

OK  
J

NUCLEAR REGULATORY COMMISSION

---

---

IN THE MATTER OF:

NRC/TMI SPECIAL INQUIRY GROUP

MEETING WITH NRR RADIATION PROTECTION PERSONNEL  
ON LICENSEE RADIATION PROTECTION PROGRAMS  
FOR NUCLEAR POWER PLANTS

Place - Bethesda, Maryland

Date - Friday, October 19, 1979

Pages 1 - 189

---

---

POOR ORIGINAL

Telephone:  
(202) 347-3700

ACE - FEDERAL REPORTERS, INC.

*Official Reporters*

444 North Capitol Street  
Washington, D.C. 20001

NATIONWIDE COVERAGE - DAILY

8001280634  
+

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION  
NRC/TMI SPECIAL INQUIRY GROUP

- - -

MEETING WITH NRR RADIATION PROTECTION PERSONNEL  
ON LICENSEE RADIATION PROTECTION PROGRAMS  
FOR NUCLEAR POWER PLANTS

Room 405  
1935 Arlington Road  
Bethesda, Maryland

Friday, October 19, 1979

The meeting was convened at 9:05 a.m.,  
Mr. Frank Miraglia, Group Leader, Task Group 3, presiding.

PRESENT:

TASK GROUP REPRESENTATIVES:

MR. RONALD BELLAMY, Task Group 3  
MR. OLIVER LYNCH, Task Group 3  
MR. SHOLOMO YANIV, Task Group 3  
MR. HARRY NORTH, Task Group 4  
MR. JOHN NIENELT, Consultant

NRR RADIATION PROTECTION REPRESENTATIVES:

MR. SY BLOCK  
MR. CHARLES HINSON  
MR. GEORGE KNIGHTON  
MR. WILLIAM KREGER  
MR. JOHN MINNS  
MR. THOMAS MURPHY  
MR. JACK NEHEMIAS

\*\* \*\* \*

C O N T E N T S

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

<u>Item</u>	<u>Page</u>
Management of Radiation Protection Programs. . . . .	4
Training . . . . .	59
Personnel Dosimetry. . . . .	100
Personnel Exposure and Contamination Experience. . . . .	117
Instrumentation, Portable and Fixed. . . . .	122
Contamination Control. . . . .	164
Emergency Planning . . . . .	173
Environmental Monitoring . . . . .	175
General Impressions. . . . .	180

P R O C E E D I N G S

1  
2 MR. MIRAGLIA: I guess we are ready to start.

3 The purpose of this meeting is outlined in that  
4 memorandum we sent on October 3, 1979.

5 As you are all aware, the Commission has established  
6 a Special Inquiry Group to look into the TMI incident. That  
7 inquiry group is under the direction of Mitchell Rogovin, an  
8 independent contractor to the Commission, and there are a  
9 number of NRC staff permanently assigned to the inquiry to  
10 act as technical staff to Mr. Rogovin.

11 The Special Inquiry Staff is divided into several  
12 task groups. One of those task groups is Task Group 3, which  
13 is essentially looking at the radiological aspects of the TMI  
14 incident.

15 I am the group leader of Task Group 3. To my left is  
16 Sholomo Yaniv, also Special Inquiry Group leader of Task Group 3.  
17 Sitting there is Ron Bellamy, Task Group 3; to my right is  
18 Oliver Lynch, Task Group 3.

19 We have previously met with senior radiological  
20 protection inspectors from each of the five I&E regional  
21 offices. The purpose of these meetings is to try and get a  
22 feel for the licensing process and the inspection process that  
23 we engage in in the area of radiation protection.

24 Looking into the TMI incident, a number of deficien-  
25 cies were noted in the radiological protection program at TMI.

1 What we are trying to do is to ascertain whether the problems  
2 that we have noted at TMI are generic in nature.

3 Now, the inquiry group is small and we didn't have the  
4 resources nor the time to go out and look at licensing programs  
5 at other commercial reactors, and so the purpose of the meeting  
6 today is to discuss with you gentlemen what the licensing re-  
7 quirements are and what the review process is for examination  
8 of radiation programs and commercial nuclear reactors.

9 Attached to the memorandum we sent to you was an  
10 agenda, and we'd like to go through the items on the agenda and  
11 have you gentlemen discuss with us what the requirements are  
12 in the process for the various topics on the agenda.

13 The first item on the agenda is the management of  
14 the radiation protection program, and the first subitem under  
15 that is Procedures.

16 What requirements do we have with respect to pro-  
17 cedures?

18 MR. KREGER: Frank, may I make just an oral statement?

19 MR. MIRAGLIA: Sure.

20 MR. KREGER: I am Bill Kreger. I think you are aware  
21 but I think for the record it might well be said that the  
22 radiation protection program of applicants for power reactor  
23 construction permits and operating licenses is submitted by  
24 their Chapter 12 of the Preliminary Safety Analysis Report and  
25 the Final Safety Analysis Report, two different stages of the

1 licensing, and that the Radiation Protection Section staff  
2 in the Radiological Assessment Branch is the group that reviews  
3 that Safety Analysis Report material and interacts with the  
4 applicant regarding it.

5 In accordance with our Standard Review Plan, Chapter  
6 12, and the Regulatory Guides and the regulations, specifically  
7 Part 20, that have been written in the radiation protection  
8 area, once a reactor is licensed, to the best of my knowledge,  
9 the review of changes in the program or needs to reconsider  
10 radiation protection because of special activities that need  
11 to be carried on during the duration of license -- those kinds  
12 of radiation protection actions are formally the responsibility  
13 of the Environmental Evaluation Branch in the Division of  
14 Operating Reactors, if they are submitted as part of a licensing  
15 change or revision of a license condition as distinguished from  
16 the inspection and enforcement activities.

17 Then EEB and RAB almost invariably do interact in  
18 the activities that relate to a change in the license or some-  
19 thing major like the steam generator removal which had a lot of  
20 radiation protection aspects.

21 So originally that is the way we relate to the  
22 applicant or licensee in the radiation protection area.

23 And one thing we have tried to do in that whole  
24 interaction process is also stay very close to the inspection  
25 and enforcement aspects of a license, so that there is feedback

1 continually coming from operating reactors back into the  
2 licensing process.

3           Those interactions are both formally maintained by  
4 trying to get together once a year with the counterpart people  
5 in the I&E group and then having special interactions at other  
6 times.

7           I think those are important things to have on the  
8 record regarding the way we are organized to do our business.

9           MR. KNIGHTON: Can I make one clarification? The  
10 point I want to bring up, Frank, is that when we talk radiation  
11 management programs, it starts back at the design stage of the  
12 plant. And everything I see down here generally is directing  
13 its attention to the final implementation, when you run the  
14 plant, by the people. And I really think you have to keep in  
15 mind that much of the program is established in the design of  
16 the plant during the CP and the OL stage and reviewed as such.

17           Recognition of where these radioactive sources are,  
18 recognizing when and where people will be during the operation,  
19 recognizing shielding during that time, ventilation systems  
20 from cold to hot areas, the monitoring of these things -- all  
21 of these have been designed and are fixed by the time you go  
22 into operation.

23           And I just want to get that clearly on the record,  
24 that what we will be discussing here, from what you have  
25 written down here, is basically the people who function after

1 the plant starts up and is running.

2 MR. MIRAGLIA: I think we appreciate that, George.  
3 I think the agenda is just ore to get the meeting started and  
4 for us to focus on specific areas. I don't think we want to  
5 exclude from the discussions the radiation protection aspects  
6 that are considered during the CP phase. I don't think anyone  
7 should feel constrained necessarily to the topics on the agenda.  
8 If there are other items that you gentlemen feel are important  
9 to be discussed, I would not hesitate to raise those issues.

10 We are prepared to stay all day and hopefully we can  
11 get through the agenda in a day. It took us two days to go  
12 through the agenda with the regional inspectors. But by no  
13 means did we intend to restrict the discussion to just the post-  
14 operative license issues. I think we want to look at the  
15 entire aspect of radiation protection.

16 Before we go any further, Harry North is a member of  
17 Task Group 4 of the TMI Special Inquiry Group that is looking  
18 at the licensee's response to the emergency. And Harry in  
19 particular has reviewed and is interested in the emergency plan  
20 that was formulated by the licensee.

21 John Dienelt is a consultant to the TMI Group, and he  
22 has been following the activities of our group and other  
23 subgroups in the radiological release and monitoring and the  
24 interactions with the state and the vendor in this area.

25 When we talked with the I&E people several weeks ago



1 in the area of procedures, they indicated that the requirements  
2 for having procedures are kind of broadly written, in that pro-  
3 cedures are required and then in Regulatory Guide 1.33, and there  
4 was discussion of a recent amendment for revision to that  
5 regulatory guide -- "recent" may be in the last couple of years.  
6 And I think we'd like to get some discussion as to what are the  
7 NRC requirements on applicants and licensees with respect to  
8 having procedures, maintaining the procedures, and what is the  
9 specificity of those requirements.

10 Can anyone of you gentlemen address that particular  
11 topic?

12 MR. MURPHY: Well, with respect to the requirements  
13 for procedures for the radiation protection program, the state-  
14 ment that you made is basically true. We require in a broad  
15 sense that the licensee have procedures that cover areas in  
16 their radiation protection program that we list are important.

17 Those areas I don't have memorized and I didn't bring  
18 a copy of 1.33, but there are some 10 or 12 areas which would  
19 require that the licensee have implementing procedures for  
20 personnel dosimetry, internal/external personnel dosimetry, for  
21 example, access to radioactive control areas, radiation  
22 monitoring, training -- I can't remember. Does somebody have  
23 a list? Does somebody have Reg Guide 1.33 with them?

24 (Discussion off the record.)

25 MR. MIRAGLIA: We couldn't get a copy of that.

1 MR. MURPHY: The requirements for procedures, how-  
2 ever, are spelled out in that Reg Guide, in 1.33, the need for  
3 procedures and the need for the licensee to maintain pro-  
4 cedures. And it has been our position that the licensee's  
5 radiation protection program falls under the sphere of Reg  
6 Guide 1.33, and it has been necessary for him to maintain pro-  
7 cedures in accordance with that guide.

8 That guide gets called out in the administrative  
9 section of the Tech Specs, so it's really a requirement that  
10 he follow a guide, a Tech Spec requirement.

11 MR. MIRAGLIA: But in the review process, Tom, would  
12 it be fair to say that during the licensing process that NRC  
13 does not review the procedures of the applicant?

14 MR. MURPHY: Yes -- stop, wait.

15 MR. KNIGHTON: NRR does not.

16 MR. MURPHY: NRR does not review the procedures.  
17 Now, it is my understanding that the inspectors review the  
18 procedures prior to start-up of the licensing program.

19 So you can't say that the NRC does not review the  
20 procedures. One of the pre-start-up modules for the inspectors  
21 is that they review the procedures.

22 MR. KREGER: I think it should be pointed out, though,  
23 that in the Standard Review Plan 12.5, we have a whole section  
24 and practically a whole page of description of the procedures  
25 that they shall develop, and of how we are going to review the

1 fact that they are to have procedures as part of their plan  
2 when they start up. And in the revision that we have proposed  
3 to our ALARA process to go out to licensees with an ALARA  
4 program which has been issued for comment now, we have specified  
5 that the ALARA program for licensees will have in it also the  
6 submission of the identification of their procedures and the  
7 availability of their procedures of this 1.33 list of procedures  
8 for review as part of the ALARA program review by I&E of the  
9 licensee.

10 And that ALARA plan for licensees was developed  
11 during the past about a year-and-a-half between EEB and RAB,  
12 and was almost ready to go out to all licensees about the time  
13 of Three Mile Island, and then got interrupted by Three Mile  
14 Island to the point where the letter asking for comments on  
15 that plan went out to industry just last month or so.

16 MR. BLOCK: May I quote what the letter says which  
17 went out to industry with respect to this: And this is the  
18 position:

19 "Licensees should establish a program to insure that  
20 occupational radiation exposure of workers will be kept as low  
21 as reasonably achievable. The program should cover the  
22 guidance of their position. As appropriate, the program may  
23 include documents such as Standard Operating Procedures and  
24 the Radiation Protection Manual."

25 So this is part of the position of the NRR with

1 respect to operating license and their so-called ALARA program  
2 which they would be developing.

3 MR. MIRAGLIA: Let me get two points clear. This  
4 particular position is specified in the Regulatory Guide 8.8,  
5 then, rather than 1.33?

6 MR. BLOCK: Yes.

7 MR. MURPHY: This position that Sy just read?

8 MR. KREGER: The thing Sy read is a separate document  
9 that we prepared to reflect 8.8, but it is a separate document  
10 to go to all licensees. You see 8.8 said that licensees shall  
11 have an ALARA program but didn't formalize that ALARA program.  
12 It's been about the last two years that the staff has been  
13 developing the requirement for formalizing that ALARA program.  
14 And what we did was we took out of 8.8 and listed in this  
15 position that is going to go out to industry or that has gone  
16 out for comment right now -- we have listed each of the subparts  
17 of Regulatory Guide 8.8 which has to be considered as part of  
18 the, quote, "ALARA program," unquote, for licensees. And now  
19 we are asking when this becomes a formal way of operating for  
20 us, that instead of the relatively -- I don't know -- not very  
21 demanding statements about licensees having an ALARA program in  
22 8.8, we are now going out and saying, "You have to have an  
23 ALARA program which has to be submitted to I&E, each regional  
24 office, which has to have the following constituents as related  
25 to paragraphs in 8.8 and has to be approved eventually by the

1 I&E office, including the identification of a whole bunch of  
2 procedures that have to be written in their ALARA program and  
3 have to also be available for inspection."

4 MR. MIRAGLIA: So the implementation of this would be  
5 the responsibility of I&E as far as review of the program?

6 MR. BLOCK: That's correct.

7 MR. MIRAGLIA: Would there be any involvement at all  
8 by NRR in this process?

9 MR. KREGER: We expect there to be considerable in-  
10 volvement. When the process was first started, the thought was  
11 we would have the programs come back into NRR for review.  
12 Harold Denton -- this was six months before Three Mile Island,  
13 no more -- felt that the staff in NRR didn't have the manpower  
14 to appropriately -- as I recall, the argument was the manpower  
15 was too tight to review all licensees' ALARA programs as well as  
16 do all our licensing work for applicants, so he had negotiated  
17 an agreement with, I believe, John Davis at the time that  
18 instead we would ask that the regional offices review those  
19 ALARA programs.

20 MR. MIRAGLIA: Has this position gone out to the  
21 operating licensees?

22 MR. BLOCK: To AIF for comments.

23 MR. MIRAGLIA: So it is still in the formative  
24 stages.

25 MR. BLOCK: Yes.

1 MR. MIRAGLIA: What type of period is contemplated  
2 for the review of at least all operating plants with respect  
3 to these requirements?

4 MR. BLOCK: Well, my document is dated August 1, 1979,  
5 and we say, "I would appreciate receiving your comments within  
6 the next month."

7 MR. KREGER: But then the plan itself had a number of  
8 days which the licensee is supposed to get his program back in.

9 MR. BLOCK: Oh, let's see.

10 MR. KNIGHTON: Six months?

11 MR. BLOCK: Yes, six months.

12 MR. MIRAGLIA: Six months for the licensee to get his  
13 plan into I&E. So it will be at least in the order of a year  
14 after the letter is issued before the operating plants are  
15 reviewed with respect to the ALARA program.

16 MR. BLOCK: That is true.

17 MR. KNIGHTON: Let me caution you here. We are  
18 spending a lot of time on ALARA which is an extension of an  
19 existing program. It has nothing to do with the plant presently  
20 or not.

21 MR. MIRAGLIA: Understood.

22 MR. KNIGHTON: Because the way the discussion is  
23 going, it sounds like we are waiting for something that is  
24 really needed from a safety point of view, and that is not true.

25 MR. MIRAGLIA: I wanted to ask about the other ALARA

1 aspects of this that is in this letter. It is being considered  
2 now in the review process for operating licensees and con-  
3 struction permits?

4 MR. MURPHY: Yes. Well, the basis for the letter to  
5 go out to licensees was extracted from the program that already  
6 exists for construction permits and operating licenses.

7 MR. KREGER: But it was to make it more formal in a  
8 sense. We have written up in the CP PSAR the entire plant  
9 the applicant has at the construction permit phase for his, so  
10 to speak, ALARA Radiation protection program. We have the  
11 same thing at the operating license stage except that at the  
12 construction permit phase we emphasize those parts of Chapter  
13 12 that relate more to the design of the facility, the shielding,  
14 the layout, the way things are going to happen, the way com-  
15 ponents are organized, so that the jobs can be done without a  
16 person having to be exposed to 16 difference sources at once,  
17 and all that stuff.

18 At the operating license stage, which is the FSAR  
19 being submitted when it's already under construction, and in  
20 fact some considerable percentage constructed, the main thrust  
21 of the license review is plans and procedures and health  
22 physics equipment and instrumentation as distinguished from the  
23 design of the facility.

24 And at both of those stages, the staff's review  
25 includes all aspects of the management of the ALARA program and

1 the management of that program.

2 But the formalization of this other thing was a  
3 recognition that once the operating license comes into effect,  
4 we only had some fairly general words in 8.8, which I'm not sure  
5 that I can find quickly, but that state that licensees shall  
6 have an ALARA program.

7 And I guess that's in this section.

8 MR. BLOCK: Won't that be in a regulation, Bill?

9 MR. KREGER: What?

10 MR. BLOCK: Isn't OSD working on a regulation which  
11 will require licensees to have an ALARA program?

12 MR. KREGER: That is true. Bob Alexander was going  
13 to put in Part 20 as an additional regulatory statement of  
14 some kind, to the effect that it changed the "should" to  
15 "shall" in essentially the statement in Part 20 that relates  
16 to an ALARA program.

17 MR. MIRAGLIA: How would the review of the procedures  
18 in the licensing process be different with the advent of the  
19 ALARA program over what was done prior to having that program?  
20 As George indicates, there is an existing program out there.  
21 Are we just getting to another level of detail, or are the  
22 requirements becoming more specific? What is the difference  
23 between the requirements that were on the books for these  
24 operating plants at the time that they are licensed and now that  
25 we are asking them to develop an ALARA program?



1 MR. KREGER: Well, the difference, I think, is that  
2 whereas before they had a very detailed write-up or relatively  
3 detailed write-up in the FSAR of their ALARA program and  
4 radiation protection program as a whole, and then a bunch of  
5 in-plant procedures that implemented various aspects of that  
6 program, and were in a position by which they could change the  
7 FSAR without submitting it for review by NRC as long as it met  
8 the 50.59 requirements of not being an unreviewed safety issue,  
9 that could gradually change and the changes only be identified  
10 by maybe a little notation in the annual report.

11 Now we are saying that this documentation says you  
12 have to have a written ALARA plan that is separate from being  
13 able to just pull out Chapter 12 of the old FSAR which grows  
14 older and older as the operational phase goes on. But it says  
15 that now you are going to have to have a written ALARA plan  
16 which describes at any time the constituents of your current  
17 ALARA program and has as appendices or whatever these some 11  
18 or 12 procedures as well that the inspector can ask to see and  
19 can review.

20 MR. MURPHY: May I clarify some of that.

21 There is a difference, at least in our minds there  
22 has always been a difference, between ALARA and the connotation  
23 that ALARA would require some impact assessment and a radiation  
24 protection program which is designed to assure that the criteria  
25 of our regulations, specifically the dose limits and things

1 like that, are met.

2           The requirements for procedures in Reg Guide 1.33 are  
3 requirements in terms of what is necessary for a radiation  
4 protection program to meet our regulations.

5           As a matter of fact, I think even one of the require-  
6 ments in Reg Guide 1.33 now says that you have to have imple-  
7 menting procedures for ALARA.

8           Now, as far as ALARA is concerned, I see that as being  
9 over and above just having a radiation protection program. It  
10 involves making decisions on the benefit of reducing radiation  
11 exposure, not just maintaining exposures within the individual  
12 dose limits of Part 20, but also taking what action that is as  
13 low as is reasonably achievable to assure that doses have been  
14 reduced.

15           And I don't think we can talk about procedures for  
16 ALARA without saying that what we are asking for here is really  
17 in addition to what exists at the licensee and what exists for  
18 CPs and OLs in terms of requirements for procedures for a  
19 radiation protection program.

20           The purpose of the proposed rule change that Alexander  
21 has been working on, which by the way we have paid a lot of  
22 attention to and put a lot of input into, is to beef up those  
23 radiation protection programs, and not just for reactor  
24 licensees but for all NRC licensees. But it is to beef up those  
25 programs to assure that the licensee not only has a radiation

1 protection program that meets the requirements of the regs, but  
2 also we will have procedures that require him to review jobs,  
3 potential jobs, to look at the exposure of those jobs, and to  
4 look at ways to reduce the exposure of those jobs.

5 You know that is really what the ALARA thing is after.

6 MR. MIRAGLIA: Would it be fair to say that Reg Guide  
7 1.33 and the procedures required basically were the criteria  
8 used that met the requirements basically of Part 20, not ex-  
9 ceeding the limits specified therein, and that the ALARA program  
10 is superimposed upon that to make sure that you conform with  
11 the general requirement that doses should be as low as  
12 reasonably achievable?

13 MR. MURPHY: That is my view of it.

14 MR. MIRAGLIA: With respect to procedures in general,  
15 is there any distinguishing between normal operations versus  
16 emergency operations? Are there specific requirements for  
17 emergency-type procedures? Or is it directed basically at  
18 normal operations at a facility?

19 MR. MURPHY: Up to now our review and our mentality  
20 has been all normal operations.

21 MR. KREGER: I think it's clearly specified in the  
22 Standard Review Plan, in fact, or in the standard format and  
23 content, that the program we are asking them to describe is  
24 primarily a program for normal operation and anticipated  
25 operation occurrences.

1 I believe there is a sentence in Chapter 12 of the  
2 Standard Review Plan that says something about accident, but  
3 it's one sentence, I think, devoted to accident.

4 MR. MURPHY: The reality of it is that the review  
5 process has been geared to normal operations. It has not been  
6 geared to emergency procedures.

7 MR. MIRAGLIA: The question basically stems from the  
8 point that in looking at what happened at Three Mile Island  
9 they did have procedures prior to the incident. Inspection  
10 history did not indicate too many deficiencies with respect to  
11 procedures. There was perhaps some indication that there were  
12 some problems with respect to the implementation of those pro-  
13 cedures by the licensee.

14 However, during the first two or three days of the  
15 incident, it appears that many of these procedures were not  
16 followed during the initial days of the incident.

17 MR. KREGER: Yes.

18 MR. MIRAGLIA: And that is why I raised the question:  
19 Has the focus been predominantly on normal operations versus  
20 emergency kinds of operations? And in view of what we have  
21 seen at Three Mile Island, are there any changes being con-  
22 templated in this area with respect to that particular point?

23 MR. KREGER: I think both Tom and I, at least, would  
24 probably have comments on that, because we were both up there  
25 from the second day on for a fairly extended period of time.

1 And I have made comments to ACRS and other groups before on the  
2 subject of things other than normal operation.

3           The things you look at in a health physics program  
4 are radiation protection programs and things that we implement  
5 and insist that an applicant have put in his program -- and I  
6 believe that I&E insists that a licensee have in their program  
7 -- many of those things. I say "things" -- program aspects,  
8 procedures, equipments, plans for analyzing, measuring, collect-  
9 ing samples, protecting the people, all those things, are just  
10 as applicable to an accident situation, a decommissioning  
11 situation, a shutdown situation versus operating situation, a  
12 maintenance mode, a special maintenance mode like even taking  
13 out the whole steam generator, as they are to just plain,  
14 ordinary running for power.

15           And one of the things that we thought and even said  
16 to groups that asked that kind of a question before Three Mile  
17 Island was, "Well, the health physics program that we have  
18 approved, we have approved and approved -- or radiation  
19 protection program, as it were -- can handle, has built into  
20 it, all of the things you need for running for power, for  
21 refueling, for special maintenance, for decommissioning, for  
22 whatever."

23           Because there is relatively little difference except  
24 where the radioactivity is and except how much of it is  
25 someplace rather than some other.

1           The thing that most strongly impresses me both at  
2 Three Mile and post-Three Mile is that we were probably wrong in  
3 feeling that the kind of thing we looked at, the kinds of things  
4 we insisted upon, the kinds of things we expected people to do,  
5 would just automatically happen almost no matter what the  
6 circumstance. Because all the features were there. All the  
7 right features were there. You know how to go decontaminate  
8 little areas; you know how to go decontaminate big areas. You  
9 know how to live in little contaminated areas and presumably  
10 how to live in big contaminated areas.

11           All the things seem to be easily extrapolatable to  
12 the accident situation.

13           I think what we saw at Three Mile Island was the  
14 people weren't ready to do that. The people weren't prepared.  
15 They hadn't exercised the extrapolation to something big. They  
16 hadn't thought about it and talked about it and practiced it  
17 and trained for it, you know.

18           My reaction is the biggest deficiency is that if you  
19 are running in that other mode week after month after year, with  
20 the radioactivity right where it ought to be and right where  
21 you hoped it would be and all that, that you really sort of  
22 lose track of the fact that, "My God, it may be a whole slew  
23 of places where we never expected it."

24           And so my reaction is we thought the whole program --  
25 I thought the whole program would easily extrapolate to an

1 accident condition and the people would almost automatically,  
2 with the training they had had, be able to move into that  
3 mode -- and they didn't.

4 Now, Tom may have some good comments.

5 MR. BLOCK: As a matter of fact, I may mention some-  
6 thing. In the DOE facilities which I am familiar with, we  
7 have emergency exercises where we have scenarios of releases of  
8 large quantities of plutonium or tritium as the case may be.  
9 And we found that even though we had procedures for these  
10 emergencies and people who had in the past gone through these  
11 exercises, at the critique there had always been failings in  
12 what happened. People would do the wrong thing or they weren't  
13 at the right place at the right time or they didn't know how  
14 to handle specific situations.

15 I think in every scenario, Three Mile Island being  
16 an extreme one, unless you do rehearsals and exercises, there  
17 will always be a screw-up.

18 MR. KNIGHTON: You can still have the exercise and  
19 you will still have it. The exercise does tune everybody up at  
20 that point in time to the particular problem, and generally  
21 speaking you have changed the people. So if you have another  
22 exercise, they will probably do the same mistakes they did the  
23 first time, but you will tune them up.

24 Adding one point to yours, Bill, it would seem to  
25 me, looking back at Three Mile, what Bill has said is true. If

1 we get rid of the emergency situation and the excitement of  
2 it and the confusion that comes out of such a thing, what  
3 happened, probably our weakest situation in terms of program  
4 was having monitors off scale. But we still have the manual.  
5 Surveys could be run, protection could be provided. That is  
6 basically what Bill is saying.

7 I think the biggest weakness was that we had monitors  
8 off scale, and it would have been better had we had them in  
9 there to take care of that situation.

10 MR. KREGER: But for a couple of days they had  
11 dropped even radiational work permits.

12 MR. KNIGHTON: But it was still there.

13 MR. MURPHY: It relates not to the procedures, I  
14 think; it relates to the people, a subject that you didn't even  
15 have on your outline. I don't know whether you want to get  
16 into it or not, but I think it's the most significant area in  
17 my recollection of the early days -- the most significant area  
18 of problems. And it comes from, at least in my feeling, a  
19 lack of depth of both professional and technical competence in  
20 the licensee organizations, at least in the Three Mile Island  
21 organization. I am not quite sure I would characterize that as  
22 being true for all licensee organizations, but in the Three  
23 Mile Island organization they had trouble gathering together  
24 enough people to do all of the things that needed to be done.

25 Now, there were procedures available for them to do



1 all of those things. They just didn't have the wherewithal or  
2 the resources to get them all done and get them done right.  
3 You know, you have to have people who are both qualified and  
4 trained to just jump in and take over and run the situation.  
5 And don't think that that characterization of the radiation  
6 protection program is any different from what some of the  
7 problems were that they had with just getting the plant in a  
8 safe condition.

