

NUCLEAR REGULATORY COMMISSION

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IN THE MATTER OF:

THREE MILE ISLAND SPECIAL  
INQUIRY DEPOSITION

DEPOSITION OF:

SALVATORE CHARLES GOTTILLA

Place - Paramus, New Jersey

Date - Monday, September 17, 1979

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1 NUCLEAR REGULATORY COMMISSION

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3 DEPOSITION OF: SALVATORE CHARLES GOTTILLA of :  
4 BURNS & ROE, INC., by the NRC :  
5 SPECIAL INQUIRY INTO THE ACCIDENT :  
6 AT THREE MILE ISLAND. :  
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7 BURNS & ROE, INC.  
8 650 Winters Avenue  
9 Paramus, New Jersey

10 Monday, September 17, 1979

11 BEFORE THE COMMISSION:

12 DENNIS ALLISON, Moderator  
13 KENNETH MALLORY  
14 BERNIE DOYLE  
15 DOUGLASS METCALF  
16 DONALD SULLIVAN

17 A P P E A R A N C E :

18 RICHARD B. DiFEDELE, Esq.,  
19 Attorney for Burns & Roe.

20 ALSO PRESENT: THOMAS HENDRICKSON

21 Reported by: EDITH STROUT, C.S.R.

22  
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WITNESS

PAGE

Salvatore Charles Gottilla

BY MR. ALLISON

3, 100

BY MR. MALLORY

6, 99

BY MR. DOYLE

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1 MR. ALLISON: This is a deposition of  
2 Mr. Salvatore Charles Gottilla of Burns & Roe,  
3 Incorporated, conducted by the Nuclear Regulatory  
4 Commission Special Inquiry into the Accident at  
5 Three Mile Island.

6 Mr. Gottilla, would you raise your right  
7 hand, please.

8 (The witness having been duly sworn,  
9 testifies as follows:)

10 EXAMINATION BY MR. ALLISON:

11 Q For the record, Mr. Gottilla, would you  
12 state your name and business address?

13 A Salvatore Charles Gottilla, G-o-t-t-i-l-l-a.  
14 Off the record.

15 (A discussion is held off the record.)

16 A (Continuing.) All right. I work at 305 Route 17  
17 South, Paramus, New Jersey 07652.

18 MR. DI FEDELE: Prior to continuing with  
19 any detailed questions I wish to state for the  
20 record that with respect to the transcript of  
21 this deposition, Mr. Frampton and Mr. Rogovin  
22 have agreed in order to facilitate the taking  
23 of this deposition today to hold the transcript  
24 of this deposition in confidence. And have  
25 agreed that this transcript rather than being



1 distributed in accordance with the normal  
2 procedures of your special inquiry group will  
3 be sent directly to their law firm to be accorded  
4 whatever protections are consistent with the  
5 promise that they have made to me today.

6 Further, before you go on I wish to  
7 request that only one person at any one time ask  
8 questions of Mr. Gottilla. And request that  
9 Mr. Gottilla be given a break every forty-five  
10 or fifty minutes in order to relax so as not to  
11 overly tire the witness.

12 MR. ALLISON: Certainly.

13 BY MR. ALLISON:

14 Q Mr. Gottilla, you've been previously  
15 deposed by the President's Commission. And we have read  
16 that deposition.

17 Have you been deposed or interviewed by anyone  
18 else in connection with the accident at Three Mile Island?

19 A No.

20 Q I'd like to show you our standard witness  
21 notification which is on a July 30th, 1979 memorandum  
22 from George Frampton to the Special Inquiry Group.

23 Have you had an opportunity to read that?

24 A Yes.

25 Q Do you understand it?

1 A Yes.

2 Q Do you have any questions --

3 A No.

4 Q -- about that?

5 MR. ALLISON: Off the record.

6 (A discussion is held off the record.)

7 BY MR. ALLISON:

8 Q Mr. Gottilla, prior to your President's  
9 Commission deposition, were you interviewed by engineers  
10 from the President's Commission?

11 A Yes. On two occasions engineers from -- two  
12 engineers from the President's Commission came in and  
13 asked questions of me.

14 Then the President's Commission lawyers came in  
15 and took a deposition. After that a team of engineers  
16 that had been apparently hired by the Presidential  
17 Commission came in and asked some specific questions about  
18 certain specific systems. Questions designed to find  
19 out in more depth how several systems worked.

20 Q Do you have records of the interviews  
21 other than the deposition?

22 A No.

23 Q All right.

24 I'll turn it over to Mr. Mallory, then, to begin  
25 asking questions.

1 EXAMINATION BY MR. MALLORY:

2 Q Okay.

3 Which of the TMI two control panels were not  
4 designed by Burns & Roe?

5 A I can't answer that, offhand. It is a matter  
6 of the memory. There were several panels in the control  
7 room that were designed by vendors of other equipment.

8 Several panels that were designed and built by  
9 B & W, but in those we had some hand in the design. I  
10 can tell you that B & W's involvement was with panels 3,  
11 4, 13 and one other.

12 But in the cases of 3 and 4 we did the layout  
13 design, the placement of equipment on it.

14 Q Now, you say there were other vendors?

15 A Well, I believe, for instance, that associated  
16 with the Diesel generator there were Diesel generator  
17 panels that are designed by the Diesel generator manufacturers.

18 Although we influenced that to some extent with  
19 our Diesel generator specifications. There may have been  
20 others of that nature.

21 Q Okay.

22 Once the control panel design was frozen,  
23 Spec 46 was complete, and they decided on Mercury as a  
24 manufacturer, what was the policy for changes to the  
25 design?

1 A I don't understand the question. What do you  
2 mean by policy of changes?

3 Q Did you generally discourage any changes  
4 to the design? What kind of changes would you accept?  
5 What were the criteria for changes?

6 A Well, depended on who -- the impetus behind the  
7 changes. You say design was frozen, but when we chose  
8 Mercury was not the point at which the design was frozen.

9 The design for the panel boards continued on  
10 throughout the design life of the plant.

11 If a client wanted a change the change wasn't  
12 frozen. If somebody in the office here wanted a change  
13 there was less likelihood that we would make that change.

14 I don't think the word "frozen" applies in this  
15 case.

16 At any event, the change of site from Oyster  
17 Creek to Three Mile Island occasioned some rather massive  
18 changes to the design in the control room.

19 And there were changes after that.

20 I left the job not too long after. I can't  
21 tell what happened -- I can't tell you what happened  
22 after that.

23 Q Okay.

24 Do you know whether the background of Burns & Roe  
25 and control room design played any part at all in the

1 selection of Burns & Roe as an A and E for Oyster Creek,  
2 too?

3 A I don't think directly there was any relationship.  
4 I think Burns & Roe was selected because of its overall  
5 performance in plant design. And I don't think its  
6 capabilities in control room design were singled out as  
7 a factor.

8 Q Okay.

9 To the best of your knowledge, did oh, let's  
10 take right now all of the utilities together since it is  
11 hard to separate which ones when.

12 Did all of the utilities or any of the utilities  
13 place any requirement such as criteria standards on the  
14 control panel design?

15 A Frankly, I don't remember any. It is entirely  
16 possible that some might have.

17 In general, the generalization you can make is  
18 that every client is different and that there are no  
19 generalizations.

20 Some clients have strong engineering staffs  
21 and have strong requirements for control room design or  
22 for any design. Some are relatively weak and leave it up  
23 to you.

24 Some have strong requirements on the basis of  
25 existing plant design.



1           If, for instance, we are building a second or  
2 third or fourth unit for an existing plant, then the  
3 client has pretty good ideas of what he'd like in this  
4 unit based pretty much on what he has in previous units.

5           In the case of Oyster Creek the plant at Oyster  
6 Creek was a boiling water reactor and quite different.  
7 And, therefore, we didn't use that as the model or design.

8           But when the plant was moved to Three Mile Island,  
9 the Met Ed client thought he'd like the design made  
10 pretty much like the Unit 1 design.

11           As a matter of fact, some people on the client's  
12 staff thought they should be exactly the same. So,  
13 criteria comes to us in many different forms. But operator  
14 preference and utility preference on the basis of previous  
15 units very strongly enters into it.

16           Incidentally, when we first designed at Oyster  
17 Creek, we consulted with the Oyster Creek operators to  
18 find out what their preferences in design were.

19           Q       Okay.

20           Here at Burns & Roe were regulars, say weekly  
21 or monthly or every six weeks, management reviews of the  
22 control panel concept held prior to its manufacture?

23           A       Would you repeat that question?

24           Q       Were regular management reviews of the  
25 control panel concept --

1 A No.

2 Q They were not?

3 A They were not.

4 Q Okay.

5 Did anyone here at Burns & Roe ever make a  
6 detailed review of the control panel layout with respect  
7 to panel operations?

8 A No, not that I know of.

9 Now, you know, this is a question of degree.

10 Every time we laid out a panel we thought in  
11 terms of panel operation. What controls we'd have to  
12 reach and which ones we'd have to look at and how could an  
13 operator sitting there encompass Action A plus Action B.

14 We did think of this. But it wasn't a detailed  
15 review which is the word you used.

16 Q It wasn't formal?

17 A Which would imply a more formal --

18 Q Right.

19 A -- review.

20 I think that would be more in the nature of an  
21 operations review that the clients would make.

22 Q Okay.

23 During the design process were alternative  
24 panels concepts taken into consideration?

25 A Yes.



1 Q What were they in general?

2 A Well, one that I'm aware of -- remember the  
3 panel design started before I came on the job.

4 When I came on the job, some decisions had  
5 already been made. Presumably some alternates had been  
6 considered and rechecked before while Mr. Gahan had been  
7 in charge.

8 But one decision that I recall was the decision  
9 to use a separate bench board and vertical panel behind  
10 it with a separate vertical panel behind it. We had  
11 submitted to the client some alternate arrangements. One  
12 showing a vertical panel with an integral bench board  
13 surface on it and another with separate arrangement. And  
14 asked his preferences.

15 He preferred the arrangement with the separate  
16 bench board and separate vertical panel.

17 Q I guess the next question, what are the  
18 principal factors used in selecting the final configura-  
19 tions or concept?

20 A Well, I don't recall. Except I know the client  
21 was asked to make a preference decision.

22 Now, whether it was totally his decision or  
23 whether he didn't have any preference or not all I can  
24 recall is that we did show it to him.

25 We, incidentally, bounced off most of the early

1 panel board designs, bounced them off the client.

2 We sent him the control room arrangement very  
3 early in the game. We sent it to the operating people  
4 at Oyster Creek at that time. And we sent it to the  
5 client Jersey Central client up here in Northern Jersey  
6 for their consideration.

7 And we got comments back from both of them  
8 which comments we incorporated.

9 We did also go down to Oyster Creek to confer  
10 with the operating people there on at least two occasions  
11 that I'm aware of to discuss preferences, arrangements,  
12 et cetera.

13 MR. HENDRICKSON: Charlie, I seem to  
14 remember that the client had a consultant that  
15 they sent some of the stuff to.

16 THE WITNESS: This is later. Mr. Thomas  
17 of GPU or Jersey Central of the client staff  
18 brought in a consultant from Southern Nuclear  
19 Engineering, Mr. Erga Gasser. E-r-g-a G-a-s-s-e-r.

20 Mr. Gasser was asked to review the Burns  
21 & Roe panel board layouts and comment on them.  
22 And he did. He was also later asked to review  
23 Spec 46 which he did at length.

24 MR. HENDRICKSON: I believe they hired  
25 Mr. Gasser because they believed him to be expert.

1 THE WITNESS: Well, the Commission asked  
2 me that question and I couldn't answer.

3 MR. HENDRICKSON: We really don't know  
4 Mr. Gasser's background.

5 MR. DI FEDELE: Could we go off the  
6 record for a second, please.

7 (A discussion is held off the record.)

8 BY MR. MALLORY:

9 Q Was the configuration you selected for  
10 TMI 2 similar to one or two panels designed by B & R  
11 in the past?

12 A I don't know. The original panel or design  
13 was by Ed Gahan. I would presume he had again started  
14 from square one.

15 But he had had experience with Burns & Roe  
16 before and experience in other companies before. He  
17 brought his experience to bear on a design on the panels.

18 Now, whether it was similar to any other Burns &  
19 Roe job or not I don't know.

20 Q Okay.

21 MR. HENDRICKSON: I might point out that  
22 Mr. Gahan's background included a period of time  
23 in Westinghouse where he was involved with the  
24 panel layout on the propulsion panels for the  
25 USS Nautilus before he came to our firm.

1 BY MR. MALLORY:

2 Q Okay.

3 What were the factors considered in selecting  
4 the controls and display for that control panel?

5 A Do you mean the configuration of the controls?

6 Q No, no. The actual -- the controls and  
7 displays.

8 A The actual pieces of equipment --

9 Q Right.

10 A -- that were bought?

11 Q Right.

12 A There were many factors.

13 Mostly experience factors. We had criteria  
14 we brought to bear on the selection of everything.

15 For one thing, miniaturization was in our mind  
16 because, as you know, panels were getting bigger and  
17 bigger at that time. And there was more and more informa-  
18 tion we had to accommodate.

19 Trend in the industry was for miniaturization.

20 Whereas, for instance, in previous jobs we had  
21 used large case recorders in this job for the most part  
22 we used miniature recorders. 6 by 6 inches. We used  
23 vertical scale indicators for that reason for miniaturiza-  
24 tion reasons.

25 The industry seems to -- the industry -- operators

1 seem to prefer pistol grip switches. Uses them largely.  
2 And we decided to use smaller ones. We went to SBM  
3 switches. GESBM rather than SBls. Wherever possible  
4 we went to smaller switches too. We used Cutler-Hammer  
5 E 30 switches as being small functional switches with  
6 engagings on them.

7 We adopted many miniaturization techniques. In  
8 addition to which we applied standards for ruggedness.  
9 We have as you're aware in the power plant business, we  
10 design thirty or forty years service. In this case we  
11 were hemming for forty years service so we bought  
12 industrial grade heavy duty switches.

13 Generally, as a carryover in previous design  
14 all our switches have to be oiltight too, because there  
15 was a time when oil was actually brought to the panel board.  
16 So we used heavy duty oil-type switches rather than  
17 flimsier kind of switches that are used in computer  
18 technology, for example.

