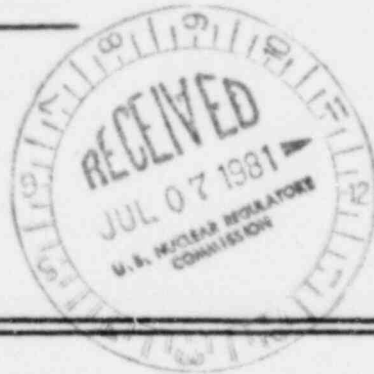


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NUCLEAR REGULATORY COMMISSION

ORIGINAL



T-2874

In the Matter of: ADVISORY COMMITTEE ON REACTOR SAFEGUARDS  
SUBCOMMITTEE ON COMMANCHE PEAK STEAM  
ELECTRIC STATION UNITS 1 AND 2

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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

SUBCOMMITTEE ON COMMANCHE PEAK STEAM

ELECTRIC STATION UNITS 1 AND 2

- - -

Holiday Inn  
Dallas-Fort Worth Airport South  
Dallas-Fort Worth, Texas  
Monday, June 29, 1981

The meeting of the Subcommittee convened, pursuant  
to notice, at 1:00 p.m.

SUBCOMMITTEE MEMBERS PRESENT:

- M. Bender, Chairman
- W. Kerr
- C. P. Siess
- J. J. Ray

DESIGNATED FEDERAL EMPLOYEE:

Sam Duraiswamy

P R O C E E D I N G S

(1:00 p.m.)

1  
2  
3 MR. BENDER: The meeting will now come to order.  
4 This is a meeting of the Advisory Committee on Reactor  
5 Safeguards Subcommittee on Comanche Peak Steam Electric  
6 Stations Units 1 and 2.

7 I am Myer Bender, Subcommittee Chairman. The  
8 other ACRS members present today are: William Kerr,  
9 Jeremiah Ray and Chester Siess.

10 The purpose of this meeting is to review the  
11 application of the Texas Utilities Generating Company for a  
12 license to operate Comanche Peak Units 1 and 2.

13 This meeting is being conducted in accordance with  
14 the provisions of the Federal Advisory Committee Act and the  
15 Government in the Sunshine Act. Mr. Sam Duraiswamy is the  
16 Designated Federal Employee for the meeting.

17 The rules for participation in today's meeting  
18 have been announced as part of the notice of this meeting  
19 previously published in the Federal Register on Friday, June  
20 12, 1981. A supplement to the June 12, 1981, Federal  
21 Register notice was issued on June 26, 1981, to change the  
22 meeting place from Braniff House Hotel to Holiday Inn  
23 South.

24 A transcript of the meeting is being kept and will  
25 be made available as stated in the Federal Register notice.

1 It is requested that each speaker first identify himself or  
2 herself and speak with sufficient clarity and volume so that  
3 he or she can be readily heard.

4 We have received no written comments or requests  
5 for time to make oral statements from members of the public.

6 (Gap in recording.)

7 And in order to do that it may be necessary to cut  
8 short some parts of the presentation if it doesn't appear  
9 that it will fit within our schedule. As many people know,  
10 we are planning another Subcommittee meeting in Washington  
11 on July 22nd and matters that are not covered here will be  
12 carried over to that meeting. But hopefully we'll get  
13 through this agenda today.

14 And with that, I would like to call on Mr. Scott  
15 Burwell of the NRC staff to make a brief presentation.

16 MR. BURWELL: Okay. My name is Scott Burwell. I  
17 am the licensing --

18 MR. BENDER: Could you use the microphone?

19 MR. BURWELL: My name is Scott Burwell. I'm the  
20 licensing project manager for the NRC staff. I've been  
21 asked to briefly cover the status of the staff's review of  
22 the plant.

23 First of all, the initial scheduling of the  
24 issuance of the SER was June the 11th. We were delayed by  
25 open issues. Our present schedule for issuance of the SER  
is July the 8th. We intend to issue a supplement to the SER



1 on September the 18th and the projected OL decision date for  
2 issuance of the license is 10-82.

3 MR. BENDER: Excuse me. Could you stand closer to  
4 the mike. You're still not coming through well.

5 MR. BURWELL: Of course. I'll just move over  
6 closer. I'm not used to using these things.

7 Okay. With that, I'll go on to the next, which in  
8 essence -- I was asked to cover the major differing issues  
9 between the staff and Applicant. I would say at this time  
10 we have not identified any issues in which we really  
11 disagree our positions. What I'm going to talk about is  
12 incomplete items, items which are incomplete either because  
13 of the status of the design and construction or where we are  
14 in terms of readiness to operate the plant or because the  
15 staff and the Applicant have not completed the details in  
16 their review.

17 I expect most of the latter to be completed by the  
18 August ACRS meeting.

19 I'm going to organize my breakout of incomplete items  
20 by non-TMI items and TMI items in that order. With that, I  
21 will say that the non-TMI items as of this date, I count  
22 about 34.

23 Between now and July the 8th, I intend to resolve nine  
24 of these items. In essence, most of these are already --  
25 the staff and the Applicant are in substantial agreement.

1 It's a matter of closing it out, getting the documentation  
2 or bringing the matter to an end. I will not waste time on  
3 going down through them.

4 Obviously 34 minus 9 is 25, and of the 25 between this  
5 time and our issuance of the SER I'm projecting that I  
6 will have an additional 12 closed by the time of the ACRS  
7 meeting, leaving a total after the ACRS meeting of about 13  
8 items.

9 Now let's see --

10 VOICE: Before you go further, are any of the  
11 items that you've found so far unique to Comanche Peak or  
12 are they the same types of things that you're faced with on  
13 all Westinghouse PWR's?

14 MR. BURWELL: On this slide you will notice item  
15 9, which is the use of (Inaudible) control rods. This will  
16 be the first Westinghouse plant to use these control rod.

17 VOICE: I see.

18 MR. BURWELL: I believe the rest are fairly  
19 routine.

20 VOICE: How about the discussion of the SSI  
21 items?

22 MR. BURWELL: Sorry?

23 VOICE: SSI.

24 MR. BURWELL: Well, the safe shutdown, there is  
25 some discussion with the staff. It is something that we

1 will have resolved by the time of the ACRS meeting. In  
2 fact, we ought to have it resolved by next month.

3           Okay, fine. Now, by the time of the ACRS these  
4 are the items that I am predicting --

5           VOICE: Would you move nearer the mike.

6           MR. BURWELL: Okay.

7           As of the time of the ACRS meeting, these are the  
8 items that I do not believe will be completed. Many of  
9 them, we will be well along and I think we can pull together  
10 some of them, particularly things like emergency plans,  
11 environmental qualification for electrical equipment,  
12 NUREG-0588. That's a unique item for this plant in that

13 this is the first plant to be qualified to IEEE-323 1974.

14           That's an ongoing program and we would --

15           VOICE: Do you want to go bac.. one slide? Would  
16 you go back one slide.

17           Could you explain item 11 to me, please?

18           MR. BURWELL: This is one in which we have asked  
19 the Applicant to give a paragraph by paragraph explanation  
20 that he has in fact or will conform to the regulations 22,  
21 32, and 100. He has not responded to this. We expect to  
22 get an answer to that about -- let's see, July the 24th is  
23 the date I have. And so that's a matter of closing that out.

24           VOICE: Is this something new and different?  
25 Because I thought that's what the SER addressed?

1 MR. BURWELL: That's correct.

2 VOICE: And the SAR.

3 MR. BURWELL: That's correct. However, this is  
4 more a tabulation of it, of the legal requirements as  
5 opposed to just simple technical, as opposed to the  
6 technical compliance.

7 VOICE: This is legal rather than technical?

8 MR. BURWELL: In my view, yes. However, we have,  
9 as we have in the past, included this in the SER.

10 VOICE: Okay.

11 VOICE: Tell me what it is you're going to  
12 require? That he conforms to the regulations?

13 MR. BURWELL: Well, it's not -- I understood it  
14 was noticed that way --

15 VOICE: Well, who understands this, because I  
16 don't? Tell me what it is that you want him to say.

17 MR. BURWELL: We want him to go down through the  
18 regulations and in each paragraph give a description of how  
19 he conforms to that. We want him to flag any exceptions.

20 VOICE: In what sense? Why can't he just write a  
21 thing that says: I am conforming to Part 20?

22 MR. BURWELL: I'm unable to answer that. No, I  
23 shouldn't say that.

24 VOICE: Maybe we should ask the Applicant if he  
25 knows what he's supposed to do.

1 MR. SCHMIDT: My name is Homer Schmidt.

2 And as we understand the requirement, NRC staff  
3 has asked us to identify each regulation, and that I guess  
4 means that we mutually identify it between us and the staff,  
5 and then describe how we comply with that and where in the  
6 FSAR we comply with it, or address that, I think.

7 VOICE: There is a format?

8 MR. BURWELL: There is a format.

9 VOICE: Is this in response to the Bingham  
10 amendment or is this something else?

11 VOICE: Yes, this is in response to the Bingham  
12 amendment.

13 VOICE: Is it partly responsive to Commissioner  
14 Bradford interest in making certain that the regulations are  
15 fully covered in the application? But you have references  
16 to the FSAR -- okay, I'll accept your explanation.

17 MR. BURWELL:

18 MR. SIESS: No, go ahead.

19 MR. BURWELL: If not, then I'll go on.

20 VOICE: May I ask a question. On there, the  
21 seismic qualification of the PORV operator. Does the staff  
22 not have a requirement that the PORV operator be seismically  
23 qualified?

24 MR. BURWELL: The basis for that goes to RSV-5-2,  
25 I believe, in which we are concerned about the low

1 temperature effect, overpressure protection of the reactor  
2 system. And on the low end, when you're operating at low  
3 temperatures, you use the pressurizer PORV, and you used to  
4 go through the low pressure scale of operation on it.

5           And in the event of an earthquake the staff has  
6 found that the operator is not qualified to operate,  
7 seismically qualified. The pressurizer valve, the body  
8 remains intact; it is the operation that's in question.

9           VOICE: In other words, you use the PORV as a  
10 safety valve in some manner?

11           MR. BURWELL: That's the staff's understanding.

12           VOICE: By resetting the pressure point?

13           MR. BURWELL: I'm sorry. With resetting the  
14 pressure point.

15           VOICE: You reset the pressure point.

16           MR. BURWELL: You reset the pressure point.

17           VOICE: There is one there that says "control  
18 system failures," number 6. To what does that refer? If  
19 you don't know --

20           MR. BURWELL: "Control system failures" refers to  
21 -- it's almost a generic item, in which failures caused by  
22 failure on the common power source would possibly lead into  
23 multiple failures back in the system. And we have a  
24 question out on that to the Applicant and to this point he  
25 has not responded.

1 VOICE: Thank you.

2 VOICE: Just to be clear, does he know what to  
3 respond to?

4 MR. BURWELL: Does he know what to respond to?

5 VOICE: Does he know what he needs?

6 MR. BURWELL: I think so, but it's quite an  
7 extended schedule.

8 VOICE: Have you gotten such a response from any  
9 other, comparable responses?

10 MR. BURWELL: I would have to say I don't know.

11 MR. SCHMIDT: Mr. Bender, if I might. Homer  
12 Schmidt again.

13 We'll be addressing some of these in our prepared  
14 presentation later today. So if that would help..

15 MR. BENDER: All right. Just to get this point  
16 clear, do you know what's expected of you?

17 MR. SCHMIDT: I believe we do, yes, sir.

18 MR. BENDER: Fine, thank you.

19 Go ahead.

20 MR. BURWELL: Now, with this I go on to the TMI  
21 open issues. I had a great deal of trouble trying to give a  
22 true picture of where we are in this because many of them  
23 are things going on, but they're not likely to be completed  
24 by the ACRS meeting.

25 The Applicant did submit his responses to



1 NUREG-0737 back in January '81 and we believe that he will  
2 meet the implementation schedule given in that document. As  
3 you can see, for things like operational safety we have done  
4 a review of his organization and we found that in  
5 substantially good shape.

6           However, we will need to make a site visit, final  
7 check, before we write off on all these matters here. We  
8 have much the same problem in operating procedures. In  
9 control room review, we've already done our initial control  
10 room review and we'll go back again. Many of the others  
11 fall in much the same type of thing as far as the status of  
12 the program, as far as the operating procedures.

13           This summarizes pretty well what I said. We now  
14 have 34 non-TMI items. We hope to be down to 13 by the time  
15 of the ACRS meeting, of which -- in addition we have 13 TMI  
16 items, which I hope to have down to about 11 by that time.

17           VOICE: When you say the ACRS meeting, which  
18 meeting? Are you talking about the August meeting?

19           MR. BURWELL: August meeting.

20           VOICE: That doesn't sound like the world's  
21 greatest record to me, 13 out of 34 and 11 out of 13.

22           MR. BURWELL: We might do better.

23           VOICE: Well, I won't try to hold you to any set  
24 number. But it's going to be difficult for the Committee to  
25 deal with this application if you haven't done that, and I

1 think the Committee ought to be (Inaudible) to whittle it  
2 down to what we can reasonable agree to, leave these  
3 administrative matters to be sorted out after the  
4 Committee's deliberations.

5 MR. BURWELL: We will do our best.

6 VOICE: Do you have any questions, Mr. Burwell?

7 (Pause.)

8 VOICE: I notice you haven't indicated a date for  
9 the resolution of the ACRS issues, but you indicated a  
10 supplementary SER issue in September. Does this mean in  
11 your -- yes, September 18. Does this mean that you expect  
12 that you expect to get all of these items, including 13 and  
13 11, completed by September 18 of this year?

14 MR. BURWELL: I would expect all of these to be  
15 down to the status of the staff work essentially completed,  
16 but subject to a need to confirm that certain things were  
17 done in accordance with criteria or agreed upon positions.

18 VOICE: I see. And the major issue isn't  
19 corrective, as I understand it. It's just a matter of  
20 bringing in paperwork?

21 MR. BURWELL: Correct. Items would be more  
22 appropriate than --

23 VOICE: There's no disagreement between you?

24 MR. BURWELL: Right.

25 VOICE: On June 17 you wrote a letter to Mr.

1 Eisenhut, director of licensing, and you wrote a letter to  
2 Mr. Gary, executive vice president of TUGCO, in which you  
3 listed, from what I understand it here, some 94 items.

4 MR. BURWELL: That's correct, sir.

5 VOICE: That's not totally consistent with the  
6 number I see up there. Does that mean a lot of these items  
7 have already been cleaned off the list?

8 MR. BURWELL: That means two things. An awful lot  
9 of them have been cleaned off of those lists; and of course,  
10 the other problem was that the 94 represented further back  
11 in history than the date on the letter. My concurrence  
12 chain was somewhat slow on that letter.

13 VOICE: So what you're saying is that the June 17  
14 letter doesn't add much. I didn't realize how slow the  
15 communication chain is within the NRC. But that's another  
16 issue.

17 Anything else, Mr. Burwell?

18 (No response.)

19 MR. BENDER: If not, let's move to the next item  
20 on the agenda. Mr. Schmidt, do you want to pick up here?

21 MR. SCHMIDT: Yes, sir, thank you.

22 My name is Homer Schmidt. I am manager of nuclear  
23 services at Texas Utilities Services, Incorporated, TUSI,  
24 the acronym, we refer to as "TUSI." It's a subsidiary of  
25 Texas Utilities Company.

1           We are representing Texas Utilities Generating  
2 Company, TUGCO, the Licensee for Comanche Peak Steam  
3 Electric Station. We have available here today  
4 representatives from TUGCO, from TUSI, from Gibbs & Hill,  
5 who is our architect-engineer, from Westinghouse, who is our  
6 nuclear steam system supplier and vendor.

7           The Comanche Peak project was conceived in 1971  
8 when preliminary design studies were performed. The part  
9 owners are Texas Electric Service Company, Texas Power &  
10 Light Company, Dallas Power & Light Company, Texas Municipal  
11 Power Agency, the Dallas Electric Power Cooperative, and the  
12 Texlaw Electric Cooperative of Texas.

13           With respect to our design philosophy, Comanche  
14 Peak consists of two units, each with a rating of 3425  
15 megawatts thermal. It's a Westinghouse RESAR 3 reference  
16 plant, a fairly standard type of plant. It complies with  
17 the format requirements of the NRC's Reg Guide 1.70,  
18 Revision 2. Also, it is the first plant to meet the  
19 requirements of IEEE Standard 323 '74 for environmental  
20 qualification.

