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NUCLEAR REGULATORY COMMISSION

ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

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IN THE MATTER OF:

SUBCOMMITTEE MEETING

ON

RELIABILITY AND PROBABILISTIC ASSESSMENT

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Place - Los Angeles, California

Date - Tuesday, 11 September 1979

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 4 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

5 Tuesday, 11 September 1979

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 7 proceedings of the United States Nuclear Regulatory
 8 Commission's Advisory Committee on Reactor Safeguards (ACRS),
 9 as reported herein, is an uncorrected record of the discussions
 10 recorded at the meeting held on the above date.

11 No member of the ACRS Staff and no participant at this
 12 meeting accepts any responsibility for errors or inaccuracies
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1 UNITED STATES OF AMERICA
2 NUCLEAR REGULATORY COMMISSION
3 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
4

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6 SUBCOMMITTEE MEETING

7 on

8 RELIABILITY AND PROBABILISTIC ASSESSMENT
9

10 Century IV Room
11 Airport Quality Inn
12 Los Angeles, California

13 Tuesday, 11 September 1979

14 The ACRS Subcommittee on Reliability and Probabilistic
15 Assessment met, pursuant to notice, at 8:30 a.m., Dr. David
16 Okrent, chairman of the subcommittee, presiding.

17 PRESENT:

18 DR. DAVID OKRENT, Chairman of the Subcommittee

19 PROF. WILLIAM KERR, Member

20 DR. HAROLD LEWIS, Member

21 DR. J. CARSON MARK, Member

22 DR. MILTON PLESSET, Member
23
24
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P R O C E E D I N G S

1
2 DR. OKRENT: Good morning. The meeting will now
3 come to order.

4 This is a meeting of the Advisory Committee on
5 Reactor Safeguards Subcommittee on Reliability and
6 Probabilistic Assessment.

7 My name is David Okrent, Subcommittee chairman.
8 The other ACRS members present at this time are
9 Mr. Milton Plesset, Mr. Carson Mark. We expect that
10 Messrs. Harold Lewis and William Kerr will arrive somewhat
11 later. We also have Mr. Samuel Saunders as a consultant.

12 The purpose of this meeting is to discuss the
13 concept of establishing quantitative safety goals for
14 nuclear power reactors, the development of a status report
15 concerning nuclear power plant component failure rates, and
16 a review of the NRC probabilistic analysis staff's research
17 program to help the ACRS develop information for its annual
18 report to the Congress.

19 This meeting is being conducted in accordance with
20 provisions of the Federal Advisory Committee Act and the
21 Government in the Sunshine Act. Mr. Gary Quittschreiber is
22 the designated federal employee for the meeting. The rules
23 for participation in today's meeting have been announced as
24 part of the notice of this meeting previously published in
25 the Federal Register on August 27, 1979. A transcript of

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1 the meeting is being kept and will be made available, as
2 stated in the Federal Register notice. It is requested that
3 each speaker first identify himself and speak with
4 sufficient clarity and volume so that he can be readily
5 heard.

6 We have received no written comments or requests
7 for time to make oral statements from members of the
8 public. However, I should note parenthetically that when we
9 get into the topic on establishing acceptable quantitative
10 safety goals, I may run the meeting in a much more flexible
11 fashion, and members of the public who are present and have
12 contributions will probably be requested to participate.

13 We shall proceed with the meeting. It is my
14 understanding with regard to the agenda that we will begin
15 looking at the topic of failure rate data and at how the
16 situation has changed since the development of WASH-1400 and
17 how we should proceed to develop a reasonable response to
18 the questions posed by Congressman Udall, by the beginning
19 of the year. And after this, we will look at the question
20 of the Rancho Seco transients, how one might analyze them
21 probabilistically' again, with the idea of trying to have
22 something that can be responsive to the request of
23 Congressman Udall by the end of the year.

24 DR. MARK: Could you remind me the exact form of
25 the statement of the request by Udall? I don't need the

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1 words precisely, but it came in a letter. Asking for what?

2 DR. OKRENT: It came in a letter, and let's see if
3 we have a copy. Dr. Plesset will give you a copy to peruse.

4 DR. MARK: Thank you.

5 DR. OKRENT: After this, we will talk about the
6 research program and priorities within the probabilistic
7 analysis safety research program, and maybe perhaps look at
8 the priorities in a broader sense, if that makes sense. And
9 following that, we would get into the question of
10 quantitative risk acceptance criteria or safety goals.

11 Now, the times we have given for these various
12 matters are estimates and I would hope we don't run beyond
13 the times estimated on the first two items. I don't feel a
14 compulsion to use up all the time allocated on the first
15 item, for example, since — with regard to data, for
16 example, something is better looked at outside of a meeting,
17 okay.

18 With that brief aside, let me call upon the NRC
19 staff. Mr. Rowsome, are you going to be the spokesman?

20 MR. ROWSOME: Yes. I had intended to go over
21 exactly this outline, as you have just done.

22 My name is Frank Rowsome. I am the acting
23 director of the probabilistic analysis staff. I can give
24 you a little better indication of the time we expect to
25 take. The presentation on failure rate data will be led off

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BWH 1 by Dr. Bill Vesely, and will take just under an hour. And
2 we can discuss it as you see fit. But it should be easy to
3 keep it within that time frame.

4 The discussion of the Davis-Besse and Rancho Seco
5 events will be led off by Dr. Gordon Edson, and we expect
6 it to take rather less than half an hour, perhaps 15
7 minutes. Discussion might run on the order of 15 minutes
8 beyond that.

9 So, I expect we will be ahead of schedule when we
10 reach the third item, the PAS research program. I will lead
11 off with that, and I would imagine that could get into quite
12 extensive discussions back and forth, so that you can cut
13 that off, as you will, to initiate the discussion of
14 acceptable risk. Bill Vesely will take the lead in that
15 regard.

16 So, I would like to introduce Bill now, if you are
17 happy with that outline, to introduce the discussion of the
18 failure rate data.

19 DR. OKRENT: Fine.

20 DR. VESELY: The AS's data program is handled, in
21 large part, by Idaho National Engineering. I will have the
22 Idaho people discuss three of our programs, the LER analysis
23 and what we are obtaining from that program, which will take
24 about half an hour, and Walt Sullivan, from Idaho, will
25 discuss that. John Poloski will talk about the NPRDS

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1 evaluations and common cause evaluations that we are
2 performing, and that will take approximately a half an
3 hour. And then I would like to summarize where we are now
4 with regard to updated failure rates modifications to
5 WASH-1400 data and plans that we have for fiscal 1979,
6 fiscal '80.

7 So, my Idaho people, I would say, had a fairly
8 large auto accident. Some of them are still in the
9 hospital. So we have to modify just slightly some of our
10 discussions.

11 I would call upon Walt Sullivan, from Idaho, to
12 begin the discussions on LER.

13 (Slide.)

14 MR. SULLIVAN: Good morning, ladies and
15 gentlemen.

16 As was mentioned earlier, we started off on the
17 wrong foot last night. We hadn't been off the plane but
18 about 10 minutes until we got our greeting to Los Angeles,
19 and we are still going to try and give you a satisfactory
20 presentation this morning.

21 But calling on Mr. Poloski, I believe he will give
22 his section of the presentation. If not, I will attempt to
23 give it for him, but I was not prepared for his section.

24 As Dr. Vesely said, EG&G Idaho, the company I work
25 for, is primarily taking the responsibility for this LER

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1 evaluation program, and, in doing so, we divided the program
2 into three different areas: the analysis of the LER
3 events --

4 (Slide.)

5 -- The nuclear plant reliability data system
6 analysis, and common-cause analysis. I will give a brief
7 description of the LER analysis, and Mr. Poloski will cover
8 the NPRDS and common-cause analysis.

9 Just as a brief synopsis, going into the LER
10 evaluation program --

11 (Slide.)

12 -- The program is coordinated by PAS, and we are
13 providing the technical support. The objective, one of the
14 objectives, of this LER analysis program -- I hope I didn't
15 confuse you in going from evaluation to analysis --
16 evaluation program, is the three different areas: NPRDS
17 common-cause, and the LER analysis. I am now talking about
18 the LER analysis leg of the overall evaluation program.

19 And some of the original objectives were to, first
20 of all, take the LERs and code them into the respective
21 components of data that are contained in the LERs. For
22 example, component type, time that the failure occurred, the
23 mode, the cause, the system effective, and the failure
24 type.

25 Now, earlier this year we gave you a pretty

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1 extensive presentation on exactly what was going on in this
2 area, and I feel that I shouldn't have to cover that anymore
3 today. Is that all right with you?

4 DR. OKRENT: All right.

5 DR. MARK: You may have said before, but I would
6 like to be reminded, and I am sure everyone here was part of
7 the group that you addressed before. The LER, as it comes
8 in, raw data, as it is processed through the NRC system, at
9 least, receives very little criticism as to whether the
10 specific event or interpretation of it would be later
11 changed.

12 What do you do to defend against the fact that
13 things aren't said in the first report or maybe modified in
14 the second?

15 MR. SULLIVAN: Well, hopefully, the LERs, as they
16 are reported to NRC, will show the modification in the
17 second report, if we can pick it up. Now, I agree that is
18 not always the case. Unfortunately, all we have to work
19 with at this time are the LER reports as received in the
20 data base and sorted for us. And if those modifications
21 have not been made to the LERs, they will not be reported in
22 our report.

23 DR. MARK: So, within the data assembled, there
24 will be some instances where something is put down as "pump
25 failure," and you put "pump failure," and it might have been

BWH 1 a fuse.

2 MR. SULLIVAN: What we try to do in these cases --
3 that is part of our expertise. We can identify those
4 particular problem areas where it is, in fact, not a real
5 pump failure. And in this particular example, if it was a
6 fuse failure, we would not use it in the pump report.
7 However, if it was a fuse failure that caused the pump not
8 to perform its function satisfactorily, we would include
9 it in the pump report as a command fault, a secondary-type
10 failure command fault.

11 DR. MARK: But there is an area of difficulty
12 between this and real-life facts.

13 MR. SULLIVAN: Yes.

14 DR. SAUNDERS: I would like you to explain to me
15 in more detail the difference between, say, the cause and
16 the mode in the failure type. Give me a sentence that says
17 what is the mode as compared with the failure type.

18 MR. SULLIVAN: The mode, the failure modes, we are
19 all familiar with, say, for pumps. The pump does not
20 continue to run, does not start. WASH-1400 identifies this
21 environment. The cause is the actual failure mechanism.
22 Hopefully, the root mechanism.

23 DR. SAUNDERS: That would be, in this case, the
24 fuse?

25 MR. SULLIVAN: Yes.

BWH 1

DR. SAUNDERS: What would the failure type be?

2

MR. SULLIVAN: Was it recurring? Is it a

3

recurrent failure; was it a common-cause failure; was it, in fact, a secondary fault?

5

DR. SAUNDERS: Now, the time.

6

MR. SULLIVAN: The actual event date on the LER.

7

DR. SAUNDERS: Can you do that to determine the length of service?

9

MR. SULLIVAN: Unfortunately not. We haven't been able to do that, no, sir.

10

11

DR. SAUNDERS: That's unfortunate.

12

MR. SULLIVAN: I really don't know how to go about that.

13

14

Would you, Bill? You would need more detail.

15

DR. VESELY: We are estimating at this go-round, constant failure rates, which is the number of failures over the criticality time, to try to attempt, for example, to analyze wearout you have on the installation time, time between successive failures.

16

17

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19

20

DR. SAUNDERS: That's right. I understand that. But as you and I both know in our heart of hearts, constant failure rate is an assumption. A machine doesn't make such assumptions, necessarily.

21

22

23

24

DR. VESELY: We will talk about that briefly to get this more detailed history of failures from

25

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BWH 1 installations to analyze wearout. That is a different data
2 source.

3 DR. SAUNDERS: Thank you.

4 MR. SULLIVAN: Yes, sir.

5 This brings up another point. We are, in this
6 analysis — and I would like to make this clear — we are
7 not attempting to accomplish any risk or safety
8 assessments. That is planned in the future. Primarily,
9 what this initial work is trying to do is to put the data in
10 a form so that we in the future can do these extensive
11 statistical analyses of the data, and also to generate some
12 gross failure rates, just for the failures being recorded in
13 the LERs.

14 Which brings me to the next point: One of the
15 other goals of this program is to provide these gross
16 failure rates. And in doing so, we have calculated failure
17 rates for the various components that we are analyzing for
18 plants, the NSSSs, PWRs and BWRs, and then overall.

19 Once we have accomplished these initial goals for
20 each component, we write a component report, submit it to
21 the NRC for review and comment. They, in turn, have sent
22 reports to various industrial people for their comment. And
23 once these comments are pooled, they are returned to us, and
24 we try to update the reports as necessary. Once the reports
25 are updated, our technical editors at EG&G look at the

PV BWH

1 report, try to put it into a polished state, and resubmit it
2 to the NRC and, hopefully, it will be issued as NUREGs in
3 the near future.

4 That is a brief synopsis. Are there any
5 questions? I would be glad to entertain questions at any
6 times during the presentation.

7 (No response.)

8 MR. SULLIVAN: Let me move along, and I will give
9 you an idea of where we are at and what we are trying to
10 accomplish in the near future.

11 (Slide.)

12 Our pump report is probably the report that is
13 closest to being ready to be published. Here, again, due to
14 the paucity of data in the LERs, we cannot break the pumps
15 down other than to the generic class pumps. In other words,
16 I am sure you are familiar with the NPRDS people. They
17 have such reciprocating pumps, and we found that data was
18 not available in the LERs to do that as far as the failures
19 associated with the pumps.

20 The status of the analysis is that we are in this
21 final stage that I mentioned earlier, going through the
22 technical editors and submitting the report for
23 publication. However, I recently learned that there is
24 probably going to be some changes made to the pump report,
25 and on your handout it says "Tentative Issue Day: October

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BWH 1 '79." That may slip slightly.

2 DR. VESELY: It will slip a month.

3 MR. SULLIVAN: Just general remarks about the pump
4 reports and some of our findings. We initially wrote the
5 report and calculated these gross statistics for just
6 overall pumps, generic pumps. And we got to thinking that
7 if you are calculating operating failure rates and standby
8 failure rates, some of these pumps don't exhibit
9 characteristics associated with those types of failure
10 rates at all times. We felt that if we broke them into
11 different categories — running pumps, alternating pumps,
12 and standby pumps — we can get better statistics, and that
13 was one extensive change that we made to this report. And
14 we see some satisfactory comments on this.

15 And in light of that, I have gotten written here
16 some of the more significant observations —

17 DR. PLESSET: Can I ask a question. When you talk
18 about "pumps" and "failure rates," aren't you really talking
19 about the drive, not the pumps themselves? Are you actually
20 talking about failure of the pump itself, aside from the —

21 MR. SULLIVAN: We define "pump failure" this way:
22 First of all, we define the "component" as the "pump and the
23 drive mechanism," and we define "failure" as the "inability
24 to meet its designed function" — or "its function in the
25 system."

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And so, to answer your question, if the drive did fail, it was recorded as a "pump failure."

3 DR. PLESSET: You make no separation?

4 MR. SULLIVAN: Between the drive and the pump?

5 No, sir.

6 DR. PLESSET: I would expect that -- I think
7 almost 100 percent of the time it would be the drive.8 MR. SULLIVAN: That's not correct. We have a lot
9 of problems with seals. We have a lot of problems with
10 packing leaks and reciprocating pumps. We have problems
11 with the cylinder blocks cracking. We have problems with
12 propellers. We have problems with shaft breakage. And very
13 few motor failures that we recognize in the pump LERs.14 DR. PLESSET: Maybe not motor failures, but
15 actuation of the motor.16 MR. SULLIVAN: Since we have defined a "component"
17 as "the motor and the pump," any actuation mechanism would
18 be considered in another component.19 DR. PLESSET: It would be terribly useful to have
20 the pumps broken down into different types.

21 MR. SULLIVAN: Indeed.

22 DR. PLESSET: They are very different in their
23 performance.24 MR. SULLIVAN: The LERs do not provide that
25 information. In other words, you can't say that this

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1 failure is for a specific-type pump. You might be able to
 2 make a subjective judgment and to go to an FSAR and say
 3 such-and-such pump is this type pump. That involves two
 4 things: a lot of time and money; and another, it is
 5 subjective. So, if you don't find any exact data, we are
 6 back to where we started at ground one.

7 DR. VESELY: That is going to have to be assessed,
 8 for example, for risk analysis, and we don't need that
 9 separation there. When you start evaluating reliability or
 10 upgrading pumps or causes, I think that you will need that
 11 information. We have to assess what the uses of this data
 12 will be in the future to determine what -- how much further
 13 we go into this LER data.

14 DR. PLESSET: You may not need it, but somebody
 15 else may find it terribly useful.

16 DR. VESELY: That's fine. And then they may also
 17 support this. We have got limited funds here, and some
 18 immediate goals with this program.

19 One of the questions, though: Are the LERs
 20 capable of giving that information, and how much effort
 21 would be required to get that information from LERs? There
 22 are other data sources, in-plant data, where we are spending
 23 a significant amount of effort to go through the plant logs
 24 which give us this detailed breakdown as to cause, time of
 25 failure, repair time.

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1 And so, we are looking at LERs here to get some
2 gross information, not all of the data.

3 MR. SULLIVAN: I might make one other point, sir.
4 The LERs, from '78 on, the quality has improved in breaking
5 the components down further into the different types. All
6 analysis from '76 through '78. In the future, if this is
7 continued, I think you will see better quality reports in
8 that area, because of that.

9 DR. SAUNDERS: It would seem to me that someplace
10 the LER ought to have a reference to log, so that if it was
11 desired, you could have access to the information that you
12 need.

13 MR. SULLIVAN: Let me make this point: I think,
14 if a senior engineer sat down with the LERs and did not try
15 to take them at face value -- in other words, just get what
16 is reported from the LER -- and actually delved into the --
17 say, it says "1-A reactor coolant pump failed;" then you can
18 go to that plant and look up the 1-A reactor coolant pump,
19 and there the information is available. We did not do that
20 kind of analysis.

21 I think that might be planned in the future. We
22 have got some time and money considerations, but that,
23 ideally, would be the way to go through this. We are
24 talking about thousands of LERs.

25 DR. SAUNDERS: I understand that.

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1 MR. SULLIVAN: That could be possible, from that
2 standpoint. The point I am trying to make is that, as you
3 go through these one at a time, just picking up the data,
4 the information that is directly in the LER, that cannot —

5 DR. SAUNDERS: That can't be done.

6 MR. SULLIVAN: But in the future, if the time and
7 money were available, I think, by using these clues that are
8 in the LERs, I think that could be possible.

9 DR. PLESSET: That seems terribly important to
10 know if a pump throws a blade, this kind of pump throws it
11 pretty often, another reciprocating pump cracks a piston.

12 MR. SULLIVAN: We are trying to pick up this kind
13 of information and put that in the reports.

14 DR. PLESSET: This would bear on what you would be
15 doing by way of replacement or improved designs,
16 particularly for pumps that have very vital safety
17 functions.

18 MR. SULLIVAN: We are trying to identify those as
19 they manifest themselves in the LERs. However, if there are
20 subtleties that don't get mentioned in the LERs -- and there
21 are, because the reporting requirements, as seen by the
22 reportee, vary from plant to plant across the industry, and
23 some plants give you very excellent LERs, and other plants
24 give you one line or two lines.

25 DR. PLESSET: There are pumps that run for 30 or

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1 40 years, and they don't have the kind of safety function
2 that a pump in a nuclear power plant has. Other pumps are
3 designed to last three or four years. You are familiar with
4 that in automobiles. That is different.

5 I think that you need to help the designer, the
6 person who is interested in improving safety performance, by
7 getting this kind of information. I don't think that it
8 should be all that difficult.

9 MR. LEWIS: Maybe they have to reformat the LERs.

10 MR. SULLIVAN: I think that problem was addressed
11 recently. The LER —

12 DR. VESELY: That was one of the goals of the
13 NPRDS, to try to provide this more detailed information.
14 That would require — in fact, one of the goals of this
15 program is to recommend modifications or changes to the LER
16 program to incorporate this additional information.

17 I would say that we in research have changed our
18 position on the NPRDS for making it mandatory because of the
19 lack of information in LERs. We have found that NPRDS has
20 more of the necessary format that would give us this
21 detailed cause information. And our position right now is
22 that it would be too much of a change to the LERs. LERs
23 were not constructed for this kind of purpose that you are
24 talking about.

25 MR. LEWIS: It is perhaps not clear what they were

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1 constructed for, but that is another matter.

2 (Laughter.)

3 MR. LEWIS: It is not that big a deal. There are
4 about 3000 LERs per year. There are 70 plants. That is one
5 a week per plant, roughly. It is not that big a deal to
6 supply useful detail.

7 DR. VESELY: That's right. NPRDS has a problem
8 with quality control, but having restructured the format,
9 identifying the population, it is fairly routine a kind of
10 operation.

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1 DR. PLESSET: But, pump and pump performance is a
2 terribly important thing.

3 DR. VESELY: In our in-plant data program, we are
4 coordinating with IEEE. That is the first component that we
5 are extracting information on, and that should come up later
6 this year, where we are going to plant logs and constructing
7 all pump failure from 14 representative plants. But because
8 of the inadequacies of LERs and lack of quality in NPRDS we
9 have to go to multiple data source. NPRDS, LERs and
10 in-plant data where we have collected over 30,000 failures
11 from the plant logs.

12 We have to go to multiple data sources because of
13 a lack of information from any one source.

14 DR. OKRENT: I am going to suggest we move along.
15 Undoubtedly there are various ways in which this LER
16 evaluation and other things relate to the Nuclear Regulatory
17 Commission's program. Today, if we can, I would like for us
18 to focus on the ways in which it impacts on how we are going
19 to prepare response to Congressman Udall's question.

20 DR. LEWIS: May I ask one dumb question?

21 DR. OKRENT: You can ask two if you want.

22 (Laughter.)

23 DR. LEWIS: One is my quota.

24 (Laughter.)

25 DR. LEWIS: What is an alternating pump?

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1 MR. SULLIVAN: That is a good question. We had
2 trouble arriving at what to call these pumps. An
3 alternating pump is the pump that we are all familiar with.
4 It runs intermittently.

5 DR. SAUNDERS: Why don't you call it an
6 intermittent pump?

7 MR. SULLIVAN: That didn't sound right.

8 DR. LEWIS: That is what I concluded that you
9 probably meant.

10 MR. SULLIVAN: Do you want some examples?

11 DR. LEWIS: I know lots of examples. I just
12 wanted to be sure. That was a lead-up to my second dumb
13 question.

14 (Laughter.)

15 DR. LEWIS: I figured that's what you meant.
16 Operating failure rates, it says $1E-5$ per hour. It says
17 $4E-4$ per demand. Do I infer from those two numbers that the
18 pumps you are talking about run 40 hours per demand on the
19 average? I am looking at the two numbers under "remarks."
20 Alternating pumps are listed as ten to the minus five per
21 hour failure rate. They are also listed as $4E-4$ per demand
22 for the failure rate.

23 In effect, with those together I get 40 hours per
24 demand which is not all that intermittent. That is why I
25 was asking the question.

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1 MR. SULLIVAN: I am not sure I can answer your
2 question.

3 DR. VESELY: The analysis for alternating pumps
4 separated the demand failures that occurred in standby and
5 separated the operating failures that occurred while
6 running. They are separate evaluations.

7 DR. LEWIS: There was a clear distinction between
8 a failure to start and a failure while running.

9 MR. SULLIVAN: Yes, sir.

10 DR. LEWIS: There are no things in which a thing
11 ran for a minute and then ground to a halt? Or one doesn't
12 know?

13 DR. VESELY: In those cases, as a short time, then
14 it was a start failure.

15 DR. LEWIS: Was that up to you or up to the person
16 who wrote the LER? It was up to you.

17 MR. SULLIVAN: Yes.

18 DR. LEWIS: So you had that kind of information?

19 MR. SULLIVAN: Not in all cases. There were
20 subjective judgments.

21 DR. LEWIS: I just wanted to understand the data.

22 MR. SULLIVAN: I understand.

23 (Slide.)

24 MR. SULLIVAN: I will expedite this since we are
25 running late already.

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1 In your handout there is some information, also,
2 for our other components that were analyzed. The control
3 rod drive mechanisms.

4 (Slide.)

5 I think we are interested more in results. So we
6 plan to have a NUREG issued on those in October of '79. The
7 — there are some failure rates there, if you are
8 interested. Moving along, the diesel generators, we plan to
9 have a NUREG issued for them in November of '79. Valves,
10 which was a very extensive analysis, just due to the size of
11 the number of LERs we had to analyze, there were probably
12 1400 or 1500 in the final analysis. And it is in the
13 process of review, now, and we have received some comments
14 that we feel will probably significantly impact this
15 report. And it may have to be rewritten in light of these
16 comments.

17 So we say tentatively the report will be issued in
18 December of '79.

19 DR. OKRENT: Does that mean that if we are
20 shooting for having the input information for response to
21 Congressman Udall by the beginning of December so that we
22 might have time to look at it — and there will be sources
23 other than this source also — that we should expect that
24 there will be no input with regard to valves? Or will you
25 be able to give some input?

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1 DR. VESELY: We will have input, for example,
2 gross failure statistics failure rates before that deadline.
3 I don't think the evaluations will be modified. We have
4 most of those now in the structure and we are rewriting the
5 report itself.

6 DR. OKRENT: It is important that we keep that in
7 mind, then, from the point of view of preparing this
8 response. We would like to take advantage of that
9 information which is sufficiently far along that it should
10 be included as an evaluation of failure rates since
11 WASH-1400 failure rates were estimated. Even if you don't
12 have a NUREG report ready to go out.

13 MR. SULLIVAN: I think we are close to the stage
14 you are talking about, right now.

15 DR. OKRENT: Valves would be an interesting
16 component.

17 DR. VESELY: A critical component, yes.

18 DR. OKRENT: Yes.

19 (Slide.)

20 MR. SULLIVAN: One other component that we have
21 done a minor amount of work on is containment penetrations
22 and we hope to see a NUREG issued on those in early '80.

23 Now, let me explain our goals for 1980. Here we
24 plan to continue categorization of the LERs similar to what
25 we have done this past fiscal year, and issue NUREGs for the

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1 components that we analyze in this LER categorization on the
2 components, diesels, valves and penetrations that I just
3 mentioned and then we are going to tackle instrumentation
4 and control, which is another very extensive area, just for
5 bulk and volume.

6 If we are successful there we are going to attempt
7 to report on relays and circuit breakers and interrupters,
8 so optimistically we will have six NUREGs next fiscal year.

9 DR. OKRENT: At the risk of asking a dumb
10 question, what would you do on instrumentation and control?
11 That is a somewhat broad category.

12 MR. SULLIVAN: That is a good question. We are
13 asking ourselves the same. We are going to attempt to
14 approach the problem similarly to the way we did valves.
15 Hopefully, a lot of this in-plant work that is being
16 accomplished will provide a lot of our information for the
17 analysis.

18 As I mentioned earlier, we haven't started this
19 analysis yet. And there may be problems. I am not aware of
20 them at this time. Hopefully they can be overcome.

21 DR. VESELY: One of the biggest problems with the
22 LERs is identifying the number of successes in a population
23 in which we group the valves and can count either the
24 running time, standby time, number of demands.

25 We are getting that information right now by

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1 counting components in FSARs and counting components in
2 representative plants. We are getting more detailed
3 populations from our in-plant data project in cooperation
4 with IEEE where we are actually going into the plants and
5 physically — plants cooperating with us to give that
6 population information. I think that will be —

7 MR. SULLIVAN: That is one of our biggest
8 problems. Accurate population.

9 DR. VESELY: There are other programs where we can
10 get these reports out much faster.

11 DR. OKRENT: I guess that the term instrumentation
12 and control — the term, to me, suggests several different
13 functions.

14 DR. VESELY: Yes.

15 DR. OKRENT: And it doesn't in my own mind, it
16 doesn't readily fall in a box as does the term valves. But
17 I am willing to be educated.

18 MR. SULLIVAN: We haven't looked into the reports
19 in depth, Dr. Okrent, and our questions are very similar to
20 yours. And, in fact, when we get into that area, what was
21 done again is the LERs were sorted on the component
22 instrumentation control which is one of the component codes,
23 and we started the analysis. Then we find out what we have
24 to work with.

25 Finally, I would like to just mention our LER

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1 flagging analysis.

2 (Slide.)

3 This hopefully will be more of — Dr. Saunders,
4 what he was concerned with earlier, the details of what is
5 going on in these LERs. We are going to look much more
6 extensively into the LERs and try to analyze them for the
7 subtleties, not just the gross report. Things like time
8 trends, anomalous failure rates, things that are not in
9 accordance with what we feel — what was reported by
10 WASH-1400, any recurring failures, any common cause failures
11 and these recurring failures will be also associated with
12 the common cause analysis. Mr. Poloski will talk about that
13 in a minute.

14 The quality control related failures, human errors
15 and any other significant observations — hopefully, the LER
16 flagging analysis will answer a lot of these questions that
17 not only you but other people have been concerned about,
18 too. We feel it will be very valuable and enlightening.

19 Any other questions?

20 (No response.)

21 (Pause.)

22 DR. OKRENT: I am trying to understand it from the
23 LER information, looking ahead from any other studies that
24 will be — are being done as part of the program. You will
25 have a change in the basis, for example, for your estimate

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1 of the probability of small LOCA or very small LOCA or a
2 large LOCA and so forth.

3 MR. SULLIVAN: I will ask Dr. Vesely to field that
4 question.

5 DR. VESELY: I would say no. What we are doing
6 now is to use the LERs to derive failure rates. The Germans
7 have derived failure rates. The English are doing
8 sensitivity studies to determine potential impacts on
9 WASH-1400 results. We have not completed our data
10 analysis with our other projects, for example NPRDS and
11 in-plant data, to be able to come up with what we feel is an
12 updated data base.

13 We are still analyzing various data sources and
14 have not integrated them, and don't plan to integrate them
15 for approximately another year, 1981. Our sensitivity
16 studies — and I have got some sides which were performed on
17 German data — the LERs show no significant impact on
18 WASH-1400 results, principally because the dominant
19 contributors are human errors, common cause failures that
20 have not been changed, have not been modified via these new
21 data sources.

22 We are undergoing a fairly large human factors
23 program to try to update our human error data, our common
24 cause program. We have not found any of these major
25 significant changes in independent individual component

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1 failure rates. We have analyzed systems where the German
 2 failure rates are a factor of 100 larger on some of the
 3 reactor components, valves and pumps, and they have not made
 4 a significant difference. Less than a factor of two on the
 5 system unavailabilites.

