

UNITED STATES NUCLEAR REGULATORY COMMISSION WASHINGTON, D. C. 20555 June 30, 1980

MEMORANDUM FOR: Learned W. Barry, Controller Office of the Controller

FROM:

Harold R. Denton, Director

Office of Nuclear Reactor Regulation

SUBJECT:

MANAGEMENT IMPROVEMENT AND THE USE OF

EVALUATION IN THE EXECUTIVE BRANCH

(OMB CIRCULAR A-117)

In response to your June 19, 1980 memorandum, attached is our submission for the annual NRC report on Management Improvement Initiatives as required by OMB Circular A-117.

> Harold R. Denton, Director Office of Nuclear Reactor Regulation

Enclosures: As stated

FISCAL YEAR 1980 RESOURCES FOR EVALUATION AND MANAGEMENT IMPROVEMENT

NRC Office: NUCLEAR REACTOR REGULATION		Date of submission: JUNE 30, 1980 Check one: x Current year estimate Previous year update*
MANAGEMENT IMPROVEMENT AND EVALUATION FUNCTION Chousands of dollars)	Staff Years (FTE)	RES! ONSIBLE OFFICIAL Name, Title, Address, Telephone Number
1. Management Evaluation MRR REORGANIZATION 1/	_1	
2. Program Evaluation (Personnel) () (Contracts & Grants) () Brief Description		
3. Productivity Measurement Brief Description		
4. Other Management Improvement Brief Pescription		
TOTAL RESOURCES:	1	1/////////

^{1/} SEE ATTACHED ORGANIZATIONAL CHART AND FUNCTIONAL DESCRIPTION

^{*} Actual resources for the previous year should be submitted only if they differ by more than 10 percent from the previously reported estimates for that year. (For Info Only)

"Utilization

42 USC 2133.

X

facility.

2134

Rules

(2) in the absence of a plan which satisfies the requirements of paragraph (1), there exists a State, local, or utility plan where provides reasonable assurance that public health and safe not endangered by operation of the facility concerned.

A determination by the Commission under paragraph (1) may be made only in consultation with the Director of the Federal Emergency Management Agency. If, in any proceeding for the issuance of an operating license for a utilization facility to which this subsection applies, the Commission determines that there exists a reasonable assurance that public health and safety is endangered by operation of the facility, the Commission shall identify the risk to public health and safety and provide the applicant with a detailed statement of the reasons for such determination. For purposes of this section, the term "utilization facility" means a facility required to be licensed under section 103 or 104(b) of the Atomic Energy Act of 1954.

(b) Of the amounts authorized to be appropriated under section 101(a), such sums as may be necessary shall be used by the Nuclear

(1) establish by rule-

(A) standards for State radiological emergency response plans, developed in consultation with the Director of the Federal Emergency Management Agency, and other appropriate agencies, which provide for the response to a radiological emergency involving any utilization facility, (B) a requirement that-

(i) the Commission will issue operating licenses for utilization facilities only if the Commission determines

(I) there exists a State or local radiological egency response plan which provides for response to any radiological emergency at the facility concerned and which complies with the Commission's standards for such plans under subparagraph (A),

(II) in the absence of a plan which satisfies the requirements of subclause (I), there exists a State, local, or utility plan which provides reasonable assurance that public health and safety is not endangered by operation of the facility concerned,

(ii) any determination by the Commission under subclause (I) may be made only in consultation with the Director of the Federal Emergency Management Agency and other appropriate agencies, and

(C) a mechanism to encourage and assist States to comply as expeditiously as practicable with the standards promulgated under subparagraph (A) of this paragraph,

(2) review all plans and other preparations respecting such an emergency which have been made by each State in which there is located a utilization facility or in which construction of such a facility has been commenced and by each State which may be affected (as determined by the Commission) by any such

(3) assess the adequacy of the plans and other preparations reviewed under paragraph (2) and the ability of the State involved to carry out emergency evacuations during an e gency referred to in paragraph (1) and submit a report of such

assessment to the appropriate committees of the Congress within 6 months of the date of the enactment of this Act,

(4) identify which, if any, of the States described in paragre ph (2) do not have adequate plans and preparations for such an emergency and notify the Governor and other appropriete authorities in each such State of the respects in which such plans and preparations, if any, do not conform to the guidelines promulgated under paragraph (1), and

(5) submit a report to Congress containing (A) the results of its actions under the preceding paragraphs and (B) its recommendations respecting any additional Federal statutory authority which the Commission deems necessary to provide that adequate plans and preparations for such radiological emergencies are in effect for each State described in paragraph (2).