19 I can answer very specific questions if you have  
20 any, but I think in general that is all I can say.

21 Q I think it covers it.

22 If I may summarize you list three basic criteria.  
23 The miniaturization, operator preference and ruggedness  
24 as being the three fundamental criteria you think are  
25 important.



1 A Those are three I mentioned. If I moved my  
2 mind to it, there may be others that may be equally  
3 important.

4 Q If you come up with any later, let me  
5 know and I'll write them on my list.

6 MR. DI FEDELE: Excuse me. Let me  
7 interrupt for just a second.

8 Mr. Gottilla, I think you also mentioned  
9 previously questions of the operator's ability  
10 to operate the switches and the other items as  
11 far as their placement?

12 THE WITNESS: Well, he isn't asking about  
13 placement now. He's asking the choice of  
14 hardware to go in the panel board.

15 MR. DI FEDELE: Okay. As long as --

16 A There were other considerations too, now that  
17 we think of it.

18 There was distinct client preference for some  
19 things.

20 For example, a client had a distinct preference  
21 for one type of terminal block. It was a Met Ed standard  
22 on the site. So we went to that particular terminal block.

23 Q Okay.

24 How was it determined that, for usual operating  
25 situations, that there would be one operator responsible

1 for all control panels?

2 A One operator?

3 Q One operator.

4 A I have no idea. That is not my concern.

5 Q You were --

6 A That is an operational concern. That is a  
7 concern of the client.

8 Q You were given one operator as a base  
9 line. Is that right?

10 A No, I wasn't. I wasn't given a base line. The  
11 closest I can say to that concept is that the desk in  
12 the control room we showed two chairs at the desk and  
13 presumed that two people would sit there.

14 The client made several modifications in the  
15 desk, but it always stayed that way with two chairs shown  
16 at it.

17 Now, how many operators were going to be in  
18 the control room or not was never our consideration. We  
19 assumed that an operator or two operators would be the  
20 focus of the panel boards. But whether there were six  
21 others roaming around the control room or not I had no  
22 knowledge of that.

23 Q So basically what you're saying if I may  
24 clarify it for myself is that you didn't know whether one  
25 operator or two operators would be operating the control



1 panel?

2 A Or more.

3 Q Or more?

4 A Right.

5 MR. DI FEDELE: In that regard did you  
6 ever make any suggestions to the client as to  
7 how many operators would be involved in the plant?

8 THE WITNESS: No. This was an operating  
9 consideration. We do have a plant test and  
10 operations group that presumably can make studies  
11 of this nature if requested by the client.

12 MR. DI FEDELE:

13 Would it be correct for me to state that  
14 you assumed that the client would assign to the control  
15 room however many operators were necessary for its opera-  
16 tion?

17 THE WITNESS: Of course.

18 BY MR. MALLORY:

19 Q What documentation was Burns & Roe  
20 required to deliver to support the control panel design?

21 A I believe there was a requirement. There was  
22 not a formal requirement.

23 What happened is as we designed the control room  
24 we sent copies of our designs to the client. Sometimes  
25 to the operating people as well. There was no formal

1 requirement. I think in general it was understood that  
2 there was a requirement to bounce anything of significance  
3 off the client.

4 In addition to which as the design progressed  
5 the client's staff increased. And there would be people  
6 spending more and more time at Burns & Roe looking over  
7 our shoulders or conferring with us as it were.

8 MR. HENDRICKSON: I could answer the  
9 question this way: We ultimately have to produce  
10 a specification of drawings so that somebody  
11 can build the plant.

12 And so you could consider the specifica-  
13 tions with its drawings in the package and all  
14 the amendments and contract changes that went  
15 on as a means of documenting the control panel  
16 design.

17 THE WITNESS: But in point of fact there  
18 were many changes of information before the  
19 specifications went out.

20 MR. HENDRICKSON: Right. Over and above  
21 the specifications with its drawings. But  
22 ultimately what got built was what was defined  
23 in that specification package.

24 BY MR. MALLORY:

25 Q Okay.

1                   During the process of designing the control  
2 panel did you examine potential personnel selection or  
3 training problems that might be involved in operating  
4 that control panel?

5           A           No.

6           Q           Do you have any idea who might have?

7           A           I would have presumed that this was a client  
8 problem.

9                   MR. HENDRICKSON: Could we go off the  
10 record a minute?

11                               (A discussion is held off the record.)

12 BY MR. MALLORY:

13           Q           Thinking back to the early days when  
14 you made design decisions, big design decisions like  
15 where things go on a control panel and the shape of it  
16 and everything could you give me some idea of what role  
17 precedent played in making these decisions? How you have  
18 done it before, experience?

19           A           Well, it is two questions posed. One has to  
20 do with experience and one precedent.

21                   Now, about precedent, I presume you mean  
22 previous Burns & Roe design?

23           Q           Previous design and the experience of  
24 the designer.

25           A           Well, generally a large role. We rarely pick

1 an inexperienced man to design a panel.

2 In this case Ed Gahan had many years of  
3 experience before he started on the designs of the panel.  
4 In my case I had twenty years of experience when I came  
5 to Burns & Roe. And the people that worked on the panel  
6 for me, Vince Burzi and Morris Fitter both had many years  
7 of experience.

8 So, if you talk of experience, every one of these  
9 brought to the panel board design some experience of what  
10 he had done before.

11 When you use the word "precedent", you're  
12 implying that there was some preceding design that played  
13 a major role in the design of this plant. And I don't  
14 think it worked out quite like that.

15 I think it was a matter of the little bits and  
16 pieces of experience that each one had in his mind that  
17 entered into the design.

18 Q Such as a component selection?

19 A Such as a component selection, yes.

20 Q How about in warning system design?

21 A Well, for instance, you're talking about  
22 annunciators.

23 Q Yes.

24 A Well, in unannunciated designs most of our  
25 experience has been in conventional, in the use of conventional

1 annunciators. we had in many plant designs before.

2           In Burns & Roe's experience and in our own  
3 experience had usually used the standard 2 by 3-inch  
4 window annunciator. We did have some information from  
5 Oyster Creek that the solid state annunciator that they  
6 had had been somewhat troublesome for them. So we avoided  
7 tried to avoid the same sort of trouble in our selection.

8           But in general we used the same kind of  
9 annunciator that had been used on many clients in our  
10 experiences.

11           Q           How about on automation?

12           A           There was no automation in this plant. Computer  
13 automation was still in the future. We had a plant data  
14 logger computer whose primary function was the gathering  
15 and printing out of data and which also had as its -- part  
16 of its capabilities the calculation of certain -- oh,  
17 various calculations for the plant. Performance calcula-  
18 tions namely.

19           We had some thirty or forty performance calcula-  
20 tions that we did with it.

21           In addition the computer complied with the  
22 nuclear steam supply system, calculated the number of  
23 parameters that were concerned with the flux, the flux  
24 tilting and leveling and nuclear consideration.

25           But there was no feedback automation in the plant.



1 Q You would consider this basically a  
2 manual plant then?

3 A Basically a manual plant. Of course, there were  
4 safety systems that were automatically operated. There  
5 was automatic control throughout the plant.

6 When you say automation I presumed you meant  
7 some computerized feedback automation. There was  
8 automation in almost all our control systems in the sense  
9 that they were closed loop controls.

10 All the safety systems were automatic. Designed  
11 to automatically trigger in the event some abnormality  
12 occurred.

13 Q This represents basically the state of  
14 the art at that time for the use of automation?

15 A Yes.

16 In point of fact the use of automation is still  
17 not common in nuclear plants or in --

18 MR. DI FEDELE: Excuse me for a second.

19 In that regard I believe the question is  
20 ambiguous and I'd like to get a little bit more  
21 definition for purposes of the record.

22 When you say the "state of the art" what  
23 do you mean state of the art in?

24 MR. MALLORY: The state of the art in  
25 automation as applied to nuclear power plants

1 in 1968-69 time frame.

2 MR. DI FEDELE: Right.

3 MR. HENDRICKSON: And I think we should  
4 also define the terms very carefully. By automa-  
5 tion you mean introducing a computer into the  
6 control function?

7 MR. MALLORY: Into controls function  
8 which would normally be manual.

9 MR. HENDRICKSON: I understand. You do  
10 not by automation mean a simple feedback control  
11 system which has been involved for years in  
12 plants.

13 MR. MALLORY: No.

14 MR. HENDRICKSON: You mean the computer.  
15 Excellent. Okay.

16 THE WITNESS: I answered it on that basis.

17 MR. HENDRICKSON: Yes. He answered it.  
18 correctly on that basis.

19 BY MR. MALLORY:

20 Q One other point with respect to precedent.  
21 Nomenclature, marking and labeling.

22 A What is the question?

23 Q What was the -- what role did precedent  
24 play in the definition of nomenclature, marking and  
25 labeling?



1 A Well, initially precedent played the entire  
2 role. We label things in accordance with the way we had  
3 been taught or had learned to from experience.

4 However, as the job progressed the clients'  
5 operators and the clients' engineers had their own concepts  
6 as to how things should be labeled. And we have on record  
7 a number of communications where the client changed name  
8 plate designation, wholesale.

9 MR. HENDRICKSON: I believe we should add  
10 to that that the whole thing is conducted under  
11 the umbrella of a number of industry standards  
12 which governs labeling and colors used and so on.

13 Charlie, you might, if you can, recite  
14 some of that.

15 THE WITNESS: Well, yes. As far as --  
16 well, I think we have answered the question  
17 sufficiently, Tom.

18 MR. HENDRICKSON: Okay.

19 A (Continuing.) The point is what you're concerned  
20 about is how equipment was labeled and how it was  
21 designated on the control boards. All right.

22 And how it was engraved on the annunciator windows.  
23 And all of that was influenced gradually during the  
24 course of the job by the client.

25 In most cases and, I guess, in every case eventually

1 every label was gone over with and approved or influenced  
2 or changed by the client.

3 MR. HENDRICKSON: And we used such things  
4 as red and green lights in accordance with the  
5 industry standards as to what they're supposed  
6 to mean in our industry.

7 BY MR. MALLORY:

8 Q Would you characterize the panel design  
9 approach that you took as directed towards minimizing  
10 the likelihood of human error?

11 A I would say yes, that was one of the considera-  
12 tions.

13 Q What steps did you take to do that?

14 A That is a big question.

15 For one thing, we standardized the colors we  
16 would use for lights. We standardized the functions we  
17 had to apply to switches.

18 We standardized the locations of the devices  
19 on the panel board. We gathered annunciator functions  
20 in locations which was specifically assigned to different  
21 parts of the plant. We kept the controls near the  
22 indicators which indicated the quality of control.

23 We put vertical panels which were controlled --  
24 which were concerned with any one subject directly behind  
25 the console section concerned with the control of that

1 subject. We kept the controls and readouts of most  
2 concern within view of the operator while those he would  
3 seldom need or those that were peripherally associated  
4 with the plant in some other location more remote, et cetera.

5 This is a big question and there are many  
6 things we did to minimize human error.

7 Q Let me ask you some specific questions.

8 Did you ever perform a failure mode and effect  
9 analysis?

10 A No.

11 Q How about a hazard --

12 MR. HENDRICKSON: Wait a minute. Let me  
13 amplify that.

14 If you're talking about the control room  
15 as such, Charlie's answer is quite correct.

16 MR. MALLORY: That is what I'm speaking  
17 of.

18 MR. HENDRICKSON: Okay.

19 But it is just as meaningful to ask whether  
20 those types of things had been done with respect  
21 to the plant as a whole which must involve the  
22 control room. And the answer to that type of  
23 question would be yes. But we need different  
24 people and different circumstances to answer it.

25 MR. ALLISON: Just to try to clarify that,

1 Mr. Hendrickson.

2 When you say the plant as a whole, your  
3 typical failure modes and effects analysis would  
4 be the type of things you're talking about I  
5 think is on the system what would happen if  
6 NCSS does not work or if a pipe would break in  
7 a compartment how bad would the flooding be.  
8 These kind of things. Is that correct?

9 MR. HENDRICKSON: That's correct. There  
10 are other things such as --

11 MR. ALLISON: The control room as part  
12 of that.

13 MR. HENDRICKSON: There are other things  
14 such as loss of instrument air to be examined,  
15 plant blackout with and without emergency Diesels  
16 functioning. Such things as the requirement  
17 if a control room had to be evacuated how could  
18 the plant be brought to a safe shut down condi-  
19 tion.

20 All of these things have been evaluated  
21 during the Three Mile Island design. Indeed,  
22 many of them are requirements of the Nuclear  
23 Regulatory Commission.

24 MR. MALLORY: The question here is asked  
25 with respect to human error, not with respect to

1 a failure at some point in some system, but  
2 with respect to a particular sequence of events  
3 that leads up to a man making a mistake in the  
4 control room and a consequence of that mistake.

5 MR. HENDRICKSON: Yes. Okay.

6 You also should understand, though, that  
7 from the point of view of the utility the  
8 Metropolitan Edison Three Mile Island Number 2  
9 was the second unit as an existing station.  
10 The operating -- the program for training the  
11 operators and developing the operating staff  
12 was started on Unit Number 1 and gleaned a new  
13 team from Unit 2 out of Unit Number 1.

14 The plant startup and testing was simply  
15 an extension of startup program for Unit Number 1.  
16 Unit Number 1 program was modified and adapted  
17 as required to start up the test on Number 2.

18 The operating procedures, the same thing  
19 applies. The operating procedures were prepared  
20 by Metropolitan Edison as an adaptation of the  
21 procedures that were developed for Number 1.

22 In case of startup procedures and the emergency  
23 procedures and operating procedures we did draft  
24 a few of them and provide them to the Metropolitan  
25 Edison Company.



1                   But the development and procedures from  
2                   that point was entirely by them and did not  
3                   involve us.

4                   MR. DI FEDELE: One further question in  
5                   that area.

6                   Mr. Gottilla, do you know whether the  
7                   performance of failure modes and effect analysis  
8                   was part -- with respect to the control room  
9                   was part of our scope of work that was requested  
10                  by the client?

11                  THE WITNESS: No. But let me just clarify  
12                  my answer.

13                  Board failure modes and effect analysis  
14                  is a formal term and usually involves a sequence  
15                  of things <sup>with</sup> which I'm not completely familiar.

16                  We did to some extent, nonetheless,  
17                  evaluate the consequences of error and the  
18                  consequences of some failure. We did consider,  
19                  for instance, if there were a fire in the control  
20                  room what would happen.