6 Because of that observation, we don't feel an
 7 urgency to update, at this time, the WASH-1400 data base,
 8 new standard data base, until we have analyzed all of these
 9 data sources.

10 DR. OKRENT: Well, again, I am at the moment
 11 trying to see where we think we will be with regard to
 12 responding to Congressman Udall's question, and if I
 13 understand correctly you don't anticipate any basis for
 14 change in your estimates of different size LOCAs. How about
 15 some of the other things, like reliability of offsite power
 16 under various conditions? Is there anything we are likely
 17 to have there from the NRC program?

18 DR. VESELY: No. Not at th . time. We will get
 19 fairly large individual plant-to-plan variations. Even the
 20 LERs are showing this. Larger than what WASH-1400
 21 indicated in terms of error spreads.

22 DR. OKRENT: This is for which? Offsite power?

23 DR. VESELY: Offsite power, for example.

24 DR. OKRENT: Let me understand what you are
 25 saying. You do have data on reliability of offsite power,

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1 plant by plant?

2 DR. VESELY: No, but for specific different
3 networks.

4 DR. OKRENT: So then you will be in a position
5 to --

6 DR. VESELY: If you average those you come out
7 close to WASH-1400. You may get a larger spread than what
8 WASH-1400 indicates, but for WASH-1400 purposes, the
9 results -- we are trying to get an aggregate for a
10 population of 100. To average all this data, it would not
11 be different. We are not talking plant-to-plant. We are
12 getting a lot of plant-to-plant variations and we are not
13 doing plant-specific evaluations.

14 I thought the Udall letter specifically addressed
15 WASH-1400 in attempting to estimate the aggregate or the
16 average. Plant-to-plant variations, I think, is a whole
17 different question.

18 DR. OKRENT: I guess that raises sort of an
19 important point. And maybe it is just as well to discuss it
20 for a couple of minutes now.

21 The letter that is written is, of course, fairly
22 brief and it just says, "Will the LER report address the
23 questions of the consistencies of actual component failure
24 experience with that projected in WASH-1400?" It is not a
25 very specific statement.

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1 But on the other hand, I don't think we should
2 require that a congressman write a very specific statement.
3 It seems to me what we should do is look at the statement
4 that is written generally and ask in what sense would it be
5 relevant, most useful to respond to it? And it would seem
6 to me that we need to ask ourselves, Are we going to try to
7 include plant-specific information in the response?

8 And I guess, at least to me in trying to answer
9 that question, I have to ask two more questions. First, is
10 there plant-specific data, and I guess there is in some
11 case. In the second case, would it be possibly relevant to
12 try to look at plant-specific data in responding to this?
13 And how do you ask and answer that? I suppose, does it have
14 some impact on safety? Is it enough to talk only about some
15 things that in our mind represent some average risk, or do
16 we want to think of how plant-specific data might, in fact,
17 affect the risk for a specific plant?

18 Let me give an example: there might be only one
19 plant that has diesels that fail one out of two times. And
20 all the others have very good records, so when you did your
21 averaging it came out within the WASH-1400 average. And you
22 would say, Well, when we do our average risk calculation,
23 nothing has changed. I would say this specific kind of
24 information would be relevant in preparing a response. We
25 wouldn't leave it out.

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1 MR. SULLIVAN: That's correct.

2 DR. VESELY: I think we would indicate in the
3 response, the large plant variations on failure rates. But
4 we will talk about this. Frank Rowsome will talk later on
5 our integrated program where we are now constructing
6 plant-specific models for specific systems, specific
7 accident sequences for individual plants. We are tending to
8 put that plant-specific data into those plant-specific
9 models.

10 When you start putting plant-specific data for
11 Zion into a model for Peach Bottom or Surry, it becomes
12 questionable. We weren't planning to do any plant-specific
13 evaluations. We would indicate larger variations and
14 failure rates for plant-specific components at the component
15 level, but I don't think we can put that plant-specific data
16 into WASH-1400 models and infer changes on the overall risk,
17 without doing plant-specific models.

18 DR. OKRENT: I don't think we have been asked in
19 this request to translate the failure rate experience, the
20 changes in risk.

21 DR. VESELY: I think that is inferred. Implied?
22 When you see differences in failure rates, there is the
23 question of the impact on risk.

24 DR. OKRENT: But, I must say I am taking that part
25 of the letter at face value. It is a question concerning

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1 component failure experience and it was originally related
2 to the ACRS examination of licensee event reports which are
3 not directly a risk evaluation. The ACRS in no way tried to
4 relate the study, licensee event reports, to some evaluation
5 of risk.

6
7 So, I would think in response to this letter, what
8 we should try to do is look at the component failure
9 experience and if there is a significant plant-specific
10 effect noted I think we should not submerge it in some total
11 number. We should note that there are the kinds of
12 variations, whatever they are, with whatever seems to be the
13 error of limits, as you can now estimate them.

14 DR. VESELY: There is no problem of plant-specific
15 data if, for the LERs, we notice the variation for the
16 reporting requirements from plant to plant, which may be one
17 of the problems. If we are keeping it at a component level
18 where we have observed — where there are large plant
19 variations, I think we should show them, as long as we don't
20 try to translate that at this time into risk limitations.

21 DR. LEWIS: Isn't there a problem in a certain
22 sense that the letter from Udall represents a
23 misunderstanding of what the ACRS did with the LERs?
24 Because he thinks that it did review the risk data. And
25 secondly, clearly his motivations are different from ours.
He is interested in knowing, how good was WASH-1400, whereas

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1 we are interested in knowing how safe are reactors in terms
2 of the failure rates of these components or what is the
3 contribution to failure rates of the components. So we do
4 keep getting mixed up in what the motivations are.

5 My own view would be to take the specific wording
6 of Udall's letter with a grain of salt. It isn't that
7 important to be on WASH-1400, but it is important to know
8 whether the data base for the components, as we now know it,
9 three or four years later is consistent with what was known
10 or used in WASH-1400 at that time.

11 Udall's letter also contains some genuinely dumb
12 questions at the end, which we should say are genuinely dumb
13 questions.

14 (Laughter.)

15 DR. OKRENT: Do you want to indicate —

16 (Laughter.)

17 — more specifically, since it is a short letter,
18 what you fault?

19 DR. LEWIS: I didn't want to go into this now.

20 (Laughter.)

21 But I am willing to if you would like.

22 DR. OKRENT: We might as well. Go ahead.

23 DR. LEWIS: The end of the letter, he asks, what
24 — determine the probabilities of occurrence that prior to
25 the event would have been predicted on the basis of

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1 WASH-1400 failure rates and methodology as to the
2 probabilities of the sequence of events that occurred at
3 Davis-Besse on September 24th and Ranch Seco on March 20th.

4 That is the classic misunderstanding of
5 statistics, in which you pick an event which has happened
6 later, don't describe the universe within which it exists
7 and then ask, what would the probability have been? The
8 answer is always zero for any event. It is just a
9 misunderstanding of statistics. I don't think it is a big
10 deal but I think it is worth saying it.

11 DR. MARK: It is worth saying to the staff, too,
12 because in one of their reports they have said that the
13 probability is very small but the event happened, which
14 assigns it a probability of one.

15 DR. LEWIS: That was in an ACRS report two months
16 ago. I remember it.

17 (Laughter.)

18 This is like war and peace, it's a continuing
19 battle.

20 DR. OKRENT: It seems to me that for various
21 events that occur including getting into an automobile
22 accident between the airport and the airport hotel, which
23 happened to some members of this group last night, one can
24 calculate a probability of the event occurring from some
25 methodology and some statistics and I am sure that for the

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1 example. I just guess one in fact could come up with a fairly
2 small number since the mileage was limited and whatever
3 other information there was, stops, starts, red lights.

4 I don't know how sophisticated people are these
5 days in computing the probability of an automobile accident
6 in a city, but one could take this methodology and compute
7 the probability that such an accident would occur to a
8 specific car, which is what we are now talking about. We
9 are not talking about all of the cars that were doing the
10 same run. And you could get a number and it would be pretty
11 small.

12 DR. LEWIS: But the number would depend so
13 sensitively on — you might choose to ask what is the
14 probability that this particular car with this particular
15 group of members at this particular time on this particular
16 street — and then you get zero and the number would depend
17 entirely on how you enlarge the ensemble into which you
18 submerge this. It is never meaningful to ask about the
19 probability of a single event unless you define the
20 collection of events in which it is submerged.

21 DR. OKRENT: I think I am able to define ensemble
22 for the event. Drive from whatever airline it was to the
23 hotel, whatever it was, and measure that distance, let's
24 say, and it is not now a question of, Will it happen to four
25 specific individuals. It is to a car making that route and

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1 so forth.

2 So I guess I don't have the same --

3 DR. SAUNDERS: We are addressing the concern that
4 motivates the words of the congressman.

5 DR. LEWIS: We are having a technical disagreement
6 here.

7 DR. SAUNDERS: It is a waste of time, gentlemen.
8 I think all of us understand what Congressman Udall does
9 not.

10 DR. LEWIS: I don't think we are quite finished
11 yet.

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1 DR. OKRENT: I think this is somewhat funda-
2 mental to what it is we are going to try to do in responding
3 to this letter. If we don't have a specific interpretation
4 of what it is we are going to try to respond to, each person
5 will have a rather different objective in mind. In one case
6 it will be something that requires no more information, and
7 in another case it will require more information than you can
8 generate in five years; and in another case -- it is the one
9 I happen to subscribe to -- I am taking the request for
10 component failure rate literally, that this is the thing that
11 we would respond to. We would not try to factor this into a
12 change in risk, because that is a much bigger job.

13 I think we need to understand if that is the inter-
14 pretation or if it is a different one. If that is the
15 interpretation, in what way do we respond. Similarly, there
16 is a question, given the WASH-1400 methodology, which I think
17 is moderately well defined in people's minds, and using the
18 WASH-1400 failure rates, what would you compute, what would
19 you compute for the probability of those specific sequences?

20 Now, I think those sequences are different in nature,
21 and one of the things that we have to ask ourselves is, what
22 is the ensemble in which we place each of those sequences.
23 That will be part of trying to answer those -- the questions
24 of those two transients.

25 I am not assuming that we would say that the

1 answer is one or that it is zero on some kind of logic appro-
2 priate to either answer.

3 DR. LEWIS: Now I think we are in general agreement,
4 because in the case of the automobile accident -- and inciden-
5 tally, I am sorry to hear of it. I hadn't heard of that.
6 If you had flown with me this morning, you would have been
7 safe.

8 (Laughter.)

9 DR. OKRENT: Tell the people in the hospital
10 or the ones sitting here with band-aids on their foreheads.

11 DR. LEWIS: I am very sorry.

12 In order to give a probability for that, it is
13 absolutely true that one could make an ensemble which is
14 reasonable, which doesn't go to the specific people, the
15 specific car, the specific time, and just ask what is the
16 probability of an accident involving that distance. And that
17 is usually normalized per passenger-mile or something like
18 that, and that is not unreasonable.

19 And then the numbers in fact are helpful in assessing
20 the safety of driving. The same thing can be done here by
21 abstracting from the specific events and carefully defining
22 the question or rewriting the question in a reasonable way.
23 One can then write a reasonable answer.

24 My only point is that the answer is absolutely
25 dependent on the way in which one defines the ensemble of

1 which these particular events are a member, and one has to
2 say that.

3 DR. OKRENT: Indeed. And one reason why I
4 thought in fact the ACRS should try to respond to this is
5 so that it could make clear that when one responded to some-
6 thing like this, you had to be careful about how you defined
7 the event you are analyzing.

8 DR. LEWIS: The reason I said it was a dumb question
9 is, although we can make it a non-dumb question, we have
10 all heard this kind of question often enough to jump to the
11 conclusion that it wasn't thought through as well as if we
12 have just thought it through.

13 (Laughter.)

14 DR. OKRENT: I am not going to comment on that
15 area. But again, I did think it is important that there is
16 some kind of understanding as to what kind of response we
17 envisage and what task it is we are going to try to take on
18 in responding to the questions here.

19 Have we sort of an agreement here at the table?

20 (Affirmative nods.)

21 DR. OKRENT: Do you have a comment on your
22 interpretation?

23 DR. VESELY: You want from us, then, by some date,
24 the failure rates, be they plant-specific or average, that
25 we have obtained from the LER evaluations and other evaluations,

1 so that you can factor these into the Udall response? What
2 do you want from us specifically?

3 DR. OKRENT: I would like to come back to the
4 overall question of what we want from you after we finish
5 this session -- section of the Subcommittee meeting. We want
6 more. We want some help in looking at what we may get from
7 other sources besides the NRC, et cetera. Why don't we sort
8 of jointly plan how to provide a meaningful response within
9 a limited time at the end of this section of the Subcommittee
10 meeting.

11 MR. SULLIVAN: If there are no further questions, I
12 will turn the presentation over to Mr. Poloski, who will
13 cover the NPRDS common cause factors.

14 Thank you.

15 MR. POLOSKI: Good morning.

16 I am going to present the analysis concerning the
17 data system at the Southwest Research Institute. Basically,
18 that is a pretty large data base, through -- from its birth
19 up through '78, there is basically the engineering information
20 and failure information they have reported, used for approxi-
21 mately 1300 systems and approximately 150,000 components
22 within about 57 of the plants that are reporting to them.
23 Their data is -- it is more specific than the LER data. They
24 break their data into more factors. The factors: the types
25 of pumps, what types of capacities they have, what types of

1 environments they are exposed to.

2 So what we are going to do is try to identify factors
3 which will cause -- which show to cause a significant variation
4 in the failure rates within a class of components, say,
5 identify those factors which will cause the pumps to fail.
6 Once we have identified these factors, we are going to try to
7 tabulate failure rate estimates for these factors within a
8 class of components.

9 And lastly, what we will do is calculate spreads
10 for those factor levels, for the failure rates, the estimates
11 that we get within a class of components. And we will develop
12 the necessary software, computer programs, or whatever research
13 it takes to accomplish these goals.

14 Basically, what I want to present is more or less
15 the strategy that we have outlined, that we are going to
16 explore this data base at NPRDS. What we have done is divide
17 the analysis into six areas.

18 (Slide.)

19 They more or less follow in a time sequence for that
20 evaluation or this exploratory-type analysis. The first one
21 is the data classification, which -- right now all the data
22 is actually classified on the raw data tapes. We have got to
23 break it out and store it on a computer, which will allow us
24 more efficient retrieval of this data. Right now we are in
25 the process of storing all of this data by its various factor

1 levels for a certain class of components onto computers,
2 so we can have efficient retrieval of that data for our other
3 areas of this strategy that we will discuss.

4 The factors that we are looking at for this
5 data classification, as you can see on your handout, is by
6 plant size, failures, whether demand failures or failures
7 that were observed on normal operation, the total number of
8 failures, the service environment, the temporal proximity,
9 which will be used for common cause analysis, the time in
10 service, and status of the component at the time of failure,
11 the NSSS vendor, the safety class and component manufacturer.
12 Those are some of the factors, that that data already exists,
13 and we are more or less sorting this out right now.

14 Once the data is classified and these factors are
15 identified and characterized, what we are going to do is
16 basically do a lot of plotting, try to present, look at this
17 data graphically as far as time trends are concerned, plots
18 of total number of failures, failed population fractions, and
19 failure rates versus time or versus the factor levels that
20 the data was broken down into.

21 DR. SAUNDERS: I don't know what "factor level"
22 means.

23 MR. POLOSKI: That is plant by plant, size of the
24 valve, two-inch, four-inch, six-inch, these factors that we
25 have identified.

1 DR. SAUNDERS: That is the word "level" that confused
2 me. Six-inch diameter, that would be a different level?

3 MR. POLOSKI: Yes, that is a different level than
4 a four-inch valve. It should be different factors, factor
5 levels.

6 And the plotting will also -- the plotting of these
7 failure rates will allow us to discriminate any orders of
8 magnitude difference than the average failure rates plotted,
9 and so another part of this strategy is to prepare these order
10 of magnitude differences with other failure rates, namely
11 WASH-1400 and the failure rates that we -- or the gross
12 failure rates that we calculate or are estimated with the
13 LERS.

14 Also, once this comparison is conducted, the next
15 area that -- that we are looking in is, if there is any
16 anomalous behavior that we have seen, then what we are going
17 to do is contact the Southwest Research, the keepers of the
18 data, and find out from them if there are any errors, known
19 errors that exist in the data that we are looking at, to make
20 sure that we do have good data.

21 If there are no known errors, we will contact the
22 NRC and alert them of any of this strange behavior that we have
23 seen, so they can begin an investigation of -- concerning that
24 information.

25 As you can see, the problems we are looking at for

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1 these anomalous behavior time trends, recurring failures,
2 common cause failures, quality control, human errors, and any
3 other significant items that we can see from the data.

4 Finally, once this comparison is done, we are going
5 to try to, for the failure rate estimates, to calculate
6 tolerance intervals for our data. That is our area of the
7 statistical analysis. Both the classical and the Bayesian type
8 estimation techniques will be used for tolerance intervals.

9 Lastly, one additional approach is the analysis of
10 variance. That will be investigated.

11 I would like to input that one of our basic problems
12 with NPRDS is we don't feel it is useful for risk and relia-
13 bility analysis at this time, even where there are data, where
14 it is quality controlled, we are seeing large variations in
15 failure rates with size of valves several orders of magnitude;
16 no apparent pattern of irregularity.

17 And our concern is that these variations may not be
18 due to the size itself, but to other factors that have been
19 compounded or averaged in with the size of the valves; that
20 failure rates are not broken out by plants specifically or by
21 functions. The averaging is not done in a standard statistical
22 manner. Each failure rate from a plant is averaged, given
23 equal weight, and the difference in operating time does not
24 take into account different sample sizes not taken into account
25 in WASH-1400.

1 So that we are having to restructure NPRDS for
2 reliability risk analysis at various clarities, from generic
3 down to specific components, to identify the factors causing
4 this variation, where appropriate, at certain intervals.

5 DR. SAUNDERS: You mean tolerance intervals in a
6 classical statistical sense?

7 DR. VESELY: Yes. In this case, our concern is that
8 when we estimate, when we do failure rates, that the classical
9 average may not be applicable when we are applying it to a
10 specific component which is one member of this population, and
11 we are trying to bound the behavior of that one component in
12 that one system, and not trying to bound an average or an
13 ensemble.

14 DR. SAUNDERS. All right. If you use tolerance
15 intervals, I understand there are tolerance factors for normal.
16 You can do it for the Weibull and therefore the exponential,
17 and that's about it. Is that right?

18 DR. VESELY: Yes. The approaches that have been
19 developed and have been published, yes. And our goal here is
20 try to identify the behavior, whether it is Weibull, time
21 dependent, exponential, that is most consistent or consonant
22 with the data.

23 DR. SAUNDERS: I see. So that if you think that is
24 sufficient, those two categories are sufficient --

25 DR. VESELY: That is all we are trying to look at

1 at this first stage. It may not be sufficient and we may
2 have to go into further detail and further research in this
3 area.

4 DR. SAUNDERS: Okay.

5 MR. POLOSKI: Our last area in this analysis of the
6 NPRDS system concerns mathematically modeling the data, in
7 other words, trying to describe failure behavior with models.
8 And such models could be the least squares fitting our failure
9 effects models. What we are trying to do is describe the
10 failure behavior with these mathematical models in the
11 simplest way to understand the behavior, a lot more than
12 presently.

13 This program didn't get started until the last part
14 of the fiscal year. So for '79, what we have really done today
15 is more or less plot the data, the second area that was
16 discussed, where we are starting to get into plotting the data
17 by these factor levels, where the data is being stored on the
18 computer right now. That is presently the status of this
19 NPRDS.

20 What we are looking at, the components we are
21 analyzing, are the ECCS valves right now, and then we are
22 going to attempt to get the pumps -- they might be -- it
23 depends on how the valves go through. We might do them
24 concurrently. That was more or less the fiscal '80 goals.
25 We are due to analyze the ECCS valves, and then also the

1 ECCS pumps, and the pumps -- it might be more than just the
2 ECCS pumps. There is not a large enough population of data
3 there and we might look at a larger population for pumps to
4 get better results.

5 DR. VESELY: I don't see NPRDS data being used in
6 response -- it is not in a shape or form at this time, I believe,
7 to be usefully reported as failure rate estimates to be compared
8 with other data sources. There are too many problems with the
9 data as it now exists in the failure rate records.

10 DR. OKRENT: As it now sets, it is less meaningful
11 than what was used in WASH-1400; is this what you are saying?

12 DR. VESELY: The anomalies are at 20 percent. You
13 have heard testimony from other NRC people where even
14 comparisons of NPRDS with LERs shows that NPRDS showed
15 20 percent reports of what was in LERs, because of loss of
16 mandatory requirements and quality control in plants. We have
17 seen large variation in failure rates with no meaning, three
18 to four orders of magnitude, at least three orders, for
19 example, in the failure rate according to size, with no
20 pattern; and are trying to understand, trying to analyze the
21 causes of these abnormal behaviors.

22 DR. MARK: Could I ask -- I believe it's said there
23 are about 57 plants reporting now into the NPRDS. There are
24 about 70 plants altogether. Are those missing ones the ones
25 which are most prolific in LERs or just random?

1 DR. VESELY: We haven't found any correlation,
2 though we certainly haven't looked. There are plants that are
3 high in LERs and high in NPRDS, and there are some that have
4 the opposite.

5 DR. MARK: It is probably a reasonable sample of
6 the total. Then there is a question about the time of coverage.
7 Your LER time base is '76-'78?

8 DR. POLOSKI: '76 through '78.

9 DR. VESELY: We are going back on pumps, back to '72.

10 DR. MARK: I am wondering if the time base for the
11 LERs and NPRDS is consonant.

12 DR. VESELY: No. The NPRDS, where we do have
13 sufficient reporting, are approximately one year, '77 -- '78
14 to '79, at the most two years. If you look at the narrow
15 reporting in LERs and NPRDS, it is consonant. LERs allow you
16 to go back further, to '72. There are approximately 12,000
17 LERs and several thousand NPRDS.

18 DR. MARK: But when you are comparing them, as one
19 of the objectives here, you will be able to compare them for
20 the same time block?

21 DR. VESELY: That is our intent, yes.

22 DR. OKRENT: Is there anything that you were able
23 to find in NPRDS with regard to a subset of a component of a
24 certain size valve that nevertheless stands out as an
25 anomalously high failure rate, either for a type of plant or

1 for all plants? A low failure rate, you might ask yourself
2 about, well, did they report everything; but if there are
3 lots of reports of failures and if you have some knowledge of
4 the total number of such components either in a plant or in
5 all plants, you have a handle on that situation. So --

6 DR. VESELY: There are anomalies. There are some
7 components, some valves, which have as high as 10^{-2} per demand,
8 10^{-3} or 10^{-4} . Our concern is that these anomalies may be due
9 to the way the data are averaged or the way that the popula-
10 tions are estimated or the way the failures are actually
11 manipulated, and may not be real.

12 DR. OKRENT: By whom? You say averaged or mani-
13 pulated. By whom?

14 DR. VESELY: We have the raw data. The estimates
15 that have been produced from NPRDS are in the annual reports
16 of Southwest Research, and they have published average reports.
17 We get concerned that when we look at some of those, the
18 best estimates is not in the 90 percent bound, 90 percent
19 range, which clearly shows in that case a problem in some of
20 their quoting.

21 So NRC itself has not done any evaluation of the
22 raw data to obtain our own estimates. The only estimation
23 that has been done is by Southwest Research in a very gross
24 manner for their annual report. So we are now instituting
25 these programs to extract the failure rates, to understand

1 causes of variations. NRC has not, other than individuals
2 working in the agencies, who may have done this by hand, has
3 not attempted to extract their -- our own failure rates.

4 DR. OKRENT: Then are you suggesting that, with
5 regard to a response to the questions from Congressman Udall,
6 we would say that before the failure rates available from
7 NPRDS systems are reported, more analysis is required; that
8 there is no meaningful information?

9 DR. VESELY: There may be meaningful information.
10 We have not really assessed what is meaningful and what may
11 be due to the way Southwest simply performs its averaging
12 or its estimation in getting their published failure rates.
13 We have the raw data. I think the raw data in many cases
14 are meaningful. The analysis of that raw data has really not
15 been done to determine what factors are influencing factors,
16 what the populations are, whether you can really aggregate
17 data the way they did.

18 So NPRDS -- I would not like to criticize NPRDS.
19 I would criticize the way it has been analyzed and -- because
20 it has been analyzed in the reports for one purpose, which
21 is not our purpose, which is not useful for our application,
22 the risk and reliability applications. We can't make a one-to-
23 one comparison for the component failure categories as classi-
24 fied in NP -- or WASH-1400 and NPRDS. We have to redefine
25 and-restructure some of the populations to combine components

1 in a similar system or in a population that is similar to that
2 used in WASH-1400.

3 That is the heart of this process. We have right
4 now raw data. I would not look to any estimates in the
5 annual report as having any confidence.

6 DR. MARK: I think it has been mentioned, both
7 with the NPRDS and LERs, numbers of failures per demand.
8 How are these demands determined?

9 JR. VESELY: They are estimated generally by the
10 number of tests performed in a year, usually once a month,
11 or they go to the tech specs on pumps, and the tech specs say,
12 you will test it once a month, then they will assume that you
13 will have 12 demands a year, which corresponds to the number
14 of tests.

15 DR. MARK: Failures are specifically listed?

16 DR. VESELY: Yes. That is something else that we
17 are having to check or validate: Are the population and demands
18 actually used, and those which we feel are more representative
19 of the actual demands, the actual population. The population
20 comes elsewhere. That is separately estimated.

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1 DR. LEWIS: Is there any data base that leads to
2 decisions about the frequency of testing, or is this based
3 simply on experience?

4 DR. VESELY: I don't know of any data base now.
5 We are getting some information on the in-plant data, where
6 you look at the time between failures and determine time
7 sequences. Even NPRDS. NPRDS has the necessary broad data
8 to do some of the analysis. But constant failure is involved
9 from in-plant data. It is our only source from the length
10 of time required to repair or perform a test or perform
11 maintenance.

12 NPRDS does not have that information which is
13 important for testing considerations.

14 CHAIRMAN OKRENT: Are there further presentations
15 with regard to the first general topic?

16 DR. VESELY: We are doing common cause analysis.
17 and at this time extracting all of the common cause failures
18 that have been recorded in NPRDS and LERs and plant data.
19 They are about 10 percent of the failures.

20 From LERs, we are getting about one thousand
21 common cause failures. Principally associated with reactor
22 components, common cause failures are multiple components
23 failing on the same day as recorded due to an identifiable
24 common cause, a single human error, a single contamination
25 problem. And I think we will have enough common cause — our

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1 goal is to analyze the common cause failures to get statistical
2 estimates of common cause failure probabilities to be used
3 in reliability and risk assessment instead of — as a
4 complement to some of the more probabilistic modelling.

5 We are also pursuing probabilistic modelling and
6 others. But right now, we are identifying common cause
7 failures, trying to observe some patterns, give some basic
8 probabilities of occurrence from our data.

9 CHAIRMAN OKRENT: I guess —

10 DR. VESELY: We do have some tentative common cause
11 estimates for valves that we have done and which we will have
12 out in the next several months.

13 I would recommend that we don't put these into the
14 raw data.

15 But again, with caveats, if we do put them in, I
16 think it would cause more confusion. I would stick with
17 individual component failure rates rather than getting into
18 some common cause or even human error rates at this present
19 time.

20 DR. OKRENT: Presumably, if we had meaningful
21 information on either of those two categories as they affect
22 component failure, it would be appropriate to consider
23 including them in the response.

24 So the question is is there meaningful information?

25 DR. VESELY: Our plan is we are convening on human

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1 errors. We are convening a group of experts task force to
2 re-evaluate WASH-1400's error rates. This will take place
3 December 3rd through 7th from various agencies -- Defense
4 Department, Air Force, and we will have updated human error
5 rates at that time for the basic errors estimated in
6 WASH-1400.

7 This will come from a consensus estimation from
8 these experts from associated spreads. Whether we want to
9 use those or not, the timing, I think it may be too late
10 because we will not get those estimates until December 7th.

11 DR. OKRENT: That could fit into our response if
12 that were the case.

13 DR. VESELY: We will have those on approximately
14 40 different errors in WASH-1400. We are trying to get a
15 better representation of the kinds of spreads, the kinds of
16 variations that might exist.

17 DR. OKRENT: If I understand what you have said, at
18 the end of that meeting there might be something --

19 DR. VESELY: There will be. We are passing out to
20 our experts before that meeting, approximately two months
21 before that meeting these errors and they will estimate and
22 we will convene and we will have these results.

23 DR. OKRENT: I would suggest we consider that for
24 possible incorporation into our response.

25 DR. VESELY: I don't see any common cause at this

1 time, us having any meaningful information.

2 DR. MARK: On your human error data, you mentioned
3 the Department of Defense. What are you going to do about
4 the situation that many of the human errors in the Department
5 of Defense ought to be charged to two-year servicemen and
6 recent inductees. Whereas, in the business we are
7 interested in, most of the people presumably have two or three
8 years' experience in this same job?

9 DR. VESELY: We are not using experience from the
10 Department of Defense. For example, we are combining or
11 working with their experts, human psychologists and working
12 with teams.

13 And their experts are going to evaluate the errors
14 specifically described in WASH-1400. And there will be a
15 team of people —

16 DR. MARK: I was thinking in terms of experience —

17 DR. VESELY: Out of this conference, we hope to
18 identify further sources of data that may be useful for us.
19 But that was not the immediate thought.

20 DR. MARK: Thank you.

21 MR. POLOSKI: Thank you.

22 DR. VESELY: I have to commend John for talking with
23 three broken ribs. I think he did quite well.

24 That's all we have on this first topic. Now we
25 have to go down to what specifically would you want the staff

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1 to do?

2 DR. OKRENT: Let me raise a few questions that
3 come to my mind and have others then add to this.

4 It would seem to me we have to decide — not today,
5 but we will have to decide of the new NRC data, which is
6 sufficiently suitable that it should be included as part of
7 this response, and how to handle plant-specific data.

8 I think that is one thing.

9 I think we don't want to just present average data.
10 So there will have to be some thought on that.

11 The next point is how do we get contributions from
12 others than the NRC. And I would say that there are two
13 categories. Domestic and foreign are principal. We have
14 already, or will be asking the safety and reliability
15 directorate in the UK and regulatory groups in Germany and
16 in France whether they have contributions with regard to
17 component failure rates that they think are relevant to
18 responding to this part of the letter from Congressman
19 Udall.

20 You may already have such information. I don't
21 know. But I think if there is significant information from
22 these groups, and you may have others that you would like to
23 identify, we would like to take advantage of it, if it is
24 possible.

