

1 UNITED STATES OF AMERICA
 2 NUCLEAR REGULATORY COMMISSION

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 4 In the matter of:
 5 METROPOLITAN EDISON COMPANY
 6 (Three Mile Island Unit 1)
 7 - - - - -

Docket No. 50-289
 (Restart)

8
 9 25 North Court Street,
 Harrisburg, Pennsylvania
 10 Wednesday, February 4, 1981

11 Evidentiary hearing in the above-entitled
 12 matter was resumed, pursuant to adjournment, at 9:07 a.m.
 13 BEFORE:

14 IVAN W. SMITH, Esq., Chairman,
 Atomic Safety and Licensing Board
 15
 16 DR. WALTER H. JORDAN, Member
 17 DR. LINDA W. LITTLE, Member
 Also present on behalf of the Board:
 18 MS. DORIS MORAN,
 19 Clerk to the Board

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1 APPEARANCES:

2 On behalf of the Licensee, Metropolitan Edison
Company:

3 GEORGE F. TROWBRIDGE, Esq.
4 ERNEST BLAKE, Esq.
5 Shaw, Pittman, Potts and Trowbridge,
1800 M Street, N.W.,
Washington, D. C.

6 On behalf of the Commonwealth of Pennsylvania:

7 ROBERT ADLER, Esq.
8 Assistant Attorney General,
505 Executive House,
9 Harrisburg, Pennsylvania
WILLIAM DORNSIFE,
10 Nuclear Engineer

11 On behalf of the Regulatory Staff:

12 JAMES TOURTELLOTT, Esq.
DANIEL SWANSON, Esq.
13 Office of Executive Legal Director,
United States Nuclear Regulatory Commission,
14 Washington, D. C.

15 On behalf of ANGRY:
GAIL BRADFORD

16 On behalf of the Pennsylvania Utility Commission:
17 JOHN A. LEVIN, Esq.

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C O N T E N T S

2 WITNESS:DIRECT CROSS REDIRECT RECROSS BOARD CROSS
ON PO

3 Robert C. Arnold			
By Mr. Adler	11,516		
4 By Mr. Swanson	11,531		
By Dr. Jordan		11,537	
5 By Chairman Smith		11,554	
By Dr. Little		11,555	
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11 By Dr. Jordan		11,609	
12 Ronald Toole			
Michael J. Ross			
13 Joseph J. Colitz			
Henry D. Hukill			
14			
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17 By Mr. Swanson	11,706		
By Dr. Jordan		11,709	
18 By Dr. Little		11,712	
By Dr. Jordan		11,714	
19 By Dr. Little		11,714	
By Dr. Jordan		11,715	

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1 P R O C E E D I N G S

2 CHAIRMAN SMITH: There are no intervenors
3 present. I guess we should proceed.

4 MR. ADLER: MR. Chairman, I spoke with Mr. Levin
5 on the phone this morning and I would like to report on that
6 conversation. Mr. Levin was vaguely familiar with the
7 Theodore Barry report. However, he declined it discuss it
8 for three reasons: first, because it is a contested matter
9 before the Public Utility Commission, he felt it
10 inappropriate to discuss it with me; second because he said
11 he is not entirely familiar with all the recommendations in
12 the report; and third because he has an argument in
13 Commonwealth Court this morning.

14 I am being sent a copy of the report and I will
15 look at it.

16 If Mr. Arnold has any additional information this
17 morning, he is, of course, free to present it. Otherwise, I
18 will simply wait until I can have a chance to review the
19 report, and if I feel it is appropriate to enter any portion
20 into the record, I will report that to the Board when I have
21 done so.

22 CHAIRMAN SMITH: That will be very helpful.
23 Whereupon,

24 ROBERT C. ARNOLD,
25 the witness on the stand at the time of recess, resumed the

1 stand and testified further as follows:

2 CROSS EXAMINATION (Resumed)

3 BY MR. ADLER:

4 C Mr. Arnold, I have a few questions on the
5 qualifications of three of your new management personnel.
6 These gentlemen appear to have very strong qualifications
7 and appear to be very able; however, we are somewhat
8 concerned with one aspect of their past qualifications, and
9 that is their apparent lack of previous experience in the
10 private sector with large-scale commercial nuclear power
11 reactors, and I would like you to comment on them.

12 We will start on page 9 with Mr. Clark's
13 qualifications.

14 (Pause.)

15 I note that Mr. Clark has spent 25 years in the
16 Navy under Admiral Rickover, and I wonder if you feel that
17 his lack of experience with large commercial reactors will
18 in any way impair his ability to assist you in GPU Nuclear
19 Corporation in the fulfillment of his duties.

20 A Mr. Adler, I do not think one would deny that the
21 broader the experience base that one has, that that carries
22 with it advantages. I think I would also say that time
23 constraints spent in any one area of endeavor necessarily
24 limit the experience one gains while involved in a
25 particular area of endeavor.

1 So there are obvious advantages to a broader base
2 of experience, but there are offsetting advantages, I think,
3 to prolonged involvement in a more restricted or, say, a
4 less diverse area of experience in the amount of expertise
5 that one is able to develop in that area.

6 I think the critical elements of the background
7 that the senior management people within the GPU Nuclear
8 Group and Corporation need to have are, first of all, a deep
9 immersion in a high technology activity. I think second
10 that they need to have experience in an area where the
11 concerns for safety and the treatment of safety issues is
12 systematic and institutionalized within that technology.

13 I personally feel that the experience that Mr.
14 Clark and others have gained in the Navy's nuclear program
15 provide them with a very, very strong base for supervising,
16 managing, planning and directing our operations in the GPU
17 Nuclear Corporation. I do not see it as any significant
18 disadvantage that their efforts have been in an area where
19 the size of the reactor is somewhat smaller.

20 I think the far offsetting -- when I consider that
21 minor disadvantage -- is the advantage they have had in
22 seeing the maturing of a particular technology, their
23 involvement in that maturing, their involvement in making
24 provisions for the maintenance of safety, the high degree of
25 discipline, a very highly trained organization while that

1 organization was going under tremendous growth, was
2 undergoing tremendous rate of turnover.

3 I think those will much more than offset whatever
4 minor disadvantage there is in not being experienced with
5 large commercial power reactors.

6 Q Do you feel that the degree of focus on safety
7 issues in the same in the Navy nuclear program as it
8 necessarily has to be in the commercial nuclear programs?

9 A Based upon my six years in the Navy's nuclear
10 power program, I do not sense any difference in either the
11 need or the emphasis placed upon safety of operations.

12 Q Your answer is a good generic answer to my
13 questions with respect to all three of these gentlemen. I
14 would like to focus a little bit more on each individual.

15 With regard to Mr. Clark, aren't there any
16 specific duties that Mr. Clark will have to fulfill that
17 would require him to have an in-depth knowledge of the
18 design and functioning of a commercial PWR?

19 A Well, I think the first thing I would say is that
20 I think Mr. Clark does have an in-depth knowledge of the
21 design and functioning of pressurized water reactors. I
22 would not assert that he has an in-depth knowledge of the
23 specific design features of the Babcock & Wilcox plant, but
24 he has certainly an in-depth knowledge of the design
25 considerations and particular the design considerations for

1 maintenance of safety of the core.

2 In terms of the specific duties which he has, I
3 think that it should be clear that with the capabilities
4 that we have brought into the organization, the technical
5 resources that we have there, the way in which we are
6 designing for the cross-check and balances to be applied
7 within the organization to activities, operating activities,
8 design activities, modification activities, that no one
9 individual is solely relied upon to bring to the table, so
10 to speak, in the course of conducting those activities a
11 unique contribution that is not available from anybody else
12 within the organization.

13 And I think that the appreciation for the
14 complexity of the technology, for the subtleties that may be
15 involved in looking at safety issues is much more important
16 among the senior management than their particular expertise
17 in a specific technical issue; and I think that Mr. Clark
18 has demonstrated during his tenure with the Naval reactors
19 program and certainly during his year with us that he does
20 possess the requisite management maturity and understanding
21 of how these kinds of activities have to be controlled, how
22 they have to be overseen, and that he has a very ample basis
23 for serving in the role which he has with the Nuclear
24 Corporation.

25 Q Based on that last answer, your response to the

1 fact that Mr. Clark does not have an in-depth knowledge of
2 the specific design and function of a Babcock & Wilcox
3 pressurized water reactor is that he will necessarily have
4 to rely on the technical expertise of other members of your
5 organization. Would you say that that is correct?

6 A Yes, I think that is correct, but he will be able
7 to do that with a knowledge of what the fundamental issues
8 are and with the availability of resources across the
9 organization that he can utilize to cross-check and
10 calibrate the information he may be receiving from one
11 particular element of the organization.

12 Q Would you say that there are any decisions that
13 would fall within Mr. Clark's responsibilities that would
14 need to be made on an extremely expedited basis that relate
15 directly to the safe operation of TMI-1?

16 (Pause.)

17 A I think the answer to that is no; and in giving
18 that answer, I see as the occasions where an immediate
19 response is necessary for safety considerations to be those
20 that are associated with emergency conditions existing at a
21 particular plant. I think that the TMI-2 accident
22 demonstrated, among other things, that you cannot manage the
23 control of that type of casualty remotely, and I think that
24 what we must do and we have taken steps to be sure we are
25 accomplishing is that we provide on the site, on the scene

1 of the emergency the necessary capabilities to gather the
2 information which is needed to assess conditions and to
3 determine what action is necessary to control or mitigate an
4 emergency situation, and that those actions have to be able
5 to be taken by the people located at the site.

6 While we are providing, as are others such as the
7 NRC, substantial backup for monitoring and review of how the
8 site-located people are responding to the accident and to
9 assist them in that response, the lead responsibility for
10 the response has to rest at the scene of the emergency.

11 Q So, would you say that all top management
12 officials on site who would be responsible for the conduct
13 of plant operations during an emergency would need to have
14 the requisite specific knowledge of the design of a Babcock
15 & Wilcox reactor, and in particular TMI-1?

16 A I think that is true as it relates to aspects of
17 the plant design that provide for protection of public
18 health and safety.

19 Q Let's turn to Mr. Hukill's qualifications on pages
20 10 and 11. I note that Mr. Hukill joined GPU this past
21 June, and I wonder if he will have attained, in order to
22 fulfill his responsibilities as director of TMI-1, the
23 necessary specific knowledge of the design and operation of
24 that unit.

25 A I think I have no reservations in answering that

1 in the affirmative. I think that a marked difference
2 between Mr. Hukill's background and Mr. Clark's background
3 is the extensive involvement that Mr. Hukill has had in
4 power reactor operations, and while the size of the facility
5 is different, the fundamental safety concepts and the
6 approach to protection of public health and safety are not
7 different.

8 I think that the aspects of the plant design which
9 are germane to those issues, Mr. Hukill will be able to have
10 ample time to know in detail. And while there may be some
11 aspects of the plant operations which he will not be as
12 familiar with when we restart as he will be a couple of
13 years later, I do not think those are the areas in which we
14 would have concerns relative to the ability to control
15 emergencies that threaten public health and safety.

16 And I think that he will also have a very strong
17 staff, a staff that is very knowledgeable about all design
18 features of the Three Mile Island Unit Number 1 facility.
19 And he has the experience, the management maturity to know
20 how to utilize those resources, draw on those people,
21 integrate their efforts and their knowledge to maximize
22 safety considerations.

23 Q You stated that the size of the facility is
24 different from Mr. Hukill's past experience. Which reactors
25 were you referring to?

1 A The Three Mile Island Unit Number 1 reactor is a
2 substantially larger reactor in terms of its power rating
3 than the reactors which Mr. Hukill was qualified as chief
4 operator for in the Navy program.

5 Q Has Mr. Hukill's experience been limited to Naval
6 reactors contained in a ship?

7 A No. I think that it would be wrong to say it has
8 been limited to that. That is where essentially all of his
9 operating experience has been gained, but subsequent to his
10 retirement from the Navy, he was also involved with Burns
11 and Rowe on their Breeder reactor project, so that he had
12 some familiarity with the design considerations and design
13 concepts of that project.

14 I think the exposure was on the order of a year,
15 so obviously there are limitations to how detailed that
16 would be.

17 Q Aren't there substantial design differences
18 between a Breeder reactor and a pressurized water reactor?

19 A There certainly are.

20 Q Now, you also said that Mr. Hukill will have ample
21 time prior to the operation of TMI-1 to acquire adequate
22 knowledge of the specific design characteristics of that
23 reactor. If you were to fire up TMI-1 tomorrow, would you be
24 comfortable that Mr. Hukill is adequately qualified to
25 perform all of his responsibilities there?

1 A Since there is no prospect from a physical
2 standpoint aside from an administrative standpoint for that
3 happening, I frankly have not asked myself that question.
4 Mr. Clark and I do plan on reviewing that specific question
5 within the next three or four months, so if at that point in
6 time we feel there is more that needs to be done for Unit 1
7 restart, we will have time to do that in terms of additional
8 training for Mr. Hukill.

9 Q I assume from your approach to this question that
10 Mr. Hukill is on what you might call a learning curve and he
11 is currently educating himself as to the specifics of the
12 design and operating characteristics of TMI-1.

13 A Yes, I think that is true.

14 Q On page 27 you discuss the qualifications of Mr.
15 Manganaro, and I wonder if you would address his specific
16 qualifications with respect to commercial PWR plant
17 experience and the fulfillment of his responsibilities
18 heading the Division of Maintenance and Construction.

19 A Mr. Manganaro has no commercial nuclear
20 experience. Mr. Manganaro's assignment within the GPU
21 Nuclear Corporation does not involve operations of the
22 facility and he is not responsible for determining the
23 proper design and modifications which he will be
24 implementing from a safety standpoint. That will be done by
25 the Technical Functions Division.

1 His experience in the Navy included a commander of
2 a Navy shipyard which accomplished nuclear ship refueling
3 and overhauls, and the major safety element or safety
4 considerations for those efforts that were within the
5 responsibility of the maintenance force for which Mr.
6 Manganaro was responsible for managing and directing have to
7 do with worker safety and most specifically with radiation
8 protection considerations. That is, the radiation workers.

9 So that he did in that role have to ensure that
10 within his organization there was an adequate understanding
11 of radiation safety, that the organization had a program in
12 place to ensure that the workers perform their duties
13 consistent with radiation protection practices, and that
14 there was a radiation protection monitoring capability
15 program, program and implementation equivalent to our
16 Radiation Protection Division activities.

17 His responsibilities in the GPU Nuclear
18 Corporation are essentially equivalent to that. He will be
19 responsible for the management and the direction of
20 maintenance personnel and craft personnel who are performing
21 maintenance and modifications in radiation areas and on
22 contaminated systems.

23 So that it is important that he have an
24 understanding of the principles of work in the radiation
25 field and work on contaminated or potentially contaminated

1 systems. So that there is the direct applicability of his
2 prior experience to what he will be doing with us. But he
3 does not need, in order to adequately fulfill his
4 responsibilities, an operational background or even a design
5 background for nuclear safety issues.

6 Obviously that is helpful and I think it would be
7 an underestimation of Mr. Manganaro's technical competence
8 to not credit him with a significant recognition of safety
9 issues and the fundamental design features for safety. But
10 the utilization of that technology is an assist and not an
11 essential element to his fulfilling his duties.

12 Q Mr. Arnold, I have a few questions on the
13 corporate transition to GPU Nuclear Corporation.

14 Now, you have already explained the timing of the
15 various government approvals necessary for the transition.
16 Was it your testimony that the GPU Nuclear Group will be
17 able to function in the same fashion until all of those
18 approvals are attained?

19 A If it was not, it is my testimony that they will.

20 Q So there will be no adverse effect on operations
21 until any of those approvals come through.

22 A No. The principle that we were trying to and I
23 think are putting into place is to put the organization into
24 a place that it will be responsible for the nuclear
25 activities, and I think the transition from the GPU Nuclear

1 Group to the GPU Nuclear Corporation will essentially be
2 invisible to those below Mr. Clark and myself.

3 Q All personnel, as I understand it, in the GPU
4 Nuclear Group have precisely the same functions as they will
5 in the GPU Nuclear Corporation; is that correct?

6 A Yes, sir.

7 Q And I suppose the key question is whether they
8 will operate with the same level of authority vis-a-vis the
9 operation of the plant as they will when the transition
10 occurs.

11 A For the plant people, I do not think there will be
12 any difference. There will not be any difference for the
13 support functions, but in some cases it will be less
14 cumbersome when we are all in a single company instead of in
15 three companies.

16 Q Will there be any difference with the legal
17 authority to operate the plant or the responsibility and
18 accountability to the NRC?

19 A Well, since that is a legal question, I may have
20 to somewhat qualify my answer, but I do not anticipate that
21 as president of the GPU Nuclear Corporation, that I or any
22 of the other officers of the Nuclear Corporation will have a
23 different legal accountability for performance of our duties
24 when we are in the Nuclear Corporation from what we
25 presently have as officers in the individual operating

1 companies or the service corporation. Those
2 accountabilities are the same.

3 Q So, as I understand your testimony, the only real
4 purpose for the change is one of convenience; that the
5 functioning of the organization will be less cumbersome.

6 A No, that is not my testimony at all. There are
7 many, many other advantages to going to the GPU Nuclear
8 Corporation, I think, besides convenience. I think that the
9 implementation of the concept itself is a very important
10 item within the organization.

11 I think that the identification of a separate
12 company wholly dedicated to the nuclear activities of the
13 GPU Service Corporation is an important element of the
14 context in which we are carrying out our responsibilities.
15 There clearly will be a much more convenient administrative
16 process to the single organization, but the substance of
17 that issue goes far beyond those conveniences.

18 Q I just have one more question, Mr. Arnold. On
19 page 24 you are discussing the challenge you face at TMI-2
20 and the necessary resources to deal with that problem, and
21 in the last sentence of that first full paragraph you say
22 that it is envisioned that any increased resources needed at
23 TMI-2 would come from external sources, principally
24 Bechtel.

25 I want to clarify that you do need long-range

1 increases in resources there and not resources necessary to
2 deal with some sort of emergency situation arising at TMI-2.

3 A Yes, that is true. We have in place the resources
4 necessary to cope with an emergency occurring at the site.
5 If it were a situation that could not be controlled
6 completely in a matter of hours, then there is no question
7 that we would then draw on outside resources, analogous to
8 the way in which we had to bring in outside resources for
9 the accident on March 28, 1979.

10 CHAIRMAN SMITH: Would you elaborate on that
11 point, Mr. Arnold? If there are any evolvments of that
12 system or method that was used, has it been formalized,
13 institutionalized, the availability of other plant operators
14 in the case of an emergency?

15 THE WITNESS: The formalization and the
16 institutionalization of it has not been completed yet, to
17 the best of my knowledge. There has been developed through
18 a committee set up by the Atomic Industrial Forum, which has
19 worked with the Institute for Nuclear Power Operations for a
20 mutual pact, as it were, an agreement between the various
21 utility companies for the provision of resources to assist
22 each other in the event of an emergency.

23 There is agreement in principle among the member
24 companies, and the last I knew, which was about two weeks
25 ago, there was still some discussion over specific language

1 in the agreement having to do with liability of the
2 companies in the event that they worked at another facility.

3 CHAIRMAN SMITH: Has the B&W owners group or have
4 B&W owners participated very heavily in this planning?

5 THE WITNESS: I guess I would want to go back and
6 check to be sure that all of them were involved, but I am
7 quite confident that all the B&W owners are involved. One
8 of the leaders in putting together this agreement has been
9 Duke Power Company, which, of course, operates three B&W
10 reactors.

11 CHAIRMAN SMITH: I notice that Mr. Lee will be
12 here. I do not believe, however, his testimony touches on
13 that, but that might be an area where Mr. Lee can be helpful
14 when he arrives.

15 MR. BLAKE: I just made a note on Mr. Arnold's
16 testimony in that regard to alert Mr. Lee, and I will alert
17 him that the Board has expressed an interest in this area.

18 MR. ADLER: Thank you, Mr. Arnold.

19 Mr. Chairman, Mr. Dornsife did plan a few
20 additional questions. Now, he was called to a meeting this
21 morning and expects to be here very shortly. I wonder if
22 perhaps the Board could proceed with their questions and he
23 could proceed later.

24 CHAIRMAN SMITH: Okay, except we will call upon
25 Mr. Swanson for cross examination.

1 MR. SWANSON: We have just a few questions.

2 BY MR. SWANSON:

3 Q Mr. Arnold --

4 MR. BLAKE: Before we start, yesterday based on
5 the various discussions and suggestions made by the staff
6 and by us on expediting, was it the Board's decision
7 yesterday that cross examination plans would be filed before
8 the individuals testified but not five days in advance?

9 CHAIRMAN SMITH: We did not adopt that.

10 MR. BLAKE: Okay. Just do it in time so the Board
11 would be alerted to questions, but not five days in advance.

12 CHAIRMAN SMITH: Yes. We do not insist upon it.
13 It would be helpful but we have found if it is given soon
14 before the testimony, the morning of the testimony it has
15 usually been adequate. I would say if it is a very long,
16 involved cross examination plan, we should have it more in
17 advance.

18 MR. BLAKE: Thank you.

19 CHAIRMAN SMITH: Mr. Swanson.

20 BY MR. SWANSON: (Resuming)

21 Q In your testimony, Mr. Arnold, you discuss the
22 Nuclear Safety Assessment Department. Would that be the
23 group that would be responsible for reviewing the equipment
24 in the plant, say, for example, the B&W equipment, analyzing
25 it, deciding I guess initially what equipment should be in

1 the plant, whether it is the proper equipment.

2 Would that be the group that would sort of be the
3 trouble shooting and analysis group?

4 A No, Mr. Swanson, it would not be their lead
5 responsibility. The responsibility for the technical
6 aspects of the plant rests with the technical functions.
7 The Nuclear Safety Assessment Department personnel are
8 chartered to review design aspects to review equipment
9 performance, but they do that on a sort of
10 minister-without-portfolio basis, and they are not relied
11 upon by the organization for the systematic review of those
12 issues.

13 Q That reliance is placed on what you call the
14 Technical Functions Group.

15 A Yes, under Mr. Wilson, the Director of the
16 Technical Functions Division, those activities are
17 systematically pursued.

18 Q I see. So the company relies on that group for
19 evaluating not only, for example, B&W equipment but analysis
20 procedures as well.

21 A To the extent that we do the analysis and the
22 review of better equipment and the evaluation of that
23 equipment, that is done within the Technical Functions
24 Division, and to the extent that we internally do review of
25 procedures for technical accuracy and integrity, that is

1 done within Technical Functions, with some exceptions.

2 We will be utilizing the Plant Engineering Group
3 to review the technical adequacy of maintenance procedures,
4 and in that case they will be reviewing them for conformance
5 with the technical requirements of the system as established
6 by the Technical Functions Division.

7 Q Which group would review B&W recommendations on
8 training? Would that be the Technical Functions Group also?

9 A The Technical Functions Group would look at
10 training for technical content and for technical
11 consistency, that is, consistency with the design of the
12 plant. There would be other people that may well look at
13 the training, and that would include obviously the training
14 department of Nuclear Assurance and the plant staff.

15 Q But again, you are talking about in-house staffing
16 as providing the type of analysis of training which you
17 would rely on.

18 A Well, I am talking about where the lead
19 responsibility for that activity lies within our
20 organization. Depending upon what it is that we are looking
21 at, what the nature of the specific product is that is being
22 examined, we may well utilize outside resources of varying
23 kinds.

24 Q By that you are referring to outside contractors
25 retained by -- well, now it would be GPUNC, but in the past

1 it would be Met Ed.

2 A It certainly includes outside contractors. I am
3 not quite sure that I understand the specific kind of
4 activity you are asking the questions on.

5 Q Well, to what extent, if any, for example, would
6 you rely on NRC staff review or analysis to provide the
7 assurance for you that equipment analyses, et cetera are
8 adequate?

9 A I think that we would rely upon the NRC staff
10 analyses for the adequacy of analyses which were done by
11 them and which were reported by them and where they have
12 accepted the work product of someone such as an NSSS
13 supplier. We certainly do feel that the NRC's reviews and
14 analyses are of substance and are something that can and
15 should be relied upon.

16 That does not mean that we do not also look at
17 those areas, but certainly we take credit in our work and in
18 the performance of our activities for work done by the NRC.

19 Q This might clarify your use of the word "them" in
20 your answer. You said you would rely on NRC analysis of
21 work performed by them or -- I have forgotten the exact
22 wording you used, but by "them" you were referring to the
23 NRC staff, right? In other words, you would rely on
24 analyses or review performed by the NRC staff or by, say,
25 generic reviews of contractors working for them, meaning the

1 NRC staff. Is that correct?

2 A Yes, in the sense that we would not try to
3 normally duplicate that effort.

4 Q But you would not rely on the NRC staff to perform
5 reviews of work done by your own contractors such as B&W,
6 would you?

7 A Yes. I think there are instances where we very
8 clearly do that. A B&W work product is submitted to the NRC
9 for their review and for their certification or
10 qualification on the acceptability of the B&W work, for
11 example.

12 Q Can you think of some examples that are specific
13 to TMI-1 where you would rely on NRC's staff review as
14 opposed to your own review?

15 A I think we would put a great deal of reliance upon
16 the acceptance of codes used by the B&W for safety analyses
17 which have been accepted by the NRC as acceptable for
18 performing those analyses.

19 Q Are there any other areas that you can think of
20 where you would rely on the NRC staff review as opposed to
21 your own in-house review with respect to TMI-1?

22 A Well, Mr. Swanson, I am not, you know, the lead
23 witness on specific technical issues, and I think that for
24 me to sit here and try to identify the various specific
25 activities where that reliance would be placed is really not

1 appropriate. I think that we should either provide other
2 witnesses or I should be given the opportunity with
3 additional staff work.

4 Q Who would you suggest that is scheduled to testify
5 that would be familiar with these types of -- well, the
6 information I have been asking about?

7 A I think both Mr. Wilson and Mr. Keaten could
8 address those more knowledgeably than I can.

9 Q Okay, thank you. Just one more question.
10 Have any procedures been implemented since the
11 accident to account for and make sure that information
12 becomes disseminated throughout the organization regarding
13 the events at other reactors?

14 A Yes, sir. We have increased the resources that we
15 are applying to the review of Licensee Event Reports. All
16 Licensee Event Reports now do come in to the plant analysis
17 section of the Systems Engineering Department, which is in
18 the Technical Functions Division, and they evaluate those
19 LERs and identify the other elements of the overall
20 organization that need to be made aware of those experiences
21 for proper review and appropriate reflection within their
22 activities, such as training, plant operating procedures,
23 design features of the facility.

24 MR. SWANSON: We have no further questions, Mr.
25 Arnold.

1 BOARD EXAMINATION

2 BY DR. JORDAN:

3 Q First of all, Mr. Arnold, a little clarification
4 of your testimony on page 6. I notice in the first sentence
5 of the second full paragraph that you said that prior to the
6 accident the management of GPU has recognized that cur
7 nuclear activities would benefit from expansion of our
8 in-house technical capabilities, much greater involvement by
9 the engineering groups active during plant design and
10 construction with the technical functions necessary during
11 plant operations, and a consolidation of the technical and
12 management structures responsible for GPU's nuclear
13 activities; and then you mentioned the Forked River Nuclear
14 Station project.

15 Now, first of all, where does the construction on
16 Forked River stand?

17 A The Forked River construction or the Forked River
18 project has been terminated.

19 Q It has been terminated.

20 A Yes, sir.

21 Q I see. That would have normally then have been --
22 had it not been terminated, that would have been a part of
23 the GPU Nuclear Corporation; is that right?

24 A Yes, sir, and we do have responsibility for
25 preservation of the equipment that is on site pending the

1 disposition of that equipment, and we have responsibility
2 for environmental matters, fulfillment of the environmental
3 license requirements at the site.

4 Q The only plants, then, that you have immediate
5 concerns with are the TMI-1, TMI-2 and Oyster Creek.

6 A Yes. I would add one clarification, I think, to
7 sort of complete the picture, and that is that the GPU
8 system has the Saxton Nuclear Experimental Corporation
9 within its corporate structure. The Saxton Nuclear Reactor
10 is mothballed, and the Nuclear Corporation documents will be
11 revised to reflect that we will be maintaining the
12 surveillance of that site during its mothball stage.

13 Q I see.

14 I notice that your testimony has been primarily
15 addressed to the overall management, of course, but you do
16 address the issue, number one, of the CLI-80-5 document; is
17 that right? Is that the right number?

18 CHAIRMAN SMITH: Yes, that is right.

19 BY DR. JORDAN: (Resuming)

20 Q I myself have been particularly concerned with
21 issue number seven.

22 CHAIRMAN SMITH: I have difficulties,
23 incidentally, when you assume we have memorized all 11
24 issues on that, but number one is whether Metropolitan
25 Edison's command and administrative structure at both plant

1 and corporate levels is appropriately organized to assure
2 safe operation of Unit 1.

3 Item number 11 is --

4 DR. JORDAN: Number 7.

5 CHAIRMAN SMITH: Number 7. Whether Metropolitan
6 Edison has made adequate provisions for crews of qualified
7 individuals to provide safety review of and operational
8 advice regarding Unit 1.

9 DR. JORDAN: Yes, that is the one I was looking
10 for.

11 BY MR. JORDAN: (Resuming)

12 Q And I have noticed that Mr. Clark, I believe, has
13 been assigned the responsibility of addressing that
14 particular issue; is that correct?

15 A Yes, sir, it is. I would be glad to respond to
16 questions to the extent I can, but we have scheduled him to
17 respond in detail to that.

18 Q I see. Do you feel that Mr. Clark has the
19 knowledge, the expertise and so on to respond, say, better
20 than you with respect to that issue, and is that the reason
21 why Mr. Clark was chosen?

22 A I would hope that we would have equivalent
23 knowledge of the plans and the processes by which we are
24 going to be providing that within the GPU Nuclear Corp. I
25 think one of the advantages that we see to having Mr. Clark

1 sponsor that testimony is that he has more extensive
2 experience in another environment, in another system and can
3 provide better comparisons for how other organizations
4 specifically have a nuclear reactor program provided
5 independent reviews and operational advice.

6 But in terms, I think, of how we intend to provide
7 independent review, provide operational advice and oversight
8 of operations, I think frankly I am as knowledgeable as Mr.
9 Clark, as we designed it pretty much together.

10 Q Well, let me describe a little bit my concerns,
11 and perhaps we should decide whether you want to address it
12 or -- well, I will certainly have questions for Mr. Clark,
13 partly, perhaps, to explore Mr. Clark's understanding and
14 depth of knowledge with respect to these issues.

15 However, I am chiefly concerned with whether the
16 requirement in issue number seven has been truly met. Let
17 me give you the basis for my concerns with respect to that.
18 Following the TMI-2 accident there were, of course, many
19 documents written with respect to that, and a large number
20 of items have been identified, and the most recent summary
21 of these items does appear in the document NUREG-0737.

22 However, when NUREG-0694 came out I raised
23 questions concerning whether the requirements of NUREG-0694
24 and a number of other documents would be applied to TMI-1,
25 either prior to restart or as long-term items. And one of

1 the items that I was particularly concerned about was item
2 I, that is, Roman numeral I.V.1.2, and that has to do with
3 the evaluation of organization and management improvements
4 of near-term operating license applicants.

5 I realized that whether near-term operating
6 license improvements are going to be applied to TMI-1 has
7 been a matter of some difference between Metropolitan Edison
8 and the staff. However, this has the clarification of that
9 item, and it has been spelled out in NUREG-0737 with the
10 same number on page 3-40, and I do not ask you to turn to it
11 yet.

12 I do not want to go into it at the moment, the
13 details, but there are a number of items required and it
14 starts off with the position that each applicant for an
15 operating license shall establish an on-site, independent
16 safety engineering group -- it is called an ISEG -- to
17 perform independent reviews of plant operations.

18 I also noted many months ago that TVA initiated on
19 their own that there would be a nuclear safety review staff
20 and they spelled out the functions in considerable detail,
21 which had independent review of nuclear plant design,
22 independent monitoring of nuclear plant construction, eight
23 items in all, such as investigation and review of operating
24 events or incidence at TVA plants or other plants.

25 And it appears to me at the time talking with

1 people from TVA that they thought it was a very important
2 function to have such a group which would keep them
3 independent, so to speak, well, of the manufacturers, for
4 example, B&W, GE or whatever; that they would not become
5 sort of pawns to these organizations; that they would be
6 able to make up their own minds with respect to the design
7 of the plant and the safety of the plant. And to do this
8 would require a very strong group.

9 Now, I guess my first question is does the
10 Licensee believe that they are complying with the
11 requirements of NUREG-0737, particularly with respect to
12 this one section, I.V.1.2, or is it their position, is it
13 the Licensee's position that compliance with this is not
14 required, it is only required of near-term operating
15 licenses?

16 MR. BLAKE: I wonder, Dr. Jordan, if I might
17 provide Mr. Arnold with a couple of documents. One of them
18 is our response to 0737, which Mr. Trowbridge referred to
19 yesterday. It was dated January 23. The other is -- it in
20 turn refers to the NRC staff supplement, for example. If I
21 could just hand him these. Oh, fine, that would be most
22 helpful.

23 (Counsel handing documents to witness.)

24 (Pause.)

25 CHAIRMAN SMITH: Would you like to have a break,

1 Mr. Blake?

2 MR. BLAKE: No, I do not think so.

3 THE WITNESS: Dr. Jordan, if I could be given a
4 little bit of license to wander a bit and try to address the
5 issue you bring up.

6 BY DR. JORDAN: (Resuming)

7 Q Please do.

8 A The first thing that I am not sure of is that in
9 the treatment of I.V.1.2, an evaluation of organization and
10 management for NTOLs, that the ISEG issue was part of that.
11 I am just not sure as to whether or not it is. As I
12 understood you to quote from one of the documents, it
13 appears to be included within that.

14 Let me say first of all that on page 42 of the
15 supplement to the Safety Evaluation Report --

16 Q Yes, thank you, I have it.

17 A Item number G there, second paragraph, it
18 identifies that the staff has reviewed us against a July
19 1980 version of the draft guidelines for organization and
20 management improvements -- excuse me -- for the draft
21 criteria for utility management and technical competence as
22 published in NUREG-0731, and the results of that concluded
23 that we are in conformance with the draft guidelines.

24 I am not sure at this time that the ISEG -- I
25 guess I take that back. It is my recollection that the ISEG

1 is included in 0731. And it identifies six rather generic
2 or general descriptions of what the ISEG is supposed to
3 accomplish.

4 Now, I think it is also helpful in, I guess,
5 forming a judgment as to how we approach this issue, a
6 review of operations and operational advice, to give you a
7 little bit of the background of how that aspect of our
8 organization developed and the timing of it.

9 I think before, or if not before, then almost in
10 consonance with or coincident with the issue of 0654 or,
11 more correctly, I guess, the forwarding of 0654 to the
12 Commission by Mr. Denton in which the first documentation
13 was provided on the ISEG --

14 Q Was that on 0694?

15 A Lessons Learned Task Force. I thought it was
16 0654. Lessons Learned Task Force report. And if I
17 misstated the reference, I apologize.

18 Q It is the TMI Lessons Learned Task Force. I think
19 that is 0578.

20 MR. BLAKE: That is correct, Dr. Jordan, the
21 initial Lessons Learned Task Force.

22 THE WITNESS: I stand corrected.

23 On 0578, on the forwarding of that to the
24 Commission Mr. Denton identified that he was also including
25 for Lessons Learned the need or the ISEG. I think that was

1 the first reference to it. At that same time,
2 approximately, we were finalizing our plans for organization
3 and those plans included an on-site group which we called
4 the independent on-site review group, or IOSRG.

5 As we have matured our plans, we see a very great
6 deal of similarity in our concept for the IOSRG and Mr.
7 Denton's ISEG, and we have assigned to the IOSRG five of the
8 six functions which are identified in 0731 as being the
9 responsibility of the ISEG. The six functions we have
10 assigned to the Technical Functions Division because we --
11 it has to do with, well, with the responsibility for
12 detailed review and analysis of plant operating experiences.

13 And while the IOSRG will review the results of
14 those, the initial evaluation and development of reports
15 really needs to be within a line function. I do not think
16 it is within the capabilities of a relatively small group,
17 four or five people, to perform that function in depth. So
18 we have identified that that particular function will be
19 done systematically within Technical Functions.

20 BY DR. JORDAN. (Resuming)

21 Q This will include the LERs, then.

22 A Yes. The LERs are done systematically within
23 Technical Functions, as I mentioned earlier, but the output
24 from those evaluations, both LERs and our own plant
25 operating experiences, will be available to the IOSRG. I

1 think we find ourselves sometimes getting a little tangled
2 up with the language when we talk about reviews and
3 independent reviews and other things. So let me elaborate
4 just a little more on the concept.

5 Q Would you just, before you do, point out where in
6 the organization chart the IOSRG shows? Is that in the
7 in-plant, on-site organization?

8 A It is an on-site organization but it reports into
9 Technical Functions, specifically the systems engineering --
10 I'm sorry. Excuse me. It reports to Nuclear Assurance,
11 specifically to the Nuclear Safety Assessment Department.