21           Some of the parameters utilized in the design of  
22 the plant are that we have two reactor buildings, two  
23 safeguards buildings, two diesel generator buildings per  
24 unit, a common turbine building with the turbine generators  
25 oriented radially from the reactors, a common auxiliary

1 building, a common fuel building and a common control board  
2 with two identical same-hand control -- a common control  
3 room and two identical same-hand control boards, one for  
4 each unit.

5           The containment design is steel-reinforced  
6 concrete. The condenser cooling is supplied by a reservoir  
7 with approximately 3200 surface acres. The electric output  
8 of the plant enters the TU transmission system through four  
9 circuits.

10           The basic underlying design philosophy is to  
11 design and build and operate the plant to provide safe,  
12 reliable and economical power throughout plant life.

13           The Comanche Peak design is similar in most  
14 respects to the following plants: Maguire, Trojan, and  
15 North Anna. A design comparison is included in section 123  
16 of the Comanche Peak FSAR.

17           With respect to scheduling status, our  
18 construction permit was issued in December 1974. The  
19 operating license application was docketed by NRC staff in  
20 April '78. The safety evaluation report is expected in July  
21 of '81. The environmental statement was issued in June of  
22 '81.

23           Our licensing status is, with the Atomic Safety &  
24 Licensing Board we're in the process of discovery right  
25 now. We have three intervenor groups that have been

1 admitted to the proceeding and we're in the discovery stage  
2 at this point in time.

3           Our current construction completion is 88 percent  
4 on Unit 1, 52 percent on Unit 2, and our total project  
5 percentage is 77 percent. We expect operation of the first  
6 unit in 1982.

7           The fuel status, the first core for Unit 1 has  
8 been completed and the fuel is in storage at the  
9 Westinghouse fuel facilities in Columbia, South Carolina,  
10 and is available for shipment when required.

11           That concludes my introductory remarks. If there  
12 are any questions, we'll try and answer them.

13           I'd like to introduce next Mr. Bill Clemens,  
14 executive vice president, nuclear, Texas Utilities.

15           MR. CLEMENS: My name is B.R. Clemens and I'm the  
16 vice president, nuclear, Texas Utilities Generating Company,  
17 and the corporate officer responsible for the operation of  
18 Comanche Peak Steam Electric Station. I have no other  
19 assigned duties.

20           Texas Utilities Company is a holding company  
21 comprised partially of the five companies shown on this  
22 viewgraph. Other companies in the system are not directly  
23 involved with Comanche Peak. Mr. Schmidt has already  
24 discussed the owners. Texas Utilities Generating Company,  
25 TUGCO, and Texas Utilities Services, Incorporated, TUSI, are

1 wholly owned subsidiaries of Texas Utilities Company.

2 TUGCO is the Licensee and the designated agent for  
3 the owner for the design, engineering, construction and  
4 operation of Comanche Peak. TUST has been designated by  
5 TUGCO to furnish design, engineering, construction,  
6 licensing, fuel management and engineering technical support  
7 for Comanche Peak.

8 This next -- this viewgraph shows the corporate  
9 level organization. I report to Mr. Gary, the executive  
10 vice president and general manager of TUGCO. As I said  
11 before, my sole responsibility is the safe and effective  
12 operation of Comanche Peak.

13 To carry out this responsibility, I have a  
14 technical and administrative staff as shown in this  
15 viewgraph: quality assurance, health physics, engineering  
16 and administrative support, and nuclear operations. Quality  
17 assurance, health physics, and engineering and  
18 administrative support are located in the Dallas corporate  
19 offices. And the office of the manager of nuclear  
20 operations is located on company property a couple of miles  
21 from the plant.

22 Do you have any questions concerning this  
23 viewgraph?

24 MR. BENDER: No.

25 MR. CLEMENS: As I said before, the manager of



1 nuclear operations organization is located right outside of  
2 of Glenray, and supporting the manager of nuclear operations  
3 are: the coordinator of public information, the lead  
4 startup engineer, the director of nuclear training, and the  
5 superintendent, operations support. Also shown on this  
6 viewgraph are the positions of plant manager and the plant  
7 department superintendents.

8           It's our philosophy that the manager of plant  
9 operations and his staff have all the assets that's required  
10 to operate the plant and support that operation. Mr.  
11 Kuykendall, the manager of nuclear operations, will have the  
12 outside functions such as I said before -- public  
13 information, startup, and training. He will also have a  
14 superintendent of operations support.

15           Current authorized strength for our startup group  
16 --

17           VOICE: Excuse me, Mr. Clemens. I'm a little slow  
18 on my pickup, too.

19           In your organization chart, you don't show the  
20 role of the operating review committee. Are you going to  
21 take this up later?

22           MR. CLEMENS: I will take it up right now.

23           VOICE: Okay.

24           MR. CLEMENS: The operating review committee --  
25 there's three or four of them. You're talking about the

1 plant operations review group. What else are you talking  
2 about?

3 VOICE: I don't know what I'm talking about.

4 MR. CLEMENS: We have an organization called the  
5 CORC, which is the plant manager and his department heads,  
6 the QA representative, and something else -- Does anybody  
7 else want to join in?

8 VOICE: Health physics.

9 MR. CLEMENS: The health physics engineer. They  
10 overlook the safety-related functions inside the plant, and  
11 that committee then reports to the ORC, the offsite review  
12 committee, of which I am the chairman. And we meet the  
13 requirements for the group, the certain disciplines that are  
14 required by the FSAR.

15 And then the independent safety evaluation group,  
16 which of course came out of TMI, reports to Mr. Kuykendall  
17 through the superintendent of operations. So there are  
18 three groups we're talking about.

19 VOICE: What are the requirements of ORC? What  
20 are they supposed to do?

21 MR. CLEMENS: Oversee the information that comes  
22 up from the CORC, the plant group, as far as safety-related  
23 functions, approve changes in safety-related procedures, and  
24 matters of that sort.

25 VOICE: What's the makeup of that?

1 MR. CLEMENS: The ORC? I am the chairman, and  
2 there will be various -- Mr. Kuykendallk, who is the manager  
3 of nuclear operations, will be on the committee. And then a  
4 minority of the members -- a majority of the members will be  
5 people not responsible for the operation of the plant. We  
6 will meet the requirements in the FSAR for the technical  
7 disciplines that are supposed to be represented on that  
8 review committee.

9 VOICE: Have you and your staff discussed the  
10 functions of that committee?

11 MR. CLEMENS: Yes, sir.

12 VOICE: Are they written down somewhere?

13 MR. CLEMENS: The functions? No, sir, we haven't  
14 written those functions down yet. We have discussed what  
15 the functions are, who should be on it. Obviously we're not  
16 going to go out and hire a radiochemist or a metallurgist for  
17 that staff. We'll get that expertise from outside our own  
18 organization.

19 VOICE: I think it would be useful at some early  
20 date for you to write down what you think that committee is  
21 supposed to do, so we at least can understand, we can have a  
22 common understanding with you as to what it's going to do.

23 MR. CLEMENS: It's our plan to put that in -- the  
24 paperwork to effect this, some is already filed, I believe.

25 VOICE: The participation of the membership on

1 board -- you were a little too fast for me. Did you  
2 enumerate someone with the corporate training  
3 responsibilities?

4 MR. CLEMENS: No, sir, I didn't. I said that the  
5 people that would be there from the organization who  
6 represents the generation group would be myself and Mr.  
7 Kuykendall, who's the manager of nuclear operations. The  
8 majority of the members will be, as required, people not  
9 responsible for the operation of Comanche Peak.

10 VOICE: Well, in the other subcommittee setup,  
11 will there be any on it that is responsible for the training  
12 programs, membership on any of those other committees?

13 MR. CLEMENS: Mr. Kuykendall is responsible for  
14 the training programs.

15 VOICE: And he is on the committee?

16 MR. CLEMENS: Yes, sir.

17 The current authorized strength of our startup  
18 group is 51 startup engineers. The operations support group  
19 is authorized 18 engineers. The training group is  
20 authorized 28 people. Mr. Kuykendall will discuss training  
21 more in his presentation.

22 The TUGCO-TUSI relationship sometimes confuses  
23 people, so I thought I'd put this viewgraph up there and  
24 we'll try to discuss it. This is an integrated  
25 organization. The way the viewgraph is drawn, you maybe

1 think that the operations superintendent and the manager of  
2 technical support would have to go up through the vice  
3 presidents to get anything done. But that's not the way it  
4 is.

5           Any man in either side of the organization has  
6 complete contact, complete authority to contact any other  
7 person in the other organization. So TUSI and TUGCO really  
8 are more like departments of the same company. The only  
9 time when Mr. Joe George, vice president of TUSI, and I  
10 would be involved directly would be if there was a policy  
11 that needed to be changed in one of the two companies. So  
12 it's a completely integrated organization.

13           At present TUSI has ten engineers in the nuclear  
14 services area under Mr. Schmidt, and the technical support  
15 group has 17 engineers. We expect to have a total of 40  
16 engineers by two-unit operation.

17           VOICE: Mr. Clemens, I wouldn't want to argue with  
18 you about what your lines of communication are. But I'm  
19 just worried about what can drop between the cracks. There  
20 is a split of some sort here.

21           Is there some understanding of how the  
22 responsibilities are subdivided?

23           MR. CLEMENS: Yes, sir, there is. TUGCO is the  
24 Licensee. TUGCO is responsible for the plant totally, and  
25 the services that we get from TUSI are controlled by TUGCO.

1           VOICE: Mr. Clemens, I don't understand  
2 organizational charts very well because I don't think they  
3 have very much significance to the way a thing is operated.  
4 How's this show going to be run? Who's going to be  
5 responsible for it? You?

6           MR. CLEMENS: Yes, sir. For the operations, I'm  
7 responsible. For the engineering, design and construction,  
8 TUGCO is responsible. We have, let's say, designated TUSI  
9 as the way to oversee the AE, the constructor, but TUGCO is  
10 the Licensee and responsible party for the construction.

11          VOICE: All right.

12          MR. CLEMENS: The other item I was asked to look  
13 at was the corporate nuclear experience, and I put it on  
14 this viewgraph. These are the primary jobs on the corporate  
15 staff. If you have any questions I'll be happy to answer  
16 them. These are just the major jobs, the jobs on the  
17 corporate staff.

18          VOICE: What do the two columns mean? The  
19 left-hand column is --

20          MR. CLEMENS: The years assigned to the Comanche  
21 Peak project; and the right-hand column is years of nuclear  
22 experience.

23          VOICE: Okay, thank you.

24          MR. CLEMENS: This is the same information showing  
25 the startup group. The startup group is also an integrated

1 organization. We have people on there, in the startur  
2 group, from TUGCO, from EDS Nuclear, Service Company, and  
3 Gibbs & Hill.

4 The columns show the number of people from each  
5 organization, the number of years of experience at Comanche  
6 Peak, and the total number of years of nuclear experience.

7 VOICE: Refresh my memory from the organization  
8 chart or something.

9 MR. CLEMENS: Yes, sir.

10 VOICE: What is EDS Nuclear?

11 MR. CLEMENS: EDS Nuclear is a consultant that we  
12 hired back in 1975 or '6, 1975. We knew we lacked startup  
13 experience for nuclear plants and facilities, and we hired  
14 this consultant to provide the lead startup engineer, the  
15 assistant lead startup engineer, and the majority of the  
16 people in the startup group.

17 VOICE: And at what point will there be a  
18 transition from EDS Nuclear control to your taking that  
19 responsibility over yourself? Or is this going to be a  
20 permanent arrangement?

21 MR. CLEMENS: No, sir. This is a startup  
22 arrangement, and we use EDS Nuclear for technical support to  
23 our management. But the operations technical support will  
24 be done by TUSI. It is being done by TUSI now. This is  
25 just -- the support from EDS is management, direct



1 management type support, advice and suggestions.

2 VOICE: To what extend do you expect to use that  
3 support for the startup of Unit 2 as compared to Unit 1?

4 MR. CLEMENS: Completely, sir. We'll use the same  
5 startup arrangement.

6 VOICE: Mr. Clemens, in looking at the resumes  
7 that you provided us for the EDS people as well as some of  
8 your own, I was struck by the fact that their experience was  
9 varied. Some had BWR experience, some had Navy experience,  
10 and some had PWR experience.

11 Is this a team that has worked together before?

12 MR. CLEMENS: You mean these?

13 VOICE: Yes.

14 MR. CLEMENS: No, sir. No, sir. They have come  
15 in from different plants. Some have come directly from the  
16 Navy. Most of them have commercial experience on another  
17 commercial startup.

18 VOICE: Who is doing the integration of these  
19 personnel? Are you the one that's responsible for the  
20 integration?

21 MR. CLEMENS: TUGCO has the ultimate  
22 responsibility. Mr. Dick Camp, who is the lead startup  
23 engineer, reports directly to Mr. Kuykendall. Mr.  
24 Kuykendall is involved with Mr. Camp on a daily basis. And  
25 so between the two of them -- I guess we have the

1 responsibility through Mr. Kuykendall, but Mr. Camp assists  
2 him.

3 VOICE: I would you judge the EDS people to be  
4 supplemental hands.

5 MR. CLEMENS: Yes, sir, Mr. Camp is an EDS  
6 employee. He is the lead startup -- it is an integrated  
7 group. You really can't say that Mr. Camp is an EDS  
8 employee, although he gets his check -- he takes all of his  
9 directions from Mr. Kuykendall.

10 VOICE: Many organizations use supplemental people  
11 and I didn't mean to cast any aspersions on them. What I'm  
12 concerned about is trying to be sure there is a complete  
13 startup organization and there is a well defined set of  
14 responsibilities for all the people.

15 MR. CLEMENS: There is, there is.

16 VOICE: If you can come through and you can take  
17 that thing so far -- and I don't know how far the regulatory  
18 staff has dealt with it to this extent. But it's one of the  
19 so-called post-TMI issues that we are trying to address.  
20 Hopefully, we will know a lot more about how you're  
21 organized when we have gotten through this review.

22 VOICE: You have referred to Mr. Camp as the  
23 leading startup engineer. Does that mean he has lead  
24 functional responsibility for the startup process?

25 MR. CLEMENS: Yes, sir, reporting to Mr.

1 Kuykendall.

2 VOICE: He is an EDS employee?

3 MR. CLEMENS: He gets his paycheck from EDS  
4 Nuclear.

5 VOICE: Once startup is accomplished, he departs  
6 and somebody else takes over running the plant?

7 MR. CLEMENS: After both units are started up,  
8 that's correct. The TUGCO employees on the startup group  
9 remain and bring that expertise to the plant staff.

10 VOICE: Go ahead.

11 MR. CLEMENS: Okay.

12 VOICE: May I pursue this a little bit? I reflect  
13 Dr. Kerr's concern. Here's a startup team of 30 people, and  
14 there was invaluable experience in that startup experience  
15 which is useful right on in the plant life in the course of  
16 maintenance and so on.

17 MR. CLEMENS: Yes, sir.

18 VOICE: And if this chart is literally correct,  
19 you're only going to have four people in that group of 30  
20 who are going to carry that experience into your permanent  
21 staff. It seems to me you've got a small sample. Are there  
22 any other TUGCO personnel who are exposed to these  
23 experiences?

24 MR. CLEMENS: Yes, sir. All of our operations  
25 department, our maintenance department. Mr. Kuykendall will

1 discuss that momentarily. But our people have been -- we've  
2 got over 200 people down there right now, and they are all  
3 obviously integrated into the startup of the plant.

4 VOICE: So what you're saying is that these 30  
5 people that's enumerated in this chart by organization are  
6 lead people. There is staff under them who would be  
7 involved in the startup procedures and so on and working out  
8 the systems and so on, really, and they're common people  
9 under --

10 MR. CLEMENS: Yes, sir. My job relations would be  
11 the operations of the systems during the startup. The  
12 startup group will not operate those systems. We already  
13 have people standing shift watches down there now, and we'll  
14 beef that up as time goes on. So all the operating of the  
15 systems would be done by the operations department, which  
16 will give time to check out our operating procedures.

17 VOICE: Well, when you say operating experience,  
18 you mean during the startup.

19 MR. CLEMENS: Yes, sir.

20 VOICE: The experience of solving those problems  
21 is accumulating.

22 MR. CLEMENS: Yes, sir. Our operations people are  
23 there and will be there during the startup.

24 VOICE: So the four people who on this chart are  
25 labeled are really lead people?

1           MR. CLEMENS: Those are really just startup test  
2 engineers. And as the operations people, as I said before,  
3 will be operating the system, they'll be gaining that  
4 experience.

5           In summary, I'll relate the plant experience for  
6 the plant manager and his department heads. Mr. Kuykendall  
7 was selected as the plant manager back in 1973 and has been  
8 on board ever since. Later on that year he selected the  
9 department heads and, with one or two exceptions, those  
10 people have been on board since 1973.