25 In other words, certainly, in connection with the

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1 study done on -- the Germans did some evaluation of failure
2 rates and so forth.

3 So I guess one question is: Which foreign sources
4 should we try to obtain contributions from? And then when
5 we get this information, we will have to figure out how to
6 feed it into some total of information.

7 The second question is: Are there domestic sources
8 other than the NRC?

9 It is my impression that there has been some
10 looking at failure rates for maybe specific plants. Maybe
11 EPRI has done it for specific components.

12 But I wonder if you have thought about the
13 question of contributions from others and what suggestions
14 you have?

15 DR. VESELY: I take it, then, your approach
16 in this letter is to put all of these various data bases,
17 failure rates and not attempt to distinguish one being better
18 from the other, if there has some meaning, because we are
19 going to end up with perhaps half a dozen or so data sources
20 that may have different values for individual components.

21 And you are planning to present all of these data
22 sources, the ones we can identify in this letter?

23 DR. CKRENT: I am not yet at the point of knowing
24 how a report that is attached to a letter, or whatever you
25 want to call it, should be prepared, since right now I don't

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1 really know what all the new data is that we are going to
2 have. But it is conceivable that we will have information
3 on valves, for example, coming in one form from the NRC.
4 We may have some information on valves coming in the same
5 form, let's say, from Germany or in some modified form.
6 And when we see this information, we will make some decision
7 on how to present it and whether.

8 The first thing that I am trying to look at is
9 are we getting as much of the meaningful information as we
10 think exists, at least to consider for inclusion in the
11 response?

12 DR. VESELY: We are working with the LER data. There
13 is also the Project 500 manual to be published by IEEE on
14 electronic components, which gives for certain components a
15 fairly detailed breakdown that tends to -- that manual is
16 out, the German data base.

17 We have much of that data. The data are different
18 from WASH-1400 by a factor of 10 or a factor of 30, in some
19 cases.

20 We have, I think, EPRI has done some very good
21 analyses on the control rods and they have some estimates on
22 individual failures.

23 I think they have done some individual analysis,
24 more no causes, not failure rates. I would have to check on
25 that. DOE, of course, has their data base where they do have

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1 some information on valve failures, for example, coming from
2 their test reactors, fast reactor data base.

3 With regard to the Europeans, we have been working
4 with Eric Green, the SRS, and the French with Carnino. The
5 Europeans are establishing and have established through
6 Euratom and CSNI and have for specific plants some specific
7 failures, some specific failure rate estimates.

8 There is an attempt by that group to try to
9 coordinate and integrate all of the failure rate data. It
10 had not been done.

11 There are a bunch of individual estimates and the
12 applicability has not been determined.

13 So, yes, with regard to the Europeans and the
14 domestic, you have over six sources where there are data
15 on, for example, active components. That is the most data,
16 valves, pumps, which are the components which contributed to
17 the most in WASH-1400.

18 But you are going to end up — there has been no
19 attempt to try to integrate and compare and determine the
20 applicability of one data source from the other at this point.

21 So we can identify approximately 6 or 7 data sources
22 that we could obtain estimates for the components, component
23 failures which we use in WASH-1400 from these different
24 sources. And in many cases, we have different failure rates,
25 whether you care comparing apples with oranges, whether it is

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1 plant specific or with environment or what it includes or not.
2 It is not clear at this time.

3 Some of them give per demand, some per hour, some
4 per ooth.

5 DR. OKRENT: I am not sure what it is you are
6 suggesting or saying.

7 DR. VESELY: I say simply giving data to Udall in
8 this form will cause more confusion than the answer of trying
9 to formulate, giving him all of these sources, all of these
10 different data values, which will be different and will be
11 significantly different in certain cases.

12 I don't think that we will necessarily answer the
13 letter. I think it will cause more questions than it will
14 resolve.

15 DR. OKRENT: Presumably, there are tables of data
16 which describe what was used in WASH-1400, both with regard
17 to reliability for starting failure rate running and so
18 forth.

19 There will exist information on some of these
20 components for some of the considerations involved, data
21 from the NRC or data from the safety and reliability
22 directorate, and so forth, and they may be different.

23 (Slide.)

24 DR. VESELY: Here is one which we have done on the
25 German study, WASH-1400 data and its failure rates and the

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1 failure rates used. And you will see in certain cases orders
2 of magnitude, check valves, reverse leaks, relief valves,
3 failure to open, a factor of 400. Relief valves, premature
4 open, almost an order of magnitude down.

5 Yes, you do see significant differences in certain
6 components.

7 DR. OKRENT: All right. What is the problem in
8 reporting that information which we have which we have no
9 reason to disqualify on some basis of incompleteness, or
10 whatever?

11 DR. VESELY: If that is your intent, then we can
12 supply the data, the different data values that we have
13 access to, as to what are the failure rates used in WASH-1400
14 in this form.

15 DR. OKRENT: There might be a column, WASH-1400,
16 there might be a German study, the new NRC data, IEEE. And
17 of course, you will have blank spaces for many components
18 since nobody, or only one person, has any new contribution.

19 And one can have as many appropriate qualifications
20 as there should be.

21 It is, in my opinion, better to say these are the
22 differing results and these are the qualifications than to
23 leave the question unaddressed.

24 DR. VESELY: We can also identify the plant-specific
25 data. If that is what you want, we can get that for you.

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1 DR. OKRENT: Can you?

2 DR. VESELY: What kind of a timeframe?

3 DR. OKRENT: We somewhat arbitrarily said that we
4 would try to respond in about six months from August. We
5 have written to the French, Germans, and British and we have
6 suggested that it would be desirable to have such input as
7 we could by early December.

8 So that in the ensuing one or two months, we could
9 feed such information into whatever else we had and prepare
10 a report. And that six months would get us to January or
11 February, which fits in with your December meeting on
12 human factors.

13 DR. VESELY: We can give you our input to that in
14 approximately one month, if that is suitable with your
15 timeframe.

16 DR. OKRENT: By all means. Actually, again, I
17 indicated that we wanted to try to set up some kind of
18 working arrangements.

19 So —

20 DR. VESELY: We have also, with regard to our
21 membership in CSNI, have prepared a list of component failure
22 rates such as this asking them for their estimates,
23 particularly the French and the Italians. They are getting
24 that input to us and we can include that in our failure rate
25 list to you.

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1 In addition, of course, some of these estimates
2 have very different error spreads and uncertainties in
3 WASH-1400. And this would be perhaps identified in separate
4 columns.

5 DR. LEWIS: I notice that the Germans seem to like
6 two significant figures.

7 DR. VESELY: Their error spreads, in general, tend
8 to be larger than 1400, as much as an order of magnitude.

9 DR. OKRENT: I think it would be useful to provide
10 error spreads where we have a basis for putting them on the
11 data.

12 DR. VESELY: All right.

13 DR. OKRENT: Should I understand from what you have
14 said that you probably already have the data from the
15 safety reliability directorate from the Germans and the
16 French, that it is likely to be appropriate?

17 DR. VESELY: We have data for some components that
18 we are specifically investigating, but not all components.
19 We will go back and question them both on additional components
20 to try to complete this list.

21 Licensing had asked us to do some evaluation on the
22 criticality of components. We will go back and ask for
23 additional components.

24 I think it will be, also be useful for us, the
25 staff, to collect at this time, collate the data that are now

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1 available and to summarize it in one report.

2 DR. OKRENT: I think it could be of use beyond
3 responding —

4 DR. VESELY: We have a hard time from utilities or
5 from vendors trying to get their data. I am not sure how
6 much is there. I am sure that they have data that may be
7 appropriate, that they feel appropriate for specific
8 components.

9 DR. JOKSIMOVIC: We have our own data bank, and I
10 don't think that we made any detailed comparisons of the
11 type of information that is in WASH-1400, but it can be
12 done very easily.

13 If you can provide the format, I am sure that
14 we can fill out the format very quickly.

15 DR. VESELY: We will do that.

16 DR. OKRENT: Are there any other —

17 DR. JOKSIMOVIC: Particularly on the common cause
18 failure.

19 DR. OKRENT: Are there any other groups that you
20 think we should advise of this short-term effort to see whether
21 they have information they can and —

22 DR. VESELY: I would go to IEEE as another group,
23 which is setting up the same kind of groups to get out a
24 manual like Project 500, but for mechanical components.

25 That is to come out in June.

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sh 1 So they have several hundred experts at the various
2 plants using whatever data are available as subjective
3 estimates for mechanical failures.

4 I think they can provide some estimates for the
5 mechanical components at this time.

6 We are working with Joe and I would hope that we
7 could have IEEE in on this. I would like to separate the
8 hard data based on actual failures and suggestive estimates,
9 which are expert estimates. They are useful. But we need to
10 separate as much as we can.

11 DR. OKRENT: Are there other —

12 DR. VESELY: After we get these data, are you
13 planning then to convene a group or somebody, a task force,
14 to examine the data? Is the ACRS going to do this. With all
15 this data coming in, do you intend to send this to Udall or
16 have some group interpret it or make observations from the
17 data about the spreads or the variabilities?

18 DR. OKRENT: I only had a tentative idea, and it is
19 very speculative. I thought possibly when we had this
20 information and we had the benefit of your having put it
21 together, we would have it sent to subcommittee members and
22 consultants, maybe a couple of ACRS fellow, have them look
23 at it and then there might be a working meeting set up
24 where representatives from ACRS and the NRC looked at this and
25 sort of first sort of decided on a technical basis whether this

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1 was all of that data that should stay in, or if there was
2 some reason to leave out some of it, or whatever. And perhaps
3 then try to prepare some kind of commentary on the data
4 for the subcommittee then to look at.

5 And when the subcommittee then felt it was
6 suitable, they would present it to the full committee as a
7 possible response.

8 Does that sound like an acceptable basis?

9 DR. MARK: Would you think it is — it is far from
10 clear that one would confront Udall with tables with numbers
11 of that sort at all.

12 I say it is far from clear, not excluded, but by
13 no means certain.

14 His questions require a different answer.

15 DR. OKRENT: It may be that we have appendices that
16 have tables, but that we have some kind of a one-page or
17 one-and-a-half page response —

18 DR. MARK: An executive summary.

19 (Laughter.)

20 DR. OKRENT: No, not an executive summary; a
21 response that discusses these tables, saying in what areas
22 there was new information that seems to be well founded
23 and where there appear to have been major differences.

24 So that then if somebody wants to look in the
25 appendix, they would find in detail what you would put into

sh 1 words that the editor of the New Hampshire newspaper can
2 understand.

3 (Laughter.)

4 DR. VESELY: In looking ahead, the next question,
5 of course, we would expect from Udall is what are the
6 implications?

7 DR. OKRENT: That may be, but I am not myself going
8 to choose to try to answer a question that may take two
9 years to study in four months.

10 DR. VESELY: That's right. That is a much harder
11 question and we don't have at this time the modelling.

12 DR. OKRENT: It is always possible that we will get
13 further questions. And sometimes we have said that we are
14 unable to respond in less than whatever it is.

15 And at times it could be quite long, depending
16 on what the questions are. I prefer to let that bridge wait
17 for the future.

18 And when we have this information, it will be
19 the time for the subcommittee to look at it and see if it
20 wants to provide any comments with regard to things other
21 than the actual failure rates themselves.

22 I don't want to guess now about that.

23 Are there other things that we should take up in
24 regard to this? It seems like you have it fairly well
25 organized. I think with this discussion, we seem to be in

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1 fairly good agreement as to what kind of information we should
2 try to get.

3 We should be able to proceed, and the time scale
4 seems to be about reasonable.

5 I would say if something is going to be available
6 in February, we will just include it in this.

7 So what we have when we are sort of closing up the
8 books in early December is what we will report on. That's
9 the way I look at it.

10 DR. MARK: It was mentioned that some speed of the
11 work, or the extent of it, is at some point restricted by
12 funds. What is the prospect for that as the staff now
13 sees it?

14 Can we expand the work or at least continue it on
15 the present basis? Or is it in danger of being cut back?

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1 DR. OKRENT: I wonder if we can pick that up as
2 part of a broader question. We are supposed to take on
3 priorities in the PAS program today.

4 DR. MARK: That's fine, then.

5 DR. OKRENT: In fact, if we can get through the
6 priorities in the PAS program, I would like to devote some
7 time to priorities, how this PAS fits in the total research
8 program. In other words, do we think it is in proportion or
9 whatever.

10 DR. MARK: This is an interesting program, and one
11 would hate to have to see it stop where it is.

12 DR. OKRENT: That is a general item specifically.
13 If there are no other items here, I would suggest we take a
14 ten minute break before we take on the next topic.

15 (Recess.)

16 DR. OKRENT: Is the next speaker here? Let's
17 reconvene.

18 DR. EDISON: I am Gordon Edison of the
19 Probablistic Analysis Staff. I am addressing the question
20 of Congressman Udall's request for probabilities in the
21 Rancho Seco and Davis Besse events. I must say I am
22 encouraged by earlier discussion this morning to find that a
23 distinguished panel of scientists have somewhat the same
24 feelings that I have wrestled with over the last two weeks,
25 namely the dilemma of wanting to give a reasonable and

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1 satisfactory answer to a specific question and not being
2 sure how to give a satisfactory and yet reasonable answer to
3 the question.

4 So I have done some work, and I might add that I
5 am also encouraged to see that it won't be a solo
6 performance but an ensemble performance, and I have a couple
7 of ensembles here to talk about.

8 (Slide.)

9 I would like to begin by saying that I think it is
10 an inappropriate application of WASH-1400 per se to
11 calculate probability on a unique sequence of events. here
12 is part of the reason why.

13 (Slide.)

14 This is an event tree for a feedwater transient.
15 This is a Babcock-Wilcox design. The point I would first
16 like to make is that the event tree methodology is, in fact,
17 dichotomous. We have a yes-no answer. At each stage or
18 each protective system, it does not give an answer of what
19 is the probability that a system behaves in a degraded
20 manner. That is, it says, yes, the reactor trips -- so the
21 methodology asks, does a particular protective safety system
22 work such as reactor trip rods and the feedwater, and it
23 says was it successful in performing its function.

24 It does not ask what the probability is that the
25 feedwater will be delayed seven minutes and then

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1 successfully perform its function, or what is the probability
2 that a pressure relief will be delayed or open above its set
3 point, some small margin, or whatever. It is a yes-or-no
4 kind of answer.

5 You will see here the end ECCS system. We put in
6 a related kind of logic to show a possible way of handling a
7 degraded situation, but WASH-1400 did not do that. So that
8 to try to predict the exact probability of a unique sequence
9 such as that, say, at Rancho Seco is not possible with a
10 precise application of the WASH-1400 methods and data.

11 All you can say is that it belongs. We can put it
12 in a category in a sequence along with a number of other
13 series of events which would fit into the same sequence.
14 For example, a successful protection against a feedwater
15 transient, let's say, at Crystal River would fit into
16 Sequence One — loss of feedwater, reactor trips, successful
17 auxiliary feedwater, successful pressure, and perhaps not
18 even — successful use of high pressure injection.

19 The Rancho Seco event, on the other hand, might
20 have lost its feedwater for different reasons. It might
21 have had a delay in the auxiliary feedwater. It might not
22 have called on the safety valve or relief valve. For
23 example, if the relief valve had locked closed, it would
24 still fit in the same sequence. The events would not be the
25 same. They would not be identical, but you could categorize

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1 it as being in the same sequence.

2 Some of these events might be more probably than
3 others. That is, it may be more likely in a successful
4 protection against loss of feedwater that everything would
5 work the way it is supposed to, and the event would shut
6 off. There may be a few accidentals, very low probability
7 that would fit into that sequence.

8 But what we know about that is that we have
9 average numbers in WASH-1400 for the probability of loss of
10 a system failing to perform a function. I believe the
11 number for auxiliary feedwater was 10 to the minus four per
12 demand in WASH-1400. We also know that auxiliary feedwater
13 systems vary and there are various failure modes of it.

14 So to try to answer Congressman Udall's question
15 with a precise number for a unique event, we don't feel we
16 can do that. We can simply put it in a category.

17 Davis Besse — let me first talk about the Davis
18 Besse event. We would see that on this particular event
19 tree as Sequence Two. There was loss of feedwater with a
20 frequency characterized in WASH-1400 as three times a year.
21 The reactor tripped. The auxiliary feedwater system
22 performed its function, not precisely as designed, but
23 performed its function. A relief valve failed to close at
24 Davis Besse, and then it took down sequence to the high
25 pressure injection system which worked satisfactorily, and

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1 there was no sever core damage. At Davis Besse, the
2 probability of the relief valve failing to close as
3 predicted by WASH-1400 was 1×10 to the minus two, so that
4 you would have an ensemble or an even tree that would look
5 something like this.

6 (Slide.)

7 It would predict that the unique series of events
8 at Davis Besse on September 4, 1977, are part of the
9 sequence class. That sequence class is what WASH-1400 would
10 predict, and that is 3×10 to the minus two per reactor
11 year.

12 Now, when we try to apply this to Ranch Seco, it
13 is more difficult.

14 DR. LEWIS: Can you remind me how long did -- in
15 time -- did the sequence at Davis Besse take?

16 DR. EDISON: That was very rapid. I can give you
17 a little more background on it here.

18 DR. LEWIS: I was just curious.

19 (Slide.)

20 DR. EDISON: That doesn't answer your question,
21 but if I continue on in the comparison --

22 DR. LEWIS: Were you going to show this later
23 anyway?

24 DR. EDISON: I don't know if I would have shown it
25 or not, because it takes a lot of time to get into the

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1 detailed comparison of these three different reactors. I
2 would say that Davis Besse was over in certainly less than a
3 day. It was a couple of hours. But, you see, if I can dig
4 back in my memory, what I am wrestling with is a series of
5 events at Rancho Seco, series of events at Davis Besse, and
6 also TMI at the same time, and it is easy to be flipping
7 back and forth between them.

8 DR. LEWIS: If you don't know, then you can lend
9 me the viewgraph.

10 DR. EDISON: The events at Davis Besse were a loss
11 of main feedwater, which was initiated by a faulty buffer
12 card in the logic control system of the steam feedwater
13 rupture control system, which caused a spurious half-trip,
14 the close of one down in the feedwater system, which then
15 caused the level to change in the steam generator -- caused
16 the loss of main feedwater.

17 At the same time, the auxiliary feedwater was
18 actuated. However, the relief valve did stick open in th
19 primary system just as it came up. This reactor was in a
20 startup phase. It was at very low power. There was low
21 burnup on the core, so there was never a real hazard to the
22 public, I don't believe, with this plant.

23 High pressure injection was initiated. The
24 operators never really felt threatened by this event. They
25 had the core under control, as I recall, within an hour.

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1 It did not stretch on and on.

2 DR. OKRENT: My recollection is that they didn't
3 notice that the relief valve failed to close right away, but
4 they did after some fraction of an hour.

5 DR. EDISON: At 20 minutes, they did not diagnose
6 that the relief valve was stuck open, and they closed the
7 block valve.

8 DR. LEWIS: That is what I was groping for. At
9 what points did they intervene, because this dichotomous
10 analysis typically runs without human intervention.

11 DR. EDISON: Yes.

12 DR. LEWIS: One thing I think is very clear from
13 TMI and all of the other things is that you are just not
14 going to go very many minutes without human intervention,
15 for better or worse.

16 DR. EDISON: The event was not as severe. It was
17 a milder transient.

18 MR. ROWSOME: Their first response was to address
19 a partial failure in the auxiliary feedwater system. One of
20 the two pumps did not come up to speed, although the other
21 was performing its function. My recollection is that they
22 got the other pump running quite quickly, didn't they? Even
23 though they didn't need it, they met the single failure
24 criteria. They had one pump running, but they went to work
25 on the other one?

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CBWH 1 DR. EDISON: Twelve minutes.

2 MR. ROWSOME: They got it going in twelve minutes.

3 DR. LEWIS: When did they close the block valve?

4 DR. EDISON: Twenty minutes.

5 MR. ROWSOME: They also throttled back on high
6 pressure safety injection, which in this case because of the
7 low power level, was probably an appropriate behavior. They
8 did that fairly early in the incident too, in the order of
9 ten or twelve minutes.

10 DR. LEWIS: Those are three things they did
11 essentially in the first twenty minutes. Now those don't
12 show on the fault tree, so the fault tree is irrelevant
13 after twenty minutes.

14 DR. MARK: Is this not the one in which the PORV
15 cycled nine times?

16 DR. EDISON: Yes.

17 DR. MARK: It closed eight times and stuck open
18 only on the ninth.

19 MR. ROWSOME: The valve, itself, failed because of
20 human error. There was a relay missing from the control
21 cabinet for that valve, and it just physically wasn't
22 plugged in. And the relay was part of the circuit which
23 provides the dead band between the open and closed point.
24 Because of its absence, the valve had no dead band and being
25 compelled to go from lock to lock as fast as the thing could

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1 cycle it, it chattered until it burned itself out.

2 DR. LEWIS: This was an infancy problem which
3 would have been discovered eventually, which it was.

4 MR. ROWSOME: Yes.

5 DR. OKRENT: It is not necessarily an infancy
6 problem, because it could occur when the plant was an adult
7 also. Somebody in maintenance could have —

8 DR. LEWIS: It is the bathtub curve. It is more
9 likely at the beginning. The only thing I was really
10 groping for is the original comment that Davis Besse was —
11 I have forgotten already — Sequence Number Three on that
12 list — Number Two is really not quite right as a
13 description of events, because very early in the game there
14 was a lot of human intervention which doesn't appear here.

15 DR. PLESSET: Did the pressurizer go high off
16 scale?

17 DR. EDISON: Yes, it did.

18 DR. PLESSET: That's when they throttled the HPI?

19 DR. EDISON: No. The pressurizer went high off
20 scale, and they observed that, and I don't have knowledge of
21 whether the operator was clever enough to deduce that that
22 was due to a steam formation or swell or whatever. In a
23 later report, they mentioned that it went off because of
24 steam formation. They did not throttle the HPI at that
25 time. I believe they had already throttled the HPI, and

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1 they watched it go off scale. I got the impression,
2 although I have no basis for stating it as a fact, that they
3 understood that there was a swell going on in the
4 pressurizer. They turned it off after three minutes, right
5 around three minutes, similar to TMI-2 and that experience.

6 MR. ROWSOME: Do you know offhand if this occurred
7 before the I&E Bulletins urging caution about running water
8 solid had been issued?

9 DR. EDISON: I don't know. As far as its
10 applicability to — of the WASH-1400 approach to the Udall
11 question, we can say the event falls into a category. The
12 probability is not the probability of that event, and I
13 don't know how to give that probability. It gets messier
14 with Rancho Seco.

15 I think that Rancho Seco is a smaller piece of a
16 category.

17 (Slide.)

18 Rancho Seco, we would say it was in Sequence One.
19 That is success of all systems required to prevent core
20 melt. So we make three points.

21 WASH-1400 did not quantify the individual failure
22 mode for the main feedwater system. That is, it assumed
23 there was a category of transients, whether they be
24 feedwater transients or loss of electric power or whatever.
25 It did not ask in the category of electric power transients

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1 how many were due to an out sitting on the transmission
2 line. It took the complete category. It did the same thing
3 with main feedwater. It did not ask how many were due to
4 loss of condensate pump or water getting into an air system,
5 so the number that WASH-1400 used on the data at that time
6 was three feedwater transients a year.

7 In the Rancho Seco event, no major safety systems
8 required to prevent core melt failed to perform. There was
9 some degraded operation. That is the auxiliary feedwater
10 system was delayed in coming on for some eight minutes. In
11 fact, the reason it did come on was because a steam
12 generator level signal was not available, but the level
13 drifted low and the signal then caused the auxiliary
14 feedwater to come on.

15 So it came on. It was successful. It performed
16 its function, and WASH-1400 does not ask the reason for
17 that.

18 DR. PLESSET: Could you remind me what the nature
19 of the main feedwater failure was at Rancho Seco?

20 DR. EDISON: The cause was a short in the
21 non-nuclear instrumentation which resulted from a
22 maintenance error in which a light bulb was dropped into a
23 socket or into the wiring. It caused a — a fuse did not
24 work, is what it amounted to. The fuse did not work, and it
25 caused the circuit breakers to open in the AC, 120 volt AC,

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1 that feeds the 24 volt DC non-nuclear instrumentation. This
2 caused the main feedwater, the ICS, to run back to the main
3 feedwater.

4 DR. PLESSET: They are doing some repair on the
5 control board?

6 DR. EDISON: They were repairing a light bulb that
7 had burned out.

8 DR. LEWIS: What is the probability of that?

9 DR. EDISON: Then you have the auxiliary feedwater
10 system which was delayed. It still worked successfully but
11 was working in a degraded manner with less margin than it
12 was designed to have.

13 DR. LEWIS: Why was it delayed?

14 DR. EDISON: It got no signal. It gets its signal
15 from the steam generator level. The steam generator
16 level — the level signal was simply drifting when shut off
17 from the DC source. So to try to go back and do something
18 like this and show a probability that the auxiliary
19 feedwater, for example, worked in a degraded fashion, not
20 yes, not no, but a degraded fashion, it ended up yes.

21 Using the WASH-1400 methodology, the answer is
22 yes. We followed the yes chain across and found out that
23 no, the core did not melt, and that is exactly what
24 happened.

25 If you want to get down into a little more detail,

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1 you can possibly go back and ask what is a fraction of
2 losses of feedwater that occurred due to a short in a
3 panel. WASH-1400 did not address that kind of breakdown.
4 It wasn't necessary.

5 What we can say is that the Rancho Seco event is
6 one of many successful reactions of a plant to a feedwater
7 transient. It is not the most probable reaction. It's
8 probable reaction would not be due -- the cause would not be
9 a light bulb. The most probable reaction would not be a
10 loss of auxiliary feedwater in eight minutes.

11 The most probable situation would probably not be
12 that they had the relief valve locked closed because it had
13 been leaking, so they went down this path -- Sequence Five,
14 but this probability would be considered to be one, because
15 it had intentionally closed the pressure relieve valve.
16 What I am groping for is how to get this across to
17 Congressman Udall in a way that doesn't make him unhappy
18 because he feels that we are not being cooperative.

19 DR. LEWIS: I think that is less of a problem than
20 we are acting this morning. I think that he has some very
21 specific questions which I don't think are -- which have two
22 motivations.

23 One is that he is kind of the daddy of the LER
24 study, and he has heard that it's nearly finished, and he
25 wants to be sure that there are some things which are on his

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1 and his staff's minds that are addressed, like the validity
2 of the data base of WASH-1400, now that we are looking at
3 LERS. And he also wants to address the question of whether
4 this kind of methodology, which will prepare you for the
5 kind of things that happened at Davis Besse, Rancho Seco,
6 and Three Mile Island.

7 I think he wants those questions answered clearly,
8 and I think they can be answered responsively without doing
9 improper statistical analysis, which, of course, we won't
10 do.

11 DR. PLESSET: You guarantee that?

12 DR. LEWIS: I guarantee that.

13 (Laughter.)

14 DR. OKRENT: I wonder if when someone says, I am
15 interested in knowing what you would compute for the
16 probability of some specific event, which means the specific
17 failures which occurred in the event, whether it is
18 appropriate to do it only, let's say, within the framework
19 of this event tree that you have put on the screen.

20 It seems to me there is an interest in seeing what
21 this methodology does when you try to look at multiple even
22 sequences where several different things occurred, maybe
23 because of a common cause or it may be for other reasons and
24 whether the methodology is meaningful for this, if it is
25 meaningful in what context, and so forth.

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1 So I must say when I think about the Rancho Seco
2 transient, it seems to me I might equally well ask, what is
3 the chance of my losing the various services that I did, due
4 to the particular short circuit, and what I suppose you
5 might say is there way of estimating this using the
6 WASH-1400 methodology. Or do you have to say this was a
7 transient that incorporated a common mode or things to occur
8 which is not easy to assign a number to, or whatever?

9 In other words, you might look at the same
10 transient, it seems to me, from another perspective when you
11 try to compute its probability. There are a range of things
12 that occur during it. And with regard to feedwater, it is
13 not only a question that I have it completely, or did I not
14 have it. It isn't that tight. In fact, in this particular
15 sequence of events or this particular series of events at
16 Rancho Seco, the operator did bring the main feedwater back
17 on during the transient at about seven or eight minutes.

18 DR. SAUNDERS: May I just say that when the fault
19 tree analysis, which is the graphical representation of the
20 structure of failures to be represented as Boolean functions
21 of Boolean events, the events are neither good or bad. The
22 graphical representation of that is what is called a fault
23 tree, the analysis of that.

24 Now the calculation of the probabilities that
25 arise from such structural functions is fairly

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1 straightforward. It has been done in '68, and we now how to
 2 do that. To make the first step beyond that where you
 3 classify things as good, partially degraded, degraded step
 4 two, step three, or step four has just now been completed.
 5 But that requires that you embed Markov chains into the
 6 structure function to do what you, sir, and I and all of us
 7 would like to see happen is to embed this into a continuum
 8 of degraded performances.

9 It raises mathematical probabilities, difficulties .
 10 which I think would require another ten years, so we are
 11 stuck to do any quantitative prediction or analysis on what
 12 we know. And so that is the dichotomous events, and all we
 13 can do is hope for the future.

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1 DR. EDISON: There is still a question in my mind
2 as to what you would like to give to Congressman Udall. That
3 is, if his total interest is how good was WASH-1400 for
4 answering this kind of a question, then other kinds of analyses
5 don't seem to play a role in that answer. If your purpose is
6 to go analyze these events with whatever we now have and --
7 then we can do something like that. But you would be talking
8 about a considerable effort, that is, looking through data
9 for what are the statistics of shorts occurring in a B&W
10 plant as opposed to, for example, a Westinghouse plant which
11 was analyzed in WASH-1400.

12 We could do analysis. We can always do analysis
13 and more analysis on our problem. But now you would want to
14 ask the question: Would this be a useful way to divert
15 resources away from improving the safety of reactors?

16 DR. LEWIS: There is another way of approaching an
17 answer to Congressman Udall. I keep thinking, he is not being
18 malicious. He is asking a question which, while it may not
19 have been phrased in the most efficient way, and therefore
20 is dumb as written, still is a meaningful question to him.
21 One can answer it by going step by step down the event tree.
22 For example, one can say that, although the one at Rancho Seco
23 was really peculiar, because I am sure he has in mind the
24 probability of somebody dropping the damn lightbulb into the
25 guts of the machine -- but one skips that and just goes

mte 2

1 directly to loss of feedwater.

2 I can imagine phrasing a reasonable and satisfactory
3 answer that went something like this: Loss of feedwater,
4 three times a year. Well, that is what was used in WASH-1400.
5 How is that running these days? Is that a reasonable number?