9           They needed to get more people in in the early days  
10 to help bail themselves out of some of their problems. When  
11 they brought these people in, the people weren't familiar with  
12 the station procedures. They were familiar with relatively  
13 good, realizable control procedures from their own facilities,  
14 but they weren't necessarily familiar with the specific pro-  
15 cedures that were to be used at Three Mile Island or the  
16 specific layout or how things should operate.

17           You know, you didn't have compliance with procedures  
18 in the early days. You didn't have the licensee using a  
19 radiation work permit program, for example, which would have  
20 made him think about activities that he was going to get into  
21 beforehand, and putting the proper radiological controls on the  
22 people that were going in there.

23           You had some plant people providing their own  
24 radiological control.

25           MR. KREGER: It took them about four days to get

1 back into a really effective radiation work permit program.

2 MR. MURPHY: Yes. The early overexposures in the  
3 first few days were all before they had an opportunity to sit  
4 down and regroup and say, "Hey, what the hell are we doing? We  
5 ought to be following procedures. We've got procedures to  
6 follow. We are just not doing it."

7 MR. KREGER: One of the things that came out most  
8 strongly in my thinking -- and Tom and I have talked about this  
9 a good bit since Three Mile Island -- most of our review in the  
10 licensing stage is a paper review. In fact, when we even insist  
11 we want to know who is the radiation protection manager going  
12 to be and what are his qualifications, a lot of the time we'd  
13 get the thing, "We really haven't assigned the guy to that  
14 plant yet." And even though our last stage of licensing, the  
15 OL stage, and our issuance of an FSAR, and we do have our re-  
16 viewer in the licensing review go up to the plant if at all  
17 possible, but he spends a couple of days with the plant and  
18 maybe not even with the guy that is going to be the radiation  
19 protection manager.

20 My reaction after Three Mile and in discussing it  
21 with Tom many times since then is that a review might be much  
22 more meaningful, a license review of a radiation protection  
23 program might be more meaningful if somehow at the very tail  
24 end of the process, when you have the staff assembled and  
25 assigned possibilities, that you could go and live with that

1 group for two months or something and say, "Well, what is their  
2 capability? What are they like? What can they do? How do they  
3 think? How do they approach the things that they are having to  
4 do to get ready to run that plant?"

5 And then you might have a better feel for what might  
6 happen if they get into an unusual situation.

7 We certainly can't get that out of the paper we look  
8 at for most of the licensing review. We just can't have any  
9 real idea of how those people are going to react. And it was the  
10 people that was the problem.

11 The program, as I say, still has all the elements it  
12 needs, and the equipment was there, although admittedly some  
13 of the in-place equipment was off scale, but other equipment  
14 was there to replace it. They had everything they needed, but  
15 it comes down to people.

16 MR. MURPHY: I just want to make sure that you under-  
17 stand that what we are talking about is the immediate term  
18 right after the accident happened. I don't think there is a  
19 facility out there -- and it certainly doesn't exist now -- to  
20 cope with the magnitude of the clean-up operation that exists at  
21 Three Mile Island. I don't think you are getting into that  
22 part of it, I hope.

23 MR. MIRAGLIA: No.

24 MR. MURPHY: Because we are not talking about that.

25 MR. YANIV: Bill, you said the equipment was there.

1 That is not entirely correct as far as I know because over 50  
2 percent of the portable equipment was not operable, or more than  
3 that. And then there were other problems, like the immediate  
4 loss of the counting capability, the loss of access to the  
5 health physics area.

6 MR. KREGER: Yes.

7 MR. YANIV: And other factual or design deficiencies  
8 that came to light, like lack of shielding.

9 MR. KREGER: Yes, I agree there are some design  
10 things.

11 MR. YANIV: All these things contributed to the  
12 inefficiency of the health physics program immediately following  
13 the accident.

14 MR. KREGER: But I have to contradict in a sense. I  
15 was surprised, getting there two days later, and finding out  
16 that, my God, they were bringing people in from several other  
17 plants and from Electric Boat Company and from NUS Corporation,  
18 and we were coming in and everything. I was really surprised  
19 two days after the accident, and in talking to them for the  
20 next eight days, that they had stuff moved -- clothing, masks,  
21 more portable monitors, everything, moving in that place quite  
22 fast, really. I was amazed at how fast they were able to get  
23 back-up equipment, back-up clothing, back-up masks, respirators  
24 -- all that kind of stuff.

25 Now, I am not saying that it was fast enough.

1 MR. YANIV: They did not have it in the first two  
2 days.

3 MR. MURPHY: They had it by the time we got there.

4 MR. KREGER: They had it by the time we got there.  
5 And to my knowledge, that didn't contribute significantly to  
6 a radiation problem.

7 Not being in their health physics areas did. That  
8 gave them a lot of problem.

9 MR. MURPHY: The fact the equipment wasn't working,  
10 I think, is not indicative that the requirement was not there.

11 MR. KREGER: They could still go survey.

12 MR. MURPHY: No, but that they had a management  
13 problem with maintaining active --

14 MR. YANIV: The fact they couldn't analyze their  
15 activity contributed significantly to the problem.

16 MR. KNIGHTON: Not to the hazard necessarily because  
17 they didn't take actions. They had procedures. Had they had  
18 better instrumentation, they might not have had to go through  
19 some routines that they did.

20 MR. KREGER: We wouldn't have had to wear masks if  
21 they knew --

22 MR. MURPHY: They were never in a situation where  
23 they couldn't do an airborne sample with the exception of the  
24 iodine. That was one that they had a problem with. And, of  
25 course, basically because they couldn't do monitoring for

1 iodine in a short period of time. They did not have a multi-  
2 channel analyzer available to them, that's true.

3 The fact that the counting room very rapidly -- both  
4 counting rooms, both counting areas -- became inactivated I  
5 think is a significant problem.

6 MR. MIRAGLIA: I think with respect to counting areas,  
7 one area, the equipment was never installed.

8 MR. MURPHY: Say that again.

9 MR. MIRAGLIA: The counting room had a multichannel  
10 analyzer but it was never installed.

11 MR. MURPHY: It wouldn't have done them any good.

12 MR. KNIGHTON: The activity level in the background.

13 MR. MIRAGLIA: I think the point I'd like to get to  
14 is the point Bill sort of alluded to. It appears implicit in  
15 the review process there was always the feeling that these pro-  
16 cedures would be applicable in the emergency situations. When  
17 the review is conducted and we look at the number of personnel  
18 required to implement the radiation protection program, when  
19 the qualifications of these personnel are examined -- was  
20 there again the focus on the normal kind of operations? And  
21 if that is the case, if the answer to that question is yes,  
22 doesn't that suggest that the review process should be changed  
23 in some manner?

24 MR. KREGER: Yes.

25 MR. MIRAGLIA: And I'd like to get your thoughts on

1 those particular aspects of it.

2 MR. KREGER: What I said about talking about the  
3 situation and going and living with those guys has the same im-  
4 plications about extending the process, I think. And I have  
5 been involved a lot in this whole hassle about emergency plan-  
6 ning off site since Three Mile Island, which is partly just  
7 because in my current job I have that responsibility. I mean  
8 I have the Accident Analysis Branch which I didn't have before.

9 But the thing that in my mind very clearly becomes  
10 a most significant change in Chapter 12, Standard Review Plan,  
11 standard format and content, what we ask them for, regulatory  
12 guidance, and even regulation, because we now have this committee  
13 I think you are aware of on Part 20 changes.

14 The things we have identified that are going to be  
15 very strongly needed to be added to even the regulation, Part  
16 20, is a whole range of things for emergencies. And I think  
17 we are going to have to put it in our review. I think we are  
18 going to have to put it in Part 20. We are proposing for the  
19 new outline for Part 20 the standard for radiation protection,  
20 our major regulation on radiation protection. We are proposing  
21 in the outline at least a whole new section related to -- I  
22 don't know whether you want to call them accidents or emer-  
23 gencies. I forget how it is identified in that outline, but  
24 it's a whole new attention to accidents.

25 MR. BLOCK: But I can't see how you can identify

1 qualifications of people under normal operating conditions as  
2 compared to their qualifications under stress. I think it would  
3 be very difficult for the staff to interview people or look at  
4 the qualifications of people and how they would behave under  
5 stress.

6 MR. KREGER: But you can find out whether they are  
7 having in their training program just what you said you had at  
8 the DOE laboratories.

9 MR. BLOCK: Yes.

10 MR. KREGER: To my knowledge, we never paid very much  
11 attention to that before. Do you have every six months an  
12 exercise on "what if"?

13 MR. BLOCK: Yes.

14 MR. KREGER: That is the kind of thing we can build  
15 in. Admittedly, you can't do a psychological test. And even if  
16 we lived with them for two months before we wrote our OL SER,  
17 we are not going to see a lot of that, but we will see a lot more  
18 than we are seeing now.

19 MR. MIRAGLIA: Do you realize at TMI they had seven  
20 drills with different scenarios in which the program was  
21 supposedly exercised in the manner we are discussing?

22 MR. NORTH: They occurred in about a six-week period  
23 at the end of 1978. Six of them they referred to as rehearsals.  
24 One was observed by inspectors from Region 1.

25 MR. KREGER: That is part of the I&E process that



1 I am not totally familiar with.

2 MR. NORTH: I have a question here. You have been  
3 talking about drills. Essentially all plants have emergency  
4 plan drills.

5 Now, are you speaking of a drill in the in-plant  
6 staff with emphasis on response to in-plant problems? Because  
7 most of the emergency plan drills that have been conducted in  
8 the past relate to off-site or cut-of-plant problems, the  
9 emergency monitoring teams and this type of thing, with very  
10 little emphasis on what goes on in the plant.

11 MR. KREGER: I am strictly talking about the former,  
12 Harry, in-plant.

13 MR. MURPHY: Were those drills?

14 MR. NORTH: They were emergency drills which talk  
15 about on-site, off-site emergency situations.

16 MR. KREGER: That was not in my thinking at all.  
17 That is a whole separate issue.

18 MR. MURPHY: That is indicative of where we have  
19 been and where we are at. The whole emergency planning process  
20 that existed up to the time of Three Mile Island was basically  
21 to protect the public, and it did not get into how you react  
22 in-plant.

23 And I'd be the first to admit that that was one of  
24 the criteria that we never looked at in our review process.  
25 And we haven't yet started to look at it in our review process

1 for in-plant radiation protection.

2 And as far as the Radiological Assessment Branch  
3 is concerned, it is not something we have looked at often  
4 either, except we have just started to augment that part of it  
5 and we can get into it a little later.

6 MR. KREGER: But let's face the reason. I have said  
7 many times, you know -- I mentioned a list of things we said  
8 you are going to have to face.

9 You are going to face operating for power, you are  
10 going to have to face refueling, you are going to have to face  
11 regular maintenance, regular repeated maintenance. You are  
12 going to have to face special maintenance, and 75 percent of the  
13 exposures in an operating plant is from special maintenance.  
14 You have to consider rad waste handling and servicing inspection.

15 Those were the six things we emphasized during our  
16 review process, and we emphasized what the differences in those  
17 six kinds of operations are, what the special features of those  
18 are. We said, "Your program has to accommodate those."

19 And then a seventh we had talked about is decommis-  
20 sioning but isn't really written into it very heavily. That  
21 is new and different. But we emphasized, "Your program and  
22 design have to accommodate those six features." And we  
23 essentially said, "And accidents aren't going to happen."

24 I think much of our NRC philosophy before Three  
25 Mile -- not in system safety where they are designing for the

1 redundancies and the back-ups and protection against accidents,  
2 but I think in our part of the thing I personally -- you know,  
3 accidents aren't going to happen. We have so many protections,  
4 accidents aren't going to happen.

5           And now I would say, "Of course, we have to have  
6 that seventh or eighth thing, the six I mentioned, and  
7 decommissioning the seventh, and eighth, accidents. So now our  
8 whole review has to say, "Oh, they can happen and did happen  
9 and it may happen again."

10           So we are going to have to add that seventh thing  
11 and ask: What is different about it? What does the program  
12 that we have developed so far not cover? Where is it likely to  
13 fall down, have deficiencies, be unprepared? What has to be  
14 built in this program for accidents?

15           MR. YANIV: Does that extend to the actual design  
16 and layout?

17           MR. KREGER: I am sure it does. You see in Lessons  
18 Learned we have a whole new Item 2.1.8(b) that says you have  
19 to consider now looking at least at the shielding design  
20 because you are going to have a whole bunch of components that  
21 are potentially a heck of a lot hotter than you had designed  
22 for. And so we have one item in the Lessons Learned that is  
23 already saying you've got to go back and take a look.

24           MR. MURPHY: I don't think we would allow a design  
25 that would decommission your counting facilities in the event

1 of an accident. It doesn't make any sense. I don't think we'd  
2 allow a design in the future that would decommission the  
3 effluent monitoring facilities.

4 MR. KREGER: Of course, that is the other Lessons  
5 Learned, and that is having these things go up for higher  
6 measures.

7 MR. MURPHY: But the fact is that it did exist and  
8 does exist out there right now.

9 MR. KNIGHTON: I think I should clarify, though,  
10 because the staff has been looking at 1.97 and trying to get  
11 that out for a year or more. And so it has been on their minds.  
12 They just hadn't succeeded.

13 MR. MIRAGLIA: What is the status, George, to the  
14 best of your understanding, with respect to Regulatory Guide  
15 1.97 in operating plants?

16 MR. KREGER: We got Draft 2 about two weeks ago from  
17 Wensinger's group asking 20-some people to review Draft 2 and  
18 get comments back by something like the 15th of October in  
19 preparation for their finalizing the revision to 1.97.

20 And the new draft just orders -- not orders of  
21 magnitude but significant factors over what the old 97 is, and  
22 particularly in the business of what instrumentation has to be  
23 available, the range of that instrumentation going into the  
24 accident region --

25 MR. MIRAGLIA: This is to get a revised reg guide out

1 on the street?

2 MR. KREGER: Yes.

3 MR. MIRAGLIA: What is the implementation schedule  
4 for that reg guide with respect to operating?

5 MR. BLOCK: I don't remember.

6 MR. KREGER: I don't remember. That is way at the  
7 end after about 100 pages.

8 MR. BLOCK: As a matter of fact, to answer that  
9 question, I got a call from Millstone yesterday wanting to  
10 know what the range of the 171 was for iodine particulates so  
11 they can immediately install it.

12 MR. BELLAMY: What did you tell them?

13 MR. BLOCK: I gave them the numbers from 1.97.

14 MR. BELLAMY: And those numbers are in Revision 2.

15 MR. BLOCK: And he was happy we didn't ask for tenths  
16 or fifths of microcuries for particulates because the people  
17 who are making those instruments say they can't make them at  
18 that range for particulates.

19 MR. NORTH: I had a question. You mentioned the up-  
20 grading of the procedures. Are you also thinking in terms of  
21 increased requirements for the individuals who will act as the  
22 rad protection manager or supervisor, more experienced or, let's  
23 say, with background in high-contamination work, fuel-processing-  
24 type activities? Because I think that most of these people,  
25 except for a few who had plants with bad fuel experience, just

1 don't have that kind of background.

2 MR. KREGER: Harry, I wonder if you wouldn't run into  
3 the unavailability. You know, there have been worries when we  
4 came out with our slightly tougher requirements about three  
5 years ago, was it, when we came out with a revision to 1.8 and  
6 the requirements were slightly tougher and industry said,  
7 "Hey, wait a minute. You are potentially putting us out of  
8 business because there aren't enough people with these qualifi-  
9 cations of having so many years of experience in radiation pro-  
10 tection activities at a prior reactor or in a situation that  
11 was similar." And they did a survey and found out, yes, there  
12 probably were enough people available.

13 But I haven't thought about putting those kinds of  
14 requirements, but I just wondered if you wouldn't run into the  
15 same problem that in that case you really wouldn't find enough  
16 people who were dirty-hands people at high curie levels.

17 MR. NORTH: Isn't there the possibility that the  
18 utility industry as a whole has this problem now? And if the  
19 Commission imposed a requirement, couldn't the utility industry  
20 respond by setting up training programs?

21 MR. KREGER: Yes. Well, they gathered the dirty-hands  
22 people.

23 MR. MIRAGLIA: We are drifting into the next item on  
24 the agenda.

25 MR. NORTH: I'm sorry.

1 MR. MIRAGLIA: Before we leave the management, one  
2 aspect that has come to light in view of Three Mile Island is  
3 where radiation programs is a management organization. At  
4 Three Mile the radiation protection function reported to the  
5 station superintendent. Do we have any requirements as to  
6 where radiation protection should fit organizationally?

7 MR. MURPHY: Well, I can answer that.

8 MR. BLOCK: Are you going to answer that?

9 MR. MURPHY: There are criteria in Reg Guide 8.8 as  
10 to where the radiation protection manager should answer.  
11 And they are negative kinds of criteria in the sense that they  
12 say you should not answer through an operations-oriented  
13 individual, a technical-support individual, or maintenance-  
14 oriented individual. The criteria are spelled out in terms of  
15 independence from those functions rather than specifically  
16 where in the organization the radiation protection manager  
17 should answer.

18 The radiation protection manager, by the way, did not  
19 answer to the plant superintendent at Three Mile. I don't know  
20 where you got that from. But that wasn't true.

21 MR. MIRAGLIA: He reported to Administrative and  
22 Technical Support, and that Administrative and Technical Support  
23 reported to the station superintendent.

24 MR. MURPHY: Yes, but that is a hell of a lot  
25 different from saying that he reported to the station

1 superintendent. You could have said he reported to six layers  
2 of management, too, and eventually would report to the station  
3 superintendent.

4 MR. MIRAGLIA: Would that kind of reporting change  
5 have been in conformance with the criteria that you just  
6 specified in Reg Guide 8.8?

7 MR. MURPHY: Yes, it would have been.

8 Now, I will be perfectly frank with you. There is a  
9 lot of discussion among staff people as to whether or not that  
10 is adequate or is a position that we should maintain. And I  
11 would say, in my survey of the staff, it's about equally divided  
12 as to what we should do about that. Should we require that the  
13 radiation protection manager answer directly without a layer of  
14 management between him and the station superintendent or  
15 directly to the station superintendent? Or is there some  
16 advantage to having a second layer of management between him  
17 and the station superintendent?

18 There are arguments on both sides that probably are  
19 valid, and depending on what utility you are in and what the  
20 overall utility management posture is, it probably would work  
21 equally well in either one.

22 The only place that we have unanimous agreement on  
23 in the staff is that it should be a function independent of the  
24 megawatt generators.

25 MR. MIRAGLIA: Isn't that a primary function of the



1 station superintendent?

2 MR. KREGER: Usually under the station superintendent  
3 there is the operations manager, and we said that the radiation  
4 protection guy definitely should not be under the operations  
5 management. Under the station superintendent there is usually  
6 engineering and a couple of other functions, including poten-  
7 tially health and safety.

8 One thing that we have had for a long time in the  
9 Reg Guide 8.10, I guess it is -- maybe it's 8.8. I find my  
10 copy of 8.8 has about 10 pages missing, the copy I brought over.

11 But we did have a dotted line. We have always said  
12 that the radiation protection manager has to have, so to speak,  
13 a dotted line of authority up to a corporate guy who is the  
14 person identified as having the final highest-level authority  
15 over radiation protection, over, to so speak, ALARA. And that  
16 works different ways. And we have talked to a lot of people  
17 about that over the years as we were developing that process.  
18 And you know people would say, "Well, that works fine." There  
19 were people that would say, "It doesn't work." There were  
20 people that said, "You ought to have the radiation protection  
21 guy completely outside of station management."

22 When I said there are people who said it doesn't  
23 work, health physics, radiation protection people who said it  
24 doesn't work, and the bottom line on all those conversations  
25 that I can remember is it is very much people-dependent. It

1 ain't where the blocks are.

2 It is so people-dependent that you can put these blocks  
3 in this place and it will work great. The same blocks with the  
4 same labels on the blocks may not work in some other place be-  
5 cause it really depends on the station superintendent, the  
6 corporate management, what their philosophy is about either  
7 getting out power or protecting people or whatever.

8 MR. MIRAGLIA: I've got some questions.

9 Tom, you said that that specific requirement regarding  
10 independence, the negative criteria that you stated, are in  
11 Reg Guide 8.8. My understanding is that that Reg Guide 8.8 has  
12 not been fully implemented on all the operating points. So  
13 prior to that requirement, what was the position with respect  
14 to the organizational set-up for radiation protection in the  
15 majority of the operating plants that are out there now?

16 MR. BLOCK: Maybe I can answer that question. We  
17 have in the tech specs that the qualifications of radiation  
18 protection managers shall be in accordance with Reg Guide 1.8.  
19 And Reg Guide 1.8 specifically references Reg Guide 8.8 in  
20 regard to the fact that the RPM who is qualified in accordance  
21 with 1.8 shall be on site, and with respect to 8.8 also they  
22 should not report to the operation or the maintenance super-  
23 intendent or technical support, as the case may be.

24 So we do have tech specs that specify those particular  
25 reg guides even though they are for OL and CP type of applicants.

1 MR. MIRAGLIA: Is that true of all the operating ones?

2 MR. BLOCK: Yes.

3 MR. KNIGHTON: We had a generic activity that he was  
4 in charge of.

5 (Discussion off the record.)

6 MR. MIRAGLIA: Bill, the point that you raised, the  
7 philosophical question is that regardless of where the blocks  
8 are drawn, people tend to function perhaps differently. I  
9 think if you look at what happened at Three Mile Island, it  
10 appears that the radiation protection function, even though  
11 there was an administrator for technical support which normally  
12 the radiation protection function reported to, in practice the  
13 radiation protection personnel did report through the operating  
14 superintendent of each unit.

15 MR. KREGER: The operations manager or unit super-  
16 intendent?

17 MR. MIRAGLIA: Each unit superintendent.

18 MR. KREGER: Yes. Well, I don't have any problem with  
19 that if, in fact, they are all the right kinds of guys. He  
20 still has to have -- in our plan he still has to have a route  
21 to go to corporate management and say, "Hey, Operations," or  
22 "Plant Superintendent," or whoever the guy is, "is not paying  
23 enough attention to health and safety."

24 That is the reason why we said there's got to be a  
25 dotted line from the radiation protection manager to corporate

1 management. He's got to be able to go around plant management  
2 if he believes that health and safety of the work force is not  
3 being adequately taken care of.

4 MR. MIRAGLIA: How does the review process consider  
5 that particular element?

6 MR. KREGER: Would you say you don't? I'm sorry.  
7 I thought 8.8 said he's got to have a reporting line -- my  
8 pages are missing.

9 (Laughter.)

10 MR. MURPHY: I don't believe so. I don't believe we  
11 have ever required that we have a set-up that says that the  
12 radiation protection manager must have direct access to the  
13 corporate HP. In fact, we don't have a requirement for a  
14 corporate HP.

15 MR. KREGER: No, I didn't say a corporate HP. I  
16 said the guy at the management level who has been labeled the  
17 radiation protection responsible official in that organization.

18 MR. MIRAGLIA: Oh, yes, that is something different.

19 MR. KREGER: There has to be a guy at the management  
20 level who is labeled to be responsible for radiation protection.  
21 And we say that the radiation protection manager on site has  
22 to have access to that guy.

23 MR. MURPHY: I will just read it to you if you are  
24 interested. It says:

25 "The radiation manager has a safety function

1 responsibility to both employees and management that can be  
2 fulfilled if independent of station divisions such as Operations,  
3 Maintenance, or Technical Support. His primarily responsibility  
4 is continuity. The RPM should have direct recourse to re-  
5 sponsible management personnel in order to resolve all the  
6 questions related to radiation protection."

7 MR. KREGGER: That's what I meant. He has to have  
8 direct recourse so he can go around and say, "Those guys aren't  
9 paying enough attention to health and safety,"

10 MR. MIRAGLIA: So basically the way one way looks  
11 at that requirement in the review process -- maybe I'm para-  
12 phrasing you incorrectly -- is to see that the organization  
13 blocks go to the right kinds of functions.

14 MR. KREGGER: Yes.

15 MR. MIRAGLIA: You alluded to the fact that a lot of  
16 that depends on the individuals that occupy those particular  
17 blocks.

18 MR. KREGGER: Yes.

19 MR. MIRAGLIA: What we found during the course of our  
20 inquiry was that a number of radiation protection personnel  
21 at Three Mile Island felt -- and these are quotes from various  
22 individuals at various levels within the organization -- that  
23 health physics was viewed by management, station management, as  
24 a necessary evil.

25 MR. MURPHY: Uh-huh.

1 MR. MIRAGLIA: That radiation protection was viewed by  
2 station management as being a hindrance to operation, and that  
3 the view of a number of radiation protection people was that  
4 management is essentially operations-oriented.

5 MR. KREGER: When you say "management" now, are you  
6 talking about management from the station supervisor on  
7 down, or are you talking about management all the way up to the  
8 top of the company?

9 MR. MIRAGLIA: It could be both, because depending on  
10 what level the individual was in the organization --

11 MR. KREGER: Most of the individuals don't know much  
12 about corporate management.

13 MR. MIRAGLIA: My question to you is: What can be  
14 done to foster the right kind of philosophy and attitude towards  
15 radiation protection with respect to the utilities?

16 MR. KREGER: We worried about that in writing 8.8  
17 and revising 8.8 and rerevising 8.8 many, many times. Because  
18 you go out and talk to people and hear all the things you are  
19 saying. You hear them say, "That guy above me" -- whoever he  
20 is, whether the station superintendent or operations  
21 superintendent or whether he is not above him but in some other  
22 group -- "doesn't worry about health physics."

23 And I have heard managers, on the other hand, say,  
24 "If the health physics guy was the right kind of guy, we could  
25 have a beautiful relationship supporting each other as to taking

1 adequate care of health and safety and still getting the  
2 operations done."

3           So I have heard both criticisms with the wrong guy in  
4 radiation protection. He can just be a hindrance. And no  
5 matter how you write this book, he can be a hindrance. But with  
6 the right guy in health physics, they can have a beautiful work-  
7 ing relationship regardless of the blocks.

8           The same thing is true of other guys in management  
9 who have to get out power, have to keep the facility running,  
10 have to get it ready for the next shutdown or get it back on the  
11 line after the next shutdown, and so forth.

12           The one thing I feel we have found out over the years  
13 in that regard is it is terribly people-dependent.

14           And I despair of being able to write words -- and  
15 that is why I come back again to the fact that I don't see -- I  
16 mean I see an evolving process of review in which we live with  
17 them for a while.

18           MR. BLOCK: May I respond to your comment about health  
19 physics people being necessary evils. I think this is not  
20 site-specific but generic. I think within the whole nuclear  
21 industry, including DOE, this is the characteristic phrase of  
22 people with respect to the health physics people. They get in  
23 their way of accomplishing research, production of any sort.  
24 So I wouldn't take that as being a literal site-specific phrase.

25           MR. MIRAGLIA: Yes, I appreciate that side of it, but

1 the point I was asking was indeed if you take that as a given,  
2 what can the NRC do to foster the right kind of management,  
3 utility management, attitudes towards radiation protection that  
4 we haven't done or are trying to do but haven't been successful  
5 in .?

6 MR. MURPHY: I would make a suggestion.

7 MR. MIRAGLIA: Sure.

8 MR. MURPHY: I don't see it as generic to health  
9 physics. It is a management problem. It is one where you've  
10 got to get top management accepting their full responsibilities  
11 for the total operation of the facility -- the total safety  
12 operation of the facility. And that includes not just  
13 generating megawatts and repairing the facility, but it  
14 includes the quality assurance program that goes along with it,  
15 the security aspects, the radiation protection program, the  
16 whole thing.

17 It seems to me that one thing that might be done is to  
18 require that plant management, top management, go through some  
19 kind of an orientation and training program conducted by the  
20 NRC that would specifically call out the seriousness with which  
21 we view these various aspects of his acceptance of a responsi-  
22 bility for the safe operation of the plant.

