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of 88*

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POOR ORIGINAL

**IN THE MATTER OF:
THREE MILE ISLAND
SPECIAL INTERVIEWS**

WITNESS: W.E. GRABER

Place - Bethesda, Maryland

Date - Thursday, September 6, 1979

Pages 1 - 165

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In the Matter of: :
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THREE MILE ISLAND :
SPECIAL INTERVIEWS :
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WITNESS: W. E. GRABER

Room 426
Arlington Road Building
6935 Arlington Road
Bethesda, Maryland

Thursday, September 6, 1979
9:50 a.m.

BEFORE:

Principal Interviewer:

JOHN F. DIENELT
Brownstein, Zeldman and Schomer
1025 Connecticut Avenue, N. W.
Washington, D. C. 20036

Minor Interviewer:

OLIVER D. T. LYNCH, JR.

C O N T E N T S

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INTERVIEW OF:

DIRECT

W. E. Graber

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E X H I B I T S

GRABER EXHIBITS:

IDENTIFIED

3001

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3002

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3003

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3004

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PROCEEDINGS

(Witness sworn.)

Whereupon,

W. E. GRABER

was called as a witness and, having been first duly sworn,
was examined and testified as follows:

MR. DIENELT: Good morning, Mr. Graber.

THE WITNESS: Good morning.

MR. DIENELT: Mark this as Exhibit 1.

(Graber Exhibit No. 3001 identified) .

MR. DIENELT: Mr. Graber, you're here pursuant to
a request from the TMI Special Inquiry Group to come and have
your deposition taken. I have marked as Exhibit 1 a letter
which was sent to Mr. Hirshburg, the associate division counsel
of Electric Boat Division, and a copy of which I believe was
sent to you.

THE WITNESS: I have a copy of it. I read it, I
understand it.

MR. DIENELT: I understand the answer to the last
question, but just for the record, let me make sure that you
understand the information set forth in the letter, including
the general nature of the NRC TMI Special Inquiry, your right
to have an attorney present here as your representative, and
the fact that the information you provide here may eventually
become public.

1 THE WITNESS: I understand.

2 MR. DIENELT: I want to note for the record that
3 Mr. Graber is not represented by counsel here today. If,
4 during the course of the deposition, Mr. Graber, you feel you
5 want to be represented by counsel and have counsel present,
6 just let us know and we will adjourn the deposition to have
7 an opportunity to make arrangements to have Mr. Hirshburg here
8 or someone else.

9 THE WITNESS: Okay.

10 MR. DIENELT: Also for the record, you should be
11 aware that the testimony that you're going to give has the
12 same force and effect as if you were testifying in a court
13 of law.

14 Our questions and your responses are being taken
15 down and will be transcribed. You will be given a copy of
16 the transcript or an opportunity to review the transcript and
17 make any changes that you deem necessary in the testimony you
18 have given. But to the extent that changes that you make
19 are of a significant and substantive nature, rather than
20 merely to clarify a misunderstanding as to what you said, the
21 changes might be viewed as affecting your credibility.

22 THE WITNESS: I understand.

23 MR. DIENELT: So I think it is important to try and
24 make your answers as complete and accurate as you can today,
25 so that we don't have the potential problem -- and if during

1 the deposition you don't understand a question and would like
2 to have it rephrased or clarified, just stop us and tell us
3 that and we'll try to clarify it and get at what we want to
4 do.

5 Also, it's important for purposes of the way the
6 deposition ultimately will read to allow me to finish my
7 question or allow Mr. Lunch to finish the question, even
8 though you know what the question is and what the answer will
9 be, because that will enable the court reporter to take down
10 the question and answer in the proper sequence, and it will
11 make things a lot easier to anyone who ultimately will read
12 the deposition.

13 Prior to the deposition, Mr. Graber, you handed me
14 a document which is marked "Resume" at the top and which I
15 will ask the court reporter to mark as Exhibit No. 3002.

16 (Graber Exhibit No. 3002 identified.)

17 DIRECT EXAMINATION

18 BY MR. DIENELT:

19 Q Mr. Graber, I'm showing you the document that has
20 been marked Exhibit 3002 and ask you if you can identify it
21 for the record.

22 A This is a brief resume of my educational and
23 professional experience.

24 Q Is it current?

25 A It is.

1 Q When was it prepared?

2 A September the 5th, 1975. It doesn't talk about my
3 association with TMI, just my professional experience and my
4 permanent job.

5 Q No, we'll get to that. Just for the record, will
6 you tell me what your current position with Electric Boat is?

7 A My job title is Manager of Radiological Control
8 Planning and Training at the Electric Boat Division of the
9 General Dynamics Corporation in Groton, Connecticut.

10 Q How long have you held that position?

11 A The title of Manager of Radiological Control Planning
12 and that assignment? I have had approximately four years the
13 title; the additional title including training approximately
14 two years.

15 Q Focusing on the four-year period in which you have
16 had the substantive responsibility of this position, will you
17 summarize briefly what those responsibilities are?

18 A Primarily the responsibilities associated with the
19 job assignment have involved emergency planning, radiological
20 emergency planning dealing with the planning for and prepara-
21 tion of procedures and plans associated with response to
22 radiological emergencies.

23 The duties involve coordination with people in the naval
24 nuclear program, the State of Connecticut local officials and
25 people inside our own company, in preparing for radiological

1 emergencies.

2 In addition to the planning phase, the training of our
3 employees and the designation of equipment to be used in
4 response to radiological emergencies is also included.

5 I think it is also important to mention that I am a senior
6 staff member of the radiological control department, and as
7 such I have several ancillary duties which involve the more
8 broader base of radiological control operations in an organi-
9 zation operating with radioactive material, so that my
10 duties, while primarily have been involved in that planning,
11 I have been privy and cognizant of all of the radiological
12 control program that was under way at Electric Boat.

13 In addition, we had started some preparations for expansion
14 of our radiological control services into the commercial area,
15 and had begun to make contacts with commercial power companies,
16 preliminary conversations, in November and December of 1978,
17 and more substantive conversations in January and February of
18 1979.

19 We had obtained one contract for radiological control
20 services with Northeast Utilities in early March, 1979, to
21 provide services to their headquarters in Berlin and to two
22 of their reactor plants.

23 Q Berlin, Germany?

24 A Berlin, Connecticut.

25 The reason for this was that we have quite a bit of

1 talent within our own organization and our current workload
2 in overhauling and refueling submarines has decreased, and
3 we felt that we had some expertise to offer, that we needed
4 to maintain our capability and our state of the art. And
5 there was a buck to be made by doing this. So we made a
6 proposal to our management and they accepted that, and we
7 began this preliminary marketing.

8 Ironically, we had talked to people in GPU, General Public
9 Utilities Service Company, Jersey Central, and had one
10 conversation with people at Metropolitan Edison before
11 March the 28th.

12 Q. For what period of time prior to March 28th had
13 Electric Boat been involved in providing services to private
14 nuclear power plants?

15 A. To the best -- in the radiological control area,
16 to the best of my knowledge, the first -- it started with
17 March the 12th, for our current efforts. That's not to say
18 that we haven't for many years had contact with and discussed
19 mutual problems with commercial power plants and other
20 government agencies concerning radiological control programs.

21 Q. You testified that you had been involved in the
22 planning for radiological emergencies. Apart from TMI,
23 could you give me several examples of radiological emergencies
24 which you regarded as of significance in which you or
25 Electric Boat were involved in the response?

1 A Well, there's a broad spectrum. There was, if I
2 think about the association with other organizations, there
3 have been occasions when, to give you a for-instance, at
4 Connecticut Yankee -- this must be ten years ago -- they had
5 a significantly higher level of radioactivity present in
6 the demineralizers, and on that occasion we provided equipment
7 only.

8 The company itself was involved in offering assistance to
9 the Canadians during the Calk River event in the 1950s, I
10 believe 1952-53, that period of time. I do not know if we
11 were involved in SL-1. I know that one of our past employees
12 was at SL-1, Mr. Bill Rausch, who is now, I believe, with
13 Gilbert Associates or Burns & Roe. I'm not sure which one
14 of those companies he went with.

15 There have been radiological emergencies within a naval
16 nuclear program of a -- what I would call a minor nature,
17 compared to TMI. Spills, radioactive equipment, spills of
18 resin, radioactive resin, situations where high levels of
19 radioactivity levels existed and required emergency entries
20 into the work areas. Those type situations of high airborne
21 activities where releases of this activity occurred unexpectedly
22 and required response situations where individuals were
23 contaminated, had skin contaminations, internal contaminations
24 which required response.

25 Specific events would take a long time to tell you the

1 numbers of them and -- however, the magnitude of these problems
2 in the light of the magnitude of the problem of TMI were
3 significantly smaller. I don't think we have had anything
4 approaching that magnitude.

5 We have had problems which required fair-sized, fair
6 numbers of resources and people, equipment, logistics,
7 planning, and the management of problems, but the problems
8 that consequently -- of these problems, were considerably
9 less than the consequences of the TMI event, even though it
10 itself, when viewed overall, the consequences to date has been
11 relatively minor; the potential consequences perhaps considera-
12 bly greater.

13 Q It would be your testimony that the radiological
14 emergency at TMI was the most significant with which you
15 have been involved?

16 A Yes, sir. I would like to modify that somewhat.
17 I have seen radiological levels as high as the ones which
18 personnel were exposed to at TMI. I have seen airborne
19 concentrations which were in the same order of magnitude to
20 which people were exposed to at TMI. But I haven't seen those
21 two conditions simultaneously and in as large an arena as we
22 found when we arrived at Three Mile Island.

23 I have planned for events of that significance.

24 Q In the context of the planning that you have done,
25 have you written plans or proposed plans of emergency --

1 A Yes, sir. I worked as a principal with the Navy
2 in preparing their emergency plan for shipyards, although my
3 name I don't believe is any author to that document. That
4 is a generic document. However, it required considerable
5 research and thought processes to arrive at the final effort.

6 I was on the State of Connecticut task team which prepared
7 the first draft of the State of Connecticut radiological
8 emergency plan. Subsequent to that date, that effort was
9 taken over by Stone & Webster and they prepared a second
10 revision or a final revision, which we had an opportunity to
11 comment on.

12 I have also reviewed the emergency plans of other naval
13 facilities and the Millstone power station and Connecticut
14 Yankee power station. I was involved in three short courses
15 involved in emergency planning, one at Harvard School of
16 Public Health, one with the NRC, the Inter-agency Radiological
17 Emergency Planning Group at Tewksburg, Massachusetts,
18 T-e-w-k-s-b-u-r-g. And again, at Albany, New York.

19 These sessions, while they were short courses, involved
20 interaction among the participants and actual planning, while
21 not writing the specifics, but going through the rationale,
22 philosophy, looking at the NRC NUREG 75-111 and similar
23 documents, to assure that the right processes went into the
24 planning; and, specifically at Tewskburg, exercise there was
25 a tabletop exercise using simulated data with -- I'm sorry,

1 that is Albany -- using simulated data and making simulated
2 responses of emergency planners and responders.

3 Q Are Millstone and Connecticut Yankee private?

4 A They are private reactors.

5 Q Have you been involved in the emergency planning
6 for any private reactors other than Millstone, Connecticut
7 Yankee and TMI, to the extent you were involved in TMI?

8 A No. I would like to clarify my involvement at
9 Millstone. That is, I have reviewed the plans that we are
10 part of a mutual assistance pact, but we -- I did not directly
11 participate in the writing of that plan.

12 Q Is that also true with respect to Connecticut Yankee?

13 A That is true, also, right.

14 Q In terms of seminars or other formal educational
15 training, such as the courses in emergency planning that you
16 have had, are there any -- is there any formal education
17 apart from what you have testified to and what is reflected
18 in your resume in the area of emergency planning?

19 A To my knowledge, there is no one specific curriculum
20 developed for emergency planners. The courses which I have
21 taken have been those that have been available throughout the
22 Government.

23 There was a course available a number of years back that
24 I didn't go to. There is some training going on today which
25 is site-specific that I feel probably would not be too

1 helpful to me out in Nevada. It is more directed toward
2 state and local people who have never dealt with radioactive
3 material.

4 There have been specific courses on medical radiological
5 emergencies at Oak Ridge that I haven't gone to, which I
6 think are specific and didn't require that I need.

7 There is some work at Ohio State in general emergency
8 planning done by a group of people, but I didn't feel, you
9 know -- I felt that was too general. And I know of no other
10 courses than the ones I have been to that are available.

11 Q How long has Electric Boat been involved in the
12 general -- generally in the nuclear power industry?

13 A Since approximately 1951. And that involvement has
14 included the design, construction, outfitting, initial testing
15 of the submarines, and specifically the reactor plant, followed
16 by periodic availability or maintenance periods, including
17 overhaul, refueling, in several cases decommissioning or
18 complete modification of the reactor plant.

19 Q Did there come a time when, subsequent to March 28th,
20 1979, you went to the site of Three Mile Island?

21 A Yes, sir.

22 Q When was that?

23 A On March the 31st. That morning I received a phone
24 call -- do you want me to just go through this thing narrative-
25 wise?

1 Q Why don't you give us a narrative, that's fine.

2 A On March 28th, around 11:00 o'clock in the morning,
3 I received a phone call from one of our employees who was at
4 Connecticut Yankee, telling me that they had heard that there
5 had been a LOCA, L-O-C-A, at Three Mile Island.

6 I then called a former employee of Electric Boat who worked
7 for GPU at GPU headquarters in Parsippany. He wasn't in, and
8 the following day he called me back and gave me some specifics
9 about the situation. In that interim, I had talked to our
10 management and said that if there was serious problems, were
11 we interested in pursuing the offering of services, whether
12 for profit or for assistance if the situation warranted it.
13 And they had told me that I could make that offer, so I did.

14 Q Before we get too far, let me back up.

15 Who was the employee at Connecticut Yankee with whom you
16 spoke?

17 A Benito, B-e-n-i-t-o, Granados.

18 Q And who was the former Electric Boat employee at GPU?

19 A James McConnell.

20 Q Do you know what his position at GPU was?

21 A I believe he was Director of Research and Development.

22 Q Now, you say he called you back on March 29th?

23 A That's correct. And in the meantime I had talked
24 to my management and they had agreed that if they needed
25 assistance, that we would be willing to give them assistance

1 within our capabilities.

2 I told Mr. McConnell that. He said at that time that they
3 were still assessing the problem, did not know -- he knew
4 they were going to need assistance, but did not know exactly
5 what type and how much.

6 We had a subsequent conversation the morning of the 30th.
7 He gave me more details about the situation down there at that
8 time. Still, he said they still had not looked at their
9 overall needs in people and equipment and would keep us
10 informed.

11 The morning of March 31st, about 9:30, I received a phone
12 call at home from Mr. McConnell and he asked that we provide
13 assistance.

14 I asked him exactly what they were looking for, and he
15 said he wanted senior radiological control personnel who had
16 had engineering background in handling radioactive material,
17 and that they were looking for, you know, somewhere between
18 four to 12, whatever we felt we could spare; that contractual
19 aspects of the situation were not clear, however, they would
20 reimburse us in some fashion and would get off a purchase
21 order which would give us some liability protection.

22 On that basis, I called our weekend management representa-
23 tive. I went through a series of phone calls here and
24 eventually -- and I'm not quite clear -- I don't think I
25 talked to him, but a Mr. Elliott, who was our director of

1 operations, gave us authority through our chain of command to
2 send a group of people and equipment.

3 Q This was all on the 31st?

4 A The 31st, the morning of the 31st.

5 So I called several of the people who I felt would be most
6 helpful in a situation like this. And I might as well list
7 them now: Tom Peterson, who was our chief of engineering
8 and administration in the radiological control department.
9 Tom and I discussed the situation and started talking about
10 other individuals who we thought would be helpful.

11 Ken McIntosh was the second individual that I called.
12 Ken was assistant superintendent of our machine shop at
13 Electric Boat, but had been formerly involved in radiological
14 control department in the design of tools and equipment used
15 in working on radioactive equipment.

16 Mr. Richard Belton was a certified health physicist and
17 our senior technical individual in our department.

18 There was another person -- and Mr. Wilbert, W-i-l-b-e-r-t,
19 Zurliene, Z-u-r-l-i-e-n-e. He was group leader of our
20 radiological control engineering group.

21 Okay, let's see. Okay. We reported to the plant and
22 got together some of our emergency equipment, specifically
23 portable air samplers, portable survey meters, KI pills,
24 capital K-I, and some other emergency supplies.

25 We loaded them into Mr. McIntosh's van. While we were

1 there, the radiological control shift supervisor on duty
2 expressed a desire to help, and so we also took him with us.
3 And he was Mr. Ronald Sachetello.

4 Q I think you might spell that for the record, if you
5 can.

6 A I'll try. S-a-c-h-e-t-e-l-l-o.

7 Q Before you go on, let me go back again and ask a
8 couple of clarifying questions.

9 Did Mr. McConnell or anyone at GPU provide you with any
10 written statement of what they wanted you to do?

11 A No, sir. At that time, as a matter of fact, I asked
12 Jim and he said --

13 Q Jim is Mr. McConnell?

14 A Mr. McConnell. And he said, we're not sure exactly
15 where we're going to use your people. We need a lot of help
16 and we need some people with sound engineering background. We
17 know we're going to need an ALARA -- A-L-A-R-A -- but we'll
18 figure that out when you get here.

19 He also asked that we stop by the corporate headquarters
20 of GPU in Parsippany.

21 Q You testified that you reported to the plant and
22 began gathering emergency equipment. In that context, the
23 plant was the Electric Boat plant?

24 A Yes.

25 Q You mentioned KI and am I correct that that is the

1 chemical symbol for potassium iodide?

2 A That's correct, iodide, iodate. There are two
3 different compounds, both of which are similar, and I think
4 we have potassium iodate pills.

5 Q And you mentioned ALARA. Could you, for the record,
6 say what that means?

7 A ALARA means as low as reasonably achievable. It is
8 a philosophy for maintaining radiation exposure, ALARA, or
9 minimizing radiation exposure to all people and all pathways.

10 Q Now, we have got you at or about to leave the
11 Electric Boat plant, I take it?

12 A Right.

13 Q And that is on the afternoon of March 31st?

14 A March 31st. We left there approximately 1:30 and
15 drove to Parsippany, stopped in there, were met by Mr. McConnell,
16 and Mr. McConnell took me in to meet Mr. Dieckamp.

17 Mr. Dieckamp is president of the General Public Utilities.

18 Q Is that D-i-e-C-a-m-p?

19 A Pretty close, maybe a double something in that area,
20 I'm not sure, but that is pretty close.

21 Mr. Dieckamp introduced himself, asked who was the team
22 leader. Mr. Peterson and I, who are more or less equal,
23 looked at each other and he seemed to think that I ought to
24 be, so I said, I guess I am.

25 Q He being Peterson?

1 A Peterson said something to the effect, why don't
2 you take it. And I said okay. And so I told Mr. Dieckamp
3 that I was team leader. Mr. Dieckamp spent about two minutes
4 with us, said that they had a hell of a mess and they were
5 glad to know that we were coming to help.

6 And he said, you are in charge of health physics at the
7 Island.

8 Q Is that pretty close to a verbatim statement?

9 A As close as I can make it.

10 And I said something on the order of, are you sure you
11 want me to be. And he says, do you want to do it? So I said
12 I want to do whatever you think I can do best to help you out.
13 And he says, well, that's what I want you to do, and you
14 report to Jack Herbein at the observation center and Jim will
15 tell you how to get there.

16 Q Do you know what Mr. Herbein's position is?

17 A He is vice president, nuclear generation,
18 Metropolitan Edison. At that time he was also the emergency
19 operations director of TMI, which is a job title that exists
20 in emergency planning.

21 Q Did you have any further discussion with
22 Mr. Dieckamp about the nature of your responsibilities?

23 A As I recollect, he was introduced to the people and
24 said again he was glad for us to be there and needed help
25 and they would give us all the cooperation they could, and he,

1 as we were leaving, he was walking down the hall with us,
2 and he said to me that, I'm sure if you need any more resources
3 that you can talk to your friends in the Navy and they can
4 give us some help.

5 And I said, well, I don't -- I haven't discussed it with
6 them, but I'm sure that if we need help from them, they will
7 provide it.

8 So we -- Mr. McConnell described how we should travel the
9 rest of the trip and we got in the van and went on down.

10 Q Apart from giving you directions as to how to get
11 to the Island, did Mr. McConnell discuss with you the nature
12 of your responsibilities?

13 A No, he didn't. The only conversation I recollect
14 having with Mr. McConnell, I did talk to him a little about
15 that, what's going on, can you give us an idea. He said not
16 too well, you should see Don Reppert or Tom Cremmins, and if
17 you can't see them, Dick Dubiel.

18 Subsequent to then, I found out the positions these
19 individuals held in their companies. Would you like me to --

20 Q Yes, go ahead.

21 A Reppert is in GPU Service Company, licensing.
22 Cremmins is Jersey Central and I think he's chief of nuclear
23 engineering. Dubiel is with Met Ed, assigned to TMI as
24 radiation protection -- chemistry supervisor.

25 So we proceeded on, had a few discussions among ourselves

1 as we went down about things we should be looking at when we --
2 as soon as we got there. In particular, we were concerned
3 about what isotopes were most abundant at that time in the
4 response of the dosimetry being used on the Island.

5 Q What did you know about the subject at that time?

6 A Okay. We knew that the auxiliary building had been
7 flooded. We knew that there were releases being made from
8 the auxiliary building and the fuel-handling building to the
9 environment. We knew some of the radiation levels that had
10 been measured at distances from the plant, although these
11 were somewhat sketchy.

12 A maximum number that comes to mind is on the order of
13 100 millirem, m-i-l-l-i-r-e-m, per hour. Say near the north
14 gate, on the order of 15 millirem per hour. We had heard
15 at the edge of Middletown at approximately one to three
16 millirem per hour; in Harrisburg, these only being infinitesimal
17 readings, and that the levels were significantly less than
18 that, but they were the numbers that were as a result primarily
19 of direct radiation from the unit to containment, with some
20 influence due to the noble gases, n-o-b-l-e.

