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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

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: In the Matter of: :
: SACRAMENTO MUNICIPAL UTILITY DISTRICT : Docket No.
: (RANCHO SECO) : 50-312
: :
----- x

Conference Room W-1140
United States Federal Building
2800 Cottage Way
Sacramento, California

Friday, May 9, 1980

The above-entitled matter came on for hearing,
pursuant to recess at 9:00 a.m.

BEFORE:

ELIZABETH S. BOWERS, CHAIRMAN
DR. RICHARD F. COLE, MEMBER
MR. FREDERICK J. SHON, MEMBER

APPEARANCES:

On Behalf of the NRC Staff:

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On Behalf of SMUD:

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APPEARANCES, Continued:

On Behalf of the California Energy Commission:

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<u>EXHIBIT</u>	<u>DESCRIPTION</u>	<u>IDEN</u>	<u>REC'D</u>	<u>WITHDRAWN</u>
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25P R O C E E D I N G S

MRS. BOWERS: Are you ready, Mr. Lanpher?

MR. LANPHER: Yes, ma'am.

Whereupon,

RONALD J. RODRIGUEZ

the witness on the stand at the time of recess, having been previously duly sworn, was examined and further testified as follows:

CROSS EXAMINATION (RESUMED)

BY MR. LANPHER:

Q Mr. Rodriguez, could you please turn to page 26 of your prepared direct testimony? Mr. Rodriguez, in lines 15 through 17, page 26, you describe the -- you state that new instructions regarding -- relating to small break LOCAs were implemented prior to the restart of Rancho Seco after the May 7th order.

Were those instructions subsequently changed in light of the reactor coolant pump scenario?

A Yes, they were.

Q Further down on that page, at lines 23 and 24, you were asked the question: "What procedural changes have been instituted as a result of these new small break LOCA analyses?"

I would just like you to clarify when you say these new small break analyses. Are you talking the time

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1 period prior to July 5, 1979, or are you up through the date
2 of submission of your prepared testimony?

3 A The procedures were changed prior to July 5 and
4 continued to be changed up to the point of my prepared
5 testimony, and have been changed since that prepared testi-
6 mony.

7 Q But your response to that question, which begins at
8 line 23 of page 26, when you talk about the procedural
9 changes that have been instituted. You are talking of
10 procedural changes up through the time of your prepared
11 testimony, not as of July 5?

12 A The procedural changes that had been made up to
13 July 5, with respect to the reactor coolant pump aspect of
14 it were changed sometime in late July or August to eliminate
15 that prescriptive requirement to run the pumps, and to shut
16 them off.

17 At the time that this testimony was prepared, the
18 procedures incorporated that change.

19 Q Your discussion of the procedural changes includes
20 all the procedural changes up to the time of the preparation
21 of this testimony?

22 A That is correct.

23 Q Up to the time of restart of Rancho Seco on July
24 5, 1979, were you aware that the NRC was considering a change
25 in the requirement to run reactor coolant pumps after a HPI

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1 initiation?

2 MR. BAXTER: I do not believe there was foundation
3 in the record that the NRC was considering such a change as
4 of July 5, 1979.

5 MR. LANPHER: I will change the question.

6 BY MR. LANPHER: (Resuming)

7 Q Were you aware whether the NRC was considering such
8 a change?

9 A I do not recall the date, the specific time frame
10 when I first became aware that such a change was contemplated.

11 Q I was not asking for a specific date. I was just
12 asking whether you knew, in terms of a relative time frame,
13 whether you first learned of such a possibility prior to
14 restart of after restart.

15 A I do not recall.

16 Q Is it true that shortly after the Three Mile Island
17 accident, NRC issued an I and E bulletin which stated that
18 if high pressure injection had been actuated, that licensees
19 were required to keep it going for at least 20 minutes, then
20 could throttle it after 20 minutes, if there was a 50 degree
21 subcooling?

22 A Yes. I recall that direction in one of the 7905
23 series.

24 Q Did that direction, the specific reference to the
25 time frame for keeping HPI on raise any concerns with you?

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1 A Yes, it did.

2 Q Could you please describe those concerns?

3 A Well, the concern was the prescriptive requirement
4 of the 20 minutes running, and the potential for some
5 possible scenario, wherein meeting that 20 minute requirement,
6 an operator might be in conflict with the technical specifi-
7 cation limitations with regard to system temperature and
8 pressure.

end tP-1

bgntP-2

9 Q Was the concern with the cooldown rate or with
10 vessel integrity?

11 A The concern was with vessel integrity.

12 Q Mr. Rodriguez, do you still have a copy of CEC-43?
13 That was the emergency procedure D.5. I would like you to
14 turn to page 29 of your prepared testimony.

15 DR. COLE: That is Exhibit 43, Mr. Lanpher?

16 MR. LANPHER: Yes.

17 BY MR. LANPHER: (Resuming)

18 Q At the bottom of page 29, you quote from this
19 procedure -- from one of the symptoms in this procedure,
20 "That system pressurizer level and/or reactor coolant system
21 pressure decreasing without associated decrease in coolant
22 average temperature."

23 You go on to state that this would be a symptom
24 of a loss of coolant accident as opposed to an overcooling
25 event. Does procedure D.5 specify that this system is

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1 indicative of a loss of coolant accident, and that this is
2 a way of distinguishing it -- such a transient from an
3 overcooling event?

4 A Sympton 3.1 on page 1 of procedure D.5 says --
5 this is the loss of reactor coolant, reactor coolant system
6 pressure procedure. "Pressurizer level and/or reactor
7 coolant system pressure decreasing without associated decrea-
8 sing coolant average temperature."

9 Q Does not the note on the next page of that
10 procedure state that the symptions, the coolant leak system --
11 I assume that note includes the symptom you just quoted --
12 may be caused by make-up system malfunction or steam line
13 rupture, which is an overcooling event.

14 A That's what it says, yes.

15 Q I would like you to look at page 30 of your
16 testimony, please? In the first full paragraph on that
17 page, there is discussion of operator action to stop an
18 overfeed or overcooling transient.

19 The last sentence of that paragraph, you state
20 that the operator action is "Simply to close off the
21 appropriate valve or valves."

22 My question is, would an operator close those
23 valves all the way, or do you mean that they would close them
24 part way, throttle the valves to reduce flow somewhat, but
25 not all the way?

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1 A Again, it kind of depends on the scenario. If the
2 overfeeding condition occurred while he was at power, and
3 his overfeed condition was relatively small; by that I mean
4 it is not feeding 100 percent more than what it is supposed
5 to be; his action would be to throttle the valve to
6 bring reduced feed flow to that appropriate for the power
7 level the reactor was at.

8 In a scenario where the unit had tripped, and his
9 overfeed condition is in excess of the limit, the low level
10 limit, I would expect that he would close the valve until
11 the steam generator boiled down to approximately that
12 limit, and then begin to throttle the valve to gain control
13 of it.

14 Q Were you assuming that second situation when you
15 prepared this testimony, then, when you said his action
16 would be to close off the appropriate valve?

17 A No. I think in the context of the way I was
18 answering that, the close would probably more have been
19 appropriately close or throttle.

20 Q If you had a less severe overcooling event of the
21 kind you were describing in your previous answer, and if the
22 operator were to entirely close off those valves, could that
23 lead to an overheating event, and a boil-dry of the steam
24 generator?

25 A In the case of a scenario where the operator --

1 where the unit was at power and the operator took control to
2 close the main feedwater valve and did not reopen it, and the
3 reactor remained at power; then the reactor would trip on
4 a high pressure signal.

5 The control would then be -- after the trip, would
6 then be performed by the start-up feedwater valve.

7 Q Would it be fair to say, then, that in taking
8 action to stop an overfeed or overcooling transient, the
9 operator has to exercise judgment as to just how much to
10 throttle back on these valves, whether to throttle just part
11 way, or all the way?

12 A His manual throttling of that valve is going to
13 be -- he needs to take into consideration his feedwater
14 flow, and monitoring a high feedwater flow beginning to
15 throttle the valve back to get it back to the more appropri-
16 ate position. I do not think that the operator particularly
17 with the unit at power, the operator would not shut the
18 valve off completely, because the unit is still at power
19 and some feedwater is needed.

20 The action would be to throttle it back to reduce
21 the feedwater flow somewhat below what the normal level is
22 for that power until the indicated level in the operating
23 range of the steam generator returns to a normal level, then
24 readjust for the appropriate feedwater flow.

25 Q I would like you to turn to page 41 of your prepared

1 testimony, please. Beginning at line 17 and continuing
2 about half way over to the next page, you list certain
3 feedwater transient diagnostic instrumentation which is
4 available to operators in the control room.

5 Would you please go through this list and specify
6 which instrumentation either is new or has been altered
7 since the TMI event?

8 A The auxiliary feedwater flow instrumentation is
9 new. The reactor coolant system hot-leg, cold-leg tempera-
10 tures have been altered in the respect that there is
11 additional meter indication.

12 However, the hot-leg, cold-leg, the average indica-
13 tion is the same. The steam generator level indication
14 comprised of five channels of instrumentation for each steam
15 generator has been changed.

16 One additional wide range level of instrumentation
17 has been added on each steam generator. That has occurred
18 since I wrote my testimony. That is another change to the
19 testimony that I did not pick up.

20 That should read six channels now, instead of
21 five. The steam generator outlet pressure, additional
22 metering has been added to provide that as a shut-down at,
23 what we call, the boron panel, where the additional metering
24 is located.

25 Q Could I just interrupt you for a second? When you

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1 say "additional metering," another indication of steam
2 generator outlet pressure?

3 A Yes. As part of our fix of the March 20, 1978
4 incident, we added additional instrumentation that the
5 operator had available to him in the event of a loss of
6 NNIX or NLIY or both.

7 Q You said that was in response to the "light bulb
8 incident," but that was not implemented until after TMI?

9 A We implemented it during this past shutdown.
10 Number five is still correct. Number six is not changed.
11 Number seven has not changed except some additional metering
12 has been added. Again, number seven has not changed.

13 Q Excuse me?

14 A Excuse me, number eight has not changed. Number
15 nine has not changed, except that the available metering
16 has been rescaled. Number ten has not changed.

17 Q Except for number four, the steam generator outlet
18 pressure, were the other changes which you described, taken
19 to -- in response to the TMI incident and the various lessons
20 that have been learned from that?

21 A The changes in number two, the additional metering
22 was in response to our "light bulb incident." The change in
23 number three, again, the additional channel for wide range
24 pressure was in response to the "light bulb incident."

25 The change in number four was in response to the

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1 "light bulb incident." The change in number four was in
2 response to the "light bulb incident." The change in number
3 seven was in response to the "light bulb incident."

4 MR. SHON: Excuse me, Mr. Lanpher. Mr. Rodriguez,
5 could you tell us a little bit more about what you mean
6 "changing meters in response to the 'light bulb incident'?"

7 Did you simply change the meter and take the same
8 signal from a transmitter and feed it into another meter;
9 is that what you did?

10 THE WITNESS: No, sir. We installed additional
11 transmitters and powered them from a separate power supply
12 from the power supplies that supply that NNI.

13 MR. SHON: And the actual sensing devices?

14 THE WITNESS: They are new.

15 MR. SHON: So, it is a whole new system?

16 THE WITNESS: Yes, sir.

17 MR. SHON: Sensor transmitter and read-out?

18 THE WITNESS: Yes, sir. Excuse me, the indications
19 for the t-hot use the sensors that were in place earlier. It
20 was just that now those signals come through a separate panel
21 with a different power supply, so that loss of NNI power
22 will not affect the read-out.

23 We did not add new sensors for t-hot.

24 MR. SHON: Thank you.

25 BY MR. LANPHER: (Resuming)

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1 Q Mr. Rodriguez, have you completed your previous
2 response -- answer? You were going through to say which
3 of the changes were in response to the TMI or some other
4 incident.

5 A The --

6 Q Number nine?

7 A The change in number nine, I guess, we might say
8 human engineering. The operating people, because of the
9 way that the flow meters are designed. There was some
10 paralax in the low flow area, around 100 gallons per minute.

11 They said it was not so easy to read, so it was
12 rescaled. So the meter, instead of, I think it originally
13 went from about zero to 1200 gallons a minute, now goes from
14 zero to 600 gallons per minute.

15 That puts the 100 gpm area higher up on the meter.
16 It is easier for them to read. We did that during this
17 past shutdown when we had the system down.

18 Q It was not in response to any specific event, it
19 is just something you thought you could do to perhaps
20 upgrade the instrumentation or the indication?

21 A That is correct. It was not in response to the
22 0578 requirements.

23 Q Is there indication in the control room today that
24 would cover the range 600 to 1200?

25 A What are the units on those numbers?

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1 Q I believe in your previous -- I think it was
2 gallons per minute. I thought your previous response said
3 that before, you had --

4 A I think it was -- I think the meters were scaled
5 either zero to 1200 or zero to 1000 gallons per minute. We
6 rescaled them to zero to 600 gallons per minute.

7 Q My question is whether there was indication in the
8 control room today which would cover the 600 to 1200 that
9 you used to have indication for?

10 A No, there is not. The pump maximum, pump runout
11 is 500 gallons per minute.

12 Q Would it be fair to say that with respect to this
13 list of ten items, that only the first one, the auxiliary
14 feedwater flow instrumentation, was implemented in specific
15 response to the TMI incident?

16 MR. BAXTER: Asked and answered. Objection.

17 MRS. BOWERS: Well, he is attempting to summarize,
18 I think.

19 MR. LANPHER: I was just trying to make the record
20 clear.

21 MR. BAXTER: I think he stated of the ten items,
22 that was the one that was in response to Three Mile Island.

23 (Board conferring.)

24 MRS. BOWERS: The record will show that response.

25 BY MR. LANPHER: (Resuming)

end tP-2

bgn tP-3

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1 Q With respect to the change in the scaling of the
2 high pressure injection system flow, was there a reason for
3 doing it now, where there are some operator suggestions that
4 this would be a helpful change in the control room?

5 A Well, the experience that we had had, had been
6 that the range of operation is in the low part of that
7 meter; and that down at the low range, the scale was quite
8 narrow. To accurately determine the proper flow balance
9 expanding that scale would make it easier to do.

10 We were down at this time. We had also made a
11 modification to the high pressure injection valving so that
12 it automatically throttles to a certain level. It was in
13 the context of doing all these other changes that the
14 rescaling was also done.

15 Q Had you known about or considered this change prior
16 to this recent outage?

17 A It has been considered for some time. This time,
18 its priority fell to the point where it was installed,
19 because we were shut down. It has been a year and a half
20 ago since we have been shut down for a refueling overhaul.

21 The shut down that we had last year was more
22 involved with all the other items I have already been through
23 that we were trying to get changed.

24 Q Beginning at the bottom half of page 42 of your
25 testimony, Mr. Rodriguez, you list feedwater transient

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1 control equipment, which can be manipulated from the control
2 room.

3 In a manner similar to the way we went through the
4 previous list, I would like you to tell me which of this
5 control equipment is either new or has been altered since
6 TMI and whether this change is in response to the TMI
7 incident, also.

8 A The first one that we changed in response to the
9 Three Mile Island incident was number five, control of the
10 pressurizer heaters.

11 Number seven was changed, but not in response to
12 the Three Mile Island incident. Those are the only ones
13 that were changed.

14 Q Could you please turn your attention to page 45 of
15 your testimony? You state that there have been 34 cases
16 when actual loss of feedwater capacity to varying degrees
17 has been experienced at Rancho Seco. Am I correct to assume
18 that that is since the time that Rancho Seco received its
19 operating license?

20 A That is correct.

21 (Pause.)

22 Q Do you recall when the first of these feedwater
23 incidents occurred, whether it was 1976, '75, or --

24 A I do not recall.

25 Q Could you turn your attention to page 47, please,

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1 line 10? You refer to operating the high pressure injection
2 pumps to provide an indicated level in the pressurizer. What
3 is that indicated level?

4 A That indicated level is a chart located in the
5 control room on the HIRC panel that gives the pressurizer
6 level trend. I think about the time period, that is
7 actually -- that the operator can visually see progress
8 about one to two hours.

9 (Pause.)

10 Q In earlier testimony of Mr. Dieterich, there was
11 some discussion about the number of HPI cycles that have been
12 experienced at Rancho Seco.

13 I believe the number was somewhere around 30. Do
14 you know whether there has been any change in instructions
15 to operators about when they can use the HPI pumps?

16 A The change in instruction has been to prescribe
17 a technique for adding additional water by use of a high
18 pressure injection pump and a val. that will allow water
19 to enter the reactor coolant system through a cooled nozzle
20 that will not experience a thermal cycle.

21 Q So, there has been a change to try to avoid using
22 up the number of cycles that are allowed. I guess it is
23 approximately 40 right now. Is that correct?

24 A That is correct.

25 Q When was this change instituted? Do you recall?

1 A We instituted this change during this refueling
2 shut down.

3 (Pause.)

4 MR. LANPHER: Mrs. Bowers, I would like to move the
5 admission of -- into evidence of CEC-43. That is the D-5
6 emergency procedure.

7 MRS. BOWERS: There was an explanation yesterday
8 that you simply do not have page 9, but you did not cross
9 examine on any matter beyond 8, is that correct?

10 MR. LANPHER: That is correct. If I had page 9,
11 I would be happy to insert it.

12 MR. LEWIS: Mrs. Bowers, there is a greater
13 problem than this. The problem is there is a subsequent
14 revision, revision 15.

15 In fact, there are a number of items as to which
16 Mr. Lanpher cross examined, which are altered in revision
17 15. So, I am not certain, bringing this document in with
18 a prior revision might raise some confusion about what the
19 current procedures are of the licensee.

20 MRS. BOWERS: Is the 15 a complete revision?
21 Because this shows various revisions, 13 and 14.

22 MR. LEWIS: The copy that Mr. Capra showed me
23 have some pages have revision 15, other pages are probably
24 unchanged. In looking at it, it did appear that it was --
25 that there were explanations that were provided in revision

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1 15, which are quite relevant to some of the line of
2 inquiry undertaken by the energy commission.

3 MRS. BOWERS: Mr. Baxter?

4 MR. BAXTER: I agree with Mr. Lewis. First of all,
5 missing pages are important if it is going into evidence,
6 whether or not they were cross examined on. I would submit
7 that we would be happy to provide a more recent revision and
8 would have no objection to its receipt.

9 MR. SHON: Would it then be necessary to conduct --
10 to reconduct the cross examination on those portions that
11 have now been revised?

12 Mr. Lewis seems to think they have been materially
13 revised concerning questions you have already asked.

14 MR. LANPHER: Well, I think definitely, if there
15 have been material revisions; yes, we would have to have
16 an opportunity to review it and to ask questions about it.

17 I do not believe that the fact that there has been
18 a later revision to this procedure means that the procedure
19 revision 14, which was marked at CEC-43, should not be
20 admitted into evidence.

21 If there is a later revision of that, I think we
22 probably could have gone through every revision since TMI --
23 if there is a later revision, someone else can offer it, and
24 we would not object to even sponsoring it ourselves, after
25 we have had a chance to review it.

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We do not have a copy of it. I learned about it --
a later revision yesterday for the first time. I do not
have a copy of it. I would just like to inquire for the
record when that revision was, I am just curious.

MR. BAXTER: We could put them both in.

end tP-3
srb flws
tS-1-3

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MR. LEWIS: I might say, Mrs. Bowers, of course the Energy Commission's review of it will reveal whether or not this is correct, but a number of the -- it appeared to me in looking at it that a number of the explanations in Revision 15 were more or less commented upon by Mr. Rodriguez in his testimony. So when I said material alteration, I may have been giving you a little bit of the wrong impression. I think that what I observed in it was various greater explanations, and a number of them were commented upon I think by Mr. Rodriguez but, of course, the document itself would be a more definitive statement of what those altered explanations and clarifications are.

MRS. BOWERS: Are we correct in assuming that CEC obtained the document for --

MR. LANPHER: I'm sorry, I didn't hear the beginning.

MRS. BOWERS: Are we correct in assuming that CEC obtained what it has identified as Exhibit 43 when you personally did a search of the files? It's not that this was furnished to you by SMUD. Is that correct?

MR. LANPHER: Well, we got it from the licensees in the discovery process.

MR. BOWERS: But as we heard earlier, you were permitted to go through their files and you did the pullout and the selection.

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1 MR. LANPHER: The revision was in March, I believe,
2 so that our discovery, which was back in December or January
3 would not have revealed this Revision 15. And to my knowledge,
4 we have not received from the licensee this Revision 15.
5 So that's why I haven't questioned on it.

6 MRS. BOWERS: But the licensee didn't even know
7 exactly what you pulled and reproduced from the files, from
8 a prior explanation.

9 MR. LANPHER: I'm not sure that's correct. I think
10 they may have been pretty careful on what we had reproduced.
11 I think they did the reproduction for us.

12 MR. BAXTER: We did the reproduction; we didn't do
13 the selection

14 MRS. BOWERS: You know, what we're getting at is
15 did SMUD have an obligation to you to give you the Revision.

16 MR. ELLISON: Mrs. Bowers, perhaps I can clarify
17 something about the way the discovery process worked. We
18 asked for SMUD's current procedures at that time; we certainly
19 didn't ask for any out of date procedures. I'm not suggesting
20 that these were out of date at the time they were produced.
21 I'm just explaining what we asked for.

22 In response to our request for production of documents,
23 SMUD did not open up all of their files to us; we didn't go
24 through everything they've got. They set out the things that
25 they thought were responsive in a room, and our people went

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down and picked up the things that they thought were relevant.

This was copied from a book that contained, to our knowledge at that time, all of SMUD's current operating procedures, I have that book here. That occurred in January, and if this revision was made to those procedures subsequent to that time, there would be no way to know that. I can't tell you right now as a legal matter whether the licensee has an obligation to be furnishing us with all of the revisions that they make to these procedures as a matter of course, but I can't say that that has not occurred. We've done what we can to try to keep up to date and to try and have the most current procedures.

We would certainly be willing to stipulate to having the most current procedures as of this date. I would also point out lastly, however, that I expect the licensee will be making revisions to its procedures between now and the time your final decision comes out, so this will be a continuing problem.

MR. BAXTER: I don't disagree with anything Mr. Ellison said except to note that the material that was made available did include all of the plants operating in emergency procedures. We have made the Energy Commission aware, since the close of discovery, of some of the documents we have filed with the NRC. We have not -- I do not have a record of everything that they've asked to have copied and we have

1 not attempted to, like a CCH service, provide them with
2 supplementation of every minor procedural change, and I
3 don't think the rules of practice, which I'm looking at here,
4 would call for that either.

5 Nevertheless, we are willing to stipulate to --
6 and we will produce of -- the latest revision to this
7 procedure and provide it to everybody, and we would have no
8 objection to both Rev. 14 and Rev. 15 going into evidence to
9 show what the procedure was during the interval and what
10 it is now.

11 MRS. BOWERS: We want to have a complete and
12 current record, and we think that can be done by first
13 admitting CEC 43 and then having one of the other parties
14 of SMUD, I assume, offer the Revision 15 to this, and Mr.
15 Lanpher, Mr. Lewis has given us the explanation that he
16 thinks the testimony of Mr. Rodriguez covered some of the
17 revisions that are in 15, but you should have an opportunity
18 to review that.

19 MR. LANPHER: I was attempting to do that right now,
20 but I don't know if SMUD has changed their ways of marking
21 their procedures. In the old one, they had in the margin
22 where there was a revision, like for 14. And Mr. Lewis just
23 provided me his copy of Revision 15 and it doesn't have those
24 marks in the margin, so I'm not sure where it was changed
25 this time. So instead of just going and looking at those

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1 specific changes which -- unless Mr. Rodriguez can tell me
2 where they've been changed. He probably can't from memory.

3 THE WITNESS: At the bottom of each page where
4 you'll see the change number, if the change number at the
5 bottom of that page is "Change 15" there should be some
6 indications in the margin of "Change 15."

7 (Pause.)

8 MR. LANPHER: I can attempt -- I'm sorry, Mr.
9 Rodriguez, were you going to say something?

10 THE WITNESS: The entire procedure was retyped and
11 reproduced; that's why there are no markings in it as opposed
12 to other changes which might occur only on a particular page,
13 then just that page would be changed and it's marked, that's
14 why there are no marks on that.

15 MR. LANPHER: I have no objection to both documents
16 coming in so long as we have an opportunity to review it,
17 and if we have questions, to address those questions to Mr.
18 Rodriguez at an appropriate time. I can't tell you right
19 now, Mrs. Bowers, whether I can be prepared today to do that
20 or not. We're continuing with this. I can certainly try,
21 for instance, over lunch to review it and I'll tell you I
22 will.

23 MRS. BOWERS: Could you have copies made, Mr. Baxter?

24 MR. BAXTER: Yes, for the other parties. Do you
25 have one?

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1 MR. LANPHER: No. I was just looking at Steve
2 Lewis' copy which is marked with his markings.

3 MR. BAXTER: I'll lend you mine and you will get
4 more and have them after lunch.

5 Are we receiving Exhibit 43 without page 9?

6 MRS. BOWERS: Well, I gave an explanation of how
7 from page 8 on was not the basis for cross examination.

8 MR. BAXTER: Yes, but to the extent it's being
9 received into evidence, I think --

10 MR. LANPHER: Mr. Baxter, do you have a copy of
11 page 9 that we could get from you?

12 MR. BAXTER: No, I don't have Revision 14; I only
13 have the one you gave me. I can do some research.

14 MR. LANPHER: I'm sorry, we cannot produce page 9,
15 Mrs. Bowers.

16 MRS. BOWERS: But earlier, you said --

17 MR. LANPHER: I don't it's necessary. I understand
18 Mr. Baxter's comment that he'd like to have a complete docu-
19 ment, and I think in theory that makes eminently good sense.
20 I specifically did not include any examination beyond the
21 Case 2 sequence in there because that's where we had that
22 problem with the pages.

23 MR. BAXTER: My point simply is, Mrs. Bowers, even
24 if he didn't cross examine on it, if it's received into
25 evidence it is citable in proposed findings as record evidence

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1 by any parties for anything in here, whether or not he asks
2 questions about it. There's a missing page, that may cause
3 some problems, depending on how it's used by someone.

4 MR. SHON: Suppose we were to receive only the
5 first 8 pages? We've done that with documents before in
6 this proceeding. That is, use curtailed versions that were
7 out of the middle of something or left the end off. If we
8 took in the first 8 pages as CEC Exhibit 43 and simply threw
9 the rest of them in the wastebasket or something like that.

10 MR. BAXTER: Let me propose something else. Can
11 I search and see whether I can come up with page 9 from Rev.
12 14, and if I can, provide that after lunch as well with the
13 new edition?

14 MRS. BOWERS: I'm surprised that CEC didn't ask
15 about page 9.

16 MR. ELLISON: We asked for the emergency procedures
17 and got this book, which is the original that was produced,
18 and this book is also missing page 9. We didn't discover
19 that until just now.

20 MR. LANPHER: Frankly, we were never focusing on
21 the large break either, Mrs. Bowers, so we just didn't pick
22 it up. I'm sorry.

23 MRS. BOWERS: We'll defer until we see page 9 and
24 the Revision 15.

25 MR. LANPHER: With all of that, I've completed my

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1 examination of Mr. Rodriguez, Mrs. Bowers.

2 BY MR. BLACK:

3 Q Hopefully, Mr. Rodriguez, I will be brief. I first
4 want to elicit some responses from you to get a clear under-
5 standing for purposes of this proceeding as to your functions
6 and responsibilities with regard to the Rancho Seco nuclear
7 facility and how these functions and responsibilities inter-
8 relate with the overall management and technical competence
9 of the licensee.

10 In this respect, I'm going to ask you questions
11 regarding your onsite and offsite responsibilities, and how
12 these will interface with other onsite and offsite responsi-
13 bilities, both in the day-to-day operations at Rancho Seco
14 and also in emergency situations.

15 So, first I want to direct you to page 4 of your
16 testimony where you indicate that you are the Manager of
17 the Nuclear Operations with department level responsibility
18 for the safe and proper operation of Rancho Seco Nuclear
19 Generating Station. Does this statement mean that you are
20 the onsite person responsible for the day-to-day operation
21 of Rancho Seco?

22 A With regard to the details of the day-to-day
23 operation and maintenance functions, the individual on site
24 that's primarily responsible for that in the management role
25 is the Plant Superintendent.

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Q Are you functions carried on onsite or offsite?

A My functions are carried on onsite.

Q Who do you report to?

A I report to the Assistant General Manager and Chief Engineer of SMUD.

Q When you say that you have department level responsibility, what exactly does that mean?

A I'm a department manager having reporting to me the Plant Superintendent who is responsible for the day-to-day operation and maintenance of the unit, the Supervisor of Engineering and Quality Control who's responsible for the engineering functions performed within our department, and an Administrative Assistant who is responsible for the administrative functions of the department.

Q When you say that the Plant Superintendent has the day-to-day responsibility for the line function responsibility at Rancho Seco, what is your inter-relationship with the Plant Superintendent?

A Well, it's a supervisory relationship with respect to planning what the unit is going to be doing or what the unit is doing, or what support may be needed from outside organizations so that he can carry out his functions; what support he might need from other departments within the District to assist him to carry out his function.

