
24 events that are out there that are not anticipated. You can't  
25 assume that in 1981 all --

vc21

1 MR. LEVINE: The question is will they be contribu-  
2 tors to the risk.

3 DR. BEYEA: Well, in a post-accident analysis, WASH 1400  
4 concluded that the ground stage fire did increase the risk  
5 by 25%.

6 MR. LEVINE: Which is nothing.

7 DR. BEYEA: But now you've considered into the risk  
8 analysis. Three Mile Island indicates that relief valves  
9 were a major contributor to certain --

10 MR. LEVINE: To what risk?

11 DR. BEYEA: To the risk --

12 MR. LEVINE: Not to the release of the radioactivity.

13 DR. BEYEA: No, no. You're saying then that all events  
14 that could lead to the release of the radioactivity are  
15 included in the current risk analysis.

16 MR. LEVINE: No, no, I would never say that; I have  
17 never said that. In fact, I deny that I'm just saying that.  
18 I think it's highly unlikely that there are events that will  
19 cause large releases that haven't been uncovered.

20 DR. BEYEA: But how do we guard against that error?  
21 In fact, that may turn out to be the dominant error.

22 MR. LEVINE: I don't think so.

23 DR. BEYEA: The dominant risk in nuclear power may be  
24 the ability of the people to -- of the risk assessors to  
25 assess risks.

1 DR. JOKSIMOVIC: Well, we have what you can call common  
2 cause failures, and the kind of stuff that you're talking about  
3 is an example of common cause failure. It's being a major  
4 flood, a major fire, a major earthquake that has a multiple  
5 impact on the plant.

6 DR. BEYEA: No, you don't understand that. In other  
7 words, the Three Mile -- what is the thread of Three Mile  
8 Island to the risk system?

9 MR. LEVINE: Three Mile Island fits almost right on our  
10 curve, you know.

11 DR. BEYEA: No, it would be on the certainty curve.

12 MR. LEVINE: Fits almost right on the WASH 1400 curve.

13 DR. BEYEA: No, I disagree with that.

14 What accident are you taking as the equivalency?

15 MR. LEVINE: Well, just look at the consequence and  
16 it fits on our curve, somewhere between 1 and 400 per year.

17 DR. BEYEA: Consequence in terms of what, release of  
18 radioactivity?

19 MR. LEVINE: Release of the radioactivity.

20 DR. BEYEA: That's hard to understand because if you  
21 look it as a classed non-event, it doesn't meet your curve.  
22 In fact, it's a factor of ten higher than your curve.

23 DR. LEWIS: I didn't know WASH 1400 did a BMW reactor.

24 MR. LEVINE: We didn't.

25 DR. BEYEA: But --

vc25

1 DR. LEWIS: So what are we talking about?

2 MR. LEVINE: But the society has used -- the nuclear  
3 industry has used the reactor safety story to apply to all  
4 reactors in the United States.

5 DR. JOKSIMOVIC: That may be what is wrong.

6 DR. BEYEA: And therefore you -- now, wait a minute.  
7 Let me understand this.

8 DR. JOKSIMOVIC: Well, that's why we're getting plant  
9 specific studies now.

10 DR. LOWRANCE: One should not equate WASH 1400 with all  
11 probabilistic risk assessments.

12 DR. BEYEA: Saul just said it was on the curve, right?

13 DR. JOKSIMOVIC: I think what Saul had in mind was one  
14 eventry.

15 DR. BEYEA: I would like to understand -- you said that  
16 you don't agree with -- you agree that actually there may be  
17 event sequences out there that you might have overlooked.

18 MR. LEVINE: I believe we started this with the WASH  
19 1400, that there's no way we're assuring mathematical closure  
20 on completeness of accident sequences. And there may be  
21 accident sequences not identified. And, we then said we  
22 thought that they would be not likely to be significant  
23 contributors to the risk. That means like changing it from a  
24 factor of five to ten upwards. Since we did WASH 1400 and  
25 circulated all kinds of people for comment, nobody found



1 an accident sequence that we had not covered in the study.  
2 There were some that occurred that we did not cover in the  
3 study, like the -- but they didn't change the risk significantly.  
4 So what has happened in the world of experience since we  
5 did the study confirms our judgment that while there surely  
6 are accident sequences out there which we did not find, they  
7 were not likely to contribute to the risk.

8 DR. BEYEA: To the risk of what, to the accuracy of the  
9 study?

10 MR. LEVINE: To the birds.

11 DR. BEYEA: To the two reactors you studied, or the  
12 reactor populations of the U.S.

13 MR. LEVINE: Well, at the time we made that study, we  
14 thought to the reactor population of the U.S. Since then,  
15 we've learned better. We've learned that the BMW reactor  
16 looks significantly different from those two reactors we  
17 looked at, and that's why the IRA program is going on now,  
18 and we are looking for other outliers in the --

19 DR. BEYEA: So if you used --

20 MR. LEVINE: That's what the auxiliary feedwater study  
21 has done.

22 DR. BEYEA: But the use of WASH 1400 -- the use that  
23 was made by society -- did include events that were not  
24 anticipated in the way it was used.

25 MR. LEVINE: I'm not sure that I understand your question.

vc25

1 DR. BEYEA: Okay. I'm just amazed that somehow the  
2 Three Mile Island accident -- to me, it's very amazing that  
3 somehow that is used to confirm the WASH 1400 analysis.

4 MR. LEVINE: It just happened that its consequences fell  
5 on our curve. We had a sequence similar to that in WASH 1400,  
6 but it didn't fit the BMW reactor. Because we had a relief  
7 valve sticking open accident. We called it a core melt acci-  
8 dent, with an asterisk saying we weren't sure it would melt.  
9 It had the failure of feedwater, the failure of early feedwater  
10 and the sticking open of the relief valve and BMW reactor,  
11 the relief valve opened just on loss of main feed, and not  
12 on loss of auxiliary feedwater. When that was found, that  
13 was strictly fixed, so that now that accident sequence is the  
14 same in the BMW reactor as it is in the combustion reactors.  
15 By adding this very strange sequence to the system.

16 DR. MAZUR: Did part of the sequence include the  
17 operator shutting off the cooler?

18 MR. LEVINE: No, no one knows how to model that.

19 MR. BERNERO: If I may interject, I think basically if  
20 you look at the probabilistic risk analysis such as WASH 1400,  
21 it portrays an intricate spectrum of accidents sequences that  
22 lead to public health consequences ranging from the very  
23 severe, virtually throwing out everything -- the entire core  
24 inventory out into the biosphere -- down to a lot of even  
25 severe accidents, core melts, or severe core damage accidents,

vc26

1 that don't have significant off-site effects, like the TMI 2  
2 ones. What we have learned since WASH 1400 is that yes,  
3 indeed, it's Surrey and Peachbottom are not surrogates for  
4 the rest of the population. What you find when you look at  
5 plant specifics analyses is you find uniquely different ways  
6 of wiping up auxiliary systems can change the probability  
7 distribution. And on average, I would say that of the PWR's  
8 in this country, Surrey happens to be one of the better ones.  
9 Or at least it was one of the better ones about the time of  
10 TMI 2 accident. And what we have done is the risk -- I don't  
11 quite agree with Saul about the risk being pretty much the  
12 same -- I would say that the probability level for that  
13 spectrum of accidents is about as -- was about an order of  
14 magnitude or so higher than WASH 1400. Both out of complete-  
15 ness problems, you know, the missed sequences, and those  
16 reactor types that haven't been looked at, that have higher  
17 levels of probability. Than Surrey happened to have.

18 But nevertheless, the spectrum described is inclusive.  
19 There's not another mechanism hidden in the woodwork that  
20 can come out and throw more curies into the biosphere. You  
21 know, because we've already got the span. And what we're  
22 dealing with is variations on the probability that we're using.

23 CHAIRMAN KOUTS: Have we bothered this one enough?

24 DR. BEYEA: One last thing. How did you deal with  
25 uncertainties in probabilistic risk analysis?

vc27

1 CHAIRMAN KOUTS: That's a question we will discuss in  
2 much length later.

3 DR. BEYEA: That's all I want.

4 CHAIRMAN KOUTS: I would like to move on to the next  
5 stage here which I don't really understand. Saul, would you  
6 like to tell me what your number three means?

7 MR. LEVINE: How do you set your safety goals?

8 DR. MAZUR: Clarify this -- let's leave this one  
9 unanswered, and go on to three.

10 CHAIRMAN KOUTS: Okay.

11 DR. MAZUR: I was just clarifying our status. I think  
12 we haven't gotten an answer --

13 CHAIRMAN KOUTS: But you had some wording which Saul --

14 DR. MAZUR: I think it wasn't accepted. And that's  
15 all right.

16 MR. LEVINE: Well, Hal objects to it, and I do too,  
17 because I think the second part of it is too foreign. I have  
18 no objection to saying it but I think it's meaningless. Because  
19 the second part of it is too far in the future, and it's  
20 probably too precise. I'm not sure we'll ever need to do  
21 that.

22 DR. MAZUR: Well, maybe we should just hold in abeyance  
23 this one and move on to the -- I just wanted to clarify it.

24 MR. LEVINE: If you all want to put it in, I won't --

25 DR. MAZUR: But we didn't reach anything like one would

vc28 1 call closure on it.

2 CHAIRMAN KOUTS: Would you read the wording that's  
3 objected to?

4 DR. MAZUR: However, after a transition period of  
5 growing sophistication, the goals may guide specific licensing  
6 actions. That's what people don't agree with. We surely  
7 don't have to close. It just seemed well worth noting.

8 CHAIRMAN KOUTS: Well, this almost unity with you and  
9 William has disappeared.

10 MR. LEVINE: Well, I don't mind saying it, but I think  
11 it's pointless. I think it will be overtaken by time  
12 probably. It says may, but -- so it doesn't say will.

13 DR. JOKSIMOVIC: Well, let me try one -- how about  
14 trial use?

15 MR. LEVINE: I have no quarrel with the way it is worded  
16 now.

17 CHAIRMAN KOUTS: I think there is a difference in  
18 attitude and anything that is done from this point on simply  
19 papers over the difference, which I think is a bad practice.  
20 So I will try a resolution of this that will not paper over  
21 the difference and will emphasize that it exists.

22 MR. LEVINE: And you will report to us tomorrow morning.

23 CHAIRMAN KOUTS: And I will report to you, okay? And  
24 if I could have your statement?

25 DR. MAZUR: By all means. I will write it so that you

1 can read it.

2 CHAIRMAN KOUTS: That will help a great deal. Under-  
3 standability. Readability.

4 Going on to number three, could you explain the question  
5 of how you set the goals?

6 MR. LEVINE: Well, the question is how should one  
7 approach the setting of the levels of risk in safety goals?  
8 How does one approach it, not what should they be?

9 DR. MAZUR: Plant information. Now I have a little bit  
10 of the same problem with meaningfulness and clarity. Now  
11 it seems to me that question presupposes we have decided that  
12 safety goals should be quantitative whereas it seems to me  
13 that to this point we have really not specified and the argu-  
14 ment would apply as well to whether they were or weren't,  
15 and I wonder if we should --

16 MR. LEVINE: That's the other question, I asked, I  
17 think.

18 DR. MAZUR: Add a question, 2(a) or something.

19 About to raise the issue of should we have quantitative  
20 goals?

21 MR. LEVINE: I think we ought to discuss that. I think  
22 it's a pretty involved and technical discussion. But if you  
23 want to discuss it, well --

24 MR. SALISBURY: Well, we already have quality of goals  
25 down there.

vc30

1 CHAIRMAN KOUTS: I think it's central to this panel,  
2 isn't it?

3 MR. LEVINE: Yes, it certainly is.

4 DR. JOKSIMOVIC: Or it ought to be.

5 DR. LEWIS: There are several different issues that are  
6 kind of wound up in a simple sense. If it's a question of  
7 how you set an overall goal, you know, whether you want to  
8 set a  $10^{-6}$  or  $10^{-3}$  or  $10^{-9}$ , and then there's a separate ques-  
9 tion which is that if you were to set quantitative goals on  
10 hopes of systems or you set a quantitative goal in an over-  
11 sight sense, not a licensing sense. That is, if you let --  
12 just as a conjecture, let the system run along the way it is  
13 now, as capriciously as it now runs, you set a panel consisting  
14 of the people around us -- around this table, who do the kind  
15 of review process, and say by and large these people aren't  
16 making reactors safe enough, and then you whip them a little,  
17 and they can do it the way they're now doing it, but a little  
18 harder.

19 There really are two different visions of the future.  
20 And they're both quantitatively based. And one is more  
21 practical than the other.

22 MR. BERNERO: May I suggest that logically it seems to  
23 me that if you go at Saul's third question, how does one --  
24 what is the philosophical basis of a goal or an element of  
25 a goal -- I think you naturally face qualitative and quantitative

1 goals in an almost infinite spectrum. One that leaps to mind  
2 is that if, as a philosophical basis, you say every reactor  
3 ought to be enclosed in something, that limits the release of  
4 radioactivity if something goes wrong, what we call contain-  
5 ment, that's a philosophical basis, that there ought to be  
6 an enclosure.

7 MR. LEVINE: We already got one like that.

8 MR. BERNERO: Now, the qualitative goal -- one can have  
9 a qualitative goal that says there should be a highly reliable  
10 containment around a reactor building, or you know, a reactor  
11 system. That is a qualitative goal. One could amplify on  
12 that and say as a measure of high reliability and there should  
13 be a highly reliable containment system, and I will give you  
14 a catalog of six challenges that it must endure successfully  
15 without failure as a measure of that high reliability, and  
16 lastly, I can do something like that up there -- I'll give  
17 you a number, the probability of a significant release defined  
18 as Okrent defines it shall be less than or equal to  $10^{-2}$  per  
19 challenge by a given challenge. And that is a quantitative  
20 goal. Now the one in between with the catalog of challenges  
21 is a hybrid. The one that says a highly reliable goal and  
22 only practice will explain what highly reliable means, practice  
23 and judgment called, I think it's a natural evolution that a  
24 qualitative goal -- many things only lend themselves to quali-  
25 tative goals, that no one really knows how to quantify it more



vc32 1 rigorously. And I think in each area the fundamental philo-  
2 sophy opens the door to the use of at least a qualitative goal  
3 quite logically a hybrid goal, and in some cases perhaps,  
4 a quantitative goal. And I think the question is open as one  
5 looks at goals generally. The structure of the goal one can  
6 choose either qualitative or carry it up to the quantitative  
7 and I think it's natural.

8 DR. LEWIS: Even your qualitative goal is quantitative,  
9 in the sense that when you say highly reliable, somebody at  
10 NRC in the end is going to give a binary decision on a plant.  
11 The fact that a number is binary doesn't make it non-quantita-  
12 tive.

13 MR. BERNERO: Yes, but highly reliable might merely be  
14 defined -- it might be defined in a dumb way, a thick wall.  
15 You know, some klutz might say a highly reliable containment  
16 building is one that has a thick wall.

17 MR. LEVINE: Are we talking now about quantitative versus  
18 qualitative goals?

19 DR. LEWIS: How to set levels.

20 MR. LEVINE: We're talking about how to set levels.  
21 I think you set the direction of whether the goals can be  
22 quantitative with a central question. Are we going to discuss  
23 that later?

24 CHAIRMAN KOUTS: Yes, with question five.

25 MR. LEVINE: Well, let's talk about how one should go

vc33 1 about setting levels of goals, and I suggested that they should  
2 be established at levels that do not contribute to the sum  
3 of man's existing risks significantly, as a first statement of  
4 philosophy.

5 DR. MAZUR: What does significant mean?

6 MR. LEVINE: The reason I haven't done that is because  
7 you now getting involved in setting the number; it could be  
8 10% or 1% or 1/10%?

9 DR. LOWRANCE: Well, that's the question.

10 MR. LEVINE: But we're not talking about quantifying  
11 it yet. We're talking about setting a framework. Now I'll  
12 tell you why I suggested that framework. You know, you have  
13 to think about how you're going to do this, not what's  
14 significant yet. What's significant is another step. There  
15 are a few elements that come before what's significant. So  
16 at this point you have to say significant.

17 So I'm talking about a comparative basis. You compare  
18 to other risks. And another question is what other risks  
19 do you compare to. And there are two ways to compare risks.  
20 One is on the basis of average values, what is called in  
21 technical terms, expected values, the areas under these  
22 crazy curves we draw. There's a sort of an average, if you  
23 have enough of them. And you have to compare that to say,  
24 average occurrences of cancer, or fatalities in other acci-  
25 dents which are collected statistically, or projected in the

vc34

1 way we project on curves.