(c) In carrying out its review and assessment under subsection (b) (2) and (3) and in submitting its report under subsection (a)(5), the Commission shall include a review and assessment, with respect to each utilization facility and each site for which a construction permit has been issued for such a facility, of the emergency response capability of State and local authorities and of the owner or operator (or proposed owner or operator) of such facility. Such review and assessment shall include a determination by the Commission of the maximum zone in the vicinity of each such facility for which evacuation of individuals is feasible at various different times corresponding to the representative warning times for various different

Sec. 110. (a) Of the amounts authorized to be appropriated pursunt to section 101(a), such sums as may be necessary shall be used by Nuclear Regulatory Commission to develop, submit to the Congress, and implement, as soon as practicable after notice and opportunity for public comment, a comprehensive plan for the systematic safety evaluation of all currently operating utilization facilities required to be licensed under section 103 or section 104(b) of the Atomic Energy Act of 1954.

(b) The plan referred to in subsection (a) shall include—

(1) the identification of each current rule and regulation compliance with which the Commission specifically determines to be of particular significance to the protection of the public

(2) a determination by the Commission of the extent to which each operating facility complies with each rule and regulation identified under paragraph (1) of this subsection, including an indication of where such compliance was achieved by use of Division 1 regulatory guides and staff technical positions and where compliance was achieved by equivalent means;

(3) a list of the generic safety issues set forth in NUREG 0410 (including categories A, B, C, and D) for which technical solutions

(4) a determination by the Commission of which technical solutions for generic safety issues identified in paragraph (3) of this subsection should be incorporated into the Commission's rules and regulations; and

(5) a schedule for developing a technical solution to those generic safety issues listed in NUREG 0410 which have not yet been technicall...

Review of plans

Report to congressional

committees

42 US

2134

GUIDANCE FOR COMPLETING IPE QUESTIONNAIRE

- IPE representatives understand that some questions are not fully applicable and welcome a short comment when that situation exists. Program evaluation as used here does not include technical evaluation in the engineering sense. Many replies are subjective and judgmental.
- 2. General guidance for answering the questions:
 - A. Organization
 - 1-4 Address program evaluation and resources you associated with that function in the reply to the CMB Circular A-117
 - 5 CON will attach NRC organization chart 6 Use a salary/benefit factor of \$35,600

7 Self-explanatory

- 8 All entries budgeted, unless you know it was set aside as described by law
- B. Reasons for Conducting Evaluation
 - 9-14 Self-explanatory
- C. Number and Kind of Evaluations in FY 1980

15-18 Self-explanatory

- 19 Cité public law for legislatively mandated set asides if any.
 NRR Public Law 96-295 dated June 30, 1980. Prepare succinct
 statement, CON will attach copy of law.
- D. Products and Uses
 - 20-30 Self-explanatory
- E. Externally Conducted Evaluations
 - 31-40 Self-explanatory
 - 41 Copy of RFP required if applicable
- F. Monitoring Externally Conducted Evaluations
 - 44-50 Self-explanatory
 - 50-53 Examples of contracted program evaluation efforts, if any.

UNITED STATES GENERAL ACCOUNTING OFFICE WASHINGTON, D.C. 20548

EVALUATION

A QUESTIONNAIRE: FEDERAL PROGRAM EVALUATION ACTIVITIES

This questionnaire is to provide input to the Institute for Program Evaluation of the U. S. General Accounting Office (GAO) for compiling a description of program evaluation efforts within the Federal government. Specifically, we are seeking information about how particular evaluation units carry out their activities and how evaluation results are used. This information will assist the GAO in meeting its evaluation responsibilities expressed in title VII of the Congressional Budget Act of 1974.

program evaluation, for purposes of this questionnaire, is defined as a formal assessment through objective measurements and systematic analysis, of the manner and extent to which Federal programs (or their components) achieve their objectives or produce other significant effects used to assist management and policy decisionmaking. This definition essentially is the same as that found in OMB Circular A-117 (March 23, 1979).

Many of the questions can be answered quickly, either by circling numbers or checking boxes; a few questions will require a short written answer. We do not expect you to have to spend much time consulting records or working up figures. Depending on the complexity of your evaluation activities, we believe you can complete the questionnaire in 1 to 3 hours.

Because it was necessary to use a standardized instrument to gather information, some questions may not fit your unique situation. In these instances, please respond with answers most appropriate for you, and whenever necessary, clarify your answers with written comments.

Throughout the questionnaire there are numbers in parentheses opposite the questions. These simply are to expedite key punching. Please disregard them.

Please complete the questionnaire and mail it back in the return envelope within 10 days. If the return envelope is lost, the correct return address is:

U. S. General Accounting Office 221 Courtland Street, N.E. Atlanta, Georgia 30043

If you have any questions, please call either Bill Ball in our Atlanta Regional Office, (FTS) 242-4616, or Christine Fossett at GAO Headquarters in Washington, D.C., (202) 275-3581.

