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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS  
SUBCOMMITTEE ON EMERGENCY CORE COOLING SYSTEMS

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Westbank Motel Coffee Shop,  
475 River Park,  
Idaho Falls, Idaho,

Thursday, 23 October 1980.

The subcommittee was reconvened, pursuant to  
recess, at 8:30 a.m., with Dr. Milton Plesset, Chairman of  
the Subcommittee, presiding.

PRESENT FOR THE ACRS:

- DR. MILTON PLESSET, Chairman
- HAROLD ETHERINGTON, Member
- WILLIAM MATHIS, Member
- JEREMIAH RAY, Member
- DR. ZUDANS, Consultant
- DR. WU, Consultant
- DR. ACOSTA, Consultant
- DR. CATTON, Consultant
- DR. THEOFANOUS, Consultant
- DR. BATES, Federal Employee

PRESENT FOR THE NRC:

Messrs. Sheron, Sullivan, and Lyon

\* \* \*

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P R O C E E D I N G S

(8:30 a.m.)

1  
2  
3 DR. PLESSET: Good morning. This is the second  
4 day of our subcommittee meeting, and our agenda today is to  
5 go into the LOFT program and some information about the LOFT  
6 tests.

7 Let me first see if there are any comments that  
8 our committee members would like to make before we begin.

9 (No response.)

10 DR. PLESSET: Consultants, any comments you would  
11 like to make before we begin?

12 (No response.)

13 DR. PLESSET: They are going to save them for  
14 later.

15 I think we will turn to Mr. Kaufman, if he is  
16 prepared to give us an overview of the LOFT program.

17 MR. KAUFMAN: Good morning, and thank you.

18 I consider it really an honor and a privilege to  
19 give you an overview of the LOFT program today. I think it  
20 is very important, because LOFT as a program has been evolving  
21 and changing very rapidly, and I think sessions such as today  
22 give us a chance to highlight what that program is like by  
23 giving you a few presentations that are designed to illustrate  
24 the various parts of our program.

25 The point that I hope when we're done today I can

1 illustrate is that LOFT was originally of course conceived to  
2 be a program or a project designed to study the large-break  
3 loss-of-cooling accident, and particularly to take thermal-  
4 hydraulic data related to that.

5 The program has since evolved very rapidly into  
6 a program no longer confined to large-break LOCA, or LOCA for  
7 that matter. Indeed, we are trying to look at a full spectrum  
8 of accidents of the sort that are postulated in the FSAR. Our  
9 data taking is no longer confined to thermal-hydraulic data  
10 or measurements. Indeed, we are trying to measure what happens  
11 in the pipe, inside the plant, what went on, but we're also  
12 trying to study how the sensors that are typical in a PWR  
13 measure that phenomena and how the operator interprets what  
14 those sensors see.

15 Additionally, we have moved into the area that  
16 becomes very esoteric, where in fact we have questionnaires  
17 and psychologists, and human factors people working with our  
18 operators, reviewing our methodology of display to try to  
19 assess such immeasurable things as frustration and goodness,  
20 areas where we really are without good tools and techniques  
21 for measurement.

22 (Slide.)

23 Now the LOFT program as we see it today has  
24 evolved to a program wherein we take a nuclear reactor, we  
25 intentionally place it into conditions that are characteristic

1 of an accident in order that we can measure what happens,  
2 test techniques for recoveries, assess methods for accident  
3 recognition. We hope that these data can be used to improve  
4 predictive or anticipative tools. We hope these then could  
5 be used to gain some perspective of the balance between  
6 operator actions and the actions of automatic safety systems  
7 such as the ECC system.

8 (Slide.)

9 We have come a rather long way in a short period  
10 of time. It is hard to remember that LOFT became a nuclear  
11 testing facility only in December of 1978, less than two  
12 years ago. Since then, we have performed two large-break  
13 loss-of-cooling experiments simulating a double-ended break  
14 to the main cooling line. We have run four small-break  
15 experiments, two each, looking at simulations of four-inch and  
16 one-inch equivalent line breaks. We have run four operational  
17 transients.

18 So we have run experiments that span a spectrum  
19 from the most probable to the design-basis sort of event.  
20 I call your attention particularly to the transition that  
21 occurred in the program associated with the accident at TMI  
22 and the issues that were raised by TMI, and also the early  
23 successes that we found in the program wherein we saw margins  
24 as a result of hydraulic behavior that were significant  
25 relative to the predictions used in the licensing process.

1           At that point in time, at that juncture in May  
2 of 1979, we accelerated the program by over a year-and-a-half  
3 to begin small-break testing and begin operational transient  
4 testing.

5           Since then, we have a record wherein we've been  
6 able to modify the program in a time on fairly short notice  
7 to add experiments, as we did in the case of test L3-7, and  
8 to delete tests when we thought they had limited value as we  
9 did in the case of test L3-4.

10           Today, we view our principal program orientation  
11 to be essentially two-fold: One is the more traditional  
12 development of an experimental data base that can be used to  
13 address issues that confront us in the licensing process;  
14 but a very heavy emphasis in our program currently is to use  
15 and to evaluate the methods by which accident conditions and  
16 accident phenomena can be recognized, can be controlled, and  
17 the plant stabilized and recovered.

18           Now the other speakers today will illustrate some  
19 of these aspects of the program. They will talk particularly  
20 about our augmented operator capability program which is a  
21 program designed to develop methods that can be useful to the  
22 operator in recognizing and responding to accidents.

23           We will talk to you about some of the perspectives  
24 and observations that we have obtained in our small-breaks  
25 program. And, most importantly I think, too, we want to

1 introduce you to some of the issues and things we have seen  
2 in our anticipated or operational transient testing program,  
3 a program where in fact we are looking at a different class  
4 of insights and gaining some new perspectives.

5 (Slide.)

6 To illustrate the value and the need, I think,  
7 for this sort of orientation, I have selected examples taken  
8 from the NRC Action Plan. I am not sure that it was entirely  
9 recognized at the time, but the NRC Action Plan created a  
10 rather extensive need for data, and for information, and for  
11 experience.

12 In other words, the items that required response  
13 presumed the existence of a basis of knowledge and information  
14 which would allow us to improve the operation of the plants.

15 What we have done is gone through the Action Plan  
16 to try to identify those issues -- and I've cross-referenced  
17 them -- in which we feel that we can make a contribution by  
18 providing a data base and an experience base.

19 Now the data that we're obtaining -- the data  
20 base that we're obtaining -- among other things, is important  
21 to training of the shift technical advisors. Indeed, what  
22 do we train the advisors and the operators to? What perspectives  
23 and what insights do we give him or teach him? What requirements  
24 do we demand of him?

25 Of course the next issue, we've talked here about

1 small-break LOCA, the issue of inadequate core cooling, and the  
2 need for experiments and analytical techniques that allow us  
3 to address that issue.

4 Another that again we'll talk about this morning,  
5 Dr. Lienbarger will, is an understanding of coolant inventories,  
6 mass inventories as a function of time, what plant aspects  
7 significantly affect those things, and the stability and the  
8 effectiveness of natural circulation -- all information  
9 required to respond to these referenced items in the Action  
10 Plan.

11 (Slide.)

12 The plan goes on and requires the development of  
13 emergency procedures and their upgrade. It then requires the  
14 NSSS vendors to review those, and for the NRC to review those.

15 All of that presumes that we know how to upgrade  
16 them. All of that presumes that the vendors have an under-  
17 standing of their plant, and that NRC has a body of information  
18 that allows them to do that upgrade and review.

19 There is a requirement for training for the  
20 mitigation of core damage. In fact, the mainstream effort of  
21 LOFT currently is to look at techniques by which the operator  
22 can intervene into the longer term, longer duration kinds  
23 of accidents and effectively take the plant to a cold shutdown  
24 state.

25 The Action Plan further requires the development



1 of instruments for monitoring of accidents and accident  
2 conditions, and for the determination of inadequate core  
3 cooling. That requirement leads right to a mainstream effort  
4 of LOFT wherein in fact we have been measuring accident  
5 conditions, and learning about the effectiveness of various  
6 devices for that purpose, and in fact the efforts currently  
7 are heavily focused on instrumentation for the assessment of  
8 liquid level, one component in adequate core cooling.

9 In fact, the test that we ran just last month,  
10 we allowed the liquid levels in the plant to decrease to just  
11 slightly above the top of the core. We anticipate very soon  
12 to perform an experiment where we allow the liquid levels to  
13 reach and in fact penetrate into the top of the core --  
14 experiments which place a very high reliance on our ability  
15 to determine liquid level in real time.

16 (Slide.)

17 The Action Plan goes on. It requires considera-  
18 tion of the installation of coolant system vents -- vents to  
19 release noncondensibles. It presumes that we have the data  
20 base to know where those noncondensibles will accumulate and  
21 enough understanding of the conditions to know that we can  
22 appropriately relieve them.

23 It requires the development and the location of  
24 post-accident sampling systems. Again, a mainstream effort  
25 in our planning for tests wherein we expect to release fission

1 products.

2 We are in the process of developing instrumenta-  
3 tion, building on the experiences of PBF for real time  
4 sampling of the fission product inventory in the plant in  
5 various locations for both during-accident and post-accident  
6 sampling.

7 We have been looking extensively at the interplay  
8 between the secondary cooling system, and hence the feedwater  
9 in the coolant system and the control valves, and the plant,  
10 to gain a perspective as to the kinds of accident conditions  
11 under which the feedwater system, the feedwater initiation  
12 systems and the scram systems are important. And indeed,  
13 we know there's going to be degraded core rulemaking. Where  
14 LOFT can contribute there is the development of the thermal-  
15 hydraulic conditions associated with the entry into ~~severe~~ core  
16 damage. These then can be built upon by programs at PBF to  
17 look at severe core damage. So again I think we can contri-  
18 bute to that aspect of the Action Plan.

19 (Slide.)

20 Now the items in the Action Plan, although  
21 extensive and I think related very heavily to the kinds of  
22 work we're doing, I think there are some other important  
23 utilization of the data base that we're generating.

24 Specifically, we can use our plant to resolve  
25 specific licensing concerns, specific issues that come up in



1 the regulatory process. And I think the pumps-on/pumps-off  
2 issue is an example of that kind of participation.

3 We believe that we can use the data that we're  
4 doing to improve the methods by which we characterize plant  
5 accident response. I think that that is a point that in one  
6 sense seems obvious, and yet in another sense is perhaps  
7 subtle.

8 We have found that as you move into the regime  
9 of trying to assist the operator, as you move into the area  
10 of trying to improve control systems and training, it becomes  
11 necessary to more and more characterize what actually happens  
12 in the plant, rather than to bound the conditions that will  
13 arise.

14 The safety analysis process very heavily is  
15 focused on assuring that we've bounded or enveloped what  
16 happens in the plant under transient conditions. Training  
17 requires you to know what actually happens. And as you move  
18 into that philosophical area, or into that issue, you find  
19 that the codes are still wanting, our analytical techniques  
20 are still wanting, and indeed our understanding is still some-  
21 what wanting.

22 So although in the one sense certainly we have  
23 shown that the analytical tools used in the safety analysis  
24 process are likely to produce significant conservatisms, we  
25 are finding that when challenged at the level of actual

1 prediction, there is still some room to go.

2 Finally, as you are well aware, throughout the  
3 world there are separate effects components tests going on.  
4 Our facility can be used to establish boundary conditions to  
5 provide some perspective as to what's important to study and  
6 what not. It is through this area that we are very closely  
7 tied to the Semiscale program that you heard about yesterday.  
8 Indeed, Semiscale has the flexibility to study parametrically  
9 many sensitivities and many issues. We can use Semiscale in  
10 conjunction with LOFT to try to focus in on the issues of  
11 concern to try to complement the importance of the nuclear  
12 side of LOFT, and the greater flexibility inherent in  
13 Semiscale.

14 (Slide.)

15 Now in addition to efforts associated with data  
16 base, I wanted to highlight some of the activities associated  
17 with the development of operational methods, operational  
18 techniques, and indeed to focus on the operator operating a  
19 nuclear plant under an accident condition.

20 Again, the Action Plan has a lot to say about it.  
21 The Action Plan requires us to assess control room staffing  
22 requirements which presumes that we know what instrumentation  
23 is important as a function of time, what controls are  
24 sufficient as a function of time, and how operators inter-  
25 react with the process and react to what they see on the

1 consoles, and how they can put the puzzle together.

2 Again, we're required to develop emergency  
3 procedures in an operational sense, and to train to them, and  
4 to review to them. Again it presumes a body of information -- a  
5 body that I think LOFT is uniquely suited to provide.

6 It also requires upgrade plans for control  
7 rooms and NRC audit of those plans. Again, that presumes the  
8 existence of a body of information and a body of experience  
9 on what is good and what is not good. Certainly there have  
10 been many studies of control rooms since TMI, but I think in  
11 fact the practical body of experience of what is important and  
12 what is not important in coping with an accident condition is  
13 sorely lacking.

14 And in that area in order to try to assure that  
15 our program is integrated with the activities in the rest of  
16 the industry, we have participated in the industry groups, and  
17 in fact with the aerospace industry as well as the human factor  
18 societies, and on and on. I am sure Mr. Meyer will talk  
19 more about that.

20 We have moved, in the course of one year, from  
21 almost a standing start in the area of advanced diagnostics  
22 and advanced control rooms, to literally a position where we  
23 are recognized internationally as being a center for those  
24 kinds of studies.

25 (Slide.)

1           The NRC Action Plan goes on to talk about training  
2 of operators to cope with core damage and to mitigate the  
3 consequences.

4           It again requires the development of instruments  
5 so that the condition of the plant can be monitored.

6           It requires developing and upgrading of emergency  
7 support facilities. Again, another area that LOFT has moved  
8 into, we recognized early on that we had an opportunity to  
9 look at things like technical analysis centers, technical  
10 support centers. So very quickly we set up an operational  
11 technical support center, and had it manned and operating as  
12 we conduct these accident tests. We are learning a number of  
13 things that I think have value. For example, how you qualify  
14 personnel to man such a center; what requirements you place on  
15 those personnel for knowledge.

16           The difficulty of developing a meaningful techni-  
17 cal support center which uses advanced computer technology,  
18 and yet confronting the requirements for safety-relatedness  
19 and for coming up-to-speed in the technical emergency in a very  
20 rapid fashion. Our center today doesn't meet all of the  
21 regulations and requirements on safety-relatedness, but indeed  
22 it has forced us to confront a great many of the problems, and  
23 I think our experience is of high value.

24           Incidentally, when we hosted the Utility  
25 Technology Transfer Meeting last week, that was an area where

1 we received a great deal of feedback and a great deal of  
2 interest. The problems that we are confronting in terms of  
3 selecting information to be displayed in the technical support  
4 center I think are also of high value. They're the same  
5 problems that the industry will have to face -- they get hidden  
6 under various names: safety-state vectors, and so on -- but  
7 fundamentally it is the selection of parameters that permit us  
8 to follow in a technical sense, and to cope with abnormalities  
9 on an accident condition. These are the same problems, of  
10 course, that are going to be associated with development of  
11 emergency response centers.

12 (Slide.)

13 But in addition to these items from the Action  
14 Plan, I think our efforts in operational methods have  
15 additional value. We are in fact looking at ways in which  
16 you can collect information to recognize that an accident is  
17 in progress, and to help give the operator some feedback as  
18 to whether the situation is getting better or not.

19 We are trying to look at methods by which  
20 information can be validated in real time. The worst thing  
21 we can do is to focus the operator on a display of information  
22 about the state of the plant, and then put wrong information  
23 into that display.

24 We are trying to take the techniques that have  
25 been developed here at INEL for the validation of data --

1 techniques developed in Semiscale and LOFT and PBF -- and  
2 apply those in real time to qualify data provided in those  
3 displays. In other words, this signal is believable because  
4 I can verify it in certain ways; this signal is of questionable  
5 believability; this signal, by a certain series of screenings,  
6 is likely to be failed -- to provide, in real time, that kind  
7 of advice. And incidentally, we do have some prototypical  
8 regimes running now in real time in computer hardware.

9 Finally, we are looking to say: How can we take  
10 what we know, both in terms of operator actions, in terms of  
11 planning, and in terms of plant responses, and develop new  
12 ways by which the operator can respond to accident conditions?  
13 Is there a way that we can simplify the controls? Are there  
14 preferred responses such that we can simplify the training  
15 and the technical knowledge required of the operator? Because  
16 indeed the operation of these plants is becoming extremely  
17 complex; the amount of information we're requiring him to know  
18 as a result are becoming higher and higher; and I believe that  
19 there is a strong need to look at new ways and preferred ways  
20 of responding to accident conditions to simplify the process.

21 (Slide.)

22 Now the fact that we are a nuclear facility, the  
23 fact that we're looking at some of these things, has forced  
24 us into developing what amount to small programs within the  
25 larger LOFT program. I wanted to give you a brief introduction



1 or overview to some of those.

2 Of course for years we have been heavily involved  
3 in the development of instrumentation and commercialization --  
4 that is, teaching commercial industry how to build these kinds  
5 of instruments so that they would be available. I think you  
6 are quite familiar with those kinds of activities.

7 But in fact, we are developing equipment to cope  
8 with and clean up from severe fuel damage. LOFT, in its  
9 overall plan, has tests wherein we expect to damage fuel.  
10 That means for us that that is not a contingency situation; it  
11 is a situation for which we have to plan, and plan to effec-  
12 tively conduct. Therefore, we're developing techniques by  
13 which the plant can rather quickly be re-entered, cleaned up,  
14 and turned around so that we can run these tests again.

15 As a result, we have developed equipment covering  
16 a range. For example, we have a unique system on waste gas  
17 cleanup, a system that both filters gaseous fission products,  
18 as well as cryotrap. We've had to worry about all of the  
19 problems with safety analysis, and so on, that goes with such  
20 a system.

21 We have had to worry about isolability of our  
22 control room -- the ability to continue to man the control  
23 room under design-basis accident conditions. That data, that  
24 information I know has high value to the utility industry  
25 dealing with the same problems. They have expressed that as

1 recently as last week's meeting.

2 Because LOFT is required to meet the same kinds  
3 of codes and standards that are typical of the industry,  
4 because we then design our plant to withstand seismic events  
5 and to withstand the severe design loads associated with  
6 accident conditions, we have a tremendous number of snubbers  
7 on our plant, and pipe restraints, and all of that. In fact,  
8 that has led to a mini-program where in fact we are building  
9 snubber test equipment and testing an extreme range of kinds  
10 of snubbers, both by manufacturer and by size.

11 So in fact we are developing information that  
12 we are finding is of high value to the structural people in  
13 NRC. We are also developing facilities, building on the LOFT  
14 test support facility, and in fact have begun testing of  
15 relief valves at 1000 psi -- characteristic of our secondary  
16 side -- and have been able to conduct full-discharge kinds of  
17 tests.

18 So we again are moving into a new regime of  
19 information -- information that right now is very relevant  
20 and of high value.

21 Another one I think is important is we are  
22 performing routine field utilization of ultrasonic --  
23 automatic ultrasonic methods. Automatic ultrasonic inspection  
24 has been developed in the labs for some time -- developing in  
25 the labs for some time. It is very important, if we're going



1 to keep the radiation exposure to workers to a minimum. The  
2 difficulty of course is that it is a very sophisticated  
3 computer-based system. The movement in the field in the  
4 conditions typical of an industrial process is very difficult.  
5 We now have two years in that transition, and I think we have  
6 learned quite a lot about it.

7 So those are some of the mini-programs that  
8 developed part and parcel with the conduct of the larger  
9 program.

10 (Slide.)

11 I think in summary for my prepared remarks, I  
12 guess I would like to make the following points:

13 LOFT has been repeatedly placed into accident  
14 conditions, into conditions that characterize those accidents  
15 postulated for PWRs, a fairly wide spectrum. We are in fact  
16 planning, as you will hear later today, to extend the kinds  
17 of events that we look at into the multiple-failure type of  
18 issue.

19 In all of those cases, the plant has been  
20 successfully stabilized and recovered. The operators, the  
21 equipment, and the emergency systems have performed exceedingly  
22 well. That is a strong statement about the methodology by  
23 which the operators are selected, trained, qualified, and  
24 certified. The processes by which we teach them to anticipate  
25 failures occurring and arising while the experiment is in

1       conduct; the performance of the plant equipment, I think is  
2       an important statement about the viability of the design codes  
3       and the margins implicit in those codes.

4               The emergency systems have in every case worked  
5       as they were expected to work -- and I think, again, there is  
6       a powerful statement of that experience.

7               We are looking at new instrumentation. We are  
8       looking at new operational methods. And we are trying to  
9       refine our analytical techniques in order to keep up with the  
10      changing kinds of experiments and the progressive change in  
11      severity of the events that we're studying.

12              And finally, I think we have shown that indeed  
13      there are some significant conservatisms in the assumptions  
14      and calculations used in the licensing process that the safety  
15      conclusions are underpinned by. At the same time, we are  
16      finding new perspectives every time we run a test. We have  
17      gained new perspectives about what is important and what is  
18      not important, and are finding that we still have a ways to  
19      go if we are going to characterize what actually happens if  
20      we're to use that characterization to build simulators and to  
21      train our operators.

22              Well, I think that is a conclusion of what I  
23      would like to say. The other speakers today will highlight  
24      some of the test series, and some of these other operator-  
25      assisting techniques.

1 DR. PLESSET: Well, thank you. Would you be  
2 willing to have us ask you some questions?

3 MR. KAUFMAN: Oh, certainly.

4 DR. PLESSET: Yes, Theo?

5 DR. THEOFANOUS: Just very briefly, what were the  
6 significant conservatisms that the data have shown?

7 MR. KAUFMAN: Well, I think the largest one was  
8 the one we reported to you at some length at the last meeting.  
9 Specifically, that there are hydraulic processes that we  
10 observed in LOFT that resulted in significant core flow in  
11 following a large-break loss-of-cooling event, which led in  
12 LOFT to some quenching of the fuel long before the ECC systems  
13 operated.

14 Our calculations which characterized the behavior  
15 in LOFT when applied to a PWR -- and we look at only one  
16 PWR -- show that that hydraulic phenomena should also occur in  
17 a large PWR. Therefore, I think that that is significant and  
18 important in saying that the techniques used in the licensing  
19 process for that class of events are conservative.

20 I think what we're also seeing is that, in the  
21 small break particularly, that the secondary cooling system  
22 was extremely effective over a fairly wide range of break  
23 sizes in controlling the pressure in the primary system; and  
24 that an operator can in effect take hold, or control the  
25 primary system pressure from the secondary when the plant is

1 in single-phase as well as natural phase circulation conditions  
2 that we have studied so far. I think that that is important.  
3 that we have assurance and confidence that we can handle that.

4 DR. PLESSET: Are there any comments -- Yes?

5 DR. ZUDANS: In your previous nuclear tests, I  
6 understand you already had your technical support center  
7 manned.

8 MR. KAUFMAN: Yes.

9 DR. ZUDANS: Have you come up with something that  
10 would be considered a good list of parameters to be displayed  
11 in that particular environment?

12 MR. KAUFMAN: Yes, we have come up with a list  
13 of parameters that we've found useful for small-break and for  
14 operational transients. I would not presume at this point to  
15 say that it is a sufficient set. We have identified some  
16 necessary parameters for those classes of accidents, and in  
17 fact we have found some things that are to be voided, parti-  
18 cularly in terms of displaying correctly to the operator what  
19 is going on.

20 For example, as I think I mentioned to some of  
21 you the other day, the interpretation of limit switches is  
22 very important. What do I say about a parameter once it has  
23 reached its limit, once the limit switch is actuated? It  
24 raises a whole series of questions about the believability of  
25 the signal in the first place, and then what can I say about

1 the process once that switch has been reached?

2 We are finding certain areas of frustration  
3 because we can't follow the event beyond the normal range of  
4 conditions.

5 DR. PLESNET: Go ahead.

6 DR. CATTON: Have you made any contribution to  
7 Reg Guide 197, or its ANS counterpart?

8 MR. KAUFMAN: We have Reg Guide 197 in review.  
9 We are reviewing that and will provide our comments, as others  
10 will. Whether that will make a contribution, I don't know; I  
11 am hopeful that it would, because in fact the movement into  
12 a sophisticated "following," if you will, of these kinds of  
13 events generally steers you in the direction of a computer.  
14 The introduction of computer technology into the safety  
15 process is a very difficult bridge to cross -- not only in  
16 terms of how you buffer and how you address the question of  
17 redundancy and diversity, but the question of how you control  
18 the configuration of the software, and in fact the configura-  
19 tion of the hardware.

20 Now we have done some limited research that way.  
21 We have had contracts with Georgia Tech to look at the  
22 application of some military concepts in terms of hardware  
23 hardening. We are trying to draw on their data base of  
24 software configuration control that we use to set up our  
25 data acquisition computers, and we will respond to 197 based

1 on that experience.

2 DR. CATTON: This is going to be reviewed November  
3 5th.

4 DR. ZUDANS: Yes. It is interesting that you  
5 really have an appropriate environment, because you create the  
6 accident and you expect to proceed in certain ways. And then  
7 certainly you follow with the information that you get in the  
8 control room and otherwise that accident.

9 Now have you come to some specific opinions with  
10 respect to 197, and particularly with respect to following the  
11 course-of-accident instrumentation?

12 MR. KAUFMAN: I would not like to comment on  
13 that, because I don't think that my comments at this point  
14 would be well enough thought out.

15 DR. ZUDANS: But you think you will be able to  
16 contribute to that?

17 MR. KAUFMAN: I think we can contribute not only  
18 in the initial review, but as we learn still more. I will  
19 give you an opinion, and the opinion is this: That 197 raises  
20 a class of issues and problems for which we really don't have  
21 a lot of the kind of experience base we really wish we did.  
22 I wish that we were another year ahead in our program of  
23 where we are today because I think we could then say something  
24 a lot more powerful than we can do today. I am not pleased  
25 with the degree that we'll be able to comment by the end of



1 this month.

2 DR. ZUDANS: Let's forget 197. Let's just think  
3 one of your accidents. I am sure that you have a very strong  
4 opinion about what you really have to know.

5 MR. KAUFMAN: Yes. And it turns out that the  
6 parameters that we found are of value for following the  
7 accidents. The best source of those has been the operators.  
8 So we have been through the business of looking at the biases  
9 of engineers and their conceptualization and understanding of  
10 accidents, and find that -- and we think once you say it, it  
11 is obvious -- operators have a different conceptualization and  
12 characterization of an accident. And their process by which  
13 they put together various pieces of information to draw  
14 conclusions are different than an engineer or a safety analyst  
15 might come up with.

16 Our operators have been most precise in terms of --  
17 have been the best able to anticipate what the conditions  
18 were, and have found a fair amount of frustration with the  
19 kinds of things engineers cooked up. We don't have time to  
20 go into it in great length, but we do have examples of  
21 displays that we have come up with our colorgraphics that were  
22 developed by engineers, that when the operators looked at it  
23 they frankly thought it was totally garbage, and it was  
24 absolutely unfit for them to follow an accident condition.

25 DR. ZUDANS: True.

1 MR. KAUFMAN: And they have modified it and come  
2 up with alternatives.

3 DR. ZUDANS: So what you are saying is that you  
4 don't design such things unless your operator is involved in  
5 it?

6 MR. KAUFMAN: You bet.

7 DR. ZUDANS: Good. Are you going to give us more  
8 about your color selections?

9 MR. KAUFMAN: Yes, Mr. Meyer will talk for about  
10 an hour sometime today.

11 DR. PLESSET: Gerry, you --

12 MR. RAY: I would just like to comment that your  
13 overview this morning and your visit the other day to your  
14 facility was very enlightening to me, to the effect that your  
15 facility is not just one that is designed to answer specific  
16 questions of accident scenarios, but is one of potential --  
17 significant potential as a resource to development, and for  
18 development, to benefit the industry as a whole, and not just  
19 the regulatory process.

20 Now you mentioned your meeting last week. Was  
21 this a first with industry in general?

22 MR. KAUFMAN: The generalized meeting last week  
23 was the first of that size. Prior to that, we had contacted  
24 for example, NPOV(?) and asked them to send us some  
25 operationally oriented people to witness the test, and we had



1 about a half-a-dozen.

2 On other times with specific utilities we've  
3 had a few contacts. Frankly, last week was an effort to try  
4 to get past some of the problems we've had before in trying  
5 to reach the utilities. We've had difficulty with it.

6 MR. RAY: Well, you're not restricted are you, in  
7 any way?

8 MR. KAUFMAN: No, we've not been restricted. The  
9 difficulty is crossing the barrier of interest to help the  
10 utilities recognize that in fact we have something that may  
11 be of value to them, and that in fact it isn't downside; that  
12 LOFT isn't a threat to an extent that we'll find something  
13 that will be bad news to them, that will lead to some new  
14 requirement or regulation or whatnot. We have to break down  
15 that feeling.

16 MR. RAY: I understand that situation. Has NSAC  
17 and NPO shown any interest to continue this narrative?

18 MR. KAUFMAN: NPO, I think our response there  
19 was very good. We've had limited contacts with NSAC. Our  
20 contacts with EPRI have been through LOFT review group meetings  
21 and participation in our meetings generally as observers. But  
22 in fact, to date it has been confined to limited task orders.

23 It is an area, again, where we are actively  
24 trying to establish a dialogue. Our program has evolved very  
25 rapidly. Our techniques to disseminate information, frankly,

1 we're still developing. How do you get this kind of informa-  
2 tion about operator behavior and operator performance, how do  
3 you reach people with that? The traditional forms of technical  
4 societies, research information letters, quick-look reports,  
5 and so on, don't suffice because we're not reaching the right  
6 audience, and we're trying to learn.

7 MR. MATHIS: Nick, have you worked at all with  
8 the people that are trying to develop the nuclear data link  
9 and that system?

10 MR. KAUFMAN: We've had limited contact with  
11 those people. We've I think opened the door with the people  
12 at Sandia. On the other hand, I think we have a good deal to  
13 contribute. This is an issue we have raised in NRC Research,  
14 and have indicated very strongly that we felt we had something  
15 that we could contribute.

16 DR. PLESSET: Well, I also want to express my  
17 appreciation for your presentation, but you won't mind if I'm  
18 a little bit negative just for playing the devil's advocate.

19 I would like you to come here sometime and  
20 start out a meeting discussing LOFT in which the atypicalities  
21 and flaws in LOFT were listed first, before you talk about what  
22 a useful facility it is.

23 I think that to have an explicit presentation and  
24 discussion of the atypicalities and the flaws in the facility  
25 are very refreshing and helpful, because there are flaws. It

1 is not a PWR, and it has a lot of important differences from  
2 the PWR that we're all aware of -- but you're more aware than  
3 we are, and it is up to you to tell us about them, and what  
4 you think you might be able to do about them. That is one  
5 comment that I would like to have you reflect on. You don't  
6 need to tell me your answer today.

7 MR. KAUFMAN: Just briefly, we have obviously  
8 thought quite a lot about our atypicalities and our problems.  
9 One of the things that we're seeing as a result of the program  
10 is that there is no unique list of atypicalities for a parti-  
11 cular phenomena that we would like to make comment on, or a  
12 particular kind of transient condition and for a particular  
13 kind of conclusion, and there are a different set of  
14 atypicalities.

15 Indeed, I think certainly I have encouraged, and  
16 I think all of our managers, that in fact the evaluation of that  
17 is an essential part of making any conclusion about our test.  
18 One of the difficulties, however, to have a simple single  
19 list is -- for even a brief presentation is that indeed the  
20 atypicalities are virtually a function of the conclusions  
21 we're trying to draw and the kind of tests we're running.

22 DR. PLESSET: Well, that may very well be. I  
23 haven't seen them in your reports. I suspect that they may  
24 be there, but not as evident as some of the optimistic results  
25 we hear about.

1 I don't mean to imply that your results are  
2 useless, but they do have limits and bounds which it seems to  
3 me you have to emphasize if you're going to have an important  
4 influence in the technical community in this business. I'm  
5 sure you agree with that.

6 I take it that your answer is that these are  
7 presented and discussed?

8 MR. KAUFMAN: I believe they are. In fact, with  
9 our utility meeting, lest our utility folks feel that -- not  
10 be sucked into something that they don't fully appreciate,  
11 our first presentation at our utility fair was a review of  
12 the atypicalities of LOFT, and a comparison with PWRs, to  
13 highlight the degrees to which we were not a PWR -- lest the  
14 conclusions that we presented be inappropriately interpreted.

15 DR. PLESSET: All right, let's accept that then,  
16 and we'll move on.

17 MR. RAY: May I ask a question?

18 DR. PLESSET: No, I'm not quite finished yet.  
19 I was listening to your presentation, and I think that it has  
20 a lot of interesting value in your discussion about the Action  
21 Plan and what's required of the industry. But it seems to me  
22 that almost all of this is unrelated to the fact that you have  
23 a kind of limited nuclear facility, for I would say a large  
24 part of the program you discussed -- you know, control room  
25 design, and operator training. One could do a great deal of

1 this and not have a nuclear facility. And if that is the  
2 case, you might say: Well, how can one justify the added  
3 complication of having a nuclear facility? It might be one  
4 that's electrically heated, or it might have a very elaborate  
5 simulator and computer, or even have little boys running  
6 around behind a panel with a lot of lights and cathode ray  
7 tubes and the like.

8 (Laughter.)

9 DR. PLESSET: Now that might be unfair, but there  
10 is an element in that that I would like you to reflect on.

11 Also, it seems to me that the Action Plan was  
12 directed not so much at research; it was directed into two  
13 different directions. One is the NRC itself, and the other  
14 was the industry.

15 Now if you try to play a role in this dual thrust  
16 of the Action Plan, I think you have to do it with considerable  
17 care and, again, ask yourself the question: Can my nuclear  
18 facility contribute to either one of these important aspects  
19 of the Action Plan?

20 I think the Action Plan is a great thing. It's  
21 going to cost the industry billions of dollars. If you can  
22 save them just one of those billion, you're home free it seems  
23 to me. Or if they're not going to listen to you, then forget  
24 it.

25 Now that might be a harsh way to describe the

1 situation, but let me go on and express some more negative  
2 ideas.

3 If you have a role to play -- maybe it's with  
4 the Action Plan, with the industry, or with the NRC -- again  
5 it seems to me you have to specify very clearly what is the  
6 necessity for having this particular machine to do that? Can  
7 I do most of it with another device? Can I do most of it  
8 with an electrically heated system? Or do I need any kind of  
9 facility at all?

10 Development of control rooms does not require a  
11 reactor; it seems to me you can do that without a reactor.  
12 Operator training doesn't require a reactor for almost all of  
13 it. The question is: What is the responsibility of the NRC  
14 in subsidizing control room development and operator training?  
15 After all, these are functions of the industry.

16 If you are doing this, the industry should  
17 support it. There is nothing wrong with that. Actually it  
18 would be a very good idea if the industry would support your  
19 program, because it might be difficult to get this support  
20 from the NRC alone.

21 Now this is just a thought I had. Maybe some of  
22 our consultants or members here have different ideas, but I  
23 think that it is worth discussing these and not just keeping  
24 them buried in the back of your mind and not facing up to them,  
25 because these are realities.

1 MR. KAUFMAN: Can I address some of those?

2 DR. PLESSET: Yes.

3 MR. KAUFMAN: I think the first point that you  
4 raised is the value of the "nuclear-ness," if you will, of the  
5 facility. In my mind, the issue of nuclear-ness is much  
6 larger than just simply having fuel pins that have decay heat.  
7 It's the rigor, or the discipline that is forced upon us  
8 because we have an operable nuclear reactor, because we are  
9 required to select and train people to do analyses against,  
10 to have technical specifications against the rules and  
11 regulations that a nuclear facility must go through.

12 Now one can make the argument that: Well, I  
13 could have a non-nuclear facility, and I could require all of  
14 the same things of the organization or the operation  
15 associated with that non-nuclear facility. I could put them  
16 through the same drills in terms of limiting their operation  
17 to only those kinds of operations that they would do if they  
18 were a nuclear plant.

19 But in fact, I think if you do you wind up with  
20 the same kind of cost, and the same kind of constraints that  
21 we fact at LOFT; and as a result, in the practical world we  
22 are all threatened with cost pressure and whatnot, and I think  
23 if we had a non-nuclear facility we would start off with the  
24 objective of trying to pretend that it was a nuclear facility  
25 and subject to the same constraints, and very quickly under the



1 realities of budget pressure we would abandon that.

2 So when we run an accident condition, and when  
3 we recover, we operate in a set of constraints or trajectories  
4 that are characteristic of the kinds of things that a PWR has  
5 to confront. Our operators have -- to use a word I hate, but  
6 it's conventional -- a "mindset"; that they and our engineers  
7 have the same mindsets as people in PWRs. Because in fact it  
8 is a nuclear reactor.

9 So there is a value to that kind of activity.

10 Secondly --

11 DR. PLESSET: So that point is regarding operator  
12 training?

13 MR. KAUFMAN: Yes.

14 DR. PLESSET: Have you made an impact on the  
15 need of the industry for operators?

16 MR. KAUFMAN: I would like to make an impact on  
17 the need in the industry for operators, and in fact my  
18 concern -- and it relates to one of these points here -- is  
19 that we have not had a good data base by which the industry  
20 can go to NRC and say: I don't need those operators that I'm  
21 required to have, and I don't need them because in an accident  
22 situation these are the conditions that arise on a control  
23 console, these are the controls that need to be used, and  
24 therefore I don't need them.

25 I have a data base, then, or an experience base



1 of responding. Now what we see in LOFT, for example, is that  
2 when we go into a small break experiment, normal redundancies  
3 in instrumentation no longer exist. You have instruments that  
4 typically read the same thing; once you're in an accident  
5 condition, they're reading much different things.

6 You get into the question of what is believable  
7 and what is useful. We are not seeing those kinds of  
8 disparities in our smaller facilities, because indeed you have  
9 to anticipate their existence to some extent in order to assure  
10 that they're present. In fact, I think you need an operating  
11 facility, an integral facility, you need at least one in the  
12 world someplace that shows what presumptions, what redundancies  
13 no longer exist.

14 And in fact, we have seen several. I think  
15 another kind of thing that we will hear when we look at the  
16 operational transients -- and in fact we have seen when we  
17 looked at the small breaks -- rather small, routine plant  
18 issues like the fact that a steam valve doesn't purely close,  
19 big valves don't absolutely close. Our models tended to  
20 assume that they did. Our computer models tend to exist in  
21 a very absolute world where things work or don't work, or they  
22 work to some precision. What we see in a plant is that, yes,  
23 we always have some leakage in the plant -- our plant, as well  
24 as commercial plants. We have steam valves that open and  
25 close with varying degrees of perfection.

1           One could say: Well, let's build a facility as  
2 large, and make it non-nuclear; but again I would submit the  
3 costs are about the same, if you're going to maintain it, if  
4 you're going to build against the same kinds of codes and  
5 standards used in the nuclear industry.

6           So we are finding what I think are significant  
7 perspectives about the value of presuming that our analytical  
8 techniques correctly characterize even the most benign  
9 transients that we typically train our operators to.

10          So again, I think we are getting perspectives  
11 that are unique. I think you will see that when you look at  
12 some of our operational transients data.

13          DR. PLESSET: Yes, Ivan.

14          DR. CATTON: I would just like to comment on the  
15 training aspect. I think you have an excellent facility for  
16 that. But I don't know how you're going to get the information  
17 into the hands of the utilities, or I'm not even sure the  
18 utilities care.

19          I think for the most part don't they believe that  
20 what they're doing themselves is the best way the business  
21 should be handled?

22          MR. KAUFMAN: Well, I can talk to discussions I've  
23 had with them. We have, for example, developed what we call  
24 "alternate action procedures and methods" that are patterned  
25 on the aerospace techniques. They are the techniques and

1 methods that allow us to, with confidence, enter an accident  
2 situation. Obviously we're extremely vulnerable --

3 DR. CATTON: How is the fellow at San Onofre  
4 benefiting by that?

5 MR. KAUFMAN: Well, all right. What we're  
6 trying to do is to tell the fellow at San Onofre, there's a  
7 better way to write your procedures.

8 DR. CATTON: I guess I would like to hear how  
9 you are going to do that.

10 MR. KAUFMAN: Well, I will tell you three  
11 approaches that we've got.

12 One was to try to get the fellow from San Onofre  
13 here last week, and to give him a presentation on alternate  
14 action procedures.

15 Another is to go to the AIF forums and the ANS  
16 forums that are operationally oriented and give papers about  
17 what we do. We are trying to travel as much as our budgets  
18 will permit to these plants. In fact, we call the plants and  
19 offer to come to their plants and give them presentations on  
20 what we know. In fact, we have done that.

21 We have been, most recently, in fact two weeks  
22 ago we were in the plant in Sacramento. We have been to  
23 San Onofre in the last month.

24 MR. POINTER: They're there now.

25 MR. KAUFMAN: Now? Okay.

1 DR. CATTON: Well, but they --

2 MR. KAUFMAN: So we're trying to travel to the  
3 utility and then find -- there's a third point. That is,  
4 we're feeding everything we know, our insights, into the NRC.  
5 I hope that is another vehicle by which they are reached, or  
6 at least their existence is appreciated.

7 DR. CATTON: Well, there is a lot of paper between  
8 your feeding them information and it being fed to the  
9 operator level.

10 MR. KAUFMAN: Yes, and that is why we are going  
11 directly now to the operators.

12 MR. ETHERINGTON: What is the level of education  
13 and training of your operators?

14 MR. KAUFMAN: Our operators are all ex-Navy,  
15 ex-Nuclear Navy. They came to LOFT generally with experience  
16 on two plants with the Navy. They are generally -- well, all  
17 of our operators, I think, are non-degreed at this point.

18 MR. POINTER: No, we have a couple that are not  
19 technical degreed.

20 MR. KAUFMAN: We have two without technical  
21 degrees. Our shift supervisors, of those we have one non-  
22 degreed and three degreed -- three non-degreed and one degreed.  
23 We don't have a simulator, and so we had to look at techniques  
24 to get the people ready to do these unique things without  
25 simulators. So we had to develop techniques for dry runs in

1 preparation.

2 MR. ETHERINGTON: Do these people have on-the-job  
3 training? Or do you have a training course for them?

4 MR. KAUFMAN: Yes. We put them through an 18-  
5 month certification and training program that is on the job.  
6 It is a combination of practical experience and theoretical  
7 knowledge.

