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BEFORE THE
U. S. NUCLEAR REGULATORY COMMISSION

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Meeting: Advisory Committee :
on Nuclear Waste Working Group :
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Center for Nuclear Waste
Regulatory Analyses
Auditorium of the
Administration Building
Southwest Research Institute
6220 Culebra Road
San Antonio, Texas

Thursday,
November 30, 1989

The above-entitled meeting was convened, pursuant
to notice, at 8:40 a.m.

PRESENT:

DR. DADE W. MOELLER, Presiding
USNRC ACNW

DR. WILLIAM J. HINZE
USNRC ACNW

DR. EUGENE VOILAND
USNRC Consultant

DR. MELVIN CARTER
USNRC Consultant

MR. RICHARD K. MAJOR
USNRC ACNW Assistant

MS. CHARLOTTE ABRAMS
USNRC ACNW Assistant

PRESENT: [continuing]

DR. GUY A. ARIOTTO
USNRC

MR. MEL SILBERBERG
USNRC

MR. JESSE L. FUNCHES
USNRC

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P R O C E E D I N G S

1
2 DR. MOELLER: Good morning. The meeting will now
3 come to order.

4 This is a meeting of the Working Group of the
1 Advisory Committee on Nuclear Waste, which is advisory to
2 the U.S. Nuclear Regulatory Commission.

3 I'm Dade Moeller, Chairman of the Advisory Committee
4 on Nuclear Waste.

5 The other ACNW member present today is Bill Hinze,
6 seated on my right. We have with us two consultants, Melvin
7 Carter on the far right and Gene Voiland on my left.

8 During today's meeting, the Committee will review
9 projects currently under way at the Center for Nuclear Waste
10 Regulatory Analyses and projects planned for the near
11 future.

12 Following the meeting this morning, we will be
13 touring the Center.

14 This meeting is being conducted in accordance with
15 the provisions of the Federal Advisory Committee Act and the
16 Government in the Sunshine Act.

17 Richard Major, seated two seats from me on my left
18 is the designated federal official for this meeting.

19 Ms. Charlotte Abrams, seated on my far left, is also
20 joining us. She is a staff scientist on the full-time
21 support staff for the Advisory Committee.

1 The rules for participation in today's meeting have
2 been announced as part of the Notice that was published in
3 the Federal Register.

4 We have received no written statements or requests
5 to make oral statements from members of the public regarding
6 today's session.

7 A transcript of portions of the meeting will be kept
8 and it is requested that each speaker first identify himself
9 or herself and speak with sufficient clarity and volume so
10 that he or she can be readily heard.

11 Before I turn the program over to Martin Goland,
12 President of the Southwest Research Institute, for opening
13 remarks, let me first say on behalf of the Committee,
14 express our pleasure for the opportunity of coming here.

15 We have heard about you. We have met with Mr.
16 Adler, your Washington representative, on several occasions,
17 and we have had reports of the work of the new center.

18 This is our first opportunity to come down and visit
19 with you. We had looked forward to it and we're looking
20 forward to what we learn today.

21 There are many people here from different
22 organizations. I have only introduced members of the
23 Committee and its supporting staff.

24 I realize there's a full team of people here from
25 the Center and, also, we have a full team of people from the

1 Nuclear Regulatory Commission.

2 Perhaps after the welcoming remarks, we should go
3 around the table and have each person identify himself or
4 herself.

5 With that, we'll have your remarks, Mr. Goland.

6 MR. GOLAND: Thank you very much.

7 First of all, I should apologize to our visitors for
8 the weather. When I first came to San Antonio about 33 or
9 34 years ago, the motto of the Chamber of Commerce of San
10 Antonio was, "Where the sunshine spends the winter," and it
11 worked out for a while.

12 The first Christmas that I spent here with my
13 family, we couldn't figure out why we were so warm. We had
14 come from Kansas City and were wearing our winter clothes.
15 It turned out that Christmas Day the sun was shining
16 brightly, the birds were singing and the temperature was 94
17 degrees. So we are not always in this condition.

18 We are very pleased indeed to have this committee
19 meeting here.

20 When the CNWRA was first announced, it just so
21 happened that I was in on the announcement very early when
22 it appeared in the Federal Register and we made the decision
23 that Southwest Research Institute was going to be the
24 headquarters for NCWRA.

25 After that there was a long, arduous, competitive

1 situation with questions that seemed to go on endlessly, but
2 I'm happy to say that as a result of our effort, and I must
3 say up to that point it was the greatest single effort to
4 obtain a program that this institution had ever launched,
5 after that we in fact did become the location for the
6 Center.

7 Since that early award, or early in terms of the
8 life of the Center, I must say that our enthusiasm and our
9 dedication to the program has continually grown.

10 The appeal to us obviously was, first of all, it's
11 an important national program. Southwest Research Institute
12 is a not-for-profit organization whose purpose is to serve
13 on national problems.

14 Secondly, it was not a management job as much as a
15 technical assignment and our institution since its inception
16 has been characterized by being an organization with a
17 technical complexion.

18 I wish you had time to visit and meet some of our
19 senior staff and visit some of our laboratories. We have
20 about 2300-plus permanent staff members, incidentally,
21 covering 12 different divisions, which embrace a very wide
22 spectrum of research and development, industrial and
23 governmental spectrum of research and development.

24 And we have approximately 1.3 million square feet of
25 both laboratory and office space.

1 You can see that in the time you're going to spend
2 here you're going to see a very small fraction of that, but
3 we are in hopes that you will obtain some feel for the
4 organization.

5 I mean a feel not only for the Center itself but for
6 the rest of the organization that serves as the supporting
7 base as needed for the Center.

8 I don't know precisely what was in the back of the
9 minds of the folks that finally made the decision in our
10 favor, but I believe and I hope that one of the factors was
11 that in addition to the operation of the Center itself, we
12 can bring to bear enormous talents on an as-needed basis
13 from the rest of this organization, talents which range
14 everywhere from basic research in magnetospherics.

15 We are one of the principal centers of NASA for
16 magnetospherics research. I wish we had time to show you
17 some of those facilities in which we are involved.

18 From very fundamental research of that kind to very
19 practical research in some of the fields of engineering and
20 science.

21 They've only give me five minutes and I see that
22 I've used that.

23 Let me only say that having this Center come to the
24 Institute involved us having certain new talents to our
25 over-all spectrum of operation.

1 I think it is clear to all involved that this would
2 be a necessary step, given the evolution of the Center and
3 one that hasn't received primary attention.

4 In many areas, such as the areas of long-term fail-
5 safe type design, we have extensive operations. In many
6 areas of certain parts of geology, certain geological
7 instrumentation, we have very strong programs.

8 But there are many areas which we need to strengthen
9 and some areas where we even need to begin.

10 Since the history of the Center, I believe and I
11 hope we can show you today that we have made extremely rapid
12 strides and I do want to say that one of the things we have
13 insisted on, or I should say one of the things that John
14 Latz and Wes Patrick and his staff have insisted on was that
15 as we brought new people into this operation, their quality
16 had to be unimpeachable.

17 We recognized that this was to be a national center.
18 That is what we are striving to create and to a large
19 measure I think as the program schedules require, we have
20 been able to do that.

21 So I am going to sit in with you this morning, of
22 course. I just want to emphasize once again in closing,
23 this program is of deep interest, deep concern and is a
24 matter for complete dedication by our organization for
25 building for the Nuclear Regulatory Commission the kind of

1 center that they want.

2 There will certainly be nothing that we can do that
3 we will not do to make that come to pass.

4 With that stirring speech...

5 DR. MOELLER: Thank you, sir. Those remarks are
6 good to hear and certainly your presence here confirms to us
7 your dedication to the importance of the Center.

8 So we'll move then to John Latz and I presume you
9 will introduce the rest of your staff and so forth.

10 DR. LATZ: I'm John Latz, President of the Center
11 and a division vice president of Southwest Research
12 Institute.

13 Mr. Chairman, I would suggest that in the course of
14 the morning that you will be introduced to most of the
15 staff, so we will not take the time. The rest of the staff
16 you can perhaps meet informally afterwards.

17 Again I wish to extend Mr. Goland's remarks of
18 welcome. We not only welcome you; we are honored to have
19 you.

20 We are honored to have your interest in the
21 activities of the Center and we certainly encourage and
22 invite and welcome your continuing interest in the months
23 and years ahead.

24 The dedication to which Mr. Goland speaks permeates
25 the Institute and is concentrated certainly in the Center.

1 I hope when you leave today that you will walk away with
2 that very firm and strong impression.

3 My sincerest regret today is the relatively small
4 amount of time that you have available so we'll try to make
5 the best use of it.

6 I'm going to open by giving you a little overview of
7 the Center's history and its status, but at the risk of
8 being gratuitous and addressing that which I'm certain
9 you've already been exposed to, I feel that the discussion
10 of the Center has to be placed in the context of what we
11 are. So I'd like to spend just a minute to relate what we
12 are.

13 We are what our charter says. Our charter was
14 signed on November 24th by then Chairman Zeck, and if I may,
15 I would like to quote some phrases from the charter.

16 This alludes to the NRC's role and mission under the
17 Nuclear Waste Policy Act of 1982: "In order to avoid
18 conflict-of-interest situations while maintaining long-term
19 continuity in technical assistance and research, NRC has
20 chosen to establish and sponsor a federally funded research
21 and development center for support of its high level waste
22 under the NWPA.

23 "The mission of the Center for Nuclear Waste
24 Regulatory Analyses is to provide sustained high-quality
25 technical assistance and research in support of NRC's High

1 Level Waste Management Program under the NWPA.

2 "The Center shall provide an organization which
3 possesses high technical competence and is characterized by
4 permanence, stability and the capability of providing
5 independent objective recommendations on complex technical
6 issues."

7 You will notice that that charter alludes to an
8 FFRDC, a federally funded research and development center.

9 I find it meritorious on our part to make occasional
10 reference to what an FFRDC is in order that we may remain on
11 course.

12 So if I may, please, I would read to you from an
13 April 4th, 1984, letter from the Office of Management and
14 Budget to all federal agencies delineating the nature and
15 character definition of an FFRDC.

16 "An FFRDC performs, analyzes, integrates, supports
17 and/or manages basic research, applied research and/or
18 development. As a non-profit organization, a long-term
19 relationship evidenced by specific agreement exists or is
20 expected to exist between the operator, manager or
21 administrator of the activity and its sponsor.

22 "When FFRDC's are established, long-term government
23 relationships are encouraged in order to provide the
24 continuity that will attract high quality personnel to the
25 FFRDC. This relationship should be of a type to encourage

1 the FFRDC to maintain currency in its fields of expertise,
2 maintain its objectivity and independence, preserve its
3 familiarity with the needs of its sponsor and provide a
4 quick response capability."

5 The Center is just a little over two years old.
6 We'll try to place in perspective a little bit of that
7 history this morning and the status of where we stand and a
8 little vision of our future directions.

9 This morning we will be giving you, as I will, an
10 overview of the Center's operations, a summary status of our
11 activities and then the several items that are involved in
12 our current research program.

13 We will discuss a rather unique assessment tool, a
14 fast probabilistic performance assessment methodology. We
15 will address the transportation risk study currently under
16 way, and we will speak briefly to the role and function of
17 performance assessment program integration.

18 The RFP and the contract wisely understood what
19 would be required in order to bring into being and
20 functioning an FFRDC to serve the NRC and its purpose. It
21 provided with keen insight an opportunity of growth and
22 development of the Center.

23 We existed the first week as a core staff of ten
24 people. We have very gradually, the contract provides for
25 completion of full staffing by the end of the third year

1 with core Center staff supplemented by use of professionals
2 within the Institute and outside consultants providing the
3 complete complement of disciplines necessary to address the
4 program.

5 DR. MOELLER: Will we hear at any time how you
6 search for new staff?

7 DR. LATZ: We will be happy to discuss that and we
8 will quote a few figures.

9 May I please, Mr. Chairman, ask for your questions.
10 Please feel free to interrupt, stop, ask questions as we
11 proceed, any of us at any time.

12 DR. MOELLER: Thank you.

13 DR. LATZ: It's your meeting.

14 Our staffing is basically on target. At this stage
15 we may be three or four people behind but we are closing in
16 on attaining the point in staff acquisition and development
17 where we should be.

18 We have completed planning and budget documents for
19 FY '90 and '91 and submitted drafts and are submitting the
20 final this week to the program management at White Flint.

21 We presently have five approved research projects,
22 two pending approval and five planned starts. The
23 transportation risk study to which I alluded earlier is
24 under way.

25 During this period of time in these two years the

1 Institute has provided excellent office accommodations and
2 developed and is in the process of equipping a laboratory
3 facility that will be available for the Center's use, as
4 well as the remainder of the Institute's laboratory
5 facilities, all of which are available to the Center.

6 A characteristic of our relationship, I would wish
7 to point out, a technicality, is that the NRC contractually
8 requires that the Institute provide whatever facilities,
9 capital facilities, that are required.

10 The contract expresses specifically that the NRC
11 wishes not to fund or acquire any capital facilities.

12 DR. HINZE: Is there a specific building that is
13 associated with the Center?

14 DR. LATZ: Yes, and perhaps you'll have an
15 opportunity to see that this afternoon.

16 Again reviewing the reasons for the establishing of
17 an FFRDC, it avoids conflict-of-interest situation, provides
18 long-term continuity and technical assistance for research
19 and provides a separate capability for performing an
20 integrated technical assistance, research and independent
21 review activities relating to all aspects of the licensing
22 program.

23 On the NRC side of the Center's existence sits this
24 organization, which gives guidance and direction and
25 oversight of the Center.

1 Mr. Funches, under Mr. Bernero, is the Center's
2 program manager, aided by his deputies and assistants. We
3 are given technical oversight by three sponsors, Mr.
4 Browning of the High Level Waste Division, Mr. Shao in the
5 Office of Nuclear Regulatory Research and Mr. Burnett in the
6 transportation.

7 The Center exists within the Institute in a very,
8 very special relationship. It was by design and President
9 Goland's construction that the Center exists reporting
10 directly to the president of the Institute.

11 You will also note, we will not dwell on it at many
12 other points, but the Institute possesses a very keen,
13 strong, effective quality assurance culture.

14 This is reflected by the very fact that for all of
15 the Institute's operations, there is a division vice
16 president responsible for quality assurance within the
17 entire Institute reporting directly to Mr. Goland.

18 MR. GOLAND: John, I think it would be interesting
19 to just get a feel for some of the other aspects. We have
20 our latest manual.

21 DR. LATZ: Please, Martin, did you wish to make some
22 specific observations about the organization?

23 MR. GOLAND: No. I just thought if they just
24 glanced at the titles, if they are legible enough.

25 DR. LATZ: All right. Mr. Goland didn't give you

1 those statistics, but we occupy a 760-acre campus, the
2 Institute does. We employ over 2300 people, and one of the
3 hallmarks, I think, of the continuity and maintenance of
4 long-term relationships is represented by the fact that the
5 Institute wide for professionals and sub-professionals, the
6 turnover rate within the Institute is something variously
7 five or six percent, which I think will measure up very well
8 to any comparable organization.

9 The Institute is organized in this fashion. I would
10 call your attention to the fact that, again, the quality
11 assurance relationship, but we are structured to reflect a
12 programmatic organization within the Nuclear Regulatory
13 Commission's staff.

14 You will see the first element being basically an
15 administrative element; the rest of the elements being
16 programmatic elements.

17 The people that are indicated are permanently in
18 place now. We have filled out the organization in breadth.
19 The last person to come to fill a role of an element manager
20 is Dr. Sager, who will join us the first week in January.

21 You will notice that above the dotted line we have
22 portrayed a line organization. Beneath that point we have
23 indicated the functional activities that are conducted under
24 each of the elements.

25 I would call your attention specifically to the fact

1 that our element managers, we are quite confident that they
2 possess all of the characteristics necessary to perform
3 extremely high quality research, give guidance and direction
4 to that research, as well as to function as managers of the
5 administrative aspects of those elements and the regulatory
6 aspects of each of the programmatic elements.

7 So we hold, then, the element managers responsible
8 for all activities within their element, including research.

9 There's a crucial point involved here. We cannot
10 mirror the NRC organization. We have one organization
11 within the real world constraints of available resources.
12 We have a body of people to do several functions.

13 We, therefore, are not able to have nor would we
14 want to have a discrete entity, research entity, a discrete
15 technical assistance entity.

16 We think it is crucial that the programmatic needs
17 be clearly understood by the researchers so that even they
18 in their day-to-day work are not wandering off on some
19 unrelated activity, that their work remains focused to the
20 need.

21 This reflects our staffing condition. We presently
22 have 27 professionals and 8 support at the end of FY '90.
23 We have since closed and, including Dr. Sager, who will come
24 the first of January, 32 professionals and 8 support.

25 We are to be essentially at full support by the end

1 of FY '90.

2 Alluding to the mix, Mr. Goland alluded to the
3 utilization of talent within the Institute. Matching up the
4 programmatic needs, for those of heavier need, we are
5 placing in core Center staff.

6 Secondly, we are reaching to those talents that
7 appropriately are available within the Institute. And
8 lastly, then, we reach to outside consultants and
9 subcontractors.

10 This is listed in terms of FTE, and as you can see,
11 we have -- I guess there's another import behind the
12 construction of that chart.

13 We have come to understand with greater
14 sophistication the role that we can and should play. We
15 have understood at the outset that what the NRC was
16 attempting to create in the Center was a programmatic center
17 of excellence.

18 We have since come to a finer understanding that
19 that center of programmatic excellence should contain within
20 it centers of excellence in several disciplines.

21 In the first eight that you will see enumerated
22 there, it is our objective, our goal to possess, obtain and
23 possess and exercise the excellence in each of those
24 disciplines.

25 DR. CARTER: Could I ask you a couple of questions

1 related to that?

2 DR. LATZ: Yes, sir. If I may, clearly you will
3 obtain copies of these slides afterwards.

4 DR. CARTER: You are short by roughly 50 percent of
5 your total staff. It would seem to me that you would make
6 more use of consultants and so forth during the current time
7 and also the ensuing year

8 I notice in looking over the material that we
9 received before our visit that there's page after page of
10 consultants or areas that are identified, yet there are only
11 two consultants that have been apparently contracted with.

12 Yet there are dozens of areas and dozens of people
13 where there's been preliminary negotiations and that sort of
14 thing.

15 I was curious why you don't use consultants more and
16 I'm also not sure how you can use a consultant ten percent
17 of the time. I would think there would be more problem in
18 getting them on board and that sort of thing and trying to
19 utilize them, if I read your numbers correctly.

20 DR. LATZ: I would first go back to my first premise
21 that we operate in the real world of constraints. Ideally,
22 if we needed a discipline, we would be able to have it on
23 core Center staff.

24 But where we can only identify an allocation of
25 available resources to provide one-tenth of an FTE, I know

1 of no other way to acquire that other than as a consultant
2 or subcontractor.

3 Speaking to material that we sent to you earlier,
4 I'm afraid that it conveyed incorrectly the fact that we
5 have considerably more than two consultants.

6 There are two principal subcontractors that are
7 identified and were identified in our original proposal.
8 The contract provides for our ability to use those
9 subcontractors for the first three years of the contract.

10 We are presently having discussions with the program
11 management about modifying the contract to permit an ongoing
12 relationship with some of those.

13 But clearly, we have far more than two consultants.

14 DR. CARTER: The material we got identified two
15 individuals that you have on a contract basis.

16 The other thing is some of the areas merely gives an
17 organization like MTEL. That doesn't convey much
18 information to me. It could be anything that exists, but
19 they'll provide people in a given area, I suppose, and I'm
20 sure those contractors, MTEL and some of the others, I would
21 imagine they will cough up whatever you might want.

22 DR. LATZ: No. Very narrowly. We contract with
23 those people for very narrow skills that they possess,
24 disciplines that they possess.

25 DR. HINZE: If you could, please, could you in very

1 brief terms give us the criteria that were used to decide
2 whether you are going to have a core person or whether
3 you're going to have a consultant and is there a breakdown
4 in terms of research versus technical assistance?

5 DR. LATZ: The driving to placement of core -- Let
6 me make one other comment.

7 We are contractually constrained from the filling or
8 use of Center personnel on anything other than this program.
9 So if we bring somebody on board, the full cost of that
10 person has to be borne by the NRC.

11 To bring somebody on board for whom we have only a
12 ten percent need of their available time would not be a wise
13 use of that resource. That's the first driver.

14 We feel that when we get to the point of 80 to 90
15 percent of the use of that person's time being
16 constructively used within the Center, that he should be
17 brought on the core Center staff.

18 Wes, would you care to elaborate on any of that?

19 DR. PATRICK: I would include a third criterion and
20 that is that in addition to essentially full-time
21 utilization needing to be identified, there's a time
22 element.

23 We from time to time have tasks which do use people
24 full time but for perhaps six months or one year, and in
25 those cases it is very effective to reach out to other

1 divisions of the Institute or if the skills are not
2 available there, to reach to our principal subcontractors or
3 to a rather large group of consultants which we have contact
4 with, and they would provide the skills that are needed on
5 either a less-than-full-time basis or a short duration
6 basis.

7 In trying to provide a Center which has long-term
8 continuity of staff, we have to take the long view. We
9 can't bring people on with six months of work in front of
10 them or one year of work in front of them.

11 We are looking to the long scope of work, which
12 incidentally, one of the most important guidance documents
13 there is NRC's five-year plan.

14 We structure our plans and our staff bearing in mind
15 the long-term view which our sponsoring agency has in terms
16 of their needs on a discipline-by-discipline basis.

17 Does that help?

18 MR. GOLAND: If I may just amplify that very
19 briefly, the fact that the Center has become an FFRDC,
20 evidently and according to contract, as Dr. Latz has said,
21 requires that a person whom we move onto the Center staff
22 must be fully occupied as a Center person.

23 I think the philosophy that has guided us and the
24 philosophy which has guided the folks at headquarters has
25 been that we should have on the Center staff acknowledged

1 experts in the prioritized principal areas of CNWR.

2 That has, therefore, guided the priorities with
3 which full-time Center staff have been added.

4 Now, the use of consultants. Of course, there is
5 the unique philosophy which the NRC wishes us to follow
6 Institute wide. We have 700, 800 projects going.

7 We encourage the use of outside consultants and
8 whenever one of our projects can be improved by capabilities
9 and talents outside, we encourage their use and we do that
10 in a very specific way.

11 As a consultant, we simply rebill consultants. If
12 you use a staff member of the Institute, you have that
13 onerous condition known as overhead, but when the Institute
14 uses a consultant, it is a straight rebill.

15 That is a financial incentive to our program
16 managers to reach out for the best talent. So I think that
17 has been the broad philosophy.

18 DR. LATZ: The next viewgraph indicates the
19 allocation of FTE to the various activities of our sponsor.

20 The breakdown, for example, under research of 13
21 Center FTE involved in research, that may actually be 18 or
22 20 separate individuals aggregated to 13 FTE. It also gives
23 a breakdown of our use of consultants.

24 Quickly and lastly for the overview, this is our
25 Center's core staff hiring profile. It gives you the

1 various disciplines that we have and seek, have yet to
2 attain, and the timing for the acquisition of those people.

3 At that point, then, I will turn the presentation
4 over to Dr. Patrick. Wes.

5 DR. PATRICK: I think there was one question
6 remaining unanswered. John asked me to address that.

7 I am Wes Patrick, also from the Center. I'm the
8 technical director for the Center.

9 I believe the question was asked as to how do we
10 attract staff, how do we go about the actual process of
11 searching out and finding these high talented people. I
12 believe that question was asked a little bit earlier in the
13 presentation.

14 We use most of the normal ways of attracting. We
15 advertise very heavily in the trade journals for the
16 disciplines that would be most appropriately viewing those
17 items.

18 We have found perhaps to be our two most effective
19 means, though, are person-to-person interviews at technical
20 meetings and the network.

21 Those are clearly the two most productive means
22 which we have found for identifying people that we later
23 find to be of the quality and of the inclination and
24 temperament that we would want to bring on board the staff
25 and become part of the core Center staff.

1 Those are by far our most effective techniques.

2 Does that sufficiently answer that question?

3 DR. MOELLER: For the moment.

4 DR. PATRICK: Okay, very good.

5 MR. GOLAND: I usually talk too much but may I say
6 that one way in which we have been able to attract excellent
7 staff is because of the nature of our mission.

8 A lot of these folks here come because they are
9 challenged by this.

10 DR. MOELLER: Thank you.

11 DR. PATRICK: For the next portion of the
12 presentation, what I would like to do is speak to each of
13 the areas, programmatic areas which the Center is tasked to
14 undertake, and by doing that, to speak to both the over-all
15 methodology that we use as we undertake our work, and then
16 for each of those specific areas, to identify the approach
17 we use and some specific accomplishments that have been made
18 in each one of those areas.

19 I'll personally speak to the first two portions.
20 Then we have a number of briefers who will speak to each of
21 the specific research projects that are under way and then
22 we'd like to close out the agenda with a presentation on the
23 transportation risk study, a particular study that is under
24 way in that area.

25 The over-all approach that the Center is taking is

1 one that can broadly be terms a systems engineering
2 approach.

3 Generally, systems engineering has been applied to
4 hardware type systems. The closest that the industry has
5 gotten to using systems engineering in a soft system is its
6 application to electronic systems and information systems.

7 We're trying to extend those same concepts and
8 philosophies here to a regulatory system, a program for
9 regulating or siting and licensing a high level nuclear
10 waste repository.

11 The approach that we're using has five principal
12 features to it. First, it's very clearly a mission-oriented
13 program focusing on the Nuclear Waste Policy Act and its
14 amendments.

15 It is requirements based in the sense that the
16 foundation for all of the systems work that we do, for all
17 of the research work that we do, for all of the technical
18 assistance work that we do has its basis in 10 CFR 60 and,
19 to the extent it's incorporated by reference, EPA's
20 Regulation 40 CFR 191.

21 Another key feature is that it is proactive.
22 Instead of taking the more traditional regulatory approach
23 and waiting for the license application to come in, the
24 systems engineering approach is trying to identify very
25 early in the program the additional guidance that is needed

1 to be given to the DOE, the license applicant in this case,
2 and further, to be able to identify any uncertainties and to
3 seek sufficient reduction of those uncertainties as early as
4 possible.

5 That's a key part because of the very rigid
6 statutorily required time schedule that we have with regard
7 to making a decision regarding whether to allow receipt and
8 possession of nuclear waste at a potential repository site.

9 Whereas nuclear reactors have historically perhaps a
10 seven-year licensing period, Congress has mandated a three-
11 year licensing period for this very first repository with
12 the potential to extend that three-year period, as you are
13 aware, to four years.

14 To meet that type of a schedule, it is essentially
15 that the approach be very proactive as well as dealing with
16 the more traditional reactive aspects of reviewing
17 submittals of the license applicant.

18 The fourth feature is that the systems engineering
19 approach provides a good basis for integration. Not
20 integration on paper, but full organizational and functional
21 integration, first of the parties that are working on the
22 activities, NRC Research, NRC NMSS and the Center. That
23 would be the organizational integration.

24 And then the functional organization of the
25 regulations and the enforcement of those regulations

1 themselves.

2 Finally, crucial to a program like that, and if
3 you've had a chance to read yesterday's newspaper, it's a
4 dynamic systems engineering approach.

5 It is very adaptable to change and that's crucial.
6 Yesterday's change is really the second big one that's
7 occurred in the very brief life of the Center.

8 We've been here for two years and one month. We
9 were in existence about three months when Congress acted to
10 amend the Nuclear Waste Policy Act and, of course, you can
11 imagine the fundamental wide-reaching changes that occurred,
12 both from NRC's perspective as they began to change their
13 guidance to us as we went from three sites to one.

14 And, also, from our perspective, having just
15 submitted a set of operations plans that were to a generic
16 approach as to possible licensing evaluations.

17 DR. HINZE: Wes, just one quick question. You have
18 12 research project plans either under way or under
19 consideration.

20 Following up on some of your previous comments here,
21 how many of those were generated by the NRC and how many of
22 those were generated by the ideas for them?

23 DR. PATRICK: That's a good question and one that I
24 think is important to address up front, because you will be
25 seeing a number of the research plans addressed this

1 morning, six of them in total this morning.

2 We are young. We have come into a program which is
3 quite mature at this point and it is only natural that NRC
4 Research staff will have identified a number of research
5 projects that need to be undertaken.

6 So if one were to say where specifically did that
7 list come from, the answer has to be that it came from NRC
8 staff and the mechanism for that is NRC's Division of High
9 Level Waste issues a user need statement.

10 That user need statement is then passed to Research
11 who negotiates with them and acts upon them accordingly, as
12 some of you, I'm sure, are aware.

13 That is not to say, however, that we pick up those
14 research projects without any input on the Center's part.
15 In many cases those projects, as it were, are in existence
16 in name only.

17 In other cases, even where a full-blown statement of
18 work or a program element plan was in existence and was
19 passed to the Center to act on, we've had very significant
20 inputs and impacts on those.

21 I think a very good example is the thermohydrologics
22 project, one we just began last spring to work on in
23 earnest.

24 As originally posed, because of the timing, it was
25 geared very much to a saturated zone repository. The Center

1 was able to come in and bring to bear its understanding and
2 its points of view and that project now has completely
3 changed in flavor and is geared specifically to research of
4 thermohydrological processes in the unsaturated zone.

5 That's an example of how the Center has been
6 interacting with the NRC staff to modify, to embellish, to
7 change in different ways the various plans that they have
8 submitted to us in preliminary form.

9 DR. MOELLER: Gene has a question.

10 DR. PATRICK: Yes, sir.

11 DR. VOILAND: What is the Center's role in the
12 prioritization of work, prioritization of research items and
13 so on? Is that established fundamentally by the NRC and
14 then massaged by the Center or how does that work?

15 DR. PATRICK: We have a responsibility to advise and
16 recommend, to identify areas of uncertainties and the next
17 few charts will look specifically at that process of
18 identification.

19 There is a specific place in time where we provide a
20 recommendation document. This year, in the spring,
21 February-March time frame, will be the first time that we
22 will make such an official submittal.

23 Aside from that, just in our collegial interactions
24 with them, we recommend changes to existing projects and new
25 projects that we feel would be appropriate.

1 That happens on a collegial, as-needed, as-
2 identified point of view, but then there is a specific time
3 in our over-all research responsibilities to come to NRC
4 Research Group and provide them with specific
5 recommendations.

6 One of the questions that fairly frequently arises
7 is how do the various things fit together. Part of that
8 question is why are you doing specifically what you're doing
9 and why are you doing it in the order that you're doing it.

10 In the next three viewgraphs, which really are based
11 on one fundamental viewgraph with some stipple screening
12 involved, I'm going to try to address that and by addressing
13 it, hopefully answer for all the research projects that will
14 be presented how they fit, not to the specific project but
15 to say broadly how they fit in the program, what their role
16 is, what their purpose is.

17 These three viewgraphs will also show where the
18 technical assistance work fits, as well, which is the other
19 principal component of our work.

20 If you will just keep in your mind this but focus
21 your mind that is not stippled over, we'll progress through
22 the next three viewgraphs.

23 The starting point for the systems engineering
24 analysis is to look at the regulations as they exist, to
25 segment them to identify the particular regulatory

1 requirements that are present in the regulations.

2 With regard to 10 CFR 60, a single regulation, there
3 may be approximately 100 specifically identifiable
4 requirements which the license applicant is required to
5 meet.

6 Those individual requirements sometimes are quite
7 complex, as they are stated within the regulation.

8 In those cases we would segment that regulatory
9 requirement and say there are pieces of it, elements of it
10 that must be proven, must be demonstrated by the license
11 applicant before the NRC could make a determination that DOE
12 was in fact in compliance with the specific regulatory
13 requirements.

14 In some cases, in fact in most cases, the regulation
15 does not go into great detail. This is not unique to 10 CFR
16 60, but it is fairly uncommon in regulation that one has a
17 performance-based standard rather than a very detailed type
18 of a design-based standard. That's the case with 10 CFR 60.

19 So the staff has found that in cases where the
20 regulation is very broad, they would anticipate receiving
21 from the DOE, the license applicant, additional information
22 with regard to that broad requirement, that broad element of
23 proof.

24 These things taken in total, the Reg requirement and
25 the elements of proof that it is dissected into and any

1 further details that the staff would wish to see present in
2 the license application, taken together and structured
3 together, those would form the body of the format and
4 content of the Regulatory Guide, a Reg Guide which is
5 prepared by the NRC staff and sent forward to DOE to guide
6 their development of the license application.

7 DR. MOELLER: In taking this approach, though,
8 you're assuming that you're dealing with a perfect
9 regulation.

10 DR. PATRICK: No, sir. In fact, that introduces a
11 very important component of our analysis, if I may.

12 There are really two tests and you've hit on the
13 second one that I've not addressed here. One is you have to
14 deal with the necessity of the regulation and you have to
15 deal with the sufficiency of it.

16 The regulation as written and any analysis of that
17 regulation as written, one can only address things like
18 necessity and consistency. The sufficiency test can't be
19 conducted on the Reg as written.

20 So in that case, what we do is we look at what's
21 called functional analysis. We look at the broad functions
22 down to, say, three or four levels of detail that a
23 repository must fulfill.

24 By the repository, not only the surface and
25 underground facilities, but the engineering barriers and the

1 geological setting itself.

2 As we structure that functional analysis, we will
3 see everything that the repository must do. We will then
4 evaluate each one of those functions and find out, based on
5 the statutes, which ones does NRC have regulatory authority
6 for, because there will be ones that they don't have
7 regulatory authority for, and then to come back and check
8 the regulation and do the test for sufficiency.

9 That is how we deal with the likely false assumption
10 that the regulation is perfect. We step back. We do a
11 functional valuation of the entire repository site and
12 engineering barriers systems so that we can do that test of
13 sufficiency.

14 DR. MOELLER: Through this process, will you, if
15 appropriate, challenge the thousand-year travel time for
16 groundwater or challenge the three hundred to a thousand-
17 year integrity of the waste container?

18 DR. PATRICK: Challenge is perhaps too strong of a
19 term. If in our analyses, we find that any part of the
20 regulation, not to take those specifically, but if any part
21 of the regulation is inconsistent or we cannot find a
22 statutory basis for it being in the regulation or if we find
23 a gap in the regulation, we --

24 DR. MOELLER: Or inconsistency?

25 DR. PATRICK: Or inconsistency. We would

1 specifically bring those forward to the NRC.

2 We have already produced one deliverable on just
3 that subject, dealing with the consistency and necessity
4 question.

5 That document was delivered last December. It is an
6 evaluation of regulatory and institutional uncertainties
7 present in Subparts (b) and (e) of 10 CFR 60.

8 We will complete the analysis of the entire 10 CFR
9 60 and submit a list to the NRC of the regulatory and
10 institutional uncertainties that we have found in that.

11 Technical uncertainties are another matter and they
12 require another depth of analysis, as you can well imagine.

13 Any other questions about that?

14 [No response.]

15 In the next one, we've moved the shading over and
16 now show a focus on what we call compliance determination
17 methods.

18 These are NRC staff's guidance to themselves. I use
19 "NRC staff" broadly because many of these compliance
20 determination methods would be developed by staff here at
21 the center as a result of our technical assistance work and
22 our research activities.

23 Each of those compliance determination methods might
24 itself require certain bits of information.

25 You'll note that there is a parallelism here, that

1 for each technical review component there must be a method
2 for determining compliance with that component.

3 Each element of proof the next level up, likewise,
4 would have its own compliance determination method.

5 Finally, although not shown here for simplicity, at
6 the highest level, the regulatory requirement itself would
7 have its own individual compliance determination method.

8 Those compliance determination methods and
9 information requirements taken in total form the second
10 major licensing guidance document, the License Application
11 Review Plan.

12 That, too, is a NUREG. It's a public document and
13 it amounts to self-guidance primarily for the NRC staff. It
14 is their guidance to themselves as to how they are going to
15 review the license application when it comes in.

16 But of course, being a public document, it also
17 alerts the license applicant, DOE, as to how NRC is going to
18 conduct their review.

19 So they will be able to see, aha, when we try to
20 prove compliance with this regulatory requirement, here is
21 what NRC is going to do to check us. Here are the kinds of
22 things they are looking for with regard to information.
23 Here are the kinds of techniques, methods, models,
24 confirmatory research, what have you, that they are going to
25 conduct in order to prove that we, the DOE, are in

1 compliance with that regulation.

2 The final chart, briefly, looks at this matter of
3 identification of uncertainties. Not looking just at the
4 Reg as written, but looking at the broad functions that the
5 repository must fulfill, are there regulatory uncertainties,
6 uncertainties in terms that we have discussed here already
7 this morning.

8 If there are such high order regulatory
9 uncertainties, then an uncertainty reduction method would be
10 posed.

11 In the case of a regulatory uncertainty, in general,
12 the Agency elects to go to rulemaking so you see that staff
13 function.

14 So as you look at rulemakings that are being
15 conducted by NRC now, their goal is to reduce particular
16 regulatory uncertainties that have been identified by staff
17 within that regulation

18 Down at the technical uncertainty level, we see
19 similar things occurring. You might have a technical
20 uncertainty which is best resolved not formally, but through
21 the informal prelicensing consultation process, which is
22 provided for under the NWPAA, meetings with DOE.

23 Other ones may be sufficiently complex that a formal
24 technical position which is subject to review by the public
25 and by the DOE would have to be prepared, issued for public

1 comment and then finalized by the staff.

2 The same thing is being shown true here at some of
3 the lower order of technical uncertainties which may exist
4 with regard to how one would obtain particular pieces of
5 information.

6 So this diagram is recognizing that certain
7 uncertainties will arise directly from the regulation.
8 Others will arise because we do not understand the methods
9 for showing compliance with the regulation.

10 Yet others will arise because there are not
11 techniques available to adequately obtain the specific
12 information that is required to demonstrate compliance.

13 In all those cases there is some level of
14 uncertainty reduction method which is most appropriate,
15 given the time and resource constraints that are present
16 and, also, the need to have the results of that uncertainty
17 reduction stick, last, withstand the test of time.

18 And depending upon the outcome of those analyses,
19 one might use rulemaking, technical positions, informal
20 meetings and the SCP comment, the comment resolution period,
21 to come to closure.

22 That bars dealing specifically with the process of
23 proactively identifying uncertainties that exist and
24 bringing those uncertainties to the proper level of
25 reduction so that the licensing process can proceed.

1 The ultimate goal, I guess if there were an ultimate
2 goal in that whole process, it is to ensure that when the
3 license application comes in, it is complete.

4 Not that it automatically gets a, "Yes, the site is
5 okay," but that it is complete so that the staff can review
6 it.

7 So that the questions that arise at the hearing
8 process are not questions of, "What does the Reg really
9 mean?" but so that the questions can be narrowly focused on
10 the technical merits of that site with regard to its ability
11 to contain the radioactive materials.

12 Any questions on that? That is what I would say is
13 speaking to the broad manner, the broad methodology which we
14 use as we undertake all of our work here at the Center and
15 it's true also on the NRC side as they undertake their
16 activities.

17 We have spoken of the approach to systems
18 engineering. There are a number of specific
19 accomplishments.

20 I'd like to hit just a couple of those in honor of
21 the time and how it is fleeting away on us.

22 As John Latz indicated, we will be providing a
23 complete set of these for the record after this meeting, so
24 you will be able to digest them further then.

25 One of the keys of the systems approach is it does

1 give you basis for prioritization and we have gone through
2 and identified all of the pertinent statutes and regulations
3 and have prioritized those.

4 As of the end of next month we will have completed
5 the delineation of specific regulatory requirements within
6 10 CFR 60, which is the primary regulation governing the
7 management of high level nuclear waste and spent fuels.

8 One of the key mechanisms that we use to try to
9 quantify to the extent appropriate a very qualitative
10 decision-making process is through the use of attribute
11 analysis.

12 There are a couple of specific reports that we have
13 out on how we have applied that process to date.

14 The last bullet, I just note that the systems
15 engineering approach, which we often refer to in shorthand
16 as the program architecture, bears a program architecture
17 support system, which is put in place.

18 It is, in simple terms, a computer database which
19 allows us to guide and to capture the results of each of the
20 analyses that we perform.

21 All of the material that I showed on the previous
22 briefing charts then has a relationship within a relational
23 database so that we are able to search and retrieve and find
24 out exactly what the status of any particular issue is at
25 any time and to bring to bear effort on those open items

1 that exist at any particular time.

2 All of the process and procedures are in place in a
3 version one of that program architecture support system,
4 that computer database are in place at this time.

5 I'd like to move quickly, if we could, to the second
6 area, the technical assistance work that the Center is
7 undertaking and speak briefly to the approach that we use.

8 The guiding principles are to provide that technical
9 support for regulatory guidance documents, TP's, rulemakings
10 and so forth that that NRC needs, to provide them with the
11 technical staff to support them in that area.

12 We have a rather substantial role in evaluating
13 DOE's prelicensing documents, both the consultation draft of
14 the Site Characterization Plan, the SCP, and also the final
15 version of the SCP.

16 Our staff was engaged in very extensive reviews of
17 those documents, both in providing initial input, point
18 papers as they are called, and also to meet and dialogue
19 with the NRC staff, our consultants and their consultants,
20 to come to what is the final product, the appendices of the
21 site characterization analysis.

22 We have a major activity in providing both technical
23 people and quality assurance professionals to the process of
24 conducting observation audits of DOE and its contractors,
25 working directly with teams of NRC staff in this regard.

1 Development of compliance determination methods is
2 also a key item and I'll speak to that as we look at some of
3 the specific accomplishments that have been made in the last
4 twelve months or so.

5 Finally, an activity that we have just begun on is
6 to participate in a three-part team for the development of a
7 performance assessment capability.

8 There's a Memorandum of Understanding between NRC
9 NMSS and NRC Research. Those are the first two components
10 of this performance assessment team and we will be
11 augmenting as the third component of that performance
12 assessment team.

13 As John indicated, we have just hired the manager
14 for our performance assessment element and will be getting
15 fully up to speed with that activity in the very near
16 future.

17 Even while awaiting that full involvement in the
18 performance assessment work, we have already undertaken
19 several studies, gearing and looking specifically at the
20 review strategy that NRC will elect to follow as they
21 conduct their performance assessment, the so-called PAR's,
22 or performance assessment review, strategy.

23 As I noted before, one of the specific areas that
24 we've worked in was the review of the SCP, both in its
25 consultation draft version and its final version, leading to

1 the preparation of a site characterization plan.

2 The SCA itself is an NRC staff generated document.
3 The Center did not generate the SCA. We provided the
4 technical input, point papers and so forth that went into
5 that document.

6 There are a number of technical positions and
7 rulemakings which we have begun in recent months and several
8 of these are enumerated here.

9 There are many others that will be brought on line
10 during the next year. There are a total, I believe, of
11 about seventeen technical positions and I believe four
12 rulemakings that the Center staff will be directly
13 participating in in a very substantive technical way.

14 DR. HINZE: Wes, if I may, do you decide which of
15 the -- or does the Center decide which of the TP's to look
16 at or is this done in consultation with the NRC staff or is
17 this based upon the expertise that you have in-house?

18 DR. PATRICK: It's a combination of those. As with
19 the case of your question on research, many of these TP's
20 have begun. In fact, many are very close to closure and
21 final publication.

22 In those cases, where they are near final, our role
23 so far has been simply to review those documents.

24 In other cases, we will be playing a much more
25 substantial role. We're just beginning one on natural

1 resources, for instance, and we have helped to shape the
2 conduct of the work, flow of the work, focusing in on
3 specific technical areas where we felt there was additional
4 information that was available or should be made available
5 to address particular technical issues within that TP.

6 There is another area that ties in to this and it
7 deals with the selection of what TP's would be done and
8 which ones would not be.

9 The document I referred to earlier, looking at
10 regulatory uncertainties in Subparts (b) and (e) in 10 CFR
11 60, in preparing that document we identified a couple of
12 areas where it did not appear that a stand-alone TP made
13 sense.

14 If I recall correctly, one of those dealt with
15 trying to treat the disturbed zone and groundwater travel
16 time separately and independently.

17 We found that as the regulation is structured, one
18 really can't treat them separately and we recommended that
19 those be merged.

20 I think you've probably seen a change or will
21 shortly see a change in the document SECI 88-285, which
22 originally would have had those to be separate technical
23 positions. They are now being merged into one.

24 So we see those kinds of impacts that we've been
25 able to bring very early in the program.

1 If I may try to perhaps address that question a
2 little better, I see that look of incomplete satisfaction on
3 your face.

4 DR. HINZE: That's right.

5 [Laughter.]

6 DR. PATRICK: What we see, again, coming into a
7 program which is rather mature in the sense that it's been
8 in existence for ten or twelve years, what we might find is
9 this situation, and I present that non-critically.

10 This situation being there are in fact TP's, twenty-
11 nine of them I think. There are in fact rulemakings, nine.

12 What is missing right now from public view, I think,
13 is the ties that this viewgraph shows. So one of the first
14 things that we do as we become engaged in the activities on
15 a technical position is to ask first the question, "What is
16 the uncertainty that is trying to be reduced here?"

17 Because if there's no uncertainty, there's very
18 little point, other than professional satisfaction, to
19 develop such a technical position.

20 Then coming back from that evaluation of the
21 technical uncertainty, if we get the yes answer, there is a
22 technical uncertainty, we then ask the question, why does it
23 arise?

24 Is that a technical uncertainty because there are no
25 mechanisms to obtain the data, because there are no codes

1 and analysis methods to evaluate compliance?

2 What is the real source of that uncertainty, and
3 eventually tracking it back until finally we have put in
4 place the complete regulatory basis, the statement of the
5 uncertainty, and have then the complete tie as to why that
6 particular technical position is being undertaken.

7 People intuitively, through innate intelligence or
8 whatever one would attribute it to have said, "Here's a
9 problem that needs to be addressed," and they marked off and
10 worked on that technical position.

11 In those cases, we're coming in and going behind
12 that and saying just why does that exist. Is there really
13 an uncertainty here or is this some other type of a matter
14 which would be dealt with better otherwise.

15 [Transcript continues on Page 48.]

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1 DR. MOELLER: I'm glad to hear that because we
2 have similar questions.

3 DR. PATRICK: I need to move along here rather
4 quickly.

5 In the technical assistance area there are a
6 number of other things, a number of other accomplishments
7 which have been made.