11           We have gradually increased the staff over the  
12 period from '73 to the present time, to a little over 200  
13 people. And we expect to have about -- how many people?  
14 300? 335, plus about 80 on Mr. Kuykendall's staff, which  
15 will be well over 400 people for the operation of the first  
16 unit.

17           That's all I have for my presentation. If there  
18 are any questions?

19           VOICE: Yes, there are a few points I wanted to  
20 ask you. First, are you participating in the INPO program?

21           MR. CLEMENS: Yes, sir.

22           VOICE: What kind of contribution do they make to  
23 the plant?

24           MR. CLEMENS: The question is what --

25           VOICE: What contribution do they make? Do they

1 evaluate your operations arrangements, do they give you any  
2 advice on how to organize, whether you have the right  
3 skills?

4 MR. CLEMENS: We have not had an INPO inspection  
5 team come in yet. They're doing the operating plants  
6 first. We get information from INPO on training programs.  
7 We are getting some information from INPO on the analysis  
8 for the different jobs in the plant. We get information  
9 from INPO on training of STA's, training programs in  
10 general.

11 But we have not had any information that I recall  
12 -- somebody in the audience with the group can correct that,  
13 but I don't believe we've had anything from INPO concerning  
14 the type of organization we should have.

15 VOICE: Have you discussed the matter with the  
16 different people at INPO?

17 MR. CLEMENS: I've discussed the matter with some  
18 of the individuals. I haven't discussed it with Admiral  
19 Wilkinson. I've discussed it with Pete Lyons, with his  
20 people.

21 VOICE: The industry and the NRC have both  
22 indicated (Inaudible) and since you have to rely upon it, I  
23 think it's important to know that there's been total  
24 conformance by people that are responsible.

25 MR. CLEMENS: Well, Mr. Kuykendall and I both have



1 made trips back to Atlanta and discussed different issues  
2 with the staff. Mr. Turner, who is our director of nuclear  
3 training, has gone to look at the regional training center  
4 problem and several other questions of this sort. We  
5 receive information, for instance, from INPO once a month on  
6 the LER's, the LFR review, plant experience input.

7 VOICE: Do you plan on having INPO evaluate your  
8 operating arrangement prior to startup?

9 MR. CLEMENS: Yes, sir, I sure hope they would.

10 VOICE: Isn't it an obligation to have them do  
11 that? Or is that an obligation?

12 MR. CLEMENS: A regulatory?

13 VOICE: If you're going to rely on them, I would  
14 think you would want to think about when you could take  
15 advantage of the advice concerning what they're offering.  
16 I'm concerned about --

17 MR. CLEMENS: I didn't mean to say it wasn't a  
18 requirement. We will have INPO come and take a look at our  
19 organization and review it.

20 VOICE: I think you ought to set a schedule for  
21 doing that.

22 MR. CLEMENS: Yes, sir, okay.

23 VOICE: A question on this chart, Mr. Clemens.  
24 this indicates that these men have had eight years of  
25 nuclear experience at Comanche Peak. Have these men also



1 experienced, either as observers or students, in  
2 participating in currently operating nuclear power plants in  
3 other systems?

4 MR. CLEMENS: Yes, sir. Every one of these people  
5 except the administrative superintendent has been to the  
6 Zion training, Westinghouse training center, and they're  
7 certified as reactor operators. Since 1973 Mr. Kuykendall,  
8 who is not in this group, on this list, but he and other  
9 people have gone out to plants for startups, for refuelings,  
10 all sorts of plant operations during those years.

11 VOICE: Have any of them participated as members  
12 of an operating shift with hands-on responsibility in the  
13 plant?

14 MR. CLEMENS: I think several of them have. Jim,  
15 how many would you estimate have operated on a shift.

16 MR. KUYKENDALL: A few have really participated in  
17 on-shift operations, others have been involved in special  
18 service sort of activities in the education area or the  
19 engineering area.

20 VOICE: One other question before we move on.

21 MR. CLEMENS: Yes.

22 VOICE: I presume in developing your management  
23 approach you had some model in mind with this concept?

24 MR. CLEMENS: Well, we based it on several of the  
25 companies that we thought to be successful operators of

1 nuclear power plants, and we looked at their organizations,  
2 spent time in their corporate offices talking to them. And  
3 then as a result of TMI, a preferred organization came out  
4 of the NRC. We modified that preferred organization  
5 somewhat for what we thought would work best for Texas  
6 Utilities and based on our information from talking with the  
7 other companies, we came up with this organization.

8           For instance, we decided to have most of the  
9 corporate staff under Mr. Kuykendall close to the plant site  
10 because Comanche Peak Units 1 and 2 are the only units that  
11 we have on line or about to go on line.

12           VOICE: We have reason, I think, to be concerned  
13 about whether the organizational plan has all of the thought  
14 behind it that it ought to have. I'm not sure any  
15 organization is very important once you get organized, in  
16 that sense.

17           But we would like to know how closely your  
18 arrangement here models after other successful plants. You  
19 might want to tell us, not today, because of the time -- you  
20 might want to tell us some time how this organization  
21 compares with other organizations that have been  
22 successful.

23           MR. CLEMENS: Yes, sir.

24           VOICE: I think that would be a good idea.

25           MR. CLEMENS: We'll do that, yes, sir.

1 VOICE: I'd like to make something clear: that  
2 TUGCO has no other responsibility than Comanche Peak, is  
3 that correct?

4 MR. CLEMENS: No, sir. I have no other  
5 responsibility than Comanche Peak. We have --

6 (Gap in recording.)

7 MR. KUYKENDALL: Good afternoon. I'm J.C.  
8 Kuykendall, Texas Utilities Generating Company, manager of  
9 nuclear operations.

10 One of the functions of my position is  
11 responsibility for ensuring that a training program is  
12 established to develop and maintain an organization that is  
13 fully qualified to operate the Comanche Peak Electric  
14 Station. This training program will encompass operations,  
15 maintenance, engineering, and other technical areas. The  
16 objective of the training program is to ensure that the  
17 personnel are fully trained and proficient in performing  
18 their normal duties and in performing special functions as  
19 part of them in response to emergencies.

20 The training program at Comanche Peak is designed  
21 to provide each individual with the information needed to  
22 perform his work safely and effectively. Three categories  
23 of training are defined:

24 The first of these is general employee training.  
25 All employees who will have unescorted access to the

1 protected area of the station will receive training in the  
2 following areas to an extent commensurate with their  
3 responsibilities. These areas are: general description of  
4 the plant and facilities; a review of the corporate  
5 department and station procedures; the emergency plan and  
6 procedures; fire protection; security requirements and  
7 practices; plant safety program; quality assurance program;  
8 and the radiological health and safety program.

9           The second category of plant training is for those  
10 employees who will have unescorted access in the restricted  
11 areas of the plant, and these employees will receive  
12 in-depth instruction in all aspects of radiation  
13 protection. The subject material for this training will  
14 include, but not be limited to the following: handling of  
15 radioactive material; controls and access; the biological  
16 effects of ionizing radiation.

17           The general employee training and radiation  
18 workers training will be repeated or reviewed to an extent  
19 needed on an annual basis. This retraining will include as  
20 a minimum: familiarization with employment experience;  
21 modifications or changes within the employee's interest;  
22 review of any revisions in programs and procedures in the  
23 plant.

24           The third category of training is specialty  
25 training. Each employee at Comanche Peak will receive

1 specific technical skill equipping him for the critical  
2 tasks required in the employee's responsibility. This  
3 specialty training will cover such items as training for  
4 licensed operators, training for auxiliary operators,  
5 training for engineers, for reactor engineers, for  
6 operations engineers, for instrument and control  
7 technicians, for chemistry technicians, for radiation  
8 protection technicians, for maintenance personnel, for  
9 administrative personnel, and of course training for the  
10 training specialists themselves.

11           The training staff at Comanche Peak presently  
12 consists of a director, a training supervisor, and seven  
13 training specialists. All members of the training staff  
14 have nuclear operations, maintenance, and/or training  
15 experience background in the Navy nuclear program.

16           In addition, the director of nuclear training has  
17 received the NRC senior reactor operator's license on a  
18 Westinghouse four-loop pressurized water reactor, namely the  
19 Zion plant. He also has held a senior reactor operator  
20 license from the Westinghouse nuclear training reactor and  
21 has been a program instructor for all phases of nuclear  
22 operations, including simulator instruction.

23           The training supervisor is experienced in all  
24 phases of operator training, including simulator  
25 instruction, and is experienced in maintenance training.

1 Three of our training specialists hold a license  
2 certification from the Westinghouse training at the senior  
3 reactor operator level.

4           The training staff is expected to have about 28  
5 persons assigned, not including, of course, clerical support  
6 personnel that will be involved in the program.

7           We're in the process of soliciting bids for the  
8 purchase of a simulator. When delivered, the simulator will  
9 be housed at the nuclear operations support facility which  
10 will be constructed on company-owned property approximately  
11 an hour and a half from the reactor building.

12           The simulator will be a duplicate of the Unit 1  
13 control board and will be programmed to respond in the same  
14 manner. The simulator will be used for requalification  
15 training of the operators, for training of the operators,  
16 and for general training and familiarization for members of  
17 the plant staff and for company management.

18           The next item on the agenda that I will cover is  
19 maintenance.

20           VOICE: Mr. Kuykendall.

21           MR. KUYKENDALL: Yes, sir.

22           VOICE: There is no mention in any of these lists  
23 of the training courses, subject-wise, of training in such  
24 things as the theory underlying, the technical theory  
25 underlying, fluid dynamics and thermal reactions and so on,



1 as to what's going on in the reactor.

2 Does this specialist or specialty training include  
3 such courses?

4 MR. KUYKENDALL: Yes, sir. In the area of  
5 training for licensed operators, that's where they go  
6 heavily into nuclear theory, reactor theory, thermal  
7 dynamics, two-phased flow, all of the requirements, new  
8 requirements for training that resulted from TMI.

9 VOICE: What personnel will administer those  
10 courses? Will it be academics?

11 MR. KUYKENDALL: The operators that we have  
12 currently at Comanche Peak who are full license candidates  
13 will be taking the NRC examination for licensing. They've  
14 already had that training, part of it at the Westinghouse  
15 training centers and part of it at our own facilities by our  
16 own training people.

17 The requalification training will be done by our  
18 own training staff, who will utilize an offsite simulator  
19 for requalification training until such time as ours becomes  
20 operational.

21 VOICE: Who are the people on your training staff  
22 qualified to do the training in thermal hydraulics and  
23 nuclear characteristics?

24 MR. KUYKENDALL: Our director of nuclear training  
25 is the one who is currently qualified and who gave this



1 training to our current group of operators.

2 VOICE: And his qualifications again were what?

3 MR. KUYKENDALL: He first had Navy nuclear  
4 background, was involved in the Westinghouse nuclear  
5 training program at their training station, their training  
6 facility, in all phases of plant license training, including  
7 simulators.

8 VOICE: Have you consulted with an organization  
9 that is developing such training programs?

10 MR. KUYKENDALL: We stay in full touch with other  
11 utilities and the training programs of those utilities. I'm  
12 a member of the EEI nuclear committee. We meet on a regular  
13 basis, exchange information on organizational plans,  
14 training plans.

15 Mr. Jones, the plant manager, is a member of a  
16 newly organized group called Western States Nuclear Plant  
17 Managers Association. That meets on a regular basis; some  
18 plants in operation, some plants planning for operation like  
19 us. And they have an information exchange.

20 Mr. Turner, our director of nuclear training, is a  
21 member of this Western States Association. The trainers get  
22 together and discuss training requirements. Also, Mr.  
23 Turner serves on the INPO ad hoc group to look at upgrading  
24 reactor operator training.

25 VOICE: Could you discuss the training approaches

1 of other organizations that are recently coming up for  
2 operating licenses? For example, the people in southern  
3 California, for example?

4 MR. KUYKENDALL: We discussed with the Summer  
5 plant people a whole lot of things. Specifically in regard  
6 to of the training program, I'm sorry, I can't answer that.

7 VOICE: Is your program analogous to theirs?

8 MR. KUYKENDALL: I could not say.

9 VOICE: I think you ought to be able to tell us  
10 that. And I would hope that next time we hear from you you  
11 will know how it compares and show us why yours is at least  
12 as good.

13 MR. KUYKENDALL: The South Carolina Electric & Gas  
14 Company --

15 VOICE: I don't think that one is a shining  
16 example, either. But I think you know that we have reviewed  
17 some, and I think that it is at least incumbent upon you to  
18 see what those are like and see if yours are comparable to  
19 them.

20 MR. KUYKENDALL: We'll do that, sir.

21 VOICE: I would prefer that you talk to a couple  
22 of them, maybe more if you can find them.

23 MR. KUYKENDALL: Fine.

24 The next item on the agenda is maintenance. The  
25 maintenance department at Comanche Peak presently consists

1 of 30 experienced mechanics and electricians, plus  
2 supervisors and technician personnel. When the plant  
3 becomes operational, we expect the maintenance department  
4 manpower to total 90 persons, not including an additional 35  
5 instrument and control technicians.

6           During periods of outage for refueling or for any  
7 major modifications to the plant, the onsite maintenance  
8 staff will be supplemented with contract personnel.

9           In 1978 we began a systematic effort to find a  
10 method for increasing the reliability and availability of  
11 the Comanche Peak units. This effort resulted in the  
12 development of a managed maintenance program developed by  
13 Westinghouse and ourselves. The managed maintenance program  
14 is designed to provide the plant staff with the maintenance  
15 data and information systems necessary to support proper  
16 planning and management of the maintenance activities.

17           This is accomplished by systematic evaluation of  
18 each plant component in which all maintenance activities are  
19 identified and the resources for performing these activities  
20 are assessed. These resources are in manpower, the expected  
21 radiation exposure, special tools required, spare parts that  
22 are needed, procedure numbers involved in that maintenance  
23 activity, and the plant condition required for performing  
24 the activity.

25           Once all maintenance activities have been

1 identified, then two sets of maintenance plans are  
2 generated. The first set is an on-line preventive  
3 maintenance plan which includes all those maintenance  
4 activities which can be performed with the plant at power.  
5 These activities are scheduled on the onsite computer, with  
6 various printouts and worksheets for staff and supervisory  
7 personnel.

8           The second set of plans includes the  
9 outage-related work which will be done concurrently with  
10 refueling. These activities, along with the refueling  
11 sequence, are plotted on the CPM computer network which is  
12 used for managing the outage.

13           A significant point to note is that because of  
14 in-service inspection requirements the outage plan is  
15 prepared on a ten-year cycle. The plant staff has completed  
16 the outage plan for the first ten-year cycle and because of  
17 the nature of the work there's a plan for each year of  
18 commercial operation throughout the life of the plant.

19           The managed maintenance program is designed to be  
20 an active program which will be updated in response to plant  
21 conditions and requirements changes.

22           I'll speak to the in-service inspection program.

23           VOICE: Before you go away from maintenance, there  
24 is a growing body of evidence that maintenance operations  
25 seem to be becoming a major source of problems at plants, in

1 some cases safety problems. That is, the procedures not  
2 being followed precisely, valve alignments not being  
3 restored properly, failure to appreciate that taking one  
4 train out for maintenance can then cause failure of another  
5 train and lead to some sort of failure.

6           This suggests two things: One is that maintenance  
7 procedures be scrutinized about the same as operating  
8 procedures, to be sure that they don't present some  
9 additional risk to the plant. And I'd like to know whether  
10 that's part of your safety program.

11           And the other I think is almost obvious, that is  
12 that there should be written procedures for maintenance and  
13 that as part of your training the people that are doing your  
14 maintenance should be imbued with the idea that they must  
15 follow those procedures exactly and that any deviations from  
16 them be approved.

17           Now, I want you to address the training part of  
18 it, whether that's a part of your training program, and if  
19 it is, do you carry that philosophy of operation through to  
20 your contract maintenance people? So first the question is,  
21 are maintenance procedures carefully scrutinized by some  
22 group for their possible complications?

23           MR. KUYKENDALL: Yes, sir. Within the maintenance  
24 department there is what we refer to as a maintenance  
25 engineering group. These are skilled, experienced people,

1 who review the maintenance procedures for accuracy, for  
2 safety, for efficiency. Then these procedures are passed  
3 along to the station operations review committee and they  
4 are approved by that body. That is, the safety-related  
5 maintenance procedures, all those involving the reactor side  
6 of the plant.