8 DR. PLESSET: Well, I was just trying to think,  
9 since we are going to make out a research budget review in a  
10 couple of months, that we go and discuss with the lightwater  
11 safety research people, that: Well, you thought you had a  
12 facility that was studying thermal-hydraulics out there at  
13 LOFT, but it isn't that way. What they're doing is doing  
14 operator training.

15 And they will say back: Well, that's none of your  
16 business. Safety research is not involved in operator  
17 training. I heard a lot this morning about operator training.  
18 Not that that isn't a necessary thing, but the question that  
19 I still have hanging around is: How does that fit with the  
20 mission of safety research people, which has been spelled out  
21 in connection with studying thermal-hydraulics?

22 MR. KAUFMAN: We train operators because we have  
23 to operate the nuclear plant. But I think the techniques  
24 that we are learning, because those operators also operate a  
25 plant under accident conditions and do it very successfully,

1 that that has value in the safety process. I think TMI said  
2 that safety has to be viewed in the whole concept of operations  
3 as well as hardware.

4 DR. PLESSET: But if the utilities don't see this,  
5 and value it, and support it, I think you're operating in an  
6 isolated environment.

7 MR. KAUFMAN: I think the utilities are responding  
8 to many items that came from Three Mile Island, and in fact  
9 those that we've talked to are deeply involved in doing that.  
10 I think we're talking about questions of the quality of those  
11 responses, and our ability to improve the safety of plants  
12 by better equipping the operators and the plant equipment --  
13 I don't want to stress too much the operator business, because  
14 there's also the issue of how the sensors monitor what is  
15 going on in the plant, and how the operator responds to those.  
16 That is a quasi-hardware-operator issue.

17 So it isn't sufficient to know what's happening  
18 in the plant; it is how what is happening in the plant is  
19 being interpreted and characterized by the sensors. And then  
20 how the operator, through controls, again interfaces back into  
21 the plant. That is an integral loop and I think it is right  
22 at the heart of the safety issue, how well that can be done.

23 DR. PLESSET: Yes, Theo?

24 DR. THEOFANOUS: Yes. I would like to -- to start  
25 with, I would like to support the need that the Chairman of

1 Subcommittee expresses for discussing some of those matters  
2 in greater depth.

3           Along those lines, I would like to express my  
4 concern that we often come here -- sometimes once, sometimes  
5 twice a year. And every time, we get a long list of things  
6 to be done, and plans for the future, and then we get some  
7 discussion of some results, and some comparisons that are  
8 similar to the kind of thing we got yesterday, but we never  
9 seem to have come to grips with concrete, identifiable, very  
10 specific contributions that the facility has made up to that  
11 time.

12           Now the facility has been operating for some time  
13 now. It seems to me that it would be very essential, in view  
14 of the costs that are involved, to both look ahead in time  
15 and make comprehensive plans and try to minimize all this  
16 shifting around of targets and try to make the targets well  
17 defined. And then try to come back here one or two years later  
18 and say: Those were my targets at that time; that's what I  
19 promised you I was going to do; and that's what I have done,  
20 very concretely.

21           I go along with you, Nick, that -- and in some  
22 of your responses I believe, in fact I agree with you that  
23 indeed it is very difficult, impossible I think, to simulate  
24 the nuclear environment. I think that you have a completely  
25 different feedback from the people, the operations, everything



1 if you try to make that artificial kind of situation. So I  
2 agree with you there, that I think the nuclear-ness of the  
3 LOFT is a very, very important and essential component.

4 I think it is one of the -- well, in fact the  
5 only one around, a facility that one can actually gain informa-  
6 tion probably right next to the real thing.

7 On the other hand, just because of those two  
8 reasons I don't think that one can conclude directly that we  
9 should be running it for the next 20 years. I think that we  
10 need to look very, very carefully every year, or every two or  
11 three years, at what are the potential contributions LOFT can  
12 make, and in what specific way. And then, to come back after  
13 two or three years later and show how the contribution or how  
14 the problem was met.

15 MR. KAUFMAN: I understand your point. I think  
16 there is a point to be made that the understanding of the  
17 industry of itself, and particularly the settling out and the  
18 identification of the issues that are left after the turmoil  
19 of TMI.

20 LOFT has been in operation for a year-and-a-half.  
21 During that period, TMI happened four months after we went  
22 into operation. The industry has been in a great state of  
23 turmoil, and we have tried to move the program very rapidly to  
24 try to stay with the change in the industry.

25 Prior to the disruption of Three Mile Island, the

1 facility was quite well focused in terms of an issue it was  
2 going to address. It did address that issue, and it addressed  
3 it, I think, on schedule and on time. And we talked the last  
4 time you were here at some length about just that, and those  
5 things that we had learned, and those questions that exist.

6 But since then we have been in the process of  
7 changing radically, because I think in fact the NRC itself,  
8 I think the industry in its recognition of itself has changed  
9 rapidly, too. Nothing would please me more than to reach a  
10 point of some better stability. I've changed my budget  
11 schedules five times this year.

12 DR. PLESSET: Yes?

13 DR. CATTON: I think the uses of LOFT as a  
14 training center is encouraging, but it seems to me that you  
15 ought to seek industrial support in its most recognized form,  
16 which is "money."

17 What is your reaction to other operators being  
18 in your control room operating your controls under the  
19 guidance of your trained people?

20 MR. KAUFMAN: I think you have really raised  
21 two issues. One is the likelihood that the industry will  
22 provide money --

23 DR. CATTON: Because that is an indication of  
24 whether they have interest.

25 MR. KAUFMAN: Well, I don't think it is.

1 DR. CATTON: They want something free?

2 MR. KAUFMAN: That's one piece of it. But I  
3 think their association and intermixing in a program that is  
4 partly funded by NRC and partly not is perhaps another issue.

5 I think whether the focus of the plant should be  
6 in safety issues or to economic issues might be another factor.  
7 I don't think that it's likely that industry will support  
8 LOFT because I think, on balance, it's a downside risk. It  
9 would be a downside risk to them, and one that they wouldn't  
10 fund.

11 DR. CATTON: It's the only place I know of where  
12 you can put an operator where he can experience a small break,  
13 or a large break. From that point of view, I think it is an  
14 excellent facility.

15 MR. KAUFMAN: That's absolutely true.

16 DR. CATTON: But if industry won't support it --

17 MR. KAUFMAN: I don't think that's necessarily  
18 so. I think that's the reason that we have research sponsored  
19 by NRC and DOE, because there is a certain class of research,  
20 there's a certain degree of "turning over the rocks." if you  
21 will, that I don't think it's reasonable to expect the  
22 utilities to do.

23 Now let me answer your second question. The  
24 second question is about utility people using our controls.  
25 What we -- We require 18 months of training to certify an

1 operator to operate on our console. We require that, even  
2 though he has an extensive nuclear background, because we are  
3 extremely vulnerable to errors and malfunctions when we've  
4 got a plant placed in a severe accident condition. So we  
5 require a great deal of preparation and training.

6 I think that we would welcome, and in fact I have  
7 made the offer to the industry, that: If you can send your  
8 people for a long enough time that I can train them against  
9 our standards and criteria, I would do that.

10 On the other hand, bringing in a crew for two  
11 or three months just for a test and expect them to conduct it  
12 safely, I don't think we can do that. But in thinking about  
13 the issue and our possible value -- because I think that's  
14 an area where we've got some value -- we have proposed to build  
15 the control room of the '90s; take all of the best that people  
16 talk about, and build a control room of that sort. We have  
17 proposed this to DOE.

18 We would then equip that control room not only to  
19 run the reactor, but with sufficient computer capability to  
20 play back through all of the sensors the totality of the  
21 accident. Then we would run it, and we can play it back, and  
22 we can, with the computers, I think provide enough flexibility  
23 to allow them to make a few modifications to errors. Then  
24 they could do it.

25 Our concept of it would have monitoring not only

1 of exactly what they do, but the way in which they did it, and  
2 then compare it against the norm of our people, with a given  
3 degree of training, doing it in a certain way.

4 Now that we have looked at, and I think that's  
5 the viable program. I think it is a program that potentially  
6 could be in operation in three years, if the funding is there.

7 DR. PLESSET: Well, I think that I am a little  
8 bit confused in this sense: LOFT represents about a fourth  
9 of the total research budget, and a lot of what I've heard  
10 seems to be that it's a mistake that it's part of the research  
11 budget. I think that Vic Stello, and Inspection and Enforce-  
12 ment should take it over, and he might be able to afford it.  
13 But that's just a bigger thought that I'll put out, because  
14 from the point of view of research, which is where their LOFT  
15 is now located, these things are laudable, worthwhile.

16 I was making a little bit of an estimate of what  
17 it would cost you to train operators for the industry. It  
18 might be on the order of a million dollars per operator, but  
19 maybe it is worth it.

20 Anyway, it seemed to me that this is getting a  
21 little remote from lightwater reactor research, which is in  
22 this branch, or even NRR or its branch, and getting away from  
23 that. And if the utilities won't take it over, and EPRI  
24 won't take it over, and Vic Stello won't take it over, we are  
25 in a difficult situation -- not "we," but "you."

1 So I think we can continue this indefinitely,  
2 and maybe not very profitably, and I think we've got to watch  
3 our schedule. I hope you don't mind that there is a bit of a  
4 devil's advocate running around. I think it has been well run,  
5 well managed, and the question is: What is the mission? And  
6 how are we going to get it continued?

7 That's why we brought up all of these critical  
8 comments which don't necessarily mean that we're unfriendly.

9 MR. KAUFMAN: I understand that, and in fact it  
10 is in the interplay of different ideas that I think we will be  
11 stronger.

12 I guess what I would like to do is now acquaint  
13 you with some other aspects of our program, and perhaps in more  
14 detail, and perhaps you will change your mind.

15 DR. PLESSET: Maybe. That's good.

16 MR. KAUFMAN: Dr. Charles Solbrig.

17 (Pause.)

18 DR. PLESSET: Dr. Solbrig is also an old friend  
19 of this subcommittee.

20 DR. SOLBRIG: Thank you.

21 (Slide.)

22 My first slide tells you who I am, again. The  
23 subject matter which I will talk about today is the results  
24 of our anticipated transients. I think a lot of the questions  
25 which you have asked in Nick's talk will be touched upon briefly

1 in this talk. I would like to offer that any of these topics  
2 or any of these questions that you have, we would be more than  
3 happy to make presentations on. Last week we did touch on a  
4 lot of these items in our presentation to the LOFT Utility  
5 Technology Transfer Conference, but due to the limited time  
6 of this, and I guess the limited subject matter of this ACRS  
7 Subcommittee meeting, we really were not able to include that  
8 information, but we would really be happy to work out a  
9 schedule with you -- and even if you would like some more of  
10 this information presented today, we would be prepared to do  
11 that.

12 (Slide.)

13 We have performed four anticipated transient  
14 experiments thus far: Loss of load; loss of flow; excessive  
15 load increase; and the loss of feedwater.

16 These experiments can be performed quickly in  
17 the facility and in fact we performed three of these experi-  
18 ments in one week. They are not severe transients and do not  
19 require a tremendous amount of operation time to perform. As  
20 a matter of fact, the end-state of each of these transients  
21 is a hot standby condition.

22 So instead of going to -- attempting to go to a  
23 cold shutdown condition, you can approach instead a hot standby  
24 condition and you're in good shape to go back to power.

25 Each of these experiments was successful.



1 (Slide.)

2 The topics which I will discuss will include why  
3 I think it is important that LOFT perform anticipated transients;  
4 and what the results are from these experiments.

5 (Slide.)

6 The need for anticipated transients --  
7 "experiments" in LOFT -- that should be "experiments"; we don't  
8 need any anticipated "transients" -- is to provide a basis  
9 for our anticipated transient with multiple-failure series.

10 These tests that we have performed are in fact  
11 non-trivial. We have seen several places in which the predic-  
12 tions could have been better with the codes, and we used the  
13 RETRAN computer code which was developed for utility use  
14 particularly for describing anticipated transients and  
15 operational transients.

16 The adequacy of most safety analyses models that  
17 are included in, for example, Chapter 15.1 or .2, have not  
18 been verified out. Often these models are of a simple nature  
19 and do not take into account complexities which can occur in  
20 such a transient.

21 I think another very important use of anticipated  
22 transients is in providing information for simulators -- and  
23 I will talk about this a little bit more. Simulators are in  
24 fact also a computer code, a simplified computer code, and  
25 they do not handle anything but the set, particular transients

1 which have been previously included in the simulators.

2 Anticipated transients are also very interesting  
3 because of the fact that they are high-probability events and  
4 are expected to occur once per year.

5 (Slide.)

6 TMI requirements for simulators has really  
7 increased the need for the capability of the simulator. They're  
8 going to have to, I think, drive these simulators in the future  
9 with digital computer codes on the order of RETRAN or RELAP  
10 complexity.

11 The RELAP or RETRAN computer codes, however,  
12 really do not represent all of the aspects of the nuclear plant  
13 as yet, and so the anticipated transients will help us to  
14 determine which aspects they do not represent.

15 Some of the things that they don't represent are  
16 secondary side models, pressurizer heaters and sprays,  
17 adequately. These sort of things can be improved.

18 I believe that these codes must be able to  
19 represent in the future anticipated transients, anticipated  
20 transients with multiple failures, large breaks, small breaks,  
21 and all transients in between.

22 (Slide.)

23 Now a lot of these issues are in fact heavily  
24 related to the regulatory process, and we think we are  
25 contributing to the regulatory process. Certainly answers about

1 anticipated transients and the course in which they will  
2 proceed are important regulatory processes.

3           There are a lot of questions that are asked in  
4 operations that are not answerable with the current simulators.  
5 For example, talk about justifying tech spec changes. Yankee  
6 Atomic and VEPCO have been using heavily the RETRAN computer  
7 code for justifying changes in their technical specifications.  
8 Also, they have been using it heavily for justifying changes  
9 in their operation procedures.

10           Therefore, the verification of the codes are  
11 very important.

12           An example of a procedure which one might want  
13 to verify is on proceeding from hot standby to cold shutdown  
14 in the plant. At some point in the operation and the procedure  
15 you must valve out the accumulators to prohibit them from  
16 injecting into the system. The normal procedure that was done  
17 in the plant that I'm familiar with was to valve them out at  
18 1000 psi. Now the question is: Is this really a reasonable  
19 pressure to valve them out at? Is there any problem in doing  
20 that? The 1000 psi was arrived at just by good judgment;  
21 there really is no analytical data for why it should be done  
22 in that particular pressure.

23           The training programs -- the question that  
24 Dr. Catton asked. The TMI requirements for the increased  
25 operator training and technical advisor training, I'm aware

1 that at the plants where they require this training, they  
2 really don't know what to include in any training. They know  
3 that they have to train for certain procedures for certain  
4 actions that they have to accomplish, but they really don't  
5 know how the plant is going to respond.

6 So when I was at Commonwealth Edison, we were  
7 looking at trying to back up this training and provide a  
8 tool to answer these questions. They have to go through a  
9 several-month training process. Technical advisors have to  
10 go through a several-month training process with the material  
11 that they have in those courses that they are uncertain about.

12 I think that this is heavily a licensing issue.

13 DR. ZUDANS: Could I ask just one question?

14 DR. SOLBRIG: Yes.

15 DR. ZUDANS: You say a "verification of current  
16 procedures."

17 DR. SOLBRIG: Yes.

18 DR. ZUDANS: I knew of the atypicalities that  
19 Chairman Plesset raised a question about. Do you feel confi-  
20 dent that you can render a useful service to PWR?

21 DR. SOLBRIG: Well, when you take a look at the  
22 procedures that are used today and how they are verified, they  
23 are verified -- and I'm sure you're familiar with the types  
24 of models that are included in, for example, Chapter 15.1 of  
25 the SAR. These analyses are very simplistic. They are

1 specifically designed for that particular transient in the  
2 way in which they proceed.

3 Now in our overall program, the method that we  
4 use for providing the information to plants is through  
5 verified codes. Now of course we have many atypicalities, and  
6 the question is: Are we in fact looking at all of the impor-  
7 tant phenomenon in LOFT to make certain that we have verified  
8 the aspects of the code which will be used in developing the  
9 procedures.

10 There are some areas in which we cannot aid.  
11 For example, the containment -- when you talk about containment  
12 coolers, containment fans, how the operator will be interacting  
13 during a transient with these pieces of equipment, because we  
14 have the pressure suppression pool -- we can't answer those  
15 questions. But there are many areas that we can.

16 It is my feeling that something on the order of  
17 90 percent of the questions on procedures can be verified with  
18 the LOFT facility.

19 DR. ZUDANS: But then I gather that the root of  
20 your answer is via application of a code that's validated in  
21 LOFT, in essence?

22 DR. SOLBRIG: That's true; that's correct.

23 DR. ZUDANS: And of course within the limitations  
24 of the LOFT capability to validate that code.

25 DR. SOLBRIG: That's correct. That's correct.

1 DR. CATTON: Chuck?

2 DR. SOLBRIG: Yes, sir.

3 DR. CATTON: You mentioned RETRAN several times  
4 in simulators --

5 DR. SOLBRIG: Yes.

6 DR. CATTON: -- and as far as I can tell,  
7 simulators are used mostly for operational type training and  
8 this view of the transient. I know that RETRAN presently is  
9 being validated against several different reactors through  
10 the low-power testing program. What is LOFT going to contribute  
11 that's more, that's needed? It's a small percentage of need  
12 that is left.

13 DR. SOLBRIG: Well, the operational transients  
14 which are included in the plant startup tests --

15 DR. CATTON: No, I'm referring to the extended  
16 tests.

17 DR. SOLBRIG: -- the extended tests, are in  
18 fact not very severe, and they do not exercise many of the  
19 options of the code. For example, the anticipated transients  
20 with multiple failures has been looked at once in one of the  
21 reactors on an unanticipated basis, and in general they are  
22 not scheduled to look at anything except straight operational  
23 issues in those transients.

24 So I don't think it's a small delta, but I think  
25 it's a large delta. They can only provide a very limited

1 amount of testing; whereas, LOFT can encounter almost any  
2 condition that we want to and answer any -- look into any area  
3 of operation, and we really do not have particular problems in  
4 doing that with our reactor. So I think that we can look at  
5 a lot more areas to verify the computer code.

6 DR. CATTON: Is EPRI going to give a preprediction  
7 of your L2-3 test, or L6, whatever it is, the next test coming  
8 up?

9 DR. SOLBRIG: The L3-5 and --

10 DR. CATTON: The next test that's coming up.

11 DR. SOLBRIG: The L3-5?

12 DR. CATTON: The L3-6. Is EPRI going to make a  
13 preprediction, or get involved in that game?

14 DR. SOLBRIG: No.

15 DR. CATTON: They're the closest ones to the  
16 utilities as far as favorable codes.

17 DR. SOLBRIG: You mean in terms of RETRAN?

18 DR. CATTON: In terms of RETRAN, yes. RETRAN is  
19 used all over the place.

20 DR. SOLBRIG: It is. It's used quite heavily.  
21 I would suggest that anticipated transients be included in  
22 the standard problem program. We use RETRAN just for the  
23 very particular reason that it is so heavily used in the  
24 industry. We are intending to use both RELAP and RETRAN in  
25 our future work. We have both operating, and we have



1 capabilities with both computer codes. They are in fact very  
2 similar in their objectives and their end point that they're  
3 aiming at I think is somewhat similar. But during the course  
4 of development with these codes, I think we need both on  
5 board and are using both.

6 DR. CATTON: What I'm asking is: Is EPRI on board  
7 with you guys?

8 DR. SOLBRIG: I don't really know how to answer  
9 that.

10 DR. CATTON: I mean, they have distribution  
11 systems with their code, and anything they do with it is  
12 immediately throughout the industry. And if they're not  
13 involved --

14 DR. SOLBRIG: Okay. Excuse me. They know what  
15 we're doing. They have allowed us to use an unreleased version  
16 of their code -- for example, RETRAN2 -- and we're up to speed  
17 on that. Energy, Incorporated, has been working for us in  
18 these predictions. So in that sense --

19 DR. CATTON: Okay.

20 DR. ZUDANS: I would just like to add a point to  
21 this comment. Now if the actual power plant uses some  
22 sequence of an accident to validate the problem, are they  
23 adequately instrumented really to account for all the things  
24 that happen, as compared to LOFT which is highly instrumented?

25 DR. CATTON: Probably not.

1 DR. ZUDANS: So that means that, from that point  
2 of view where you can't really replace the need for LOFT.

3 DR. CATTON: Well, in part that is right. But  
4 from what I understand, EPRI actually developed an instrumen-  
5 tation package that they carried into the plants. And the  
6 real problem was not insufficient instrumentation, but the  
7 problem was the method of reporting and the inaccuracies, and  
8 they've corrected that by carrying their own system in.

9 DR. SOLBRIG: There is a problem with the amount  
10 of data that's taken, the amount of instruments that are used.  
11 For example, they don't put gamma densitometers on the system,  
12 and if you're looking at a cold-water accident where you can  
13 get boiling around the system, I think gamma densitometers will  
14 be very important.

15 So I appreciate the point on the instrumentation.  
16 With regard to the recording, they do have available advanced  
17 recording systems which are very equivalent to LOFT; but on  
18 most plants, this is not a standard equipment that's kept in  
19 the plant. They are used primarily for startup testing and  
20 then the computer goes back to the vendor --

21 DR. CATTON: That's right.

22 DR. SOLBRIG: -- to GE, or somebody like that, who  
23 would own the computer.

24 (Slide.)

25 To give you another example of the diesel generator

1 loading test in, for example, PWRs such as Zion, on a periodic  
2 basis they are required to do an operational check on the  
3 diesel generator to make sure that they can pick up the load  
4 on all of the ECC systems.

5 Now you don't want to be injecting bcrated water  
6 into the system during this test, because obviously you would  
7 change the chemistry.

8 They would like to do this test during a hot  
9 standby condition, when they are in the process of shutting  
10 down for refueling or something like that; that the best time  
11 for them to perform this experiment would be under a hot  
12 standby condition.

13 The high pressure injection system has to be  
14 valved out for a certain period of time while they stroke  
15 the valves in the system. It has to be blocked so it doesn't  
16 inject into the system. So you have the system on your  
17 high pressure conditions, hot standby conditions, and you  
18 valve out the HPI.

19 The main purpose for the HPI is to predict  
20 against small breaks. So the question is: How long a time  
21 period would you have to have in order to re-enable the  
22 HPI if you did have a small break during that fact. And  
23 this was a question that I looked at in the past, and this can  
24 be answered by computer codes such as RETRAN or RELAP. It's  
25 been verified. But it can't be answered by a simulator.

1 (Slide.)

2 LOFT I think is uniquely suited to perform these  
3 types of experiments because it does have many of the systems  
4 that a regular plant has. It has multiple ECC trains; it  
5 has secondary side components; it represents such things as  
6 auxiliary feedwater. For example, in Semiscale you might be  
7 able to put in the right flow rate representing the change  
8 from main feedwater to auxiliary feedwater, but you wouldn't  
9 have the right temperature, because the main feedwater goes  
10 through the preheaters, of course, and comes in at a much  
11 higher temperature than the auxiliary feedwater.

12 LOFT is also designed for single-failure components  
13 so we have double parallel lines representative of many of the  
14 areas of the large PWR. Small systems have large heat losses,  
15 which we talked about yesterday.

16 The point that we just mentioned before about  
17 not reporting enough information. We think that LOFT can  
18 provide realistic experiments. We are really the one that's  
19 looking at not doing conservative experiments, the interaction  
20 of the fuel with the primary coolant as a realistic interaction.

21 (Slide.)

22 The objectives that we have in performing our  
23 anticipated transients were to increase our understanding of  
24 the phenomena which could occur in such transients; threshold  
25 phenomenon; to look at the augmented operator program; the

1 tech support center program; to look at the engineered safety  
2 features, the plant control systems; and to provide data for  
3 a code assessment.

4 (Slide.)

5 The characteristics of these transients were  
6 that the coolant inventory was initially increasing or  
7 constant.

8 A main characteristic of the performance of a  
9 transient is that the primary coolant system energy balance  
10 is the most important aspect, and it controls the primary  
11 system pressure as well as the pressurizer level.

12 (Slide.)

13 The secondary and primary initiating events were  
14 investigated within these transients. We performed these  
15 transients in such a way that they provided a minimum impact  
16 on our overall loss schedule.

17 (Slide.)

18 The scaling or atypicality for these four  
19 experiments were not planned for in the experiments for an  
20 anticipated transient. We are really equivalent to a four-  
21 loop plant, whereas in a LOCA we could be comparing it with  
22 three loops of a large plant. So the typicality of the scaling  
23 is not nearly as good in the anticipated transients as it  
24 would be in the LOCA experiments that we have done.

25 As I mentioned before, each experiment was

1 predicted with the RETRAN code.

2 Now the first experiment that we performed was  
3 the loss-of-steam load. This next slide shows the pressure  
4 comparison on the primary system between the calculations and  
5 the experiments.

6 (Slide.)

7 I am showing you results for 200 seconds. That  
8 is as long as we made the calculations. The experiment,  
9 however, did continue on to record data until we reached hot  
10 standby condition. We see in this experiment that the  
11 experimental conditions were different than the predictions  
12 when the spray was turned on in the pressurizer. In the  
13 experiment, we got a decrease in the pressure; whereas in the  
14 prediction it continued on up.

15 This means that the heat transfer characteristics  
16 of the spray, the condensation characteristics of the spray  
17 in the pressurizer are not adequately modeled.

18 We also noticed that when the spray was turned  
19 off, the code shows something, whereas the experiment doesn't  
20 show any effect of the spray being turned off. At this  
21 point (indicating), the heaters were turned on. The heaters  
22 in the experiment were able to keep the pressure up at this  
23 point in time. In the calculations, the heaters were turned  
24 on at this point (indicating), and they were not able to keep  
25 up with the pressure. So again you have a difference in the

1 characteristics of the real heaters as opposed to the RETRAN  
2 heaters.

3 The experiment showed that we had more heat  
4 deposited in the primary because of a later scram time in  
5 the experiment than in the calculations, and you had more heat  
6 retained in the primary, and the main steam control valve had  
7 to open up in the experiment; whereas, this was not looked at  
8 or observed in the calculation.

9 (Slide.)

10 The next slide just summarizes those three  
11 inadequacies that we noticed in this experiment.

12 (Slide.)

13 The next experiment we performed was basically  
14 the stopping of a primary coolant system. We were looking  
15 again at movement toward single-phase natural circulation in  
16 the system. Scram occurred in this experiment at 2 seconds.  
17 This is followed almost immediately by an automatic trip of  
18 feedwater at about 3 seconds. The steam valve was completely  
19 closed at about 14 seconds, and the flow in the primary system,  
20 due to the pump or pumps are basically stopped by about 17  
21 seconds into the transient.

22 Now this difference during the first 80 seconds  
23 is due to initial conditions. When we reran the code with  
24 the exact initial conditions of the experiment, we had very  
25 close agreement out to about 80 seconds. However, from this



1 point on, we did get disagreement. We feel that this is due  
2 to the nonequilibrium model that is in the RETRAN code.  
3 Basically it assumes that the pressurizer is constant -- the  
4 vapor space is adiabatic and a constant mass system. So you  
5 get an adiabatic compression and apparently we should account  
6 for some heat transfer to the walls between the steam and the  
7 liquid. So basically this experiment showed --

8 (Slide.)

9 -- that nonequilibrium models in the pressurizer  
10 needs to be improved.

11 DR. THEOFANOUS: How many nodes in the pressurizer  
12 did you have in the calculation?

13 DR. SOLBRIG: RETRAN uses the non-equilibrium  
14 pressurizer model, which means that you can only use one node.  
15 They have a special model to treat the pressurizer.

16 (Slide.)

17 Now the next experiment was an excessive load  
18 increase. Here you see quite a large divergence here between  
19 the experiment and the predictions. This is primarily due  
20 to the fact that the code did not pick up the scram signal.  
21 In the experiment, the pressure decreased much faster in the  
22 experiment than in the calculation. The heaters were turned  
23 on at this point (indicating) in the transient, as well as  
24 in the calculation; however, the pressure didn't proceed on  
25 down much faster, and we encountered a scram.

1           Basically the experiment was over at this point  
2 in time. Now the reasons for this disagreement -- oh, I wanted  
3 to make one other point on this slide.

4           Basically the heaters were turned on at this  
5 point (indicating), and the pressure leveled out. The high  
6 pressure injection system was not turned on until this  
7 point (indicating). So this constant level of the pressure  
8 here (indicating) was turned around just by the heaters. Then  
9 the rapid increase in the pressure was due to the turning on  
10 of the high pressure injection system.

11           Now although the operators were not planned to  
12 intercede in this experiment during the first 200 seconds,  
13 they did at this point in time. They turned the high pressure  
14 injection system off, because you can see the rapid increase  
15 in the pressure. So they interceded in this case, rather than  
16 having a case like Crystal River where we would continue  
17 putting in high pressure injection and opening the PORV.

18           So basically we really ended the experiment at  
19 this point because of the large disagreement and the fact that  
20 we had a scram in the experiment.

21           DR. ZUDANS: Is this RETRAN calculation pre-test  
22 mode? Or post-test mode?

23           DR. SOLBRIG: These are all in the pre-test  
24 mode.

25           DR. ZUDANS: If you would repeat it without

1 changing the code in a post-test mode with better knowledge of  
2 your initial conditions, would that be any better?

3 DR. SOLBRIG: No. I'll show you why it won't.  
4 One point to know here is that we have both low-pressure and  
5 high-pressure scrams. The code kept you right in between the  
6 scram set points, and it's very difficult to get into -- excuse  
7 me, it's got a high collar and a low pressure scram, and it's  
8 very difficult, I guess, to keep the reactor operating under  
9 those conditions because it's very easy to scram.

10 It is a very delicate situation. You know,  
11 here again training, if you're trying to train the operator  
12 or the technical advisor and tell him what's going to happen  
13 in such a transient, are you going to prepare him for a scram,  
14 or a much different set of events?

15 (Slide.)

16 The next slide shows the feedwater. Now the  
17 feedwater input -- the feedwater on the plant is controlled  
18 either by a single input or three inputs. The operators can  
19 select as to how they automatically control -- the feedwater  
20 will control.

21 Now in LOFT we were controlling on both the  
22 water level in the downcomer region in the steam generator,  
23 as well as the steam flow rate. Obviously, the coefficients  
24 that we put into the code to represent what was going to  
25 happen were not very good. The experiment shows an increase

1 in the feedwater through the control system, whereas the  
2 calculation at the initiation of the experiment shows a  
3 decrease. And finally at this point when the scram occurs,  
4 the feedwater is shut off automatically and we see the  
5 complete opposite nature of the transient.

6 Now we redid the calculation with this feedwater  
7 flow rate and it improved things somewhat, but it didn't  
8 completely.

9 (Slide.)

10 The next slide shows that the steam flow rate  
11 that we calculated was lower than in the actual experiment.  
12 We're going back, having done this calculation, and putting  
13 in the specified steaming rate out of the steam generator.

14 I would like to point out that these three  
15 experiments were just done two weeks ago, and the state of  
16 our analysis is still progressing. So I can't answer all your  
17 questions.

18 DR. ZUDANS: It is interesting that clearly at  
19 this time you maximize the differences. You show how different  
20 the code would be from the test. So that in a way indicates  
21 that there is a lot more to do with the code.

22 What does it really mean in terms of everybody  
23 using that code, if it is such a poor predictor?

24 DR. CATTON: It's a worrisome thing.

25 (Laughter.)

1 DR. SOLBRIG: Okay. I don't want to say that  
2 the code is not good --

3 DR. CATTON: Well, it's obvious.

4 DR. SOLBRIG: -- for predicting LOCAs. In these  
5 type of transients, we're talking about system changes that  
6 don't matter at all in LOCAs. If you've ever been in a  
7 simulator and observed a LOCA going on in the simulator, the  
8 operators just stand there and watch it. It's over in a  
9 minute.

10 But these types of transients, there's a lot of  
11 opportunity for operator interaction. So we're talking about --  
12 just like Nick mentioned, the steam control valve. We have a  
13 control valve on the secondary side of our steam generator  
14 which you could say is equivalent to, or corresponds to turbine  
15 bypass valves and the atmospheric dump valves in a power  
16 plant.

17 Now the question could be asked to the utilities:  
18 How much do those valves leak, these turbine bypass valves?  
19 They can't answer that question because they don't have any  
20 instruments to measure that. However, they will tell you that  
21 you can hear the flow through those valves when the turbine  
22 stop valves stop the steam to the turbine.

23 It's an unquantifiable thing. It's somewhat of  
24 an erratic thing. When these valves close, you know, you're  
25 going to get a different amount of leakage each time The

1 LOFT system behaves in the same way. We have taken great care  
2 to try and reduce that leakage to zero, but we haven't been  
3 able to. I think we've done as good a job as you can on that  
4 type of a valve, and I'm not sure that we want to reduce it  
5 to zero because all we do then is make it equivalent to the  
6 code, as opposed to representative of an actual operating  
7 situation.

8 DR. CATTON: Has EPRI seen these results which  
9 you're showing us?

10 DR. SOLBRIG: Well, these experiments were done  
11 three weeks ago and were presented at the Utility meeting last  
12 week. The quick-look report is just going out today. So the  
13 answer is "no."

14 DR. CATTON: It was my understanding that one of  
15 the uses of RETRAN was for study of transients.

16 DR. SOLBRIG: That's correct.

17 DR. CATTON: And, gee, if it's this bad and the  
18 utilities are all -- or a lot of the utilities have this code  
19 available to them through EPRI --

20 DR. SOLBRIG: Now in trying to predict what is  
21 going to happen into the experiment, you not only have the  
22 computer code to deal with, you have input to deal with. I  
23 think that this is one particular area where we could stand  
24 some more documentation, is in the inputs to computer codes.  
25 These things are related to the inputs. This particular item

1 for example on the feedwater control, if we had a better  
2 representation of the coefficients which went in to represent  
3 the feedwater control valves, it's really not a code problem.  
4 Some of these are code problems, such as the non-equilibrium  
5 pressurizer model, but the input -- especially for these  
6 operational anticipated transients -- are very important.

7 DR. THEOFANOUS: I think it is true to say that  
8 RETRAN was expressly put together for analyzing transients,  
9 because I know what the people in fact, even the consulting  
10 firms, in fact are using it for this purpose.

11 DR. SOLBRIG: Yes.

12 DR. THEOFANOUS: And I also think it is fair to  
13 say that RETRAN is really nothing else but a LOCA code put  
14 together rather hastily with rather limited data or informa-  
15 tion as far as the applicability of the different models to  
16 transients. I think that is what we are seeing here. You just  
17 commented a minute ago that the pressurizer doesn't work and  
18 it's not too surprising if you're going to have one node and  
19 you're going to start running the heaters at one point, and  
20 you won't be able to predict depressurization.

21 Now how important, however, is it? How accurately  
22 do you need to predict it? That's a separate question.

23 So I don't think we should be surprised. What  
24 I'm saying is, we shouldn't be surprised by the differences;  
25 in fact, you have anticipated them. Again, it bothers me to



1 see that we are kind of looking at those results and saying  
2 something else again to explain away. I don't feel that way,  
3 because that should be expected in the first place.

4 DR. SOLBRIG: I don't think it's a serious  
5 problem, but it is a problem that has to be recognized when  
6 these computer codes are used for operator training, and for  
7 establishing procedures.

8 DR. THEOFANOUS: But it could have been  
9 recognized before that; and you could have presented this  
10 information with a little introduction saying that I expected  
11 a lot of differences, and here they are, and I can use those  
12 to tune things all the better, then I think I would agree all  
13 the more with that perspective.

14 DR. SOLBRIG: Yes, I expected a lot of difference.

15 (Laughter.)

16 (Slide.)

17 DR. WU: Pardon me. Did I understand correctly  
18 that those are pre-test calculations using RETRAN?

19 DR. SOLBRIG: Yes, sir.

20 DR. WU: So apparently the inputs can differ  
21 from that. Suppose you improve those inputs for the reuse of  
22 RETRAN for the post-test? How much of a difference would that  
23 be?

24 DR. SOLBRIG: For example, on this last experiment  
25 on the L6-3 experiment, we should be able to improve that quite

1 a bit, because we think it is only related to the feedwater  
2 flow and the steam flow rate, and so we should be able to  
3 improve those models.

4 However, for the non-equilibrium pressure model,  
5 that is not an input and it is something that would have to  
6 be improved in the code itself. So there are both contributions  
7 and experiments from both aspects.

8 DR. WU: Chuck, a follow up. Suppose the aim  
9 objective is to use some of the verified codes, or well-  
10 assessed codes for operator training? What is the margin,  
11 then, plus and minus of what would be left for the operator  
12 to react within that few minutes of time?

13 DR. SOLBRIG: Okay. In this particular transient  
14 such as L6-3, I think we would first of all have to find out  
15 how sensitive this feedwater control is to the model for the  
16 feedwater control. We didn't do that before the transient.  
17 It's my own feeling that probably the feedwater control valve,  
18 that this is the type of accuracy that we have in trying to  
19 represent it. You know, it's not an exact control.

20 So I think that you have to look at sensitivity  
21 and provide the operator with alternative courses of action.  
22 You know, if it in fact does scram instead not not scrambling,  
23 this is what you will do. So you could in fact have three  
24 course of action mapped out here as a result of a sensitivity  
25 study.

1 DR. ZUDANS: You didn't analyze any of these  
2 transients with a code such as RELAP?

3 DR. SOLBRIG: RETRAN is very, very similar to  
4 RELAP4/MOD7. We didn't do that because RELAP4/MOD7 is not  
5 set up for transients. There is additional capability that's  
6 in RETRAN, although the basic structure is the same. For  
7 example, control systems are included in the RETRAN program  
8 in a very general sense. You can turn valves on and off,  
9 whereas in RELAP you are very limited in the number of times  
10 you can do this.

11 DR. ZUDANS: And now the actual question, the  
12 important one: What is the next step? Now you have found  
13 that the actual data in the transient departs so greatly, what  
14 is the next step in your thinking in the process? Where are  
15 we going from this point?

16 DR. SOLBRIG: Our next step is to go back and  
17 determine in fact that these particular issues aren't the cause  
18 for differences. In the L6-3 experiment we will go back and  
19 make certain that we can post-calculate what in fact happened.

20 We will, on the non-equilibrium pressurizer  
21 model, transmit that information to EPRI. They already know  
22 it, because Energy, Incorporated, was involved in this work,  
23 and we'll ask them for an improvement in that model.

24 Then we are intending to use this code for a  
25 prediction of our L6-7 experiment, which is basically a

1 turbine-trip experiment with multiple failures. And we will  
2 use that to predict that experiment, as well as our L9 series,  
3 which is a series devoted entirely to anticipated transients  
4 with multiple failures.

5 DR. ZUDANS: So what you are really doing, you  
6 are helping industry to fix up its codes, and you are not being  
7 paid for it.

8 DR. SOLBRIG: Well, you can interpret it that  
9 way; however, Licensing is intimately involved in the training  
10 process, and they have to approve the training process. How  
11 do they know that the results of the training sessions are  
12 in fact valid?

13 DR. ZUDANS: So if Licensing is involved in this  
14 process, then it creates a conflict, kind of. Because if the  
15 industry goes back and uses the information that you've  
16 generated with Licensing agency's funding, then they will  
17 already have a strong argument in saying: Hey, we did what  
18 you asked us to do. Here it is. We accept it.

19 DR. PLESSET: Well, I think we are eating into  
20 Chuck's presentation time. We are running out of time for  
21 you, Chuck. You're aware, so these are general questions.

22 (Slide.)

23 DR. SOLBRIG: Yes. The L6-5 experiment was  
24 developed two months ago. It's a loss-of-feedwater experiment.  
25 The major thing to note here is the steam valve on the

1 secondary side was probably important and contributed to the  
2 difference between the prediction and the experiment.

3 In the calculation, the main steam valve did  
4 open to relieve pressure on the secondary side; whereas in the  
5 actual experiment, we think there was sufficient leakage so  
6 that the pressure didn't build up on the secondary side.

7 Also in the calculations we had too high a decay heat--

8 (Slide.)

9 -- and we used the input of the radiation time  
10 rather than the actual 20 hours in the experiment, so that  
11 was also responsible for some of the differences. So those  
12 two aspects are responsible for the differences in that  
13 experiment.

14 (Slide.)

15 The long-term behavior of the experiment is shown  
16 here. As I said, the calculation time proceeded down to 200  
17 seconds.

18 (Slide.)

19 The objective of the experiment was to bring the  
20 facility to a hot standby condition. In anticipated  
21 transients, you want to bring the facility to a hot standby  
22 condition instead of a cold shutdown condition, as you would  
23 want to do in a LOCA. You would want to bring it to a cold  
24 shutdown condition in a small -- any time when you're losing  
25

1 system mass.

2 This illustrates that in fact the operators  
3 were able to control the plant and bring it to a safe, stable  
4 state. Here the pressurizer sprays were used. The ring steam  
5 control valve opened and closed automatically. The pressurizers  
6 were used; the charging pumps were used; and in fact we brought  
7 the system to a safe shutdown condition.

8 (Slide.)

9 The conclusions of the work so far as that we  
10 feel like we were able to perform these experiments -- although  
11 they are not severe on the system, we were able to conduct  
12 these in a reasonable amount of time, a short time.

13 We think that current models in SARs should be  
14 looked at to make certain that they are in fact realistic,  
15 and compared with an advanced computer code such as the RETRAN  
16 code after it's been calibrated.

17 RETRAN was able to predict the trends and events  
18 in the transients in general, although we did run into a  
19 problem with the scram -- a very critical issue there, and a  
20 very sensitive calculation that was needed in that area.

21 Several areas have been determined for improve-  
22 ment. The engineering safety features in the plant protection  
23 system and the operator action were effective in bringing the  
24 plant to a hot standby condition.

25 In the future, we will be performing more

1 anticipated transients with multiple failures. The Arkansas  
2 Nuclear transient will be simulated in our L6-7 experiment.  
3 This experiment was basically a turbine trip with two failures.  
4 The spray in the pressurizer stayed on, and the atmospheric  
5 dump valve remained open, which led into a coldwater transient  
6 or a power excursion due to that. The operators in that  
7 specific case were able to control. In the LOFT experiment,  
8 we will go in from that point into a more severe cooldown  
9 experiment.