2 And the other thing you have to do is to compare them  
3 to other accidents that can have a broad range of probabilities  
4 and consequences just as reactor accidents can.

5 So you can not compare just averages, or just accidents.  
6 You have to compare both.

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1 MR. LEVINE: I'm going by the comparative frame-  
2 work that says it should be low compared to man's other  
3 risks and it should compare both average values and --

4 DR. KOUTS: Do you have other kinds of decisions  
5 that you have to make, assumptions other than this par-  
6 ticular -- comparisons of your safety goal objectives with  
7 others?

8 You're clearly talking now about a set of logical  
9 assumptions which are to underlie the structure of your  
10 numerical goals.

11 MR. LEVINE: That's correct.

12 MR. KOUTS: Now, one such is based on a comparison  
13 of the consequences of these goals compared to consequences  
14 of similar or other means of generating power or without  
15 power, or whatever it is.

16 MR. LEVINE: Well, I talked about comparing them  
17 to other averages values, which would include, for instance,  
18 the normal occurrence of cancers that -- normal background.

19 DR. LEWIS: But you don't confine yourself to  
20 other ways of making power?

21 MR. LEVINE: That's correct. I compare to all --

22 DR. BEYEA: This still is --

23 MR. LEVINE: All accidents due to technology.

24 DR. BEYEA: This is one way of doing it.

25 MR. LEVINE: That's what I've suggested.

1 DR. BEYEA: Well, SL, that's --

1b-2 2 DR. LEWIS: When I get a chance, I will object  
3 to that.

4 DR. BEYEA: It's a consistent philosophy, I  
5 mean it is a consistent philosophy.

6 DR. KOUTS: Well, it's a consistent philosophy.  
7 There are other possible things you can include. About the  
8 question of exposure of the most exposed individual.

9 MR. LEVINE: Well, that comes later. This is a  
10 general philosophical approach. My next category is  
11 important elements of --

12 DR. KOUTS: I'm just trying to find out what are  
13 in --

14 Well, no. I don't -- you have told me  
15 that you're going to use something which is based on in-  
16 tegration over a curve.

17 MR. LEVINE: But also of the curves too. Not  
18 just the --

19 DR. KOUTS: How about damage to workers?

20 MR. LEVINE: I've just talked about problems.

21 DR. KOUTS: I know. So, what is your complete  
22 set of things that you're going to use to guide your  
23 criteria? This is what I'm --

24 MR. LEVINE: Under this philosophical approach,  
25 my next subject is the degree of specificity, that's what

1 it should be in and out, and that's a long list of things.  
2 That's the next question.

3 DR. KOUTS: So you really are -- this is your com-  
4 plete set of assumptions.

5 MR. LEVINE: This is my complete set of assump-  
6 tions for this.

7 DR. KOUTS: Now you can object.

8 DR. BEYEA: Hal Lewis's assumption, Hal Lewis's  
9 formulation, which is HL, SL and HL --

10 DR. LEWIS: I'm going to argue that I don't  
11 like the whole idea of comparing lists because I don't  
12 believe -- you know, it's like looking for the wallet  
13 under the lamp post. It's something we all know how to do,  
14 but that doesn't make it the right thing to do.

15 For example, where I live in Santa Barbara, there  
16 is a risk that heavy rain will make my house slide down the  
17 hill and fall into the earthquake fault that happens to be  
18 at the bottom of my little hill, which is not a capable  
19 fault, I hasten to add.

20 I don't see what the risk to me of that has to do  
21 in any way with whether I think there should or should not  
22 be a Diablo Canyon power plant, a nuclear power plant 80  
23 miles from my home.

24 I just don't think it's related in any way.  
25 It's related only in the way that I thought we had agreed to  
soft peddle or reject, which is in terms of public

1 acceptability of risk. That's important, and that comes  
2 later after we've done our best to assure that the risk is  
3 properly managed.

4 I don't think -- you know, for example, if I could  
5 build a nuclear power plant that had a risk comparable to  
6 the other risks we assume in life, but for an extra nickle  
7 I could make it ten to the minus six of the other risks we  
8 endure in life.

9 I would spend that nickle, because it would be  
10 worth it, even though by this standard, I wouldn't need to.  
11 I just don't see that the risk of anything we do should be  
12 compared with anything except the benefits we derive from  
13 doing.

14 DR. BEYEA: What is your alternative? How would  
15 you --

16 DR. LEWIS: The benefits we derive from doing it  
17 with an honest effort to quantify both --

18 DR. BEYEA: So you have a risk benefit methodology  
19 of --

20 DR. LEWIS: Well, not methodology, because that  
21 sanctifies a thing which is a very mysterious thing to me.

22 MR. LEVINE: I don't think that there is such a  
23 methodology.

24 DR. LEWIS: Well, yes, I didn't say methodology.

25 DR. BEYEA: You criticize one approach, but I

1 don't understand. You have to articulate more as to what  
2 you're getting at before I can understand what your alter-  
3 native is.

4 DR. LEWIS: . I believe -- I'm just repeating my-  
5 self -- that the risk we assume for anything we do ought  
6 to be measured against the benefits we derive from doing  
7 it.

8 DR. BEYEA: In dollars?

9 DR. LEWIS: I didn't say that. I said quantified  
10 in the best way that we can, and if you want to make the  
11 common unit of the two dollars, feel free. I may choose  
12 to make it something else, but I think we need a societal  
13 understanding that things which are often measured in  
14 different units still often have to be compared with each  
15 other, and that the proper -- the thing against which we  
16 measure a risk which is part of a cost; whether you want to  
17 put it in dollars or not, it's part of the cost of doing  
18 something, has to be in some way measured against the joy  
19 or benefit we get from doing it. The risk -- we all know  
20 from the famous table that if I go canoing for six minutes  
21 I incur a ten to the minus six chance of drowning and I  
22 don't measure that ten to the minus six against the same  
23 risk of smoking 1.4 cigarets, according to the table,  
24 we all know, because I don't derive any joy from cigarets,  
25 and I do derive great joy from canoing.



lb6

1           You know, I just think that comparing a risk of  
2 one thing with a risk for another makes only sense if they  
3 are truly alternate, identical ways of providing the same  
4 benefit, and there is no such thing in this racket.

5           The closest thing you could come to it, perhaps,  
6 are some perhaps similar alternate ways of providing elec-  
7 tricity, but the much touted comparison between coal and  
8 nuclear means of producing electricity I think is quite  
9 badly misused also, because the degree of discomfort or  
10 threat or cause associated with those two technologies are  
11 just so different that to add them up in terms of what is  
12 the risk of killing the person is to misuse the threats  
13 that each provides to our society, as measured against the  
14 common benefit, which is electricity, so I would argue very  
15 strongly in favor of going risk benefit without the word  
16 methodology.

17           DR. BEYEA: This is good, but your alternative is  
18 helpless. I wouldn't know how then to use it as a philo-  
19 sophy for setting safety --

20           DR. LEWIS: That doesn't mean that doing something  
21 which is wrong is right. Of course it's very difficult, and  
22 I said, you quantify it as best you can, and there's some  
23 things we quantify simply by societal acceptance. That's  
24 absolutely true.

25           DR. MAZUR: I don't understand the difference in

1b7

1 your argument. You may object to the difficulties of com-  
2 paring risks from two different sources. Wouldn't you also  
3 compare the difficulties of having to bring into commensura-  
4 tion radically different units of risk and cost and benefit?

5 DR. LEWIS: I never said it would be easy, but  
6 we do it every day of our lives.

7 DR. MAZUR: One would make exactly the same kind  
8 of objection to both schemes or neither.

9 DR. LEWIS: No, no, no, no, no. One is irrational,  
10 the other is hard, and there's a big difference.

11 DR. MAZUR: Well, I will just reverse it. One  
12 is irrational. The other is hard, but the one you say is  
13 hard is irrational and the one -- I don't see --

14 DR. LEWIS: No, no, no, no. Don't you, every day  
15 of your life, in different units decide what to spend for  
16 a meal, decide what to spend for a car, decide how to use  
17 your time?

18 DR. MAZUR: Sure I do, and I also consider between  
19 options and --

20 DR. LEWIS: Sure. It's a very difficult thing  
21 sometimes to decide how to do these things, but that's the  
22 heart and soul of everyday life.

23 DR. KOUTS: It's very easy, but that's because  
24 we don't convene panels.

25 DR. LEWIS: Sometimes I convene a panel of one.

**POOR ORIGINAL**

1b9

1 MR. BURSTEIN: Does that mean that you would not  
2 have a limit or a level of -- perhaps associated with a  
3 nuclear safety goal?

4 DR. LEWIS: Oh, yes, I would, but -- we're talking  
5 about item 3, how to approach setting levels. I would  
6 approach setting the levels in terms of what we're willing  
7 to pay in terms of risks and other things for the benefit  
8 of the electricity. There are people in our society who  
9 believe the electricity isn't worth a damn. You know, it's  
10 ruined our lives and we shouldn't have it. For them scratch  
11 it. We shouldn't be making electricity anyway. We need a  
12 societal judgment about the level of the benefit, and then  
13 we have to do our best to translate that into a cost.

14 The cost is both money and risk, and many other  
15 things. It's very hard. I'm not saying it was easy.

16 MR. LEVINE: I have the floor.

17 DR. JOKSIMOVIC: I'm sorry.

18 MR. LEVINE: First, Hal is exactly right intellec-  
19 tually.

20 DR. LEWIS: You will use good words to make them  
21 sound bad.

22 MR. LEVINE: I think you are. I have made the  
23 same argument.

24 DR. LEWIS: Intellectual is not a bad word.

25 MR. LEVINE: If I believed it were, I wouldn't

POOR ORIGINAL

lb9

1 be here. I have made the same arguments before that the  
2 idealistic way to set safety goals -- to make risk benefit  
3 comparisons. My problem is I don't think anybody has the  
4 foggiest notion how to define benefits in quantitative  
5 terms. Also to compare commensurately benefits and risks  
6 and if one wants to go that way, it's a 10-year project of  
7 research.

8 If you want a safety goal in a year or two, I'd  
9 do it on a comparative basis, and that's why I simply want  
10 to compare --

11 DR. LEWIS: Well --

12 MR. LEVINE: I think we can probably show today  
13 that the unknowns and the inconsistencies, the uncertain-  
14 ties in making the comparisons are less than they would be  
15 in the benefit risk comparison.

16 DR. LEWIS: What I would say to that is to say  
17 that you're doing the wrong thing well doesn't make it  
18 right. I mean the evidence --

19 MR. LEVINE: -- better than the right thing not  
20 so well.

21 DR. LEWIS: No. I don't agree with that. The  
22 thing worth doing is worth doing badly. In some areas we  
23 achieve this relationship between risks and benefits simply  
24 by public consensus. That's what has happened in aviation.  
25 In aviation the risks -- airplanes can be made safer, no

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1b10

1 question. I know how to make them safer. We all know how  
2 to make them safer.

3 We don't particularly want to because we've  
4 learned how to accept the benefit, match it against the risk  
5 and live with it. Nobody has quantified the benefits in  
6 any way that is commensurate with the way in which we  
7 quantify the risks, but we've learned to live with that  
8 situation.

9 I think that's better than comparing it with  
10 bus travel. Buses are safer, you know.

11 DR. KOUTS: Allan, may I suggest a third philosophy  
12 that we could consider, and if you don't mind I will take  
13 the disciplinary prerogative of calling it a sociological  
14 approach.

15 DR. MAZUR: If we exclude temporarily from society  
16 those people in small groups who are adamantly on one side  
17 or the other of the controversy, then I would say that  
18 there exists in society on a given time and place notions  
19 about what kind of risks are horrendous and notions about  
20 what kind of risks are minimal and they are based on all  
21 kinds of things and they surely aren't -- preference kinds  
22 of things, but nonetheless there are such notions, and  
23 that if one is indeed set with this very difficult task of  
24 coming out with some specification of what such numbers are,  
25 rather than going through the impossible problems of

1 evaluating risk versus benefit and the equally impossible  
2 ones determining equivalent risks from difficult and non-  
3 comparable alternatives, what one should do is attempt to,  
4 as individuals in society, figure out where do the sensibili-  
5 ties lie, and let those be the statements of what are  
6 going to be reasonable risk goals.

7 It is simply a matter of reading what seems to be  
8 the perception of that group of people at that time.

9 MR. LEVINE: How do you apply that?

10 DR. MAZUR: You do it by a number. For example,  
11 if the goals are to be stated in terms of risks to an in-  
12 dividual near the plant, one gets some notion in that place  
13 and that time of what is an acceptable risk.

14 It is very clear that risks on the order of a  
15 one in a hundred chance in a given year that you're going  
16 to have a serious exposure is not going to be acceptable.

17 On the other hand, once we start talking about  
18 minutia level risks like ten to the minus seven people  
19 who aren't terribly opinionated -- I'm leaving out pur-  
20 posely those who will object to anything or those who will  
21 espouse anything -- are just not going to be bothered by  
22 that level of risk, assuming one can convey to them what  
23 indeed it means.

24 Now, obviously, there are going to be uncertain-  
25 ties, as in all of these things, but I would say that we

1 can certainly start to get an impression of what are  
2 realistic numbers which, when presented to people in an  
3 intelligent way and in-depth discussion, not on a question-  
4 naire form, but where you make sure they actually have some  
5 sense of what you're talking about, they say, "Gee, that  
6 is not an overwhelming kind of risk." By whatever criteria  
7 they're using.

8 DR. KOUTS: This is a restatement of something  
9 you said earlier.

10 DR. MAZUR: Well, it correlates with what I said  
11 earlier, yes. I objected to the arbitrariness of the whole  
12 thing, introducing it at the top, giving it to the bottom.  
13 It seems to me that the way to do it is go directly to the  
14 goals and let them be goals that are sensible to that  
15 society at that time.

16 MR. BURSTEIN: That's a public acceptance kind  
17 of thing?

18 DR. MAZUR: No. It's not necessarily an issue of  
19 acceptance or non-acceptance. It's more an issue of what  
20 people at the time think of a reasonable --

21 DR. LEWIS: When you explain the benefit to  
22 them at the same time, of course.

23 DR. MAZUR: Of course that will be a considera-  
24 tion.

25 DR. LEWIS: I would think it would be essential.

1b13

1 DR. MAZUR: Well, not necessarily. It isn't  
2 always. People aren't as all rational as we sometimes  
3 talk about them around --

4 DR. JOKSIMOVIC: Let me try to understand what Dr.  
5 Lewis said. I heard you and I'm interpreting that you  
6 are in favor of setting quantitative safety goals.

7 DR. LEWIS: Yes.

8 DR. JOKSIMOVIC: You're not in favor of using  
9 comparative risks studies as a basis for it.

10 DR. LEWIS: I hope to answer it clearly.

11 DR. JOKSIMOVIC: Okay. But you may be in favor  
12 of using other bases which could be some kind of a combina-  
13 tion of professional judgment and to quote Slovic -- boot  
14 strapping and formal analysis.

15 These are some of the items that Paul Slovic did,  
16 but since we have the benefit of his work over here and  
17 the NRC has payed a lot of money for it and Bob can quantify  
18 it -- and more to come -- I'm using Paul Slovic's -- I  
19 expect a commission from him for this.

20 So if we can come up with some of his attributes  
21 like he's advocating and we can assign some percentages --  
22 use a combination -- and we can combine all this in some  
23 fashion then, then that would be acceptable.

24 DR. LEWIS: If I understood what you said I would  
25 probably agree with it.



1b14

1           but maybe no.

2           MR. LEVINE: I'm not sure I understood.

3           DR. JOKSIMOVIC: I'll agree that we should set --

4           MR. LEVINE: I understand the first part.

5           DR. JOKSIMOVIC: All right. He doesn't think a

6 comparative risk study should be used. There has to be

7 some other basis which I haven't heard him define the

8 problem.

9           DR. MAZUR: The risk is justified by the amount

10 of benefit. If the benefit is big enough you take more

11 risk. If the benefit isn't great you take little risk.

12           DR. LEWIS: Absolutely.

13           DR. JOKSIMOVIC: But in doing so, we should exer-

14 cise our judgments on that. We should exercise our ex-

15 perience and we should go through some formal process of

16 making sure that the assumptions have been consistent.

