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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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In the Matter of:

SACRAMENTO MUNICIPAL UTILITY DISTRICT
(RANCHO SECO)

DOCKET NO.
50-312

Conference Room 620
California Energy Commission
1111 Howe Avenue
Sacramento, California

Saturday, May 10, 1980

The above-entitled matter came on for hearing,
pursuant to recess at 8:00 a.m.

BEFORE:

ELIZABETH S. BOWERS, CHAIRMAN
DR. RICHARD F. COLE, MEMBER
MR. FREDERICK J. SHON, MEMBER

APPEARANCES:

On Behalf of the NRC Staff:

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RICHARD L. BLACK, ESQ.
Office of Executive Legal Director
Washington, D.C. 20555

On Behalf of SMUD:

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MATIAS F. TRAVIESO-DIAZ, ESQ.
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1 APPEARANCES, Continued:

2 On Behalf of the California Energy Commission:

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C O N T E N T S

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Direct Cross Board Redirect Recross

WITNESS:

D.G.)				
Bridenbaugh))	3550			
G. C. Minor))	(resumed)	3609	3635 and	3644
			3648	

Robert A. Capra	3650	3663		
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E X H I B I T S

<u>EXHIBIT NUMBER</u>	<u>MARKED</u>	<u>ADMITTED</u>	<u>WITHDRAWN</u>
Staff Exhibit 4	3652	3662	

ADJOURNED: Page 3677

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P R O C E E D I N G S

MRS. BOWERS: Mr. Baxter, are you ready to begin?

MR. BAXTER: Yes.

Whereupon,

DALE G. BRIDENBAUGH

AND

GREGORY C. MINOR

the witnesses on the stand at the time of recess, were resumed as witnesses and, having been previously duly sworn, were examined and testified as follows:

CROSS EXAMINATION (RESUMED)

BY MR. BAXTER:

Q Mr. Bridenbaugh, let's return to page 10 of your testimony, please. The third bullet entry on that page, you state that no system exists to make NRC (NUREG) reports readily available to the operators.

You cite Mr. Tipton's deposition at page 139. Would you turn to that page of Mr. Tipton's deposition, please, which is CEC-36?

What is the -- do you have that?

A (Witness Bridenbaugh) Yes, I have that. I was just skimming it over to get myself refreshed on what preceded before that page.

Q What is the particular NUREG document Mr. Ellison is asking Mr. Tipton about?

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1 A He is asking him if he has seen NUREG-0623, which
2 is -- the title of it is in the deposition transcript,
3 "Generic assessment, delayed reactor pump trip, coolant
4 pump trip during small break loss of coolant accidents
5 in pressurized water reactors."

6 Q Is your statement in the testimony that there is
7 no system to make such a report readily available, based
8 upon Mr. Tipton's testimony on this page, that he could
9 get the document if he requested it, but that it is not in
10 the control room?

11 A No, I do not think my statement -- my statement
12 is not based on that they are not in the control room. My
13 statement is based on his response to Mr. Ellison's question-
14 ing, which is that he had not seen that report before.

15 In further questioning, he responded to a question,
16 "Do you have access to them?" He replied he could get them
17 if he requested them.

18 Q Does that tell that there is no system to make
19 the reports readily available to operators?

20 A It seems to me that it does, yes. Perhaps the
21 difference of opinion might be in "readily." My assessment
22 of reading through these depositions and my knowledge of the
23 way that plant operators in other plants are generally dept
24 informed is that they do not normally have access to these
25 reports.

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1 They do not normally attempt to gain access to
2 them. I think that in the case where you are dealing with
3 a plant, that admittedly places heavy demands on the opera-
4 tors; and where the training is, in general, for the nuclear
5 industry, has shown not to have not been effective.

6 I think that such systems are needed to ensure that
7 the information is not just accessible, but is overtly
8 presented to them.

9 Q But if Mr. Tipton states, as he does, that he
10 could get access to them if he requested them, and you
11 statement is not based on his absence from the control room,
12 then what do you mean exactly when you say "make them
13 overtly available"?

14 A Well, I think there is a need to more than to just
15 establish a library and say to the people, "If you want to
16 go read in the library, the library is open to everyone."

17 I think you have to -- these people are very
18 busy. I think you have to -- you have to place the material
19 essentially in their hands and make sure that the documents
20 that are important to their fundamental understanding of the
21 plant are not just available in the library, but are
22 recommended, at least, that they read them, be aware of what
23 is going on.

24 Q Are you familiar with -- it is hard to generalize,
25 I realize, but the kind of reports NRC NUREG documents are

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1 generally?

2 A Yes.

3 Q Their length and format?

4 A Yes.

5 Q Would you advise, if you were training operators,
6 that these documents would be a preferable study material
7 for operators to use, as opposed to standing orders or lesson
8 plans prepared by the training department or other instruc-
9 tional devices which might summarize the information
10 contained therein, for the operator who, you state, has a
11 large number of things to keep up with?

12 A I do not think that is the preferable -- I do not
13 think it is an either/or situation. I think the standing
14 or special order program certainly has to be in place -- but
15 I think it should be supplemented by doing a little bit more
16 to make the back-up documents available to the operators,
17 and to encourage that they read the relevant ones, that
18 they understand the technical basis for the special orders
19 that are produced.

20 Q With respect to this particular NUREG document
21 Mr. Ellison was discussing in the deposition, did you find
22 in reviewing the transcripts of these depositions which you
23 testified yesterday, you did read in their entirety that
24 the operators displayed an adequate understanding of the
25 phenomenon which serves as the basis for the reactor coolant

1 pump trip requirement.

2 If it might help, let me refer you to Mr. Tipton's
3 deposition page 136.

4 (Pause.)

5 A May I take a moment to read what is on page 136,
6 sir?

7 Q Certainly.

8 (Pause.)

9 A Well, I think responding generally to your question
10 Mr. Baxter, my assessment of the operator's level of under-
11 standing -- I am speaking of Tipton and Morisawa primarily,
12 is that while they were knowledgible, certainly with the
13 procedures, I did not think in my opinion and based on my
14 knowledge of the situation, that they really exhibited a
15 fundamental understanding of the basis for those procedures.

16 That is what I have tried to point out in the
17 preparation of this testimony by referring to specific
18 pages in the deposition where they exhibited confusion,
19 uncertainty, and a parent lack of understanding of the bases
20 of some of the things that they were required to do.

21 Q Do you see any deficiency on page 136 in Mr.
22 Tipton's understanding of the analytical basis for that
23 reactor coolant pump trip procedure?

24 (Pause.)

25 A I do not see any glaring examples of lack of under-

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1 standing. I do not think that there is -- I do not see that
2 that particular page demonstrates the point in either
3 direction, really.

4 He makes some generalizations. On line 19, he
5 says, "As long as the coolant pumps are operating, even with
6 voiding in the core, they will still provide enough cooling
7 to prevent clad damage.

8 Of course, reactor coolant pumps, in and of them-
9 selves, do not provide any cooling. It is the heat removal
10 system that provides the cooling.

11 Q That is the only deficiency that you find in his
12 discussion?

13 A Well, I -- that is one that I see in the few
14 seconds that I have glanced over this thing.

15 Q Take your time.

16 (Pause.)

17 A It seems to me, generally, that he may be missing
18 the point. I am not exactly -- it is hard to tell from
19 the few responses from this page, but he indicates that the
20 reason for the pump trip -- he is talking about a B & W
21 analysis which demonstrated that the pumps operating, they
22 will provide sufficient cooling in the core.

23 The B & W analysis, the main point of the analysis
24 as I recall, is not that the pumps running would provide
25 cooling to the core, but that a subsequent trip of the

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1 pumps would violate the clad temperature limits under
2 certain conditions, specifically under certain small break
3 accident conditions.

4 It seems to me that he is focussing on the reasons
5 for having the pumps running, rather than the basis of the
6 change of the procedure to require pump trip.

7 Q Doesn't he say, beginning on line 9, that if for
8 some reason during the accident core cooling is lost due
9 to the tripping of the pumps, there would be backflow to the
10 pump due to steam and water separation?

11 A Yes.

12 Q Isn't he addressing, there what you just described
13 from the B & W analysis?

14 A Yes, part of it.

15 Q Let's turn to Mr. Comstock's deposition, if you
16 would, please, page 52. That is CEC-37.

17 A What page, Mr. Baxter?

18 Q 52. If you would review briefly that testimony
19 and continue on to page 53.

20 (Pause.)

21 Mr. Bridenbaugh, let me advise you of a few
22 transcript corrections that the operator made to this that
23 are included at the end of the deposition, which may or may
24 not affect your answer here.

25 A I have assumed some of them.

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1 Q On page 52, line 24, the end of that sentence was
2 amended to read, "the core with the high pressure injection
3 system."

4 A Okay.

5 Q On page 53, line 4, the word "refuel" should be
6 "refill." "On" should be "of." In line 16, the word "same"
7 should be "time."

8 A Okay.

9 Q Does Mr. Comstock, in your judgment here, display
10 an adequate knowledge of the phenomenon underlying the
11 reactor coolant pump trip requirement, the basis for it?

12 A His understanding appears to be pretty good, yes.

13 Q Let's turn to Mr. Morisawa's deposition next, page
14 10. Starting on line 23 and continuing over to page 11.

15 (Pause.)

16 A I think I need to go back a little further to get
17 the sequence here. Did you give me some advice on how far
18 to go, Mr. Baxter?

19 Q I was recommending through line 11 -- through line
20 19 on page 11.

21 A Okay.

22 (Pause.)

23 Q Does Mr. Morisawa appear to understand the phenome-
24 non which underlies the reactor coolant pump trip requirement
25 and the basis for that requirement?

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1 A I do not think it would be possible to say that
2 he understands the phenomenon. He seems to have a general
3 understanding of why the procedure was put in place, yes.

4 His only reference on phenomena, basically, is
5 a high void formation on line 7 of page 11.

6 Q Let's return to your testimony now at page 10.
7 Under "C" effectiveness of emergency procedures, you are
8 referring to the depositions once more. You described some
9 problems you saw in the understanding of emergency procedures.

10 The third sentence states, "Not the least of the
11 problem is determining which of several procedures actually
12 applies." You are citing Mr. Tipton's deposition at page
13 56.

14 Let's go to that page, if you would. It may be
15 helpful to start at the bottom of page 55, where the
16 scenario that was being given was loss of feedwater, loss of
17 turbine trip and reactor trip.

18 Just the part where it says "would be helpful."

19 A Where?

20 Q Turbine trip and reactor trip.

21 (Pause.)

22 A Do you have a recommendation on how far to read?

23 Q I would recommend through line 16 on page 56.

24 A Okay.

25 Q What problem, if any, do you see Mr. Tipton having

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1 here, utilizing the emergency procedures with response to the
2 scenario proposed to him?

3 A A problem that I see is his responses indicate
4 and certainly acknowledge, I think, that it is difficult to
5 refer to a number of procedures simultaneously. On line 5,
6 he says in effect that he -- it would be impossible to
7 refer to procedures simultaneously when you get in a situa-
8 tion involving a number of different problems.

9 Q Does he indicate any need to refer to four
10 procedures simultaneously? He testifies that it is impossible
11 to do that, but does he indicate any need to do that to meet
12 the situation?

13 A He does not state those specific words. He does
14 acknowledge that all of those procedures would apply, yes.

15 Q He does state -- he does testify on line 7 that
16 the procedures cross reference each other, isn't that
17 correct?

18 A He says yes. One procedure would refer to another,
19 yes.

20 Q Down at the bottom of the page -- taking you a
21 little further that I had stated before, feel free to read
22 it over. He testifies --

23 A Page 57?

24 Q 56. That they are all in the same volume. Is that
25 true?

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1 A Yes, he does. Of course, the volume has quite a
2 few pages in it, too.

3 Q Going back to your testimony on page 10, you state
4 that SMUD has committed to the NRC, or it is indicated that
5 SMUD has committed to the NRC that the operator will memo-
6 rize the immediate action steps. I think we are referring
7 to the emergency procedrues here.

8 A Immediate action steps contained in emergency
9 procedures, yes.

10 Q But it is not clear that the operators accepted
11 that as a requirement, since they describe a heavy reliance
12 on written procedures. Where is that description?

13 A That is the description -- that is the deposition
14 contained in both Tipton's and Morisawa's -- the transcript
15 of Tipton and Morisawa.

16 The sections that we were just referring to where
17 they talk about the need to refer to the procedures and I
18 think, perhaps, I should take some time and turn to the
19 site, which is, according to my testimony, page 142 of
20 Tipton. I do not recall exactly what that says, but let
21 me check.

22 (Pause.)

23 What was your question now, Mr. Baxter?

24 Q Let me ask one question about this page before I
25 return to the other. Mr. Tipton does testify, does he not,

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1 on this page that he is tested in both NRC licensing and
2 requalification examinations on his knowledge of the
3 immediate actions steps?

4 A Yes, he does. He does say that on line 22 and 23.

5 Q I think this is an accurate citation to the state-
6 ment that precedes footnote 9. I was looking more for some
7 reference for the next sentence, that which is that there
8 is heavy reliance on written procedure.

9 A I do not have a specific cite for that statement.
10 I do not believe that that is a quotation from any of the
11 operators.

12 That was my assessment of the situation after
13 reading through all three depositions. I think certainly
14 in the past several days of testimony, Mr. Rodriguez also
15 indicated that, you know, the procedures are there. The
16 operators are expected to refer to them.

17 I do not think there is any disagreement about that.

18 Q Is it your impression that if the operators
19 memorize the immediate action steps that they would have
20 no further reason to turn to this written procedure?

21 A No.

22 DR. COLE: Excuse me, Mr. Baxter. What would you
23 have them do then, sir? Are you going to have them do
24 something different than is just described?

25 WITNESS BRIDENBAUGH: I have not made any recommen-

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1 dations in this particular part of my testimony, Dr. Cole.
2 I am just making an observation that, certainly, I believe
3 they need to memorize the immediate action steps.

4 They need to understand why those action steps
5 are taken. Perhaps that is a more significant matter. I
6 think that that is probably the most significant thing of
7 this whole testimony.

8 When an operator is trained to do things, following
9 steps one through ten, that is fine as long as the procedures
10 were correctly written, and as long as the equipment design
11 is fully understood.

12 When unusual circumstances come up, then he needs
13 to know more, such as at Three Mile Island. Situations where
14 the procedures didn't really think about that.

15 DR. COLE: All right. Thank you.

16 BY MR. BAXTER: (Resuming)

17 Q Further down on page 11, in the last paragraph
18 starting on that page, you state that "SMUD's training program
19 is not substantially different from that used at TMI."

20 You go on to observe that the same simulator is
21 used.

22 A Yes.

23 Q There was testimony in this proceeding earlier
24 that the B & W simulator is modelled after the Rancho Seco
25 control room. Is it your view that it detracts from the

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1 quality of the Rancho Seco training program, then, because
2 the TMI operators use the same simulator as the Rancho Seco
3 operators?

4 MR. ELLISON: Mr. Baxter, just to clarify. I do
5 not believe there has been testimony in this proceeding that
6 the B & W simulator was modelled on the Rancho Seco control
7 room.

8 There has been testimony. It is fair to say that
9 there is a great deal of similarity between the two, but I
10 do not think there has been any testimony that it was
11 modelled.

12 MRS. BOWERS: There has also been testimony pointing
13 out the difference.

14 MR. BAXTER: I did not say they were identical,
15 Mrs. Bowers. I said that they were modelled, would you like
16 a reference? We can take the time to do that.

17 (Pause.)

18 Well, I will not spend a lot of time looking at
19 it. I am referring right now to staff exhibit 3, I believe.
20 The draft NUREG-0667 document which states that 5/69, that
21 the B & W simulator located in Lynchburg, Virginia, is
22 representative of the Rancho Seco control room. Let's go
23 with that.

24 BY MR. BAXTER: (Resuming)

25 Q Given that representative nature of the Rancho Seco

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1 control room of the B & W simulator, would you say that the
2 training experience that TMI operators received on that
3 simulator is the same as that the Rancho Seco operators
4 would have received?

5 A You changed your question just slightly. You said
6 "the same." I think my words are that it was not substan-
7 tially different. No, the -- well, I'm sorry. I'll wait
8 for your next question.

9 Q Does it detract, then, from the Rancho Seco training
10 program, the fact that the same simulator was used to train
11 the TMI operators that is used to train the Rancho Seco
12 operators, given the fact that the control room there is
13 representative of the Rancho Seco control room, or isn't
14 that rather an advantage that the Rancho Seco program has
15 over the Three Mile Island program?

16 A I think there is a slight advantage to the Rancho
17 Seco operator that the control rooms have a greater similar-
18 ity, certainly.

19 I think, however, if you look at reviews that have
20 been conducted of simulator training programs in general,
21 and the B & W simulator program specifically, there have been
22 a substantial number of deficiencies that have been pointed
23 out.

24 I might just list a couple of points. On the Essex
25 study which was done, they concluded with regard to the

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1 simulator training program that, number one, it was not
2 directed at the skills and knowledge required of the
3 operators, too little stimulation was provided.