21 We were not sure of what the components of iodine in the
22 release was, because we weren't sure of the pathway, whether
23 it went through a filtered system or whether it had gone out
24 a direct pathway.

25 We had heard the numbers concerning the radiation outside

1 the dome, outside the containment, and some of the radiation
2 levels inside the auxiliary building being in the order of
3 from 100 rem per hour to 1,000 rem per hour.

4 We didn't have a feel for the airborne concentrations in
5 the auxiliary building. We did know that they were in self-
6 contained breathing apparatus, which implied to us the airborne
7 activity was in the range of 10^{-6} microcuries, m-i-c-r-o-
8 c-u-r-i-e-s.

9 Q From whom or from what source had you gotten the
10 information you had before you arrived at the Island?

11 A Friday morning, Mr. McConnell had given me some
12 of the numbers.

13 Q Was Friday morning the 30th?

14 A The 30th. I had gotten some of those numbers. I
15 believe I got the information that they were in Scott air
16 packs from Mr. McConnell at the meeting at Parsippany.

17 The other information, we got some of it, of course, from
18 the press and the media, and I think that was about the
19 extent of the sources. We had expected some level of briefing
20 at Parsippany, but it was apparent that they were not set up
21 to display data. At least there was no evidence that they
22 were set up to display data, and they were primarily acting,
23 as I could see, as a resource center to try and get assistance
24 more than anything else.

25 There was some public relations aspects of what they were

1 doing, but most of what was happening was they were ordering
2 equipment, getting people lined up, that type of thing.

3 So I didn't mention -- but we had a call Saturday morning
4 just before I got the telephone call, from the naval reactors
5 office, asking how much lead we had, because we built
6 submarines and there is a lot of lead used in submarine
7 construction. I later learned that the NRC had asked the
8 Navy how much lead they had, and there was a possibility that
9 a lot of lead was going to be shipped to TMI to be used as
10 shielding.

11 So I had some people working on that Saturday morning to
12 track down how much lead we had, Electric Boat, and what size,
13 what type, and how quick we could get it on the road.

14 Q What, if anything, had you been told by
15 Mr. McConnell or Mr. Dieckamp or anyone else at GPU, about
16 the current organization at TMI for dealing with the radio-
17 logical emergency in terms of the radiological aspect of it?

18 A Only that Mr. Herbein was in charge and I was to
19 see him.

20 Q Prior to arriving at Three Mile Island, had you
21 reviewed any of the emergency plans or radiation protection
22 manuals or procedures which TMI had?

23 A No. The only thing that I knew about TMI was that
24 it was a pressurized water reactor. It was a Babcock &
25 Wilcox design. On Friday we had -- I guess even on --

1 about Wednesday afternoon we had gotten out our references on
 2 pressurized water reactors, some data concerning pressurized
 3 water reactors, schematic of a B&W plant, and that was about
 4 the extent of it.

5 Q Wednesday the 28th?

6 A Correct. The afternoon of the 28th our academic
 7 curiosity got us to looking at what kind of plant they had,
 8 and as we were getting reports through the media what was
 9 happening, trying to figure out ourselves what happened and
 10 how that might relate to us, our plant designs and what it
 11 really meant.

12 But I had not seen any of our procedures or their plans,
 13 had never been to the facility, knew personally, knew nobody
 14 on the station.

15 Q Prior to the time that you arrived at TMI, had you
 16 and the emergency group you assembled done any planning or
 17 preparation for what you were going to be doing, apart from
 18 your meetings and discussions with Mr. McConnell and
 19 Mr. Dieckamp, your internal meetings or discussions in the
 20 van as you were driving, the gathering of equipment that --
 21 about which you have testified, and the general reading about
 22 pressurized water reactors which you testified you had done?

23 A The only thing that we had done was that we at
 24 Electric Boat, at least once a quarter, have a radiological
 25 emergency exercise, and during those exercises most of the

1 individuals that I was with are gathered together, along with
2 others in the emergency control center. And we take simulated
3 data that has been prepared by others and react to it in order
4 to combat the problem and mitigate the conditions of it.

5 This is the only thing, you know, we do that I said at
6 least once a quarter, although all of these are not reactor
7 accidents, some of these are just radiological problems. But
8 at least once a year we exercise and we probably do it on an
9 average of twice a year, we exercise our emergency plan with
10 simulated reactor plant data, releases to the environment,
11 situations analogous to the one at TMI.

12 However, site-specific for our rotten situation, for our
13 submarines and for our people, the nucleides are the same.
14 The facilities are different, the plants are different, the
15 people are different. But that is the only other preparation
16 that I could think that we would have that would assist us
17 in this type of situation.

18 Q Now, you left Parsippany and went to Three Mile
19 Island?

20 A Right.

21 Q When did you arrive?

22 A I arrived at the observation center approximately
23 6:30 p.m.

24 Q Why don't you pick up the chronological sequence
25 from there?

1 A Okay. Needless to say, there was some confusion.
2 But within 10 to 30 minutes, I had an audience with Mr. Herbein.
3 He gave me a briefing of what the plant status was, some
4 general radiological data concerning the release rate, the
5 radiation levels that were in the auxiliary building, the
6 current objectives of the emergency team, and those remained
7 the same for some time.

8 And I'll try to summarize them. I may do a little stutter-
9 ing, because I'm doing total recall. And I don't know how
10 many objectives there were, but one of the objectives -- and
11 these are not necessarily in the order of priority -- was to
12 keep the plant safe by maintaining a temperature and pressure
13 control in order to avoid further damage to the core, loss of
14 cooling, if you will.

15 The second objective was to minimize the release of
16 radioactivity to the environment.

17 The third objective was to make preparations for redundancy
18 in order to protect that plant, such things as electrical
19 diesel generators and that type of thing, the tying of redun-
20 dant electrical systems, putting in redundant power supplies
21 for vital instrumentation, that type of thing.

22 Also, getting the H-2 recombiners set up, the hydrogen
23 recombiners set up to recombine the hydrogen which was in the
24 containment building. And we were in -- I think we were in
25 the beginning of the great bubble-squeezing operation to

1 attempt to reduce the size of the volume of the bubble in the
2 reactor head by gradually squeezing it and then pulling back
3 and squeezing, in order to reduce that bubble, reduce the
4 hydrogen concentration, reduce the oxygen concentration and
5 get it dissolved into the water and moved over to the
6 pressurizer, where it ought to be.

7 The additional -- another objective, of course, was to
8 minimize the exposure to employees who were involved in these
9 recovery efforts on the Island, and the objectives were
10 established that we would not exceed the quarterly limit for
11 any employee for any operation.

12 MR. LYNCH: Whose quarterly limit?

13 THE WITNESS: Three rem per quarter, the NRC's
14 quarterly limit.

15 MR. LYNCH: Of Part 20, of 10 CFR 20?

16 THE WITNESS: Well, that's got two parts to it, too.
17 But he did not want to exceed three rem to any individual
18 involved in the operation.

19 BY MR. DIENELT:

20 Q Did Mr. Herbein describe these operations? Is that
21 a complete list of the objectives or are there others?

22 A That's as complete as I can remember now. There
23 probably were some others.

24 Q Did Mr. Herbein describe these objectives to you
25 in the meeting that you had with him?

1 A. Yes.

2 Q. Was anyone else present at that meeting?

3 A. Not to my knowledge.

4 Q. What did Mr. Herbein say to you, if anything, about
5 your role?

6 A. That I would be heading up the health physics
7 organization, and as it was described to me, the health physics
8 organization -- and would be reporting to him, that is,
9 Mr. Herbein, on days and Mr. Sandy Lawyer, L-a-w-y-e-r, on
10 nights.

11 Q. Did he describe to you what the present health
12 physics organization was?

13 A. He didn't, to my recollection. He did not do it at
14 that point. He -- I think he asked me to get with Mr. Lawyer,
15 to get badged, to get my people badged, to get with Mr. Lawyer
16 and have further discussions.

17 At that time there were very few trailers at the observation
18 center and the observation center was quite small and crowded.
19 Herbein's office was in the front corner, the only office in
20 the place, and there were a large number of people around.
21 I'm trying to recall who I saw next, but it doesn't come to
22 me.

23 However, my people came back and we were introduced to quite
24 a few individuals during the course of that shift. The ones
25 I recall are -- I'll go over -- Mr. Herbein, Mr. Lawyer --

1 there was an individual who was quite helpful to me during
2 the first two weeks, Rick Barley. Mr. Barley's job was kind
3 of emergency operations center coordinator, who handled most
4 of the inquiries, made -- he was the doorkeeper to Herbein's
5 office. He plotted the data on the plot board, as far as
6 reactor plant status. And he coordinated any requests from
7 the emergency operations center, which was at that time in
8 Unit 1 control room, I believe.

9 They would send over requests or ask for support, and we
10 would try and give it to them. Barley gave me a lot of
11 information about reactor plant status, radiation levels and
12 such things.

13 The next people I met with were the health physics people.
14 They were a group of health physics technicians who were
15 assigned to do off-site monitoring. They traveled either by
16 helicopter or truck, and they had specified routes in accor-
17 dance with the emergency plan. They were -- their efforts
18 were directed by the emergency operations center from Unit 1
19 control room.

20 We supplied the plan power and instrumentation.

21 Their data was radioed to the emergency operation center
22 and to the observation center for plotting, and they were
23 reporting in to the observation center for their work assign-
24 ments, along with drivers.

25 Additionally --

1 Q Who were these, if you recall?

2 A They were a mixture of people, including NSS,
3 Nuclear Support Services, which is a contracting firm that
4 contracts radiological control technicians, Rad Services,
5 which is another contracting firm. And there were people
6 there from several other utilities -- Jersey Central,
7 Pennsylvania Light & Power--Penn Power & Light, rather,
8 Philadelphia Electric. I think they were the three primary
9 sources of other utility help at that time.

10 Q Now, was it your understanding that these people
11 would be directed by you?

12 A It was my understanding that they would be directed
13 by me. However, when I arrived there it was obvious that
14 they were being directed from the emergency control center,
15 which is a reasonable way to do it.

16 My job was to assure that we had the people, that the
17 people had the right instrumentation, and that they met their
18 assignments and went their prescribed routes, gave their data
19 to the emergency operations center.

20 Q Who in the emergency operations center was giving
21 the directions to this group of people?

22 A I don't know.

23 Q Did you ever ask them?

24 A No.

25 Q Why not?

1 A Well, because I could see the data that we were
2 getting and I was told that it was being done in accordance
3 with the emergency plan. I asked for a copy of the plan and
4 did not get it for some period of time.

5 Q Who did you ask?

6 A I asked Mr. Limroth.

7 Q Who is he?

8 A He is the superintendent of technical services, I
9 think is his title. In the organization at TMI prior to the
10 accident, he was Mr. Dubiel's boss. And he reported to the
11 station superintendent or station manager. I'm not sure
12 whether the station manager title was in effect then or not.

13 I was also introduced to a Mr. Mike Buring who was -- we
14 called him supervisor of dosimetry. That's a de facto title
15 rather than an official one, but he was running the dosimetry
16 program which existed. There was a trailer set up at that
17 time where the TLDs, thermo-luminescent dosimeters, where
18 the TLDs were issued, collected and read out -- reviewed his
19 operation, asked him what resources he was short on. He had
20 dosimetry readers, he had keypunch operators, and then he ran
21 that program, and that was another part of the health physics
22 organization.

23 The health physics organization on the Island was being
24 run by Mr. Dubiel on days and Mr. Mulleavy -- that's the other
25 way around, Mr. Mulleavy on days and Mr. Dubiel on nights.

1 Well, it varied, but those two guys ran the health physics
2 operations on the station.

3 There was the first time Herbein and I -- I would say the
4 next day, probably, I saw Herbein again and we started talking
5 about organization in a little more detail, and it was the
6 first time he started describing the organization. He said
7 I was heading up the health physics organization, and in the
8 description, the operational aspect of health physics -- that
9 is, the duty assignments given to the technicians on the
10 Island -- were under the control of Mr. Dubiel and
11 Mr. Mulleavy, and they reported to the station superintendent
12 or station manager rather than reporting to me.

13 I had kind of a dotted line to them.

14 Q. And who was the station manager?

15 A. Gary Miller. So that they became an arm of all the
16 operations on the Island which were under the control of
17 Mr. Miller.

18 Q. Let me see if I can summarize it, and I don't want
19 to put words into your mouth. Tell me if it's correct.

20 A. I understand.

21 Q. By the second day, now we're on April 1st.

22 A. Yes.

23 Q. Your understanding was that you were in charge of
24 health physics and that you reported to Mr. Herbein, but
25 that Mr. Dubiel and Mr. Mulleavy were in charge of the

1 operational aspects of health physics, and they reported to
2 Mr. Miller.

3 A That's correct.

4 Q And they did not report directly to you?

5 A That's correct.

6 Q And you did not report to Mr. Miller?

7 A That's correct.

8 Q Mr. Miller did not report to you?

9 A That's correct.

10 Q And Mr. Miller did not report to Mr. Herbein?

11 A Yes, he did report to Herbein. Mr. Miller reported
12 to Mr. Herbein.

13 Q What, as you understood it, were your responsibilities
14 as the person in charge of the health physics program, but not
15 responsible for the organizational aspect of it?

16 A Okay. I was responsible for procedure review. Let
17 me retract that. That comes up later. Let's get rid of that.

18 I was responsible for assuring we had the resources. I
19 was responsible for the health physics support as far as
20 instrumentation, technique, dosimetry, radiological engineering
21 input into procedures, any special radiological control
22 procedures to be put into place to be sure no overexposures.
23 I would think that was basically my understanding of my job.

24 There was another group called ALARA engineering being
25 headed up by Mr. Bachofer, John B-a-c-h-o-f-e-r. And part of

1 my people had been assigned to that organization. In particular,
2 Mr. McIntosh and Mr. Peterson went with them for a while to
3 several of their meetings. However, I pulled him back -- and
4 let me just give you an idea of what I did on assignments.

5 I assigned Peterson and Belden to review the dosimetry
6 system, assigned McIntosh to go to ALARA, assigned
7 Mr. Zurliene and Mr. Sachetello to go to the Island and find
8 out what the hell was going on, what they needed.

9 Q They being the Island or they being the two people --

10 A No, the Island, what the Island needed in the way
11 of additional health physics support, expertise and resources.

12 At the time it was hard for me to get the time and perspec-
13 tive, but in the next several days -- and I believe -- let
14 me refer to some of this stuff. Maybe I can find it.

15 Also met some NRC people that night and the next day. By
16 April the 3rd, we were having daily planning meetings. But
17 I would say before that -- and I don't have much in the way
18 of documentation.

19 By the morning of the 2nd, as I recollect, we in our
20 discussions between Herbein, Mr. Ron Williams --

21 Q Who was he?

22 A He's an engineering manager at some level with GPU,
23 who was involved in the recovery organization. He was over
24 Mr. Bachofer in the ALARA group, and we had a lot of interface
25 with him.

1 Between conversations with Herbein, Williams, myself, and
2 Lawyer, we felt it was very important we get the RWP systems,
3 that the radiation work permit system, put back into effect,
4 because without that you have no means of knowing who was
5 entering the area, what kind of exposure they were going to be
6 getting.

7 There was no real planning going into the effort.

8 MR. LYNCH: How did you find the health physics
9 organization when you got there? At this time you mentioned
10 that RWPs had to be reinstated.

11 THE WITNESS: Well, my people who went to the Island
12 came back to me and said, the way it works is, if anybody
13 wants to go into the containment, the plant superintendent or
14 shift supervisor in the control room, plant superintendent
15 if he's present, shift supervisor if he's not, they come to
16 him, tell him what they want to do and Dubeil tells them what
17 he wants in the way of precautions and they go do it. It took
18 a lot of time.

19 The control room was somewhat disorganized with trying to
20 maintain the plant and these type of things. The only entries
21 that were being made were those that they felt were required.

22 BY MR. DIENELT:

23 Q Who is "they"?

24 A The plant superintendent or the shift supervisor.

25 Nonetheless, the RWP system was reinstated, and my best

1 guess would be late April the 1st or early April the 2nd.
2 In conjunction with that, and along with this objective to
3 minimize exposure and assure no overexposures, we decided we
4 would have what we call an organizational ALARA representative
5 in the control room who would coordinate and be the final
6 signator to the RWPs.

7 And I briefed these guys in detail on what it was that their
8 job was.

9 Q Who were these guys?

10 A Zurliene and Sachetello.

11 Q They were the ones who were going to be in the
12 control room for ALARA purposes?

13 MR. LYNCH: Excuse me, let me ask a question on this.
14 Since Dubiel and Mulleavy were working for the reactor
15 operators, for the operations people, how did you exercise
16 control with the ALARA persons there? What is the mechanism?

17 THE WITNESS: Bachofer was the ALARA boss and he
18 worked for Williams. In our discussions of how to best do this,
19 I said the best way to do it was to have my people there and
20 that every RWP would have to be signed by them before persons
21 would make an entry.

22 MR. LYNCH: Whose authority gave you that authority
23 to set that?

24 THE WITNESS: Well, it would have to be Herbein's
25 authority.

1 MR. LYNCH: Did he actually give you that authority
2 or tell you to do that or what?

3 THE WITNESS: No, it came through the Williams
4 circuit that I said, this is the way it ought to be, and it
5 came and it happened that way. I never saw -- early on, there
6 was no procedure that said ALARA had to sign, as far as I know.
7 I know they did.

8 And secondly, another thing happened almost coincidental
9 with that or simultaneous with that, and that is ALARA started
10 the Z procedures or the procedures being written at that time
11 for specific modifications or alterations in the plant. So
12 that we put into place an ALARA review and an NRC review on
13 all procedures and we put into place an ALARA organization.
14 So we had two, one looking at paper procedures and one really
15 briefing the workers. And I will give you the instructions I
16 gave to my people on what you do with the worker.

17 First thing you do is you make sure he knows what his job
18 is, where he's going to to do his job. For instance, if he's
19 going down to MU-17, he knows where MU-17 is, not that he
20 thinks it's there or it may be there, but he knows where it
21 is, he knows, to the best of our knowledge, what the radiation
22 levels are; and that you are assured that he's not going to
23 exceed his quarterly exposure if he does this, as a result of
24 this action. That he and the health physics technician that
25 is going with him understand their signals. If there is a

1 stay time or if there is a signal to be given, they understand
2 their signals. And then you can sign the RWP off.

3 MR. LYNCH: What is the reason for having signals?

4 THE WITNESS: Well, they were wearing Scott air packs
5 and you can't always hear. And we were using the buddy system,
6 but you didn't want both people to be in the high-risk area.
7 So on some occasions the radiation technician would take the
8 reading and give the guy a signal for three minutes stay time,
9 step back and observe him and tap him on the shoulder to get
10 him out of there in three minutes.

11 MR. LUNCH: Okay.

12 THE WITNESS: And it just -- we couldn't really --
13 didn't feel it was safe to not have a buddy system, because
14 the Scott air packs were good for the order of 30 minutes or
15 less, and they varied depending on the individual, how labored
16 his breathing was. They were cumbersome. They were heavy.
17 So these two fellows were put into place. And I also told
18 them that if they felt the job was not necessary in their mind,
19 that they should go back to the station superintendent or the
20 shift supervisor, whoever was in charge in the control room,
21 and discuss that.

22 And that was pretty well accepted. It was accepted by
23 both Dubeil and Mulleavy, at least my people said it was,
24 because it was offering them a help. They had to do that and
25 they really didn't have time to do it as well as our people

1 were doing it, since it was our sole assignment.

2 Because if you look at the responsibility of the supervisor
3 in the control room, he not only had to worry about people
4 making entries, but he had to worry radiologically what was
5 happening to the plant and what it meant to him. So they
6 went into place.

7 Now, initially they worked for Bachofer, even though they
8 were my people, but I felt that was the best utilization of
9 them, and McIntosh worked for Bachofer in the ALARA procedure
10 review. I discussed that situation with Herbein, and over
11 the course of a day or so finally convinced him that my
12 expertise and the expertise of my organization was in the ALARA
13 area and that we should have that responsibility rather than
14 Bachofer. And that judgment was based on the way Bachofer
15 was handling the ALARA program.

16 I would say that he was very effective in the long-range
17 ALARA approaches, but in the operational aspects of it I felt
18 that the program was not as responsive as it should be. And
19 since my people were already representing a large part of it,
20 I asked that I get that responsibility, and eventually I was
21 given it.

22 BY MR. DIENELT:

23 Q When did you obtain that responsibility, as best you
24 can recall?

25 A Around April 4 or 5, I would say.

1 Q And Herbein told Williams --

2 A Told Williams and Bachofer that I had ALARA.

3 Q That you were replacing Bachofer with respect to
4 ALARA?

5 A Right. And Bachofer was given several specific
6 assignments in the maintenance area. He was put in charge of
7 the iodine filter removal change, along with some other
8 maintenance tasks, the organizational thing.

9 Herbein would each day ask me to get an organizational
10 chart up that fully reflected my responsibilities, and I would
11 spend a couple of hours each day attempting to do that; also
12 getting reports from Peterson and Belden as to how the dosimetry
13 was working, and had a fairly good level of confidence without
14 detailed data review on my part, but at least talking with
15 them, that our dosimetry was effectively measuring the dosage
16 people were getting, that the dosimetry program was as good as
17 could be expected in the situation we were faced with.

18 Attending daily planning meetings, which started on the --
19 the first formal print I have here is April the 3rd. There
20 may have been one prior to that, which was a meeting of the
21 staff, included Gary Miller, Herbein, Bill Gunn, who was a
22 construction manager, Bob Arnold on occasion.

23 Q Who is he?

24 A He's the vice president of General Public Utilities
25 and was kind of the overall manager of the site as we moved --

1 Herbein was the emergency operation director, and Arnold was
2 kind of the senior corporate member present, had the recovery
3 effort and really also gave direction to Herbein.

4 So we had these meetings and I went to those meetings to
5 determine what was going on and what needed to be done and to
6 discuss the health physics ALARA input into any of the plans
7 that were being made.