10 DR. PLESSET: Well, thank you, Chuck. That is  
11 very interesting, and I think it should be useful and very  
12 helpful. I appreciate it, and I am sure all of the --

13 MR. ETHERINGTON: Could I ask one quickie?

14 DR. PLESSET: Yes, sir. Go ahead.

15 MR. ETHERINGTON: There should be some qualita-  
16 tive explanation of why RETRAN called for shutting off the  
17 feedwater on a large increase of load. Is there any?

18 DR. SOLBRIG: Well, we haven't looked into that  
19 sufficiently, yet, but obviously the coefficients -- there  
20 are three inputs to controlling the feedwater and it's a payoff  
21 between the three inputs, and obviously we didn't have the  
22 coefficients correct. It was related to the water level in  
23 the downcomer of the steam generator, and the steam flow rate,  
24 and we obviously did not have that modeled correctly. But we  
25 will look into that.



1 DR. CATTON: Harold, it's the "fiddler concept."

2 MR. ETHERINGTON: What?

3 DR. CATTON: It's the "fiddler concept." No  
4 matter how good the fiddle, if it's a poor player you don't  
5 get good music.

6 (Laughter.)

7 DR. WU: May I ask a question?

8 MR. ETHERINGTON: Yes, I won't waste time on that.

9 DR. WU: Have you finished?

10 MR. ETHERINGTON: Yes.

11 DR. WU: I appreciate your presentation and  
12 seeing some of the differences between the data and the  
13 prediction by RETRAN. Do you think your conclusion number  
14 three, that RETRAN can predict the trend into the events a  
15 little too generous and lenient, especially like feedwater?  
16 They go just opposite in trend.

17 DR. SOLBRIG: Well, I think there is much cause  
18 for optimism. I think we can clearly see what the problems  
19 are. Perhaps I should say that at some small amount of time  
20 in the future we will be able to reach that objective.

21 DR. PLESSET: There is a short comment from the  
22 back, I take it. Is it short?

23 MR. RICHERT: Kent Richert from Energy,  
24 Incorporated. The success that utilities have found with  
25 RETRAN is the fact that there is lots of plant data which

1 can be used iteratively to refine the input. I would propose  
2 that the results of the last couple of weeks have shown that  
3 there has not been sufficient time for the people using the  
4 code who are still learning how to use the code; that this is  
5 a big difference between RETRAN and RELAP. RETRAN covers a  
6 broad spectrum of accidents where there is a lot of data which  
7 can be used to refine the input.

8 And as the utilities have found, particularly  
9 with TMI-2, once you have refined a code and have confidence  
10 in it, then it can be immediately applied to calculating, for  
11 example, how to operate the plant when it came time to shut  
12 off the pumps -- this was after the accident, during the  
13 recovery process.

14 I think that the experience in LOFT has yet to  
15 reach this state of refinement which the utilities have already  
16 reached with the data they have.

17 DR. PLESSET: Okay. Thank you.

18 DR. CATTON: Could I ask the gentleman from EI  
19 a question?

20 DR. PLESSET: Yes.

21 DR. CATTON: It is my understanding that RETRAN  
22 is a copyrighted code. Also, it's very expensive if you want  
23 to use it. How does this all fit together, that the LOFT  
24 program is helping you at EI and EPRI develop a copyrighted  
25 code? That's government money.

1 MR. RICHERT: Well --

2 DR. CATTON: Or is it going to become publicly  
3 available?

4 MR. RICHERT: -- EPRI has exclusive domestic  
5 rights to license RETRAN.

6 DR. CATTON: And you have foreign rights.

7 MR. RICHERT: Many government installations have  
8 RETRAN licenses. Los Alamos has been licensed to use RETRAN,  
9 EG&G has been licensed --

10 DR. CATTON: But it's not available to the public.

11 MR. RICHERT: -- also Brookhaven. So the  
12 government obviously benefits from all of this development,  
13 since they have access to the code, as well. I guess I don't  
14 understand the problem.

15 DR. SOLBRIG: Ivan, I would like to point out  
16 that the objective of RELAP5 is to include these types of  
17 models. It was not adequately included in RELAP4/MOD7, and  
18 in order to do a decent job on predicting, we really do have  
19 to have the code like this. So we feel like we are getting the  
20 same information, and we will be able to develop RELAP to the  
21 same level of capability. So I think it is definitely a  
22 contribution to our program, and not just helping or subsi-  
23 dizing industry with this. This was not our intention at all,  
24 but to go out and get a code which was useable.

25 DR. PLESSET: Well, thank you, Chuck. I will

1 call for a 10-minute break. So we should reconvene at 10:45.

2 (Brief recess.)

3 DR. PLESSET: We've got to reconvene and get  
4 back to our agenda.

5 Mr. Linebarger, you're on.

6 MR. LINEBARGER: Thank you, sir.

7 Mr. Chairman, ladies and gentlemen, it is warm  
8 in here. If you'll notice, the heat is on so I think the lack  
9 of coats is appropos for survival.

10 (Slide.)

11 This morning we are going to discuss the results  
12 of the LOFT small break test series. I will omit a discussion  
13 of L3-5 and L3-5A. You have had a comprehensive review of  
14 that particular experiment yesterday. Brian Sheron set the  
15 basis for our going into the LOFT L3 series. Regulatory  
16 requested that Research not only address certain specific  
17 issues such as the pumps-on/pumps-off question; but that we  
18 do a survey of scenarios -- accident scenarios -- and, as he  
19 characterized them, the system continuously depressurizing,  
20 the system pressurization stabilizing later in the transient  
21 just above the secondary pressure, and repressurization.

22 That was the genesis of the LOFT L3 series that  
23 we're currently conducting. I will give you a review of the  
24 progress of the results today.

25 Next slide, please.

1 (Slide.)

2 Following the introduction, which includes these  
3 licensing concerns specifically, and the progress, we will  
4 look at the results. Now Licensing was concerned about three  
5 areas. First of all, the general scenario of these types of  
6 transients. Secondly, how well the codes predicted the  
7 transient's signatures -- that is, the data that was produced  
8 from the transients. And in particular, the recovery methods.  
9 Such questions as the efficacy of the steam generator; did  
10 we see any noncondensable influence? Did ECC play a role  
11 as far as natural circulation and steam generator efficacy?  
12 Voiding in the core? What about operator action, such as  
13 secondary feeding and bleeding, and these sorts of things,  
14 were these effective?

15 These are the things that we will address this  
16 morning as we discuss the results of these particular tests.  
17 Then after that, we will draw some conclusions.

18 Next slide, please.

19 (Slide.)

20 In determining what tests we were going to run  
21 and setting the break size for these particular tests, we  
22 went to the Westinghouse calculations. Now the Westinghouse,  
23 we're scaled to a four-loop Westinghouse plant -- Trojan is  
24 the particular plant. We looked at these calculations and we  
25 saw an interesting transition between the 2-inch and the 1-inch

1 break sizes characterized in meters, as you see them on the  
2 handout.

3 You see that in all of these areas -- that is,  
4 depressurization; decay heat, the way in which it is dissipated  
5 in the system; the ECC, the necessity for EEE; and core  
6 uncovering -- that there's a transition when you go between the  
7 2-inch and the 1-inch break size.

8 We thought that we would run, then a 1-inch break  
9 size which would put us, again, on the lower line, as you see  
10 it. But instead of running a simulated 1-inch break size, we  
11 decided to use the 4-inch break size. The reason was that  
12 Licensing had some audit calculations, performed at INEL  
13 for the Westinghouse system, and these calculations showed that  
14 the 4-inch break size was the most severe particular transient.  
15 So that's what motivated us to choose the 4-inch and the 1-inch  
16 break sizes.

17 (Slide.)

18 As for our progress to date, the only test you  
19 see up there that we have not performed, as you know, is L3-6.  
20 That will be used in conjunction with L3-5 to address the  
21 pumps-on/pumps-off issue.

22 We have conducted two experiments in which we  
23 had a simulated 4-inch break size, L3-1 and L3-5. L3-6 will  
24 be the same.

25 We have essentially two experiments -- L3-2 and

1 L3-7, in which the simulated break size was approximately one  
2 inch. When I say "approximately one inch," I am including  
3 L3-2 in which we had an additional break in the system,  
4 unanticipated, which made it a bit larger through a portion  
5 of the transient.

6 I am also including L3-5A. That's the tag-end,  
7 as you know, or the ancillary part of L3-5 in which we  
8 isolated the break. There was no break during L3-5A. However,  
9 we were able to study the same sorts of details at the end of  
10 L3-5 that we did at L3-2 and L3-7.

11 As you see, we also looked at operator actions,  
12 steam generator feed-and-bleed, in most all of these experiments,  
13 and you will see -- because we're going to concentrate on  
14 Experiment L3-7, and I'll tell you why -- that during L3-7  
15 we had operator action on both sides of the system while we  
16 were bleeding the secondary system and driving down the system  
17 pressure temperature; later on in time, as the temperature  
18 and pressure decoupled because we subsequently later had to,  
19 in addition, exercise the power-operated relief valve in order  
20 to depressurize the system. So we have looked at a spectrum  
21 here of operator actions.

22 Next slide, please.

23 (Slide.)

24 As for our results -- and I put this just for  
25 a comparative basis -- when you look at the same scenario that



1 I put for the Westinghouse transient, you see that essentially  
2 it is very comparable in all areas except core uncovering.  
3 During our 4-inch break test, we do not uncover the core as  
4 is predicted to occur in that Westinghouse system.

5 Now we are going to concentrate, as I said, on  
6 the 1-inch breaks -- the line you see across the bottom -- for  
7 three reasons. One, you've already seen L3-5 and -5A --  
8 particularly L3-5 -- and you've seen the calculations as  
9 compared to the data, and you have seen the characteristics  
10 of the 4-inch break.

11 Secondly, we want to emphasize the fact that we  
12 tried to exploit our uniqueness. We are nuclear; that's quite  
13 obvious. But we also have a size uniqueness, at least at this  
14 juncture. At this point in time, for instance, the Semiscale  
15 test facility has not been able to conduct tests with a break  
16 size of this magnitude simply because their heat losses to the  
17 environment are too great. Now they are working to correct  
18 that deficiency or that particular problem so that they can  
19 do that, but at this time we are forging ahead in this area  
20 and because of our size we can conduct such a test.

21 The third reason I think it's important to look  
22 at these in particular is, these are the more probably event.  
23 Seventy-eight percent of the penetrations in the primary coolant--  
24 to the primary coolant boundary in the pressurized water reactor  
25 that Westinghouse makes, and to which we're scaled, 75 percent

1 of these are one inch or less in size. In the CE System 80,  
2 64 percent are one inch or less. So we're dealing with the  
3 more probable event.

4 Next slide, please.

5 (Slide.)

6 In looking at L3-7, which is the most characteris-  
7 tic of the one-inch break experiments which we have run, here  
8 is what I call the "signature" of the experiment. This  
9 is the first place we look to determine what went on in the  
10 experiment. That is, the primary system depressurization  
11 history.

12 Here you see the chronology as these events  
13 occurred. The reactor scrammed. The pumps tripped. The HPIS  
14 on low pressure. Then the upper plenum saturated and took  
15 over as the system pressurizes. Later, we turned off HPIS.

16 Now we intervened in this particular experiment  
17 to do that in order that we might reduce the system inventory  
18 below that which would normally occur in order that we might  
19 look more clearly at some of the transfer modes in the steam  
20 generator, in the system inventory, and that was lower in  
21 value.

22 Later on, we started the secondary feed-and-bleed,  
23 and you will see that secondary feed-and-bleed now tends to  
24 expedite the recovery process. You see the depressurization  
25 increases; the secondary pressure will, as the primary system

1 pressure follows the secondary system pressure. You see later  
2 on that the HPI comes on. We turned that back on. Shortly  
3 after we turned the HPI on, the system inventory started to  
4 rise because the HPI flow exceeded the break flow.

5 The accumulators came on for a short time during  
6 the experiment. I don't show them turning off, although they  
7 went off at about 8600 seconds. The accumulator was  
8 essentially not needed to recover from this transient.

9 Notice that this is a very convergent process.  
10 What I mean by that, it is very important that once an abnormal  
11 situation is sensed, and in getting to a stable end condition,  
12 the reactor and all of its system proceed in a convergent  
13 fashion. Meaning, that the system not go through a more  
14 severe situation than it was originally in; and that this  
15 proceeds very smoothly and very convergently.

16 You will notice that after we isolated the break,  
17 we went into system subcooling, and then the pressurizer  
18 actually started to refill before the upper unit refilled.  
19 There was a great deal of thermal non-equilibrium in the system.

20 And then later on in time, while we were still  
21 exercising the secondary system in the feed-and-bleed mechanism,  
22 the primary system was bled at the PORV in order to control  
23 pressure.

24 The next slide, please.

25 (Slide.)

1           Again, a quick look at the manner in which the  
2 codes were able to predict these results. I draw your attention  
3 to the fact that this is a post-test calculation. However,  
4 our pre-test calculation was not much different. I think  
5 that you'll see that we do a much -- the codes do a much  
6 better job of predicting this transient than we did on a  
7 pre-test basis for L3-5 and -5A. I think there are two  
8 important reasons why.

9           First of all, this experiment is not break-  
10 dominated, and we know that predicting the break flow is one  
11 of the problems we are having in L3-5 and -5A.

12           Secondly, and I think to put yesterday's  
13 discussion in context, it should be recognized that the  
14 predictions that you saw yesterday were pre-test calculations.  
15 I think we can do much better on our post-test calculational  
16 basis on L3-5 and -5A.

17           So you see that we do a -- the codes do do a good  
18 job. Late in time, we're having a little trouble. You'll see  
19 that late in time, the repressurization, when there is  
20 significant thermal equilibrium in the system, right now the  
21 calculations are not following. We're investigating the  
22 reasons why. We've taken one crack at trying to improve this;  
23 this has not improved it, and we're looking at it as far as  
24 the modeling is concerned and we're looking into this further.

25           At this time, if I may -- Dwayne, would you bring

1 the movie up? You have seen a static picture of the  
2 experiment. I am going to show you a dynamic picture of the  
3 experiment. We had a copy of the film made, and it was  
4 wound backwards, and Dwayne has been in the back fitting it,  
5 so we would not have to stand on our heads and invert our  
6 eyes to make something of this.

7 (A movie is shown.)

8 This is a film. It is made from the actual data  
9 that we took during the experiment. It is an in-house  
10 production. That is, it is computer generated, and the input  
11 for the particular movie is developed by our analysts, and  
12 the computer animation is all done by our computer section  
13 in-house. The film is under development -- that is, we are  
14 going to continue to make improvements on it, and in fact in  
15 the Water Reactor Safety Meeting next week I hope to have an  
16 improved version.

17 It has multiple use. We use it for analysis  
18 purposes. We use it to show groups such as this what went  
19 on during the experiment, so you can get a visual picture,  
20 somewhat of a better visual picture of what occurred.

21 The utilities are interested in it because it  
22 may be very -- the operators say to them: You're showing us  
23 computer-generated stuff. What happens in a real experiment?  
24 What happens in a real reactor? And they're anxious to get --  
25 and we have requests from the utilities already for these

1 films, as well as our thermocouple film in the large breaks.  
2 So they can show the reactor operators exactly what occurs in  
3 a real reactor.

4 So there is one difference -- there is one error  
5 at the end of this particular movie. It doesn't show the  
6 accumulator coming on, and I will point that out when we  
7 get there.

8 You are going to see four hours of information  
9 in four minutes. So recognize that you're not going to be  
10 able to get everything that is occurring the first time  
11 through.

12 Can you see that in the back?

13 VOICES: No.

14 (Pause.)

15 It will be more heavily annotated in the final  
16 version. This is the system. The pressure suppression system  
17 will not be in the system when it's actually running. You  
18 see the secondary in green (indicating), and this is the core  
19 in red (indicating).

20 This indicates that the temperature is taken from  
21 the thermocouples from the five hottest rods in the core, and  
22 the pressure is taken from the upper plenum. We are starting  
23 off now at T-0 with the break. You will see the break is --  
24 the fluid is exiting the break at this particular time. The  
25 pumps have tripped off. They are starting to coast it down.

1 When this goes off, they coast it down. You will see that the  
2 shrink is occurring in the secondary side. We are continuing  
3 to depressurize as the liquid level depletes in the  
4 pressurizer at this time. The liquid continues down into the  
5 system. Then the upper head is the next portion of the system  
6 to void. It comes down to the level of the hot leg piping.  
7 We've put the level of the hot leg piping down here so it  
8 corresponds to the cooling piping. But then the cold leg  
9 starts to void, again before the hot leg completes its voiding,  
10 because these locations are draining back into the hot leg  
11 area of the system.

12 We are at 44 minutes -- 47 minutes into the  
13 experiment. The cold leg, you can see, is void at this  
14 particular location. We still have fluid in the system at this  
15 particular time. You will see that the HPI now is off. That  
16 went away from the system. We have taken the HPI away from  
17 the system.

18 Continuing into the mass out the break will not  
19 continue to feed the system with the mass. Now the hot leg  
20 is voided. The hot leg did not completely void during the  
21 experiment. You will see that of course the fluid did not  
22 even get down into the lower plenum, even though we have  
23 HPI off. So for this sized break for a single failure, the  
24 core uncover problem just doesn't exist.

25 Now the HPIS comes back on. The accumulator is



1 on for a short time, as I indicated to you. It should go off  
2 a little bit later in the transient, and it does not. You  
3 will see that the fluid now starts to rise in the system as  
4 the HPI and the accumulator are both feeding fluid back into  
5 the system, and we are well on our way toward recovery.

6 You will see later in time here that the  
7 pressure will start to increase. See how it's starting to  
8 increase? We've isolated the break. I don't know what's  
9 coming in.-- that may be something on the film itself. We  
10 had a copy made of this.

11 (Pause.)

12 You can see that we've isolated the break, and  
13 we have repressurized the system. We are continuing the feed-  
14 and-bleed. That's why these two valves are indicated here.  
15 We are seeing that the fluid rises in the system, filling all  
16 the high points. We are getting to the point that the  
17 operator is going to want to control that pressurizer.

18 And you can see that they are in the process  
19 still going at this particular time. Now it's coming down.  
20 So they open the PORV and that's what this indicates. The  
21 PORV comes on in time with the event, off, and then on for  
22 a time again. You can see that now the system is responding  
23 to the loss in pressure on the primary side, and when you  
24 turn that off it continues to pressurize again.

25 Okay, you can turn that off. That gives you a

1 dynamic picture of what occurred during that particular  
2 experiment.

3 We are in the process of getting the same  
4 information together on L3-5 and L3-5A, our last experiment.  
5 We will then be able to give you our best understanding, a  
6 visual picture of the fluid distribution in the system during  
7 the pumps-off case, which we think will be instructive and  
8 helpful to us, also, from an analytic point of view.

9 Okay, the next slide, please.

10 (Slide.)

11 As for the recovery mode itself, the first  
12 question is: When is the steam generator really needed as  
13 far as four-inch and one-inch break size is concerned. To  
14 look at that, I refer you to experiment L3-1, which is also  
15 a four-inch break.

16 Here you have a plot of primary system pressure  
17 versus time. We have two calculations. One is the RELAP5  
18 calculation with the steam generator; and the other is the  
19 RELAP5 calculation without the steam generator. You can see  
20 that of course the system depressurizes and recovery can be  
21 effected, even though the steam generator is not in the  
22 system.

23 So we have validated the fact that in fact in  
24 a four-inch break the steam generator is not needed. However,  
25 it is a different story in the one-inch break experiment.

1           As you can see, this is a plot of pressure versus  
2 time in L3-7, the experiment that you just saw dynamically.  
3 As you see, the primary system pressure stays above the  
4 secondary system pressure throughout the transient, and it  
5 proceeds. Thus, the steam generator was an effective heat  
6 sink throughout the experiment. In fact, in the 5- to 6000  
7 second time regime, about half of the energy is leaving the  
8 system through the break, and the other half is being taken  
9 up by the steam generator.

10           So we see that the steam generator is needed in  
11 the one-inch break to remove the decay heat. Also note the  
12 efficacy of a steam generator feed-and-bleed. You are  
13 controlling the secondary system pressure without opening an  
14 additional break on the primary side during this particular  
15 time. And then because there is good thermal communication  
16 in the steam generator, the primary side, or the primary  
17 system pressure follows it and, as a result, recovery is  
18 expedited. So this process of recovery is a very convergent  
19 and a very smooth, if you will, process.

20           Next slide, please.

21           (Slide.)

22           As for the natural circulation mechanisms that  
23 we have referred to, natural circulation flow is of course the  
24 flow that is needed in order that the heat may be dissipated  
25 in the steam generator that is generated in the system.

1                   This slide is the slide of L3-7 reactor vessel  
2 fluid temperatures and velocities. On the left is fluid  
3 temperature; across the bottom is time in seconds; and then  
4 on the right you see velocity in meters per second.

5                   The top curve shows the velocity measured by a  
6 turbine meter in the upper plenum just above the level of the  
7 fuel itself. Then you see the upper plenum fluid temperature,  
8 a lower plenum fluid temperature, compared with saturation  
9 temperature.

10                  The "10" you see on the left shows that we were  
11 in single-phase natural circulation up until about 400  
12 seconds. At that time, the saturation chronology started to  
13 evolve within the system. The saturation chronology means  
14 that various portions of the system went into saturation as  
15 time proceeded through the experiment.

16                  As a result, there is a gradual transition from  
17 single-phase to two-phase natural circulation, and it's a  
18 very stable, gradual process. This saturation chronology  
19 I think is important. We show that in the large-break series  
20 of course the saturation chronology determined what happened  
21 in the system with time. And then again in the natural  
22 circulation phenomena is again.

23                  You can see at 400 seconds a rise in the  
24 velocity measured at the upper plenum fluid velocity, due to  
25 two things. First, you're increasing the volumetric flow of

1 the fluid at that particular time. Now you have some slip in  
2 the fluid because there is liquid and gaseous phase and the  
3 turbine is sensitive to a slip in the fluid.

4 Then by 1300 seconds, the lower plenum is  
5 saturated and we are in pure two-phase natural circulation  
6 throughout the system. So you see that it is a stable and  
7 gradual process as it develops.

8 (Slide.)

9 In the next slide you see the overview of the  
10 entire transient. This is a plot of the reactor vessel  
11 fluid temperatures -- upper plenum and lower plenum --  
12 compared to saturation, which of course tracks the system  
13 pressure throughout the experiment.

14 On the left is temperature, and along the bottom  
15 is time in seconds. You can see that we start out initially  
16 in single-phase natural circulation. We evolve into two-phase  
17 natural circulation. Then we reversedly go back to one-phase  
18 natural circulation. So we see, again, a very convergent  
19 process; we see a very stable process; there are no rapid  
20 diversions or changes in this -- excursions in the temperature  
21 or pressure profiles in the system.

22 We see a very natural evolution from single-phase  
23 to two-phase and then back into single-phase, as the natural  
24 circulation process is indeed reversible.

25 I haven't shown you the natural circulation

1 process as far as the experiments we have run is reestablish-  
2 able. That was shown yesterday by Keith Condie when he showed  
3 you L3-5. We isolated the break. The secondary system pressure  
4 was below the primary system -- rather, the converse. That  
5 the primary system pressure was below the secondary system  
6 pressure.

7 We ran the experiment in order to show that in  
8 fact natural circulation would be reestablishable, and to look  
9 at the various cooling modes, and we showed that that occurred  
10 in that particular experiment.

11 I haven't discussed in detail the modes that we  
12 have seen as far as the occurrence of reflux. We have seen  
13 the reflux mode during two of our experiments. You saw one  
14 yesterday when Keith showed you the L3-5 experiment.

15 It was also predicted to occur in the codes during  
16 L3-5A we could not measure reflux during a significant portion  
17 of that transient. We measured a bit of reflux as natural  
18 circulation was being reestablished, and the codes indicated --  
19 at least in our pre-test calculations -- that reflux would not  
20 be a dominant mode.

21 In experiment L3-2 we saw the same indications  
22 that we saw in L3-5, which lead us to believe that reflux  
23 occurred. However, during L3-2, we had an additional break.  
24 So what I'm saying is, the only time we've been able to  
25 establish reflux in our system and been able to measure it,

1 there has been an additional influence on the flow other than  
2 just the flow induced from natural circulation. We had  
3 break-flow induced flow, as well as the natural circulation  
4 induced flow. Those are the only times we've been able to  
5 generate reflux that we could measure, at least.

6 (Slide.)

7 In conclusion, the natural circulation occurs  
8 in the single- and two-phase modes. It is stable in and  
9 between modes, as far as we've been able to measure in our  
10 transients. We've seen it be reversible. We've seen that  
11 it's reestablishable. We have not seen it deterred at all by  
12 the influx of ECC into the system, or reactor vessel voiding,  
13 and there has been some limited reactor vessel voiding during  
14 experiments. As far as noncondensibles are concerned, in the  
15 four-inch break size the nitrogen entered the system long after  
16 the steam generator is not needed, if it enters at all. We  
17 let it enter our experiment because we delayed LPIS entry just  
18 to see what effect the nitrogen would have.

19 As far as the nitrogen in the one-inch break  
20 size, the accumulator really isn't needed. If it comes on, it  
21 comes on for a very short period of time, and you never get to  
22 the point where the nitrogen enters the system. So we've not  
23 seen, at least in the single-failure experiment breaks, that  
24 nitrogen will be a factor as far as the noncondensibles in the  
25 system.



1 DR. ACOSTA: Excuse me. You mean the nitrogen  
2 does not get into the system.

3 MR. LINEBARGER: Yes, sir. In the one-inch break  
4 size, sir, the nitrogen does not get into the system. In the  
5 four-inch break size, the nitrogen does get into the system  
6 later in the transient. However, the steam generator is no  
7 longer playing an influence, or having a role in decay heat  
8 removal. So there's no natural circulation to disturb.

9 DR. THEOFANOUS: Okay, but that's not what this  
10 schedule says. I think you should say it is "not relevant,"  
11 but not that it is "not deterred."

12 DR. ACOSTA: Yes. It's not a conclusion.

13 MR. LINEBARGER: Yes; that's true. That's it.  
14 That's why I wanted to quantify it beyond that; yes.

15 DR. ACOSTA: But when you say "not deterred by,"  
16 that's a pretty strong statement. And since there has been in  
17 the past so much on that particular issue, you ought to  
18 rearrange that.

19 MR. LINEBARGER: If you'd like better terminology,  
20 I'll work on that terminology. I understand your point, and  
21 it is well taken. So I appreciate the comment.

22 Is there anything else in that area?

23 (No response.)

24 MR. LINEBARGER: As for the licensing conclusion --

25 (Slide.)

1                   -- we have seen that the PWR and LOFT scenarios  
2 are comparable. I have tried to word this very carefully, the  
3 next one:

4                   That is, that the calculations we feel do predict  
5 the dominant transitions and associated phenomena in the proper  
6 time sequence. As you saw in L3-5 and L3-5A, we are having a  
7 little bit of difficulty in the time scale and the magnitudes.  
8 However, even though we are off that way, we are seeing the  
9 proper transitions due to the proper phenomena. But as I say,  
10 I think we can do a much better job in L3-5 and -5A in a post-  
11 test mode.

12                   The recovery process is convergent, as we have  
13 observed it.

14                   The next slide, please.

15                   (Slide.)

16                   The steam generator is an effective heat sink.

17                   Then of course you have the secondary playing its  
18 proper role, and the operator initiated steam generator feed-  
19 and-bleed does expedite the recovery process. As as I indicated  
20 to you earlier, you can even superimpose that you control the  
21 primary system pressure with the PORV late in such a transient.

22                   DR. THEOFANOUS: I think again it might be open  
23 to interpretation. You want to be careful, especially when  
24 you say "licensing conclusions."

25                   MR. LINEBARGER: Okay.

1 DR. THEOFANOUS: Beginning with your first view-  
2 graph, it says: "LOFT small break results."

3 MR. LINEBARGER: Yes.

4 DR. THEOFANOUS: That is the title of your talk.

5 MR. LINEBARGER: Yes.

6 DR. THEOFANOUS: And I assume, then -- and I think  
7 it is a reasonable thing to assume -- that your conclusions  
8 refer to that topic you are discussing.

9 MR. LINEBARGER: Yes.

10 DR. THEOFANOUS: So when I see the statement that  
11 "PWR and LOFT scenarios are comparable" and the calculations  
12 predict definite transitions and associated phenomena in the  
13 proper time sequence --

14 MR. LINEBARGER: Yes.

15 DR. THEOFANOUS: -- I think I am allowed to kind  
16 of take that conclusion as applying to all small breaks. And  
17 I want to know whether you feel comfortable in this point to  
18 make that general conclusion, or whether you want to make  
19 that conclusion only with respect to the one-inch and the  
20 four-inch break.

21 MR. LINEBARGER: When I say "LOFT small break  
22 results," I am alluding only to those results that we have  
23 obtained to date, and only to those sizes that we've looked at.  
24 However, I can say in general that I think they're fairly  
25 characteristic of break sizes in that regime. But I am only

1 referring, obviously, to the results that we've obtained to  
2 date and the sizes that we have looked at.

3 DR. THEOFANOUS: Yes, but you have obtained  
4 results also that are not very well predicted. I think that  
5 on the basis of what results you've showed us in these  
6 presentations today, maybe you could make this statement, in  
7 which case you have to qualify it because of particular kinds  
8 of breaks. But I do think it is dangerous to extrapolate and  
9 say for all small breaks, or for all previous breaks, which  
10 you have done.

11 MR. LINEBARGER: Well, that's why I tried to  
12 qualify it. First of all, I qualified the remarks. Let's  
13 look at the wording. It says: "predict dominant transitions  
14 and associated phenomena in proper time sequence." If you  
15 look at the details of the calculations in L3-5 and L3-5A, you  
16 will find that to be true. We are --

17 DR. THEOFANOUS: I don't think you are able to  
18 tell which are the dominant phenomena. If you can tell me --  
19 if you are able to say which are the dominant phenomena --  
20 that's the kind of discussion we had yesterday -- if you have  
21 concluded, before anyone besides you knows what are the  
22 dominant phenomena, and to what extent they are dominant, then  
23 I would like to see it someplace written.

24 MR. LINEBARGER: Well, that's why I'm saying --

25 DR. THEOFANOUS: And tell me where it's at.

1 MR. LINEBARGER: I'm afraid I don't understand.  
2 I'm saying here: This is my interpretation based on what I  
3 have observed in the L3-5 and the L3-5A calculations versus  
4 the data. I have looked at the break flow, which is the  
5 problem that we were having. As I look at the differences  
6 between the systems -- for instance, the Semiscale system and  
7 other large and small breaks that we ran, the 4-inch break --  
8 I believe that I do have an understanding of what are the  
9 dominant phenomena. And we are seeing, as we look at the break  
10 flow for instance, that it has the same general characteristics  
11 as the calculated -- as the experimental break flow.

12 It does not have the proper magnitude, but it  
13 does predict the transitions. That is, when the system  
14 saturates, it predicts the fact that the system is going to  
15 go into saturated break flow.

16 Now we are looking at exactly why did the  
17 calculations -- trying to look at, in a post-test mode, why  
18 the calculations did differ from the data as far as they did.  
19 And I think that we will find that in the break geometry,  
20 because we had this six-foot pipe that was about a 1-1/2-inch  
21 diameter pipe leading into a 14-inch diameter pipe, we are  
22 seeing some interesting transitions there that the codes are  
23 not picking up. So that we are not properly predicting right  
24 now on a pre-test analysis basis, we are not properly predicting  
25 the conditions in front of the break.

1 DR. ACOSTA: Is this true for the one-inch break  
2 now?

3 MR. LINEBARGER: No, sir. I'm talking strictly  
4 about the four-inch break.

5 DR. ACOSTA: So in this presentation here, your  
6 break flow must be all right.

7 MR. LINEBARGER: Yes, sir. It's very accurate in  
8 this one.

9 DR. ACOSTA: It would be nice to see plots of  
10 that, as we saw plots of the four-inch break yesterday.

11 MR. LINEBARGER: Right. I didn't show that. The  
12 pressurization is so accurate, I haven't shown that, but it is--

13 DR. THEOFANOUS: I don't -- I don't --

14 MR. LINEBARGER: You're so right. We are off on  
15 the break flow. There's no question about it.

16 DR. THEOFANOUS: I don't want to belabor the  
17 point. I have just one final comment I want to make. It  
18 troubles me. I think it goes back to what we heard earlier  
19 from the Chairman of the Subcommittee.

20 We kind of have a tendency -- and I think it is  
21 understandable and it's human -- to emphasize all the good  
22 ; about what results we're getting and what you learn  
23 from things. I would hope that in a meeting like this, we  
24 would like to see -- or at least I would like to see -- a  
25 little bit more balanced presentation of problems as well as

1 achievements. And if you were here yesterday -- I didn't see  
2 you yesterday --

3 MR. LINEBARGER: I was here.

4 DR. THEOFANOUS: You were here yesterday? And we  
5 had a full discussion with the NRR staff and the other people  
6 trying to decide whether some of these disagreements were  
7 significant or not significant.

8 Now you're telling me, if I read very carefully  
9 your second statement and the first statement, you are not  
10 really in very bad shape. So that's your opinion, and other  
11 people in this room seem to disagree with that. That's all I  
12 want to say.

13 MR. LINEBARGER: My point is that -- forgive me  
14 if I haven't -- I tried to word this carefully, because I  
15 agree with your point that we have a lot of work to do in the  
16 L3-5 and L3-5A. There's just no doubt about it.

17 I did want to point out, however, that we are at  
18 the disadvantage, for instance, when you saw the Semiscale  
19 results, that they have had a great deal of time to go over  
20 this and do a lot of post-test analyses. You have seen -- we  
21 have shown you everything we've got. We've laid everything on  
22 the table, and we've shown you exactly what was predicted.  
23 We have not tried to hide anything.

24 What I'm saying is, I think that, as I looked at  
25 the codes, that there's real hope in a post-test analysis mode,



1 if I may put it that way, I don't think they're as bad as they  
2 were shown to be yesterday.

3 DR. THEOFANOUS: I'll go along with that.

4 MR. LINEBARGER: And you have to look at it much  
5 more clearly in a post-test analysis mode, and I think we are  
6 converging on the reasons as to these differences. But you  
7 are exactly right.

8 For instance, in L3-7, as I showed you, we're not  
9 predicting that the temperature stratification and the  
10 repressurization of the system properly late in time. We've  
11 got to work on that particular problem. That's the only one  
12 that really has popped out as being obvious -- an obvious  
13 deficiency there. But these deficiencies must be corrected;  
14 yes, sir.

15 DR. WU: So following this up, would you  
16 quantify -- further quantify the conclusions in terms of some  
17 other parameters? Like regardless -- Well, suppose you take  
18 the break size for being granted, and then it would still be  
19 the same conclusion that would hold regardless of the location,  
20 any like location in addition to the shape, and so forth?

21 MR. LINEBARGER: A very good point. And I think  
22 what we'll show in L3-5. Because in L3-1, which was the four-  
23 inch break, we did a pretty good job, as you saw, predicting  
24 the transient depressurization.

25 DR. WU: Yes.

1 MR. LINEBARGER: Now we go to the intact loop.  
2 We take about a 1-1/2-inch ID pipe and we put it on to an  
3 11-inch ID pipe. We put our orifice down about 7 feet -- which  
4 is characteristic of an instrument line or something like this  
5 displaced from the primary system, but does penetrate the  
6 primary system, and now we have some problems. And I believe  
7 that when we try to predict fluid conditions as they mix  
8 coming out of that hot leg -- cold leg pipe into that T, and  
9 then as they transition down to the break, that we're not doing  
10 that properly.

11 And as I looked at the data, I can show that  
12 we're not doing that properly. And we don't understand it,  
13 yet we're in the process of comparing those particular things.  
14 So that does say that we are sensitive to break location; yes,  
15 sir. I think that's a good point.

16 DR. PLESSET: Could I make an optimistic  
17 deduction? That we really don't need any more small-break  
18 LOCA experiments in LOFT; that we can fix up some of these  
19 little holes and gaps with separate-effects experiments. I  
20 liked your optimistic conclusion in that sense, until it was  
21 criticized a little bit. Would you say that?

22 MR. LINEBARGER: I would have to think about that.  
23 I would have to see whether certain of these things are  
24 principally system effects, or that we can simulate them in a  
25 separate effects facility.

1 DR. PLESSET: Okay. Well, I'd like to know what  
2 your conclusion is.

3 MR. LINEBARGER: Yes, sir.

4 DR. PLESSET: Okay. Thank you.

5 MR. LINEBARGER: That concludes my remarks, sir.

6 DR. PLESSET: Very good.

7 Well, I think we can go on to our next presenta-  
8 tion, Operator Intervention.

9 (Slide.)

10 MR. MEYER: Good morning. I will personally  
11 welcome the opportunity to present a critique of a topic  
12 which is new to the LOFT research program, and is actually new  
13 to the entire lightwater reactor community, and which a lot  
14 of us feel is extremely important to the future of nuclear  
15 energy in the United States.

16 The work I will report on is funded under the  
17 LOFT augmented operator capability program. It is part of  
18 the programs funded by the Operational Safety Research Branch  
19 of the Nuclear Regulatory Commission. As such, it relates.  
20 There are other programs, such as severe accident sequence  
21 analysis, and plant status monitoring to the LOFT program.

22 (Slide.)

23 As has been discussed at great length, and as  
24 you all know, LOFT --

25 DR. PLESSET: How big is that part of the

1 program?

2 MR. MEYER: Excuse me?

3 DR. PLESSET: How big is that part of the program,  
4 roughly?

5 MR. MEYER: In fiscal year '80, it was slightly  
6 under a million dollars.

7 DR. PLESSET: I was just kind of curious.

8 MR. MEYER: What I am reporting on is principally  
9 the fiscal year results. LOFT is deeply involved, as you know,  
10 in experiments involving operational transients and small-  
11 break loss-of-coolant accidents. It has early on recognized  
12 that in these types of accidents, the operator plays a  
13 dominant role. So two questions were addressed early in  
14 trying to develop a research program which could produce  
15 useful results with respect to the operator's role.

16 The first question of course is: What is the  
17 operator's responsibility?

18 The second question is: How does he exercise  
19 that responsibility? What does an operator do?

20 The first question is actually answered rather  
21 simply. The operator has the final responsibility for reactor  
22 safety. The automatic protective systems that are on the  
23 United States' reactors initiate protective action primarily  
24 in those cases where protective action must be initiated  
25 within a relatively short time period, such as within ten

1 minutes. Beyond that, the operator must terminate the accident  
2 and he must restore the plant to a safety condition.

3 It is obvious, for example, that you cannot  
4 walk away from a plant with the emergency core cooling system  
5 operating at full flow.

6 The second question is: How does the operator  
7 exercise that responsibility? That is much more difficult to  
8 answer. As a matter of fact, from the limited research we  
9 have done, we have found very little that actually documents  
10 and defines just what an operator does, and how does he do it.

11 There is considerable information on the plant  
12 itself, and the plant's behavior. I think this sometimes is  
13 not recognized. It exists in this form -- typically in this  
14 form. And as a matter of fact, this type of information is  
15 used in the training programs.

16 Operators receive classroom-type instruction in  
17 theory of plant behavior, but this is not the type of  
18 information that he uses in operations. It's not available  
19 in the main control room.

20 (Slide.)

21 By the way, the previous slide that you saw was  
22 pressurizer level and primary plant pressure behavior during  
23 a loss-of-coolant accident from an experiment conducted at  
24 LOFT.

25 (Slide.)

1           The corresponding form of the information that's  
2 in the main control room at the present time is in the form  
3 of individual meters.

4           (Slide.)

5           Here you have the corresponding pressurizer level  
6 and plant pressure. With this type of information, the  
7 operator primarily operates according to two principles. The  
8 first principle is one that is known as "operation according  
9 to rules." There is a training program of rules with respect  
10 to when he should initiate charging at what are emphasized.  
11 In other words, at what pressurizer level, what meter indica-  
12 tions charging to the primary coolant system should be initiated.

13           The second rule involves the development of  
14 skills. The operator develops skills on observing these  
15 individual meters and, for example, following the scram the  
16 operator will develop a skill in recognizing the amount of  
17 shrink that occurs in pressurizer level.

18           These skills are limited, however. He cannot  
19 develop skills in relating the behavior of pressurizer level  
20 versus time, for example, to the behavior of steam flow versus  
21 time; and it also corresponds to a third parameter, the  
22 behavior of primary plant pressure versus time. There are just  
23 too many individual meters to look at.

24           This is the reason why there is a heavy renewed  
25 emphasis on the training programs using more advanced

1 simulators, because this is the type of behavior, operating  
2 behavior, based on rules and skills that you train an operator  
3 by trying to duplicate those type of meter indications so that  
4 he develops a learned response to specific rules and skills  
5 that he can exercise watching individual meters.

6 (Slide.)

7 This type of behavior for this type of study,  
8 Dr. Rasmussen's classification of operator behavior is quite  
9 useful. And what I've been talking about at maybe too much  
10 length is operator behavior based on skills and rules, which  
11 might be classified by lower-level behavior as compared to  
12 behavior based on knowledge.

13 Now why the interest in behavior based on  
14 knowledge? Training programs which emphasize behavior based  
15 on rules and skills work very well when the exact scenario  
16 can be duplicated, but if the plant behavior or the series  
17 of events and failures that occur were not those that were  
18 addressed by the training program, the operator needs to fall  
19 back on his knowledge of plant fundamentals -- theory, if you  
20 want to call it that.

21 As a matter of fact, in a discussion yesterday  
22 with Tom Pointer, the Manager of Operations on LOFT, Tom  
23 pointed out that an experienced operator who has not gone  
24 through refresher training of theory tends to forget original  
25 knowledge of plant theory, or the fundamental theory of plant



1 behavior if he doesn't use it.

2 It was for this reason that the number one  
3 recommendation under the technical section of the President's  
4 Commission on Three Mile Island was that information should  
5 be added to the main control room to permit the operator to  
6 use his theory, his knowledge of fundamental plant behavior.

7 (Slide.)

8 That recommendation is being implemented by  
9 Regulatory primarily by NUREG-0696, which exists in draft form  
10 at the present time. And by the way, it has generated  
11 considerable dialogue between Regulatory and the utilities  
12 and the NSSS vendors. 0696 directs that by January 1982 a  
13 safety parameter display system should be operating in the  
14 main control rooms of all pressurized water reactors.

15 It directs that the primary function of the  
16 system is to help operating personnel make quick assessments  
17 of plant safety. It further states that it is desirable that  
18 this system be sufficiently flexible to allow for the future  
19 incorporation of advanced diagnostic concepts.