6 I am sure that we have that data, and we could say:
7 Okay, this is the event tree for WASH-1400 or something close
8 to it. In losses of feedwater, WASH-1400 said that the
9 reactor would trip what fraction of the time and will fail
10 to trip some other fraction of the time. The fact is that it
11 has never failed to trip, but the number of times involved is
12 sufficient for whatever the lower limit is in WASH-1400.

13 So then I could imagine going two or three down,
14 comparing the probabilities from the whole ensemble of events
15 that have occurred which are like that with WASH-1400; after
16 two or three steps, getting down to the point at which the
17 idiosyncrasies of that particular event begin to make it a
18 population of one, and say that at that point statistical
19 analysis is meaningless, because it is then a population of
20 one; and also, at that point operators are beginning to
21 intervene, so statistical analysis doesn't make a lot of sense.
22 I could write something like that that I think would make
23 sense.

24 MR. ROWSOME: And we can supply you with the data
25 at key points. I would envision it as a one or two-page essay,

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mte 3

1 lead off with a one or two-page essay on the limitation of
2 event trees and the problems of ensembles. There is a natural
3 ensemble for Davis-Besse because you can identify the
4 feedwater transients and the stuck relief valve. That is easy
5 to do.

6 You can say WASH-1400 predicts recurrence intervals
7 for that kind of thing of once in 33 years, with a half order
8 of magnitude high or low, roughly. And that in fact is
9 consistent with experience.

10 DR. LEWIS: Right.

11 MR. ROWSOME: It is a little more difficult with
12 Rancho Seco, but one can go through that sequence of progres-
13 sively narrower ensembles that you suggested, to the point that
14 it becomes nonsensical. I think that is an excellent point.

15 DR. EDISON: The WASH-1400 data -- that is simply
16 lifted out of WASH-1400.

17 (Slide.)

18 That is nothing new. But the numbers don't apply,
19 except in the first one, because we have a one.

20 (Slide.)

21 That is at each stage. Even though this particular
22 transient wasn't a severe transient, it was a significant thing.
23 There was a lot of margin loss by these instruments not being
24 available. There is no question that this potentially could
25 have been a much more severe situation. It is one of that

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mte 4

1 small fraction of the three a year. It is a more severe
2 successful feedwater transient.

3 We can do more analysis of different types.

4 DR. OKRENT: Does somebody here have a description
5 of the Rancho Seco transient? I left my copy on my desk,
6 unfortunately.

7 DR. EDISON: I have some fairly thick information
8 in my room upstairs on the inspection reports and so forth.
9 Do you have a specific question?

10 DR. OKRENT: I think it would be useful to discuss
11 a little bit more the specific events that occurred to see
12 how they fit into the framework Dr. Lewis was talking about,
13 and whether there is a single framework of that sort of
14 multiple frameworks or whatever.

15 You are in this hotel?

16 DR. EDISON: Yes.

17 MR. ROWSOME: We can start on priorities now, if you
18 like, and take this up after lunch.

19 DR. OKRENT: I think it would be useful to come
20 back to this question with the details of the transient more
21 specifically in mind. Why don't we accept the suggestion just
22 made, that we come back to this topic and start it with a
23 five-minute description of just what transpired during the
24 event. And then we will let Dr. Lewis see how he would
25 propose putting this in some kind of framework.

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1 DR. LEWIS: I am beginning to notice that I am
2 falling into the usual penalty for suggesting something.

3 (Laughter.)

4 DR. OKRENT: If we can get only one framework that
5 seems logical, and then you may win the prize. But if we can
6 get five, then we may be able to distribute the prize.

7 (Laughter.)

8 DR. LEWIS: Do you have viewgraphs on both of those
9 events which go through the sequence?

10 DR. EDISON: Only to this extent.

11 DR. LEWIS: I don't want you to show them, but if
12 I could look at them I would be grateful.

13 DR. EDISON: I do not have a chronology.

14 DR. LEWIS: You don't. Okay, fine. Then let's
15 forget it.

16 DR. MARK: Could I ask, is the maintenance which
17 was being done on Davis-Besse a kind of operation which could
18 equally well have been performed at full power, or is it
19 restricted to the 90 percent kind of situation?

20 DR. EDISON: In the case of Davis-Besse, it was not
21 maintenance. It was spurious --

22 DR. MARK: Switching lightbulbs on the instrument
23 panel.

24 DR. EDISON: That was at 72 percent power. That
25 was Rancho Seco.

1 DR. MARK: That could happen any time.

2 DR. EDISON: Yes. The reactor was at 72 percent
3 power, and you would think that one would be able to take
4 a lightbulb out behind the button in the control room and
5 replace that at 70 percent power. As it happened, the fuse
6 failed that was supposed to isolate that button from the rest
7 of the system, and in addition there was apparently some
8 change in the design of the circuitry of the non-nuclear
9 instrumentation system earlier, which made it a little more
10 susceptible to the entire system blacking out as a result of
11 the fuse failure.

12 That has been corrected, so you won't see this one
13 again, I don't presume.

14 DR. OKRENT: Let's try to come back to this one,
15 and perhaps even on the Davis-Besse one, if you have a some-
16 what detailed description of the actual events, bring it
17 along.

18 DR. EDISON: All right.

19 DR. OKRENT: I had intended to bring my own, but
20 with all of this paper I seem not to have it.

21 (Slide.)

22 MR. ROWSOME: This gives you an outline of what
23 I intend to talk about. We share with you the perception
24 that a major reassessment needs to be made of our priorities
25 and-focus. We are just beginning to do that. The job is

mte 7

1 far from complete. But patterns are beginning to emerge that
2 I would like to discuss with you, and I will follow this
3 outline.

4 I want to discuss first our thoughts about an
5 integrated reliability evaluation program, effort to develop
6 reliability models for all of the operating plants; second,
7 to give you a management perspective on the exercise in
8 reassessing priorities and focus; and to give you a very
9 brief status report on what has been happening with the
10 improved reactor safety program; and then open up a general
11 discussion of the technical perspectives, the technical
12 aspects of the priorities.

13 There are many lessons we could have learned from
14 WASH-1400 that didn't really take root until TMI brought them
15 home: As you yourselves have pointed out, the importance of
16 small LOCAs and transients, the importance of human errors,
17 many others like that.

18 One that has been brought home to us by the auxiliary
19 feedwater reliability study which you have heard described to
20 you, that we did in conjunction with the Bulletins & Orders
21 Task Force in May of this year, is the extreme startling
22 variability of system reliability from plant to plant. We
23 should have seen that implicit in the WASH-1400 results.

24 Five sequences were found to dominate the risk in
25 WASH-1400, and every one of them related to aspects of system

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1 design or operating procedures which clearly were not
2 standardized by the regulatory requirements under which these
3 systems had been designed. For example, TML B prime, the
4 accident sequence in the PWR involving station blackout and
5 failure of the auxiliary feedwater system. That is not a
6 design basis accident, and in fact, until the reactor safety
7 study came out, auxiliary feedwater systems weren't even
8 considered as engineered safety features systematically
9 reviewed by the AEC.

10 Interfacing systems LOCA. Well, we have a standard
11 requirement that there be a double pressure boundary on
12 containment penetrations. But beyond that, nothing approach-
13 ing criteria that would impose a uniform failure rate on
14 these crucial pressure boundaries. The recognition of the
15 hazard potential of an interfacing systems LOCA, that it is
16 a triple common mode failure that involves a LOCA, a breach
17 of containment, and an inevitable failure of ECCS on recircu-
18 lation, if not sooner, because of the dry sump, had not
19 really been widely recognized before this study.

20 S2C was the third dominant sequence in WASH-1400.
21 We found in Surry a susceptibility to small LOCA because
22 the recirculation pumps could start and run on a dry sump
23 before the sump would be flooded by blowdown in certain
24 classes of small LOCAs. In fact, as you look at the several
25 other indications in analytic studies and experience that

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1 small LOCAs may be important to the risk, they all seem to
2 have elements that suggest either a design error or a failure
3 to anticipate accident sequences.

4 In the German risk assessment, the small LOCA was
5 also found to be a dominant contributor to the risk, and in
6 this case because of a design in which ECCS high pressure,
7 ECCS cannot be recirculated. Therefore, the operators have
8 to conduct a very rapid cooldown under small LOCA conditions
9 to get the system on the residual heat removal system before
10 the injection tanks are pumped dry. The difficulty in doing
11 this is responsible for the prominence of that class of
12 accidents in the Biblis B study.

13 And in Three Mile Island, we saw that the suscepti-
14 bility to small LOCA, related in part to the fact that the
15 pressurizer relief valve was challenged so often in B&W plants,
16 at least before the Bulletins & Orders fix, antedating
17 anticipatory trips, and because of a failure to anticipate
18 the symptoms of a failed-open pressurizer relief valve.

19 The common elements in these things seem to be a
20 failure to anticipate accident scenarios, accident scenarios
21 that relate to specifics of the design of the plant. So this
22 leads me to a conclusion that we must do a great deal of work,
23 as you yourselves have suggested, to identify accident
24 scenarios with enough resolution to pick up plants' specific
25 idiosyncrasies.

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1 That leads us to propose a reliability program aimed
2 at developing reliability -- ultimately developing reliability
3 models for all of the operating light water reactors. The
4 first phase in this program is a piece of work we had already
5 started before TMI. It is ongoing now. It is scheduled to
6 be brought to completion in fiscal '80. It is an effort to
7 collect data dealing with design and procedures sufficient to
8 assess the susceptibility of operating plants to the specific
9 accident sequences found to be dominant in WASH-1400.

10 The larger effort, phase two, the integrated
11 reliability evaluation program proper, is scheduled to start
12 soon and run for about two years. And the objective is to
13 develop plant-specific core damage or melt event trees for
14 all of the operating light water reactors, and to develop
15 fault trees -- "core melt" is a bad word. I should have said
16 core fault -- resolution for the key systems participating
17 in these event sequences for all of the light water reactors.

18 DR. MARK: When you say all reactors, does this
19 mean 70, or can they be grouped into maybe 10?

20 MR. ROWSOME: That is what we want to find out as
21 we go along. I don't want to be presumptuous about how
22 generic and how broad a brush we can treat this. Of course,
23 we want to take as much help as we can get from commonality
24 and not reinvent the wheel every time we go through this
25 process, 70 times.

1 On the other hand, I think one of the central
2 abstract and most important lessons we can learn from Three
3 Mile Island is that even those of us who regard ourselves as
4 unbiased and unprejudiced on the subject of nuclear safety
5 can slip into presumption very easily. And I don't want to
6 be presumptuous here, that having a generic event tree for
7 B&W reactors is going to cover what could prove to be a critical
8 factor important to one of the dominant sequences and one
9 of the design variants.

10 So that we will certainly be looking at the extent
11 to which we can do this in a generic fashion. I don't want
12 to be presumptuous about it.

13 EPRI contracted with SAI to develop generic event
14 trees for light water reactors. I have been talking about
15 Bob Erdman, about his experience. The further he pushed it,
16 the more he became convinced that he had to go to greater and
17 greater plant specificity. At first they thought maybe for
18 each of the LWR vendors, we can have one package of event
19 trees; and then, well, then, maybe for each NSSS design, for
20 each of the vendors. And then the variants began to look
21 more and more important as they got into the details of it.

22 I think his conclusion was that the effort to do
23 generic event trees was doomed to failure. There were common
24 elements and to define what the common elements are would be
25 a very interesting piece of knowledge. It would be very

1 useful, for example, in identifying to what extent we can
2 in simple regulatory language address these problems, and to
3 what extent we may have to get into plant-specific design,
4 plant-specific data.

5 One of the things that deeply disturbs me is the
6 overwhelming disincentives that are acting on the industry for
7 them to take an active part in the quest for improved reactor
8 safety. The combination of economic incentives and the structure
9 of the regulatory process just provides an overwhelming
10 disincentive for them to not be too creative or too original
11 or too inclined to rethink their investments and their
12 initiatives.

13 .I think the cure for that -- we have got to look for
14 cures for that, and I think one of the ways to look for cures
15 for that is to try to move regulation toward performance-
16 oriented criteria rather than a lot of design-specific criteria;
17 and to know how to do that and do that right, we need to know
18 a lot more than we know now, for which this kind of study would
19 be, I think, an essential foundation.

20 (Slide.)

21 A few of the objectives of this program: First and
22 foremost, to identify the outliers, the plants that may have
23 core melts and are more significant and probable. The
24 auxiliary feedwater study suggested there might be, in the
25 absence of recirculation pump trips on BWRs that could give

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1 you an order of magnitude on ATWS -- there are many clues
2 that there may be some individual plants that may have core
3 melts, that are significantly more probable than WASH-1400,
4 and we want to try to pick those out as quickly as we can.

5 Second, we want to provide a foundation for a wide
6 range of plant-specific reliability studies. One of the
7 reasons that the integrated reliability program has the outline
8 it does, the choice of event trees, the choice of fault trees,
9 as opposed to reliability block diagrams or go-codes or
10 what-not, is that the fault tree-event tree approach we think
11 is very flexible. It is expandable. You can quantify a
12 fault tree in several different strata, strata defined in
13 terms of the coarseness of fault resolution. And we think --
14 and we are going to specify a detailed prescription of how
15 these fault and event trees are going to be done; that they
16 be expandable and flexible in such a way that we can go in
17 and use them for studies like fire susceptibility, floods,
18 systems interactions and so forth.

19 They will not, in the versions we will be developing
20 in this two-year program, have the detail to flesh out those
21 kinds of studies without further work. But we want a
22 foundation on which we can build, a foundation that will
23 accommodate the kind of detail that would be necessary to
24 answer that kind of question.

25 We want to use it, too, as a framework to bring

1 in the line offices, to bring in NRR, I&E and what-not, to get
2 them to participate in this effort, to get them to get their
3 feet wet in thinking systems, accident scenarios, systems
4 reliability. This would be absolutely necessary if we do
5 succeed in coming up with an acceptable risk criterion, to
6 build a foundation with which they can assess compliance.
7 And it will provide a forum in which we can broaden the base
8 of training and get some hands-on experience with reliability
9 analysis.

10 Saul has been talking to Harold Denton about getting
11 anywhere from 10 to 30 NRR people to participate in the
12 drafting of event trees and fault trees. This might not be
13 ideal from the point of view of cost minimization or speed
14 with which we can do the work, because we suspect that
15 bringing these guys up to speed may cost us more in time than
16 they will give back in the work they do. But we think that
17 is a price that we must pay to broaden the base of people who
18 have this experience, who have gotten their hands into the
19 process of struggling with these analyses.

20 (Slide.)

21 There is a long, long list of projects involving
22 fault tree or event tree work for which these results would
23 be useful. This is only a partial list and it will give you
24 some indication of the scale of applications for this kind
25 of work: methodology applications program, fire, floods, a

1 program to analyze the test maintenance and accident response
2 procedures, seismic issues, program to analyze LER implications,
3 operations evaluation program.

4 They will need models with which to assess the
5 significance of the events they see. And then there is risk
6 inspection modules, advice we are scheduled to give to
7 Inspection & Enforcement on how better to use their time in
8 risk-relevant ways.

9 (Slide.)

10 Studies of ECCS reliability done in NRR, auxiliary
11 systems analyses, improvements to the single failure criterion,
12 reliability analysis of operating systems. limiting conditions
13 for operation, and so forth and so forth.

14 I don't mean to oversell this. These event trees
15 and fault trees will not be the answer to everybody's problem.
16 They will be too cursory an outline to solve all the problems
17 you might like to ask of the reliability models. But we do
18 want to build a foundation. We do want to build a base.

19 You may be tempted to laugh at the idea that a
20 group like PAS, which has had such trouble getting out the
21 methodology applications program, the study of four plants,
22 should now be embarking on the study of 70 plants. I do think
23 that it is possible to do.

24 Sandia has been doing fault trees in the sabotage
25 context for all of the operating plants. And while these

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trees are not quite what we are looking for, their success
 indicates that it is feasible to do projects of this scope.

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1 The discipline of fault tree analysis is well
2 enough developed that I think we know how to standardize it,
3 to package it, to write specifications to get contractors
4 and others to do this work and to produce a quality product.

5 There is a bigger question about the event tree
6 analysis. That is much more of an art, much less of a
7 science. And I will touch on that again when I talk about
8 priorities.

9 DR. MARK: Before you go on, you had on there
10 "flood."

11 MR. ROWSOME: Internal flooding.

12 DR. MARK: Does this have to do with the effect of
13 an assumed flood on the machinery?

14 MR. ROWSOME: Yes.

15 DR. MARK: It doesn't send you around the country
16 looking at drain spaces?

17 MR. ROWSOME: The systems indications.

18 DR. MARK: You referred to the great success with
19 the studies of sabotage. Could you tell us just what the
20 success was?

21 MR. ROWSOME: I am not fully versed on this
22 program. It is being done through the SAFER division of
23 research in collaboration with the line offices. They have
24 drawn fault trees that go all the way up to unacceptable
25 consequences. They are structured to identify single-point

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1 sites where a sabotage act could produce core damage or a
 2 breach of containment. One of their criteria for
 3 unacceptable consequences. I think pressure boundary is one
 4 of them, and failure of the shutdown decay heat removal
 5 function is another. I think that there may be a couple of
 6 others.

7 DR. MARK: I am aware of the fact that they have
 8 many calculation packages which can compute all of these
 9 things if you knew what to put in for input. But that
 10 doesn't sound like success in sabotage control.

11 MR. ROWSOME: The experience has been a success in
 12 the sense that they have and are drawing fault trees for all
 13 of the operating plants which are not utter nonsense, that
 14 are useful for the purposes for which they have been drawn.
 15 They do pursue faults through systems to identify a
 16 co-locaton, to identify where there are single-point sites
 17 and double-point sites, where two different locations in a
 18 plant, a sabotage act would be sufficient to give you -- or
 19 could be sufficient to give you an unacceptable
 20 consequence.

21 I can't speak to whether that task is successful
 22 in the context of dealing with the sabotage issue. I am not
 23 confident that it is. But I don't know whether it is or
 24 not. I think it is indicative that it is feasible, with
 25 reasonable dollars and talent available, to do fault trees

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1 on 70 plants. That is the only context in which I meant to
2 indicate it, that I wanted to call it a success.

3 (Slide.)

4 Now I would like to turn to the management
5 perspective on the reassessment of priorities in focus.
6 This slide is simply intended to give you a taste — I can't
7 seem to find it; I will just talk from the paper. I
8 cataloged some of the activities, classes of activities of
9 the probabilistic analysis staff, and threw out a few, an
10 incomplete list of examples, to give you a flavor for the
11 kinds of work we are doing and the kinds of constraints that
12 places on our time and our planning and our budget.

13 We are doing a great deal of work in direct
14 support of the line offices, collaborative work with NRR or
15 other divisions, offices, to respond to requests to review
16 documents such as the siting policy task force report, to
17 help lay the groundwork for the operations evaluation group,
18 to assist in emergency planning, to assist in the Lessons
19 Learned Task Force with ways to improve upon the
20 single-failure criterion, to assist Denny Ross' group in the
21 specification studies to be required of licensees.

22 And this work has grown exponentially in the last
23 several months. It was growing even before Three Mile
24 Island, and if we were to do it all, it could easily occupy
25 a group twice the size of PAS full-time doing this kind of

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1 thing alone, with no research at all.

2 You have suggested to us, and we quite concur,
3 that there are any number of applications of probabilistic
4 safety analysis that really ought to be pursued. Here is an
5 incomplete list:

6 Improve reactor safety; the methodology
7 applications program; we were recently given the station
8 blackout generic safety issue TAP A-44 by NRR to do. We got
9 the DC power issue. Risk ranking of NRR concerns in a
10 number of contexts. The systematic evaluation programs.
11 The RQC category 2 issues; that is, the question of whether
12 some of the ratchets will be backfit or not, is another.
13 There are several others. Risk ranking of research
14 endeavors outside of PAS. Accident precursor analysis.
15 This, too, is a sphere of work which can easily occupy a
16 group much larger than PAS is now.

17 And finally, there are advances in the
18 state-of-the-art in probabilistic safety analysis. There
19 are many questions we don't know how to answer today that
20 are clearly important, that need attending to: how to deal
21 with operator error, how to deal with common-cause failures,
22 continued analysis of development of failure data, to look
23 more deeply into accident scenarios that could wind up in
24 this intermediate space between the design basis accident
25 and full core melt.

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1 The work developing probabilistic safety analysis
2 methods and models for waste repositories. The liquid
3 pathways work. Many research areas where there is a clear
4 and perceived need for advances in the state-of-the-art.

5 This is a tremendous scale of work, and there is
6 no way on earth we can accomplish it with our present
7 resources, present number of people, present budget. We
8 can't do all these things. So, there are some very hard
9 choices that have to be made.

10 (Slide.)

11 I have a list of seven items here. I hope it is
12 in your Xeroxed copies. This is of the prospective growth
13 in probabilistic safety analysis. The first, we have got to
14 off-load as much of the applications work onto the line
15 offices as possible. Now, that is a goal in and of itself,
16 quite apart from our workload that you all have pointed
17 out. The Lewis Committee has pointed out, your letter in
18 July on the budget, made that point. Numbers of other
19 letters have suggested that probabilistic techniques be
20 brought to bear on the licensing process.

21 But it is now a matter of necessity if important
22 research applications are not to suffer severely. We need
23 to improve the productivity of the probabilistic analysis
24 staff. We need the maximum possible growth rate for the
25 probabilistic analysis staff. We need improvements in

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BWH 1 contractor productivity. We need to enlarge the role of RSR
2 and SAFER in risk-related research. Expanded use of
3 reliability studies required of licensees and applicants.
4 And ultimately, possible reorganization of the NRC research
5 and/or the probabilistic analysis staff. Training and
6 adoption of probabilistic safety analyses in line offices.

7 (Slide.)

8 We have got some initiatives going in this field.
9 The first is an executive seminar that we are hoping to
10 schedule in the last week of November. The objective is to
11 take about a day and a half, meet in a large hall, hopefully
12 attract a large percentage of the people, from branch chief
13 on up, from the line offices. Sol Levine is talking to Lee
14 and Harold and others to encourage their participation,
15 encourage their support.

16 The objective of this seminar will be to focus on
17 the future, not rehashing WASH-1400, but to look at the ways
18 in which probabilistic safety analysis, reliability
19 engineering, and risk assessment can be useful in providing
20 a new foundation for regulation. We will be asking one or
21 two of you to participate in this, I think, as speakers.

22 That will be followed by a rerun of our system
23 reliability analysis course, to a rather smaller audience,
24 that will get into the details of how-to methodology and
25 applications of system reliability analysis. We have

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1 initiated an effort to reexamine, overhaul, and expand the
2 system reliability course, very much as you suggested in one
3 of your letters. And I perceive a need to go beyond that
4 and to develop some new courses and educational materials in
5 the process of laying out the topology of accidents -- to
6 use Harold Lewis' lucid phrase -- the scenarios, the event
7 tree work.

8 This is an area in which there is very little
9 literature and very little organized this-is-how-it-is-done
10 kind of material. I believe there are a lot of resources
11 out there, but they haven't been pulled together. There is
12 the model formed by WASH-1400 itself; there is the barrier
13 penetration model that Carnino in France has developed;
14 there is the levels of assurance concept that Frank Gavigan
15 has worked up in the context of the LMFBR research at DOE.

16 There are a variety of ways of attacking the
17 problem of classifying and identifying accident scenarios,
18 and we are going to charter -- contract for some efforts to
19 develop training manuals and educational materials that will
20 expose people to these techniques, to these ideas.

21 Second, as I mentioned before, NRR will
22 participate in the integrated reliability evaluation
23 program. We are going to get them to work on it. Second,
24 there is some evidence of movement in NRR, some initiatives
25 that they themselves have come up with. The Bulletins and

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1 Orders Task Force came to us for the auxiliary feedwater
2 study. They have come to us more recently asking for advice
3 and guidance on how to specify studies to be requested of
4 the BWR owners group, to address some problems that they
5 envision that they are concerned about in ECCS actuation.

6 They recognize the possibility that if they were
7 to address these concerns with ratchets, that they might be
8 increasing competing risks that they hadn't foreseen, and
9 that they want a more systems perspective attack on this
10 problem. They asked us to give them our assistance in
11 specifying those studies.

12 The Lessons Learned Task Force has called for
13 improvements in the single-failure criterion. It is looking
14 to reliability criteria. It is looking to ways to take
15 credit for the reliability of nonsafety systems. They are
16 just beginning to come to us asking for our assistance in
17 that regard.

18 These, I see, are evidences of the work --

19 DR. MARK: You spoke of a course to be given to
20 people from branch chief on up, and the people who would do
21 the actual work in this field are presumably people from
22 branch chief on down.

23 (Laughter.)

24 I can see you getting the branch chiefs very
25 enthusiastic in thinking of all kinds of problems, but they

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1 won't have anybody who can apply the techniques unless you
2 give a course for them.

3 MR. ROWSOME: Right. Well, that's what the
4 training courses are intended for.

5 Last year, the training courses were mostly
6 conducted in-house with very little contractor support.
7 This year, we are contracting for studies — studies of the
8 course material, the way it is presented, to bring in
9 consultants to do more of the teaching, people who are good
10 educators, & we are not. We are working on courses to fill
11 that need.

12 DR. MARK: These will be to reach down to staff
13 members?

14 MR. ROWSOME: Right. The role I see for the
15 executive seminar is not just to get people enthusiastic. I
16 think that there is a broad misconception that risk
17 assessment reliability probabilistic safety analysis is
18 limited to WASH-1400, that's it. And you know and I know
19 that that's not true. But our perspective is not shared by
20 the majority of people in the line offices.

21 I want to prod them to think about the rich
22 diversity of options for tackling their problems, that exist
23 within this field of probabilistic safety analysis,
24 reliability, and risk assessment. And I think, when the
25 need is recognized and the goals, the objectives, when

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1 management says, "Ah nah, there is a tool out there that
 2 will solve this problem for me," then training the line
 3 engineers will be an easy process. It will follow. It
 4 won't be a critical path item, but so long as so much
 5 superstition surrounds reliability and risk assessment, that
 6 is not going to happen. That is why we established our
 7 priorities in that context the way we did.

(Slide.)

8
 9 Improvements in the productivity of the
 10 probabilistic analysis staff. Right now we have bitten off
 11 rather more than we can chew. The competing requirements of
 12 fire drills, of contract management, and long- and
 13 short-range research, of assistance to the line offices, is
 14 causing us to give far too little time and attention to any
 15 one of these things to do a good job on all of them. We are
 16 going to have to develop procedures to be much more
 17 hard-nosed about saying what we will do and what we won't
 18 do, and attempt to do a good job on a few things rather than
 19 a superficial job on many.

20 The second approach -- research tasks through
 21 iterative refinement. One way to do this is to perform
 22 quick-and-dirty top-level quantitative studies in
 23 conjunction with rather careful, rather good uncertainty
 24 analyses, identify which terms dominate our ignorance, if
 25 you will, what are most important for successive refinement,

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1 and to focus in on those in an iterative fashion.

2 That has the advantage of giving us preliminary
3 results early, keeping us informed of the state-of-the-art,
4 keeping the world informed of what we know now, what we can
5 do now, and what we don't know; and provides a way of
6 tackling large projects in a way that gives us preliminary
7 results in useful form as early as possible.

8 In more conceptual cases and in report-writing and
9 verbal tasks, I have found it to be a useful discipline to
10 write the report first, identify where it is weak, and let
11 those weaknesses, that peer review process, if you will,
12 scope the next research step, and then rewrite the report
13 and so forth, to do an iterative process of
14 report-writing. This, too, has the advantage that it
15 produces results quickly; it has the advantage of imposing a
16 discipline among — on the analyst, of organizing his
17 thinking.

18 I think too many of our studies have been built
19 tower-by-tower, in an architectural example, and we haven't
20 been able to use the foundation until we were done. And one
21 of the ways to improve our productivity is to build by
22 layers, each of which are complete in and of themselves and
23 useful in and of themselves.

24 In the analytic work, in the uncertainty context,
25 I discovered this process some years ago when I was doing

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1 system reliability analyses at Bechtel, and I worried about
 2 doing very coarse, crude analyses, for fear that the
 3 omissions in -- would leave studies with very poor treatment
 4 of the completeness problem.

5 My experience has been just the opposite: that by
 6 taking a broad view of the problem, you are much less likely
 7 to lose sight of the forest for the trees, that you get a
 8 better frame of reference on what is important and what
 9 isn't, and your productivity is improved to the extent that
 10 you can home in on the key weaknesses of the study with much
 11 more certainty and much more quickly than if you attempt to
 12 do a thorough detailed analysis from the outset.

13 So that I think the concern I had, and that you
 14 may share, that this kind of iterative approach may be
 15 vulnerable to serious problems with completeness, is a
 16 non-issue. I don't think it is a problem. I think it is a
 17 good way of coping with the completeness problems.

18 You may have other thoughts on that matter. I see
 19 some quizzical looks.

20 DR. SAUNDERS: Since you didn't tell us what the
 21 completeness problem was, I guess we couldn't certainly
 22 agree with you.

23 (Slide.)

24 MR. ROWSOME: We need to do a better job with
 25 contracting and contract management, as I believe you have

BWn 1 been told before. Getting contracts approved has proved to
2 be a severe bottleneck in our operations. Some contracts
3 have taken of the order of a year to go from the time we
4 initially conceptualized a task to contract approval. We
5 have recently had an example in our fire risk study in which
6 a sole-source contract had been in contract approvals
7 pipelines for six months or more and then bounced,
8 rejected. We had to go back and start over. We have to go
9 back and go competitive or rebuild the justification for
10 sole-source, which seemed overwhelmingly convincing to us,
11 in the sense that it was a study that required of the
12 contractor large amounts of data on fires, and we could only
13 identify one contractor who had that data. It seemed to us
14 to be a pretty compelling case for sole-source, but it
15 didn't fly. So, that research program has been delayed, or
16 will be delayed, the order of a year.

17 I have commissioned a study to critical path the
18 contracting process and to identify what is wrong with it
19 and what is wrong with our participation in it, what we can
20 do to accelerate this process. I think that is important to
21 our productivity.

22 We have got, as I mentioned before, to severely
23 limit the number of tasks PAS takes on, to combine related
24 tasks as much as possible. We have got to emphasize the
25 production of usable output.

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1 DR. OKRENT: I am not sure what the implication is
2 of your item 4: severely limit the number of tasks PAS
3 takes on. You earlier identified a large number of areas,
4 and let's say, even if you divided them into three major
5 areas, you said that you couldn't handle one of those
6 fully.

7 MR. ROWSOME: We could be gainfully occupied
8 effectively, without anybody twiddling his thumbs, on any
9 one of those. But clearly, a very serious effort has to be
10 made to prioritize what we do.

