

# UNITED STATES NUCLEAR REGULATORY COMMISSION

ADVISORY COMMITTEE ON NUCLEAR WASTE

In the Matter of:  
Fourteenth General Meeting

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Place: Bethesda, Maryland  
Date: October 11, 1989

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1 UNITED STATES NUCLEAR REGULATORY COMMISSION  
 2 ADVISORY COMMITTEE ON NUCLEAR WASTE

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5 FOURTEENTH GENERAL MEETING )  
 6 )

7 Wednesday,  
 8 October 11, 1989

9 Room P-110  
 7920 Norfolk Avenue  
 Bethesda, Maryland

10 The above-entitled matter came on for hearing,  
 11 pursuant to notice, at 8:30 a.m.

12 BEFORE: DR. DADE W. MOELLER  
 13 Chairman  
 14 Professor of Engineering in Environmental  
 Health and Associate Dean for Continuing  
 15 Education, School of Public Health  
 Harvard University  
 Boston, Massachusetts

16 ACNW MEMBERS PRESENT:

17 DR. MARTIN J. STEINDLER  
 18 Director, Chemical Technology Division  
 Argonne National Laboratory  
 19 Argonne, Illinois

20 DR. WILLIAM J. HINZE

21 CONSULTANTS:

22 M. Carter  
 E. Voiland  
 23 P. Pomeroy

24 ACNW COGNIZANT STAFF MEMBER:

25 S.J.S. Parry



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NRC STAFF PRESENTERS:

P. Justus  
K. McConnell  
M. Fliegel  
G. Gnugnoli



1           The rules for participation in the meeting have been  
2 announced as part of the notice that was published in the  
3 Federal Register.

4           We have received no written statements or requests  
5 to make oral statements from members of the public regarding  
6 today's session.

7           A transcript of portions of today's meeting will be  
8 kept, and it is requested that each speaker use one of  
9 microphones, identify himself or herself, and speak with  
10 sufficient clarity and volume so that he or she can be readily  
11 heard.

12           We want to take special note of the fact that this  
13 is the last meeting where Dr. Parry will assist us as a senior  
14 staff member. We thank him for his help and hope that his new  
15 position with the Nuclear Waste Technical Review Board will be  
16 challenging and enjoyable, and that his presence there will  
17 enhance the cooperation between this Committee and the Board.

18           At this time, it is also my pleasure to welcome Ms.  
19 Charlotte Abrams, who is joining us as a staff scientist.  
20 Charlotte, would you wave your hand so that everyone will know  
21 who you are?

22           Other items of interest include the expectation that  
23 Dr. Forrest Remick of the ACRS will be confirmed as a  
24 commissioner in the near term.

25           Additionally, there have been several newspaper



1 reports that DOE is seriously considering deferral of the  
2 sinking of the exploratory shaft for up to two years. This  
3 will permit a more detailed set of surface-based geophysical  
4 studies to be performed at the Yucca Mountain site, proposed  
5 Yucca Mountain site.

6 The proposed revision of the waste confidence  
7 decision has been issued by the Commission for public comment,  
8 and I also note that the staff is presently developing a  
9 Commission paper that will identify alternative approaches for  
10 evaluating the ability of the NRC to determine compliance with  
11 the EPA standard.

12 We understand that a copy of that paper will be  
13 provided to the Committee as soon as it is available.

14 With those opening remarks, let me ask if either Dr.  
15 Steindler or Dr. Hinze have comments or additional, any  
16 questions at this point.

17 Do any of the consultants have comments? Well then,  
18 we will move ahead with the first item on the agenda, which is  
19 the technical position on tectonic models, the draft technical  
20 position, and Bill Hinze will open our discussion, and  
21 beginning with a review of the working group meeting that we  
22 had yesterday on this subject.

23 DR. HINZE: Thank you, Dr. Moeller. I am going to  
24 report first on the meetings that we had yesterday afternoon  
25 in the working group, which Dr. Pomeroy was at and which Dr.

1 Moeller also participated in.

2 The first topic on the working group related to the  
3 volcanism issue at Yucca Mountain. As we are all aware,  
4 volcanism remains a troublesome, provocative topic related to  
5 Yucca Mountain, and if there is a fatal flaw at Yucca  
6 Mountain, certainly an excellent potential candidate is the  
7 volcanism problem.

8 This has received increasing consideration and  
9 awareness even by the public in view of the internal document  
10 that Dr. Trapp prepared for the NRC.

11 To gain further insight into the volcanism problem  
12 for the ACNW, we invited Dr. Bruce Marsh, who is professor of  
13 geological and planetary sciences and head of the department  
14 at Johns Hopkins University. Dr. Marsh I think brings to us  
15 an insight of having spent nearly 20 years working in a more  
16 systems approach to the volcanism problem than perhaps as is  
17 carried out by many of the other investigators.

18 He has worked both in the physical and the chemical  
19 side of the volcanology.

20 We--many of you heard his statements yesterday, and  
21 I think you were, I hope you were as pleased with them as I  
22 was, and I invite you to participate in anything that I leave  
23 out in this brief review of his remarks.

24 Basically what he did was review the state of the  
25 art in terms of magmagenesis, and the processes of volcanism.

1 He pointed out the sources of variability in volcanic rocks,  
2 and in volcanos, both there is the volcano themselves and  
3 their products, and in turn, how the variability can be used  
4 to study the source rocks, the magma origin, and the stage of  
5 volcanism, which is, of course, very important in the whole  
6 process of the volcanic prediction and the probabalistic  
7 aspects of volcanic occurrences.

8 One of the things that he pointed out that I thought  
9 was very interesting was that there is a tendency to  
10 over-emphasize the more recent aspects of volcanism that the  
11 process of erosion, and the process of burying, lead to a  
12 focusing on the more recent of volcanic products, and that in  
13 order to do a proper investigation of the volcanic process,  
14 one needs the entire stage, all of the stages found in the  
15 volcanism.

16 He also discussed in limited detail the cause of the  
17 volcanism in the basin, essentially backyard type of volcanism  
18 that is associated with the upper mantle material flowing and  
19 behind a plate which is diving underneath a continent. He  
20 didn't go into great detail in this, but he did point out  
21 several things as a result of his own experience, experiences,  
22 and as a result of reviewing the documents that Dr. Parry and  
23 others provided to him.

24 First of all, I think it is gratifying, must be  
25 gratifying to DOE to hear that he felt--and to NRC, that he



1 felt that the quality of the work done to date was of the  
2 nature that was very good work. He didn't leave it at that,  
3 though. I think his term was there are a lot of boxes left in  
4 the open, and specifically he felt that there has been a great  
5 deal of progress in the whole, in the whole understanding the  
6 state of knowledge of magmagenesis, and the volcanism over the  
7 past decade, and that there needed to be a greater integration  
8 and if you will a systems approach to the entire problem of  
9 volcanogenesis.

10 One of the things that I think Dr. Trapp should be  
11 pleased about is the fact that he said that he thought that  
12 Dr. Trapp was on the right track in terms of the process that  
13 was being commented upon, the conclusions, or the, the  
14 preliminary conclusions that Dr. Trapp reached, but he pointed  
15 out that the, that the integration of various types of data  
16 that John was using was absolutely the way to go, and I think  
17 one of things that I felt was very important that he said was  
18 that with the proper systems approach, that there was a strong  
19 likelihood that one could narrow the error parts on the  
20 probabalistic aspects of volcanos because I think one of the  
21 problems that the Committee has felt is whether we really have  
22 a chance in the next five years, the next decade, the next  
23 hundred years, of really making some progress on this, and it  
24 was great to hear an expert in volcanogenesis speak positively  
25 about this.

1           He also went on somewhat I guess at my prodding in a  
2 letter that I wrote to him to suggest how one might go about  
3 this, and he suggested that a small working group be in place  
4 for six months to a year to try to put together if you will a  
5 white paper on where we are in terms of our knowledge of the  
6 entire realm of problems associated with volcanogenesis in the  
7 basin range and to lay out some plans for filling in the  
8 holes, if you will opening some of those boxes and make  
9 certain that the boxes are full.

10           As Dr. Justus of the NRC aptly pointed out, that  
11 this was not a role of the NRC, but was part of the site  
12 characterization process that was at DOE's Lackyard, and  
13 that's certainly true, but I think the NRC and we in the ACNW  
14 should work toward seeing this type of effort and certainly be  
15 very certain that a systems approach, total systems approach  
16 to the volcanogenesis problem be affected if not in a small  
17 working group, that it be carried out in the study plans that  
18 are being developed, and I understand there are two of them  
19 that are in the process of study plans of DOE, incorporate  
20 those.

21           Paul, Dr. Moeller, you were there. I think perhaps  
22 I've said too much.

23           CHAIRMAN MOELLER: No. I think that has been very  
24 good. Paul?

25           DR. POMEROY: I think that's fine.

1 DR. STEINDLER: The implication that there is, from  
2 the fact that there is a need for a working group is that  
3 there isn't such a coherent summary available at this point  
4 and that the planning that DOE is currently doing is not in  
5 concert with what might come from a white paper of that kind.

6 Is that a correct inference?

7 DR. HINZE: Yes, sir. That's my inference from it.  
8 In fact, I would carry it a little further.

9 DR. STEINDLER: All right. Someone assumes that DOE  
10 is listening. They may well take up the notion.

11 DR. HINZE: Well, Mr. Kimball, branch chief of  
12 geoscience in DOE, was at the meeting, and we asked him for  
13 comments, and he said that DOE was considering these things in  
14 the study, but he felt it was very useful discourse.

15 And incidentally, I do recommend--the meeting was  
16 recorded, and I do recommend that you at least look over the  
17 comments, and Dr. Parry has a set of the overheads that were  
18 used, and I really recommend those of you that weren't at that  
19 meeting.

20 DR. PARRY: It is our intent to prepare summary  
21 minutes as are normally done.

22 DR. HINZE: Great!

23 DR. STEINDLER: Jesse knows we have the transcript.  
24 Perhaps there should be a copy of the transcript.

25 DR. PARRY: Besides the minutes?



1 DR. STEINDLER: Yes; in addition to.

2 DR. CARTER: Phil, I wonder if you can comment on  
3 three aspects of this. I have looked at the draft technical  
4 position on the tectonics and I have read the comments from  
5 the State of Nevada, USGS, and from DOE, and I guess there are  
6 three parts of it that trouble me a little bit.

7 One is a very rudimentary thing, but it would appear  
8 that this lack of consensus on definitions, and I mean  
9 fundamental definitions--what is a tectonic model, this sort  
10 of thing, so this is, it looks like to me it is quite basic.  
11 Amongst the various agencies involved in this, there is some  
12 real fundamental differences and rather simple things perhaps  
13 are very complex things. That's one of them.

14 DR. HINZE: One of them that really bothers me is  
15 the fact that there seems to be differences of opinion about  
16 predicted model. That's a real critical one, and I frankly  
17 thought the staff did an admirable job on that, yet there  
18 seems to be difficulty with that.

19 DR. CARTER: Well, that would appear to me to be a  
20 stumbling block, an understanding of whatever the problem.  
21 The other two probably are related, but one is the degree of  
22 conservatism, lack of conservatism. If you don't know  
23 something, obviously you try to build in conservatism.

24 DR. HINZE: Well, I've read DOE's comments about the  
25 conservatism. I, frankly I did not see that as a red flag in

1 the, in the technical position on tectonic models. At this  
2 stage, I would rather see in the site characterization of that  
3 that there be a higher degree of conservatism than to lean in  
4 the other direction, and I personally did not feel that there,  
5 that DOE's comments were warranted, nor did I feel as a result  
6 of the discussion that was held with, between DOE and NRC  
7 staffs on September 26th, a meeting which Paul and I attended,  
8 I don't think that point was made very well by DOE.

9 DR. CARTER: The other is again a generic kind of  
10 problem, as was brought out bring the ACNW, and that's  
11 the--and I'm sure we are going to run into it in a lot of  
12 aspects. It is appropriate--is the handling of uncertainty.  
13 This may take you a while to respond to.

14 DR. HINZE: Well, Mel and Dade, if I may, let me  
15 answer that question by making some general comments about the  
16 entire technical position.

17 The uncertainties get into the problem of, it gets  
18 into the problem of deterministic and probabilistic, and we do,  
19 we did arrive at some conclusions regarding the APES and UPES,  
20 and we will be very happy to go through those if I might.

21 It probably would be worthwhile to consider what the  
22 ACNW might do as alternatives to the draft TP that we have in  
23 front of us.

24 DR. CARTER: I think it is a matter of uncertainty  
25 and the limitations is going to be a continuing problem.

1 DR. HINZE: That's right, and of course, right now,  
2 we are at a stage where we do have information from the older  
3 studies, but site characterization has not started yet. Site  
4 characterization should be devised and the SCP and the SEA has  
5 commented upon improving that as to how we can cut down on  
6 those uncertainties.

7 We also have to reach I believe a proper mix of a  
8 more deterministic based upon observed facts and  
9 considerations and physical processes, and then we must  
10 develop the historical records so that we can put this, and  
11 models, so that we can put this into a proper context of, of  
12 probabilities and so we have to have--and I think that's one  
13 of the things that is brought out but not brought out very  
14 well I don't believe, in the TP of developing a proper mix  
15 between deterministic and probabalistic problems.

16 DR. CARTER: The State of Nevada commented on that  
17 extensively.

18 DR. HINZE: That's right, and this is much the same  
19 problem that has faced the country in terms of siting of  
20 nuclear power plants, the whole problem in trying to find a  
21 proper balance between deterministic and probabalistic  
22 techniques, and I think that, for example, the EPRI study did  
23 a, quite a good job in blending those together.

24 Paul, you were involved in that as well and in  
25 setting some of the technology for that.



1 DR. POMEROY: I certainly think that, that perhaps  
2 even that kind of a study would be extremely useful in several  
3 areas that we are going to get into.

4 As you point out, the uncertainty is going to be  
5 there and it is going to continue to be there for a long  
6 period of time. It is not clear at all, and I think you are  
7 saying that in the technical position, just how the mix of the  
8 deterministic and probabalistic ideas is going to occur, and I  
9 believe in the technical interchange meeting on the 26th of  
10 September, there was a great deal of discussion and DOE  
11 representatives stated reading between the lines, we think  
12 this is what you are saying basically, and representatives of  
13 the staff said please don't read between the lines. There is  
14 nothing there between the lines, so there is a, a clear area  
15 that needs to be resolved here because there isn't I don't  
16 believe--perhaps there is more of an understanding now between  
17 DOE and the staff as to what they meant by that, but clearly  
18 it is not expressed definitively in the, in the TP at this  
19 point.

20 DR. CARTER: Certainly my reading of the technical  
21 position and the comments on it is that there is some serious  
22 problems. That's the bottom line.

23 DR. HINZE: I think, I think that's right, and I  
24 think that in our role as the ACNW, we should make some  
25 recommendation pursuant to that, yes, sir.

1           If I can then, I would like to go on with a brief  
2 discussion regarding the technical position on tectonic  
3 models, and then I think that one of the things that we can do  
4 is ask the staff to remark about some of the comments that  
5 have come to them on the technical position.

6           First of all, one of the things that we all felt  
7 that in attending the meetings and discussing this further is  
8 that many things have, positive things have come out from the  
9 staff preparing this technical position, probably not the  
10 least of which is that it has helped to, the NRC staff to  
11 formulate its positions, and to get its definitions down, but  
12 it has also developed a communication dialogue between the  
13 various parties which I think has been nothing but helpful.

14           Let me say that there are several alternatives that  
15 face the NRC in dealing with this technical position, and let  
16 me go through a few of these alternatives.

17           First of all we can simply accept the draft TP as  
18 it is. We can suggest changes in addition to those that DOE  
19 and the State of Nevada and thus consider it after substantive  
20 changes.

21           There is also the possibility that the technical  
22 position could be downgraded to a guidance type of letter, or  
23 we could go to the point of suggesting that the TP and its  
24 materials not be released at all, it served its function, it  
25 has developed a dialogue, and then let's stop it at that

1 point.

2           There is more. One of the spinoffs from that might  
3 be in the more generic sense that some of the problems that  
4 you looked to, Mel, really come from the problems in 10 CFR  
5 60, and by the things that we could recommend or continue to  
6 urge, and I understand that the NRC is doing this as a  
7 revision of 10 CFR 60 along the lines that would take out some  
8 of the ambiguities, especially now that we have much more  
9 experience with high-level waste.

10           Along that same line, we have seen a preliminary  
11 draft of the TP on seismic hazards which is based--the bottom  
12 line to it in brief is that it just says that we should use  
13 Appendix A of Part 100.

14           These are old, and to some people's thinking,  
15 outdated rules, and they certainly, one of the things that the  
16 Committee could do is suggest that we wait until those  
17 rulemakings are modified and brought up to date before more  
18 TPs become or are necessary.

19           Those are, those are, there are relevant sections of  
20 those that obviously relate to the technical positions.

21           DR. STEINDLER: May I ask a question? Do those  
22 problems that Mel and others have surfaced really come from 10  
23 CFR 60, or could we attribute those to the state of tectonics  
24 as a science?

25           If you get the proverbial hundred tectonic experts



1 in the room together, would you in fact end up with a  
2 technical position and its confusion, or would you get  
3 reasonable agreement?

4 DR. HINZE: I think that you will always  
5 have--obviously you will always have disagreement, but also I  
6 think that--probability is pretty high, but the point is that  
7 I think you can come quite close to having some consensus on  
8 definitions. There may, but nonetheless, I think that we can  
9 come to some consensus, and I think that, I do think that some  
10 of the problems are, do go back to these rules, but certainly  
11 there is some problem associated with just differences.

12 Anyhow, those are the alternatives that are  
13 available to us as a Committee. I would like to briefly go  
14 through the major concerns very quickly that the small group  
15 of us focused in on.

16 I would like to say that in my view, there are no  
17 substantive changes that we see in--substantive in terms of  
18 there is nothing wrong with the document as such, but that I  
19 feel that it needs, and I think I'm speaking more for myself  
20 here, that it needs a great deal of clarification, and Mel has  
21 already brought up the definition problem. It also needs  
22 additional discussion, expansion if you will, and there are a  
23 few of these that I just wanted to comment on.

24 First of all is that there needs to be a better  
25 justification for the document as a TP, as a technical

1 position. There is very little said about this in the, in the  
2 technical position itself. When Keith McConnell made a  
3 presentation to us at the last meeting, he discussed why it  
4 was needed as a technical position. I think that Keith would  
5 agree that that could be expanded upon, and perhaps improved  
6 upon, and I would prefer not to come to grips with our  
7 decision upon the technical position until that statement is  
8 prepared in a more complete manner. That's my feeling about  
9 it.

10 We also certainly agree with Mel and with many  
11 others that, and with the NRC staff itself, that there needs  
12 to be a tightening of the definitions of all the terms, and  
13 even this term which keeps coming back to haunt us, the  
14 deterministic is a, is a tough term to apparently get  
15 agreement on, and yet it is used and used in a, in a very  
16 substantive way in the document, and we have to know I think  
17 what is really meant by the staff in those terms.

18 Thirdly, as I mentioned a few moments ago, that the  
19 relative role of deterministic and probabalistic methods of  
20 assessing events as they relate to tectonic models needs to be  
21 clarified. There needs to be a clarification of the relative  
22 roles of deterministic and probabalistic. Both of those are  
23 used, and there is a discussion in three on the use of  
24 probabilities and tectonic models. This really doesn't--I  
25 think there needs to be clarification of that.

1           Fourth, there is this old problem of the anticipated  
2           and unanticipated events that keeps reoccurring, and it  
3           occurs, it occurred in the discussion between DOE and NRC and  
4           also in the comments of DOE in their recent letter stating  
5           their problems with the technical position.

6           The working group felt that there would be  
7           advantages to waiting until the rulemaking is completed on the  
8           anticipated and unanticipated events, which would then--the  
9           technical position would not have to refer to a document  
10          really that is not even in existence but only in the process  
11          of being prepared. It would also help to clarify this, this  
12          whole problem of uncertainties, Mel, that you brought up, and  
13          help to define that better.

14          The working group saw no compelling reason for  
15          getting this document out in this, the near term, that there  
16          seemed, that at least from what we had heard, there was no  
17          reason for getting it out in the very near future.

18          And along that lines, we understand from our  
19          discussion yesterday that this will be--at the present time,  
20          the NRC's position is that this will be our last time to  
21          comment on the TP. If there is some delay of a temporary  
22          nature in this, I think that Dr. Moeller would be willing to  
23          make available the Committee in a specialized way if  
24          necessary, to review this document as it is revised by the  
25          staff.



1 Fifth, one of the very first statements in the  
2 technical position is there is a need for the, for models  
3 performance allocation and performance assessment, but the  
4 connect between those has never been made, and frankly I think  
5 this is, I think this is perhaps if you will, in a substantive  
6 way is the probably the most difficult or the most compelling  
7 concern that I have is if this is really why the technical  
8 position is being prepared, then we need to have a better  
9 connection between them.

10 DR. POMEROY: I would second that, by the way, and I  
11 would hope that in the staff's remarks this morning, that  
12 perhaps they might address that issue for us.

13 DR. HINZE: As Dr. Pomeroy keeps telling me, the  
14 technical position is less than a page long, and actually the  
15 material on page 6 is the real technical position, so it is  
16 less than a page long. It is, it is in kind words, terse, and  
17 we don't want, we don't want to be inundated with words. I  
18 appreciate terseness in having to read graduate student theses  
19 day in and day out. I love to see terseness, but I think we  
20 have gone overboard here, and we do need an expansion, an  
21 elaboration, so that there is really complete or probably a  
22 high degree of clarity regarding what is the position.

23 Now there are a number of other minor things, but  
24 those six items I think cover, Mel, the comments that you  
25 brought up, and I think that they cover our comments.

1           We are not in agreement with all of the comments of  
2           the DOE and the State of Nevada. I think that we, in our  
3           view, we have hit the high points.

4           DR. CARTER: Well, in my reading, it just looked  
5           like there was some fundamental problems or issues that we  
6           need to decide. I would suggest the other thing it would  
7           appear to me that there are so many things that probably need  
8           fixing--some don't, some do, it would be very appropriate for  
9           another review period when this thing is simply revised. I  
10          don't know if you said that or not.

11          DR. HINZE: I said that and it, it is very clear to  
12          us in the working group that this Committee should make itself  
13          available in whatever way. If we cannot delay the system, we  
14          should make ourselves available for another review, and I  
15          think that we through Dr. Moeller should do whatever we can to  
16          put us into that position.

17          DR. CARTER: I would like not only to reiterate that  
18          but support it wholeheartedly.

19          CHAIRMAN MOELLER: And I think, too, in our  
20          consideration, we need to know or it would be helpful for us  
21          to know who within the Commission is setting the schedule for  
22          this. I don't think that's the staff. I think they are  
23          apparently being told to speak about it.

24          We did have one other item, Bill, that I might  
25          mention, that came up, and this was just a thought, and I'm

1 not sure we have explored it with the staff, but the  
2 technical, draft technical position includes a statement that  
3 the criteria by way of a tectonic model will be reviewed and  
4 evaluated, will be presented in a review plan, and we wondered  
5 yesterday if it might be wise to put in a separate technical  
6 position or whatever is appropriate, the criteria through  
7 which models of any type will be evaluated, verified,  
8 validated and so forth.

9 I don't really know the pros and cons of that being  
10 in a review plan versus being in a technical position or  
11 somewhere else.

12 DR. STEINDLER: Let me comment on that. I'm not  
13 sure that the criteria for review, the technical review plan,  
14 the criteria for the review might well be on the technical  
15 position. The process for review is what I would expect to  
16 find.

17 Let me ask a question of Bill.

18 DR. HINZE: Could I comment on that point before--if  
19 I may, please?

20 I hear you. I hear what you are saying, but I am  
21 concerned that at least models are going to evolve, have to  
22 evolve, as the site characterization program goes on and the  
23 study, and I hesitate to get too definitive. I hesitate to  
24 see the staff get too definitive about the criteria because we  
25 don't know where, we don't know exactly where we are headed



1 with this. I don't want, I would not like to see these be too  
2 specific. I would if you are talking in a generic sense or in  
3 a generic way, yes, but I, I am concerned that the criteria  
4 become too constraining.

5 DR. STEINDLER: In the course of your discussions,  
6 did you have the opportunity to look at the draft that we got  
7 on this proposed rule, changes to 10 CFR 60? They do include  
8 some quasi-definitions of things like deterministic and so on  
9 and so forth.

10 In fact, as you were going through the concerns that  
11 you have on the technical position on tectonics, I kept  
12 referring back mentally to the document that we are going to  
13 take up later today I think, which at least addresses part of  
14 that, which in turn that leads me to ask isn't it perhaps wise  
15 to--one seems to reference--this is the one on anticipated.  
16 The nominal clarification I'm not sure is clarification, but--

17 DR. HINZE: What do you mean combined?

18 DR. STEINDLER: Combine those into a technical  
19 position on anticipated, unanticipated events.

20 DR. HINZE: Well--

21 DR. STEINDLER: To get models that define what these  
22 are and things to which they--

23 DR. HINZE: My view, there is no better way to do it  
24 tha in terms of a rulemaking because that has--

25 DR. STEINDLER: That's right.

1 DR. HINZE: And if we can do it that way in a timely  
2 enough fashion so that we don't inhibit proper scientific  
3 study of the site, then that's the way we ought to do it. The  
4 rulemaking as I understand, can go faster and even though it  
5 doesn't provide the legal bite, it does have guidance.

6 CHAIRMAN MOELLER: Dr. Parry?

7 DR. PARRY: I was going to mention to Dr. Steindler  
8 it was proposed that a thorough assessment of the Part 60 in  
9 general, obviously somewhat along the lines of what position  
10 might be taken by the staff and that a general revision of  
11 Part 60 be considered, so if you will rather than patch things  
12 up on a mandated basis go through and try and reassess the  
13 questions that have arisen during the past seven years and do  
14 that on time and possibly then the Committee would be able to  
15 get--

16 CHAIRMAN MOELLER: Well, I heard--yes. Go ahead.

17 DR. POMEROY: Could I just follow up on that  
18 comment? I think your approach is very appropriate because  
19 these questions are going to arise again and again and again  
20 the next several years as we review other technical positions  
21 and other papers associated with this.

22 You really have to be, they have to be addressed  
23 more broadly than simply in this document, whatever it finally  
24 comes out to be, and in my opinion, it would be more  
25 appropriate to resolve those issues in a generic sense that we

1 are going to face again and again rather than do them this  
2 time and do them the next time and again.

3 CHAIRMAN MOELLER: During the discussion yesterday,  
4 Marty, the question came up, and I sensed in some ways that  
5 you were addressing this question, it came up who is it that  
6 coordinates the integration of the, of the rulemaking on  
7 anticipated and unanticipated processes and events, the  
8 revision of 10 CFR 20 and all of the technical positions  
9 because we counted up--don't hold me to the number, but I  
10 think there are 23 technical positions either that have been  
11 completed or under development pertaining to high-level waste,  
12 and there are seven that they, well, three have just been,  
13 have already been issued this year and there are four more,  
14 you know, coming along, so there is seven really in process  
15 right at the moment, and the coordination of all of that would  
16 seem to me to be a monumental effort.

17 Now the staff assured us that they do have meetings  
18 and that it is all well coordinated.

19 DR. HINZE: An excellent reason for asking that  
20 question is the fact that we have received the technical  
21 position on seismic hazards, which as I mentioned, basically  
22 just refers back to Appendix A, but we also understand that  
23 there is in the mill a currying that we should get in about a  
24 year or so another one on seismic hazards dealing with the  
25 probabalistic aspects, and perhaps Paul would like to comment



1 on that, but to me, that, that looks like coordination is not  
2 perhaps what it could be or should be, because we get one TP  
3 and then turn around and approach it from another aspect.  
4 Those, that's another reason we really need to get  
5 deterministic and probabalistic brought together.

6 DR. POMEROY: Just to follow that up, I would like  
7 to strongly suggest that when the seismic, the deterministic  
8 seismic hazard technical position paper comes up for  
9 discussion before this group--I believe it is scheduled for  
10 January--that the staff be asked to indicate what other  
11 methodologies are coming into place, and in fact I would  
12 recommend that we listen to one or two speakers, outside  
13 speakers, discuss the issue of deterministic and the use of  
14 deterministic and probabalistic methods in the seismic hazard  
15 question for repository.

16 CHAIRMAN MOELLER: In the discussion yesterday, the  
17 staff indicated to me, the way I heard them--we all heard  
18 them, but the way I heard them, that perhaps the questions of  
19 probabalistic versus deterministic approaches had been  
20 clarified. We might call upon the staff--is this a good time  
21 to call upon them, Phil Justus, to offer any comments that he  
22 believes are, would be appropriate at this time? Phil?

23 DR. JUSTUS: Thank you, Dr. Moeller. I have been  
24 making a list of points that I would like to comment on. I  
25 may not get to all of them. I guess we will be working

1 backwards from the last statement to the first.

2 With regard to the logic in which we are developing  
3 our technical positions on seismic investigations, that is to  
4 say the guidance we wish to provide to DOE on their seismic  
5 hazard investigations, the--while the timing of the technical  
6 positions may indeed not seem appropriate, the, there is a  
7 logic behind the development of the seismic hazard  
8 investigations position that you heard about from Lyle  
9 Blackford and the forthcoming probabalistic seismic hazard  
10 analysis technical position that you will be hearing about  
11 from Dr. Habil Blacker, and because the seismic hazard TP is  
12 scheduled for review in January, I think that would be a fine  
13 time for us to get into the details of the logic of the  
14 development of these two TPs that are compatible with each  
15 other, and form a set of guidance for DOE to consider in its  
16 evaluations of the seismic hazard pre-closure, post-closure,  
17 and for various uses in its assessment of the site such as for  
18 establishing design bases and for use in developing,  
19 structuring within performance assessments.

20 I would like to make one correction on the  
21 perception of the nature and scope of the seismic hazard  
22 investigations TP. I believe the statement was made that the  
23 bottom line or to the effect that the bottom line of that  
24 position is that DOE should use Appendix A to develop its  
25 seismic hazard.

1           That is not a correct perception that we would like  
2           to make. We have called upon Appendix A methods of  
3           investigation of the seismic hazard as being acceptable  
4           methods of investigation of the hazard at a repository. If  
5           DOE chooses to use other methods of investigation or if the  
6           methods of investigation enumerated in Appendix A are modified  
7           by some subsequent changes to Appendix A, DOE can likewise  
8           adopt in its judgment those further modifications. There is  
9           a--the methodology that we have deemed acceptable methodology  
10          is an existing methodology, and our guidance to DOE was that  
11          it may be used as they wish.

12                 With regard to the use of the deterministic and  
13                 probabalistic methods, we, we agree that the way in which we  
14                 portrayed the, the need to conduct deterministic and  
15                 probabalistic investigations with regard to development and  
16                 use of tectonic models needs to be further clarified and  
17                 enhanced.

18                 This brought up the discussion of definitions. It  
19                 is extremely difficult to unilaterally define controversial  
20                 terms, but we have done so, and we will continue to do so, and  
21                 hopefully in the interest of clarifying those terms or at  
22                 least the intent, a good example is the definition of  
23                 anticipated process and events and unanticipated processes and  
24                 events, which our division is in the process of clarifying.

25                 In fact, we are looking to make that clarification



1 through the process of rulemaking as you are all aware. We do  
2 not feel, however, that we need to await the completion of  
3 that rulemaking to develop guidance to DOE with regard to  
4 development and use of tectonic models or seismic hazard  
5 investigations, and we will hope to demonstrate that our  
6 approach is viable, reasonable, and workable with regard to  
7 facilitating DOE's progress in the program.

8 DR. HINZE: Could I interrupt to ask you a question  
9 about that, Dr. Justus?

10 Do you think that in the, what you anticipate coming  
11 out, and that is hard to do I understand, but anticipated  
12 rulemaking, you see that that will have any major impact upon  
13 the technical position and tectonic problem?

14 DR. JUSTUS: I don't, because we will be revising  
15 the tectonic models position in the, in the manner that you've  
16 suggested and others have suggested with the full knowledge of  
17 the definitions and intentions of the, of the requirements for  
18 DOE to characterize processes and events as anticipated or  
19 unanticipated processes and events, and the rulemaking on the  
20 matter of and anticipated, unanticipated processes and events,  
21 addresses, and I should say simply addresses the matter of  
22 classification of processes and events into those that are  
23 anticipated processes and events and those that are  
24 unanticipated processes and events.

25 It does not get into the matters of how they are to

1 be used in design or performance assessments. That's another  
2 matter, and because of the, let's say the narrow scope of our  
3 proposed rulemaking along those processes and events, we feel  
4 that the intent that we wish to convey and clarify by that  
5 rulemaking, we can pursue in the tectonic models position even  
6 prior to, to the final rulemaking being published.

7 Therefore, I don't believe, and I think we don't  
8 believe, that we need to wait a year or so for the completion,  
9 qualification of the proposed rulemaking.

10 I might add on a--we are aware that the rulemaking  
11 is a proposal, and can be changed drastically. If that's the  
12 case, and if we had assumed certain definitions or intentions  
13 in the tectonic model position, it is a simple matter to  
14 modify the tectonic position. The benefits of proceeding with  
15 it far outweigh those applicabilities that will come from  
16 delaying, delaying giving this guidance.