We need your help to accumulate information for an accurate and complete description of Federal program evaluation activities. Please return your completed questionnaire as soon as possible.

U.S. GENERAL ACCOUNTING OFFICE

Institute for Program Evaluation

A QUESTIONNAIRE: FEDERAL PROGRAM EVALUATION ACTIVITIES (code 974535)

September 1980

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AU/St 3-UNIT:	
of Lvaluation Unit:	
Mane:	
Title:	
Address:	
Telephone: ()	

THIS FIRST SET OF QUESTIONS IS CONCERNED WITH YOUR ORGANIZATION AND ITS EVALUATION STAFF AND RESOURCES.

1. Please indicate the total number of professional staff (full time equivalent) in your evaluation unit at the beginning of the past three fiscal years, and your best estimates for the next three fiscal years. (Indicate the total number on-board, including ceiling and non-ceiling personnel. If your evaluation unit was not or will not be in existence, enter N/A.)

Fiscal Year	Actual total number of professional staff	Pincal Year	Estimated total number of professional staff
1978	(10-12)	1981	(13-15)
1979	(16-18)	1982	(19-21)
1980	(22-24)	1983	(25-27)

 For the professional staff on-board in your evaluation unit as of September 1, 1980, please indicate the total number of positions and the journeyman grade level by the titles/series used for your unit's positions.

Titles/Series	Total Number of Positions	Journeyman Grade Level	
Frogram Analyst (345)			(28
Management Analyst (343)			(33
Operations Research Analyst (1515)			(38
Mathematician (1520)			(43-
Statistician (1530)			(48-
Social Science Analyst (101)			(53-
Economist (110)			(58-
Psychologist (180)			(63-
Other (please specify)			
			(68-

Card 02 (1-3)

3. Please specify the total number of your full-time professional staff on-board as of September 1, 1980, by the highest degree each holds in the following categories:

		Hic	ghest Degr	ree		
Major	BS/BA	MS/MA	PHD/MD	LLB/JD	OTHER	
Social Sciences						(6-15
Public or Business Administration						(16-2
Mathematics or Statistics						(26-3
Medicine						(36-4
Law						(46-5
Engineering/Operations Research						(56-6
Other (please specify)						
			12117			(66-7

Case 1D (1-3) Card 03 (4-5)

4. Please think about the activities being carried out in your evaluation unit during FY 1980. Estimate the percent of time that your entire professional staff devote to each of the following activities (column should total 100%):

Activities	percent of Time	
Overall planning and administration for the evaluation unit		(6-8)
Carrying out evaluations with internal staff		(9-11)
Preparation for externally conducted evaluations (RFP, selection and contract negotiation and execution)		(12-14)
Monitoring externally conducted evaluations	1	(15-17)
Dissemination and/or utilization of evaluation information		(18-20)
Other (please specify)	,	(21-23
TOTAL	100 %	

5. Please attach to this questionnaire an organizational chart showing where and to whom within your agency your evaluation unit reports. Also attach an organizational chart for your evaluation unit, if available.

6. What are the total resources, including salaries, contracts, grants, travel, ADP, printing, etc. for FY 1979, FY 1980 and FY 1981 for your evaluation unit? (Include total resources, regardless of the source of funds.)

Actual FY 1979	\$	(24-31)
Anticipated Actual FY 1980	\$	(32-39)
Projected FY 1981	5	(40-47)

Case ID (1-3) Card 04 (4-5)

7. Please estimate the percent of the total evaluation resources (indicated in question 6) devoted to each of the following categories: (Columns should total 100 percents)

** agories	PY 1979	FY 1980	FY 1981	
Personnel (salaries and benefits for internal staff)			,	(6-14)
Contracts			*	(15-23)
Grants	•		•	(24-32)
Federal agency cooperative agreements			1	(33-41)
Internal staff costs, exclud- ing salaries and benefits, associated with conducting and managing evaluations (travel, ADP, etc.)				(42-50)
Costs associated specifi- cally with dissemination and utilization of evalua- tion information (printing, seminars, etc.)				(51-59)
Other (please specify)			,	(60-68)
TOTALS	100 %	100 %	100 %	

8. What percent of the total PY 1980 dollars (indicated in question 6) were made available through a "set aside" in legislation, the annual budget process in your agency, or some other allocation process or source?