20 The vagueness of this second statement is in itself  
21 an indication of the need for research to at least define what  
22 the objectives of this type of system is.

23 (Slide.)

24 Now as most of you know, LOFT has an operational  
25 system installed and operating, what I would call a developmental

1 model of this type of system. I use the term "developmental  
2 model" specifically because it is a term well established in  
3 control systems, in human engineering in the aerospace  
4 industry.

5 Why do they use it? And when do they use it?  
6 You use it when you are trying to design a fundamentally  
7 different type of system -- particularly a system which has  
8 a strong man-machine interface. In other words, where the  
9 relationship between your system -- particularly a control  
10 system -- and the operator is extremely important.

11 Well, all of those terms apply here. Implicit  
12 in 0696 is the assumption that the President's Commission  
13 recommendation will be followed, and that this system will be  
14 computer based. That's a brand-new concept to the control room.

15 Second, it is new in what it's going to do.  
16 Terms such as "safety state vector," as Nick mentioned,  
17 "safety parameter display," are brand-new terms. They're not  
18 final. They're in the process of adjustment as people learn  
19 what this type of system might be able to do.

20 That is the reason why early in our program we  
21 emphasized the installation of a developmental model in LOFT.  
22 Now what does the aerospace industry get out of the developmental  
23 model? They install it in as near to a realistic environment  
24 as possible. The end objective of developmental model  
25 trials are to teach the engineers and the scientists so that

1 they can then sit down and write firm, final design require-  
2 ments for these types of systems.

3 (Slide.)

4 This is a block diagram of our system. We think  
5 it's analogous to the systems which will be installed and  
6 backfitted into the presently operating plants. As a matter  
7 of fact, there is a system very similar to this that has been  
8 installed by EPRI in September at the SNUPS training simulator  
9 for testing.

10 Over here (indicating) is the LOFT data acquisition  
11 system, which is very analogous to the process computer systems  
12 on the front line plants, the ones that have the best process  
13 computer systems.

14 The art term for the system, by the way, I might  
15 mention, is "operational diagnostics and display." That term  
16 is different from the "safety parameter display system," and  
17 itself reflects what a changing environment we're in. It's  
18 different because we picked that name and installed our system  
19 before 0696 was written.

20 The system itself consists of a small computer  
21 interfacing with an interactive color terminal. The primary  
22 purpose of this computer is to store past data from the plant,  
23 to store directions -- to store hard, documented type of data  
24 such as operating procedures, operating limits, and so forth,  
25 and to generate a graphic form to display that information.

1           An interactive terminal is used because the  
2 purpose of the computer is not to dominate the operator; the  
3 purpose is for the computer to serve as the servant to the  
4 operator.

5           (Slide.)

6           This is what the interactive color terminals look  
7 like at an early stage of installation in the LOFT control  
8 room.

9           (Slide.)

10          0696 further goes on to state that for each mode  
11 of operation of the reactor plant, a single primary display  
12 format, designed according to human-factors principles, shall  
13 be routinely displayed. So we have given attention to what  
14 type of format is really useful for displaying plant safety  
15 status for various operating modes.

16          (Slide.)

17          We have had the cooperation of Dr. Danchak from  
18 the Hartford Graduate Institute on this work. Dr. Danchak,  
19 by the way, was the designer of the mimic diagram of the type  
20 of displays that are used in the so-called "advanced control  
21 rooms" from the nuclear steam supply vendors.

22          What he did was go back to the mathematical  
23 literature on graphic forms for displaying multi-variant data,  
24 and then he selected nine types of graphic formats which show  
25 some promise for displaying the overall plant safety status.

1 Of these, I will show you five of them in the time we have  
2 available.

3 Now the first type, Mike terms the "circular  
4 profile." It's very similar to the star profile used for the  
5 Japanese, and I believe Westinghouse. The difference is that  
6 not only is the value of the parameter indicated on the radii,  
7 such as feed flow in this case, but the area within the  
8 inscribed lines is filled in. The purpose of that is to see  
9 whether or not pattern recognition principles will be useful  
10 in this problem of station.

11 By the way, I might state what I think is a fair  
12 remark that we feel that there has been an early selection  
13 from an arbitrary selection which sometimes occurs naturally,  
14 on a certain particular type of format for displaying this  
15 type of information, such as the star diagram.

16 Now what you will see is the various formats used  
17 with actual data from an operational transient on the LOFT  
18 plant. The transient we selected was the loss of feed flow.  
19 In the limited amount of displays I can show you, what you  
20 might do is watch "feed flow" --

21 DR. ACOSTA: What was the normal operation?

22 MR. MEYER: Pardon?

23 DR. ACOSTA: What would be normal operation?

24 MR. MEYER: Well, this display should be

25 normalized, ideally, so that you normalize these parameters to

1 power, you might obtain a very simple pattern that looks like  
2 a circle. In the amount of working time we had, we weren't  
3 able to normalize this to that degree.

4 DR. ACOSTA: Okay.

5 MR. MEYER: But all the displays are normalized  
6 to plant power. Plant power is not shown on the pattern  
7 itself; it's printed out separately.

8 (Slide.)

9 Obviously the loss of feed flow is a very  
10 easily recognizable change in this pattern. The operator,  
11 probably on some of these displays, can also obtain some  
12 quantitative information as he watches the change in pattern  
13 slowly occur, and I will point that out on some of the later  
14 formats.

15 (Slide.)

16 The second type of display is very similar. It's  
17 called a "five-fold circular profile." The difference is  
18 primarily a matter of how you shade in the -- draw in the  
19 circumscribing lines. The value of the parameter is again  
20 the radii. So you again might watch feed flow.

21 (Slide.)

22 This is an obvious change in pattern. And again,  
23 probably some quantitative information can be obtained for  
24 watching the pattern slowly change after the abrupt loss of  
25 feed flow.

1 (Slide.)

2 The third type of display is one that seems  
3 quite attractive to us. By the way, the thing that we are  
4 constantly trying to avoid is this business of succumbing to  
5 something that looks obviously attractive to an engineer. We  
6 are not at the stage where I really could promote one parti-  
7 cular type of these displays, because we have not run any  
8 operator tests on them under any sort of realistic conditions.

9 On this one, the principle is that if you  
10 normalize your parameters and everything is normal, there is  
11 no deviation shown and essentially all you will have is a  
12 narrow line to let the operator know that the computer is  
13 still awake. In this particular case, again you might watch,  
14 if I can find it on here, secondary feed flow.

15 DR. CATTON: Where are you going to get your  
16 operators?

17 MR. MEYER: Excuse me?

18 DR. CATTON: Where are you going to get the  
19 operators that will interact with you?

20 MR. MEYER: That is a very big problem. LOFT  
21 has a team of operators. They are very useful in this sort  
22 of thing, because they have some understandin of what we  
23 are trying to do. In other words, they have some understanding  
24 of the basic objectives of the research program.

25 DR. CATTON: So they are, from what I gather,



1 sort of supertrained. And that won't be the operator that  
2 would necessarily be using this.

3 MR. MEYER: That is one of the biggest questions  
4 that we are addressing for the next year's work: How to get  
5 objective data on this subject. The testing we can get with  
6 LOFT operators hopefully can give us some insight to plan  
7 objective test programs, perhaps like EPRI and Westinghouse  
8 are doing with the SNUPPS training simulator.

9 (Slide.)

10 Again, feed flow loss is clearly obvious because  
11 it goes off scale as far as deviation, and a color change is  
12 thrown in, too, to make it even more evident. In this case,  
13 I have a third graph to show what happened a few minutes later.  
14 The steam generator level was initially a little bit high,  
15 so it is colored in high and yellow.

16 (Slide.)

17 You drop after a few minutes. It dropped down  
18 to the normal operating band, showing a smaller deviation, but  
19 also displaying the green color.

20 (Slide.)

21 This type of display is really similar to the  
22 circular profile. The only difference is the linear format.  
23 Again, you might watch feed flow and steam generator level.

24 (Slide.)

25 Loss of feed flow is very obvious. The steam

1 generator level decrease is read off somewhat quantitatively.

2 (Slide.)

3 The final of the five displays I will show looks  
4 like an enunciator panel, and it is related to the enunciator  
5 panel. The enunciator panel, however, is a binary type of  
6 device. It has two colors, only white and red. The concept  
7 here is to extend on that and use an array of colors or a  
8 spectrum of colors to try and portray a pattern of overall  
9 safety status.

10 (Slide.)

11 Again, the loss of feed flow is quite evident.  
12 I'm not sure why Mike picked blue as the color here, but it is  
13 evident by the changes in color.

14 (Slide.)

15 All right, the next section of this presentation  
16 I would like to present to you for your comments and criti-  
17 cisms has to do with a different type of approach we use.  
18 That is, we used our experience with conduct of the loss-of-  
19 coolant experiments to try and identify types of diagnostic  
20 information that might be useful to the operator. We used the  
21 operators very definitely to tell us what type of information  
22 might be useful. But it is strictly an attempt to identify  
23 some concepts and, as I said previously, to put them on the  
24 developmental model, get some experience in something that's  
25 close to a real environment.

1 (Slide.)

2 The first type that was identified is termed an  
3 "operating map" and it is used extensively by the aerospace  
4 people. It is a basic type of display, for example, that the  
5 space shuttle used. In this case, the green rectangle indi-  
6 cates the normal operating pressure and temperature limits for  
7 the reactor for power operation. The little black dot there  
8 is the current operating state of the reactor at this time.  
9 In other words, it is operating at this time, I believe, at  
10 about 75 percent power.

11 (Slide.)

12 Here a small-break loss-of-coolant experiment is  
13 being conducted. The pressure temperature behavior of the  
14 primary coolant system is plotted out on the map.

15 (Slide.)

16 At later stages in this loss-of-coolant experiment  
17 or accident, the fact that the primary coolant system has now  
18 reached the condition where the boiling in the primary coolant  
19 system is quite evident, because the operating point, which is  
20 the white dot for current operating state has been following  
21 the saturation line.

22 (Slide.)

23 I am not going to try and show you all of the  
24 concepts we displayed, or tried to identify. I would  
25 emphasize that we tried to identify concepts. We haven't

1 worked out a good, logical relationship between the concepts.

2           The second type addresses the question of  
3 operation of primary coolant pumps and the primary coolant  
4 system pressure boundary itself under an accident condition.  
5 In this particular case, the limits for the suction head  
6 requirements for the primary coolant pump are shown by the  
7 two lines at the bottom. The fact that the plant is in this  
8 state as far as pressure injector is concerned tells the  
9 operator that he doesn't have the designer's recommended NPSH  
10 for the pumps, and that his flow problems will be reduced.

11           (Slide.)

12           This type of diagram, the mimic diagram as I said,  
13 is the basic type of display that is used in the advanced  
14 control room. Obviously it is something that would have to  
15 be used by the operators, because it basically tells us his  
16 flow patterns, his temperature distributions, and his valve  
17 conditions.

18           (Slide.)

19           All right, this one had a slightly different  
20 origin out of the LOFT program. Due to, as Nick mentioned,  
21 our emphasis on operating LOFT according to the same rules  
22 that the commercial reactor people do, we developed a section  
23 in the plant operating manual that would permit the plant to  
24 shut down safely, even though there was a worst-case occurrence  
25 of design-basis event -- the loss of commercial power

1 simultaneous with an earthquake, et cetera. The object for  
2 the use of this part of the manual is to assist the operators  
3 to maintain cooling water flow to the primary coolant system,  
4 and specifically to the reactor vessel.

5 Basically the way he would use it in such an  
6 unlikely condition would be if he obtains information on what  
7 equipment is not operable, like he might have lost the void  
8 water storage tank because it's empty, or its flow path to the  
9 vessel is no longer available because a valve has lost  
10 electrical power. He marks out what equipment is not available.  
11 The remaining flow paths are then evident by a path that  
12 doesn't have a red cross in it.

13 In addition, a priority has been pre-established  
14 as to which is the best flow path to use, and he picks the  
15 highest priority number, and that is his recommended flow  
16 path according to the plant operating manual. It is a  
17 straightforward step to consider computerizing such a thing.

18 (Slide.)

19 This is not a CRT display. This is in the  
20 form of a specification for programming a CRT display. In  
21 this particular case, the MPBWST is indicated in red. The  
22 unavailability of this cross-tie is indicated. Those are  
23 manual valves that are normally shut. The loss of power to  
24 the A pump is indicated, and then the computer would take  
25 prestored information in the computer and recommend, by using

1 a bold-line display what his best available flow path is.

2 In addition, flow paths which are still possibly  
3 available are shown in a distinctive shade, in this case brown.

4 (Slide.)

5 Okay, this is an example of learning from  
6 operators, which we feel it must be emphasized in this type  
7 of program. We engineers and scientists have too long talked  
8 to ourselves -- in fact, most of us don't even know how to  
9 talk to operators.

10 This was my attempt to address the problem of  
11 what does the operator need to know for long-term decay heat  
12 removal, and we're reduced to the stages of maybe a couple of  
13 hours or a day after initiation of a loss-of-coolant accident.

14 We tried it out on the operators, and Tom's  
15 operators are pretty polite, so it took me awhile to learn  
16 that they thought it was useless.

17 (Slide.)

18 So his shift supervisor sat down and understood  
19 what I was trying to get at. He understood the problem. So  
20 what he did was pose a scenario for himself. He imagined him-  
21 self in this situation, and he's on the night watch, and Tom  
22 walks in unexpectedly early the next morning and starts asking  
23 some questions.

24 So what the shift supervisor did was define the  
25 questions that he would have to answer. Starting at the top,

1 they are questions with respect to the status of the primary  
2 coolant system of the reactor. Of course you won't have  
3 cladding temperature on a commercial plant, but you'll have  
4 other temperatures. The flow rate to the primary coolant  
5 pumps, if they're operating at pressure.

6 The next question -- and I won't try and cover  
7 all of this -- is the source of cooling water flow for the  
8 reactor. This display, by the way, is not complete. A lot  
9 of this information is not filled in.

10 In addition, the next point or question he might  
11 be asked is: Which pump are you using for flow to the primary  
12 coolant system? When the display is complete, the operating  
13 pump would be indicated probably in blue, and the flow rate  
14 would be printed out.

15 The computer's task in this really is pretty  
16 simple, after it has generated its display, because the  
17 answers that operators want quite often are pretty simple  
18 and direct. So what the computer next would calculate in  
19 answering the operation manager's question was: What level  
20 do you have in this tank you are using? And how much longer  
21 can you continue to operate that way before you have to change  
22 lineup?

23 Now this concludes this series of displays. The  
24 final display I would like to show you is one that I think  
25 best illustrates what can result from a combination of a team



1 of operators and research engineers that actually can get their  
2 hands on a small power reactor, water reactor, that can be  
3 placed in unusual type conditions.

4 I would like to give you a little bit of background.  
5 During one of the small-break experiments, some interesting  
6 behavior was noticed on the pressurizer level instruments, and  
7 the resulting analysis of that data. This was attributed --  
8 well, let me put it the other way around. This was associated  
9 with some interesting small changes that were occurring in  
10 some thermocouples within the reactor vessel.

11 (Slide.)

12 It resulted in this type of display. This type  
13 of graphic display was then developed. The thermocouples of  
14 interest for what I am going to show you are above the core.  
15 They're on the core support structure. The thermocouples on  
16 the core cladding I've shown down here, but I won't address  
17 them in explaining what this display did.

18 The deviation bar chart actually was used. As  
19 you remember, that's one of the five types of displays, or  
20 the nine types of displays actually, that Dr. Danchak has  
21 recommended for consideration.

22 In this case, however, zero deviation means that  
23 the core support structure temperature is at the same tempera-  
24 ture as the saturation temperature in the system. So what  
25 the computer does is receives data on what the primary coolant

1 system pressure is. It calculates the corresponding saturation  
2 temperature and displays that value here. It then constructs  
3 a scale showing 100 degrees' deviation where the support  
4 structure is colder than the temperature at which there would  
5 be film boiling on the surface, and the temperature at which  
6 the core support structure would be 100 degrees superheated,  
7 or 100 degrees above the temperature at which boiling begins  
8 to occur on the metal surface.

9 This is the condition of these temperature  
10 displays during normal power operation. Again, they're around  
11 75 percent power. And of course all of these support struc-  
12 tures and the cladding temperature itself is below the  
13 saturation -- the temperature corresponding to saturation for  
14 that pressure.

15 (Slide.)

16 Immediately following the initiation of a small  
17 break and reactor scram, the temperatures start to equalize  
18 because you've lost your large rate of power generation  
19 within the cladding.

20 (Slide.)

21 You then reach the point actually where the --  
22 you reach the point at which the saturation temperature is  
23 very close to the core support structure temperature. This  
24 is really a coincidence, because what is happening is that  
25 the primary coolant system is cooling down, and the core

1 support -- and it's now past the point at which the saturation  
2 pressure due to the depressurization is just coincidentally  
3 equal to the core support structure temperature.

4 (Slide.)

5 At this point, something interesting shows up.  
6 The plant is continuing to cool down. The boiling is  
7 occurring within the reactor vessel. Boiling, therefore,  
8 sets a pressure corresponding to the saturation temperature  
9 of the liquid. The saturation temperature of the liquid is  
10 decreasing.

11 What it has done is left behind the core support  
12 structure, the heavy metal structures up there, which are at  
13 a temperature now above the temperature of the liquid. And  
14 something interesting shows up, and it is very evident on this  
15 type of display.

16 The core support structure is now at a temperature  
17 above the temperature of the liquid. So the only dominant  
18 reason why that could occur is that the core support structure  
19 up in this region (indicating) is no longer bathed with liquid  
20 where it's getting high heat transfer rates at the surface.  
21 It's in a steam environment.

22 (Slide.)

23 At further intervals of time, this becomes much  
24 more clearly evident. From other data, we know that the  
25 inference you can make off of this display is correct; that

1 the water level between the liquid and the vapor is someplace  
2 in this (indicating) region. This, by the way, is 21 minutes  
3 after the initiation of a small break.

4 The significance of this is that, using the  
5 instrumentation that may be available in some of the commercial  
6 reactors, using on-line computer technology, and using graphic  
7 display of that information from the computer, a type of  
8 information that is absolutely not available in the main control  
9 room can be made available to the operator.

10 In this particular case, for 20 minutes into a  
11 small-break loss-of-coolant experiment, at the particular  
12 time when this threshold is reached of steam formation in the  
13 top of the reactor vessel, you can extract information that  
14 tells the operator -- can possibly tell the operator that  
15 important fact.

16 DR. THEOFANOUS: May I ask a question here?

17 MR. MEYER: Yes.

18 DR. THEOFANOUS: That's very interesting. Are  
19 those thermocouples, now, you say, in place for many of the  
20 reactors?

21 MR. MEYER: Yes. It's a typical practice to  
22 place some thermocouples on the core support structure.

23 DR. THEOFANOUS: Can you tell me how are they  
24 placed? Can you tell me in a little more detail?

25 MR. MEYER: I can't answer that question. I

1 suspect that they vary from plant plant.

2 DR. THEOFANOUS: Are they in some kind of a  
3 penetration into the body of the metal? Or are they stuck on  
4 the surface? Or how are they attached, or where are they  
5 attached? Do you know?

6 MR. MEYER: Well, we could speak to how these  
7 are attached. Somebody else can probably answer that more  
8 accurately than I can.

9 These, from my understanding, are attached to  
10 the surface of the core support structures. The purpose was  
11 to obtain the information on what happened to the core support  
12 structure during a big loss-of-coolant accident, and ultimately  
13 to use that information to find out whether there are signifi-  
14 cant thermal stresses generated. And, for related reasons,  
15 I suspect that a lot of commercial reactors have similar  
16 thermocouples.

17 DR. THEOFANOUS: But you don't know how they are  
18 attached?

19 MR. MEYER: No. I wouldn't attempt to answer  
20 that question for a commercial reactor.

21 DR. SOLBRIG: I'll try and get that information  
22 to you.

23 DR. THEOFANOUS: That's very, very, very  
24 interesting.

25 MR. MEYER: I'm not trying to say that this type

1 of equation can be installed in every commercial reactor and  
2 hooked up to the thermocouples that they have. That's not the  
3 basic point. The basic point is that if you can use the  
4 computer in real time, directly connect your instruments you  
5 have in the plant, and then do some predesign diagnostic  
6 programs, you can give an operator the information that he  
7 just doesn't have at present.

8 (Slide.)

9 The final couple of slides here just continue to  
10 show the same phenomena. And the last one here -- that was  
11 the last one -- shows that if the saturation temperature  
12 starts rising, this particular phenomena is no longer useful  
13 to the computer. Your liquid temperature is now starting to  
14 heat up again, and the core support structure is not in a  
15 condition where it will be hotter than the liquid or hotter  
16 than the steam.

17 So that concludes the presentation of our  
18 diagnostic graphic displays. Referring back to the title of  
19 my presentation, which was "Operator Intervention," you can  
20 gather that we have placed high priority on providing informa-  
21 tion to the operator so that his intervention can be based on  
22 knowledge and intelligence. And through that means, we will  
23 enhance the reactor operator's capability by real-time computer  
24 technology, using the computer to manage multi-channel data,  
25 and display that data in the form of higher level information,

1 particularly using the CRT colorgraphic media. And through  
2 that method, we will provide an opportunity for knowledge-  
3 based behavior.

4 Thank you.

5 DR. PLESSET: Thank you.

6 Are there any particular questions?

7 MR. MATHIS: I have one. Of the concepts that  
8 you have shown here, and in particular this last one, do the  
9 operators react favorably to that, as compared with your  
10 operating scheme?

11 MR. MEYER: Well, we're introducing a completely  
12 new technology into the main control rooms. Operators are just  
13 as conservative as the rest of us. They have established a way  
14 to live with their bosses and assistants, and if you start  
15 perturbing that system you give him a problem. So your reactions  
16 vary.

17 However, I think one significant point we overlooked,  
18 most of the operators are quite a bit younger than I am. They  
19 have absorbed computers in the educational system. The type  
20 of operator, for example, that will be using this say five years  
21 from now, perhaps is finishing high school and he's using a  
22 computer. We've found that at LOFT.

23 We have found that Tom has three operators who  
24 are computer buffs. They have their own home computer. And  
25 they've taken to it like a duck to water.



1 MR. RAY: Were these concepts presented at your  
2 recent meeting with the industry?

3 MR. MEYER: Yes. A very similar presentation  
4 was given.

5 MR. KAUFMAN: I might add one comment, or two.  
6 One is that, with the advent of some of the regulations that  
7 we're seeing now, in fact we have perturbed what's going to be  
8 in the control room. So the driving force for the perturba-  
9 tion is already there.

10 The only studies that I'm aware of how reactor  
11 operators might respond to these sorts of things, there were  
12 some psychological studies done associated with the Halden  
13 project where they did have people study the reaction of  
14 operators, and then try to correlate that with their back-  
15 grounds and experience. And they came up with similar kinds  
16 of conclusions: That people who had been introduced at a  
17 fairly early age, and particularly in high school, to computer  
18 technology had very little difficulty in adapting to it.

19 Those that had come out of fossil plants and out  
20 of the paper industry and some of the heavier industries,  
21 rather resented the introduction of these kinds of techniques,  
22 and in fact did everything possible to ignore them.

23 MR. MEYER: If you think of your own experience  
24 with the interactive terminals, you will get the same sort of  
25 guidance we think we should follow with respect to what you're

1 talking about.

2 The worst problem an analyst has in using a  
3 computer is where the computer is forcing him to wait, forcing  
4 him to do dull chores like typing out messages. So our planning  
5 for future work has to put more emphasis on providing an  
6 interactive terminal where the operator can use a language  
7 that's instinctive. For example, point to a component if he  
8 wants detailed information on it, rather than using the keyboard.

9 MR. MATHIS: One other question. On your mimic  
10 display and so forth, on one of those cases you showed plant  
11 conditions such as valves open, closed, pumps operating. How  
12 do you get that kind of input to the computer?

13 MR. MEYER: That's a very good point. A lot of  
14 that information right now is not even available on the LOFT  
15 facility, which is heavily instrumented and has a lot of the  
16 process instrumentation fed to the data acquisition system.  
17 On a commercial plant, that problem is even larger.

18 That is, however, really recognized by the  
19 community, and it's one of the first places that the utilities  
20 are looking to with respect to estimating the cost and impact  
21 of this type of technology.

22 MR. MATHIS: Well, that's a condition where,  
23 unless you have accurate information, up-to-date, you can  
24 really go awry; you can go down the wrong path. That is one  
25 I would be suspicious of, until you can find absolute means

1 of knowing what your plant configuration is.

2 MR. MEYER: Well, in this presentation I tried to  
3 emphasize the developmental model itself would provide end-  
4 user information that could help people write codes and  
5 standards for this.

6 Another part of our problem is -- I think it  
7 relates to your point which is very well taken -- that is,  
8 we are looking at computer systems which use, say, a simple  
9 model for the plant, including the valves, the temperatures,  
10 the flows, and the pressures. So that in the event a limit  
11 switch on a valve, for example, is stuck, the valve is actually  
12 shut when it's indicating "open," the computer can sense this  
13 from other information such as the loss of flow, or the  
14 incorrect relationship between Delta T and individual pressure  
15 readings.

16 DR. ZUDANS: On this development that you showed,  
17 you are, I assume, building on such experience as Halden, and  
18 you're not starting from scratch?

19 MR. MEYER: That's the first thing I did was read  
20 all of the Halden reports. I am not ashamed to mention that  
21 we copied every useful technique we could find in their  
22 program.

23 DR. ZUDANS: Good for you. Do you have any  
24 comments with respect to the German power plant that is  
25 installing this system?

1 MR. MEYER: Well, the German -- if I understand  
2 your question, and I'm not as familiar with the German  
3 technology as I should be --

4 DR. ZUDANS: No, no. They're using the Halden  
5 system.

6 MR. MEYER: They're oriented towards the  
7 diagnostics and surveillance concept. The concept there is  
8 to emphasize fairly sophisticated programs for the computer  
9 to sit by itself and do fairly sophisticated analysis of the  
10 plant's status, and it's particularly directed towards  
11 determining the route cause in case an accident occurs. Our  
12 program is a little bit different.

13 MR. KAUFMAN: But one of the things that we have  
14 noted about that effort to develop a diagnostic equipment is  
15 exactly the point that was brought up earlier. Many of the  
16 diagnostic schemes that are being talked about and are used  
17 then as models when people think about implementing some of  
18 the regulations and some of the items in the Action Plan are  
19 very vulnerable to error propagation, particularly the  
20 diagnostic systems that the Germans have are based principally  
21 on fault tree techniques and have a very high rate of error  
22 propagation for such things as erroneous valve indicators and  
23 that sort of thing.

24 And I am sure they are aware of that. I have  
25 attended presentations where these issues were discussed, and

1 again we have no solution for that. And the concern, of  
2 course, is that an operator will use these in the course of  
3 responding to some of his more normally benign or small-break  
4 transients, and cause a severe safety problem.

5 MR. MEYER: I think I can also add that we are  
6 trying to avoid helping to develop a situation where the  
7 utility operator is stuck with too high a dependence on the  
8 computer. We're trying to develop an interactive situation,  
9 where the computer is being used -- and I think it's been  
10 used in some of the Halden personnel -- the computer becomes  
11 a transparent window in the process. It provides a lot of  
12 information, but if the window becomes cloudy through their  
13 computer failure, that's obvious immediately to the operator.

14 DR. ZUDANS: And a final question: Can you  
15 attach any time scale when this might show up in the commercial  
16 power plant?

17 MR. MEYER: Well, I can only give my personal  
18 remarks. I know that this approach has a high level of  
19 consensus in the LWR community. There are utilities that we  
20 interacted with, particularly on the Technical Advisory Group of  
21 the EPRI program, that grabbed on to this concept long before  
22 the President's Commission's report came out and prepared  
23 similar equipment.

24 They are now stuck with that equipment, because  
25 we are now addressing the question of how do you write code

1 standards and specifications for licensing that type of  
2 equipment?

3 DR. PLESSET: One last question?

4 DR. CATTON: I was just interested in whether  
5 or not you are interacting with the people who are putting  
6 together Reg Guide 197?

7 MR. MEYER: I'm not personally interacting.  
8 There may be others in the program who are.

9 DR. CATTON: Because whatever, as far as I can  
10 tell, will be specified in that Reg Guide is going to feed the  
11 equipment and systems that you're trying to put together.

12 MR. MEYER: Well, what I said wasn't quite right.  
13 I specifically mentioned Dr. DeSalvo, Operational Safety and  
14 Research Branch. He is our primarily link in what we are  
15 doing and what the people are doing who are writing 197.

16 DR. CATTON: Have you looked through 197?

17 MR. MEYER: I have not personally reviewed it the  
18 way I would like to.

19 DR. PLESSET: Well, we will have one last question  
20 from Dr. Wu. I think we've worked over 197 all right.

21 DR. WU: I will take a minute or so. Do I  
22 understand it correctly that you are taking the deterministic  
23 approach in taking the diagnosis and also trying to find out  
24 the information display for the operator?

25 MR. MEYER: As I said, I welcome critiques

1 because we're in a new area, and terminology is a big problem.  
2 If I understand what you mean by "deterministic" versus the  
3 diagnostic approach, I would say we're probably not doing that.

4 What we are trying to emphasize is using the  
5 operators' intelligence and training to do the analyzing, to  
6 use the computer to do the dog work, to take data -- which  
7 there's a tremendous amount of data available -- and put it in  
8 a useful form. In other words, essentially use the computer  
9 the way you guys would use an engineering aid.

10 DR. WU: Well, actually my point is: Suppose  
11 the operator feels that he doesn't have that complete input,  
12 that there is some value and a plus/minus some error, and they  
13 look at the propagation of the error and see if it might lead  
14 to different solutions, that type of --

15 MR. MEYER: Are you referring to instrument error  
16 in specific? Instrument error -- how you deal with instru-  
17 ment error, as Nick mentioned in his opening remarks, is  
18 something that we are plotting an approach to.

19 DR. WU: Error being one, and there could be  
20 some information not available at that moment. For example,  
21 the water level in the pressurizer, and so forth, or the wrong  
22 valve.

23 MR. MEYER: That's an extremely important area,  
24 and we feel, again, that we can contribute by identifying the  
25 way these types of problems show up. For example, the mimic



1 diagram I showed you had a pressurizer level represented by  
2 shading in the lower part of the pressurizer according to that  
3 level. In an actual experiment that was run, the pressurizer  
4 level dropped down to the point where the instrument tube block  
5 in the lower end had reached its lower range. So it continued  
6 to feed the same zero level reading to the computer.

7           However, "zero" for the instrument is not an  
8 empty pressurizer. So from that time on, although the operator  
9 knew that the pressurizer was empty, there was still a little  
10 amount of water shown remaining in the pressurizer. That is  
11 the type of thing that really it is hard to identify if you're  
12 doing just paper and pencil study.

13           DR. PLESSET: Well, I think we will have to --  
14 this is, after all, an ECCS Subcommittee and not a control  
15 room design subcommittee, and we could work this over somewhere  
16 else.

17           I thank you. It's interesting to hear about this  
18 program.

19           So let's recess until 1:15.

20           (Whereupon, at 12:07 p.m., the meeting was  
21 recessed, to reconvene at 1:15 p.m., this same day.)

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AFTERNOON SESSION

(1:15 p.m.)

DR. PLESSET: I think we can reconvene and go into the first item on our afternoon agenda, "LOFT Experimental Program and Testing Sequence," by Mr. Harvego. Is that the way you pronounce it?

MR. HARVEGO: Yes, sir.

My name is Ed Harvego. The topic of my presentation is the LOFT Experimental Program and Testing Sequence.

(Slide.)

Specifically I will be talking about very briefly the LOFT testing accomplishments, where we've been, and the direction that we're now going in. I will also talk about three new test series which we've developed which we feel will substantially increase the benefits that can be derived from the LOFT experimental program.

I will talk about the LOFT testing sequence, and then the continued planning effort which we have undertaken to ensure that LOFT remains responsive to the needs of the nuclear community.

(Slide.)

This slide shows the test series within the LOFT experimental program for quite some time now. To date, we have concluded a total of 18 experiments. 7 of those were

1 non-nuclear. As alluded to earlier, we have concluded two  
2 large non-nuclear break incidents. We feel there is still  
3 work to be done in this area, primarily looking at ECC bypass  
4 phenomena, and the early rewet that occurred in the two LOFT  
5 experiments.

6 However, LOFT has changing emphasis of this  
7 program over the last year, and has concentrated primarily on  
8 small breaks and operational transients. To date we have  
9 completed five small-break experiments which Dr. Linebarger  
10 talked about earlier this morning, and we have completed four  
11 operational transients.

12 Dr. Solbrig talked about that earlier this  
13 morning also. Three of those experiments were run over a  
14 period of three weeks this last month.

15 (Slide.)

16 DR. PLESSET: Let me ask a question to see if I  
17 got it on that previous slides on the large-break series,  
18 that L2. You said you were going to plan some tests to  
19 investigate the "rewet phenomena"?

20 MR. HARVEGO: We feel there is other work that  
21 can be done in that area, yes.

22 DR. PLESSET: Fine. How would that be done?  
23 How would you do that? Have you made any plans yet?

24 MR. HARVEGO: Primarily looking at different  
25 operating conditions -- for example, pump operation -- and

1 how that might affect the fluid conditions; also, looking at  
2 different power levels, and ways in which that might affect  
3 the fluid conditions that could lead to differences in  
4 behavior.

5 DR. SOLBRIG: Could I make a comment?

6 DR. PLESSET: Yes. Please.

7 DR. SOLBRIG: The primary reason for the rewet  
8 that we observed is due to the cavitation behavior of the  
9 pumps during the 2-1/2 to 5 second time period after a LOCA  
10 starts. The pumps, during the pumps-running experiment, they  
11 basically had finished cavitating at about 5-1/2 seconds.

12 Now with the pumps off, with the power turned  
13 off, you will get less of that type of behavior than in the  
14 pumps-on case. Now if one of the pumps is in a stuck rotor,  
15 or a --

16 DR. PLESSET: Chuck, I was talking about the  
17 large-break tests. I thought that's where he -- Are you  
18 talking about that, too?

19 DR. SOLBRIG: Yes.

20 DR. PLESSET: Oh, good. All right.

21 DR. SOLBRIG: In the large-break LOCA, the reason  
22 we got rewet was because at 2-1/2 seconds at the break, you  
23 transition from single-phase to two-phase flow.

24 DR. PLESSET: This is to simulate a pump coast-  
25 down? Or were the pumps shut off?

1 DR. SOLBRIG: The pumps were operating --

2 DR. PLESSET: Oh, they kept running?

3 DR. SOLBRIG: In L2-2 and L2-3, the pumps were  
4 left running.

5 DR. PLESSET: Which is atypical, really, isn't  
6 it?

7 DR. SOLBRIG: Well, it depends upon your assumptions  
8 if you continue to have off-site power, it's okay. Anyway, the  
9 decrease in flow out the break occurred because two-phase hit  
10 the break location at 2-1/2 seconds.

11 Now the pumps were cavitating, and it took them  
12 5-1/2 seconds to completely cavitate. So they were no longer  
13 putting water into the reactor vessel.

14 Now the difference between the input and the  
15 output during this time from 2-1/2 to 5-1/2 seconds caused an  
16 upsurge of flow through the reactor core and caused the rewet  
17 to occur.

18 So now what we're looking at is: Under what  
19 reasonable conditions would you not have this insurge into  
20 the core? Now if you have something like a stuck rotor  
21 instead of, you know, the pumps just coasting down, we're  
22 looking at the conditions under where we would inhibit --  
23 realistic conditions or reasonable conditions under which we  
24 would inhibit this core rewet or insurge into the core.

25 DR. PLESSET: Now suppose you had loss of off-site

1 power so that the pumps are coasting down? What would you think  
2 that would do to this effect?

3 DR. SOLBRIG: That would decrease that effect  
4 considerably. However, we don't think that that alone would  
5 be enough to stop it. In other words, we've looked at that  
6 calculation already and we still get some excess insurge. So  
7 we're looking at other conditions, like assuming that one of  
8 the pumps is inoperable, or has a stuck rotor. So we're  
9 looking at other conditions where we would basically not have --  
10 to see if there are any conditions under which we would not  
11 have this insurge into the core at 2-1/2 seconds.

12 DR. PLESSET: Let me translate this to a PWR.  
13 How would you translate this early rewet to a PWR?

14 DR. SOLBRIG: Well, basically the calculations  
15 that we did on ? indicated that our results would basically  
16 apply, and because of the large pumps that they have in Zion  
17 and the fact that the cavitation characteristics we believe are  
18 fairly similar to that of the LOFT pumps, we feel that the  
19 results we got in L2-2 and L2-3 would apply to a PWR, and they  
20 also could be translated to a PWR.

21 We also feel that by investigating the right  
22 conditions in LOFT, this could also be translated to a PWR.

23 DR. PLESSET: Chuck, suppose I were to ask you  
24 about this phenomenon in a 12-foot core, or a 14-foot core?  
25 Tell me what would happen then?

1 DR. SOLBRIG: Yes. The phenomenon seems to be  
2 independent of distance of the core. It's not really --

3 DR. PLESSET: Now this is from a computer analysis?

4 DR. SOLBRIG: This is from the experimental  
5 results at LOFT.

6 DR. PLESSET: How could you tell what would happen  
7 if it was 12-foot?

8 MR. KAUFMAN: The answer to his question, we  
9 did run the computer sensitivities to look at the effect of the  
10 core length.

11 DR. PLESSET: But Chuck was talking about some  
12 experimental backup for that.

13 MR. KAUFMAN: But the upsurge is experimental.

14 DR. SOLBRIG: Yes, but the upsurge occurs so  
15 quickly that all the thermocouples basically are read at about  
16 the same time.

17 DR. PLESSET: But this is for, say, a five-foot  
18 core.

19 DR. SOLBRIG: Five-and-a-half foot. But it's --

20 DR. PLESSET: I'll give you another half-foot.

21 DR. SOLBRIG: It's not the reflood phenomenon  
22 that you would think about in the normal reflood situation.

23 DR. PLESSET: No, I understand. But you feel  
24 confident that you would get this to the midplane of, say a  
25 14-foot core. There are such in the world.



1 DR. SOLBRIG: Yes.

2 DR. PLESSET: That's a foot-and-a-half above the  
3 top of your core.

4 DR. SOLBRIG: Right. I think that, within a  
5 second, that certainly within a second the same thing would  
6 occur throughout the entire core.

7 DR. PLESSET: That's based on experimental  
8 evidence, or calculated?

9 DR. SOLBRIG: Well, it's calculation, but I also  
10 think that it's verified due to the fact that all of our  
11 thermocouples, even in the shorter core, rewet basically at  
12 the same time. In other words --

13 DR. PLESSET: It couldn't have been instantaneous,  
14 Chuck, over the whole 5-1/2 foot.

15 DR. SOLBRIG: I think it was within a tenth of a  
16 second.

17 DR. PLESSET: Let's say ten milliseconds.

18 (Laughter.)

19 DR. SOLBRIG: Within a hundred milliseconds.

20 DR. PLESSET: A hundred milliseconds. All right.

21 Fine. Thank you. I think there were some  
22 questions from --

23 DR. THEOFANOUS: Just to clarify the point,  
24 because I think relates earlier on to what Nick Kaufman  
25 mentioned as one of the key conservatisms demonstrated by

1 LOFT.

2 I would like to know, Chuck, because you said  
3 maybe there is another factor besides pumping that could be  
4 causing that. Would you explain that a little bit more?

5 DR. SOLBRIG: I said that we think the pumps are  
6 responsible for that phenomena, but just turning off the pumps,  
7 assuming the loss of off-site power, would probably provide  
8 still an insurge into the reactor vessel. We are looking at  
9 other conditions that might inhibit that insurge into the  
10 reactor vessel, such as assuming one of the pumps has a locked  
11 rotor or a broken shaft.

12 DR. THEOFANOUS: This insurge is due to what?

13 DR. SOLBRIG: The insurge into the reactor vessel  
14 is due to the fact that at 2-1/2 seconds the temperature from  
15 the core, the higher temperature at the core, has reached the  
16 break -- the fluid in the core has reached the break, and  
17 we're now in a two-phased flow, so the flow rate decreases  
18 considerably. However, the pumps have not cavitated very  
19 much yet at 2-1/2 seconds. They are still effectively  
20 pumping and putting as much fluid into the vessel as they  
21 were previously.

22 DR. THEOFANOUS: So it's still related to the  
23 pumps. I was trying to clarify how much of that is due to the  
24 pumps, so that is something else.

25 DR. PLESSET: Well, he's ascribing it essentially

1 to the pumps.

2 DR. THEOFANOUS: Oh, okay. And do you think that  
3 you will be able to take credit, or you hope to be able to  
4 take credit for this phenomenon for actual LOCA calculations?

5 DR. SOLBRIG: Yes. If we can show that under  
6 all conditions, under all reasonable conditions this insurge  
7 will occur, I think definitely we should take credit for it.

8 DR. PLESSET: That's for a core at 102 percent  
9 power when this thing starts.

10 DR. CATTON: Do you see this insurge in Semiscale?

11 DR. SOLBRIG: Yes, we did. In the Semiscale  
12 results, we had powered the rods in such a way as to make  
13 sure that we were following the predicted temperature time  
14 profile. So that what happened is we pumped excess power  
15 into the Semiscale experiments because we were trying to  
16 simulate. This is one of the realistic aspects of the LOFT  
17 facility.

18 DR. PLESSET: Well, let me ask you about one other  
19 thing. You don't have the right kind of steam generators, and  
20 the height relationships are not quite right, or I guess they're  
21 pretty far off. Okay? What about steam binding?

22 DR. SOLBRIG: I really think the first insurge  
23 is fairly independent --

24 DR. PLESSET: Yes, but now I'm past -- I've got  
25 this insurge up to the top of a 14-foot core. You told me it

1 would do it. Now I'm going on with this, and I'm getting  
2 some drainback, I'm getting a lot of steam being generated in  
3 the upper plenum. Tell me what happens then. Do we need this  
4 upper plenum test facility? You're telling me "no," I think.

5 DR. SOLBRIG: The drain -- If we were to prove  
6 that we could in fact remove a significant amount of heat  
7 under all reasonable conditions --

8 DR. PLESSET: By this --

9 DR. SOLBRIG: -- by this phenomena, I would  
10 agree with you. If in fact -- because this first insurge  
11 really removes a significant amount of stored heat in the--

12 DR. PLESSET: Oh, we grant that. We just wanted  
13 to be sure it would happen for a 14-foot core at 102 percent  
14 power, initially, and so on and so forth. And you are pretty  
15 optimistic, I guess.