12 CHAIRMAN SMITH: That is indicated on the chart on
13 page 9 of the SER supplement, if that would be helpful.

14 THE WITNESS: We are in a period of transition yet
15 on that, so that the person who will head up the IOSRG is
16 currently shown, I believe, on Mr. Hukill's testimony as the
17 safety review manager. He is a full-time chairman of the
18 GORB, which is the review committee which is currently in
19 existence and functioning, and we will be transitioning over
20 to assign him as the supervisor of the IOSRG, and he will be
21 reporting in that role to the Nuclear Assurance,
22 specifically into the Nuclear Safety Assessment Department.

23 CHAIRMAN SMITH: I'm sorry, would you repeat that?

24 DR. JORDAN: That is a little confusing. We are
25 looking, by the way, at the moment on page 9 of the

1 NUREG-0680, the supplement. If you have a better chart than
2 that one that we should look at, by all means.

3 THE WITNESS: No, I think that chart is quite
4 adequate, and that shows on page 9 the Nuclear Corporation
5 structure. That is the structure we are going to. It shows
6 the safety review manager, who is the head of the IOSRG,
7 reporting to the manager of the Nuclear Safety Assessment
8 Department, who reports to the Vice President of Nuclear
9 Assurance.

10 We currently have tech specs that require a plant
11 operating review committee, and until those tech specs are
12 changed to reflect our changed way of providing for reviews,
13 we have to continue to function with the plant operating
14 review committee. The person who is currently assigned and
15 will be assigned as a safety review manager is now assigned
16 as the chairman of the plant operating review committee, so
17 he is performing that type of function currently within the
18 tech spec structure.

19 BY DR. JORDAN: (Resuming)

20 Q Let's get some names on these, then. The safety
21 review manager, which is IOSRG, what is his name?

22 A Mr. Nelson.

23 Q Nelson?

24 A Nelson, N-e-l-s-o-n.

25 Q Then the manager of NSAD.

1 A That has been filled for the past several months,
2 perhaps eight or nine months, by a gentleman by the name of
3 McCormack. Mr. McCormack is with the firm of Burns and
4 Rowe, and in order to get that activity started immediately,
5 we got him from Burns and Rowe. We have a new person
6 reporting who has just reported, and I will have to check to
7 get his name. Let me do that.

8 CHAIRMAN SMITH: We have quite a few questions
9 about this person and his role, so as a matter of fact --

10 DR. JORDAN: It may be we want to bring this
11 person in so that we can --

12 THE WITNESS: I would suggest that when Mr. Clark
13 comes on, we have Mr. Nelson join him.

14 CHAIRMAN SMITH: We also are interested in talking
15 with the manager of quality assurance, and also Mr.
16 Herbein. This is the person you testified is the vice
17 president of the GORP 2.

18 THE WITNESS: Yes, sir.

19 CHAIRMAN SMITH: One of the things that concerned
20 me about your testimony, Mr. Arnold, is the Board conceives
21 these as being key people in the safety structure of GPUNC,
22 but their importance did not shine through in your
23 testimony. And then today, for example, you don't seem to
24 be particularly aware of who the person is.

25 I understand the problem that you are just getting

1 organized, but we would like to have testimony presented
2 which convinces the Board that -- either we have
3 misperceived their importance or their importance is
4 perceived correctly, but recognized in the corporate
5 structure and in their prerogatives and responsibilities.

6 MR. BLAKE: Lest there be misunderstanding, I
7 think Mr. Arnold's testimony can stand by itself and he has
8 emphasized the importance to safety and of the independent
9 reviews. In fact, that is why we regarded it as so important
10 as to put it right in Mr. Arnold's testimony and to lead off
11 with it. I do not want the Board to misunderstand the
12 importance with which we regard these things now.

13 CHAIRMAN SMITH: Not at all.

14 MR. BLAKE: Through Mr. Arnold and the questioning
15 of Mr. Arnold, which I think is helpful now to the Board and
16 the parties as well, and through the questioning of Mr.
17 Clark, and we will provide whatever more witnesses you
18 want. Believe me, we will provide whoever you want, as I
19 indicated yesterday. Mr. Herbein was here yesterday. He is
20 here today.

21 I had envisioned that possibly after you heard
22 from Mr. Arnold and his views of the quality assurance and
23 the independent review structure again from Mr. Clark on
24 that score, there might be an opportunity right after Mr.
25 Clark appears to here from -- Mr. Kazanas is also here, Mr.

1 Herbein, Mr. Whitesell, any one of the gentlemen.

2 CHAIRMAN SMITH: I am aware you had made these
3 people available. I am not questioning that. The reason I
4 am raising it now, I would like to see from Mr. Arnold's
5 perspective how he feels and believes the importance of
6 this --

7 MR. BLAKE: That is important. I think this will
8 be helpful.

9 THE WITNESS: If I could respond, I guess I am
10 dismayed at the impression that I have made in terms of
11 perhaps not reflecting what I really believe are my
12 attitudes towards these review functions, and I think that
13 perhaps in explanation, I think that one of the concepts I
14 felt has been very important in structuring and staffing and
15 in providing guidance to our organization is that it is
16 absolutely essential that the people we put in place have
17 the capability to do the job right; that they understand
18 that they are accountable for doing the job right and that
19 our primary reliance is upon their doing the job right; and
20 that the safety reviews, the operational device are backups
21 to that first line fundamental capability that has to exist
22 first.

23 For safety of operations we cannot have an
24 atmosphere, an attitude where the safety of operations is
25 dependent upon or where we rely upon the safety of

1 operations, on the effectiveness of the review of the review
2 groups. They have to be there. They contribute
3 substantially and meaningfully to the safety of operations,
4 but they do that principally, as I see it, in being able to
5 first through their in a sense backup and review of what the
6 people with the lead responsibility are doing in providing a
7 calibration on how well they are performing and the feedback
8 to that part of the organization as to where they need to
9 improve.

10 And secondly, and I think this is where the IOSRG
11 as we conceived it and the General Office Review Board as we
12 have conceived of it for years is important. It is the part
13 of the organization that steps back from the day-by-day,
14 crisis-by-crisis type of activity that tends to prevail or
15 tends to often be the case and looks at where is the
16 organization really going, how is it performing overall,
17 where are the soft spots, where are the down the road
18 chuckholes, so to speak; what is it that we need to be
19 reflecting about and feeding into the organization so that
20 they do not get themselves into problems because of their
21 focus on immediate and near-term situations.

22 I see those as the two major roles that these type
23 of groups fulfill. I think that that is one of the reasons
24 I look at the QA Department as a different type of function
25 than independent review and safety committees. I think the

1 QA Department is where we institutionalize the systematic
2 check of the day-to-day activities on a day-to-day basis,
3 and the almost real time and high percentage check of the
4 way in which activities are carried out.

5 I see the safety review functions as not being
6 that immediate in time, and so I think we have tried to
7 recognize that difference in setting up the Nuclear Safety
8 Assessment Department separate from the Quality Assurance
9 Department. We had a lot of discussion internally as to
10 what is the difference in the roles of those two
11 departments.

12 There was a lot of discussion as to isn't what the
13 Nuclear Safety Assessment Department is doing really a
14 quality assurance role? Well, sure, generically and
15 conceptually it is a check on quality, but it has a
16 different nature to it, in my mind. It is, first of all,
17 not institutionalized in the sense of having a prescribed
18 regimen that it has to follow. It has the freedom to apply
19 the resources available to it where it chooses to look.

20 It has the complete freedom to challenge any
21 aspect of what we are doing. It is a lot more difficult to
22 put into the Quality Assurance Department, I think, an
23 ability to meaningfully sit back and look at what are the
24 levels of resources being made available for plant upgrading
25 as a generic issue; what are the priorities that are being

1 set that determine the timing of when particular
2 modifications are going to be accomplished.

3 I think that is a lot easier to do with a group
4 that is set aside as the Nuclear Safety Assessment
5 Department is set aside. I think it is a lot easier for the
6 General Office Review Board to reflect on that and to assist
7 the management of the company in providing experience,
8 mature judgment on the priorities which the organization is
9 reflecting and the way in which they are doing work, and the
10 extent of the way they are doing their work reflects our
11 priorities.

12 I would say another advantage we have with the
13 General Office Review Board, which is located there and is
14 difficult to obtain any other way in a systematic way, is
15 the input from people with experience and knowledge of other
16 utilities' problems and experience, a knowledge of their
17 internal kind of working.

18 So we do have heavy representation on the General
19 Office Review Board of outside people, and we have selected
20 them with the principle in mind that we do want them to
21 bring to the membership that type of knowledge of what other
22 organizations are doing and what their problems are and how
23 they are approaching those problems.

24 So I apologize both to the Board and the new
25 member of our organization who is coming in as the chairman

1 -- the department head for nuclear safety assessment for not
2 recalling his name, but, you know, that is where I am,
3 unfortunately.

4 CHAIRMAN SMITH: Maybe we have helped and now you
5 will remember it.

6 THE WITNESS: Yes, sir.

7 BY CHAIRMAN SMITH:

8 Q This is the same person you said will be Vice
9 Chairman of the General Office Review Board.

10 A Yes, sir.

11 Q In that particular phase of his duties, could you
12 describe what he does? Is it more executive, administrative
13 affairs for the Board? Just what does he do?

14 A Yes, he does perform that role. What we found from
15 an experience standpoint with the General Office Review
16 Board is that there is a substantial amount of staff work
17 necessary to support them effectively. So that part of our
18 design concept of the organization was that we would locate
19 within the organization and somewhat isolated from other
20 responsibilities some staff capabilities, staff resources,
21 and that will be the corporate people in the Nuclear Safety
22 Assessment Department.

23 In order to make that staff work most effectively,
24 we thought that making the department head a permanent
25 committee member, a permanent member of the General Office

1 Review Board would greatly facilitate the integration of
2 that. He would be involved in the General Office Review
3 Board routine deliberations and have the continuity of that
4 and a voice in what they are doing.

5 It would make his position as department head a
6 more meaningful one, we thought, and giving him the
7 assignment of vice chairman of the board as well. We do
8 anticipate that much of the sort of executive staff work for
9 the General Office Review Board will be done in that
10 department as well.

11 BY DR. LITTLE:

12 Q I have a question which sort of follows from this,
13 and that is, both on page 9 in the supplement and on the
14 chart that was handed out today on on-site organization,
15 that the safety review manager function is located in a box
16 on the chart that is accompanied by a lateral dotted line. I
17 don't know about the conventions you used in preparing these
18 charts, but in most organizations if the function is located
19 in a box that has only lateral dotted lines, you have cause
20 for questioning your job security and your ability to have
21 any authority up and down the line.

22 A Well --

23 Q What does this mean about chain of command and
24 authority of people in the safety review function to see
25 that their recommendations or suggestions are implemented?

1 A If we look at page 9, which I think perhaps more
2 completely reflects our thinking, you will notice that the
3 solid line of that person is at the Manager, Nuclear Safety
4 Assessment Department. We see that as giving additional
5 leverage, so to speak, to that safety function.

6 The dotted lines are there to show that that role
7 in its on-site location is to have close communications and
8 access to the Vice President of TMI-1 and to the Vice
9 President of Radiological and Environmental Controls because
10 in their review of safety of activities, those are the two
11 people that we would expect them to provide advice, counsel,
12 comment to.

13 But in the event that they are not able to be
14 heard or there is a problem with integration into the site
15 routine of the safety review group, of the ICSPG, they have
16 immediate and direct and clear access to the corporate level
17 through the manager, NSAD, so that if there is a problem,
18 with their voice being able to be heard within the
19 decision-making process of those that are responsible for
20 operations and maintenance, for those that are responsible
21 for implementation of the rad con program, we do not have
22 the compounding of the difficult of getting their viewpoint
23 represented in that it has to come through the same people
24 that they feel are perhaps not being responsive to their
25 concerns. It comes up by the structure of the

1 organization independently from those people.

2 BY DR. JORDAN:

3 Q Well, Mr. Herbein -- I am sorry, Mr. Arnold -- I
4 think your comments, how it stands and the purpose of the
5 organization structure and so on have been very helpful,
6 particularly your philosophy. I will want to go into the
7 organization, see how they equip themselves to be able to
8 carry out the six or seven functions that you mentioned.

9 I will want to explore the training of the people
10 themselves and I will want to go into what they are doing,
11 what they did in the past and what they believe their job
12 will be. However, I think such great details as that I
13 would not want to burden you with today.

14 A I would like to make a couple more comments.

15 Q That is exactly what we want from you.

16 A I think that first I would like to clarify the
17 relationship or, as I see it, the relationship of the IOSRG
18 to the independent safety engineering group that is referred
19 to by 0731. In addition to assigning the functions that I
20 indicated to that IOSRG, we have also assigned some review
21 functions, some independent review functions to the IOSRG
22 which some later regulatory information would indicate is
23 not perhaps what was envisioned when the ISFG idea was fully
24 developed.

25 I do not think that is in any sense a substantive

1 difference in our approach, but it may appear to some to be
2 a substantive difference, and it is not an area that the
3 staff has completed their review of.

4 I think that we have set up within our
5 organization for an extensive amount of review of work
6 product on an independent basis by others who have similar
7 kinds of capabilities or similar line functions or who have
8 capabilities or experience in a cross-disciplinary way or in
9 another discipline that needs to also look at it.

10 So we are reviewing -- we are setting up for
11 reviews to ensure that first there is an independent review
12 of any work product and that there is a deliberate decision
13 as to the need for additional cross-disciplinary review, and
14 that decision has to be made by the independent reviewer as
15 well as by the preparer of the work product.

16 I think I might also say that as we looked at the
17 total scope of activities that had been carried out in the
18 conduct of our operations, some of the earlier sort of
19 approaches to independent review, safety review are a little
20 more simple in their design than fits the situation, I
21 think, in today's world.

22 So I think that as you become familiar with the
23 details of the structure of our control of activities, you
24 will see that we have a fairly diverse design, a fairly wide
25 -- maybe that is not quite the right way to say it -- but we

1 utilize the organization to provide review in a variety of
2 ways, depending on what the activity is.

3 I guess if you go back ten years in the utility
4 operations, by and large you had 40 or 50 people that were
5 pretty much doing everything in these areas. That is not
6 the case today, and I think the design of the control of
7 work and the control of quality of the work has to similarly
8 be made more sophisticated, I guess, or more complicated, in
9 some senses because we cannot -- I think we have to be very
10 careful about feeding through a relatively small group of
11 people, everything on a routine basis because it is just
12 more than they can handle effectively.

13 I think we have also avoided or attempted to avoid
14 multilayers of review on a regular basis or on a systematic
15 basis. We always provide a minimum of one level of review
16 for any work product.

17 We provide for a second level on certain
18 categories of work on a systematic basis. Many activities
19 will get a third and fourth review as the IOSRG looks at it
20 on a selected basis, selected on their choice, or the NSAD
21 people look at it because they would like to look at it, or
22 if the GCRB looks at a particular activity because they
23 choose to so.

24 In some cases we do have these multilevels, but we
25 do not in any case that I am aware of require three levels

1 of review systematically for all activities in addition to
2 what the work done by the preparer -- we have limited that
3 to two as being, in effect, the optimum from a design of the
4 control of the activities. That is reflected in the way
5 in which we use the IOSRG and other functional groups.

6 I think the other thing that I would mention in
7 kind of forewarning, as I think you got a glimpse in the
8 identification of the department head for Nuclear Safety
9 Assessment Department who is just joining us as our own
10 employee, is we have also had the difficulty in filling the
11 jobs for the on-site IOSRG, and that relates to the level of
12 qualification and experience that we want to have in those
13 positions is much more than our interest in filling them.

14 So that in talking with my people about those
15 areas, why, it will become obvious that the staffing is
16 incomplete in those areas.

17 BY DR. JORDAN: (Resuming)

18 Q It will become obvious what?

19 A The staffing is incomplete in those areas.

20 DR. JORDAN: Very well. I will reserve --

21 (Board conferring.)

22 BY CHAIRMAN SMITH:

23 Q Before we get too far away from IOSRG, I think
24 your testimony is that differences that there may be between
25 you and the NRC staff is that IOSRG has more functions than

1 the ISEG concept anticipated.

2 A Some of the material I read from the Nuclear
3 Regulatory Commission staff would have the ISEG do all that
4 we have the IOSPG doing but he would not take credit for the
5 ISEG doing some of those functions in terms of the
6 regulatory guide requirements for independent review.

7 Specifically, Reg Guide 3.2, Section 4.3 on
8 Independent Reviews has a Section 4.3.4 identifying items
9 that need independent safety review. While the latest
10 guidance, I think, would say that the independent safety
11 engineering group has to review all of those items, you
12 cannot take credit, as I understand that guidance, for that
13 fulfilling the Reg Guide 3.2 requirements for independent
14 review of those activities.

15 You have to have the Reg Guide 3.2 review done by
16 somebody else, and we have attempted to streamline that, in
17 a sense, and not provide those multiple levels of review, if
18 my description is a proper interpretation of it. So it is
19 not that the ISEG does not have to look at those other
20 items. It has to do with what credit you can take for it in
21 fulfilling the regulatory guides.

22 Q Then what was your reference to IOSRG being
23 assigned five of the six functions anticipated by the ISEG?
24 Was it five out of six or six out of seven? There was one
25 left dangling. We would like to see it undangled.

1 A What I think I said, Mr. Chairman, is that one of
2 the 0731 listed items for the ISEG is the review of plant
3 operating experiences, and we are not relying on the IOSRG
4 for the systematic review of our own plant operating
5 experiences or for the evaluation on a systematic basis of
6 other plant operating experiences. That is being located
7 within the Technical Functions Division.

8 So in terms of that requirement for the ISEG, we
9 are taking credit for that in the Technical Functions
10 Division and not in the IOSRG, although the output from the
11 Technical Functions Division will be available to the IOSRG.

12 MR. BLAKE: Mr. Smith, like the familiarity with
13 the Commissioners -- we need a reference here where the six
14 items are for everyone's benefit. In 0731 they appear on
15 page 15.

16 DR. JORDAN: Page 15?

17 MR. BLAKE: Yes, sir. And in the draft document
18 which Mr. Arnold earlier referred to, the July draft on
19 management criteria document, the same items appear on page
20 28, actually 27 and 28.

21 DR. JORDAN: I have not --

22 CHAIRMAN SMITH: We don't have those.

23 DR. JORDAN: I have not had a chance to look at
24 that document yet.

25 MR. BLAKE: A quick reading tells me it is exactly

1 the same, the same items.

2 DR. JORDAN: I see. All right. I would like to
3 see a copy of the document, if I could, before Mr. Clark
4 testifies or Mr. Herbein or whoever because at that time I
5 will want to go into that things, the people who are doing
6 it and so on, but I will wait for that time and I will have
7 questions for the staff as to whether they have evaluated
8 and the results of their evaluation of this particular item.

9 I only have one other question for you at the
10 moment.

11 BY DR. JORDAN:

12 Q The shift technical advisors, do they report to
13 the Technical Division?

14 A Yes, sir.

15 Q That is what I understood. All right.

16 A I would perhaps like to add that I do not know
17 that we have any issue between ourselves and the staff on
18 the IOSRG and the ISEG, but it is an area that is, I think,
19 still being reviewed by the staff, and I anticipate it will
20 have a compatible outcome.

21 DR. JORDAN: Fine.

22 (Board conferring)

23 CHAIRMAN SMITH: Let's take our midmorning break
24 and return at 11:00.

25 (Brief recess.)

1 BY DR. LITTLE:

2 Q I have a question which may sound complicated, but
3 there are three key words that I will repeat at the end that
4 I would like you to address.

5 In a technological field, a technological setting,
6 the proof of how well a management scheme works is not the
7 paper organization but how well the man-machine interface
8 works; and I would like you to address the question of what
9 efforts have been made to ensure the understanding of the
10 rank and file personnel who actually operate the controls,
11 how they accept it, what differences they will perceive in
12 the new management scheme versus the old management scheme
13 under which they operated, whether there was any opportunity
14 for the rank and file to express to the management their
15 problems and suggestions for making the day-to-day
16 operations more effective.

17 So the key words: was there any opportunity for
18 the rank and file to have input into the new program, the
19 new scheme; what efforts have been made to ensure that the
20 rank and file understand the differences; and how well rank
21 and file accept the differences in management.

22 (Pause.)

23 A Dr. Little, I am unsure as to whether your
24 question refers to the way in which the organization is
25 structured --

1 Q That is right, that is right, the new management
2 structure.

3 A Okay. And you do not want me to address the
4 specific man-machine interface in the control room as that
5 has been addressed within the --

6 Q No, no, I don't.

7 A Okay. The way in which we got to where we are on
8 organization design has its roots back in very early '77, at
9 least, when I asked for two different activities. One was
10 by an individual and the other one was by two or three
11 members of the staff that I would have in my position I was
12 assuming the 1st of June as Vice President, Generation, GPU
13 Service Corporation.

14 The first by an individual was a person who had
15 recently re from GPU, had in effect been a predecessor
16 in several of the jobs that I held and particularly in Net
17 Ed and was an experienced senior manager. His name was John
18 Miller. I asked Mr. Miller and I asked, as I recall, two or
19 three members of the staff to separately put together for me
20 a proposal of how the Generation Division of the Service
21 Corporation should be organized and should be staffed to
22 accomplish the objectives that we identified then with the
23 strengthening of in-house resources.

24 Those two efforts and kind of an integration of
25 them provided the basis for much of our thinking through the

1 1977 and 1978 timeframe and our plans that we were
2 implementing in that time period. After the accident, I had
3 extensive discussions with Mr. Dieckamp as to what the
4 organization structure ought to be, both on the interim and
5 the longer-term basis. And of course I had similar
6 discussions in 1978 as we were looking forward to the early
7 eighties and where we wanted to be at that point in time.

8 What we decided at that time to do, and basically
9 I suggested it, I think, and he agreed is that I had Mr.
10 Fred Glickman, who was on the organization chart, as the
11 Vice President, Administration set aside about three months
12 of his time, and this would be in the July, August,
13 September '79 timeframe, approximately, to in effect develop
14 the proposal for how we would design the GPU Nuclear
15 Corporation.

16 His effort involved going and talking with the
17 people who were at least within the next two levels of the
18 organization beneath myself, and in some cases further down
19 the organization. He spent many hours in discussions with
20 them and in developing from them or drawing from them their
21 ideas on it.

22 From that he developed a proposal. It was
23 modified somewhat through discussions with Mr. Dieckamp, Mr.
24 Glickman and myself, but out of that came the basic
25 structure that we have today. We subsequently brought on

1 board in January Mr. Clark.

2 We had a meeting for a weekend of about 40 of the
3 management people that would be part of the staffing of the
4 new organization in the first weekend of February of 1980 in
5 which we reviewed with those people our concept of how the
6 organization should be structured, what the various roles
7 would be, and it was clear even at that point in time that
8 the interfaces between them and just what would be the
9 specific scope of the responsibilities of the various
10 divisions did need more thinking through.

11 And that weekend was used to greatly facilitate
12 that process as well as give common understanding of where
13 we were going with the organization.

14 I think that other than some sort of refined
15 structure on individuals, through 1980 things remained
16 relatively and up until the present have remained relatively
17 constant on the concept of the organization.

18 The other effort in terms of how we arrived at the
19 organization that we have that I would think is important is
20 in October of 1980 -- excuse me -- October 1979 we
21 contracted with the firm of Basic Energy Technology
22 Associates to assist us in evaluating our organization, our
23 organizational plans, and Mr. Bill Wagner of that firm, who
24 will be testifying later, had a major role in that
25 organization's participation in that effort on an overall

1 basis, particularly in the technical area, in the design of
2 the technical functions and their interface with the plant.

3 Mr. Murray Miles of that staff had a very large
4 role in helping us to think through and articulate the
5 radiological controls design. And I think that we made no
6 significant changes in the concept as a result of their
7 effort, but they were very helpful in flushing out our ideas
8 and articulating how the interfaces would occur.

9 I think that it would be fair to say that the
10 direct input into the organization plans came at most from
11 what would currently be the section head level of our
12 organization that is down about four levels below myself,
13 but I think that through the work done by Mr. Glickman and
14 by Mr. Wagner as he talked at all levels of the
15 organization, there was substantial interaction with the
16 overall organization on that.

17 So that I think there was a substantial
18 opportunity for input of ideas and we received input of
19 ideas from many of the people that you will hear testifying
20 in the course of these proceedings.

21 In terms of the acceptance of the idea, I think
22 you are principally interested in where there may be
23 differing opinions and where there may be difficulties. I
24 think there would be two areas I would address there. One is
25 that because of the way in which we were structured and the

1 way in which the organization functioned prior to the
2 accident, there had developed, I think, a great deal of
3 sense of them and us type of attitude between the service
4 corporation and the operating companies.

5 The service corporation basically was responsible
6 for the design, the construction, the startup of the
7 facility. They then turned it over to the operating
8 companies. You know, this is somewhat overgeneralizing, but
9 basically they turned it over to the operating companies to
10 operate, and of course no facility as complex as these are
11 without their share of problems and difficulties that have
12 to be dealt with.

13 And I think there is a tendency for -- you know,
14 we were given these problems by somebody else and we have to
15 solve them, and there was a sense, I think, the other way
16 from some of the typical types of interpersonal
17 relationships you would expect with that type of a structure.

18 So I think that that past attitude was evident in
19 the initial acceptance of the new system. Clearly many of
20 the senior positions within the organization were being
21 filled from the outside or from within the service
22 corporation. Fewer percentage-wise were being filled by
23 people from the operating companies.

24 I think that to a great extent is behind us. I
25 think we have gotten beyond sort of the parochialism that

1 occurred before and that I think did hamper the initial
2 solidifying of the organization.

3 The other area I identify is somewhat related to
4 that one. It is also different in degree because of, again,
5 some of the history and the difference in involvement in the
6 immediate post-accident activities. That is that within the
7 Jersey Central organization for Oyster Creek, I think there
8 was initially within sort of the midlevels of the
9 organization much less enthusiasm for this integration
10 across the system than I guess I would have liked.

11 I think we have had some difficulty in convincing
12 them this would be an overall improvement and getting their
13 wholehearted support for moving together on this kind of a
14 coordinated basis. I think much of that is behind us while
15 not entirely at this point.

16 So that in terms of the input and the feedback and
17 how it has been accepted, I think that is a fair
18 characterization.

19 Q Are there any sessions to have all levels of
20 personnel familiarized with the new goals of the
21 reorganization? I realize you are in a transition stage,
22 but somewhere along the line people all the way down should
23 be able to exactly understand who reports to whom and how
24 this is different from 1977, for example.

25 A Yes. In the summer and fall of 1980, Mr. Clark

1 and myself made a series of presentations. Some of the
2 material that I used yesterday came directly from those
3 presentations, and I think I updated the status from October
4 '80, for example, to January '81 in what I provided
5 yesterday on it.

6 And we met at the Oyster Creek site. We met at
7 Parsippany with the corporate people and at TMI to provide
8 the management people, at least, and the supervisory people
9 with briefings on what the organization is all about, what
10 we are trying to do. We are tentatively planning now on
11 another management conference in March, and we are also
12 starting to schedule through our Communications Division for
13 meetings that we would see going down through all levels of
14 the organization in a series that will probably take us
15 several months to discuss the organization and to be sure
16 that we explain what it is we are trying to do, what the
17 purposes are, what the objectives of the organization are,
18 what our sense of priorities and interests are; and that
19 will be direct from Mr. Clark and myself.

20 It would be with relatively small groups, and that
21 is why it takes a fair amount of time to get through
22 approximately 2000 people.

23 Q It will go down to the so-called bottom level of
24 the pyramid eventually.

25 A Yes, it would go down into the hourly employees as

1 well, eventually. I think we will take kind of several
2 levels at a time going down, but eventually we will try to
3 cover at least representative people from all the way down
4 to the utility worker level.

5 DR. LITTLE: Thank you.

6 BY CHAIRMAN SMITH:

7 Q Mr. Arnold, could you comment generally on what
8 actions GPU took with respect to personnel as to whom they
9 believed performance with respect to events leading up to
10 the accident and during the accident was inadequate? In
11 other words, were firings in the motions because of what the
12 company believed to be inadequate performance? And you can
13 use euphemisms in your response if you wish. I recognize
14 you have also had reorganization, and exact comparisons of
15 duties may not be possible.

16 A Could I consult with Mr. Blake for a minute,
17 please?

18 Q Yes, you can; and I appreciate some problems that
19 may be involved in a candid response. I do urge you to
20 consult with Mr. Blake, and we will address any problems
21 that you might have. What I am looking for is how strong
22 was the company in taking remedial action in reassigning and
23 releasing personnel that did not measure up to standards,
24 and, Dr. Little points out, rewarding those who did.

25 We can come back to that some othe time.

1 A Fine. That would be helpful, I think, if we did.
2 I might mention, of course, that with the accident as it
3 happened, there was not much glory for any of us.

4 Q You had indicated in response to our inquiries you
5 had given us much more information about the Manager of the
6 Nuclear Safety Assessment. We want similar information, as
7 I indicated, on the Manager of Quality Assurance, but I will
8 not trouble you with it. We will take it up with Mr.
9 Herbein; would that be better?

10 A I think either way is fine. We have Mr. Kazanas
11 here today. I offer direct testimony on the Quality
12 Assurance Department.

13 CHAIRMAN SMITH: What is your preference, Mr.
14 Blake? I would like to release Mr. Arnold and get to the
15 people who have fine details on it if he doesn't. I am
16 talking about who he is, what his professional
17 qualifications are. We will be talking to him directly; we
18 would like to know what his background is, what his
19 professional qualifications are, when did he get out of the
20 Navy, for example.

21 (Laughter.)

22 MR. BLAKE: I am sure there is no better witness
23 to speak to Mr. Kazanas' background than Mr. Kazanas
24 himself. We will make him available. But I encourage the
25 Board to get Mr. Arnold's views on any of these matters

1 while he is here, Mr. Smith.

2 CHAIRMAN SMITH: All right, thank you. We sense a
3 desire to respond.

4 BY CHAIRMAN SMITH:

5 Q You mentioned difficulty in recruiting some of
6 these spots because of the very high standards. Do you
7 sense any difficulty in recruiting persons in competition
8 with other utilities because of uncertainties in the nuclear
9 group and perhaps financial uncertainties that are being
10 discussed now in the press and the trade papers?

11 A We have had a varying experience in those areas as
12 we perceive it. In the first year after the accident, we
13 did not sense as we recruited people that the uncertainty of
14 the company's financial future, the solvency of the company
15 was a problem. We have never had difficulty in being
16 competitive in terms of our compensation and benefits with
17 other utilities.

18 We have had problems at times with other
19 manufacturing and the architect-engineers, and when that has
20 become evident to us, we have adjusted the level of the
21 offers or, you know, our approach to be sure that we remain
22 competitive. Over the last six or eight months I think that
23 the situation has changed somewhat.

24 I think that we have sensed as we failed to come
25 to agreement with individuals that there has been a larger

1 contribution to the lack of success because of the
2 uncertainty of GPU and the extensiveness with which the news
3 media has carried stories of that uncertainty.

4 We have also felt quite strongly that the current
5 economic conditions within the country, particularly the
6 cost of housing and the cost of mortgages, have been a
7 substantial impediment to people relocating. With regard to
8 that latter issue, we have taken steps in our structuring of
9 offers to people to try to compensate for those issues, but
10 nevertheless, I think people sense that there is a much
11 greater personal risk in relocating now than there was three
12 or four years ago.

13 So I think that that currently is a problem that
14 we feel we have and we think that we are dealing with
15 constructively. I think that we have to just be more
16 aggressive in terms of explaining to people what their
17 personal uncertainty might be, even if the corporate
18 uncertainty is great, that theirs isn't.

19 I think that is a lesser role, but it is not a
20 zero role; a lesser element but not a zero element. So I
21 think that our problems are not uncharacteristic of the
22 industry. I guess where I come out in the end in terms of
23 the shortage of the people with the qualifications and
24 experience that we are looking to recruit are in great
25 demand right now and I think we are getting our share, but

1 the total inventory is not as great as we all would like to
2 see.

3 CHAIRMAN SMITH: Okay, those are all the questions
4 I have.

5 Mr. Cornsife had some.

6 CROSS EXAMINATION (Resumed)

7 BY MR. CORNSIFE:

8 Q Mr. Arnold, going on the last question that the
9 chairman asked you, do you sense a change in morale with the
10 people, considering all the delays and things that have gone
11 on at the site? Is that a potential problem, in your
12 opinion?

13 A Well, I think any organization that is in the
14 situation we are, morale has a very large potential for
15 being a problem. I think the experience in the first year
16 of the accident was surprisingly good. We did not have an
17 identifiable increase in our turnover rate. The levels of
18 turnover were pretty consistent with what they were before
19 the accident, and I think that there was a high level of
20 morale within the organization as a whole, particularly at
21 the plant site.

22 I think morale was probably more of a problem in
23 Parsippany where it was remote from sort of the trenches, so
24 to speak, than it was at the site. I think that in late
25 1980, the second half of 1980, due to the delays and the

1 rather grim prospects for how soon things would improve,
2 that that was reflected in morale.

3 I think over the last three or four months we have
4 seen that turn around somewhat. I think there is more of a
5 sense that perhaps we can see the end of the tunnel with
6 regard to the restart of Unit 1. We, unfortunately, do not
7 see the end of the tunnel in the reduced level of activity
8 on Unit 2, and I think that is a substantial problem to us
9 that we are trying to deal with effectively.

10 I think that the GPU Nuclear Group being in place
11 and starting to function and people starting to understand
12 how it is going to function and gain confidence in the
13 effectiveness of the organization has also contributed to
14 the improvement that I think we have hit the last few months.

15 Q Will the GPU Service Corporation still exist as a
16 subsidiary of GPU after the reorganization?

17 A Yes, it will, but it will not have a Generation
18 Division as part of that organization.

19 Q Will it have any activities related to the Nuclear
20 Group at all?

21 A The most that I -- well, from a technical
22 standpoint the most that I see is that we will perhaps have
23 some coordinating function within the service corporation
24 for environmental-related activities. Clearly with regard
25 to water quality, or rather water resources, that is the

1 utilization of public waters.

2 The Service Corporation will be providing to the
3 Nuclear Corporation the accounting and treasury functions.
4 We will not have those two functions performed within the
5 organization because we did not see that they related even
6 indirectly to the safety of our operations.

7 Q Will things such as you mentioned, the reliability
8 of off-site power for Oyster Creek, still be a function of
9 that Service Corporation or will that be the operating
10 companies?

11 A That issue is clearly a GPU Nuclear Corporation
12 issue for evaluation and judgment. Should there be a need
13 for an additional transmission line, the transmission tie,
14 why, the operating company would provide that construction
15 activity.

16 Q In your presentation you talked about experience.
17 You seem to attach some significance to the SRO
18 qualification or equivalent, and I am wondering if you have
19 a feel for what proportion of the people that you identify
20 as being qualified have actual SRO qualifications compared
21 to the equivalent, which is the Navy nuclear experience.
22 Just a rough proportion, if you can.

23 CHAIRMAN SMITH: Is that in his testimony?

24 MR. DOENSIFE: It was in one of the attachments
25 where he identified the number of people.

1 CHAIRMAN SMITH: The Board intends to have
2 questions on that very area when we get to what we felt to
3 be a more appropriate panel; however, it is an appropriate
4 question.

5 MR. DORNSEIFE: I have some follow-up to this so
6 this is kind of a lead-in.

7 THE WITNESS: I would say for those listed at the
8 plant sites that probably at least 90 percent of them are in
9 fact senior reactor operator licensed. For the technical
10 functions there are probably not more than perhaps half a
11 dozen or even less which are, in fact, senior reactor
12 operator licensed on a commercial power reactor.

13 In the Nuclear Assurance, my guess is 75 percent
14 of those approximately are SRC licenses, and in the
15 Radiological and Environmental Controls, the one there is an
16 SRO. In the Maintenance and Construction, I don't think
17 either of those are actual SRCs but are what I would
18 consider equivalent levels of qualification.

19 BY MR. DORNSEIFE: (Resuming)

20 Q What is the highest management level in the
21 operation portion that have SRO qualifications; do you know?

22 A I believe Mr. Herbein received a senior reactor
23 operator license on TMI Unit 1, and Mr. Finforck received a
24 senior reactor operator license at Saxton, and I'm sure he
25 had one for Oyster Creek.

W

1 Q How about specific to TMI-1, the operating
2 portion, from the Vice President of TMI-1 down?

3 A Mr. Muckill has not received a senior reactor
4 operator license on Unit 1 or on another commercial plant.
5 He had what I considered to be the equivalent. Mr. Toole
6 qualified, I believe, for SRC on Custer Creek, and has had
7 extensive experience at TMI during the last seven or eight
8 years.

9 Mr. Colitz, who is the plant engineering director,
10 has an SRC on TMI Unit Number 1. Mr. Potts, who is in
11 Radiological and Environmental Controls and is at that
12 reporting level I believe had an SRC on TMI Unit Number 1
13 and is, I believe, the one that we identified in that
14 department.