17           DR. LEWIS: But we should do the very best we

18 can, and that includes the way we do signs, a combination

19 of judgment, study, experience, research, interviewing,

20 thinking, intellectualism, the whole works, the way we do

21 anything we want to do that is hard. This is hard. I'm not

22 underestimating it.

23           MR. SALISBURY: How would you balance the benefits

24 for the shareholders, the electric utilities versus the

25 general public and --

1 DR. LEWIS: It would be very hard. Our job is  
2 the general public, as a matter of fact, so that one is  
3 actually not hard.

4 MR. LEVINE: You can ask Hal a hundred questions  
5 like that and he'd tell you each one is very, very hard.

6 DR. KOUTS: Hal, would you stop using the word  
7 "hard" and use some other word?

8 DR. LEWIS: Yes. Intellectually challenging.

9 DR. KOUTS: It may be something you could do in  
10 an afternoon. To me hard means something that really is  
11 taxing and will take a long time and a lot of effort.

12 MR. BERNERO: You are suggesting, Hal, doing a  
13 risk benefit or cost benefit analysis that implies a very  
14 difficult comparison of two things that serve a similar  
15 function. It's either my vacation this summer or the way  
16 I'm going to get my electricity or some other decision, and  
17 you're looking at two alternatives that are in different  
18 units, pose different threats, have different benefits or  
19 different sub-elements of benefits, and it implies that you  
20 are forced to make the choice only on that basis, no matter  
21 how difficult that basis is, and we do do this in every day  
22 life.

23 It seems to me Allan Mazur is suggesting that the  
24 sociological approach says is there some screening method  
25 by which you can see whether you even need to do that.

1 I detected, and I'd like to ask Allan to speak  
2 to it, almost a justification for what Saul is trying to  
3 do. Sol seems to say if it doesn't add significantly to  
4 the everyday risk of ordinary life and in general elec-  
5 tricity is useful, there is no need to go do that difficult  
6 cross-benefit analysis. But a sociological test of -- it's  
7 below the threshold of concern.

8 I got stuck on the witness stand one time when  
9 I was asked, "Why do you find this plant acceptable with  
10 a four millirem per year routine exposure?" There was  
11 no regulation to justify that. And I said, "I don't know  
12 what four millirem per year does to the human tissue, and  
13 I certainly don't know how the human tissue responds to it,  
14 but I know all the different ways I can get four millirem  
15 per year, and that's well below my threshold of concern."

16 I just don't want to take the trouble to sort it  
17 out. I don't have to.

18 MR. LEVINE: In fact, that's hard to sort it out.

19 MR. BERNERO: It's very difficult. It's below  
20 the thresh -- that seems to be what you're saying, Al.

21 DR. MAZUR: That's one aspect. I mean, with the  
22 proper sociological dissertation, I could expand certainly.  
23 I would just mention that it's not surprising that Saul  
24 has made that kind of statement because he is, after all,  
25 a member of this side, and I'm sure if we start --

(Laughter in the meeting room.)

1  
2 DR. MAZUR: And in fact may I make the point, and  
3 I know we're not supposed to talk about numbers in here.  
4 but if you ignore the way they got to the numbers, as I  
5 like to do because I think it's so silly, but if you look  
6 at the numbers, not surprisingly, they got to a point that's  
7 reasonable. I mean, if you look at those numbers you have  
8 to think, you know, they look all right. Who's going to  
9 really object to these kind of numbers and it's not because  
10 they got him in some convincing way, but it's because at  
11 the end they came up with numbers that, given what we know  
12 about people like us, we figured empathetically, gee, yeah,  
13 those are numbers that people just aren't going to get  
14 terribly upset about, unless they have some other reason.

15 For example, there is a major accident that gets  
16 all kind of exposure, then obviously you start bringing in,  
17 as both of us pointed out, you start bringing in special  
18 concerns, and these things are very time -- temporal, and  
19 what's big in one year isn't big in another year, but  
20 probably -- yes. The answer is yes.

21 DR. KOUTS: Hal, I think I'd prefer to look under  
22 the lamp post.

23 DR. LEWIS: Well, everyone prefers to look -- can  
24 I just say one thing in defense of myself, and then I'll  
25 shut up. As a conjectural world, for example, one which I --

1 and I know I'll be misquoted on this -- I could imagine  
2 that one might decide that the nuclear means of making  
3 electricity is infinitely preferable to any other method  
4 now known -- oil because we don't want to go to war over  
5 oil, coal because it ruins the upper atmosphere and it's  
6 dirty and it uses a lot of space when we start our strip  
7 mining, and nuclear is clean and neat and compact, and so  
8 that we'd be willing to take far more risk comparatively  
9 in order to derive the benefits of nuclear supplied elec-  
10 tricity.

11 I'm not saying that that's the way it would come  
12 out, but it's not inconceivable that it would come out that  
13 way. I don't see such a conclusion coming out of anything  
14 that involves comparative risk analysis.

15 DR. MAZUR: Absolutely, but that's a different  
16 issue altogether. We're not making a decision whether one  
17 should or shouldn't go nuclear, because that could be tied  
18 to just such concern.

19 DR. LEWIS: No, I'm saying, you know, as we set --  
20 we're talking about how to go about setting quantitative  
21 safety standards. I could imagine wanting to set them at  
22 a riskier level than a comparative risk analysis would  
23 leave you to suggest, because of the other benefits. We  
24 accept greater risks and aircraft flight than we do in bus  
25 travel because there are other benefits.

1 We don't do it by comparative risk analysis.

2 DR. MAZUR: Precisely, but the reason you will  
3 come to a specific case that demonstrates that is because  
4 you're going to come up with a risk factor that's within  
5 the range of sensibility of people.

6 DR. LEWIS: That we have to do only things that  
7 are within the range of sensibility, of course, I agree,  
8 but sometimes it's very difficult to determine what that  
9 range is and again coming back to the aircraft industry  
10 example I know people still who refuse to fly on airplanes,  
11 but the vast majority of society, the vast majority of  
12 people have come to accept it even though every time a  
13 hundred people get killed it's in the newspapers as a head-  
14 line, although when a hundred people get killed in a mining  
15 accident in the Philippines, it's page 24 of the newspaper.

16 People are different about that sort of thing,  
17 but they've come to accept it without ever being polled on  
18 it or asked whether they would accept 20 per hundred million  
19 passenger miles or a hundred -- sort of vague acceptance,  
20 and I have nothing against that. That's a fine way to do  
21 things.

22 MR. LEVINE: A very temporal way.

23 DR. LEWIS: Sure it's temporal. Absolutely.

24 MR. LEVINE: Planes could crash in mid-air over  
25 the grand canyon.

1 DR. LEWIS: They changed everything.

2 MR. LEVINE: Changed everything. Now they're  
3 accidents and it doesn't change anything.

4 DR. MAZUR: -- DC 10 accident, of course, people  
5 wouldn't ride on DC 10's till --

6 MR. LEVINE: DC 10's. Now --

7 DR. BEYEA: I'd like to comment. The methodolo-  
8 gies -- mention the one that I favor. First of all, one  
9 of the problems I have with Saul's method, take some frac-  
10 tion of existing risk, is that I don't think it's trans-  
11 ferrable to all technologies in society.

12 If you say that you're allowed to increase the  
13 risk by one tenth, if you have 10 technologies, all of  
14 which you're allowed to fall under this category, then  
15 you've doubled your risk. If you have a hundred technolo-  
16 gies you've multiplied your risk by 10.

17 DR. KOUTS: I'd like to object right away, because  
18 I'm not sure that's what he said. There are benefits.  
19 There are benefits.

20 MR. LEVINE: I said of the sum, the sum of all  
21 technologies.

22 DR. BEYEA: So each new technology you'd have to  
23 look at the previous technological risk and be allowed --

24 MR. LEVINE: You can add up -- we did it in WASH-  
25 1400. We added up -- half a dozen risks we studied.

1 Can only go higher if we study some more; it can't go  
2 lower.

3 DR. BEYEA: You know, I'm saying every new tech-  
4 nology is allowed to do this. That's what I'm concerned  
5 about, but you're saying you would --

6 MR. LEVINE: Let's say you make it one percent.  
7 There aren't going to be a hundred new technologies.

8 DR. BEYEA: Chemicals, toxic chemicals. What  
9 I'm saying is we have to look at the time dependent risk.  
10 That's all.

11 MR. LEVINE: You know, nothing you said is im-  
12 mutable.

13 DR. BEYEA: The other problem is that comparing  
14 these existing risks involves some weighing process, which  
15 is a value judgment which has to be made, and there are  
16 some people in this society, perhaps a large number, who  
17 have a factor of alpha which is much greater than 1.2,  
18 which may be like a hundred.

19 DR. JOKSIMOVIC: A hundred.

20 DR. BEYEA: A hundred, yeah. Some people wouldn't  
21 live --

22 DR. JOKSIMOVIC: They wouldn't live. They  
23 wouldn't do anything --

24 DR. BEYEA: There are people who the fact that  
25 the accident -- the reactor accident at Indian Point

1b21



1 could kill 10,000 people makes nuclear power absolutely  
2 unacceptable to them.

3 DR. LEWIS: Most of those people don't know it's  
4 10,000 over the course of the next 30 years.

5 DR. BEYEA: Whatever they know, their perception  
6 is that that large event -- it's a selective value judgment  
7 that they make, and you may say they're nuts, but they're --  
8 I don't know a criteria for nuthood, so -- it's a public  
9 perception that this is a value judgment.

10 MR. LEVINE: I think you have to first off very  
11 carefully -- it's fine, you have to take into account  
12 public perceptions, but you cannot deal with irrationality.

13 DR. BEYEA: How about value judgment? You value  
14 a certain --

15 MR. LEVINE: -- public perceptions give you value  
16 judgments. You cannot take into account irrationality in  
17 a rational analysis. Generally, you have to let that work  
18 itself out in the political process.

19 DR. JOKSIMOVIC: Alpha should be a finite number?

20 MR. LEVINE: Irrationality --

21 DR. BEYEA: I have different --

22 MR. LEVINE: -- a hundred.

23 DR. BEYEA: I have different risk --

24 MR. LEVINE: -- be impossible.

25 DR. BEYEA: I have different risk factors for

1 two technologies. They don't look the same. Which is  
2 better? Which is more rational? How do you decide which  
3 curve is more rational than the other curve.

4 DR. MAZUR: There's a causal problem, and that  
5 is doesn't one's opposition depend on one's perception of  
6 risk, or does one's perception of risk depend on one's  
7 opposition?

8 DR. BEYEA: Both, but the main people in the  
9 middle, it seems to me, are the people we're talking about.  
10 We're not talking about the fringe.

11 DR. MAZUR: I would argue that, from some --  
12 considered thought and study there are probably very, very  
13 few people who have an opinion on either side for or against  
14 nuclear power because of an evaluation of the risk factor.

15 DR. BEYEA: So you're saying that the people's  
16 concern over nuclear -- doesn't have to do with safety?

17 DR. MAZUR: Whether they are for it or against  
18 it is minimally determined by some quite -- estimation  
19 of its benefits versus its risks, which then leads -- I  
20 will be for it or against it. I would say there is prob-  
21 ably minimal --

22 DR. BEYEA: My experience is just the opposite.  
23 I've talked to a lot of people opposed to nuclear power.

24 DR. MAZUR: Well, I know, but you got them after  
25 they are both opposed and have a risk perception, and I'm

1 saying --

2 DR. BEYEA: No. I've talked to people who are  
3 concerned about it. They are very concerned about the fact  
4 that there might be long term deaths in the future.

5 DR. MAZUR: I'm sure they're concerned, and they  
6 articulate that, but what I'm saying is if you follow  
7 people like in studies and see, first of all, do they change  
8 their perception of risk and then do they become opposed,  
9 or do they become opposed first and then change their  
10 perception of risk? You don't get a clear picture that  
11 risk perception led to their opposition. To the contrary.  
12 It looks more like one's posture, which is largely dependent  
13 on things like social influence, who are your friends, what  
14 are your politics, whatnot. It determines both your align-  
15 ment and your perceptions.

16 DR. BEYEA: If you look at the history of nuclear  
17 power, --

18 DR. MAZUR: I have in great detail.

19 DR. BEYEA: Okay. Opposition to nuclear power is  
20 very peripherally related to questions of safety then.

21 DR. MAZUR: No, no. It's intimately related, but  
22 saying the reason the person is for or against it is  
23 not because of an assessment of safety. Most of the people  
24 who are adamantly for nuclear power are so because they've  
25 chosen a career line that puts them in, say, engineering

1 and work for a power company or a utility or something like  
2 that, and many of the people who are opposed have followed  
3 similar --

4 DR. BEYEA: Let me backtrack a little bit. Do  
5 you think that different people will judge risks with  
6 different weights?

7 DR. MAZUR: I'm not clear what that means.

8 DR. BEYEA: Do you think that different in-  
9 dividuals in societies will weigh different kinds of  
10 risks differently? This was the same average expectation  
11 value, but different risk curves will be judged differently  
12 by different people?

13 DR. MAZUR: I'm not sure what that means. It's  
14 perfectly clear to me that the people who oppose nuclear  
15 power consider it much riskier than the people who favor  
16 it, and they consider the benefits much less by objective  
17 schemes than the people who favor it.

18 DR. BEYEA: What about the fact that people might  
19 agree? Some of here in the room might agree that the  
20 average expectation value of two technologies are the same,  
21 the average risk.

22 DR. MAZUR: The average risk?

23 DR. BEYEA: But the risk spectrum might be  
24 different. In other words, there might be an event which  
25 had the probability of ten billion people dying, which would

1 be everybody on earth, and that might be very small.

2 MR. LEVINE: More than everybody.

3 DR. BEYEA: What?

4 MR. LEVINE: That would be more than everybody.

5 That's all right.

6 DR. BEYEA: Now, my temperament -- I'd be very  
7 concerned about any accident which had that probability,  
8 no matter how low it was.

9 DR. LEWIS: You're not serious because there  
10 exists a probability that something will hit the earth and  
11 wipe us all out.

12 DR. BEYEA: No, no. If I have a technological  
13 choice to make; if I have a choice between various tech-  
14 nologies -- I maintain that different people judge risks  
15 in different ways and have different values in --

16 DR. MAZUR: Certainly that's true.

17 DR. KOUTS: As a matter of fact, we have just  
18 such a possibility now --

19 MR. LEVINE: Based on --

20 DR. KOUTS: This is coal, because if the use of  
21 coal does lead to this take-off phenomenon that leads to  
22 a --

23 MR. SALISBURY: No possibility of --

24 DR. KOUTS: -- atmosphere.

25 MR. SALISBURY: -- that.

1 DR. LEWIS: Zero?

2 MR. SALISBURY: Why do you say that?

3 DR. LEWIS: This is really one of the big con-  
4 cerns.

5 DR. KOUTS: The biggest concern of coal burning  
6 now is whether the carbon dioxide in the atmosphere would  
7 cause the atmosphere to heat up enough to begin to boil the  
8 carbon dioxide out of the ocean. If that's the case, we  
9 get a Venus situation on earth, and it does destroy --

10 DR. BEYEA: And so that's the kind of event that  
11 I would be really concerned about. Other people don't pay  
12 any attention to that. The risks are judged differently  
13 by different people. If there's a value judgment component  
14 in here which is non-scientific because you have a spectrum  
15 of risks, the risk curve, and there's no way of matching  
16 two curves up in terms of --

17 MR. LEVINE: But how would you do it by rational  
18 analysis?

19 DR. BEYEA: I say you cannot do it by rational --  
20 you have to make a political decision as how -- eventually  
21 you have to make a political decision as to what's going  
22 to --

23 MR. LEVINE: So we might as well just continue  
24 this --

25 DR. BEYEA: No, no, no. Why is what I say of

1 some importance? Because the real choice, it seems to me,  
2 it not -- this factor, what's some fraction of man's total  
3 existing risk, but is the question of a choice of elec-  
4 tricity that we make. I think this society has made the  
5 choice that electricity is something that this society  
6 wants. Not everybody, as Hal says, but most people have.

7 So the real choice we have to make is how do we  
8 choose to generate electricity?

9 DR. LEWIS: There's another choice we have to  
10 make, and that is to what extent do we want to encourage  
11 the use of electricity to displace all the other fuels?  
12 For example, there is another world people talk about, a  
13 fully electrified world in which we encourage people to get  
14 rid of the coal syndrome, get rid of the oil, heat their  
15 houses with heat pumps, powered by Wisconsin Electric Power.  
16 There is that issue too.