21                  If we had to evacuate the control room  
22                  how would we shut down the plant?

23                  There were some minor considerations of  
24                  this nature, but nothing like the formal failure  
25                  modes and effects analysis that I believe you're

1 referring to. Nor were we asked to do any such  
2 analysis.

3 Incidentally, there was a simulator which  
4 B & W modeled after, I believe, after the Rancho  
5 Seco plant. The simulator was used extensively  
6 in training operators in failure modes and  
7 effect analysis, or whatever.

8 MR. HENDRICKSON: Furthermore the simulator  
9 design was something that was given to us early  
10 in this design process.

11 Charlie, you might indicate some background  
12 on that.

13 A Well, B & W had indicated in the letter that  
14 they were including drawings of their simulator, I believe.  
15 And they suggested that it might be useful if we use that  
16 or keep that in a design of our plant. Mr. Gahan made some  
17 in depth analysis of these drawings and decided that we  
18 would <sup>be</sup> ill advised to keep that design since it was for a  
19 plant that was somewhat different from ours and for  
20 various other reasons.

21 And, that, however, we take it into account in  
22 our design, but not copy it.

23 MR. HENDRICKSON: The basic layout was  
24 what followed approximately, wasn't it, Charlie?

25 THE WITNESS: I don't recall.



1 MR. HENDRICKSON: We should find out  
2 from Ed Gahan. As I remember the simulator  
3 had influence on our design, but was not used  
4 in detail. For example, the simulator had light  
5 duty type switches. We used the heavy duty  
6 oil type switches. That had to be changed. But  
7 the simulator itself had an influence early in  
8 the process on so what we did in the control  
9 room for various reasons.

10 And they do relate to the question of  
11 operator and training and operator error and  
12 so on.

13 MR. DI FEDELE: Before we go any further  
14 forward, can we go off the record?

15 (A discussion is held off the record.)

16 BY MR. MALLORY:

17 Q It is quite likely that GPU can answer  
18 this easier, but I'll ask you anyway.

19 What acceptance test or checks were used to  
20 insure that the as built, delivered and assembled control  
21 panels were in agreement with your specifications or  
22 Burns & Roe specifications?

23 A I was off the job by that time. I don't know.

24 MR. HENDRICKSON: Well, I can answer  
25 the question in general.

1                   There is a quality assurance program  
2                   that's charged with that sort of thing.

3                   The management of the Three Mile Island  
4                   Number 2 quality assurance was by General Public  
5                   Utilities. We did provide a number of people  
6                   who worked as part of the quality assurance staff.

7                   And the checks that were done are a  
8                   matter of documented record. So although none  
9                   of us here could answer the thing in detail it  
10                  can be answered in excruciating detail.

11 BY MR. MALLORY:

12                  Q           Okay.

13                  Can you give me your interpretation of the alarm  
14                  philosophy used in TMI 2?

15                  A           Not unless you get more specific.

16                  Q           Okay.

17                  Something breaks somewhere and you get a light  
18                  that comes on and you get a --

19                  A           Let's stop right there.

20                  As far as the field contacts are concerned they  
21                  were normally closed. If a contact opened, not something  
22                  breaks somewhere, if a contact opened the alarm would  
23                  light.

24                  Go ahead.

25                  Q           Would you give me the sequence of events

1 with the lights and the tones, you know?

2 A All right.

3 What happened was if this alarm contact which  
4 indicated an abnormal condition opened what happened is  
5 the alarm light would start flashing and then an alarm  
6 horn would sound.

7 Now, the operator would acknowledge by pressing  
8 an acknowledge button which would silence the horn and  
9 put the light on a steady bright rather than flashing load.  
10 After which the condition would be corrected and the light  
11 would flash again either at a different rate or at a  
12 dimmer condition until the operator acknowledged the  
13 return to normal condition and the light would go out.

14 Q Okay.

15 What basis did you use to select the frequency  
16 break for the flashing at the beginning?

17 A That's a standard with the companies, the  
18 frequency rate for the flashing. We don't select the  
19 frequency rate. We just asked for the sequence that would  
20 include a flashing ray.

21 MR. HENDRICKSON: Excuse me, Charlie.

22 So I understand, you're talking about  
23 the manufacturers of annunciators?

24 THE WITNESS: Manufacturers of annunciators  
25 have a standard frequency they use. Maybe it is

1 not a standard. Whatever frequency of flashing  
2 they use was satisfactory with us.

3 We did refer to an ISA standard for our  
4 sequence. I believe it was ISA 2A, but I may be  
5 mistaken in that number.

6 MR. HENDRICKSON: ISA stands for Instrument  
7 Society of America.

8 THE WITNESS: Instrument Society of  
9 America standard on annunciators. And I believe  
10 2A is the ring back sequence that we used.

11 Now, that's when I was on the project.  
12 That may have changed somewhere as I left after  
13 I left.

14 BY MR. MALLORY:

15 Q Okay.

16 You said you chose these annunciators. Was there  
17 only one company or more than one company that made  
18 annunciators?

19 A There are a number of companies that make  
20 annunciators.

21 Q Why didn't you --

22 A There are a number of companies that make the  
23 same kind of annunciator.

24 Q Why did you choose the one that you chose?

25 A Well, generally we -- in this case I chose it for



1 uniformity because what happens is our annunciator -- there  
2 were a number of different annunciators in the power plant.  
3 Some were supplied by other vendors.

4 For instance, the Diesel generator vendor would  
5 supply an annunciator with his equipment. The water  
6 conditioning vendor would supply an annunciator with his  
7 equipment. So for reasons of uniformity in order to get  
8 the same spare parts inventory, repair, maintenance, for  
9 maintenance reasons, et cetera, we decided we'd like the  
10 same annunciator throughout the plant.

11 So on all of the switches wherever there was  
12 an annunciator required as an adjunct, as an accessory to  
13 the equipment we asked for the same annunciator or approved  
14 equal.

15 Or approved equal is a terminology we use whereby  
16 it gives the vendor the option of providing something else  
17 if he can show it is to our satisfaction that it is  
18 equally good.

19 MR. MALLORY: That is all the questions

20 I have right now. Do you want to break?

21 MR. ALLISON: Off the record.

22 (A discussion is held off the record.)

23 (A recess is taken.)

24 BY MR. MALLORY:

25 Q In designing the console what anthropometric



1 percentiles range or percentiles did you assume for  
2 the operator?

3 A I don't understand the question.

4 Q Okay.

5 There are data published on people's armlengths,  
6 heights.

7 A Anthropometric measurement.

8 Q Right.

9 What percentiles were used in the design of  
10 this control panel?

11 A I don't understand what you mean by percentiles.

12 Q Okay.

13 That is a 95 percentile man, a 5 percentile man  
14 who is variably smaller. Usually when you design a  
15 control panel, you have a range from one to the other.  
16 I'm wondering what range was used here.

17 A Now, in the design of the console section you're  
18 talking about?

19 Q Console and vertical panels.

20 A All right.

21 What we assumed was without use of these anthro-  
22 pometric measurements and percentiles. We assumed someone  
23 in the range of five-six to five-nine with what we consider  
24 to be a normal reach. We didn't use any of the standard  
25 measurements in your anthropometric charts.

1 Q All right.

2 What was the basis for the choice of these?

3 A No basis.

4 What was the basis? We thought that would be  
5 the average operator height. Logic.

6 MR. HENDRICKSON: We should add that  
7 the basic design in control panels that the  
8 controls which need to be touched by the  
9 operator are grouped on the console which is  
10 in a semicircular arrangement around -- in the  
11 center of the control room. And the vertical  
12 panels do not contain equipment that needs to  
13 be touched by the operator, but rather contains  
14 gauges and dials and things associated with the  
15 controls on the console.

16 So the basic arrangement provided,  
17 encompassed within it the fact that any reasonable  
18 sized person would have no trouble getting to  
19 things.

20 BY MR. MALLORY:

21 Q Okay.

22 What conventions were used for color coding?

23 A For color coding what?

24 Q Color coding lights, indicator lights?

25 A Lights. What convention? Well, we used the red

1 for open valves, operating pumps, closed switches. And  
2 green for just the opposite. Green for shutoff flow,  
3 for open switches, for closed nonoperating pumps and motors.

4 Q How many manual and automatic?

5 A We didn't use red and green for that. But what  
6 colors were used I think were decided or redecided after  
7 I left the job. The colors other than red and green I  
8 understand underwent some changes during the course of the  
9 job.

10 Q Okay.

11 How about white and amber?

12 A White and amber were used, but I don't know what  
13 finally -- what final uses they found for those colors.

14 MR. HENDRICKSON: We can provide you  
15 with an answer to that by getting people who  
16 were on the project later.

17 MR. MALLORY: Okay. That is fine.

18 BY MR. MALLORY:

19 Q How about blue? Do you know anything  
20 about blue?

21 A I remember blue being mentioned, but I don't  
22 call if it was used or not.

23 Q Okay.

24 You feel -- when you left the project do you  
25 feel that these colors were being used consistently. Is

1 that correct?

2 A Yes. There was consistency in our definition  
3 of where the colors would be used.

4 Q If a valve was open it would -- any valve  
5 that was open it would have a red indicator light?

6 A Yes.

7 Q Okay.

8 A There was no question as to that. There was --  
9 it was still up in the air questions how the other colors  
10 white and amber and such would be used.

11 For example, we had made a study of the panel  
12 for the engineered safety features -- no, excuse me.  
13 For containment isolation valves.

14 The containment isolation valves were shown  
15 on the photograph panel all the isolations involves  
16 around the containment. There is a set of two isolation  
17 valves on each line. And it has to be shut off.

18 Those valves, some of them, are open during  
19 normal operation, some are closed during normal operation.  
20 We proposed a system whereby during normal operation we  
21 could have all white lights. And during a LOCA, during  
22 LOCA conditions we would have a red or a green light  
23 depending on whether the valve was open or closed.

24 Alternatively, we suggested to the client he  
25 could have it the other way around. He could have a red



1 or a green light during normal conditions. And then the  
2 event of a LOCA the board should all go white in order  
3 to make it easier for the operator to determine that the  
4 conditions of the board from the board color that everything  
5 was in place.

6 I left before determination was made. I think  
7 eventually they decided not to go with that system at all  
8 and use only red and green lights.

9 Q Are you talking about the emergency  
10 safety features panel?

11 A No. I'm talking about the containment isolation  
12 valves.

13 There was one use of extensive use of white  
14 that we had proposed and was still up in the air when we  
15 left. Then later on there was some talk about the use  
16 of white or amber for some operating conditions. Eventually  
17 the client came through and said, "Well, this is our  
18 standard and this is what we want."

19 That's the way it went.

20 But red and green were consistently from the  
21 beginning of the job always used in the same context.

22 Q What was the basis for your selection of  
23 your color coding conventions?

24 A Red and green?

25 Q Yes. Since you weren't there for amber and



1 blue and so forth.

2 A No. Red and green. As far as I'm concerned, all  
3 I can talk about is red and green. Red and green.

4 Those conventions for red and green seem to be  
5 standard throughout the power industry as far as I under-  
6 stand it. Also it appears in certain standards. For  
7 instance, NEMA standard, one of the NEMA standards has  
8 red for energized and for switch closed and power on.  
9 Green for just the opposite state.

10 There is an ISA standard, I think it is 5.2 which  
11 uses -- has some -- has no logic diagrams as examples  
12 in the back. And they use red for pump operating and  
13 green for the pumpshutoff.

14 So although there are a lot of standards that  
15 mention this whatever standards there are, are in agreement  
16 with general practices in the power plant industry as we  
17 were.

18 Q Do you know if these standards were  
19 available in 1967-68?

20 A I don't know.

21 The NEMA standard, by the way, is ISA, I believe.

22 Q Did either of these standards purport  
23 that their use of red and green are optimum from the  
24 operator's standpoint?

25 A Do either of them what?

1 Q Purport that their use of red and green  
2 is optimum from the operator's standpoint?

3 A Not that I know of.

4 Q Okay.

5 Was -- first of all, who selected the color of  
6 the panel, the tan that it is painted?

7 A I seem to recollect that I did. But there were  
8 a number of flip-flops on the color of the panel. Eventually--

9 Originally, being at Oyster Creek, the client  
10 entered into those discussions. And we moved up to Three  
11 Mile Island the client entered into them again. I believe  
12 they were changed back and forth several times. At least  
13 I had a hand in the selection.

14 Q Between you and the client, basically?

15 A Yes, yes.

16 Q Did anybody look at the --

17 A Incidentally, one of the considerations was that  
18 it not be the same as Unit 1, so that the operator knows --  
19 now would know that he was in the Unit 2 and not in the  
20 Unit 1 by accident.

21 Q Anybody looking at the contrast between  
22 the panel face, the tan and the display before selecting  
23 that color?

24 A In a general way. We picked the color for  
25 several reasons. One was that it was different from the

1 other plant.

2 Q Were measurements ever taken?

3 A No.

4 Q Okay.

5 As the operator moves around the control room  
6 he oftentimes has to read displays that are at some  
7 distance.

8 Did anyone ever look at readability of displays  
9 at procedurally required distances before they were  
10 selected?

11 A We did on occasion. In point of fact, this was  
12 a consideration whenever we considered an instrument.  
13 We'd consider how far away it could be read.

14 I might mention that there was a -- there was  
15 a problem somewhere in the design with the -- in the  
16 procurement stage with the vertical scale indicators. For  
17 some reason we got a different size indicator than we  
18 thought. And we decided they weren't readable from the  
19 distance required. They were too small.

20 And I understand a lot of them <sup>were</sup> eventually changed.  
21 The more critical ones were changed. And the other ones  
22 had their scales changed to be made more readable.  
23 This was a consideration.

24 Q How did you make this determination?

25 A Frequently just by looking at the -- pictures in

1 the catalog or holding them up or getting an instrument  
2 in from the vendor and holding it up and looking at it to  
3 see how far away it would be readable, et cetera.

4 There were a number of examples where we had  
5 gotten samples from the suppliers in and we used the  
6 samples. Sometimes we'd make sketches of them and use  
7 the sketches.

8 MR. DI FEDELE: Excuse me. Charlie,  
9 how did you decide how far away you would have  
10 to be able to read a particular instrument?