17 We are fully aware of DOE's and the State of Nevada  
18 and others' criticism of points in the tectonic models  
19 position, and those criticisms serve to point out to us two  
20 things at least.

21 One, we do need to clarify what we meant, but the  
22 way in which what we said was perceived indicates to us that  
23 there is a need for us to proceed with that clarification and  
24 not to delay or abandon such clarifications.

25 That goes back to perhaps one of the earlier

1        comments, points that were raised. With regard to--

2                DR. STEINDLER: Excuse me. Help me out here. Are  
3 you saying you have written a document that isn't very clear  
4 and somebody has pointed out to you that it isn't very clear  
5 and therefore you conclude that this isn't very clear and  
6 should be changed? Is that what you just said? I didn't  
7 quite follow that much of what you were trying to say.

8                DR. JUSTUS: I see the logic of your feedback, and  
9 perhaps that logic is quite clear. I think if I didn't go a  
10 step further, I should have, and that is to make the point  
11 that the, our intent, the need for NRC to clarify points it  
12 wished to make in the TP has been revitalized by the comments.  
13 We are not impressed with the arguments made by the commenters  
14 that points that they found unclear culminated in their  
15 recommendation that the technical position and the points that  
16 we were trying to make are not needed at all.

17                I would hope that Keith can develop some examples of  
18 the need for us to pursue this technical position based on  
19 some of the comments that we have received so far shortly.

20                There was some comment by the Committee regarding  
21 the criteria of or need for development of review criteria or  
22 develop methodologies and so forth, and whether the format for  
23 NRC establishing criteria is best made through a technical  
24 position or review plan.

25                Technical positions and review plans serve different



1 purposes. Both can contain acceptance criteria or statements  
2 by NRC as to what are acceptable methodologies. I would like  
3 to mention or reiterate NRC's distinction.

4 A technical position may include statements of  
5 acceptable criteria or attributes of what a good method, model  
6 or code may be. That's fair ground we think for technical  
7 positions, for NRC to lay out such criteria of acceptability,  
8 and the technical position will have public scrutiny on those  
9 points. Presumably consensus will be developed.

10 The review plan or review plans that NRC develops  
11 consider the criteria of acceptability and use those criteria  
12 to reformat those criteria into checklists by which the NRC  
13 staff can review DOE submittals bearing on those methods,  
14 models or codes, and in a review plan, the acceptance criteria  
15 are indeed reiterated but they reformatted into essentially a  
16 checklist. Here is an acceptance criteria and here is how we  
17 check to see that DOE has abided by that redefined or  
18 republished criteria, so I hope this brief discussion of  
19 distinction may clarify some of the confusion on this  
20 document, kinds of documents that we use to give guidance to  
21 DOE as well as to help NRC staff.

22 CHAIRMAN MOELLER: On the basis of what you have  
23 just said, it would be clear to me that the criteria for the  
24 evaluation, verification, validation, of models should be in a  
25 technical position, not in a review plan.

1 DR. JUSTUS: It would be appropriate for the  
2 criteria to appear in technical positions and to be reiterated  
3 in review plans.

4 DR. STEINDLER: In a different format.

5 CHAIRMAN MOELLER: Right, and yet in this proposed  
6 technical, in the draft technical position, it says this,  
7 quote, this technical position does not address the criteria  
8 by which a tectonic model will be reviewed and evaluate  
9 procedures that are more appropriately contained in a review  
10 plan.

11 DR. STEINDLER: We assume that you will fix that.

12 DR. JUSTUS: Yes. We see that that is a point of  
13 confusion. Let me further clarify. This technical position,  
14 and there are others like it, do not propose acceptance  
15 criteria, so the next point I would like it make is that there  
16 are different kinds of things, technical positions have a  
17 variety of subjects or approaches to providing guidance to  
18 DOE. Initially I just mentioned that one type was the  
19 technical position that provides and develops acceptance  
20 criteria.

21 DR. STEINDLER: Are you shifting from acceptance  
22 criteria, from--to acceptance criteria from evaluation?

23 DR. JUSTUS: No. I'm trying to point out that there  
24 are different kinds of technical positions, different  
25 purposes, purposes other than to, than to present acceptance

1 criteria or acceptable methods to DOE.

2 The tectonic models technical position is one of  
3 those other kinds of technical positions. This technical  
4 position does not set out or try to establish what are  
5 acceptable criteria for the development of tectonic models.  
6 Some of our critics have assumed that by the title of the  
7 position, that this tectonic models position would have  
8 included such criteria. That pointed out to us the need, of  
9 course, for us to--and we agree with your concern. We need to  
10 be more explicit in laying out the reason that we are  
11 developing this particular position and what its scope is.

12 Let me if I may make this point again in a somewhat  
13 different way. This position does not give guidance to DOE on  
14 how it should, it should or could develop models such as  
15 tectonic models. This scope of this position and which we  
16 will make clearer in writing in the document itself, is to  
17 provide guidance to DCF on what we feel it should do whenever  
18 it uses tectonic models. There is quite a significant  
19 difference in scope, and we recognize that that was not  
20 sufficiently clear to our audiences.

21 CHRISTMAN MOELLER: Gene, did you have a comment?

22 MR. VOGLAND: No. I'm just thinking that we  
23 received other pieces of paper. We received other documents  
24 here, technical position on the design of erosion, and this is  
25 full of absolutely intimate detail about how to do that, which



1 is far at the other end of the spectrum that he described.

2 CHAIRMAN MOELLER: You are absolutely correct. Mel?

3 DR. CARTER: You know, one comment, and then a  
4 suggestion or a question at least--I guess the comments that  
5 perturbed me the most probably were the ones from the USGS.  
6 They specifically cited a number of cases, very particular  
7 where there is differences of opinion in definitions and so  
8 forth, but it appears to me they are saying something a little  
9 broader than that.

10 They presumably are the federal agency with a large  
11 body of professional expertise in tectonics and related  
12 matters, and it looks like to me they are saying, you know,  
13 people are coming into our business and trying to change our  
14 definitions and this sort of thing. That looks like to me an  
15 implication that you could read into that.

16 The other thing that bothers me, they mention that  
17 they had commented earlier on the unanticipated and  
18 anticipated events and processes, and it had been some years  
19 since they had sent those in and they never had gotten any  
20 response, so this put them in some degree of difficulty in  
21 commenting at the present time. That's the comment.

22 The question I have is one of the things that would  
23 it appear to me is causing a considerable part of the problem  
24 is whether or not the NRC, that it wants the use of 10 CFR  
25 100, Appendix A, and Dr. Justus has said they do not want

1 that, so the question is why not extract the methodology out  
2 of there if you would like to use it, isolate it essentially,  
3 and use that as guidance for the DOE as far as the repository  
4 is concerned?

5 DR. JUSTUS: That's a fair comment, and I would like  
6 to address that with a specific example, and we greatly  
7 respect the expertise of the U.S. Geological Survey, and we  
8 don't call that into question by planning terms or seeking to  
9 define terms that have regulatory significance that are  
10 technical differently from the way the geological community  
11 define terms. This is a necessity that is born out by the  
12 need to implement regulations.

13 For example, there are regulatory technical terms  
14 devised to implement our regulatory requirements. I refer to a  
15 term in Appendix A called capable fault. Geologists never  
16 heard of a capable fault until they read Appendix A, Part 100  
17 They know what faults are, but the NRC, in capable faults,  
18 refer to faults with a certain character that have  
19 displacements over various time periods that go back to about  
20 500,000 years that enable an applicant to get a handle on what  
21 is a significant fault feature to use in its design basis for  
22 a nuclear power plant.

23 The lifetime of nuclear power plants is about 40  
24 years, and capable faults were devised with that in mind, with  
25 a relatively short time period in mind.

1           In our part of the fuel cycle, our regulations, the  
2 target critical facility has a lifetime for regulatory  
3 purposes of at least 10,000 years. Capable faults could not  
4 be used by our definition because the rate--it is important,  
5 in fact there is a requirement for analysis by DOE in Part 60  
6 of the requirements, the rate is the period of time about 2  
7 million years, considerably more than 500,000 year time period  
8 for consideration of capable faults in reactors, so we needed  
9 to develop a handle for the Department of Energy to grasp when  
10 it was characterizing faults for purposes of repository design  
11 and performance analysis, so we couldn't use that existing  
12 term, and in fact, we didn't invoke any, any other specific  
13 terms other than what was laid out in 60.122 and other  
14 concepts in 60.21 that there is a fault, for example.

15           In the SCP, and other documents generated by the  
16 Department of Energy with regard to faulting, we found that  
17 various terms and concepts were being used such as significant  
18 quaternary fault. Significant quaternary fault is a DOE term.  
19 I would consider it an analog to a term such as capable fault.  
20 It has certain regulatory meaning. Geologists not familiar  
21 with the regulations wouldn't know necessarily what was meant,  
22 what were, the intention of the phrase significant quaternary  
23 fault was unless there was some regulatory term in mind, that  
24 he or she had in mind, so my--sorry for this long answer, but  
25 the problem with our, with definition in the regulatory arena



1 is that there are terms of art such as what is a fault or  
2 fault, that cannot be directly applied without some caveat  
3 because of the timeframes over which faulting mechanism and  
4 consequences need to be applied, and so there is this  
5 regulatory twist that is applied to technical terms for  
6 purposes of implementing requirements.

7 DR. STEINDLER: I wonder if--

8 DR. CARTER: We are obviously not going to define  
9 these terms today, but the USGS used several specific  
10 examples. They didn't use capable fault in one of them. They  
11 have used tectonic model, model, process, and bounding values  
12 as examples of their concern about definitions, and I would  
13 hope that you are not telling me that in every case, we are  
14 going to have two sets of nomenclature or units, one in the  
15 regulatory sense, and one in the technical community. I hope  
16 you are not saying that.

17 DR. JUSTUS: I hope that that is not the outcome.

18 DR. CARTER: I wonder if you would comment on my  
19 suggestion to isolate the methodology from Appendix A away  
20 from the thrust that a lot of people consider related to  
21 nuclear power plants which are obviously large energy  
22 storehouses, and the application of those to much more passive  
23 system like a repository.

24 Why not take that guidance, modify it as need be,  
25 and completely isolate it and separate it from 10 CFR 100,

1 Appendix A?

2 DR. JUSTUS: The concern that you raised certainly  
3 crosses many boundaries in NRC, and the answers would have to  
4 be essentially a joint answer as to why we, consider to be  
5 done--there are attributes of this existing regulatory  
6 requirement that can, we feel can be and should be--not should  
7 be, but necessarily should be, but can be applied to the  
8 program.

9 There were aspects of Appendix A with regard to  
10 design that are not necessarily applicable, so it is not a, we  
11 have not considered Appendix A in its entirety as something  
12 that is all-encompassing. There are existing methods of  
13 investigation latitude in Appendix A that are really generic  
14 in our view such as the seismic hazard investigation, and we  
15 have provided guidance to DOE that suggests that that, those  
16 methods still are viable. Other aspects of Appendix A are  
17 clearly not transferable to the high-level waste program. We  
18 haven't attempted to--

19 CHAIRMAN MOELLER: What Dr. Carter, though, is  
20 saying is you are saying that certain parts could be applied  
21 and certain parts are inappropriate for application, and Dr.  
22 Carter is saying if that is the case, then why don't you  
23 prepare using maybe Part 100 as a beginning point of Appendix  
24 A, prepare then a separate statement? It looks like it would  
25 be helpful to you, and it would certainly be helpful to DOE.

1 DR. CARTER: This matter has caused an awful lot of  
2 confusion, that people feel that there is comparison, a direct  
3 comparison between nuclear reactors and the health and safety  
4 aspects of the repository, and I don't think anyone would  
5 agree that that's the case, and I think you have essentially  
6 said that part of this, namely, the methodology, can be  
7 applied to the repository and perhaps you may need some  
8 modification, but I don't know why you just don't separate the  
9 two rather than laying the onus on DOE or someone else that  
10 here is some guidance and there is part of it that you should  
11 use and part of it you can ignore.

12 MR. BALLARD: Ron Ballard--you know, Part 100,  
13 Appendix A is a major issue in NRR, and they have expressed  
14 for a number of years the desire to, at different times, to  
15 revise it, to update it. It is a major--any change, that  
16 would have a major effect on the reactor program very likely,  
17 and we at NMSS don't feel that, that we wanted to take on the  
18 onus of, of revising it as was suggested at one time.

19 I'm not saying that you as a Committee suggested it,  
20 but certainly NRR staff would have liked for us to take a bite  
21 at it. We have one licensing action here, and I felt that our  
22 limited resources should not be focused on such a major  
23 effort, and so our technical position took the, recognizing  
24 the limitations that technical positions have, it merely  
25 excerpted and it is attempting to clarify.



1           Our only intent is to use the procedures used to  
2 gather data, that these procedures have been through, as you  
3 all know, well over a hundred licensing actions. It seems to  
4 work. Certainly the analyses that derived from it are major,  
5 have revealed major flaws, but we are not, we are not  
6 requiring or even indicating that, that the analytical  
7 procedures are important. It is merely, and the guide should  
8 clearly say, that it is merely the methods that have been  
9 established. They are in many licensing cases just a simple  
10 approach to going out and gathering geologic and seismic  
11 information for purposes of the licensing action.

12           We are, we have communicated with NRR closely on the  
13 preparation of that guide, and it reflects a lot of their, it  
14 of course reflects their comments and those of Research, too.

15           DR. POMEROY: I would like to come back, Phil. I  
16 know it is unfair to pick one word out of your statements, but  
17 I'll do it anyway. Forgive me.

18           And that was unilateral. And the, I think that much  
19 of the problem with Appendix A and with the technical position  
20 we are talking about now is related to that word in some way,  
21 and I would like you to just comment a little bit about it.

22           It is my recollection, for example, that Appendix A  
23 was largely devised in consultation with Jim Devine at the  
24 USGS in early 1960s I believe, and I wonder why it isn't  
25 useful or pertinent in this case to think about a broad-based

1 review so that questions like this, for example, don't come  
2 from the USGS.

3 With regard to what you mean by process, for  
4 example, there is no reason why that should happen if the  
5 proper steps have been taken to obtain perhaps not a consensus  
6 on these ideas because I agree with your statement that there  
7 needs to be a difference between a regulatory term and  
8 geological term, but nevertheless, there are a number of  
9 people in the USGS that do understand what regulatory term  
10 must be, and it would certainly be willing to provide the kind  
11 of input that I think some of these terms need.

12 Other terms, I have more problems with like full  
13 range and bounding values and so forth that I think need to be  
14 more clearly defined in your terms.

15 Could you comment, Bill, on the unilateral question?

16 DR. JUSTUS: Yes, and I think that's certainly fair.  
17 I didn't mean by unilateral that NRC would develop a  
18 definition such as one that goes into a rulemaking or a  
19 technical position entirely on its own.

20 CHAIRMAN MOELLER: Could you pull your mike over?

21 Thank you.

22 DR. JUSTUS: What I did was that we are or NRC is  
23 responsible for clarifying what these rules and requirements  
24 mean, and that in defining or redefining or in asking the  
25 definition of terms in its rule, we feel that it is needed in

1 several cases. Then we, NRC, will proceed to make those  
2 clarifications, but I did not--as I said, this, this is done  
3 with consultation of DOE and other indirect parties, and an  
4 interesting consequence of a statement or a situation which  
5 you allude to with regard to the definitions developed in 10  
6 CFR Part 100, Appendix A, in those days of regulation, the  
7 U.S. Geological Survey was an advisor to the Nuclear  
8 Regulatory Commission on power reactor siting, and in these  
9 days, high-level waste repository siting, U.S. Geological  
10 Survey is an advisor to the applicant, and we don't share the  
11 same relationship as we once did.

12 Nevertheless, the U.S. Geological Survey's input to  
13 definitions while yes, would be funnelled through DOE so that  
14 DOE can present a consensus, consensus if they wish, they will  
15 be considered, I'm sure.

16 DR. POMEROY: I would just like to comment then that  
17 I recognize that USGS, a portion of the USGS is indeed  
18 consultant to the Department of Energy.

19 Nonetheless, the USGS is, has a broad base of  
20 expertise and a very large number of people, and I would  
21 strongly encourage you to consider that the question on  
22 whether or not it might be possible to have some USGS advisors  
23 working closely or more closely with your group in terms of  
24 the development of this and upcoming tectonic models.

25 Obviously there is a potential problem of conflict



1 of interest. Nonetheless, there is a very broad area of  
2 expertise, as Mel has pointed out, that can and should be  
3 drawn on in what I consider to be the, probably the most  
4 important undertaking that the Nuclear Regulatory Commission  
5 is engaged in.

6 DR. CARTER: I think it should be pointed out, of  
7 course, that the USGS commented directly on this technical  
8 position, not through the DOE, but directly to the NRC. I  
9 presume that they would do similar things in the future.

10 DR. HINZE: There are also a number of other people  
11 alongside of DOE that can speak very intelligently about the  
12 problems, the tectonics of the region that we are  
13 investigating, and I don't think that it is a necessity that  
14 the expertise from outside come from the U.S. Geological  
15 Survey.

16 DR. POMEROY: Certainly not exclusively.

17 DR. HINZE: Amen!

18 MR. McCONNELL: My name is Keith McConnell with the  
19 NRC staff.

20 As a point of clarification, we received comments  
21 from the project-related USGS geologists through the project  
22 and then we received independent USGS comments via letter from  
23 the Reston office, so we got both sides of the USGS.

24 DR. POMEROY: Which one of those do we have? Do we  
25 have both of those? We have both? Thank you.

1 DR. STEINDLER: Let me ask a question. You  
2 indicated a sense of determination not to be diverted from the  
3 path of issuing and going forward with the technical position  
4 on the basis of some comments that said you guys are so  
5 unclear and it is so fuzzy that it is not worth having.

6 Aside from pride of authorship, which I assume is  
7 not an issue here, there has to be then some compelling,  
8 driving need that you see which would make issue of this  
9 technical position in the way of advantage.

10 Let me ask some questions that relate to that  
11 driving need. I can't understand, please, that I can barely  
12 spell the word tectonic. I don't really know very much about  
13 volcanos.

14 Is there some fundamental difference that you  
15 perceive between the methodology or the approach that you  
16 think DOE is using at the moment, it looks like they will  
17 continue in the future in arriving at their tectonic  
18 descriptions as they relate to both the models and their use,  
19 and the same process as done by the staff?

20 DR. JUSTUS: The answer to that is yes. There is  
21 fundamental differences. I would like if you will--

22 DR. STEINDLER: Don't. Let me pursue my point. It  
23 would be of no use to me personally for you to clarify where  
24 those are because I'm not sure I would understand.

25 Let me continue to ask some general questions. Do

1 you believe--I assume you believe, is it correct for me to  
2 assume that, that issue of this technical position will then  
3 clarify that difference and presumably demonstrate to DOE the  
4 logic of the staff's position so that DOE will shift its  
5 approach to be in concert with the NRC's? Is that your belief  
6 in the use of this technical position?

7 DR. JUSTUS: That's our hope.

8 DR. STEINDLER: That's your hope, okay.

9 DR. JUSTUS: Because, because we have indicated  
10 these fundamental differences to the Department of Energy when  
11 we commented on the consultation for outside characterization  
12 plan. We have pointed out these fundamental differences and  
13 some of our concerns, all of our concerns in our site  
14 characterization analysis of the SCP, the SCP did not address  
15 our earlier stated concerns, and now through the mechanism of  
16 the technical position, we are further stating, and we believe  
17 in a more generic way, using some examples from the project  
18 files of Yucca Mountain, to make the points again that we hope  
19 to make and will gain visibility in DOE because of the  
20 significance we feel the position has and at least should  
21 have, should have, in guiding DOE's site characterization  
22 program.

23 DR. STEINDLER: Okay. Do you have reasonable  
24 assurance by whatever use you want to make of that term, that  
25 DOE understands that there is this fundamental difference



1 between you?

2 DR. JUSTUS: We feel that based on the past two  
3 meetings that we have had with DOE, the past three, the first  
4 one on our site characterization analysis concerns, and then a  
5 public meeting on tectonic concerns in particular, and lately  
6 a technical exchange on tectonic models, that DOE does better  
7 understand I have said at these meetings I think a better  
8 understanding of our concerns, and I believe, and I think I'm  
9 not alone, in believing that DOE recognizes the fundamental  
10 difference in approach.

11 Their comments continue to reflect this difference.

12 DR. STEINDLER: Let me assume that there is a  
13 correct and an incorrect approach since you are adamant,  
14 sufficiently adamant to write a technical position in the face  
15 of some fairly severe criticism, and let me also assume that  
16 you believe your position to be correct; have you tested your  
17 notion against the rest of the scientific community?

18 DR. JUSTUS: Yes, through the methods that are  
19 available to our staff in its formal mechanism that we have,  
20 the staff has in developing technical positions, and to say a  
21 public, including the technical community is alerted to the  
22 presence of a draft position, and they are invited to comment  
23 on it. Also we can directly mail copies or solicit copies  
24 from specific groups and organizations.

25 DR. STEINDLER: We seem to have a response from at

1     least a couple of technical folks that Mel has tried to bring  
2     up to your attention and has in fact done so, and you have  
3     given me the impression that whatever criticisms are to be  
4     found in the position, that's--in the commentary that we have  
5     from USGS, for example, some of it is useful, some of it is  
6     apparently not to you, but you will proceed in the face of  
7     that criticism.

8             Is that an unfair characterization of what you are  
9     about to do?

10            MR. McCONNELL: I don't think so. Keith McConnell  
11     again from the NRC staff--we are considering the USGS'  
12     comments very seriously, and we plan to address them in a  
13     manner I think that will satisfy them when we redefine the  
14     various terms that they are talking about.

15            I think that the problems that developed with the  
16     definition, particularly with respect to tectonic models, was  
17     the result of either our not being clear enough in how we  
18     intend to implement them, or perhaps their not reading as  
19     closely as we felt people would when they read the tectonic  
20     position, so what we are, we intended to do is both redefine  
21     the terms that were brought up and were questioned as well as  
22     in the text be more explicit in the, how we intend to  
23     implement those concepts or terms.

24            DR. STEINDLER: Okay. Let me not continue this  
25     line. You obviously I think see what I am driving at, but let

1 me put it a little more crudely than necessary.

2 When you folks believe you're right, and you are  
3 also the regulators and in that sense you not only have to be  
4 right but better be correct, and there are people on the  
5 outside with staffs and expertise at least as significant as  
6 yours who I think are telling me that that may not be the  
7 case, and so to march what I would call blindly and head on  
8 into the teeth of that could--putting a position out which I  
9 guess DOE would have to live with, requires a certain amount  
10 of care, and I would hope that that care is being exercised  
11 and that care is being at least analyzed by the technical  
12 community.

13 DR. PARRY: Is it the staff's intention to check  
14 further with USGS as to whether they have, you have been  
15 successful in properly addressing their questions?

16 DR. JUSTUS: Yes. It is our intention to, to the  
17 extent that we can obviously in an open forum for such  
18 communications, we do intend to communicate with the USGS.  
19 They have verbally as well as in writing communicated with us,  
20 and are willing to work closely we hope that on developing  
21 those definitions.

22 Incidentally, we don't feel that anyone has pointed  
23 out that we are incorrect; only that we are unclear. The  
24 matter of us feeling that we are right, we do continue to  
25 believe that our interpretation and the intent in Part 60 that



1 we wish to convey guidance on, is right. We wish to make it  
2 clearer.

3 DR. STEINDLER: You should feel free to explain that  
4 fundamental difference in geologic terms to those people  
5 around the table that can understand it. Don't let me  
6 dissuade from you that.

7 DR. CARTER: Well, a couple of things on this--I  
8 think some of these were very specific, and I think that Dr.  
9 Steindler said I think the storm flags have been raised by a  
10 number of people, not only USGS, on that basis, but also by  
11 the statement, and I interpreted some of their comments I  
12 think there, they were saying that you were doing things that  
13 were either incorrect or that were in direct conflict with  
14 evidence and USGS may not agree with that, but I think there  
15 is a substantial amount of criticism from some reputable  
16 organizations, and I think the NRC certainly needs to think  
17 very, very closely about that.

18 CHAIRMAN MOELLER: Let's see--Paul and then Bill.

19 DR. POMEROY: Phil, going back to the question of  
20 needs--I know we commented on this late yesterday  
21 afternoon--again I would like to go on with it just for a  
22 moment. On the question of need, you did comment on the draft  
23 version of the SCP in regard to the matters that are in the  
24 technical position paper, you did comment rather extensively  
25 on the SCA, on the SCP that was presented on the same matters,

1 and now we are talking about a technical position paper.

2           Given that you were unable to reach the consensus  
3 with DOE with regard to these issues in either of the two  
4 previous comments, what gives you that quote, hope, unquote,  
5 that this is going to be the magic document that is going to  
6 change that, the difference that Marty so excellently pointed  
7 out?

8           DR. JUSTUS: Because we are tying this document to  
9 the requirements of Part 60 explicitly, and in our earlier  
10 comments, of comments on specific DOE documents such as the  
11 site characterization plan for Yucca Mountain, this problem is  
12 too fundamental for us to just let go without documenting in  
13 the form of position as a generic problem.

14           There are approaches that we feel DOE is not taking  
15 that are needed to be taken to fulfill the requirements of  
16 Part 60, and this position will--is aimed, designed to  
17 explicitly bring that home to DOE. Earlier comments, as I  
18 said, were on specific points.

19           DR. POMEROY: And you feel that perhaps we may have  
20 to go through the same thing again with other technical  
21 positions in the same area?

22           DR. JUSTUS: Yes. The reason that I say that is  
23 that we are delving into areas of guidance now that are the  
24 residual points of controversy or points of divergence with  
25 the applicant.

1           After years, several years, of discussion and  
2 interactions, we are into the point of developing or  
3 resolution to the most controversial or the most difficult  
4 issues, and therefore, the, these let's say various means at  
5 our disposal of resolving or at least seeing that DOE  
6 addresses these points of concern, are utilized as early as  
7 possible. Hence the urgency for this position.

8           CHAIRMAN MOELLER: Bill?

9           DR. HINZE: I understand that Keith McConnell has  
10 done some work in terms of preparing drafts on responses to  
11 these comments of the various parties, and I for one would be  
12 appreciative of hearing some examples of those because I think  
13 this will give us a flavor of where the staff is going with  
14 the revision on this document, and might help to--we are not  
15 meaning something that they were taking into consideration, so  
16 I would really urge that we do that.

17           CHAIRMAN MOELLER: I agree, and at the working group  
18 meeting yesterday, it was pointed out that the staff will  
19 prepare I believe the words were a set of response papers in  
20 which they will enumerate the criticisms or comments of each  
21 of the various parties, and then tell specifically how that  
22 particular comment was handled, and it's I think very  
23 important that we receive those as they are completed so that  
24 we can get a better handle on how you are responding.

25           DR. PARRY: I think my understanding was that those



1 comments would not be available until after the revision was  
2 available.

3 CHAIRMAN MOELLER: Correct. I understand that. Go  
4 ahead, Keith.

5 DR. JUSTUS: Before we begin, can we expect that we  
6 will have comments from you to be considered in this, by us in  
7 this package?

8 CHAIRMAN MOELLER: We plan to write you a letter or  
9 attempt to draft or complete a letter at this meeting  
10 commenting on this draft technical position.

11 DR. JUSTUS: Thank you.

12 CHAIRMAN MOELLER: Keith?

13 MR. McCONNELL: Thank you, Dr. Moeller. What I  
14 would like to try to do is go through some of the major  
15 comment areas that we got, have been more or less coalesced  
16 from all of the reviewers, and just give you some broad idea  
17 of how we intend to approach addressing those comments.

18 First is the overall need for the technical position  
19 has been talked about quite a bit here today. We think that  
20 in--we felt all along there was a need for the technical  
21 position, and I think that has been reinforced by the comments  
22 that we have gotten from the Department of Energy which does  
23 show a divergence in how tectonic models are considered and  
24 how they are implemented in site characterization and  
25 performance assessment, and I can give you a specific example

1 and that relates to the term predictive model which is  
2 included in Part 60.

3 The DOE response to the, or comments on the  
4 technical position seemed to imply that they consider  
5 predictive models as basically numeric models or codes of some  
6 sort that will assess performance in a quantitative way.

7 Well, we have no problem with that, but we expand  
8 the term predicted models to include qualitative, a  
9 qualitative sense, which is where we would include tectonic  
10 models, that tectonic models can be used in a qualitative or  
11 conceptual sense in preliminary performance assessments, not  
12 necessarily in the final performance assessments directly, but  
13 indirectly into the final performance assessments also via  
14 scenario development.

15 So we think that there is a fundamental difference  
16 between the DOE and the NRC staff in its use of tectonic  
17 models, and we feel that there is a need to clarify we feel  
18 the intent of Part 60 with respect to predictive models and  
19 the use of tectonic models as the NRC used them.

20 The second area that's come up today and quite often  
21 is the definition of terms. Firstly, I don't believe that we  
22 are that far apart from the USGS as far as our definition of  
23 terms. I think it, again it is how the terms were implemented  
24 or how we suggested they be implemented and what the reviewers  
25 perceived as what we were suggesting on how they should be

1 implemented.

2           Basically from the comments from the USGS, I get the  
3 impression that again, they thought that we were intending  
4 that tectonic models be used in a quantitative sense in the  
5 assessment of performance, and that's not what we were trying  
6 to imply.

7           And this may lead to another philosophical  
8 difference or misunderstanding between the NRC staff and the  
9 DOE in that we don't believe that performance assessment is  
10 something you do at the very end of the characterization  
11 process.

12           We believe it is something that you can be doing all  
13 along in the process, in a preliminary sense and in a  
14 conceptual sense to a certain degree, and that's what we were  
15 suggesting, that the tectonic models be used as that, in the  
16 draft position, that they be used in a preliminary and  
17 conceptual sense, not in a numeric or specific code, computer  
18 code type of approach.

19           Other terms like bounding value, full range, and  
20 process we agree could be expanded and we could be much more  
21 explicit on what we mean there, and we will attempt to do that  
22 and attempt to satisfy the comments.

23           Now the scope, we have been criticized that the  
24 scope is both too narrow or too broad. We intend to try to be  
25 more, again more explicit on why the scope is what it is, and



1 we have tried to, to tell the Committee why we have taken the  
2 direction we have with respect to scope. We wanted to  
3 basically outline the requirements and the implementation of  
4 requirements in Part 60 with respect to models, predictive  
5 models as it applies to tectonic models, and again we wanted  
6 to make it generic and not site specific, which was some of  
7 the, I guess many of the comments the state made--why is it  
8 more specific to the State of Nevada?

9 DR. CARTER: Let me interrupt. I believe the State  
10 of Nevada used the comments obtuse and philosophical in their  
11 criticism.

12 MR. McCONNELL: They did. It is philosophical to a  
13 point in that we are trying to get across the NRC staff's  
14 approach to the use of tectonic models which is basically or  
15 could be considered a philosophy. Now if it is obtuse, we  
16 will try to be more explicit and avoid some of that problem in  
17 the next draft.

18 DR. STEINDLER: Even people with degrees in  
19 philosophy would not consider philosophical a pejorative term.

20 DR. CARTER: There are very few of us present!

21 DR. POMEROY: Keith, can I--I might interrupt at  
22 this point, too, but you believe after the considerable  
23 commentary that you made in the SCA to DOE and that this  
24 Committee made with regard to the use of tectonic models in  
25 developing scenarios, for example, that they are not going to

1 do that? Is that your belief at this point?

2 MR. McCONNELL: Well, it is difficult for us to  
3 assess that at this stage. I think the experience that we  
4 have to draw upon is the period between the consultative draft  
5 SCP and the SCP in which many of the same comments were made,  
6 and the approach did not appear to change significantly.

7 DR. POMEROY: I don't know about the SCP, but I  
8 certainly know there was strong comments made from all points  
9 with regard to that situation. It would seem to me that once  
10 again DOE would be flying in the face of a great deal of  
11 potential problem that it chose not to consider, certainly in  
12 scenario form.

13 DR. HINZE: I think this is part of the problem that  
14 we have got ourselves into in terms of the difference between  
15 the SCP and the study plans and the amount of detail that is  
16 required in the SCP.

17 The kind--if I understand correctly, it is the lack  
18 of detail, the lack of precision, the lack of integration in  
19 the SCP that is of concern, and yet we are told don't panic,  
20 it is all going to be in the study plan, and I, I think  
21 that's, that's really the box that we are in, and I would hope  
22 that what the, what the NRC staff is doing is trying to, is  
23 trying to make certain that those things really do get into  
24 the study plans giving guidance on how it will be regulated or  
25 licensed.

1 MR. McCONNELL: Shall I go on?

2 CHAIRMAN MOELLER: Yes.

3 MR. McCONNELL: Then there was the major area of  
4 comment with respect to how the NRC staff processes tectonic  
5 models being used in performance allocation, and there were  
6 some fairly strong DOE comments on how the NRC staff may be  
7 going back on previous agreements that had been made, and  
8 basically what was stated in the position was what was stated  
9 back in April of 1988 at the alternative conceptual models  
10 meeting and where the NRC, where the NRC staff outlined its  
11 position on the use of alternative conceptual models in a  
12 general sense, so we are being I think fairly consistent in  
13 our approach to using models in general and in this case  
14 tectonic models in performance allocation.