17 DR. BEYEA: That's a question of how you generate  
18 electricity.

19 DR. LEWIS: No, no, no. That's not a question of  
20 how you generate electricity. That's a question of whether  
21 you ought to greatly increase the amount of electricity you  
22 generate.

23 DR. BEYEA: Fine. That could be done by a number  
24 of different ways. If you want to do that you could do that  
25 by a number of different technologies, and the question I

1 say --

2 DR. LEWIS: That's not clear to me, but --

3 DR. BEYEA: Let me go on. Just let me finish.

4 It'll take me two more seconds to finish.

5 DR. KOUTS: I'd like to hold it to the subject  
6 here.

7 DR. BEYEA: Okay. And so I at least think that  
8 this society has made a decision that electricity is a  
9 benefit and the question is what are the choices we have  
10 to do that and it's on that basis that the level should  
11 be set.

12 MR. LEVINE: Well, I agree completely that --  
13 if you want to limit it to that basis, then I think you can  
14 do a cost benefit analysis of the kind Hal would like to see  
15 done.

16 DR. BEYEA: I still think it's going to be a  
17 political decision because we have different areas in which  
18 you compare risks.

19 MR. LEVINE: It's very easy if you start weighing  
20 the use of oil and the probability of war, and the  
21 probability of contaminating the earth.

22 DR. BEYEA: Fine. But we can put it into an  
23 arena, and we can have a national political decision.

24 The method I'm proposing is the comparison of  
25 alternatives.



1 MR. LEVINE: That leads into whether or not you  
2 need nuclear power --

3 DR. KOUTS: On the cost benefit basis?

4 DR. BEYFA: Not on a cost benefit basis, but on  
5 a comparison of alternative ways of generating electricity.  
6 As I stated this morning, --

7 DR. KOUTS: Judged on what terms?

8 DR. BEYFA: One can set criteria, for instance,  
9 in terms of risk of war, risk of death within 30 miles,  
10 risk of death beyond 30 miles, risk of early death, risk  
11 of delayed death. I'd say 10 different categories.

12 One can look at the various alternative ways of  
13 generating electricity, comparing those risks and then  
14 trying -- as a goal, as I mentioned this morning which is  
15 to make nuclear power small in all those areas. As a  
16 safety goal.

17 DR. KOUTS: The safety goal is set by comparing  
18 nuclear with other means of generating electricity.

19 DR. LEWIS: I will take exception to that for  
20 just the reason I made this other point, that that assumes  
21 that it's a zero sum game, and I don't want to assume that  
22 it's a zero sum game. You're assuming that the alternatives  
23 are that we have a certain amount of electricity that we  
24 need, and that the choice is whether we generate it by  
25 coal or by oil or by nuclear or solar or what-have you.

1 I'm saying it is not a zero sum game. There  
2 exists a perfectly respectable body of, if you'll forgive  
3 me, intellectual activity which argues that in fact the  
4 really important thing is to stop burning fossil fuel and  
5 to electrify the world in such a way that we don't burn  
6 anything.

7 There are only two alternatives there. One is  
8 solar electricity, which I wouldn't bet my country on, and  
9 the other is nuclear electricity. I don't know any others.  
10 Maybe there are.

11 DR. BEYEA: And? Go on.

12 DR. LEWIS: Well, that's a world in which you  
13 don't do a zero sum game on different ways of generating  
14 electricity.

15 DR. BEYEA: But you just said there were.  
16 There's solar and nuclear --

17 DR. LEWIS: When you compare nuclear versus coal,  
18 you're assuming that the option is whether you make elec-  
19 tricity by nuclear power or by coal power. That presupposes  
20 a zero sum game that these are alternatives. The alterna-  
21 tives may be, as I would prefer to see them, whether it  
22 pays to generate more electricity, both by nuclear and  
23 coal generation, for example, or by neither. I'll accept  
24 either --

25 DR. JOKSIMOVIC: Rather than burning oil?

1 DR. LEWIS: Rather than burning oil.

2 DR. BEVEA: The whole language was in terms of  
3 alternatives. You were talking alternatives --

4 DR. LEWIS: I'm sorry. I promise to shut up.

5 DR. WALD: I'm a little puzzled because I think  
6 what you're suggesting addresses the issue of a safety goal  
7 for electricity generation, and I have no quarrel with con-  
8 sidering that if that's what you want to buy with NRC's  
9 money, but I understood that we were talking about our  
10 safety goal for nuclear power plants or for nuclear opera-  
11 tions, and there's quite a difference. As you pointed out,  
12 the factual basis for one is quite different than the  
13 other, and the considerations have to apply to the safety  
14 of each and every process for generating electricity and  
15 that seems to be the area that you're suggesting and I  
16 suppose an arbitrary ruling is the solution. What safety  
17 goal are we discussing?

18 I think that one's important. I'm not at all  
19 adverse to its being given proper consideration. It has  
20 been by a number of groups already, but it's not the same  
21 as this one.

22 DR. KOUTS: I think we're discussing a safety  
23 goal to be used in connection with nuclear power plants.  
24 And the suggestion that's been made is that a way to arrive  
25 at that safety goal is through considering other ways of

1 generating electricity too, but there is objection to that  
2 also. This is one means, -- but, yes, we're considering  
3 nuclear power plants.

4 Well, we're just not going to arrive at any  
5 conclusion here. There certainly is a range of opinions  
6 on that. The philosophical basis underlying choice of  
7 numbers, and we may just have to fall back on Allan Mazur's  
8 conclusion that at some point we say yes, those are good  
9 enough.

10 DR. BEYEA: The consensus is we'd make them all  
11 three of the goals.

12 DR. MAZUR: Another way of -- maybe we might  
13 want to see if there is consensus on ways not to do it.  
14 I don't mean trivial ways, but --

15 DR. KOUTS: I don't think we have enough time.

16 DR. MAZUR: I was thinking more in terms of ways  
17 that had been advanced as real candidates that we might  
18 feel could --

19 MR. LEVINE: The three ways that are proposed  
20 here, four ways? Four ways.

21 DR. MAZUR: In fact, you're being a pessimist when  
22 you say we're not going to come to any conclusion. Ac-  
23 tually, we've come to many conclusions.

24 DR. KOUTS: Yes, we have.

25 DR. JOKSIMOVIC: Too many.

1 As many as there are people.

2 DR. KOUTS: I think we might in fact go on to  
3 talk about -- now, what do you mean by what should they  
4 contain?

5 MR. LEVINE: How much detail should be in them?  
6 A lot or a little? Why?

7 DR. KOUTS: Trying to answer that is something  
8 that I think we're going to be spending quite a bit of time  
9 on tomorrow, so why don't we just try not to answer that  
10 today? Because, as we go through all of these proposals  
11 of safety goals, we'll find some that have very few attri-  
12 butes and some that have very many, and I think we're going  
13 to have to try to settle down on some point of view as  
14 to which one of these approaches, if any, is one we would  
15 like to recognize. Okay?

16 MR. LEVINE: That's what I had in mind, looking  
17 at that list of thinkgs and deciding which should be in,  
18 which should be out.

19 DR. KOUTS: Okay. We'll be doing that. Now,  
20 let's go back to the question that we postponed, which is  
21 should we have quantitative safety goals?

22 MR. LEVINE: I'd like to talk about that.

23 DR. KOUTS: All right.

24 MR. LEVINE: I think -- and I can give some  
25 examples on both sides -- you know, --

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1 DR. KOUTS: I just take it back. We'll open --  
2 we're supposed to have a coffee break.

3 (Whereupon, a short recess was taken.)

4 MR. LEVINE: I'm going to talk about safety.  
5 And I'll say at the beginning that for a long time I didn't  
6 feel we needed them because there are a lot of things you  
7 can do quantitatively to make the regulatory process more  
8 rational, --

9 DR. LEWIS: Less capricious.

10 MR. LEVINE: Less capricious. With quantitative  
11 risk assessment type meets without having safety goals, but  
12 then there are some things you can't do without safety  
13 goals that are quantitativ so I'm going to give some  
14 examples of both so you can see what I'm talking about.

15 I already mentioned the auxiliary feedwater study  
16 we made. We looked at -- while I was in the NRC. So this  
17 was done at the TM -- when the NRC suddenly noticed that  
18 the feedwater would have a profound impact on safety of  
19 plants, even though WASH-1400 had shown this some years ago  
20 before that. We looked at 25 different reactors which  
21 characterized all the operating Westinghouse and combustion  
22 engineering reactors. It was a very quick study. It was  
23 done in two weeks to look at 25 systems. It was done just  
24 looking for the obvious failure marks, and not looking for  
25 all the subtleties.

1           It was found in fact that there was an S-curve  
2 of -- numbers of systems versus probability of failure,  
3 you got an S-curve. Where there were some half dozen that  
4 were very, very good, had very high failure -- very low  
5 failure probability or some half dozen that were very, very  
6 bad, like two orders of magnitude higher failure probabili-  
7 ty, and then there was a spectrum in between, and it was  
8 clear then that that was another basis on which the WASH  
9 1400 extrapolation from two reactors to a hundred was  
10 wrong. The slurrey system had one of the more reliable  
11 systems and the NRC promptly issued within a month orders  
12 to fix up the other systems, to make them more reliable,  
13 and that can be done without safety goals.

14           It involves knowing the importance of those aux-  
15 iliary feedwater systems and accident sequences that are  
16 typical of most PWRs, and, you know, whatever PWR you have  
17 auxiliary feedwater has to be an important -- so that's  
18 the way to do it.

19           Another topic was some years ago now four NRC  
20 staff members raised 15 issues that were supposedly related  
21 to reactor safety that were not being addressed well in the  
22 regulatory process, and we were asked to analyze that by  
23 Senator Glenn, and it took us about two days to understand  
24 the issues because as you talked to the people they kept  
25 changing. Finally, we pinned down what the issues were.

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1           Five of them had nothing to do with safety.  
2 They were procedural. The other 10 split into two cate-  
3 gories. Accident sequences that had no significant releases  
4 of radioactivity, so they were really of not any real con-  
5 cern to safety, and the others were accident sequences that  
6 had a lot to do, but have large releases. But the items  
7 they were worried about were way down the probability  
8 chain, after the core had already melted, so they didn't  
9 affect the risk at all.

10           You can do those kinds of studies without quan-  
11 titative safety. Just have to know what reactors look  
12 like, sort of. Another example are the so-called NRC  
13 generic safety issues. There exists a list of 133 unresolved  
14 safety issues that are -- licensing process, left over  
15 from the licensing process, and again we were asked by  
16 Joe Henry to take a quick look at those and a one, one  
17 study said there were about 20 of those that were important  
18 to safety and the other hundred and some didn't matter,  
19 and so we got rid of those, except the NRC is still carrying  
20 them on the books, because it makes work for people.

21           DR. LEWIS: Maybe because they don't have a  
22 standard for throwing them off.

23           MR. LEVINE : These are three examples of the  
24 kinds of things you can do with these techniques without  
25 a safety goal. On the other hand, when you get to the



1 kinds of things that the NRC is now talking about, having  
2 minimum sets of engineering safety features, citing criteria  
3 which decouple population density from engineered safety  
4 features at plants, -- there's no way to consider those  
5 kinds of things unless you have a safety goal.

6 You have to say here's what you're trying to  
7 meet, what are the alternatives ways of meeting them, does  
8 the addition of this add anything, or doesn't it, or where  
9 is your reactor with respect to the safety goal.

10 In fact, mostly you'll find the reactors that  
11 exist as currently designed are within most of the proposed  
12 safety goals, so you wouldn't have to have all these  
13 rule-makings. I'm not the only one who's said this. The  
14 American Nuclear Society said this. The American Nuclear  
15 Society has said this. One needs these things to help keep  
16 the regulatory process from being even more capricious. So  
17 I think we keep quantitative safety goals. Otherwise, the  
18 regulatory process really doesn't know where to stop. It  
19 will just keep adding things and adding things and adding  
20 things, thinking that they may be improvements in safety  
21 without even knowing them, and not knowing whether they're  
22 needed or not.

23 DR. KOUTS: They tell you where you draw the line.

24 DR. BEYEA: It depends on where you put the  
25 safety standard, doesn't it? I mean if I have a quantitative

1 goal which is 10 to minus 12, then it seems to me that --

2 MR. LEVINE: You'll have to do something to meet  
3 it, yes. You may change the design.

4 DR. BEYEA: So you're assuming that you're going  
5 to set the safety level at a level --

6 MR. LEVINE: No. I'm not assuming anything  
7 about where I'm going to set them. I simply said that  
8 those who have proposed them, of whom two are sitting here,  
9 those were my proposals. The ACRS goal, they can all be  
10 met by most -- with a few exceptions, you know --

11 DR. LEWIS: But what you said is independent of  
12 whether they can all be met, because they do tell you where  
13 to stop. Where they tell you may be irrational, but they  
14 tell you where to stop.

15 DR. MAZUR: Saul, given the uncertainties, is it  
16 really clear when you can stop?

17 MR. LEVINE: Well, you know, that's a tough ques-  
18 tion. You do these risk assessment by making your best  
19 estimates and trying to assign uncertainties to as many of  
20 parameters as you can, and propagating these uncertainties  
21 through the whole problem. So far no one has done that.  
22 We have propagated uncertainties through there; we have  
23 poured them out. After that, some people are unwilling  
24 to estimate, and so forth, but you come out at least with  
25 your best estimate and an uncertainty range.

1 DR. MAZUR: I understand, I think, what you're  
2 saying, but it just seems to me that the rationale you've  
3 given was a very convincing one. Still basically depends  
4 on their being a fairly unambiguous chain of inferences  
5 to say when you have in fact reached the quantitative  
6 safety goal, and to the extent that you don't have that  
7 unambiguous chain, then it seems to me you've got the  
8 same problem. You're under pressures to go more and more  
9 to make it more and more --

10 MR. LEVINE: Well, by the unambiguous chain of  
11 inferences, you mean a codified way of doing the risk  
12 assessments.

13 DR. MAZUR: Yes, or else very limited uncertainty  
14 range.

15 MR. LEVINE: Well, this has been recognized and  
16 the NRC has tried to get a codified way of doing it. In  
17 fact, there is a PRA procedures guide being written to try  
18 to help codify this, but it's going to be a long time be-  
19 fore it's codified to the same extent as the ASME code.

20 DR. MAZUR: But even then you're under pressure  
21 to reduce your confidence limits further and further.

22 DR. JOKSIMOVIC: They reflect the state of  
23 knowledge.

24 MR. LEVINE: You're not under pressure to reduce  
25 them because you in fact get a very useful result putting

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1 down your best estimate and the best estimate of the uncer-  
2 tainty allowance.

3 DR. MAZUR: I think I follow that, but I guess  
4 what I'm saying is that you can say that within your range  
5 of uncertainty you think you have proudly achieved that  
6 goal, but someone else can say, "Well, but, you know, part  
7 of your range of uncertainty lies outside that goal," so  
8 often seem to be doing more --

9 MR. LEVINE: The first question, of course, will  
10 be we don't consider sabotage a risk --

11 DR. MAZUR: No, I'm not even --

12 MR. LEVINE: Are you thinking about the things  
13 we do consider?

14 DR. MAZUR: Yes, what you do consider.

15 MR. LEVINE: People can argue with the analysis.  
16 They can say your best estimate is wrong or your uncertainty  
17 bounds are too narrow or what-have-you.

18 DR. MAZUR: Or to take this as our -- start talk-  
19 ing --

20 MR. LEVINE: Yes.

21 DR. MAZUR: I'm sorry I can't pull out the page  
22 immediately, but there was one example where -- talked  
23 about nuclear and Canvey Island and coal and it showed that  
24 while nuclear's range had one end over the limit and the  
25 other end not -- and to the extent that that is not an

1 unusual occurrence it seems to me you'd be under precisely  
2 the same pressures to refine that analysis or do more to  
3 the reactor to insure that the whole range is in it. It  
4 seems to me it's the same bind that you're concerned about.

5 MR. LEVINE: It could be.

6 DR. MAZUR: I don't see that moving quantitative  
7 would get you out of it.

8 MR. LEVINE: Intellectually it could be. Prac-  
9 tically, I don't think it is that way because I think, from  
10 what I know today, the nuclear risks are very much smaller  
11 than all other accident risks and it will be accepted in  
12 fact. A competent analysis will show that you're below some  
13 safety goals.