Percent of FY 1980 Dollars	
	(69-71)
,	(72-74)
	(75-77)
100 %	
	FY 1980 Dollars

Case	ID		£	1-3	3)
Card		05		4-5	

THE	NEXT	SET	OF	QUESTIONS	CONCERNS	THE	REASONS	FOR	CONDUCTING
EVAL	UATIO	NS.							COMPOCITIO

ı	luation.	
		(
	Evaluation units may conduct their evaluations internall or externally. For what reasons does your unit choose that evaluations internally and/or externally?	y
	Please briefly list the reasons for conducting evaluations internally.	
		(1
		(1
	the first of the second of the	
	Please briefly list the reasons for conducting evaluation	
	Please briefly list the reasons for conducting evaluations externally.	(2
	Please briefly list the reasons for conducting evaluations externally.	(2
	Please briefly list the reasons for conducting evaluations externally.	(2
	Please briefly list the reasons for conducting evaluations externally.	(2
	Please briefly list the reasons for conducting evaluations externally. Do you have a formal process, including a comparative cost sis, for determining whether a program evaluation should be externally or internally? (An example of such a formal prowould be an agency's policies and procedures for acquiring recial or industrial products and services in accordance with ircular A-76, March 29, 1979.)	
	Do you have a formal process, including a comparative cost externally or internally? (An example of such a formal prowould be an agency's policies and procedures for acquiring products and procedures for acquiring	
	Do you have a formal process, including a comparative cost sis, for determining whether a program evaluation should be externally or internally? (An example of such a formal prowould be an agency's policies and procedures for acquiring crial or industrial products and services in accordance with ircular A-76, March 29, 1979.)	
	Do you have a formal process, including a comparative cost sis, for determining whether a program evaluation should be externally or internally? (An example of such a formal prowould be an agency's policies and procedures for acquiring rotal or industrial products and services in accordance with ircular A-76, March 29, 1979.) 1. YES 2. NO, but one is being developed	
	Do you have a formal process, including a comparative cost sis, for determining whether a program evaluation should be externally or internally? (An example of such a formal prowould be an agency's policies and procedures for acquiring rotal or industrial products and services in accordance with ircular A-76, March 29, 1979.) 1. YES 2. No, but one is being developed 3. No, one is not being developed	
	Do you have a formal process, including a comparative cost sis, for determining whether a program evaluation should be externally or internally? (An example of such a formal prowould be an agency's policies and procedures for acquiring rotal or industrial products and services in accordance with ircular A-76, March 29, 1979.) 1. YES 2. NO, but one is being developed 3. NO, one is not being developed If yes to question 11, do you have written procedures?	

		t a program	which of the	
1. Internally				(32)
2. Externally via	competitiv	e contract		
3. Externally via	sole sourc	e contract		
4. xternally via	a competitiv	e grant		
5. Externally via	sole sourc	e grant		
6. Other (please sp				
. What do you think are th	ne advantage	s of using	the strateg	У
. What do you think are to u prefer for conducting progon 13).	ram evaluat	ions (indic		(33-4
E NEXT SET OF QUESTIONS COM AM EVALUATIONS CONDUCTED BY OTE: When calculating the nu If you have large, mu each component as one p If one program evaluati ducted using both your vices, include it only	mber of prod lti-componer rogram evaluation	gram evaluation evaluation. major componunit and c	ions: ons, include ent was con-	
unit maintained the pri if the consultant had t	mary respon:	sibility, or	as external	
unit maintained the pri if the consultant had t	mary respons	sibility, or responsibili	as external ty.	(1-3)
unit maintained the print if the consultant had to the completed the consultant had to the	mary responshe primary mary program evere conduct mber of program for 1988 completed is of when stars	evaluations ed internal ogram evalua 0), on-goin	as external ty. Case ID Observed Started ly and external tions started (continuing and complete	(1-3) (4-5)
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unit maintained the pridif the consultant had to the consultant had completed to the consultant had to the con	mary responshe primary My program evere conduct umber of primary 198 completed is of when stars	valuations ed internal ogram evalua (), on-goin n FY 1980) rted).	as external ty. Case ID	(1-3) (4-5)
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16. Please complete the following table showing the number and duration of program evaluations which were conducted internally and externally during FY 1980. Include all evaluations—started, on-going, and completed—during FY 1980.

	Number and Duration of FY 1980 Program Evaluations								
Conducted	Under 6 to 12 13 to 24 More Than 6 Months Months Months 2 Years								
Internally .	T					(6-1			
Externally by: Competitive contract						(18-			
Sole source contract	T					(30-			
Competitive grant	T			The state of		(42-			
Sole source grant					744 1123	(54-			
Federal agency coopera- tive agreement						(66-			

Case ID (1-3) Card 08 (4-5)

17. Please complete the following table showing the number and cost of program evaluations which were conducted internally and externally during FY 1980. Include all evaluations—started, ongoing, and completed—during FY 1980.