16 DR. SOLBRIG: Well, it's really too early to tell  
17 if we can observe this effect. That is to say, if we can find  
18 conditions under which this insurge will not occur. We are  
19 in the process of doing the calculations right now to see if  
20 we can find that.

21 So if we determine that in fact under all  
22 conditions that this insurge or upsurge will occur, then I  
23 would agree with you. My own personal feeling is that there  
24 is probably a 50-50 chance that we would find conditions  
25 such as that where the upsurge will not occur.

1 DR. PLESSET: You will find conditions under  
2 which it does "not" occur?

3 DR. SOLBRIG: Yes.

4 DR. PLESSET: Well, but you've got me confused,  
5 now. I thought you would be convinced that it would always  
6 occur.

7 DR. SOLBRIG: It will always occur, we feel,  
8 with the pumps running.

9 DR. PLESSET: Oh.

10 DR. SOLBRIG: With the pumps turned off, it will  
11 also occur to some degree, but not as much as with the pumps  
12 running. And I think, however, there are probably some other  
13 conditions under which it will not occur, or it will be  
14 severely inhibited.

15 DR. THEOFANOUS: Now I'm confused, because when  
16 the pumps are off, how could that happen, when the pumps are  
17 off?

18 DR. SOLBRIG: It takes about 14 to 17 seconds  
19 for the pumps to coast down.

20 DR. THEOFANOUS: So when you say "off," you  
21 really mean power to the pumps, not the actual running?

22 DR. SOLBRIG: Yes.

23 DR. THEOFANOUS: Oh, okay.

24 MR. KAUFMAN: Let me address in a little different  
25 sense, when we saw the hydraulic phenomenon in L2-2 and L2-3

1 there was obviously a considerable significance. We set about  
2 to say: If there's a condition where we've seen it, can we  
3 find a condition where it won't occur? And that is a way of  
4 verifying that we truly understand the phenomenon in some  
5 detail. So we set about to try to find the conditions via  
6 computer calculations under which we could predict that we  
7 wouldn't get an insurge.

8 If we can find such a condition, then the next  
9 question is whether there is a reality to that kind of a  
10 condition. We put in the test plan an allowance for a test  
11 to verify that if we can locate that kind of behavior to run  
12 an experiment to try to cause it to exist, so we're in the  
13 process of trying to seek out whether there is a worst  
14 situation, and if we can find one, then to try to cause it to  
15 be --

16 DR. PLESSET: Yes, Theo?

17 DR. THEOFANOUS: Couldn't you find out just by  
18 analysis, with a good pump model that has in all of the  
19 important aspects of pump coastdown, couldn't you find out if  
20 the pump was off, the power was off, and if the pump was  
21 coasting down, whether still it will be able at this instant  
22 in time to move that much fluid through a 12-foot core?

23 MR. KAUFMAN: We've looked at it enough I think  
24 that we probably can say that if the pump is just coasting  
25 down as a result of the loss of power, we're okay, we'll

1 still get an insurge.

2 DR. THEOFANOUS: You still get enough into it?

3 MR. KAUFMAN: The next question is: If you  
4 degrade the coastdown by, for example, seizing the shaft, or  
5 some other terrible thing, can you then disturb that insurge?

6 And then once you find the conditions analytically  
7 under which that would happen, does it bear any relationship  
8 to reality?

9 DR. THEOFANOUS: Can you refer me to some  
10 calculations that you have done for coasting down which show  
11 that you still get this insurge simply by coasting down? Is  
12 it in a report, or something like that?

13 MR. LINEBARGER: It isn't in a report -- Yes.  
14 Yes, it is, as a matter of fact.

15 DR. THEOFANOUS: Which report?

16 MR. LINEBARGER: It is in our Zion calculations.  
17 I believe we have a pump coastdown there. I can't give you a  
18 report number, but I will get that for you.

19 May I amplify a little bit, because --

20 DR. PLESSET: Well, are we quite finished with  
21 that point before we go on?

22 DR. THEOFANOUS: Yes, if he will give that to me.

23 DR. PLESSET: Unless Acosta had a question?

24 DR. ACOSTA: I am a little bit puzzled by the  
25 air of mystery surrounding these calculations. Surely these



1 are standard hydraulic calculations in which the pump is  
2 operating in its normal four-quadrant mode. What's the mystery?

3 DR. SOLBRIG: It's the cavitation of the pump  
4 which is at issue, and that's not a standard four-quadrant  
5 calculation.

6 DR. ACOSTA: Cavitation performance is a part  
7 of pump performance.

8 DR. PLESSET: You don't need LOFT to do this,  
9 is what he's trying to tell you, Chuck. You don't need LOFT  
10 for that.

11 DR. ACOSTA: Well, I must say, this puzzles me.  
12 I thought pump performance was well documented, including all  
13 aspects of two-phase flow, multipliers and cavitation.

14 DR. SOLBRIG: No.

15 DR. ACOSTA: What is mysterious about the  
16 cavitation performance of these pumps?

17 DR. SOLBRIG: The cavitation performance, I guess  
18 is not the central issue. The four-quadrant curves only apply  
19 to single-phase flow. The two-phase flow models are included  
20 on top of that in the current models where we basically assume  
21 that there is a cavitation effect as a function of void  
22 traction to the inlet of the pump.

23 This changes from pump to pump, depending upon  
24 the specific speed of the pump, as I understand it.

25 DR. PLESSET: Be careful, Chuck. He knows a

1 lot about pumps.

2 (Laughter.)

3 DR. ACOSTA: You're about to get some other  
4 questions, if you're going to say that, because the two-phased  
5 performance properly does -- has to reflect all of the  
6 cavitation experience. After all, cavitation is really a  
7 very low-quality two-phase flow experience.

8 DR. SOLBRIG: Yes. It is a low-quality two-phase  
9 flow experience in general. We're using the word "cavitation"  
10 to represent two-phase flow throughout the region from zero to  
11 one --

12 DR. ACOSTA: Yes, you used it; I didn't.

13 DR. SOLBRIG: Pardon me?

14 DR. ACOSTA: Do you have these pumps well  
15 documented insofar as all of this two-phase work goes, or not?  
16 Is that the problem you are addressing here?

17 DR. SOLBRIG: No --

18 DR. ACOSTA: Otherwise, people know how to make  
19 hydraulic calculations for two-phase flow multiplier, as well  
20 as cavitation. I just don't see what -- I don't see why this  
21 problem should arise now.

22 DR. SOLBRIG: Well, we're saying we believe our  
23 computations with regard to the two-phase cavitation behavior  
24 of the pumps. What we're looking at right now is whether  
25 under conditions of stuck rotor, or shaft seizure, whether we

1 will get a different flow rate through the core, and we're  
2 doing this analytically. Then after we observe that  
3 analytically, then there is still a question with regard to  
4 the heat transfer and the rewet characteristics which are open  
5 for question as to whether the core will really rewet with the  
6 particular minimum flow rates that we will observe through the  
7 core.

8 DR. THEOFANOUS: But I take your answers to mean  
9 that it will. Your previous assumption is that here it is,  
10 that the calculations have been done, and have indicated that  
11 even with pump coasting down, still you predicted very well?

12 DR. SOLBRIG: Right. That's not pump seizure,  
13 though.

14 DR. ACOSTA: But you have data related to pump  
15 seizure already in your two-phase flow maps. There are two-  
16 phase flow maps properly done. We have that data, and we can  
17 exercise this computation.

18 DR. SOLBRIG: Yes. We just haven't done the  
19 computations.

20 MR. LINEBARGER: Well, excuse me. We have,  
21 Chuck. We really have. We have not documented, but it's  
22 something I've been involved in. We have done the pump  
23 coastdown, the pump staying on, and all the pumps blocked. In  
24 all instances, the core gets some cooling.

25 However, there's a change in the mechanism between

1 the pumps coasting down and the pumps staying on, the pumps  
2 blocked. You get the insurge positively up through the core  
3 in the coastdown and the pumps on, in the pumps blocked case,  
4 you actually get the reverse flow through the core sufficient  
5 to cool the core. You don't get as much cooling influence as  
6 you did with the positive core cooling.

7 What we then did is artificially forced the core  
8 in the flow to zero, backed out what the pump characteristics  
9 would be in order to induce this type of zero or non-flow  
10 at the core inlet.

11 Now the question is: Is there a situation where  
12 you could actually reasonably induce this sort of pump behavior?  
13 And we aren't ready to answer that right now.

14 DR. ACOSTA: The implication is, there are more  
15 large-break tests coming because of this? Is that it?

16 MR. KAUFMAN: The implication is, in looking at  
17 the series we've made allowances that there might be.

18 DR. PLESSET: Yes, Theo?

19 DR. THEOFANOUS: I guess I don't understand how  
20 you would -- suppose you found that condition that you are  
21 talking about. I don't know how you would go about making  
22 a connection between this particular condition in LOFT and  
23 a pump behavior in a reactor? Because you're talking about the  
24 partial, now, partial seizure problem, or some kind of  
25 partial degradation of the actual shaft movement there. How

1 can you dig anymore into this problem in this fashion? I  
2 don't know how it would lead you to something that you can  
3 use for actual application.

4 MR. KAUFMAN: I think you're forgetting that  
5 what Ed said is that we had made allowance in the plan to run  
6 one more large-break experiment, if we thought it was worth  
7 running a large-break experiment. We are not telling you  
8 today that we should or shouldn't. We're saying that we're  
9 studying the issue, seeing whether there's a need and a value  
10 in doing that.

11 DR. PLESSET: Well, all right --

12 DR. CATTON: When might that be, that test?

13 DR. PLESSET: Well, they're not sure they're  
14 going to do it. But if they do do it, you would like to know  
15 ab ut?

16 DR. ACOSTA: But when they say "allowance,"  
17 though, there's got to be a schedule.

18 MR. KAUFMAN: And when I look at "allowance,"  
19 we thought out, the earliest would be a year from now, a  
20 year-and-a-half from now, it looks like we would have systems  
21 that would be capable of coping with it.

22 DR. PLESSET: Well, we would be also interested,  
23 after that test, in a further description of this kind of  
24 study that Linebarger and Solbrig have mentioned. That would  
25 be of interest to us, right?

1 DR. THEOFANOUS: Right.

2 DR. ACOSTA: Very much.

3 DR. PLESSET: So we find everybody saying "yes,"  
4 so let's plan on it. Let us know when you're ready.

5 Okay, sorry to interrupt you so severely, but  
6 that was an interesting point.

7 MR. HARVEGO: I didn't mean to make large breaks  
8 such a large part of the presentation.

9 DR. PLESSET: No, no, they're with us, still.

10 MR. HARVEGO: Well, in addition to these test  
11 series, as I mentioned before, we have added three new tests  
12 to the LOFT testing program which we feel would be beneficial.

13 (Slide.)

14 These are the L8, the L9, and the L10 series.  
15 The L8 series are defined as our "severe core transient  
16 experiments." In these experiments, we will start with some  
17 initial core uncoveries at relatively low power decays, and  
18 gradually progress in severity until ultimately we expect to  
19 run experiments where we will get fuel damage.

20 DR. THEOFANOUS: Could you define that a little  
21 more precisely?

22 MR. HARVEGO: I will be getting into that. Why  
23 don't I just outline these, and I will talk specifically about  
24 what we're going to do there.

25 DR. THEOFANOUS: What do you mean by "damage," I

1 want to know. How far do you envision running that?

2 MR. HARVEGO: We will not run, at this time at  
3 least, any experiments that will violate the geometric integrity  
4 or envelope of a fuel assembly. We want to be able to remove  
5 the fuel assembly intact after that. We don't want pieces of  
6 it floating around, or put it in such a condition that it  
7 can't be removed as a single unit.

8 The L9 test series are anticipated transients  
9 with multiple failures. In this case we're going to be looking  
10 at common-cause, or common-mode failures which either have a  
11 high probability of an occurrence, or potentially severe  
12 consequences.

13 And in the L10 series, we have defined as our  
14 "override plant protection mode." In this case we will be  
15 looking at different override capabilities such as automatic  
16 system depressurization, which might be used in commercial  
17 reactors to bring them from any given upset condition to a  
18 safe shutdown.

19 There are a number of factors that go into the  
20 test sequence, in developing the test sequence.

21 (Slide.)

22 As in the past, we are concerned about  
23 instrumentation requirements and facility modifications. As  
24 we get into the more severe transients, we are going to be  
25 concerned about the complexity of the operating requirements,



1 the test severity, and the fuel availability. The fuel  
2 availability may be a factor as we get into the fuel-damage  
3 experiments.

4 And then finally, LOFT is a real system. It  
5 produces real results, and it has potential real consequences  
6 if an experiment is uncontrolled, so in these experiments the  
7 safety analysis would play a big role in both the planning  
8 of the experiments and the test sequence.

9 (Slide.)

10 We do have a detailed test sequence to give to  
11 you. It is being copied right now and will be available  
12 before the end of this meeting. I don't really plan on going  
13 over that anyway, since I think it is pretty self-explanatory.  
14 What I would like to do is just go through the various phases  
15 of our testing, identifying or kind of characterizing the  
16 testing sequences, the phases.

17 The first phase, which is the phase we're in  
18 right now, can generally be characterized as experiments  
19 designed to resolve a specific licensing issue. That's the  
20 L3-5/L3-6 question of correct pump operations following a  
21 small break.

22 We also plan on running experiments to qualify  
23 our system and the code for the more severe transients we  
24 will be running. An example of these are the three operational  
25 transients that Chuck alluded to earlier this morning, in

1 which, although they were very mild, we feel we're going to  
2 get a lot of information from those in terms of the system  
3 operation and our ability to predict the phenomenon that  
4 occurred.

5 We will also do our initial core uncovering  
6 experiments at relatively lower power decay. In this case,  
7 we're evaluating our instrumentation, and particularly our  
8 ability to measure liquid levels within the vessel. We will  
9 also use these experiments to help us assess the margins in  
10 our safety analysis.

11 And then finally, we do plan at least one  
12 experiment where we're going to look at LOFT typicality. The  
13 experiment we have in mind is the simulation of the Arkansas  
14 Nuclear-1 cooldown transient which occurred during their  
15 startup. So this will give us some information on the ability  
16 of LOFT to simulate what could happen during an operational  
17 transient in the commercial reactor.

18 MR. ETHERINGTON: In Item two, who takes the  
19 lead? Is it the experimenters who would like to do it? Or  
20 is it the code people who know what information they need?

21 MR. HARVEGO: On this first case, I think there  
22 is information to be gained from both to need this particular  
23 information. There were some limitations, when we first tried  
24 to uncover the core, and obviously our safety analysis is a  
25 big factor. We've got to know where the liquid level is.

1 In addition to that, this initial core uncovering  
2 will give us some information on in-core heat transfer, heatup  
3 rates, and that type of thing. So this is an experiment that  
4 is needed by both the code people and our systems people.

5 MR. ETHERINGTON: Is there ever a conflict between  
6 the two interests?

7 MR. HARVEGO: Well, it would say that if it  
8 becomes a question of facilities, the facility people would  
9 have the last say, since we cannot violate certain --

10 MR. KAUFMAN: I think the answer to your question  
11 is "yes." Often and frequently, and in fact that is what  
12 really is the process of desk planning, that each of the forces,  
13 each of the factions representing their interests and  
14 concerns.

15 MR. ETHERINGTON: I wasn't too happy with the  
16 answer. I would think that in this respect the LOFT should be  
17 a service facility to the code people.

18 MR. KAUFMAN: I would like to always be of  
19 service, but at the same time I feel I am constrained to the  
20 realities of the nuclear facility --

21 MR. ETHERINGTON: Oh, yes. I don't mean that they  
22 should do anything that's dangerous, really.

23 MR. KAUFMAN: And also constrained by, again, the  
24 realities of the hardware. I can only subject it to certain  
25 degrees of severity and extremes. But within those kinds of

1 boundaries, yes, indeed, we do try to service the people that  
2 are making the requests, and particularly at NRR.

3 DR. PLESSET: Well, I would be personally less  
4 concerned about preserving the integrity of the facility if I  
5 get something good out of it, but that's a question of  
6 attitude regarding the facility. At a lot of experimental  
7 facilities, you do run a lot of risks, and in so doing you're  
8 going to get some benefit.

9 MR. KAUFMAN: Well, certainly there is constantly  
10 a process of making that judgment.

11 DR. PLESSET: Yes.

12 (Slide.)

13 MR. HARVEGO: Continuing on in the second phase  
14 of the LOFT testing, we plan to get into investigating or doing  
15 only experiments that will probably be run to look at the  
16 integral effects, the coupled effects of fuel behavior and  
17 integral system thermal-hydraulics in a real system such as  
18 LOFT.

19 During this phase, there are a couple of potential  
20 large-break experiments that we could run utilizing pressurized  
21 fuel. We are considering running one experiment at the fuel  
22 pressure at 300 psi, corresponding to gengolite fuel pressures,  
23 pressure, and another experiment at 700 psi corresponding to  
24 endolite fuel pressures. In these large-break experiments, in  
25 the one case we do not expect to get any fuel damage. In the

1 second case, under worst-case hydraulic conditions, we do  
2 expect to get fuel damage.

3 So these experiments will be designed to, first  
4 of all, assess the fuel damage criteria, and determine the  
5 margins of safety in current fuel rod designs. During this  
6 last experiment --

7 DR. CATTON: Excuse me. Is this the DNBR-type  
8 experiment that you're referring to?

9 MR. HARVEGO: No.

10 DR. CATTON: No? Okay.

11 MR. HARVEGO: This is alluding to the worst-case  
12 hydraulic conditions that we're looking into.

13 DR. CATTON: Fine.

14 MR. HARVEGO: In this last experiment, since we  
15 do expect to get some fuel ballooning and rupture, we will  
16 have operational the LOFT automatic isotope detection system  
17 so we'll be looking at the release, transport, and deposition  
18 of fission products both within the primary system and in the  
19 blowdown suppression tank. Again, these will be under very  
20 realistic conditions of an integral facility such as LOFT.

21 DR. THEOFANOUS: Can I ask you, what are those  
22 phases? Are they chronologically and not overlapping areas  
23 of experimentation?

24 MR. HARVEGO: Yes. What I tried to do is look  
25 at the total testing sequence and I characterized the phases

1 and we progress --

2 DR. THEOFANOUS: But are they chronologically  
3 oriented? And are they non-overlapping?

4 MR. HARVEGO: Yes. Yes. The answer to the ques-  
5 tion is: They are chronological.

6 DR. THEOFANOUS: So I take it then we are  
7 someplace now between Phase I and Phase II?

8 MR. HARVEGO: No, we are in Phase I. The Phase  
9 I were the initial experiments where we begin to get initial  
10 core uncoverly.

11 DR. THEOFANOUS: So when do you plan to initiate  
12 Phase II?

13 MR. HARVEGO: I would say Phase II will be around  
14 the end of 1981, the beginning of 1982.

15 DR. PLESSET: Starting. Was your question answered?

16 DR. ACOSTA: It would be nice to know what  
17 chronological dates go with this.

18 MR. HARVEGO: The dates are really dependent on  
19 a number of things, one of those being the level of funding  
20 that we get. But I would say that each of these phases is  
21 probably on the order of a year long. I'm assuming we're  
22 running something on the order of six or seven tests a year,  
23 as we currently are doing.

24 MR. KAUFMAN: The basic concept is to look at  
25 several series at once, and try to do an analysis to try to

1 do an analysis to try to establish the value in those  
2 series. We have laid out a tentative test plan to these  
3 phases, but we are reluctant to say that is "the" phasing, or  
4 "the" dates, because in fact as you well know that is a  
5 function of how the analysis finally flanges up, what the  
6 funding levels are, and, as I mentioned earlier, we've tried to  
7 keep the kind of program that as we learn we can add something,  
8 or that in fact as we find it has no value we take it away.

9 In fact, in the last year we have done both. We  
10 have added an experiment and deleted one.

11 MR. HARVEGO: Continuing on, then.

12 (Slide.)

13 The third phase of our testing will get us into  
14 the series nine testing. These are the multiple failure  
15 transients. One of the aggravating events we would be looking  
16 at in these tests is the failure to scram following some  
17 given plant upset condition or initiating event. So we do  
18 expect these to be relatively severe in nature.

19 We will also be running some controlled core-  
20 damage experiments -- such as a slow heatup, or something like  
21 that -- to look at potential ballooning, fuel rod ballooning,  
22 and their potential effect on core blockage.

23 DR. PLESSET: Sullivan isn't here, but maybe  
24 Brian knows. I thought there were a lot of separate effects  
25 measurements of this last one there -- fuel ballooning,



1 blockage. Is that right?

2 DR. SHERON: I believe Oak Ridge --

3 DR. PLESSET: Yes, and at Westinghouse, with  
4 NRC support; right? And the Germans. A world-wide effort.  
5 What do we need LOFT for in this connection? I'm just trying  
6 to learn. I'm not criticizing.

7 MR. KAUFMAN: What we are suggesting here is that  
8 we are examining a test that might add information there. We  
9 are working with the thermal fuels behavior program, and  
10 indeed we, both within LOFT and thermal fuels behavior, are  
11 looking to see if there's a valuable test that we can do that  
12 would add information to the issue of fuel ballooning. Again,  
13 I don't want to imply that we will, or are going to run all  
14 of these tests.

15 We have tried to identify areas where we might  
16 contribute, so that the planning people can analyze and decide  
17 whether there is value for us to run that kind of experiment.

18 MR. HARVEGO: When we talk about these particular  
19 types of experiments, in many cases we're only talking about  
20 one experiment, or two experiments, if they're necessary. The  
21 possible necessity for using LOFT would fall into, again, this  
22 coupled effects, understanding fuel behavior and the feedback  
23 effects it might have on thermal-hydraulics in an integral  
24 system.

25 We will utilize Semiscale and PBF to help us in

1 this area. But again, since those are separate-effects test  
2 experiments, we are looking to LOFT as a potential combining  
3 or integral effects experiment.

4 MR. KAUFMAN: And particularly in this regard,  
5 we did have a meeting scheduled with NRR to seek their advice  
6 as to whether this kind of thing would be worthwhile.  
7 Unfortunately, it had to be deferred --

8 DR. PLESSET: Well, I think you might get some  
9 hints in that direction from us, if you want them, but let me  
10 not prejudge the situation.

11 Theo?

12 DR. THEOFANOUS: I believe in this area LOFT  
13 can help.

14 DR. PLESSET: You do?

15 DR. THEOFANOUS: Yes.

16 DR. PLESSET: How?

17 DR. THEOFANOUS: I think that in these kinds of  
18 experiments with a system the size of LOFT, and with actual  
19 fuel, it will provide very useful and I think very much needed  
20 information which other separate effects tests have only I  
21 guess with sufficient extrapolations and interpolations between  
22 different tests --

23 DR. PLESSET: You think this will give you stuff  
24 that the SLAG core test facility won't give you?

25 DR. THEOFANOUS: I like to think in terms of the

1 actual fuel. I like to think in terms of the size of the  
2 system and the system feedback. There are industry questions  
3 concerning, for example, the distribution of the ballooning.  
4 Is it going to be all in one place? Is it going to be  
5 distributed? How is it going to be distributed?

6 Well, we have some answers to those things --

7 DR. PLESSET: You think the nuclear aspect of  
8 the fuel is important for that?

9 DR. THEOFANOUS: I think so, yes.

10 DR. PLESSET: Why?

11 DR. THEOFANOUS: I can tell you why, too, in  
12 case you're interested. The gap between the fuel and the  
13 cladding is something not very well understood and not very  
14 well defined, and how the fuel itself responds under accident  
15 conditions -- is it giving out fission gases and so on. Maybe  
16 it will crack. All those matters are important.

17 DR. PLESSET: I understand that, Theo. But do  
18 you think the overall system interaction is important for this  
19 kind of detail?

20 DR. THEOFANOUS: I think from the point of view  
21 of the size of the bundle.

22 DR. PLESSET: You want a big bundle.

23 DR. THEOFANOUS: Yes. And we don't have that.

24 DR. PLESSET: Well, that's true, but -- Well,  
25 anyway, it's interesting speculation.

1 Did you want to make a comment?

2 DR. CATTON: I was just going to comment that  
3 there's the simulated fuel pins that the Germans are working  
4 with that have gap conductants --

5 DR. THEOFANOUS: But they are simulated.

6 DR. CATTON: I believe it's completed UO2 with  
7 the heater in the center. The only thing it simulates is  
8 the method of heating, so you miss the fission gas.

9 DR. THEOFANOUS: Not only that, but also you --

10 DR. CATTON: I thought the question of full-  
11 length ballooning was pretty well resolved?

12 DR. PLESSET: There's so much available. Well,  
13 anyway, there is some division of opinion here. Why don't  
14 you go on.

15 MR. HARVEGO: At this point in our testing  
16 program, we feel we will have quite a lot of information to  
17 digest --

18 (Slide.)

19 -- so the fourth phase of our testing would  
20 involve going back and picking up a number of tests that we  
21 feel have a relatively high priority, but at this point  
22 haven't been scheduled because of more immediate needs.  
23 Therefore, during Phase IV, we plan on going back and looking  
24 at the L4 test series, which are the alternative ECC injection  
25 concepts, looking at the efficiency of existing ECC injection

1 systems, and also potential new ECC injection concepts.  
2 During this period, we would also complete the steam generator  
3 tube rupture experiments. Right now, these are planned as  
4 large-break experiments in which the steam generator tube  
5 rupture occurs just prior to reflood, and the potential effect  
6 of binding on the characteristics would be looked at.

7 After finishing this part of the experiment, then  
8 we would continue on with the severe core damage experiments,  
9 and we would also look at the override capabilities.

10 (Slide.)

11 This would be the last phase of our testing.  
12 We will look at override capabilities, progress to the  
13 severest of the core damage experiments that we've run to this  
14 time, and then, because we would expect to get quite a lot of  
15 fission product release in these experiments, we would look  
16 at things like boundary conditions for investigating future  
17 investigations into the containment integrity. And, as Nick  
18 Kaufman alluded to earlier, we expect to learn a lot about  
19 requirements and conditions for facility cleanup.

20 This test series that we've proposed we feel is  
21 fairly progressive, but it also has some drawbacks in that  
22 in many respects it is irreversible. The facility cleanup  
23 problems become more difficult as we progress in the severity  
24 of transients, and also ensuring the instrumentation integrity  
25 becomes more difficult. Therefore, we want to be sure we

1 are progressing in a logical sequence and not leaving anything  
2 out as we progress through these testing modes.

3 Therefore, we do have a continued planning  
4 effort underway.

5 (Slide.)

6 Basically what this involves is, first of all,  
7 identifying the testing needs as we gain more experience;  
8 reassessing our current test plan; and then modifying the  
9 test plan to reflect the additional testing needs.

10 (Slide.)

11 As an example of what I am talking about, we  
12 have taken an initial look at potential alternate ECC  
13 injection tests that might be run in series 4. Out of these  
14 we have selected four of them which we feel have a relatively  
15 high priority. These four (indicating) currently will be  
16 the first two on our testing sequence. Therefore, we feel  
17 we need to go back to reassess the tests that we've defined,  
18 look for weaknesses in the schedule, and if possible replace  
19 other tests with these two additional tests; or possibly add  
20 these tests, combine these tests with another test such as  
21 we did for the L3-5 and L3-5A test. Or, if necessary, simply  
22 add these to the testing sequence.

23 (Slide.)

24 I mentioned identifying user needs as an important  
25 part of the planning. That's just really one of the aspects

1 that we have to consider.

2 In addition to identifying the user needs, we  
3 also have to consider various user interest levels. The  
4 importance of the tests, so that we can prioritize the testing  
5 sequence. We also have to define the LOFT testing capabilities,  
6 and then try to match the LOFT capabilities with the needs of  
7 the users. We feel we understand the capabilities of LOFT,  
8 and in fact are expanding those capabilities.

9 (Slide.)

10 The areas where we have difficulty are in  
11 identifying users and what their needs are, and then matching  
12 these needs to the particular LOFT testing capabilities.

13 One of the approaches we have taken is shown here.  
14 I recognize that this is a little difficult to read, but it  
15 is in the handout and I would just like to show you what it  
16 is and give you some indication of how it might be used.

17 This interest matrix basically made up of --  
18 across the top here we've identified potential users of LOFT.  
19 Along the side we have identified what we feel are the LOFT  
20 testing capabilities. Basically these consist of understanding  
21 the cause and consequences of plant upsets. To these, we've  
22 also added LOFT as an off-normal operator training facility,  
23 and also as a potential equipment qualification facility.

24 Down in the lower right-hand corner we have  
25 identified various interest levels, as "strong," "high" and



1 "medium," with "strong" being the red circles. When we filled  
2 this chart out -- so it would be subjective in nature and it  
3 would be different depending on who filled it out, but we feel  
4 there is something to be gained from this.

5 For example, we believe that we are responsive  
6 to the needs of the NRC in terms of their safety concerns, as  
7 indicated by the large number of red dots under the NRC column.

8 Another thing that might be derived from this  
9 chart is the fact that user interests have appeared to be  
10 shifting from the consequences of large breaks to the causes  
11 of a variety of upset conditions that might lead to another  
12 TMI. That's indicated by the red circles and the blue squares  
13 following the human errors and component failures as a potential  
14 cause for a variety of upset conditions.

15 Another approach similar to this that we have  
16 taken is to develop a similar chart for identifying users  
17 and trying to match up the user needs with specific tests.  
18 We are in the process of computerizing this. In this case,  
19 we have gone to specific documentation and looking at I&E  
20 bulletins, NUREG reports, vendor reports, ACRS transcripts,  
21 trying to identify specific needs that each of the tests would  
22 meet.

23 We believe this is going to be very helpful to  
24 us in, first of all, identifying weaknesses in our testing  
25 sequence, and also as we progress into the detailed planning

1 of the tests, to ensure that we do in fact run the experiment  
2 that would provide the most benefit to the nuclear community.

3 (Slide.)

4 Now in the way of planning for the multiple-  
5 failure transients, we are using an event tree approach.  
6 Basically this consists of going to Reg Guide 1.70, Chapter 15,  
7 looking at all of those transients, and grouping those  
8 transients into transients which exhibit similar behavior.

9 We are also looking for transients that exhibit  
10 unique behavior, and then combining all of these and then  
11 coming up with a limited number of recommended transients that  
12 might be investigated in LOFT that would cover a full range  
13 of potential operating conditions or plant responses.

14 We have made some progress in that area.

15 (Slide.)

16 This slide shows some transients that we have  
17 selected for initial analysis. These transients were  
18 selected basically because of their potential high risk --  
19 "high risk" being the risk being defined as "probability times  
20 consequence."

21 We have selected a total of nine experiments  
22 here, or initiating events. We have initially looked at the  
23 loss of all AC power, and we are now beginning to look at the  
24 inadvertent opening of the steam generator valve and  
25 uncontrolled rod withdrawal.

1 We plan on doing some detailed event trees.  
2 From these event trees, to perform calculations of specific  
3 event sequences to try and quantify the results in terms of  
4 magnitude and timing. From these, then, we would select the  
5 tests that we would propose to run in the LOFT facility.

6 (Slide.)

7 So in conclusion, we feel that the testing  
8 sequence that we are developing, or continuing to develop, is  
9 being optimized both from the standpoint of facility  
10 utilization and from the standpoint of addressing the needs  
11 of the various users.

12 Our current program we feel, in terms of the  
13 tests we have selected, will exploit the uniqueness of LOFT.  
14 That is a major objective. We will also maximize the usefulness  
15 of the data that is obtained from LOFT.

16 However, as I mentioned, because the testing  
17 sequence that we're proposing is irreversible in many respects  
18 as we get the most severe transients, we have a continued  
19 planning effort underway to systematically address the various  
20 needs of the users, and to be sure that LOFT does remain  
21 responsive to the needs of the nuclear community.

22 That concludes my presentation.

23 DR. PLESSET: Fine. Thank you very much. Don't  
24 go away.

25 You said you had a more detailed listing of the

1 scheduled test series.

2 MR. HARVEGO: Yes.

3 DR. PLESSET: Could we get that?

4 MR. HARVEGO: Yes.

5 (Distributes document.)

6 Basically this goes through identifying specific  
7 tests that we would like to run.

8 DR. PLESSET: And it gives a sequence time?

9 MR. HARVEGO: It gives the sequence, and it also  
10 gives some specifics as to the test objectives and what they  
11 are. I believe it's fairly self-explanatory.

12 DR. PLESSET: Yes. Okay.

13 MR. HARVEGO: And in certain cases where we  
14 question the need for an experiment, we have also identified  
15 that on the testing sequence.

16 DR. PLESSET: Are there any questions?

17 Yes?

18 DR. ZUDANS: I got more time to think about this  
19 water insurgence. Can I ask a question on that matter?

20 DR. PLESSET: Sure. Yes, if you want.

21 DR. ZUDANS: It was stated that if the pumps go  
22 down all around, then you do observe insurgence. It was also  
23 stated that if you block the pumps, then you have a reverse  
24 flow. When you said "block the pumps," did you mean stopping  
25 them from running? Or blocking the flow passage?

1 MR. LINEBARGER: Stopping the rpms. Seize the  
2 pumps.

3 DR. ZUDANS: Not the flow passage. Seize the  
4 pumps?

5 MR. LINEBARGER: Seize the pumps.

6 DR. ZUDANS: So that means that there is  
7 definitely a state --

8 MR. LINEBARGER: Sir?

9 DR. ZUDANS: That there is therefore definitely  
10 a state where there's a zero flow through the core, because  
11 you looked at the two extremes; right?

12 MR. LINEBARGER: Yes, sir.

13 DR. ZUDANS: If you could reverse the flow, then  
14 that means there is a zero-flow state.

15 MR. LINEBARGER: Yes, sir. That's why we did --

16 DR. ZUDANS: And you want to find out at which  
17 flow rate, and whether that's physically conceivable.

18 MR. LINEBARGER: Yes, sir. And then we backed  
19 out the pump calculations that go with that. It looks as  
20 if the pumps are running about half-speed, as if, let's say  
21 you seize two and two are running. Whether that's probable  
22 or not, I don't know.

23 DR. ZUDANS: That means that if you had an early  
24 pump trip, that they started coasting down and you scrambled  
25 later, you would be in that situation.

1 MR. LINEBARGER: Perhaps.

2 DR. ZUDANS: I think it's an interesting question  
3 and probably important.

4 DR. PLESSET: Well, we already agreed, I think,  
5 Xenon, that we were going to get more lengthy discussion of  
6 just these points, as soon as they're ready.

7 Are there any other questions of Ed before we  
8 let him go? It was a very good presentation, and we thank him.

9 (No response.)

10 DR. PLESSET: If not, then we will go on. I  
11 think that we have some remarks by Harold Sullivan and Brian  
12 Sheron. I will let them decide which order they want to go in.

13 DR. SHERON: He's first.

14 DR. PLESSET: Oh, Sullivan's first?

15 (Laughter.)

16 DR. PLESSET: He's a little shorter, so you can  
17 tell him, Brian, I guess.

18 (Laughter.)

19 (Slide.)

20 DR. SULLIVAN: This is just sort of program. I  
21 don't think there's anything really new about the things that  
22 I'm going to tell you.

23 You know that the operational transients have  
24 been a part of the Research program. Before TMI occurred, the  
25 high priority item was large-break LOCA. Not only was it

1 a high-priority item, it dominated the whole research effort.

2 Right after TMI occurred, we changed directions  
3 to look at small breaks, and now operational transients. We  
4 think it was a significant move to move in that direction. We  
5 are moving in a direction that the accidents are much more  
6 probable. We are using risk assessment and probabilistic to  
7 look at the scenarios that we're going through.

8 You have heard both Semiscale and LOFT tell you  
9 about the small breaks and the operational transients that  
10 are going to be performed in the future.

11 LOFT has completed four operational transients  
12 and Chuck told you about those today.

13 The Semiscale facility has completed a station  
14 blackout, and probably the most severe case of the station  
15 blackout in which you let the fluid boil all the way down into  
16 the core, you get a heatup, and then they were going to recover  
17 and they're planning on repeating that.

18 The NRR staff, we have the input from them, and  
19 they support our small-break and transient research efforts.  
20 What we are trying to do is provide a data base for the code  
21 assessment process. We are going in that direction. It is  
22 probably going to be a little bit different than you've seen  
23 us operate in the past. We have done a whole bunch of  
24 parameter studies on the large breaks, such as looking at a  
25 range of power.



1           These transients will probably be more in looking  
2 at a station blackout, a loss of feedwater, a complication to  
3 the loss of feedwater, so they probably won't be the case of  
4 looking at a number of small changes, incremental changes;  
5 they will be much wider cases of looking at cases of  
6 transients.

7           We are looking at the probabilistic aspects of  
8 the accident to help guide us in the areas that we intend to  
9 go in the future.

10          So I think as you see our programs in the future,  
11 they will be a much wider spread of transients that we are  
12 looking at.

13           DR. PLESSET: Thank you, Harold.

14          While I don't feel that I know particularly in  
15 real depth regarding a program of Semiscale and LOFT, I feel  
16 I do know more about that than I do about the code development  
17 and the code assessment program. That is behind seven veils,  
18 or maybe more, as far as I can tell.

19           (Laughter.)

20          DR. PLESSET: And I don't expect you to take  
21 those veils aside right now, but I think that is one area  
22 where we need to get a little better picture of what is  
23 happening and why, because it has been some time, and some  
24 millions and millions of dollars. And it would be nice to know  
25 if we are making any progress. That is one thing that I

1 thought I would mention to you.

2 There are other areas, but this is one that comes  
3 up very obviously as an important part of the Research program  
4 that we are supposed to review, actually it's twice a year.  
5 It doesn't change that much, but --

6 (Laughter.)

7 DR. PLESSET: -- any help you can give us on this  
8 would be appreciated.

9 DR. SULLIVAN: I think probably what we should  
10 do is just plan to have a subcommittee meeting in which we  
11 address the whole code area. It has gotten more complicated  
12 in the fact that we are developing transient codes now also  
13 instead of the larger codes.

14 DR. PLESSET: In December? I guess it should be  
15 well before the end of December, really. Can you do that?

16 DR. SULLIVAN: I will take the message back, but  
17 I think we can.

18 DR. PLESSET: Well, Andy will talk with you, but  
19 that would be a help to have that.

20 Who knows about the 3-D program? That is not a  
21 small item, and I must confess that -- and I'm just bringing  
22 it up now because you're there standing up, and I can get you  
23 on the record.

24 DR. SULLIVAN: Right. Again, I think we probably  
25 ought to address that. The 3-D program, and also the code

1 development program are pretty large items.

2 DR. PLESSET: Well, that doesn't make them less  
3 important, I would think.

4 DR. SULLIVAN: No, the only thing I was indicating  
5 was that probably I couldn't address them now.

6 DR. PLESSET: No, I didn't expect you to. I  
7 was just kind of preparing you for the future.

8 (Laughter.)

9 DR. PLESSET: You have some other messages to  
10 carry back, too, and I thought I would just add that to the  
11 list.

12 DR. SULLIVAN: Yes, we have quite a list from  
13 yesterday.

14 DR. PLESSET: I know you have a good memory, and  
15 we rely on you.

16 Was there anything else that you wanted to tell  
17 us?

18 DR. SULLIVAN: I would just, if there are any  
19 questions I would be happy to answer them. Basically, it's  
20 the 3D program and the code development. I think you have been  
21 through the fuels area in Washington in some detail.

22 DR. PLESSET: No, I don't want to get into that.  
23 Let somebody else worry about that. Just the things I  
24 mentioned.

25 Oh, yes, TLTA. We mentioned that yesterday.

1 DR. SULLIVAN: Yes. We owe you a response to the  
2 three items that we're considering.

3 DR. PLESSET: Yes.

4 DR. SULLIVAN: And I think by December we would  
5 probably be able --

6 DR. PLESSET: That would be very helpful. I  
7 might mention that I think our November meeting is where they  
8 will have a chance to see the Brown's Ferry scram mockup, if  
9 anybody is interested. Isn't that right? Did we arrange  
10 that yet?

11 (Pause.)

12 We have a hope that in connection with our two-day  
13 December meeting that you're going to come to, aside from the  
14 meeting but at the same time -- that will be in San Jose --  
15 that some of the members and/or consultants might be interested  
16 to see the mockup of the BWR scram system about which there has  
17 been a lot of talk. I thought I would mention that.

18 DR. CATTON: What were the dates for that meeting?

19 DR. PLESSET: December 10th and 11th.

20 Well, anyway, thank you, Harold.

21 DR. SULLIVAN: I will turn it over to my colleague.

22 DR. CATTON: I have one question, Harold, before  
23 you go.

24 DR. PLESSET: Sorry.

25 DR. CATTON: Having heard about LOFT and Semiscale,

1 what aspects of Semiscale don't properly simulate a nuclear  
2 system in a way one cannot circumvent through analysis?

3 DR. SULLIVAN: If we are going to run transients  
4 in which the system returns to power -- you know, even though  
5 the rods are in -- there are things like overcooling transients.  
6 Some of those are severe enough to --

7 DR. CATTON: Up to where you don't get scrams,  
8 and so forth.

9 DR. SULLIVAN: You know, we don't --

10 DR. PLESSET: Overcooling could do it, really --  
11 alone, could do it, to return to power. Sufficient over-  
12 cooling.

13 DR. SULLIVAN: Right.

14 DR. CATTON: Well, but that's not a high amount  
15 of power. They could simulate that electrically.

16 DR. PLESSET: Oh, yes. I didn't mean to disturb  
17 your question. I was just explaining his comment.

18 DR. SULLIVAN: Those kinds of transients would be  
19 very hard for us to get the nuclear feedback effect.

20 DR. CATTON: You couldn't do it through a  
21 computer and control the heating?

22 DR. SULLIVAN: We could, but you don't know if  
23 you've got the physics right. And that's the same problem  
24 that the BWR facility has, that all of the transients that  
25 are overpower transients, there is a rather large void feedback,

1 and we can sense the things like temperature and try to derive  
2 some parameters to feed to a computer in and put it back in,  
3 even. That seems to be possible -- it's very difficult, but  
4 possible. But you don't know that you're getting the physics,  
5 all the reactivity feedback correctly.