Q Both you and the Plant Superintendent do not work

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1 swing shifts I take it, is that correct?

2 A Not normally.

3 Q But since TMI, you as well as Mr. Deiterich have
4 been putting in fairly long hours. Is that correct?

5 A If you're inferring by that that Mr. Deiterich is
6 the Plant Superintendent --

7 Q No, I'm not inferring that. He just made a state-
8 ment earlier that he was working, I believe, sometimes up to
9 100 hours a week, and that certainly would put him on some
10 type of swing shift or put him certainly beyond the 9:00 to
11 5:00 day shift.

12 A I should call it an extended day shift.

13 Q Yes. If this Plant Superintendent is not onsite
14 and you are not onsite, who has responsibility for the safe
15 operation of the Rancho Seco facility?

16 A When I am not onsite, the Plant Superintendent is
17 designated as assuming the departmental responsibilities.
18 If he is not onsite, the Supervisor of Engineering and Quality
19 Control is designated to assume the departmental responsi-
20 bilities. If the Plant Superintendent is gone, even though
21 I may be onsite and the Quality Control Supervisor is onsite,
22 the Superintendent will designate one of his personnel, either
23 the Operations Supervisor, the Chemistry and Radiation Control
24 Supervisor or the Maintenance Supervisor as an acting Plant
25 Superintendent.

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1 Q Are there written procedures that delineate these
2 responsibilities?

3 A There are written procedures that delineate the
4 responsibility of the Plant Superintendent. Then he issues
5 a separate memo when he is going to be offsite, or essentially
6 away from the area, that identifies which supervisor reporting
7 to him will assume the responsibilities.

8 Q Do these supervisors that are designated by either
9 the Plant Superintendent c.. the Quality Control Superintendent
10 have the same authority to issue orders and take whatever
11 actions are necessary to run the plant, and even make decisions
12 in abnormal situations?

13 A Yes, they do with the exception that they will not
14 grant permission to bring the reactor critical unless they
15 are licensed.

16 Q And the Quality Control Supervisor is licensed,
17 isn't he?

18 A Yes, he is.

19 Q The Plant Superintendent is licensed?

20 A Yes, he is.

21 Q But those people whom those two may designate, none
22 of them are licensed, as I recall.

23 A No, the Operation Supervisor is licensed.

24 Q If you need offsite technical support, how do you
25 go about doing so?

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1 A Well, I have a number of alternatives. First of all,
2 immediately to our Generation and Engineering Department;
3 secondly, to the Babcock & Wilcox Company, the vendor for
4 the NSS; thirdly, through a standing contract with the
5 Bechtel Corporation who is the architect engineer; and then
6 depending upon the specifics, there are other contractors
7 that I can call on to provide either information or personnel
8 support.

9 Q When you need this offsite support, let's say, for
10 instance, from the General Engineering Department, do you go
11 directly to the General Engineering Department or do you have
12 to go through the Assistant General Manager?

13 A No, I go directly to the Engineering Department.

14 MR. BAXTER: Excuse me, are you speaking of the
15 Generation Engineering Department?

16 THE WITNESS: Generation Engineering.

17 BY MR. BLACK (Resuming):

18 Q When someone from the Generation Engineering Depart-
19 ment is assigned to you, do you have total control and super-
20 vision over that person or group of people?

21 A As long as the individual is not assigned to the
22 Department, I will never have total control. When he is
23 assigned, I have control for his work activities, but then I
24 would not be the one writing his evaluation, I would not have
25 total control.

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1 Q You could direct that person or persons as to
2 their job responsibilities, if that person or persons was
3 assigned to you from Generation Engineering, let's say.

4 A That is correct.

5 Q How do you obtain contractual offsite support?
6 Do you have to go through the Assistant General Manager, or
7 can you get Bechtel or B&W help directly?

8 A It depends. If it's support that I've had the
9 foresight to see coming, I can set up the contractual arrange-
10 ments and normally this is how it's done -- set up the
11 contractual arrangements and then get approval and have the
12 individual onsite. If it's a case where I didn't have the
13 foresight or the situation generated in a very rapid manner
14 and there wasn't time for all this approval, then I just pick
15 up the phone and call the vendor and tell him what I want and
16 when I need it and in the past 11 years they've responded.

17 Q Does the fact that SMUD is a public utility have
18 any bearing on how these interfaces happen?

19 A The fact that SMUD is a public utility has bearing
20 on the timeliness of getting contractual arrangements
21 formally approved. However, the Board of Directors, by
22 resolution, have passed an emergency resolution, have passed
23 a resolution, that in an emergency condition funds can be
24 expended and people can be obtained.

25 Q So in other words, if Rancho Seco goes through an

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1 incident such as TMI-2, you can go directly to get offsite
2 contractual support without going through the Board of
3 Directors.

4 A That's correct.

5 Q How do you interact as the Manager of Nuclear
6 Operations with the Training Supervisor?

7 A The Training Supervisor reports to the Plant
8 Superintendent. My interaction with the Training Supervisor
9 is generally an information one of what areas he's expending
10 his effort in and what planning he's doing. I will send to
11 him on occasion, as I think I said earlier in my testimony,
12 documents that I think he ought to use in his reading assign-
13 ments to licensed operators, and I get the exam from him once
14 a year to take.

15 Q Do I infer correctly from your answer that the
16 Plant Superintendent perhaps has a broader or greater interface
17 with the Training Supervisor than you do?

18 A Yes, he does.

19 Q With regard to the training function, do you
20 personally review and screen LER's that you may consider
21 applicable to the training function?

22 A I personally screen almost all the LER's. The only
23 ones that I wouldn't screen prior to their issuance -- these
24 are ones generated with SMUD -- would be those that occurred
25 while I was out of the area. Whether they pertain to training

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1 functions or not has no bearing on whether or not I screen
2 them.

3 Q Would it be correct to state that when you screen
4 them, if you feel that they have some bearing on the training
5 function that you would send them down to the training
6 supervisor for inclusion in his training program?

7 A If I felt that that route would be a better route
8 than the Standing Order route, yes. The Standing Order route
9 would be more timely for the operator reviewing the particular
10 LER.

11 Q Do you personally, as Manager of Nuclear Operations,
12 screen and review new revised applicable federal regulations?

13 A No, I certainly can't screen and review all revised
14 applicable federal regulations.

15 Q Is there someone under your control and supervision
16 who would do that on a routine basis?

17 A No one individual. The regulations, for example,
18 as they apply to the handling of waste material and shipping
19 of waste material would be screened in our organization by
20 the Supervisor of Chemistry and Radiation Control, a health
21 physicist or nuclear engineer, or in the Generation Engineering
22 Department, the environmental specialist, as an example.

23 Those regulations that pertain to training would be screened
24 primarily by the Plant Superintendent and the Training
25 Supervisor.

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1 Those regulations pass across -- those changes
2 pass across my desk but I'm not the one that spends the
3 time normally reviewing those and screening them.

4 Q How would each of these people, whether they are
5 Training Supervisor, Plant Superintendent, some chemistry
6 person, how would they be aware of the revised federal
7 regulations?

8 A That revision mailed to SMUD and eventually finding
9 its way down to me or the Plant Superintendent would then be
10 distributed from there to the applicable individual in my
11 department for screening.

12 Q So they would first come to the SMUD offsite organi-
13 zation and they would send to you and you would do the neces-
14 sary distribution by function?

15 A Sometimes they come both to the offsite main SMUD
16 organization and directly to Rancho Seco, and there are many
17 occasions when I'll see the same thing two times in the same
18 week.

19 Q Do you as Manager of Nuclear Operations review and
20 screen different publications or documents that reflect
21 changes in the state-of-art with respect to the nuclear
22 facility?

23 A There are a large number of publications that come
24 through from the Electric Power Research Institute, for
25 example, that I screen. But by no stretch of the imagination

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1 do I do an indepth review of them due to the quantities.

2 There are also a number of publications that come
3 out from vendors advertising what their latest piece of
4 equipment is, and typically, those are distributed to -- if
5 it's an electric piece of equipment to the electrical area
6 engineers; if they're mechanical to the mechanical and likewise.

7 Q As Manager of Nuclear Operations, do your functions
8 and responsibilities change during an emergency situation?

9 A When you describe an emergency situation, I assume
10 you're -- are you referring to the major emergency or are you
11 referring to the procedures that we have called emergency
12 procedures?

13 A Say procedures that are designated emergency
14 procedures.

15 Q No, myfunction really doesn't change. The amount
16 of attention that I personally play in it, of course, would
17 change depending upon the nature of the emergency. And I
18 use this as an example again, one I used yesterday. We have
19 an emergency procedure for a high startup rate, and certainly
20 I wouldn't participate in that.

21 In an emergency involving a radiation casualty or
22 a potential release for irradiation or a natural release
23 irradiation, then I'd be involved actively as part of the
24 management of that as the emergency coordinator.

25 Q During an emergency situation, do you have inter-

1 relationship or responsibilities with regard to the tech-
2 nical support center or the operational support center?

3 A Yes, my responsibility as an emergency coordinator
4 would be in the technical support center as the overall
5 coordinator for the activities that are not directly related
6 to the actual operation of the systems, but rather coordinating
7 the department's interface with any offsite agencies.

8 Q Have these procedures been changed since TMI?
9 The emergency procedures?

10 A They have been changed to reflect the identification
11 of a technical support center and the personnel that will be
12 in that center.

13 Q I'm going to turn now to your testimony on page 18
14 that has to do with documents that are distributed to
15 operators. In that one you specifically referenced Standing
16 Orders 5-79 through 15-79, and my question is who determines
17 what documents are distributed to licensed as well as un-
18 licensed personnel?

19 A As I said earlier, I think yesterday, the distribu-
20 tion of those documents or the determination of which docu-
21 ments are distributed is vested in myself, the Plant Superin-
22 tendent and the Operations Supervisor primarily.

23 Q Is there any written procedure that would define
24 how documents should be screened and distributed to personnel?

25 A No, there's written criteria.

1 Q So it's a discretionary screening and reviewing
2 function?

3 A That's correct.

4 Q Is there a place where pertinent documents are kept
5 to be used by both the licensed and unlicensed personnel?

6 A The Training Supervisor keeps a set of documents,
7 NUREGs and operating instructions and procedures in his area.
8 In the immediate area of the control room but outside the
9 control room, there are maintained operating procedure docu-
10 ments. The Operations Supervisor maintains a file of the
11 documents that he has received, and also a file of those
12 documents that he has passed on to operating personnel to
13 acquaint themselves with if they want to come back and re-
14 acquaint themselves.

15 Q Do you have any -- go ahead.

16 A We also have in the Administration Building a
17 library of documents; regulations, manuals, operating proce-
18 dures, EPRI reports, NUREGs, et cetera.

19 Q Are you aware of let's say the usage of the library
20 or of any of the other document centers by any of the other
21 licensed personnel?

22 A Well, the Training Supervisor is a licensed individ-
23 ual and he uses those documents. The Operations Supervisor
24 also is licensed. I use those documents, the Plant Superin-
25 tendent uses those documents; they're all licensed.

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1 Q How about the reactor operators?

2 A I can't cite specifically reactor operator utiliza-
3 tion of the library. I've seen the shift supervisor on
4 occasion coming into the library to get something out of
5 there, but as far as reactor operators I can't comment
6 specifically on that.

7 Q Is there a feeling amongst the reactor operators
8 that you are aware of that they're being inundated with paper?
9 Requirements to read documents, procedures, regulations?

10 A Yes, there's a general feeling that -- not just at
11 the operator level, however.

12 (Laughter.)

13 Q At the management level as well?

14 A That's true.

15 Q If a licensed operator is required to read something,
16 how is it documented that, in fact, that person did read and
17 understand that document?

18 A As I said in my previous testimony, when it's
19 required that an operator read or review a particular document,
20 he attests to that review by signing or placing his initials
21 on the Special Order that promulgated that requirement. Or,
22 if it's an assignment from the Training Supervisor, he returns
23 to the Training Supervisor a slip of paper with his signature
24 attesting that he's read and understands what the Training
25 Supervisor required him to read.



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1 Q So he does have to sign his signature indicating
2 that he does, in fact, understand it?

3 A Yes.

4 Q If he did not understand it, would would be his
5 recourse?

6 A His recourse then would be to discuss those areas
7 that were unclear to him with the shift supervisor, or the
8 operations supervisor, if it's a Special Order. Or, if it's
9 a document that the training supervisor put out, he'd discuss
10 that with some member of the Training Department.

11 Q What's the difference between a Special Order and
12 a Standing Order?

13 A No difference. It's just that I'm using those terms
14 interchangeably.

15 Q Has any licensed personnel, or even unlicensed
16 personnel, brought to your attention any area in which he
17 desired further information or supplemental training?

18 A Not specifically to me, no.

19 Q Are you aware of such requests going specifically
20 to any other person?

21 A Yes, I'm aware of personnel requesting training in
22 various areas. That's part of the feedback that the training
23 supervisor uses to formulate what training he's going to give.

24 Q In that instance or those instances, are you aware
25 of whether further training was given?

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1 A Yes, I'm aware of the training program being
2 altered to accommodate those requests. Not in all cases,
3 but in some cases.

4 Q Is --

5 MRS. BOWERS: Mr. Black, I think it's about time
6 for our mid-morning break. I'm sorry to interrupt you.

7 MR. BLACK: Can I ask one further question in this
8 area and then I'll move on to another subject?

9 BY MR. BLACK (Resuming):

10 Q Are personnel, licensed or unlicensed personnel,
11 given the freedom or encouraged to request further training
12 or further information in any given area?

13 A I guess I'll answer that that there is no prohibi-
14 tion on an individual requesting information or requesting
15 training in any area. It doesn't necessarily mean that that's
16 going to be given to him as soon as he wants it. It's some-
17 thing that we'll try to accommodate.

18 Q Does this include simulator training?

19 A Simulator training in our program is a requirement
20 for licensed personnel.

21 Q If a licensed personnel requests further simulator
22 training, can it be given to him, or is this something that
23 he's going to have to wait until next year to get?

24 A He's probably going to have to wait until the next
25 scheduled program. It's not come to my attention that anyone

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1 has requested additional simulator training because -- I
2 think what has come to my attention is that a number of opera-
3 tors don't like to fly and would like some other way to get
4 that accomplished.

5 MR. BLACK: This is a good time for a break.

6 MRS. BOWERS: All right, 10 minutes.

7 (A short recess was taken.)

8 MRS. BOWERS: On the record.

9 BY MR. BLACK (Resuming):

10 Q Mr. Rodriguez, if you'd turn to page 20 of your
11 testimony, starting at line 3 you indicate that prior to the
12 initial startup of Rancho Seco certain management personnel
13 participated in the extensive licensing program, licensing
14 training program, described in Appendix I to your testimony.
15 Have those management personnel changed since the initial
16 startup? That would include yourself, Manager of Nuclear
17 Operations, Plant Superintendent, Engineering and Quality
18 Control Supervisor, Chairman of the Plant Review Committee
19 and Operations Supervisor, each of whom holds a senior reactor
20 operator license. My question is have those personnel
21 changed since initial startup?

22 A I guess I could give a facetious answer in that we
23 all 10 years older. No. The context in which I wrote this
24 was that people who have these jobs now participated in that
25 program.

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1 Q That's what I meant. Are the same ones that
2 participated in the program still there now and holding those
3 job titles?

4 A The individuals that hold these job titles today
5 participated in that program. At the time they participated
6 in that program, they were not necessarily in those jobs.

7 Q I see the distinction. But they did all partici-
8 pate in that program.

9 A Yes.

10 Q Do they all still participate in the requalification
11 program?

12 A Yes.

13 Q Down at the bottom of that page you indicate that
14 management and supervisory personnel have begun participation
15 in a command and control training program being presented by
16 a consultant to the District. What is the scope of that
17 training?

18 A That training is going to involve a set of different
19 scenarios in which members of my department broken up into
20 different groups will participate, and the purpose is to
21 generate discussion in how those individuals would interact
22 to control the particular scenario.

23 The purpose of it is to generate a dialogue in an
24 area where these individuals are not also being confronted
25 with their day-to-day activities over a fairly lengthy period

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1 of time to further reinforce the general philosophies on
2 how the particular individual supervisors would approach a
3 given accident or transient scenario.

4 Q So the scenarios that you are talking about are
5 accident or transient scenarios.

6 A That's correct.

7 Q Has this consultant made any recommendations to
8 the management personnel as a result of this training, or is
9 the training just beginning?

10 A The program, the initial phases of the program,
11 have been completed. The actual scenario discussions will
12 commence next week.

13 Q But is the answer still that they have not made
14 any recommendations per se to SMUD management at this time?

15 A That's correct. Other than the recommended scenario.

16 Q Turning to page 34 of your testimony, on page 21
17 you indicate that certain information with regard to signifi-
18 cant events which occur at Rancho Seco as screened by manage-
19 ment personnel. Who would be those management personnel
20 that would do that screening?

21 MRS. BOWERS: Excuse me, Mr. Black, you referred us
22 to page 34 and then you inadvertently said page 21, and it's
23 line 21, isn't it?

24 MR. BLACK: Excuse me, you are correct. It's line
25 21 on testimony page 34.

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1 THE WITNESS: Again, that screening is done by
2 the same three individuals I spoke about earlier; the Manager,
3 the Plant Superintendent and the Operations Supervisor pri-
4 marily.

5 BY MR. BLACK (Resuming):

6 Q And they would determine what would be relevant
7 and pertinent information to be disseminated to the operating
8 crews?

9 A That's correct.

10 Q On page 35, you're talking about lectures that are
11 given to operating crews. Do you have any knowledge as to
12 how often these informal lectures are given to operating
13 crews?

14 A What particular line are you referring to?

15 Q The last paragraph on page 35.

16 In other words, I guess what I'm seeking here, is
17 this something that's done on a daily basis or is just some-
18 thing that crops up as the need is there?

19 A It comes about as the need is there, and it's not
20 done on a daily basis.

21 Q But it is up to the shift supervisors whether those
22 lectures are given, or is it determined by someone else other
23 than the shift supervisor?

24 A No, the lectures here that I'm referring to are the
25 ones by the Operations Supervisor, and those are the lectures

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1 that he gives and he and the Training Supervisor come to
2 some meeting of the minds of who will take the responsibility
3 for putting out whatever information is deemed to be necessary.

4 Q My last line of questioning has to do with the
5 concern of a continuity of command or of operations at Rancho
6 Seco during shift changes, and I would like to ask some
7 questions with regard to that.

8 When there is a shift change, what is done at Rancho
9 Seco to assure the status of all SFAS and AFW valves and
10 switch positions in the control room at the time of the
11 transfer of responsibilities?

12 A Our shift change procedure -- I believe it's AP-23
13 has in it a set of log sheets for the shift supervisor's
14 turnover that he goes through, verifying that the systems
15 are in a normal operating mode, or noting if there have
16 been any changes to it so that the oncoming shift supervisor
17 can review that and be brought up to date.

18 A similar set of log sheets is transferred for
19 the control room operator so that the oncoming control room
20 operator is brought up to date on what, if any, changes are
21 being made to safety systems and a number of other systems,
22 and whether or not any of those systems are in an abnormal
23 configuration.

24 Q So that is a log that indicates that status of all
25 safety system valves or switch positions that is kept by

1 every shift?

2 A No. That log is identified by system, and the
3 system is in its normal configuration. And if it is not,
4 then the sheet annotates what is abnormal, and it's that
5 sheet which gets reviewed.

6 Q For those valve and switch positions that are not
7 indicated in the control room, is there any periodic verifica-
8 tion of those conditions?

9 A We have under the surveillance program what's
10 called a locked valve list that deals with the lineup of
11 valves in safety systems that are outside the control room
12 and not identified in the control room.

13 The control of those valves is maintained by -- on
14 each valve -- a heavy metal brass tag identifying that that
15 valve is to be locked closed or locked open. If the position
16 of that valve is moved, that tag is taken off and brought up
17 to the control room and given to a shift supervisor, and by
18 reviewing the condition of those tags, he can determine if
19 any of the vital locked valves that are not indicated in the
20 control room have been taken out of position. That tag will
21 identify that.

22 Q So if a valve is taken out of position, a valve tag
23 will be taken up to the control room to so indicate that?

24 A That's right, and that tag will remain there until
25 that valve is positioned back to its normal position and

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1 locked in that position.

2 Q Where is that tag kept in the control room?

3 A It's kept in the shift supervisor's office on a
4 board.

5 Q On a board.

6 A Yes.

7 Q And if that valve is put in its normal position,
8 that tag will be taken off that board, and when an unlicensed
9 personnel or whatever, valves it into the correct position
10 he will so tag it, and the tag will be taken off the board?

11 A The tag will be re-installed on the valve when
12 it's put in its proper position.

13 Q Is there any verification that that unlicensed
14 personnel or whoever is doing the tagging has done the
15 correct valve positioning and tagging?

16 A In the manipulation of valves dealing with the
17 safety systems and breakers dealing with safety system
18 components, there's a dual verification in which one operator
19 will go down and do the task and then a second operator will
20 go down and check that it was done properly.

21 Q Do they have to report back to anybody that the
22 task has been completed?

23 A Yes, they have to report back to the shift super-
24 visor.

25 Q Is there a licensed operator that could -- that is

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1 part of that dual verification?

2 A Not necessarily.

3 Q So it could be one unlicensed operator doing the
4 maintenance and then another unlicensed operator doing the
5 verification?

6 A It could be, yes.

7 Q And they report back to the shift supervisor?

8 A That is correct.

9 Q Would this dual verification process also be
10 applicable in any surveillance, maintenance or special pro-
11 cedures with regard to safety features valves or switches or
12 AFW valves or positions?

13 A That's correct. The same program applies.

14 Q Is anything done special in the control room at
15 shift turnover time to assure knowledge of -- strike that.
16 Let me go back. Is anything done in the control room, the
17 primary plant, secondary plant or outbuildings to assure
18 knowledge of system status at shift turnover time?

19 A As I said earlier, on the AP-23 shift turnover,
20 there are I think two sheets that list the systems and switch
21 gear and its status that is checked by the offgoing shift,
22 and then the oncoming shift supervisor and control room
23 operator check that and sign off on it before assuming the
24 watch so that they're made aware of any changes if any
25 changes have been made.



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Q Is there anything personally that you do to assure special status or abnormal status of plant conditions?

A No, there's nothing personal that I do. If you're referring to going out and checking the valve lineups.

Q No, I'm thinking more is there anything -- is there a special memo or board or tag or anything that you would become aware of in your office or even let me expand it to the Plant Superintendent's office, that would assure knowledge of special plant conditions.

A Well, that knowledge is passed on primarily from a shift supervisor to an operations supervisor who's keeping the Plant Superintendent informed and that superintendent will keep me informed. Also, during the normal course of our activities at Rancho Seco, when both the Superintendent and I are there, as far as the headquarters we are in the control room at least once every day just to look the parameters over and see what's going on in the control room, and on occasion reading through the logs.

P fols.



tP-4
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tS-3

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1 MR. BLACK: That completes my cross examination.

2 BOARD EXAMINATION

3 BY DR. COLE:

4 Q I will try to go ad seriat m through your testimony
5 Mr. Rodriguez. I do not think it will be too long. On
6 page 7 of your testimony, lines 21 through 25, you write
7 about the -- how persons are selected for the training
8 program, indicating that it is on the basis of a written
9 math and science examination.

10 Are there any other requirements, sir? Academic
11 requirements for example, high school graduation, or --

12 A What we have tried to do, and admittedly it has
13 been difficult in the recent past with the Equal Employment
14 Opportunity programs, is to specify that the new hiree into
15 the operation department have an equivalency of a two-year
16 college degree in the electromechanical area, or experience
17 similar to that, like a Navy nuclear training background.

18 Q All right, sir. Thank you. On page 10 of your
19 testimony, sir, on line 4, you refer to examinations that
20 are given throughout the various phases of the one year
21 training program to test the candidate.

22 Who prepares these examinations?

23 A The training department.

24 Q This would be the training supervisor?

25 A It could be the training supervisor and it could be

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1 also the instructor conducting the training.

2 Q How large is the training department, sir?

3 A We currently have four instructors and one training
4 supervisor.

5 Q Now, the training department, are they involved in
6 training all of the plant personnel, or are they designed
7 more towards operator needs?

8 A They are designed primarily towards operator needs.
9 The health-physics training is carried out by the training
10 department. The first aid training is carried out by the
11 safety department.

12 Q A separate department?

13 A Well, it is the safety supervisor and the nurse,
14 two people.

15 Q But not under the training?

16 A Not under the training. The safety technician
17 reports directly to me.

18 Q All right. The training supervisor and the four
19 instructors, could you tell me a little something about their
20 background, sir; their qualification and training for that
21 position?

22 A The training supervisor is a former shift supervi-
23 sor who had been a licensed operator on another commercial
24 unit before he came to Rancho Seco. He had also been a
25 licensed operator with a vendor facility, and prior to that

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1 had been in the Navy nuclear program.

2 We have one instructor who is a graduate nuclear
3 engineer who was a licensed individual at another commercial
4 unit before he came to us. He has only been there about
5 seven months. He is in the process of working through our
6 licensing training himself.

7 Another individual that we have recently hired was
8 not licensed but with another vendor for a short period of
9 time. Most of his experience is experience in the Navy
10 nuclear program.

11 One instructor who is the instructor I referred
12 to earlier that is actually a vendor employee that we have
13 under contract, who we have recently licensed as a senior
14 licensed operator at Rancho Seco.

15 He has been training at Rancho Seco for about a
16 year and a half, and was doing training in other facilities
17 before he came to us.

18 In addition, we have sent -- well, I have one other
19 instructor who is primarily the health-physics instructor.
20 He was originally a Navy nuclear engineering laboratory
21 technician and had done some instruction at a Navy nuclear
22 prototype facility. He left the Navy and joined a utility
23 and became a health-physicist technician. He did mostly
24 instruction services while he was there.

25 Then he came to us and functioned first as a health-

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1 physics and chemistry technician, and later as a senior
2 chemistry and health-physics technician in essentially a
3 foreman position, then in the training department.

4 We have sent all of these individuals to vendor-
5 provided instructors school to sharpen their instruction
6 presentation.

7 As far as the subject matter is concerned, their
8 backgrounds provided a great deal of experience in the
9 particular subjects they are dealing with.

10 Q Later on in your testimony in response to a ques-
11 tion, you list the total number of licensed employees. I
12 believe the number was 18 and 6 for a total of 24. Of the
13 five people in the training program, how many of those are
14 included in the 24?

15 A Only the training supervisor.

16 Q On page 11, you refer to the requalification
17 program for licensed personnel. That program is directed
18 by whom, sir? The training supervisor again?

19 A That is correct.

20 Q So, he would also, in effect, be training himself
21 for the requalification?

22 A That is true. Much of the lecture series in that
23 program is presented by engineering personnel. The instruc-
24 tors deal with systems, but technical specifications, the
25 core physics parameters, the more engineering oriented

bfm5

1 portions of the training program are presented by engineers.
2 He sits in and listens as well.

3 Q What is your source of engineers for this training
4 program, sir?

5 A Well, the plant engineering staff, nuclear engi-
6 neers, mechanical engineers, electrical engineers. The
7 chairman of the PRC presents lectures on technical specifica-
8 tions because he is the one that is most knowledgeable on
9 them.

10 Q PRC, sir?

11 A The Plant Review Committee, the chairman of the
12 onsite review committee.

13 Q On page 12, line 9, you refer to individual study
14 assignments. How are these individual study assignments
15 determined, and who assigns them?

16 A They are determined by and assigned by the training
17 supervisor.

18 Q All right. Thank you. On page 13, line 17, you
19 refer to an annual one week simulator course at the B & W
20 facility.

21 Is that for each licensed operator each year?

22 A Yes, sir. There have been some years in the past
23 when a member of the management -- not the on shift licensed
24 personnel -- but a member of the management team might have
25 missed a year, but the program is to put the on shift

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1 licensed people through this every year.

2 Q So, you would be sending at least a dozen people
3 each year down there, on the average?

4 A Close to two dozen on the average, because the
5 lack of participation in annual simulator training from the
6 management people has been sparse.

7 Most of us have been to it every year. I guess,
8 just taking myself as an example, I probably missed as
9 much as anyone in the six years since initial licensin; I
10 have missed it twice.

11 Q So, then it is closer to your 24 licensed personnel
12 going each year?

13 A Yes, sir. The reason I say that is our approved
14 procedure provides for allowances to the management people
15 with regard to just scheduling for missing those.

16 It does prescribe that the on shift licensed
17 operators will attend every year.

18 Q All right sir. Thank you. On page 14, line 6,
19 you used the term "casualties." Could you tell me what you
20 mean by that, sir, how that is used?

21 A Those are malfunctions. It is the same thing.

22 Q Okay. Thank you. On page 17, line 24, you refer
23 to formal training being conducted by the General Physics
24 Corporation, a consultant to the District.

25 Could you tell me something about the qualifications

dim6

end TP-4

TP-5

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1 of the General Physics Corporation to undertake such a
2 task?