8 We have done a good deal of work in an EBS,
9 engineered barrier system performance assessment code, using
10 a fast probabilistic performance assessment technique. I
11 will not speak further to that because Dr. Prasad Nair will
12 speak to that later this morning.

13 We were very heavily involved in the review of
14 DOE's design acceptability analysis, the so-called DAA
15 document. That work was conducted out of Asad Chowdhury's
16 group.

17 Some additional significant accomplishments in the
18 technical assistance area. I've noted the heavy schedule of
19 quality assurance observation audits which we have
20 conducted, to date providing only quality assurance
21 professionals, but in the future anticipating providing
22 technical experts to those audits as well.

23 We've done some strategic issues studies, had an
24 involvement in development of the first draft of the outline
25 of the format and content of regulatory guide for the

1 license application.

2 I noted before some of the early performance
3 assessment activities which we have under way. Looking at
4 two things specifically: Backfilling operation of examining
5 the regulatory and statutory basis for performance
6 assessment and, second, to look at various options that
7 might be available to the agency to conduct this performance
8 assessment.

9 The transportation risk study is a very special
10 study. It's one which is specifically tasked for us to do,
11 but it is one which reaches beyond the narrow definition of
12 dealing with high level waste.

13 Part of the materials, the radioactive materials
14 to be transported, will be spent fuels and high level waste
15 from both commercial and defense facilities.

16 But many of the wastes being transported on the
17 highway are not in the high level waste category. Those are
18 all included under the transportation risk study, which is
19 aiming to provide a technical basis to support revision of a
20 document that was published some years ago, NUREG 0170.

21 This study will not lead specifically to a new
22 NUREG 0170. It will provide a technical basis, and then NRC
23 staff and management will decide whether they're going to go
24 forward specifically with an update of that document.

25 A number of other aspects of that program are

1 outlined here. As time permits this morning, you will be
2 hearing from Dr. Ruth Weiner, who will speak specifically to
3 the transportation risk study.

4 I would note in summary form that there are some
5 very significant accomplishments in that TRS area to date.
6 We've completed our evaluation of the most recent version of
7 RADTRAN, the primary code that is used to calculate effects
8 of the transportation of radioactive materials, RADTRAN-3 it
9 is referred to.

10 DR. MOELLER: Who did that originally?

11 DR. PATRICK: The original RADTRAN work? Ruth,
12 would you --

13 DR. WEINER: That was done by Sandia National
14 Laboratories. That's Jim McClure and Robert Luna's group at
15 Sandia. And I believe Seiglunde Neuhauser at Sandia is the
16 chief architect -- continuing architect of the RADTRAN
17 updates.

18 We use RADTRAN through -- RADTRAN is available
19 through a telephone hookup. They've designed a very user
20 friendly method of using it.

21 We just use Sandia's RADTRAN. They are
22 responsible for the maintenance of the code. They've worked
23 very closely with a group of RADTRAN users, of which we are
24 one of the larger users.

25 We all have input into maintaining that code. As

1 we discover things in the code's application, they're
2 incorporated into the RADTRAN updates.

3 DR. MOELLER: How significant was this error that
4 was discovered?

5 DR. PATRICK: As I recall, approximately five
6 percent of the --

7 DR. WEINER: Yeah.

8 DR. PATRICK: -- data in the data base was found
9 to be in error. Ruth and her team are in the process of
10 flagging those so that they're not used in any of the
11 analysis.

12 DR. WEINER: I would like to make a brief point.
13 There is a difference between the data base use and the
14 RADTRAN code.

15 We haven't discovered anything you could call an
16 error in the RADTRAN code. But in the data bases that were
17 used, we went back to the original collection -- and I'm
18 going to talk about this a little bit if I get the
19 opportunity -- and found things like entry errors, which
20 can't be corrected and can't be retraced.

21 These formed the RADTRAN inputs. They're not part
22 of RADTRAN itself.

23 DR. MOELLER: Thank you.

24 DR. PATRICK: She will speak specifically to those
25 points and also to the new projections that are in the

1 process of being projected for radioactive materials
2 shipments.

3 With those remarks, I've covered three of the four
4 principal programmatic areas in which the Center is involved
5 in providing support to the NRC.

6 We've spoken of the systems engineering area,
7 technical assistance and the transportation risk study.

8 The next part, the fourth and final part of that,
9 is the research area.

10 I'll defer to you, Dr. Moeller, or, John, whoever
11 is appropriate, as to whether we break now or proceed with
12 that research portion. That would be the next block of time
13 that we have set out, specifically to address each of the
14 research programs that are currently under way at this time.

15 MR. LATZ: The next natural break, Mr. Chairman,
16 to my mind would be after the item now scheduled on your
17 agenda at 9:15.

18 I would suggest that you may either want to break
19 now or wait until we complete the presentation that's noted
20 at 9:15.

21 DR. MOELLER: Why don't we go ahead and break now.
22 Let's keep it to ten minutes.

23 Also I think we ought to discuss at some point the
24 agenda for the remainder of the day. I notice we're
25 scheduled to adjourn at 3:30.

1 I think the most of our people are staying here
2 tonight and not departing until in the morning. There are
3 one or two exceptions.

4 If possible, maybe we should plan to go on until
5 4:00 or 4:30 to ensure we get in our questions and so forth.

6 Is that --

7 DR. ARIOTTO: We encourage that.

8 DR. MOELLER: You encourage that. Is that going
9 to be all right if we do that?

10 DR. PATRICK: Absolutely.

11 DR. MOELLER: Let's say we'll go a little longer.
12 Let's take ten minutes then.

13 [Recess from 10:05 a.m. to 10:15 a.m.]

14 DR. MOELLER: Okay. Dr. Murphy, you will be
15 talking about the geochemistry research project.

16 DR. RUSSELL: I'm John Russell --

17 [Laughter.]

18 DR. RUSSELL: I'll pass it along in just a moment
19 to Dr. Pabalan and Dr. Murphy to talk specifically about
20 some of the aspects of geochemistry.

21 Before we get to that point, I would like to start
22 with some introductory material on the research project
23 itself that the Center is conducting.

24 The first overhead shows the approach that the
25 Center is using, some of the reasons why we're doing

1 research.

2 To develop and enhance the technical basis for
3 regulations. Certainly 10 CFR 60, groundwater travel time,
4 has already been alluded to, and one of the research
5 projects that Rachid Ababou will talk about later is
6 involved with considerations of that technical aspect.

7 To provide confirmatory basis and calculations for
8 use in the license review.

9 To confirm measurement analyses that DOE may
10 perform.

11 To explore phenomena, processes and conditions not
12 considered by DOE. An example of this would be within the
13 geochemistry project, we are looking at cryoelectron
14 microscopy coupled with energy-dispersive x-ray analysis to
15 investigate the chemical composition of core water by
16 quench-freezing samples containing core water, a technique
17 that's not being used by DOE that may have some promise in
18 determining the chemical composition of core water in the
19 unsaturated state.

20 And, lastly, developing the capabilities of the
21 Center staff and the NRC staff in reviewing license
22 materials.

23 The Center is aware and strives to integrate all
24 the research projects that they are responsible for. This
25 particular overhead shows four of the research projects

1 which are the most advanced at this time. It does not
2 include two others that we will talk about today, but it
3 shows on the race track on the outside the regulatory
4 drives, the regulations which drive the research that is
5 being conducted.

6 And it also shows that geochemistry affects, for
7 instance, the integrated waste package experiments by the
8 effects on the chemical environments of the engineered
9 barrier systems, that corrosion of the waste package, for
10 instance, will have an effect on localized geochemistry.

11 In fact, iron colloids could be created which
12 would affect radionuclide transport.

13 Thermal hydrology certainly affects the
14 geochemistry, and heat and fluid flow.

15 Geochemistry affects thermal hydrology with
16 precipitation and dissolution of minerals, and you can see
17 some of the other interrelations that are given, just as an
18 example, among the projects listed on this particular
19 overhead.

20 This certainly does not list all of them, but it
21 illustrates some.

22 I am the manager of the geologic setting program
23 element, which is responsible for all those activities that
24 literally start with a "geo" within the Center. So
25 geohydrology, geochemistry, geophysics, geology itself fall

1 under my purview.

2 And then the research projects that are currently
3 established at the Center, conducted under the geologic
4 program element are given here, and these will be discussed
5 individually.

6 We will begin with the geochemistry research
7 project. The project manager is George Birchard. The
8 principal investigators are Dr. William Murphy and Dr.
9 Roberto Pabalan. Each of those two individuals will present
10 their work after my brief introductory comments.

11 The general objectives of the geochemistry
12 research project are listed on this overhead and some of
13 them on the ones to follow.

14 But they are literally to understand the ambient
15 conditions and processes at the reposed repository site, to
16 understand those conditions and processes affecting
17 transportation or transport of radionuclides and releases to
18 the accessible environment, to understand the geochemical
19 conditions and processes which affect performance of the
20 waste packages and the EBS.

21 And, in fact, in our project we have had
22 significant interaction and input into Dr. Prasad Nair's
23 project on integrating waste package by providing
24 geochemical conditions that are important on degradation of
25 waste canisters, for instance.

1 And, lastly, to -- not lastly -- but on this
2 slide, to recognize and evaluate issues and uncertainties in
3 predictive geochemical models which are used in performance
4 assessment.

5 Certainly a major part of our geochemistry project
6 is looking at predictive geochemical models.

7 In addition, our objectives include supporting the
8 NRC activities, site characterization, establishment of
9 design criteria, the identification/evaluation of favorable
10 and adverse conditions as called out in 10 CFR 60, and
11 evaluation of the license application.

12 The basis for the geochemistry research project
13 are given here, the particular citations, so our project is
14 firmly couched in what we need to do, based on regulatory
15 requirements, and the work that is done in geochemistry will
16 affect and has affected, in fact, the review of the SEP
17 involved with the development of technical positions and has
18 an impact on issued technical positions.

19 Proposed rulemakings, prelicensing guidance,
20 license application evaluation and confirmatory experiments
21 and exploratory experiments are all affected from materials
22 in the geochemistry research project.

23 Performance assessment, particularly such things
24 as source term modeling and overall systems performance, are
25 aspects which are of concern in our project; and we're

1 cognizant of the statement of research needs.

2 Geochemistry parameters that we are investigating
3 in general include these four items: Groundwater chemistry,
4 mineralogy, petrology and rock chemistry, the stability of
5 minerals in glass (in this case glass meaning not a
6 glasseous waste form, but glass within the rock itself), and
7 radionuclide transport and retardation mechanisms.

8 Both Bill Murphy and Bobby Pabalan will talk in
9 more detail about these aspects.

10 DR. HINZE: If I may, how do you integrate your
11 investigations with work that's being performed by the U.S.
12 Geological Survey for DOE and other groups as well for DOE?

13 DR. RUSSELL: I guess I would have to say that we
14 do it not in so much integration as cognizance of their
15 work. That cognizance comes from participation in technical
16 exchange meetings or professional meetings.

17 We obtain a knowledge of what they are doing. In
18 terms of integration of it, I guess I would use the word --
19 maybe not "integration with it," but just trying to mesh in.

20 We must be astute enough to realize what they are
21 doing, what they are not doing, what we should do to fill in
22 those gaps that they may not be doing so we can give them
23 guidance and say, "Hey, look, I think that you're missing
24 something," prelicensing guidance.

25 DR. HINZE: So your primary emphasis is to try to

1 find the holes that would be pertinent to the licensing
2 problem and fill those holes so that you can provide the
3 adequate technical assistance?

4 DR. RUSSELL: I would say so, yes.

5 DR. MOELLER: Do you find or have you had placed
6 upon you restrictions pertaining to conflicts of interest
7 that are actually hampering you in talking to DOE or DOE
8 contractors to really get first-hand knowledge of what
9 they've done or accomplished? Do you feel that that hampers
10 you in any way?

11 DR. RUSSELL: I'll have to express this as a
12 personal opinion. I think that in my experience things are
13 very much improving with the new openness that's taking
14 place with technical exchange meetings.

15 But for us to directly interact with the DOE
16 organization, such as Los Alamos who is doing geochemical
17 research, certainly that must be done within the constraints
18 of going through NRC, and NRC working the arrangement for
19 any interchanges with the Department of Energy.

20 As a technical person, most of it feel it takes a
21 lot longer than what we would like.

22 DR. LATZ: May I speak to that point, please, Mr.
23 Chairman?

24 Without making comment on the institutional --
25 proper institutional concerns, the Center is following in

1 the wake of, and greatly applauds and encourages, the
2 initiatives of Mr. Silberberg at creating the technical
3 interchanges that are taking place.

4 We think that's very useful. We felt a degree of
5 frustration in that dialogue until such time as Mr.
6 Silberberg, starting, I guess, last April or so got that
7 kicked off.

8 We greatly applaud and encourage that mission.

9 DR. MOELLER: So the information that you need,
10 you may be delayed perhaps or may have been delayed in the
11 past, but through these formal technical interchanges, which
12 I gather are open to the public --

13 MR. SILBERBERG: [Nods head.]

14 DR. MOELLER: Okay. They're open to the public.

15 You can do it and ask any question you want in an
16 open forum and not be constrained. The way you are
17 constrained is you can't -- or you should not or cannot go
18 meet with them privately to exchange?

19 DR. RUSSELL: That's correct. And, of course,
20 obviously those exchanges are on technical issues, not on
21 policy.

22 MR. SILBERBERG: Dr. Moeller, I think a very good
23 point has been made in the type of interaction that Dr.
24 Russell is referring to is a traditional interaction of
25 scientist to scientist, engineer to engineer, at a level

1 understanding the details of what they're doing on the
2 technical issues, without necessarily worrying about the
3 encumbrment of the regulatory process.

4 It's that dialogue and that interaction process
5 that we're trying to improve, and have been working with
6 Research and working with NMSS on the project and DOE to do
7 that.

8 It has taken some time. Because we're in a
9 licensing arena, there are procedures and care that has to
10 be taken. So we're working within that system.

11 But I will say that there is a strong need in the
12 development of our program and in the development of the
13 Center for those dialogues and interactions to take place in
14 however they can be done at the level of Dr. Russell.

15 DR. RUSSELL: It would be something that we would
16 strongly encourage.

17 The geochemistry project, the basic approach is
18 subdivided into two primary thrusts. One is geochemical
19 modeling, and the other is experimental studies.

20 The individual who is responsible for the
21 geochemical modeling on this project is Dr. Bill Murphy, and
22 he will discuss that.

23 Dr. Roberto Pabalan will discuss the experimental
24 studies that are being done as part of this project.

25 These are certainly interrelated, and one feeds

1 the other.

2 Bobby, if you will please talk about the
3 experimental studies, and then we'll go straight from there
4 into Dr. Murphy discussing the modeling aspects and then
5 into natural analog studies, which is a separate project
6 from geochemistry, as presented here, but very closely
7 related.

8 DR. PABALAN: My name is Bobby Pabalan. I'm a
9 geochemist for the Center. I'm going to address the
10 experimental studies being done as part of the geochemistry
11 research project.

12 One of the key issues from a regulatory
13 perspective is whether the geologic environment at Yucca
14 Mountain will isolate the radioactive waste from the
15 accessible environment after closure of the repository.

16 Therefore, in a broad sense the geochemistry
17 program must evaluate how effective this geologic or
18 geochemical barrier is.

19 This is a cross-section across Yucca Mountain
20 showing a major distribution of zeolite minerals. The dark
21 areas are stratigraphic horizons in Yucca Mountain, which
22 are rich in zeolite minerals.

23 The position of the static groundwater level is
24 shown by this line. The proposed repository horizon is
25 located in this stratigraphic unit.

1 Because of the ion exchange properties of zeolite
2 minerals, they can become potential barriers to radionuclide
3 migration in case there is a leakage from the waste
4 canisters.

5 The predominant zeolite mineral present at Yucca
6 Mountain is shown by this scanning electron micrograph,
7 determined during our characterization studies.

8 This is clinoptilolite. Its crystal structure is
9 illustrated in this diagram showing the two major channels
10 running through its crystal structure, where you have
11 exchangeable cations and also exchange waters.

12 These channels with its exchangeable cations gives
13 it its ability to exchange and track possibly radionuclides
14 present in the groundwaters, which may eventually retard
15 migration.

16 The research project -- experimental program for
17 geochemistry will focus on the ion exchange and
18 thermodynamic properties of the zeolites.

19 This basically consists of looking at its ion
20 exchange properties, through ion exchange equilibrium
21 experiments. We need to understand kinetics for how fast
22 this ion exchange process takes place.

23 This has indication as inputs into any hydrologic
24 or groundwater flow. We also need to study its ion exchange
25 capacity and how much these minerals can uptake from the

1 groundwater.

2 Understanding its selectivity we need to know
3 whether these minerals will preferentially ion exchange
4 radionuclides over that of naturally occurring groundwater
5 carriers.

6 Recognizing that the geologic environment or the
7 groundwater composition is very complex, we need to develop
8 chemical models that will enable us to predict ion exchange
9 equilibria and its complicated systems.

10 The second aspect of the experimental program is
11 phase equilibrium and mineral stability experiments. What
12 we are after basically are -- gives free energies and
13 enthalpies of formation for these various minerals.

14 These data then can be used as input parameters in
15 the geochemical modeling. This can be used to predict
16 whether these minerals in the presence of a perturbed
17 environment due to englassment of radionuclide -- of
18 radioactive waste will change to another less sorptive
19 mineral species.

20 In addition to the geochemical modeling, these
21 basic equilibrium experiments will tie into the ion exchange
22 experiments because we want to be able to develop solid
23 solution models for a whole series of compositions of
24 minerals.

25 DR. MOELLER: Where do you get your samples?

1 DR. PABALAN: The samples we have right now come
2 from a variety of sources, a number of localities in
3 California, some from Idaho and New Mexico.

4 We are looking -- trying to get pure -- in this
5 case, clinoptilolite minerals on which we can do
6 experiments.

7 We're looking at --

8 DR. MOELLER: Are you hampered now from obtaining
9 samples from Yucca Mountain?

10 DR. PABALAN: Right now I guess -- Yeah, there
11 is a problem getting samples from Yucca Mountain.

12 But at this point it is not the objective of the
13 experimental program to work on samples from Yucca Mountain.
14 We would like to be able to work on pure mineral samples,
15 and there's a big reason for that.

16 Some of the initial experiments that have been
17 published in the early sixties by Ames show that there's a
18 complex dependence of ion exchange behavior on the
19 composition of the aqueous solution shown on the X axis and
20 also on the composition of the solid phase shown on the Y
21 axis.

22 These are binary exchange isotopes for a number of
23 reactions: sodium/potassium, sodium/calcium, sodium/
24 strontium, calcium and strontium.

25 The problem is, how do we describe this complex

1 type of behavior. And the approach that we need to take
2 shown in this diagram for any exchange -- binary exchange
3 reaction shown here, we have an equilibrium constant, which
4 is a function of the composition of the solid phase and
5 composition of the aqueous phase shown by the -- in terms of
6 molalities of the aqueous species.

7 And then you have non-molality terms for both the
8 aqueous solution species and non-molality terms, X, for the
9 solids.

10 If we can -- basically using straight
11 thermodynamic principles we can derive equations that will
12 enable us to derive the activity coefficient for the solid
13 phase.

14 From my previous work on aqueous solution
15 thermodynamics, we have a pretty good handle now on the non-
16 molality of the aqueous species in mixed solutions. So I
17 think the only problem is getting experimental data over the
18 whole concentration range of the solid shown by these
19 integral terms, so that we can get the activity coefficient
20 terms for the zeolites.

21 We need to use these models -- thermodynamic
22 models because at Yucca Mountain itself, as shown -- the
23 composition of the clinoptilolites show a variation. For
24 example, on the western end of Yucca Mountain, the
25 clinoptilolites tend to be alkali rich.

1 As you go down in depth, the compositions actually
2 tend to become more sodium in composition.

3 If you go to the eastern end, you find more
4 calcium and clinoptilolite.

5 In the northern end of Yucca Mountain, you have
6 more potassium and clinoptilolites.

7 If we use the selectivity sequence for
8 clinoptilolite determined by Ames, shown by this series, to
9 a first approximation we can say that cesium may be
10 effectively retarded over the whole area of Yucca Mountain.
11 Cesium-137.

12 But strontium-90, which shows a lesser selectivity
13 than potassium, may not be so effectively retarded at the
14 northern end of Yucca Mountain.

15 But we have to recognize, of course, that the
16 exchange in the geologic system is multi-component in
17 behavior. This is only a first approximation.

18 The equation that I showed you here is only true
19 for binary exchange. We would like to be able to develop --

20 These models can be expanded to more complicated systems,
21 and that is basically the goal of the experimental program,
22 is to develop those types of models.

23 I think I'm going to stop here for your questions
24 and let Bill Murphy talk about the modeling aspect.

25 DR. MOELLER: Any questions?

1 DR. HINZE: Where is your research leading you at
2 this time, in terms of your accomplishments; and do you
3 think it's a fruitful area for continuation? How would you
4 evaluate it?

5 DR. PABALAN: That's a good question. Bill Murphy
6 and I have been back from Migration-89 conference about two
7 weeks ago.

8 The bulk of the work that the Department of Energy
9 has done on retardation are what are called sorption
10 studies. There is a summary report that came out, I believe
11 in '86, summarizing the results of Los Alamos sorption
12 studies for 1977 and 1985.

13 There are accompanying documents which tried to
14 statistically evaluate degradation shifts between sorption
15 data: the mineralogy, temperature, pH, eH, groundwater
16 chemistry.

17 What is interesting is that in the -- to
18 paraphrase the Los Alamos report, they are saying that in
19 retrospect we should have done a more systematic study of
20 sorption because we need to look at the mechanisms.

21 There is a problem in the interpretation of any
22 sorption study because there are several processes taking
23 place. It could be adsorption, that is, physical or
24 chemical adsorption through the ion exchange, or it could be
25 precipitation.

1 If you're doing sorption studies on complex tuff
2 samples with different mineralogies, then it's very
3 difficult to make interpretations as to which variables are
4 really affecting your experiments.

5 In the final report, Oak Ridge National Lab for
6 the Nuclear Regulatory Commission came to basically the same
7 conclusion.

8 To paraphrase again, in their '89 report they
9 state that it makes little sense to do additional sorption
10 studies which are not designed to look at the fundamental
11 mechanics. They find again that it's very hard to make
12 interpretations.

13 The approach that we have taken here is to zero in
14 on the presence of zeolites, which we know will have the
15 predominant mechanism of ion exchange. And from that if we
16 can understand and use thermodynamic models to predict the
17 ion exchange behavior in complex systems, then I think we
18 have a better foothold on what needs to be done in the
19 future.

20 DR. HINZE: What do you think, in terms of time,
21 that it's going to take to arrive at some kind of
22 conclusion, in terms of setting up your equations? Is this
23 going to be -- Is it something you can accomplish in a
24 year or two? What's your prediction on that?

25 DR. PABALAN: It depends on the resources that we

1 have, I guess.

2 [Laughter.]

3 DR. HINZE: You owe me another cup of coffee.

4 [Laughter.]

5 DR. PABALAN: Certainly within a year we can get
6 some preliminary conclusions as to how well this kind of
7 modeling worked -- is successful.

8 There have been a number of experiments in zeolite
9 chemistry, mostly done by chemical engineers for -- you
10 know, physical chemists looking at -- or use thermodynamic
11 models to look at binary exchange reactions.

12 It is only in the past ten years that -- a
13 particular group in England, a group of physical chemists,
14 have tried to extend the model to zeolite ion exchange
15 equilibrium.

16 They have identified -- and based on their studies
17 we have more or less designed experiments that we think will
18 be able to eliminate some of the problems in looking at ion
19 exchange in complex systems.

20 It's a tricky experiment to do. The basic --
21 The major requirement really is getting good data, because
22 good data is required -- to use integral terms over the
23 whole composition.

24 In fact, at Migration-89 there was a presentation
25 of Los Alamos which tried to use this kind of model to

1 evaluate and to correct their sorption experiments. That
2 kind of evaluation is really totally meaningless because you
3 can't use this kind of model.

4 DR. HINZE: Thank you.

5 MR. VOILAND: I take it that your work is
6 primarily experimental; is that correct?

7 DR. PABALAN: Part of it is going to be
8 experimental.

9 MR. VOILAND: You also follow the literature?

10 DR. PABALAN: Yeah. Obviously, that's part of the
11 requirements in any experimental program, is to understand
12 what has been done.

13 MR. VOILAND: What is the concentration range of
14 these materials in the solutions that you use; for example,
15 sodium substrate or potassium or whatever?

16 DR. PABALAN: In the experiment itself?

17 MR. VOILAND: Yes.

18 DR. PABALAN: We have designed it such that these
19 integral terms require evaluation of the concentrate
20 strength.

21 The experiments will be done initially at .05
22 molal, total ionic strength. There's a reason for that.

23 The zeolite literature indicates that if you have
24 high concentrations of electrolytes in the aqueous solution,
25 you may actually imbibe salt into the crystal structure

1 itself. That invalidates -- Well, actually you can extend
2 this model to incorporate the effects of imbibition of salt
3 and changes in the water integrity within the crystal
4 structure itself.

5 But we're going to try and stay away from those
6 computations, stay below or at .05 molal ionic strength.

7 MR. VOILAND: That's a fairly high ionic strength,
8 isn't it, in terms of --

9 DR. PABALAN: That's true. What you will find --
10 and this has been shown in one or two papers in the
11 literature -- you can account for the ionic strength effect
12 through the gamma terms shown in these equations. Those are
13 the activity coefficient terms.

14 And what you find is if you correct properly for
15 the activity coefficients in a mixed solution, then it
16 doesn't matter what ionic strength you do the experiments
17 in, as long as you don't have imbibition. So you can
18 account for that.

19 In actuality, you need to only do experiments at
20 one ionic strength. You can calculate the ion exchange
21 behavior of other ionic strengths, if you have a good model
22 for the activity coefficients of the aqueous species.

23 DR. MOELLER: Dr. Murphy.

24 DR. MURPHY: I'm Bill Murphy, and I want to
25 discuss some aspects of the geochemistry research project,

1 in particular some of the results that we have already
2 obtained with regard to modeling.

3 I'm going to do that by giving a couple of brief
4 examples, certainly not a comprehensive discussion.

5 One aspect of the modeling is certainly to support
6 the experimental program. The two go hand in hand in
7 experimental design and setting up experiments to get data
8 that are meaningful and useful, and in interpreting the
9 results from those experiments.

10 Another aspect, an important aspect of geochemical
11 modeling is in making predictions of the conditions in the
12 Yucca Mountain system at present and under perturbed
13 conditions in the case of the repository. I'm going to
14 focus primarily on that.

15 A lot of attention -- In particular to look
16 first at the unsaturated zone groundwater chemistry and,
17 secondly, at perturbations to that chemistry due to
18 water/rock/gas interactions.

19 A lot of attention has been devoted to the J-13
20 well water because it's derived from the Topaphyte Springs
21 tuff. That is, of course, derived from the saturated zone,
22 and there are some good reasons to believe that there is
23 substantial differences between J-13 well water and what one
24 might find in the unsaturated zone.

25 Some of the modeling and calculations I have done

1 to illustrate the kinds of effects one might find are shown
2 here.

3 This column gives a calculated equilibrium aqueous
4 speciation for full compositions measured for J-13 well
5 water. These are not analytical compositions; these are
6 calculated aqueous species concentration at 25 degrees.

7 Now, if we equilibrate this water with a typical
8 mineralogical assemblage at Yucca Mountain involving
9 smectites, fluorapatite, minerals characteristic of the
10 alteration assemblage and observed -- at least generally
11 similar minerals are observed in Yucca Mountain.

12 We see some differences. In particular, iron is
13 changed quite a bit and manganese which might suggest
14 analytical problems, or it might suggest the existence of
15 some of the species as colloids.

16 I think a more important point, though, is to
17 recognize the effects of the gas phase in the unsaturated
18 zone on the groundwater chemistry.

19 If we equilibrate J-13 well water with air, which
20 is a first approximation for the kinds of gases that are
21 circulating in the mountain, we see a very dramatic effect
22 in that the CO₂ is volatilized. The aqueous CO₂ content
23 goes way up, and as a consequence, the pH goes up
24 substantially.

25 These are calculated results, but they're very

1 much substantiated by observations of J-13 well water, that
2 if you let it sit in a glass overnight, the bubbles come out
3 and the pH goes up.

4 So this is one major approach.

5 Now, another approach to interpreting the ambient
6 system is through reaction path modeling; that is, doing
7 theoretical calculations of the reactions of minerals, gases
8 and water phases likely to occur based on fundamental
9 thermodynamic and kinetic principles.

10 I show a few examples of those results.

11 Based on these kinds of principles -- First of
12 all, there's a set of primary minerals there crystallized in
13 volcanic processes, out of equilibrium with the earth's
14 surface and likely to react with groundwaters and ground
15 gases.

16 These minerals, such as albite, potassium feldspar
17 and cristobalite, interact with the waters that migrate
18 through the mountain, dissolve irreversibly by kinetic rate
19 mechanisms and eventually lead to the formation of secondary
20 minerals.

21 A conceptual model for the evolution of
22 groundwater chemistry in the unsaturated zone is based on
23 these principles.

24 So, here, for example, is a kinetic relation that
25 might describe the dissolution of this primary mineral

1 assemblage. This is theoretically based.

2 It involves some empirical parameters that can be
3 determined, and to a large extent they have been determined
4 in the lab, such as grade constants and reaction orders.

5 It depends itself on the aqueous solution
6 chemistry in the sense that activity terms relating to the
7 composition of the water and the chemical affinity term
8 representing the degree of disequilibrium of these minerals.

9 Now, these rates, of course, are temperature
10 dependent. And in the case of Yucca Mountain where there
11 will be a thermal perturbation, one must know in addition
12 the variation of the rate constant, the temperature; and
13 once again there are empirical parameters that can be
14 applied to expressing this relation, including the enthalpy
15 for the various rate mechanisms.

16 Secondly, there's a secondary set of mineral
17 phases, such as clays and zeolite and silica minerals in
18 some cases, that precipitate from these waters.

19 These kinds of reactions are generally fast. One
20 can do studies of these reactions in the laboratory, as
21 we're proposing to do here and we're doing here.

22 The relations between these secondary minerals and
23 the groundwaters can be constrained by equilibrium
24 relations. So, in addition to the kinetic relations, we
25 have thermodynamic equilibrium relations between some of

1 these secondary bases.

2 In addition, one can expect, particularly in the
3 perturbed system, that there will be gas volatilization
4 processes. The water will be heated. Water, CO₂ out of
5 the volatile species, will go into the gas phase; and we can
6 model these various volatilization processes in a variety of
7 ways.

8 One limiting approach that we've looked at in
9 particular here is to look at an end member type of
10 equilibrium Railey distillation process in which the rates
11 of volatilization of various volatile species are related by
12 a volatilization constant to their equilibrium gassities
13 calculated for the waters.

14 So just to briefly show an example of the kind of
15 modeling that's done making use of these principles, here's
16 a calculation literally as a function of time. This is a
17 true kinetic -- integrated kinetic relation showing the
18 evolution -- prediction evolution of a system as a function
19 of time.

20 And in this particular part I've plotted the
21 logarithm of the rate of reaction of these primary minerals:
22 albite, K-feldspar and cristobalite as a function of time.
23 And I've plotted in the background the secondary phase
24 assemblages that develop along this reaction path.

25 Now, an important aspect of this model is to look

1 at the steady state generated at the end of this process. I
2 think that it's steady state processes such as this, where
3 there's a very slow dissolution of disequilibrium minerals
4 and a system buffered by a secondary assemblage of likely
5 minerals, such as smectites and clinoptilolites, that
6 control the ambient groundwater chemistry in the unsaturated
7 zone.

8 It's through calculations like this that we're
9 making an effort to constrain the chemistry of the water in
10 the unsaturated zone.

11 That's a big problem. People really don't know
12 what it is, because it's so hard to sample primarily.

13 Now, to just show one example of how the system
14 can be perturbed and how these perturbations can be
15 represented and calculated, I've plotted here a variety of
16 reaction paths analogous to the one shown in the previous
17 slide for non-isothermal systems.

18 One can imagine a packet of fluid moving along a
19 thermal gradient at a certain rate of movement. It will
20 follow a given time/temperature path as it moves along that
21 gradient.

22 I've plotted several reaction paths for different
23 time/temperature gradients at .3 degrees increase in
24 temperature per year, 1 degree, 3 degrees and so on.

25 Now, along each one of these paths for different

1 scenarios, the evolution of the system will be different.
2 I've plotted -- just to illustrate the kinds of calculations
3 I'm doing here -- as a function of time, given there, and
4 temperature along each one of these reaction paths, the
5 sequence of secondary mineral phases that might be expected
6 to form from -- in the unsaturated zone from reaction of the
7 primary minerals creating a secondary phase assemblage.

8 Now, one of the key inputs to this kind of
9 modeling are the thermodynamic properties of the various
10 phases.

11 So our experimental program is devoted to deriving
12 some of those fundamental properties. Many of the data used
13 -- or thermodynamic data used in this set of calculations
14 have been estimated, primarily by people involved in the DOE
15 who openly state that they're not very confident in them.

16 Now, one question that arises in dealing with
17 models like this and making long-term predictions that go
18 well beyond laboratory time and space scales -- certainly we
19 have to go beyond laboratory time and space scales in
20 dealing with Yucca Mountain processes and problems.

21 One question that arises is how do we validate
22 these models. Are they meaningful in the geologic context?

23 There are a variety of ways to gain confidence in
24 these models. One is to stick to basic principles, such as
25 thermodynamics and kinetics, that we can trust in our

1 extrapolations rather than in pure empirical extrapolations.

2 But another very key approach to validation of
3 large scale models is through the use of natural analog
4 studies.

5 An additional research project at the Center
6 that's just getting underway; the project plan has been
7 written in its draft form and submitted to the NRC staff for
8 review, and we're working collaboratively with the NRC staff
9 to further develop this project, is the geochemical analog
10 contaminant transport in unsaturated rock research project.

11 The NRC project manager is Linda Kovach, and I and
12 Bobby and Ron Green are involved in the research with John
13 Russell's direction.

14 As I said, this program has just been started.
15 We've cut out a rather ambitious set of objectives for our
16 natural analogs research program, as illustrated here.

17 Basically, these objectives are to become aware of
18 the state of the art of the use of natural geochemical
19 analogs, to establish criteria for selection of a site for
20 successful use of these analogs, to do field work and
21 laboratory work, to study a natural analog site; finally, to
22 interpret those data, to develop models for a system of
23 geologic and time and space scales, and ultimately with the
24 desire to validate these kinds of models that in addition
25 can be used to predict the evolution of the Yucca Mountain

1 system.

2 I should state the regulatory basis for this.
3 It's stated explicitly in 10 CFR 60 that predictive models
4 should be supported by an appropriate use of natural analog
5 studies.

6 The tasks for this project are summarized here.
7 Basically they just approach those objectives that I just
8 outlined: literature review, development of a work plan and
9 identification of a site to do studies, the methodology for
10 data acquisition at the site and collection of those data,
11 and finally interpretation of the data.

12 DR. HINZE: Have you made any progress on a site?

13 DR. MURPHY: -- that's actually a part of the
14 plan. A part of our research plan is to get smart about the
15 site and then to look at a variety of sites and ultimately
16 to pick one.

17 We've certainly -- For our own study. There
18 have been a number of sites already studied by various
19 workers, and we want to look very closely at those.

20 So absolutely no determination of what site we
21 might eventually look at has been made.

22 Nevertheless, I have a slide here --

23 [Laughter.]

24 DR. MURPHY: -- just pointing out a few sites that
25 I find particularly interesting, just to give a flavor of

1 what some natural analogs are.

2 The first one is the Oklo site in Gabon that most
3 people are familiar with. It was natural fission reaction
4 that occurred in an extremely rich uranium deposit about two
5 billion years ago. And through careful study of this site,
6 it has been determined that there has been a very limited
7 migration of actinides in rivers and some transition metals
8 in this site.

9 It's a good example of a case where a geologic
10 environment can indeed isolate radionuclides for extremely
11 long periods of time.

12 Now, there are other things that moved around
13 here. Another important aspect of this site -- In fact,
14 an important aspect of most natural analog studies is that
15 they've focused on uranium ore deposits.

16 These deposits are generally in saturated
17 hydrologic conditions, and they form under reducing
18 conditions because those are conditions for which uranium
19 solubilities are low.

20 So there are many processes that are of
21 significance to Yucca Mountain, but in a very broad sense
22 most analogs that have been considered to date really don't
23 have very much relevance -- direct relevance to Yucca
24 Mountain.

25 So our geochemical analog project is, among other

1 things, designed to select an analog specifically relevant
2 to unsaturated conditions. In fact, that's even in the
3 title of the project.

4 Two potential sites -- these are very, very -- I
5 offer them only as examples -- are the Pena Blanca site in
6 Mexico where there's a rather unusual type of uranium
7 deposit in unsaturated silicic tuffs.

8 These tuffs are in particular underlain by
9 zeolitic tuffs. So this site gives us a remarkably close
10 analogy to the Yucca Mountain site.

11 Another potential site is on the island of
12 Santorini in Greece where about 3600 years ago there was a
13 silicic ash fall that buried an archeological site.

14 Now, this site contains unique chemical
15 characteristics, in particular, lead balance weights that
16 were used by the Minoan culture and other artifacts.

17 It has been well studied. It's in the unsaturated
18 zone. It's in a silicic tuff, and it provides the
19 possibility of a natural analog -- or geochemical and analog
20 site that unlike most purely geological systems offers very
21 well constrained initial and value conditions for model
22 validation.

23 So this is another thing that we're thinking about
24 just generally at this point.

25 DR. PATRICK: Bill, you might comment on the

1 workshop.

2 DR. MURPHY: Yes. Part of the natural analogs or
3 geochemical analogs project will be to participate in a
4 workshop that is being organized at this time to draw people
5 from the DOE, from the academic community and from around
6 the world who have involved themselves in the use of natural
7 analogs in waste systems.

8 It's partially through this workshop that's being
9 organized by the Center in collaboration with the NRC staff
10 that we expect to develop the kinds of expertise we need to
11 establish criteria for selection of a site to do our own.

12 So I'll draw that to a close now.

13 DR. HINZE: If I may, please, is there any
14 significance of your work to the vein problem at Yucca
15 Mountain, or to the definition of strengths that should be
16 developed to ascertain their significance?

17 DR. MURPHY: Absolutely. I think those veins are
18 a really fascinating key to the composition of the
19 groundwaters in the unsaturated zones.

20 Because the waters are so hard to sample, a key to
21 their composition is through the minerals that they've
22 precipitated.

23 So I'm very curious about those vein deposits and
24 their origin and the chemistries that led to their
25 development.

1 I don't have the slides, but in some other
2 calculations I've done, I've tried to mimic the evolution of
3 deposits such as that, perhaps under a thermal perturbation
4 or paths due to petrogenic processes.

5 DR. HINZE: Have you looked at any preliminary
6 copies of the study plan regarding the veins?

7 DR. MURPHY: You mean the -- The study plans,
8 no, I have not seen the study plans.

9 DR. HINZE: Thank you.

10 DR. RUSSELL: There's one question that was not
11 completely answered, and I think that was the question about
12 being hampered in getting samples from Yucca Mountain.

13 We've talked quite a little bit about J-13 well
14 water. We have received approval -- and once we get the
15 containers and make the arrangements, we will be going to
16 Yucca Mountain to sample J-13 well water.

17 DR. MOELLER: Thank you.

18 DR. NAIR: I'm Prasad Nair with the Center. I'll
19 be talking about the materials program.

20 Before I do that, I would request the Chairman,
21 I'm supposed to be giving another little ten-minute
22 presentation on the fast probabilistic performance
23 assessment later.

24 That's under Item VIII. If it's okay with you,
25 I'll go ahead and wrap it up at the same time.

1 DR. MOELLER: Fine. Do those both now.

2 DR. NAIR: Thank you.

3 Shifting gears now from the natural barrier to the
4 engineered barrier area, and this is an area of interest in
5 the waste canister business.

6 What I am presenting at this time is the
7 integrated waste package experiment that's one of the
8 research programs.

9 The project participants here are, besides myself,
10 Dr. Narasi Sridhar, Dr. Gustavo Cragnolino is going to join
11 our staff in a month or so; Dr. Hersh Manaktalno. All the
12 first four are of the Center.

13 And then we have Mr. Fred Lyle from the Division
14 VI at Southwest Research, and Professor Bryan Wilde, who's a
15 subcontractor to us in developing some of the hydrogen
16 procedures -- hydrogen-testing procedures.

17 What I want to do today is look at this program
18 pretty critically and look at it from two parts: the
19 programmatic aspects according to the regulatory framework,
20 what is the implication of this to the waste package
21 performance.

22 Then the integrated waste package experiment
23 program approach, how we put this thing together, and then
24 hit on the technical scope of the program as we have it
25 right now, and then I'll talk about the specific objectives,

1 the technical program as it's going, and finally give you a
2 status of what has been done to date.

3 DR. MOELLER: You showed the staff what was
4 involved.

5 DR. NAIR: Yes, sir.

6 DR. MOELLER: And yet when we were looking at this
7 sometime ago we wondered why the performance assessment
8 people were not included in it. To our point of view, there
9 was no performance assessment input.

10 DR. NAIR: To me you could call me performance
11 assessment because I model life extension, and that has been
12 my background in this area.

13 To reflect, I've worked with the reactor side of
14 the house, predicting life predictions for nuclear
15 components and --

16 DR. MOELLER: So through you, you have performance
17 assessment input?

18 DR. NAIR: Yes.

19 DR. MOELLER: You were fully aware, obviously, of
20 the other performance assessment work underway?

21 DR. NAIR: Yes. In fact, the second presentation
22 will speak to some of the aspects of the performance
23 assessment.

24 In fact -- Let me go through the presentation
25 and you will see the flavor of some of the things, why they

1 are doing things the way they are doing.

2 DR. MOELLER: Okay. You've removed that question
3 then.

4 DR. NAIR: Just briefly passing on this
5 regulation, this is an important regulation. I want to take
6 a minute or so on this one.

7 On the containment is the problem which is
8 directed at the waste package. The regulations require it
9 to contain between 300 and 1000 years.

10 We need to reflect on those years. It's not
11 critical that it's 300 or 400 or 1000 years, but 300 is a
12 large time frame.

13 We don't have a historical perspective of doing
14 predictions to that extent. We don't have metals which we
15 have documented, or historical information we can gather and
16 use in this business.

17 We have typically done life prediction for reactor
18 components like I was saying, 30, 40 years. 40 years is the
19 lifetime; maybe 60.

20 Those are the kinds of dates we deal with. That's
21 the kind of technology we're dealing with.

22 So it's important for us to recognize that the 300
23 to 1000 years is something beyond the realms of a lot of
24 engineering predictions.

25 Given that, we figure that there is a big element

1 of probability, uncertainty evaluation; and that's very key
2 to this program.

3 And how does it manifest itself? And you talk
4 about the performance assessment, and here's sort of our
5 concept.

6 Now, typically what you see is here is a corrosion
7 environment that might be -- it's probabilistic; you don't
8 know what's exactly there, over time what it's going to do.

9 Now, on the other hand there's a material you can
10 select that has got a certain resistance. In this case I
11 chose -- the potential in terms of maybe a corrosion type of
12 phenomenon. You may do a test like that.

13 So in this is an inherent uncertainty, inherent
14 distribution of its performance.

15 The intersection of this is what we are really
16 interested in, whether it is a phenomenon that can happen
17 with time, or in some cases this may be moving away from
18 each other. So it's a good situation.

19 The importance of knowing the outlier problems is
20 very key in this area, meaning what are those extreme values
21 that may create a material degradation process.

22 So our program is geared at looking at some of the
23 specific areas, particularly the table of distributions, for
24 instance, again from a regulatory sense. In the regulatory
25 sense we are looking for what can get you.

1 DOE's program may most likely be in the center
2 part of these activities. So our focus of research is
3 looking at where we bound these evaluations.

4 To that extent it is a good thing for us for
5 financial resource constraints where it will be focused at
6 the program importance area from a regulatory perspective.

7 So the test matrix and test program is developed
8 along those lines.

9 Then we're looking at controlled test
10 environments. Now, Bill Murphy talked a little while back,
11 for instance, on the chemistry. We are looking at species
12 that are important to corrosion, important to degradation
13 processes.

14 There is a variety of -- in the region of the
15 Yucca Mountain, what are the species composition. I won't
16 go through these.

17 These are EQ-3 computer values included right
18 here, and Bill Murphy has done this. He has told you about
19 the process of calculation, and it's important to recognize.
20 This program does track with the geochemistry program; they
21 feed on each other, to know what is out there in terms of
22 the environment. Knowing the environment is important, and
23 what are those species that really affect the degradation
24 process. So it's interactive certainly.

25 Then the next key programmatic feature is the

1 stepwise testing strategy, recognizing that you don't want
2 to embark on a large, huge program without stepping through
3 -- sorting out your key parameters and building on those
4 parameters that are of importance.

5 So we will be looking at scoping tests initially,
6 looking to see what the general literature says, what's the
7 DOE/other programs and select certain tests and make sure
8 you have scanned the waterfront in a short and very focused
9 set of tests.

10 Then you get down to a short term test. Testing.
11 This is directed at what are the uncertainties that still
12 remain. Where can we make an impact on these certain areas
13 of work and reduce the technical uncertainty in those, in
14 our minds to understand if an application comes in with some
15 data.

16 There needs some baseline testing. That means you
17 need to review, compare materials. There are no absolutes
18 in this business, so you need to find out how doing a
19 certain test compares with other material tests.

20 So that's another key facet of this. Again, as
21 Dr. Moeller pointed out, it has got to satisfy the
22 performance requirements, performance assessment, and those
23 tests better be statistically valid.

24 So all these things feed in developing test
25 matrixes and coming up with conclusions.

1 The long-term tests have two aspects. One is to
2 establish if you have a model, for instance, whether it is
3 workable; it shows some long-term tests will feed back and
4 say, "Yes, the model you developed did do that."

5 The second and very important facet of this long-
6 term testing is the notion that the Center being here for a
7 long arrangement with the NRC, we can put in certain tests
8 that are maybe 20 years or longer, so that there is enough
9 for confirmation testing. We can check those things.