15 Q Haven't the previous station managers and
16 superintendents typically had SRC qualifications on TMI-1,
17 and do you consider the fact that the manager and director
18 currently do not, is that by design or would you consider it
19 more desirable to have that qualification?

20 A All other things being equal, I would consider it
21 desirable to have an SRC qualification, although I do not
22 think it is important to maintain it current, and I think
23 you have to distinguish -- recognize that some of these
24 management positions it is just not practical to maintain
25 real currency on the license.

1 But I think that perhaps earlier this morning we
2 addressed in considerable detail what I consider to be some
3 of the advantages that Mr. Hukill brings with him that a
4 member within our organization would not have brought to
5 that job.

6 Q I guess my concern was more for emergency
7 management, the emergency director, who he will be and what
8 his qualifications will be, and the desirability of having
9 someone with senior reactor -- SRC qualifications for that
10 particular function.

11 A Well, I think if you go back and look at the TMI-2
12 accident, one of the things that we learned from that
13 accident is that the emergency director's role is one where
14 the effectiveness of performing that is much more dependent
15 upon an understanding and appreciation of the total
16 technology and the ability to provide direction and
17 supervision in a very complex and stressful situation to a
18 fairly large organization, and that the SRC qualification is
19 one measurement of the person's technical insights and
20 technical understanding.

21 But I do not really feel uncomfortable myself with
22 Mr. Hukill specifically being able to perform effectively as
23 the emergency director without having that specific
24 qualification, although again, as we discussed earlier this
25 morning, there are certain aspects of the plant design which

1 we all will want to reassure ourselves that he has
2 familiarity with and that do come into play specifically in
3 the role of emergency director; and I think the training
4 that many of us will go through on the emergency plan and
5 qualification for assuming roles in the new emergency plan
6 implementing procedures, those areas will be covered.

7 Q Will Mr. Hukill be, in fact, the designated
8 emergency director when he becomes available?

9 A He currently is assigned as emergency director for
10 our emergency program.

11 Q So basically you are saying that a person without
12 the real nuts and bolts experience may be able to see the
13 big picture better than somebody trying to get down to the
14 system level to determine corrective action and that type of
15 approach.

16 A Yes. I would not want to say that my answer is
17 restricted to that characterization, but I think that is one
18 aspect that has to be considered in making the judgment.

19 Q Your testimony on page 20 -- you may not be
20 sufficiently familiar with this to answer it, but it is in
21 your testimony. I am trying to see if you do have a
22 knowledge of it. In the first paragraph at the top, you say
23 the scope of QA responsibilities have been expanded and they
24 include systems and components not classified as safety
25 related but having functions important to safety which have

1 been added to the program, and I am wondering if this
2 includes other systems and components other than those we
3 have talked about previously in this proceeding.

4 What typically is the scope of things you added to
5 things being important to safety that were not previously
6 included?

7 A Well, for the latter question, I think that when
8 Mr. Kazanas is here, he would be a more appropriate one to
9 address that. Whether or not he can put it in the context
10 of whether those systems have been included or not included
11 in testimony previously, I am not sure.

12 Q I have been wondering, are there other things in
13 addition to the things that were required by the Lessons
14 Learned items that have been included in the classification
15 now called important to safety, or is that --

16 A I would want him to address that, but I think
17 quite clearly we are applying quality assurance program
18 requirements to systems beyond those specifically required
19 by the Lessons Learned Task Force. We modulate or tailor
20 the requirements to the system functions and its
21 relationship to safety. It is not a full implementation as
22 would be required for safety systems.

23 Q You say some systems and components have been
24 increased, and you also say activities. Can you
25 differentiate between the two?

1 A Yes. The application of the surveillance program
2 by the Quality Assurance Department, and by surveillance I
3 mean their observation on a real-time basis of activities,
4 has been expanded in scope and has been increased in
5 frequency throughout the scope over that which we had the
6 resources in place to do prior to the accident.

7 Q Likewise at the bottom of the page, and maybe you
8 again -- some subsequent witness could answer it better.
9 You are talking about the Nuclear Safety Assessment
10 Department and you say this department has incorporated
11 within it the resources and the assignment to conduct on
12 their own initiative assessments of the safety implications,
13 and I am wondering what are the criteria for this group
14 doing these safety assessments? Is it their own judgment of
15 what they decide to perform these assessments on or is there
16 some written criteria for what their functions will be?

17 A No. We have specifically established this group
18 such that its activities are not needed, and this is a
19 corporate-level portion of this department, such that its
20 activities are not required to fulfill any regulatory
21 requirements, and that leaves them free to pursue the review
22 and assessment of the safety of activities as they see that
23 being most productive.

24 They are not constrained or they are not loaded
25 down with specific assignments that in effect curtail the

1 availability to go look in whatever corners they would like
2 to look in and poke in whatever shadows they would like to
3 poke into.

4 And I think that clearly we would, through their
5 department head and through their division head and through
6 the General Office Review Board, they would be given inputs
7 and guidance and encouragement to look at specific types of
8 activities or specific areas of activities.

9 I think also important in that consideration is
10 the role that exists within that department as ombudsman
11 for the organization. Specifically the department head is
12 designated as the ombudsman for the organization and he
13 makes himself available to all levels of the organization,
14 both by being at the sites as well as his accessibility in
15 Parsippany for confidential input of information and
16 identification of concerns that people within the
17 organization do not feel are being addressed adequately by
18 the line management.

19 Q Would you expect that that would be the primary
20 source of their investigations?

21 A No. I think that their own perception of what
22 would benefit from their independent viewpoint would be a
23 primary source of their --

24 Q This group then is in addition to a required group
25 that would perform assessments, let's say, for

1 NRC-identified safety deficiencies, significant safety items?

2 A Yes.

3 MR. DORNSIFE: I have no further questions.

4 CHAIRMAN SMITH: Anything further, Mr. Swanson?

5 MR. SWANSON: No.

6 CHAIRMAN SMITH: Redirect.

7 REDIRECT EXAMINATION

8 BY MR. BLAKE:

9 Q Mr. Arnold, yesterday Mr. Adler asked you some
10 questions about the Theodore Barry and Associates report and
11 observed earlier today if you have anything to add on the
12 Theodore Barry report.

13 CHAIRMAN SMITH: Mr. Blake, would you keep the
14 microphone closer? We are having difficulty. Would you
15 turn this mike on? It seems to affect the other.

16 MR. BLAKE: Does that work?

17 DR. JORDAN: Yes.

18 MR. BLAKE: Okay.

19 BY MR. BLAKE: (Resuming)

20 Q Mr. Arnold, have you had an opportunity to review
21 the Theodore Barry report overnight and would you add
22 anything to your comments of yesterday?

23 A I have reviewed the report in the interim and I
24 think the way I represented its recommendations yesterday
25 was accurate in terms of completeness. I would add perhaps

1 a couple more items which they made recommendations on.
2 There were recommendations -- a recommendation with several
3 -- a number of specifics to it in terms of documentation and
4 formalization of the statement of the GPU Nuclear
5 Corporation, the individual components and what their roles
6 and responsibilities interfaces would be, including the
7 development of position descriptions for the various
8 positions.

9 That, of course, is an ongoing activity. It is
10 one that we had under way at the time of the audit, and it
11 is one that we will be completing. Many of the specific
12 items that they have identified have, in fact, been
13 completed.

14 They identified two other items, two other
15 recommendations that I do not think I touched on yesterday.
16 One was that the company form citizen advisory committees
17 for each of the sites to provide for interface with the
18 communities and ability for representatives of the public to
19 be aware of and in a sense review -- I am a little hesitant
20 to use that word because it is a term of art within our
21 activities.

22 The functioning of management in the nuclear
23 activities, we have not implemented that recommendation yet
24 but we are looking at what we consider to be the appropriate
25 way of forming such committees, and we have no philosophical

1 reluctance to do so.

2 The other is that Theodore Barry Associates felt
3 that the Nuclear Regulatory Commission was substantially and
4 inappropriately impeding the return to service of TMI Unit 1
5 and the ability to conduct cleanup activities at Unit 2, and
6 that they thought the company ought to undertake a fairly
7 aggressive campaign on making that judgment, or presumably a
8 similar judgment known to officials and the public.

9 We have been less than enthusiastic about
10 undertaking a major campaign in that area, although we
11 obviously -- we have attempted to identify to the Nuclear
12 Regulatory Commission our judgments as to how their
13 regulatory activities are progressing and where we would
14 like to see different approaches, and I think that is a
15 matter of public record.

16 Q Mr. Smith asked you yesterday about the budget
17 process, and I wonder if, Mr. Arnold, you could provide a
18 specific example or that which would be an application of
19 how the budget process has functioned under the current
20 financial stress which the company is facing.

21 A Yes. I think a pertinent episode to the questions
22 asked by the Board yesterday, as the budget process occurred
23 in January, as the total GPU system was put in together, the
24 1981 budget through the last quarter of 1980, our
25 projections were that we kind of ran up against the limit of

1 our borrowing capability towards the latter part of 1981,
2 about October of '81, and that influenced the planning for
3 the first half of the year, in particular.

4 At the end of 1980 when we had the year end
5 results available, it became clear that the crisis, I guess
6 is one way of putting it, or the potential crisis would
7 occur much earlier in the year, in the April-May timeframe;
8 and that to avoid losing control of the situation and not
9 having time for the institutions to respond to that new
10 information, it would be necessary to further curtail the
11 planned expenditures within the GPU system as a whole

12 There was a series of budget reviews with each of
13 the operating companies, with the Service Corporation and
14 with the GPU Nuclear Corporation. Our review lasted about
15 three hours, as I recall. The decisions were made to make
16 reductions, I believe, in each of the operating companies,
17 certainly at Met Ed where we have had to effect an
18 additional layoff of 35 of our employees.

19 But for the GPU Nuclear Corporation the decision
20 was to continue with the planned scope of work that we had
21 as a basis for our budget, do that as efficiently and
22 economically as we could, but not to reduce any of the
23 planned activities, and I think it was a direct result of
24 the understanding, the management of the system as to the
25 extent to which our planned activities contributed to

1 safety, and I think also incompleteness contributed to the
2 expeditious return of TMI Unit 1 to service, which obviously
3 is a cornerstone of the recovery program from a financial
4 standpoint for the system.

5 I think that perhaps this might also be a chance
6 to correct the record on an answer I gave in another area to
7 the Board yesterday, and that was the question as to whether
8 in the course of the final review of the budget had the
9 reviewer suggested any additional activity from a safety
10 standpoint that we did not provide for in the budget.

11 I answered that in the negative, and on reflecting
12 on it in the interim, there was a discussion I think that
13 was germane to that question, and that was that in our
14 budget planning we proposed in the 1981 timeframe to have
15 the corporate staffing underneath the Nuclear Safety
16 Assessment Department be about three or four people.

17 Mr. Dieckamp questioned whether that adequately
18 reflected the role and the importance of that group and
19 asked us to relook at whether some alignment of the allowed
20 resources was not appropriate to increase the staffing in
21 that particular area.

22 We do not have a problem with that conceptually
23 within our Nuclear Corporation management. The problem
24 really is one much more of being able to recruit the
25 appropriate people, and the three or four represent what we

1 feel is realistic to be able to recruit those kinds of
2 people rather than the extent to which we think they can
3 contribute.

4 I think it probably will be 1982 before we get up
5 to the six or seven or eight that I think will be the
6 longer-range staffing of that corporate section.

7 MR. BLAKE: No more questions.

8 CHAIRMAN SMITH: Is there anything further of Mr.
9 Arnold?

10 MR. ADLER: Yes, sir.

11 RECROSS EXAMINATION

12 BY MR. ADLER:

13 Q Mr. Arnold, I just have a few questions on the
14 Citizens Advisory Committee recommendation of the Parry
15 report.

16 You, of course, agree that your firm's credibility
17 and the respect in the community has been degraded since the
18 accident.

19 A I guess I am not ready to agree it has been
20 degraded since the accident. I think the accident --

21 Q As a result of the accident.

22 A -- resulted in that, but I do not think that that
23 situation has either remained static or degenerated. I
24 think it has improved.

25 Q Don't you believe that it is extremely important

1 to restore the confidence in the community with respect to
2 your firm?

3 A Absolutely.

4 Q Had you taken any steps to try to improve public
5 relations with the community and public understanding of
6 what is going on at the plant prior to the Barry
7 recommendations?

8 A Very definitely. In fact, I think a reading of
9 the Barry report would show that they recognize that and
10 they endorse what we were doing. We increased the staffing
11 available immediately after the accident to provide
12 information to the news media and to the public.

13 We also established in the GPU Nuclear
14 Corporationn plans the element of a full-time communications
15 department for the nuclear corporation headed by a very
16 experienced professional in that area, which we in fact
17 filled with a person of that quality and capability.

18 We have undertaken to systematically provide
19 information to the public through media briefings, media
20 tours, press releases, public briefings, spokesmen for
21 public organizations, and by providing tours of the facility
22 to members of the public to increase our communications with
23 them and their understanding of what we are doing, what our
24 problems are and how we are trying to address them.

25 So that we have seen that as an extremely

1 important thing and one where we have been very aggressive
2 in increasing our level of effort in our public
3 communications.

4 Q Can you assess the viability of the Citizens
5 Advisory Committee Concept as opposed to an alternative
6 means of providing direct means of communication between
7 the utility and the public, and that would include
8 information flowing in both directions.

9 A I do not see it as an alternative to
10 communications with the public, from us to the public. I
11 think that it may enhance considerably the ability of
12 members of the public to provide input to the company. I
13 think that is, you know, a fairly difficult thing for a
14 member of the public to do now or to understand how they can
15 do now in a very effective way, and I think that a Citizens
16 Advisory Committee would substantially reduce that
17 difficulty, or at least the perceived difficulty.

18 So that I do not see it as an alternative. I
19 really see it as an augmentation and as complementary to the
20 other activities we undertake.

21 Q Put as of now you have no firm plans to establish
22 citizen advisory committees pending further review.

23 A We have an internal commitment to do it. We do
24 not have the schedule right now. And part of the delay has
25 been because there have been a couple of things which have

1 happened which we think impact on both the way we may find
2 out effective to put together such a committee, and also as
3 to what the perceptions of us doing that might be.

4 One has been the naming by the Mayor of Middletown
5 of a citizens committee which -- for that borough it is
6 performing much of the same functions. We are also a member
7 of this committee and we meet on a monthly basis to work
8 with that group. And we did want to see just how that
9 tended to develop and how effective it seemed to be.

10 The other is about the same time as the Theodore
11 Barry Associates recommendation was made public, the Nuclear
12 Regulatory Commission decided to form their advisory panel,
13 I believe it is called, on the decontamination of TMI Unit
14 Number 2, and I think we ran a high risk of appearing to try
15 to be competing with that or to have confusion in the
16 public's mind as to what the roles of the two different
17 groups would be if we were, kind of on the heels of naming
18 that committee, setting up a different committee which would
19 appear to have many and would, in fact, have many of the
20 same kinds of interactions with the company, although one is
21 obviously advisory to the Nuclear Regulatory Commission
22 while the other is advisory to the company.

23 So we sort of waited to get some time span in
24 which the Three Mile Island Unit 2 Decontamination Advisory
25 Panel could start to function, start to be recognized for

1 the role that it would have in the public's mind before we
2 threw another group up, so to speak.

3 CHAIRMAN SMITH: How long is this line going to
4 continue?

5 MR. ADLER: It is finished. We have no further
6 questions.

7 CHAIRMAN SMITH: Any further questions of Mr.
8 Arnold?

9 (No response.)

10 CHAIRMAN SMITH: Thank you, Mr. Arnold.

11 MR. BLAKE: Mr. Smith, we will need to return
12 after lunch and react to the one outstanding Board question.

13 CHAIRMAN SMITH: I am aware that that is
14 outstanding. All right.

15 MR. BLAKE: If it is not after lunch, we can do it
16 another time, but there is that one area that is outstanding.

17 CHAIRMAN SMITH: All right. Let's return at 1
18 o'clock.

19 (Whereupon, at 12:02 p.m., the hearing was
20 recessed, to reconvene at 1:00 p.m. the same day.)

21

22

23

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25

1 AFTERNOON SESSION

2 (12:55 p.m.)

3 CHAIRMAN SMITH: Are we ready?

4 MR. BLAKE: Mr. Smith, over the lunch hour we
5 considered the Board's question, and I would like to have
6 Mr. Arnold respond to it now. I think he can react to the
7 Board's area of inquiry. I think what he can provide will
8 be of probative value to the Board, and at the same time we
9 will respect the sensitivities of particular names of
10 individuals who are involved.

11 So I would like to ask Mr. Arnold to address the
12 Board's concern now, and I hope that it will be totally
13 responsive and address the area of inquiry by the Board. To
14 the extent it is not --

15 CHAIRMAN SMITH: Our interest in the general
16 management response to what may have been a problem, if
17 cross examination should go in the direction where in the
18 view of the Board it might create problems, then we will
19 look to other mechanisms to solve it; but let's wait until
20 that comes up.

21 MR. BLAKE: That is really what I was hopeful
22 would occur.
23 Whereupon,

24 ROBERT C. ARNOLD
25 resumed the stand and was further examined and testified as

1 follows:

2 ECARD EXAMINATION - Resumed

3 BY CHAIRMAN SMITH:

4 Q Mr. Arnold.

5 A Mr. Chairman, the company had tremendous concerns
6 about the cause of the accident. We felt it was absolutely
7 essential that we understood the accident just as thoroughly
8 as we could; and that understanding obviously had to include
9 the performance of the organization and the individuals
10 within the organization, as well as hardware issues and
11 other issues.

12 We conducted extensive investigations into the
13 accident. We included in those investigations, I think,
14 sufficient scope such that the performance of the people
15 involved during the accident was able to be assessed. We
16 did not take the approach of looking at a particular
17 individual and trying to trace through how that individual
18 may have responded throughout the -- from the time of the
19 accident onward, specifically for judging did he do the
20 right thing or did he do the wrong thing.

21 But I think that that information or the basis for
22 making those judgments was clearly developed in the way in
23 which we did the investigation. As I see it, or more than
24 that, as I have viewed the management process about which
25 you are inquiring now, I concluded that there were three

1 elements important to making the judgment on the utilization
2 of people who were with the organization prior to the
3 accident and in the organization subsequent to the accident.

4 Those three elements were: how did the individual
5 actually perform relative to his responsibilities at the
6 time of the accident and in the first few days, I think it
7 would be fair to say, following the event itself. The
8 second was what did we learn about the performance of
9 individuals in the time period before the accident as to how
10 the facility was being supervised, administered and
11 managed. And the third element relates to the last series
12 of questions that I had from the Commonwealth, and that was
13 what were the interests of the external organizations, the
14 surrounding communities in particular, and how did their
15 perception of what happened during the accident and the need
16 for them to view the organization that operated TMI-1, again
17 with the credibility effect on those judgments.

18 So those, as I see it and have seen it, are the
19 three elements that have to be looked at in making those
20 evaluations.

21 In terms of the members of the organization which
22 in fact judgments have been made vis-a-vis those three
23 elements, they start with the licensed personnel in the
24 control room at the time of the event. They go up through
25 the operating organization supervisory and management

1 chain. They include the other management positions which I
2 would describe as department head positions and above that
3 were part of the station staff at the time of the accident.
4 They include offsite people who had positions of management
5 responsibility with regard to that station, both within
6 Metropolitan Edison Company and within the service
7 corporation.

8 And so I think in terms of the offsite people it
9 includes the positions, the manager of operations on the
10 corporate staff, Mr. Herbein -- including Mr. Herbein, the
11 president of Met Ed. It included myself in the service
12 corporation, Mr. Dieckamp and Mr. Koons.

13 I cannot speak with regard to judgments that were
14 made about myself or about those in the organization senior
15 to myself; but I can speak with respect to judgments that
16 were made about all of those who are in the organization
17 that is under my direction.

18 Q Today?

19 A Today. And I guess some that are no longer within
20 the organization or would be candidates for being in the
21 organization today as well. I guess I would include that.

22 And based upon the review which I personally made
23 and the judgments that I made, none of which have been
24 changed or overruled in any way by the people I report to,
25 there were a number of reassignments made; there were a

1 number of instances where people who were considered for
2 more responsible positions within the nuclear corporation
3 organization were not put into those positions because of
4 considerations of one or more of those three elements. And
5 we had at least one individual who was offered a position
6 within the organization which he found unacceptable and
7 chose to leave.

8 I think it is fair to say that in all except a
9 couple of cases the judgments were based upon other than the
10 first element. These things sometimes become somewhat
11 complex and interrelated, and perhaps it is difficult to
12 make the distinctions completely.

13 But I think in terms of my judgment as to whether
14 people at the time of the accident fulfilled their
15 responsibilities in the way in which we could have expected
16 them to under the circumstances, which is a tough judgment
17 to make, I think, compared with what we would like, many of
18 us, to have done.

19 There are two, I think, that the actions that I
20 took -- were reflected in the actions I took, were based
21 upon a significant contribution from that element.

22 Q I am sorry. I did not catch your very last
23 sentence. I did not catch the import of that.

24 A Okay. That there were only two, I think,
25 judgments that I made about the appropriate assignment of

1 individuals where that judgment was strongly or
2 substantially predicated upon the first element, that of how
3 they performed at the time of the accident.

4 And I would say this, that with regard to the
5 assignment of people within the GPU Nuclear Corporation
6 organization now, I have complete confidence in the
7 availability and the willingness and the dedication of
8 people in all of our management assignments to fulfill their
9 responsibilities.

10 Q Can you give us some idea, without risk of
11 identifying the people, approximately what level of
12 responsibility the two persons that were reassigned or
13 action taken based upon the first criterion?

14 A One has left the company, and the other is in a
15 staff position that does not have direct responsibility for
16 supervision of operations.

17 Q But they were at management level.

18 A Yes. I would consider them at management level.

19 Q My question --

20 A Excuse me. One of them was at the time of the
21 accident in a very clearcut management position.

22 Q My question really had two purposes, and you have
23 touched upon both purposes. The first purpose is obvious.
24 As I stated, the Board would like to know how effective or
25 how strong the management was in appraising performance and

1 making sure that the surviving organization took advantage
2 of your experience.

3 But you also identified the second one, and that
4 is, have you lost talent because of the third consideration;
5 and that is, which I infer to be a need perhaps to impress
6 the public and perhaps this Board -- I do not know -- that
7 there are changes.

8 Have you made changes solely for the purpose of
9 making changes, thereby losing valuable talent for the
10 reasons that you mentioned, and that the public might feel
11 more confident in a different organization, or this Board
12 might, or the Commission might?

13 A Mr. Chairman, I personally, and I think the
14 organization has tried very hard not to make changes for the
15 sake of changes. And we have not lost resources which we
16 believe we should retain or have believed we should retain
17 as a result of what we have done, to my knowledge.

18 Certainly those which -- about which specific
19 judgments were made are still with us and in what I consider
20 to be appropriate positions. But I think it is clear that
21 for some of us the public's confidence in our ability to
22 perform influences our ability to perform all of the
23 responsibilities which we hold in a management position; and
24 one cannot discount that factor in making the judgments.

25 It is not only upon operational and technical

1 considerations that appropriateness of assignment within the
2 organization and significant management positions are
3 predicated.

4 Q Does this mean that where you made reassignments
5 primarily as a consideration of public acceptance of your
6 new organization that you have found a place for those
7 reassigned equally useful?

8 A Yes. I think that is my judgment, that an equally
9 appropriate and constructive, contributing assignment that
10 is commensurate with the individual's demonstrated
11 capabilities and experience.

12 Q And that is in the nuclear area, too?

13 A Yes.

14 Q I mean, has the nuclear area lost any talent
15 because of that consideration?

16 A No, sir, not unless there was somebody -- some of
17 those that have left us that left because of judgments I
18 have made; and I was not aware, you know, that that was a
19 factor in their decision, but not to my knowledge.

20 Q Do you -- this is a question that would be very
21 hard for you to answer negatively -- but do you have
22 assurance that this Board can be objective enough not to
23 necessarily demand a whole new cast of players in our
24 consideration of management?

25 A Absolutely. I think that what we have tried very

1 hard to do is to not only bring before this Board but bring
2 before our own management an assembly of people to staff a
3 logical and viable organization for conducting our nuclear
4 activities in which we can, without reservation, identify
5 the appropriateness of the assignment of the people within
6 positions in the organization.

7 And I have no reservations about this Board or
8 about the people in the surrounding communities being able
9 to examine the qualifications, experience of the people we
10 have, and agreeing that they are good, solid, capable people
11 who are being utilized appropriately. And we have not made
12 any of our assignments for the impact it might have before
13 this Board.

14 Q You mentioned reassignments in consideration of
15 events before the accident. Let's see if I am correct in my
16 memory. There have been two persons reassigned because of
17 considerations of performance in the events immediately
18 following the accident. There have been some reassignments
19 based upon considerations of the events leading up to the
20 accident.

21 Is that a correct inference from your testimony?

22 A Yes. I think that we learned a lot that we
23 previously did not either appreciate or had visibility to as
24 to the way business was being conducted at the plant, that
25 fell short of our expectations in certain areas.

1 And that while we do not believe that those
2 contributed to the accident, they clearly reduced the level
3 of safety of operations in a way which we were not satisfied
4 with. And I think, you know, the people at the plant, they
5 certainly were not satisfied with many of the issues they
6 were struggling with.

7 But I think the effectiveness of the organization
8 that was constituted to deal with those problems came under
9 a great deal of scrutiny, and in the course of making the
10 assignments within the organization as we developed it for
11 subsequent operations, the effectiveness of individuals in
12 being able to deal with those problems prior to the accident
13 was a consideration in their assignment in the new
14 organization.

15 (Board conferring.)

16 Q I just have one final clarifying question. When
17 you refer to reassignments, I would assume that that is
18 reassignments which may be into a lower position or less
19 sensitive position or out of the line of responsibility or
20 the action line, as well as perhaps promotions.

21 Could you categorize those?

22 A I think that -- let me say first of all when I
23 talk about reassignments, I think it is the new organization
24 which has some fairly obvious counterparts with the former
25 organization, and in the sense all of us have been

1 reassigned.

2 What I was trying to do perhaps without
3 specificity is identify in some cases the natural candidate
4 or the obvious candidate for the restructured organization
5 in a particular position was not given that assignment. I
6 do not think there was anybody who I would consider to have
7 been given what would be thought of as a promotion, although
8 in some cases it is sort of hard to make the distinction
9 because the jobs have changed substantially in our
10 perception of them since the accident compared with prior to
11 the accident.

12 There were clearly a couple of -- perhaps three
13 cases where the assigned responsibilities were clearly
14 lesser in scope and were deliberately so.

15 Q What was the last one?

16 A And were deliberately so.

17 Q I see. Just another question I noticed. Very
18 often you speak in your testimony and other testimonies that
19 several functions have been narrowed; and I understand, I
20 believe, in the context of the testimony they have been
21 narrowed in the sense that they have been relieved of
22 distracting responsibilities.

23 A That very much so, but also that the main -- the
24 major responsibilities of the jobs we have tried to reduce
25 to a scope that could be reliably addressed in detail on a

1 day-to-day basis; so that I think an example in the
2 radiological controls area where we split the radiological
3 controls program from the chemistry program. Before they
4 were basically within the same department in the station
5 organization, and we have split those responsibilities so
6 that the radiological -- the manager of radiological
7 controls for Unit 1 has responsibility just for radiological
8 controls, not radiological controls and chemistry.

9 And I see that as a narrowing of the scope of the
10 job. And it is not that chemistry is a distraction to him,
11 but chemistry in its own right we have decided to provide a
12 greater management emphasis on than that particular
13 department head would be able to provide.

14 Q But frequently in organizations when an
15 individual's responsibilities have been narrowed rather than
16 broadened, it is a suggestion that that person has lost
17 authority, lost position in the hierarchy. And when I look
18 at, for example, when I try to compare what you have done
19 before and what you are doing now, you call it a narrowing,
20 but I see your overall job as having been increased in
21 responsibility.

22 A Yes. And I guess the distinction I would make is
23 more one of the diversity of the activities than the
24 magnitude of responsibility. So that when we say we have
25 narrowed it, we have provided under a particular management

1 position, and I think if we referred back to the colored
2 chart that I used yesterday that I really did not classify
3 my job as being a narrowing but a redirection.

4 But, for example, Mr. Herbein as the Vice
5 President of Generation for Met Ed where he had
6 responsibility for all the fossil plant operations, we have
7 narrowed the diversity or reduced the diversity of his job
8 or the job that he is assigned to now from the diversity
9 that existed in the previous one.

10 I guess that I would not think that there is a
11 significantly less job content under the new awareness we
12 have now to heading up the nuclear assurance for all of our
13 nuclear activities with that of heading up Met Ed's fossil
14 and nuclear operations.

15 It is a tough comparison I think to make.
16 Certainly I think they are essentially equivalent in
17 substance of the job, management challenge, and certainly
18 contribution to safety.

19 Q All right. Then one of the mandatory issues that
20 we must address and there will be testimony on is management
21 response to the accident. We will be considering that.

22 But along the line of the other comment I made, I
23 want to assure you and the officials here that when we
24 relate the officials of GPU Nuclear to the accident that we
25 will take all of the time necessary and all the attention

1 necessary to assure a full, objective record.

2 The point I am trying to make here is we wish to
3 set the scene where your organization has the advantage of
4 the best people without regard to what the perception of
5 their role may have been during the accident.

6 A I appreciate those comments very much, Mr.
7 Chairman, and I think that clearly the company speaking for
8 itself and sort of bootstrapping up its own credibility is a
9 problem; and I think that not only we but others will
10 benefit very much from that approach by the Board.

11 CHAIRMAN SMITH: Mr. Adler.

12 MR. ADLER: I have no questions.

13 CHAIRMAN SMITH: Mr. Swanson.

14 MR. SWANSON: No questions.

15 BY DR. JORDAN:

16 Q There was, of course, an accident or an incident
17 at Davis-Besse. This has been described as a precursor to
18 the TMI-2 accident, and the question has been raised many
19 times as to why is it that the operating crew at the
20 Davis-Besse plant were able to respond properly and contain
21 the incident, whereas those at the TMI-2 took some obviously
22 wrong actions.

23 Now, have you considered this and reached any
24 judgment as to why it is that the TMI-2 operators did not
25 respond as well as the Davis-Besse, or do you disagree with

1 the characterization?

2 CHAIRMAN SMITH: Before you answer, I want to have
3 a short conference with Dr. Jordan.

4 (Board conferring.)

5 CHAIRMAN SMITH: All right. Before Dr. Jordan
6 asked that question I was aware he had it on the list of
7 questions to ask, and the timing of the question immediately
8 following the questions I asked is simply chance,
9 coincidental.

10 THE WITNESS: Thank you for the clarification, sir.

11 I have not found -- and I guess I cannot state
12 that I do not think it exists, because there is a lot of
13 things about the Davis-Besse accident I have not had the
14 opportunity to read or have not taken the opportunity to
15 read -- but I have not found a satisfactory answer to that
16 in my own mind.

17 I think the two elements of the incident at
18 Davis-Besse that were different, that may be substantive
19 contributors to the different response, is first of all they
20 were at relatively low power level, I believe about nine
21 percent, and things just happened a lot more slowly. There
22 was not nearly so much going on within the plant, so there
23 is not so much diversity of response in the plant.

24 The other is it is my understanding that the
25 Davis-Besse relief valve cycled several times -- in fact, I

1 think the count I heard was like nine times -- prior to
2 failing in the open position.

3 I do not know, but it certainly would not seem
4 unreasonable to me that that attracted their attention to
5 that in a way that the failure of our valve to reclose
6 following an expected opening of the valve may not have
7 keyed our people in. But I have to confess I do not have a
8 satisfactory judgment in my own mind as to why the
9 difference.

10 DR. JORDAN: That is fine.

11 (Board conferring.)

12 CHAIRMAN SMITH: Anything further?

13 (No response.)

14 CHAIRMAN SMITH: All right. Thank you, sir.

15 (The witness was excused.)

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1 MR. BLAKE: Mr. Chairman, I now call on Mr.
2 Hukill, Mr. Ross, and Mr. Toole. The three of these
3 gentlemen have been sworn. Mr. Hukill has not appeared
4 before.

5 Whereupon,

6 RONALD J. TOOLE

7 MICHAEL J. ROSS

8 JOSEPH J. COLITZ

9 recalled as witnesses by counsel for the Licensee,
10 Metropolitan Edison Company, having previously been duly
11 sworn by the Chairman, were further examined and testified
12 as follows:

13 Whereupon,

14 HENRY D. HUKILL

15 called as a witness by counsel for the Licensee,
16 Metropolitan Edison Company, having first been duly sworn by
17 the Chairman, was examined and testified as follows:

18 EXAMINATION

19 BY MR. BLAKE:

20 Q Let me first ask each of you gentlemen to provide
21 your name and address, starting from my right.

22 A (WITNESS TOOLE) My name is Ronald Joseph Toole.
23 And my address is TMI Nuclear Station.

24 A (WITNESS HUKILL) My name is Henry D. Hukill. My
25 address is TMI Nuclear Station.

1 A (WITNESS ROSS) My name is Michael J. Ross. My
2 business address is TMI Nuclear Station.

3 A (WITNESS COLITZ) My name is Joseph J. Colitz. My
4 address is the TMI Nuclear Station.

5 Q Now, for the identification on the record and the
6 use of the parties, would you provide your current title,
7 Mr. Toole?

8 A (WITNESS TOOLE) I am the operations and
9 maintenance director of the TMI-1.

10 Q Mr. Hukill?

11 A (WITNESS HUKILL) I am the vice president of
12 TMI-1.

13 A (WITNESS ROSS) I am the manager of plant
14 operations, TMI Unit 1.

15 Q Mr. Colitz?

16 A (WITNESS COLITZ) Plant engineering director,
17 TMI-1.

18 Q And were those titles that you have just given the
19 titles that you hold, as you understand it, within the GPU
20 Nuclear Corporation and, as far as you know, from here on
21 out, there are no anticipated title changes?

22 A (WITNESS HUKILL) These are the titles that are
23 now appropriate for the GPU Nuclear organization which just
24 recently changed these titles.

25 Q Gentlemen, I show you a copy of a document dated

1 LIC-12/22/80, which bears the title "Licensee's Testimony of
2 Henry D. Hukill, Ronald J. Toole, Michael J. Ross, and
3 Joseph J. Colitz Regarding CLI-80-5, Issues (2) 5 ANGRY
4 Contention Number IV, and Sholly Contention Number 14(A)(B)
5 and (E) (TMI-1 Unit Organization and Technical Resources."

6 Was this document prepared by you gentlemen or
7 under your direct supervision?

8 A (WITNESS TOOLE) Yes, it is.

9 Q And by your response, Mr. Toole, Mr. Hukill, Mr.
10 Ross, Mr. Colitz, do you have the same answers?

11 A (WITNESS HUKILL) Yes, it is.

12 A (WITNESS ROSS) It is.

13 A (WITNESS COLITZ) Yes.

14 Q And are there any corrections which we -- ought to
15 be made to this paper at this point in time?

16 A (WITNESS HUKILL) Yes. There is one small
17 typographical error on page 16. The last word, first
18 paragraph at the top of the page, should be "license" and
19 not "licensee." Just delete the "e" on the end of
20 "licensee."

21 Q Gentlemen, with that correction, do each of you
22 adopt this testimony and within it those portions which
23 describe your qualifications in the case of Mr. Hukill on
24 page 5, in the case of Mr. Toole on page 9, in the case of
25 Mr. Ross on page 12, in the case of Mr. Colitz on page 41?

1 Do you adopt this as your testimony in this proceeding,
2 including your respective qualifications?

3 A (WITNESS TOOLE) Yes, I do.

4 A (WITNESS HUKILL) Yes, I do.

5 A (WITNESS ROSS) I do.

6 A (WITNESS COLITZ) I do.

7 MR. BLAKE: I should note for the Board and the
8 benefit of the parties that the testimony has been
9 subdivided by individual sponsors from this panel.

10 BY MR. BLAKE: (Resuming)

11 Q Gentlemen, I now show you two more pieces of
12 paper, one which bears simply the title "On-Site
13 Organization." It has a legend in the upper left-hand
14 corner, a block showing education and license qualification,
15 and a "C" indicating designation of college.

16 The second one-page document is entitled "Change
17 in Titles of TMI-1 Staff." And neither of the documents
18 bears the title -- Mr. Hukill, can you identify this first
19 document entitled "On-Site Organization" as a correct
20 indication of the organization under you for TMI-1, insofar
21 as it describes that organization?

22 A (WITNESS HUKILL) Yes, I can.

23 Q And can you also identify whether or not this same
24 on-site organization chart appears in our recent amendment
25 to the NRC for the GPU Nuclear Corporation?

1 A (WITNESS HUKILL) Yes, I can. I cannot verify
2 that it was identical, but it is the same organization chart
3 that I remember seeing going into the license amendment.

4 MR. BLAKE: I can represent to the Board that it
5 is identical with the exception of the figure "61A." I
6 believe that designation was deleted from the upper
7 right-hand corner of it.