3 A General Physics Corporation is very actively
4 involved in providing training support services to the nuclear
5 industry. I think, currently, they are essentially running
6 the TVA simulator for TVA.

7 They have participated in training at a number of
8 B & W units as well as Westinghouse. The individual that
9 we use to provide this training from General Physics had
10 provided similar training -- had provided similar training
11 to some of the other units, but more specifically the
12 individual that did the auditing at the end of this training
13 for us was the individual who audited the Oconee site.

14 He was available. I thought that it would be in
15 our best interest to have that same individual audit our
16 people so that we would have a comparison, because by the
17 time -- by the time this training had -- came about for
18 Rancho Seco, the NRC had determined that Oconee licensed
19 operators had met their requirements with regard to knowledge
20 of the Three Mile Island incident, natural circulation, and
21 transient effects.

22 Q Thank you. On page 19, the original version of
23 the first Castro contention 32 appears. Are you familiar
24 with the voard question HC-32, as it was restated by the
25 board?

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1 A Yes, sir. I cannot recall immediately the words,
2 but I have read over that.

3 Q Let me read it to you. Then, if you have any
4 additional comment to make, I would you to make it at this
5 time, sir.

6 "Board question HC-32, what procedures have been
7 used to test and evaluate the competence of Rancho Seco's
8 operating personnel and management?"

9 I believe you have answered that in your testimony,
10 sir.

11 A I do not think I have anything more to add than
12 what is in my testimony.

13 Q All right, sir. You might want to take out a
14 couple of words, like on line 9 of page 21, referring to
15 refuting the statement in Board Question HC-33, since Board
16 Question HC-33 was not as stated, but we understand that
17 situation.

18 On page 22, in the first paragraph of that page,
19 talking about the number of licensed operators, you have
20 I believe yesterday in testimony, you indicated almost five
21 crews. You have four full crews then a fifth crew that is
22 not filled. Is that correct, sir? Or did you say shifts?

23 A I have enough licenses to fill out five crews. So,
24 I can fill out the five shifts. Yes, sir.

25 Q For a total of 24 operators, 8 of which you say

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1 are -

2 A The five shifts would require 15 licensed operators.
3 With the two -- I have not made the crew assignments yet,
4 because I just -- there were two that were just recently
5 licensed.

6 Those two would give me a total of 24, 16 of which
7 are available to stand shifts. I need 15 to have enough
8 licenses for five crews.

9 Q All right, sir. Sir, what is the current status
10 of the electromatic operated relief valve at Rancho Seco?

11 A Right now -- we went critical this morning about
12 5:00. We had completed our heat-up to full system tempera-
13 ture and pressure a couple of days ago. Up to this point,
14 the EMOV is holding well and is not leaking through.

15 Q So, it has been repaired where it was previously
16 blocked off because of excess leakage?

17 A Yes, sir.

18 Q On page 32, you refer to emergency procedures and
19 the special order program. In response to a question from
20 Mr. Black, you indicated that special order and standing
21 order, you use those as the same.

22 A Yes, sir. That is correct.

23 Q With respect to special orders or standing orders,
24 you have described the procedure under emergency procedures.
25 It is the same for any standing order or special order, is

1 that correct, on page 32, in the lines 9 through 21?

2 A Would you repeat that, again? I think I missed
3 the drift of your question.

4 Q Let me just say how do you handle special orders?
5 What is the procedure to transmit the information in
6 special orders to the men, and what verification procedure
7 is used to determine that they have, in fact, read it and
8 and understand it?

9 A The operations supervisor, in transmitting the
10 special order, will identify on that special order whether
11 or not each operator is required to read and verify that
12 he has read that.

13 That verification then is substantiated by the
14 operator initialling opposite his name as it will appear
15 in the address portion of the special order that he has
16 read -- read and understood the procedure.

17 Then, the operations supervisor will retrieve that
18 and maintain that in his file.

19 Q Does the operator get a copy of this to keep for
20 his own?

21 A If he wants that he can get a copy of it, but
22 routinely, we do not -- the operations supervisor does not
23 provide 18 copies along with it, because many of the changes
24 are very very small.

25 Q All right, sir. On page 35 of your testimony,

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1 lines 13 and 14, referring to the weekly summaries produced
2 by Babcock and Wilcox, you state that these summaries are
3 provided to the operating crews. In what manner are they
4 provided to the operating crews, sir?

5 A They are distributed to the shift supervisor. It
6 is left out on the desk of the control room operator for
7 his reading.

8 Q All right, sir. Thank you. On page 36, we have
9 Board Question H-C34. I will read to you the real board
10 question.

11 "What actions and/or programs are employed at
12 Rancho Seco to assure that operating personnel, both
13 licensed and unlicensed, adequately respond to feedwater
14 transients?"

15 The original question -- the original Mursh-Castro
16 34, I believe, just referred to unlicensed operators. So,
17 I believe that was modified. Would you like to add anything?

18 A I do not think so. What I have written here
19 answers the question.

20 Q All right, sir. On page 39, Board Question H-C31.
21 It might very well be that this contention could have been
22 articulated a little bit differently. The intent of the
23 board, I think, you have addressed it in response to the
24 question on line 20 of page 39.

25 Board Question HC-31 is, are there features of

1 Rancho Seco's control room design and configuration which
 2 make it difficult for operators to avoid a loss of feedwater
 3 transient?

4 Probably what we meant there was is it difficult
 5 for operators to adequately respond to loss of feedwater
 6 transients. That is certainly what we meant there, and I
 7 think you have answered that in question 20. Would you like
 8 to add anything to that now, sir?

9 A No, sir. I do not think so.

10 Q On page 42 of your testimony, on line 1 item 6,
 11 you refer to flow instrumentation. In line 7 item 8, you
 12 refer to flow indication. Could you tell me the distinction
 13 you have made there between flow instrumentation and flow
 14 indication?

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end tP-5
 1 flws
 tP-6

1 A There really is not any subtle difference there.
2 It is the instrumentation that provides the indication.

3 Q Is it actually a flow measurement?

4 A In the case of the reactor coolant system, it is a
5 loop flow measurement in millions of pounds per hour. In
6 the case of the steam generator flow indication, it is also
7 a meter indication in hundreds of thousands of pounds per
8 hour.

9 Q All right, sir. Thank you.

10 Page 43-- Page 44, excuse me.

11 A Let me correct that. The units on the feed flow
12 are in hundreds of thousands of pounds per hour, but it
13 goes to six and a half million pounds per hour.

14 Q In the sentence, Page 44, the sentence that begins
15 on Line 21, you refer to a saturation meter that was planned
16 for installation during the current refueling outage. Is
17 that now installed, sir?

18 A Yes, it is installed and operating.

19 Q All right. Thank you.

20 Page 46, Line 18, you refer to an operating range
21 for the pressurizer. What is that operating range, sir?

22 A The instrument range on the pressurizer is zero
23 to 320 inches. Now, that range does not cover the full
24 length of the pressurizer. At zero on the pressurizer there
25 is still approximately 70 inches of water remaining in it.

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1 Q Your experience in operating the Rancho Seco
2 plant, over what range have you observed the pressurizer
3 level?

4 A In those cases in which -- Well, typically it is
5 200 inches plus or minus 20 for normal operation. In
6 transient conditions when I have been in the control room,
7 I think the minimum level that I have seen is the order of
8 about, oh, 30 to 40 inches. We historically have had a
9 couple of transients, I think, where it went lower than that,
10 but I was not there at the time that it occurred. By the
11 time they got there, they had recovered it.

12 Q Do you recall how low it went, sir?

13 Did you lose--

14 A I think we got down to zero once, but it was down
15 and then right back up again.

16 Q Have you ever observed the system go water solid?

17 A No, I have not.

18 Q All right, sir. Page 49, I refer you to
19 yesterday's transcript, sir, Page 3255, on Line 20, Page
20 3255.

21 A This copy that I have jumps from 3207 to 3259.

22 Q Let me read the sentence to you, sir, and I think
23 we can clarify it quite quickly, with respect to the number
24 of times the auxiliary feedwater system has been called upon
25 to operate. On Line 20 you indicated some 84 times, and in

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1 your testimony on Page 49, you stated a total of 101 times.

2 A Yes, sir. We called on it a considerable number
3 of times in the latter part of 1979 in the course of testing
4 it and checking it out. Those additional 16 times came
5 about from the time interval of May, when I was responding.
6 I think, yesterday to why at the time we agreed to shut down
7 Rancho Seco I thought we had a reliable system, and up to
8 that time it had been called on 84 times; 101 was the
9 updated number by the time I got around to writing the
10 testimony in January.

11 Q All right, sir. Thank you.

12 On Page 45 of your testimony, on Lines 7 through 10,
13 in talking about certain special features within the
14 Rancho Seco control room, you say it has been demonstrated
15 in 34 cases when actual loss of feedwater capacity to varying
16 degrees has been experienced, could we then say that it was
17 34 times the auxiliary feedwater system was called upon in
18 other than a test condition, or is that some other situation,
19 sir?

20 If you had 101 conditions which under actual
21 transient and test conditions -- would the 34 number on
22 Page 45 indicate the transient conditions under which the
23 auxiliary feedwater system was called upon?

24 A No, it would not. What I am referring to there
25 in that 34 times is the loss of feedwater capacity to some



1 varying degree. The majority of those came about as the
2 loss of a single feedwater pump when we were in two-pump
3 operation, and auxiliary feedwater would not be initiated,
4 and the other pump was adequate to continue feedwater flow.

5 Q Do you know how many times of this 101 times
6 the auxiliary feedwater system was called upon as the
7 result of an actual transient?

8 A I cannot give you an exact number. No, sir. I
9 just do not remember. Most of those 101 times I referred
10 to, though, are surveillance testing requirements. The
11 surveillance testing is much more frequent, and the vast
12 majority of those are testing rather than transients that
13 were requiring auxiliary feedwater.

14 Q When you used the term "most of them" out of 100,
15 what are you talking about?

16 A Just as a guess I would say 75 to 80 percent of
17 them.

18 Q All right, sir. On Page 50 and 51, with respect
19 to safety system challenges, you describe a system of
20 monitoring. Am I correct, sir, that this is the system
21 by which you propose not exceeding the original design and
22 licensing bases of the facility by monitoring carefully the
23 challenges and at sufficient intervals determining what the
24 status of that is -- Let me stop there. Is that --

25 A Yes, sir, that is the technique we are using.

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1 Q Are there any other programs that you are aware
2 of, sir, that would go further than just monitoring but
3 attempt to minimize the number of challenges?

4 A Well, certainly with respect to the core flood
5 valve -- high pressure injection nozzles that I spoke to
6 earlier this morning, the change to our procedure was
7 primarily to avoid those challenges. I think if it was not
8 for the number of cycles available on those core flood
9 nozzles because of their design and the way they are used,
10 I would not have been that prescriptive in the procedure
11 for what the operator can do. He should be able to use
12 whatever he has available to him, if he is in a problem, but
13 we have this limit, and that is why we reduced that
14 utilization, and are going forward with a re-examination at
15 this time to determine exactly how many cycles are available
16 using the actual data that we have accumulated on those
17 nozzles.

18 Q All right, sir. Any other programs that you are
19 aware of?

20 A Well, not that I can think of specifically. Most
21 of those cycles are accident cycles or normal start-up
22 cycles. One of the things that for example is how many
23 reactor trips you can take, and certainly our design is
24 trying to minimize an operation, trying to minimize those
25 trips. Nothing specific in a programmatic standpoint that

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we are doing.

I cannot think of anything, really.

Q All right, sir. Thank you.

I just have one more question, sir. It is in response to a question by Mr. Black and valve tags. Was I correct in understanding that all valves that do not have a direct status indication in the control room have a tag on them, or essential valves? I believe you used the term.

A We have two different tags. One, the valve is tagged with its valve identification for the purpose of being able to identify the valves when you are making any valve line-up, and that applies to all valves, whether they are a motor operated valve or an air operated valve or a manual valve.

Then, in addition to that for the specific manual valves that are in the safety systems that are not controlled from a control room, and that -- in order to assure response from a design standpoint to a transient, those specific valves are on what we called the locked valve list, and as part of the seal that locks that valve, we use this brass tag, and for those specific valves to provide just one additional level of verification that it is in its proper position.

The tag I was referring to really applies only to those specific identified locked valves in the safety systems.

1 Q How many valves were involved in that? Do you
2 know?

3 A I think there are somewhere between 100 and 200.

4 DR. COLE: Thank you. I have no further questions.

5 MRS. BOWERS: Mr. Rodriguez, several years ago
6 I was involved -- I was working for FAA, and I was sent to
7 the aeronautical center in Oklahoma City to take a mini-
8 executive course, that is, the small version of what air
9 traffic controllers go through, so I am somewhat familiar
10 with that program.

11 There, they are looking for similar talents to what
12 I think you are looking for in an operator in the control
13 room, and that is not only the ability to absorb all of the
14 necessary technical matters, but also psychologically
15 someone who will remain calm and go about duties during an
16 emergency, and of course, they do a battery of psychological
17 tests and other things.

18 BY MRS. BOWERS:

19 Q In what way do you get a feel for the operators who
20 have the ability to keep their cool?

21 A Primarily that -- Well, we have at entrance now a
22 Gordon Profile Test. I think I stated that in my testimony.
23 Maybe I did not. But a Gordon Profile Test that the
24 personnel department administers as an initial screening. I
25 think the primary evaluation is made over a period of years



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1 as that individual advances through these various operator
2 steps up to getting into the control room and finally to
3 shift supervisor, because during that period of time a lot
4 of different people are able to observe him, and any short-
5 comings with regard to the individual's ability to assimilate
6 lots of data in a hurry and then act rationally and in the
7 proper direction normally would come out.

8 I am not going to say that somebody could not slip
9 through but that is what I think fundamentally we depend
10 upon, just the experience in watching that individual grow
11 and learn and how he is able to handle the increased
12 responsibility that is placed on him.

13 Q At TMI 2, weren't there some real problems in this
14 area?

15 A I guess being oriented in an operational manner,
16 I have a difficult time really addressing that question,
17 because I was not in the control room. I have read a lot
18 about the people that over a period of months and now a
19 year have sat back and analyzed what happened where these
20 individuals were in a situation trying to make some decisions
21 in a very short period of time.

22 I have talked to the manager of that facility
23 about what went wrong. It is so hard for me to understand
24 why they did not recognize the EMOV valve was stuck open for
25 so long, why they shut off high-pressure injection. As far

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1 as how confused they were in assembling a lot of data, I
2 think to assemble it it seems to me that one of the problems
3 was that they did not believe their worst indication, and
4 that is kind of the bottom line in training any operator,
5 and yet that takes constant reinforcement because I guess
6 it is so much easier if everything is going right and if you
7 have something wrong you would like to believe that that is
8 not really the problem, and I think that is what happened
9 there in some respects.

10 Q What happens when an operator is using the
11 simulator at B&W if the individual does not take the most
12 logical steps that the procedure calls for? What -- How
13 does he know where he went wrong?

14 A Because the simulator will continue to degrade
15 in its instrumentation just like the real plant will, and
16 at least my experience in the simulator is that you get so
17 involved in operating it that you kind of lose site of the
18 fact that this is a machine and you really can't hurt
19 anything with it. It is just like you are playing with the
20 real machine, that it is actually the power plant on the
21 other end of that, and if you don't keep the core cooled,
22 you can get in trouble and people react that way. They get
23 real nervous about the instrumentation they are getting
24 from the simulator.

25 So, I think the simulator is an excellent tool,

1 and if there is a serious weakness in an individual and his
 2 ability to cope with a lot of that information and making
 3 the right decision, it will come out.

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tP-7
vs jl
tP-6

1 Q You refer to Dr. Lewis's testimony. I did not
2 go back to reread it, but he mentioned that he thought there
3 was too much concentration or a narrowness developing
4 since TMI and that the 30 or 40, I don't know whether they
5 call them scenarios or not in WASH-1400 as far as training
6 exercise should be -- do you recall him mentioning this?

7 A Yes, I recall that.

8 Q Well, now how would his criticism -- would it
9 apply or not apply to the training program at Rancho Seco?

10 A Well, certainly, there has been a great deal of
11 emphasis on the small break LOCA. There has been concern
12 on my part and on my staff's part on not becoming so prescrip-
13 tive in the direction that's given to them that you tie their
14 hands because of circumstances that are not thought of.

15 These -- these prescribed procedures could
16 influence us taking the right action. So, from that stand-
17 point, I agree. We have to be careful that we do not get
18 locked into one transient and lead the operator down a merry
19 path by tying his hands when something else comes up.

20 With regard to Dr. Lewis's comments to WASH-1400,
21 and the 30 or 40 scenarios, those scenarios have not been
22 at Rancho Seco, even generically. I think that is what Dr.
23 Lewis was referring to from an industry standpoint, to look
24 at those scenarios and develop some guidelines; what is
25 happening in the industry right now and particularly in the

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1 B & W units, is there an ATOG program anticipated -- anti-
2 cipated transient operational guidelines.

3 That is doing something similar to that. It is
4 taking and developing scenarios and fault tree analyses to
5 look at what would happen under various scenarios and
6 develop some guidelines for an operator for handling those,
7 just to ensure that the actions we have taken for small
8 break analysis has not overlooked some other scenario that
9 could be equally detrimental.

10 I think the reemphasis of pressure temperature
11 relationships and how to cool the core should really cover
12 most transients that I can think of, because ultimately that
13 is the only way to protect the core, to keep water moving
14 through it.

15 How ever way you get there is going to be
16 satisfactory. You do not have a lot of options. You have
17 high pressure injection. You have natural circulation.

18 Not too many scenarios can really change how you
19 operate those, but I think it is more an exercise in
20 assuring that the operator has some guidelines so he does
21 not get to that point where he needs natural circulation and
22 high pressure injection for an extended period of time.

23 Q You also mentioned yesterday that an operator was
24 considered to have passed in examination if he made 80
25 percent. Is that correct?

bfm3

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1 A Yes, the new criteria now is on the operator
2 exam -- it needs to be an 80 percent minimum score.

3 Q Who set that criterion? Is that NRC?

4 A NRC.

5 Q Well, what about the other 20 percent that he
6 might not know? How would he handle himself if a situation -

7 A Mrs. Bowers, you know, the exam takes particular
8 questions and an operator responds to those, but the actual
9 operation in the control room is handled by more than one
10 operator.

11 I think in a transient condition, if there is only
12 one operator in there, and he scored 100 percent every time,
13 you would not want to put him in there by himself because
14 there are a lot of actions going on. That is why you have
15 more than one operator available at the site.

16 Furthermore, I don't -- the exam, granted, it is
17 a very important part. From the standpoint of licensing,
18 it is the final judgment. But the exam is only one piece
19 of what really makes an operator qualified. There are
20 people that just cannot take exams. That is some of the prob-
21 lems that we have.

22 Good operators, in getting them calmed down enough
23 to take that and sit down and write their thoughts out; some
24 people can write very lucidly, and there are others that
25 can't. So, I think you have to be very careful on extrapola-

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1 ting what that minimum score means, as opposed to how that
2 operator can operate.

3 Q I have one last question. You mentioned yesterday
4 that you understood that you lost some personnel because of
5 the rotating shifts, that this was a problem in family life
6 and that kind of business.

7 Have you ever experimented with not rotating
8 shifts? Having people go to work the same time every day
9 or night?

10 A No, we have not. Historically, in the industry,
11 the seven day a week 24 hour a day operation has been a
12 rotating shift that has been varied by how many shifts you
13 put on.

14 I do not know of anyone who has experimented with
15 covering that kind of an action without rotating. Somebody
16 would have to rotate in order to work the 40 hour work
17 week and cover those 7 days a week, unless you could --
18 unless you could individuals that were willing to work only
19 two days a week. That would be Saturday and Sunday.

20 I do not think -- I do not think you are going to
21 find very many people who want to do that. The short answer
22 to your question is, no, we have not experimented with that.

23 Q You also mentioned that the day shift was the
24 busiest. Now, what is different about the day shift from
25 the other two?

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A The day shift is when everyone is there, primarily. It is when the major work activities, maintenance activities, modifications, management, personnel are all there. The engineering personnel are there, the quality assurance personnel.

That generates a lot of activity that involves the crew; whereas, on the swing shift and the mid-shift it is a seven to eight man crew. Primarily, what they are involved in is the plant operations and the surveillance testing.

They are not then involved in putting -- so much so putting systems into operation and taking systems out of operation as the day shift is.

MRS. BOWERS: We would like to break for lunch now and be back in an hour.

(Whereupon, at 11:55 a.m., the hearing in the above-entitled matter recessed for lunch, to reconvene at 1:00 p.m. this same day.)

end tP-7

j1 flws
tP-8



AFTERNOON SESSION

(1:00 P.M.)

1
2
3 MRS. BOWERS: We would like to resume.

4 Mr. Baxter has just handed the Board and the parties
5 Revision 15 of D-5, loss of reactor coolant, reactor coolant
6 system pressure. Has CEC had an opportunity to review this
7 or compare?

8 MR. LANPHER: Yes, ma'am.

9 MRS. BOWERS: How would you characterize it?

10 MR. LANPHER: Great.

11 (General laughter.)

12 MR. LANPHER: What was the question, Mrs. Bowers?

13 MRS. BOWERS: Well, Mr. Lewis characterized it as
14 CEC 43 plus notes that tied in very much with Mr. Rodriguez'
15 testimony.

16 MR. LANPHER: I would like to mark it as CEC 46.
17 That is the next one along the line. And when my turn comes
18 again, I would like to ask a couple of questions on it. I
19 have relatively few.

20 MRS. BOWERS: Mr. Baxter, do you have any objection
21 to it being identified as CEC 46?

22 MR. BAXTER: No. We still have an outstanding
23 offer for 43.

24 MR. LANPHER: I am proposing then to offer them
25 both into evidence.

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1 MR. BAXTER: I will stipulate at this point to the
2 admission of both of them.

3 MRS. BOWERS: Mr. Lewis?

4 MR. LEWIS: No objection.

5 (The document referred to was
6 marked for identification as
7 CEC Exhibit Number 46, and was
8 then received in evidence.)

9 (The document previously marked
10 for identification as CEC
11 Exhibit Number 43 was received
12 in evidence.)


13 MRS. BOWERS: CEC 43 and 46 are admitted into
14 evidence.

15 MR. LANPHER: I will just propose that I will
16 wait until cross examination, until it works around to me.
17 Whereupon,

18 RONALD J. RODRIGUEZ,
19 the witness on the stand at the time of recess, having been
20 previously duly sworn, resumed the stand, was examined,
21 and testified further as follows:

22 CONTINUED BOARD EXAMINATION

23 BY MR. SHON:



24 Q Mr. Rodriguez, one thing I don't think Dr. Cole
25 really asked you about was, on Page 46 of your testimony,

1 Board question HC-22, as with the previous Board questions
2 that bear an HC designation, there is a version that we
3 really intended for you to answer, but through our scheduling
4 you have not got that version in your testimony. Have you
5 seen it?

6 A As I said this morning, I have read through those
7 others. I do not recall specifically what the words are.

8 Q I will read it to you now. I would like your
9 comment on it. It says "What instrumentation is available
10 to give positive indication as to whether or not the coolant
11 is subcooled throughout the core at all times?" How does
12 that instrumentation work in the event that a non-subcooled
13 condition is indicated? What instrumentation would then give
14 reliable instrumentation on the water level in the core?

15 I think you have told us what is available to test
16 the subcooled nature of the --

17 A Yes. What I did not address was how that TSAT
18 meter works, which is part of your question.

19 I will take that one. There are two separate
20 TSAT meters. The way they are set up is, each meter
21 receives a wide range pressure signal, zero to 2500 pounds
22 per square inch gauge from one channel of the safety features
23 instrumentation, and each TSAT meter receives a T-hot
24 input from each reactor coolant loop, so essentially each
25 TSAT meter has one zero to 2500 pound pressure input, and

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1 two T-hot inputs. The meter itself auctions and selects
2 the highest temperature reading that it is receiving, and
3 that is what is put into the computer to calculate sub-
4 cooling in degrees Fahrenheit. The T-hot inputs cover a
5 range of 120 to 920 degrees. The display to the operator
6 is a display in degrees Fahrenheit subcooling. When that
7 display reaches zero, he has lost the subcooling, at least
8 the indication is telling him he has lost the subcooling.

9 Q The last portion of the question said, in the event
10 that a non-subcooled condition is indicated, what instrumen-
11 tation would then give reliable instrumentation on the water
12 level in the core?

13 A The installed thermocouple instrumentation will
14 provide him with the instrumentation that he has adequate
15 level to keep the core cool or if those temperatures
16 indications are going into the superheat indication that his
17 level is not sufficient to cover the core.

18 Q The operator would have to make that interpretation
19 himself from steam tables or some such thing?

20 A Yes, sir, and those steam tables are available to
21 him.

22 Q Rather early in your cross examination, you said,
23 I thought, something about a new pressurizer level meter
24 or a new pressurizer level indication of some sort. Later
25 on, when you were discussing Page 41 and the list there in

5

1 your testimony, you indicated that the pressurizer level
2 had not changed. Has there been any change made in the
3 instrumentation on pressurizer level or did I just mishear
4 you the first time?

5 A Item 5 on the bottom of page 41 discusses three
6 channels of compensated pressurizer levels. The new channel
7 that has been added is an uncompensated pressurizer level.

8 Q Thank you. I want to go a little bit deeper into
9 the matter of temperature compensation on pressurizers. Is
10 this accomplished with a reference leg? Is this how it works?
11 Is it a differential --

12 A Yes, sir. It is a differential pressure detector.

13 Q Detecting the difference in pressure between the
14 pressurizer and the reference leg of some sort?

15 A Yes, sir. It has a reference leg which puts a
16 static head on one side of the cell and then the bearing
17 has the level in the pressurizer.

18 Q What happens to such a device if the reference leg
19 flashes?

20 A If the reference leg flashes to steam, then that
21 differential pressure is reduced, and the DP cell seeing a
22 lower pressure would then indicate a higher level.

23 Q I understand that there was for a short while after
24 the Three Mile Island incident some suspicion that this
25 might have happened at TMI and might have been one of the
reasons why people thought the pressurizer was overfull when

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1 it was not. Have you heard anything about that?

2 A Well, yes, sir, I have, in answer to your

3 question. I have heard a number of phenomenon discussed.

4 Some were the possibility of flashing in the pressurizer

5 because -- some flashing in the hot leg or the cold leg

6 because the pressure dropped rapidly in the pressurizer.

7 Also, of course, the contention, and I think it is a valid

8 one, that bubbles were forming in the reactor vessel and

9 that was forcing water back in the pressurizer, and also

10 that high pressure injection did not run for a long time.

11 When it initially started up, it was running for quite a

12 while, and there was a lot of cold water going in there

13 that was being heated up and may have contributed to it,

14 and generally these are the different concepts that the

15 operators -- that were discussed with the operators.

16 Probably the latter two occurred. I have in my

17 own mind some question with regard to that cold leg

18 flashing because it is out away from the pressurizer. It

19 is not insulated, and it is on the order of about somewhere

20 between 120 to 130 degrees, and the pressure did not drop

21 that low for that temperature water to flash, but that is

22 a phenomenon some people thought might have occurred.

23 Q You say the new pressurizer level sensor is not

24 compensated. Would it not be then subject to the same kind

25 of failure?



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1 A The compensation is a temperature compensation
2 for the water density.

3 Q And it is automatically carried out by some sort
4 of a --

5 A The function generator that the temperature goes
6 into and looks at the differential pressure across the
7 cell and from that calculates what the level is based on
8 that temperature.

9 Q You mentioned at one point in cross examination
10 instrumentation which might have the meter on the
11 XNNI and the transmitter on the YNNI. There is such
12 instrumentation?

13 A Yes, sir. There is some instrumentation that is
14 powered that way.

15 Q Doesn't that sort of assure that that meter will
16 go out if either of the power supplies fail?

17 A Yes, sir, it does.

18 Q Why is it done that way? It would seem more
19 logical to have two complete sets of instrumentation, each
20 on its own power supply, to protect against single common
21 mode failure.

22 A I really cannot address the logic in the design
23 of that particular instrumentation. What I can address is
24 the result of the occurrence of a loss of a single power
25 supply, which is what led us into a major modification of

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1 how we provided that power to the NNI, and also led to the
2 modification of providing at least some -- at least that
3 instrumentation which the operator needed to bring the unit
4 to a safe shutdown condition, with power completely
5 separate from the NNI.

6 Q I would like to direct you to CEC 33 again. Do
7 you have that still with you?

8 A What is the --

9 Q It is the human factors review, Page 4-5, Figure
10 4-5.

11 Sort of a detail that came out again on cross
12 examination. You described the locations of the two tele-
13 phones that are in this room, one, as I understand it, at
14 the cooling water panel, and one at the desk.

15 A I did not mean to imply those were the only two.
16 I did describe those, I guess, from the standpoint of the
17 operator using one to communicate with while he was in
18 front of the immediate consoles, and then one back behind.
19 There is an additional phone in there.

20 Q It occurred to me that the radiation monitors which
21 are in the adjacent room might be something that an operator
22 might well want to keep an eye on while he was communicating
23 with someone in the plant, since they show what the radiation
24 levels are in the plant, do they not?