10 So these are sort of the fundamental concepts of
11 testing -- the testing process.

12 Now, I talked about another key aspect of it is
13 when you look at performances, you look at materials. Now,
14 several of the materials may behave like this; that is, here
15 is an environment; here is the resistance to that
16 environment.

17 Some materials can be demonstrated to fail with
18 time or with exposure. Others are marginally so. And yet
19 others are distinctly different; they never have a problem.

20 Now, the notion of using something like this as a
21 baseline material test, you can compare certain others with
22 respect to that.

23 So in our test program we've introduced a baseline
24 testing material -- in this case it's C-22 material that was
25 used -- for comparing some of the Hastellic materials just

1 for the corrosion end of it, because we felt that it had a
2 distinct -- distinct resistance to pitting corrosion and
3 general corrosion, and you could compare materials of that
4 same class.

5 The other opportunity is if you change the
6 materials, we can relatively check how well something
7 performs with something already done. So the expense of
8 doing a lot of testing may go away.

9 So there are several motivations to doing some
10 baseline testing.

11 So that's yet the other facet of this.

12 So what I talk to you about as far as programmatic
13 -- how we structure the program.

14 Now, the technical project objectives, what are we
15 doing, how we constructed the step. What we want to know is
16 what's the state of knowledge, not only in general testing
17 and engineering, but know the processes, how these things
18 happen, the kinetics, what is out there in modeling, for
19 instance, then conduct these experimental programs I've been
20 talking about selectively and constructively, then select
21 materials and the long-term testing.

22 All these objectives feed back to what I just
23 spoke to you about. These are elements of the program as
24 presented right now.

25 Now, the first task is of the state of knowledge,

1 is evaluating the different kinds of activities here is the
2 definition of the repository environments.

3 We've already done some work with Bill Murphy,
4 feeding in some of the relevant environments.

5 Engineering models, we are starting to look and
6 see which are the models. We would like to get these models
7 based on kinetics, based on fundamental mechanisms,
8 fundamental understanding rather than a lot of empiricalisms
9 thrown in up in the front.

10 Then the corrosion in the repository environments.
11 We would look to run these tests in comparable environments.
12 We think that several species in its combination will have a
13 more important effect from the licensing end of it than just
14 looking at concentrated chlorides, for instance.

15 We need to understand the different synergisms of
16 these different species that work in the waters. So we are
17 looking at that.

18 Another aspect of the study is looking at -- we'll
19 be looking at the metallurgical stability, long term, for
20 instance, desensitization, if you have the stainless steels.
21 If you keep them at low temperatures, the metal stability of
22 the material is in question. We need to understand how it
23 degrades with time on that, not just corrosion.

24 Or BL alloy, for instance, if you have the copper
25 materials.

1 DR. MOELLER: Where are they going to use
2 stainless steel?

3 DR. NAIR: Well, they may reduce it to one, from
4 what I hear. 25 is one of the materials. Or they may --
5 It's still an open question.

6 DR. SILBFRBERG: That decision we thought six
7 months ago, a year ago we thought it would be made about
8 now, but now that decision has been delayed.

9 DR. NAIR: The most recent information we have is
10 they were going to make a decision in April of next year.
11 That was the last we knew.

12 But as you recognize, there are problems in those
13 materials still.

14 The other aspects to look at is hydrogen attack,
15 maybe hydrogen generated by radiolysis products and other
16 aspects of it.

17 And then finally when you close these containers,
18 what are the processes, what will they do to this life
19 prediction of this.

20 So these are -- And the experimental programs
21 may make all those aspects -- It also will develop
22 eventually data for supporting the predictive models as we
23 go along doing that.

24 Now, we talked about the materials. Let me throw
25 up the materials that have been -- In the SEP as it

1 stands, these are the six materials. These three are the
2 Hastellics, and these are the copper materials.

3 We introduced the reference material for
4 comparative purposes, but those are mostly for the
5 Hastellics. Copper, when we get there, we will choose one
6 of those to probably check on.

7 Now, in the scoping test, these are the kind of
8 tests we've started and performed quite a few of those.
9 I'll get back to what was done, is the electrochemical
10 testing, characterization of materials, and we'll end up
11 doing some testing looking at stress, corrosion and cracking
12 problems, then other types of tests as necessary. It's more
13 on a screening kind of thing.

14 Then the short-term tests, I just put up numbers
15 to give you a feel for the time scale to do these tests.
16 Some take a longer time, the so-called short-term test;
17 others will take long term.

18 So a study of welding will be a later phenomenon
19 until we understand better what the selected material is and
20 what the procedure is going to be. There's no point in
21 trying to go ahead and do a scoping.

22 Task 3 are the final tasks in this program. It's
23 directly looking at the Yucca Mountain situation, so we look
24 through all the same tests and gather support.

25 This is a key facet, and one of the things that we

1 have done here is to be able to go over and sit across the
2 table and talk with the NRC and other program people,
3 exchange information, change if necessary. The
4 flexibilities for it will be built in.

5 The program -- After you've seen some data and
6 looked at something, that it's good, bad, indifferent.

7 Now, as part of this program, because it is a
8 first of a kind and nature, meaning that we are trying to
9 predict something in the 300-year region, there are a lot of
10 things that no person has privy of or exclusive rights to
11 intelligent arguments.

12 So we figured in this particular case it is
13 prudent to get a few peers to evaluate and look at our plan.

14 One of the exercises we came up with, some very
15 thoughtful look/see -- initial look/see at what people
16 should look for in these cases. It is not just what we say
17 should be done, but is there some understanding of what
18 others will think.

19 And, interestingly, here are some of the
20 highlights of those comments. And it's very important for
21 us to recognize that.

22 The suitability of current testing, for instance
23 in the STNP-4 test procedures, they are looking at
24 electrochemical tests. There is wide variability. It's a
25 gross test as you call it. You cannot use some of this

1 testing in a predictive mode. They are more for material
2 selection or material scanning, comparing materials and for
3 short-term use and applications.

4 So when you talk about standard testing
5 procedures, there are fallacies in those procedures itself.
6 We are looking -- doing the wrong test for the right reason
7 or right -- wrong reason, whichever way you want to look at
8 it.

9 DR. MOELLER: Excuse me. I'm still not straight
10 on who is doing the peer review.

11 DR. NAIR: Peer review was done by three outside
12 individuals.

13 DR. MOELLER: Did you select?

14 DR. NAIR: We selected, and they are people with
15 twenty or more years of experience: academic, industry and
16 familiar with the nuclear business.

17 DR. MOELLER: Thank you.

18 DR. NAIR: So it was independent of our thinking.
19 That was the key in this whole process.

20 Another thing is they said there are certain -- in
21 certain areas you need to look at new methods to get this
22 predictive methodology in place, and they have suggested a
23 workshop. We will follow up.

24 The gaseous environment, and as you can see, heat
25 to heat variations because the nuclear industry has other

1 areas similar to those problems.

2 The internal corrosion of canisters, especially
3 when you have spent fuel in it, if there is any gaseous or
4 any entrapped liquids as a result, what would it do from the
5 inside out, or galvanic corrosion problems.

6 We are in the process of preparing the review the
7 recommendation on that.

8 What's done to date. Let's look at this.

9 We have evaluated and studied and reviewed the
10 data that has been out from several of the DOE and NRC
11 programs, and the questions do come back and say whether the
12 test was the right kind of test for the right data.

13 Most of them fit the scheme of screening tests
14 very good.

15 Now, we've done -- developed some synthetic J-13
16 procedures, and Bobby Pabalan has been involved in that
17 activity, so that we can get some of these chemical species
18 and run some of those tests.

19 We've run some tests, and you'll see in the lab
20 today later some of that activity.

21 The preliminary screening tests have been done on
22 the Hastellic materials, not only in the synthetic J-13
23 water, but in concentrations thereof, increased chlorides to
24 a large degree, to look at pitting and the general corrosion
25 aspect of it.

1 The hydrogen-related study which is being done by
2 Professor Bryan Wilde -- He is essentially helping us
3 develop the procedure where we can diffuse hydrogen into
4 metals, and that is pretty much complete.

5 We will bring it over and Dr. Breedlove will pick
6 it up from here on.

7 We have conducted a peer review, and we have
8 participated in several technical exchange meetings.

9 And as was alluded earlier, we had some of these
10 technical exchange meetings. Two of them have been
11 extremely fruitful on this subject, and the second of the
12 meetings, we had a free exchange on what DOE is doing. They
13 presented some of their materials, and we do find the
14 problems we are talking about -- they find themselves too,
15 in relationship to test methods and some repeatability of
16 data problems and other things.

17 So it has been a good exchange, technical folks to
18 technical folks present.

19 So that's in a nutshell the program as it stands.

20 In this area, like you said, it has got to be
21 driven by the performance evaluation, and it needs to tie
22 with what are the key parameters and how you can estimate
23 these parameters from a time base and time independent base.

24 Certain of these parameters can be treated as time
25 independent, and you need to know which ones are those

1 parameters.

2 So selectively we start building a case on that.

3 If there are no questions on the IWP, I would like
4 to go into this performance assessment area which we talked
5 about, and it's called the fast probabilistic performance
6 assessment.

7 One of the things that intrigued us when we
8 started a couple of years back looking at -- looking
9 downstream, predicting, and from a regulatory stance and
10 looking at the "what if" scenarios, is the methodology
11 currently being used adequate? Is that good enough or is it
12 cumbersome? What are the parameters?

13 We looked at a few of the things, and it so
14 happened that at the institute we had some very special
15 capability of some advanced methodology development in using
16 fast probabilistic analysis.

17 It's one of those newer techniques that's being
18 used.

19 So we tried to tailor make it to fit this to see
20 if it worked. We explored the possibility of using this
21 FPPA methodology in the waste package program, and bring it
22 to -- at least to demonstrate if it is a feasible proposal.

23 So I'm going to speak to that part of the
24 technique.

25 Now, to give you some of the high order aspect of

1 what this program is about, typically when you look at
2 probabilistic analysis, you need two things.

3 One, you need to simulate several behaviors, and
4 then you've got to find out -- be able to do some
5 sensitivity analysis, how good they are, one parameter
6 versus something else, you know, several parameters.

7 So there are good simulation techniques using
8 Monte Carlo, the Latin Hypercube and other methods. This
9 method also is one of those that would help.

10 In this case -- This is based on some of the
11 reliability methods that has been applied to structural
12 systems. Most of it is NASA-derived type of work.

13 And it uses the sensitivity data, the relative
14 merit of different things, and generates probability
15 sensitivity factors. And it's important in our business.
16 I'll show you some examples as we go along.

17 This is a new technology, like I just said; and
18 it's more suitable for implicit functions. Again, these are
19 things here.

20 The accuracies have been well demonstrated. It
21 also happens to be an approximate method.

22 Now, to get an understanding of what these things
23 mean, typically you look in terms of a property distribution
24 function, you take a Monte Carlo approach, it's -- You get
25 a good representation around the mean or the expected

1 values, and the tails tend to be left out, meaning the
2 accuracies are pretty poor in the tail region.

3 If you take a Latin Hypercube, it's equally
4 disposed of. The points are chosen to equally spread out.
5 And again the higher the number of points, the more accurate
6 you get on a Latin Hypercube, even in the Monte Carlo.

7 What's different about the FPPA is you can focus
8 on the area of interest, rather than worry about the area of
9 non-interest.

10 Now, this just represents -- Since our concern
11 is looking at the tail end of distributions, that's probably
12 where we want to focus our attention and get accurate data
13 there.

14 If you are inaccurate in the tail regions in your
15 methodology, you immediately set up bad results all through
16 your prediction methodology. So accuracy in the tail region
17 is suspect in many of these cases.

18 This has an opportunity to focus it where it
19 counts most. It doesn't mean to say that it only looks at
20 the tails. If you wanted the whole distribution, you could
21 do that, too. But it is the point of where you want to
22 focus.

23 It's particularly relevant for the regulatory
24 aspect of the problem.

25 Here's an example, just a concept, in the area of

1 3000 years -- 300 years to 1000 years history of -- if you
2 want to predict.

3 The fast probabilistic analysis method works off a
4 most probable value concept. It picks the most probable
5 value area and draws -- tries to draw a locus. This is what
6 we are seeing as a two-parameter joint probability
7 assumption. We can handle in space and equal to in several
8 ways.

9 It sets -- gives you an opportunity to set limit
10 conditions. That means if I say what's the failure
11 probability under those two conditions, those two-parameter
12 situation at a 300 level, and you can draw the most probable
13 locus on each one of these two parameters or N parameters.

14 This, incidentally -- You can talk about the
15 probability of success versus probability of failure. It
16 depends on how you couch it.

17 So this is sort of the concept in that. What you
18 do in this program is a set of several approximations you
19 enforce in this methodology. You look for the most probable
20 value by some iteration and processes, and then you use
21 Taylor series expansions around that point, around the point
22 of selection.

23 Now, at these most probable values if you have a
24 Taylor series expansion off the performance function, if I
25 say Z is my performance function, Z is N parameters and

1 different parameters interacting.

2 You have a Taylor series expansion that's supposed
3 to -- You can compute at that point what the value is. If
4 you wanted to include an error, you can add the error. So
5 this is a stepwise process.

6 You can go more accurate by going into more number
7 of steps.

8 This has the opportunity of -- Well, all it means
9 in terms of going to more parameters on the Taylor series
10 expansion is how fast you converge on your exact solution.

11 So there is a lot of numerical analysis that go
12 into it and make that happens.

13 Now, take an example. How do you compare to
14 something? We took a model and analyzed the cumulative
15 distribution function.

16 What you see here is a hundred or 10,000 points
17 on, say, a Monte Carlo type of evaluation, which is sort of
18 the perfect fit. In this case we're using about ten
19 variables in a corrosion model that says some corrosion
20 rate, depending on chloride concentration times some other
21 concentrations is the general model.

22 If you do that -- and in this case it took 70
23 minutes to run that, using a Monte Carlo approach.

24 Using this fast probabilistic analysis with the
25 first order of your Taylor series, it just took one-tenth of

1 a minute. And you see the little distributions on that.

2 And finally if you went to a first order --
3 advanced first order, you increased your severity, it took
4 .2, but it obtained pretty good accuracy.

5 The point is, with very little time of computing
6 you get very accurate at the points of interest. And that's
7 the key in this whole methodology.

8 The other thing, I talked about the sensitivity
9 analysis, how do you compare. At dose ten parameters, this
10 is a plot of six of them. Yeah, that's right. Six of those
11 parameters.

12 How do they change with time? And that's
13 important to know.

14 If you take a parameter, it may be important at
15 the start of the repository time, but a hundred years later
16 it may not be important. How does it -- Relative to other
17 parameters, how does it fit?

18 So these are -- For instance, in this case
19 here's a parameter, talking about eight years corrosion in
20 this case. It's high in the first -- early part of life.
21 Afterwards some of the other parameters start.

22 It's an illustration. The values aren't the exact
23 numbers.

24 But that's the key information that can come out
25 very easily at no additional significant cost of computing.

1 Now, typically in Monte Carlo approaches, you
2 really have to rerun the whole order again to run and get --
3 change your parameters and do this.

4 Here it works off of the input itself which is
5 based on sensitivity parameters, the interaction of
6 parameters.

7 So this is a technique that we have incorporated,
8 and some of the plots you're seeing are runs done here on
9 some of these test models.

10 As part of what Wes told you earlier on the EBS
11 performance assessment, that's part of it.

12 And again all this integrates back -- feeds back
13 into the research program. You say, "Which one of the
14 parameters should we be spending time?"

15 And the feedback from the research to here is
16 we've done these tests, and these are the parameters that
17 show importance from actual tests.

18 So it's an interactive back-and-forth scheme, and
19 eventually we'll optimize it to such an extent that it will
20 be cost effective and, hopefully, it is very easily usable.

21 So that's my

22 DR. HINZE: The codes for this FPPA were done at
23 the Institute?

24 DR. NAIR: Yes, that's right.

25 DR. HINZE: Have you modified these?

1 DR. NAIR: Oh, yes. This is the -- What I put
2 out is directly for the waste package. So what it is is the
3 FPPA, the way the model is structured, it's another tool
4 that plugs into the -- we call it EBS pack -- E-B-S pack.

5 This is a module that fits into that thing,
6 evaluates the probabilities of all those models that are
7 stuck into this program and goes through -- inside it.

8 So the FPPA model is specifically geared for this
9 one. We've converted it from what is used -- We have made
10 some changes. We have modified it for this purpose.

11 See, the space station and other applications are
12 a little different and the concentration of activity.

13 The thing is to focus on the area of importance.
14 There the important areas are maybe startup times and coming
15 down, reentry and those kind of situations.

16 Ours is a little different. We have the long term
17 where we don't have any access to even check these things.
18 So we have made modification.

19 DR. HINZE: Are you satisfied with where you are
20 with that, or --

21 DR. NAIR: Yeah.

22 DR. HINZE: -- is there continued modification?

23 DR. NAIR: No, I think we have put it into a state
24 that we can use it, and it is running right at this time.
25 We only intend to change the FPPA, parts of it, but we are

1 doing the rest of it, going on models generation, is to
2 update.

3 As the technology changes or anything, we are
4 working -- The Institute is fortunate to be working in
5 other areas, and we just absorb the technology. That's
6 about what we're doing.

7 DR. MOELLER: Is it being used in nuclear power
8 plants?

9 DR. NAIR: No.

10 DR. MOELLER: You're the first to apply it to
11 wastes?

12 DR. NAIR: That's right. We have a couple of
13 papers -- In fact, FOCUS-89 had a paper on important
14 sampling and using the FPPA methodology. It's out there,
15 and people have looked at it and reviewed it. DOE is privy
16 to this information.

17 MR. VOILAND: Has this been used with accelerated
18 tests where you actually have a more reasonable time frame
19 to deal with?

20 DR. NAIR: I hope we will end up doing that kind
21 of thing. We want to use -- hopefully, it depends on what
22 are those parameters we should be looking at.

23 Right now the statistical -- experimental
24 statistical methods are like the 2N types, and it's a
25 statistically-based development on most of the test

1 parameters right now.

2 DR. MOELLER: This ties back into what Dr. Hinze
3 was asking about. Maybe you answered it.

4 But what have you found out thus far? What's
5 something really significant that has come out of this? You
6 said it would help identify the important parameters.

7 DR. NAIR: Yeah.

8 DR. MOELLER: But have you identified an important
9 parameter?

10 DR. NAIR: No, we haven't. The test hasn't
11 proceeded --

12 DR. MOELLER: Far enough?

13 DR. NAIR: -- far enough to make those judgments.

14 DR. MOELLER: Okay. Any other questions?

15 [No response.]

16 DR. MOELLER: Well, this looks like a place we
17 perhaps should break for lunch, if that's appropriate.

18 DR. LATZ: It would be as you wish, Mr. Chairman.

19 DR. MOELLER: And then would we go on a tour?

20 DR. LATZ: As you wish. We can either come back
21 here and complete the formal portion of the meeting and then
22 go on the tour, whatever your preference.

23 DR. MOELLER: All right. Well, we'll return here
24 and complete the presentations and then go on the tour.

25 DR. LATZ: Very good, Mr. Chairman.

1 DR. MOELLER: Why don't you go ahead with the
2 presentation? I'm sorry I was thinking it was --

3 DR. LATZ: I think we probably very well could do
4 the seismic rock mechanics and then break, if that's all
5 right.

6 DR. MOELLER: All right. Let's go on. I was
7 still on Boston time.

8 DR. CHOWDHURY: I am Asad Chowdhury from the
9 Center. I will be presenting the project on seismic rock
10 mechanics.

11 Now, for this project, the principal investigator
12 is Simon Hsiung from the Center; Barry Brady from the
13 consulting group in Minneapolis; Daniel Kana from Southwest
14 Research Institute; and myself from the Center.

15 There are also a few individuals who will be
16 involved in different parts of this research project: Dr.
17 Rachid Ababou from the Center; Dr. Roger Hart from ITASCA
18 Consulting Group; and Mr. Mark Ward from ITASCA Consulting
19 Group.

20 So these are the individuals who form a very
21 effective group considering the various aspects of that
22 research project.

23 This slide shows the regulatory basis of this
24 project.

25 Now, let me explain in a simplified version the

1 project. The typical rock medium, jointed rock medium
2 similar to what we may face at Yucca Mountain, with an
3 opening.

4 In a jointed medium there is a loosening around
5 the joints. There would be continuous joints or
6 intermittent joints. There would be detachment of the rock
7 near the openings.

8 We are not talking about major force; we are
9 talking about minor localized force.

10 Our knowledge to date shows that in a jointed
11 medium like this, the most significant mode of deformation
12 would be the deformation around those joints, instead of
13 deformation of the rocks.

14 This is analogous to matrix flow versus fracture
15 flow in underground hydrology.

16 Due to the seismic motion or other types of
17 similar dynamic motion, the joints may open up or it may be
18 in a permeable condition, a closed-up gap. There may be
19 elongation of the opening of the joints.

20 As a result, we see that this problem would not
21 only affect the stability of the openings, it would also
22 affect the travel time of the nuclides. And if there is a
23 large slippage of the joint, that may physically damage the
24 waste package, or if there is any contact between the waste
25 package and the sliding rock, there would be space erosion.

1 And also the opening of the joints or changing
2 diameters of the joints would also provide input to the
3 stability about which Dr. Ababou will be talking.

4 We can see various steps of integration between
5 this research project and other research projects going on
6 at the Center.

7 Here are the general objectives of the project.
8 The first two objectives talk about understanding the
9 different parameters that would affect the seismic response
10 of -- understanding of joint dynamic response and parameters
11 as to dose, and also the parameters which would affect the
12 performance of other types of underground structures.

13 But the most important objective is here, to
14 develop methodologies to evaluate, validate and reduce
15 uncertainties in the prediction of models used in seismic
16 assessment of the type medium.

17 So one of the most important objectives of this
18 research project would be to validate the methodologies and
19 goals which could be used by DOE for the prediction of the
20 stability of the underground structures and its subsequent
21 effects on travel time and other factors.

22 This slide shows the different tasks. Now, if we
23 look at the task, it has got numerical analysis,
24 experimental analysis and field studies.

25 Task one - focused literature research leads us to

1 understand the state of the knowledge in this area, the
2 state of the knowledge about the rock mechanics, how the
3 joint would behave under different seismic loads and
4 degradation of the joints.

5 I'll discuss a little bit of the details later on.

6 The laboratory characterization of jointed rock,
7 this task has got two different aspects. One is to come up
8 with the constitutional relationships of the rock joints,
9 and the second component would be to test a single jointed
10 rock specimen.

11 Later on, I will explain why we are doing this and
12 how these results would be utilized for the end product of
13 that.

14 DR. HINZE: Is that in any way focused on the
15 tuffs at Yucca Mountain?

16 DR. CHOWDHURY: Here let me answer this question
17 in two steps, if I could.

18 Since all validation is done, measured --
19 methodology, validation is a major part of the project. So
20 it is not absolutely necessary we need Yucca Mountain site-
21 specific information at this stage.

22 However, we are trying to get information which is
23 as close to the Yucca Mountain situation as possible. For
24 example, for the experimental part we are trying to get rock
25 specimens from -- tuff rock specimens which have jointed

1 characteristics similar to Yucca Mountain because at this
2 moment we can't get the specimens from Yucca Mountain.

3 Okay. Does that satisfy your question?

4 DR. HINZE: Thank you.

5 DR. CHOWDHURY: Second would be assessment of
6 analytical models and computer codes. We have selected all
7 the possible numerical methods relevant at this time to
8 validate that methodology and that computer code, so that
9 whatever technique DOE comes up with, we can give them
10 guidance.

11 So that would be the breadth and width of the
12 scope, that whatever technique DOE uses we would be able to
13 give the guidance to DOE.

14 Then we have rock dynamics, laboratory and field
15 studies and code validation. Having characterized the rock
16 specimen here would be doing the experiment on jointed rock
17 blocks. That means a rock mass consisting of a large number
18 of joints, as opposed to single joint specimen of this task.

19 And our field studies would include the response
20 due to that. Also, we would be collecting instrumented data
21 from some selected mine, if possible.

22 We will also be doing groundwork field studies.
23 At Yucca Mountain the water table is some hundred meters
24 below the repository horizon, but the effect of water table,
25 the effect of seismic effect on water stability is not

1 completely understood at this time. So we would be also
2 doing some field studies to assess the effect of seismic
3 effect on water table.

4 And, finally, we would be doing Yucca Mountain
5 scoping analysis, which is the task where we would need
6 site-specific information on Yucca Mountain.

7 DR. MOELLER: On Task 5 when you say you'll be
8 doing field studies, will you plan to do those at Yucca
9 Mountain?

10 DR. CHOWDHURY: No. Again, this would be trying
11 to study is there any seismic effect on the water table and
12 also validate the code. It is not absolutely necessary that
13 we try to do it at Yucca Mountain.

14 But again we will try to do it at the site which
15 approximates it as closely as possible, but it is not
16 absolutely necessary.

17 Okay. On focused literature search, we have
18 completed this task and already wrote a report and submitted
19 it to NRC, which would be published as a NUREG.

20 Now, this literature search gave us much important
21 information. One, which is generally known, is that at the
22 surface these structures are affected by the surface wave of
23 the seismic event.

24 But at the underground repository level, body
25 waves, as opposed to surface waves -- But our knowledge of

1 seismic effect on surface structures may not be directly
2 applicable to the design of underground structures.

3 One reason is that in the case of surface
4 structures, the primary mode of deformation is the
5 deformation of the structure itself, whereas in the case of
6 underground jointed rocks, the mode of deformation is due to
7 grinding between the rock motions, and as a result, the
8 design criteria we use for surface effects of design due to
9 seismic motion is not applicable for the design of
10 underground structures made of jointed rocks.

11 Okay. And also one paper has been presented, and
12 this was in the SMiRT conference at Anaheim, California.

13 Next would be -- Here I only want to talk
14 briefly about. Dr. Kana is sitting here and will be
15 elaborating on that after my presentation is over.

16 As I mentioned, the experimental part -- One
17 component would be develop the constituency relationships of
18 the joints of the rocks.

19 At present in the partial programs several models
20 are used: Mohr-Coulomb model, continuously yielding model
21 and Barton-Bandis model.

22 We will be making a pseudo study test of the
23 jointed rocks to find out experimentally the different
24 parameters of these models so that we can get the
25 experimental constituency relationships for the different

1 types of models, which are at a level that are being used
2 nowadays by different commercial computer codes.

3 So this would give us -- provide us the basic
4 information regarding the constituency relationships.

5 The second part of the experimental work of Task 2
6 is testing the single jointed specimens under harmonic
7 loads, shock load and earthquake load. So we'll get that
8 experimental response.

9 Now, having known the constituency relationships
10 of these jointed rocks, we will use the existing computer
11 codes to analytically or numerically given in the response,
12 and then we will compare that response with the experimental
13 response to see how the various codes do against the
14 experimental results of single jointed specimens.

15 Dr. Kana will talk more about it.

16 Now, the computer codes that have been selected
17 for validation and verification are distinct element code:
18 UDEC and 3DEC. UDEC is a two-dimensional version; 3DEC is a
19 three-dimensional version.

20 The discrete element code, DECICE, is a three-
21 dimensional code.

22 Finite element code: HONDO and SPECTROM-331,
23 again HONDO is the two-dimensional version of SPECTROM-331.

24 And the boundary element code: BEST3D.

25 These will cover all the available numerical

1 techniques in practice today. And so our validation of
2 these codes could provide us the knowledge and expertise to
3 give guidance to DOE without regard to whose model they use.

4 Previously I mentioned that we are also studying
5 the three different types of joint models: Mohr-Coulomb
6 model, continuously yielding model and Barton-Bandis model.

7 And again those are among the commonly used joint
8 models. So this study will give a good breadth and depth of
9 all the various modeling techniques of joints as a medium to
10 give guidance to DOE.

11 Okay. Again I have shown here -- The validation
12 process we have divided into two components: qualification
13 of analytical model of computer code and validation.

14 For qualification we will be qualifying against
15 the most strong solution and against the experimental
16 results of single jointed rock specimen.

17 Now, because -- The analytical models which
18 could qualify, based on these comparisons, would go for
19 validation tests because we believe that if the analytical
20 techniques or numerical techniques and the codes cannot
21 predict a simple behavior of a single joint, we won't be
22 able to simulate that behavior in a multi-jointed rock
23 medium.

24 And the validation study would include
25 experimental seismic response of jointed rock mass. That

1 means we will conduct an experiment on the mass of rock
2 consisting of a number of joints, and again Dr. Kana will
3 expound on this.

4 And also we will be validating against the NTS
5 shock response of underground structures, and also our
6 validation study will include instrumented field studies for
7 seismic response of underground structures.

8 We are in the process of negotiating with a mining
9 company so that we can instrument the facility and get data
10 from there.

11 Other validation studies will include studies for
12 seismic response of groundwater. Again, we are negotiating
13 with the same mining company so that we can instrument the
14 site of the mine where the ground hydrology is well known.

15 And having received or obtained this data, we will
16 be conducting the numerical analyses, using the computer
17 codes which would qualify for validation studies.

18 This will complete our validation study. Having
19 done this and we have a valid code or codes, we will be now
20 in a position to do the scoping analysis for the Yucca
21 Mountain site.

22 By that time, we hope we will have access to Yucca
23 Mountain to get site-specific information.

24 If you have any questions, this is the end of my
25 presentation, and then Dr. Kana will come.

1 DR. HINZE: I must congratulate you on a very
2 interesting study, one that certainly will have a lot of
3 implications in terms of Yucca Mountain.

4 I do have a couple of questions, though. You
5 focused very much in your presentation here on the jointed
6 aspect of the rock.

7 DR. CHOWDHURY: That's right.

8 DR. HINZE: In Dr. Pabalan's presentation, he
9 showed us a cross-section of Yucca Mountain in which it was
10 chopped up completely with near vertical faults.

11 Am I to understand that you feel that the joints
12 are going to have a profound effect on the seismic response
13 of the repository despite the fact that we have this
14 intricate fault pattern?

15 DR. CHOWDHURY: Okay. As I mentioned at the
16 beginning, we are not here predicting the behavior of the
17 major fault. We are only predicting the behavior of the
18 jointed rock, localized joints.

19 The objective is not to study the seismic effect
20 on a major fault.

21 DR. HINZE: On any "measured fault"?

22 DR. CHOWDHURY: "Major fault."

23 DR. HINZE: Do you think that the response of the
24 site to this jointing is going to be affected in a
25 considerable manner in a highly specified manner in

1 comparison to the fault response?

2 DR. CHOWDHURY: No. Let me answer this by giving
3 an analogy.

4 Here we are not considering the effect of the
5 fault. We are assuming that the fault does not exist, what
6 the response of that jointed rock will be.

7 DR. HINZE: I have another question, and that is,
8 in view of your literature search, I'm curious as to what
9 your response is to the technical position on seismic
10 hazards that has been prepared by the NRC staff and that is
11 currently undergoing public review.

12 DR. CHOWDHURY: At this moment I am not prepared
13 to answer that question, but will provide you that
14 information for the record.

15 DR. KANA: Excuse me, Asad. I'm Dan Kana, by the
16 way. I'll be following up with a presentation.

17 Perhaps I ought to make a bit of a clarification
18 here. As I'll show in a moment we have two parts to the
19 experimental program. The first deals with the individual
20 joints between rock elements; that is, an upper and a lower
21 block of rock and a joint interface in between.

22 The second phase of the experiment deals with an
23 aggregate of such blocks. I'll show a diagram of that in a
24 moment.

25 That aggregate of blocks will include a simulated

1 fault in the segment of the rock mass. The modeling also
2 does include the effects of geological faults in the rock
3 mass, as well as the effects of the joint itself.

4 I'm not quite sure if that's what you said, Asad.

5 DR. CHOWDHURY: Again, we are not -- That fault
6 may give rise to the seismic event, but we are not studying
7 as a part of this project the effect of a major fault.

8 The presence of a fault will give rise to the
9 seismic event, and we are studying the effect of the seismic
10 event, not what would happen due to a major fault.

11 DR. HINZE: In view of your library search, do you
12 have any feeling concerning the application of 10 CFR 100,
13 Appendix A, to an underground repository?

14 DR. CHOWDHURY: Yes, it does have application.

15 DR. HINZE: Thank you.

16 DR. CHOWDHURY: Dan.

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1 DR. KANA: Thank you, Asad. My name is Dan Kana. I
2 am a mechanical engineer with Southwest Research Institute.

3 I specialize in the studies of solid and fluid
4 mechanic systems subject to dynamic environments. Typical
5 applications are shock vibration and earthquake engineering
6 type applications.

7 I'm involved with this project in the design of the
8 experimental apparatus and the experimentation associated
9 with it.

10 What I will do here very briefly is describe the
11 apparatus and its purpose. I will not spend much time on
12 the details because you will have an opportunity this
13 afternoon to go into the laboratory and to view that
14 apparatus and have an opportunity to ask questions at that
15 time.

16 But certainly here it's appropriate to talk about
17 two major facilities that we have for this program, one of
18 which I show here, which is a jointed rock interface tester,
19 which has been designed and recently installed for this
20 project.

21 The second major facility is a biaxial seismic
22 simulator, which I will describe here momentarily. It will
23 be used to test a jointed rock segment, which in fact will
24 be a scale model of a typical segment that would be
25 considered in Yucca Mountain itself, a jointed model which

1 would include tunnels, buildup of an aggregate of jointed
2 rock and include a major fault in that segment.

3 As Asad has pointed out, our purpose here is to
4 obtain experimental data at various levels so that we can
5 use that data to develop parameters for the analytical model
6 codes and in fact to validate those codes for the particular
7 application that we're looking at here.

8 This facility, I will show a block diagram of it in
9 a moment so that we can see the various parts of it a little
10 better than on this photograph, but in the photograph in an
11 angle view we have an opportunity to see the various parts
12 of it a little better.

13 But basically, it is comprised of a jointed rock
14 specimen, which is subjected to a static vertical
15 compression through three electrohydraulic actuators.

16 Then part of the specimen, that is, the top part, is
17 subject to a dynamic force, a horizontal dynamic force, a
18 shearing force relative to the lower part of the specimen,
19 which is fixed to a very rigid base, which supports this
20 entire apparatus.

21 Now, let me show the block diagram of that and I can
22 explain each part a little bit more readily.

23 In the upper part of the diagram, we show the
24 primary item of interest, which is the tough sample. This
25 full-scale sample would be obtained from a site as was

1 pointed out earlier whose rock joint properties are judged
2 to be as close as possible to the Yucca Mountain site.

3 The specimens are obtained so that we have a natural
4 joint here that would be left intact when the specimen is
5 extracted from the site.

6 That specimen is brought to Southwest Research
7 Institute. It is then trimmed so that we have a smooth set
8 of dimensions which will allow us to place it into the boxes
9 that are part of the apparatus and, in fact, we grout it
10 into those boxes with a material that will be stiff relative
11 to the joint properties, the resistance forces of the joint
12 itself.

13 Then it is subject to the horizontal force as well
14 as the vertical forces and the apparatus is designed so that
15 the shearing force is felt primarily at the joint itself.

16 The rollers at the top indicate that there is simply
17 a small resistance to the compression part of the vertical
18 actuation part of the apparatus.

19 There's a variety of instrumentation that we have to
20 be installed on this apparatus. We will be measuring such
21 things, of course, as the vertical loads, the horizontal
22 dynamic load.

23 We will be measuring the vertical closure at several
24 locations on the specimen, the top block relative to the
25 bottom block.

1 These measurements will be made directly on the
2 specimen itself so that we can eliminate the compliance
3 effects of the grout, if there will be any significant
4 there, as well as in the apparatus itself.

5 Likewise, in the measurement of the horizontal
6 motion, those measurements will be made near the interface
7 on the block itself.

8 DR. CARTER: Excuse me. Two questions. One, what
9 are the approximate dimensions of the sample.

10 The other question is why is the horizontal extent
11 of the top and the bottom part of the sample different?

12 DR. KANA: The dimensions on the sample are: The
13 bottom block is eight inches by twelve inches. The upper
14 block is eight by eight, such that it allows us a two-inch
15 travel each direction, a four-inch total stroke in movement
16 of the top of the sample over the bottom part of the sample.

17 What is your second part of the question?

18 DR. CARTER: That was it. You answered both.

19 DR. MOELLER: If you've collected the sample in the
20 field and it's from under ground, how do you control
21 humidity, temperature, anything that might influence that
22 sample between collecting and testing?

23 DR. KANA: That, of course, is part of the sample
24 acquisition procedure. It's, of course, realized that not
25 only the humidity but the dynamic shipping environment,

1 various handling procedures can influence the nature of the
2 joint and particularly the character of the interface.

3 We have in mind, one, in the handling procedure
4 which is being designed, to provide for a banding of the
5 specimen together, the two parts of the blocks themselves.

6 Of course, we have to realize that a specimen of the
7 dimensions that I mentioned here would weigh of the order of
8 somewhere between one and two hundred pounds and so that it
9 is somewhat difficult to handle.

10 Therefore, there will be a banding procedure of it
11 to a support base, a pad if you will, a wooden pad such that
12 it can be handled with a forklift and hoisting apparatus and
13 in a manner such that we hope to minimize any disturbance to
14 that surface.

15 Now, relative to the humidity aspects of it, it will
16 have to be packaged during the shipping process in order to
17 preserve the appropriate conditions and then once we have
18 the specimens here in storage, then we can control that much
19 more readily, of course.

20 We have in mind ultimately to test specimens that
21 have varying degrees of humidity, basically dry specimens
22 first or unsaturated, if you will, and ultimately saturated
23 specimens, recognizing, of course, again, that that humidity
24 will have a profound effect on the joint interface
25 properties.

1 DR. VOILAND: Are there good methods for
2 characterizing the joint?

3 DR. KANA: Are there good methods for characterizing
4 the joint? I would say that that's part of what needs to be
5 developed here.

6 There are methods at the present time. We have in
7 mind to extend those to include the development of a profile
8 type measurement that would be similar to what one uses in
9 the machining process, for example, for describing the RMS
10 roughness of a surface that has been machined.

11 We hope that we can use a process similar to that.
12 In fact, the procedure for bringing the specimens here
13 include, once the specimen arrives in the apparatus, opening
14 up of the joint and a characterization of that using a
15 process of this type. But the actual details yet have not
16 been worked out.

17 MR. HSIUNG: May I add some point to that, if I may.
18 My name is Sui Min Hsiung.

19 Currently, we think that we have three different
20 types of characterization techniques. One is talking about
21 modeling technique and another one is talking...and the
22 third one is talking about continuous yielding model.

23 All those three conceptual relations are ideal to
24 characterize a joint behavior. So right now, our experiment
25 here is really geared to verify whether or not those three

1 relationships are good enough for our purpose or we need to
2 actually develop our own to serve our purpose here.

3 I hope that answers your question.

4 DR. KANA: Any other questions on that point?

5 [No response.]

6 Let me then quickly proceed with the other details
7 of this and the additional apparatus.

8 I pointed out the instrumentation here. There will
9 be at the moment some 13 or 14 channels of data that we have
10 set up to acquire, which will ultimately be digitized and
11 used to provide information into the computer programs we
12 mentioned earlier.

13 Now, that apparatus, that is, the jointed rock
14 interface testing apparatus, is designed to provide
15 information about one pair of rocks that has a natural
16 interface.

17 That's the building element of the entire computer
18 code, if you will, which will be used to characterize the
19 dynamics of the Yucca Mountain site.

20 Ultimately, we wish to develop a prediction of the
21 response of a rock mass segment, which here is just shown as
22 an aggregate of blocks, but which also has a natural fault
23 through that rock mass segment.

24 We recognize that the joint properties of the
25 individual rocks, the blocks themselves and the joint

1 properties of the natural fault are different.

2 Those properties and the difference in those
3 properties are part of what we hope to predict by the
4 previous experiments which I described.

5 The supposition here is that as the joint, the
6 natural joint between the blocks wears, ultimately a fault
7 or the basic properties of a fault will be developed.

8 Whether or not that is true, of course, is quite
9 conjecture at this point but it's part of what we hope to
10 develop as part of this project.

11 I've mentioned that with the other apparatus, the
12 full-scale specimens would be brought from the field and
13 tested.

14 We ultimately must test a scale model of the segment
15 of the mountain, because, of course, it's too big to test a
16 segment itself.

17 This means that in addition to performing tests on
18 jointed rock elements with the previous apparatus I
19 described, we must also develop a scale model of that
20 element and test the scale model, the physical scale model,
21 and demonstrate that its properties conform scale-wise to
22 the properties of the full-scale jointed element.

23 Then with that information in mind, we build this
24 segment or rock mass segment and we place it on a seismic
25 simulator, shake table, which is our second major facility

1 that I mentioned, and subject it to a simulated seismic
2 motion that would be anticipated at the Yucca Mountain site
3 and measure the responses at the various locations and
4 compare that with what we predict from the chosen computer
5 model, computer code that we have for the project.

6 That's ultimately the process that we will use for
7 the validation of the computer code.

8 Are there any questions now on the rest of the
9 apparatus?

10 I haven't given you any details, of course, about
11 the seismic simulator at all. I think I'll hold that until
12 this afternoon when you visit the laboratories and if you
13 have detail questions there, certainly we'd be happy to
14 entertain them.

15 DR. MOELLER: I suppose obtaining a representative
16 sample is another major headache?

17 DR. CHOWDHURY: That's right.

18 DR. KANA: Asad has pointed out earlier that in
19 order to validate the code it is not necessary to have an
20 exact sample from Yucca Mountain.

21 Of course, getting a so-called representative sample
22 from Yucca Mountain would be quite a trick in itself as
23 well, because you could vary the location in Yucca Mountain
24 from where the sample comes and you would recognize there
25 would be variations in properties.

1 All of that variation in expected results is what
2 has to be accommodated by the program, of course, and that's
3 why the thought of getting the samples from some other but
4 quite similar location is acceptable in the philosophy.

5 MR. GOLAND: Is it necessary, Dan, for the benefit
6 of the committee, to say anything about the dimensional
7 analysis?

8 DR. KANA: Yes. I've indicated various parameters
9 here that are part of the problem. I've mentioned that we
10 would have a scale model that we would have to develop, both
11 for the component itself, the individual pair of blocks,
12 that component with its interface, and then ultimately
13 putting an aggregate of that together for representing a
14 rock mass segment.

15 In the process we use the usual type of dimensional
16 analysis approach where all the various parameters that are
17 considered important in the problem are collected and we
18 develop non-dimensional ratios of those parameters.

19 The philosophy then follows such that those non-
20 dimensional ratios are equal in both the model and in the
21 prototype, that is, in the physical model.

22 Using that philosophy, then one is able to make
23 measurements on the physical model and project that
24 information to what that behavior would be in the prototype
25 itself.

1 The scale that we are contemplating here at the
2 present time would probably be a one-twenty-seventh scale.
3 In other words, our scale model would be one-twenty-seventh
4 the physical size of the actual segment that it would
5 represent.

6 On the other hand, the various other parameters
7 would also be scaled and their ratios would be some
8 combinations, not necessarily just one-twenty-seventh.

9 In terms of gravity, for example, I show here that
10 gravity would be scaled one to one. This means that we can
11 test the system by not using a centrifuge which adds orders
12 of magnitudes of cost to the experiment, needless to say.

13 So there's various schools of thoughts on that and
14 its adequacy but I think you can find equal arguments for
15 testing under one gravity as you can under increased gravity
16 in the centrifuge, and so on.

17 But each one of these parameters requires such an
18 equal consideration in the ultimate development of this one-
19 twenty-seventh scale model.

20 Incidentally, one-twenty-seventh scale, because some
21 work has already been done on experiments involving one-
22 twenty-seventh scale of rock mass joints. This work, as I
23 recall, includes basically static type loading.

24 There is no available experimental results, which
25 include loadings of the type that we're describing here,

1 particularly earthquake type loadings, and that's why this
2 is so important in this part of the study.

3 DR. VOILAND: This is a new technology then?

4 DR. KANA: Yes, sir, it is a new technology in which
5 each step of the experiment can lead to new information that
6 can determine how ultimate steps need to proceed.

7 MR. GOLAND: Dan is a little bit modest but I should
8 say that this dimensional scale for very complex dynamic
9 effects has been one of the specializations of the Institute
10 for -- How long have you been here, Dan, 25 years?

11 DR. KANA: I'm in my twenty-ninth year.

12 MR. GOLAND: We have had remarkable success in a
13 wide variety of programs along those lines.

14 DR. MOELLER: Any other questions or comments?

15 [No response.]

16 Well, once again, I'll see if we can break for
17 lunch.

18 DR. PATRICK: Mr. Chairman, if I may, I think there
19 was a point of confusion that was probably grounded in
20 semantics here on whether or not we are treating, quote,
21 faults, unquote, in this model.

22 If I could, I'd like to make four clarifying points,
23 two on what is and two on what is not included in this
24 particular study.

25 The first point is that the geological features that

1 are going to be studied here are those that will be
2 anticipated to occur on the repository scale.

3 So when Dr. Chowdhury says, "We are not treating
4 major faults," he is using the term "major fault" on what we
5 might think of as being something outside the repository
6 scale, the San Andreas, the Long Valley, some major fault of
7 that sort.

8 That speaks to the second point, which is what we
9 are not modeling here. We are not modeling regional scale
10 geological features which are not anticipated to transect
11 the repository itself.

12 The third point, then, is that the modeling and the
13 laboratory studies will be looking at seismic effects on the
14 repository and on the rock that comprises the repository
15 environment.

16 The fourth point being what it is not, it is not
17 looking at causative mechanisms of earthquakes, per se, that
18 would occur on far field major faults, geological features
19 that would be themselves the source of major seismic motion,
20 the driving energy forces of those major seismic motions.

21 Does that help to clarify? Yes, there will be major
22 through going geological faults we expect to occur at the
23 repository scale.

24 Those are of the sort that Dr. Kana was showing to
25 exist in his two-dimensional laboratory model, but not the

1 driving force type faults.

2 DR. MOELLER: Thank you. Well, then, we will now
3 break for lunch.

4 [Whereupon, at 12:30 p.m., a luncheon recess was had
5 and the meeting reconvened at 1:30 p.m., the same day.]

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AFTERNOON SESSION

[2:00 p.m.]

