

Selection to be made  
on p. 105

OK  
DWP

J

IN THE MATTER OF:

THREE MILE ISLAND SPECIAL  
INQUIRY DEPOSITION

**POOR ORIGINAL**

DEPOSITION OF SYDNEY W. PORTER, JR.

Place - Ardmore, Pennsylvania

Date - Friday, October 5, 1979

Pages 1 - 204

Telephone:  
(202) 347-3700

**ACE - FEDERAL REPORTERS, INC.**

*Official Reporters*

444 North Capitol Street  
Washington, D.C. 20001

**NATIONWIDE COVERAGE - DAILY**

~~2002 240175~~  
8001 280 652

T

RW 4933 1  
dc  
204 2

-----  
THE NUCLEAR REGULATORY COMMISSION'S :  
: :  
SPECIAL INQUIRY GROUP :  
-----

3  
-----  
Oral deposition of SYDNEY W. PORTER, JR.  
-----

4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
APPEARANCES:

Brownstein, Zeidman & Schomer  
by: John F. Dienelt, Esquire  
1025 Connecticut Avenue, N.W.  
Washington, D.C. 20036

For the NRC Special  
Inquiry Group

Shaw, Pittman, Potts & Trowbridge  
by: Delissa A. Ridgway, Esquire  
1800 M Street, N.W.  
Washington, D.C. 20036

For Metropolitan Edison

ALSO PRESENT:

Oliver D. T. Lynch  
Frank J. Miraglia  
Lewis Battast

**POOR ORIGINAL**

TAKEN AT:

Porter-Gertz Consultants, Inc.  
76 Rittenhouse Place  
Ardmore, Pennsylvania 19003

Friday,  
October 5, 1979  
10:00 a.m.

I N D E X

<u>WITNESS:</u>	<u>EXAMINED BY:</u>	<u>PAGE</u>
Sydney W. Porter, Jr.	Mr. Dienelt	2
	Mr. Battast	107
	Mr. Lynch	111
	Mr. Dienelt	111
	Mr. Lynch	131
	Mr. Dienelt	132
	Mr. Lynch	141
	Mr. Battast	142

I N D E X

<u>WITNESS:</u>	<u>EXAMINED BY:</u>	<u>PAGE:</u>
Sydney W. Porter, Jr.	Mr. Lynch	142
	Mr. Dienelt	143
	Mr. Lynch	177
	Mr. Dienelt	179
	Mr. Battast	201
	Mr. Dienelt	202

EXHIBITS

<u>Number</u>	<u>Marked</u>
3050 - Copy of letter to Mr. Porter	2
3051 - Transcript of interviews by I&E	4
3052 - Transcript of interviews by I&E	4
3053 - Transcript of interviews by I&E	4
3054 - Curriculum vitae of Sydney W. Porter, Jr.	20
3055 - Drawing	38
3056 - Document	189

P R O C E E D I N G S

SYDNEY W. PORTER, JR.

1  
2  
3 was called as a witness and, having been first duly sworn  
4 by Mr. Frank J. Miraglia, was examined and testified as  
5 follows:

6 BY MR. DIENELT:

7 Q Would you state your full name and business  
8 address?

9 A Sydney W. Porter, Jr. Porter-Gertz Consultants,  
10 Incorporated, 76 Rittenhouse Place, Ardmore, Pennsylvania  
11 19003.

12 MR. DIENELT: Will you mark this letter as 3050.  
13 (Whereupon, the Reporter marked the copy of a  
14 letter to Mr. Porter as Exhibit 3050.)

15 BY MR. DIENELT:

16 Q We have marked as Exhibit 3050 a copy of the  
17 letter which was sent to you. I understand that you  
18 haven't received the copy that was sent but that you have  
19 had a chance to look at the copy of the letter before the  
20 deposition began; is that correct?

21 A Yes.

22 Q Do you understand the letter?

23 A I believe I do, yes. I have not been served  
24 with a subpoena that I know of.

25 Q We haven't subpoenaed you because we understand

1 that your participation is voluntary?

2 A That's correct.

3 Q Let me also respond on the record to one concern  
4 that you expressed off the record. You will receive a copy  
5 of the transcript of the deposition to review and to make  
6 any changes that you deem necessary in it. But let me warn  
7 you or caution you that if you make any changes which would  
8 be regarded as substantial or substantive in nature as  
9 opposed to correcting a misspelling, those changes could  
10 be deemed to affect your credibility. So, it is important  
11 for you to understand the questions that I ask or one of  
12 the other gentlemen ask and to give as full and complete  
13 an answer to those questions as you can.

14 If you don't understand a question, please let  
15 me know and I will try to rephrase it or clarify it for  
16 you. Also, if I could ask you to let me finish the question  
17 before you answer it even though you know what the question  
18 is. That way the court reporter will be able to get down  
19 a clear transcript.

20 Do you understand?

21 A Yes, sir.

22 Q You have testified or given a deposition or an  
23 interview previously to investigators from the I&E Branch of  
24 NRC, is that correct?

25 A That's correct.

1 Q You were interviewed on 3 separate occasions?

2 A That's correct.

3 MR. DIENELT: Will you mark these as 3051, 3052  
4 and 3053?

5 (Whereupon, the Reporter marked transcripts of  
6 interviews by I&E with Mr. Porter as Exhibits 3051, 3052  
7 and 3053.)

8 BY MR. DIENELT:

9 Q We have marked as Exhibits 3051, 3052 and 3053  
10 transcripts of 3 interviews by I&E with you. I understand  
11 that you have not had a chance prior to today to review  
12 those transcripts?

13 A That is correct.

14 Q At the time that you gave those interviews were  
15 the answers which you gave to the questions asked you by the  
16 I&E investigators as full and complete as you could recall  
17 at the time?

18 A Yes.

19 Q Can you recall at this point anything that you  
20 said during those three interviews which after having completed  
21 the interview you felt needed to be corrected or clarified?

22 A No. But I can recall that the questions were of  
23 such -- many of them were such broad scope that many of them  
24 were not complete answers. They were just to the best of my  
25 knowledge at the time. And I was not asked to go back and

1 to look at any of the records that I had, et cetera, in  
2 order to give more complete answers.

3 So, I knew that many of the answers were, in fact,  
4 not complete. But I was not asked to complete them. And  
5 they did have a chance to ask me that. They had me back two  
6 more times. But they did not ask me -- each time I came back  
7 they had other questions for me rather than, you know,  
8 re-plowing old ground.

9 Q Can you recall any specific areas which you felt  
10 were incomplete?

11 A No. I can only recall that they were there. And  
12 if you are really interested in this, then I will have to  
13 spend some time and go back over these. Sorry to be so  
14 vague, but we are talking about 6 months ago.

15 Q In addition to the interviews that you had with  
16 I&E have you since the time of the TMI accident been deposed  
17 or given testimony or given an interview which was transcribed  
18 to anyone else?

19 A Oh, yes.

20 Q Could you tell me what other occasions you have  
21 had?

22 A The Presidential Committee had many questions.

23 Q Was that a deposition that you had or an interview  
24 with them?

25 A Interviews. A number of interviews.

1 Q Do you know whether those interviews were transcribed  
2 or tape recorded?

3 A I'm not sure because there were a number of them.  
4 They came in on a number of different occasions.

5 And also there were a number of telephone inter-  
6 views, many.

7 Q Again with the people from the President's  
8 Commission?

9 A Yes. Also, testimony has been given to the  
10 Susquehanna Valley Alliance. They had 50-some questions  
11 as I remember. And, you know, a good quarter of them or so  
12 I had input into.

13 Q Were these written questions to which you  
14 responded in writing?

15 A Written questions with written answers, yes.

16 Q You said you had input into the answers to the  
17 questions. Who was the party principally responsible  
18 for answering the questions?

19 A Okay, just a minute. Thomas Baxter is the lawyer  
20 that was coordinating the answers to these questions. Tom  
21 and Ernie Blake together.

22 Now, people -- in other words, I was just assigned  
23 questions to answer. And then people would go over and then  
24 maybe they'd take 2 or 3 answers and put together the best  
25 story that they could on certain things. The questions



1 unfortunately many of them were broad. They lacked  
2 specificity. And many of them we had to go back and  
3 ask questions about the questions even to begin to answer  
4 them. They were so broad in nature.

5 Q Who is "we" in this context?

6 A Okay, we, Bob Arnold, Jim Mudge, Don Nitty,  
7 Ron Williams, John Hilbish, Tom Potter and myself.

8 So, we were the group who were answering these  
9 questions. And many, many hours were spent trying to answer  
10 the questions.

11 The problem is they took the attack of going  
12 through the technical specifications and not understanding  
13 the tech specs, asking questions about them.

14 Q "They," the Susquehanna Valley Alliance?

15 A The Susquehanna Valley Alliance. And, therefore,  
16 it is very difficult to answer alot of these questions.

17 A number of them were questions that started off  
18 like when did you stop beating your wife kind of questions.  
19 And they were very hard to answer those kinds of questions.

20 You understand the nature. They were very  
21 antagonistic kinds of questions. And they are hard to  
22 answer when they are not specific.

23 Q What is the Susquehanna Valley Alliance, if you  
24 know?

25 A Oh, that's a group of people -- I believe it is a

1 grass roots from the people in the Lancaster area that were  
2 very anxious about their water supply and the contamination  
3 -- the possible contamination of their water supply and  
4 some inflammatory -- some, many inflammatory news articles  
5 about the fact that Metropolitan Edison was going to dump  
6 the water from the Unit 2 containment into -- directly  
7 into the Susquehanna River. And, you know, news articles  
8 like that just simply flame the -- these people's apprehensions.

9 A number of very bright lawyers joined together.  
10 The problem is that the lawyers did not have specific  
11 training in nuclear area. And so, therefore, even though  
12 they are probably good questions from a technical point of  
13 view, many of them are quite poor and quite difficult to  
14 answer.

15 Q As you understand it, did the Susquehanna Valley  
16 Alliance address the questions to Met-Ed and GPU?

17 A Okay, let me see.

18 Three Mile Island Reactor, et al, are the  
19 defendants in this, okay?

20 MR. DIENELT: Are these answers to interrogatories?

21 MS. RIDGWAY: It sounds like they are.

22 BY MR. DIENELT:

23 Q Is that what they are?

24 A Yes, it is a lawsuit.

25 Q As you understand it --

1           A     Civil Action Number 79-658.

2           Q     The answers which you helped to furnish are in the  
3 form of answers to interrogatories? Is that what you under-  
4 stand?

5           A     Yes.

6           Q     Did you sign the answers to interrogatories your-  
7 self or did someone else sign those answers?

8           A     I don't know that -- Let's see how these were  
9 signed. I don't know that I have -- I don't know if I have  
10 a signed copy of this.

11                     In other words, this was not -- I believe that  
12 I signed my answers to the interrogatories that I furnished  
13 to the law firm of Shaw, Pittman, Potts and Trowbridge.  
14 I signed my answers to the interrogatories. But some of  
15 them were given with the idea, in fact, that I could only  
16 cover the portion that I felt that I was technically  
17 competent to do and that we needed some meteorological  
18 input into this or we needed other input which I felt that  
19 could better be done by other people such as Tom Potter or  
20 Keith Woodward.

21                     And so, my part of it were signed and were given,  
22 you know, in typed form. And I notice some of them were  
23 used in toto. Others obviously they cut down, you know,  
24 They abbreviated what I had to say, et cetera.

25           Q     From the interview with I&E, your interviews with

1 the President's Commission and the participation you had  
2 in the written submission in connection with the  
3 questions of the Susquehanna Valley Alliance have you had  
4 any other occasion to give an interview or sworn testimony  
5 with respect to the Three Mile Island incident?

6 A Yes. There have been a number of calls from  
7 Senate and House Committees where I have just been told by  
8 the lawyers to go ahead and answer them as best I can.  
9 People have wanted clarification on points. People have  
10 wanted to know where certain numbers came from, how they  
11 were derived. There have been just numerous, I mean many,  
12 many of these. Not just a few, but dozens as a matter of  
13 fact. I don't know, Senator Hart's committee is just one  
14 of them.

15 Q Have you in fact given a statement or testified  
16 before any federal or state legislative body with respect  
17 to the Three Mile Island incident?

18 A I have. I have furnished answers to management  
19 for that cause. There is one now -- there is a House  
20 Select Committee that I just furnished answers on tritium  
21 releases to, for instance, and doses, anticipated doses from  
22 tritium releases. I don't know when that is actually going  
23 out. Do you? You are familiar with what I am talking  
24 about?

25 MS. RIDGWAY: Yes.

1 THE WITNESS: I furnished my answers directly  
2 to Bob Arnold on that. There is -- and the other thing  
3 is that my group at Three Mile Island put out a monthly  
4 report on effluent releases, liquid and gaseous releases  
5 from both Units 1 and 2.

6 And these reports are the basis for the reports  
7 to the Commission on the same subject and other broad --  
8 many of the broad reports that Metropolitan Edison has  
9 had to make up for one reason or another.

10 As you know, we are under more than one lawsuit.  
11 And these are used as a basis for many of these actions that  
12 are going on now.

13 I am not knowledgeable as to what all the lawsuits  
14 are and where all of this information has been used. But  
15 we have put out a monthly report since the first day of the  
16 accident, essentially, to management. And then management  
17 has used these.

18 And most of the data that you see in the  
19 radiological portion of the summary report to the Commission,  
20 three of which have already been sent, you are familiar with  
21 those, the summary reports to the NRC from Met-Ed that is  
22 put out April 15, June 15 and July 15, are the nominal  
23 dates on those.

24 Okay, the last section on those which is the  
25 radiological effects, so to speak, area, we do not do the

1 meteorology. But the measurements are done by -- are  
2 performed by my group, okay.

3 Q What is your current position with Porter-Gertz?

4 A I am the president of the company.

5 Q Do you happen to have a resume?

6 A Yes.

7 Q Is it possible to get a copy of that and make it  
8 part of the record?

9 (Discussion off the record.)

10 THE WITNESS: Very briefly I am a certified  
11 Health-Physicist and I have 23-years experience with nuclear  
12 power reactor Health Physics and other associated Health-  
13 Physics in the fields of radiobiology and measurements.

14 BY MR. DIENELT:

15 Q Do you know how many certified Health-Physicists  
16 there are in the country?

17 A By number?

18 Q Yes, sir?

19 A No.

20 Q Approximately?

21 A I can make it part of the record. The list is in  
22 here. Do you want to make the list a part of the record?

23 There are 1, 2, 3-1/2 pages of certified Health-  
24 Physicists. Now, I don't want to stop and number them. But  
25 here are the certified Health-Physicists in the country

1 right now.

2 Q Do you know approximately how many nuclear  
3 power plants have certified Health-Physicists on their  
4 staffs?

5 A No, I don't. I would -- You can get the answer  
6 to that from the EEI Health-Physics Task Group. But I  
7 wouldn't have that. The Edison Electric Institute Health-  
8 Physics Task Group would be able to give you that answer.

9 I would hazard a guess that probably less than  
10 a quarter of them. That's a guess. And it is not a very  
11 educated guess because I am only really familiar with the  
12 power plants in the Middle Atlantic States.

13 Q And those power plants, can you approximate the  
14 percentage which have at least one certified Health-  
15 Physicist on their staff?

16 A I would approximate maybe 20%.

17 Q Does one --

18 A Pardon me, does on the staff mean either headquarter  
19 staff or plant staff; correct?

20 Q Yes, sir.

21 Does one need to pass a written examination of some  
22 sort to become a certified Health-Physicist?

23 A Yes. It is a very difficult written examination.

24 Q That is the manner by which you became a  
25 certified Health-Physicist?

1           A     Well, first of all you have to also -- you have  
2 to be eligible for certification. And, so there are  
3 strict educational and experience requirements that are  
4 checked out quite carefully before you are eligible. And  
5 then you are eligible for part one. And then with more  
6 experience you are eligible to take part two. And the --  
7 No, strike that.

8           Q     Is it possible to get certified without an  
9 examination?

10          A     It was at one time. There was a grandfather  
11 clause many years ago.

12          Q     Did you become certified by virtue of the  
13 grandfather clause or by virtue --

14          A     No, by virtue of examination.

15          Q     During the period beginning on March 28 I  
16 understand that you maintained a log or diary of your  
17 activities which took the form of tapes which you  
18 dictated roughly contemporaneously with those activities:  
19 is that correct?

20          A     Yes. I just used the time when driving from  
21 TMI to my hotel room or the few times that I drove back  
22 to my home in Wynnewood. I used that time to dictate some  
23 tapes because I knew that, you know, recordkeeping was  
24 very difficult during the early days. And I would want to  
25 look back on these things and learn some lessons from the



1 difficulties we were having.

2 Q You furnished those tapes to the I&E investigators?

3 A Yes, I furnished a typed transcript of those  
4 tapes which was unedited, I might add.

5 Q Do you still have the tapes themselves?

6 A I believe, yes. I believe most of them I have  
7 here, yes.

8 Yes.

9 Q It appears that there are as many as 8 of them?

10 A 11 of them it looks like. Although, actually  
11 I am not sure about that. I will have to look at this one.  
12 But I think, yes.

13 Q Was the transcript of the tapes which you  
14 furnished to I&E a complete transcript of all the tapes  
15 which you have dictated?

16 A Yes. Now, I have not had a chance to go through  
17 and to -- alot of my notes really don't make sense to  
18 anyone but me. I had not had a chance to go through and  
19 try to make the comments make sense. And so that some  
20 of the comments are not going to make sense. And probably  
21 what would be more useful to you is if I go through and  
22 take the comments -- I was not -- I naively was not  
23 expecting anyone to be interested in these except for me  
24 when I made them.

25 The other thing that you need to know is that

1 normally these tapes were made after about a 20 to 22-hour  
2 workday. And therefore, I was edgy and used a few 4-letter  
3 words in these tapes when I was annoyed at something that  
4 was happening at the time.

5 Q Did you retain a copy of the transcribed tapes  
6 which you furnished to I&E?

7 A Yes, I did. This is in my office at Three Mile  
8 Island.

9 MR. DIENELT: Off the record.

10 (Discussion off the record.)

11 MR. DIENELT: Mr. Porter has agreed to furnish  
12 us with a copy of these transcripts of the tapes which he  
13 furnished to I&E. He has also indicated that he would  
14 like to annotate or edit the transcript so that it would  
15 be more easily understood. We have asked him and he has  
16 agreed that if he does do that he will also furnish a copy  
17 of the annotated tapes.

18 BY MR. DIENELT:

19 Q Apart from the tapes and the transcripts of the  
20 tapes which was later prepared did you maintain any notes  
21 or other documents during the time beginning on March 28  
22 which would reflect your activities?

23 A Let me look at something here.

24 There were many memorandum put out -- many memoranda  
25 put out having to do with the meetings with the Pennsylvania

1 Bureau of Radiological Health, Pennsylvania Bureau of Water  
2 Quality concerning effluent assessment.

3 We invited the NRC to all of these meetings. And  
4 they did, in fact, attend. So that they were fully aware  
5 of the meetings that we were having with Pennsylvania State.

6 The other major product of the effluent and  
7 environmental assessment group at TMI was to put out  
8 monthly reports concerning these assessments. Also available  
9 -- By the way, the summaries of these assessments are in  
10 the monthly TMI accident status reports which were  
11 furnished to the Commission May, June, July.

12 Q Do you have the memoranda that you prepared or that  
13 you assisted in preparing relating to effluents? Do you  
14 have copies of those memoranda?

15 A Yes. They are at Three Mile Island, yes.

16 Q What was the time period during which those  
17 memoranda were prepared?

18 A Well, as I remember the first one was for April  
19 and May -- excuse me, the first one was for March and  
20 April together since there was only 4 days in March. And  
21 then there has been one out each month since then. And  
22 they come out about a month late, so to speak. It takes  
23 about a month to get all the data together. Sometimes it's  
24 more than a month late depending on the circumstances.

25 We have also prepared the 6-month effluent

1 release report. You are familiar with the standard report  
2 that each power plant has to submit every 6 months? That  
3 was also prepared by my group.

4 And, of course, that is -- We have to go back  
5 and get alot of composites for that. And obviously, that  
6 is a difficult report to prepare during an accident  
7 situation.

8 And, so, that slowed down our normal monthly  
9 report considerably getting that report out.

10 That is another report that we prepared and that  
11 has been docketed.

12 Q Other than reports which are submitted to Met-Ed  
13 or to some other body did you during the time that you were  
14 involved in responding to the accident or in the recovery  
15 operation maintain for your own use any notes or diary or  
16 log apart from your tapes?

17 A Dozens of memos to different people about different  
18 subjects.

19 In other words, we, you know, were an active  
20 group. We were performing many dose assessments, special  
21 dose assessments. We performed the dose assessment on the  
22 chemist that handled the original primary coolant samples.

23 For instance, that was a many man-month job. We  
24 eventually had to go to Monte Carlo calculations in order  
25 to come up with the total doses from those solutions. As

1 you know, those solutions read much in excess of 1,000 R  
2 per hour per cc. And therefore, the survey meters were  
3 off scale. And, so, therefore, we had to calculate the  
4 exposure from those solutions.

5 And so, this is a long, difficult investigation.  
6 We are now -- we performed a number of beta exposure  
7 investigations, skin contamination investigations. A number  
8 of special investigations on personal exposures is what  
9 my group has been performing and are in the process of  
10 performing now.

11 Q Did you maintain anything like a calendar or a  
12 diary which you wrote down the activities which you have  
13 done or the things that you were going to do during this  
14 time?

15 A We have files with all our memos in them  
16 essentially. You know, when you have a group of 4 or 5  
17 people the diary would be unwieldy. It would be too large.

18 Q I understand that. My question is whether you  
19 maintained a diary separate from your files, a personal  
20 working diary or personal working file in which you recorded  
21 your activities?

22 A No. I'd say the major activities were summarized  
23 at the end of each month and sent in with the bills. These  
24 were just -- this is an overview. This is like a 3- or a 4-  
25 paragraph overview of the activities.

1 Q These are the bills you submitted to Met-Ed?

2 A Right. This is a 3- or a 4-paragraph overview.  
3 The memos were sent to many, many people throughout the  
4 organization. And we keep complete files.

5 And we understand that we may not dispose of  
6 these files without the NRC's written consent to do so.

7 Q Who is "we" in this context?

8 A "We" is my entire group. In other words, we are  
9 all under written orders to keep these files, you know, do  
10 not dispose of these files. And anyone from the NRC can  
11 come up and go through them at anytime they wish.

12 Q These files are at Three Mile Island?

13 A Yes. And they have -- There are literally dozens  
14 of NRC people come through -- and go through these files.

15 Also other, HEW, FDA, DOE. I forget all of the  
16 acronyms from the government agencies that have been up there  
17 to do this.

18 Q Do you have a resume?

19 MR. DIENELT: Would you mark that as Exhibit 3054.

20 (Whereupon, Mr. Porter's resume was marked as  
21 Exhibit 3054.)

22 BY MR. DIENELT:

23 Q We have marked as Exhibit 3054 a 2-page document  
24 entitled Curriculum Vitae of Sydney W. Porter, Jr.

25 Is that, in fact, your resume or curriculum vitae?

1           A     Yes, it is. Let me put a date of 1978 on this  
2 to show that it does not reflect '79 experiences at  
3 Three Mile Island.

4           Q     Apart from the fact that it does not reflect  
5 your experiences at Three Mile Island is it an accurate  
6 and complete resume of your education and professional  
7 experience?

8           A     It is accurate and complete as much as is there.

9           Q     Is there any significant professional experience  
10 which is omitted from the resume?

11          A     I do not believe so.

12          Q     Is there any educational training of a significant  
13 nature which is omitted from the resume?

14          A     Difficult question. The several dozen courses  
15 taken from a Public Health Service Bureau of Radiological  
16 Health over the years probably are significant since there  
17 were several dozen of them. They are omitted here.

18          Q     Anything else?

19          A     No, not formal education.

20          Q     For what period of time prior to March 28 were you  
21 a consultant to Met-Ed in connection with Three Mile Island  
22 One or Three Mile Island Two?

23          A     I started my active involvement with Met-Ed  
24 approximately a year and a half before Unit One started up.  
25 There were a few things that were done earlier than that.

1 but not very significant I don't believe. We were -- we  
2 have always been a consultant to them since the days when  
3 they were putting out the Unit One FSAR. But it was about  
4 a year before it started up that we became actively involved  
5 with the design of the environmental monitoring program.

6 And then it was around the time of startup that  
7 we were actually involved in complete rewrite of the  
8 emergency plan which was a continuing job, by the way. It  
9 continued for several years.

10 And since startup we have been actively involved  
11 in helping to rewrite some of the operating procedures.

12 And we have also been quite actively involved in  
13 the calibration interpretation and use of the installed  
14 radiation monitoring system.

15 MR. DIENELT: Would you give me that back. I  
16 didn't hear it. Just that last answer.

17 (Whereupon, the Reporter read the answer referred  
18 to.)

19 BY MR. DIENELT:

20 Q Are there any other major activities prior  
21 to March 28 in which you engaged in connection with your  
22 responsibilities as a consultant to Met-Ed?

23 A My firm has been responsible for many years  
24 now for the interpretation of the radiological environmental  
25 monitoring data and also a fair amount of the non-radiological



1 environmental data. Dr. Gertz can be much more specific  
2 about the non-radiological environmental monitoring data  
3 since that is his area of expertise and not mine.

4 Q Any other major activities that come to mind at  
5 this point?

6 A The design of some education programs having to  
7 do with personal exposure, bioessay, new concepts in health  
8 physics such as ICRP 26, Report Number 26. Some white  
9 papers that were done for the Atomic Industrial Forum on  
10 behalf of Metropolitan Edison having to do with low level  
11 effects of radiation, many technical reports in the area  
12 of effluent monitors such as the noble gases and water  
13 white paper which was submitted to the Commission.

14 If you want more specifics they can be furnished.  
15 I will just simply have to go back over our technical report  
16 file which we have one just for Metropolitan Edison.

17 Q Would it be fair to say that the list or summary  
18 activities you gave me would encompass the major activities  
19 in which you engaged as a consultant for Met-Ed?

20 A Yes.

21 Q Were you engaged in writing or rewriting or  
22 giving advice with respect to Health-Physics procedures?

23 A Yes. Yes, it is my opinion that a consultant  
24 should not do all the writing of an operation Health-Physics  
25 procedure, though. I think they can help write it. But the

1 operational procedures have to be written by the people that  
2 carry them out. And therefore, I was very careful not to  
3 take too active a role in that. Just to look at them and  
4 to rule on the adequacy of the ones that I was asked to rule  
5 on.

6 Q You first became aware of the accident on March  
7 28th as the result of a telephone call with Mr. Seelinger.  
8 is that correct?

9 A No, I first became aware of the accident as the  
10 result of a telephone call somewhere between 8:00 and 9:00  
11 in the morning on March 28th from Michael Buring from the  
12 staff health physicist in Reading.

13 Q How long after that phone call did you speak  
14 to Mr. Seelinger?

15 A All right, I have to think back. I received a  
16 number of phone calls in the morning where we were redesigning  
17 the environmental monitoring program to step it up to  
18 an emergency status program. And at that point I was told  
19 that they didn't think they needed my services, that is by  
20 Mr. Buring in Reading. And I asked if I could go to  
21 Salem Power Plant because of the fact that 3 or 4 people had  
22 flown down from Kenberra (phonetic) in Connecticut. And  
23 I was meeting there on a radiation monitoring status for  
24 the Unit 2 Salem Plant. And, you know, since they had  
25 flown all the way down and were waiting for me I asked if I

1 couldn't spend a few hours at Salem. And they said, "Yes,  
2 go ahead."

3 And so, I drove down to the Salem Power Plant  
4 which takes about 2 hours and stopped for lunch on the way  
5 not being fully informed of what was happening at the plant  
6 because the people at Reading weren't really at that  
7 point fully informed. And when I arrived there there were  
8 like half a dozen phone call messages from people, most  
9 of them from Seelinger who asked me to come to Three Mile  
10 Island as soon as possible.

11 Q You arrived at Three Mile Island sometime in the  
12 early evening on the 28th?

13 A Either late afternoon, early evening. After I  
14 got an update on what was happening it was obvious to me  
15 that one of the things that I could do was to bring some  
16 of the equipment and trained personnel with me up there from  
17 Salem as well as respirators and other things they needed.