25 A Yes, they do show the radiation levels.

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1 Q How could he do this, that is, say to someone
2 outside there in the plant, the level in the next room to
3 you is such and such, if he does not have a telephone some-
4 where near the rad monitoring panels?

5 A If he was going to be there for some time, we do
6 have another phone with a jack that can be plugged in that
7 will reach over there.

8 Q I see. Thank you.

9 I am afraid these questions are going to be a
10 little bit random. They are things I noted down while you
11 were being cross examined by the parties. One of them is
12 this. You said that the simulator that you and others have
13 trained upon was a very good simulator, that is, it
14 duplicated many of the phenomena that an operator confronts
15 in running a nuclear power plant. How about some details
16 that are neither directly nuclear nor quite the sort of
17 thing that you might have in the way of piping or thermo-
18 dynamics or that sort of thing?

19 As an example, when the flow becomes two-phase in
20 a plant like this, you sometimes get vibration or noise in
21 the pumps. Is this correct?

22 A Yes, sir.

23 Q Does this thing simulate that? Are there vibration
24 meters or something that would indicate when it calculates
25 that flow in the primary is two-phase. Would it tell the

1 operator that his pumps were vibrating?

2 A No, the simulator at least as of February when I
3 was there last does not have reactor coolant pump
4 vibration instrumentation. That sort of thing is normally
5 provided by the instructor, just like it does not have
6 turbine vibration -- excuse me, it does have the turbine
7 vibration, but the instructor in carrying through the
8 scenario will come into the control room and tell you some-
9 thing or he will get on the phone and call up and say, I
10 am at the AO out here -- I am at the atmospheric dumps and
11 there is a lot of steam coming from somewhere and I cannot
12 see where it is coming from exactly, or the condensate
13 pump is just about ready to walk off its bed plates, and
14 that is the general technique that that kind of information
15 is conveyed to the operator.

16 Q I see. So there are some phases of operation
17 that the thing does not really duplicate?

18 A Yes, sir, there are.

19 Q I would like to direct your attention to CEC 33,
20 which is the thing we have just been looking at, the human
21 factors review, and to CEC 40, which was the group of
22 licensee event reports, in particular, the one dated
23 December 5, 1977, and to Page in CEC 33 -- to Page 7-9,
24 Figure 7-16.

25 It seems to me that in Figure 7-16, the two



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1 extreme bottom left open, close indicators are the reverse
2 of the rest of them in that row. Is that the kind of thing
3 that happened in this December incident? Are these the
4 same ones? Have they also been changed? What is the
5 situation?

6 A No, sir. The convention of putting the open on
7 top and the closed on the bottom appears everywhere except
8 on the safety features panel. Figure 7-16 is a safety
9 features panel. The convention on that is that all of the
10 switches on the bottom are white, and they go white in the
11 safety features position, so that the operator can look over
12 there and just run right across the bottom and see all
13 his white lights around, and he knows he is in the safety
14 features position.

15 These are all in line. They are not staggered.
16 And in this particular case, whatever valve it is -- I
17 cannot identify it -- its safety features position is open,
18 and later on its safety features position is closed.

19 Q So up and down means okay and not okay in a sense
20 in this configuration?

21 A The safety features panel, what you are looking for
22 is that straight line of white lights across the very bottom
23 of it?

24 Q That is interesting. I do not know whether it is
25 really confusing or not. With regard to CEC 33 -- pardon me,

1 43, and its progeny, CEC 45, I think -- 46. I have not had
2 a chance to compare that these two are exactly alike in
3 this way, but they are certainly very similar. If we are
4 using the CEC 43 version, on Page D-5-1, Paragraph 3.1,
5 under symptoms, says that a symptom of reactor coolant
6 loss is pressurizer level and or reactor coolant system
7 pressure decreasing without associated decrease in coolant
8 average temperature, and it then says on the next page,
9 D-5-2, in a note, that coolant leak systems can be caused,
10 for example, by a steam line rupture.

11 I think the newer version also mentions other
12 overcooling. Would an overcooling transient give you a
13 drop in pressurizer level without an associated decrease
14 in coolant average temperature?

15 A In the overcooling situation, without essentially
16 an external loss of inventory, the pressurizer level decrease
17 is due to the increased density in cooling off the reactor
18 coolant system, so if you have the overcooling incident
19 it will cause pressurizer level to decrease.

20 Q Without an associated decrease in coolant average
21 temperature? Do you see what I mean? I would think the
22 thing you have described in the first symptom here seems
23 truly a loss of inventory.

24 A Yes, sir.

25 Q The fact is that symptom complete with the failure

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1 of the T average to change is not symptomatic of an over-
2 cooling incident, is it? Isn't this one of the ways you can
3 tell them apart?

4 A The way to tell this apart is, with regard to a
5 decreasing pressure -- assuming that the decreasing
6 pressure and the decreasing pressurizer level is coincident
7 with either the loss of coolant accident or the overcooling,
8 the difference is the fact that in the overcooling
9 accident, the average temperature would be dropping quite
10 rapidly, whereas in the break situation, the average
11 temperature would not be dropping.

12 Q That is exactly what I meant, and it seemed to me
13 at least the CEC 43 version of this thing did not make any
14 note about that or did not make that clear. Do you think it
15 makes it clear? I don't. I thought it confused it.

16 A I guess it was clear to me, but --

17 Q Okay. Lastly, a sort of a little aside, when you
18 were speaking to Mrs. Bowers about the kind of mindset
19 if you will excuse the term, that operators get about par-
20 ticular accidents, you said you had some worry that the
21 focus on the TMI 2 incident might make people ignore other
22 things that could happen, by concentrating too much on that
23 sequence, or you suggested something like that. Is that
24 true?

25 A Well, I guess my concern is not so much with the



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1 operator, but how the industry approaches coping with these
2 and generating guidelines that the operator follows, and I
3 think a lot of the guidelines, of course, are generated
4 from the vendors and their engineering personnel looking at
5 a specific kind of accident, and it is very important, I
6 think, that those guidelines get a good input from people
7 with some operating experience, to keep in focus that the
8 operator has a broad spectrum of operating characteristics
9 that he is accustomed to working with and pays attention to,
10 and if you narrowly look at one aspect of it and do not keep
11 your mind open to what he is faced with, you can become so
12 prescriptive as you tie his hands, and that really is what
13 my concern is.

14 Q It occurs to me that there were two caveats that
15 existed in the nuclear industry a couple of years ago
16 that were pretty strongly impressed on reactor operators,
17 and one was, don't let it go water solid, and the other
18 one was, don't let the pumps cavitate.

19 Do you think these might have contributed to TMI 2?
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P-10
flws jl
tP-9

fml

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1 A Like I said earlier, I was not there, so it is
2 really hard for me to make a judgment. I really hesitate
3 to do that, because I have been in -- fortunately, I have
4 never been in a situation of TMI, but I have been in some
5 situation where, you know, things get pretty active.

6 So, you know, I hesitate to criticize somebody as
7 Monday morning quarterback, because I was not there. With
8 regard to your -- to the two caveats that you discussed, that
9 is true.

10 There is also one I mentioned earlier about
11 believing your worst indication and keeping the core cooled.

12 Q Yes, I know.

13 A So, the fact of going solid, you know, from what
14 I understand there was an awful lot of emphasis on Three
15 Mile Island about solid plant operation. That is from some
16 of the information that I have back in our particular plant.

17 We did not prescribe procedures for operating
18 solid. Certainly, it was a requirement to maintain a
19 bubble and take action if the pressurizer level was getting
20 high. It was not emphasized, you know, a void going solid
21 at all costs.

22 Likewise with pump vibration or a pump cavitation,
23 again, the procedures provided for vibration readings and
24 operators taking action on it.

25 Taking pumps away from an operator in the pressurized

bfm2

1 water reactor, historically, has put the operator in a
2 condition he does not want to be in. Forced circulation
3 is the best way to cool the core.

4 At least in our unit, fortunately, we have not
5 had any pumps really go haywire, but we have some pumps
6 where vibration has increased. When it got close before they
7 started turning them off, they were in contact with plant
8 management, the superintendant, myself, or the operation
9 supervisor because of the concern for forced circulation.

10 So, again, at least in my experience with our
11 operating personnel, it has come across to mean that, okay,
12 they want to protect the pump. But they do not look at
13 that as an overriding thing, that you look at the pump while
14 your core is being --

15 Q You said something else. You said taking the
16 pumps away from an operator is a serious thing to do because,
17 of course, forced circulation is best.

18 The new response to high pressure injection does
19 just that, doesn't it?

20 A Yes, sir. It does. There is very good reason for
21 doing that in the analysis of support step. What I am
22 interested in is that very shortly we are able to put in an
23 automatic system that will take advantage of subcooling
24 because right now the procedures we have do not allow the
25 operator to consider subcooling.

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bfm3
1 He has to trip pumps off slowly. He would be
2 tripping off pumps under certain conditions for an over-
3 cooling situation, which was not causing void formations.

4 Q Couldn't you rearrange his ground rules so that he
5 could take account of subcooling?

6 A Yes, sir. You could. I have been unable to do
7 that at this point.

8 (Laughter.)

9 MR. SHON: I think Dr. Cole has a question or two
10 on your crew and the numbers of people assigned to various
11 categories.

12 BY DR. COLE:

13 Q Just one question I forgot to ask Mr. Rodriguez.
14 Your testimony indicates how many licensed operators you
15 have; how many unlicensed operators do you have in the
16 plant?

17 A Right now, approximately 30 to 35.

18 Q How many people work at the plant, total, sir?

19 A In my department, about 230. Then, there is
20 contractor personnel also, but as far as the operating depart-
21 ment, the nuclear operations department, about 230.

22 DR. COLE: All right, sir. Thank you.

23 MRS. BOWERS: Mr. Baxter?

24 REDIRECT EXAMINATION

25 BY MR. BAXTER:



bfm4

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1 Q Mr. Rodriguez, you were examined about CEC-39,
2 which is a report of an NRC region 5 inspection in response
3 to an anonymous allegation. How many hours did the NRC
4 inspection personnel devote to this particular inspection?

5 A If you will give me a minute to find that, I am
6 pretty sure that that was documented in there. I think it
7 was 80 hours. The investigation involved 80 hours onsite
8 by both inspectors.

9 Q What did the inspectors conclude with respect to
10 items of non-compliance or deviation?

11 A Their results were that there were no items of
12 non-compliance or deviation.

13 Q You also testified on cross examination that it is
14 possible that an unlicensed operator could be called upon to
15 perform an operation for which he had not been trained and
16 which he had not performed previously.

17 Are unlicensed operators normally instructed in
18 the performance of an operation before they are called upon
19 to do it?

20 A Yes, they are.

21 Q Even if that possibility occurred, would you
22 acknowledge that an unlicensed operator might be called upon
23 to perform an act that he had not performed previously?

24 Is it your testimony that none of his training
25 would assist him in such a situation?

bfm5

1 A No, the training that he had had certainly would
2 assist him in some aspect of that. If he was not entirely
3 sure, and particularly with regard to a valve line-up or
4 a switching arrangement, then that shift supervisor could
5 either send someone out that had done that before or if it
6 is a simple evolution describe to him the procedure to go
7 to and also describe to him the general conduct of carrying
8 out that operation.

9 Q Do unlicensed operators attend the requalification
10 training lectures which are regularly scheduled for licensed
11 operatoring personnel?

12 A Yes, they do. When we bring a crew in for attending
13 the requal lectures, we normally bring in the entire crew.

14 Q I would like to return you also to CEC-33 which
15 is the EPRI human factors review of nuclear power plant
16 control room design.

17 I thin: established it during your cross
18 examination, but let me make sure. The plant that is
19 discussed and identified in this report as plant C is Rancho
20 Seco. Is that correct?

21 A Yes. I think that probably stands true for the
22 whole report. Everything that we have discussed at this
23 point, that described the C plant was Rancho Seco.

24 Q Turning, in particular if you would, to page 4-8,
25 table 4-1, which entitled control room dimensions. How does

bfm6

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1 Rancho Seco compare with the other four plants for opera-
2 tional panel area?

3 A Well, they rank these five units one to five with
4 the number one representing the smallest, and number five
5 the largest dimension. With regard to operational panel
6 area, Rancho Seco is ranked number one.

7 Q How does it compare with other plant in terms of
8 maximum viewing distance from desk?

9 A It ranks number one.

10 Q How does it compare on maximum walking distance?

11 A It ranks number one.

12 Q What does the ranking number one mean with respect
13 to the walking distance?

14 A It means that is the shortest distance.

15 Q How does it compare with the other plants in
16 terms of gross floor area?

17 A It ranks number two.

18 Q How does it compare with the other plants on
19 open floor area?

20 A It ranks number one.

21 Q Mr. Ellison asked you about figure 4-13, which is
22 on page 4-16, which represents traffic flow paths for a
23 single operator responding to a steam generator tube rupture
24 prior to shutdown initiation in the Rancho Seco control room,
25 is that correct?

bfm7

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1 A That is correct.

2 Q On page 4-15, in roughly the middle of the only
3 complete paragraph on that page, what do the authors
4 describe the grouping of functions in the primary area in
5 the Rancho Seco control room?

6 A The authors state that essentially the primary
7 area functions are well grouped.

8 A If there are two operators on duty in the control
9 room, is it likely that the operator at the console in
10 figure 4-13 is also going to have to be the operator that
11 makes the trip shown to the radiation monitoring panels?

12 A What is likely is that one operator will stay at
13 the console and another one will make the trip to read the
14 radiation panels.

15 Q Turning to pages 4-19 and 4-20, the authors of
16 the report are discussing the supervisor's office. In
17 particular, at the top of page 4-20, what do the authors
18 report with respect to the supervisor's office at the
19 Rancho Seco control room?

20 A Well, the paragraph essentially starts out by
21 saying that the supervisor may not be immediately available
22 to the trip from his office, causing some delay at four
23 plants; and that the exception to this was plant C, which is
24 Rancho Seco.

25 They go on to say that -- at the end of that para-

bfm8

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1 graph, that the operators at this plant which I think also
2 is Rancho Seco, expressed strong satisfaction with the
3 design and cited some cases to confirm the advantages of
4 the arrangement that we have.

5 Q Recognizing that you were not present during what-
6 ever interview with the operators that was conducted and
7 with the exception of that observation, do you agree that is
8 an accurate description of that location and features of
9 the supervisor's office at the Rancho Seco control room?

10 A Yes, that is an accurate description.

11 Q Turning next to page 4-24, where the report is
12 discussing illumination levels. In the middle of this page,
13 what do the authors of this report conclude with regard to
14 the illumination levels at the Rancho Seco control room?

15 A It says essentially that there was an elimination
16 variance from some human engineering standard, cited by
17 operators as being a problem with the exception of Rancho
18 Seco, which provided the highest level of illumination of
19 the five units that they surveyed.

20 Q On page 4-28, the report addresses control room
21 decor and upkeep. Turning your attention to the last
22 paragraph on that page, the authors state in part that with
23 the exception of one plant, control rooms were variously
24 described in terms of bland, drab, dingy, and dull.

25 At the plant which was the exception, operators



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P-11



1 were generally pleased with the light blue panels and walls,
 2 and dark red carpetting. It may be significant that
 3 illumination was bright at this plant. It may not be entirely
 4 coincidental that morale at this plant was perceived to be
 5 highest.

6 Given your previous testimony about illumination
 7 levels at Rancho Seco and your knowledge of panelling and
 8 walls and the carpetting, would you conclude that the authors
 9 are discussing the Rancho Seco control room?

10 A Well, they left out the stereo set, but I think
 11 that may have come in after they were there. Yes, that is
 12 Rancho Seco.

13 (Laughter.)

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1 Q On the question of operator understanding of
2 emergency procedures, is there any confusion or any contra-
3 diction between the memorization of immediate reactions and
4 reliance upon written procedures as well?

5 A We have emphasized strongly to the operators that
6 the immediate actions of the emergency procedures are a
7 requirement to commit to memory. On the other hand, we have
8 also emphasized pretty strongly that we expect the operators
9 to use the procedures, and by that I mean whether they are
10 in a casualty situation or a normal evolution. The procedure
11 should be broken out and gone through to ensure that they
12 have not left something out.

13 Again, in our examinations, primarily when we
14 asked for details with regard to procedures, we asked for
15 immediate reactions. Then generally the question may ask
16 for an operator to generally describe a procedure, but not
17 the requirement that he have it committed to memory.

18 With regard to confusion, no, I do not think the
19 operators are confused in whether or not they need to
20 memorize the procedures, or they can use them as a reference
21 when they are going through the evolution.

22 Q Turning now to the question of adequacy of
23 instrumentation, to diagnose and control feedwater transients,
24 do you feel it would be prudent to install at Rancho Seco
25 a device to indicate the initiation of natural circulation?

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1 A The temperature instrumentation that we have
2 already installed will provide the indication that natural
3 circulation is operative. With regard to some kind of a
4 natural circulation flow indicator, I would assume it would
5 be a delta t device, and we already have that capability.

6 Q Is there already installed at Rancho Seco a
7 temperature alarm at the outlet of the EMOV and relief
8 valves?

9 A Yes, there is.

10 Q What is the temperature set point for that alarm?

11 A Two hundred degrees Fahrenheit.

12 Q You were examined about CEC Exhibit 40, which is
13 the selection of event reports submitted by SMUD to the
14 AEC and to the NRC over a period of some five or six years.
15 Are you aware of any analysis or examination which has been
16 made comparing the number of such reports submitted to the
17 AEC and the NRC by operating licensees?

18 A Yes, I am.

19 Q And who prepared that report and under what
20 circumstances?

21 A In the Three Mile Island 1 restart hearing, the
22 NRC has prepared a report as a response to an interrogatory
23 that tabulates and statistically evaluates the numbers of
24 licensee event reports each of 70 operating units has
25 submitted in the period from January 1, 1969, to 31 December,

1 1979.

2 That report goes on to describe various levels
3 and statistical analyses and other results of that tabulation.

4 Q How did Rancho Seco fare in that listing with
5 respect to the total number of reportable occurrences over
6 that period, averaged on a per year basis?

7 A The average number of reports per year per unit
8 was about 35. Rancho Seco's number was about -- was 19, a
9 little over 19, ranking it 16 out of the 70, where the
10 first unit, the Number One unit had the lowest number of
11 LER's, and the Number 70 unit had the highest number of
12 LER's, in addition -- well, that report, as I recall,
13 pointed out, and I think it was a valid comment, that the
14 differences in technical specifications will impact the
15 number of reports at a particular unit, and as a further
16 comparison in that report I just took, the B&W units since
17 the technical specifications are similar, certainly not
18 identical, but similar, and compared how Rancho Seco
19 compared with the other eight units, and in that case, on
20 an LER per year basis, Rancho Seco ranked first out of the
21 nine.

22 Q Meaning that it had the lowest number?

23 A The lowest number of LER's annually.

24 Q You testified earlier today that you do not have
25 written criteria or a procedure to govern the determination

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1 that a document would be transmitted to operators for
2 their reading and review. Does this reflect any disinterest
3 on the part of Rancho Seco management in providing relevant
4 information to the operators?

5 A It certainly does not. I have indicated two or
6 three times the individuals that are primarily responsible
7 for doing that screening include myself, the plant super-
8 intendent, and the operations supervisor. We are all very
9 sensitive to what an operator is up against, and I think
10 we are qualified to determine what other types of informa-
11 tion he needs to know in order to carry out his tasks,
12 certainly in light of Three Mile Island. That has even
13 sensitized us further with regard to providing him the
14 proper kind of guidance and the kind of information that
15 he should have.

16 At the same time, I am sensitive, and I know the
17 superintendent and the operations supervisor are also
18 sensitive to the various things an operator needs to do.
19 We have an extensive surveillance program that he is a part
20 of, and his primary objective is the actual operation and
21 observation of the plant.

22 So, the kinds of documents and the numbers of
23 documents that we send to them are screened carefully so
24 that we do not try to place any additional burden that is
25 really not directly related to him being able to do his

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1 job properly.

2 Q Do you have a copy of Procedure AP-25, Licensed
3 NRC Operator Retraining, which has been marked here as
4 CEC Exhibit 35?

5 (Whereupon, counsel handed the document to the
6 witness.)

7 A Thank you.

8 Q I would like to call your attention to Page 7 of
9 this document.

10 What does the procedure provide with respect to
11 the time interval for the oral examinations for the
12 requalification program?

13 A The procedure prescribes for an interval of
14 approximately 52 weeks.

15 Q Has there been an instance in which that time
16 interval has been exceeded to any significant extent?

17 A Yes, there has been.

18 Q Would you describe that circumstance, please?

19 A The re-examinations are given in two groups. It
20 primarily stems from when the original cold license group
21 was licensed, and then the follow-on hot license group, and
22 one group takes their exam in the middle of the year in
23 June, or July, and the other group takes their exam
24 typically right at the beginning of the year, in January.

25 This last year, there was one operator who did not

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1 get the -- I think there was one or maybe two that did not
2 get the oral exam in January. That exam came two or three
3 months later. The primary reason for that was, we were in
4 that refueling outage, and we were utilizing the personnel
5 in carrying out that effort, and just making the time
6 available did not come about until the end of the refueling
7 outage.

8 Q This oral examination which is given as a part of
9 the annual requalification program is beyond and in
10 addition to, is it not, the written examination
11 administered by the district?

12 A Yes, the written examination which is part of the
13 actual code, the law, was given within the time period
14 prescribed in AP-25. The oral exam that is given was the
15 part of the examination that was delayed.

16 Q Does the NRC require an oral examination as part
17 of the requalification program?

18 A No.

19 Q On the question of management competence, would
20 you describe what happens at Rancho Seco for the review
21 of design changes to Class 1 systems?

22 A Under Engineering Change Procedure Number 1, we
23 had a programmatic technique for approval, initial approval
24 of a design change concept, which we referred to as an ECN,
25 an Engineering Change Notice. What this requires is that

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1 the engineer responsible for the design basically concep-
2 tualize the purpose and generally how the design is going
3 to be implemented, but in only general terms, and identify,
4 of course, the system it applies to and how it will function.
5 This document has two levels of review, and it was
6 established some time ago, and that level was essentially
7 a dollar -- an estimated dollar cost which is, I believe,
8 \$4,000, and one time I think we determined that, well,
9 \$4,000, the smaller jobs could be done without as much
10 review, but since inflation has hit us, there is not too
11 much we can do under \$4,000 any more.

12 What that requires is that the ECN goes to the
13 supervisor of engineering and quality control in the
14 Nuclear Operations Department, and he makes a 50.59
15 determination, and he will mark that accordingly, either yes
16 or no. Then, that design change notice will proceed to the
17 supervising engineer in the Engineering Department which is
18 responsible for configuration control, for his review and
19 approval, the manager of the Engineering Department for his
20 review and approval, and to the manager of Nuclear
21 Operations for his review and approval.

22 If that 50.59 determination was initially marked
23 as a yes after those approvals, then the Plant Review
24 Committed will become involved at the point that actual
25 drawing changes are generated to review and pass on the

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1 acceptability of that particular design change. If the
2 supervising engineer in his 50.59 review estimate marks it
3 no and the other three individuals in the chain or if it is
4 less than \$4,000 the supervising engineer in the Engineering
5 Department also determines it is not a 50.59 item, then
6 that ECN will go back directly to the design engineer for
7 generation of the specific design changes and implementation
8 into the plant systems.

9 Q How in your view does this procedure comport with
10 the Rancho Seco license technical specifications governing
11 the role of the Plant Review Committee?

12 A The technical specifications require that the
13 Plant Review Committee review changes in procedures that
14 affect nuclear safety, and from the standpoint of affecting
15 nuclear safety, those design changes that may degrade the
16 nuclear safety aspects of it. If the supervising engineer
17 or the screening engineer who is the supervisor of the
18 engineering quality control evaluate that that is a potential
19 degradation, if you will, to nuclear safety, then the Plant
20 Review Committee will come in and give it its full review
21 and approval, and make a final determination before the
22 procedure change is actually implemented.

23 Q Are there instances in which the Plant Review
24 Committee has not formally reviewed technical specification
25 violations and formally reported to SMUD management the

1 actions required to prevent recurrence?

2 A Yes, there are, in the context for formally.

3 Q Would you describe those circumstances?

4 A In the course of carrying out Nuclear Regulatory
5 Commission unannounced inspections, the inspector has on
6 occasion found violations of the technical specifications.
7 These violations have been brought to management's
8 attention at the exit interview. That is normally attended
9 from the Nuclear Operation Department standpoint by the
10 manager of nuclear operations, the plant superintendent,
11 the chairman of the Plant Review Committee, the maintenance
12 supervisor, the chemistry and radiation control supervisor,
13 the operations supervisor, all of the latter of whom sit on
14 the Plant Review Committee, and there may be other
15 engineering or technical people represented there,
16 depending on what the particular areas are that are being
17 covered.

18 So, at this point, these individuals who are
19 supervisors, but also function as members of the Plant
20 Review Committee, become aware of what the technical
21 specification violation might be, when the regional office
22 then forwards formally the notice of violation and requests
23 the district to respond with their proposed corrective
24 action, and that corrective action is normally generated
25 by the supervisor responsible for the area in which the

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1 infraction occurred, and again, that individual is one of
2 the members of the PRC.

3 The actual event report -- the actual corrective
4 action report is also generated normally by the chairman of
5 the Plant Review Committee. The only exception to those
6 cases are cases of security infractions wherein the
7 Security Department then generates those responses. In
8 generating that, the Plant Review Committee chairman and
9 the supervisor act together to generate the response or
10 review it, and it is sent to the assistant general manager
11 and chief engineer, Mr. Mattimoe, for his decision prior
12 to forwarding to the region.

13 Also, when the report comes in of a violation,
14 copies of that report are transmitted and routed to all
15 of the members of the Off-Site Management Safety Review
16 Committee. Likewise, copies of the response are routed to
17 the members of the Management Safety Review Committee.

18 In that context -- When I answered my question,
19 that is why I used the word "formally." There are these
20 categories of violation where the Plant Review Committee as
21 a committee does not sit down and review it, but they are
22 certainly involved in it one way or the other in generating
23 the response and implementing the corrective action.

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1 Q In the case of any violations which are uncovered,
2 however, by Rancho Seco personnel as opposed to by NRC
3 inspectors in such an unannounced inspection, would the
4 Plant Review Committee be involved in a formal way?

5 A Very definitely.

6 MR. BAXTER: Those are all my questions.

7 MRS. BOWERS: Who is for CEC?

8 MR. LANPHER: I thought we would switch around. I
9 will start this time.

10 RE-CROSS EXAMINATION

11 BY MR. LANPHER:

12 Q Would you please turn to Page 42 of your testimony,
13 Mr. Rodriguez?

14 As a preliminary matter, Mr. Baxter, do you have
15 copies of the report which Mr. Rodriguez referred to on
16 your redirect examination?

17 MR. BAXTER: Which one?

18 MR. LANPHER: From the Three Mile Island 1
19 relicensing.

20 MR. BAXTER: Yes.

21 MR. LANPHER: Can you make them available?

22 MR. BAXTER: Yes.

23 MR. LANPHER: Thank you.

24 (Pause.)

25 MR. LANPHER: For the record, Mr. Baxter



1 has just supplied us with a document which starts at Page
2 12, or that is the first number on it.

3 Could you tell us what the first eleven pages
4 were?

5 MR. BAXTER: I can't be certain this is the exact
6 title, but these are NRC Staff Responses to Intervenor
7 AAMODT's, A-A-M-O-D-T, Sixth Set of Interrogatories, dated
8 March 31, 1980, and frankly, I have not seen the first
9 eleven or any subsequent pages. This is the entirety of
10 the answers to those two questions, and that is all I have
11 with me here in Sacramento.

12 They are available, I assume, from the staff or
13 PDR in Washington, but I didn't bring them.

14 MR. BLACK: Mr. Baxter, is it not true, though,
15 that the response starting on Page 12 is a complete response
16 to Interrogatory Questions 25 and 26?

17 MR. BAXTER: Yes, it is.

18 BY MR. LANPHER: (Resuming)

19 Q Mr. Ellison is going to be handling the information
20 on that, but Mr. Rodriguez, this is a fairly large document.
21 If you could identify any particular portions that you were
22 relying on in your answers to Mr. Baxter, then maybe while
23 I am asking you some questions, Mr. Ellison can be reviewing
24 those portions, or maybe you relied on it all.

25 (Pause.)

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MR. BAXTER: I believe, not to testify, but I have been already, it is Category 5 in the printout attached to the answer. You see the ranking on the lefthand side?

THE WITNESS: It is near the back of the -- the back of that tabulation, computer printout, I guess about actually halfway through the tabulation. Each -- every couple of pages they have a category label at the top. You go through and find Category 5. Okay? Now, you just go on down, and you will see all the way on the righthand side, the unit name, and you come on down there to Rancho Seco, which is Number 16. The number 16 is all the way on the right.

MR. LANPHER: All the way on the left.

THE WITNESS: Excuse me. All the way on the left. It's getting late.

MRS. BOWERS: Well, someone has kindly underlined.
(General laughter.)

MR. BAXTER: The industry average is given at the end.