11 DR. OKRENT: That didn't even include the ACRS
12 list, so there is probably a fourth category.

13 (Laughter.)

14 MR. ROWSOME: When I get to the technical content
15 of the prioritization process, I will work from the ACRS
16 list as my basis to talk to this issue.

17 DR. OKRENT: What I am getting at is if you
18 severely limit the number of tasks PAS takes on, does that
19 mean, one, the other tasks are not important to the public
20 health and safety, so it is okay; or, two, they are
21 important, but they are not going to be done; or, three,
22 they are important, and somehow somebody else is going to be
23 doing them on a reasonable time scale?

24 MR. ROWSOME: What I hope to do is develop a
25 realistic and convincing case of how much we can do, and, to

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1 the extent that there are things that are important to the
2 health and safety of the public that are not -- that cannot
3 be accommodated in that, use that as a basis to argue for
4 reorganization -- more funds, reallocation of
5 responsibilities to other groups -- to try to solve that
6 problem.

7 Certainly, I don't want to take a concern that we
8 would all agree is important to the health and safety of the
9 public and say, "Well, we can't get around to that for two
10 or three years." That is not an acceptable answer. You
11 know that; I know that.

12 DR. OKRENT: So, you are going to tell us what the
13 answer to that is later in this presentation, or that you
14 are going to look at it?

15 MR. ROWSOME: I am only going to tell you about
16 the process by which we are going to get the because I
17 don't have the answers yet.

18 DR. OKRENT: Last year, if I recall correctly, PAS
19 said, "We have got about as much money as we can use." So,
20 times have changed.

21 MR. ROWSOME: I don't think I said that.

22 DR. OKRENT: But I think I am not misquoting the
23 basic sense: We don't know how to spend more money; there
24 aren't the people who could do it. That was one of the
25 answers.

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MR. ROWSOME: I think there are two senses in which that answer would make sense. One is that with our present staff manpower, we can't manage a great deal more contracts than we are slated to get in the next year or two. Another sense is that the national laboratories, with whom we have been contracting most of this work, are approaching saturation themselves.

On the other hand, we are being forced to go competitive bidding to make much more use of private industry, and there are resources out there that have not been tapped. There are consulting companies; there are people out there, as you well know — I think you made this point yourself, Dr. Okrent — who are good risk assessment people, who are good reliability people, who have not been put to work on this kind of task.

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1 There are solutions, in principle, to this
2 problem.

3 (Slide.)

4 In the course of doing our priority work, we have
5 been attempting to draft a list of the activities that we
6 are doing or have committed to do, or people have suggested
7 that we do. The list turns out to be four or five pages,
8 single-spaced. Clearly, we have got to coalesce things.
9 Clearly, we have got to rank them by risk. Clearly, we have
10 got to organize this effort.

11 But it has been a tradition, I think, in PAS, to
12 have a large number of disparate research topics and the
13 flood of fire drills and competing requirements on time has
14 meant that very few of these have been carried to
15 completion. Well, we have been coming up short on the
16 bottom line, coming up short on publications, on research
17 results, on getting the word of what we have learned out to
18 you, to the line offices, to the industry.

19 And we are going to have to pay more attention to
20 completing these exercise, getting our results out in
21 accessible, usable, scrutable form, if you will.

22 DR. OKRENT: I would like to raise a couple of
23 questions in this area, if I can.

24 Does PAS feel that before it can make information
25 available in a NUREG or something like this that it must

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1 have given it not only what I would call a technical review
2 but a public relations possible kind of review. And this
3 flavor, in other words, to see that you haven't raise undue
4 alarm and so forth and so on. And as a result, is there
5 some substantial delay in when such information would appear
6 as a NUREG?

7 MR. ROWSOME: Historically there has been a little
8 of that. I am certainly going to resist it. I don't
9 believe that that is appropriate to our role. There are
10 many other reasons, though, that studies like the
11 methodology applications program have been delayed besides
12 that kind of concern for the public relations aspects of the
13 results.

14 I don't think that is a dominant contributor.

15 DR. OKRENT: Can you tell me why then, for
16 example, the results from the study of the ice condenser
17 type plant, the B&W type plant — I guess it is a Mark III
18 containment — that one isn't done?

19 MR. ROWSOME: The others haven't been done —
20 well, they haven't been reviewed. They need rethinking.
21 The event trees contain some errors and several of them
22 would have ben out by now but for the TMI thing.

23 DR. EDISON: I can address this a little bit. We
24 had problems in the NRC contract in trying to get funding
25 out on a sole source contract on this program and it delayed

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1 it for two or three months. And then, the occurrence of
2 Three Mile Island diverted our contractors again and the
3 staff, PAS staff, for another good three months, which is a
4 six-month delay right there.

5 DR. OKRENT: Now I have a harder question.

6 DR. EDISON: Among other reasons.

7 DR. OKRENT: What are your criteria for deciding
8 that when preliminary information is developed, either
9 within your own staff or a contractor, for deciding whether
10 or not to advise the ACRS of this information? Not
11 necessarily by NUREG, to advise the ACRS?

12 MR. ROWSOME: That's a good question. I don't
13 think we have criteria. Perhaps we should think about
14 criterion. Maybe those of you with longer corporate memory
15 in this organization can address that better than I can.

16 DR. EDISON: We don't have any criteria. In the
17 past, when we have recognized a sequence or something that
18 looked in a particular plant that it should be discussed
19 from a safety standpoint, we have gone directly to NRR to
20 ask them if they want to deal with this, to review it,
21 please.

22 Whether we should bring it to the attention of the
23 licensing board or whatever, that has happened in a couple
24 of instances.

25 DR. OKRENT: Do you document this when you do it?

1 DR. EDISON: The last couple of cases are
2 documented, yes.

3 DR. OKRENT: I am trying to remember when the ACRS
4 was advised of some question of potential safety
5 significance that came from the PAS group. I would have
6 thought there would be many, frankly, just from the very
7 kinds of things that you were talking about at the beginning
8 of your talk, about how the auxiliary feedwater systems and
9 other systems — there were not clear guidelines, if there
10 were any guidelines. And they grew up in various ways and
11 so forth.

12 And there are other areas in which you have looked
13 where I would have expected to hear and I don't recall us
14 having heard. And I think there is a deficiency, frankly.

15 MR. ROWSOME: I think you are right, and I think
16 we will attempt to address that and make it a policy to keep
17 you informed.

18 DR. OKRENT: I don't think you would find it a
19 happy circumstance to be in the position that B&W now is
20 with regard to those memoranda that were written by some of
21 the ACRS engineers. But that is only one reason. I am
22 really more interested in — other appropriate groups having
23 this information at an early stage and letting them judge
24 whether there is an important safety matter that needs,
25 let's say, early action as distinct from, Let's find out

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1 more whether this is real, or whatever, is the point of
2 view.

3 It is my feeling that the research group should
4 not act as a filter.

5 DR. EDISON: I fully agree.

6 MR. ROWSOME: As do I.

7 DR. OKRENT: That is a general comment for all of
8 the research programs. I am just talking to your group now,
9 but as far as I am concerned it applies across the board.

10 MR. ROWSOME: One last item on improvements in PAS
11 productivity that is rather obvious. To develop
12 collaborative efforts with other research divisions and with
13 the line offices. This is being done and we have set up a
14 number of coordinating task forces within research and some
15 which span groups other than research. We are working in
16 collaboration with, say, NMSS on the waste repository risk
17 assessments and modeling efforts. Mike will talk about that
18 later.

19 This has grown quite rapidly since Three Mile
20 Island and I think it may become a viable way for us to
21 delegate some of the studies which have historically been
22 done in PAS, but which can and should be taken on more and
23 more by other groups, line offices and the other divisions
24 of research.

25 (Slide.)

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Improvements in contractor productivity. Most of these things I have mentioned in passing along the way. I will be brief.

We are being forced to go to competitive bidding much more than we have done in the past. It is proving to be a bottleneck in the contracting process but it will have the subsidiary advantage of opening up another sphere of contractors from which we can -- with which we can do some of our research study.

I mentioned I have a study going on the critical path for contract commitment. Another one that I have started is a study of the critical factors in contract management, improved task descriptions, schedule, review and output specification. In the past we have had a tendency, I think, to err on the side of leaving these things to the discretion of the government laboratories, to whom we have been giving most of our research contracts. Being insufficiently precise. And to develop a training program and guidelines for our own contract managers in PAS.

(Slide.)

Some examples of the large role of RSR and SAFER in risk-related work is here. Coordinated human factors research involving things from improved reactor safety, improved in-plant accident response, control room designs, simulators, disturbance analysis system, human error or

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1 prediction in modeling and so forth, coordinated code
2 development and experimental programs in transient and small
3 LOCA accidents.

4 We are setting up a three-way collaboration with
5 -- joining PAS, the code development people and the
6 experimentalists to bring our risk perspective to bear on
7 their choice of experiments to run and the priorities for
8 code development. Coordinated research on fuel damage and
9 core melt phenomenology and coordinated research on waste
10 isolation.

11 (Slide.)

12 I think we can do a lot more than we have done in
13 the area of delegating studies that are reliability or
14 risk-related to the licensees and the applicants. It is, of
15 course, a line office authority to make such requests of the
16 licensees.

17 We have on occasion been asked to review or
18 provide guidance and collaboration either specifying such
19 studies or evaluating the results. Examples, of course, the
20 auxiliary feedwater system reliability study in the spring,
21 failure modes and effects analysis of the B&W integrated
22 control system that has been requested by Denny Ross. Small
23 LOCA transient and inadequate core cooling analyses called
24 for by the Lessons Learned Task Force, BWR, ECCS actuation
25 and control studies that I mentioned before.

1 (Slide.)

2 There is one other example -- well, there are some
3 other applications where this might be appropriate. Aspects
4 of the station blackout, susceptibility analysis, failure
5 modes and effects analysis or perhaps fault hazards analysis
6 for control and instrumentation. Auxiliary systems such as
7 instrument errors, service water and D/C power.

8 In your letter on improved reactor safety, you
9 suggested looking at common mode failures originating from a
10 loss of service air, instrument air, that I assume will be a
11 very design-specific study, that the answer will vary
12 substantially from plant to plant and I think that this
13 might be something we can package and ask the licensees to
14 do.

15 I see advantages in asking licensees to do such
16 studies above and beyond taking the burden off of us to do
17 the work. I see advantages in helping to get the licensees
18 to think systems, to think reliability, to get them over the
19 impedance barriers, the institutional barriers that have
20 discouraged them in the past from taking up this approach to
21 protecting their own investment in doing their share of the
22 work to assure safety. I think it would be valuable as a
23 technical move and as a pedagogical move to do some careful
24 thinking about how we might specify more reliability-related
25 studies to be done by licensees or applicants.

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1 Some types of studies, many of which do not have
 2 the disadvantage of opening the door to lying statistics are
 3 failure modes and effects analyses. It has bothered me for
 4 some time that no one has ever really thoroughly looked at
 5 failure modes and effects analyses in nuclear plant control
 6 systems. It is traditionally done only to the extent of
 7 verifying the single failure criteria. It is sometimes done
 8 by NSSS vendors on the equipment in their scope of supply.
 9 Once in a great while it has been done by
 10 architect-engineers on the equipment within their scope of
 11 responsibility.

12 But I have never yet heard of an instance in which
 13 these have been integrated into one comprehensive study the
 14 way a fault hazards analysis might do. There are computer
 15 codes that can simulate logic circuits, that were invented
 16 principally to debug microcomputers, desk calculators,
 17 electronic watches, that kind of circuitry. They are easy
 18 to program. They allow you to model extraordinarily complex
 19 systems in a binary on-off approximation. They don't deal
 20 with probabilities. They don't deal with failure modes.
 21 But they simply simulate how a system is designed to
 22 function.

23 They could be used to extrapolate a failure modes
 24 and local effects analysis into a more global effects
 25 analysis that looks at the myriad combination of

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1 permutations of valve alignments and switch settings. Such
2 studies can be done; they are not difficult. They have not
3 been done. I think they ought to be done.

4 Those are the principal messages.

5 (Slide.)

6 DR. OKRENT: Did you have in mind some procedure
7 whereby licensees or applicants would do this kind of work,
8 for example at the beginning you were talking about this
9 integrated reliability evaluation program. Have you
10 considered whether licensees should be doing that for their
11 plants?

12 MR. ROWSOME: I think we would probably like to
13 solicit the collaboration and review and perhaps the
14 replication of much of that work by groups like EPRI, to
15 bring them in and get them involved. I don't think I would
16 delegate the lead responsibility to generate the fault trees
17 or the event trees. But that is something we are thinking
18 about. I am a little hesitant about that.

19 I think it would be hard to standardize. I think
20 it would be specify it well enough that even if we could be
21 assured that they would do good work and that the review
22 process would produce satisfactory results, I think it would
23 be very difficult to standardize the style, the names, the
24 designators, the format in such a way that we would get, at
25 the end, a useful tool that we could use in an expandable

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1 fashion to ask a wide variety of questions across the
2 population of plants.

3 I think standardization would be the number one
4 concern that I would have if we had 70 separate event tree
5 analyses done by or through the utilities.

6 DR. OKRENT: Last week we had a short report on
7 the sytematic evaluation program which is a program that the
8 staff initiated trying to do it in-house, asking only those
9 questions of the licensee that it had to to get more
10 information. At least until it was pretty far along. It
11 was for 10 plants and it was originally estimated it might
12 be two years or so. The estimate now is five years
13 minimum.

14 There is some time scale for these events, like a
15 study of this sort, which makes them more academic than you
16 would like them to be. What you have described in your
17 integrated reliability evaluation program certainly seems in
18 principle like something very worthwhile doing, to me,
19 although I am not sure I would necessarily go at it the same
20 way you have outlined it. Or I don't even know whether it
21 would incorporate the things I have in mind, but
22 nevertheless I certainly think the idea is a good one.

23 I am not so sure in my own mind that from the
24 point of view of protecting the public health and safety it
25 is likely to move along nearly as fast as I might like it

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1 to. I am not able to say put all of your resource. on this,
2 for the reasons you have already indicated, so --

3 MR. ROWSOME: We are struggling with that same
4 question. And all I can do is tell you that we share that
5 concern and that we are struggling for answers and we will
6 look at ways of expediting this through gaining as much
7 collaboration from the utilities as we can and alternative
8 strategies getting there from here with less severe bite on
9 their other resources. And getting there from here in a
10 timely fashion.

11 I don't see easy answers.

12 DR. OKRENT: I can think of an "easy answer."
13 Suppose the Kemeny Commission said, We think each licensee
14 should come up with a risk profile of his reactor in 18
15 months, doing the necessary fault tree and event tree and
16 other kind of analyses and quantifying, in a preliminary
17 way, the most probable or more likely -- the important
18 events and so forth. And this was said as something that
19 should be done. And if it were endorsed by the appropriate
20 governmental authorities, I suspect the industry would find
21 the resources.

22 MR. ROWSOME: They might very well find the
23 resources. It would leave us with a horrendous burden of
24 review which I suspect would fall on PAS. And we would not,
25 then, have the standardized reliability models into which we

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1 could plug the new data we are getting, the new models of
2 common cause failure. We would not have, in one computer
3 system, this set of fault trees, this set of event trees.
4 We wouldn't have the foundation.

5 I would welcome a commitment like that to ask the
6 applicants, the licensees, to do that. I think it would be
7 constructive in the long run although it would help add one
8 more coffin nail to the prospects of resurgence in the
9 nuclear industry, because it would be very difficult -- it
10 would make it more difficult for a utility executive to
11 identify a viable path to an operating license and to be
12 able to predict his budget.

13 I would like our movement into the direction of
14 probabilistic safety analysis not to unnecessarily close the
15 doors in ways that are not productive to health and safety
16 of the public.

17 DR. OKRENT: It is not clear to me why knowing
18 more about your reactor should be adverse to the public
19 health and safety. And it is not clear to me that every
20 reactor has to be backfit to current standards and so
21 forth. I do have the feeling if you looked and identified
22 something that looks like an important effect, you ought to
23 go ahead and do something about it.

24 MR. ROWSOME: I welcome the idea and I think it
25 has more merit than this vantage. I don't see it, though,

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1 as satisfying all of the needs I perceive that the NRC has
2 for this foundation.

3 I don't mean to give you the impression that I am
4 negative on the idea of having the licensees do such
5 studies. I have reservations, but I think on the whole it
6 would be desirable that they do this. I am just a little
7 reluctant about using the regulatory authority of the NRC to
8 say that Thou shalt do it.

9 DR. OKRENT: I guess, that is probably another
10 forum or —

11 MR. ROWSOME: Let's either go to lunch now or turn
12 to the budgetary material that is more nearly related to
13 your report to Congress.

14 DR. VESELY: Can I make an interjection?

15 I am not sure what NRC would do with all of these
16 analyses when we got them, not having the criteria, for
17 example. NRC in the past has tried to do some fault trees,
18 has tried to have the utilities do these analyses and you
19 end up with, So what? So I get these results and so one
20 appears higher than the other, or some probabilities are
21 different than others. What — I don't understand. I don't
22 see — first I see massive confusion. There are so many
23 analyses coming in and NRC not having the capability within
24 PAS to review all of this, I don't see any definite criteria
25 for action being established.

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2 Having gotten these analyses and reviews, who is
3 going to look at them and decide what is acceptable or not
4 acceptable? We are still trying to tackle that problem.

5 DR. LEWIS: I can see a vision in which some kind
6 of performance criteria is used which is different than
7 Frank started out with, and then this is probably a
8 necessary first step. If you look at it from that instead
9 of in terms of how you would do and how you would analyze --

10 DR. VESELY: I see that down longer than 18
11 months. The time period I suggested is getting this done in
12 18 months or two years. I don't see having that performance
13 criteria established.

14 DR. PLESSET: Isn't some of this done now in
15 designing training simulators? If you had a better way of
16 looking at these things you could get a better simulator and
17 train operators better.

18 DR. VESELY: I think that is being done. We are
19 trying to program sequences, scenarios.

20 DR. PLESSET: I thought Dr. Okrent was hinting at
21 the possibility of making it much more extensive.

22 DR. VESELY: But that is a big jump, to go into
23 reliability of quantitative risk assessment. That is a very
24 big jump.

25 DR. PLESSET: It is. That's true.

DR. OKRENT: Let's see. There is a

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1 much-celebrated short study on auxiliary feedwater systems.

2 And in fact out of this the short term Lessons
3 Learned Task Force arrived at some recommendations and I
4 guess there are going to be some plant-specific
5 recommendations. Somebody developed some kind of criteria.
6 Presumably, there were some things that were spelled --
7 should be modified.

8 I would like to suggest that the problem can be
9 divided into areas where, yes, there is pretty clearly
10 something that should be done; no, there is an area where
11 it is probably okay; and then there is some area in between
12 we are going to have to learn more and think about it longer
13 and so forth.

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1 It would seem to be a mistake not to know about the
2 areas where you really should be changing it because nobody
3 looked, or somebody didn't want to look because he might
4 find something of this sort, or whatever.

5 DR. VESELY: As you recommended, we are planning to
6 do more of that in-house. That study took approximately one
7 week in-house.

8 My problem with heavy industry do it is to review
9 it. We essentially have to redo it, anyhow. There is no
10 easy way of reviewing a fault tree or an event tree without
11 doing it yourself, anyhow.

12 I think we can put the priorities and the time scale
13 in-house, identifying the critical areas and critical systems
14 and doing that in a much more orderly fashion than getting
15 70 analyses in and trying to review them, which is essentially
16 redoing them.

17 I don't think you can analyze or check a fault
18 tree or event tree without essentially redoing it.

19 DR. SAUNDERS: The advantage is that the contractor
20 himself might learn something.

21 DR. VESELY: I think the process is fine. I think
22 that is a valuable part of it, is going through the process.
23 I don't think coming up with a number or a logic model is —
24 I think that is secondary.

25 DR. SAUNDERS: I think that is right.

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1 DR. VESELY: I think to load down NRC with 70 logic
2 models or numbers to review would actually hinder health and
3 safety and would stop us from doing some of the more
4 meaningful analyses and reviews than trying to review 70
5 fault trees or 70 event trees performed by contractors.

6 DR. SAUNDERS: Reviewing can be more work than doing
7 it yourself from start.

8 DR. VESELY: But our time scale is not the 18 months
9 that was suggested. That is the problem that we are talking
10 about.

11 One of the approaches is to try to identify those
12 plants which are riskier than others, if you will, whether
13 from population or older plants and do those first. I think
14 that is also a logical — but you have got to watch the
15 manpower and capabilities.

16 I think that is your limiting factor, is the
17 manpower capability with the contractors and with NRC. I
18 think you have to go to your time scale and pick up the
19 risky items, do those first based on available manpower. We
20 have found in the past that it is manpower and skills which
21 are limiting.

22 DR. OKRENT: I am going to suggest that we accept
23 the recommendation that we go to lunch now. And we will do
24 that with the understanding that we haven't agreed on what
25 we were just talking about.

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(Whereupon, at 12:35 p.m., the hearing recessed, to reconvene at 1:45 p.m. of the same day.)

AFTERNOON SESSION

(1:45 p.m.)

1 DR. OKRENT: If we could reconvene --

2
3 I propose that we start this afternoon with the
4 discussion of the details of the Rancho Seco transient and
5 finish that part up and then come back to the priorities
6 and budget and so forth.
7

8 So Dr. Edison is up again.

9 DR. EDISON: This is the chronology of events which
10 starts here.

11 DR. OKRENT: Would you present it or summarize it
12 for the benefit of the subcommittee?

13 DR. EDISON: The event?

14 DR. OKRENT: Yes. The reason why I think it is
15 important to do this is I don't want to go myself completely
16 from memory.

17 My memory is that when you start looking at the
18 specific failures that occurred rather than the broad block
19 diagram kind of thing on your event tree, it somewhat
20 introduces a little different approach in one's mind as to
21 what is it one is going to try to calculate and so forth and
22 so on.

23 I don't think there is a single approach that one
24 might take to, at least from the initial point of view,
25 trying to say what the probability of this event is.

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1 DR. EDISON: The event occurred on March 20th, 1978
2 at the Rancho Seco plant with the plant operating at 72
3 percent power and occurred when an operator removed the
4 front panel over the lighted button in the control room to
5 replace the burned out light that was behind the button which
6 was no longer lighted.

7 And in doing so, he dropped the light bulb into
8 the open area and caused a short, an electrical short, which
9 is supposed to be isolated from the rest of the DC system with
10 a fuse. And there is a half-second delay time on the
11 circuit breaker to allow that fuse to operate and isolate
12 the system.

13 That didn't happen. The system did not isolate
14 and the circuit breakers did, in fact, open, two circuit
15 breakers, parallel, redundant circuit breakers, which fed
16 the 24-volt DC supply —

17 DR. LEWIS: Is it known what happened to the fuse?
18 They often fail open, but not often closed.

19 DR. EDISON: I don't know what happened to the
20 fuse. They did recommend that there be a study performed to
21 see if they could change that time delay or even use lower
22 amp fuses.

23 They had a 5-amp fuse, I believe, and the question
24 was could you use 1- or 2-amp fuses without continuing
25 blowing fuses?

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1 I don't know how the result of that came out.

2 DR. LEWIS: It may have been an oversized fuse.

3 DR. EDISON: It might have been oversized, but it
4 was part of the design.

5 DR. LEWIS: I mean overdesign.

6 DR. EDISON: That's right. The second thing that I
7 recall from the inspection reports was that the system had
8 a slight design flaw in it, the circuit in the circuit
9 tree such that both circuit breakers normally fail open when
10 this happens and cause both the DC trains to fail.

11 And they fixed that and it was, I believe, a site
12 specific problem to that one plant.

13 This failure gave a signal to the integrated control
14 system. I guess it gave it a negative temperature reading
15 such that it rolled back the main feedwater system, and
16 the pumps drove down to zero, which was an effective loss of
17 main feedwater.

18 At the same time, it cut off the signals to the
19 auxiliary feedwater system. That is, the level signal from
20 the steam generator is normally what is used to actuate
21 the auxiliary feedwater system.

22 We are talking about a once-through steam generator
23 with a relatively short dry-out time compared to some steam
24 generators.

25 So when the level comes down, there is a signal given

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1 to the auxiliary feedwater system to actuate, and it did not
2 get that signal.

3 What happened was the steam generator's instruments
4 began to drift. Steam generator A drifted down and B upward.
5 Steam generator B drifted all the way full-scale. Steam
6 generator A drifted to zero.

7 The auxiliary feedwater did not come down until
8 that drift signal brought it on. They performed a test
9 weeks afterwards by drying out the steam generator, again
10 shutting off the signals. And it behaved in the same way.
11 The drift brought it down in 7 or 8 minutes and gave a
12 signal to the auxiliary feedwater system to actuate.

13 That is not a very desirable way to actuate
14 auxiliary feedwater systems.

15 At the same time, I can't call that a failure of
16 the auxiliary feedwater system to perform its function. I
17 can call that something else — failed, but it was not a
18 failure of the auxiliary feedwater system to provide its
19 system. It did provide water after 7 or 8 minutes.

20 DR. OKRENT: There was a delay in it. So there was
21 a failure there.

22 DR. EDISON: There was a degradation. It was an
23 absolute failure to perform precisely as designed.

24 DR. PLESSET: Is the signal to the auxiliary feedwater
25 system still that way, actuation from the level in the steam

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1 generator?

2 DR. EDISON: I can't tell you. I don't know.

3 DR. PLESSET: It would have that leg now, wouldn't
4 it?

5 DR. EDISON: That's right.

6 DR. MARK: Was the result of the failure in the
7 electrical system?

8 DR. EDISON: Yes, the electrical system of the
9 integrated control system.

10 DR. LEWIS: If the electrical system were working,
11 there would be no lag.

12 DR. MARK: There was only one fault that put out the
13 electrical system. It's a miracle that the auxiliary
14 feedwater acted on anything.

15 DR. LEWIS: Under normal operating conditions with
16 the electrical system intact, the delay time between the
17 steam generator level and the turn-on of the auxiliary
18 feedwater system is what?

19 DR. EDISON: Less than a minute. On the order of
20 50 seconds.

21 DR. PLESSET: It was just because of the malfunction
22 of the control board.

23 DR. EDISON: That's right. Normally, when you shut
24 off the main feedwater, the steam generator level starts
25 down, and those will dry out in a short time, in as short a

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1 time as a minute and when the level gets down to that level,
2 down near zero, I think it is a 15-inch level reading,
3 something like that, a low, low level signal is sent to the
4 auxiliary feedwater system to actuate.

5 So it was actuated and it did come on at the end --
6 at 7 minutes.

7 DR. LEWIS: I am still a little fuzzy about why
8 both circuit breakers went. There is a single fuse in
9 series with a pair of circuit breakers in parallel.

10 DR. EDISON: Essentially, that is correct.

11 DR. LEWIS: That does seem odd.

12 DR. EDISON: The system apparently operated as
13 designed. It is operated so that both circuit breakers go
14 when the fuse doesn't work.

15 DR. LEWIS: I understand. These are parallel systems,
16 two parallel circuit breakers leading into the common load
17 and the common load is isolated with a single fuse.

18 DR. EDISON: Yes.

19 DR. LEWIS: That actually makes sense.

20 DR. EDISON: All right. After the auxiliary feedwater
21 system actuated, about that same time the operator believes
22 that he was able to manually start the main feedwater again.

23 These are steam-driven pumps, turbine-driven pumps.
24 And he was able to manually get that started, and as a
25 result --

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1 DR. PLESSET: Were they all steam-driven?

2 DR. EDISON: Two steam-driven pumps.

3 DR. PLESSET: And one electric, or are there just
4 two?

5 DR. EDISON: I am talking about main feedwater.
6 There are two large turbine-driven pumps. Loop A and B.

7 DR. ROWSOME: They have motor-driven condensate
8 pumps and turbine-driven main feedwater pumps.

9 DR. PLESSET: One for each steam generator.

10 DR. EDISON: One for each steam generator, one for
11 each loop.

12 DR. PLESSET: That is a different arrangement than
13 the one at Three Mile Island.

14 DR. EDISON: It is the same. Yes, they have one
15 large steam-driven feedwater pump for each steam generator.
16 The auxiliary feedwater system is set up differently.

17 DR. LEWIS: At TMI, we never heard about the main
18 feedwater pumps after time zero.

19 DR. EDISON: They did not recover. In this case,
20 the operator did recover it. Shortly after they recovered it,
21 they had a safety injection, safety feature. The high
22 pressure injection came on at 1600 psi and then automatic
23 actuation of the feedwater system at that point, the
24 auxiliary feedwater system at that point. And that was
25 really what led to the — at that time, diagnosed as the main

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1 concern is when the accident is over. And I call it an
2 accident when the transient was over, they found that they
3 were overcooled. They had cooled the plant down faster than
4 they would have liked.

5 They attribute that to the automatic actuation of
6 the auxiliary feedwater system.

7 So one of the things they were going to look into
8 is whether they should automatically actuate auxiliary
9 feedwater with the emergency ECCS signal. And B&W is going
10 to go back and do some calculations and look at whether that
11 is desirable or not.

12 They have looked at three different accident
13 scenarios where it was desirable, small LOCA, large LOCA in
14 the main steamline break.

15 And in those cases, it was desirable to actuate
16 the auxiliary feedwater with the high pressure injection.

17 So they were going to go back and see if there was
18 any serious sequences where they would not want to do that.

19 I don't know what the results of that was.

20 Shortly into the event, the pressure went up in a
21 few seconds. From the time the main feedwater was lost. The
22 reactor tripped at five seconds. The pressure relief valve
23 had been leaking and so they had closed it, closed the
24 blocked valve behind it and were not using a pressurizer
25 relief valve. They relied on their two safety valves which

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1 are in series with them.

2 One of those did open. I believe the maximum
3 pressure reached was 24, 25 psi.

4 DR. LEWIS: You mean in parallel with it?

5 DR. EDISON: Yes, in parallel with it. Only one
6 opened, it is believed, and it did open below its set point.

7 I had personally surmised that they might have
8 moved the set point down a little bit to compensate for the
9 pressurizer relief valve being locked closed.

10 I don't know if that is the fact or not. So that
11 valve opened and relieved the pressure, and then the
12 pressure began to drop. They left the high pressure injection
13 pumps on some three minutes, I believe, after it was
14 actuated and then they turned it off, very similar to TMI in
15 that response.

16 Eventually, the entire thing was terminated
17 because they diagnosed what the problem was and they went out
18 and closed the circuit breakers again and then they found
19 out their readings on their instruments and realized they
20 had cooled down too fast and they had to do something about
21 it.