18 So, I spent almost an hour and a half at Salem  
19 after I got these messages getting the equipment they  
20 needed, respirators, respirator cartridges and a gathering  
21 of people, getting permission to bring people with me.  
22 The reason for this is that the Salem people were trained  
23 with almost the same emergency procedures and same  
24 instrumentation and use of the instrumentation as TMI people  
25 were. Therefore, we could bring their van up full of

1 emergency equipment and put them out in the environment  
2 immediately. And all they needed was someone to show  
3 them where to go. And they could pick up with no problems  
4 in logistics at all. And that's why I wanted to get the  
5 people from Salem because they could be used just as if  
6 they were TMI personnel.

7           So, that's why I spent that hour and a half  
8 rather than coming up right away. Because I knew that  
9 a) the people were tired, they had just come out of a  
10 long outage. And b), they had been up since early in the  
11 morning. Everybody had been called in early in the  
12 morning. And that they were going to be exhausted soon  
13 and they had to be replaced.

14           And so, I spent that time doing that, calling  
15 up the Berwick plant, SSES, Susquehanna Steam Electric  
16 Station personnel, asking them to come down. Because I  
17 was thinking, what am I going to need 5, 6 hours from now  
18 and how do I get it there. And so, I just started  
19 organizing in my mind and bringing in these replacements  
20 of people that were trained and could do the job.

21           One of the problems early on is that we had  
22 an awful lot of knowledgeable people that arrived and  
23 a), they didn't know the procedures or the equipment and,  
24 you know, it is just too difficult under emergency  
25 conditions to start training people. And so, I got the

1 best people I could to come help us in order to make  
2 outside environmental measurements.

3 Q It was Mr. Seelinger who asked you to come to the  
4 plant, is that correct?

5 A Yes, there were some other phone messages. I  
6 don't remember -- there were some other people. I think in  
7 Reading, too. At that point they said, hey, please get up  
8 here.

9 Q When you spoke with Mr. Seelinger from Salem did  
10 he tell you what specifically your role was to be?

11 A Only very generally. I got that more specifically  
12 when I arrived at the observation center and went directly  
13 in to see Jack Herbein.

14 Q Did you have any written agreement or understanding  
15 with respect to what your role was to be in connection with  
16 an emergency at TMI?

17 A My written agreement or understanding was that  
18 since my group had participated in the writing of the plan  
19 and the debugging of the plan, so to speak, that we would  
20 just be available to help them in any way we could.

21 I also believe that our contract with TMI states  
22 that we will perform environmental monitoring services for  
23 them in both normal and, if necessary, emergency -- on  
24 emergency status. It is very general terms, not specifically,  
25 no.

1           Q     When you were on your way from Salem to TMI did  
2 you have an idea in your mind as to what your role would be?

3           A     I think the only idea I had at that point was that  
4 since I knew the people, the plant and the installed  
5 monitoring system and the emergency plan that I would help  
6 out where I saw that I needed to help out. And I did not  
7 have really a predisposed -- I just -- as I was given  
8 problems I did my best to solve them. And I was given  
9 a few problems over the phone and early in the day having  
10 to do with environmental monitoring program. These were  
11 solved.

12                 I was given a call they needed respirators. That  
13 was solved. And so, I was just given little pieces of  
14 information. And I did not have enough information at the  
15 time that I was driving up there. I just started thinking  
16 about equipment. I started thinking about the fact that  
17 as this accident should continue there are going to be  
18 breakdowns of equipment. We are going to need more  
19 people and more equipment. Where can I get that equipment?  
20 Where can I get the people?

21                 And so, I started organizing just for the off-site  
22 monitoring was the thing they asked me specifically about.  
23 I started organizing, okay, how will we continue the off-site  
24 monitoring. And I did stop on my way up. Called the State  
25 of Delaware who I knew had some extra dual channel analyzers

1 that were set up exactly the way TMI's were and asked the  
2 State of Delaware to bring one up, too, as well as the  
3 ones that were coming from Salem.

4 I was just thinking about people and equipment  
5 for on- and off-site environmental monitoring as I was  
6 going up. And I was also thinking about the fact that  
7 thank God we had people not at all connected with the plant  
8 that were performing the normal environmental monitoring  
9 sample pickup because that was a Godsend. And this is all  
10 I can remember thinking.

11 Q Do you recall whether you and Mr. Seelinger when  
12 you talked to him from Salem had talked about environmental  
13 monitoring or off-site monitoring?

14 A Environmental monitoring had first been talked  
15 about by Michael Buring in a series of calls in the morning.  
16 Seelinger essentially said things are worse than we originally  
17 thought. Get up here right away. And he said something  
18 about taking a helicopter.

19 And he said that a half an hour after the 2  
20 helicopters had left Salem, by the way. Murphy's Law again.

21 But it was better that I took my own car anyway  
22 because as it turns out I used the car continually.

23 Q Before you left Salem had you talked to anyone  
24 other than Buring and Seelinger, anyone from the site?

25 A I don't remember. It's possible there were

1 a number -- I remember having a number -- there was a stack  
2 of messages which is unusual to come to one plant and have  
3 a stack of messages from another plant rather than just  
4 one. And I don't really remember whether I called anyone  
5 else in the meantime or not. I made a number of phone  
6 calls about respirators and respirator cartridges. And  
7 exactly who I talked to at the plant at the time, communica-  
8 tions were difficult. It wasn't the easiest thing to get  
9 through to people. And often I can remember spending 5  
10 minutes identifying myself before they even -- the operator  
11 would even put me through to who I needed to talk to.

12 And so, there was that usual small confusion  
13 factor that you will have in any emergency. And I can't  
14 really remember now. I am sorry.

15 I don't think -- whatever it was, it wasn't that  
16 significant in my memory.

17 Q When you arrived at the observation center you  
18 indicated that you talked to Mr. Herbein?

19 A Yes.

20 Q Did you talk to anyone else at that time?

21 A Oh, yes, there were a lot of people there. Dave  
22 Limroth was there. I talked with him. I can't remember --  
23 I talked with the people that I knew were making the decisions.  
24 And I just let them know that I was there. And the major  
25 thing that Herbein said, he was obviously very busy, was that



1 he said, "I want you to take care of effluent assessment.  
2 And right now we need you in Unit One Control Room to help  
3 with the on- and off-site monitoring teams. Go over there,  
4 think about how you are going to take care of effluent  
5 assessment and make sure that your people back in Ardmore  
6 are set up to expand the off-site normal environmental  
7 monitoring program." And that's the crux of what he told me.

8 Q Was Mr. Limroth present when Mr. Herbein told you  
9 that?

10 A I don't know. Dave was in and out. In and out.  
11 I just -- I cannot remember now. I'm sorry.

12 Q Did Mr. Limroth give you any instructions or make  
13 any requests of you regarding what you would be doing?

14 A You are talking about on my initial arrival?

15 Q Yes, sir, at the Observation Center?

16 A I think he did. I had to get Dave's permission  
17 to get on site. I remember that. And in getting that  
18 permission we had some discussions. And I really cannot  
19 remember those discussions now.

20 Is there something -- I&E people must have  
21 debriefed Dave Limroth on that. I just can't -- I can't --  
22 I did interface with Dave. Now, I can't remember when  
23 I interfaced with him. In other words, I had a number of  
24 talks with Dave. But the question is when. And if you  
25 are talking about when I initially arrived, I remember

1 interfacing with him when I arrived. And I remember  
2 getting overall instructions from Herbein. And I probably  
3 got some instructions from Dave, too.

4 Q Do you recall whether you received any  
5 instructions from anyone else at that time?

6 A Well, I certainly did when I got into the  
7 Control Room.

8 Q Let's focus for the moment, if we can, on the  
9 Observation Center.

10 A Sometime early on to the accident, for 6, 8 hours  
11 that I was there I interfaced with Dick Dubiel and Tom  
12 Mulleavy.

13 Q This was after you left the Observation Center?

14 A Well, I can't -- I'm trying to remember whether  
15 I was able -- I know I wanted to talk to Dick to let him  
16 know I was there, let him know what I was doing. I  
17 remember trying to get in touch with him. I couldn't  
18 initially get in touch with him. Now, whether I got in  
19 touch with him before I left the Observation Center or  
20 after I got over to the Unit One Control Room, I don't  
21 remember. And also where I first met up with Tom  
22 Mulleavy I don't remember.

23 But they both -- I saw them both early on or I  
24 talked to Dick. I didn't see him early on. I saw Tom  
25 Mulleavy early on. And I saw whoever it was, the EDO in the

1 Unit One Control Room right away. And I got directions  
2 from them upon arrival in the Unit One Control Room. And  
3 I cannot recall the exact sequence of events as far as  
4 whether I talked to them before I went to the Control Room  
5 or after I went to the Control Room.

6 Q Can you recall approximately when you did go to  
7 the Unit One Control Room?

8 A It was early evening. It was within like an hour,  
9 hour and a half of my arrival. I had to jerk around with  
10 security things and get my name on the north gate access  
11 so I could not be hampered by, you know, the hundreds of  
12 reporters that seemed to be around. And I just remember  
13 doing that so that I could come in and out. And remembering  
14 that I wanted to have my car available so that when we got  
15 those very important samples from the Unit Two stack  
16 radiation monitoring system I remember that I wanted to be  
17 able to get the samples to the counting labs off site. This  
18 is all very early decisions that were made that maybe we had  
19 50 MR per hour in the counting room. Therefore, the  
20 counting room is useless. Therefore, how are we going to  
21 access the effluents. Therefore, I have to have an off-site  
22 lab. Therefore, how do I get these samples -- A and B, how  
23 do I get them to the off-site lab. Answer is they are going  
24 to get lost if we are not careful. Therefore, I will  
25 personally take them there and make sure that they get

1 counted by our off-site lab and by the NRC lab. And I'd  
2 better do the first few of these personally just to make  
3 sure that the system gets started and that there is some QA  
4 in the system because later on everyone is going to want to  
5 know what happened, you know, what the effluents were.

6 And all of this was going through my mind early on  
7 as to, you know, what are my biggest problems going to be  
8 and how am I going to overcome them. And the thing is  
9 who I called exactly when is -- it is just too far along  
10 the way.

11 Q From the time that you arrived at the Unit One  
12 Control Room until April 1st, did the nature of your  
13 responsibilities change?

14 A I would say that they changed in the fact that  
15 as I asked whether certain things were being done and they  
16 weren't done I would just get back to somebody to try  
17 to see that they were, in fact, being accomplished. And  
18 so, I was trying to think about the, you know, the big  
19 health physics picture on personal exposure and internal  
20 dose assessment. And so, I was -- oh, yes, one of the other  
21 things Jack Herbein said early on was that do a -- you know,  
22 perform a quality assurance on the plant personal exposure,  
23 see if we are doing things properly. And so, as I hit  
24 problems I would try to solve them. And so -- And in  
25 solving problems, yes, your mission changes because an area

1 you don't think is a problem, then when you look into it it  
2 is a problem, well, you talk to a couple people. I knew the  
3 plant. I knew, you know, who, you know, in general who had  
4 what responsibilities normally. And if I would get to them  
5 and see if they were working on this problem.

6 And so, therefore -- therefore -- see, we had early  
7 on problems that there were certain things that we needed.  
8 We needed to have a whole-body counter that was operational.  
9 We needed to have off-site GeLi detectors that were  
10 operational. We needed to have sample coordination. And  
11 so that the 2 main functions were QA for the health  
12 physics program and effluent assessment. And all I was  
13 doing was just kind of looking to see, okay, are these  
14 being performed. You know, who is doing what and what is  
15 needed to be done. And then people would say, no, that isn't  
16 being done. And so, I would just turn to the EDO and say,  
17 should I do this as I was going through in this sort of QA  
18 function.

19 See, there were certain things that were assumed.  
20 And when we want to do them the assumptions weren't really  
21 correct. And therefore, the problems had to be solved.

22 Like we had assumed that we had an operational  
23 whole-body counter since there was a whole-body counter  
24 sitting there on site and had been there for months  
25 apparently. We assumed that, okay, this was useful and ready

1 to go.

2 Q And who was "we"?

3 A I think just the plant personnel in general, you  
4 know, assumed that it was useful and ready to go. But, okay,  
5 but then when I looked into it, hey, that whole-body counter  
6 is parked right next to the Unit One buildings, right in one  
7 of the major downwind directions of the plume is useless  
8 where it is. The background is much too high for it to be  
9 used. So, we will get it moved.

10 So, somebody said get, take care of doing that.  
11 I remember calling IMC that night sometime and saying  
12 there is going to be shift change at 7:00 o'clock in the  
13 morning. There are a number of people I would like counted.  
14 Can you have somebody up here at 6:30, or, you know, can you  
15 have somebody up here early so that by 6:30 you have a) mouted  
16 and 6) recalibrated it so that at the 7:00 o'clock shift  
17 change I can get certain people whole-body counted.

18 And that was important because of the fact that  
19 we were not able to take breathing air samples in the  
20 Aux. Building during those early days.

21 And so, this is a long-winded answer to your  
22 question. But what I am trying to do is to say that sometimes  
23 when you hit a problem that seemed like it was solved this  
24 problem wasn't solved for half a day. And so, I spent alot  
25 of time solving that problem.

1 Q I have put a box on a piece of paper with your  
2 name in the box. Can you draw for me on that piece of  
3 paper the line of authority up from you as you understood  
4 it when you arrived at the ECS in Unit One on March 28?

5 A I reported to the ECS Coordinator who reported  
6 to Herbein.

7 Q As I understand it the ECS Coordinator changed from  
8 time to time?

9 A Yes. Every 12 hours he changed.

10 Q Do you recall who the different ECS Coordinators  
11 were?

12 A Bill Potts was one of them. Lexy Tsaggaris was  
13 one of them. I believe that Tom Mulleavy was one of them.

14 Q Now can you draw for me the chain of command  
15 beneath you if there was one?

16 A Not really as far as command is concerned. Later  
17 on -- At what time do you want to talk about?

18 Q Again when you first arrived on March 28th at the  
19 ECS?

20 A Now, I acted as an advisor. So, therefore, there  
21 was no real chain of command. In other words, I was used  
22 to working with people that were used to working with me.  
23 They knew what I was capable of doing. And when they needed  
24 to do something I got requests from other people. Also,  
25 there were other people over in Unit Two that would call in

1 and ask things, too. I would get requests from Seelinger  
2 to help with a procedure. I remember on there were some  
3 procedures that he wanted to look at. I got requests  
4 directly from NRC people for information very early on, too.  
5 So that there were alot of people coming in with requests,  
6 too.

7 So, we had the people from Unit Two calling over,  
8 people from the NRC and the Watch Engineer's Office coming  
9 in with requests for information just because they knew  
10 that I was just helping to coordinate things there in the ECS.

11 Q Before you arrived was there anyone filling the  
12 function that you filled when you did arrive?

13 A Yes, to the best of our ability it would be  
14 Dick Dubiel in Unit One and probably Tom Mulleavy in Unit  
15 Two. Excuse me, the other way around. Dick Dubiel in  
16 Unit Two and Tom Mulleavy in Unit One.

17 MR. DIENELT: Let's mark these 3055.

18 (Whereupon, the Reporter marked a drawing by  
19 Mr. Porter as Exhibit 3055.)

20 BY MR. DIENELT:

21 Q We have marked as Exhibit 3055 the page on which  
22 Mr. Porter has indicated the people who were above him in  
23 the chain of command. Please correct me if I am misstating  
24 you, Mr. Porter, as well as on the side of the document  
25 the two boxes with arrows to indicate that he received



1 requests to do certain things from the Unit Two Control  
2 Room and the NRC?

3 A Well, the NRC was more requests for information  
4 rather than to perform. They didn't give me requests  
5 to go do things. They just wanted information.

6 Q The NRC requested information but Unit Two  
7 requested you to perform things?

8 A Yes, to perform functions. And the people in  
9 Unit Two -- I can remember Seelinger asking different  
10 things early on, calls from Miller asking for things.  
11 And those are the two people I can remember early on from  
12 Unit Two asking for specific things to be done. And also  
13 there was a flow of information back and forth. I just  
14 simply talked on the hot line, Unit One, Unit Two Control  
15 Room hot line, talked to Dubiel over there on a number  
16 of occasions or whoever was filling his -- or taking his place  
17 when he was off.

18 Q Am I correct that when you received a request from  
19 Unit 2 to engage in certain activities you went ahead and  
20 did that and did not seek the permission of the ECS  
21 Coordinator to do that?

22 A Well, usually what I did is to say I have been  
23 asked to do such and such. I tried as much as I could.  
24 I tried to keep the coordinator always informed of what  
25 I was doing. Because that's really his job is to be on

1 top of what is happening. So, you know, in the practical  
2 health physics area. So, I -- if I was going to leave --  
3 I had a little desk there in the Control Room. And if I  
4 was going to leave the Control Room I'd always let him know  
5 where I was going and what I was doing because I felt it  
6 was important that there be one person that was aware, you  
7 know -- what the plan says. He is the guy that is  
8 supposed to coordinate these things. And therefore, I  
9 kept him aware of what was happening. And I asked permission  
10 before I would call off-site people that would commit  
11 funds of any kind or ask for work to be done, you know,  
12 from off-site people. I always checked with him first  
13 before I did any of that.

14 Q For what period of time beginning on March 28  
15 did the organization which you have drawn on Exhibit 3055  
16 remain the same insofar as your role is concerned?

17 A About the first week and a half.

18 Q How did it change after that first week and a  
19 half?

20 A Well, after the first week and a half the levels  
21 off site had been demonstrated to be so low, both the gamma  
22 levels -- the gross gamma levels and also the iodine and the  
23 halogen specific activities were so low that -- and things  
24 became more of a routine in the Control Room. And therefore,  
25 I was able -- and also the other things that changed then

1 were that we had a very specific health physics organization.  
2 And they were starting to take over things like specifying  
3 people for whole-body counting, you know, reviewing whole-  
4 body count results. A lot of the things I just picked up  
5 in the early days to make sure that they were performed.  
6 As these people -- we had to -- you know, by that time there  
7 were several hundred people in at least to help in these  
8 areas. And they had been here long enough so they were  
9 beginning to get a handle on a) who they needed to talk to  
10 and b) how to do what they knew they had to do. And so at  
11 that point I was able to spend less time on the quote health  
12 physics QA and more time on the effluent environmental  
13 assessment which was becoming more and more complex  
14 with time, too, by the way.

15 So, I eventually in that time period spent less  
16 and less time with the ECS coordinator. I would just maybe  
17 check in with him each day. And I would spend more and  
18 more time in the Observation Center where I had started  
19 the nucleus of the effluent environmental assessment on-site  
20 group.

21 Q In your role with the effluent assessment  
22 group to whom did you report or from whom did you obtain  
23 any instructions or guidance?

24 A Okay, I got -- mainly Herbein because he was  
25 there in the Observation Center. But also I kept Dave

1 Limroth appraised of what I was doing. And I tried to keep  
2 Dubiel and Mulleavy appraised also of what I was doing.

3 They -- Dubiel and Mulleavy, I know them quite  
4 well. And essentially they knew, you know, that I could  
5 do it and do it properly. And, therefore, it was a matter  
6 of my informing them of anything unusual that was happening  
7 more than getting them day-to-day kind of things. But what  
8 I would get is, I would get requests for, hey, we think we  
9 want to, you know, vent a bleed tank or we want to do this.  
10 Would you come up and help perform the assessment of the  
11 consequences of this release, help put some information  
12 into the RWP, Radiation Work Permit.

13 And so, there would be -- I was continually in  
14 the plant, out of the plant. And then as exposures began  
15 to mount for the plant people that were getting the  
16 very important charcoals from HPR 219 I started to go and  
17 to get some of them myself. And for two reasons, a) I  
18 wanted to share some of the exposure, and b) while I was  
19 there I wanted to do some other things with the radiation  
20 monitoring system to see whether or not it was going to  
21 be possible to get some useful data out of it. This is  
22 maybe a week after the incident started.

23 I can remember going in and, you know, going in  
24 with a Scott Air Pak into the Aux. Building to collect the  
25 filters so that we'd have a better written procedure on just

1 it should be done so that it was done properly. And also  
2 to -- I remember going in specifically with cans of  
3 trichloroethylene to try to decontaminate the detected  
4 areas, try to clean the halogens off of the detectors so  
5 we could get those units back in service to see if it was  
6 possible to decontaminate them. I wanted to make the attempt  
7 to get the -- to get useful information from the RMS system  
8 as soon as possible. And I was unsuccessful in this, that  
9 we had such played-out problems with iodine that it was  
10 obvious that, you know, there was a generic problem that we  
11 were not going to be able to solve under those conditions.  
12 But I wanted to make the attempt to try to clean these out  
13 to get useful information on the iodine channels for our  
14 stack monitor.

15 Q You testified a moment ago that approximately  
16 a week and a half after the accident there was a Health-  
17 Physics organization that had developed or been established;  
18 is that essentially correct?

19 A It had been established earlier than that, by the  
20 way. But it was really getting on its feet at that point.

21 Q Who was in charge of that?

22 A Well, there was -- there were two Health-Physics  
23 organizations, really. There was an on-site organization  
24 which was essentially Dubiel was in charge of. Mulleavy  
25 in his absence.

1           And there was an off-site health physics  
2 organization which came on-site in order to give -- to  
3 have numbers of people to do essentially routine monitoring  
4 and many, many other important Health-Physics functions.  
5 And that was being run by a fellow by the name of Bill Graber  
6 from Electric Boat Company. Again under the direction --  
7 under the very close direction of Herbein and Limroth both.  
8 In other words, Limroth also. Herbein and Limroth were  
9 running that together.

10           Q     Would it be fair to say that the role that you  
11 played beginning on March 28 and continuing at least for a  
12 week or week and a half was primarily the role of a trouble-  
13 shooter?

14           A     Yes, I think that's a -- I also have the  
15 environmental assessment thing which I had to make sure  
16 certain samples were taken at certain times. And they were  
17 very, very difficult to get these samples. But I had the  
18 effluent assessment and I had a trouble-shooter role. And  
19 then the third role was to make sure that management was  
20 informed of the results of the off-site environmental  
21 monitoring program.

22                   So, these were all three important roles that  
23 -- and so, I just interfaced with my people here in Ardmore  
24 on the off-site data from the environmental monitoring  
25 program which was then called the emergency environmental

1 monitoring program.

2 Q With respect to the nontrouble-shooting role  
3 is it your testimony that your chain of command was first  
4 to the ECS director and ultimately to Herbein?

5 A During the first week of the accident you are  
6 talking about now?

7 Q Yes.

8 THE WITNESS: Would you read me the question  
9 again. I'm not sure I understand it.

10 (Whereupon, the Reporter read back the question  
11 referred to.)

12 THE WITNESS: It's a long time back. And things  
13 change with time. And so, I am really trying to focus  
14 back in on that time.

15 I'd say ECS director and then combination of  
16 Limroth and Herbein.

17 BY MR. DIENELT:

18 Q After the first week would it be fair to say that  
19 your reporting responsibilities in the nontrouble-shooting  
20 role were directly to Herbein and Limroth?

21 A Yes, with the responsibility to keep Dubiel and  
22 Mulleavy informed of what was going on which I felt was a  
23 very important responsibility. And I tried to keep them  
24 aware of what was happening all the time so there was some  
25 coordination. And also, there were a number of things that

1 I needed help from their people, too. And so, there was  
2 alot of interplay there.

3 Q With respect to your trouble-shooting role is it  
4 fair to say that you reported to or you dealt with whomever  
5 it was that asked you to look at or solve a particular  
6 problem?

7 A Yes. But I kept going back to the ECS coordinators,  
8 the person that was right there on the spot. And I also  
9 for important items made sure that Herbein understood. And  
10 if Herbein wasn't there then Limroth or Sandy Lawyer was  
11 sort of taking the off-watch from Herbein as I remember in  
12 the early days there. And so that if Herbein wasn't there  
13 it was Sandy that I would bring up a particular problem  
14 that I felt needed to be solved then and there. And  
15 especially if it was a commitment of a significant amount  
16 of funds or people. Then I wanted to make sure that  
17 management understood that, "Hey, I think this needs to be  
18 done and it needs to be done now. And do I have your  
19 permission to go ahead." Because I felt, you know,  
20 communication is difficult in an emergency. So I tried very  
21 hard to make sure there were several people that knew what  
22 I was doing, not just one person.

23 Q How frequently, if you can give me an approximation,  
24 did you talk with Herbein, Limroth or Lawyer during that first  
25 week?



1           A     Oh, quite frequently. Let me see, say at least  
2 half a dozen times a day. And it depends on whether I was --  
3 I felt I was making progress on the job that I was trying  
4 to perform or whether I was being frustrated in trying to  
5 perform it. And I had to go higher in order to get the  
6 horsepower I needed in order to get it performed, too.

7           Q     How frequently during that first week did you have  
8 contact with Mr. Dubiel?

9           A     Infrequently. I talked to him on the phone. I  
10 saw him very few times because he was mostly in Unit Two  
11 Control Room. And I was mostly in Unit One Control Room and  
12 in the Observation Center. So, we were physically -- our  
13 paths did not cross. Now, I would pick up the hot line from  
14 Unit One, Unit Two Control Room and ask to talk to Dubiel or  
15 Mulleavy. And sometimes I would see him and not say any-  
16 thing because I can remember going over early and doing a  
17 couple quick thyroid checks on the people that had been in the  
18 Unit One Aux. Building with the SAM Two Dual Channel Analyzer.  
19 And I can recall walking by him with a suitcase of equipment  
20 in my hand and going like that because I had to catch  
21 these people before they went off shift. There were you  
22 know, important time restraints. And so, I don't remember  
23 seeing him very often at all.

24           Q     Did you speak more frequently during that first  
25 week to Mr. Herbein or Mr. Limroth or Mr. Lawyer than you did

1 with Mr. Dubiel?

2 A Yes.

3 Q Did the frequency of your contact with Mr. Dubiel  
4 remain the same after the first week?

5 A Let me think about that.

6 When you say Mr. Dubiel, do you mean Mr. Dubiel/  
7 Mr. Mulleavy?

8 Q Yes. Let's say Mr. Dubiel/ Mr. Mulleavy, the person  
9 who was in Unit Two Control Room who was in charge of  
10 health physics. Would that be a fair characterization?  
11 Mr. Dubiel/Mr. Mulleavy?

12 A Yes. Okay, now you are asking whether I interfaced  
13 with them more during the second week than the first? Is  
14 that the essence of your question?

15 Q That's right.

16 A I honestly cannot remember that.

17 You had a reason for asking it. Do you want to  
18 try to get to what you are after here?

19 Q I'm not sure that I did have a reason for asking.  
20 I am just trying to find out what the facts were. There  
21 is no great ulterior motive involved.

22 Would you say that you spoke to or had contact  
23 with Mr. Dubiel or Mr. Mulleavy more frequently than once  
24 a day during the first week?

25 A Yes. Yes, I would say it was more frequently than

1 once a day or whoever was in charge of health physics over  
2 there at the time if someone else happened to be standing  
3 in. Because I picked up that hot line just many, many times  
4 for one thing or another. And often I wouldn't talk to them  
5 but I would talk to someone who would ask them a question  
6 because they were busy. But they could answer a quick  
7 question for me. Do you understand?

8           So that this second-hand communication is still  
9 communication.

10           Q     During the first week what person did you have  
11 the most frequent dealings with or what position did you have  
12 the most frequent dealings with?

13           A     I would say the ECS coordinator. It's a  
14 combination of -- a combination of people that I talked to  
15 there in the Control Room. It is not only the ECS coordinator  
16 but it was the nuclear engineer that was up there. And  
17 it was the Health-Physicist that was up there. And so,  
18 it was that group of three people that I had -- that I  
19 talked to most often during the first week.

20           Q     What person or persons as you understood it during  
21 that week were in charge of in-plant Health-Physics, if any?

22           A     Would you define what you mean by in-plant Health-  
23 Physics for me so I understand the question better?

24           Q     Who was responsible for the insuring that  
25 procedures with respect to Health-Physics and radiological

1 protection were followed within the plant?

2 A Well, ultimately it was Dick Dubiel/Tom Mulleavy  
3 that was really responsible for Health-Physics. There  
4 were a number of people that were trying to do alot of  
5 the logistics for them, getting warm bodies with survey  
6 meters in their hands to make measurements and getting --  
7 making sure that personal dosimetry was being carried on,  
8 whole-body was being carried on. The number of things  
9 that could be done -- performed just off-site versus just  
10 on-site.