7           We have instituted in the operations department  
8 now a procedure that calls for verification -- it's got a  
9 computer name, but it's a procedure that calls for a double  
10 check and verification on valve alignment, where as one  
11 operator goes through the procedure and does the valve  
12 lineup and then someone else comes along then with the  
13 procedure to make that verification. And that's the way we  
14 address that safety factor following maintenance activities  
15 to assure proper valve alignment.

16           VOICE: You mentioned safety-related maintenance  
17 as that having to do with the reactor. Would changing over  
18 the resins be included within safety-related maintenance?

19           MR. KUYKENDALL: The resins in the demineralizer --

20           VOICE: The demineralizer, the treatment system,  
21 that sort of thing. As I recall, at TMI that's what started  
22 the whole thing. I'm not saying that's what caused the  
23 accident, but that's what started the plant episode or the  
24 turbine trip, opening those valves.

25           I really feel that people that are viewing the



1 maintenance procedures should be very knowledgeable about  
2 systems and not just the system that's being maintained, but  
3 all the interactions among the systems. I know that's  
4 difficult because everything interacts with everything  
5 else.

6 MR. KUYKENDALL: Let me refer back to the  
7 engineering section in general maintenance who look at these  
8 procedures in our operations department, and who also keep  
9 that in mind. The only exception to the safety-related  
10 aspect is the review by the station operations review  
11 committee. That step is not required for non-safety-related  
12 procedures, but they are reviewed by others.

13 VOICE: You will have an independent safety  
14 analysis group that's supposed to review LER's?

15 MR. KUYKENDALL: Yes, sir, independent safety  
16 engineering group I believe is the terminology. Mr. Clemens  
17 touched on that briefly. That group will work under the  
18 direction of our superintendent of operations support. They  
19 will work directly for him. That superintendent is under  
20 me. They will be outside the line of operations.

21 VOICE: If you have any question about what I'm  
22 talking about, all you have to do is read the LER's and  
23 you'll know.

24 VOICE: Mr. Kuykendall, to follow up on a couple  
25 of points about the procedures you just made. We support



1 the idea of having maintenance procedures, but recognize  
2 that you can't write procedures for everything. How do you  
3 envision the operating people maintaining control of the  
4 maintenance and construction operations that might be going  
5 on at the plant after operation is initiated?

6 MR. KUYKENDALL: We have procedures for that.  
7 That is handled by a work permit. For any maintenance  
8 action to occur, a work permit must be completed. The final  
9 approving point for that work permit is the operations shift  
10 supervisor. Only he can give final life to that procedure.  
11 Only he can then see that, for instance a valve is out,  
12 verify that the valve is out, and in turn then verify that  
13 the valve is back in following the maintenance activity.

14 VOICE: What do you envision that the operating  
15 organization should know about the maintenance functions  
16 that are being performed, the maintenance services? How  
17 much do they have to know?

18 MR. KUYKENDALL: They have to know the potential  
19 for there being any pressure in the system behind a valve  
20 prior to opening piping or a valve, for instance. They have  
21 to be familiar with the electrical characteristics, for  
22 instance, and the automatic -- to deal with risk of an  
23 automatic action that would endanger a person or the  
24 equipment.

25 VOICE: I hesitate to use the term, but do you

1 ever project the actions that might come about from a  
2 maintenance mistake?

3 MR. KUYKENDALL: I can't give you a specific on  
4 that.

5 MR. THOMPSON: You might want to think about how  
6 that would be addressed.

7 VOICE: I'm sorry, can you come to the mike,  
8 please. Identify yourself.

9 MR. THOMPSON: Tom Thompson, maintenance  
10 superintendent.

11 As a part of the review of each maintenance  
12 activity, systems interaction is one of the things that's  
13 looked out both by operations personnel and the maintenance  
14 personnel. We have licensed operators looking at it from an  
15 operations standpoint and we have maintenance personnel who  
16 have been trained in systems interaction and component  
17 interaction within the systems.

18 VOICE: If I were to look on your work permits,  
19 would I see something that said "systems interaction  
20 review"?

21 MR. THOMPSON: Not that terminology.

22 VOICE: What would be comparable?

23 MR. THOMPSON: I'm trying to visualize the work  
24 permit in my mind. There's a review by the shift supervisor  
25 that indicates no adverse safety-related aspects coincident

1 with the maintenance activity. There is a checkpoint on the  
2 maintenance request for that.

3 VOICE: And that means systems interaction to  
4 you?

5 MR. THOMPSON: That includes systems interaction,  
6 yes.

7 VOICE: Fine.

8 VOICE: One question before you leave. Does this  
9 policy apply to both safety systems and non-safety systems,  
10 or does it exclusively apply to safety systems?

11 MR. THOMPSON: The same procedure and the same  
12 checksheet for a maintenance action is used for both safety  
13 and non-safety systems. The review for a non-safety system  
14 is not as precise, is not as deep as it might be, a  
15 non-safety system, is not as deep as a safety system.

16 The safety review of a non-safety system ends at  
17 the systems interaction between that system and the  
18 non-safety system.

19 VOICE: I'm a little vague about the term "not as  
20 deep." I suspect that there can't be any considered  
21 judgment about it. You're going to have to do a certain  
22 amount, and I would think -- as a matter of fact, we've all  
23 been concerned about whether we know what is safety-related  
24 and what isn't safety-related. And I would think you'd have  
25 to have something that's a little more concrete than making

1 that the basis for judgment.

2 MR. THOMPSON: The shift supervisor and the other  
3 senior reactor licensed personnel are schooled in reactor  
4 safety throughout their operator training program, and I  
5 don't think they have the same problem discerning between  
6 either it's safety-related or it's not safety-related as  
7 engineering type people do. There isn't stamp that goes on  
8 it.

9 The operator has to answer that question, does  
10 this action to be performed on this particular component  
11 have any effect on the reactor, on the ability of the plant  
12 to keep from adversely affecting the environment. Those are  
13 the two questions that go through his mind in reviewing that  
14 activity.

15 Now, obviously something that happens out on the  
16 turbine end of the plant would not have as many interactions  
17 with the reactor safety as something that would happen say  
18 in the auxiliary system. So the need to check for  
19 additional backups or additional electrical feeds, DC power,  
20 those type things, are not as deeply required in the  
21 non-safety side of the plant as they would be in something  
22 that is, quote, "traditionally safety related."

23 VOICE: While you're up there at the podium and  
24 since you seem to be knowledgeable about the plant, tell us  
25 what you plan in terms of communications that might be

1 provided at the point of maintenance and the communication  
2 points with the control center or control room, if that's  
3 the term.

4           MR. THOMPSON: Okay. Prior to the start of any  
5 maintenance activity, the shift supervisor, who is in the  
6 control room, or his designee must give permission to the  
7 person who is going to perform the maintenance activity to  
8 actually start the maintenance activity. Any operator  
9 actions that are required during the maintenance activity  
10 must be done by an operator, for instance system lineups,  
11 operation of the control circuits, operation of overload  
12 devices. Those always must be done by an operations person  
13 so that he can be involved in those phases.

14           Then when the maintenance activity is completed,  
15 the shift supervisor or his designee, again in the control  
16 room, must be notified. And it's the operations person,  
17 under the direction of the supervisor, that puts the system  
18 or component that has been maintained back into the  
19 configuration to perform its function at the plant.

20           VOICE: Suppose I sent a mechanic inside the  
21 containment to do something and he did the wrong thing. How  
22 easy would it be for the operating organization to know what  
23 he did and be able to tell him to go back and change  
24 whatever you did the last time, or to run or whatever it is  
25 you might want him to do?



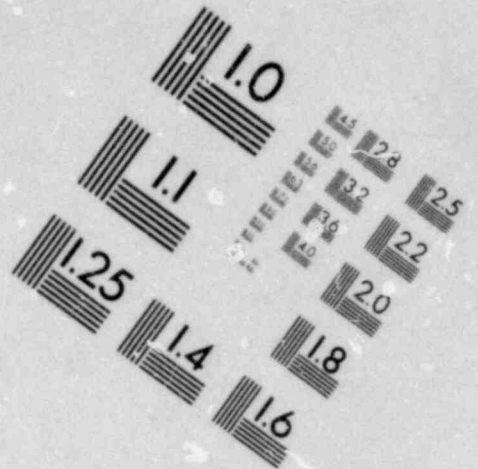
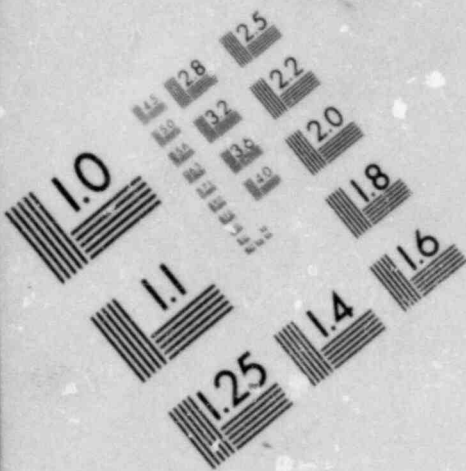
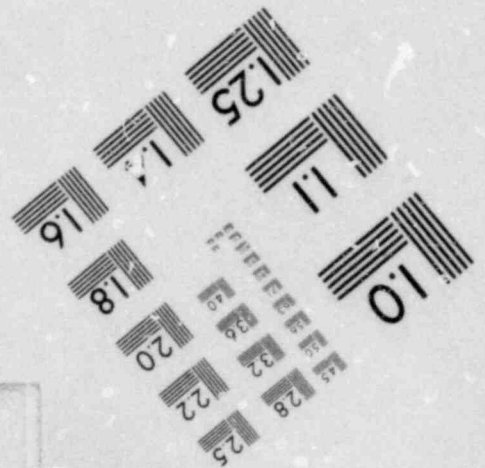
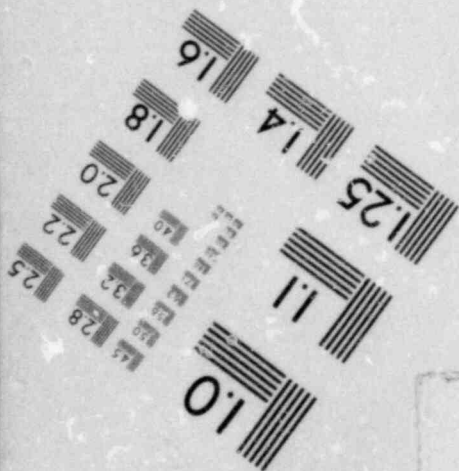
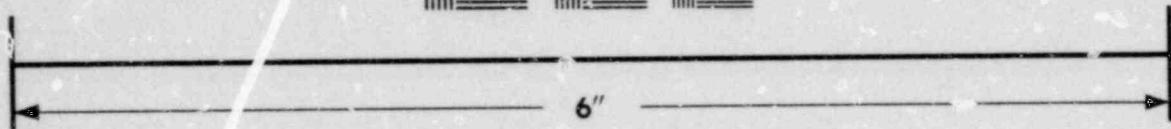
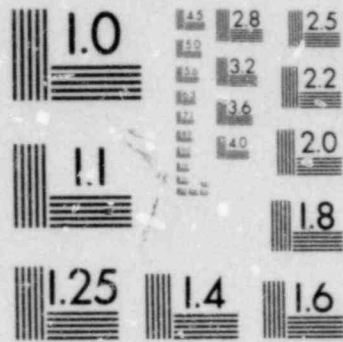


IMAGE EVALUATION  
TEST TARGET (MT-3)



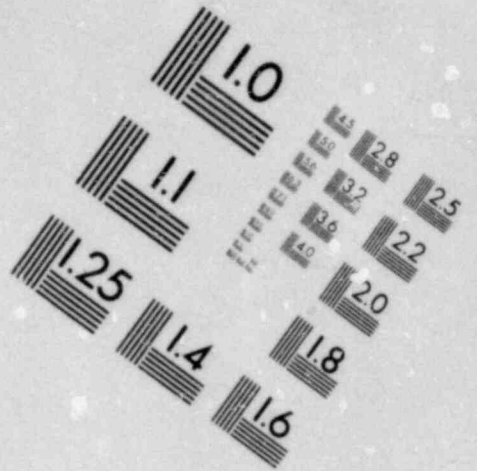
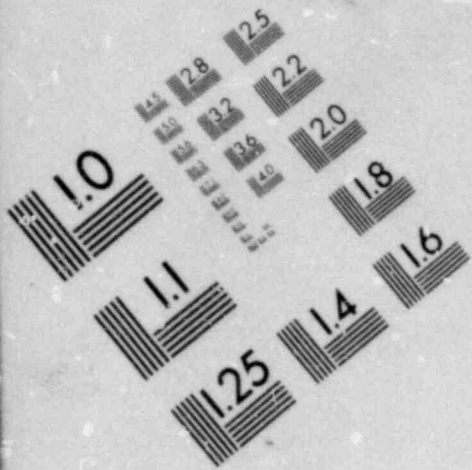
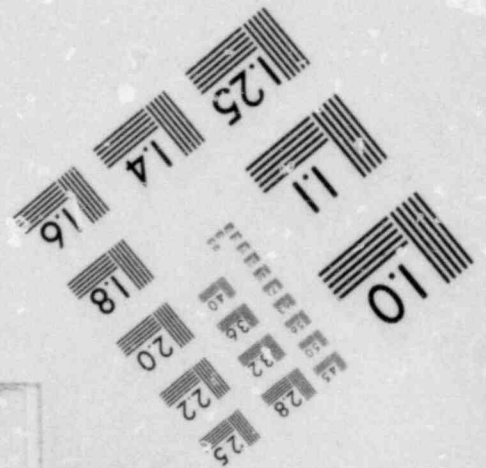
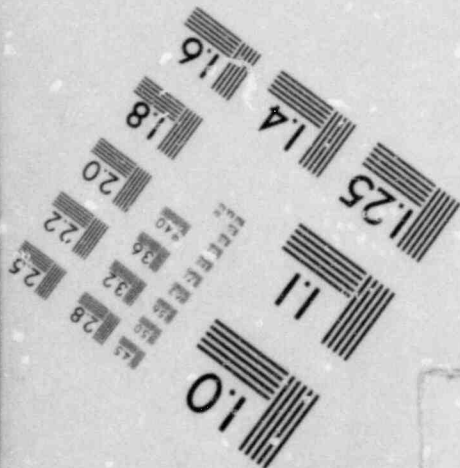
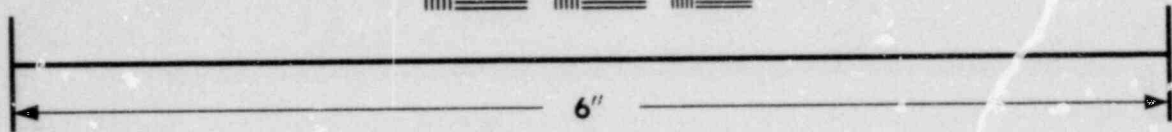
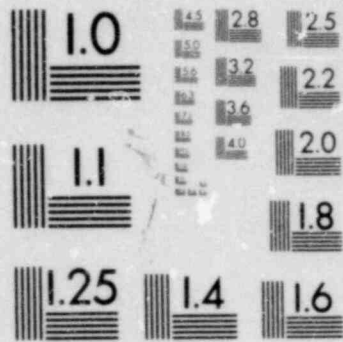


IMAGE EVALUATION  
TEST TARGET (MT-3)





1 MR. THOMPSON: That's a complex question,  
2 considering all the things that can happen inside  
3 containment.

4 VOICE: Well, I realize that. But we've had a few  
5 instances in which the maintenance people and the operating  
6 people have done the wrong thing and there was no good  
7 communications channel.

8 MR. THOMPSON: Okay.

9 VOICE: So we're beginning to be concerned about  
10 whether there shouldn't be one and what it is.

11 MR. THOMPSON: Okay. Let me describe what we  
12 would do. Before the maintenance guy goes in, the  
13 operations people know, one, that he's going into the  
14 containment, two, what he's going to do when he's in there.

15 In the event that -- the operations people would  
16 then have available to him any surveillance or alarm-type  
17 equipment that is not out of service during the maintenance  
18 activity. And one of the things that's reviewed prior to  
19 the maintenance activity is what surveillance equipment must  
20 be in place in order to safely perform the maintenance  
21 activity. So any that is deemed necessary will be  
22 available.

23 In the cases, in the event that the maintenance  
24 personnel would perform an activity that would misalign the  
25 system, that would be monitored and alarmed in the control

1 room.

2 VOICE: Are there any telephone communications?

3 MR. THOMPSON: Yes, there are, telephone and  
4 electronics communications.

5 VOICE: How do you envision you would use those?  
6 Would the mechanic have a telephone with him and be in  
7 constant contact?