1 DR. MOELLER: The meeting will resume.

2
3 The next item is Geohydrology/Stochastic Modeling;
4
5 am I correct?

6 DR. RUSSELL: Surely. Rachid, will you please.

7 DR. MOELLER: I gather our approach will be to
8 finish up all of the formal interactions, and then we will
9 break and take the tour as the last thing.

10 DR. LATZ: We would suggest that, Mr. Chairman.

11 DR. ABABOU: All right. This is a project that we
12 are just starting. We submitted the project plan, so I'm
13 going to talk about future research, anything that has been
14 accomplished.

15 The project manager is John Russell.

16 I am the principal investigator.

17 I want to say a few words about the title itself.
18 There's a few key words here. "Stochastic" here means
19 really the stochastic approach to a spatially distributed
20 system. It means in a nutshell that at each point in space,
21 we have random variables describing the material properties
22 of the substrate formation.

23 We are going to look at the hydrology of that
24 substrate formation.

25 As a real world realization of the stochastic

1 versus large scale -- I'll explain that later -- we're going
2 to focus on both flow and transport in the unsaturated zone.

3 We'll have to take into account the fact that the
4 rock is no longer porous, but fractured.

5 These are the important key words here.

6 Let me mention quickly what the regulatory basis
7 might be for this. I love colors, as you'll see.

8 First of all, I'm really focusing on one
9 particular regulation that's mentioned here. It's the
10 famous (I guess) 1000-year travel time rule.

11 I'm not so much interested in this number, but I'm
12 much more interested in these qualifiers here, "fastest
13 path" and "likely." What do they tell us?

14 I see questions. I will not say difficulties, but
15 at least interesting questions to explore.

16 One is the qualifier "likely" is probabilistic,
17 and it seems to invoke the need for a probabilistic
18 distribution or characterization of the probability
19 distribution of travel time, which is, of course, implicit
20 when you read the rule here.

21 I'd say or I think that this probability
22 distribution will have to be related, at least in part, to
23 formation energy. In other words, if there's uncertainty,
24 it is also because we don't know what's under our feet.

25 That is one of the motivations for the stochastic

1 approach.

2 Another remarkable qualifier here is we're looking
3 for fastest time. The problem might be that if you use this
4 case of worst case terminology, in fact the fastest path
5 might be the pathway to the accessible environment such that
6 very, very little radionuclides will access the accessible
7 environment in a very, very small amount of time.

8 The problem is that if you go to infinitesimal
9 quantities, there is a possibility that they will access the
10 environment very, very quickly.

11 But we might want to know how much of it also.
12 So, in fact, perhaps we might be -- we might need to refine
13 this concept by adding to it a few other things like we
14 would like to know where the flux will lead to in the
15 environment, the mass flux of radionuclides; and we might
16 want to know spatially average wise.

17 And on what scale, if it's on the scale of a few
18 square millimeters, we might have very large fluxes, but
19 perhaps on the scale of a square few meters, they might be
20 much smaller.

21 Do we want to accumulate that over time or not?
22 The best approach would be to look at both.

23 DR. MOELLER: Well, now, will the results of your
24 work provide the NRC with a way to more carefully word --
25 reword this regulatory requirement?

1 DR. ABABOU: That is the way I formulated the
2 plan, that this was one of the possible implications of
3 that.

4 DR. MOELLER: I see.

5 DR. ABABOU: These are the objectives of the plan.
6 I want to go over this quickly and show you perhaps more
7 quickly what that means.

8 But quickly the first step -- we're trying to
9 follow a logical approach here. The first one is a modest
10 approach, which is to look at what other people are doing,
11 including in terms of collecting data.

12 And again this has come up already, not
13 necessarily data at the site only, but for purposes of
14 validation of the physical processes that we're going to
15 look at.

16 Even data at other sites, such as the one in
17 Arizona, which is a fractured tuff, but not exactly the same
18 type of fractured tuff that you have at Yucca Mountain.

19 That might be data of interest. There might be
20 data of interest there, and they are being collected by a
21 group in Arizona.

22 Another aspect that I want to review is models.
23 And in most of the cases, these won't be stochastic models,
24 but there are a lot of things to be gained from other people
25 did with other approaches.

1 The second part will be to -- This is a little
2 bit like a systems approach. Wes likes to think of it that
3 way.

4 Submodels and then examples -- I think an
5 important case where it will be very useful to simplify the
6 problem and to look at one part of the problem is the case
7 of a single fracture embedded in a porous matrix.

8 I think research is -- There is a very short
9 history on research on this problem, and I think I want to
10 specify that I'm interested here in the hydrodynamic
11 characterization of the behavior of a single fracture
12 embedded in a porous matrix.

13 We don't know much about it. We don't know what
14 are the effective properties and how the -- for instance,
15 the conductivity of the whole fracture plus porous rock
16 varies as the ambient moisture varies.

17 That's one thing that we want to look at. One
18 effect of interest is, for instance, is that the effective
19 conductivity will be much different along the fracture than
20 across the fracture and will depend also on the state -- the
21 moisture conditions in the rock, in the porous matrix
22 surrounding it.

23 Of course, I have ideas on that, and other people
24 have developed models. But I would want to elaborate on
25 this.

1 The second aspect that is recorded here is that
2 the stochastic approach that we are advocating will be
3 conditioned on data. I'll show you in a few moments an
4 example of generation of such specific data that might be
5 conditioned.

6 Other important things that might be studied in
7 isolation from the global model are extreme events, like
8 today, for instance. It's an extreme event for San Antonio.

9 [Laughter.]

10 And then technical issues, in particular the kind
11 of thing that we're envisioning will need supercomputers to
12 be solved numerically.

13 This leads me to the third task, which is really
14 the climax of this kind of research. It's large scale
15 simulations using the stochastic concepts, but we end up
16 solving the problem on a computer.

17 Okay. So it's a stochastic numerical approach.
18 The computer is a tool. The stochastic approach is the
19 scientific basis for the investigation.

20 And here's an example, to be more concrete, of a
21 synthetic -- in this case not very realistic, because I
22 haven't conditioned it on data -- but it's an example of a
23 synthetic random field in space.

24 What we're looking at here are regions of high
25 conductivity in a hypothetical formation. And to give an

1 example here, we might be interested in how continuous
2 regions of high conductivities are.

3 Are we going to have a continuous path of high
4 conductivity from one end of the domain to the other end?

5 These are the kind of questions that we might want
6 to ask.

7 So this is a code that already exists and that I
8 developed at MIT and then at Princeton for the conditioning
9 part, which is now shown here.

10 Once this is done, an example of the flow, an
11 unsaturated flow is shown here. This is mimicking an
12 experiment in Las Cruces, New Mexico, called the strip
13 source experiment.

14 What we're looking at here is given the random
15 heterogeneity of the porous formations, we're looking at the
16 moisture plume, given that we had a strip source
17 infiltration above here.

18 It's the same moisture plume viewed from two
19 different angles. The important thing to see here is that
20 it's very heterogeneous. We have been able to link the kind
21 of heterogeneity of the plume to the heterogeneity of the
22 formation through its constitutive relations.

23 I guess I want to stick this one here and end up
24 with another kind of example. All of this is past research,
25 of course. I'm not talking about any results that are

1 directly a part of this project.

2 This is another example of a flow in the formation
3 that might very well have been in this case a little like
4 Yucca Mountain but without the fracture network.

5 What we're looking at here is a simulation with
6 300,000 grid points. At each grid point there's a different
7 constitutive relationship that characterizes the
8 conductivity of the porous matrix.

9 And, of course, as I mentioned before, this was
10 generated using a random field generator. We solved that on
11 the supercomputer or the CRA-2 at NASA. This was done at
12 MIT.

13 We're looking here at the vertical cross-section
14 and here at the horizontal cross-section. We're looking at
15 the moisture field.

16 Unfortunately, I don't have a 3-D view of this
17 one. But I should explain one thing.

18 Here we have wet regions. If we look only at this
19 vertical cross-section, we might think that this is a
20 vertical conduit for flow. The first impression might be
21 that this is a vertical conduit for flow here, so that there
22 is vertical flow.

23 But if you go back to the vertical cross-section
24 -- that's too high for me, up there -- what you see is that
25 there is a moisture plume or moisture zone, a wet zone, that

1 is hanging over the drier one and is actually spreading
2 laterally rather than going downwards.

3 The reason for this is very interesting, the fact
4 of unsaturated soil or unsaturated porous region, and it
5 doesn't happen in the saturated state.

6 This might be, for instance, a more sandy layer,
7 in the case of a soil; and this a clay. And given the
8 ambient moisture condition, the sand is more permeable than
9 the clay, and water cannot go through.

10 However, if the moisture conditions are different,
11 if we had the very, very dry medium here, it might have been
12 the opposite; that is, the wet part here could have clay,
13 and the very dry part is sand.

14 What happens is that indeed as you decrease the
15 ambient moisture conditions, the sand, which is usually
16 perceived as more permeable, becomes less permeable than the
17 clay.

18 There's a turning point, a threshold. So we have
19 an interesting kind of behavior.

20 And in both cases, the effect is lateral spreading
21 instead of downward.

22 So the interesting thing that we're going to look
23 at now is what happens if you superimpose on this a fracture
24 network and possible preferential flow downwards.

25 This is one of the few aspects.

1 I am finished.

2 MR. VOILAND: What sort of distances are
3 represented by that?

4 DR. ABABOU: This is a good question. I forgot to
5 address that.

6 The distances in this case were about 15 meters by
7 6 meters by 15 meters. In other words, the square is 15
8 meters by 15 meters, and the vertical scale is about 6
9 meters.

10 But these units are in fact units of correlation
11 scales, and there could have been other units that we use.

12 In other words, you could make the model coarser
13 by saying -- by claiming that what we want to do now is to
14 have a larger distance between the nodes, the grid points
15 that we used in the examination.

16 Then you could make these distances much larger.
17 But what you do by doing this is to -- how to explain this.

18 The details of the flow will not be modeled if you
19 do that. And if you do so, you do not model the details of
20 the flow, then you will probably be in error when you look
21 at solid transports.

22 The reason for that solid transport is a
23 dispersive mechanism. If you do not take into account even
24 the small scale heterogeneities, you will not get the
25 correct kind of dispersion that one gets in a realistic

1 formation.

2 So I don't want to say that this could be 300
3 meters by 300 meters by 15 meters or 100 meters. But one
4 could look at it that way, too, as a first approach.

5 MR. VOILAND: Is it reasonable to look at that as
6 essentially measuring the heterogeneity of the system?

7 DR. ABABOU: Well, what we're doing is we plug in
8 the heterogeneity through the conditional random field
9 generator. In this case it was not conditioned on data.

10 What I want to do is to condition it on data. The
11 remaining randomness is our uncertainty about what is going
12 on underground.

13 There are interesting things that quantify
14 heterogeneity. One of them is variance of quantities. But
15 the other one is correlation scale.

16 I want to take the opportunity of your question to
17 point out, the reason for the kind of imperfect
18 stratification that you see here in this flow pattern is
19 that I had used a much larger correlation scale horizontally
20 than vertically.

21 The equivalent effect of doing this is something
22 like putting imperfect layers or imperfect glances that have
23 a land scale horizontally that is much larger than their
24 vertical land scale.

25 So, in other words, we're putting a stratified

1 type of heterogeneities, using this technique of having
2 different correlation scales along different dimensions.

3 What I wanted to say was to answer your question
4 by saying not only can we quantify heterogeneity, but we can
5 also quantify its spatial structure. It does have a
6 definite spatial structure, in this case the stratification
7 nature of it.

8 DR. MOELLER: Any other questions?

9 [No response.]

10 DR. MOELLER: Thank you.

11 We're doing Thermohydrologic Research.

12 DR. RUSSELL: Yes. Dr. Ronald Green will make the
13 presentation on our thermohydrologic research project.

14 DR. GREEN: I'm Ron Green. I'm a hydro geologist
15 with the Center. I'm going to be speaking on the
16 thermohydrology research project that's undergoing at the
17 Center.

18 The NRC project manager is Linda Kovach. The
19 project manager is John Russell. The investigators are
20 Frank Dodge, Chris Freitas, Mike Lewis, Steve Svedman,
21 Institute employees.

22 I'm a Center employee, as I mentioned.

23 The phrase "thermohydrology" is used in this
24 project to refer to the complex physical processes that
25 result from the placement of heat-generating wastes in a

1 geologically -- Replacement of heat-generating wastes in a
2 medium will causes changes in the pre-emplacment thermal
3 environment and the pre-emplacment hydrogeologic regime.

4 Some of the complex processes that are affected by
5 this would be things like two-phase flow, thermal gradients,
6 conductant cells, and an important thing that has been
7 discussed in the literature, called a heat pipe.

8 In order to pursue this area, this project is
9 designed to use laboratory experiments and analytical
10 methods to provide NRC with an understanding of
11 thermohydrologic phenomena in unsaturated media on both the
12 repository and the waste package scales.

13 This type of investigation is not without
14 precedence in NRC. There were two projects, one at the
15 University of Delaware and one at Colorado State University,
16 that investigated thermohydrology in saturated media.

17 There was an earlier investigation at
18 Lawrence/Berkeley that investigated thermohydrology as it
19 relates to hydrothermal and geothermal systems.

20 There's an ongoing project at the University of
21 Arizona, which I was previously a member of, that's
22 investigating flow and transport in unsaturated fractured
23 rock.

24 We are -- At Arizona they're doing a number of -
25 - and have done a number of experiments in this field. The

1 lab experiments were directly mostly towards core studies
2 and rock sample studies, and there was one field scale study
3 that put a -- entailed putting a heater in a series of bore
4 holes in a road tunnel.

5 There is one planned field scale heater experiment
6 that should start in approximately one year. And as
7 recently as two weeks ago, Rachid and I participated in
8 discussions with the personnel at Stafford, Arizona, to help
9 them formulate the concepts of just the actual conducting of
10 that experiment.

11 Those discussions were held at INTRA-VAL up in
12 Berkeley.

13 The thermohydrology project, as similar to the
14 other research projects, has regulatory basis within
15 subparts of 10 CFR Part 60.

16 There are several regulatory products that are
17 affected by the thermohydrology research project. There are
18 several technical positions that are associated with it.
19 There are several draft technical positions out currently,
20 and there are a couple of potential rulemakings.

21 Important of these -- or maybe more prominent are
22 the disturbed zone and the groundwater travel time that will
23 be affected by the thermohydrology nature of this project.

24 The objectives of this research project are
25 summarized in these four bullet items. The first and

1 probably the very most important is to improve our
2 understanding of the thermohydrologic phenomena. It will
3 affect many of these different issues, although it is not a
4 comprehensive listing.

5 It's not possible to conduct a research experiment
6 without understanding the basic processes involved.

7 Likewise, many of the other research projects will
8 be affected by thermohydrology. So an understanding of
9 these processes will also be important to those projects.

10 Secondly, it's an objective of this project to
11 determine the limits to which laboratory simulations will be
12 used to validate computational algorithms.

13 It will be an objective to assess the predictive
14 capabilities of the computational algorithms used to model
15 thermohydrologic phenomena.

16 And, finally, as I implied earlier, the
17 information gained in this project will be used in many of
18 the other research projects.

19 These objectives will be accomplished by
20 performing these five tasks. The first task is essentially
21 a literature review and assessment of the research that has
22 been performed to date throughout the scientific community.

23 We have prepared, or under preparation there is a
24 letter report summarizing work done to date on Task 1.

25 However, Task 1 will be pursued throughout the duration of

1 the project as other groups published information and data
2 on thermohydrology.

3 The second task I'd like to expand on, this is a
4 task that's currently being pursued; and that is the design
5 and execution of preliminary separate effects experiments.

6 This task sort of embodies the essence of our
7 approach to this problem.

8 The transport in unsaturated media is a difficult
9 and complex process. Not to trivialize similar
10 investigations of the saturated zones, but their results
11 will be essentially an end point for this type of
12 investigation.

13 We feel that in order to understand these
14 processes, that we should investigate them separately and
15 investigate them for a simplified media.

16 After we understand some of the separate and
17 individual processes, then we can look at more complex
18 media; and we can perhaps in the future start combining the
19 separate processes, learn how they act in concert with each
20 other.

21 DR. HINZE: Do you take into account the movement
22 of heat source in this type of analysis, the radioactivity?

23 DR. GREEN: The movement?

24 DR. HINZE: Do you assume a point source, like --

25 DR. GREEN: That's correct.

1 DR. HINZE: And do you assume that the
2 radioactivity is carrying the heat; it's also producing heat
3 as it moves outward?

4 DR. SILBERBERG: Dr. Hinze, my perception of your
5 question, I think -- I'm not sure -- is that the principal
6 heat source is at the waste package, and that the heat that
7 might be carried by those radio isotopes that are
8 transported would represent a small heat load, I think. I
9 don't know.

10 DR. PATRICK: I would say that you can address
11 that by the converse problem. If so much radioactive
12 material was moving, that it was significant, then you don't
13 have a site.

14 If we look at one point in 10 to the 5th, which is
15 the specified release rate beyond a thousand years, that
16 becomes a very, very small percentage of the heat generating
17 waste.

18 That is one part in 10 to the 5th of the inventory
19 that remains at 1000 years, which is some 33 half-lives into
20 the decay of the principal heat-generating elements which
21 are strontium-90 and cesium-137.

22 So there would be little heat-generating material
23 remaining when the release begins.

24 DR. HINZE: That's an interesting perturbation
25 problem.

1 DR. PATRICK: Yeah, it would be.

2 DR. SILBERBERG: I tend to look at those things in
3 a heat capacity sense. What's the heat capacity of the
4 waste package in terms of its environment and heat loss in
5 terms of heat balance.

6 And then you actually look at the individual
7 species moving out and the heat capacity of the
8 surroundings, I would find that the heat capacity of the
9 surroundings would overwhelm the transport of the species
10 being transported.

11 DR. HINZE: It would be interesting to see
12 calculations on that.

13 DR. GREEN: A major portion of this project has
14 been geared towards -- of this task has been geared towards
15 evaluating and determining methodologies to accomplish flow
16 visualization and flow measurement.

17 Flow visualization, two of the methods we have
18 evaluated are dye tracers, and the other would be
19 thermochromatic liquid crystals.

20 For the flow measurement we've looked at such
21 things as x-ray attenuation, gamma ray attenuation, neutron
22 moisture meters, reflectometry, thermoconductivity probes,
23 electro resistance probes, cychrometers and tensionics,
24 among some others.

25 It should be interesting -- It should be

1 important to note that an instrument such as gamma ray
2 attenuation denscometer will be used exclusively on
3 laboratory scale measurements, whereas a neutron probe is by
4 its nature a field instrument.

5 These methods and methodologies and techniques
6 have been used on the preliminary separate effects
7 experiments.

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1 DR. GREEN: The results of Task 1 and Task 2 will be
2 used to perform Task 3 which will be designing additional
3 experiments in order to accomplish Tasks 4 and 5.

4 Task 4 will be looking at one waste package unit,
5 whereas Task 5 will be looking at multiple packages.

6 As we move into the project, accomplish some of
7 these earlier goals, you'll note that some of these goals
8 will more parallel projects like Rachid's and geochemistry.

9 So the goals of some of these projects will become
10 closer as time goes on.

11 That's the conclusion of my presentation.

12 DR. MOELLER: Any other questions or comments on
13 this?

14 [No response.]

15 I hear none. We'll move on then to the
16 Transportation Risk Study and Dr. Ruth Weiner.

17 DR. WEINER: I'm Ruth Weiner and I'm the principal
18 investigator for the Transportation Risk Study and I'm going
19 to borrow Wes's slide just to give you an overview.

20 The NRC program manager for this is John Cook and
21 the study has a relatively small budget. Unlike the rest of
22 this project, we are concerned not with the transportation
23 of radioactive wastes but with the transportation of all
24 radioactive materials.

25 In 1977 NUREG 0170 was published, which was

1 entitled, "Environmental Statement for the Transportation of
2 Radioactive Materials."

3 The document has since then been used to support a
4 great many things and recognizing that a document published
5 in 1977 was really completed in 1975 and used data from
6 1972, the staff felt that an update was in order.

7 There is no federal action contemplated, so that the
8 update is not an Environmental Impact Statement, and in any
9 case you don't update Environmental Impact Statements.

10 So what we are doing is a Transportation Risk Study
11 which is basically an update of what was done in 0170 and
12 which will be able to support any future Environmental
13 Impact Statements if it's desired to do one on the
14 transportation of radioactive materials.

15 The purpose of the Transportation Risk Study is to
16 evaluate and assess the adequacy of the data that is
17 available on transportation of radioactive materials and
18 update it with new data.

19 To look at the regulations governing radioactive
20 materials transport and to basically calculate the risks of
21 radioactive materials transport, projecting those risks for
22 some scenarios and looking at alternatives, if you transport
23 all radioactive materials by truck, if you do it all by
24 rail, if you do it all by barge and so on, and look at these
25 under both normal conditions of normal transport and

1 accident conditions.

2 We've divided the project into two and I'm going to
3 give you some results actually. This project is well into
4 its last year.

5 We intend to finish the project and have the draft
6 risk assessment finished by September of 1990, so we are in
7 the last year of the project.

8 There has been a thorough literature search done on
9 the literature of radioactive materials transport and
10 associated risk and we have investigated the databases that
11 are available on radioactive materials transport.

12 I'd like to talk just for a moment about this
13 question of adequacy of data.

14 NUREG 0170 depended on a survey. There was a
15 shippers survey that was done and the data from that survey
16 was extrapolated to cover the universe of shippers of
17 radioactive materials.

18 The survey was repeated by Sandia in -- actually, it
19 was a subcontractor to Sandia and there was a report on
20 this, SAND 74-8184. It was basically repeated in 1982.

21 That database is the only one that is really
22 comparable to the initial shippers survey.

23 The Department of Transportation keeps a database,
24 SARAN RT database. The Department of Energy has a spent
25 fuel database, the integrated database, but that's not a

1 transportation database.

2 There are a number of other sources of
3 transportation data but what we found in looking into these
4 was that you couldn't add one to another. There was
5 overlap.

6 Some of these databases include the same shipments
7 and you never know when they do.

8 Some of them base shipments on different things.
9 RAM RT uses only one radionuclide as representative of an
10 entire shipment, for example.

11 So we have had to go with the SAND 84-7174 database
12 and extrapolate from that.

13 This is one of the problems that is occurring with
14 transportation data and we've discussed this with John Cook.

15 If we're going to keep a continuing assessment of
16 risks of radioactive materials transport, it really is
17 necessary to have a consistent database formed on a
18 continuing basis.

19 NRC is one agency that could possibly do that.
20 There are others. Department of Transportation is a
21 possible agency that could do that, but to try and correct
22 this kind of data in surveys once every ten years, once
23 every fifteen years, doesn't give you very good data from
24 which to make any kind of projections at all.

25 So we are hampered in that because that's all

1 basically that there is.

2 DR. CARTER: I wanted to ask you a question about
3 are you going to use sort of generic values or are you going
4 to use any route-specifics as far as, say, population
5 distribution and so on?

6 DR. WEINER: We're going to use route-specific.
7 We're taking a slightly different approach from NUREG 0170.
8 NUREG 0170 had a standard shipment model and used kind of
9 generic values.

10 We are using our database of shipments to pick out
11 what we see as representative shipments of different kinds
12 of materials and construct these scenarios, low level waste
13 from Boston to Hanford, that kind of thing.

14 We have an idea from the database as to how big
15 these shipments are and, of course, there are various ones
16 and you have exclusive use vehicles, Type A packages, Type B
17 packages, and so on.

18 But our purpose is to look at what we can best
19 identify as the riskiest or worst case shipment in each
20 category and to look, also, at representative shipments so
21 that we get an overview of the risks of transporting
22 different types of radioactive materials through different
23 population distributions and over different distances.

24 The code that we're using, which I'll talk about in
25 a moment, is RADTRAN. RADTRAN is now in its fourth

1 generation. It's now a RADTRAN 4.0 and allows you in the
2 latest version to put in all of the data for a given
3 shipment.

4 That is, you can completely characterize, the user
5 can completely characterize the transportation link. The
6 population density, the route, is it urban, is it suburban,
7 what kind of highway, and so on.

8 The longer the distance the more the results of this
9 tend to correspond to what you get using the RADTRAN
10 averages, but we can completely characterize it.

11 DR. CARTER: Let me ask you a couple of questions
12 since you brought up the RADTRAN.

13 DR. WEINER: Sure.

14 DR. CARTER: This is one of the areas where there
15 seems to be very few codes actually in practice, except
16 reactors and you have multiple codes for just about
17 everything.

18 But in the transportation area there's little. The
19 question is, what are you going to compare this with or are
20 you?

21 DR. WEINER: Code comparison, there really isn't
22 much and you are quite right.

23 This is a little diagram we drew up of the codes
24 that feed into RADTRAN and RADTRAN really is nothing but a
25 collection of algorithms for calculating these various

1 factors that go into risk.

2 If you look at what RADTRAN does as it calculates
3 the dose for normal transport using the Transport Index for
4 accidents using very standard gaussian dispersion equation
5 and then fractionates the dose between deposition and what
6 is in the soil, what is taken out by the plants and so on.

7 There are other codes in use but they are all
8 variations of RADTRAN and there really is not in the
9 literature any different approach than this one.

10 DR. CARTER: That's what bothers me. Everybody
11 depends on this same old code, whether it's NRC, DOE, DOT or
12 what.

13 The question is, how good it is. I've got another
14 question.

15 Have you considered a project to actually validate
16 RADTRAN? As far as I know it's never been done in the U.S.,
17 and I dare say that there's some sites where there's
18 sufficient exposures, even low admittedly, where it could
19 actually be measured.

20 So I think this is one of these codes that could be
21 validated, if somebody would spend the effort to do it.

22 DR. WEINER: We haven't done validation of RADTRAN
23 because really this project was not big enough to do that at
24 the present time, but we have done what turned out to be
25 verification exercises.

1 That is, we tried a little series. We said,
2 according to RADTRAN, twenty packages of one millicurie each
3 should give you the same results as one package of twenty,
4 and so on; and twenty shipments of one package each would
5 give you the same results as one shipment twenty times that
6 great.

7 We discovered that RADTRAN contains internal
8 switches. It does not, for example, permit you to ship
9 anything that is in violation of the regulations, of either
10 10 CFR 71 or 49 CFR 173.

11 Even though there are exemptions to these
12 regulations all the time, the biggest shipment, the Cobalt
13 60 shipment, but the biggest shipment that's recorded in our
14 database is one that we cannot calculate the risks for using
15 RADTRAN because RADTRAN has a switch that shuts it off.

16 It's a shipment that got an exemption, a regulatory
17 exemption, and you can't run a regulatory exempt shipment
18 through RADTRAN, at least not externally.

19 We are in the process of working that out right now
20 with Sandia.

21 We also found that the initial scenarios that were
22 used to calculate the risks in NUREG 0170, that input deck
23 still existed in RADTRAN 3. It existed up until last week.

24 That was run with RADTRAN 1, which was used for
25 NUREG 0170.

1 We took that data and ran it through RADTRAN 3,
2 taking the initial input deck, which was completely
3 untouched by human hands. It was running Sandia's input
4 deck through Sandia's code, basically, and we got extremely
5 strange results.

6 We got some very high doses. We got some
7 unrealistically high doses. We just did normal
8 transportation.

9 We found that one number was read, which was truck
10 stop times, was in the input deck as hours per trip and was
11 read by RADTRAN 3 as hours per kilometer.

12 So you get very, very screwy results.

13 In doing this, there are a number of users of
14 RADTRAN and all of us, since RADTRAN has gone on the
15 TRANSNET system, TRANSNET is not on this slide, but TRANSNET
16 is the communications interface system and allows you to use
17 RADTRAN through ordinary communication software.

18 We happened to use CrossTalk because you can then
19 transfer files into current.

20 Since they put that on, a lot of people who use
21 RADTRAN are discovering the same things that we are. So I
22 think the answer to your concern is a very positive one,
23 which is that as the use of RADTRAN is more widespread,
24 these verification and eventually validation exercises are
25 done by the users.

1 The Sandia people are very happy to have the
2 information and they are very cooperative.

3 DR. CARTER: Well, I'm not too sure we're speaking
4 the same maybe we are. This is one of the few cases where I
5 think we've got some sites, whether they are DOE sites or
6 low level waste disposal sites, where there's actually
7 enough shipments that you can actually physically measure
8 exposures nearby.

9 This is a case where you can get actual validation,
10 not computer validation.

11 DR. WEINER: This would be a wonderful project to
12 do. I hate to sit here and ask for money, but I think that
13 this would be a very good thing to do, because you're quite
14 right.

15 There has never been a physical validation.

16 DR. CARTER: I'd like to see one of these codes
17 actually validated. This might be a first.

18 DR. WEINER: It is, though, basically the only game
19 in town, for whatever that's worth, and it's certainly the
20 one that there has been the most continuing work on.

21 DR. MOELLER: The NRC, of course, is considering now
22 revision and a requirement of the manifest system. Will
23 that give you the data you're seeking in terms of shipments
24 and where they go and how much is in them and so on?

25 DR. WEINER: In conversations that we've had with

1 John Cook and Chuck McDonald, we've talked about structuring
2 these revisions so that we can get the information that we
3 need and to date it's inconclusive.

4 They haven't said, "Yes, we will, but what questions
5 do you want to ask," and we haven't handed them a list of
6 questions.

7 It seemed to us that this was the logical place to
8 get this information. As long as NRC has to collect
9 manifest information anyway, why not ask whatever it is we
10 want to know.

11 That would answer the database problem very well.

12 One of the questions that arose, NUREG 0170
13 projected shipment data. These are the major categories of
14 packages per year of various types of waste, curies per year
15 and TI. TI is Transport Index.

16 They had 1975 data, which was actually 1972 data,
17 and using one point, basically, projected to 1985.

18 The first thing that we did was to compare the 1982
19 actual data with the 1985 predictions, giving us two data
20 points instead of just one.

21 We found --

22 DR. MOELLER: But again, why didn't you use '85 data
23 and compare it to '85.

24 DR. WEINER: We had '82 data.

25 DR. MOELLER: Oh, okay. You used what you had.

1 DR. WEINER: We used what we had. The SAND 84-7174
2 database, which is the most complete one, is actually '82
3 data, even though it was published in 1984.

4 We couldn't get all of this on one slide but just
5 comparing the curies per year, the actual 1982 data is much,
6 much lower. The numbers are much lower than what was
7 projected.

8 So you really cannot draw any conclusions from the
9 1975 data alone.

10 The difference is that these numbers are anywhere
11 from five percent for fuel cycle waste to a high of twenty
12 percent of what the 1985 projections were.

13 So the first thing that we can say is that the 1985
14 projections are far off.

15 One of the purposes of our project is to try to
16 project, using what we now have. We now have two sets of
17 data, 1975 and 1982.

18 Using these two to make some projections to 1995 and
19 initially 2005, because everyone thought 2005 was the year
20 that waste would begin to be shipped to the repository.

21 I think that's probably not a valid assumption any
22 longer.

23 Clearly, even the fuel cycle data and the waste
24 projections don't begin to project what the waste shipment,
25 high level waste shipments would be to a repository or to an

1 MRS.

2 But we can at least use these two sets as a base
3 line from which to make such projections.

4 My own feeling is that we had one point to begin
5 with and now we have two. So from this you can say it goes
6 in a straight line or something, but you can't really say
7 anything very much by way of accurate projection.

8 I would point out that in calculating the risks, the
9 risks from normal transportation depend on Transport Index,
10 which is the external dose from packaging.

11 The accidental risks depend on the curies
12 transported, because we're looking at releases.

13 By the way, I'd like to point out that another
14 problem with RADTRAN, which one hopes we'll never have a
15 situation validated, is that the worst case accident modeled
16 by RADTRAN releases something less than ten percent of the
17 contents of the package, so that you never have...

18 RADTRAN gives you the peculiar case that an
19 exclusive use shipment of a Type B package which has had an
20 exemption from the Department of Transportation is going to
21 give you bigger population dose as it travels through an
22 urban area than the worst case accident will that's modeled
23 by RADTRAN because they're not postulating big enough
24 releases.

25 We're in the process right now of drawing up some

1 full shipment scenarios and these are real shipments that
2 are in the SAND 74-8184 database.

3 These are some of the shipments which we will use to
4 calculate the dose and ultimately the risks from RADTRAN.

5 I'd like to make a point at this point about the
6 calculation of dose and risk.

7 RADTRAN 4.0 still uses for risk factors the risk
8 factors in WASH-1400. So we are using RADTRAN 4.0 to
9 calculate doses at this point, rather than calculating
10 risks.

11 We are assembling risk factors from the literature.
12 The most prominent in the literature is Dr. Moeller's
13 Harvard Health Study, which are among the risk factors that
14 have been suggested that we use.

15 RADTRAN 4.1, which is expected to be out in about
16 a year will incorporate the Harvard Health Study. NUREG
17 CR 4214 will incorporate those risk factors instead of
18 WASH-1400.

19 They quite readily admit that the current set of
20 risk factors are very much out of date and probably should
21 not be used in any final publication.

22 The last few slides that I have just cover what you
23 can do with RADTRAN. There are predefined data sets that
24 exist in RADTRAN and the present way to put data into
25 structure and input deck is to take a predefined data set

1 and change it.

2 That does not change with RADTRAN 4. RADTRAN 4
3 operates that way, too.

4 RADTRAN outputs, calculates doses to passengers and
5 everyone else who is exposed. For the incident free
6 analysis, you calculate dose from the Transport Index.

7 Actually, this is incorrect. You don't calculate
8 ground level concentrations for incident free analysis but
9 you just calculate the dose at ground level.

10 You do have figures for expected population
11 densities, identified as urban, suburban or rural.

12 One of the problems that they've run into with
13 RADTRAN is that the current population densities that are in
14 the RADTRAN decks themselves are only good in the United
15 States.

16 The modification allowed for doing population
17 density is very valuable for international applications.

18 The accident analysis. The way that RADTRAN 4 is
19 structured, the accident analysis gives you expected values
20 of risk, which you can then, knowing the risk factors used,
21 back calculate the doses from.

22 You can calculate, the code will calculate early
23 fatalities, latent cancer fatalities, latent fatalities,
24 early morbidities.

25 We are not presently planning to use those

1 calculations. We are going to limit our calculations at the
2 present time to dose calculations.

3 This is a summary of what we have been doing with
4 the RADTRAN to verify RADTRAN. We used the predefined data
5 set.

6 We altered inputs to try to see if there was
7 internal consistency and then we tried to duplicate the
8 baseline model and found out what the problem was with it.

9 I think that these next few slides give a little
10 menu system for RADTRAN, which is really only of interest to
11 users.

12 I think that I will close on that note and simply
13 say that right now there is an attempt to broaden the use of
14 RADTRAN.

15 I think the broadening of the use will improve the
16 model, because as more people use it, they see more things
17 to put into it.

18 It would be a wonderful project to do some actual
19 validations.

20 We expect the risk analysis to be finished and in
21 draft form by next summer. We are due to submit it to NRC
22 in September 1990.

23 DR. MOELLER: Does the code calculate -- Of course,
24 it calculates the dose to population but does it include the
25 dose to like the truck driver?

1 DR. WEINER: Yes. Right now the code calculates
2 doses for truck transport for little trucks and big trucks,
3 rail transport, barges and air transport and it in every
4 case calculates doses to the crew and to handlers.

5 In trucks and rail there is also the calculation to
6 populations along the route and during stop times.

7 Air transport there is no population dose, general
8 population dose assumed between the beginning and the end of
9 the trip. When the airplane is at 35,000 feet, you assume
10 no one is exposed.

11 DR. CARTER: Pretty good assumption.

12 DR. WEINER: It's a very good assumption.

13 DR. MOELLER: The NRC and EPA are both working on
14 trying to develop a below regulatory concern level of low
15 level radioactive waste which can be sent to a municipal
16 sanitary landfill within a local town.

17 As I understand it, if NRC and EPA should agree on a
18 limited dose, one of the key factors will be the truck
19 driver or the people along the route, that that may even
20 overshadow the doses from the waste in place, given this
21 sanitary landfill.

22 If that be true, the first thing the public is going
23 to say when they attempt to implement whatever below
24 regulatory concern value they choose, the public is going to
25 say this code has never been validated, it's not accurate,

1 no one knows, et cetera.

2 So this could help in the low level as well as the
3 high level doses.

4 DR. WEINER: Yes. By the way, that's a very good
5 point. A lot of the shipments, particularly of the
6 shipments of low specific activity materials, are very large
7 shipments.

8 Just to load these things on trains and you have
9 unit trains of material from the Hughes sites and the UMTRAK
10 sites. The dose along the route of a shipment like that is
11 small but it's not insignificant.

12 DR. MOELLER: The collective dose?

13 DR. WEINER: The collective, the population dose,
14 because you are running these trains through populated
15 areas. Most of the United States is populated at the level
16 that they've used is suburban.

17 I think you're quite right. There will be a fair
18 amount of public concern about these shipments.

19 One of the classes of shipments that few people know
20 about and nobody seems to be concerned about, and I think
21 they should be, radiopharmaceutical manufacturers ship very
22 large quantities, very high specific activity from the
23 factory to the distribution center.

24 Then they are shipped in small packages all over the
25 place. Those are high curie high TI shipments and those are

1 frequently shipments for which an exemption is given to the
2 Transport Index

3 DR. MOELLER: Thank you, Dr. Weiner.

4 Are we ready for the performance assessment and
5 program integration wrap up by Wes Patrick?

6 DR. PATRICK: I'd like to spend just a very little
7 amount of time on the subject of performance assessment for
8 at least one reason.

9 One, we are ourselves just beginning to work in the
10 area and I think it's really premature at this point for us
11 to try to express any global comments about how we feel
12 performance assessment ought to progress, the strength and
13 weaknesses of the program, and so forth.

14 What I'd like to do is just to speak very briefly to
15 the approach to performance assessment, which we feel is
16 appropriate and as part of that approach, to also speak to
17 the role that we feel performance assessment should play,
18 needs to play in the program.

19 Those items break down into the three general areas
20 that are highlighted by the bullets here: The uncertainty
21 and sensitivity identification, the integration and the
22 compliance determination aspects of the program, the latter
23 being primarily what I think we think about when we think in
24 terms of performance assessment.

25 That first bullet is one that Dr. Nair spoke at some

1 length this morning about with regard to a subsystem, the
2 engineer barrier system as we've referred to it.

3 But early performance assessments, we feel, have a
4 very important role to play in terms of identifying the key
5 parameters and key features of the geological setting, the
6 repository and the engineer barrier subsystems that will be
7 operative at the site.

8 After identifying them as key in a global sense,
9 early performance assessments can be used to evaluate the
10 relative importance of those parameters and features.

11 That is a portion of analysis that we usually use
12 the term sensitivity analysis when we discuss that, as
13 opposed to saying uncertainty analysis.

14 The final part of that program would be to identify
15 any targets, any areas of perhaps high risk, areas of great
16 sensitivity in terms of parameters and the features that are
17 present, where either confirmatory research or exploratory
18 research would be appropriate.

19 I speak here to research where we would go in and
20 for certain key parameters we would confirm the results the
21 Department of Energy had obtained in their own much broader,
22 much larger research program.

23 Or those cases where even after continued dialogue,
24 perhaps, DOE wasn't moving forward in a manner that the
25 staff felt appropriate, then we would step back, do certain

1 exploratory research in these key areas so that we would
2 have a technical basis from which to argue that, "Yes, DOE,
3 this is a bona fide area of concern that needs to have some
4 attention."

5 So we see performance assessment playing a very
6 important role in the area of uncertainty and sensitivity
7 analysis.

8 We also view it as the key technical integrator of
9 all the activities that are taking place. That starts as
10 early in the program as when one begins to examine what
11 ought to be investigated during the site characterization
12 process, and continues all the way through the design of the
13 testing of the various components and features of the
14 repository site and the engineered systems as well.

15 We feel it gives you a very good basis for that
16 technical integration across the program.

17 One of the key concerns that comes up and in fact we
18 discussed it this morning in a little bit difference
19 context, and that's the consistency of the various
20 methodologies and the step below that or above it, whichever
21 direction you care to go, the consistency within the
22 regulation itself.

23 If one has a broad performance assessment strategy
24 in place, then each of the research activities, each of the
25 compliance determination methods that will be developed,

1 each analytical technique, each model and so forth, will be
2 consistent with the major full system performance assessment
3 that needs to be conducted.

4 So that those analyses that will be done to look,
5 say specifically at groundwater travel time or at the
6 engineered barrier release rate or at the substantially
7 complete containment during the first three hundred and one
8 thousand years, the results of all of those would be
9 consistent technically, as well as on a regulatory basis
10 with the global or system performance assessment that is
11 ultimately required to be performed.

12 The final concept here deals with the area of
13 compliance determination. That is a term which we use a
14 little more broadly perhaps than the way EPA defines
15 performance assessment.

16 We're speaking here not strictly to the calculation
17 of a CCDF, complementary cumulative distribution function,
18 but any tests, measurements, audits, what have you,
19 modeling, that would be used to determine whether DOE was in
20 fact in compliance with each particular regulatory
21 requirement.

22 That would be done first at a subsystem level and
23 then finally at the over-all system level, the 40 CFR 191
24 type of a performance assessment.

25 Those are our early thoughts, our early concepts. I

1 think unless there are any questions, I've spoken enough
2 earlier about the kinds of things that we are engaged in
3 right now in the performance assessment area.

4 It is an element which falls under our technical
5 assistance work as well as under our research work.

6 It's not unique in that nature, as you noted the
7 people who spoke for geological setting and technical
8 assistance also had the research in that area.

9 The same is true of performance assessment. So as
10 we come as a third member of this team that I described
11 earlier, NMSS and Research from the NRC side, we actually
12 have separate channels through funding and specific tasks
13 that we do to support each of those sides.

14 Both of those tasks are fulfilled by the same
15 principal staff here at the Center with regard to our
16 contribution to that program.

17 DR. MOELLER: Let me ask a couple of questions.
18 This came up earlier today and I didn't ask it, but why do
19 you separate your technical assistance from your research?

20 DR. PATRICK: We treat them separately in the
21 discussion only because they are separate entities,
22 organizationally through the NRC.

23 Here we have the same individuals working on both
24 things and we don't separate them in-house at all.

25 DR. MOELLER: If you don't separate them here, then

1 you remove my...

2 DR. PATRICK: I could go around the room and point
3 to Sui Min, did an SCP review; Bill, Bobby, each person that
4 is on the staff at the time who you saw speaking to research
5 today, they also have very important and fairly substantial
6 levels of their effort on the TA side as well.

7 DR. MOELLER: What is your schedule for performance
8 assessment work?

9 DR. PATRICK: Our involvement in that performance
10 assessment work?

11 DR. MOELLER: In other words, your involvement, your
12 target dates to have completed certain portions of it.
13 Indeed, what percent role do you see it occupying of your
14 total activities over the next five years?

15 Let me clue you. I don't want to give you the
16 answer I want to hear, but the NRC established internal --
17 it's not internal, it's external -- but it's to advise them
18 on research.

19 They have an Internal NRC Research Advisory
20 Committee to the Office of Nuclear Regulatory Research.

21 I don't know if you see their reports but we do. In
22 one of their recent reports they made the following
23 statements.

24 They were looking at you as the Center and they were
25 saying, where could you best serve the NRC.

1 It was their conclusion that one of the best places
2 you could provide service would be in performance
3 assessment.

4 To add to that, we as a committee, and I think I can
5 speak for our committee, have been very concerned about the
6 lack of emphasis on performance assessment within the NRC
7 high level waste repository activities.

8 We saw it as doing all the things you have here on
9 this slide, but they were talking about -- and I'll probably
10 misquote him and I'm probably giving him the short end of
11 the deal, but they were talking about, "Oh, yes, in five
12 years or so we'll get on with it."

13 Well, we think it's one of the most important
14 activities you or anyone else could be pursuing.

15 DR. PATRICK: We would echo that, that we also, as
16 you can tell, we feel it is extremely important to try to
17 answer your specific question, how much of our time, how
18 much of our activity would be devoted to performance
19 assessment.

20 The simple answer, the one that you would get if you
21 were to read the first three pages of our six-inch thick
22 operations plan for the Center, is one that probably
23 wouldn't be terribly satisfying to either you or to us.

24 It says that approximately, if you add the numbers
25 up that are associated with performance assessment, it's

1 something like one-eighth to one-tenth of the program.

2 But that's not a fair comparison, because within the
3 EBS element there is performance assessment being done;
4 subsystem model development for the engineered barrier
5 system, performance assessment codes.

6 Many of the research projects that you've heard
7 described this morning have clear performance assessment
8 implications and clear performance assessment contributions.

9 When Rachid speaks to the stochastic modeling of
10 groundwater flow, he's addressing groundwater travel time,
11 one of the subsystem requirements for the repository.

12 When Bill and Bobby speak to the geochemical
13 aspects, they are looking at sorption, one of the key
14 mechanisms which will be counted upon to retard the movement
15 of radionuclides. And so on across the programs in each of
16 the projects.

17 I don't know what the number would be if we were to
18 collect up in toto all of the things that are -- not
19 grasping at straws but just taking each of those things
20 which we know is going to feed principally into performance
21 assessment, it's much, much larger than that one-tenth
22 figure that one would have as an initial impression.

23 The key has got to be, though, that the people who
24 carry the title "performance assessment" are listening to,
25 are integrated with each of those who are doing the

1 subsystem's work out in the element.

2 If we think that that is a key area where as much as
3 anything because of our small size, we are in a better
4 position to fully integrate all of that than what a much
5 larger or a more dispersed organization would be able to do.

6 DR. MOELLER: Your first bullet and the first item
7 under it, it has the potentiality of providing early
8 identification of the key parameters of the features.

9 What's more important than that? There's very
10 little that I can think of that's more important than that.

11 So I'm glad to hear what you say. It's a very key
12 important activity for the Center.

13 DR. PATRICK: I think I will end with that unless
14 there are any specific questions that we wanted to go back
15 to. I feel that our earlier discussion this morning fully
16 explored the matter of integration; that coupled with the
17 technical integration aspect of performance assessment.

18 I've concluded my remarks unless there are
19 questions.

20 DR. MOELLER: While you're there, since we are at
21 the end of formal presentations, the Committee has discussed
22 the Center from time to time on numerous occasions and I
23 tried to summarize some of the questions and comments that
24 they have raised.