4 It failed to provide the operator with skills they
5 needed in the accident. This is perhaps the most important
6 part, for example, the skills in developing a hypothesis
7 and acquisition of feed-back data to verify the hypothesis.
8 That is the -- you know, the essential fact in this whole
9 testimony.

10 We are not dealing with people who need to be
11 trained. If "A" happens, do "B". You need to train the
12 people to understand what is going on, to analyze the data
13 that they have available to them, and to figure out what the
14 next step is.

15 They also indicated in the Essex study that the
16 B & W simulator program failed to provide for measurement
17 of operator capability. There are a number of other
18 deficiencies pointed out.

19 That -- that is a long answer to your short
20 question.

21 Q Is there any classroom training that is a part of
22 the B & W simulator training in Lynchburg?

23 A Yes. My recollection is that it is approximately
24 50 percent classroom and 50 percent simulator experience, or
25 simulator/control room experience.

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1 Q Are you familiar with any changes that have been
2 made to the B & W simulator training program since the
3 Three Mile Island accident?

4 A There has been -- well, there have been a number
5 of changes that have been made. I am not familiar with all
6 of them, but generally I know that the model that the
7 simulator uses in determining response to the control manipu-
8 lations has been changed to be able for it to play back the
9 TMI accident sequence.

10 I know that in testimony presented by SMUD in this
11 proceeding, they have indicated that the TMI accident
12 sequence has been demonstrated in the one week simulator
13 requalification program for, I believe, a couple of hours.

14 Certainly, it is discussed in that program, yes.

15 Q Do you know whether the academic phase of the TMI
16 hot license training program includes any instruction in
17 mathematics, chemistry, or physics?

18 A The --

19 MR. ELLISON: You referred to the TMI hot license
20 training program. Is that correct?

21 MR. BAXTER: That is correct. Is there an objec-
22 tion?

23 MR. ELLISON: I object to that on the grounds that
24 it is irrelevant. You are referring to TMI-2, I presume.

25 MR. BAXTER: Yes.

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1 MR. ELLISON: It is my understanding that the
2 TMI-2 hot license program was never given to any of the
3 operators since the facility was only operating for a little
4 over a month at the time of the accident.

5 MR. BAXTER: That is not correct. There is no
6 foundation in the record for that statement, I believe. I
7 am referring to the witness's statement in the last full
8 paragraph, that SMUD's training program is not substantially
9 different from that used at TMI.

10 BY MR. BAXTER: (Resuming)

11 Q What TMI training program are you referring to
12 there?

13 A Well, the TMI training program that I am generally
14 referring to there is the description of the TMI training
15 program that is contained in a number of the TMI review
16 programs.

17 The one, I think, has the most information in it
18 is a report which is a supplemental report to the Kemeny
19 Commission. It does not have a number, but the name of
20 it is "Technical staff analysis report on selection training
21 qualification and licensing of Three Mile Island reactor
22 operating personnel to the President's Commission."

23 The second page of it says it is by Ronald
24 Aytchison, or Eytchison. It is dated October 1979. It has
25 a fairly detailed summary of the hot license program, the

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1 cold license program, and the requalification program.

2 It is quite complete in specifying what they had
3 done at TMI.

4 Q It is your impression he is evaluating the hot
5 license program, the cold license program, and the requalifi-
6 cation program?

7 A Well, he is evaluating the Three Mile Island's
8 operator training program in general, which would include
9 all of those and there are other aspects that are included
10 in there too.

11 Q Does that program include any course in mathematics,
12 chemistry, or physics?

13 A It depends on which particular -- which particular
14 program you look at. If you look at the cold program, they
15 have certainly more fundamentals than the hot program does.

16 In general, for TMI-2, there was very little
17 academic type training included in the cold licensing of
18 the TMI-2 operators. The reason for that is quite simple.

19 The reason is that apparently all of the operators
20 that were licensed for TMI-2 operation had previously been
21 licensed on TMI-1, so they had already been through an
22 extensive amount of training, and had an extensive amount of
23 operating experience, essentially on an identical unit; not
24 quite identical, but very similar.

25 I think, in general, they had a one week course at

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1 Penn State, which is probably the point that you are
2 getting at.

3 Q Actually, the narrow point of my question is, did
4 they include any courses in chemistry, mathematics, and
5 physics?

6 A I am not sure. I do not remember.

7 Q Do you know if the Rancho Seco hot license
8 training program includes such courses?

9 A I believe that it is mentioned in the program,
10 but I am not -- I do not recall if it identified by those
11 names.

12 The similarities that I was referring to when I
13 said that the two training programs are not substantially
14 different is in looking at the basic elements of the cold
15 program, for example, TMI had listed 200 hours of classroom
16 training.

17 Rancho Seco has, I believe, in their exhibits
18 shown 240. This is in the cold program. As far as
19 simulator training is concerned, TMI had eight weeks, Rancho
20 Seco had two weeks.

21 Going on to the requalification program, for
22 example, TMI indicates in their program, they have 60 hours
23 of lectures or classroom time per year. I believe Rancho
24 Seco's requalification program shows 60 hours every two
25 years.

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1 So, certainly my statement is a generality, but I
2 do not see a substantial difference between the two programs.
3 I would not expect that qualification of the operators would
4 be substantially different.

5 Q The last complete sentence on page 11 states that
6 until new standards are adopted, a question as to the
7 effectiveness of the programs must exist.

8 Are you speaking of the NRC standards there?

9 A Basically, yes. The completion of the reevaluation
10 of the total licensing training program changes to the
11 training programs resulting from that reevaluation completion
12 of the -- completion of review and an assessment of all of
13 the studies that have fallen out of the TMI accident.

14 You know, not limited to the NRC, but including
15 some of the EPRI programs, the INPO -- all of the things
16 that are under way now.

17 I am aware that NRC has issued some proposed changes
18 to training programs. I am not sure whether they have been
19 introduced in this proceeding or not.

20 There are specific changes that are being
21 considered.

22 Q Have you made any recommendations to the NRC or
23 to any industry about the new standards that should be
24 adopted for the training and qualification of operating
25 licensed personnel in nuclear power plants?

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1 A Well, I think -- I think we have made a lot of
2 recommendations in general to many different bodies on
3 deficiencies in the program.

4 I do not recall saying, "Here is a draft standard,
5 I think you should adopt." If that's what you mean.

6 Q Where have you made recommendations to the NRC
7 or to an industry body with respect to standards or changes
8 that should be made in the training programs and qualification
9 of licensed personnel?

10 A The only one I can think of is the testimony before
11 the Joint Committee on Atomic Energy, which of course no
12 longer exists, but back in February of 1976 we made a
13 substantial amount of recommendations to that body.

14 The NRC presented testimony to the same body and
15 said that those suggestions -- the changes that we suggested
16 when I say "we" I am referring to myself, Mr. Minor, and
17 also out third partner, who is Mr. Hubbard.

18 The NRC responded to those concerns and changes by
19 saying that they were not necessary. I think it is interes-
20 ting to see that in the Rogovin review of the Three Mile
21 Island accident, they go through a section on precursors to
22 problems in training, and human engineering.

23 That testimony is cited as a precursor. They
24 conclude that after reviewing action taken, that the NRC did
25 not take any action as a result of it.

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1 Q As I recall that testimony, is it fair to state
2 that you recommended increasing operator training, but that
3 you did not impose any -- suggest any specific modifications
4 or new standards for training and qualification of operators?

5 A Perhaps you should give us a minute to just think
6 about that because Mr. Minor was very heavily involved in
7 that, too.

8 (Panel conferring.)

9 I may be placing too much reliance on your use of
10 the word "standards." The recommendations that we made were
11 that simulator training should be used more frequently, that
12 there should be, if not exact, nearly exact duplication
13 of the simulator -- representation between the simulator and
14 the plant that the operators were going to be operating, and
15 frequency -- I do not know.

16 There is a lot of things that were covered in that
17 testimony.

18 Q Let's turn now to page 13 of your testimony. In
19 the first full sentence on that page, you are discussing on
20 the job training.

21 You state that program means that unlicensed
22 operators may not know how or where to perform certain
23 actions the first time they are called upon to perform them.

24 You cite Mr. Tipton's deposition at pages 113 and
25 114. Let's turn to that please. Starting at line 20.

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1 (Pause.)

2 Doesn't Mr. Tipton say exactly the opposite here,
3 that you stated in your testimony that, indeed, these people
4 are instructed before the first time that they are called
5 upon to do a task?

6 MR. ELLISON: Mr. Baxter, could you be a little more
7 specific about what part of Mr. Tipton's deposition you are
8 referring to?

9 MR. BAXTER: Line 25. They are instructed before
10 the first time they have to do a task, or again if they
11 need a refresher.

12 MR. ELLISON: You are stating -- your question is --

13 MR. BAXTER: I am asking a question. I am not
14 stating anything.

15 MR. ELLISON: Your question is that that is the
16 opposite of the statement that appears on page 13 at the
17 top of Mr. Bridenbaugh and Mr. Minor's testimony. Is that
18 correct?

19 MR. BAXTER: I would like to know how the witness
20 derives the statement that unlicensed operators may not
21 know how or where to perform certain actions the first time
22 they are called upon to perform them and referring them to
23 the first part of Mr. Tipton's deposition.

24 WITNESS BRIDENBAUGH: I do not believe that my
25 testimony says that -- I forget exactly the words you used in

bfm25

1 your question, Mr. Baxter.

2 This is a rather straight-forward statement. The
3 sentence in my testimony that you have referenced; it says,
4 "the on the job training program means that unlicensed
5 operators may not know know how or where to perform certain
6 actions the first time they are called upon to perform them."

7 I do not think that disagrees at all with what
8 Mr. Tipton is saying, here. He says they are trained on
9 the job. Therefore, they are instructed on the job.

10 The first time they have to do a task, they may not
11 know how to do it. I do not see any discrepancy there.

12 BY MR. BAXTER: (Resuming)

13 Q Where does he say they may not know how to do it?

14 A It does not say. He does not say they do not
15 know how to do it. Some of things they would know how to
16 do, some of the things they would not know how to do.

17 Q He says, does he not, that they are instructed,
18 either the first time they have to do a task or again if
19 they need a refresher. How does that imply that they might
20 not know how to do it?

21 A It seems to me it is the context or the interchange
22 Again, I do not have a specific quote, but my interpretation
23 of what Tipton was saying there is that it is a very common
24 occurrence in the on the job training program for the opera-
25 tor to not know how to do things.

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1 It isn't -- the point of my testimony is not that
2 he may not know how to do things the first time he is called
3 upon to do them. That is to be expected. The concern would
4 be that he may be called upon to do it the first time in
5 a critical or emergency situation. Then you would be in real
6 difficulty because there would not be time for the supervisor
7 to come and help him out.

8 Q I am very interested because much of your testimony
9 is citing to the deposition of these witnesses, these opera-
10 tors. You are deriving a lot of your conclusions on that
11 basis.

12 How did you arrive or how did you go through this
13 process of interpreting this testimony by Mr. Tipton to
14 conclude that they may not know how to do it the first time
15 they are called upon?

16 You say that is your interpretation in the context
17 of the testimony. I would like to understand that better.

18 MR. ELLISON: Mr. Baxter, I object to that question.
19 First of all, I believe it is asked and answered. Second of
20 all, I believe it is argumentative. You have -- Mr. Briden-
21 baugh has described statements in this deposition that he
22 was relying on.

23 The statement in his testimony is clear to everyone.
24 I think the relationship is self-evident. It certainly --
25 whether the inference can be drawn is something that is :

bfm27

1 before the board at this point. Your question has been
2 answered.

3 MR. BAXTER. Mrs. Bowers, it might be clear to
4 Mr. Ellison. The last answer the witness gave, however, is
5 while there was not a statement there, he drew this inter-
6 pretation from the context of the testimony.

7 I am now asking for an explanation of that inter-
8 pretation. I do not think that has been asked or answered.

9 MRS. BOWERS: Mr. Lewis, does the staff have a
10 position?

11 MR. LEWIS: I would support Mr. Baxter on this
12 question.

13 (Board conferring.)

14 MRS. BOWERS: The objection is overruled. We
15 would like the witness to answer the question.

16 WITNESS BRIDENBAUGH: Could I please have the
17 question restated?

18 MR. BAXTER: Certainly.

19 BY MR. BAXTER: (Resuming)

20 Q I believe your answer to that last question was
21 that you interpreted the testimony in the context given,
22 that unlicensed operators may not know how to perform a job
23 the first time they are called upon to do it. I would like
24 to understand how you reached that interpretation from the
25 testimony, and the context of the testimony.

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1 A I guess I reached that conclusion by reading
2 through Tipton's description of the on the job training
3 program and his experience with it.

4 On page 113 of the deposition, he is asked, "Is
5 there an established program of training or are people
6 simply instructed on how to do things the first time they
7 have to do it?"

8 His answer is "I do not know if there is -- if
9 there are on the job training courses per se, but they are
10 instructed, either the first time they do it or again if
11 they need refreshers."

12 That, to me, says that the training program for
13 the unlicensed operators is, in his experience at Rancho
14 Seco as of this time, was a rather informal on the job
15 working relationship. There was not any formal instruction
16 on how to do exactly the different tasks that they may have
17 to do.

18 They learn by doing.

19 Q So, it is the lack of formality that leads you
20 to conclude that they may not know how to do something the
21 first time they are called upon to do it?

22 A I think the lack of having a program in place that
23 gives them instructions prior to doing it is certainly -- it
24 certainly detracts from the training program.

25 It provides the higher probability that they will

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1 not know how to do it. If called upon to do something
2 important in emergency situations, it increases the probabi-
3 lity that they will do it wrong.

4 MR. BAXTER: I have no other questions.

5 MRS. BOWERS: Mr. Lewis?

6 BY MR. LEWIS:

7 Q My first question will be to Mr. Bridenbaugh.
8 Mr. Bridenbaugh, will you please turn to page 6 of your
9 testimony? The large central paragraph there, the last
10 sentence, you state that the importance of having an
11 understanding of these procedures is particularly true after
12 TMI because the procedures adopted since that accident
13 placed heavy new responsibilities on operators.

14 A (Witness Bridenbaugh) Yes.

15 Q Would you please describe exactly what you mean
16 by the heavy new responsibilities that have been placed
17 on operators?

18 A Well, the things that I was generally thinking
19 of, Mr. Lewis, when I wrote that are the responsibilities
20 in making the proper judgment in abnormal or emergency
21 conditions in operating a B & W reactor, which you know,
22 has been discussed many times has a higher sensitivity to
23 transients.

24 The thing that I was specifically thinking about
25 was the requirement that in certain transients they must be



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1 able to identify the difference between a small break LOCA
2 and an overcooling accident in the initial stages of that
3 situation.

4 Those things are difficult to differentiate between.
5 So, the operator has to make a decision -- has to determine
6 which way the accident is proceeding. He has to be able, in
7 certain circumstances, to verify that central circulation
8 has, in fact, achieved -- been achieved.

9 That is a difficult thing to do because he has
10 to intuit -- not intuit, but he has to determine through --
11 through secondary means that there is, in fact, natural
12 circulation through the core.

13 Because of the changes that have been required
14 by the post-TMI analyses and subsequent analyses by B & W,
15 he has to be prepared for a reactor coolant pump trip, and
16 more frequently than he had before TMI.

17 This gives him more transients that he has to
18 respond to with more severe consequences. There have been
19 substantially large numbers of procedural changes as the
20 signals are changed in the on-going reviews. He has had to
21 keep up with those procedural changes and make sure he
22 remembers which one is, in fact, in place.

23 I am sure there will be many more procedural
24 changes that will take place. He has concern about the
25 response of the integrated control system and whether or not

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1 failures such as Crystal River and the "light bulb incident"
2 at Rancho Seco may be fooling him on the exact condition of
3 the equipment that he is responsible for operating.

4 Those are the sorts of things that I was thinking
5 about and one very recent statement by Mr. Rodriguez yester-
6 day.

7 He indicated that when talking about the RCP trip
8 requirement, you know, he does not believe -- this is a
9 rough quote -- taking pumps away from the operator is the
10 way to go. I think that is certainly true. It reduces
11 the flexibility that he has.

12 That puts a heavier burden on the operator and
13 makes his job more difficult. As I have siad before, we
14 need to recognize the fact that the B & W operator has a
15 more difficult job at this particular point in time.

16 Perhaps modifications will be made, but certainly
17 that is indicated in the NRC's NUREG-0667 report. It is
18 indicated in Tedesco's May 1st, 1980 transmittal letter of
19 that report which indicates in paragraph number 4, based on
20 the design features and the faster response of B & W plants
21 during transients and upset conditions, the operators may be
22 required to take more rapid action and have a better under-
23 standing of instrument reponse than operators on plants
24 having other designs.

25 Q Yes. However, my question is with the exception of

bfm32

1 the reactor coolant trip, which was a post-TMI requirement,
 2 wouldn't operators of Babcock and Wilcox reactors have had
 3 these kinds of responsibilities before the TMI accident as
 4 well as having them now?

5 A Well, a very brief answer to that would be they
 6 may have had them. Unfortunately, they were not aware of
 7 them, but you know the equipment has not essentially been
 8 changed other than the addition of recirc pump trip and
 9 so on.

end tP-3

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tP-4

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(Panel Conferring)

Q On page 8 of your testimony, in your listing of items of assorted lack of understanding of bases, the second one you talk about there is the vessel weldments; do you know whether or not the Rancho Seco technical specifications presently contain any limitations based on a concern about vessel weldments?