When estimating the total cost of an evaluation, include the total resources—regardless of funding source or fiscal year in which funds were obligated. If you have a cost accumulation system, please use it in calculating total costs of internal program evaluations. Otherwise, estimate using all costs associated with doing an internal evaluation (e.g., all salaries; personnel benefits and compensation; training; ADP; printing; travel; indirect costs; etc.). When estimating total costs of external program evaluations, include all costs associated with issuing, monitoring and using results of the contract/grant, as well as the actual cost of the contract/grant.

	Number and Total Costs of FY 1980 Program Evaluations								
Conducted	Under \$100,000	\$100,000 -499,999	\$500,000	\$1,000,000 or Over					
Internally					(6-1				
Externally by: Competitive contract					(18-				
Sole source contract		L at			(30-				
Competitive grant					(42-				
Sole source grant					(54-				
Federal agency coopera- tive agreement					(66-				

Case ID (1-3)
Card 09 (4-5)

18. Please complete the following table showing the number of program evaluations which had been legislatively mandated (required specifically by statute or officially by a Congressional committee), requested by OMB, top agency officials, or program personnel, and self-initiated by your evaluation unit. Include all evaluations—started, on-going, and completed—during FY 1980.

		_
Source of Mandate or Request	Number of FY 1980 Program Evaluations	
Legislation or Congressional Committee		(6-8)
OMB or Executive Order		(9-11)
Top Agency Official(s)		(12-1
Program Personnel		(15-1
Self-Initiated		(18-2)
Other (please specify)		(21-2
TOTAL	= =====================================	

19. Please attach to this questionnaire a list of the legislatively mandated or "set-aside" evaluations for which your unit is responsible. Please include the Public Law citation mandating each evaluation, the title of the program and the title of the evaluation.

THE NEXT SET OF QUESTIONS CONCERNS THE PRODUCTS OF YOUR PROGRAM EVALUATIONS AND HOW THE RESULTS ARE USED.

20. How often do you prepare a listing of the program evaluations which are planned, on-going and completed by your unit? (Circle the number in one box for "planned," one box for "on-going" and one box for "completed".)

	Listing of Program Evaluations Which Are:								
Frequency	Planned	On-going	Completed						
Monthly or more frequently	1	1	1						
Every 2-3 months or quarterly	2	2	2						
Every 4-6 months or semi- annually	3	3	3						
Every 7-12 months or annually	4	4	4						
Only when requested or for special purposes	5	5	5 `						
Never	6	6	6						

21. Approximately how many of your program evaluations (indicated in question 15) produced at least one of the following products during FY 1980? For each product, enter the number of internal and the number of external program evaluations which produced one or more products of that type.

	Number of Program Ev	FY 1980 aluations	
Products	Internal	External	
Technical reports			(27-32
Non-technical reports			(33-38
Letter reports to Congress			(39-44
Oral briefings			(45-50
Policy memos/directives			(51-56
Other (please specify)			(57-62
TOTALS			

22. To make your program evaluation results most effective, how often do you use each of the following dissemination and utilization strategies? (Circle one number for each strategy.)

Strategy	Alw	ays		Ne	ver	
Involve user in planning the evaluation	1	2	3	4	5	(63
Involve user in doing the evaluation	1	2	3	4	5	(64
Involve user in drafting conclusions and recommendations	1	2	3	4	5	(65
Notify potential users of document availability	1	2	3	4	5	(66
Routine mail-out of final document to many or all potential users	1	2	3	4	5	(67
Routine mail-out of only a summary to many or all pecential users	1	2	3	4	5	(68
Provide oral briefing for potential users	1	2	3	4	5	(69
Provide seminar or training workshop for potential users	1	2	3	4	5	(70
Provide technical assistance for specific users	1	2	3	4	5	(7)
Use national networks (professional association meetings, acquaintances, etc.) to inform potential users	1	2	3	4	5	(7
Other (please specify)	1	2	3		5	(7

	-										_ u	SER	GROU	PS						Case Card	10
	Program Personnel							тор	Ag	enc	y of	fici	als	Co	ngr	ess	(me	mber	s or st	aff)	
ses of Evaluation Results	Al	way	8	Nev	er		Basis Judge	Alwa		lways		Never		Basis Judge	Al	way	8	Ne	ver	No B	ar s udge
. Act on specific recommenda- tions resulting from the evaluation	1	2	3		5		6	1	2	3	4	5		6	1	2	3	•	5	6	
. Take specific action(s) based on information resulting from the evaluation other than the stated recommendations		2	3	4	5		6	1	2	3	4	5		6	1	2	3		5	6	
. Use evaluation results to re- inforce prior thinking or reduce uncertainties (e.g., increase confidence to main- tain a program "as is" or to yo ahead with planned changes)	1	2	3	•	5		6	1	2	3	4	5		6	1	2	3	•	5		
. Use evaluation results to in- crease general knowledge about the topic of study or issues, or to see the prob- lem differently	1	2	3		5		6	1	2	3		5		6	1	2	3		5		6
. Use evaluation results sym- bolically or strategically to persuade others to support one's opinion or position	1	2	3	4	5		6	1	2	3		5		6	1	2	3		5		6