MR. LANPHER: Do you know what the other columns across the top --

THE WITNESS: The other -- the other area that I relied upon with respect to my comments on comparing Rancho Seco to the B&W units is the tabulation in the front part of the report that is titled at the top "Reportable



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1 Occurrences at Operating Nuclear Power Plants, January 1,
2 1969, to December 31, 1979."

3 BY MR. LANPHER: (Resuming)

4 Q Could you turn back to the Category 5 sheet for
5 just a moment, please?

6 Could you explain what the various columns are
7 on this document. Some of the ones farther to the right,
8 the meaning is not immediately apparent.

9 A No, I sure wouldn't.

10 I cannot. I -- If you look on the bottom of Page
11 1, or the bottom of Page 12 and the top of Page 13, you
12 will see the author's explanation of what those columns are,
13 and I am sure if you will read through them you will under-
14 stand why I am not going to try to explain them to you.

15 (General laughter.)

16 MR. BAXTER: The number Mr. Rodriguez gave
17 of approximately 19 for Rancho Seco is about the third
18 column in. That is the yearly average. The first column
19 appears to be -- Well, Age of Unit is clear, and the next
20 column is the number that he testified to.

21 MR. LANPHER: In just a little while we will find
22 out how good Mr. Ellison is at reading.

23 BY MR. LANPHER: (Resuming)

24 Q Mr. Rodriguez, if we could return to Page 42 of
25 your testimony, Item 10 on that page, the reactor coolant



1 system loop flow indication, that instrumentation is only
2 for forced flow circulation. Is that not correct?

3 A The instrumentation is a utility flow instrumenta-
4 tion. The equipment is not interconnected with the reactor
5 coolant pumps. It measures whatever flow is flowing through
6 the pipe.

7 Q Would this indication be used in a natural circu-
8 lation mode?

9 A Well, it's available. It is my understanding that
10 in some of the analyses done in some of the B&W units in a
11 natural circulation mode this instrumentation has indicated
12 flow rates at the low scale, and how accurate it is down
13 that low I don't know, but they might well indicate some
14 flow if the -- particularly early on, when there is a high
15 indicator driving head to drive a good flow through the
16 steam generator.

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1 Q Would Rancho Seco operators rely on this indication
2 to verify -- or this instrumentation to verify natural
3 circulation coolant?

4 A No, the direction for verification of natural cir-
5 culation cooling is that the unit is subcooled and that the
6 Delta t across the steam generator is of the order of between
7 35 and 100 degrees f.

8 Q In response to a question by Mr. Shon, I believe
9 you stated that it was unfortunate in your view that you
10 cannot consider subcooling in relation to the reactor coolant
11 trip requirement. I don't remember exactly what your words
12 were, but is that roughly accurate?

13 A What I said was that I would like to be able to
14 utilize subcooling parameter as part of the operator's evalua-
15 tion of whether or not he should shut off reactor coolant
16 pumps as opposed to using just automatic initiation of high
17 pressure injection.

18 Q And is the reason for this position of yours that
19 you would like to stay on forced circulation just as long
20 as possible?

21 A I would like to stay on forced circulation if the
22 unit is in a subcooled condition, yes.

23 Q Is subcooling an indication that there's no break
24 of any kind?

25 A No. What subcooling is an indication of is that



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1 you're not forming vapor steam in the reactor coolant system
2 and that the reactor coolant system is in a solid water
3 condition.

4 Q Could you have the size of break which underlies
5 a reactor coolant pump trip requirement and, at the same
6 time, be so cooled?

7 A No, that spectrum of breaks, which I believe is
8 from about .025 to about .2 square feet, is of such a nature
9 that you will form vapor.

10 Q I'd like to direct your attention now to CEC
11 Exhibit 46 which is the Emergency Procedure D.5, Revision 15.
12 Do you have that in front of you?

13 A I was turning to page 46 --

14 Q No, CEC Exhibit 46, the D.5 procedure.

15 A I have it.

16 Q Has this procedure been put into effect at Rancho
17 Seco?

18 A Yes, it has.

19 Q Was it communicated to operators through use of
20 the Special Order program?

21 A Yes, it was.

22 Q In earlier questioning you described that question
23 as involving, among other things, the discussion of new
24 procedures between the shift supervisor and the members of
25 his crew. Aside from such discussions, was any other

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1 training involved in the implementation of this revision of
2 the D.5 procedure?

3 A I can't say, I just don't know.

4 Q Would it have been normal for the operations
5 supervisor to discuss this procedure revision with all the
6 shift supervisors?

7 A Yes, it would have.

8 Q So that the shift supervisors could then discuss
9 it in turn with their crews?

10 A That's correct.

11 Q Do you know what instructions or rationale were
12 given to shift supervisors by the operations supervisor
13 relating to this procedural change?

14 A No, I do not.

15 Q On the first page of CEC 46 in the block entitled
16 "NOTE" the last sentence states, "Only defeat SFAS when RCS
17 parameters are stable and reactor coolant is at least 50
18 degrees subcooled unless continued operation of SFAS will
19 result in exceeding the Technical Specifications for
20 pressure temperature limits." Does this instruction mean
21 that if operation or continued operation of the SFAS system
22 would violate Technical Specifications, then under all circum-
23 stances SFAS should be defeated?

24 A The purpose of that note is to reinforce that the
25 unit's operating license has the Technical Specifications,

1 and they are the overriding criteria with which we operate.

2 Q I think the first time I didn't phrase it well.
3 Then under no circumstances should they operate the reactor
4 in a manner that would violate the technical specifications?

5 A That is correct.

6 Q During the lunch hour I attempted to compare this
7 procedure with Procedure D.5, Revision 14, the preceding one,
8 and it appears that the Case 1. small leak procedure has
9 been substantially expanded and, in certain respects, rewritten
10 from the earlier procedure. Can you explain why that was done?
11 Or first of all, do you agree that it was substantially
12 expanded and rewritten?

13 A I'd have to go back and take a look at 14 and do
14 just what you did to determine where the expansions are.

15 Q Can you take a look and refresh your memory?

16 A The major expansion is in two areas. One to spe-
17 cifically describe to the operator how he should obtain
18 additional makeup water in the event he needs it. And as I
19 said earlier this morning, we changed the procedure to require
20 that he start an additional high pressure injection pump and
21 use SFV-23811 to add additional water to the reactor coolant
22 system through the cooled nozzle. That's the first part of
23 this. The second part was additional or further guidance
24 and direction in the steam generator tube leak program, which
25 as I recall appeared somewhere in the procedure and it may

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1 have been in the Case 2 or earlier.

2 Q Prior to the change in procedure relating to the
3 HPI, operators would have followed the D.14 procedure which -
4 I'm looking at page 3 of CEC Exhibit 43, about a third of the
5 way down, one of the immediate operator actions would have
6 been manually trip the reactor and initiate HPI. This is
7 the initial change to not initiate the regular HPI pumps?

8 A That's correct.

9 MR. LANPHER: I have no further questions.
10 Mr. Ellison does.

11 BY MR. ELLISON:

12 Q Mr. Rodriguez, having attempted to decipher this
13 report, this is the LER report provided by Mr. Baxter a
14 moment ago, I really only have one question on it.

15 You stated that with respect to all reportable
16 occurrences, Rancho Seco ranked 16th out of 70 plants
17 surveyed. I noticed at the back of the report in Category 6
18 that all reportable occurrences are broken out by those
19 caused by personnel occurrences. And referring to that
20 chart, it suggests that Rancho Seco ranks in this category
21 of personnel occurrences 41st out of the 70 plants, rather
22 than 16th. Is that correct?

23 A Well, the Category 6 that I'm looking at, Reportable
24 Occurrences at Operating Nuclear Power Plants, Total Reports"?

25 Q That's correct, and then referring to the far

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1 lefthand column you find the notation, "caused by personnel
2 occurrences."

3 A Yes, that's correct, 41st.

4 Q That's my only question with respect to that.

5 Can you tell me who designed the Rancho Seco
6 control room?

7 A The general layout of the control room was
8 determined primarily by the initial individual hired as the
9 plant superintendent by SMUD during the preliminary design
10 review stage. The control cabinets were designed by the
11 architect engineer, Bechtel Corporation, and the actual
12 switches are Bailey Meter Company switches, as are many of
13 the controllers. And I pick out Bailey because most of the
14 items were supplied by them. There are other meters and
15 chart recorders that are supplied by probably 8 or 10 other
16 vendors. But that equipment and its layout was essentially
17 designed -- once the layout was determined, the actual equip-
18 ment was designed and specified by Bechtel Corporation.

19 Q If you would, I'd like you to refer to page 12 of
20 your testimony. Beginning at line 9, you describe the
21 individual study assignments in the requalification program.
22 And Dr. Cole asked you a couple of questions about that and
23 I'd like to also ask a couple.

24 The first one is, with respect to the individual
25 study portion of the requalification program, do operators do

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1 this on their own time or do they do that while on shift?

2 A Yes, they do it either on their own time or while
3 they're on shift.

4 (Laughter.)

5 That's a straight answer. If an individual is on
6 the back shift and it's quiet and he has time and things are
7 quiet, he may well do this. As opposed to if he's on the
8 day shift and busy he may not get an opportunity to do it
9 until he goes home.

10 Q Is there a specific time that's set out for the
11 operator to do this as opposed to -- or is it pretty much
12 left to his own judgment about when to do it?

13 A It is left to his own judgment.

14 Q Is he given a discrete period of time in which to
15 perform this task? Does he have to report back at a certain
16 point that he's accomplished it within a given period of
17 time?

18 A The training supervisor, when he makes this assign-
19 ment, puts a cover sheet on it to the operator and normally
20 specifies on that cover sheet a particular time that he
21 expects to have that sheet back with a signature verification
22 that the study has been completed.

23 Q Is there typically any testing of the individual's
24 understanding of the subjects that he's given to study?

25 A As part of an audit program, the training supervisor

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1 will occasionally go up and question an operator with regard
2 to the material that's sent to him, but there's no program
3 that quizzes each and every operator on each and every
4 assignment.

5 Q I believe it was in response to Dr. Cole that you
6 described the number of people in the training department.
7 Can you tell me whether any of these people have responsibili-
8 ties in addition to their training responsibilities?

9 A In the refueling shutdown, the training supervisor
10 becomes the clearance coordinator for that period of time
11 that the shutdown is in progress. Other than that time, both
12 the training supervisor and the other members of the training
13 department are devoted full time to the training function.

14 Q Do any of these people ever stay in shifts operating
15 the facility?

16 A The training supervisor is a licensed individual,
17 and on very rare occasion, in that he was a shift supervisor
18 early on in his assignment, he did. But for the last two
19 years there has been no one in the training department that
20 has stood regular watches.

21 Q You mentioned that the reactor had gone critical
22 this morning and that thus far there has been no leakage from
23 the EMOV. Assuming that that remains true, will it be Rancho
24 Seco's procedure to run with the block valve open or closed?

25 A As long as the valve is functioning and not leaking

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1 through we'll operate with the block valve open.

2 Q And if it begins to show leakage but within techni-
3 cal specifications for operation, will the block valve simply
4 be closed until the next refueling addage?

5 A It will be evaluated with regard to how bad the
6 leakage is and how rapidly it's degrading. And at that point,
7 a decision will be made whether or not the block ought to be
8 shut. The block valve will be shut prior to exceeding the
9 technical specification limit for leakage for that valve.

10 Q Would it be necessary -- strike that. Do you have
11 the LER, CEC-40, with you? I have a few remaining questions
12 with respect to those.

13 That first one I'd like you to refer to is the
14 one that's dated March 14, 1977, about in the middle of the
15 package.

16 A Not anymore in my package. It's probably in the
17 bottom. That was March 1977?

18 Q Right, March 14, 1977. Rather than reading the
19 entire thing, feel free to read it if you find it necessary,
20 but I'd like you to refer to the third paragraph on the first
21 page, the one that begins, "The following day, February 19..."

22 A I've read that.

23 Q Referring to the middle sentence it states, "As a
24 result, during the seven hours and nine minute period that
25 P-319 was out of service, neither auxiliary feedpump was

1 available for safety features start." My question is, first
2 of all, does this mean that during those seven hours there
3 would have been no auxiliary feedwater on the safety features
4 signal?

5 A There would have been no automatic start of an
6 auxiliary feedwater pump on a safety features signal, that's
7 correct.

8 Q And that would include both the motor drive and
9 the turbine drive?

10 A Yes.

11 Q Is this -- would this have substantially the same
12 effect as the closing of the valves that was involved in
13 the TMI accident?

14 A Not really, because the operator can start this
15 pump. The turbine drive pump has an electric motor on the
16 other end of it, and he can start that pump, or start that
17 motor and turn the pump and pump water.

18 Q How is that different from the fact that at TMI
19 the operators could have repositioned the valves, as they
20 did?

21 A Well, the difference is that at Three Mile Island
22 the operators would have been dealing with valves, and here
23 they're dealing with starting a pump.

24 I might point out, another difference at Three Mile
25 Island is that the operators had pump running indication that



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1 made them think that they had feedwater running, and in this
2 particular case, he has safety features signal and he wouldn't
3 be having any pump running indication which would tell him
4 to start a pump.

5 MR. SHON: Was it not also true that the pumps at
6 that point had started on loss of main feedwater and not on
7 safety features actuation, or not on the equivalent of it.
8 Is this true?

9 THE WITNESS: Are you referring to Rancho Seco?

10 MR. SHON: No. TMI.

11 THE WITNESS: I don't remember their pump start
12 scheme, sir.

13 MR. SHON: I see.

14 THE WITNESS: I think you're correct, thought,
15 because as I think back, we were about the only unit that
16 had a feedwater system ourselves. I think that day especially
17 there was safety features initiated.

18 BY MR. ELLISON (Resuming):

19 Q My remaining questions are with respect to the
20 last three that are related to the civil penalty. That would
21 be the February 6, 1980, which is the first one I'm focusing
22 on.

23 MR. BAXTER: Excuse me, Mrs. Bowers, I don't know
24 how much longer the examination will go on, but unless it's
25 about to conclude I would like to have a break for the witness



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at some appropriate time.

MR. ELLISON: I only have five minutes maybe.

THE WITNESS: I'm fine.

BY MR. ELLISON (Resuming):

Q With respect to the February 6th event, am I correct in my understanding that the problem here was that one of the high pressure injection pumps essentially was going to be taken out of service for maintenance, and that that involved testing of another redundant one to insure that it was operating correctly, and that it was the testing of the second one that actually made it inoperable?

A No. The -- let me read through this and make sure I get the February one straight from the other two.

(Short pause.)

Go ahead and ask your question now.

Q Perhaps I'm oversimplifying, but am I correct in my understanding that this event basically involved the taking of one of the systems out of service for maintenance, and that in doing so, you tested a redundant system for that system to insure that it would be operating while the other one was down, and that the testing operation was performed in such a way that the redundant system was compromised?

A No, that's not correct.

Q Are you aware of that kind of testing error taking

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1 essentially a redundant system or compromising such systems
2 at Rancho Seco?

3 A What I am aware of, and I think we finally got it
4 straightened out, was the sequence. We had a problem with
5 regard to how our technical specifications had been written
6 in that it said that you take one system out of service and
7 then test the other one. And our concern was that by doing
8 it that way, if you take one system out of service and then
9 you start to test the other one and it doesn't work and at
10 that time you need it, then you're in trouble. And we changed
11 it around so that before we removed one system from service,
12 we test the other one.

13 And as far as a situation wherein we're starting
14 to remove one system and before doing so we tested the other
15 system and found that it was inoperable, I don't recall that
16 happening to us.

17 Q Just for clarification, what I'm referring to is
18 not that you discovered that the redundant system was
19 inoperable when you tested it, but that you tested the
20 redundant system, found it operable, but later after you
21 had taken the -- I ought to use A and B systems here to be
22 clear. The A system is the one that's being taken out of
23 service for modification or repair. B system is the one that's
24 intended to be in operation during that period. Presumably,
25 the B system would be tested before the A system was taken

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1 out of service. My question is, have you ever had the
2 experience of testing the B system, finding it operable,
3 taking the A system out of service and at some subsequent
4 period of time discovering that in the testing of the B system,
5 although it operated at that point, that some operational
6 error involved in the testing rendered that system inoperable
7 at the same time that the other one was taken out of service.

8 A No.

9 Q Is that a possibility in your mind? Could that
10 happen?

11 A Anything's possible.

12 Q My remaining questions are with respect to all
13 three of the recent LER's associated with the civil penalty.
14 You responded, I believe to Dr. Cole, I'm not sure, that when
15 a safety system is taken out of service for modification that
16 there is a dual verification of its return to service, so to
17 speak. Was that in effect and did it apply to these three
18 instances?

19 A No, it did not, and the reason that system went
20 into effect was because of these three instances.

21 Q So that system, that dual verification system,
22 is a response to all three of these taken together?

23 A Well, when that occurred, when the operation super-
24 visor came to me and explained what he had found had happened
25 and my response to him was, how are you going to stop it from

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1 happening and he said I'm going to dual valve verification,
2 and subsequent to that we generated the reports and submitted
3 them to the Commission and the order followed and the fine
4 followed and what have you.

5 Q I believe I recall yesterday that you testified
6 that -- I believe I asked you something like, do you know
7 whether the same individuals were involved in these instances,
8 in two or more of these instances. And if my recollection
9 is correct, you responded that you didn't know. Do you
10 know whether the same shifts were involved, or the same
11 crews were involved? The reason I asked this question is
12 that I noticed that two of the events occurred on the same
13 day.

14 A I know that there were different shifts involved.
15 The two that occurred in the same day were the same shift.
16 However, the second of those two was with respect to really
17 a procedural error, that the procedure wasn't up to date that
18 they used, as opposed to -- from a personnel error standpoint,
19 it was that the changes weren't made to the procedure but
20 the individuals that were doing it were operating in accord-
21 ance with the procedure.

22 Q You said the same shifts, though? It was the
23 same shift?

24 A The first two instances, at least in the valve
25 lineup, occurred on the same shift. Now, they were discovered

1 at different times. Then the third instance occurred with
2 a different shift.

3 Q I'm not sure if I'm asking the same question or not.
4 Would that mean that that the ones that occurred on the same
5 shift were also by the same crew?

6 A Yes, that's the same crew.

7 Q Do you know, do you yourself know which crew that
8 was?

9 A No, I do not.

10 Q Do you know whether the people on it were relatively
11 relative to the rest of the Rancho Seco operating personnel,
12 relatively experienced or relatively inexperienced?

13 MR. BAXTER: I object. I don't think he does know
14 what the crew was. I don't know how he can testify as to
15 their relative experience.

16 MRS. BOWERS: Mr. Ellison, do you want to respond?

17 MR. ELLISON: I don't believe they're exactly the
18 same question. If Mr. Rodriguez doesn't know he can say so.
19 He testified yesterday if I remember correctly that he spoke
20 to the shift supervisor about this, and the shift supervisor
21 without telling him which crew, -- another question occurs
22 to me. But anyway, he may have said they were inexperienced
23 people.

24 THE WITNESS: Let me correct that. What you're
25 saying is not correct. I said I spoke with the operation

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1 supervisor.

2 MR. ELLISON: Okay, that removes my question.

3 MRS. BOWERS: We don't see how he can answer when
4 he says he doesn't have any information as to the makeup of
5 the crew, who they were. There may be something here that
6 we're not aware of.

7 BY MR. ELLISON (Resuming):

8 Q Is it true that you don't know anything about the
9 makeup of the crew?

10 A That's correct. Well, no, that's not correct. I
11 know the crew has a shift supervisor who has been at the
12 plant for at least six years, because I don't have a shift
13 supervisor that has less experience than that. I know that
14 the crew is comprised of a senior control room operator who's
15 been operating for at least four years because I don't have
16 one that's junior than that. I know it has a control room on
17 it that's been there for at least three years.

18 Q Mr. Rodriguez, do you recall appearing at a public
19 meeting with respect to these incidents a week ago?

20 A Yes.

21 Q And do you recall being asked at that time by the
22 NRC whether these same shifts or the same crews were involved
23 in the three incidents?

24 A Yes, I do.

25 Q And do you recall your response?

1 A My response to that was that there were different
2 shifts.

3 Q And also different crews, is that correct?

4 A Yes.

5 Q Now, I understood your testimony a moment ago that
6 two of the incidents occurred on the same shift, and that
7 that would mean they were also the same crew. Is that correct?

8 A Yes. In the context of my response to them, it
9 was that there were three instances and there were different
10 crews. The third instance was the other crew. Two different
11 crews carrying out two different evolutions. One of those
12 evolutions involved a condition that caused both a violation
13 and an infraction, two reports. But that was by one crew.
14 And another crew was the one that failed to put the breaker
15 in place when the makeup pump was being returned to its normal
16 service, and that was a different instance.

17 Q Sir, when you responded that there were different
18 shifts and different crews a week ago, you didn't mean between
19 all three instances, but between one instance that you're
20 referring to and the remainder of them. Is that what you're
21 saying?

22 A Well, there were two instances. There was one
23 instance of taking the makeup pump and putting it into the
24 configuration, replacing the high pressure injection pump,
25 and that was one crew. But that particular instance involved

1 the incorrect lineup of one of the cross-connect valves,
2 and it also involved the improper lineup of the nuclear
3 service cooling water system to support the lube oil cooler
4 for that. It involved --

5 Q Let me interrupt you just a moment. Are those two
6 separate LER's?

7 A Those are two separate LER's but they're the same
8 instance; the same evolution was involved. And then the
9 other evolution was when the makeup pump was taken out of
10 service -- excuse me, when the makeup pump was returned to its
11 normal service and the B high pressure injection pump was
12 put back in service, and that was another crew.

13 Q So last week when you were referring to instances,
14 you were referring essentially to evolutions, and in response
15 to my question this morning when you said instances, you
16 meant LER's. Is that essentially what the discrepancy is?

17 A I don't recognize there is a discrepancy. Maybe in
18 the words I chose or how they're interpreted, but what I'm
19 describing to you is what happened.

20 Q Just one additional question. With respect to the
21 two that occurred on the same crew, why were they reported as
22 separate LER's?

23 A I guess I don't have an answer right at the top of
24 my head. Let me look through these a minute and maybe I
25 can recall why we did that.

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1 (Pause.)

2 Okay. The makeup pump was placed in service in
3 place of a high pressure injection pump on the 17th of
4 December. On the 27th of December is when it was discovered
5 that the cross-connect valve had been shut when it should have
6 been open, and that was corrected. And then on the 9th of
7 January, in bringing the makeup pump back as the makeup pump
8 and putting the B pump back in service, during that evolution
9 it was discovered that both of the nuclear service cooling
10 water pumps -- excuse me. Both nuclear service cooling water
11 supplies had been secured to the lube oil cooler, and then
12 there was a difference there of 22 days. That's why we
13 generated two separate LER's.

14 Q Because you discovered the errors at different times.

15 A At different times, yes.

16 Q With respect to the two LER's that arose out of the
17 one evolution, do you know whether the people who were
18 principally responsible for that were shift supervisors,
19 senior reactor operators, reactor operators or unlicensed
20 personnel?

21 A The evolution that dealt with failure to generate
22 procedure change, that involved the shift supervisor and the
23 senior operator. Who specifically did the valve lineup,
24 whether it was a senior control room operator or an AO or an
25 EA, I don't know.

1 Q How about with respect to the third LER?
2 Do you have the same information for that?

3 A The shift supervisor provided the direction for
4 the lineup, but the lineup was conducted by either the AO
5 or an EA, and I don't know.

6 Q Do you know whether the directions that were given
7 by the shift supervisor were correct?

8 A The individual carried out the directions that the
9 shift supervisor had given him.

10 MRS. BOWERS: Mr. Ellison, --

11 MR. ELLISON: One more question.

12 MR. BAXTER: That was 20 ago.

13 (Laughter.)

14 BY MR. ELLISON (Resuming):

15 Q If you know the shifts that were involved and you
16 know that each shift has one shift supervisor, don't you
17 know at least with respect to the shift supervisor, who was
18 involved?

19 MR. BAXTER: I object that counsel is arguing with
20 the witness. This question has been asked and answered.

21 MR. ELLISON: I don't think it's been asked or
22 answered.

23 MR. BAXTER: You asked whether he knew the composi-
24 tion of the shift crew and he said he does not.

25

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(Board conferring.)

MRS. BOWERS: I am not sure the record will show that he did not know anyone who was a part of that shift. I think he said he did not know the make-up of the crew on the shift.

We would like to have the witness answer.

THE WITNESS: No, I do not know what shift it was in either instance.

MR. ELLISON: That is all I have.

MRS. BOWERS: We will take a ten minute break.

MR. BAXTER: Is there going to be any other examination? If not, I just have three questions. We might be able to excuse the witness.

MR. BLACK: I have several.

(Recess.)

MRS. BOWERS: Mr. Black, are you ready to proceed? Mr. Ellison, that concluded all your questions, didn't it?

MR. ELLISON: That is correct.

BY MR. BLACK:

Q Mr. Rodriguez, I would like to again refer you to the answers to the TMI interrogatories that were handed out by your counsel.

MR. BAXTER: Excuse me, Mr. Black. Mrs. Bowers, could I have this marked for identification, please, as SMUD exhibit 20? I described it earlier as NRC Staff's



bfm2

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1 response to interrogatories 25 and 26 of intervenor AAMODT,
2 A-A-M-O-D-T. Sixth set of interrogatories in the Three
3 Mile Island Unit 1 proceeding.

4 MRS. BOWERS: What number is it?

5 MR. BAXTER: SMUD Exhibit 20.

6 (The document referred to
7 was marked SMUD Exhibit No.
8 20 for identification.)

9 BY MR. BLACK: (Resuming)

10 Q Mr. Rodriguez, referring to SMUD exhibit 20, the
11 table designated as category five, do you believe it would be
12 a fair statement to state that the longer a facility is
13 in service, the higher its ranking is with respect to
14 category five, which would be reportable occurrences of all
15 causes on an annual basis?

16 A I think it might be an oversimplification because
17 the number of reports is very dependent upon how the
18 technical specifications are written and what the require-
19 ments are. I think you will notice elsewhere in this report
20 it talks about a particular category.

21 I do not remember what it is, where it talks about
22 San Onofre having the least and Connecticut Yankee having the
23 next least; but their technical specifications, I think, were
24 written much simpler and with fewer requirements than the
25 follow-on units.



fm3

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1 I think that is one of the major aspects of where
2 a unit might rank in here. The other thing is the longer
3 that you operate, hopefully, the more you learn. You can
4 improve performance from your equipment. I could not say
5 that it would be fair to say that I just looked down the
6 list here and there are units that rank lower than we did
7 that have been in operation a longer period of time.

8 I should say that their number was higher than
9 ours in the ranking that have been operating a longer period
10 of time.

11 Q Isn't it also true that if you look on rankings,
12 let's say, 50 to 70, that those units have not been in
13 service a very long period of time, relatively speaking?

14 A I think that is generally true, yes.

15 Q Are you aware of anybody, whether it is the staff
16 or whether it has been SMUD or whether it has been the utili-
17 ties that have tried to make a comparison with reportable
18 occurrences as a function of time in service?

19 A Well, there is a sheet in this report that
20 summarizes all of this. The data is in here for how long
21 a unit has been running and how many LERs they have generated.

22 The categories they have tabulated here does not
23 incorporate that, but the data is there.

24 Q The data is there?

25 A Yes.

bfm4

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1 Q But has anybody ranked that data as a function
2 of time?

3 A Not that I am aware of.

4 Q The human factors document which has been
5 identified as exhibit CEC-33, I believe, indicated a
6 perception that employee morale in the control room at
7 Rancho Seco was relatively high, based on the blue panels
8 and the red carpeting and the high illumination.

9 Perhaps, as you indicated, morale was high because
10 the stereo was on order.

11 A I said I am not sure. I think the stereo came
12 after this report.

13 Q My question is, would you agree with that
14 perception that morale is high in the control room at
15 Rancho Seco?

16 A Yes, I would.

17 Q Does that conflict with, I believe, a statement
18 that you made -- I believe you stated this; that unlicensed
19 personnel, the morale was low because the shift work and
20 time away from family and what-have-you?

21 A Well, no. I said -- at least what I thought I
22 said in that context was the shift work was one of the
23 factors that makes people leave, and made some of the
24 people that left us early in their working history with us,
25 leave.

bfm5

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1 Q What would you -- can you attribute anything in
2 your mind to the high morale in the control room? I mean,
3 is it because of the soft blue walls and the red carpeting
4 and the high illumination, or would you think it would be
5 based on other factors?

6 A Well, I think the decor that they work in is
7 one input to their morale, but certainly there are other
8 factors that will contribute to their moreale.

9 Q Do you believe their interrelationship with plant
10 management would be one of those factors?

11 A I think so, sure.

12 Q Have you based or can you see any difference in
13 morale based on the equipment with which they have to operate
14 in the control room?

15 A Definitely that is a factor on their morale.

16 Q Do you think that one of the other factors may
17 be training that they get?

18 A Yes. That is going to affect an individual's
19 morale.

20 Q Do you think their morale may be affected by their
21 perception of their role in the safe operation of that
22 facility?