8 MR. THOMPSON: There's a paging system that's  
9 available, and the mechanic could pick up his end and page  
10 the control room and vice versa, the control room could page  
11 the mechanic.

12 VOICE: So it's one of those shouting and respond  
13 types.

14 MR. THOMPSON: Right.

15 VOICE: Well, I think we're in the early stages of  
16 trying to understand what ought to be provided. And most of  
17 it comes from the fact that it's not always been so good.  
18 Some of the LER's that have had the most significance have  
19 come out of maintenance done under the proper instructions,  
20 but not necessarily correctly applied. They have done things  
21 they shouldn't do and the operating people haven't known  
22 about it.

23 And I think we're interested in strengthening that  
24 communications link, and we'll be talking to you more about  
25 it.

1 VOICE: At the risk of putting words in your  
2 mouth, I'd like to tell you what my concepts are of your  
3 system. My impression from what you've said now to a series  
4 of questions is that you have procedures for both safety  
5 systems and non-safety, non-control systems, if you will,  
6 that have been approved by the proper corporate  
7 authorities. And in working and implementing -- in trying  
8 to implement your work procedures, adherence to these  
9 procedures -- for the maintenance now, I'm talking about --  
10 regardless of whether it's a safety system or a non-safety  
11 system, adherence to the prescribed procedure is strongly  
12 and religiously enforced.

13 You don't shortchange the degree to which the  
14 procedure is implemented because it's a non-safety system.  
15 Am I correct in my understanding?

16 MR. THOMPSON: You're correct.

17 VOICE: I see.

18 MR. THOMPSON: Not following of any procedure is  
19 cause for disciplinary action.

20 VOICE: Other questions?

21 (No response.)

22 VOICE: Thank you for that ad hoc discussion.

23 VOICE: We'll go back to the question on training  
24 shortly. In connection with simulator you're planning to  
25 get, you said that it would duplicate the Unit 1 control

1 room. Does that mean that the Unit 1 and Unit 2 control  
2 boards are not identical?

3 MR. KUYKENDALL: They are essentially identical.  
4 Let me clarify that. We have some common systems for Unit 1  
5 and Unit 2. The simulator will include a simulation of Unit  
6 1 and the common systems. Now, in order to simulate Unit 2,  
7 the common system would be on the other hand, if you will,  
8 so that the simulation's duplication is of the Unit 1 board.

9 VOICE: But for the manipulation of the controls,  
10 a man could control on your simulator and be adequate to  
11 operate Unit 2?

12 MR. KUYKENDALL: Yes, sir.

13 VOICE: Both normal operation and emergency?

14 MR. KUYKENDALL: Yes, sir.

15 VOICE: There are no differences there.

16 MR. KUYKENDALL: There are no differences in the  
17 operations of the boards.

18 VOICE: You can continue, Mr. Kuykendall.

19 MR. KUYKENDALL: I'll touch on the item of startup  
20 and preoperational testing. TUGCO is responsible for the  
21 overall administration and technical direction of the  
22 startup program for Comanche Peak. The startup program that  
23 Mr. Clemens described reports through the lead startup  
24 engineer and to myself, manager of nuclear operations.

25 The program is established as required by 10 CFR

1 Appendix B and is consistent with the guidance provided by  
2 regulatory guides applicable to the conduct of nuclear power  
3 plant test programs. The complete program description is  
4 provided in the final safety analysis report, chapter 14.3.

5           In general, the program is divided into three  
6 testing phases, those being prerequisite, preoperational,  
7 a. initial startup. Prerequisite testing will be performed  
8 to verify the proper installation and functional operability  
9 of system components. Preoperational testing will be  
10 performed to demonstrate the capability of systems,  
11 structures and components to perform their design function  
12 when required. Initial startup testing will be performed to  
13 assure that the plant performance is in accordance with  
14 design criteria, that the plant is capable of withstanding  
15 transients and the possibility of accidents.

16           TUGCO began preparation for the startup program in  
17 August 1975. Administrative procedures and prerequisite  
18 test procedures have been issued for control and conduct of  
19 the startup testing, and these are presently in progress.  
20 Preoperational test procedure preparation is under way and  
21 expected to continue for the next year to 16 months. The  
22 conduct of system preoperational tests is expected to begin  
23 in January of next year. Preparation of the initial startup  
24 test program is expected to begin the first quarter of  
25 1982.

1           That's a quick summary of our startup program. If  
2 there are questions on that, I'd be glad to try to answer.  
3 Okay.

4           MR. SCHMIDT: Mr. Bender, we'll call now on David  
5 Chapman, who is our manager of quality assurance. He'll  
6 address the quality assurance and quality control items on  
7 the agenda.

8           MR. CHAPMAN: I'm David Chapman, manager of  
9 quality assurance for Texas Utilities Generating Company.  
10 I'd like to go over our organization briefly.

11           First of all, the reporting function: as you can  
12 see, I report to (Inaudible), the vice president, nuclear.  
13 He reports to the vice president and general manager.

14           The corporate office.

15           The quality assurance organization is organized  
16 into four basic groups. The quality assurance services, out  
17 of Dallas, includes the vendor evaluations, audit and audit  
18 functions, the regulatory interface, field training, program  
19 review.

20           There's another plant construction office, that  
21 reports offsite to the Dallas office. And there's a startup  
22 and turnover surveillance function also, all coming out of  
23 the Dallas group. Also there's a QA engineering staff.  
24 There's a special projects, in Dallas again. And the  
25 (Inaudible) staff is responsible primarily for shop tests,

1 release inspections, witnessing the various shop tests.

2           The fourth group, which is at the site, is the  
3 construction QA-QC group, and that's the next slide.

4           All these are done at the job site except right  
5 here. We have the site QA supervisor with his staff here,  
6 and it varies in number from time to time. As we need  
7 certain specialists we call on them, not only contract-type  
8 people. Then the site QA manager is also the site quality  
9 control supervisor.

10           At present there are some 143 QC inspector  
11 personnel on site. Quality engineering supervisor; there  
12 are, I think, nine in that group now; (Inaudible) supervisor  
13 and the records management supervisor. Those are the main  
14 groups associated with the site construction.

15           VOICE: Before you leave that chart, please.

16           MR. CHAPMAN: Okay.

17           VOICE: Your site QA manager, does he have  
18 responsibilities after the completion of construction for  
19 surveillance of operations, routine operations and so on?

20           MR. CHAPMAN: All right now, are you talking about  
21 the contractor --

22           VOICE: I'm talking about after the plant has been  
23 started up and it's on line and it's in routine operation,  
24 will there be a site QA agency?

25           MR. CHAPMAN: Yes. We will -- basically the



1 function of the operations QA supervisor, he reports through  
2 plant management for the normal day to day QA-QC activity,  
3 the operations QA every day. He reports up through the  
4 plant management. And the independent verification is out  
5 of the Dallas office, reporting directly to me.

6 VOICE: That man is not on this chart?

7 MR. CHAPMAN: Not yet. He's on the next chart.

8 For operations, the manager of plant operations  
9 has the operations QA supervisor reporting directly to him,  
10 with direct communication from the plant to my office in  
11 Dallas. But the previous slide was just for construction.

12 Originally we had organized on the assumption that  
13 our Licensee's QA efforts would be more oversight efforts  
14 and that the general contractor, the AE and the various  
15 vendors would have their own QA programs, and we would  
16 verify their performance.

17 Some five years ago, early on in the project, we  
18 took over the vendor inspections, also the audits, did it  
19 with our personnel. Some three and a half years ago we  
20 evolved the same type management concept for the  
21 construction phase, so that as the Licensee we're directly  
22 involved in the management of the QA-QC effort.

23 Now, as I said, here in the operations phase the  
24 direct day to day surveillance activities going on at the  
25 plant will be under the direction of the operations QA

1 supervisor, who reports to the plant management, with  
2 independent verification through Dallas.

3           Some of the things we've done. We have a feature  
4 of our QA effort that allows us to rate, put a quantified  
5 rating, more or less, on the performance of various vendors  
6 and contractors such that we can concentrate our audit and  
7 our inspection efforts where it would be most helpful to  
8 be. It allows us to heavy up our inspections and audits on  
9 problem areas, and that's been in effect for several years  
10 now.

11           Also, on site we have the construction site  
12 surveillance activity there, and we use that as a management  
13 tool to help us direct our audit effort to problem areas at  
14 the site.

15           The present QA manpower authorized, we have 24  
16 authorized in Dallas, 33 authorized at Comanche Peak, and 8  
17 authorized at Comanche Peak operations QA. And as I say, we  
18 have 143 QC inspectors.

19           Some significant problems -- I don't know exactly  
20 what specific problems. If you have any in mind, I'd be  
21 glad to address them. Or I can bring up some of these 55E  
22 reports or something like that.

23           VOICE: What do you think is the most serious  
24 problem you have at Comanche Peak?

25           MR. CHAPMAN: Well, if you count the severity or

1 the seriousness based upon the magnitude of work involved it  
2 could be the piping minimum wall violations, wherein through  
3 a design change error there was some pipe shipped during a  
4 certain period of time that was fabricated to such  
5 tolerances so that the minimum wall, code minimum wall could  
6 have been violated.

7           And we had to go back and inspect all the pipe,  
8 and it was randomly distributed and it was a pretty big  
9 order just to track it on down.

10           VOICE: How was that done?

11           MR. CHAPMAN: I'll have to get that information  
12 for you. I don't recall exactly how we did it, but it was a  
13 65E.

14           VOICE: Would you consider the problems you run  
15 into in locating the attachments for piping a quality  
16 problem?

17           MR. CHAPMAN: Locating attachments for piping?  
18 Hanging?

19           VOICE: And using the hanging --

20           MR. CHAPMAN: Oh, yes. That's a quality problem.  
21 I guess any problem you have in a nuclear plant is a quality  
22 problem. I'm having a hard time --

23           VOICE: Was the quality assurance involved in it?

24           MR. CHAPMAN: Yes, we've been involved in it.

25           VOICE: How did the quality assurance organization

1 function in that case? What were they expected to do?

2 MR. CHAPMAN: The hanger program?

3 VOICE: Yes.

4 MR. CHAPMAN: Well, we're expected to inspect the  
5 hanger and verify that it's installed per the drawing.

6 VOICE: Have you got the record of where they  
7 are?

8 MR. CHAPMAN: Yes. And it presented us -- it was  
9 a rather large recordkeeping effort. It's not just  
10 construction records. It's engineering records also, and  
11 design changes also.

12 MR. SCHMIDT: Mr. Bender, also -- this is Homer  
13 Schmidt. Let me add something to that.

14 The pipe hanger program -- the preliminary hanger  
15 locations were established on the basis of some preliminary  
16 design. As the design progressed and we finalized sizes of  
17 the pipes, locations of the pipes, re-analysis has been done  
18 as we go along to make sure that we get the right hanger  
19 location. And the final analysis of the whole hanger  
20 support system will be done after the entire analysis is  
21 complete.

22 But obviously the QA role there is to perform  
23 audits of the design, the procedures that exist on the site  
24 for managing that pipe hanger program, and that is an  
25 ongoing kind of function that QA performs.

1           MR. CHAPMAN: That's really why I didn't consider  
2 that to be a quality problem, because we're expected to do  
3 the verification anyway. It's more of an -- as he said, an  
4 engineering evolution where the hangers go up, and then  
5 change them.

6           VOICE: Mr. Chapman, I presume that one of your  
7 responsibilities is to try to ensure that when the plant is  
8 constructed and once it goes into operation, that the  
9 quality of construction and operation is as high as is  
10 reasonably achievable.

11          MR. CHAPMAN: Right.

12          VOICE: There are two ways it seems to me one  
13 could do this. One is to try to make certain that mistakes  
14 don't occur, and the other is to find them if they have  
15 occurred. On which of these two do you think principal  
16 emphasis should be put?

17          MR. CHAPMAN: I think it should be put on  
18 prevention of errors. I also believe that one of the  
19 important things you should do is to have a strong enough  
20 corrective action such that when something does occur you  
21 learn from it and hopefully you don't keep doing the same  
22 thing over and over.

23                 One of the things we do, incidentally, that I feel  
24 very strongly about is, on our nonconformance system when an  
25 inspector makes a finding or finds something that he feels

1 is a nonconforming condition and he initiates a  
2 nonconformance report, if in fact it's studied by  
3 engineering and found to be not a nonconforming situation  
4 and its disposition is other than a nonconformance, the  
5 reason for the disposition is communicated back out through  
6 the reporting lines of the QC organization, so that the  
7 person knows why it was not -- it didn't turn out to be a  
8 problem.

9           VOICE: That sounds like a good approach.  
10           What, if there's anything you can describe, do you  
11 do to try to persuade the people who are responsible for  
12 construction, and eventually the people who will be  
13 responsible for operation, that quality and design in  
14 construction is an important responsibility for them and not  
15 just the responsibility of the QA organization? Or do you  
16 have to do that? Maybe they already know that and you don't  
17 have to convince them of it.

18           MR. CHAPMAN: Well, there are things you can do,  
19 and I think one of the things that we've done that's really  
20 the most important is, as you well know, in quality  
21 assurance we have stop work authority on construction.  
22 Typically when a condition exists such that we deem that  
23 work should be stopped until the activity comes under  
24 control, we give the construction people the option of  
25 stopping it themselves, which virtually all the time they've



1 done.

2           And I think this does several things for you.  
3 Number one, it gets the idea down to the crafts in their  
4 minds that, hey, we're stopping this ourselves because it's  
5 not right, we should be building the quality in the job.  
6 And it gets away from the cops and robbers idea of the  
7 inspector coming along and shutting somebody down.

8           It gives the construction people -- they  
9 appreciate that, because then they have a management -- I've  
10 seen evidence that it does work, it gets the idea of  
11 building it right down to the crafts. They do it  
12 themselves. Very seldom does QA have to stop work.

13           VOICE: Thank you.

14           One other point. Does the QA organization have  
15 any responsibility in preoperational testing?

16           MR. CHAPMAN: My group, we do surveillances and we  
17 do audits. We do a surveillance on that.

18           VOICE: Who decides whether the preoperational  
19 tests were performed in accordance with plant procedures?

20           MR. CHAPMAN: We only do the audit activity in  
21 this. We get copies of the procedures and do surveillances  
22 and audits and checks.

23           MR. SCHMIDT: Mr. Bender, our next speaker will be  
24 David Wade, who is a member of our onsite engineering  
25 staff. And he'll be followed by Ron Estes, who is also a

1 member of our onsite engineering staff. They'll be talking  
2 about system interaction evaluation.

3 MR. WADE: Good afternoon, gentlemen. My name is  
4 David Wade --

5 VOICE: Would you try to talk a little bit closer  
6 to the mike, please. It doesn't carry too well.

7 MR. WADE: I'm sorry.

8 For the next few minutes we're going to be  
9 discussing system interaction evaluations as performed at  
10 Comanche Peak. Texas Utilities recognizes the interest of  
11 the ACRS, NRC staff and the industry in general regarding  
12 this subject. This generic issue remains unresolved. There  
13 is not a specific requirement --

14 VOICE: Excuse me. Does Texas Utilities share the  
15 concern or do you think it's just a lot of nonsense?

16 MR. WADE: Well, we share the concern with the  
17 questions that have come up and we certainly want to look at  
18 it in the detail that we can.

19 VOICE: Okay. One of the systems interactions I'd  
20 like you to watch out is for you to talk closer to the  
21 mike.

22 (Laughter.)

23 MR. WADE: Can you hear me now?

24 VOICE: Yes.

25 MR. WADE: At this point in time there is not a

1 specific requirement for functional interaction evaluation  
2 to be performed or specific guidance as to how these  
3 evaluations should be approached. Because we're interested  
4 in that issue, we have addressed two categories of  
5 interactions which we will be discussing: physical  
6 interactions is the first category and control system  
7 interactions is the other. During the first part of this  
8 discussion I will be covering the physical interaction  
9 evaluation program and I will then turn the evaluation over  
10 to Mr. Estes to discuss control systems.

11           The purpose of the physical interaction evaluation  
12 is to ensure that all essential components will perform  
13 their intended functions following a high energy line break  
14 or a seismic event. The essential components are defined as  
15 those components required to bring the plant to safe  
16 shutdown and mitigate the consequences of accidents caused  
17 by physical interactions.

18           The first segment of the physical interaction  
19 evaluation examines the effects of pipe whip. Ruptures of  
20 high energy piping systems have been postulated and  
21 described in Section 3.6 of our FSAR and branch technical  
22 position MEB 3.1. Once these break locations are  
23 established, the zone of influence of the whipping pipe and  
24 its associated effects are determined.