6 So any of those transients that have excursions  
7 to power are very, very difficult.

8 DR. CATTON: What percentage of the kinds of  
9 runs one might want to make fall in that category?

10 DR. SULLIVAN: I wouldn't --

11 DR. PLESSET: Did you want to say something?

12 MR. LYON: Yes, just a little bit of amplifica-  
13 tion. Any kind of a transient in which there is a significant  
14 change in the axial neutron distribution, we just can't  
15 cover.

16 DR. CATTON: Oh, I understood Harold's answer.

17 DR. PLESSET: Yes. If we were to try to get you  
18 to do it by computer, it would be very difficult to --

19 DR. CATTON: I can understand the problem. I  
20 thought we understood all the nuclear physics we needed to.

21 DR. SULLIVAN: Well, I'm a nuclear engineer; I'm  
22 not a physicist. They tell me that the void feedback, the  
23 temperature feedback coefficients are known to some degree of  
24 accuracy, and that they can calculate the power distribution  
25 in an area.

1 DR. CATTON: I guess that would bring up the  
2 next question, which would be: Just really how well do we need  
3 to know these things? Do you need the third decimal point for  
4 a particular transient? Or is it sufficient just to find a  
5 trend? And that gets you into cost-effectiveness. Do you  
6 really want to run LOFT to do an experiment like that when you  
7 can get 90 percent of the answer out of Semiscale with some  
8 manipulation?

9 DR. SULLIVAN: The LOFT and Semiscale programs  
10 have been an integral package.

11 DR. CATTON: I understand.

12 DR. SULLIVAN: And we had always planned on them  
13 being an integral package. If you were going to try and  
14 separate them out, somehow, we just haven't done that. I think  
15 it would be very difficult to try and figure out all the  
16 related funding issues --

17 DR. CATTON: Oh, certainly. I'm not suggesting  
18 that you do it. I was just trying to understand.

19 DR. SULLIVAN: Certainly anything that has to do  
20 with the fuel, Semiscale --

21 DR. CATTON: Yes.

22 DR. SULLIVAN: And there are some fuel-related  
23 problems. One of the -- I guess you went through the pressurized  
24 fuel. That is one of the major things that seem to be left  
25 from the physics community now: That they feel like that a



1 bundle test with pressurized rods, and simulating the  
2 conditions very well, is one of the things that they would  
3 like to see done very much. And I don't think there's a  
4 better facility to do that in than LOFT; because you don't  
5 have to simulate anything, you get the right --

6 DR. CATTON: Oh, certainly. Certainly.

7 DR. SULLIVAN: One of the things I was told is  
8 that the test facilities that are available to do those fuel  
9 problems that are left, that you can do them in electrically  
10 heated facilities, but there you can measure the conditions  
11 very well. The ones that are nuclear heated, you can't. And  
12 LOFT certainly has the instrumentation, by far.

13 DR. CATTON: Okay. Thank you.

14 DR. PLESSET: Well, thank you, Harold.

15 DR. SULLIVAN: Would you like to add anything?

16 MR. KAUFMAN: No, I think I answered the same  
17 question earlier this morning.

18 DR. CATTON: It was just phrased differently.

19 (Laughter.)

20 DR. PLESSET: Brian?

21 DR. SHERON: I'm not real sure.

22 DR. PLESSET: Well, just give us a rousing sendoff.

23 (Laughter.)

24 DR. PLESSET: Take the microphone, Brian, if  
25 you're going to stay there.

1 DR. SHERON: I will have to. I don't have any  
2 viewgraphs for my closing remarks.

3 DR. PLESSET: That's fine.

4 DR. SHERON: I would only want to point out, I  
5 guess, that right now we are planning on putting together a  
6 comprehensive user need letter for the LOFT program from NRR.  
7 Granted, it hasn't been initiated yet; we just finished up on  
8 Semiscale, and we haven't had time to do it.

9 DR. PLESSET: When do you think you might have it?  
10 Don't be optimistic.

11 DR. SHERON: Our plan was to have it by mid-  
12 February. I realize that may be a little late for providing  
13 any input to your report.

14 DR. PLESSET: Oh, that's all right. Nobody reads  
15 that report anyway, Brian, as far as I can tell.

16 DR. CATTON: Not in this country.

17 DR. PLESSET: Not in this country, yes; I should  
18 qualify that.

19 DR. SHERON: I think --

20 DR. PLESSET: Would you like to go over it with  
21 the ACRS subcommittee?

22 DR. SHERON: The proposed user need? I would  
23 have no objection.

24 DR. PLESSET: You don't sound happy about it,  
25 either.

1 DR. SHERON: Well, you know, as you know there is  
2 a letter with the Commissioners right now with respect to  
3 this selection of -- the start of a panel to evaluate the  
4 cost/benefit of LOFT information. I don't know what the  
5 status is of that, and I don't quite honestly know how that  
6 will factor into our plans in the sense that NRR identified  
7 a user need letter which obviously had tests which took LOFT  
8 well out into 1985 or so, that that may be totally inconsistent  
9 with what ultimately results from these panels, if they are  
10 indeed formed.

11 So I don't really know how that intends to be  
12 worked right now. What I could say I guess is that at this  
13 time we do certainly encourage and support the shift in  
14 priority in the LOFT program from solely a large-break  
15 facility to something which looks at the more probable events  
16 that occur in nuclear plants, like the small breaks and the  
17 anticipated transients.

18 We do have some concerns regarding prototypicality  
19 of LOFT -- although you are going to have that with any  
20 facility that is less than full scale. So it is certainly  
21 not something that you should fault anyone with less-than-a  
22 full-scale facility on. Hopefully these concerns can be  
23 resolved through further analysis or experiments.

24 With respect to some of the uses of LOFT in  
25 the licensing process as I would envision it -- and these are,

1 I guess, my own thoughts at this time -- we are coming across,  
2 as we get more and more into the review of operating guidelines  
3 and operating procedures for accident events, with respect to  
4 what the operator is expected to do, or required to do, and I  
5 think in many circumstances obviously testing may not be neces-  
6 sary. It may be a clearcut action that we feel could be  
7 competently handled by just a confirmatory analysis and computer  
8 code.

9           There are others, however, that may be very  
10 amenable to testing in a facility such as LOFT or Semiscale.  
11 These are coming up as part of our ongoing reviews of  
12 transient accident guidelines and procedures. Examples are --  
13 at least I have one -- is the steam generator tube rupture,  
14 probably the most difficult transient we've identified yet  
15 with respect to the burden put on the operator to control the  
16 plant. Almost all transients that one classically looks at in  
17 Chapter 15 puts the most burden on the operator in terms of  
18 controlling the plant and trying to bring it to a safe  
19 shutdown.

20           We have identified a number of questions on what  
21 is the most optimum way to bring the plant to a safe shutdown,  
22 which I'm not really sure can be answered properly by analysis  
23 alone. We will certainly be investigating the influence of  
24 LOFT to help us in that area.

25           There may be others. I don't have any examples

1 right now in this area. I should point out that right now  
2 our present direction is that we are not trying to key  
3 guidelines or procedures for operator action to any specific  
4 computer analysis -- from the standpoint, we are not saying  
5 that because a computer code says you reach the edge of a cliff  
6 at 27 minutes, therefore the procedure would say 27 minutes  
7 push this button. We are certainly not putting that kind of  
8 reliance on it. As a matter of fact, we are -- at least I  
9 envision that we are confirming the acceptability of operating  
10 procedures and guidelines with analysis, rather than letting  
11 the analysis drive the development of the guidelines.

12 So from this standpoint, our emphasis really would  
13 be to confirm with codes, and then perhaps with subsequent  
14 experiments.

15 Then multiple-failure testing I think can be  
16 useful. Again, I would just caution that it is something  
17 that has to be well-thought-out. We are having great diffi-  
18 culty in terms of how to treat multiple failures. There is an  
19 item in the Task Action Plan which is supposed to recommend  
20 improvements in single-failure criteria. I don't know who is  
21 doing it, or what progress is being made.

22 It is also very difficult to look at multiple  
23 failures due to the permutations alone are staggering. Right  
24 now our approach is not to try and identify specific multiple  
25 failure sequences, but rather to train the operator to restore

1 functional requirements within the plant; and, primarily,  
2 regardless of what happens, keep the core covered, remove decay  
3 heat. And then secondary items are like pressure control,  
4 inventory control, reactivity control, and the like.

5 From this standpoint, I think this approach would  
6 have to be factored into any multiple-failure type of planning.  
7 Also, the need for looking at a specific multiple-failure event  
8 would have to be identified from the standpoint of, is it  
9 being done just as a multiple failure? Or is there some  
10 aspect of the computer code that should be checked out? Is  
11 there a concern?

12 From that standpoint, I guess we would say we  
13 would be working closely with Research, and with EG&G, to  
14 develop this user need letter. I would anticipate that we  
15 would use the summary, the preliminary test sequence as a  
16 starting point, and basically compare what we believe our  
17 needs are, and ship that over when we are pretty well happy  
18 with what we have.

19 DR. PLESSET: Fine. Well, I think it isn't  
20 necessary for me to try to summarize any more than has already  
21 been done.

22 In some respects, as I said before, we certainly  
23 profit by coming here. It is an important center for reactor  
24 safety research and reactor safety experimentation. I think  
25 that one very positive thing I would like to mention is

1 Brian's document regarding pumps-off/pumps-on and the small-  
2 break LOCA. I think that that was a very helpful thing for  
3 us to go through, and I appreciate what he's done, and I think  
4 he deserves a lot of credit for it. I don't know if you're  
5 going to get it, but let me give it to you for this little bit  
6 here.

7 Now as regards the review of the LOFT tests  
8 program, we -- the situation right now I think has a lot of  
9 uncertain elements in it. This review panel that you mentioned  
10 doesn't seem to have been formulated yet. One problem is  
11 that the Commissioners need it by the end of this calendar  
12 year for it to be of any significant input.

13 Now maybe they won't have a panel; maybe they'll  
14 get one. There are a lot of old faces around that they can  
15 dust off and bring in that are more or less up to speed and  
16 they could do it without even coming to Washington, having  
17 formed their opinions in the past.

18 But this doesn't necessarily mean that what this  
19 panel says, or what the Commissioners say, has any connection  
20 with what is going to happen. We have to keep that in mind,  
21 because it goes up that Hill, and sometimes things that go up  
22 the Hill never come down. That's defying the law of gravity.

23 (Laughter.)

24 DR. PLESSET: So that's one remark I would make.  
25 Our report to Congress will be completed in beginning February.



1           Aside from that, I think we have learned a lot  
2 at this meeting from the people here. I think that we also  
3 are indebted to Harold Sullivan, in addition to Brian, for  
4 helping us in our thinking, and packing a lot of messages on  
5 his back to take back to Washington.

6           As I said, we look forward to further meetings  
7 with both Brian and Harold, and also with the EG&G people.

8           With that note, I think that I can adjourn this  
9 subcommittee meeting. If you have any complaints or comments,  
10 you can give them to me privately, and we will adjourn.

11           (Whereupon, at 2:33 p.m., the meeting was  
12 adjourned.)

13                           \*       \*       \*

NUCLEAR REGULATORY COMMISSION

This is to certify that the attached proceedings before the  
ACRS Subcommittee on ECCS

in the matter of: LOFT and Semiscale, Idaho Falls, Idaho

Date of Proceeding: October 23, 1980

Docket Number: \_\_\_\_\_

Place of Proceeding: Idaho Falls, Idaho

were held as herein appears, and that this is the original transcript thereof for the file of the Commission.

JANE W. BEACH

\_\_\_\_\_  
Official Reporter (Typed)

Jane W. Beach  
Official Reporter (Signature)

POOR ORIGINAL

*Kaufman 1*

LOFT OVERVIEW



**EG&G** Idaho, Inc.



# **Primary Program Emphasis**

- **Create an experimental data base reflecting a wide spectrum of accident phenomena and plant states**
- **Use and evaluate methods for recognition, control, and recovery from accident phenomena**

INEL-S-26 739

# **LOFT Mission**

**Establish conditions in a nuclear reactor characteristic of accidents postulated for an LPWR to test and develop methods for analytical description, for accident recognition, and for manual and automatic plant stabilization and recovery.**

INEL-S-26 136

## History — LOFT Program

- March 1976 —First of six non-nuclear LOCA tests
- September 1977 —Initial fuel loading
- August 1978 —Full power operation
- December 1978 —First large break LOCA test
- March 1979 —Accident at TMI
- May 1979 —Second large break LOCA
- May 1979 —First non-nuclear small break test
- November 1979 —First nuclear small-break test
- June 1980 —First operational transient test

# **Data Base is Important to Implementation of NRC Action Items**

- **Emergency training of shift technical advisors and operators (I.A.1.1. I.A.2.1)**
- **Analysis of small break LOCA inadequate cooling (I.C.1)**
- **Characterization of coolant inventory and natural circulation (I.C.1)**

INEL-S-29 035



## **Data Base is Important (cont'd)**

- **Emergency procedure upgrade. NSSS vendor review, NRC review (I.C.5. I.C.7. I.C.8)**
- **Training for mitigation of core damage (II.B.4)**
- **Development of instruments for accident monitoring, determination of inadequate core cooling (II.F.1. II.F.2)**

## **Data Base is Important (cont'd)**

- **Location and needed character of coolant system vents (II.B.1)**
- **Development and appropriate location of post accident sampling system (II.B.3)**
- **Design of auxiliary feedwater initiation and indication system (II.E.1)**
- **Degraded core rulemaking (II.B.8)**

## **Other Important Data Base Uses**

- **Resolve specific NRC concerns (pump on, off)**
- **Develop analytical methods that characterize plant accident response**
- **Boundary conditions and perspective to assess separate effects and nonnuclear tests**

# **Operational Methods Effort Important to Implementation of NRC Action Items**

- **Control room staffing requirements (I.A.1.3)**
- **Emergency procedure upgrade. NSSS vendor review, NRC review (I.C.5, I.C.7, I.C.8)**
- **Establish upgrade plans for control rooms and NRC audit of plans (I.D.1)**

# **Operational Methods Effort**

## **(cont'd)**

- **Training for core damage mitigation (II.B.4)**
- **Develop instruments for monitoring accidents and inadequate core cooling (II.F.1. II.F.2)**
- **Developing and upgrading emergency support facilities (III.A.1.2)**

INEL-S-29 034

## **Other Important Operational Methods Uses**

- **Develop methods for accident recognition and effective responses**
- **Develop methods for real time information validation during accidents**
- **Develop preferred courses of accident response**

INEL-S-29 032

# **Associated Mini-Programs**

- **Development and commercialization of instruments to identify and measure accident environments**
- **Development of equipment and techniques for post-accident cleanup and reentry**
- **Development of equipment and methods for snubber and relief valve testing**
- **Routine field application of automated ultrasonic testing**

INEL-S-26 742



# Summary

- The LOFT reactor plant has been repeatedly placed into conditions characteristic of accidents postulated for LPWRs and the plant has been successfully stabilized and recovered
- Operators, plant equipment, and emergency systems have performed well
- New instruments, operational methods, and analytical techniques are being developed and tested
- Data obtained have shown some significant conservatisms in calculations and assumptions used in LPWR licensing process

INEL-S-26 135

POOR ORIGINAL

## RESULTS OF THE LOFT ANTICIPATED TRANSIENTS EXPERIMENTS

By

C. W. Solbrig

LOFT has recently completed four anticipated transient experiments. These experiments include (1) loss of load, (2) loss of flow, (3) excessive load increase, and (4) loss of feedwater. Each experiment was successfully completed and is briefly described in this presentation. The first part of this presentation describes why anticipated transient experiments are useful, and the second part describes the experimental results.

The anticipated transient experiments were performed primarily to provide a basis for calibrating the computer codes used to predict these types of transients. After the models in these codes are improved enough to describe these transients, they may then be used for predicting the course of anticipated transients with multiple failures, for example, ATWS, experiments to be performed in LOFT. The tests were non-trivial because several important phenomena were not predicted correctly in magnitude or time. These experiments will allow safety analysis report models for these type of transients to be evaluated. Anticipated transients are of interest because they are expected to occur in a power about once per year. The Three Mile Island incident has provided the need for increased simulator capability and which can only be met in the future with computer codes such as the RELAP5 and the RETRAN computer codes. These computer codes will have to represent operational transients, anticipated transients with multiple failures, small break and large break LOCAs and all transients in between. In order to accomplish this, all aspects of the plant must be represented including secondary side models, pressurizer heater and sprays and post-accident heat removal systems. Some of the questions which will have to be answered by these codes include determination of the correct operating procedure for a given situation, verification of current procedures, tech spec changes and information required in training programs for both operators and technical advisors in power plants.

LOFT is uniquely qualified to perform such experiments because it has most of the systems representative of a large nuclear plant. Small electrically heated systems usually do not represent multiple ECC trains, secondary side components and single failure proof components. In addition, small systems have large relative heat losses. Experiments which are performed in actual nuclear plants can be very helpful but the amount of information or instrumentation available in

such a plant is usually insufficient for code verification. In addition, experiments performed in powerplants are usually not very severe and, therefore, do not test all aspects of the code adequately.

The dominant phenomena in these transients are related to primary coolant system (PCS) pressure response and the availability of a heat sink. The mass of the PCS is initially unchanging or increasing. The average temperature of the PCS results from the overall energy balance and determines the average specific volume. Changes in average specific volume determine pressurizer level which in conjunction with the automatic pressure control systems determines the PCS pressure.

The course of each transient was predicted prior to the experiments with the RETRAN computer code. Evaluation of the experimental results indicates the LOFT system response to these transients is not severe and that the LOFT automatic pressure and level control systems can effectively deal with the challenges issued by these transients. At all times during the experiments core cooling was sufficient to maintain the fuel rod cladding temperatures below the saturation temperature of the coolant. The operators were able to understand the course of the transients and respond appropriately in real time to return the plant to a stable controlled situation. Comparison of the experimental results with the RETRAN calculations revealed the major phenomena were predicted in the proper sequence, however, the magnitudes of some phenomena were not precisely calculated. Further analysis has shown the differences between the calculations and the data to come from the following sources: (1) steam generator secondary side feedwater and steaming flow rates, (2) pressurizer spray and heater operation, (3) thermal nonequilibrium between the pressurizer vapor and liquid during insurges and outsurges, and (4) main steam control valve leakage.

In summary, LOFT experiments have provided information useful to the understanding of anticipated transient behavior. The ability of the plant automatic control systems and the operators to recover the plant during transients not compounded by additional failures has been observed to be satisfactory in LOFT. Comparison of currently used analytical methods with the LOFT results has shown a generally good transient characterization with areas for improvement noted.

## REFERENCES

1. R. P. Jordan, LOFT Experiment Operating Specification Non-LOCE Baseline Test Series L6, Rev. 1, October 5, 1980.
2. C. D. Keeler, Best Estimate Prediction for LOFT Nuclear Experiments L6-1, L6-2, L6-3, and L6-5, EGG-LOFT-5161, October 1980.
3. D. L. Reeder, Quick Look Report on LOFT Nuclear Experiment L6-5, EGG-LOFT-5165, June 1980.
4. D. L. Reeder, Quick Look Report on LOFT Nuclear Experiments L6-1, L6-2, and L6-3, EGG-LOFT-5270, October 1980.

LOFT ANTICIPATED TRANSIENT

EXPERIMENTAL RESULTS

C. W. SOLBRIG

 **EG&G** Idaho

**LOFT**

## ACCOMPLISHMENTS

- LOFT PERFORMED FOUR ANTICIPATED TRANSIENTS.
  - LOSS OF LOAD.
  - LOSS OF FLOW.
  - EXCESSIVE LOAD INCREASE.
  - LOSS OF FEEDWATER.
  
- THREE WERE PERFORMED IN ONE WEEK.
  
- EACH MET THE EXPERIMENTAL OBJECTIVE.

OUTLINE

- WHY ANTICIPATED TRANSIENT EXPERIMENTS ARE USEFUL.
- WHAT EXPERIMENTS LOFT HAS PERFORMED.
- EXPERIMENTAL RESULTS.



## NEED FOR ANTICIPATED TRANSIENTS

- PROVIDE A BASIS FOR ATMF (E.G., ATWS).
- THE TESTS ARE NON-TRIVIAL. PREDICTIONS COULD HAVE BEEN BETTER.
- THE ADEQUACY OF MOST SAR ANALYSES HAVE NOT BEEN VERIFIED.
- SIMULATORS ARE GOOD ENOUGH FOR SET POINTS BUT NOT ATMF.
- ANTICIPATED TRANSIENTS PROBABILITY IS HIGHER.

## REACTOR SIMULATORS

- ① SIMULATORS OF THE FUTURE WILL REQUIRE DIGITAL COMPUTER CODES AS A DRIVER.
- ② CODES DO NOT REPRESENT ALL ASPECTS OF NORMAL OPERATION AND ANTICIPATED TRANSIENTS.
- ③ SECONDARY SIDE MODELS, PRESSURIZER HEATERS AND SPRAY, ETC., MUST BE IMPROVED.
- ④ AT, ATMF, SMALL BREAKS, LARGE BREAKS, AND ALL TRANSIENTS IN BETWEEN MUST BE REPRESENTABLE.

## OTHER REGULATORY ISSUES

- SIMULATORS CANNOT ANSWER OPERATION QUESTIONS.
- MANY QUESTIONS ARE POSED FOR THE OPERATION OF A NUCLEAR PLANT - BY PLANT OPERATIONS.
- TECH SPEC CHANGES.
- VERIFICATION OF CURRENT PROCEDURES (E.G., VALVING OUT ECC SYSTEMS AT 1000 PSI).
- TRAINING PROGRAMS - OPERATORS AND TECH ADVISORS.

EXAMPLE - DIESEL GENERATOR LOADING TEST

- OPERABILITY CHECK REQUIRED OF DIESEL GENERATOR.
- THE HPI MUST BE BLOCKED FOR A SHORT TIME.
- MINIMUM DOWNTIME IS DESIRED.
- CAN THIS CHECK BE PERFORMED DURING HOT STANDBY CONDITIONS?
- IS THE PLANT ADEQUATELY PROTECTED AGAINST SMALL BREAK?

LOFT MUST PERFORM SUCH EXPERIMENTS

- SMALL SYSTEMS DON'T HAVE REPRESENTATIVE EQUIPMENT:  
MULTIPLE ECC TRAINS.  
SECONDARY SIDE COMPONENTS.  
SINGLE FAILURE PROOF COMPONENTS.
- SMALL SYSTEMS HAVE LARGE HEAT LOSSES.
- A LARGE PLANT SUCH AS ARKANSAS NUCLEAR ONE OR SEQUOYAH DOESN'T RECORD ENOUGH INFORMATION - ARE NOT SEVERE.
- LOFT IS THE ONLY FACILITY CAPABLE OF PERFORMING REALISTIC EXPERIMENTS - OTHERS PERFORM CONSERVATIVE EXPERIMENTS.

## LOFT ANTICIPATED TRANSIENT EXPERIMENT OBJECTIVES

- PHENOMENA UNDERSTANDING.
- THRESHOLD DETERMINATION.
- AUGMENTED OPERATOR PROGRAM.
- ENGINEERED SAFETY FEATURES/PLANT CONTROL SYSTEMS.
- CODE ASSESSMENT.

## TRANSIENT CHARACTERISTICS

- COOLANT INVENTORY CONSTANT OR INITIALLY INCREASING.
- PCS ENERGY BALANCE IMPORTANT.
- PCS PRESSURE IS A FUNCTION OF ENERGY BALANCE AND PRESSURIZER DYNAMICS.



## LOFT ANTICIPATED TRANSIENTS CONSIDERATIONS

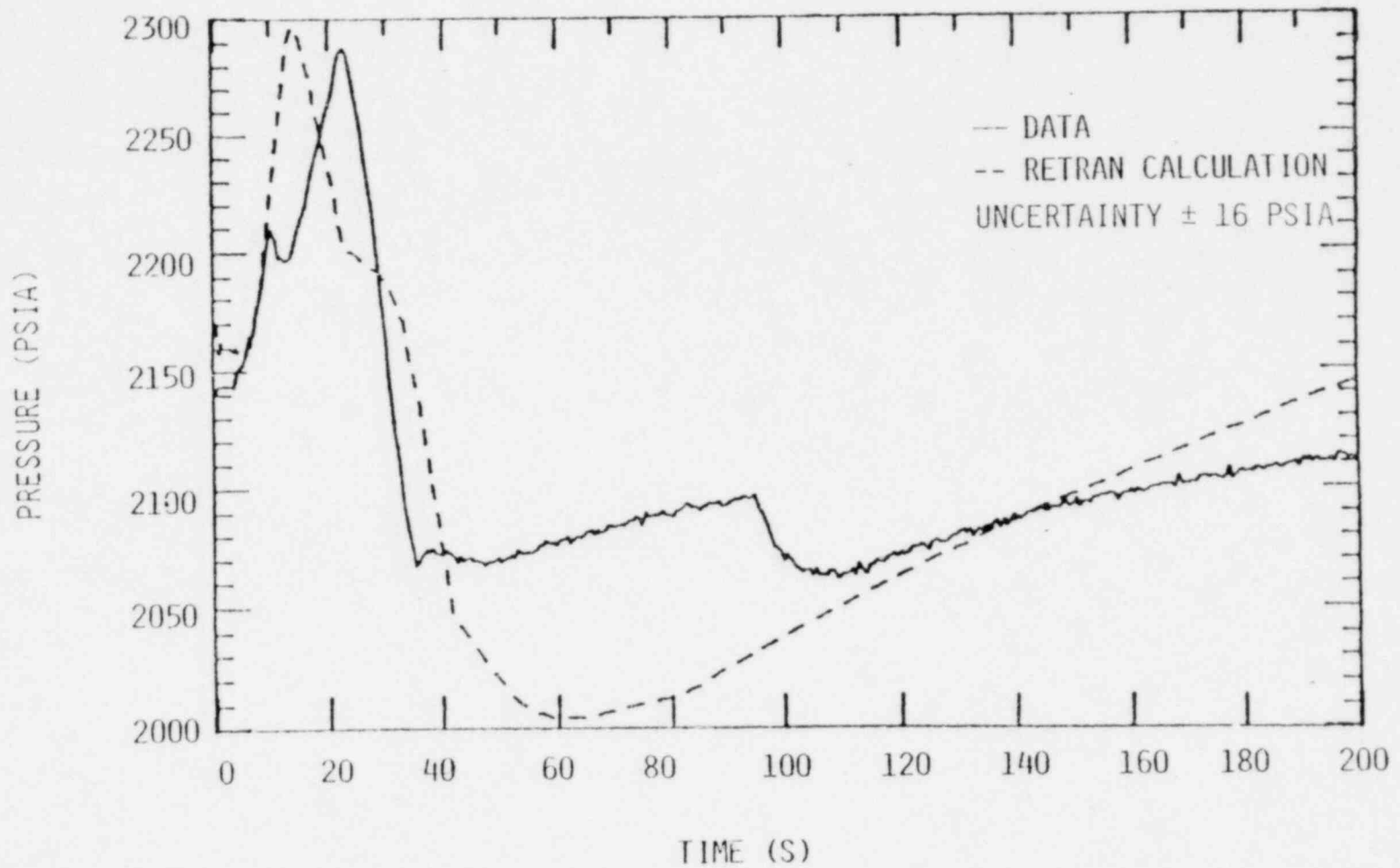
- BASELINE LOFT DATA.
- PCS AND SCS INITIATING EVENTS.
- CODE ASSESSMENT.
- MINIMUM SCHEDULE IMPACT.

LOFT ANTICIPATED TRANSIENT EXPERIMENTS COMPLETED

- LOSS-OF-STEAM LOAD.
- LOSS-OF-FORCED PCS FLOW.
- EXCESSIVE LOAD INCREASE.
- LOSS-OF-FEEDWATER

EACH WAS PREDICTED WITH RETRAN

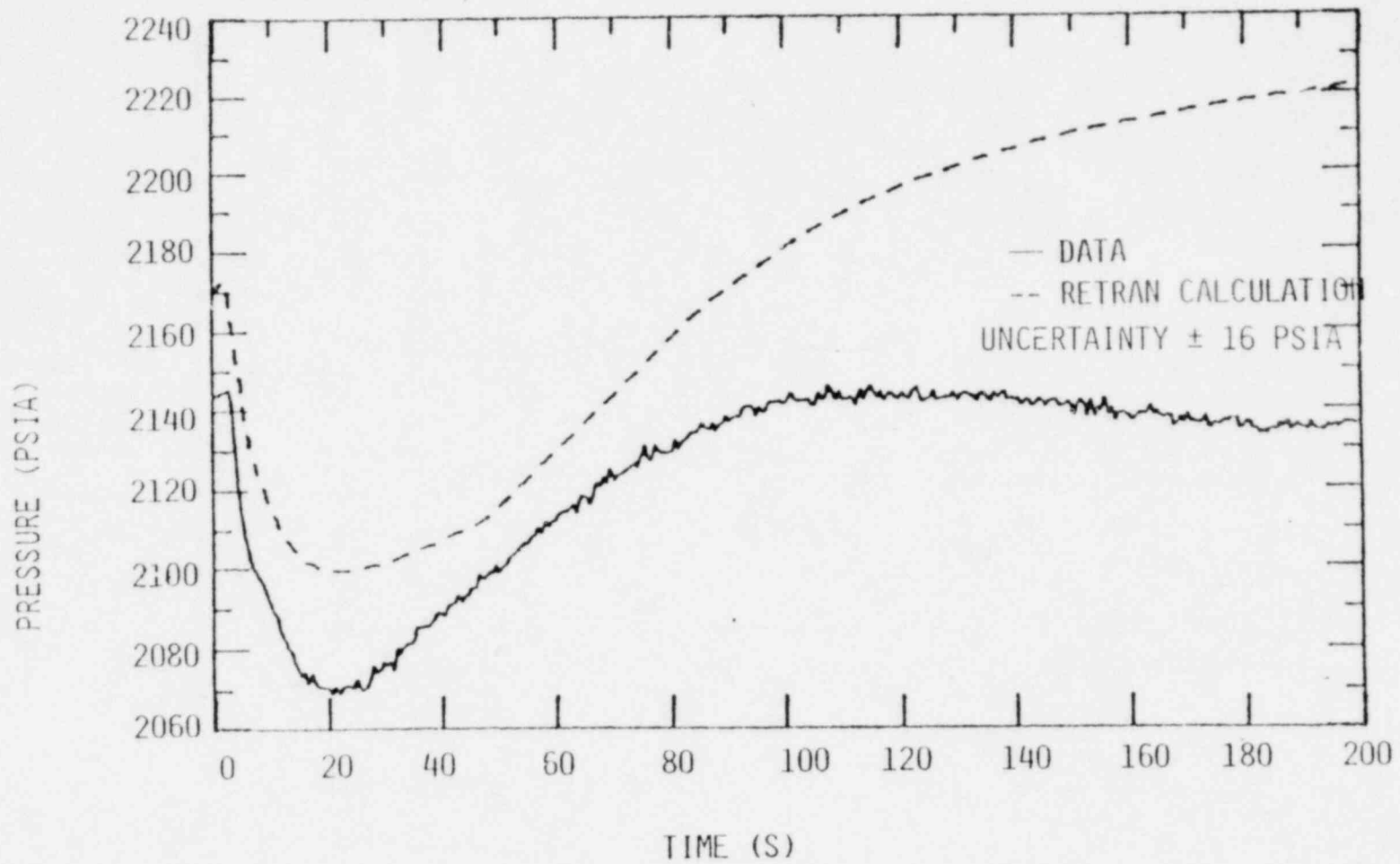
MEASURED AND PREDICTED PRESSURE RESPONSE TO LOSS-OF-STEAM LOAD



IMPROVEMENTS FROM L6-1

- SPRAY HEAT TRANSFER COEFFICIENTS.
- CONDENSATION EFFECTS.
- PRESSURIZER HEATER MODEL.

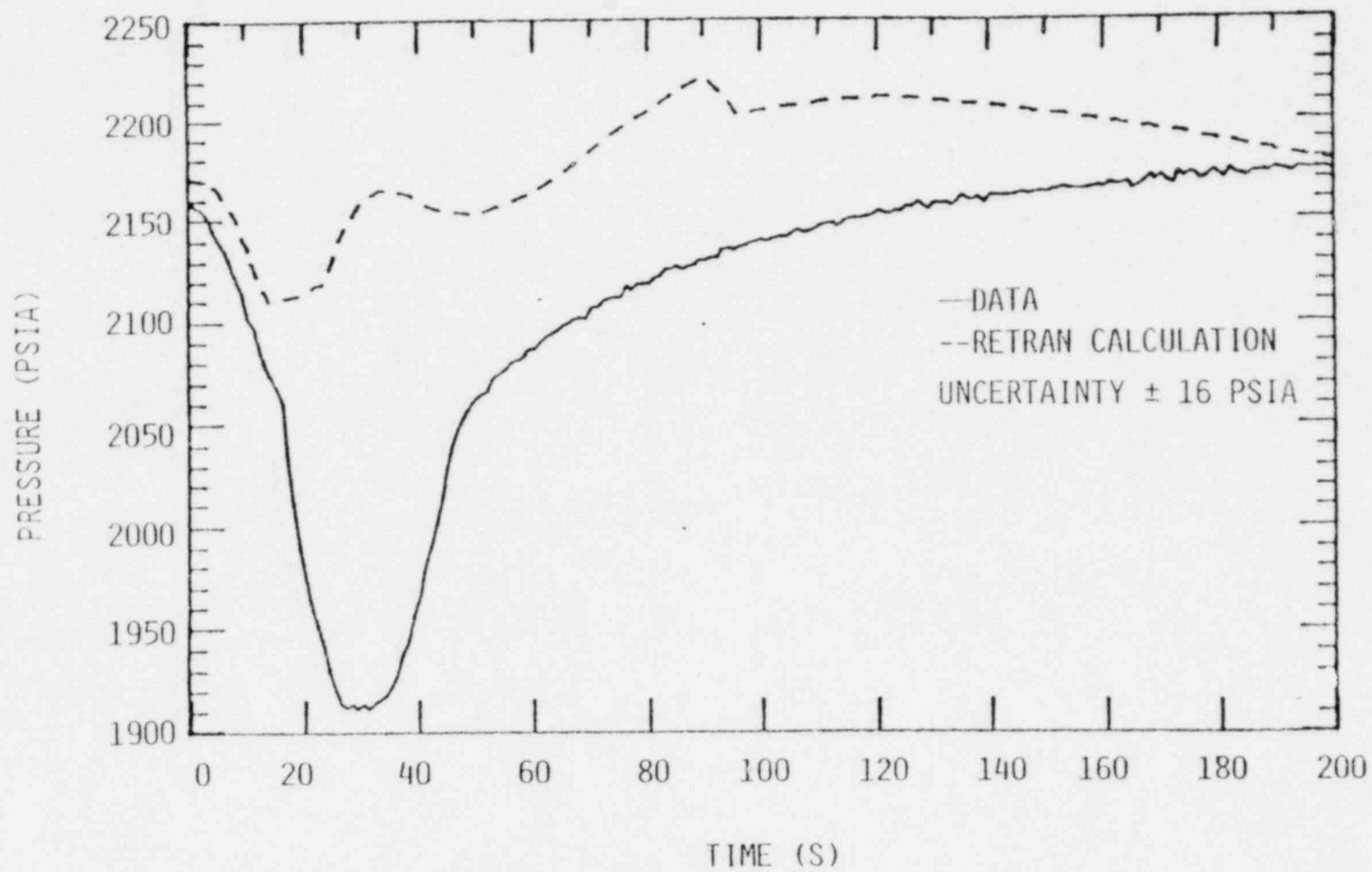
MEASURED AND PREDICTED PRESSURE RESPONSE TO LOSS-OF-FORCED PCS FLOW



IMPROVEMENTS FROM L6-2

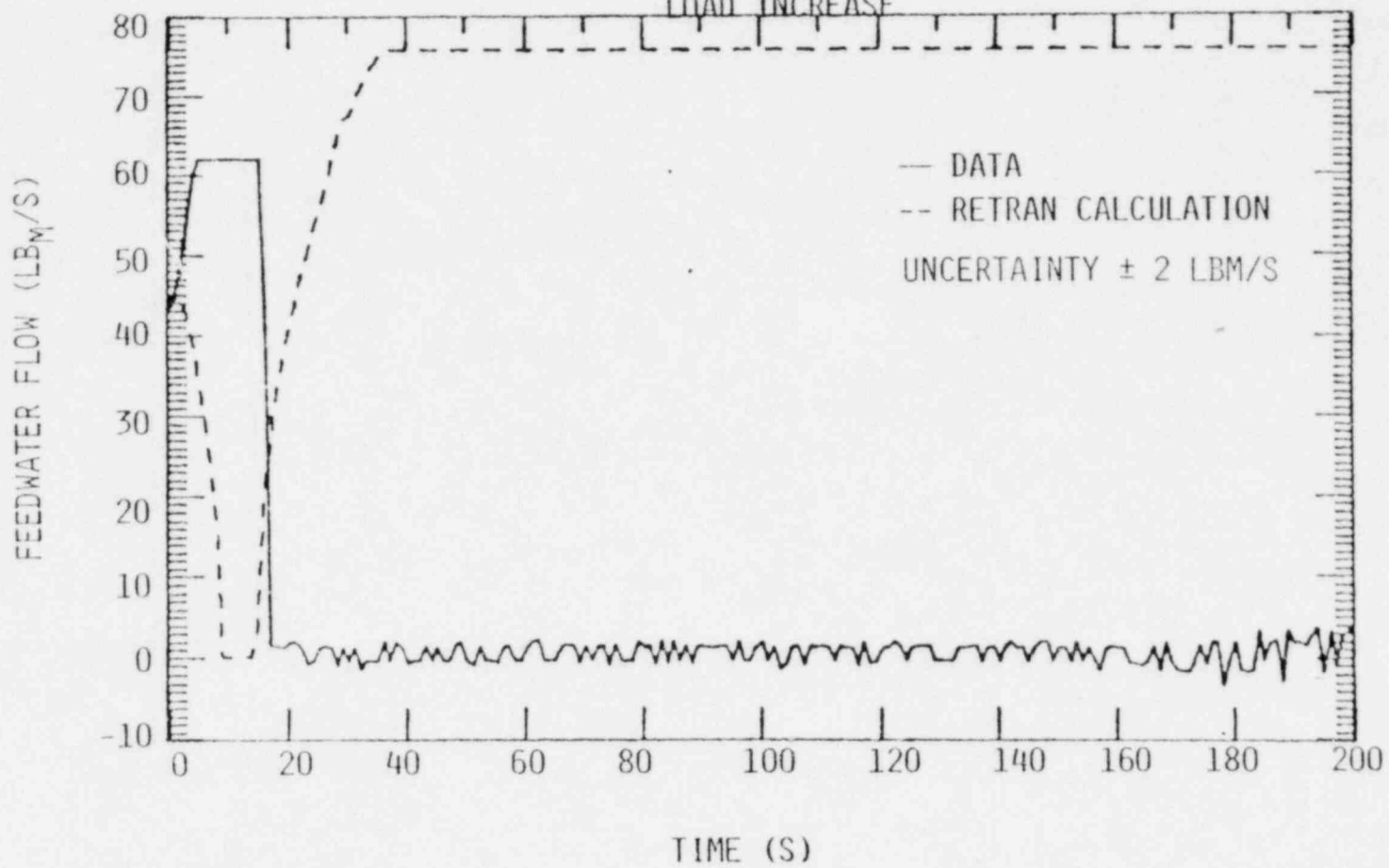
- NON-EQUILIBRIUM MODEL IN PRESSURIZER

MEASURED AND PREDICTED PRESSURE RESPONSE TO AN EXCESSIVE LOAD INCREASE

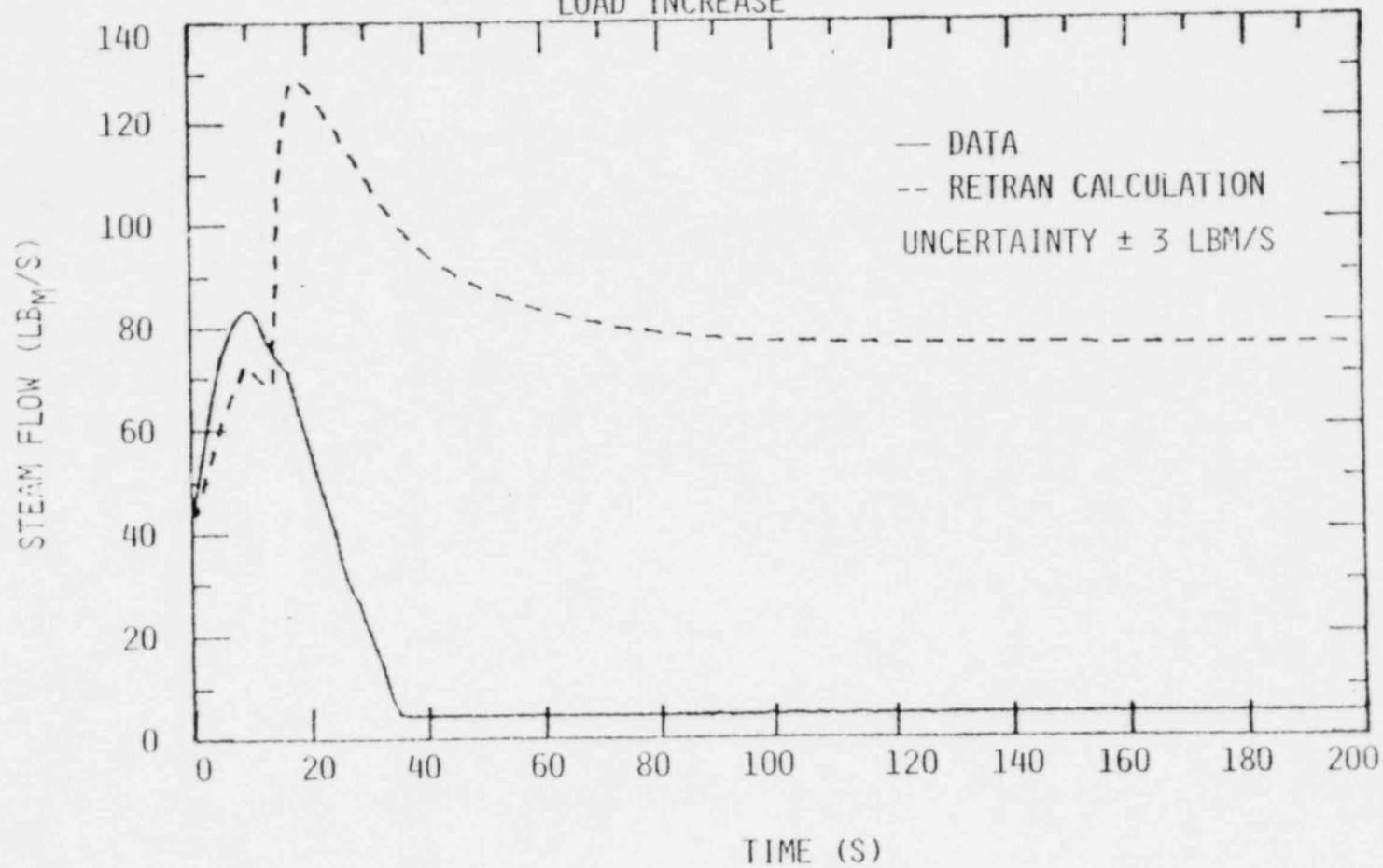




MEASURED AND PREDICTED FEEDWATER FLOW RESPONSE TO AN EXCESSIVE  
LOAD INCREASE



MEASURED AND PREDICTED STEAM FLOW RESPONSE TO AN EXCESSIVE  
LOAD INCREASE



IMPROVEMENTS FROM L6-3

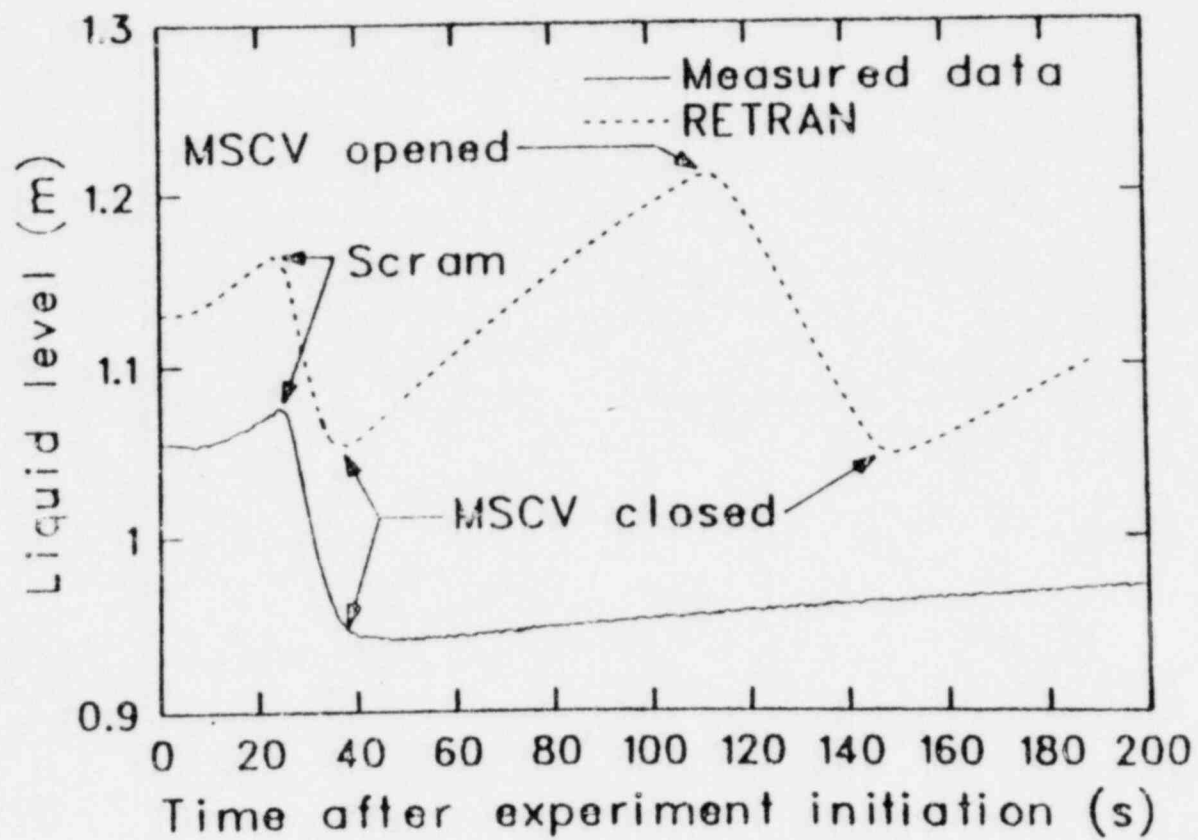
- ① SCRAM.
- ② FEEDWATER CONTROL.
- ③ SECONDARY STEAM FLOW.