8 BY MR. BLAKE: (Resuming)

9 Q With respect to the second document, Mr. Hukill,
10 "Change in Titles of TMI-1 Staff," was this document
11 prepared by you or under your supervision?

12 A (WITNESS HUKILL) Yes, this document was
13 personally prepared by me.

14 Q And in your view, it is an accurate representation
15 of titles shown throughout your prefiled testimony and as
16 well the new proposed titles which each of you has used
17 today?

18 A (WITNESS HUKILL) Yes, it does.

19 Q And do you adopt these two documents as
20 supplemental testimony in this proceeding?

21 A (WITNESS HUKILL) Yes.

22 MR. BLAKE: Mr. Chairman, I would ask that the
23 document which is the prefiled prepared written testimony of
24 this panel of witnesses and the two individual documents,
25 the Unit 1 site organization chart and the change in titles

1 of TMI-1 staff document, all be specifically incorporated
2 into the record as the testimony of these witnesses at this
3 point in the transcript.

4 CHAIRMAN SMITH: If there are no objections, the
5 supplemental testimony and the testimony is received.

6 (The documents referred to, the prefiled written
7 testimony of the panel and the charts titled "On-Site
8 Organization" and "Change in Titles of TMI-1 Staff,"
9 follow.)

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LIC 12/22/80

UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

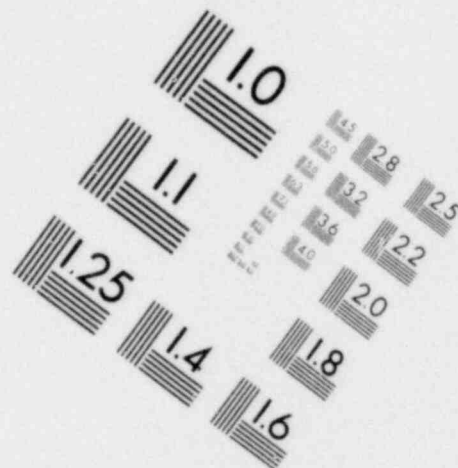
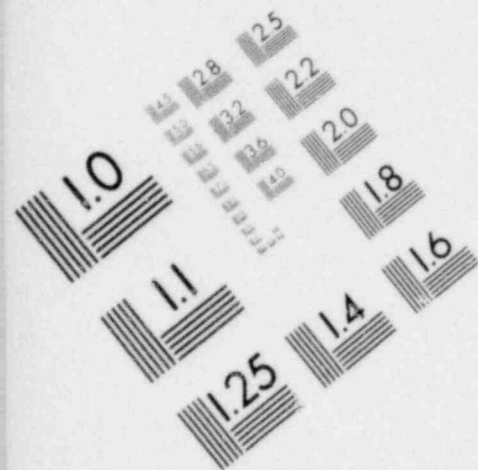
BEFORE THE ATOMIC SAFETY AND LICENSING BOARD

In the Matter of	)	
	)	
METROPOLITAN EDISON COMPANY	)	Docket No. 50-289 SP
	)	(Restart)
(Three Mile Island Nuclear	)	
Station, Unit No. 1)	)	

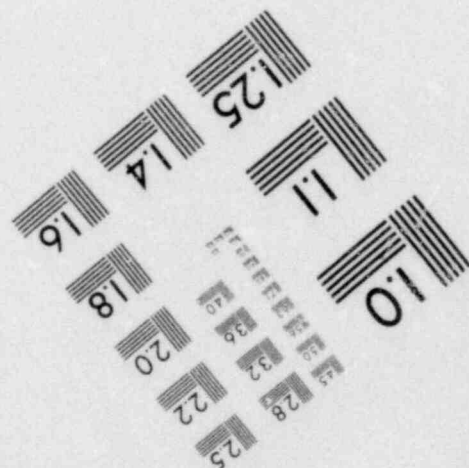
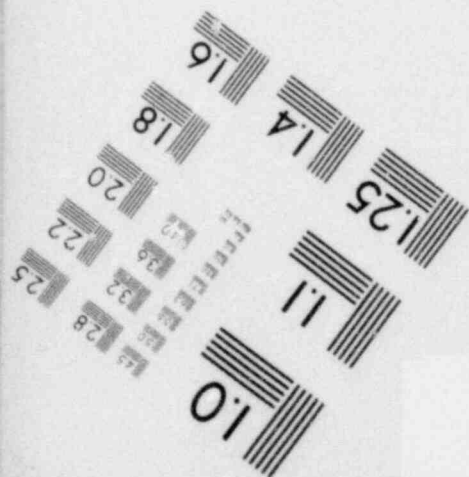
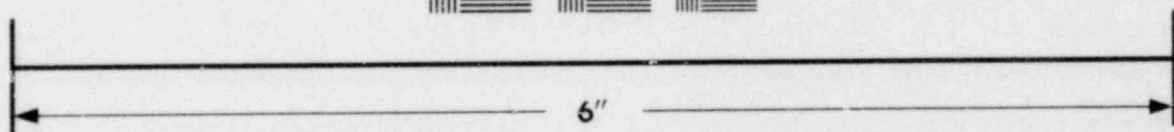
LICENSEE'S TESTIMONY OF
HENRY D. HUKILL, RONALD J. TOOLE,
MICHAEL J. ROSS, AND JOSEPH J. COLITZ
REGARDING CLI-80-5, ISSUES (2) AND (5),
ANGRY CONTENTION NO. IV, AND
SHOLLY CONTENTION NO. 14(a), (b), AND (e)
(TMI-1 UNIT ORGANIZATION
AND TECHNICAL RESOURCES)

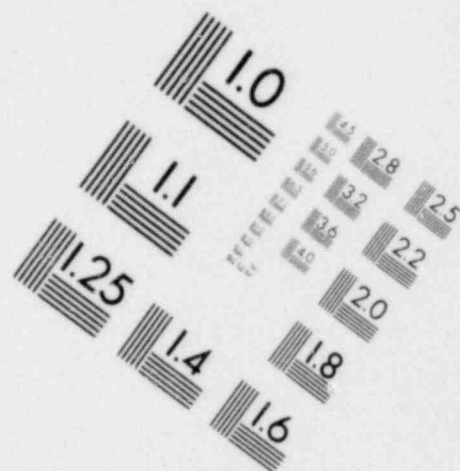
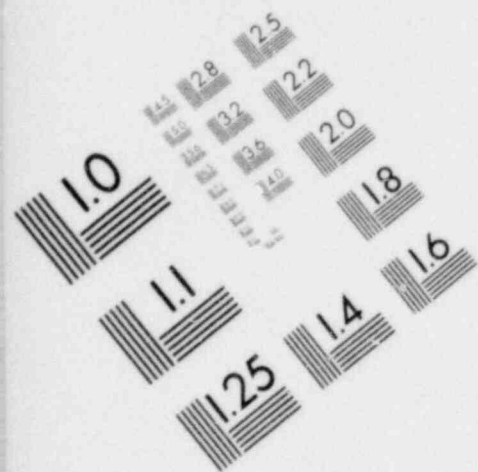
OUTLINE

The purposes and objectives of this testimony are to respond to Issues (2) and (5) of Commission Order CLI-80-5, ANGRY Contention IV, and Sholly Contention 14(a), (b), and (e) insofar as they challenge the sufficiency of management commitment and technical resources devoted to the daily operation and maintenance of TMI-1. The testimony shows that the TMI-1 unit organization has been significantly modified since the accident at TMI-2. The TMI-1 unit organization is now separate from TMI-2. Emphasis has been placed upon availability of full-time technical and management staff to operate, maintain and manage TMI-1 activities under normal and abnormal operating conditions. The TMI-1 staff has been markedly increased in number, as well as depth of technical expertise. New personnel with extensive nuclear reactor experience have been brought into the unit organization. Concomitantly, Licensee has reduced the scope of responsibility previously assigned to TMI-1 management and plant staff. As a result, station staff and supervisory personnel are able to focus fully on the facility's operation and maintenance; TMI-2 cleanup and other Licensee activities do not detract from this focus.

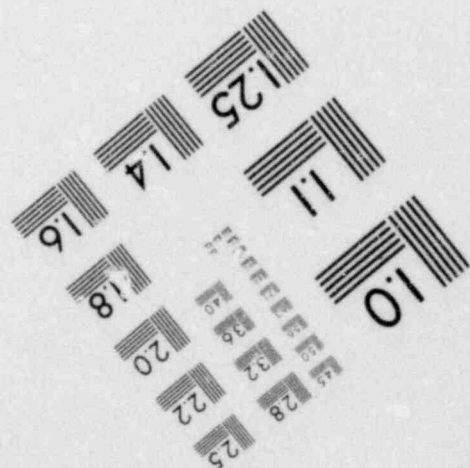
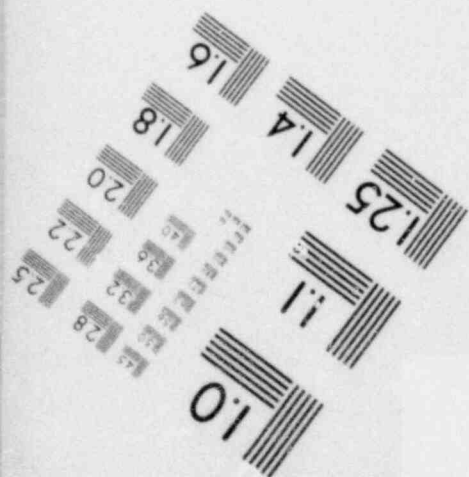
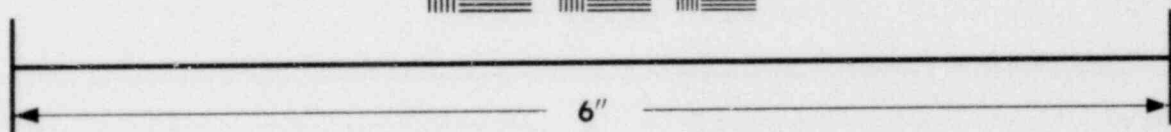
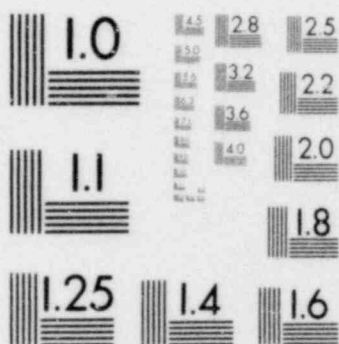


**IMAGE EVALUATION
TEST TARGET (MT-3)**





**IMAGE EVALUATION
TEST TARGET (MT-3)**



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BY WITNESSES HUKILL, TOOLE, ROSS AND COLITZ

This testimony, by Henry D. Hukill, Vice-President of TMI-1, Ronald J. Toole, Manager of TMI-1, Michael J. Ross, Supervisor of Operations, TMI-1, and Joseph J. Colitz, Manager of Plant Engineering, TMI-1, is addressed to the following questions and contentions:

CLI-80-5, ISSUE (2)

Whether the operations and technical staff of Unit 1 is qualified to operate Unit 1 safely (the adequacy of the facility's maintenance program should be among the matters considered by the Board).

CLI-80-5, ISSUE (5)

Whether the Unit 1 Radiation Waste System is appropriately staffed with qualified individuals to ensure the safe operation of the facility.

ANGRY CONTENTION NO. IV

The Licensee lacks the management capability to operate a Nuclear Generating Station without endangering the public health and safety.

SHOLLY CONTENTION NO. 14(a) (b) AND (e)

The Licensee's management capability, in terms of organizational, staffing, and technical capabilities, is not sufficient. Specifically, the following deficiencies in Licensee's management capability are contended:

- (a) Licensee's administrative structure, both at the plant and corporate levels, is not appropriately organized so as to assure safe operation of TMI-1 while conducting cleanup operations at TMI-2.
- (b) Licensee's operations and technical staffs are not sufficiently qualified to safely operate TMI-1.
- . . .
- (e) Licensee's maintenance program is insufficiently staffed and inappropriately organized for the purpose of safely operating TMI-1.

BY WITNESSES HUKILL AND TOOLE

The TMI-1 unit organization includes a full-time staff of approximately 322. Since the TMI-2 accident, Licensee has devoted substantial time and effort to its reorganization and strengthening of Unit 1 staff, including: isolating the management and technical support of TMI-1 from TMI-2 activities; significantly reducing the responsibilities of lead TMI-1 management in order to allow these individuals to devote their full attention to Unit 1's safe and efficient operation and maintenance; and restructuring the TMI-1 organization so that effective control over important unit activities and decisions is maintained by TMI-1 management. The TMI-1 organization is described in detail in Section 5 of the TMI-1 Restart Report.

The job of reorganizing and strengthening the Unit 1 staff has involved a number of separate efforts. New

personnel, particularly in the top levels of management both at TMI-1 and in the support divisions, have been recruited by Licensee from outside of the GPU organizations. In addition, personnel previously assigned to other GPU activities have been brought to TMI-1 and permanently assigned to the unit. Licensee has also restructured the TMI-1 organization, with emphasis upon on-site technical support and management control. At the same time, direct channels of communication have been developed between on-site technical and management personnel and off-site support organizations, such as Radiological and Environmental Controls, Technical Functions and Nuclear Assurance. In this manner, the unit staff can rapidly and effectively make use of the extensive technical support staff available to it from other elements of the GPU Nuclear Corporation.

With respect to personnel qualifications and training, whenever applicable, Licensee's TMI-1 employees meet the qualifications and requirements set forth in NRC's Regulatory Guide 1.8 (May 1977), entitled, "Personnel Selection and Training," and ANSI/ANS 3.1 (1978), "The American National Standard for Selection and Training of Nuclear Power Plant Personnel." At the same time, in its pursuit of top notch staff for the unit, and in anticipation of forthcoming changes in these industry criteria, Licensee has sought personnel with credentials significantly in excess of these requirements.

Licensee has also reconstituted and expanded its TMI-1 training program. The training program is described in the testimony of Dr. Robert R. Long et al.

BY WITNESS HUKILL

The Vice-President of TMI-1 is the senior member of management within the TMI-1 unit organization. The Vice-President of TMI-1 is located full-time on site. He reports to the Office of the President of GPU Nuclear Corporation, located in Parsippany, New Jersey. The primary job of the Vice-President of TMI-1 is to ensure that in all respects the facility is being operated and maintained safely, in accordance with the plant's Technical Specifications, as well as other applicable criteria. The Vice-President of TMI-1 has been delegated absolutely minimum responsibilities not directly associated with the operation and maintenance of Unit 1 so that he may devote his full time and attention to management of TMI-1 operations. His responsibilities include assuring the adequacy of his staff's procedures and practices, and of performance and training of all unit personnel. On a daily basis, the Vice-President of TMI-1 oversees the plant's operation, and evaluates, institutes, and modifies policies affecting activities at Unit 1. In addition, he implements those policies and procedures of GPU Nuclear Corporation applicable to TMI-1.

The Vice-President of TMI-1 is the senior TMI-1 liason with the engineering, design and analysis, nuclear assurance (which includes training and emergency preparedness), maintenance and construction, radiological and environmental controls and administrative services available to the facility from the GPU Nuclear Corporation. In this capacity, it is the responsibility of the Vice-President of TMI-1 to ensure coordination of the services provided by the other GPU Nuclear Corporation divisions whenever such services are in the interest of the health and safety of either the public or personnel at TMI, or to improve plant reliability and efficiency.

The Vice-President of TMI-1 has the authority to shut and cool down TMI-1 whenever it is appropriate to do so, whether in the interest of health and safety, or because in his judgment such action is otherwise warranted. In connection with his responsibility for ensuring that the unit organization functions effectively during an emergency, the Vice-President of TMI-1 coordinates with the Vice President-Nuclear Assurance in scheduling, instituting and evaluating the unit's response to emergency drills and training.

The Vice-President of TMI-1 is Henry D. Hukill. Mr. Hukill joined GPU as the Prospective Director, TMI-1 in June 1980, and formally began serving as Director on September 8, 1980. Mr. Hukill received a Bachelor of Science degree from

the U.S. Naval Academy in 1953, and served on active duty in the U.S. Navy for more than 22 years. His naval assignments primarily involved the construction, maintenance and operation of nuclear submarines, including completion of one year of naval nuclear power training resulting in qualification as a Chief Operator of the S-3-G landbased prototype reactor plant; tours as Division Officer for the Reactor Control, Mechanical, and Electrical divisions aboard a nuclear submarine; a tour as Chief Engineer; and five years in command of a nuclear submarine which encompassed a reactor refueling and major overhaul. During his last four years on active duty Mr. Hukill was assigned as a Special Assistant and Senior Line Officer on the Staff, Director, Division of Naval Reactors, Department of Energy. In this capacity he was directly responsible for the selection and engineering training of all nuclear ship Commanding Officers. He was also directly involved in the establishment and enforcement of standards and procedures for the safe and proper operation of all naval nuclear propulsion plants. During his four years with the Director, Division of Naval Reactors, Mr. Hukill gained extensive insight into the procedures, methods and requirements developed by the Director for insuring the safe and reliable design, operation, and maintenance of the Navy's nuclear propulsion plants. Based on firsthand observation and participation, Mr. Hukill is implementing at TMI-1 a very vigorous and disciplined approach to

nuclear power plant operation, including strong and direct leadership from the top for all matters related to the design, engineering, maintenance and operation of nuclear power plants. In Mr. Hukill's judgment, such leadership is absolutely essential if one is to achieve the high standards of performance required. The insight and experience Mr. Hukill acquired while working for the Director, Division of Naval Reactors, will be invaluable in carrying out his present responsibility for restarting and operating TMI-1 in a safe, reliable and professional manner. Mr. Hukill has also gained valuable experience from his tenures as the Project Operations Manager, Clinch River Breeder Reactor Plant Project for Burns and Roe, Inc. (January, 1976 to February, 1977) and as a Senior Civilian Special Assistant to the Commander, Naval Sea Systems Command (February, 1977 to May, 1980). In the latter capacity, Mr. Hukill was responsible for all matters related to the selection, education, qualification, training and professional performance of the Navy's more than 1200 Engineering Duty Officers.

Reporting directly to the Vice-President of TMI-1 are the following Managers, who have primary responsibility for Unit 1's daily operational, maintenance, engineering and in-house administrative activities: (1) R. J. Toole, Manager, TMI-1; (2) J. J. Colitz, Manager, Plant Engineering; and (3) P. G. Christman, Manager, Administration.

BY WITNESSES HUKILL AND TOOLE

The Manager of TMI-1 is responsible for the day-to-day operation and maintenance of the facility. The Manager directs the activities associated with on-going operation of TMI-1. Essentially, it is the Manager's job to see to it that any and all operational problems which arise while the plant is operating or during an outage are properly diagnosed, so that appropriate action can be taken. It is also the responsibility of the TMI-1 Manager to effectively coordinate the activities of the Operations and Maintenance Departments and, in particular, to ensure that Maintenance personnel are responsive to the needs of Operations. The TMI-1 Manager has the authority to order the unit shut and cooled down whenever it is in the interest of the public health and safety to do so, or whenever in his judgment such action is otherwise warranted.

While the Manager relies first upon the staff of approximately 260 under his supervision to operate and maintain the unit, he also utilizes, as appropriate, the technical resources from other Unit 1 and GPU Nuclear organizations. For example, the Unit 1 Manager may ask the Manager of Plant Engineering to evaluate equipment performance and when required recommend appropriate preventive or corrective maintenance actions. If an unresolved issue arises between Managers within

Unit 1, the matter is referred for resolution to the Vice-President of TMI-1. In the event that it becomes evident that the problem requires a good deal of technical analysis, or involves an extended number of manhours of maintenance work, the Manager of Unit 1 can request the assistance of the Technical Functions and/or Maintenance and Construction branches of the GPU Nuclear Corporation.

As a result of the organizational changes instituted by Licensee since the TMI-2 accident on March 28, 1979, the responsibilities of the Manager of TMI-1 have significantly decreased in scope. The Manager is no longer responsible for the unit's engineering, radiation protection, water chemistry, and administrative activities. Instead, the Manager can focus his attention on plant operations, and on the facility's preventive and corrective maintenance programs.

The current Manager of TMI-1, Mr. Ronald J. Toole, assumed his responsibilities as Manager in February of this year. Mr. Toole has diversified power plant experience, having worked in both nuclear and coal facilities. Moreover, Mr. Toole has previously served in management and engineering staff positions.

Immediately prior to joining TMI-1, Mr. Toole was the Unit Superintendent in charge of two 650 MWe coal fire plants located at Pennsylvania Electric Company's Homer City Station. In this capacity, he was responsible for all engineering,

maintenance and operational activities at the facility. Before going to Homer City Station, Mr. Toole was employed at TMI Unit 2 for over four years (September, 1974 until December, 1978) as the Test Superintendent responsible for construction, pre-operational and power escalation testing. From January, 1971 until September, 1974, Mr. Toole was the Assistant Test Superintendent for GPU at TMI Unit 1. As the Assistant Test Superintendent, he developed the schedule that was used in the testing and start-up program, beginning with energizing the auxiliary transformers through the initiation of commercial operation. During this period of time, Mr. Toole also worked for six weeks at the GPU Oyster Creek nuclear facility as the Refueling Supervisor, directing the operations and maintenance personnel in the performance of the first Oyster Creek refueling. In addition, Mr. Toole served as the Shift Test Director during the TMI-1 low power physics and power escalation programs. From February, 1968 until December, 1970, Mr. Toole worked for GPU as a shift test engineer at the Oyster Creek nuclear facility. During this period of time, he obtained a reactor operator's license (1969), and a senior reactor operator's license (1970). Mr. Toole began his career in 1966 working as a construction engineer for Pacific Gas and Electric Company, after receiving a Bachelor of Science degree in electrical engineering from the Newark College of Engineering. As a construction engineer, Mr. Toole supervised

the installation of the electrical switchgear and power train system in the Moss Landing Generating Station.

BY WITNESSES HUKILL, TOOLE AND ROSS

Reporting to the Manager of TMI-1 is the Supervisor of Operations. The responsibilities of the Supervisor of Operations encompass all aspects of facility operation, including maintaining TMI-1 in compliance with its operating license. On a daily basis, the Supervisor of Operations reviews and schedules all routine and nonroutine operations; is in charge of requesting operations-related maintenance work from the Maintenance Department; reviews and writes operating procedures; and is available to consult with his staff of approximately one hundred with respect to plant operations.

The Supervisor of Operations has no responsibilities that do not directly affect the daily operation of TMI-1. In the event of a reactor-related emergency, the Supervisor of Operations is in charge of all control room activities; however, he is not responsible for any other on or off-site activities, such as radiation control or monitoring. The Supervisor of Operations has the authority to order the unit shut and cooled down whenever it is in the interest of the public health and safety to do so, or whenever in his judgment such action is otherwise warranted.

The current Supervisor of Operations is Michael J. Ross, who has served in this capacity since April of 1978. Prior to becoming Supervisor of Operations, Mr. Ross worked as a TMI-1 shift supervisor (July, 1972 to April, 1978). He was also a Unit 1 shift foreman for two years, beginning in August of 1970. Mr. Ross also was employed as a member of the Operations staff and an operator instructor at the Saxton Nuclear Experimental Corporation. From 1960 when he graduated from high school until 1968, Mr. Ross served in the Navy, during which time he attended the U.S. Navy Nuclear Power school (26 weeks in 1961) and the Nuclear Power Prototype School (26 weeks in 1961); served as a reactor operator aboard the USS HADDO for three years (1962-1965); taught reactor controls and instrumentation at a Navy's Nuclear Power Training Unit (NPTU) from 1965 to 1966, qualifying at that time as an Engineering Officer; and served as an AEC Field Representative at the NPTU from 1966 to 1968, during which time he passed the Navy's nuclear engineering examination. Mr. Ross holds a senior reactor operator license on TMI-1.

The Operations staff, under the direction of the Unit 1 Supervisor of Operations, is divided into three categories: the shift operating staff, the radwaste group, and several operations engineers. In addition, working in conjunction with the control room operating personnel are the Shift Technical Advisors (STAs) who represent Technical Functions and provide on the spot and around the clock technical advice and guidance to the plant operating staff.

The shift operating staff of Unit 1 is directly responsible for placing and maintaining the plant in a safe condition on a 24-hour basis. Operating personnel control the reactor primary and secondary systems as well as associated plant systems and equipment during normal operations and plant shut downs; in response to reactor transients; and when emergencies unrelated to the operation of the facility are experienced on site, such as fires and personnel injuries.

The shift operating staff is on a six shift rotation (one of every six weeks being totally devoted to training). The shift will be composed of six shift supervisors, six shift foremen, 18 control room operators, (at least 12 of which shall be licensed), and 36 auxiliary operators. When the reactor coolant water temperature is greater than 200°F, Licensee normally has on shift one shift supervisor who is SRO licensed, a second SRO-licensed operator who is the shift foreman, one shift technical advisor, three control room operators, at least two of which are licensed, and six auxiliary operators. About six CRO positions and six AO positions have been established as training positions to fill vacancies due to attrition. These individuals may be in the classroom receiving formal instruction or on shift receiving actual on-the-job training depending on their status in the formal training and qualification program. Shift turnover procedures have been adopted and shift recordkeeping required by Licensee to ensure that each shift is

kept fully informed of the current status of all systems important for reactor operation and safety. Prior to assuming his duties, the control room operator (CRO), for example, must review the Control Room Log and several other specified operating logs. The CRO acknowledges this review and his cognizance of current plant status by signing the Control Room Log prior to assuming the shift duty. While on shift, the CRO must maintain certain records, including the CRO Turnover Checklist and the ES Checklist, designed to summarize important, current plant conditions. He must also discuss with his oncoming relief plant status, operations in progress, and shift turnover checklists, prior to signing out. Similar shift turnover checklist procedures exist for other shift staff with responsibility for operation or maintenance of the primary or secondary plant systems, e.g., shift supervisors, shift foremen, auxiliary operators, senior radiation protection and chemistry personnel, shift maintenance foremen. Additionally, the shift supervisor at the beginning of each shift briefs his operating crew on the current plant status and scheduled events during the shift.

The shift supervisor directs activities in the control room, as necessary. This includes supervision of all plant operators and trainees. He is also in charge of other operational activities, such as requesting, approving and monitoring the progress of needed maintenance work. In

addition, it is the job of the shift supervisor to ensure that all safety-related activities are conducted in accordance with the appropriate procedures. The shift supervisor reports directly to the Supervisor of Operations. It is the responsibility of the shift supervisor to concern himself at all times with the safety of the unit. Administrative functions that detract from or are subordinate to this primary responsibility are delegated to other personnel. Prior to the TMI-2 accident, the shift supervisor split his time between the two TMI units. This is no longer true. The presence of a shift supervisor on duty at all times at TMI-1 significantly bolsters the shift operating staff by providing additional depth in available dedicated personnel.

The shift supervisor has the authority to shut and cool down the reactor if it is necessary to do so in the interest of health and safety or if, in his judgment, such action is otherwise warranted. He is also vested with the authority to change operations and maintenance work priorities, as needed. Finally, any activity on any plant system can be halted by the shift supervisor if in his judgment such action is required for the safe operation of the plant.

All six of the incumbent TMI-1 shift supervisors worked their way up the ladder of responsibility within TMI-1's shift operations department. As a result, they all have had significant "hands-on" experience, not only with a nuclear

power plant, but with the TMI-1 facility. In addition, all of the shift supervisors have received their senior reactor operator license.

Incumbent A served as a shift foreman at Unit 1 from October, 1976 to July, 1979, prior to becoming a shift supervisor. Incumbent A was also a control room operator at TMI-1 from October, 1969 to October, 1976. He obtained his reactor operator license in 1974, and his senior reactor operator license in 1976. Incumbent A served in the U.S. Army from 1958 to 1959. He graduated from high school in 1954.

Incumbent B also became a Unit 1 shift supervisor in July, 1979 after working as a shift foreman at Unit 1 for four years (July, 1975 to July, 1979), a control room operator at Unit 1 for two and a half years (December, 1972 to July, 1975), and an auxiliary operator at Unit 1 for over three years (October, 1969 to December, 1972). Incumbent B obtained his reactor operator license in 1974, and his senior reactor operator license in 1976. He is a high school graduate (1961).

Incumbent C has been a shift supervisor at Unit 1 since April, 1978. Prior to that time, Incumbent C was a TMI-1 shift foreman (August, 1976 to April, 1978), and a TMI-1 control room operator (October, 1968 to August, 1976). Incumbent C received his reactor operator license in 1974 and his senior reactor operator license in 1977. Upon graduation from high school in 1959, Incumbent C served in the U.S. Air Force for four years.

Before becoming a shift supervisor in May, 1976, Incumbent D worked as a Unit 1 shift foreman for two and a half years (October, 1973 to May, 1976), and as a Unit 1 auxiliary operator for one and a half years (February, 1972 to October, 1973). He received a reactor operator license in 1974, and a senior reactor operator license in 1975. Incumbent D was also a reactor operator aboard the USS BAINBRIDGE from 1969 to 1971, after attending the U.S. Navy's Basic Nuclear Power School for 26 weeks (1966 to 1967), and Naval Nuclear Power Prototype Training for 26 weeks (1967). Incumbent D graduated from high school in 1964.

Incumbent E has been a Unit 1 shift supervisor since October, 1977. He has also been a Unit 1 shift foreman (October, 1975 to October, 1977), a Unit 1 control room operator (July, 1973 to October, 1975), and a Unit 1 auxiliary operator (March, 1969 to July, 1970). Incumbent E obtained a reactor operator license in 1974, and a senior reactor operator license in 1976. He served in the U.S. Air Force from 1964 to 1969. Incumbent E is a high school graduate (1964).

Incumbent F became a shift supervisor at TMI-1 in May, 1980. Prior to this assignment, Incumbent F worked as a Unit 1 shift foreman for over two and a half years (September, 1977 to May, 1980), a Unit 1 control room operator for seven years (July, 1970 to June, 1977), and an auxiliary operator at Unit 1 for nine months (October, 1969 to July, 1970).

Incumbent F obtained his reactor operator license in 1974, and obtained his senior reactor operator license in 1977. He is a high school graduate (1957).

In contrast to the shift supervisor, the shift foreman's job is strictly limited to reactor operations. The shift foreman, who reports to the shift supervisor, oversees the activities of the control room operators and the auxiliary operators. The job of the shift foreman consists primarily of directing and assisting the operators, control room and auxiliary, whenever necessary; ensuring that all control room activities are executed in accordance with prescribed requirements, guidelines, and operating procedures; and ensuring that operators devote their full time and attention to their job which includes control panel monitoring, processing of radiation work permits (RWPs) and tagging applications, and operational log and recording functions.

The shift foreman has the authority to shut and cool down the reactor if it is necessary to do so in the interest of health and safety or if, in his judgment, such action is otherwise warranted.

Like the incumbent shift supervisors, the current shift foremen for Unit 1 have worked extensively in TMI-1 shift operations prior to assuming their present responsibilities. Each of these individuals has been both a control room operator and an auxiliary operator at Unit 1. This experience has not

only served to extend their nuclear power plant experience, but has made them familiar with the operating characteristics of TMI-1.

Incumbent A became a shift foreman in July, 1978. From June, 1975 to July, 1978, Incumbent A was a Unit 1 control room operator. From July, 1968 to June, 1975, he served as a Unit 1 auxiliary operator. Incumbent A obtained his reactor operator license in 1976, and his senior reactor operator license in 1978. Incumbent A served in the U.S. Air Force from 1963 to 1968. He is a high school graduate (1963).

Incumbent B, who was promoted to shift foreman in May, 1978, worked as a Unit 1 control room operator for three years (April, 1975 to May, 1978), and as a TMI-1 auxiliary operator for over four years (February, 1971 to April, 1975). In addition, Incumbent B was an Engine Room Supervisor aboard the submarine USS THEODORE ROOSEVELT from 1968 to 1971 and a mechanical operator aboard the submarine USS WHALE in 1968. He was trained at the U.S. Navy Nuclear Power School for twenty-six weeks (1964-1965), and Nuclear Power Prototype Training for twenty-six weeks (1965). Incumbent B began his service in the U.S. Navy in 1963, upon graduation from high school. Incumbent B received his reactor operator license in 1976; his senior reactor operator license in 1978.

Incumbent C has been a Unit 1 shift foreman since July, 1978. From October, 1976 to July, 1978, he was a TMI-1 control room operator. From February, 1974 to October, 1976,

he worked as a Unit 1 auxiliary operator. Incumbent C served in the U.S. Navy from 1968 to 1974, during which time he received significant nuclear experience. After attending the U.S. Navy Nuclear Power School in 1968, and Nuclear Power Prototype Training from 1968 to 1969, he worked as an electrical system operator aboard the submarine USS SEA DEVIL from 1969 to 1972, and as a sound and vibration analyst worker aboard the submarine USS BATES from 1972 to 1974. Incumbent C obtained a reactor operator license in 1977 and a senior reactor operator license in 1978. He graduated from high school in 1966.

Incumbent D became a Unit 1 shift foreman in August of 1979 after working as a TMI-1 control room operator for approximately two years (October, 1977 to August, 1979), and as an auxiliary operator for two years (September, 1975 to October, 1977). Incumbent D obtained his reactor operator license in 1978. He is a high school graduate (1967).

Incumbent E worked on the TMI-1 shift operations staff as an auxiliary operator for two years (May, 1976 to March, 1978) and as a control room operator for over one and a half years (April, 1978 to December, 1979) prior to becoming a shift foreman at the station. He received his reactor operator license in 1979, and his senior reactor operator license in 1980. Incumbent E served in the U.S. Navy from 1970 to 1976 and, in this capacity, received additional nuclear power plant

training and experience. He attended the U.S. Navy Nuclear Power School in 1971 and Nuclear Power Prototype Training in 1972, and submarine school in 1972. From 1972 to 1976, Incumbent E served aboard the submarines USS NATHANIEL GREEN and USS PARGO. Incumbent E graduated from high school in 1969.

Incumbent F became a Unit 1 shift foreman in March, 1978. Incumbent F's experience at TMI-1 includes four years as a control room operator (February, 1974 to February, 1978), and over three and a half years as an auxiliary operator (June, 1970 to February, 1974). Incumbent F served in the U.S. Navy for seven years, from 1963 to 1970. During that time, he attended the U.S. Navy Electronics School (1963-1964), the U.S. Navy Nuclear Power School (1965), and Nuclear Power Prototype Training (1965-1966). He worked as a reactor operator aboard the submarine USS GEORGE C. MARSHALL from October, 1968 to March, 1970. He received his reactor operator license in 1974 and his senior reactor operator license in 1978.

Incumbent G became a Unit 1 Shift Foreman in October 1980. Incumbent G's experience at TMI-1 includes over three years as a Control Room Operator (May 1977 to October 1980), and over three years as an Auxiliary Operator (February 1974 to May 1977). Incumbent G served in the U.S. Navy for six years from 1968 to 1974. During that time, he attended the U.S. Navy Nuclear Power School (1968 to 1969), the U.S. Navy Nuclear Power Prototype Training (1969). He served as a Mechanical Operator on the cruiser TRUXTON from 1970 to 1972 and was an

Engineer Room Supervisor on the same ship from 1972 to 1974. He received his reactor operator license in 1978. Incumbent G graduated from high school in 1964 and graduated from Pennsylvania State University in 1966 with an Associate Degree in Drafting & Design Technology.

At Unit 1 currently there are 22 control room operators. The control room operators report to the shift foreman. It is the job of the control room operator to operate and monitor the status of the reactor, the turbine, the generator, and all of the other equipment pertinent to TMI-1 operation. A control room operator's responsibilities extend solely and entirely to ensuring the safe operation of all equipment assigned to him. If the responsibility is delegated to him by the shift foreman, his responsibilities may include directing the activities of the auxiliary operators on duty, and ensuring that the auxiliary operators perform their assigned jobs in accordance with the appropriate procedures. The control room operator immediately reports to the shift foreman any and all unusual performance of the equipment he is monitoring. The control room operator has the authority to shut and cool down the reactor whenever, in his judgment, it is necessary to do so.

In order to fully qualify as a control room operator, an individual must have received a reactor operator license from the NRC. He must also have had two years of experience in

a power plant, at least one year of which must have been in a nuclear power plant. Licensee also evaluates the character and maturity of applicants for the position of control room operator in light of the significant responsibility imposed upon these individuals on a daily basis. A control room operator must have received a high school degree or its equivalent.

The 42 auxiliary operators, 6 per shift, operate and inspect equipment located throughout the nuclear power plant station as required to support day-to-day reactor operations. From his position outside of the control room, the auxiliary operator has a very close-up view of the plant's equipment, in contrast to the centralized perspective of the control room operating staff. The activities of the roving auxiliary operators are directed by the shift foreman or by a designated control room operator. This coordination enables the control room to maintain a "hands-on" view of the facility at the same time as information is available to them from the instrumentation located in the control room. The auxiliary operator's duties include notification of appropriate personnel if established radiological control limits are exceeded; assisting in the receipt, storage, loading, and unloading of fuel; and assisting Radwaste Operation's personnel in the shipment and disposal of irradiated materials and waste, as directed.