11 And so that's why I asked my question. Because  
12 a number of the functions that were normally performed on-  
13 site were being performed off-site as far as Health-Physics  
14 was concerned. So, that's why I asked the question.

15 Q You said that ultimately Mr. Dubiel/Mr. Mulleavy  
16 were in charge. Was there a period of time when someone  
17 else was in charge or when no one was in charge prior to the  
18 time that Mr. Dubiel/Mr. Mulleavy were in charge?

19 A No. What I mean to say there or what I should  
20 say there is that they were spending a great deal of their  
21 time with Unit Two specific problems. And therefore, a  
22 number of things they ordinarily would have attended to  
23 personally that other people were attending to. And  
24 therefore, the breach was being picked up by Dave Limroth.  
25 Who, by the way, in the chain of command was Dubiel's boss

1 back then. And by the Graber -- what I call the off-site  
2 Health-Physics organization because their command center  
3 was off-site. You know, just off-site.

4 And so, life is complicated when you are -- the  
5 areas where you normally perform functions are off limits  
6 in order to perform those functions. And so -- and that's  
7 why I am having a difficult time answering your questions  
8 because I am thinking back on -- okay, now who was in charge  
9 of the Health-Physics per se, and that's why I asked you to  
10 define Health-Physics for me. So, I guess I am ending up  
11 defining certain responsibilities for you and saying that the  
12 personal exposure portion and the internal dosimeter evaluation  
13 portions of this were being performed by the Graber  
14 organization starting the first week into the incident. And  
15 I was involved in making sure that we had the proper  
16 equipment and proper procedures going during the first few  
17 days. And then as soon as there was somebody to turn it over  
18 to I turned it over to them.

19 Does that answer the thrust of your question?

20 Q I think so. Let me try to clarify it. Are you  
21 saying that for the first several days you filled the role that  
22 Mr. Graber's organization subsequently filled?

23 A Only initially. The first two days about. Only  
24 very, very initially. All I did is just to make sure that  
25 things were being, you know, that their -- you know, that we

1 were properly recording pocket dosimeter readings, that  
2 we were keying on the proper people to have whole-body  
3 counted. All I wanted to do was to assure myself that this  
4 was happening. And to assure myself that it was happening  
5 I went to the whole-body count. I looked at the list of  
6 people. I questioned the actual operators, "Who has been  
7 in the Aux. Building today? And how long were you there?  
8 How much exposure did you pick up while you were there?"

9 I personally questioned the operators during the  
10 first couple of days in order to come up with, all right,  
11 who should be whole-body counted kind of thing until the  
12 Graber organization got his feet on the ground and was able  
13 to take this over for me.

14 There were just -- there were, you know, there  
15 was early Health-Physics QA that had to be performed.

16 (At this time a recess was held.)

17 BY MR. DIENELT:

18 Q During the first several days after March 28 as  
19 you understood it who was in charge of personnel dosimetry?

20 A When Michael Buring arrived on site he took it  
21 over. Now, I cannot remember when he arrived on site to take  
22 that over. And I believe, but I'm not sure, that it would  
23 have been whoever was running Health-Physics from the Unit  
24 One Control Room I think had the ball until things got  
25 straightened out. There were a number of people working in

1 it. The procedure for setup, and it was -- it was working.  
2 In other words, we were getting data. The TLD's were being  
3 read out the way they should have. And there was an  
4 interim period where it was just running itself waiting for  
5 Buring to get there to take it over.

6 But my best answer is that ultimately it was Health-  
7 Physics that was in charge of personal dosimetry.

8 Q Did Mr. Buring arrive before or after you did?

9 A After.

10 Q Your testimony is that prior to the time that he  
11 got there the person, if any, who was responsible for  
12 personnel dosimetry was the ECS director?

13 A No. I think it would have been the Health-Physics  
14 rather than ECS director.

15 Q That would have been the person in the Unit Two  
16 Control Room when you say the Health-Physicist?

17 A No. It would be the -- Well, ultimately it  
18 was the person in the Unit Two Control Room. But I am  
19 interpreting your question as to who was keeping day-to-day  
20 tabs on personal dosimetry. Is that a correct way to  
21 interpret your --

22 Q Yes.

23 A And the day-to-day tabs on the personal dosimetry  
24 were being taken care of -- by the Health-Physicist that  
25 was in Unit One.

1 Q Who was responsible to the ECS director?

2 A Yes.

3 Q Who was in charge during this period of exposure  
4 control?

5 A First two days is the period in question?

6 Q Yes, sir.

7 A For the first two days to the best of my knowledge  
8 it was Dubiel/Mulleavy.

9 Q Did that situation change after the first two days?

10 A The Graber organization took over exposure control  
11 a few days into the -- see, we are not definitely the word  
12 in charge. And that's where my difficulty here is.

13 After the first two days the Graber organization  
14 began to take over a number of things that had to be taken  
15 over by someone else in order to allow Dubiel to stay in the  
16 Unit Two -- with the Unit Two problems -- plant problems.  
17 And exposure control was taken over by the Graber  
18 organization. And I cannot remember exactly what day that  
19 was that that got shifted over. I just can't remember  
20 that specifically.

21 Q Is your understanding of the phrase in charge that  
22 person was the individual ultimately responsible for  
23 insuring that certain things were done?

24 A Yes.

25 Q During the first two days do you know who was



1 actually performing the functions related to personnel  
2 dosimetry?

3 A Which functions are you referring to?

4 Q Reading the TLD's, issuing the TLD's.

5 A Okay, the -- we called in very early in the game  
6 Harshaws themself came in to -- with their own readers  
7 to read TLD's the first couple of days into it as far  
8 the performance of reading it. In fact, we had Art Lucus  
9 their top physicist.

10 Q Who is "we" in this context?

11 A I can't remember who called. I remember having  
12 discussions about calling them in and the fact that, hey,  
13 you know, we have got to get help. Let's get the best.  
14 And let's get him right now and have him fly in and do this.

15 And it was very early that we had Art Lucus with  
16 his top dosimetrist from Harshaw. I forget her name now.  
17 But boy, she was good. And we had the best that could be  
18 obtained right there with their best equipment in order to  
19 have them start reading these things out. And I cannot  
20 recall the timing on that. I just remember that it was  
21 very early that that was set up. And they were doing that  
22 because I remember looking at the readouts. Each day I  
23 would go in and look at the readouts. Then I would cross  
24 that with the pocket dosimeter numbers that I got because  
25 there were certain people that I was following because they

1 were what I would call maximum individuals. They were the  
2 people that were at highest risk. And I was personally  
3 following those for about the first three or four days I  
4 followed those people.

5 And then I would cross with the TLD readouts to  
6 say, "Hey, does this look reasonable? Are these exposures  
7 reasonable?" I remember being amazed that the exposures  
8 were as low as they were, as a matter of fact.

9 And I also used that as a cross-reference list  
10 to come up with the people that needed to be whole-body  
11 counted, too. And so, this is what I recollect. Now, I cannot  
12 recollect at what day the readings were being performed by  
13 Harshaw.

14 I do know that we were going by pocket dosimeter  
15 readings for the first couple of days as far as limiting  
16 exposure. I cannot remember when we had the first TLD  
17 readout. But I can remember that the pocket dosimeter,  
18 you know, levels in general were not high.

19 Now, there was one case where they were off-scale.  
20 And we all knew about that. But except for the nonproblems,  
21 you know, he was just told, "Don't go back in."

22 And except for that one known problem -- I can't  
23 remember the details is what I am telling you. I am pulling  
24 together what I can pull together. And I can't remember when  
25 we had our first TLD readout which we were all anxious for.

1 But we went with pocket dosimeter readings up to then and  
2 whole-body counts to make sure that we were not getting  
3 any substantial, internal burdens.

4 And I can remember in general being surprised that  
5 a) the exposures were as low as they were and b) being  
6 very surprised at the fact that we were not getting any  
7 substantial internal body burdens. Because I knew that the  
8 halogen levels were quite high which meant that the oxygen  
9 breathing apparatus was being properly used by the people.  
10 And that's what you always worry about when you send somebody  
11 into an unknown high-level halogen field. You always worry  
12 about the fact that is the mask leaking? Are they getting  
13 anything internally? And that's one of the things you worry  
14 about.

15 Q Was the first TLD reading that you recall made  
16 by Harshaw?

17 A I don't know who it was made by. That's why I  
18 was fuzzy on the point.

19 Q Was there someone who was recording the results  
20 of the pocket dosimetry readings?

21 A Oh, absolutely.

22 Q Do you know what person was doing that?

23 A Yes, the guard force was assigned that. And  
24 they were recording the pocket dosimeters of everybody that  
25 went on and off-site the first couple of days. And see, it

1 was those lists that I was looking at as well as  
2 questioning people. In other words, I would go to the  
3 Unit Two Control Room and question the Aux. operators,  
4 the people that I knew that had to go down and read certain  
5 valves or, you know, perform certain functions.

6 And I questioned these people. And I would talk  
7 about, "Well, who went in with you?" And it was this  
8 personnel -- I wanted to make sure that I wasn't missing  
9 anybody that could have had any kind of substantial exposure.

10 I did personally just question these guys in order  
11 to come up with the lists of people to be whole-body counted.

12 Q Was there anyone other than yourself who was during  
13 the first several days reviewing the results of the pocket  
14 chamber readings and attempting otherwise to find out what  
15 the exposures had been?

16 A Yes. There were other people. I was not the only  
17 person looking at these. Early on the Graber organization  
18 did. I'm not quite sure how early they did that.

19 We interfaced for a couple of days until I was  
20 kind of satisfied that they had the ball and were running  
21 with it. And at that point I dropped out of that and went  
22 to other things.

23 Q Anyone other than the Graber organization?

24 A Yes. I can't remember who it was. I was not the  
25 only person that was looking at these things. It might have

1 been -- somebody else in Health-Physics was doing this  
2 besides me because I remember having discussions with him.  
3 And I don't remember who it was. There was somebody else  
4 in Health-Physics that was also doing the same thing. And  
5 I thought to myself, "Boy, it is good to have a cross-check  
6 from somebody in the plant."

7 Q It was somebody who was on the Met-Ed staff?

8 A Yes, somebody on the Met-Ed staff was also doing  
9 this.

10 Q Did you discuss the work that you were doing in  
11 connection with reviewing the readings from the pocket chamber  
12 with Mr. Dubiel at the time?

13 A No, with Mr. Mulleavy I did. With Mr. Dubiel  
14 I did not. Mr. Mulleavy, you know, said he would inform  
15 Mr. Dubiel with what was going on. I remember discussing  
16 this with Tom Mulleavy.

17 Q Was there someone who asked you to do this or  
18 did you simply go in and fill a void that you perceived  
19 existed?

20 A I am having a hard time remembering that. I  
21 remember telling people that I was doing it. In other  
22 words, the EOC -- excuse me, the ECS coordinator, he knew  
23 I was doing it. But I also informed Herbein that I was  
24 doing it. So that -- and Limroth that I was doing this.

25 I was doing it as kind of that overall Herbein,

1 this was good instincts, said, "Hey, do a QA check." And  
2 it was part of that QA check. And I was just picking up  
3 on this.

4 In other words, it was somewhat of a duplication  
5 of effort. But I think in an emergency situation an  
6 important one.

7 In other words, the -- Mulleavy knew I was doing  
8 this. And the ECS coordinator knew I was doing this, too.  
9 So, I was not just doing it in a vacuum if that is what you  
10 are asking.

11 Q During the first several days who was performing  
12 the functions related to briefing and planning for personnel  
13 who were going to take samples in the plant or perform  
14 repairs in areas which might expose them to high levels  
15 of radiation?

16 A I don't know who was doing that on the 29th which  
17 is the date you are interested in; isn't it?

18 Q As well as the 28th, 30th, 31st and so on?

19 A Well, the thing is, the real high samples were  
20 taken on the 29th. I was not aware of the fact that they  
21 were taken until after they were taken. And so, it was  
22 not me. And so I didn't know about that until after the  
23 fact as a matter of fact.

24 Q You don't know who, if anyone, was responsible for  
25 that or was performing that function on the 29th?

1           A     I assume it was Dubiel. I do not know who it was.

2           Q     After the 29th who was it?

3           A     I am trying to think how that was being done.

4                   I had alot of input into the RWP for the second  
5 set of primary coolant samples that were taken because of  
6 the exposures during the first set and because of the fact  
7 that we also knew how hot it was down there. What I did --  
8 I am trying to think -- I am just reconstructing from memory  
9 in my mind. I knew that there had been some problems after  
10 the fact with taking the samples. I didn't know the extent  
11 of them. But I knew there had been problems. I knew that  
12 the exposures were potentially high. And I am trying to  
13 think how I did this.

14                   I took the procedure of taking samples, broke it  
15 down to 5 discreet steps that 5 separate people could do  
16 to perform. I wrote out a proposed RWP procedure for taking  
17 the sample. I can remember calling Hershey Medical Center  
18 and getting in a lead glass shield, the thing that was  
19 developed at NRTS after the SL-1 accident, you know, the  
20 lead glass shield with steel on the bottom on wheels? It is  
21 a shield, a dolly on wheels with a lead glass window so that  
22 you can work with very high-level samples. And the only thing  
23 that you get is extremity exposure, hand exposures.

24                   And I can remember calling up Hershey Medical Center  
25 because I knew that one had been placed there by the plant

1 and saying, "Get that down to us right away because if we  
2 were to take another sample I want that there. I want to  
3 take it around that. I want to take it and I want people  
4 to practice, to go in and practice the procedure."

5 And I can remember coming in with all these  
6 suggestions. And I believe I gave these suggestions directly  
7 to Seelinger as a matter of fact. Either Seelinger or  
8 Miller, one or the other. They were asking for suggestions  
9 on this thing. And I wrote out a list of things. And I  
10 said, "Hey, first of all 5 people should share the exposure.  
11 And secondly, you need a mock-up and a practice."

12 And so the management was directly involved in that  
13 RWP at the very top.

14 Q Did they implement the suggestions that you made  
15 with respect to the RWP?

16 A Yes, they implemented them. Signed the -- I remember  
17 they assigned the training to Bill Pitka a very fine chemist,  
18 radiochemist. And as I remember there was really minimal  
19 exposure the second time around on that because it had been  
20 properly thought out and practiced and rehearsed.

21 That's the best I can answer your question.

22 Q During the first two days do you know what kind  
23 of control, if any, was exercised with respect to the  
24 issuance and collection of either pocket chambers or TLD's  
25 or other devices for measuring exposure?



1           A     I believe they were issued -- as I remember  
2 they were issued by the guard force. And you simply were  
3 not allowed off-site without logging in your dosimeter  
4 readings. And I am remembering -- I am trying to remember  
5 about TLD's. I think people might have kept their TLD's  
6 for awhile. That is fuzzy. I cannot remember specifically  
7 the TLD's for the first two days.

8           Q     Did you have any role at any time after March  
9 28 in designing the system or consulting anyone with  
10 respect to the system which was employed with respect  
11 to control of the issuance and collection of these devices?

12          A     Well, I can remember that there was a certain amount  
13 of confusion about the whole TLD system. And I can remember  
14 going to management and saying, "You need the guy that  
15 designed the whole system down here to run it. And his  
16 name is Michael Buring. And he works for Pennsylvania  
17 Power and Light Company. And get him down here right away  
18 in order to take over the thing and sit on top of it."

19                 And I can remember making that strong statement  
20 to management saying, "Get him here and get him here right  
21 away." Then I remember that I -- I remember looking at it  
22 and not really being satisfied with everything that was  
23 happening and saying there was one guy that can correct  
24 it because he designed it. He implemented it. He has  
25 more knowledge than any other living soul about it. Get

1 him here even so he works for somebody else and have him  
2 take it over. And we will sort out the logistics later on.

3 I can remember being very strong and positive about  
4 that. I remember it happened.

5 Q Do you know who you made that recommendation to?

6 A I think that I went in -- As I remember I went  
7 in to make it to Herbein. And Herbein wasn't there.  
8 It was one of his few absences during the first few days.  
9 And I made it directly to Sandy Lawyer who was -- who had  
10 the watch for Herbein. Because I remember there was a  
11 certain amount of confusion there. The problem is I don't  
12 remember what day I made this on. But I do remember that  
13 very early on I saw that we needed the guy with -- that  
14 could take the whole problem and put it to bed and make it  
15 work. And we needed him there right away.

16 Q What was the nature of the confusion that caused  
17 you to make that recommendation to management?

18 A Well, there was a readout that I looked at, TLD  
19 readout. I remember looking at it. And there were a  
20 number of obvious errors on the readout. And I asked --  
21 I started asking questions about it. And I could not get  
22 reasonable answers to my questions.

23 And in those days I had a very short fuse which  
24 everybody that dealt with me tells me about. And I  
25 remember saying, "There's only one person that can fix this

1 on a timely manner. Get him here." And that was Buring.

2 And the poor guy was drafted in. And he was  
3 working 20 hours a day like I was after that. But the  
4 point is it fixed it. And it fixed it expeditiously which  
5 was what had to be done.

6 But the readout was not satisfactory. And I did  
7 not want to go into why it was not satisfactory. But I  
8 questioned the people that were responsible for it at the  
9 time. And I did not get the answers I wanted. And I saw  
10 right away that to sit down and educate those people was  
11 going to take a long time. And it was not practical under  
12 the circumstances to do that.

13 The most practical thing is to get the one person  
14 in who could fix the whole thing. And that was Buring. And  
15 Buring is a very well-qualified Health-Physicist, both with  
16 plant and also he worked on management staff, too. And he  
17 is the guy that designed the program that they were having  
18 problems with, with computers, see.

19 So, he was the person that could just come in and  
20 do the whole thing. And there was no group of consultants  
21 or experts from any other place that could do it. And that's  
22 why I really made a strong demand to get him in. That is,  
23 there were no group of experts that could do it on a timely  
24 basis without having a long, up-hill learning curve. And so  
25 that's why it was important to get the right person in to

1 do the right job.

2           And that's what I was trying to do and in those  
3 terms because I was making sure that the right person was  
4 working on the proper problem.

5           Q     Were there problems other than the TLD readout that  
6 you just discussed which led to your conclusion that someone  
7 should be brought in like Mr. Buring?

8           A     Not that I recall. I just recall that there was  
9 confusion, you know, there was just a certain amount of  
10 confusion because of the accident and because of the fact  
11 that there were alot of people from off-site knowledgeable  
12 as they were that were there trying to do jobs. And I  
13 wanted to put the confusion to bed as expeditiously as  
14 possible, just confusion about how to get things  
15 accomplished, who do I talk to to get this information or  
16 that information. And so, I cut through the whole thing.  
17 And so there is one guy that can come in, will not be  
18 confused, knows exactly what to do and how to do it and who  
19 to talk to. And the thing is that it was just a matter of  
20 wanting to do things in the most expeditious manner. Not  
21 that the people weren't qualified that were there. They were  
22 very well qualified.

23           But the point is that they didn't know the people.  
24 They didn't know the specific procedures. And they didn't  
25 know where the soft points were. And here is a guy that knew

1 all of that. So, it was important to get him there. That's  
2 all.

3 Q Did you discuss your concern about the confusion  
4 or your recommendation that Buring be brought in with Mr.  
5 Dubiel?

6 A No. I -- This happened late at night as I  
7 remember because Herbein wasn't there. And I looked at this,  
8 and I remember trying to get to him. I think what I did is  
9 just tell Tom Mulleavy. "Tom, I've made the best decision  
10 I can. And we are getting Buring in here in order to get  
11 the tab runs squared away." That's all I remember about  
12 that. I don't remember discussing it with Dubiel per se.  
13 I remember saying that -- I was trying in those days not to  
14 bring up more problems to a man that was already over-  
15 burdened as so many of them -- But on something like this  
16 to say, "This is what I have recommended. Do you have any  
17 problems with the recommendations." If you call that  
18 discussions. And I believe I did that with Mulleavy rather  
19 than Dubiel. But there was somebody I got back to somebody  
20 in the organization there. And I think it was Mulleavy.  
21 I just said, "This is what I recommended. Do you have any  
22 problem with the recommendation?" Answer, "No." On to the  
23 next problem.

24 Q Do you know how people who were working in the  
25 plant particularly in the Health-Physics area were made

1 aware that Mr. Buring was in charge of the TLD's at the time  
2 or after he became in charge of them?

3 A No. You have got to remember that he was in  
4 charge of the readings and the processing and the issuing  
5 and not of saying, "Who needs a TLD," et cetera. In other  
6 words, there was again -- Mike Buring was at the Observation  
7 Center. And there were two groups of operational people.  
8 There was the on-site group of operational people. And what  
9 we did was to perform as many functions as possible off-site  
10 because anything we did on-site we paid a dear price for in  
11 exposure, in confusion, in difficulty of trying to accomplish  
12 the job.

13 So, you know, one of my early tasks was to say,  
14 "What can we do off-site? Let's get it done off-site." Off-  
15 site but close in, if that makes sense.

16 And that was the early wrestling of problems that  
17 I had was to make sure. And if you read the testimony you  
18 will see that I had problems with vendors which I guess you  
19 can expect. And we wrestled with them as best we could.

20 Q What was provided, if anything, in the emergency  
21 plan for the role which Mr. Buring was brought in to fill?

22 A I am thinking about that question. The emergency  
23 plan only provided for a general Health-Physics emergency  
24 organization and did not go down into this kind of detail.  
25 And the reason for that is that I don't think anybody is

1 smart enough to know exactly what the nature of the emergency  
2 is going to be. The emergency plan has to be general. And  
3 that kind of specificity is not provided.

4 Now that we can Monday morning quarterback we can  
5 say, all right, if we have this accident again, this is how  
6 we are going to respond. But you know as well as I do, you  
7 know, if and when there is a second accident it probably  
8 will not be the same accident. And so, we have to do new  
9 thinking all over again.

10 And so the most important thing that we can provide  
11 to the emergency plan is general thinking and not specificity.  
12 I think specificity channels your thoughts. And that can  
13 be very dangerous in an emergency.

14 Because, an example, the number of people that have  
15 been going into containment are whole-line Health-Physicists  
16 that only think about gamma exposure and don't think about  
17 beta exposure. And we have to be very careful not to have  
18 overly-specified emergency plans. Or in my opinion we are  
19 going to make many, many costly mistakes which we can't  
20 afford to make.

21 Q Did the emergency plan contemplate that the  
22 function which Mr. Buring performed would be performed by  
23 someone on the Met-Ed staff?

24 A Yes.

25 Q Did the emergency plan contemplate that the

1 functions which the Graber organization performed would be  
2 performed by someone on the Met-Ed staff?

3 A Yes.

4 Q Did the emergency plan make any provision for  
5 bringing in outside help?

6 A Yes. We had a list of the emergency plan  
7 contemplated that we would need outside help. What it did  
8 not do was to specify precisely and exactly how they would  
9 be used. Because again, it is my opinion that we are not  
10 smart enough to say what the accident is. And you have to  
11 be careful about over-specification in an emergency plan.

12 In fact, we had a list of Health-Physicists from  
13 -- the Health-Physicists and Radiochemists from all the  
14 neighboring PJM interconnection plants, and the equipment  
15 they could bring with them, the amount of time it would take  
16 for them to get there with equipment and without equipment  
17 depending upon whether they were called from the plant or  
18 from home.

19 And so, this was all thought about. And we had  
20 times, names, home phone numbers of these people that was  
21 kept up to date. And the idea there was that we would bring  
22 in, you know, knowledgeable, experienced reactor Health-  
23 Physics people and then put them to work as best we could  
24 put them to work depending upon the nature of the emergency.  
25 It lacked specificity beyond that.



1 Q Were there any general tasks or types of tasks  
2 which the emergency plan contemplated would be done by  
3 outside people rather than Met-Ed staff?

4 A Yes. Specifically it was assumed that Radiation  
5 Management Corporation which was a company that came into  
6 being for emergency preparedness for the PJM Utilities of which  
7 Met-Ed is one. It was assumed that Radiation Management  
8 Corporation would furnish their entire staff of experienced  
9 people in Health-Physics, exposure control, exposure  
10 evaluation, whole-body counting, TLD dosimetry. And it was  
11 envisioned that -- and also medical expertise and medical  
12 evaluation of exposures or suspected exposures. And it was  
13 envisioned that this outside organization in toto would come  
14 in and give help in any of these areas where it was needed.  
15 And that's the major reason for the existence of Radiation  
16 Management Corporation.

17 Q Would it be fair to say that what the emergency  
18 plan contemplated was that Met-Ed staff would remain in  
19 charge of various functions such as the TLD function which  
20 Mr. Buring ultimately performed?

21 A Mr. Buring did perform that when he was at Met-Ed,  
22 by the way. And it is just happenstance that he happened  
23 to have disassociated himself a few weeks before the  
24 accident. Otherwise, he was at the Reading office. And he  
25 would have just come down and automatically taken it over.

1 Q Someone had replaced Mr. Buring at Met-Ed?

2 A No, they had no replacement for him. See, he had  
3 just left. And they had not hired a replacement for him  
4 yet.

5 So, there was a breach there. And that's why he  
6 was the obvious person to come in and fill the breach.

7 Q Would it be fair to say that the emergency plan  
8 contemplated that a Met-Ed staff person would be in charge of  
9 that job and that the outside assistance which was brought  
10 in during an emergency would support or assist the Met-Ed  
11 person who was in charge?

12 A In general I think that is fair to say that.

13 Q Would it be fair to say that the emergency plan  
14 did not designate an area of responsibility and contemplate  
15 that the area would be taken over by an outside individual  
16 or an outside group?

17 A I think that is fair to say that.

18 Let me say that in my answer to that I think  
19 of myself as an extension of Met-Ed management since I have  
20 worked for them for so many years and having worked with the  
21 people. In other words, I have more knowledge about alot  
22 of the functions on-site than certain of the people that are  
23 now, you know, newly on-site that have newly come on do.  
24 And so, therefore, with certain exceptions of contractors  
25 that have been there for years and that have performed

1 functions and because I am not a Met-Ed employee per se, but  
2 I have performed certain functions for them. And so that,  
3 you know, B&W did certain things that they had to do and  
4 evaluations that you would expect B&W to do because they  
5 have always done them. And so, that is the caveat that  
6 I am giving you to that answer, is that there are certain  
7 contractors that normally do perform certain functions  
8 for utilities. And if that is their normal job, then you  
9 expect them to come in and do that and more if and when there  
10 is an accident.

11 Q Was it your normal job to do the effluent  
12 assessment?

13 A No. It was my normal job to help with the  
14 effluent assessment, though.

15 In other words, I did not perform the effluent  
16 assessment at all during Met-Ed. Strictly an inplant function.

17 Q Was it your job to be in charge of the effluent  
18 assessment normally?

19 A No. My job in the early days was to advise how  
20 the effluent assessment should be performed, how we should  
21 take composite samples, what the difficulties were involved  
22 in taking these composite samples, what backups we should  
23 use, alot of things like what volumes we should use. In  
24 other words, I did alot of the technical thinking that went  
25 into the procedures. But I did not write the procedures.

1 Q When you say the early days, do you mean the early  
2 days of the accident or do you mean the early days of Unit  
3 One or Unit Two?

4 A Early days of Unit One, 1963, '64. I did alot  
5 of thinking about how do we composite samples for effluent  
6 assessment.

7 Then we had some problems with the installed  
8 radiation monitoring system. I did an awful lot of thinking  
9 about the use of the radiation monitoring system, the  
10 set points of the radiation monitoring system, the  
11 weakness and strengths of it, the calibrations. In other  
12 words I was technically involved in evaluating -- a trouble-  
13 shooter is a good word. I did alot of trouble-shooting.  
14 Just helping the staff trouble-shoot as far as the radiation  
15 monitoring system was concerned.

16 And therefore, when they had problems with the  
17 radiation monitoring system then they turned around and said,  
18 "Hey, is there anything we can do?"

19 Q Did the emergency plan contemplate that you would  
20 be in charge of effluent assessment or in charge of any  
21 other activity during an emergency?

22 A The emergency plan did not contemplate anything so  
23 specific as this. And I had alot to do with writing the  
24 emergency plan because I did not think any emergency plan  
25 should contemplate that one individual should be irreplaceable

1 for anything. Because I don't think that is the wrong way  
2 to write an emergency plan.