23 And I would think that perhaps one of the things  
24 that could be done is, for example, to have each station manager  
25 come in and spend a month, four months -- pick a time -- some



1 amount of time with the Nuclear Regulatory Commission and with  
2 various technical organizations with the Nuclear Regulatory  
3 Commission in which he would, one, get educated as to what is the  
4 role of the NRC, but also get educated as to what we consider is  
5 expected of him.

6 And I think that that might work in all areas, not just  
7 in the health physics area. But I think it would help in the  
8 health physics area.

9 And you know it is a kind of program that I would  
10 consider could be fostered not only for station superintendents  
11 and perhaps assistant superintendents but also those who the  
12 utilities are aspiring to appoint to those positions.

13 Now, that is one thing that I think could happen,  
14 because I think it's a basic management problem and a basic  
15 problem with assuring that the people that you put in responsible  
16 positions are willing and are ready to accept their total re-  
17 sponsibilities and know what they are.

18 And it is not necessarily clear to me that they are  
19 really, in a radiation protection sense, familiar with what all  
20 it is that we have collectively been trying to impart in the  
21 last four or five years.

22 MR. KREGGER: I don't think that applies just to the  
23 industry either, though. We have had numerous occasions in the  
24 past where in interacting with the Commission, interacting with  
25 ACRS, with OPE or even management levels within NRC, when you

1 say, "I see something that is saying the same thing. Oh, you  
2 health physics guys are just a fly in the ointment," Frank, and  
3 I am surprised from time to time at how little some people  
4 know Part 20, including the Commissioners. They have no idea  
5 of what Part 20 is trying to get at, what it specifies, what it  
6 doesn't specify. And I agree with Tom.

7 Oh, I want to extend that to one more point. We have  
8 said many times in our review process, "What if we said you  
9 shouldn't license that plant because they don't have an adequate  
10 radiation protection program?" And I have said I don't believe  
11 we'd be able to stop it because people don't think of health  
12 protection -- this is all past -- maybe not now after Three  
13 Mile. But we have faced that: Would my saying you shouldn't  
14 issue an operating license because that plant has a lousy  
15 radiation protection operation in the plant?

16 And if we came down to that, we'd have to go through  
17 the same education program of some of the management levels.  
18 Obviously Harold is fairly familiar with it being the guy who  
19 had that under him.

20 But if a systems safety guy was up there now, you  
21 know, we might find the same thing.

22 MR. KNIGHTON: I have to say I don't agree with that.  
23 I think you are speculating. I think what actually you have  
24 done is you have had the guts enough to stand up and say they  
25 shouldn't get their license. What would happen would be there

1 would be negotiations where the licensee in fact would take  
2 action which would be acceptable, and then they'd get their  
3 license. That is the approach they normally take anyway.

4 MR. KREGER: Sure. I am just saying you might have  
5 to go through a fair education process at several levels on up  
6 in the NRC before you could get the kind of a delay which might  
7 result in the negotiation process with the applicant.

8 MR. KNIGHTON: I have a problem with it.

9 MR. KREGER: Why?

10 MR. KNIGHTON: On the environment side they held  
11 things up in a lot of cases.

12 MR. KREGER: I said it was purely speculation that we  
13 have talked about on occasion in the past.

14 MR. MIRAGLIA: Does anybody else have any questions  
15 relating to the management aspect?

16 (No response.)

17 I think it might be appropriate before we get into  
18 the next item to take about a 10-minute recess.

19 (Whereupon, a short recess was taken.)

20 MR. MIRAGLIA: Why don't we continue.

21 The next item on the agenda deals with training.

22 MR. MURPHY: Could I say before we get into that that  
23 there is one aspect of this management that you didn't touch  
24 on which I think is controversial and one you probably ought to  
25 be aware of and one which concerns me -- and I am not quite

1 sure I know what I want to do about it but I will make you  
2 aware of it.

3           And that is the aspect of radiation protection  
4 management function being diluted with a radiochemistry or  
5 station chemistry function.

6           I think that it is an area that I think may even be,  
7 in terms of removing technical capabilities from the RPM,  
8 probably more important than the area we were talking about  
9 earlier.

10           You know, in a lot of plants the radiation protection  
11 manager is vested with two responsibilities. He is vested with  
12 the responsibility for the radiation protection program and  
13 he is also the station chemist, the radiochemist, primary  
14 system chemistry, secondary system chemistry, water quality,  
15 EPA water quality, that kind of thing.

16           My personal position on that and my personal feeling  
17 on that is that those two responsibilities are too much  
18 basically to be vested in one individual, and particularly in  
19 the individual who is also the radiation protection manager.  
20 And I have been trying to get my thoughts together and put  
21 together my position that we probably ought to be moving  
22 towards separating those functions.

23           In some cases the chemistry function is more an  
24 operations support function that might be not necessarily  
25 always compatible with the radiation protection function. In

1 other areas, obviously, it very much is compatible where the  
2 radiation protection manager is responsible for counting room  
3 facilities and things like that where he can make sure that the  
4 proper priorities for counting samples for radiation protection  
5 purposes are interspersed with the priorities for station  
6 chemistry.

7 But I think that that being the major drawback, the  
8 advantages of splitting that function are that it gives us an  
9 individual, one individual, who has complete responsibility  
10 for the radiation protection program without it being diluted  
11 with another equally important function.

12 The staff is divided on that one also, and industry  
13 is divided.

14 MR. KNIGHTON: We are divided.

15 MR. MURPHY: And I may be one of the few people, as  
16 a matter of fact, who feels strongly that the function should  
17 be a separate function.

18 There are people, though, in the industry that agree  
19 with me and there are others who don't.

20 So I don't know where we are going to go with that  
21 one.

22 But my personal feeling is it is an important problem  
23 and one we are eventually going to have to address.

24 MR. NORTH: I think there is another problem in the  
25 same area that should be addressed which is cross-training of

1 technicians where they are continually being rotated.

2 MR. MURPHY: I think that is equally important,  
3 Mr. North, and maybe even more so. But I think the fact  
4 that you have the management together fosters the technicians  
5 being a dual function role. And that is an important problem  
6 that we have gotten in on the periphery of, mostly because of  
7 our involvement in Three Mile, more than because we have been  
8 into that in our review function. It is not the kind of thing  
9 that we would even look at in a review function.

10 MR. MIRAGLIA: Would you have a similar view, Tom,  
11 with respect to the responsibility for the rad waste station,  
12 radioactive waste?

13 MR. MURPHY: Absolutely; absolutely. I think that  
14 the operations of the rad waste function should be an operations  
15 function and should be separated from the radiation protection  
16 manager. The radiation protection manager ought to have an  
17 overview of that. He ought to be provided radiation protection  
18 for it and he also ought to be approving station discharges  
19 and station waste shipments to assure that they are complying  
20 with our regulations. But I don't think that he should have  
21 the responsibility for getting that work done.

22 I also feel the same way about decontamination.

23 MR. YANIV: You mentioned the staff is divided on  
24 that. What are the arguments against separating those functions?

25 MR. MURPHY: One of them I mentioned to you that I

1 I have heard is that by having the radiation protection manager  
2 responsible for both functions, he can control the access to  
3 the counting facilities and things like that. Otherwise there  
4 would be a need for two separate counting facilities so that  
5 the health physicist can get his priorities recognized when  
6 needed.

7 That is one of the things.

8 The other thing is economic.

9 In the early start-up phases of a reactor operation,  
10 in the first year or two, the health physics problems really  
11 are not very great. And the chemistry problems are pervasive.  
12 So that the utilities have found that it's an economically  
13 justifiable position to have this person handle both functions.  
14 And in the early start-up phases of a reactor, he can in fact  
15 handle both functions. A good individual can divide his time  
16 between both functions adequately.

17 The problem is that as the plant gets older and as  
18 the radiation levels build up and more maintenance activity is  
19 required, the health physics problems start becoming more im-  
20 portant and the radiochemistry and the plant chemistry problems  
21 don't become necessarily significant, let's put it that way,  
22 and he starts in my view not paying attention to both things  
23 adequately.

24 So to answer your question, the other side of the  
25 coin, the advantages for keeping him are, number one, economic,

1 both for the individual and also for the group. In terms of  
2 technicians, for example, when a plant is operating, the health  
3 physics activities are usually not as demanding as when the  
4 plant is shut down. But the radiochemistry and the chemistry  
5 activities are more demanding when the plant is operating than  
6 when it is shut down.

7 So one of the reasons that the utilities use for  
8 having so-called cross-trained functions is that.

9 The problem with that, though, at least at the  
10 technical level, is that none of the technicians really get  
11 completely competent in either area, because in order to main-  
12 tain their union seniority and to get their union raises and  
13 things like that, they've got to move around. And by moving  
14 around they stay in one place for three to six months and just  
15 start learning that one function when they are off doing some-  
16 thing else. And it may be a year or two before they get back  
17 to that function again, and by then they have forgotten what  
18 they have learned.

19 So I think that is a disadvantage, personally.

20 MR. MIRAGLIA: With respect to this problem, Tom,  
21 have you or has anyone looked at whether that situation is  
22 predominant in the utilities? Are all utilities generally  
23 organized more or less along those lines?

24 MR. MURPHY: I don't say it's predominant, but at  
25 least a third of the utilities are organized that way, and maybe



1 close to a half. I have never done a survey on that. That is  
2 more from just being aware that the radiation protection managers  
3 for the most part are also the chemistry supervisors.

4 MR. NORTH: Have you noticed a change in the utilities  
5 to change recently, relatively recently?

6 MR. MURPHY: There has always been a tendency in the  
7 utilities to change as they grew older in the business.  
8 Generally what we see is that a utility just starting out would  
9 tend to be more organized with the radiation protection and  
10 chemistry function combined, and then as the plants grow older  
11 and it gets more health physics problems and more chemistry  
12 problems, then they tend to start to separate them.

13 But the answer to your question is no, we don't see  
14 a change necessarily for those new plants that are coming on  
15 line. There is still the same percentage of new plants coming  
16 on line that want to have radiation protection and chemistry  
17 functions combined as they were five years ago.

18 MR. NEHEMIAS: For me the problem is one step worse  
19 than Tom describes. If you have a box that says "Rad-Chem  
20 Manager," you have two sections under two supervisors, Rad  
21 and Chem. And on the average, most of the time when a promotion  
22 comes to the next box, it comes from the chemistry side. You  
23 have a guy in that box, and the RPM is another step down. It's  
24 a step worse than Tom described.

25 MR. KNIGHTON: Except with that in mind, the

1 requirements we are putting on the RPM, as an example, was a  
2 controlling function, in that he must have experience in that  
3 area and good experience in that area. You can't have a  
4 chemist in that without having good experience in the radiologi-  
5 cal area.

6 MR. NEHEMIAS: Not the situation where an RPM is down  
7 here, where they promote a chemist.

8 MR. KNIGHTON: Does that mean that the plant is not  
9 going to have as good performance out of the RPM, because he  
10 lacks experience or anything?

11 MR. NEHEMIAS: It is a reasonable question about the  
12 degree of contact at the top.

13 MR. KNIGHTON: I think Tom's point about the new  
14 plants starting -- usually all chemical aspects in one group is,  
15 as he said, an economic situation, and in the early part of  
16 that plant can be usually justified. I think as Tom said, as  
17 they go on and get older and they have to have so much health  
18 physics coverage during maintenance -- maintenance increases  
19 very highly with age, and activity in the systems increases.  
20 This usually demands a heck of a lot more health physics  
21 support.

22 And so what you see, then, is they start having either  
23 to train more or hire more health physics people. That seems  
24 to me to be a natural change, and if that is going on I'm not  
25 surprised.

1 MR. KREGER: Not only natural but acceptable, and I  
2 think it's worth pointing out that ICRP 26 in their recent  
3 review of radiation protection standards guidance very specifi-  
4 cally addresses the issue that cost-benefit considerations are  
5 very important, and that no radiation protection, so to speak,  
6 processes or equipment or design or whatever, should be instituted  
7 without there being a real benefit in exposure reduction or in  
8 ability to meet limits, or whatever.

9 So, you know, the business of an evolving program  
10 that best fits the needs of the moment is entirely within good  
11 radiation protection practice and guidance at the very highest  
12 level which I consider ICRP 26 certainly an example of high-  
13 level guidance in that area.

14 MR. KNIGHTON: Then the question of cross-training,  
15 I think, is extremely important in that you are educating  
16 people who normally aren't in the HP area. You are making  
17 them aware of the area, you are making them aware of the  
18 requirements, you are making them aware of the procedures, and  
19 when they are not acting in that context they are doing their  
20 normal function, they more readily will be following the HP  
21 requirements of writing out the appropriate records, being  
22 aware of the exposures they are getting.

23 And so as you see plants today, many of them have an  
24 individual maintenance man follow these procedures. They make  
25 him read them and teach him what they are, and he goes in there

1 and does his work and will not necessarily have an HP with him  
2 if he has certification from the management.

3 Just giving a lecture to a man is certainly not as  
4 effective as cross-training him in a function. So I believe  
5 from a certain point of view cross-training is very good and  
6 should be considered.

7 MR. MIRAGLIA: We have been dancing around this area  
8 of training all morning, and maybe we should get into it a little  
9 bit more specifically.

10 And in looking at the training area, I guess what we'd  
11 like initially is to get understanding of what the present  
12 requirements are with respect to training, not only of the  
13 general radiation protection technicians but also health  
14 physics training for the rest of the station staff, and also  
15 we'd like to get into the area of qualifications of the in-  
16 dividuals, including the management, in those functions.

17 MR. MURPHY: Jack, do you want to take that one  
18 on to start with?

19 MR. NEHEMIAS: Well, the basic requirements are in  
20 the ANSI Standards 3.1 which is referenced in our Reg Guide 1.8.  
21 I am not sure of the present status of that 1.8.

22 MR. KREGER: It would be a revision, Revision 2 or 3.

23 MR. MURPHY: ANSI 3.1 is only an upgrading of ANSI  
24 18.1.

25 MR. NEHEMIAS: But it's a significant upgrading,

1 both for technicians and for RPMs.

2 With reference to training, the only requirement in  
3 the regulations for training is in 19.12, which says if you are  
4 going to go into a restricted area you have to have training  
5 appropriate to the risks.

6 We have out for comment a reg guide which defines an  
7 acceptable training program in terms of content and scope.

8 MR. MIRAGLIA: This would be more directed at --

9 MR. NEHEMIAS: We are talking about reactors, yes.

10 MR. MIRAGLIA: This would be more directed at the  
11 training of nonradiation protected individuals?

12 MR. NEHEMIAS: Training of everybody who is not a --

13 MR. MIRAGLIA: -- health physicist.

14 MR. NEHEMIAS: The qualified people wouldn't have  
15 to have that training except as it pertains to specific equip-  
16 ment.

17 MR. MURPHY: Let me clarify that. There are some  
18 words in that guide on the training of radiation protection  
19 personnel, too.

20 MR. NEHEMIAS: Yes.

21 MR. MURPHY: But it is primarily for nonprofessional  
22 or nontechnical radiation protection training.

23 MR. MIRAGLIA: With respect to what is in the ANSI  
24 standard, is that directed down to the technician level?

25 MR. MURPHY: Yes.

1           There are qualification in there down to the techni-  
2 cian level. And those qualifications are pretty much used by  
3 the Office of Inspection and Enforcement, to my knowledge, in  
4 reviewing the qualifications of radiation protection technicians  
5 who are in responsible positions.

6           MR. MIRAGLIA: What about requalification or  
7 requirements for continued training in various areas?

8           MR. MURPHY: That's fuzzy.

9           MR. NEHEMIAS: The new reg guide without a number yet  
10 addresses the question and would require a renewal.

11          MR. MURPHY: But it doesn't say how often.

12          MR. NEHEMIAS: Right.

13          MR. MURPHY: Is that true? It doesn't say, "You will  
14 have training once every three months" or "once every six  
15 months" or "once every three years." It says, "You shall have  
16 retraining and a retraining program," but it doesn't say how  
17 often.

18          MR. NEHEMIAS: That's right.

19          MR. MIRAGLIA: Do we have any requirements directed  
20 to where the responsibility for that training function should  
21 rest within the organization?

22          MR. MURPHY: Yes, in Reg Guide 8.8 we have a section  
23 on training which discusses the fact that the radiation pro-  
24 tection manager should have input into the -- and I have for-  
25 gotten the exact words. What happened to that reg guide?

1 MR. BLOCK: There it is.

2 MR. MURPHY: There is a section on training.

3 MR. BELLAMY: It is right there on the left-hand side:

4 "The training program should be approved by the  
5 radiation protection manager and presented by competent in-  
6 structors."

7 That's the statement that is made. That's it.

8 MR. MIRAGLIA: What are the criteria for judging  
9 competency of the instructor?

10 MR. KREGER: I&E judges it. We don't.

11 MR. MIRAGLIA: What would be the criteria for a  
12 person taking the, quote, "competent instruction" as shown  
13 demonstrated proficiency?

14 MR. NEHEMIAS: A written exam.

15 MR. MIRAGLIA: Is that required?

16 MR. NEHEMIAS: The guide puts it down as acceptable.  
17 It isn't required.

18 MR. MIRAGLIA: The reason I asked about where the  
19 function is vested, Tom, is that once again in the focus of  
20 the inquiry on TMI, at TMI the training function with respect  
21 to radiation protection training of not only the radiation pro-  
22 tection technicians but the conduct of the general training  
23 that is required by Section 19 and also the training that is  
24 required of the general contractors and nonradiation protection  
25 personnel was vested within the radiation program program in  
the management.

1           And again this is another dilution of his efforts.  
2           And the training at TMI in the radiation protection area with  
3           respect to technicians was almost nil. It constituted basically  
4           all on-the-job training and little, if any, formal training of  
5           those individuals.

6           And the management of that operation has indicated  
7           that they neither had the time nor the personnel to spare to  
8           conduct training.

9           MR. NEHEMIAS: Which people are you referring to? Are  
10          you referring to his HP technicians --

11          MR. MIRAGLIA: Both.

12          MR. KNIGHTON: Let's take them one at a time. Does he  
13          say he doesn't have the manpower or men or time to train his  
14          HP technicians?

15          MR. MIRAGLIA: That's correct.

16          MR. KNIGHTON: And second, he has none of these  
17          things --

18          MR. MIRAGLIA: They did via tapes and all that, but  
19          in order to provide instructors, it stretched the available  
20          resources of the organization to provide that kind of training.

21          MR. MURPHY: That doesn't surprise me. That's  
22          another management-type concern that I have, and it's not just  
23          for training; it's the total.

24          One of the things we have never discussed in any of  
25          our reviews or even looked at is the depth that is required



1 in an organization, in a radiation protection organization.

2 We have set qualifications for the radiation protec-  
3 tion manager under the assumption that if you had somebody in  
4 that job that was a competent professional who knew what he was  
5 supposed to do and could communicate that to management and get  
6 management support of that, that that would solve 90 percent of  
7 our problems.

8 And then on the other end of it, we have an ANSI  
9 standard that talks about the qualifications of the technicians  
10 and what they should have.

11 But we don't have anything in the middle that says  
12 the radiation protection program ought to have some degree of  
13 depth to it that provides professionalism in terms of numbers  
14 of people or in terms of specific functional area. Should we  
15 have professionals that are in charge of specific functional  
16 areas of the radiation protection program?

17 MR. MIRAGLIA: Do we specify even the areas in which  
18 training should be conducted?

19 MR. MURPHY: Yes. Well, in the reg guide --

20 MR. NEHEMIAS: It spells out the curriculum.

21 MR. MIRAGLIA: It does spell out the curriculum as  
22 far as number of hours, et cetera?

23 MR. NEHEMIAS: Yes.

24 MR. MIRAGLIA: That's in the draft.

25 MR. MURPHY: No, it's out for comment.

1 MR. MIRAGLIA: What are the requirements that the  
2 existing facilities have to meet with respect to training?

3 MR. NEHEMIAS: This will be the first formal guidance  
4 they have.

5 MR. KREGER: Except what it says in 8.8, and that's  
6 on guidance also.

7 But I think in further comment on what Tom has been  
8 saying, we have examined that from time to time since I have  
9 been here -- five or six years -- in primarily radiation pro-  
10 tection. We have said: Should we say numbers of people?  
11 Should we say numbers of instruments? Should we say details  
12 about qualifications all the way down the line?

13 It hasn't been that we haven't examined those kinds  
14 of things.

15 One of the things that has come up time and again when  
16 we have said, "Should we go this much farther?" and weighed  
17 that against the admonition we have always had, "Don't design  
18 the program for them," was that it is so much people-dependent  
19 and so much situation-dependent that one plant running such  
20 and such a way and having such and such an experience could  
21 perfectly well get along with only three of these and five of  
22 that people or equipment, whereas another plant might very well  
23 take 20 of those and 13 of that, you know.

24 It hasn't been that we haven't examined those kinds  
25 of things. Every time we have examined them we have found more

1 reasons why we shouldn't get to that kind of depth.

2 Things that we have added in Reg Guide 8.8 -- and  
3 generally speaking, we have been adding over the years more  
4 detail and more specificity -- have been where we have done  
5 that kind of examining and said, "Yes, we do need more details  
6 about how the training program ought to go or more details about  
7 the numbers of procedures that ought to be written down and  
8 available to look at," and things like that.

9 MR. BLOCK: As far as operating reactors, TVA a  
10 couple of years ago sent us for review a copy of their proposal  
11 for training, and the training was extended from the top-level  
12 management to a visitor. I think I looked at it and sent it  
13 over to Tom for your review, too, as I remember, Tom. And it  
14 was an excellent program, very details on the subject matter,  
15 and the number of hours they'd be spending for each of these  
16 people.

17 So if TVA is an example of what industry should be  
18 proposing in the training program, it's a very good example.

19 MR. MURPHY: But TVA is not a very good example of  
20 what necessarily exists as the prime model.

21 MR. LYNCH: That's true. At TMI they had insufficient  
22 personnel with insufficient training.

23 MR. KNIGHTON: When you say they are insufficient, you  
24 must have some basis on which to determine their insufficiency.  
25 That is a judgment call. That is all I'm trying to put down.

1 MR. LYNCH: One would have to be an absolute blind  
2 person, among other things, not to see the inadequacies of that  
3 program.

4 MR. KNIGHTON: I was just trying to clarify what your  
5 comment was based upon.

6 MR. KREGER: Can you tell me what I&E was saying  
7 about their program? Is that what the I&E guy says, "I saw an  
8 insufficient program over and over?" Is that what he says?

9 MR. MIRAGLIA: I think we are digressing here, the  
10 point being that one can take the approach, Bill, as saying as  
11 a result of TMI, a hard look was taken at TMI. That's a fair  
12 statement. A number of inquiries are ongoing.

13 I&E published an investigation report with Reg  
14 0.600. And if you will look at the potential numbers of non-  
15 compliance in there, many of them deal with health physics and  
16 radiation protection aspects. If you read the bulk of the  
17 several hundred pages of that report, there are things in there  
18 that indicate other deficiencies and weaknesses that the inves-  
19 tigating team of I&E felt they could not cite as items of non-  
20 compliance because rules and regulations or reg guides were  
21 nonspecific.

22 So it is fair to say, I think, if you look at what  
23 happened at TMI in retrospect, that a large number of de-  
24 ficiencies existed with respect to their radiation protection  
25 program.

1           It is also clear that some of these deficiencies  
2 were in existence prior to the incident, because there is a  
3 copy of an NUS report, an audit of the program, of which I'm sure  
4 you are all aware.

5           So if you take those facts as given, one can ask a  
6 number of questions. One question that one could ask was the  
7 question you just raised: What did I&E look at and why weren't  
8 these deficiencies noted? Why did they go undetected for any  
9 period of time?

10           Another question I think one can ask in fairness and  
11 completeness is: What were the requirements in that area?  
12 What were they required to do? Did they meet the requirements?  
13 If so, one should question the adequacy of those requirements.

14           And I think we have to look at the entire ball of  
15 wax, and that is what these inquiries are about.

16           With respect to training, it appears that there are  
17 little requirements out there.

18           MR. KREGER: You said noncompliance, and one of the  
19 things we come up against over and over again in our review and  
20 in what we call audit review where we don't even look at every  
21 single line of every single guide and measure them against  
22 every single line of every single guide -- not regulation but  
23 guide -- is that you are making in a sense subjective judgment  
24 after subjective judgment after subjective judgment as to  
25 whether the program does measure up against some very many

1 subjective guidelines or whether it doesn't.

2 I admit -- I am agreeing that you've got to go some-  
3 place farther along in getting much more specific, that you  
4 can't allow what happened to happen again. That means you've  
5 got to get more quantitative probably in some areas. And we  
6 face that from time to time, and maybe we faced it wrong. Maybe  
7 we should have said, "Yes, there have to be at least eight  
8 guys of this kind and seven guys of that kind at a very  
9 minimum. Anything over that is compliance, so to speak. Any-  
10 thing over 20 dozen imperfect cutie pies is compliance," and so  
11 forth. We are still going to wind up with a program that has  
12 some subjective, just some guidance versus regulatory re-  
13 quirements.

14 MR. LYNCH: Aren't you getting up to the old question  
15 that comes up with every health physics organization, "Define  
16 good health physics practices." That's all subjective.

17 MR. KREGER: We thought 8.8 was the best definition  
18 we could write of good health physics practices.

19 MR. LYNCH: And to get to Tom's statement, it all  
20 depends on the people.

21 MR. KNIGHTON: And the situation.

22 MR. MURPHY: That brings us back to training because  
23 that is a people type of question.

24 MR. MIRAGLIA: There are a number of alternatives or  
25 suggestions that have been made with respect to training and

1 qualifications of individuals, and I will try to give you a  
2 range of alternatives, and I'd like to get your reactions to  
3 those alternatives with respect to the pros and cons of them,  
4 and perhaps you have some thoughts that haven't even been ex-  
5 pressed.

6 In the area of training and qualifications there  
7 have been suggestions that perhaps the radiation protection  
8 managers should be certified health physicists in the sense of  
9 going through the American Health Physics Society's certifica-  
10 tion. Maybe that should be a minimum requirement.

11 That there should be perhaps consideration given to  
12 licensing health physics personnel from the radiation protec-  
13 tion manager down to the technician -- have various degrees of  
14 licensing, similar to the 10 CFR 55 requirements for operator  
15 licensing.

16 There have been suggestions that perhaps the training  
17 program and minimum acceptable qualifications for various  
18 levels of training be so specified as far as in terms of  
19 curricula, in that we either approve of that program or a  
20 school that can give it. In other words, you certify what  
21 would be competent instruction in these areas, and people in  
22 order to hold these positions would then have to go through  
23 some certified school -- certified by NRC or the utilities or  
24 whatever.

25 And the other alternative is of becoming more and

1 more specific and getting involved in, quote, "the design of  
2 the program."

3 So there is a range of alternatives out there.

4 And in view of Three Mile Island and the introspec-  
5 tion that all of us have done with respect to these various  
6 areas, I'd like to get your reaction to that range of alterna-  
7 tives and what others may exist there.

8 MR. KREGER: Let me mention quickly two things that  
9 came to mind.

10 One is that in a sense NRC has been working with the  
11 American Board on this whole business of having a certification  
12 examination that relates to reactors rather than the ones that  
13 existed before where you could choose some options but none of  
14 them really stressed the things that were strongly related to  
15 reactors.

16 So when we went through this whole process of revising  
17 Reg Guide 1.8 on qualifications of radiation protection  
18 managers, we finally wound up with a position that said we won't  
19 require certification because there isn't the right certifica-  
20 tion test. And then we started working with the American Board  
21 to see if they wouldn't come around with a test that we could  
22 say was so appropriate that we should start requiring certifi-  
23 cation.

24 So we are already in that path sort of.

25 MR. MIRAGLIA: Is that for the RPM?



1 MR. KREGER: Yes, for the RPM only.

2 The second thing that Jack Nehemias is involved in  
3 right now is that we have been interacting with a group in  
4 Texas that has been developing training curricula for techni-  
5 cians, among other things, in reactors. And they have been  
6 developing under a grant from the U. S. Office of Education  
7 some very specific curricula, some very specific training plans,  
8 manuals, and so forth, including the health physics technician  
9 area.