Licensee seeks to obtain auxiliary operators who exhibit mature judgment. Applicants are evaluated for this

capability when they interview for the position of auxiliary operator. In addition, prospective auxiliary operators are evaluated to determine whether they have the ability to progress to higher levels of responsibility and to train for and obtain an NRC reactor operator license.

In addition to managing the shift operating staff, the Supervisor of Operations is in charge of the TMI-1 Radwaste group.

The TMI-1 Radwaste organization, directed by the Supervisor of Radwaste, carries out the daily radioactive waste activities at the facility. It is the job of this group of individuals to collect, decontaminate, package, prepare to ship or otherwise properly dispose of materials, liquid and solid, which exceed a specified level of radioactive material. Pursuant to Company policy, NRC's regulations, applicable NRC Regulatory Guides, and other industry criteria, the Radwaste organization keeps the facility as clean as possible, with the goal of minimizing the radioactive exposure of on-site personnel.

The Radwaste organization has changed significantly since March of 1979. Prior to the TMI-2 accident, radwaste activities were a part of the Three Mile Island health physics program; consequently, there was no staff specifically allocated with the responsibility of decontamination, packaging, preparation for shipping and minimizing the quantity of radwaste at Unit 1. This is no longer the case. Not only are

the individuals who work for the Supervisor of Radwaste dedicated solely and on a full-time basis to Unit 1 activities, but they are also designated TMI-1 Radwaste staff.

The Supervisor of Radwaste directs the activities of the 24 individuals reporting to him. One of the goals of the Supervisor of Radwaste is to develop, through experience, a rotating decontamination system which will ensure that the protected and vital areas at TMI-1 are maintained in as clean and radioactively-free an environment as possible. The Supervisor of Radwaste meets several times a week with the Manager of Operations, coordinating the activities of radwaste personnel with the needs of the operating and maintenance staff. Much of the time of the Supervisor of Radwaste is spent doing radwaste engineering support work such as drafting procedures and working on plant modifications related to his area of responsibility, e.g., evaluating the need for new valves and additional piping to improve the efficiency of the Unit's radwaste evaporators.

It is the job of the Supervisor of Radwaste to coordinate his work and the work of his staff with the activities and responsibilities of the Radiological and Environmental Controls Division (R&EC) of GPU Nuclear Corporation. Given the nature of radwaste activities, in most instances it is necessary for Radwaste personnel to obtain Radiation Work Permits (RWPs) for work performed. These permits must be obtained from R&EC. In addition, radwaste work

must be closely monitored by R&EC in order to ensure that required radiation limits on personnel exposure, and limits on shipments, packaging, disposal and other radwaste activities, are not exceeded.

The present Supervisor of Radwaste, Mr. Edward Fuhrer, took over his current responsibilities in November of 1979. For three and a half years prior to assuming the position of Supervisor of Radwaste, Mr. Fuhrer worked at TMI as a radwaste engineer. In that capacity, he provided technical support, such as "trouble-shooting" malfunctioning radwaste systems and drafting radwaste procedures, for both TMI-1 and TMI-2. Prior to working at Three Mile Island, Mr. Fuhrer was employed by Metropolitan Edison Company for over two and a half years as an environmental engineer. Mr. Fuhrer graduated from Drexel University in 1973 with a Bachelor of Science degree in chemical engineering.

Working for the Supervisor of Radwaste is a radwaste engineer, who assists the Supervisor by writing procedures and by trouble-shooting the system when problems arise which need immediate evaluation. (This position has just recently been vacated and strenuous efforts are underway to obtain a qualified replacement.) Decontamination, storage, and preparation for shipping activities at TMI-1 are directed by the Supervisor through three radwaste foremen and twenty radwaste workers.

The Unit 1 Supervisor of Operations is also in charge of the activities of several operating engineers from whom he

can obtain immediate and short-term engineering work. These personnel assist the Supervisor of Operations in writing operating procedures, reviewing these procedures for their effectiveness, and otherwise providing additional support for operations-related engineering problems. For example, one of the jobs delegated to the senior operating engineer is the review of operators' log sheets to discern and evaluate operating trends. The availability of operating engineers within the Operations staff provides added depth to the station organization in that three levels of technical support are now available to plant operations: first, from within the Operations department; next, from TMI-1 Plant Engineering on site; and additionally, from the Technical Functions staff of the GPU Nuclear Corporation.

A major addition to the shift staff responsible for the safe operation of TMI-1 is the presence of a Shift Technical Advisor on a twenty-four hour basis immediately available on site when the plant is in operation. The role of the Shift Technical Advisor (STA) is a new one within the commercial nuclear industry in the aftermath of the TMI-2 accident. It is also a unique role, in that the STA works directly and intimately with the shift operating staff, yet reports to the Technical Functions Division of the GPU Nuclear Corporation, and thus provides technical support independent of the shift operating personnel.

The position of STA was instituted at TMI-1 in response to the accident at TMI-2, and was subsequently adopted as one of the recommendations of the NRC Lessons Learned Task Force, NUREG-0578 (1979). One degreed engineer is assigned to each of the six unit operations' shifts. In addition, two individuals are assigned as "STA Trainees," thereby bringing the total number of individuals currently participating in the STA program to eight.

It is the STA's primary duty to assess the impact which various plant operations may have on nuclear and environmental safety. During accident or off-normal conditions, the STA's specific duties include recognizing and diagnosing unusual reactor and instrument responses. During normal operating conditions, the STA's duties include the review and evaluation of plant performance, and of the adequacy of procedures used to assess that performance.

Thus, the STA monitors and provides direct technical input to the on-going activities in the TMI-1 plant. Because an STA must have a Bachelor of Science or Engineering degree, he provides additional analytical and technical capability to support the operator on an around-the-clock basis. The STA can, for example, analyze conditions in the core in the event of a transient. This analytical capability heretofore has not necessarily been present. On an ongoing basis, the STA evaluates the need for and recommends corrective action on safety components and systems; advises the shift foreman or

shift supervisor, as needed; and provides a technical liason with the Corporation's engineering staff in Technical Functions.

In order to qualify for the position of Shift Technical Advisor, an individual must have a Bachelor of Science or a Bachelor of Engineering degree; a minimum of two years of related experience in power generation; a thorough knowledge of nuclear plant systems and components; and the training necessary to be licensed as a senior reactor operator.

The credentials of each of the six individuals serving as TMI Unit 1 STAs meet or exceed the qualifications which are prerequisite to assuming an STA's responsibilities. For example, several of the incumbent STAs have Masters degrees, as well as Bachelor of Science or Engineering degrees. In addition, Licensee is requiring its STAs to undergo a rigorous training program in which they receive college-level training in particular areas, such as nuclear theory and transient analysis; gain simulator experience; become intimately familiar with the function, physical layout and operation of the various TMI-1 systems; are briefed extensively on emergency procedures; and individually receive additional education in specific areas, e.g., a nuclear engineer may need additional work in the field of electrical engineering. This training is currently scheduled to be completed prior to restart of Unit 1.

BY WITNESSES HUKILL AND TOOLE

The Maintenance Department is the other major station organization which reports directly to the Unit 1 Manager. At the top of the Maintenance organization is the Superintendent of Maintenance. In contrast to the organization utilized by Licensee prior to the accident at TMI-2, the maintenance activities for Unit 1 are conducted entirely separately from any such activities which may be on-going at Unit 2. The responsibilities of the Superintendent of Maintenance at Unit 1 are limited to the maintenance activities at that unit; he is no longer responsible for any Unit 2 activities. The activities of the TMI-1 Maintenance Department are monitored by the Maintenance and Construction Division of GPU Nuclear Corporation. The Maintenance and Construction Division establishes uniform policies, practices and procedures for all GPU nuclear maintenance, repair and construction activities. Using these corporate policies and procedures, the TMI-1 Superintendent of Maintenance then establishes plant level procedures specifically designed for the control and coordination of maintenance at Unit 1.

The Superintendent of Maintenance, in coordination with the Supervisor of Operations, is in charge of planning, organizing, integrating and directing the daily maintenance effort that takes place at Unit 1. It is the responsibility of the Superintendent of Maintenance not only to coordinate

preventive maintenance, but also to direct the diagnosis and repair of all equipment that Operations has identified as in disrepair, requiring component replacement or in need of other corrective maintenance work. The Superintendent of Maintenance obtains technical support from the plant engineering staff in carrying out his responsibility for preventive and corrective maintenance. In the event that the necessary work appears to require a great deal of manhours or technical analysis, the Superintendent of Maintenance through plant engineering calls upon the technical resources available from the Technical Functions Division of the GPU Nuclear Corporation. Major plant maintenance and construction activities are assigned to the Maintenance and Construction Division of GPU Nuclear Corporation.

It is the responsibility of the Superintendent of Maintenance to oversee all maintenance activity at TMI-1. He directs outside contractors to support the department's workload and schedule requirements. For example, if contractor maintenance personnel are present at the facility, their activities are reviewed and coordinated with the Operations Department by the Superintendent of Maintenance. Similarly, if engineers employed within the Technical Functions group of GPU Nuclear Corporation have been brought to the site by Plant Engineering for the purpose of engaging in maintenance work, their activities will be in support of work scheduled by the Superintendent of Maintenance. It is through this centralized

organization that TMI-1 management effectively coordinates and scrutinizes all on-site maintenance activities. In carrying out his responsibilities, the Superintendent of Maintenance frequently meets with the Supervisor of Quality Control in order to ensure that maintenance work is performed in accordance with the Operational Quality Assurance Plan. There are currently about 150 full-time employees assigned to the Superintendent of Maintenance to plan, direct, supervise and execute the corrective and preventive maintenance programs at TMI-1.

The current Superintendent of Maintenance, Mr. Daniel M. Shovlin, is a Navy veteran of twenty-seven years. During his Navy career, Mr. Shovlin spent six years as Chief Engineer and Repair Officer on several large combatant surface ships. In this capacity, he was responsible for the operation and maintenance of the ship's main propulsion plant, auxiliary machinery, and piping systems, and for the operation and maintenance of electric power generation and distribution systems. From 1972 to 1973, Mr. Shovlin served as a member of the Naval Board of Inspection and Survey as an Engineering Inspector. Mr. Shovlin began working at TMI in 1973 as the Unit 1 Supervisor of Maintenance in charge of instrumentation and control, mechanical, electrical, and utility maintenance functions. He remained in this position until January, 1977, at which time he assumed the responsibilities of Supervisor of Maintenance at TMI Unit 2. In December of 1977, Mr. Shovlin

became the Superintendent of Maintenance responsible for all maintenance activities on Three Mile Island. In November of 1979, when the TMI-1 and 2 organizations and units were formally separated, Mr. Shovlin was designated as the Superintendent of Maintenance at TMI-1.

Maintenance is divided into two, entirely separate organizations: the preventive and the corrective maintenance groups. The preventive maintenance group conducts the Preventive Maintenance Program. This Program is designed to promote safety and optimize equipment availability and reliability. The Supervisor of Preventive Maintenance is in charge of this effort. It is his job to identify resources that are necessary to accomplish particular preventive maintenance work, and to assign workers to the job.

The current Supervisor of Preventive Maintenance, Mr. M. G. Snyder, worked in the United States Navy from 1958 to 1962 as an Electronics Technician. While in the Navy, Mr. Snyder attended Electronics Technician Class A School (1958-1959). During his last year and a half in the Navy, Mr. Snyder was the leading petty officer of the Electronics Division aboard the USS GALVESTON. In 1966, Mr. Snyder joined the Saxton Nuclear Experimental Corporation as an instrument technician. He stayed with Saxton until 1972, at which time he joined Licensee as an instrumentation maintenance foreman. While at TMI, Mr. Snyder became the instrument and control

maintenance department supervisor (December, 1978), and the TMI Unit 1 preventive maintenance supervisor (November, 1979).

Through its preventive maintenance program and staff of 24 employees it is the goal of Licensee to assure reliable performance of equipment and to reduce to an absolute minimum the amount of necessary corrective maintenance work at TMI-1. By regularly inspecting and performing other preventive maintenance work on TMI-1 systems, particularly those related to the facility's safety and reliability, equipment is less likely to fall into disrepair and consequently, the unit is more likely to operate on a full-time basis.

In addition to the maintenance staff working full-time on preventive maintenance activities, Licensee's TMI-1 Maintenance Department has a group of about 94 workers under the direction of the Supervisor of Corrective Maintenance who perform necessary instrument and control (I&C), mechanical, electrical and utility maintenance work.

The Supervisor of Corrective Maintenance, in contrast to his Preventive Maintenance counterpart, is in charge of all TMI-1 maintenance work that is corrective, rather than preventive, in nature. It is his responsibility to ensure that necessary corrective maintenance meets the needs of TMI-1 Operations. On a daily basis, the Supervisor of Corrective Maintenance plans, organizes, and directs corrective maintenance work at Unit 1. It is also his job to identify,

request and utilize resources necessary to accomplish particular kinds of maintenance work, including seeking assistance from the Maintenance and Construction Division of the GPU Nuclear Corporation or from outside sources if it becomes necessary or preferable to do so.

Reporting to the Supervisor of Corrective Maintenance are the Lead Foremen in the areas of I&C, mechanical and electrical, and the Supervisor of Shift Maintenance. Each of these Lead Foremen is responsible for the activities of the foremen and the 24-hour shifts of maintenance workers reporting to the foremen. This responsibility encompasses all activities related to the planning, organizing, and directing of day-to-day maintenance in their respective disciplines taking place at TMI-1. All work performed in the unit must be cleared with the Operations staff in order to ensure that it does not interfere with ongoing operational activities.

The current Supervisor of Corrective Maintenance, Mr. R. R. Harper, served in the United States Navy from 1962 to 1968 as an Electronic Technician and Nuclear Reactor Operator. While in the Navy, Mr. Harper attended Electronics Technician Class "A" School (1962-1963), the U.S. Navy Nuclear Power School and U.S. Navy Nuclear Power Prototype Training (1964-1965), and served as a Reactor Operator on the submarine USS ANDREW JACKSON. In 1968, Mr. Harper joined the Saxton Nuclear Experimental Corporation as an Instrument Technician. He stayed at Saxton until 1969, at which time he joined

Licensee at TMI as an Instrument Maintenance Foreman. While at TMI, Mr. Harper became the Instrument and Control Maintenance Department Supervisor (1974). Mr. Harper was transferred to Licensee's Portland Generating Station (Sept. 1978) as the Supervisor of Station Maintenance. In November 1980, Mr. Harper rejoined the Three Mile Island staff as Supervisor of Corrective Maintenance.

It is the responsibility of each Lead Foreman to coordinate his activities with the Operations Shift Supervisor and Shift Foreman, and to interface with Radiological and Environmental Controls, which issues RWPs to maintenance personnel. Finally, of course, all corrective maintenance work must be performed in accordance with the Operational Quality Assurance Plan. It is the responsibility of the Lead Foreman in each of the disciplines contained within the Corrective Maintenance group to see to it that this requirement is met.

The shift maintenance work force is composed of six rotating sections. Each section is normally comprised of a minimum of 2 men from each discipline: Electrical, I&C, Mechanical and Utility (approximately 10 men per section). Shift maintenance normally works on corrective maintenance items that can be completed during an 8-hour shift. Each section is headed by a maintenance foreman. These shift maintenance foremen report to the Supervisor of Shift Maintenance.

It is the responsibility of the Supervisor of Shift Maintenance to organize, coordinate and direct corrective maintenance on shifts.

The current Supervisor of Shift Maintenance, Mr. D. V. Dyckman, received a Bachelor of Science degree in Mechanical Engineering in 1968 from the University of Missouri. He served in the U.S. Navy from 1968 to 1979. During this time he attended the U.S. Navy Nuclear Power School and Prototype Training. Upon receiving this training he was qualified for the Supervision, Operation and Maintenance of a Naval Nuclear propulsion plant. He qualified as a Nuclear Engineer Officer in 1973. He served on two different nuclear submarines as Electrical Officer, Main Propulsion Assistant, Engineer Officer and Executive Officer (2nd in command). He also supervised equipment overhauls, reactor defueling and refueling and reactor startup and testing on two nuclear submarine overhauls in 1972 and 1976 as Senior Supervisory Watch. Upon leaving the Navy in 1979, Mr. Dyckman joined GPUSC, working as a maintenance engineer. His initial assignment was Supervisor of the TMI Unit 2 Auxiliary Building charcoal filter changeout and the design, implementation and maintenance of an emergency air breathing system for Unit 2. Mr. Dyckman was assigned as temporary Supervisor of Corrective Maintenance in October 1979 and served in that capacity until the present assignment in November 1980.

In addition to the two major maintenance staffs, corrective and preventive, reporting to the Superintendent of Maintenance, there are a number of additional maintenance employees whose activities are important in the planning and conducting of maintenance work at TMI-1. A staff of approximately 35 workers, under the direction of the Supervisor of Utility Maintenance, primarily perform housekeeping activities on site. The Welding Foreman assigns and directs the specialized work of crews working on necessary welding activity at TMI-1. He also certifies welders. The Senior Technical Analyst, who also reports to the Superintendent of Maintenance, is primarily responsible for maintenance work associated with the TMI-1 security and communication systems, e.g., metal detectors, key card system, paging system. The Senior and Junior Maintenance Planners at TMI-1 plan, schedule and coordinate normal and outage maintenance work so that this work can be accomplished in the safest, most effective, timely and economical manner.

The Manager of Administration reports to the Vice President of TMI-1. It is the responsibility of the Manager of Administration to see to it that on-going programs at TMI-1 are properly and effectively administered. The Manager of Administration is therefore involved in whatever administrative areas require review, evaluation and implementation (e.g., review of personnel recruiting, personnel retention, employee benefits, and labor relations), as well as assisting the TMI-1

Vice President whenever he needs support on particular projects, e.g., budget/expenditure analyses. The Manager of Administration also functions as a staff assistant to the Vice-President of TMI-1. In this capacity, it is the job of the Manager of Administration to screen incoming mail, prepare outgoing correspondence, assist in the preparation of testimony and other preparatory licensing work, schedule meetings, and assist the Vice-President with audits, staff plans, and any other administrative work delegated to him by the Vice-President of TMI-1. Finally, the Manager of Administration coordinates the administrative work and needs of TMI-1 with the activities of the GPU Nuclear Corporation's Division of Administration to ensure that all necessary administrative work on site is being properly monitored and conducted.

The present Manager of Administration, Mr. Paul Christman, received a Bachelor of Science degree in Civil Engineering in 1957 from the Pennsylvania State University. From 1957 to 1959, he served as a Navy Officer on an amphibious ship. He began working for Licensee in 1959, and held positions in transmission engineering (fourteen years), distribution operations (one year), and operations analysis (four years). Mr. Christman was named to the position of Manager of Generation Administration for the corporate technical support staff on April 1, 1978. He has been serving as the Manager of Administration at TMI-1 since November of 1979. Mr. Christman

has attended the Public Utility Executive Program at the Graduate School of Business Administration, University of Michigan.

BY WITNESSES HUKILL AND COLITZ

Also reporting to the Vice President of TMI-1 is the Manager of Plant Engineering, who is responsible for direct engineering and technical support for operations and maintenance of TMI-1. The TMI-1 Plant Engineering Group provides the on-site technical capability to support the day-to-day safe operation and maintenance of the generating facility. This support covers the electrical, mechanical, nuclear and instrument and control engineering disciplines, plant chemistry and fire protection. The Manager of the Plant Engineering Group oversees these activities. He works closely with the Manager of Unit 1 in order to ensure that appropriate priorities are maintained in those areas where plant Operations or Maintenance require technical support from the Plant Engineering staff. In addition, the Manager of Plant Engineering works with the Unit 1 Manager and his staff in preparing operating and emergency procedures; ensuring that the Technical Specification requirements are met; providing engineering and other technical support to on-going preventive and corrective maintenance work; reviewing and evaluating changes in plant design or procedures; and supporting refueling outage activities.

The Manager of Plant Engineering is the major TMI-1 liason to the Technical Functions division of the GPU Nuclear Corporation. In this capacity, the Manager of Plant Engineering refers to Technical Functions engineering matters for which they are responsible and requests assistance whenever, in his opinion, the nature of the project requires extensive design or other analytical work, or is beyond the level of expertise or the manpower capabilities of his staff. For example, the Manager of Plant Engineering refers to Technical Functions questions requiring plant design changes and requests assistance in nuclear analyses, fuel analyses, or safety analyses.

The Manager of Plant Engineering is also authorized to approve purchase requisitions for material, equipment, supplies and services for engineering and chemistry work performed at TMI-1.

The present Manager of Plant Engineering is Mr. Joseph J. Colitz. Mr. Colitz received a B.S. in mechanical engineering from Villanova University in 1963. He then joined Licensee as a cadet engineer. In that capacity, Mr. Colitz worked on a variety of projects, including technical problems which arose in the generation department with respect to several fossil fuel power plants; plant engineer at a coal-fired power plant; and mechanical maintenance foreman at a coal plant in charge of scheduling all mechanical plant maintenance work and supervising the plant maintenance staff.

In 1967, Mr. Colitz began working at the Saxton Nuclear Station, where he received an NRC operator license and other training in the overall operation and maintenance of a nuclear facility. In 1968, he was assigned to Three Mile Island as the Supervisor of Operations. In that capacity, Mr. Colitz was involved in the initial selection and training of operating personnel at TMI. In 1973, he became the Plant Engineer responsible for all mechanical, electrical, nuclear and I&C engineering at TMI-1. In August, 1974, Mr. Colitz became the TMI-1 Superintendent responsible for the operation and maintenance of Unit 1. While holding this position, he obtained a senior reactor operator license on TMI-1. In May of 1977, Mr. Colitz was transferred by Licensee to the Reading Generation Department as the Director of Projects. His major assignments while working as Director of Projects were responsibility for industrial waste plants at several fossil units; the back-fitting of a fossil unit with a cooling tower; and the installation of the TMI security system. In April of 1979, Mr. Colitz was sent to TMI to assist in TMI-2 post-accident activities. He was initially involved in acquiring necessary manpower to engage in clean-up and other activities. He also served for approximately five months as the senior on-site representative on the back shift at Unit 2. Mr. Colitz assumed the responsibilities of the Manager of Plant Engineering at Unit 1 in the latter part of 1979.

The Plant Engineering staff is subdivided into the areas of engineering work, fire protection, chemistry, the generation maintenance system, and project engineering. A total of about 45 people are assigned to Plant Engineering.

The Engineering staff is composed of Lead Engineers and supporting engineers in each of the following disciplines: mechanical engineering, nuclear engineering, electrical engineering, and instrument and control engineering.

The Lead Nuclear Engineer, with the assistance of a support engineer, is responsible for nuclear physics testing, evaluation and procedures. The Lead Nuclear Engineer and the engineer reporting to him, in coordination with his counterpart in the Technical Functions organization, directs nuclear physics tests to verify core design parameters; analyze periodic surveillance reports with respect to core parameters; review and comment upon operating, test and maintenance procedures and procedural changes that affect core parameters; evaluate nuclear parameters in order to ensure that they are within the limits prescribed in the TMI-1 Technical Specifications; and assist in areas of plant operations and maintenance which require expertise in the nuclear physics area, such as maintaining special nuclear material inventory records in accordance with the requirements of 10 C.F.R. Part 70, and coordinating nuclear fuel movement during outages.

The current Lead Nuclear Engineer, Mr. W. Scott Wilkerson, received a B.S. degree in nuclear engineering from

Rensselaer Polytechnic Institute in 1976. Upon graduation, Mr. Wilkerson began working for Licensee as a nuclear engineer, developing a program for plant performance testing on TMI Unit 1. In 1977, he transferred to Metropolitan Edison Company's Nuclear Fuel Group and, in that capacity, worked on nuclear physics-related projects, including TMI-1 physics testing, cycle reload evaluations and licensing, reviewing the TMI-1 nuclear steam supply system safety analyses, and completed accident analyses for fuel handling accidents. Since January of 1979, Mr. Wilkerson has worked as the TMI-1 Lead Nuclear Engineer.

The Lead Electrical Engineer, along with several electrical engineers assigned to TMI-1, provides technical assistance to plant operations and maintenance when the needed work relates to electrical systems and components. For example, the Lead Electrical Engineer will provide technical assistance when Operations or Maintenance is concerned with the operation of the control rod drive system, the pressurizer heater control, the engineering safeguards actuation system, the diesel generators, the main and auxiliary transformers, the inverters and vital busses and any other electrically-related equipment or equipment problem. Like his counterpart in the field of nuclear engineering, the Lead Electrical Engineer performs initial nuclear safety evaluations on design and procedural changes involving electrical equipment or electrically-related problems.

The present Lead Electrical Engineer is Mr. C. E. Hartman. Mr. Hartman received an Associate Degree in electrical engineering in 1965, and a Bachelor of Engineering Technology in electrical engineering in 1970. In 1970, he began working for Licensee at TMI as a Unit 1 project engineer. In this capacity, Mr. Hartman reviewed procurement specifications and vendor proposals on electrical equipment, and reviewed vendor proposals and witnessed factory tests for the various systems, including the control rod drive system, the underwater television system for in-service inspection, the solid radioactive waste packaging system and the boroscope. He also prepared and reviewed operating, maintenance and start-up test procedures for TMI-1. In 1973, Mr. Hartman was designated as the Lead Electrical Engineer at Unit 1. In addition to his daily responsibilities in this position, Mr. Hartman has served for approximately six years as a member of the Plant Operations Review Committee (PORC), and while on PORC, has served as Vice-Chairman for approximately two years and as the Chairman for approximately six months. Mr. Hartman was previously licensed as an SRO on Unit 1.

The Lead Instrument and Control Engineer provides technical support to plant operational and maintenance activities related to I&C components and systems, such as the reactor protection system, the integrated control system, non-nuclear instrumentation, the incore monitoring system, the loose parts monitoring system, the pneumatic control valves and

components, and the turbine electro-hydraulic control system. He also performs necessary nuclear safety evaluations on design or procedural changes involving I&C equipment. The Lead I&C Engineer is assisted by several full-time engineers.

The current I&C Lead Engineer, Mr. Victor P. Orlandi, has received both a Bachelor and a Master of Electrical Engineering degree. After receiving this education, Mr. Orlandi served in the United States Navy. He attended the Bettis Reactor Engineering School in 1969, receiving 586 classroom hours of graduate level courses in pressurized water reactor theory and design. He worked on the staff of Vice Admiral H. G. Rickover until 1973, serving as a nuclear propulsion engineer. In this capacity, Mr. Orlandi was responsible for reactor instrumentation and control systems for five classes of nuclear powered submarines, a total of eight ships. Upon leaving the Navy, Mr. Orlandi worked for Virginia Research, Inc., a consulting firm doing contract work for the U.S. Navy. He began working for Licensee in June of 1974 as the Lead I&C Engineer for TMI Unit 1.

The fourth lead engineer reporting to the Manager of Planting Engineering is the Lead Mechanical Engineer. His technical assistance is available to plant Operations and Maintenance for problems relating to mechanical systems or components. This would include work on steam generators, reactor coolant pumps, pipe hangers, supports and snubbers, heat exchangers and coolers, emergency diesels, the ventilation

system, and piping, pump, valve and filter systems. In supporting TMI-1 operations and maintenance activities, the Lead Mechanical Engineer performs the initial nuclear safety analysis on design and procedural changes involving this equipment.

The current Lead Mechanical Engineer, Mr. R. O. Barley, received a B. S. in Chemistry from Pennsylvania State University in 1969. He served in the Navy for five years, from 1969 to 1974, during which time he attended the U.S. Navy Nuclear Power School and Prototype Training. This training program included a six-month graduate level course of instruction in reactor plant engineering, as well as six months of systems and practical operations training at an operating naval nuclear reactor prototype plant. Upon receiving this training, Mr. Barley was qualified for supervision of operations and maintenance of a Navy nuclear propulsion plant. He was assigned to serve as an officer aboard an operating nuclear fleet ballistic missile submarine for approximately four years, during which time he was the Main Propulsion Assistant (Mechanical Machinery Division Officer); the Damage Control Assistant (Auxiliary Mechanical Division Officer); and the Reactor Controls Division Officer. This duty included service during shipyard overhaul, demonstration and shakedown, and fleet operations. Upon leaving the Navy in 1974, Mr. Barley joined Licensee, working for two years as a TMI Unit 1 Operations engineer during the first years of commercial

operation, and during the first refueling outage. In this capacity, Mr. Barley provided technical support and engineering assistance to the Supervisor of Operations. In 1977, Mr. Barley became the TMI Unit 1 Lead Mechanical Engineer.

In summary, reporting to the Manager of Plant Engineering are eleven engineers, under the direction of four Lead Engineers in the fields of nuclear, electrical, I&C, and mechanical engineering. This group of individuals provides technical assistance on a 24-hour basis to the facility's Operations and Maintenance departments. In the event that a problem requires a significant amount of time, or involves major design or analytical work, the Manager of Plant Engineering will request the assistance of the Technical Functions Division of the GPU Nuclear Corporation. If it becomes necessary to do so, Technical Functions can seek additional assistance from outside consultants. In this manner, Licensee effectively utilizes the layers of resources available to it to ensure the safe, reliable, and efficient operation of TMI-1.

The Manager of Plant Engineering also oversees the activities of the TMI fire protection engineers. The fire protection engineers are responsible for the overall readiness of all fire service and fire protection systems at Three Mile Island. This responsibility includes inspecting the facility on a weekly basis, and notifying the appropriate personnel in the event that any potential fire hazards exist on site;

drafting, revising and reviewing procedures relating to fire protection procedures and equipment; conducting surveillance on fire protection equipment located throughout TMI; and providing technical assistance to the Training Department of the GPU Nuclear Corporation with respect to training programs for the TMI-1 and 2 fire brigades and local fire companies. The fire protection engineers also interface on a regular basis with GPU Nuclear Corporation's Licensing Department with respect to regulatory changes in the area of fire protection in order to ensure that the fire protection system at Three Mile Island complies with current regulatory standards.

The senior TMI fire protection engineer, Mr. T. A. O'Connor, is currently pursuing his Associates degree in fire technology, having completed 47 out of 60 college credits in the fire science program. After graduating from high school in 1966, he served in the nuclear Navy program for nine years. While in the Navy, he attended the Navy Nuclear Power School; qualified as a U.S. Navy S3G prototype mechanical operator and engineering laboratory technician; went to the U.S. Navy Engineering Laboratory Technician School; and became a U.S. Navy S3G Prototype instructor. Upon leaving the Navy, Mr. O'Connor began working for Licensee as a Quality Control assistant. He has worked in the fire protection field for three years, and has held his current position since October 1978.

The Chemistry Department of TMI-1, under the direction of the Supervisor of Chemistry, also reports to the Manager of Plant Engineering. The Chemistry department conducts all TMI-1 water chemistry-related work, including sampling and laboratory analysis on the primary and secondary systems of the TMI-1 reactor, in order to ensure that the water chemistry at TMI meets plant Technical Specifications, manufacturer specifications, and discharge limits. It is also the responsibility of this group to provide technical supervision and assistance in the operation of the water treatment, chemical addition, and waste treatment systems at TMI-1. The Supervisor of Chemistry, with the aid of a Technical Assistant and a Chemical Foreman, directs the activities of the twelve chemistry technicians, who operate on a six shift basis. In addition to managing these personnel, the Supervisor of Chemistry reviews operating plant chemistry procedures and requirements and evaluates the effectiveness of these limits. He is also responsible for the proper operation, calibration, and use of all chemical and radio-chemical analytical and counting instruments, including all laboratory equipment available to plant chemists.

The Chemistry Supervisor recommends water chemistry modifications to the Manager of Plant Engineering, based on analysis and required chemistry parameter limits. He also proposes changes in chemistry-related procedures, as necessary.

The present Supervisor of Chemistry, Mr. J. G. Reed, received a Bachelor of Science degree in 1967 from Pennsylvania

State University. He then worked at the Saxton Nuclear Experimental Corporation for four years (July, 1968 to August, 1972) as a radio-chemist. During his tenure at Saxton, Mr. Reed had full responsibility for plant chemistry and radio-chemistry analyses, including responsibility for complying with the facility's water chemistry Technical Specifications, vendor specifications, and Industrial Waste Permit specifications. He also trained plant operators in chemistry and radio-chemistry. Mr. Reed became a chemist at TMI-1 in August of 1972. In April of 1974, he was promoted to TMI-1 Chemistry Foreman. In January, 1980, Mr. Reed assumed the responsibilities of the TMI-1 Supervisor of Chemistry.

Finally, TMI's Generation Maintenance System (GMS) coordinators report to the Manager of Plant Engineering. The service provided by these individuals augments the capabilities within the Maintenance Department, and provides a useful check on maintenance activities. The GMS analysts coordinate the scheduling of and provide the data to computer operators regarding preventive maintenance work at TMI-1. They also review maintenance work that has been completed in order to verify that necessary jobs are performed on a timely basis. Similarly, the GMS coordinators go through machinery history files in order to discover any previously unidentified generic equipment problems. Such problems might not be evident to plant personnel working on a daily basis with particular pieces of equipment; however, the job of the GMS coordinator is to

look for such trends by examining the system as a whole. The GMS coordinator also schedules and keeps records of all Technical Specification Surveillance Tests performed and assesses the surveillance program to ensure timeliness and accuracy. In general, the GMS department provides the interface between the computer and its on-site users. The department focuses on the integrity and validity of the computer system rather than the accomplishment of specific maintenance items.

To summarize, it is the function of the Manager of Plant Engineering to provide to Operations and Maintenance necessary on-site technical and engineering services not available within the Operations and Maintenance departments. Through the integration of the capabilities of these separate departments at TMI-1, Plant Engineering can effectively assist Operations and Maintenance in meeting Licensee's goal of operating the facility in a safe, reliable, and efficient manner. On-site engineers in the fields of nuclear, electrical, I&C, and mechanical engineering report to the Manager of Plant Engineering through their respective Lead Engineers. In addition, the Manager of Plant Engineering oversees the work of the fire protection engineers, the chemistry group, and the GMS coordinators.

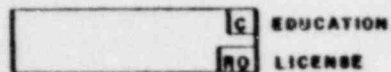
BY WITNESSES HUKILL, TOOLE, ROSS AND COLITZ

In conclusion, the TMI-1 unit organization has been significantly modified over the past year and a half. The

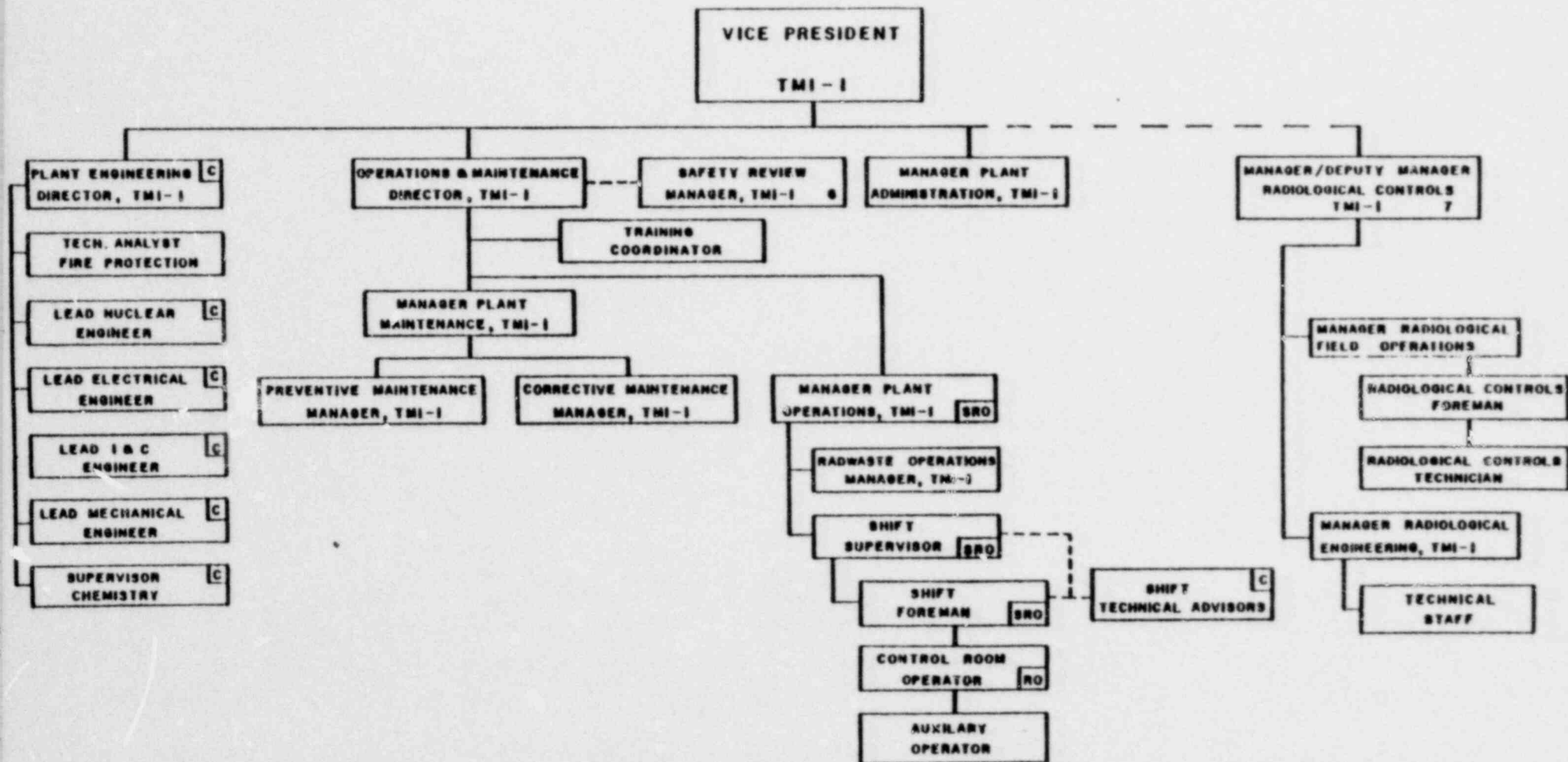
organizational changes reflect Licensee's commitment to providing to the unit sufficient depth in technical capability, as well as the necessary management oversight to ensure the safe and efficient operation of TMI-1 under both normal and abnormal operating conditions. Highly competent individuals, with extensive nuclear reactor experience, have been incorporated into the unit management organization. In addition, the on-site technical support staff is extensive. Emphasis has been placed on limiting the scope of responsibility vested in high-level personnel so as to free these individuals from non-TMI-1-related duties and purely administrative work. While the facility functions as a separate entity in its daily operation and maintenance, outside assistance is readily available from the other GPU support divisions. This organizational structure enables TMI-1 technical and management staff to effectively utilize the services available from other GPU Nuclear organizations, such as the engineering capability within Technical Functions, as well as from outside consultants, as necessary.