A I am not positive of that, Mr. Lewis. My recollection is that the Rancho Seco reactor has been identified as one of a number of reactors that have problems in that area -- potential problems in that area, and that the tech specs, I think, have been changed to reflect that.

(Pause)

Q Are you aware of whether or not the NRC sent a letter to SMUD indicating its concerns about whether the vessel weldment question at Rancho Seco had been resolved?

A I am not specifically aware of that letter. I am aware that a letter -- I believe sort of a generic letter was sent to a number of different plants that had concern in that area, and I think each utility was given a certain period of time within which they must respond. And I assume that they have responded and NRC has accepted their response.

(Pause)

Q On page 8 of your testimony in the full paragraph



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1 beginning, "Additional concern," you make reference to the
2 deposition of Mr. Comstock.

3 A Yes.

4 Q I believe your citation is page 9 of that. Could
5 you please look at that. Why don't you start, actually,
6 on page 8.

7 A I think the cite probably should have been 8 and
8 9 because that particular point is more specifically
9 addressed on page 8, lines 14 through 17.

10 Q Is the discussion that is taking place there
11 concerning relative ease of B & W versus other reactor
12 designs to handle feedwater transients?

13 A Yes. On page 8 they are talking about -- they
14 are talking about -- if you are talking about if they are
15 as sensitive, they are talking about a comparison between
16 B & W and somebody else; s c I guess that would be a
17 relative comparison.

18 Q And when you said Mr. Comstock asserted that
19 these B & W systems are far superior to Westinghouse systems
20 with regard to feedwater transient response, were you
21 referring to -- what testimony were you referring to there?

22 A Well, I was referring to the testimony or to the
23 deposition pages 8 and 9 in which he is talking about -- you
24 know -- at one point they respond better in a positive way
25 for the operator; he has better control over plant parameters

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1 and then he goes on to say, "We have better control over
2 feedwater systems in the B & W plant."

3 And then on p 9 he says at line 8, "In my
4 experience with it -- and I have also have experience with
5 Westinghouse pressur ed water reactors -- that the B & W
6 system is far superior to it."

7 Q Do you disagree with the point that Mr. Comstock
8 is making on pages 8 and 9 of the testimony with respect
9 to the ways in which one controls the Westinghouse steam
10 generator level and the ways in which one controls -- and
11 his comments that he does not have to specifically control
12 the steam general level of the B & W plant?

13 A I do not know whether I disagree; I am a little
14 bit confused by your question because certainly I do not
15 think there is any indication that a Westinghouse plant
16 operator does not have control or is concerned about the
17 control of feedwater.

18 I mean, there is feedwater control in both types
19 of plants. There is a water level that has to be maintained.
20 Perhaps I missed your question, the point of your question.

21 Q That's okay.

22 (Laughter)

23 Do you believe that the statements made by
24 Mr. Tipton on pages 8 and 9 of his deposition --

25 A Mr. Comstock?



dsp4

1 Q Mr. Comstock on pages 8 and 9 of his deposition
2 with respect to the ways in which the control of B & W and
3 Westinghouse and Combustion Engineering plants differ, do
4 you believe that those statements are inconsistent with a
5 concern about the sensitivity of B & W plants to feedwater
6 transients?

7 (Panel conferring)

8 A I am not sure that it is inconsistent with --
9 you know -- the characteristics of the two systems. It
10 seems to me that his response here is saying -- instead of
11 saying, yes, a B & W plant is more sensitive -- he is not
12 saying it is more sensitive. He is saying that he likes
13 it more sensitive because it gives him more control.

14 And I think -- you know -- there is a mis-
15 communication or he is not really responding to the
16 question.

17 If I may draw a sort of a crude analogy, it is
18 perhaps like me giving a Mazurrati race car to my 15 year old
19 son. Certainly, the performance is better, but I am not
20 sure whether his performance would be adequate to handle the
21 situation.

22 Q Did you view the statements made by Mr. Comstock
23 that you cited to be an indication of a negative mind set on
24 his part?

25 A I would not characterize it as a negative mind set,

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1 per se.

2 I think it is representative of something that
3 has been discussed several times in this hearing, and I
4 believe Mr. Rodriguez mentioned it again yesterday or the
5 day before, that people tend to not want to believe that
6 which -- tend not to believe that which they do not want
7 to believe, and -- you know -- when things are going from
8 bad to worse, the tendency is to say, well, you know, it
9 is not really going to go all the way this time and to
10 sit there and hope that the indications you are reading are
11 not really true.

12 I think that there needs to be a recognition in all
13 levels in the SMUD organization that B & W's system is
14 more sensitive to transients, that in certain transient
15 situations it requires more of the operator -- operators.
16 And that ought to be recognized as a fact of life.

17 And appropriate action should be taken.

18 Q In your review of the deposition of Mr. Comstock,
19 did you note anyplace where he appeared to have a lack of
20 understanding of what might have to be done with the B & W
21 reactor in a feedwater transient type of situation?

22 (Panel conferring)

23 A I cannot recall any specific areas that I can site
24 at this time; it has been several months since I reviewed
25 this deposition transcript in detail. And perhaps if I went

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1 through it for a couple of hours I might come up with one.
2 But none immediately comes to mind.

3 Q On page 9 of your testimony, you make the point
4 that the annual simulator course at the B & W training
5 simulator merely provides an opportunity to experience and
6 practice transients.

7 Is it your understanding that the operators do
8 not in fact run the transients at the simulator.

9 A No, that is not what is being address~~ed~~ed in this
10 section of my testimony, Mr. Lewis. This has to do with
11 the communication of new information, and specifically it
12 is talking about information on transients that have
13 occurred at other B & W units.

14 I am not -- I do not mean to indicate there that
15 the operator does not perform -- control manipulations
16 simulating transients.

17 I am just saying that it does not appear to me
18 in reading through SMUD's -- the information that was
19 available to me that there is a formalized system for the
20 passing on of transient and operational experience from
21 other plants.

22 Just having a statement saying it provides an
23 opportunity during the simulator one week course does not
24 in fact mean that it is going to happen.

25 I think, if I may go on, that is an ongoing program

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1 that has to be done 52 weeks a year, not just during the
2 one week simulator course.

3 Q At the bottom of page 10 and continuing over to
4 page 11, there is a sentence that Mr. Baxter was discussing
5 with you in which you states, "It is not clear from the
6 depositions whether the operators accept that commitment" --
7 meaning, a commitment to memorize the immediate actions
8 of the emergency procedures -- "as being a requirement."

9 Is it your position that you believe the operators
10 have no in fact memorized the immediate action steps of the
11 emergency procedures?

12 A It is not really my position that they have not
13 memorized them because I do not know if they have memorized
14 them or not.

15 My statement there is based on Tipton's response
16 to that question, and it seems to me that if he had
17 memorized them, he would have said, "I have memorized them,"
18 rather than saying that SMUD has made a commitment to the
19 NRC that they will be memorized.

20 It would have been a much more direct response,
21 and it gives rise to some uncertainty as to whether or not
22 he takes that responsibility on himself other than during
23 the periods of license examination which he admits to on the
24 preceding page.

25 Q You infer from that statement that perhaps he only

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1 took that responsibility upon himself in connection with
2 taking the operating license examination?

3 A There is an element of uncertainty there, yes,
4 and I have concern about that. I know how the training
5 programs are conducted by utilities, and -- you know -- it
6 is no different than the training program for a hearing.
7 People try to get prepped to remember things -- you know --
8 the day that they are going to be cross examined, the moreso
9 than during the year.

10 So, it is a rather natural phenomenon.

11 Q On page 11, you cite the Kemery report, and one
12 of the things you highlight there is the suggestion that the
13 training institutions, simulators, courses provided by
14 vendors should be accredited.

15 Are you familiar with a proposal by the NRC staff
16 that in fact simulators be accredited by the NRC?

17 A I am not specifically familiar with that proposal,
18 Mr. Lewis. I certainly endorse it as a good idea, subject
19 to seeing how it was done.

20 Q All right. I will not hold you to it.

21 On page 12, the last sentence of the runover
22 paragraph you state, "Based upon the information we have
23 reviewed, SMUD operators' training appears to be similar to
24 that received by TMI operators, and accordingly, there is
25 not basis to conclude that they have adequately been trained

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1 to respond to off-normal conditions."

2 In writing that, were you basically comparing
3 to the pre-TMI incident type of training that the Met Ed
4 operators had?

5 A I guess I would have to say yes directly to that
6 question, Mr. Lewis, because I am not familiar with any
7 post-TMI training that Met Ed operators have had. I am not
8 sure they have had any, since they are not operating at
9 this time.

10 But they have had a lot of on the job training,
11 I guess you might say, in other matters. But my general
12 conclusion, I guess, that is probably what that sentence is.
13 I think it is a fairly, generally accepted assessment, that
14 the TMI operators were inadequately trained to respond to
15 the off-normal condition that they encountered.

16 And generally, looking at the training program of
17 SMUD's operation, I do not see any substantive difference
18 in the two that would lead me to believe that they would
19 respond any more adequately, and furthermore, recognizing that
20 any B & W plant operator is dealing with a more demanding
21 machine, it does not seem to me -- it does not seem to me that
22 the additional training that they have received is enough
23 to assure that their response is going to be adequate.

24 Q Did you have in mind any particular off-normal
25 conditions as to which you had a question about their ability

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1 to respond?

2 A Well, I do not have any specific sequence, but
3 in general we are talking about the response to loss of
4 feedwater transients, the pump -- the RCP trip, the need to
5 identify natural circulation -- you know -- that whole
6 area of concern based on the response of the B & W plant to
7 that type of a transient.

8 Q On page 13 of your testimony under "Conclusions,"
9 you stated, "There is substantial reason to judge the
10 operator training the level of understanding at Rancho Seco
11 as inadequate."

12 Could you tell us in what specific respects you
13 believe the operator training and level of understanding is
14 inadequate?

15 A Well, again, it goes to the general level of
16 inadequacy that has been identified in the total nuclear
17 program training effort and the particular demands that are
18 placed on the Rancho Seco operator since he is operating a
19 plant that requires -- to use the NRC's words -- a better
20 understanding than operators of plants with other designs.

21 And I think I would supplement that by -- you
22 know -- going back to page 7 of my testimony and citing what
23 the Essex Corporation found in their review, which is the
24 quote in the middle of the page there, which in essence
25 says that in the postmortems of serious accidents and

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situations, that it is -- you know -- often the case that operator error is given as the -- being the cause of the problem and that the remedy is to provide more effective training, and they say the operator is expected to learn how to operate control panels, regardless of the quality of the panel design or the procedure.

However, where poor design or procedures are causal factors, improved or increased training will not f itself resolve the problem.

And I think that specifically is addressed at panel design. But it is a rather general truism that that is true of the whole machine, that it is more demanding -- you reach a point -- you may reach a point where no matter how well trained your operators are, they may not be able to handle it in certain situations.

Q Do you have specific reference there to B & W reactors?

A I have specific reference to B & W reactors in the context of this hearing. There may be other reactors with other problems.

But that is what I was referring to here, yes.

Q In other words, is it your testimony that B & W reactors may simply be too sensitive for operators to be properly trained to handle?

A I think there is that possibility, yes.

dspl2

1 Q Mr. Minor, I have some questions for you. On
2 page 14 of your testimony, the bottom of the page, you are
3 discussing the problem of the inability to directly know
4 water level or more generally to know when saturation
5 conditions are reached.

6 Are you aware of the installation of the
7 saturation meter at Rancho Seco?

8 A (Witness Minor) At the time I wrote this
9 testimony, which was back in February, the tour of the plant
10 that we had asked for, for inspection of the control room,
11 had not been granted. And I did not have the benefit of
12 that inspection to know the situation in the control room.

13 So, I wrote this testimony from that point of
14 view. Since then we have had a chance to go through the
15 plant, and I am aware that they have installed two subcooling
16 meters in the control room.

17 And I am also aware of the correspondence about
18 them, that they had been installed in a hurry, and
19 therefore are not safety grade and need to have improvements
20 made in the future to come up to the standards that are
21 necessary for that type of important instrumentation.

22 Q My question to you is: with these saturation
23 meters now installed at the plant, do you believe that the
24 operators are now in a better position to determine whether
25 or not saturation conditions have been reached?

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dspl3

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1 A As far as determining whether saturation conditions
2 have been reached, yes, I believe they are in a better
3 position.

4 But the other part of that is once you reach
5 saturation conditions, you then have a greater need to know
6 vessel level because you are then in the condition where
7 you do not know your level for certain because your
8 pressurizer is no longer a good direct inference the way it
9 was in the past.

10 Q Are you aware of testimony given by Mr. Rodriguez
11 that an indication of vessel level would not provide the
12 operator with any further diagnostic tool to know what
13 further operator action he should be taking?

14 I believe the context in which that came up was
15 in terms of high pressure injection already being on and
16 the question of whether or not knowledge of the water level
17 in the vessel would provide any further diagnostic tool
18 to the operator in that situation.

19 A The answer is yes, I am aware there was testimony to
20 that effect. I was not present for all of that, but I have
21 read some of the transcripts of that period. But in response
22 to that, I think it is important to note that I believe
23 this would be an important additional diagnostic tool.

24 Granted, the operator does not have any
25 additional water source available to him because you put a

dspl4

1 level meter in there, but it may help him to decide
2 earlier what actions to take and waiting prescribed
3 periods, for instance, to see that natural circulation
4 is established, and so forth.

5 He may determine that he does not have a chance
6 of achieving natural circulation and therefore take
7 other actions sooner.

8 I think it is an additional step that would be
9 helpful in the diagnosis of an accident condition and in
10 deciding his next steps earlier.

11 Q Do you believe -- is it your position that
12 Rancho Seco operators do not presently have sufficient
13 indication of onset of natural circulation?

14 A Well, you have to conclude that reading procedure
15 B.4, I believe it is, that it certainly is an indirect
16 indication that natural circulation is going on; you have
17 to infer that it is happening from at least three to four to
18 five other readings.

19 And there is a lot of operator judgment. And it
20 is my position that because we are dealing with a plant
21 that is more sensitive, that is more prone to transients,
22 that it is more likely to get into a situation where you
23 will need natural circulation early in a transient; that
24 you are going to need to the operator to have the best
25 available information as soon as possible.

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dsr15

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1 B.4 calls for looking at trends up to 15 to 30
 2 minutes of whether or not natural circulation is being
 3 established, as part of their procedure for verifying natural
 4 circulation. That is a considerable period of time. If
 5 he had a direct indication that would tell him earlier
 6 that there was indeed flow being established, then he could
 7 make his decision sooner.

8 (Pause)

9 Q On page 16 of your testimony, you make the following
 10 statement in the first full paragraph: "SMUD has committed
 11 to comply with the Lessons Learned Requirements, but the
 12 details of the changes to be made and the range of plant
 13 conditions the changes will cover are not clear at this
 14 time."

15 Have you had the benefit of seeing CEC Exhibit 41,
 16 which is the NRC staff's evaluation of compliance with
 17 the NUREG-0578 items?

18 A I believe I was here when that was handed out,
 19 but I would like to look at it again to make sure we are
 20 talking about the same one.

21 Q Could you please take just a moment to look at
 22 that and refresh your recollection about it.

23 (Pause)

24 My question to you is actually going to be quite
 25 general.



dsp16

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1 A Good.

2 Q I would simply like to know whether between the
3 time that your testimony was written and the present date,
4 that you know believe the details of the 0578 short term
5 changes have become clear?

6 A Only in terms of the subcooling meter. I would
7 say that in terms of the level instrumentation, there still
8 seems to be a standoff where SMUD is saying, "We don't want
9 to do it," and the NRC is saying, "Well, at least study
10 it."

11 And that is the standoff that exists today.

12 Q To your knowledge, is the question of installation
13 of a vessel level indication or some such type of
14 instrumentation a long term Lessons Learned item, so-called
15 category B?

16 A It is a category B item as it is categorized right
17 now, yes.

18 Q On page 17 of your testimony you state that without
19 the types of instrumentation and displays that you have
20 been talking about in your testimony, there is an undue
21 burden placed on the operators.

22 Could you describe to us what you believe that
23 undue burden to be?

24 A I think the entire testimony leading up to this
25 point where I make this statement gives evidence that we are



dsp17

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1 dealing with a reactor where the requirements may be more
2 immediate and more intense on the operator and there was
3 even a statement in the May 7 board order that says that
4 this in turn places a large burden on the plant operator
5 in the event of off-normal system behavior during such
6 anticipated transients.

7 Certainly, there are other reports that agree
8 with that; NUREG-0667 makes that statement. The Rogovin
9 Committee makes that statement. I do not believe that is
10 unfounded at all. It is my personal belief that when you
11 are dealing with a machine that puts these additional
12 requirements on an operator, you need to provide as much
13 assistance as you can to that operator to be sure he will
14 make the right decisions.

15 And I think that goes beyond what you were
16 talking about, normal machines that may have less demanding
17 requirements on the operator.