25 I'd like at this time, because we promised them

1 faithfully we would raise these issues while we are down
2 here, I'd like to go over them.

3 A number of them you've already answered, but let me
4 just run through the list. It will take a little bit of
5 time.

6 Even before I do that, any time you have put up a
7 project today or described a project, you have begun with
8 what I'd call the regulatory base for that project.

9 Why is that so overwhelming to you? Why don't you
10 just say, "This is important and we're going to do it"?

11 But you'll say 10 CFR 60.122 or 121 or 113. Why is
12 that?

13 DR. LATZ: I'll ask if Dr. Arloto would like to
14 address that one.

15 DR. ARLOTO: I'll address it. The issue is always
16 very clear regarding what our rule is. We are a Nuclear
17 Regulatory Commission. We have an Office of Nuclear
18 Regulatory Research and, therefore, we always start with the
19 purpose of addressing regulatory issues.

20 In this case it was decided and I think principally
21 through the program architecture involved at the Center,
22 that we would start with the regulatory base to identify
23 programs and the issues we're going to address.

24 Since that issue has come up, it was one of the
25 items that I had identified earlier and I thought was a very

1 important issue, and that is what I will call the necessary
2 sufficiency of regulations or regulatory base.

3 I'd like to start out immediately by saying that the
4 NRC, as we evolved 10 CFR 60, we recognized the frailty of
5 that particular regulation and recognized that it was a
6 great jeopardy in publishing and codifying at that time.

7 Historically, as some people may know, my base comes
8 from development of regulations and standards. That's what
9 I've been doing for a good part of the 27 years I've been at
10 the AEC and NRC.

11 I've been in that process both from the regulatory
12 viewpoint and from the national voluntary viewpoint with the
13 ASME and those kinds of activities.

14 One of the things you learn about a good standard is
15 it evolves from documented successes. It evolves from
16 experience. I can give you many examples where the ACRS had
17 made initiatives.

18 We recognized that when we were developing this
19 particular regulation we had, in essence, zero or a very
20 little base of experience in which to do this.

21 However, it was decided at the time that we had to
22 put out a base of regulation of what we thought was the best
23 we could do.

24 That's why we actually put out this particular
25 regulation.

1 Look at historically the NRC regulations. We have
2 amended our regulations over the years in many areas and
3 we've had a much, much better technological base.

4 So needless to say, I would expect this particular
5 area to be one which will be amended over the years.

6 I would like to continue to say that some of the
7 issues talked about today and questions to the Center
8 regarding if you find something that's not quite right, do
9 you feel that you will bring it to the NRC's attention.

10 I think I'll be fair when I say I've been down here
11 before and it isn't a matter of "will they." That's part of
12 their specific charter.

13 It is a demand that as they evolve this program
14 architecture, identify the research that must be done,
15 develop technical positions, that that could feed in either
16 direction. Going up, it might amend our regulations.

17 In other words, they are very conscious of areas of
18 commission as well as omission, holes in regulatory bases as
19 we go forward.

20 So I think that, to answer your question explicitly,
21 it was a starting point. Being a regulatory organization,
22 why not start with the only base that the Commission has
23 specifically endorsed, which is the basic regulation, rather
24 than start with, "It's good," because when we start with the
25 attitude of "it's good," particularly with researchers, they

1 usually will tend toward increasing the knowledge of the
2 universe rather than address the very specific problems we
3 have.

4 We have a very, very limited budget, which I think
5 Dr. Latz made very clear earlier.

6 That's the best I can do.

7 [Transcript continues on Page 188.]

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1 DR. MOELLER: That's very good. Your last part
2 was excellent. You are a regulatory agency, and this is the
3 regulation, Part 60, that you're trying to see that you can
4 determine compliance with that, or to give the NRC the
5 ability to determine compliance.

6 DR. ARIOTTO: May I make one more point, Mr.
7 Chairman? That is, I'd like to turn to the people on my
8 left and say, I will feel very much more comfortable when we
9 get to a point where various advisory committees, whether
10 they be the TARDRES Committee or your committee, feel
11 comfortable in feeding back to us in an advisory capacity
12 where they see we may have gone wrong in the past, not just
13 where we may go wrong in the future.

14 DR. MOELLER: Well, let me also say -- and I've
15 said it before -- that the NRC staff deserves a tremendous
16 amount of commendation or credit for writing 10 CFR Part 60
17 when they did and having the foresight that they did.

18 I mean, it's a marvelous document to have
19 withstood the test of time as well as it has.

20 I know when I look at it, I'm just very much
21 impressed by how many things they anticipated and covered
22 within the document.

23 Wes, you had hinted just a speck on determining
24 compliance with -- using the CCDF in determining compliance
25 with the probabilistic EPA standard.

1 Our committee has had a running battle -- and it's
2 a very friendly battle -- with the NRC staff. I mean, we
3 both understand the difficulties, and we're trying to be
4 constructive.

5 But a running battle on whether it will be
6 possible to determine compliance with the EPA standard, you
7 know, through the CCDF and so forth.

8 Are you working on that, or will you be working on
9 it and providing help to them?

10 DR. PATRICK: We will be working in that area. We
11 have not done any substantive technical work in that area to
12 date, but that is a specific part of our operations plans
13 (as we call them) for the performance assessment element.

14 DR. MOELLER: Okay. Let me now go through my
15 list, and I'll go through a whole -- one broad topic and
16 many little subparts.

17 You've already answered some of them, but make
18 some notes and come back and try to help us.

19 The first one is the selection of research topics.
20 We've already talked about who determines the research
21 topics.

22 Questions that have come up within the committee
23 are: What assurance do we have that you're addressing the
24 topics of highest priority? And is there a list somewhere
25 of topics you've considered but rejected, you know, as not

1 being of high enough priority to fit -- or to be addressed
2 at the present time?

3 And if, indeed, you have a system for determining
4 the topics of highest priority, what is that system? What
5 is your rationale for establishing your research priorities?

6 Then you or someone has told us you have a
7 performance evaluation board that oversees the Center or
8 something?

9 DR. PATRICK: Well, that term applies to an NRC
10 board, which is a fee-determining board. We have an
11 advisory board to the Center.

12 DR. MOELLER: Okay. You have an advisory board,
13 and this performance evaluation board is an NRC board?

14 DR. PATRICK: That's correct.

15 MR. FUNCHES: There's an NRC board that evaluates
16 the performance of this Center and makes award
17 recommendations.

18 DR. MOELLER: Okay. And then the last one in this
19 group is: If you do well you get an 8 percent or something
20 bonus, and then you decide how that money is to be spent.
21 Could you tell us a little bit about that?

22 So that's one category. I'll hush and listen.

23 DR. LATZ: I would take exception to your word
24 "bonus." There is no bonus.

25 The nature of the contract is cost plus award fee.

1 I can say to you historically, with the many government
2 contracts that the Institute has done, that whatever that
3 fee might be, the net is always less than that perceived
4 fee. The first point.

5 The performance range on that fee is from 0 to 8
6 percent.

7 We can, at the discretion of the performance
8 evaluation board and the federal deciding official who
9 happens to be the Director of the Office of NMSS -- can
10 range from 0 to 8 percent.

11 Our first four performance -- These evaluation
12 periods span six months. In our two years of existence, we
13 have been through four such evaluations.

14 In order, we received an 8 percent award, a 7
15 percent award, an 8 percent award and a 7½ percent award,
16 which leaves me an opening to address another thing.

17 Perhaps part of your question, Mr. Chairman, what
18 do we do with that money? That money, among other things,
19 provides the building that we're sitting in, the
20 laboratories that we build.

21 But there is commitment -- contractual commitment,
22 which Martin Goland made in this creation of this FFRDC that
23 what amounts to approximately one-third of those fees would
24 go into the Institute's internal research and development
25 program.

1 The Institute has a very well-developed, highly
2 respected internal research and development center program
3 to which it allocates a great deal of its bottom line
4 revenues.

5 In this instance, we anticipate that the sum will
6 be roughly one-third of the awarded fee. Unlike most of the
7 rest of the Institute's IR&D program, the commitment here is
8 that it will be programmatically focused.

9 Now, it is not intended to supplant, replace or
10 otherwise do NRC's work for them. But where some of the
11 creativity of the people, both in the Center and the
12 Institute, perceive opportunities of investigation and
13 research that are not provided for by programmatic funds
14 from the NRC, this will provide a means or avenue for the
15 expression of that creative thought.

16 So that's something of which we're very proud.

17 I've answered more questions than you've asked,
18 but

19 MR. FUNCHES: I would just one thing to make it
20 clear. That one-third is a contractual and it has to be
21 applied to high-level waste related research.

22 DR. ARIOTTO: May I, Mr. Chairman? I think the
23 first question, Mr. Chairman, may not have been quite fair
24 for the Center to try to answer at this time, the question
25 regarding prioritization and research.

1 I am now putting on a hat I no longer have,
2 because when I was in the Office of Research I had some
3 responsibilities for this area.

4 The Center has been really up to now in a reactive
5 mode regarding research. So it's sort of unfair for us to
6 ask them, are they the people who have identified the needs
7 and priorities.

8 Recognizing that we had a program ongoing in a
9 normal sense of an NRC program, we contracted for the most
10 part with national laboratories to do our work.

11 The Center is now in a position of trying to do --
12 with the NRC staff obviously -- trying to phase out many of
13 those contracts because one of the key reasons, as you know,
14 that the Commission decided to add a center is we were
15 concerned about the potential for bias or conflict involved
16 with some of these contracts, as well as having a center of
17 excellence, as you already have discussed early this
18 morning.

19 The second thing they're trying very hard to do is
20 a technology transfer. We have invested a considerable
21 amount of money over the years, particularly in an area like
22 performance assessment.

23 Sandia has been working on this area for many
24 years. And we would like the Center to take as much
25 advantage of that as possible in an orderly close out --

1 phase out/close out of many of these programs.

2 So, therefore, the fact of the matter is that the
3 Center really at this time is not in a strong position to
4 say, "We, the Center, have identified what the needs and
5 priorities of research are."

6 However, on the other hand, Dr. Ross, who is the
7 Deputy Director of Research, was down here a couple of
8 months ago. I think that it's fair to say he laid a
9 particular obligation on the Center, that he specifically
10 requested Center input on the research for high-level waste.

11 That is forthcoming. In approximately the spring
12 he expects feedback from the Center exactly on the program.

13 Recognizing that, the Office of Research has
14 developed a research program for high-level waste.

15 DR. PATRICK: If I may, Guy, in that same meeting
16 we presented to Dr. Ross a short list, unprioritized at this
17 time because we have not gotten that far -- a short list of
18 potential research topics which will be evaluated further
19 and incorporated in this spring time deliverable.

20 DR. ARIOTTO: Up to now -- regarding your very
21 direct question on how we could be sure that the right
22 research is being done and the right schedule, I guess the
23 answer to that question is never.

24 DR. MOELLER: Right.

25 DR. ARIOTTO: I don't think we will ever be sure.

1 I think you didn't even ask what I consider to be the
2 question that will plague us a great deal, which is who
3 should do it.

4 At what point do we lay on the fact that this is
5 strictly something that should be done by DOE. They have
6 this literally a billion dollars probably available to them,
7 and we have a few million dollars available.

8 The DOE budget for high-level waste is more than
9 half the whole NRC budget, including all the pay of the
10 people.

11 So we have that difficult issue also is where are
12 we going to draw the partition, the partition of when DOE
13 should do something versus when we should do it.

14 So the bottom line is I would see that we would
15 start evolving a system of developing needs and priorities
16 for research as well as other issues, including rulemaking,
17 based on what I would call the normal cooperative effort
18 that seems to have worked reasonably well for many years in
19 the reactor area.

20 We will get guidance -- overall guidance from the
21 Commission regarding what is needed.

22 We will work with the NRC staff internally, and in
23 this case probably mostly between NMSS and Research in this
24 area.

25 We will get input and interact directly with the

1 Center -- and I want to come back to that one -- and we'll
2 get advice from our advisory committees, in this case both
3 you and the TARDRES Committee, at least as long it's in
4 existence.

5 And from that, combined with feedback we get from
6 published documents, we will evolve something that will look
7 like what this consensus of knowledgeable, interested groups
8 believes is the right combination.

9 Obviously, you will have a major part in that.

10 My hope is, regarding the Center and the staff --
11 I am very optimistic because the management within the NRC
12 staff and the management within the Center are of one mind,
13 and that is, when we answered your question by saying, "We
14 don't know who in the Center or on the staff identified the
15 needs or priority." We will be on the right track when it
16 becomes a blur.

17 When the technical people are talking to each
18 other so clearly and so often, that it is difficult to
19 discern, "Was that a thought that came out of the NRC staff
20 or the Center staff," we will be close.

21 So when we get a letter from the staff that will
22 be -- from the Center saying, "Based on agreement with your
23 staff, we have decided that," we will be close to an optimum
24 situation.

25 DR. MOELLER: Okay. Thank you.

1 Yes.

2 DR. LATZ: Mr. Chairman, if I may.

3 I recognize your commitment to the other members
4 of your committee to ask certain questions for
5 clarification.

6 Be that as it may, I feel that somehow or another
7 I may have failed this morning in my overview to convey to
8 you or to make it clear the development and evolution of the
9 Center.

10 The Center is a very deliberate, thorough, act-
11 taking -- taking place over a period of time.

12 We do not wish to be involved in something
13 premature, premature to the acquisition of the competence.

14 I think many of these -- some of the questions
15 that you have raised today at any rate, are frustrated by an
16 awareness of that growth process: deliberate, planned
17 growth involving a maturation not only of the Center itself,
18 but an evolution and a maturation of our relationship with
19 NRC staff.

20 One of the questions earlier today had a nuance of
21 the Center having independence of thought and expression of
22 that independence of thought.

23 I think there are probably those in the NRC staff
24 who say that the Center has probably exercised that
25 independence prematurely, perhaps with some merit.

1 But we are indeed exercising our independence.
2 And as Dr. Ariotto and Mr. Silberberg just articulated, we
3 feel we are evolving and maturing to a calicea' cooperation
4 that will be both -- preserve our independent expression and
5 input, but yet arrive at the right consensus.

6 So I hope that helps.

7 DR. MOELLER: That's helpful, and I think those
8 are key items that we should all keep in mind.

9 Yes, Mel.

10 MR. SILBERBERG: If I may, Dr. Moeller, I wanted
11 to add something about performance assessment that, in fact,
12 is sort of a corollary to what Dr. Ariotto just talked about
13 in terms of the research process.

14 When it came up, I failed to make a note of the
15 point that in fact -- and I'm speaking for myself as well as
16 Mr. Browning and his people -- that together as we move out
17 on the performance assessment methodology as a team that
18 it's very clear that in Mr. Browning's planning and our
19 planning and reflected in, in fact, in the '90-'91 budget
20 process is in effect the replacement and performance
21 assessment of Sandia by the Center.

22 You remember that came up during our discussions.
23 People on the committee had raised that point.

24 So it's very clear that the Center will now move
25 out and fill that role -- respecting then the fact they will

1 fill that role that had been played for NMSS by Sandia.

2 DR. MOELLER: I keep watching the clock so we'll
3 have to move along.

4 The second item was on activities and staffing. I
5 think you've answered most of these already.

6 The questions were: Is the funding -- Are the
7 funding and staffing levels high enough to attract
8 outstanding people? I think you've already answered that.

9 Is the funding long range enough to assure career
10 opportunities versus, you know, coming in and out? You've
11 already, I believe, answered that.

12 A couple of other questions: What do you do to
13 keep your staff at the cutting edge? You might comment on
14 that.

15 The last one in this group, which I don't think we
16 need to discuss, but the committee was very much interested
17 in favor of a program where you would have exchanges of
18 personnel between the NRC and the Center.

19 We like the idea of post-doctoral fellowships here
20 at the Center, and we like the idea of some sort of an
21 intern program.

22 So I don't think we need to comment on that.
23 Perhaps of this group, how do you keep your staff on the
24 cutting edge would be of interest.

25 DR. PATRICK: Okay. I think there are -- Well,

1 there are three areas.

2 One for myself personally, and I think for most of
3 us, there is a fourth area; and it's really the first one.

4 There aren't too many places where -- I'll say
5 young scientists or engineers -- but a scientist or engineer
6 of any age can go and work on a program of this importance
7 on a national and international scale.

8 That's an excitement factor that enables us to
9 compete for initially, and I hope the test of time will show
10 it enables us to keep on staff and keep at the cutting edge
11 the very best.

12 I think the people you've seen today are a tribute
13 to that.

14 Three more specific things, though, aside from
15 that more global one: The IR&D program, we anticipate --
16 the internal research and development program which John
17 spoke to -- we anticipate that that is going to be a very
18 good mechanism to keep people fresh, to allow them, even
19 within what is a rather structured, regulatory research
20 environment, to be able to go out and probe those things
21 that are relevant to the high-level problem, but may not be
22 the sort of thing which NRC is able to step up and fund at
23 this point.

24 I think those will be very important aspects of
25 keeping people up near the edge.

1 The second item: Our staff is free and very
2 actively engaged in professional meetings, not just
3 programmatically relevant meetings, but professional
4 meetings as well.

5 We have a number of our staff who are heavily
6 involved in professional committee activities. That's true
7 not only in the technical staff, but in the quality
8 assurance staff and in the administrative staff as well.

9 Up and down the line we have people who are
10 engaged in those sorts of activities.

11 A related item: Many of you aren't aware, but
12 here in this community we have a number of colleges and
13 universities. It has been an Institute tradition that
14 people who work here teach also at those universities.

15 That opportunity is available for our staff
16 members, to keep them interacting with the new, young minds
17 and with the faculties of some of these universities.

18 That, too, is an important area.

19 The last area I would mention is involvement in
20 international working groups. You've heard today some of
21 the work that our staff just in the last few months has been
22 involved in, in INTER VAL, which is an international code
23 validation exercise, the Migration series of meetings which
24 are held -- What, Bill, every two years?

25 DR. MURPHY: Every two years.

1 DR. PATRICK: Those of us on the rock end are
2 involved in national and international committees on rock
3 mechanics and so forth.

4 DR. MOELLER: You didn't mention, there are
5 international cooperative efforts on natural analogs. You
6 didn't mention that. Are you involved?

7 DR. RUSSELL: There's a meeting scheduled of the
8 working group for natural analogs, which is a CEC
9 organization. There's a meeting scheduled for June, and
10 we're anticipating to participate in that.

11 DR. MOELLER: Good.

12 DR. PATRICK: If I may, one last item, which is
13 really not so much of how you keep people at the cutting
14 edge, but how you do the acid test of are they at the
15 cutting edge, we, in addition to our programmatic reports
16 and NUREG's, we strongly encourage the publication in the
17 open peer reviewed literature. That's the test.

18 DR. MOELLER: Right. I was going to mention that.

19 DR. PATRICK: -- you know, are you at the cutting
20 edge or not, that's the test.

21 DR. MOELLER: Right. Very good.

22 The next area -- you've answered most of these;
23 let me just put them on the record. They all dealt with
24 performance assessment.

25 The question was: Who directs the performance

1 assessment program, the staffing of it, the number of
2 people. I think you've covered most of that.

3 They did raise a question of will you be able to
4 keep abreast of all that DOE is doing in performance
5 assessment modeling, or how are you going to do that.

6 And the last one was: Have you developed a
7 performance assessment model, and have you applied it at
8 Yucca Mountain?

9 Well, you've already told us you're in the early
10 stages and so forth.

11 How do you keep up with what DOE is doing in
12 performance assessment modeling?

13 DR. PATRICK: Well, this -- There is a simple
14 answer to it. Having just hired Bhudi Sager, who has been a
15 principal developer of DOE models over the years, that's
16 certainly a first step.

17 But that does open up and gives us an opportunity
18 to come back and touch on something that we probably didn't
19 say strongly enough earlier.

20 We really need to have a much more open dialogue
21 with the DOE, not with DOE as an agency, but with DOE's
22 contractors, the national labs, who are really the active
23 doers of the work and performance assessment and other
24 areas.

25 Part of that help will come through these

1 technical exchanges. And the recent ones, we think, have
2 been very good.

3 But those are -- For any one topic, those are
4 infrequent and rather structured. There needs to be in our
5 opinion a much more scientist to scientist/engineer to
6 engineer level of discussion going on.

7 I don't know how you do that within a regulatory
8 environment. I just express it, you know, as a sense -- as
9 an engineer, as a scientist where we would feel that it
10 would be much easier to stay abreast if one didn't have to
11 wait for the next international meeting on performance
12 assessment before you found out what the performance
13 assessment people were doing, or the next meeting or
14 technical exchange on performance assessment, or
15 geochemistry or what have you.

16 A more collegial kind of an interaction, we feel
17 would be very helpful in that area.

18 DR. LATZ: There should be no Berlin Wall between
19 good science.

20 DR. MOELLER: There were other things on my list
21 which I won't list because you have covered them, one
22 pertaining to QA. You've certainly shown us that that's one
23 of your brightest areas.

24 Let me just close out by mentioning the reports.
25 I know we're supposed to have an arrangement whereby the NRC

1 staff routinely feeds to us all of your technical reports,
2 but I don't think it's working or something, because we're
3 -- Of course, what we've heard about today, perhaps
4 they're on their way or something.

5 We certainly -- I think we need to set up a
6 mechanism so you could almost send the reports directly to
7 Richard Major so we would see them.

8 I say that because six months or so ago -- six,
9 nine months ago, when we were first getting into a review of
10 your activities, in fact when Chairman Zeck told us
11 specifically he wanted this committee to do that -- we asked
12 for your reports, and we received two or three early ones.

13 They were all essentially reviews of the
14 literature, and we thought -- to us. We said, "Well, if
15 that's all they're doing, you know, it's not very much."
16 And it was a misrepresentation of what you're doing.

17 So I think we need to get your reports -- to
18 receive them; and we need also to continue these types of
19 meetings because this has been very beneficial.

20 Let me -- believing we're near the close of the
21 formal meeting here, let me say that it was quite obvious
22 that you have put a lot of work into the presentations that
23 were made today. Technically they're as good as I have
24 personally heard on the various subjects discussed.

25 I think you deserve credit on that.

1 It has been a pleasure for us to be down here and
2 to interact. I say that I hope that we can continue these
3 types of interchanges, so long as we don't disrupt your
4 important work too much.

5 Are there any comments from members of the
6 committee or consultants? Is there anything?

7 [No response.]

8 DR. MOELLER: Do you have any comments, John?

9 DR. LATZ: Mr. Chairman, only to reiterate our
10 earnest desire of frequent visitations with you. The
11 welcome mat is out.

12 Indeed, you do not disrupt our activities; you aid
13 and abet our activities.

14 We certainly look forward to your continuing
15 interest and tracking of the Center's work. We're very
16 grateful to you for coming.

17 DR. MOELLER: Thank you, and thank you for your
18 hospitality.

19 We will adjourn the formal meeting and undertake
20 the tour.

21 Thank you again.

22 [Meeting adjourned at 3:55 p.m.]

23

24

25

C E R T I F I C A T E

1
2
3 CASE TITLE: MEETING: ADVISORY COMMITTEE ON NUCLEAR
4 WASTE WORKING GROUP
5 DATE: November 30, 1989
6

7 I hereby certify that the transcript contained
8 herein is a full and accurate transcript of the notes taken
9 by me at the meeting described above, to the best of my
10 knowledge and belief.

11 Dated this 2nd day of December, 1989.

12
13 Betty Morgan

14 Betty Morgan, Reporter

15 ANN RILEY & ASSOCIATES
16
17
18
19
20
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22
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24
25

BRIEFING TOPICS

- **OVERVIEW OF CNWRA OPERATIONS**
- **SUMMARY STATUS OF CNWRA ACTIVITIES**
- **RESEARCH PROGRAM**
 - **Geochemistry Project**
 - **Integrated Waste Package Experiments**
 - **Seismic Rock Mechanics Project**
 - **Geohydrology/Stochastic Modeling Project**
 - **Thermohydrologics Project**
- **FAST PROBABILISTIC PERFORMANCE ASSESSMENT**
- **TRANSPORTATION RISK STUDY**
- **PERFORMANCE ASSESSMENT AND PROGRAM INTEGRATION**

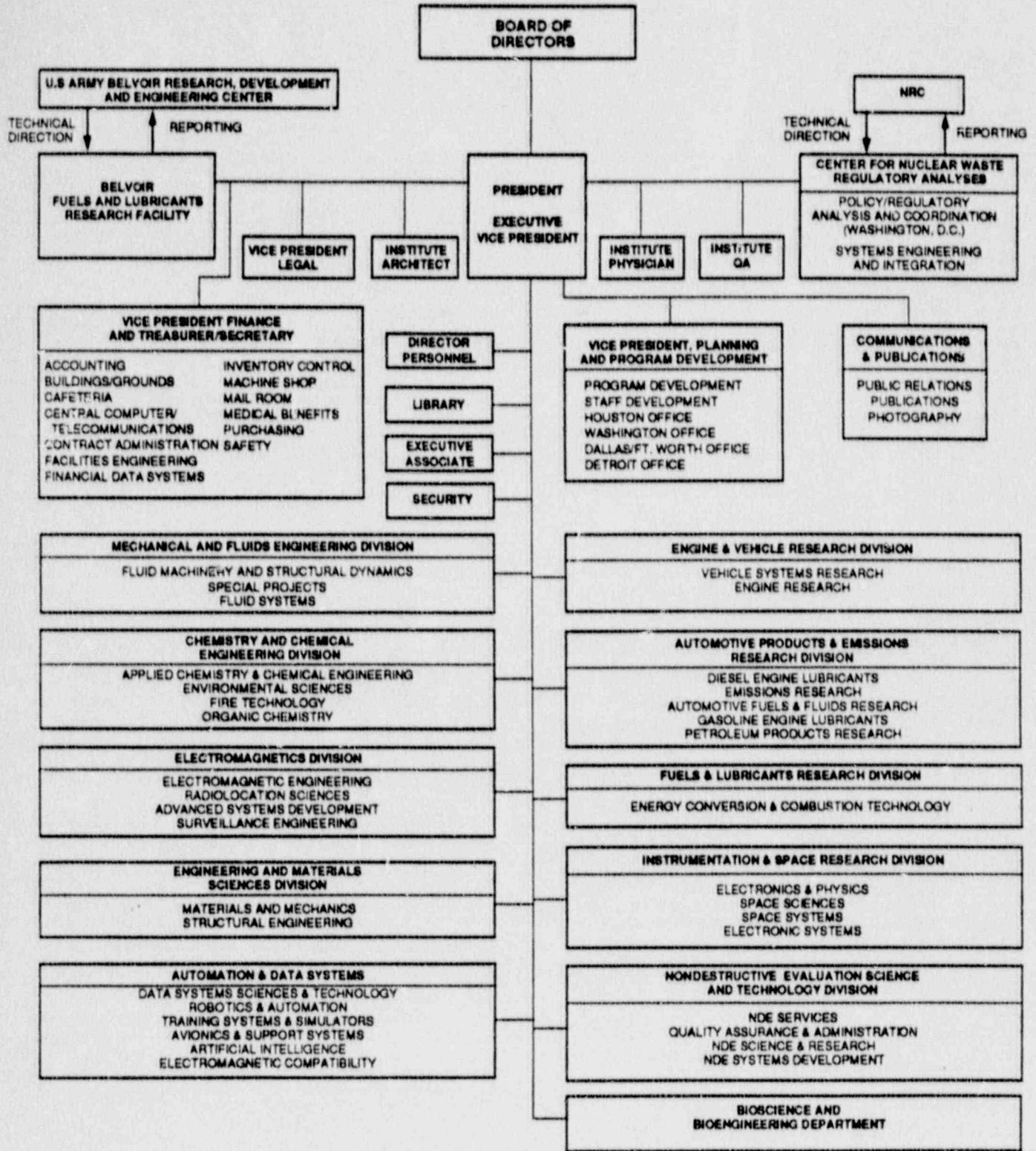
OVERVIEW OF CNWRA OPERATIONS

- **COMPLETED START UP OF CENTER**
- **STAFFING ON TARGET**
- **COMPLETED PLANNING/BUDGETING DOCUMENTS FOR FY1990-1991**
 - **Division of HLW Operations Plans**
 - **Research Project Plans (5 Approved, 2 Pending Approval, 5 Planned Starts)**
 - **Transportation Risk Study Plan**
- **OCCUPIED ON-CAMPUS OFFICES AND RESEARCH LABORATORY**

ESTABLISHMENT OF A FFRDC BY THE NRC FULFILLS THREE PURPOSES

- **AVOIDS CONFLICT-OF-INTEREST SITUATIONS**
- **PROVIDES LONG-TERM CONTINUITY IN TECHNICAL ASSISTANCE AND RESEARCH**
- **PROVIDES A CENTRAL CAPABILITY FOR PERFORMING AND INTEGRATING TECHNICAL ASSISTANCE, RESEARCH, AND INDEPENDENT REVIEW ACTIVITIES RELATED TO ALL ASPECTS OF HLW LICENSING**

SOUTHWEST RESEARCH INSTITUTE ORGANIZATION CHART



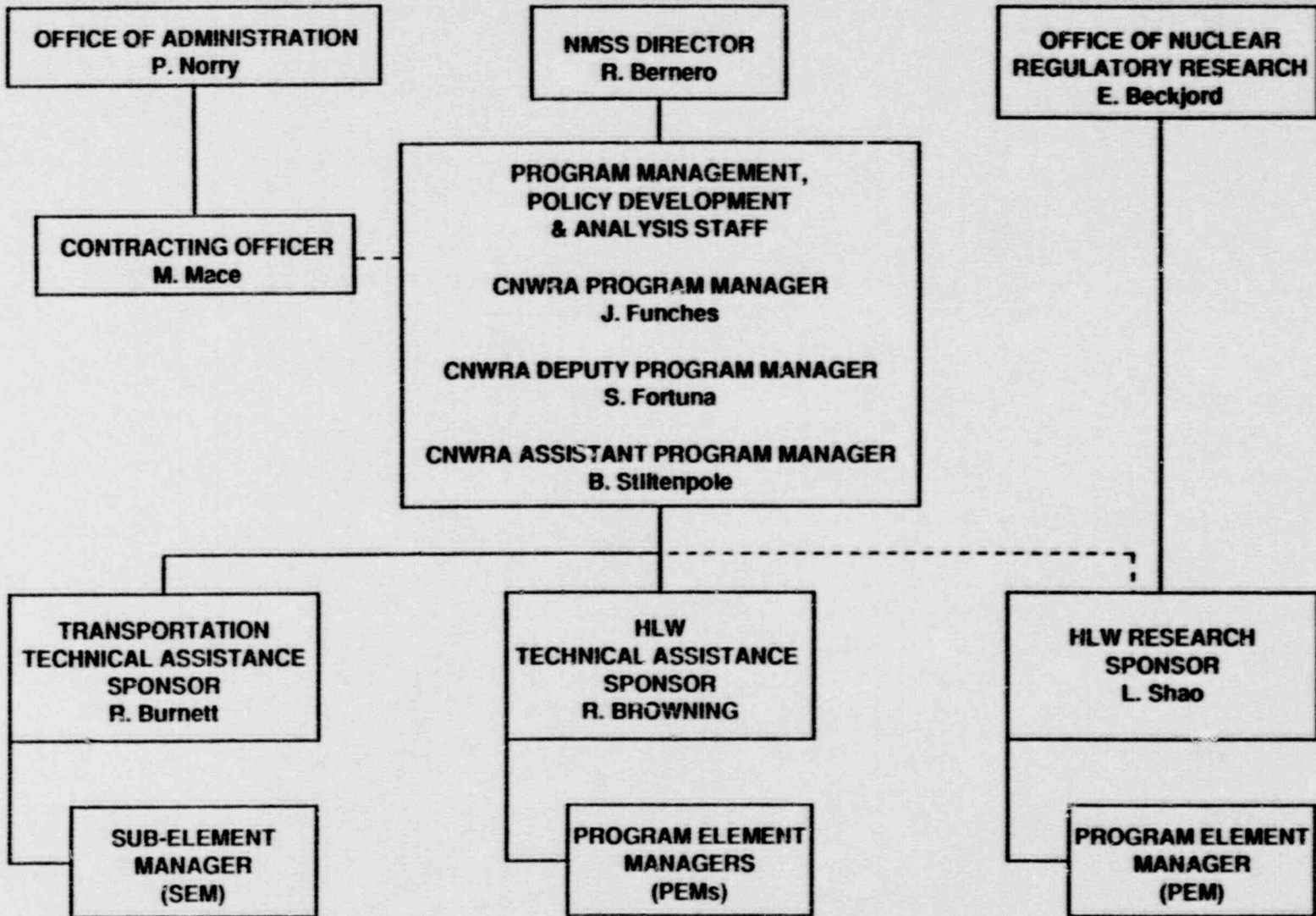
STANDING GROUPS

ADVISORY COMMITTEE FOR RESEARCH
ANIMAL CARE AND USE COMMITTEE
ARCHITECTURAL COMMITTEE
COMPUTER COMMITTEE
FACILITIES REVIEW PANEL

LIBRARY COMMITTEE
MANAGEMENT ADVISORY COMMITTEE
NUCLEAR QUALITY ASSURANCE COMMITTEE
PATENT COMMITTEE
PLANNING COMMITTEE

PLANNING COUNCIL
PROPOSAL PANEL
RADIOLOGICAL HEALTH & SAFETY COMMITTEE
SAFETY COMMITTEE
SERVICES COMMITTEE

RESPONSIBILITIES FOR CNWRA CONTRACT MANAGEMENT



SUMMARY CENTER STAFFING PLAN

	<u>Professional</u>	<u>Support</u>	<u>Total</u>
END OF FY89	27	8	35
CURRENT	32	8	40
PLANNED END OF FY90	51	9	60

ESTIMATE OF EXPERTISE NEEDS - SUMMARY

ESTIMATE OF EXPERTISE NEEDS--SUMMARY

EXPERTISE/EXPERIENCE	CNWRA	SWRI	CON./SUB.	TOTAL
GEOCHEMISTRY	6.00	0.00	0.20	6.20
HYDROLOGY/CLIMATOLOGY	4.00	0.50	0.30	4.80
ROCK MECHANICS/MINING	5.00	0.50	0.45	5.95
MATERIAL SCIENCES	4.00	1.50	1.10	6.60
STRUCTURAL/TECTONICS	6.00	0.25	0.30	6.55
PERFORMANCE ASSESSMENT	6.00	0.70	0.10	6.80
MECHANICAL & FACILITIES ENGINEERING	2.00	0.20	0.80	3.00
SYSTEMS ENGINEERING	8.00	0.00	0.60	8.60
ADMINISTRATION & SUPPORT SERVICES	7.00	0.00	0.00	7.00
ALL OTHER AREAS	2.00	1.70	0.80	4.50
TOTAL	50.00	5.35	4.65	60.00

ESTIMATED AVAILABILITY AND UTILIZATION OF PERSONNEL – SUMMARY

ESTIMATED AVAILABILITY AND UTILIZATION OF PERSONNEL--SUMMARY

SOURCE	FISCAL YEAR					
	FY 90			FY 91		
	TOTAL	NMSS	RES	TOTAL	NMSS	RES
CNWRA	45	32	13	50	36	14
SWRI	6	2	4	4	1	3
SUB/CONSULT.	7	4	3	6	4	2
TOTALS	58	38	20	60	41	19

CENTER CORE STAFF – HIRING PROFILE

CENTER CORE STAFF -- HIRING PROFILE

EXPERTISE/EXPERIENCE	FY 88	FY 89	FY 90				FY 91	FY 92
			1Q	2Q	3Q	4Q		
ADMINISTRATION	5	5	5	5	5	5	5	5
DATA BASE MANAGEMENT AND DATA PROCESSING	1	2	2	2	2	2	2	2
ELECTROCHEMISTRY			1	1	1	1	1	1
ENGINEERING GEOLOGY/GEOLOGICAL ENGINEERING				1	1	1	1	1
GEOCHEMISTRY	2	2	3	5	5	5	5	5
GEOHYDROLOGY		2	2	4	4	4	4	4
GEOLOGY	1	1	1	1	2	2	2	2
GEOMORPHOLOGY				1	1	1	1	1
GEOSTATISTICS				1	1	1	1	1
HEALTH PHYSICS	1	1	1	1	1	1	1	1
INFORMATION MANAGEMENT SYSTEMS	2	2	2	2	2	2	2	2
MATERIAL SCIENCES	2	2	3	3	3	3	3	3
MECHANICAL, INCLUDING DESIGN & FABRICATION			1	1	1	1	1	1
METEOR/CLIMATOLOGY				1	1	1	1	1
MINING ENGINEERING	1	1	1	1	1	1	1	1
NUMERICAL MODELING			1	1	1	1	1	1
PERFORMANCE ASSESSMENT		1	2	4	4	4	4	4
QUALITY ASSURANCE	1	2	2	2	2	2	2	2
RADIOCHEMISTRY				1	1	1	1	1
REGULATORY AND POLICY ANALYSIS	2	3	3	3	3	3	3	3
RELIABILITY	1	1	1	1	1	1	1	1
ROCK MECHANICS		1	2	3	3	3	3	3
STRUCTURAL GEOLOGY				1	1	1	1	1
SYSTEMS ENGINEERING	1	1	2	2	2	2	2	2
TRANSPORTATION	1	1	1	1	1	1	1	1
VOLCANOLOGY/IGNEOUS GEOLOGY				1	1	1	1	1
TOTAL REQUIRED	21	28	36	50	51	51	51	51

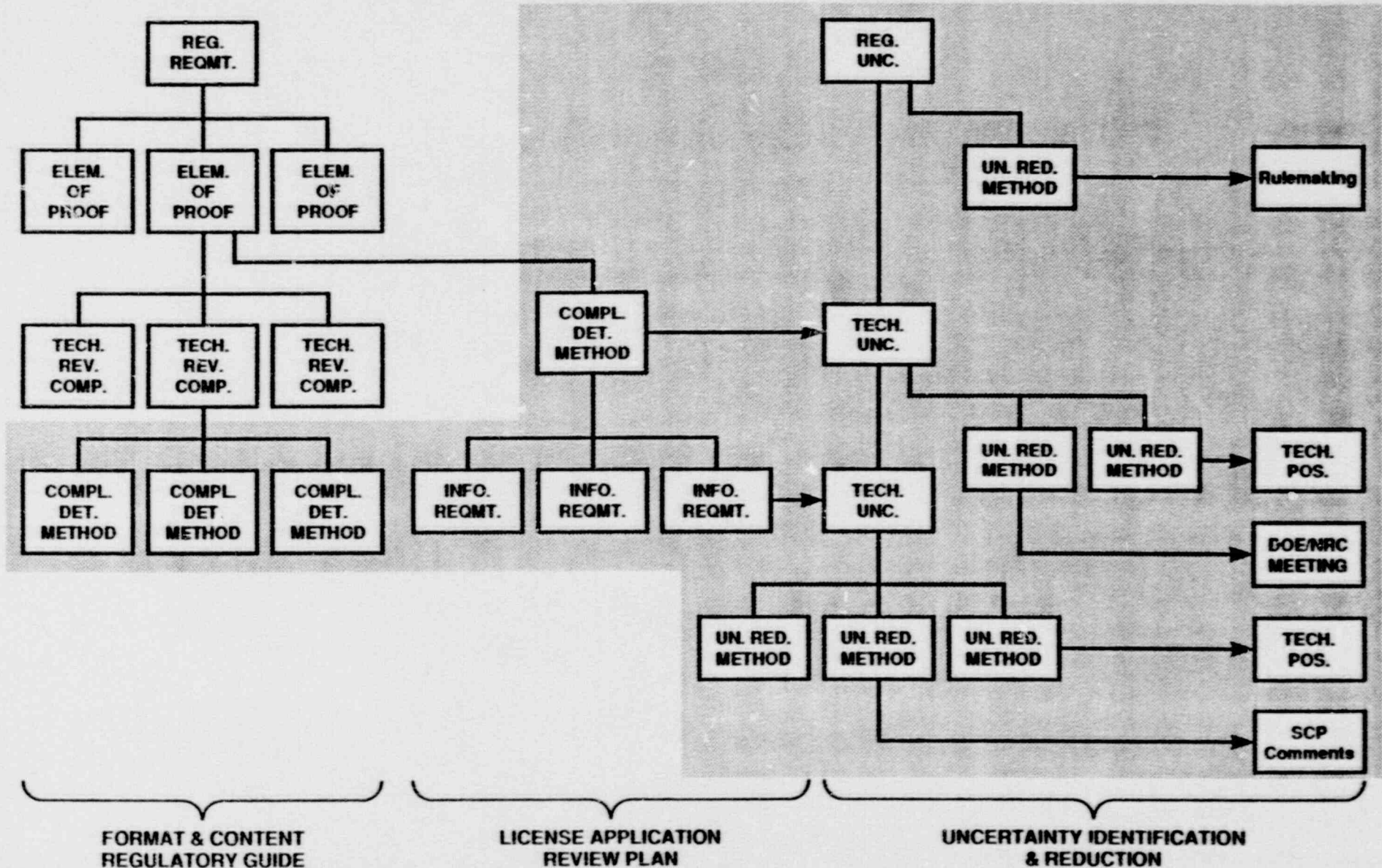
CNWRA PRINCIPAL PROGRAMMATIC AREAS

- **SYSTEMS APPROACH TO LICENSING**
- **TECHNICAL ASSISTANCE**
- **RESEARCH**
- **TRANSPORTATION RISK STUDY**

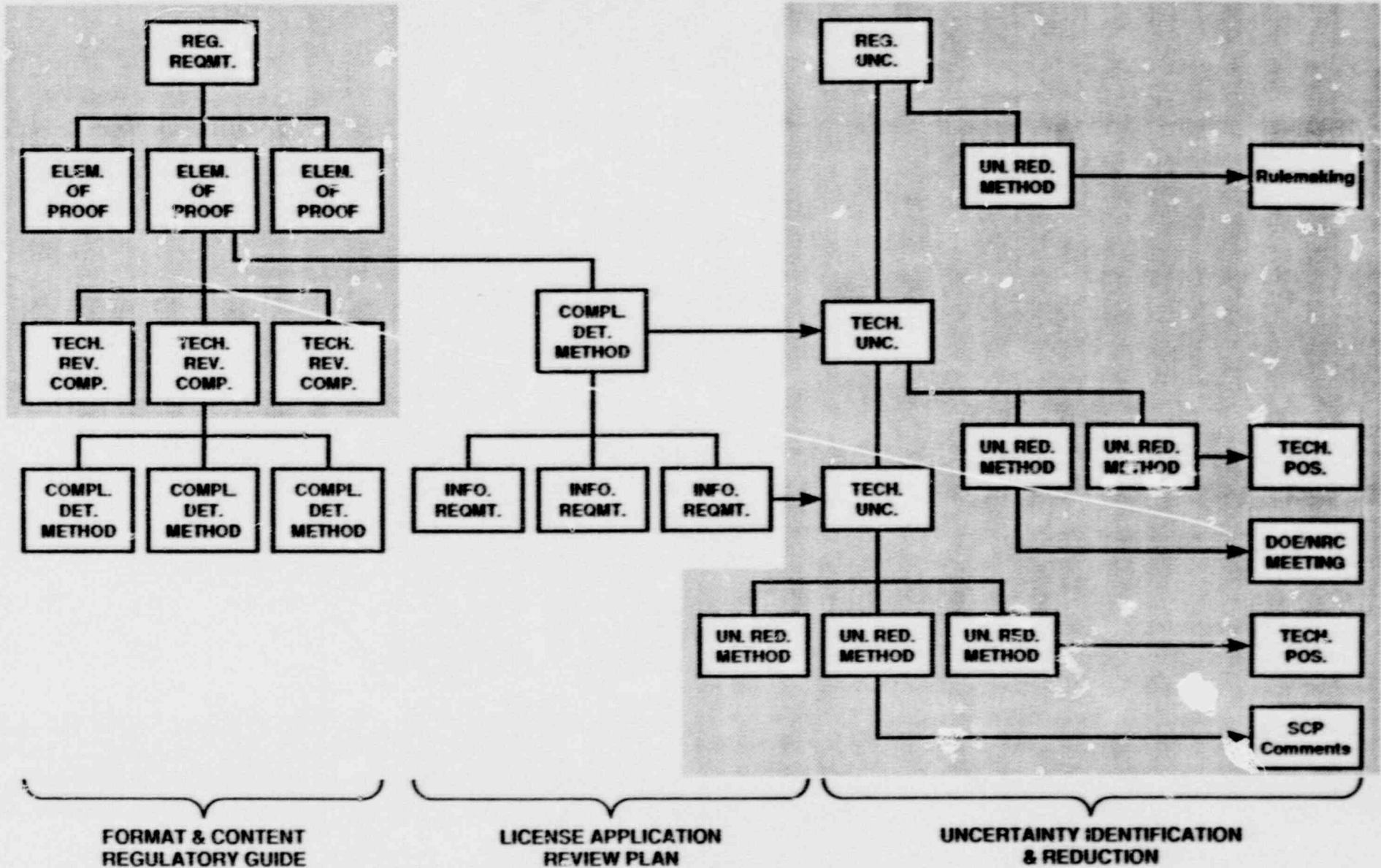
SYSTEM ENGINEERING: APPROACH

- MISSION ORIENTED
 - NWPAA FOCUS
- REQUIREMENTS-BASED
 - 10CFR60 AND 40CFR191
PRIMARY FOR REPOSITORY
- PROACTIVE
 - SUFFICIENT AND TIMELY
GUIDANCE TO DOE
- BASIS FOR INTEGRATION
 - ORGANIZATIONAL
AND FUNCTIONAL
- DYNAMIC
 - ADAPTS TO CHANGES