15 We think that in developing an understanding of  
16 processes at the site, it is fairly important that you  
17 consider if you will--excuse me--the full range of alternative  
18 conceptual models, tectonic models supported by the existing  
19 data, and those cases you would then consider things like the  
20 Semansky effort and the John Trapp example as part of your  
21 characterization program. Those would be out there prior to  
22 the start of characterization, and you would go on and test  
23 for those, those models.

24 Now we don't say that you use tectonic models  
25 solely. You use other existing site data.



1 DR. POMEROY: Excuse me, Keith. Let me just try to  
2 clarify this in my own mind a little bit.

3 Do you feel that with the issuance of this technical  
4 position then that there will be some fundamental change in  
5 the preliminary performance allocation if your hope is  
6 satisfied that DOE takes note of this?

7 MR. McCONNELL: What we would hope or what we are,  
8 our intent is that the DOE consider the position in the  
9 construction of its study plans so that the study plans itself  
10 would then consider in its testing program all these models  
11 that might exist out there that are supported by existing  
12 data, but we don't see, and I'm sure the DOE doesn't see, any  
13 revision of the site characterization plan, anything of what  
14 we are expecting to see in the development of the study plan.

15 DR. POMEROY: You think DOE has a clear  
16 understanding that that is your intent?

17 MR. McCONNELL: Probably not from their comments.

18 DR. POMEROY: I would say that's true. I would hope  
19 that you would try to convey that because, in whatever this  
20 document becomes, because it seems to me to be a significant  
21 point, that clarification certainly would help.

22 MR. McCONNELL: The next area of comment is the role  
23 of tectonic models in performance assessment, and again, we  
24 don't consider tectonic models to be a mechanism for providing  
25 direct numeric codes or numeric models for performance

1 assessment. What we see them as is conceptual in nature, and  
2 qualitative in nature, and therefore, as to be used in  
3 preliminary performance assessments, and as input into  
4 scenario development, and we are trying to make that clear. I  
5 think that's the area that has the most confusion in it with  
6 respect to DOE's comments.

7 DR. STEINDLER: Let me suggest to you that from my  
8 very limited understanding of the word models as used  
9 throughout the Nuclear Regulatory Commission, all of those  
10 tend to be numerically generated large codes, small codes if  
11 you are talking about reactor activities, all of which end up  
12 with infinitely precise graphs on very fuzzy data, but  
13 nonetheless are numerical descriptions of what people perceive  
14 to be the upcoming real world.

15 You folks all of a sudden changed that definition,  
16 and while I have nothing personally against you trying to  
17 change the culture of the business, you ought to understand  
18 the magnitude of the task that you have inadvertently I think  
19 stumbled into, and the task that is before you in making that  
20 clear.

21 DR. HINZE: I think the geoscientists have  
22 precedence here.

23 MR. McCONNELL: Another criticism was often that we,  
24 on the examples that we provided, I think the DOE thought we  
25 were criticizing the SCP, and the state thought we were

1 over-simplified in some areas, and the DOE also thought that  
2 they were all negative, and we will just take those, take  
3 those comments into consideration when we revise the TP.

4 Then there is the role in identifying anticipated  
5 and unanticipated processes and events, and again, this gets  
6 into what appears to be a misunderstanding in how the NRC  
7 staff used the process of identifying and analyzing  
8 anticipated processes and events, and how the DOE sees it, and  
9 I think we have made quite a bit of progress in clarifying the  
10 positions between the two staffs with the interactions that we  
11 have had in the recent past.

12 The deterministic versus probabalistic criteria, we  
13 do intend to expand that significantly I think, and we also  
14 intend to provide definitions in the revised draft of  
15 particularly deterministic approach or deterministic criteria.  
16 We don't believe that we are that far from what the state has  
17 suggested or has basically quoted out of the American  
18 Geological Institute's glossary for the deterministic  
19 criteria.

20 And that's basically the major areas of comment.  
21 That's basically it.

22 DR. STEINDLER: If you covered it, I missed it. It  
23 seems to me that both, well, particularly DOE is, if I can  
24 condense it, it in effect said you guys are asking us to  
25 become deterministic only, and that doesn't jive with the EPA



1 criteria. And therefore, your, I mean the implication is that  
2 NRC is forcing the applicant into an analysis mode which  
3 doesn't comply with all the requirements, so why are you doing  
4 this?

5 You surely must address that issue. I was wondering  
6 how you are going to handle it.

7 MR. McCONNELL: That was not our intent with the  
8 position. Again, tectonic models can only provide input into  
9 scenario development which would then be used in the  
10 consideration of the EPA standard, and we recognize that the  
11 EPA standard is a probabalistic based standard, so we don't  
12 think that there is, there is much of a problem other than the  
13 fact that we need to be more explicit how we intend tectonic  
14 models to be used.

15 We--the area of disagreement I think at least in the  
16 area of misunderstanding is how you, you develop or identify  
17 and consider anticipated processes and events. We consider  
18 that in the identifying, it is a two-step process.

19 First you identified anticipated processes and  
20 events, and we suggest that you use primarily a deterministic  
21 approach in identifying those anticipated processes and  
22 events, and the second step, then you analyze those  
23 anticipated events that you identify, determine the likelihood  
24 of using probabalistic methods as well as deterministic  
25 methods, whatever mix the DOE seems to think is appropriate,

1 to come up with design bases events. Those are the ones that  
2 would go into the consideration of the design.

3 DR. POMEROY: I would like to see those definitions  
4 if you are going to expand that in that expansion in this  
5 document as well because there certainly seem to be confusion  
6 on the part of the DOE representatives at the technical  
7 interchange meeting with regard to whether or not anticipated  
8 events were indeed design basis events. I think you did  
9 clarify it there, but I think something has to be in the  
10 document.

11 DR. HINZE: I was trying to think of where we stand  
12 now in terms of working group, and I guess there are a couple  
13 of rather obvious comments that could be made.

14 One is that I think that what we have learned from  
15 Dr. Marsh has been very helpful to the Committee, and that we  
16 shouldn't just let it drop at that point, that we consider how  
17 these, how his suggestions are going to be implemented into  
18 the site characterization program, and we might think about in  
19 the future, perhaps bringing that up to the center on a visit  
20 down in terms of how they might get involved in that type of  
21 integration. I'm trying to find some kind of mechanism by  
22 which we can assure all of our, all of us that something is  
23 done about it.

24 The second thing is that we have a letter in draft  
25 on our comments regarding the technical position on tectonic

1 models, but it's apparent from the comment that we just heard  
2 from Paul and the many excellent comments that Keith has made  
3 here that it is in my view imperative that we do review this  
4 document before it hits the street.

5 DR. CARTER: The other thing, if I heard Keith  
6 correctly, earlier in his comments he indicated a new draft  
7 technical position would be prepared. Presumably it would be  
8 modified and so forth in the current one, and obviously we  
9 will consider respond and review comments when we see it. I  
10 think I heard that correctly.

11 DR. HINZE: That's what I heard, too, but I also  
12 heard yesterday that this would be our last opportunity to  
13 have any comments regarding the technical position. I guess  
14 my point is that just as Paul has said, we are very keen to  
15 know about some of these definitions that are going to be  
16 included, and that it is important I think that we get an  
17 opportunity to review that document.

18 CHAIRMAN MOELLER: Mel, they told us yesterday at  
19 the working group meeting that the new technical position will  
20 not be simply editing this one, but would be a completely new  
21 effort starting almost from scratch.

22 DR. CARTER: Presumably it will be available for  
23 review before it is put to bed. Maybe that's the point we  
24 should have addressed. Is it going to be reviewed?

25 DR. HINZE: I'm sorry I am not making myself clear,



1 but we were told yesterday that we would not be reviewing  
2 that. We would not have the opportunity to review it.

3 DR. CARTER: Nor anyone else.

4 DR. HINZE: Nor anyone else, and what I am trying to  
5 bring out on to the table is the fact that I believe that we  
6 need to do that.

7 DR. JUSTUS: May I clarify our position at this  
8 point?

9 DR. CARTER: Please do.

10 DR. JUSTUS: We, we expect that we will be following  
11 our current schedule for finalizing the draft position. We  
12 expect that to be completed, and available in final form by  
13 the end of December.

14 We also expect that there will be substantial  
15 revision, but I don't believe we said complete revision from  
16 scratch. We do expect, and I think you can appreciate from  
17 the discussion today, substantial revisions at least to some  
18 parts will be needed.

19 The review plan for the production of this final  
20 draft is the standard plan for technical position development,  
21 and we are on track to continue to follow the standard  
22 procedure, which means that we will consider very seriously  
23 comments that we have on the table prior to our going final in  
24 the next few months.

25 The current plan, however, does not call for another

1 review or additional reviews by the ACNW or other commenters.

2 DR. STEINDLER: In case you missed the point, I  
3 think it is our intent to sidetrack that current plan to the  
4 best of our ability.

5 DR. CARTER: I would like to ask the question that's  
6 a policy matter. When something like this has raised as many  
7 concerns as it obviously has, in the revision of one, that it  
8 is customary to not go through another review period? It  
9 sounds like to me that is a policy. Is that correct?

10 DR. JUSTUS: Yes, it is, and my branch chief is here  
11 to address that policy.

12 DR. PARRY: Before Ron speaks, I might remind the  
13 Committee that at least on three occasions the Committee  
14 reviewed a technical position from the low-level division and  
15 finally got out one--

16 CHAIRMAN MOELLER: Yes, jack's point being that we  
17 saw two or three completely different versions before we  
18 finally approved or you know, consented at least from our  
19 point of view.

20 Ron?

21 MR. BALLARD: Just some general comments on the  
22 concern you expressed earlier, Dr. Moeller, and that was  
23 coordination of TPs. Are they coordinated?

24 Well, we do have a formal process, and it relates to  
25 the standards which I'll mention about reviewing TPs.

1           As you know, SECY 88-265 is a pretty lengthy  
2 document that laid out the entire strategy of the High-Level  
3 Waste Division for the next few years, and trying to get this  
4 guidance out, as you indicated, there is a large volume of  
5 guidance that has been established as needed.

6           You mentioned some 23 TPs. There are a number of  
7 rulemakings which are much broader in scope, and they have all  
8 been, they are coordinated in that sense. They are laid out  
9 there. It's not obvious always when we, when we send out one  
10 draft TP that there is a, an integrated structure, but it is  
11 there, and we also have a system within the division of  
12 so-called policy documents, waste management policy documents,  
13 one of which is waste management Policy No. 46. It lays out  
14 the detailed procedures by which we, we are to develop and  
15 produce technical positions.

16           In that procedure, which has been approved at pretty  
17 high levels within the Agency, the standard approach is to  
18 have, have the ACNW review and advise us at the, prior to the  
19 release of the draft TP, and prior to the release of the final  
20 TP.

21           We've tried to adhere to that. I mean we always  
22 adhere to that requirement, and as you know, we have a limited  
23 staff, and we are on the milestone charts for producing these  
24 things, so we do indeed try very hard to retain those  
25 schedules.



1 I believe in the case of this TP, it was earlier  
2 mentioned by Dr. Hinze that they didn't see any major errors  
3 in this TP.

4 Now on the basis of that, I would say that clearly  
5 there is some need for clarification. That goes without  
6 saying based on the comments of both the ACNW and the DOE. We  
7 would take those into account, and normally if there is no  
8 major, major substantive change in the document, more  
9 clarification, no, we would try to adhere to the schedule and  
10 and contact you. I think the procedure calls for actually  
11 addressing to you how we disposed of ACNW comments, so that  
12 process is in place and we do resist primarily because of the  
13 vast number of other activities we have going, to resist  
14 changing the schedules, and I hate to look bureaucratic, but  
15 sometimes we have to.

16 Now that doesn't, that isn't meant to imply that we  
17 are cast in iron on this, and if there is some major comments  
18 and certainly from the ACNW specific point, why our management  
19 would certainly take into consideration those comments. We  
20 have done it in the past. We have revised, we have come back  
21 on anticipated processes and events more frequently than the  
22 schedule calls for. In fact, you will be hearing an extra one  
23 tomorrow, so I hope that helps to clarify our position on  
24 schedules anyway.

25 And one other comment--there was a number of

1        comments from the Committee on model verification and  
2        validation.  If you scrutinize SECY 88-285, you will see that  
3        we do have on the schedule a technical position on model  
4        validation and verification which is in the pipeline.  We have  
5        spread these out based on availability of staff, and as we are  
6        trying to bring on board through the center some additional  
7        staff to help us.

8                    CHAIRMAN MOELLER:  Thank you.

9                    MR. BAILLARD:  One more little comment on the review  
10        plan--I heard a number of comments.  I would like to refer  
11        back to the, one that many of you are familiar with--that's  
12        NRR standard review plan.

13                    The staff hopes to come up with a similar review  
14        plan which would lay out exactly how we intend to proceed on  
15        our review, and key reference documents and all.  Those plans,  
16        as in NRR, we intend also to reach some of these technical  
17        positions.  It's just a clarifying role.  Technical position  
18        is merely an efficient means of getting out to the public and  
19        to the interested parties what we are thinking, our thinking  
20        is, and we hope to define it by that process.

21                    That's about all I have.

22                    CHAIRMAN MOELLER:  Dr. Steindler has some questions.

23                    DR. STEINDLER:  Somebody pointed out that the  
24        technical position--if I could address a couple of questions  
25        there, and perhaps the question goes to somebody like Bill,

1 you have covered it, and that is item C calls for a statement  
2 that says that a full range of tectonic models supported by  
3 existing data should form one of the principal bases and so on  
4 and so forth.

5 I have two questions--one, does staff really  
6 understand what a full range is? Not have full, full? And  
7 two, this is a full range only supported by existing data?  
8 What do you suppose is meant by that?

9 DR. HINZE: First of all, let me not defend the  
10 staff, but my reading of that, if you will recall, at our  
11 September meeting, I took great exception--I think Keith will  
12 back that up--I took great exception to the term full range  
13 and I think it is much too ambiguous and I think I know what  
14 Keith means, but I don't think--I think it is important that  
15 the community understand what that is, so--and by existing  
16 data, I interpret that to mean that this was not just some  
17 crackpot idea, but that it was supported by physical processes  
18 that are standard in the scientific community and by data, and  
19 because we can always, there will always be that one more  
20 model that reminds me of the old comment I know of another  
21 company and there is always an item I can sell to another  
22 company--crackpot, and that was just to eliminate that, but  
23 that's my perception of what the NRC staff is saying.

24 DR. STEINDLER: I have one other question. I raise  
25 the issue--I'm not sure it is worth resolving because that I



1 hope is what will be covered by the efficiency folks.

2 My other question is you talked about natural  
3 analogs. In the sequence of things that can be used, page 2,  
4 where you say that analyses and models that will be used to  
5 predict future conditions and changes in the geologic setting  
6 shall be supported using an appropriate combination of, and  
7 you field test, NC 2, natural analogs--the concept of a  
8 natural analog is particular--in this particular case I am  
9 confused on.

10 Is that a generally accepted geologic community?  
11 Are natural analogs generally accepted basis of individuals in  
12 this concept?

13 DR. HINZE: I believe so, and it is a very important  
14 role.

15 DR. STEINDLER: All right.

16 CHAIRMAN MOELLER: I wondered on that why artificial  
17 analogs would not be considered? By that I would mean  
18 something like--

19 DR. STEINDLER: Laboratory tests.

20 CHAIRMAN MOELLER: The underground tests at Nevada  
21 or something like that.

22 DR. HINZE: Underground tests I guess--

23 CHAIRMAN MOELLER: Meaning after the test is over  
24 and the radioactive material is there.

25 DR. HINZE: How the earth reacts to nuclear tests

1 and that be incorporated as a result of those tests, I think  
2 that's part of the analog.

3 CHAIRMAN MOELLER: Okay.

4 DR. CARTER: It is a natural analog.

5 CHAIRMAN MOELLER: Okay. I hear you.

6 MR. VOILAND: What would be the situation of the  
7 pipes and what have you in the San Andreas fault? There is a  
8 lot of information in assembling that.

9 CHAIRMAN MOELLER: Okay. Any other comments? Well,  
10 if that--Mel, do you have something?

11 DR. CARTER: I think what Ron said, I didn't use the  
12 word. I think in spite of the policy, there is some  
13 flexibility in it.

14 CHAIRMAN MOELLER: Okay. I think what we will do is  
15 consider yesterday's meeting and this morning's session and  
16 this afternoon when we go into Executive Session, we will  
17 attempt to formulate, you know, sit down in writing our  
18 comments.

19 We have distributed this yellow draft version, but  
20 on the basis of what we have heard additionally this morning,  
21 I see several, you know, rather significant changes that need  
22 to be made in it, and if we have time, we will try to  
23 incorporate a few of them before Executive Session this  
24 afternoon.

25 Okay. With that then, let me thank the staff once

1 again for being here and spending time with us, and we will  
2 now have our break.

3 (A brief recess was taken.)

4 CHAIRMAN MOELLER: The meeting will resume. The  
5 next topic is the discussion--and in fact we will do this  
6 until noon--the discussion on the technical position on the  
7 quote, design of erosion protection covers for stabilization  
8 of uranium mill tailing sites, and you each have a handout on  
9 this, and our speaker will be Mike, is that Fliegel?

10 DR. FLIEGEL: That is correct.

11 CHAIRMAN MOELLER: With the Division of Low-Level  
12 Waste and Decommissioning of NMSS.

13 DR. HINZE: Could we have a spelling on that?

14 CHAIRMAN MOELLER: Okay--F-L-I-E-G-E-L, Dr. Michael  
15 Fliegel.

16 (Slide)

17 DR. FLIEGEL: Are you ready?

18 CHAIRMAN MOELLER: Yes.

19 DR. FLIEGEL: I'm Ron Fliegel. I'm the section  
20 chief for the Uranium Recovery Section in the Low-Level  
21 Operations Branch, and I'm going to be giving a brief overview  
22 of the technical position on erosion protection.

23 We had prepared a presentation last month but  
24 unfortunately, we were unable to give it because of the ACNW's  
25 schedule.



1           Our technical lead, the principal author of the  
2 technical position, isn't here today. He's inspecting erosion  
3 protection in Utah today, and so we really can't answer  
4 detailed technical questions. I will try and answer what  
5 questions I can, and talk in terms of general philosophy and  
6 overview of the position.

7           Our branch chief also apologizes. He is on his way  
8 to an NGA conference in Chicago today.

9           With that out of the way, our objective here is to  
10 obtain general ACNW approval. That is what we are hoping, is  
11 that after having read the position, you are going to be able  
12 to tell us that you have no major objections to it, and--

13           DR. STEINDLER: Is that microphone on? Whistle into  
14 it. Yes. You might want to try and raise that up a little  
15 higher.

16           DR. FLIEGEL: Our objective is to obtain general  
17 ACNW approval, no major issues or objections, and if you have  
18 any comments, we certainly will try and address them with the  
19 other comments that we receive.

20           With that as an introduction, let me just briefly go  
21 over some of the background legislative and regulatory  
22 framework where this position fits in.

23           As you may recall, we briefed the Committee in  
24 January of 1988 on the legislative and regulatory framework of  
25 the uranium recovery program, and in addition, just in

1 addition to what I'm going to say today, I'm going to then get  
2 into the erosion protection aspects of the position and then  
3 talk a little bit about the position itself.

4 (Slide)

5 DR. FLIEGEL: The framework of the position starts  
6 with the legislation, UMTRCA, which in addition to dictating a  
7 a role for NRC, gives the EPA administrator the responsibility  
8 to set the standards for both Title I, which are the sites  
9 that were out of operation at the time UMTRCA was passed, and  
10 Title II, which were the NRC license sites.

11 The EPA standards are in 40 CFR Part 192, and these  
12 apply directly to the Title I program. For Title II, we  
13 incorporated the EPA standards into 10 CFR Part 40, Appendix  
14 A, and these standards now conform to the EPA standards and  
15 these are what are applicable to Title II.

16 Now we are only concerned in this technical position  
17 with the erosion protection aspects of those standards.

18 (Slide)

19 DR. CARTER: Could I ask you a question about  
20 coverage?

21 I presume this technical position will address  
22 inactive uranium mill tailings, but what about the active  
23 mills when they have a pile that you know they are no longer  
24 adding material to--does it also cover those?

25 DR. FLIEGEL: Yes. The inactive sites are Title I

1 sites. The active sites are Title II sites. This position  
2 covers erosion protection for the remediation and restoration  
3 of both types of sites.

4 The first bullet here is a management position.  
5 Management position was finalized in January of this year, and  
6 that position is primarily to define and clarify some of the  
7 terms that we were dealing with, and I think that the ACNW has  
8 copies of that position.

9 The major aspect of the standards that erosion  
10 protection has to deal with is the concept of control, control  
11 of residual radioactive material, and in that concept, the  
12 most important aspect is longevity. The standards require  
13 control for a thousand years to the extent reasonably  
14 achievable, and at least 200 years.

15 Now in addressing control, the term for erosion, we  
16 are faced with two types of threats or aspects that we have to  
17 deal with.

18 One aspect is what most people had in mind when they  
19 were looking at erosion protection, and that's slow  
20 degradation. You have a package that over the course of  
21 years, a soil cover will, some of the soil will slowly come  
22 off or come off sometimes in events, but it is a continual  
23 process and we have to deal with that, and that part of the  
24 process is most relevant to soil covers.

25 Now in addition, there is another aspect, and that's



1 severe events, and that's concerned with rock covers, and it  
2 is simply the way that a rock cover works. When you put rock  
3 riprap on a slope, what you will find is that if it sees an  
4 event, water flowing by, if the event is below some critical  
5 level, nothing will happen. The rock cover will just stay  
6 there. It can see uncountable numbers of those events, until  
7 it sees an event that is greater than a critical value. At  
8 that point, the rock cover will unravel, and it will be--after  
9 that, even smaller events can degrade the cover, and so what  
10 that does is having to deal with that, we are led into looking  
11 at questions of probability, and the thousand year criteria  
12 will lead us rapidly into looking at probability,  
13 probabilities of severe events, not a low probability event  
14 next year, but cumulative probabilities in the course of a  
15 thousand years, and that's the reason that the standard looks  
16 to probable maximum events.

17 Now another aspect of the standards that, that the  
18 erosion protection standard has to deal with is the concept of  
19 no maintenance.

20 The standards don't really provide for, for  
21 maintenance of covers. This leads to great difficulty because  
22 most erosion protection is designed and built with the thought  
23 in mind that there would be some maintenance, yet the standard  
24 doesn't allow for that. The standard contemplates that you  
25 design it and build it and then basically take no credit at

1 all for your ability to go back and fix something if something  
2 goes wrong, and that's, that's difficult to deal with.

3 Finally, there are the EPA ground water standards,  
4 and that's here simply because it turns out that the ground  
5 water standards require you to do things that work against  
6 erosion protection. A lot of what is good for erosion  
7 protection is bad for ground water.

8 In designing a cover to protect against erosion,  
9 what you are trying to do is you are trying to keep water from  
10 running off rapidly. You want to slow it down, yet in dealing  
11 with the ground water standards, what you are trying to do is  
12 you are trying to prevent infiltration, and the way you do  
13 that is you are trying to get water off the cover as fast as  
14 you can.

15 While the position, while this position doesn't get  
16 deeply into the ground water standards, it points out that  
17 problem, and we feel, though, that both standards allow some  
18 flexibility, that in designing a cover, you cannot just look  
19 at erosion protection or ground water. You have to make some  
20 compromise as to, to handle both standards.

21 (Slide)

22 DR. FLIEGEL: Finally, about the technical position  
23 itself, it covers methods for several different types of soil  
24 cover designs, and primarily those types are soil covers, they  
25 are rock covers, and they are combinations.

1           The standard also talks about sacrificial slopes,  
2           which is a concept, if you are in a situation or a licensee or  
3           DOE is in a situation where they can't find good rock, and the  
4           soil cover is just impracticable to build, there are methods  
5           of putting a site cover that's assumed to degrade over the  
6           course of the lifetime of the facility, and if it's designed  
7           properly, we can conclude that it will last at least 200 year  
8           minimum, and there are methods for designing that.

9           And finally, we talk in the position about if  
10          nothing works, what you could do, and that is you can come  
11          back to us for some kind of an exemption, but you have to have  
12          a good case to be able to do that.

13          Talk a little bit about where we are with the  
14          technical position--the draft was noticed in the Federal  
15          Register last August. There was a fair amount of public  
16          interest. We've sent out on request 50 copies. Comments were  
17          due back this week. We've only received one comment unless  
18          there are a few that are in the process that we haven't seen  
19          yet, and that was generally favorable. We haven't received  
20          comments yet from DOE, but we know that they are preparing  
21          comments, and we have had one request for an extension of two  
22          to three weeks, which we granted, and I will be happy to  
23          answer any questions you have.

24                 CHAIRMAN MOELLER: I would like to ask a few, and  
25          offer some comments. Could we have the lights?



1           In reading through the technical position, it  
2           appeared to me that there were certain consistencies with  
3           other waste problems and certain inconsistencies, and let me  
4           just discuss them and relay to you what they are as I see them  
5           and then obtain clarification if we can.

6           In terms of the EPA's standards for high-level  
7           waste, they say that they want to have the repository, you  
8           know--please bear with me, and then I'll get over to uranium  
9           mill tailings--but they say they want the, to limit the risk  
10          from projected release to the successful environment from the  
11          waste placed in the repository to no more than the comparable  
12          risk if the uranium ore had not been mined, so they are using  
13          in a sense a natural radiation background as their ultimate  
14          goal so to speak.

15          Now here in the case of the uranium mill tailings,  
16          they say that the permissible releases of radon 222 shall be  
17          no more than an average of 20 picocuries per square meter per  
18          second. This is in their 40 CFR 192, and I then looked up  
19          what the release of radon is from a typical soil, and it's  
20          roughly the same thing, so they are saying you shall cover  
21          these tailings so that the radon emission rate is comparable  
22          to typical soil, so here we have comparable approaches for  
23          high-level waste repository and uranium mill tailings.

24          Well then, though, if I go on, and I fully realize  
25          in one case we are in a sense talking about low-level waste

1 and in another sense, the repository, we are talking about  
2 high-level waste, but then when I look at these in more  
3 detail, I find that they are not necessarily the same, and let  
4 me see if I can find my notes on this.

5 Okay. Your stated goal is to provide protection for  
6 a minimum of 200 years and hopefully for a thousand years, and  
7 yet you are talking about a waste that will be radioactive for  
8 tens or hundreds or thousands of years.

9 If I look at--I realize the uranium has been removed  
10 to some extent, so that's out of them, but if I look at radium  
11 as the principal component, which is the mother of radon, then  
12 it has what, a 1600 year half life or something like that, so  
13 I'm talking, you know, thousands of years, not just one  
14 thousand years, you know, even in a thousand years, it will  
15 still be 80 percent or something or 70 percent of whatever it  
16 was at the original time, so I don't understand the selection  
17 of a time period here of 200 to a thousand years where for  
18 high-level waste, you're talking, you know, 10,000 to a  
19 hundred thousand years, so could you help me understand what  
20 I'm missing?

21 DR. FLIEGEL: I'll ask George if he can shed some  
22 light on that.

23 Before he starts, let me make a couple of points.  
24 First of all, I'm not sure that anybody at NRC is going to try  
25 and defend the EPA standard. We take it--

1 CHAIRMAN MOELLER: Did EPA have the thousand years?

2 DR. FLIEGEL: EPA could review residual  
3 radioactivity for a thousand years to the extent reasonably  
4 achievable or at least 200 years. That's a paraphrase of  
5 EPA's words, but--and in addition, NRC, when the EPA standards  
6 were promulgated, I think our standard had words that said  
7 thousands of years.

8 MR. GNUGNOLI: Actually the wording was several  
9 thousands of years.

10 CHAIRMAN MOELLER: In the EPA standard?

11 MR. GNUGNOLI: In our final rulemaking that we  
12 published in October of 1980, we had proposed a radon standard  
13 of 2 picocuries per meter squared a second, and the control  
14 was for several thousands of years.

15 Subsequently, EPA studies in terms of construction  
16 methods and reliance that could be put upon them concluded  
17 that it was sort of unrealistic to expect anything constructed  
18 to last that long, especially when no maintenance or minimal  
19 maintenance reliance was used, so if your design cannot be  
20 guaranteed or at least some reasonable assurance be given that  
21 your design can survive that long, then you basically have to  
22 modify what your design life can be achieved, what design life  
23 can be achieved.

24 It should not be thought that these sites are going  
25 to be totally abandoned. The idea will be that the Department



1 of Energy or the state will take over control, custody of  
2 sites, and that visits will be made during the, on a yearly  
3 basis.

4 However, in terms of making the design, determining  
5 what design could really be achieved, EPA concluded that, in  
6 their studies in 1983, that we couldn't really rely on more  
7 than a thousand years.

8 CHAIRMAN MOELLER: Well, I don't understand at all  
9 the logic of that argument, and I'm not asking you to defend  
10 EPA. That's another matter, but why on high-level waste  
11 didn't EPA say well, one thing we could do is leave it on top  
12 of the ground and put an earth cover, cover of earth over it  
13 and since we can only hope that that will last a thousand  
14 years, that's all you have to consider?

15 I mean you don't let the design of the facility  
16 dictate your time. You should look at the waste and decide  
17 what is needed and then design a facility to meet the need.  
18 It seems they are backwards.

19 MR. GNUGNOLI: Perhaps another consideration should  
20 be made. The tailings from the uranium milling process are  
21 not concentrated. There isn't anything generated that wasn't  
22 done naturally. The only problem, difference between ore that  
23 came out of the ground and tailings you have afterward is a  
24 change in the solubility, that the toxic and nontoxic things  
25 could be more mobile, and that, and that it is ground down.

1 DR. CARTER: I have got a problem. I dare say the  
2 average soil has maybe 500 curies per gram of radium in it,  
3 and as I recall the NRC model pile has an average of 500  
4 picocuries per unit.

5 MR. GNUGNOLI: That was 280.

6 DR. CARTER: It was around 500. Of course that's an  
7 average. Some of them go considerably higher than that, so  
8 indeed in any particular place obviously there is considerable  
9 concentrated, natural.

10 MR. GNUGNOLI: No one said ore, natural ore. The  
11 original ore that was in the ground, it is not going to be any  
12 higher than the original ore.

13 DR. STEINDLER: Okay, but the argument, that  
14 argument doesn't hold if you address the issue of how fast can  
15 you get radon out, which is the central focus, and there the  
16 subdivision is critical.

17 There is I guess very large difference in the state  
18 of subdivision, so it is really fundamentally concentrated  
19 capability.

20 MR. GNUGNOLI: But it is ground down so it is easier  
21 for the radon to get out.

22 DR. CARTER: Remediation is based on limited escape  
23 of radon.

24 DR. HINZE: One of the concerns that's tangential to  
25 this discussion is the waste rock problem. The difference

1 between ore and waste rock is not a geological consideration,  
2 but it is an economic consideration, and we are dealing here  
3 only with tailings, and I wonder if what, what is said about  
4 the waste rock problem, and in terms of this, and the lengths  
5 of time available.

6 Is this addressed in another TP? Will it be  
7 addressed in another TP? Why isn't it included in this TP in  
8 consideration of waste rock because it, the waste rock is  
9 handled in mining in very similar way to the tailings, and  
10 really oftentimes are more subject to erosion than are  
11 tailings.

12 MR. GNUGNOLI: You are absolutely right about that.  
13 The reason why we don't have a TP addressing that is that our  
14 authority only begins at the uranium mill, so where we have  
15 source material or at the uranium mill, our regulation  
16 provides for it to be dealt with in the same way as tailings  
17 on site and closure.

18 However, the waste rock at the mine, we have no  
19 authority over it. We can't issue a TP saying we will do so  
20 and so, such and such. That falls under sort of a mixed bag  
21 with the Bureau of Mines and the Department of Labor, and  
22 MSHA, so we, although we may have some suggestions or ideas  
23 about how to deal with it, we are not in a position to say we  
24 will do this and that.

25 DR. CARTER: EPA actually handles these things under



1 air emissions.

2 MR. GNUGNOLI: Clean Air Act in some cases.

3 DR. HINZE: If I may while I have the mike here, in  
4 terms of the rock, there is quite a good discussion of the  
5 durability of the riprap and how to classify that, and I'm  
6 wondering how I translate poor, fair, good into the length of  
7 time that the riprap is going to be maintained in terms of  
8 years?

9 We have a specification here of 200 to a thousand  
10 years. What--if I understand the NUREG 4620, NRC has looked  
11 at this from the standpoint of the actual mines themselves. I  
12 am wondering what has been done to look at the durability of  
13 riprap types of rocks over extended periods of time and how  
14 that was brought into this TP?

15 MR. GNUGNOLI: Again, this is a--Ted Johnson would  
16 be better to answer the question. I do know that we sponsored  
17 a research program with Bechtel Pacific Northwest Laboratories  
18 which sort of pettered out with our money for it around 1982.  
19 However, from about '77 to 1982, they did do some studies  
20 about quality of rock. They did acceleration studies of  
21 chemical decomposition and stuff.

22 They also depended as much as they could on  
23 available literature, on that information. Much of this  
24 information was dovetailed into the resulting NUREG you are  
25 referring to by Colorado state. As far as I know, their

1 definitions of good, fair, and poor was as dependable or as  
2 precise as they could make it with that information.