10 One of the reasons for working with that kind of  
11 people and helping them get a curriculum and training manual  
12 developed that would strengthen the radiation protection  
13 technician included the possibility that eventually when such  
14 things were on the books and were readily available -- and in  
15 this case the government supported the development of it --  
16 that maybe we'd want to go to the extent of a formal require-  
17 ment rather than just the guidance we have now in the various  
18 regulatory guides.

19 So there have been things going on in that regard,  
20 and I think they would tend to move us toward that. Again,  
21 as I say, we started out with Reg Guide 1.8 years ago, a  
22 three-page or five-page document, touching on a bunch of things.  
23 And now we have a 402-page document with a lot more detail in  
24 a lot of areas. And I think training is one of them. And I  
25 think although it is more touched upon in some of these other

1 guidelines, it will go farther and farther in that regard.

2 And I would think those moves are logical as the  
3 material is developed. I don't know whether we have staff and  
4 manpower -- we, NRC, NRR, I&E, and so forth -- to write the  
5 training manuals that would result in stronger programs.

6 MR. MIRAGLIA: The training programs that have been  
7 specified, Jack, are they directed more towards the normal  
8 operational kinds of things, or do they consider the maintenance  
9 and refueling and accident situation?

10 MR. NEHEMIAS: No.

11 (Inaudible.)

12 MR. NEHEMIAS: It includes whatever the individual is  
13 going to get into in principle.

14 MR. MIRAGLIA: But do you have or are there any  
15 plans under way right now in view of Three Mile as a result of  
16 any of the Lessons Learned that have been conducted to change  
17 requirements of the area with respect to qualifications and  
18 training that you are aware of?

19 MR. KREGER: I am not --

20 MR. MURPHY: No.

21 MR. KNIGHTON: I don't believe in Lessons Learned.

22 MR. MURPHY: As you indicate, there are five or six  
23 different ways to skin that cat, and they all might be  
24 acceptable.

25 I personally feel that it goes back to management

1 acceptance of the need for a health physics program, number  
2 one. And number two, it also revolves around a need for  
3 balancing of the overall perspective of how much resources do  
4 you put into a radiation protection program.

5 Obviously, we could design a radiation protection  
6 program that would cover all of these areas, but we might also  
7 make it so expensive that you wouldn't be able to operate the  
8 plant.

9 MR. MIRAGLIA: What level would you consider neces-  
10 sary? You have to make the determination during the licensing  
11 process that the radiation protection program is acceptable to  
12 protect the health and safety of the worker and also off-site  
13 populations. What criteria are used to make the judgment now?

14 MR. MURPHY: Right now the criteria that have been  
15 used are that the radiation protection manager meet the  
16 qualification requirements of Reg Guide 1.8. And, secondly,  
17 that the radiation protection technicians meet the requirements  
18 of ANSI in 3.1. That's as far as we've gone with that subject.

19 MR. BLOCK: You might be interested to know, Frank,  
20 that the people out in the utilities are demanding -- well,  
21 not demanding, but at the present time have their high-level  
22 certified health physics people in the upper-level management  
23 quarters. They don't want them at the sites because they don't  
24 feel that there's enough challenge to have a certified health  
25 physicist at an operating reactor.

1           As an example, Oconee or Duke have all their certified  
2 health physicists at their headquarters. They have seven  
3 certified health physicists at headquarters and none at any  
4 operating plant. And they were fighting us tooth and nail  
5 about having a certified health physicist on site.

6           This is actually the problem that we are having trying  
7 to get an equivalent to a certified health physicist on site  
8 with the health physics staff.

9           MR. KREGER: It is the same problem you were having  
10 when Earl was talking to industry about having this very  
11 high level, very competent engineer sitting in the control room  
12 at all times to be able to answer questions, so to speak, and the  
13 argument came back, "Well, what would keep the guy stimulated  
14 and intellectually challenged?" and so forth and so on. That  
15 is a lot of subjective stuff.

16           I would like to say, retrospective to Three Mile  
17 Island and having seen a lot of things I didn't like and a lot  
18 of things that I was just astounded at right from the beginning,  
19 the radiation protection experience there in terms of both  
20 violation of our exposure limits and in terms of ALARA I think  
21 have been amazingly good. I can say, "Boy, that program  
22 stinks," and I could say a lot of things just sort of subjec-  
23 tively, but they haven't had what I really think is a terribly  
24 bad experience considering that what happened up there was  
25 something that none of us thought would ever happen.

1 MR. MIRAGLIA: What do you think accounts for that?

2 MR. MURPHY: I don't agree with that.

3 MR. KREGER: Well, he doesn't have to agree with me.

4 You could have said there should have been nobody overexposed  
5 and half as much collective man rems and so forth. All I'm  
6 saying is I am surprised it wasn't a lot worse when I think about  
7 what I think I saw in efficiency, that's all.

8 MR. MURPHY: I want to continue on and answer your  
9 question. I told you what criteria we use now, and where do we  
10 need to go from there, I think, is the next part of that  
11 question.

12 My answer to that is, we have an idea of what the  
13 qualifications of these people should be. I think the next  
14 thing we need to address is the depth of those organizations.

15 Can we really survive in a radiation protection  
16 environment if we are going to make the determination of that  
17 group that that group needs to be able to respond to the type  
18 of accident that we had at Three Mile Island? Can we allow  
19 those organizations that existed at Three Mile Island before the  
20 accident with basically one professional in the organization,  
21 and he was, in my view, marginally qualified as a radiation  
22 protection manager. He just met the Reg Guide 1.8 qualifica-  
23 tions, had five years' experience. All of it was at Three  
24 Mile Island. And that's about it.

25 He did have a professional education in health

1 physics at Georgia Tech.

2 But, you know, what bothers me about Three Mile Island  
3 and what bothers me a little bit about the whole industry is that  
4 there is a lacking of professionalism in the health physics  
5 organizations generally speaking -- no, I don't want to say  
6 generally speaking. There is a lacking of professionalism in  
7 a good number of organizations.

8 I have been, in the last six months, meeting with,  
9 for example, the Edison Electric Institute Task Force on Health  
10 Physics. That is an organization of radiation protection  
11 managers for all the utility industry radiation professional  
12 people. They meet twice a year and discuss radiation protection  
13 matters -- reactor radiation matters.

14 This past September they invited me to that meeting,  
15 and prior to this time we have been specifically excluded from  
16 those meetings.

17 MR. KREGGER: Not entirely.

18 MR. MURPHY: We have been specifically excluded from  
19 attending those meetings unless invited and unless invited to  
20 specific sessions of the meeting.

21 MR. KREGGER: We have gone to other meetings.

22 MR. MURPHY: This time I was invited to the full  
23 meeting, to participate in the full meeting, and after I got out  
24 there they decided to exclude me from part of the technical  
25 sessions that they were having.

1           That, to my way of thinking, is a manifestation of the  
2 lack of overall professionalism that exists in that group from  
3 an industrywide viewpoint.

4           There are maybe 30 to 40 percent of the people in  
5 that group that have control of that organization and have a  
6 lot of influence in that organization, and a lot of influence  
7 with the people in that organization. And I want to reiterate  
8 to you that the people in that organization are the radiation  
9 protection managers at these plants.

10           But there is a conservative element in that group,  
11 maybe 30 to 40 percent of the people, who have not grown pro-  
12 fessional with the industry. They have tried to keep their  
13 problems to themselves in a relationship that doesn't allow  
14 outside influence to come in and help them solve some of their  
15 problems in a professional way, such as perhaps the Health  
16 Physics Society might do or the American Nuclear Society might  
17 do -- that kind of thing.

18           MR. KREGER: But, remember, here it is a paranoia  
19 against the regulator. Our problem with them is a paranoia on  
20 their part.

21           MR. MURPHY: No, it's not a paranoia against the  
22 regulator. It's a paranoia against any outside influence.  
23 They will not allow people to attend those meetings who are  
24 not radiation protection managers at nuclear power plants  
25 unless specifically invited to specific sessions, and you come

1 in and participate in what they want you to talk about, and  
2 that's it. It's that kind of thing. They won't allow outside  
3 consultants in; they won't allow instrument manufacturers in  
4 except for those kinds of things.

5 I take exception to that and I took exception to  
6 that at their last meeting, and I told them so, and I probably  
7 won't be invited again because of that.

8 (Laughter.)

9 But my problem with it and what I am passing on to  
10 you, which I think is important, is that there is a lack of  
11 professional development and professionalism that exists in that  
12 whole health physics community that we have not been able to  
13 crack.

14 MR. MIRAGLIA: You know that is the point that we  
15 are trying to deal with, I think, Tom, and what one says is if  
16 one looks at how do we foster appreciation for the role of  
17 radiation protection with the utility management --

18 MR. MURPHY: I gave you an idea of how I think it  
19 ought to be done. I think it ought to be a one-on-one session  
20 with utility management, that they ought to be in here, they  
21 ought to come in to the NRC, and they ought to be exposed to  
22 not just the Harold Dentons but they ought to be exposed to the  
23 people at the technical level who have the technical concerns,  
24 and they ought to be told what types of things they ought to  
25 be expecting from their radiation protection programs, what



1 kind of radiation protection programs they ought to have, what  
2 kind of professionalism they should expect from their people,  
3 and they ought to have it put in perspective.

4 MR. MIRAGLIA: If one did that, Tom, the attitude at  
5 the next level of the RPMs is that closed-mindedness, would  
6 that be effective.

7 MR. MURPHY: I think so because I think the closed-  
8 mindedness is a manifestation of the overall utility posture.

9 MR. MIRAGLIA: So you think they are reflecting  
10 management's attitude?

11 MR. MURPHY: I do.

12 MR. LYNCH: What you are saying sounds very familiar.  
13 It sounds like Naval Reactors.

14 MR. MURPHY: That is similar.

15 MR. LYNCH: They bring the shipyard managers or  
16 RADCOM managers.

17 MR. MURPHY: I am not talking about bringing RADCOM  
18 managers in now. They not only bring their RADCOM managers  
19 in but, more important, they bring every CO and PCO into Naval  
20 Reactors for four months of charm school prior to assuming  
21 command.

22 MR. LYNCH: And health physics in that program is  
23 part of it.

24 MR. MURPHY: It is one aspect of that whole program.  
25 The spend two, three, four weeks of their tour in Naval

1 Reactors with the Radiological Control Organization at head-  
2 quarters. And believe it, it's the kind of thing that leaves  
3 lasting impressions on them in terms of their overall management  
4 of the program. And I think it's something that we ought to  
5 consider personally.

6 MR. LYNCH: They also have a procedures manual for all  
7 shipyards, don't they?

8 MR. MURPHY: Yes, they do.

9 MR. LYNCH: And each shipyard in its turn has its own  
10 implementation of that manual, but they have --

11 MR. MURPHY: That procedures manual is a combination  
12 of our Reg Guide 8.8 and our 10 CFR Part 20, and some good  
13 health physics program and health physics practices built into  
14 the manual.

15 MR. LYNCH: Would something like that work for the  
16 nuclear industry?

17 MR. MURPHY: I have looked at that and searched my  
18 soul on that one for years. I have never been able to convince  
19 myself that it would necessarily be the cure to the problem. I  
20 think that the cure to the problem is more in the people than  
21 it is in the procedures.

22 MR. KREGER: While we were developing 8.8, we were  
23 using things like that and some of the better programs as  
24 guidelines for saying, "Hey, how far do we want to go with  
25 8.8?" Each time we'd say, "This is how far we want to go.

1 We don't necessarily want to incorporate all of it."

2 MR. MIRAGLIA: Let me say this. We keep getting to  
3 the point that it depends upon the people. It is my perception  
4 that our regulatory process is based on an implicit assumption  
5 that the people out there are going to do what is expected to  
6 be done by them.

7 This fact that we keep coming back to is that it  
8 depends on the people. Is that a fatal flaw in our regulatory  
9 approach? If we can't convince the people as to the reasons  
10 for the requirements and the role that radiation protection  
11 should play -- if you can't get that element nailed down, then  
12 should we change the regulatory approach to being more dic-  
13 tatorial, as saying, "This is what is required," and be more  
14 specific?

15 These are both ends of a spectrum, and I'm saying --

16 MR. KREGER: We see both ends of the spectrum out  
17 there. We know there are some good health physicists in some  
18 of the places, even though they maybe can't control the Edison  
19 Electric group of radiation protection managers.

20 MR. MIRAGLIA: But what should the goal of the  
21 regulatory program be? Should it be one where we want to  
22 maintain everybody at an acceptable level, perhaps subjectively  
23 defined?

24 MR. KREGER: The very worst end of the spectrum is at  
25 an acceptable level. Is that what you want?

1 MR. MIRAGLIA: That's what I'm saying. Do we have  
2 that? And if we don't have that, what has to be done to attain  
3 at least that minimum?

4 I think ideally what we'd like to see them do is  
5 exceed the acceptable level because that is what the whole  
6 regulatory process has been about, the lowest reasonably  
7 achievable with respect to effluent releases, and so on. I  
8 think there is a demand for doing better than the acceptable.

9 MR. MURPHY: I don't think we know what is acceptable.  
10 I think that has been our problem.

11 MR. MIRAGLIA: Yes, I say it's subjective.

12 MR. MURPHY: We thought we knew before the accident  
13 what was acceptable, and now we have confounded that with the  
14 accident, and with the knowledge that at least at Three Mile  
15 the program that existed up there, to my way of thinking at  
16 least, was not acceptable in responding to the accident.

17 But it is not clear to me that collectively we know  
18 right now what would be acceptable or what would be a minimum  
19 acceptable program.

20 MR. MIRAGLIA: I will grant you that, but my question  
21 is, Tom, the whole basis of the regulatory process, the premise  
22 of the regulatory process, is that if we did define that well  
23 enough, there's a group of people out there that would do that  
24 as a minimum.

25 And we keep coming back to that, that it's so

1 people-oriented.

2 Is there any hope of even achieving that? That's my  
3 question. Or do we have to abandon that approach and say --

4 MR. KREGER: What is your alternative?

5 MR. MIRAGLIA: I don't know. Where are you guys  
6 coming out with respect to that? What are your views? Do you  
7 have a view on it?

8 MR. MURPHY: I told you what mine is. If it's not  
9 clear to you --

10 MR. MIRAGLIA: I understand your view because your  
11 view is saying that you maintain that approach but you are going  
12 to make sure that the people are the people you want out there  
13 by giving them this education. And I'm saying that will work  
14 if indeed that thing is effective.

15 And I'm saying if it's so people-oriented, is that a  
16 fatal flaw in that kind of approach?

17 MR. KNIGHTON: Let me interrupt a second. I heard  
18 Bill talk about his time up there to really meet the people.

19 I think from a regulatory point of view we have to  
20 set the criteria which are acceptable -- not on the basis of  
21 an individual. We have to say, "Here's what you have to have  
22 to run a safe shop."

23 Now, after he gets his license and he meets these  
24 criteria, he, one would assume, has competent people as we have  
25 defined it to run the job.

1           Now, when you go and you talk to those people and  
2 watch them work, now you are getting down to individualized  
3 things, and that is the quality of the individual against our  
4 regulations.

5           Now, that, as far as I'm concerned, is kind of I&E's  
6 real bag. I don't see that that should affect us in the,  
7 quote, "establishing requirements" point of view unless we  
8 find we keep getting incompetent people meeting our requirements.  
9 And the feedback is we have to go back and relook at our re-  
10 quirements.

11           As far as I can see now you have regulations here,  
12 you have reg guides -- maybe we can in some areas that we  
13 are learning, but you do have them. You have programs that are  
14 submitted and reviewed as far as the FSAR.

15           We have had over the years reasonably good response to  
16 our requirements, and where we have seen failures I believe we  
17 have upgraded our reg guides, and we are trying to keep up with  
18 this learning experience.

19           But it seems to me my answer to you would be,  
20 generally speaking, we have had a good program going. We  
21 obviously have found problems as we went along, and we are  
22 trying to take care of them.

23           Now, with TMI it's opened our eyes to some other  
24 problems which we are now addressing, and that is what I see us  
25 doing right now.

1           With respect to training of the individual, this is  
2 probably one of the areas you are pointing to, that we don't  
3 have well-defined training programs which at various levels  
4 they must have experienced. The problem now, Bill, I guess, is  
5 do we really want to have one?

6           MR. KREGER: You know, one of the things we have  
7 hassled about over the last couple of years, again, is scoring,  
8 ranking. We have had a lot of conversations back and forth  
9 between RAB and I&E about scoring and ranking.

10           And we say, yes, we could probably subjectively,  
11 against our big measuring stick, which is all these documents  
12 and the papers they write -- we could objectively score an  
13 applicant.

14           MR. MURPHY: "We" NRR or "we" I&E?

15           MR. KREGER: We, RAB, could score, in a sense, against  
16 the criteria and the words that we see and going out and  
17 interreacting with the applicant as he is developing and  
18 finalizing his program. We could probably score them. I am  
19 not saying it would be a very good score.

20           We have talked with I&E about, "Hey, can you score  
21 a licensee? Can you rank them?"

22           For example, this number for man rem, on which Sydney  
23 Wolfe wrote his paper saying the plants went from this number  
24 to this number, all the way from several thousand man rem down  
25 to practically very few man rem, and therefore this plant up

1 here at the top is a terribly bad plant radiation-protectionwise  
2 and this guy down at the bottom must be terribly good radiation-  
3 protectionwise.

4 He didn't say those words -- I am paraphrasing -- and  
5 this is what he said, "You ought to be sitting on those guys  
6 at the top because they are bad programs."

7 We talked to I&E about it and asked, "Are they really  
8 bad programs? Can you guys at I&E go out and score those, and  
9 would that score against our measuring sticks?" Because that's  
10 all we've got. We've got either subjective judgments that  
11 that is a good program and that is a bad program, or we have  
12 judgments which are based against this measuring stick we use  
13 which is the kinds of documents (indicating).

14 "Can you score those guys, and would that score in  
15 any way relate" -- let me go further. "Can you take that score  
16 and then can you adjust the man rems for what he had to do  
17 during the year?" Because the man rems has related fairly  
18 significantly to whether it's just operation or its special  
19 maintenance or it's a year of refueling or whatever, or it's  
20 an accident.

21 "Can you adjust somehow that man rem number against  
22 what he's had to do in operation, which means you weight it or  
23 you unweight it, really. And then would that number correlate  
24 reasonably with the kind of scoring you might do against a  
25 yardstick, however objective or subjective that yardstick would  
be?"



1 We have gone back and forth on this.

2 And finally, this year my understanding is that I&E  
3 has put together a kind of a ranking program of some sort --  
4 at least I've gotten that kind of feedback, that, yes, they  
5 are going to kind of go out and say, "Can I score?" And we  
6 have said, "Boy, we'd sure love to have that information because  
7 we'd like to compare that with what we might have subjectively  
8 thought about that plant when we licensed them."

9 And admittedly, our licensing in the past has not  
10 been very people-oriented. When we finally write the SER  
11 at the OL stage, most of the time I'd have to say to my knowl-  
12 edge we really don't know much about the radiation protection  
13 manager. Do we really know that one is a good one and that  
14 one is a bad one at that point?

15 MR. MURPHY: What we know about him is his qualifi-  
16 cations on paper in his resume, and if those qualifications meet  
17 the criteria --

18 MR. KREGER: If they meet the criteria --

19 MR. MURPHY: We have never interviewed the person,  
20 gone out and formally interviewed him. Frequently we have  
21 met them and we have had dealings with them on various occasions  
22 during the review process. They are generally some of the  
23 people who come in and answer some of the questions.

24 MR. KREGER: But we have been trying to get closer  
25 to some way you can score before you issue, and then compare

1 the scoring, get feedback, from Inspection & Enforcement, and  
2 they start making that program work.

3 MR. BLOCK: Well, I am not sure that would work.  
4 That is also subjective because each individual has his own way  
5 of scoring, and I'm not sure they'd be related.

6 MR. KREGER: Yes, it is like each individual has his  
7 own way of applying Regulatory Guide 8.8, but we have 8.8 and  
8 we have written it in more and more detail so there is less  
9 and less subjectivity and presumably more and more objectivity.

10 And the more details you get in writing down the  
11 so-called minimum criteria, because I don't think what we have  
12 done is anything more than try to lay out what is a minimum set  
13 of criteria to be applied hopefully by intelligent, competent  
14 people, and they will carry it up to whatever level they feel  
15 they need to do the job the way they want to do it.

16 MR. MIRAGLIA: Would you care to give us your  
17 opinions or views on ranking any of the licensee programs?

18 MR. KREGER: I can't. I personally as a manager  
19 have not reviewed a plant.

20 MR. MIRAGLIA: Based on the ones you are aware of,  
21 if we look at a bell-shaped curve, where would you say the  
22 bulk of the radiation protection program that you have licensed  
23 and approved fit on that bell-shaped curve? Where would you  
24 put TMI?

25 MR. KREGER: Against normal operation or against

1 accidents?

2 MR. MIRAGLIA: Let's do it both ways. The program  
3 that existed at TMI prior to the accident. Where would you put  
4 it?

5 MR. MURPHY: From what we know about it since the  
6 accident or what we knew about it when we licensed it?

7 MR. MIRAGLIA: Let's talk about when you licensed it.

8 MR. KREGER: We spent more time at Three Mile Island  
9 than at most other plants because we went up there to compare  
10 Unit 1 and Unit 2 at one point.

11 MR. MIRAGLIA: Say before the accident based on what  
12 you had available and what you knew about the plant on a ranking  
13 of A to B or 1 to 10. You wouldn't care to do it?

14 MR. MURPHY: I couldn't.

15 MR. BLOCK: Just to show you how difficult it is to do  
16 that based on people, Oconee -- Duke has seven RPMs that are  
17 certified health physicists, and their score with respect to a  
18 man rem, if that is one criterion for scoring a plant, is not  
19 any better than other plants who don't have any certified  
20 health physicists.

21 So, you see, that's why it is so very difficult to  
22 score on that kind of basis.

23 MR. MIRAGLIA: I realize that. I think you have to  
24 look at what the plant's operating experience is.

25 MR. KREGER: Whether you use man rem or whether you

1 construct yourself a much, much more complicated and elaborate  
2 score sheet, I'm not sure you are much better off. I didn't  
3 mean to imply you could possibly feel a single number like  
4 man rem was in any way, shape, or form a score, although Sid  
5 Wolfe wants to make it a score.

6 Did any of you guys do Three Mile Island?

7 MR. NEHEMIAS: Yes.

8 MR. KREGER: OL?

9 MR. NEHEMIAS: Yes.

10 MR. KREGER: What would you say about his question?

11 MR. NEHEMIAS: The same way you folks did. I couldn't  
12 say it was significantly better or worse than the others, among  
13 the ones I reviewed.

14 MR. MIRAGLIA: As far as the paper program was  
15 concerned?

16 MR. NEHEMIAS: Yes.

17 MR. MURPHY: I'd like to expand it and ask the other  
18 two if they could do it for any of the plants. Charlie, you  
19 have probably had the most experience in the last few years.

20 MR. KREGER: Could you score the plants?

21 MR. NEHEMIAS: Could you pick out one that stuck out  
22 above the others?

23 MR. MIRAGLIA: Do they all strive to be acceptable or  
24 are some behind, or do some stick out ahead?

25 MR. NEHEMIAS: I can answer that. One of the plants

1 I reviewed stood out on the high end.

2 MR. LYNCH: I think you have a problem with what they  
3 show on paper and what they do. You guys essentially review  
4 the paper.

5 MR. KREGER: What I said initially at the beginning  
6 of this discussion is I am very much concerned now that that  
7 is not enough.

8 MR. MURPHY: I think that is one of the things we  
9 have learned from the whole thing.

10 MR. LYNCH: I was going to ask you guys what did you  
11 learn from your own personal experience at TMI.

12 MR. KREGER: Maybe you hadn't come in yet, but --

13 MR. LYNCH: I was probably here.

14 MR. KREGER: I say my own personal attitude from TMI  
15 was that in the future I don't believe it will be adequate to  
16 accept just the paper. I think we will have to get more in-  
17 volved with the people at the licensing process than we do.

18 MR. MURPHY: But we haven't decided how we are going  
19 to do it.

20 MR. KREGER: That's right.

21 MR. MURPHY: Or how much resources to commit to that.

22 MR. KREGER: How much we can afford. Do you live  
23 with them for the last six months? Do you live with them for  
24 two months? Do you bring them in here for discussions?

25 MR. NEHEMIAS: It seems to me there is an underlying

1 hole under this that you should be aware of. We can define  
2 technical competence in great detail, and we can satisfy  
3 ourselves to whatever length of detail we want to go. We can  
4 interview and live with them and meet them as persons, but  
5 none of that is going to determine or certify that the guy is  
6 going to be smart during an accident. There is no way you can  
7 close the hole.

8 MR. KREGER: Do you want to use the word "not"?

9 MR. NEHEMIAS: I don't believe you can ever guarantee  
10 a guy will make the right decision under pressure.

11 MR. LYNCH: I don't believe we are just talking  
12 about their response to an accident. We are talking about the  
13 whole health physics program at reactors. It is obvious, I  
14 think, from TMI, from their performance, that at the time of  
15 the accident they had some definite faults before the accident.  
16 And if you look at what they did before the accident, then you  
17 can see what the faults were with the program in general.

18 I don't think we are just homing down on the accident  
19 response at all.

20 MR. NORTH: But, Ollie, I think there is another  
21 factor here. If there hadn't been an accident --

22 MR. LYNCH: Yes.

23 MR. NORTH: -- they probably would have come back  
24 up on the curve and have operated pretty smoothly the way they  
25 had before. As it was, they were at a low point because they

1 were refueling, and they were caught short on instruments; they  
2 lost some people, as you know.

3 MR. KREGER: They may have had a good man rem method.

4 MR. MURPHY: Yes, they did, because they had good  
5 radiation fields at that point.

6 MR. KREGER: They had a good designer, too.

7 MR. MURPHY: I want to pursue a little of what Harry  
8 talks about, and that is -- I've lost it; sorry.

9 MR. MIRAGLIA: I wanted to ask you: How do you  
10 interact with I&E in the area of radiation?

11 MR. KREGER: Over the years now we have done a whole  
12 bunch of things.

13 First of all, we instituted a series of training  
14 sessions at which we described, at their agreement, to I&E  
15 personnel how we go about the licensing process. We described  
16 that here in some lectures, and then we went out to each of  
17 the five regions and spent I think it was two days or one day --

18 MR. MURPHY: A day.

19 MR. KREGER: A day. -- reacting with the radiation  
20 or health physics personnel or whatever you want to call them at  
21 the regions. And we say, "Here is how we do our business. How  
22 do you do yours?"

23 We asked for an annual counterpart meeting, which has  
24 been somewhat spotty -- that was mostly for our benefit -- in  
25 which we could hear the I&E inspectors talk about what they were

1 seeing out at the plant and which of those things they were  
2 seeing ought to be fed back into the licensing review process so  
3 that we could be looking for weak points, soft points, issues  
4 that needed more attention, and so forth.

5           Those kinds of things we have been trying to  
6 keep going. And the third thing -- Babby Falkenberg initiated  
7 it so we can have one or more slots in their training program --  
8 we have instituted a thing where now we have quite a fair number  
9 of slots in their training program, and our guys sit in on the  
10 week-long BWR, health physics, radioactivity, waste management  
11 -- courses that they give.

12           Now, the other thing that I wanted to mention was  
13 that we asked that we be on the distribution list for the I&E  
14 manual and have all the updatings of the manual so that RAB  
15 people could keep abreast of how I&E was changing the review  
16 criteria that they have in the inspection manual.

17           In fact, we asked if they'd do that at a draft stage  
18 so we could make some comments about whether the things that  
19 were being added to the program were consistent with the things  
20 we were doing in the licensing process, or if in fact they  
21 weren't and we thought we were the ones that were deficient, we  
22 could add the things they were adding as appropriate in the  
23 licensing process.