LOFT

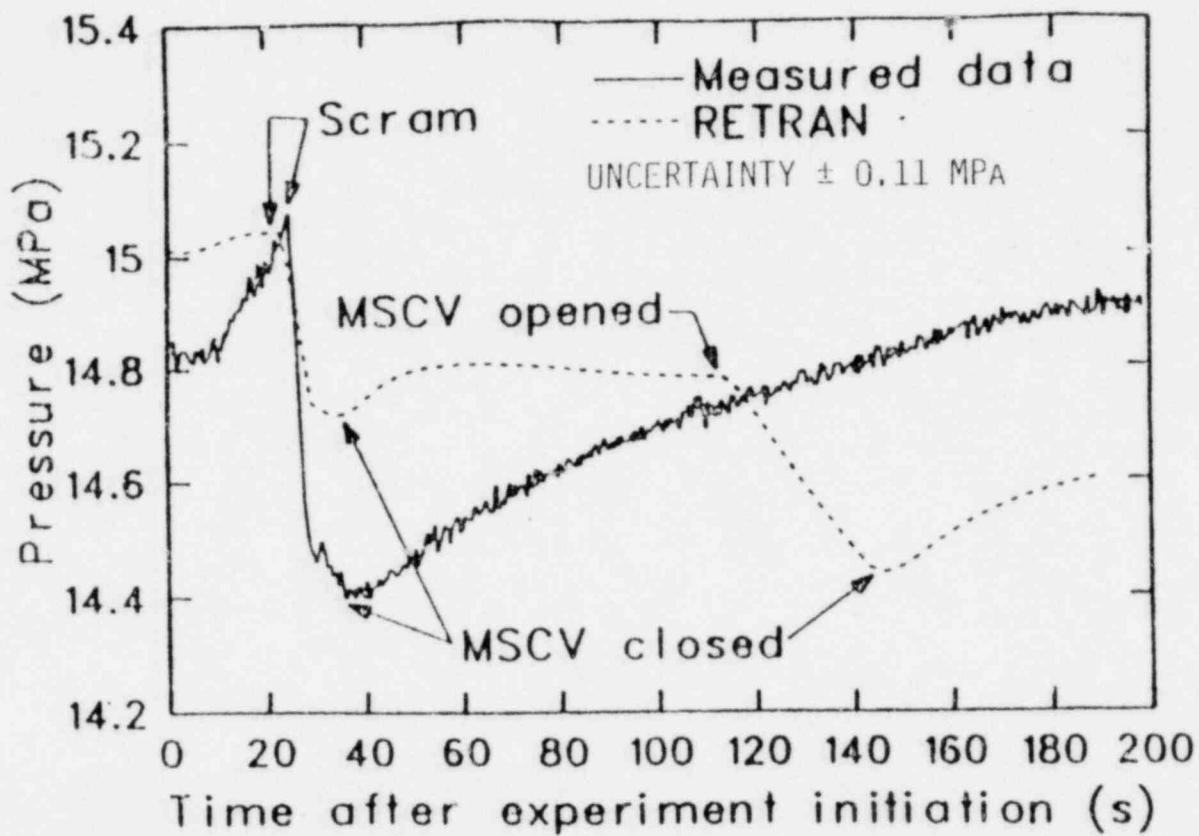
PREDICTED AND MEASURED PRESSURIZER LEVEL

RESPONSE TO LOSS-OF-FEEDWATER



UNCERTAINTY  $\pm 0.07$  M

MEASURED AND PREDICTED PRESSURE RESPONSE  
TO LOSS-OF-FEEDWATER



42

## IMPROVEMENT FROM L6-5

- DECAY HEAT.
- SECONDARY SIDE LEAKAGE.

## CONCLUSIONS

- FOUR SUCCESSFUL EXPERIMENTS WERE PERFORMED.
- CURRENT MODELS IN SAR'S SHOULD BE VERIFIED.
- RETRAN CAN PREDICT TRENDS AND EVENTS.
- SEVERAL AREAS FOR IMPROVEMENT HAVE BEEN DETERMINED.
- ESF/PPS AND OPERATOR ACTION WAS EFFECTIVE.



# LOFT SMALL BREAK RESULTS

by  
J.H. LINEBARGER



# CONTENTS

## INTRODUCTION

- LICENSING CONCERN
- PROGRESS

## RESULTS

- SCENARIO
- TRANSIENT SIGNATURES
- RECOVERY

## CONCLUSIONS

JHL-1

# SMALL BREAKS (SINGLE FAILURE) WESTINGHOUSE PREDICTIONS

<u>COLD LEG BREAK SIZE</u>	<u>PRESSURE</u>	<u>DECAY HEAT</u>	<u>ECC</u>	<u>CORE UNCOVERY</u>
$\geq \sim 0.05m$	CONTINUOUS	BREAK	HPIS AND ACCUMULATOR	PARTIAL
$\leq \sim 0.025m$	STABILIZES ABOVE SECONDARY	S.G. AND BREAK	HPIS	NONE

JHL-3

# REVIEW OF PROGRESS

<u>COLD LEG BREAK SIZE</u> (SIMULATED)	<u>EXP.#</u>	<u>OPERATOR ACTIONS</u>
0.10m	L3-1	- S.G. F AND B
	L3-5	} PUMP - OPERATION
	L3-6	
0.025m	L3-2	} - S.G. F AND B
	L3-7	
	L3-5A	

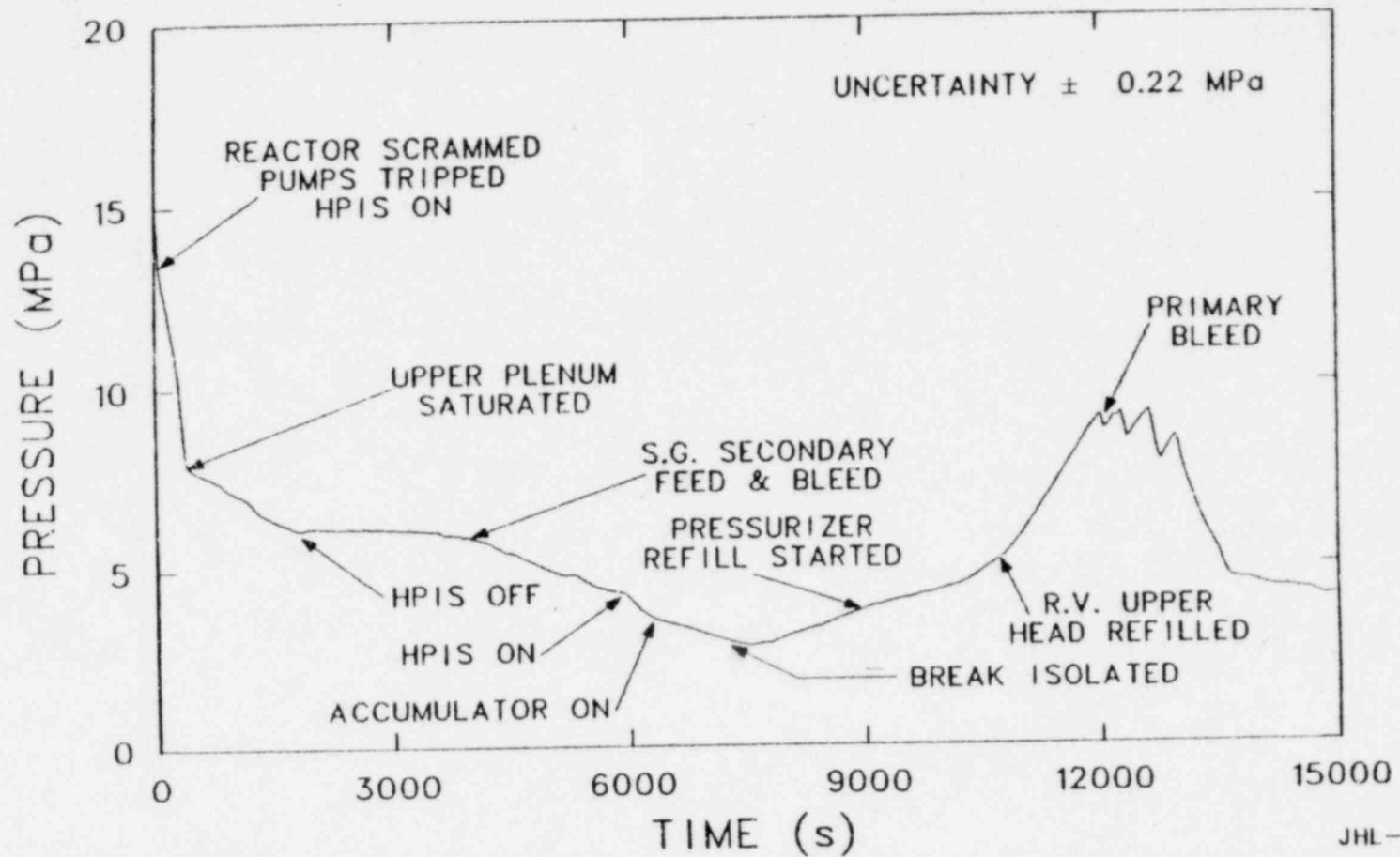
JHL-4

# SMALL BREAKS (SINGLE FAILURE) LOFT EXPERIMENT RESULTS

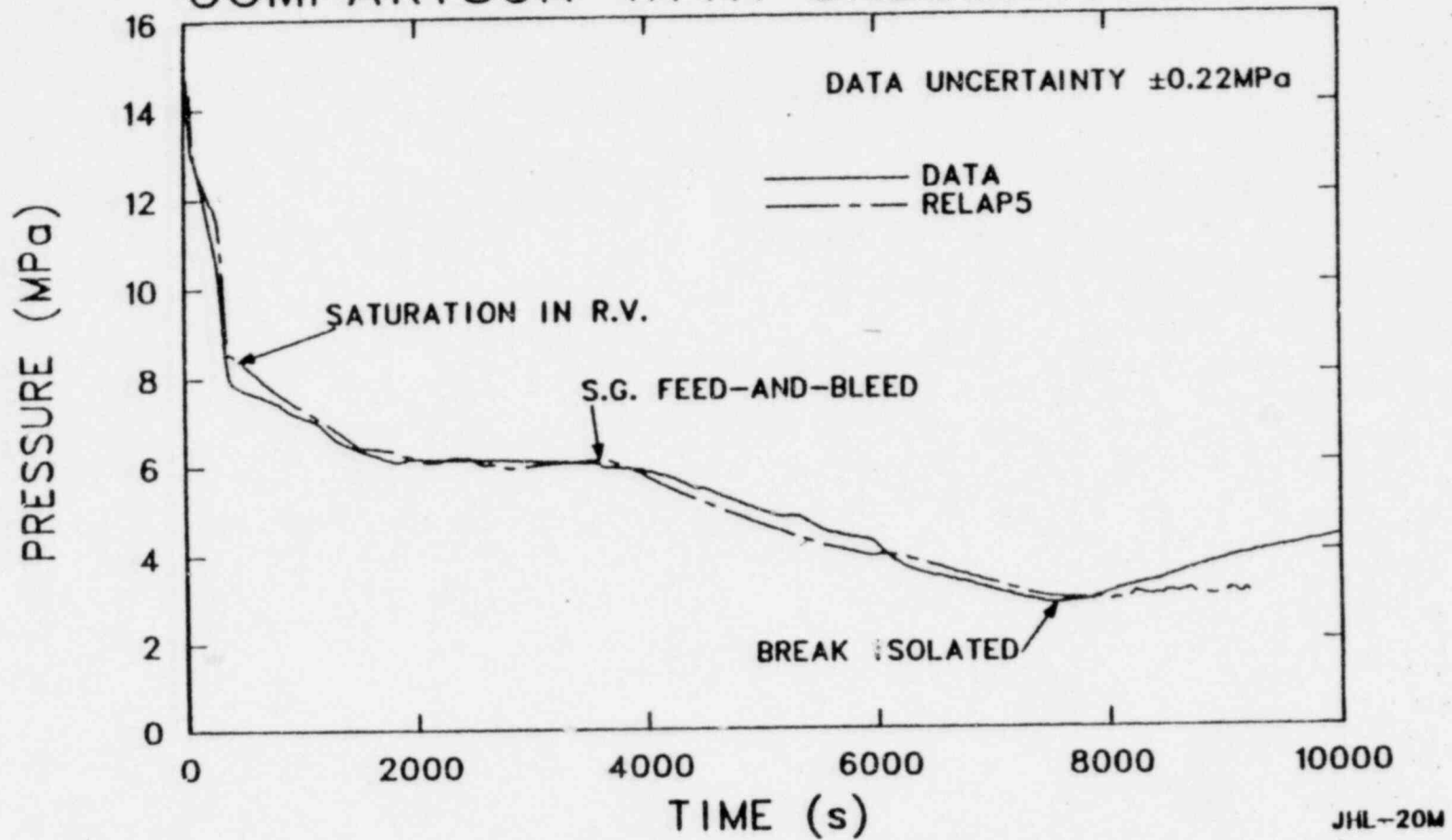
<u>COLD LEG BREAK SIZE</u> (SIMULATED)	<u>PRESSURE</u>	<u>DECAY HEAT</u>	<u>ECC</u>	<u>CORE UNCOVERY</u>
0.10m	SHORT STABLE PERIOD-THEN CONTINUES	BREAK	HPIS AND ACCUMULATOR	NONE
0.025m	STABILIZES ABOVE SECONDARY	S.G. AND BREAK	HPIS	NONE

JHL-5B

# L3-7 PRIMARY SYSTEM PRESSURE

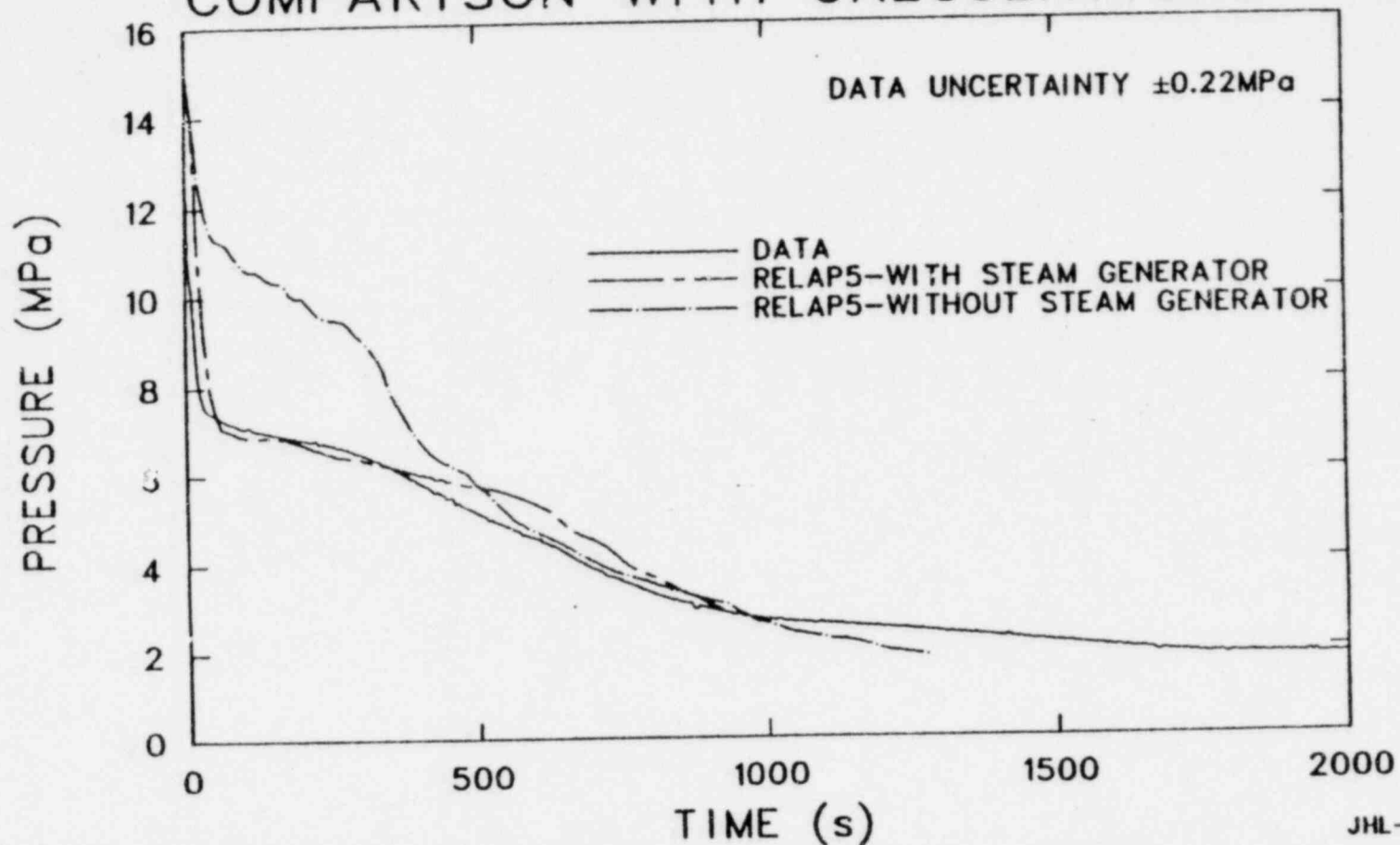


# L3-7 PRIMARY SYSTEM PRESSURE COMPARISON WITH CALCULATIONS

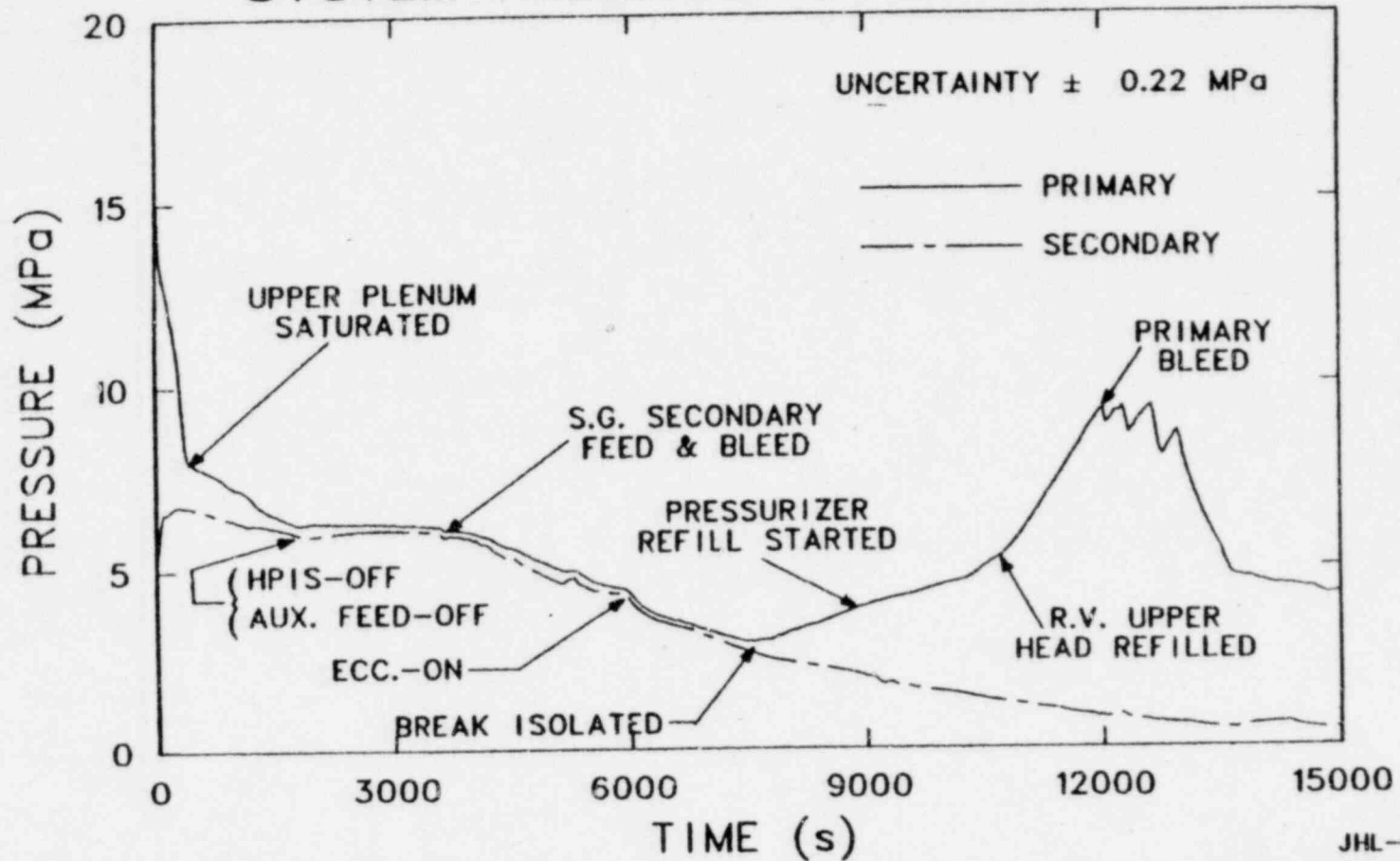




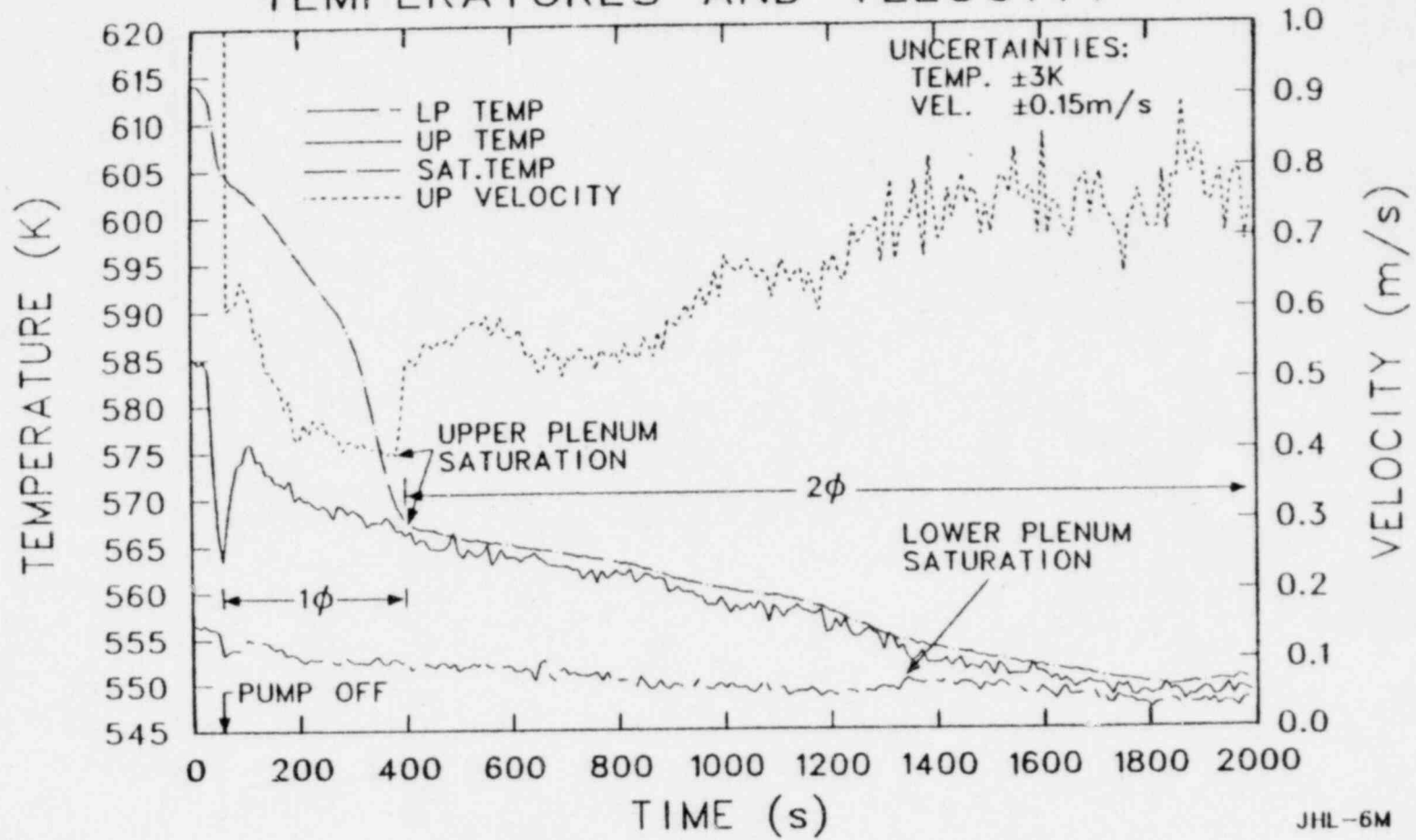
# L3-1 PRIMARY SYSTEM PRESSURE COMPARISON WITH CALCULATIONS



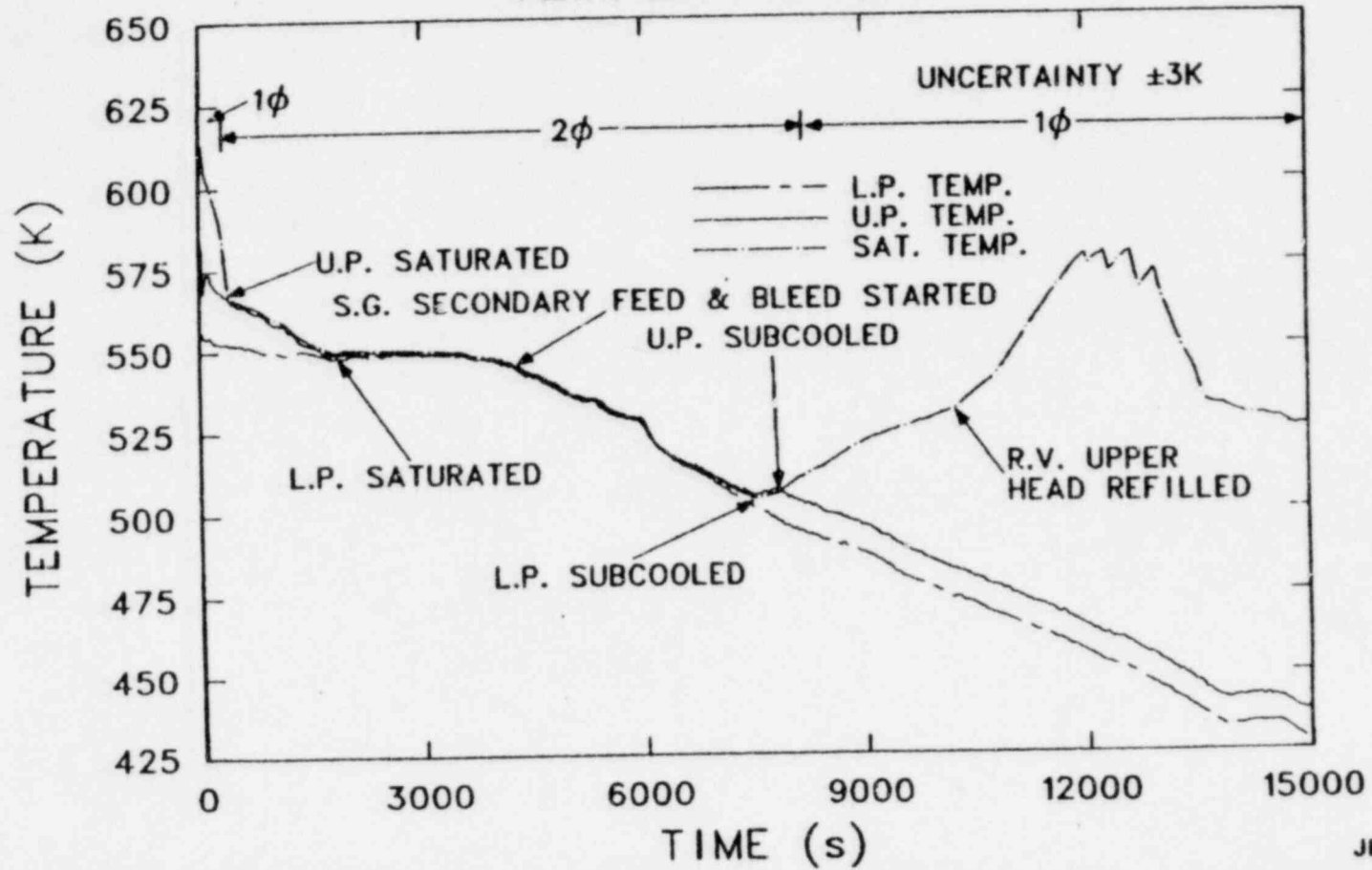
# L3-7 PRIMARY AND SECONDARY SYSTEM PRESSURE COMPARISON



# L3-7 REACTOR VESSEL FLUID TEMPERATURES AND VELOCITY



# L3-7 REACTOR VESSEL FLUID TEMPERATURES



JHL-3M

# NATURAL CIRCULATION CONCLUSIONS

- OCCURS IN SINGLE AND TWO-PHASE MODES
- STABLE IN AND BETWEEN MODES
- REVERSIBLE
- REESTABLISHABLE
- NOT DETERRED BY  
ECC  
R.V. VOIDING  
NON CONDENSIBLES

# LICENSING CONCLUSIONS

- PWR AND LOFT SCENARIOS COMPARABLE
- CALCULATIONS PREDICT DOMINANT TRANSITIONS AND ASSOCIATED PHENOMENA IN PROPER TIME SEQUENCE
- RECOVERY PROCESS IS CONVERGENT

JKL-9

## LICENSING CONCLUSIONS (CONT'D)

- STEAM GENERATOR IS EFFECTIVE HEAT SINK
- OPERATOR INITIATED STEAM GENERATOR SECONDARY FEED-AND-BLEED EXPEDITES RECOVERY

JHL-9A



OPERATOR INTERVENTION IN TRANSIENT TESTS  
LOFT  
AUGMENTED OPERATOR CAPABILITY PROGRAM

**LOFT**

*Meyer*

LOFT

AUGMENTED OPERATOR CAPABILITY PROGRAM

THE ENHANCEMENT OF THE OPERATOR'S CAPABILITY TO  
MAINTAIN AND RESTORE PLANT SAFETY BY THE USE OF  
REAL-TIME COMPUTER TECHNOLOGY APPLIED ACCORDING  
TO END-TO-END SYSTEM ENGINEERING PRINCIPLES.

LOFT

AUGMENTED OPERATOR CAPABILITY PROGRAM (CONTINUED)

OBJECTIVES

- A. DEVELOP ADVANCED DIAGNOSTIC GRAPHIC DISPLAYS
- B. DEVELOP REAL-TIME COMPUTER TECHNOLOGY

LOFT

AUGMENTED OPERATOR CAPABILITY PROGRAM (CONTINUED)

OBJECTIVE A

DEVELOP ADVANCED DIAGNOSTIC GRAPHIC DISPLAYS FOR THE LWR NUCLEAR STEAM SUPPLY SYSTEM (NSSS) WHICH:

- DISCLOSE ACTUAL NSSS SAFETY STATUS
- RECOGNIZE AND IDENTIFY EVENTS
- RELATE THE EVENT TO OPERATIONAL PRINCIPLES
- ASSIST THE OPERATOR IN MAINTAINING INTELLIGENT CONTROL

LOFT

AUGMENTED OPERATOR CAPABILITY PROGRAM (CONTINUED)

OBJECTIVE B

DEVELOP REAL-TIME COMPUTER TECHNOLOGY FOR PROVIDING  
SAFETY-RELATED INFORMATION:

- DATA ACQUISITION
- DATA INTEGRITY
- COMPUTER NETWORKING
- SOFTWARE VALIDITY
- SECURITY
- USER ORIENTED INTERFACING

THE LOFT AUGMENTED OPERATOR CAPABILITY PROGRAM

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ABSTRACT

The outline of the LOFT Augmented Operator Capability Program is presented. This program utilizes the LOFT (Loss-of-Fluid Test) reactor facility which is located at the Idaho National Engineering Laboratory and the LOFT operational transient experiment series as a test bed for methods of enhancing the reactor operator's capability for safer operation. The design of an Operational Diagnostics and Display System is presented which was backfit to the existing data acquisition computers. Basic color-graphic displays of the process schematic and trend type are presented. In addition, displays were developed and are presented which represent "safety state vector" information. A task analysis method was applied to LOFT reactor operating procedures to test its usefulness in defining the operator's information needs and workload.

NOTICE

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## INTRODUCTION

A near consensus has been reached on the need to apply state-of-the-art technology to the safe operation problems of a commercial light water reactor (LWR) under upset or faulted conditions. The two major elements of this technology are: (1) computer technology and (2) functional analysis of operations.

## COMPUTER TECHNOLOGY

Under off-normal operational conditions, the operator in a nuclear power plant is presented with an enormous amount of information which must be collected, processed, and evaluated in order to make appropriate control decisions as to whether the plant can be restored to normal operating conditions or should be shutdown.

Under emergency conditions, the active area of the control panel and the volume of raw data can exceed the saturation point of the operator. This data is presented to the reactor operator without prioritization in a short period of time. Yet, the operator needs more, not less, information concerning the status of crucial plant systems. Thereby, a dilemma exists in balancing a recognized need to reduce operator data overload against a perceived need by the operator for more data. This dilemma can be resolved by the use of computers to reduce raw information to significant information which can be displayed in recognizable form.

An Operational Diagnostics and Display System (ODDS) has been designed for use with the Loss-of-Fluid Test (LOFT) reactor at the Idaho National Engineering Laboratory. The ODDS is presently being evaluated during small break (loss-of-flow) tests conducted on the LOFT reactor. The ODDS will improve the operator's capability for making correct and timely control decisions.

LOFT is a scaled-down version of a commercial pressurized water reactor (PWR) (one sixty-fourth size). It is felt LOFT resembles a commercial PWR in man-machine factors which permits evaluation of computer-based graphic displays for their potential use in commercial LWR applications. The LOFT man-machine factors representative of typical LWRs are shown in Table I.

TABLE I  
LOFT MAN-MACHINE FACTORS REPRESENTATIVE OF TYPICAL LWRs

---

1. Reactor Facility	2. Operational Framework
a. Nuclear Steam Supply System	a. Technical Specifications
b. Main Control Room	b. Operating Procedures
c. Automatic Protective Systems (RSS, ECCS, CIS)	c. Operating Crew
d. Instrument and Control Equipment	d. Training
	e. Maintenance Practices

---



## DESIGN CONFIGURATION

The hardware components of the LOFT Operational Diagnostics and Display System (ODDS) are shown in Figure 1. The ODDS consists of a central processing unit (CPU), asynchronous multi-line controller (AMLC), memory unit, disk storage unit, magnetic tape unit, and display terminals. The CPU is a PRIME 550, a machine near the upper end of the performance range of minicomputers. The system is configured with 512 kilobytes of main memory and possesses two kilobytes of high speed cache memory to speed program execution. Both on-line and off-line storage capability are provided for the data files and programs. Three cathode ray tube (CRT) terminals provide an interface with the various users and user interaction with the system. The CRTs are RAMTEK devices interfaced with the PRIME by serial lines and are capable of graphics in eight colors. The same type of serial interface used with the CRTs is also used to connect the PRIME 550 with the LOFT Plant Log and Surveillance Subsystem (PLSS) computer through which data are dynamically acquired.

Initially, The ODDS has been configured to take advantage of the existing LOFT PLSS, a system built around a MODCOMP-IV computer already used to acquire plant information from process instruments in order to provide historical plant log and real-time monitoring functions. The software design approach with respect to data acquisition was to view the data as being comprised of two types: analog and event.

Analog data acquired by the PLSS are routinely buffered so a data point representing an average of several seconds of data for each analog channel is available for processing or presentation. Data transmitted from the PLSS to the PRIME are updated every five seconds. All analog data have been converted to floating point, engineering unit values before being sent to the ODDS.

Event data are discrete data which relate to a physical condition such as a breaker switch or valve position. They are updated to the ODDS every two seconds.

In keeping with the design approach of separating the event and analog data, each type of information is passed over a different physical line by an independent PLSS-resident program and is acquired by an independent program on the ODDS. Complexity of the communication process is kept to a minimum by use of a serial interface with all data transmitted at 9600 baud (bits per second).

Programs resident on the ODDS acquire data from the communication lines, reformat the data, and place the data into storage files on a disk storage unit. Analog and event data are each stored into circular files of approximately 10 hours duration. These data files may be spooled to tape for off-line storage and subsequent retrieval for replay purposes.

A package of display-oriented software exists which accesses the circular disk files and creates the various color displays seen by the user on the CRTs. At the heart of the display package is a set of routines known as the graphics display library. The application programs constructing the various displays all use the graphics display library.