3 I don't, I can't give you that good as this kind of  
4 durability rating, this kind of--poor is this to that, and  
5 fair is this to that. A lot of that is a visual and take a  
6 hammer and hit it with, hit it at the site, but other than  
7 that, t again maybe I shouldn't be even trying to answer your  
8 question.

9 DR. FLIEGE': Let me try and answer at least on the  
10 philosophy of what went behind it.

11 Based upon the, the research we had done and just  
12 upon historical evidence, it is obvious that there is some  
13 rocks that will last for a long period of time.

14 There is also criteria that the Corps of Engineers  
15 uses, for instance, for determining good rock, so the  
16 conclusion was that if you had good rock, what a geologist  
17 would call good rock, you would certainly be comfortable with  
18 determining that that good rock would last more than your  
19 thousand years. Then it became a matter of what it is you  
20 looked for, and again there were various different tests that  
21 the Corps of Engineers had designed to determine good rock,  
22 and we were able to actually do scoring on the tests. There  
23 was a cutoff point, and it was an arbitrary cutoff point,  
24 below which you didn't have quote, good rock, anymore.

25 Well, then you conceptually, well, if you just are

1 at that point, what are you going to do? It didn't seem to  
2 make sense just to have good and bad rock, so we put a  
3 category in the middle and we said well, at this point we are  
4 not quite sure whether or not it will, how long it will last,  
5 but to compensate for that, what you can do is you can use  
6 rock of a larger size than the calculations call for, and that  
7 will compensate somewhat for the fact that you aren't sure  
8 that the rock might not last the thousand years. It may  
9 degrade or erode. When you get below another arbitrary cut  
10 point, we say no, that's just poor rock. We won't even allow  
11 you to use it by oversizing, and those points are indeed  
12 arbitrary, but--and you have to make some decisions like that.

13 DR. HINZE: Well, I appreciate your comments. I was  
14 concerned about this high degree of quantification which I'm  
15 very much supportive of leading to these qualitative terms  
16 good, fair and poor, and without translating that into years  
17 under particular conditions, and error bars on those years.

18 DR. FLIEGEL: If you know of a way to do that, we  
19 would appreciate seeing that, but we don't, we haven't found  
20 anything that you can convert a score on a rock or ability  
21 test to amount of years it is going to last on a cover.

22 DR. HINZE: Well, it appears to me that you've used  
23 Ed Schuman in some of these studies, and my respect for him is  
24 exceedingly high, so I think the problem has been taken care  
25 of quite well, but I, we have been talking about analogs



1 earlier this morning, and one of the ways that geologists like  
2 to work is through analogs, and it seems to me that this is  
3 one condition where an analog could be put into a, into a  
4 framework of quantifying the number of years that you would  
5 relate to good, fair and poor.

6 DR. FLIEGEL: We have, we have seen at least one  
7 suggested argument where there was a request to use what  
8 appeared to be poor quality rock as riprap, and based upon the  
9 scores in our visual observations of the rock, we didn't think  
10 that that rock was very good.

11 We were told that to support the argument they would  
12 show us a building that had been around for 200 years that had  
13 that rock, which is good analog. You have to take into  
14 account the fact that the rock is cemented in place. It  
15 doesn't--but the argument was eventually dropped, but we do  
16 encourage if there is a disagreement, if somebody proposes a  
17 rock that scores poorly and yet wants to make the argument  
18 that it will survive, they can use old tombstones, building  
19 several hundred years made out of that rock as an analog.

20 DR. HINZE: Thank you.

21 CHAIRMAN MOELLER: Another thing that concerned me  
22 on this technical position, and it ties into our comments  
23 earlier today on the other one, on tectonics, and that is who  
24 is providing the overall coordination?

25 And I say that because it seems that this technical

1 position is a good example where the systems approach is not  
2 being taken, and you have already mentioned in your opening  
3 remarks one of the aspects. You pointed out that procedures  
4 for the prevention of erosion may increase the probability of  
5 increased infiltration and therefore ground water  
6 contamination, and while in the technical position you provide  
7 the following words of caution, and let me give the words of  
8 caution--you say, quote, the decision to use a particular  
9 reclamation strategy should consider all possible failure  
10 modes with respect to all the applicable EPA and NRC  
11 standards--well, you have cautioned them there, but then you  
12 go on to say that quote, the systematic process to address  
13 certain design aspects other than service water erosion is  
14 beyond the scope of this technical position, and is therefore  
15 not addressed.

16 And then you go on and you even admit that  
17 addressing only the concerns and criteria detailed in this  
18 position may not be sufficient to address the other features  
19 necessary to comply with other applicable regulations and  
20 standards, so you are saying here is how to prevent erosion,  
21 but we are not sure, having done this, or followed this  
22 position, that you are going to comply with the other  
23 regulations.

24 Well, who is going to assure compliance?

25 DR. FLIEGEL: Well, I'm--that's not quite what we

1       meant to imply.

2               What we meant to imply was that this position only  
3 covers erosion protection. There are other standards for  
4 other, other standards that cover other aspects of the design,  
5 and NRC will review those.

6               For instance, in ground water protection, we are in  
7 the process of drafting up positions on that and working. We  
8 put out a draft position on alternate concentration limits of  
9 ground water. All we are saying is that this one position  
10 can't tell you how to do everything, and--

11              CHAIRMAN MOELLER: But it also says even if you  
12 follow this position, you may be at odds with other related  
13 positions.

14              MR. GNUGNOLI: I think basically that the intent  
15 there was to avoid the impression that they were able to put a  
16 cover on, indeed met the one thousand year criterion. It  
17 doesn't guarantee that they, for instance, would meet the  
18 radon control. We would have to make sure they have had  
19 enough soil on there to protect against radon release. It is  
20 sort of a disclaimer to say just because you do this right  
21 doesn't mean you are going to, you're going to meet all the  
22 other requirements. Perhaps it is misleading. That can be  
23 changed.

24              CHAIRMAN MOELLER: It says if you follow this one,  
25 you almost assuredly will not comply with the others.



1 Now let's--

2 DR. FLIEGEL: That wasn't the intent.

3 DR. STEINDLER: To pursue that further, the  
4 recommendations of the technical position, from the standard  
5 point that if they are followed, does the applicant  
6 immediately get into serious irrevocable trouble with any  
7 other regulation?

8 DR. FLIEGEL: That's not the intent. The intent  
9 was--

10 DR. STEINDLER: I know that's not the intent. My  
11 question is have you guys in the production of this document  
12 asked the question can an applicant get into irrevocable  
13 trouble by following our recommendations in this technical  
14 position?

15 DR. FLIEGEL: Yes and no, in the sense that if you  
16 blindly follow this technical position, and try and design a  
17 site with the best possible erosion protection, without  
18 looking at other aspects, you may in the end find that you  
19 don't meet other aspects of the standard, but since the  
20 technical position talks about, about several different  
21 conceptual ways of designing erosion protection, and each one,  
22 there is an infinite number of variations, we are confident  
23 that in most cases, you will be able to meet the erosion  
24 protection standard and the ground water standard, and the  
25 radon protection, radon emission standard, but it just

1 cautions and says don't preliminarily try and take the best  
2 or the cheapest erosion protection cover. Look to meet this  
3 standard and in that way--and without looking at other aspects  
4 other aspects of the standards. It's like any design. You  
5 are always looking at compromises and what is best to meet one  
6 particular criteria may not be best in the overall design.  
7 This standard doesn't lead one to only one way of doing it.

8 CHAIRMAN MOELLER: Well, in going on, another area  
9 that I have found a little bit troubling or difficult to  
10 understand, there are many exemptions that grant--you say we  
11 are designing for the probable maximum flood or probable  
12 maximum precipitation, is quote, impractical. The staff will  
13 accept the standard project flow, and then you state where the  
14 provision of combined stable soils, top slopes and/or rock  
15 protected side slopes is quote, excessively costly, other  
16 approaches, at least you say may be acceptable.

17 It seems to me you are granting a lot of  
18 flexibility. Maybe that's all right. I don't know.

19 DR. FLIEGEL: That was the intention, to put the  
20 flexibility in there. We are, for instance, in the probable  
21 maximum flood or precipitation, we are saying that's an  
22 acceptable design. However, if you have got a situation just  
23 as a hypothetical situation, if you look at a design and you  
24 need 10 inch rock to meet, to meet the probable maximum  
25 precipitation to your calculation, and the erosion protection

1 requires 10 inch rock, and you look at the sources available,  
2 and the only sources nearby can give you 8 inch rock, and you  
3 do another calculation which shows 8 inch rock will protect  
4 you to 80 percent of the probable maximum precipitation, but  
5 it would require hauling rock two or three hundred miles, at  
6 much greater expense, you might be able to make an argument  
7 that No. 1, 80 percent of the probable maximum precipitation  
8 will give you reasonable assurance that you are beyond the 200  
9 years, reasonable assurance for survival 300 years, maybe even  
10 a thousand years, and the cost benefit is not warranted in  
11 going through the larger rock.

12 We purposely try to put that flexibility into there,  
13 but that does not allow somebody to go in and start off and  
14 say I am going to start off with 50 percent probable maximum  
15 event.

16 MR. GNUGNOLI: In addition, that flexibility is sort  
17 of mandated by the Atomic Energy Act to meet the standards.  
18 They sort of both are in that door. We have to basically--  
19 try to lay out the guidance for that.

20 DR. STEINDLER: Is there similar flexibility with  
21 the EPA rules?

22 MR. GNUGNOLI: The EPA rules for the Title I sites,  
23 the inactive sites, have a section of regulation referred to  
24 as supplemental standards where if there are a number of  
25 criteria that if in meeting the primary standards you end up



1 causing greater environmental harm than good, among other  
2 criteria, you can suggest other standards that would try to  
3 achieve or will achieve the same level of protection.

4 DR. STEINDLER: Economics is not an issue?

5 MR. GNUGNOLI: There is an economics issue.

6 DR. STEINDLER: There is still?

7 MR. GNUGNOLI: It is more--

8 DR. STEINDLER: The report said something about  
9 economics--

10 MR. GNUGNOLI: There are--most of the time, the  
11 provision applies to the vicinity property, sites off of the  
12 actual site, but there is a possibility of using that on what  
13 was previously the entire waste disposal side. In cleaning it  
14 up, you actually end up in reducing encapsulation, areas  
15 outside the encapsulation cell, still within the site  
16 boundary, you can use cost benefit and economics  
17 considerations.

18 Title II for the licensees is very clear. In the  
19 Atomic Energy Act, it says the staff can grant exemptions  
20 where you still achieve the same level of protection or no  
21 greater environmental harm is achieved.

22 DR. STEINDLER: My concern is whether or not the  
23 exemption, granting that, the NRC is in full concert with the  
24 EPA portion of the standards.

25 MR. GNUGNOLI: Yes.

1 DR. STEINDLER: If it is not, then I think the NRC--

2 MR. GNUGNOLI: The Title II standards for EPA I  
3 don't believe are--I have to check on the explicit revisions  
4 for economic consideration or for exemptions, but we did use  
5 the 84C provision of the Atomic Energy Act to put that in our  
6 standards which we conformed to EPA standards.

7 DR. STEINDLER: And I assume you have had somebody  
8 look to see whether or not those two regulations are--

9 MR. GNUGNOLI: We have, our OGC has looked at it and  
10 we have provided an analysis of, the Act requires us to  
11 provide analysis to EPA for their consideration.

12 CHAIRMAN MOELLER: Twenty picocuries per square  
13 yard, is that per second--per square meter. I'm sorry. It  
14 should have been back--is that above background?

15 MR. GNUGNOLI: It is above background, yes.

16 CHAIRMAN MOELLER: What is background? Where? In  
17 this area or where?

18 MR. GNUGNOLI: What happened is the EPA relied on,  
19 to some extent, on our studies back in the late '70s and early  
20 80s. Fort Bacon gave us a number of--other contractors went  
21 out and sampled various areas in the west for radon flux, and  
22 Oak Ridge sort of pulled all that information together and  
23 they came up with a range that seemed to indicate that it, the  
24 natural range of background, like the upper 95 percent  
25 confidence limit, was out of the order of 2 picocuries per

1 square meter per second, something like 1.8.

2 CHAIRMAN MOELLER: From where?

3 MR. GNUGNOLI: Areas they studied in a lot of  
4 places.

5 CHAIRMAN MOELLER: Let me read--this fellow Robley  
6 Evans, I would take his word. He says the following--a  
7 typical value for the flow of radon from ordinary surface  
8 soils into the atmosphere is about a 10th of a picocurie per  
9 day per square yard.

10 Well, if you flip that around, it's about 20, as I  
11 recall, about 20 picocuries per second. Say there are 10,000.  
12 How many minutes--1440, well, we can work it out. We will,  
13 but I think it is about the same, so it is not jiving unless I  
14 made an error. It is not jiving with 2 picocuries.

15 MR. GNUGNOLI: I do recall that Dr. Evans was  
16 cross-examined during one of the hearings in New Mexico, and  
17 Dr. Vernon Rogers asked Dr. Evans had he been out lately to do  
18 any of these measurements, and Dr. Evans had indicated he had  
19 not, so we intended to go with Dr. Vern Rogers, that he has  
20 actually been out and doing it with more modern equipment as  
21 such. We felt more confident in what Dr. Rogers had come up  
22 with, and what EPA did to get the 20 was they did a  
23 cost/benefit analysis, and for the standard, and they found a  
24 break point to be--they considered 2, 6, 20, a hundred I  
25 believe were the numbers they considered, and they came up



1 with a 2 in their analysis.

2 CHAIRMAN MOELLER: Well, if the 2 is correct, then  
3 it makes the 20 as the standard almost with or without  
4 background. And that is 20 versus 22?

5 DR. CARTER: My guess is this number is somewhere  
6 reasonably close to background, but I've got a question that  
7 is more significant.

8 When you make these measurements, you make them over  
9 a small area; mill tailings--there is a tremendous variability  
10 from one place to the other. You don't have to go a hundred  
11 yards or anything else. You can go 6 inches over. You have  
12 got a crack or crevice, you get more radon, and the question  
13 is you have got this number now and it is to be used on an  
14 average basis over the entire disposal site for one year  
15 period.

16 How many samples do you have to collect to average,  
17 to get that kind of rate of confidence that the NRC uses?

18 CHAIRMAN MOELLER: And what year? Is this the 999th  
19 year or first.

20 MR. GNUGNOLI: We have all wrestled with that one  
21 ourselves, the fact that it is a, sort of implies an average  
22 over space and time.

23 What we have tried to do in implementation is answer  
24 the question of the variability and the reasonable assurance  
25 which as you know in the, earlier in the morning was a vague

1 term in itself, by dealing with moisture and we tried to look  
2 at the wilting point, say if you design the site to meet that  
3 radon limit, and it is a wilting point in the soil, we will  
4 feel that that gives us a reasonable assurance.

5 That may be too strict in some people's  
6 interpretation.

7 DR. CARTER: As I recall, when I read the position,  
8 I didn't read each of the appendices, but I gather the  
9 technical position that you know--

10 MR. GNUGNOLI: It is. They are supposing that you,  
11 you deal with the amount of soil or whatever material you used  
12 to protect against radon release, and that this radon or this  
13 cover is basically to try to rely on that barrier's stability,  
14 and so they don't address whether you need 3 meters, 2 meters  
15 or what for the radon. That is determined independently, and  
16 then after that you ask the question do you mean to keep it  
17 there?

18 DR. CARTER: I would think that would be a question  
19 that would come up in every case because obviously--average,  
20 economically that makes a tremendous difference.

21 DR. FLIEGE: Well, another thing that is happening  
22 at the Title I sites is that in designing the radon barriers,  
23 it is turning out that the infiltration reduction aspect of  
24 the radon barrier is becoming more significant. The barrier  
25 that's used to prevent radon from coming out is also used to

1 prevent water from coming in, and when you design it for that,  
2 in most cases, the calculation will show you also address the  
3 radon infiltration aspect of it.

4 DR. CARTER: The emphasis I think is on preventing  
5 radon coming out rather than the other aspect.

6 DR. FLIEGEL: That turns out to be easier to show  
7 than keeping water from going in.

8 DR. CARTER: You can calculate that.

9 DR. FLIEGEL: Yes.

10 DR. CARTER: Rather readily.

11 DR. STEINDLER: Am I incorrect in making the  
12 assumption that this technical position in fact should be  
13 silent on radon? Is it strictly a wind and a water  
14 protection?

15 DR. FLIEGEL: Was the intention of this technical--

16 DR. STEINDLER: The radon discussions are somewhat  
17 incidental only to alert the reader to the fact that you have  
18 got some other things that you need to worry about, and don't  
19 lose sight of that when you are worrying about wind and  
20 erosion, which is what we are discussing here.

21 DR. FLIEGEL: That is correct.

22 DR. STEINDLER: Is that correct?

23 MR. GNUGNOLI: 3.64 on methods and techniques,  
24 that's provided to DOE and our licensees.

25 DR. CARTER: I want to ask you whether things have



1       been left out or not. Normally when you cover uranium mill  
2       tailing, in addition to the design objectives you list here,  
3       that you place or that you intend, one of them has always been  
4       as far as I know the reduction in gamma exposures to any  
5       population that might be nearby, and again, you list four  
6       objectives, but that's not one of them.

7               MR. GNUGNOLI: The primary standard for the waste  
8       disposal sites do not mention gamma. However, the off-site  
9       part of the standards do. Generally that's dealt with in  
10      terms of structures and soil that has been used for foundation  
11      materials, and there the thrust has been just simply to sand  
12      blast, clean, remove, replace, rather than worry about a  
13      cover.

14             It has been our experience that when we have  
15      designed a radon, the direct gamma from the tailings  
16      themselves are pretty well moderated as well.

17             DR. CARTER: I agree with that, but you are  
18      preventing radioactive releases due to erosion, providing  
19      long-term stability, designing for minimal maintenance, and  
20      meeting radon release limits. At the same time that you do  
21      those things, you are also ameliorating the gamma component  
22      and reducing any gamma exposures to the near-by people. I  
23      don't know why you just don't list that as design objectives  
24      you are accomplishing.

25             DR. FLIEGEL: Simply because it wasn't in the EPA

1 standard.

2 MR. GNUGNOLI: But that is something we can  
3 certainly take credit for in doing that, you are absolutely  
4 right.

5 DR. CARTER: It is a gimme. You might as well take  
6 advantage of it.

7 CHAIRMAN MOELLER: Let me go back, just so the  
8 record will be straight, I have recalculated using Robley  
9 Evans' number of the 10th of a picocurie per square yard per  
10 day, and if I'm correct on the number of seconds in a day, it  
11 is about 86,000, so say it is a hundred thousand seconds a  
12 day, it comes out using Evans' number that you get about 1 to  
13 2 picocuries per day per square yard or per square meters, so  
14 the numbers are the same. I couldn't believe that he would be  
15 off.

16 DR. STEINDLER: Picocuries per second.

17 CHAIRMAN MOELLER: One to 2 picocuries per square  
18 meter per second, and so you are correct. Therefore, if you  
19 take that as background, then the 20 doesn't cause me concern,  
20 whether you include background or not. It's--no one is going  
21 to be that accurate. Okay. Well then, that's helpful.

22 DR. STEINDLER: I've got a couple of questions. One  
23 of the things that struck me in this, I went through the front  
24 end of this document and you have two interesting discussions,  
25 One, the comments in the succeeding paragraphs of one

1 paragraph starts out saying presently very little information  
2 exists on designing covers to remain effective for 200 to a  
3 thousand years.

4 It seems like a reasonable statement, and then you  
5 go on to say because of this basic lack of design experience,  
6 and technical information, we are going to give you folks some  
7 standard hydraulic design methodology, but no place do you  
8 make the connection that says that this standard hydraulic  
9 methodology, what you are going to lay on the applicants in  
10 what I consider to be painful detail by the way, in  
11 comparison, for example, to the technical position that we  
12 covered earlier this morning, nowhere do you make the  
13 connection that this standard approach will accomplish what  
14 you think it should accomplish if followed carefully.

15 Am I missing that connection?

16 DR. FLIEGEL: If it is not clear, we probably should  
17 say that.

18 DR. STEINDLER: Some place you ought to at least  
19 make the statement that you believe it followed--you can meet  
20 the criteria. Okay.

21 MR. GNUGNOLI: Think if I could add one bit of  
22 clarification there, the idea was to put out procedures with  
23 constraints so that you--the problem, depending on whose  
24 sources you use, you probably can justify anything, and so  
25 these were put down in terms of Ted Johnson's experience and



1 ability to sort of say did you do it this kind of way, you  
2 will probably end up with the same kind of conclusion we do,  
3 to design to the probable maximum flood and such, but yes, it  
4 is sort of I guess left there is a--

5 DR. STEINDLE": It is useful to make that  
6 connection, to give comfort to somebody.

7 You go through in the section you call design  
8 criteria, Section 3.2, and you give design criteria for  
9 various things and types of material.

10 It isn't clear from my limited reading of the  
11 appendices on a subject I don't know anything about, so I feel  
12 free to speculate, it isn't clear to me that the reader or the  
13 applicants would know when he has met your design criteria  
14 from what follows.

15 In other words, the criteria are not given in  
16 performance terms. They are given into why don't you do this  
17 kind of thing terms, and they are sufficiently vague so that  
18 I'm not sure that one would know that a successful following  
19 of your design criteria has been accomplished.

20 DR. FLIEGEL: Let me take a look at that section.

21 DR. STEINDLER: If that's what, if that's the  
22 conclusion, then my recommendation would be you might want to  
23 look at that section again, 3.2, and see whether you could add  
24 some comments that say if you do that, the cover will perform  
25 as follows in a testable sort of way, and and I think my last

1 comment is there are significant number of references in this  
2 technical position to all manner of documents from all kinds  
3 of sources. Who needs the technical position?

4 MR. GNUGNOLI: I think that I went through trying to  
5 follow Ted Johnson. The way he was pulling stuff from one  
6 document and another, believe me I wouldn't want to have to go  
7 through that again. It just would--what happens, one source  
8 will give the information about channels that are designed a  
9 certain way, and then the geometric configuration is  
10 different. You have to go to another source, and it just, it  
11 is like one painful hop after another. I think it's--in order  
12 to try to deal with all the various kind of geometry  
13 configuration flows, and drainage areas, this was very needed.

14 I went through and did the independent equation and  
15 mathematical analysis, and it was harder than the thesis. It  
16 was really difficult, so I think that this is a needed  
17 position, just if you only looked at it from the point of  
18 trying to get all that information from all those sources.

19 DR. STEINDLER: So your use of the term technical  
20 position, your use of the technical position is really a  
21 scientific document that pulls into focus all the existing  
22 literature and hauls all the things--

23 MR. GNUGNOLI: That's right, and things that--

24 DR. STEINDLER. This morning's discussion causes me  
25 some conflict as to what exactly a technical position is. I

1 will have to go back.

2 MR. GNUGNOLI: Our idea was just to give some people  
3 guidance on how to do it. That's really the point.

4 DR. FLIEGEL: It was basically to give guidance to  
5 our licensees, primarily the consultants, the hydraulic  
6 engineering consultants, as to how to design an erosion  
7 protection cover, and what procedures we find acceptable.

8 CHAIRMAN MOELLER: Going back to one of my earlier  
9 comments, which now would be substantially changed since I  
10 made an error in the factor of ten in estimating natural  
11 background release rates for radon, well then, if--I'm just  
12 asking if you have any thoughts on it--if for a high-level  
13 waste repository, EPA requires the risk be no greater than the  
14 original unmined ore, why are they willing to, for uranium  
15 mill tailings for the releases to be ten times what might have  
16 occurred? Of course I don't know what release rates are in  
17 the uranium--

18 DR. CARTER: As I recall, the uranium mill tailings  
19 originally--

20 CHAIRMAN MOELLER: Five.

21 DR. CARTER: Five--and they got so much flack on  
22 that that they raised it, and that's roughly comparable.

23 MR. GNUGNOLI: Part of the history of it is when we  
24 came up with the two, we looked at the data that Dr. Rogers  
25 had analyzed for us. At that time also, the industry was in



1 much more of a economically healthy situation. When EPA had  
2 considered various numbers and goals, the industry was already  
3 in decline and tectonic did a cost/benefit analysis to see  
4 what risks they were vulnerable to in terms of health risks  
5 and in cost to achieve them.

6 When NRC did this, we didn't do that kind of an  
7 analysis. We did a sort of an economic analysis. Because it  
8 wasn't cost/benefit, certainly perhaps the tolerance for a  
9 higher level of flux without significant impact was, didn't  
10 factor in as much in our decisions back then whereas it was  
11 much more significant an issue at the time EPA came up with  
12 their's.

13 CHAIRMAN MOELLER: I remember I guess Congressional  
14 hearing on this where they showed that there aren't that many  
15 people living next to the tailing piles and because of the  
16 atmospheric pollution if you went a kilometer away, you  
17 couldn't find it. Okay.

18 DR. CARTER: So they put out rigorous--Dave, I have  
19 got a couple of comments I would like to make. One of them  
20 deals with Appendix A, that equation there which calculates  
21 the critical distance, and that equation is obviously not pure  
22 from the dimension standpoint. Things are raised to the five,  
23 third power and so forth, and units are given for everything  
24 in there. They are identified with the exception of the  
25 roughness factor.

1 I was just curious where that equation came from and  
2 how you do wade through the units.

3 MR. GNUGNOLI: I think the whole process started  
4 with the the Horton reference. It's been quite a while since  
5 I doublechecked the math. The math works out, but there are  
6 some assumptions that are made in there. I think that again  
7 in one of the steps a geometric configuration is assumed, and  
8 I believe it is triangular, and there is another equation you  
9 use to get that.

10 DR. CARTER: I presume that's empirical.

11 MR. GNUGNOLI: I do believe that is the case.

12 DR. CARTER: The other--I thought it was kind of  
13 interesting, in reading it, there are several gratuitous  
14 comments, and one was on rock placement, and the statement is  
15 made that a 12 inch layer of 2 inch rocks is easier to achieve  
16 and a 12 inch layer of 8 inch rocks, and even Dr. Parry was--

17 DR. PARRY: Thank you for the compliments!

18 CHAIRMAN MOELLER: And also went with it the depth  
19 of one and a half times the size of the biggest rock. Okay.  
20 Well--

21 DR. CARTER: I just wish they would have put a 12  
22 inch layer of 2 feet--extremely difficult.

23 CHAIRMAN MOELLER: Okay. We will have to  
24 tackle--are there any other comments or questions? Gene?

25 MR. VOILAND: Yes. I was just curious about the

1 historical period in the United States where there is  
2 experience with riprap. I know 50 years ago I was planning  
3 riprap on the Swami River in the State of Washington, and  
4 incidentally it got washed out every so often when you had a  
5 big rain and snow pack and so on.

6 I would be interested in that, and also what  
7 experience in Europe, because I'm sure that they have been  
8 doing this sort of thing. One of the nice things about this  
9 technology if you will, it has been around a long time. There  
10 is a certain empirical body of knowledge I was just kind of  
11 curious about

12 CHAIRMAN MOELLER: When they were designing the  
13 floating nuclear power plant in the breakwater for that, what  
14 was the word, Dolos or something, D-O-L-O-S or something, they  
15 used to finally in theory cover the tops, and they had lots of  
16 experience in California with that cover, and it works very  
17 well.

18 MR. VOILAND: The other question I had is that this  
19 deals, seems to deal solely with using rock, riprap. Is it  
20 used in conjunction with concrete?

21 I have seen that, and whether concrete is considered  
22 to be eligible for the 200, one thousand years criteria--the  
23 Romans put in aqueducts ducts in with concrete underwater. It  
24 is still around.

25 DR. STEINDLER: They didn't do that under a



1 licensing agreement?

2 MR. VOILAND: They had to put up with some problems.

3 DR. CARTER: Nor the lowest bidder!

4 MR. VOILAND: Another question--over a long period  
5 of time, do mill tailings consolidate at all, or do they still  
6 remain as flowery as they were?

7 MR. FLIEGEL: Do you want me to try and answer some  
8 of those concerns?

9 CHAIRMAN MOELLER: Go ahead.

10 DR. FLIEGEL: In terms of experience in riprap, when  
11 we first started looking at designing riprap covers about five  
12 years ago, it became evident to us that most of the work on  
13 design of riprap was designed for flowing water and stream  
14 channels, and the problem we were facing was somewhat  
15 different in most cases, that you were having precipitation  
16 falling on a pile and the water flowing through the riprap,  
17 and it wasn't clear to us that whether the same equations were  
18 valid because a lot of equations were indeed empirical, so we,  
19 we did some work and we did some theoretical work and we did  
20 some work in places in which we actually set up slopes with  
21 riprap and put water through, and it was from that work that  
22 the equations that you see here come from, so we did look at  
23 what experience, and primarily a lot of that experience is the  
24 Corps of Engineers.

25 In terms of the use of concrete, two comments--No.

1 1, concrete is more expensive than just native rock. Floating  
2 nuclear plant, you talk about a multi-billion dollar project,  
3 and that was a significant cost, and at the time there were  
4 arguments about whether or not it had to be reinforced or not,  
5 and in terms of concrete in general, it's not clear about the  
6 durability of concrete. Whenever you are dealing with some  
7 man-made materials, you can find instances where some of it  
8 has survived, but you don't--it is not always clear why it has  
9 survived one place and maybe ten other places that you don't  
10 know about that it didn't survive, so that's the problem, that  
11 we have had people propose asphalt covers, for instance, and  
12 generally our general experience is that concrete tends to  
13 crack. We don't expect any serious consideration of concrete.

14 MR. VOILAND: I was thinking in terms of you might  
15 have some small area which is really appropriate for the  
16 riprap that you could use the concrete to help you out.  
17 Cracks, it is going to prove--

18 DR. FLIEGEL: Well, eventually if it cracks, it is  
19 liable to crumble and break up. We just don't know of any way  
20 of assuring 200 to a thousand year lifetime under those  
21 conditions.

22 Part of the answer to that is also the answer to  
23 your third question about consolidation. At present, the  
24 going knowledge as far as we can get is that generally within  
25 three to five years after we stopped putting water in these

1 piles, they tend to go through the majority of their  
2 settlement and consolidation. However, we recognize the  
3 potential of differential settlement in the future as being  
4 very possible.

5 We tried to put stipulations in the licensees and  
6 the Department of Energy how they can distribute materials and  
7 tailings, how much organics they should be allowed to put in  
8 there if they are going to topple trees or things of that  
9 nature, so it goes hand in hand that potential for  
10 consolidation and differential settlement is one of the main  
11 reasons why we shied away from using concrete or--and asphalt  
12 covers as well.

13 It also causes some concern about artificial liners  
14 for ground water reasons, so after this was done, and this was  
15 again studied not only by NRC and its research program but was  
16 part of the R&D effort by DOE and they sort of came down to  
17 the same conclusion about the, I guess the more exotic kind of  
18 materials.

19 MR. VOILAND: Thank you.

20 CHAIRMAN MOELLER: I think we better wrap it up  
21 then, and we will take our lunch break.

22 Let me thank the staff for being here. We apologize  
23 in terms of last month. I know that was wasn't good, but  
24 apparently there was no way we could avoid delaying the  
25 review.



1           We will try to provide you something in the way of a  
2 written summary of written comments at this meeting.

3           We will take one hour for lunch.

4           (Whereupon, at 12:15 p.m., the hearing was recessed,  
5 to reconvene at 1:15 p.m. the same day.)

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A F T E R N O O N S E S S I O N

(1:20 p.m.)

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2  
3 DR. MOELLER: The meeting will come to order. We  
4 will pick up on our schedule. And the next item to be  
5 addressed is a progress report on the low-level waste  
6 performance assessment methodology. And this is mainly for  
7 information and for possible comment.

8 Our presenter is Dr. John Starmer, who is Section  
9 Leader for the Siting Section within the Division of Low-  
10 Level Waste Management and Decommissioning.

11 John, it is a pleasure to welcome you.

12 (Slides being shown)

13 DR. STARMER: Thank you, Dr. Moeller. I just  
14 throw this up to re-emphasize that this is a status report.  
15 It is an ongoing, if you will, project activity in the  
16 division, and I would like to give you a little background,  
17 talk to you a little bit about what we are doing in this  
18 area, and then offer up some of our observations on  
19 performance assessment to this point.

20 As you know, the regulation is --

21 DR. MOELLER: Excuse me. Could that be moved  
22 over so that we all have a chance to read the transparency?

23 DR. STARMER: Is that better?

24 DR. MOELLER: That is much better. Thank you  
25 very much.

1 DR. STARMER: Fine.

2 As you know, the regulation is somewhat unique in  
3 that it has performance objectives, poor performance  
4 objectives, and a series of technical requirements to  
5 support those performance objectives.

6 In addition, certain analyses are called out in  
7 the regulation to demonstrate to, you have to make analyses  
8 to demonstrate the performance objectives have been met.

9 The analyses are generally considered to be  
10 deterministic analyses. They are to demonstrate that, in  
11 particular for performance assessment, 61.41 requires that  
12 certain doses to the exposed individual be analyzed and  
13 shown to be less than specific values. And in 61.42,  
14 analyses have to be made to show that an intruder would not  
15 receive doses greater than a specific number.

16 If you wonder why I only have 61.41 up there, the  
17 magic graphics program that I used ended there for some  
18 strange reason, even though I could have, obviously on the  
19 diagram, gone over further. I couldn't fit any more on.  
20 But it is 61.41 and 61.42 that are the specific subject of  
21 performance assessment in the aspect that we are using it  
22 today.