25           All the essential components within that zone of

1 influence are then identified. All interactions with  
2 essential components are evaluated and protection provided  
3 as required or action is taken to eliminate that  
4 interaction. Corrective actions could include providing  
5 pipe whip restraints, shields, or potential relocation of  
6 components.

7           The second segment of the physical interaction  
8 evaluation evaluates seismic interactions. In our original  
9 design effort numerous non-safety-related components were  
10 identified as potentially having interactions with  
11 safety-related components. These items included cable  
12 trays, electrical equipment, HVAC ductwork and equipment.

13           These components have been supported in a manner  
14 to resist the safe shutdown earthquake. Subsequent to that  
15 effort, we initiated a seismic interaction evaluation  
16 program to assure that the requirements of Reg Guide 1.29  
17 had been met. The first step of this evaluation is to  
18 identify all non-seismic components and equipment in  
19 category one structures. Interactions with essential  
20 components are identified and evaluated for unacceptable  
21 consequences and corrective actions taken by either  
22 relocation of the component or providing seismic restraints  
23 as required.

24           The implementation of our interaction program is  
25 being done in two phases: The first phase is the physical

1 drawing review to identify potential interactions. In order  
2 to account for field and design changes, the second phase of  
3 our evaluation consists of a field verification of  
4 interactions. Through this plant walk-through potential  
5 interactions from the first phase are verified or determined  
6 to not exist. Items are checked for possible interactions  
7 and as-built conditions in the plant are reviewed to ensure  
8 the validity of the first phase drawing in the effort. Any  
9 unacceptable consequences identified during this physical  
10 field verification will be reviewed and corrective actions  
11 will be taken.

12           This concludes my discussion of physical  
13 interaction review. We in conclusion feel that the program  
14 will ensure that the safety-related components will perform  
15 at the expected time.

16           VOICE: Could you say again who is on that team  
17 that looks?

18           MR. WADE: The field portion?

19           VOICE: Yes.

20           MR. WADE: We have a group on the job site. It's  
21 staffed by the various companies. We have EDS personnel, we  
22 have Texas Utilities Company personnel, we have some Black  
23 and Leech personnel. All make up this review team, directed  
24 by the Texas Utilities or the Comanche Peak engineering  
25 organization.

1 VOICE: Does Gibbs & Hill have anybody on it?

2 MR. WADE: Not on the physical walk-through  
3 portion.

4 VOICE: Is that because you don't want the  
5 architect-engineers around or what?

6 MR. WADE: Not at all. We'd be glad to have some  
7 of their representatives involved in the program.

8 VOICE: How do the people that go through know  
9 what the design premises are?

10 MR. WADE: We have sets of marked drawings which  
11 are reviewed, and the zones of influence of the pipe whip  
12 areas or the jet areas are marked out. Walking through the  
13 plant with these drawings, they're able to look at these  
14 interactions. If something has been relocated by design  
15 changes, it can be identified. Any field item components  
16 will also be reviewed at that time.

17 VOICE: Thank you.

18 MR. WADE: Questions?

19 VOICE: After corrective action has been taken,  
20 after we've gone through these procedures and corrective  
21 action has been -- the situation has been diagnosed and  
22 corrective action has been taken, is there then a  
23 walk-through to make sure that the changes that have been  
24 made haven't in turn created other hazards?

25 MR. WADE: As part of the corrective action we



1 will review at the time that we make those design changes to  
2 assure that no further interactions occur.

3 VOICE: Mr. Wade, would you say -- I would guess  
4 that this involves a considerable investment in man-hours.  
5 Would you say that anything significant has come out of your  
6 review?

7 MR. WADE: We have found a few cases where  
8 interactions did occur. We had some non-seismic platforms  
9 which were identified that could have a potential impact on  
10 safety-related equipment. As a result, they will have to be  
11 upgraded.

12 There has also been identified as part of our  
13 verification a central conduit which could be affected by  
14 pipe whip.

15 VOICE: Do you look for things on a somewhat less  
16 sophisticated basis? Do you consider the possibility that  
17 somebody operating a forklift truck might run into a piece  
18 of equipment? Do you consider that a systems interaction?

19 MR. WADE: That is not part of our evaluation.

20 VOICE: Is it part of anybody's evaluation? Or do  
21 you keep forklift trucks, operating forklift trucks out of  
22 places where they might run into pieces of equipment that  
23 could have an influence?

24 MR. WADE: I would have to refer you to Mr.  
25 Kuykendall or Mr. Jones to respond to that.

1 MR. KUYKENDALL: Would you repeat the question,  
2 sir?

3 VOICE: I happen to be responsible for a much  
4 smaller reactor than yours, and we have a small forklift  
5 that we use around the facility. And if it isn't properly  
6 operated sometimes it bangs into things. That's a systems  
7 interaction of a rather unsophisticated kind, perhaps. It's  
8 not nearly as sophisticated as high energy line breaks, pipe  
9 whip and stuff like that.

10 But it could put equipment out of operation. I  
11 just wondered if anybody looked in a review of this kind and  
12 said -- and had a look to see whether that sort of thing was  
13 likely to occur, whether anything could be done to prevent  
14 it.

15 I'm trying to get an idea. I don't know how to do  
16 a systems interaction study either. I share your concern.  
17 I'm just trying to learn what it is that you look for.

18 MR. KUYKENDALL: We have been involved in  
19 accessibility studies since the first design of the plant  
20 was produced, and there's a part of that accessibility study  
21 wherein we do plan to use some vehicle equipment, wagons and  
22 forklifts. And that is taken into consideration.

23 Those high energy pipe systems, those areas are  
24 becoming congested with pipe hangers. It's going to be very  
25 difficult to get that --

1           VOICE: I guess I think the probability that an  
2 earthquake is going to cause much damage to this plant is  
3 very low, while not zero. But there are other kinds of  
4 systems interactions that it seems to me are more probable.  
5 I just wondered how extensively you were looking.

6           MR. KUYKENDALL: We have not undertaken to look  
7 into that specific question.

8           MR. SCHMIDT: May I add a comment there? I would  
9 think that as part of the normal maintenance planning effort  
10 that was described a while ago one of the things that the  
11 maintenance people would be looking at would be that kind of  
12 thing, just as Mr. Kuykendall said. I think it will be  
13 addressed as we get into the maintenance activity.

14           VOICE: Well, I was struck in going through the  
15 plant today by the fact that a lot of the equipment,  
16 particularly cable trays, are supported from the floor. And  
17 while those supports are massive, that's the kind of thing  
18 that becomes vulnerable to operating equipment. And I guess  
19 if I were looking for systems interactions, I would try to  
20 think what would happen if the cable trays fell down.

21           So just think about a few things like that, to add  
22 to the lack of knowledge that exists here.

23           VOICE: This of course may lead to a requirement  
24 that they be supported from both the floor and the ceiling,  
25 so --

1 (Laughter.)

2 (Gap in recording.)

3 MR. ESTES: -- and the outputs of the protections  
4 that have been input into the control group, and also the  
5 control grade instruments fed into that control group. This  
6 is duplicated four times.

7 Types of failures to be considered were sensor  
8 failures, failure high or low of a sensor, either in a  
9 protection set or in a control group; the loss of power to  
10 the protection set, the loss by the control group, the loss  
11 of power to both; breaks in instrument lines, that the  
12 instrument was a control system input or was shared.

13 Under the sensor failure analysis, we tabulated  
14 the inputs to each system, control system. We tabulated how  
15 they were used and we postulated the failure of each sensor  
16 separately to determine consequences.

17 A typical analysis of how we documented the sensor  
18 failure was, as you see here, we identified the sensor,  
19 identified the number of channels available, what channel  
20 was the failed channel, the control system affected, the  
21 assumed direction of the failure, and the effect of that  
22 failure, either high or low, and how the system responded.

23 And in this case, this was steam generator level.  
24 The failure caused the feedwater valve to open if you were  
25 in the automatic mode.

1           In summary, what we were trying to determine is  
2 what is the bounding event and to determine if that bounding  
3 event was in the FSAR accident analysis.

4           In power supply failures, we did very similar to  
5 what we did to system sensor failures. We tabulated the  
6 powers and the failure modes of the power supply and  
7 determined impact on the system. This is a typical example  
8 of how we documented the analysis: identified the control  
9 system, identified the signals, failure directions, effects,  
10 and then whether the effects were bounded by the FSAR or  
11 not.

12           In common instrument line taps, we identified the  
13 common taps, we identified what would happen if the tap  
14 broke and what the consequence of that would be.

15           VOICE: Before you take that off, this might be a  
16 good time to ask this question. That problem that might  
17 arise if you just had a sudden depressurization of the air  
18 system, have you looked at that system?

19           MR. ESTES: Would you repeat the question?

20           VOICE: A sudden depressurization of the air  
21 system.

22           MR. ESTES: Okay. The instrument air system that  
23 you're referring to could cause failure modes of these  
24 valves. What we were looking at was sensors and control  
25 groups and power supplies. And as part of this evaluation,

1 we didn't look at the analysis of failure of the air system,  
2 although in the FSAR we have addressed failure of the  
3 instrument air system with the valve failed in the same  
4 direction. But there's no pneumatic instruments here.

5 Does that answer your question?

6 VOICE: Well, in part it does. I'm always  
7 skeptical of people that say they address it in the FSAR.

8 MR. SCHMIDT: Mr. Bender, let me -- this is Herman  
9 Schmidt.

10 Let me add that that loss of the control air  
11 system, as I understand it, was evaluated by the  
12 architect-engineer as part of the normal design process.

13 VOICE: I'll repeat again, that doesn't leave me  
14 with a very warm feeling.

15 MR. SCHMIDT: Okay.

16 VOICE: And I am looking at -- well, those  
17 circumstances have occurred a few times in plants and some  
18 of the reactions have been spectacular, if not of important  
19 safety significance in the end. And every valve that has an  
20 air supply to it has a fail-safe position. That's the way  
21 people design them.

22 But sometimes you can't tell what's fail-safe. So  
23 they react in one way or another. I would hope that the  
24 operating people have as much of an understanding of it as  
25 the architect-engineers do, and that's the thrust of my



1 question at the moment, because the architect-engineers have  
2 a lot to look at, they are not infallible, and they need  
3 some overview.

4           That's why we raise questions about these  
5 interactions. They look at all of them, but they don't have  
6 the right overview sometimes.

7           Go ahead.

8           MR. ESTES: This is a typical tabulation of a  
9 common instrument line assumed break. And in this case we  
10 had steam flow and steam generator high-range shared taps;  
11 identified the channels, the control system affected, the  
12 effect and the bounding events.

13           In conclusion, I would like to say that as a  
14 result of this analysis we didn't find any interactions that  
15 weren't bounded by our FSAR analysis.

16           VOICE: Now let me ask you something there. One  
17 thing we've learned recently is that the operator is part of  
18 the system, and I think he has to be considered in the  
19 interactions. And when you trace one of these control  
20 system failures out and say now it's bounded by the  
21 analysis, do you also look to see that it's clear to the  
22 operator that he knows what has happened and that he knows  
23 what to do or what not to do under those circumstances?

24           MR. ESTES: Well, in most cases --

25           VOICE: The question is can he, by having a

1 control failure, losing some indication having some  
2 consequence on the plant, misinterpret what has happened and  
3 do the wrong thing, which maybe isn't bounded by the FSAP  
4 analysis?

5 MR. ESTES: That wasn't a part of this study.

6 VOICE: Do you think it should be? We have an  
7 ample precedent of operators that have aggravated something  
8 that was bounded by an FSAR analysis and escalated it into  
9 something greater.

10 MR. ESTES: Well, this analysis that we did on the  
11 control systems, although my presentation is very short, is  
12 a quite lengthy study. And to go through and determine how  
13 the operator, a plant operator, could mess you up in every  
14 case there would be quite a task.

15 I might refer that to Westinghouse.

16 MR. SCHEIDT: Yes, let me call on Joe Rumancik,  
17 who perhaps can give us some additional insight on that.  
18 He's with Westinghouse. Joe?

19 MR. RUMANCIK: First I'd like to say, as a matter  
20 of clarifying --

21 VOICE: Use the mike.

22 MR. RUMANCIK: And that is that in the  
23 Westinghouse control system design all control systems that  
24 are non-regulating are designed such that it requires power  
25 to actuate that device. Those would be components like the

1 steam dump system, the pressurizer spray valve, pressurizer  
2 PORV.

3           The other -- the only system that requires air  
4 that is of a regulating type really are the feedwater  
5 control valves, and we've chosen them to have a preferred  
6 position that on a loss of power or a loss of air those  
7 valves don't close. So that the event of a loss of  
8 instrument air that affects the NSSS control system is  
9 totally analogous to loss of electrical power.

10           In terms of interactions with the operator, I  
11 guess--

12           VOICE: Just to be sure I'm clear on that, I'm not  
13 sure that Westinghouse has responsible for all the  
14 air-operated valves at the plant, nor do I know that  
15 Westinghouse accepts responsibility for all the  
16 safety-related valves. You're speaking only for  
17 Westinghouse equipment, I take it?

18           MR. RUMANCIK: I am speaking for the major NSSS  
19 control systems.

20           VOICE: All right. And I'm speaking to the plant  
21 in total, and I haven't changed my view much. Go ahead.

22           MR. RUMANCIK: Okay. In terms of every action  
23 that an operator might take, I wouldn't even pretend to be  
24 able to predict all of them. All I can say is a few words  
25 perhaps about our instrumentation philosophy, maybe, and

1 that is, first of all, all instruments that are used in  
2 protection systems are displayed to the operator. So if we  
3 do lose one set of instruments, for example due to a loss of  
4 power failure, all the other instruments are still  
5 displayed.

6           Secondly, Westinghouse has a design philosophy  
7 that upon a loss of power instruments do not fail to a  
8 normal value, but go off scale, typically in a low  
9 direction.

10           I think those types of design philosophies that  
11 we've employed -- they're intended, at least, to minimize  
12 the potential for operator error.

13           VOICE: Let me put it slightly differently. I  
14 couldn't follow the viewgraphs that closely, but each of the  
15 failures that was postulated presumably leads to some  
16 off-normal condition of the plant. And when that condition  
17 occurs the operator must have somewhere some instructions or  
18 procedures to follow.

19           MR. RUMANCIK: There is typically in a plant --

20           VOICE: Am I correct?

21           MR. RUMANCIK: Yes, that's correct.

22           VOICE: For each of those interactions and each of  
23 those control system failures that are indicated up there,  
24 they would lead to conditions where procedures are  
25 available?

1 MR. RUMANCIK: To the best of my knowledge, that's  
2 true.

3 VOICE: Don't be ambiguous.

4 MR. RUMANCIK: I would have to defer the question  
5 about procedures.

6 VOICE: Yes, we do have procedures. They are a  
7 form of our annunciator response procedures. Those  
8 procedures outline the possibility that exists of bringing a  
9 particular annunciator down and then, depending on what  
10 decision the operator makes as to what condition he thinks  
11 exists. So that would be our first line of defense, is to  
12 get annunciator response to that failure independently and  
13 to analyze those responses.

14 VOICE: Are there any further questions?

15 VOICE: Mr. Estes, what fraction of this study  
16 would you consider to be generic in the sense that it  
17 wouldn't be just specific to your plant, and what fraction  
18 do you think would be rather specific to your plant? I just  
19 ask out of curiosity.

20 MR. ESTES: I'm sure Joe can answer that.

21 MR. WADE: For the most part the study is generic  
22 in nature. There are a few options that can vary from plant  
23 to plant. For example, some plants may have 50 percent  
24 while other plants have 100 percent load rejection  
25 capability. There is --

1 VOICE: Are you answering for the whole plant or  
2 for the part the plant for which --

3 MR. WADE: I'm answering for which this study was  
4 performed.

5 VOICE: Major NSSS.

6 MR. WADE: Major NSSS control systems.

7 The largest difference from plant to plant is in  
8 the power distribution system. The design which Mr. Estes  
9 showed is that typically recommended by Westinghouse.  
10 However, that does vary from plant to plant.

11 VOICE: Thank you.

12 MR. BENDER: Furthr questions on systems  
13 interaction at this time?

14 (No response.)

15 MR. BENDER: I'm not sure you've heard the last of  
16 this.

17 (Laughter.)

18 MR. BENDER: I wouldn't say you're unique in your  
19 inability to express a total knowledge of how to address the  
20 problem, the problem being of general interest, that the  
21 ACRS is delving into. And while we may not be totally happy  
22 with your answers, they're comparable to a lot of others.1

23 MR. WADE: Thank you.

24 MR. BENDER: Why do't we take a ten-minute break  
25 and reconvene at 3:15.



1 (Recess.)