8 The organizational charts continued to be generated until
9 we had a -- I was unable to have a session with Dubiel for
10 three or four days. I was unable to really get in touch with
11 him. He was on the Island, busy in the operational aspects.
12 I asked him to come over either before or after shifts, but
13 many times his shift got extended, and he was working 14 to 16
14 hours and was unable to get in touch with me until about the
15 middle -- around the 4th or 5th of April, when he and I had
16 about a ten-minute discussion. And he said what he needed in
17 the way of resources, equipment, procedures, this type of
18 thing.

19 And he told me that, you know, that basically he did not
20 need very much, except he needed some more manpower, that the
21 ALARA people were working out well on the shift. He needed
22 some more assistance because there were only two men there.

23 I had a meeting with Mr. Mulleavy a couple of days before
24 I met with Dubiel, asked him the same questions, got similar
25 answers, although they do have different management styles.

1 So they perceive their problems slightly differently.

2 And Mr. Limroth and I began to interface together in
3 trying to handle the program, and it became apparent to me that
4 he did not perceive that he was working for me, and we had a
5 problem with working -- when I would tell him things to do and
6 he didn't always follow my direction.

7 Q Did you raise that problem with Mr. Herbein?

8 A I did. And Mr. Herbein gave me some managerial
9 philosophy that, first of all, he told me he had confidence
10 in Mr. Limroth; secondly, when you tell an employee to do
11 something and he didn't do it, that he probably had a good
12 reason for not doing it, and I should attempt to determine
13 those reasons and work them out.

14 Q To your knowledge, did he, Mr. Herbein, go to
15 Mr. Limroth and explain, Mr. Limroth, Mr. Graber is your boss?

16 A No, that didn't happen until -- it did happen
17 finally one night, and that was around the 4th or 5th, when
18 we had -- Mr. Limroth, I believe, went to Mr. Herbein first,
19 and later I was called in the office and Mr. Herbein and
20 Mr. Limroth, Tom Peterson was there and a fellow by the name
21 of Ray Witzke -- Russ Witzke, who is industrial hygiene
22 supervisor for GPU Company.

23 By that time my organization had gotten down to the support,
24 heat physics support group, headed by Tom Peterson. I had an
25 ALARA radiological engineering group. It was headed for one

1 day by Mr. Jim O'Hara from Ebasco, E-b-a-s-c-o, Services, and
2 later he was replaced by Mr. McIntosh from Electric Boat. We
3 had the dosimetry section. It was under Mr. Peterson. We had
4 a section involved in respirator equipment headed by Mr. Witzke,
5 respiratory equipment, the training of the people for respira-
6 tory use, the handling of respirators and Scott Air packs and
7 new air systems we were ordering in.

8 So I had that organization in place, and then we had the
9 operations group, which was being run by Dubiel and Mulleavy
10 and reporting to Mr. Miller.

11 I made a chart with Mr. Limroth being Met Ed liaison in
12 it, and he did not have substantial responsibilities, he felt,
13 on the basis of that organizational chart. So he brought that
14 up to Mr. Herbein and I was called to Mr. Herbein's office and
15 we had a discussion about the responsibilities for Mr. Limroth
16 and myself, and I asked Mr. Herbein, am I in charge, and he
17 said yes.

18 And I asked Mr. Herbein, is Mr. Limroth in charge, and he
19 said, no, he works for you, and he charged us with the dual
20 responsibilities of going out and cutting up the pie that was
21 to be satisfactory to both of us and submitting to him a
22 revised organizational chart which had those responsibilities
23 delineated.

24 At this time, the other activities that were going on were --

25 Q This time is about April 4 or 5?

1 A April 4 or 5. I guess it had to be a little
2 earlier that I called the naval reactors people and discussed
3 with them providing some additional assistance, and based on
4 my conversation they declined to provide that assistance to
5 me at that time. And I described the kind of people that I
6 wanted. Later --

7 Q Did they tell you why they declined?

8 A Well, they felt that maybe I wasn't the right person
9 to be making that request.

10 Q Did they say who they felt the right person was?

11 A They said that maybe if we wanted to go up through
12 channels, they might do it.

13 Q Higher through GPU?

14 A I think it was my impression that they would have
15 preferred a request for assistance from NRC through DOE, and
16 that is the way it eventually went. And I received a phone
17 call that Mr. Miles in the naval reactors had agreed to
18 provide us with six people and they showed up on the 5th and
19 6th of April.

20 I also got a couple of other people, one individual from
21 Georgia Power. And this individual from Ebasco showed up
22 during that week. As far as the radiation -- radiological
23 control technicians, there was a manpower coordinator on the
24 site and I took the position that for the --

25 Q Who was he?

1 A He was a Mr. Colitz who worked for Met Ed, and he
2 did a lot of calling all over the country and got commitments
3 from people to send in help.

4 I took the position that for the engineering staff that
5 I was going to work with, that I needed to know the individual
6 personally or know someone else who knew him, because I
7 couldn't rely on anyone coming from anyone, although a few
8 people showed up and I used them to the best of my ability.
9 But in most cases, I either knew the individual or had a
10 fairly good reference from someone.

11 All of the naval reactors people, I had good personnel
12 reference from and they were all well qualified and hard-working
13 people that did a good job for us. So I was getting these
14 people.

15 Additionally, we were ordering equipment such as some
16 instrumentation, waste compactors, ventilation systems, air
17 treatment systems for breathing air, that type of thing was
18 going on.

19 We were also struggling with but maintaining our roster
20 of people who were doing the off-site monitoring, the rad tech
21 that went up in a helicopter and went around, as far as making
22 sure we had enough people to fill those and making sure they
23 were properly maintained.

24 MR. LYNCH: Who was providing them with directions
25 of where to go?

1 THE WITNESS: The ELC was providing them with that.

2 MR. LYNCH: What individual?

3 THE WITNESS: The same individual I didn't know
4 before.

5 BY MR. DIENELT:

6 Q Let me go back and ask a couple of questions between
7 the 31st and the 6th, which you have been mentioning.

8 A Okay.

9 Q On the evening of the 31st, you testified that you
10 met with Herbein and then you met with Lawyer; is that
11 correct?

12 A That's correct.

13 Q And you also met with several other people who
14 were involved with the health physics program?

15 A Right.

16 Q Who took you around or arranged for your meetings
17 with these other people?

18 A Mr. Herbein introduced me to Mr. Lawyer.

19 There was one other individual I haven't mentioned, a
20 Mr. Ernie Murri, and I believe Ernie was there on the 31st.

21 Q Who was he?

22 A He is from NUS, capital N, capital U, capital S,
23 which is a consultant firm. He was from there and in the
24 organizational shakedown that occurred over the next several
25 days, he ran the back shift. In other words, he came in

1 around 11:00 at night -- well, somewhere between 10:00 and
2 11:00 at night, and then he left usually about 10:00 or 11:00
3 in the morning.

4 MR. LYNCH: Who was back shift?

5 THE WITNESS: Ernie Murri.

6 MR. LYNCH: I mean, which back shift did he run?

7 THE WITNESS: Okay, he provided support as far as
8 coverage of the off-site monitoring teams, any of the dosimetry
9 problems that came up, any of the requests that came from the
10 Island concerning supplies, equipment or assistance.

11 MR. LYNCH: He took your job over?

12 THE WITNESS: That's right, he took my job over on
13 the back shift.

14 BY MR. DIENELT:

15 Q So on the evening of the 31st, you met Mr. Murri?

16 A Yes.

17 Q And you met Mr. Lawyer?

18 A Met Mr. Lawyer.

19 Q You met some other people?

20 A Yes.

21 Q And my question is: Who arranged for your meetings
22 with the other people?

23 A I would say that I kind of got introduced from
24 Herbein to Lawyer and Murri took me around to meet the people
25 who were on station during that evening.

1 Q Now, when Murri took you around, how did he charac-
2 terize you to the people whom you were meeting?

3 A Bill Graber from Electric Boat, who is here to help.

4 Q He did not say Bill Graber from Electric Boat, who
5 is now in charge?

6 A That's right.

7 Q Was he told that you were in charge, to your
8 knowledge?

9 A He wasn't told then. As we progressed, he was. I
10 would say within the next day or so, he was told.

11 Q Now, when you met these people on the 31st, did you
12 tell them that you were in charge?

13 A Yes, I did.

14 Q And what kind of response do you recall having
15 received from them?

16 A Well, I think in the case of Mr. Burling in the
17 dosimetry, he seemed to be pleased to know that he had
18 somebody to bring his troubles to and he didn't have to go
19 directly to Mr. Herbein or Mr. Lawyer.

20 In the case of individuals who were making assignments for
21 the off-site monitoring teams, they were also pleased to know
22 they had somebody to come to to tell their troubles to. And
23 in the case of the other people who were in the support
24 organizations, the NRC, in the observation area, I think that
25 was -- I was pretty well accepted. I don't think I met

1 Mr. Limroth that night. I was probably there from 6:30 to
2 11:00 c'clock that night, back out on site the next morning
3 around 5:30.

4 Q Did you meet anyone else that night other than the
5 off-site monitoring people, the people in the observation
6 center, and Mr. Burling?

7 A I think that is about the only groups I met.

8 Q The next day did you meet Mr. Limroth?

9 A I cannot say for sure, but I may have met him toward
10 the latter part of that day.

11 Q Do you recall the circumstances of your meeting,
12 regardless of when it took place?

13 A Not entirely. I don't recall that specific event.
14 I can only characterize the relationship as it went on over a
15 couple of days.

16 Mr. Limroth was relatively amiable to me. He appeared to
17 be working on specific tasks, some of which he informed me
18 of, some of which he didn't. There was not good communication
19 between the two of us.

20 Q Do you recall, when you first met him, whether you
21 or someone else explained to him that you were now in charge?

22 A I don't specifically recall that.

23 Q When you met him -- strike that. Had you had your
24 meeting with Mr. Herbein on the morning of April 1st, in which,
25 as you testified, you went into more detail about what your

1 responsibilities were and you learned about Mr. Dubiel and
2 Mr. Miller and their responsibilities?

3 Had you had that meeting with Mr. Herbein prior to the time
4 you met Mr. Limroth?

5 A. I'm relatively sure I had.

6 Q. Am I correct that Mr. Limroth was Mr. Dubiel's
7 superior in the organization at that time?

8 A. Prior to the event he was.

9 Q. During the response to the event, was he?

10 A. It was unclear to me.

11 Q. Had Mr. Herbein, in the meeting you had with him on
12 April 1st, described what he understood Mr. Limroth's role to
13 be in this organization?

14 A. No, no.

15 Q. When did you first meet Mr. Dubiel?

16 A. As I previously said, probably on the 4th or 5th of
17 April.

18 Q. When was the first time you spoke to him?

19 A. On the 4th or 5th of April.

20 Q. Hadn't even spoken by telephone --

21 A. No, I'm sorry. I had spoken to him by telephone.

22 There was a hot line, a dedicated telephone line by the Unit 2
23 control room and observation plotting area, just outside of
24 Mr. Herbein's office. That phone was used by Mr. Herbein and
25 by the other operations people who were in the observation

1 center. They had a walkie-talkie radio and occasionally they
2 would say, so and so, pick up the hot line, and you could talk
3 to him.

4 The phone was a high usage phone. There was not a priority
5 system, but you limited your conversation on it unless you
6 really had to get details.

7 So my conversations were limited. I would ask Mr. Dubiel
8 if he could come over and meet me after work or before work,
9 and I did that a couple of times, I can't say consecutively,
10 whether it was two separate days or twice on the same day,
11 with no response.

12 Now, he said he would try to get over if he could make it,
13 and he didn't get over. The next day I asked my ALARA repre-
14 sentative to ask him to come over, and in the course of that
15 day my ALARA representative told me that he had asked him and
16 he didn't come over.

17 Q When you first spoke with Mr. Dubiel by telephone,
18 what did you tell him about who you were and what your respon-
19 sibilities were?

20 A I told him that I was supposed to be in charge of
21 the health physics organization and that I needed to discuss
22 with him, you know, his operation, what his needs were, what
23 I had observed to be problems, and to talk about resolving
24 those problems.

25 And I would like to express some of those problems, because

1 I think they represent some meaningful information.

2 Q Well, I didn't want to cut you off, and we will get
3 to that. But I want to get chronologically down straight these
4 events.

5 A I told him that I was in charge of the health physics
6 operations and I needed to talk to him about his problems and
7 some of the things that I felt were problems, that we needed
8 to resolve.

9 Q What did he say in response to that?

10 A He would say, okay, I understand; I'm pretty busy
11 over here and I will try to get to you when I can.

12 Q When was the first time you spoke orally or face to
13 face with Mr. Mulleavy?

14 A I would have to guess on the 2nd or 3rd. And I
15 called Mr. Mulleavy on the hot line and told him that I was
16 in charge of the health physics and I'd like to have a meeting
17 with him.

18 Q And what did he say to you?

19 A He said fine, and at the earliest possible time he
20 was -- he came over to the observation center and we had our
21 meeting.

22 Q Can you characterize for me what your perception of
23 the attitude of Mr. Limroth towards you was; and if it changed,
24 how it changed?

25 A Of course, that's a highly subjective thing to try

1 and do. I think the attitude of Mr. Limroth toward me was
2 that I was a relatively competent radiological control manage-
3 ment manager, who was an outsider, not as familiar with the
4 plant, the people, the problem, as he was; that he had certain
5 assignments which were made directly to him by his senior
6 management.

7 Q That would be Mr. Miller in the first instance?

8 A By either Mr. Miller, Mr. Herbein.

9 That he had other problems which he perceived as higher
10 priority than those that I was directing myself and him
11 toward.

12 And that he was going to do what he considered to be best
13 for the company, the plant and the people.

14 Q Would you characterize him as being uncooperative
15 with you?

16 A Not totally. Where we seemed to have the same goals
17 and priorities, he was quite cooperative. He was not hostile
18 on all occasions, although on some occasions he was, although
19 I'm sure I was hostile on some occasions also.

20 Q Did you have the impression or the view that he
21 resented your presence?

22 A Yes, but only on those occasions where we had
23 different priorities and objectives.

24 When I was doing things that he thought needed to be done
25 and I did a good job, he was appreciative.

1 Q Once it was made clear by Mr. Herbein in the meeting
2 that you and he and Mr. Limroth had that you were the boss and
3 you were Mr. Limroth's boss, was Mr. Limroth's degree of
4 cooperativeness better?

5 A Yes. However, based on the past relationship I had
6 had with Mr. Limroth, based on the discussions I had with my
7 people, and based on the discussions I had with Mr. Limroth
8 after the meeting, I felt that it would be difficult for him
9 to work for me in a direct relationship, and that, where
10 possible, I planned to give him as much autonomy and responsi-
11 bility in a well-defined area, in order to minimize the inter-
12 faces we would have, because we did have that difficulty.

13 Subsequent to that -- at that time that we had that meeting,
14 I considered resigning from my job there, because I was so
15 frustrated. And after we had the meeting with Limroth,
16 Mr. Peterson and myself and Mr. Herbein sat down and had a
17 calmer meeting, and at the coaching of Peterson, although I
18 didn't threaten to quit, I just said, if I'm in charge I'd
19 better be in charge, and if I'm not tell me what I'm in charge
20 of.

21 And Herbein insisted to say I was in charge, and Peterson
22 counseled me there and said he thought we could make it work,
23 and Mr. Herbein said, hey, if you can't make it work, come
24 back to me.

25 So I went away and Mr. Peterson and I had other conversations,

1 and he felt that we could make it work. So I commenced to try
2 and get another organization with that type of thing and worked
3 on it for -- with Dave off and on --

4 Q Dave is?

5 A Mr. Limroth; off and on for a day or so.

6 And I mentioned to Mr. Lawyer -- the accessibility to
7 Herbein was very limited, because there were a lot of other
8 things going on, and I could spend more time with Mr. Lawyer.
9 And I mentioned to Mr. Lawyer, perhaps a way to solve this
10 problem was to put another echelon of command and have me have
11 the health physics and support area of responsibility and have
12 Mr. Limroth take the operational areas that he was more familiar
13 with, and maybe it would be a better organization.

14 And I also mentioned that to Mr. Murri and that came to
15 pass the following day. I had to report to Herbein's office,
16 and on the way in Mr. Arnold stopped me in the hall and he
17 said, hey, we're making some changes in the organization and
18 we're putting another guy in above you, and we don't want you
19 to take that as a slap in the face; we just feel that that
20 will provide us with a better operation.

21 Q When did this happen?

22 A Maybe I can find out for you pretty quick. There's
23 going to be some assumption made to determine that, because
24 I did not have a published notice of that. What I'm going to
25 do is try and find out when Mr. Hetrick, who was the individual

1 who became my boss --

2 Q Mr. Hetrick? How do you spell that?

3 A H-e-t-r-i-c-k.

4 Q Where was he from?

5 A He is from Met Ed, Reading, R-e-a-d-i-n-g. And I'm
6 sure that that date is obtainable.

7 Q In any event, it would be after April the 6th?

8 A Yes.

9 Q By as much as a week?

10 A I don't think so. I think that it occurred around
11 the 9th, but I'm not sure of that.

12 Q All right. Let me go back again to April 1st.

13 A Okay.

14 Q After your discussion with Mr. Herbein, would it
15 be fair to say that you concluded that your responsibilities
16 were more in the nature of staff than line responsibilities?

17 A That's correct.

18 Q And that Mr. Dubiel, Mr. Mulleavy in charge, leading
19 to Mr. Miller, had the responsibilities?

20 A That's correct.

21 Q And that Mr. Bachfer, in terms of ALARA responsi-
22 bilities, had line responsibilities?

23 A That was true.

24 Q We are talking about April 1st now.

25 A Well, I think the ALARA was not a normal line

1 function. It was a staff function interjected into operations
2 to provide additional assurance that ALARA was properly done.
3 But it wasn't a direct line function as ALARA engineering.

4 Q Now, the responsibilities that you understood you
5 had on April 1st were different from those that you understood
6 you had when you arrived on March 31st; is that correct?

7 A Yes.

8 Q And in fact, at least insofar as the operational
9 concern was involved, you were not in charge at that point?

10 A That's correct.

11 Q From April 1st until April 6th, did there come a
12 time when you were in charge of the operational aspect of
13 health physics program and the radiological --

14 A No, no.

15 Q -- part of TMI?

16 A No, no.

17 Q Did there ever come a time when you were?

18 A No. Let me give you an example of the closest that
19 I got to that situation. They wanted a primary coolant sample.
20 We had a very unpleasant experience, significant exposure,
21 getting one previously, and it had to be well planned. The
22 procedure was being prepared and it had almost been completed
23 and there was a lot of impetus to get that sample taken. I
24 went to Herbein and said, I don't want it taken right now,
25 we're not ready. And I controlled the pace of the operation

1 that way. But that's the extent of my operational involvement
2 as far as telling people what to do and when to do it.

3 I had guidance from both Arnold -- well, we had in
4 the staff meeting, Arnold and Herbein had requested their
5 requirement to get the sample. Mr. Arnold told me that he
6 was willing to expend up to a quarterly dose, but not to exceed
7 it, to have that sample taken.

8 And I came back to Herbein, because he was in the direct
9 operational chain, and I just didn't -- I would have gone to
10 Arnold if I had to, but I didn't have to. And I told him,
11 with one more day's effort, we could reduce that exposure
12 down to a factor of three, that we had fabrication of shields,
13 we had trained some people to do a mockup, and he had agreed
14 to wait another day to take that sample.

15 The next day we weren't quite ready and I had to talk to
16 Arnold and get another four hours out of him, and he agreed,
17 with some consternation and some direct to me that we had
18 better get it before the day is over.

19 So I became de facto in the direct line operation there.
20 I went over to the Island, I got the people together. They
21 weren't moving fast enough. I went to see Mr. Miller and I
22 set the people down and I told Mr. Miller, this is what you
23 need to get the sample. They went and did it and they got
24 the sample. But that was the only time I got directly
25 involved, and it wasn't just health physics, it was an entire

1 operation.

2 Q But as you understood it, from the time you left
3 GPU headquarters subsequent to your conversation with
4 Mr. Dieckamp and as you understood it on the night of
5 March 31st, after you had spoken to Mr. Herbein, you were to
6 be in charge of the line operation?

7 A Correct. The conversation with Mr. Dieckamp led
8 me to believe I was to be in charge of the entire operation
9 and the -- but by the 1st, when Herbein talked to me, it
10 became not quite clear, but at least it became apparent that
11 I had only a dotted line responsibility to the operating arm.

12 Q And I have asked you about Mr. Limroth's attitude
13 or your view of his attitude. Can you also tell me what your
14 view of the attitude and the degree of cooperativeness of
15 Mr. Dubiel and Mr. Mulleavy was?

16 A Repeat that, please?

17 Q What was Mr. Dubiel's attitude toward you as you
18 perceived it?

19 A That I was a support person, that he was a line
20 person, that he had a line job to do and he was very busy;
21 that he would accept any help that didn't get in the way of
22 him running his program.

23 Q Did you get the impression that he thought you were
24 meddling or that he resented your presence?

25 A It's difficult -- at that time I had that impression.

1 Since I learned the man, I really don't think that was the
2 motivation that he had, because he's a very -- he's a very
3 intense person in doing his job and he is like that to people
4 that -- his boss and everybody else.

5 He singly attacks his problems. He was not uncooperative
6 in that meeting. He was terse and short, but not uncooperative.
7 He told me in five minutes as much as any man could tell me
8 about what he was doing and what he thought the problems were,
9 and he may have even said something like, I'm glad you're
10 here to help type thing. But in no sense did -- I mean, it
11 was pretty well-known, based on that conversation, that he
12 was in charge of what he was doing and he was going to do it
13 in his best judgment the way he thought it ought to be done,
14 until somebody replaced him. And I don't think that I would
15 have gotten very far -- and was not in a position to give him
16 guidance, except against equipment, procedural requirements,
17 and technique.