24           Now, I don't think that I should be characterizing  
25 that as a particularly effective thing, because I don't think



1 it's resulted in many changes either way, one way or the other  
2 way, that we have suggested, "Hey, you did that. You should  
3 have done that differently," or, "Yes, we will change our thing  
4 because of what we saw."

5 But at least the possibility exists through that  
6 mechanism.

7 MR. MIRAGLIA: In view of Three Mile, would you  
8 change it?

9 MR. MURPHY: I'd like to augment that before you  
10 answer. That leaves you with the impression that the only time  
11 we talk with I&E is on the special biennial occasions that we  
12 might get together with them, and that is really not true. I  
13 would say we are in contact with I&E people, our counterparts  
14 in Leo Higgenbotham's and Jim Sneesam's organization, if not  
15 daily at least on a several-times-a-week basis, in discussing  
16 all aspects of the radiation protection program, including  
17 doing technical work for them in helping them set up specific  
18 criteria for doing inspections and helping them set up criteria  
19 for what is acceptable in terms of radiation protection,  
20 training programs, qualifications, and that kind of thing.

21 You know there probably are very few weeks that go  
22 by that I haven't been in contact with Jay Cunningham half a  
23 dozen times during the week.

24 And in addition to that, we have communication with  
25 branch chiefs in the regions, George Smith and Al Gibson and

1 Jack Sutherland and Herb Book, and on occasion I talk with  
2 Harry North if we have a specific problem in a specific plant  
3 kind of thing.

4 MR. KREGER: We instituted a program whereby each of  
5 the review guys was supposed to once a year, at a minimum, go  
6 out with an inspector to a reactor. Each one of these guys was  
7 to go annually.

8 MR. MURPHY: In all honestly, we haven't followed up  
9 on that for various reasons. All our people have been out in  
10 plants with inspectors at various times but not as often as  
11 we'd like to see.

12 MR. KREGER: We were trying to do it annually.

13 MR. MIRAGLIA: How would you change, as a result of  
14 Three Mile Island, your interactions, if any, if at all?

15 MR. KREGER: Our interaction has increased so sig-  
16 nificantly that I haven't really thought about how we'd go  
17 further.

18 MR. KNIGHTON: Let me cover what DOR does because  
19 they really haven't covered it. We are working with them with  
20 respect to operating reactors, and we have a monthly meeting  
21 with them, a management meeting with them, for any specific  
22 problems that are coming up, covering more than HP -- it covers  
23 everything. We review all their inspection reports, that is,  
24 we scan them and pick out the ones which are of interest to the  
25 branch -- pick them out, and we look at them sufficiently to see

1 if there is anything that is of interest to us or to DSE.

2 We look at the LERs which come through which are in  
3 our area. We talk to the specific inspectors about spills --

4 MR. BLOCK: Citations.

5 MR. KNIGHTON: That type of thing. So we have a one-  
6 on-one discussion there.

7 Many times in their inspections they get to the point  
8 they don't have a criterion to inspect against for some aspect.  
9 They get in touch with us and we provide them the technical  
10 support if they need it to supply that criterion.

11 And it is a pretty close relationship in terms of  
12 what is happening out there and what we at DOR do.

13 As an example, we also watch various events that go  
14 on. If we see significant numbers of them, we may analyze what  
15 the situation is, and we get in touch with DSE to point out these  
16 areas which may or may not be covered by our regs or reg guides  
17 and so forth, and then they take those under consideration.

18 So it is a process that we were doing before TMI,  
19 which is a valid process post-TMI.

20 MR. BLOCK: In many cases, or at least several cases,  
21 we have contacted a region with respect to the contents of an  
22 RPM, for example, where they are transferring one person to  
23 become an RPM from another part of the facility. And we would  
24 normally talk with the inspector and ask him if he feels he  
25 meets the qualifications of Reg Guide 1.8 or can do the job.

1 We have had several occasions where that has occurred, and we  
2 have had direct contact with them in that regard.

3 MR. MIRAGLIA: I think this might be a convenient  
4 time to break for lunch and reconvene at 1:00.

5 (Whereupon, a luncheon recess was taken at 12:15 p.m.,  
6 to reconvene at 1:00 p.m.)

7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

AFTERNOON SESSION

1  
2 MR. MIRAGLIA: Continuing with the agenda, the next  
3 item on the agenda is Personnel Dosimetry.

4 What we'd like to discuss is: What are the require-  
5 ments with respect to personnel dosimetry of a licensee as far  
6 as the records, the organizational set-up, equipment, things  
7 of this nature?

8 MR. BLOCK: Part 20 is the basic regulation. The  
9 only thing that Part 20 doesn't mention, which is specific for  
10 all instrumentation in power reactors, is calibrations of these  
11 instruments. That is a nonspecific item in the regulations,  
12 and I believe it is being clarified with -- is it a Reg Guide,  
13 Jack?

14 MR. NEHEMIAS: The ANSI standard.

15 MR. MURPHY: It has changed to a regulation.

16 MR. BLOCK: There will be a regulatory change.  
17 But at the present time the operating reactors, at least,  
18 submit annual reports on occupational exposures which is  
19 reported in a NUREG document, and the manner with which they  
20 operate their personnel dosimetry program is as required by  
21 Part 20.

22 MR. KREGER: I think there is a section in the  
23 Standard Review Plan that refers to Paragraph 402, 401, 407, on  
24 personnel monitoring, bioassays, recordkeeping, and Reg Guides  
25 8.2, 8.3, 8.9, 8.7, 8.13, all on that personnel monitoring,

1 bioassay, reporting doses.

2 MR. MIRAGLIA: Are the requirements specific enough,  
3 or do they include any requirements for the individuals re-  
4 sponsible for reading the dosimetries -- maintenance of the  
5 equipment?

6 MR. BLOCK: I think most of them are done through  
7 processors.

8 MR. KREGER: Film badges.

9 MR. BLOCK: They are sent to the processors, and they  
10 return the doses. Some of the licensees do their own, but I  
11 don't think too many do.

12 MR. MURPHY: I'd like to make a comment on that.

13 For the last three or four years the Office of  
14 Standards Development has had a research contract to conduct a  
15 pilot study on the performance criteria of personnel dosimetry  
16 functions. The program has been conducted by the University of  
17 Michigan, and they have looked at a bunch -- a bunch; almost  
18 all -- of the different processors' external personnel dosimetry  
19 devices, and with some fairly enlightening results.

20 Primarily the results have indicated that there is a  
21 wide variation in the performance of individual dosimetry  
22 processors.

23 The Office of Standards Development is moving toward  
24 developing a regulator; change that would require the implemen-  
25 tation of -- and I have forgotten the ANSI standard number.

1 Maybe, Sholomo, you may remember it; I don't.

2 MR. YANIV: I don't remember the number.

3 MR. MURPHY: There is an ANSI standard out that  
4 discusses the acceptable criteria for personnel dosimetry  
5 programs.

6 And we have basically accepted the ANSI standard as  
7 being acceptable criteria. The problem is that the processors  
8 have not been uniformly able to meet those criteria.

9 MR. YANIV: You are referring to the standard  
10 developed by a group of the Health Physics Association?

11 MR. MURPHY: Right.

12 So where we are moving in that area is to develop  
13 regulatory change, a regulatory change, that would require our  
14 processors to submit to a program for monitoring the performance  
15 of their process and to meet certain criteria in order to be an  
16 approved processor by ANSI.

17 MR. BLOCK: Tom, I am not contradicting you, but I  
18 think the requirement will be that licensees must submit their  
19 personnel dosimetries to certified processors, that the  
20 licensees have the responsibility, and the inspectors would  
21 insure that this requirement is met by finding out who was  
22 processing a licensee's dosimetry and checking it against a  
23 list of certified processors.

24 MR. MIRAGLIA: Who certifies the processors?

25 MR. BLOCK: Whoever gets the contract. That hasn't

1 been decided yet.

2 MR. KREGER: They will have to submit -- the certified  
3 processors will have to every so often go through a sample-  
4 submitting program whereby they submit some dosimeters exposed  
5 to -- no, they process dosimeters that have been exposed to a  
6 known amount, and then they read out what they read and they  
7 submit their number back, and it is checked against what it  
8 was known to be exposed to. So they will be served by knowing  
9 if they score well on such a process.

10 MR. MIRAGLIA: Will that be a continuing certifica-  
11 tion process?

12 MR. BLOCK: Yes.

13 MR. MIRAGLIA: Or a one-time only?

14 MR. BLOCK: No, continuing, I think annually.

15 MR. MURPHY: Who is going to do the certification?

16 MR. BLOCK: It hasn't been established yet.

17 MR. NEHEMIAS: No, the choice is open.

18 MR. MURPHY: The University of Michigan, however, is  
19 the one that was doing the pilot study.

20 MR. BLOCK: I don't think the Bureau of Standards  
21 wants that, from what I understand.

22 (Simultaneous discussion.)

23 MR. NEHEMIAS: The University of Michigan has an  
24 ongoing certification lab.

25 MR. MURPHY: What is the most probable?



1 MR. HINSON: Well, they were talking about a facility  
2 that wasn't supported by the government, that was self-  
3 supporting by the funds of the processors that submitted the  
4 badges, the film. That is what they were striving toward. But  
5 one of the alternatives was a government-run one. I think  
6 there are two different types of government-run facilities, and  
7 then a self-supporting one. And then they were talking about  
8 having several different certifying facilities instead of one.  
9 But then they'd have trouble comparing the different facilities  
10 to each other qualitywise.

11 MR. MIRAGLIA: With respect to personnel dosimetry,  
12 at TMI they did their own, and this function was again the  
13 responsibility of the radiation protection program. And one  
14 of the problems that was noted there was that because of the  
15 rotating nature with respect to the technicians, there was no  
16 one that was trained particularly on that equipment. They had  
17 initial training, but it might be as much as a year or more  
18 before they fell into the particular function of reading TLDs.  
19 Do you have any regulations as to how personnel dosimetry  
20 should be conducted?

21 MR. BLOCK: They would have to be certified, also.  
22 Licensees would also have to be certified if they did their  
23 own.

24 MR. MIRAGLIA: Yes.

25 MR. KREGER: There are regs on this but I don't think

1 there is anyone that says, "Here is how you, Licensee, actually  
2 have to do yours."

3 MR. NEHEMIAS: This has not been regulated before.

4 MR. YANIV: Wouldn't this be part of some kind of  
5 licensing condition?

6 MR. MURPHY: It hasn't been.

7 MR. MIRAGLIA: The only requirement is that they have  
8 personnel dosimetry.

9 MR. BLOCK: Yes.

10 MR. MURPHY: And it be conducted in accordance with  
11 one of the guides or the ANSI standards implementing that guide.

12 There is one ANSI standard, not the one Sholomo and I  
13 were talking about, but another one.

14 MR. KREGER: The thing they don't go into is who has  
15 to collect the dosimeter, where he takes it to read it, how he  
16 reads it.

17 MR. MIRAGLIA: Does it address the control of the  
18 dosimetries at all?

19 MR. KREGER: I don't remember.

20 MR. BLOCK: I don't think they do. Just to tell you  
21 how bad the program is, the University of Michigan results  
22 showed that they allow processors a plus or minus 50 percent  
23 error on Cobalt 60 exposure, and only 26 percent of the pro-  
24 cessors were able to get within 50 percent of a Cobalt 60  
25 irradiation.

1 MR. LYNCH: Using what?

2 MR. BLOCK: Whatever the dosimeter --

3 MR. LYNCH: TLD?

4 MR. BLOCK: TLD, whatever they were using. Which  
5 shows there is a little bit to say about how they are con-  
6 ducting this business.

7 I might add as far as personnel monitoring for  
8 neutrons is concerned, there is another research program going  
9 on with respect to Reg Guide 8.14 on personnel dosimetry for  
10 neutrons, and this research is being conducted by Battelle  
11 Northwest and Rensselaer Polytechnic Institute looking at  
12 maybe a dozen reactor containments where the neutron problems  
13 exist, to study the spectral distribution of the neutron  
14 fields and to look at the personnel monitoring techniques that  
15 are being used as a measurement criterion for those spectra.  
16 And we hope by the end of next year to come out with regulations  
17 on which of the recommended methods that NRC spells out in  
18 8.14 should or should not be used.

19 MR. MIRAGLIA: Is there a similar type of requirement  
20 with respect to personnel like TLDs? What constitutes the  
21 primary agency's performance as to Part 20? What dosimeters  
22 they use?

23 MR. BLOCK: No, Part 20 doesn't specify.

24 MR. MIRAGLIA: There is no regulation guide?

25 MR. BLOCK: The Reg Guide for neutrons is 8.14, and

1 Bill mentioned the others.

2 MR. NEHEMIAS: And it has to be a (inaudible).

3 MR. MIRAGLIA: But what constitutes the criterion for  
4 appropriateness is the subjective judgment of the I&E inspector?

5 MR. NEHEMIAS: His knowledge of the instrument. If  
6 it won't measure what they claim it will measure, he cites it.

7 MR. KNIGHTON: Does I&E have some calibration  
8 capability now? I'm just asking.

9 MR. MURPHY: Not for film.

10 MR. KREGER: One of the things we try to do is keep  
11 the people in the staff up to date on state ER in each of the  
12 areas that we require them to perform. And one of the ways we  
13 do that is to both collect material from suppliers on perfor-  
14 mance specs and capabilities of equipment, plus keep abreast of  
15 the literature in the field. So that presumably -- as I believe  
16 does I&E -- each of our review people is to some extent an  
17 expert in these regions that he is reviewing.

18 What we have done in RAB, for example, is made each  
19 of the individuals responsible for a certain subset of these  
20 areas of knowledge like solid waste treatment or film badges  
21 or -- oh, you could go down the list here -- bioassay and  
22 things like that. So if a question comes up someone can be  
23 identified or has been identified in the past, at least, as the  
24 resident purveyor of additional knowledge in that area.

25 MR. MINNS: Frank, I think you made a mistake. I

1 think the film badges at TMI are being processed by Ford and  
2 Ferguson.

3 MR. LYNCH: No, in the first place they don't use  
4 film badges. They are using TLD. And they are processed on  
5 site.

6 MR. MINNS: I was down there recently and I notice  
7 they have taken the data --

8 MR. MURPHY: No, they are just doing the analysis,  
9 John, not the work. The licensee is doing the work. The  
10 licensee -- Ira Siebold is the person who is in charge of that  
11 operation now.

12 MR. NORTH: That is post-accident.

13 MR. MURPHY: But I am not sure that is really quite  
14 what we are talking about in this case. They've got a little  
15 bit different situation there now.

16 MR. MURPHY: Part of the problem was they weren't  
17 even following their own procedures at Three Mile. They had  
18 reasonably adequate procedures for running a personnel dosimetry  
19 program, and they weren't really following them, from what I  
20 could tell. And it took them a while even post-accident to  
21 get up to speed to be following it.

22 MR. KREGER: That is what we noticed for a bunch of  
23 things post-accident. They weren't doing things that they had  
24 been doing, even, and had been doing reasonably adequately.  
25 They dropped them for a while, and then they went back to them

1 as they got more manpower and got their thoughts collected or  
2 whatever you want to call it.

3 MR. MIRAGLIA: What about the bioassay requirements?  
4 You say they are also included in these reg guides?

5 MR. KREGER: Right. Actually, there is a revision,  
6 isn't there, that is a special bioassay?

7 MR. MIRAGLIA: These requirements are regulatory  
8 guides, and the applicant describes his program, and by some  
9 manner these things are reflected in the technical specifica-  
10 tions at the facility.

11 MR. MURPHY: The bioassay is a little bit different  
12 in that it is pretty clear in the regulations what the require-  
13 ments are. In 20.103, in order for the licensee to demonstrate  
14 compliance with that paragraph, it filters down through the  
15 bioassay program and the respiratory protection program.

16 MR. KREGER: 8.92 bioassay as well.

17 MR. MURPHY: Our requirements for bioassay are,  
18 shall I say, vague in the sense that the bioassay is used as a  
19 confirmatory measure for determining compliance with our  
20 regulation, determining compliance with meeting 20.103. And  
21 20.103 is a fairly detailed accounting of how you are supposed  
22 to control intake of radioactive material.

23 MR. NEHEMIAS: The requirement for bioassay is in  
24 20.108, and that only says we may require a new bioassay.

25 MR. BLOCK: But there are two reg guides.

1 MR. MURPHY: There is also a confirmatory requirement  
2 in 20.103 that says if you have exceeded or something -- I've  
3 forgotten the exact words.

4 But the control -- let's go back. You are saying,  
5 "What about bioassay?" and really what we are talking about is  
6 the control of the intake of radioactive material. And that  
7 is really not controlled by bioassays; it is controlled by a  
8 program of airborne radioactivity monitoring and engineering  
9 controls and respiratory protection when required, and that  
10 kind of thing.

11 And we assign in our present regulatory posture  
12 doses from internal uptake of radioactivity based on MPC hours,  
13 not necessarily based on the results of a bioassay program.

14 So it is not a straightforward requirement of our  
15 regulations that a bioassay program has to be conducted once a  
16 week, and these are the people that you've got to conduct it  
17 with, and that kind of thing.

18 I will just put in a plug. Maybe one of the good  
19 reasons for revising our regulations to be a little more  
20 consistent with ICRP 26 might help that situation.

21 MR. BLOCK: There are, however, two reg guides on  
22 this. One just came out on bioassay, 131 and 135. It came out  
23 a couple of weeks ago.

24 And then there is one that I know is being developed  
25 on internal dosimetry for fission and activation products.

1 And in that reg guide it specifically states that anyone who  
2 enters a radiation area or an area where there is a possibility  
3 of getting an internal burden of any quantity would be bio-  
4 assayed on the annual program, or whatever the routine they have  
5 is. I think it's annual.

6 So there is a requirement for bioassay.

7 MR. MIRAGLIA: We have been talking, however, about  
8 a lot of reg guides that are in process, in comment. What is the  
9 procedure and the practice for backfitting these guides?

10 MR. KREGER: That is determined on each guide as a  
11 part of the issuance process, and in fact that is one of the  
12 issues that the RRRC used to address at each regulatory guide  
13 review: What shall our requirement be with regard to this  
14 guide and its backfitting on existing plants?

15 And those were pretty much guide-specific. I mean  
16 there is no real formal guidance on that that I know of. If it  
17 was felt that a given guide was extremely important and  
18 critical and a lot of health and safety was involved, so to  
19 speak, they might specify backfitting to all plants within six  
20 months or something like that. Other ones just said, "This is  
21 only going to be applied for those plants that are licensed  
22 after such and such a date."

23 So it is purely a guide-specific item. And in writing  
24 the guide Standards usually made some recommendation in that  
25 regard, and that was an issue at the RRRC meetings.



1 MR. NORTH: With respect to the backfit requirement  
2 when the RRRC committee made a recommendation, it is my under-  
3 standing this was not a requirement imposed on the organization  
4 that would in effect carry out the backfit. Is this correct?

5 MR. MURPHY: I don't understand your question.

6 MR. NORTH: I will give you a for instance. Reg  
7 Guide 101 was reviewed by RRRC before issuance and was found to  
8 be, I think, a Category 3 backfit. When it went through and it  
9 got to the organization that was to implement it, the decision  
10 was, "We don't have the manpower to backfit all the existing  
11 facilities. Therefore, we will do it only on the basis of when  
12 somebody submits a change to their emergency plan." And the  
13 RRRC committee had no responsibility for follow-up to ensure  
14 there was in fact a backfit accomplished or that there was some  
15 response to that recommendation. Is this my understanding?

16 MR. KNIGHTON: I can respond to that. DOR implements  
17 any of the backfits, and when we receive that one as well as  
18 others -- we have others in the same category -- somebody has  
19 to decide what priority we put on that backfit, and within the  
20 manpower and budget constraints that we have.

21 Generally we look at the problem of the accident or  
22 the significance of it, and that one, as an example, was a  
23 situation that either you handled in the SEP program, which is  
24 what we are doing anyway for 11 plants right now, or because we  
25 did not consider it a high priority item -- probability, I

1 should say, not priority. We looked at what programs they  
2 had and we found that the incremental change would not neces-  
3 sarily justify immediate backfitting. So we put it on the  
4 basis you just explained.

5 As they would come in with a fairly significance  
6 license change, we would then review them on that particular  
7 aspect also.

8 We have others in house.

9 MR. KREGER: I would characterize that part of the  
10 reg guide as kind of an instruction to the staff by which, as  
11 you say, the staff is being instructed to try to implement them  
12 on such and such a kind of basis, but then you have leeway to  
13 adjust that according to manpower and all that.

14 MR. NORTH: So the RRRC is essentially an evaluation  
15 group that looks at the items that it reviews with respect to  
16 their relative importance and says, "Yes, this is a very  
17 important one and this is not so important."

18 But then it is up to the staff to implement this as  
19 best they can with the available resources.

20 MR. KNIGHTON: I can say post-TMI the priority for  
21 that particular one has significantly changed.

22 MR. KREGER: And you stole a whole bunch of people  
23 away to do it.

24 MR. MIRAGLIA: Has it significantly changed?

25 MR. KNIGHTON: Yes. For example, on the radiation

1 monitor. Parts of that are being implemented right now.

2 MR. MIRAGLIA: Has that reconsideration that you have  
3 discussed been in terms of the priorities that were assigned  
4 to those kinds of things? Has the reexamination gone back where  
5 perhaps the RRRC considered whether things should be Category 1,  
6 2, or 3?

7 MR. KNIGHTON: No.

8 MR. MIRAGLIA: There hasn't been that kind of retro-  
9 spection?

10 MR. KNIGHTON: No.

11 MR. MIRAGLIA: Are there any requirements as to the  
12 type of respiratory protection program they have to have?

13 MR. KREGER: Reg Guide 8.15 is the acceptable program  
14 for respiratory protection, and that is backed up by a NUREG  
15 document that is about three-quarters of an inch thick.

16 MR. MURPHY: It actually comes from the regulations,  
17 20.103. The respiratory protection program is probably one of  
18 the most specifically called-out programs that we have in terms  
19 of detail, because it flows from the regulation which also  
20 references the regulatory guide and requires compliance with  
21 the regulatory guide 1. certain aspects of compliance with the  
22 regulation. And the regulatory guide refers to a NUREG document,  
23 NUREG 0041, which also contains additional guidance to the  
24 licensee on how to conduct a respiratory protection program.

25 MR. MIRAGLIA: It doesn't get specific as to telling

1 them what the minimum acceptable numbers of respirators are?

2 MR. BLOCK: No.

3 MR. MURPHY: That is an emergency planning function,  
4 I would think, not a respiratory protection function. My  
5 reaction is you have to be able to meet --

6 MR. KREGER: Protect your whole staff if you need to.

7 MR. MIRAGLIA: The reason I am asking questions is at  
8 TMI they had no -- they just had particulate filter respirators.  
9 They had no iodine protectors.

10 MR. MURPHY: I will go one step further. There is  
11 no approved --

12 MR. KREGER: There is no approved iodine respirators.  
13 Two years ago we asked the Los Alamos Scientific Laboratory --

14 MR. LYNCH: For many years.

15 (Simultaneous discussion.)

16 MR. MURPHY: We have put in a request to have one  
17 approved and Standards and Los Alamos have been working on it,  
18 and I understand they are getting closer.

19 MR. NORTH: My understanding was there was one  
20 approved.

21 MR. MURPHY: That was ad hoc, an ad hoc approval.

22 MR. KREGER: It says right on the purple canister one.

23 MR. BLOCK: As a matter of fact, it says the  
24 canisters they were doing, the interaction between the iodine  
25 and charcoal and whatever it was was providing toxic gases

1 which you'd be breathing in, so they disapproved the canister,  
2 according to what I heard.

3 MR. MURPHY: Is that recently?

4 MR. BLOCK: Three months to six months ago.

5 MR. MURPHY: I knew they were doing the study. I  
6 didn't know they had reached that conclusion. As far as I know,  
7 up to now there is no approved iodine absorbing or adsorbing  
8 respiratory device.

9 That is not to say that there weren't some devices  
10 that had activated charcoal filters that were providing some  
11 effective protection from iodine. And with respect to the fact  
12 that we have never approved one or NIOSH hasn't approved one,  
13 we were using them at Three Mile post-accident and we approved  
14 their use based on knowledge we had from data from Los Alamos  
15 on their ability to absorb iodine. But they were only used for  
16 that short period of time when it was necessary to put people  
17 into areas with high iodine concentrations, number one; and  
18 number two, we were still applying -- I take that back. I  
19 can't remember. I think we were still applying the MPC hour  
20 criterion on it, too.

21 MR. KREGER: It means if you put people into areas  
22 where there is higher MPCs than those of concern -- we have this  
23 table that says you can take credit for the fact of 10 for this  
24 and 50 for that, and so forth, but it means you can't take  
25 credit, even though there may be some, for reduction in

1 concentration.

2 MR. BLOCK: They call them precautionary devices.

3 Isn't that the word?

4 MR. MURPHY: I think there was a period of time when  
5 we were trying to take credit for it, though, post-accident,  
6 for some period of time I don't remember -- several weeks.

7 MR. MIRAGLIA: The next area we want to talk about  
8 is -- this agenda basically reflects the agenda we discussed  
9 with the I&E people so it's with respect to personnel exposure  
10 to contamination. For our purposes we were interested -- with  
11 respect to personnel overexposures it is probably clear enough --  
12 with respect to personnel contamination. There were a number  
13 of instances of contamination of individuals at Three Mile  
14 Island, and for various and sundry reasons, one being no facili-  
15 ties available, some of these people were contaminated for long  
16 periods of time.

17 What guidance requirements are there in the area of  
18 personnel contamination and decontamination? Do we have any  
19 specific guidance in regulations or requirements?

20 MR. MURPHY: I don't think so. Jack, will you take  
21 that one on?

22 MR. NEHEMIAS: No.

23 MR. BLOCK: Normally when you dress out or dress down  
24 or check out, you are supposed to check yourself before you  
25 leave the area.

1 MR. NEHEMIAS: The only way we address it is in-  
2 directly through I&E looking at the procedures. There has to  
3 be a procedure.

4 MR. MURPHY: But we don't have, for example, a  
5 criterion that says in Part 20, "You will not exceed so many  
6 microcuries per square inch of surface contamination before  
7 you leave," or exposure criteria.

8 We don't even have a criterion in Part 20 that would  
9 relate back to exposure -- let me put it this way. You could  
10 probably infer a criterion based on either external exposure or  
11 infer a criterion based on uptake from internal exposure from  
12 our regulations, but not in terms of skin contamination of an  
13 individual.

14 For example, you could assume or you could calculate  
15 skin dose based on a contamination incident that could be  
16 related back to our criterion in Part 20 for exposure of the  
17 skin. But we don't have it called out in terms of microcuries  
18 per square centimeter of a specific isotope. You'd have to do  
19 the calculation each time.

20 MR. MIRAGLIA: We are saying what is acceptable or  
21 not acceptable or an action level.

22 MR. KREGER: We have a skin dose limit.

23 MR. MIRAGLIA: Do we have requirements or guidance in  
24 the area of what decontamination techniques should be used?  
25 Are there requirements that indeed the staff be trained in

1 personnel decontamination procedures?

2 MR. MURPHY: John.

3 MR. MINNS: 8.21 -- I showed you, Jack, 8.21.

4 MR. NEHEMIAS: It is a real oldtimer which would put  
5 limits on surface contamination in the shop. But it has been  
6 in the works for 15 years --

7 MR. KNIGHTON: And never went out.

8 MR. NEHEMIAS: It is very difficult to get a consensus  
9 on numbers.

10 MR. MURPHY: Is that on skin contamination or surface  
11 contamination?

12 MR. NEHEMIAS: Surface contamination.

13 MR. KREGER: You would expect normally that a train-  
14 ing program had in it how to dress out, how to undress, how to  
15 get rid of your dress-out stuff in a way that wasn't recontami-  
16 nating both you and the whole area that you were in.

17 We would assume that it had things in it about how  
18 to wash off contamination.

19 But we don't have that specified. That is a normal  
20 health physics kind of training.

21 MR. MIRAGLIA: What I am saying is: Do the require-  
22 ments on training, whatever they are, specify even to the extent  
23 that there should be a procedure for personnel decontamination?