ONSITE ORGANIZATION

LEGEND:



C - COLLEGE



CHANGE IN TITLES OF TMI-1 STAFF

<u>Title Shown in Testimony</u>	<u>Person's New Title (To Correct Testimony)</u>
1. Manager of TMI-1	Operations & Maintenance Director, TMI-1
2. Manager of Plant Engineering, TMI-1	Plant Engineering Director, TMI-1
3. Supervisor of Operations, TMI-1	Manager of Plant Operations, TMI-1
4. Superintendent of Maintenance, TMI-1	Manager of Plant Maintenance, TMI-1
5. Supervisor of Preventive Maintenance, TMI-1	Preventive Maintenance Manager, TMI-1
6. Supervisor of Corrective Maintenance, TMI-1	Corrective Maintenance Manager, TMI-1
7. Supervisor of Shift Maintenance, TMI-1	Lead Shift Maintenance Supervisor, TMI-1
8. Manager of Administration, TMI-1	Manager Plant Administration, TMI-1

1 MR. BLAKE: Mr. Chairman, this panel of witnesses
2 is available for cross examining and questioning by the
3 Board.

4 DR. LITTLE: Mr. Blake, we were a little bit
5 puzzled by this particular piece of testimony in that it is
6 written in the third person. Is there any particular reason
7 that it was written from the third person?

8 MR. BLAKE: Nothing in particular, other than with
9 a panel of witnesses it becomes more difficult somehow to
10 say "I"s or "we"s. No particular reason for the style of
11 the third person.

12 DR. LITTLE: But the panel is responsible for its
13 organization?

14 MR. BLAKE: Indeed, this panel is responsible and
15 prepared this testimony and will sponsor it and is familiar
16 with it.

17 DR. LITTLE: All right. Thank you.

18 CHAIRMAN SMITH: Mr. Adler.

19 CROSS EXAMINATION

20 BY MR. ADLER:

21 Q Mr. Hukill, you were present this morning, I
22 believe, when I was questioning Mr. Arnold concerning your
23 qualifications. I would like to reiterate that I was
24 expressing no reservations about your personal
25 qualifications or abilities. However, we do have some

1 concerns that I am sure you understand concerning your past
2 experience with commercial pressurized water reactors. And
3 in particular, with your knowledge of the specific design
4 and function of TMI Unit 1.

5 Now, Mr. Arnold indicated that you have some
6 homework to do before the plant is fired up. And I would
7 like you to explain your process of educating yourself as to
8 the specific design and function of Unit 1.

9 A (WITNESS HUKILL) If I could, first I would like
10 to say that based on my prior experience, which is basically
11 17 years in the operation and maintenance of nuclear power
12 plants, I consider the basic theory and the basic components
13 and the basic way it works behind a pressurized water
14 reactor as the same regardless of the size.

15 When I came here, the size is obviously different,
16 and it is a problem I have got to learn and got to work
17 with. But the basic theory that I have been working with
18 over my 17 years of experience with pressurized water
19 reactors is essentially the same.

20 The second thing that I look at in my position as
21 a vice president in this organization and what I bring to
22 this organization is that I bring to it a sense of
23 discipline, if you want, and a sense of operating under high
24 standards of safety and of discipline in all aspects of the
25 operation of the nuclear power plant.

1 I do not look at it as a specific responsibility
2 to be aware of every nut and bolt in the plant, but I do
3 think I bring to the organization the sense of discipline,
4 both from the design standpoint, from the engineering
5 standpoint, especially from the safety standpoint, and
6 discipline in the personnel aspects and in the aspects of
7 complying with procedures, the aspect of plant cleanliness,
8 the aspects of radiologic controls.

9 Those aspects are the same no matter what type or
10 what size nuclear power plant you are operating with, and I
11 have had extensive experience in that area.

12 Now, to your specific question on what I feel I
13 have to do. It was obvious to me when I came here that I
14 have to learn a lot more of the details of this plant than I
15 know right now. And I spent approximately one month to two
16 months when I first got here that I did not take over the
17 job. I came in June, and I did not take over the job until
18 September.

19 During that period of time I had a number of hours
20 -- I did not have my family here -- and I had a number of
21 hours to read a lot of documents, to read the B&W
22 instruction books, to learn the systems, and to get a good
23 feel of the systems.

24 At the present point, I feel the major thing that
25 I have to still do is to become more aware of the emergency

1 procedures and what our exact emergency plan calls for and
2 what I would be required to do in an emergency situation. I
3 know that this training is planned, and I fully intend to go
4 through it and fully intend to have it.

5 The other thing that I think I should mention in
6 this regard is that as the vice president of the unit, I
7 have a thorough knowledge of basic nuclear theory. I
8 understand prints. I understand plans. I understand
9 components in a nuclear power plant. And I have sitting
10 beside me here three of the experts that help me with that.
11 And any problem that we have encountered on the plant thus
12 far I have been able to call on these experts or their
13 assistants to come to my office or I will go over in the
14 plant and I will actually have them lay out before me the
15 print, and I can understand the print and I can follow
16 through the print.

17 I think it is apparent I will not have the
18 knowledge on this plant that I had on the plant that I
19 operated for 17 years. Again, I feel it is very important
20 that I do learn and become very acquainted with what I would
21 do as an emergency director and what my requirements are as
22 an emergency director.

23 I do think it should be understood that as the
24 emergency director, that I would not physically be operating
25 the plant; I would have between me at least two sets of

1 supervisors who have SRC licenses and who would be operating
2 the plant.

3 Q Mr. Fukill, given the difference in knowledge and
4 experience of, say, Mr. Colitz versus yourself, would you
5 feel comfortable overriding his decision or his
6 recommendation with respect to an aspect of plant
7 engineering during an emergency?

8 A (WITNESS FUKILL) I think, from an overall
9 viewpoint of the public health and safety, and if, for
10 example, there was a major release that I thought was
11 imminent or there was some danger to the public health and
12 safety from a recommendation that Mr. Colitz made, I feel I
13 am qualified to make that judgment. And I would not
14 hesitate in any way to override Mr. Colitz' decision in that
15 nature.

16 If it was a specific technical detail of component
17 in the plant, I would have him sit down and explain to me
18 what it was. And if his answer was logical and made sense
19 to me from a technical point of view, I would agree with
20 him.

21 Q You indicated that in theory there is no
22 difference between the operation of a small reactor that you
23 are familiar with and a large commercial reactor. What is
24 the difference in terms of the consequences of an accident,
25 the consequences of potential releases?

1 A (WITNESS HUKILL) I really --

2 CHAIRMAN SMITH: Mr. Adler, it is going to be a
3 long afternoon, I see, if -- proceed.

4 WITNESS HUKILL: I don't know if I am qualified to
5 say that. I know the consequences of any nuclear incident
6 are accident are severe. And to quantify the difference in
7 an accident with a Navy reactor that I am used to working
8 with or this reactor, I cannot really say. I am not
9 qualified to make that judgment.

10 MR. ADLER: Mr. Chairman, it is not my intention
11 to go through an exhaustive analysis of the differences.

12 CHAIRMAN SMITH: I beg your pardon?

13 MR. ADLER: It was not my intention to go through
14 an exhaustive analysis of the differences. And that, in
15 fact, was my only question along those lines.

16 CHAIRMAN SMITH: Well, it was obvious that I felt
17 it was not a productive question. However, not all Board
18 members agree with me. So --

19 BY MR. ADLER: (Resuming)

20 Q There are two other individuals with whom I would
21 like to cover the same ground. One is Mr. Toole, and I
22 would like Mr. Hukill's comments on this as well as Mr.
23 Toole's. Your qualifications are listed on pages 9 and 10
24 of the testimony.

25 Now, my first question for Mr. Toole concerns the

1 fact that you have spent two years since February of 1980
2 supervising two coal-fired plants. And I would like to know
3 whether that has affected in any way your ability to keep up
4 with the state of the art in the nuclear field?

5 A (WITNESS TCOLF) I did not spend two full years at
6 Homer City, although I lived there. I spent more time at
7 TMI than I spent in Homer City in those two years. I spent
8 ten months at Homer City and 14 months of that time frame at
9 TMI.

10 I think the experience of the coal-fired plant was
11 a tremendous experience as far as an application to a
12 nuclear plant, in that there were many problems, mostly in
13 the area, as Mr. Hukill defined them, disciplined approach
14 to doing business.

15 And I would feel that my time frame at the
16 coal-fired plant helped develop some patience and insight
17 that I think have improved my position for working in a
18 nuclear plant.

19 As far as technically, I do not think that I was
20 away that long, is what I am trying to say, in the ten-month
21 time frame.

22 Q Your responsibilities as manager of TMI-1, I
23 suppose your new title will be Operations and Maintenance
24 Director, will involve the actual operation of the plant,
25 will it not, an operating nuclear plant?

1 A (WITNESS TOOLE) Yes, it will.

2 Q I note that in the past you have been a test
3 superintendent, an assistant test superintendent, a
4 refueling supervisor, shift test director, and a shift test
5 engineer. And I would like you to relate the applicability
6 of your experiences in the testing field to the actual
7 operation of the plant when it is up to full steam.

8 A (WITNESS TOOLE) I think from my experience in the
9 test department, what I bring to the plant is an insight as
10 to the priorities in maintaining equipment and scheduling
11 and maintaining the plant in the proper condition to operate
12 effectively.

13 That is the end of my answer, unless I missed
14 something.

15 Q Do you feel there are any significant differences
16 in operation that requires you to do additional research or
17 provide yourself with additional training, as Mr. Hukill is
18 attempting to do?

19 A (WITNESS TOOLE) During the test program I was
20 exposed to many levels of operation at the plant and many
21 experiences of operating the plant. Certainly, there are
22 areas that I always need to improve in, but I am not sure
23 that there are many areas that I have not been exposed to.

24 Q The third person is Mr. Dyckman, who, of course,
25 is not present. So perhaps Mr. Hukill can comment on this.

1 Whose qualifications are outlined on page 37. Mr. Dyckman
2 will be supervisor of shift maintenance, so he does not have
3 the same direct responsibilities with respect to direct
4 operation in emergency actions.

5 However, I would note that he has been in the Navy
6 until 1979, when he joined GPUSC. And I would like your
7 assessment, Mr. Hukill, whether his lack of experience with
8 commercial pressurized water reactors will in any way impair
9 his ability to function in that position.

10 CHAIRMAN SMITH: You might recall, Mr. Adler, that
11 Mr. Dyckman appeared as a witness here, and the Board
12 questioned him at great length about his relative
13 inexperience at Met Ed, the identical subject matter, if
14 that helps you any.

15 MR. ADLER: In fact, I do not remember that.

16 CHAIRMAN SMITH: Am I correct about that?

17 MR. BLAKE: Yes, you are.

18 CHAIRMAN SMITH: He came here to discuss
19 corrective maintenance, but while he was here we decided it
20 was an opportunity to find out something about the people
21 who will be important in the TMI-1 unit.

22 However, it does suggest a question. At that
23 time, he was manager of corrective maintenance, and now I
24 see that he has another job. It is Supervisor of Shift
25 Maintenance. What is the difference? Is he below -- just

1 tell me how his job -- what happened.

2 WITNESS HUKILL: He right now works for the
3 supervisor or the corrective maintenance manager -- excuse
4 me -- and if you do not mind, since Mr. Toole is directly
5 involved in this, I would like Mr. Toole to answer this, if
6 it is all right with the Board and all right with you.

7 MR. ADLER: That is fine.

8 WITNESS TOOLE: The Shift Maintenance is a new
9 organization as far as this size level to Met Ed. We always
10 had a Shift Maintenance -- not always, but we have had Shift
11 Maintenance for a considerable time frame, but it was a
12 relatively minor work force. The assignment of Mr. Dyckman
13 in this area was to provide a strength. And we feel the key
14 to successful maintenance on shift is to have a
15 well-disciplined individual who understands how to schedule
16 and maintain the program in a very disciplined approach.

17 In performing shift maintenance we also have got a
18 considerable amount of procedure development to go through
19 to make this a very effective work force. And we felt that
20 Mr. Dyckman was the best individual we had to do that at
21 this time, and his background should allow him to develop a
22 very good procedural shift maintenance program.

23 CHAIRMAN SMITH: If you are not satisfied with
24 what I said about our previous inquiry into Mr. Dyckman's
25 background, proceed. Have I helped you at all to recall

1 that?

2 MR. ADLER: I would have to go back, of course,
3 and look at the transcript. Obviously, his qualifications
4 are listed here. And as previously said, I was not going to
5 elicit for the record a reiteration of what is on paper.

6 CHAIRMAN SMITH: We have the same concerns, and we
7 inquired at great length on that point.

8 MR. ADLER: I have one follow-up question then.

9 BY MR. ADLER: (Resuming)

10 Q You indicated, I believe, Mr. Toole, that he was
11 the most appropriate person available to you now. Was that
12 your testimony?

13 A (WITNESS TOOLE) Those are the words I said, yes.

14 Q Did you make any efforts to look outside your
15 organization for someone who might be more appropriate and
16 who had more experience with commercial reactors?

17 A (WITNESS TOOLE) We had Mr. Dyckman at the time,
18 and we felt that this was a job that was very appropriate
19 for him at the time, and we did not look outside.

20 When I say "now," I think it is because I do not
21 expect Mr. Dyckman to stay in this job for an extended time
22 frame. It is an assignment where he will be involved in the
23 time frame that it takes to develop and make this an
24 efficient operation.

25 Q For all of my following questions, whichever

1 witness is most appropriate to answer may answer, unless I
2 state otherwise. My next set of questions concerns the
3 authority to shut down the plant. And throughout your
4 testimony you have indicated quite a number of different
5 levels in personnel who have the authority to shut down the
6 plant. I will list them.

7 First you have Mr. Hukill, the vice president of
8 TMI-1, on page 5; the TMI-1 Manager, Mr. Toole, on page 8;
9 Supervisor of Operations, Mr. Ross; the Shift Supervisor or
10 Shift Foreman and Control Operators.

11 And my question is whether all those
12 authorizations to shut down the plant are completely
13 independent. Can each of those personnel shut down the
14 plant with no authorization from any other person?

15 A (WITNESS HUKILL) I will answer that question:
16 Yes, each one of those personnel listed has the authority on
17 his own initiative, and if in his judgment such action is
18 necessary he has the authority and the responsibility to
19 shut down the plant.

20 CHAIRMAN SMITH: I have questions along that line
21 I would like to put in here for continuity, if you don't
22 mind.

23 MR. ADLER: Certainly.

24 CHAIRMAN SMITH: I assume you are talking about
25 some guideline which would be an emergency compared to other

1 shutdown decisions. I mean you do not allow each of those
2 persons to decide unilaterally to shut down because he
3 thinks, "Well, it is about time we get down to some
4 maintenance." You are talking about emergency shutdowns,
5 aren't you?

6 WITNESS HUKILL: No, sir. But he has to have that
7 authority to properly carry out his duties. It is obvious
8 we are going to teach them, you know, in any kind of safety
9 situation or situations they do not understand, they should
10 shut down the plant. They have to understand, and they will
11 understand, that if they have made that decision, they are
12 going to be held accountable for it.

13 CHAIRMAN SMITH: All right. Do they -- could you
14 describe the guidelines as to where emergency circumstances
15 stop? Do they have such guidelines?

16 WITNESS ROSS: In the case of the operators,
17 guidelines do exist in our administrative procedures. They
18 exist for the control room operator. Basically, they are to
19 protect life, property, or the public, to shut down
20 immediately. That is considered an emergency.

21 CHAIRMAN SMITH: That is the operators?

22 WITNESS ROSS: Yes, sir. If it is not an
23 emergency, he is to refer to his next level of supervision.
24 Let's take me, for instance: When I want to take the plant
25 off, the same guidelines do apply to me. In an emergency, I

1 cannot contact my next level of supervision, I would not
2 hesitate to take the plant off or order it off. By the same
3 token, if it is something that is planned, of course, we
4 would seek higher approval and bring the plant off in an
5 orderly, controlled fashion, giving sufficient notice to our
6 management so load arrangements can be made.

7 CHAIRMAN SMITH: So, I think you have answered my
8 question in a way I did not expect. The guideline would be
9 that if you have a reasonable amount of time in a given
10 transient, you each would check up the line to Mr. Hukill,
11 but if you do not have, in your judgment, enough time, then
12 you have the unrestricted authority to shut down?

13 WITNESS ROSS: That is correct, sir.

14 WITNESS HUKILL: I might just add, Mr. Chairman,
15 that my background and my training has always been in the
16 operation of nuclear power plants, that in a situation such
17 as this, again, I was brought up on the seagoing ship
18 operating plant, and that is a little bit different, but
19 anytime you are in port, in my education and upbringing,
20 that if there is an unusual situation of any kind that you
21 really cannot explain, you look very closely and hard at
22 it. And if there is any question in your mind, you shut the
23 plant down.

24 And I would assume in the case you are talking
25 about where we had a time frame to look at it, it would come

1 up through my chain through Mr. Ross and through Mr. Toole
2 and to me. And my attitude is that that I just explained to
3 you: We would not keep the plant on the line if there was
4 any question in my mind or theirs as to the safe operation
5 of the plant.

6 BY MR. ADLER: (Resuming)

7 Q With respect to control room operators, is that
8 only licensed operators?

9 A (WITNESS ROSS) The answer to that is "Yes." It
10 is only licensed operators.

11 A (WITNESS HUKILL) I might add to that that only
12 licensed operators are permitted to operate the plant.

13 CHAIRMAN SMITH: You -- there is testimony in here
14 that you are going to have unlicensed control room operators
15 present in the control room.

16 WITNESS ROSS: Yes, Chairman, that is correct. In
17 accordance with the Code of Federal Regulations and in
18 accordance with our own procedures, an unlicensed operator
19 cannot take any action that is not supervised by a licensed
20 operator.

21 CHAIRMAN SMITH: What is the purpose of the
22 designated operator who is not a licensed operator?

23 WITNESS ROSS: There are a couple of functions for
24 the designated operator. Basically, it is a training
25 function, number one; and number two, he is an assistant on

1 shift while he is learning in the area of switching and
2 tagging. In the area of emergency communications, he is
3 also a man we would rely on to make notifications to get
4 help to the control room, the emergency call-up system, that
5 type of arrangement.

6 CHAIRMAN SMITH: Mr. Adler.

7 BY MR. ADLER: (Resuming)

8 Q Is there always either a shift foreman or shift
9 supervisor in the control room, or are there times when the
10 control room operators are there alone?

11 A (WITNESS HUKILL) Our present plans are to always
12 have a shift supervisor or a shift foreman in the control
13 room. That is what we are aiming for, and that is what we
14 intend to implement as we move along.

15 Q Either or, so there may be just a shift foreman?

16 A (WITNESS HUKILL) Mr. Ross reminded me that
17 requirement is when the plant is about 200 degrees.

18 Q So you could have just a shift foreman and not a
19 shift supervisor?

20 A (WITNESS HUKILL) That is correct.

21 Q Now, let's see, a control room operator or a shift
22 foreman shut down the plant. Can you explain the procedures
23 for overriding that shutdown? Let's say Mr. Ross decided to
24 override that decision. What steps would you have to take
25 and what information would you go through to decide whether

1 that decision was incorrect? And how quickly would you make
2 that decision?

3 A (WITNESS HUKILL) You want me to answer that?

4 Q It does not matter.

5 A (WITNESS HUKILL) Once the plant is shut down,
6 there are certain steps the operators have to take to put it
7 in if you want a hot safe shutdown condition. And if the
8 operator had done this and then Mr. Ross came in and said,
9 "No, that was not the right attitude," the procedures will
10 be that it will come to my attention and we will make the
11 decision whether to bring that plant back on line or not.
12 And obviously, I would go to Mr. Arnold and let him know
13 what my recommendation was and what I would think.

14 The operator, once he has taken the decision to
15 shut down the plant, it is sort of a final thing. That
16 plant is going to shut down, and you have to put it in a
17 certain state, hot shutdown state, and he cannot just
18 restart it by Mr. Ross walking in.

19 Q Can I infer from your answer that you would
20 necessarily obtain Mr. Arnold's opinion before you fired the
21 plant back up again?

22 A (WITNESS HUKILL) I would make a decision on what
23 I thought was the right way to do, and I would call Mr.
24 Arnold on the phone and tell him, "This is the way I think
25 we ought to go." And I would not move without him saying,

1 "Yes, go."

2 Q With respect to the control room operators, if
3 there is always a shift foreman or a shift supervisor in the
4 control room, why is it necessary to delegate the shutdown
5 authority to a control room operator?

6 A (WITNESS BOSS) I guess I do not feel it is a
7 matter of delegating. I guess I feel it is a matter of
8 responsibility. All licensed operators have a
9 responsibility to carry out this action. We do not feel it
10 is a delegation of responsibility.

11 A (WITNESS HUKILL) I would like to reaffirm that.
12 It is a responsibility of any licensed operator in that
13 plant that to shut down plant if in his mind such action is
14 necessary for the safety and health of the public or for the
15 safety and proper operation of equipment.

16 Q Is there any authority given to the supervisor of
17 maintenance or the supervisor of corrective maintenance to
18 effectuate a plant shutdown or recommend a plant shutdown if
19 they feel that there is key safety-related maintenance that
20 cannot be done unless the plant is shut down?

21 A (WITNESS HUKILL) They certainly have the
22 authority to recommend such action. But to the best of my
23 knowledge, they do not have the authority to walk into the
24 control room and order anyone to shut down the plant,
25 because they are not licensed operators in most cases, and

1 it is not their authority.

2 A (WITNESS ROSS) If I could add a clarification on
3 that. It would be hard for me to visualize a case where the
4 maintenance supervisor would come into the control room and
5 recommend us to take the unit off that we would not follow
6 his recommendation.

7 A (WITNESS HUKILL) And I agree with that.

8 Q So, if necessary, the maintenance personnel can go
9 to the control room; they would not have to go to Mr. Hukill
10 or write a memo or anything like that?

11 A (WITNESS TOOLE) That is correct. We assume that
12 the maintenance individual would see something in the plant
13 and would be an individual with enough credibility that the
14 operator would recognize what he was defining and would
15 respond to that.

16 Q Now, with respect to the manager of plant
17 engineering, he is responsible for ensuring that the
18 technical specifications are met. First of all, isn't it
19 true that violation of certain technical specifications
20 requires the shutdown of the plant?

21 A (WITNESS COLITZ) That is correct.

22 Q Now, let's say the manager of plant engineering
23 determines that a tech spec has been exceeded in some
24 respect. What procedure would he use to get the plant shut
25 down, and how long would that take?

1 A (WITNESS CCLITZ) Is -- it is hard for me to
2 envision that we would determine that a tech spec was being
3 violated that required shutdown of the plant that would not
4 have already been caught by the operations section. But,
5 you know, in the event we did, my recommendation, whether I
6 would first be able to get in touch with Mike or with Ron,
7 and in my absence any of my lead engineers, we would go
8 directly to either Mike or Ron, inform them of the tech spec
9 violation and the requirement to shut down the plant. And,
10 you know, if it was that clean, I do not think there would
11 be any question that the plant would be immediately shut
12 down.

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1 Q Are the control room operators held directly
2 accountable to you? You have answered a number of questions
3 by -- I am sure they would cut it down. Have they been
4 instructed that if they receive an instruction from either
5 yourself, Mr. Colitz, or the maintenance personnel that I
6 referenced earlier, are they required to shut down the plant
7 on your direction?

8 A (Witness Colitz) I do not think the control room
9 operators were ever instructed that if I personally told
10 them to shut the plant down, that they would.

11 I would not deal directly with the control room
12 operator. Again, I would deal with Mike or Ron, and in
13 their absence I would deal with the shift supervisor and go
14 through that chain of command.

15 Q On page five of the testimony, it notes that the
16 Vice-President of TMI-1 is the senior liaison with the
17 various technical support groups of GPU Nuclear Corporation.

18 Can you explain what process is used to resolve
19 any potential disputes between the onsite TMI-1 staff and
20 the GPU support staff?

21 Would that go directly to Mr. Arnold or to his
22 staff?

23 A (Witness Hukill) No. I would have to say that it
24 varies depending on the area. For example, the manager of
25 radiological controls for Unit 1 is onsite and is directly

1 in the plant. His office is in the plant.

2 He reports to an offsite organization, but he
3 works directly and closely with me and with Mr. Toole and
4 with Mr. Boss and the plant. He comes to my plant managers
5 meetings. I am immediately notified of any problem in
6 radiological controls.

7 I work directly with him on implementing new ideas
8 in radiological controls, and I probably talk to him ten
9 times a day. So in the area of radiological controls, it is
10 a direct relationship with me and the manager who is onsite.

11 If there are any problems, or he and I do not
12 disagree -- which by the way -- we have had some
13 disagreements, but nothing we have had to take up in six
14 months. If there is such a disagreement, I would
15 immediately contact Mr. Heward, who is the Vice President
16 for Radiological and Environmental Controls, and we would
17 work it out at our level.

18 Obviously, if it cannot be worked out at that
19 level, we would take it to the Executive Office, Mr. Arnold
20 or Mr. Clark.

21 In the other areas, there is a similar
22 relationship; for example, under Nuclear Assurance. The
23 Manager of Training, Unit 1, who comes under Nuclear
24 Assurance, I also work very closely with him. I talk to him
25 on a frequent basis, probably not as often as the Manager of

1 Radiological Controls.

2 Mr. Herbein's trailer is down two from mine. If
3 there are any problems that I cannot resolve -- he is the
4 Manager of Training. I go to Mr. Herbein, which I have not
5 yet had to do.

6 In the area of technical functions, we have onsite
7 technical functions representatives who are closely and
8 deeply involved in the design of the alterations that are in
9 process.

10 I and the staff here deal directly with them. We
11 have very close coordination with them and any issues of
12 major importance, I contact Mr. Wilson, who is the Director
13 of Technical Functions, and we resolve it at that area.

14 In the time I have been here, in the time I have
15 been in the job, which is about five months, I cannot think
16 of an incident that we have -- that the Vice-Presidents,
17 myself and the others have had to go to Mr. Arnold's level.
18 But if we cannot resolve it, that is simply where we go.

19 What I would like to emphasize is the close
20 relationship onsite with these other organizations and their
21 people who are directly involved. As I mentioned,
22 Radiological Controls is very involved in training, quality
23 assurance, technical functions.

24 I have a manager of administration who works for
25 me for my area and helps me in administration, and he works

1 very closely with the corporate division of administration
2 in that area, so we have onsite people from all these
3 organizations and senior managers from all these
4 organizations who work with the people here at this table
5 and with other managers in my department.

6 Again, I think in answer to your question, if
7 there comes a conflict between any of these that cannot be
8 resolved, it comes to my level first because I am onsite and
9 I can see it. If I cannot resolve it between those
10 managers, I would obviously take it up to their
11 vice-president and discuss it.

12 Does that answer your question?

13 Q Yes, it does. And there was a related question
14 which I think you have already answered regarding the
15 supervisor of operations who, on page 11, it is stated that
16 he reviews and writes operating procedures.

17 I noted in some of the upcoming testimony that the
18 technical support staff also reviews operating procedures,
19 and I take it also emergency procedures.

20 My question is, who has the final say on the final
21 operating procedure or emergency procedure before it is
22 implemented?

23 A (Witness Hukill) I would say it is on the same
24 line as what I just told you, that if an operating procedure
25 that we send to technical functions and they disagree with

1 what is in that procedure, it could come back for
2 resolution, and if it could not be resolved at the
3 appropriate manager level, it would be brought to my level
4 and then go to the vice-president level.

5 Q I have a --

6 A (Witness Hukill) If the question is who signs it,
7 right now Mr. Toole as the operations and maintenance
8 director of TMI-1 signs the procedure, but we are not going
9 to sign a procedure, and a procedure would not be signed
10 until the concurrence of the review parties is obtained.

11 Q I have some questions about the role and authority
12 of the shift technical advisors. They are described on page
13 12. Are their roles purely advisory, or do they have any
14 concrete authority to dictate actions in the control room?

15 A (Witness Hukill) The role of the shift technical
16 advisor is to give us the advantage of a degreed engineer on
17 shift at all times who we have trained to know and
18 understand the plant, and can evaluate plant parameters and
19 who can evaluate the operation of the plant, and who from a
20 degreed engineer's standpoint, can see problems arising from
21 an engineering viewpoint.

22 He does not have the authority to shut down the
23 plant, but he is in an advisory capacity as a technical
24 representative of the technical functions, organization who
25 advises the shift supervisor concerning plant operations,

1 especially from the technical and the engineering
2 viewpoint. So he is an advisor.

3 DR. LITTLE: In this case you are speaking about a
4 person with a degree in engineering?

5 WITNESS HUKILL: I believe our words say,
6 engineering or science, as Mr. Arnold defined it before. I
7 know that gives you a little hangup, Dr. Little.

8 I understand that. I think the words are
9 "engineering or science."

10 WITNESS TOOLE: That is true. All six of our
11 technical advisors do have degrees in engineering, and I
12 think half of them have masters degrees, two or three of
13 them.

14 WITNESS HUKILL: I might just mention along the --
15 concerning the shift technical advisors, I personally have
16 gotten to know a few of them very well. Since the two
17 months I had to learn the plant, I would go over and get the
18 shift technical advisor on shift to take me through and show
19 me the plant, teach me the plant because he was going
20 through the same program, and I am impressed with these same
21 people.

22 CHAIRMAN SMITH: Is the advice given by the shift
23 technical advisor -- is it formally made? Is there a formal
24 system of advice that he gives?

25 WITNESS HUKILL: I do not believe there is a

1 formal system such as a formal piece of paper where the
2 shift technical advisor would write his recommendation down,
3 but he works right with, right next to the shift supervisor,
4 so his advice to the shift supervisor is direct and on the
5 spot.

6 And also, I am sure that if the shift technical
7 advisor feels very strongly concerning some operation in the
8 plant and he has any problem with the shift supervisor,
9 which we have not encountered as yet certainly, that he
10 would go up his chain to get that at the appropriate level
11 to be brought back to the appropriate level in the plant,
12 either Mr. Toole, Mr. Ross or myself.

13 DR. JORDAN: I have kind of forgotten now where
14 the shift supervisor and the shift technical advisor sit.
15 Are they in the control room or next door?

16 WITNESS ROSS: Presently the shift supervisor has
17 an office directly behind the control room. At this time we
18 are also giving space to the shift technical advisor in that
19 particular room.

20 WITNESS HUKILL: Excuse me. I might add in the
21 evolutions I have observed in the plant -- and we have gone
22 through a number of evolutions in the past months -- both
23 the shift supervisor and the shift technical advisor have
24 been standing almost right next to each other in the control
25 room observing, and the shift technical advisor in overall

1 charge of those evolutions.

2 So in answer to the question, yes, when something
3 is going on in the plant they are right next to each other.

4 CHAIRMAN SMITH: Do they -- excuse me. We have
5 not had an opportunity yet to observe a shift technical
6 advisor in an operating plant.

7 DR. JORDAN: I think they have not either.

8 CHAIRMAN SMITH: Right. That was what I meant,
9 we, all of us here.

10 (Laughter.)

11 But to date, have you observed useful advice from
12 the shift technical advisor?

13 WITNESS ROSS: Mr. Chairman, I think we have
14 observed the shift technical supervisor under simulated
15 conditions. During the last four weeks and continuing this
16 week, the shift technical advisors are presently at the
17 Lynchburg simulator participating in crew training.

18 During that crude training, we had the chance to
19 look at them do their role, and in the concept of crew
20 training that we are into, we did watch the shift technical
21 advisor practice the concept there. It is ongoing now.

22 CHAIRMAN SMITH: What are your impressions? Is it
23 too early to tell?

24 WITNESS ROSS: I do not think it is too early to
25 tell. I was down there the first week personally. I was

1 very pleased.

2 CHAIRMAN SMITH: Did you yourself like the idea of
3 the shift technical advisor?

4 WITNESS ROSS: I do now that I see it in
5 operation, yes, sir.

6 CHAIRMAN SMITH: Is there a morale problem
7 attendant to having, as Mr. Hukill calls them, the bright
8 young professional engineers suddenly popping up in the
9 control room, telling old-timers how to run their control
10 room? Does that create a problem?

11 WITNESS ROSS: No, sir, quite the contrary. The
12 shift technical advisor of the power plant has been
13 accepted, and he is part of the crew, if you will, in the
14 concept that he can be -- he is accepted and they look to
15 him for advice right now.

16 CHAIRMAN SMITH: They do? They actually look to
17 him for advice?

18 WITNESS ROSS: Yes, sir, particularly in the use
19 of steam tables and those type of things.

20 WITNESS TOOLE: I would like to add that during
21 the initial startup and operation of the Cyster Creek
22 station, as an engineer I worked on shift in a similar
23 position, although it was not defined that way. And I
24 personally found it was a good match in that both sides have
25 something to offer.

1 As a young engineer I had a tremendous learning
2 process in learning what the problems were that the shift
3 worker dealt with, and what their day-to-day lifestyle was
4 on shift, and as operators, they also spend considerable
5 amount of time with me as far as how to read electrical
6 drawings and what engineering theory was all about.

7 So I think that it is an excellent concept.

8 WITNESS HUKILL: I have also been to the trainer
9 now for a total of three days, and I have seen -- the last
10 time I was there they were doing casualty drills, and I was
11 very impressed with the involvement of a shift technical
12 advisor.

13 We not only had a shift technical advisor, we are
14 taking a full crew to the trainer to train them in the crew
15 concept of ongoing casualties, which I think is fairly new.
16 And we had a shift technical advisor there who was deeply
17 involved in it.

18 Not only that, we had a training shift advisor
19 there who was also involved in what was going on and what
20 was happening.

21 I also hope you credit this in my training. I
22 also in my background am used to a degreed individual in the
23 control room at all times. That is the way I have been
24 brought up, and that is what I am used to, so I very
25 strongly support it.

1 What I have seen of the concept thus far in our
2 plant it is working pretty well.

3 DR. JORDAN: Did you say casualty training?

4 WITNESS HUKILL: At the simulator?

5 DR. JORDAN: Yes.

6 WITNESS HUKILL: Yes.

7 DR. JORDAN: I don't understand.

8 WITNESS HUKILL: Maybe I will let Mr. Ross go into
9 more detail, but we are actually at the simulator now
10 sending one crew a week. We have a six-section rotation.

11 DR. JORDAN: It is the casualty that bothers me,
12 the word.

13 WITNESS HUKILL: We are training in unusual events
14 and transients, and that is what I mean by casualty.

15 DR. JORDAN: I see. I just did not understand
16 what you meant by casualty.

17 WITNESS HUKILL: Yes, sir.

18 DR. JORDAN: I had visions of dead bodies.

19 (Laughter.)

20 WITNESS HUKILL: There were not any dead bodies
21 when I was there.

22 (Laughter.)

23 BY MR. ADLER: (Resuming)

24 Q I guess the purpose of the STA is to provide more
25 depth to your technical support. On page 27, you note that

1 you have three levels of technical support within the
2 Operations Department, TMI plant engineering onsite and the
3 technical functions staff of the GPU Nuclear Corporation.

4 Let's presume you have some sort of unusual event
5 or accident. Wouldn't you also go to B&W to solicit their
6 advice? Would you add that to the list?

7 A (Witness Ross) The way our emergency plan is laid
8 out, that is built into the emergency plan in that a
9 communication chain is set up that includes B&W technical
10 functions and numerous other personnel, so yes, it would go
11 there.