18 Q Would you characterize Mr. Mulleavy's attitude as
19 being the same as Mr. Dubiel's?

20 A Yes, but Mr. Mulleavy is, again -- personality-wise,
21 much more amiable, receptive type of person to guidance and
22 assistance and that type of thing. Perhaps the end result is
23 not a whole lot different. Just because somebody listens to
24 you and spends a lot of time doesn't necessarily mean that he
25 ends up doing much different than the guy who did it quickly.

1 And I think in the long run I see that now, that spending a
2 lot less time with Dubiel and more with Mulleavy, that the
3 final result is not entirely different.

4 Q From March 31st to April 6th, with the exception of
5 the time when you had a line responsibility, if you will, with
6 regard to the collection of the sample, did the nature of the
7 activities which you engaged in change substantially?

8 A I guess I would have to say not markedly. There
9 were some areas where perhaps earlier on I was trying to have
10 my influence felt in the direct loan, that I backed off from
11 over that period.

12 I think there was a problem, a problem in getting some of
13 the techniques, some of the things that were being done in
14 the field, done the way I wanted them done. And at first, I
15 felt the responsibility that they way they were being done
16 was mine, and as time went on I didn't feel that direct
17 responsibility.

18 However, I still felt that I was going to do what I could
19 to make those things happen.

20 Q During this period, a number of the people who had
21 come with you from Electric Boat were in effect working
22 directly under individuals; is that a fair statement?

23 A That's correct.

24 Q And some of them had line as opposed to staff
25 responsibilities?

1 A Not really. That interjection of the ALARA guy in
2 the RWP circuit was -- I don't know what you would call it.
3 You couldn't call it a direct line function, but it wasn't the
4 line chain. You know, if -- do you understand what I'm saying
5 there?

6 Q You testified that you had attempted to prepare or
7 you had prepared some organization charts, is that correct?

8 A Yes.

9 Q Do you have any of those?

10 A I just -- have you got them, Ollie? I don't think
11 I have them with me.

12 Q We have one.

13 A I probably have some.

14 Q Well, let's mark --

15 A Let's play with yours for the time being.

16 Q This will be 3,003.

17 (Graber Exhibit No. 3,003 identified.)

18 MR. DIENELT: I mark a three-page document as
19 Exhibit 3,003. I show it to you.

20 THE WITNESS: Okay.

21 BY MR. DIENELT:

22 Q Mr. Graber, I ask you if you can identify this.

23 A Okay. This has got a date of 4/9 on it, which
24 seems reasonable. The recovery organization chart on page 4 --

25 MR. LYNCH: I think the 4/9 date -- don't be too

1 sure that's what this is.

2 THE WITNESS: I'm not sure.

3 MR. LYNCH: I thought it was 4/4. I notice that
4 it has been cut off.

5 THE WITNESS: Oh, well, there's one up top there.
6 You don't have any more of it on that?

7 MR. LYNCH: You have the originals, don't you?

8 MR. DIENELT: No.

9 THE WITNESS: Nonetheless, in the --

10 BY MR. DIENELT:

11 Q. Well, let me ask you, is it your understanding that
12 the second and third pages of Exhibit 3,003 were at the time --
13 the first page was prepared a part of it or attached to it,
14 attached to the first page?

15 A. I would say that they appear to be about the same
16 time frame, looking at the organization.

17 Q. Well, let's focus on the first page.

18 A. Okay.

19 Q. What is that, if you know?

20 A. Okay. In that organizational evolution that was
21 occurring, this represents two specific arms of what I would
22 call a radiological control or health physics program. The
23 two arms are radiological health, which is a staff function
24 that deals with respiratory, bioassay health physics procedures,
25 engineering support for health physics and radiation exposure

1 assessment.

2 The radiological engineering arm, ALARA, deals with the
3 application of engineering principles to reduce exposure
4 through the use of temporary shielding, special equipment and
5 tooling, portable ventilation and/or engineering techniques.

6 Also at that time, the use of an own-shift ALARA representa-
7 tive who prepared the final review of all RWPs prior to the
8 performance of work.

9 Q. Did you prepare that chart?

10 A. Yes.

11 Q. Did you prepare it on or about April 9, 1979?

12 A. If we are loose with the 9th, yes.

13 Q. How loose do we need to be?

14 A. I'm not certain of the date.

15 Q. Is it your handwriting that wrote 4/9/79 at the
16 bottom?

17 MR. LYNCH: No, that's mine.

18 THE WITNESS: I wrote a date up at the top which is
19 not discernible. That appears to be my handwriting up there.

20 It looks to me like on -- from looking at a copy of a
21 record of an NRC-Met Ed meeting held on 4/11, that a
22 Mr. Jay Thorpe attended this meeting, and I believe he was
23 made the supervisor over myself and Mr. Limroth.

24 BY MR. DIENELT:

25 Q. And when did this meeting occur?

1 A That occurred on 4/11. And he had an assignment for
2 a couple of days.

3 MR. DIENELT: Why don't you mark this as 3,004 and
4 maybe this will help us.

5 (Graber Exhibit No. 3,004 identified.)

6 THE WITNESS: And then Mr. Hetrick took that
7 responsibility and succeeded Mr. Thorpe in that assignment.
8 And I don't know the date. I don't have a date here when
9 Mr. Hetrick took over that responsibility.

10 BY MR. DIENELT:

11 Q I have marked as Exhibit 3,004 an organization chart.
12 I would like you to look at it and tell me if you can identify
13 it.

14 A Okay, that has Mr. Thorpe as -- it appears to have
15 Mr. Lawyer and Mr. Thorpe as the health physics manager, with
16 Mr. Lawyer being the senior individual.

17 Q Did you prepare that chart?

18 A No.

19 Q Have you ever seen that chart before?

20 A Yes.

21 Q Do you know when it was prepared?

22 A Well, I see here my initials and the date 4/15/79.

23 Q Would that indicate when you had received it?

24 A It would indicate when I had received it. Again,
25 this particular organizational chart reflects my organization

1 similar to Exhibit 3,003. And this reflects the organization
2 as I recall it, as far as my organization goes, up until
3 around May the 6th.

4 Q It would be fair to say that your recollection is
5 that, some time after April 15th, Mr. Thorpe was replaced with
6 Mr. Hetrick?

7 A That's correct.

8 Q At this point do you have any sense of how soon
9 after April 15th that was?

10 A No.

11 Q Looking at the organizational chart which is marked
12 as Exhibit 3,004, can you tell me what Mr. DiNuzzo is?

13 A Mr. Dinuzzo is radiological control manager from
14 the Bettis, B-e-t-t-i-s, Atomic Power Laboratory in
15 West Mifflin, Pennsylvania. He was one of the naval reactors
16 DOE personnel that was sent to assist us, arrived on site
17 between the 4th and 5th of April, and I used him as my back
18 shift coverage.

19 Q Mr. Murri doesn't appear on this chart. What
20 happened to him, if you know?

21 A I believe Mr. Murri left because he had other
22 commitments at that time.

23 Q At what time?

24 A Around the 14th or 15th of April. I may have --

25 Q Did Mr. DiNuzzo in fact take Mr. Murri's place?

1 A That's correct in effect.

2 Q Looking at the chart which was introduced as
3 Exhibit 3,003, is it fair to say that that chart preceded
4 Exhibit 3,004?

5 A I would say the handwritten chart preceded. 3,003
6 preceded 3,004.

7 Q Mr. DiNuzzo also appears on that chart and
8 Mr. Murri does not, correct?

9 A Mr. Murri does not appear on either of those two
10 charts.

11 Q Now, would it be your testimony that, some time
12 prior to the time when the chart that has been introduced of
13 Exhibit 3,003 was prepared, Mr. Murri had in effect been
14 replaced by Mr. DiNuzzo?

15 A To the best of my knowledge.

16 Q On Exhibit 3,004, there are certain handwritten
17 notations. Is that your handwriting?

18 A That's correct.

19 Q Does "EB" stand for Electric Boat?

20 A Yes, sir.

21 Q From the date of the organization chart that's
22 Exhibit 3,004 until May 6th, could you describe the nature
23 of the interface between health physics operations and health
24 physics engineering, if any?

25 A Health physics operations are charged with the

1 day to day performance of work, surveys, the normal tasks
2 associated with a line organization. The health physics
3 engineering is charged with responsibilities in the support
4 area of reviewing the dosimetry system and assuring that it
5 was operating properly, preparation of new procedures that
6 might be required for health physics, procuring and callibra-
7 tion or allignment of instrumentation and the assessment of
8 the exposure, radiological assessment, which was the exposure
9 to personnel at TMI, as accumulated over time.

10 The rad engineering group was almost entirely involved in
11 looking at the ways to reduce exposure, which at that time we
12 had gone to three shift representatives that were reviewing
13 RWPs and signing them, and then we assigned the other ALARA
14 engineers to specific tasks such as the development of the
15 tooling and equipment for taking primary samples such as the
16 procedures and techniques, equipment used for resolving the
17 iodine filters in the ventilation system, that type of effort.

18 So that we were support functions in a staff position, and
19 the health physics operations were a line function performing
20 and working in the field.

21 Q What means, if any, were there for coordination
22 between those two functions?

23 A There were daily staff meetings held. The mainte-
24 nance of coordination that I had with people in the field
25 was talking to my ALARA shift representatives and discussing

1 with them what was happening in the field, and they kept us
2 pretty well abreast of what was occurring.

3 The interface between perhaps the individual, Mr. Sachetello,
4 what was in the health area through observation, what was going
5 on and the observations of the ALARA engineering people who
6 were involved in the specific tasks of primary cooling sample --
7 and at that time another major task being the change-out of
8 the filters in the ventilation system.

9 Q Who attended the daily staff meetings?

10 A Generally, I did, Mr. Thorpe, either one of the three
11 superintendents, Mr. Limroth, Mr. Dubiel, Mr. Mulleavy,
12 Mr. Porter. And I would say that attendance was not 100 percent
13 every day. But also Mr. Witzke, who was usually there.

14 MR. LYNCH: Was that Porter, Sid Porter of
15 Porter-Geartz?

16 THE WITNESS: Yes.

17 BY MR. DIENELT:

18 Q And that is what "PG" stands for on the chart?

19 A Yes.

20 Q You testified that you became involved in obtaining
21 a sample. Was that prior to April 15?

22 A Yes, sir.

23 Q Did the people who collected the sample work for
24 you at the Electric Boat or were they Met Ed people?

25 A No, the team leader or the principal individual

1 580 millirem total to all personnel, with the highest exposure
2 being on the order of 220 to 250 millirem to one individual.

3 Q As best you recall, what was the date?

4 A Date of that sample?

5 Q Yes.

6 A I would say that it was around the 9th, but it is
7 the first sample taken after the 29th. And there is -- I
8 mean, we can pin that down by going to look at the sample
9 records. It could have been sooner than that.

10 Q Do you have any copies of the original charts which
11 you prepared, other than Exhibit 3,003?

12 A I had them. I think they're still at TMI. I thought
13 I gave you some more.

14 MR. LYNCH: That's all.

15 THE WITNESS: You just looked at some --

16 BY MR. DIENELT:

17 Q Do you have any organization charts which you did
18 not prepare, other than Exhibit 3,004?

19 A I don't have them present.

20 Q Okay.

21 A I may or may not have them in my file.

22 Q Going to the second page of Exhibit 3,003, there
23 appears to be another kind of organization chart. I wonder if
24 you can tell me if you know what that is?

25 A That is a larger -- it's an overall organization

1 which brings into several upper echelons of management there,
2 starting with the president of GPU. And it describes or
3 attempts to describe the entire organization at the site.

4 Q Am I correct that the box at the bottom of the page
5 labeled "HP" is where you fit in on that organizational chart?

6 A That's correct.

7 Q Did you attach that organization chart to the first
8 page of 3,003 when you prepared the first page of 3,003?

9 A No. What I did -- there was an individual, a
10 Christman, who was responsible for the organizational charts.
11 And I submitted to him by handwritten chart. He was respon-
12 sible for preparing all organizational charts, and I visited
13 with him from time to time, and to get a real good look at
14 the organizational charts at TMI, if you visited Paul and
15 looked at his records, he should have the evolution of
16 organizations as they occurred from time to time.

17 Q How do you spell his last name?

18 A Christman, C-h-r-i-s-t-m-a-n.

19 Q Did you attach the third page of Exhibit 3,003 to
20 the original copy of your handwritten organization chart?

21 A Again, I don't think so. I think they came to me
22 in a package in that form?

23 Q "They" being the second and third page?

24 A All of them, after I submitted my original to
25 Christman.

1 Q In other words, Christman took your original as it
2 was and as you recall it, attached the two printed pages to
3 it and returned it to you and presumably circulated it to
4 others?

5 A That's what I recollect.

6 Q You testified that you had asked for a copy of the
7 emergency plan. Do you recall whether you did that on the
8 night of the 31st or the morning of the 1st?

9 A It was closer to the morning of the 1st.

10 Q Who did you ask for a copy?

11 A I asked -- I'm not sure who I asked. It would
12 seem logical that the people who were with me at that time in
13 the organization, Bob Heffner, who was Jersey Central radio-
14 logical control technician, who aided me a lot in the clerical
15 and administrative division, in addition to setting up the
16 shift roster for the people, he would have been the guy I
17 talked to, either he or Dennis Troutman, who is from -- I
18 think he was from Pennsylvania Power & Light. I didn't get
19 that.

20 Shortly after that, I did get a full set of TMI health
21 physics procedures, but I didn't get an emergency plan with
22 that. I didn't get the emergency plan until probably almost
23 to the point of where we were out of the full emergency phase
24 of operation.

25 Q From whom did you ultimately get the emergency

1 operation?

2 A I think Mulleavy got it for me.

3 Q And from whom did you get the radiation protection
4 manual and the other health physics documents?

5 A I believe one of my engineers, either Mr. Zurliene
6 or Mr. Sachetello, obtained those. They developed a better
7 working relationship with the plant because they were in the
8 plant there and I think they obtained those for me.

9 Q Did you review the health physics procedures?

10 A Yes, sir.

11 Q Early in your testimony you indicated that you had
12 some comments or reviews on the adequacy of the health physics
13 operation at TMI; is that correct?

14 A Most certainly.

15 Q Could you tell us what they are?

16 A Well, I guess that's better to discuss in a narrative
17 also, because, you know, that changed with time.

18 We found that, as concerns the emergency, there was a lack
19 of paperwork that would support the emergency, such as those
20 survey sheets which would be used to write down the results
21 of radiation and airborne surveys, so that they could be
22 maintained chronologically, reviewed for trends, used to make
23 composite survey results. And there were no such survey sheets
24 available.

25 What was done out of expediency was to take the three-level

1 floor plans of the auxiliary building and write numbers on
2 them over a piece of plexiglass, and then with time those
3 numbers would get erased or worn off by an elbow or written
4 over. And you didn't know what date the numbers were taken.
5 So there was a difficulty in getting good data.

6 And it's understandable that there is a problem as far as --
7 there is as much data as you want, but if we had had some
8 good survey sheets in anticipation of the problem, perhaps the
9 early data could have been better understood.

10 I think that by not having that, it represented a problem,
11 made it much more difficult for an individual to know what
12 radiation fields he would encounter.

13 There was sketchy data. And so you had to go down and
14 send a technician with him. There were occasions when people
15 got more exposure than they should have because fields weren't
16 well-defined. And you have to trade off the costs in rem
17 received in comparison to cost in survey to do the work. But
18 that system was very poor and we were not able to effect
19 improvement of it in the early days.

20 Today, we're using basically the same system. However, we
21 do have better reproduction facilities. We do make sketches of
22 detailed areas because the levels are down several orders of
23 magnitude from what it was at first. But by not having the
24 prepared sheets and having those available, we lost a lot of
25 information and we had to operate at a considerably higher

1 level of risk than we wanted to.

2 So that was one of the problems.

3 MR. LYNCH: Excuse me. You mentioned expediency of
4 the situation. Do you recall the time that you were at TMI,
5 was the health physics program ever in the chain of a life-
6 threatening situation? In other words, was there any time
7 when you could abrogate the health physics program because the
8 situation demanded that you act very quickly?

9 THE WITNESS: There was one occasion, and I don't
10 think it was in a life-threatening circumstance. However, it
11 was in a circumstance of significant potential for a major
12 release of radioactivity.

13 When they lost one of the main coolant pumps, it stopped
14 operating. And the shift supervisor or the superintendent
15 who was in charge of the control room at that time directed
16 that a team, two people, go into the auxiliary building to
17 either isolate or open up a cooling service water valve to
18 one of the main coolant pumps. That had to be done on the
19 one that stopped and then done again on the one that started.

20 On that occasion, the previously measured radiation levels
21 were in the order of 500 to 700 rem per hour. I received a
22 phone call from Wilbert Zurliene, who was the ALARA represen-
23 tative in the control room, and he said that, we are making
24 an emergency entry into the auxiliary building, that we have
25 been directed by the station superintendent or the shift

1 supervisor to have those people go in, and there is a potential
2 that they may exceed their quarterly dose.

3 I briefed them, if they carry out their mission properly,
4 they probably would not exceed the dose, but there is a
5 potential for quarterly dose here if they don't. So as a
6 result of that phone call, I notified Mr. Herbein that that
7 was happening.

8 He already knew it was happening, but I notified him about
9 the exposure potential and I went over to the Island. Two
10 individuals made the entry and came back out there. Their
11 exposure was on the order of 1.6 rem from what they did. We,
12 by that time, the second entry to do a similar thing on another
13 pump was being prepared, and the briefing -- we debriefed those
14 two fellows and briefed two new fellows, and their exposure
15 was maybe 6 or 7 rem.

16 MR. LYNCH: Is 1.6 rem in excess of the quarterly
17 dose?

18 THE WITNESS: No.

19 MR. LYNCH: So what you have described here really
20 is not an abrogation of any protection?

21 THE WITNESS: It wasn't. However, it was --

22 MR. LYNCH: It was an emergency situation or was
23 perceived to be so?

24 THE WITNESS: It was perceived to be an emergency
25 situation in that the cooling system leaked massive

1 quantities, particularly when they are not in the line.
2 You have to isolate them when you isolate the cooling pumps,
3 and it was perceived by the station superintendent to do that.
4 There had been a discussion between first an NRC inspector and
5 one of my people, one of my ALARA people, later between an
6 NRC individual and myself, and then later between myself and --
7 at a staff meeting -- the staff, but in particular to Gary Miller
8 on who had the authority to make the decision for someone to
9 exceed a quarterly exposure or to go to the 25 rem or to
10 exceed 25 rem.

11 I told the NRC inspector that we had no procedure for that,
12 that in my mind's eye you could not have one that would handle
13 all of the potential situations; that the senior competent
14 individual present would have to make that decision. And I
15 discussed that with the staff and with Mr. Miller, who was
16 running the operations in the field, and we agreed that that --
17 that's the way we would approach it.

18 But there was never -- the only life threats that I was
19 aware of was an unfortunate situation where an individual
20 became overcome while wearing a Scott air pack and he did
21 not have to have resuscitation, but he was in distress and
22 had to be taken from the control area, outside of the control
23 point.

24 And that was not an abrogation of health physics; it was
25 some several factors that led up to it, but it didn't represent

1 an abrogation of the program.

2 MR. LYNCH: But other than that, you didn't perceive
3 of any that would justify this lack of --

4 THE WITNESS: Lack of health physics program?

5 MR. LYNCH: Yes.

6 THE WITNESS: No, I didn't see anything that would
7 justify it.

8 BY MR. DIENELT:

9 Q Was there a lack, in view of the health physics in
10 your view, of the health physics program?

11 A There was a health physics program in place. You
12 know, as to --

13 Q Was it adequate in your opinion?

14 A No, it was not adequate in my opinion, although I
15 am not sure that, given the same set of circumstances without
16 the Monday morning quarterbacking we were doing -- now, it
17 could have been --

18 Q You said you had reviewed the health physics
19 manual?

20 A Yes, sir.

21 Q That had, among other things, the radiation protection
22 manual known as 1,003?

23 A Yes, sir.

24 Q And the procedure on personnel dosimetry?

25 A Yes, sir.

1 Q The procedure on self-reading dosimetry usage?

2 A Yes, sir.

3 Q The procedure on the TLD system operation and
4 callibration?

5 A Yes, sir.

6 Q It had an emergency planning procedure?

7 A Say again?

8 Q Did it have an emergency plan and procedure for
9 off-site radiological monitoring?

10 A Did what have it?

11 Q The health physics manual or book or document that
12 you received?

13 A I did not see that.

14 Q But you saw the others?

15 A Yes, sir.

16 Q Were they adequate? Were the plans adequate, as
17 opposed to the implementation of them?

18 A The health physics manual, otherwise known as
19 radiation protection plan, is merely a description of the
20 philosophy and some of the organization and controls that are
21 used.

22 To me, it's not very germane to anything other than an
23 introduction of what they've got there. So I don't think it
24 is adequate or inadequate.

25 Q So what you are saying, it is not really relevant

1 to the question of adequacy?

2 A It's not relevant, really, to the question of
 3 adequacy. It is a general description as far as their
 4 procedures. The procedure on self-rating dosimeters I felt
 5 was adequate. There were some problems on maintaining
 6 exposure, using that procedure and using a white card system.
 7 Those problems were primarily based on the fact --

8 Q What is the white card system? Excuse me.

9 A They have a file of white cards which an individual
 10 enters his own exposure on and that, in normal times, that is
 11 used to maintain your accumulated exposure.

12 That system was developed and designed to be used by Met Ed
 13 employees who routinely are involved in operations, who are
 14 well aware of their exposure, well aware of what they are
 15 doing, and I suppose in my terms could be trusted to enter the
 16 data on a reliable basis, not necessarily trusted from a
 17 malpractice point of view, but individuals who understand the
 18 seriousness of what they are doing and need to do it in an
 19 accurate way.

20 It is also based on the fact that you have one control
 21 point. That means one point of entry or exit, so that all
 22 people pass through it. We found ourselves with multiple
 23 control points with numerous visitors who were not familiar
 24 with that system, and that system was not being maintained up
 25 to date. There was a lot of concern -- I had a lot of concern

1 early.

2 We turned into a daily TLD readout system, which was a
3 horrendous problem in administration and logistics. It also
4 was kind of self-serving in an exposure control program,
5 because it subtracted anything less than 10 every day. So you
6 could have subtracted a lot of exposures of people.