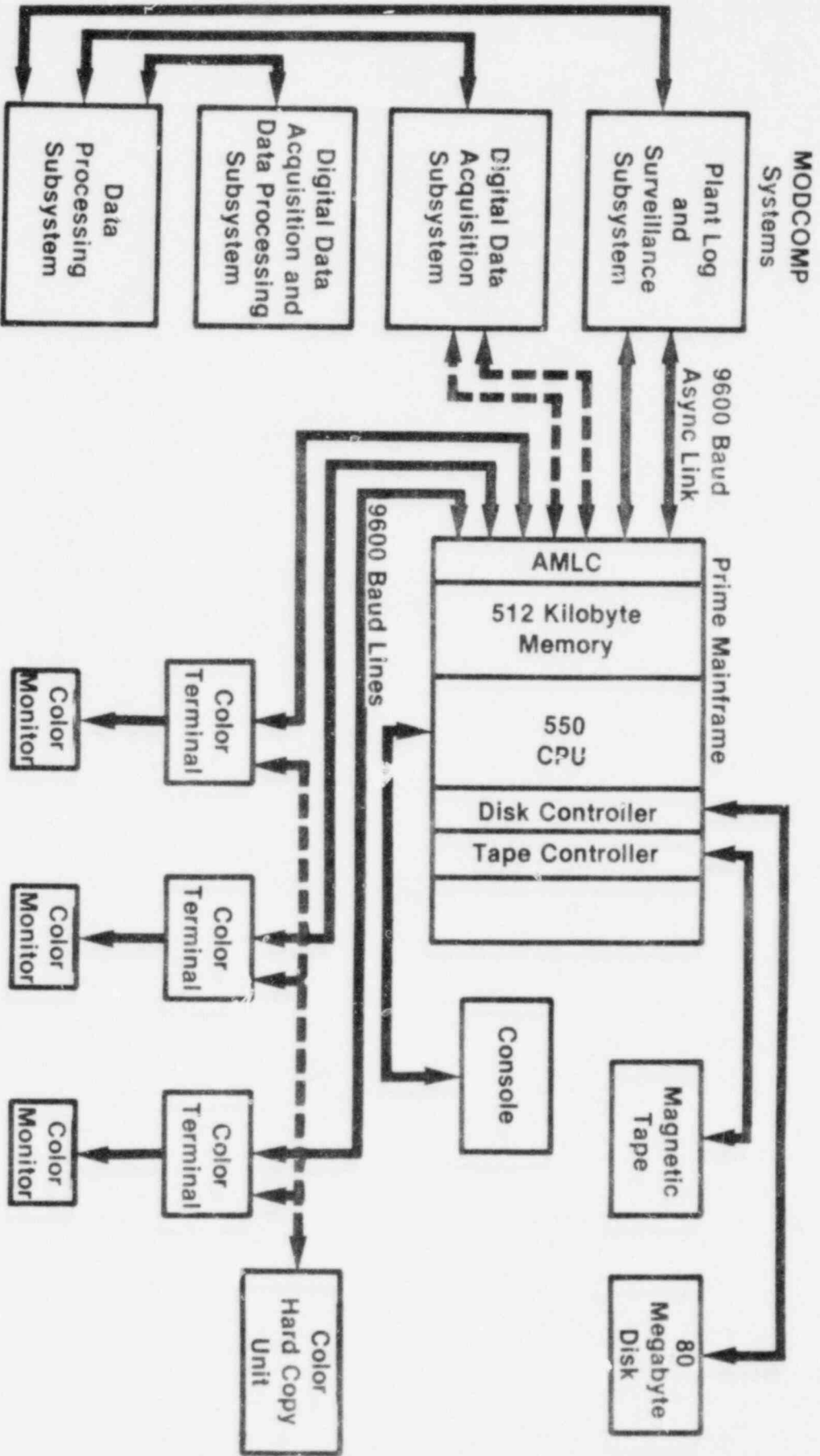


Figure 1. Operational diagnostics and display system (ODDS).

Expansion and enhancement of the software capability is planned. Some items under consideration are: (1) increased data update rates, (2) increased data base to support additional instrumentation, and (3) numerous new applications in the display program package.

#### BASIC DISPLAYS AND TREND INFORMATION AVAILABLE

A demonstration set of color graphic displays has been implemented on the LOFI ODDS. These displays were chosen to encourage immediate use of the ODDS by the reactor operator. Status-type displays were implemented first to get the ODDS into service rapidly (diagnostic or other complex programs take longer to design and implement). The general criteria used for the selection of LOFT displays were:

- a. Displays should present information which is frequently used by the reactor operator during normal reactor operation,
- b. Displays should also be of potential use in following the course of a small LOCA (loss-of-coolant accident) or operational transient,
- c. Status-type displays should be implemented first,
- d. Information should be presented in an integrated fashion to support specific plant evolutions or operation of crucial plant systems,
- e. Displays should present information in formats which are complementary to those presently available for the conventional process instrumentation in use at LOFT, and
- f. Baseline displays should use information derived from process (non-experimental) measurements.

The demonstration displays can be grouped into two sets: process schematics and status or trend plots. Process schematics exist for the primary coolant system, secondary coolant system and emergency core coolant system. These displays are simplified schematic diagrams with parameter values and component status (e.g., valve position) shown at the appropriate locations on the diagrams. Initial conventions are established for the representation of component status through the use of colors (e.g., pump on or off, vessel level) and symbol shape (e.g., valve open or closed).

Status and trend plots generally show three types of information: (1) present status of one or more crucial plant parameters, (2) recent past history of these parameters, and (3) operating limits for these parameters appropriate for the mode of operation for which the display was intended. Demonstration displays of this type include:

- a. Plant heatup (actual vs technical specification limits)
- b. Plant cooldown (actual vs technical specification limits)
- c. Pressure vs temperature (hot leg conditions vs power operation limits)

- d. Minimum pressure vs temperature (cold leg conditions, including pump operation limits)
- e. General X-Y plot (any two parameters).

Typical demonstration displays of process schematic, safety state vector, and trend information available on the LOFT ODDS are shown as Figures 2, 3, 4, and 5. Small-break LOCA data from Experiment L3-2 are displayed.

Each of the baseline displays exists in two versions: a "control room operator" version and an "engineering" version. Each version of each display can be called up for viewing on any display terminal either by typing a simple mnemonic (e.g., "PCS" for the Primary Coolant System process schematic) or by pressing a special function key on the terminal keyboard. The control room operator displays have fixed formats and parameter ranges, and display only current data. The engineering displays allow the user to alter such features as the scaling of plots or the indicated status of components; they also allow the replay or display of historical information stored in the computer. This information base includes several hours of the most recent plant data as well as data from previous LOFT tests.

A number of limitations of the present display capabilities are recognized at this time. Some of the more significant ones are:

- a. Development of display hierarchy and structure has just begun; consequently the present displays are related only through the training and experience of the plant operator.
- b. Nuclear industry standards for the use of color, symbology, and other display conventions for such systems have not been established.
- c. Some information desired for the demonstration displays is not part of the available data base. (Over 60 status and parameter values have already been added to the LOFT data acquisition system to support the baseline displays.)
- d. The displays can be regenerated at will by replaying historical data; however, no simulation capability presently exists to allow varying indicated plant status from that which actually occurred during LOFT operation.

#### FUNCTIONAL ANALYSIS OF LWR OPERATIONS

Task analysis is being used to determine the operator's information needs during normal and emergency operation of the LOFT facility. Task analysis is a systematic method for analyzing the operation of a system by (1) breaking the operation into its component parts and (2) extracting useful information concerning the operation of the facility. Task analysis is performed in four steps. First, the overall characteristics of system operation are examined to define relevant operating modes of the system and potential transfers between modes. Second, procedures are developed for

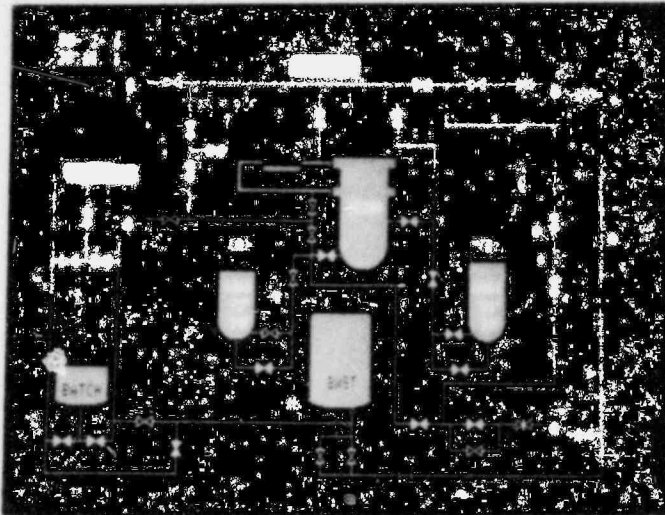


Fig. 2. Emergency Core Cooling System

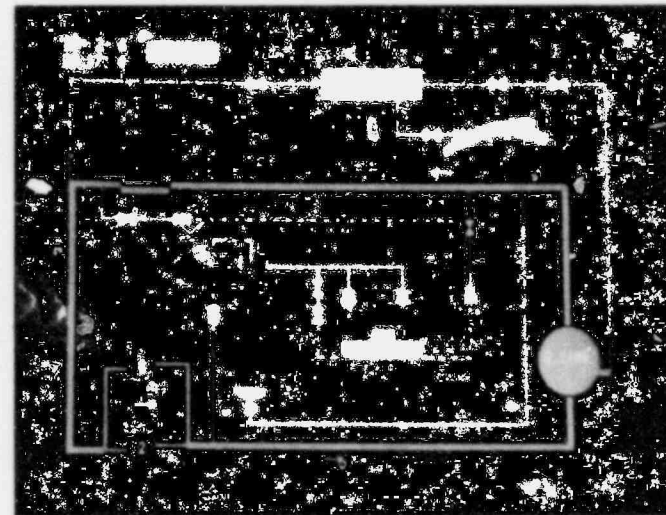


Fig. 3. Primary Cooling System

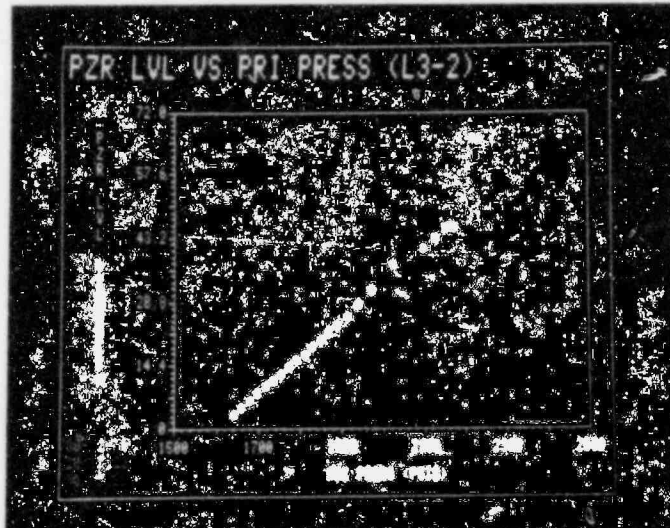


Fig. 4. Pressurizer Level vs Primary Pressure



Fig. 5. Pressure-Temperature Curve

Note: The figures show actual data taken during LOFT small-break test L3-2.  
The figures are arranged left to right in time sequence.

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each mode-to-mode transfer; the LOFT plant operating manual is being used as a basis for this step. Third, each procedure is flow charted to illustrate the operator's decision points and the potential paths through the procedure. Fourth, a tabular form is used to list information from the flow chart including: (1) required decisions, (2) information required to make the decision, (3) source of the information, (4) time available to act, (5) feedback associated with the correct action, and (6) alternative actions available if a malfunction occurs.

The results of LOFT task analyses are used: (1) to make recommendations to improve existing procedures and (2) to make recommendations for the design of CRT displays to be implemented on the ODDS. Representative results of this type of analysis are discussed in Reference 4.

### CONCLUSION

The LOFT ODDS was placed in operation in January 1980 and was used by the reactor operators in conducting the LOFT L3-2 small-break test in February 1980. The ODDS is being readily accepted by the LOFT reactor operators as an aid in controlling the plant. Although only a limited number of baseline displays of process schematics and trend information are available at present, computer-based graphic displays are expected to gain acceptance in the future as a useful source of information to assist the reactor operator in his decision-making processes required for normal and off-normal reactor operations.

Functional analysis of operations appears to be as applicable to the LWR operational safety problems as to other modern man-machine control problems. Functional analysis and computer-based graphic technologies are being developed for the LOFT program to permit this unique facility to be used as a workshop and test bed for LWR operational safety problems.

### REFERENCES

These references were used as definitions of where reactor operator capabilities should be augmented.

1. NUREG-0585, October 1979, TMI-2 Lessons Learned Task Force Final Report.
2. Report of the President's Commission on the Accident at Three Mile Island, John G. Kemeny, Chairman, October 1979.
3. NUREG/CR-1270, Vol. I, January 1980, Human Factors Evaluation of Control Room Design and Operator Performance at Three Mile Island-2, Final Report.
4. W. R. Nelson, "Response Trees for Emergency Operator Action at the LOFT Facility," 1980 ANS/ENS Meeting on Thermal Reactor Safety, Knoxville, TN, April 7-11, 1980.

RESPONSE TREES FOR EMERGENCY OPERATOR

ACTION AT THE LOFT FACILITY

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### ABSTRACT

A technique for assisting nuclear plant operators during emergency conditions has been developed and implemented at the LOFT facility. The technique is based on "response trees". A response tree is a diagram showing the modes available for responding to an accident and the relative desirability of each. A procedure using response trees is a central reference which directs the operator to specific procedures for responding to the accident. Benefits of the technique include 1) it facilitates efficient operator response, 2) it encourages operator familiarity with all accident response modes, and 3) it applies to many accidents, including common mode and multiple failure events.

### INTRODUCTION

Following the onset of an accident which disables equipment used for normal reactor cooling, the first priority of the nuclear plant operator is to ensure that the reactor core is covered with water and that adequate cooling water flow is established. During this time, he must evaluate the situation, determine which emergency procedures apply, find the appropriate procedures, and perform the prescribed actions. Failure to respond quickly and effectively could result in expensive facility damages and potential hazards to the public. A procedure which attempts to streamline this short-term response process has been developed and implemented for the Loss-of-Fluid Test (LOFT) facility.

### RESPONSE TREES FOR LOFT

The procedure developed for LOFT is entitled "Loss of Normal Decay Heat Removal Modes." Diagrams called "response trees" have been included in the procedure to illustrate potential modes for cooling the reactor and the relative priority for using each. The procedure is designed to be a central reference point to be used by the operator to determine which specific emergency procedures should be used to respond to the accident.

Figure 1 is the response tree for the LOFT Low Pressure Injection System (LPIS), and Figure 2 is a simplified schematic of the LPIS. The response tree shows all potential cooling modes available using the Low Pressure Injection System. Each cooling mode has five elements: a heat sink, a water source, a pump, a route, and an injection point. Each element may represent many individual components.

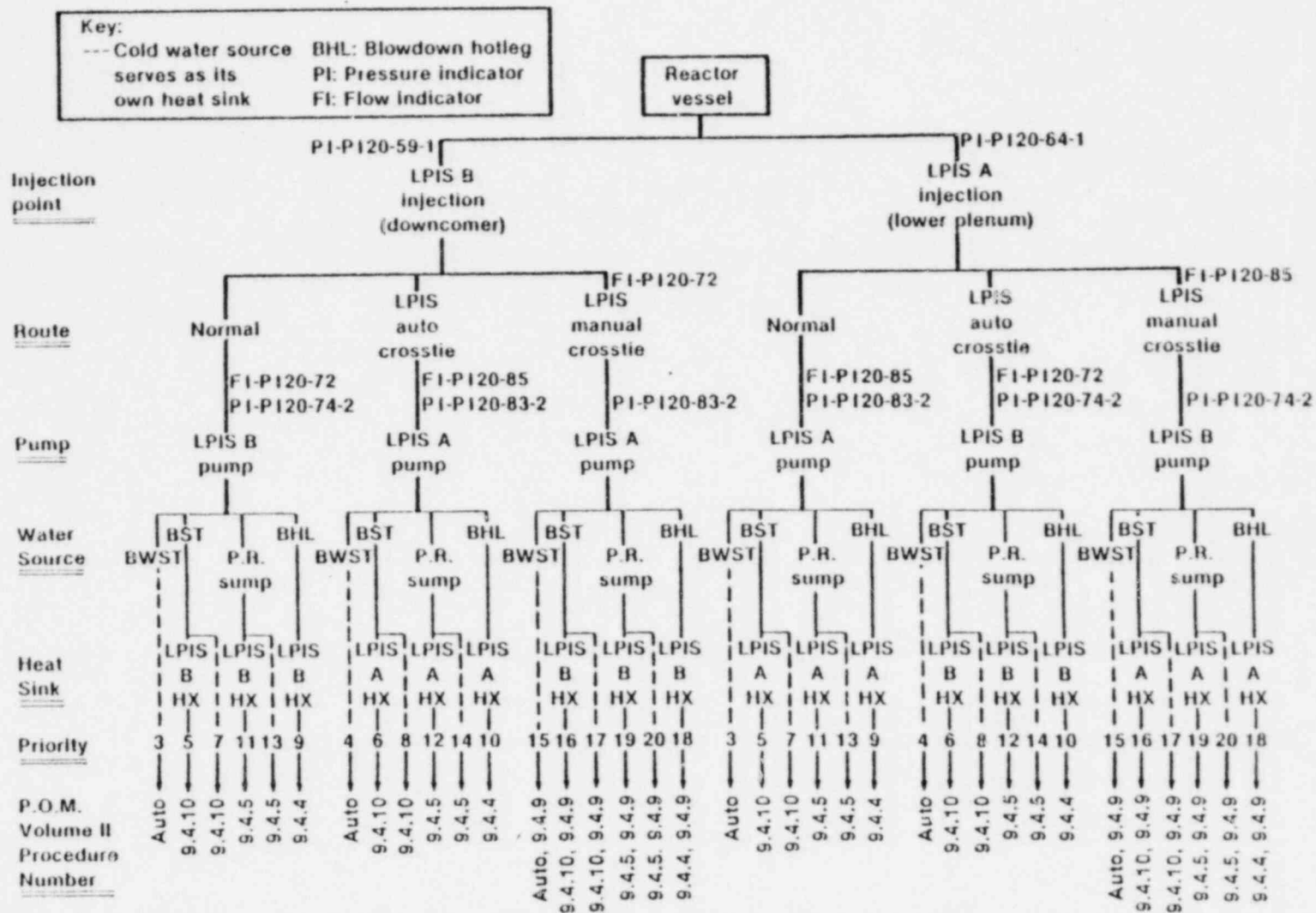
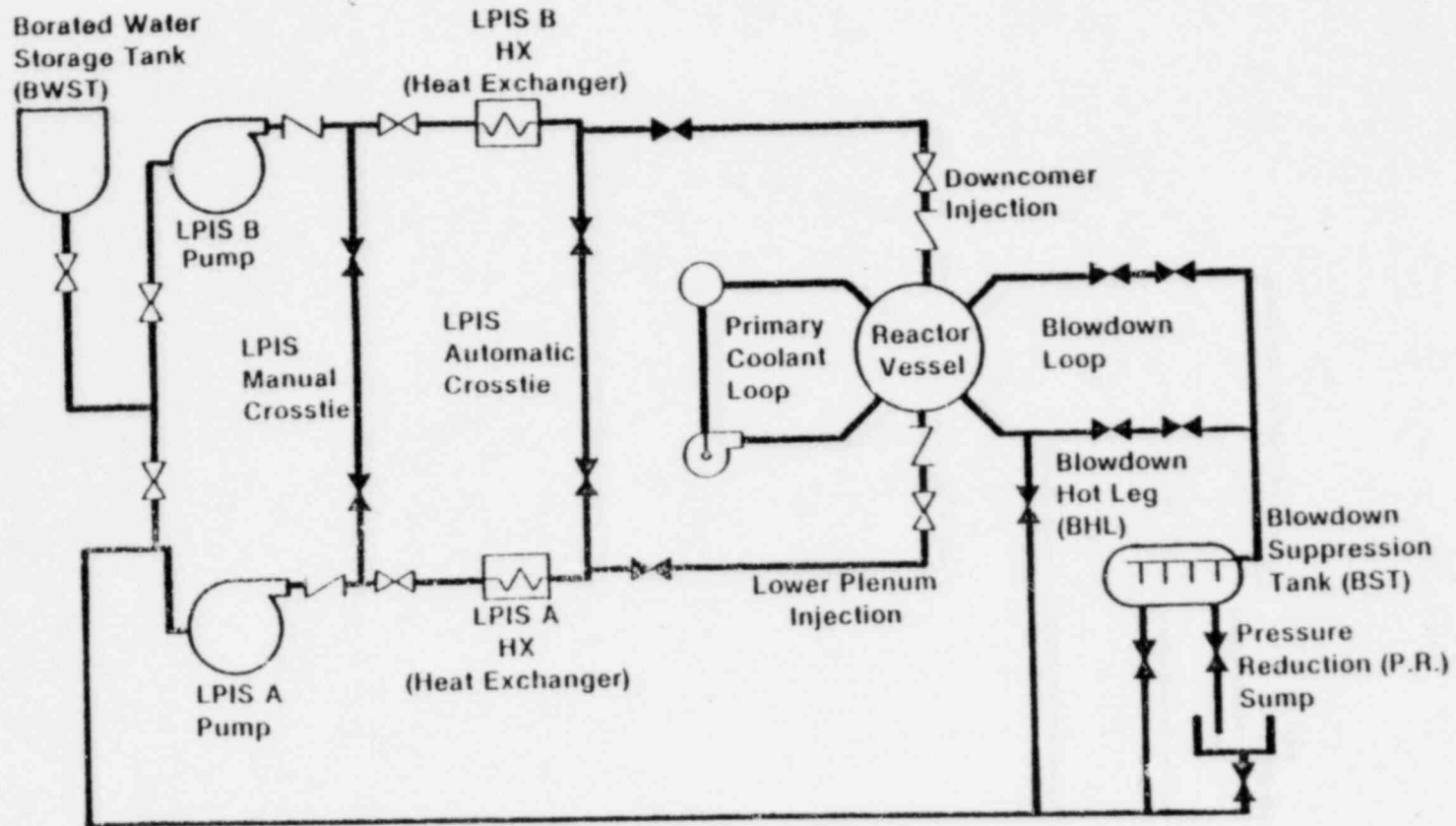


Figure 1. LOFT LPIS Response Tree.



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Figure 2. Simplified Schematic of LOFT Low Pressure Injection System (LPIS).

The five elements are shown on the various levels of the response tree. Each path from the bottom of the tree to the top represents a different cooling mode. At the bottom of each path (cooling mode) is listed a priority number and a reference to the appropriate procedure(s) in the LOFT Plant Operating Manual (POM). Priority numbers were established by evaluating the relative desirability of the cooling modes in terms of cooling effectiveness, difficulty of implementation, and other similar considerations. Cooling modes with small priority numbers are most desirable, and cooling modes which may be initiated automatically are so labeled. At appropriate points on each cooling mode are listed pressure (PI) and flow (FI) instruments which can be used to monitor the performance of the cooling mode.

#### USE OF THE PROCEDURE

Following the onset of the accident, the operator immediately refers to the procedure to determine an appropriate course of action. Using his current knowledge of system status, he crosses out or otherwise indicates any components which he knows to be disabled. He then does the same for all priority numbers of cooling modes which require the use of a disabled component. Next, he selects from the remaining cooling modes the one(s) with the smallest priority number, refers to the listed procedure(s), and performs the prescribed actions. For example, if LPIS pump A fails to start, a pressure indicator in the downcomer injection line indicates that flow is not reaching the reactor vessel, and the Borated Water Storage Tank (BWST) is empty, he selects the cooling mode with priority number 6, refers to POM procedure 9.4.10, and performs the appropriate actions (see Figure 3). As time progresses and other components are disabled or restored, he continually updates the response tree to ensure that the optimum cooling mode is being implemented.

#### COLOR GRAPHICS DISPLAY

A color cathode ray tube (CRT) display is being developed for this procedure in conjunction with the LOFT Augmented Operator Capability Program. Figure 4 shows the display as it will look for the example accident. Unavailable components will be shown in magenta, available components will be shown in dark blue, and the recommended cooling mode will be highlighted with double-width lines in cyan. A computer will be used to monitor system status, evaluate the response tree, and generate the correct CRT display for the recommended response.

#### ADVANTAGES OF THE TECHNIQUE

The following strengths have been noted in the development and implementation of this technique at the LOFT facility:

- o It provides a systematic method for identifying all potential cooling modes, establishing their relative priority, and displaying this information for operations personnel.

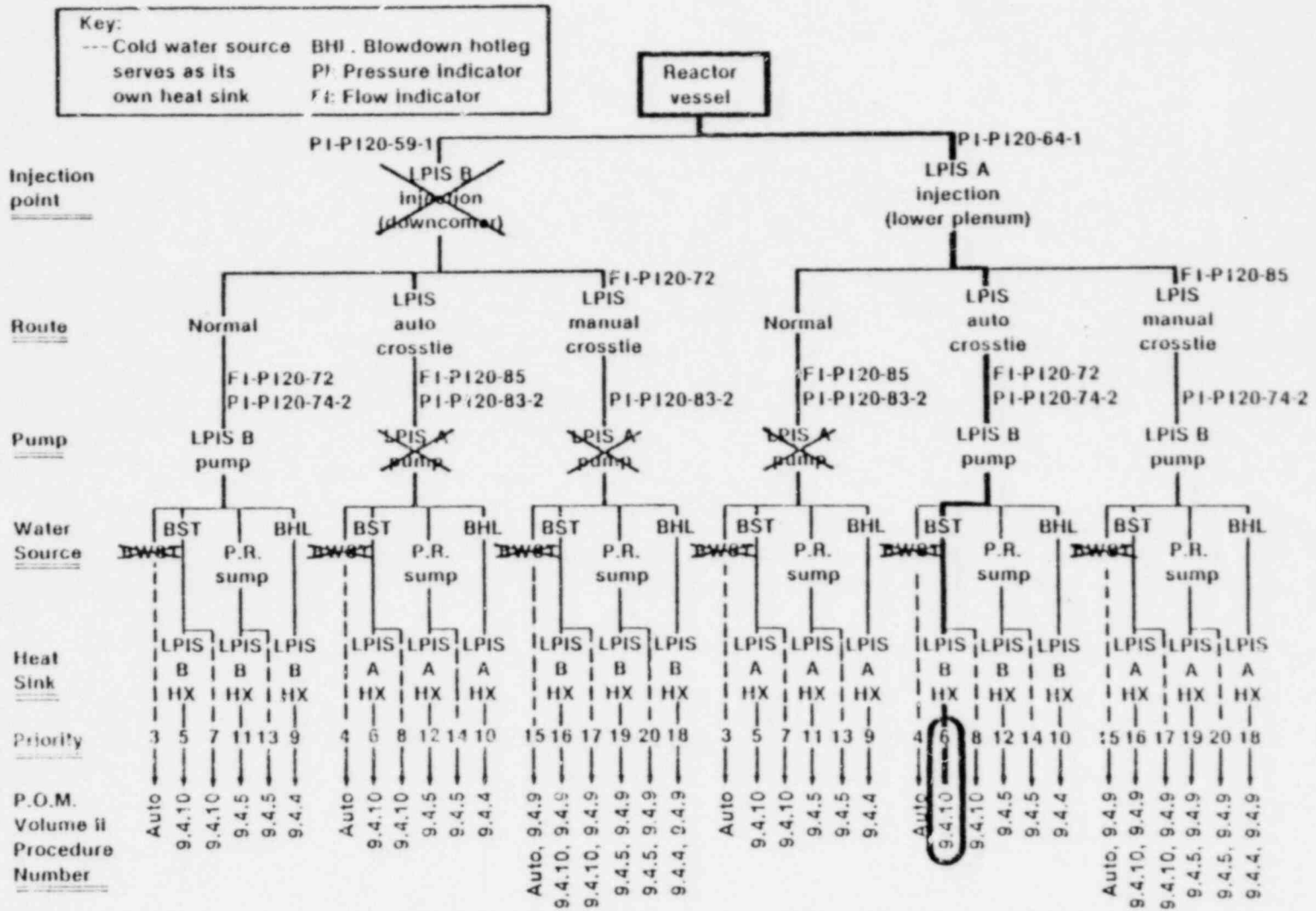
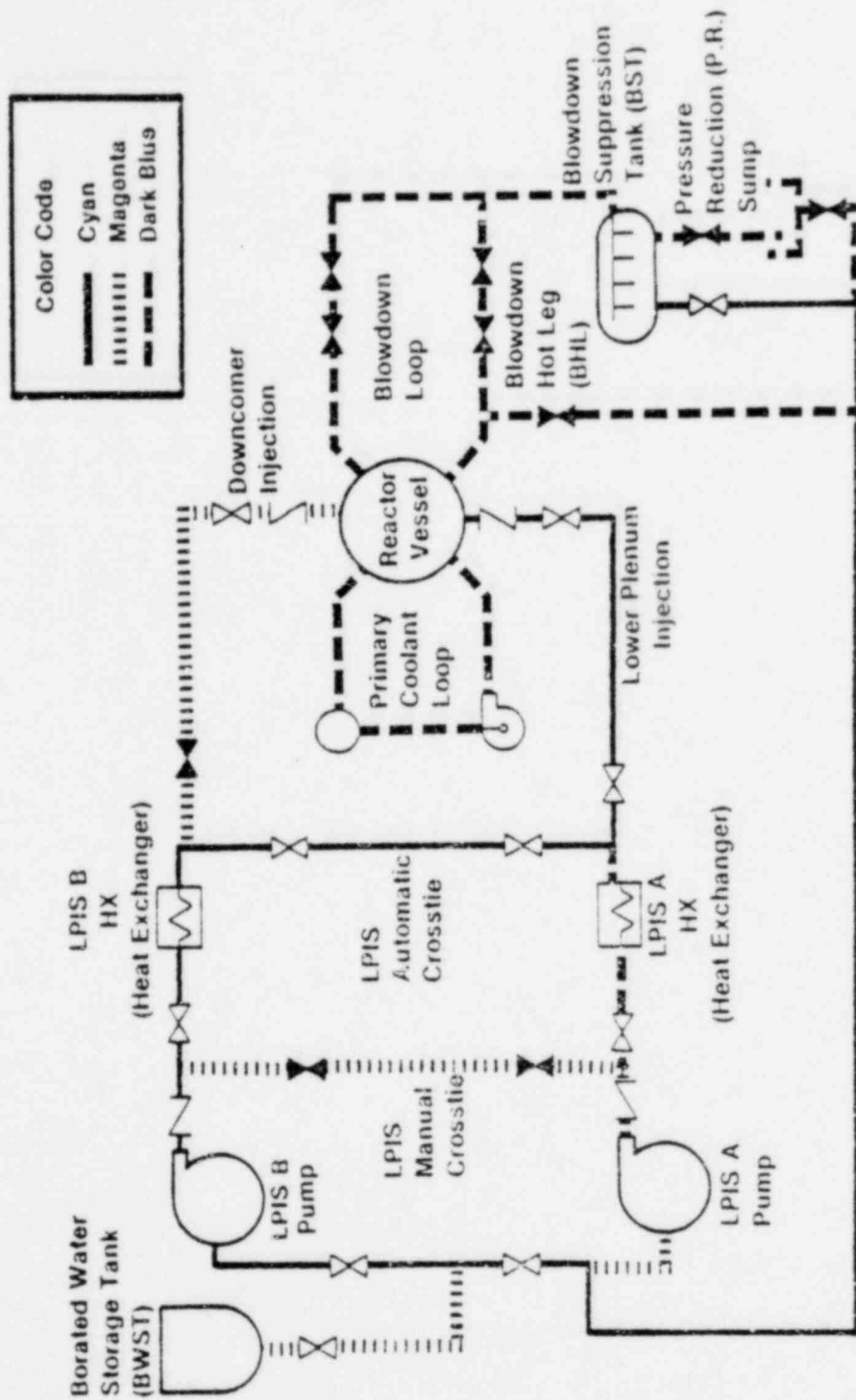


Figure 3. Choice of Cooling Mode for Example Accident.



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Figure 4. Color CRT Display for Example Accident.

- o Rather than requiring the operator to refer to the entire POM for an applicable procedure, it provides a central point from which he is referred directly to the correct procedure.
- o It improves operator familiarity with all potential modes for cooling the reactor and the interrelationships between plant systems and components.
- o It is relatively simple and inexpensive to implement.
- o The trees are easily modified if facility modifications occur.

#### CONCLUSION

The use of this technique for accident response can provide the immediate actions necessary to bring the system under control. Sophisticated fault-isolation techniques could then be used to determine the exact cause of the accident and optimize the ultimate recovery of the facility. Thus, response trees could prove to be an important element in responding effectively to nuclear reactor accidents.

#### ACKNOWLEDGMENTS

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# LOFT-Experimental Program and Testing Sequence

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# Content

- LOFT testing accomplishments
- New test series
- LOFT testing sequence
- Continued planning efforts

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# LOFT Test Series

- L1 Non nuclear
- L2 Large break series
- L3 Small break series
- L4 Alternative ECC
- L5 Intermediate breaks
- L6 Anticipated transients -  
operational transients
- L7 Steam generator tube failure

# New LÖFT Test Series Objectives

L8 series - severe core transients

- Investigate transients resulting in core uncover and ultimately fuel damage

L9 series - anticipated transients with multiple failures

- Perform experiments with high probability of occurrence or severe consequences

L10 series - override plant protection mode

- Determine override transient that can shut a reactor down safely under all conditions

# Factors Influencing LOFT Test Sequence

- Instrument requirements
- Facility modifications
- Operating requirements
- Test severity
- Fuel availability
- Experiment safety analysis

# LOFT Testing Sequence (Phase I)

- Resolution of licensing issue
- Code and system qualification
- Initial core uncovering experiments
- LOFT typicality in simulated LPWR upsets

# LOFT Testing Sequence (Phase II)

- Coupled effect of fuel behavior and integral system thermal-hydraulics
- Fuel damage criteria
- Release, transport, and deposition of fission products under very realistic conditions



# LOFT Testing Sequence (Phase III)

- Multiple failures (common mode/cause)
- ATWS
- Controlled core damage
- Fuel ballooning/core blockage

# LOFT Testing Sequence (Phase IV)

- Efficiency of ECC systems
- New ECCS concepts
- Steam generator tube breach

# LOFT Testing Sequence (Phase V)

- Override capabilities
- Severe core damage
- Containment integrity
- Facility cleanup

# Continued Planning Effort

- Identify testing needs
- Reassess current test plan
- Modify test plan to reflect testing needs

# L4 Series - Alternate ECC

Experiment ID	Description	Priority
L4-1	Accumulator ECC injection into upper plenum	High
L4-2	LPIS injection into upper plenum; (scaled to two-loop W plant)	High
L4-3	C.L. ECC injection with B&W vent valve simulated	High
L4-4	All ECC injection into lower plenum	High
L4-5	ECC injection into intact loop pump suction	Medium
L4-6	All ECC injection into lower plenum. Accumulator set point = 1000 psi	Low

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# Aspects of Planning Approach

- Identify user needs
- Determine user interest levels
- Define LOFT testing capabilities
- Match LOFT capabilities to user needs/interests

## Potential Interest Levels for Users of LOFT Information and Results

LOFT Test Purpose	Type of Test or Operation	General Public	NRC	ACRS	State Regulatory Agencies	Vendors AEs, and Consultants	Utilities and Related Study Groups	Universities	ANS and other Professional Groups	Foreign	DOE
Understanding cause of upsets and accidents	<ul style="list-style-type: none"> <li>Human error and component failure</li> </ul>										
Understanding course of upsets and accidents	<ul style="list-style-type: none"> <li>Increased secondary heat removal</li> <li>Decreased secondary heat removal</li> <li>Decreased primary flow</li> <li>Reactivity/power dist. anomalies</li> <li>Increased coolant inventory</li> <li>Decreased coolant inventory</li> <li>Radioactive release</li> <li>ATWT</li> <li>Loss of support systems</li> </ul>										
Understanding consequences of upsets and accidents	<ul style="list-style-type: none"> <li>Plant availability</li> <li>Fission product release</li> <li>Negative public response</li> </ul>										
As an off-normal Training center	<ul style="list-style-type: none"> <li>Training for recovery from severe upset</li> <li>Optimize emergency response procedures</li> </ul>										
As an equipment qualification facility	<ul style="list-style-type: none"> <li>Qualification of equipment</li> <li>Development of new equipment</li> </ul>										

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Interest Level

Strong  
High  
Mild

14



# Event Tree Evaluation

- Group transients exhibiting similar behavior
- Identify unique transients
- Recommend specific transients covering range of possible plant responses
- Prioritize transients (severity, probability, uncertainty)

# Potential High Risk Transients (Probability X Consequence)

Reg. Guide 1.70 Category	Transient
1	Inadvertent opening of steam Generator Valve*
1	Large steam line rupture
2	Loss of all AC power <sup>T</sup>
2	Feedwater pipe break
3	Decrease in reactor coolant flow
3	Reactor coolant pump seizure
4	Uncontrolled rod withdrawal*
4	Rod ejection accident
6	Steam generator tube failure

\* Detailed event tree analysis required

<sup>T</sup> Event tree analysis complete

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# Conclusions

- Testing sequence optimized
- Current program plan designed to exploit uniqueness and maximize usefulness of LOFT
- Continued planning systematically addresses needs of nuclear community

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LOFT TEST SEQUENCE (PRELIMINARY)

 EG&G Idaho

**LOFT**

Harvego

PLANNED LOFT TEST SEQUENCE (SEPTEMBER 1980)

(The Current Sequence Is Being Reassessed Using Criteria Developed From The Long Term Planning Strategy. While The Short Term Test Sequence Is Not Expected To Change, Long Term Test Plans May Be Modified As A Result Of This Assessment)

<u>TEST ID</u>	<u>INITIAL POWER LEVEL (MW)</u>	<u>INITIAL CORE ΔT °F</u>	<u>COMMENTS</u>
L3-5	50	35	Small break (2.5%) intact loop cold leg --- pumps off.
L3-5A	Add on to L3-5		Investigate primary system recovery utilizing steam generator.
L6-2	37	25	Loss-of-power to primary coolant pumps.
L6-1	37	25	Loss-of-steam load (closure of MSIV's).
L6-3	37	25	Excess load increase (cooldown transient).
L3-6	50	35	Small break (2.5%) intact loop cold leg --- pumps on. Pumps tripped at end of experiment to measure water remaining.
L8-1	Add on to L3-6		Core uncover without ECC at low decay heat level.
L9-1	50	35	Loss of all feedwater (multiple failures) with scram on high pressure; PPS setpoints representative of LPWR (PORV challenged.) Mild ATWS.
L3-3	50	35	Small cold leg break (0.16%) HPIS flow approximately equal to break flow. Dry steam generator secondary. Determine the boundary between break heat removal and PORV heat removal. Needs further justification.
CV Leak Test			Required test of containment leak integrity.
L6-7	50	65	LOFT typicality to Arkansas Nuclear One startup test.
L9-2	Add on to L6-7		Rapid cold water accident, upper plenum voiding.

PLANNED LOFT TEST SEQUENCE (CONTINUED)

<u>TEST ID</u>	<u>INITIAL POWER LEVEL (MW)</u>	<u>INITIAL CORE <math>\Delta T</math> °F</u>	<u>COMMENTS</u>
L5-1	50	65	Intermediate size break (accumulator line). Determine if large break and small break models continue to predict intermediate break results. Also check out liquid level device.
L8-2	Add on to L5-1		Core uncover at high decay heat level. Reflood with degraded ECC capability. May be the same as L5-1.
Whole core Changeout			F1 center bundle at 350 psi (BOL). Large peaking factor if only CB changed.
L2-5	16 kw/ft	65	Worst prototypic hydraulic conditions in core. Investigate fuel behavior at BOL fuel pressure (no fuel damage expected).
Replaces CB F1 with F2			F2 will be pressurized to 700 psi.
L2-6	16 kw/ft	65	Same as L2-5 with 700 psi fuel pressure (EOL). Fuel damage and fission product release expected.
Replaces F2 with unpress A1			Only minimal fuel damage experiments can be done until F1 is examined for damages.
L5-2	16 kw/ft	65	Intermediate size break on hot leg. Pressurizer surge line. Needs further justification based on L5-1.
L6-4	16 kw/ft	65	Uncontrolled rod withdrawal at power. Investigate worst case moderate frequency accident.
L9-3	16 kw/ft	65	ATWS. Loss-of-Feedwater is initiating event. (Multiple failures.)
L9-4	16 kw/ft	65	ATWS. Loss of offsite power is initiating event. (Multiple failures.)

PLANNED LOFT TEST SEQUENCE (CONTINUED)

<u>TEST ID</u>	<u>INITIAL POWER LEVEL (MW)</u>	<u>INITIAL CORE <math>\Delta T</math> °F</u>	<u>COMMENTS</u>
Put F1 Bundle Back In			F1 inspection completed and fuel is assumed not damaged.
L8-3	16 kw/ft	65	Small break with slow core heat up (1°F/min). Uniform clad swelling and blockage of flow channel. Investigate potential initiating events. (Candidate: Loss-of-Feedwater.)
Replace F1 With A3			
L7-1	16 kw/ft	65	Large break with S.G. tube ruptures at start of reflood/refill (>25 tubes ruptures). Provides upper bound of envelope on effect of ruptures. Critical number of tube ruptures resulting in extreme core temperatures expected to be between 10 and 25 based on Semiscale results.
L7-2	16 kw/ft	65	Large break with S.G. tube ruptures at start of reflood/refill (<10 tubes ruptured). Provides a lower bound of envelope on effect of ruptures. L7-3 should be inserted if possible which has critical number of ruptures.
L4-1	16 kw/ft	65	200% cold leg break. Accumulator injection into U.P. Investigate topdown core quench. Applicability to UHI plants.
L4-2	16 kw/ft	65	200% cold leg break. U.P. LPIS injection. Investigate <u>W</u> two loop plant phenomena.
Replace A3 With Press F3			
L8-4	16 kw/ft	65	Severe core damage. Investigate potential initiating events. (Candidate: Loss of offsite power.)



PLANNED LOFT TEST SEQUENCE (CONTINUED)

<u>TEST ID</u>	<u>INITIAL POWER LEVEL (MW)</u>	<u>INITIAL CORE <math>\Delta T</math> °F</u>	<u>COMMENTS</u>
Whole Core Changeout			F4 Center bundle.
L10-1	16 kw/ft	65	Override test. Override of L8-3 transient.
L10-2	16 kw/ft	65	Override test. Override of L8-4 transient.
L8-5	16 kw/ft	65	Severe core damage. Investigate potential initiating events. (Candidate: Steam line rupture.)

OPERATIONAL TRANSIENT RESEARCH

- . HAVE BEEN PART OF RESEARCH EXPERIMENTAL PROGRAM
- . LARGE-BREAK HAVE HAD HIGHER PRIORITY BEFORE TMI EVENT
- . COORDINATED RESEARCH PROGRAM INVOLVING LOFT, SEMISCALE AND SEPARATE EFFECT EXPERIMENTS
- . LOFT HAS COMPLETED FOUR (4) OPERATIONAL TRANSIENT EXPERIMENTS
- . SEMISCALE HAS COMPLETED STATION BLACKOUT EXPERIMENTS
- . NRR SUPPORTS OPERATIONAL TRANSIENT RESEARCH
- . PROGRAM TO PROVIDE A DATA BASE FOR CODE ASSESSMENT

*Sullivan*