11 THE WITNESS: Well, there was no set  
12 distance except we considered that the distance  
13 from the chairs that we had put at the desk,  
14 the distance from the desk to the vertical  
15 panel was probably the major consideration. But  
16 another consideration was the distance from the  
17 front of the bench board to the vertical panel.  
18 Certainly everything had to be readable from  
19 there.

20 If you want to find out what the -- what  
21 indicating lights were used for what I have a  
22 document that is dated after I left the job  
23 telling what colors were used for what purpose.

24 White was a supervisory, red was on or  
25 open, green was off or closed, amber is automatic



1 or abnormal or alarm condition. Blue indicated  
2 limited conditions.

3 MR. HENDRICKSON: I might add that a  
4 criteria of this type is typical of all power  
5 plant projects. The light colors are a mixture  
6 of standard industry practice which is largely  
7 with regard to red and green.

8 And practices of a utility which often  
9 involve the use of blue and amber and white.

10 And a scheme of this kind was always  
11 worked out eventually with the utilities and  
12 placed in our criteria which then plays out as  
13 the design progresses.

14 A Now, earlier we referred to the alarm sequence  
15 and the annunciators.

16 The ISA recommended practice Number 18.1 and  
17 the sequence ISA 2A is the sequence. It is called a ring  
18 back sequence.

19 Q Getting back quickly to the readability.

20 Did you -- you said you examined them. Did  
21 you ever conduct any kind of formal tests or experiments  
22 where you would try to duplicate the visual environment  
23 that you find in a control room?

24 A No, we did not.

25 MR. DI FEDELE: That answer and question



1           seems somewhat confusing. And, perhaps, it  
2           should be broken down into two separate questions  
3           so that we know what he's answering.

4                        I think you asked, first, was any formal  
5           tests conducted. And then you asked in the  
6           same question was any formal test in which you  
7           tried to duplicate a visual environment. And  
8           I'm somewhat confused as to what you're answering.

9                        MR. MALLORY: My basic question is, did  
10          he in any test try to duplicate the visual  
11          environment.

12        A           No, I did not.

13                      Q           What was the basis of standards for  
14          control room lighting?

15        A           For control what?

16                      Q           Control room lighting.

17        A           Oh, I don't recall. The lighting level was set  
18          by, I think, by the electrical engineers. And I think it  
19          was on the basis of experience on other projects. But  
20          it seems to me that the clients entered into that discussion.

21                      I do know that we selected indicator lights,  
22          red and green, amber, indicating lights on the basis of  
23          that lighting level.

24                      One of the problems in the past had been too  
25          little or too much. Too bright or too dim. I don't recall

1 what. But we selected lights on the basis of the control  
2 room lighting.

3 MR. HENDRICKSON: In our business lighting  
4 level is handled by the electrical discipline.  
5 And it is a matter of criteria for which there  
6 is an explicit answer.

7 What you'll find is a cable in our  
8 criteria of spaces, buildings and levels in  
9 the building and the number of foot candles  
10 that are required.

11 The control room is the highest number  
12 on the list here. And it is 160-foot candles.  
13 That is the criteria. The office adjunct to  
14 the control room is 50-foot candles.

15 MR. MALLORY: Does that anywhere list  
16 the standards on which that's based?

17 MR. HENDRICKSON: No, it does not. But  
18 I can find that out for you.

19 MR. MALLORY: I'd appreciate that. And  
20 at the same time I have one other question and  
21 that is since it really does not -- you can't  
22 address it.

23 Was the lighting intended to be controlled  
24 by the operator because at Three Mile Island  
25 they removed units out of the ceiling. They

1                   actually took out lights. I was wondering if  
2                   there was any provision for the operator to  
3                   control any way the light?

4                   MR. HENDRICKSON: I don't know the answer  
5                   to that, but we can certainly find out.

6                   THE WITNESS: Off the record.

7                   (A discussion is held off the record.)

8 BY MR. MALLORY:

9                   Q           We mentioned labels earlier, but I'd  
10                  like to know what were the rules or conventions you used  
11                  for labeling?

12                 A           That is a general question.

13                 Q           Like size and, you know, the contrast  
14                  between the letters and the background.

15                 A           Oh. Well, it is still too broad a question,  
16                  but let me answer it in part. Perhaps you're talking of  
17                  name plates on the panel board?

18                 Q           Yes.

19                 A           All right.

20                         Now, initially we had decided to use lamacode.  
21                  name plates. That is laminated plastic with a white layer  
22                  sandwiched between two black layers or vice versa and  
23                  an engraving which goes through to the second layer.

24                         What happened is at the time our chief electrical  
25                  engineer felt that these were dust catching labels which

1 created problems when they got dirty. And he found a  
2 label that he liked better. It was a back engraved label  
3 that several companies could make for us. And we picked  
4 that label.

5 Now, we asked for white lettering -- no. We  
6 asked for dark lettering -- well, we asked for a lettering  
7 color to contrast with the color of the label. There were  
8 many colors available.

9 At one time we had color coordinated control  
10 rooms with different color panel boards. Eventually we  
11 settled on the tan 23522 tan. But the blue vinyl name  
12 plates were the ones we used.

13 Now, the contrast of the lettering was not a  
14 matter of choice. It only came one way and that is what  
15 we used.

16 Now, eventually they may or may not have  
17 continued on the same course. I don't know what kind of  
18 name plates we used eventually.

19 Q So, then basically you didn't have any  
20 concept of the size of the --

21 A The size of the lettering, yes, we did. We  
22 specified the size. And I don't recall what it was.

23 We did also for the engraving of the annunciator  
24 specify the size. But we did it on the basis of samples  
25 of letters that we held up and looked at in order to see



1 how readable it was.

2 Q Okay. That gets into the next question,  
3 then.

4 Did you once again, did you conduct any kind  
5 of formal evaluation where you tried to duplicate the  
6 reading conditions?

7 A In the control room, no, we did not.

8 Q Okay.

9 What conventions or rules were applied to group  
10 controls in associated displays?

11 A We tried to group the controls near the  
12 associated displays or vice versa.

13 Q Did you basically try to put controls  
14 of the same system in one area?

15 A Yes. As a matter of fact we divided the panel  
16 board up into a number of systems. We tried to arrange  
17 the system in a -- in the flow pattern so that the feed  
18 water system fed into the condensate system, et cetera.

19 Q You say you tried to group them nearby.  
20 I take that to mean that if you had a control that  
21 controlled a display, you know, read that read out on a  
22 particular display you tried to physically put that  
23 display near the control. Is that correct?

24 A Yes.

25 Q Okay. Did you, at any time, try to show



1 the relationship with any kind of graphics?

2 A Some of our panels were graphic panels. I  
3 don't remember which ones now. In general, we used a  
4 judgment as to whether the system required a graphic  
5 display or not.

6 In some systems a graphic display was very  
7 useful. For instance, for delineating the feeder buses  
8 and transformers. There a graphic display showed which  
9 breaker, which transformers were on which feeder banks,  
10 et cetera.

11 On some infrequently used systems such as red  
12 waste systems we would consider the use of graphic  
13 displays. For the panel that showed the isolation valves  
14 we used a graphic display. Most systems didn't use  
15 graphic displays.

16 Q You said it was a matter of judgment  
17 as to --

18 A Sometimes conventions, too. Some electrical  
19 panels were conventionally shown graphically.

20 Q You judged on what basis? What were the  
21 major factors that you judged on?

22 A The lack of familiarity of the operator with  
23 the system, the frequency of use of the system, the  
24 conventions and client requirements would also enter into  
25 it.

1                   Q           On frequency of use is ambiguous. You  
2 mean you have them where you used something more or less  
3 frequently?

4                   A           No. If something was used less frequently and  
5 the operator, perhaps, needed refreshment as to what was  
6 happening in the process. And, therefore, he would need  
7 it. Something he operated very frequently he would be  
8 very familiar with the process. So that was not the  
9 only consideration, but it was a consideration.

10                               MR. HENDRICKSON: I might interject  
11 the great amount of what you're asking is  
12 covered explicitly and in writing in the  
13 instrumentation and control criteria, Number 2,  
14 which was a document we had made available  
15 previously to the Kemeny Commission.

16                               Do you have that document and have you  
17 reviewed it?

18                               MR. MALLORY: No, I don't.

19                               MR. HENDRICKSON: Well, you should have  
20 it and you should review it because it contains  
21 all of this stuff you're asking. Such things  
22 as what portion of the panels were set up in  
23 mimic fashion and what were not, what the color  
24 of the lights, the arrangement, the accessibility  
25 of the operator. All of that stuff is covered

1 in 33-page document here which I would suggest  
2 for efficiency we make available to you to  
3 review now because it is all there.

4 MR. MALLORY: Actually I don't have that  
5 many more questions left. I'd rather go through  
6 the questions anyway. Okay.

7 MR. ALLISON: Off the record.

8 (A discussion is held off the record.)

9 MR. DI FEDELE: On the record.

10 In this area I think we have to emphasize  
11 that Mr. Gottilla's involvement with this  
12 project occurred several years ago. And his  
13 memory of the kinds of specifics that you're  
14 asking for may or may not be good. And I think  
15 that you should rely more on the written criteria  
16 documents and the written documents which you  
17 will eventually obtain from us.

18 THE WITNESS: And in addition, anything  
19 that I did in that three-year period might have  
20 been changed or countermanded later on.

21 MR. HENDRICKSON: You remember I described  
22 to you that the engineering criteria documents  
23 are controlled documents. So this will tell you  
24 what the design criteria eventually was that  
25 was used. And you're really trying to give

1 Charlie a memory test in a situation where he  
2 was involved in three years out of a design  
3 process that took a dozen years. But all the  
4 things you are after <sup>are</sup> in here.

5 MR. MALLORY: The basis -- the vast  
6 majority of what I'm looking for deals with  
7 process. I believe you're right about the  
8 details of the technical context. However, the  
9 process rarely covers in any documentation this  
10 decision was made on the basis of this and what  
11 did you take into consideration on. Did you  
12 run formal tests.

13 MR. HENDRICKSON: You're correct, the  
14 criteria is not historical. However, there is  
15 a design history which is in the files and  
16 available to you. It is hard to figure out, but  
17 it is all there.

18 BY MR. MALLORY:

19 Q Okay.

20 Did you consider any other kind of control  
21 display grouping other than mimic?

22 A No. Nonmimic does not describe it where there  
23 are three basic groups that I know of. One is the graphic  
24 or mimic. One is the semigraphic and the third is a  
25 nongraphic.



1           Now, what we used eventually for most of the  
2 panel board is a nongraphic representation. In some  
3 cases we used a graphic. The so-called semigraphic which  
4 groups all the controls together near the bottom and up  
5 at the top shows a mimic. Without the instruments  
6 superimposed on the mimic is a semigraphic. We didn't  
7 use that.

8           Q       All right.

9           In the annunciator window grouping what were  
10 the rules or conventions you used in grouping the  
11 annunciator windows?

12          A       Well, I don't recall now. It was too long ago.  
13 I would -- my best memory can say is that we tried to put  
14 an annunciator on each panel board which contained the  
15 alarms associated with that system.

16                So, for instance, if we had a panel board  
17 devoted to electrical considerations that is breakers  
18 in distribution systems then the annunciator on that panel  
19 board would be for the alarms and in those systems.

20          Q       So, basically if I were to look up at  
21 the annunciator panel and there is something flashing up  
22 there, I can come straight down into either the console  
23 or the vertical behind it and pick up the system that I'm  
24 worried about?

25          A       That is basically true. Of course, nothing is



1       simplistic. And it didn't -- it may not have always been  
2       quite the case.

3                   Q       Okay.

4       A            You know, you can appreciate that there are some  
5       alarms that might straddle several groupings. There are  
6       some groupings that might have alarms on several panel  
7       boards. But northeless, that is basically the case.

8                   Q       Let me make it more general. It was a  
9       basic philosophy or principle the group the annunciators  
10      so that they were in relation to the systems they reported  
11      on. Is that right?

12     A            Yes. This is to the best of my memory.

13                           MR. HENDRICKSON: It is a written  
14      criteria on Page 18 of the criteria.

15                           "All systems are to be grouped functionally  
16      by system in their grouping on the control  
17      section should line up with the similar grouping  
18      on the vertical section insofar as possible."

19                           And there are a great many criteria of  
20      human engineering nature, if you will.

21     BY MR. MALLORY:

22                   Q       Okay.

23                           Is it -- when you bought the annunciator panels  
24      did the auditory alarms come along with it?

25     A            We bought it with alarms, yes, with auditory

1 alarms, yes.

2 Q Okay.

3 A As far as I know the audible alarm is always  
4 bought with the annunciator.

5 Q What was the basis for or did you examine  
6 the auditory alarm and how well it could be heard and  
7 what it --

8 A No, we didn't.

9 Usually the -- my understanding is that usually  
10 these things are so loud that they cover any situation.  
11 And, frequently, they are so loud that the operators  
12 try to muffle them in some way.

13 Q Recognizing the constraints imposed  
14 by using the SBM switches were there any rules or  
15 conventions used for orienting the switches, the on-off  
16 position on the switches?

17 A Well, first of all, let's not say constraints  
18 because the SBM switches gave us a lot of capabilities  
19 that some of the simpler push-button switches did not.

20 So the SBM switches had many gang contacts in  
21 the back that gave us much larger capabilities than some  
22 simpler switches would.

23 But your question as to whether we had any  
24 conventions as to which position on the switch meant what  
25 I don't think that is strictly an electrical switch. The

1 electrical department would have made that consideration.

2 Q What I'm saying is if I look at a panel  
3 and I see a switch in a particular position and it is  
4 always in that position, and I know that that is an on,  
5 whether it occurs at one end of the panel or the other,  
6 okay? Did you establish any conventions about the rela-  
7 tionship between switch position and the function that  
8 switch was in?

9 A I did not. But again, I reiterate that would  
10 have been a function of electrical department.

11 Q Okay.

12 A They might very well have. And if there was a  
13 convention that the client preferred then I'm sure the  
14 client would have interposed his requirements in this  
15 respect. Okay?

16 Q Okay.

17 Did you give any consideration to the operation  
18 of the panel when the operator was wearing a breathing  
19 apparatus or special protective garments?

20 A No.

21 MR. DI FEDELE: In that respect, Mr.  
22 Gottilla, was there any study with respect to  
23 operation of the plant from outside of the  
24 control room?