22 But for an hour and 15 minutes, they had very
23 little instrumentation. What little they did have, they
24 didn't know if they could trust because they didn't know
25 what had failed. They relied on two particular measurements.

1 They relied on reactant coolant pressure and on pressurizer
2 level. And both of these were available through the computer.

3 They did lose the level instrument, but they did
4 have a reading print-out on the computer, so they followed
5 that on the computer.

6 On the basis of those two readings, they operated
7 high pressure injection manually, intermittently for an
8 hour and 15 minutes until they got their instruments back.

9 DR. PLESSET: Did they have a temperature read-out?

10 DR. EDISON: No.

11 DR. PLESSET: They did not have temperature
12 read-out?

13 DR. EDISON: That's right. They might have had
14 some, but they didn't know if they could trust it. It was
15 a very serious —

16 DR. PLESSET: They could have been in a precarious
17 situation.

18 DR. EDISON: Absolutely.

19 DR. PLESSET: Just having pressure.

20 DR. EDISON: Yes.

21 DR. LEWIS: Is it possible to summarize what these
22 two circuit breakers serve, only the readouts on the
23 instrument panel? What do they service?

24 DR. EDISON: The channel selection is the main
25 thing. These two breakers were the ones that opened. Here are

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1 the 2400-volt feeds for the switching relays.

2 There were lengthy inspection reports and meetings
3 and personnel were sent out to the plant to meet with the
4 utility and with the designer and so forth. And they carried
5 on quite an investigation.

6 I haven't done that. I haven't taken that kind of
7 in-depth calling in the utility and making a real issue out
8 of this, which I could.

9 I am not sure that the question warrants that.

10 DR. LEWIS: I am still a little fuzzy -- I'm sorry,
11 I interrupted.

12 DR. PLESSET: I was just going to ask, what were the
13 two pressure readings? One was from the pressurizer and
14 what was the other one?

15 DR. LEWIS: Pressurizer level and RCS pressure.

16 DR. PLESSET: They had a direct reading of the RCS
17 pressure, then?

18 DR. EDISON: I believe they did.

19 DR. PLESSET: It is surprising that they don't have
20 a direct reading of RCS temperature. It would be redundant
21 and independent of this source that they lost.

22 DR. EDISON: If they had it, they didn't realize
23 that they could use it. When they went back and analyzed
24 this, they found out that there was instrumentation that was
25 not affected. If they had only known which it was, then they

gsh

1 could have read that and trusted it.

2 And what they did after this was to write some
3 procedures to tell them which instruments would work in the
4 event of this kind of a failure, so that they would know
5 what they could rely on.

6 DR. PLESSET: There could have been saturation
7 conditions or worse.

8 DR. EDISON: It could have been a serious accident.
9 They were flying pretty much blind for an hour and 15 minutes.

10 DR. PLESSET: Yes.

11 DR. EDISON: If they had gotten into real steam
12 problems or had a sticking relief valve like Three Mile
13 Island, then you might have had steam problems, level
14 problems, and that sort of thing.

15 It is a possibility.

16 So this was a serious event. There is no question
17 about it.

18 DR. LEWIS: I am still fuzzy about one detail. If
19 what was lost in the two circuit breakers was the non-nuclear
20 instrumentation on the panel, then could you tell me again
21 why the auxiliary feedwater system was slow coming on because
22 that is presumably actuated independently of the reading on
23 the control panel.

24 Isn't that a direct reading directly to the
25 auxiliary feedwater system?

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1 DR. EDISON: Yes, but it isn't the water level per
2 se; it is the instrument that tells what the water level is.
3 The water level was gone, but the instrument that tells it
4 was drifting.

5 DR. LEWIS: The sensor is in the steam generator,
6 right?

7 DR. EDISON: Certainly.

8 DR. LEWIS: There is a read-out on the instrument
9 panel, whether the wiring is such that the sensor reading
10 goes directly to the auxiliary feedwater system or goes to
11 the panel — I am misunderstanding something, I think. What
12 is it?

13 DR. EDISON: I can't tell you if they get a signal
14 direct from the steam generator or if it goes through the
15 ICS.

16 My impression is that there is a signal direct
17 from the steam generator level.

18 DR. LEWIS: Then why did the aux feedwater system
19 come on late?

20 DR. OKRENT: The signal relies on DC power
21 availability.

22 DR. LEWIS: But I had the impression from all of
23 this that the DC power that we are talking about services
24 only the instrument panel, the non-nuclear instrumentation on
25 the panel. That obviously can't be true.

1 DR. EDISON: It services some switching relays, and
2 the flow indications, level indications, were shut off.

3 DR. LEWIS: The indications are not what turn on
4 the auxiliary feedwater system. It is the sensor. And in
5 the end, one can only resolve this by looking at a circuit
6 diagram.

7 DR. EDISON: I would presume that here is a sensor
8 and it is reading a level of the steam generator. And if you
9 shut off its power and it continues to read at high level,
10 that there will be no signal sent to the auxiliary feedwater.

11 DR. LEWIS: Well, a sensor is in a completely
12 different place from the readout on the panel. It is not
13 quite clear to me whether shutting off the power to the
14 panel turns off power to the sensor.

15 That would seem to be -- I wouldn't design
16 something that way.

17 Anyway, you don't know what's bothering me.

18 DR. EDISON: No, I am not enough of an electrical
19 engineer to be able to answer some of your questions.

20 DR. LEWIS: That's all right. I'm not, either.

21 DR. ROWSOME: I know exactly what is bothering you,
22 but I don't have the answer, and it bothers me, too.

23 DR. LEWIS: Thank you. I'm glad that somebody
24 understands me.

25 (Laughter.)

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1 DR. OKRENT: In any event, the reason why I thought
2 it was relevant to have you describe some of the things we
3 have been talking about, and I don't think we need to try
4 here to get them all down, is that, at least to me, the
5 initiating event here was not just the simple loss of
6 feedwater.

7 There were many things connected with the loss of
8 the DC buses.

9 And if you were to take the various things that
10 failed because of loss of the DC buses, individually, take
11 the probability of each of these things occurring, I think
12 you would get a very low probability, indeed.

13 So one could go through that exercise and show that
14 this is nonsense, or something, I suspect.

15 The question of what is the probability of losing
16 DC buses is maybe something we should address, at least
17 in my own mind.

18 And also, the chances that the loss of these would
19 cause what it did.

20 Now how you go from the one to the other, I don't
21 know. I don't know whether all of the B&W plants would do
22 this or all PWRs, or just Ranch Seco, or whatever, had some
23 unique characteristic.

24 But this, again, would enter somehow into an
25 estimate of probabilities.

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1 In any event, as I said before, I think there is
2 more than one perspective that needs to be considered in
3 trying to respond to the question, what is the probability of
4 the Rancho Seco transient?

5 And you were putting one on the board which was sort
6 of a different one to me than looking at it from the point
7 of view of the very different initiating event, in fact.

8 Now maybe we ought to get back to the question that
9 Dr. Lewis was talking to earlier.

10 DR. LEWIS: I don't think that we can resolve it.

11 DR. OKRENT: I don't want to try to — earlier on,
12 when we were talking about the Rancho Seco transient, the
13 question that was on the table and which I interrupted until
14 we could have a somewhat more detailed description of it was
15 how does one approach trying to — I suppose you would say
16 estimate the probability of this transient and place it in
17 some kind of perspective using probabilistic methodology?

18 By the way, I think when Congressman Udall says
19 WASH-1400 methodology, he doesn't mean only use the event
20 trees you have got and not some other kind of probabilistic
21 methodology and so forth.

22 So I am reluctant myself to say we can't do
23 anything here because somebody else will and they may come
24 up with, for example, all of the failures that occurred
25 and string them together as if they are random, which they are

sh

1 not. And I don't think you would agree if somebody did that.

2 If you wouldn't agree to that, what would you agree

3 to and how can we generate something meaningful here without,

4 you know, turning all of Sandia and all of their supporters --

5 I don't mean financial supporters; I mean supporters for

6 financial gain.

7 (Laughter.)

8 To work on it.

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t-10 mte 1

1 DR. EDISON: We can do analysis.

2 DR. OKRENT: You can, c-a-n?

3 DR. EDISON: Yes, we can do analysis, and it is
4 something we would have to, I think, put on the list of
5 priorities there, Frank, because it is not the kind of thing,
6 I think, that one guy knocks out in two weeks. It is not that
7 simple.

8 MR. ROWSOME: It might be, it might not. I think
9 we have to answer the most recent question, that is, why did
10 this have such serious impact on what should have been
11 safety-related equipment, which should have had nothing
12 whatsoever to do with the non-nuclear instrumentation.
13 Resolving that question is important.

14 Then we will have to look at the structure of the
15 fault and the circumstances of the fault and the fault conse-
16 quences, and develop a succession of progressively narrower
17 event classes in which this belongs, and describe the
18 probabilities of each until we get to the point that it is
19 absurd.

20 I guess we don't have enough data on what happened
21 to be able to identify what those successive steps are here.
22 But we will sit down and try to do that when we have a better
23 picture of what in fact happened, and get back to you. And
24 I see no alternative to that.

25 DR. LEWIS: There do exist detailed chronologies

mte 2

1 for these two events, just as we have for TMI, and I may
2 even have them in the half-cord of paper I have gotten from
3 NRC.

4 DR. OKRENT: I almost brought a quarter of an inch
5 on the Rancho Seco transient with me.

6 DR. LEWIS: I probably have them somewhere.

7 PROF. KERR: Two near-misses.

8 DR. OKRENT: That might be one of the sets.

9 PROF. KERR: I don't mean that you almost -- I
10 mean that you almost brought those.

11 (Laughter.)

12 DR. OKRENT: Are there other groups besides the
13 NRC in the U.S. that you think -- contractors that might be
14 able to make a contribution in analyzing the Rancho Seco
15 transient, since it is a little different?

16 DR. EDISON: I am sure there are.

17 MR. ROWSOME: You might ask NSAC if they have thought
18 about it.

19 DR. EDISON: It is not a quickie. It takes a week
20 or two just to dig into all of the reports and the sequence
21 and get familiar with the events and the details of it,
22 before you can even really get moving on it.

23 You may have seen this one before and had special
24 reports on it two years ago. But it was brought cold to the
25 group. They have to find out how the plant works.

mte 3

1 DR. PLESSET: It seems to me I have heard a lot of
2 talk about how vital the D.C. trains are, and you have them
3 duplicated. And here, by an event of probability zero, you
4 knock them both out at once. It seems to me that is not a
5 very good design arrangement.

6 Maybe you have to put a little catch under the
7 light bulbs or put them in separate boxes. I would suggest
8 the latter.

9 DR. EDISON: They did make a change. When they take
10 a light bulb out now, they put in a little nonconducting plug
11 of some kind. But that is not a very satisfactory arrangement.

12 DR. PLESSET: Why aren't they in separate cabinets
13 from the beginning? I thought they were supposed to be pretty
14 much independent of each other.

15 DR. EDISON: I guess they did have another set of
16 instrumentation in the next room in a cabinet, not in the
17 control room. That was available, but not easily accessible
18 to the operator. It was in the cabinet in the next room.

19 DR. OKRENT: Which the operators didn't know about?

20 DR. EDISON: Either he didn't know about it or they
21 weren't convenient to him such that he could use them
22 conveniently.

23 DR. OKRENT: 75 minutes -- well, as I think
24 Mr. Rowsome suggested, analysis of this transient maybe has
25 more interest than just being able to respond to

1 Congressman Udall's letter. In fact, I think you earlier said
2 there is a need to look at control systems.

3 MR. ROWSOME: Yes.

4 DR. OKRENT: This is an example of something that
5 hadn't been thought about enough clearly before: How many
6 things should be tied together this way or whatever? So you
7 are -- your suggestion is that maybe NSAC or EPRI or whatever
8 might be able to respond to this?

9 MR. ROWSOME: Yes.

10 DR. OKRENT: And with regard to NRC, could you
11 guess by when you think you would be able to say whether --
12 you can't put it high enough on a priority list, or yes, you
13 will be able to provide something by mid-December?

14 MR. ROWSOME: I am sure we can provide something by
15 then. I am sure we can satisfy the response to
16 Congressman Udall's letter by then. We may conclude that,
17 because of systems interactions implications or something
18 like that, the subject deserves a great deal more research.
19 But we will certainly satisfy --

20 DR. OKRENT: So we would have at least one response
21 to look at, and possibly say, here is a reasonable analysis?

22 MR. ROWSOME: Yes.

23 DR. OKRENT: Any other things on this point now?
24 And the Davis-Besse one, I assume, you look upon as a more
25 simple one to provide response to?

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1 MR. ROWSOME: That's right.

2 DR. OKRENT: So we don't have to worry about that.

3 Okay, thank you. I think it was helpful. I am glad
4 you brought it, even if I didn't.

5 DR. EDISON: I can send you a copy of that?

6 DR. OKRENT: I have more than one copy, so it is a
7 double failure or something.

8 (Laughter.)

9 DR. OKRENT: Next we will get into the discussion
10 of priorities via the budget.

11 DR. MARK: On the last slide we saw, it listed
12 seven reliability studies. Can you tell us what you mean
13 by "human error susceptibility studies"? Is that to determine
14 whether people with blue eyes are more susceptible than people
15 with brown eyes?

16 MR. ROWSOME: There is a survey being done, and
17 perhaps Gordon and Bill can fill you in on the details better
18 than I can. But the objective of the study I believe you are
19 referring to is to look at the reactor safety study and assess
20 the sensitivity of the important accident sequences to the
21 human contributions to those events. And it is being done --
22 I believe this is correct; you-all correct me if I am wrong --
23 by writing out the -- essentially, the expression for the
24 probability of occurrence of these event sequences at a level
25 of detail that shows the contribution, putting in probabilities

1 and varying the probability of the human contributor, and
2 looking at the rate of change of the probability of core melt
3 via that sequence due to the rate of change of the --

4 DR. MARK: It is purely formal --

5 MR. ROWSOME: Purely a formal sensitivity study of
6 the human errors --

7 DR. MARK: It won't unearth the question of whether,
8 if a control panel were arranged differently, human error
9 probabilities would go down?

10 MR. ROWSOME: No. There are other efforts looking
11 at that, but that is not what I mean by the sensitivities.

12 DR. SAUNDERS: It says "susceptibility," not
13 "sensitivity."

14 DR. MARK: It says "susceptibility."

15 MR. ROWSOME: I may have meant that to be -- yes,
16 it is coming back to me. I meant that to be an umbrella term
17 that would embrace both of these.

18 DR. SAUNDERS: I see.

19 (Slide.)

20 MR. ROWSOME: The latest draft of the decision unit
21 called risk assessment, which we might better call system
22 reliability analysis or some such name, is this -- I have
23 split out a new item, the integrated reliability evaluation
24 program.

25 The \$50,000 there for fiscal '79 is the kickoff of

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1 that survey of operating plant susceptibility dominant
2 sequences in WASH-1400. The estimates for fiscal '80 and '81
3 are our projections of what it will cost. They are very
4 tentative preliminary projections of what it would cost to do
5 the event trees and fault trees work on the operating plants.

6 The other line items are the same ones you are
7 familiar with. The '79 figures reflect as spent out, rather
8 than as planned.

9 You will notice we didn't use any money to improve
10 WASH-1400. The training programs were done largely in-house
11 and didn't eat into the program support budget. They were
12 present, but not a deficit on the program support budget.
13 The plus and minus signs on the total for fiscal '80, including
14 the Three Mile Island supplement, are areas where we are
15 thinking about shifts in priority indicating a direction, and
16 I will address those when I get to the technical content of
17 the priority issue.

18 (Slide.)

19 I want to bring you up to speed on what has happened
20 to the improved reactor safety decision unit. The Commission
21 elected not to endorse the supplement for improved reactor
22 safety in fiscal '80. They did so on the basis of an
23 acknowledgment by us that we were already negotiating with
24 the Department of Energy to follow the OMB request that as
25 much of this as possible be delegated to them, that they should

1 be in the business of trying to improve reactor safety and not
2 the NRC position, with which we are not altogether sympathetic,
3 and I gather you-all aren't, either.

4 We are proposing in the '81 budget to fight this
5 battle with OMB again at the level we have been hoping to start
6 this program with in the last two years.

7 (Slide.)

8 DR. OKRENT: Let's assume that Dr. Siess will
9 address that program in some other Subcommittee.

10 MR. ROWSOME: All right.

11 (Slide.)

12 You want me to --

13 DR. OKRENT: That is with regard to the research to
14 improve reactor safety.

15 MR. ROWSOME: We will set that aside until that
16 Subcommittee meets.

17 (Slide.)

18 I thought I would use your outline of priority
19 issues as a framework to discuss the thought processes we are
20 going through to resolve our priority problems. You were urged
21 in the preamble to these comments on the budget that we needed
22 to reassess priorities and focus. We certainly agree with that.
23 We are going to do it.

24 We are going to do it, really, from the ground up,
25 trying to avoid presumption and avoid undue weight to simply

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1 continue programs.

2 Study anomalous transients and small LOCAs, yes,
3 we quite agree with that. Then you started to talk about
4 something a little bit more specific. You suggested accident
5 studies --

6 PROF. KERR: Remind me what an anomalous transient
7 is.

8 MR. ROWSOME: Since you all invented the term, you
9 may have a better definition than I do.

10 (Laughter.)

11 PROF. KERR: I withdraw the question.

12 (Laughter.)

13 PROF. KERR: If we invented it, I know what it means.

14 (Laughter.)

15 MR. ROWSOME: Accident studies that go beyond the
16 design basis accident to melt, and on from melt in through
17 atmospheric pathways and liquid pathways to public health and
18 safety consequences. We certainly concur that we have to do
19 a massive amount of research in accident scenarios leading
20 beyond design basis accidents. We are addressing that and
21 intend to address that through the integrated reliability
22 evaluation program, through methodology applications program,
23 through our collaboration with RSR in code development and
24 experimental program.

25 We are, as you know, doing some work to improve

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1 the CRAC model for modeling the atmospheric dispersion of
2 releases and public health consequences. We have and are
3 contracting for modifications of that model to accommodate
4 site-specific mesoscale meteorological effects, so that we
5 can do a better job with site-specific analyses. Our Sandia
6 contractors are looking at alternative strategies for
7 evacuation.

8 The Germans, incidentally, used a rather different
9 model in their risk assessment than we did. Our model had
10 evacuation proceed as soon as possible. Their model assumes
11 sheltering, that what you do in the short run is to ask people
12 to go indoors, and that you evacuate them in the inner radii
13 after the cloud has passed or after an elapsed period. I
14 forgot the number, but I think it was in the order of 15 or
15 20 hours, whichever is shorter. And that in the outer radii
16 people are evacuated on the basis of measured levels of
17 contamination and projected doses into the future. Quite a
18 different strategy.

19 Our consequence model -- people tell me that the
20 effect of the two strategies in minimizing committed dose is
21 about equal, that it doesn't seem to make much difference,
22 from the point of view of risk assessment, which strategy you
23 follow. They are roughly equally effective, but that is
24 largely coincidental. They are quite different strategies.

25 As you know, we have a program at Sandia to

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1 develop an improved liquid pathways model. That effort has
2 slipped and it may slip some more. The preliminary results
3 indicate that the uncertainty spreads will be so broad that
4 we may not be able to draw a useful conclusion from the
5 answers at this point, although it looks as though it will
6 provide a basis to be discriminating in future research, to
7 use the principle I suggested earlier of directing research
8 to resolve dominant contributors to uncertainties, that we
9 have learned enough to know where we should look from here,
10 but we haven't learned enough to get good useful answers yet.

11 (Slide.)

12 DR. OKRENT: Would you say that again, and maybe
13 in different words?

14 MR. ROWSOME: Our preliminary reading of the
15 progress reports on the liquid pathways indicates very broad
16 uncertainties, too broad to be useful in resolving what I
17 believe to be your interest in determining the value impact
18 of core catchers, for example. It may be useful in assessing
19 comparative site-related risks, how much more hazardous some
20 sites are than others, but only by providing pointers, because
21 the uncertainties in these analyses are so broad that it may
22 be difficult to rank in comparative terms atmospheric with
23 liquid pathways of one site or another.

24 But we have certainly made progress, in the sense
25 that models have been made of liquid pathways that have not

1 been modeled before, and the systematic treatment of uncer-
2 tainties will give us clues we did not have access to before
3 about where the key focal points of successive research ought
4 to be aimed.

5 DR. OKRENT: In a previous meeting, I had been given
6 the impression that the studies you were doing of liquid
7 pathways were site-specific.

8 MR. ROWSOME: Yes.

9 DR. OKRENT: And that they would, hopefully, provide
10 information which would provide some basis for judgment on the
11 two areas you mentioned, whether liquid pathways represents
12 an important distinction among sites, and also whether there
13 is a big enough effect for an acceptable site to look to
14 warrant a core catcher or some other means of mitigating it.

15 Now, if I understand what you said, in contrast to
16 what was in WASH-1400, where the problem was sort of dismissed
17 as not very important for the land-based sites, all land-based
18 sites or whatever, you say that the uncertainties are so big
19 that there is really little basis for making any judgment.

20 MR. ROWSOME: Gordon, correct me if I am wrong,
21 but the model assumes there is no interdiction. There is
22 still the fact that the liquid pathways have a fairly long
23 characteristic time. And so I wouldn't want to leave you with
24 the impression that I perceive or that we perceive that the
25 liquid pathways could rival atmospheric pathways as a hazard

1 to the public health and safety. I don't think they do.

2 Nevertheless, the importance of interdiction in some
3 form is, at least in my mind, still an open issue.

4 Can you all fill us in a little bit better on what
5 that program is coming up with?

6 DR. EDISON: There is a part of the program to
7 look at interdiction, to see what might be done to make
8 recommendations. But there is no model. There is no quanti-
9 tative reduction factor or anything like that put into the
10 estimates based on interdiction. They have just now been
11 completing the first draft of the food model, and we started
12 to get some results out. And it is like all first draft
13 computer programs. The early results come out and hit you
14 in the face and don't look sensible at all. And they are
15 going back and looking at numbers.

16 So it is really not clear what the results are going
17 to be, the numerical results that come out of the analysis.
18 We should know within a month or two.

19 DR. OKRENT: My impression is that they are really
20 not looking at specific sites. They have some kind of
21 synthetic sites.

22 DR. EDISON: They have -- they are looking at river
23 pathways, they are looking at large body of water, lake
24 pathways, estuaries. They have -- they are almost site-
25 specific, but they are not exactly site-specific. They have

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1 looked at some sites that are very close to the characteristics
2 of some existing reactors. And most of the reactors are sited
3 in the East, as it happens, at the moment. And so the sites
4 tend to favor that predominance of that portion of plants
5 that are located in the East on rivers, as opposed to large
6 bodies of water. So that they are doing more work on river
7 pathways plant sites than, say, on a lake plant.

8 But they are looking at a Great Lake-based plant,
9 and they are not looking at 70 individual sites.

10 We could give you more details on this program at
11 another time, if we could bring in the project manager.

12 PROF. KERR: What I am hearing seems to indicate
13 that what is being done is primarily writing of computer
14 programs to arrive at some physical model.

15 DR. EDISON: Right.

16 PROF. KERR: And the data that you need to get
17 accurate results exists?

18 DR. EDISON: The best data that exist appear to be
19 from the TVA plants. I don't know if it is Watts Bar, one
20 of the plants that has more data available than other plants.

21 PROF. KERR: The uncertainties that you see are not
22 uncertainties in the physical data, but uncertainties in your
23 ability to computerize the physical model?

24 DR. EDISON: Yes. The dispersion characteristics
25 in the food-way model itself, how the dose is passed between

1 fish.

2 PROF. KERR: How will you finally decide how large
3 your uncertainties are? Do you have a way of judging that?

4 DR. EDISON: I don't at this time. I can't tell you
5 at this time.

6 PROF. KERR: How far are you going to go with this
7 before you try to decide whether the results will have any
8 usefulness on the basis of uncertainties?

9 DR. EDISON: I have to say that I agree with Frank
10 that the uncertainties are significant, that if you simply
11 based your conclusions on some total stack of uncertainties
12 you would say, I can't believe anything. I don't think that
13 is the case in this program, that you can't believe anything,
14 because I think that there are -- there are some uncertainties
15 in your modeling assumptions, but as long as you caveat those
16 and know what they are, at least you will have a smaller
17 uncertainty in what you have calculated.

18 PROF. KERR: Is there some point at which you
19 decide this is worth carrying further or there is no point
20 in spending any more money because we aren't going to get any
21 useful results? How do you make that decision?

22 DR. EDISON: Yes. We are going to make that
23 decision within a very short time, on the order of a couple
24 of months. They are putting together an interim report which
25 we are now calling a final report, and we are going to look

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1 at that and make a decision as to whether we should do anything
 2 further and go in another direction or not, and see what we
 3 have.

4 Right now we have been putting together the write-up
 5 on the models and the assumptions and so forth, with no
 6 results yet. All of the work has been done to get this model
 7 together, and just now we are starting to get some numbers
 8 out that have to be clarified.

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1 MR. ROWSOME: It will produce a substantial body
2 of information with which to tackle the decision process of
3 where we go from here. The contributors to the
4 uncertainties have to do with things like the surface area
5 of the melt to the groundwater, how finally does this glassy
6 glob fragment down there. That is a big contributor to the
7 uncertainty.

8 Another big contributor is the parameters that
9 characterize the dispersion of fission products through the
10 ground and to water bodies. Another contributor has to do
11 with the biological cycle: what organisms take up what
12 isotopes.

13 PROF. KERR: I can believe that it is
14 complicated.

15 MR. ROWSOME: We may find that to reduce the
16 overall uncertainties, we may have to know more about the
17 melt or we may have to know more about the biological
18 cycles. The biological thing may be the weak link. So, we
19 can focus — we can first of all assess how much more
20 information we need to know to make policy decisions about
21 things like core fractures; we can estimate how long it
22 would take to get there.

23 PROF. KERR: What I am trying to find out is how,
24 when you get the computer program written, running, and you
25 start getting numbers out of it — I assume this is what you

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1 to be --

2 PROF. KERR: Any model that hasn't been built
3 before is an innovative model.

4 MR. ROWSOME: We are not tracking on the same
5 thing. We are not communicating.

6 PROF. KERR: I guess we aren't.

7 DR. OKRENT: Let me put the question in a
8 different perspective. For some time, I have had the
9 sensation that the country seems to be spending a lot of
10 time trying to estimate the risks from disposal of
11 high-level wastes when you put them away where you want them
12 in what you want them, et cetera.

13 MR. ROWSOME: Yes.

14 DR. OKRENT: This event, if we were to have a
15 reactor core melt into the ground, would be a much less
16 controlled condition. It has not been obvious to me that if
17 I were to do an estimate of the risk, whatever it is, from
18 controlled high-level waste storage and core melt via liquid
19 pathways from 100 or 200 reactors, it is not apparent to me
20 that the liquid pathways effects from the reactor wouldn't
21 be much larger.

22 MR. ROWSOME: One thing we are learning is that
23 they are subtle. The isotopes get taken up into aquatic
24 microorganisms that can pop up in obscure places in the
25 human food chain. Ice cream has within it kelp, and that

1 turns out to be one of the dominant pathways, we now think.
2 We are discovering useful things from this study. It will
3 not be the comprehensive study that will put this issue to
4 bed forever. We know that's true. How good the study is,
5 we don't know. I don't believe we ourselves are capable of
6 assessing how good the biological models are or how complete
7 they are, how accurate they are, how good the
8 parameterization of the quantitative portions are.

9 We are going to have to work on this subject some
10 more. There is no doubt in my mind about that.

11 DR. PLESSET: The kelp is for floating nuclear
12 plants?

13 MR. ROWSOME: No, for land-based plants that are
14 on rivers that communicate with tidewaters.

15 DR. PLESSET: On river banks.

16 MR. ROWSOME: Yes.

17 DR. OKRENT: What isn't clear is how regulatory
18 decisions are going to be made and what benefit they are
19 going to get from the research program you have, and when.

20 Actually, as you well know, decisions are made by
21 no decision, as well. And I am sure there are lots of
22 uncertainties in this overall thing. But what I am not sure
23 of is how one gets enough of a focused approach to provide
24 what one thinks is meaningful input into the decision
25 process.

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1 MR. ROWSOME: Well, I am not sure I can answer
2 your question, except to say the way I envision this
3 evolving is that we will look at the uncertainty spreads, we
4 will look at what can be inferred, we will perhaps come to
5 the conclusion that certain classes of sites are all right
6 as is. -- maybe we can make that judgment or perhaps there
7 will be another class of sites in which we say this could be
8 a real problem warranting research and we ought to be
9 focusing on this aspect or that aspect or another aspect.

10 We will go through a kind of decision theoretic
11 response to the new input we now have at our disposal,
12 evaluating that and making decisions on the basis of new
13 knowledge.

14 DR. VESELY: I would like to interject. The
15 liquid pathways, there is no statistical analysis of
16 uncertainties being done on that program at the present
17 time. Many uncertainties are being estimated by the people,
18 sort of subjectively. That program, as it is scoped, has no
19 uncertainty evaluations. We can incorporate that, or
20 consider that, the question of how do you assess the
21 uncertainties, whether they are large enough or
22 unacceptable. Uncertainties aren't being calculated.

23 PROF. KERR: My question wasn't meant to elicit a
24 very sophisticated answer, necessarily. I just was trying
25 to find out how, when you get through, you decide the

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1 program is telling you something that might be useful or it
2 is garbage. I wouldn't know how to do it with something
3 this complicated, and you have given a lot more thought than
4 I have, and I was curious.

5 MR. ROWSOME: Our conclusion is that we have to
6 bring in a wide variety of specialists to make that
7 evaluation, because it is such a multidisciplinary thing.

8 PROF. KERR: I would think that before you
9 presented a program to a variety of specialists, you would
10 want to have some kind of a feel yourself. If you are
11 convinced it is garbage, then it seems to me there is no
12 point in turning it over to a group of specialists and
13 saying, "Do you think it is garbage, too," with the hope
14 that they can find some merit in it that somehow has escaped
15 you. You first have to decide yourself, don't you?

16 DR. VESELY: I don't think the staff has addressed
17 that question, whether it is garbage or not.

18 DR. EDISON: We are not going to get a final
19 number out of this program.

20 PROF. KERR: Don't you almost have to, before you
21 get down to the final details, ask yourself, "Has this mass
22 of information that we have collected, and at least our
23 preliminary considerations, convinced us that we can
24 eventually get something out of this that is worth spending
25 a lot of effort and money?" And you have to make that

BWH 1 judgment; don't you?