7 MR. LYNCH: 10 millirem?

8 THE WITNESS: 10 millirem. So we ran this and those
9 decisions were made very rapidly in the first couple of days.
10 We ran that system for less than a week, and we went to, I
11 believe, weekly developing, weekly readout of TLDs, and then
12 eventually to monthly readouts of TLDs.

13 I had several of my people look very hard at the accumulated
14 exposure by individuals and give me a sense of what was
15 happening and how good we were on records, and I got the
16 feeling that we were pretty good, but we couldn't prove it.
17 You couldn't see all the data and forms you needed to see.

18 One of the things we started was this dose assessment
19 program, and we had a couple of people from Jersey Central,
20 and then later Hilbert from NULS, N-U-L-S, Atomic laboratory
21 at West Milton, New York, started setting up a dose assessment
22 program to keep track of exposure. And we set that up
23 manually at first, and we only concentrated on the Met Ed
24 employees and maintenance people and operators, because they
25 were the population truly at risk from an exposure point of

1 view.

2 We wanted to control it so they could make it through this
3 year and the next year without having special limitations
4 placed on those people and end up having to retrain operators
5 and retrain those individuals.

6 Q And your testimony is that the program that existed
7 at TMI was not adequate for this purpose?

8 A No, not for tracking exposure in an emergency
9 situation.

10 Q How soon after March 31st did you implement changes
11 in the program?

12 A We had people assigned to make those changes within
13 several days. Our first attempts were not very good at getting
14 a system that would work and replace the one they had. We
15 had some reluctance on the part of the station people, station
16 management and station employees, to change from their system.
17 And we did develop a way of tracking the exposure within a
18 couple of weeks. However, it was a passive system. That is
19 to say that it did not allow the technician in the field of
20 having assurance of how much exposure the individual had day
21 to day and used an additional clerk to make sure he didn't
22 exceed a limit.

23 MR. LYNCH: By the way, when did you think they
24 went off the emergency phase and into the recovery phase?

25 THE WITNESS: That is a slippery --

1 MR. LYNCH: Bracket?

2 THE WITNESS: Well, I have to say that some areas
3 went off earlier than others. We continued our off-site
4 monitoring program while we did some other things that were
5 off of it.

6 The full Z procedures, which were emergency procedures
7 prepared by the station, some of those didn't stop until maybe
8 last month. As far as -- and whether this is official or not,
9 I would say from a de facto point of view it occurred on or
10 about May the 6th.

11 MR. LYNCH: Okay. But as far as this controlling,
12 day to day controlling of exposures, when would that have
13 become an easier thing to do? No longer justified, no longer
14 having a situation justified by emergency conditions where you
15 were --

16 THE WITNESS: Well, I think administratively it
17 can't be done there. The white card system can't work with
18 the numbers of people that you have at the station, even now.

19 MR. LYNCH: Okay. Some other system?

20 THE WITNESS: Some other system could have been
21 used, in my mind, could have been used as soon as April 1st.

22 MR. LYNCH: What other system would that be?

23 THE WITNESS: Ticket system. The system we have in
24 place today, which is not a ticket system, it is a daily tab
25 run, distributed to control points. But a ticket or a card,

1 you know, an individual ticket that is filled out by the health
2 physics technician or the tab run system that we have evolved
3 to presently, either one of those systems could have been in
4 place and worked certainly in the first week.

5 MR. LYNCH: But they were not?

6 THE WITNESS: No, they were not.

7 BY MR. DIENELT:

8 Q Would you have recommended that they be implemented
9 that early?

10 A As far as I'm concerned, there should never be a
11 loss of accumulated control data, whether you have an emergency
12 or not. There is no reason why you couldn't recover that data
13 by one day. You could have the event and then, by the next
14 day, you should have it. You should never be out of control
15 on an exposure system out of that system.

16 Q TMI was out of control?

17 MR. LYNCH: Of small populations, not of thousands
18 of people, but the operating population that you had to work
19 with?

20 THE WITNESS: The accumulated exposure system at
21 TMI was not responsive. It was a passive system. It was not
22 responsive to control and exposure during those first several
23 days.

24 BY MR. DIENELT:

25 Q So it was out of control, as you put it?

1 A I would have to say that.

2 Q And when did you perceive it was out of control?

3 A Well, I think I perceived that on the 1st, when we
4 found that we had those overexposures that occurred on the
5 29th, when we looked into the white card situation and found
6 they were not current, when we found the RWP system was not
7 being used. And we began to try and put what we could of
8 those systems back into effect as soon as we could.

9 Q You began that on the 1st or attempted to begin that
10 on the 1st?

11 A And I believe the RWP system went into effect on
12 the 1st or 2nd.

13 Q There were some systems that were adequate that had
14 simply been ignored?

15 A That is correct.

16 Q And other systems that were inadequate?

17 A That's correct.

18 Q Now, the systems that were inadequate that had been
19 introduced were the RWP system and --

20 A That's right.

21 Q -- and what else?

22 A I think that is the primary system, the RWP system.
23 I can't say from my own knowledge what other systems were not
24 being followed.

25 Q Did you learn from people whom you brought with you

1 from Electric Boat that there were other systems that were
2 not being followed?

3 A Not -- what I would have to -- how I would have to
4 state this is that -- see, when we got there, we didn't know
5 their systems and we did not have time to learn it. We went
6 in. My people began to -- on the RWP system, they learned
7 that system and put it into effect.

8 MR. LYNCH: It was not in effect when you got there?

9 THE WITNESS: To my knowledge, it was in effect.

10 MR. LYNCH: Was there any health physics program in
11 effect when you got there?

12 THE WITNESS: Yes.

13 MR. LYNCH: For controlled exposures?

14 THE WITNESS: Yes. There was a briefing system.

15 MR. LYNCH: Explain.

16 THE WITNESS: Something had to be done. The shift
17 supervisor or the station superintendent told the people, got
18 together Dubiel or Mulleavy or the people who had to do the
19 work, told them what they had to do to control the exposure,
20 and they went and did it.

21 MR. LYNCH: Did he look at what the previous exposures
22 were to those individuals?

23 THE WITNESS: I can't say, because I didn't observe
24 it. It would appear that they did.

25 For instance, well, maybe with one exception -- no, it

1 would appear that they did, because they didn't have, you
2 know, [REDACTED] didn't get exposed -- one of the overexposed
3 individuals. He was not utilized. He was held back. If you
4 look at the exposure of Met Ed employees, it's not a bad
5 performance, with the exception of the recent overexposure
6 events we had last week.

7 But the planned exposure people -- Mr. Miller, once
8 Mr. Hilbert got his assessment into effect, he met with
9 Mr. Miller --

10 MR. LYNCH: But that is by date --

11 THE WITNESS: The 12th.

12 MR. LYNCH: So in the early days, say the 28th
13 through the --

14 THE WITNESS: The format of the system was not
15 apparent in those early stages. My people did it at the RWP
16 level.

17 MR. LYNCH: Yes.

18 THE WITNESS: And that's why they were on station.
19 That was one of the things they were charged with, to make
20 sure that the people who went through there didn't get
21 overexposed. That was not a part of your formal procedure.
22 That was a tack-on we put in there to stopgap these problems.

23 MR. LYNCH: You mentioned the white card system that
24 was not effective, and then two of the steps that would have
25 been effective, and as a matter of fact one of them is in

1 place now.

2 § THE WITNESS: In place today.

3 MR. LYNCH: Were those systems suggested to Met Ed?

4 THE WITNESS: Yes. In the -- we had several sessions,
5 planning sessions, and the responsibility was given to --
6 initially to a Mr. Richard Bowers, who is a health physicist
7 from NUS, to come up with a dose assessment program. And he
8 was working for me that week, and my briefing to him said I
9 wanted to know what the exposures were and to make sure we
10 had a system that was not on passive, but also was active
11 in assuring you didn't get overexposed, and planning and
12 exposure conservation.

13 He worked on it less than a week when he had a commitment.
14 Then that assignment was made, not by me, by others, to
15 Mr. Don Ross, who was superintendent of Oyster Creek, who was
16 there assisting. And Mr. Ross started a program to do that.
17 His program was tab run-oriented, but it was similar to what
18 they had at Jersey Central and did not seem to fit our site.

19 So then I had Mr. Hilbert take it over and he went into
20 this manual system I described to you earlier, which was what
21 you might call an interim way of maintaining exposure until
22 we could put a better one in place. And eventually we went
23 to their computer people and came up with a special program
24 to put one into place that is both active and passive.

25 But Hilbert's was passive and relied on the shift

1 supervisor and the supervisors and the individuals exposed.
 2 That is not, in my opinion -- that's not the way to have a
 3 high degree of assurance. You're going to have some
 4 exposure problems.

5 BY MR. DIENELT:

6 Q The current procedure is not --

7 A No, the interim procedure. The present system is.
 8 If your data is right and all of the things work.

9 MR. LYNCH: The current system -- would you explain
 10 your current system?

11 THE WITNESS: Okay. The current system is related
 12 to the RWPs, which are made out daily. The RWP is pulled every
 13 day and the exposure by a pencil dosimeter -- is a self-reading
 14 dosimeter -- is entered in a tab run at the end of the shift,
 15 and by the following shift there is a printout with the man's
 16 exposure by self-reader, and then adds to this previous
 17 exposure by a day and calculates what it is for the quarter.
 18 So you have an up-to-date self-reading exposure, plus how
 19 much he received each day, which can be tracked won by his
 20 RWP.

21 And you have a total accumulated exposure for that
 22 individual, which will assist you in maintaining his
 23 exposure ALARA.

24 MR. LYNCH: Does that have other information on it,
 25 too, like suitability of respiratory text, qualifications?

1 THE WITNESS: It has qualifications. It has the
2 latest bioassay data, whole body counts, not numerically but
3 either acceptable or unacceptable, symbolically. And it also
4 either has or will have shortly MPC hours.

5 BY MR. DIENELT:

6 Q. What are MPC hours?

7 A. They are the exposure which an individual gets to
8 airborne activity. Just as we are limited to whole body
9 exposure, we also have other limits for how much airborne
10 activities you can breathe. And when it gets up to a certain
11 level, the licensee is required to fill out a record of how
12 much exposure the individual got, and so you have to keep track
13 of that well.

14 The previous system for that was cumbersome and was not
15 suited for large numbers of people going into a lot of high
16 airborne areas. So that also had to be upgraded.

17 MR. DIENELT: Off the record.

18 (Whereupon, at 12:50 p.m., the hearing was recessed,
19 to reconvene at 1:30 p.m. the same day.)
20
21
22
23
24

25

AFTERNOON SESSION

(1:30 p.m.)

MR. DIENELT: We're back on the record now.

There was a mix-up with the court reporter, as a result of which we do not have a court reporter for this afternoon's session, and we have secured a tape recorder on which we will attempt to record the rest of Mr. Graber's testimony today.

We have discussed this with Mr. Graber and as I understand it, he is agreeable to this procedure.

Mr. Lynch, who administered the oath, is still here. And Mr. Graber understands that he is under oath. I want to make sure that that is the case, Mr. Graber.

THE WITNESS: I do understand that.

MR. DIENELT: And this procedure is acceptable to you?

THE WITNESS: That's correct.

MR. DIENELT: We will go forward now.

Whereupon,

W. E. GRABER

was resumed as a witness and, having been previously duly sworn, was examined and testified further as follows:

EXAMINATION -- CONTINUED

BY MR. DIENELT:

Q. We were discussing the inadequacies or the deficiencies in the health physics program at TMI as you

1 understood it.

2 MR. LYNCH: I think I ought to identify the tape
3 first.

4 MR. DIENELT: All right, fine.

5 MR. LYNCH: For the record, this is the tape of
6 the deposition of William E. Graber. The date is September 6th,
7 1979. The time is 3:15. We have started at tape 000.

8 Okay.

9 BY MR. DIENELT:

10 Q Mr. Graber, we were discussing deficiencies or
11 inadequacies in the health physics program, and you had
12 described several which you had perceived during the period
13 subsequent to March 28th. I would like for you to continue
14 with that discussion, and if it's possible for you to do so
15 I would like for you to break down the discussion in essentially
16 two parts.

17 I would like for you first to address problems or defi-
18 ciencies which might be characterized as problems with the
19 design of the program or the procedures as they were written
20 or prescribed; and then, after we have exhausted that subject,
21 I would like for you to turn to problems of an operational
22 nature, as opposed to problems in the design of the procedures.
23 So could you start with any problems that you perceived or
24 became aware of in the design or the actual procedures for
25 the operation of the health physics program?

1 A. Okay. The procedures as they existed prior to the
2 accident and as they related to the work prior to the accident,
3 as far as the adequacy of those procedures, the subjective
4 evaluation would be that the procedures did not say who did
5 what when, but they did state perhaps the requirement that
6 something be done, and in some cases what equipment you use,
7 how the equipment is used when that action is taken. Addi-
8 tionally, in some instances the procedures did not have
9 action levels for abnormal circumstances as compared to what
10 would be normally expected, that is, what action would be
11 taken by whom, should an abnormal occurrence be recognized.

12 Q What you're saying is that they were not sufficiently
13 detailed?

14 A. They were not. In my opinion, they were not
15 sufficiently detailed. They relied highly upon the training
16 and the familiarization of the individual health physics
17 technician and his supervision and direction and the surveil-
18 lance of him by his supervisor, in order to assure that the
19 program was effective.

20 So that those were the types of inadequacies that I felt
21 existed. The procedures had been written for normal conditions
22 and many of them were not applicable to, of course, the high
23 degree of abnormality that we found ourselves in when we
24 arrived, after the emergency. But even before that, if I
25 were doing an assessment of the procedures and their adequacy,

1 my comments about who does what when, abnormal occurrences,
2 and the recognition and response to them, are still germane
3 to the adequacy of a good operational health physics program.

4 Q Can you recall an example of the way in which the
5 procedures did not adequately specify who would be required to
6 do what and at what time?

7 A I can recollect looking at a procedure for taking
8 of gas samples and the procedure for taking of air samples,
9 and that was just a technique of taking that sample. It did
10 not appear to me that the frequency was indicated and the
11 representative zones were indicated, that is, the air sample
12 is taken in an area of representative breathing zone, that
13 type of thing.

14 More specifically, in the dosimetry procedures there was
15 a considerable amount of detail left out in the dosimetry
16 procedures. That is to say that much of the work that is done
17 in the dosimetry program is done by the computer, and there's
18 nowhere that you can go and get a description of who does what
19 to make those things happen. You get a computer printout that
20 says something, but it's not very easy to determine how those
21 things get in the computer and what the computer does.

22 They were two examples.

23 Subsequent to that time, we have written some procedures
24 for the dosimetry section in more detail, so that they can
25 do their job and you have a degree of auditability, that is,

1 you can go back and see whether the things were done, and you
2 can take a relatively unfamiliar person that is technically
3 competent and have them read that procedure and use it
4 properly to get the proper data.

5 Q In this context, who is "we"?

6 A The Electric Boat personnel that I had assigned
7 working in the dosimetry section.

8 Q You wrote a new procedure for that?

9 A We wrote a series of procedures for the dosimetry
10 section. To my knowledge, these may not have been incorporated
11 yet into the station procedures, but they were given to the
12 new dosimetry supervisor that works there and he is reviewing
13 those.

14 Q Who is the new dosimetry supervisor?

15 A Mr. Ira Seybold. That's I-r-a S-e-y-b-o-l-d.

16 Q Did you or other Electric Boat representatives
17 write any other or contribute to any other procedures which
18 were submitted to Met Ed?

19 A During the early days right after the accident, we
20 wrote a procedure on the control of contaminated personnel.
21 The existing procedure in place did not take into account
22 contamination of an individual with radioiodine, and we were
23 experiencing some of this kind of contamination. So that we
24 did write a procedure on establishing the limits for control
25 of a person who might get contaminated with radioiodine. We

1 wrote the procedure on the use of instrumentation that was
2 used to monitor for radioiodine. I'm sure there were several
3 others that I don't recall in the earlier days that we wrote
4 in that area.

5 Subsequent to that, we have written some other procedures
6 which deal with airborne sampling, radioactive material
7 control. They're the only ones that I can recall right at
8 this time. I might --

9 Q Were you requested to write those procedures?

10 A Well, the ones in the earlier days, we just went
11 ahead and wrote them, because we felt that they were needed.
12 They were brought up in the daily health physics meetings as
13 a requirement. Either we brought them up or the NRC brought
14 them up. We wrote them and turned them over to the Met Ed
15 people to have them go through their administrative approval
16 circles. That's the way we've handled all these procedures,
17 that we write them and we give them to the Met Ed health
18 physics people, and they take them through their approval
19 circuitry.

20 In the design business, I think that was -- that was the
21 inadequacies that I was aware of. I might add two other things:
22 that there is a copy of an audit which I have not seen, that
23 was performed prior to the accident by NUS, and I know that
24 that -- I think it arrived at the site about one week before
25 the accident. It may be helpful to you to get a copy of that

1 and look at it.

2 Q How did you encounter the NUS report?

3 A I believe Mr. Nealy of the NRC mentioned to me that
4 there was such a report. I heard about that well after the
5 accident, probably June, July, some time in that period.

6 Q I asked you if you would give me some examples of
7 inadequacies in the procedures, and you did so. Now I'm
8 going to ask you if you can recall any procedures which you
9 examined and evaluated that you regarded as grossly inadequate?

10 A I cannot recall any procedures that I would put in
11 that category.

12 Q You also testified that some of the procedures did
13 not give adequate instructions for dealing with abnormal
14 occurrences; is that correct?

15 A That's correct.

16 Q Was that true of most of the procedures or only a
17 few?

18 A Those -- I would say that only a few. But there are
19 only a few procedures that really govern operations. Many of
20 the procedures dealt with callibration, the use of a piece of
21 gear, an administrative circumstance, so that --

22 Q With respect to those procedures that deal with
23 operations, is it your testimony that most or all of them did
24 not adequately deal with abnormal occurrences?

25 A I'd have to say most. I wouldn't say all. I think

1 that, for instance, the exposure control procedure that they
2 had in place did deal with abnormal exposure.

3 Q And you characterize what happened at Three Mile
4 Island on March 28th and after as an abnormal occurrence?

5 A Certainly.

6 BY MR. LYNCH:

7 Q Did they follow that procedure when you were there?

8 A On overexposures?

9 Q On abnormal exposures.

10 A The procedure I was alluding to was the procedure
11 that controls exposure. I don't think they followed it in
12 the case of the taking of the primary sample. I wasn't there,
13 but you know, information that I have gotten since then indi-
14 cates that that procedure -- you know, the overexposures could
15 have been prevented.

16 Q What was the source of that information that you
17 received?

18 A Primarily documentation that I have read and NRC
19 publications.

20 Q Okay.

21 BY MR. DIENELT:

22 Q One of the procedures that you discussed earlier
23 today dealt with monitoring the exposures. You described the
24 white card system that had been used and the subsequent
25 system that was adopted. Is it fair to say that you regarded

1 that system or procedure as inadequate in its design?

2 A I think that I stated this before. I would say yes,
3 but only in the fact that it -- it was designed for a small
4 number of people, for relatively low-level exposures, and
5 people who were familiar with the plant and familiar with their
6 system. And when you get a large number of people, higher
7 exposures, the system would just -- and multiple control
8 points -- the system wouldn't function well.

9 I think that was true in the case of the way the samples
10 were counted and many other areas, that we became over-
11 whelmed with the amount of data that had to be taken, had to
12 be written down, had to be reviewed and acted upon; and so
13 that we had a tremendous problem in getting that data in the
14 form.

15 I mentioned the survey. We didn't have survey forms for
16 that data. Our samples were running behind. There were many,
17 many samples taken. It was hard to get results. There was a
18 lag in it. And then it was hard to get them all in one place
19 and see them, to see what trends we were experiencing.

20 Q Is it fair to say that all of the problems to which
21 you just referred can be summarized as problems arising from
22 the abnormal occurrence, rather than in the day to day
23 operations?

24 A I think that to some degree that's true; to another
25 degree, it's not altogether true. Since I'm dealing in a

1 subjective area, I would not have wanted to operate my health
 2 physics program with those procedures in a normal situation.
 3 Now, that's based on my background and the type of program I
 4 come from and the kind of level of detail that we require in
 5 our procedures to make them auditable, to make sure our people
 6 understand what's expected of them, and to be able to train
 7 and get people in the field who can perform to them.

8 BY MR. ~~LYNCH~~: DIBALL 7

9 Q Now, let's turn to the operational, as opposed to
 10 the design problems, that you perceived. You testified about
 11 a problem with respect to RWPs. My first question is whether
 12 you have anything that you'd like to add to that discussion?

13 A Okay. The RWP problem that we talked about earlier
 14 was the fact they weren't using it. Then we started using it
 15 and we added a band-aid system onto it, if you will. By having
 16 an ALARA operational representative review that RWP and have
 17 a debriefing with the workmen.

18 The RWP system as it existed before the accident and as
 19 it exists today, since we have gotten back to a more normal
 20 mode, we don't have an ALARA, a formal ALARA review of the
 21 RWP. I feel that there can be some improvement to that. I
 22 guess that I can't be very specific about it at this point,
 23 but it has failed us since then.

24 It depends on whether you use the RWP -- you know, what
 25 the use of the RWP is supposed to do, whether it is an

1 all-inclusive document or whether you're relying on some
2 actions being taken and not indicated on the RWP. But I think
3 that there have been some changes to the RWP that I'm aware
4 of, which have made it a better document. And I'm sure there
5 can be some others.

6 I would say that it's not -- certainly not grossly inade-
7 quate. Any procedure you write can be looked at and improved
8 on, and I would guess I'd put that in that category.

9 Q. Would it be fair to say that the main problem with
10 the RWP system during the period between March 28th and the
11 early part of April was that it simply was not in operation?

12 A. That's correct.

13 Q. In your view, was that the most significant opera-
14 tional problem with respect to the health physics program
15 that existed during that period?