25 THE WITNESS: Well, as long as the subject

1 has arisen criteria 19 of 10 CFR 50 appendix A  
2 requires that the -- in the event of loss of  
3 habitability of the control room that we able  
4 to shut down the plant from outside the control  
5 room. And we, indeed, provided such capability.

6 The loss of habitability of the control  
7 room could mean a lot of things. And I would  
8 presume that any event that required the use  
9 of breathing apparatus could conceivable  
10 require that the operators leave the control  
11 room and bring it to a shutdown from outside.

12 BY MR. MALLORY:

13 Q Were you aware that they used breathing  
14 apparatus during the accident at Three Mile Island?

15 A No.

16 Q Okay.

17 THE WITNESS: Off the record.

18 (A discussion is held off the record.)

19 BY MR. MALLORY:

20 Q In planning your control panel did you  
21 ever give consideration to how much information an operator  
22 must be able to correctly recall in order to operate the  
23 panel?

24 A Correctly recall?

25 Q Yes. From his training or some other

1 source?

2 A No.

3 MR. DI FEDELE: Mr. Gottilla, did you say  
4 before that you didn't know how many operators  
5 were going to be operating this plant?

6 THE WITNESS: Right.

7 BY MR. MALLORY:

8 Q Was consideration given to how much  
9 information the operator must process in order to correctly  
10 operate the panel? He's got meters over here and meters  
11 over here and they're going. And he's got annunciators.  
12 How much input his information processing must be to  
13 operate this panel?

14 A No. We don't consider his information processing  
15 rate.

16 Q In selecting panel components was any  
17 consideration given to their maintainability such as  
18 certain light-ups and processing labels?

19 A Yes.

20 Q Could you elaborate?

21 A No. In general from experience we picked items  
22 that were maintainable. Frequently we'd look at samples  
23 of the items to see if they were ruggedly made. If they  
24 were maintainable. If they were better suited to that  
25 situation than some other.



1 MR. HENDRICKSON: I would point out that  
2 the criteria which I have referred you to is  
3 replete with requirements in it that relate to  
4 maintenance.

5 BY MR. MALLORY:

6 Q Okay.

7 Assuming that failures occur, did you look at  
8 the time that the operator had to respond to certain  
9 failures?

10 A Failures of what?

11 Q Failures of any system on the panel.

12 A Failures of panel instruments or failures of  
13 plant equipment?

14 Q Failures of plant equipment. Did you do  
15 a systematic analysis of the times that the operator  
16 had to respond to the failures?

17 A No.

18 MR. HENDRICKSON: Well, let me hasten  
19 to add that that question really ought to be  
20 addressed to system designers for particular  
21 systems. And the intended mode of operation  
22 and the question of their reasonable time for  
23 the operator to act and react to something that  
24 is in the purview of the mechanical and  
25 electrical system designers and is contained

1 in system descriptions. See whereas Charlie  
2 did not do it does not mean that it was not done.

3 MR. MALLORY: I agree.

4 A In point of fact, the sort of things you're  
5 driving at were a consideration on occasion. For example,  
6 when we had the consideration of closing or opening a  
7 valve normally we had a red and green light associated  
8 with the valve to indicate whether it was open or closed.  
9 We considered that if a valve took more than a few  
10 seconds to open or close that the operator would not be  
11 able to stand in front of it and know whether everything  
12 was going smoothly.

13 If a valve took five seconds he could stand  
14 there after pushing the button, wait five seconds and  
15 then see that it indeed has closed or indeed has opened.  
16 But on the other hand if it took forty-five seconds, he  
17 would have trouble unless he stood by these lights and  
18 waited patiently. We felt no operator would have that  
19 kind of patience.

20 So I decreed that any valve that had an operating  
21 time of more than X seconds, I think it was thirty seconds,  
22 should have a position indicator on it. That is a gauge  
23 which went from zero to one hundred percent showing the  
24 position of the valve so that after he pushed the button  
25 he could watch that needle moving and know that it was

1 indeed going to the other extreme.

2 Q What was your basis for thirty seconds?

3 A I don't recall the time now. I just gave that  
4 as an example.

5 Q Mr. Gottilla --

6 A Because I seem to remember it was thirty seconds.  
7 And the basis was that it seemed reasonable to me that  
8 the man could wait for less time than that, but if it  
9 were more time than that he would get impatient. That was  
10 a judgment on my part, whatever number I used. I think  
11 it was thirty.

12 Q What AEC regulations and industry  
13 regulations were used to make the panel design?

14 A It is a broad question that I can't answer right  
15 now. There were many AEC regulations and industry  
16 standards that somehow influenced panel design.

17 There was regulatory guides. There was AEC  
18 regulatory guides. There are a number of them influencing  
19 panel design. There were NEMA standards which influenced  
20 panel design.

21 There were -- I can't -- I can't recall them now  
22 nor can I begin to list them because there were a great  
23 many.

24 Q One that comes to mind to me is high IEEE  
25 279.

1 A 279 is indeed one of them. 279 was basically  
2 addressed to safety system, safety shutdown systems.  
3 However, it was interpreted by the AEC then or the NRC now  
4 to apply to all safety related systems, to apply to all  
5 safety related systems in the plant, not just safety  
6 shutdown systems.

7 There are only two shutdown systems. The reactor  
8 protection system and the safety features actuation  
9 systems. But in fact AEC applied them to every safety  
10 decision. And they effected panel design.

11 But there are many others. For instance, as --  
12 that is an IEEE standard there is an NRC red guide for  
13 1.97 that talks about most accident monitoring. Because  
14 of most accident monitoring requirement there are a  
15 great many instruments that have to be provided which then  
16 effect the paneling board. There are red guides and IEEE  
17 standards or seismic qualifications. And they affect  
18 the panel board design.

19 Q And they have gotten to be more and more?

20 A Yes. And I don't think the flood would stop.

21 Q How do you guarantee the accessibility  
22 of redundant class 1 & displays?

23 A Accessibility for what?

24 Q That the operator can see them? What  
25 is your philosophy on guarantying that the redundancy

1 requirements are met and that the displays are accessible?

2 A That is two different questions.

3 Q Okay. Take them in order then.

4 A By accessibility you mean accessibility for  
5 maintenance or readability?

6 Q For readability.

7 A How do I guarantee the readability of these  
8 instruments?

9 Q Right.

10 A By putting them within view and making them  
11 big enough.

12 Q Are they lined up together? Are they put  
13 in another room?

14 A Are what lined up? Are the redundant instruments?

15 Q The redundant displays; are they?

16 A No, they are not because the redundancy requires  
17 separation. The separation is sufficient so they can't  
18 be put near each other.

19 Q Are they put in other rooms? Are they  
20 on the sample --

21 A No, no. No. I don't know. We have a criteria  
22 for separation written into our criteria documents. I'm  
23 not aware of the latest requirements for that. But there  
24 are requirements of either physical separation or fire  
25 barriers in between them which would mitigate the requirements



1 for physical separation. But I don't know what they are.

2 MR. HENDRICKSON: I have it here.

3 MR. ALLISON: I'd like to mention for the  
4 record that the red guides that have to do with  
5 that separation have changed very ably since  
6 1971.

7 THE WITNESS: Oh, since the other job  
8 began.

9 MR. ALLISON: Since 1971, but there were  
10 some in those days.

11 THE WITNESS: Yes. But when our job  
12 began there were many, many changes within our  
13 organization as well from the red guides. And  
14 the client has promulgated his own standards  
15 and reviewed ours and changed ours. And there  
16 have been a lot of evolution in the area of  
17 separation and color coding.

18 BY MR. MALLORY:

19 Q Let's see. Let me see if I can rephrase  
20 it.

21 If I have a display that is 1E and I have to  
22 have another one now I'm looking at display that is 1E  
23 and that one is broken; where would I be likely to find  
24 the other display?

25 A I don't know.

1 MR. DI FEDELE: Can you explain by what  
2 you mean broken?

3 THE WITNESS: Inoperative.

4 MR. MALLORY: Inoperative. Nonfunctional.  
5 The meter is stuck or the point is stuck.

6 THE WITNESS: I know what he means. The  
7 answer, though, is I don't know how he would do  
8 that.

9 BY MR. MALLORY:

10 Q Okay. During the development of the  
11 control panel did you ever conduct walk-throughs using  
12 mock-ups or simulation to observe operating performance  
13 using the panel?

14 A We made no mock-ups or simulations of this panel.  
15 There was a client requirement at one time that we provide  
16 full scale photographs of the -- of everything that was  
17 going on to the panel so that they could make a mock-up  
18 for purposes of training. I don't know if this requirement  
19 was continued after I left the project.

20 But we did request of Mercury Company that in  
21 accordance with the Spec 46 they provide full scale  
22 photographs.

23 Q Okay.

24 Do you know if operator performance data were  
25 collected during plant and control room testing?

1 A I have no idea.

2 MR. DI FEDELE: Mr. Gottilla, were you  
3 involved in plant control room testing?

4 THE WITNESS: Not at all.

5 BY MR. MALLORY:

6 Q Does the -- does Burns & Roe have a  
7 program to monitor operator performance or design  
8 comments on a continuing basis at Three Mile Island?

9 MR. HENDRICKSON: Yes, we do. Charlie's  
10 not involved in it as such. But we have the  
11 option to practice for all of our clients. And  
12 all of our plants that we have designed to have  
13 the chief engineers personally visit the plant  
14 every couple of years to discuss with the  
15 utility their experience with the plant and  
16 any comments or difficulties they may be having.

17 And this type of information is fed back  
18 into our engineering standards which is an  
19 extensive million-dollar program. Providing  
20 company standards on how we do our work.

21 MR. MALLORY: I was getting more -- at a  
22 more control level than that in terms of trying,  
23 you know, trying to get a handle on how the --  
24 trying to measure how well the operators are  
25 interfacing with the panel as designed.

1 MR. HENDRICKSON: Okay. That would be  
2 subcategory of the type of things you're talking  
3 about. That would be done by Jim HAYDEN who is  
4 the manager of instrumentation engineer. And  
5 Charlie's boss.

6 MR. MALLORY: You feel that kind of  
7 performance monitoring is ongoing?

8 MR. HENDRICKSON: I know it is ongoing,  
9 yes. By the way, the separation within the  
10 control panel for safety related circuitry is  
11 in the electrical criteria. It is all here in  
12 writing.

13 MR. MALLORY: Okay. One more quick  
14 question before we get away from this program  
15 of yours.

16 When was it started?

17 MR. HENDRICKSON: Oh, I don't think you  
18 could characterize it that way. That's been  
19 going on since the company was formed. Nor is  
20 it terribly formalized. But we can certainly  
21 demonstrate many cases where information that  
22 we have gleaned from utilities about the  
23 performance of our plans have been factored  
24 back into design.

25 One thing that we monitor very carefully is

1 the availability record of our plants. And we  
2 are very proud of the fact that the availability  
3 of our plants in general exceeds the industry  
4 norm by substantial amounts.

5 MR. MALLORY: I just got a few more  
6 questions.

7 BY MR. MALLORY:

8 Q Was any attempt made to optimize the  
9 noise level in the control room?

10 A No.

11 MR. HENDRICKSON: Now, wait a minute.  
12 I'll have to look, but I believe there is a  
13 noise criteria. But you should continue. It  
14 will take me a while to find it if it is in  
15 here.

16 BY MR. MALLORY:

17 Q All right. in  
18 Did Burns & Roe participate/developing the  
19 operating procedure?

20 MR. HENDRICKSON: I can answer that.  
21 The operating procedures were developed by  
22 Metropolitan Edison's operating staff as an  
23 ingredient of Three Mile Island Number 1 procedures  
24 to reflect differences between the two plants.  
25 We were asked to draft a certain number of



1 procedures by no means all of them. There was  
2 a subcategory of the entire set.

3 We can provide you, if you wish, with a  
4 list of those operating procedures we did draft.  
5 But once we drafted them we were not involved  
6 in any other way with them. They were forwarded  
7 to the utility.

8 Subsequent to the accident we have asked  
9 the utility for a set of operating procedures  
10 and received them. So we do have a set here on  
11 file. But we were not involved in any more than  
12 drafting a few of the procedures.

13 The same thing would apply to testing  
14 procedures in the test program.

15 MR. DI FEDELE: Tom, could you explain  
16 what you mean by draft? I think that suggests  
17 it was a final procedure of some sort that you  
18 handed to them.

19 MR. HENDRICKSON: No, no. It amounts  
20 to being a rough draft which then goes through  
21 an extensive review process by the utility before  
22 they are through with it.

23 MR. DI FEDELE: At that point in time  
24 when we submitted them did we expect to be  
25 involved in the further development of these

1 operating procedures?

2 MR. HENDRICKSON: Well, our contract  
3 does provide that we prepare operating procedures.  
4 But that part of our scope of service was not  
5 exercised by the client. So I guess I would  
6 have to say that, yes, we did expect that we  
7 were to be further involved in it, but ultimately  
8 we were not.

9 MR. ALLISON: Okay. Let me interrupt  
10 here.

11 You're -- Mr. Gottilla's answer to the  
12 last question didn't get on the record.

13 THE WITNESS: I didn't answer the question  
14 because I didn't know. I had no involvement  
15 with the operating procedures. But rather than  
16 answer it I knew there was an answer forthcoming  
17 from Mr. Hendrickson so I waited.

18 MR. HENDRICKSON: Charlie was not on the  
19 project during that time frame from which  
20 operating procedures would logically have been  
21 developed. In addition we did very little of  
22 that type of work.

23 MR. ALLISON: The record will look a  
24 little nicer, I think, if you will let him  
25 answer first.

1 MR. HENDRICKSON: I apologize.

2 THE WITNESS: The answer is no, I was  
3 not involved in operating procedures. But I  
4 understand that subsequently Burns & Roe did have  
5 such involvement. And Mr. Hendrickson will tell  
6 you more or already has about that.

7 BY MR. MALLORY:

8 Q Okay.

9 I would imagine I'm going to get another answer  
10 from Mr. Hendrickson.

11 A You want answers, right?

12 Q Yes.

13 MR. ALLISON: That is what we are  
14 interested in is answers.

15 Q Did you use walk-through as simulation  
16 in preparing those draft procedures?

17 MR. HENDRICKSON: Is the question directed  
18 to me?

19 MR. MALLORY: No.

20 A Tom. I was not involved in drafting operating  
21 procedures. But perhaps Mr. Hendrickson can answer that  
22 question.