23 When the regulation was passed in 1981, there was  
24 a great deal of emphasis put on the groundwater pathway. In  
25 terms of exposure to the public, this was shown to be one of



1 the major manners in which someone might become exposed if  
2 the facility did not operate as was predicted.

3           At that time, there was not much emphasis put on  
4 things like the air pathway. It was felt that air pathway  
5 codes or analysis methods such as that in air dose or the  
6 codes that were used for uranium milling, could be adapted.  
7 Direct radiation exposures to the intruder were considered  
8 to be covered by methods that were outlined in reg guide  
9 1.109. So that a great deal of emphasis was put on  
10 groundwater pathways and the staff actually identified about  
11 six groundwater codes of varying complexity that they  
12 suggested that the applicart could use.

13           This was publicized more or less by word of  
14 mouth. People would say well, what codes would be use? And  
15 a list was generally available to tell people what might be  
16 expected.

17           In 1895, Congress passed the Low-Level  
18 Radioactive Waste Policy Act Amendments. And the  
19 amendments, one of the aspects of that was that staff would  
20 be required to do their review, not including the hearing,  
21 in 15 months. This forced staff to look at the review  
22 procedures. We took several actions at that time. We  
23 developed a set of review plans and updated a standard  
24 format and content guide. And, among the other things that  
25 we did, we looked at what it would take to do licensing and

1 what sorts of review we would have to do that might include  
2 pathways analysis, performance assessment.

3 We decided that we did need to define a  
4 methodology. The definition of the methodology was not just  
5 for us. But it was to make sure that an applicant had a  
6 pretty good idea of what staff would find acceptable, and  
7 also staff would have the components of that methodology  
8 available and ready for use.

9 We also felt at that time, on looking at where we  
10 stood in terms of, there are lots of models, there were many  
11 models in the computers, that it would be very useful first  
12 of all not just to have groundwater pathway models but where  
13 appropriate have models for other pathways and other  
14 exposures, and to make sure that the methodology was defined  
15 for all pathways.

16 DR. CARTER: I presume that there was some  
17 concern about air pathways, because you've got, of course,  
18 75 millirem in as a dose to the thyroid. And I presume that  
19 is probably where that would come from.

20 DR. STARMER: That is true. I think that what  
21 they did, when they did their analyses, they found the  
22 groundwater pathway was very important. What they said was  
23 there are approaches we can take to estimate the air pathway  
24 exposures.

25 Our review in 1985 said yes, they are available,

1 but many of the staff don't have them, they aren't readily  
2 available, they are on somebody else's computer. We wanted  
3 to have them ready. We also wanted to be able to define for  
4 the applicant and to help the agreement states find out what  
5 we would expect at least as the national regulatory agency,  
6 just to define it.

7 It was not that we de-emphasized it and would not  
8 have considered it. It was certainly to be considered.

9 I think what we felt was that we have a lot of  
10 hydrologists, and there is a lot of concern for groundwater,  
11 that they needed to be made aware and make sure that that  
12 methodology included all pathways. And I will actually talk  
13 a little bit about some of the types of models and codes  
14 that our contractor has come up with.

15 DR. STEINDLER: When you say "they," are you  
16 talking about the original Ford, Bacon, Davis Utah study?

17 DR. STARMER: No. I'm talking more about the  
18 analyses that were done for the DEIS and then for the  
19 updates of the impacts analysis methodology.

20 It took someone a while to get a contract in  
21 place. But in January of 1988, we let a contract, or  
22 started an interagency agreement with Sandia National  
23 Laboratories to provide us with what we call an integrated  
24 performance assessment methodology.

25 Just to make sure our terms are understood, this



1 is in effect an approach to be able to do pathways analysis  
2 and to be able to look at all pathways.

3 We recognized Sandia's work in the high level  
4 area in terms of code implementation and integration. And  
5 we asked them to find codes, not develop codes, but to find  
6 codes that we could use. If there were no codes they would  
7 come to us with that finding and we would decide how best to  
8 develop codes. But there were so many codes, it seemed like  
9 there should be good codes. And so we asked them to  
10 implement and integrate the codes that they found so we had  
11 a package that was available that sort of would set a  
12 standard and would allow us to do check analyses.

13 Also, as typical with many of these contracts, we  
14 asked them to provide us some technical support. They  
15 recently did a review of the performance assessment  
16 calculations and methodology that was used in the below  
17 ground vault plasar. You were briefed earlier on the EMCV  
18 plasar, the earth-mounted concrete bunker plasar. We did  
19 not have staff available. And the contractor was very busy  
20 at that time putting together, doing the preliminary work to  
21 put together the methodology so we didn't analyze there or  
22 didn't look at their performance assessments. They had done  
23 that for us. If we had problems with a code or something,  
24 we would be able to ask them for some help.

25 To give you a little bit better idea of exactly

1 what they are doing, this is very broad. There are about, I  
2 guess, eight or ten tasks. If you look at the inter-  
3 relation between these, it is a little bit more complex than  
4 here. But the main aspects of the project were to define  
5 pathways that were possible from a low-level waste site.

6 Now, again, we are not trying to reinvent the  
7 wheel. We are more trying to document the invention process  
8 and make sure that we have a documented analysis of pathways  
9 that have been used before and have looked at them to say is  
10 this a reasonable set that covers all pathways.

11 We asked them to prioritize pathways. And what  
12 this really amounted to was looking at change of pathways,  
13 and to come up with qualitative estimates of where you could  
14 cut off and say I think, for example, if I remember  
15 correctly, they said unequivocally, by the time you get to  
16 about four chain pathways, there really isn't much need to  
17 look at it, because you've had so much dilution by that time  
18 of a very small source term.

19 Now, you can say that if they didn't do a lot of  
20 calculation, maybe that is not reasonable. But I think what  
21 they have done is they have documented their reasoning  
22 process and the approach they took to give us a firm  
23 background to say these are important pathways.

24 CA CARTER: When are they scheduled to report  
25 under that contract?

1 DR. STARMER: I was going to get to that. We  
2 will have documents which we can distribute to you as NUREG  
3 documents on the background material. I will get into it a  
4 little bit on the schedule.

5 DR. CARTER: Fine.

6 DR. STARMER: They are to define and integrate  
7 models.

8 Now, I would like to make what may seem to be a  
9 small difference or to emphasize a small difference. We  
10 wanted them to look at the various ways of modeling the  
11 transport along various pathways and to look at exposure  
12 models, rather than computer codes, again, trying to go step  
13 by step with a rational basis so that at each point along  
14 the way we can say: here was the basis for choosing this  
15 model; we looked at this type of model for air transport, a  
16 Gaussian plume versus a finite difference model, and here  
17 are the pros and cons; and here is why we suggest, as  
18 contractors, that this is the approach to take.

19 Once they had identified and defined models, they  
20 were to also look at how difficult it is for say chained  
21 pathways, or when you have to take the output of the  
22 groundwater model and do calculations for example on  
23 exposure due to intake of groundwater or irrigation type of  
24 exposure for an agricultural scenario, what would be  
25 necessary to integrate those models to come up with



1 something that gives us a dose in the end.

2 After they were to do that, they were to use that  
3 and come up with, identify codes, and implement those codes,  
4 not all the codes that they identify, but selected sets of  
5 codes that they would suggest that we could use for our  
6 analyses to check the analyses presented by an applicant.

7 Now, then, the final task is to develop what is  
8 called a self-teaching curriculum. We used that approach  
9 because it was successful in a high-level program where they  
10 developed several of these so-called self-teaching curricula  
11 which allow a staff member, who is reasonably computer-  
12 literate and hopefully modeling-literate -- you can't just  
13 take someone necessarily off the street and give them this,  
14 but -- someone who is familiar with modeling and computers  
15 and things, and stepped them through the process, developing  
16 the input files, running the code, hopefully some  
17 information on interpreting the results that come out.

18 To date we have a draft report which is not being  
19 finalized on pathways identification, one on prioritization  
20 of pathways, one on the definition and integration of models  
21 that are applicable to this problem, and a code  
22 identification task report.

23 Those reports that I mentioned are in the process  
24 of being prepared for NUREG. They have to be put in a  
25 specific format. There were some minor editorial changes

1 that had to be made. And those will be available at least  
2 by the middle of November, is our expected date now. I am  
3 hoping it will be sooner than that. It is all mechanics at  
4 this point.

5 DR. MOELLER: Now, are you going to cover the  
6 work at Brookhaven and PNL?

7 DR. STARMER: That was going to be my next.

8 DR. MOELLER: Oh, fine.

9 DR. STARMER: this is a Sandia contract.

10 DR. MOELLER: Right.

11 DR. STARMER: I am now going to go into as much  
12 detail as I would like to on all of the contracts  
13 everywhere. But there are some in the next slide.

14 DR. MOELLER: Okay.

15 DR. CARTER: Let me ask you a question about this  
16 one before you leave it.

17 DR. STARMER: Sure.

18 DR. CARTER: I presume the first four of these in  
19 essence are literature review, based on literature review.

20 DR. STARMER: They are based on literature  
21 reviews and the contractor's expertise in the area of code.  
22 We have some very good actual code people, people that are,  
23 you know, like FORTRAN programmer types of people. We have  
24 people that are hydrologists. They brought in some of their  
25 meteorologists, for example. And they also took input from

1 our staff. We have experience, for example, in some of the  
2 direct exposure pathways for fuel cycle facilities and  
3 materials licensees.

4 So they have a broad expertise. It is in this  
5 area. And yes, the point was, we did not ask them to  
6 develop new models and things. We thought there were enough  
7 there. And so far it has turned out to be true. There is  
8 some controversy as to which one is the right one and how  
9 much is enough. But there are codes it seems for all the  
10 pathways, some very good codes, that are available.

11 I have a list, by the way, just at least, the  
12 last slide. So maybe if you are interested you can look at  
13 that and make some observations.

14 DR. STEINDLER: The work of Sandia was for the  
15 staff as its customer. Is that right?

16 DR. STARMER: Yes.

17 DR. STEINDLER: Was there any thought that there  
18 may be other customers who may be passionately interested in  
19 that subject? All the state compacts?

20 DR. STARMER: Yes, there was. There was a great  
21 deal. The thought is this. Once we have defined a  
22 methodology, and series of codes, if people are going to say  
23 gee, that looks like codes that NRC, or NRC's contractor  
24 finds are adequate, do a good job. And one of the things we  
25 did, for example, we didn't specify, but basically the



1 criteria or the finding was that the types of models that  
2 are defined in reg guide 1.109 are good models as far as  
3 they go, and so then once they had the models, they said  
4 these are fully adequate, they've been used, industry  
5 accepts them, the public accepts them, the professionals  
6 accept them, they have had public scrutiny. There is no  
7 reason to look for other models.

8           What they did, though, is to look at a couple of  
9 different implementations of those models as codes. So  
10 there are different codes that have been used.

11           DR. CARTER: Have they identified, for example,  
12 anything else in the way of radionuclides that would need to  
13 be monitored, in going through this review process?

14           For example, iodine 129, just as an example. It  
15 is obviously in some of the low-level sites. As far as I  
16 know it has never been measured. But was there any  
17 indication in this that things of that sort weren't  
18 routinely monitored around low-level sites?

19           DR. STARMER: Not really. Because this has been  
20 more of a mechanical operation to look at methods of  
21 prediction rather than methods of monitoring.

22           DR. CARTER: I realize that. But they didn't get  
23 to that when they were taking a look at source terms and  
24 pathways and so forth.

25           DR. STARMER: No. No. John?

1           MR. SURMEIER: John Surmeier. Just to provide a  
2 little bit more clarification, Dr. Steindler, we have also  
3 interacted with our regulators, state regulators in this  
4 area. They have seen the draft material that Sandia has  
5 had. And there is also a technical coordinating committee  
6 which is for the states who are going to be the host states.  
7 And they have also participated to an extent in knowing  
8 where we are.

9           So we are trying very hard to keep them all  
10 informed in this area.

11          DR. STEINDLER: That helps. Thank you.

12          DR. STARMER: I just thought I would mention some  
13 of the other work that is going on or is planned.

14                 When we originally looked at the integrated  
15 methodology project, we concentrated on the releases post-  
16 closure. We had to prioritize and look at what we could do  
17 with the amount of money that we had available at the time.

18                 We have identified an area of the exposures due  
19 to operational and accidental releases, and we plan work  
20 that will begin after the beginning of the year. The self-  
21 teaching curricula is due in January, towards the end of  
22 January. And Sandia will at that time go through the same  
23 process that they did for the post-closure releases for  
24 operational and accidental releases.

25                 One of the things that you get by looking at

1 pathways analysis, but was not exhaustively looked at, were  
2 scenarios and reasonable and unreasonable and which kinds of  
3 scenarios you would use to get releases along the various  
4 pathways.

5           We are going to have some work done. I believe  
6 the research office is in the process of developing a  
7 contract to do an analysis of scenarios. And hopefully at  
8 least they will go through looking at the types of scenarios  
9 you could expect for release and then do some prioritization  
10 in that area.

11           DR. POMEROY: Excuse me, before you leave that.

12           DR. STARMER: Yes.

13           DR. POMEROY: Can I just ask a question?

14           I believe you need a complete set of scenarios in  
15 order to do performance assessment.

16           I wonder, can you give us just a little bit of  
17 the thought process that goes in before that, into how you  
18 ensure, in this instance, that you have a complete set of  
19 scenarios?

20           DR. STARMER: Well, if I were to do it or my  
21 staff were to do it right now, we might be flying a little  
22 bit blind, in that nobody, as far as I know, has taken any  
23 source of a coherent, intense look at what are the possible  
24 scenarios, how you could get it.

25           I think it is not an intractable problem. But we



1 just don't have the staff. And how a contractor would  
2 approach this would be I hope one of the ways that we would  
3 look and see whether we picked this lab or that lab or this  
4 company, what is their approach to define what is a complete  
5 set of scenarios.

6 I think you could probably raise the same, or  
7 make the same observation about well, which are important  
8 and which are not. It is a matter of the sorts of things  
9 that can happen, and trying to be complete. But right now I  
10 would say that we would probably be looking, right now the  
11 way we would look at it, we would look at what the applicant  
12 did. And then we would say well, are there any things we  
13 can think of that they didn't deal with, any sorts of things  
14 that we could think of happening. And then, would they be  
15 important and is it likely that they are going to happen or  
16 not.

17 So I think that would be one of the criteria by  
18 which you judge a project that was to look at scenarios.

19 DR. POMEROY: Thank you.

20 DR. STARMER:

21 DR. STARMER: Dr. Moeller, you may have been  
22 referring to some of the BNL work on source term modeling.

23 DR. MOELLER: Yes.

24 DR. STARMER: This is, in our opinion, one of the  
25 two basic areas where there are issues. There are probably

1 some issues involved in just determining what the inventory  
2 is. You have to do some sort of modeling. And I think it  
3 almost becomes econometric type of modeling that would say  
4 what your inventory, what inventory do you project. Do you  
5 look at current generation, and you try to project that?

6 The next thing, though, is how is that inventory  
7 packaged, what is its form or what is the waste form, and  
8 then defining how the waste form behaves, and the mechanisms  
9 for release.

10 Now, we have had a contract going at Brookhaven  
11 now for about three and a half years, I believe, looking at,  
12 really at detailed mechanisms for release. They have come  
13 up with a preliminary, what I would consider a research  
14 code, which would allow you to investigate methods of  
15 release and compare them to data on release from various  
16 types of waste form.

17 I say, it is a research code. It is pretty big.  
18 I think it is a good code, but it is fairly big and fairly  
19 unwieldy, takes a lot of information.

20 For actual running and performance assessments,  
21 to say this is the availability factors, or something like  
22 that, it is probable that you want something that is a  
23 little less detailed.

24 The way the code is set up, or the Brookhaven  
25 code is set up today, it deals really on a waste package by

1 waste package basis. And our approach right now would be to  
2 try to lump waste packages of a kind based on the projected  
3 inventory for that kind of waste package, then develop a  
4 release scenario or release mechanism, release curve, for  
5 that sort of material.

6           Take a, an example might be a 55-gallon drum of  
7 cement solidified waste, power reactor waste, say resin  
8 beads. What are the sorts of mechanisms? The current code  
9 will allow you to look based on the water availability, and  
10 then look at the waste package, which is considered to be  
11 the drum, how it would degrade. It is called the breach  
12 part of the scenario.

13           And then once the drum is actually breached, how  
14 the waste material inside, the treated waste, would leach  
15 the leached part of the scenario. And there are several  
16 models within that, and those models that have been put into  
17 code.

18           As I mentioned, it is a fairly complex code. But  
19 I think it is quite useful. Some of the states have looked  
20 at it and feel that it really, really is certainly a step in  
21 the right direction.

22           Research is continuing that work, and we are  
23 going to provide some funds to Brookhaven to provide us with  
24 a more generalized code, which can take groups of waste  
25 containers and try to predict performance for individual



1 waste units using the concept that is similar to the waste  
2 stream concept in the EIS and the DEIS and the FEIS.

3 DR. STEINDLER: Do you intend to investigate or  
4 have investigated for you essentially all sources that are  
5 possible?

6 For example, right now -- I'm going to give you a  
7 silly example. Right now, the amount of decontamination  
8 waste that is being generated is fairly modest. It is not  
9 unreasonable that that might rise. But at the moment, it is  
10 not a big deal.

11 Would that be included in some sort of a source  
12 term analysis?

13 DR. STARMER: It should be, yes. That would be  
14 one of the sorts of things that we would be reviewing in an  
15 applicant's submittal: have you looked at? And that's what  
16 I was saying is sort of predicting of what do I see, for  
17 example, for the industry, or what do we see on the horizon  
18 as new ways of treating waste, for example, what would those  
19 effects be?

20 DR. STEINDLER: Do you intend to look at NARM  
21 waste?

22 DR. STARMER: NARM waste?

23 DR. STEINDLER: N-A-R-M? You know, the natural  
24 and accelerated --

25 DR. STARMER: The stuff that we have no

1 responsibility to look at?

2 DR. STEINDLER: Right.

3 DR. STARMER: Right. No.

4 DR. STEINDLER: You don't. Okay.

5 DR. STARMER: But I would point out, I don't see  
6 that it would be -- You can use these sorts of models, the  
7 whole performance assessment methodology could be used by a  
8 state who is responsible for disposing of NARM.

9 So it is another type of radioactive waste. And  
10 in the impacts analysis update, methodology update, which  
11 was published about four years ago, they actually did look  
12 at two types of NARM sources. So they looked at discrete  
13 NARM sources, such as radium sources. And they looked at,  
14 which are still sort of discrete but are larger types of  
15 things, which were resin columns used to clean up water  
16 which is contaminated with radium. For example, natural  
17 radium, to bring the drinking water down to a level, can be  
18 cleaned up with ion exchange resins.

19 Well, then you have now a NARM waste, which has  
20 to be handled. And they looked at that. So you can look at  
21 that and use the same sort of methodology.

22 Two other areas that go hand in hand are work on  
23 barrier performance and on concrete degradation. Our  
24 research office has a project going at Idaho Engineering,  
25 National Engineering Lab, on barrier performance. There

1 have been a couple of interim reports which I found quite  
2 interesting. And they are again taking a very step by step,  
3 first step at a time type of approach, to look at  
4 mechanisms, to look at models for mechanisms, the various  
5 types of mechanisms for concrete degradation that they have  
6 identified, and also then to look at, eventually, to look  
7 and see what sorts of codes could be used to predict  
8 behavior of concrete barriers.

9           On an even more fundamental note, there is work  
10 going on in concrete degradation at NIST. We have some  
11 work going on there and so does Research. This is really  
12 basically looking at mechanisms of concrete degradation on  
13 the molecular scale, almost, very detailed work, and over  
14 long periods of time something that hasn't been done, since  
15 concrete is only about 100 years old, as we know it, the  
16 Portland cement type concrete.

17           And then finally, we have some work going on at  
18 PNL on groundwater transport. They have done some things  
19 like look at some of the existing sites. And that work is  
20 coming to fruition and I expect reports to be available from  
21 that in the near future, this Fall or early Winter.

22           In particular, they looked at Beatty. They found  
23 that there was very little information on Beatty. The idea  
24 was originally to look at a dry site and then to look at a  
25 wet site.



1           They found that there was quite a bit of  
2 information available. And we have looked at the Sheffield  
3 site. And we have also looked at the West Valley site. And  
4 there is a recent publication from the West Valley site  
5 which is basically describing the information that is  
6 available on West Valley.

7           In the future, what we would like to have them do  
8 is to look at some of the problems with modeling groundwater  
9 transport and groundwater performance, and looking at the  
10 groundwater pathway, in particular in the amount of detail  
11 that is necessary to provide adequate basis for making  
12 predictions.

13           As you probably all know, you can look at a  
14 simple Darcy flow or a simple 1D type of model analytical  
15 solution, or you can get very complicated models which take  
16 into consideration all aspects of the substrate through  
17 which the water is moving and may use very complicated  
18 solution techniques like finite element analyses and that  
19 sort of thing.

20           DR. CARTER: Is the BNL work primarily related to  
21 groundwater transport or leaching or both of those?

22           DR. STARMER: Right now it is primarily  
23 groundwater transport and release from the packages. And as  
24 I say, the PNL would be looking at, the expertise that we  
25 expect to have from them is in the groundwater transport

1 area. They are looking at things like dimensionality of  
2 models or will be looking at dimensionality of models, how  
3 much data is needed and how much data is enough, and trying  
4 to actually exercise some of these models on given data  
5 sets, varying the dimensionality, varying the amount of  
6 information that the modeler has given.

7 This is a follow-on type of work that comes from  
8 a Chalk River study which I think was presented to you about  
9 a year ago.

10 DR. STEINDLER: How do you integrate your source  
11 term models with for example the groundwater transport  
12 studies?

13 Source term models, aside from identifying  
14 nuclides, which is just identifying chemical elements, also  
15 identify the ionic and non-ionic environment in which those  
16 nuclides exist, or begin their migration process. And  
17 thereafter, groundwater transport, both kinetics and the  
18 actual mechanisms, are a strong function of what source term  
19 is. But that also has implications or inferences from the  
20 barrier and its performance and the degradation of concrete,  
21 and a number of other things that you may be studying.

22 How do you go about integrating this thing into a  
23 coherent product?

24 DR. STARMER: Well, right now, we use basically  
25 very simple and, if you will, conservative estimates of what

1 is going on there.

2           There are methods on the horizon. We see more  
3 and more of what are called coupled codes, that actually  
4 couple geochemistry with transport. But at this point, that  
5 is state of the art or a little bit beyond for the types of  
6 problems that we are dealing with.

7           I think the best we can do is to look at things  
8 like if you have a large amount of concrete or cement in a  
9 waste disposal unit that you are going to at least be  
10 looking at very high PHeS, probably very high calcium  
11 content, probably high carbonate, bicarbonate. And you can  
12 use some fairly, well, I wouldn't say simple, but  
13 straightforward modeling to look and see what sort of  
14 effects that would have.

15           We do know, for example, that some of the  
16 transuranics, and uranium, are strongly influenced, their  
17 transport properties are strongly influenced by the ionic  
18 character.

19           So if we look at that and see a strange type of  
20 groundwater, we could maybe take that into consideration.

21           This is a very interesting sort of thing to  
22 discuss because the National Academy of Sciences is coming  
23 out with a document which looks at regulatory use of  
24 groundwater codes.

25           And at least the version, it should be impressed,



1 the version that I saw, asked NRC how we could one, use very  
2 simple models and two, asked for very complex or very  
3 complete site characterization information.

4           One way that you would use that would be to look  
5 at say the groundwater characterization, the type of  
6 groundwater, the ionic constituents, look at the  
7 interactions that you would expect between that and the  
8 waste, and try to make some predictions, have a basis for  
9 using a very simple model, for example, or to say this is a  
10 very complex system and will require more complex analyses  
11 before we can actually accept your predictions of  
12 performance along this particular pathway.

13           But right now we take a fairly simple approach.

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1 DR. STARMER: It might be useful if you flip two  
2 slides. There is one called performance assessment  
3 strategy. What happened was that unbeknownst to me the  
4 xerox machine slipped one. And when I was looking through  
5 it, I said gee, this performance assessment strategy should  
6 have been first, and I got it back in place wrong.

7 So if we could look at that one first, we will  
8 just talk a little bit about the sort of thing that we have  
9 been telling people that they should be doing in terms of  
10 performance assessment.

11 I think that you might possibly come up with a  
12 semantic problem. Just because it sounded good, I talked  
13 about pathways analysis or pathways and scenario  
14 identification. Pathways analysis I believe as most of us  
15 normally use the term would be what we are talking about  
16 here in terms of performance assessment. That we would do a  
17 pathways analysis and compare it against the standard. So  
18 just to make sure that that is clear.

19 The concept though was to say people you should  
20 be looking at your pathways, at the potential pathways. You  
21 can use our if you will global analysis of pathways to look  
22 at which ones that you should pick from. You then should be  
23 looking at which ones are the ones that are the most  
24 important and which ones are the likely ones. Those are the  
25 ones that if you had failure that that would cause a

1 potential dose. Those are the ones that you should  
2 concentrate your analysis on.

3 Not to say that you do not address other pathways  
4 but that you concentrate on the ones that may cause  
5 problems. This comes down to whether the pathways will  
6 differ for example between an arid site and a humid site.  
7 At the arid site, the important pathways are most likely to  
8 be air pathways and possible accident scenarios. Wherein at  
9 the humid site, degradation of the waste may turn out to be  
10 more important. So this is what we are trying to tell  
11 people to do under that heading.

12 DR. HINZE: Excuse me. In your document here,  
13 you talk about that the low probability pathways are sets of  
14 pathways that can be eliminated, but that the method of  
15 eliminating these should be documented.

16 Could you provide any guidance on this whole  
17 subject?

18 DR. STARMER: Well, the contractor took an  
19 approach which I guess by accepting the contract product  
20 that we accepted as one way to do it. Again as I mentioned  
21 doing qualitative elimination of pathways is difficult, but  
22 there are things, for example if you say -- it has been  
23 quite awhile since I went through that. But you may find a  
24 pathway that dead ends and that has no logical output.

25 Or you may find a pathway that by the time that



1 you cycle to let's say the fourth step in a pathway that  
2 there is just no way that you could expect say fallout dust  
3 raining into a surface water stream not to have been diluted  
4 to a point where any reasonable person would have reasonable  
5 assurance that that is not an important pathway.

6           So it is somewhat of a rationalization. You go  
7 through the steps in determining what is reasonable. And as  
8 I said, our contractors looked and tried to define all  
9 possible pathways and change of pathways, and backed off and  
10 explained how they came to back off on various pathways, so  
11 there is an example at least.

12           And we analyzed that and accepted it, so I guess  
13 that you could say that that would be at least one approach  
14 that would work. It is an exercise more in logic than in  
15 quantitative analysis.

16           And that is why I was saying then that the next  
17 step is to actually look at the pathways that have a  
18 potential for yielding a dose to the public or to an  
19 intruder and do quantitative analysis of those pathways and  
20 come up with numbers.

21           Now we believe that a simple approach to modeling  
22 is the way to go. Our belief is that if you can demonstrate  
23 that the simple model adequately represents the system that  
24 it is generally easier to explain how that model works than  
25 a very complex model.

1 DR. STEINDLER: Excuse me. Let me go back to  
2 Phil's question. If you were the person who just accepted  
3 that contractor report that gives the examples of how to  
4 eliminate low probability pathways and you are still around  
5 when the next compact comes in for analysis, then I think  
6 that everything is in good shape.

7 On the other hand if you are not around because  
8 you have been transferred to some other position, perhaps  
9 that acceptance is no longer a valid regulatory posture.  
10 And the absence of written guidance on how to go about  
11 selecting out the low probability scenarios, that absence  
12 now could give the next applicant a fair amount of pain.

13 Is it not perhaps worthwhile to codify an  
14 acceptable process that is acceptable to the staff on an  
15 institutional basis?

16 DR. STARMER: Maybe my management could speak to  
17 the personnel problems that that involves.

18 DR. STEINDLER: Well, I do not need an answer.

19 DR. STARMER: I would point out that there is an  
20 interesting article in Government Executive this month that  
21 suggests that we have a government that is hollow due to the  
22 austerity programs that we are undergoing. I have a great  
23 deal of difficulty keeping with the day to day licensing  
24 that we have to do particularly now that we are involved in  
25 decommissioning activities.

1 I agree with you that if guidance is available  
2 that it can be a much more efficient licensing procedure.  
3 Because first of all, the applicant has a much greater  
4 chance of giving the right type of analysis in the first  
5 place. And in the second place, since we have already  
6 basically stated that this is acceptable if you do it this  
7 way and show acceptability.

8 It really boils down for us at least in a small  
9 division with a lot of responsibilities of one of not having  
10 adequate means. And it seems like every time that I come up  
11 here, I am saying something like that, but that is just the  
12 way that it is.

13 DR. STEINDLER: Okay.

14 DR. STARMER: Again as I was saying, I think that  
15 the simple models tend to be more defensible. You have to  
16 be able to demonstrate that the simple model does adequately  
17 represent the physical system and the way that it behaves.  
18 And that usually will include some more complicated if you  
19 will site characterization modeling or measurements of the  
20 properties of the site and the way that the site behaves.  
21 And then last which is very simple I guess is to compare it  
22 to the performance objections in Part 61.

23 Now one of my last slides is more about what we  
24 would review, the sorts of things that we would look at in a  
25 general manner, not the sorts of modeling that we might do,



1 but sort of general things. And one of the points that I  
2 make there is that it is very interesting or something that  
3 we need to look at is how is that comparison done, and I  
4 will talk a little bit more about that one when I get to it.

5 In terms of what we sort of have defined as what  
6 we wanted our global method or our integrated methodology to  
7 look like, we wanted it to be global. That means that it is  
8 able to treat all pathways. We wanted it to be modular.  
9 And I think that this is an important difference between  
10 some systems models which are available and have been used  
11 for say standard setting by EPA or regulation development by  
12 NRC like the IMPACTS code and the PRESTO group of codes.

13 We wanted to be able to look at intermediate  
14 results, the results in concentration for example at the end  
15 of the ground water pathway which is being put into the  
16 surface water pathway. And to be able to look at important  
17 pathways and not important pathways, and where the problems  
18 might be developing.

19 Because if you were getting fairly large doses  
20 that were coming from one pathway, you want to spend a  
21 little bit more time looking at that. On the other hand,  
22 the applicant may want to do a little bit more sophisticated  
23 modeling of a particular pathway that seems to be  
24 particularly important.

25 That also comes out of requirements in 6113 that

1 you be able to allocate performance between the engineered  
2 and waste package if you will, the source term and perhaps  
3 this barrier that people are proposing, and maybe  
4 infiltration, and the limiting covers that they put on  
5 disposal units, and the natural setting as a requirement in  
6 the regulation.

7           Again we prefer simple models. The sorts of  
8 things as one dimensional stream tube models coupled with  
9 estimates of travel time along a flow path developed by just  
10 using Darcy's flow if it can be shown to adequately  
11 represent the situation.

12           If you have got some real problems with  
13 chemistry, Dr. Steindler, I think that you may not be able  
14 to take that approach. But I think that those are the sorts  
15 of things and demonstrations that you would have to be able  
16 to defend using the simple approach.

17           The simple approach does one other thing at least  
18 for the applicant is that it allows him to look at a lot of  
19 different scenarios and a lot of different "what if" type of  
20 things in a savings of analysis time. So there are some, I  
21 do not want to say economic, but it is more efficient to use  
22 simpler models and look at more variables and sensitivity.

23           DR. MOELLER: Excuse me, on that as you talk, I  
24 am wondering. You know, I could come at you and tell you  
25 that your complex model to me is simple, and I want a more

1 complex model developed to assure me that what you consider  
2 to be your complex model is accurate or accurately  
3 represents the situation.

4 Is there sort of a rule of thumb or something  
5 that tells me which are simple models and which are complex?

6 DR. STARMER: I think that when we are talking  
7 about simple versus complex here is that there are probably  
8 two aspects of it. One is the development of a physical  
9 model, how much detail do you put into that. If you  
10 basically say that I have a potential, and I have a  
11 resistance, and I have a through-put, that is a pretty  
12 simple model. And it basically only has three parts.

13 However if I have to describe some of those  
14 features over a long flow path where things change, you may  
15 need things like looking at variability through space. And  
16 an example that you see in the high level waste repository  
17 situation which is causing complications of fracture flow  
18 versus matrix flow.

19 And it would be difficult I think to show that a  
20 simple one dimensional stream tube model adequately  
21 demonstrates that. But I think that this is an area that  
22 does not really lend itself to simple rules of thumb. It is  
23 an area that is practiced by experienced practitioners. And  
24 I think that where the problem comes is for them to explain  
25 why they found something adequate.



1           If I used a stream tube model, how did I get to  
2 that. And usually what they will do is a more complex model  
3 to show that there is little lateral dispersion for example,  
4 that there are no lateral gradients so that they can use the  
5 stream tube, and that it is a valid representation of flow  
6 along a particular path. Then they can look at the  
7 complexities of transport in one dimension. But it is not a  
8 simple analysis to show that the stream tube is complex  
9 enough to represent the system.