2 MR. ROWSOME: Yes.

3 PROF. KERR: It seems to me it is irresponsible
4 not to.

5 MR. ROWSOME: But having chartered a research
6 program, having funded this work, having brought it to
7 two-thirds, three-quarters of the way to completion, it is
8 part of research policy not to censor the work of our
9 contractors, so that this piece of research will be
10 published regardless of whether we think it is worthless or
11 not.

12 The question is: Where do we go from there? What
13 inferences do we draw from it? What credibility to assign
14 from it? And that is a set of questions in my mind that
15 can't be answered until we have probed its robustness, which
16 we will attempt to do by trying to put together a group
17 sufficiently diverse talents to say whether it is good or
18 bad or its uncertainties need more quantification or where
19 to go from here.

20 This is exploring at the outer limits of what we
21 know, what we know how to model, what we know how to
22 estimate. And any advance in the state-of-the-art, I can't
23 predict where it is going to go from here. I think the
24 justification in taking it this far is clear. We ought to
25 be worrying about these, as Dr. Okrent has suggested,

1 because it is not a priori obvious that the liquid pathways
2 are negligible.

3 (Slide.)

4 RSR, with some coordination and collaboration with
5 PAS, is doing a number of studies related to molten core
6 phenomenology. Sandia has done some calculations of the
7 feasibility of in-vessel melt retention. We do not now have
8 planned a value impact analysis of core catchers. We will
9 assess that when we know a little bit more about the results
10 of the liquid pathway study.

11 Item E, recommended power burst —

12 DR. OKRENT: Before you leave D, the question
13 applies, really, back to Item C. You have shown some things
14 which sort of are ACRS comments, and alongside of each you
15 have listed some things that relate to it. But these things
16 that you listed mostly were there before the ACRS made its
17 comments.

18 And what isn't clear to me is whether you are
19 proposing some important change in your previously planned
20 research program to respond to the ACRS comments. So maybe
21 we could come back to Item C after you tell me on Item D
22 whether in fact there is something that you are going to do
23 that was different from what we heard before we wrote the
24 July 1979 NUREG-0603.

25 MR. ROWSOME: Item B, we haven't gotten to the

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1 point of making a decision. We have definitely decided to
2 pay rather more attention to the space between design basis
3 accidents and core melt. The accident scenario, where it is
4 suggested by the integrated reliability program and the
5 effort to develop event trees for core damage scenarios that
6 may stop short of melt.

7 In this context, we have not really — I guess the
8 best way to say it is simply admit we haven't made up our
9 mind whether this needs more attention or perhaps less
10 attention on the basis of the priority review. We are at
11 this stage really just collecting —

12 PROF. KERR: Item D?

13 MR. ROWSOME: Yes, Item D. We are simply — I am
14 trying to get in my own mind with my people a clearer
15 picture of the scope of studies that have been suggested or
16 are ongoing. The ways in which we can get better
17 productivity by changes in our way of doing business or by
18 coalescing studies into families of interrelated efforts to
19 look at the budget, to look at the resources available to
20 us, and contractors to look at technical merits and
21 political expediency, usefulness in the licensing process,
22 and then make the hard decisions.

23 I appreciate the feeling communicated in your
24 letter on the budget, that molten core phenomenology and the
25 disposition of molten cores is something important that

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1 needs to be looked at. But whether that will surface near
2 enough at the top of our priority list to warrant more
3 attention than it has gotten in the past, I can't answer
4 now, because there are too many terms in that equation and I
5 don't want to do a slap-dash job of this priority review.

6 DR. OKRENT: How about Item C on the previous
7 viewgraph?

8 MR. ROWSOME: Item C is certainly getting -- Item
9 C-1 is certainly getting more attention than we had planned
10 to do before.

11 DR. OKRENT: Can you tell me specifically where
12 there would be more?

13 MR. ROWSOME: The collaboration with RSR in
14 prioritizing code development and experimental programs is
15 new. The integrated reliability evaluation program is new.
16 The effort to develop event sequences for core damage
17 scenarios is new.

18 DR. OKRENT: All right. I would say that we were
19 told about the plants to look at new scenarios and so forth
20 at the time we wrote 0603, but not the -- whatever you call
21 it -- the integrated reliability evaluation program, which
22 we tended to recommend toward. Okay. Thank you. I wanted
23 to know the areas.

24 MR. ROWSOME: C-2, atmospheric pathways. At the
25 moment, we have not planned or scheduled anything we had not

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1 previously had going. But we certainly intend to look at
2 that again. The same thing is true for the liquid pathways
3 research. As I indicated, it is becoming clearer to us that
4 we are going to have to look at many paths through the
5 decisional tree of what to do with the study we have now,
6 approaching a report status.

7 DR. OKRENT: I would like to make a comment. It
8 is always conceivable to me that a program is generally
9 important, whereas a specific thing being done is not being
10 well done and vice versa. You may have a program that is
11 not very important and the work is terrific. And what we
12 are looking for is the right combination of those
13 parameters.

14 (Laughter.)

15 MR. ROWSOME: Right.

16 (Slide.)

17 E is not in our bailiwick, but I included it for
18 completeness.

19 F, research in steam explosions. I think I
20 generalized that a little bit. I think that we have to look
21 a little harder than we have in the past at the whole class
22 of accident sequences in which one has common mode, prompt
23 containment failure in conjunction with a core melt.
24 Interfacing systems LOCA is another subset, along with steam
25 explosions. Vessel uplift, when you get melt-through at

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1 pressures is another item that I think deserves a little bit
2 more attention than it has received.

3 DR. OKRENT: What kind of uplift did you have in
4 mind? Due to what force?

5 MR. ROWSOME: Due to the blowdown of a reactor
6 vessel at pressure when the bottom melts out. The plating
7 melts out. That was looked at in WASH-1400 and was
8 concluded to be a non-problem, but a non-problem with
9 margins that could lead to the possibility that in some
10 plant designs it might be.

11 Battelle Columbus has recently, a few months ago,
12 done a back-of-the-envelope calculation riddled with
13 uncertainties that says it is a problem, and Sandia
14 critiqued it and said it probably isn't a problem but we
15 ought to look at it further to see if it is a problem.

16 I believe we should pay more attention than we
17 have paid to prompt containment failure in conjunction with
18 core melt. And in that sense, I agree with the spirit of
19 your message on looking at steam explosions. We really need
20 to research this area better. I would be inclined to say we
21 would do a little more in this area than we were planning to
22 do at the time NUREG-0603 was written. Whether we will do
23 it or whether RSR will do it, I don't know, but it is
24 something I am going to push.

25 DR. OKRENT: Somewhere in some draft report or

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1 other I saw an estimate, at least for a certain class of
2 core melts, the probability of a damaging steam explosion
3 was one in 10 to the four, which is sort of a very small
4 probability. But I don't know how one knows —

5 MR. ROWSOME: The early numbers in WASH-1400 were
6 largely drawn out of the air.

7 DR. OKRENT: I would say this one was also drawn
8 out of the air, but it was smaller. The air was further
9 away or something.

10 (Laughter.)

11 MR. ROWSOME: Sandia, working for RSR, has done
12 some studies. I am not really up to speed on those studies.

13 My impression is that they perceived — and are
14 proceeding on the basis of the belief — that we need to
15 know more about the deterministic phenomenology of these
16 processes, and that it is not a subject for probabilistic
17 scenario work in the context of steam explosions. We simply
18 have to know more about the physics and chemistry and
19 mechanics of cores slumping into the lower plenum of reactor
20 vessels, and that it is appropriately a responsibility of
21 RSR to do this.

22 (Slide.)

23 Siting studies. You had suggested doing a range
24 of comparative and absolute risk assessments across a
25 variety of sites, perhaps actual sites or hypothetical

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1 sites, to do essentially sensitivity studies on site
2 characteristics to determine their risk significance.

3 The report of the siting policy task force has
4 called for some more research along these lines. To tell
5 you the truth, we haven't given much thought to it. We have
6 been caught up in other things, and I can't tell you now
7 whether we will embark on something in this area or not.

8 I think my inclination would be to wait until we
9 have a handle on the nature of the results of the liquid
10 pathway study before I would venture to assign a priority to
11 this. Would you recommend another policy?

12 DR. OKRENT: Personally? Yes. And the ACRS, I
13 think, did suggest that such studies be done. I only took a
14 rather hurried look at the report put out by the task force
15 on siting, and they had some numbers in there. And it would
16 be nice, for example, to know what the significance of a
17 half-mile exclusion zone and so forth is and what is the
18 significance of 20 miles. And, of course, they did have a
19 recommendation concerning the need to consider liquid
20 pathways in the future.

21 Now, how do we proceed to implement that, if you
22 come and say, "All I managed to do was find there are a lot
23 of uncertainties which are almost boundless within
24 reasonable numbers." People are going to make decisions,
25 and decisions can be a variety, including that "We don't

BWH 1 know enough to make more decisions." That is also a
2 decision.

3 So, there is some reason, in my opinion, to try on
4 some of these things to come up with the focused approach
5 that will provide real help to the people involved in making
6 regulatory decisions and with caveats, if necessary. But if
7 you will tell them only that you have a lot of
8 uncertainties, they probably suspected that.

9 DR. MARK: I thought one thing, at least in my
10 mind, at various times, whether it is a source of this list
11 or not, I am not sure, the increasing of the capability of
12 the crack code is a thing or which one knows work can be
13 effective and is needed. And that isn't quite so deeply
14 buried in uncertainties as some things, and that would, by
15 all odds, be worthwhile.

16 MR. ROWSOME: Right.

17 DR. MARK: To get it off a flat central
18 continental plain and be able to discuss something that is
19 near some water or a valley.

20 DR. OKRENT: But before embarking on any long-term
21 program or at least an extensive program and effort, I think
22 I would like to see some kind of preliminary estimate on the
23 sort of more elementary bases as to what one thinks may be
24 the differences, and are there likely to be important
25 differences, and, if so, how are they going to arise and

1 what do we have to do to take them into account.

2 I don't know whether you always have that at the
3 beginning of a research program. Maybe you do.

4 MR. ROWSOME: We are going to move to that. As I
5 indicated earlier when I was talking about the
6 administrative focus, we need a much better task definition
7 and much better coalescing of related tasks less a scatter
8 shot of dozens and dozens of little isolated tasks, and we
9 need to conduct studies in such a way that we get
10 preliminary results out early and not wait until we have
11 spent 200 years building a cathedral before we can move into
12 it, before we can make some use of it.

13 I think those comments are responsive to the
14 abstract points you are making. Beyond that, I would simply
15 say, if you total up all of these things that would be nice
16 for risk assessment people to do, you come up with a total
17 that is roughly an order of magnitude than we presently have
18 the resources to do, and some hard decisions will have to be
19 made.

20 I am not prepared to give you the answers to those
21 decisions yet, because I can't do that well, yet. But that,
22 too, will have to be an iterative and ongoing process.

23

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1 I appreciate that you don't find those answers
2 very satisfying. I don't find them very satisfying either.

3 (Slide.)

4 Your suggestion on the NUREG on plant operations
5 that we need to do more work to identify research needs, I
6 think is interesting. I think it casts a different
7 perspective than we had. We had quickly identified the need
8 to do better simulators, to do better control room design,
9 to develop a disturbance analysis system, to accelerate our
10 work on human reliability prediction, of human reliability
11 data collection.

12 But we have not sat back, as your suggestion
13 implies, to sort out exactly where research should be most
14 profitably focused. We were a little presumptuous in
15 charging off and finding avenues to a solution.

16 I do want to follow your suggestion and take some
17 time to identify where research needs are greatest and how
18 we can close the loop and produce useful results. Ray
19 DiSalvo has been made Chairman of the Coordinating Task
20 Force on the human factors work for RSR, SAFER, and PAS, and
21 he is and will be thinking along these lines.

22 (Slide.)

23 This is a list of things we are doing. Now one of
24 the things we have done since we made a presentation to you
25 before you drafted the NUREG is to split out the

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1 specification of status monitoring from the disturbance
2 analysis system. As you know, NUREG-1.47 already stipulates
3 a requirement for status monitoring equipment.

4 One strategy, of course, is simply to make that a
5 retrofit and require it of all plants, but we have
6 identified the weakness in it in the absence of provisions
7 to identify multiple failures and to identify plant
8 configurations within which surveillance testing for further
9 maintenance might be a risky proposition.

10 Let me give you an example. The status monitoring
11 equipment called for in the NUREG would not tell an operator
12 that while he has his startup transformer out of service for
13 repair, that putting the plant in a half-tripped condition
14 would enhance the risk of loss of off-site power
15 substantially and that perhaps when he has the startup
16 transformer out of service, he should be a little more
17 discriminating than he would normally be in the kind of
18 maintenance or surveillance testing that would put the plant
19 in a half-tripped condition.

20 That kind of multiple failure or implications for
21 operations of maintenance of prevailing plant status is not
22 well treated in that NUREG, and we want to split that out
23 from the disturbance analysis work in part because we think
24 we can bring it to useful fruition faster than design
25 specifications or research initiative to look at a smart

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1 black box that would attempt to diagnose in real time what
2 is happening in the course of an accident.

3 So that is an initiative we have taken lately in
4 part in response to our own perceptions and in part as
5 stimulated by your NUREG.

6 PROFESSOR KERR: What is the initiative you have
7 taken to look more carefully at how one --

8 MR. ROWSOME: To segregate from what we had
9 before, to look at disturbance analysis and status
10 monitoring with a somewhat longer focus for disturbance
11 analysis and another with a shorter fuse, if you will, to
12 look at strengthening some limitations we perceive in
13 NUREG-1.47.

14 Am I communicating?

15 PROFESSOR KERR: Yes.

16 MR. ROWSOME: Transient simulation in research in
17 licensing. I believe that RSR was already proceeding in
18 this direction before the NUREG called for it. Since then,
19 we have established collaboration with PAS to get our input
20 into the RSR effort to develop criteria for and research
21 tools in improved simulation.

22 In systems behavior and interaction, we share the
23 perspective that that is very important. The integrated
24 reliability evaluation program is intended, among other
25 things, to provide a foundation for such work. It will not

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1 in the form that we envision it being brought to completion
2 by '72, have the details or the fault trees necessary to do
3 this properly or the full spread of the systems.

4 DR. OKRENT: You mean '82.

5 MR. ROWSOME: But it is a tool that we believe we
6 should be developing now to enable us to do this kind of
7 work in the future. Since the NUREG came out, we have been
8 getting together with your Bulletins and Orders Task Force,
9 and we are scheduled to get together this week and next week
10 with the Lessons Learned Task Force in a number of
11 collaborative efforts.

12 One of them — several of them entail our helping
13 to specify studies to be done by licensees. I spoke of that
14 before. That is, in part, a response to your suggestions
15 here and, in part, a response to our own perceptions of
16 need, applications of probabilistic methodology.

17 DR. OKRENT: Excuse me. You are not setting up
18 anywhere some group who focus on systems behavior
19 interaction and try to think of its ramification?

20 MR. ROWSOME: No. We haven't done that.

21 DR. OKRENT: And as far as you know, RSR isn't
22 either?

23 MR. ROWSOME: Not in — except that in their
24 Systems Analysis Group does that, but I don't think I would
25 construe that as being responsive to your desires. I think

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1 this is a good candidate for the kinds of studies one does
2 ask licensees to do, in part because I think many of these
3 concerns will hinge on plant to plant -- on non-standard
4 features on design details of individual plants, and in
5 part, because to do a proper job of it, one needs to have
6 proximity to a lot of plant design data. That is much
7 easier to come by in the industry than it is in the NRC.

8 I think we would be inefficient, and I don't think
9 we can afford to be inefficient in considering the work load
10 and the other priorities around. I think it is an important
11 area.

12 And where I can assure you we can give it more
13 attention is in the context of the advice and guidance we
14 give on the specification of studies to be required of
15 applicants and licensees.

16 DR. EDISON: Can I interject something here. We
17 do do, from time to time, things in this area at the request
18 of NRR to assist them in making decisions on whether changes
19 that they might require of applicants or licensees are safe
20 changes.

21 So in a piecemeal way, we do things like this. In
22 fact, we are considering some now with the BWR actuation,
23 ECCS actuation case. But we do not have an organization to
24 do that.

25 DR. OKRENT: Maybe I will try a comment here. As

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1 written in NUREG-0603, the term "systems behavior and
2 interaction" was used. Now if you take just the systems
3 interaction part, as we have sometimes discussed it, I think
4 it would be quite plant specific as you say. But I will
5 speculate that there are operational considerations. In
6 fact, you alluded a little bit ago to the possibility that
7 there could be interactions when you make one change on
8 other parts of the system.

9 There could be in these behavioral
10 characteristics, which are important to safety -- it seems
11 to me the NRC staff overall needs to think out how much do
12 they have to understand about these overall behavioral
13 characteristics in order to do their job.

14 MR. ROWSOME: There is another dimension in which
15 these things will be addressed -- a dimension that doesn't
16 show up in a discussion of the PAS budget. As you know, the
17 whole world of NRC and NRR in particular has been turned on
18 its ear by Three Mile Island, and it is quite clear that
19 major overhauls of the system will take place, perhaps in
20 response to Kemeny, the Kemeny Commission Report, perhaps in
21 response to the Ragovin Report.

22 A lot of thought is being given, and not in
23 abstract terms, to major overhauls of the system. Now we
24 saw Steve Saul here with you that it is not being adequately
25 addressed. I suspect that that perception has spread

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1 substantially through NRR since Three Mile Island. There
2 has been, in a narrow sense, some discussion between Saul,
3 me, and Steve about our taking a larger role in the systems
4 interaction generic safety issue, but I think all of that
5 may be rendered moot by the kinds of organizational changes
6 we may see in the NRC in the next six months or a year.

7 I think the perception is getting through that
8 this kind of problem, the accident scenarios, the
9 credibility of accidents that go beyond Class VIII accidents
10 may make a real change, may make a real difference. I see
11 that coming. I see movement. In a way, I think it would be
12 too narrow viewed of us or me to say that I'm going to
13 allocate so much of my budget in the next fiscal year to
14 tackling this systems interaction question and that systems
15 interaction question and so forth.

16 I think we are going to be overcome by events. We
17 are going to be passed by history, and we will have to tackle
18 this organizationally, perhaps at a policy level. Is not
19 this your perception?

20 DR. OKRENT: Do I think there may be changes?

21 Yes.

22 (Laughter.)

23 MR. ROWSOME: I read the principal focus PAS being
24 the application and development of probabilistic
25 methodology. As I indicated before, we are going to try to

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CBWH

1 accelerate the process by which the more routine
2 applications get moved to the line offices and accelerate
3 the pace at which — with which RSR and SAFER begin to work
4 in these areas.

5 But it will remain a principal focus of PAS to
6 conduct applications as well as to improve the state of the
7 art in this methodology.

8 (Slide.)

9 PROFESSOR KERR: To conduct applications?

10 MR. ROWSOME: To perform applications studies, to
11 apply the methods to the 70 plants and so forth.

12 (Slide.)

13 The water specification and crack growth items are
14 not in our bailiwick, although I might say that I believe
15 you, Dr. Okrent, have pressed in the past for a further look
16 at pipe break phenomenology. I share with you the feeling
17 that we have not put to bed the issue if the pipe cracks
18 that have been showing up in both BWRs and PWR feedwater
19 lines and the like. I believe we have been naive in the
20 past to treat system reliability analyses, pipe breaks, with
21 uniform failure rates. And it is supposed to apply in all
22 terms and all circumstances. I don't think it is very
23 likely that you are going to break a pipe at a steady-state
24 full power operation. I think it is more likely that you
25 will break pipes during thermal transients when the rates

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1 of change and temperature in the pipe are as great as they
2 are after a trip in many cases.

3 I think pipe breaks in association with
4 transients, in association with water hammer and the like,
5 is much more probable at steady-state power generation.
6 That has not been reflected in a risk assessment work in the
7 past, and I suggested to Bill Vesely that he look at the
8 conditional probability of pipe breaks, given transients and
9 the like. He rolls his eyes and says, "Oh, my God, what a
10 difficult task that would be."

11 He has some very convincing arguments of why that
12 would be a prohibitively time consuming and difficult
13 exercise. On the other hand, I think we ought to do a
14 scoping study and get a feel for the problem, and at least
15 keep our eyes open in our future applications of
16 probabilistic risk assessment and reliability safety analysis
17 to the very real possibility that the pipe break
18 susceptibility is not a uniform thing in time.

19 Disturbance analysis, as I have indicated, we were
20 on that track before you recommended it. We concur with
21 your recommendation. We had set out a collaborative effort
22 under Ray DiSalvo to coordinate the work, not only between
23 PAS and RSR but also with the Department of Energy
24 collaboration about which you will hear more when you get a
25 presentation on improved reactor safety.

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CB/H

1 You had a number of specific recommendations for
2 the risk assessment decision unit. You had suggested facing
3 out the work on Class III through Class VIII accidents, and
4 we decided to do exactly what you say, and it will be phased
5 out with only limited incremental fund commitments in fiscal
6 '80 -- 8, to develop an acceptable risk criterion, yes.

7 As the rest of this meeting will indicate, we are
8 prepared to collaborate with you, Professor Okrent, in
9 trying to meet your schedule, and a draft criterion for June
10 of '80. Is that your target date? I believe it is. That
11 will entail --

12 DR. OKRENT: We want to start that topic on time
13 in order to meet that target, so let's try, if we can, to
14 get through this by four o'clock.

15 (Laughter.)

16 Now, we have until four on the agenda, so we are
17 not late yet.

18 DR. LEWIS: You don't have to worry. 1980 is leap
19 year, so we have an extra day.

20 DR. OKRENT: So we have a day plus twenty minutes.

21 (Laughter.)

22 MR. ROWSOME: You had suggested levelizing the
23 expenditures of the fuel cycle risk work. I wouldn't want
24 to do that unless I could pick up alternative funding. I
25 don't want to cut into the fuel cycle budget as it is

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CBWH

1 planned in the schedule. It is closely tied into a
2 collaboration with NMSS and SAFER. It is tightly scheduled
3 and well planned. I think even though it may not seem to
4 you, or for that matter to me, to have the urgency
5 associated with some of the reactor work, it has no less
6 importance, and I don't want to be laying a trap for
7 ourselves in which the Department of Energy finally gets its
8 act together and is ready to go and licenses a facility, and
9 then NRC critical paths it for a couple of years while we
10 figure out how to license it.

11 I think it is important that we make a serious
12 effort to keep up with the state of the art.

13 (Slide.)

14 The program is leading the advance of the state of
15 the art in the identification of the risks and of the models
16 and of the disruptive events and so forth associated with
17 geological disposal of waste. The program is also one of
18 our best examples of a multi-office collaboration of a well
19 organized, well planned review process built in and research
20 directed through iterative refinement. The models being
21 developed now are being used in sensitivity studies to
22 identify what the key determinants are of disposal risks,
23 and they will be used in successive refinements, iterative
24 refinements, to be more focused and to be more
25 discriminating in where future research monies will be

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CBWH

1 focused, research efforts. So that while I concur with
2 you that it may be a little bit less urgent than reactor
3 work, it is no less important, and the long term priority is
4 just as high.

5 I will be looking for additional sources to help
6 prop up the overload I see. And if we can find some for
7 this effort, fine. I would be happy to divert the funding
8 increases allocated to this effort to some of the more
9 pressing risk reactor work, but I do not want to gut this
10 program. It is working too well, and its long term
11 importance is too high.

12 If you like, Mike Cullingford can talk to you in a
13 little more detail about how that coordination is going and
14 how that program is developing.

15 DR. OKRENT: I suggest we had best get through the
16 items that you have. Let's see if there is time later on
17 but not in this time period.

18 MR. ROWSOME: Okay.

19 The flood risk program, I am not fully up to speed
20 on, so I can't tell you that we have done something. But I
21 would like to follow your suggestion and see if this is not
22 a good candidate for reorientation into an iterative
23 refinement type of approach from which we can get
24 preliminary results that could, in fact, be fed into the
25 licensing process in the near term.

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1 DR. VESELY: The funding has been cut in that
2 program by approximately one half, so it is delayed. Our
3 schedule now is now input until at least '81. We are
4 running about 75K per year.

5 DR. OKRENT: Have you gotten anything out of the
6 studies that have been done that suggest -- or specific
7 sites that the existing design basis for flooding is very
8 good, more than necessary, okay, or maybe a contributor to
9 risk compared to other things?

10 DR. VESELY: As you know, our reports on the task
11 action plan identified flood as a potential high risk
12 contributor. We have done some preliminary studies on
13 Susquehanna. In those plants, it was indicated that there
14 was high risk comparable to that found in WASH-1400, about
15 10 to the minus five, 10 to the minus four probabilities,
16 core melt probabilities for those plants. Whether that is
17 specific and how generic that problem is, I don't know.

18 Some of our investigations have shown design
19 criteria to widely vary. Some design criteria are
20 overspecified, and some are underspecified. I think the
21 analysis had been done. Some are preliminary. It should be
22 as much as four or five orders of magnitude variation in the
23 probability of clads to which plants are protected.

24 Again --

25 PROFESSOR KERR: In other words, you quote a risk

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1 for core melt?

2 DR. VESELY: Yes. Probability of core melt.

3 These are very preliminary, in-house analyses. You have to
4 realize the total amount of funding we have had in this
5 project up to this period is \$60,000 in four years. This
6 compares to several million in the seismic, so this program
7 is a very low level funded program.

8 We have additionally just recently input \$75,000
9 into it, but that is our intended funding for the next
10 fiscal year because, for example, the integrated program and
11 the acceptable risk criteria taking some of the additional
12 funding.

13 DR. OKRENT: The PAS frequently tell us about how
14 they have contributed to how NRR should do its work directly
15 by telling NRR where there was the biggest payoff with
16 regard to risk reduction from this generic item or that
17 generic item or what have you.

18 Now what I just heard -- that maybe floods are an
19 important contributor, and we can only 5, 75K out of -- I
20 don't know whether it is 5K or 50K or -- it depends -- I'm
21 sorry -- 75K out of \$5 million or \$50 million or whatever
22 you want to take it from. And I would like to understand
23 whether somebody in PAS has done a risk benefit or a value
24 impact methodology study and judged that the floor work
25 doesn't warrant any more than the 70K or what.

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1 MR. ROWSOME: Not yet. Our reassessment of
2 priorities which is in progress --

3 DR. VESELY: That is still going on. I am telling
4 you at the present time that is our funding. And unless we
5 come up with a reassessment, that is the current budget and
6 the current amount of funding.

7 MR. ROWSOME: One of your suggestions in the
8 context of improved reactor safety that we set aside in this
9 presentation -- the suggestion you all have made was to move
10 the value impact work out of improved reactor safety and to
11 utilize it in part in our own decision making process and to
12 utilize it in the risk budget.

13 We intend to do that. I intend to give that high
14 priority, so that we will have that tool available to us for
15 exactly this kind of thing. I had given that some thought.

16 DR. VESELY: And I think that the Committee should
17 realize that if we go through this process of assessment and
18 we are -- that we may not be talking about funding until
19 1981 -- that we are committing fiscal '80 funds now, and
20 this will take some time, and we may be upping our programs,
21 not in fiscal '80 but in fiscal '81, we are talking about.

22

23

24

25

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1 DR. LEWIS: At the 75-K level for funding, is that
2 being spent on plant resistant to flooding or flood models
3 themselves?

4 DR. VESELY: That money is being spent on plant
5 resistance, in that elevation of components, barriers for the
6 Surry plant. Since the fault trees have already been constructed
7 for that plant, additional information for elevations are
8 being overlaid on those trees for systems effects analysis,
9 consequence effects.

10 We are not spending that money on the probability
11 of the flood occurring itself.

12 DR. LEWIS: I vaguely remember a letter that was
13 written by some flood type right after Three Mile Island in
14 which he said the thing that impressed him was that it was
15 the middle of a river, and who claimed that the flood frequency
16 model used in WASH-1400 was 20 years behind what all of the
17 flood types now agreed on.

18 Is that true?

19 DR. VESELY: I would think that is right. We are
20 spending and we have scheduled for completion, I would say
21 some time next spring, the updated flood prediction model
22 using the water resources recommended distributions, which is
23 a log gamma distribution, and it gives higher probabilities
24 of floods occurring than in using WASH-1400. That is where
25 we have spent this 60 K, both in-house and with

1 George Washington University cooperation.

2 That code, which we call the FLOW code, we are
3 passing at this time to some of the materials people and
4 Idaho people for sensitivity analysis. We will get those
5 models out by the end of this year, and we will start applying
6 them to specific rivers the beginning of next year. We are
7 working with Licensing on that, a transfer of tools.

8 MR. ROWSOME: To make sure everybody is tracking on
9 this, we are talking about -- we jumped back and forth from
10 two different flood studies, the external flood studies and
11 the internal subcompartment flood studies.

12 DR. LEWIS: We understood each other.

13 MR. ROWSOME: I want to make sure that is on the
14 record.

15 DR. OKRENT: This is the first time, I think, that
16 you have volunteered what the probabilities might be along
17 the Susquehanna. Let me --

18 DR. VESELY: You have requested a number of times
19 our bases for that. We are getting that typed of, that
20 analysis, and are planning to send the bases for those
21 probability numbers to you within several weeks, two or three
22 weeks.

23 Our concern was that we did not have -- they were
24 in draft form, handwritten, and we are having those typed.
25 We have some time and those will be sent to you. We

mte 3

1 understand you have been asking for it for some time.

2 DR. OKRENT: Going into years at this stage.

3 DR. VESELY: They were identified in TAPs as poten-
4 tially significant risk contributors. It was given a fairly
5 high range.

6 DR. OKRENT: In the most recent one, although there
7 was, I will speculate, in-house information a year earlier.
8 I guess I don't understand, if there is this potential, why
9 it is going to take to FY '81 to augment the effort, if it
10 is deemed to be potentially important.

11 MR. ROWSOME: Your thinking is ahead of our priority
12 procedure. But I would venture to predict that this might be
13 a candidate for a subject on which we would attempt to get
14 perhaps SAFER involved or perhaps RSR; that if we find that,
15 in sorting out what we can best do with our resources, that
16 important things are left out, that will certainly not be
17 just bandied about, but will serve as a basis for trying to
18 develop more resources for ourselves or to better utilize
19 the resources elsewhere in the Commission.

20 (Slide.)

21 We concur with your perception that we need
22 accelerated input into guidelines and procedures from the
23 human error research. Bill has described to you the -- is it
24 best described as a working group, as a seminar, as a
25 colloquial term?

mte 4

1 DR. VESELY: This task force of experts, yes.

2 MR. ROWSOME: On human error work. We have estab-
3 lished the research task force on human factors that --

4 DR. VESELY: I would like to interject --

5 MR. ROWSOME: Which is intended to coordinate our
6 several efforts.

7 DR. VESELY: That is something we did after the
8 recommendations by ACRS. We did enlarge our human factors
9 programs to accommodate some of this, some of these recommenda-
10 tions. That is something that is new. That is something we
11 are doing as a result of the recommendations.