2 (Gap in recording.)

3 MR. TALLEY: Those activities are coordinated  
4 jointly and by system planning studies in coordination with  
5 Texas Utilities and through continuing participation in the  
6 ERCOT system reviews.

7 The Comanche Peak switchyard and the 138-KV  
8 transformers are tied to the 345-KV power system at present  
9 by three 345-KV transmission lines and one 138-KV line. The  
10 345-KV ties extend to Parker switching station to the  
11 northwest, to another plant 345-KV switchyard just northeast  
12 of Comanche Peak, and to Venus substation, located just  
13 south of the Dallas-Fort Worth area.

14 As you saw on your visit to the plant this  
15 morning, these lines, particularly the ones in the 345-KV  
16 area, are widely separated as they leave the plant. They  
17 are additionally separated as they enter the plant from the  
18 345-KV switchyard.

19 VOICE: Question. These are all switching  
20 substations, they're not sources. There's no generation at  
21 those locations.

22 MR. TALLEY: The Baker plant is located at one of  
23 the 345-KV terminals, generating facilities. The Venus and  
24 Parker stations, if I'm not mistaken, are both switching,  
25 both power switching stations.

1 VOICE: Is there any networking of 345-KV between  
2 these switching stations or beyond them?

3 MR. TALLEY: There is considerable networking  
4 between them, beyond them. So that these are not single  
5 ties to the system.

6 VOICE: These are not three radial lines?

7 MR. TALLEY: Absolutely not.

8 VOICE: There's feed in between these switching  
9 substations by way of the network?

10 MR. TALLEY: That's correct.

11 VOICE: And as these lines leave Comanche Peak  
12 they're on separate towers and the towers can't interfere  
13 with each other if they fall, I think you told us. Is that  
14 not correct?

15 MR. TALLEY: Yes, that's correct. As they leave,  
16 immediately going out of the plant, the towers are shorter  
17 than the spacing between the lines on the 345-KV line. The  
18 138-KV line is well removed from those until they make the  
19 first separation.

20 VOICE: Your earlier slide said there was no power  
21 flow between the north and the south sections of ERCOT with  
22 the interated ties.

23 MR. TALLEY: That was the original intent of the  
24 ties, was to provide emergency power. However --

25 VOICE: Should there be a blackout in either

1 area.

2 MR. TALLEY: That's correct.

3 VOICE: Is that still the case?

4 MR. TALLEY: There's some incremental increase in  
5 the normal load flow exchanged between the areas. However,  
6 it's nowhere near the capacity of the lines and a  
7 substantial margin of the lines remains for emergency  
8 service.

9 VOICE: So I am reading between the lines of what  
10 you say, apparently the policy in operating ERCOT is not to  
11 load those ties in order to gain economy of operation, but  
12 to keep the capacity of those ties available for backup  
13 should you have an emergency in generation or transmission  
14 in either area.

15 MR. TALLEY: That's essentially correct.

16 VOICE: Your philosophy in ERCOT, what kind of an  
17 extreme emergency does it consider in checking out the  
18 interconnection for stability? I'm going beyond to your own  
19 system now. Do they, for instance, consider the loss of a  
20 complete generating station?

21 MR. TALLEY: Yes.

22 VOICE: And how about transmission losses?

23 MR. TALLEY: Transmission losses of adjacent  
24 transmission lines in the same right of way are one of the  
25 criteria for evaluating the system.

1 VOICE: Did you test your system, that is your  
2 integrated system, the TU system, against the complete loss  
3 of one of these switching stations, switching substations?

4 MR. TALLEY: That is one of the criteria.

5 VOICE: Okay. Will you mention to us the kind of  
6 faults that you use in your stability analysis?

7 MR. TALLEY: Perhaps I could address that a little  
8 bit after I finish the topic of --

9 VOICE: When it's consistent with your own plans.

10 MR. TALLEY: Okay,

11 Next slide, please.

12 There are some additional switchyard features  
13 which it might be worthy to note: a dual relaying system  
14 which provides the 345-KV switchyard breakers with  
15 instructions for the dual trip coils; transmission lines are  
16 well separated as they approach the switchyard as well as  
17 being well separated from the switchyard to the plant.

18 Next slide, please.

19 The 138-KV line on the left is the line that  
20 provides a tie with the 138-KV switchyard at Baker plant.  
21 At that plant the 138-KV system is tied directly to the  
22 345-KV system and has immediate access all over the system.

23 The three 345-KV lines tie to the bulk power  
24 systems as described previously. The unit and the auxiliary  
25 transformers and the 345-KV startup transformer are tied to

1 the switchyard as shown.

2           You'll notice none of the lines cross coming in  
3 and out of the plant. There are no particular significant  
4 structures which cross them.

5           Let's go to the next one.

6           There are several sources for the 6.9-KV  
7 switchyard buses that are safeguard buses. They are the  
8 138-KV startup transformer and the 345-KV startup  
9 transformer, and additionally the unit auxiliary  
10 transformers can be placed in service after approximately  
11 eight hours. In addition there are two seven-kilowatt --  
12 7,000-kilowatt diesels, one per train, which provide  
13 emergency AC power.

14           VOICE: This eight-hour restoration of service by  
15 way of a unit transformer, that's isolating that transformer  
16 from the generator, not isolating it from the system?  
17 You're not counting on the generator to back it and supply  
18 it?

19           MR. TALLEY: No.

20           The next two slides -- let me preempt the next two  
21 slides by saying that these two slides represent only one  
22 train of the electrical system or one division, I think is  
23 the common terminology. As for example, we saw the train A  
24 safeguards switch gear this morning. There's another one,  
25 practically identical, two floors up which we did not see.

1 This is a description of the train A system.

2 VOICE: If you can focus that a little better.

3 MR. TALLEY: Okay. If you recall in our tour this  
4 morning, the 6.9-KV switch gear, the last two towers on the  
5 right were feeding the four transformers, which fed the four  
6 for essential power. There's a bus tie breaker which  
7 allowed the feeding of that side of the bus from the 345-KV  
8 startup transformer and segregating it from the diesel  
9 generator and the 138-KV tie and the load switching signal  
10 by the signal channel.

11 The other feed is the 138-KV startup transformer  
12 which goes to the 6.9 -- the normal 6.9-KV buses, which is  
13 relayed to provide power from either the auxiliary or the  
14 startup transformer, as required.

15 Four safeguard buses provide power to the DC and  
16 UPS, uninterruptable power supply. This is again, I remind  
17 you, only one train. There are dual chargers, one of which  
18 is the preferred, the other is the backup. The DC 125-volt  
19 battery system is fed from either charger. The chargers are  
20 fed from separate motor control centers and separate  
21 transformers off the 40 volt system.

22 DC distribution to the distribution panels is seen  
23 on the left. There are two 125-KV NSSS inverters on each  
24 bus and one 10-KV VOP inverter.

25 VOICE: I'm having trouble reading that diagram.



1 How many batteries do you have in the station?

2 MR. TALLEY: There are two 1E battery systems.  
3 There is an additional non-safety-related battery system.  
4 And I'm showing you only one of the safety-related battery  
5 systems.

6 VOICE: Does the non-safety-related battery system  
7 back up each of the others in turn?

8 MR. TALLEY: No.

9 VOICE: There's no interties whatever?

10 MR. TALLEY: No. In fact, there are no ties  
11 between the trains of the DC system. There are no bus  
12 ties. They are located in separate rooms, they are  
13 separately isolated, and so forth.

14 The principal features which lend to a highly  
15 reliable AC and DC power system are the independence of the  
16 1E battery systems -- we have four 1E battery chargers, two  
17 for each division or train; one is active, one is backup.  
18 There are three non-1E battery chargers; two are active and  
19 one is backup. This is on the power system.

20 VOICE: The capacity of the chargers, is it such  
21 that it could carry the total DC load supplied by the  
22 battery that it charges?

23 MR. TALLEY: It will supply the total capacity of  
24 the DC batteries and recharge the batteries, yes.

25 Next slide.

1           In summary, then, the 345-KV bulk power system is  
2 reliable due to its record of reliability and the system  
3 design and the continuous reviews it undergoes. There are  
4 multiple ties between that reliable grid and Comanche Peak.  
5 The ties are well separated and independent. There are  
6 three offsite AC power supplies, two of which are  
7 immediately available. There are redundant onsite diesel  
8 generators for each unit. There are redundant and  
9 independent DC systems.

10           For these reasons, a high degree of AC and DC,  
11 onsite and offsite, system reliability and availability is  
12 established and maintained.

13           VOICE: I want to ask the maximum incredible  
14 question. What would happen to the plant if you had a  
15 complete blackout at the plant, now?

16           MR. TALLEY: Well, first of all, you're asking me  
17 to suppose the really incredible.

18           VOICE: Have you analyzed for that condition?

19           MR. TALLEY: I think there's been -- when the  
20 blackout scenario analysis became of interest to us, we of  
21 course looked at what was going on in the industry as far as  
22 answering that question. We are and will remain a principal  
23 in the Westinghouse owners group.

24           It's my understanding that from an AC blackout  
25 point of view that generic procedures and plant-specific

1 procedures are being developed by that group, and Ron Sidell  
2 can speak to that specifically if he wants to. But I  
3 understand they're going to issue some sort of a procedural  
4 message in September.

5 VOICE: Is your answer, then, to the effect that  
6 this study hasn't been completed yet?

7 MR. TALLEY: Well, I would think that it would be  
8 completed in an appropriate fashion prior to loading of  
9 fuel, as you would probably insist. And I think we would  
10 want to know. However, I think also that I'd also have to  
11 insist that it's a very incredible circumstance. You're  
12 asking us effectively if we lose the grid.

13 VOICE: I grant that. But grids have been lost.

14 VOICE: Let me interject something, Mr. Talley.  
15 You said that there had never been a complete system  
16 blackout on ERCOT. But you don't have to get a system  
17 blackout to lose power, offsite power to this station. And  
18 it seems to me that, although it's important that the system  
19 be reliable, that's not the total issue.

20 MR. TALLEY: Well, okay.

21 VOICE: For example, have you made an estimate of  
22 the probability that you might lose offsite electrical power  
23 for two hours?

24 MR. TALLEY: There have been to my knowledge no  
25 probabilistic studies other than qualitative ones --

1 VOICE: Well, how can you say then that you think  
2 you have a very highly reliable system on something other  
3 than such a judgmental basis.

4 MR. TALLEY: Well, any probability analysis begins  
5 with the analysis of the system you're studying.

6 VOICE: That's quite true. But it has to go  
7 beyond that.

8 MR. TALLEY: I agree. The probability analysis of  
9 losing one line may be done. The probability analysis of  
10 losing another line may be. And there are other systems  
11 which have been judged as reliable --

12 VOICE: But you know, if you've looked at it, that  
13 there have been cases in which a tornado took out five  
14 separate lines to a nuclear power plant, one tornado.  
15 Tornadoes are not zero probabilities in this part of the  
16 country.

17 MR. TALLEY: I agree.

18 VOICE: And therefore it seems to me that if you  
19 really are trying to establish quantitatively what the  
20 probability of loss of offsite power is, you have to give it  
21 some consideration.

22 MR. TALLEY: I agree.

23 VOICE: Now, probability of loss of onsite power,  
24 considering the history of diesel generators, is far from  
25 zero.

1 MR. TALLEY: I agree. But that, in conjunction  
2 with the loss of the offsite power, remains a very, very  
3 small number.

4 VOICE: Well, it doesn't remain a very, very small  
5 number unless we know what the probability of the loss of  
6 offsite power is. It remains an undetermined number.

7 VOICE: Just to follow up for one minute on Dr.  
8 Kerr's discussion, we anticipate that you will provide some  
9 answer to the ability to survive the station blackout. And  
10 I for one think that it may be one of the most important  
11 safety issues to be addressed.

12 I think that the view which you've expressed, that  
13 the credibility of it is not high, is something that  
14 deserves more than passing attention by your management.  
15 They ought to put a high level of importance on resolving  
16 this issue.

17 MR. TALLEY: I agree.

18 VOICE: And it doesn't sound like they're putting  
19 much attention to it if the kinds of answers you're giving  
20 us are indicative of it.

21 MR. TALLEY: Perhaps I have misled you into  
22 believing that there has not been looks at the station  
23 blackout scenario. What I wanted to do was to display  
24 confidence in our bulk power system and the multiplicity of  
25 ties we have with that system. Beyond that, we have

1 reliable diesel generators, which have procedures for  
2 testing to make sure that they work.

3           Now, once we've said that, you can sweep all that  
4 away and want to discuss the issue of now, in addition to  
5 all of that, in the face of all of that, now we discuss  
6 station blackout. I think it would be appropriate to say  
7 that the events, the mechanical events that go on in the  
8 plant are recognized. The reactions of some systems and the  
9 availability of the DC system is present to control and  
10 mitigate the circumstances in the plant. The operators have  
11 procedures to deal with manually operating those systems  
12 which have to be manually operated.

13           And I think we can speak in some detail about that  
14 if you'd like to hear from one of the operating people.

15           VOICE: I think we'll not do it today. But let me  
16 ask a couple of questions that are relevant.

17           What's the load growth of the system? How fast  
18 has it grown?

19           MR. TALLEY: Well, I think historically it's been  
20 about 4-1/2 or 5 percent per year, if I'm not mistaken.

21           VOICE: How much spinning reserve have you  
22 maintained?

23           MR. TALLEY: Well, we have well in excess of 20  
24 percent this year, for example, roughly.

25           MR. PARKS: I'm Roy Parks of Texas Utilities.



1           MR. SCHMIDT: Roy, would you come to the mike,  
2 please.

3           (Pause.)

4           MR. PARKS: I'm Roy Parks. And the minimum  
5 spinning reserve that is maintained on the ERCOT system is  
6 the largest unit that we -- as Tom has said, there are two  
7 security areas, the north area and the south area. And each  
8 area maintains as spinning reserve the largest unit plus 100  
9 megawatts.

10          VOICE: How much would that be when Comanche Peak  
11 comes on?

12          MR. PARKS: That would be, in the north area it  
13 would be 1250 megawatts, and in the south area, depending on  
14 what unit they have in then, I believe it would be about 850  
15 megawatts at that time, in the south area.

16          VOICE: Are you committing to maintain that? Are  
17 you committed to maintaining that kind of spinning reserve?

18          MR. PARKS: Yes, sir. That is the minimum  
19 spinning reserve.

20          VOICE: If one station is out for reasons like,  
21 for example, correction of steam generator problems, which  
22 is not an uncommon thing, that would mean that the other  
23 station -- you still have the equivalent of the other  
24 station of spinning reserve? Is that what it means?

25          MR. PARKS: Yes, sir.

1 VOICE: Is that a commitment you're making?

2 VOICE: That's the largest on the line at the  
3 time?

4 MR. PARKS: That's correct.

5 VOICE: What is ERCOT's operating policy as to the  
6 distribution of that reserve?

7 MR. PARKS: Yes, sir --

8 VOICE: Is it spread around the system?

9 MR. PARKS: Yes, sir, it's spread around  
10 geographically among as many units as possible.

11 VOICE: There's an area allocation?

12 MR. PARKS: There's allocation among the areas,  
13 among the systems involved.

14 VOICE: What is ERCOT's policy, and do you  
15 subscribe to it, as to the installed reserve requirement?

16 MR. PARKS: As to the installed reserve  
17 requirements, the criteria as it stands right now is 15  
18 percent, a minimum of 15 percent above the forecast peak  
19 hour demand of the system.

20 VOICE: Does ERCOT as an entire interconnection  
21 have a summer peak?

22 MR. PARKS: Yes, sir.

23 VOICE: How about scheduling? Is this considered  
24 in that scheduling?

25 MR. PARKS: Yes, sir. Normally maintenance is not

1 scheduled in the summer time.

2 VOICE: In the busy season. So this 15 percent is  
3 in case of load error or extreme weather, rather than any --  
4 and forced outages, but it does not include any scheduled  
5 maintenance?

6 MR. PARKS: That's correct.

7 VOICE: Now, I presume you've done the stability  
8 studies that show you can survive --

9 MR. TALLEY: Yes, sir.

10 VOICE: -- shutdown of one large unit. How long  
11 has TUGCO been in existence?

12 MR. TALLEY: TUGCO?

13 VOICE: Yes.

14 MR. TALLEY: TUGCO has been in existence as an  
15 operating entity for about six years, seven years.

16 VOICE: How long has this big system that you're  
17 operating here been in existence?

18 MR. TALLEY: ERCOT itself is 30 years or  
19 approximately 30 years old. The name ERCOT was adopted for  
20 reliability reporting purposes. Prior to that it was  
21 operated as another line.