3 Suppose I was in Hawaii at the time. You know.

4 Q You have testified that you recommended that Mr.  
5 Bering be brought in?

6 A Yes, because see they were weak in that area because  
7 he had left. They didn't have a replacement brought on  
8 board yet.

9 Q Did you make recommendations that any other outside  
10 help be brought in to take over or perform a function that  
11 the emergency plan contemplated would be performed by Met-Ed  
12 staff?

13 A Oh, definitely.

14 Q Would you tell me who the other persons you  
15 recommended be brought in were and if they were brought in?

16 A First of all I answered this in part of an earlier  
17 question that my -- from the limited information that I had,  
18 from a few phone calls the morning and afternoon on the  
19 28th of March, that I saw right away that there were people  
20 -- there were 4 emergency teams out there making surveys on  
21 and off-site. And these people had to be spelled. They  
22 just couldn't stay out there ad infinitum. And so, therefore,  
23 the first thing I thought about was, okay, we have to bring  
24 in people that are trained in the same procedures, same  
25 equipment. And I told you about that in an earlier question.

1 All right, so there is one example. The second  
2 thing I thought about is the whole-body counting of people  
3 and the use of a gamma spec lab to analyze samples which was  
4 all important. We had to have that and have it right away.

5 So, I talked to the EDO, got permission from the  
6 EDO to call Radiation Management Corporation and have  
7 someone sent up the next morning to perform the whole-  
8 body counting.

9 Unfortunately, there were a lot of problems with that.  
10 But the point was that their whole-body counter was already  
11 on-site. The next available whole-body counter was halfway  
12 across the country kind of thing

13 And so, we had a lot of eggs in that basket. And  
14 there was a comedy of errors involved on RMC's part.

15 They had the thing jacked up with hydraulic jacks.  
16 And you had to start the motor of the truck in order to lift  
17 the hydraulic jacks to move it. And no crane or anything  
18 could lift it because you would break off the legs of the  
19 jack and collapse the trailer if you tried to pick it up  
20 with a tow truck to move it. So, we had to have the motor  
21 running. And the man they sent up didn't have the keys.  
22 And it had some kind of German -- you know, Murphy's Law.  
23 They couldn't hot-wire it because of the fact that the fuel  
24 pump was some foreign manufacturer. And they didn't know  
25 the voltages involved.

1           And RMC jerked around and jerked around. We didn't  
2 have a whole-body counter until -- we didn't have it at  
3 7:00 in the morning. And I think we had it at 7:00 in the  
4 evening. But not a whole lot before then.

5           But there were problems. Even so, the whole-body  
6 counter was on-site. There were problems with getting it  
7 pushed off-site so that we could use it, you know. Big  
8 problems which I was furious about.

9           But I am just, you know, focusing back on the fact  
10 that you make the best recommendations as you can. It  
11 doesn't mean they are going to work.

12           The other one which is an important one is that  
13 we had to have a gamma spec off-site system because of the  
14 fact that the counting lab was useless on-site. The one we  
15 had because of the noble gas background was so high that  
16 the on-site gamma spec laboratory was not useful at all where  
17 it was. The background was so high that at that time it was  
18 excessive. And it simply couldn't be used.

19           So, at the same time in the evening of the 28th  
20 I called RMC for the whole-body counter. I said you have  
21 got an emergency van, put your portable gamma spec system in  
22 there and get it on-site. And they promised that at 6:30  
23 a.m. they'd have a whole-body counter on the 29th working.  
24 And at 10:00 a.m. they had a gamma spec system working. And  
25 they blew it on the gamma spec system and didn't have one

1 until the next day, sometime the next afternoon. It was a  
2 whole day. It was a real mess on that one, too.

3 But luckily we were able to get the NRC came in with  
4 their gamma spec system. And for the first day we used  
5 their gamma spec system for analysis of samples until we  
6 had RMC and SAI arrived almost simultaneously with their  
7 portable lab. So, we had both SAI's and RMC's right off-site  
8 at the Observation Center with their mobile counting labs.  
9 And these were very important.

10 Q Were there any other outside people whom you  
11 recommended be brought in who were, in fact, brought in to  
12 take over a part of the operation?

13 A There was a joint decision made by me and some other  
14 people because we had a discussion about it. And I can't  
15 remember the other people, about bringing in SAI, Science  
16 Applications Incorporated.

17 Specifically we wanted Charlie Pelletier there and  
18 Jim Kline. I specifically wanted those two individuals  
19 there because of their knowledge of ion species, and their  
20 knowledge of power plants or knowledge of the measurements  
21 of ion species and their analysis capability which I knew  
22 they had this portable van. And so -- But, I didn't do the  
23 calling. Someone else called them. All I did was just talk  
24 to someone and say, "We have to have them here because I want  
25 to be able to document for the record the efficiency for



1 organically bound iodine for every single air sample that  
2 we take. I want Pelletier to document it. So that we can  
3 say that we have the best that is available as far as  
4 measurements of halogens are concerned."

5 And Charlie oversaw all of that earlier ion  
6 species work personally and had a great deal to do with,  
7 you know -- In other words, it was very, very important  
8 that I have people like that in an emergency because one of  
9 the first questions that comes up is how do you know you are  
10 measuring all of the iodine? How do you know 80% of it isn't  
11 organically bound or you are not measuring it?

12 I personally know of no one who can do a better  
13 job than Charlie Pelletier in answering that question. And  
14 from both experience and knowledge and equipment he is one  
15 of the best. And so, it was important to get him there  
16 early because of the questions I knew would be coming up  
17 about iodine. They weren't there yet. But I knew they were  
18 coming. And they did come, as you know, in spades about a  
19 month later.

20 Q How soon was SAI brought in?

21 A They were there in a couple days. And I don't  
22 remember exactly how soon. It was two to three days that  
23 they were there.

24 Q Did you recommend that Mr. Graber or his organization  
25 be brought in?

1 A No.

2 Q Were you consulted with regard to that?

3 A No.

4 Q Do you know who did? Who was responsible for  
5 bringing Mr. Graber in?

6 A I was told it was upper management. And I don't  
7 know whether it was Met-Ed or GPU. I was just told upper  
8 management brought Mr. Graber in there.

9 Q Were there other outside people or organizations  
10 aside from Mr. Graber who were brought in by persons other  
11 than you or -- Oh, by the way --

12 A Oh, I am sure, yes. The list I gave you is not a  
13 full list. And I would have to go back over notes. I  
14 do remember saying that we needed a meteorologist Pickard  
15 and Lowe and to help with the dose assessment to make sure  
16 that the Met tower is working properly and we had all the  
17 meteorological data. And I asked that, you know, I wanted  
18 to make sure that they were brought in early so that they  
19 had an overview there. I remember specifically asking to  
20 make sure that they were here.

21 Q Who did you ask?

22 A I don't know. Somebody in management. I remember  
23 specifically asking to make sure. And I think the answer  
24 was, "We had already called them, by the way."

25 I'm sure that your investigation is going to point

1 out the fact that there was a certain amount of duplication  
2 of effort in trying to get a horsepower on board, you know.  
3 That, you know, I'm sure will be obvious to you when you  
4 finish your investigations. And I can remember being  
5 pleasantly surprised seeing certain people that were there.

6 But I was certainly not consulted on all the people  
7 that needed to be brought in.

8 Q The emergency plan contemplated I take it, the  
9 meteorological function would be performed by Met-Ed staff  
10 during an emergency rather than by an outside group such as  
11 Pickard and Lowe?

12 A Well, the towers worked fine. There was, in fact,  
13 not a problem there. All I was doing was saying that in case  
14 we have a problem let's have the people that designed the  
15 system right here rather than having to bring them in and  
16 maybe somebody -- the guy that we need is on the West Coast  
17 or something like that. There was not a problem there.

18 And as a matter of fact, for that -- we really didn't  
19 need them there for that. But I just wanted them there in  
20 case we did have a problem. As it turns out, the Met tower  
21 worked fine. And one can question whether they had to be  
22 on-site for that particular reason.

23 I was trying to foresee problems before they happened  
24 to us rather than continually respond to problems. And  
25 there were a number of people that were on-site for that

1 reason, too, by the way, that were never needed. But it was  
2 comforting to know that they were there. And when they  
3 were there, then you could think of other things that they  
4 could help think about.

5           There were a number of think tanks that were worked  
6 up there just because the people were on-site. The emergency  
7 plan, again, did not go into this kind of detail.

8           Q     Mr. Graber took over a role with respect to off-  
9 site activities which the plan contemplated would be  
10 performed by Met-Ed staff: is that essentially correct?

11           A     Yes. That is essentially correct. Not completely,  
12 but essentially.

13           Q     What I want to know is whether there were other  
14 people like Mr. Graber or Mr. Buring who came in and  
15 performed a function or were in charge of a function which  
16 the emergency plan contemplated would be performed by Met-  
17 Ed staff?

18           A     I believe that if I can define Met-Ed staff as  
19 Met-Ed/GPU staff I think the majority of those functions  
20 were supervised by Met-Ed/GPU staff.

21                     Now, you have got to remember that I was, you know,  
22 knowledgeable only about certain HP and effluent assessment  
23 functions. And I can't talk about all the functions at all.  
24 I cannot remember any. There might have been some. But I  
25 cannot remember them.

1 (At this time a luncheon recess was held.)

2 SYDNEY W. PORTER, resumed

3 BY MR. DIENELT:

4 Q During the first week of the emergency did you  
5 have any role in controlling access to the Auxiliary  
6 Building?

7 A I am thinking about the question. Not that I  
8 am aware of, no.

9 Q Do you know who was responsible or in charge of  
10 control of the Auxiliary Building?

11 A You are referring to the Unit Two Auxiliary  
12 Building, I take it?

13 .Q Yes, sir.

14 A Unit Two Control Room.

15 Q Will you outline briefly what the procedure  
16 you recommended and which was implemented for taking  
17 samples of the primary coolant after March 29 was?

18 A Yes. I just want to look and see if I happen  
19 to have any of this early stuff. Excuse me just a second.

20 I wrote it down. I remember definitely giving  
21 it to Unit Two Control Room. And I believe it was Miller,  
22 Sterling or both. One or the other, not both. And I  
23 remember discussing it with Don Collins, by the way, too.

24 I don't have a copy of it here. I will recall it  
25 as best I can.

1           The procedure itself was to break down the  
2 steps in taking the primary coolant sample into five  
3 separate and distinct actions that could be performed  
4 by five separate persons. That was the thrust of the  
5 procedure.

6           The second thing was in my procedure was the  
7 fact that it was to be rehearsed, the mockup. There are  
8 hoods around that aren't different from the sample sink.  
9 And you just rehearse it where you have to reach into a  
10 hood and turn a valve and see if they can't use the lead  
11 glass, the shielded lead glass shield that was actually  
12 made for a surgeon to work on a highly contaminated person.  
13 But it is also fine for reaching around and grabbing a  
14 valve. See, if they didn't use that -- I didn't want to  
15 say you had to use it if it was going to slow you down more  
16 than it was going to help you. But the shielded -- the  
17 iron shield which shields the trunk and then the glass which  
18 shields the face are very useful in cutting down exposure  
19 when you are taking very hot samples. And we had two of  
20 those at that point in the plant. And so that if it could  
21 be used I wanted to use them.

22           And so, that was the essence of what my input  
23 and the fact that I said that it is very important to  
24 rehearse what you are going to do so that you are  
25 essentially very good at it and that you know at what

1 point you have to back off and say, okay, I don't want to  
2 perform this function anymore because of exposure. And  
3 that was the thrust of my proposed RWP procedure.

4 Now, it was not a refined procedure. And I just  
5 asked that there be input from all the applicable people.  
6 I can't think of all things. And so, I think the important  
7 thing was to sit down and think about it and to rehearse  
8 it.

9 Q Did you review the procedure which had been followed  
10 in taking the primary coolant sample on the 29th?

11 A No, I did not.

12 Q Did you discuss it with anyone?

13 A Yes, I do not -- oh, no, I did not discuss it  
14 prior to its being taken. I didn't review the procedure.  
15 And it became apparent when I ran through the mockup of  
16 the taking of that procedure that alot of things were  
17 done on an ad hoc basis.

18 In defense of the plant, there is incredible  
19 pressure on these people to get the sample. A great deal  
20 from the NRC, I might add. A great deal from the NRC.  
21 It was a very important sample that told us about the  
22 amount of fuel damage that we had. And there was alot  
23 of pressure on these guys to do it. They volunteered.  
24 But there was just a great deal of general pressure.

25 Q Would it be fair to say that if the procedure that

1 you recommended which was employed with respect to the  
2 primary coolant samples after the 29th had been employed  
3 on the 29th there would have been either or both less  
4 damage or less exposure for the people who took the sample?

5 A It would not be fair to say that because when the  
6 people started the sample on the 29th they had no idea of  
7 the levels were going to be what they were.

8 In other words, we are Monday morning quarterbacking  
9 which we are very good at doing. In other words, they thought  
10 they were going in to take a sample that was going to be  
11 maybe hotter than normal, but not incredibly hot. And  
12 it's only after they get into the procedure that they saw  
13 that the survey meter was offscale when it touched this.

14 When the person drew that sample he did not know  
15 that he was touching a sample that was that hot until after  
16 it was drawn. So, the thing is that we are Monday morning  
17 quarterbacking. They went in. There was an approved  
18 procedure for how you take these samples. And under, you  
19 know, normal or even what they had experienced as most  
20 abnormal conditions that was a fine procedure.

21 Q Was that procedure followed, do you know, on the  
22 29th?

23 A Pretty well. There was a Health-Physicist there.  
24 And the Health-Physicist was making measurements. There  
25 were certain things that were not done that should have been



1 done after they found out how hot the sample was.

2 But the thing is that for ordinary taking and  
3 ordinary coolant samples the procedure was fine. And there  
4 was a Health-Physicist there monitoring every step of the way.  
5 The thing is that when the coolant samples were found to be  
6 so incredibly hot, at that point they should have backed off.

7 But again, I am Monday morning quarterbacking this.  
8 In other words, the procedure was adequate for what they  
9 believed the conditions to be. The conditions were not what  
10 they believed them to be.

11 Q Do you know whether the procedure which they  
12 followed had as part of it any kind of survey or testing  
13 from a longer distance to determine what the radiation  
14 level was?

15 A As I remember Pete Velez went in and checked the  
16 general area first with a survey meter, saw that it was hot  
17 but not incredibly so they couldn't go in there. Yes, he  
18 did that.

19 And he started monitoring as the sample was drawn.  
20 And at that point it was very, you know, we are Monday  
21 morning quarterbacking. What happened was the conditions  
22 were not what they expected them to be. And they kept  
23 going. And if we Monday morning quarterback it, they  
24 shouldn't have kept going. They should have withdrawn  
25 and discussed it with, you know, with upper management

1 before they kept going.

2 But again, this is Monday morning quarterbacking.

3 Q Who was the Health-Physicist as you recall on the  
4 29th who was monitoring each step of the procedure?

5 A Peter Velez. He is an HP foreman.

6 Q Were you aware of the sample which was taken on  
7 the 28th?

8 A There was an early sample taken on the 28th in the  
9 early morning I think it was which was not that hot yet.

10 And yes, I was aware of that.

11 See, that was another thing that mislead everybody.  
12 Since that sample wasn't so hot they sort of figured that,  
13 well, things aren't as bad as -- Things aren't too bad. And  
14 so, I was aware of the fact that they had taken the sample  
15 and there didn't seem to be any big problem. But it was  
16 hotter than, you know, normal. But it wasn't that hot.

17 And unfortunately, the people that took the sample  
18 on the 29th were aware of that, too. And that channeled  
19 thinking a little bit.

20 Again, it is what I am getting back to is an  
21 emergency plan cannot be too specific.

22 Q Were you involved in supervising the preparations  
23 for or the actual taking of any of the samples beginning on  
24 the 30th?

25 A March 30 is what you are talking about?

1 Q Yes, sir.

2 A No, that was sort of part of the chain of the  
3 29th and 30th.

4 Q Did there come a time when you participated in the  
5 supervision of the preparations for or the actual taking of  
6 samples of the primary coolant?

7 A I participated in the planning for what we call  
8 the second set of samples which were taken some weeks later  
9 and which were very well thought out. And I talked about  
10 that participation in the fact that broke it down into five  
11 steps, talked about the importance of the mockup, the importance  
12 of shielding, the importance of ring TLD's. All the things  
13 that, as soon as you know how hot the sample is, you know  
14 you have to do.

15 Q When did this occur?

16 A The second set of samples occurred at least two to  
17 three weeks after the first set.

18 Q You were not involved at all in the first set of  
19 samples?

20 A That's correct.

21 Q You did not write up any procedure which was used  
22 between March 28 and April the 5th or thereafter?

23 A It was the -- It was around April -- It was early  
24 April that I wrote this procedure up. And I'm not sure of the  
25 date. But I did write it up. And I did discuss it briefly

1 I remember specifically with John Collins. And he said,  
2 "Yes, that is exactly what we have to do."

3 Q Prior to your writing that procedure up --

4 A I didn't know that they had even taken the other  
5 samples. I was aware of the very first one. I got that  
6 word when -- because that had been taken when I came in  
7 because I asked, "Have you taken any samples?" I was told,  
8 "Yes, they took a sample." And this was it.

9 And I was not aware that the sample on the 29th  
10 was being taken until after it was taken.

11 See, that was taken like the night of the 29th  
12 or the morning of the 30th, as I remember.

13 Q Was there any procedure other than the one that you  
14 wrote up established after the sample was taken on March  
15 29 --

16 A Well, look.

17 Q -- for taking additional samples?

18 A I didn't write the whole procedure. All I did was  
19 to outline what should be done.

20 Q I think we understand what you did.

21 What I want to know is whether there was any  
22 other procedure which you are aware that was in effect  
23 between March 29 and the time when the procedure which  
24 you participated in developing was put into effect?

25 A I'm not aware of any. But there very well might

1 have been. I didn't go and look at the RWP book to see what  
2 RWP had been issued inbetween those dates.

3 Q Do you know whether an RWP was issued for the sample  
4 on March 29?

5 A I don't have those files with me. I believe they  
6 were working under an existing RWP rather than a new one.

7 In other words, there is a general RWP for taking  
8 primary coolant samples. And I believe that they were  
9 working under that. But I'm not sure about that fact. And  
10 I believe they were working under that, under the existing  
11 RWP.

12 I can call my office and get the answer to that  
13 question. We have those details are in the accident  
14 write-up. How interested are you in the answer to this  
15 question?

16 Q I think we have testimony from other people that  
17 there was no RWP for that sample?

18 A Except for the existing one for taking primary  
19 coolant.

20 Q Whatever existing RWP may have existed, yes.

21 A Because I am aware of an existing one that existed  
22 for just taking --

23 Q When was that put into effect or when was that  
24 gotten? Do you know?

25 A No.

1 Q Would it have been a year ago, a year prior to  
2 that?

3 A It could have been, yes.

4 Q Do you recall what the level of exposure or level  
5 of radiation that was reported to you for the 28th sample  
6 was?

7 A No. It was high but not incredibly high. It was  
8 nowhere near what the March 29 sample was.

9 Q Do you recall whether it was 200 R?

10 A No, I don't recall what it was.

11 Q Would you regard that as being high?

12 A R per what?

13 Q Per hour.

14 A That's for what volume sample now?

15 MR. LYNCH: 5 milliliters.

16 THE WITNESS: Yes, I would regard that as being  
17 high. Not -- It is not even in the same ballpark with the  
18 next sample. The next sample was an order and a half  
19 magnitude above that. That's 200 R per 5 mills did you say?

20 MR. LYNCH: I want to say 6 inches but I'm not  
21 sure. Maybe contact. It's hard to say.

22 BY MR. DIENELT:

23 Q In the procedure which you participated in  
24 developing for taking those samples was there any provision  
25 for determining what the need for the sample was?

1           A     Yes, they did an ALARA review of that.

2           Q     What was that?

3           A     They did an ALARA review, A-L-A-R-A. As low  
4 as reasonably achievable. It is a standard NRC term.

5                     They did do an ALARA review for the need of the  
6 sample. And it -- And also at that point every procedure  
7 after it had gone through the stationary review, the plan  
8 operating review committee, what we call the PORC. At that  
9 point it went to ALARA. No, it went to PORC first. Excuse  
10 me, it went to ALARA first, and then it went to PORC. And  
11 after PORC it was reviewed and okayed by the Commission  
12 before it was performed. So that this had again, you know,  
13 we were looking for the horse after the barn gate had been  
14 opened. But the point is that things were set up in a  
15 very orderly manner at the point after the 30th for taking  
16 of samples. It was very carefully reviewed by all levels  
17 of management, both in the Commission and in the Met-Ed  
18 organization.

19           Q     I am confused on chronology. I am trying to focus  
20 on the period which I thought was around April 10 after a  
21 procedure which you helped write was put into effect?

22           A     Okay.

23           Q     Are you telling me that there was another procedure  
24 different from the one that was followed on March 28 and  
25 March 29 that came into use beginning on March 30?

1           A     No, after March 30.

2           Q     And not until about April 10?

3           A     I think there was no sample taken inbetween.  
4     In other words, it was the first few days of April that  
5     I wrote down 8 or 10 steps. things that needed to be done.  
6     And I briefly reviewed those steps for you. And I showed  
7     those to several people and made sure that Seelinger and  
8     Miller had these.

9           Q     Am I correct that there was no review of the  
10    necessity for taking the samples on the 28th and 29th so  
11    far as you are aware?

12          A     I'm not so sure about that. They were -- no, those  
13    -- I can remember there was a great deal of discussion of  
14    the taking of those samples as far as the need. Great deal  
15    of discussion.

16          Q     Were you involved in any of the discussions?

17          A     I'm not sure whether I was directly involved.  
18    I know I heard some of the discussions. Now, whether I  
19    actually talked to the NRC people before that sample was  
20    taken -- Okay, no, I was not involved because of the fact  
21    that I really didn't know the sample was taken until after  
22    it was taken. I remember everyone, you know, being told  
23    about the fact that, you know, they needed a sample. I  
24    remember the Commission saying again and again and again,  
25    "We have to get a sample. We have to know what is happening.



1 We need information."

2 But I was not aware that those samples had been  
3 drawn until after they were drawn. I believe Dick Dubiel  
4 was.

5 Q Do you know what the perceived need for the  
6 sample was on the 29th?

7 A I can offer an opinion. I do not know. Do you  
8 want the opinion?

9 Q What is your opinion?

10 A Okay, my -- See, since I was not really a party  
11 to those particular discussions, I just heard about them,  
12 the need was that -- the big question was what happened?  
13 What happened to the fuel?

14 Q In the procedure which you assisted in developing  
15 was there a provision for taking into account the previous  
16 sampling experience and determining what to do and what  
17 steps to follow in taking the sample which was about to be  
18 take

19 A I'm not sure. I wrote down 8 or 10 things. And  
20 I'm not sure that wasn't just implied.

21 In other words, all the people I talked to already  
22 knew about the readings. See, they took a reading on  
23 contact which was offscale. Then they took a reading at a  
24 foot and at three feet. And everyone I talked to was  
25 already aware of that. And that's why I wrote the procedure

1 because of those.

2 So, if this makes sense to you -- in other  
3 words what I am saying is that everyone that I have talked  
4 to was aware of what the readings were. You know, the foot  
5 and three-foot readings from the one CC sample at the time  
6 that I wrote those up. That's why I was writing them up  
7 was in response to that.

8 And so, therefore, I don't know that I specifically  
9 said, "Think about this." I think I said because of the  
10 high levels involved in the preceding this is what is  
11 recommended.

12 Does that answer your question?

13 Q In part it does. Let me just see if I understand.

14 You would agree that it is good practice to take  
15 into account the previous sampling experience in planning  
16 for the next sample?

17 A Absolutely.

18 Q You would agree that it is good practice to  
19 approach the sample which is being taken in a cautious  
20 manner?

21 A Yes.

22 Q Particularly when you have a high reading in the  
23 preceding sample?

24 A Yes.

25 Q You would agree that the sample taken on March 29

1 in light of the 200 R per hour reading or sample that had  
2 been gotten on March 28 should have been approached in a  
3 very cautious manner?

4 A Yes.

5 Q Would you also agree that the sample which was  
6 taken on March 29 was not done in a sufficiently cautious  
7 manner?

8 A Sufficient for what?

9 Q Protection of a worker.

10 A I would agree that in looking back on the experience  
11 of that sample taken that more caution should have been  
12 exercised.

13 I am not convinced that had I been under the same  
14 pressures and the -- and had the same motivating powers  
15 that those people had that were trying to "save the plant  
16 as best they could," I'm not convinced that some of the  
17 mistakes might not have been made again.

18 Now, whether -- in other words, what I am saying  
19 is that sitting back in the cool light of day they should  
20 have had dosimeters on their fingers. They should have  
21 backed off from a sample that was offscale. They should have  
22 used tongs rather than touching things.

23 However, if it was my plant and I was one of the  
24 chief chemists and I thought my plant was in big problem --  
25 had big problems, I mean really, serious problems and I

1 thought that, well, maybe I will take an extremity dose of  
2 50 R. I'm not so sure that the cost benefit analysis  
3 wouldn't have been as long as it is voluntary, get that  
4 information.

5 Now, we sit back and we say, okay, it should have  
6 been five people doing the job that one did right now. And  
7 that's how we look at it now. But, you have to go -- you  
8 have to work in the environment and the pressures that were  
9 there at the time. And these guys were, you know, they  
10 were working to save their plant. And I can understand,  
11 I don't have to agree with them. But I think I can  
12 understand somewhat the pressures that they were under  
13 and why they did what they did.

14 I am aware of an incident at NRTS when two NRC  
15 people went into an area they had absolutely no idea  
16 how high the level was in order to pull a guy out. And  
17 they were saving, you know -- they were saving a buddy. They  
18 were taking a calculated risk. And they did not know what  
19 the levels were.

20 Now, people do extraordinary things under  
21 extraordinary circumstances. And so, what I am saying is  
22 that I'm not so sure if we have another accident with  
23 another set of difficult situations that people are not  
24 going to take heroic steps in order to accomplish what they  
25 feel has to be accomplished at the time. And just say, "Al"

1 right, I will suffer the consequences."

2 Q Can you give me an estimate of the difference  
3 in time which would have been involved if the procedure that  
4 you assisted in developing had been followed on March 29  
5 instead of the procedure which, in fact, was followed?

6 A Well, I would say that the -- the paperwork alone  
7 probably took 4 days to accomplish to get the signatures,  
8 to get the thought. Then the mockup was after that. There  
9 is alot of time involved in that procedure in just getting  
10 everybody to look at it and sign off on it. So, it was the  
11 mockup time was probably half a day, I guess. The paperwork  
12 was 4 days and the thinking that went into it before then  
13 I can't estimate because I don't know how many people's  
14 thinking went into it. I only know about my own.

15 Q From the time that the paperwork had been  
16 finished and the thinking had been done and you were  
17 prepared to use a mockup how much longer would it have  
18 taken to follow the post-March 29 procedure?

19 A My guess is that it was half to three-quarters  
20 of a day by the time we ran through the mockup and decided  
21 whether or not the actions were as well honed as they could  
22 reasonably hone them. I'd say half to three-quarters of a  
23 day. Something like that. That's a very rough guess. I  
24 want to underline the word rough as far as that is concerned.

25 Q What personnel monitoring equipment did you recommend

1 in the procedure that you assisted in developing?

2 A Maybe the only thing other than what they normally  
3 wear which are the, you know, the proper range pocket  
4 dosimeters and the TLD's placed on the body, I believe that  
5 the only thing I could remember saying that they should have  
6 were wrist or finger TLD's.

7 Q What was the reason for taking the sample  
8 which was taken sometime after March 30 and which employed  
9 the procedure which you assisted in developing?

10 A Well, I guess I feel for the degradation of the fuel.  
11 No, there were more reasons. They wanted boron concentrations.  
12 There were alot. In other words, there were many reasons.  
13 There were a number of things that they needed to know. They  
14 needed PA's, they needed boron concentrations. We needed  
15 to know how much iodine was going to stay in the solution  
16 versus how much was going to go out. I could go on for 15  
17 minutes about all the things we learned from the coolant  
18 sample. There were many reasons that were important reasons.

19 Q Is essentially what you are saying that you needed  
20 to update the information you had gotten from the sample  
21 that was taken on the 29th?