23 A In some cases, it may; and in some cases it may
24 not. I think that particular area of the individual's
25 morale is dependent upon the individual himself.

bfm6

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1 Q Do you think that their morale would be affected
2 by whether the plant is on line or shut down?

3 A Yes, I do.

4 Q Which would cause a higher morale?

5 A The plant running.

6 Q Is that a function of boredom versus something
7 else?

8 A No, I think that is a function of pride in
9 performance. In fact, what they are doing is doing is
10 being productive.

11 Q I believe it was in response to a board question,
12 but anyway, I believe you stated that generally you try to
13 have operating division hirees have the equivalent of two
14 years of college. Does that apply to all employees in the
15 operating division, including power plant helpers,
16 auxiliary helpers, et cetera?

17 A That is right. That is what we generally try to
18 do. It is not always met. Generally that is what we try
19 to do.

20 MR. BLACK: I have no further questions.

21 MRS. BOWERS: Well, I have one. Marked for identi-
22 fication is CEC's exhibits 36, 37, and 38, which are the
23 three depositions. Now, how were these three individuals
24 selected? Who decided which three -- whose depositions
25 would be taken, was it CEC?

bfm7

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1 MR. BAXTER: It was agreement between counsel for
2 the Energy Commission and myself. We made available the
3 names of all of the licensed operators who were not on shift
4 on these particular days.

5 From that, the list of seven, the Energy Commission
6 selected one shift supervisor, one senior control room
7 operator, and one control room operator. I had just a few.

8 FURTHER REDIRECT EXAMINATION

9 BY MR. BAXTER:

10 Q Returning to SMUD Exhibit 20, Mr. Rodriguez, you
11 testified in response to my questions on redirect from
12 category five, which is total reports, all causes. Is
13 that correct?

14 A That is correct.

15 Q Mr. Ellison asked you on recross examination about
16 Rancho Seco's standing in category six, reportable occurrences
17 total reports caused by personnel occurrences. Is that
18 correct?

19 A That is correct.

20 Q So, is the data base reflected by category six
21 essentially a sub-set or part of the data base in category
22 five?

23 A Yes, it is. The category five includes personnel
24 errors and all other areas as opposed to category six, which
25 is restricted to personnel errors.

bfm8

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1 Q You testified from category five the average yearly
2 number of total reports from all causes for Rancho Seco
3 was approximately 19. What is the number indicated in
4 category six for the yearly average of total reports from
5 personnel occurrences?

6 A I think -- well, I testified that the yearly average
7 was 35. For Rancho Seco, it was 19. In the personnel for
8 all units -- in the category six, the yearly average for
9 Rancho Seco was 6.4. The annual average for all units was
10 6.1.

11 Q So, the personnel caused occurrences represent
12 6.4 out of a 19.2 yearly average at Rancho Seco. Is that
13 correct?

14 A That is correct.

15 MR. BAXTER: I have nothing further.

16 MR. SHON: I have just one question. Now that you
17 have mentioned it, then kind of drawn our attention to this,
18 I notice that at page 15, discussing whether differences are
19 "significant" or not, the authors say many other units have
20 significantly lower occurrence rate than the industry average.

21 They may be identified in the list on pages 14
22 and 15 of attachment 2 by units whose value in the column
23 headed ZZ(J) are greater than 9.46.

24 The sentence has a singular subject and a plural
25 verb, but I think it is understandable. Unless I misunder-

1 stand that value assigned to Rancho Seco, at the bottom of
2 that table that is just after the category five table, its
3 value is -8.900.

4 Thus, it seems as if there is some question whether
5 is really is significantly lower than the average, although
6 it is only number 16 out of this rather large number. Do
7 you see what I mean? Am I interpreting these numbers
8 correctly?

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THE WITNESS: I am looking at the column with
ZZ.

MR. SHON: The bottom of the chart, the complete
bottom of the chart --

THE WITNESS: I see.

MR. SHON: -- starts another chart with CC(J),
DD(J), and so forth, going up to ZZ(J). What I am saying
is, by the criterion they have there, is it true that Rancho
Seco's rate is significantly lower than the industry average.

THE WITNESS: As I look on Page 14, what the author
is saying is that it identifies those that are significantly
lower, as units whose value in the column headed ZZ is
greater than 9.46, and when I look in the column, San
Onofree, which is called out elsewhere as being significantly
lower, as minus 27, which is not greater than --

MR. SHON: In a sense, they mean it. It is a
square root which could have either a positive or negative
sign. I believe they mean the absolute value, don't you?

THE WITNESS: In that case, it would indicate with
a ranking of 8.9 that Rancho Seco would be classified as
one of those that is significantly lower.

MR. SHON: No, I think it is absolutely the
opposite --

THE WITNESS: Not significantly lower.

DR. COLE: There are only two of the entire list

1 that are ranked as being significantly lower than the
2 industry average based upon that criterion.

3 THE WITNESS: All of those above Rancho Seco would
4 fall into that significantly lower category.

5 DR. COLE: Isn't ZZ(J) greater than 9.46?

6 MR. SHON: I think they really meant the absolute
7 value on ZZ(J), don't you?

8 DR. COLE: Maybe I am reading it wrong, but I see
9 only two in that column.

10 THE WITNESS: That is why I guess I do not want
11 to say one way or the other, because I see Davis Besse as
12 19, and that is certainly greater than 9.6 and 9.4, but
13 Davis Besse has quite a few LER's. It is probably -- the
14 calculation was probably not QAed properly.

15 MR. SHON: So at any rate --

16 (Whereupon, the Board conferred.)

17 MR. SHON: I think Dr. Cole was looking at
18 Category 6.

19 DR. COLE: Yes.

20 MR. SHON: Well, at any rate there is some doubt
21 as to the statistical significance of the fact that it
22 ranks 16th, would you not say?

23 THE WITNESS: I would not argue with that, Mr. Shon.

24 (General laughter.)

25 MR. SHON: Thank you.

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1 MRS. BOWERS: I am going to check briefly. Mr.
2 Baxter?

3 MR. BAXTER: Nothing further.

4 MRS. BOWERS: CEC?

5 MR. ELLISON: Yes, ma'am, we do have some
6 additional questions.

7 FURTHER RECROSS EXAMINATION

8 BY MR. ELLISON:

9 Q Mr. Rodriguez, I would like to return to the
10 discussion we had about your testimony today versus the --
11 your statements at the meeting here a week ago. Mr. Lanpher
12 is going to provide you with excerpts from the transcript
13 of that meeting of a week ago. I would like to explain for
14 the Board and all the parties that this copy was telexed
15 to us this morning. These are all the pages that we have.
16 The full transcript will be provided to us shortly.

17 I would like this marked as CEC 47.

18 (The document referred to was
19 marked for identification as
20 CEC Exhibit Number 47.)

21 BY MR. ELLISON: (Resuming)

22 Q Mr. Rodriguez, turning to the page numbered 28 in
23 CEC 47, first of all, are you the Mr. Rodriguez that is
24 being referred to here, to the best of your knowledge?

25 A Yes, I am.



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1 Q About halfway down the page, at Line 9, Mr.
2 DeYoung, who, according to the cover sheet is from the NRC,
3 asked you the following question. He says, "I guess I have
4 some general comments to make. Before I do that, I would
5 like to ask you a few more questions about the event.

6 "Who are the people involved? Were they the same
7 people in all three problems? Was it one individual, two
8 individuals?" According to this transcript, you responded,
9 "No, they were different crews involved at different times."
10 Is that your recollection of your answer?

11 A Yes.

12 MR. BAXTER: Excuse me. I would like to have the
13 opportunity to have the witness read all the transcript
14 pages that have been provided before there are any further
15 questions asked.

16 MR. ELLISON: That is fine.

17 MR. BAXTER: I would like to read it myself.

18 (Pause.)

19 BY MR. ELLISON: (Resuming)

20 Q Have you had sufficient time to review this?

21 A Yes, I have.

22 Q At Line 17 at the page numbered 28, Mr. DeYoung,
23 following your answer, "No, the crews involved were
24 different ones," continues.

25 MR. BAXTER: Mrs. Bowers, I object to the process

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1 of lengthy reading of this document. It has been identified
2 for the record, and he can ask Mr. Rodriguez questions about
3 it, and we do not need to spend time reading it. We spent
4 about a half hour on these three LER's already.

5 MR. ELLISON: Mrs. Bowers, this will not be an
6 extensive examination, as the size of this document
7 attests. We have had in this proceeding a number of
8 occasions when we have read witness's statements and asked
9 them to comment on them, and I see no reason that Mr.
10 Baxter's objection should be sustained.

11 MRS. BOWERS: Why don't you proceed, but we would
12 like you to keep it brief.

13 BY MR. ELLISON: (Resuming)

14 Q Mr. DeYoung responds, "First, I guess that was the
15 same crew." According to the transcript, you responded,
16 "Well, the first one occurred on December the 7th, and then
17 the next one, I believe, occurred about January the 9th."
18 Mr. Canter says, "I think it was December 17th," and you
19 respond, "Okay, December 17 through December 7th was the
20 A problem."

21 Mr. DeYoung says, "Problem B occurred on the same
22 date. It was terminated 23 days late, so it must have been
23 the same shift that started the problem." According to the
24 transcript, you responded, "No. The shifts are rotating
25 shifts. I can't tell you specifically which shift it was."

1 To which Mr. DeYoung responds, "But they were different
2 shifts." To which you responded, "Different shifts
3 involved." Is that the way you recollect your statements
4 last Friday?

5 A That is probably the way I said it and it is wrong.
6 Mr. DeYoung's statement that the problems A and B occurring
7 on the same day were in fact the same shift, the other
8 shift, as I discussed here this morning, was really the
9 shift involved with the LER in February.

10 MR. ELLISON: That is all I have. Thank you.

11 MRS. BOWERS: Mr. Black?

12 MR. BLACK: No further questions.

13 MRS. BOWERS: We have nothing further.

14 MR. BAXTER: May the witness be excused, please?

15 MRS. BOWERS: Any objection?

16 (No response.)

17 MRS. BOWERS: Mr. Rodriguez, you are excused.

18 (Witness excused.)

19 MRS. BOWERS: You did not ever think you would
20 hear those beautiful words.

21 THE WITNESS: I had some doubts.

22 (General laughter.)

23 MRS. BOWERS: We noticed an error on the cover
24 page of CEC 47, before the United States Department of
25 Energy Nuclear Regulatory Commission. We are not part of

Tape P 14

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1 the Department of Energy.

2 MR. BAXTER: Maybe you have been taken over while
3 we have been out here.

4 (General laughter.)

5 MRS. BOWERS: Yes. Maybe we haven't heard.

6 MR. ELLISON: Mrs. Bowers, we would like to call to
7 the stand Mr. Dale G. Bridenbaugh and Mr. Gregory C. Minor.
8 Whereupon,

9 DALE G. BRIDENBAUGH and

10 GREGORY C. MINOR

11 were called as witnesses, and having been first duly sworn,
12 took the stand, were examined, and testified as follows:

13 DIRECT EXAMINATION

14 BY MR. ELLISON:

15 Q Mr. Minor, I will address my questions to you and
16 you can answer for the panel.

17 Do you have before you a document entitled
18 Prepared Direct Testimony of Dale G. Bridenbaugh and
19 Gregory C. Minor Concerning Operator Training and Human
20 Factors Engineering, dated February 11, 1980, that was
21 prefiled in this proceeding?

22 A (Witness Minor) Yes, I did.

23 Q And did you and Mr. Bridenbaugh prepare this
24 testimony?

25 A Yes, we did.

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1 Q Do you also have attached to that document a
2 document distributed to the Board and parties this morning
3 entitled Corrections to Prepared Testimony of Dale G.
4 Bridenbaugh and Gregory C. Minor Concerning Operator
5 Training and Human Factors Engineering?

6 A Yes, one page.

7 Q And did the two of you also prepare that?

8 A Yes, we did.

9 Q Are the facts stated in these two documents true
10 and correct to the best of your knowledge?

11 A Yes, they are.

12 Q Do you have any other additions or corrections
13 aside from those that are set forth on the correction
14 sheet?

15 A I do not believe there are any additional
16 corrections? I should withdraw that. I believe there is
17 one additional correction. I was noticing that one of the
18 references has a redundant notation -- if I can locate it.
19 Reference 21, talking about previous Reference Number 17,
20 Section 2.1.3.B has the same, 2.1.3.B in parentheses
21 following that, and it does not need to be there.

22 MR. ELLISON: Mrs. Bowers, I would move the
23 admission of these two documents into the record as if
24 read.

25 MRS. BOWERS: Any objection?

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(No response.)

MRS. BOWERS: The documents you have moved will be physically incorporated into the transcript as if read and accepted into evidence.

(The material referred to follows:)



UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

BEFORE THE ATOMIC SAFETY AND LICENSING BOARD

In the Matter of:)
)
SACRAMENTO MUNICIPAL UTILITY)
DISTRICT)
)
(Rancho Seco Nuclear Generating)
Station))
_____)

Docket No. 50-312 (SP)

Prepared Direct Testimony of
Dale G. Bridenbaugh and Gregory C. Minor
Concerning Operator Training
and Human Factors Engineering

February 11, 1980

Sponsored by the
California Energy Commission

Prepared Direct Testimony of
Dale G. Bridenbaugh and Gregory C. Minor
Concerning Operator Training
and Human Factors Engineering

I. Introduction

Mr. Minor is a partner in MHB Technical Associates, a consulting firm located in San Jose, California. His educational background is in electrical engineering (B.S., University of California at Berkeley, 1960; M.S., Stanford University, 1966). In addition, he participated in General Electric Company's 3-year Advanced Course in Engineering, graduating in 1963. A full description of his experience and background has been provided in response to discovery requests.

During the period between 1960 and 1976, Mr. Minor was employed by the General Electric Company in engineering and management positions involving the design of components and systems for use on nuclear reactors. These systems included reactor monitoring, control, and safety systems. Between 1972 and 1976, he was Manager of Advanced Control and Instrumentation Engineering, responsible for designs of new safety and control systems. These included the design of new control room concepts involving new display and control techniques for use as a man-machine interface. Specific emphasis was placed on human factors in the operator interface.

Mr. Minor is presently a consulting engineer with MHB Technical Associates, consulting on nuclear power issues for public and private organizations at a state, national and

international level. Also, he was recently a participant on a Peer Review Group of the NRC/TMI Special Inquiry Group regarding both the accident sequence and the human factors sections. He is a member of the Nuclear Power Plant Standards Committee for the Instrument Society of America.

Mr. Bridenbaugh is also a partner and technical consultant of MHB Technical Associates. He is a graduate engineer, familiar with the operation of nuclear generating plants, including operating difficulties that lead to reductions in nuclear power plant reliability and operability. He received his Bachelor of Science in Mechanical Engineering from the South Dakota School of Mines & Technology in 1953. From June, 1953 until February, 1976, he worked as an engineer and manager with the General Electric Company on a wide variety of most of the aspects of power generation equipment design, manufacture and operation. During the last ten of those 22 years, he was in management positions in the General Electric Nuclear Energy Division where he had the responsibility to manage the monitoring of operation of nuclear power plants and implement solutions to operational problems. In these positions, he monitored the performance of both boiling water reactors and pressurized water reactors and was cognizant of the performance record of large fossil generating stations. For approximately five years during this assignment, he was also responsible for managing the corrective action programs required to resolve contractual complaints for the commercial nuclear power reactors supplied by General Electric, both domestic and overseas. An additional duty held during this period of time was to develop

a Nuclear Division Master Performance Improvement Plan, aimed at bringing about the long-term improvement of boiling water reactor performance. Prior to the management assignment in the Nuclear Energy Division, he spent several years as a field engineer at the first large scale commercial nuclear plant built by General Electric Company for Commonwealth Edison Company at Dresden, near Chicago, supervising the construction, start-up and modification, and repair of various portions of the plant. He was also responsible during this time for acting as the General Electric Site Manager during the first major refueling and maintenance outage conducted at the Dresden plant.

For the past three years, Mr. Bridenbaugh has been a partner and technical consultant on energy with his consulting partnership, MHB Technical Associates. In this capacity, he has provided technical advice to various governmental bodies and individual groups on subjects primarily related to the design and operation of commercial nuclear power plants. As an example of this type of work, in 1978 he served as a consultant to the United States Nuclear Regulatory Commission to review the NRC Plan for Research to Improve the Safety of Light-Water Nuclear Power Plants, subsequently documented in NUREG-0438, issued April 12, 1978. He has also served in various consulting capacities to the General Accounting Office, the States of New Jersey and Illinois, and Suffolk County, New York, and to the governments of Norway, and of Sweden in the evaluation of nuclear programs.

Mr. Bridenbaugh is a registered professional nuclear engineer in the State of California, holding Certificate No. 973, and is

also a member of the American Nuclear Society. Additional detail of his experience is included in his resume produced in response to discovery requests.

II. Discussion of Operator Training Issues

The purpose of this testimony is to assess the adequacy of the Rancho Seco operators and the adequacy of their training to assure they can perform the actions necessary to deal with normal, abnormal and emergency operating conditions associated with the B&W nuclear system utilized at the Rancho Seco plant. Specifically, this testimony will focus on the issues accepted by the Atomic Safety and Licensing Board's (Board) Order Ruling on Scope and Contentions, dated October 5, 1979, as defined by the following questions:

a. Board Question CEC 1-7.

Do the operator training actions responding to Subparagraph (d) of Subparagraphs a-e for Rancho Seco fail to give sufficient attention to providing appropriate analytical bases for operator actions?

(Subparagraph (d) states: "Complete analyses for potential small breaks and develop and implement operating instructions to define operator action.")

b. CEC 3-1.

Whether personnel adequately understand the mechanics of the facility, basic reactor physics, and other fundamental aspects of its operation?

c. CEC 3-2.

Whether personnel are properly apprised of new information pertinent to the facility's safe operation and ability to respond to transients, particularly information on operating experiences of other reactors?

- d. CEC 3-3.

Whether NRC and SMUD adequately ensure that emergency instructions are understood by and are available to plant personnel in a manner that allows quick and effective implementation during an emergency?

- e. Board Question Hursh & Castro No. 32.

Rancho Seco, being a Babcock and Wilcox designed reactor, is operated by personnel and management whose competence has not been adequately tested and evaluated; namely, testing has not been conducted as to whether such employees can act responsibly and appropriately to make judgment decisions during a loss of feedwater transient, personnel interviews have not been conducted to properly evaluate the test results with such employees and some employees have never been tested because of grandfathering and, therefore, is unsafe and endangers the health and safety of Petitioners, constituents of Petitioners and the public.

- f. Board Question Hursh & Castro No. 34.

Rancho Seco, being a Babcock and Wilcox designed reactor, has not adequately trained unlicensed operators to respond to orders necessary for action which would be required in the event of loss of feedwater transient and, therefore, is unsafe and endangers the health and safety of Petitioners, constituents of Petitioners and the public.

These questions can be more simply stated as follows:

1. Do the operators possess sufficient understanding of the analytical bases of operating procedures and do they possess an adequate knowledge of the fundamental (physics) aspects of plant operation?
2. Is an effective procedure in place to ensure that new procedures and information are communicated to the operators?
3. Are emergency instructions understood and effective?
4. Has individual testing of the operators been adequate to ensure each has proper understanding?
5. Are the unlicensed operators properly trained to respond to emergency procedures?

Each of these fundamental areas are addressed in the following discussion.

A. Analytic Basis of Operating Procedures and Fundamental Understanding of Plant Operation.

It is essential that personnel responsible for decisions regarding plant operation possess a high degree of understanding of the bases underlying the operating procedures. The evident failure of TMI operators to have such an understanding was apparently a significant contributing factor to the severity of the TMI accident. Much discussion and debate has taken place in past years over the question of extensive automation vs. human control. In general, since it is virtually impossible to predict all possible sequences of nuclear plant accidents, the practice has been to automate for approximately ten minutes and to call for operator action shortly thereafter. Since no procedure can ever address all possibilities, the ability to observe and analyze is essential. This requires a thorough understanding of the bases for the procedures developed. This is particularly true after TMI because the procedures adopted since that accident place heavy new responsibility on operators.

Various reports, procedures, training programs, interrogatory responses and depositions have been evaluated to determine if some general conclusion could be reached regarding the understanding of operating procedures to be found among the Rancho Seco operators. The preliminary finding after reviewing this material is that SMUD in general complied with the letter of existing requirements. Numerous records have been produced

demonstrating the attempts to explain the underlying bases of procedures to the operators for the procedures adopted in the post-TMI era. The essential question is, however, have such efforts been successful?

The ultimate answer to that question will only be revealed through time. However, some indications are now available. A caution against expecting too much is available in one study commissioned by the NRC's internal review headed by Mitchell Rogovin. The Human Factors Evaluation conducted by the Essex Corporation^{1/} finds, for example, that:

In general, the first (limited) definition of human error holds the operator responsible for most mistakes and has one pervasive remedy for errors - more, and more effective, training. The operator is expected to learn how to operate control panels regardless of the quality of panel design or procedure. However, when errors occur where poor design or procedures are causal factors, improved or increased training will not of itself resolve the problem.^{2/}

This seems particularly applicable to the issues considered in the first question (CEC 1-7). The evidence indicates that all actions suggested or requested by the NRC Order have been followed, but this still may not be "sufficient" to assure that proper action can be taken in all emergency situations.

A substantial amount of uncertainty and lack of understanding was exhibited in the depositions of the three licensed operators

1. NUREG/CR-1270, Human Factors Evaluation of Control Room Design and Operator Performance at Three Mile Island-2 (Final Report).

2. Id., p. 110.

conducted on January 24-25, 1980. For example:^{3/}

- Lack of knowledge concerning length of time in which the OTSG will go dry. (Tipton, p. 16.)
- Lack of knowledge concerning basis for concern re vessel weldments. (Morisawa, p. 72.)
- Uncertainty regarding conflicts between procedures and between procedures and technical specifications. (Morisawa, pp. 66-69 and Tipton, p. 56.)
- Uncertainty concerning need to take action at HPI pump runout. (Tipton, pp. 43-45.)
- Uncertainty regarding action to be taken regarding RCP during an over-cooling transient and effectiveness of natural circulation vs. reflux boiling. (Tipton, pp. 71-75 and Morisawa, pp. 37-38.)

Of additional concern is the attitude that there are no potential problems (the Kemeny Report called this "mindset"). An example of this is contained in Mr. Comstock's deposition wherein he asserts that the B&W system is far superior to the Westinghouse system with regard to feedwater transient response.^{4/} While each person is entitled to his own opinion, the majority of the opinion at this time seems to view B&W systems as significantly more susceptible to transients. In fact, at a recent NRC Staff review of this issue with the ACRS, statements were made that the B&W design "places so much responsibility on the operators."^{5/} This implies a need to be doubly sure that B&W operators fully understand that fundamentals as well as the weaknesses of this design.

3. Examples cited are from depositions of Daniel E. Comstock, Wayne S. Morisawa and Dennis E. Tipton, conducted January 24 and 25, 1980.

4. Deposition of Daniel E. Comstock, January 24, 1980, p. 9.

5. ACRS Subcommittee meeting, January 8, 1980.

In conclusion, we find there is no assurance that SMUD operators have an analytical understanding significantly better than that of the TMI operators.

B. Procedures for Communication of New Information.

SMUD's general procedures for the conveying of new information significant to safety are described in the December 4, 1979, Set No. 2 answers to Interrogatory No. 22.^{6/} The weakness in the process described is the apparent lack of a requirement that such information be passed on to the shift crews. For example, the statement is made that:

Events which occur at other units and come to the attention of the facility management can also be promulgated (Emphasis added.)

Further, it is stated:

Significant events or potential problems can also be discussed in the routine retraining program. (emphasis added) and:

The annual one-week simulator course at the B&W Training Simulator provides an opportunity for operators to see and practice transients which have occurred at other B&W units. (Emphasis added.)

The fact that such things "can be" done does not ensure that they are done. This is evidenced again by the operators' depositions where it is found that:

- No transients other than TMI have been discussed. (Tipton, p. 97.)
- Procedure changes are not formally transmitted. (Tipton, pp. 94-95.)

6. Licensee's Answers (Set No. 2) to the California Energy Commission's First Set of Interrogatories dated November 15, 1979, pp. 18-19.

- No formal discussion or information concerning the September 21, 1979, North Anna event was apparently conducted. (Morisawa, p. 73 and Tipton, p. 97.)

Additionally, it was asserted that:

- No formal procedure exists to ensure that operators actually read the Standing Order (changes). (Tipton, p. 95.)
- No system exists to make NRC (NUREG) reports readily available to the operators. (Tipton, p. 139.)

The system for the communication of operating experience, procedure changes and other information helpful in developing a depth of understanding appears to be haphazard and in need of improvement. At a minimum, there needs to be a means to ensure that new procedures and significant events are promptly communicated to operators in a manner designed to make certain that the events and procedures are thoroughly understood by operators.

C. Effectiveness of Emergency Procedures.

Use of emergency procedures was considered at some length in the depositions of Tipton and Morisawa.^{7/} Both of these discussions highlighted the difficulty of dealing with complex emergency procedures while responding to a transient condition. Not the least of the problem is determining which of several procedures actually applies.^{8/} It is also indicated that SMUD has committed to the NRC that the operator will memorize the immediate action steps.^{9/} It is not clear from the depositions whether the

7. Ibid. 3, Tipton, pp. 54-59; Morisawa, pp. 66-67.

8. Ibid. 3, Tipton, p. 56.

9. Ibid. 3, Tipton, p. 142.

operators accept that commitment as being a requirement, as heavy reliance on the written procedure is described. At a minimum, all operators should be required to memorize the steps of the main emergency procedures (such as turbine trip/reactor trip and loss of steam generator feed) and demonstrate ability, periodically, to use them and to understand the interrelationship of the various procedures.

D. Effectiveness of Operator Testing.

Some questions must always remain regarding the effectiveness of the operator training testing program. It is not possible to test all operators for all possible sequences under the real environment of time and stress. Criticism has been levied by various review committees. The Kemeny Report found that:

The agency should be directed to upgrade its operator and supervisor licensing functions. These should include the accreditation of training institutions from which candidates for a license must graduate.^{10/}

The study commissioned by the Rogovin review found that the TMI training was in full compliance with regulatory standards but was still deficient.^{11/} The implication is that the standards are inadequate or, at the least, inadequately followed.

SMUD's training program is not substantially different from that used at TMI. The same simulator is used and the course content is basically the same. Until new standards are adopted, a question as to its effectiveness must exist. It has been reported

10. Report of the President's Commission on the Accident at Three Mile Island, p. 63.

11. Ibid. 1, p. 100.

by the NRC that numerous studies and updates of training standards are underway.^{12/} There is also a study underway by General Physics to develop a performance measurement system for training simulators.^{13/} This is reported to be a computer based system to evaluate training performance. All of these improvements are needed to make the assessment of training a more exact task. Based upon the information we have reviewed, SMUD operators' training appears to be similar to that received by TMI operators and, accordingly, there is no basis to conclude that they have adequately been trained to respond to off-normal conditions.

E. Training of Unlicensed Operators.

The ability of unlicensed operators to deal with emergency situations received substantial attention in the NRC's preliminary assessment of the TMI accident.^{14/} As reported therein,^{15/} the nonlicensed operators may perform many essential and critical tasks such as the closing or opening of safety related valves, transfer of radioactive wastes, etc. There is reason to be concerned regarding the general informality of the training of nonlicensed operators. A good description of the "on-the-job"

12. NRC Staff Responses to California Energy Commission's First Set of Interrogatories to the Nuclear Regulatory Commission, December 11, 1979, pp. 29-33.

13. EPRI NP-783; Interim Report, "Performance Measurement System for Training Simulators," May, 1979.

14. NUREG-0000, Investigation Report, March 28, 1979, Three Mile Island Accident by Office of Inspection and Enforcement.

15. Id., pp. I-2-50-53.

training program as found in the deposition of Dennis Tipton.^{16/} This "on-the-job" training program means that unlicensed operators may not know how or where to perform certain actions the first time they are called upon to perform them.^{17/} If the first time is an emergency requiring unlicensed operator action, they may not be sufficiently trained to respond properly.

The issue of nonlicensed operators (as well as nonlicensed management) is continuing to receive much attention in the ongoing reviews. It is recommended that these reviews be closely followed, that SMUD commit to improvements in such methods that may be recommended, and that a formal program be developed and documented as soon as practical.

F. Conclusions on Operator Training.

There is substantial reason to judge the operator training and level of understanding at Rancho Seco as inadequate. While SMUD has attempted to demonstrate that the training program meets all industry standards, there is no reason to believe that this produces an adequately trained operator. The general agreement that industry standards in the past have been inadequate, coupled with the greater demands imposed on the operator by the greater sensitivity of the B&W system, point to a substantial need for improved training methods at this plant.

16. Ibid. 3, Tipton, pp. 109-114.

17. Ibid. 3, Tipton, pp. 113-114.

III. Discussion of Human Factors Engineering Issues

This portion of our testimony will address the two issues designated by Board Question CEC 5-3a related to the adequacy of instrumentation at Rancho Seco, and Board Question Hursh & Castro No. 31 related to the adequacy of the Rancho Seco control room design.