23 MR. HENDRICKSON: The answer is no. The  
24 that  
25 process/was used here was to be developed  
system description later in the design phase as

1 I described it earlier. And then based on the  
2 system description operating procedures were  
3 drafted. We used the plant test and operations  
4 people.

5 We have a group that is involved in  
6 plant startup. All of our projects, where that  
7 service is requested of us. We use people from  
8 our plant test and operation group who have  
9 general operating experience in prior  
10 plants.

11 We assigned three or four of them to the  
12 Three Mile Island project to draft these operating  
13 procedures for our clients. But they were not  
14 based on walk-through. Obviously, we could not  
15 have done that since we developed them here in  
16 the design office.

17 MR. MALLORY: Were these men involved  
18 then as operators?

19 MR. HENDRICKSON: They're from our plant  
20 tests and operations group. They are engineers.

21 MR. MALLORY: CRO. Are they qualified  
22 CRO's?

23 MR. HENDRICKSON: I doubt if any of them  
24 are qualified chief reactor operators. They  
25 could be, but I doubt it.

1 MR. DI FEDELE: Do they have plant  
2 operation experience?

3 MR. HENDRICKSON: Yes, indeed they do.

4 BY MR. MALLORY:

5 Q All right.

6 Did B & R ever prepare detailed task analysis  
7 of operator tasks? As to that, I mean to whole specific  
8 operational problems.

9 A I'm not aware of any such.

10 MR. HENDRICKSON: I could amplify his  
11 answer a bit.

12 A standard part of the system description  
13 is to address operations, faulted conditions,  
14 casualty conditions, maintenance, initial  
15 startup, testing. Those are all addressed in  
16 a system description where the system designers  
17 must list his design intent for all of these  
18 things.

19 MR. ALLISON: Off the record.

20 (A discussion is held off the record.)

21 (A recess is taken.)

22 BY MR. MALLORY:

23 Q What was the basis for assigning readouts  
24 to panel indicators versus computer printout?

25 A I have to give you a little history there.



1           Initially, the plant was supposed to be totally  
2           desigr   for use with a panel board. The computer was  
3           an adjunct to it which adjunct was completely redundant.

4           As time went on the concept was changed so that  
5           we invested more and more into the computer. And the  
6           concept changed to one in which the computer was to be  
7           the primary operating tool for plant operations and the  
8           panel board itself was to be adjunctee.

9           Now, the difference to these two admittedly  
10          are sometimes subtle. Nontheless, the client instructions  
11          changed in that respect over the years during the design.

12          Now, as far as the number of things and kinds  
13          of things we put on the computer we did -- I can address  
14          myself to the alarms. We at one time had a great many  
15          temperature monitor alarms. And the number was increasing  
16          to the point where we could no longer put them on the  
17          panel board.

18          There was one panel set aside for these  
19          temperature monitors. And a client came up with a new  
20          block of about seventy more and we decided we could no  
21          longer contain them on that panel. We decided to put  
22          them all on the computer.

23          Similarly, there were other blocks moved to  
24          the computer later on with the client involved in these  
25          moves. I'm not aware of what happened later.

1 Q Okay.

2 The reason for moving something from the panel  
3 to the computer was panel space?

4 A I'm giving you this one example for which the  
5 reason was panel space. Now, that is the movement of a  
6 lot of temperature alarms, temperature monitoring alarms.  
7 They were moved because of panel space.

8 Q Can you think of any other rationale  
9 that was used to separate those that would go up on the  
10 panel to those that would go on the computer?

11 A No because most of the computer development  
12 was after I left the project. So, initially, the client  
13 had contracted for a computer to be supplied with the  
14 nuclear steam supply system by B & W. That computer was  
15 equipped to handle all the NCSS functions.

16 In addition, it had an expandability which  
17 we were to take advantage of. We were to make a list of  
18 the requirements for the balance of the plant capabilities.  
19 The computer input-output capabilities could accommodate  
20 them.

21 The computer's main system could accommodate  
22 them. And thus, the computer would be expanded to take  
23 care of the entire plant. Well after I left the project  
24 the client decided not to utilize the NCSS computer for  
25 plant purposes. They went out and wrote a spec themselves

1 to purchase a separate computer with its peripherals for  
2 the balance of the plant.

3 Now, what went on on that and why and how was  
4 after my time.

5 Q Okay.

6 MR. DI FEDELE: When you say they went  
7 out and --

8 THE WITNESS: The client went out.

9 MR. DI FEDELE: Themselves?

10 THE WITNESS: They wrote the spec  
11 themselves and purchased themselves a separate  
12 computer for balance of plant functions.

13 MR. DI FEDELE: Do you know what Burns &  
14 Roe's involvement with that was?

15 THE WITNESS: None that I know of.

16 Liaison.

17 BY MR. MALLORY:

18 Q Were controls displays or other features  
19 included on the control panel expressly to protect  
20 expensive equipment control items from damage?

21 A I suppose some were. Perhaps I don't understand  
22 the tenor of your question.

23 Q Switch guard or guarded switch was -- was  
24 a guarded switch expressly put on the panel to protect  
25 a particular piece of equipment from inadvertant actuation

1 or a particular kind of display, digital display to  
2 protect something from getting too hot?

3 A Well, either I don't understand the question  
4 or I can't think of any example of what you're talking  
5 about. There were -- there was equipment on the panel  
6 board whose function was protected. There was lots of  
7 protective relaying, for instance. Protection for the  
8 electrical systems.

9 Q It could <sup>protect</sup> expensive equipment now,  
10 not safety now?

11 A Yes, yes.

12 MR. DI FEDELE: I think the last question  
13 was ambiguous and the answer in my mind didn't  
14 make clear what it was addressing what his  
15 yes meant. Perhaps we can either have it  
16 read back and make sure that it is clear or you  
17 can rephrase the question.

18 Will you please read it back.

19 (The pending question is read by the  
20 Reporter.)

21 THE WITNESS: It would protect expensive  
22 equipment.

23 MR. DI FEDELE: Mr. Gottilla, were any  
24 protective systems placed in the panels for  
25 safety purposes?

1 THE WITNESS: I'm afraid I don't understand  
2 the tenor of that question. I didn't understand  
3 it when he posed it and I still don't understand  
4 what you're saying.

5 There were protective systems there.  
6 Most of these are electrical in nature so I  
7 don't know much about them.

8 BY MR. MALLORY:

9 Q What was the purpose of protective  
10 systems?

11 A There was a safety feature system whose purpose  
12 was to protect the whole plant.

13 MR. SULLIVAN: I interpret the intent  
14 of the question really is, is there any conflict  
15 in the system designed the panel board design,  
16 any conflict between protecting equipment on  
17 the one hand and protecting the health and safety  
18 of the public on the other?

19 MR. ALLISON: Excuse me.

20 Let's go -- we're going to go off the  
21 record and discuss this question.

22 (A discussion is held off the record.)

23 MR. ALLISON: We are going back on the  
24 record and in order to clarify the last series  
25 of questions and answers we are going to ask the



1 question again.

2 BY MR. MALLORY:

3 Q WAS the value of the equipment being  
4 controlled considered in the selection of the controls  
5 and displays?

6 A Yes.

7 Q Thinking back to '67 and '68 and '69-70  
8 how did the personnel at B & R remain concerned with the  
9 state of the art control panel and design instrumentation?

10 A Well, once we were assigned to the project our  
11 primary way to remain current was to attend technical  
12 meetings, read journals, technical papers and contact  
13 with our peers.

14 In addition, we had input from other projects  
15 at Burns & Roe. We would get some input from other  
16 people in the company as to what else was going on.

17 Q Do you remember specifically what journals?

18 A No, I don't remember specifically which ones.  
19 But in retrospect one could list all the journals that are  
20 still around today. Some of them have changed, but  
21 basically the same ones. The journals of the Society of  
22 America, the Institute of Electrical and Electronic  
23 Engineers. The American Society of Mechanical Engineers.  
24 And the American Institute of Chemical Engineers. And  
25 the American Nuclear Society.

1           Incidentally, since I belong to four of those  
2 societies, I do get all the journals involved and most of  
3 my colleagues are members of at least one.

4           MR. DI FEDELE: Mr. Gottilla, in this  
5 regard do you know whether the company monitors  
6 the NRC requirements in these areas, the changes  
7 in NRC standards?

8           THE WITNESS: He wasn't talking about  
9 standards of requirements. He was talking about  
10 current state of the art.

11           In point of fact, we monitor NRC standards  
12 constantly. We have a group that does that.  
13 And each one of us gets involved in it that gets  
14 to see the last test issuance of those organiza-  
15 tions.

16           In addition, I might say in addition to  
17 the journals of those societies there are  
18 several journals that are privately published  
19 that have that sort of information. Every one  
20 of these societies has their own journal or  
21 journals, but there are some private ones in  
22 addition.

23 BY MR. MALLORY:

24           Q       Are you familiar with any of the military  
25 specifications that deal with control panel design?

1 A No. Although some of the people working for me  
2 at the time were.

3 Q In your deposition before the President's  
4 Commission you referred to a letter sent to the client by  
5 Mr. Gasser of Southern Nuclear Engineering which was  
6 forwarded to you and which contains Mr. Gasser's comments  
7 on panel board and for the design of TMI 2.

8 If you would like to refresh yourself here is  
9 the section.

10 A Well, I remember referring to it, yes.

11 Q Could we have a copy of Mr. Gasser's  
12 letter? Did you make a written response to his comments?

13 MR. ALLISON: Off the record a moment,  
14 please.

15 (A discussion is held off the record.)

16 MR. ALLISON: Does anybody else have any  
17 questions?

18 MR. DOYLE: Yes, I have.

19 MR. ALLISON: I have got a couple. Why  
20 don't you go ahead.

21 EXAMINATION BY MR. DOYLE:

22 Q Mr. Gottilla, during your responses  
23 earlier you indicated that when the control -- when the  
24 plant was changed from Oyster Creek to TMI that this  
25 resulted in, I put down "massive changes in the control

1 room design."

2 Can you tell us what those massive changes were  
3 and why they had to be changed?

4 A Well, let me answer the second question first.

5 Q Okay.

6 A The panel had originally been designed for a  
7 plant that was at Oyster Creek. When it was moved to  
8 Three Mile Island, Met Ed entered the picture.

9 Shortly thereafter we got a phone call from a  
10 Mr. Bartman who was apparently in Met Ed operations. He  
11 said, "I have seen your designs and they are quite  
12 different from Unit 1 Three Mile Island Unit 1. Change  
13 them and make them the same."

14 This was a tall order and I didn't know Mr.  
15 Bartman from a hole in the ground. So I went to my  
16 project management and said, "I got an order from a Mr.  
17 Bartman."

18 And they said, "Let's call the project manager  
19 and ask him."

20 I shortly got word that the project management  
21 at Jersey Central, GPU had said I wasn't to follow Mr.  
22 Bartman's directions. Instead I was to examine the Unit 1  
23 drawings which they would send me and make some recommenda-  
24 tions of my own as for changes on areas that I didn't  
25 think should change.

1 I did. And that is my letter of February 5th,  
2 1969. You have a copy in front of you.

3 I made extensive comments. And some of my  
4 comments essentially said that we should not change them  
5 exactly. And that some of the changes might easily be  
6 accomplished.

7 The clients got a copy of my memo. We attached  
8 the letter to the front of it and sent it to the client.  
9 They took the thing under advisement. And then called  
10 a meeting at their offices in Parsippany.

11 At the meeting Met Ed was represented as were  
12 Jersey Central and GPU people and Burns & Roe people.  
13 I believe United Jersey and contractors who were at the  
14 plant construction company.

15 The matter of the similarities and dissimilarities  
16 between the control rooms and the advisability of making  
17 them similar was discussed at relatively great length.  
18 At the end of which meeting no decision had been made,  
19 but the client had decided to discuss it among themselves  
20 further and let us know their decision.

21 Shortly after we received a memo from a client  
22 saying, "Please make the following changes," with a whole  
23 page full of changes.

24 "Move this panel around to here, move this one  
25 here. Put this one in the back of the room, et cetera."



1                   These changes, I presume, were designed to make  
2 Units 1 and 2 somewhat similar, but not necessarily the  
3 same. Because I think the consensus of the meeting had  
4 been, they should not be exactly the same. We should have  
5 some dissimilarities so that the operators never get  
6 confused to think they are in the wrong control room.

7                   So we went ahead on that basis. And shortly  
8 thereafter another memo or letter or telecon arrived saying,  
9 "Hold everything. Change it further as per the following."  
10 And they gave us some more changes.

11                   So this resulted in a considerable bunch of  
12 changes. I say considerable, but they may have been  
13 relatively superficial in that the basic U-configuration  
14 was maintained. And that concept of a separate bench board  
15 and vertical panels were still retained.

16                   Q           Were the position of the panels changed  
17 themselves?

18                   A           Yes. And there are exhibits mentioned in the--  
19 in my deposition before the Presidential Commission.

20                   Q           Yes, we have them.

21                   A           Which --

22                   Q           Okay.

23                               Now, you mentioned, I think I pronounced his  
24 name, Gahan.

25                   A           Gahan.

1 Q Gahan. That he was -- started the  
2 initial design from zero, square 1 I think you mentioned.

3 A Yes. He was the first lead instrumentation  
4 engineer on the project.

5 Q When you took over what percentage of  
6 the control room design was already established? How far  
7 had he gotten by the time you got into it?

8 A Well, I don't like the word "percentage" because  
9 basically he had the basic configuration and the location  
10 of the panels was all complete. So 100 percent in that  
11 respect.

12 On the other hand the evolution of the panels  
13 went on to a greater extent after that. There were changes,  
14 little changes, big changes restructuring, reorganization,  
15 replotting, relaying out. So that it is hard to give a  
16 percentage number to this. But the basic configuration  
17 was laid out when he was here and not changed for the  
18 rest of the time.

19 Q Is he still with Burns & Roe?

20 A He is.

21 Q You mentioned earlier that in the basic  
22 design at Oyster Creek the Oyster Creek operators had an  
23 input into the control panel design or the control room  
24 design.

25 Can you tell me how much input they had? Was this

1 just "What do you think fellows," or was there meetings  
2 or did they spend time with you? How much input did they  
3 have, in other words?

4 A Ed Gahan, when he made the original layouts of  
5 the control room and the panels sent it -- sent a copy  
6 of these to Oyster Creek as well as a copy to the Jersey  
7 Central offices in Parsippany.