16 A. No. I think the most significant health physics
17 problem that existed -- and of course, I wasn't there until
18 the 31st, but from the 28th to the 31st I suspect this condi-
19 tion existed, and from the 31st for some time thereafter and
20 even today, the major problem or some of the major problems
21 that I perceived that existed were the character of the
22 radioactivity that we were dealing with, both chemically and
23 from a radionuclide point of view, it's different, it's not
24 well understood; the accuracy of our instrumentation, the
25 efficiency of our instruments for the different nuclides, the

1 beta component as far as the different energies of the beta;
2 and, carrying it a step further, where the activity is in the
3 plant, how it can get out of the plant, and being relatively
4 sure that when you go to do a task, that you have evaluated
5 all those aspects and are in a position to have a reasonable
6 degree of assurance that you're protecting the workers, you're
7 protecting the environment, you're minimizing the exposure.

8 There was, as I said earlier, a lot of data, some of it --
9 it was very difficult to get it in one place, very difficult
10 to get it in a conditi where you could trend it. We made
11 some attempts to look at that data early on, look at how our
12 dosimetry responded.

13 We had reasonable assurance in those days, when we were
14 dealing with the xenon and the iodine, that we had a pretty
15 good fix on it.

16 Since that time, we have had considerable analysis of
17 primary coolant and other liquid forms, a little less analysis
18 of some of the airborne forms, the (Inaudible) surface forms.
19 And we don't have a centralized technical evaluation center
20 that is looking at that kind of information and following each
21 pathway that that activity can take and assuring us that we
22 have the right way to measure it, that we understand it and
23 we can control it and we can protect the people from it.

24 We've had a couple of surprises that have come up. One
25 surprise high airborne activity period occurred, I believe,

1 on June the 30th, July the 1st. It was the end of the month,
2 where we had very high airborne activity and a a fairly signi-
3 ficant beta component. We knew that there was beta there
4 and I don't think the health physics technicians knew to the
5 level they should have known. I'm not sure the health physics
6 supervisors knew to the level they should have known.

7 In my organization we knew something about it, but we were
8 not as far into it as we should have been, not as knowledgeable
9 as we should have been on that subject.

10 The problem was -- the consequence of the problem was not
11 highly significant, although initially it was thought to be.
12 I believe initially we thought we had at least (Inaudible)
13 it would expose people to 25 MPC hours. Upon a thorough
14 evaluation, it was determined that we'd only exposed them to
15 2 MPC hours.

16 The latter event, which happened about ten days ago, where
17 there were some people who received exposure, beta exposure to
18 their extremities and to the skin of their whole body, in
19 excess of limits; and that case was a result of a very high
20 beta component, at least either a high beta component or a
21 low-penetrating gamma, low-energy gamma component, that had
22 not previously been measured in the magnitude that we saw it.

23 What I'm saying is that the sampling that is being done is
24 not always being done in the best interests of health physics;
25 it's being done to look at core damage, to look at the

1 treatment of the liquids, and from those points of view, but
2 is not being -- not always being analyzed and not always being
3 reported back to the health physics people so that they can
4 understand what it is that they're dealing with and appropriately
5 handle it.

6 Q What other operational problems?

7 A I think the one I alluded to earlier, that of good
8 formal surveys with formal survey data being reported, recorded,
9 maintained and reviewed. I believe that significant improvement
10 has been made as far as the air sampling and the trending of
11 air sample results in the containment -- I mean in the
12 auxiliary building -- At least from a gross sense and from an
13 iodine component, there has been considerable improvement
14 made there. And there is improvement under way to look at
15 the cesium and the strontium components of the airborne
16 activity.

17 More work needs to be done to look at some of the other --
18 the possibility of other nuclides being present.

19 Q Earlier you testified about a lack of survey sheets
20 being prepared and the use of plexiglass, which was subject
21 to being erased, instead. Is this part of the operational
22 problem that you've just described as a need for formal
23 surveys?

24 A I believe they had formal surveys before the
25 accident. But what happened was they had them for individual

1 cubicles, individual rooms. When the accident occurred, we
2 had a massive building involved and those sheets were no longer
3 applicable. So it was not a question of a prior program being
4 inadequate in that area; I think it was more of a question
5 that the accident resulted in a bigger problem and not having
6 the data sheets to support that, or the survey sheets to
7 support that.

8 Q Do they have those survey sheets now at Three Mile
9 Island?

10 A They are using the floor plans at each elevation
11 for the large indications of radiation levels, and they
12 appear to be adequate. When they plan to go into an individual
13 cubicle, they make more formal sheets of those. I think that
14 the data as it is done today is not to the same level of
15 detail that we do in our program at home, that is, that
16 Electric Boat does on our survey sheets. And I think that it
17 could be improved.

18 But that's a subjective thing. It's not grossly inadequate,
19 but it could be improved.

20 Q What other operational problems or inadequacies
21 did you perceive, if any?

22 A The control of radioactive material in the early
23 days was not disciplined. The plant normally, in normal
24 operation, radioactive material does not leave the protected
25 area. During the early days it left it. All of the samples

1 were outside, and shortly, in the first few weeks of April
2 there was radioactive material being moved about the site to
3 temporary storage areas. That was not well controlled. We
4 had an event where some of this material was inadvertently
5 carried out on a truckload of trash and ended up in a landfill
6 adjacent to the site.

7 We've had other examples where samples have been certainly
8 not well accounted for, maybe misplaced, difficult to find.
9 And the system was not well controlled.

10 Again, you had a situation where in normal operation this
11 didn't happen. The procedures were not adequate for the
12 emergency situation and there was a need to develop a new
13 procedure to control this handling of the radioactive material.
14 That has been completed and is in place and I believe is
15 working adequately. But that was another accident-related
16 situation where a procedure was adequate for normal operation,
17 not adequate for an accident.

18 Q Are there any other operational problems?

19 A I guess the only other category that I am not -- I
20 did not observe to any great degree, but as my staff reported
21 to me from time to time, that they felt that some of the work
22 practices by the technicians in the way they handle swipes,
23 air samples, some of the frisking procedures in the early
24 days -- the term "sloppy" was used. That is, there was not
25 a high degree of discipline used in frisking, swipe counting,

1 handling of swipes, handling of air samples, and these type
2 of things.

3 And that was reported to me not by one individual, but by
4 several. Now, I will have to say that these people who
5 reported it to me had not been at TMI before. They were used
6 to a more disciplined program and they came from either Navy
7 yards or from our shipyard, where we are more disciplined in
8 this area than I have observed in most of my visits to
9 commercial power stations.

10 Q Have you had an opportunity to observe the activities
11 of line people at TMI such that you can venture an opinion
12 on the level of their competence?

13 A By and large the people that I have interfaced with
14 mostly -- if we're talking about health physics people?

15 Q Yes.

16 Q By and large, the people I have interfaced with
17 have been their supervision, a few technicians but for very
18 limited periods of time. I have observed some of the
19 contractor technicians in doing, in the earlier days, doing
20 very simple radiological control procedures, such as monitoring,
21 off-site monitoring. And I found that their approach was
22 adequate.

23 The knowledge, understanding and ability of the TMI health
24 physics staff below the level of supervisor, I don't feel
25 that I'm in a position personally, from personal observation,

1 to say anything about them, because I've not observed them.

2 Q Have you had discussions with other representatives
3 of Electric Boat who have been on the site and who have
4 observed these individuals and formed an opinion regarding
5 their ability?

6 A Yes, I have had, you know, situations reported to
7 me from time to time. I would say that the general assessment
8 is that the people are capable, that is, they know what to do.
9 They do not always have the right proper respect for their
10 equipment, nor do they have the proper respect for good
11 contamination control technique at all times. These were
12 individual instances of field operations that reported to me
13 over time. I would say that they did not represent, in terms,
14 let's say that they were grossly inadequate; but again, I'd
15 have to use the term that there was some sloppiness in the
16 techniques.

17 Q Who is it that reported to you incidents of sloppi-
18 ness to you, or discussed it with you?

19 A There were on the order of five or six individuals,
20 some from the naval reactors branch of the DOE: Mr. Irv Sparkman
21 from the Charleston Naval Shipyard; Mr. Montgomery Williams
22 from Norfolk Naval Shipyard; and a Mr. William Rambow,
23 R-a-m-b-o-w, from Electric Boat; and, to a lesser degree,
24 Mr. Zurliene and Mr. Sachetello.

25 I'll have to say that, again, this is a very highly

1 subjective situation, that I relied on Mr. Zurliene and
2 Mr. Sachetello much more than I did any of the other people
3 that I had in the field, because I have been with them longer,
4 I understand their perspective much better, and I felt I
5 could relate to it.

6 Their level of concern was much less than that expressed
7 by the other three individuals I mentioned. That is to say
8 that perhaps they observed the same things, but they felt
9 that the significance of this so-called lack of discipline
10 or sloppiness was not as prevalent as the other individuals
11 did.

12 Q. Could you give us an example of the kind of report
13 that you received?

14 A. It varied. I remember Sparkman one day said that
15 people were eating lunch in the counting room next to -- the
16 room next to Unit 2 control room, and the guy laid out a
17 bunch of swipes on the table there and ran his meter off them
18 and it went off-scale, and the guy on the other side of the
19 table was having lunch.

20 This was not good practice. It had the possibility of --
21 the consequences would not be great, but you just don't
22 operate that way. That was a specific, and there were those
23 kinds of specifics mentioned.

24 Q. Did you personally have an opportunity to evaluate
25 the equipment which was present at TMI for purposes of

1 the health physics program?

2 A Again, I relied primarily on my people. We did
3 evaluate equipment in use. We found it to be in reasonable
4 repair, and callibration -- in most cases, the callibration
5 dates were current. We did -- we had a concern early on to
6 make sure that we were -- our instruments were callibrated,
7 although we had decided that if we had a shortage of equipment
8 and something was out of callibration, that we would have to
9 use that equipment if nothing else was available, because
10 callibration dates are there to run a well-structured program,
11 but if you're one day out of callibration the meter doesn't
12 know that and it's not just going to stop.

13 But we did keep our eye on that and we found that -- we
14 thought the program was in fairly good shape as far as
15 equipment goes.

16 There was a lack of certain types of equipment, which
17 concerned us. There were no operating constant air monitors
18 available for covering work under way. Most of the constant
19 air monitors -- all of the constant air monitors were process
20 devices measuring air in ducts, through discharge paths, or
21 some other area, and there were none available to be used to
22 put in a work area. And we found that hard to believe. We
23 have used them a lot and we feel that they offer a good
24 trend indication of when the air activity increases.

25 We did make some efforts early on to order some constant

1 air monitors, and in many cases there was a scramble for
2 equipment when it came in. Many of the ones that were ordered
3 ended up in process systems again, because we were building
4 several new process systems that required effluent monitoring.
5 So that as of now, I believe there are two or three constant
6 air monitors available.

7 Q Is it your testimony that the amount of equipment
8 that was available was insufficient?

9 A In the case of constant air monitors, yes.

10 Q In any other cases?

11 Q Let me interject with a question on that. Was
12 this new equipment or was this old equipment? It's our
13 understanding they were augmented with a lot of new equipment.

14 A The equipment that we saw in the field, whether it
15 was new or old, I had no large trend indications that the
16 equipment was inadequate that they had. They were augmented
17 with a lot of equipment. When we got there, they were short.
18 We brought them some. NRC lent a large amount of equipment
19 to us.

20 By the 2nd or 3rd of April, I feel there was an adequate
21 amount of equipment, with the exception of the constant air
22 monitors, which are not -- not required at all times. But
23 they had -- there were a couple of isolated instances where
24 the piece of equipment a guy needed wasn't present in his
25 work area.

1 But there was a lot of equipment, and I think if somebody
2 had made that known, that that piece of gear could have been
3 found very quickly.

4 We arrived. We offered our instrumentation to them. They
5 took the teletectors and a couple of other pieces, and we put
6 the rest in a storeroom for three or four days. They didn't
7 even need it.

8 Three or four days later, we started using it for some of
9 our special surveys. During that first week after the 31st,
10 NRC people were walking around with their equipment. They
11 were taking readings. There were -- half the data that was
12 generated as far as radiation levels was being reported by
13 NRC people who went into the containment for one reason or
14 another and, while they were there, took readings and brought
15 them out and gave them to us.

16 So I think we had an adequate amount of equipment and the
17 equipment was in reasonable condition, and it had a callibra-
18 tion sticker on it. Now, as to whether or not the callibration
19 was done properly, I can't attest. And we did look at, as
20 far as the gamma response of the field survey meters, to see
21 whether they record the spectrum of gamma radiation that we
22 were involved with. And we felt that the instruments were
23 adequate for that use.

24 We also looked at the TLDs for measuring the personnel
25 exposure and the self-readers, and we felt they were adequate

1 for use.

2 We did find later -- and I believe early on there was not
3 too much of a problem with it, because our primary contamina-
4 tion was iodine and we were using the jellies mostly for
5 counts --

6 Q. You mean ~~uranium~~ ^{Germanium - (drifted)} lithium (Inaudible) detectors?

7 A. That's correct.

8 We did find, after a month or so, when we started counting
9 swipes and air samples using a GM pancake tube -- and I'd
10 like to say that by that time my organization, that is
11 Electric Boat organization, and my responsibilities did not
12 include health physics support. As of the 6th of May, we got
13 out of the health physics support business and became ALARA
14 engineering only.

15 But in May, when they were started to counting, using the
16 GM pancakes, it was reported to us that they were using an
17 efficiency of on the order of 30 to 37 percent efficiency for
18 the beta activity. And we immediately brought it to the
19 attention of the health physics supervision that we felt that
20 that number was high perhaps by a factor of two.

21 Q. Who is it that you told?

22 A. I told Mr. Limroth, I told Mr. Mulleavy, I told
23 Mr. Ralph Jacobs, who is the individual that does all the
24 callibration and runs the efficiencies for the instrumentation.
25 And NRC people had also told them that, and later on told

1 them again. And this implied that perhaps some of the airborne
2 activity was estimated by a factor of two low, lower than it
3 should be. In other words, the activity should have been
4 multiplied by two to get the actual activity.

5 Now, there were other inaccuracies thrown in there. But
6 that particular program, as far as I'm concerned, is still
7 not -- I have not been satisfied.

8 After about two weeks, three weeks, of discussion on that
9 and some discussion by NRC, Mr. Limroth directed that we use
10 an efficiency in the field of 15 percent for those instruments,
11 until that problem was resolved. And that was done for a
12 while. A source was sent off to the NBS to get an assay on it.
13 It's my understanding it came back 35 percent. I still don't
14 believe it. There's something fishy.

15 It's a technical problem that needs resolution. But that
16 was one instance where it seems to me that thing could have
17 been resolved faster than it was.

18 I think what I'm alluding to here gets back to what I alluded
19 to earlier on the fact that since May the 6th there has not
20 been one cognizant individual or one cognizant group that
21 has looked at the characteristics of the radioactivity, what
22 the individual nuclides are and what the percentages are,
23 what their effects are on the instrumentation, the dosimetry,
24 and it has represented, I feel, has represented a lack of
25 adequacy in the program.

1 Q This is since May 6th or throughout?

2 A Well, I would say primarily since May 6th, because
3 earlier on we did have a pretty good feel for the iodine, the
4 xenon, and the other constituents. And they were so high,
5 they masked all the other activity and didn't represent a
6 problem to us, because we were controlling to the most
7 abundant nuclides. But as those nuclides decayed, there was
8 not a good follow-up program. There has been some, but it
9 has not been clearly defined who has the responsibility, and
10 it has had its shortcomings.

11 Q In terms of the control over issuance of equipment
12 or instrumentation, was there a problem?

13 A In terms of the issuance of the TLDs, there was a
14 significant problem in the first couple of days, and then
15 while we were having the daily read-out of the TLDs. Once
16 we got on the monthly TLDs sequence, I feel that it's been
17 fairly well controlled.

18 The first problem occurred -- as a result of the accident,
19 there were many TLDs left on the Island and they had to be
20 retrieved over the next several days. The problem arose that,
21 had anybody worn that TLD and, if so, how much exposure had
22 they gotten before the accident, how much was a result of
23 the accident without them wearing it. And you know, there
24 were several hundred of those. That represented a significant
25 investigative task.

1 In addition to that, the station had a policy to have
2 two TLDs for their employees and one for visitors. And there
3 were cases where TLDs were not picked up properly, there were
4 double issues, triple issues, of TLDs that arose, where people
5 were issued a TLD and they turned their old one in, it didn't
6 get read, so they got another one. Sometimes I think it went
7 as many as three.

8 That kind of situation can cause a significant problem. In
9 most cases, the individual was questioned and he said he did
10 not have much exposure, and he was taken at his word. But
11 you couldn't operate a system like that very long without
12 getting burnt.

13 I don't think that there were any significant exposures
14 overlooked as a result of that, but that was a problem. That
15 was ironed out within two weeks of the accident. They moved
16 the TLD issuance situation from the observation area down to
17 a time shack, a time clock building on the Island, and once
18 they got in place there I think that situation was taken care
19 of.

20 Q Were there any other problems with respect to the
21 issuance of instruments or equipment?

22 A Not to my knowledge.

23 Q Were there problems with respect to or caused by
24 a lack of coordination between you and other persons who were
25 involved in the health physics program during the period

1 from the time you arrived up until the middle of April?

2 A I think that any time you have a factor that takes
3 your time unnecessarily or requires you to spend more effort
4 in that area, it reduces the time available to do what you
5 ought to be doing. And so, yes, there was a lot of -- I
6 think it was not unique and it didn't stop then. There were
7 new people arriving every day. These people were given
8 responsibilities. Sometimes it took a while to shake those
9 responsibilities down.

10 My people in the Island had a lot of -- I'll give you a
11 specific situation which is a little embarrassing to me, but
12 I'll give it to you anyway. There was a procedure that was
13 written -- and I don't even recall the nature of it. We had
14 to have an ALARA signature on it before it got -- before it
15 was completely approved, and there had to be an NRC signature
16 on it.

17 In this situation, Tom Murphy from the NRC came to me and
18 he said, hey, there's a procedure that ALARA has approved and
19 the NRC's approved, and I don't like it, and I think if you'd
20 look at it you wouldn't like it either. So I had one of my
21 people look at it -- or he explained it to me first, and we
22 both agreed, we don't want to go with that procedure.

23 The ALARA signature was, as I recall, signed by an
24 individual named Chaseman. I never heard of him. He was a
25 Combustion Engineering employee that had come to the site,

1 had been assigned to the ALARA group when it was under
2 Bachofer. When we took over the ALARA group we were not told
3 about him. He was working on the second shift. He signed
4 the procedure and I didn't even know that he worked for me.

5 In the case of the NRC it was a little easier situation.
6 Bill Kruger, who was Tom Murphy's boss, had signed the
7 procedure on the second shift, and Kruger was not aware of
8 some of the considerations that Murphy and I had discussed
9 earlier about that procedure. So he signed it as adequate.

10 Q I think his name is Kreeger.

11 A Kreeger, I'm sorry. Okay, Bill Kreeger.

12 He signed the procedure as adequate, which can happen when
13 you have two different people and your shift turnover is not
14 always complete.

15 But you know, that was a situation where there was a guy
16 working for me that I didn't even know what he looked like
17 or what his name was. This was not unique with our organiza-
18 tion. It existed in all the organizations. There were people
19 writing on the same procedure, two different people trying to
20 write the same procedure at the same time. One didn't know
21 the other was working on it.

22 A lot of that got shaken down after the first week to ten
23 days. But there still -- there still was a problem where you
24 had developed a relationship with an individual and he left
25 and somebody else took over and it took you a while to find

1 out who the other person was and how he operated.

2 You add that to the situation where, in our case,
3 organizationally we were spending a lot of time trying to
4 refine the organization as it shifted, along with trying to
5 get our work done. And it was distracting and it made us
6 less effective.

7 I think this, all of this, calls out for, at least, at a
8 minimum, having an organizational chart that defines respon-
9 sibilities, and when people get assigned -- you know, before
10 an accident, and when people get assigned to those organizations,
11 that you promptly notify others, and you take into consideration
12 using your own staff to the best that you can.

13 There's another possibility, that you might consider using
14 something similar to the military equivalent of an M-day
15 assignee, where, if you're in the reserve and we have to
16 mobilize, you know where you go, and that's where you train
17 in your summer camp and you know your responsibilities. I'm
18 not saying that we would have summer camps at nuclear power
19 plants every year. What I am saying is that if you were an
20 M-day assignee for certain plants, you would know what their
21 emergency plan was, what their responsibilities might be, and
22 have some familiarity with their organization.

23 That may be more than what you need. But you need something
24 that goes further than where we were when we started this
25 emergency.

1 Q Are there any other problems with respect to
2 coordination or problems with respect to personalities which
3 existed at the time between March 31st and the middle of
4 April?

5 A I think one of the areas I haven't talked about
6 very much, and it's not of major significance, but it does --
7 it's another indicator. In the area of sample counting and
8 in the area of whole body counting, there were -- for sample
9 counting, the following agencies counting samples: Met Ed,
10 Babcock & Wilcox, Scientific Applications Incorporated,
11 Radiation Measurement Corporation, and the NRC.

12 So we had five different groups counting the same types of
13 samples. It was difficult, in the early days in particular.
14 There were stories going around that, I won't send my samples
15 to that guy because he doesn't do as good a job as the next
16 guy.

17 And I'm relatively sure that there was very little coordina-
18 tion or standardization among the different counting setups.
19 That was a horrendous problem, because you were dealing with
20 competitors. And there was a problem with getting the
21 cooperation. You did not have one person in charge, and there
22 was a lot of inefficiencies and difficulty in getting sample
23 results from all the samples.

24 In the whole body counting, we had two contractors. We
25 had Radiation Measurement Corporation and Helderson. And they

1 were a little better, because they were only two companies.
2 But there was some problem with whole body counting coordina-
3 tion, because we were dealing with two separate contractors.

4 We still have two separate contractors, but we've ironed
5 out those differences and I think they both understand who
6 they report to in the Met Ed organization, and we get good
7 cooperation from them now.