A. Board Question CEC 5-3a.

Are the special features and instruments installed at Rancho Seco adequate to aid in diagnosis and control after an off-normal condition engendered by a loss-of-feedwater transient?

The instrumentation in the Rancho Seco control room is adequate to meet the minimum requirements for operating the reactor but has several limitations during off-normal conditions. In an effort to improve the ability to respond to a feedwater transient and/or loss of feedwater accident, several instrumentation changes were required to be implemented as a result of the Lessons Learned Task Force (short term).^{17/} The effect of these changes is to add information for the operator to use in making his decision about the status of the Auxiliary Feedwater System, particularly during a transient. However, this is not to say that all off-normal conditions are now adequately instrumented. The basic weakness in the instrumentation systems identified by most of the major studies of the TMI accident was the inability to directly know the water level in the reactor vessel or more generally to know when the saturation conditions are reached (i.e., when the reactor coolant starts boiling and voiding).

17. NUREG-0578, TMI-2 Lessons Learned Task Force Status Report and Short Term Recommendations, USNRC, July, 1979.

The present instrumentation system requires inference from two or more indicators to determine if the reactor vessel is filled (i.e., pressurizer level and coolant parameters). Even if the vessel is diagnosed to be underfilled, this method cannot tell the operator the amount of coolant lost and the actual level in the vessel. Given the intensive focus on the Transient/AFW/PORV/LOCA accident sequence, it is unlikely that an operator will improperly diagnose this particular problem in the near future. But in the long term, the operator's ability to diagnose an off-normal condition involving loss of coolant in the face of a yet-undiscovered series of obscure failures would be enhanced by a direct indication of vessel level during saturation conditions. The NRC Staff, following the TMI accident, recommended that PWRs be provided with a more direct reading of vessel water level.^{18/} However, because of the complexity of accurately measuring reactor water level in a PWR vessel, it would be necessary to research this problem carefully to assess the best method for obtaining such a measurement.

Even in the relatively unhurried period of the post accident analyses, researchers had difficulty accurately estimating the core water level history using the recommended measurement technique (i.e., using pressurizer level and reactor coolant parameters) and, therefore, relied on such indirect means as

18. NUREG-0560, Staff Report on the Generic Assessment of Feedwater Transients in Pressurized Water Reactors Designed by B&W Company, USNRC, May, 1979.

abnormal behavior of in-core neutron detectors to establish level.^{19, 20/}

The NRC has also required PWRs to install a "subcooling meter" and "additional instrumentation" to detect inadequate core cooling.^{21, 22/} SMUD has committed to comply with these Lessons Learned Requirements, but the details of the changes to be made and the range of plant conditions the changes will cover are not clear at this time.

Another area of uncertainty in attempting to diagnose off-normal conditions is in attempting to detect with certitude the initiation of natural circulation. Presently, the operators are required to read out several parameters and make a judgement as to whether the plant has achieved natural circulation. Unfortunately, these readings are not always reliable or available (e.g., the thermal couples readings rely on computer availability), which makes the operator's task more difficult. The operator would be less likely to make errors in diagnosis if he were provided with a dedicated indication of natural circulation which was reliable under all off-normal conditions. This problem is particularly important on B&W plants which have a lower driving head due to the lower position of the steam generators relative to the reactor vessel.

19. NSAC-1, Analysis of Three Mile Island-Unit 2 Accident, NSAC, July, 1979, Appendix CI.

20. NRC/TMI Special Inquiry Group, Draft Report, Dec., 1979, Accident Sequence Section.

21. Ibid. 17, Section 2.1.3.b (2.1.3.b).

22. Letter, October 30, 1979, Harold Denton (NRC) to All Operating Nuclear Power Plants, subject: Discussion of Lessons Learned Short Term Requirements, pp. 9-14.

It is our belief that the ability to quickly diagnose the Rancho Seco plant would be enhanced by the foregoing additional types of displays and that without them the present instrumentation and measurements place an undue burden on the operators.

B. Board Question Hursh & Castro No. 31.

Rancho Seco, being a Babcock and Wilcox designed reactor, has a control room configuration which is poorly and inadequately designed for plant operators to avoid a loss of feedwater transient, and therefore is unsafe and endangers the health and safety of Petitioners, constituents of Petitioners and the public.

Compared to the TMI-2 control room, the Rancho Seco control room appears to have several significant advantages from a human factors point of view.^{23/} It also has some weaknesses.

Some of the major differences are as follows: It is less congested; it is smaller, it has fewer feet of inner consoles and front row vertical panels than TMI; and it has fewer displays; but it has over 100 feet of panels in the back room; it lacks physical diversity in control; it uses very few mimics; and it employs numerous vertical moving-pointer arc-scale meters mounted above eye level. On the whole, it appears that the advantages outweigh the disadvantages, leading to a better design at Rancho Seco than that at TMI-2. However, this does not mean that the Rancho Seco control room is optimally designed for handling feedwater transients or any other upset condition. The design appears to be

23. We have not had an opportunity to inspect the Rancho Seco control room before preparing this testimony. Thus our views concerning the Rancho Seco control room may change following the scheduled inspection.

optimized for normal operation but may be lacking the needed displays and reliable data to handle upset conditions. The added fact that the B&W design has inherent sensitivity to feedwater transients may amplify the importance of human factors deficiencies in periods of high stress.

In general, essentially all nuclear control rooms are inadequate and poorly designed from a human factors engineering point of view. This view is substantiated by various studies such as the Lockheed/EPRI Study which states:

The study [of five operational control rooms] revealed both major and minor problems in the design of control rooms which increased the potential for operational errors and unnecessarily added to the training burden and rigor of selection criteria for operator candidates. . . . In short, the control boards reviewed had not been designed to promote error-free operation, especially during potentially stressful circumstances.^{24/}

The Essex Study of TMI-2 was even more emphatic about inadequacies in control room development. Their findings stated:

- Human engineering planning at TMI-2 was virtually nonexistent.
- NRC and the nuclear industry have virtually ignored concerns for human error.^{25/}

Rancho Seco is not identified as being one of the plants evaluated in the above studies.

NRC review of control rooms during the Rancho Seco licensing was cursory or non-existent. The Kemeny Commission called for a correction of this shortcoming in their findings:

24. Human Factors Methods for Nuclear Control Room Design, EPRI NP-1119-SY, June, 1979, p. 1-1.

25. Human Factors Evaluation of Control Room Design and Operator Performance at Three Mile Island-2, NUREG/CR-1270, Essex Corporation, January, 1980, Vol. 1, p. 99.

Other safety emphasis should include review and approval of control room design; the agency should consider the need for changes in the overall design to aid understanding of plant status, particularly in response to emergencies.^{26/}

It is our opinion that Rancho Seco should be evaluated against consensus standards for human factors engineering. Also, the on-going NRC funded studies of human-factors and the man-machine interface should be extended to existing control rooms, including Rancho Seco, to evaluate possible enhancement and improvement.

C. Conclusions Regarding Human Factors Engineering.

It is our opinion that operation of the Rancho Seco reactor without direct indication of (1) reactor vessel coolant level, (2) the onset of saturation conditions, and (3) the initiation of natural circulation, and in a control room environment which is not designed with optimum human-factors considerations, could contribute to errors in diagnosis and control of upset conditions.

26. Report of the President's Commission on the Accident at Three Mile Island, October, 1979, p. 63.

27. NRC Staff Response to First Set of CEC Interrogatories, dated December 12, 1979, Response No. 13.

CORRECTIONS TO PREPARED DIRECT TESTIMONY OF DALE G. BRIDENBAUGH
AND GREGORY C. MINOR CONCERNING OPERATOR TRAINING AND HUMAN
FACTORS ENGINEERING

<u>Page</u>	<u>Corrections</u>
6, line 1	"is" instead of "are"
6, line 21	"evaluated" instead of "evaluted"
16, line 12	"judgement" instead of "judgemnt"
16, line 15	"thermocouples" instead of "thermal couples"
17, line 9	"congerted" instead of "conje,ted"
19, line 9	add reference number "27/" after the word interface
8, line 26	second word "that" should be "the"

1 MR. ELLISON: The witnesses are available for
2 cross examination.

3 I would like to request of counsel that Mr.
4 Bridenbaugh and Mr. Minor are appearing as a panel.
5 However, questions -- this testimony is divided into two
6 sections, one generally dealing with training and the other
7 dealing with human factors engineering in the control room,
8 and we would request that questions on the training
9 section be addressed to Mr. Bridenbaugh, and questions on
10 the human factors engineering be addressed to Mr. Minor.

11 MRS. BOWERS: Mr. Baxter?

12 MR. BAXTER: Mr. Diaz is distributing a document
13 entitled Resume Gregory C. Minor, which we would request be
14 marked for identification as SMUD Exhibit Number 21.

15 (The document referred to was
16 marked for identification as
17 SMUD Exhibit Number 21.)

18 CROSS EXAMINATION

19 BY MR. BAXTER:

20 Q Mr. Minor, SMUD Exhibit 21 was provided to us by
21 the California Energy Commission during the course of
22 discovery. Do you recognize it as your resume?

23 A (Witness Minor) Yes, I do.

24 Q I will start with a very easy one first, on Page 3,
25 where it lists your first degree. Should that be BSCE?

1 A Yes, it should.

2 Q Looking at Page 1 of your testimony, the introduc-
3 tory part, in which, Mr. Minor, your qualifications are
4 being discussed, you described your duties at General
5 Electric from 1972 to 1976, as manager of advanced
6 control and instrumentation engineering.

7 Now, in describing the duties you had under this
8 position in SMUD Exhibit Number 21, you state that your work
9 in the coordination and management of the design and
10 development of control systems, safety systems, and new
11 control concepts was for use on the next generation of
12 reactors. What generation of reactors are you referring to
13 in that statement, in SMUD Exhibit Number 21?

14 A At the time -- in this period, 1972 to 1976, the
15 reactor vintage that was going through the plant at General
16 Electric was approximately the BWR4 and some of the BWR5
17 production, and the systems and components that I am speaking
18 of here were being designed for implementation on the BWR5
19 and generally on the BWR6 reactors.

20 Q Are BWR5 and 6 reactors, are there any of them
21 in operation now?

22 A There are no BWR6 reactors in operation, and I
23 believe the only BWR5 that is actually operating is CAORSO,
24 which is roughly a 5.

25 A (Witness Bridenbaugh) If I may add, I believe

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1 Tokai 2 in Japan is also in operation, which is also
2 probably a 5. Tokai is T-o-k-a-i.

3 A (Witness Minor) The generations are not always
4 evenly divided across one kind of a number. Sometimes you
5 have a part of one and a part of another in the same
6 reactor.

7 Q Are there BWR5 and 6 plants under construction in
8 the United States?

9 A Yes.

10 Q Further on in this paragraph in SMUD Exhibit
11 Number 21, at the bottom of the page, you stated that
12 disciplines involved in this work involve -- included
13 electrical and mechanical engineering, seismic design, and
14 process computer control programming. Is that correct?

15 A Those are the types of functions that I was
16 responsible for and had reporting to me in that position,
17 yes.

18 Q I will turn now to the section of the testimony
19 devoted to operator training issues, Mr. Bridenbaugh.

20 Mr. Bridenbaugh, have you ever been licensed by
21 the Atomic Energy Commission or by the Nuclear Regulatory
22 Commission to operate a nuclear reactor?

23 A (Witness Bridenbaugh) No, I have not.

24 Q Have you ever taken an operator's license
25 examination administered by either the AEC or the NRC?

1 A No, I have not.

2 Q Have you ever been trained in a pressurized water
3 reactor simulator?

4 A No.

5 Q Have you served on any industry or government
6 body involved in the establishment of criteria for the
7 selection, training, or qualification of nuclear power
8 plant licensed operating personnel?

9 A Not in any official capacity, no.

10 Q Have you ever prepared emergency or other operating
11 procedures for an operating nuclear power plant?

12 A I have never prepared them per se. I have
13 reviewed them and commented on them.

14 Q Approximately when was MHB Technical Associates
15 retained by the California Energy Commission as a consultant
16 in connection with this proceeding?

17 MR. ELLISON: I object, Mrs. Bowers. I think that
18 question is irrelevant.

19 MR. BAXTER: I would like to understand what, if
20 any, role the witnesses had in raising the issues they are
21 testifying to.

22 MRS. BOWERS: Go ahead, Mr. Ellison.

23 MR. ELLISON: I don't understand how that is
24 relevant.

25 MRS. BOWERS: Does staff have any --

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1 MR. LEWIS: I think leeway should be allowed. I
2 think it is legitimate.

3 (Whereupon, the Board conferred.)

4 MRS. BOWERS: We are going to expect the witnesses
5 to answer the question, but you know, we spent a long time
6 on voir dire with your questioning to Mr. Webb a month ago
7 or however long ago it was. Now, is this going to be that

8 MR. BAXTER: No, it is not, Mrs. Bowers, but my
9 cross examination of Mr. Webb lasted approximately six hours.
10 Mr. Rodriguez lasted approximately four days. I don't
11 think we are abusing our right to probe and cross examine
12 the witness's qualifications here and their role in the
13 formulation of issues in this proceeding within the first
14 three minutes, at least, of our cross examination. It will
15 not be exhaustive.

16 MRS. BOWERS: Do you recall the question?

17 WITNESS BRIDENBAUGH: Not exactly. Perhaps it
18 could be read back or repeated.

19 BY MR. BAXTER: (Resuming)

20 Q Let me ask it in a more direct way. Were either
21 of you involved in advising the California Energy Commission
22 with respect to the issues that they chose to formulate and
23 raise before the licensing board in August of 1979, or did
24 you start your work as a consultant in connection with the
25 case thereafter?

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1 A (Witness Bridenbaugh) The official relationship
2 that we had with the California Energy Commission began --
3 well, I think the first contact concerning a contract was
4 in December of 1979, and I think the contract was approved
5 in January of 1980. We have had contact with a number of
6 people on Rancho Seco since basically the Three Mile Island
7 accident.

8 Q Thank you.

9 I would like you to turn to Page 6, please. In the
10 first sentence of the second full paragraph on this page,
11 you state that, "Various reports, procedures, training
12 programs, interrogatory responses, and depositions have
13 been evaluated" by you. I would like to have a little more
14 understanding of the material you reviewed before you
15 prepared this testimony, which is dated February 11, 1980.
16 Let's start with the depositions.

17 Who are the witnesses whose depositions you
18 evaluated?

19 A The witnesses?

20 Q Yes.

21 A Well, I am not sure they were witnesses.

22 Q The people who were deposed.

23 A Okay, the people who were deposed were Tipton,
24 Comstock, and Morisawa, whose depositions, I believe, are
25 in the system here some place. I am not sure exactly what

1 the status is.

2 Q Are any of those three operators a shift
3 supervisor at Rancho Seco?

4 A I believe that Mr. Comstock is, yes.

5 Q Is either of the other two a senior control room
6 operator?

7 A Well, I think just before the break that same
8 question basically was asked, and my understanding was that
9 one of them is a shift supervisor, one is a senior control
10 room operator, and the other is a control room operator or
11 reactor operator. I am not sure exactly what terminology
12 is used.

13 Q Which one is the senior control room operator?

14 A I believe that Mr. Tipton is the senior control room
15 operator.

16 Q Were you present at those depositions?

17 A No, I was not.

18 Q Have you read the transcript of each deposition in
19 its entirety?

20 A Yes, I have.

21 Q When you say, returning back to the sentence in
22 the second paragraph on Page 6, when you say you evaluated
23 training programs, what training programs are you referring
24 to? For example, the Rancho Seco hot license training
25 program? Or the requalification program? Or both?

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1 A Well, there are several documents that I looked at
2 in preparation, or in the preparation of this testimony, and
3 several of them, I think, have been mentioned today, but
4 yes, I have looked at the hot licensing procedure. I think
5 that is -- that carries the number of T1-76. There is a
6 requalification procedure which I believe is AP-25. In
7 response to the Energy Commission's interrogatories, SMUD
8 also provided information on those programs plus the cold
9 licensing program, and essentially those are the three
10 procedures.

11 Q Are there any other training programs you
12 evaluated?

13 MR. ELLISON: Excuse me, Mr. Baxter. Are you
14 referring to any other training programs at Rancho Seco,
15 or just any other training programs anywhere?

16 MR. BAXTER: Any other training programs.

17 WITNESS BRIDENBAUGH: Yes, I have looked at a lot
18 of other training programs, because I have been involved in
19 this area of the nuclear industry for approximately 15
20 years, and so I have watched the evolution of training
21 programs as they develop through General Electric in the
22 nuclear -- in the nuclear work I was doing there, and since
23 leaving General Electric, I have been following training in
24 general and specifically looking at the results of training
25 program evaluations coming out of the Three Mile Island

1 investigations, so there are a lot of reports that address
2 training that have been issued in the past year, and I have
3 looked at those, yes.

4 BY MR. BAXTER: (Resuming)

5 Q Specifically, though, in connection with your
6 preparation of this testimony and what you go on to
7 describe in this sentence as your effort to perform an
8 evaluation to determine if some general conclusion could
9 be reached regarding the understanding of operating
10 procedures to be found among the Rancho Seco operators, did
11 you review any specific training programs other than Rancho
12 Seco's in attempting to perform or attempting to make that
13 evaluation that is described here?

14 A Yes. I attempted to compare the Rancho Seco
15 training program to the Three Mile Island training
16 programs that have been discussed in recent reports coming
17 out of the TMI reviews.

18 Q Is the description your understanding of the
19 training program at Three Mile Island, and based upon the
20 reports of various reviewing bodies subsequent to the
21 accident, such as the Kemeny Commission and the Rogovin
22 report?

23 A Basically that is true, but of course, you have to
24 recognize that the descriptions in the Kemeny reports also
25 were based on other evaluations and specific studies that

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1 were performed for those committees, and specifically I
2 think I referenced at least one of them later in the
3 testimony, and that is a report by the Essex Corporation
4 that was done for the Rogovin Committee. There is a
5 supplemental report to the Kemeny Committee that addressed
6 operator selection and training and qualification at TMI
7 that has a lot of detail in it on the TMI training program.

8 There are other reports that have addressed this
9 in general. The GAO had a report on it that we did some
10 work on, too.

11 Q Have you done any firsthand investigation
12 yourself of Metropolitan Edison Companies or GBU's
13 training program other than through the review of the
14 reports of others who have studied their programs?

15 A I am not sure what your interpretation of firsthand
16 investigation is. I would say my evaluation of the TMI
17 training program basically comes out of reports that are
18 publicly available.

19 I have not gone to Metropolitan Edison nor the TMI
20 site specifically to evaluate their training program.

21 Q In the course of the discovery phase of this
22 proceeding, documents relating to the Rancho Seco operator
23 training program were produced at the Energy Commission's
24 request and made available for inspection and copying at
25 SMUD offices from December 20, 1979, through January 17,

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1 1980, and in the case of training material, through
2 January 31, 1980.

3 Did you ever visit SMUD offices to inspect these
4 documents?

5 A No, I did not. I obtained them from the Energy
6 Commission files.

7 Q Have you seen then any of the actual materials that
8 are employed in the classes in the Rancho Seco training
9 program?

10 A There are, of course, documents that CEC has
11 obtained from SMUD that I am sure are employed in the
12 training programs and specifically I think of the operating
13 procedures. I have seen those documents. I have not been
14 in SMUD's training facility nor observed training classes,
15 nor looked at the documents -- the papers that they give
16 to the operators, no.

17 Q Have you reviewed any of the lesson plans?

18 A No, I have not, just the summaries that have been
19 presented.

20 Q Have you reviewed any of the training records of
21 the operators or the examinations given?

22 A Yes. The response that SMUD provided to California
23 Energy Commission interrogatories in those responses, there
24 were summaries of test scores and training history for
25 operators.

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Q Have you ever reviewed an actual examination given as a part of Rancho Seco's training program?

A No, I have not.

Bo...oll.
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1 Q Looking at this same sentence, page six, you say
2 that you were attempting to determine if some general
3 conclusion could be reached regarding the understanding of --

4 A I am sorry, Mr. Baxter, I am not --

5 Q I am still on the first sentence.

6 A The same sentence. All right. Okay.

7 Q You say you attempted to perform an evaluation to
8 determine if some general conclusion could be reached
9 regarding the understanding of operating procedures. Were
10 there any particular operating procedures you were evalua-
11 ting the operator's level of understanding against? If
12 so, what were they?

13 A Well, I was looking specifically at -- more of
14 the emergency procedures rather than the standard operating
15 procedures, since the issue that is being discussed here
16 is the operator's ability to respond to abnormal conditions
17 in general.

18 That is where I focused.

19 Q Have you ever personally examined a Rancho Seco
20 operator to attempt to determine his level of understanding?

21 A No, I have not. Not that I am aware of. We did,
22 of course, take a brief tour with you and Mr. Rodriguez of
23 the plant. I believe while we were in the control room,
24 we did have some conversations with people who were in the
25 control room, but I would not characterize that as an exami-

1 nation, I guess.

2 Q Have you had occasion yourself to read any of the
3 Rancho Seco emergency procedures?

4 A Yes, I have.

5 Q What symptoms would an operator at Rancho Seco
6 observe in the control room in the event of a loss of
7 feedwater flow to one or both steam generators?

8 A With that, are you speaking of before the trip
9 modifications or after?

10 Q After.

11 A Well, a loss of feedwater flow at the present time
12 has some obvious -- obvious symptoms, but there are a number
13 of them listed in procedure -- I believe it is D-14, I think.

14 It is D-14. Symptoms that would be observed are
15 numerous. One is reactor trip, turbine trip, start-up --
16 hopefully start-up of the AFW.

17 (Pause.)

18 Q How would the operator know in this situation
19 whether he has a loss of main feedwater pump or pumps as
20 opposed to a loss of main feedwater control?

21 MR. ELLISON: Mr. Baxter, excuse me. Could you
22 explain what part of Mr. Bridenbaugh's or Mr. Minor's
23 testimony you are referring to?

24 MR. BAXTER: Yes. The sentence that begins in
25 the second paragraph of page 6, regarding his attempt to



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1 evaluate the understanding of the operating procedures which
2 he identified to be the emergency procedures to be found
3 among the Rancho Seco operators.

4 BY MR. BAXTER: (Resuming)

5 Q Would you like the question again?

6 A Yes.

7 Q How would the operator know whether he has "A" a
8 loss of main feedwater pumps, or "B" a loss of main feedwater
9 control?

10 A Well, there would probably be a number of indica-
11 tions that he could refer to. One obvious one that occurs
12 to me is that he would look at the pump, the feedwater
13 pump indicating lights and see whether the lights are
14 running or not.

15 That would probably be the first thing he would go
16 to.

17 Q Would there be any way he could tell whether he
18 has lost one feedwater pump as opposed to both feedwater
19 pumps?

20 A Well, if he lost both pumps, there would be a very
21 a larger -- certainly a larger decrease in the amount of
22 flow that he had.

23 His flow would go to zero, essentially.

24 Q Would there be a reactor trip if he lost both
25 feedwater pumps?

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1 A Yes. I believe there would be now.

2 Q Would the auxiliary feedwater system start
3 automatically?

4 A It is supposed to, yes.

5 Q What are the immediate actions the operator would
6 take after a loss of main feedwater pumps or pumps?

7 A Well --

8 MR. ELLISON: Mr. Bridenbaugh, please one moment.
9 I object to the question. There is nothing in Mr. Briden-
10 baugh's or Mr. Minor's testimony that relates to their
11 memorization of the immediate operator actions, recognizing
12 that were they Rancho Seco operators they would be required
13 to memorize them.

14 They are not Rancho Seco operators. Their testimony
15 does not relate to their memorization of those actions. In
16 fact, in this entire line of questioning, Mr. Bridenbaugh
17 and Mr. Minor have discusses the training program, and have
18 discussed the procedures, but they have not nor are they
19 offered here to testify as to the sub-set of operation or
20 their understanding of the sub-set of operation.

21 MR. BAXTER: Mrs. Bowers, the witnesses are offered,
22 I assume, as experts. They are reaching conclusions, very
23 firm conclusions about the level of understanding of the
24 operators at Rancho Seco, how well they understand these
25 procedures.

1 I think it is perfectly relevant in terms of the
2 weight the board should give their testimony as experts,
3 evaluating operators to know whether they know anything about
4 operating a nuclear power plant, and about the procedures
5 themselves.

6 MRS. BOWERS: Does the staff have a position on
7 this?

8 MR. LEWIS: Well, I think that the line of
9 inquiry is legitimate. I think it does not require that
10 the witnesses have memorized these things. If they do not
11 have the procedure in question in front of them, then I think
12 it should be provided to them.

13 I think as long as it is provided to them, it is
14 a legitimate area of inquiry.

15 MRS. BOWERS: Just looking at the title of "A"
16 on page 6; analytic bases of operating procedures and
17 fundamental understanding of plant operations. That is what
18 you are asking them about?

19 MR. BAXTER: I believe so. If Mr. Ellison -- he
20 is obviously free to argue in the brief at the end that this
21 is all worthless and if the witnesses do not know, they are
22 free to say that.

23 I think it is relevant.

24 (Board conferring.)

25 MRS. BOWERS: We would like for the witness to



1 answer the question. Do you have to have it repeated?

2 WITNESS BRIDENBAUGH: Yes, please.

3 MR. BAXTER: I would be happy to.

4 BY MR. BAXTER: (Resuming)

5 Q What immediate operator actions must be taken after
6 a loss of main feedwater pump or pumps?

7 A Well, I do not know -- obviously, I have not
8 memorized the procedures. I could open to open to procedure
9 D-14 and read to you, but I think it would be more appropri-
10 ate for me to give you a general response because that is
11 more the level of my review.

12 Certainly I have not attempted to memorize the
13 procedures to be -- to pass a licensing test on them today.
14 They thing that they would do -- the things that most
15 concern would be to take whatever action is necessary to
16 prevent equipment damage, to make sure that essential cooling
17 is continued in some way so that core damage does not occur.

18 There are a lot of different steps that they would
19 have to take to do that.

20 Q You could not elaborate on those steps without
21 referring to the procedure, itself. Is that correct?

22 A Certainly, I can elaborate on those steps, but I
23 cannot verbatim, you know, give you specific immediate actions
24 that the procedure lists, because I have not memorized that
25 list.

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1 Q Do you know what an operator does if he determines
2 that a once-through --

3 A Mr. Baxter, I'm having a little trouble hearing
4 you.

5 Q Do you know what an operator does if he determines
6 that a once-through steam generator has gone completely
7 dry?

8 A I can think a lot of facetious remarks to that.

9 Q We have had enough of those today, already.
10 (Laughter.)

11 A The thing, of course -- you know -- should be
12 the operator's utmost concern. I think Mr. Rodriguez
13 stated this a number of times in the past couple of days,
14 is that somehow, he ensures that he maintains cooling to the
15 core. He takes whatever action he has been trained to.

16 He follows the procedure and he makes sure that
17 the core is cooled to safeguard it.

18 Q If he has lost all feedwater to both once-through
19 steam generators and he has high pressure injection at
20 maximum allowed flow, what does he do if reactor coolant
21 system pressure is increasing?

22 A Is what?

23 Q Increasing.

24 A Increasing?

25 Q Yes.

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1 A When you say he has lost all feedwater, I assume
2 you are also indicating that he has no auxiliary feedwater.
3 That is included in all feedwater, right?

4 Q Yes.

5 A Okay. He sees the reactor system is increasing.
6 He would open, at some point -- I don't remember the exact
7 point -- the MORV to safeguard the primary system.

8 Q Would he do anything with respect to the reactor
9 coolant pumps?

10 A Increasing pressure?

11 Q Yes.

12 A I do not believe so, no. Not at that point.

13 (Pause.)

14 Q In the last sentence on page 6, you state "the
15 preliminary finding after reviewing this material is that
16 SMUD, in general, complied with the letter of existing
17 requirements."

18 What specific requirements are you referring to
19 here?

20 A I am referring to the requirements, as I understand
21 them, that were agreed upon by SMUD in the return to service --
22 I forget the exact designation -- but the shutdown order.
23 The requirements that were attached to return to service from
24 the main shutdown order, and subsequent requirements that
25 the NRC has placed on the licensees, the operators of B & W

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as a result of the ongoing Lessons Learned reviews by the
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(Pause.)

Q So you are speaking only of the additional requirements that have been imposed since the Three Mile Island accident, when you speak of the letter of existing requirements?

(Pause.)

A I do not believe that I was thinking of it that narrowly when I wrote this particular sentence. I think I was saying that based on my review of SMUD's training procedures, that I had examined as of February 11 or whenever the testimony was written -- based on my review of the new requirements that NRC had imposed on them, that it appeared to me that they had done everything that they had been asked to do, and I do not think there has really been any disagreement on that.

The disagreement in my view is whether that is enough to ensure that the plant can be operated safely.

Q Maybe it would help if I explained my problem. When I read the words "The letter of existing requirements" I infer from that that there is something rather quantitative against which one can measure something, and that someone has just met the absolute minimum and did not go any further. Is that not what you meant by those words?