· s .						for decision	_ (21
Approximately what by your unit in the eria or factors pro-	esent?	employ	very	syste	matic gram	procedures	(29 to
s are used, while istent manner or no by program persone on the one number for	other ot at follow	all. wing up	How w	culd you	u cha	racterize yo	ur e-
User Group	Fo.	tematic	p	system Follo Proces	qu-wc	No Follow- up Procedures	
Program personnel	1	2	3	4	5	6	(3)
Top agency officials	1	2	3	4	5	6 .	(3:
Congress (mem- bers or staff)	1	2	3	4	5	6	(3
Please briefly dolowing up on the	t, how	f your	e are	you a	bout	the extent	_ (3
ram personnel, tog number for each us	er gro					reness	7
ram personnel, tog number for each us	er gro		Ve	of Ex	al Awa	f Use Not	
ram personnel, top				of Ex		f Use	

Congress (members or staff)

(45)

29. In your judgment, how aware are program personnel, top agency officials and Congress of the results of your unit's program evaluations? (Circle one number for each user group.)

	0	User f Eval					
User Group	Ver			A	Not ware	No Basis to Judge	
Program personnel	1	2	3	4	5	6	(4)
Top agency officials	1	2	3	4	5	6	(4
Congress (members or staff	1	2	3	4	5	6	(4)

30.	Do	you	have	any	externally	conducted	evaluations?
-----	----	-----	------	-----	------------	-----------	--------------

1.		YES	(Continue	with	question	31.)	(49)
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2. NO (Go to question 54.)

THIS NEXT SET OF QUESTIONS CONCERNS THE PROCESS USED BY YOUR EVALUATION UNIT FOR EXTERNALLY CONDUCTED EVALUATIONS. THIS FIRST GROUP OF QUESTIONS ABOUT EXTERNAL EVALUATIONS CONCERNS THE RFP PROCESS.

31. How frequently are each of the following personnel involved in writing a Request for Proposal (RFP) for program evaluations to be conducted for your unit? (Circle one number for each personnel group.)

Personnel	Alway	s		N	ever
Personnel in your evaluation unit	1	2	3	4	5
rogram personnel	1.	2	3	4	5
Cop agency officials	1	3	3	4	5
Procurement personnel	1	2	3	4	5
Legal personnel	1	2	3	4	5
other (please specify)					
	1	2	3	4	5

32. If more than one group is involved in preparing the RFP (see question 31), do they typically work separately on specific sections or issues, or do they work as a group in planning, discussing, etc.? (Please check one.)

1.	Work separately	(56)
2.	Work as a group	
3.	Other (please specify)	

33. How frequently is each of the following activities included in the preparation of an RFP for a program evaluation to be conducted for your unit? (Circle one number for each activity.)

Activities	Always Neve					er		
Analyze legislation	1	2	3	4	5	(57		
Review evaluations of similar programs	1	2	3	4	5	(58		
Review previous evalua- tions of program to be evaluated	1	2	3	4	5	(59		
Visit program operations	1	2	3	4	5	(60		
Verify data availability	1	2	3	4	5	(61		
Prepare a specific evalua- tion design	1	2	3	4	5	(62)		
Consult with potential users of the evaluation	1	2	3	4	5	(63)		
Other (please specify)								
	1	2	3	4	5	(64)		

34. How frequently do RFPs issued by your unit for program evaluations contain specifics on the following factors: (Circle one number for each factor.)

Factors	Al	ways		1	Never	
Cost range of the evaluation	1	2	3	4	5	(65
A description of the pro- gram/project to be eval- uated	1	2	3	1	5	(66
A general description of the evaluation desired	1	2	3	4	5	(67
A specific evaluation de- sign to be carried out	1	2	3	4	5	(68
How the evaluation results will be used	1	2	3	4	5	(69
Reasons for conducting the evaluation	1	2	3	4	5	(70)
Deadlines for submission of reports	1	2	3		5	(71)
Requirements for distribu- tion of findings	1	2	3	4	5	(72)
eights for selection criteria	1	2	3	4	5	(73)
ther (please specify)						(73)
	1	2	3	4	5	(74)

Case	ID		(1-	3)
Card		11	(4-	5)

35. How frequently do you use each of the following sources in determining to whom RFPs will be sent for program e... ions conducted for your unit? (Circle one number for each source..