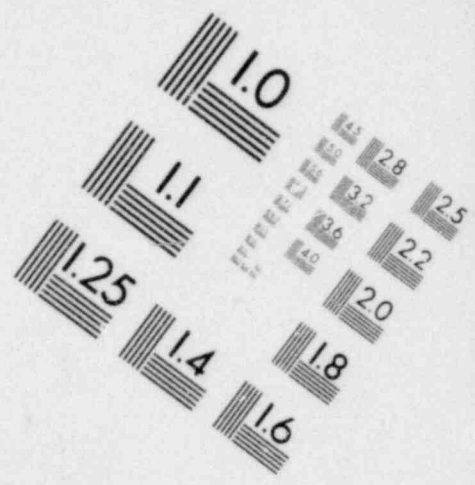
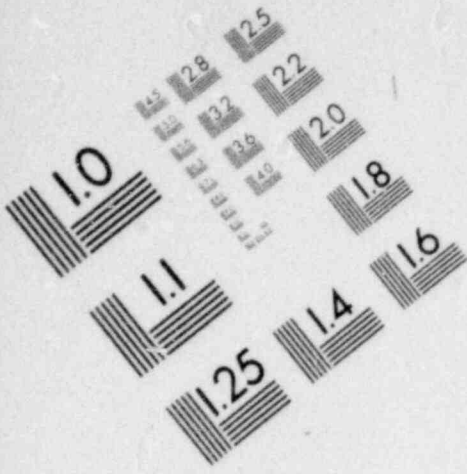
8 Q Any other problems with respect to coordination or
9 problems with respect to any other matter related to the
10 health physics program during that period?

11 A I can't think of any right now. I think I've pretty
12 well covered the issues.

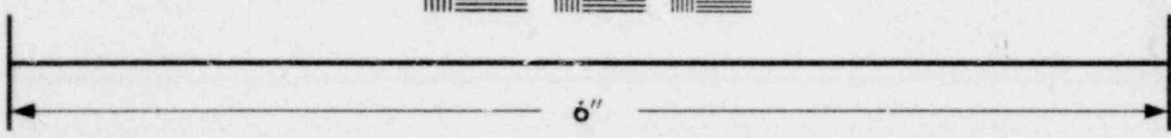
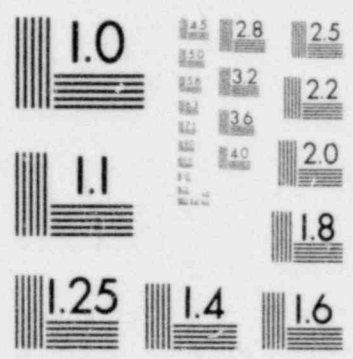
13 Q Would you say, in the matters of coordination --
14 you indicated that there were a lot of different organization
15 charts being developed. There was some time when you thought
16 you were being placed in charge of the health physics program,
17 and then that responsibility deteriorated down to where you
18 were finally just responsible for ALARA engineering.

19 Could you say that, had GPU or Met Ed management been
20 more forceful in defining responsibilities and in enforcing
21 those responsibilities, things would have gone a lot smoother?

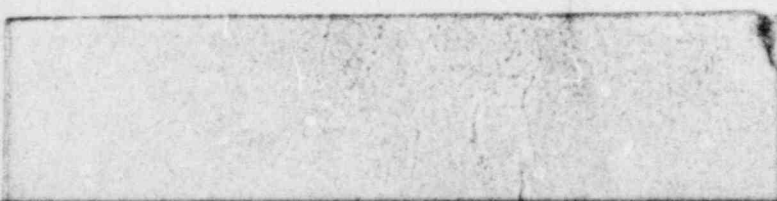
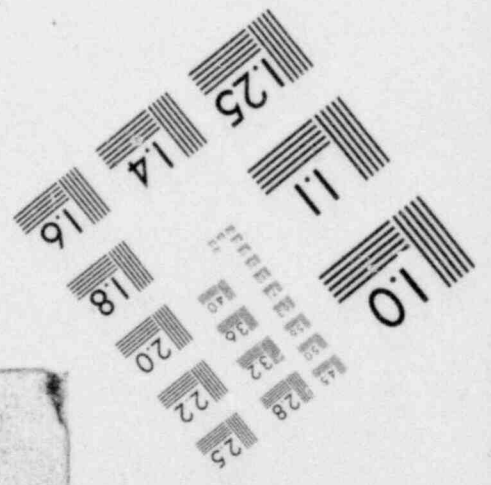
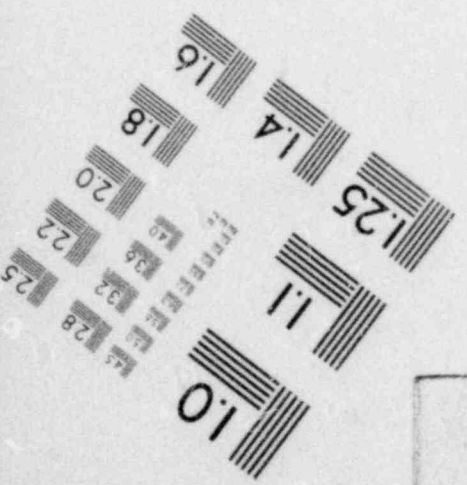
22 A I think that "forcefulness" is probably not the
23 proper word. I think if we could have been more communicative,
24 gotten the word to -- gotten these difficulties in perspective
25 quicker, made our decisions on how to shake that organization



**IMAGE EVALUATION
TEST TARGET (MT-3)**



MICROCOPY RESOLUTION TEST CHART



1 down quicker, and communicated to others. I really don't have
2 any problem with what occurred, except that it took a long
3 time, and in the taking of that time it was disruptive to our
4 overall efficiency. So if it could have been done quicker,
5 and communicated to others as soon as it was done, I think
6 that it would have made us more efficient.

7 Q Was GPU and/or Met Ed management available to you
8 easily, or were they difficult to get a hold of?

9 A They were available to me easily. I had -- I was
10 never refused -- you know, I may have been delayed five minutes
11 or so. But I could see that the problem was more urgent than
12 mine. And if I had an urgent problem, I was always given an
13 audience.

14 Q To the right person?

15 A To the right person. I won't say that -- you know,
16 the fact that once I had that audience -- in the administrative
17 areas, the actions weren't always taken. They weren't
18 always -- my opinions weren't always agreed with. But in
19 the operational aspects, I got good cooperation. Some diffi-
20 culty occasionally on logistics, where I didn't know who did
21 what. But once I found out who did what and I told him who
22 I was and what I wanted, I usually got it.

23 Q If you had to give the health physics program at
24 TMI as it operated from March 28th to the middle of April a
25 grade on a scale of A to F, what grade would you give it?

1 Q Could you repeat that question, please? I don't
2 think it came in on the tape.

3 Q Could you give me an indication of what grade on
4 a scale from A to F you would give the TMI health physics
5 program as it operated from March 28th to the middle of
6 April? And if the grade would change, in the sense that you
7 would give it one grade as you found it when you arrived, and
8 then a different grade or different grades later on, feel
9 free to tell me what the different grades would be.

10 A Well, obviously that's subjective, so I won't
11 preambule it with very much. But I guess the grade would have
12 been a D.

13 Q Meaning poor?

14 A Meaning poor, meaning probationary.

15 Q Below average?

16 A Below average.

17 And I don't know too many other organizations that would
18 have gotten much higher, considering the circumstances. But
19 I'm saying that if I had felt at any time that that situation
20 was out of control and that we were going to overexpose
21 people, then I would have taken action or, you know, I would
22 have either said, you've got to do these things or I would
23 have quit, because I would not have associated myself with
24 a program that was subjecting people to the possibility of
25 exceeding statutory limits, you know, on even -- not a

1 routine basis, but on an occasional basis.

2 So that was the way I came into it. And if we're talking
3 about that first two weeks, first three weeks, there was not
4 significant improvement. First four weeks, the thing was
5 probably up to maybe a D-plus or a C-minus. Today it's a
6 C level, and C, using the American grading system, which kind
7 of is overstated, C is slightly below average.

8 Q What, as you perceive them, have been the consequences
9 of the inadequate or below average health physics program
10 which existed from March 28th until the early or middle part
11 of April?

12 A The consequences, in my mind's eye, from a biological
13 or environmental impact, either environmental impact in one
14 case and biological effects to employees in the other, have
15 been very minor. From the -- to operate the ALARA program,
16 it has been ineffective on the broad base. It's been
17 relatively effective in certain specific high-priority jobs.
18 There has been considerable amount of exposure relatively
19 speaking, but you know, I'm talking about in terms of rem
20 rather than -- maybe tens of rem rather than maybe hundreds
21 of rem, certainly.

22 I could say, with not -- I couldn't prove it very well,
23 but you know, we might have wasted ten rem of exposure due
24 to having to go back in and decontaminate areas that were
25 previously decontaminated to a level and were allowed to get

1 cross-contaminated.

2 Q Do you mean rem or man-rem?

3 A Man-rem. Man-rem.

4 I think that one inadequacy that I haven't discussed before
5 is the technical review, the engineering review of where the
6 sources of airborne activity were and a better program to
7 identify the leaks, to fix the leaks, to reduce that airborne
8 activity, could have helped in letting us get into at least
9 respirators as compared with retained air systems. That has
10 cost us a little bit.

11 In the program that I come from, we put a lot of emphasis
12 on the discipline and the maintaining of controls during
13 normal operations and even abnormal operations, in order to
14 be able to operate effectively when we do have an abnormal
15 situation. And I think that therein lies the danger, that
16 the practices that we have used, that have been allowed to be
17 used, will cause a lot of difficulty to Metropolitan Edison
18 at TMI as they move further into this recovery effort, where
19 they get closer to the sources of activity and start doing
20 some large-scale operations which are going to require
21 discipline much greater than that that I've seen thus far.

22 So that the consequences have been relatively slight, and
23 when I say that we used a lot of exposure, that's relative.

24 I mean, ten rem is not -- ten man-rem in the terms of the
25 NRC's economic thousand dollars per man-rem, represents

1 \$10,000 of money. Ten man-rem to the large population we have
2 there does not represent approaching an overexposure.

3 So that I view it as a problem and I view it more in its
4 potential than what it's actually cost today.

5 Q Is this a good point to turn the tape over?

6 Q No.

7 Q Do you want to comment briefly on what the potential
8 is?

9 A Well, I think that the potential, once containment
10 entry commences, you'll be dealing with much higher orders
11 of contamination levels, and the potential for internal
12 uptake, the potential for overexposure to beta radiation
13 similar to what was experienced there ten days ago, the
14 potential for gamma exposure once we get more workers going
15 into more areas, someone going into an area without the proper
16 briefing and overexposing himself. All of those things are
17 possible when you don't have the level of discipline and
18 control in the system that is needed.

19 Q You made reference to an overexposure ten days ago.
20 That would be during the month of September or late in August
21 of 1979?

22 A Yeah. I don't have the exact recall date on that,
23 but there was a situation where some individuals went into a
24 valve room --

25 Q Excuse me. Can I interrupt? We're going to have

1 to cut the tape.

2 A. All right.

3 MR. LYNCH: The tape reading is 383. This is Side 1
4 of Tape 1.

5 This is Tape 2 of the deposition of William E. Graber,
6 September 6th, 1979.

7 BY MR. DIENELT:

8 Q Mr. Graber, you were about to describe an over-
9 exposure which occurred within the last two weeks of this date
10 at TMI. Would you continue and briefly describe that incident?

11 A. The situation was that we had experienced some very
12 high airborne activity, which was indicative that we had a
13 leak of the primary coolant somewhere in the auxiliary
14 building. Now, the leak was suspected to be in a certain
15 valve room. A health physics foreman went into the room and
16 located the leak, took gamma measurements and air samples to
17 determine the airborne activity in the room and the gamma
18 levels.

19 Workers were sent in to repair the leak by tightening the
20 packing of several valves. They were given very explicit
21 instructions, briefings, stay times, and provided with
22 extremity dosimetry.

23 What was overlooked was the potential for high beta
24 exposure and, although the performance was very good in
25 controlling exposure to gamma radiation levels, it was

1 discovered the next day when the thermoluminescent dosimeters,
2 TLDs, were developed that the individuals had received very
3 high beta doses to their extremities, and in two cases fairly
4 significant beta doses to the skin of their whole bodies.

5 I use the word "beta." It could have been high-energy
6 gamma -- that is, low-energy gamma, that caused the exposures,
7 rather than beta.

8 There is follow-up being done on that. But that particular
9 event could have been prevented by a beta survey prior to
10 entering that room or a more detailed assessment of the
11 exposure potential prior to entry of that room to perform
12 that repair.

13 Q How would a beta survey have been conducted?

14 A There is a survey instrument which is used. If it
15 had been -- it's an open-window, closed-window instrument.
16 If you put the window open, you would get the beta and the
17 gamma exposure; if you had the window closed, you only get
18 the gamma exposure.

19 That particular instrument was not used. Another instrument,
20 which is a high-range gamma instrument, was used, because it
21 has a long telescopic probe on it which can be held out in
22 front of an individual without getting close to the source.
23 Had the first instrument I mentioned been used, that had both
24 the beta and the gamma capabilities, it would have been
25 off-scale in the work area, that is, reading very high. Had

1 it been used part-way into that room, it's my opinion that
2 it would have indicated very high beta radiation levels, and
3 that would have indicated to us that we had this beta exposure
4 problem and we could have addressed it. Since that wasn't
5 done, we did have these exposures.

6 Q And it's your opinion, then, with a more detailed
7 or a more careful set of procedures, this kind of an incident
8 could have been avoided or would have been avoided?

9 A That's correct. A better set of procedures, a
10 better discipline program, and the third area which I alluded
11 to earlier, a better review of the characteristics of the
12 radioactivity and the nuclides that made it up, would have
13 also indicated that this potential existed.

14 Q What would be the major changes that you would make
15 in the health physics program at TMI in order to avoid or
16 minimize the potential risks to which you have just referred?

17 A Well, that would require a considerable amount of
18 time to develop a total upgrade program. I think many of
19 the areas where I have had these concerns and made them known
20 to management, there is work under way to do that upgrading.
21 We still have a problem with what I call health physics
22 support. There is needed a group, not a large number of
23 people, but several people who have as their responsibility
24 to look at the samples in various forms, either liquid,
25 surface contamination, core borings, airborne activity

1 What was the content of the pills?

2 A. I don't have that information in front of me. It
3 was either 100 or 250 milligrams of potassium iodate. There
4 were ten pills in a foil wrapper, with some simple instructions
5 on them that an individual that's exposed to high radioiodine
6 concentrations should take one a day, and that they would
7 significantly reduce exposure, internal exposure to the
8 thyroid.

9 Q. How many packages did you bring down?

10 A. Say approximately a thousand.

11 Q. So you had about 10,000 pills, then?

12 A. That's correct.

13 Q. A thousand individual doses, or individual doses
14 for a thousand people for a ten-day regimen.

15 A. Correct.

16 Q. Okay.

17 A. We had them in our van, and after a day or two --
18 the van was always at the site, and we had considered taking
19 them over to the control room. I went to a staff meeting
20 and brought up the subject, stated that we had these pills,
21 that they were not currently approved for use in this country,
22 to my knowledge, that I felt that they could provide a
23 significant assistance to people that might get exposed in the
24 case of an emergency; that I certainly did not recommend them
25 for prophylaxis.

1 I asked if I should go and discuss it with the NRC or other
2 state or federal authorities to determine what could be done
3 to make these things available for use. And Mr. Arnold, the
4 vice president of GPU, told me to proceed with that.

5 I went to the NRC trailer and I talked to --

6 Q. There were no NRC people at this meeting, then?

7 A. That's correct.

8 Q. Okay.

9 A. It was an internal staff meeting.

10 I went to the NRC trailer and talked to Mr. George Smith,
11 from Region I, and Mr. Boyce Grier was also present, and
12 explained to them my situation. And they in essence said
13 that they were not in a position to give me authority to use
14 these pills. However, they were not going to tell me not to
15 use them, and that they would tell me of anybody in the
16 state of Pennsylvania that I might discuss that situation with.

17 Q. What day was this, do you know?

18 A. No, I don't. I was about to look in and see. But
19 it was certainly in the first week, and I'm not -- I'm not
20 sure.

21 "KIs have been sent under lock and key to Unit 2 control
22 room on 4/4."

23 Q. Okay, so by 4/4 you already had had this conversation
24 with the NRC?

25 A. That's correct.

1 Q Okay.

2 A The NRC later called me and told me that I could
3 talk to an individual in the Pennsylvania Department of Health.
4 I don't recall the gentleman's name. He was a pharmacist.
5 I called him and explained to him the situation, and he said,
6 well, that in an emergency situation, that he felt that we
7 should do what we considered to be necessary. He did look up
8 his -- look up in one of his books of pharmacology the
9 particular compound that I had.

10 Q Did you have a manufacturer's name on it?

11 A I didn't. It was either Bell and Cordell -- I have
12 those back at home. We purchased these -- part of them we
13 purchased in Canada and part of them we purchased in England.

14 Nonetheless, he reported back to me that they were
15 approved for administration to horses and goats and other
16 animals, but he had nothing on human consumption; but he
17 didn't see any real problem. However, they did not appear in
18 his reference.

19 So I went back to Mr. Arnold and gave him that information,
20 and he said, what do you recommend. And I said, I recommend
21 we put them in the control room, we tell only Mr. Miller,
22 Mr. Dubiel, Mr. Mulleavy, and the other shift supervisors
23 that their present, that they be kept under lock and key in
24 a file cabinet; and that if we have a situation where we have
25 a major release of iodine, that they be given to the employees

1 in the plant.

2 And so that was done. We put them over there and we
3 briefed Mr. Miller, Mr. Dubiel, Mr. Mulleavy, and Mr. Miller
4 briefed the other shift supervisors.

5 Were any of the Met Ed medical personnel made aware
6 of this?

7 A Yes.

8 Q Specifically?

9 A We had a conversation -- first of all, we had a
10 conversation with the Met Ed medical consultant, Dr. Lindenman,
11 and Dr. Brennan.

12 Q M.D.'s?

13 A M.D.'s.

14 Q Okay.

15 A They felt that the Lugal was good enough. They
16 had no particular medical concern. They had some administra-
17 tive legal concern about the pills. And I told them that
18 Mr. Arnold had -- rather, Tom Peterson did the discussions
19 with them; I didn't. But they were told Mr. Arnold had
20 approved us putting them in place.

21 There were further discussions about the possible
22 prophylaxis of KI. Nothing ever came of that.

23 Q Were they referring to the solutions of Radiation
24 Measurement Corporation?

25 A Yes.

1 Q Rad Management Corporation?

2 A Yes.

3 Q Rather than your --

4 A That's correct, because they had supplied those
5 solutions, as they do to a lot of power companies.

6 So you know, we put the pills over there and we did not
7 have to use them because we did not have a release.

8 Q Okay. Was anybody in the NRC made aware of the
9 location of these pills?

10 A Not directly. I told both Mr. Smith and Mr. Grier
11 and other NRC people who were in the room when I had my first
12 conversation with them that we planned to put them in the
13 control room under the direct control of the health physics
14 supervisor and the superintendent. But I didn't specifically
15 tell them -- and later I told them we had done that. I didn't
16 tell them which cabinet and who had the key to the lock.

17 Q Okay. How old were the pills that you had?

18 A Approximately two to three years old. Shelf life
19 has been quoted as being on the order of 10 to 15 years for
20 these pills.

21 Q They're hermetically sealed?

22 A Hermetically sealed in aluminum foil.

23 Q Were they in a bigger container?

24 A In a cardboard box.

25 Q In a cardboard box. About how big was that cardboard

1 box?

2 A It was slightly smaller than half a file drawer,
3 12 inches by 8 inches by 12 inches.

4 Q Do you have any idea how much that cost?

5 A Roughly, I would say a couple hundred dollars.

6 Q Okay. All right.

7 A May have been less.

8 Q May have been less.

9 Where are the pills now?

10 A Still there.

11 Q What is planned for the disposition of those pills?
12 Do you plan to retrieve them?

13 A We plan to retrieve them and take them back home.

14 Q Okay. Did a plan exist for the issue and use of
15 those pills?

16 A Yes. The plan which, as I previously mentioned,
17 was that, at the decision of Mr. Mulleavy and Mr. Dubiel in
18 conjunction with the plant superintendent or the shift super-
19 visor, that the shift supervisor, upon consultation with one
20 of those other two gentlemen, would direct that they be
21 issued to employees who had to stay on the Island if we had
22 a major iodine release.

23 Q Would a medical officer be contacted for that
24 decision, or was that out of the process?

25 A That was out of the process.

1 Q Okay. Would they just be issued to people on the
2 Island?

3 A That's correct.

4 Q Under what method, or was that decided?

5 A It wasn't decided. It was decided they would be
6 given to people in the control room, and then an announcement
7 would be made that for all other person to report to the
8 control room, if we had this major -- if we had an iodine
9 release, and it would be issued to them.

10 Q Okay. Were you aware of the adverse side effects
11 of the use of potassium iodide?

12 A I am aware, within my limited lay knowledge, that
13 there is a potential for allergic reaction for less than
14 one percent of the population. That allergic reaction even
15 to the allergic people may be minor, and in very, very rare
16 cases can be major.

17 Q Could you provide some detailed information on what
18 that allergic reaction may be?

19 A Not personally. I've read the literature. It's not
20 hanging around in my head right now.

21 Q Okay. Was that discussed at all?

22 A That was discussed.

23 Q With Met Ed people?

24 A Yes, it was.

25 Q Okay.

1 A. And with the doctors.

2 Q. And with the doctors.

3 A. Lindenman and Brannan.

4 Q. Okay. With the other forms of potassium iodate or
5 iodide, Lugal solution or any other solution of potassium
6 iodide -- Legal's a reagent, et cetera -- you indicated that
7 there were some large bottles provided by Radiation Management
8 Corporation.

9 Which of the M.D.'s was associated with that?

10 A. Lindenman and Brennan, Lindenman and Brenneman.

11 I believe that's the way you say it. Maybe Brennan, maybe
12 B-r-e-n-n-a-n.

13 Q. Okay. You said these were large bottles. Do you
14 have any idea what the -- how many doses were in each bottle?
15 Did you ever see the product?