24 MR. KREGER: In the training program?

25 MR. MIRAGLIA: In the training program -- or wherever.



1 MR. MURPHY: I believe we have in our Standard Review  
2 Plan a requirement that there be a procedure for personnel  
3 decontamination. That is as far as we go.

4 MR. MIRAGLIA: How about facilities?

5 MR. MURPHY: Facilities for personnel decontamination?

6 MR. KREGER: It says (inaudible). That is one state-  
7 ment. That is regarding procedures, "Procedures to control  
8 movement of radioactivity; procedures to control contamination."  
9 That is in here, too.

10 MR. YANIV: Regarding calculation of skin dose from  
11 skin contamination, the calculation of the dose, particularly  
12 in the case of partial skin contamination, is not exactly a  
13 straightforward procedure, and there are several ways to do it.

14 (Discussion off the record.)

15 MR. MIRAGLIA: Why don't we just take a break.

16 (Whereupon, a short recess was taken.)

17 MR. MIRAGLIA: Let's get started.

18 MR. YANIV: Will you just read what I was asking.

19 (The reporter read the record as requested.)

20 MR. YANIV: There are several ways to calculate the  
21 dose using the ICMP, et cetera. And we do have now in existence  
22 a certain controversy regarding some potential overexposure  
23 at TMI, where different calculations show different results.

24 Now, my question is: Is there any guidance on how  
25 to assess this dose in order to determine whether it meets the

1 regulatory requirements or regulatory limits?

2 MR. BLOCK: I don't think there are any limits for  
3 skin contamination.

4 MR. YANIV: There are limits for skin exposure.

5 MR. MURPHY: There are limits for skin exposure. It  
6 doesn't make any difference whether it's on the skin or off the  
7 skin. The criterion still exists.

8 And Sholomo's question is, "Jey, have we agreed on  
9 what model we ought to be using?" That is the old controversy  
10 we have had all along, not just for calculating skin contamina-  
11 tion, but I am not sure we have all come to an agreement as to  
12 what models we should be using for calculating internal dose  
13 from uptake.

14 MR. YANIV: But here we have even more complications  
15 than internal contamination. You have a partial skin exposure,  
16 and are you averaging whatever the dose comes out to over the  
17 whole skin or over part of the skin? Under what conditions do  
18 you exceed the regulatory limits?

19 MR. BLOCK: I think ICRP -- one of the ICRPs specifies  
20 that skin dose is considered a skin dose with respect to the  
21 limits if 1 square centimeter of exposure is received with that  
22 dose.

23 That is skin dose.

24 MR. YANIV: That is ICRP?

25 MR. BLOCK: Yes.

1 MR. YANIV: What about NRC?

2 MR. BLOCK: We don't have any specification from NRC.

3 MR. MURPHY: I am not aware of any. Are you?

4 MR. YANIV: No.

5 MR. MIRAGLIA: Do you have anything else in this area?

6 MR. YANIV: No.

7 MR. MIRAGLIA: The next is Instrumentation, Portable  
8 and Fixed, and we sort of discussed some of it in our discus-  
9 sions earlier in the day.

10 With respect to the process of instrumentation being  
11 pegged, I guess certain of that instrumentation isn't even  
12 looked at by your group. But with respect to area monitors,  
13 implant radiation monitors, is there guidance as to type,  
14 numbers, range of those things available?

15 MR. KREGER: There is guidance. We have a section  
16 in Chapter 12 that is called "Area and Airborne Radiation  
17 Monitoring." That is part of both the Standard Review Plan  
18 and Reg Guide 8.8. We have in the health physics section  
19 instrumentation of facilities, where we state what the radio-  
20 chem lab should be trained to do, the portable counting room,  
21 personnel monitoring instruments, security-issued personnel  
22 protective equipment, personnel protective clothing and  
23 equipment, and health support facilities.

24 It is a listing of about two pages long that is in  
25 both the Standard Review Plan and 8.8.

1           Generally speaking, it does not get into the range of  
2 those equipments or the rates. It doesn't get into manufacture  
3 or equipment type.

4           MR. MIRAGLIA: How about numbers or placement?

5           MR. KREGER: I have said earlier this morning that  
6 we have debated whether you should have as a minimum eight  
7 cutie pies, and we have decided that in the past it was not a  
8 regulatory position that we needed to take.

9           MR. MIRAGLIA: How about calibration?

10          MR. MURPHY: I don't want to leave that there, being  
11 perhaps a misconception.

12          In terms of fixed area monitors, we have had a lot of  
13 internal interaction on the subject and a lot of internal  
14 agreement on what ought to be required.

15          Sy, when he was in our branch, was a member of an  
16 ANSI standard working group that was put together to come up  
17 specifically with ranges and numbers -- numbers, locations, and  
18 ranges of area, fixed area, installed area.

19          MR. KREGER: You said numbers and locations? I  
20 thought all we really specified was locations, "These areas  
21 have to be covered by fixed instrumentation." Was it numbers,  
22 too?

23          MR. BLOCK: No, he is talking about the locations.

24          MR. KREGER: But the real decision was locations that  
25 need to be equipped with particular kinds of monitors.

1 MR. MURPHY; And there's been a fairly straightforward  
2 approach to that, and at least in the plants that have been  
3 reviewed in the last four or five years, that's been reasonably  
4 consistently reviewed.

5 Now, one of the things that hasn't happened is that  
6 instrumentation was not reviewed for accident conditions,  
7 number one.

8 Number two, specifically the location of the airborne  
9 radioactivity and process monitors that were monitoring gas or  
10 airborne radioactivity -- the location of those I don't think  
11 was specified properly. And obviously we learned that from  
12 Three Mile Island, that the location of those process monitors  
13 left a lot to be desired, and as a matter of fact contributed  
14 significantly to our inability to use those as effluent  
15 monitors.

16 MR. KREGER: Let me say what the criterion was that  
17 started all this out. It was that there be area and airborne  
18 radiation activity monitors in all areas where an individual is  
19 likely to be and where the radiation level is likely to change  
20 without his knowledge, without his predetermined knowledge.

21 And that was supposed to mean that in looking at an  
22 area to decide whether we would require a fixed area or airborne  
23 radioactivity monitor, we would say, "What's going on?" Are  
24 people likely to be travelling either through or in the area?  
25 And is there a source near by, a thing, a piece of equipment,

1 that could fill up with radioactivity or leak radioactivity or  
2 disperse radioactivity in such a way that he wouldn't be fore-  
3 warned of, so that an alarming radiation monitor was the thing  
4 that had to be there to tell him, "Hey, something happened behind  
5 that wall" or "behind that door" or "in the room I'm in."

6 That was our criterion. Well, at least it ought to  
7 be this location and this location and this location and this  
8 location.

9 MR. MIRAGLIA: As a result of any Lessons Learned,  
10 are you looking at that aspect of in-plant monitoring?

11 MR. BLOCK: Just high-range monitors as far as I know.

12 MR. MURPHY: Well, it is my intention to make sure  
13 we look at it in terms of airborne radioactivity monitors -- the  
14 location of those and their ability to survive the type of  
15 environment that existed at Three Mile and still be able to  
16 work.

17 MR. MIRAGLIA: High backgrounds?

18 MR. MURPHY: Yes, both high backgrounds for direct  
19 radiation and also from the release of noble gases.

20 And my feeling is that we are going to have to locate  
21 those devices in an area that always has possibilities of having  
22 fresh air to it, not contaminated air, and in an area which  
23 will be basically unaffected by increases in direct radiation  
24 background and increases in direct radiation from other monitors.  
25 I mean, that was another part of the problem, that Monitor A was

1 sitting next to Monitor B, sitting next to Monitor C, next to  
2 Monitor D, and part of the increase in the background was from  
3 the collection of high quantities of radioactivity on the  
4 monitors themselves, one increasing that of the monitor next to  
5 it, not making just one monitor inoperative but three monitors  
6 inoperative. That is something we learned.

7 MR. KREGER: In the case of that kind of an accident,  
8 though, when almost every single area radiation monitor either  
9 went off scale or went up in some way or another, except for the  
10 people that might have been in a particular location -- and I  
11 don't think there were hardly any people in the fuel handling  
12 building at the time. But except for the people that were in  
13 those locations who would have heard alarming things go off,  
14 you then start to follow the next step. And that is you know  
15 you've got contamination but you are not really sure where it  
16 is. Then you start doing everything with portable instrumenta-  
17 tion that you possibly can. You don't go anyplace without  
18 having a portable monitor with you.

19 And so to some extent that says you don't necessarily  
20 now, because of what happened at Three Mile, saturate everything  
21 with fixed, alarming air and airborne radiation monitors. Maybe  
22 we even had enough. Maybe their range wasn't great enough  
23 and things like that, but even so there were enough of them.

24 MR. KNIGHTON: Let me make one more comment on that.  
25 In the area monitors now you have two to five times background,

1 extremely low. Your sole purpose is to show that increase, and  
2 they are going to be absolutely useless to you under an accident  
3 condition.

4 MR. KREGGER: They will be alarming, though.

5 MR. MURPHY: No, they read out in the control room and  
6 tell you what the radiation level is there even if it's exceeded  
7 the alarm level.

8 MR. KNIGHTON: Let me carry it one step further.  
9 From my information to date, you may be running into an instru-  
10 ment which will give you the instrument we need between normal  
11 and accident operation, and this will end up giving you two  
12 instruments rather than one.

13 (Inaudible discussion.)

14 MR. LYNCH: What does bother me, though, is the  
15 remark that now we will worry about the kind of radioisotope we  
16 saw at TMI, namely, noble gases and high backgrounds due to  
17 that. And I think we'd better not stop there, that we'd better  
18 be able to measure fission products coming out of there, not  
19 just noble gases and a little iodine.

20 MR. KNIGHTON: A guy that came in showed me something  
21 that will cover it.

22 (Inaudible.)

23 But it turns out to be several instruments, not just  
24 one.

25 MR. LYNCH: Most of your higher-range instruments



1 have two tubes in the end of it.

2 MR. MIRAGLIA: With respect to calibration, the re-  
3 quirements for calibration of this instrumentation, both fixed  
4 and portable, is specified in the tech specs, or are they  
5 specified in the form that they should be calibrated and then  
6 the implementation of that "shall" is reflected in the pro-  
7 cedures in the reg guide?

8 MR. MURPHY: The latter is a reflection of how it  
9 works. There are several of the instruments that are required  
10 to be calibrated on a periodicity specified in the tech specs,  
11 but not generally the area radiation monitors. There may be  
12 a couple that are called out in the tech specs.

13 MR. MIRAGLIA: And similarly for portable instrumen-  
14 tation?

15 MR. MURPHY: No. As far as I know, the portable  
16 instrumentation, other than a very vague statement in the tech  
17 specs that says, "You will have calibrated instruments," is not  
18 called out.

19 MR. MIRAGLIA: Not minimum frequency --

20 MR. MURPHY: No, there is another regulatory change  
21 we have been working on for years.

22 MR. KREGER: There is a reg guide of quality assurance  
23 related to monitoring.

24 MR. MURPHY: There is also a change in the regulation.

25 (Inaudible.)

1 MR. MIRAGLIA: We have discussed the fact that numbers  
2 of instruments, both fixed and portable, are not necessarily  
3 specified, and at Three Mile Island at the time of the incident  
4 a large number of portable instrumentation was unavailable. One  
5 factor that is cited as a possible cause for this situation is  
6 the fact they just came out of a fueling-out stage.

7 But if you look at TMI and look at some of their  
8 previous history, it appears that maintenance of health physics  
9 instruments sort of was considered a low-priority matter as  
10 compared to maintenance and repair of processor operational  
11 models.

12 In tech specs there are certain pieces of instruments,  
13 certain instruments that are required to be repaired in a timely  
14 manner by the condition in the specifications. Is there any  
15 thought given to maintenance of health physics instrumentation  
16 in a similar regard?

17 MR. MURPHY: In the sense that if you don't have X  
18 number of instruments available at all times, you have to shut  
19 the plant down.

20 MR. MIRAGLIA: Or whatever, some action level.

21 MR. BLOCK: I think, Frank, you get into the question  
22 by saying the tech spec people don't want any more health  
23 physics things in the tech spec because they are so heavy now  
24 they don't want to add anything to it.

25 MR. MIRAGLIA: What is so heavy?

1 MR. BLOCK: The tech specs themselves, the quantity  
2 of it.

3 MR. KREGER: Usually when you inspect on a health  
4 physics basis, you go look at the racks of equipment. And I  
5 have seen inspection reports from the health physics inspectors  
6 because, as was mentioned by George, we look at them also. We  
7 look at the reports for every plant.

8 And I have seen lots of times, you know, things that  
9 say -- because they have to report it; either on the instrument  
10 itself or someplace where they store the equipment, there has  
11 to be a record of the calibration and service and that kind of  
12 stuff. And I have seen health physics inspections that say  
13 some fraction of the instruments either were not calibrated  
14 when they were supposed to have been or weren't maintained when  
15 they were supposed to have been.

16 So it would appear to me that there is something going  
17 on in that regard, and certainly the regulatory guidance says  
18 you shall calibrate and you shall maintain and you shall do  
19 this, that, and the other, but not the frequency and things  
20 like that, although this regulatory guide we are talking about  
21 will have some of that stuff in it.

22 What I was interested in up at Three Mile when I was  
23 there was a guy would pick up an instrument and he'd turn it  
24 on and maybe the battery check wasn't right or he'd say some-  
25 thing like, "Oh, this one isn't working right for such and such

1 a reason." But I never saw a case where a guy couldn't find  
2 one that he needed to go inspect an area.

3 And I was curious as to whether you'd gotten some  
4 feedback that said there were a whole bunch of cases or they  
5 just couldn't find one to survey the area.

6 Guys are coming back all the time with survey data.  
7 Whether you believe it is something else.

8 MR. LYNCH: (Inaudible.) In some cases the right  
9 kind of instrument could not be found.

10 (Inaudible.)

11 There are a number of statements by the personnel  
12 involved that they had difficulty in finding the proper type  
13 of instrumentation. I guess there's even an indication where  
14 perhaps entries were made with no waiver at all but a guy was  
15 told to go in with a pocket dosimeter and look at it.

16 MR. MIRAGLIA: NUREG 0600 covered the period up to  
17 midnight of the 30th of March, which was basically about eight  
18 hours after we arrived on site. So we didn't see all of those  
19 things.

20 By the time we got there, they had mobilized enough  
21 and were getting instrumentation in and getting people in and  
22 people were coming with their own instruments, bringing them  
23 with them.

24 They had Ralph Jacobs from Rad Services who had  
25 already been on site and had started to get on top of their

1 instrument calibration problem, that kind of thing. That was  
2 two days later.

3 NUREG 0600 was right in those first few days hurting  
4 badly because of the depletion of the instrumentation from --

5 MR. NORTH: The 30th made a big difference because  
6 Ralph Jacobs came in with a lot of stuff, and they got the  
7 entire shelf stocked with every line.

8 MR. MURPHY: So your experience did not reflect what  
9 had arrived.

10 MR. MIRAGLIA: I'll grant you that. The question  
11 that comes to mind, though, is: Based on the experience that  
12 one did gain, are any changes in this area warranted?

13 For example, by license they had required four  
14 emergency kits to be equipped in a certain manner. At the  
15 time of the incident, one emergency kit had an instrument that  
16 was out of service for maintenance. In the second kit the  
17 instrument in that kit failed shortly after the team was  
18 deployed.

19 These suggest things as to perhaps where changes or  
20 new emphasis or focus or attention should be given to the area.

21 And I guess the question is: Is that something that  
22 one ought to consider with respect to instrumentation required,  
23 as to the number?

24 MR. MURPHY: My feeling is we have to look at that  
25 subject again.

1 MR. KREGER: The answer is absolutely yes. It has  
2 to be reconsidered.

3 MR. MURPHY: I don't see how we can not reconsider it.

4 MR. MIRAGLIA: One of the things the licensee has  
5 done with respect to instruments up there, as I understand it,  
6 is he has his own maintenance group.

7 MR. NORTH: They have gone out on contract.

8 MR. MIRAGLIA: Yes, but they've gotten that kind of  
9 capability.

10 MR. MURPHY: Wait a minute. I just want to say that  
11 the situation up there now is a heck of a lot different than  
12 it was pre-accident. And the needs are one heck of a lot  
13 different than pre-accident. And the fact that they've got an  
14 instrument calibration program up there with calibration facili-  
15 ties and maintenance facilities right on site is not necessarily  
16 reflective of what would be necessary for an operator.

17 MR. LYNCH: Yes. However, there is evidence within  
18 the record, if you want to call it that, that there was such an  
19 insufficient number of instruments during the normal routine  
20 operation that they even had waivers where people could enter  
21 radiation areas without instrumentation.

22 MR. NORTH: I'd like to add that at the time of the  
23 accident, Met Ed was already consulting or negotiating with  
24 Ralph Jacobs to come in and set up this calibration service  
25 that he has done for Rad Services. So that when they contacted

1 him and asked him to come, they were already talking about it.

2 MR. MURPHY: Yes, but now they've got that thing on  
3 site, right there.

4 MR. NORTH: Yes.

5 MR. MURPHY: The only point is their negotiations  
6 with having Rad Services in to handle their instrument mainte-  
7 nance and calibration program didn't necessarily mean they'd  
8 set up a facility on site. They could have operated that out  
9 of Laurel with the rest of the clients.

10 But I agree in terms of the point Mr. Lynch made, and  
11 that is they just didn't have the capability to respond to the  
12 accident at the time is correct. And that is an unacceptable  
13 program.

14 MR. KREGER: But you have to say it is an unacceptable  
15 health physics program. And if I were the health physics  
16 manager of the plant, I wouldn't be caught dead with the  
17 situation they had, I don't think, of being willing to have a  
18 shelf full of stuff that I had a pretty good idea might or  
19 might not be working. If I were the health physics manager at  
20 a big facility like that and I knew my business, I think I might  
21 not have needed anything more. I might have needed it working.  
22 I wouldn't be a health physics manager at a place and not be  
23 pretty much sure where it stood and that I had enough stuff  
24 working.

25 So the question I think gets back to what we have

1 hit on a lot of times today. Do we need to do more to make  
2 sure that the people have got the right smarts, or do we just  
3 need to give them so damn many just absolute fixed requirements  
4 they can't blow it? And I really feel it's more the people.

5 I don't like to think that we'd have to get into  
6 the posture that you tell them, "212 masks with iodine canisters,  
7 110 cutie pies, and 514 pocket dosimeters," and that kind of  
8 thing. I really hope we don't get to the point where we are  
9 just going to have to specify that kind of stuff. But I sure  
10 hope we get to the point where we can depend on the quality of  
11 radiation protection management and personnel to make sure that  
12 they've got their program working.

13 MR. BLOCK: I think we have to train the I&E to be  
14 able to inspect against an adequate survey meter monitoring  
15 program. In other words, part of the inspection would be to  
16 see how many instruments are in working condition and cite the  
17 licensee if the number that he feels or that he is instructed  
18 to insure himself satisfy the program are not there.

19 MR. MIRAGLIA: Well, if the inspections are going to  
20 be conducted against some criteria, don't you think in fairness  
21 to the licensee the licensee should know what those criteria  
22 are?

23 MR. NORTH: Sy, I agree with you. However, you have  
24 to remember that the inspector in the field operates under  
25 somewhat different rules. He's got to have something so that



1 he can tie things down. He can't go in to the management and  
2 say, "I think you don't have enough instruments," or he is  
3 going to say, "Where does it say it?"

4 Let's say the FSAR is changed and they come in and  
5 say, "We are going to have this many of this kind of instrument,  
6 and this many dosimeters," and so on; that's fine. The in-  
7 spector can go out and he looks at it and sees if they have  
8 what they said they were going to have.

9 If the FSAR said instead, "We will have this many  
10 operable instruments and this many masks or breathing devices  
11 available for use," then you give the inspector a tool he can  
12 utilize in looking at the plant on a continuing basis.

13 Maybe that would not be adequate. It would place  
14 the added burden on Licensing to look at it and say, "Does  
15 this look like it's going to meet their needs in normal  
16 conditions or accidents and so on?"

17 MR. MURPHY: I have no problem with that. We do it  
18 now.

19 MR. KREGER: I had a health physics inspector say he  
20 was glad that Part 20 just said you had to have an adequate  
21 program, because he could then go and determine if it was  
22 adequate. "If we had a fixed number, like 12 survey meters,"  
23 he said, "and that is all I had to go by, I would be strapped."

24 MR. NORTH: That is not what I'm saying. I don't  
25 think you can say what a licensee commits to an FSAR means he

1 has an adequate program. If you tie it to that, he can say,  
2 "I have 12 instruments and therefore my program is adequate."

3 The inspector can go in and say, "I don't care how  
4 many instruments you have. You are not covering the areas you  
5 are supposed to cover."

6 So that is one thing. Having a requirement that says  
7 you have to have so many instruments available is something  
8 else.

9 MR. KNIGHTON: I can see what our problem is. We are  
10 going through the same thing.

11 But I think the real key to this is the RPM out there  
12 that has got to set up this program has got to convince his  
13 manager of what the dollar outlay is going to be in order to  
14 perform properly. And that gets pretty tough sometimes. This  
15 is where some of the problems come in where you find you don't  
16 have enough instruments, they are broken, some will get sent  
17 away for calibration, and they don't have enough there. The  
18 argument is, "Well, I am getting them calibrated."

19 The answer is if they come in with a program which  
20 includes the number of instruments they need as they perceive  
21 it, and the calibration schedules and everything else, that is  
22 darned near the best we can do as long as we look at it and  
23 find it's acceptable.

24 MR. NORTH: During the pre-open phase, while they are  
25 looking for a license, most HP organizations at the utilities

1 I have visited don't have any problem getting money to buy  
2 things. They can buy anything they want during this because it  
3 all goes into the cost of the facility. It is the replacement  
4 afterwards and, as stuff breaks down and wears out, trying to  
5 get a replacement is a major problem.

6 MR. KNIGHTON: But I am pointing out if he gives you  
7 a good program at the time when he can afford it, he has now  
8 established a program which we have approved. Now they have  
9 to maintain that program until such time as they come in and  
10 get relaxation or whatever is necessary.

11 That is the point I am trying to make, and I think  
12 that is the discussion we are having here: What can we do to  
13 make sure they have adequate programs? And your question was  
14 should we put down specific numbers of instruments. I think  
15 what you are hearing is we are not sure we can do that.

16 MR. BLOCK: Frank, when I was on that ANSI standards  
17 committee for area monitors, we reviewed many licensees'  
18 area monitoring programs by way of their FSARs and found that  
19 the numbers of area monitors varied from a minimum of 12 at  
20 one plant to a minimum of 50 in one plant.

21 And we wondered what does the 50-area-monitor plant  
22 know that the 12-area-monitor plant doesn't know in order for  
23 him to want 12?

24 So I am saying that for the number at plants, what  
25 one RPM might think would be satisfactory for this program may

1 be completely different from what another RPM might think would  
2 be satisfactory for his plant. And therefore, it would be  
3 very difficult to set a number arbitrarily of what we would  
4 think would be the proper number.

5 MR. NORTH: Also, often the RPM doesn't have much to  
6 say about it.

7 MR. BLOCK: That is true.

8 MR. KREGER: That's why we said that criterion should  
9 say they shall be where the radioactive levels may change. That  
10 sets a level for the plant, and the plants are designed  
11 differently, but that is a criterion you can work to, it seems  
12 to me.

13 MR. MIRAGLIA: What did you mean by "The RPM doesn't  
14 have much to say about it"?

15 MR. NORTH: In most cases the RPM doesn't get into  
16 the plant soon enough. Designs are fixed. The introduction of  
17 health physics planning in many plants -- it has improved sub-  
18 stantially, but it is still not that good.

19 MR. KREGER: We have a requirement that health  
20 physics look at the design from the very first start of the  
21 plan.

22 MR. MURPHY: And we have had feedback, too.

23 MR. KNIGHTON: I think it is true that it was not  
24 the RPM who was in on it but management and AE and so on.

25 MR. NORTH: Yes, but you have set some kind of

1 criterion for the man who is going to fill the slot of RPM.  
2 What kind of criteria have been established for the AE or for  
3 the guy in the corporate office who is doing this kind of a  
4 review? It isn't necessarily the same kind of criterion as  
5 the man who is necessarily going to run the plant.

6 MR. KREGER: Yes, but a competent health physicist has  
7 to review the facility design at the very earliest stages  
8 from a health physics viewpoint and have influence on the  
9 design from a health viewpoint.

10 MR. MURPHY: Yes, but the criteria are not directed  
11 toward the AE. They are directed to --

12 MR. KREGER: -- the utility company.

13 MR. MURPHY: That's right. And what we have seen  
14 happening is that utilities are getting more and more into the  
15 review of their design at an early stage, which is what we  
16 have been trying to have them do.

17 MR. NORTH: My perspective may be a little insular  
18 coming from Region 5, because we don't have that many new  
19 plants or new ones coming on line. But this is something that  
20 I have seen and a comment that I have received from a lot of  
21 different people talking to the people in-plant. And they say,  
22 "Everything was fixed when I got here."

23 MR. MURPHY: That is a true statement for most of  
24 them. All I am saying is that that process is starting to  
25 change, and we see in the plants that are given construction

1 permits that they've got radiation protection personnel on  
2 board. The applicant has them on board, not just the AE. And  
3 those people are starting to get involved in the review process  
4 early on in terms of design and instrumentation.

5 You probably saw it also with Southern California.

6 MR. MIRAGLIA: Do you have any more questions on  
7 instrumentation?

8 MR. LYNCH: No.

9 MR. YANIV: I do.

10 (Simultaneous discussion.)

11 MR. KREGER: AEs have told us they have hired health  
12 physics people to be involved in their designs.

13 MR. MIRAGLIA: We are straying from instrumentation.  
14 Sholomc has a question.

15 MR. YANIV: We have been talking a lot about instru-  
16 ments but not about the type and quality of instruments. Are  
17 there any requirements anywhere for the minimum performance  
18 specs on instruments to do their job?

19 MR. MURPHY: One of the things we found from the  
20 accident obviously is that the instrumentation that was generally  
21 available out there was not adequate for measuring beta radia-  
22 tion adequately, particularly at the higher dose rates.

23 MR. YANIV: That is one thing.

24 MR. MURPHY: Yes.

25 MR. YANIV: The impression I really got was that one

1 could satisfy the specs by hanging a bunch of cheap GMs around  
2 the plant for all purposes. And theoretically, they'd be com-  
3 plying with whatever requirements there are. Correct me if  
4 I'm wrong.

5 MR. BLOCK: Did you say cheap?

6 MR. YANIV: Yes, I said cheap.

7 MR. BLOCK: Portable instruments?

8 MR. YANIV: Oh, hanging up a \$50 instrument, just  
9 getting a Geiger counter for \$50 and hanging it up.

10 MR. BLOCK: I don't think you can buy a Geiger counter  
11 for \$50 anymore.

12 MR. YANIV: You can. But that's a different story.

13 MR. MURPHY: I think there are requirements that  
14 they be --

15 MR. LYNCH: They have to be appropriate for the  
16 kind of measurements you have to make.

17 (Simultaneous discussion.)

18 MR. MURPHY: That is a requirement of the regulation  
19 and, as Jack pointed out earlier, the instrument would be  
20 appropriate for the radiations being measured.

21 MR. YANIV: Does it say the numerical guidelines?

22 MR. MURPHY: The CDV 700, the old hunks of junk.

23 MR. BLOCK: They are not hunks of junk. They are  
24 good instruments.

25 MR. YANIV: I am familiar with material licenses, and

1 if you are doing material licenses there's a condition that  
2 says where you are doing a leak test on a source you have to do  
3 it with an instrument having so much sensitivity of detection,  
4 and it is clearly specified by number what the minimum sensi-  
5 tivity is.