12 Q There are obvious benefits of having diversity in
13 the technical support. However, do you also see some
14 problems there short of a too-many-cooks type of problem, or
15 you are getting input from so many different directions and
16 levels, that it might be difficult to determine who is right
17 and who is wrong? And if so, who would resolve those
18 disputes?

19 A (Witness Hukill) I look at that as the Emergency
20 Director's function, to take all those inputs that are
21 coming in and determining which are the ones that are proper
22 and appropriate and which are the ones he is going to use.

23 A (Witness Colitz) I might add on that under
24 emergency conditions, where we now have a technical support
25 center that we man with plant engineering, as well as the

1 B&W onsite rep, in cases we man the emergency offsite
2 center, which is presently at the observation center where
3 we also have technical support and we have tie-lines back to
4 check functions in parsimony and B&W.

5 Part of these tie-lines between the various
6 technical disciplines is to do an awful lot of the thinking
7 and conversation and evaluating so that these are not all
8 going under the Emergency Director, who has an awful lot of
9 other things to do.

10 Rather than him getting advice from four different
11 technical areas, the technical areas are basically talking
12 amongst themselves, and there will be a decision from the
13 technical groups that will go to the Emergency Director.

14 (Counsel for the Commonwealth conferring.)

15 CHAIRMAN SMITH: I would note that Ms. Bradford
16 representing ANGRY recently has come into the hearing room.

17 (Counsel for the Commonwealth conferring.)

18 MR. ADLER: I apologize for the delay.

19 BY MR. ADLER: (Resuming)

20 Q With respect to the operating staff, as you begin
21 to testify to on page 13, you have a six-shift rotation and
22 one of every six weeks will be devoted totally to training.

23 I would like one of you to explain the shift
24 schedule, how long the operators are on, how many times a
25 week they are on, what the schedule is for night operation

1 and so forth.

2 CHAIRMAN SMITH: Would you address in the second
3 full paragraph, the second sentence? Is that intended to
4 read as it does, "The shift will be composed of six shift
5 supervisors." That should be the staff.

6 WITNESS HUKILL: The shift staff is what that is
7 intended to mean, Mr. Chairman.

8 CHAIRMAN SMITH: You did not make that correction
9 in the testimony, did you?

10 WITNESS HUKILL: No, sir.

11 CHAIRMAN SMITH: All right.

12 MR. BLAKE: It is a correction that we consider
13 made, Mr. Smith. You are right in terms of that
14 clarification.

15 WITNESS ROSS: I guess to answer your question, I
16 would respond by saying it is a six-shift rotation, which
17 means we have six separate shifts, A through F.

18 They work basically starting on a Wednesday, six
19 days of daylight, and ending up on a Monday, seven to
20 three. We then would take a normal rotation, would be
21 Tuesday and Wednesday off, and they come on Thursday, three
22 to eleven shift, working that rotation through until the
23 following Wednesday, and including it.

24 They would then be off Thursday and Friday, coming
25 out eleven to seven; Friday night or Saturday morning, if

1 you would, starting Saturday morning, and then they work
2 seven days that particular shift, ending the following
3 Friday morning at 7:00 o'clock in the morning.

4 After that they then come to daylight as a relief
5 person, and they work five days of daylight, Monday through
6 Friday, seven to three. They then have a weekend off, and
7 then they go to training, five days at seven to three, where
8 they are devoted to training.

9 Upon completion of that cycle, they have off four
10 days in a row off, coming back and starting into the cycle
11 again on the following Wednesday on daylight.

12 BY MR. ADLER: (Resuming)_

13 Q So basically it is six on, two off, and you go
14 through the sequence of the three time shifts; then onto --
15 I'm not sure I follow.

16 A (Witness Ross) That is not correct. Any one week
17 you only work five days. The pay period being Sunday
18 through the following Saturday. You may work seven days at
19 a time straight in order to, at the end, you get four days
20 at the end off, and you do end up with three weeks of
21 daylight in this particular rotation. That is the advantage
22 to us.

23 (Counsel for the Commonwealth conferring.)

24 Q I believe you already answered my next question,
25 which was the limits and authority of both non-licensed

1 operators and auxiliary operators. Your testimony was that
2 they cannot perform any function unless they are supervised
3 by a licensed operator.

4 Now on page 23, you refer to the functions of
5 auxiliary operators who is dispatched to, if changes are
6 required outside of the control room. Are auxiliary
7 operators ever dispatched to those tasks, and are they
8 supervised?

9 A (Witness Ross) I would like to answer that in a
10 couple of ways. The auxiliary operator is our operator
11 outside the control room. He is under the direct control of
12 the control room operator, and he is the person that does
13 the valve lineups normally outside of the control room.

14 Q So their supervision is by some means of
15 communication and not by direct supervision?

16 A Depending on the evolution, it could be by means
17 of communication.

18 I might add that we have indicators in the control
19 room that do tell us if they have carried out their function
20 properly in most cases.

21 A (Witness Hukill) I might add they are our eyes
22 and ears out on the plant.

23 Q Are those engineers directly responsible for
24 supervising the auxiliary operators? Are you saying that
25 they are available if a question is -- arises?

1 A (Witness Ross) Mr. Adler, we got disconnected
2 there somewhere. The auxiliary operator is a union person,
3 and when Mr. Hukill said he is our eyes and ears, he means
4 he is the guy roving through the plant, checking operating
5 equipment. At some point there we got disconnected there.

6 Q I am not sure I heard all of Mr. Hukill's remark
7 then. I think I misunderstood it.

8 A (Witness Hukill) My only comment was that the
9 auxiliary operators are our people in the plant who are the
10 eyes and ears, watching and looking at operating and
11 rotating equipment, and who can carry out evolutions, as Mr.
12 Ross has indicated, and also can report conditions to the
13 operators in the control room as they sit in the plant.

14 Q I think I translated eyes and ears into engineers.
15 (Laughter.)

16 A (Witness Hukill) I understand.

17 Q Can you be more specific about your answer, Mr.
18 Ross, with respect to the comment that the auxiliary
19 operators' duties include notification of appropriate
20 personnel? If established radiological control limits are
21 exceeded, is that information also given to the control room
22 operators within the control room?

23 A (Witness Ross) That information, what that really
24 means is if a guy on his routine tours sees an area that is
25 not posted properly, does not have the proper controls, he

1 would report it to his supervisor in the control room and to
2 the radiological controls department.

3 (Counsel for the Commonwealth conferring.)

4 DR. LITTLE: Let me ask a quick question while
5 they are consulting. How did you arrive at the shift
6 schedule? You have people acting as diurnal animals for a
7 week, and then it is nocturnal, and then I think the term
8 for the ones who are active at dusk is crepuscular.

9 At any rate, you have people continually making a
10 transition from one cycle to another. Did this schedule
11 arrive at some -- after some study about an experience, or
12 how did you come to an experience to have that type of
13 cycling?

14 WITNESS TOOLE: We looked at a number of cycles.
15 On looking at the number of different shifts, there is only
16 timeframe in the six-week period in which a person is in
17 more or less an abnormal situation, and that on seven
18 straight days you work from 11:00 o'clock at night to 7:00
19 o'clock in the morning.

20 But on any other shift he is existing in hours
21 that most normal people exist in, and the three -- the
22 second shift is 3:00 o'clock in the afternoon until 11:00
23 o'clock at night, which is not that far out of a normal life
24 cycle, more or less.

25 And within six weeks, we only have one shift, and

1 as far as looking at many different options, this is as good
2 as we have been able to find.

3 DR. LITTLE: Have you had some experience with it
4 now? Have people been able to function well with this type
5 of cycling? Have you had any complaints?

6 WITNESS TOOLE: The number of complaints have gone
7 down significantly from the days we used to work four
8 shifts, four rotating groups, to where we are now working
9 six. And a majority of people consider it bearable,
10 although we still have astigmatism as far as shiftwork is
11 still shiftwork, but there is very limited complaints as far
12 as six-shift rotation.

13 WITNESS ROSS: I might just add the operators did
14 have some input into our rotation, and they too have agreed
15 it is probably the best rotation we could come up with.

16 CHAIRMAN SMITH: What are these operators doing
17 now with the plant closed down? I know they are training,
18 but what else do they do?

19 WITNESS ROSS: Mr. Chairman, many of the functions
20 required in a shut down plant are very similar to an
21 operating plant. There are readings that must be taken.
22 There is equipment that must be rotated, and many systems
23 are in fact functional today.

24 We are removing the decay heat from the reactor
25 itself. In addition to the training, they are carrying out

1 their normal functions, which are very similar to being on
2 the line.

3 In addition, we are upgrading our procedures which
4 they are involved in, and we are also upgrading our training.

5 WITNESS TOOLE: In support of the maintenance we
6 are doing the operators do place the equipment in a position
7 where the maintenance people can work on it. And they do
8 the switching and flagging.

9 DR. JORDAN: Who writes the procedures, Mr. Ross?
10 Some of these -- we have seen some of the procedures here,
11 emergency procedures, things like that. Do they originate
12 in your office?

13 WITNESS ROSS: For the most part procedures do
14 originate in my department. In some cases during
15 specialized emergency procedures, they do come out of
16 engineering.

17 My department is charged with the responsibility
18 of writing procedures that we use.

19 DR. JORDAN: So a procedure like -- what was it?
20 1206-6-b, for example, did you write that one?

21 WITNESS ROSS: Twelve-oh-two-six-bee has a history
22 that goes back a ways. It is written based on B&W
23 guidelines and a combination of writing went into that, the
24 combination being engineering, personnel and my own staff
25 wrote that particular procedure.

1 BY MR. ADLER: (Resuming)

2 Q By next set of questions may relate to TMI-A-5,
3 and if either you gentlemen or Mr. Flake feels this is
4 better addressed, then fine. I am interested in the
5 relationship of the shift supervisor to the supervisor of
6 maintenance.

7 On page 15, it is stated that the shift supervisor
8 is vested with the authority to change operations and
9 maintenance work priorities as needed.

10 On page 30, the functions of the maintenance
11 department, the supervisor of maintenance are described.

12 Who has the override in that situation? Who is
13 the final determinant of maintenance priorities, and which
14 maintenance tasks are most important to safety?

15 A (Witness Toole) We are working on a repeat basis
16 for the maintenance schedule, and the priorities as
17 identified are identified by operations. Our scheduling is
18 on a weekly basis in which we try and pre-arrange our
19 maintenance for an entire week.

20 During the day shift, at the beginning of each day
21 we do meet, myself, Mike and the maintenance superintendent,
22 and discuss any priority changes that we would make.

23 On the back shift, we have a schedule in which
24 maintenance is supposed to follow, and in scheduling on a
25 weekly basis we are trying to bring together all the forces

1 that are involved with performing a specific job; being the
2 maintenance individual, the operations individual, the QC
3 support, and the radiological control support.

4 The only one who can change a priority on the back
5 shift is the shift supervisor. He is tasked with the
6 responsibility for operating the unit. If a priority does
7 come up, he would be the individual who would change the
8 maintenance group from working on one item to another item.

9 He also has the authority to bring in extra
10 support if he does need that. He is tasked with the
11 responsibility of identifying through Mike Ross to myself
12 why he did change the priorities.

13 Q I have a question that relates somewhat to the
14 Board's question of Mr. Arnold concerning firing or other
15 disciplining procedures, except this question is prospective.

16 I am concerned with the performance of shift
17 supervisors, shift foremen and control room operators, and I
18 would like to know what procedures you have for reviewing
19 their performance, determining if their performance has been
20 adequate, and what disciplinary measures are available to
21 you and what criteria you would use in order to make those
22 judgments.

23 A (Witness Toole) When you talk about disciplinary
24 action, what we try to do is understand the reason why an
25 incident occurred. The shift supervisor is tasked with a

1 tremendous responsibility on the back shift. It is the
2 responsibility of Mike Ross and myself to come in and
3 understand why something did or did not go correctly.

4 The educational process for an individual as a
5 shift supervisor and the support crew that he is working
6 with is a tremendous complex affair. What we have to
7 ascertain is whether an individual consistently does not
8 perform well or what is the root cause for the problem that
9 has occurred.

10 And is it a problem of equipment malfunction? Is
11 it insufficient training? Have we misapplied the methods we
12 tried to use to accomplish the job?

13 As far as discipline, we would be judging is it
14 being improved and is his crew improving and performing as
15 well as we think they should?

16 The number of repeat performance of problems would
17 then put us into a position of disciplining an individual.

18 Q All right. You are referring to a continued
19 pattern of performance of a particular operator. Let's say
20 we change that to one instance of, say, gross negligence or
21 gross neglect of duty. What actions would you take and what
22 barriers are there to, say, firing that person?

23 Are there any labor difficulties, union
24 difficulties?

25 A (Witness Toole) It all depends. I think that as

1 an instance for instance, as far as what we consider the
2 level of negligence, I believe as far as level of
3 negligence, if we could determine that, we felt the man
4 needed to be terminated, that it is within our realm to do
5 that.

6 A (Witness Hukill) Let me just add to what Mr.
7 Toole said. I agree with his quantitative analysis of this
8 situation. However, if there is gross negligence there is
9 nothing that prevents us from removing this person from
10 duty, and as you call it, fire him.

11 Shift supervisors are not union people. They are
12 management people, and we have appropriate steps to take in
13 management to discharge someone who is not doing his duty
14 properly.

15 I would hope that that is never necessary, and my
16 many, many, many years of supervising the operation of
17 nuclear power plants, I have seen what necessary on about
18 one occasion.

19 The people you are dealing with and the people I
20 have seen here since I have been here at the Island are
21 dedicated, hard-working individuals, and it is hard for me
22 to see a case of gross negligence on their parts, but if I
23 did see it -- and it would certainly be brought to my
24 attention -- that individual would be removed from his
25 duties immediately.

1 Q The shift supervisors are management personnel,
2 are the shift foremen?

3 A (Witness Hukill) That is affirmative.

4 Q What about the control room operators?

5 A (Witness Hukill) They are union personnel.

6 Q Are there any labor-related barriers to firing
7 union personnel that you know of?

8 CHAIRMAN SMITH: Well, maybe you can refine the
9 question. Is it necessary that your question go to firing
10 them or can it not be limited to removing them from their
11 duties by asking?

12 BY MR. ADLER: (Resuming)

13 Q I would like first discussed removing them from
14 their duties.

15 A (Witness Ross) It is clear within our
16 organization if we are not satisfied with the licensed
17 operator's performance, we are invested authority to remove
18 him from his duties. That is quite clear to us.

19 As far as your second question on labor-related
20 problems, yes, we do have a union. It is also quite clear
21 that there are guidelines within the contracts that allow
22 disciplinary action to be taken.

23 Disciplinary action is based on the authority of
24 the occasion. Disciplinary action has in the past been
25 taken in various instances.

1 (Counsel for the Commonwealth conferring.)

2 CHAIRMAN SMITH: Mr. Levin?

3 MR. LEVIN: Mr. Chairman, I think the witness
4 recognized what the question was asking for, that the union
5 have contract provisions and that outline the quantum of
6 proof, the type of acts and so forth, and the procedure for
7 removing a union individual because of "negligence."

8 I think that is the answer he was looking for.

9 CHAIRMAN SMITH: That is a digression I hope that
10 we did not go into because if it is essential to your case,
11 then we will, but it seems to me you can come to the point
12 where they are out of the control room, and that satisfies
13 the purpose of the inquiry.

14 MR. LEVIN: I don't have such a complete knowledge
15 of the record that I know that material to be in the record.

16 CHAIRMAN SMITH: I doubt if there is any such
17 thing in the record.

18 MR. ADLER: Mr. Chairman, your distinction was
19 correct. Removing from duties versus firing, and our
20 concern is getting them out of the control room.

21 WITNESS ROSS: Clarification -- if we could have a
22 clarification now on which question was asked, we could
23 answer it. I guess we do not understand the question
24 clearly.

25 CHAIRMAN SMITH: You can ask the question. I

1 don't believe there is anything on the record along the
2 lines you are talking about, if you feel such a question is
3 necessary. Mr. Levin?

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1 MR. LEVIN: Perhaps the witness could simply
2 summarize what the union contracts for control room
3 personnel say with respect to discipline and removal.

4 WITNESS BOSS: I thought that I had stated that it
5 is quite clear in the contract we in management have the
6 right to take disciplinary action for offenses. That
7 disciplinary action is based on the level and severity of
8 the offense. They can include up to removing the guy on the
9 spot from duty.

10 BY MR. ADLER: (Resuming)

11 Q When you stated earlier that either a shift
12 foreman or a shift supervisor are required to be present in
13 the control room at all times, do you believe that a person
14 with a senior reactor operator license should be in the
15 control room at all times?

16 A (WITNESS HUKILL) Yes, I will take that one and
17 answer it. I do believe that we should have -- you said two
18 licensed senior operators; is that correct?

19 Q At least one senior reactor operator licensed
20 personnel in the control room at all times.

21 A (WITNESS HUKILL) Yes, I think we should have one
22 senior reactor licensed operator in the control room at all
23 times, and it is our goal and that is where we are heading.
24 And that is our intent and we intend to meet the regulations
25 -- reactor operator licensees to meet that.

1 A (WITNESS TOOLE) The shift foreman and the shift
2 supervisor will be senior reactor operator qualified.

3 Q On pages 19 --

4 CHAIRMAN SMITH: Just a moment on that.

5 MR. ADLER: I have not finished, Mr. Chairman,
6 with that line.

7 CHAIRMAN SMITH: You are going to pursue that?

8 MR. ADLER: Yes, sir.

9 CHAIRMAN SMITH: The shift foreman?

10 MR. ADLER: Yes, sir.

11 BY MR. ADLER: (Resuming)

12 Q You list the qualifications of your shift foremen
13 on pages 19 through 21. And I noted that D on page 20 and G
14 beginning on page 21, but continuing to page 22, are not,
15 according to this testimony, senior reactor operator
16 licensees.

17 A (WITNESS TOOLE) I think I can answer that one.
18 We presently have on the operating staff -- and that is
19 people on shift -- ten personnel who are qualified for
20 senior reactor operator licenses. We additionally have five
21 people on the staff at the Island who also have senior
22 reactor operator licenses.

23 It is our goal to send three more people up for
24 license exams in May or whenever they occur. That is our
25 present plan, to give us 13 senior reactor operator licensed

1 personnel that are on a shift rotation. So that would give
2 us an extra shift supervisor or an extra foreman as needed
3 and as appropriate.

4 So our intent is to go to the point where we have
5 enough people with senior reactor operator's licenses so
6 that both the shift foreman and the shift supervisor do in
7 fact have senior reactor operator licenses. The deadline
8 date for us internally to achieve that is, as for other
9 operating licenses, on 1 July 1982. I have every intent of
10 meeting it before that. And if we get these people up and
11 through, we will be at that point.

12 As I reiterate, we already have ten SRC-qualified
13 personnel. All six of our shift superintendents are now
14 SRO-licensed.

15 Q Do you know that Incumbent D and Incumbent G are
16 going to take this exam and become qualified? I don't know
17 if you stated that directly.

18 A (WITNESS HUKILL) Please state that again.

19 Q Do you know whether Incumbent D and Incumbent G
20 listed here are going to be SRO's? I do not believe you
21 stated that directly.

22 A (WITNESS HUKILL) Yes, they are two of the ones we
23 intend to send up.

24 CHAIRMAN SMITH: By when?

25 WITNESS HUKILL: Well, our license examinations

1 are now scheduled for late -- I believe it is late April,
2 early May. And again, this is going to be dependent on what
3 the NRC says and whether they are ready to examine them.
4 They will go up at the same time all the other license
5 people go up for their exam.

6 CHAIRMAN SMITH: All right. So for these
7 Incumbent D and Incumbent G to maintain their position as
8 shift foremen, they must pass the test, the senior operating
9 test?

10 WITNESS HUKILL: No, sir. Our goal is to have
11 them pass the test. And our goal and our intent and my
12 internal instructions are going to say that we will have two
13 SRO's on shift. Our obligation and the requirement that we
14 feel we are obligated to meet is that of other operating
15 reactors. It is 1 July 1982.

16 So if I sent these people up and they did not pass
17 the exam at this time, I am not obligated to have two SRO's
18 on shift until 1 July '82.

19 CHAIRMAN SMITH: All right. But the question was
20 directed toward the foremen.

21 WITNESS HUKILL: The foremen are the people we are
22 talking about. I have the shift superintendents right now.
23 All are qualified. So with the three additional foremen
24 that I am sending up, I will then have enough people,
25 provided they qualify, to man every shift with two SRO's

1 plus a foreman, and the shift superintendents will be
2 qualified SRC's.

3 I will correct myself. I mean shift supervisor,
4 not shift superintendent.

5 BY MR. ADLER: (Resuming)

6 Q Let's say Incumbents D and G do not pass the
7 exam. Will they still, in your criteria, criteria of having
8 either the shift supervisor or the shift foreman in the
9 control room at all times, will these two shift foremen be
10 counted in that requirement? Or in their cases, would you
11 require the shift supervisor to be in the control room at
12 all times?

13 A (WITNESS HUKILL) In that case, we would use these
14 people, with our rule that a shift foreman or a shift
15 supervisor must be in the control room at all times. Again,
16 we hope to have all these people qualified through this set
17 of exams. And our only worry is that we will not get enough
18 of them qualified at this time.

19 (Counsel for the Commonwealth conferring.)

20 BY MR. ADLER: (Resuming)

21 Q To your knowledge, is there any NRC requirement
22 that there be an SRC in the control room at all times?

23 A (WITNESS HUKILL) I do not know the answer to that
24 offhand. I do not think there is. There are certain
25 requirements on handling fuel, but I do not know if there is

1 a requirement that an SRC be in the control room at all
2 times.

3 Do any other members of the panel?

4 A (WITNESS ROSS) There is a requirement to have an
5 SRC in the control room under certain conditions, those
6 conditions being recovery from an unpredicted condition,
7 like a reactor startup or something like that. There is a
8 regulation about that will be initiated, that will specify
9 what the manning requirements are and they are being
10 specified.

11 Q In Licensee's management's judgment -- and all
12 four of you can answer this -- do you believe that it is
13 wise to operate the reactor without an SRC in the control
14 room?

15 A (WITNESS HUKILL) We have -- you know, we have
16 been operating this way for years and years. I think it is
17 an appropriate move to go to the requirement that we have an
18 SRC in the control room at all times.

19 With the startup of our training program and the
20 people we have as shift foremen, until we can get them all
21 qualified with an SRC license, I do not have any personal
22 qualms about not having a, quote, "qualified SRC in the
23 control room at all times."

24 Again, that is my goal. That is the way I am
25 writing my internal instructions. That is where we intend

1 to go. And our draft deadline for being there is 1 July
2 '82, although I have every intent of making that before
3 startup.

4 I would, however, not recommend to the executive
5 office that we not start up if we have not met that goal at
6 that time, and I would not feel we were unsafe.

7 Q Are there any plans to have the shift technical
8 advisers achieve SRC status?

9 A (WITNESS HUKILL) I do not know the answer to
10 that.

11 A (WITNESS COLITZ) We said we would give them the
12 equivalent of an SRC license, but we do not have any plans
13 right now to personally send them for that exam. We don't
14 see any requirement. We do not gain any benefit from that.

15 Q Can you expand on what you mean by the equivalent
16 of that license

17 A (WITNESS COLITZ) The STA's have really been in
18 training full time for the past year and a half on all of
19 the plant systems, procedures, emergency procedures,
20 transient analysis. They have been down to the simulator
21 twice as a group. And as Mike previously said, they are now
22 down for a third time with their crews.

23 And we have identified college level courses where
24 some may be deficient. In other words, the electrical
25 engineer may not have a college level nuclear engineering

1 course, or the nuclear may be short on an electrical
2 engineering course. So we plan to get them this additional
3 training.

4 So you know, I think they have certainly
5 everything we have given the SRO and we have gone beyond
6 that. But we have not committed to sending them for the
7 license, since they do not direct the day to day operations
8 of the operators.

9 Q Moving to page --

10 CHAIRMAN SMITH: Before you leave the SRO
11 question, in your testimony you state that the various
12 incumbents have, where appropriate, that they have obtained
13 their senior reactor operator license. In each instance,
14 are you referring to the senior reactor operating license
15 for TMI-1?

16 WITNESS ROSS: Yes, sir, that is correct.

17 CHAIRMAN SMITH: Except I realize if there is
18 going to be retesting -- never mind. It does not matter if
19 they are current, because they are going to be retested.

20 WITNESS HUKILL: All our licensed operators, in
21 addition to those new people that we want licensed, are
22 going up for the exams, as I said, in late April. And
23 whether they are licensed or not now, they have to go up and
24 be relicensed in accordance with the NRC's order.

25 CHAIRMAN SMITH: Then the table of organization

1 shows that you, Mr. Ross, also own an SRC license. Will you
2 be retested?

3 WITNESS ROSS: That is true.

4 CHAIRMAN SMITH: If we give you enough time away
5 from the witness stand to prepare for it.

6 (Laughter.)

7 WITNESS ROSS: Yes, sir.

8 CHAIRMAN SMITH: Are you the highest -- will you
9 be the highest official in the plant with an SRC license
10 active, when you are retested?

11 WITNESS TOOLE: Yes, he will.

12 MR. SHOLLY: Mr. Adler?

13 BY MR. ADLER: (Resuming)

14 Q Moving to page 26, the rad waste engineer position
15 that has recently been vacated. Have you been able to
16 obtain someone in that position since you wrote the
17 testimony?

18 A (WITNESS TOOLE) We are presently interviewing for
19 that position. We have not filled it as of yet.

20 Q Do you expect that position will be filled prior
21 to restart?

22 A (WITNESS TOOLE) That is hard to predict. To get
23 the combination of the individual we need and have him
24 accept the job -- we are going to make all efforts to fill
25 that position.

1 Q Is it your position that this position need not be
2 filled prior to restart?

3 A (WITNESS TOOLE) I do not believe this would have
4 to be filled prior to restart.

5 (Counsel for the Commonwealth conferring.)

6 A (WITNESS HUKILL) I might just add that I concur
7 with that, that this position would not have to be filled as
8 a requirement for restart.

9 Q On page 34, you describe the number of employees
10 in the preventive maintenance program, which is 24, and in
11 the corrective maintenance program, which is 94. Is this an
12 increase over the number of maintenance employees that were
13 present prior to the TMI-2 accident?

14 A (WITNESS TOOLE) Prior to the accident, we did not
15 have anyone designated as that, and the numbers are larger
16 today than they were as a commitment to Unit No. 1 prior to
17 the accident.

18 Q How much larger?

19 A (WITNESS TOOLE) The numbers there are almost the
20 same numbers as were applied to Unit 1 and 2. So it is
21 comparable to being twice as large.

22 (Counsel for the Commonwealth conferring.)

23 Q I would like to get back for a moment to the
24 ability of senior management personnel to deal with an
25 emergency at the plant. Now, as I understand it, operators

1 have been and are undergoing special training in emergency
2 procedures.

3 Are the senior management personnel in the plant
4 going to undergo any similar formal training programs in how
5 to handle an emergency, what are the appropriate actions and
6 so forth?

7 A (WITNESS HUKILL) The answer to that is yes.

8 Q Can you describe them?

9 A (WITNESS HUKILL) Well, I think maybe it would be
10 better described in later testimony from the training
11 department and in the emergency planning area, where they
12 will go into detail on what training they are planning for
13 us. I know I have a week or two of training to attend in
14 the emergency planning area.

15 Q All right. If that can be better addressed by
16 another witness, we will wait for that.

17 CHAIRMAN SMITH: Would you like to take --

18 MR. ADLER: I am finished with my questions. I
19 would like to have time to confer with Mr. Dornsife on his.

20 CHAIRMAN SMITH: Let's take a mid-afternoon break
21 of ten minutes.

22 (Recess.)

23

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25

1 CHAIRMAN SMITH: On the record.

2 That is why you were looking nervously at the
3 Reporter.

4 (Laughter.)

5 All right. Transcript 9997, Ms. Bradford had just
6 requested to adopt Mr. Sholly's emergency planning
7 contentions. You will recall that the Board recently denied
8 that request with the exception of two emergency planning
9 contentions. At that page I stated, "Mr. Sholly has made a
10 request, and he will make that a formal motion," referring
11 to Mrs. Bradford's request.

12 "That is perfectly appropriate. You can do that
13 right now on the record, on behalf of ANGRY you wish to
14 adopt the Sholly contentions, and we will have to give the
15 parties an opportunity to respond to that, but you do not
16 have to file anything in addition to that.

17 "If you have any arguments you want to make in
18 support of that request, you can either make them now or
19 file a paper on them. Your position is that you have an
20 interest in his contention as well as he does."

21 Mrs. Bradford went on to say that yes, she is
22 interested in all the contentions except those that relate
23 to Cumberland County.

24 Then I stated, "I do not believe either the
25 Licensee or the Staff is in a position to object or agree to

1 your motion. I just want to let it ride there. The motion
2 is deemed made, and they can respond to it either according
3 to the rules in writing or they can be addressed in the
4 context of the meeting that you are going to schedule when
5 you come to the Board and report."

6 Ms. Bradford points to that exchange as a reason
7 to believe that she did not have to file anything in support
8 of her motion and that the Board would postulate all of the
9 possible arguments which would justify adopting that
10 contention -- those contentions.

11 Is that your position, Ms. Bradford?

12 MS. BRADFORD: Yes, sir.

13 CHAIRMAN SMITH: And you feel by that exchange you
14 were made to feel comfortable that you did not have to file
15 anything further, that the Board would look at all of these
16 arguments. So we agree that a rational reading of this
17 could be as you stated. You could very well have reasonably
18 thought that the Board had relieved you of any further
19 arguments and that we would look into the merits of your
20 request.

21 So we are going to allow you an opportunity to
22 file the motion again in writing, and I recommend that you
23 address fully the points raised by Mr. Zahler in the
24 Licensee's response opposing your request to adopt those
25 contentions.

1 MS. BRADFORD: Thank you, sir.

2 CHAIRMAN SMITH: Now, yes. You have had plenty of
3 time to consider it, but --

4 MS. BRADFORD: I certainly had plenty of time to
5 consider it. I have not had time to sit down at the
6 typewriter. That is my problem.

7 CHAIRMAN SMITH: Let me say that from the period
8 of time in which I led you to believe that you did not have
9 to do anything until the time yesterday that you pointed out
10 to me that you may have been misled, that will not count in
11 timeliness; but other time now will count on the timeliness
12 of your request. I urge you to just do it as fast as you
13 can.

14 MS. BRADFORD: Thank you, sir.

15 CHAIRMAN SMITH: It is not appropriate for me to
16 rule in the absence of the attorneys responsible for
17 emergency planning what would be timeliness.

18 MS. BRADFORD: Some of these contentions of Mr.
19 Sholly's relate to onsite testimony which I believe the
20 Licensee and the Staff intend to file on February 9. And I
21 do not know what their plans are as to whether or not they
22 are filing testimony on Mr. Sholly's contentions.

23 CHAIRMAN SMITH: I suggest --

24 MS. BRADFORD: It may not make any difference to
25 them. They may have already prepared it, or it may not be

1 possible for them to prepare it now.

2 CHAIRMAN SMITH: They certainly will have to be
3 provided time to react to any change the Board makes in its
4 order.

5 I also want to reflect the ex parte conversation
6 that we had when you brought this to my attention, and that
7 is, the Board will not take upon -- take the responsibility
8 to analyze your contentions and see which are redundant and
9 which are not. You are going to have to fully justify on
10 your own --

11 MS. BRADFORD: Yes, sir, I understand that.

12 CHAIRMAN SMITH: You understand that.

13 Now, do you have any comment, Mr. Tourtellotte?

14 MR. TOURTELLOTTE: Yes, sir. We have been
15 preparing our testimony on the basis of the Board's previous
16 ruling, so we have excluded all consideration of those other
17 contentions of Mr. Sholly; and I would only suggest that if
18 ultimately the Board were to decide that those contentions
19 were in, that we be given an appropriate amount of time to
20 respond to them. But also perhaps some of the time for
21 review of those contentions be at least held to a minimum.

22 I can foresee a problem. What we had originally
23 planned was to file those on the 9th with the hopes that two
24 or three weeks later we would begin to -- we would be able
25 to commence hearing on those issues. And depending upon

1 when Ms. Bradford files her papers and we get our response
2 to those papers and the Board rules, we may be in a
3 situation where we have to tack it on to the end of the
4 onsite proceedings or perhaps wait until we get to the
5 offsite proceedings, and have a separate or at least start
6 out those proceedings with a consideration of what is left
7 over from the onsite.

8 CHAIRMAN SMITH: What I suggest, Ms. Bradford,
9 isn't it possible for you to communicate directly while you
10 are preparing your papers, communicate directly with Staff
11 and the Licensee? For example, knowing what our attitude
12 about duplicative contentions is, I assume you are not going
13 to request us to allow you to adopt duplicating contentions.

14 Would that be a fair summary?

15 MS. BRADFORD: That is correct, sir.

16 CHAIRMAN SMITH: Can you identify the contentions
17 quickly that you are going to ask to be adopted?

18 MS. BRADFORD: Yes, sir, I will be able to do that.

19 CHAIRMAN SMITH: Within the next few days work
20 with the Licensee and the Staff, and then get your motion in
21 very soon.

22 MS. BRADFORD: Yes, sir. I'd just like to point
23 out that your ruling on my -- your ruling against my
24 adopting Mr. Sholly's contentions was on January 27, which
25 was only just a few days ago.

1 CHAIRMAN SMITH: I understand. I made an error.
2 I handled it very poorly, and now I have to try to balance
3 the damage I have caused. And I think some of the fault
4 lies on you, too. You were given an opportunity. So we
5 will share --

6 MS. BRADFORD: I lost a few days.

7 CHAIRMAN SMITH: All right.

8 MR. TOURTELLOTTE: I would also like some
9 assurance from Ms. Bradford that she in fact intends to
10 prosecute those contentions that she wants to pick up,
11 because this requires a considerable amount of expenditure
12 of manpower and effort; and I certainly do not want to be
13 responsible for calling upon those services only to see that
14 they are not really well spent.

15 CHAIRMAN SMITH: Well, we have had many
16 discussions of that point. As a matter of fact, that was
17 one of the points -- discussions I had last night with Ms.
18 Bradford about contentions that she truly wishes to pursue,
19 and effectiveness in the proceeding, and being spread very
20 thin; and I think she understands that point.

21 But this particular point is, you do agree, don't
22 you, that it would not be fair or serve any purpose to
23 assert contentions and then abandon them. I mean simply
24 they would not be followed. They would not be picked up.

25 We have already made the determination that the

1 Board itself does not require those contentions for a full
2 record.

3 MS. BRADFORD: Yes, sir. And I have been thinking
4 about your observation of yesterday and also about the
5 rather lengthy hearing of yesterday on expediting the
6 hearings, and I have something to say about the combination
7 of that; that in the process of the fast pace -- to me it is
8 a very fast pace.

9 CHAIRMAN SMITH: Yes, it is.

10 MS. BRADFORD: I think it is to other parties --
11 of this hearing, combined with the fact that a number of
12 intervenors have dropped out, has left me in a position
13 where a lot of contentions that ANGRY is serious about and
14 concerned about -- I am only one person.

15 Class 9 is an excellent example of that. Ms.
16 Weiss was going to handle that. I mean, we had a Class 9
17 contention. We were consolidated with UCS 13, and I really
18 expected that UCS would be the lead intervenor on that
19 case. And having only one working day to review the
20 testimony and become an instance expert on Class 9 is a
21 little more than I could do.

22 What I am really coming around to is the issues we
23 have remaining. ANGRY has a contention on management that
24 really relates to all of this, and yet, it is -- it is more
25 than I can do to relate to management and emergency planning

1 at the same time. I should be home writing this, and I
2 should be here listening to the witnesses.

3 CHAIRMAN SMITH: That's why I recommended you give
4 serious thought to the issues that you wish yourself to
5 pursue to be assured that the record is complete on and
6 those -- you may have some priorities that you have to
7 assess, and one of the considerations that you might make is
8 to what extent is the Board taking an active interest in
9 developing the record.

10 On some issues we have had very extensive cross
11 examination, particularly on the one, the Class 9, the one
12 you were concerned about. You did not hear it or you were
13 not there for it, but if you read the transcript, you will
14 see that there was a great deal of cross examination. There
15 has been on management. As a matter of fact, there have
16 been no intervenors, except for the question that you had
17 yesterday, asking questions on management.

18 MS. BRADFORD: The Commonwealth has been.

19 CHAIRMAN SMITH: The Commonwealth, yes. That is
20 the point I was going to make. The Commonwealth and the
21 Staff and the Board have developed the record, so you
22 yourself will have to make a decision on your priorities.

23 The Board has been trying to be accurate in
24 telling intervenors when we believe a contention will be
25 picked up by the Board and carried through and when we -- as

1 compared to when we believe it is an issue we must resolve.