16 A. I never saw it. I surmised that they were talking
17 about quart-size bottles, maybe two quart-sized bottles in
18 each one of their emergency kits or something on that order.

19 Q. Okay. You indicated that these are provided to a
20 lot of power companies.

21 A. That's my understanding.

22 Q. Who gave you that understanding?

23 A. RMC, who does -- who has a lot of contracts with
24 power companies to provide emergency planning services in
25 the treatment of contaminated or injured persons, has a

1 pretty standard program where they provide similar services
2 and products to many of these utilities -- Northeast Utilities,
3 Commonwealth Edison, GPU. I don't know what other utilities
4 they provide that service to.

5 Q Okay. Do you know who manufactured the product?

6 A No.

7 Q Okay. As far as the potassium iodide solution that
8 was in the possession of the NRC inspectors, who had the
9 solution?

10 A I understood Tom Murphy had a vial.

11 Q Okay.

12 A I don't know of anybody else. I didn't see any.

13 Q Okay. It was in the liquid form?

14 A That was my understanding.

15 Q Do you have any idea what the container looked like?

16 A No.

17 Q Any idea about the size?

18 A No. I didn't see it. And I didn't discuss it in
19 any detail.

20 Q How about the monitor that saw somebody drop one
21 out of their raincoat?

22 A Well, I don't think it was a monitor; I think it
23 was one of my engineering people.

24 Q Okay, engineering people. Did he indicate a descrip-
25 tion of the container?

1 A. Nope. He just said it was a vial.

2 Q. A vial rather than a bottle?

3 A. That's what he said. But --

4 Q. What was his name?

5 A. I think it was Tom Peterson. I'm not sure.

6 Q. Okay. Was any of this potassium iodide offered to

7 EB employees?

8 A. No, nor was it offered to Met Ed employees.

9 Q. Just the NRC inspectors?

10 A. That's correct.

11 Q. Okay.

12 A. I asked Bob Arnold last week if he knew that the
13 NRC had any and if it had been offered to Met Ed, and he said
14 no to both questions.

15 Q. Okay. And you are aware, through the media, of
16 the Federal Government's efforts to supply potassium iodide
17 solution to the TMI area?

18 A. Yes.

19 Q. Specifically to the state. Were you aware of
20 that?

21 A. Again, I believe -- and I don't know my source; I
22 think it was the media -- that there was some sent to the
23 Middletown Armory for possible issuance to the general public
24 if the need arose. I don't know what form it was in.

25 My concern -- and I have no objection to Lugal -- my

1 concern was that an operator running to turn a valve in the
2 middle of an iodine cloud is not going to be very well
3 disposed to open a vial or pour some stuff out of a bottle
4 into a small cup and drink it, he may drink more than he
5 should and it would be a problem.

6 On the other hand, I feel that the pill would have been
7 more convenient and we would have had a better reliability of
8 administration of it to the individual. There is the potential
9 he'll take more than one. But the pills were sized, the
10 instructions on them were explicit. They still had my
11 company's name on it. I considered marking my company's name
12 off on it, but I didn't feel that I wanted to sit down --

13 Q Was this on the box or on each container?

14 A Oh, on eac container, with some simple instructions.

15 Q A thousand containers?

16 A Yes. And I just -- we decided that it wasn't
17 practical to mark off our doctor's name and our company's
18 name off of those.

19 Q Your doctor's name and your company's name on those
20 containers was what?

21 A Dr. A.D. McDougal, General Dynamics Corporation,
22 and a phone number if there were any questions that arose.

23 Q Were these -- would these be issued under his
24 cognizance, so to speak?

25 A That's correct. In our situation, in our emergency

1 plan procedures, we do contact our medical director if time
2 permits and discuss with him the projected dose, and we've
3 done that in our drills, discussed with him the projected dose
4 the individual would receive and request his concurrence to
5 issue them.

6 We felt that the situation at TMI was such that the
7 potential dose could be quite large, and that time is so much
8 of the essence with the administration of the pills that we
9 did not have that kind of latitude. We already had iodine
10 in the minus-six range, and the potential exists for it to go
11 up by a factor of 100 or so, where you could have significant
12 exposure to individuals.

13 Q Was Dr. McDougal aware of the relocation of the
14 potassium iodide or iodate?

15 A He was aware of that. We did not have their doctors
16 confer with him, to my knowledge. But he was aware that we
17 had done that.

18 Q Did you ask his permission ahead of time?

19 A No.

20 Q Did you contact him as soon as you --

21 A He was -- after we got to Three Mile Island on that
22 Saturday, by Monday he was told about it.

23 Q And what were his remarks?

24 A He had no objection to us having the pills down
25 there. He did say that we should talk to other doctors, since

1 they were out of his direct control. He said if we had to
2 use them, that if the EB employees present had to use them,
3 that we had his authority.

4 Q Was the form of the packaging in which the pills
5 were supplied, with the company and doctor's name on them,
6 the original form in which they were purchased?

7 A That's correct.

8 Q So they were manufactured in that manner?

9 A That's correct.

10 Q Okay. I don't have any more questions on the
11 potassium iodide.

12 BY MR. DIENELT:

13 Q Let me ask you a few questions about a couple of
14 other matters that we want to cover, Mr. Graber.

15 Did you have any dealings with NRC employees while you
16 were at Three Mile Island?

17 A Yes, sir. I was introduced to NRC employees,
18 Dr. Denton, Mr. Stello, Mr. Volmer, Mr. Mattson, two Gibsons,
19 two Collinses, and most of the health physics -- I think
20 they're referred to as radiation specialists from I&E, and a
21 number of people from NRR.

22 We had, earlier on, daily meetings with them, in which
23 they expressed their concerns and we responded, attempted to
24 respond to those concerns, in some cases made up tasks
25 associated with those concerns, and reported back our actions,

1 and in some cases they reported back their findings associated
2 with our corrective actions associated with those concerns.
3 The meetings were relatively informal. At first they were
4 held with me. Later, Mr. Lawyer attended several, then
5 Mr. Limroth, then Mr. Thorpe when he assumed the responsibility
6 of the health physics program, and later Mr. Hetrick. Those
7 meetings continue to go on and, depending on the level of
8 concern, the upper management individual such as Mr. Arnold
9 or Mr. Herbein occasionally attend the meetings also.

10 During the first week or so, most of the inspectors on
11 the current shift came to the meeting and reported their
12 observations, made recommendations as to what they felt should
13 be done to improve the health physics program. We generally
14 tried to respond to most of these recommendations. On some
15 occasions we took exception with them as to the degree of the
16 problem. In some cases they were technical discussions
17 concerning whether or not their recommendations were appro-
18 priate.

19 Q. How often did the meetings take place?

20 A. Almost on a daily basis for the first two weeks,
21 then perhaps reverting to a once weekly, then to a once every
22 two weeks. They're kind of a random thing now. I believe
23 that they occur approximately once a week, that is the formal
24 meetings.

25 There were also conversations, many conversations with

1 individuals concerning what they had seen or their recommenda-
2 tions, their findings.

3 Q Were minutes kept of the meetings?

4 A There were agendas made of the meetings, not formal
5 minutes. I have -- in one of my folders, I have all of the
6 agendas that I know about, with appropriate comments. In
7 some cases NRC kept minutes and got them typed up; in other
8 cases we kept the agendas and tried to work off those as
9 operating agendas.

10 Q Do you have in your file the minutes which NRC
11 had typed up?

12 A In some cases I do, the ones that were given to me.

13 Q Can you in general terms characterize the role that
14 the NRC inspectors played in the area of health physics?

15 A Well, I think it varied. The role in general was
16 one of observing the situation, reporting back to us or to
17 Met Ed or part of the Met Ed organization what their findings
18 were, what their recommendations were.

19 Q These reports were made at the daily meetings?

20 A That's correct.

21 Q Were they made in any other way, to your knowledge;
22 any other channel?

23 A I know of some occasions where maybe the finding
24 was considered more significant and the Met Ed management at
25 a higher level than I was mentioned to me the comment. So

1 that apparently it had gone up to the NRC chain if they felt
2 it needed to go up higher and come back that direction. So
3 I'm sure that they were made. Whether they were made formally
4 or whether they were made in conversations, I didn't ascertain.
5 But there were occasions where a certain item was discussed
6 and then it would show up on the staff meeting agenda, or it
7 would be mentioned to me by Mr. Herbein or Mr. Lawyer,
8 Mr. Arnold, or maybe Mr. Dieckamp.

9 So that, you know, there was -- that pathway was open and
10 it was used on occasion.

11 The comments in general were similar to items of non-
12 compliance, although they weren't expressed in that fashion
13 always. They generally said that they were concerned about
14 this and they had certain findings they would report, which
15 could be recognized as items which -- or might be recognized
16 as items of noncompliance if you weren't in an emergency
17 situation.

18 And the level of comment or the significance of comments
19 varied from trivial up to major concerns. There were occasions
20 where I personally felt that there was a problem with the
21 relative priority of the findings, that is to say that some-
22 times a lot of time was spent on minor items which were not
23 necessarily indicative of a generic problem, whereas there
24 were some major items which were cause for concern that
25 received just passing comment.

1 I had a concern over the first week or so that all we were
2 doing was listening to NRC comments and trying to respond to
3 those, rather than us ourselves looking at our problems and
4 trying to solve them, and in addition paying attention to
5 what NRC was saying. But there just seemed to be a large
6 number, and in some cases a continuous comment on something
7 that obviously could not be corrected over a short term, that
8 received a lot of attention.

9 But there were two groups, and it appeared that the NRR
10 people perceived their role to be almost totally one of
11 helping, assisting, and providing some almost consultant
12 management help; that they would talk about -- they talked
13 more about generics and they talked more about how to improve
14 the program, to get the program in better condition; whereas
15 the I&E people had a tendency to report individual situations,
16 talk more about specifics rather than generic problems.

17 Q. Could you comment on your perception of the competence
18 of the I&E inspectors on the health physics side?

19 A. Well, that --

20 Q. That's a loaded question.

21 A. That's a very -- the individuals all seemed to have
22 a very good knowledge of 10 CFR 20 and tech specs. Once you
23 got outside of that realm, there were people that obviously
24 were more specially oriented in respiratory protection in
25 some cases, and counting equipment in others, operational

1 aspects in some cases, dosimetry in others.

2 We had about -- somewhere between 10 and 20 inspectors
3 there for the first couple of weeks. They changed out every
4 three or four days

5 Q Did they act as a team or did they act as
6 individuals?

7 A They more or less acted as individuals. When they
8 came together, they worked their way around the board. There
9 was usually one senior individual that tended to try to
10 summarize or put things in a little more perspective than
11 the individuals did.

12 I think -- as I said, the competence was quite varied.
13 There were people who were very technically knowledgeable in
14 some cases and had very little operational experience. I
15 think that they were taxed with the complexity of the situation,
16 just as we were. And in some cases they were also taxed with
17 their change in role, where they had to get out of the
18 inspection mode and come up with some -- first of all, try
19 to assess the program rather than just look at individual
20 findings; and secondly, look at a reasonable approach to
21 resolve the problem, rather than continue to repeat the
22 problem.

23 Q Apart from the meetings that occurred with the
24 radiological inspectors from the NRC, did you have other
25 dealings with any of the NRC inspectors on a working basis?

1 A Yes. I had some dealings, several dealings in the
2 public relations area, where I had inquiries from members of
3 the general public or people who were subcontractors from
4 Met Ed who had questions, and these questions were fielded
5 pretty well by the NRC. They either told me what they had
6 in mind, told me that they would assist by talking to the
7 Governor's information committee, something like that.

8 In the area -- quite often when my people in the field
9 had dealings with them -- on one occasion, it was alleged
10 that we had had high alpha activity in a work space and a
11 swipe was taken. There was a lot of concern about it. One
12 of my people tried to point out to the NRC inspector that
13 that was not alpha he was seeing, that it was beta. We had
14 about 60,000 dpm or more on a swipe. They used an alpha
15 counter.

16 They got 60,000 dpm on an alpha counter. We put two sheets
17 of plastic, two tube covers on top of it, and still 60,000;
18 and told them that we were fairly sure that it was not alpha.
19 And they said, go prove it. It caused us a little concern.

20 The NRC inspectors, if I would say they were lacking in
21 anything, it was probably in practical operating experience,
22 and there were -- this was not a generic problem across the
23 board. There were individuals who had not had experience in
24 the field using the survey equipment and dealing with the
25 situation we were faced with.

1 There were some very good people that came in on occasion
2 that had an expertise in certain areas and provided us a lot
3 of advice and a lot of help, and I mean true help, reasonable
4 recommendations, offers of assistance to, say, count something
5 that we had counted in order to give us a good basis for
6 comparison.

7 Looking at the dosimetry program, there was a lot of
8 concern there and some in-depth looks there that were done
9 and done very reasonably by the NRC inspectors.

10 I think that particularly in the early days, most of their
11 approach was that of performing on-site inspection and provid-
12 ing findings. As time went on, they got a little further
13 away from that and started trying to point out major areas
14 of concern that required improvement.

15 Q Do you regard the NRC inspectors as having made a
16 contribution to the effort with respect to health physics and
17 dealing with the abnormal situation that presented itself at
18 TMI?

19 A They certainly made a contribution, but they also
20 were a disruptive force.

21 Q Did their contribution outweigh their disruption?

22 A I'm not sure I can -- I'm not sure that I can
23 truly assess that.

24 Q Are you saying that the pluses and the minuses were
25 about in balance, or that you're just not in a position to

1 be able to assess whether the pluses outweighed the minuses?

2 A Well, my struggle here is that the way they perceived
3 themselves and the way we perceived them by their actions was
4 not conducive to getting on with improving the program. In
5 other words, there was a meeting called with the NRC and we
6 went to the meeting and we listened and we responded. And
7 in that kind of forum it's very difficult to get the most out
8 of the discussion.

9 If they were truly there to help and we were to utilize
10 their expertise, we should be able to give them a task or
11 they should be able to work alongside us and get a task done.
12 That didn't happen at all. The only time that happened was
13 when they went into the compartment, many of them would take
14 readings and come back with those readings, and my people
15 considered them to be very reliable readings. And the guys
16 were very helpful in giving us that data.

17 I think they enjoyed that aspect of what they were doing,
18 and I think that most of them did it very competently.

19 But what you had was you had -- no matter how you look at
20 it, they were perceived by themselves and us as being big
21 brother overlooking us and telling us what we were doing wrong
22 and telling us we better hurry up and get it straightened
23 out. And that was a detracting situation.

24 Now, I don't know what their role was supposed to be. I
25 will say that they didn't hold up many jobs as far as saying,

1 hey, you can't do this; that they allowed the licensee, as
2 much as I could see, they allowed him to do what he thought
3 ought to be done. But then they went around, and in some
4 cases inspectors did interject themselves into situations,
5 perhaps, and make it better. In many cases they observed a
6 situation in which they could have interjected themselves and
7 did not, allowed the situation to continue, then went and
8 reported it to their people, and then at the meeting that
9 night reported to us. That's not a lot of help, from the
10 perspective that a heck of a lot of good talent was available
11 that could have been used to do the work and to do it right,
12 rather than to report on the fact that it was being done
13 wrong.

14 And I don't think that they -- they were not systematic
15 in their approach. Their approach was a random approach and
16 it tended to be, as far as I could see -- now, they may have
17 had assignments that I wasn't aware of, but we were not -- as
18 far as procedure review, they were a help. As far as assisting
19 in counting, on most occasions they were a help. But as far
20 as reporting of findings and seeing situations in the field
21 that were not -- that could have been handled better, I don't
22 feel that they were -- they did tell us what we were doing
23 wrong, and insomuch as that helps you, that helped.

24 Q. Anything else with respect to NRC?

25 Q. Yeah, we're kind of getting close on the end of the

1 Q Overall, would you say that, in their transition
2 from being inspectors to being observers and advisers, did
3 you perceive any change in the analytical aspects of their
4 performance? In other words, did they analyze and provide
5 solutions for problems, or was it more like meter-reading
6 and providing numbers for somebody else to analyze?

7 A It varied. You know, the operational people, the
8 people who had had operational experience elsewhere, sometimes
9 provided solutions. However, many of their solutions were
10 outdated or not applicable to that situation. People who had
11 come from the naval reactors program, for instance, would
12 remind us of how the naval reactors program solved this problem
13 or that problem. In some instances that was applicable and
14 in some it was totally not applicable.

15 There were some -- Bill Kreeger and Tom Murphy never got
16 into that mode at all. Their mode was entirely overview,
17 generic problems, and suggestions for program improvement.
18 They were two individuals who consistently did not get into
19 the details. They called a spade a spade, and they tried to
20 get on with the program and get us into the mode of solving
21 those problems.

22 But I would say that they were exceptions to the normal
23 fare that was served up each evening.

24 Q Okay. I have no further questions. Do you have?

25 Q Yeah.

1 A. I would like to say that, as time has gone on, that
2 the adaptation of the NRC inspectors has as a rule improved.
3 They have gotten a better understanding of the problem and
4 they have tried very hard to point out to us our problems.
5 I will also say that on certain occasions I have used the
6 NRC to my advantage, to help get across to Metropolitan Edison
7 an idea, a concern that I had, which, when they weren't
8 listening to me, I talked to an NRC inspector and he and I
9 together were able to, as a team, use enough clout to make them
10 do something.

11 And conversely, the NRC inspector has used me to tell me
12 of his major concerns, and I've run to Met Ed upper management
13 and said, the NRC is really concerned about this thing. I am,
14 too, of course. But if you don't do something, they're going
15 to do something. And that has worked out pretty well. That's
16 perhaps a political approach to the problem-solving and not
17 necessarily a standard that either one of us uses, but we
18 both have used that to some degree.

19 Q. Returning back to your relationships with people at
20 Met Ed for a moment, you've discussed a number of different
21 individuals. One that you haven't discussed is a Mr. Logan.
22 Did you have any dealings with him?

23 A. Yes. The first time I had a dealing with Mr. Logan
24 was during the primary sampling situation, when the situation
25 wasn't moving and I went into the control room and asked who

1 was in charge, and somebody told me he was, and it was
2 Mr. Logan. And I told him my problem and he listened to me
3 and he said, well, the man to make that decision is Mr. Miller.
4 He went over and told Mr. Miller who I was and what the
5 problem was, and it got solved.

6 I didn't see Mr. Logan for some time thereafter, until I
7 got involved in the waste management organization and he was
8 assigned to that. My relationship with him since then has
9 been that he has kind of been the one individual that I feel
10 I can talk to about our true concerns in the program, and
11 he's always been responsive to taking that concern and trying
12 to do something about it.

13 Right now, any time we have a problem in our organization
14 and we don't feel Mr. Limroth or Mr. Dubiel or somebody else
15 is sympathetic or empathetic with it, we take it to Mr. Logan,
16 and Mr. Logan makes sure that that thing gets turned in the
17 right direction and starts to happening in the way it should.
18 And he has had a lot of long sessions with me about his
19 concerns.

20 But that started around -- I would have to say I think, if
21 you find the organizational chart where we went into the
22 waste management organization was when we started having that
23 interface with him.

24 The ALARA people had an interface, the operating ALARA
25 people had an interface with him earlier. But my interface

1 started a little later.

2 Q Are we about to run out of tape?

3 Q Yes.

4 Q All right.

5 Q Let's briefly go over the series of documents you've
6 furnished today. As I understand it, you have given me a log
7 entitled "Three Mile Island Record," which was maintained
8 by --

9 A Tom Peterson for the first several days.

10 Q Two stenographic notebooks, one tan-colored with
11 "T. Peterson" on the front. That is also a log maintained by
12 him?

13 A That's correct.

14 Q One that is green on the front.

15 A And that is also a log or technical data, notes,
16 associated with Three Mile Island.

17 Q Who maintained that?

18 A All of those were maintained by Peterson.

19 Q All right. He was your notemaker --

20 A In the first week or so, he was my notetaker.

21 I have included a series of folders which contain informal
22 data. In one folder there's a series of agendas used at the
23 NRC-Met Ed meetings with notes. Another folder is the
24 health physics daily meetings, with agenda and notes; and
25 another folder is a daily planning meeting run by Metropolitan

1 Edison staff, with agendas and notes. There are also some
2 historical documents that are informal, which may be of some
3 use to you in your inquiry.

4 Q All right. What we will do is review these documents
5 and if there are any which we wish to add to your deposition,
6 we will indicate that to you and provide you with copies of
7 it, and if there are any questions which we want to ask you
8 about the documents, we will attempt to work out some arrange-
9 ment to ask them of you in a situation in which you're under
10 oath, but in which perhaps you don't have to come back or we
11 don't have to go up to --

12 A Perhaps they could be notarized or something. We do
13 have a notary.

14 Q We'll work something out.

15 Let me just ask you, since we are running out of tape,
16 if there is any other area of comment or any other statement
17 that you would like to make?

18 A I would like to make one statement in summary: that
19 overall, in spite of many of the subjective statements I've
20 made, the people at Metropolitan Edison that I have met in
21 general are trying to do what they think is best. They are
22 dealing with a difficult situation. They have devoted them-
23 selves, their minds and bodies, to the situations there, trying
24 to do the best they can.

25 I don't think that there has been any case of shirking

1 their responsibilities. There has only been disagreement
2 maybe in what is the primary situation, the priority situation.
3 And I considered it a pleasure and an honor to work with those
4 people, even though we do have our differences and we were
5 operating in a very difficult situation.

6 Q This is an ongoing investigation. We are finished
7 for the day. I hope we will not need to bring you back for
8 any further depositions, as I indicated. But we will recess
9 this deposition now, rather than terminating it.

10 We thank you for your time today.

11 A Thank you.

12 Q Thank you very much.

13 Q Did we make it?

14 Q Yes.

15 This is the close of Tape 2, Side 1, of the deposition of
16 William E. Graber, September 6th, 1979. Tape reading is 394,
17 Oliver Lynch reporting.

18 (Whereupon, the taking of the deposition was
19 recessed.)

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