10           DR. CARTER: You can go about it in several ways.  
11 One is just the tools that you need to do this analysis.  
12 Whether you can use a hand calculator or something like  
13 that. And the other one is the professionalism that goes  
14 into it. You know, do you need the meteorologist or do you  
15 need the podomologist and all of this sort of thing, or can  
16 one guy do this thing for a reasonable period of time.

17           DR. STARMER: Well, yes. And again one reason  
18 for having a modular system would be if you found a  
19 particular pathway that required more complex analyses to be  
20 demonstrably representative of the system, you could insert  
21 a more complex model. Maybe our original modular simple  
22 system has all 1-D models. It might be that for the ground  
23 water pathway for example that you cannot use that and  
24 represent the system.

25           If you found that to be the case that this was

1 your site of choice, and maybe for example for political  
2 reasons the only site, that you could then demonstrate that  
3 it is still an adequate site even though complex and  
4 requiring a more complex model and then still get a license.  
5 So it is true.

6           The complexity of the model -- I guess that is  
7 what I was saying from Darcy's Law to finite elements to  
8 whatever the next step is is an indication of complexity.

9           Models that we consider deterministic models as  
10 the way to go. We are dealing with deterministic  
11 regulation. And I started using a new word that they should  
12 be robust. Conservative has such a bad connotation. There  
13 was the National Academy report that really sort of comes  
14 down on regulators who constantly are using  
15 ultraconservative estimates.

16           We have always tried to use what we considered  
17 conservative but realistic. In other words, erring on the  
18 safe side. But that is easily interrupted incorrectly.  
19 What I am saying is hopefully you would have a modeling  
20 technique or use a modeling technique that when it errs that  
21 it errs on the side of safety, but it is as realistic as you  
22 can make it and it is strong.

23           I got the idea from Tukey and Mosteller and their  
24 idea of robust statistics, and it is similar. Because it is  
25 a matter of the amount of data, using small amounts of data

1 to get good estimates of what is happening.

2 DR. STEINDLER: The term robust is often used in  
3 an altogether different context at least in chemical and  
4 analytical fields. You need to be careful that you define  
5 that for the poor chemists among the audience that you  
6 address.

7 DR. STARMER: Okay.

8 DR. STEINDLER: In fact where it is used very  
9 often is in analytical methods. The term applies to methods  
10 that are somewhat insensitive to screw ups. If that is what  
11 you mean, fine.

12 DR. STARMER: In a way.

13 DR. STEINDLER: That may not be bad.

14 DR. STARMER: I would not say that that is the  
15 only concept that is involved there. Maybe it is in fact a  
16 little bit new twist. But hopefully that would be if you  
17 err that you err on the side of safety. If you err, you  
18 hope that it does not cause much problem. So it is  
19 insensitive if you make a slight mistake in an input value  
20 or something. I think that it is valid.

21 MR. VOILAND: I think that it also has a specific  
22 meaning in statistics, but I am hard pressed to tell you  
23 what it is.

24 DR. STEINDLER: That is different though I think.

25 DR. STARMER: It does, but robust statistical



1 methods are able to make good predictions of things like  
2 central tendency and spread of a population from very small  
3 samples.

4 DR. CARTER: I was going to suggest that we have  
5 a contest between the staff and the committee. You guys say  
6 robust and we will say less filling.

7 (Laughter.)

8 DR. STARMER: Okay. I thought that it might be  
9 interesting just to talk a little bit about the sorts of  
10 things that we would look at when we look at a license  
11 application. At the end of the strategy was a comparison to  
12 the regulatory limits. There are limits in Part 61, or if  
13 EPA promulgates their standard or when they promulgate their  
14 standard, the EPA standards.

15 The sort of things that we would look at is the  
16 definition of the physical system that is involved, and that  
17 gets back to complexity. Did they look at the things in the  
18 system, the natural setting and the barriers, that are  
19 important to making predictions. And that is the first step  
20 in determining whether or not the analytical methods that  
21 they propose, or the models, and the codes then that would  
22 implement them are adequate. So that would be one thing.

23 DR. CARTER: Excuse me, if I could ask you a  
24 question.

25 DR. STARMER: Yes.

1 DR. CARTER: I notice that the numbers of course  
2 in 61 I guess coincidentally conform to 40 CFR 190 as far as  
3 the 25 to the whole body, and 75 to the thyroid, and 25 to  
4 any other organ, millirem per year.

5 I presume that you folks are tracking what EPA's  
6 low level waste standard will probably be, is that correct?

7 DR. STARMER: Yes.

8 DR. CARTER: How does that fit in with what you  
9 have got at the moment?

10 DR. STARMER: I personally am not tracking it.  
11 But I can tell you this. If the standard is different than  
12 the numbers in Part 61, we will conform the regulation. You  
13 are right. I was not involved in setting those limits at  
14 the time. But I know that there were a lot of discussions  
15 with EPA could you live with 25, and they said at the time  
16 that yes we can live with 25. It might be less, but it  
17 would not be so much less. So there was a lot of discussion  
18 at the time, and we are watching what they are doing now,  
19 but my group is not watching it right now.

20 We would look at their integration of the system  
21 and their subsystem models. How are they looking for  
22 example at partition of dose between different pathways.  
23 Are they getting the right kinds of outputs from one model  
24 say in concentration units and putting them correctly into  
25 say dose conversion models that might be used.

1           We would look at the basis for the selection of  
2 their model input, any model validation and verification.  
3 It might be better to say model calibration for example on  
4 data gathered at the site. And make sure that the models  
5 that they use have been verified. And make sure that they  
6 have applied the right models to the right problems.

7           Remember one of the things that we have asked  
8 Sandia to do and they have done is to look at which models  
9 and which types of models are appropriate for the different  
10 pathways. And we would be using information of the type  
11 gathered by Sandia and put down by Sandia to see that they  
12 have used the right types of models. This would be referred  
13 back for example to the physical system, do those models  
14 actually represent adequately the physical system.

15           I think that one of the most important things  
16 that we would be doing would be looking at the analysis of  
17 the uncertainties and the sensitivities of the modeling.  
18 Now some of this is if you will generically known. There  
19 was a study done I guess probably almost six years ago by  
20 Dames and Moore where they looked at the sensitivity of the  
21 systems model, the IMPACTS model, and various components of  
22 that and how they affect output.

23           But we certainly would be looking at  
24 uncertainties in input variables. And we would be looking  
25 at the sensitivities of the models to those as part of our



1 review. And then we would be looking at what the results  
2 were obviously, but also how they used the results.

3           And I think that this is an interesting thought.  
4 I think that it is something that staff has to come to grips  
5 with and something that we will probably be talking to you  
6 about. Take a case where there was a postulated say  
7 24 m' 'lirem exposure for several years at some peak period  
8 say 1000 or 2000 years in the future. Now 24 millirem as a  
9 number is less than 25. And by definition, Mr. Surmeier  
10 would happily sign the license maybe.

11           I think that it goes back to looking at all of  
12 these other things and particularly looking at the  
13 uncertainties and sensitivities involved. And this is what  
14 we mean by looking at how you use those numbers to support  
15 your license application.

16           If you look at all of the scenarios, and if you  
17 look at all of the pathways, and all of the possibilities  
18 and ways that you could get into it, for example the air  
19 pathway, and come up with this particular way of disposing  
20 of waste. For some reason it has no potential for release  
21 to the air, and I predict a zero exposure. I am not sure  
22 how you demonstrate that. But if you came up with that,  
23 then I have a much better, if I can believe all of your  
24 rationale, I can have some reasonable assurance that you  
25 indeed have met for that particular pathway the 25 or the 75

1 millirem.

2           On the other hand, if you come up with 24, does  
3 that mean by definition that I give you a license. It may  
4 well mean that. But I think that it also means that that is  
5 something that you better have a very, very firm handle on.  
6 Or I may still give you a license, but I may have to limit  
7 your inventory for that particular radionuclide, or put  
8 special requirements on packaging, or do something that will  
9 give me some confidence that it is not 26, which obviously  
10 by the number is not acceptable.

11           DR. CARTER: Do you have the caveat in of as low  
12 as reasonably achievable?

13           DR. STARMER: We do, yes.

14           DR. CARTER: That probably answers your question.

15           DR. STARMER: I think that what we would be  
16 looking for is a demonstration of that. You know, that we  
17 have done everything including limiting inventory and it is  
18 still 24. It might be 26 or 28, but we have got analyses  
19 that say that it is that low. So you know, that is what we  
20 are trying to say. That we do not look for just a simple  
21 number against number necessarily. In those models, the  
22 numbers are probably somewhat questionable but I will give  
23 them some credit.

24           DR. CARTER: Sure. You are going to have some  
25 uncertainty in all of those numbers.

1 DR. STARMER: Right. But what we are trying to  
2 emphasize is that they are licensing tools and they are  
3 performance objectives, and we are looking for demonstration  
4 and we are looking for ALARA. So that is the sort of  
5 analysis.

6 DR. MOELLER: But you also say that they should  
7 estimate the maximum and minimum values for the dose  
8 estimates.

9 DR. STARMER: Right.

10 DR. MOELLER: Now what is the 24?

11 DR. STARMER: The 24 I would assume is a  
12 conservative best estimate.

13 DR. MOELLER: Okay.

14 DR. STARMER: And what I am going to say then is  
15 what we would be looking at would be those ranges.

16 DR. MOELLER: Sure.

17 DR. STARMER: What is an upper and why would it  
18 be that bad, what sorts of conditions lead to a  
19 non-performance if you will. And at that point, you have to  
20 make some decisions as to what to do about that.

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1           This is not an really an overhead slide, but I  
2 will put it up just to make sure we are looking at the same  
3 slide. This is actually a list. I'll tell you what. We  
4 will look at some of the top ones and I'll side it. And  
5 this is not so much for discussion as specific models, but  
6 to just show you some of the sorts; first of all, the  
7 variety that Sandia identified and some of the sorts of  
8 models that we are dealing with.

9           I think the first groups there, the so-called  
10 infiltration water budget codes offer very useful example of  
11 the variability in the types of codes. Codes like CREANS,  
12 which is a USDA code. HELP, which is a code put together by  
13 the Corps of Engineers for EPA, are so-called water balanced  
14 or water budget that, our favorite word, there water budget.  
15 Water balance codes that look -- they basically are  
16 subtracting the rainfall flux from runoff flux and a few  
17 other things to come up with infiltration.

18           What you are dealing with are large numbers being  
19 subtracted from a large number to get usually a fairly small  
20 number. They are inherently difficult codes to really  
21 validate. But if you could use something which is more  
22 complex, not much, it's really a one-dimensional model, but  
23 it take into consideration some more mechanistic models of  
24 infiltration. For example, how the roots suck the water out  
25 and some of these sorts of things for transpiration, for

1 example, and it shows that you can use something like HELP  
2 or CREANS, and it is all right in that situation. Then you  
3 can go back to what's more simple, just a balance type of,  
4 mass balance type of code to do your infiltration analyses.

5 The BLT code here is the code that Brookhaven has  
6 put together. There is a leak code and container  
7 degradation code and a barrier code, which is a proprietary  
8 code by EPRI. You can see there is a lot of groundwater  
9 flow and transport codes. And they generally are fairly  
10 complex codes.

11 Of the codes that we are looking at, this is a  
12 code that is proprietary. It was developed for NRC. These  
13 are the codes that we have been basically using. There is  
14 no real reason not to use them. I have been told that  
15 SUTRA, for example, carries an awful lot of extra baggage in  
16 terms of being able to do a lot of calculations you wouldn't  
17 need for low-level waste. This code, in my opinion, is way  
18 overblown for a low-level waste site.

19 TRANSS and NEFTRAN are one-dimensional flow tube  
20 models. They are a little bit more -- they do transport and  
21 they are a little bit more complex than just concentration  
22 times a velocity gives a volume.

23 UNSAT2 is an unsaturated code. Again, surface  
24 water codes. These are codes that implement Reg. Guide  
25 1.109 approaches. The air codes are accepted, XOQ, DOQ is

1 an NRC, it's actually chi over q, but is an NRC gaussian  
2 plume-type model. I'm not sure of the basis for these, but  
3 these are EPA codes which are accepted codes.

4 And these are some of the codes that are used for  
5 dosimetry and food chain. One that is not on here is one  
6 that's called MAXIE1. That's because this GENII code from  
7 PNL has sort of pushed -- it's a next generation of the  
8 MAXIE codes.

9 And again they are codes -- the GENI.' code is  
10 particularly interesting. There is 1800 pages of  
11 documentation in just one of the volumes on that code in  
12 terms of verification and showing that it actually does the  
13 calculation. It all was developed and benchmarked and  
14 tested under NQA-1 procedures. So that seems to be a code  
15 of the future. That's as PNL code.

16 But that's just to sort of give you an idea of  
17 sort of where we are. No decisions have been made on which  
18 of these codes are the ones that will be in the methodology.  
19 We are expecting a brief letter report and then a visit from  
20 our people at Sandia within about two weeks to talk about  
21 actual codes.

22 One of the things that is interesting, one of the  
23 things that they ran into was to some extent just mechanics  
24 of coupling these codes, getting the right output from one  
25 that would be appropriate for the other, and so they did



1 quite a bit of running of the codes. They did some  
2 sensitivity analysis and that sort of thing.

3 As I say, we expect a self-teaching curriculum in  
4 January. We will be doing some work to bring the integrated  
5 methodology up to speed by looking at operational and  
6 accidental releases through the rest of  
7 FY-90, and should at that point have a good sound basis on  
8 which we can improve as we find improved modules to put into  
9 the methodology.

10 DR. MOELLER: Okay, thank you.

11 I think if that completes it, we will open it to  
12 questions.

13 Let's see, Mel Carter.

14 MF. CARTER: Yes, I had one. Most of this, of  
15 course, is written in terms of position as far as  
16 performance assessment and so forth. And yet, in the  
17 summary there are a number of places where you talk about  
18 what you may do.

19 An example: It says NRC staff reviews may be  
20 supported by systems modeling to confirm the design  
21 performance of low-level waste disposal facility. And if  
22 determined prudent by NRC staff, the systems may such and  
23 such.

24 And I just wondered why you sort of switched to  
25 from what you know to what may happen. It's almost a

1 predictive thing.

2 DR. STARMER: Well, I would make one point. That  
3 if the licensee came in with what I would call an absolutely  
4 transparent license application in terms of performance  
5 assessment and we could follow every step, used all the  
6 codes, the inputs were correct, we might not necessarily do  
7 any calculation.

8 There is a misconception that you have to do a  
9 complete performance assessment, an independent one, to  
10 issue the license. I don't think that that's true, and  
11 that's why it says "may" use the systems code to do this.

12 And that's why when I started out I said we are  
13 doing this for our own purposes to do two things. One, is  
14 to make sure that we can do that sort of analysis. And two,  
15 is to indicate to other people what analyses should be done.

16 MR. CARTER: Why not take the tack though that if  
17 these conditions prevail, then we will do thus and so?

18 DR. STARMER: I don't know.

19 MR. CARTER: I guess you can put it in a  
20 different language, a little more positive rather than  
21 speculative. It could be interpreted almost as a threat.  
22 You know, you guys jump through all these hoops. When you  
23 finish those, if we aren't satisfied, we've got another set  
24 of them we will pull out of the drawer.

25 I'm not suggesting it was written that way, but

1 you can interpret it that way.

2 DR. STARMER: I guess -- I can see your point. I  
3 was just wondering -- it certainly was not meant as a threat  
4 of, you know, always bring me another rock no matter what  
5 you do.

6 As I said, if we got an acceptable, on-the-  
7 surface acceptable, and we can do some check calculations,  
8 simple, that showed that this is a good analysis, there  
9 really is no reason to do a lot of analysis, or to ask for  
10 any more analyses.

11 MR. CARTER: I don't disagree with the  
12 philosophy. Like I say, I would suggest you look at the way  
13 it's worded because I think it could be worded a little bit  
14 differently and leave out those --

15 DR. STARMER: Sure.

16 MR. CARTER: -- possible interpretations, or  
17 eliminate them.

18 The other thing I can't pass your earlier comment  
19 about budget austerity. I'm surprised that anyone would  
20 have the audacity these days when the budget is so damn high  
21 to talk about austerity without some kind of qualification.

22 DR. STARMER: Whose budget are you talking about?  
23 Not NRC's budget.

24 MR. CARTER: I think you have got to be pretty  
25 specific about that. I could be talking about my budget.



1           You mentioned austerity as far as federal budget,  
2 and the government might be --

3           DR. STARMER: Well, we have a division that was  
4 originally designed for 65 people, which is at 42 people  
5 now. And as I understand it, and I should let me management  
6 speak to this, I understand that there is no imminent  
7 increase in that.

8           MR. CARTER: No, no. If you are talking about  
9 your budget, then I have no problem with it.

10          DR. STARMER: I'm talking about what I'm giving  
11 to a job --

12          MR. CARTER: That's as probably as austere as you  
13 want to make it.

14          DR. MOELLER: Paul.

15          DR. POMEROY: I just had sort of an informational  
16 question with regard to we've dealt rather extensively here  
17 with the high-level waste performance assessment. And I  
18 wonder if you could tell me a little bit about the level of  
19 interaction between the low-level waste performance  
20 assessment group and the high-level waste performance  
21 assessment people, recognizing the differences, of course.  
22 And is that an appropriate level of interaction, if there is  
23 any?

24          DR. STARMER: Well, let's put it this way.  
25 First of all, they are on the same floor. I am probably

1 over on their side of the floor at least once a day talking  
2 to one of them or the other. At that level I think there is  
3 a lot of interaction.

4 I've provided their staff, Seth Coplen's staff  
5 with our staff thoughts on performance assessment. They are  
6 aware of the Sandia project. One of the reasons for going  
7 to Sandia was to try to take advantage of what Sandia may  
8 have learned in their process of developing a methodology  
9 for high-level waste.

10 I think there probably are some matters of scale  
11 that are somewhat different, but a lot of the sorts of  
12 things that you have to consider are similar.

13 I think the big difference -- there are two big  
14 differences -- well, there are a lot of them, but two big  
15 ones: heat and total inventory of not absolutely monolithic  
16 type of waste, but a waste that is pretty easily  
17 characterized in terms of what it looks like. I'm not sure  
18 they can characterize it so easily as how it behaves under  
19 stress, but we have a very, very diverse source term to deal  
20 with, and we don't have deep geologic barriers, but then we  
21 don't have some of the problems that they come into in terms  
22 of long distance transport.

23 But we do talk and I am aware of what they are  
24 doing.

25 DR. POMEROY: Fine. Thank you.

1 DR. MOELLER: I had a few questions.

2 We this morning were looking at draft technical  
3 positions and then we heard about guidance documents or  
4 guidance letters and so forth. Well, see, this doesn't have  
5 any title at all. It's not a technical position. It's not  
6 a regulatory guide. It's not a guidance letter.

7 DR. STARMER: That's true.

8 DR. MOELLER: What is it?

9 DR. STARMER: It's a publication done by the  
10 three staff who at the time made up the entire performance  
11 assessment team, which was signed off on by our management.  
12 It is not a technical position. It is our thoughts on  
13 performance assessment. Any comments on that would be  
14 welcome, but it isn't a position.

15 Again, it's a matter of we don't have any real  
16 resources to do much more than that. Now a lot of that, by  
17 the way, was done by me and my staff on our own time. Not,  
18 you know, patting myself on the shoulder, but that's just  
19 the way things like that get done.

20 DR. MOELLER: Well, I think, though, it deserves  
21 to be dignified with some sort of classification.

22 MR. SURMEIER: This was provided to the DOE Low-  
23 Level Waste Management Conference of two years ago. I think  
24 it's a good document. I think NRC, Division of Waste  
25 Management, Low-Level Waste, thinks it's a good document.



1 But that was as far as it went with the limited time, and  
2 all three of the staff, including Dr. Starmer, really did  
3 this on their own time. Did not have time to budget it  
4 themselves, but thought that it was important. And it was  
5 invited paper.

6 DR. MOELLER: Do you have -- what are your plans  
7 for it?

8 And if you want comments from us, which I gather  
9 you do, meaning formal comments, what is it we are comment  
10 on and why are we commenting?

11 MR. SURMEIER: The document which was sent to you  
12 was provided to you as background information for this  
13 briefing. We would appreciate any comments you may have,  
14 but it really wasn't sent down here for you to critique it  
15 as much as for background information given the nature we  
16 think performance assessment and low-level waste is an area  
17 that we would like you to at least be aware of and  
18 understand where we are.

19 I think we have, even though we have a limited  
20 staff, I think we have a darn good staff in this area, and I  
21 think that Dr. Starmer has really spent a lot of time trying  
22 to pull together a good team and also good contractors along  
23 with Research.

24 So again, any comments you want to have on this  
25 session we would certainly appreciate, but the point is that

1 it was really to come down here and give you an  
2 understanding of where we are in performance assessment,  
3 because we know you have been briefed on high level, and  
4 there is a difference between the use of a probabilistic  
5 type and approach because of EPA's nature in the high-level  
6 area as opposed to the deterministic area that we were  
7 talking about here. So we just thought it would be useful  
8 for you to year.

9 DR. MOELLER: All right. On some other subject.  
10 Mel Carter has already mentioned the dose limits which are  
11 archaic at best. Some day EPA will move to ICRP or the  
12 risk-based approach for setting organ dose limits and the  
13 whole concept of effective dose equivalent.

14 You really are powerless, I guess, to do anything  
15 until they do that. But one thing you could do, and I don't  
16 know whether this committee is the right one to push it  
17 within NRC, but that is, to move to SI units.

18 I mean I have read the report that was issued a  
19 few weeks ago on how much it's going to cost for NRC to move  
20 over. But it stated that, in terms of low-level waste, that  
21 you hoped on a gradual basis to move over and you discussed  
22 the Agreement States and so forth.

23 But I would think you could move relatively  
24 quickly and I don't know enough about word processing, but  
25 maybe you could have all of the NRC word processors set up

1 so that when you put down 500 millirem, the machine would  
2 print out 5 millicieverts. I really believe we need to move  
3 to SI units, and you could give it in both forms, you know,  
4 English and SI. But I would like to see you move.

5 Now, this morning we covered the uranium mill  
6 tailings covers, or erosion protection. And there we were  
7 looking toward a minimum of 200 years and a maximum of 1,000  
8 years. Well, in this document you are proposing to do  
9 estimates for "thousands" of years.

10 Why on uranium mill tailings do we only have to  
11 do it up to 1,000 and here we have to do it for thousands?

12 DR. STARMER: Because the regulation specifies  
13 200 to 1,000 for mill tailings.

14 DR. MOELLER: Is that EPA now or Congress?

15 DR. STARMER: EPA standards.

16 DR. MOELLER: That's an EPA standard.

17 DR. STARMER: Neither the EPA standard for low-  
18 level waste, nor Part 61 specify a time. But I think you  
19 can use a reasonable approach to determine what that might  
20 be by looking at things like half-life, radio toxicity,  
21 potential for release and transport to come up with some  
22 reasonable approaches.

23 DR. MOELLER: Sure.

24 DR. STARMER: But there is no specified time.

25 DR. MOELLER: Okay. And the last item that I



1 have, and this again is one I mention every time, and it  
2 goes along with SI units.

3 And on page 6 you say, if I can find it.

4 (Pause.)

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1 DR. MOELLER: No. Page 7 in the summary, Part 5.  
2 Your first, the performance assessment should consist of,  
3 number one: identification of defensible pathways and  
4 scenarios through which radionuclides may escape from the  
5 disposal facility or by which intruders could be exposed to  
6 radioactivity.

7 Now, there is no way in the world anybody can be  
8 exposed to radioactivity. That is like being exposed to  
9 humanity or something.

10 Radioactivity is a property of a radioactive  
11 material, or some radioactive materials, which in turn leads  
12 to the fact they are radioactive, and therefore they emit  
13 radiations.

14 So what you are really trying to protect the  
15 intruder against is exposure to radiation and/or radioactive  
16 materials.

17 Do we have other equally significant comments?

18 DR. STEINDLER: At least.

19 (Laughter)

20 DR. STEINDLER: Let me point out that the whole  
21 question of SI units does not generate unanimity. The  
22 Academy of Sciences', actually the NRC's, Committee on  
23 Nuclear and Radio Chemistry has said that SI units are  
24 desirable except for the curie and the rem and the rad that  
25 should be maintained.

1 DR. MOELLER: Excuse me for interrupting.

2 DR. STEINDLER: So take your pick.

3 DR. MOELLER: But that is not the prerogative of,  
4 who is it?

5 DR. STEINDLER: That is a recommendation.

6 DR. MOELLER: I mean, I think the groups that  
7 should make the decision on the rad and rem and so forth are  
8 the radiation protection, professional radiation protection  
9 societies, nationally and internationally. Here you have  
10 Mel Carter, with the President of ERPA, and former President  
11 of the Health Physics Society, and so forth. And those  
12 groups, you know, they haven't given it a second thought.  
13 They are miles down the road with SI units, all by  
14 themselves.

15 DR. CARTER: But I think if Albania can do it, we  
16 ought to be able to do it.

17 DR. STEINDLER: I think that's right.

18 (Laughter)

19 DR. STEINDLER: Let me get to a slightly  
20 different point.

21 Down on the bottom of Page 4 you indicate if,  
22 however, an applicant projects waste production for a state  
23 or compact different from the analyses used by the NRC staff  
24 to develop the waste classification requirements of 10 CFR  
25 61, the applicant may need to consider new scenarios and



1 analyses to demonstrate compliance with the objectives of  
2 61.42.

3 I assume here you are in fact talking about the  
4 Ford, Bacon, Davis study, the NUREG --

5 DR. STARMER: Pardon me?

6 DR. STEINDLER: -- the NUREG 580, the  
7 classification, the original classification document.

8 DR. STARMER: There's waste classification in  
9 61.56, I believe it is, which gives you the Class A, B and C  
10 wastes. And if you read the statement of considerations,  
11 which we have been looking at, actually because of how long  
12 should you model, one of the statements there, and I think  
13 if you think about it, it is probably true, is that the  
14 analyses that were done made certain assumptions about  
15 amounts of waste that Class C, Class B and Class A.

16 DR. STEINDLER: And that is to be found, what I  
17 am saying is that that is to be found in NUREG 580, which  
18 was the original classification document, which ultimately  
19 led to Class A, B and C.

20 DR. STARMER: Okay. I see what you are getting  
21 at.

22 DR. STEINDLER: But you indicate here that if the  
23 state or the compact finds that its projections for waste  
24 production are different, then the scenarios have to be  
25 different.

1           What 580 did, as I'm sure you know, is it took a  
2 typical site and tried to derive, for the first time, and I  
3 think in that sense was an outstanding document, some method  
4 of classifying wastes into the classes. But it took a  
5 generic site, literally a generic site, single kind of  
6 exercise. And here you are saying if that generic site  
7 doesn't fit a particular site, you have to go through and  
8 re-examine all the scenarios.

9           It by definition isn't going to fit all the  
10 particular sites.

11           DR. STARMER: Again, the reference is to the  
12 classification system in Part 61, which is derived, at least  
13 the concept --

14           DR. STEINDLER: No, that is not what you say  
15 here. Let me read you again what you say.

16           DR. STARMER: I didn't refer to NUREG 580,  
17 though.

18           DR. STEINDLER: I know it. That is exactly my  
19 question.

20           DR. STARMER: I referred to the DEIS, FEIS --

21           DR. STEINDLER: No. Doesn't even do that.

22           DR. STARMER: -- and the classification system in  
23 10 CFR Part 61, which sets certain limits on certain  
24 radionuclides.

25           I could give you an example, a real example. It

1 is a little bit off to one side. But let's make an  
2 assumption that all the low level waste from West Valley  
3 Demonstration Project, rather than being the responsibility  
4 of DOE, was to be disposed of in the New York State  
5 radioactive waste disposal facility. It is approximately  
6 50,000 drums of material, with TRU contents on the order of  
7 50 nanocuries per gram.

8 We have a classification system. This is a Class  
9 A waste, and does not need special treatment, if it is below  
10 10 nanocuries per gram. It is Class C waste if it is less  
11 than 100 and greater than 10.

12 The assumption there was that there would be a  
13 small amount of commercial waste, and it is documented in  
14 the FEIS, only a small amount of waste that would have  
15 concentrations of transuranic waste or elements, in that  
16 range, only a small amount.

17 When they did the analyses, making that  
18 assumption, they found that, well, if it is contained, as  
19 Class C waste should be, then it will be acceptable for  
20 disposal, and we can accept small amounts.

21 Now, if I took 55,000 71-gallon drums, this is  
22 not what was expected in the, is not what was analyzed in  
23 Part 61, to show that this would be acceptable for near  
24 surface burial.

25 And it should really, then, be treated as a



1 special case and analyzed to show that indeed this can be  
2 safely disposed of. It is just a word of caution. Another  
3 example.

4 Much of the Class B waste is disposed of at  
5 Barnwell, comes from the Cintichem, Tuxedo plant in New  
6 York. And they are very hot, but they are a very specific  
7 type of waste. They are scattered all through the site, and  
8 analyses, I assume by the licensee for the State of South  
9 Carolina, have not indicated a problem.

10 But remember, that is through a very large site  
11 and it is a very small proportion of the total load that is  
12 being deposited at that site, the total radionuclide  
13 inventory.

14 Now, if that all goes to New York only, it  
15 somewhat changes the mix of radionuclides and amounts that  
16 was analyzed in Part 61 and should at least be given some  
17 extra attention to make sure that no problems develop  
18 because of that.

19 It turns out that both New England Nuclear and  
20 Cintichem are in New England. Now, if you had a New England  
21 compact, they would be asked to take much of the Class B  
22 waste from those types of facilities, that is, from the  
23 manufacturing facilities, that is generated in the country,  
24 which is now spread, all the New England Nuclear that I know  
25 of, a lot of tritium goes to Hanford, while the Cintichem

1 goes to Barnwell. It is sort of split and it is spread  
2 around the country.

3 So the generic analyses sort of made assumptions  
4 that the waste would be more or less evenly spread around  
5 the country. And the only thing that phrase was meant to  
6 bring out was that special situations may need special  
7 analyses.

8 DR. STEINDLER: I hear what you are saying. I am  
9 not sure that these sentences, at least as I read them,  
10 would have given me that same view.

11 DR. STARMER: I'm sorry. As you probably know,  
12 many times when you try to write something, one more  
13 sentence might have done it.

14 DR. STEINDLER: Yes. You're right.

15 DR. STARMER: But we are probably too close to  
16 the subject.

17 DR. STEINDLER: I think it goes back to Dade's  
18 point. And that is what do you expect to have done with  
19 this document? Is this going to be used as guidance for the  
20 various folks who are in charge of compact analyses?

21 DR. STARMER: It was effectively published a year  
22 ago. I thought it might be useful for you folks to see. We  
23 may have changed some of our thoughts at least slightly. I  
24 think it is a good, basic presentation of where we are. And  
25 that was why it was provided.

1           However, I appreciate your taking the time to  
2 read it and look at it and point out things like that,  
3 because the next time, if I need to explain that to  
4 somebody, I sort of had to run through it and we will  
5 certainly be sensitive to it if people start talking about  
6 what analyses do you need; what indicates the need for  
7 special analysis?

8           DR. MOELLER: Gene.

9           MR. VOILAND: Whether it is a formal document or  
10 not, it still is technical advice to somebody who is in this  
11 kind of a business. There is no question about that. I  
12 was, I think, very well impressed by the flow of the  
13 document and what it covers. It addresses technology which  
14 has been in existence for a long time, so you have had the  
15 benefit of looking at a lot of different kinds of approaches  
16 to performance assessment here. I think it certainly shows.

17           I guess in my own mind I have been wondering how  
18 much of this is applicable to the high level waste, which is  
19 really the question you asked a little earlier, Paul,  
20 because there is some good stuff here.

21           DR. STARMER: Again, my feeling is that the  
22 approach is to some extent similar. I think there are some  
23 complicating problems in a high-level waste repository. You  
24 are dealing with a much larger volume, longer distances, a  
25 much larger source term. Maybe, as I said, more



1 monolithic, more one type of material in a way. Yet, it has  
2 the added complication of heat, which when I was working in  
3 high-level waste, we always felt that if the heat wasn't  
4 there, a lot of the problems, I wouldn't say went away, but  
5 they were a lot easier to handle.

6 DR. MOELLER: One other question. Where did the  
7 500 millirem, 5 millisevert limit for an intruder, what is  
8 the origin of that?

9 DR. STARMER: I am not absolutely familiar. But  
10 I believe the reasoning goes something like this: that we  
11 would accept that sort of, for an occupational exposure, for  
12 a brief exposure, you wouldn't want to see it but it would  
13 be acceptable.

14 DR. MOELLER: So that is not in EPA standard or  
15 in 10 CFR?

16 DR. STARMER: No. I really don't know if the new  
17 standard has an occupational, or not an occupational, an  
18 intruder --

19 DR. MOELLER: Sort of an accidental situation or  
20 injury?

21 DR. STARMER: Yes. You are trying to protect  
22 someone who doesn't know there is something there, and  
23 accidentally digs into it. Hopefully, rapidly realizes that  
24 there is something wrong or different or that he should try  
25 and figure out what this stuff is, maybe goes and looks up

1 records or something like that.