6 Is there anything parallel to it in reactor instru-  
7 mentation?

8 MR. KREGER: We do have those kinds of specifications  
9 on effluent monitors where in the tech spec we specify the  
10 minimum sensitivity on effluent monitors. We have some  
11 specifications regarding environmental monitors.

12 There are some ANSI standards that relate to instru-  
13 mentation but don't specify the kinds of things you're talking  
14 about. And I guess from my knowledge there is not a piece of  
15 written description of the standards of various aspects of per-  
16 formance of monitoring equipment.

17 MR. BLOCK: I might mention that 90 percent of area  
18 monitors are Geiger counter types which operate in two modes.  
19 They operate in a count-rate mode and a current mode when we  
20 start getting into the hour for our region.

21 So far as I know, the quality control of these instru-  
22 ments is very good because they are manufactured by very  
23 competent people. The manufacturers of these Geiger counters  
24 are very competent people.

25 So I am not sure I understand your position.



1 MR. KREGER: They aren't really cheap.

2 MR. YANIV: I didn't say that.

3 MR. MURPHY: There is a requirement that the licensee  
4 submit as a part of his submittal the types and ranges of the  
5 instrumentation -- and he does that. That exists in every  
6 SAR that we get.

7 What doesn't exist, Sholomo, is a nice, neat little  
8 package tied up with a red or blue ribbon that says, "All  
9 instrumentation at reactor plants will have this instrument and  
10 this instrument sensitivity."

11 Unfortunately, what happens is that the instrumenta-  
12 tion gets reviewed individually for each plant each time a  
13 licensee submits an SAR. And we look at the sensitivity of  
14 the interpretation and say, "This is adequate for the purpose  
15 for which it is intended."

16 But we don't have either a regulatory guide or a  
17 regulation that says, "The instrumentation will be thus and  
18 such," with numbers.

19 MR. KREGER: I come back again to the quality of the  
20 health physics manager, where we are making assumption, by not  
21 specifying those kinds of details, that the guy that is going  
22 to run that program is of a sufficient quality and experience  
23 -- because we have an experience requirement -- that he knows  
24 what he needs, what he's going to need.

25 MR. MIRAGLIA: But what becomes a -- (inaudible).

1 MR. KREGER: He has to have told us a range of things  
2 he's going to equip himself with that is going to be adequate.

3 MR. HANIV: Does this apply also to portable equip-  
4 ment?

5 MR. KREGER: Uh-huh.

6 MR. MURPHY: Excuse me, but all of the SARs have in  
7 them the number of portable instrumentation that is going to be  
8 available, the types and ranges that they are capable of  
9 measuring. That is in the SAR; correct?

10 MR. NEHEMIAS: Yes.

11 MR. YANIV: But he has to submit it and if he submits  
12 that he is buying exclusively, let's say, a Geiger counter with  
13 100 grams per millimeter squared windows, you would not approve  
14 it?

15 MR. NEHEMIAS: He wouldn't buy it.

16 MR. BLOCK: They don't make them.

17 (Laughter.)

18 MR. KREGER: But we don't go out to that plant at the  
19 licensing stage. We said ours is a paper licensing review. We  
20 don't go out to the plant and count them. He doesn't go out  
21 to the plant with the FSAR in hand and say, "He said there are  
22 20 and I'll count them."

23 MR. NORTH: Yes. The point is if the FSAR said,  
24 "I will have an amount of operable instruments," and you let him  
25 figure out what kind of backdrop he has to have to maintain  
that, it gives a better handle on controlling his organization.

1 If he says, "I have 20 of these but only four are working,"  
2 then he'd be in compliance.

3 MR. KREGER: I don't think he's in compliance. If the  
4 senior inspector I was talking about went to him and said,  
5 "You haven't read 20.4" --

6 (Simultaneous discussion.)

7 MR. MIRAGLIA: We have touched on the question of the  
8 role radiation protection plays in the design of the facility.  
9 And there was some discussion saying that with the advent of  
10 Reg Guide 8.8 there appears to be an improvement in this area.

11 Is Reg Guide 8.8 again directed towards looking at  
12 the adequacy of design for normal operation?

13 MR. BLOCK: Yes.

14 MR. KREGER: And anticipated operation.

15 MR. MIRAGLIA: In looking at TMI --

16 MR. MURPHY: It wasn't anticipated.

17 (Laughter.)

18 MR. MIRAGLIA: It wasn't anticipated. I think what  
19 our group has been doing in looking at the rad waste system  
20 design, you can say that was exceeded since I guess the design  
21 is 1 percent failed fuel.

22 But there are a number of systems in the plant other  
23 than the rad waste system that have various design pieces --  
24 the ECCS system, the RHR system. And in conducting a review of  
25 the system with regard to the adequacy of the shielding design,

1 what design bases are used to examine the adequacy of shielding?

2 MR. MURPHY: Well, up until about 18 months ago we  
3 were using 1 percent failed fuel as a design basis for shielding.

4 About 18 months ago, after looking at that closely  
5 and also looking at the failed fuel experience at the plants,  
6 we changed it to basically a 10th of a percent failed fuel.

7 MR. KREGER: Even though the equipment itself was  
8 still being designed was 1 percent, but the shielding design  
9 was changed.

10 MR. BLOCK: Did you consider crude build-up at that  
11 time at all?

12 MR. MURPHY: Sure.

13 MR. KREGER: Yes. Crude build-up was an additional  
14 condition, and they had to have in their source term a way of  
15 accommodating to crude build-up, a realistic growth rate, and  
16 so forth.

17 MR. MURPHY: There are no plants as far as I know  
18 that are out there that have been designed to the 10th of a  
19 percent failed fuel fraction as far as shielding is concerned.

20 MR. BELLAMY: They are all designed for higher.

21 MR. MURPHY: They are all designed for 1 percent.

22 MR. KREGER: Furthermore, there are conservative  
23 values of calibration, which always results in even more  
24 shielding than would result with 1 percent failed fuel.

25 MR. BELLAMY: Does this include sample lines?

1 MR. MURPHY: It should include everything, every  
2 aspect of the design, including sample lines, but it hasn't.  
3 I think in practice it hasn't.

4 MR. BELLAMY: What do you mean? Have there been  
5 oversights? Lines neglected?

6 MR. MURPHY: Yes.

7 MR. KREGER: One of the things we were fussing about  
8 a lot over recent years is -- what do you call it when you run  
9 a line that isn't in the design?

10 MR. BELLAMY: Field-run piping?

11 MR. KREGER: Field-run piping. We found a lot of  
12 piping that had to carry it and shielding was forgotten. So  
13 as one of the things in 8.8 about the design of the plant, it  
14 was specified that all field-run piping shall be reviewed for  
15 the purpose of appropriate shielding.

16 MR. BLOCK: What about occupancy of the areas?  
17 Do you consider that?

18 MR. KREGER: Occupancy of the areas was the basis on  
19 which zoning had to be done. You know, a plant is zoned  
20 anywhere from one to five different zones depending on the  
21 zone rate expected in that normal operation.

22 MR. MURPHY: Let me continue on with a couple of  
23 points.

24 I want to go back to the statement I made about  
25 changing the criteria from 1 percent failed fuel fraction to

1 a 10th of a percent. I think it's a demonstration of the  
2 mentality that we were in pre-Three Mile Island. And that was  
3 normal operation, and part of the motivation for that was,  
4 "Hey, there's money being spent on shielding that we have  
5 already demonstrated from normal operations is a nonproblem."  
6 The doses outside the shields for normal operation were very  
7 low, and it was a very conservatively designed type of situation.  
8 And if the zoning criteria were met in all cases, the source  
9 design criteria, it could be less conservative than what we had  
10 originally indicated.

11 So that is the mentality that we were in, and I think  
12 it is important that you understand that we were going that way.

13 It is not clear to me that we would make that same  
14 decision again today, and it is not clear to me that we may not  
15 go back and change it again, go back to where we were, just to  
16 provide that additional degree of conservatism towards the  
17 accident situation, which really is what the 1 percent is all  
18 about.

19 That's number one.

20 Number two, in answer to Bellamy's comments about  
21 what did I mean about the shielding wasn't necessarily always  
22 conservatively placed, I think the sampling sink in the sample  
23 room was a good example of that situation, which was really  
24 completely overlooked -- at least it was overlooked by me in  
25 terms of its significance.

1           In terms of designing cubicles for tanks and cubicles  
2 for pumps and separating tanks from their associated pumps  
3 and controllers and things like that, I think we had gotten a  
4 fairly good handle on that type of thing. But we hadn't  
5 tumbled onto some of the more significant things that you might  
6 get into in terms of an accident, and this sample room  
7 situation I think was an excellent example of that. And that  
8 whole sample room was just not designed for an accident  
9 situation, and it wasn't even really designed to handle 1  
10 percent failed fuel as well as is reasonably achievable. If  
11 they got radiation numbers in there that would be intolerable  
12 for normal operation, they would be getting fields up there of  
13 100 millirem per hour. And after a while that is going to be  
14 unacceptable for normal operation.

15           There were some holes in their criterion. They said,  
16 "Hey, we designed the sample room for Zone 4," or "Zone 3," or  
17 something like that, which is basically 15 millirem per hour or  
18 something like that. And that is fine for a normal operation  
19 and probably what they got with the failed fuel experience  
20 they had at Three Mile, which was pretty good, but that is not  
21 going to work in an accident situation.

22           And if you are going to need that sample room for  
23 accident sampling and understanding the condition of the  
24 reactor coolant system and the core and things like that, then  
25 we are going to have to redesign that for our radiation

1 protection plan.

2 And I think that came out of one of the Lessons  
3 Learned.

4 MR. MIRAGLIA: Did you focus on things other than  
5 the sampling room in your Lessons Learned, for example, the  
6 residual heat-cooling system?

7 MR. MURPHY: That was focused on in terms of the  
8 criteria for access to vital equipment and shielding necessary  
9 to vital areas. Yes, that was focused on in the Lessons  
10 Learned. That is one of the things that was focused on in the  
11 Lessons Learned.

12 You needed to have access to specific areas, and they  
13 were enumerated.

14 MR. MIRAGLIA: That is going to be factored into  
15 shielding?

16 MR. MURPHY: That has to be factored into the short-  
17 term review from the Lessons Learned activity. And the sample  
18 room has to be factored in also.

19 MR. MIRAGLIA: What factors are going to be estab-  
20 lished for that?

21 MR. MURPHY: I don't remember, but there have been  
22 criteria settled on. I think it's in the criteria given to the  
23 reviewers who were reviewing that.

24 MR. BLOCK: Tom, I want to ask you a question. There  
25 are three source terms one can design a source for, a 14.484,



1 the failed fuel, and Three Mile Island. If you change your  
2 thinking in terms of designing shields for the sample rooms,  
3 what kinds of energy or source terms would you use to design  
4 that shield? Which one of those three criteria would one  
5 use? Because I know that we are using TID for looking at dose  
6 rates for equipment qualification, but it is different from TMI  
7 by a large measure.

8           What do you use in your design criteria now based on  
9 a shield?

10           MR. MURPHY: What we are using is the TID source.

11           MR. MIRAGLIA: Is that the one that says 50 percent  
12 of the source material and 100 percent noble gases?

13           MR. MURPHY: Can I ask for a recess to make a phone  
14 call?

15           MR. MIRAGLIA: Surely. Why don't we take a 10-minute  
16 break.

17           (Whereupon, a short recess was taken.)

18           MR. MIRAGLIA: Why don't we start up again.

19           While we are on the area of design and radiation  
20 considerations and protection during the design phase, certain  
21 other things became apparent at Three Mile. One was the problem  
22 with control compatibility, and I believe there was something  
23 in the Lessons Learned study on that. Is that correct, Tom?

24           MR. MURPHY: No, control compatibility is out of my  
25 area of expertise. It is not part of our review process, and

1 itis not something that I paid much attention to other than I  
2 was aware of some of the consequences.

3 MR. BELLAMY: Does that include the shielding of the  
4 control room?

5 MR. KNIGHTON: We looked at the operating reactors  
6 and one of the problems we ran into there was that Unit 1 at  
7 Three Mile had a control room problem, and most of the reviews  
8 we have looked at don't recognize the second unit on site.  
9 All of the sensors that you have for isolating and protecting  
10 the control room are designed basically around the unit that  
11 the control room is in. And what happens is some of them have  
12 or do not have automatic closure, so that it gets an alarm in  
13 the control room, and then they have to do a manual.

14 MR. BELLAMY: Would you be specific? That is  
15 automatic closure of the inlet lines on high radiation?

16 MR. KNIGHTON: Yes. With particular interest on  
17 TMI, that is kind of where we ran into the problem.

18 I don't know about Unit 2. Their control room con-  
19 ditions I don't remember exactly. Did they isolate it often?

20 MR. MIRAGLIA: They had apparent problems with air-  
21 borne control.

22 MR. MURPHY: No, there was a definite movement of  
23 noble gases into the control room. I don't think there is  
24 anybody that would argue with that.

25 MR. KNIGHTON: The question there was: Was it

1 through the air intake, and was it isolated, and did they have  
2 this activity even though it was isolated?

3 MR. MIRAGLIA: There are several postulations. One  
4 is that the meteorological conditions were such that it just  
5 meandered around and hung around the intake structure that  
6 supplied air.

7 MR. BLOCK: Did they have automatic closure of air  
8 intake?

9 MR. BELLAMY: It has automatic closure, but it goes  
10 on recirculation of 1500 CFM filtered outside air. So if  
11 you are filtering with outside, your filter isn't going to do  
12 anything for noble gases anyhow, so you defeat the purpose.

13 MR. MURPHY: There is a difference between having  
14 noble gases in there and having fission product activity, too.  
15 And if you were aware that it was noble gases, you may not have  
16 gotten anywhere near as excited about the situation as you did  
17 with not knowing what it was, or making the assumption that  
18 it was iodine activity, which is what I understand happened.

19 MR. MIRAGLIA: That gets me to the next point of  
20 design that I want to pursue, and that is the fact that the  
21 counting room capabilities were lost at TMI. Is this part of  
22 the review of the design, as to where the counting rooms are  
23 located, what the shielding of the counting rooms is, and what  
24 the ventilation is?

25 MR. MURPHY: I don't see how we can avoid changing

1 our whole posture on that or at least looking at that and at  
2 least reviewing it and setting criteria from the point of view  
3 of what was learned from Three Mile and the fact that those  
4 counting rooms were out of commission.

5           However, there are other ways to skin that cat. You  
6 don't necessarily have to do it by relocating the counting room.  
7 And that might turn out to be a better approach to it.

8           MR. KREGER: That is one place where we already had  
9 fussed about some of the design, where they put the counting  
10 room too close to some of the hotter sources, and we would  
11 have fussed with the applicant about changing the location for  
12 normal operational purposes.

13           MR. MIRAGLIA: What is the involvement of Radiation  
14 Protection in the review of the ventilation systems, in the  
15 sense of having the airflow from contaminated areas, from less  
16 contaminated to more contaminated areas?

17           MR. MURPHY: We review the radiation protection  
18 features of that in the sense that we have determined that the  
19 licensee has a commitment to design the ventilation system for  
20 moving air from clean areas into contaminated areas. We don't  
21 have ventilation engineers on the staff and we haven't looked  
22 at the ventilation systems in a lot of detail. And basically  
23 all we are interested in and all we look for is whether or not  
24 the licensee recognizes the need for designing the systems in  
25 the fashion that is going to contain the radioactivity and

1 keep it out of clean areas.

2 MR. KREGER: It is one of the very specific items  
3 in 8.8.

4 MR. BELLAMY: It is or is not?

5 MR. KREGER: Is.

6 MR. MURPHY: What do you mean?

7 MR. KREGER: A design with ventilation moving from  
8 areas of low to high.

9 MR. MURPHY: But we have not gotten into, for  
10 example, looking at airflows, air volume turnovers.

11 MR. BELLAMY: Would you worry about the size of duct-  
12 work?

13 MR. MURPHY: No.

14 MR. BELLAMY: Out-leakage of contaminated air from  
15 ductwork?

16 MR. MURPHY: No.

17 MR. BELLAMY: How about balance of airflows prior  
18 to start-up?

19 MR. MURPHY: No.

20 MR. BELLAMY: Do you know of anybody in the Commission  
21 that does?

22 MR. MURPHY: No.

23 (Inaudible.)

24 MR. MURPHY: I think ETSB does some looking at that  
25 from the point of view of making sure they make sure where the

1 sources are. But it is not clear to me that they do it from  
2 the point of view of knowing -- ETSB, I think, does it from the  
3 point of view of knowing what the effluent is going to be.

4 MR. BELLAMY: ETSB looks at the filters. I am trying  
5 to get at the point that I don't believe anybody in the  
6 Commission ever looks at any of the ductwork.

7 MR. MURPHY: I think you are probably right.

8 MR. LYNCH: Except probably I&E.

9 MR. BELLAMY: No, I don't think they do.

10 MR. NORTH: (Inaudible.)

11 MR. KREGER: The people who review Chapter 9 have  
12 some ventilation system things under their concern but not with  
13 regard to radioactivity. They are with regard to airflow,  
14 cooling capacity, and things like that. I don't know whether  
15 that would cover what you are talking about or not.

16 MR. BELLAMY: It does not.

17 MR. HINSON: When I do my reviews, I always make  
18 sure that the rooms, such as the machine shop and sample rooms,  
19 anything that might have sources other than the rad waste  
20 areas, are always ventilated and monitored upstream -- I always  
21 make sure there is radiation monitoring before and after the  
22 filtration systems. Because if you have monitors after a  
23 filter, it is not going to serve you any good as to what kinds  
24 of radiation the people inside are getting because it's been  
25 filtered already. So I make sure for a control room and other

1 areas they are monitored upstread and downstream. I make  
2 sure the compressor to the solid rad waste has filters and is  
3 adequately ventilated, and the chemistry rooms.

4 MR. LYNCH: How do you know it is adequately venti-  
5 lated?

6 MR. BELLAMY: You don't worry about whether it's 100  
7 CFM or 1000 CFM?

8 MR. HINSON: Usually I have asked questions of the  
9 applicant to say that he can adequately detect so many MPC in  
10 the room with the smallest flow rate where personnel may be in  
11 the plant.

12 MR. MURPHY: You are talking monitoring and they are  
13 not talking monitoring.

14 MR. LYNCH: None of your group does any ventilation  
15 checking?

16 MR. MURPHY: Other than just an audit to determine  
17 that as far as the licensee is concerned, he is moving air in  
18 the right directions as he says he is.

19 MR. KREGER: He has to make a commitment to move air  
20 in the right direction.

21 MR. KNIGHTON: They usually show you that in the form  
22 of pressures in the room.

23 MR. LYNCH: They have had problems at TMI with  
24 ventilation.

25 MR. MURPHY: Yes, my understanding is they have

1 problems in a lot of plants with ventilation.

2 MR. LYNCH: Maybe because nobody ever reviews it.  
3 All those commitments have very little value.

4 MR. MIRAGLIA: Do you have anything else on design?

5 MR. MURPHY: That is true, and you need a ventilation  
6 engineer to do it properly. We don't have any on our staff.  
7 I don't know if there are any in NOR.

8 MR. LYNCH: It doesn't take much to learn to do that.

9 MR. BELLAMY: Hogwash; baloney.

10 MR. KNIGHTON: They have to look at ventilation with  
11 respect to dilution of air and so on. They do, in fact, look  
12 at that. ETSB does, as a matter of fact. Because you have to  
13 get some assurance of what release there is going to be. And  
14 unless you know -- and they usually know, by fan output and so  
15 on, the approximate airflow. So that is a ventilation form.

16 They also look at it, I have been told, by an esti-  
17 mate of releases from their turbine room in terms of effluents.

18 So there have been definitely looks at ventilation  
19 by ETSB in determining what they have established -- not, I'm  
20 sure, at the whole plant.

21 MR. BLOCK: They don't look at the number of room  
22 changes of air per hour or unit of time. I think that's what  
23 you have in mind.

24 MR. BELLAMY: What about the review of a unit such  
25 as a Unit 2 when there is an existing Unit 1? Tom, if you



1 assign a case to a specific reviewer, that he is now the  
2 assigned reviewer for Unit 2 at a certain facility, does his area  
3 of responsibility include Unit 1 at all? Or can the reviewer  
4 for Unit 1 be an entirely different person? Is there any com-  
5 munication between these people?

6 What I am getting at is: Can this be a crack in the  
7 review procedure and the reviewer of Unit 2 ignores Unit 1?

8 MR. MURPHY: Well, I am not quite sure I understand  
9 that question, because --

10 MR. BELLAMY: I will give you a specific example.

11 MR. MURPHY: Maybe it's a specific case, but in most  
12 cases he would either review both units at the same time when  
13 a facility comes in for an operating license -- we basically  
14 look at both units at the same time -- or if it's a construc-  
15 tion permit if there are two units, we look at both of them  
16 at the same time. Or if their plant, for example, where we  
17 had --

18 MR. BELLAMY: I will get to a specific case, Three  
19 Mile Island.

20 MR. MURPHY: Three Mile Island was looked at as two  
21 separate units basically.

22 MR. KREGER: And it may well have been two different  
23 guys.

24 MR. BELLAMY: The specific example I am trying to  
25 get at is the primary coolant sample line from Unit 2. There

1 was an FSAR commitment to shield the sample lines of Unit 2.  
2 Unfortunately, as soon as those lines left Unit 2 and went to  
3 Unit 1, the shielding stopped. That is the sort of thing you  
4 would hope would not occur in review of an application.

5 MR. MURPHY: I am sure we never tumbled to that.

6 MR. KIEGER: We wouldn't have even if the same guy  
7 had reviewed it.

8 MR. BELLAMY: Do you think so?

9 MR. NEHEMIAS: Probably not.

10 MR. BELLAMY: That is disheartening.

11 MR. LYNCH: Would the diagram show the location of  
12 the sample line?

13 MR. NEHEMIAS: My drawings wouldn't necessarily show  
14 where it went.

15 MR. KREGER: If anything we have said implies that  
16 our review is so thorough that we would have looked at every  
17 PNID that had radioactive flow, I don't think that is the case,  
18 is it?

19 MR. MURPHY: Well, PNID wouldn't show whether it's  
20 shielded or not.

21 MR. BELLAMY: The primary coolant sample line is a  
22 pretty important line to look at.

23 MR. KREGER: Would we see the shielding of that line  
24 for the whole length of that line in the things we would review?

25 MR. MURPHY: No, it is not apparent on the drawings

1 that we get.

2 MR. BELLAMY: Would you look at the shielding of a  
3 primary collant sample line?

4 MR. MURPHY: Not necessarily, Ron.

5 MR. BELLAMY: No. There is really no design for it?

6 MR. NEHEMIAS: Not before now.

7 MR. KREGER: We look at the shielding of all the  
8 cubicles, the installed shielding, the wall shielding, things  
9 like that, not a given piece of pipe. It isn't something we  
10 ask to be submitted specifically.

11 MR. BLOCK: What kind of zone is that? Is that Zone  
12 1 or Zone 2?

13 MR. KREGER: The sample line area is probably a  
14 Zone 1.

15 MR. BLOCK: So there is no -- the radiation levels  
16 are so low --

17 MR. KREGER: It is zoned for normal operation.  
18 There is a review made for zoning for other purposes in  
19 certain areas.

20 MR. MURPHY: That is true. That is one of the things  
21 that ended up in the Lessons Learned, the original one. That  
22 was one of the things that we learned, that there may be  
23 situations out there where we haven't shielded all of these  
24 sources in areas where we were going to need access after an  
25 accident.

1 MR. BELLAMY: I guess I'm trying to get more at the  
2 point that if there is a Unit 2 being built at a location, the  
3 reviewer should not put blindfolds on and look just at Unit 2.  
4 He has to look at Unit 1 also.

5 MR. MURPHY: In the areas where there are interfaces,  
6 I'd agree with you.

7 MR. BELLAMY: I think I'd go further and say in areas  
8 where the interfaces are not as obvious as you would normally  
9 think they would be, and the reviewer should become as familiar  
10 with Unit 1 as he would be with Unit 2.

11 MR. LYNCH: I don't think there are that many plants  
12 that pose that much of a separation in a dual-units plant.  
13 Most of the recent ones are together.

14 MR. BELLAMY: You have the Three Mile case, you have  
15 the Millstone reactors. If there are not that many, then  
16 Dr. Kreger doesn't have a real good argument for not doing it  
17 based on a lack of manpower.

18 MR. KREGER: I wasn't arguing for not doing it. I  
19 was arguing that we did not do it.

20 MR. BELLAMY: I agree.

21 MR. KREGER: I was not arguing that we should not  
22 do it.

23 (Simultaneous discussion.)

24 MR. HINSON: A lot of times the reviewer who did the  
25 first one has left and you get the subsequent one. So you are

1 saying two different reviewers at the same time, and they are  
2 not there. Usually when I have reviewed a plant three or four  
3 years ago, if they come up with a new one I do it because it's  
4 the same site and I did the first one. But usually the guy is  
5 not there.

6 MR. KREGER: Ron, I would argue with you. You made a  
7 statement a few minutes ago about becoming as familiar with  
8 Unit 1, I think you said, as the unit he is actually reviewing.

9 MR. BELLAMY: I did.

10 MR. KREGER: I question whether that would be justi-  
11 fied. I think the interfaces and the interactions that would  
12 catch the kind of thing we are talking about might not need  
13 nearly the depth of looking that you'd look at for a CP review.

14 MR. BELLAMY: If all the interfaces could be iden-  
15 tified, then.

16 MR. KREGER: Yes.

17 MR. BELLAMY: I agree.

18 MR. MIRAGLIA: Is there anything else on design?

19 MR. BELLAMY: Nothing further.

20 MR. LYNCH: No.

21 MR. MIRAGLIA: The next area we had on the agenda  
22 is Contamination Control. With respect to personnel, we have  
23 discussed that, and we have equipment and area contamination  
24 control.

25 I guess we are under the impression that there is no

1 requirement for minimum acceptable level of contamination,  
2 that areas should be maintained at a specified level. At  
3 least NRC does not have a position relative to this.

4 MR. KREGER: The zoning in a sense establishes to  
5 some extent contamination control because the plant is zoned  
6 for a given amount of R per hour, MR per hour, R per hour, on  
7 the basis of occupancy and a lot of other things.

8 MR. MIRAGLIA: We are talking about spreadable con-  
9 tamination.

10 MR. KREGER: I know you are. All I'm saying is if  
11 you were to significantly contaminate an area and spread it,  
12 you would very quickly start having to change the zoning of  
13 the plant, and he would have to submit something that said, at  
14 least in retrospect, "I have rezoned this area from this to  
15 this." And if you started to explore why he is rezoning this  
16 area and found out it was because of contamination, you'd  
17 still have a regulatory basis for fussing at him.

18 MR. BLOCK: Bill, don't we have a reg guide -- we  
19 talked about it before, I think -- on surface contamination or  
20 equipment contamination? Don't we use that same guide for  
21 surface contamination?

22 MR. NORTH: There is a criterion for release.

23 MR. KREGER: Yes, 186.

24 MR. MIRAGLIA: It is not even directed at release of  
25 equipment in the sense of normal kinds of release. It is

1 talking about release and abandonment of a site that is de-  
2 commissioned. That is Regulatory Guide 186.

3 MR. NEHEMIAS: We have issued --

4 (Simultaneous discussion.)

5 MR. NEHEMIAS: There are limits for surfaces in the  
6 plant. There is a reg guide in the mill, but it is coming  
7 very slow.

8 MR. MURPHY: It is based on an ANSI standard which is  
9 coming slower than the reg.

10 MR. LYNCH: That has been a traditional area of  
11 extreme slowness within the old AEC -- very, very slow.

12 MR. MURPHY: It is an area where we have no criteria,  
13 Frank.

14 MR. NEHEMIAS: And no consensus.

15 MR. MURPHY: But excuse me. I want to clarify that  
16 to a certain extent. We require that the licensee have internal  
17 implementing procedures, and to my knowledge, generally all of  
18 those procedures contain a number that for the most part is  
19 an industry generally accepted number, something like 1000 rem  
20 per 100 centimeters.