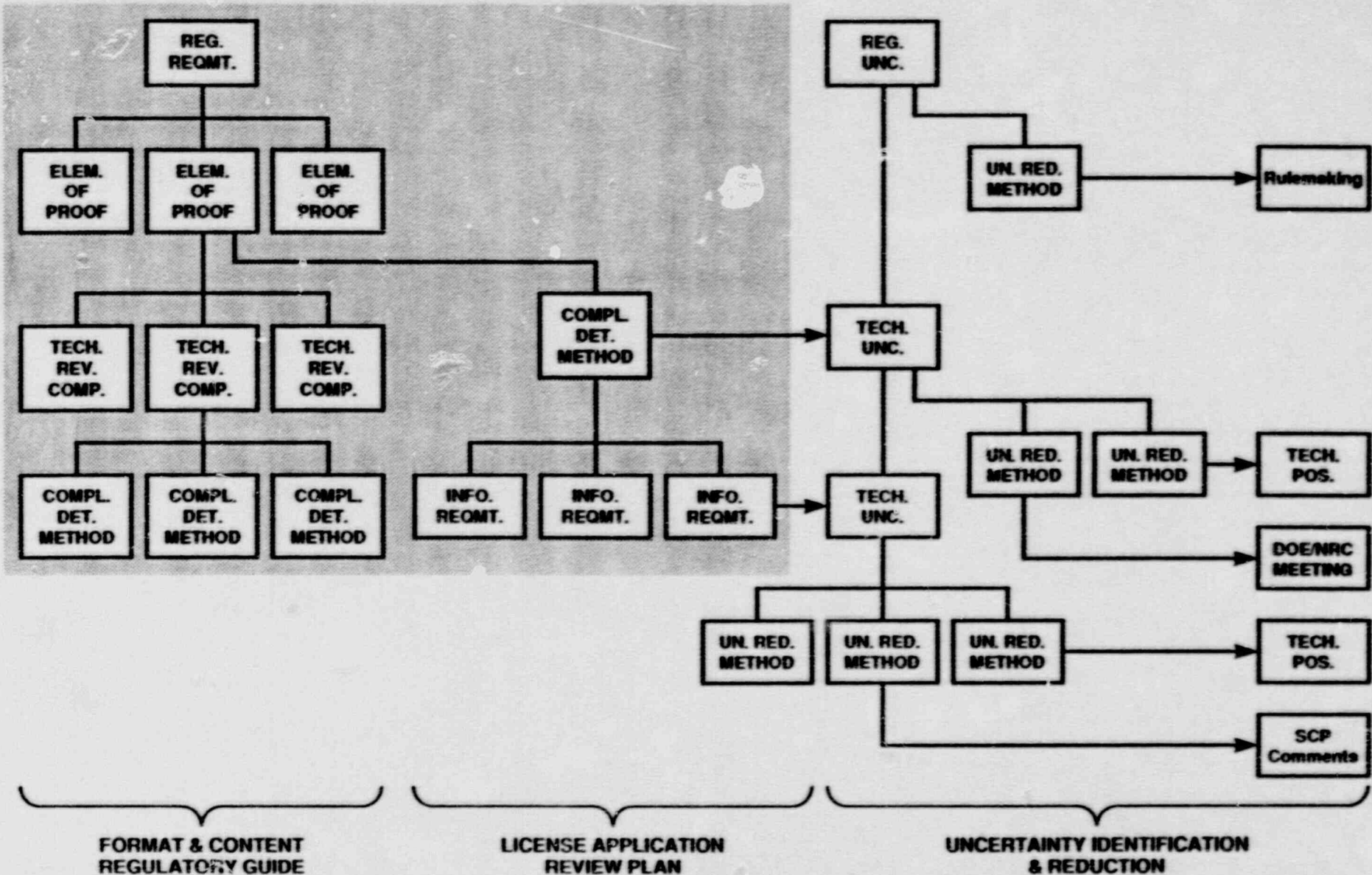
RELATIONSHIPS AMONG COMPONENTS OF NRC PROGRAM AND SYSTEMATIC REGULATORY ANALYSIS



RELATIONSHIPS AMONG COMPONENTS OF NRC PROGRAM AND SYSTEMATIC REGULATORY ANALYSIS



RELATIONSHIPS AMONG COMPONENTS OF NRC PROGRAM AND SYSTEMATIC REGULATORY ANALYSIS



SIGNIFICANT ACCOMPLISHMENTS – SYSTEMS ENGINEERING

- **PRIORITIZED STATUTES AND REGULATIONS FOR ANALYSIS**
- **DELINEATED REGULATORY REQUIREMENTS IN 10 CFR PART 60**
- **CONDUCTED SYSTEMATIC REVIEW OF ASSIGNED PORTIONS OF SCP**
- **COMPLETED ATTRIBUTE ANALYSES**
 - **Uncertainties Related to the SCP and ESF**
 - **Regulatory/Institutional Uncertainties in Subparts B and E**
- **BASELINED THE PROGRAM ARCHITECTURE PROCESS AND PROCEDURES**

TECHNICAL ASSISTANCE: APPROACH

- **PROVIDE TECHNICAL SUPPORT TO REGULATORY GUIDANCE DOCUMENTS**
- **EVALUATE DOE PRE-LICENSING AND LICENSING SUBMITTALS**
- **PROVIDE QA AND TECHNICAL SUPPORT TO AUDITS OF DOE AND ITS CONTRACTORS**
- **DEVELOP COMPLIANCE DETERMINATION METHODS**
- **PARTICIPATE IN DEVELOPMENT OF NRC PERFORMANCE ASSESSMENT CAPABILITY**

SIGNIFICANT ACCOMPLISHMENTS – TECHNICAL ASSISTANCE

- **PREPARED INPUTS TO THE SITE CHARACTERIZATION ANALYSIS**

- **COMMENCED WORK ON TECHNICAL POSITIONS AND RULEMAKINGS**
 - **Natural Resources Assessment**
 - **Retrievability**
 - **Thermal Loads**
 - **Design Basis Accident**
 - **Substantially Complete Containment**

SIGNIFICANT ACCOMPLISHMENTS – TECHNICAL ASSISTANCE (CONT'D)

- **COMPLETED CODE STRUCTURE FOR EBS PERFORMANCE ASSESSMENT CODE**

- **ADVANCED EBSPAC CAPABILITIES**
 - **Selected Fast Probabilistic Performance Assessment**
 - **Introduced Importance Sampling Scheme**
 - **Implemented Advanced Mean Value Procedure**

- **COMPLETED REPOSITORY DESIGN ACCEPTABILITY ANALYSIS**

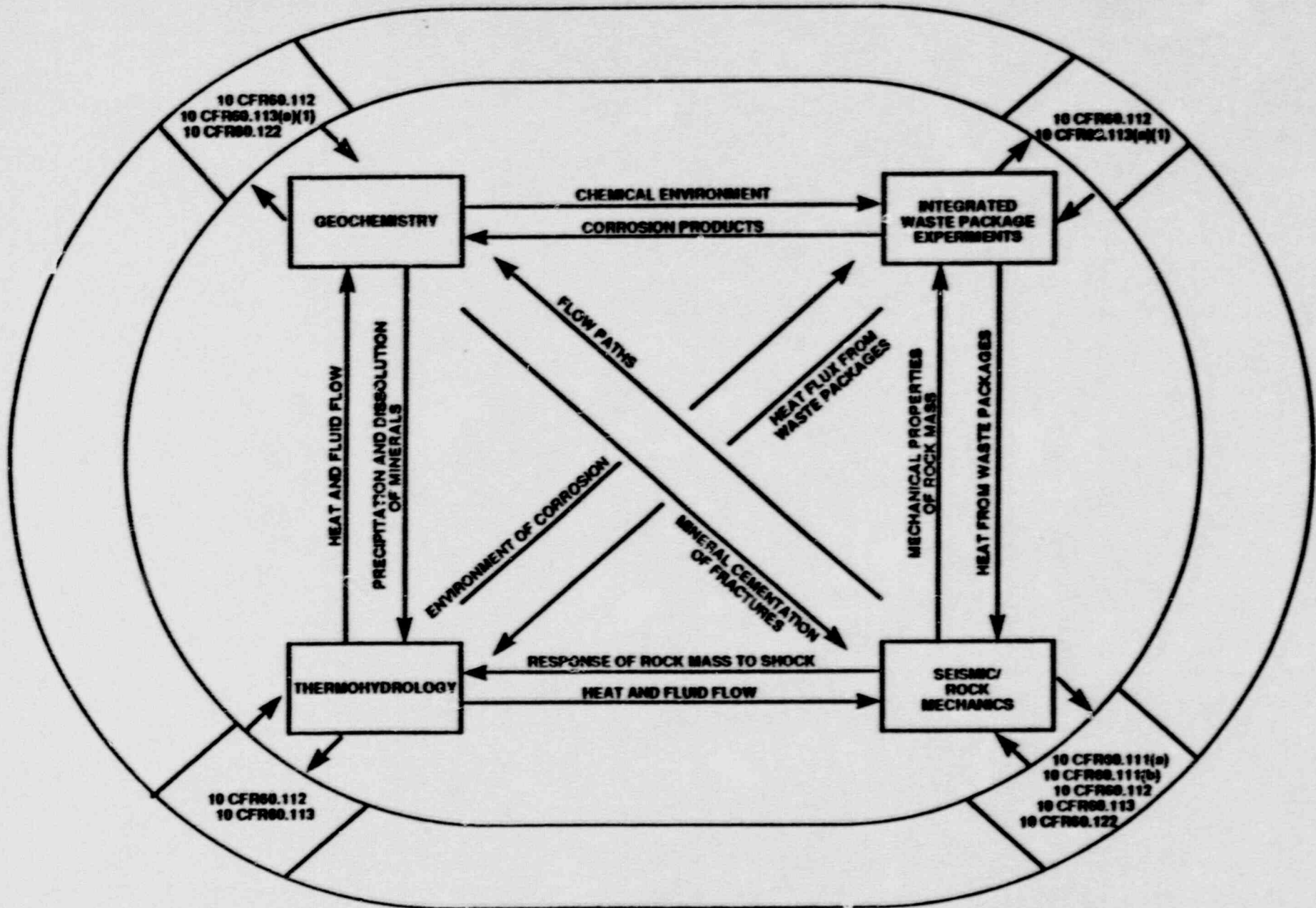
SIGNIFICANT ACCOMPLISHMENTS – TECHNICAL ASSISTANCE (CONT'D)

- **SUPPORTED QA OBSERVATION AUDITS**
- **COMPLETED COMPREHENSIVE SURVEY OF STRATEGIC PROGRAMMATIC ISSUES AND RISKS**
- **ASSISTED DEVELOPMENT OF FORMAT AND CONTENT GUIDE FOR LA**
- **DEVELOPED STATUTORY AND REGULATORY BASIS FOR PERFORMANCE ASSESSMENT**
- **DEVELOPED AND EVALUATED PERFORMANCE ASSESSMENT REVIEW OPTIONS**

RESEARCH PROJECTS: APPROACH

- **DEVELOP AND/OR ENHANCE TECHNICAL BASIS OF REGULATIONS**
- **PROVIDE CONFIRMATORY DATA AND CALCULATIONS FOR USE IN LICENSE REVIEW**
- **EXPLORE PHENOMENA, PROCESSES, AND CONDITIONS NOT CONSIDERED BY DOE**
- **DEVELOP NRC AND CNWRA STAFF CAPABILITIES FOR TIMELY HIGH-QUALITY REVIEW OF LICENSING MATERIALS**

INTEGRATION AMONG RESEARCH PROJECTS



**GEOCHEMISTRY RESEARCH PROJECT
FIN B6644**

NRC Project Manager: G.T. Birchard

**CENTER FOR NUCLEAR WASTE
REGULATORY ANALYSES**

**SOUTHWEST RESEARCH INSTITUTE
San Antonio, Texas**

Project Manager: John L. Russell

**Principal Investigators:
William M. Murphy and Roberto T. Pabalan**

November 30, 1989

GEOCHEMISTRY RESEARCH PROJECT GENERAL OBJECTIVES

- **To Understand the Ambient Geochemical Conditions and Processes at the Proposed HLW Repository Site**
- **To Understand the Geochemical Conditions and Processes Affecting the Transport of Radionuclides and Releases to the Accessible Environment**
- **To Understand the Geochemical Conditions and Processes Which will Affect Performance of the Waste Packages and EBS**
- **To Recognize and Evaluate Issues and Uncertainties in Predictive Geochemical Models Used in Performance Assessment in Regard to Isolation of the Waste**

GENERAL OBJECTIVES (CONT'D)

- **To support NRC activities associated with:**
 - a. **Site characterization**
 - b. **Establishment of design criteria**
 - c. **Identification and evaluation of potentially favorable and adverse conditions**
 - d. **Evaluation of licensing application of DOE for the candidate HLW repository**

GEOCHEMISTRY RESEARCH PROJECT

- **REGULATORY BASES IN 10 CFR PART 60**

60.112 **Overall System Performance Objective for the
Geologic Repository after Permanent Closure**

60.113 **Performance of Particular Barriers after Permanent
Closure**

60.122(b)(3),(4) **Siting Criteria – Favorable Conditions**

**60.122(c)(7),(8),
(9),(20),(24)** **Siting Criteria – Potentially Adverse Conditions**

GEOCHEMISTRY RESEARCH PROJECT REGULATORY PRODUCTS AFFECTED

- **REVIEW OF SCP/PREPARATION OF SCA**
- **DEVELOPMENT OF TECHNICAL POSITIONS**
 - **Environment of EBS Package**
 - **Radionuclide Transport**
 - **Rock/Water Chemical Interactions**
- **ISSUED TECHNICAL POSITIONS**
 - **Determination of Radionuclide Solubility in Groundwater for Assessment of High-Level Radionuclide Waste Isolation**
 - **Determination of Radionuclide Sorption of HLW Repositories**
 - **Guidance for Determination of Anticipated and Unanticipated Processes and Events (Draft)**
 - **Interpretation and Identification of the Disturbed Zone (Draft)**

GEOCHEMISTRY RESEARCH PROJECT REGULATORY PRODUCTS AFFECTED (CONT'D)

- **POTENTIAL RULEMAKINGS**
 - **Further Amplification of the Meaning of the Phrase “Disturbed Zone” used in 10 CFR Part 60**
 - **Further Amplification of the Meaning of the Phrase “Anticipated Processes and Events and Unanticipated Processes and Events” used in 10 CFR Part 60**
- **PRE-LICENSING GUIDANCE**
- **LICENSE APPLICATION EVALUATION**
- **CONFIRMATORY AND EXPLORATORY EXPERIMENTS**

**GEOCHEMISTRY RESEARCH PROJECT
REGULATORY PRODUCTS AFFECTED (CONT'D)**

- **PERFORMANCE ASSESSMENT**
 - **Source Term Modeling (MOU Task 2)**
 - **Overall System Performance Assessment (MOU Task 3)**
- **HLWM STATEMENT OF RESEARCH NEEDS**
 - **Groundwater Chemistry**
 - **Radionuclide Transport**
 - **Rock/Backfill/EBS Mineralogy**

GEOCHEMICAL PARAMETERS:

- **Groundwater chemistry**
- **Mineralogy, petrology, and rock chemistry**
- **Stability of minerals and glass**
- **Radionuclide transport and retardation mechanisms (e.g., complexes, colloids, sorption, precipitation)**

GEOCHEMISTRY RESEARCH PROJECT

BASIC APPROACH

● Geochemical Modeling

- allows integration of results from various types of studies**
- enables prediction of the performance of geochemical systems under physical and chemical conditions not studied experimentally**
- permits predictions of the performance of geochemical systems on scales of time and space that exceed those accessible by laboratory study**
- enables design and interpretation of experiments**

● Experimental Studies

- required to provide accurate parameters for the geochemical model**
- necessary to validate geochemical modeling**
- needed to independently judge the geochemical work by DOE on HLW isolation**

AQUEOUS SPECIES	EQUILIBRIUM CONCENTRATION (MOLALITY)*			
	J-13	J-13 and MINERALS	J-13 and AIR	Simplified Model Water
HCO ₃ ⁻	2.1E-3	2.1E-3	1.9E-3	2.6E-3
Na ⁺	2.1E-3	2.1E-3	2.1E-3	2.5E-3
SiO ₂	1.1E-3	3.6E-4	1.0E-3	3.6E-4
CO ₂ (aq)	5.8E-4	5.8E-4	1.1E-5	5.6E-4
Ca ²⁺	2.7E-4	2.7E-4	2.7E-4	2.7E-4
SO ₄ ²⁻	1.8E-4	1.8E-4	1.8E-4	1.8E-4
Cl ⁻	1.8E-4	1.8E-4	1.8E-4	1.8E-4
NO ₃ ⁻	1.6E-4	1.6E-4	1.6E-4	
K ⁺	1.4E-4	1.4E-4	1.4E-4	3.3E-5
F ⁻	1.1E-4	1.1E-4	1.1E-4	1.1E-3
Mg ²⁺	6.8E-5	6.8E-5	6.7E-5	6.8E-3
Fe(OH) ₃	6.1E-7	1.6E-14	7.2E-7	
Al(OH) ₄ ⁻	5.5E-7	1.9E-9	9.6E-7	9.1E-9
Mn ²⁺	1.9E-8	5.6E-14	2.5E-9	
pH	6.9	6.9	8.6	7.0
log(fO ₂ /bar)	-0.85	-0.85	-0.7	-0.7



SMECTITE (Na,K,Mg,Ca,Fe,Al,Si)
CRISTOBALITE
FLUORAPATITE
PYROLUSITE

*Calculated for 25°C using the EQ3/6 software package.

RATE EQUATIONS

IRREVERSIBLE MINERAL DISSOLUTION:

ALBITE, K-FELDSPAR, CRISTOBALITE:
pH-INDEPENDENT RATES AT INTERMEDIATE pH,
AND pH-DEPENDENT RATES AT HIGH pH.

$$\frac{d\xi}{dt} = \sum_r k_r s \prod a_i^{-n_{i,r}} \left(1 - \exp \left(\frac{-A}{\sigma R T} \right) \right)$$

$$k_r = \frac{T}{T^\circ} k_r^\circ \exp \left[\frac{-\Delta H_r^\ddagger}{R} \left(\frac{1}{T} - \frac{1}{T^\circ} \right) \right]$$

MINERAL PRECIPITATION/GROWTH

LOCAL EQUILIBRIUM:
SMECTITE, ZEOLITES, CALCITE

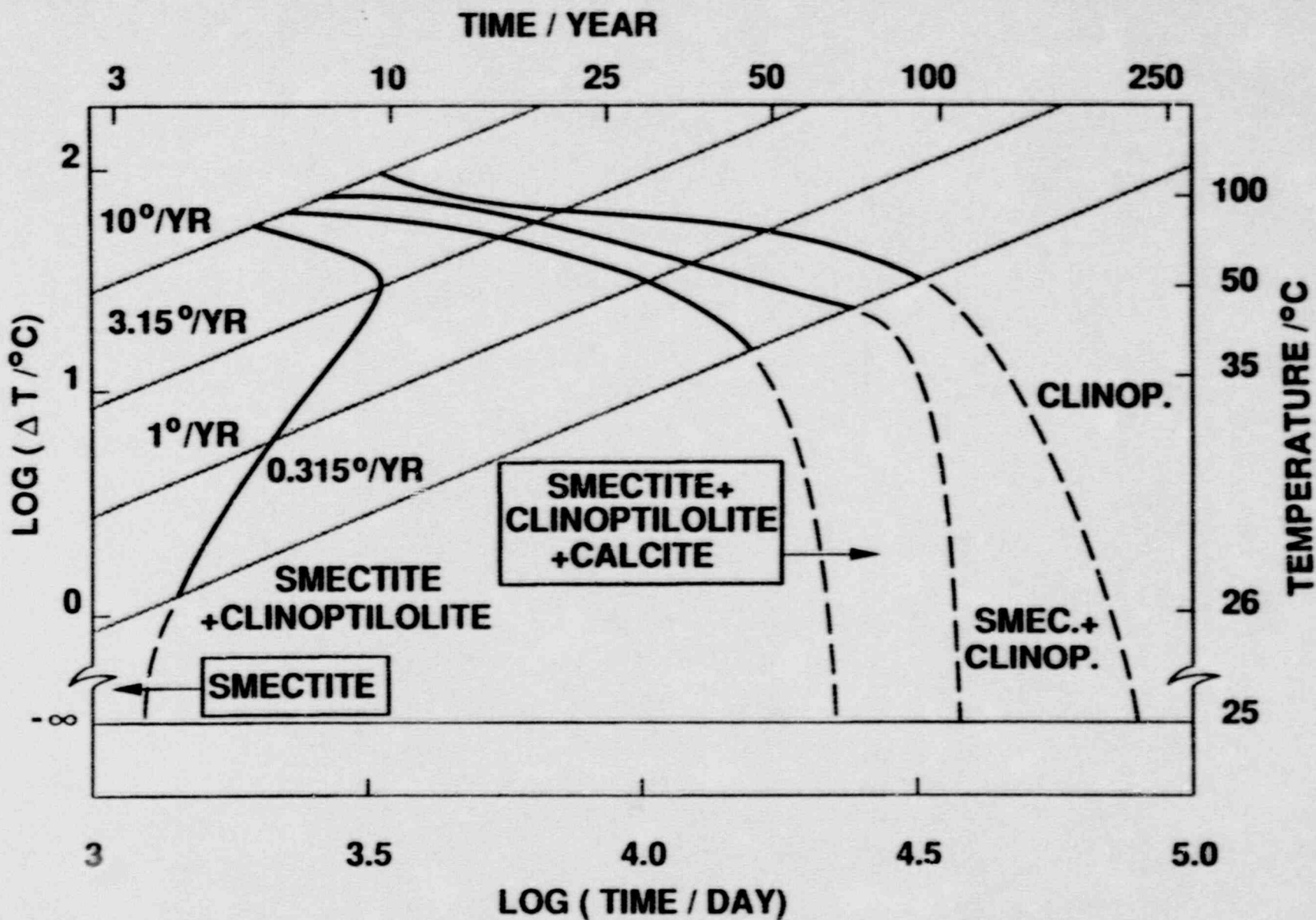
SUPPRESSION:
SILICA POLYMORPHS

GAS VOLATILIZATION

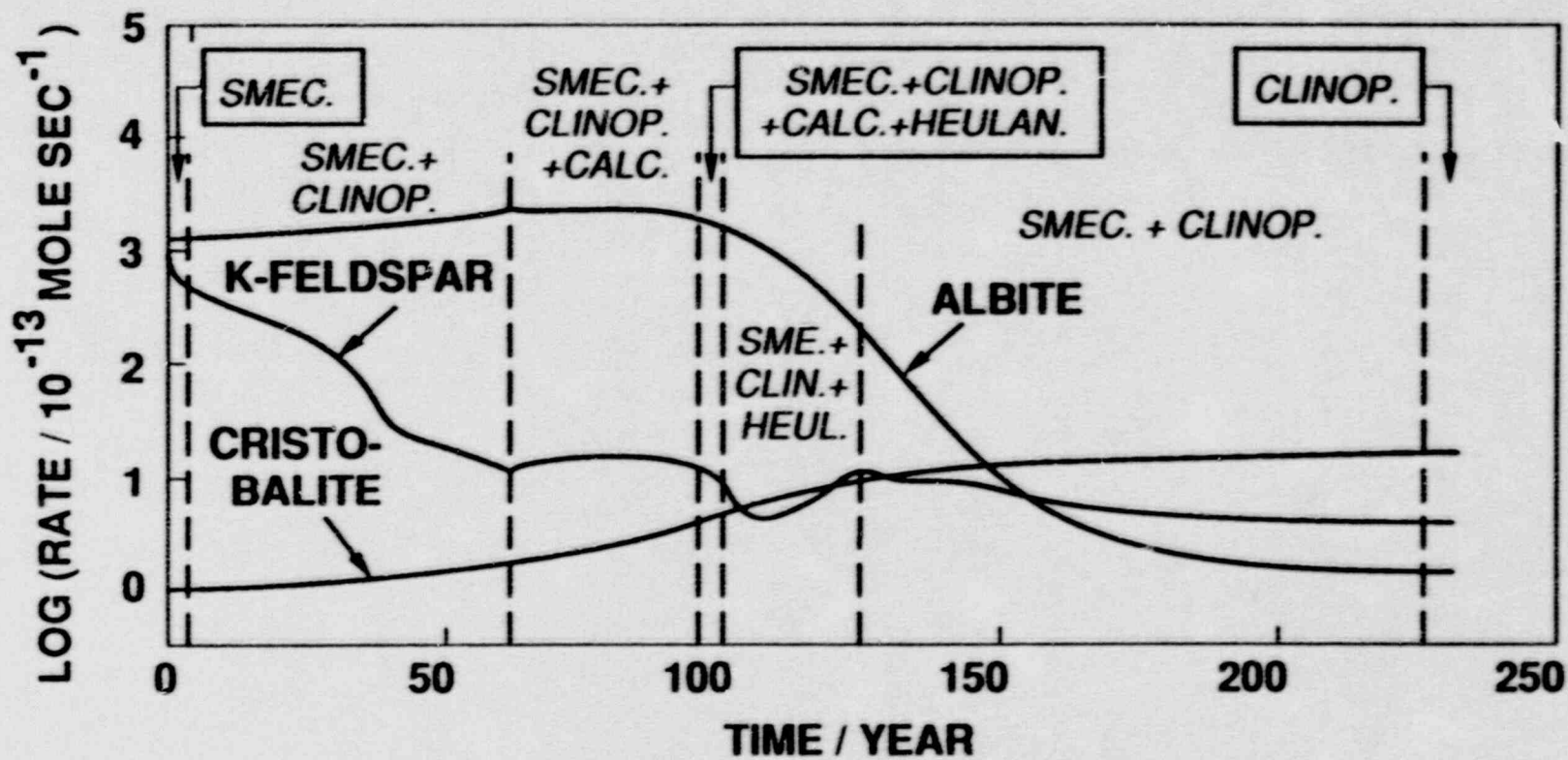
$$\frac{d\xi_{\text{CO}_2}}{dt} = k_v f_{\text{CO}_2}$$

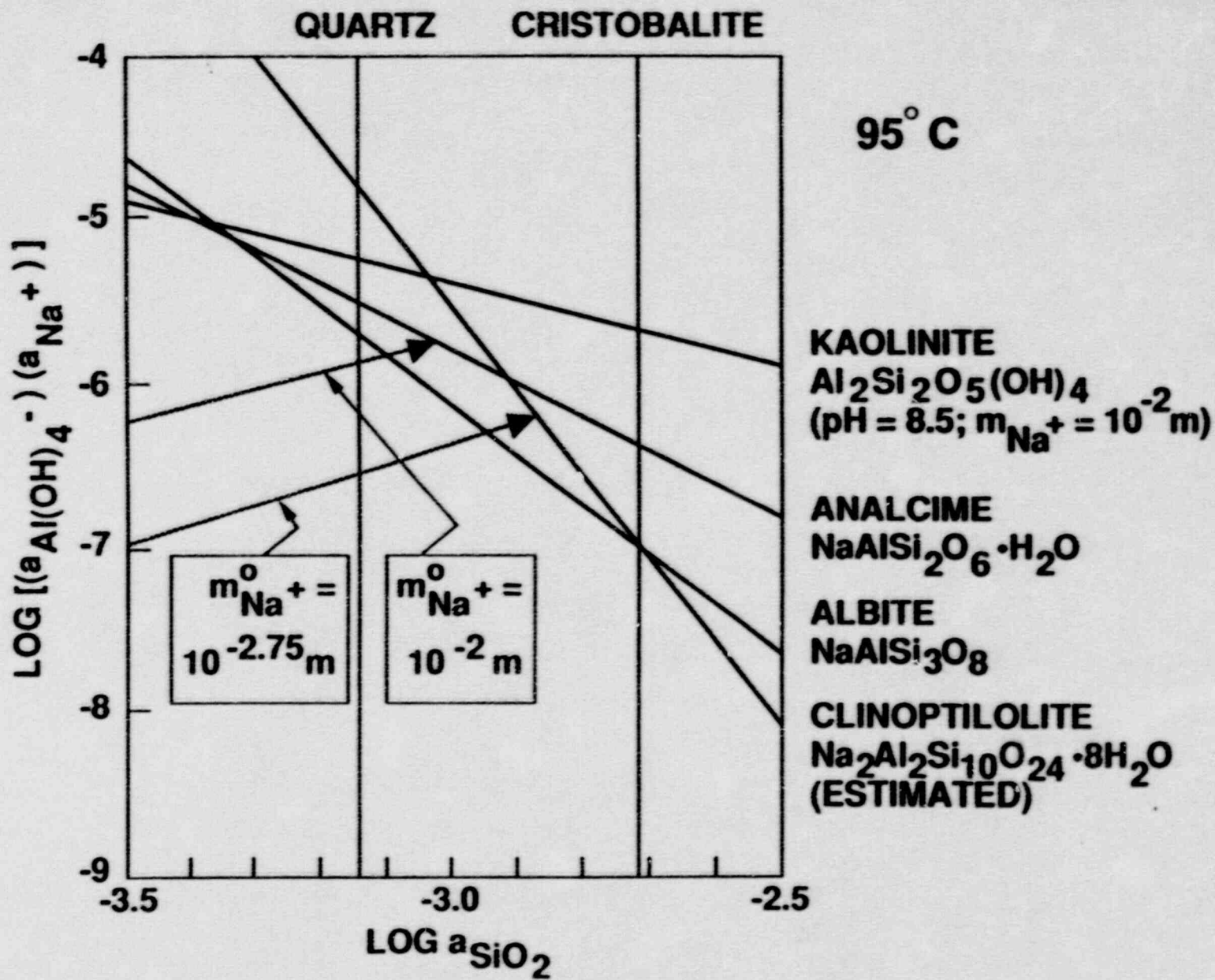
$$\frac{d\xi_{\text{H}_2\text{O}}}{dt} = k_v f_{\text{H}_2\text{O}}$$

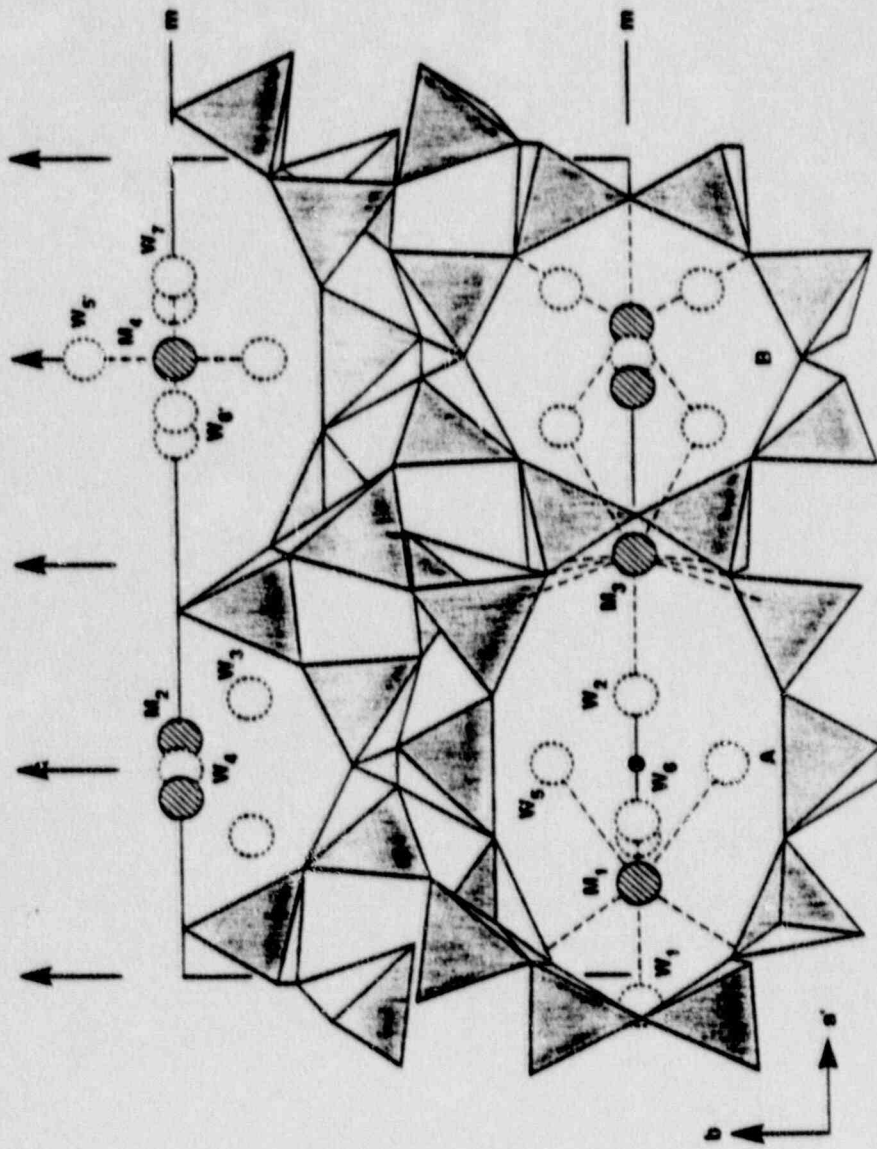
NONISOTHERMAL OPEN (FLOW THROUGH) SYSTEM REACTION PATHS



OPEN (FLOW THROUGH) SYSTEM REACTION PATH MODEL, 25°C







EXPERIMENTAL STUDIES ON ZEOLITES

1. ION EXCHANGE EQUILIBRIA

- a. Ion Exchange Kinetics**
- b. Ion Exchange Capacity**
- c. Ion Exchange Selectivity**

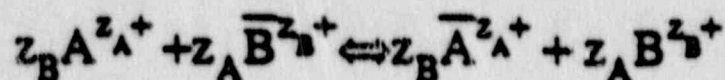
Development of chemical models for predicting zeolite ion exchange equilibria in complex systems.

2. PHASE EQUILIBRIA AND MINERAL STABILITIES

- a. Gibbs Free Energies**
- b. Enthalpies**
- c. Heat Capacities**

To be used as input parameters in geochemical modeling. Development of solid solution thermodynamic properties using ion exchange data.

EXCHANGE REACTION:



EQUILIBRIUM CONSTANT:

$$K_s = A_c^{z_B} f_A^{z_B} m_B^{z_A} \gamma_B^{z_A} / B_c^{z_A} f_B^{z_A} m_A^{z_B} \gamma_A^{z_B}$$

Using the Gibbs-Duhem relation, the zeolite phase activity coefficients are derived as:

$$\ln f_A^{z_B} = (z_B - z_A) B_c - \ln K_{c(A_c)} + A_c \ln K_{c(A_c)} + \int_{A_c}^1 \ln K_c d A_c$$

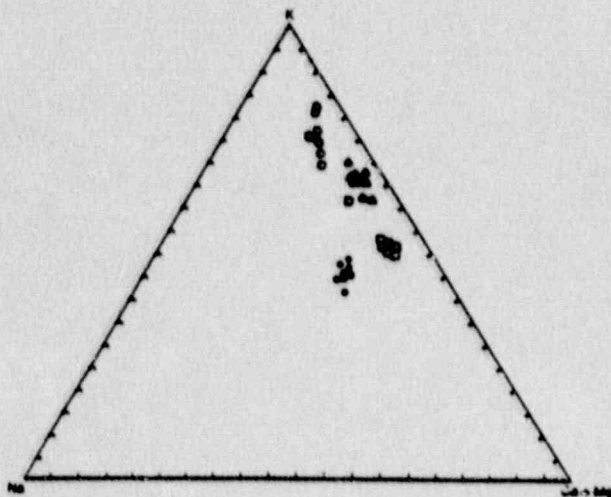
$$\ln f_B^{z_A} = -(z_B - z_A) A_c + A_c \ln K_{c(A_c)} - \int_0^{A_c} \ln K_c d A_c$$

VARIABLES

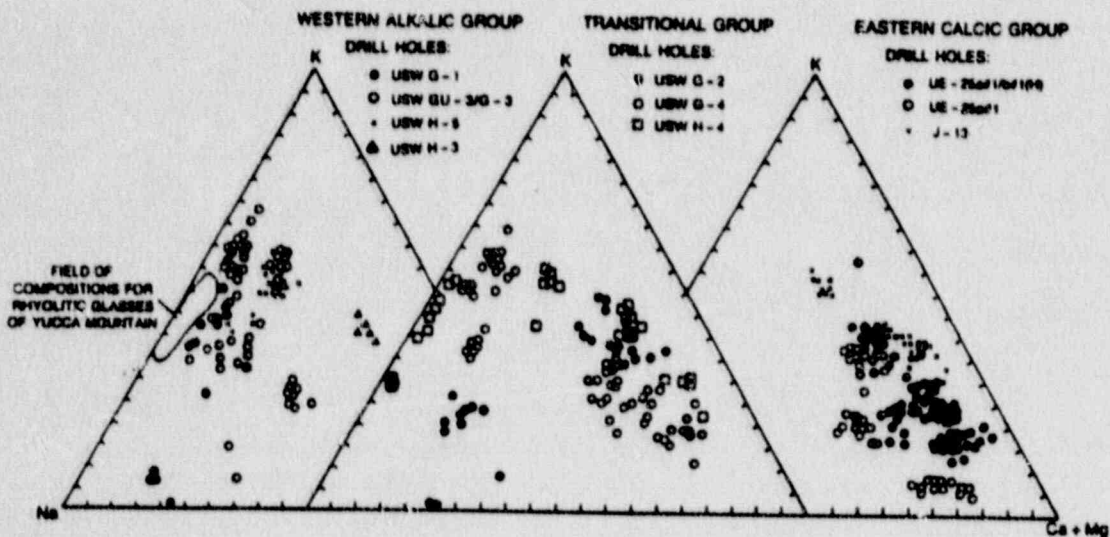
1. TEMPERATURE
2. MINERAL COMPOSITION
3. GROUNDWATER CHEMISTRY
 - a. pH
 - b. Eh
 - c. Composition
 - d. Ionic Strength

SORPTION PROCESSES:

- 1. ADSORPTION**
 - a. Physisorption**
 - b. Chemisorption**
- 2. ION EXCHANGE**
- 3. PRECIPITATION**

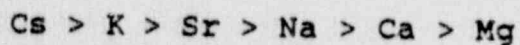


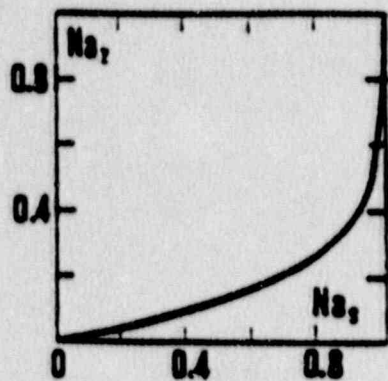
Triangular diagram showing relative alkali and alkaline-earth contents for clinoptilolites in the tuff of Calico Hills at Prow Pass, northern Yucca Mountain.



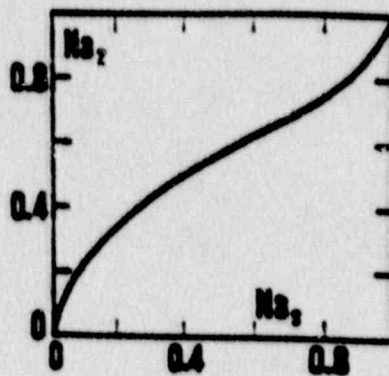
Triangular diagrams showing relative alkali and alkaline-earth contents for clinoptilolites of diagenetic Zones II and III, Yucca Mountain, Nevada. Broxton et al. (1986)

Selectivity sequence for clinoptilolite (Ames, 1960):

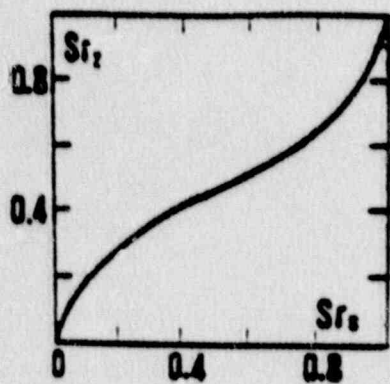




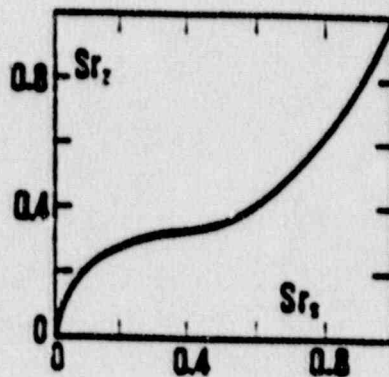
Na \rightleftharpoons K



Na \rightleftharpoons Ca



Na \rightleftharpoons Sr



Ca \rightleftharpoons Sr

Ion exchange isotherms of clinoptilolite (Ames, 1964 a,b)

**GEOCHEMICAL ANALOG OF CONTAMINANT
TRANSPORT IN UNSATURATED ROCK RESEARCH
PROJECT, FIN B6673**

NRC Project Manager: Linda A. Kovach

**CENTER FOR NUCLEAR WASTE
REGULATORY ANALYSES**

**SOUTHWEST RESEARCH INSTITUTE
San Antonio, Texas**

Project Manager: John L. Russell

**Investigators:
William Murphy, Roberto Pabalan, Ron Green**

November 30, 1989

GEOCHEMICAL ANALOGS RESEARCH PROJECT

OBJECTIVES

- Review the state of the art in natural analog studies applied to contaminant transport**
- Participate in a workshop on the use of natural analogs**
- Establish criteria for selection of a natural analog study site and select a site**
- Develop research and data collection techniques and collect site data**
- Discover key contaminant transport processes in the analog site**
- Identify and/or develop contaminant transport modeling capabilities and model the site system to simulate transport processes**
- Apply the results of field and modeling research to understand and predict the processes and evolution at Yucca Mountain**
- Validate unsaturated transport modeling**

GEOCHEMICAL ANALOGS RESEARCH PROJECT

TASKS

- LITERATURE REVIEW AND WORKSHOP**
- IDENTIFICATION OF SITE AND DEVELOPMENT OF WORK PLAN**
- DEVELOPMENT OF METHODOLOGY AND DATA ACQUISITION**
- INTERPRETATION OF DATA AND MODELING**

GEOCHEMICAL ANALOGS

OKLO, GABON

Natural fission reactor 2 billion years old

Limited migration of actinides, rare earths, and transition metals

Hydrologically saturated, chemically reducing

PENA BLANCA, MEXICO

Uranium mineralized area in fractured welded tuff

Unsaturated environment

Underlain by zeolitized tuff

SANTORINI, GREECE

Archeological horizon buried by silicic ash fall, 3600 years old

Unsaturated environment, semi-arid climate, initial thermal pulse

Well constrained initial and boundary conditions for contaminant transport

INTEGRATED WASTE PACKAGE EXPERIMENTS

NOVEMBER 30, 1989

CENTER FOR NUCLEAR WASTE REGULATORY ANALYSES

Project Staff:

Dr. Prasad K. Nair

Dr. Narasi Sridhar

Dr. Gustavo Cragolino*

Dr. Hersh K. Manaktala

Mr. Fred F. Lyle, Jr.

Dr. Bryan E. Wilde

***To join staff shortly**

PKN-111689/112789

IWPE PROJECT OVERVIEW

PROGRAMMATIC BACKGROUND

- Regulatory Framework
- Implications of Regulations to Waste Package Performance
- Integrated Waste Package Experiment Project Approach
 - Uncertainty Reduction Concepts
 - Controlled Test Environments
 - Stepwise Testing Strategy
 - Baseline Evaluations
 - Reference Material – Hastelloy C-22

TECHNICAL SCOPE

- Specific Objectives
- Technical Program
- Technical Approach

REGULATORY FRAMEWORK

10CFR60.113(a)(ii)

Containment of HLW within the waste packages will be substantially complete for a period to be determined by the Commission taking into account the factors specified in 60.113(b), provided that such period shall be not less than 300 years nor more than 1000 years after permanent closure of the geologic repository;

10CFR63.21(c)(1)(ii)(D)

. . . The analysis shall also include a comparative evaluation of alternatives to the major design features that are important to waste isolation, with particular attention to the alternatives that would provide longer radionuclide containment and isolation.