18 Q Would it be your position that absent instrumen-
19 tation to determine reactor vessel coolant level and
20 instrumentation that you believe should be installed to
21 determine initiation of natural circulation, that the
22 Rancho Seco facility cannot be safely operated?

23 A I would have to put my answer in the context here
24 of my background, which is for a considerable period of time
25 in control room design. And looking at what is the

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1 environment you would want a reactor to be operated in
2 and what environment you want to provide for the operator,
3 we have come to the conclusion, General Electric, and I
4 myself as a designer and manager of that group, that you
5 want to take away as much inference and detailed judgment
6 from the operators as you can so that the operator has
7 direct indications that he can rely on, rather than inferred
8 measurements and indications.

9 Now, I am not saying that SMUD cannot ride through
10 a transient at Rancho Seco; they have demonstrated that
11 they can ride through some transients, the ones that they
12 have had. But I am saying that because of the nature of the
13 machine and thenature of he displays and the nature of the
14 indications that the operator has and the number of
15 inferences he has to make of critical parameters, such as
16 vessel level, and other conditions where you have excessive
17 voiding and the establishment of natural circulation under
18 certain conditions, he does not have everything that would
19 be helpful to him to understand his situation quickly.

20 And, therefore, you stand the chance that a new
21 operator, an operator that perhaps has not had the experience
22 of the past transients or has been fairly long out of the
23 training slot -- the training simulator, may make an
24 incorrect judgment and get you into a serious condition in a
25 short period of time.

dspl9

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1 Q Are you aware of the fact that SMUD has indicated
2 to NRC staff that their review to date of proposed vessel
3 level indication instrumentation has not produced satisfactory
4 instrumentation from their point of view? Are you familiar
5 with that position by SMUD?

6 A I am familiar with their written response to the
7 Lessons Learned and with their recent update of that. I
8 also contend that their stonewalling of this, in effect, if
9 I can characterize it that way, saying they do not feel it
10 is needed, is largely predicated on the fact that they have
11 not found a simple way to do it.

12 If they found a simple way to do it, I think they
13 would agree that it is needed and necessary and helpful.

14 Q Are you aware of any readily available, simple
15 ways -- available types of instrumentation to measure vessel
16 level in this type of facility?

17 A I do not have a pat answer for this problem. That
18 is why I am suggesting here that it be carefully studied to
19 find the right way. My concern is that the present SMUD
20 position will be adopted by the NRC, that they do not need
21 it, and I think that would be a step in the wrong
22 direction.

23 Q So you would encourage the NRC to impose as some
24 part of the category B items some type of instrumentation
25 that can measure vessel coolant level?

dsp20

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1 A Yes, I would; I believe that what they indicated
2 the other day is an inadequate situation. In response
3 to the board's recharacterization of the contention, I
4 believe the answer was that if they had serious voiding they
5 could tell if the water level was above or below the
6 exit thermocouples.

7 Well, that is a pretty gross indication of water
8 level. What you would like to know is if you are getting
9 close to that level, not whether you have just gotten
10 deeply in trouble.

11 (Pause)

12 Q Mr. Minor, on page 17, you refer to a lack of
13 physical diversity in control in the Rancho Seco control
14 room. Could you explain what that means?

15 A If you look at the control boards, particularly
16 the vertical control boards, there is a large array of
17 push buttons, lights, and indicators which from a distance
18 all look identical.

19 They have varying functions, but that is not
20 apparent. They have no mimic to indicate which ones are
21 related in which fashion.

22 And, therefore, it requires a very careful
23 scrutiny of the indicator labels, the name plates to
24 establish what the function is of a particular switch.
25 Another way to accomplish that is to make sure that switch

dsp21

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1 functions of a particular type have distinctive features,
2 size shape, some other feature that tells you if this is
3 a safety device, for instance, or if it is related to a
4 particular type of system, whether it has a particular
5 type of action.

6 And that is the particular diversity I was speaking
7 of. Let me put that in context: at one point we evaluated
8 the Bailey meter module for use in the control room. We
9 were asked to by a New Jersey utility.

10 MR. ELLISON: Mr. Minor. Just a moment. When
11 you say, "we," are you referring to --

12 WITNESS MINOR: I was referring to my position at
13 General Electric at that time in the General Electric design
14 group.

15 And we rejected the idea at that time on the
16 basis that it had no diversity. It had other problems, but
17 it had no diversity. And the idea of standardizing on a
18 module to do all functions had advantages in the factory
19 when you were trying to turn them out like weenies. But
20 it had disadvantages in the operation when you tried to
21 decide which weenie did which job.

22 MRS. BOWERS: Mr. Lewis, we need to take a mid-
23 morning break at some time. Would this be a convenient time?

24 MR. LEWIS: I am almost through.
25

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BY MR. LEWIS: (Resuming)

Q I had been confused about that term, "physical diversity." I assumed you were talking about separation requirements, physical separation requirements. Was I wrong about that?

A That is a separate subject. I do not deny that it needs that also.

Q In footnote 23 on page 17 you note that at the time you wrote the testimony you had not yet seen the control room.

But I understand that you have testified that you now have had the opportunity to see the control room.

A Yes, we did.

Q At the bottom of page 17, going over to page 18, you state: "The design appears to be optimized for normal operation" -- referring to the design of the Rancho Seco control room -- "but may be lacking the needed displays and reliable data to handle upset conditions."

Exactly, what displays and data are lacking?

A Again, you are taking a piece out of that sentence. When I say "optimized for normal operation," I do not believe that is the best control room you could design for normal operation. I do not mean that in any way.

What I do mean is that the philosophy of design, particularly as enumerated by Mr. Rodriguez in yesterday's

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1 testimony was that they wanted to make it small. And that
2 was the design parameter that they optimized around. You
3 remember in the testimony regarding CEC 33, I believe the
4 document number is, the control room study, Rancho Seco
5 got very high grades for smallness. But they got low
6 grades for other features, such as operability characteris-
7 tics and other areas.

8 Now, that does not mean that they designed the
9 plant to handle transients in the best way; it does not mean
10 that all the displays and indicators are there. Indeed, in
11 making it small, you often eliminate indicators that you
12 may have put in the control room.

13 And you eliminate them on the basis of size to
14 minimize the size of the control room and control panels.
15 Now, what we are seeing here is that there are displays
16 being added back into the control room. We are seeing the
17 aux feedwater flow being added back in.

18 We are seeing subcooling meters being added; we
19 are seeing different range of instrumentation added. So
20 you have both a wide and narrow range for transient operation
21 and normal operation.

22 In general, instrumentation in a control room
23 is like entropy; it is usually increasing. They just
24 happened to start at a very low level for their starting
25

dsp24

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1 point.

2 Q Is it your position, then, that in fact the
3 Rancho Seco control room, because of an attempt to keep it
4 small, did in fact not have specific displays and data
5 capability that it should have?

6 A I believe that they could have used additional
7 instruments, at least of the nature of the ones that I
8 am talking about. And certainly in relation to some of
9 the current knowledge, the instruments that have already
10 been added since TMI show that there are things missing
11 that would have been beneficial.

12 Q Given the fact that Rancho Seco is an already
13 existing control room, is it your belief that --

14 A Excuse me. I missed the introduction to that
15 question.

16 Q Given the fact that Rancho Seco is an already
17 existing control room --

18 A Yes.

19 Q -- would it be your position that major
20 reconfigurations of that control room or major redesigns of
21 that control room are feasible and should be considered?

22 A That is a very difficult question because you get
23 into the physical problems of a control room that is already
24 laid out with its wireways, its cable separation room, its
25 physical separation of panels and wiring ducts, and so forth.

dsp25

1 And when you start making changes in that, you require
2 large outages. You require a compromising of the safety
3 during the period when you are trying to make modifications
4 to the panel.

5 There is a lot implications to that; however,
6 that is proposed, at least, or being proposed for study
7 right now. And I understand -- and perhaps this has come
8 to contract at this time -- it was just being discussed as
9 a proposal at the time I found out about it -- but they
10 are looking at a program for augmentation of control rooms.
11 That is to figure out what critical set of parameters the
12 operator needs as a minimum to be sure he understands the
13 status of an accident or upset condition and providing an
14 augmentation to the existing control room to add at least
15 that and perhaps other changes to the human factors of the
16 control room and the operating controls so that each control
17 room is brought up to a new standard.

18 For some control rooms, this would be more major --
19 a more major change than others. I do not know exactly
20 what Rancho Seco's status with regard to this program is or
21 whether that program is indeed going into effect. But I
22 believe that is a proper step.

23 Q So it would be your testimony that further
24 investigation and studies of possible control room
25 augmentation for operating plants such as Rancho Seco should

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1 continue and be considered?

2 A I certainly do; particularly, in regard to the
3 fact that control rooms historically have not had a very
4 critical review by the NRC or other bodies.

5 (Panel conferring)

6 WITNESS MINOR: Excuse me. Could you read back
7 where I was. I have forgotten.

8 THE REPORTER: "Question: So it would be your
9 testimony that further investigation and studies of
10 possible control room augmentation for operating plants
11 such as Rancho Seco should continue and be considered?"

12 "Answer: I certainly do; particularly, in regard
13 to the fact that control rooms historically have not had a
14 very critical review by the NRC or or other bodies."

15 WITNESS MINOR: Because of that, I feel it is
16 time we do bring them up to at least a minimum level. There
17 are beginning to be effective standards generated in that
18 area. I would cite IEEE 566 as one step in that direction,
19 and some of the criteria being developed within the
20 NRC itself for review of control rooms for the future.

21 But I believe it is also important that we go back
22 and bring the other plants up to date. And I think there is
23 a real concern that we not just create an additional study
24 of past control rooms, but that we bring it to a conclusion
25 and implementation in a reasonable period of time.

dsp27

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MR. LEWIS: Those are all my questions.

MRS. BOWERS: We'll take a 10 minute break.

(Recess)

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1 BOARD EXAMINATION

2 BY DR. COLE:

3 Q Mr. Bridenbaugh, Mr. Minor, I have read your
4 testimony, and I believe I understand your position. I just
5 have a couple of questions.

6 Mr. Bridenbaugh, with respect to training, could you
7 tell me how you developed your knowledge of the training
8 program for Rancho Seco operators?

9 A (Witness Bridenbaugh) Well, I guess the -- Is
10 this on? Yes.

11 I would have to say that, first of all, Dr. Cole,
12 I would have to put it in the context of my experience in
13 training, that I have had a substantial amount of experience
14 in the operator training area, and I don't want to go through
15 all the details of that, but in terms of the preparation of
16 this testimony, which I suppose is really the gist of your
17 question, what I have been doing for the past year is
18 keeping track of and reading the NRC and other reports on
19 the TMI accident, and that includes keeping track of their
20 analysis of training deficiencies or information on training.

21 And with respect to the Rancho Seco training
22 program, I obtained copies of their training procedures,
23 interrogatory responses, the descriptions of their
24 training programs. I have -- We have a copy of the FSAR and
25 other Rancho Seco documents, and of course I obtained copies

1 of the depositions and reviewed that material in preparation
2 for writing the testimony.

3 Q All right, sir.

4 In response to some questions, I don't remember
5 whether it was from Mr. Baxter or Mr. Lewis, you made a
6 quantitative comparison of training programs at Rancho Seco,
7 and at TMI, 240 hours of one type compared to 200 hours of
8 another.

9 A Yes.

10 Q Did you make any effort at a more qualitative
11 comparison, and could there be significant differences there,
12 sir? An hour of instruction from a certain kind of instructor
13 might not be -- The point I am making is that one kind of
14 instruction, even though it is listed as an hour of mathe-
15 matics from one person, might not be the same as from
16 another.

17 Have you made any qualitative comparison of the
18 training programs?

19 A I guess I would say that I haven't had the
20 opportunity to make any extensive qualitative analysis of
21 the two programs. I think in order to do that, for
22 example, you would find it necessary to do many of the
23 things that the NRC does, and that is to -- or should be
24 doing, at any rate, and that is to sit in on training
25 programs and observe them in operation.

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1 I did not have that opportunity to do that. I
2 think your point is a very valid one, though, and that is,
3 you know, that -- comparing absolute hours is not necessarily,
4 you know, a total picture of things, because I don't remember
5 which training program it was on, even, whether it was
6 Met Ed's or Rancho Seco, but I do remember the comment that
7 where someone says they did -- had six hours in the training
8 program to do this, what that six hours involved was five
9 hours of on the job time that the trainee was supposed to be
10 reading procedures, and then subsequent to that he was
11 given a one-hour test, and that is called six hours of
12 training.

13 That's -- You know, those kinds of deficiencies I
14 would expect to find in both training programs, but I --
15 you know, I can't respond that I have done that extensive
16 of an analysis.

17 Q You -- I believe you testified that you have read
18 the testimony of Mr. Rodriguez, and I believe you sat in
19 the -- in the room when he gave virtually all of his testimony--

20 A Most of it. I was not here for the first day, but --

21 Q -- during the last three days,

22 Do you recall him describing the training staff at
23 TMI -- I'm sorry, at Rancho Seco, the training supervisor
24 and his staff?

25 Were you in the room at that time?

1 A Yes, I believe I was. I am not sure whether that
2 came up more than once or not, but I -- yes, I can perhaps
3 -- I think it was in response to some of your questions
4 to him.

5 Q So you know at least something about the training
6 staff --

7 A Yes.

8 Q -- that is used at Rancho Seco. Is there a
9 comparable staff at TMI? Or do you have any knowledge of
10 the kind of a training staff they have at TMI?

11 A There is a -- Yes, there is a training -- there
12 was a training staff at TMI, and still is, I hope. I think
13 that in terms of numbers, training staffs in general at
14 all utilities have, of course, been going through the same
15 acceleration of emphasis that the training has in the past
16 year.

17 I don't remember the number of people and their
18 backgrounds in the information that I read on TMI. I am
19 sure it is in this report, which is, you know, one of the
20 Kemeny Commission reports, and I assume you have that.

21 One thing that I do remember in thinking over the
22 Rancho Seco training staff qualifications is that one of
23 the -- I believe one of the recent additions to their staff,
24 relatively recent additions to their staff is an operator
25 from -- that came to Rancho Seco from -- as a training

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1 instructor from PG&E's Humble Bay plant, and I believe that
2 his experience was listed as four or five years, and that
3 includes a three year period at Humble Bay from 1976 through
4 1979, when he came to SMUD, when Humble Bay has been shut
5 down, you know, for three years because of seismic
6 deficiencies.

7 So there -- you know, whether his experience there
8 is directly applicable to SMUD or not, I don't know, but
9 there are, you know, it's not possible, I guess, to give an
10 exact -- to do an exact comparison to the two, but based
11 on what I have read, I didn't see a lot of difference in
12 the people involved.

13 Q I believe in -- either in your written testimony
14 or in one of your statements, I don't know, possibly both --
15 I don't have -- I didn't write the cite here, but I believe
16 you indicated that in your opinion, Rancho Seco is in
17 general compliance with the training statement, and as I
18 recall now, it is -- it is in your testimony, and I believe
19 you commented on it also. They are in compliance with
20 10 CFR 55.

21 Now, my question to you, sir, is, in view of the
22 charge of this Board, which in general is to determine
23 compliance with regulations, what would you have this Board
24 do?

25 A Well, I think there are a number of things that

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1 you can do. Let me preface that by saying I am sure that
2 there are legal restrictions that you have that I don't
3 understand and I don't -- so I may recommend that you do
4 something that you don't have the ability to do.

5 Q People do that all the time. Please feel free.
6 (General laughter.)

7 A But I think that there are a number of commitments
8 and requirements that could be imposed on the operating
9 license of Rancho Seco.

10 One example that might perhaps be a knit, and maybe
11 it has already been corrected, I don't know, but I think
12 that certainly should be done has to do with the one-week
13 annual training at the simulator that SMUD has spoken of
14 for their operators.

15 I am not sure exactly how they characterize that,
16 but they said that they do send all their operators to
17 the simulator for one week of training every year. If you
18 look at their requalification training procedure, at least
19 at the copy of it that I have, that is not a requirement in
20 their requal program.

21 Neither was it a requirement in TMI's requalification
22 training program.

23 The fact that they do it is nice, but I think that
24 those sorts of things ought to be made a specific requirement.

25 Q I don't know whether that would be a fair

1 criticism or not. Would that depend on why the requalifi-
2 cation program was written out? Does that have some
3 legal requirements with respect to the Nuclear Regulatory
4 Commission? And that requalification statement would state
5 what the minimum requirements of NRC might be, and that might
6 just be their legal advice to do it that way.

7 Now, whatever else we do, fine.

8 A And I think -- yes, yes, sir. That is -- I am sure
9 that is the reason it was written that way. It probably
10 isn't that -- even that the 10 CFR 55 says that. I think it
11 probably fell out of an ANSI standard, you know, as these
12 four items shall be done as a minimum, and the utilities in
13 general in going through the licensing process will
14 commit on paper only to the legal minimum of the law.

15 Q Don't you think that their lawyers would advise
16 them that way?

17 A Of course. Of course they would. But that doesn't
18 mean that that was the right way to run an admittedly
19 risky -- a potentially risky operation.