A I think that is a pretty fair statement, yes. I think that is a general statement that you can make of the

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1 nuclear industry in general, and certainly that is what
2 the Kemeny and Rogovin reports seem to say, that yes,
3 utilities have met the requirements of 10 CFR 55, which
4 delineates training program requirements, and 10 CFR 55
5 had some pretty detailed things about they shall do this,
6 they shall have a training program, they shall cover
7 these kinds of subjects, they shall have a requalification
8 program, and so on, and the letter of those has been met,
9 but it has not ensured that the training of the operators
10 has been adequate, and I would just, you know, quote from
11 a report that I just saw yesterday for the first time, and
12 that is Rogovin, Volume 2, Part 2, in which he addresses
13 the TMI training program, and he says the accident at TMI
14 2 represents a training disaster that they quote, and I
15 think that is where we are in the industry.

16 Q You mentioned 10 CFR Part 55 and the Commission's
17 May 7, 1979, order.

18 A I am not certain of the date on the May 7th order.

19 Q I am.

20 A Okay.

21 Q Under review here in this proceeding. What
22 specific other training requirements imposed by the NRC
23 are you referring to subsequent to the accident?

24 MR. ELLISON: I object, Mrs. Bowers. I think the
25 question was asked and answered.

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1 MR. BAXTER: He just said NRC. He referred
2 generally to NRC requirements since the accident. I am
3 asking for a delineation.

4 MR. ELLISON: My objection stands. I believe you
5 asked for a delineation earlier and got one.

6 MR. BAXTER: I did not ask for a delineation. I
7 asked what requirements, and he said NRC requirements
8 imposed since the accident, and now I am asking what ones.

9 MRS. BOWERS: Does the staff have a position on
10 this matter?

11 MR. LEWIS: I think he is entitled to know what
12 the specifics are.

13 (Whereupon, the Board conferred.)

14 MRS. BOWERS: We would like for the witness to answer.

15 WITNESS BRIDENBAUGH: I do not have the specific
16 references at my fingertips, but the things I am referring
17 to are the negotiated -- as I understand it, the negotiated
18 commitment that SMUD made in response to the May order, which
19 calls for some training, some commitment to train operators
20 at the B&W simulator within a certain time period, and I
21 think all of this is fairly well spelled out in Mr. Rodriguez'
22 testimony.

23 In addition to that, there has been a continuing
24 series of orders and directives by the NRC as a result of
25 the ongoing reviews, and the I&E Bulletin 79-, you know,

1 several of them have impacted on this, the NRC's bulletins
2 and orders, the task force, and I cannot remember all of
3 those things and exactly when they were issued, but those
4 are the requirements that I am addressing in this sentence.

5 BY MR. BAXTER: (Resuming)

6 Q When you wrote this sentence, did you actually sit
7 down and compare the material you had available on the SMUD
8 training program to these requirements, or does this reflect
9 your general impression based upon your review of these
10 evolving NRC criteria over the period of the last ten to
11 fifteen months?

12 A I think it reflects my general impression that
13 the cold license program, the hot licensed program, and the
14 requalification program that I reviewed in the interrogatory
15 responses in general meets the requirements as I understand
16 them and know them to be prior to Three Mile Island. If
17 you look at a utilities training program in general, they
18 all follow the same pattern. They have the same kinds of
19 subjects. They have basically the same number of hours
20 within a certain tolerance, and that is true because they
21 are all working through the same regulations, and the
22 same ANSI standard that was used in the development of
23 those programs.

24 I think in looking at the actions taken by SMUD
25 since TMI, it appears to me that they got their people back

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1 to the simulator, they did the training they committed to
2 and agreed to, but in total, according to Mr. Rodriguez
3 testimony, there were only 27 hours, I think, of formal
4 training as a result of the TMI commitments, so it is not
5 very extensive.

6 (Pause.)

7 Q Is it your impression that Mr. Rodriguez in his
8 testimony is describing the pre-TMI Rancho Seco training
9 programs?

10 A Yes, of course. The cold licensing program
11 certainly was.

12 Q Other than that?

13 A My recollection of the hot license program, it
14 carries a designation of T-6, and I assume it was issued
15 in 1976. The requalification program, I think, was issued
16 in 1975. All of that is in advance of TMI substantially.

17 Q I assume from nothing but the dates Mr. Rodriguez'
18 testimony did not play any role in the drafting of the
19 sentence we are discussing on Page 6 of your testimony of
20 the same date. Is that correct?

21 A I am sorry. I did not catch what you said.

22 Q I assume your review of Mr. Rodriguez' testimony
23 did not play any role in the drafting of the sentence we
24 are addressing on Page 6 of your testimony. Is that
25 correct?

1 A That is correct, because I did not have it at that
2 time, although looking at it, it does follow very closely
3 what he said he was going to produce in interrogatory
4 responses. That provides a very good outline for his
5 testimony. There is not anything very new in it.

6 Q Is annual training on a simulator as part of a
7 requalification program a requirement of the NRC in 10 CFR
8 Part 55?

9 A No, it is not.

10 Q Are oral examinations as part of the annual
11 requalification program a requirement of the NRC?

12 A The requalification program is required by the
13 NRC regulations, and in obtaining an operating license
14 and continuing operation of the plant, the licensee is
15 required to develop a requalification program submitted to
16 the NRC and obtain approval on the program, and I am
17 reasonably certain that that is what SMUD did, and so yes,
18 the program is required. They are required to do what they
19 committed to do.

20 Q But you discussed earlier the fact that there are
21 requirements for requalification programs and indeed you
22 referred to 10 CFR Part 55, and in Appendix A of that title
23 is where the requirements are set forth. Do they include
24 a requirement that there be an oral examination as part of
25 the annual requalification examination?

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1 A I do not remember if it says there shall be an
2 oral annual examination. I doubt that it does, because
3 generally speaking, they are not that specific. They talk
4 more about qualitative requirements than about detailed
5 periodic requirements.

6 Q If they are qualitative as opposed to detail and
7 specific --

8 A Qualitative in that I think there is a two-year
9 period in there. I am sorry.

10 Q If they are qualitative as opposed to detailed and
11 specific, how does one determine whether a given utility's
12 program merely meets the letter of the requirements?

13 A Well, I guess the easy answer to that is that it
14 apparently meets the letter of the requirement, because
15 they are operating today, and if it did not meet the words,
16 perhaps that would not be the case. It is obviously a
17 thing of certain judgment. In my review of it, it seems to
18 me that they have, other than in a few instances, not done
19 anything more than everybody else has done, and that is
20 basically the absolute minimum.

21 Q Could you turn now, Mr. Bridenbaugh, to Page 8
22 of your testimony? Do you also have copies with you at the
23 witness table of transcripts of the three operator
24 depositions?

25 A Yes, I do.

1 Q You testify on the top of Page 8 where you are
2 listing examples of what you describe as a substantial
3 amount of uncertainty and lack of understanding on the part
4 of these three licensed operators, a lack of knowledge
5 concerning a basis for concern with respect to vessel weld-
6 ments.

7 I would like you to turn, please, to Mr. Comstock's
8 deposition, which is CEC Exhibit 37, and in particular
9 Pages 42 to 44.

10 MR. ELLISON: Mr. Baxter, you are aware that that
11 is not the deposition that is cited at the end of that
12 statement by Mr. Bridenbaugh and Mr. Minor?

13 MR. BAXTER: Yes.

14 MRS. BOWERS: What did you just say, that he was
15 aware that it was not the deposition?

16 MR. BAXTER: He is citing to the deposition of
17 Mr. Morisawa, and I am referring him to the deposition of
18 Mr. Comstock.

19 MRS. BOWERS: All right.

20 MR. SHON: What page was that?

21 MR. BAXTER: Beginning on Page 42.

22 BY MR. BAXTER: (Resuming)

23 Q If you would, I would like you to take a moment to
24 read to yourself Mr. Comstock's testimony beginning on Line
25 15, Page 42.

9

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A And proceeding how far?

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Q Line 4 of Page 44.

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A Okay.

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(Pause.)

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1 Q Does Mr. Comstock say there that he understands the
2 consequences at the bottom of page 43 of exceeding tech
3 spec values for pressure vessel integrity?

4 A His answer is yes.

5
6 Q Would you conclude that on reviewing this testimony
7 we have jus. addressed that he understands the potential
8 relationships between any problems with vessel weldments and
9 the relationships to technical specifications?

10 A I do not think I could determine from this
11 deposition that he understands the relationship. He indicates
12 that he is aware that there is a relationship, that he does
13 not seem to feel that that is important for him as an
14 operator of the plant.

15 That his job is to stay within the technical
16 specifications.

17 Q Would you expect that the technical specifications
18 would reflect any problems with vessel welds?

19 A I would hope that they would, although I guess I
20 am not convinced that that is the case. I think that there
21 continues to be skeletons dragged out of the closet, if you
22 will, or new things discovered that require modification
23 to technical specifications.

24 I guess I have said enough on that. If I may add
25 that to that, of course, this section of my testimony is

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1 prefaced with fundamental understanding and analytical
2 basis for operating procedures. That is the context in
3 which these particular items were selected by me.

4 I think it is important that people understand
5 why the technical specifications and procedures are written
6 they way they are, and it would seem to me that this
7 illustrated to certainly, at least, some of the people if
8 they didn't understand them, or were not aware of them in
9 a couple of cases.

10 Q In the next line, on page 8 --

11 A We are back to the testimony now, right?

12 Q Yes, sir.

13 A Okay.

14 Q We will be bouncing back and forth, I'm afraid,
15 for a little while.

16 A I will try to stay loose.

17 Q You state that there is uncertainty regarding
18 conflicts between procedures and between procedures, and
19 technical specifications. The reference, in part, is to
20 Mr. Morisawa.

21 A Yes.

22 Q CEC-38. I would like you to turn to page 68 of
23 Mr. Morisawa's deposition, please. Would you cite --

24 A Page 68?

25 Q Yes.

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1 MR. ELLISON: Pardon me, Mr. Baxter. Mr. Briden-
2 baugh, if you wish, you should feel free to read all of the
3 pages that you cited.

4 BY MR. BAXTER: (Resuming)

5 Q Would you like to do that before I ask my question,
6 or after?

7 A Why don't you go ahead and ask the question, then
8 I will delay if I need to.

9 Q Fine. The top line of page 68, Mr. Morisawa
10 states "we are not going to violate tech specs because that
11 is our Bible" whatever. On page 69 line 8, he states, "when
12 it comes down to anything, what you follow is tech specs."

13 Now, feel free to read the rest of the pages, but I
14 would like to know what your basis is for this statement if
15 this deposition is cited in support of it, but there is
16 any confusion about what to do if there might be a conflict
17 between procedures and technical specifications.

18 A Yes. I think there is confusion illustrated in
19 this deposition. Mr. Morisawa came to that conclusion after
20 a couple of pages of discussion about problems that he
21 perceived between the tech specs, and what I think was a
22 bulletin, rather than a procedure.

23 The thing that concerns me is that in -- sitting in
24 a rather quiet room, talking over the table with a couple
25 of people and talking about the relationship, the require-



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1 ments of tech specs, it took him several minutes to get his
2 head on straight and say that, "Yes, the tech spec is the
3 Bible."

4 My concern is if he is confused about it in that
5 rather ideal situation, what is he going to do in the plant
6 when there is a tremendous amount of confusion, alarms,
7 annunciators going off? You know, how does he know?

8 Is he going to remember that very simple thing or
9 is he not?

10 Q Let me just make sure I understand. You are
11 referring, when you say the calm atmosphere of a quiet room,
12 you are referring to the deposition hearing with the
13 lawyers and the court reporter?

14 A That is my reference. I am speculating on that,
15 I will have to admit, because I was not at the deposition.

16 Q I see.

17 A I am assuming there were not too many people there.
18 That the atmosphere was quiet. Mr. Ellison is certainly a
19 calm individual. So --

20 Q If I could testify for a minute, I'm sure he'd
21 much rather would have been at the plant, but we will let
22 that go.

23 You say it took him a couple of pages to get his
24 head on straight and recognize that he should emphasize the
25 technical specifications. I would like you to go back then

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1 to the entirety of the testimony you state here, starting
2 on page 66.

3 Could you review for me, quietly first, then
4 identify for me which of Mr. Ellison's questions he should
5 have answered in that way earlier?

6 (Pause.)

7 A I have some trouble making sense out of some of
8 the conversation, as reported in the transcript, here. His
9 basic concern was that he was aware of a conflict between
10 the technical specifications and the NRC bulletin on the
11 operation of the HPI.

12 That is on line 17 of page 66.

13 Q Wasn't Mr. Ellison asking him about that apparent
14 conflict, and where it came from? He wasn't asking him what
15 he would do, isn't that true?

16 A Well, Mr. Ellison's question was asking him about
17 a conflict in violating tech specs, yes.

18 Q Returning to page 8 of your direct testimony,
19 four lines up from the bottom, there is a quotation there.

20 A A recent NRC staff review of this issue with the ACRS,
21 statements were made that the B & W design "places so much
22 responsibility on the operators."

23 Q Could you identify who made that statement? Do you
24 have a reference to the page number of the transcript of that
25 ACRS subcommittee meeting?

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1 A I do not remember who made that statement. I
2 believe that it was, as I recall -- I think that January
3 8 meeting was a presentation by the staff to the ACRS. It
4 may have been Mr. Novak -- Dr. Novak. It has slipped my
5 mind.

6 I, unfortunately, did not put a specific reference
7 down on that.

8 Q On the top of page 9 you use the terms "analytical
9 understanding." Are we speaking here, again, of emergency
10 procedures?

11 A No. I think there is some confusion there.
12 Perhaps it is a less than optimum choice of words. I am
13 not exactly sure where it came from.

14 I do not want to accuse the board of confusing the
15 situation. I am not sure where the analytical understanding
16 term came from.

17 Q My question was, of what --

18 A When I was addressing that issue, when I wrote that
19 sentence, I was really talking about the operators fundamen-
20 tal understanding of the system of the basic fundamentals
21 of the plant operation, including the physics, the hydraulics,
22 the thermodynamics to be able to analyze an abnormal
23 situation and figure out exactly where he is, what is going
24 wrong, and what does he need to do? What steps does he need
25 to take?

b7m7
1 Q In that sentence, are you referring to the level
2 of analytical understanding that the TMI operators had
3 prior to, up to, and including the accident?

4 A Well, I think that all I have referred to TMI
5 operators in that sentence. It perhaps should not be
6 exclusively limited to TMI operators.

7 Most of the comparisons that I have made in this
8 testimony have been to the level of training, the level of
9 understanding that my review of the TMI accident gave me.

10 So, what I am saying here is that looking at TMI
11 before March 28, 1979, and looking at SMUD and comparing
12 the people, the organization, the training program, there is
13 no substantial difference that I can see in the training
14 they went through.

15 They met the regulations. They were approved by
16 the NRC. I think you could make that same statement,
17 probably about, if not all, most of the utilities with
18 licensed reactors.

19 The concern I have is really that we did not,
20 in the nuclear industry, -- we did not really think that the
21 operator had to have a fundamental understanding of the plant.

22 All he had to do was follow the tech specs and
23 the procedures and he was going to stay out of trouble. I
24 think Three Mile Island and the subsequent reviews have
25 certainly changed that view.

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(Pause.)

You also, in the question, you asked me, asked me if that was pre or post-TMI. I did not really address that in my answer.

I think another thing that gives me some concern is that here we are, some year and two months, almost, after the Three Mile Island accident. There is still a flood of reports and documents coming out on the analysis of what went wrong and why it went wrong and so on.

This is resulting in changes to operating procedures. I am sure if you go back and check the revisions to Rancho Seco's operating procedures, there have probably been seven or eight or nine or ten of them in many of these critical procedures.

Those have resulted from review by hundreds of the leading nuclear scientists in the country, if not in the world. I think that we are placing an awful lot of responsibility on the poor operator who does not have the benefit of the training, the education, and the participation in these reviews when we are changing the signals on him so fast.

I just think that is a big burden for him to bear.

Q Do you think it would be better if the licensed operators around the country join the 100 eminent nuclear scientists who have been developing the criteria and the new



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1 requirements for plant operation.

2 A I do not know what would be better. I have not --
3 I do not really have a solution to that problem.

4 Q Focussing still on this sentence, do you feel that
5 you know that the Rancho Seco operators currently have a
6 level of understanding below that of the TMI operators,
7 or is it just your statement that you are unable to be sure
8 how they compare?

9 Therefore, you do not have a reasonable or you
10 do not have assurance?

11 A I do not think that I have seen anything in my
12 review of the information that I have been able to look at
13 in the course of the preparation of this testimony that
14 assures me that the Rancho Seco operators have a better
15 understanding than the TMI operators did prior to the
16 accident.

17 I do not see that they have done anything
18 significantly different than the other B & W plant operators
19 have done since then.

20 So, I would say, qualitatively, they are all in
21 about the same -- in about the same bag.

22 Q If you read -- you stated that you reviewed the
23 District's administrative procedure for the requalification
24 program, AP-25 --

25 A Yes.

1 Q The topographical report on the hot license training
2 program and the generic reports, or studies that have been
3 made of the Three Mile incident.

4 How does a comparison of those procedures and those
5 documents tell you that the analytical understanding of the
6 Rancho Seco operators is not -- is or is not better than
7 that of those at Three Mile Island?

8 A It is difficult, admittedly, to really understand
9 the quality of the training that is conducted in the two
10 different operations. There may be some differences there.

11 Looking at the content of the training programs
12 that the two different operators went through, there is no
13 significant difference between the number of hours that they
14 spent, say, at the simulator. I think TMI 2 operators had,
15 I think, six weeks, and Rancho Seco operators had eight weeks.

16 The make-up of the classroom instruction and the
17 operational experience at the simulator was basically a
18 50/50 split. I know in looking at the TMI review committee's
19 analysis, the Essex report review of B & W's conduct of
20 simulator training, they are quite critical of many things
21 that have not really addressed what the operator needs to
22 know.

end t-P17

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1 Q If you have not read any of the lesson plans used
2 at Rancho Seco or reviewed the training materials used in
3 the classroom and have merely looked at the procedures,
4 isn't it possible that there could essentially be dramatic
5 changes in quality of the training that goes on in the
6 lectures and the kind of materials that are made available
7 to the operators in the level of qualifications of the
8 instructors and the material they present, and you would
9 not have been aware of it from your review of those
10 administrative procedures?

11 A Well, you said dramatic changes. I am sure there
12 could be dramatic changes in the quality of operator training,
13 and hopefully that is what may be accomplished as we continue
14 in this effort. I think if we look at Mr. Rodriguez'
15 testimony, though, and you know, I refer to the Appendix
16 III -- Roman Numeral III of his testimony, he lists the
17 training that has been conducted by SMUD since TMI, to
18 address the problems that have been identified by TMI and
19 if you add up those hours, it only amounts to 27 hours, and
20 I think, if I recall correctly, there have been something
21 like seven revisions in six months to some of the critical
22 or key emergency procedures during that period of time, and
23 it seems to me that 27 hours is not very much to spend on
24 such a moving target as we have had over the past year.

25 Q Is it your impression that this Appendix III

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1 represents all of the training that Rancho Seco operators
2 have received since the Three Mile Island accident --

3 A It is my understanding --

4 Q Excuse me. With respect to any procedure changes.

5 A It is my understanding that this is a listing of,
6 shall we say, the formal training that has been conducted,
7 and of course Mr. Rodriguez has addressed the informal
8 training, the discussion of the procedures and other aspects
9 of things by the shift supervisors. I do not think that
10 is a very -- I guess I am suspicious that that rather
11 informal program can produce a quality training job because
12 there is no discipline that assures that the shift super-
13 visors are talking about the same issues to the same depth
14 that they should be doing.

15 Q If I could refer you back to Page 18 of Mr.
16 Rodriguez' testimony, beginning on Line 22, he identified
17 that appendix as a summary of the special post-TMI
18 training provided to Rancho Seco operators. Is it your
19 impression that the requalification, the ongoing continuous
20 requalification program is in addition to the special
21 training, and that it was not suspended during this
22 period?

23 A I assume that is correct, and I think either
24 further on or some place in his testimony I remember a question
25 being asked on that, and I think there was something like

1 two hours on the simulator demonstrating the TMI accident,
2 but yes, I am assuming that the requalification program has
3 continued. I guess I would have some concern about the
4 effectiveness of the rehaul program in this past year,
5 because as Mr. Rodriguez has indicated in his cross
6 examination, there have been a lot of things that he has
7 had to do with his people at Rancho Seco in the past year.
8 There has been a lot of overtime worked, and I am sure
9 that that has interefered, if not with the number of hours
10 spent, at least with the operators' understanding of their
11 requalification program.

12 Q What is the basis for that speculation? Do you
13 know that that has in fact occurred, or is that just a
14 guess?

15 A What is that, Mr. Baxter?

16 Q That the extra work imposed in the last year may
17 have cut into the hours devoted to the requalification
18 training program.

19 A I did not say that it cut into the number of hours.
20 What I said is that probably the minimum number of hours
21 were put in by the operators. They were brought in early
22 to do what was necessary to comply with the minimum
23 requirements of the requalification program. What I said
24 was that when you have people working a lot of overtime, it
25 is very difficult for them to really focus on classroom type

1 work and be able to absorb what they need to absorb when
2 they are working as many hours as has been implied that
3 people are working at the plant.

4 I heard this morning Mr. Dieterich, although he
5 is not an operator, talking about 100 hours per week, and I
6 have worked 100 hours a week in the past, and I am not
7 very effective when I do it.

8 Q Is there any evidence that Rancho Seco operators
9 have been working 100 hours a week?

10 A I have none. That is just a -- I know that any
11 time you have a refueling and maintenance outage, everybody
12 ends up working a lot of overtime, and I know that people
13 have been working a lot of overtime to comply with new
14 requirements of the NRC.

15 Q On the bottom of Page 9, we are now discussing
16 procedures for communication of new information.

17 A Yes.

18 Q You cite Mr. Tipton's deposition at Page 97 that
19 no transients other than TMI have been discussed. Would
20 you please turn to that page? Actually, please turn to Page
21 96, beginning -- Are you there?

22 A Yes, I am.

23 Q Beginning on Line 16, Mr. Ellison is asking Mr.
24 Tipton about common ways that transients in other reactors
25 are brought to his attention.

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1 He describes the B&W weekly newsletter that it is
2 in the control room. The question is, "Has your shift
3 supervisor ever discussed a transient at another reactor
4 with you? Yes. Can you recall which transient? TMI.
5 Any other? Not right off the top of my head." Is this the
6 basis for the statement in your testimony, that he could not
7 recall any of the other transients?

8 A I think there was some discussion in Morisawa's
9 deposition, but I am not positive of that, but this is
10 obviously, as I referenced this page, this was one of the
11 primary cites, and perhaps I should have included in that
12 statement something to the effect that formally or
13 procedurally discussed, and that is what I had in mind.

14 I have worked on a lot of power plants and
15 operators talk about a lot of different things, and certainly
16 they talk about the things that they hear through the
17 grapevine. They talk about things they read in the paper,
18 and I am sure that there was discussion about a lot of
19 different things. I do not think, however, to leave a B&W
20 newsletter -- and incidentally, I have not had any
21 experience with B&W's newsletters, but I used to write them
22 at GE.

23 To leave those sorts of documents on the control
24 room desk is a very effective formal way of communicating
25 information to operators of events that they should be aware

1 of and concerned about.

2 Q Is that the only way that is employed at Rancho
3 Seco of communicating that information?

4 A I do not know. I am sure that there may be other
5 informal ways, and my assessment of Mr. Rodriguez'
6 cross examination is that they do have now -- they have a
7 special orders program which apparently they probably now
8 communicate to the operators some things that they view as
9 significant, but it is not my understanding that there is
10 a formal procedure for how this is to be done. It is
11 rather haphazard.

12 Q Is your criticism on Page 9 that no transients
13 other than TMI have been discussed -- does your criticism
14 go to the fact that it allegedly was only Three Mile Island
15 that has been discussed, or that they are discussing them
16 and that that is too informal a way of transmitting
17 information?

18 A My criticism basically is that having been in the
19 business of watching operating plant information come in
20 for quite a few years, I know there is a lot of good
21 information that is available to operators and to designers
22 and to people who are responsible for the safe operation of
23 nuclear plants.

24 That could be utilized in making plants safer and
25 more reliable and making them better. I know you know

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1 there are a number of events that I feel have occurred
 2 that are relevant to the TMI accident that would be
 3 relevant to Rancho Seco, and I think that those things ought
 4 to be discussed or communicated formally to the licensed
 5 operators. I think that they should be quizzed on them in
 6 some way to make sure that they understand whether they are
 7 relevant to Rancho Seco, whether they should be concerned
 8 about them, and I think advantage should be taken of that
 9 kind of information.

10 Certainly the NRC has finally agreed or taken
 11 action to do that same thing within the past several
 12 months. They have started to staff their operational
 13 analysis group, and they are going to be doing some of
 14 that, too, and I guess maybe I am reacting a little bit and
 15 saying I told you so.

16 I have been telling people this for many years
 17 that have not really been paying attention to the
 18 operational experience.

19 MR. BAXTER: I am sorry. I need to wrap up this
 20 one line, though.

21 MRS. BOWERS: Go ahead.

22 BY MR. BAXTER: (Resuming)

23 Q Is your criticism that TMI was the only transient
 24 discussed or the fact that it was apparently the only formal
 25 way of communicating the information?

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1 A I think if I may I would like to put it into
2 priorities. The fact that TMI was the only thing that was
3 communicated to the operators is the top priority. I
4 think that formal procedures are essential, but that does
5 not mean that you cannot communicate information
6 effectively in other ways. I think that is the only safe
7 way -- the only way of ensuring that you do it, so I think
8 that the fact that only TMI apparently was communicated is
9 the most significant failing, and the fact that there is
10 no formal procedure apparently is of the second order.

11 Q And the conclusion that nothing other than TMI
12 was communicated was based on Mr. Tipton's not being able
13 to recall another transient. Is that correct?

14 A Basically that is correct, yes.

15 Q But to return to the bigger point, if you are
16 managing a power plant yourself and felt that a formal way
17 of communicating this information was appropriate to be
18 followed up by quizzes, would you still not feel it would
19 be prudent upon the occurrence of an incident or when
20 management, site management learned about it, that prior to
21 going through this more formal process of writing up a
22 memo or holding a classroom session or a quiz, that the
23 operations supervisor brief the shift supervisors and they
24 immediately start discussing the implications of the
25 lesson learned and this information with the shifts as they

1 come on crew?

2 A Certainly, time is important in the communication
3 of information, and in the work that I have done in the
4 past. We have done it both ways. Usually if we became
5 aware of a significant failing, that would potentially
6 affect the safety or reliability of some equipment that
7 we had furnished to a utility, we would get on the phone and
8 communicate it to them informally as rapidly as possible,
9 and then you follow that up as rapidly as you can with
10 written documentation, with more time to think out -- more
11 of the details and what recommendations there may be.

12 MRS. BOWERS: Mr. Baxter, we talked among ourselves
13 earlier, last night and today, about suggesting that we
14 continue on this evening with these witnesses for a while,
15 and see how well it goes, and then we will talk about
16 tomorrow.

17 MR. ELLISON: Mrs. Bowers, if I could add
18 something, we would encourage that. It is our belief that
19 based upon representations of the parties, that these
20 witnesses would be finished tomorrow, and if we would either
21 -- we would hope that in order to accomplish that, we would
22 either go late tonight or perhaps beyond -- go tomorrow and
23 if necessary go somewhat beyond noon.

24 Mr. Bridenbaugh and Mr. Minor have informed me
25 that they have commitments that require them to be away

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from here Monday and Tuesday, but that Mr. Minor could return on Wednesday or both of them later if we have a June session, but I think if we were to go late tonight or go tomorrow, we could finish these witnesses, which would do two things. It would make sure that there would be no interruption of their examination, and I think it would also go a long way towards ensuring that we finish the hearing in this session.

MR. BAXTER: Can we go off the record?

MRS. BOWERS: Off the record.

(Whereupon, a discussion was held off the record.)

(Whereupon, at 5:00 p.m., the hearing was recessed, to reconvene at 8:00 a.m. the following day.)

end day



This is to certify that the attached proceedings before the
NUCLEAR REGULATORY COMMISSION

in the matter of: SMUD - Rancho Seco

- Date of Proceeding: 5/9/80

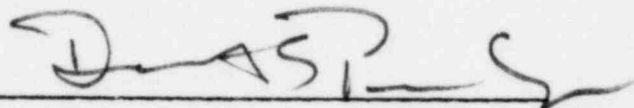
Docket Number: 50-312

Place of Proceeding: Sacramento, CA

were held as herein appears, and that this is the original transcript thereof for the file of the Commission.

David S. Parker

Official Reporter (Typed)



Official Reporter (Signature)

This is to certify that the attached proceedings before the
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in the matter of: RANCHO SECO

Date of Proceeding: Friday, May 9, 1980

Docket Number: 50-312

Place of Proceeding: Sacramento, CA.

were held as herein appears, and that this is the original transcript thereof for the file of the Commission.

SUZANNE R. BABINEAU

Official Reporter (Typed)

Suzanne R. Babineau

Official Reporter (Signature)