22 A Yes. That raised a number of questions which needed  
23 to be answered, also.

24 Q The one on the 29th did?

25 A Yes. Well, see, we knew that -- I believe that

1 more boron had been added to the system since then. And  
2 there were more questions about the pH, whether or not we  
3 needed pH control. There were a number of primary chemistry-  
4 type questions that were important plus the fact that  
5 very important question of whether there had been further  
6 degradation of the fuel had to be answered.

7 Q Did you have any role in --

8 A Fuel cladding.

9 Q -- in supervising what was done with the sample  
10 that was drawn on March 29?

11 A By that do you mean to whom it was sent?

12 Q Yes, sir, in part?

13 A Well, I will work with that part first.

14 No, I knew that there were very well-qualified  
15 chemists from B&W that were working on that. And I knew  
16 that the NRC had a direct role in that, also. And so that --  
17 And the general idea as I understood it was that there be  
18 a series of labs that would cross-check each other because  
19 a number of the measurements were difficult. And it was  
20 split up into a number of aliquots. And the aliquots were  
21 sent to different places.

22 I did not have a role in who it was sent to.  
23 Now, how about the rest of your question?

24 Q Did you play any other role in the connection  
25 with the handling of the sample or the disposition of the

1 sample after it was taken?

2 A Yes, I personally reviewed the exposure records  
3 of the person that handled the sample and wanted to see.  
4 And I personally made sure that they were whole-body counted  
5 as I had done when I got the list of the people that were  
6 involved in the earlier one.

7 These were just normal HP -- part of my normal  
8 QA check. In other words, people in high risk, I think you'd  
9 need to take extraordinary measures to make sure that  
10 proper things are performed. In fact, all of these things  
11 had been performed. All I did was to do a QA on it to make  
12 sure that they, in fact, had been performed or what the  
13 normal types of assessments that needed to be made were  
14 made.

15 Q Did you do anything else?

16 A For the second set of samples?

17 Q On the 29th, yes, sir.

18 A On the 29th, yes. On the 29th I was asked to  
19 head the group that evaluated the specific exposures of  
20 all persons that handled the samples. And in doing that  
21 and in reviewing the data we saw that there was some  
22 extensive skin contamination that was not removed.

23 So, there were some beta exposures. And that --  
24 And so, therefore, we had a very difficult -- That is a very  
25 difficult Health-Physics assignment. In order to do that



1 I brought in one of the best dosimetrists in the country,  
2 Dr. Joseph Sage from the University of Kentucky who worked  
3 on -- with some of the original MIRD data to work on a  
4 model that we could use for the beta dose assessment.

5 I also brought in Dr. Shot from Catholic University,  
6 Dr. Shobini from Catholic University who were experts on the  
7 Monte Carlo calculation that we used for the gamma assessment  
8 of what the exposure was from handling the samples.

9 The reason that had to be done was that the  
10 survey meter was offscale that measured the actual dose  
11 from the sample. And also that there was no survey taken  
12 the moment that the survey was taken, and as the noble  
13 gases were diffusing out of the sample during the taking  
14 of the sample. And so, we were given the difficult  
15 assignment of not only figuring out from what was in the  
16 coolant and after it decayed, but we were asked to assess  
17 what was the probably exposure during the degassing operation  
18 which was a really difficult job.

19 And so, I wanted to get the best people available  
20 to work on this. So, I got Joe Sage. We had a number  
21 of telephone calls with Lovinger. We used Lovinger's  
22 basic equation for this in order to come up with the  
23 best possible determination of the exposure of these people.  
24 We had to double up with our own model for beta dose  
25 assessment to skin which, hopefully, the industry will be

1 able to use now for surface skin contamination.

2 Q Did you get the results of the sample analysis  
3 for the sample on the 29th?

4 A Eventually, yes. They did come right away as you  
5 know.

6 Q Did you record them as untimely?

7 A I don't know what you mean? Would you rephrase  
8 the question?

9 Q You say they eventually came. Should they have  
10 come sooner to be of use?

11 A The samples were highly active. Therefore, a great  
12 deal of chemistry had to be done before they could be  
13 measured. It would have been nice to have them earlier.  
14 I'm not sure there was any way on God's green earth of getting  
15 them any earlier.

16 Q In the procedure that you helped and assisted in  
17 developing was it contemplated that an RWP would be  
18 obtained before the sample was taken?

19 A Yes.

20 Q Were you involved in the activity for decontaminating  
21 personnel that had become contaminated as the result of  
22 taking the sample or otherwise?

23 A Yes, somewhat.

24 Q What was your role?

25 A I was called by someone in the Health-Physics

1 group and asked about decontamination regime. And I can't  
2 remember when this was. But I can remember being called  
3 about one specific individual.

4 Q Was that Mr. [REDACTED]

5 A No. I prefer not to use names. I can refer you  
6 to documents and give you the references that we have on  
7 the documents. And you can look this up.

8 Q Just tell me what happened in the case of that  
9 individual?

10 A This was chemist A in our report of the incident.  
11 okay. to give you the specific references that you can look  
12 this up so it is answered, all right?

13 Chemist A was in the incident on the 29th and 30th  
14 of March had some surface contamination -- skin contamination  
15 which they had worked on and worked on and did not come off  
16 easily. There were two things that I recommended. A) that  
17 we have an experienced physician look at it and recommend  
18 any further action, if necessary. And b) that in the future  
19 we use a regime which I got years ago from Dr. Thomas  
20 Lincoln at Oak Ridge which is a pretty good regime for  
21 trying to get halogens off the surface of the skin.

22 And these are the two inputs that I gave specifically  
23 to Thomas Mulleavy to answer his questions concerning this.

24 Q Am I correct that the existing procedures for  
25 decontamination at TMI did not provide the regime that you

1 got from Oak Ridge?

2 A Yes, they didn't provide quite so extensive.  
3 It was an adequate regime for normal operation kind of thing  
4 but it was not so extensive a regime. I'm not convinced that  
5 it would have done a whole lot better. But I thought it would  
6 be a good idea if this was repeated in the future probably  
7 to use a little more sophisticated regime.

8 Q What was the regime that you recommended?

9 A Okay, the regime that I recommended was, step one  
10 was water irrigation.

11 Q To a layman does that mean taking a shower?

12 A No.

13 Q Or bathing?

14 A No, just simple water irrigation to begin with.  
15 Simply just water. The first thing you do is just throw  
16 cold water on it.

17 Step two -- and by the way, each step may not  
18 be repeated more than three times before you go to the next  
19 step.

20 Step two, mild soap and water.

21 Step three, surgical scrub with a soft bristle  
22 brush.

23 Step four, sodium carbonate scrub.

24 Step five, consult a physician before going further.

25 There are a number of specific things. A physician

1 and chemist in combination.

2 Q How did that regime differ from the regime that was  
3 already set forth in TMI procedures?

4 A I believe the sodium carbonate was not even in the  
5 TMI procedures. I believe that step four was not in it.  
6 The first three steps were in as a matter of fact.

7 Q Did the --

8 A There was also I gave them some regime for general  
9 fission products, too.

10 Q Was the sodium carbonate that was to be employed  
11 in solution or dry?

12 A Well, it would have been used in solution. But  
13 often it is stored dry and you mix it at the time so that you  
14 have a longer shelf life.

15 Q What did it do?

16 A Sodium carbonate? It would just help complex  
17 the iodine, that's all. Basic solution.

18 BY MR. BATTAST:

19 Q Did it do anything? Did it do any good?

20 A I'm not so sure that it did a whole lot of good  
21 after the scrubbing. The scrubbing seemed to do -- Well,  
22 there was a problem and that is that they used EDTA in the  
23 middle of the regime. And that really shouldn't have been  
24 used for the halogens. And that was the problem there.

25 You see, EDTA is a radiac wash type thing. And

1 it is around. And most Health-Physicists say if we can  
2 clean tools with it we can clean surfaces with it. But  
3 EDTA seems to fix the iodine on the skin a little. And it  
4 really shouldn't be used.

5 Q Did you become aware of any other instances of  
6 contamination of individuals beginning on March 28 other than  
7 the instance you have just discussed?

8 A Yes, there were several other individuals that  
9 showed some iodine and whole-body count. And on -- So,  
10 the next step that I recommended was that they shield the  
11 thyroid and recount the individual to try to determine  
12 whether or not the iodine was, you know, in the thyroid or  
13 whether it was on the skin.

14 And there were several other people that did have  
15 some skin contamination.

16 Q Did you have any role in the decontamination  
17 process other than the recommendation you made to do another  
18 whole-body count with the thyroid shielded?

19 A I am trying to think back on those early days.  
20 I can remember being, of course, more worried about having  
21 the iodine in the thyroid than anywhere else. I am trying  
22 to think.

23 We did perform a series of calculations on the  
24 dose to these people from the remaining iodine to try to  
25 determine whether it was necessary to consult a physician

1 to take further steps in the removal of the iodine from the  
2 skin. And this was after the fact, though.

3 I was not involved in the early -- in the first  
4 scrub process if that is what you are asking. I got involved  
5 later on after I saw the whole-body count results. And then  
6 the question was since it is not an internal body burden,  
7 what do we do about getting it off the skin? And we had  
8 some -- I had some discussions with Tom Mulleavy and  
9 possibly other members of the Health-Physics staff concerning  
10 this.

11 But this was, you know, this was after the fact.  
12 I did not have a direct role in the initial decon if that is  
13 what your question was.

14 Q What was the nature of the dose assessment that  
15 you made?

16 A Okay, the first thing we had to do was to work up  
17 a model. The NRC had suggested using the MIRD model which  
18 is a model that assumes that the iodine is distributed  
19 throughout the dermis. And this was reasonable for medical  
20 procedure where they have injected the iodine into the body,  
21 you know, or into the skin and it does get throughout the  
22 dermis.

23 We knew that this is most likely not the case and  
24 that the iodine was -- it was, you know, administered  
25 topically. It was not injected in.

1           And therefore, we wanted a model that would more  
2 closely resemble the actual conditions. And that's why I  
3 brought in Dr. Sage from Kentucky to work up a model that  
4 was closer to the actual conditions than the MIRD model  
5 that the Commission had used. And rightly so because that  
6 is what was available. I mean, that was already worked out.  
7 Even so it had been worked out for another use and another  
8 case.

9           And so, we -- the first thing we did was to come  
10 up with what we thought was a reasonable model for the  
11 distribution of the iodine and then came up with a series  
12 of calculations depending on the thickness of the epidermis.  
13 Because as you know, it is much thicker, the pads of the  
14 fingers and the palm than it is on the back of the hand, for  
15 instance.

16           And so, we had a model that we made for all skin  
17 thicknesses, all epidermal thicknesses existing in the body.  
18 And made it flexible enough to take care of all cases.  
19 And we -- after we came up with a model, then we performed  
20 a series of analyses of each case.

21           The difficulties involved there were that it is  
22 very difficult to use whole-body counter data to assess the  
23 actual number of microcuries per cc because the whole-body  
24 counter does not give you an exact definition of the area  
25 of contamination. It gives you a broad look at it. It doesn't



1 tell you that the area of contamination starts at, you know,  
2 at point one and stops at point two.

3           So that the best data we have were actually the  
4 beta pancake tube measurements which were more specific  
5 to the area -- to the size of the area and the exact location.  
6 And so, we used both -- we used all the information we could  
7 use in order to come up with the assessment. And we  
8 attempted to make the assessment as precise as possible.

9           Q     What means were employed during the emergency  
10 to determine the existence of or the level of personal  
11 contamination? You mentioned whole-body counter. You  
12 mentioned some kind of pancake?

13           A     Tube, yes. This is a GM tube, a Geiger-Muller  
14 tube which is almost two inches in diameter and three-quarters  
15 of an inch deep. It is specific for measuring beta  
16 activities. It is roughly two milligrams per centimeter,  
17 a window across it. It is in a probe that is shielded so  
18 that you have some shielding from natural background  
19 radiation. And it is well-designed. It is hooked up to a  
20 count rate meter. And it is well-designed for looking at  
21 surface contamination.

22 BY MR. LYNCH:

23           Q     Is this the HP 210 probe?

24           A     This is the Eberline HP 210 probe.

25 BY MR. DIENELT:

1           Q     Were there other devices that you used for  
2 detecting personal contamination?

3           A     Not that I am aware of. There are many of these  
4 probes throughout the plant. And as far as I know we used  
5 -- for surface contamination they used direct wipes for  
6 removable contamination. They used the HP 210 for removing  
7 and fixed. And we used the whole-body counter for looking  
8 at total body burdens. And then the thyroid shield to try  
9 to differentiate between the internals and externals.

10                     And as far as I know we didn't use any  
11 other instrumentation for these determinations.

12           Q     Do you know whether records were kept of the  
13 instances of contamination which were found?

14           A     Yes. We were able to find records of these.  
15 Yes, the Health-Physics furnished us with data we asked for.  
16 We asked for data from the Health-Physics frisking. And  
17 these records were kept.

18           Q     Do you know whether reports were made regarding  
19 the contamination and the decontamination?

20           A     Well, I for one made a report. In other words,  
21 we have a very detailed file which we showed to the  
22 Commission which they are still looking at it sometime  
23 on all the data involved, all the whole-body counts, all  
24 the frisks, all the surface areas. And we have a very  
25 detailed record of that which Mike Solodium of the NRC

1 went through a fair amount of detail as a matter of fact.  
2 I believe also Greg Yuhus reviewed this from the I&E  
3 investigation team. And I believe there are a number  
4 of other people who have also been through these records.

5 Q To your knowledge were reports on individuals  
6 who had been contaminated written up?

7 A Yes, my group wrote up reports on somewhere  
8 between 12 and 15 individuals. I can get the exact numbers  
9 if you are interested. Well, wait a minute, that was as  
10 of about a month ago, a month and a half ago. And since  
11 a month and a half there are a series of other reports  
12 that we have written up on individuals that have had  
13 contamination or extraordinary -- or suspected high  
14 exposures.

15 Q At the time the contamination took place were you  
16 aware of a contamination of the radiation protection foreman  
17 who was involved in the March 29 sampling?

18 A Can you define at the time?

19 Q Within a day?

20 A I think it was probably two days before I knew  
21 that the -- strike the name. I wish to use Chemist A and  
22 Health-Physicist B. I was aware right away of the Chemist  
23 A contamination. I was probably not aware until 2 or 3  
24 days later of Health-Physicist B contamination.

25 Q Did you have any role in the decontamination of

1 Health-Physicist B?

2 A Not that I can recall.

3 Q Were you aware of an instance of contamination in  
4 which an individual was contaminated in the area of the groin?

5 A Yes, we did an extensive workup of that individual.

6 Q Were you aware of that instance of contamination  
7 within a day of the time it occurred?

8 A I can't remember how soon it was. It was fairly  
9 shortly after that we were aware of that one. But it might  
10 have been two or three days. I'm not sure about the timing  
11 on it.

12 We did perform an extensive review of that  
13 individual's case. I don't think that it was within even  
14 two or three days. It seems to me that it was even more  
15 than that.

16 Q Were you involved in efforts to decontaminate  
17 that individual?

18 A No. That case was brought to my attention later  
19 on. And it was past the point where the skin contamination  
20 -- skin decontamination would have been effective.

21 Q In preparing the reports that you prepared in  
22 connection with the instances of contamination did you rely  
23 exclusively on the records of the Health-Physics Department?

24 A No.

25 Q What other sources did you employ in preparing

1 that report?

2 A Extensive questioning of the persons involved.  
3 Extensive. All people we saw a number of times until  
4 we were satisfied that the time <sup>and?</sup> emotion studies that we  
5 performed were as accurate as we could reasonably get them.  
6 We relied on whole-body counts. We relied on the people --  
7 when people frisked themselves and find a significant  
8 amount of contamination they have a pretty good memory for  
9 that because it isn't usual that this happens. This is a  
10 pretty unusual situation. Normally one wash and everything  
11 is gone if you have anything to begin with. And when  
12 something remains after the wash it sticks in their minds  
13 pretty well because it is a very unusual situation.

14 And so, these people had a pretty good idea what  
15 levels were, also. And so, we matched up as many things  
16 as we could on this.

17 We also got from Greg Yuhas some testimony on  
18 some of the people that he had a few weeks earlier than we  
19 had because he uncovered some instances of contamination  
20 that my group wasn't aware of. And we wanted to get the  
21 best recollection that we could.

22 So, we worked as close as we could with the  
23 Commission in order to pool the body of knowledge and  
24 get it as up-to-date as we could.

25 You realize that people's stories change from time

1 to time. And so, you just have to put as much input as  
2 you can into the total effort of reconstruction of what  
3 happened in order to try to come up with the most accurate  
4 recreation of what happened as you can.

5 Q As an example, if you would take the case of the  
6 Radiation Protection foreman who was contaminated, can you  
7 describe for me what records you got from the Health-Physics  
8 Department with respect to that instance of contamination?

9 A He had noted down in his own personal diary, as  
10 I remember it, I am fairly sure this is correct, he had  
11 noted down in his own personal diary the numbers each day  
12 as he frisked himself. And he opened his diary up and gave  
13 me those numbers that he had noted down.

14 Q Did you receive any other documents or any other  
15 records from the Health-Physics Department with respect to  
16 that instance?

17 A I can't remember that. We have a file full of  
18 documents. I mean literally hundreds. And so I, you know,  
19 I can make a phone call to my TMI office and have somebody  
20 look up that if you are -- How much detail do you want on  
21 that?

22 Q We can follow that up later. I want to get your  
23 testimony today in the time that we have.

24 In the normal course when there isn't an  
25 emergency what is your understanding of the records or

1 reports that are required to be prepared and maintained  
2 in connection with the instance of contamination?

3 A There are Health-Physics procedures that spell  
4 out what the definition for significant contamination. And  
5 as I recall if after the first wash -- In other words, people  
6 come from a hot job -- strike the if after hot job. When  
7 people come in from a hot job they frisk themselves. If  
8 their hands or their face were contaminated they immediately  
9 go wash up, refrisk. Normally this is lose surface  
10 contamination and comes right off.

11 At that point if there is any contamination above  
12 the set level, and I am trying to remember what that is.  
13 It is something like 100, 200 disintegration per minute  
14 per 100 square centimeters, that is the ball park number.  
15 And normally, if there is anything significant above that  
16 point, and the number might be higher. There might be a  
17 thousand. But the thing is, and it is not a very large  
18 number.

19 Then a report is made. And the HP supervisor is  
20 notified. And it is up to him to make further notification  
21 as he sees fit.

22 Q As you understand it is that report kept in the  
23 HP files?

24 A I'm not sure where that report is kept.

25 Q You are not sure whether or you are not sure where?

1           A     I am not sure where that report is kept.

2           Q     But as you understand it it is kept somewhere?

3           A     Yes. That's my understanding. That it is kept  
4 somewhere.

5           Q     Was the procedure for the preparing and maintaing  
6 a report which exists during normal times, as you understand  
7 it, followed in instances of contamination during the  
8 emergency beginning on March 29?

9           A     I don't believe that it was completely followed  
10 in all cases. We did get some documentation from Health-  
11 Physics on a number of people. I think that some of the  
12 information we got verbally rather than having it all  
13 written down.

14                    Again, I'm going to have to -- You've got to  
15 remember that since then we have gone through so many  
16 more people that I have a hard time remembering all of the  
17 specific instances. You are talking about the first group  
18 now. And we are way beyond that in looking at suspected  
19 exposures.

20           Q     You have testified that you gathered together  
21 a large number of documents in connection with the write-ups  
22 that you did on the individuals who were contaminated?  
23 Is that correct?

24           A     That's correct. A great deal of it we got verbally  
25 from Health-Physics people. And we just asked them to



1 reverify. And they came and looked at the data and  
2 reverified that the data we had was, in fact, correct.  
3 And we were -- some of the data we were interested in.  
4 And the stuff we were interested in we asked for copies of.  
5 Other things we didn't ask for copies of. And so, I don't  
6 have all of the original HP data. But I have it verified.

7 Q Did you ask for copies of the reports if they  
8 were prepared which are required under the normal procedure  
9 to be prepared in instances of contamination?

10 A I asked for data. I did not specifically ask  
11 for a report per se. I asked for the -- I asked for all  
12 of the data which was available.

13 Q Including all the reports that were made?

14 A I asked for all available data period really.  
15 In other words, that would include everything they had.

16 Q Would it be your assumption that if a report  
17 on contamination was prepared and did exist you would  
18 have gotten it?

19 A Yes, we should have gotten it because we certainly  
20 asked for everything they had.

21 Q Would you have retained it?

22 A Yes, we retained -- we threw away nothing.

23 Q It would be in your file if, as you understand it,  
24 it, being the report, had been prepared?

25 A Yes.

1 Q Do you know whether there was a physician present  
2 or called at the time when the decontamination of the  
3 individuals was taking place?

4 A Wait just a minute.

5 (Discussion off the record.)

6 THE WITNESS: To the best of my knowledge the  
7 physician was called in a day or two after Chemist A had  
8 performed the initial decontamination.

9 BY MR. DIENELT:

10 Q Was this for purposes of completing the  
11 decontamination?

12 A This was for purposes of asking the physician  
13 whether any steps were necessary in order to take care of  
14 the health and welfare of the individual. This includes  
15 further decontamination. It includes any other medical  
16 procedures or non-medical procedures that he would  
17 recommend.

18 Q Are we going to have to call this physician L?

19 A No, because that is not his initial.

20 Q It is not Dr. Lindeman?

21 A No.

22 Q Who was it?

23 A Someone much more knowledgeable than Dr. Lindeman.  
24 Dr. James T. Brennan.

25 Q Was Dr. Lindeman called in at all?

1           A     Well, Dr. Brennan is on the Board of Directors  
2 of RMC. And therefore he represented RMC in this. As  
3 I remember Dr. Lindeman was in Europe at the time of the  
4 accident.

5           Q     Were any other physicians called in either in  
6 connection with this instance or any of the others?

7           A     We had some of the local physicians in. And  
8 I am trying to remember why. It seems to me that it was  
9 not in this -- They were not called in in this instance.  
10 The local physicians were not people experienced in  
11 decontamination and in interpretation of Health-Physics  
12 results. And that's why Dr. Brennan was specifically called  
13 in because of his depth of knowledge in this area. He is  
14 much more knowledgeable than Dr. Lindeman in these areas  
15 in my opinion.

16           MR. DIENELT: We will take a short break.

17           (Whereupon, a recess was held.)

18           THE WITNESS: I would like to put one more  
19 thing on the record about the question concerning the  
20 contamination reports. I am going to have to look up the  
21 procedure to see whether it says that the information needs  
22 to be reported to the supervisor and the supervisor will make  
23 up the report or whether the report is made up by the HP  
24 foreman. I'm not quite sure who is tasked with making up  
25 that report. That detail just escapes me now. I think that

1 is not important.

2 BY MR. DIENELT:

3 Q Would you agree that during at least the first  
4 several days of the emergency the Health-Physics procedures  
5 regarding area and personnel exposure were reduced from  
6 what they are required to be in normal times?

7 A Off the record.

8 (Discussion off the record.)

9 THE WITNESS: The procedures were reduced?

10 BY MR. DIENELT:

11 Q Personnel exposure relaxed, reduced, could be more  
12 specific?

13 A I am still trying to get the thrust of your  
14 question. Relaxed in what way is what I am going to have  
15 to ask you?

16 Q Why don't you tell me what your assessment of the  
17 Health-Physics program you made at Mr. Herbein's request  
18 when he asked you to do a quality assessment was? Maybe  
19 we can get at it that way.

20 A My assessment was, of course, a long, many faceted  
21 one. My assessment was that we did not know the airborne  
22 halogen levels within the Auxiliary Building. And yet we  
23 had to send people in there. Therefore, it was necessary  
24 to take extraordinary measures to insure the people who were  
25 in the Auxiliary Building were whole-body counted. And we

1 took extraordinary procedures to see that the people were  
2 properly fitted with their Scott Air Paks and that the  
3 people had been respirator trained and had the proper  
4 physicals, physical exams by an M.D. prior to going in.  
5 And as a matter of fact, I remember in the very early days  
6 of the accident bringing in M.D.'s at 2:00 and 3:00 in the  
7 morning in order to perform a respiratory qualification  
8 check on workers before they were sent in just to be sure  
9 that we were being as careful as we could, that a) the  
10 people had the physical lung power in order to work in a  
11 respirator for the time that they were in there. And b) that  
12 they were properly trained.

13           And so, we did take some extraordinary precautions  
14 to overcome the lack of specific airborne concentration  
15 information that normally we would have required ourselves  
16 to have before we send someone in. There were very good  
17 reasons for not having that specific airborne activity  
18 information.

19           Q     Let's just take that part of your assessment.  
20 When did you tell Mr. Herbein that because of the lack of  
21 knowledge of the level of the halogens these extraordinary  
22 procedures were necessary?

23           A     Almost immediately upon my arrival. I mean, it  
24 was sometime the first day I was there. In other words, it  
25 was very soon in there that I reported to him that it was

1 very important.

2 Q What was the basis of your inclusion that the  
3 extraordinary procedures that were recommended were not  
4 already being followed?

5 A I'm not so sure that they weren't already being  
6 followed. I just wanted to, in my mind -- you asked me  
7 about, you know, what was I doing as far as the quality  
8 assurance check was concerned. And, therefore, I was going  
9 back and redoing some of the things the Health-Physics has  
10 already been doing. In other words, I found out that a  
11 number of these people had already been told by Health-Physics  
12 to go get a whole-body count. But I was just making sure from  
13 a, you know, from a QA point of view that, in fact, they were  
14 whole-body counted.

15 Q Did you make any inquiry as to what procedures  
16 were being required of people before they entered the  
17 Auxiliary Building?

18 A Yes, and I was told that they had to be respirator  
19 trained. And they had to have the physicals. You know,  
20 complete respirator training which required the physical.

21 Q Who told you this?

22 A One of the Health-Physics supervisors. Whoever  
23 I was talking to -- I talked to whoever was at the time  
24 down there making some decisions and was responsible for it.

25 Q Did they tell you that the procedures that you

1 just described were, in fact, being followed with respect  
2 to access to the Auxiliary Building?

3 A Well, as far as the -- as far as respirator  
4 training, yes. I did ask it. And I am told that -- and  
5 as a matter of fact, I believe that, you know, there were  
6 access lists that were prepared. And as I remember the  
7 Commission -- very early on the Commission was down checking  
8 the access list against the list of people that had  
9 physicals. Now, this was done very early by the Commission  
10 as I remember.

11 Q Did you ask the person whom you were discussing  
12 the procedures that were being followed for entry into the  
13 Auxiliary Building with what controls over entry into the  
14 Auxiliary Building were being exercised?

15 A It was my understanding that -- my understanding  
16 that only people authorized by the Unit Two Control Room  
17 were allowed into the Auxiliary Building. That was my  
18 understanding at the time.

19 Q Your belief was that the Unit Two Control Room  
20 was, in fact, controlling the access to the Auxiliary  
21 Building?

22 A Yes. Now, it might have been through Dubiel or  
23 Mulleavy. But the point is they were the acting HP  
24 supervisor at the time.

25 Q Your belief was that adequate radiation protection

1 measures were being required before a person entered into  
2 the Auxiliary Building?

3 A That was my belief with the understanding that  
4 under normal circumstances the adequate radiation protection  
5 is presurveyed, knowing all the gamma levels, knowing all  
6 the airborne levels. And in cases where it is necessary  
7 knowing all the beta levels.

8 Now, with the understanding that we knew that  
9 we didn't know all these levels and we knew that they were  
10 changing, with that understanding then it is my belief that  
11 they were taking, you know, precautions as best they could.

12 Q Would it be fair to say that the absence of  
13 knowledge about what the levels in the Auxiliary Building  
14 were should have resulted in tighter access and greater  
15 control over access?

16 A I'm not aware -- No, I don't think so. Because  
17 I am not aware of anybody that was in there that didn't  
18 have a darn good reason for being in there. All the people  
19 that I questioned, they were looking at liquid levels. Or  
20 they were closing or opening valves. They were doing things  
21 that were vital to the course of the accident and the  
22 investigation of the causes of the accident.

23 Q Did all the people that you questioned tell you  
24 that they had secured the permission of the Unit Two Control  
25 Room to enter the auxiliary building?



1           A     No.  I didn't ask the question.

2           Q     Did you ever learn that people had entered the  
3 Auxiliary Building?

4           A     No, as far as I know.  Now, I'll have to go back.  
5 There are other people that have more intimate knowledge of  
6 these details that I know of.  I can go back and research  
7 this from our files.  It is possible that there are one or  
8 two people that we were talking to that were not there under  
9 the knowledge.  But I am trying to think.  Everybody that  
10 I know was doing something that they were told by the Unit  
11 Two Control Room that needed to be done.