14 DR. MAZUR: That's assuming, of course, that  
15 the criteria, the goals are set --

16 MR. LEVINE: It depends on what criteria.

17 MR. SALISBURY: Also PRA is so much more an arcane  
18 science. There are fewer people who could be knowledgeable  
19 enough to challenge them.

20 DR. MAZUR: All you need is two people to make  
21 an argument over it.

22 CHAIRMAN KOUTS: Well, is there anyone who wants  
23 to take the point of view that we don't need quantitative  
24 safety goals?

25 DR. MAZUR: May I take a third point of view?

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1 I would like to say that it strikes me that it is an em-  
2 pirical question that one can't really decide a priority  
3 as we're doing now, and that seems to me that once one  
4 decides how one gets to the goals it then becomes an issue  
5 as to whether or not they're useful, and they may be, they  
6 may not be.

7 It may be that using any of these methods we  
8 come across with some kind of numbers, such as are here,  
9 but in trying to implement it, either as background or  
10 as applied to this specific thing, we find again there is  
11 so much ambiguity in deciding whether the hardware is in  
12 fact in conformance with the goal. That may get bogged  
13 down and it may turn out that we're less useful than we  
14 were before.

15 There is after all a standard for better or worse.  
16 We have been muddling through with this other approach for  
17 all these years.

18 MR. LEVINE: We have stopped muddling through.

19 DR. MAZUR: We may well have stopped -- if we  
20 had such quantitative goals in progress in the last few  
21 years and the same events happened, we may well have stopped  
22 the same way.

23 I'm not sure that we've stopped because of the  
24 -- there were quantitative goals there.

25 MR. LEVINE: I think --

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1 DR. JOKSIMOVIC: But the trend is this way.

2 DR. MAZUR: Well, that's because it's reactive.  
3 If you've gone one way and you run into a problem, you'll  
4 go the other way.

5 DR. JOKSIMOVIC: No, it's not only reactors.  
6 It's the chemical industry, aircraft. You know, it's just  
7 going across the board.

8 MR. LEVINE: The basic problem is owners and  
9 investors can't be sure when they want to start a project,  
10 but they can deliver it on time, on cost, and with a known  
11 rate of return, and a big contributor to that is now the  
12 regulatory process. In fact, last year --

13 DR. JOKSIMOVIC: Overwhelming.

14 MR. LEVINE: -- was talking about 16 years with  
15 a total time -- when a utility decides to build a reactor,  
16 it will be operating -- financial cycles go in 10-year  
17 periods.

18 DR. LEWIS: Soon it will be decommissioned before  
19 it's finished.

20 DR. BEYEA: So how many years do you attribute  
21 to the regulatory process in terms of delay?

22 MR. LEVINE: I don't know how to answer a question  
23 like that. I'm just telling you that men like Sol Burstein  
24 just can't plan anything.

25 MR. BURSTEIN: I guess it varies from place to

1 place, but certainly right here Diablo Canyon is an excel-  
2 lent example, or an infamous example, and I guess I'm  
3 troubled about the value or the need for quantification  
4 of safety goals in the light of the new nuclear plants  
5 that are going to be ordered and placed in service, let's  
6 say, in the next decade or two.

7 It seems to me that there are so many other  
8 uncertainties in this world that I know of no electric  
9 utility who is waiting on a safety goal in order to rush  
10 out and place an order for a new nuclear steam supply  
11 system.

12 If we are trying to validate perhaps the existing  
13 facilities and their degree of safety by some quantification  
14 then perhaps the exercise is worth it. If we're seeking  
15 to set guidelines for future nuclear plants, we may be  
16 devoting resources to something that doesn't require it.

17 DR. MAZUR: What happens if we set numerical  
18 goals and for some reason -- I know many of you don't  
19 consider it plausible, but just for some reason in the next  
20 10 years it turns out the plants would be thought -- would  
21 have met those goals by experience turn out not to have  
22 met them, but yet they weren't so terrible. Might have  
23 Three Mile Island-like incidents with higher probability  
24 than anticipated beyond the goals but in fact, you know,  
25 when you really look at it they weren't all that awful in



1 terms of public health and whatnot.

2 What does that mean? Does that mean because  
3 we've exceeded those goals we have to go shut them down, or  
4 does it mean well, let's just re-do the goals --

5 MR. LEVINE: No, no, neither one. It's what I  
6 said before, that you do a cost benefit analysis to determine  
7 whether it's worth fixing the plant or not.

8 DR. MAZUR: Maybe the goals weren't set as a  
9 cross benefit goal. Maybe --

10 MR. LEVINE: The goals have to include cost  
11 benefit. That's one of the elements of the goal.

12 DR. MAZUR: See, now. That's a specific point  
13 of view that others may not agree with.

14 MR. LEVINE: Excuse me. We're going to talk about  
15 what ought to be in the goals and -- or not to be.

16 DR. MAZUR: Well, that's certainly a principal  
17 position, I'm sure, but one could visualize an implementation  
18 of goals that didn't have a cost benefit analysis, and then  
19 again, we might be taking a loss. Whereas you see the bene-  
20 fit in having the specific goal, so you know when you're  
21 there, the other side of it is if you have a specific goal  
22 you know when you're not there.

23 That might bring about costs that are almost formalis-  
24 tic-like, preserving snail darters, because it is clear in  
25 the book that's an endangered species. You can't endanger

1 it, even though by a lot of other considerations maybe  
2 it isn't that big a deal if you do or don't endanger it.

3 I'm just saying that it strikes me as very  
4 difficult to know whether it's going to be useful or not.  
5 I surely don't have any objection. There's nothing that  
6 suggests to me that it's clearly a bad idea, and if  
7 anything it seems the weight of the argument is on the  
8 other side, that it probably is a good idea to some extent,  
9 but I just think there's so much uncertainty there.

10 CHAIRMAN KOUTS: We have agreement with one  
11 reservation that even if you get them you may find real  
12 obstacles to applying them.

13 MR. SALISBURY: It seems like we're assuming that  
14 safety goal has to be either qualitative or quantitative  
15 and there's can't be elements of both.

16 CHAIRMAN KOUTS: I don't think that was implied.  
17 In fact, I thought we'd even agreed to -- if we have  
18 quantitative safety goals, they should be a structure under  
19 a qualitative statement.

20 MR. LEVINE: In fact, they will not replace the  
21 existing set of regulations, which will be qualitative --

22 MR. SALISBURY: I was thinking more in terms of  
23 you might have a quantitative goal and you might have other  
24 kinds of qualitative -- I don't know if it's a common goal,  
25 but requirements as well. You might say, "Well, you're

1 going to have to have a containment. You're going to have  
2 to have so much area around the plant dedicated to, you  
3 know, without any population.

4 MR. BURSTEIN: Excuse me. I guess I lost some-  
5 thing in translation. Is it the consensus that the addi-  
6 tion of a quantitative safety goal development, that  
7 promulgation is in addition to everything else that now  
8 governs safety considerations?

9 MR. LEVINE: Not in the licensing process.

10 DR. LEWIS: We know you're asking for it, but  
11 we'll turn you down.

12 CHAIRMAN KOUTS: Just interject --

13 MR. LEVINE: I think that will be a very hard  
14 point to preserve.

15 MR. BURSTEIN: I think that you might reserve  
16 some time for discussing that in the future.

17 CHAIRMAN KOUTS: You asked a question earlier  
18 about whether -- how much time does the regulatory process  
19 add to licensing? I think we have one instance that will  
20 help, and this is Shoreham. Now, Shoreham has been on the  
21 books a long time, and the present design of Shoreham is  
22 supposed to be a twin design to Millstone 2. Millstone 2  
23 went into operation about two years go, I believe.  
24 Shoreham is likely to go into operation about 1985. Now,  
25 I don't know how much the regulatory process added to

1 Millstone, but it certainly added five years more to  
2 Shoreham than it added to Millstone.

3 DR. BEYEA: That could have been intervenors,  
4 not necessarily the regulatory --

5 CHAIRMAN KOUTS: Intervenor to some extent, but  
6 that's part of the regulatory process too and most of  
7 what's been added has been the result of things that have  
8 come along. You delay the process a little bit, and in that  
9 little bit of time that you add more things come along, and  
10 this is precisely what's happened at Shoreham; new seismic  
11 requirements have come along, fire requirements. They had  
12 to rip out a lot of stuff and put in more stuff. There  
13 have been the TMI add-ons. All of this has added something  
14 like five years to Shoreham.

15 DR. BEYEA: I thought there was a study that was  
16 done by the NRC to look into the average delay, years of  
17 delay.

18 CHAIRMAN KOUTS: You may be sure that it came out  
19 low.

20 MR. BERNERO: I was just going to say that speak-  
21 ing as a resource person I assure you that if we examined  
22 the sources of delay in the licensing process it ain't us.

23 CHAIRMAN KOUTS: Hal, just two things --

24 MR. BERNERO: The ACRS.

25 DR. LEWIS: I just want to make two things -- one

1 is in response to Sol Burstein's comment about the large  
2 number of plants that would be ordered in the next decade  
3 or two. That same point came up at a recent symposium  
4 on plant standardization in which NRC took the position why  
5 worry about it because, after all, nobody's ordering any  
6 plants anyway, and these things tend to be self-fulfilling  
7 prophecies because I defer to you on your knowledge of the  
8 industry but among the people I speak to, the overriding  
9 issue is predictability, not the level, but the predictabil-  
10 ity of the process, and both plant standardization in my  
11 view and quantitative safety goals in my view are contribu-  
12 tions to the predictability of the process which is part of  
13 a long term procedure to make it less capricious and more  
14 rational, but that shouldn't be just treated lightly just  
15 because there are not many plants coming on -- that's  
16 point one.

17 Let me just say point two, which is a real  
18 quickie. There's a fourth view under questions to which  
19 there was a yes or no answer should there be a quantitative  
20 safety goal. I would rather phrase it should there be a  
21 stated or an unstated quantitative safety goal, because  
22 there is now a quantitative safety goal, because decisions  
23 are made whether to license plants. It's just unstated,  
24 and it's not even agreed on among people, but in the last  
25 analysis the people who ultimately make the decisions, you

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1 know, have some standard in mind that's unstated.

2 CHAIRMAN KOUTS: -- precedent standard.

3 DR. LEWIS: It's better to state it.

4 DR. WALD: I have two questions which relate to  
5 the issue of why -- whether we need a quantitative safety  
6 goal, and, one, I'd like to ask Saul, really, because  
7 initially this morning you spoke about two purposes for  
8 the safety goals; protect health and safety and make the  
9 regulatory process more rational, and in your discussion  
10 this afternoon I think you certainly supported the second  
11 of these. I really haven't heard whether or not there  
12 will be an improvement in any way in the protection of  
13 health and safety as a result of a quantitative safety  
14 goal.

15 It seems to me this group would be remiss if it  
16 doesn't have some view on that subject.

17 MR. LEVINE: Improvement in the existing risk.

18 DR. WALD: An effect on the protection of health  
19 and safety.

20 MR. LEVINE: It's bound to have an effect that  
21 should be beneficial because we'll know better plants are  
22 meeting those goals or not. Now we have no goals. We  
23 have no idea what the probability of accidents or the con-  
24 sequences are in the current regulatory process. All this  
25 is outside. All the things we know about that have occurred

1 as a matter of research from outside the regulatory process.  
2 And ignored by the regulatory process until recently.

3 Now, there are other risk assessments being done  
4 by people because the regulatory process got in trouble  
5 and couldn't answer some questions, so they asked for risk  
6 assessment to be done on these high population density  
7 sites, so of course we'll know more.

8 I'm not sure that the level of protection will  
9 be higher, although I can give you the example of the  
10 auxiliary feedwater systems and the example of the BMW  
11 reactor, both of which had been fixed to make the safety  
12 of the public better than it was before.

13 DR. WALD: But that you said was an example of --

14 MR. BURSTEIN: Outside of the safety goal.

15 DR. WALD: Something that didn't meet the safety  
16 goal, the feedwater study.

17 DR. JOKSIMOVIC: I think we can say that the  
18 safety is going to be improved as a result of this.

19 MR. BURSTEIN: Excuse me. It seems to me that  
20 something is inconsistent because I heard Saul Levine say  
21 before that practically all the plants he has looked at  
22 would fall within some of the numerical numbers of levels  
23 that he would like to see. Now, what I understand that to  
24 mean is that going through a quantified safety goal and the  
25 PRAs associated with it will give you the assurance

1 that you have met that target which you now perhaps do not  
2 have. But it won't change the basic level.

3 DR. WALD: Well, that's the issue -- that's what  
4 I'm trying to bring out for the record. Because the expect-  
5 tation that will go with this if we don't address this will  
6 be that there will be some sort of a change and presumably  
7 improvement in health and safety as a result of the estab-  
8 lishment of a safety goal, and it may be rather that it is  
9 an extension of this, making the process more rational, that  
10 we'll know better what we're doing rather than that we will  
11 be able to do something better. This should be distinguished  
12 here --

13 CHAIRMAN KOUTS: I think Bob has the --

14 MR. BERNEPO: Yes. I'd like to qualify something  
15 Saul said or disagree with it, depending on whether he  
16 agrees with my qualification. Saul says that most plants  
17 would meet the goal. I would rather say that most goals  
18 proposed, such as the ones in the ACRS report and others  
19 as a general matter constitute goals that are reachable by  
20 most plants if one looked at the plants and made sure they  
21 didn't have outliers in -- more peculiarities. And the  
22 point is that the state of the art of reactor design is  
23 capable of meeting these goals. There is excellent reason  
24 to believe that larger population of plants which haven't  
25 been scrutinized have peculiarities in them that may put



1 them above the goals; that is, pose greater risks, and  
2 that the improvement in public health risk will come from  
3 normalizing them. In other words, taking the state of the  
4 art and removing the bugs from it rather than the safety  
5 goal being the aegis for changing the state of the art to  
6 a still safer level of design. What we have is a reactor  
7 design which doesn't obtain the full safety capability  
8 that's there because of peculiar -- we've had -- the auxil-  
9 iary feedwater study had a major vulnerability in steam  
10 turbine driven machinery, which should be able to work  
11 without electricity.

12 A large pump there, steam driven and electrically  
13 power lube oil pump on it or radiator cooler. You know,  
14 a trivial dependency, and you say, "For Christ's sakes,  
15 don't do that; hook the chain on it and make it drive its  
16 own cooling water, and it's a straightforward thing to  
17 remove that, great improvement and reliability for a rela-  
18 tively trivial cost.

19 DR. WALD: So, in effect, are you saying that  
20 we'll have a more sophisticated grading system by which to  
21 assure ourselves of the absence of -- things which could be  
22 met with the current state of the art, but might not, as  
23 we don't pick them up as readily.

24 DR. BERNERO: Don't, in my experience.

25 DR. MAZUR: At the risk of being overly formal,

1 I would remind you that our stated purpose is not to  
2 improve health and safety, but to make the regulatory  
3 process more, quotes, "rational."

4 CHAIRMAN KOUTS: There's a first line to that,  
5 which is to protect the public health and safety. Unless  
6 you feel it's not safe enough. Now, here is an instance  
7 an outlier was found.

8 MR. BERNERO: More than one.

9 DR. MAZUR: I just want to emphasize that to the  
10 extent that we formulated an answer to that first one,  
11 I was rather careful to see if I got it. It didn't make  
12 mention of improving health and safety. It didn't say  
13 improving. I think it said protect. It says in terms of  
14 rationality, which we had trouble, if you recall, agreeing  
15 on what rationality was.

16 CHAIRMAN KOUTS: Well, going back to the initial  
17 goals, initial goals were twofold; to protect the public  
18 health and safety and to make the regulatory process more  
19 rational.

20 DR. MAZUR: No, those were Saul's two goals, but  
21 if we wanted to do that we've got a whole bunch of things  
22 if we go with what each person said.

23 CHAIRMAN KOUTS: I thought we'd agreed on that.

24 DR. LEWIS: I'm completely confused. I don't  
25 see how you can make the regulatory process more rational

1 without improving public health and safety.

2 DR. WALD: That's so, I think we agree on it.  
3 I think that should be said. I gave you the example this  
4 morning of an improvement in the regulatory process that,  
5 at least to many people's view, diminishes public health  
6 and safety.

7 DR. LEWIS: But I can give you examples in which,  
8 you know, in which an improvement of understanding would  
9 improve -- help the public health and safety.