Sources	Alw	ays	N	Never		
Agency's or unit's bidders list	1	2	3	4	5	(6)
Bidders for previous RFPs	1	2	3	4	5	(7)
Known experts in the field	1	2	3	4	5	(8)
References and recommenda- tions by others	1	2	3	4	5	(9)
Other (please specify)				1-11		
	1	2	3	4	5	(10

36. How often do you advertise an RFP in the Commerce Business Daily?

	ver	Ne		ys	Alwa
(11)	5	4	3	2	1

37. How often do you use a formal point rating system to select a winning proposal?

38. If you use a formal point rating system in evaluating proposals, how much weight do you typically give to the following factors when deciding which proposal to select? (Indicate the number of points or 1 100 point scale that you would give to each factor.)

Pactors	Number of Points	1
Cost		1
Overall qualifications of organization		1
Qualifications of key personnel		
Inderstanding of problem evidenced in proposal		1
quality of proposed work or technical approach		
imeframe for completing work		(
ther (please specify)		
		(
TOTAL	100	

39. How frequently is each of the following personnel involved in selecting a winning proposal for a program evaluation to be conducted for your unit? (Circle one number for each personnel group.)

Personnel	Alw	ays		N	ever
Personnel in your evaluation unit	1	2	3	4	5
rogram personnel	1	2	3	4	. 5
op agency officials	1	2	3	4	5
rocurement personnel	1	2	3	4	5
egal personnel	1	2	3	4	5
ther (please specify)					
	1	2	3	4	5

40. If more than one group is involved in selecting a winning proposal (see question 39), do they typically work separately on specific sections or issues, or do they work as a group in reviewing proposals, holding discussions, etc.? (Please check one.)

1.	Work separately	(40)
2.	Work as a group	
3.	Other (please describe)	

41. Please think of the RFPs prepared by your unit and select one which is fairly typical. Estimate the number of total staff-days (including staff both within and outside your evaluation unit) spent on each of the following activities in the RFP and award process (prior to monitoring):

Activities	Number of Staff Days Spent	
Drafting and issuing the RFP	1	(41-43
Review and selection of winning proposal	-	(44-46
Award process (negotiation and award of contract)		
other (please specify)		(47-49
		(50-52
TOTAL		

42. How often are changes made in the following components of a proposal during negotiations after the winning proposal has been selected, and before the contract has been awarded? (Circle one number for each component.)

Components	Alwa	ys		Never		
Cost	1	2	3	4	5	(53
Key personnel	1 1	2	3	4	5	(54
Proposed tasks	1	2	3	4	5	(55)
Time frame	1	2	3	4	5	(56)
Proposed products	1	2	3	4	. 2	(57)
Other (please specify)						
	1	2	3	4	5	(58)

43. A variety of different types of contract award mechanisms are employed to fund externally conducted program evaluations. How often does your evaluation unit employ the following types for sole source and for competitive contracts for external program evaluations? (Circle two numbers for each award mechanism, one for "Sole Source" and one for "Competitive".)

		Sole Source					Competitive				
Award Mechanisms	Al	ways		Never		Al	Always		Never		
Pirm-fixed-price	1	2	3	4	5	1	2	3	4	5	(59-60)
Pixed-price with flexible pricing arrangements	1	2	3	4	5	1	2	3	4	5	(61-62)
Labor hour contract	1	2	3	4	5	1	2	3	4	5	(63-64)
Cost-reimbursement	1	2	3	4	5-	1	2	3	4	5	(65-66)
Award-fee/incentive fee	1	2	3	4	5	1	2	3	4	5	(67-68)
Other (specify)											
	1	2	3	4	5	1	2	3	4	5	(69-70)

THE NEXT GROUP OF QUESTIONS CONCERNS THE WAY IN WHICH YOU MONITOR EXTERNALLY CONDUCTED EVALUATIONS.

44. Various groups have responsibility for monitoring program evaluations done by contractors and grantees. From the following list, please specify which groups have primary (major function), secondary (occasional), or no responsibility for monitoring the performance of external program evaluations conducted for your unit. (Circle the number in one box for each personnel group.)

	R	esponsibilit	Y	
Personnel	Primary	Secondary	None	
Personnel in your evaluation unit	1	2	3	(71
Program personnel	1	2	3	(72
Top agency officials	1	2	3	(73
Procurement personnel	1	2	3	(74
Legal personnel	1	2	3	(75
Other (please specify)		PARTIES.		
	1	2	3	(76

45. If more than one group is involved in monitoring external program evaluations (see question 44), do they typically work separately on specific sections or issues, or do they work as a group reviewing work, discussing problems, etc.? (Please check one.)