8 After a while he called Oyster Creek and set up  
9 an appointment and went down there to discuss the layouts  
10 with operating people down there. The results of the  
11 first meeting documented in the conference note which  
12 apparently seemed to address itself only to items of  
13 control room arrangement and accessibility.

14 They didn't want a separate visitors room, but  
15 instead an observation window. They didn't want access  
16 to the turbin building through the control room. They get  
17 through too much traffic. They wanted a kitchen nearby  
18 or associated with the control room. That sort of thing.

19 Gahan came back and incorporated those things  
20 in it. And then went back to them a second time. And  
21 this time he went down, I believe, in February of '68. And  
22 there is another conference note on that.

23 He discussed with operating people, -- first,  
24 he toured the present plant. And while they were touring  
25 the present plant the operating people discussed with him

1 the present layout of the plant itself. What they liked  
2 about it, what they would like changed, what they would  
3 like done differently.

4 You have to remember that that plant is a  
5 boiling water plant. And as such is set up quite differently  
6 than TMI would be. In addition to which that is a General  
7 Electric Turn Key plant. And the whole General Electric  
8 concept would have its stamp on the whole panel.

9 So a lot of the things that they had there  
10 wouldn't apply to ourselves.

11 Nonetheless, they had certain specific likes and  
12 dislikes which they mentioned to Gahan and which then  
13 found its way into the conference notes. He came back  
14 and took care of those things in his design.

15 Q These were actual panels and layouts  
16 to panels rather than where the head was or where --

17 A Yes.

18 Q -- the walk-throughs?

19 A Yes. But I don't know the extent of the details  
20 of the panel layouts.

21 Q I see.

22 A He may have discussed, for instance, the kinds  
23 of switches they wanted or the kinds of indicator they  
24 wanted rather than details like "We'd rather have this  
25 over on the right a little or --"

1 Q Now, subsequent to the change from  
2 Oyster Creek to Three Mile Island, did the Met Ed operators  
3 have an opportunity to make a similar input into the  
4 control at that time?

5 A Yes. The first of which was John Bartman who  
6 telephoned me and asked me to change everything.

7 Q Is he an operator?

8 A I think he was involved with operations, but I  
9 don't -- I can't say that for sure.

10 Q Were there visits between the people from  
11 Burns & Roe to just discuss with the operators this or --

12 A There were visits. I don't know that we went  
13 down there, but I know that operating people from Met Ed  
14 were up in our office quite a bit.

15 Q I see.

16 A There was constantly liaison with Met Ed people.  
17 Initially Met Ed was not our client. See, our client --  
18 as Tom tried to tell you, the flavor of the client changed.

19 It was Jersey Central and then increasingly GPU.  
20 And then Met Ed came into the picture. But they didn't  
21 quite take over at first.

22 What happens is more and more of them would  
23 appear on the scene and give me directions. Some of which  
24 I was instructed to disregard because these people were not  
25 authorized to give me directions. And some of which I



1 followed slavishly. And eventually they took over. And  
2 a Met Ed man became the project manager to whom we  
3 reported or assistant project manager, whatever.

4 Q I see.

5 MR. DI FEDELE: Excuse me.

6 Mr. Gottilla, when you said some of which  
7 you were instructed to disregard, who instructed  
8 you to disregard it?

9 THE WITNESS: The project manager at the  
10 time or assistant project manager with whom  
11 we communicated through whom all work was funneled.

12 BY MR. DOYLE:

13 Q Who was this project manager with?

14 A Well, either Jersey Central or GPU. It is hard  
15 to say from my point of view. See, I was a worker out  
16 in the fields.

17 What happened, is I received my instructions  
18 from a client. And then I'd go over to my project manager  
19 and say, "Okay. Who is this guy? Do we take orders from  
20 him?"

21 And he'd say, "Yes, he's the assistant project  
22 manager."

23 Whether he worked for Jersey Central or GPU  
24 was sometimes a little nebulous. And when I addressed  
25 a letter to one of them I left it to my project manager's

1 managership to put down his company affiliation on the  
2 letterhead.

3 MR. HENDRICKSON: I might try and amplify  
4 a little what Charlie is trying to say.

5 The decision to move Oyster Creek Number 2  
6 to Three Mile Island Number 2 was made by  
7 basically by Lou Rodis (phonetic), who was the  
8 manager of the nuclear plant for General Public  
9 Utilities during this time. He gathered together  
10 people involved and included the President of  
11 Gilbert Associates and a few of his key people.

12 It included a senior official from United  
13 Jersey Construction who was building the project.  
14 It included the vice-president, head of the  
15 division here that was doing the Three Mile  
16 Island project. It included our project manager.  
17 It included Gilbert's project manager.

18 And basic decisions on moving the project  
19 were made including Metropolitan Edison personnel  
20 and Jersey Central Light personnel and GPU  
21 people. The basic criteria was that the project  
22 was to be relocated.

23 There were to be minimal changes required  
24 to adapt the design to the new site. And that  
25 there was not to be an attempt at reengineering

1 and optimization of the design of the Oyster  
2 Creek Number 2 design.

3 In that context both our client, GPU, and  
4 us have a design control problem that is severe.  
5 And the way that we handled it quite properly,  
6 both sides was to force design decisions through  
7 the project managers, both our organization and  
8 of the client.

9 So we had one party deciding in detail  
10 what is to be done and not having people all  
11 over the organizations on both sides interfering  
12 with the basic decisions.

13 Now, in that context Charlie Gottilla did  
14 exactly the right thing when some lower level  
15 client employee called up and ordered a fairly,  
16 as you characterized it, massive change.

17 And that was to go get his project manager.  
18 The project manager did exactly the right thing  
19 which is to get the project manager in the client  
20 organization.

21 Now, by the way, all of this I have seen  
22 in the files recently in looking up information  
23 for you and other groups. It is all committed  
24 to writing.

25 BY MR. DOYLE:

1 Q Mr. Gottilla, during your discussions  
2 earlier you talked about in the basic design that you  
3 didn't take into consideration or you -- it was up to the  
4 customer of how many people they were going to put in  
5 the control room to operate the power plant. Is there, or  
6 did Met Ed ever -- not Met Ed, excuse me. Burns & Roe.

7 Did they ever establish criteria for a minimum  
8 crew to operate that power plant safely?

9 A Let me elaborate on my answer.

10 As I said before, we had a desk with two chairs  
11 shown at it. I think it was the assumption of the  
12 instrument department that there would be two people sitting  
13 at those two chairs. And that the plant would be basically  
14 operated by those two people in that control room. But  
15 that there might be other people around. And these other  
16 people might have other functions in the control room,  
17 but be under the direction of some chief operator.

18 That was the basis on which we worked, but it  
19 didn't influence our decisions as to the designs on the  
20 panel board which is what I think the question was driving  
21 at before.

22 I think what happened is that we considered an  
23 operator-with a capital O-which may have been two or three  
24 or six different people unless we considered someone  
25 sitting at that desk who would have to do this work.

1           Now, I believe the nuclear group within our  
2 project organization, I believe the nuclear group may have  
3 made some consideration of number of people needed to man  
4 this plant. Not just the control room, needed to man the  
5 plant in general.

6           I know such considerations had been discussed,  
7 perhaps not in connection with this plant. That was a  
8 long time ago. And I'm relying on a shaky memory. But  
9 it seems to me that the nuclear people have considered  
10 the numbers of the people required to operate a plant.

11           Q       In your best judgment could you tell us  
12 if you believe that one operator, single operator could  
13 be capable of operating that plant and keeping it in a  
14 safe condition? Under normal conditions, not safety  
15 conditions.

16           A       I should say I couldn't make that kind of  
17 judgment. I would say under normal conditions if absolutely  
18 nothing is going wrong I can't say why you would need more  
19 than one person. On the other hand I can't see that  
20 normal conditions are the conditions one should design for.  
21 But one should consider all the abnormal and emergency  
22 conditions. I couldn't guess at how many people would  
23 be required.

24           Q       More than one, though, would you say?

25           A       I would suggest one. And we did make a considera-



1 tion once in implementing Criterion 11 which later became  
2 19.

3 I mentioned before that is shutting down from  
4 outside the control room. We did consider it one time  
5 how many people would be required to perform the shutdown  
6 from outside the control room if we had distributed  
7 shutdown controls.

8 That is, if a man had to run and close a valve  
9 in one place and then had to go some place else, look at  
10 an indicator and turn another switch. And we thought  
11 that it would require a number of people on roller skates  
12 or bicycle to get back and forth in time to accomplish  
13 all this within a few minutes.

14 Later on after I left the project, I understand  
15 they coalesced these controls into a panel or two which  
16 were located near the control room so that they wouldn't  
17 have to run around on roller skates and need a large  
18 number of people.

19 Q During the -- while you were answering  
20 some questions Mr. Hendrickson mentioned and we were  
21 talking about the simulator that B & W had and how that  
22 influence, if it had any influence, on the design of  
23 the control room.

24 I think Mr. Hendrickson said the simulator did  
25 have an influence from a very obvious reason.

1 A For very obvious reasons.

2 Q Yes.

3 What are the obvious reasons that he based this  
4 change?

5 THE WITNESS: Would you care to address  
6 yourself to that, Tom? You said for very  
7 obvious reasons.

8 MR. DOYLE: I just want to know what the  
9 obvious reasons are.

10 MR. HENDRICKSON: Well, I think there are  
11 basically two. One is that the whole fundamental  
12 layout of B & W panels was obviously B & W  
13 inspired matter. And, second of all, there is  
14 the obvious reason. If a simulator is to be  
15 most useful for training it ought to be as  
16 similar as possible to the plant which the  
17 operator will eventually operate.

18 BY MR. DOYLE:

19 Q Did you know at the time that the Met Ed  
20 was going to use B & W simulators as a training vehicle  
21 for their operation?

22 A We did know that. They said in the letter that  
23 the reason they thought it would be useful to keep their  
24 simulator is that the operator would be better trained  
25 during emergencies to respond to emergency.

1 Q All right.

2 And one final question. At least one final area.

3 We went through the lighting criteria for red  
4 and green and so forth on your panels and et cetera.

5 Are the same criteria applicable to TMI1 control  
6 room that are applicable at TMI2 control room?

7 A I don't know much about TMI one's control room.  
8 But as I understand it the criteria for red and green  
9 are applicable throughout the industry, throughout the  
10 power industry.

11 Q Okay.

12 A I understand there are other industries that  
13 do things differently.

14 Q All right.

15 A But the power industry I think is universally  
16 agreed as to the use of red and green.

17 Q Thank you, Mr. Gottilla.

18 I have no other questions.

19 MR. ALLISON: Don, do you have any  
20 questions?

21 MR. SULLIVAN: I would like to -- can we  
22 go off the record?

23 (A discussion is held off the record.)

24 EXAMINATION BY MR. MALLORY:

25 Q There is one area that we have neglected

1 so far. And that is communication between the control  
2 room and outside the control room.

3 What were the criteria that you used in planning  
4 communication?

5 A I have to defer that question to the electricals.  
6 The electrical engineers did all the communication systems.  
7 There were several methods of communicating with the  
8 rest of the plant and I'm not sure at all what they are.

9 MR. MALLORY: Okay.

10 Doug, do you have any questions?

11 MR. METCALF: No.

12 MR. ALLISON: I have got a couple.

13 EXAMINATION BY MR. ALLISON:

14 Q Mr. Gottilla, I think one of the striking  
15 things about TMI 2 control room is that it is large. It  
16 has lots of indicators and alarm panels and so on. Would  
17 you agree with that?

18 A Yes. But large is a subjective word. Large  
19 compared to whom or what?

20 Q Okay.

21 I'd like to try --

22 A The point of fact the control room was large  
23 enough to contain all the panels and equipment that we  
24 had, but not too large.

25 Q Sounds like Abraham Lincoln's legs.

1 A Yeah.

2 Q Was it like -- I'd like to find out why  
3 it is large. Was it the trend in the power industry in  
4 general in nuclear power plant control design at that  
5 time? At the time that TMI 2 control room was designed  
6 to put more and more indicators and controls in the  
7 control room in comparison to older plants; the old  
8 reactor plants and the older fossile plants as well?

9 A Yes.

10 In point of fact the regulatory requirements  
11 now demanded many more instruments. Client's requirements,  
12 the complexity of plants was such that there was more and  
13 more to monitor or measure. There were more systems in  
14 these plants than there had been in previous plants.

15 Operators demanded more. There was an expansion,  
16 a large expansion in instrumentation requirements from  
17 project to project. Every plant required more than the  
18 plant before.

19 And in point of fact that had become a problem  
20 that everybody was aware of because every magazine every  
21 month there would be some article about how the control  
22 rooms are growing in size and complexity and how we can  
23 miniaturize them and what we should do in order to take  
24 advantage in new miniaturization techniques, et cetera.

25 It was a real problem. And we understood it and



1 it affected every facet of the panel board. The number of  
2 recorders had grown so that now we used miniature  
3 recorders. The vertical indicators were replacing the  
4 larger round scale indicators because they took up less  
5 room.

6 There was consideration to going to smaller  
7 annunciators. Subsequently we felt an annunciator's  
8 function is to command attention and small annunciator  
9 lettering or small windows couldn't do it as well as the  
10 large one could.

11 The less the number of annunciator points kept  
12 going on. Up.

13 The temperature monitors I was referring to.

14 It is not uncommon for a power plant to use the  
15 Edison omni-guard system which had four alarms and about  
16 a six by six space. And spread a number of these on the  
17 panel boards. But our panel board they grew so much  
18 that they overflowed and we couldn't expand the panel board  
19 any more after a while.

20 Eventually we decided to take that off and put  
21 it either on a temperature monitor or on a separate  
22 digital monitor or on the computer. The number of  
23 annunciator points increased to the point where we had an  
24 awful lot of annunciators around now. And panel boards  
25 just got bigger and bigger. This was indeed a trend. We

1       tried to counteract this trend with miniaturization.

2                   Q       Among those reasons you just mentioned,  
3       you just discussed quite a few. One was client preference.  
4       Would it be true that part of the client preference  
5       reason was a desire to reduce the number of operations  
6       that were performed manually outside the control room and  
7       put in more remotely activated dials to the operator of  
8       the control room?

9                   A       You're asking me to guess at his motivation.  
10       I imagine that possibly motivated him in requesting more  
11       information in the control room. On the other hand that  
12       is a guess.