STEPWISE TESTING STRATEGY

- **Scoping Tests**
 - **Literature Assessment**
 - **Other NRC/DOE Programs**
 - **Select Tests**

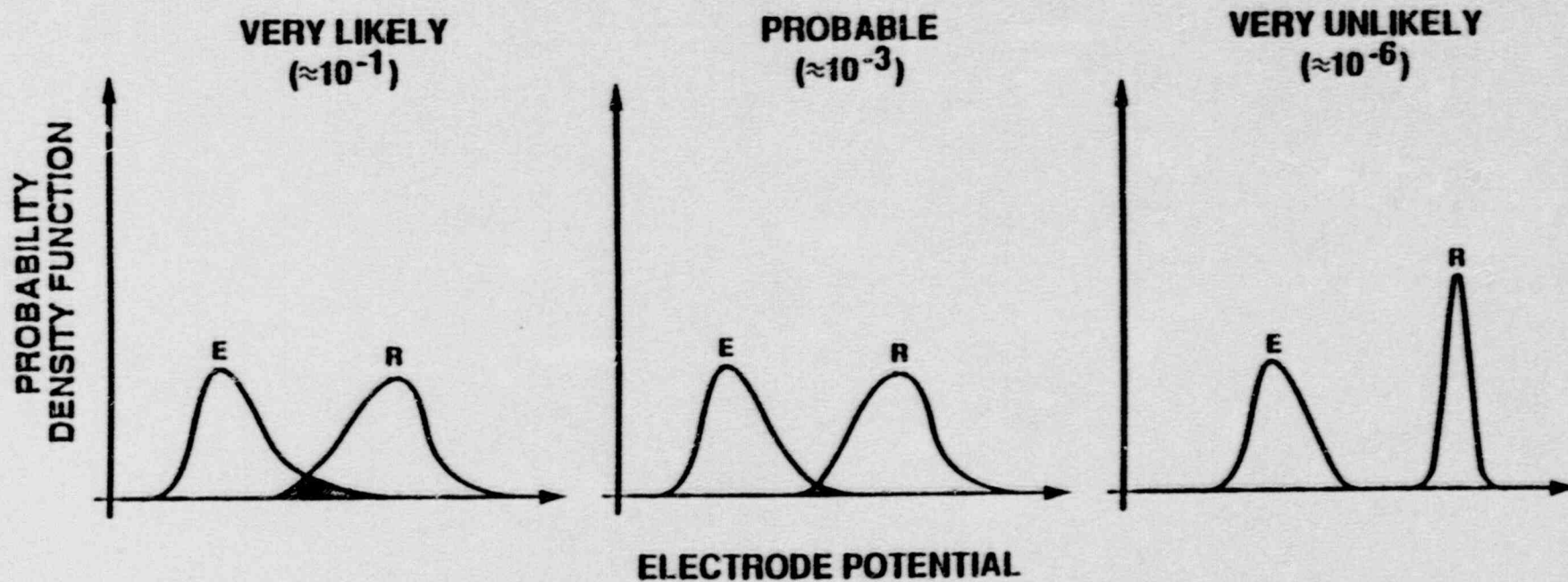
- **Short Term**
 - **Uncertainty Reduction Need Based**
 - **Baseline Tests**
 - **Performance Assessment and Statistically Valid Tests**

- **Long Term**
 - **Performance Confirmatory Tests**

CONTROLLED TEST ENVIRONMENTS

Constituents (Molal)	Field		EQ3/EQ6 Calculated				
	Yucca Mountain Vicinity	J13	EQ3 25°C	EQ3 70°C	EQ3 95°C	EQ3 25°C Magnetite	EQ6 25°C Fe
Na ⁺	6.1 x 10 ⁻⁴ to 1.4 x 10 ⁻²	2.0 x 10 ⁻³	2.0 x 10 ⁻³	2.0 x 10 ⁻³	2.0 x 10 ⁻³	2.0 x 10 ⁻³	2.0 x 10 ⁻³
Cl ⁻	2.0 x 10 ⁻⁵ to 3.2 x 10 ⁻³	1.8 x 10 ⁻⁴	2.0 x 10 ⁻⁴	2.0 x 10 ⁻⁴	2.0 x 10 ⁻⁴	2.0 x 10 ⁻⁴	2.0 x 10 ⁻⁴
HCO ₃ ⁻		2.7 x 10 ⁻³	1.7 x 10 ⁻³	1.5 x 10 ⁻³	1.3 x 10 ⁻³	1.7 x 10 ⁻³	1.7 x 10 ⁻³
fCO ₂	10 ^{-3.5} 10 ^{-0.8}	10 ^{-1.8}	10 ^{-3.5}	10 ^{-3.5}	10 ^{-3.5}	10 ^{-3.5}	10 ^{-3.5}
fO ₂		Oxidizing	0.2 (bar)	0.2 (bar)	0.2 (bar)	0.2 (bar)	0.2 (bar)
pH	6.6 to 9.1	6.9	8.5	8.8	8.9	8.5	8.5

EXAMPLES OF PROBABILISTIC PERFORMANCE ASSESSMENT



PROJECT OBJECTIVES

- **TO ASSESS THE STATE OF KNOWLEDE FOR CORROSION AND OTHER POTENTIAL WASTE PACKAGE MATERIALS DEGRADATION PROCESSES IN THE YUCCA MOUNTAIN PROJECT (YMP) TUFF ENVIRONMENT AND THE METHODOLOGIES USED TO PREDICT LONG-TERM MATERIALS PERFORMANCE**
- **TO CONDUCT EXPERIMENTAL PROGRAMS TO IDENTIFY AND UNDERSTAND KEY FACTORS AFFECTING LONG-TERM MATERIALS PERFORMANCE**
- **TO ASSESS EXPERIMENTALLY YMP SELECTED MATERIALS AND DESIGNS AND PROVIDE INDEPENDENT EVALUATION TO ASSURE LONG-TERM PERFORMANCE**
- **TO FACILITATE TECHNICAL INTEGRATION SUPPORT IN THE AREA OF WASTE PACKAGE PERFORMANCE**

TECHNICAL PROJECT PLAN

TASK 1: ASSESS STATE OF KNOWLEDGE

- DEVELOP INFORMATION/DATA BASE – YMP REPORTS; NRC REPORTS AND ONGOING WORK OF OTHER NRC CONTRACTORS; OPEN LITERATURE; OTHER COUNTRIES; AND CNWRA EXPERIENCE
- EVALUATE TECHNOLOGY WITH RESPECT TO YMP CURRENT WASTE PACKAGE PLANS

MAJOR TOPICAL AREAS

- DEFINITION OF REPOSITORY ENVIRONMENTS
- ENGINEERING MODELS FOR PERFORMANCE PREDICTION
- CORROSION OF CONTAINER MATERIALS IN REPOSITORY ENVIRONMENTS
- METALLURGICAL STABILITY
- OTHER FAILURE MODES – e.g., HYDROGEN ATTACK, MICROBIOLOGICAL ACTION, AND FAILURE OF CONTAINER CLOSURES

TECHNICAL APPROACH

TASK 2: EXPERIMENTAL PROGRAMS

OBJECTIVES

- DETERMINE FORMS OF CORROSION AND OTHER TYPES OF MATERIALS DEGRADATION
- DEVELOP KINETICS DATA FOR CORROSION AND OTHER DEGRADATION MECHANISMS
- IDENTIFY AND EVALUATE EFFECTS OF METALLURGICAL CHANGES THAT CAN OCCUR AS A RESULT OF FABRICATION HISTORY, THERMAL HISTORY, STRESS AND STRAIN, EXPOSURE TIME, AND ENVIRONMENTAL EXPOSURE
- DEVELOP DATA FOR PREDICTIVE MODELS

TEST MATERIALS

METALLIC ALLOYS PROPOSED IN YMP SITE CHARACTERIZATION PLAN (SCP)

- **TYPE 304L STAINLESS STEEL (REFERENCE ALLOY)**
- **TYPE 316L STAINLESS STEEL**
- **INCOLOY 825**
- **COPPER ALLOY CDA 102 (OXYGEN-FREE, HIGH-CONDUCTIVITY COPPER)**
- **COPPER ALLOY CDA 613 (7-8% ALUMINUM BRONZE)**
- **COPPER ALLOY 715 (70% COPPER-30% NICKEL)**

ADDITIONAL CNWRA REFERENCE MATERIAL

- **HASTELLOY C-22**

EXPERIMENTAL PROGRAMS

PROGRAM STRUCTURE

- **SCOPING AND SCREENING TESTS**
 - **ELECTROCHEMICAL CHARACTERIZATION OF MATERIALS IN REPOSITORY ENVIRONMENTS, INCLUDING EFFECTS OF GAMMA RADIATION**
 - **SLOW-STRAIN-RATE SCC TESTS**
 - **OTHER TYPES OF TESTS, AS NECESSARY**
- **SHORT-TERM TESTS (3 TO 12 MONTHS)**
- **LONG-TERM TESTS (12 MONTHS TO 3 YEARS OR LONGER)**
- **DEVELOP PREDICTIVE MODELS THROUGH DATA ANALYSES**
- **STUDY HYDROGEN EFFECT**
- **STUDY WELDING (OR OTHER CLOSURE) EFFECTS**
- **EVALUATE METALLURGICAL STABILITY OF MATERIALS**

TASK 3: ASSESS YMP RECOMMENDED WASTE PACKAGE

- **EVALUATE ADEQUACY OF CORROSION AND METALLURGICAL STABILITY MODELING**
- **PERFORM SMALL-SCALE CONFIRMATORY TESTING**
- **EVALUATE NEED FOR LARGE-SCALE TESTS AND DEFINE TESTS, IF NEEDED**

PROVIDE GENERAL SUPPORT AND COORDINATION

- **COORDINATE CNWRA PROGRAM WITH OTHER ONGOING NRC-SPONSORED WASTE PACKAGE RESEARCH PROGRAMS**
- **PREPARE TECHNICAL REPORTS AND PUBLICATIONS**

PEER REVIEW

- STAFF PRESENTATIONS HELD ON JULY 27, 1989
- SIGNIFICANT REVIEW COMMENTS
 - DETERMINE LIMITATIONS AND SUITABILITY OF CURRENT TEST METHODS
 - DEVELOP NEW METHODS – WORKSHOP
 - INVESTIGATE EFFECTS OF GASEOUS ENVIRONMENTS
 - CHECK FOR HEAT-TO-HEAT VARIATIONS IN MATERIALS
 - DEVELOP PREDICTION METHODOLOGY, i.e., USE OF SHORT-TERM DATA FOR LONG-TERM PREDICTION
 - INVESTIGATE INTERNAL CANISTER CORROSION
 - STUDY EFFECTS OF CORROSION PRODUCTS
- SUMMARY AND ANALYSIS OF REVIEW COMMENTS UNDER PREPARATION

ACTIVITIES AND ACCOMPLISHMENTS

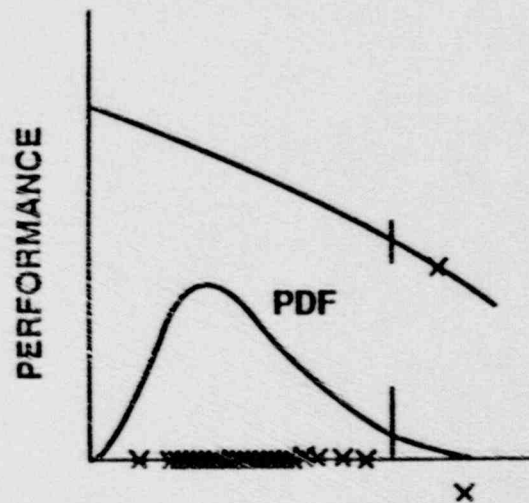
- PERFORMED REVIEWS OF TECHNICAL DATA FROM NRC AND DOE PROGRAMS
- CONDUCTED EXPERIMENTAL STUDIES ON THE PREPARATION OF SYNTHETIC J-13 WATER
- CONDUCTED PRELIMINARY SCREENING ELECTROCHEMICAL TESTS
 - 304L
 - 316L
 - 825SYNTHETIC J-13
&
CONCENTRATIONS
- COMPLETED TEST METHOD DEVELOPMENT FOR HYDROGEN RELATED STUDIES
- CONDUCTED A PEER REVIEW OF THE IWPE PLAN
- PARTICIPATED IN TECHNICAL EXCHANGE MEETINGS WITH DOE

FAST PROBABILISTIC PERFORMANCE ASSESSMENT (FPPA)

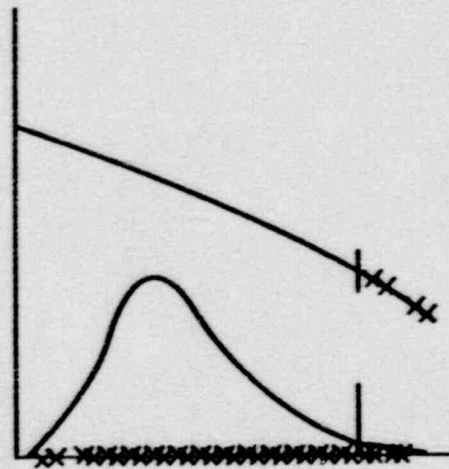
- **BASED ON RELIABILITY ANALYSIS METHODS CURRENTLY APPLIED TO STRUCTURAL SYSTEMS**
 - **USES SENSITIVITY DATA AND GENERATES PROBABILITY SENSITIVITY FACTORS**
 - **NEW TECHNOLOGY FINDING WIDE ACCEPTANCE IN DIVERSE INDUSTRIES (OFFSHORE, CIVIL, AEROSPACE)**
- **MOST SUITABLE FOR IMPLICIT FUNCTIONS**
 - **STATE-OF-THE-ART TECHNOLOGY**
 - **ACCURACY DEMONSTRATED**
 - **SEVERAL ORDERS OF MAGNITUDE FASTER THAN THE CONVENTIONAL MONTE CARLO APPROACH**
 - **APPLICABLE TO WASTE PACKAGE PERFORMANCE ASSESSMENT**

ILLUSTRATIONS OF PROBABILISTIC METHODOLOGIES

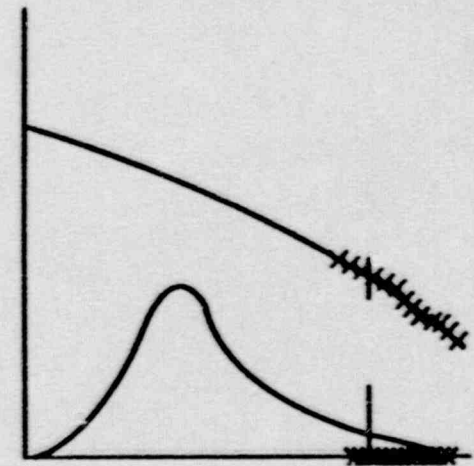
STANDARD MONTE CARLO
(Fewer Samples In Tails)



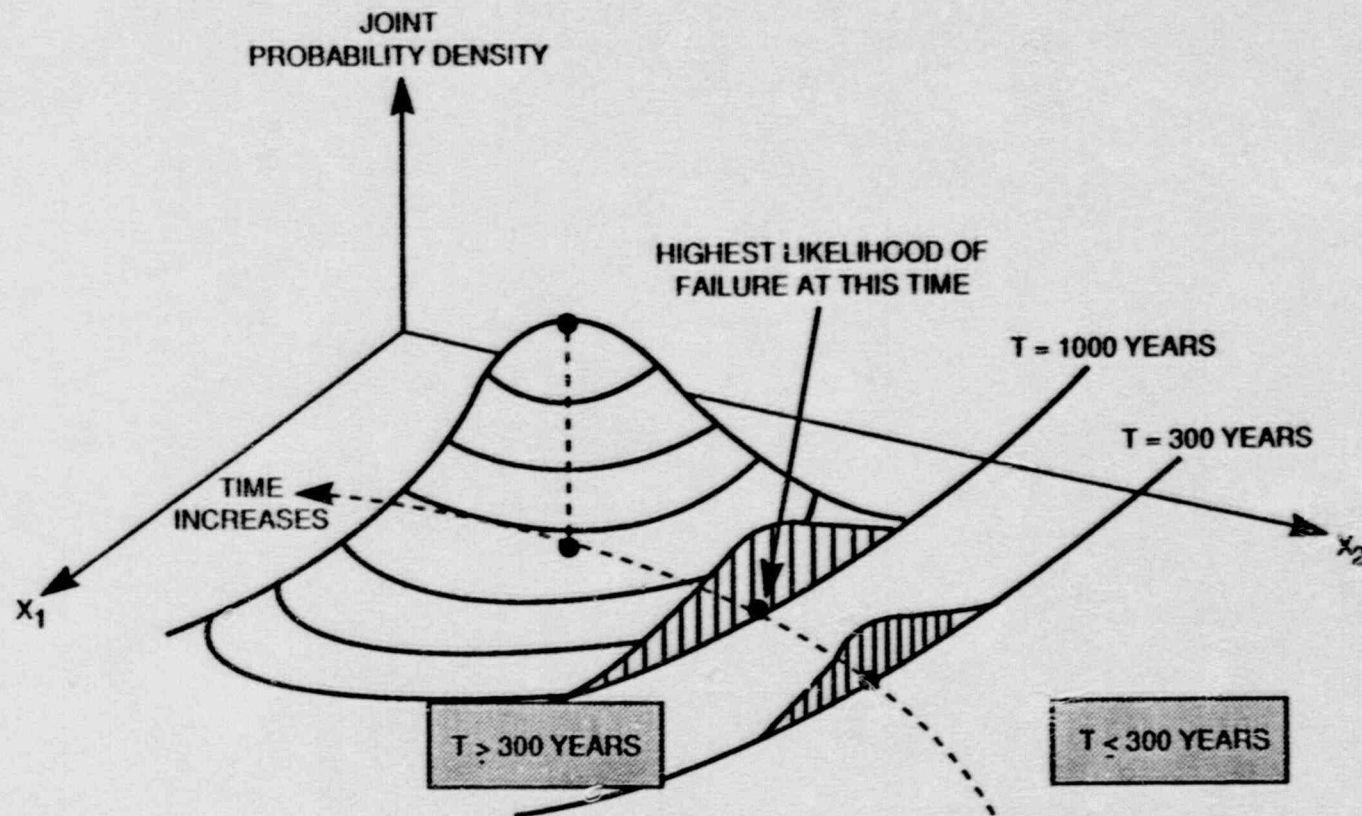
LATIN HYPERCUBE SAMPLING
(Samples More Evenly Spaced)



FPPA
(Samples In Tail Regions Only)



FPPA CONCEPT



FPPA

ADVANCED MEAN VALUE METHOD

- CONVENTIONAL MEAN VALUE FIRST-ORDER (MVFO) METHOD
 - First-Order Taylor's series expansion at mean values:

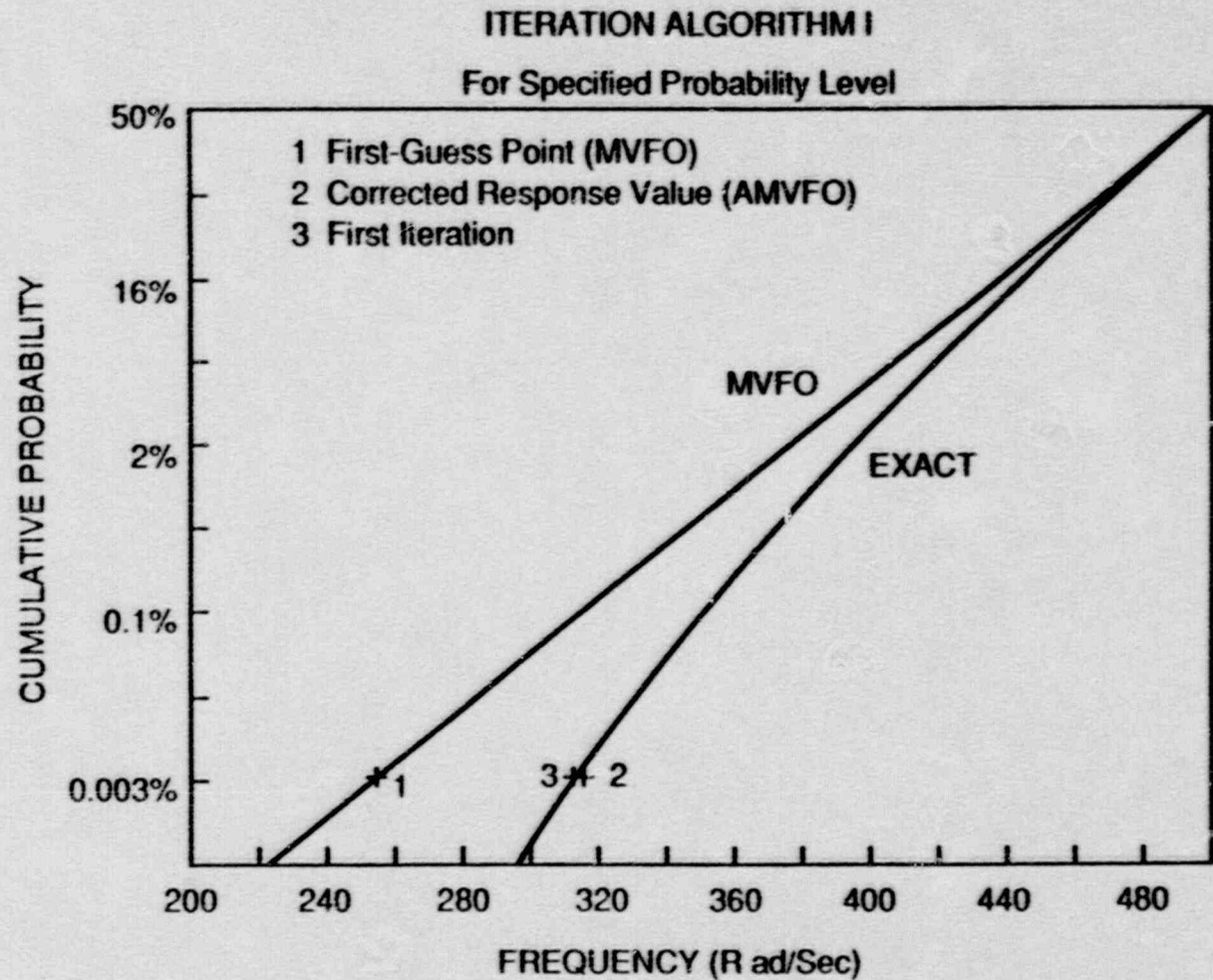
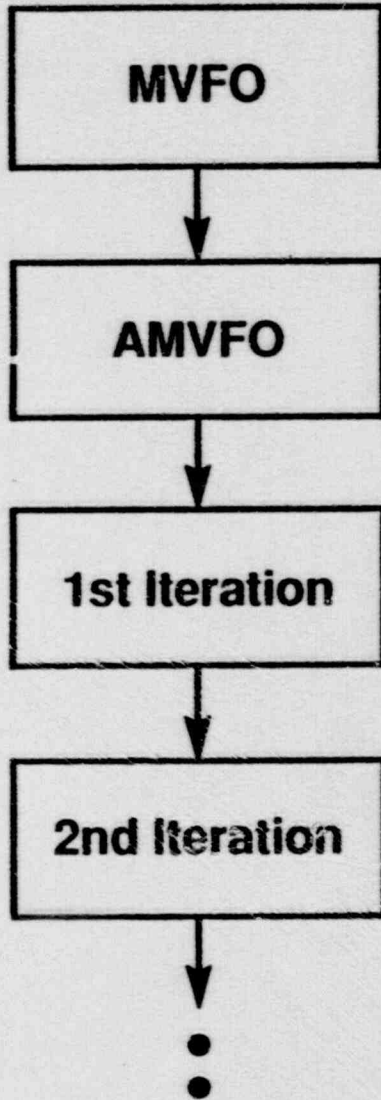
$$Z = a_0 + \sum a_i X_i (\equiv Z_1)$$

- ADVANCED MEAN VALUE FIRST-ORDER METHOD
- Basis: Most-Probable-Point-Locus concept (1987)

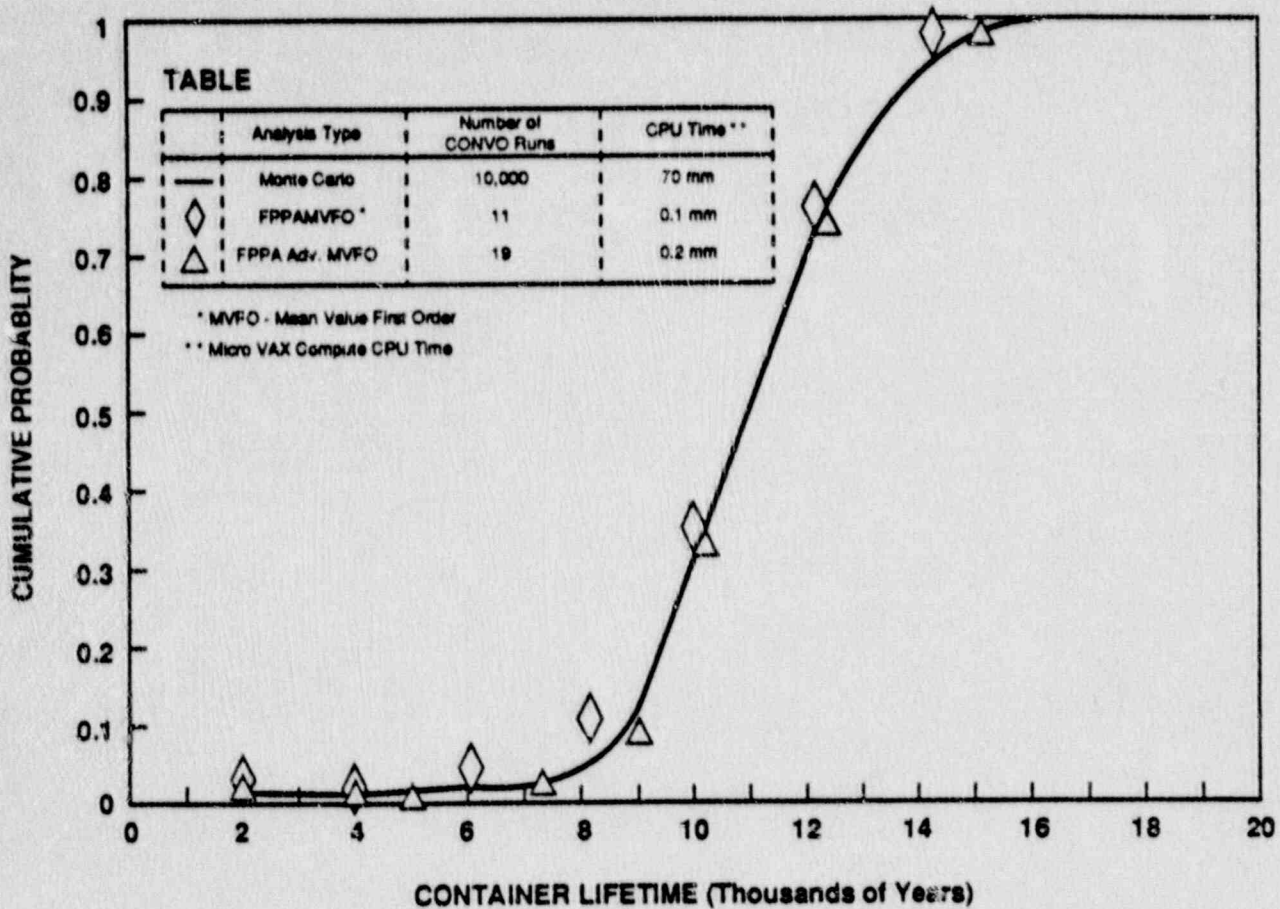
$$Z = Z_1 + H(Z_1)$$

- Features:
 - H (Z₁) defined to minimize truncation error.
 - No iterations.
- Limitation: One dominant Most-Probable-Point for each Z₁.

AMV-BASED ITERATION PROCEDURE

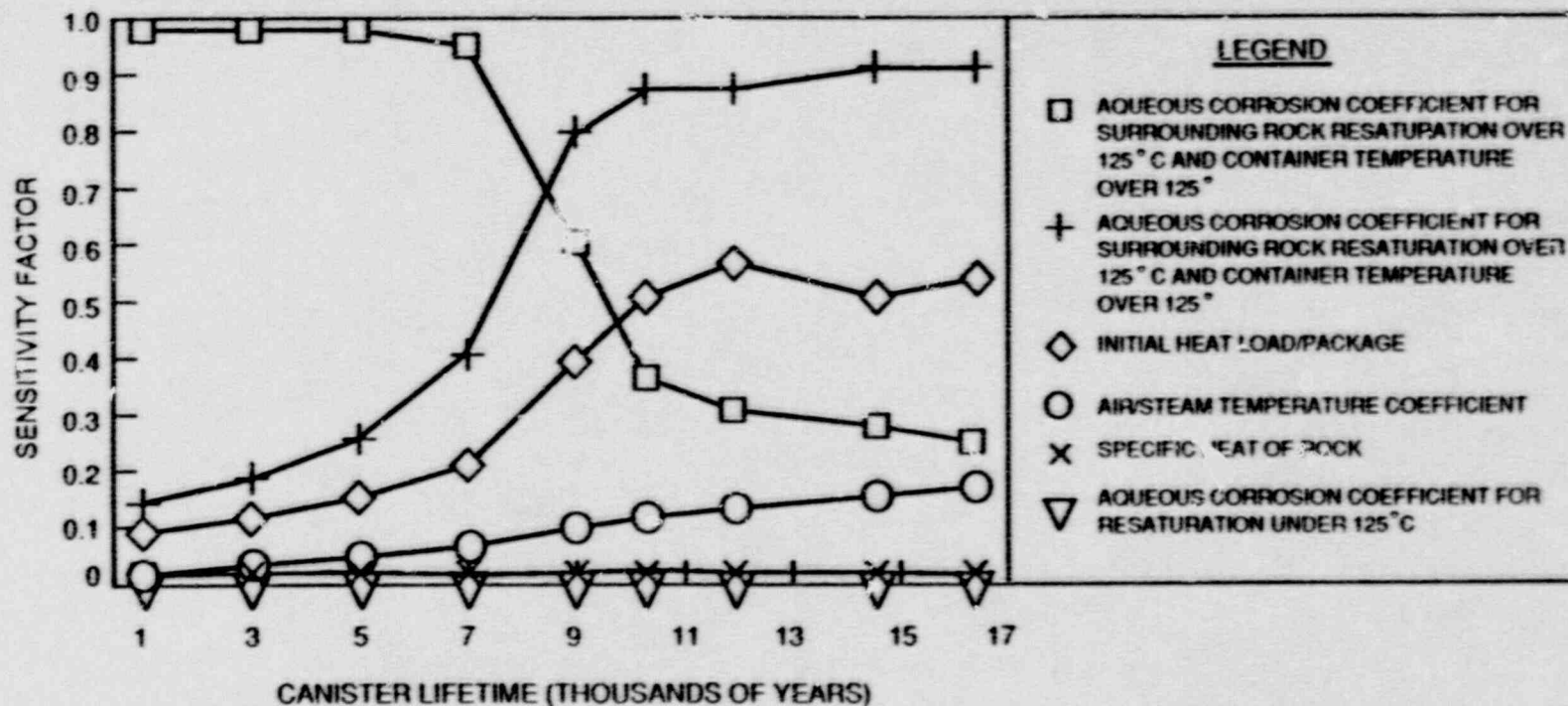


THE COMPARISONS OF THE FAST PROBABILISTIC PERFORMANCE ASSESSMENT (FPPA) METHOD WITH THE MONTE CARLO SIMULATION METHOD



VARIABLE	MEAN	STD DEV.	DISTRIBUTION
Thermal conductivity (W/m-°C)	1.51	0.152	Normal
Density of Rock (kg/m ³)	2800.	100.	Normal
Specific Heat (J/kg-°C)	929.0	14.49	Normal
Initial heat load package (W)	1448 ^d	2276 ^d	Uniform
Air/stream corrosion coef. (mm/yr)	2.33	1.35	Lognormal
Air/stream time exponent	0.25	0.05	Normal
Air/stream temp. coef. (°K)	1778.	290.0	Normal
A _{q1} ^a (mm/yr)	0.00306	0.00504	Lognormal
A _{q2} ^b (mm/yr)	0.00738	0.00122	Lognormal
A _{q3} ^c (mm/yr)	0.02842	0.00468	Lognormal

FPPA SENSITIVITY EVAL'JATION



**SEISMIC ROCK MECHANICS
RESEARCH PROJECT**

**CENTER FOR NUCLEAR WASTE
REGULATORY ANALYSES**

**SOUTHWEST RESEARCH INSTITUTE
San Antonio, Texas**

Project Manager: Asadul H. Chowdhury

Principal Investigators

**Simon M. Hsiung
Barry H. G. Brady
Daniel D. Kana
Asadul H. Chowdhury**

SEISMIC ROCK MECHANICS RESEARCH PROJECT

REGULATORY BASIS

- (1) 10CFR60.111(b)(1) – Retrievability of Waste**
- (2) 10CFR60.112 – Overall System Performance Objective for the Geologic Repository after Permanent Closure**
- (3) 10CFR60.113(a)(1)(ii)(A) – Containment of HLW within the Waste Packages for a Period Between 300 and 1000 Years after Permanent Closure**
- (4) 10CFR60.131(b)(1) – Protection Against Natural Phenomena and Environmental Conditions**
- (5) 10CFR60.133(c) – Retrieval of Waste**
- (1) 10CFR60.133(e)* – Underground Openings**

PURPOSE, GOALS, AND GENERAL OBJECTIVES

- (1) To obtain an understanding of the important parameters associated with the response of the shaft liners and the underground repository structures in tuff due to seismic motion. This objective supports the requirements in 10CFR60 for repository design, safe operations, waste retrievability and integrity of the engineered barriers.**
- (2) To obtain an understanding of joint dynamic responses and important parameters associated with the responses due to seismic motion. This objective supports the postclosure performance requirements in 10CFR60 under seismic loading.**
- (3) To develop methodologies to evaluate, validate, and reduce uncertainties in the prediction models used in seismic assessment of tuff media. This objective is directed toward decreasing the uncertainties in repository design input conditions.**

SEISMIC ROCK MECHANICS RESEARCH PROJECT

- **Task 1 – Focused Literature Search**
- **Task 2 – Laboratory Characterization of Jointed Rock**
- **Task 3 – Assessment of Analytical Models/
Computer Codes**
- **Task 4 – Rock Dynamics Laboratory and Field
Studies and Code Validation**
- **Task 5 – Groundwater Hydrology Field Studies
and Code Validation**
- **Task 6 – Yucca Mountain Scoping Analysis**
- **Task 7 – Technical Report**

PROJECT ACCOMPLISHMENT/STATUS

● FOCUSED LITERATURE SEARCH Complete

- **Submission of Task Report to NRC, for Publication as NUREG, June 29, 1989**
- **Presentation of a paper "An Assessment of Dynamic Response Prediction for a High-Level Nuclear Waste Underground Repository" at 10th SMIRT Conference, Anaheim, CA, August 1989**

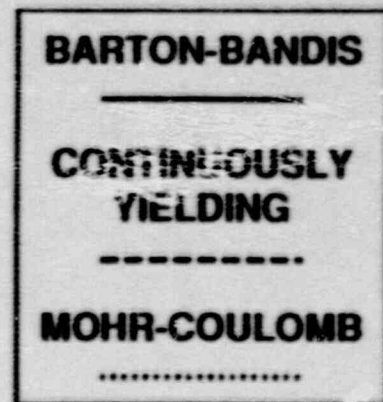
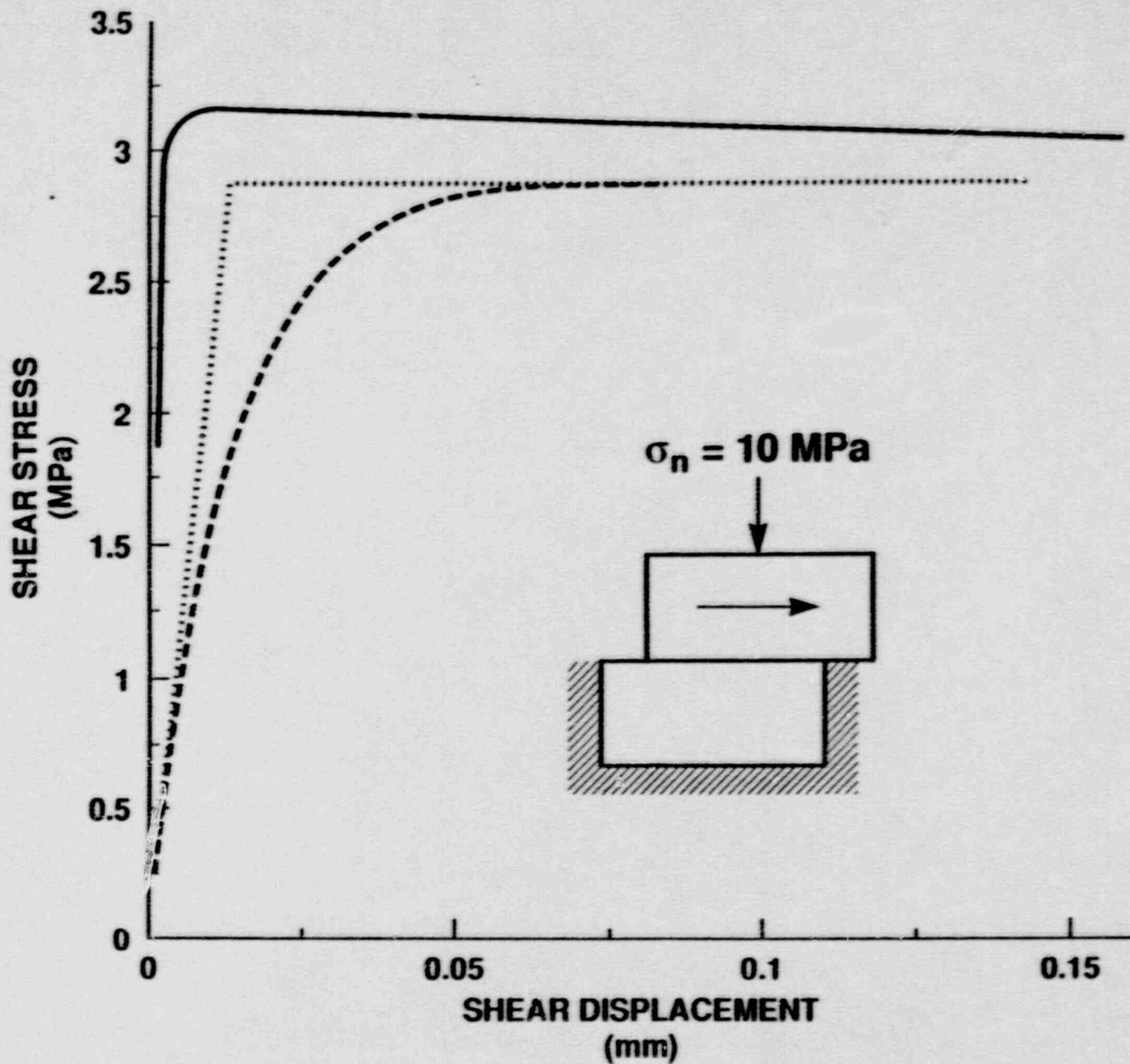
- **QUALIFICATION OF ANALYTICAL MODELS/
COMPUTER CODES**
- **VALIDATION OF ANALYTICAL MODELS/
COMPUTER CODES**

Distinct Element: UDEC, 3DEC

Discrete Element: DECICE

Finite Element: HONDO, SPECTROM-331

Boundary Element: BEST3D



● **VALIDATION**

- **Experimental Seismic Response of Jointed Rock Mass**

- **NTS Shock Response of Underground Structures**

- **Instrumented Field Studies for Seismic Response of Underground Structures**

- **Instrumented Field Studies for Seismic Response of Groundwater**

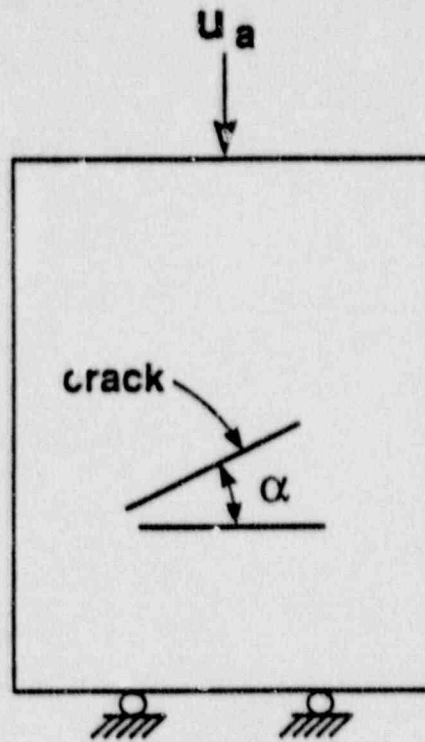
- **QUALIFICATION**

- **Closed-Form Solutions**

- **Experimental Dynamic Response of Single Joint Tuff Specimens**

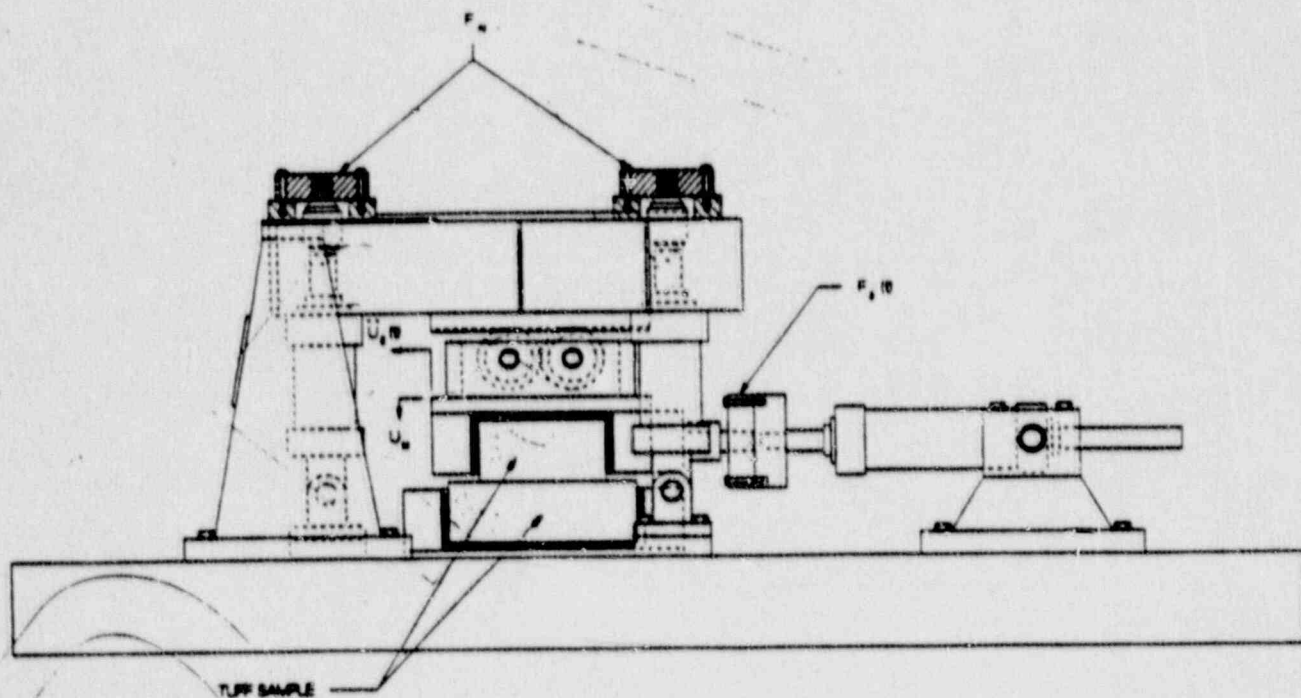
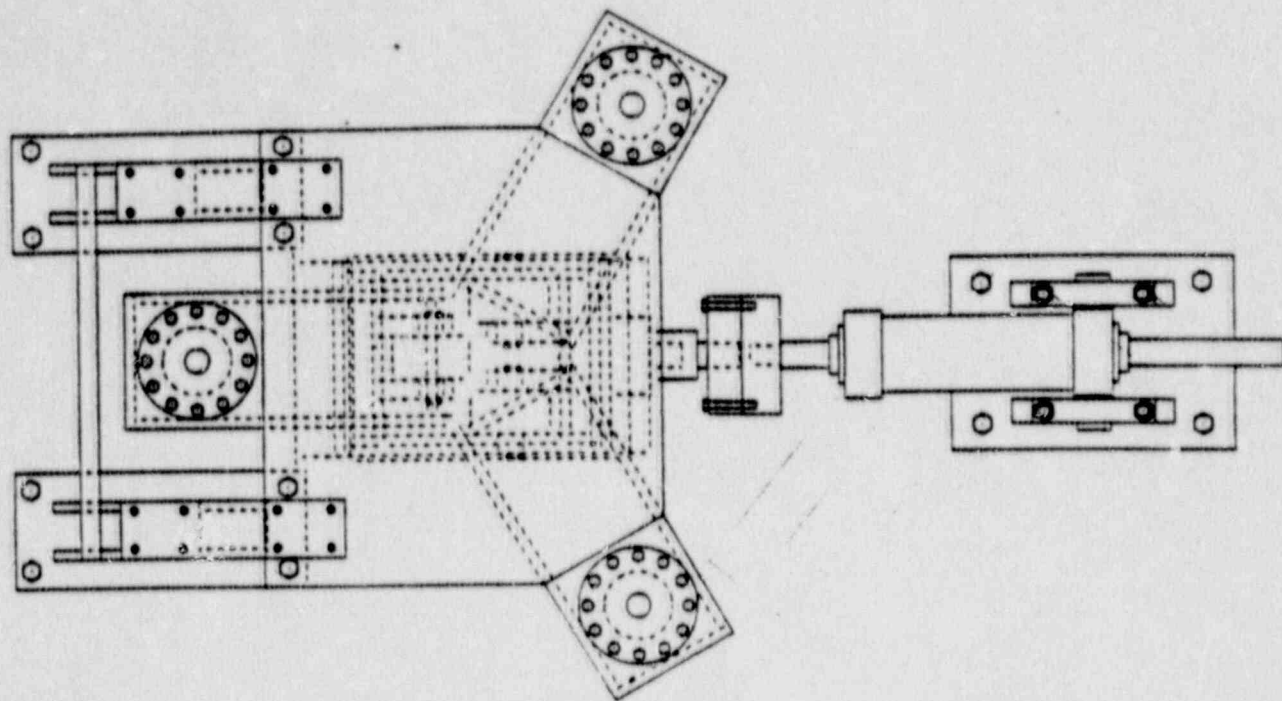
- **Harmonic**
 - **Shock**
 - **Earthquake**

CYCLIC LOADING OF A SPECIMEN WITH A SLIPPING CRACK



Specimen with Embedded Crack

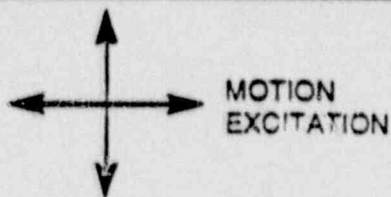
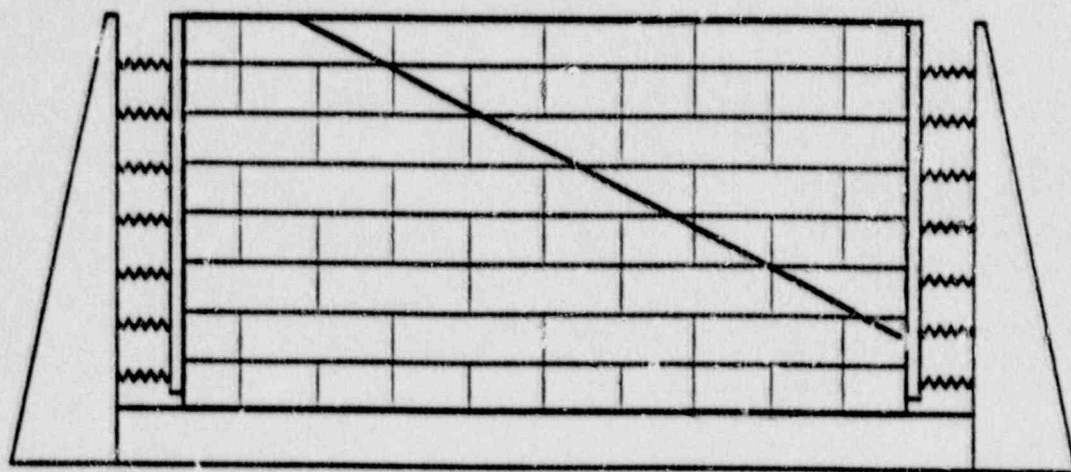
	Conceptual Model	Coulomb Model		Continuously-Yielding Model		Barton-Bandis Model	
Loading Segment	Stiffness (GPa/m)	Stiffness (GPa/m)	Error (%)	Stiffness (GPa/m)	Error (%)	Stiffness (GPa/m)	Error (%)
Load (OA)	36.34	36.04	0.82	36.11	0.65	35.31	2.8
Unload (AB)	38.89	38.91	-0.05	38.77	0.31	38.77	0.31
Unload (BO)	34.52	34.14	1.1	34.18	0.98	33.8	2.1



Loading Apparatus for Dynamic Joint Normal and Shear Tests

SAMPLE SIMILITUDE REQUIREMENTS

Variable Identification	Variable Ratio	Numerical Ratio
Gravity	g_m/g_p	1.0
Block Geometry	D_m/D_p	$1/\lambda$
Rock Density	ρ_m/ρ_p	$1/\alpha$
Structure Stiffness	$(EI)_m/(EI)_p$	$1/\alpha\lambda^5$
Position Coordinate	y_m/y_p	$1/\lambda$
Response Deflection	x_m/x_p	$1/\lambda$
Structure Mass/Length	M_{pm}/M_{pp}	$1/\alpha\lambda^2$
Rock Elastic Modulus	E_{em}/E_{ep}	$1/\alpha\lambda$
Rock Loss Modulus	E_{lm}/E_{lp}	$1/\alpha\lambda$
Frequency	ω_m^2/ω_p^2	λ
Time Duration	T_{om}^2/T_{op}^2	$1/\lambda$
Lateral Force Amplitude	F_m/F_p	$1/\alpha\lambda^3$
Ground Acceleration	A_m/A_p	1.0
Ground Velocity	v_m^2/v_p^2	$1/\lambda$
Ground Displacement	X_{gm}/X_{gp}	$1/\lambda$
Fluid Properties	<i>(To be determined)</i>	



Experiments with Scale-Model Faulted Rock Mass Segment

**STOCHASTIC ANALYSIS
OF LARGE SCALE FLOW AND TRANSPORT IN
UNSATURATED FRACTURED ROCK**

**RESEARCH PROJECT
FIN B6664**

NRC Project Manager: T.J. Nicholson

**CENTER FOR NUCLEAR WASTE
REGULATORY ANALYSES**

**SOUTHWEST RESEARCH INSTITUTE
San Antonio, Texas**

Project Manager: John L. Russell

Principal Investigator: Rachid Ababou

November 30, 1989

STOCHASTIC RESEARCH PROJECT

REGULATORY ISSUES

- **REGULATORY BASIS:**

10 CFR 60.113.a.2

"The geologic repository shall be located so that the pre-waste-
emplacement groundwater travel time along the **fastest path**
of **likely** radionuclide travel from the distributed zone to the
accessible environment shall be at least 1,000 years or such
other travel time as may be approved of specified by the
Commission."