2 But it is to protect someone who doesn't know  
3 what they are doing and gets involved in this.

4 DR. MOELLER: And on that, it gets back to  
5 something I was mentioning earlier.

6 If you would go to the effective dose equivalent  
7 approach, you wouldn't have to say anything about organs or  
8 thyroids or anything. You would get one number.

9 DR. STARMER: My great proponent of that is  
10 sitting back here, Dr. Shum, who you have met.

11 DR. MOELLER: Yes.

12 DR. SHUM: Dr. Moeller, I think we have gone  
13 through this with our EPA. We really would like to see the  
14 25 millirem be changed to effective whole body equivalent.

15 DR. MOELLER: Sure.

16 DR. SHUM: And now there is some reason that,  
17 according to EPA, for occupational exposure. We like to do  
18 it with the effective whole body dose equivalent. We were  
19 told from EPA that for environmental radiation standard,  
20 they would like to see it if they want to set a standard.  
21 They would like to consider ALARA themselves, to set that  
22 for NRC. Then NRC would like, why don't you give us 25  
23 millirem, a single risk? We will consider ALARA ourselves.

24 EPA says no. We would like to set 25 millirem to  
25 the organ dose, that we will consider in doing our job.

1           So there is some argument back and forth. I can  
2 see us changing right now, as you see that the Clean Air  
3 Act, I was trying to persuade the EPA people, it is not very  
4 easy for NRC to demonstrate 25 millirem to the bone and lung  
5 dose.

6           Sometimes we cannot use a simple model. For  
7 example, we have to use environmental measurement even for a  
8 fuel cycle facility. On some of those environmental  
9 assessments, we have to add up to do uranium solubility, at  
10 the air particulate, and that affects the organ dose by a  
11 factor of 10 if you look at the dose conversion factor at  
12 ICRP 26 and 30.

13           And even we cannot afford the particle size. It  
14 is very tough to enforce the 25 millirem, one dose, which is  
15 a very small risk if you translate it into effective whole  
16 body equivalent.

17           So we would like to see that now it is changing,  
18 as you see that from the Clean Air Act, we express the idea  
19 that we cannot enforce 25 millirem bone dose or lung dose,  
20 as you know that in a certain time frame they change it to  
21 25 millirem effective whole body equivalent and 75 millirem  
22 to any other organ.

23           So they somehow provide a uranium fuel cycle  
24 facility, a break by a factor of 3. But now, with this new  
25 EPA standard, we change from .03 to whatever, 10 millirem.



1 I think they are changing to the effective whole body  
2 equivalent.

3 And I also want to make a comment on that 25  
4 millirem. Actually, we try to, at EPA, really, to change it  
5 on a 25 millirem. Now, the organ dose, I can have 25  
6 millirem whole body and 25 millirem bone, lung, and still  
7 meet the standard.

8 But if you are summing it up, actually, it is  
9 higher than 25 millirem.

10 We would like to see them at least set it at 25  
11 millirem effective whole body equivalent. And for the 10  
12 CFR Part 61, it is not easy to demonstrate that low organ  
13 dose.

14 DR. MOELLER: Okay. Thank you. Do we have any  
15 other comments or questions on this topic?

16 (No response)

17 DR. MOELLER: I see none. Let me thank the staff  
18 for being here and meeting with us on this subject, and we  
19 will take a break then and resume at 3:15.

20 (Whereupon, a brief recess was taken.)

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1 DR. MOELLER: The meeting will come to order.

2 The last topic for the day is a discussion of  
3 waste acceptance process for defense and West Valley waste,  
4 and Dr. Parry will introduce this subject for us.

5 DR. PARRY: I have circulated to you a copy of  
6 the memorandum that I believe is dated July 24th.

7 It's a cover letter from me to you all  
8 referencing and attaching a letter from Ralph Stein of DOE  
9 to Mr. Youngblood, Deputy Director of the High-Level Waste  
10 Division.

11 Members may remember that during their visit to  
12 Savannah River a question was raised at some length about  
13 the waste acceptance process. This is a somewhat awkward  
14 term for quality control or quality -- not assurance -- but  
15 quality control of the product of material coming from the  
16 defense waste processing facility, DWPF.

17 I first became involved with this about 12 years  
18 ago with Dr. Ed Hendley who was project manager for the DWPF  
19 -- what became the DWPF. The basic question was: how should  
20 sampling be done of the product material? Should it be  
21 sampled on a regular routine basis? Perhaps twice for each  
22 canister as it was produced? Or should the control of the  
23 product be determined by careful process control as opposed  
24 to product sampling and retention of the samples for  
25 background of history for historical purposes?

1           This was a longstanding discussion between he and  
2 I. I was interested last year to see that it was still a  
3 matter of some discussion. And as you may remember during  
4 the presentation in January the State of New York and DOE,  
5 again, referenced the question of the waste acceptance  
6 process.

7           So when I saw this letter from Mr. Stein I wanted  
8 to bring it to your attention. Mr. Rick Weller who is  
9 section leader for materials in the division will address, I  
10 assume, both the staff's interpretation of Mr. Stein's  
11 letter and possible staff's response.

12           MR. WELLER: I can get to that, Jack.

13           Actually our presentation is a bit broader than  
14 just the focused issue and your note for the ACNW. So why  
15 don't I run through an overview of the WAP process first.

16           DR. MOELLER: Can you shorten the length on that  
17 microphone.

18           Thank you.

19           MR. WELLER: Why don't I go through an overview  
20 of the WAP process because I do touch on those issues in  
21 terms of the acceptance criteria for regulatory  
22 requirements.

23           (Slides being shown.)

24           MR. WELLER: As I mentioned this is going to be  
25 an overview of the waste acceptance process. Let me give



1 you a little bit of the history first.

2           The genesis of this was a letter from DOE in  
3 August of 1985 which described a waste acceptance process.  
4 And even though there are interactions and correspondence  
5 that predate that, this is really the genesis of the term  
6 and the formalization of the waste acceptance process.

7           Its purpose is really two-fold. It formalizes  
8 the waste acceptance activities within the DOE office of  
9 Civilian Radioactive Waste Management. And its other  
10 purpose is to ensure the acceptability of the waste form  
11 generated at the vitrification facilities at any reactor,  
12 any repository site, rather.

13           As you can see, since 1985 the focus of the WAP  
14 has narrowed considerably. It was originally applicable to  
15 all repository sites. And in 1986 three sites were approved  
16 for characterization at Yucca Mountain, Deaf Smith and  
17 Hanford.

18           And then the amendment to the NWPA in December  
19 1987 further narrowed the focus to just the characterization  
20 of Yucca Mountain.

21           So it really simplifies the WAP focus and the  
22 related issues considerably.

23           Now, in order to fully understand the waste  
24 acceptance process I think you have to have an understanding  
25 of the related documents that the DOE will generate and that

1 the NRC staff will be involved in, in review.

2 The first document in that chain is a document  
3 called "The Waste Acceptance Preliminary Specifications" or  
4 WAPS. That document will specify the properties and  
5 requirements for high-level waste forms produced at DWPF and  
6 West Valley and at Hanford, presumably, and out at Idaho in  
7 the future.

8 It's primarily rule driven. You will see  
9 specifications in there which are intended to satisfy the  
10 performance objectives of 60.113 and the design criteria for  
11 the waste package in 61.35. You will see canister  
12 specifications for size, length, et cetera, chemical  
13 stability, subcriticality and things like that, and even  
14 transportation in the future. It will address Part 71.

15 I do have a copy of those specifications I was  
16 going to pass around just to give you some familiarity about  
17 the content if you have never seen it before.

18 The next document in this chain is a document  
19 called "The Waste Form Compliance Plan" or WCP. It  
20 describes the methods and programs for demonstrating  
21 compliance with each of the specifications in the WAPS. So  
22 this tells -- this describes how they will satisfy each of  
23 the specifications that they have generated in the WAPS.

24 DR. MOELLER: Now, excuse me. What is the nature  
25 of each of these items like the first one, the waste

1 acceptance preliminary specifications; is that a technical  
2 position?

3 MR. WELLER: This is a DOE generated document.

4 DR. MOELLER: DOE generated document.

5 MR. WELLER: Yes. It's their specification for  
6 the waste form.

7 DR. MOELLER: Okay.

8 MR. WELLER: And as I mentioned earlier, the  
9 overall purpose is to ensure that the waste form that they  
10 produce will be acceptable at a repository site, recognizing  
11 that they intend to generate glass to produce waste forms  
12 prior to even the completion of the design of the waste  
13 package, the entire waste package.

14 DR. MOELLER: And the WCF is also a DOE document?

15 MR. WELLER: Yes. Yes, it is.

16 DR. MOELLER: Okay. All of them.

17 DR. PARRY: Have both those documents been  
18 approved by the NRC staff and accepted?

19 MR. WELLER: No, we've had some involvement in  
20 the past in that the DOE has provided to the staff draft  
21 copies which we have commented on. And the last submittal,  
22 for example, for the DWPF was in September of 1988. We're  
23 expecting shortly corresponding submittals of both the WAPS  
24 and the latest waste compliance plan for West Valley this  
25 month or shortly.



1           The next document in the chain is a -- actually  
2 it's a series of documents. This is really a report package  
3 in that there are nine, ten, or a dozen or so reports; it's  
4 called a waste qualification report or WQR. And that  
5 document will publish the results of the test and analyses  
6 that were conducted under the waste and described under the  
7 waste compliance plan.

8           Another document that -- or product that we have  
9 asked for from DOE is a process control program which will  
10 define the parametric bounds of the vitrification process.  
11 That is, the ratios of high-level waste to glass frit, to  
12 any chemical addition to change Ph or whatever, to ensure a  
13 high quality product.

14           This is really a QA issue here, but it's  
15 something I know Dr. Moeller and others are familiar with.  
16 It's something that has been utilized and been a necessity  
17 for all the low-level waste producers at reactor sites for a  
18 long time. So it's certainly applicable here.

19           DR. STEINDLER: I'm sorry, you indicated that  
20 that was a QA issue, did you mean that?

21           MR. WELLER: It's QA in the sense that the intent  
22 is to produce a consistent high quality product.

23           DR. STEINDLER: Okay. That can be applied to the  
24 whole world. The process -- it seems to me that the process  
25 control program is a series of, in effect, tech specs

1 equivalent on the operation of the glass plant.

2 MR. WELLER: Yes I kind of view it as a recipe  
3 that you will use when you generate that waste to ensure a  
4 high quality product.

5 DR. STEINDLER: But it's got only a limited  
6 relationship to what is currently the quality assurance  
7 program.

8 DR. MOELLER: To help me because when I first  
9 looked at this it was really not on what I -- it didn't  
10 emphasize the aspects that I thought it would.

11 The first basic thing you have to have is to show  
12 that if you have good QA that the process itself is capable  
13 of producing a product that is acceptable. And somebody has  
14 to have decided whether that product, if placed in a  
15 repository, will provide the proper barriers to releases and  
16 so forth that are needed.

17 Who is doing that or is that all in here, also?

18 MR. WELLER: Well, the waste acceptance process,  
19 its purpose is really kind of narrow. Primarily to ensure  
20 that whatever product they produce in a stainless steel core  
21 canister will be satisfactory for emplacement at any  
22 repository site.

23 DR. MOELLER: But before -- and good QA will  
24 assure uniformity and high quality in the product that's  
25 produced. But somebody has to have said, you know, 20

1 percent frit and so much in temperature, et cetera, is  
2 capable of giving us an acceptable product.

3 MR. WELLER: That's right. In all of their cold  
4 tests that they will conduct and provide in the results of  
5 these reports will provide the process control program. As  
6 a matter of fact, they will put the PCC in one of these  
7 waste qualification reports.

8 DR. MOELLER: Mr. Bunting.

9 MR. BUNTING: The same kind of questions you have  
10 we have sort of reflected over here on chart six, we'll get  
11 there shortly.

12 DR. MOELLER: All right, I'll wait.

13 MR. BUNTING: What he's trying to lay out for you  
14 here is how DOE advertises these things to be as opposed to  
15 whether we accept them on their merits or not.

16 MR. WELLER: Now, one of the last things that  
17 we've asked for out of the waste acceptance process is that  
18 DOE conduct a preliminary performance assessment and we're  
19 calling it preliminary because we recognize that they will,  
20 if they stick to present schedules, they will produce these  
21 glass forms well before even the license application is  
22 submitted. And well before the waste package design is  
23 completed.

24 So we don't want them to just view the glass  
25 production with tunnel vision; we want them to think about



1 the context in which that glass form has to go into.

2 So whatever characterization has been done at the  
3 time. Whatever advances in waste package had been done at  
4 the time. And whatever other information they had to  
5 conduct that performance assessment, we want them to do  
6 something which will give us greater confidence that indeed  
7 that glass waste form will be satisfactory for a repository.

8 Let me just go over a quick chronology of  
9 significant WAP interactions that we have had since it was  
10 formalized back in 1995. As I mentioned earlier, the  
11 correspondence and interactions actually date back to 1982  
12 and open issues were generated back then but it wasn't  
13 called the waste acceptance process. The WAP was formalized  
14 in August of '85.

15 There have been a number of what we call  
16 technical exchange meetings: one in July of '86 which  
17 discusses the waste acceptance process; and the waste  
18 acceptance preliminary specifications for both West Valley  
19 and Savannah River, draft specifications we had at the time.

20 The rest of these technical exchanges have been  
21 preliminary to discuss the status of activities and progress  
22 at both those sites, December '86, February '87, April '87,  
23 February '88, and the last big one in September of '88 for  
24 DWPF.

25 Generally we've had about one technical exchange

1 per year; that's about how they have been running.

2 DR. MOELLER: And you did not meet in this  
3 calendar year?

4 MR. WELLER: There have been planning meetings  
5 but no, what I would call technical exchanges.

6 The significant correspondence that has been  
7 generated out of the WAP beginning with their issuance of  
8 the description of the WAP in August of '85, NRC provided  
9 comments on that document.

10 In May of '86 we provided a review of the draft  
11 waste acceptance preliminary specifications for both DWPF  
12 and West Valley.

13 In September of last year I mentioned that DOE  
14 issued a revised WAPS and WCP for the defense waste  
15 processing facility.

16 On October of last year we issued a list of all  
17 WAP open items. We had a smaller meeting at West Valley in  
18 September of last year and what we recognize is that nobody  
19 really had a complete understanding of what open items were  
20 out there and had been, you know, accruing since 1982.

21 So one of the tasks out of that meeting was for  
22 us to sit down and provide a list of all the open items  
23 we're aware of and we asked the DOE to do the same thing.  
24 So we issued our list in October and a week or so later the  
25 DOE issued their list.

1           In December of last year we requested an  
2 integrated schedule of all WAP related activities. Let me  
3 explain that. In the fall, I believe in the October '88  
4 time frame, DOE requested that we review the latest draft  
5 WAPS and WCP for DWPF. And that was about the time frame in  
6 which we were gearing up for the SCP. So we wanted to know,  
7 you know, we had to plan for resource allocation, so we  
8 wanted the WAP activities integrated into the repository  
9 activities. So that was one reason we wanted an integrated  
10 schedule developed.

11           And I brought down a number of copies. It was  
12 too small to make a viewgraph out of, but let me pass those  
13 around, just to give you a sense of whatever else goes into  
14 that integrated schedule.

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1           MR. WELLER: In April of this year, DOE  
2 integrated the schedule of WAP Activities. And In August of  
3 this year, DOE published a consolidated list of both our  
4 open items and their open items, and they put them into one  
5 package.

6           DR. MOELLER: Was there pretty much agreement on  
7 the open items?

8           MR. WELLER: I think so. There was a lot of  
9 combination of, you know, some open items have been kind of  
10 carried forth over the years and were repeated in subsequent  
11 correspondence. We've listed everything to start with, just  
12 to be complete. And the DOE also put them in subject  
13 brackets. So it is better organization rather than just a  
14 chronological listing of everything that has been generated  
15 since 1982.

16           Inasmuch as that integrated schedule is hard to  
17 read, I picked out some of the near term deliverables or  
18 meeting milestones from that integrated schedule.

19           In August, as I mentioned, DOE provided the  
20 consolidated open items list and we have received that.  
21 They also have on the current schedule revised WAPS for West  
22 Valley and revised WCP for West Valley. We have not yet  
23 received either of those.

24           There was also to be a meeting on waste form  
25 performance assessment. And we have not really had any

1 further planning discussions with DOE to settle on a date  
2 for that meeting.

3 In November on that schedule we are expecting  
4 perhaps a package of waste qualification reports for the  
5 Defense waste processing facility, and also in November a  
6 process control document for the DWPF.

7 Let me talk a little bit about general staff  
8 concerns, because I think they relate in part to some of the  
9 concerns that the ACNW has.

10 One of the concerns is that there is the  
11 potential for an adverse interaction between the waste form  
12 product and the container, inasmuch as the DOE has already  
13 chosen a metal that is going to be an austenitic stainless  
14 steel. And there are other types of metals, for example,  
15 the copper family, that are under consideration for waste  
16 package. So there is at least the potential there for some  
17 kind of galvanic or adverse interaction. That is something  
18 the DOE will have to look at.

19 We are also concerned about how well the glass  
20 will actually perform in the waste package environment and  
21 that is one reason why we asked for the preliminary  
22 performance assessment.

23 DR. STEINDLER: Excuse me. You say the potential  
24 for adverse interaction between the waste form and the  
25 container?

1 MR. WELLER: When I say waste form, that really  
2 includes the pour canister, even though he DOE kind of  
3 ignores it.

4 DR. STEINDLER: Oh. Okay.

5 MR. WELLER: They ignore it to the extent that  
6 they don't assign any performance allocation to the  
7 forecast, or since it is heat stressed.

8 DR. STEINDLER: Right. So you are really worried  
9 about the stainless steel copier issue and the presence of  
10 some kind of an electrolyte.

11 MR. WELLER: Yes. That's our concern.

12 One of the positions that the staff has taken in  
13 prior meetings is that the vitrification systems design at  
14 West Valley or Savannah River must be designed for hot  
15 sampling capability.

16 We are not going to put our full faith or  
17 complete faith and trust in just the process control  
18 program. We want those facilities to be designed for hot  
19 sampling so that they can go back and conduct leach tests  
20 and do the same kinds of tests that they do on all the  
21 simulators, the cold tests that they run.

22 DR. STEINDLER: Why did you take that position?

23 MR. WELLER: Primarily because I don't think you  
24 can place complete faith in a process control program.  
25 There have been some relatively bad experiences with cement



1 on the low level waste side. Cement swelling and things  
2 like that. And those were all processed with process  
3 control programs that should have worked. And for some  
4 reason they didn't.

5 DR. STEINDLER: Well, we looked into that problem  
6 I think from time to time here and I would certainly not  
7 share the same level of enthusiasm about the process  
8 control, the quality of the process control program in the  
9 cement manufacture in comparison to what I think is going to  
10 be done at West Valley and Savannah River.

11 The operation of a hot cell or a hot canyon in a  
12 facility that size and magnitude and the requirements for,  
13 if nothing else, control of materials, seems to me  
14 strikingly different.

15 The consequences of requiring a hot sample are  
16 not so simply dismissed as simply laying it on the board as  
17 well, you know, you guys ought to be able to sample this  
18 thing hot in some fashion or another.

19 It isn't at all clear to me, at least I have not  
20 seen a reasonably presented staff position on this. Do you  
21 intend, does the staff intend to turn out a rationalization  
22 for that position in some fashion or another?

23 MR. WELLER: Well, the rationalization is that --

24

25 DR. STEINDLER: I mean, you can say that you

1 don't have faith. On the other hand, you can say that about  
2 almost anything.

3 MR. WELLER: Yes. We recognize that there is  
4 difficulty in even establishing homogeneity in a huge tank.  
5 It may have sludge that is difficult in the bottom to sparge  
6 or mix.

7 You are going to have some variation in your  
8 effluent. That is going to result in differences in the  
9 product.

10 DR. CARTER: Let me follow up with a couple of  
11 questions.

12 I'm like Dr. Steindler now. I guess it would  
13 appear to me that the decision is being made without data.  
14 That is the first thing.

15 I presume we have some analogs from other  
16 countries that are producing more silicate glass. That is  
17 one possibility. I am sure we have had cold runs in this  
18 country. And I would presume there will be test runs before  
19 the process is put into operation.

20 I guess my question primarily is what variability  
21 in the characteristics of the glass are going to be  
22 acceptable, because I am like you. I am sure there is going  
23 to be some variability.

24 MR. WELLER: That is one of the concerns that,  
25 one of the specific concerns that we have identified down

1 here.

2 Yes. What is the variability allowed in the test  
3 results. In other words, if they, let's say they make a  
4 dozen runs and they conduct leach tests, and they get  
5 numbers all over the place. What is the acceptance  
6 criteria?

7 DR. CARTER: Let's say they get numbers fairly  
8 close together. Are those numbers going to be acceptable or  
9 not?

10 It would appear to me you could run this thing a  
11 while and then make that determination, whether it is going  
12 to be necessary to do two per canister or some other thing,  
13 because two tests of that sort I am sure is quite an  
14 undertaking.

15 MR. WELLER: We have not specified the frequency  
16 of sampling. That is an open issue.

17 But we certainly want the capability designed  
18 into the system for hot sampling.

19 DR. STEINDLER: Well, you have repeated the point  
20 that you made before. But I am not sure I understand the  
21 rationale.

22 I assume you are familiar with the document that  
23 West Valley turned out, if memory serves -- they turned it  
24 out fairly recently -- in which they have looked at the very  
25 question that you addressed I think at the bottom of that



1 slide. And the answer is that if you control the process,  
2 you can control the product.

3           So the issue of how do you determine what the  
4 product looks like and how it will behave can then be pushed  
5 back readily and that is a matter of, I think, experimental  
6 verification, and I assume that is do-able both at West  
7 Valley as well as Savannah River, back into the process  
8 parameter control. Once that is, you know, if you agree to  
9 that, then your staff position that you need hot sampling  
10 capability becomes even less defensible.

11           I could ask a whole series of questions. I  
12 won't. But I could ask a whole series of questions of where  
13 do you want samples and how do you know that your sample  
14 taken today in a one-ton run is going to be representative -  
15 - I assume that the samples are of modest size --  
16 representative of that whole -- it isn't one ton, it's three  
17 tons -- three ton run? Et cetera, et cetera.

18           I think it would be worthwhile, although I am not  
19 in the position of suggesting that you do more work and I  
20 would not want to do that, but I think it certainly would be  
21 worthwhile for us to understand the fundamental rationale  
22 that allowed you to come to the conclusion that you must  
23 have hot sampling.

24           MR. WELLER: Primarily it is because we viewed  
25 this as a somewhat complex process. There is chemical

1 addition. There are going to be adjustments to Ph. There  
2 is going to be variation in the effluent. In fact, if my  
3 memory serves me correctly, I think that even in cold runs,  
4 the DOE produced an outlier which did not have the  
5 characteristics of the glass.

6 DR. STEINDLER: I assume by hot sampling you are  
7 talking about glass?

8 MR. WELLER: Yes, actual product.

9 DR. STEINDLER: That's a product, not, you know,  
10 there is obviously sampling of feed and fret and whatever  
11 else.

12 MR. BUNTING: It is before my time, but it was my  
13 understanding in talking to others at the division that one  
14 of the reasons for insisting on the sampling capability  
15 being built into the plant was the fact that they were going  
16 ahead with the plant, and a lot of these analyses that you  
17 just referred to were not available at that time.

18 So it wasn't to say that we are going to insist  
19 that we have sampling throughout this entire process while  
20 it is going on. But not having the data to prove, to be  
21 able to see that the process, as you indicated, if you  
22 control the process, you control the product. And I have it  
23 at evidence, if they were going to go ahead with the design  
24 of the plant, then our compromise was build in a facility  
25 where you can at least sample something.

1           That is not meant to say that the position would  
2 be that you have to have the sampling program going on  
3 continuously. We haven't gotten to that point yet. We  
4 don't want you to interpret it that way.

5           MR. WELLER: Dr. Steindler, we also kind of view  
6 it as a verification program, and in a sense it is kind of a  
7 test that you are producing in the kind of quality product  
8 that you think you have produced, just on the basis of a  
9 PCP.

10           And I don't know of any other way to do that.

11           DR. STEINDLER: Well, I sound like I am arguing  
12 against motherhood and the F'lag, in the technical domain.  
13 And I don't want to give you that impression. I'm in favor  
14 of motherhood and the Flag.

15           But the thing that I have trouble with is the  
16 blanket staff position, without what appears to me to be at  
17 least a visible underlying rationale that has been analyzed  
18 in depth. That staff position is likely to have a  
19 significant impact on the applicant, and the kind of  
20 provisions they have to make, both at West Valley and  
21 presumably coming up at Hanford, and whatever they have done  
22 at Savannah River.

23           MR. YOUNGBLOOD: Would you recommend that they go  
24 ahead and build the system and produce all of the glass  
25 without any sampling capability?



1 DR. STEINDLER: I am not in the business of  
2 recommending how Savannah River runs its operation.

3 But my view deals entirely with the rationale  
4 behind the staff position. If the staff says look, we need  
5 hot sampling because we have reasonable cause to believe  
6 that the product variability is undetectable by process  
7 control, then my answer is, fine.

8 MR. YOUNGBLOOD: We have not said they need hot  
9 sampling. But we said if they are going to build a plant or  
10 start running it before they come in for a license  
11 application, they probably should think about the capability  
12 of being able to do that.

13 But once they get it hot, they can't go back and  
14 make those type of changes to it.

15 If they can justify it not having sampling, that  
16 is a prerogative that they have. It is at their risk that  
17 they are doing these things. But West Valley is apt to be  
18 through with their 270 or 80 logs before they ever submit a  
19 license application. And they are going to have to be able  
20 to say that those 250, 300 logs out there meet whatever  
21 criteria they are going to take credit for.

22 DR. STEINDLER: Yes, that's true.

23 MR. YOUNGBLOOD: And when we asked them, well, if  
24 instead of 250 logs you make 500 logs, does that change the  
25 ability of the glass to perform certain requirements? And

1 they said well, we don't have any idea what impact that has  
2 on the ability of the glass to withstand certain leaching  
3 criteria and other physical properties. So without that  
4 information, we can't lay anything specifically on them  
5 until they come up with what they are going to take the  
6 credit on.

7 DR. STEINDLER: I think I've said all I need to  
8 say. I was looking for some kind of a staff rationale that  
9 says hot sampling requirements, as you say, must be designed  
10 for. My question was why. It remains a question.

11 Go ahead.

12 MR. WELLER: I'll go on, then.

13 DR. MOELLER: Gene. Excuse me. Another  
14 question.

15 MR. VOILAND: I would just like to follow up on  
16 Dr. Carter's comment here. The French have been solidifying  
17 glass for really, waste, for quite a while. I guess it  
18 would be interesting what their experience has been and  
19 whether they sample and what kind of methods.

20 There was a waste solidification demonstration  
21 program at Hanford that went on for a number of years and I  
22 think they had onstream sampling capability. I don't think  
23 it is a big thing to incorporate it. But I believe also  
24 that it is almost impossible afterward, or very difficult.

25 MR. WELLER: If you don't design it in in the

1 beginning, I don't think you ever will, because the canyon  
2 area is going to be virtually inaccessible.

3 DR. CARTER: Are there any data from the French  
4 and others that are available on process control versus  
5 sampling of the borasilicate glass?

6 MR. WELLER: No. I can only relate to my  
7 experience with low-level waste products which I always  
8 viewed as being less complex. There was, for example, there  
9 was an effort up at Three-Mile Island to solidify some of  
10 the waste that was collected in the aux building up there.  
11 And they got a number of vendors onsite to make, they made  
12 up a bunch of simulated wastes with dust, and dust in the  
13 road and cement dust and a bunch of other stuff, and had the  
14 various vendors come in and solidify that stuff. And they  
15 cut all these things open and about half of them did not  
16 make good products that they thought they would make in  
17 their little test tube samples.

18 And there have been other wide experiences, the  
19 cement that swelled, et cetera, that I mentioned earlier,  
20 that presumably were made with a process control program  
21 that for some reason didn't work. We learned something new  
22 out of the process.

23 DR. CARTER: Well, I think that is a bad analogy  
24 myself. I don't think you can compare the two. I think it  
25 is an apples and oranges kind of thing. But I daresay some



1 of the other countries that have been doing this, it is  
2 likely that they have some of this sort of information that  
3 might be available.

4 It sounds to me like you have not really looked  
5 into that aspect of it. Is that a fair assumption?

6 MR. WELLER: From a programmatic viewpoint, what  
7 that tells me is that you cannot rely completely on a  
8 process control program. That is the simple conclusion that  
9 I draw from that, whether it is a good analogy or not.

10 MR. PARRY: Rick, has either DOE or the NRC staff  
11 visited the French facilities or researched, I'm sure,  
12 numerous papers that the French have put out in the area,  
13 that look at consistency of the product?

14 MR. WELLER: No. I can't say that we have done  
15 anything in that area.

16 MR. PARRY: I might mention as an aside, one  
17 reason that originally, before hot sampling was conceived  
18 of, was to maintain an awareness of the condition of the  
19 condition of the processing equipment, so that if the  
20 refractory started breaking down, we could start picking it  
21 up in the sample. But that was a prior thought.

22 MR. WELLER: Let me go on with the viewgraph  
23 then.

24 When we get into the details of the waste  
25 acceptance process and start reviewing in detail the waste

1 acceptance documentation, some of the questions that we were  
2 going to be asking, what are the definitive interface  
3 specifications for the waste form which flew down from the  
4 EBS specification, this relates to that marriage, that the  
5 waste form, including its support canister, have to make,  
6 ultimately with the waste canister that will be described in  
7 the license application.

8           What is the waste form system design  
9 qualification specification, and how will it be  
10 demonstrated?

11           What is the waste form acceptance test  
12 specification, and how will it be demonstrated?

13           What are the requirements for test  
14 reproducibility? For example, leach testing of simulated  
15 glass waste and the resultant statistical validity? In  
16 other words, how many cold runs should they make in a  
17 sampling regime?

18           What is the variability allowed in test results  
19 and how will it be ascertained and controlled?

20           Let me discuss now the waste form requirements,  
21 because I think this really gets to the essence of the issue  
22 that Jack had in his note.

23           The waste form requirements are embodied in  
24 60.135, entitled "Criteria for the Waste Package and its  
25 Components."

1           And they state essentially that the waste form  
2 cannot have or should not have any explosive power or  
3 chemically reactive materials which might compromise the  
4 performance objectives of 60.113.

5           It should have no free liquids which can also  
6 compromise those performance objectives.

7           It shall be in solid form. In other words, you  
8 can't take zeolite resin and just throw it into a canister  
9 and satisfy these requirements.

10           Particulate material will be consolidated, like  
11 zeolite resin or some of the material they are using up  
12 there at West Valley to concentrate and volume reduce the  
13 wastes that they have up there.

14           There cannot be any combustible material which  
15 will compromise performance.

16           And this might be a good place to discuss the  
17 ACNW concern, because note that these are primarily design  
18 criteria. Let me mention that there is no waste form  
19 performance criteria per se. And I guess I am a little bit  
20 surprised to hear that that was a concern to the folks at  
21 Savannah River because the DOE has assigned allocation to  
22 the waste form. And indeed, that allocation is what those  
23 folks should be designing that waste form product to.

24           Not having waste form, specific waste form  
25 performance criteria gives to you a greater flexibility in



1 waste package design. If they don't want to assign any  
2 allocation for performance to the glass, they don't have to.  
3 They can put all their eggs in the other components in that  
4 multicomponent system of the waste package.

5           Sop if they are complaining about not having  
6 waste form performance criteria, I guess I am a little bit  
7 surprised because it would reduce the flexibility that they  
8 have in waste package design.

9           DR. STEINDLER: How do you interpret that first  
10 one about no chemically reactive materials which compromise  
11 performance objectives? Or in fact, two questions.

12           For example, in the case of UO<sub>2</sub>, UO<sub>2</sub> is certainly  
13 chemically reactive. The product of the oxidation would  
14 certainly give you a material whose performance is  
15 significantly different than the UO<sub>2</sub>.

16           Would NRC interpret that as being, spent fuel  
17 being a chemically reactive material in that context?

18           MR. WELLER: I think that is a good example  
19 because if you simply put the spent fuel in the container,  
20 without an inert environment, it can go through oxidation,  
21 over a period of years.

22           And if that affects performance, and I'm not  
23 saying that it does, but if that affects performance, then  
24 the DOE will have to consider that in the design.

25           As it turns out, they are planning on putting

1 argon, I believe, in the container, as an inert environment,  
2 perhaps for that purpose.

3 DR. STEINDLER: That's true even if there is no  
4 particular performance objective assigned to the waste form.

5 MR. WELLER: The real key is if it compromises or  
6 affects performance.

7 In other words, if say U308 is a product which  
8 has an adverse effect on a container in some fashion, and  
9 affects the performance objectives, then that design would  
10 have to be considered, in light of these requirements.

11 MR. BUNTING: The performance you were talking  
12 about is the performance of the waste package itself, not  
13 the waste form.

14 This would be an inconsistency between the waste  
15 form and the waste package.

16 DR. STEINDLER: Okay.

17 MR. WELLER: Let me also talk about FY '90 staff  
18 resources for the waste acceptance process because I think  
19 this, too, relates to the note from Jack and also the letter  
20 from, the recent letter from DOE which somewhat emasculated  
21 our environment in the waste acceptance process.