1.	fork separately	(77)
2.	Work as a group	
3.	Other (please describe)	

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46. Please think of the program evaluations you have had done externally and select one which is fairly typical. Estimate the total number of professional staff-days spent in your evaluation unit on each of the following monitoring activities for that typical evaluation:

evaluation: Activities	Number of Staff-days	
Internal preparation of written progress reports		(6-8)
Meetings in office(s) (evaluation unit's or consultant's)		(9-11)
Site visits to programs with consul-		(12-14)
Telephone or mail contacts		1
Reviewing consultant's self-progress reports		(18-20)
Reviewing and analyzing interim and final contractor reports		(21-23)
Other (please specify)		(24-26)
TOTAL		

47. What percentage of this monitoring time (indicated in question 46) is involved with the following:

	Percent	
Activities Administrative and financial details or issues	1	(27-29)
Administrative and Illianos Substantive details or issues	1	(30-32)
	100 %	1
TOTAL		ا

48. How many of the external program evaluations being completed during FY 1980 for your unit have been modified, at any time, formally (through contract/grant amendments requiring formal processing and execution). informally (through letters or memoranda of ing and execution), both formally and informally or not at understanding or verbally), both formally and informally or not at understanding or verbally). The column should total to the number of external evaluations which will be completed during FY 1980.)

which will be completed	Number of External Evaluations	
Modifications	External Evaluations	(33-
Pormally modified		(36-
Informally modified		(39-
Both formally and informally modified		(42-
Not modified at all		-
TOTAL		

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49. Please estimate how many of those external program evalua-tions that were modified (indicated in question 48) were changed in each of the following ways. (Enter the number of external evaluations modified formally, informally or both formally and informally for each change. If no evaluations were changed in the way stated, enter a zero.)

	Number Exter:	Number of Modified External Evaluations				
Changes .	Pormally only	Informally only	Both			
Costs increased				(6-11		
Costs decreased				(12-1		
Timeframe lengthened				(18-2		
Timeframe shortened				(24-2		
Scope or substance of tasks changed				(30-3		
Number of tasks increased				(36-4		
Number of tasks decreased				(42-4		
Key personnel changed				(48-5		
Type or content of products changed				(54-5		
Number of products increased				(60-6		
Number of products decreased				(66-7		
Other (please specify)						
				(72-7		

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50. Some evaluation units employ very formal, structured review procedures to assess the performance of contractors/grantees for their externally conducted evaluations, while others use informal, unstructured review procedures. How would you characterize the typical review procedures of your evaluation unit? (Please circle the most appropriate number.)

		marily in		ly formal, red review	
(6	5	4	3	2	1

ing FY 1979 or FY 1980: Title of evaluation	_ (7-8
Title of program (e.g., CETA)	
Cost of contract	(9-1
Duration of evaluation study (total number of full-timequivalent staff-years)	ie (17-
Criteria used in selecting this as "most successful"	_ (19-
Name and address of contractor	_ (27-
Please give us the following information for, in your op, your unit's least successful external evaluation compleing FY 1979 or FY 1980:	in- ted
Title of evaluation	_ (31-
Title of program (e.g., CETA)	
Cost of contract	(33-
Duration of evaluation study (total number of full-timequivalent staff-years)	e (41-
Criteria used in selecting this as "least successful"	_ (43-
Name and address of contractor	
Please give us the following information for an exter- luation completed during FY 1979 or FY 1980 which is fai ical of those conducted for your unit:	nal
Title of evaluation	- (55-
Title of program (e.g., CETA)	-
Cost of contract	_ (57-
Duration of evaluation study (total number of full-time equivalent staff-years)	e (65-
Criteria used in selecting this as "fairly typical"	_ (67=

Case	ID			1-3)
Card		15	1	4-5)

- 54. Finally, we are interested in any opinions or comments you may have about program evaluation in the Federal government. We would appreciate any comments you may have along the lines of:
 - --examples of exemplar evaluation management, studies or uses (anywhere at the Federal, state or local level);
 - --how Congressional authorization, appropriation and oversight processes have helped or hindered your evaluation efforts;
 - --specific problems which hinder the conduct and use of evaluations; and
 - --suggestions or recommendations for improving Federal evaluations.

(6-25)

THIS COMPLETES OUR SURVEY. PLEASE REMEMBER TO ATTACH INFORMATION REQUESTED IN QUESTIONS 5 AND 19.

THANK YOU VERY MUCH FOR YOUR TIME AND EFFORT.

21	ROUN	COMPLET	ING QUESTIONNAIRE:		
	NAME				
	TITLE			The state of the same	
	PHONE	NUMBER	()		