2 I am suggesting you take that as one of the
3 factors into account when you decide to allocate your time.

4 MS. BRADFORD: I guess I would like to ask along
5 those lines -- I do not know whether you can answer
6 immediately, but just taking an example, if there were no
7 intervenors on emergency planning, if we just dropped 132
8 contentions, aside from the fact that the Staff and the
9 Licensee would be very relieved to hear this at the moment,
10 what would the Board's interest be?

11 CHAIRMAN SMITH: Of course we have a very strong
12 interest in it, but as we stated before, we have not yet
13 seen the testimony. We do not know to the extent it has
14 been covered by the staff and by the witnesses that are
15 coming before us, but we do have a strong interest in it.

16 Now, one of the things that is not well understood
17 is can our interest go down to the planning -- to the
18 emergency planning of all five counties and every one of the
19 townships within those counties and every one of the
20 boroughs within those townships? That is the problem, isn't
21 it?

22 And that is one of the functions of intervention
23 in our proceedings. We can look at the emergency planning
24 programs in the context of the broad public interest. If
25 you have a particular interest representing your group, then

1 that is why our intervention process provides for you to
2 pursue your interest in our proceeding.

3 You may do that. The Board may or may not
4 necessarily do that.

5 MS. BRADFORD: I guess I am just acknowledging
6 that I do not really understand how much interest the Board
7 would be able to take or how much cross examination the
8 Board would be able to do.

9 CHAIRMAN SMITH: We have discussed our limitations
10 on the record before, and we discuss them now. It is not
11 only a question of interest but a question of knowledge of
12 the local circumstances. This is where -- emergency
13 planning is where local intervenors can be particularly
14 helpful as compared to highly technical issues which are
15 common throughout the industry and the nation. But this is
16 where I think there is particular opportunity for residents
17 in the area to be helpful.

18 But identify the area where you can be helpful,
19 where you can be an expert, and my recommendation is
20 concentrate on those if you find your resources are too
21 limited.

22 MS. BRADFORD: Yes, sir, I will do that. I would
23 just like to be clear on the record that my doing that does
24 not mean that we are not interested in other areas. I felt
25 that there has been some note that we should be criticized

1 for not being fully prepared on Class 9 or something like
2 that.

3 CHAIRMAN SMITH: What we are asking is you be
4 candid with the Board and the parties when you have a
5 contention you wish to pursue. If you are going to abandon
6 one, okay. We in turn will be candid with you and all
7 intervenors as to how we regard the contention and the
8 extent the Board will insist that the issue be resolved.

9 If you have particular questions, we will try to
10 answer them. You already asked about emergency planning.
11 We could not give you a very good answer. We have done
12 that. We have consistently adopted contentions that the
13 parties have tried to drop, and you are aware of that, Class
14 9 being one.

15 MS. BRADFORD: Yes, sir.

16 CHAIRMAN SMITH: So you make motions, you make
17 requests, you just ask for information, and we will try to
18 tell you when that is the case.

19 MS. BRADFORD: Can I ask how interested you are in
20 management?

21 CHAIRMAN SMITH: We are very interested in
22 management.

23 MS. BRADFORD: I thought so.

24 CHAIRMAN SMITH: Yes. And I commend to you the
25 transcript of the proceeding if you have any question about

1 that.

2 MS. BRADFORD: The other part of my thought which
3 relates to the discussion of yesterday is that it is my
4 strong observation that the accelerated pace of the hearing
5 has already in effect damaged our case in that we are just
6 not as able to assist the Board in assembling a full and
7 complete record because of the accelerated pace of the
8 hearing, and any further acceleration is only going to make
9 our participation that much less.

10 CHAIRMAN SMITH: I think you made that eloquently
11 clear yesterday, and I understand your problem. It is a
12 very difficult problem to try to take upon the burden that
13 you have being a person alone. We understand that.

14 But that in itself cannot control the timing of
15 the hearing. There is a very broad public interest beyond
16 just yours. We take that into account to the extent that we
17 can, but we have to balance all of the factors.

18 MS. BRADFORD: I understand that, sir. I just
19 remember your saying yesterday that the interests of the
20 parties were controlling interest in this case.

21 CHAIRMAN SMITH: What I said yesterday, although
22 we were discussing possible ways of expediting the hearing,
23 the controlling factor is a complete and fair record.

24 MS. BRADFORD: Yes.

25 CHAIRMAN SMITH: That is our overriding

1 requirement in every hearing, to assure that expedition does
2 not overcome and defeat due process.

3 MS. BRADFORD: Yes.

4 CHAIRMAN SMITH: That is the test always.

5 MS. BRADFORD: Thank you.

6 CHAIRMAN SMITH: Okay. Anything else? You file
7 that. I suggest you get that in this week.

8 MS. BRADFORD: Yes, sir.

9 CHAIRMAN SMITH: All right.

10 Mr. Trowbridge, I have not given you much
11 opportunity to comment here. I thought it was something on
12 the Board's own motion that we had to correct because --

13 MR. TROWBRIDGE: I understand, Mr. Chairman. We
14 hope to receive very promptly -- it would be an assistance
15 if we received it here at the hearing room or in our support
16 room so it can get by telecopy to Mr. Zahler or myself in
17 Washington.

18 MS. BRADFORD: Yes, sir.

19 CHAIRMAN SMITH: Okay.

20 MR. ADLER: Mr. Chairman, I would just request
21 that Ms. Bradford also notify the Commonwealth of those
22 onsite contentions that she planned to have reconsidered.
23 It is coming up in less than three weeks.

24 MS. BRADFORD: Yes.

25 CHAIRMAN SMITH: With respect to other contentions

1 that you have other than emergency planning -- and I at the
2 moment do not have a list of what they are. I know that you
3 are still in management, but do you affirm that you still
4 wish to prosecute those contentions?

5 MS. BRADFORD: As far as I am aware, I think the
6 only contentions we have remaining are emergency planning
7 contentions and our one ANGRY 4 on management. And I intend
8 -- and I think this is a change from what I told you on
9 January 15. I just do not see how I can be here in the
10 hearing and take an active cross examination on management.
11 I do intend to review the record and see what I
12 can do with that, but I do not --

13 CHAIRMAN SMITH: That covers a broad area of
14 management which is covered by the Board.

15 MS. BRADFORD: Yes, sir. And I may have some
16 specific areas of cross examination of particular witnesses,
17 and I am not sure where it is going to come up in the
18 testimony they present on management or on financial. I
19 think it is their testimony on management.

20 CHAIRMAN SMITH: All right.

21 MS. BRADFORD: But that is the only area of cross
22 examination I have wanted to pursue so far in management.

23 CHAIRMAN SMITH: All right.

24 MS. BRADFORD: So I do not expect to be taking a
25 very active, visible presence on management issues.

1 CHAIRMAN SMITH: All right.

2 Do either Mr. Trowbridge or Mr. Tourtellotte have
3 any questions of Ms. Bradford about other contentions that
4 you would like to have her commitment on a position on?

5 MR. TOURTELLOTTE: No.

6 MR. TROWBRIDGE: Subject to correction by Mr.
7 Blake, the management area we have already addressed
8 whatever contentions were around, whether they were
9 abandoned or not now. Our testimony is in.

10 CHAIRMAN SMITH: Okay.

11 Mr. Tourtellotte.

12 MR. TOURTELLOTTE: No.

13 CHAIRMAN SMITH: Okay. Okay. Thank you, Ms.
14 Bradford.

15 MS. BRADFORD: Thank you, sir.

16 CHAIRMAN SMITH: Do you have any further questions?

17 BY MR. DORNSIFE:

18 Q I first would like to ask a couple of additional
19 questions on chain of command during emergencies. And I
20 realize this may come up again during emergency planning,
21 but such an eminent panel as yourselves may not be here; so
22 I would like to get these questions on the record now if I
23 could.

24 Mr. Ross, I believe you had said that there will
25 be a technical team that will meet during an emergency and

1 decide, I believe -- I don't know if you characterized it
2 this way, but the proper course of action and then relay
3 your recommendations to the emergency director, is that
4 correct?

5 Is that a fair characterization of what you said?

6 A (Witness Ross) I think the characterization was
7 more of the crew concept, and we would do things as a crew
8 and have input from a technical support center.

9 Q You would have input from a technical support
10 center?

11 A (Witness Ross) Yes. Lacking input, we would take
12 the actions we were trained to do.

13 Q Who would be in charge of the technical support
14 center making these recommendations for these actions?

15 A (Witness Colitz) Presently right now on our
16 callout list I have designated my three lead engineers,
17 three sections. In one area it is the mechanical, in the
18 other area it is the electrical, in the other area it is the
19 I&C engineers. They would be the initial response depending
20 on what duty week it was to the technical support center, if
21 the technical support center had to be manned.

22 Q Did -- how much feedback would you get from, say,
23 the emergency director and people higher up in management
24 before you took some of these actions? I assume you would
25 do all the things in the emergency procedures, and then if

1 you ran into problems you may look for additional help.

2 How would you interface with the emergency
3 director and who would -- how would this information get
4 back and forth?

5 A (Witness Ross) Mr. Dornsife, our emergency
6 planning group will address that, but I will just briefly
7 say that we are staffed such that we have a couple of layers
8 of additional management in the control room who are
9 licensed. Those licensed people will be making decisions on
10 the plant itself. When we have additional need for outside
11 assistance, we have a direct tie to the technical support
12 center which is tied to B&W and our tech support personnel
13 back in Parsippany.

14 We would keep the emergency director informed of
15 the plant status and let him know that we are seeking
16 outside help and let him interface somewhat on that. The
17 emergency director's perspective is to be broad and make
18 sure the emergency plan is being carried out in its entirety.

19 Q At what level would information be disseminated to
20 the NRC and the state, for example? You would not be
21 sending rough information, I assume. It would be filtered
22 to some extent. Who would be making the decision of what
23 information should go to the offsite agencies?

24 MR. BLAKE: Mr. Chairman, objection. I have tried
25 to avoid getting involved with these panels, but this

1 peculiarly is a subject matter in the hearing. It is going
2 to be addressed in emergency planning, and we have witnesses
3 who are going to talk about it. It is not in their direct
4 testimony.

5 CHAIRMAN SMITH: That is right.

6 Mr. Dornsife observed that, and he was somewhat
7 requesting the opportunity to address some particular
8 concerns because of the availability of this particular
9 panel. If you feel you cannot afford him that opportunity,
10 we will consider your objection.

11 I do think, however, you ought to --

12 MR. DORNSIFE: I am not going to pursue it much
13 further.

14 CHAIRMAN SMITH: Well --

15 MR. BLAKE: I actually jumped in at that point
16 because we were getting to specific offsite notifications
17 and who is going to make them, and we are starting to get
18 into fairly --

19 CHAIRMAN SMITH: Okay. He is almost done. Let's
20 wind it up.

21 BY MR. DORNSIFE: (Resuming)

22 Q I was not talking about offsite notification. I
23 was talking about information level. At what level will the
24 information be decided -- who will make the decision of what
25 information will be given to the offsite agencies as far as

1 routine reporting information?

2 A (Witness Toole) We will have a line established to
3 the Bureau of Radiological Protection; that would be into
4 the level of our health physics expert who is coordinating
5 that area and responsible to the emergency director. In
6 addition, we will have an open line to the NRC.
7 Additionally, we have provisions for the NRC to be in the
8 control room and in the shift supervisor's office.

9 Q Who will be making the decisions as far as
10 protective action recommendations?

11 A (Witness Toole) That would be the emergency
12 director.

13 Q But he will base his decision -- Mr. Hukill, you
14 will base your decision on what your technical people are
15 telling you, is that correct?

16 How much independent assessment will you make at
17 your level?

18 A (Witness Hukill) I would base my decision not only
19 on what the technical people are telling me but what my
20 operators are telling me, for example, Mr. Ross who at that
21 point would probably be in directing the operation of the
22 plant itself, and I would be controlling the flow of
23 information to the NRC and other agencies from that
24 information that I received.

25 Q What type of criteria will you use to base those

1 protective action recommendations on?

2 A (Witness Hukill) Again, we are getting into the
3 details of the emergency plan, but right now the emergency
4 plan and our emergency procedures have definite criteria of
5 what the levels are, and when you go to the various levels
6 of the emergency plan. And they are very clearly spelled
7 out in our procedures, and I would pick up the procedure and
8 read what step I was in and what level I would have to go to.

9 (Counsel for the Commonwealth conferring.)

10 Q I understand a lot of this is covered by
11 procedures, emergency plan procedures, but I guess I am
12 asking you because you are uniquely responsible; if I may,
13 you are where the buck stops as far as protective action
14 recommendations are concerned, and I'm wondering what your
15 philosophy is concerning that particular type of
16 recommendation, whether you are strictly going to be guided
17 by procedures or whether you have some philosophy that is
18 going to determine your decision.

19 I don't know whether you are going to be here for
20 emergency planning again or not.

21 A (Witness Hukill) I am not scheduled for emergency
22 planning. But first, you have to remember that the
23 emergency director initially at the time of an unusual
24 occurrence or unusual event is the shift supervisor. It is
25 not me. And I am only on on a one and three basis. I am

1 not the emergency director every day of every week. So
2 there are other people involved. And yes, we have action
3 guidelines written in our procedures now which I told you we
4 are going to be trained on and which I have already been
5 through a number of them.

6 But I think you also -- you know, I would look at
7 my radiological expert was telling me, and what he is
8 telling me that our potential is for outside exposures; and
9 I would base my actions both on what the procedures say and
10 the other information I have received.

11 Q How about plant status? How would you factor that
12 into your decision for protective action?

13 A (Witness Hukill) Well, if I had a report that
14 whatever the casualty is is under control, and the plant is
15 under control, and they are proceeding to either hot
16 shutdown or cold shutdown condition, you know, I would use
17 that as a basis -- as another judgment factor in the
18 decision that I made.

19 I am not sure I am answering your question.

20 Q I guess I was not looking for a hard and fast
21 answer. I was just trying to probe what your philosophy was
22 concerning these particular recommendations, because as you
23 realize, they are extremely important to the state, the
24 Commonwealth, and the public.

25 A (Witness Hukill) I understand that, yes, sir. And

1 my philosophy would be that you cannot write everything in a
2 procedure, and we do have procedures up there to follow, but
3 based on my experience -- and you understand that for years
4 I have been the guy who has had to make the decision -- and
5 I look at my experts, those sitting here at this table, and
6 to the people who would be in the control room at that time,
7 probably Mr. Ross, his input, the input from the
8 radiological control expert who is going to be onsite in the
9 control room at the time, and the input from Mr. Colitz's
10 group in the technical support center, who is also getting
11 input from B&W and from our technical staff in Parsippany.

12 And I would put all those together before I made a
13 decision as to what I would recommend to the state and what
14 I would recommend to the NPC.

15 Q You had said previously that you may not be the
16 person in charge initially, but I assume you would be called
17 as soon as possible and take responsibility as soon as you
18 arrived, is that correct?

19 A (Witness Hukill) There is not any question that
20 they would get a hold of me as soon as possible, and I would
21 be in there, as would everyone sitting at this table. The
22 only reason that we really are on a one and three rotation
23 right now is that in case one of us is out of town or
24 otherwise indisposed, we have someone who is on -- a
25 watchbill, as such, who is required to be in the area.

1 The person on the duty roster or watchbill, as I
2 mentioned, is required to be in the area and be on call
3 within an hour. And if for some reason he has to go out of
4 town or something like that, he has to get a replacement on
5 that duty roster so we have an emergency director assigned
6 and available.

7 (Counsel for the Commonwealth conferring.)

8 Q Would you characterize your experience in the Navy
9 as one where your ultimate responsibility was to the public,
10 public health and safety rather than -- rather than to
11 safety of the ship and the crew?

12 How would you compare your responsibilities now
13 compared to what they were in your naval experience?

14 A (Witness Hukill) I would think I would have to
15 break that into really two separate categories. For
16 example, if the ship is at sea in the middle of the ocean,
17 my responsibility is obviously for the safety of the ship
18 and the safety of the crew.

19 There was an entirely different concept as far as
20 I was concerned when the ship was in port, and when the ship
21 was in port my primary responsibility and emphasis and
22 concern was the public health and safety, without any
23 question. The ship and operating the ship never came before
24 that at any time in port when I was in command or for that
25 matter when I was in Admiral Pickover's office and

1 responsible for a number of ships and their plants.

2 BY MR. ADLER:

3 Q Mr. Hukill, do you have any experience in judging
4 the magnitude of releases from a commercial nuclear power
5 plant under various plant circumstances?

6 A (Witness Hukill) No, not really. I have had our
7 expert in my office teaching me, and that is part of what I
8 assume I am going to get in the emergency planning training.

9 Q And similarly, you don't have any experience, do
10 you, in combining that estimate of release with the
11 meteorological conditions and the demography of the area and
12 putting that all together into a public health
13 recommendation, do you?

14 A (Witness Hukill) No. I have no experience in it,
15 but again, I had our expert, Mr. Dubiel, come over to my
16 office and spend three hours with me going through that.
17 And I foresee that as one area that I have to train in.

18 I might also just mention that Mr. Toole reminded
19 me that either Mr. Dubiel or somebody equally well trained
20 and qualified is going to be in the control room with me. I
21 still feel that I have to have that knowledge equivalent. I
22 cannot just blindly take faith in what he says. I have to
23 be trained and knowledgeable enough to evaluate what he is
24 telling me.

25 BY MR. DORNSIFF: (Resuming)

1 Q In your testimony, I believe in oral and written
2 testimony, you stated that the shift foreman, supervisor,
3 and the control room operators under their license authority
4 have the authority to shut down and cool down the reactor if
5 they believe that the safety -- there is a safety problem.
6 Is that correct?

7 A (Witness Hukill) Yes, sir, that is correct.

8 Q What -- do you conceive of an example where there
9 could be some conflict where one operator believes that in
10 the interest of the safety of the plant it should be shut
11 down and the supervisor does not think so? What happens in
12 that case?

13 A (Witness Ross) First of all, I cannot conceive of
14 that ever happening. I never have had a case in some 20
15 years. If it did happen, it would be dealt with as it does
16 in any change of command. It would be pushed up through the
17 chain of command.

18 Q But if the operator you say has the authority on
19 his own, if he would commence shutting down the plant on his
20 own authority and somebody else did not believe that was in
21 the best interest of the public health and safety or the
22 safety of the plant, what would occur then?

23 A (Witness Ross) Clearly --

24 MR. BLAKE: Mr. Chairman.

25 CHAIRMAN SMITH: Mr. Blake.

1 MR. BLAKE: I have observed a couple of different
2 representatives of the state questioning the panel. I am
3 afraid we are getting into precisely what occurs when two
4 different people from the same -- it is the same types of
5 questions which I think were earlier asked by the other
6 individuals.

7 CHAIRMAN SMITH: We were just discussing that up
8 here. It seems like I am seeing the same movie over or
9 something.

10 MR. ADLER: Mr. Chairman, I briefed Mr. Dornsife
11 on the fact that I asked questions regarding the independent
12 authority to shut down the plant, and the area I did not
13 cover was what would happen if there were a conflict within
14 the control room, and that was the only area that Mr.
15 Dornsife wanted to go over again.

16 CHAIRMAN SMITH: Okay.

17 MR. BLAKE: My recollection is that a question
18 very similar to that was asked. It sounds to me pretty much
19 the same.

20 CHAIRMAN SMITH: We will find out the answer
21 before we resolve the debate if we just allow the answer to
22 be given.

23 Go ahead. Answer it.

24 WITNESS ROSS: I think Mr. Hukill has already
25 answered the question. The guy that takes an imprudent

1 action and shuts down inadvertently is going to be
2 responsible for his action from a management standpoint. If
3 we have the conflict that the supervisory personnel is
4 charged with the on the spot overall safety of the plant,
5 the supervisor would step in and stop that confrontation.

6 WITNESS HUKILL: I again want to re-emphasize that
7 the operators have the authority and responsibility to shut
8 down the plant if in their mind such action is required for
9 the public health and safety, and that once the operator
10 starts shutting down the plant, I cannot conceive of anyone
11 in the plant coming in and saying no, stop and restart.

12 Number one, physically that is almost impossible.
13 And number two, it just would not happen. An operator has
14 made a decision. We might question that decision
15 afterwards, and we might well take him to task for that
16 decision. But he has that responsibility, and he has the
17 authority to do it. And once he has made the decision to do
18 it, the plant is going to be shut down.

19 And I guess I would add I might question his
20 judgment, but I would never question his authority.

21 (Counsel for the Commonwealth conferring.)

22 BY MR. DOPNSIFE: (Resuming)

23 Q On page 26 of your testimony you talk about the
24 rad waste organization, and it is not clear to me whether
25 you say you have three rad waste foremen and 20 rad waste

1 workers. Will these people be on a shift basis or on a call
2 basis, or how will they interface with the operating crew?

3 A (Witness Ross) Mr. Dornsife, we do have three rad
4 waste foremen, and we do have approximately 20 utility
5 workers assigned to them. Presently the rad waste people
6 are on basically a two-shift assignment; they are working
7 two shifts a day. And of course, as with all of us at a
8 station, they are also on call.

9 Q When you say two shifts, does that mean the back
10 shift does not have a rad waste crew?

11 A (Witness Ross) We have a crew assigned 7:00 to
12 3:00 and 3:00 to 11:00. We have not demonstrated any need
13 to have anybody assigned to 11:00 to 7:00. What these
14 people really are doing are processing barrels, properly
15 labeling, properly cleaning areas, de-conning areas.

16 Q So they do not operate the equipment in the plant,
17 the rad waste equipment in the plant.

18 A (Witness Ross) The actual operation of the rad
19 waste equipment, the evaporators and such, are done by the
20 on shift operators.

21 Q So the on shift operators in case of an emergency,
22 need for emergency operation of rad waste equipment, could
23 be done by the auxiliary operators.

24 A (Witness Ross) Not only would it be done in an
25 emergency, it would normally be done by them.

1 (Pause.)

2 Q A similar question on page 50 for the chemistry
3 technicians. It says they are on a shift basis. I am just
4 wondering how they interface with the operations
5 department. What equipment -- do they just operate the
6 sampling equipment, or do they operate other equipment, and
7 how do they interface their operations with the Operations
8 Department?

9 A (Witness Colitz) The Chemistry Department
10 technicians on the back shift basically sample and analyze.
11 They basically do not really operate any equipment. If
12 chemical additions had to be made as a result of some
13 samples indicating, you know, that type of addition had to
14 be made or if something was out of spec, they would flag
15 this to the shift supervisor or shift foreman. So on back
16 shift they are tied directly into the shift foreman or shift
17 supervisor who would follow up and take corrective action.

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1 Q How about other shifts? Are they any different?

2 A (WITNESS COLITZ) Well, the day shift, since the
3 chemistry supervisor and foreman are on day shift, they may
4 discuss it with them first before they go directly to the
5 shift supervisor or shift foreman.

6 Q So basically what you are saying is the chemistry
7 people would not come to the control room and the operations
8 people and ask to take a sample. The auxiliary operators
9 would line up to take the sample for them. They would just
10 do the analysis.

11 A (WITNESS COLITZ) In some cases, I think in most
12 cases the technician himself takes the sample because the
13 sample racks are down in his chemistry lab. He may have to
14 have the operator open a valve or two.

15 One other thing, on the back shift, too, if they
16 do run into problems or something they do not understand, a
17 lot of times they will call the chemistry foreman or
18 supervisor before they go up and bring the problem or the
19 request for action to the shift supervisor or shift foreman.

20 We do have the chemistry supervisor, foreman,
21 people on call on the three-shift type thing.

22 MR. DORNSIFE: I have no more questions.

23 CHAIRMAN SMITH: Mr. Swanson.

24 MR. SWANSON: I am aware the Board has required
25 the filing of cross examination plans, and unlike the

1 Commonwealth, whom I am sure has filed one on this panel, we
2 have not because we did not anticipate any questions; but
3 since we started, the staff has come up with two very
4 specific areas in which we have one or two questions.

5 CHAIRMAN SMITH: Yes. The rule that has been
6 applied has been that if you have cross examination on the
7 direct examination, you must file a cross examination plan,
8 but there is no plan, of course, required for testimony
9 developed beyond the direct examination.

10 MR. SWANSON: Okay. I guess it might be
11 questionable whether or not it is direct or oral. Anyway,
12 they are very specific and I will identify each.

13 BY MR. SWANSON:

14 Q The first deals with page 15, a sentence in the
15 top paragraph, and Mr. Hukill or anyone on the panel can
16 answer this. It reads: "Administrative functions that
17 detract from or are subordinate to the primary
18 responsibility are delegated to other personnel;" and simply
19 all we want to know is what administrative functions
20 generally are you talking about? And secondly, what are
21 these personnel that are delegated the responsibility
22 referred to?

23 A (WITNESS ROSS) Administrative duties of the shift
24 supervisor, as I am sure you are aware, sir, there was a
25 study undergone, and those types of duties that were

1 delegated away from were him assigning time sheets,
2 assigning RWPs, administrative duties that do not have
3 anything to do with the operation or safety of the plant.

4 Q The second part of the question is who they are
5 delegated to. Is that personnel within the same group or
6 are they shifted outside the office?

7 A (WITNESS ROSS) There is a combination of that.
8 Some of the duties have been delegated to clerks where it
9 can be done. In the case of, for instance, a time sheet
10 where the people work the backshift, it has been delegated
11 to a management person, and that would be the shift foreman.

12 (Pause.)

13 Q Radiation work permits. The responsibility for
14 processing them, was that shifted outside also to other
15 personnel?

16 A (WITNESS ROSS) That is not outside in that the
17 radiation work permit is tied directly to work done within a
18 controlled area of the plant, including safety related
19 equipment. That duty is not necessarily that of a shift
20 supervisor, but the shift foreman does assign radiation work
21 permits.

22 Q The other question I had deals with Mr. Toole's
23 testimony on page 33. Well, it is actually in that
24 section. It is more than one page. He describes the
25 experience and qualifications of both the preventive and

1 corrective maintenance manager.. He indicates they have
2 extensive experience in instrument and electrical
3 engineering, and I was wondering if these gentlemen also
4 have extensive experience in the mechanical end of nuclear
5 maintenance.

6 A (WITNESS TOOLE) I think both individuals have a
7 working knowledge that is satisfactory for performance of
8 mechanical maintenance. Their discipline has been I&C for
9 the majority of their career, but mechanically I believe
10 they have a good functional knowledge of the workings of the
11 mechanical department.

12 Q Is this work knowledge, to your understanding, the
13 result of on-the-job experience as opposed to formal,
14 technical -- scholastic training?

15 A (WITNESS TOOLE) It would be more experience than
16 training. The position is one of directing an individual
17 responsible for the mechanical department itself. The PM
18 supervisor and the CM supervisor each has a mechanical
19 supervisor responsible to him.

20 MR. SWANSON: We have no further questions.

21 CHAIRMAN SMITH: Mr. Swanson, also if you should
22 observe that you have overlooked the need for cross
23 examination on direct examination, circumstances where you
24 would have filed a cross examination plan and you make a
25 representation to that effect, certainly we will not let the

1 record be void on that account.

2 MR. SWANSON: I appreciate that. If that event
3 does arise, we will try to identify in advance what our goal
4 is then in questioning in that area.

5 BOARD EXAMINATOR

6 BY DR. JORDAN:

7 Q Could you briefly tell me the requirements with
8 respect to education for the shift supervisor, the shift
9 foreman and the reactor operators?

10 A (WITNESS ROSS) I think it would be easiest to
11 start with the reactor operator. The reactor operator
12 requirements are: one, he must be a high school graduate.
13 We prefer him to have a strong background in math and
14 physics. He must also have at least 2-1/2 years experience
15 as a power plant operator and one year experience at the
16 station.

17 In the case of a shift foreman --

18 Q On the reactor operator, first, is he given
19 special training in fundamentals as part of the job?

20 A (WITNESS ROSS) He is given special training in
21 fundamentals. It comes in a variety of ways. One way is if
22 he is in the mode of progression that we have at the plant
23 where a person is an auxiliary operator first. He has a
24 definite prescribed training program he must accomplish, and
25 he has a time and testing requirement to advance to that

1 grade. Our normal control room operator is a product of
2 that chain.

3 He then must, once he becomes a control room
4 operator, go into additional training-type classes, and the
5 program is approximately nine months long. At the end of
6 that program, of course, is an evaluation by our own
7 management of his capabilities, and then a final evaluation
8 of his capabilities by NRC in the form of a licensing exam.

9 Q Does he have something done like the requirements
10 for -- I mean he has met the educational requirements
11 perhaps of a two-year, what is it, technical degree? Do you
12 think it is somewhat equivalent to that?

13 A (WITNESS ROSS) I think it is at least equivalent
14 to that, yes, sir.

15 Q Very well. Now go ahead on the foreman.

16 A (WITNESS ROSS) Shift foreman requirements
17 basically are pretty much the same. When we get a shift
18 foreman we look for a person who is capable of directing the
19 activities of others, and that is one of the requirements of
20 an SRO. We also prefer him to have at least a year's
21 experience as a reactor operator. He must successfully pass
22 an SRO exam. That is the way we are heading in our mode.

23 Q What?

24 A (WITNESS ROSS) He must pass an SRO exam to become
25 a shift foreman. That is the way we are headed at this

1 present time. Basically our requirements of that RO at a
2 demonstrated capability in management, if you will, or
3 aptitude for it, and the responsibility and attitude that is
4 befitting a shift foreman. I think that is very important.

5 Q But still, high school graduation.

6 A (WITNESS ROSS) Yes, he must meet all the
7 requirements.

8 Q That is all that is required, a high school degree?

9 A (WITNESS ROSS) That is correct.

10 Q Now then, the shift supervisor.

11 A (WITNESS ROSS) His requirements are pretty much
12 the same as the chain he came up through, but we treat this
13 individual as a very special guy. He is the guy that is
14 going to be in charge of the station when nobody else is
15 there, so we look at a demonstrated management capability
16 also. He must have been a shift foreman someplace.

17 He must have shown an aptitude and he must be
18 capable of operating the plant and directing other people.
19 His basic educational requirement is still that of a high
20 school graduate.

21 A (WITNESS HUKILL) If I might mention, in the case
22 of the shift supervisors we presently have over 50 man years
23 of experience on TMI-1 incorporated into our six shift
24 supervisors today.

25 Q Mr. Hukill, then, as a graduate of the Navy's

1 program, are you comfortable with having high school
2 graduates operating these plants?

3 A (WITNESS HUKILL) With what I have seen of our
4 shift supervisors since I have been there, I am extremely
5 impressed with them, and yes, I am comfortable with them
6 without the college degree today. I do think and I do agree
7 that the industry has to move forward to get more highly
8 educated people in these positions.

9 I look at the CTA today to represent that on shift
10 and to give me that confidence that I have a decreed
11 engineer on shift providing that backup to our shift
12 supervisors, and I think that is a good program. But in the
13 long run I know we are going as an industry to the point
14 where we are going to require more college-level education
15 for our people.

16 Q But at the moment, then, you say that having the
17 shift technical advisor who is an engineer there is an
18 important factor.

19 A (WITNESS HUKILL) Yes, sir.

20 BY DR. LITTLE:

21 Q Another way to get college graduates is to allow
22 the people who are already employed the opportunity to on a
23 part-time basis meet the requirements for a degree. Is
24 there any program now in place or envisioned to do this,
25 either on-site or off-site?

1 A (WITNESS ROSS) Dr. Little, yes, there are
2 programs presently. Many of our people are attending
3 courses. I myself am attending courses that have been set
4 up by our training department. There are so many moves on
5 in that particular area that I would not want to comment any
6 further.

7 They are looking at every possibility of getting
8 additional education for our on-shift people at this time.
9 we have taken nuclear engineering courses during the summer
10 from a college professor from Penn State. There are many
11 areas being covered like that right now.

12 BY CHAIRMAN SMITH:

13 Q Are you, Mr. Ross, yourself headed toward a degree?

14 A (WITNESS ROSS) Yes, sir, I am.

15 DR. JORDAN: Just one moment.

16 (Pause.)

17 BY DR. LITTLE:

18 Q I do have one. We noticed one person was not
19 listed as being a high school graduate. We did not know if
20 that was intentional or not. I forget which one it was.
21 But do you require a high school diploma or an equivalent,
22 what is it, the GED? Is passing the GED considered the same?

23 A (WITNESS HUKILL) Are you asking is a high school
24 GED equivalent to a high school graduate? Is that the
25 question?

1 Q In your organization, yes.

2 BY DR. JORDAN:

3 Q I believe Incumbent F was not a high school
4 graduate.

5 A (WITNESS HUKILL) I believe a high school
6 equivalency is equivalent to a high school diploma.

7 Q Let's see, maybe it was Incumbent F that I could
8 not, on page 21. At least I have a note that he is not a
9 high school graduate. Am I wrong about that?

10 A (WITNESS ROSS) Incumbent F, just by looking at
11 his qualifications, I know the gentleman as having graduated
12 from the Navy school. I would have to guarantee he is a
13 high school graduate or at least equivalent.

14 A (WITNESS HUKILL) If my memory serves me correct,
15 you could not get in the Navy Nuclear Power Program without
16 being a high school graduate.

17 Q Okay, good.

18 A (WITNESS HUKILL) We will certainly check on that.

19 BY DR. LITTLE:

20 Q I wondered if that was an error of omission or
21 commission.

22 BY CHAIRMAN SMITH:

23 Q If you add up the years in Navy schools, he will
24 almost have spent the equivalent amount of time.

25 A (WITNESS ROSS) Yes, I agree.

1 A (WITNESS HUKILL) He went to the U.S. Navy
2 Electronics School, and I am certain he could not pass that
3 school without a high school education.

4 BY DR. JORDAN:

5 Q You, Mr. Hukill, did work directly with Admiral
6 Rickover.

7 A (WITNESS HUKILL) Yes, sir, I did, for almost four
8 years.

9 Q How did you stand up?

10 (Laughter.)

11 A (WITNESS HUKILL) I am still here, sir.

12 (Laughter.)

13 Actually, when I left command I thought I could
14 never have as a challenging a job again, and I found out
15 there are more challenging jobs.

16 (Laughter.)

17 DR. JORDAN: I see. I will not inquire what you
18 mean by challenging.

19 That is all the questions I have.

20 CHAIRMAN SMITH: Do you have redirect, Mr. Blake?

21 MR. BLAKE: No.

22 CHAIRMAN SMITH: Anything further of this panel?

23 (No response.)

24 Thank you very much, gentlemen.

25 (The witnesses were excused.)

1 CHAIRMAN SMITH: There is confusion. Are we to be
2 given Mr. Wilson or Mr. Clark in the morning?

3 MR. BLAKE: Just one item here. I think I can
4 represent to the Board that it was just a matter of omission
5 on Incumbent F. It is pointed out to me that in the Restart
6 Report that Incumbent F is identified as a high school
7 graduate.

8 CHAIRMAN SMITH: We thought you were just testing
9 the Board.

10 (Laughter.)

11 MR. BLAKE: The next witness is Mr. Wilson on
12 Technical Functions. I don't know whether to get started
13 today on him. Did you indicate already which was going to
14 be the next witness tomorrow morning?

15 DR. JORDAN: That is what I said.

16 MR. BLAKE: That is what I thought.

17 CHAIRMAN SMITH: I don't see why we shouldn't get
18 him in. We can at least get ready for cross examination.
19 We might just as well use the time.

20 MR. DORNSIFE: Mr. Chairman, if it will help any,
21 we have no proposed cross examination for Mr. Wilson. We
22 have no questions for him on direct.

23 CHAIRMAN SMITH: Well, we have -- many of the
24 questions that are asked one panel you do not have to ask
25 the succeeding panels, but why don't we go until a

1 reasonable time and see what happens.

2 MR. BLAKE: The reason I was asking, and in fact,
3 I was going to try to get a check at the end of the day, was
4 Mr. Clark is in Colorado representing the company, and I was
5 going to get on the phone and call to him and try to get him
6 back here by tomorrow.

7 I would like just five minutes to talk to Mr.
8 Wilson and see whether or not he could wait over until
9 tomorrow until we get more organized, and I would like to
10 talk to the NRC staff about the possibility of their folks
11 being ready tomorrow, and then I will go to the phone and
12 try to find Mr. Clark in Colorado.

13 CHAIRMAN SMITH: All right. Do you want to take a
14 break for that purpose? In any event, Mr. Wilson is going
15 to testify tomorrow.

16 MR. BLAKE: He is the next fellow on tap.

17 CHAIRMAN SMITH: Why don't we just take -- unless
18 you think you have to make your phone call now -- we might
19 just as well adjourn for the night if you are ready.

20 All right, we will adjourn until 9 a.m. tomorrow.

21 (Whereupon, at 4:40 p.m., the hearing recessed, to
22 reconvene at 9:00 a.m. the following day, Thursday,
23 February 5, 1981.)

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NUCLEAR REGULATORY COMMISSION

This is to certify that the attached proceedings before the

in the matter of: METROPOLITAN EDISON COMPANY (TMI UNIT 1)

Date of Proceeding: February 4, 1981

Docket Number: 50-289 (Restart)

Place of Proceeding: Harrisburg, Pa.

were held as herein appears, and that this is the original transcript thereof for the file of the Commission.

David S. Parker

Official Reporter (Typed)



Official Reporter (Signature)