10 An outstanding example is a place where the NRC  
11 has been devoting a great deal of effort for many, many  
12 years against the advice of many, many committees like  
13 this. I'm thinking of the ECCS, in which the public health  
14 and safety was certainly diminished by a misdirection of  
15 NRC assets away from the things that ultimately led to  
16 Three Mile Island, and if the quantitative analysis had  
17 been in place, respected and used just within NRC, it would  
18 have conceivably have prevented an accident, inevitably  
19 doing things well as to health.

20 MR. LEVINE: In fact, the risk assessment approach  
21 that identified the need to do more work on operator  
22 response and --

23 DR. LEWIS: Sure.

24 CHAIRMAN KOUTS: Just as an aside, I don't think  
25 this diverted any attention anywhere, because that support

1 of the program would never have been there except for the  
2 ECCS issues.

3 DR. LOWRANCE: A question of clarification  
4 addressed, perhaps, to begin with, to Mr. Bernero. You  
5 mentioned a very good example of the steam-powered plants.  
6 I wonder if we aren't letting in too much blur between  
7 quantitative establishment and pursuit of goals, and ana-  
8 lysis, that is, good engineering analysis, hazard analysis,  
9 and so on, of a plant design. I agree that such analysis,  
10 and just basically what I would consider to be simple  
11 engineering, ethical engineering design, would try to catch  
12 those kinds of problems, and you'd use a whole series of  
13 game playing, modeling, and all those kinds of things to  
14 try to find flaws in design.

15 I'm not sure that that's tied. I don't see how  
16 it's tied to the establishment of overall quantitative  
17 or other safety goals. Would you speak to that, perhaps?

18 MR. BERNERO: Yes. I'd say it would be tied.  
19 The use of a quantitative safety goal forces you to use a  
20 product effective, rigorous analysis. I can postulate an  
21 example where the turbine-driven pump with the AC powered  
22 lube oil cooler makes sense in a power plant where the loss  
23 of electrical power is very, very, very remote, and the  
24 designer's interest is in diversity of type of pump where  
25 he's more worried about the type of pump being the problem

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1 than the mode of power of the pump, and I think that was  
2 probably true in most plants, that the guy was more thinking  
3 of type of pump. Then it is not a stupid thing to do  
4 to have an AC powered lube oil cooler because electricity  
5 is presumed to be available.

6 I think the use of a quantitative safety goal  
7 forces the analyst not to presume things, but to quantify  
8 his presumptions, his assumptions and --

9 DR. LOWRANCE: So it's not the existence of a  
10 goal itself that is so desirable, but that that goal has  
11 the consequence of --

12 DR. JOKSIMOVIC: -- tool -- that produces a  
13 disciplined, systematic construction approach.

14 DR. LOWRANCE: Yes, but that doesn't depend on  
15 there being a quantitative safety goal.

16 DR. JOKSIMOVIC: Right.

17 DR. LOWRANCE: You could do probalistic analysis--

18 MR. LEVINE: Yes, it does, and let me tell you  
19 why. In this particular accident -- most engineer safety  
20 feature systems have been analyzed, have a failure probably  
21 of one in 10 to one in a hundred thousand to turn on --  
22 there's only one system, that's one in ten, and it's  
23 acceptable. It doesn't change the risks very much. There  
24 are one or two systems that are near one in a hundred  
25 thousand, and the bulk of them fall in the one in a hundred

1 to one in ten thousand, and the question is what should a  
2 particular system be designed to meet. It turns out the  
3 auxiliary feedwater system could really be designed for  
4 around ten to the minus four, not around ten to a minus  
5 two -- fantastic implication on a risk, and the safety  
6 goal will ferret that out.

7 The safety goal in conjunction with PRA will  
8 ferret that out.

9 MR. BURSTEIN: In fact I don't disagree with  
10 that, but you could still do that same analysis, I think  
11 rather effectively, without having a goal in mind.

12 MR. LEVINE: In fact, we did it, and the way  
13 we did it was to sort of assume that all plants ought to be  
14 about as good as WASH-1400, but that was done on a compara-  
15 tive basis without knowing where the --

16 DR. LOWRANCE: So your --

17 MR. LEVINE: -- could be.

18 DR. LOWRANCE: -- problem is in comparing differ-  
19 ent plants. It helps to have some level against which to  
20 measure the alternative design.

21 DR. LEWIS: Also the other point, that enforces  
22 rigor on the system. You're right. The rigor can be  
23 there without the end goal, but the goal enforces the rigor.

24 MR. BERNERO: I think it would be appropriate  
25 to offer further clarification from an existing case right

1 now where we have a probablelistic risk analysis that  
2 demonstrates the role of a goal as against merely doing the  
3 analysis, but there is a plant for which we've done a  
4 probablelist risk analysis, and -- of the whole plant --  
5 and in this system, auxiliary feedwater, and some corollary  
6 or related svstems. We have determined that the entire  
7 plant has a probability of core melt, serious accident, of  
8 ten to the minus four per year, and it is tied up in the  
9 auxiliary feedwater system and the DC power control system  
10 and the AC power backup, you know, on-site backup system,  
11 in subtle ways.

12 Now, this is after the lube oil pump has been  
13 fixed that the AC dependencies of a turbine-driven pump  
14 are fixed. What we're left with is a plant for the auxil-  
15 iary feedwater system that has but one motor-driven,  
16 electric motor-driven pump and one turbine-driven pump,  
17 and but one DC bus that controls the turbine-driven pump,  
18 and but one AC generator that powers the electric motor-  
19 driven pump.

20 The combination has a limit on it. You know,  
21 there's just, just so much you can do to that, it's just  
22 so reliable. A safety goal is needed to be able to say  
23 optimize what you have or no. Go out, Sol, and buy another  
24 pump and stick it over there. You need another pump.  
25 That's where a safety goal would come in, is to draw that

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1 line between making the best of what you have or, as in the  
2 case of this plant, where the system is potentially mar-  
3 ginal to say no, that's not enough. Even the best of what  
4 you have isn't going to be enough. Click it up one more.  
5 Add a second electric motor-driven pump.

6 DR. LOWRANCE: Just one small question.

7 CHAIRMAN KOUTS: You may ask one small question.

8 DR. LOWRANCE: There are a lot of them in my  
9 head right now.

10 MR. BERNERO: No intellectual ones, though.  
11 Only small questions.

12 DR. LOWRANCE: Does having a safety goal in mind  
13 help you decide where the weak points are in the system?  
14 That is to identify that system that needs attention or  
15 upgrading as compared to other parts of the machine.

16 DR. JOKSIMOVIC: The PRA does that.

17 MR. LEVINE: Safety goal in conjunction with  
18 PRA will do that.

19 MR. BERNERO: Yes. Except that if you do the  
20 probableistic risk analysis thoroughly you're going to get  
21 the highest threat, the second highest threat, the third  
22 highest threat, and you'll keep going down that list.  
23 Now, you have some sort of implicit goal where you stop  
24 counting, but the goal is just going to tell you where to  
25 draw the threshold of acceptability.



1 CHAIRMAN KOUTS: All right. Mr Beyea?

2 DR. BEYEA: Yes. I'd like to say that I think  
3 there are many things to gain from a quantitative target for  
4 safety. I agree very much with what was said, that it's  
5 obviously very useful as a tool for discipline, disciplining  
6 thinking, and I think it will lead to ferreting out a number  
7 of safety problems. I think also that the idea of having  
8 a specific target will lead designers to come up with some  
9 very good safety ideas that would not have come up otherwise.

10 I think it would allow for better integration of  
11 safety design to -- into the plant design. Anyhow, I don't  
12 want to give the impression that I think that means that  
13 quantitative safety goals should be used so that we imply  
14 the present designs are good enough. I don't think that's  
15 true. I think that there are a number of useful, cost  
16 effective methodologies that -- a number of cost effective,  
17 useful additions to safety strategy that could be implied.

18 For instance, venting, passive sprays, potassium  
19 iodide. So I want to go on record to say that just because  
20 I think that a quantitative safety goal is a good, useful  
21 idea, it does not mean that I agree that the levels have  
22 been set or sufficient for protecting public safety. I just  
23 want to make that clear because the statements that Saul  
24 has made implied that --

25 MR. LEVINE: I said I just looked at the goals of

1 the --

2 CHAIRMAN KOUTS: All right.

3 MR. LEVINE: That's what comes out of it.

4 CHAIRMAN: We're not going to discuss the ques-  
5 tion as to whether plants meet specific goals.

6 DR. WALD: But the fact that -- levels require --

7 MR. BURSTEIN: Back to perhaps what Niel was  
8 raising before, and what Hal said, I have to -- there's no  
9 question in my own mind that I agree with the fact that  
10 uncertainty is probably the greatest factor that determines  
11 whether we are looking at additional nuclear power or not  
12 in this country today, and it is clear when we talking about  
13 applying safety goals to assure, or to perhaps improve  
14 public health and safety, that the only way we can do that  
15 with the plants that are now operating and the ones that  
16 are being built is to consider their backfitting or their  
17 retro fitting to correct some uncovered deficiency, or  
18 where the benefit of that correction is worth the activity  
19 to correct or improve, and I think that's the only way  
20 that I see us getting any different standard of public  
21 health and safety in a period of time before a new genera-  
22 tion of plants go through the licensing and construction  
23 process, and I don't see that taking place in seriousness  
24 until the late 90's or beyond the year 2000. It will take  
25 us perhaps the rest of this decade to install the plants

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1 that are now being built. If we start ordering plants  
2 under a new incentive and a removal of many uncertainties  
3 they certainly will not come on line before that period I  
4 mentioned.

5 I have no desire to avoid bringing order or  
6 predictability to the process. I'm again concerned with  
7 the urgency of achieving that in the light of some of the  
8 other priorities we have consistent with these future needs,  
9 and if I have a perhaps analogy, we talked about looking  
10 at the big breaks instead of the real world type thing,  
11 and here we are concentrating on goals and stuff, and  
12 perhaps in deference to something that may have higher  
13 priority, because, as stated, we have a safety goal. We've  
14 licensed plants, we've met them, and we are continuing to  
15 develop improvements to those targets as experience and  
16 accident, and more sophisticated analysis allows us to do  
17 that.

18 DR. BEYEA: We've met the safety goals?

19 MR. BURSTEIN: Sure.

20 DR. BEYEA: How do we know that?

21 MR. BURSTEIN: Perhaps because of the operating  
22 history and the impact on public health and safety from all  
23 the plants have --

24 CHAIRMAN KOUTS: I'd say by definition you've  
25 met the safety goals because the finding has been made

1 in every case that the Atomic Energy Act has been satisfied.

2 MR. BERNERO: This is the matter of the safety  
3 goal is a revealed standard of licensing requirements.  
4 Whether that translates into a coherent, homogeneous goal  
5 for all reactors is the question.

6 DR. JOKSIMOVIC: I think at this point, if I  
7 may interpret it, we set the goal very high. We may be  
8 on the way to meet them, but to have them demonstrated --  
9 we have not.

10 CHAIRMAN KOUTS: Now you're talking as if differ-  
11 ent goals have been set than have been set in the past.  
12 The only goal that's been set in the past has been pre-  
13 serving the public health and safety of the public, and  
14 in --

15 MR. LEVINE: In each case, the finding --

16 CHAIRMAN KOUTS: In each case the finding has  
17 been made, and so --

18 DR. LEWIS: It's actually not putting undue  
19 risk on the public -- whatever they're due.

20 DR. BEYEA: We probably won't know that until we  
21 have gone through the history of nuclear error whether  
22 we have in fact met the original intent of those people  
23 who were interpreting undue risk in the agency.

24 CHAIRMAN KOUTS: I think we've beat this whole  
25 subject as much as we can. And we now have an injunction

1 given to us by the Commission to do an orderly review of  
2 safety goals that have been proposed, starting with the  
3 ACRS document. And I think we might move into doing pre-  
4 cisely that. I think we have some very good useful back-  
5 ground discussion, have arrived at some conclusions,  
6 which ought to be very helpful in what follows also.

7 I think I would like to take up this discussion  
8 and document the first question in it related to Panel A.  
9 This is just what are the key characteristics of the  
10 approach to quantitative safety goals proposed by ACRS  
11 and see if we can agree on our understanding of what these  
12 characteristics are.

13 Limits are set in the ACRS scheme on three things.  
14 First is accident probability, second is individual risk,  
15 third societal risk.

16 In each of these cases there is a goal level and  
17 an upper limit. In addition to this there is an Alara  
18 Concept for determining when changes should be made to the  
19 plant. Now, if you look on the tables in the ACRS report,  
20 you see a footnote in each case which says the upper  
21 non-acceptance limit must be satisfied for extended opera-  
22 tion of the new plant or for issuance of a construction  
23 permit.

24 Between the upper limits and the goal levels is a  
25 discretionary range for case-by-case consideration.

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1 If things are in between the two, you decide whether or  
2 not you need to make changes to the plant, based on  
3 some kind of risk analysis or cost benefit analysis.  
4 If the risks are below the goal level you don't have to do  
5 anything at all. You're home free, unless, of course, you  
6 can improve things more by application of the Alara Concept.

7 As far as I can see, this is the essence of the  
8 ACRS proposal. Is there more to it than this?

9 DR. JOKSIMOVIC: I would add just another point.  
10 I think the use of integrals as opposed to the limit lines  
11 is, as far as I'm concerned, not a feature.

12 CHAIRMAN KOUTS: That's for the societal risk.

13 DR. JOKSIMOVIC: No, in general.

14 CHAIRMAN KOUTS: No, because the individual risk  
15 is set by --

16 DR. JOKSIMOVIC: No. You look in Appendix A  
17 the way they calculated it, that's not the way they do it.

18 CHAIRMAN KOUTS: In the text, they talk about  
19 the most exposed individual, who is the --

20 DR. JOKSIMOVIC: Right. That may have been the  
21 intent, but that's not the way they calculate it. In  
22 Appendix A they give an example.

23 CHAIRMAN KOUTS: In Appendix A, -- the coal case.

24 DR. JOKSIMOVIC: Appendix A, nuclear.

25 CHAIRMAN KOUTS: Okay. On page 105 under

1 Individual Risk, they say the calculations presented here  
2 are not strictly for the maximum exposed individual, so  
3 they say that they really have not done it the way the --

4 DR. JOKSIMOVIC: Right. And then when you go  
5 and follow this, then they definitely haven't done it.

6 CHAIRMAN KOUTS: Well, do they mean to or do  
7 they not mean to is the question.

8 DR. JOKSIMOVIC: Well, I think we may have the  
9 benefit of Professor Alpern's (phonetic spelling) presence  
10 so we may ask him --

11 CHAIRMAN KOUTS: Maybe tomorrow.

12 They certainly use integrals and values of the  
13 societal risk.

14 DR. JOKSIMOVIC: It's a matter of -- in the  
15 approach that I have proposed, I have proposed to use the  
16 limit line which is somewhat different I suppose --

17 MR. SALISBURY: What is the significance of  
18 the difference?

19 DR. JOKSIMOVIC: Is now the time to talk about it?

20 CHAIRMAN KOUTS: About what?

21 MR. SALISBURY: Significance of the difference  
22 between the two. I don't know.

23 CHAIRMAN KOUTS: Well, why don't we talk about  
24 that?

25 DR. JOKSIMOVIC: I was going to suggest that for  
tomorrow.

1           CHAIRMAN KOUTS: I see these as the essential  
2 features, at any rate, of the ACRS proposal. Of course,  
3 a particular proposal could pass every one of these, pass,  
4 say, the first three of these, pass the first two and flunk  
5 the third or flunk the second and pass the first and third  
6 or whatever. That is the ability to pass two of these  
7 requirements does not necessarily imply the ability to pass  
8 the third.

9           DR. JOKSIMOVIC: Just for sake of clarification,  
10 you mean accident probabilities, you mean hazard states?

11           CHAIRMAN KOUTS: Hazard states. There are three  
12 hazard states identified in the proposal. The first is one  
13 of limited fuel damage which releases up to 30 percent of  
14 the -- 30 percent of the nobles. The second is an  
15 accident which would release essentially 90 percent of the  
16 nobles and I think 10 percent of the iodines into the  
17 coolant, and the third is one which would release substan-  
18 tially all the bad fission products into the environment.

19           DR. MAZUR: Two characteristics of it which were  
20 very salient to me were one that I mentioned already that  
21 it seemed to me the methodology was highly arbitrary and,  
22 second, it seemed to be largely devoid of equity considera-  
23 tion.