12          Q     What I want to know is whether at a time you were  
13 making the quality assessment for Mr. Herbein you had any  
14 knowledge that people had entered or could easily have  
15 entered the Auxiliary Building without securing the permission  
16 from the Unit Two Control Room?

17          A     No, I have no knowledge of that.

18          Q     If you had been aware that people had entered the  
19 Auxiliary Building without first obtaining the permission of  
20 the Unit Two Control Room what different advice, if any,  
21 would you have given to Mr. Herbein?

22          A     More strict access to the Control Room.

23          Q     How would you have suggested that that be effected?

24          A     Probably the easiest way is that at the control  
25 point call up and check with the Control Room prior to each

1 entry which for the times I went in personally that was done  
2 each and every time. They did two things. First they  
3 accessed the computer to see if I had the proper respirator  
4 training and medical exams and they were up-to-date. And  
5 if they were applicable for the respirator I was wearing or  
6 the respirator protection I was wearing.

7 And secondly, after they did that then they had  
8 assigned RWP. And thirdly they checked with the Control Room.  
9 Very tight access. And that went pretty close to the  
10 accident. It wasn't that many days later.

11 Q Did there come a time when you were aware what  
12 the radiation levels were in the Auxiliary Building?

13 A The ambient gamma levels, yes. Now, I did not  
14 go all through the Auxiliary Building. I simply went  
15 directly to the process monitors that I was interested in.  
16 Remember, you only have 18 to 20 minutes on a bottle. And  
17 so, your time is very limited.

18 So, I went directly up to change the charcoals that  
19 needed to be changed and went about my business and got out  
20 of there as soon as possible. It is a great deal of effort  
21 to change bottles which I did do. But I did not wander  
22 around looking at radiation levels. I had a survey meter on.  
23 I knew what radiation levels were where I was at all times.  
24 And I got right out of there. I was aware of the gamma levels  
25 only in the area where I was and only from other surveys that

1 had been taken by people that had been in for specific  
2 jobs. Nobody was allowed in just to wander around and  
3 see what the radiation levels were. People were only  
4 allowed in if they had a specific job to do. And then  
5 they brought back information about their radiation levels.

6 Q How do you know that?

7 A Well, this is, of course, as far as I know. But  
8 this is what I was told again and again.

9 Q Did you know, for example, that Health-Physics  
10 personnel were at the access control points for the  
11 Auxiliary Building?

12 A As far as I knew there was a Health-Physics,  
13 yes, there were Health-Physics people at the control points.

14 Q Do you know whether this was true on the 28th?

15 A From personal knowledge, no, I don't know that this  
16 was -- In other words, I didn't go down to the control point  
17 until a number of days later, actually to the access control  
18 point.

19 Q Can you recall a person telling you that from the  
20 time of the beginning of the incident or from any particular  
21 time that there were Health-Physics personnel controlling  
22 access to the Auxiliary Building at the access point?

23 A I can't remember that detail. I am sorry.

24 Q When you did enter the Auxiliary Building what  
25 were the radiation levels that you either found or were

1 aware of?

2 A I was aware of -- First, when I entered there  
3 were, you know, there had been some entries before. I had  
4 gone in and I had just looked at the levels where I was --  
5 the levels of the elevations where I was going. I was going  
6 to 381 elevation which was upstairs from where you enter,  
7 up the flight of stairs and to the rear. And I knew that  
8 there were several massive banks of filters that I would  
9 pass that were in the hundreds of MR per hour. And I was  
10 also aware that there was significant halogens everywhere  
11 airborne. So, I had to be very careful with my mask that  
12 it fitted properly when I put it on. And Health-Physics  
13 said this, too. They were good about that. And I made  
14 surveys as I went out and came back. And as I remember, the  
15 radiation areas around the specific process monitors, the  
16 stack monitors that I was looking at, ventilation monitors,  
17 they were in the neighborhood of 20, 30, 40 MR per hour which  
18 is prohibitive for the use of those monitors.

19 Q When was it that you made your entry to determine  
20 these levels?

21 A Oh, about a week into the accident. Plus or minus  
22 a few days. It might have been two, three days earlier than  
23 a week. It was just -- It was early -- You know, it was  
24 fairly early on. And it was when the HP people that were  
25 gathering charcoals were beginning to mass enough exposures.

1 It was important that some other people begin to take some  
2 of this exposure. And since it was my group and me saying  
3 we have to have the charcoal everyday or every day and a  
4 half, then I thought, "Well, there is no reason why I  
5 shouldn't have some of the exposure, too." Plus the fact  
6 there were other things that I wanted to look for. It was  
7 hard to explain to them what to look for and how to react  
8 if they had problems.

9 BY MR. LYNCH:

10 Q You said 20 or 30 MR per hour, millirems?

11 A Yes, 20 or 30 milliroentgens per hour. Now, this  
12 was a -- I remember because it was down -- you remember you  
13 have sort of massive shields. And it was down inbetween  
14 these massive shields where I would have expected the levels  
15 to be very low.

16 Q You are talking about the instrumentation that  
17 was not suitable for that?

18 A Yes. You get 20 to 30 MR per hour around these  
19 sodium iodides.

20 Q You were using what instrument?

21 A What's that?

22 Q What instrument were you using when you went in?

23 A Oh, I was using maybe an RO-2. I'm trying to think  
24 what it was. It was an ion chamber survey instrument. I had  
25 one of the Eberline ion chamber survey instruments which I had

1 just checked out to make sure it was properly working before  
2 I walked in. And I remember putting it down inbetween --  
3 You know, they have pretty massive shields around the, you  
4 know, three to four inches of lead. And I put it inbetween  
5 the two massives of lead. And down inbetween the two massives  
6 of lead where I expected the levels to be quite low it was  
7 still pretty darn high. And this was like a week into the  
8 accident.

9 Q You are talking about the high levels of the  
10 radiation monitors looking at the filters, not the levels  
11 that would be prohibitive for the instrument that you were  
12 using for personal monitoring or for the survey?

13 A Oh, no. No, the survey meter I had was fine for  
14 measuring the levels that I encountered as I walked through  
15 there. The problem was that the process monitors even with  
16 4 inches of lead are still not designed to be much above  
17 5 or 10 MR per hour. And it is significantly more than that  
18 outside. I went to a place inbetween two shields where it  
19 should have been very low. And I remember being surprised  
20 that down inbetween these two big massive pieces of lead it  
21 was 20 MR per hour where there was shielding from all but  
22 just one little direction. And I was kind of surprised that  
23 it was that high. And what that told me was that, hey, there  
24 is alot of activity in the air.

25 BY MR. DIENELT:

1 Q When you entered the Auxiliary Building and  
2 conducted your survey did you have an RWP?

3 A Yes.

4 Q That really would have been the -- Off the  
5 record.

6 (Discussion off the record.)

7 BY MR. DIENELT:

8 Q So far as you were aware is it your testimony  
9 that the control of access to the Auxiliary Building and  
10 the protective measures which were required of personnel  
11 who entered the Auxiliary Building were adequate?

12 A Do you want to add to that?

13 Q No.

14 A I am aware of one individual that was in there  
15 who was not a Health-Physicist but is well-trained Chemical  
16 Engineer who received an over-exposure that was due mainly to  
17 the fact that his survey meter was not working and he  
18 continued to walk through the Auxiliary Building. And he  
19 did not check his pocket dosimeters. Now, this is not  
20 surveillance in my opinion.

21 Q Are you aware of any other inadequacies in the  
22 procedures for controlling access or the procedures for  
23 assuring protection of the personnel within?

24 A Yes, I am. I am aware of a fairly recent  
25 inadequacy in performing beta surveys.

1 Q How recent?

2 A August.

3 Q Between the period March 28 and April 15 so far  
4 as you are concerned were there any inadequacies in either  
5 control of access or protective measures required of  
6 personnel in the Auxiliary Building?

7 A Not that I can recall at this point except for the  
8 one Chemical Engineer that I talked about that did not do  
9 what he was told to do before he entered. And from that  
10 one can draw the conclusion that he -- it could have been  
11 avoided if there had been a Health-Physicist with him.  
12 However, it is a very difficult decision to say, do you wish  
13 to give all those Health-Physicists exposure of having to  
14 wander out after people that a) know the area extremely well  
15 and b) have been trained to perform self-surveillance.  
16 And so, it is Monday morning quarterbacking to say he should  
17 have had a Health-Physicist with him. You expect a well-  
18 trained, well-educated professional to do precisely what he  
19 is told especially when he knows that there are unknown  
20 circumstances, there are unknown radiation areas that he  
21 is going into.

22 Now, with that exception I'm not aware of anybody  
23 that was not a) told that they had to continually perform  
24 surveillance. And b) that they had to do that right away  
25 if there was any problem with the respirators. And c) they



1 were told in general what the radiation levels were so far  
2 as was known at the time and told to stay away from certain  
3 areas if they possibly could.

4 Q When you reported to Mr. Herbeit in response to  
5 his request that you do a quality assurance from the plant  
6 am I correct that you were satisfied that your inquiry  
7 regarding access into the Auxiliary Building and protective  
8 procedures for persons entering the Auxiliary Building  
9 had been sufficiently thorough?

10 A I did not perform a detailed survey of entrance  
11 into the Auxiliary Building point one. Point two, I am not  
12 sure I was ever really satisfied with my performance.  
13 I did the best I could with the hours I had.

14 Q Is that what you told Mr. Herbein?

15 A That's the essence. No, I said we are looking  
16 after the people that we feel are the highest risk persons.  
17 And I was not satisfied or should have had a closer --  
18 there were a number of things that Monday morning quarter-  
19 backing could have been done better. And I should have  
20 looked at the exposures to the Chemists, Health-Physicists  
21 that took those coolant samples. We should have looked at  
22 that much sooner than we did.

23 There are a number of things that in retrospect  
24 I would do differently. But at the time I was -- we were  
25 trying to look at the highest risk areas and make sure that

1 we were taking care of those. And then sort of like a  
2 procedure where you look at the places where you can have  
3 the highest exposure and the biggest exposures and work down  
4 from there.

5 Q There was nothing at the time that you reported to  
6 Mr. Herbein that you felt that you needed to do to assure  
7 the protection of the maximum people that you were interested  
8 in; is that correct?

9 A I remember having talked with Herbein, with  
10 Limroth, with Lawyer about a number of things that were  
11 needed. There were just so many things that were needed  
12 early on in that accident. I can't remember specifically  
13 what we talked about. I just know that I had lists. And  
14 we would, you know, talk about it, okay, these were things  
15 we needed to do. This is equipment that we needed. And  
16 we had a number of meetings where we were just brought up-  
17 to-date.

18 Q At any of those meetings did you express any  
19 concern about the thoroughness of the inquiry that you  
20 made with respect to the Auxiliary Building, control of  
21 access to it, and protective procedures for people to go into  
22 it?

23 A Yes, I can remember expressing a concern for the  
24 fact that since there were single man entries there should  
25 be a second person waiting at the entrance to go pick up

1 somebody if he should faint from, you know, it is very  
2 hot in that building. And I can remember expressing  
3 concern for the safety of the single man entry. Not wanting  
4 to expand to double man entry exposures, but wanting to  
5 have a person there all suited up with respirator on.  
6 You know, that takes half, three-quarters of an hour. Less  
7 if you are in a hurry, I guess. But to do it properly  
8 it takes awhile to get completely suited up. To be  
9 completely checked out for the respirator, get all the  
10 gear on and ready to go. And what I requested was that --  
11 I found out this when I went in myself. I went in, I went  
12 up there. And on my way out the bell started ringing telling  
13 me I was about out of air. And I was thinking to myself,  
14 there really ought to be somebody ready and waiting at the  
15 entrance to come get me if I don't come out in another  
16 minute in any case.

17 And so I can remember saying that, "Hey, we have  
18 to have a man suited up and ready." And a couple days later  
19 I went in. And that procedure had been implemented. And  
20 there was a guy on the RWP. There was a requirement who was  
21 my buddy that was going to be suited up and ready.

22 I can remember this one instance of things I can  
23 remember saying about what you are talking about. I was  
24 doing a broad brush. And I wasn't spending a whole lot of  
25 time with any one thing.

1           Q     You were not aware of the lack of a buddy system,  
2 if I may call it that, prior to the time that you made the  
3 entry yourself?

4           A     No, I wasn't. But the minute I went in I saw it  
5 right away and said something about it. It is an emergency  
6 procedure that you only learn from experience really. I  
7 can't think of -- I don't remember seeing this written  
8 in other plant procedures. Maybe it is there.

9           Q     Were you aware of an incident in which a person  
10 did run out of oxygen in his mask or air in his mask?

11          A     I vaguely recall that that happened to one person.

12          Q     Do you recall whether you learned about it  
13 at approximately the time that it happened or sometime  
14 after?

15          A     No, I'm sorry. I don't remember there being a  
16 significant intake from the man. I remember the man was  
17 whole-body counted and that the results of it were not --  
18 in other words, that there was no significant -- the man  
19 did not have an investigation level of radionucleis internally  
20 as a result of it. That's all I remember about that  
21 incident.

22          Q     Prior to the time when you recommended that the  
23 system be established which there was a person waiting to go  
24 in if the person who went in to the radioactive area did not  
25 come out within a certain period of time, am I correct that

1 it would have been possible as a result of fainting or  
2 industrial accident or something of that nature for an  
3 individual to have gone in alone, had that kind of  
4 accident and be killed as a result of radiation?

5 A I think it is pretty improbable. They did give  
6 you -- they did have a stopwatch there. And they knew when  
7 you were supposed to be out. And they paged you giving you  
8 some two to three minutes leeway to get out before  
9 your buzzer went off. And after your buzzer goes off you  
10 still have three or four minutes of oxygen left. And so  
11 they -- there was a warning system that was set up about  
12 your oxygen supply. And so, if you didn't come out on  
13 time then we'd go in after you. But my concern was  
14 that there would be somebody suited up to go in after  
15 you and not somebody that has to throw on a respirator  
16 and go running in and then maybe contaminate the control  
17 point as a result of this entry. That's all. It was just  
18 a matter of a little bit better procedure.

19 It's not that they didn't have some procedure  
20 there. I think I might have mislead you on the earlier  
21 answer to the question. They had a timing procedure.  
22 And they did page you two or three minutes before the  
23 bell went off which was again two or three minutes. So,  
24 you had a paging procedure. Then you had a bell to tell  
25 you that you were about to run out of oxygen and that

1 you needed to come out.

2 Now, the worst in general, what would have  
3 happened is, of course, that obviously if you completely  
4 run out of oxygen you take the mask off. And you breathe  
5 in some halogens and then you go take some KI and flush it  
6 out of your thyroid. That is not a -- we are not into a  
7 life-saving kind of predicament which you were implying  
8 by your question at all.

9 Q Was the paging procedure and the timing procedure  
10 to your knowledge in existence on the 28th?

11 A I don't know.

12 Q The 29th?

13 A The paging and timing procedure was in existence  
14 when I first went in. And I don't know when it was  
15 instituted.

16 Q Do you know whether there was any potassium iodide  
17 available at the site?

18 A There was some brought in very early into the  
19 accident by two separate people that I know of within the  
20 first few days of the accident. I had -- I always carry  
21 it with me, by the way. Enough for 20 people I carry with  
22 me routinely. It is in my bag. And it always goes with me.  
23 However, there was not any on-site as far as I know the first  
24 day of the accident.

25 Q From what source did it come when it came?

1           A     Dr. Brennan told me that he had procured some.  
2     And I believe that -- as I remember someone from Electric  
3     Boat brought some down, too.

4           As you know, the biggest problem with this has been  
5     the U.S. Government and the fact that they have dragged  
6     their feet and dragged their feet on giving us FDA approval  
7     for the prophylactic use. That's been the biggest problem.  
8     Because without this then the doctor puts his head in the  
9     noose when he prescribes it for a non-legal use. And we  
10    -- and everyone of the Health-Physicists that I am aware of  
11    have been after the government and after the government to  
12    cut through the red tape and do this. It should have been  
13    done years ago. It was done 15 years ago in England and  
14    in Canada.

15           And the NRC was fully aware of the use in Canada  
16    and in England. And why it was not done up to now, I don't  
17    know. I'd say this was to me a serious matter that the  
18    government did very poorly in.

19           Q     What was the form of the potassium iodide that  
20    was brought in if you know?

21           A     I can only speak first hand from my own, logical  
22    solution.

23    BY MR. LYNCH:

24           Q     Was it prescribed for you by a physician?

25           A     Yes.

1 Q And you say you carried enough for 20 people?

2 A That's because that's the size it comes in.

3 Q Is this 20 people for a full regiment of 10 days?

4 A I don't understand the full regiment of 10 days.

5 Q It is standard dose for potassium iodide thyroid  
6 blockage as I understand about 100 milligrams of iodine  
7 a day for a period of 10 days?

8 A Okay. Well, that isn't my understanding of it.  
9 But this is 20 hundred milligram doses of the loughal  
10 solution. I believe it is by far the greatest flushing  
11 action is performed with the first intake.

12 BY MR. BATTAST:

13 Q It is not flushing but blocking?

14 A It is blocking action. It is both. If there's  
15 any in before it is blocking then it is flushing. If  
16 there isn't any in before -- If you take it prophylactically  
17 it is only blocking. If you take it the morning after so  
18 to speak then it is a flushing action that you are after.  
19 And there is a very significant flushing action up to six  
20 to eight hours after the intake.

21 BY MR. LYNCH:

22 Q That is 20 one-hundred doses of loughal solution?

23 A No, it is 20 one-hundred milligram of iodine doses  
24 which are around 130 milligrams of loughal solution. I  
25 forget what the ratio is. It is worked out in NCRP 55, I



1 believe, quite well.

2 BY MR. DIENELT:

3 Q Would you agree with me that if during the first  
4 few days of the accident there was no paging or timing  
5 system in effect for the Unit Two Control Room and if the

6 --

7 A The Control Room or the control point?

8 Q The control points to the Auxiliary Building.  
9 And if one individual found a buddy accompanying him or  
10 standing by the control point entered the Auxiliary Building  
11 it would have been possible as a result of an industrial  
12 accident or fainting or some incident of that kind for a  
13 person to have gotten a serious over-exposure in the  
14 Auxiliary Building?

15 A Is the supposition here that no one knows that  
16 he is in the control -- within the controlled area, or excuse  
17 me, within the Aux. Building?

18 Q We will add to the hypothetical that there was  
19 no control of access to the Auxiliary Building as a result  
20 of which the individual would have had to obtain the  
21 permission or have advised someone in the Unit Two Control  
22 Room that he was about to enter the Auxiliary Building.

23 A My question is did anyone at the control point  
24 know that he was in there?

25 Q My answer is no.

1           A     At the control point now?

2           Q     That is correct.

3           A     If the person was foolish enough to go down into  
4 some of the cubicles in the lower level of the Auxiliary  
5 Building it was well-known that there were areas there at  
6 the time of the accident that were considerably in excess  
7 of a few hundred R per hour. If one would wander into those  
8 cubicles which, you know, is a little hard to believe that  
9 somebody would do, you know, somehow obtain a key and be  
10 able to get in, most of them are locked, if somebody could  
11 get in there then, you know, and then fall, slip and fall  
12 and knock himself out, then you would have had a very  
13 serious problem on your hands.

14                     The thing that bothers me about your supposition  
15 is that you are supposing that a person just simply somehow  
16 gets protective clothing on his own, somehow gets a Scott  
17 Air Pak on his own without anyone from Health-Physics  
18 knowing that he's getting these, puts them on and goes in  
19 which is a, you know, is a little hard for me to believe  
20 that that could happen.

21           Q     You will not agree that it was possible to have  
22 a serious over-exposure, I take it, if the person who  
23 entered the Auxiality Building had advised someone in the  
24 Unit Two Control Room even though there was no one at the  
25 access point that he was going to go in to engage in some

1 activity in the Auxiliary Building; is that correct?

2 A Well, we are going -- I am going to have to ask  
3 for some more hypothetical or some more information here.  
4 To advise someone in the control room, it depends upon the  
5 action that that someone takes, you know, to cover his  
6 entry as to what the situation is.

7 In other words, there should be Health-Physics  
8 knowledge of each and every person going into the Auxiliary  
9 Building on either Health-Physics knowledge or the knowledge  
10 of someone in control up in the control room that, you  
11 know, when the person enters and when he comes out. That  
12 knowledge is necessary.

13 Q Without that knowledge you would agree that it is  
14 possible for someone to have gotten a serious over-exposure  
15 as the result of some kind of industrial accident which  
16 kept him in the Auxiliary Building longer than they had  
17 anticipated?

18 A Improbable but possible.

19 Q Improbable for what reason?

20 A That I would suspect that the people going in  
21 there were people that had been in there many, many times  
22 before and were completely familiar with where the high-  
23 level areas were. In general the high-level areas were  
24 no surprise. We knew -- Most of the people that knew the  
25 Auxiliary Building knew -- you pretty well knew that the

1 filter banks were hot. You knew that certain sump areas  
2 were hot. And so, therefore, you know, the prudent  
3 person would just stay away from those areas and would  
4 do what he needed to do and come right back out again.

5 Q Did you know whether the requirements for RWP's  
6 were enforced between March 28 and March 30?

7 A I later learned of some situations where they  
8 weren't. At the time I did not know that they were not  
9 being enforced.

10 Q Is it your view that the circumstances warranted  
11 dispensing with the RWP requirements?

12 A In my opinion it would be reasonable to dispense  
13 the first few days of a serious accident with the RWP  
14 requirement if certain other surveillances were performed  
15 that would, in fact, see that the intent of the RWP  
16 requirement was being met.

17 Q Was there anything in the emergency plan that  
18 contemplates dispensing with the RWP requirements?

19 A Not to my knowledge.

20 Q What kind of surveys or alternative measures  
21 did you have in mind when you said that there were such  
22 measures that would warrant --

23 A It should be clear a) what the mission of the  
24 person is, b) that the mission be an important one that  
25 supervisory personnel have decided, you know, decided what

1 was necessary, c) that the person be knowledgeable and  
2 experienced in Health-Physics procedures and d) that the  
3 person know the area quite well so he knew precisely where  
4 he was, precisely where he was going, precisely what he was  
5 going to do and came right back out again.

6 Q As you understand it --

7 A And e) that if there were any extremely high-level  
8 areas that were unusual that the person be made aware of  
9 these unusual circumstances.

10 Q Do you know whether these 5 criteria were met  
11 with respect to activity that was conducted without an  
12 RWP between March 28 and March 30?

13 A No.

14 Q No, you don't know?

15 A I know of one activity where it did not happen.  
16 And that was with the taking of the primary coolant sample.  
17 That I am aware that that did not happen.

18 Q Were you aware of any other instances in which  
19 it did not happen?

20 A It's possible that there were some other instances.  
21 I'd have to look at the write-ups that we have for the  
22 -- we investigated some 20-some people that were -- that  
23 made entry in the first 4 or 5 days. And I'd have to look  
24 to see whether or not in retrospect that that didn't happen.  
25 I just can't remember all those details this far away

1 from the accident.

2 Q Were you aware of any instances between the 28th  
3 and 30th in which those 5 criteria were met?

4 A Oh, yes. Yes. Yes, there were some people that  
5 went into the lower level and got contaminated. They were  
6 in the lower level of the Aux. Building. And they got  
7 contaminated. And they were sent in for a specific  
8 purpose. They knew just where they were going. Management  
9 was aware of the fact that why they were told that they  
10 were performing an important job. They went in. They  
11 performed it. I think they were reading levels. I'm  
12 trying to remember what it was, and came right back out  
13 again.

14 And it was pretty, you know, it was closely  
15 controlled. They had survey meters with them. They  
16 used the survey meters properly. And the one person was  
17 sprayed with water from this valve as I remember and  
18 came right out as soon as he was sprayed.

19 But the point is that he did get a fair amount  
20 of water all over him, and some contamination which took  
21 awhile to get off. But in asking him, I remember asking  
22 him quite carefully about, you know, a) why he went in and  
23 b) how long was he in, et cetera. And these controls were  
24 met. This just happened to be one of the interviews I  
25 conducted personally and we went into this.

1 Q With respect to that incident how were the  
2 controls met?

3 A Well, first of all the job that he was going to  
4 do was quite important.

5 Q Who determined that?

6 A Okay, that was determined by the shift supervisor.  
7 The job was discussed. Apparently there had been some  
8 discussions about this job, secondly.

9 Q Do you know who in the Health-Physics capacity  
10 discussed this job with the shift supervisor, if anyone?

11 A No, but there was a Health-Physicist there.  
12 Again, it is just too many -- too much time since the  
13 investigation even. But the thing is that their -- they  
14 were made aware of the fact that this was going to happen.  
15 They were properly suited up with proper dosimetry.

16 Q How was that determined?

17 A His Health-Physicist checked him out just before  
18 he went in. The person went in, got sprayed with coolant  
19 accidentally and came out and washed off right away. And  
20 there was some residual contamination on his feet as I  
21 remember on this one particular person.

22 But in any case, you are asking me for an  
23 example. And just this one comes to mind because I  
24 remember just asking him about the conditions of entry and  
25 the conditions of exit and whether -- and who was aware of

1 his being in there, et cetera.

2 Q You were not aware of this incident at the time?

3 A No, I was not aware of the incident at the time.

4 Q Did you discuss with anyone other than the person  
5 you interviewed the area, what the basis for the decision  
6 to enter and what decisions with respect to precautions  
7 were taken were?

8 A Yes, I remember talking to the -- I wonder who the  
9 Health-Physicist was? I remember talking to somebody in  
10 Health-Physics about this case because it was one of the cases  
11 we were working up. And we went through the what you are  
12 talking about, just the general rationale. We didn't do it  
13 in this order but the thing is we did go through it.

14 And I also remember that it was a very important  
15 job that the person was doing. I think he was working with  
16 the level gauge or something that was quite important at  
17 the time. They really needed to know the level. There was  
18 something wrong. They had to go down and take a look at  
19 it. So, it was something like that. And, you know, what  
20 he was doing was obviously important. And Health-Physics  
21 was aware that he was in there. And I checked him out and  
22 they were aware that he was properly dressed for the job.  
23 The coolant went through something like -- He had like  
24 three pairs of booties over galoshes. And the coolant went  
25 through all of this. And I remember being amazed that the



1 coolant was able to penetrate all these barriers. The  
2 guy had on plenty of protective barriers. So -- And so I  
3 didn't question the fact that, well, Health-Physics had  
4 done their job in telling him exactly how to suit out. And  
5 also there was a Health-Physicist that was there that helped  
6 him undress. I remember that, too, when he got back out  
7 again. So, there was coverage of the job from the control  
8 point of view which is I think what you are asking; isn't  
9 it?

10 Q How long would it have taken as you understand  
11 it to follow the requirements for making an RWP with respect  
12 to this incident?

13 A Well, you know, a couple of weeks into the  
14 accident they instituted the RWP requirements again. I  
15 don't remember being able to get an RWP through in less  
16 than about a day and a half.

17 Q Is that the normal length of time it takes to get  
18 an RWP?

19 A No, under these accident conditions because once  
20 we instituted it again everybody wanted to look at it.  
21 There were several layers of management. There was the ALARA  
22 Committee and there were several layers of the NRC that  
23 wanted to look at it. And the minute that was instituted  
24 again, boy, that really slowed things down. Which was good.  
25 In other words, we were at the point of the accident at that

1 point when we needed to really think carefully about all  
2 entries. We were no longer in that early, you know, crisis  
3 period of the accident. And it was better to overload the  
4 requirements, I think, at that point.

5 Q How long does it normally take or did it normally  
6 take to get an RWP at TMI?

7 A You are talking about a new RWP?

8 Q Yes.

9 A I would imagine it was an important job, a couple  
10 of hours maybe. Three hours. Something like that.  
11 Assuming that you were doing it on the first shift and the  
12 right people were around to sign off on it and to think  
13 about it.

14 Q Do you know or have an opinion as to how much  
15 longer it would have taken to obtain an RWP with respect  
16 to the incidents that you and I have just been discussing  
17 than it took to go through whatever was going through to  
18 assure the 5 criteria you have set forth earlier were met?