20 Q All right, sir. I understand your position on that.

21 A Okay. And -- you know, that is just a, let's say
22 a knit example, but I think many of the things that have
23 been discussed in the past three or four days, I think -- I
24 am sure that as a result -- I won't say I am sure as a
25 result of this hearing, but I am sure that it's only a matter



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1 of time until SMUD develops a written documented,
2 formalized procedure on how they are going to handle
3 operating experience from other reactors. I am sure they
4 are going to have a more rigid procedure on how they ensure
5 that procedure changes are communicated to the operators and
6 how each operator will sign those things off.

7 You know, those are the sorts of things that I
8 think could be specific improvements in the training
9 program, the operating procedures, and certainly I would
10 encourage that those things be done, but I think there are
11 other things beyond that that could perhaps be imposed, and
12 one thing that has bothered me about SMUD's operation a
13 little bit, and some other utilities, is that -- and it has
14 been addressed at this hearing -- they are a relatively
15 small utility; they have had no experience as a utility in
16 operating other thermal power plants. They are isolated, if
17 you will, from their supplier by a large amount of distance.
18 They are isolated from the simulator.

19 I think that -- that recognition of those factors
20 needs to be taken, and maybe they need to do a little bit
21 extra in order to make sure that they are in compliance or
22 have done everything they can to have their operators and
23 their communication with B&W the best they possibly can be.

24 Q All right, sir. Thank you.

25 Mr. Minor, just one or two questions.

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In your testimony about human factors engineering as related to Rancho Seco, how did you develop your knowledge of the control room at Rancho Seco?

A (Witness Minor) Well, of course, with a background in control room design, I am naturally critical of other designs, to see what they have done in comparison to what I have done in the past and what has been established as industry practice.

My particular knowledge of Rancho Seco came from studying the documents related to it. I became interested in it back when the lightbulb incident occurred, and followed up on that event to try and figure out what was going on there.

I learned a lot about the TMI control room during -- subsequent to the accident there, and during the work with the Rigovin Committee, where I worked also with the human factors group, and in reviewing the proposed study for the Essex -- by the Essex Corporation of the TMI control room and the adequacy of the human factors employed there, and also in reviewing the report by the Kemeny Commission on the human factors section.

In addition, for Rancho Seco, I did have the inspection of the plant, and a chance to view it firsthand and make some observations of the practices and ask some questions about it a couple of months ago.

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1 Q I notice at the bottom of Page 17 of your
2 testimony you indicate that you had not had the opportunity
3 to inspect the control room before preparing the testimony.

4 A That's correct. I had to rely on some color
5 photographs, a large number of color photographs that had
6 been taken by the Energy Commission during the tour that
7 they were allowed earlier. We had requested a tour prior to
8 the testimony, but we didn't have a chance to do that.

9 Q So as a result of your later inspection, you in
10 your opinion didn't have to change or modify any of your
11 testimony.

12 A Actually, I did not, except for the subcooling
13 meter, which I found, what type they employed, and where it
14 was installed, and its visibility and so forth. I did
15 change that part of my testimony.

16 Q All right, sir. Thank you.

17 On Page 16, in the last part of the second full
18 paragraph on that page, the next to the last sentence,
19 you said, "The operator would be less likely to make errors
20 in diagnosis if he were provided with a dedicated indication
21 of natural circulation which was reliable under normal
22 conditions."

23 A Yes.

24 Q Mr. Lewis asked you about a reactor level
25 indication. I believe you indicated that that that is

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1 something that would require a little study, you didn't
2 know offhand what the best way to do that would be at
3 Rancho Seco.

4 Do you have any ideas how indications of natural
5 circulation could be accomplished relatively easily, or
6 how at all, at Rancho Seco? How could it be done?

7 A Well, basically what you are trying to establish
8 is that there is continued flow between the vessel and the
9 steam generator, so flow measurement capability comparable
10 to the coolant flow measurement for normal use, but for the
11 scale that you are talking about. The natural circulation,
12 I believe Mr. Rodriguez told us, is about 4 percent of full
13 scale, and so that is down in the noise level under normal
14 instrumentation, and that is part of the problem of why they
15 have to rely on other instruments to make sure that they
16 really do, because essentially the meter looks like it is
17 reading zero under those conditions.

18 That would be the first approach I would look at.
19 I don't know that that is practical, and I think that this,
20 too, requires some study to make sure that what you have
21 would be a satisfactory solution under the various con-
22 ditions that it would have to operate on.

23 There is a lot of concern you would have to have
24 for void content, for temperature compensation, pressure
25 compensation, and so forth, whatever type of technique you

1 employ. I do not imply that I have in my vest pocket a
2 pat answer for this. I am saying that it is a needed
3 instrument.

4 Q On Page 17, about -- just below the middle portion
5 of the page, you use the word "mimics."

6 A Yes.

7 Q Could you tell me what that means, sir?

8 A If you have a system such as an emergency system
9 which involves pumps and valves and controllers and various
10 functions, it is helpful for most operators to visualize
11 the system as a line diagram, if I can. In other words, it
12 is a representation on the panel of the function of the
13 system, so that the controls and indicators are positionally
14 placed in proportion to where they would be on, say, the
15 P&ID's that the operator uses to learn the function of the
16 system, or the piping instrument diagrams, and a lot of
17 plants use this, and some overuse it, but Rancho Seco under-
18 uses it, in my opinion.

19 Q All right, sir. Thank you.

20 My last question, on Page 18, in the -- Line 6,
21 you state, "In general, essentially all nuclear control rooms
22 are inadequate and poorly designed from a human factors
23 engineering point of view."

24 You have testified that you spent a considerable
25 portion of your professional career working in the human

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1 factors engineering and control room design aspects
2 for a nuclear plant manufacturer, and in your curriculum
3 vitae it indicates that you occupied a senior position with
4 respect to control room design input.

5 Does your characterization of control rooms as
6 being inadequate and poorly designed relate to BWR's also,
7 and if so, how come that is the case?

8 (General laughter.)

9 A It sounds like you are asking me if I have beaten
10 my wife in the past, and have I stopped.

11 (General laughter.)

12 Q Well, I am just curious.

13 A Yes. Well, your question is a very good one,
14 because it is a fault of this industry that the control
15 room design in the beginning was either the result of groups
16 who had been in the practice of designing for chemical --
17 at the chemical plants, steel mills, hydro plants, other
18 smaller power plants, fossil plants, and the magnitude of
19 the control room in a reactor, either boiling or
20 pressurized, is considerably larger than most of those.

21 So, the practices that were used in the past
22 didn't necessarily apply here. The responses required
23 by the operators weren't exactly the same. So, there was a
24 long learning period where there were very few standards to
25 guide the designers, and certainly I was in that position,

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1 too. When I took over the job at General Electric, I
2 hired the first human factors guy they had ever had in the
3 organization, and we started working on future generations,
4 as I mentioned. So that means that everything prior to that
5 had none, and I would say yes, they are inadequate from the
6 human factors engineering point of view, and that is the
7 general conclusion that the Essex study comes to.

8 In general, there has been no applied human
9 engineering, except on a very low level, in nuclear control
10 room -- reactor control rooms in the United States.

11 Q All right, sir. Thank you.

12 Let me just check.

13 (Pause.)

14 A I would like to add to a previous answer I made
15 about where I gained my experience about the Rancho Seco
16 control room. Vicariously I learned about it by having
17 studied in the past the control room documents and the
18 control room study, where I learned yesterday officially that
19 Plant C is actually Rancho Seco.

20 I had studied that, and I recognized Plant D as
21 looking a lot like Dresden reactor, because of the unique
22 configuration, but I wasn't certain that Plant C was Rancho
23 Seco prior to yesterday.

24 Q You found out that you knew more about it than
25 you knew.

1 All right, sir. Thank you. I have no further
2 questions.

3 BY MRS. BOWERS:

4 Q I asked Mr. Rodriguez yesterday a question or two
5 dealing with how you can try to screen and select individuals
6 as operators who will be unflappable under stress, and are
7 you, either one of you aware, or do other utilities have
8 programs to attempt to do quite a bit in this area of
9 screening?

10 A (Witness Bridenbaugh) I guess I am generally aware
11 of the programs that other utilities follow. I think that
12 there are some general descriptions on this in some of the
13 Kemeny and in the Rigovin subreports. I think that some
14 of the problems in doing the screening, of course, is that
15 there are, as Mr. Rodriguez indicated yesterday, there are
16 some problems in doing rigid screening with the equal
17 opportunity -- or Equal Employment Opportunity regulations
18 and those sorts of things.

19 So, you have to accept the fact that there are
20 limitations to what can be done, but I think a number of
21 the -- you know, one report that I can recall that went
22 into this was the GAO report that talked about some of the
23 requirements for emotional stability and so on, and I guess
24 I would say as yet I don't have -- like the vessel level
25 indicator, I don't have a pat answer for that, but it is

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1 something that I think needs to be looked at more carefully.

2 Q Well, are other utilities doing more in this area?

3 A I don't know. I don't know. I would speculate
4 that probably some are and some aren't, but I think in
5 general they are all at about the same level.

6 Q In my mind, this also ties in with the human
7 factors question --

8 THE REPORTER: Would you speak into the microphone,
9 please?

10 MRS. BOWERS: Oh, I am sorry.

11 BY MRS. BOWERS: (Resuming)

12 Q In my mind, this also ties in with the human
13 factors problem, and I mentioned yesterday some of the
14 screening and testing that went on for air traffic
15 controllers with FAA. Also, there were serious human factors
16 problems in the control rooms with the radars, the placement,
17 location, and so I think I am really kind of talking about
18 two things that are closely related, and that is the
19 response under stress plus what help you get from good
20 human factor designing.

21 A There is a concern in that area that we tried to
22 deal with at General Electric in designing the control room
23 concept, and that is what level of operator you are designing
24 for. Certainly if you design for the lowest level operator,
25 you will automate as much as possible, and put the minimum

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1 number of controls. The ideal control room would be an
2 on-off switch and an increase-decrease lever and a power
3 meter. But that isn't reality. You have to rely a lot on
4 the operator. You have to rely a lot on his decisions, and
5 you have to provide him the best information you can to
6 make those decisions.

7 Then you have to get into the level of education
8 that he has to make those decisions.

9 So, it is a difficult decision. We have designed
10 the reactors as if the operator was not a very high IQ
11 person, I mean, not extraordinary IQ person. We assume that
12 he would have basic education, but not extreme education.
13 He wouldn't be a college graduate. And you have to
14 build your control room about that type of operator. We
15 were not involved in the screening of the operators them-
16 selves. We were just trying to provide the human factors
17 aspects for an operator of that capability.

18 BY MR. SHON:

19 Q Now that we are talking about that sort of thing,
20 operators and their braininess, are you familiar with the
21 school of thought that says that an operator should not be
22 all that brainy, because brainy people, when they don't
23 keep their brains thoroughly engaged, tend to daydream and
24 do things like that and try experiments. Are you aware
25 of that?

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1 A (Witness Minor) Yes, I am, and we were concerned
2 about that, too. You get too intelligent a person, and he
3 is probably going to get bored, and when a person gets
4 bored, who knows what they are going to do?

5 Q On Page 19 of your response, your ultimate
6 conclusion was that there could be errors in diagnosis and
7 control of upset conditions without direct indication
8 of three things. As I understand it, the first thing you
9 mentioned was reactor vessel coolant level, and you said
10 that you don't feel that the exit thermocouples are a
11 good enough control -- are a good enough indication to be
12 called a direct indication of that. Is that right?

13 A Well, there are various direct indications. You
14 can look for the failure of self-powered detectors, like
15 they did at TMI. As they failed, they knew the water was
16 getting down to those levels, but that is not a very good
17 indication.

18 Q The second thing that you mentioned was a direct
19 indication of the onset of saturation conditions, and you
20 tell us that you are now aware that they have the TSAT
21 meters, but you feel that it is not safety grade, and that
22 therefore it should be upgraded in some way. Is that
23 correct?

24 A That's correct.

25 Q The third thing was that you didn't feel that

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1 the -- I believe it was delta t across the once-through
2 steam generator was a very good way of determining whether
3 or not you had flow under natural circulation conditions.
4 Is that right?

5 A The combination of instruments that they are
6 allowed -- they are required to look at to verify
7 natural circulation seemed to me to be unduly complex,
8 when it is the type of condition that they may be in
9 fairly infrequently, to control the transient.

10 I didn't want to imply that these are the only
11 three, Dr. Shon, that I was concerned about. In fact, I
12 should really have added that I feel that this whole area
13 needs to be studied from a human engineering aspect, and a
14 human factors concern, to decide what is the appropriate
15 added set of instruments to fully instrument the plant for
16 transient control and operation.

17 Q You said that they could contribute to errors in
18 diagnosis and control of upset conditions.

19 A Yes.

20 Q At the bottom line, is that the same as saying that
21 the plant is unsafe?

22 A Yes, I believe it is.

23 Q We have had several questions which we had
24 adapted from the Tasco(?) contentions, and you answered them
25 in the original form. I would like to do the same as we

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1 have done with our other witnesses --

2 A Yes.

3 Q -- read our revised form to you and get a response
4 on the record as to whether that is the same or are there
5 changes in your responses.

6 A That would be fine.

7 Q Let's take Number 31 first. In the form that you
8 had it, it appears at Page 17 in your testimony. The form
9 that we have ultimately wanted answered, or very nearly
10 the right form -- I think we used the wrong word -- were,
11 are there features of Rancho Seco's control room design and
12 configuration which make it difficult for operators to
13 avoid a loss of feedwater pressure perhaps that would be
14 to respond to a loss of feedwater pressure? Do you think
15 that there are such features as that?

16 A Yes, I don't believe I would change my testimony
17 in view of that change in wording.

18 Q The next one is Number 32. It appears in your
19 testimony at Page 5, and the version that we finally wound
20 up with is, what procedures have been used to test and
21 evaluate the competence of Rancho Seco's operating personnel
22 management. Would the form of that change your opinion or
23 -- I guess that is Mr. Bridenbaugh's department.

24 A Yes.

25 A (Witness Bridenbaugh) No, that sounds very similar

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1 to what I was considering, and I would not change anything.

2 Q The last is Number 34, which also appears at
3 Page 5 in your testimony. And it says, what actions and
4 or programs were employed at Rancho Seco to assure that
5 operating personnel, both licensed and unlicensed, adequately
6 respond to feedwater transience? Is that again essentially
7 what you have analyzed there?

8 A Yes, I think that is the same. I perhaps addressed
9 the aspect of how the information is communicated to the
10 operator, and the -- my testimony, I think, says I don't
11 feel it is adequately communicated, and therefore he
12 doesn't have -- is not assured that he has the information
13 to adequately respond.

14 Q I would like to ask you a question about operators
15 and their procedures that is kind of a philosophical thing.
16 It has been with the nuclear business for a number of
17 years. It is the diversity of thought that says on the one
18 hand, operators should be smart enough so that they can
19 figure out things on the spur of the moment, and on the
20 other hand, said, an operator should never have to make
21 things up as he goes along, he should always have written
22 procedures.

23 It seemed this morning when you were talking about
24 the operators you were saying, oh, they have all these
25 written procedures, and therefore they are not smart enough

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1 to make things up as they go along. Is that alternative
2 really a much better system? Can a fellow really make
3 something up on the spur of the moment under stress that
4 is a better response than could have been thought up by a
5 group of careful thinkers who sat around and thought about
6 it for a while?

7 A Well, I think I will revert to Mr. Rodriguez's
8 response to this sort of question, and never say never, but
9 I think philosophically or procedurally, the operator has
10 got to follow the procedures, but he has to have enough under-
11 standing of the fundamentals underlying those procedures so
12 that he can identify -- so that there is as high a likelihood
13 as possible that he can identify when he gets to a point in
14 the procedure that the response of the machine to the action
15 that he has taken indicates that there is something wrong
16 with the procedure, he is aware of that, and he then says,
17 there is something that doesn't quite add up here, I have
18 got to, you know, go back and look at the procedure, I have
19 got to huddle with the shift supervisor, I've got to find
20 out whether I need to do something different.

21 I am not suggesting that he make up new procedures
22 on the spur of the moment because he thinks the old ones
23 are not adequate. A very simple example I can think of
24 was, in my old turbine start-up days, I can recall TVA, I
25 think it was, had a procedure in place for starting up the



1 unit, and this particular unit had undergone a major
2 overhaul, and the operator came in in the morning following
3 the completion of overhaul, and no one had revised the
4 start-up procedure. He started it up and put it on the line
5 in a matter of 45 minutes or whatever it was, and of course
6 the situation -- he followed the procedure. No one had
7 thought to say, you know, you've got to do an extensive
8 check-out and warm-up, and as a result of that it ruined
9 the machine, essentially, and -- go back to zero.

10 Q Nevertheless, when he gets to the point where he
11 says this procedure isn't working, I have to do something
12 else, isn't he then making it up as he goes along, to
13 some extent?

14 A He may be. He may be, but I think the thing that
15 he has to do is say, there is something wrong, and then he
16 has to ask for some help.

17 A (Witness Minor) I would like to just add in on
18 that. I think procedures are very valuable when everything
19 is normal and within the range of procedures, but if you get
20 into the off-normal conditions, where things aren't
21 responding, or equipment failures are unusual, and where
22 the machine is not acting the way it is supposed to, you are
23 going to have to have an intelligent operator.