24           CHAIRMAN KOUTS: There are certainly no limits  
25 placed on the dollar cost of accidents. Is that what you

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1 mean?

2 DR. MAZUR: No, no. The derivation of numbers  
3 in all cases depends on whether arbitrarily stated starting  
4 points, and I think maybe Saul made the point earlier, it's  
5 very difficult to really discern the rationales for those  
6 particular numbers in any instances.

7 So, I'm just using that -- my shorthand is  
8 it seemed to me that it's arbitrary. Nothing is quite  
9 arbitrary.

10 CHAIRMAN KOUTS: Then I'm going to ask one more,  
11 which might imply your conclusion. The first of these  
12 is realistic analysis. It's assumed that the analysis  
13 itself is -- you don't -- you presumably don't put con-  
14 servativisms into the analysis itself, but --

15 DR. MAZUR: Number three, take three. Limits  
16 seemed arbitrary -- I mean they're derived, but the starting  
17 points are arbitrary and, number four, I was struck by the  
18 absence of equity considerations. That means there is  
19 no consideration to who is who is getting the risk versus  
20 who is getting the benefit. Does that need elaboration or  
21 not?

22 CHAIRMAN KOUTS: Okay. The characteristic here  
23 is an absence of a characteristic.

24 DR. MAZUR: Well, I think that's quite crucial,  
25 because maybe I should give you a contextual thing.

1 I've been in some very similar discussions in a more  
2 philosophical group concerned with the ethics of risk  
3 benefit, and the overwhelming two objections to risk benefit  
4 kinds of analyses are, number one, the incommensurability  
5 problem and, number two, the lack of equity, because if  
6 you take risk in the aggregate and benefit in the aggregate  
7 and decide to do it because there is more benefit than  
8 risk, it says nothing about who's getting the benefits  
9 versus who's getting the risks.

10 CHAIRMAN KOUTS: We'll go into that in some depth  
11 when we talk about --

12 DR. MAZUR: Okay.

13 CHAIRMAN KOUTS: Where he proposes that you cut  
14 the electricity rates for people who live near a power  
15 plant.

16 DR. MAZUR: Yes, addresses precisely that issue,  
17 right.

18 DR. LEWIS: Then we ought to charge less for  
19 gas to people who live in Texas and Louisiana and those  
20 who live near universities --

21 MR. LEVINE: My first considerations are like  
22 the environmental problem. It connects everything to every-  
23 thing in such a complex maze that it --

24 DR. LEWIS: That's essentially what I am saying.  
25 I really am not happy about raising the question of who

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1 gets which benefit, who gets what, which risk, because the  
2 whole society is made out of this complex of giving and  
3 taking and if we start doing it one at a time --

4 MR. LEVINE: If you do it on a societal basis --  
5 go back to an individual basis, then equity is not im-  
6 portant --

7 DR. MAZUR: But it isn't. That's the problem.  
8 If the premise of this workshop was to get input from  
9 people from various kinds of disciplines who thought about  
10 it, then take my word for it, there are important disciplines  
11 in philosophy and social science who have thought about  
12 these problems and overwhelmingly come up with the equity  
13 consideration as one of the major features to be con-  
14 sidered.

15 DR. LOWRANCE: That's true except unfortunately,  
16 in most cases, they provided no way of dealing with it.

17 DR. BEYEA: There's a whole literature on this.  
18 Compensation --

19 DR. MAZUR: Exactly, yes.

20 DR. BEYEA: It's hard, it's hard, but you should  
21 do it.

22 DR. MAZUR: This is what I think we shouldn't  
23 do.

24 MR. BERNERO: As a sort of customer for the  
25 efforts of this workshop, we are indeed interested in

1 views such as this, and I would just add, as a personal  
2 opinion, the equity consideration is not merely postulated  
3 solutions such as cutting the electrical for the people  
4 who live near the plants. Society has long since come up  
5 with ways to deal with the equity, Tunnelship, New Jersey,  
6 being a classic example. The tax rate on the facilities  
7 such as Salem and Hope Creek nuclear power plants buys an  
8 awful lot of schools and fire engines and on and on and on.

9 Society is accustomed to coping. Equity needs to  
10 be considered, and whether --

11 MR. BURSTEIN: I think that's important, and  
12 whether you do it by one technique or another is perhaps  
13 not as important. Unfortunately, we have gone as a society,  
14 as a general practice, to the opposite. In the State of  
15 Wisconsin and in most other states that have been the  
16 sites of very large, expensive facilities, all the ad  
17 valorem taxes are now paid to the state, and the local  
18 population does not get very much back because otherwise  
19 it would be a windfall for a small, remote farm community  
20 because you can't site these where the customers are, and  
21 ideally an income of \$5,000 per farmer from nuclear plant  
22 taxes is unheard of, when we need this to fund general  
23 purpose activities in the large populated areas, so we have  
24 almost gone the circle of providing equity to the benefi-  
25 ciaries of the product coming out of the facility.

1                   They don't live near the plant.

2                   DR. MAZUR: That's not equity.

3                   DR. BEYEA: Inequity.

4                   MR. BURSTEIN: That's by definition.

5                   CHAIRMAN KOUTS: Allan, can you tell me why you  
6 think this is part of a safety goal?

7                   DR. MAZUR: Yes. Absolutely. I would prefer to  
8 be, if I may use the term, a resource person, and I will  
9 tell you that I am conveyor from these other very substan-  
10 tial discussions.

11                   The ones I have in mind, you maybe have heard of  
12 the Hastings Center on ethics and whatever -- we've been  
13 carrying on exactly the same kind of discussions over the  
14 last two years, and this is a very, very large issue.

15                   CHAIRMAN KOUTS: It may be an issue, but is it  
16 a safety goal?

17                   DR. LOWRANCE: How can it be tied to safety goals?

18                   CHAIRMAN KOUTS: Now, suppose a Company came in,  
19 asking for permission to build a power plant in some  
20 place or other, and the Commission asked have you a pro-  
21 vision for compensating people in the neighborhood of your  
22 plant and they said no. Could the Commission therefore  
23 arrive at a conclusion that that plant is inadequately  
24 safe?

25                   DR. MAZUR: Yeah, but the goal would be that a

1 small, selective segment of the population does not in-  
2 ordinatorily accept the risks from the plant. That is stated  
3 as a safety goal.

4 DR. LEWIS: I can think of one way of meeting  
5 that, which is to guarantee that in the event of an acci-  
6 dent the effluent is uniformly distributed over -- that's  
7 clearly not a sensible thing to do.

8 DR. MAZUR: Well, it may not be, but it's equity.

9 DR. LEWIS: Provide lower taxes for the people  
10 living around the plant so that we will attract a greater  
11 population to that area.

12 DR. MAZUR: As a safety goal, it's very clearly  
13 stated, and that is that the risk should not be unduly  
14 borne by one group of people. Should not be dispropor-  
15 tionately borne.

16 CHAIRMAN KOUTS: Is no one else bothered by this  
17 being a safety goal?

18 MR. BURSTEIN: I don't think it's a safety goal.

19 DR. BEVEA: Safety goal, too, is looking at  
20 multi -- different populations actually because you have  
21 your individual risk, looking at people very close to  
22 plant. That's the risk to the mind of people you're talking  
23 about. You're saying the risk goal for those people. The  
24 latent cancer risk is looking at a larger population.

25 MR. BURSTEIN: Do we eliminate the risk by paying

1       them something?

2               DR. MAZUR: That becomes an issue of acceptability  
3 which is not in itself a safety goal, obviously, but it's  
4 a way of assuaging your conscience when you haven't met  
5 that -- you accept that as a safety goal. People may not  
6 accept it as a safety goal.

7               MR. BERNERO: The question of equity is a  
8 legitimate question and safety goal, and it's been put down  
9 with facetious solutions. There are indeed good solutions.

10              Item 2 up there, individual risk, is the para-  
11 meter of interest for equity, and there are indeed direct  
12 methods by which a safety goal can deal with equity; either  
13 there is a way to have some reasonable compensation to  
14 the threatened fencepost individual or the individual at  
15 the fence post will be at some de minimus risk level, or  
16 some level that clearly is acceptable even without the  
17 extra tax money, and NRC can indeed regulate that because  
18 we locate the fence post, and we can say no more 2000 foot  
19 exclusion radii. I want to see 20,000 feet exclusion  
20 radii, because we do have drastic dropoff of individual  
21 risk with distance. There are other ways in emergency  
22 planning to make up for fence post risk.

23              DR. LEWIS: That's the unduly concept.

24              MR. BERNERO: But there is indeed inequity.

25              DR. MAZUR: Your point is well taken, because

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1 sure, one can structure things so that there aren't large  
2 inequities, simply by making sure that everybody is some  
3 distance.

4 MR. BERNERO: Yes. It's no longer an inequity  
5 if everyone is at a de minimus level, even though --

6 MR. BURSTEIN: Herb, the first item deals with  
7 -- you can just lower that a little bit -- accident  
8 probabilities. Is it related strictly to financial con-  
9 siderations?

10 CHAIRMAN KOUTS: No.

11 MR. BURSTEIN: If you have a goal that is set  
12 in terms of public health and safety on items 2 and 3, in  
13 respect to individual and societal risk, does that not  
14 include and encompass probabilities, and why is that  
15 delineated separately?

16 CHAIRMAN KOUTS.: Two of these levels of accidents  
17 or core damage are situations that would not affect --  
18 these are regarded by the people who put this altogether  
19 as a precursor -- that is, these are more likely to occur  
20 than accidents which do affect the public.

21 MR. BURSTEIN: That's why I related this to the  
22 financial question.

23 CHAIRMAN KOUTS: It certainly would be a finan-  
24 cial disaster, as it was, but if you could assure that  
25 accidents of that kind were adequately infrequent, then



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1 the less likely accident that would affect the public would  
2 be adequately infrequent also. This is the view we'd  
3 state.

4 MR. BURSTEIN: So you use these as signals to  
5 tell you that other accidents which would affect the  
6 public are or are not remotely possible.

7 MR. SALISBURY: Also it would seem to me that  
8 some of these accidents if you, say, imagine Three Mile  
9 Island without any release of radioactivity there still is  
10 a certain amount of social disruption. There would be,  
11 you know, fears perhaps in the minds of the surrounding  
12 public.

13 MR. BURSTEIN: Now you're talking about  
14 public acceptance?

15 MR. LEVINE: There's nothing in here about econom-  
16 ics that I can find.

17 CHAIRMAN KOUTS: There's nothing in here about  
18 economics.

19 MR. LEVINE: They talk about a hundred years,  
20 for instance, for the severely degraded core being once in  
21 a hundred per reactor lifetime.

22 MR. BURSTEIN: Why? I guess this goes back again  
23 into what we just said, that much of these definitions seem  
24 arbitrary, but they do state --

25 CHAIRMAN KOUTS: In the brief letter which was

1 transmitted to the Commission, they start the discussion  
2 of hazard state, saying accidents that damage the facility  
3 represent possible forerunners of severe accidents, so  
4 therefore they want to limit the frequency of the fore-  
5 runners because this would imply limitations.

6 MR. BURSTEIN: I guess I have trouble with  
7 that connection.

8 MR. BERNERO: With two hazard states, the ACRS  
9 group that put together that report subdivided the first  
10 of the hazard states, but with two hazard states it  
11 basically parses the problem as a means --

12 MR. BURSTEIN: I'm trying to lead back to the  
13 designer.

14 MR. BERNERO: What you are suggesting then is  
15 the probability of severe release, the ten to the minus six  
16 is yours, Charlie. Use it as you will.

17 MR. BURSTEIN: That's right. That's where I  
18 come out that the goal might properly be directed or atten-  
19 tion to defining it in some fashion, and then you can do a  
20 number of different things to achieve that. But if you're  
21 going to put several layers or define it individually, you  
22 stand the risk of perhaps some of the discussion we had at  
23 the outset today of a different emphasis on impartial  
24 treatment to segments that make up the total of potential  
25 individual and societal risks you're trying to safeguard.

1 MR. SALISBURY: I thought we already covered  
2 this and was inadequate state to be able to do that.

3 DR. JOKSIMOVIC: The issue over here is are  
4 hazard states appropriate safety goals or not? I think  
5 the ACRS report argued that they are, because they are  
6 possible forerunners of more severe accidents, partly  
7 because of public -- economic losses and because of the  
8 possible traumatic effect to the public.

9 MR. LEVINE: There is no analysis -- the number  
10 that is arrived at is essentially arbitrary.

11 CHAIRMAN KOUTS: The numbers are arbitrary.

12 DR. JOKSIMOVIC: I think that one can argue  
13 that these are not appropriate public safety goals. It's  
14 a matter between the utility industry and the insurance  
15 industry. It boils down to the investment risks.

16 CHAIRMAN KOUTS: If you set them for that reason,  
17 but if you set them because you feel that there is --  
18 severity against probability.

19 DR. JOKSIMOVIC: It's a matter of -- what the  
20 public safety goal is. If it's simply to protect the people  
21 from outside the plant then individual risk -- it will  
22 suffice, and need not be supplemented.

23 CHAIRMAN KOUTS: Let me argue against that. Let  
24 me say that if TMI happened every 10 years -- every two  
25 years, let's say. And suppose it didn't cost the industry

1 anything to fix it up, but TMI happened every two years.  
2 I would be very uncomfortable about severe accidents and  
3 their probabilities.

4 MR. LEVINE: Because of a precursor.

5 CHAIRMAN KOUTS: Only the precursor question.

6 DR. JOKSIMOVIC: I think that the utility in-  
7 dustry and I think -- and the insurance industry are aware  
8 that they have to reduce their risks, and so they will do  
9 so anyway, because simply they cannot tolerate TMI's from  
10 the financial standpoint.

11 MR. LEVINE: I have the problem. How to calculate  
12 the probability of a severely damaged core, and I would  
13 hate to see something specific that no one knows how to  
14 calculate. Someday we may know how to calculate, but we  
15 surely don't know.

16 MR. BERNERO: I'd like to speak in defense of  
17 Dave Okrent and his people. He's not here to answer. I  
18 think the charge was unfairly leveled that the hazard states  
19 are pulled out of the ear. I have seen since the day I  
20 read it not an explicit explanation, but a clear relation-  
21 ship between the limits on individual risks and the hazard  
22 states. The limits on individual risks are what I simpli-  
23 fied as ten to the minus six probability of death if you  
24 live near the plant, and that the hazard states which  
25 multiply together give you a probability of a significant

1 release, a large scale release, which I associated with  
2 the probability of death.

3 DR. JOKSIMOVIC: You're saying there's a con-  
4 sistency there.

5 MR. BENERO: Yes. If you look at his Table 1,  
6 the hand-out document, if you look at Table 1 and multiply  
7 the probability of large-scale fuel melt tied with the  
8 probability of containment failure, you do indeed get ten  
9 to the minus six per year as the probability of a large  
10 release and one can argue on the surface of it at least  
11 that the probability of a large release and the probability  
12 of the fence post person dying may be taken as equivalent,  
13 and I think that's what they intended. They didn't ex-  
14 plain it very well.

15 CHAIRMAN KOUTS: That just the logic that was  
16 used.

17 DR. JOKSIMOVIC: I have asked my analyst to  
18 verify that and he couldn't come up with that at all. As  
19 a matter of fact, they told me there was a detachment  
20 between individual and society, at one hand, and on the  
21 other end --

22 CHAIRMAN KOUTS: In fact, they specifically  
23 take the containment failure probability as ten to the minus  
24 two, as you say, and the probability of severe core damage  
25 is ten to the minus four and that does come out as ten

1 to the minus six and they just didn't say it all.

2 MR. LEVINE: I agree there's a relationship, but  
3 there's no basis for studying any one of them.

4 CHAIRMAN KOUTS: That's another matter.

5 MR. LEVINE: I think that's an important one.  
6 Why we are trying to set that.

7 CHAIRMAN KOUTS: It's an important matter, but  
8 it's not the matter we are trying to settle here.

9 MR. LEVINE: I thought we were discussing that  
10 matter.

11 CHAIRMAN KOUTS: Not the val -- not the numbers.

12 DR. LOWRANCE: But how the numbers are arrived  
13 at?

14 CHAIRMAN KOUTS: No, even if the numbers are  
15 arbitrarily arrived at.

16 MR. LEVINE: Should they be in or out?

17 CHAIRMAN KOUTS: Any other set of arbitrarily  
18 arrived at numbers you could substitute and not change the  
19 structure of the ACRS logic. What we're dealing with is  
20 the structure of this logic, and the structure, their  
21 structure considers these as forerunners to more severe  
22 accidents and takes the point of view that if you can put  
23 limits on the rate at which forerunners have it, then you  
24 also face limits on severe accident frequency.