19 A Well, only to assure that they were met and that  
20 there was not a complete ALARA review, is that your question?

21 Q You outlined 5 criteria?

22 A Right. You asked me, you know, what were the  
23 criteria. And I came up with what I thought were generally  
24 5 reasonable criteria for entry.

25 Q You gave me an example in which those 5 were met.

1 Now I am asking you if you know or if you have an opinion  
2 as to how much longer it would have taken to get an RWP  
3 than it took to make certain that those 5 criteria you  
4 outlined were met?

5 A Well, the only thing I can tell you is how long  
6 it did take to get the first couple of RWP's through when  
7 we, in fact, initiated the RWP's. And again, it was like  
8 a day and a half.

9 Q You have already told me that. You don't know  
10 how long it took to make sure that the 5 criteria you  
11 outlined were met or do you?

12 A I would say it would vary. But I would think,  
13 you know, not that long. As long as you can assign  
14 somebody to watch the person that was making sure that you  
15 had the right people there.

16 Q In the instance that you and I have been talking  
17 about where the person got sprayed, do you have an  
18 opinion or do you know how long it took to meet those  
19 5 criteria?

20 A No, I cannot remember the details of that to  
21 give you the time on it.

22 Q In your view was there ever a life-threatening  
23 situation which would have justified a ban on donning  
24 any radiation protection procedures between March 28 and  
25 April 15?

1           A     So far as I know there was not a life-threatening  
2 situation that existed. But there was potential for  
3 serious exposure of both plant personnel and possibly off-site  
4 personnel and that the information was needed to evaluate  
5 the seriousness of the accident. And this was very  
6 important and justified expediting entries into the  
7 Auxiliary Building.

8           Q     Were you aware of any modified or streamlined  
9 RWP procedure that existed?

10          A     As far as I know -- It was streamlined to the  
11 point where it was verbal from the Control Room for entry  
12 via Dubiel, Mulleavy and the shift supervisor. You have  
13 to remember again this is secondhand information because  
14 for the first 2 or 3 days of the accident I was not down  
15 at the control point. I was just talking to people that  
16 had been there. And I was satisfied that we were not getting  
17 any serious internal uptake and that the exposures beyond  
18 the MPD's were quite few.

19          Q     In connection with the measurement of iodine  
20 release --

21          A     Release from where to where?

22          Q     From the stat measurement at HPR 219 can you tell  
23 me what kind of gamma spectrometry was used?

24          A     Yes, lithium drifted germanium detectors coupled  
25 to a high-speed ABC and a mini-computer in order to analyze

1 the spectrum. But more important than that since we were  
2 even off-site working in a varying background field the  
3 thing that we had were the best professionals available  
4 in order to supervise the counting and interpretation of the  
5 data. If you put a technician into a situation where he has  
6 varying backgrounds and other problems you are going to  
7 be in trouble.

8 And so, therefore, I had some very fine gamma  
9 spectroscopists that were -- that rode herd on the early  
10 days of the counting. And as a matter of fact, they were  
11 able to correct a number of NRC measurements that went  
12 astray.

13 Q Where did these people come from?

14 A I had for RMC Fraser Bronson came from Chicago in  
15 order to personally perform the gamma spectrum measurements.  
16 Charles Pelletier and James Kline came from Virginia to  
17 personally make these measurements. They were the first  
18 people in during the first week of the accident. And the  
19 NRC had some 5 professionals that came in to work in their  
20 van, also, I might add. After the first week of the  
21 accident the story expands greatly. I don't know how much  
22 detail you want.

23 Q Were you able to or were the people who were  
24 doing the analysis for you able to measure both I131 and  
25 I133?

1           A     Yes. Both were looked at. These were the two  
2 of the things that we early on in the accident set up  
3 procedures for recording both -- recording the levels or  
4 the minimum detectable activities in the absence of the  
5 levels of activity. Does that make sense to you?

6           Q     Did you report either the level detected or the  
7 minimum level detectable for both I131 and I133?

8           A     In most instances. Now, there are some instances  
9 where if there was MDA it was not reported. But we went  
10 back and got after them on this. And I remember sitting  
11 down with Fraser Bronson and recalling many a spectrum and  
12 going back and just hand calculating the MDA which is easy  
13 enough to do.

14                     Our biggest problems were background down in 81 KEV  
15 level from zero 133.

16           Q     Were the samples that you took from the HPR 219  
17 purged for noble gas removal prior to counting?

18           A     No, they were not. We were not aware of the  
19 chemical form of the iodine. Later on we found that there  
20 were a large amount of HOI species, large percentage.  
21 Thirty, forty percent sometimes. One has to be very careful  
22 about purging these intermediates. You can drive them off  
23 quite easily. And it is very difficult to prove where you  
24 stand on driving these intermediates off.

25                     And so, therefore, it is a risky procedure. And

1 I did not want to institute that procedure in the middle of  
2 an emergency. I just didn't feel -- I am aware of the  
3 procedure. And since the procedure was not one that these  
4 people had routinely performed in the past that this was no  
5 time to start with a new procedure like that.

6 What we did was to set up geometries where we  
7 had charcoals that were as much as two and three meters  
8 away from the detector in order to cut down from the dead  
9 time from the 81 KEV line so that we could take a look at  
10 the 364 KEV line, the iodine line that we were really  
11 interested in.

12 In other words, there are ways around that without  
13 doing that. And there is a risk involved with that procedure  
14 is what I am saying. And I did not have a way to  
15 quantitate the risk at the time. And so, I thought the  
16 best -- I made the best decision I could at the time.  
17 And that was, don't start new procedures in the middle  
18 of an accident.

19 That is a controversial procedure. Some people  
20 like it and others don't.

21 Q By what means did you calculate, if you calculated  
22 them, the noble gas releases?

23 A Okay, first of all noble gas releases for the  
24 first four to five days of the accident were calculated  
25 by Pickard and Lowe, Pickard, Lowe and Garrig by

1 utilizing the normal Three Mile Island off-site  
2 environmental monitoring TLD's -- TLD data, subtracting  
3 background properly and normalizing the known meteorology.  
4 The meteorology was cross-checked with the ARMS -- there were  
5 two sets of meteorology. They were cross-checked with the  
6 ARMS meteorology which was set up at Holmes Air Force Base  
7 close by. And Pickard and Lowe used their own equations  
8 for doing this. And then they used the more sophisticated  
9 EGG equations for backing in using the meteorology  
10 in order to get to the source. And this method was cross-  
11 checked with several grab samples that we didn't know  
12 about when they performed some of the earlier analyses.  
13 But we got the results of some grab samples which  
14 correlate reasonably well with the predictions that we  
15 made. You know, within plus or minus one hundred percent  
16 which is good correlation.

17 Q Are you aware of any other means of calculating  
18 the noble gas releases which would have been more reliable  
19 and more accurate than the means that you just described?

20 A I am aware that there are other means. One could  
21 do a strictly theoretical. And by the way, the theoretical  
22 mix was reported in the monthly reports to the Commission.  
23 The theoretical mix was listed, as a matter of fact. And  
24 the theoretical mix was attained by taking the known amount  
25 of full-power hours on core, the known amount of decay and



1 then come up with a mix of radionuclei of noble gases that  
2 may have been present at the time.

3           There is a -- What can I say? There are  
4 probably other ways to do this. But this is the way that  
5 Pickard, Lowe and Garrig chose to come up with the mix  
6 of nuclei that caused the exposures to the TLD's. This was  
7 also crossed with the area monitors in the Aux. and Fuel  
8 Handling Buildings which told us when they were what we call  
9 burps or bursts of gas releases or periods of gas releases  
10 going through the gaseous releases going through the Aux.  
11 and Fuel Handling Building. And then these again were the  
12 consequence with the exposure of the TLD's and the meteorology  
13 to give us the best possible mix that we could come up with  
14 theoretically.

15           Q     I am not clear whether you regarded that method  
16 as more reliable or more accurate or as reliable and  
17 accurate?

18           A     Well, what I am saying is we used -- we finally  
19 used a combination of the three to come up with the final  
20 numbers for the most probable releases of noble gases.  
21 And as far as I know that is the most accurate that we were  
22 able to with the information available.

23           Q     Who took the grab sample that you discussed, if  
24 you know?

25           A     The first grab sample was taken by Mr. James

1 Gellar, supervisor of Health-Physics and Chemistry from  
2 Salem Nuclear Generating Station. He was used because  
3 first he is by training a Chemist. And secondly, he is  
4 thoroughly familiar with the Health-Physics precautions  
5 needed because he had to go up to the top of the Unit Two  
6 stack to take them. And third, we needed a very tall person  
7 that could reach up and get the hose over the end of the  
8 stack. And so, he happened to be an ideal person to be  
9 able to go take that grab sample that we needed to take.

10           There were problems with taking it in the  
11 Auxiliary Building because of cross-contamination with all  
12 the halogens that are in there. A) which did not go to the  
13 filters and were not going out of the stack. So, it was hard.  
14 So, we did not have an appropriate way to take them in-house  
15 without getting a great deal of exposure.

16           Q     Did you request this grab sample?

17           A     Among other people I did, yes. In other words,  
18 there were a number of people. Dick -- I had talked  
19 briefly to Mulleavy and Dubiel about it, the fact that  
20 we needed it as soon as we could get it. And -- But I did  
21 not press to have it taken at any one hour or any one time.  
22 There were alot of other things that were happening at the  
23 time. And the grab sample had to wait its turn in priorities.

24           Q     Were there other grab samples that were taken?

25           A     Oh, yes. Yes. In other words, after the beginning

1 of April there were grab samples taken everyday. And then  
2 finally we got the new HPR 219 in service about the middle  
3 to the end of April which integrated and put us back on  
4 scale again as far as having an integrating process monitor.

5 Q What kind of exposure did the person from the  
6 Salem Plant who took the first grab sample have?

7 A I just can't remember that. He was not over-  
8 exposed. I do remember that.

9 In other words, there was no cause for alarm because  
10 of the fact that he had reached an over-exposure number.

11 Q What were the results of the sample if you recall?

12 A I can look it up if you want to wait a minute.  
13 I have it in the other room. Do you want to know the  
14 activity and curage per second kind of thing? Or are you  
15 looking for a gamma spec? What are you looking for?

16 MR. BATTAST: Both.

17 THE WITNESS: Well, the gamma spec I will have to  
18 call up about. I do have the curage per second on the graph  
19 in the other room.

20 BY MR. DIENELT:

21 Q Perhaps we can get them later and go on.

22 A That is available for you all to come down to my  
23 office at TMI. And we have the results of all these grab  
24 samples, the gamma specs, et cetera. You are certainly  
25 welcome to this information.

1           By the way, the NRC has -- I&E has this  
2 information from us already. They have, you know, all  
3 the information that we have they have copies of. As  
4 far as this particular area is concerned.

5           Q     Did you have any involvement in any operational  
6 activities from the 28th to April 1st?

7           A     Can you define what you mean by operational?

8           Q     Let me ask you about the specific activities I  
9 am interested in. There was a venting of the makeup tank  
10 beginning on the 29th and then continuing on the 30th. Were  
11 you consulted about the venting of the makeup tank?

12          A     I can remember getting a call on the hot line  
13 saying that they were going to have to vent and just  
14 making sure that there were teams on-site and off-site  
15 downwind so we could get proper measurements on the ground  
16 at the time. That's all I remember.

17                   But I was not consulted whether or not the  
18 venting was necessary. That's not my area of expertise.  
19 I would not expect to be consulted. And had I been consulted  
20 I would have said I am not able to answer.

21                   But I remember being told that they were going  
22 to have to vent and making sure that we had proper survey  
23 teams downwind to make measurements and that both gamma  
24 surveys were made and that they drew air samples through  
25 particular filters and charcoals in order to document the

1 site boundary and the off-site results of the venting.

2 Q Do you recall whether the phone call that you  
3 got about the venting occurred on the 29th or the 30th?

4 A No. I just cannot remember specific phone calls.  
5 Now, I do know that there were a number of them. It wasn't  
6 just one that we were told on a number of times that we were  
7 about to vent or going to vent.

8 Q So as you understand it they were engaged in  
9 intermittent rather than continuous venting when they  
10 called you up to make sure that the teams were in place?

11 A As I remember, yes, it was intermittent and not  
12 continuous. Now, I can't define what I mean by intermittent  
13 which is obviously your next question except that the  
14 hot line was just busy all the time. And we were always  
15 informed, you know, when the venting was over. And there  
16 was people watching the area monitors in the Aux. and Fuel-  
17 Handling Buildings. And that told us in itself, in fact, in  
18 many cases.

19 Q Do you recall learning of readings over the stack  
20 of 1200 MR per hour on the morning of March 29?

21 A Yes, I remember that a helicopter took a reading  
22 kind of looking down into the stack. And I can remember  
23 thinking, "Now how on God's green earth is anyone going  
24 to interpret that?" I can remember having that thought.

25 Q Do you recall a reading of 3,000 MR per hour on the

1 afternoon of the 29th?

2 A I remember a high reading. I don't recall the  
3 specific numbers.

4 Q Do you recall another reading of 1200 MR per hour  
5 on the morning of the 30th?

6 A I can go back and look these up. I have all this  
7 data in my office. I can remember that there were several  
8 high readings that were taken by helicopter that was  
9 flying right over the vent. And I can just simply remember  
10 thinking about, you know, what good that was going to do.

11 Q I take it that the high readings didn't disturb  
12 you because of the way in which they were made?

13 A Well, they didn't disturb me because I also had  
14 simultaneous readings from people that were at the fence  
15 boundary and people that were a mile out, two miles out,  
16 three miles out. And so that I knew what the people in  
17 general what were getting on the ground. They disturbed  
18 me because of the high number, yes. In other words, the  
19 high number disturbs me. And then I asked, well,  
20 precisely where you were. And I found out, well, they  
21 were looking right down into the vent. And I remember  
22 thinking to myself, "Now who in God's -- Now who is going  
23 to take the time to calculate a vent that size, that  
24 distance, in what the dose is going to be coming from  
25 that large column of gas that you are looking at." I

1 can remember thinking that the reading was nowhere near as  
2 useful as a site boundary reading or a reading that was  
3 a little bit further away so that we could apply meteorology.  
4 I can't apply meteorology accurately looking down a column  
5 like that versus being away a little bit so you have some  
6 distance so you can start to use it intelligently.

7           So, I just remember thinking at the time that I  
8 hope that when these numbers get distributed that people  
9 understand the conditions upon which they were measured.  
10 And that's -- That was -- There was alot going on then.  
11 And my concern when I heard those readings was, "Is there  
12 someone downwind just off-site and maybe a little further  
13 just off-site in order to make sure that we know that we  
14 have some kind of feel for the populace exposure.

15           Q     Was the monitoring at the perimeter contiguous  
16 or only when a release was anticipated?

17           A     There were for the first 3-1/2 to 4 weeks of the  
18 accident was 24 hours a day, 7 days a week. And there were  
19 at least 3 monitoring parties at all times with the fourth  
20 on standby next to a helicopter. The helicopter was not  
21 used all the time.

22                   The monitoring was continuous for at least 3  
23 monitoring teams. And the fourth monitoring team was used  
24 when there were going to be known venting events. And it  
25 was also used to attempt to map the plume which is a difficult

1 thing to do. We didn't do alot of that. There were some  
2 people from EG&G that were working on that.

3 And the helicopter was also used to ferry charcoal  
4 cartridges and particulate filters from distances remote from  
5 the plant back to the plant for counting on the jelly  
6 detectors.

7 Q Were you consulted with respect to any evacuation  
8 decision or evacuation plans that were made?

9 A I can remember discussing several times with the  
10 ECS coordinator, with the Health-Physicist and Nuclear  
11 Engineer the need for protective actions, one of which would  
12 be evacuation.

13 I can remember several times discussing this with  
14 the Bureau of Radiological Health in the State of Pennsyl-  
15 vania. And I can remember even having some brief discussions  
16 with people in the Watch Engineer's Office which was the  
17 NRC team.

18 Q Did you make any recommendations?

19 A My opinion was asked a number of times when we  
20 talked about it. And we did not see any levels -- because  
21 of the absence of halogens point one which was proved again  
22 and again, probably, you know, 50 times a day or something.  
23 We had a huge amount of backup information on the halogens.  
24 And because of the levels that we were getting from our  
25 survey teams and from independent peoples surveying, too.



1 We were also fed in alot of other information, that we did  
2 not even begin to reach a few percent of any protective  
3 action levels guides that were recommended by EPA and that  
4 EPA, the State, the utility and the NRC had all agreed  
5 were the proper protective action guides to use. These,  
6 of course, were all agreed upon long before the plant  
7 started up, the emergency plan.

8 Q Did you ever believe that an evacuation was  
9 warranted?

10 A No, I never believed an evacuation was warranted.

11 Q Did you make your view known to people at the  
12 Bureau of Radiological Health for the Commonwealth of  
13 Pennsylvania?

14 A I remember talking to Margaret Reilly several  
15 times about this. And she just asked, you know, is  
16 there anything unusual? Is there anything we should do?  
17 I can remember stopping for a minute, talking to the EOC  
18 and then coming back and saying the EOC coordinator, that  
19 is, and coming back and saying that nothing has changed  
20 and that we don't believe that -- See, you keep using the  
21 word evacuation. And I'm using the word protective action,  
22 one of which is evacuation.

23 Q Did you conclude that any protective actions were  
24 necessary?

25 A Okay, I am glad you used the word necessary.

1 It was my conclusion throughout the accident that the only  
2 protective actions necessary was to have the local Civil  
3 Defense organizations and the proper coordination all the  
4 way up through all the state emergency coordination centers  
5 on full alert and ready to take action should they be  
6 needed. And in my opinion, that was the only protective  
7 action that was necessary under the conditions that did  
8 exist.

9 I might add that I never heard any dissent from  
10 that from any of the NRC people that were there in the  
11 Watch Engineer's Office throughout the whole accident. That  
12 was also their independent view from what I could understand.

13 Q Did you have any role in establishing the  
14 Health-Physics training program at TMI?

15 A Let me think about that. I had a role in  
16 establishing the -- in helping to establish the  
17 training program in emergency response and a role in  
18 establishing training program and response to the  
19 radiation monitoring system alarms, high and low level  
20 alarms, and a role in -- This is all helping now, not  
21 doing the training. Although I did some of it, but just  
22 helping to establish the program in -- I guess the last  
23 thing I worked on was exposure to the fetus which is  
24 essentially radiobiology. I did not have a significant role  
25 in the overall training program. I had input in these areas.

1           Q     You would not regard any role that you had in the  
2 design of the training or the actual training of the  
3 Health-Physics personnel themselves in their activities as  
4 Health-Physics personnel to be significant? Is that correct?

5           A     Well, I had a lot of little roles. But not a big  
6 overall significant role in this. I had, you know, a bit  
7 of an overview. And it was discussed with the supervisor  
8 RS&EE, Radiation Safety and Environmental Engineering in  
9 Reading, the management Health-Physicist. There was an  
10 overall role in just discussing certain things that he  
11 felt I needed to look at. But it was Dr. Jenckes' purview  
12 to be satisfied with this and also the supervisor of  
13 Health-Physics and Chemistry which would be Dick Dubiel.  
14 And they would be the two people who had the significant  
15 technical role. And my role was insignificant compared  
16 to theirs. I just looked at certain portions of it that I  
17 was asked to look at.

18                     (AT THIS TIME A RECESS WAS HELD.)

19 BY MR. DIENELT:

20           Q     Did you ever assess the quality or the adequacy of  
21 the training program?

22           A     Only in the areas that I was requested to assess  
23 it in. And I previously discussed those areas with you.

24           Q     Did you form or have you formed an opinion of the  
25 adequacy of the training program as a whole?

1           A     This is the training of the Health-Physics  
2 personnel?

3           Q     Yes, sir.

4           A     I don't think I have enough information about the  
5 training program as a whole in order to be able to answer  
6 the question. Not as it stands presently which is what you  
7 are interested in, as it stood at the beginning of the  
8 accident?

9           Q     Yes, sir.

10          A     I had it previous, you know, previous years.  
11 But nothing -- ...

12          Q     With respect to the parts of the training program  
13 you looked at or assessed did you form an opinion as to  
14 their adequacy?

15          A     Yes. The radiobiology was reasonably adequate.  
16 The radiation monitoring system set points procedures  
17 were more than adequate and properly detailed and justified.  
18 And the emergency training was far, far above average. It  
19 was stressed. And the pains were taken that each shift  
20 had an emergency drill. You know, there were essentially  
21 five shifts in an operating power plant. You know, three,  
22 first, second and third, and a training shift and a vacation  
23 shift. And all five shifts, so to speak, were covered in  
24 the emergency drill training. So that all the operations  
25 personnel were covered for the emergency plan training. And

1 this is not -- this is far above what is done normally.  
2 So that I would say that the emergency plan training was  
3 far above average.

4 Q Were there any other aspects of the training  
5 program that you had looked at?

6 A No, I reviewed the one-hour and three-hour  
7 lecture tours that are given and did make some comments on  
8 certain portions of those. But I felt that they were  
9 reasonable. I took the RWP exam myself. It was a fairly  
10 comprehensive examination which did show proper knowledge  
11 of the plant and the plant procedures in order to preserve  
12 the RWP on the badge.

13 But see, that is a small part of the overall  
14 training program. That is kind of an end result. That  
15 is what they had to demonstrate knowledge in. And so I  
16 looked at those things. And they looked adequate to me.  
17 You know, more than adequate. But I did not review in  
18 depth the overall planning or even superficially the overall  
19 training program.

20 Q In connection with the areas that you did review  
21 did you find any inadequacies?

22 A Not that were not corrected after they were found  
23 and discussed.

24 Q Give me one or two examples of ones that you found  
25 that were corrected?

1           A     Oh, you know, there was some basis for set points  
2 that we decided there was a more logical way in order to  
3 base the set points for radiation monitoring systems or that  
4 the original basis should be changed in light of  
5 operating knowledge. In other words, a number of these  
6 were set theoretically. And after you have operating  
7 knowledge of a plant you go back and you re-look at them  
8 again.

9                     In other words, what we found out there was  
10 operating history that gave us better basis for doing  
11 certain things. And so, we would go back and work on those.  
12 When you run a good emergency drill you always come up with  
13 fairly long set of areas that need work on them. Communi-  
14 cations are always one of them. There are portions of  
15 communications that need work on them that -- and these  
16 are all on the record and have been reviewed by the  
17 Commission, the results of the drills and the followup on  
18 the deficiencies within the drills. These are all examples.

19           Q     Did you ever review the training which was given  
20 on the SAM 2?

21           A     Yes, the training that was given on the SAM 2  
22 technician training for general use of the dual channel  
23 analyzer, the Eberline SAM 2.

24           Q     Did you find that adequate?

25           A     It was adequate until we had the experience, TMI,

1 where it turns out that we had such massive amounts  
2 of noble gases in the charcoals that we got some false  
3 positives. And at that point when you are into an accident  
4 and you find that you have a procedure that isn't working  
5 the better part of valor is to try to circumvent the  
6 procedure by having it done in another way rather than by  
7 retraining people. And that is precisely what we did when  
8 we saw that we were getting some false positives because  
9 of the exceeding -- the resolving capability of the SAM 2  
10 instrument. We just simply said, "Okay, it is not adequate  
11 to use the SAM 2 in the field under these conditions with  
12 this much noble gases when we are looking for such miniscule  
13 amounts of iodine. We have the GeLi system set up. We  
14 will bring the charcoals back and count them on the jellys."  
15 That's what happened.

16 But you are correct in the fact that under actual  
17 conditions we found that the counting procedure for the  
18 SAM 2 are not adequate when you have massive noble gases  
19 in the environment and essentially no iodine. I would say  
20 that is a lesson learned.

21 Q You were never aware of complaints that were made  
22 by Health-Physics personnel that they did not have an  
23 opportunity for hands-on training on the SAM 2's?

24 A No, but I didn't go and ask them all about it  
25 either. I have no knowledge of those.

1 Q Did you have a role or an input into the  
2 emergency planning with respect to off-site radiation  
3 monitoring?

4 A Are you talking about the planning or during  
5 the accident?

6 Q The plan, establishment of a plan.

7 A Yes.

8 Q Are you familiar with the part of the plan that  
9 indicates that the environmental TLD's are supposed to be  
10 changed every four hours?

11 A No. I think that is an arbitrary number that  
12 was put in there. And you have to use your best -- you  
13 have to again use your best judgment on how that needs  
14 to be done at the time.

15 And as a matter of fact, we were called and  
16 asked about that at 8:00 o'clock in the morning on the  
17 28th. And a great deal of thought went into that, into  
18 those decisions for changing and the TLD's as a matter of  
19 fact.

20 Q Do you know why the 4-hour number was chosen?

21 A I think the 4-hour number was chosen as an  
22 arbitrary number. So, you have to think of significantly  
23 increasing the amount of changes -- See the four hours would  
24 only be for massive doses of exposure where you would have  
25 something quite significant on them. The other thing that



1 has to be thought about is the in-transit dose. There are  
2 alot of other things that you have to think about. The  
3 four hours is the key to say, "Hey, should I shorten the  
4 normal timespan significantly and why?"

5 Q How does the radiological environmental monitoring  
6 program, the REMP, fit into the emergency plan with respect  
7 to the environmental monitoring, if it does?

8 A Oh, yes, most definitely. The stations that are  
9 established -- there was a reason for every REMP station.  
10 That was well-thought out ahead of time as far as to cover  
11 a population, to cover a prevalent downwind direction, to  
12 look at the fenceposts, et cetera. And so, from that point  
13 of view what the REMP attempted to do was to within a  
14 minimum amount of stations give us maximum amount of  
15 information about exposure to the environment. And there  
16 was -- No station was put out without a specific reason  
17 for putting it out, point one.

18 Point two, the REMP is the thing that tells you  
19 about the effect of the radiological effect of the accident  
20 on the environment. And it was set up so that, you know,  
21 if there was an accident that the frequencies could just  
22 be shortened and shortened and shortened to whatever time  
23 period was reasonable for being able to collect the samples.

24 The other thing that needs to be said here is  
25 that the REMP was designed on purpose to have all sample

1 collections performed by people that did not work for  
2 Met-Ed and during an accident would not be required to be  
3 on-site and to respond to the accident which is very  
4 important. Because otherwise, then there would have been  
5 the difficult decision, do we change or do we take samples  
6 or do we take care of the accident. And I wanted to be  
7 in the position of not having to have that as a  
8 consideration at all.

9 Q Are there provisions in the emergency plan that  
10 specifically refer to the REMP?

11 A Yes, there are some -- there are many procedures  
12 that are talked about that say that one has to give  
13 consideration to increased sampling. You know, for instance,  
14 iodine in milk.

15 Q Does it refer specifically to the radiological  
16 environmental monitoring program?

17 A I believe so, yes. There is an implementing  
18 procedure there that talks about the fact that these are  
19 all things that have to be thought about when you get to a  
20 general emergency.

21 Q Tech specs also make reference to the REMP to your  
22 knowledge?

23 A Does the tech spec make reference to the  
24 radiological environmental monitoring program?

25 Q Yes.

1           A     Oh, yes. Yes, the normal program is spelled  
2 out in the tech specs.

3           Q     Does the FSAR also make reference to the  
4 REMP to your knowledge?

5           A     Yes, definitely.

6 BY MR. LYNCH:

7           Q     Is the REMP, radiological environmental  
8 monitoring program, the same as the program that is  
9 specified in the tech specs?

10          A     It is in excess of that.

11          Q     What document specifies what the radiological  
12 environmental monitoring program is?

13          A     Well, first of all what document on the docket  
14 specifies? The docket document --

15          Q     Any document?

16          A     Well, first of all let me answer -- first of all,  
17 there is a management audit program that is above and beyond  
18 the REMP program which takes somewhere between ten and  
19 in some cases thirty or forty percent samples in duplicate  
20 in order to assure quality assurance and has split samples  
21 counted at another laboratory which is completely  
22 independent from where they are normally counted.

23          Q     That is not what I am talking about. I am talking  
24 about what document specifies what you term the REMP, the  
25 radiological environmental monitoring program?

1           A     The annual report on the radiological environmental  
2 monitoring program to the Commission specifies what the  
3 program is.

4           Q     Is that different from the one that is specified  
5 in the technical specifications or are they identical?

6           A     I believe that more samples are taken than are  
7 required in the technical specifications. In other  
8 words, it is in excess of a technical specification  
9 program.