22 VOICE: You've been having four percent growth per  
23 year? I suspect it's been faster than that at times.

24 MR. TALLEY: Yes, it has. It's been much faster,  
25 on the order of seven to eight percent prior to 1973.

1 VOICE: Was most of the plant installed since  
2 1960, most of the generation facilities? 1960, I just  
3 picked that number. I'm just backing out the generating  
4 capacity.

5 MR. TALLEY: A large majority has been installed  
6 since 1960.

7 VOICE: So there's probably a history of  
8 reliability of like 20 years. That's probably the really  
9 significant period of time that you're working from.

10 MR. TALLEY: Of course, we, like everybody else,  
11 sir, went through the fuel change period.

12 VOICE: Sure.

13 MR. TALLEY: So then we added on-line capacity,  
14 when we added, constructed capacity, as a result of that.

15 VOICE: Are there other questions on this?

16 VOICE: Yes, just one more. Are there any bulk  
17 power ties at an EHV level between ERCOT and adjacent  
18 reliability council areas?

19 MR. TALLEY: There are none.

20 VOICE: There are none. ERCOT is an island  
21 itself?

22 MR. TALLEY: Yes.

23 VOICE: I'd like to combine a little bit of the  
24 questions of the Chairman, Mr. Bender, of a few moments ago,  
25 and admit that there is a very, very low probability of an

1 extreme, incredible act, if you will, as epitomized by your  
2 policies, planning, operating, design, and similarly ERCOT  
3 as a bar to you.

4           But I think it is highly reliable. But you assume  
5 such happens and examine your plant to see how long it would  
6 survive, and then consider from a planning viewpoint, if you  
7 will, what you must do to your system to ensure that you  
8 will restore offsite power to Comanche Peak before that  
9 interval expires. You've got to have that in your hip  
10 pocket.

11           MR. TALLEY: I agree.

12           VOICE: No matter how accurate or how reliable  
13 your protective systems or safety systems are, they're only  
14 as reliable as your power supply. That's your life  
15 preserver. And people have had to abandon ship. Some day  
16 it will happen. That's one thing I would bet on.

17           MR. BENDER: I suspect that's about as far as  
18 we're going to go with this particular session today. We  
19 may want to address it again at some future time. But in  
20 the meantime, probably the most important thing to establish  
21 for the blackout question is how long you can survive a  
22 blackout. Sometime you're going to have to. Everybody  
23 recognizes you need power. I think we're more interested in  
24 how much time there is and what kind of actions can be  
25 taken.

1 MR. SCHMIDT: Mr. Bender, this is Homer Schmidt.  
2 Let me call on Dan Call for one other comment  
3 here.

4 MR. CALL: Mr. Bender, I think Tom referred to the  
5 fact that Westinghouse is preparing procedures, emergency  
6 procedures on a hypothetical loss of all AC event. I don't  
7 know whether that went by you or not. But in any case, we  
8 are doing it and Comanche Peak, as a member of the  
9 Westinghouse owners group, will have those procedures and  
10 will have them incorporated as part of their plant emergency  
11 procedures when they go into operation.

12 And to give you a preview, we've found so far that  
13 there can be -- there probably will be on the order of days  
14 available to restore power to the plant prior to the  
15 situation of core uncovering.

16 MR. BENDER: Well, that's the kind of answer we  
17 want, of course. And most of us have felt like the answer  
18 is going to be of that sort. But we want to see the logic  
19 and be able to agree with it.

20 MR. KERR: Mr. Call, has the study gone far enough  
21 that you have some feel for the influence on the result or  
22 the influence on one's being able to handle the problem of  
23 say two versus three station batteries, for example? And  
24 I'm talking about the safety-grade Class 1E batteries.

25 MR. CALL: Well, I'm not sure --



1 MR. KERR: Does the availability of DC influence  
2 the length of time one can survive?

3 MR. CALL: I don't believe it does in this study.  
4 I believe the study surely looks at the system assuming that  
5 there's no means of restoring inventory to the primary  
6 system as it leaves off, none whatsoever. It does presume  
7 that there are ways of finding alternate water supplies for  
8 the steam-driven auxiliary feedwater.

9 MR. KERR: But there isn't any valving or any  
10 control which requires DC power on which your approach  
11 depends?

12 MR. CALL: Not that I'm aware of, Dr. Kerr.

13 MR. SCHMIDT: This is Tim Vardaro of Gibbs  
14 Instrument Hill.

15 MR. VARDARO: In answer to that question, we do  
16 not require any DC power for that auxiliary feedwater pump.  
17 Okay, so it does not require any electricians in fact, AC or  
18 DC.

19 MR. KERR: Are you talking about the Westinghouse  
20 study or the Gibbs Instrument Hill study, or are they both  
21 the same?

22 MR. VARDARO: I'm talking about the auxiliary  
23 feedwater system that Dan just referenced, the  
24 turbine-driven pump. And I think the question was does that  
25 depend on any DC power to sustain that system, and the

1 answer is no.

2 VOICE: Do you have to close any breakers?

3 MR. VANDARO: No, sir.

4 MR. BENDER: Another point on the power --  
5 gentlemen, I suspect we're not going to be able to get  
6 through this whole agenda, and rather than trying to do it  
7 in a rushed manner, I'm going to suggest that we limit the  
8 remaining discussion to hearing a little bit about the  
9 secondary side water chemistry control and plan on covering  
10 the rest when we meet in Washington.

11 Can we hear that quickly?

12 MR. SCHMIDT: Yes, sir. We'll call on Dwight  
13 Braswell, who is the engineering superintendent for TUGCO in  
14 the operating organization.

15 MR. BRASWELL: I am Dwight Braswell, the  
16 engineering superintendent for plant operations at Comanche  
17 Peak.

18 As we're all aware, secondary side chemistry at  
19 pressurized water reactor facilities is a subject of much  
20 discussion and study and quite a bit of research by our  
21 industry. The interest in the subject resulted from many  
22 steam generator problems that began to show up during the  
23 1970's.

24 The basis for developing our secondary side  
25 chemistry control has been influenced significantly by the

1 experiences and studies and the research of the past five to  
2 six years. This has resulted in changes and additions to  
3 our secondary side system. Full flow polishers were added  
4 to further purify condensate water by ion exchange and also  
5 by filtration. The steam generator blowdown capacity was  
6 increased to provide us with another tool for controlling  
7 the secondary side chemistry.

8           304 stainless steel feedwater heaters, heater  
9 tubes, were chosen to reduce potential for corrosion. Also,  
10 integrally grooved condenser tube sheets were chosen as a  
11 measure for eliminating ingress of contaminants from the  
12 cooling water system.

13           Also, improved steam generator designs were chosen  
14 to help us better control our secondary side chemistry. And  
15 then we moved from the phosphate type chemical treatment to  
16 all chemical treatment.

17           Next slide, please.

18           With these items in place, being influenced by the  
19 experiences of the industry in research, our secondary side  
20 control program begins with the making of the high quality  
21 makeup water. We take light water and pretreat that water,  
22 direct it through a reverse osmosis unit, then we  
23 demineralize the water, we de-aerate it, and then sample it  
24 in the process, but prior to using it as makeup water we  
25 take a final sample to make sure that it meets the

1 parameters of condensate makeup.

2           These specifications that we go by are based on  
3 our experience and also the recommendations of our  
4 vendors.

5           The condensate from the hotwells, as we get into  
6 that system, is directed through the full flow condensate  
7 polishers, where any contaminants that may be in this system  
8 are removed through ion exchange and also by filtration  
9 through the full flow polishers.

10           The next step in our secondary chemistry program  
11 is the all volatile treatment. Right after the polishers we  
12 use marpolene for pH control and hydrazine as an oxygen  
13 scavenger.

14           Also, we have continuous steam generator blowdown  
15 capability to also maintain our secondary chemistry.  
16 Initially, steam generators in the past have been designed  
17 to blow down in the neighborhood of 30 gpm in each steam  
18 generator. We increased that capacity when we went to all  
19 volatile treatment to be able to blow down 155 gallons per  
20 minute from each steam generator, giving us a total of 620  
21 gpm total blowdown capability. And this is very dependent  
22 on the secondary chemistry analysis.

23           To ensure the chemistry is within the recommended  
24 levels that will be established, there are several points  
25 that the system is sampled, both on a continuous basis and

1 also grab samples are taken and taken to the lab to look at  
2 other things. Continuously we're looking at pH and cat-ion  
3 conductivity, which would be an indicator of some type of  
4 secondary chemistry problem.

5 VOICE: What do you mean by continuous steam  
6 generator blowdown?

7 MR. BRASWELL: Sir?

8 VOICE: What is meant by continuous steam  
9 generator blowdown?

10 MR. BRASWELL: All the time.

11 VOICE: What is, with water as pure as that would  
12 appear to be from Roman numerals I, II and II, what is there  
13 to blow down?

14 MR. BRASWELL: Well, there'll be -- in the steam  
15 in the steam generator, even the very minutest particles and  
16 stuff in the water are going to tend to -- they're not going  
17 to go off with the steam. So even those are going to tend  
18 to concentrate in the steam generator. Therefore, that's  
19 what we blow down, is that concentrating effect over a  
20 period of time.

21 Normally we'd expect a minimal amount of blowdown  
22 because of the pure water. But there would have to be  
23 some. And any that, as you got into your chemistry program  
24 and there was some contaminants that got past you, that  
25 means that there would be additional buildup. So we could

1 increase that to a point.

2 MR. BENDER: Is that a recommended procedure by  
3 Westinghouse?

4 MR. BRASWELL: Yes, it is, following the change  
5 from phosphate treatment to all-volatile treatment. You  
6 don't have the buffer situation that you initially had  
7 during phosphate treatment, so it really means that you have  
8 more blowdown or the capability of that.

9 Let me have that other slide.

10 This is just an indication of where we will be  
11 taking our samples. We have a double hotwell inner  
12 condenser and we'll be sampling each one of those. And  
13 again, I've talked earlier about our -- I've indicated on  
14 our graph here the sampling points by the asterisks. The  
15 makeup water again is our first point that would be sampled,  
16 and then each of our hotwells would be sampled.

17 And as the water comes from the hotwell, the  
18 condensate pump discharge would be sampled. After the water  
19 has flowed through the polishers and the all volatile  
20 treatment has been injected, it is sampled again to see what  
21 the chemistry was. And then we sample each of the four  
22 feedwater lines and also sample each of the four steam lines  
23 going back to the turbine generator.

24 And the key sample, where we expect to see our  
25 major changes in chemistry, is going to be the steam



1 generator blowdown, because that's where the concentration  
2 is going to take place. We're looking at the other things  
3 before the polisher so that we know that we've got a problem  
4 prior to going to the steam generator. But the steam  
5 generators are what we're trying to protect. So that is a  
6 key sample point. These show the major ones.

7           If you will, put the specifications for the steam  
8 generato. blowdown up.

9           This is the vendor recommendation for steam  
10 generator blowdowns. And the key indicator here is cat-ion  
11 conductivity, which we sample continuously as well as  
12 analyzing grab samples in our laboratories. Also, we're  
13 analyzing sodium continuously and will alarm that in the  
14 control room when these are out of spec. All of these  
15 sample points are alarmed in the control room, where we have  
16 the continuous monitoring of cat-ion conductivity, which  
17 would be an indicator of ingress either from our lake water,  
18 our cooling water, or someplace else.

19           VOICE: Is there some reason you expect one can  
20 achieve those conditions in an operating plant?

21           MR. BRASWELL: Sir?

22           VOICE: Is there some reason to expect that one  
23 can achieve those conditions in an operating plant?

24           MR. BRASWELL: Yes. Through the cleanup systems  
25 and -- I can't reference any --

1 VOICE: I mean, have you talked to people who are  
2 operating plants according to Westinghouse recommendations  
3 and are they achieving this?

4 MR. BRASWELL: We've reviewed some of the  
5 operating histories of them and some are and some are not.  
6 And what we're going to be doing in our program is using the  
7 manufacturer's recommendations and experiences in industry  
8 to set levels whereby we'll maintain them or go into an  
9 action of shutting down to stop it, either by finding the  
10 condenser tube leak or air in-leakage, whatever the source  
11 of contaminants will be.

12 MR. BENDER: What plants do you know of have  
13 comparable conditions to yours?

14 MR. BRASWELL: That are in operation? I guess one  
15 plant that I am fairly familiar with is Prairie Island,  
16 except they don't have the full flow polishers. They had  
17 the deep bed demineralizers in their system, which they have  
18 taken out. And they are maintaining at this time the  
19 manufacture-recommended chemistry. They have not at all  
20 times.

21 MR. BENDER: Do they maintain the composition?

22 MR. BRASWELL: Yes, the cat-ion conductivity less  
23 than 2 microns during operation. But it takes a program of  
24 looking at it.

25 MR. BENDER: (Inaudible).

1 MR. BRASWELL: Right. They, I believe, at one  
2 time were on phosphate treatment.

3 MR. BENDER: Well, this topic's not for right now.  
4 but we will probably want to hear what to do if their  
5 guesses are wrong.

6 MR. BRASWELL: Okay.

7 MR. BENDER: Because they were wrong before, and  
8 we'll hear about that when we meet again in July.

9 What I'd like to do now with the Committee is to  
10 see if we can't set up some kind of planning for the next  
11 meeting.

12 MR. SCHMIDT: Mr. Bender, there was one question  
13 that was raised during the QA presentation that we're  
14 prepared to answer now, and that was how did we identify the  
15 thin wall pipe problem. Would you like to hear an answer to  
16 that?

17 MR. BENDER: Yes.

18 MR. SCHMIDT: David Chapman.

19 MR. CHAPMAN: It was identified by the engineering  
20 people as a result of their normal stress analysis being  
21 done in accordance with Section 3 of the ASME code.

22 MR. BENDER: They just looked at the pipe and  
23 found out it wasn't --

24 MR. CHAPMAN: They found out that some of it was  
25 less than the minimal wall and it was in an overstressed

1 condition. And therefore they looked further into the cause  
2 of it and found out what happened.

3 MR. BENDER: Does that mean Gibbs instrument Hill  
4 found it?

5 MR. CHAPMAN: Well, it was on the site and a lot  
6 of --

7 MR. BENDER: There are no stress analysts on the  
8 site, are there?

9 MR. CHAPMAN: Yes, there are.

10 VOICE: You mean a stress analyst can look at a  
11 pipe and tell how thick it is?

12 MR. CHAPMAN: Again, if you like we can get you a  
13 copy of our final report.

14 VOICE: I've never been a stress analyst.

15 MR. CHAPMAN: Well, I haven't either.

16 (Laughter.)

17 MR. BENDER: Thank you. That's enough on that  
18 subject.

19 We will undoubtedly want to hear the material that  
20 was omitted for this session. We'll certainly want to have  
21 a brief presentation of your security system, which needs to  
22 be presented in a closed session. We probably would like to  
23 hear a little bit more response in terms of your operator  
24 training program and such from the standpoint of concern of  
25 what others are doing, so that we have a little bit better

1 feeling for how it stacks up.

2           It would be nice if you had something from INPO  
3 that you could use. I suppose you're not unique in finding  
4 that INPO is not moving as fast as you might like.

5           VOICE: Well, I think that they're trying to get  
6 to the operating plants before they get to those of us who  
7 are going to be downstream.

8           MR. BENDER: Sure.

9           VOICE: In connection with operator training, I'd  
10 also be interested in how you as a company, in contrast to  
11 NRC, select those people that you consider qualified to  
12 operate.

13           MR. BENDER: We haven't received the staff SER  
14 yet, and there are other post-TMI issues that need to be  
15 looked at. And so we'll have to defer our plans for those  
16 matters until we see just what has been resolved. I'm  
17 hopeful that the number will be a lot less. I'm hopeful  
18 that many of these things will have been resolved in some  
19 way before the Committee meets again.

20           And that doesn't mean that we won't hear about  
21 them, but knowing that there's some common position makes it  
22 easier to hear it. If the Applicant is looking in one  
23 direction and the staff is looking in another, then it  
24 becomes very hard to figure out what the answer is going to  
25 be in terms of public safety.



NUCLEAR REGULATORY COMMISSION

This is to certify that the attached proceedings before the

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in the matter of: ACRS/Subcommittee on Commanche Peak Steam Electric  
Station Units 1 & 2

Date of Proceeding: June 29, 1981

Docket Number: \_\_\_\_\_

Place of Proceeding: Dallas-Fort Worth, Texas

were held as herein appears, and that this is the original transcript thereof for the file of the Commission.

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Official Reporter (Typed)

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Official Reporter (Signature)