25 MR. LEVINE: I think that's fine, but I don't

1 know how to calculate those forerunners.

2 CHAIRMAN KOUTS: Now we'll take that up.  
3 That's a very good point. Whether it makes sense to  
4 establish a limit like that -- can you really get at these  
5 accident probabilities, these hazard state analyses by  
6 probabilistic risk assessment.

7 MR. LEVINE: You can't identify the probabilities  
8 of that damage.

9 CHAIRMAN KOUTS: You cannot distinguish between  
10 severe core damage and core melt, according to modern --

11 MR. LEVINE: That's correct.

12 CHAIRMAN KOUTS: That's really a problem.

13 MR. BERNERO: I find it difficult to distinguish  
14 analytically between hazard state 1 and hazard state 2  
15 in the ACRS report.

16 MR. LEVINE: I would say you could calculate the  
17 probability of hazard states.

18 CHAIRMAN KOUTS: That's right. Unless you take  
19 a sequence like TMI and you calculate the probability that  
20 someone thinks to close the block valve before you actually  
21 get very severe core damage. That's the sort of thing  
22 you can try your hand in calculating.

23 MR. BERNERO: But you have to do it 300 times  
24 on all the different accident sequences, and it's all tied  
25 up with predicting Charlie's reliability at turning switches.

1 MR. LEVINE: You have to consider not that he  
2 might reclose it, but that he might re-open it, and all  
3 that. The modeling isn't -- can't deal with those.

4 CHAIRMAN KOUTS: So we really can't deal with  
5 hazard state 1.

6 MR. LEVINE: I don't think so.

7 CHAIRMAN KOUTS: That's a very solid conclusion.

8 Now, there is not very much difference  
9 between hazard state 2 and hazard state 3, except for the  
10 behavior or the containment.

11 MR. LEVINE: I think there's a lot more uncertainty  
12 predicting hazard state 3 than there is in predicting hazard  
13 state 1 -- 2.

14 MR. BERNERO: One slash two.

15 MR. LEVINE: A lot more uncertain. We made a  
16 first stab at it in WASH 300. You yourself recognized that  
17 that's where the major uncertainties in the whole risk  
18 assessment were.

19 CHAIRMAN KOUTS: Sure.

20 MR. LEVINE: They are very uncertain still. They  
21 transcend normal experience as a smidge more research than  
22 we -- know better now, but it's a very uncertain affair  
23 and I would hesitate to specify that. I'm not sure it's  
24 necessary to specify it because if you have the right  
25 numbers of the health effects, that should be sufficient.



1 CHAIRMAN KOUTS: Are you going to move for  
2 striking all of this first line?

3 MR. LEVINE: No. I leave core melt probability.

4 CHAIRMAN KOUTS: That's what I say. I find  
5 difficulty in distinguishing. Why I find difficulty in  
6 distinguishing between States 2 and 3; the difference  
7 between the states 2 and 3 is failure of the containment.  
8 There is adequate core melt in sequence 2, which would  
9 essentially be sequence 3.

10 MR. LEVINE: I didn't follow that at all.

11 CHAIRMAN KOUTS: Well, Sequence 2 is large scale  
12 fuel melt, greater than 30 percent of the outside fuel  
13 become molten. I think the distinction between greater  
14 than 30 percent of the fuel becoming molten and state  
15 3, which is subsequent release from the containment is  
16 principally whether the containment will fail.

17 MR. LEVINE: You'd have to calculate that  
18 probability and that's very uncertain.

19 CHAIRMAN KOUTS: Yes, yes, I agree. But the  
20 probability of core melt is the same for sequence 2 as for  
21 sequence 3.

22 MR. LEVINE: Oh, yes, and I understand.

23 CHAIRMAN KOUTS: So the difference between 2 and  
24 3 is whether the containment will fail. Which is, of  
25 course, very uncertain as you say.

1 MR. BERNERO: Could I attempt a restatement?  
2 Let s ignore hazard state 1 and assume it's subsumed at  
3 hazard state 2, so we don't confuse them.

4 Hazard state 2 is a safety goal, even though  
5 none are public health -- it's a safety goal which measures  
6 the competence of systems to prevent serious accidents  
7 and hazard state 3 is a safety goal which measures the  
8 capability of other systems to mitigate the consequences  
9 of a serious accident which has happened. There are  
10 two different things. They are measuring different parts  
11 of the plant and I find it difficult -- I hear suggestions  
12 that you can have one and not the other.

13 If you have the key probabilities -- of  
14 probability of death, you get there by a two-step process.  
15 Did the accident happen and what did the plant do to  
16 mitigate the accident to prevent the death and it seems  
17 to me that you can't have hazard state 2 defined as a  
18 goal without at least implicitly defining hazard state 3.

19 DR. JOKSIMOVIC: You're saying that it has to  
20 be a prevention goal and it has to be a mitigation goal.

21 MR. BERNERO: In effect, that's what they are.  
22 Hazard state 2 is the goal for prevention of core melt  
23 accident. Hazard state 3 is an index of mitigation of core  
24 melt accident and the next table, the very next page, the  
25 probability of early death or latent death is a measure of

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1 the direct threat to the public health and safety arising  
2 from core melt accident.

3 DR. JOKSIMOVIC: If that is the case, then in  
4 regard to having this position of probability I think you  
5 don't have to put this condition associated with contain-  
6 ment necessarily. You just say there should be a way to  
7 mitigate the release. Can be accomplished with a number  
8 of engineering solutions, containment being one of them.  
9 Why being so explicit about the containment integrity  
10 given core melt when you can accomplish mitigation by other  
11 means?

12 MR. BERNERO: The probability of a large scale  
13 release given a large scale core melt, whether the contain-  
14 ment failed or --

15 MR. LEVINE: That's a very uncertain matter.  
16 Unwise to specify it at this time.

17 MR. BERNERO: Well, if it's uncertain, then so  
18 is table 2 then, which is the probability of early death  
19 or latent death. It can be no less certain, or rather no  
20 more certain than the probability of containment failure.

21 The farther out you go in the chain the more you  
22 stack up the uncertainties.

23 DR. JOKSIMOVIC: So you are saying if it's not  
24 associated with the containment it's associated with simply  
25 release?

1 MR. BERNERO: Whatever.

2 MR. LEVINE: Some is uncertain. I believe that  
3 safety valves should be set without extra features in there  
4 because our first effort to try to set safety goals --

5 CHAIRMAN KOUTS: Let's be careful, because they  
6 don't talk about containment failure. They simply talk  
7 about release from containment.

8 MR. LEVINE: They really mean containment fail-  
9 ure.

10 MR. BERNERO: Mitigation systems.

11 CHAIRMAN KOUTS: -- may talk about the break  
12 between -- let's use their words. Such a division between  
13 accident prevention and accident mitigation is believed  
14 to be necessary, so they have the concept in here just that  
15 way.

16 DR. JOKSIMOVIC: -- of further confusion which  
17 we have been exposed to, I think if we clarify this point,  
18 and we seem to be in agreement on that, that would satisfy  
19 the need.

20 MR. BENERO: The logical structure distinction  
21 that's very important is that structure using hazard state  
22 2 and hazard state 3 is companion pieces -- is distinctly  
23 from something Saul was suggesting, the possibility of  
24 using a ten to the minus six in offering the designer the  
25 choice of doing it all with prevention or all with

1 mitigation or with any combination thereof.

2 MR. BURSTEIN: That's right. That's a very  
3 substantial difference.

4 DR. JOKSIMOVIC: That is a different issue.  
5 That is an issue whether hazard states are public safety  
6 goals or not. One can argue that they are not -- primarily  
7 investment risk, right? And there is another argument  
8 which is summarized in the ACRS report. You can consider  
9 them as causes of public trauma that we have experienced  
10 at Three Mile. That is the consensus that they are a  
11 public safety --

12 CHAIRMAN KOUTS: They can take the point of view  
13 also here that they are forced to this distinction, this  
14 break between prevention and mitigation, because they do  
15 not think you can do the whole job with accident prevention.

16 DR. JOKSIMOVIC: Yes, that's another argument.

17 CHAIRMAN: Could they do it all with accident  
18 mitigation?

19 Well, I'm simply going to ask does anyone have  
20 any -- I think it's reasonable to cut the categories from  
21 3 to 2. Should we cut from 2 to 1? Or do we stay with 2?

22 DR. WALD: Release has to happen in order to get  
23 to table 2.

24 CHAIRMAN KOUTS: In order to get to table 2, the  
25 difference between table 1 and table 2 now becomes population

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1 density, exclusion distance, meteorology, things like that.

2 MR. LEVINE: Certain categories of containment  
3 failure, certain modes of -- certain probabilities. These  
4 are changing now very radically. People think steam ex-  
5 plosions that will fail the containment are so small  
6 they're not going to trigger the risk -- the whole field  
7 is in a state of flux right now, right at this moment,  
8 and I think it's unwise to specify a number with a contain-  
9 ment failure probability. That doesn't mean you don't  
10 know how to calculate and you shouldn't calculate it in  
11 the course of doing risk assessment, but it's a very chang-  
12 ing field.

13 DR. JOKSIMOVIC: -- just simply position of  
14 probability -- given core melt.

15 MR. LEVINE: -- to release 10 percent of the  
16 core inventory of iodine and 90 percent of -- not to fail  
17 the containment in a rather gross way. Otherwise you don't  
18 get releases of that sort.

19 MR. SALISBURY: As a layman, though, it would  
20 seem to me given uncertainties in PRA that it would be, by  
21 breaking it down into two parts, that would present two  
22 easier problems to solve rather than one bigger one.

23 MR. LEVINE: A lot of uncertainty about this.  
24 There's just a whole unknown field in there.

25 CHAIRMAN KOUTS: What are you proposing to do?

1 MR. LEVINE: Take it out.

2 CHAIRMAN KOUTS: Take what out?

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3 MR. LEVINE: Number 3.

4 CHAIRMAN KOUTS: Hazard state 3.

5 MR. LEVINE: That's right.

6 CHAIRMAN KOUTS: And just confine yourself to  
7 core melt?

8 MR. LEVINE: Yes. That's what I would study.

9 MR. BERNERO: No other safety goals?

10 MR. LEVINE: Oh, yes. The health --

11 DR. JOKSIMOVIC: No other hazard states.

12 MR. SALISBURY: In other words, an ounce of  
13 prevention.

14 DR. MAZUR: But you still come to the consequences.

15 MR. BERNERO: If I could hang my hat on the ten  
16 to the minus four, but not on the ten to the minus two,  
17 how could I hang my hat on the ten to the minus six?

18 CHAIRMAN KOUTS: You're not. He's saying cut  
19 out the ten to the minus six.

20 MR. BENERO: Okay. Then there are no other safety  
21 goals?

22 DR. LEWIS: The point is that there will be in  
23 this proposal a safety goal assigned to the risks of people  
24 at the plant foundry that obviously contains containment  
25 failure. The question is whether there should be a specific

1 safety goal for hazard state 3. The argument is made that  
2 there shouldn't.

3 That is to say on the mechanical goals --

4 MR. BERNERO: You will accept implicit safety  
5 goal.

6 MR. LEWIS: No, no. It's just that you don't  
7 set a standard on hazard state 3, but you set a standard  
8 on the consequences of hazard state 3 through the second  
9 group. That's the proposal. I'm not endorsing. I'm  
10 trying to interpret.

11 DR. BEYEA: I would have to say that there is  
12 very little confidence in going from outside the contain-  
13 ment to individuals at the site of the risk. I'll talk  
14 about my field. That field is up in the air as well with  
15 the Benchmark study, international Benchmark study, of  
16 consequence analysis showing three orders of magnitude  
17 different of predictions at 10 miles for a PWR or BWR 1,  
18 PWR 1 vent.

19 That field also is in a great deal of flux and I  
20 wouldn't put much confidence at this point in the next  
21 transition.

22 CHAIRMAN KOUTS: I think there is a weakness  
23 there in your proposal.

24 MR. BERNERO: May I suggest something to consider?  
25 We spoke of the use of a safety goal in the regulatory



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1 process and I tried to make the point earlier on that the  
2 safety goal has two uses. One is in the plant or specific  
3 arena and the other is in the generic arena, games -- or  
4 retrospective evaluation of the industry. The probability  
5 of core melt safety goal is directly usable with -- by the  
6 designer to evaluate the plant design, to know whether or  
7 not there are enough auxiliary feedwater pumps or high  
8 pressure injection pumps or diesel generators.

9 The probability of large release given core melt,  
10 hazard state 3, is directly usable by the designer to know  
11 whether there are enough fan coolers in the containment  
12 building or reactor building sprays or heat pipes sticking  
13 out of the equipment hatch or whatever.

14 The probability off-site, the death and the  
15 category 1 accident at Ten Mile is not directly usable by  
16 the plant designer. It's usable by the emergency planner,  
17 but not by the plant designer directly.

18 Only indirectly. Only if he can translate it --  
19 that into probability of large release or probability of  
20 core melt, and I think that's a very important --

21 DR. WALD: What is the link between three and the  
22 two that precede it. Is the limit on death probability  
23 specifically based on the other two limits or is it in-  
24 dependent, because in verbalizing it sounds independent.  
25 The question over there sounded as if it's dependent.

1 MR. BERNERO: I owe it to somebody. I owe it  
2 to myself to verify with Dave Okrent, but I have read this  
3 report all along ever since it came out as being in the  
4 simplest term a directly tied -- it you look at their table  
5 2 probability of early death, less than one times ten to  
6 the minus six per site year, in my mind that goal translates  
7 directly into the ten to the minus two on containment  
8 and ten to the minus four on core melt.

9 DR. JOKSIMOVIC: No in my mind.

10 MR. BERNERO: It has been. I just assured that.

11 DR. WALL: Which direction does the translation  
12 go? From setting the ten to the minus six and working  
13 backwards?

14 MR. BERNERO: Again, I'm putting words in Dave  
15 Okrent's mouth. The probability of death working uphill,  
16 because he has extensive discussion in there in the back  
17 about the British with the ten to the minus five per year  
18 probability of death and that nobody is really going to get  
19 all fired, excited about a ten to the minus six per year  
20 on death. They seem to me to justify the probability of  
21 death, and then to parse the problem, to back up and say,  
22 "What does that imply?" And the reasonable probability  
23 of core melt or core damage and containment failure and  
24 all these other -- then doesn't hold. We don't know enough  
25 to --

1 MR. LEVINE: You haven't heard all the factors  
2 in the argument. I think there are rational ways to set  
3 numbers. I think there are rational ways to arrive at  
4 it. All the engineer factors -- setting those numbers  
5 are less rational. There is no real rationale, no real  
6 logic presented for the selection of these numbers.

7 CHAIRMAN KOUTS: We really shouldn't talk about  
8 the numbers because I think they're irrelevant --

9 MR. LEVINE: I'm not pointing at a number. I'm  
10 pointing at the logic of setting the number. I don't  
11 think there is a logic for setting those numbers. I think  
12 there is a logic for setting the health effects numbers,  
13 a better logic.

14 CHAIRMAN KOUTS: The weakness in what you just  
15 said is that if you think there is enough illogic to be  
16 able to set the probability of massive release from the  
17 containment because you don't know how the containment is  
18 going to protect you, then you cannot operationally cal-  
19 culate those health effects.

20 MR. LEVINE: I can, but with some uncertainty.

21 CHAIRMAN KOUTS: With as much uncertainty as there  
22 is in your calculating the integrity of the containment  
23 or whatever else is protected.

24 I must say we're at the point now where our  
25 schedule says we should knock off for the day, and I feel

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1 that's a very good plan. We certainly haven't settled the  
2 ACRS questions. I'm not sure we even fully understand the  
3 ACRS proposal yet, but it's going to take too long to get  
4 there to do it tonight. So why don't we recess?

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5 (Whereupon, at 5:35 p.m., the hearing was  
6 adjourned.)

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This is to certify that the attached proceedings before the  
Nuclear Regulatory Commission

in the matter of:

Date of Proceeding: 1 April 1981

Docket Number: Safety Goal Workshop

Place of Proceeding: Palo Alto, California

were held as herein appears, and that this is the original transcript thereof for the file of the Commission.

Michael Connolly

Official Reporter (Typed)

Michael Connolly  
Official Reporter (Signature)