- **QUESTIONS:**

- Probabilistic Terminology (how "**likely**"?):
Needs Probability Distribution of Travel Times in
Relation to Formation Heterogeneity
- Worst Case Terminology ("**fastest path**"):
Needs Refinements and Comparison with Alternative
Probabilistic Criteria (Permissible Radionuclide
Flux to Environment, Spatially Averaged Flux,
Cumulated Flux).

STOCHASTIC RESEARCH PROJECT

OBJECTIVES

- **DATA REVIEW AND MODELING APPROACHES**
- **INVESTIGATION OF SUBMODELS AND SEPARATE EFFECTS**
- **LARGE SCALE SIMULATION AND ANALYSIS**

STOCHASTIC RESEARCH PROJECT

OBJECTIVES

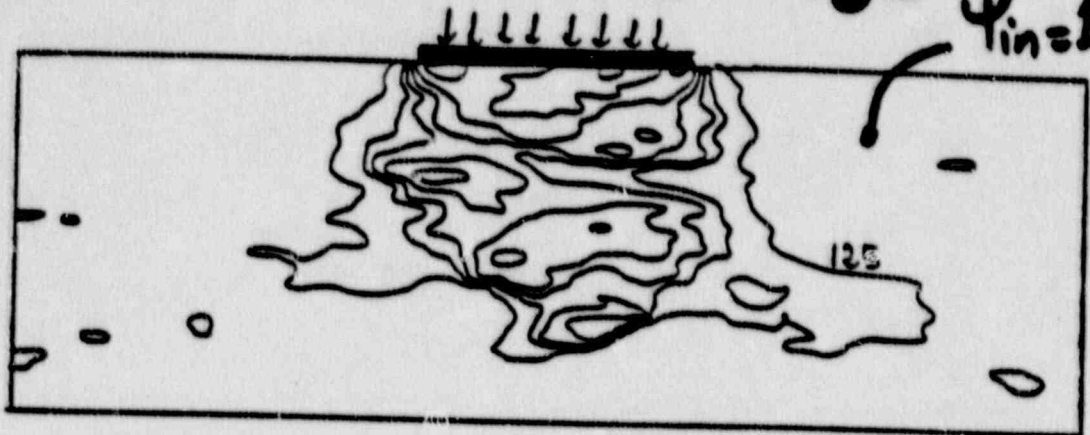
- **DATA REVIEW AND MODELING APPROACHES**
 - **Literature Review of Hydrodynamic Data and Flow/Transport Models**
 - **Development of Alternative Stochastic Approach**
- **SUBMODELS AND SEPARATE EFFECTS**
 - **Single Fracture Submodel**
 - **Conditional Generation of Randomly Heterogeneous Properties**
 - **Separate Effects: Climatic Fluctuations and Extreme Events in Unsaturated Formations**
 - **Numerical Issues and Supercomputer Applications**
- **LARGE SCALE SIMULATION AND ANALYSIS**
 - **Assembly of Submodels**
 - **Supercomputer Simulations of Unsaturated Flow and Transport over Large Space-Time Scales with Detailed Heterogeneity Conditioned on Data.**
 - **Spatial and Statistical Analysis of Flow Field and Contaminant Plume, 3D Graphics and Interpretation.**

3D INFILTRATION IN RANDOM STRATIFIED SOIL :

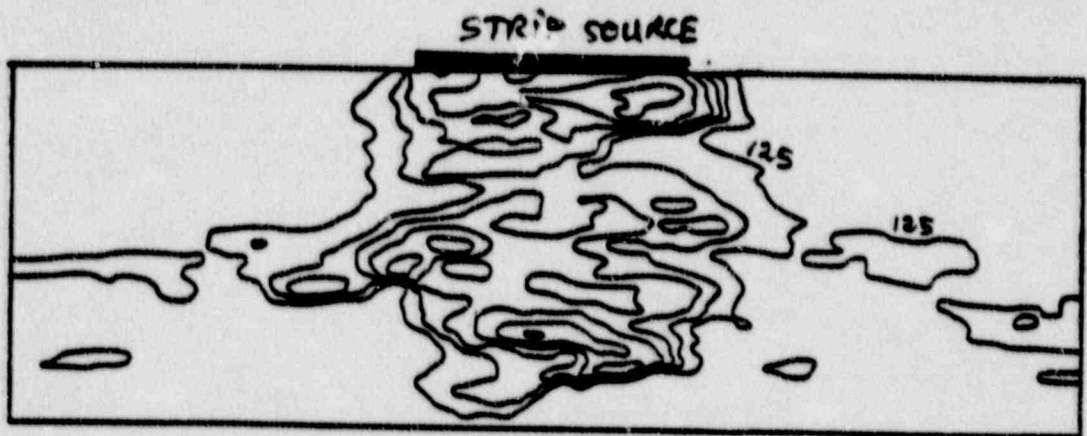
$T = 10$ days

$\psi_{in} = 150$ cm

Slice A
Trench Face



Slice C
Central Slice



Slice B
Edge of the strip

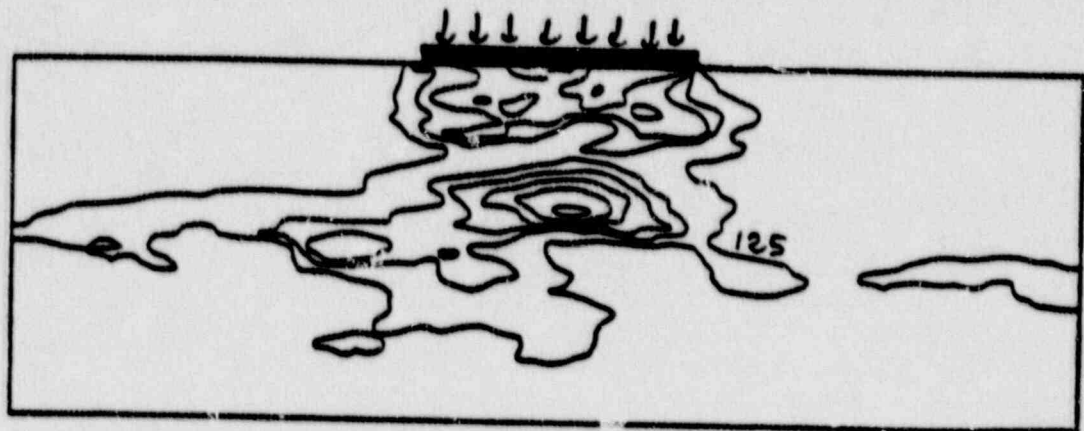


Figure 7.12 Contour lines of pressure head in three vertical-transverse slices during the simulated strip-source experiment after 10 days of infiltration ($t = 10$ days). From top to bottom: slices $Y = 2m$, $Y = 4.8m$, $Y = 9.8m$.

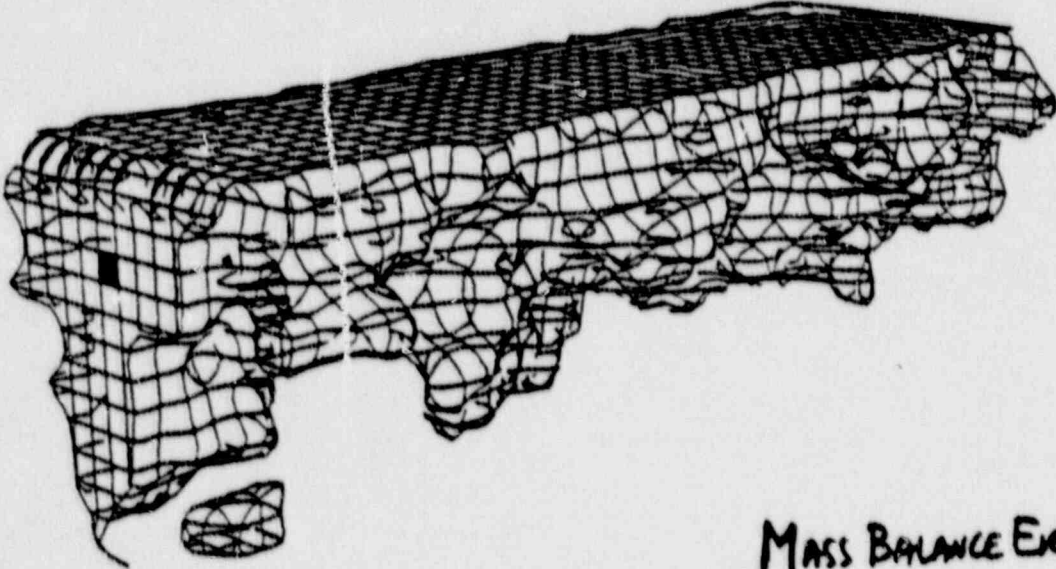
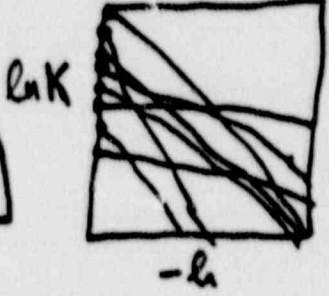
THREE VERTICAL-TRANSVERSE
SLICES AT FIXED TIME

3D VIEW OF PRESSURE HEAD SURFACE CONTOUR

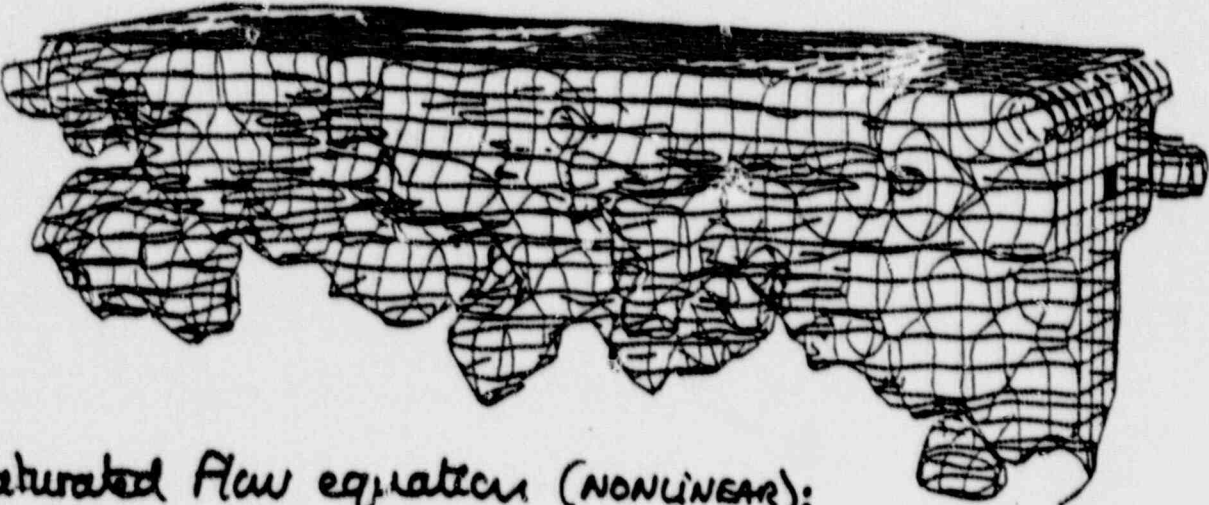
③ K_s RANDOM, α RANDOM, (K_s, α) UNCORRELATED

INFILTRATION FROM A SURFACE STRIP SOURCE:

3D random soil without stratification



MASS BALANCE ERROR $\leq 1\%$



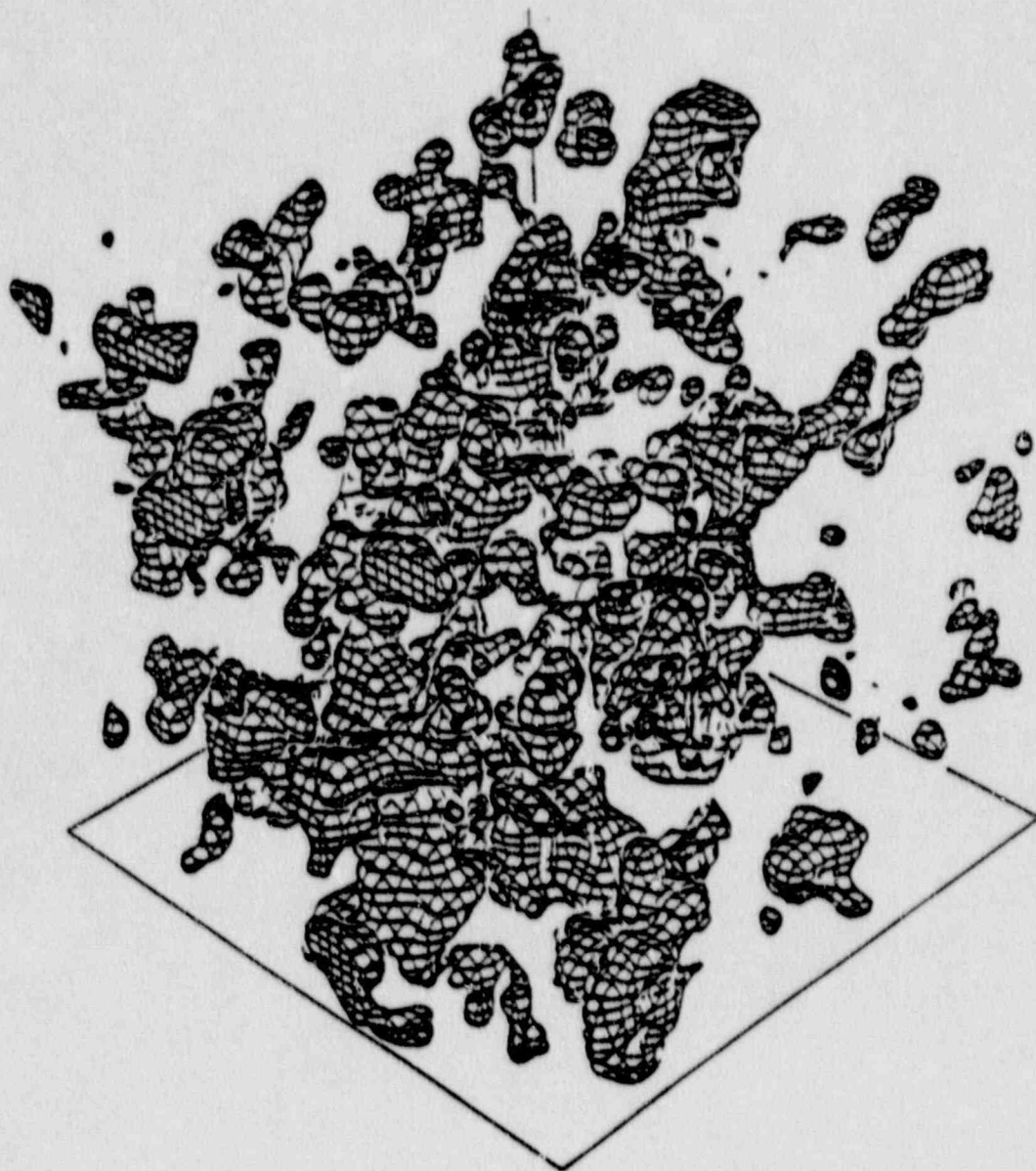
Unsaturated flow equation (NONLINEAR):

$$\frac{\partial \theta(h, z)}{\partial t} = \frac{\partial}{\partial x_i} \left[K(h, z) \cdot \left(\frac{dh}{dx_i} + g_i \right) \right]$$

NONLINEAR STORAGE TERM

NONLINEAR CONDUCTIVITY

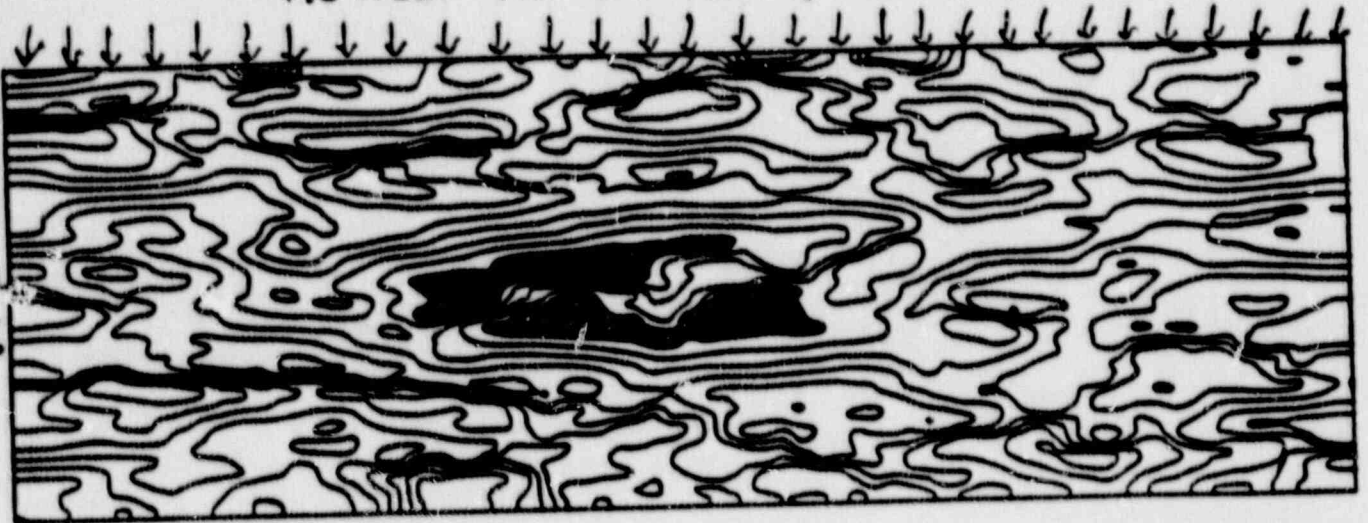
GRAVITY



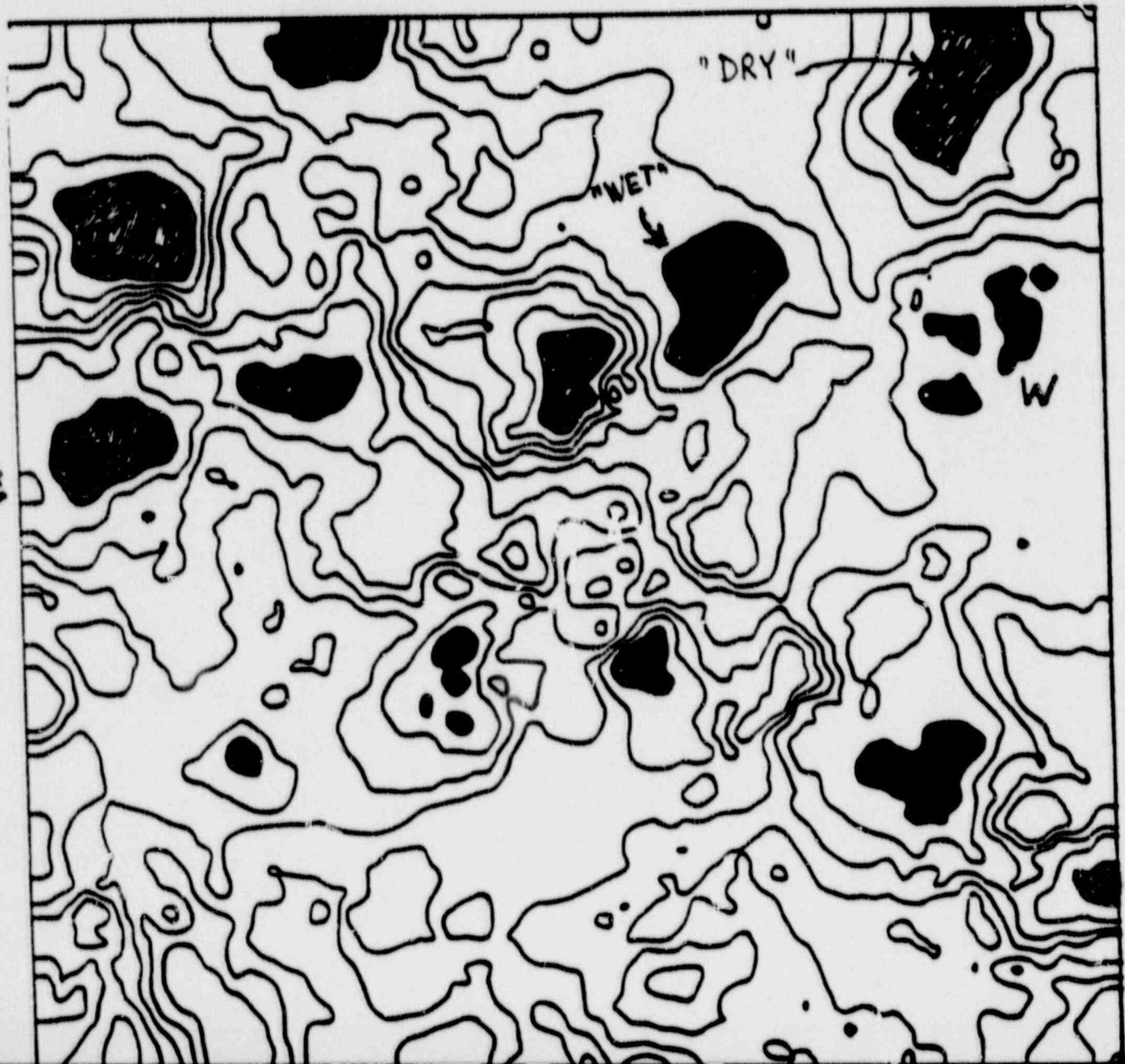
Three-dimensional excursion regions of the 3D random conductivity field in a cubic domain with 130,000 grid points (problem B with $\sigma_f = 2.3025$). The regions correspond to high values of the conductivity such that $K/K_C \geq 10$.

VERTICAL SLICE (TOP)
HORIZONTAL SLICE (BOTTOM)

STEADY FLUX
INFILTRATION



VERTICAL
SLICE



HORIZ.
SLICE

THERMOHYDROLOGY RESEARCH PROJECT TASKS

- 1. TECHNOLOGY TRANSFER FROM OTHER NRC PROJECTS AND ASSESSMENTS OF OTHER RESEARCH**
- 2. DESIGN AND EXECUTION OF PRELIMINARY SEPARATE EFFECTS EXPERIMENTS**
- 3. DESIGN OF UNSATURATED-ZONE THERMOHYDROLOGICAL EXPERIMENTS**
- 4. THERMOHYDROLOGICAL PHENOMENA INDUCED BY THE AGGREGATE OF EMPLACED HLW IN UNSATURATED GEOLOGIC MEDIA**
- 5. UNSATURATED-ZONE THERMOHYDROLOGIC PHENOMENA INDUCED BY MULTIPLE PACKAGES OF HLW**

THERMOHYDROLOGY RESEARCH PROJECT

TASK 2: DESIGN AND EXECUTION OF PRELIMINARY SEPARATE EFFECTS EXPERIMENTS.

PURPOSE: TO STUDY PHENOMENA THAT AFFECT THERMOHYDROLOGICAL FLOW AT VARIOUS AMOUNTS OF SATURATION.

- **Surface Tension Effects**
- **Fracture vs Matrix Flow**
- **Natural Convection**
- **Media Effects**
- **Forced vs Natural Convection**
- **Transient Heat Effects**
- **Flux of Fluids**

BASIC TYPES OF SEPARATE EFFECTS EXPERIMENTS

- **Flow Visualization**
- **Flow Measurement**
- **Combinations of Visualization and Measurements**

**THERMOHYDROLOGY RESEARCH PROJECT
GENERAL OBJECTIVE**

- **To Use Laboratory Experiments and Analytical Methods to Provide NRC with an Understanding of Thermohydrologic Phenomena in Unsaturated Media on Both the Repository and Waste-Package Scales.**

**THERMOHYDROLOGY RESEARCH PROJECT
FIN B6667**

NRC Project Manager: Linda A. Kovach

**CENTER FOR NUCLEAR WASTE
REGULATORY ANALYSES**

**SOUTHWEST RESEARCH INSTITUTE
San Antonio, Texas**

Project Manager: John L. Russell

**Investigators:
Frank Dodge, Chris Freitas, Ron Green,
Mike Lewis, Steve Svedman**

November 30, 1989

THERMOHYDROLOGY RESEARCH PROJECT OBJECTIVES

- **TO IMPROVE UNDERSTANDING OF THERMOHYDROLOGIC PHENOMENA IN UNSATURATED MEDIA TO SUPPORT EVALUATIONS OF:**
 - **Containment of Radionuclides in Waste Packages**
 - **Release of Radionuclides from the Engineered Barrier System**
 - **Extent of Disturbed Zone (Required to Determine Ground Water Travel Time)**
 - **Effects on Transport of Radionuclides to the Accessible Environment**
- **TO DETERMINE THE LIMITS TO WHICH LABORATORY SIMULATIONS CAN BE USED TO VALIDATE COMPUTATIONAL ALGORITHMS**
- **TO ASSESS THE PREDICTIVE CAPABILITIES OF COMPUTATIONAL ALGORITHMS USED TO MODEL THERMOHYDROLOGIC PHENOMENA**
- **TO PROVIDE NECESSARY INPUT FROM THE THERMOHYDROLOGIC RESEARCH PROJECT TO OTHER CENTER PROGRAMS**

TRANSPORTATION RISK STUDY: APPROACH

- **PROVIDE TECHNICAL BASIS TO SUPPORT REVISION OF ENVIRONMENTAL IMPACT STATEMENT ON TRANSPORTATION OF RADIOACTIVE MATERIALS**
- **EVALUATE AND ASSESS ADEQUACY OF DATA, MODELS, AND CODES**
- **ANALYZE REGULATIONS GOVERNING RADIOACTIVE MATERIALS TRANSPORT**
- **DISCUSS AND ANALYZE TRANSPORTATION ALTERNATIVES**
- **ANALYZE RADIOLOGICAL AND NON-RADIOLOGICAL EFFECTS OF RADIOACTIVE MATERIALS TRANSPORT**

COMPARISON OF RADIOACTIVE MATERIAL SHIPPING DATA

1975 DATA FROM NUREG-0170

Shipment Type	Packages Per Year	Curies Per Year	TI per Year
Limited	7.03×10^5	2.11×10^3	7.74×10^3
Medical	9.10×10^5	5.78×10^6	6.43×10^5
Industrial	2.15×10^5	9.39×10^6	3.43×10^5
Fuel Cycle	2.04×10^5	5.32×10^8	5.69×10^5
Waste	1.52×10^5	2.68×10^5	2.98×10^6
TOTAL	2.19×10^5	5.48×10^8	4.54×10^6

1985 PREDICTIONS FROM NUREG-0170

Shipment Type	Packages Per Year	Curies Per Year	TI per Year
Limited	1.83×10^6	5.50×10^3	2.02×10^4
Medical	1.71×10^6	1.50×10^7	1.20×10^6
Industrial	5.63×10^5	2.47×10^7	8.79×10^5
Fuel Cycle	8.36×10^6	8.41×10^9	2.46×10^6
Waste	6.27×10^5	1.11×10^6	1.23×10^7
TOTAL	1.31×10^7	8.45×10^9	1.68×10^7

COMPARISON OF RADIOACTIVE MATERIAL SHIPPING DATA (CONT'D)

1975 DATA FROM NUREG-0170

1982 DATA FROM SAND84-7174

Shipment Type	Packages Per Year	Curies Per Year	TI per Year
Limited	7.03×10^5	2.11×10^3	7.74×10^3
Medical	9.10×10^5	5.78×10^6	6.43×10^5
Industrial	2.15×10^5	9.39×10^6	3.43×10^5
Fuel Cycle	2.04×10^5	5.32×10^8	5.69×10^5
Waste	1.52×10^5	2.68×10^5	2.98×10^6
TOTAL	2.19×10^3	5.48×10^8	4.54×10^6

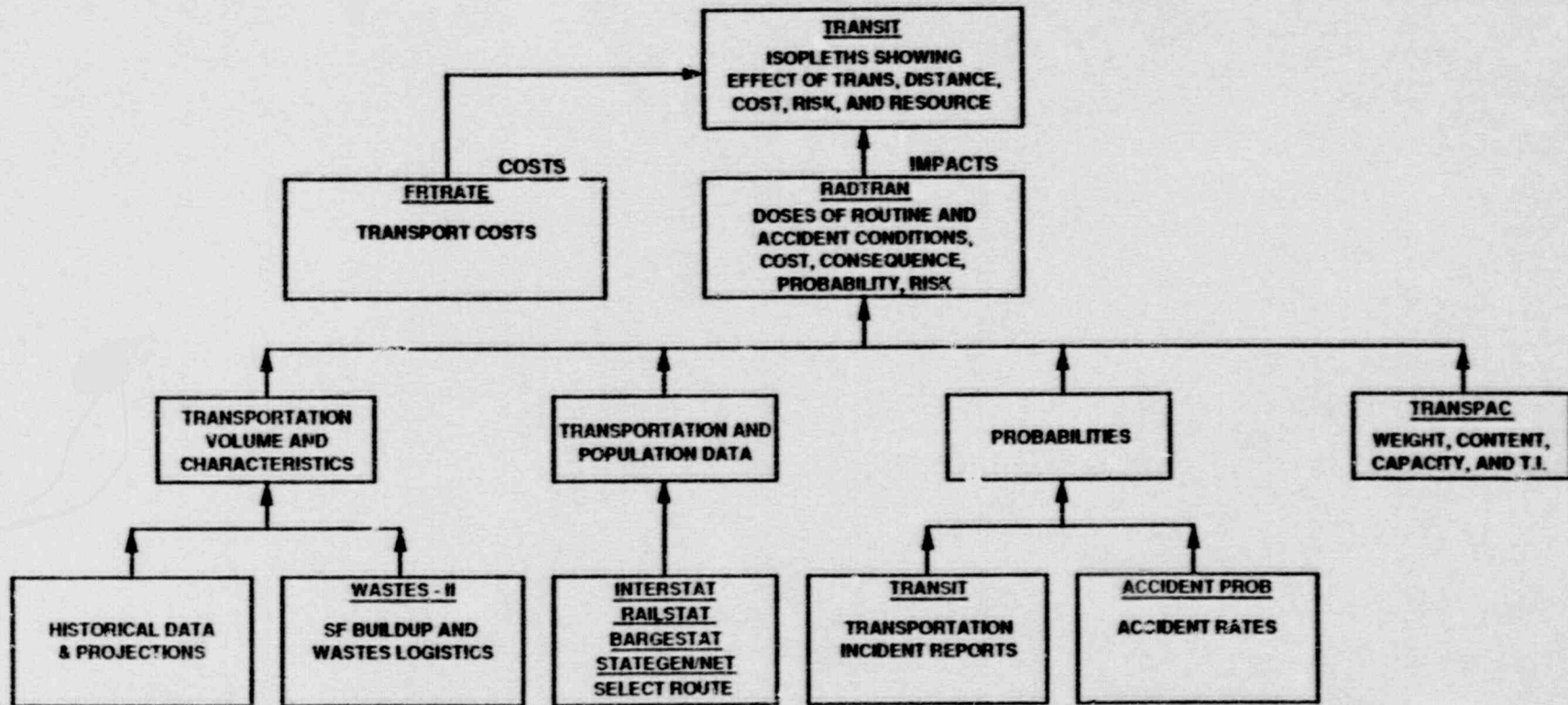
Shipment Type	Packages Per Year	Curies Per Year	TI per Year
Limited	4.17×10^5	1.05×10^3	7.25×10^4
Medical	1.73×10^6	3.08×10^6	9.43×10^5
Industrial	2.13×10^5	5.70×10^6	1.54×10^5
Fuel Cycle	1.34×10^5	3.47×10^7	7.61×10^4
Waste	1.81×10^5	1.37×10^5	2.37×10^5
TOTAL	2.67×10^6	4.36×10^7	1.48×10^6

*Does not include TI from Spent Fuel shipments (Information not provided in SAND84-7174 document)

TYPICAL SHIPMENT SCENARIOS

Material Type	Nuclide	Curies/Pkg	Tl/Pkg	Pkgs/Shpmt	Mode	Origin	Destination
Spent Fuel	Various	2450000	14	1 PWR 5y	Truck	West Valley, NY	Hanford, WA
	Various	2450000	14	3 PWR 5y	Rail	West Valley, NY	Hanford, WA
Industrial	Cs-137	222.30	14	1	Truck	Oak Ridge, TN	Hanford, WA
	Cs-134	92.170					
	Sr-89	0.020					
	Sr-90	0.001					
	H-3	0.116					
	Co-60	3.917					
Medical	Cm-60	3103.700	2	1	Truck	Oak Ridge, TN	Berkeley, CA
	Mo-99	218.750	2	1	Air	Boston, MA	Phoenix, AZ
Transuranic	Cm-243	0.020	200	1	Truck	Idaho Falls, ID	Carlsbad, NM
	Cm-244	0.020					
	Pu-238	0.070					
	Pu-234	0.0001					

THE TRANSNET TRANSPORTATION RISK AND SYSTEMS MODELS



RADTRAN VERIFICATION PROCESS

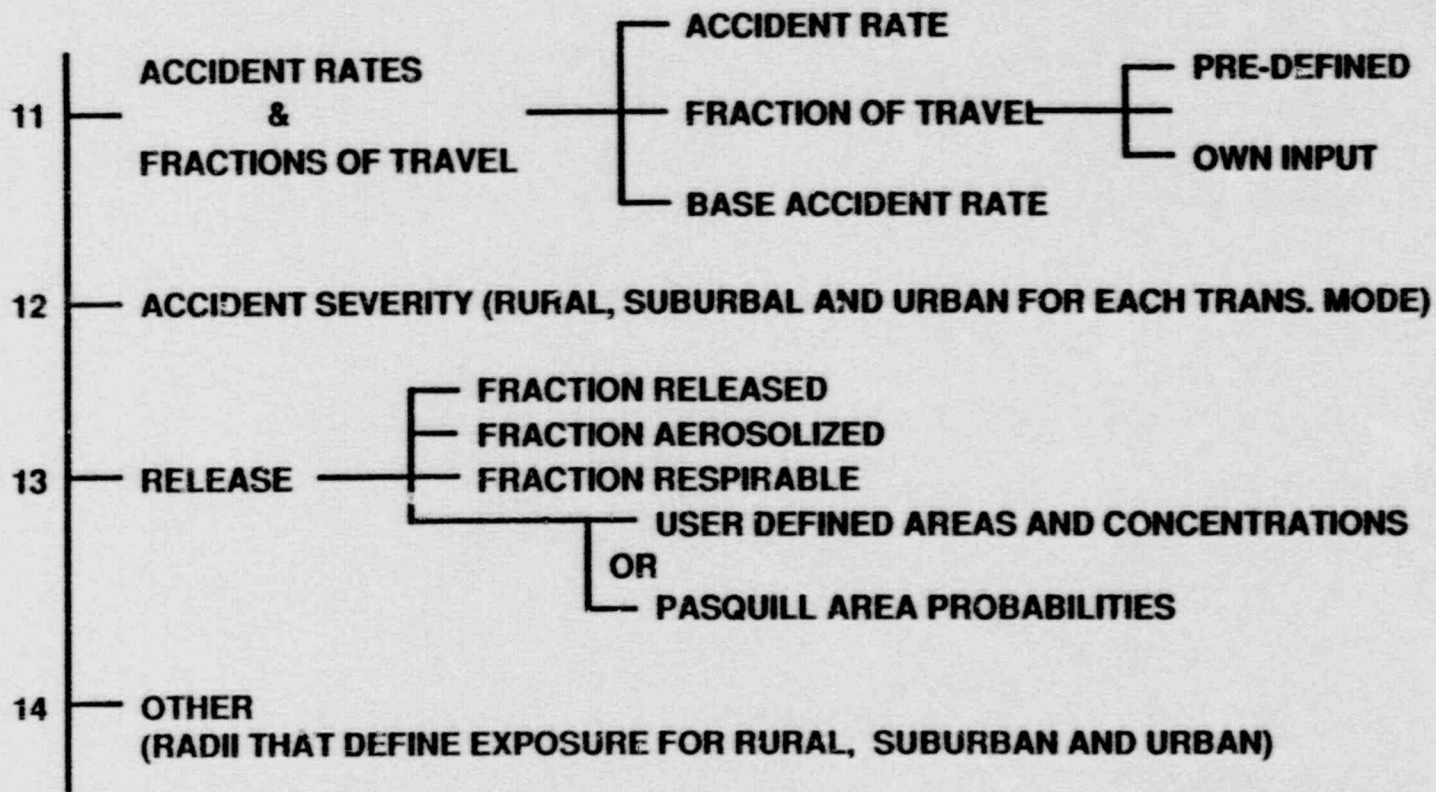
- **Used pre-defined data set "LSALMT" for first runs, and as a baseline for future test runs**
- **Altered several inputs to run a customized scenario**
- **Identified default values used by program and verified their validity**
- **Identified all relevant input variables**
- **Modified a different data set, attempted to duplicate the baseline case**
- **Could not duplicate the baseline model, but using the new data set as a second baseline which was wholly self-created, found that this new baseline case could be recreated by modifying any other data set**
- **Periodically consulted with C. Peterson and S. Neuhauser (SANDIA) to answer various questions**

RADTRAN MENU SYSTEM

SELECT INPUT DECK

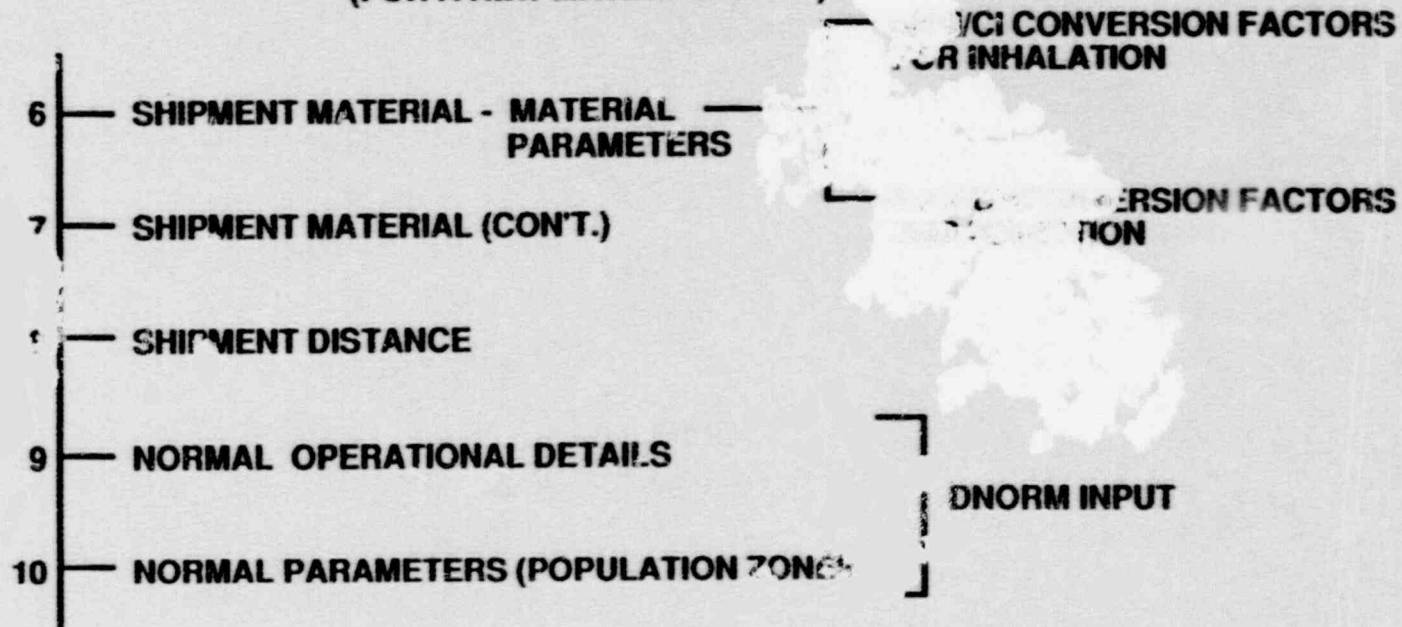
- 1 — **TITLE**
- 2 — **PARAMETERS**
- 3 — **TRANSPORT MODES (NEGATIVE FOR EXCLUSIVE USE)**
- 4 — **POPULATION DENSITIES**
- 5 — **PACKAGE**

RADTRAN MENU SYSTEM (CON'T.)



RADTRAN MENU SYSTEM (CON'T.)

(FOR A NEW MATERIAL ONLY)



RADTRAN INPUTS

- **METHODS FOR DATA INPUT**

- **11 pre-defined data sets**
- **Data sets can be modified to customize data**
- **Menu-driven input**

RADTRAN OUTPUT

- **INCIDENT FREE ANALYSIS**

- **Doses to passengers, crew, handlers, and surrounding population**
- **Ground level concentration calculations**
- **Expected population (Population density x area)**

RADTRAN OUTPUT (CONT'D)

● ACCIDENT ANALYSIS

- Dose tables**
- Expected accidents**
- Expected values of risk (can be converted to doses with proper conversion factors)**
- Early fatalities**
- Early morbidities**
- Latent cancer fatalities (for groundshine, cloudshine, inhalation, etc.)**

MAJOR REVISIONS SINCE RADTRAN I

● ACCIDENT MODEL

- Cloudshine dose evaluation**
- Revised economic impacts**
- Addition of Pasquill stability category option**
- Inclusion of Building Dose Factor in urban groundshine model**
- Addition of shielding factors to exposure source accident model**
- Inclusion of inhalation dose to pedestrians in urban areas**
- Redefinition of material categories**
- Inclusion of accident sensitivity analysis**
- Inclusion of food ingestion dose for accidents in rural areas**

● GENERAL

- Redesign of input and output**

MAJOR REVISIONS SINCE RADTRAN I (CONT'D)

- **INCIDENT-FREE MODEL**

- **Checks for regulatory consistency**
- **Addition of rail and water crew doses**
- **Sensitivity analysis**
- **Addition of urban rail model**
- **Revision of dose to persons in vehicles sharing the transport link**
- **Modifications to rail stop and crew models**

REVISIONS SINCE RADTRAN II

- Ability to change output for accident model from health effects to population dose
- Units on the normal default parameter for stop time changed from hours per trip to hours per kilometer.
- Ability to specify a dedicated train
- Automatic package dimension is invoked for packages > 4 meters
- Ingestion dose conversion (rem/Ci) factor, food, and soil transfer fraction input parameters were added

SIGNIFICANT ACCOMPLISHMENTS – TRANSPORTATION RISK STUDY

- **COMPLETED EVALUATION OF RADTRAN III**
- **DISCOVERED ERROR IN PRIMARY RADIOACTIVE MATERIALS SHIPMENT DATABASE**
- **DEVELOPED NEW PROJECTIONS OF RAM SHIPMENTS**

PERFORMANCE ASSESSMENT: APPROACH AND ROLE

- **UNCERTAINTY AND SENSITIVITY IDENTIFICATION**
 - Early Identification of Key Parameters and Features
 - Evaluation of Relative Importance of Parameters and Features by Means of Sensitivity Analyses
 - Identify Targets for Confirmatory and Exploratory Research
- **INTEGRATION**
 - Provide Basis for Technical Integration Across the Program
 - Ensure Consistency of Subsystem Evaluation Methodologies with the Overall System Performance Assessment Methodology
- **COMPLIANCE DETERMINATION**
 - Provide for Determination of Compliance with Subsystem Regulatory Requirements
 - Assess Performance of Overall System in Context of 10CFR60 and 40CFR191

GENERAL RELATIONSHIP OF MAJOR REGULATORY DOCUMENTS