24 Q In the matter of control room design, there are an
25 awful lot of things that seem to be two-edged swords. For

1 example, size. If the control room is big, everybody says
2 you have to take too many steps and you can't see the things
3 at the other end. If it is small, everybody says it is
4 crowded, you are tripping all over each other and you get
5 in each other's way.

6 How close to being an optimum, for example, do you
7 think Rancho Seco is with respect to size?

8 A Well, in the spectrum of plants that I have seen,
9 I think the smallest I have encountered is a proposed
10 control room for a southeastern utility where they were going
11 to have essentially like an airplane cockpit, where the guy
12 got in and he had everything miniaturized and it surrounded
13 him. It was a one-man operation. I don't think they ever
14 built that one.

15 The biggest was one that they used to classify as
16 the ballroom, where they said the operators had to have
17 roller skates to get quickly from one end to the other.

18 Rancho Seco is somewhere in the middle. I think it
19 tends to be on the low side, on the small side, and a lot of
20 that is a result of their design philosophy. I don't know
21 if there is an exact optimum. It depends on the type of
22 plant, the number of systems you are dealing with, and the
23 complexity of those systems as to how many displays are
24 really appropriate.

25 But because Rancho Seco has never really been

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1 reviewed with that thought in mind officially, I think that
2 it is appropriate to do so.

3 Q Another one is diversity. You said Rancho Seco
4 lacks diversity. But diversity can be a good thing in
5 some senses, and in another sense, where you have meters
6 indicating the same thing but reading in totally different
7 ways, it can be a bad thing. For example, we have already
8 heard of the difficulty that Rancho Seco had because the
9 open and closed indications on valves were not uniform
10 or were in some sense diverse.

11 A That is a diversity of philosophy. I am talking
12 about physical diversity. I am talking about certain
13 shaped switches for doing certain jobs, for instance, or
14 certain shaped meters for doing certain types of indications.
15 Like functions. They talk about how a red light at the
16 different plants can mean up to a dozen different things.
17 Priority lights, prioritizing of the annunciators so that
18 you have different categories of functional indication.
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1 Q So it isn't diversity alone, but there's bad
2 diversity and good diversity.

3 A Yes, that's correct.

4 Q You think Rancho Seco has too much bad diversity
5 and not enough good diversity perhaps?

6 A I wouldn't want to quantify exactly how much good
7 or bad it is; I know that it has some bad, and I think that
8 needs correcting.

9 Q Lastly, it's kind of a detail, but on page 16 of
10 your testimony near the bottom of the page, in fact, it's
11 the last sentence on the page, you speak about natural circu-
12 lation and then you say, "This problem is particularly
13 important on B&W plants which have a lower driving head due
14 to the lower position of steam generators relative to the
15 reactor vessel." A previous witness, Mr. Parish, I believe,
16 has told us that really, there isn't all that much differ-
17 ence in flow rate between the plants. Were you aware of
18 that? He said it was only of the order of a few percent,
19 and that they had tested it. Have you seen such data?

20 A I had not seen that. I was of the opinion that
21 his testimony said that there was a difference, but not
22 that one was a few percent better than another. I would
23 have to go back and look at the transcript for that, but I
24 had heard that characterized slightly different than you did.

25 But there was an appreciable difference, but in

1 both cases, the level of natural circulation was considerably
2 lower than the normal flow. In other words, both of them are
3 in the noise level, in essence, compared to normal flow,
4 but the low head would have an ever lower value.

5 MR. SHON: Thank you, I have no further questions.

6 MRS. BOWERS: Mr. Ellison?

7 REDIRECT EXAMINATION

8 BY MR. ELLISON:

9 Q I'd like to address my first question to you, Mr.
10 Minor. You were asked whether there was a simple and
11 readily available detector for reactor vessel level and
12 saturated conditions and you replied something to the effect
13 that there was not.

14 Is it your opinion that developing such a device
15 involves extremely difficult or perhaps insurmountable tech-
16 nological problems, and are you aware of any attempts to
17 develop such a device?

18 A (Witness Minor) I certainly don't feel it's insur-
19 mountable. I understand and I concur that there are difficul-
20 ties with some of the approaches that have been proposed so
21 far. I don't believe it's beyond the state of the art to
22 put a level indicator in a PWR and to properly compensate it
23 for the pressure and temperature conditions that it would
24 need to experience.

25 I feel that there are ways that have not been

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1 evaluated that some of them have been brought out in this
2 hearing. So I'd say yes, it's within the state of the art
3 but it has some difficulties associated with it.

4 Q In presenting that last response, are you relying
5 on any personal experience of development of such devices?

6 A Well, we at General Electric in the past looked
7 at some different ways of measuring vessel level, water level
8 inside the vessel, and we were looking at some essentially
9 sound techniques, sonic techniques, to determine level, which
10 was a great departure from the techniques we'd used in the
11 past, and there we had problems with Delta p and reference
12 legs and so forth. But that was abandoned because of mainly
13 it was about a wash with the present technique and would take
14 a fair amount of development so we decided not to pursue it.

15 But it just tells me that there are other alterna-
16 tives that could be pursued.

17 Q Mr. Bridenbaugh, Mr. Baxter asked you a number of
18 questions about the basis for your conclusions with respect
19 to operator training, and you replied that in part your
20 conclusions were based upon your knowledge of the training
21 programs of utilities generally. Could you describe your
22 experience with respect to operator training in nuclear
23 power reactors?

24 A (Witness Bridenbaugh) Yes, I'll try to summarize
25 it quite briefly, but I have had quite a bit of experience in

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1 the training area and while it isn't specifically identified
2 in my testimony, I might go back to immediately after getting
3 out of school I did spend a couple of years in the Army and
4 was trained as an instructor in the ordinance school back in
5 Maryland and spent about two years as an instructor teaching
6 heavy artillery maintenance to officers and enlisted men.

7 Then, getting back into the field of power plants,
8 I spent about eight years as a startup engineer for GE and
9 I conducted startup, which included operator training on
10 fossile plants for a number of different utilities, but I can
11 recount doing that in Illinois, Indiana, Minnesota, California,
12 Mississippi, Arizona, and Nevada and the Philippine Islands,
13 among others. And then I had about 12 years in nuclear
14 construction operation and maintenance. I worked on the
15 startup of the Dresden-1 plant in Illinois; the Garigliano
16 plant in Italy. I did operator training lectures for the
17 GE training operation in San Jose; I also did some in Spain.
18 I did some videotape lectures for GE's BWR training center in
19 Illinois, and I helped develop a simulator training program
20 for the utility management personnel at GE's training center.

21 Mr. Minor has suggested maybe I should spell
22 Garigliano.

23 Q Yesterday, Mr. Baxter gave you a sequence of events,
24 which as I recall was increasing reactor coolant pressure,
25 no feedwater, high pressure injection on, and the EMOV open,

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1 and he asked you whether you would do anything with the
2 reactor coolant pumps. I recall your response was that since
3 reactor coolant pressure was increasing you would not do any-
4 thing right away with the reactor coolant pumps.

5 If Mr. Baxter was assuming that the high pressure
6 injector system was on because the safety features low pressure
7 set point had been reached, would that change your answer?

8 A It would depend on at what point he asked that
9 question in the sequence. If the safety features set point
10 had been reached and that was the reason for the HPI coming
11 on, I assumed at that time that the reactor coolant pumps
12 would have been tripped by the operator. Since he didn't ask
13 about that, I -- My answer is still right, I believe, but it
14 would depend on the circumstances.

15 Q This morning, Mr. Baxter asked you to refer to
16 page 8 of your testimony where cite uncertainty regarding
17 conflict between procedures and procedures and technical speci-
18 fications. He referred you to page 56 of Mr. Tipton's deposi-
19 tion, and asked you whether there was anything at that
20 particular page that suggested that procedures at -- well,
21 I'll clarify. Mr. Tipton at that point states that he couldn't
22 carry out procedures simultaneously, and Mr. Baxter then asked
23 you whether there was anything on that particular page that
24 suggested that it was necessary for procedures to be carried
25 out simultaneously.

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1 Do you have any reason to believe that it might
2 be necessary for Rancho Seco's operators to carry out procedures
3 simultaneously?

4 A Yes, I do.

5 Q Would you describe what your reasons for believing
6 that are?

7 A Well, I don't want to limit my response to just
8 one, but I do have a copy of Procedure D.5 which pertains to
9 loss of reactor coolant, reactor coolant system pressure.
10 And an example of the need to, if you will, simultaneously
11 operate from two procedures can be found on page 5 of that
12 procedure where it talks about medium leak, subsequent operator
13 action, and in step .5 of that it says, "Perform natural
14 circulation cooldown in accordance with OPOP B4, Section 6,
15 in conjunction with the remainder of this procedure."

16 I think it's fairly common that operators are
17 dealing with several procedures at the same time, and this
18 verifies that.

19 Q Inasmuch as Mr. Baxter asked you whether Mr. Tipton
20 had stated anything that suggested that procedures might be
21 carried out simultaneously, I'd like to direct your attention
22 to another portion of his deposition and ask you if you
23 believe that also supports that conclusion. Referring to
24 page 71 beginning at line 20 and continuing through line 1 of
25 the next page, page 72; and then also, I'd like you to examine

1 page 76 beginning at line 18 and continuing to page 77 at
2 line 9.

3 A In looking over those particular cites, there
4 appears to be a misunderstanding or uncertainty in Mr. Tipton
5 as to the difference between what I believe in the deposition
6 is called -- I forget the exact words -- boil and vent or
7 feed and bleed, it's been called a number of different things,
8 natural circulation and reflux boiling. And he changes his
9 mind at several points, and I think on page 72 he was asked:
10 "Would you use reflux boiling in place of the other procedure?"
11 And his answer to that is, "I'm not sure off the top of my
12 head." That's page 72, line 2.

13 Then, on page 75 and the top of page 76 he's talking
14 about what's more desirable, forced circulation or natural
15 circulation, and then at the top of page 76 he says that it's
16 assumed that he's tripped the reactor coolant pumps. "In
17 that circumstance, would most prefer natural circulation? Is
18 that correct?" "Yes." And so on.

19 This section of the deposition he has changed his
20 statement on what is the most desirable cooling mode and I
21 think that's illustrative of the problems in dealing with
22 different procedures and not being certain what the most
23 desirable cooling mode is.

24 Q Mr. Baxter and Mr. Lewis asked you questions about
25 the basis for your statement that operators had -- let me find

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1 the statement. It appears at the bottom of page 10 of your
2 testimony and continues on to page 11. Both Mr. Lewis and
3 Mr. Baxter asked you about the basis for the statement, "It
4 is not clear from the depositions whether the operators
5 accept that commitment as being a requirement as heavy
6 reliance is placed upon written procedures as described."

7 Have you had an opportunity to refresh your recollec-
8 tion of the depositions, and have you found any examples of
9 statements that would support this?

10 A Yes, I have. I'm looking at Mr. Morisawa's deposi-
11 tion, for example. There are a couple of points that I would
12 like to refer to. One is found on page -- it starts at the
13 bottom of page 55 and then it goes on on page 56. And the
14 discussion has to do with the procedure by which the shift
15 supervisor briefs the operators of changes in the procedures.
16 And with regard to that, Morisawa says on the top of page 56,
17 "The operations supervisors come in and give us a brief
18 rundown on why the change was made..." And he says then,
19 "...because it's kind of nice to know sometimes why the
20 changes were made."

21 Then on page -- having to do with the statement
22 about, or the questioning about, committing to memory, on
23 page 66 that's addressed. This is at the bottom of the page
24 in talking about conflicts between the Tech Specs and --
25 I'm sorry, I'm on the wrong page. Okay, on the conflict on

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1 the Tech Specs and the procedures and so on he says at the
2 bottom of page 66, "A lot of this stuff, man, you just kind
3 of, you read it and there are so damn many changes going on
4 you don't want to memorize all these things. When you get
5 setting down hard, you want to remember those things."

6 I'm not certain exactly what he's saying there, but
7 it seems to me that there's some confusion in his mind as to
8 whether or not he's required to memorize things.

9 MR. BAXTER: What was that page reference, again?

10 THE WITNESS: The bottom of page 66, top of
11 page 67.

12 BY MR. ELLISON (Resuming):

13 Q Lastly, Mr. Bridenbaugh, you were asked a number
14 of questions with respect to the statement at the top of
15 page 9 of your testimony, your conclusion, "We find there's
16 no assurance that SMUD operators have an analytical under-
17 standing significantly better than that of the TMI operators."
18 You stated that part of that was a general impression that
19 you got from reading the three operator depositions. Have
20 you had an opportunity to refresh your recollection of the
21 depositions and found any examples that would support that
22 statement?

23 A Yes. I think there are several examples of lack
24 of fundamental understanding, and one was discussed somewhat
25 yesterday, I think it was yesterday, in cross examination of

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1 Mr. Rodriguez and he was talking about a response that
2 Morisawa made to a question that was asked on the temperature
3 that might occur in the tailpipe of the relief valve. And I
4 think Mr. Rodriguez indicated that he wouldn't expect the
5 operator to know, but that particular exchange is found in
6 the Morisawa deposition on pages 18 and 19 in which Morisawa
7 says incorrectly that if temperature in the pressurizer is
8 590 degrees, he expects that the temperature in the discharge
9 pipe would be very close to it. Of course, that's not
10 correct.

11 Then there's another example on page 23 of Morisawa's
12 deposition, and there's a discussion going on about what
13 should be done to a valve that's opened under certain circum-
14 stances. And the circumstances that were posed to him were
15 that we have a small break; that is, the valve is open,
16 there's no feed to the steam generator, no aux feed, no main
17 feed, and would I go ahead and close the valve -- should he
18 close the valve that was leaking. And he indicates at the
19 top of page 23, line 5, "If the valve is closable, close it."
20 And of course, that's not true in all cases because if he
21 has no other cooling, he may need to be cooling by the feed
22 and bleed method.

23 Another example, a couple that I pointed out on the
24 response to a question a few minutes ago on Mr. Tipton's
25 apparent confusion between reflux boiling, feed and bleed and

1 natural circulation on pages 71 and 72, 76 and 77.

2 MR. ELLISON: That's all I have.

3 RECROSS EXAMINATION

4 BY MR. BAXTER:

5 Q Mr. Minor, you testified in response to Board
6 Examination that in terms of the size of the Rancho Seco
7 control room, it lies somewhere between the ballroom and
8 the cockpit that wasn't built. That's not meant to be a
9 total statement of your answer, but to refresh your recollec-
10 tion of that answer, have you been in a control room of an
11 operating nuclear power plant that's smaller than Rancho
12 Seco's?

13 A (Witness Minor) I've been in a dual unit plant
14 where one unit of it was at least comparable, perhaps smaller.
15 It's hard to visually compare the two because Rancho Seco
16 being a single unit, it has a different physical appearance.
17 I don't know the exact dimensions. I've been in comparable
18 sized plants.

19 Q Could you identify for us any comparably sized
20 control rooms you've been in for a single unit plant?

21 A Well, for a single unit plant I would say if you're
22 going to restrict it to that comparison I don't know the
23 exact dimensions, but the Monticello unit in Minnesota is
24 not too much different in being a BWR. It has additional
25 systems and therefore requires additional panels. But on a

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1 comparison on a system-to-system basis, I would say it would
2 be about equivalent.

3 Q Did you say it would be larger or smaller?

4 A About equivalent.

5 Q You discussed this morning, Mr. Bridenbaugh, an
6 instructor at Rancho Seco who is a Humble Bay transferee.
7 Does he also have a degree in nuclear engineering?

8 A (Witness Bridenbaugh) I don't remember.

9 Q Let's turn again to Mr. Tipton's deposition at
10 pages 75 and 76, Mr. Bridenbaugh. I believe you testified
11 just a few minutes ago that in these pages he changed his
12 view about cooling mode he'd prefer.

13 A Yes, that's right.

14 Q At the bottom of the page, on page 75, he identi-
15 fies forced circulation as his preference over natural
16 circulation. At the top of page 76, hasn't the question
17 been changed in that the reactor coolant pumps have been
18 tripped, and then he says that his preferred cooling mode is
19 natural circulation?

20 A Yes, at lines 6 and 7 he said that with the pumps
21 tripped, he would most prefer natural circulation. Yes.

22 Q Does that reflect any ambivalence or uncertainty
23 about his preferred cooling mode in those two situations?

24 A Not there alone, no.

25 MR. BAXTER: I have nothing further, thank you.

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1 BY MR. LEWIS:
2 Q Mr. Minor, I'd like to clear up what appears to
3 be, in my mind in any event, a confusion. I had asked you
4 a question and then Mr. Shon asked you a question later on
5 regarding your conclusions regarding human factors engineer-
6 ing on page 19 of your testimony. My recollection is that
7 I had asked you whether or not you felt that Rancho Seco
8 could be safely operated without the addition of these two
9 items of instrumentation and the upgrading of the saturation
10 meter.

11 I understood you to answer that you could not --
12 you were not taking the position that the plant would be
13 unsafe without those instrumentation added. Subsequently,
14 Mr. Shon asked you in a somewhat different way, I gather,
15 the same question and I believe what he asked you was,
16 when you said that the absence of these three instruments
17 could contribute to errors in diagnosis and control of upset
18 conditions, did you mean that the plant would thereby be
19 unsafe to operate. And my recollection is that you said yes,
20 that is what you meant.