10          Q     It is identified in the annual report done by  
11 whom?

12          A     Teledyne-Isotopes Incorporated in Westwood, New  
13 Jersey.

14          Q     So the Teledyne-Isotopes program is indeed the  
15 REMP?

16          A     Yes. Not the emergency REMP, but the REMP.

17          Q     What does the emergency REMP specify?

18          A     The emergency REMP is specified by documents  
19 that we have forwarded to the Commission stating  
20 specifically from the first day of the accident on what  
21 samples will be taken and what frequency. And we  
22 essentially took a lot of samples that we took monthly  
23 or quarterly we took daily. We added many samples to this.  
24 And then we discussed with the Commission the lowering of  
25 these frequencies as we got out of the time when there was

1 significant iodine, 133, 131, 133 and then significant 131.  
2 And then the REMP now is being slowly moved back to  
3 something that approaches the original one except that there  
4 are many more TLD stations that have been established.

5 BY MR. DIENELT:

6 Q Would you regard yourself as the principal  
7 draftsman of the TMI emergency plan?

8 A I would regard myself as one of the principal  
9 draftsmen.

10 Q Who are the other principal draftsmen in your  
11 opinion?

12 A Dick Dubiel, Tom Jenckes and a number of the  
13 first line supervisors that helped to draft the implementing  
14 procedures for the Health-Physics area.

15 Q Would you also regard yourself as a principal  
16 draftsman of any changes that have been made in the emergency  
17 plan?

18 A I guess there have been alot of -- Yes, we kind  
19 of rewrote it, reup it together. The plan got so big and  
20 bulky it was unwieldy. About a year ago we began to rewrite  
21 it and to cut it down a little bit in order to -- When the  
22 document gets so big that you are spending an excess amount  
23 of time looking for items in it and wondering why things  
24 are in it, you know, at that point I helped streamline it.  
25 Because it just -- There were so many inputs and so many

1 addendum -- addenda to it that it began to get unwieldy  
2 to use. And at that point we went through and streamlined  
3 it, cut it down, cut out some of the portions with the  
4 State's permission, talked to them back and forth. But it  
5 was about a year, a year and a half ago that we cut it --  
6 you know, streamlined it and cut it down. And it got to  
7 the point where it was just ridiculously large and hard  
8 to use.

9 Q You were one of the principal streamliners?

10 A Yes.

11 Q Were the other principal streamliners M. Dubiel  
12 and Dr. Jenckes?

13 A Yes.

14 Q Were there any others?

15 A Well, we had concurrence on the off-site sections  
16 of Margaret Reilly from the Pennsylvania Bureau of  
17 Radiological Health.

18 Q Any others?

19 A Any sections that -- Any sections that affected  
20 off-site and we changed -- we first dryran through her,  
21 got her input into it so that we would have, you know,  
22 proper coordination. I mean, it is ridiculous to take an  
23 emergency plan and just simply change it without letting  
24 the people that are affected know about it and have input  
25 into it.

1           Q     Do you know whether there were any other  
2 consultants such as yourself who were involved in either  
3 drafting the emergency plan or streamlining it?

4           A     I think we got a little information on the  
5 theoretical 2-hour LOCA -- you know, we needed theoretical  
6 information on the 2-hour LOCA, that is L-O-C-A, loss  
7 of coolant accident, source term within containment from  
8 the program that Pickard and Lowe has. And so we got  
9 some information on that. Again, it was theoretical  
10 information. And there was some discussions held with  
11 Pickard and Lowe about meteorology, use of meteorological  
12 data.

13           Dr. Jenckes could answer the question as to whether  
14 there were any other people -- any other consultants that  
15 worked on that. There might have been some othe specific --  
16 very specific procedures that they had asked someone  
17 to look at, but I wouldn't have been aware of. But in  
18 general I don't think that there were that many.

19           Q     Did you have a particular portion or particular  
20 portions of the emergency plan for which you were  
21 primarily responsible?

22           A     Together with Dubiel and Jenckes we all worked  
23 at hacking it down and shortening it and making the  
24 procedures more terse and not so wordy and getting the huge  
25 preambles, moving them out of the plan so you didn't have

1 to wade through them in order to get to the heart of the  
2 plan. Just the natural growing plan. Most plans that I  
3 am familiar with go through these growing pains.

4 Q Did the three of you divide up the work in some  
5 way?

6 A Dr. Jenckes and I, I guess, did most of the  
7 hacking. And then we went back to Dick Dubiel who was  
8 very busy and got his approval on all of these changes.  
9 And none of them were made without, you know, the operational  
10 Health-Physicist saying, "Yes, I can live with this."  
11 Because it is ridiculous to change a plan and then not have  
12 him happy with it because he is the one responsible for  
13 getting it implemented.

14 Q Did you and Dr. Jenckes divide up the work, the  
15 hacking work in some way? For example, did one of you  
16 take the first half and the other the second half? Or did  
17 each of you take certain sections?

18 A We worked together on it very carefully. Now --  
19 And drafts went back and forth. He was responsible --  
20 Dr. Jenckes was responsible for assigning the work. And  
21 so, he had the major role in supervising this. The whole  
22 thing needed work. And so, I had to cut at it changing  
23 things. And he had to cut at it and Dubiel had a cut at  
24 it. It came back to me again. We went through this process  
25 several times. And so that it was an overall purview of



1 it. And it wasn't divided you take -- You know, you take  
2 procedure A, you take procedure B, you take procedure C.  
3 There were a few of them that was decided needed to be  
4 worked on and approved or added that were assigned. But  
5 in general, we round-robined it so that all three of us were  
6 completely familiar with the changes that were going on and  
7 agreed on it.

8 Q In what way, if any, did you take REG Guide 1.101  
9 into account in the original drafting and the streamlining of  
10 the emergency plan?

11 A Oh, very significantly so. I think that, you  
12 know, that REG Guide was, how can I say, long overdue and  
13 much needed for guidance. And I welcomed it with enthusiasm.  
14 And we paid careful attention to all the major sections  
15 of the REG Guide. And specifically, we tried to make the  
16 emergency classifications meet what the REG Guide asked for.  
17 We tried to make sure that we had all of the sections that  
18 the Guide requested to be there. We tried pretty hard to  
19 meet the -- all of the intentions of the REG Guide.

20 Q Did you participate in the preparation of or the  
21 conduct of the emergency drills themselves?

22 A Yes.

23 Q Did you do so on a regular basis?

24 A Yes.

25 Q Did you have any role in selecting which shift

1 would participate in which drills or practice drills?

2 A No, I agreed with Jack Herbein that all shifts  
3 needed to be -- needed to have wet-hand training.

4 Q Insofar as you are aware all of them did every  
5 year?

6 A No. This wasn't always done. The first few times  
7 we held drills it was random picking probably two shifts  
8 that would have the training because the drills would usually  
9 run from one shift to another. So, there would be two shifts  
10 that would get the training. And the next year we would try  
11 to have two more.

12 But then the last time we held it we held seven or  
13 eight drills and all five shifts -- we were careful to  
14 make sure that all five shifts were trained. It's more  
15 random to begin with as far as the actual conduct of the  
16 drills. But you have got to remember that when you hold a  
17 first-shift drill which was normally what people hold you  
18 get the great majority of people involved because the  
19 off-shifts have very few people compared to the normal shift.  
20 And so, you train alot more people. You also run the risk  
21 of having a drill when you have many, many people around to  
22 do jobs that you will not have on the off-shifts. And  
23 that's why as we got into the training where we held more and  
24 more drills off-shift so that, you know, we would cover all  
25 the shifts.

1           Q     Do you know if the personnel who were on the  
2 operating shift in the Control Room when the incident  
3 began at 4:00 a.m. on the 28th had, in fact, participated  
4 in an emergency drill in the past year?

5           A     As far as I know most of the people -- I don't  
6 know the whole list of everybody on shift, but of the  
7 people that I recognized as -- I would say the majority of  
8 them did. I don't even know the whole list of people  
9 that you are talking about. But I would certainly say  
10 that the majority of them did, yes. There might have been  
11 some new people or some people that might have gotten  
12 missed because they were sick.

13          Q     Did you keep the roll?

14          A     Did I personally keep the roll?

15          Q     Yes, sir.

16          A     No, I did not personally keep the roll. However,  
17 the people that is documented who has what job for, you know,  
18 for the drills.

19          Q     After the drills did you examine the roll or  
20 discuss the degree of participation of plant personnel in  
21 the drills with anyone?

22          A     I discussed -- We critiqued every drill. And  
23 I'd say the last group of about seven or eight drills that  
24 we had I was personally there for six of them and participated  
25 in the critique. And for the ones that I wasn't there I

1 reviewed the findings to discuss, okay, how do we  
2 adjudicate these problems. But there were a couple  
3 since they were held around the clock, you know, it  
4 was only physically possible to be at so many and  
5 get sleep, too.

6 Q Subsequent to the drills did you make any effort  
7 to find out who had not participated in them?

8 A No, I made an effort to see that we covered all  
9 five operating shifts which was as much as we could do.

10 Q Do you know if anybody made an effort to find  
11 out what personnel had not participated in the drills?

12 A No. I have to ask Dick Zeckman that question.  
13 He is the person to ask that question. I think.

14 Q I want to show you a document that was introduced  
15 in earlier depositions as Exhibit 3018. It is not a very  
16 good copy. But I think we will be able to make out what  
17 it is.

18 A It is March 29-79, is that the date?

19 Q Yes, sir. That is a report submitted to Met-Ed  
20 by NUS.

21 A Is there something about drills in here?

22 Q No, it relates to the Health-Physics program in  
23 general. I'm moving on to another subject.

24 A Oh, this is not drills?

25 Q No, sir. In part it may be.

1           My question is whether you have ever seen that  
2 document before?

3           A     No, I have not seen this document.

4           Q     Have you discussed with anyone at Met-Ed the  
5 conclusions that NUS reached as the result of the study  
6 it did of the Health-Physics program?

7           A     No, I was told that they were performing this  
8 audit. And I was told that they wanted to discuss it  
9 with me and that they would discuss it with me. And that  
10 is the last I remember of the whole thing.

11          Q     I take it they did not discuss it with you?

12          A     No, they did not.

13          Q     Who told you they were preparing the report?

14          A     I am trying to think. I think I heard it both  
15 from the plant and from Reading both that they were working  
16 on this. I was aware that NUS was working on this. And  
17 it seems to me that I was aware both from the plant and from  
18 the Reading people.

19          Q     Do I understand correctly that between the time  
20 that you were told that someone from NUS would like to  
21 interview you and the time that I just handed you that  
22 report --

23          A     Wait a minute. Wait a minute. That someone from  
24 NUS would like to interview me?

25          Q     Isn't that what you said?

1 A No, I didn't say that at all.

2 Q All right, I must have misunderstood. What did you  
3 say?

4 A I thought you asked me was I aware of the fact  
5 that the report was being prepared. And my answer was, yes.  
6 I was aware of the fact. You asked how was I aware.  
7 Answer, that I was aware because I was told by people at  
8 Reading and also people down at the plant that they were  
9 in the midst of working up an audit.

10 Q It was Met-Ed people who said they wanted to talk  
11 to you, not NUS people; is that correct?

12 A Yes, it was Met-Ed people that wanted to talk  
13 about some of the findings.

14 Q You have not talked to them about those findings?

15 A No, I have never seen this report.

16 Q Between the time that you were told that the  
17 report was being prepared and the time today that I just  
18 showed you the report you have had no discussion with  
19 anybody about it or about the conclusions that were reached  
20 in it?

21 A Not that I am aware of. I just remember being  
22 told that it was happening and it was something that they  
23 wanted to discuss with me. And that's all I can remember.  
24 It was completely independent.

25 MR. DIENELT: Would you mark that as Exhibit 3056.

1                   (Whereupon, the Reporter marked a document  
2 entitled Evaluation of the Health-Physics/Chemistry  
3 Organization at Three Mile Island Nuclear Station Unit One  
4 and Two as Exhibit 3056.)

5 BY MR. DIENELT:

6           Q     I have marked as Exhibit 3056 a document entitled  
7 Evaluation of the Health-Physics/Chemistry Organization at  
8 Three Mile Island Nuclear Station Unit One and Two  
9 performed by Mr. Thomas Potter and Mr. Donald Reppert.  
10 My question, Mr. Porter, is whether you have ever seen that  
11 document before?

12          A     No. What is the date on this document? Is there  
13 a date on this document?

14          Q     All I can say is that it preceded the NUS report  
15 and that it came subsequent to a request which is referred  
16 to in the report of June 29 of '77.

17          A     I remember being told that there was a QA audit  
18 going on by Reppert. And I believe this is probably the  
19 QA audit; isn't it?

20          Q     You don't recall having seen the report before  
21 today?

22          A     No, some of the items in it were discussed with  
23 me. But they were not discussed in light of the fact that  
24 this was Reppert's QA audit report. In other words, I  
25 remember being asked -- Reading's Health-Physics people

1 asked me about some of these areas.

2 Q Do you recall --

3 A Especially the separation of the Health-Physics  
4 and Chemistry Tech jobs. We went over and over that a number  
5 of times.

6 Q What was your view with respect to that?

7 A That they should be separated.

8 Q Do you recall who it was in Reading that you  
9 discussed the --

10 A Thomas Jenckes.

11 Q Are you aware of any other reports, audits, QA  
12 assessments or the like which have been conducted by anyone  
13 relating to the Health-Physics program other than the two  
14 I have just shown you?

15 A I know there is an annual QA assessment. But  
16 I'm not at all aware of any except for the ones that you  
17 are discussing now.

18 Q Did you ever make an overall assessment with respect  
19 to the adequacy of the Health-Physics program?

20 A During the first year of operation I worked on a  
21 number of in-house procedures in the emergency response  
22 area having to do with a responsibility to two alarms on  
23 the radiation monitoring system, what I would call difficult,  
24 technical areas for a new plant to perform in. I worked  
25 on specific procedures that were difficult. It's very hard



1 for a new utility in the nuclear area to respond to. I  
2 performed a number of early reviews of the specific areas.

3 Q During the first several months in 1979 prior to  
4 the March 28 incident did you have an opinion as to the  
5 adequacy of the Health-Physics program at TMI?

6 A From the superficial view that I had during those  
7 2 months, January and February, beginning of March, my  
8 opinion was that the -- That it was a fairly strong program  
9 and it had some of the normal growing pains that all plants  
10 did when going from one to two units and that in some areas  
11 they were a little understaffed. And we were using  
12 Reut-a-techs. But in general, you know, a strong program  
13 and an adequate program. That is an overall, superficial  
14 opinion that I have. I did not do an indepth audit of the  
15 program during those months. And so, I could just go by the  
16 report that I received from the areas that I was covering  
17 on emergency planning and from discussions with the  
18 Staff Health-Physicist. There were two Staff Health-Physicists  
19 at that time.

20 Q At any time during the calendar year 1978 would  
21 you have a less superficial view of the Health-Physics  
22 program than you did during the first several months of 1979?

23 A In the area of emergency planning I did. But I did  
24 not perform in 1978 an indepth audit of the program.

25 Q Did you regard the staffing of the Health-Physics

1 program as being adequate?

2 A With the Rent-a-techs that they had I believe the  
3 staffing was adequate.

4 Q Did you believe that the quality of the Rent-a-techs  
5 was adequate?

6 A As far as I know. I did specifically question  
7 two or three of the HP supervisors that were Rent-a-techs  
8 or foreman, I guess, is what they were. And I was fairly  
9 well impressed with the people that I specifically talked  
10 to about their knowledge of the instrumentation, of the  
11 procedures and what had to be done during the outages and  
12 during major maintenance because I did question a couple of  
13 people. But I was not -- That was -- How can I say? That  
14 was done -- I was there for another reason. But I just  
15 happened to do that because they were the people that  
16 responded.

17 Q Did you believe that the quality of the Health-  
18 Physics program diminished when TMI2 came on line?

19 A No, I don't believe that.

20 Q Did you believe that the quality of the TMI Health-  
21 Physics technicians was adequate?

22 A I knew that they had a number of new people that  
23 needed training. So, you have to define quality for me.

24 Q Ability to do the job?

25 A I did not specifically review the quality of all

1 the techs. And so, I can't answer you from a first-hand  
2 knowledge.

3 Q Did you believe that the quality of the performance  
4 was adequate?

5 A Yes.

6 Q Did you believe that the quality of the  
7 supervisors was adequate?

8 A Yes.

9 Q Did you believe that the Health-Physics program  
10 was adequately prepared to deal with the TMI emergency?

11 A It was adequately prepared from the short-sighted  
12 view that one necessarily has before you have this specific  
13 emergency. You always have a short-sighted view before  
14 a specific emergency because you don't really know how to  
15 deal with it. There are lessons learned, and important  
16 lessons learned. But I think that as far as the quality of  
17 the Health-Physics program for emergency planning, I think  
18 it was well above average. Now, in light of the accident  
19 there are a number of things that will be done differently.  
20 But I think the quality of the program from the base of  
21 knowledge that we had prior to the accident was quite  
22 good. It was good, not quite good.

23 Q Was it your view that the upper management of  
24 Met-Ed gave adequate support to the Health-Physics program?

25 A Yes. Some of the issues were hard fought. But

1 the thing that I think was that the support was adequate.

2 Q At least two of the Health-Physics personnel  
3 at TMI who were deposed took the view that Health-Physics  
4 was considered by the upper management of the plant either  
5 as one of them put it, as a necessary evil or as the other  
6 indicated, somewhat a victim of operations orientation.

7 A I missed a word.

8 Q Somewhat the victim of an operations orientation  
9 which the management of the plant had. Would you agree  
10 with either of those descriptions?

11 A No, I think they are overstated in my opinion.

12 Q Am I correct that in your view Health-Physics  
13 was given better treatment at TMI than the average?

14 A Yes.

15 Q In your view was it given sufficient treatment,  
16 sufficient place in the operations of the plant?

17 A Yes.

18 Q What do you base that view on?

19 A I base that view on the quality of the people  
20 that were in the supervisory and foreman jobs, in the general  
21 quality of the work that I reviewed such as gamma spectroscopy  
22 measurements there, such as the six-month effluent reports,  
23 the quality of the data, the response to the emergency drills  
24 which I helped each year, the response to some of the  
25 incidents that they had in the first few years of operation

1 which I thought was very good Health-Physics response to  
2 these incidents. I did not in the year and a quarter or so  
3 before the accident do an indepth review of the overall  
4 Health-Physics program. I only looked at sections. And so  
5 I can only be knowledgeable about the sections that I did,  
6 in fact, review.

7 Q Is there any other nuclear power plant whose Health-  
8 Physics program you are as familiar with as you are the  
9 Health-Physics program at TMI?

10 A Yes.

11 Q Are there more than one of them?

12 A Yes.

13 Q Approximately how many of them are there?

14 A There are five others that I am just about equally  
15 familiar with the Health-Physics program.

16 Q Of the six is TMI the best?

17 A Equal to or better, yes.

18 Q Than how many?

19 A Than all of them. In other words, the Health-  
20 Physics program there is on a par with the others or better.

21 Q Are the others all in the PJM area?

22 A No.

23 Q Can you tell me where the others are in general  
24 terms?

25 A In the greater northeast if we include -- How can

1 I say -- From let's say Virginia to Upper State New York.  
2 How is that? Middle Atlantic, Northeast. I am not familiar  
3 with in detail the Health-Physics programs outside of that  
4 area. And it is an important qualification to my statement.

5 Q Can you tell me how many of those other five  
6 facilities are GPU facilities?

7 A There are four of the others are GPU facilities.

8 Q Is the non-GPU facility --

9 A Wait a minute, excuse me. Wait a minute. Strike  
10 that. GPU facilities? Only two of them are GPU facilities.  
11 Two of the six are GPU facilities.

12 - Q TMI and one other?

13 A Yes.

14 Q The other four are not GPU?

15 A Are not GPU.

16 Q How many of the six are PJM?

17 A Four of the six are PJM.

18 Q One last question on the Health-Physics program.  
19 If you were asked to rate TMI's Health-Physics program on  
20 a scale of 1 to 10 with 10 being the best where would you  
21 put it?

22 A I cannot answer that question without a great  
23 deal of thought. I don't feel that -- I don't feel that  
24 extemporaneously I can answer the question. It requires  
25 more thought than I have time to give it right now.

1 Q You would give it the same answer if you were asked  
2 to grade it A to F with A being the best?

3 A Yes.

4 Q Would you know whether the grade you would give it  
5 would be in the upper or lower five of ten?

6 A Definitely the upper five.

7 Q During the response to the incident what  
8 relationship, if any, did you have with NRC personnel?

9 A During what time period are we talking about?

10 Q Beginning from the time you got there until let's  
11 say April 10?

12 A Well, I lived in the Control Room for about a week  
13 and a half. And so, there was daily contact with NRC  
14 personnel discussing both the plant's monitoring of the  
15 on and off-site environment and also the REMP monitoring  
16 of the environment. We also had numerous discussions  
17 concerning personal protection policies with I&E personnel  
18 and many of whom I know, you know, have known over the years.

19 Q Was your perception of their role that they were  
20 essentially observers?

21 A No, they did more than observe. They observed  
22 and they were helping with the evaluation of the incident.  
23 They were involved -- In other words, they -- They did  
24 what I would have expected them to do. I never thought  
25 about the role. But now that I think about it they

1 observed and they also brought important conditions to the  
2 attention of management rapidly. And when needed they  
3 helped make measurements. They did many things above and  
4 beyond the call of duty in order to help with the  
5 accident. They were observers and -- But they did much  
6 more than passively observe. They actively observed.  
7 And they discussed the accident which also helped them  
8 in their evaluation of the accident.

9 Q Do you regard their role as a helpful one?

10 A Definitely.

11 Q Were they helpful to you personally?

12 A Yes.

13 Q In what way?

14 A They would bring to my attention conditions  
15 that were happening, you know, both good and bad. They  
16 would discuss problems of measurement and evaluation,  
17 discuss the overall situation. In other words, there was  
18 a 2-way verbalization of the situation which was important  
19 in evaluating the situation.

20 Q What relationship did you or your firm have  
21 during the response to the incident to analytical laboratories  
22 such as Teledyne and RMC?

23 A Is that the end of your question?

24 Q Yes, sir.

25 A We normally review the results from Teledyne and



1 RMC. And we normally see that the samples are collected  
2 and sent to both Teledyne and RMC. I personally did not  
3 have a direct relationship with the laboratories, but my  
4 people did here in the Ardmore office. One of the things  
5 that worked out fairly well was the fact that there was an  
6 off-site organization that essentially made sure that the  
7 samples were collected and on a timely manner were taken  
8 on a 24-hour basis, seven days a week basis to the  
9 laboratories. So that there was mix-up in collection and  
10 so that we had important things like in-transit doses  
11 were established and well-documented. For TLD's  
12 in-transit doses are very important. And then we -- the  
13 data would come in and we would evaluate it with the  
14 Metropolitan Edison headquarters. It was a co-evaluation  
15 of the data. And I got reports around the clock from my  
16 office on the first few days on the results of the  
17 environmental monitoring.

18 In other words, as soon as there is any information  
19 available about -- especially iodine in the environment  
20 and the TLD's, the noble gas exposures, I wanted that  
21 information as soon as available. And this data, I think  
22 the record will show, was available early on. And I made  
23 sure that this data was got both to Metropolitan Edison/GPU  
24 management and to the NRC. And Bob Borris was copied on  
25 all of our environmental monitoring documents. So, he got a

1 copy of everything that went back and forth. So, he was  
2 completely aware of what was happening as soon as we were.

3 Q Would it be fair to say that you or your  
4 organization essentially directed the analytical laboratories  
5 and their functioning?

6 A No.

7 Q Did they look to you rather than to Met-Ed for  
8 instruction for the samples and so forth?

9 (Discussion off the record.)

10 THE WITNESS: Would you re-read that, please?

11 BY MR. DIENELT:

12 Q Let me try to rephrase the question. Is it  
13 fair to say that you or your organization dealt with  
14 Teledyne, RMC and other analytical laboratories instead of  
15 or on behalf of Met-Ed?

16 A I think it was done -- Now, again, I would prefer  
17 if Dr. Gertz answered the question because I was at TMI.  
18 And he was here and he was involved. So, I say that I  
19 cannot really properly answer the question. I can  
20 end an answer for you. Is that satisfactory?

21 In other words, you are asking about things  
22 early on. And my understanding of it was that it was a  
23 joint thing where they were both doing it together. And  
24 they were checking each other to make absolutely sure  
25 that the data was being a) received in a timely manner and

1 b) properly interpreted. However, I think Dr. Gertz  
2 can answer that question much better than I can, much  
3 more accurately.

4 Q Perhaps we can work out some way to get his  
5 answer?

6 BY MR. BATTAST:

7 Q Basically we find that when we try to get the  
8 data from the plant oftentimes it came through let's say  
9 Teledyne's data on your stationery. So, therefore, we are  
10 questioning the manner in which Met-Ed gets the data.  
11 It appeared to us that it comes from Teledyne to you, you  
12 do whatever you do with it and then submit it. Is this  
13 a standard, routine method?

14 A No, that is not the standard, routine method.  
15 And Dr. Gertz is going to have to answer the question.  
16 But my understanding was that the data was being telephoned  
17 to Reading and that it was going out. And we were  
18 performing interpretations. But I am sure some got  
19 telephoned here, too. But I can't answer that really.  
20 I do not have -- I was there. I wasn't here. I don't have  
21 direct knowledge.

22 Q You don't contract with Teledyne and RMC or any  
23 other suppliers? Met-Ed does that directly?

24 A Absolutely. We do not contract with them at all.  
25 All we do is help design the program and interpret the data.

1 And those contracts are done strictly through Met-Ed.

2 Q How about the sample collectors?

3 A We control the sample collectors and are  
4 responsible for the accurate and timely collection of  
5 samples.

6 Q Do you collect the samples and then deliver them  
7 to the analytical laboratories and function strictly as  
8 a conduit to treat the samples and give you the information --

9 A That is correct.

10 BY MR. DIENELT:

11 Q I don't have anymore questions. I would like to  
12 ask you if there is anything that has not been covered  
13 in this deposition or in your I&E interview which you can  
14 think of which you believe would be of assistance to this  
15 special inquiry group in its inquiry?

16 A I want to state for the record that I would  
17 sincerely hope that you all would spend some time with the  
18 NRC use of the 1200 MR per hour helicopter numbers and how  
19 they were used in Bethesda and how the data and the  
20 interpretation of the data was related back to the State.  
21 This seemed to cause considerable anguish and confusion  
22 to the residents of Pennsylvania and to the assessment of  
23 the minute-by-minute situation. And I would hope that you  
24 would delve into this at great depth and really understand  
25 what happened and how the problems evolved or did evolve so

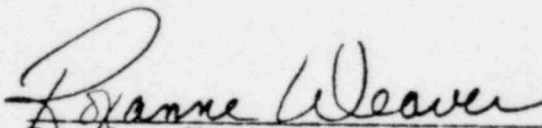
1 that everyone can learn from this.

2 MR. DIENELT: Thank you, very much.

3 (Whereupon, at 6:15 p.m., the deposition was  
4 concluded.)

5 CERTIFICATE

6 I, Roxanne Weaver, the officer before whom the  
7 deposition of SYDNEY W. PORTER, JR. was taken, do hereby  
8 certify that SYDNEY W. PORTER, JR., the witness whose  
9 testimony appears in the foregoing deposition, was duly  
10 sworn on October 5, 1979, and that the transcribed  
11 deposition of said witness is a true record of the  
12 testimony given by him; that the proceedings are here  
13 recorded fully and accurately; that I am neither attorney  
14 nor counsel for, nor related to any of the parties  
15 to the action in which this deposition was taken, and  
16 further that I am not a relative of any attorney or  
17 counsel employed by the parties hereto, or financially  
18 interested in this action.

19  
20   
21 Roxanne Weaver, Reporter-Notary Public

22 Notary Public in and for the  
23 Commonwealth of Pennsylvania.

24 MONICK STENOGRAPHIC SERVICE

25 My Commission expires  
July 18, 1983.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

I have read the above and it is true and correct  
to the best of my knowledge and belief.

\_\_\_\_\_  
Sydney W. Porter, Jr.

Sworn to and subscribed before me by said  
Sydney W. Porter, Jr., this \_\_\_\_\_ day of \_\_\_\_\_, 1979.

\_\_\_\_\_  
Notary Public

My Commission expires \_\_\_\_\_