22 There was a planning meeting which I didn't  
23 attend -- and I don't think you attended, either, did you,  
24 Joe? -- in which we were simply going to tell DOE that  
25 fiscal year 1990 resources for involvement in the WAP were

1 limited, and somehow there was a misinterpretation about  
2 that. And we have recently issued another letter or another  
3 memo -- another letter, rather -- which explains that we  
4 will get involved, as much involved as we want, and those  
5 would be management decisions, in the WAP process, as we  
6 determine. And we will have to see what other programmatic  
7 developments there are in the DOE program, because as  
8 everybody knows, it is in a state of flux right now.

9           So the point we want to make is that money in  
10 dollars that we would like to have had for FY '90 were not  
11 forthcoming in the budget process. We are certainly going  
12 to read and review to some extent everything that the DOE  
13 submits, including WAPS, and waste compliance plan, other  
14 WAP-related documents, and that we will reallocate as  
15 management determines resources, to get as involved as we  
16 want to in the WAP process.

17           DR. STEINDLER: We have a copy of a letter from I  
18 guess Ralph Stein to Youngblood, this thing that was  
19 referred to, dated in June, in which Stein says that on the  
20 basis of a meeting you folks must have had on April 20, his  
21 staff was informed that the NAC does not plan to review the  
22 technical documentation, but rather, limits its review to  
23 the QA documentation.

24           Is that a correct statement as of today?

25           MR. WELLER: That was not the intended message



1 out of that meeting.

2 DR. STEINDLER: Thank you very much. That helps  
3 a lot.

4 MR. WELLER: If we don't review the WAP-related  
5 documents that I described earlier, we are not involved in  
6 the process.

7 DR. STEINDLER: Yes. Okay.

8 MR. WELLER: You have to review those documents  
9 to be involved.

10 Because as you can see from the waste acceptance  
11 specifications I passed around, there is very detailed  
12 technical information in that document.

13 DR. STEINDLER: You are preaching to the choir.

14 MR. WELLER: Including specifications intended to  
15 meet release rate limits in 61.13. That's really the  
16 essence of the WAP. If we don't review those, we're not  
17 involved in the WAP.

18 MR. PARRY: Has the essence of your comments been  
19 transmitted to DOE?

20 MR. WELLER: Yes, in a recent memo. Recent  
21 letter, rather.

22 MR. WELLER: We essentially explained that we can  
23 get involved as much as management really wants to,  
24 depending on available resources.

25 And that was only for fiscal year 1990. So

1 inasmuch as the schedules for hot operations are well out  
2 into the 1990s for both DWPFN and West Valley, I'm not sure  
3 there is great harm in limiting the oversight in any one  
4 fiscal year. But that will have to be factored into that  
5 integrated schedule.

6 And the last viewgraph that I did make up did  
7 deal with the ACNW comment to Chairman Leach, identifying the  
8 need for acceptance criteria for vitrified high level waste  
9 including the testing procedures to demonstrate conformance  
10 with that criteria.

11 I guess I never looked at this as identifying a  
12 need for waste form performance criteria, for the reasons  
13 that I stated earlier, that that is not a part of Part 60  
14 right now. That would involve rulemaking, and that would  
15 also reduce the flexibility that the DOE has in waste  
16 package design.

17 Let me give you an example. If their leach test,  
18 for example, of the glass products that they are intending  
19 to make with borasilicate glass indicate that the  
20 performance was poor, that the matrix dissolves, et cetera,  
21 and they want to reduce the performance allocation for that  
22 glass, they have the flexibility to do so. And if they want  
23 to compensate by boosting the allocation of the container or  
24 some other component of the multicomponent waste package  
25 system, they have the flexibility to do that. And that

1 flexibility in design was always intended.

2 DR. STEINDLER: On the other side of the coin,  
3 having assigned a specific performance, allocated a specific  
4 performance to the waste forms, one would assume that you  
5 would be interested in knowing whether or not the waste form  
6 in fact performs in that fashion.

7 MR. WELLER: Yes. But as I mentioned earlier,  
8 inasmuch as the --

9 DR. STEINDLER: Whether it is in the regulation  
10 or not explicitly. Right?

11 MR. WELLER: Yes.

12 As I mentioned, the DOE has assigned allocation  
13 to the glass. So as far as I am concerned, I would view  
14 that as the criteria the glass factory should be addressing  
15 their product to.

16 And I will tell you that they have concerns about  
17 whether they can satisfy that rather stringent criterion.  
18 It is 1 part in 100,000 per year. In essence, it is the  
19 release rate limit of Part 113 by itself, imposed on the  
20 glass.

21 And the producers of that product will tell you  
22 they are not sure they can meet that. And we are not going  
23 to hold them to it if they can't. They have flexibility and  
24 design.

25 DR. MOELLER: When you say you are not going to



1 hold them to it, you mean they can make up for it?

2 MR. WELLER: When I say that, we're not going to  
3 say hey, you put 1 part in 100,000 in the SCP, we are going  
4 to nail you to the wall with that requirement. We're not  
5 going to do that.

6 This is an iterative process. Waste package  
7 design is an iterative process. And if they find out  
8 through their research and testing program that the glass is  
9 not going to perform, like they think, let's say it can only  
10 meet 1 part in 100 or 1 part in 1,000, they have the  
11 flexibility in their waste package development program to  
12 reduce the allocation over here and perhaps boost it over  
13 here with some other component.

14 DR. MOELLER: Again, do we have any experience  
15 from in France or anywhere on how successful they have been?

16 MR. WELLER: I'm really not all that familiar  
17 with the French program, I'll be honest with you.

18 MR. YOUNGBLOOD: They have not told us how  
19 compatible their program or how the designs vary from the  
20 French programs. They are still working on those things.  
21 So regardless of what France did, what DOE is doing might be  
22 something different.

23 DR. CARTER: I think a big difference, of course,  
24 the French as far as I know have been making borosilicate  
25 glass out of their high level waste for what, roughly ten

1 years? They started in 1978?

2 DR. MOELLER: That's why I'm asking, just out of  
3 curiosity, what their experience had been.

4 DR. STEINDLER: Well, leach rate data for French  
5 glass had been published. The issue before the house here  
6 though is are those data of any use to us? I think they are  
7 MCC-1 tests which means that they are basically in deionized  
8 water, and the issue internally within the high level waste  
9 community in this country is, is that test worth anything  
10 when you talk about a repository, or is it in fact what it  
11 was designed to be, namely, a screening test of various  
12 compositions of glass to see which one is best or worst?

13 DR. CARTER: I think the other thing, Marty, is  
14 what is their experience totally?

15 DR. STEINDLER: Yes.

16 DR. CARTER: In other words, have they had  
17 experience with process control as far as the product, and  
18 these sorts of things?

19 And like I say, they have certainly had 10 or 11  
20 years of experience. And if we don't know what that  
21 experience is, it is obviously is not going to help us any.

22 DR. STEINDLER: I think Joe is right. They have  
23 not really as far as I know, published a great deal of their  
24 detailed operating. I mean, we know they make a lot of  
25 glass. But I've not seen any data that indicates changing

1 glass attributes is a function of process condition change  
2 or chemical composition change, or the things which in fact  
3 were addressed, I believe, by both the recent West Valley  
4 report, which addressed the very thing that you were talking  
5 about.

6 I think that is a worthwhile report for us to  
7 have a look at. And I think somewhere buried in the  
8 Savannah River documentation there are attempts to look at  
9 compositional variations as they influence the property of  
10 the glass, which is really what you are looking for.

11 Then they are going to feed that back into the  
12 process, which is a kind of a standard approach.

13 MR. WELLER: That's all the viewgraphs that I  
14 have.

15 DR. STEINDLER: What about the lack of resources,  
16 and I don't know whether this is the kind of meeting in  
17 which one ought to be doing this, but what was the requested  
18 dollars and how does it compare to the dollars received for  
19 fiscal year 1990?

20 MR. WELLER: I'll tell you how it fell out. It  
21 came out as an over budget item, along with some others that  
22 we were interested in doing. But one of those other items,  
23 important items, we thought, assessment methodology  
24 development was another one that was somewhat cut out of the  
25 budget.



1 I guess the total staff in the division is what,  
2 around 63, 64, in the entire High-Level Waste Division? The  
3 materials staff is small right now, a section of about three  
4 people, although we are intending to add to that a little  
5 bit.

6 It turns out the waste acceptance process was  
7 unbudgeted for 1989 and in previous years, and we still had  
8 those involvements. So I'm not sure how significant it is  
9 to have something that is not budgeted.

10 DR. STEINDLER: What size effort, in terms of  
11 number of staff or some other unit that you would care to  
12 use, would you think is required to reasonably track and  
13 react to DOE's activities in this area?

14 Is that an unfair question?

15 MR. BUNTING: Not a bit. But I want to qualify  
16 what I am going to state. It is purely a reactive kind of  
17 an effort.

18 DR. STEINDLER: Yes, I hear you.

19 MR. BUNTING: Okay. It doesn't involve going out  
20 and looking at what the French are doing, using other data  
21 bases, but basically, by the seat of your pants, what  
22 capability you have.

23 We talked about something on the order of  
24 \$120,000 to \$150,000 of technical assistance, and within our  
25 own staff, on the order of 35 to 40 staff weeks.

1 DR. STEINDLER: Thank you.

2 MR. BUNTING: Based on what we saw on the  
3 schedule that they would be coming in with, those documents  
4 that Rick mentioned to you.

5 DR. STEINDLER: That helps. That helps a lot.  
6 Thank you.

7 DR. MOELLER: Other comments?

8 DR. CARTER: I would just like to point out that  
9 some people in the NRC believe that small is beautiful.

10 DR. STEINDLER: Yes. But not vanishingly small.

11 DR. MOELLER: What do you need from us on this  
12 particular topic? Were you looking for a letter this time  
13 or is it mainly informational?

14 MR. PARRY: Basically, responding to us.

15 DR. STEINDLER: For the briefing. Okay.

16 DR. MOELLER: For the briefing.

17 MR. WELLER: Part of this briefing was intended  
18 to address the ACNW comment, because the kind of acceptance  
19 criteria that I thought you were getting at was at least in  
20 part addressed in the waste acceptance preliminary  
21 specifications, because there a lot of detailed  
22 specifications in that document, and there was a lot of  
23 acceptance criteria. And the waste compliance plan  
24 describes how they intend to satisfy that criteria.

25 So those parts have been developed. And I guess

1 in that sense maybe I misread your comment to Chairman Zech,  
2 because I did not realize at the time that it was more  
3 focused towards waste form acceptance criteria rather than  
4 design criteria.

5 DR. MOELLER: I think your response has been very  
6 good. You have looked at a broad picture and we should hear  
7 about it. I have no problem with your presentation.

8 DR. STEINDLER: Let me ask another question that  
9 was brought up in the document that we have.

10 Is it the staff's view or is it your view that  
11 for example West Valley or for that matter, Savannah River,  
12 should be required to obtain explicit approval from the NRC  
13 before they start making hot glass waste forms in the pour  
14 canisters?

15 MR. WELLER: Well, there is a West Valley Act.  
16 There is no Savannah River Act.

17 We don't have approval authority. I don't think  
18 we can stop them from making glass if we wanted to. Let me  
19 tell you what I envision out of the waste acceptance  
20 process, because I think from DOE's point of view they want  
21 some kind of end result or conclusion from the NRC. They  
22 ought to get something, and we ought to deliver something  
23 out of all this interaction in these reviews.

24 And that should be something perhaps akin to our  
25 SEA, perhaps a new objection type of letter. In other



1 words, we don't object, if the process is successful, and we  
2 agree to them making glass. And that is one reason why we  
3 asked for that preliminary performance assessment because  
4 that is kind of the final end product that we will review to  
5 draw that conclusion, that indeed, to the best of your  
6 ability, we can assess at the time that this product is  
7 likely to perform reasonably well in the repository, or  
8 perform how you expected it to perform.

9 DR. STFINDLER: So presumably then there is a  
10 method that you can envision, that I guess all of us can  
11 envision if we walk through the steps, which in fact can  
12 probably be written down, which, when transferred over to  
13 DOE would say, if you guys follow these steps and get these  
14 results, then you can go ahead and run this plant and make  
15 glass that we think is likely to meet the criteria required  
16 by the repository.

17 DR. MOELLER: That is what DOE has said to us  
18 that they would like to have.

19 DR. STEINDLER: Yes. There are a number of  
20 sticky points. Obviously, there was a list of what, seven  
21 or eight here?

22 MR. BUNTING: I don't believe you could make that  
23 kind of a statement in the absence of understanding the  
24 entire concept for an engineered barrier system.

25 In other words, what is that system going to

1 consist of.

2 DR. STEINDLER: Or at least you have to fix it.

3 MR. BUNTING: Well, but you may --

4 DR. STEINDLER: At the risk that was indicated.

5 MR. BUNTING: That's right. You at least have to  
6 have, to me, an allocation, perhaps your materials selection  
7 at least for your waste package, and know that what you are  
8 doing in the glass factory is not incompatible with what you  
9 plan to do with the waste package.

10 DR. STEINDLER: Yes. Exactly. If all of those  
11 steps are met and documented at least to the extent that  
12 they can currently give you some documentation.

13 MR. BUNTING: The point of not knowing what you  
14 are doing in the waste package and then going to a hot  
15 operation, there is some risk in my mind to that.

16 MR. YOUNGBLOOD: We will be asking OCRWM to give  
17 us all of that information. We won't be asking Savannah  
18 River, we won't be asking West Valley. Because the only  
19 licensee we may have in the future is OCRWM.

20 DR. STEINDLER: Yes. That is correct.

21 Do you believe at the moment that that is a  
22 process understood -- I shouldn't ask you what you think  
23 somebody else understands, but -- do you get any indication  
24 that your view of this process with whatever final approval  
25 documents you think you can write or transmit is reasonably

1 well understood by DOE? I mean, do you two folks have the  
2 same idea of what it takes to close that loop so that the  
3 glass plants can begin to run? Or is there still some  
4 argument about whether or not one or the other of your  
5 objections are worth addressing?

6 MR. BUNTING: Well, we are having some trouble  
7 right now getting together with DOE and understanding the  
8 waste package.

9 DR. STEINDLER: I see.

10 MR. BUNTING: And with that still as an open item  
11 and not understanding how people are going to go about to  
12 make decisions on waste package, I can't very well say I  
13 agree with what you are doing on the glass side.

14 There may be nothing wrong with the glass side.  
15 I just don't have a basis of knowledge.

16 DR. STEINDLER: Okay.

17 DR. MOELLER: Gene.

18 MR. VOILAND: Is the implication here that the  
19 glass that is prepared at West Valley will be put in a  
20 temporary container and that ultimately will be put in a  
21 container that will be compatible with the requirements of  
22 the repository?

23 MR. WELLER: No. It is going to a stainless steel  
24 core canister, as they call it. And everybody recognizes  
25 that it will be a part of the waste package, but the DOE



1 does not intend to try to take any credit for it because it  
2 is going to be thermally stressed.

3 MR. VOILAND: It is just something to hold the  
4 glass.

5 MR. WELLER: It is just a convenient vehicle to  
6 hold the waste form.

7 MR. PARRY: You do expect there to be an  
8 overpack?

9 MR. WELLER: Oh, yes. That is why there are  
10 canister specifications for length and diameter and size  
11 that's got to fit in the overpacking.

12 DR. MOELLER: Any other questions? One item that  
13 has come up twice, at least twice today, is the matter of  
14 staffing and the adequacy of resources within, I guess this  
15 morning it was the Low-Level Waste Branch or Division and  
16 now it is the High-Level Waste Division.

17 The Commission and Commissioners have  
18 specifically asked us, you know, to the extent that we see  
19 problems, to comment on them.

20 What is the committee's feeling, belief on this?

21 DR. STEINDLER: I'm convinced that we should  
22 comment on it.

23 DR. MOELLER: All right.

24 DR. STEINDLER: I guess, I don't know whether we  
25 are in a freewheeling discussion or not, but my view is that

1 unless and until these issues are tracked and in a sense  
2 signed off on, by NRC, DOE is going to continue to fire  
3 sheets of paper around the world and cut down trees to do  
4 it, but it won't mean a whole heck of a lot. I mean, they  
5 won't be able to close the issue.

6 And it doesn't strike me that 40 staff weeks less  
7 than FTE plus 150 K for TA represents a horrendous bending  
8 of the budget in considering what is involved.

9 DR. POMEROY: I would be curious, though, in that  
10 sense, Martin, to worry about why it was an over budget item  
11 in the first place.

12 It seems to me that this activity is a fairly  
13 essential activity, and to have it end up in an over budget  
14 category, if I understand what an over budget category is,  
15 implies that it has less priority than everything that is  
16 within the budget.

17 And I would have to investigate, if I were in  
18 your position I would have to investigate why it was in that  
19 position in the first place.

20 MR. BUNTING: That is a question we can ask Bob  
21 Browning.

22 DR. MOELLER: I see he is here and I don't want  
23 to put him on the spot.

24 DR. HINZE: It is rather obvious, too, that there  
25 is a potential saving in the long run by taking advantage of

1 what can be gleaned from the foreign experience.

2 It seems to me that this is pennywise and pound  
3 foolish not to be up on that situation.

4 DR. STEINDLER: I think the staff should, the NRC  
5 staff should kind of track that to the extent they can. It  
6 isn't that big a deal.

7 On the other hand, I think it is DOE's function  
8 to put together the background case that justifies their  
9 particular conclusions, using whatever the information is  
10 that they have available.

11 And I know for a fact they know what is going on  
12 in France. It isn't that they are blind.

13 DR. MOELLER: Any other questions or comments on  
14 this subject?

15 (No response)

16 DR. MOELLER: Well, thank you, Rick, for your  
17 presentation.

18 Do you want to comment?

19 MR. YOUNGBLOOD: I think our budget is fairly  
20 consistent with the program that they gave us from a  
21 schedule that they gave us, so that we could work it in.

22 Now, that is OCRWM, who has to deal with us on  
23 that. Now, if you want to go to West Valley and ask them  
24 what they think we ought to do, I'm sure they will up that  
25 by a significant amount, and what they think they think they



1 are going to do with their budget and so forth is maybe  
2 inconsistent with what OCRWM is saying.

3 But nevertheless, we still have to work through  
4 OCRWM on these and we can't go off spurious to whatever the  
5 other entities are saying that they want to do.

6 So I think the manpower we've budgeted has not  
7 been inconsistent with the schedules that OCRWM has given  
8 us.

9 DR. STEINDLER: I think therein lies the problem.

10 MR. YOUNGBLOOD: And if they give us more than  
11 what they thought and they beat some of their schedules, we  
12 will reorder our priorities and so forth, and have to  
13 accommodate these things as they come along.

14 DR. STEINDLER: Do you react to the DWPF  
15 schedules the same way?

16 MR. YOUNGBLOOD: Whatever schedule they have, we  
17 have to get it through OCRWM.

18 DR. STEINDLER: You do.

19 DR. MOELLER: Well, and we need, of course, to be  
20 careful on this. Mr. Youngblood has already pointed out  
21 that the allocation was based upon what they anticipated to  
22 be the workload. And if we make a comment, I think there is  
23 a fine line between saying well, they need more money, which  
24 we don't know, or they need to do internal readjustments.

25 And I doubt, or at least I am not in a position

1 to tell them what to cut back on, in order to expand this.

2 But there is probably something we could say that  
3 would be constructive and useful.

4 In other words, we don't want to hurt them in  
5 trying to help them.

6 Okay. Well, if that wraps things up, then we  
7 will conclude with our formal, with the formal portion of  
8 our meeting today and will take a short break, and then the  
9 Committee will go into Executive Session, open to the  
10 public, anyone who desires to stay. And our goal will be to  
11 review what we have heard today and begin to formulate  
12 opinions and draft letters commenting on it.

13 Let me thank our Reporter for being with us and  
14 being patient in trying to hear what is being said. And  
15 with that, I will declare the meeting adjourned for today.

16 (Whereupon, at 4:25 p.m., the meeting was  
17 adjourned.)

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This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission in the matter of:

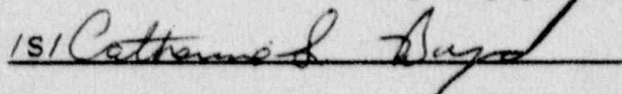
Name: Advisory Committee on Nuclear Waste--Fourteenth General Meeting

Docket Number:

Place: Bethesda, Maryland

Date: October 11, 1989

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken stenographically by me and, thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.



(Signature typed): Catherine S. Boyd

Official Reporter

Heritage Reporting Corporation



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Joan Rose

(Signature typed): Joan Rose

Official Reporter

Heritage Reporting Corporation

# Staff Technical Position

## Erosion Protection

### ACNW Briefing

October 11, 1989

### Overview

- \* Legislative/Regulatory Framework
- \* Erosion Protection Aspects
- \* Staff Technical Position

## Legislative/Regulatory Framework

- \* UMTRCA
- \* 40 CFR Part 192
- \* 10 CFR Part 40, Appendix A



## Erosion Protection Aspects

- \* Management Position
- \* Control
  - 1000 years
  - 200 years minimum
- \* No maintenance
- \* EPA groundwater standard

## Staff Technical Position

- \* Several cover types
- \* F.R. notice - Aug. 11

*Insert #1*

# NRC STAFF PRESENTATION TO THE ACNW

**SUBJECT:** LLW PERFORMANCE ASSESSMENT METHODOLOGY -- PROGRESS REPORT

**DATE:** October 11, 1989

**PRESENTER:** Dr. R. John Starmer

**PRESENTER'S TITLE/BRANCH DIV.:** Section Leader, Siting Section  
Technical Branch  
Division of Low-Level Waste Management  
and Decommissioning

**PRESENTER'S NRC TEL NO.:** 492-0589

**SUBCOMMITTEE:** N/A

**TO BE USED ALL PRESENTATIONS TO THE ACNW BY NRC EMPLOYEES**



**LOW-LEVEL WASTE PERFORMANCE ASSESSMENT  
INTEGRATED METHODOLOGY DEVELOPMENT**

**Status Report -- 10/11/89**

**Division of Low-Level Waste Management and Decommissioning  
R. John Starmer**



# **LOW-LEVEL WASTE PERFORMANCE ASSESSMENT Background**

## **Regulation -- Performance Objectives and Analyses**

**Deterministic -- Pathways Analysis    10 CFR 61.13(a)**  
**Dose Limits                                    10 CFR 61.41**  
**(Emphasis on Groundwater --- 1981)**

## **LLRWPA of 1985 -- 15 Months for Review**

**Need for Defined Methodology**  
**All Pathways**

## **Contract With Sandia National Laboratories -- January 1988**

**Integrated Performance Assessment Methodology**  
**Code Implementation and Integration**  
**Support Staff**

# **LOW-LEVEL WASTE PERFORMANCE ASSESSMENT**

## **Sandia Contract (Post Closure)**

**Define Pathways**

**Prioritize Pathways**

**Define and Integrate Models**

**Identify and Implement Codes**

**Self-Teaching Curriculum**



# **LOW-LEVEL WASTE PERFORMANCE ASSESSMENT**

## **Other Work -- Future and Ongoing**

**Operational and Accidental Releases**

**Scenario Analysis**

**Source Term Models**

**Barrier Performance**

**Concrete Degradation**

**Groundwater Transport**

**LOW-LEVEL WASTE PERFORMANCE ASSESSMENT**  
**Integrated Methodology Characteristics**

**GLOBAL**

**MODULAR**

**SIMPLE**

**DETERMINISTIC**

**ROBUST**

# **LOW-LEVEL WASTE PERFORMANCE ASSESSMENT**

## **Performance Assessment Strategy**

### **PATHWAYS ANALYSIS**

**Scenario and Pathways Identification**

**Ranking**

**Selection of Defensible Set of Relevant Exposure Modes**

### **QUANTITATIVE ANALYSIS of FACILITY PERFORMANCE**

**Consider Relevant Pathways (incl. Intruder)**

**Simple and Defensible**

**Include Uncertainty Analysis**

### **COMPARE TO PERFORMANCE OBJECTIVES**



# **LOW-LEVEL WASTE PERFORMANCE ASSESSMENT**

**Staff Analysis -- NUREG-1200, Chapter 6**

**DEFINITION of the PHYSICAL SYSTEM**

**INTEGRATION of SYSTEM and SUBSYSTEM MODELS**

**BASIS for SELECTION of MODEL INPUT, MODEL VALIDATION  
and VERIFICATION**

**MODEL APPLICATION**

**ANALYSIS of UNCERTAINTIES and SENSITIVITIES**

**USE of RESULTS to SUPPORT APPLICATION**

SOURCE-TERM RELEASE CODES

WATER BUDGET (INFILTRATION) CODES

CREANS

HSSWDS

HELP

SESOIL

UNSAT-H

CONTAINER DEGRADATION AND LEACHING CODES

BLT

BARRIER

GROUND-WATER FLOW AND TRANSPORT CODES

VAM2D

FEMWATER

FEMWASTE

MASCOT

SUTRA

TRACR3D

TRANSS

NEFTRAN

TRIPM

UNSAT2

SURFACE-WATER TRANSPORT CODES

PATH1

LADTAP II

AIR-TRANSPORT CODES

AIRDOS-EPA

AIRDOS-PC

XOQDOQ

FOOD-CHAIN AND DOSIMETRY CODES

GASPAR II

PABLM

GENII

*Insert  
#2*

OVERVIEW OF WASTE ACCEPTANCE PROCESS (WAP)  
TO ACN<sup>4</sup>

OCTOBER 11, 1989

RICK WELLER



WASTE ACCEPTANCE PROCESS (WAP)

o GENESIS

- DEVELOPED BY DOE AUGUST 1985

o PURPOSE

- FORMALIZES WASTE ACCEPTANCE ACTIVITIES WITHIN OCRWM
- ENSURES ACCEPTABILITY OF WASTE FORM AT REPOSITORY SITE

o WAP FOCUS

- ORIGINALLY APPLICABLE TO ALL REPOSITORY SITES
- MAY 1986, 3 SITES APPROVED FOR CHARACTERIZATION (YUCCA MOUNTAIN, DEAF SMITH, AND HANFORD)
- DECEMBER 1987, NWPA AMENDED TO CHARACTERIZE ONLY YUCCA MOUNTAIN

o WAP FOCUS, RELATED ISSUES, NARROWED CONSIDERABLY

WAP DOCUMENTS

- WASTE ACCEPTANCE PRELIMINARY SPECIFICATIONS (WAPS)
  - SPECIFIES PROPERTIES AND REQUIREMENTS FOR HLW FORMS PRODUCED AT DWPF AND WVDP
  - RULE DRIVEN (60.113, 60.135)
  
- WASTE FORM COMPLIANCE PLAN (WCP)
  - DESCRIBES METHODS AND PROGRAMS FOR COMPLIANCE WITH EACH SPECIFICATION IN THE WAPS
  
- WASTE QUALIFICATION REPORT (WQR)
  - DOCUMENTS RESULTS OF TESTS AND ANALYSES IDENTIFIED IN WCP
  
- PROCESS CONTROL PROGRAM (PCP)
  - DEFINES PARAMETRIC BOUNDS OF THE VITRIFICATION PROCESS (I.E., RATIOS OF HLW, GLASS FPIT, CHEMICAL ADDITION) TO ENSURE HIGH QUALITY PRODUCT
  
- PRELIMINARY PERFORMANCE ASSESSMENT
  - ASSESSES HOW GLASS WASTE FORMS WILL PERFORM IN CONTEXT OF ENTIRE WASTE PACKAGE AND YUCCA MOUNTAIN ENVIRONMENT

0 CHRONOLOGY OF SIGNIFICANT WAP INTERACTIONS

- CORRESPONDENCE, INTERACTIONS DATE BACK TO 1982
- WAP FORMALIZED AUGUST 1985
- TECHNICAL EXCHANGE MEETINGS
  - JULY 1986 - DISCUSSED WAP AND WASTE ACCEPTANCE PRELIMINARY SPECIFICATIONS FOR WVDP AND DWPF
  - DECEMBER 1986 - DISCUSSED STATUS OF DWPF
  - FEBRUARY 1987 - DISCUSSED STATUS OF WVDP
  - APRIL 1987 - DISCUSSED STATUS OF DWPF
  - FEBRUARY 1988 - DISCUSSED STATUS OF WVDP
  - SEPTEMBER 1988 - DISCUSSED STATUS OF DWPF



CHRONOLOGY OF SIGNIFICANT WAP INTERACTIONS (CONTINUED)

- SIGNIFICANT CORRESPONDENCE

- AUGUST 19, 1985 - DOE ISSUES DESCRIPTION OF WAP
- DECEMBER 16, 1985 - NRC PROVIDES REVIEW AND COMMENT ON WAP
- MAY 30, 1986 - NRC ISSUES REVIEW OF DRAFT WAPS FOR DWPF AND WVDP
- SEPTEMBER 2, 1988 - DOE ISSUES DRAFT WAPS (REV. 1) AND WCP FOR DWPF
- OCTOBER 13, 1988 - NRC PROVIDES LIST OF ALL WAP OPEN ITEMS
- OCTOBER 24, 1988 - DOE ISSUES ITS LIST OF ALL WAP OPEN ITEMS
- DECEMBER 5, 1988 - NRC REQUESTS INTEGRATED SCHEDULE FOR ALL WAP RELATED ACTIVITIES
- APRIL 4, 1989 - DOE ISSUES INTEGRATED SCHEDULE OF WAP ACTIVITIES
- AUGUST 3, 1989 - DOE ISSUES CONSOLIDATED LIST OF WAP OPEN ITEMS

DOE INTEGRATED SCHEDULE

NEAR TERM DELIVERABLES/MEETINGS

- 0 AUGUST 1989 - CONSOLIDATED OPEN ITEMS LIST (RECEIVED)
- 0 SEPTEMBER 1989 - REVISED WAPS FOR WVDP (NOT YET RECEIVED)
- 0 OCTOBER 1989 - WCP FOR WVDP (NOT YET RECEIVED)
- 0 OCTOBER 1989 - PLANNED MEETING ON WASTE FORM PERFORMANCE ASSESSMENT (NO FIRM DATE)
- 0 NOVEMBER 1989 - WASTE QUALIFICATION REPORT (WQR) PACKAGE FOR DWPF
- 0 NOVEMBER 1989 - PROCESS CONTROL DOCUMENT FOR DWPF

STAFF CONCERNS

0 GENERAL

- POTENTIAL FOR ADVERSE INTERACTIONS BETWEEN THE WASTE FORM PRODUCT AND THE CONTAINER
- ACTUAL PERFORMANCE OF THE GLASS DURING POST CONTAINMENT

STAFF POSITION - VITRIFICATION SYSTEM MUST BE DESIGNED FOR "HOT" SAMPLING CAPABILITY

0 SPECIFIC

- WHAT ARE THE DEFINITIVE INTERFACE SPECIFICATIONS FOR THE WASTE FORM WHICH FLOW DOWN FROM THE EBS SPECIFICATION
- WHAT IS THE WASTE FORM SYSTEM DESIGN QUALIFICATION SPECIFICATION AND HOW WILL IT BE DEMONSTRATED
- WHAT IS THE WASTE FORM ACCEPTANCE TEST SPECIFICATION AND HOW WILL IT BE DEMONSTRATED
- WHAT ARE THE REQUIREMENTS FOR TEST REPRODUCIBILITY (E.G., LEACH TESTING OF SIMULATED GLASS WASTE) AND THE RESULTANT STATISTICAL VALIDITY
- WHAT IS THE VARIABILITY ALLOWED IN TEST RESULTS AND HOW WILL IT BE ASCERTAINED AND CONTROLLED



WASTE FORM REQUIREMENTS

- 0 60.135 CRITERIA FOR THE WASTE PACKAGE AND ITS COMPONENTS
- NO EXPLOSIVE, PYROPHORIC, OR CHEMICALLY REACTIVE MATERIALS WHICH COMPROMISE PERFORMANCE OBJECTIVES
  - NO FREE LIQUIDS WHICH COMPROMISE PERFORMANCE OBJECTIVES
  - HLW SHALL BE IN SOLID FORM
  - PARTICULATE MATERIAL WILL BE CONSOLIDATED
  - NO COMBUSTIBLE MATERIAL WHICH COMPROMISES PERFORMANCE

NRC STAFF FY90 RESOURCES FOR WAP

0 NRC STAFF AND \$ RESOURCES REQUESTED FOR FY90 WAP WERE NOT APPROVED

- SOME LIMITED COGNIZANCE WILL BE MAINTAINED
- RESOURCES MAY BE REALLOCATED BASED ON DOE PROGRAMMATIC DEVELOPMENTS

ACNW COMMENT ON WAP

- o JANUARY 26, 1989 LETTER FROM ACNW (DR. MOELLER TO CHAIRMAN ZECH) ON WEST VALLEY DEMONSTRATION PROJECT
  - IDENTIFIED NEED FOR ACCEPTANCE CRITERIA FOR VITRIFIED HLW, INCLUDING TESTING PROCEDURES TO DEMONSTRATE CONFORMANCE WITH CRITERIA
- o STAFF HAS NOT YET FORMALLY REVIEWED LATEST (SEPTEMBER 1988) WAPS AND WCP FOR DWPF TO ADDRESS ACNW CONCERN
- o REVISED WAPS AND WCP FOR WVDP ARE EXPECTED SHORTLY