21 MR. MIRAGLIA: Is that area addressed at all in  
22 Reg 8.8?

23 MR. MURPHY: Not in the quantitative area.

24 MR. KREGER: The thing that is addressed is just as  
25 much thrust about keeping your plant clean as there is thrust

1 about keeping radiation low.

2 MR. MIRAGLIA: With respect to the ALARA program,  
3 what is going to be the implementation document there? In  
4 other words, what are the Inspection and Enforcement people  
5 going to use? Is it going to be reflected in tech specs?  
6 Is it going to be reflected as conditions of the license? What  
7 is the end product of the ALARA review? An approved proce-  
8 dures manual?

9 MR. MURPHY: The end product is going to be a written  
10 ALARA program of the licensee which will be reviewed by the  
11 Office of Inspection and Enforcement.

12 MR. KREGER: Twelve specific written procedures.

13 MR. MIRAGLIA: How is this review going to be con-  
14 ducted by I&E? Is it going to be completely absent of any  
15 input from NRR at all?

16 MR. KNIGHTON: Not necessarily. There is going to  
17 be a big workload. There will be, I suspect, a very good  
18 possibility we may have to --

19 MR. MIRAGLIA: With five different regions, what is the  
20 approach or attempt to get an assurance of consistency, of  
21 acceptability, whatever that is?

22 MR. BLOCK: We have developed what we think is a  
23 generic one, and we are going to tell the licensee that if he  
24 adopts the one that we have written, there will be no I&E  
25 inspection required. However, if he does his own, then there



1 would be review by I&E, in other words, if he changes it com-  
2 pletely.

3 Is that right, Bill?

4 MR. KREGER: I thought you'd look at it in either  
5 case. What you are saying is we are goin- to give them enough  
6 guidance in the document that goes out with the requirement  
7 for an ALARA program -- enough identification of what the  
8 elements of that program should be that we hope we get fairly  
9 uniform response back, and we hope that we'd also have a  
10 fairly uniform basis for the inspectors to use that yardstick  
11 for measuring the licensee's program.

12 But it's the same as everything else. I mean it is  
13 probably less specific than all the things we have been dis-  
14 cussing today, like 8.8. It shouldn't say it's less specific  
15 because what it does is it says that your ALARA program shall  
16 have in it commitments that relate to Sections 1(a), (b), and  
17 (c) of 8.8.2(c), (d), and (e)(3), et cetera, et cetera.

18 So that becomes the yardsticks for both I&E inspec-  
19 tors to use and for that first inspection when he submits it the  
20 first time.

21 MR. MURPHY: Let me make another comment on that.  
22 That program was conceived and developed before the accident.  
23 And to be perfectly frank with you, it is not clear to me that  
24 all the bets are still on in terms of how it is going to be  
25 done.

1           Before the accident there was an agreement between  
2 Davis and Denton that we would do it that way.

3           After the accident, two things have happened.

4           Number one, the resources at I&E have been so much  
5 committed in other areas that, to be perfectly frank with you,  
6 I'd be surprised if they would still consider taking on this  
7 one. I mean, they are after us to help them out in some of  
8 these areas that they want to do. And to be perfectly frank  
9 with you, I am not sure that the resources still exist in I&E  
10 to be able to continue doing that.

11           Number two, there are probably priorities on other  
12 aspects of the radiation protection program that are going to  
13 get looked at and dealt with before we get into the ALARA  
14 program. And my reaction is that it may be a while before  
15 this thing gets implemented at Operating Reactors.

16           I point out to you that there is a paper in front  
17 of the Commission right now, 78-415, that sets up a requirement  
18 for ALARA programs for all licensees. And the Commissioners  
19 have not acted on that yet, and it may be a while before they  
20 act on it, number one.

21           MR. KREGER: But that is the one that both talked  
22 about their plan and changed Part 20 to make it mandatory for  
23 licensees to provide a program.

24           MR. MIRAGLIA: So that has been since '78? Did you  
25 say that?

1 MR. MURPHY: I believe it went out in like July of  
2 '78, yes, to the Commissioners. It's been over a year.

3 MR. KREGER: But it is pending not in the sense that  
4 it's just sat there. They have come back with, "Give me  
5 additional stuff." The staff has provided a second paper -- or  
6 has that ever gone out?

7 MR. MURPHY: No, the staff resources have been zapped  
8 up onto other aspects of the radiation protection program, and  
9 to be perfectly frank with you, the specific ALARA programs and  
10 the implementation of ALARA has just not received a high  
11 priority as it was before the accident.

12 MR. MIRAGLIA: Has there been any indication, Tom,  
13 as to whether the ALARA program that was constituted prior to  
14 the accident may require some reexamination to determine whether  
15 any changes are necessary?

16 MR. MURPHY: As far as the ALARA program is concerned?

17 MR. MIRAGLIA: Yes.

18 MR. MURPHY: I don't think so.

19 MR. KNIGHTON: I think that is where we'd lose time  
20 if we had to do that.

21 MR. MURPHY: There might be changes to the way we  
22 look at radiation protection programs in general.

23 MR. KREGER: The ALARA program for licensees is just  
24 like the one, in a sense, that 8.8 implements for applicants.  
25 It is a program for something like eight conditions of

1 operation of which accidents is not one. And I would say  
2 regarding Tom's statement that we certainly ought to look at  
3 that ALARA program just like we are now looking at our Standard  
4 Review Plan and Reg Guide 8.8, in a sense thinking about at  
5 least how do we change those if we add that criterion of  
6 accidents. It seems to me we have to look at that and say:  
7 Should we have anything -- even if it's the word "accidents"  
8 as a condition of operation in the thing? That much we ought  
9 to look at.

10 MR. KNIGHTON: My point is that there would be  
11 nothing wrong with implementing what we have and then supple-  
12 menting it.

13 MR. MIRAGLIA: But I think Tom's point is that the  
14 ALARA program is based upon improving the radiation protection  
15 program that is out there, and what Tom is indicating is that  
16 perhaps the basic radiation protection programs are going to be  
17 changed in some areas with perhaps a higher degree of priority.

18 MR. MURPHY: That is what I'm saying.

19 And I am saying that I view ALARA a little differ-  
20 ently from the radiation protection program. I see it as part  
21 of it but not necessarily synonymous with it.

22 MR. KNIGHTON: One other point is that even if we  
23 implemented it today, I have a sneaking suspicion it would be  
24 almost impossible for licensees to do anything with it for a  
25 while until they get through Lessons Learned and Bulletins and

1 Orders and a few other things. Because they have to come up  
2 with a plan, and they have to submit it for review, and then  
3 they have to implement it. It is a difficult problem.

4 MR. MURPHY: And my experience in the last six months  
5 is that not our concept of ALARA but our focus on ALARA has  
6 slipped significantly, and we have been focusing on a lot of  
7 other things and not necessarily on ALARA per se. And that  
8 probably will exist for a while.

9 MR. KREGER: We have been reviewing all the revised  
10 emergency procedures of Three Mile for ALARA purposes.

11 MR. MURPHY: Excuse me. It's a different situation.  
12 You know, I don't see what we are doing at Three Mile that's  
13 got any relationship at all to an operating reactor plant.

14 MR. KREGER: Well, I certainly hope it does.

15 MR. MURPHY: Not the way we are doing business up  
16 there. We are not letting them go to the bathroom without  
17 looking at the procedure up there and approving it specifically.

18 MR. KREGER: What I am talking about is the ex-  
19 trapolation of all kinds of things that that is telling us into  
20 the other ways we do business. And if somehow you are shutting  
21 a door that prevents any of that learning process from getting  
22 into the other part of our business, then something is wrong.

23 MR. MURPHY: I agree. I didn't mean to imply that.

24 MR. MIRAGLIA: I think I understood what Tom was  
25 saying. I didn't interpret what Tom said to be that. He is

1 talking about the NRC involvement in Three Mile Island 2's  
2 recovery and the radiation protection that is going on there  
3 right now. What is done there is not necessarily going to be  
4 the blueprint for what has to be done in radiation protection  
5 programs on a general basis.

6 MR. MURPHY: That's what I said.

7 MR. MIRAGLIA: The next item on the agenda is  
8 Emergency Planning.

9 I know that we don't have emergency planning folks here  
10 and Harry has a particular interest in that. We did touch some  
11 of the areas of emergency planning already here. Did you have  
12 any other specific questions you might want to address to maybe  
13 Bill, since that is in Bill's area of responsibility now, and  
14 maybe he can do the best he can with that.

15 MR. NORTH: Well, since you indicated there wasn't  
16 going to be anybody from emergency planning here, I haven't  
17 put together a list of questions.

18 At any rate, swinging back to instruments again,  
19 one of the problems at Three Mile Island was their inability to  
20 evaluate the presence of iodine with all the noble gases that  
21 were around. Is anything being contemplated in the way of  
22 research or anything like this to develop such an instrument,  
23 something which is a fieldable instrument that can detect  
24 iodine in the presence of noble gases?

25 MR. BLOCK: Is this off site or on site?

1 MR. NORTH: Anyplace. I am thinking of something  
2 that is portable.

3 MR. BLOCK: In Brookhaven an iodine monitor, which  
4 is a silver-activated silica gel, where you collect a sample,  
5 was developed and patented at Brookhaven. And the sample  
6 cartridge, this silver-activated silica gel, is inherently  
7 applicable for iodine and not so for noble gases. In other  
8 words, its efficiency for collecting noble gases is very small  
9 compared to its efficiency for collecting iodine.

10 And we are testing it right now. The NRC has a  
11 program at Idaho Falls for checking it out to make sure that  
12 the specifications, design specifications, that were developed  
13 at Brookhaven are in accordance with their testing procedures.  
14 In other words, we are confirming their results independently.

15 And if it works as they say it does, then we should  
16 be able to collect an iodine sample in the presence of noble  
17 gases with a fairly good degree of accuracy.

18 To give you some numbers, the collection efficiency  
19 for iodine range from 90 percent, and its efficiency for  
20 collecting noble gases is about a 10th of a percent, in that  
21 order of magnitude. So you should be able to do it.

22 And the way you read it out is after you collect it  
23 you take the CDV 700 modified with a Victorine Geiger counter  
24 of much more sensitivity and put it into the canister which  
25 has collected the sample, and the readout can be related to a

1 five-year-old child thyroid dose by the count rates.

2 This is part of the report that Brookhaven put out.

3 The trouble is they tested it at Three Mile Island  
4 but there wasn't any iodine so they didn't have a good test.

5 MR. KREGER: There is that Lessons Learned item on  
6 iodine monitoring capability. I am not familiar with the  
7 details.

8 MR. MURPHY: I don't think you should say that there  
9 is no capability for measuring iodine in the presence of noble  
10 gases. You always can collect the sample on an activated  
11 charcoal filter and either purge the filter or wait for decay.

12 MR. NORTH: I have heard conflicting arguments about  
13 the purging and loss of iodine. Sholomo and I talked about  
14 that.

15 MR. YANIV: We did not talk about the purging, but  
16 you're right.

17 MR. NORTH: Well, flushing it with an aerosol or  
18 something like that. I was just curious whether you were aware  
19 of anything, and I'm glad to hear about it. And I don't think  
20 I have any other questions.

21 MR. MIRAGLIA: The next area is the area of Environ-  
22 mental Monitoring. I think that you and I talked yesterday  
23 and you said that you weren't planning to bring anybody down.

24 MR. MURPHY: Well --

25 MR. KREGER: What do you want to know?



1 MR. MURPHY: We might be able to answer some of your  
2 questions.

3 MR. MIRAGLIA: I think we have a fairly good under-  
4 standing of what the environmental monitoring program has been  
5 and what it is up to date.

6 MR. KREGER: Do you know about the change that has  
7 been proposed?

8 MR. MIRAGLIA: No.

9 MR. KREGER: The position change?

10 MR. MIRAGLIA: Since Three Mile?

11 MR. KREGER: Yes.

12 MR. MIRAGLIA: That was my question. I think we have  
13 a pretty good idea of what it was up to that time, and as a  
14 result of Three Mile what changes are being contemplated?

15 MR. MURPHY: There are several things that are going  
16 on. You are aware that I&E has --

17 MR. MIRAGLIA: -- 50 TLDs at all sites; yes.

18 MR. MURPHY: We have changed our monitoring require-  
19 ments for direct radiation from what exists in the branch  
20 position right now.

21 MR. KREGER: And in the standard tech specs.

22 MR. MURPHY: And in the standard tech specs, which  
23 basically has something like 12 locations or in that order of  
24 magnitude, to basically requiring two monitors in each of the  
25 16 sectors around the site, plus another eight monitors in  
selected locations around the site -- schools and places where

1 people might be, towns.

2 MR. KREGER: "Two" is misleading in a sense. At each  
3 of the two stations, one on the vicinity of the site border  
4 and one in the three- to five-mile ring, we require two TLDs.  
5 That is 32 stations plus 8 special stations.

6 MR. MIRAGLIA: So you'd have 50 stations.

7 MR. KREGER: Forty.

8 MR. MIRAGLIA: This would be in addition to what I&E  
9 is doing?

10 MR. MURPHY: Yes, in addition. This is what would  
11 be required for the licensee to have. That was arrived at by  
12 a working group of people from I&E, Standards, NRR, both DOR  
13 and DSE, as being what would be adequate to do dose calcula-  
14 tions in the event of an accident.

15 MR. MIRAGLIA: What about air samplers?

16 MR. MURPHY: We haven't changed that from what it  
17 was.

18 MR. MIRAGLIA: You haven't changed that at all?

19 MR. MURPHY: We haven't changed anything else. The  
20 only thing that is still controversial to some extent is the  
21 use of real-time monitors off site for direct radiation.

22 MR. MIRAGLIA: Is this being considered?

23 MR. MURPHY: It is still being bandied around by the  
24 staff. There is again a number of people on the staff -- by the  
25 way, we haven't excluded real-time monitors in our position.

1 We haven't required them. The question is going around:  
2 Should we require some? Well, how many do you require if  
3 you require any at all at \$40,000 or \$50,000 a shot?

4 MR. KREGER: Part of the argument there relates to  
5 having increased the requirement for effluent monitoring in  
6 real time.

7 MR. MURPHY: If you make the effluent monitors work,  
8 then there probably is not a requirement or need for having  
9 real-time monitors.

10 MR. KREGER: That is being coupled with recommenda-  
11 tions about real-time meteorology, improvement in real-time  
12 meteorology capability. So if you couple real-time effluent  
13 measurements and real-time meteorology, your calculation of  
14 dose, location of plume, et cetera, et cetera, becomes a much  
15 more real possibility.

16 MR. NORTH: Bill, what do you mean by "improvements  
17 in real-time meteorology"? What kind?

18 MR. KREGER: Using an ARAC type of capability of  
19 feeding release stuff and the meteorological indication on  
20 site, plus now going ahead and requiring all the operating  
21 reactors to backfit their meteorological requirements of 1.23  
22 would enable you to input to ARAC, and then we have gone out to  
23 try to see if we can't get ARAC terminal capability here and a  
24 bunch of things would be coupled together.

25 MR. MIRAGLIA: That is being looked at now?

1 MR. KREGER: Yes.

2 MR. MIRAGLIA: By NRR?

3 MR. KREGER: Yes.

4 MR. MIRAGLIA: In concert with anyone else?

5 MR. KREGER: I am just trying to think of who all is  
6 involved in that.

7 MR. LYNCH: How about the AFOS system?

8 MR. MURPHY: What is that?

9 MR. LYNCH: That is the National Weather Service's  
10 computer that has a special three-hour, four CRT display read-  
11 out terminal that enables you to get real-time weather and  
12 hone in on specific locations.

13 MR. MURPHY: I can't answer it.

14 MR. KREGER: We have been using Weather Service input,  
15 but I didn't know it as AFOS.

16 MR. LYNCH: There is a special terminal that enables  
17 you to sit down and look at the weather maps and develop them.  
18 Depending on what you need, the computer will develop these  
19 for you, and you can hone in on the specific area of interest  
20 and go on down to a very large scale. A lot of terminals are  
21 being developed around the country for that. It is a standard  
22 system they have.

23 MR. MIRAGLIA: Do you have anything else on environ-  
24 mental problems?

25 MR. YANIV: No.

1 MR. MIRAGLIA: I guess that brings us to the end of  
2 the agenda, except for the last item, "General Impressions." I  
3 guess what we'd like to know: Is there any areas we haven't  
4 discussed where you are contemplating making changes that we  
5 didn't discuss today? And I also would like to get your  
6 general impressions of one suggestion that has been made rela-  
7 tive to radiation protection, and that suggestion goes along the  
8 lines that in order to cope with the operations orientation of  
9 utilities, perhaps an alternative would be to have the health  
10 physics function at the utility report to a different manage-  
11 ment, ala the FAA approach.

12 MR. MURPHY: FAA?

13 MR. MIRAGLIA: Yes, the Federal Aviation Administra-  
14 tion has inspectors --

15 MR. LYNCH: Controllers.

16 MR. MIRAGLIA: They have the controllers and also  
17 they have certain inspectors in the plants that are building.

18 MR. KREGER: Are you going as far as to say they  
19 should be our employees?

20 MR. MIRAGLIA: It could go that far. And then there  
21 is a range of alternatives in there.

22 MR. KREGER: One thing I can say about that, and  
23 that is that the concern we have heard about, "They are just  
24 a thorn in our side," it seems to me would be amplified con-  
25 siderably if you were to put health physics on that kind of a

1 basis. And in talking to a lot of the radiation protection  
2 managers -- not a lot, talking to some of the radiation pro-  
3 tection managers at plants that have achieved a good relation-  
4 ship with the various aspects of the utility company operation,  
5 I think it is possible to achieve a good radiation protection  
6 program and a good working relationship with the radiation  
7 protection people being employees of the utility company.

8           Whether you would get a better radiation protection  
9 program under the other circumstances in spite of potentially  
10 a worse relationship, which I can conceive of as being one  
11 result, I really don't know. Because I think you can obtain  
12 it the way it is now or you can obtain it making that much of  
13 a barrier between them as far as goals, relationships, inter-  
14 actions, and so forth. I don't really know.

15           But part of that comes from I don't really know how  
16 well it works for FAA.

17           MR. KNIGHTON: Also it really puts you in the spot of  
18 weighing the radiological program to, for example, reactor  
19 operations. When you start weighing these things, you say,  
20 "Gee, in the health physics program I need to have government  
21 control," it seems to me it leaves the door open to reactor  
22 operations.

23           MR. MIRAGLIA: In fact, a suggestion regarding that  
24 came first in the area of reactor operators and was extended  
25 to radiation protection.

1 MR. KNIGHTON: Yes, that leads you on to the next  
2 group. How about the electricians? How about the mechanical  
3 people? Why doesn't the government take over the reactors?

4 MR. YANIV: That has been suggested, too.

5 MR. MIRAGLIA: That has been suggested as well.

6 MR. KREGER: One of the problems would be who would  
7 have the bucks? The other thing that has happened is that some  
8 of the people I have talked to have said, "If my utility will  
9 give me a million dollars a year" -- which some of them have --  
10 "I can build a beautiful program." You go to another reactor  
11 where he says, "They will only give me a couple hundred thousand  
12 a year," and he has troubles.

13 If you put the radiation protection management,  
14 operation, equipment, and everything onto some outside group,  
15 would you also then have to say that they shall be funded by  
16 an outside group with the adequate funding they need and so  
17 forth? I think all those things would have to be tied together.

18 I think it can be accomplished the way it is with the  
19 right amount of money and the right kind of people.

20 MR. MURPHY: I have a comment I want to make on this  
21 whole subject, too, and that is a caution, at least in my mind.  
22 We've got to be very careful, I think, to put this whole busi-  
23 ness in perspective. You know, we are talking about exposure  
24 of in the order of 30,000, 40,000 man rems per year for the  
25 existing reactor program. And translating that into potential

1 fatalities or cancer or what have you, and what may be saved  
2 in terms of potential changes in the program by the application  
3 of a large amount of money judiciously spent someplace, and  
4 what the change in the bottom line is going to be in terms of  
5 either changes in fatalities, potential fatalities from cancer  
6 or what have you, or even if you want to put it into changes in  
7 public perception -- I don't care what criteria you want to use.

8           But before we make a lot of changes in the program,  
9 I think we ought to examine very carefully what the expected  
10 benefit is going to be from that, and then be willing to pay  
11 for it.

12           It is not clear to me that we can do -- we should be  
13 doing a lot in terms of spending a lot of resources to improve  
14 the radiation protection programs for what the expected benefit  
15 is going to be from it.

16           MR. KREGER: I think you could turn that around. You  
17 could even go so far as to turn that around. You said, "I am  
18 not sure we should." We have looked at that 30,000 man rem in  
19 terms of hazards in the workplace, and in fact the Environmental  
20 Protection Agency in coming up with their draft new guidance  
21 on occupational exposure limits and so forth has also looked  
22 at that.

23           And it has pretty much shown that work in a nuclear  
24 fuel cycle workplace is pretty safe work, both before and after  
25 Three Mile Island, as an industrial workplace.



1           And I think Tom's point is that you'd have to see  
2 some pretty damn significant improvements possible in man rem,  
3 in that you'd have to be able to feel like, "I can cut that in  
4 half" or, "I can really do big things with that" by the kind  
5 of move you're talking about in order that you could even begin  
6 to justify it on a cost-benefit basis.

7           Now, perception is something else, and if you are  
8 talking about, "I am going to do the things that makes working  
9 in a nuclear environment seem a lot safer or be perceived as  
10 a lot safer regardless of the numbers," that's something else.  
11 We haven't measured risk perception yet, and there are studies  
12 being done on radiation risk perception.

13           But you'd have a hard time at 30,000 man rem a year,  
14 which isn't going to be influenced very much by Three Mile -- it  
15 might be by some other event -- and no fatalities in the work-  
16 place, only latent, much-later cancer probabilities. You'd have  
17 an awfully hard time justifying changes that would cost a sig-  
18 nificant number of dollars.

19           MR. MURPHY: That is all I have in terms of general  
20 impressions. I think that we have all got to keep that in  
21 mind, personally.

22           MR. NEHEMIAS: I'd like to expand it a little bit  
23 personally. It seems to me if you are going to look at all the  
24 possible ways that a man could survive it without serious  
25 exposure problems, you are going to close it down, given the

1 probabilities. If that is where you want to wind up, it will  
2 never work.

3 MR. MURPHY: Say it again.

4 MR. NEHEMIAS: If you tried to design a plant so you  
5 could have a LOCA without discomforting yourself.

6 MR. NORTH: The cost-benefit is such that you'd  
7 probably do better to spend the money someplace else, maybe in  
8 an entirely different field.

9 MR. MURPHY: Yes.

10 (Simultaneous discussion.)

11 MR. MURPHY: I think it is important that you under-  
12 stand that that perception and that type of thinking exists in  
13 our branch and in the people that are doing this review, and  
14 it is one of the reasons why the program exists the way it is  
15 today, why it existed the way it was pre-Three Mile, and it is  
16 part of the reason that we are not often necessarily selling  
17 radiation protection programs, very expensive radiation pro-  
18 tection programs, too.

19 MR. KREGER: You may be aware that in the Naval  
20 reactors program they have reduced the man rem per year of  
21 operation, whereas in the power industry that number is still  
22 going up. And we have spent a lot of time talking with  
23 Murray Miles particularly on how they finally turned that  
24 around and achieved the kind of reductions they have achieved  
25 in man rem. And their man rem may still be higher per unit of

1 power produced. They are still higher per unit of power  
2 produced.

3 And he is very frank that part of the reason is  
4 because they have been able to control both the dollars and  
5 the people without having to justify to anybody except --  
6 well, Bureau of the Budget, but that is hidden down in a budget  
7 so big that the radiation protection part is pretty small.  
8 They have been able to control both the dollars and the people.

9 MR. MURPHY: They have a generally more disciplined  
10 program than we do.

11 MR. LYNCH: They also have the very top management  
12 supporting it 100 percent or 150 percent.

13 (Simultaneous discussion.)

14 MR. KNIGHTON: Remember, you really have to concen-  
15 trate on that because there is a fairly big difference between  
16 a naval operating unit and a profit nuclear power plant. It  
17 has nothing to do with profit. It has to do with the functional  
18 operation of it.

19 MR. LYNCH: You can't afford to have in a closed system  
20 like submarines any kind of contamination.

21 MR. MURPHY: That isn't to say there aren't things  
22 that can be learned from the Naval reactors program. There are  
23 things that can be learned.

24 MR. KNIGHTON: They are out for a period of time.  
25 They are out for six months and come back in for a while and go

1 back out again. It makes a lot of difference as compared to  
2 a 24-hour-a-day operation.

3 MR. LYNCH: I don't understand. A submarine works  
4 24 hours a day, too.

5 MR. KNIGHTON: Not for a full year.

6 MR. LYNCH: It will go out for six months and come  
7 back and change crews.

8 MR. KNIGHTON: And they will also alter it and do  
9 work on it. You don't get that opportunity with the other.

10 MR. LYNCH: And it gets a complete overhaul.

11 MR. KNIGHTON: There is a big difference.

12 MR. MURPHY: There are things we can learn from the  
13 Naval reactors program, and it is mostly from the discipline,  
14 from the organization, and the way they have done business.

15 And we do. And I don't think anybody can accuse any  
16 of us in this room of not advocating an ALARA posture for our  
17 agency. And we do. And we push it and we will constantly be  
18 pushing it. But I just want to caution that the ALARA concept  
19 involves an understanding of both the benefit and the costs that  
20 are associated with it. And we ought to make sure that when  
21 we are doing things and making changes that the benefit to be  
22 achieved warrants the cost.

23 MR. KREGGER: I think to some extent that governs  
24 the decision we have made not to go to numbers in a lot of  
25 cases. If you went to numbers and said, "That's all you have

1 to have," you might find that is what everybody did, whereas  
2 we know a lot of the companies, utilities, where the radiation  
3 protection manager has been able to get more dollars out of  
4 his management and build a bigger, better, heftier program and  
5 maybe achieve out of that some exposure reductions, even though  
6 nobody is asking him to justify them on a cost-benefit basis.

7 We have felt to some extent on a cost-benefit basis  
8 if you start laying out the program in the last little fine  
9 bit of intimate detail that you might result in less benefit  
10 purchased than more.

11 Once you say a number, people will say, "Oh, that's  
12 all I have to do. I don't have to worry about whether I spend  
13 more. I don't have to spend my administrative time thinking  
14 about whether I need 20 instead of 12. They said 12 was okay."

15 MR. NEHEMIAS: We had a meeting and there was a big  
16 storm, "Give us numbers." They requested it, demanded it.

17 MR. BLOCK: There is a paradox in this because there  
18 is an NRR position to reduce exposure, and one of the big sticks  
19 NRC is coming out with to preclude accepting that position is  
20 our ALARA program. And if we are going to reduce our time  
21 that we can spend for ALARA because of other commitments and  
22 other high priorities, then our basic ammunition, so to speak,  
23 against the position is going to be lost. So I say I think it's  
24 a paradoxical situation.

25 Actually the hearing is coming up in a few months.

1 MR. MIRAGLIA: Does anyone else have any comments that  
2 they might want to make?

3 MR. MURPHY: Can we have a copy of the record that  
4 has been developed today?

5 MR. MIRAGLIA: Yes. As soon as it is available.  
6 It will be a while before they are available. It's likely to  
7 be a week or 10 days.

8 MR. MURPHY: But sometime in a week or 10 days we  
9 should expect a copy?

10 MR. MIRAGLIA es.

11 MR. MURPHY: Because there are several things that  
12 have come out today that I think are significant enough to us.

13 MR. MIRAGLIA: Does each individual want a copy?

14 MR. MURPHY: If you have one for each of the branches.

15 MR. MIRAGLIA: So that would be three copies.

16 MR. MURPHY: That would be enough.

17 MR. MIRAGLIA: Okay, no problem with that.

18 I'd like to thank you fellows for taking the time to  
19 sit down with us. We appreciate your coming.

20 (Whereupon, at 4:15 p.m., the meeting was adjourned.)

21

22 - - -

23

24

25