21 At least in my mind there's confusion between
22 these two statements. Is it your position that absent the
23 reactor vessel level coolant instrumentation, the more defini-
24 tive indication of natural circulation and the upgrading to
25 safety grade of the saturation meters, that the Rancho Seco

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1 facility cannot be safely operated?

2 A (Witness Minor) The distinction in my mind between
3 the two questions would lead me to answer your question the
4 same and probably Mr. Shon's the same. Let me distinguish
5 between them. Your question is can it be safely operated.
6 And my answer to you was that it certainly can under the
7 right circumstances if everything is going normally, and
8 during the transients that they've already experienced. I
9 believe that's the way I answered it.

10 But I also feel that the lack of these instruments
11 and getting further into that, possible errors in diagnosis
12 of upset conditions, is an unsafe condition that is yet to
13 be proven safe. And that's where I'm making the distinction.
14 You're operating a sensitive plant with less than adequate
15 instrumentation in my mind; you have procedures which, if
16 you have the right operators and everything goes right and
17 they do the right thing, should get you through any prescribed
18 transient, or any design basis transient. But it doesn't
19 mean the plant as a whole is safe. And I'm really talking
20 about the off-normal conditions that you can't predict right
21 now.

22 Q Are you recommending that the unit be shut down
23 until these instruments are installed?

24 A That's a difficult call. I'm not in charge of
25 that, thank goodness, that's your decision. I don't want to

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1 make a recommendation on it.

2 Q I'm asking -- you don't want to make a recommenda-
3 tion, okay.

4 MR. LEWIS: I have no further questions.

5 MRS. BAXTER: The Board has no further questions.

6 MR. ELLISON: I have just one more questions, Mrs.
7 Bowers.

8 FURTHER REDIRECT EXAMINATION

9 BY MR. ELLISON:

10 Q Mr. Baxter a moment ago asked you, Mr. Bridenbaugh,
11 with respect to Mr. Tipton's deposition and the preference
12 of one cooling mode over another, and he referred you to
13 page 75 at the bottom with reference to forced circulation,
14 and page 76 at the top with reference to natural circulation.

15 My question to you is, was that part of the trans-
16 cript the basis for your statement, or was it page 76, lines
17 9 through 11 where the comparison of boiling and venting to
18 other methods is made, and also page 77, lines 14 through 22.

19 A (Witness Bridenbaugh) The answer to that question
20 is that he obviously had straight in his mind that he prefers
21 forced circulation when that's available to him, and of course,
22 back on page 75 I think he talks about forced circulation is
23 the most desirable mode, and there certainly isn't any
24 question about that.

25 But I think in the degraded conditions that are

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1 being discussed here on pages 76 and 77, there appears to
2 be confusion in his mind as to what is the most desirable
3 mode of cooling in those degraded conditions. And in my view,
4 he does not adequately demonstrate his understanding of that.

5 MR. ELLISON: No further questions.

6 MRS. BOWERS: Any objection to the witness being
7 excused? Hearing none, the witness is excused.

8 We'll take a short recess.

9 (A short recess was taken.)

10 MRS. BOWERS: We will resume. The transcript
11 will show that Mr. Capra has been previously sworn.

12 Whereupon,

13 ROBERT A. CAPRA

14 was recalled to the stand by counsel for NRC Staff and, having
15 been previously duly sworn, was examined and testified
16 further as follows:

17 MR. LEWIS: I've called to the stand Mr. Robert
18 Capra who has previously offered testimony in this proceeding
19 and been cross examined. The Staff had earlier put into
20 evidence in this proceeding draft NUREG 0667, which is
21 entitled, "Transient Response of Babcock and Wilcox Designed
22 Reactors." That is Staff Exhibit 3.

23 At that time we had indicated that it was, indeed,
24 a draft and that the final report was expected to be issued
25 shortly, and that we would put that final report into the



1 record of this proceeding.

2 I have distributed to the Board and parties last
3 week a copy of the final NUREG 0667 dated May, 1980, and
4 a three-page transmittal letter from Mr. Tedesco who is
5 Chairman of that Task Force to Mr. Denton who is the Director
6 of Nuclear Reactor Regulation, and that's dated May 1, 1980.

7 DIRECT EXAMINATION

8 BY MR. LEWIS:

9 Q Let me ask, Mr. Capra, do you have in front of
10 you the final NUREG 0667 and the transmittal letter?

11 A Yes, I do.

12 Q Do these, in fact, comprise together the package
13 and material that was sent from Mr. Tedesco to Mr. Denton
14 on this subject?

15 A Yes, it is.

16 Q And could you explain again what your capacity
17 was with respect to this document?

18 A I basically served as the Project Manager for the
19 Task Force. Mr. Novak in previous testimony characterized
20 it as Editor-in-Chief.

21 Q Are you familiar with the contents of this document?

22 A Yes, I am.

23 Q Was Chapter 7 of this document, which is entitled,
24 "Risk Reduction Potential" prepared by someone other than
25 yourself?

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1 A Yes, that was prepared by the Probablistic
2 Analysis staff.

3 Q Were you involved, however, in the preparation of
4 the other portion of this document which is newly added in
5 the final form; namely, Chapter 8 on Generic Implementation
6 Guidelines?

7 A Yes, I wrote Chapter 8.

8 Q With the exception of Chapter 7 which was not
9 prepared by you or in which you did not participate, is this
10 document true and correct to the best of your knowledge and
11 belief?

12 A Yes. I did participate a little bit in Chapter 7,
13 editorializing. I did not write it or provide the conclusions
14 that are presented in there.

15 Q Do you have any corrections to this document?

16 A Yes, I do. I take it everybody has a copy of the
17 document. Turn to page 5-38. On Table 5-2 there's a listing
18 of auxiliary feedwater automatic initiation signals. For
19 Rancho Seco you'll see two X's in the block that says "To
20 Main Feedwater Pump Trip." Those should be deleted and add
21 two X's to the very last column, which is "To Main Feedwater
22 Pump Low Delta p."

23 Essentially, what that change does is it still
24 gives you automatic initiation of auxiliary feedwater on loss
25 of the feed pumps; however, the initiating signal is low

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discharge pressure vice the actual control oil pressure or trip of the pumps.

The other corrections, turn to page 8.1-2.

Q Is that Table 8.1, Mr. Capra?

A Yes, that's Table 8.1. Under Recommendation 4, you see an X under "Action Group A." That should be an X under "Action Group B." And on Recommendation 15, there is no X under "Action Group" and there should be one under "B", also.

That's the extent of the corrections.

Recommendation 15, which deals with simulator training, if you look under the "Action Group" there is no X under A, B, C, or D. An X should be under B.

MR. LEWIS: Mrs. Bowers, I'd like to first of all have this identified as Staff Exhibit 4.

(The document referred to was marked Staff Exhibit No. 4 for identification.)

BY MR. LEWIS (Resuming):

Q And I'd like to ask Mr. Capra to summarize the events which took place between the issuance of the draft report and the final report and the ways in which the final report either has additional items or differs from the draft report and the present status of these recommendations.

A Okay. Just a short chronology of what has

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1 transpired. Some of this I covered before, but now that the
2 final report is out it would be best, I think, if I put it
3 all in one place.

4 As it states in the document itself, the Task
5 Force was formed on March 12th of this year. On April 2nd,
6 all these dates I'm referring to, of course, are 1980, on
7 April 2nd, the draft report was issued which was presented
8 at the hearing last session.

9 The day after that report was issued, April 3rd,
10 we met with B&W and the B&W licensees in Bethesda to discuss
11 the report. At that time, the report, if you recall, did
12 not have Section 7 in it at that time. It was a one-page
13 explanation that Section 7 would be provided later.

14 On April 8th, we met with the Advisory Committee
15 on Reactor Safeguards, the Subcommittee on B&W Reactors.
16 On April 11th, we made a presentation of the results of
17 the report to the full ACRS. On April 21st, we held a
18 Commission briefing. On April 23rd, we once again met with
19 the ACRS, the B&W reactor subcommittee, and at this time we
20 went over Section 7 with them.

21 The final report was issued on May 1st and for-
22 warded to Mr. Harold Denton by the memo that Mr. Lewis has
23 identified earlier. And on May 2nd, we met once again with
24 the full ACRS committee, and at that time gave them a presen-
25 tation of the results of Section 7 and Section 8.

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1 We also met, but I don't recall the date, once
2 again with the B&W licensees and B&W to discuss Section 7 and
3 to discuss the recommendations in a little more detail to
4 get some comments from them on the report itself.

5 MR. BAXTER: Excuse me, Mr. Capra, I might refresh
6 you on something. Is it possible that the meeting with the
7 B&W licensees was on the 23rd, and the meeting with the ACRS
8 subcommittee was on the 29th?

9 THE WITNESS: Yes, I think that's right. That's
10 why I stopped; because I had missed something here somewhere.
11 I believe that's correct.

12 The actual changes that have taken place in the
13 report since the April 2nd draft which you've received is
14 the addition of Section 7, which presents an evaluation of
15 the risk reduction potential associated with each of the
16 recommendations. Section 8 has been added, which is the
17 generic implementation guidelines. If you recall, the draft
18 report had in it that the Task Force intended that these
19 recommendations, if adopted in whole or in part, would be
20 incorporated into the TMI action plan.

21 That did not come to pass. Mr. Denton made the
22 decision to close out the action plan. The action plan would
23 not be a living document to incorporate further items. The
24 purpose of the action plan was mainly to take care of the
25 recommendations in response to the Kemeny Commission and

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1 Rigoven Committee. So in order to forward some type of
2 recommendations to Mr. Denton about what to do with the
3 recommendations rather than just give the recommendations
4 without any schedule with them, we developed Section 8 in
5 which we prioritized the recommendations.

6 In addition, two of the recommendations were
7 modified. Section 6, which dealt with a selected data set
8 of principal plant parameters, we deleted our recommendation
9 to have one of those parameters, being containment temperature
10 indication. Recommendation 14 was changed. Originally in
11 the draft we had proposed generic guidelines be developed by
12 B&W for loss of non-nuclear instrumentation/ICS.

13 We have since come to the conclusion that that
14 would be better off handled on a plant-specific basis. The
15 generic guidelines from which the detailed plant procedures
16 would be developed is not necessary.

17 In addition to that, we have modified several
18 sections of the report for clarify, but nothing of major
19 substance.

20 If you would like, I could give you a brief
21 synopsis of what Section 7 and Section 8 is all about.

22 BY MR. LEWIS (Resuming):

23 Q Please do.

24 A Okay. Originally, Section 7 was going to be
25 developed to -- at least it was my perception that we would

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essentially have the recommendations ranked in some type of order, and we would have some type of quantitative assessment that went along with it, such that the original purpose why Mr. Denton had wanted that section was to see if he could, or see if the Probablistic Analysis staff, could come up with a quantitative assessment of what the risk reduction would be had he implemented any of these recommendations in whole or in part.

It became apparent rather quickly, when the Probablistic Analysis staff took on this assignment, that a quantitative assessment could not be done. It was going to have to be a qualitative assessment based on the consensus and experience of three risk assessment engineers.

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1 The reasons why it cannot be a quantitative
2 assessment are provided in the front of Section 7.
3 Basically in order to do that they would have needed
4 detailed plant-specific knowledge of the likelihood and
5 consequences of many of the competing accident scenarios in
6 the plants, and also the effects -- the detailed effects that
7 the recommendations would have on the various systems.

8 Now, since some of the recommendations call for
9 studies to determine if there are fixes that can be
10 perpetuated in any of the plant systems, it is impossible
11 to second-guess what those fixes would be, so basically it
12 turns out to be a qualitative assessment.

13 There are three tables in there that prove
14 fairly useful, I think. Table 7-1 tabulates the influence
15 of Babcock and Wilcox' plant characteristics on the
16 consequences and likelihood of three different classes of
17 accidents. Severe accidents is the first category;
18 accidents is the second, and incidents is the third, and
19 there is a definition provided in Section 7 of what those
20 three accidents are.

21 Section-- The plant characteristics that we are
22 talking about are things like, what effect does the short
23 steam generator dry out time have on either a severe
24 accident, the likelihood of a severe accident, accident,
25 or incident. Another example would be the capability of all

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1 but one of the B&W plants to feed and bleed. That is
2 assessed against all three of those accidents also.

3 Table 7-2 tabulates the effect of each of the 22
4 recommendations on the frequency and consequences of seven
5 different events, and those events are loss of feedwater,
6 ICS faults, loss of off-site power, small break loss of
7 coolant accident, station blackout, anticipated transient
8 without scram, and steam generator overfill.

9 Table 7-3 is a tabulation of the effect of the
10 individual 22 recommendations on the likelihood and conse-
11 quences of, again, those three classes of accidents,
12 severe accidents, accidents, and incidents. It is Table
13 7-3 which the task force used in providing input to our
14 prioritization of the recommendations in our Section 8.

15 Section 8 is a fairly short chapter, but as I said,
16 it presents the task force's view on how we would now
17 foresee these recommendations being implemented. As a
18 result of Section 7, we have not withdrawn any of the
19 recommendations, such that we still feel they are
20 all useful.

21 We believe that these recommendations need to be
22 implemented on a plant specific basis, and that should be
23 done by the Division of Licensing, in coordination with the
24 Division of Safety Technology. The Division of Licensing
25 under the reorganization is the old Division -- would

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1 really incorporate the Division of Operating Reactors.

2 I feel that the implementation of the recommenda-
3 tions should really take into account four things. Hopefully
4 it will take into account our generic guidelines proposed
5 in Section 8. It should also take into account the
6 associated items in the TMI 2 action plan. I think that is
7 especially critical, seeing how these items will not be
8 incorporated into the action plan; they cannot be implemented
9 apart from the action plan. There are too many items that
10 are closely tied with individual action items in the action
11 plan itself.

12 That is why Table 8-1 shows the associated item
13 along the side from either the action plan or the other
14 related requirements that are ongoing.

15 Also, implementation should take into account
16 plant-specific design, and also it should take into account
17 alternative solutions which are proposed by the licensees.
18 That came out at a meeting that we had with the licensee,
19 and I think that is important. We tried not to be over-
20 prescriptive in the recommendations, but where we have been
21 rather straight and to the point, that does not mean that
22 the staff in implementing these should not accept
23 reasonable alternatives. There certainly may be better ways
24 than the task force has designated to actually accomplish
25 the same goal.

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1 What the generic implementation guidelines are is,
2 we prioritized them into Priority Group 1 or Priority Group
3 2. Priority Group 1, we feel those items should be
4 scheduled and implementation begun as soon as possible,
5 realizing that this will impact both staff, licensee, and
6 industry priority and resources. However, we feel that they
7 are important enough that they should be factored in and
8 done as soon as possible.

9 Items that fall into Category 2 are items that
10 should be scheduled and implemented. However, they should
11 be fit into existing staff and licensee resources and
12 priorities.

13 The priority groups -- I am sorry, not the priority
14 groups. The action groups, there are four classifications.
15 There is A, B, C, and D. Items in Action Group A are ones
16 that are closely coupled with existing requirements that are
17 in the action plan now. That is why all those Action Group
18 A items have reference to the present version of the TMI
19 action plan associated with them.

20 Items B, C, and D are items which are not associated
21 with presently existing requirements in the action plan.
22 However, they do require different lead organizations to
23 perform them. For instance, Action Group B is one that would
24 require licensee and industry action to take the lead.
25 C would be NRC staff action, and D would be requiring joint

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1 effort by both the staff and licensees.

2 I forgot to mention the things that when we
3 prioritized these into either Priority 1 or 2, we basically
4 took three things into account. We did take into account
5 the probabilistic analysis staff's evaluation of the
6 effectiveness of the recommendations, and we took into
7 account the decision and priority group assignments of
8 associated recommendations in the action plan themselves
9 if they had one, and also comments received since the
10 issuance of the draft report from B&W, the licensees, NSAC,
11 ACRS, B&W, Reactor Subcommittee, and the full Subcommittee.

12 Out of the 22 recommendations, they break down
13 into 10 Priority 1 items and 12 Priority 2 items, for a
14 total of 22 recommendations. There are 11 of those 22
15 recommendations which are closely tied with items in the
16 action plan. The rest, the other, remaining 11 are not
17 tied with any existing requirements in the action plan.
18 Eight of these would require licensee action. One would
19 require NRC staff action. And two would require joint
20 effort to implement the recommendation.

21 As of yesterday, Mr. Denton has not taken a
22 position on the recommendations of the task force. I
23 believe that he may be waiting for the ACRS letter, which
24 should be coming out probably next -- at their next meeting.
25 which I guess is the beginning of June.

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1 Originally when we met with the ACRS, they had a
2 draft letter ready to forward to Mr. Denton. Of course, I
3 was not able to see what the draft said. There must have
4 been some problem that came up after our presentation that
5 required further deliberation or discussion such that they were
6 not able to accomplish it at their executive session on
7 Saturday, the day after we presented the -- we made the
8 presentation to the ACRS.

9 That is essentially where we stand now. This is not
10 a staff position. It is still a task force document. The
11 task force has been dissolved.