13                   Q       Do you think that would effect some of  
14       these changes? That is to make more things done from the  
15       control room rather than manually outside?

16                   A       Yes.

17                   There was more centralization in the control  
18       room whereas before a number of things had been monitored  
19       and left outside the control room.

20                   Now, it was thought better to bring them into  
21       a central control room which is another reason I hadn't  
22       mentioned before. But another reason for increase in the  
23       control room size requirements.

24                   Q       Okay.

25                   Do you think that trend has any benefits from a

1 safety standpoint, had any benefits?

2 A It is a moot point that I don't think should --  
3 would serve any useful function to debate right now. But  
4 having more information is always good if you can assimilate  
5 handling the information.

6 But on the other hand, if having more information  
7 tends to saturate the receiver and boggle his mind then  
8 there is no -- it serves no useful function.

9 I think we could talk about this at great length  
10 sometime, but this is not the place for it. I think  
11 nobody would argue that it is nice to have all the informa-  
12 tion.

13 Q Well, I don't want to debate it. But I  
14 just wanted to ask your opinion as to whether at some time  
15 when not -- sometimes not much is going on and a few  
16 alarms per shift is received, say, fifty on a shift, during  
17 conditions like that I was asking, do you think that a  
18 big control room has a positive effect on safety?

19 As you mentioned before, we know it has a  
20 negative effect when it gets a lot of alarms and you have  
21 trouble digesting and diagnosing.

22 A Let's not consider the size of the control room.  
23 Let's consider the amount of information required.

24 I would say it is always better to have more  
25 information. And when things are going right, having

1 more information around is always good.

2 Now, the question is when things go wrong and  
3 the information comes flying at you kind of fast, can you  
4 assimilate it and is it better than to have more informa-  
5 tion or less?

6 Now, given the option I would always opt for  
7 more information. But maybe I'm influenced by the fact  
8 that I'm information oriented. I'm an instrumentation man.

9 On the other hand, if at Three Mile Island the  
10 operator didn't have all the information we gave him, if  
11 he didn't have the heated drains information it wouldn't  
12 have made any difference. But we didn't have information  
13 about some systems that turned out in this accident to  
14 be more critical than it would be hell to pay today.

15 So I would always opt for having all the informa-  
16 tion and in making sure we had operators to assimilate  
17 it with training enough to assimilate it.

18 Now, you understand the trend today is to  
19 present just as much or more information, but do it in  
20 different fashion with more modern control rooms. And  
21 that approach is froth with all kinds of problematic  
22 areas that have yet to be solved. That is namely in the  
23 areas of programming this information so it is useful to  
24 the operator.

25 But nonetheless, the trend is not to take informa-



1 tion away, but to add even more. I think that trend will  
2 not abate, but will continue.

3 MR. DI FEDELE: In that regard do you  
4 mind if I ask a question?

5 MR. ALLISON: Go ahead.

6 MR. DI FEDELE: Mr. Gottilla, let's make  
7 an assumption that there is some potential kind  
8 of serious accident that could occur at a plant  
9 which we cannot protect at this point and which  
10 we cannot for some reason assume might happen.  
11 If there was to come about some sort of prior-  
12 itization of alarms and we -- there was an  
13 accident that we couldn't protect would you  
14 assume that an alarm or I shouldn't say that --

15 Is it possible that an alarm that might  
16 have something to do with that unpredictable  
17 accident might be given a very low priority  
18 because the accident is unpredictable?

19 THE WITNESS: Boy! What a question. This  
20 hypothetically phrased question about a hypothetical  
21 incident. It is entirely possible that you  
22 could have, if you had a proliferation of alarms,  
23 you could have a very critical alarm about some  
24 system that we didn't think was going to be  
25 critical, hidden somewhere.



1                   In point of fact in this accident there  
2 was information about the reactor coolant drain  
3 tank that was important. But that information  
4 was hidden on a panel board in the back because  
5 we never in our wildest dreams considered that  
6 the operator would have to have this information  
7 in front of him. And I would say, therefore,  
8 that something has achieved importance out of  
9 all proportion to its true importance only  
10 because of some accident which we could not have  
11 expected.

12                   Now, what you're driving at is if you  
13 took alarms and you put an alarm and gave some  
14 priorities so one had a louder ring than another,  
15 is it possible that you can obscure some alarm,  
16 you can relegate to it a lower status and have  
17 it turn out to be important enough so that we  
18 have an emergency condition. Yes. That is  
19 entirely possible.

20                   The only function of the alarm is to hit  
21 the operator over the head to alert him to the  
22 fact that there is an abnormal condition  
23 occurring. He had better look up to the board  
24 and see what is wrong. The only function of the  
25 alarm is to call it to his attention. It is not

1           there in order to show him that something is  
2           wrong. IT is there in order to demonstrate  
3           how far off normal it is. It is there to call  
4           something to his attention.

5                     It rings a loud bell and annoys him so  
6           that he has to look up and see what is wrong.  
7           That is the function of the alarm.

8                     You can theorize as to whether some  
9           alarm should be louder or different pitch so  
10          that he can tell the difference between one or  
11          another, but it is hard to detail in advance  
12          which are going to be the important parameters  
13          in any one accident.

14                    We can theorize, for instance, that heated  
15          train alarms and there were fifty of them  
16          cluttering up the place, could have been shoved  
17          away in this accident. On the other hand, the  
18          next accident could involve them in some way.  
19          Now, I would rather you hadn't asked the question  
20          at all.

21          BY MR. ALLISON:

22                    Q           Okay. Back to the original control room  
23          design.

24                    When you were designing the control room and,  
25          I believe, you testified that intuitively at least you took

1 some account of the task that the operator would have to  
2 perform. When you laid out the control board did you have  
3 any particular standard in mind for the operator along  
4 the lines that he can't -- he's not going to do anything  
5 for ten minutes or something of that sort?

6 A Well, it naturally occurred to us. In general,  
7 the plant control room is designed on the basis of normal  
8 operation. We thought in terms of normal things an operator  
9 would have to do and the flow of information across  
10 through the plant and across the panel boards that would  
11 assist them in performing their function.

12 We did take into account some emergency  
13 conditions. And then someone would theorize and say,  
14 "Well, hell. When an alarm horn goes off in some  
15 emergency situation the operator is going to sit there  
16 stunned and say, 'What the hell was that?'"

17 And we theorized that this could happen. But  
18 by the same token we had to assume that an operator would  
19 be trained in procedures such that he would know what  
20 to do in the event any one of those alarms went off.  
21 That for everyone he would have a procedure he'd have  
22 to initiate based on his training.

23 So in answer to your question, yes, it did pass  
24 our mind that the operator might not do anything for ten  
25 seconds or ten minutes. But on the other hand, we had

1 to assume that he was trained to handle any emergency.

2           Naturally, you have to understand we couldn't  
3 contemplate all the emergency situations. We thought,  
4 for instance, in terms of a LOCA as being the worst  
5 emergency situation. We thought in terms of an earthquake.  
6 We'd say, "Okay. Here comes an earthquake down the pipe.  
7 What would we do?"

8           Or, "Here comes a LOCA." And for LOCA we would  
9 very simply answer, oh yes, he does not have to do anything  
10 because this will happen and this will happen and this  
11 will happen and then he'll go over and calmly turn off  
12 these two valves and everything will be finished.

13           But what we didn't consider was what happens  
14 in a series of equipment malfunctions or shutoffs. And  
15 then some operator mistakes here and there. So that the  
16 whole thing added up to a low grade situation that slid  
17 under our protective security blanket and did damage.

18           All right. We did not, nor can I see how we  
19 could have contemplated this sort of thing. It seems to  
20 me that now that we see this kind of accident we can  
21 contemplate it, a simple shift in gears to accomplish,  
22 to accommodate this in the next design is the kind of  
23 reaction we need to Three Mile Island.

24           I get the impression that we are overreacting  
25 in many respects. But it seems to me an accommodation to



1 this kind of accident is called for in any future design.

2 Q That is very good.

3 Now, if I understood you for a standard big LOCA  
4 this system was designed so the operator didn't have to  
5 take any immediate action or for an earthquake and a  
6 number of other situations. You had that answer in mind.  
7 Is that correct?

8 A Yes.

9 Now, when I said, immediate actions, under  
10 immediate actions there is a procedure that he had to  
11 follow. I didn't write it. I don't know what it is, but  
12 I know there are procedures that he has to follow in  
13 the event of any preimagined accident.

14 This one had been imagined in advance or some-  
15 body had a scenario for it.

16 Q Okay.

17 Before -- I'd like to thank you very much for  
18 your time and your cooperation. Mr. Hendrickson, Mr.  
19 DiFedele too. You've been very helpful to us. I have  
20 one last question to ask.

21 That is, is there anything else that has not  
22 been covered in this deposition or the President's  
23 Commission deposition that you feel is important to our  
24 understanding the accident at Three Mile Island that we  
25 ought to know about?



1 A Let me --

2 MR. DI FEDELE: Let me object to that  
3 question.

4 First, if you mean with respect to the  
5 subject matter that was covered here today I  
6 think it is a fair question. But from what we've  
7 seen from the President's Commission they are  
8 making an attempt to digest many hundreds of  
9 cubic feet of documents. And I don't think it  
10 is a fair question to ask Mr. Gottilla if there  
11 is anything else that should be brought to your  
12 attention with respect to every aspect of the  
13 accident at Three Mile Island.

14 THE WITNESS: Are you sure if --

15 MR. DI FEDELE: I have no problem with  
16 him attempting to answer it. But I think you  
17 should not take his answer as an exhaustion of  
18 everything he could think of of that area.

19 MR. ALLISON: Why do you object? Let me  
20 see, let me restate it then, maybe.

21 MR. DI FEDELE: Okay.

22 MR. ALLISON: The question was anything  
23 that we should know to understand the accident  
24 that has not been covered, that the President's  
25 Commission didn't ask him about and that we have

1 not asked him about that we ought to know.

2 MR. DI FEDELE: Okay. That has not been  
3 previously asked.

4 THE WITNESS: Let me say, this is all I  
5 know about the accident is what I read. I  
6 haven't read any more than anybody else.

7 As a matter of fact, I seem to have  
8 latched on to erroneous sources of information  
9 because I read the newspapers and I started  
10 contemplating what could happen and why we did  
11 this and why we did that.

12 Then I found out the accounts were all  
13 wrong and see new accounts.

14 After speculating on that a while I saw  
15 still newer accounts. So right now I don't  
16 have a clear picture of the entire accident.

17 I worked very hard in the weeks following  
18 the accident. Burns & Roe set up a station  
19 to answer everybody's questions and give them  
20 all the information they can. So they could  
21 get themselves out of the emergency condition.  
22 During all that time I was bombarded with  
23 question about how the system worked and how  
24 that instrument worked. And nobody told me  
25 anything.

1                   So, all I have been able to get is from  
2 the reports. Now, the latest report that I have  
3 seen is NRC report of May 8th which seems like  
4 a very comprehensive chronology. I'm sure if  
5 you've read it then you have all the information  
6 that I have about the accident.

7                   I was unaware, for instance, of the  
8 air pockets that he talked about. So, obviously,  
9 I don't have any more information than you do.

10                  I have contemplated what might have  
11 happened if we had done things differently only  
12 to find out that the instruments I was studying  
13 didn't malfunction at all. Initially they said  
14 the pressurizier level went haywire. And I  
15 spent some time saying, "Gee, what could we do  
16 differently?" Only to find that the pressurizer  
17 level worked fine.

18                  So, to answer your question, I really  
19 don't know any more about the accident to help  
20 you. If you're asking the kind of questions  
21 like, "Can you think of any other searching  
22 questions, probing questions you could have  
23 asked the answer is no. I have been asked every-  
24 thing by now.

25                  You got another one?

1 BY MR. ALLISON:

2 Q Well, do you have any recommendations  
3 that you haven't already given us that you would like  
4 to give us about control room design and how it might be  
5 improved?

6 A Well, from what I understand EPRI has made an  
7 exhaustive study of the accident and has come up with  
8 some recommendations or is coming up with some recommenda-  
9 tions. I haven't seen them yet.

10 I attended a meeting recently of the Instrument  
11 Society of America, ISA new committee. And this new  
12 committee has taken as its task a study of Three Mile  
13 Island accident and how it affects ISA code standards and  
14 practices.

15 And from this committee they expect to make  
16 recommendations for further study. And although I didn't  
17 participate in the committee as a member because I have  
18 been enjoined from my Counsel from getting too involved  
19 with anything that has to do with Three Mile Island, I  
20 was an observer at this meeting. They did come to the  
21 conclusion that they ought to look at a few things and,  
22 perhaps, come up with a standard or a code.

23 Some of the things they want to look at is a  
24 more efficient interface between annunciator alarms and  
25 the operator. Because the coupling between the two, the

1 interface relationships between the two seem to be lacking.

2 I might suggest that at this point that this is  
3 an automated thing to look at since the state of the art  
4 in annunciator displays is rapidly changing. Soon we  
5 are going to the concept of CRT and abandoning the concept  
6 of separate two by three annunciators.

7 The whole question becomes academic. It becomes  
8 a different kind of question altogether.

9 There are a number of things that this committee  
10 wants to look at. That is the only one I could think of  
11 offhand that is of significance.

12 Q Okay.

13 MR. ALLISON: Well, we don't have any  
14 more questions. Thank you, again, for your  
15 cooperation, all of you.

16 THE WITNESS: My pleasure.

17 MR. ALLISON: Thank you, very much.

18 THE WITNESS: And if I can answer any  
19 further questions later, just call me.

20 MR. ALLISON: The session is adjourned.

21 (Whereupon, the hearing is adjourned at  
22 3:45 p.m.)

23 \* \* \* \* \*

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C E R T I F I C A T E

I, EDITH STROUT, a Notary Public and Certified Shorthand Reporter of the State of New Jersey, do hereby certify that the foregoing is a true and accurate transcript of the proceedings in the above-entitled matter as reported by me stenographically on the date and at the time and place hereinbefore set forth.

I DO FURTHER CERTIFY that I am neither of counsel nor attorney for any party in this action and that I am not interested in the event nor outcome of this litigation.

Edith Strout  
A Notary Public of New Jersey

Dated: 9/20/79

PENGAD CO., BAYONNE, N.J. 07002 - FORM 2046

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