12 MR. LEWIS: And they left you here to defend it.
13 As task forces have a way of doing.

14 Well, I would like to move the admission of Staff
15 Exhibit 4 into the record of the proceeding. It will be
16 marked as an exhibit.

17 MRS. BOWERS: Any objection?

18 MR. BAXTER: No objection.

19 MR. ELLISON: No objection.

20 MRS. BOWERS: Staff Exhibit Number 4, which was
21 just identified, is admitted into evidence.

22 (The document referred to, heretofore
23 marked for identification as
24 Staff Exhibit Number 4, was
25 then received in evidence.)

MR. LEWIS: Mr. Capra is available for questioning

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1 MRS. BOWERS: Mr. Baxter?

2 CROSS EXAMINATION

3 BY MR. BAXTER:

4 Q Mr. Capra, most of my questions have been answered
5 by your opening statement this morning, so if there are
6 pauses here, I am marking them off.

7 You described this morning the major changes that
8 have been made to the draft document you were provided last
9 month.

10 A Yes, sir, I did.

11 Q Do these changes reflect the task force response
12 to comments from other members of the staff, the ACRS,
13 B&W, and the operating licensees?

14 A Yes.

15 Q Has the Sacramento Municipal Utility District been
16 given any direction from the NRC with respect to the
17 conclusions reached or the recommendations contained in the
18 report?

19 A No, we asked at that last meeting -- I can't
20 remember the date of it. Did you say it was the 29th?

21 Q 23rd.

22 A 23rd? With the B&W licensees, we had asked
23 that the B&W licensees forward comments to us in writing
24 on the report itself, on the recommendations. I have seen,
25 although I don't have a copy with me, SMUD's response, which

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1 was a fairly short letter. It was not a detailed letter
2 commenting on any of the recommendations as I had thought
3 they would all be from the licensees. It was a very short
4 letter, as I said, which mainly stated that they believed
5 that they should be implementation, if implementation was
6 going to be done, that it should be done on a plant-
7 specific basis, and they should have an input to the
8 scheduling, and that they should be done as the task force
9 had recommended, closely coupled with the action items
10 being done in the action plan.

11 Q I take it from your testimony that since Mr.
12 Denton has not taken a position on the task force, the
13 Commission, or the ACRS in writing, the District has not
14 been directed or ordered to implement any of the
15 recommendations. Is that correct?

16 A That is correct.

17 Q You testified that Mr. Dencon would have preferred
18 that the probabilistic assessment group do quantitative
19 measure, but it quickly became apparent when they got involved
20 in the task that they couldn't. Why do you think that
21 he would have preferred to have a quantitative probabilistic
22 safety analysis?

23 A I think being an engineer anyone would rather have
24 hard numbers if the numbers were legitimate rather than
25 somebody's judgment.

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1 Q Was time a factor in the probabilistic analysis,
2 the staff's inability to perform such an analysis?

3 A Well, I would say that time had something to do
4 with it. However, the actual accomplishment of the -- of doing
5 doing a quantitative assessment, as I said, it is very
6 difficult to do that unless you know what the before fixes --
7 or what the system configurations are at each plant-
8 specific unit as they are now, and then what the -- what the
9 net effect of the recommendations when implemented would
10 have.

11 So, it is not possible to do that.

12 Q To your knowledge, did that probabilistic
13 analysis staff have the benefit of any risk assessment
14 work that has been done on Crystal River?

15 A Their experience in performing the Crystal River
16 IREP study I am sure was used as a factor in their assess-
17 ment of Chapter 7, presented in Chapter 7, as experience
18 gained in doing all of the risk assessment work they have
19 been involved with lately.

20 There is a separate section, as you know, prepared
21 in the report on IREP itself which is Section 6 of the
22 report, which gives you a status report of it. The people
23 that are doing the Crystal River IREP are the same people
24 who prepared Section 7 of the report.

25 Q Where does the IREP effort stand at this point?

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1 Do you know?

2 A The -- The draft report should be available at
3 the end of this month. When I say available, I am not
4 sure if that means internally or externally. I am not sure.
5 But at least the initial report should be out at the end
6 of the month.

7 Q In applying its engineering judgment, to your
8 knowledge, how did the probabilistic analysis staff
9 consider the specifics of Rancho Seco plant design?

10 A Plant specific inputs were not used. It was a
11 generic assessment, with the exception of one recommendation,
12 which-- Recommendation 3, which deals specifically with
13 Davis Besse.

14 Q Is the table provided in Chapter 8 for
15 Categories A, B, C, and D there the only comparison that
16 the task force has made of its 22 recommendations with other
17 improvements that are being undertaken for B&W plants?

18 A No.

19 Recommendations 1, 2, and 3 all have to do with
20 some manner or modifications to the auxiliary feedwater
21 system. Each of the B&W licensees has done an auxiliary
22 feedwater system reliability study, including Rancho Seco.
23 That was discussed at one of our -- in previous NRC
24 testimony in this proceeding.

25 The reliability study itself, the complete --

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1 the staff completion of all of the B&W licensees'
2 reliability studies and the development of requirements to
3 be issued to licensees is in the action plan itself. It
4 is closely related to Items 1 and 2.

5 So, in order to implement Recommendations 1 and 2,
6 you need to go really to the action plan under II-E(1.1)
7 and II-E(1.2), and tie the two together. There are other
8 recommendations which are listed on the table 8-1 which
9 shows other closely associated documents other than the
10 action plan.

11 For instance, BAW 1564, that is the ICS
12 reliability analysis, also discussed in this hearing
13 previously. THE NSAC 3/INFO 1 report, that is the Crystal
14 River evaluation by those two groups, and I&E Bulletin
15 7927, which was the bulletin issued as a result of the
16 November 10th Ocone ICS incident -- correction, loss of
17 non-nuclear instrumentation incident.

18 Q I guess my question is, while you identified here
19 items, and there is a helpful cross-listing of this
20 task force's recommendations of items in the action plan,
21 the heading of that one column is Similar Requirements Which
22 Should be Considered.

23 My question is, the task force didn't attempt, did
24 it, to integrate any of these recommendations either in
25 terms of scope or changes or schedule with items in the

1 action plan, TMI 2 action plan?

2 A No, but that needs to be done. That is why we
3 just gave them a priority and assigned them to an action
4 group. We did not make an attempt to give any type of
5 plant specific or detailed implementation schedule by
6 dates, because that work has to be done before any of the
7 recommendations could be implemented.

8 Q Could it be that whoever undertakes that integra-
9 tion task will find that some of the 22 recommendations
10 may be contradictory or unnecessary in view of other
11 requirements either in the action plan or elsewhere within
12 the NRC that are being imposed on the B&W licensees?

13 A I don't think they are going to find-- I am
14 familiar with all of the requirements which have been
15 imposed on the B&W plants that are related to any of these
16 from other work on the bulletins and orders task force and
17 -- so I know that there aren't any that are in conflict.
18 Now, what you will find is that some of the work has already
19 begun in some -- under some of these recommendation areas
20 on some of the plants already. Some of the work may actually
21 have been complete, at least in the various licensees'
22 estimates, but I don't think you are going to find any that
23 are in conflict.

24 Q You mentioned the auxiliary feedwater reliability
25 study. In preparing Section 7 of Staff Exhibit 4, did the

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1 probabilistic analysis staff make any quantitative use
 2 of the results of that auxiliary feedwater reliability
 3 study?

4 A As I told you, Section 7 is not a quantitative
 5 assessment. However, the probabilistic analysis staff or
 6 the individual -- are the same individuals involved
 7 also reviewed the AFW reliability study prior to the
 8 development of Section 7.

9 Q So they considered it in a qualitative way as
 10 part of their judgment?

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1 A Yes.

2 Q Did that staff compile and study any detailed
3 data comparing the relative frequency and severity of the
4 transients at B&W facilities with those at other PWR plants?
5 Or is it your impression that they relied more on their
6 feelings or judgment about those comparative frequencies
7 and severities?

8 A No, there is very limited data comparing one
9 vendor to the next. We have quite a bit of information and
10 statistics on B&W plants, as you can probably well recognize.
11 But a comparison to GE and Westinghouse PWR's for various
12 classes of incidents, there's not a wealth of information
13 on that subject, no.

14 Q Is it fair to say that in the final analysis, the
15 use which the Task Force made of the Probablistic Assessment
16 Staff's efforts is the final ranking you made between
17 Priority 1 and Priority 2 in Chapter 8?

18 A Yes. Now, it may be considered farther or in
19 additional ways other than for use by the Task Force. In
20 other words, if Mr. Denton takes the position that he would
21 like these recommendations implemented, or maybe he would
22 have a specific threshold above which he would want them
23 implemented and below which, if they're considered to be
24 of low risk reduction potential maybe he will perform some
25 type of cost-benefit analysis or exercise some use of his

1 judgment and come to the conclusion that maybe they aren't
2 warranted.

3 Q Let's look for a second in Chapter 7, Table 7.3,
4 so I cannot understand what's being depicted there. The
5 table starts on page 7-20. Does the epsilon in the table mean
6 insignificant?

7 A Yes. Well, negligible.

8 MR. SHON: I think those things are set forth
9 at pages 7-23 and 7-24.

10 MR. BAXTER: Thank you.

11 BY MR. BAXTER (Resuming):

12 Q Looking, for instance, then at Item 12, Instrumen-
13 tation and Control Technicians, it's ranked by this staff as
14 having a potential benefit for severe accidents as large,
15 and accidents and incidents as medium; potential detriment,
16 insignificant for severe accidents, and large for accidents
17 and incidents. How does the Task Force --

18 A No. That's low, medium and high. L is low.

19 Q Oh. Strike that question.

20 (General laughter.)

21 Given that ranking made by the Probablistic
22 Assessment group, why did the Task Force decide to keep that
23 recommendation at all?

24 A I think we found out that work may have already
25 been done. In the meeting that we had with the B&W licensees

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1 on the 23rd GPU represented to us that they had performed
2 an analysis of this type and they did not see any benefit to
3 moving the injection point into the normal main feedwater
4 injection -- through the main feedwater injection nozzles.
5 However, we would like to see the assessment ourselves. We
6 don't know if it was an assessment performed by the Babcock
7 and Wilcox or by GPU engineering staff themselves. We still
8 feel that it may have some potential benefit. Admittedly,
9 it's not very high priority item right now.

10 Q I'm trying to understand the difference in the
11 potential schedule implications of Priority 1 and Priority 2
12 items. It says that Priority 2 items are those recommenda-
13 tions which the Task Force believes should be scheduled and
14 implemented within the framework of present priorities and
15 resources. But Priority 1 are those which should be scheduled
16 and begun as soon as possible and it may involve the resched-
17 uling of staff and licensee industry priorities and resources.

18 That means that Priority 2 items should be done
19 but nothing else should be delayed for them, but Priority 1
20 items, things should be rearranged to accommodate them so
21 they can be done promptly?

22 A Yes.

23 Q How would you expect that sorting out process is
24 going to be undertaken by the agency on Priority 1 items?

25 A As I said, I would imagine that it would have to

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1 be done in a coordinated effort between the Division of
2 Licensing and the Division of Safety Technology. The Division
3 of Safety Technology is a new division under Roger Matson,
4 who is the Editor-in-Chief of the TMI action plan. His new
5 group, the Division of Safety Technolgoy, was developed in
6 order to provide a central focusing area for the implementa-
7 tion of new requirements -- plants under construction,
8 operating plants or plants being constructed at the present
9 time. So that's the function of his division.

10 However, the actual detailed implementation --
11 scheduling, meeting with the licensees -- would have to be
12 done through the normal channels, which is the Division of
13 Licensing. It's going to have to be sorted out on a plant-
14 specific basis.

15 MRS. BOWERS: Mr. Baxter, do you have many more
16 questions?

17 MR. BAXTER: Notice I didn't say on the record.
18 (Laughter.)

19 BY MR. BAXTER (Resuming):

20 Q Lastly, I'd like to read a couple of statements
21 to you, Mr. Capra, and get your reaction and assessment of
22 them. Mr. Lewis distributed to the parties at the beginning
23 of last week -- and I didn't make extra copies today but
24 I'll share this with anyone after I've finished reading it.
25 A memorandum from Edward J. Hanrahan to the five Commissioners

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1 dated April 24, 1980, entitled, "OPE Evaluation of the
2 Impact of Post-TMI 2 NRC Requirements on B&W Reactors in
3 the Crystal River Transient." OPE, as I understand it, is
4 the Office of Policy Evaluation.

5 And on the first page of that memorandum, it
6 stated that, "We prepared a comprehensive list of post-TMI 2
7 NRC requirements, the status of implementation requirements
8 at Crystal River and a brief statement of our assessment of
9 the impact of each requirement. The OPE staff encountered
10 difficulty in compiling this comprehensive list of require-
11 ments since no single individual or organization knew all that
12 had been required of B&W reactor licensees. Several inde-
13 pendent groups were responsible for analysis and development
14 of new NRC requirements."

15 And later at page 9 under a caption entitled,
16 "Need for a Systems Approach" the OPE memo states that
17 "Since the TMI 2 accident, many individual requirements
18 have been placed on licensees without the benefit of an
19 integrated systems analysis. Each new requirement appears
20 beneficial by itself, but no systems analysis of the totality
21 of the requirements has been made."

22 Do you feel that these criticisms might be
23 addressed to the recommendations in the Task Force report
24 as well, or be applicable?

25 A If they were implemented in a shotgun, haphazard

1 manner, yes. But I don't think that that's the case. You're
2 talking about these recommendations from this Task Force?

3 Q Yes.

4 A That's why we steered away from detailed implemen-
5 tation.

6 Q So you feel that in the implementation phase you
7 have to be undertaking, any detail that integrated systems
8 analysis can be considered?

9 A Yes.

10 MR. BAXTER: I have no other questions.

11 MRS. BOWERS: We thought we would probably
12 conclude with Mr. Capra before 12:00 o'clock and it hasn't
13 worked out that way. We don't want to hamper your questioning
14 but it might be that we could stop now and resume Monday.

15 MR. ELLISON: I have several questions. I expect
16 it would probably take maybe as much as an hour, but I don't
17 have hours and hours. We could go forward and finish with
18 Mr. Capra today, if you wish. On the other hand, at this
19 point in the proceeding I am becoming quite confident that
20 we could finish the proceeding next week if we were to quit
21 now. So I'll leave it to your discretion.

22 MR. LEWIS: I'm really not equally confident.

23 In fact, if you wanted, I would suggest that we take a short
24 lunch recess or go on, but I would suggest we try and finish
25 with Mr. Capra today, because there are -- the list of staff

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1 witnesses for next week -- there are panels involving quite
2 a few people and it's been my estimate that potentially they
3 could be on the stand for a fairly long time. So I'd like to
4 get this subject behind us.

5 (Pause.)

6 MRS. BOWERS: I have to go with the Board member
7 who wants more opportunity to review and consider this docu-
8 ment and that would be possible over the weekend. So what
9 we'd like to do is adjourn now and take this up first thing
10 Monday morning. We do think this is a very important document
11 and we don't want anybody to be hurried along with questions
12 just because it's Saturday afternoon.

13 MR. BAXTER: I have one closing matter. Mr. Lewis,
14 would you be able to identify the order of presentation of
15 the next group of witnesses, please?

16 MR. LEWIS: Yes. Mr. Wilson who is sponsoring
17 three pieces of testimony I believe. Generally speaking,
18 to be characterized as the whole operator qualifications
19 training area.

20 Followed by the witnesses from Region V of the
21 Office of Inspection and Enforcement who will be appearing
22 in conjunction with Mr. Allenspach from Bethesda.

23 Now, there is one member of that panel who does
24 have some scheduling conflicts and that is Mr. Morrel, who
25 is on a somewhat segregated issue; namely, unlicensed operator

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1 training. So depending upon his particular schedule, we
2 may ask that he go on independently and we take the full
3 round on his subject, and perhaps get him excused and then
4 proceed with a panel, Mr. Cantor, Mr. Johnson, Mr. Zwetzig
5 and Mr. Allenspach on the management competence issue.
6 That would then be followed by Mr. Gagliardo and Mr. Hinckley,
7 who are representing the Performance Appraisal Branch.
8 I believe that would be the order.

9 MR. BAXTER: Thank you.

10 MRS. BOWERS: We'll adjourn, then, until 9:00
11 o'clock Monday morning.

12 (Thereupon, at 12:30 p.m. the hearing in the above-
13 entitled matter recessed, to reconvene at 9:00 a.m. on
14 Monday, May 12, 1980.)
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NUCLEAR REGULATORY COMMISSION

This is to certify that the attached proceedings before the

in the matter of: SACRAMENTO MUNICIPAL UTILITY DISTRICT (RANCHO SECO)

Date of Proceeding: May 10, 1980

Docket Number: 50-312

Place of Proceeding: Sacramento,,California

were held as herein appears, and that this is the original transcript thereof for the file of the Commission.

David S. Parker

Official Reporter (Typed)



Official Reporter (Signature)

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Date of Proceeding: May 10, 1980

Docket Number: 50-312

Place of Proceeding: Sacramento, California

were held as herein appears, and that this is the original transcript thereof for the file of the Commission.

Suzanne Babineau

Official Reporter (Typed)

Suzanne Babineau

Official Reporter (Signature)