12 MR. ROWSOME: Disturbance analysis system. As you
13 know, a great deal has been done by the Germans and early
14 work was done by the British. EPRI has done some work on the
15 availability-oriented disturbance analysis system, which they
16 are now visually turning into a safety-related system. The
17 Department of Energy also has a program in this area.
18 Ray DiSalvo is coordinating our work and interfacing with
19 DOE to coordinate the piece of the improved reactor safety
20 program.

21 We have been working quite hard in getting the
22 collaboration going with the Department of Energy and to
23 coordinate our plans and our priorities to get this work
24 under way. We share with you a sense that this is a high-
25 priority effort.

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mte 5

1 The Lessons Learned Task Force, as you know, also
2 called for instrumentation to diagnose inadequate core cooling.
3 We have not yet coordinated with them on that, but we are
4 scheduled to do that this week.

5 (Slide.)

6 PROF. KERR: What is it you will do about that
7 instrumentation?

8 MR. ROWSOME: We are setting up the organizational
9 structure to proceed with that effort. Our interest in the
10 disturbance analysis system is principally to --

11 PROF. KERR: I am thinking of the instrument to
12 determine inadequate core cooling.

13 MR. ROWSOME: As I say, we haven't yet gotten
14 together with the Lessons Learned Task Force on that. I
15 don't really know how they propose to implement that recom-
16 mendation. It is one of their long-term lessons learned --
17 that they are working on now.

18 PROF. KERR: What are you going to do? Are you
19 going to do anything about that? You are just going to listen
20 to them?

21 MR. ROWSOME: We expect to collaborate with them on
22 drafting, on establishing the requirements, drafting the
23 requirements for the licensees. There are three or four areas
24 where they called for long-term lessons learned, and they are
25 hoping to get that turned around in the next quarter, in the

1 next very few months. I have forgotten their schedule of the
2 completion date, but it is quite close.

3 In the last week, we scheduled for this week
4 several meetings with them to assist them in several specific
5 areas. This is one, their recommendation that we need to find
6 reliability criteria with which to supplement the single
7 failure criteria and to evaluate the utility, if you will, of
8 non-safety-related equipment in dealing with the accident.
9 And we will be collaborating with them in developing those
10 requirements and those recommendations. But that is in the
11 future. It hasn't really started yet. I can't tell you what
12 shape that will take or how big a piece of that responsibility
13 we will adopt for ourselves.

14 But we will certainly use our background experience
15 in reliability and risk assessment and risk-based measures of
16 importance to guide that work. Beyond that, since it is
17 scheduled for this week and next, I can't tell you.

18 PROF. KERR: Thank you.

19 MR. RCWSOME: Time-dependent failures. I think
20 perhaps Bill would be the best one to fill you in on what we
21 are doing there.

22 DR. VESELY: Right now we are developing computer
23 codes to handle Weibull distribution, time dependence wear-out.
24 We have again cut that funding to less than one man-year. So
25 it is a methodology development at this time.

994 207

mte 7

1 Our problem there is we feel we have to go in and
2 get the data, the basic data, the in-plant data, before we
3 start doing very much more in this area. We are collecting
4 statistical techniques, developing models that will allow us
5 to handle component failure rates, time-dependent component
6 failure rates, to calculate system unavailabilities, core-melt
7 probabilities with the Weibull, incorporate testing, as good
8 as old, as good as new, and maintenance as good as old or as
9 good as new.

10 But that is about a one man-year effort at this
11 time. It is software development. We are having to wait
12 until we obtain the data from in-plant logs to be able to
13 really analyze the time-dependent effects implied by this
14 data. We are not doing any long-term pooling or any long-term
15 time-dependent reliability evaluations at this time which
16 could be associated with Three Mile Island.

17 When we start talking reliability of long-term
18 operation, the models we are doing are essentially unavaila-
19 bility models, wear-out of components.

20 DR. OKRENT: If I were going to supplement what you
21 described in response to this recommendation, it seems to me
22 I would try to get some experienced people together to
23 speculate on where you might get time-dependent degradation
24 and not necessarily over a 40-year lifetime. In some cases,
25 they might say it could show up in -- I don't know, five to

mte 8

1 ten years. How long has it taken for the cracks to show up
2 around the steam generator nozzles?

3 DR. VESELY: Working with the IEEE task force on
4 this extension of mechanical failure data, one of the goals
5 of that task force is to come up with these kinds of expert
6 estimates as to where the potential problem areas and kinds
7 of wear-out behaviors. So that is one of the --

8 DR. OKRENT: If you had that, you could fit it into
9 the model you are talking about and at least say, in a thought
10 experiment, is my inspection good enough to catch this if this
11 is occurring, and so forth and so on?

12 DR. VESELY: Yes, and to do sensitivity studies to
13 find the impacts.

14 MR. ROWSOME: You called for input into emergency
15 planning, rates and types of releases. We have been doing
16 that. We have been doing that quite intensively in the last
17 few months. As you know, there has been a great deal of
18 activity in emergency planning since Three Mile Island, and
19 Roger Blond, who is our sole surviving consequence analysis
20 member of the PAS, has been working almost full-time on exactly
21 this sort of work.

22 DR. OKRENT: What has he been doing?

23 MR. ROWSOME: He has been working almost exclusively
24 in support of two things, really. One is the emergency
25 planning effort and the other is the siting policy task force.

mte 9

1 Now, one of my high priorities is to find another
2 man for PAS to do consequence analysis.

3 DR. OKRENT: I don't think you have read Item I on
4 page 3-17 of NUREG-0603 the way it was intended to be read,
5 because what it says is, the NRC recommends a research
6 program be implemented soon to develop means as practical of
7 ascertaining the time, rate, type and amount of radioactivity
8 that might escape from containment into the atmosphere. We
9 are not talking about accident studies. We want something
10 that, if you have a serious accident, helps the people on-site
11 to tell the governor or whatever it is what he would need to
12 know in order to tell the state police what to do, and not
13 have failed to have available things for which technology
14 exists or can readily be developed.

15 MR. ROWSOME: All right.

16 Roger Blond, Matt Taylor and Joe Murphy sat down
17 about a week ago and developed, over the course of a day's
18 intensive work, some recommendations that had been requested
19 of us by NRR to identify some criterion for alarm points for
20 use in notification of emergency planners -- the police, the
21 locale, the state authorities; three levels of alarm: some-
22 thing minor is going on, just to let you know; something
23 fairly serious is going on; and then the third level of, this
24 is it, so activate the emergency plans.

25 What we were doing there was drafting criteria for

mte 10

1 systems failures and symptoms that would be apparent to the
2 operators to use as threshold points for -- that is not what
3 you are asking.

4 DR. OKRENT: No. It sounds like it could be useful,
5 but it is not really what is here.

6 MR. ROWSOME: I see one further possibility, and
7 that is that you want new research into containment failure
8 modes and prediction of releases, to make contact with the
9 emergency planning effort.

10 PROF. KERR: It says 10 curies per minute are going
11 out this little hole.

12 DR. OKRENT: And better yet, 10 curies of iodine,
13 if you know it is iodine, and when. In the first place, you
14 would want to know what is in the containment; and then, not
15 only what, but how much; and then you have some way of telling
16 you it is not there, it is starting to decrease, and if it is
17 not in containment it must be going out. And that is what
18 the meter would be telling you, crudely speaking, that this
19 amount that was here is now going on.

20 MR. ROWSOME: Instrumentation to follow the course
21 of an accident in terms of releases.

22 PROF. KERR: To tell you how much is getting out.

23 DR. OKRENT: Right now that is your big problem,
24 in my opinion, in trying to give what I will call short-term
25 emergency information. In other words, if you have a day or

mte 11

1 two, it is a different kind of plan. But you mentioned an
2 interest earlier in accidents that might lead to an early
3 failure of containment and where there might not have been
4 all of that time for evacuation beforehand. We would like to
5 be able to tell whoever is responsible off-site what you think
6 is really escaping when, so somebody can correlate this with
7 the wind and you know, at this point, do I really have to start
8 thinking about the people 10 miles away or whatever it is, or
9 only one mile away, or so forth.

10 It is not the first time we have discussed this
11 topic with PAS. You are just the current representative of
12 PAS. Tony Suhl once said he would do it. And I hope you
13 understand what it is we are talking about.

14 MR. ROWSOME: I think I do now.

15 DR. OKRENT: I suspect it is more development than
16 research.

17 DR. VESELY: I am not sure this is really PAS,
18 anyhow.

19 DR. OKRENT: Well, it is just that you seem to have
20 all of the other things related to emergencies and so forth.

21 MR. ROWSOME: That is one of our problems. Because
22 we are essentially the WASH-1400 alumni, we are taken
23 throughout the agency, throughout the industry, as being the
24 authority on everything having to do with real accidents,
25 serious accidents, as opposed to --

1 PROF. KERR: That is much better than having people
2 think you don't know anything.

3 (Laughter.)

4 MR. ROWSOME: Good point.

5 It is a good, large responsibility for a little
6 group. And as I suggested before, we may have to think about
7 organizational changes to accommodate the kind of workload
8 that you perceive and that we perceive.

9 DR. OKRENT: In regard to that, there was a comment
10 at the beginning of this NUREG in which the Committee said,
11 we are really not trying to argue in detail in favor of each
12 of the specific supplements the RSR and PAS thought they
13 would like for 1980, and in fact for the FY '81 budget; that
14 in fact the budgeting should go on; and that we recommend
15 that the program be re-oriented to include our knowledgeable
16 recommendations.

17 I hope you realize I think that is the flavor in
18 which we are proceeding.

19 MR. ROWSOME: Yes.

20 You had made a number of general comments under the --
21 in the context of risk assessment, one about the name. I think
22 I have mentioned that in passing.

23 DR. OKRENT: It is really not the name; it is the
24 focus. I think the focus in the past was risk assessment.
25 Very often when we had meetings, we were told that doesn't

1 fall in the risk assessment area.

2 MR. ROWSOME: That may be, again, one of the effects
3 of the WASH-1400 group. But it is quite clear that that
4 historical legacy is being blown away.

5 DR. OKRENT: Your IREP program, for example, which
6 we, I think, recommended in our first letter on draft
7 WASH-1400, in the past didn't fit into risk assessment.

8 (Slide.)

9 MR. ROWSOME: You had suggested using the same kind of resolution
10 of priorities that was done with the generic safety issues in
11 the context of research priorities. Yes, I agree we are doing
12 it. PAS guidance for the experimental and code development
13 programs is one example. PAS coordination of the in-plant
14 accident response efforts is another. Waste isolation research
15 is another.

16 Of those, the three-way collaboration on experiments
17 and code development is new. PAS participation in the SSMRP,
18 that is old. Core-melt phenomenology, that coordinating task
19 force is new. All of this will be done.

20 We are thinking about this suggestion in the context
21 of the major overhaul of priorities and focus.

22 DR. OKRENT: I see. If you were going to look at
23 the whole program in research from this risk perspective point
24 of view within the next few months, I think we would be
25 interested in knowing what you got. It might help us in what

1 we wrote to the Congress. Is that your time scale or is it
2 longer?

3 MR. ROWSOME: I would hope that we would have
4 preliminary results in that much time. I don't think we will
5 have brought it to a conclusion in that much time. We will
6 certainly have had something in that much time and try to get
7 that to you.

8 Closer interaction with line offices. No question
9 about it, it is urgently needed. We, of course, have perceived
10 it for years. NRR is beginning to perceive it now themselves,
11 as evidenced by the several calls for help from the Bulletins
12 & Orders Task Force, the recent calls for help from the
13 Lessons Learned Task Force, collaborative efforts we have
14 going on with Steve Hanauer's task force for generic safety
15 issues.

16 We will have to build better bridges to Inspection
17 & Enforcement. I think we have a good bridge now to NMSS,
18 at least in Mike Cullingford's waste repository research. We
19 will need to build better bridges with Standards Development.
20 And there are many other areas in which we have been and
21 should become more integrated, such as the emergency planning
22 efforts.

23 I don't now remember what this short-term -- what
24 the short phrase "expanded work" referred to, the last item
25 there.

1 PROF. KERR: It has been treated above, anyway.

2 DR. LEWIS: It means work expands for the time allowed
3 for it.

4 DR. OKRENT: You will be here tomorrow, Frank?

5 MR. ROWSOME: I certainly will.

6 I perceive that you haven't been altogether satisfied
7 with us. I want you to know that I am not remotely satisfied
8 with it.

9 DR. OKRENT: As a principal spokesman, we have met
10 him before.

11 PROF. KERR: Where does he get the idea that we
12 aren't satisfied?

13 (Laughter.)

14 DR. LEWIS: There is a clear absence of cheering.

15 (Laughter.)

16 DR. OKRENT: We will have to write an ACRS cheer.

17 (Laughter.)

18 DR. LEWIS: There is one I would like to write.

19 MR. ROWSOME: I say that I want to indicate that I
20 have a strong perception that the kinds of things we have
21 been talking about are important, and that we will have --
22 we as PAS and risk assessment reliability, probabilistic
23 safety analysis, as a family of techniques and methods, will
24 have a very large role to play in coping with Three Mile
25 Island and in the evolving future of licensing. We are not

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1 now in a position to cope with that workload, and it is of
2 deep concern to me that we get organized in the sense of
3 priorities, in the sense of focus, in the sense of marshalling
4 resources necessary to do that.

5 That is my number one priority, trying to cope with
6 that problem.

7 DR. OKRENT: What I am going to suggest is that,
8 if we can, the Subcommittee come back to the question of
9 priorities on this program some time tomorrow; and that we
10 think about it a little, since we will have to address it as
11 part of our contribution to the next research report. But
12 after a break, we will go on to the next agenda item, since
13 we are just about on schedule. I don't want to lose a record
14 for the first time.

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15 (Recess.)
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DR. OKRENT: If we can reconvene before we begin the next topic, I want to call your attention to the fact that the ACRS is a group that recognizes priority and shall rise to the occasion.

So, Dr. Lewis has prepared an ACRS Chair.

(Laughter.)

DR. OKRENT: And I will read it.

(Laughter.)

DR. OKRENT: I will ask the designated employee to read it.

MR. QUITTSCHREIBER: Hip, hip, hooray. What can we say? ACRS applauds you today.

DR. LEWIS: That was designed to make Frank feel better.

(Laughter.)

VOICE: Frank, did it help?

MR. RANSOME: As a matter of fact, it did.

DR. LEWIS: I don't want this, it's hot.

MR. SAUNDERS: You regret it already?

DR. LEWIS: Yes.

DR. OKRENT: Let me note that Dr. Lewis will have to leave about 5:30 and not be able to be here through the afternoon session, which I think will run until 7:00, if its members can hold out. So, I thought we might ask if he wants to make any comments on the next topic or the previous topic

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1 before we call on Dr. Vesely to tell us a little about the
2 NRC, what it hasn't and what it has in mind.

3 DR. LEWIS: We are not having a meeting tomorrow?

4 DR. OKRENT: Yes, 8:30 until 12:00 or 1:00.

5 DR. LEWIS: I will be back for that, that's no
6 problem. I can make my comments then or I can make a couple of
7 comments now.

8 DR. OKRENT: Make a couple now and save a couple.

9 (Laughter.)

10 DR. LEWIS: I don't have anything deep to say. I
11 think what we have said about the first time which we are
12 past now which is the Udall letter. I guess I have already said
13 what I think. I guess the answer can be written with some
14 blanks left out, which the proper staff will fill in for us
15 having to do with some of this juncture probabilities and
16 branching ratios as we now know them. I think my personal
17 view is that the general comment on making the point by going
18 to closer -- looser and looser degrees of aggregation as you
19 go along, will get through and will satisfy Udall. I think that
20 is an easy thing.

21 The hard thing is the problem of setting a
22 quantitative basis for risk. And I think what we are doing now
23 is just right, which is in effect finding out where we are
24 now and where we are going on the analysis of risk so we can
25 get a better appreciation for the degree, the uncertainty, the

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1 so-called uncertainty bands. And the Udall letter is
2 constructed in that respect by forcing us to think of that
3 again. And I am glad we have a year. I don't see this being
4 done very easily, nor do I see it finding its way into NRC
5 very easily. So, it has to be done in a fairly systematic
6 and defensible way, and I think that is what we are doing. I
7 don't have any deep problem with the current track, nor do I
8 have anything constructive to add to it right now.

9 MR. RANSOME: Commissioners Gilinsky and Bradford
10 are behind the idea of an acceptable risk criterion, and they
11 may in fact use their muscle to help get it going in NRC, if
12 we come up with something that they can live with.

13 DR. LEWIS: I think that is precisely the point,
14 Frank, that those two are behind the concept and I don't see
15 any deep resistance on the part of the Commissioners. I see a
16 great deal of reluctance within NRC to change its way of doing
17 business. And in order to overcome that resistance with or
18 without the help of the commissioners, because you know the
19 commissioners come and go, but the staff stays on --

20 (Laughter.)

21 DR. LEWIS: -- would require that the case be made
22 in a very effective and critical way and that it be workable.
23 And that is what we are in the midst of doing now. I think we
24 are on track, and I have nothing deep to say about it.

25 DR. OKRENT: I think Bill Vesely said that he could

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1 tell us what the staff has been doing and what they envision
2 they might do over the next eight months to try to work with
3 us in achieving our objectives.

4 DR. VESELY: I will spend about a half hour talking
5 about the acceptable risk program PAS has under way and
6 scheduled for completion in January and then I will talk about
7 some of our proposals for a one year program to come up with
8 the criterion for further review. And perhaps hearings by the
9 NRC Staff.

10 (Slide.)

11 The overview of PAS acceptable program as we now
12 have conducted the program consists of two major parts;
13 determination of acceptable risks from nuclear power, societal
14 requirement -- this is subcontracted to Perceptronics with
15 Paul Slovic. The idea here is to do a very general study to
16 determine what factors have to be considered in setting
17 acceptable risk criteria or unacceptable risk criteria, if you
18 will. And then a very different kind of study in which we are
19 preparing the nuclear power fuel cycle risk. The fuel cycle
20 setting up sensitivity matrices.

21 DR. LEWIS: When you talk about acceptable risks
22 you are talking about risks that will be acceptable to the
23 people, to the Congress, and least of all to us. Comparing it
24 with coal is really not a very important part of that problem.

25 DR. VESELY: This was a specific request from

sls-5

1 licensing to us to do this task. It is a very small part of
2 the overall program. This is an aside.

3 DR. LEWIS: So, licensing for their own reasons,
4 whatever they are.

5 DR. VESELY: Yes, they requested that we do this.

6 PROF. KERR: It may well have to do with our
7 environmental analyses.

8 DR. LEWIS: It is not a useful input to the objective
9 of defining what is an acceptable risk for nuclear power. I
10 think the less we fall into the trap of comparing nuclear
11 power with coal, the better off the country will be.

12 The second point: In order to -- on the first
13 thing for Perceptronics, I don't know who they are -- the
14 question of what is acceptable to society is by no means
15 attributable to such a trivial question. Are they doing
16 interviewing or are they just guessing?

17 DR. VESELY: One of the techniques they have
18 considered are comparative, or I should say preference
19 techniques. They have gone out and polled and Paul Slovic
20 is coordinator of this group at Perceptronics and they have made
21 some polls, very narrow samples of people.

22 The goal of this particular work was a review of the
23 techniques and approaches, identification of the weaknesses,
24 date of requirement and now -- they have identified four
25 techniques and pursued four techniques, and I will go into these.

sls-6

1 It is not to really apply any of these techniques
2 to come up with the criteria. It is the state of the art what
3 techniques are available, what is required, and what problems
4 you get into with these techniques, but not to apply any of these
5 techniques at this stage.

6 DR. LEWIS: The only reason for pressing it is that
7 as some of our colleagues have emphasized, risk is both
8 the real thing and a perceived thing, and in our year or six
9 months or whatever it is in which we are going to try to do
10 something useful, we will have to understand not only the nature
11 of the quantitative nature of the risk, but also something more
12 than I think we now do about acceptance of it, and that will
13 in the end require that somebody do some serious in depth study
14 of the population.

15 DR. VESELY: One of the techniques is that --

16 DR. LEWIS: Please go on.

17 DR. VESELY: The acceptable risk program has an
18 objective to produce a document describing the state of the
19 art in methods to establish levels of acceptable risk and
20 proposing a plan for research to better utilize the resources.
21 It is a state of the art approach. The contractor is Oak Ridge.
22 The secondary contractor is SAI and Decision Research. The cost
23 is \$200,000 in '78 and \$300,000 in '79.

24 (Slide.)

25 PROF. KERR: Is there any relationship between

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1 Perceptronics and the ones you just -- I got lost in the
2 transition.

3 DR. VESELY: They are the same. It is one and the
4 same. Decision Research.

5 PROF. KERR: Perceptronics and Decision Research are
6 the same?

7 DR. VESELY: That's right.

8 PROF. KERR: Thank you.

9 (Slide.)

10 DR. VESELY: A typical approach. This is Phase 1,
11 which is contractor will solicit and synthesize input from
12 recognized authorities in a broad spectrum of disciplines. The
13 following methods of determining acceptability will be examined
14 and they will go into each of these techniques and authorities
15 that we have working on this project.

16 The cybernetic approach, which is what we sort of
17 do now. Comparative analyses --

18 DR. LEWIS: Why is that called cybernetics?

19 DR. VESELY: The connection between politics,
20 economics and technical -- that is the name given to the present
21 method.

22 DR. LEWIS: It is? That isn't what Reiner meant.

23 DR. MARK: These guys didn't know what he meant
24 either.

25 DR. VESELY: And then it is comparative analysis. It

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1 is a multi-attributed type of approaches.

2 (Slide.)

3 As I said, the second phase is this comparison of
4 coal and nuclear. What it is is to identify critical areas
5 in the calculation of risk from nuclear and coal cycle. You
6 are using man days lost here. One life is equivalent, I think,
7 to 3,000 man days lost.

8 PROF. KERR: This is really not an acceptable risk.
9 It is a risk program.

10 DR. VESELY: It is a risk program which has been
11 attached onto this.

12 DR. LEWIS: The reason I reacted to the comparative
13 risk as any part of the gain that we can be involved in is that
14 we would have to base acceptable nuclear risk on the acceptability
15 of coal risk. Plus, I would have to be in a position of
16 attacking coal for being too risky because I support coal
17 power, too. And, in my view -- now, I am going to say something
18 that is subjective. The entire issue is one that is between
19 the forms of energy that we actually can have, which are nuclear
20 and coal, and the forms which are visionary, which we don't
21 have. That is the thing on which I would like to understand
22 public response much more than I really do.

23 DR. VESELY: I think the coal versus nuclear was
24 instituted because of a reaction to Inhaber's work in which he
25 did compare nuclear versus coal. And there was a lot of

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1 criticism of that. And we wanted -- licensing wanted to
2 understand the uncertainties and certainties of that.

3 DR. LEWIS: But that view was that solar energy is
4 risky. The comparison between coal and nuclear was a minor
5 part of Inhaber because of criticisms that came on after that
6 in changing some of the equivalents and assumptions, nuclear
7 became very high.

8 There are a number of specifically detailed things.

9 DR. VESELY: I don't think the SAI work -- it is
10 only about 20 percent of the whole effort here. I think it has
11 been --

12 DR. LEWIS: I am not attacking it as the budget, just
13 as part of the logical structure we are trying to build up. I
14 think it doesn't belong. I may be the only one who feels that
15 way.

16 DR. VESELY: There has been some study and some work
17 where they have compared coal with nuclear.

18 DR. LEWIS: Of course there have been. There have
19 been studies about Mickey Mouse. This project was not to
20 pick an approach and say we are going to use this specific
21 criterion just to look at all of the different approaches.

22 PROF. KERR: Is this a user task? Licensing asked
23 you to do it?

24 DR. VESELY: Yes.

25 PROF. KERR: You don't know what they want it for,

sls-10

1 but they want it. They just want to feel good about -- because
2 they don't feel good about Inhaber or do they need it in
3 licensing, or do you know? Maybe you don't know.

4 DR. VESELY: I can find out on that.

5 DR. LEWIS: My concern is not of it happening, my
6 concern is having it appear as part of this structure that you
7 are describing to us. I think it doesn't belong there.

8 MR. RANSOME: The structure he is describing is the
9 structure that was planned and in existence long before our
10 collaboration and our deadlines and our caucus was conceived
11 on this. It is historical artifact, and your comment may be
12 well taken that we need to reorient somewhat. It is manifestly
13 obvious that we are going to have to reorient somewhat if we are
14 going to meet this schedule.

15 DR. VESELY: Until now the acceptable risk program
16 was looked upon as a fairly low priority effort in which you
17 lumped things together and they went to a long-term effort with
18 no intent of coming up with any criteria for many years. So,
19 anything that was related at all to the acceptable risk was
20 sort of lumped into this effort.

21 DR. LEWIS: In that context I understand, but I hope
22 we can get a coherent effort.

23 DR. VESELY: I want to emphasize and focus on
24 acceptable risk efforts, per se, and not the coal versus
25 nuclear. The objective of the report and the output of this

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1 effort in January, 1980 will be a report. I have sent to the
2 Committee a detailed outline of the contents of that report.
3 And the study will take a comprehensive critical look at
4 philosophical, political, institutional and methodological
5 issues critical to determining acceptable levels of safety.
6 You'll see the goals of the report are to compare critique,
7 past and present approaches, suggest new approaches, serve as a
8 focus for constructive debate and outline a long-term plan for
9 bringing research analysis and public input to bear on the
10 development of responsible and justifiable criteria for nuclear
11 safety.

12 PROF. KERR: Is this the outline to which you are
13 referring? (Demonstrating).

14 DR. VESELY: Yes.

15 PROF. KERR: This is going to be written by
16 February of 1980?

17 DR. VESELY: It is written. There is a draft which
18 will be issued in 1980 for peer review.

19 PROF. KERR: They wrote the book and then-they found
20 somebody who would be willing to support it.

21 DR. VESELY: No, I don't --

22 PROF. KERR: I don't see how they could have written
23 it so fast, otherwise.

24 DR. VESELY: Again, we have been doing this for over
25 two years.

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1 PROF. KERR: Okay.

2 DR. VESELY: That draft was issued several months
3 ago. It is after collecting these various parts that -- these
4 were sections already written. The general overview of this
5 report structure is definition of problems, defining scope
6 and limits of the analysis overview, methods proposed as
7 guidelines for risk policy, requirements such methods must
8 fulfill such as logical soundness, institutional and political
9 acceptability.

10 (Slide.)

11 When I talked about the specific methods to be
12 analyzed, these are the cybernetic processes in which decisions
13 and standards are forged through the dynamic interplay of the
14 political and economic measures. This characterizes the kinds
15 of decisions, kind of process we now undergo. Some people have
16 called it muddling through.

17 PROF. KERR: Do you know what the first sentence
18 means?

19 DR. VESELY: No, I don't pretend to know the origin
20 of the cybernetic process.

21 PROF. KERR: What the dynamic interplay of political
22 and economic measures --

23 DR. VESELY: That is characterization of the
24 national process interplay of the political and economic
25 measures. The reports will go into some of the origins of the

sls-13

1 characterization of that process. I don't see how that name
2 got to be associated with the particular process. I don't
3 know.

4 DR. MARK: Do you mean anything different than
5 if you just crossed out the first word?

6 DR. VESELY: No.

7 DR. MARK: Fine.

8 DR. VESELY: Again, there is --

9 PROF. KERR: How about if you strike everything
10 except the last word?

11 DR. VESELY: Fine.

12 (Laughter.)

13 DR. LEWIS: If they have in mind doing some case
14 studies in which standards, for example, speed limits or
15 something like that --

16 DR. VESELY: There are collections of past tense
17 of utilizing some of these techniques, that are in for
18 example multi-attribute utilities vary where these have been
19 applied particularly -- this isn't theoretical approaches to
20 the -- whether the airport in Mexico should be built. Traffic
21 policies in the sense of whether you want additional roads.
22 Those case studies, mainly decision theoretic, where they went
23 and asked a decisionmaker questions which gave his utility,
24 essentially his utility function. That is, the last technique
25 decision analysis approach. There have been applications of

sls-14

1 this on some small scale decisions. These techniques have not
2 really been used on the kind of scale that we are talking about.

3 PROF. KERR: I am not trying to be critical. I am
4 trying to understand what the English says.

5 DR. LEWIS: These are four separate methods. These
6 are the four things you alluded to at the very beginning.

7 DR. VESELY: Yes. The comparative analysis of
8 existing safety standards for analyzing and offering a basis
9 for future standards. The expressed preference approach, in
10 which appropriate groups of citizens are asked directly how
11 safe is safe and what formal methods are used to establish a
12 utility function?

13 (Slide.)

14 For example, on the comparative risk example, a
15 question addressed is this: Perceived versus calculated risks,
16 how does risks from nuclear plants compare to other hazards?
17 This work will not attempt to answer the questions, but to
18 identify questions that have to be asked. Questions that have
19 to be considered. How you go about proposals and how you go
20 about doing, achieving such answers to some of these questions.
21 One doesn't necessarily expect answers, but one hopes to not
22 obfuscate any further.

23 (Laughter.)

24 DR. OKRENT: Not everybody here is against this
25 study on comparative risks.

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1 DR. LEWIS: I am not either; in the right context.

2 (Laughter.)

3 DR. VESELY: These are some of the questions that are
4 being addressed.

5 (Slide.)

6 Some examples of questions: This is the expressed
7 preference technique. How do you obtain a representative sample?
8 How do you construct questions so they analyze the kinds of
9 techniques? You have to realize we have people working on this
10 task.

11 I show you the kinds of individuals we have involved
12 in this task.

13 (Slide.)

14 We have economists. We would not have the decision-
15 makers at this time directly involved, the engineer, the decision-
16 maker. We are looking at, if you will, the theoretical
17 considerations, the general considerations and attempted to
18 address these psychological aspects, the economics, the
19 geographic implication that any criteria, practical criteria or
20 real criteria we'd have to consider, have to address.

21 It is a very general theoretical program. The author of this
22 program was on questions and state of the art techniques.

23 DR. OKRENT: These are the people who will be working
24 after January, or who are working --

25 DR. VESELY: These are the people who are preparing

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1 specific sections and chapters in that text, in that study.
2 As of January they will not be working on this task, and we'll
3 talk of how I'll propose to utilize these in this specific
4 task. I will talk about the new task of establishing at least
5 a straw man criteria, but this task is scheduled for completion
6 in January of 1980.

7 DR. OKRENT: Could you give me two sentences on what
8 you had in mind on geographic implications of risk acceptability?

9 DR. VESELY: Demographic studies, really. Very
10 practical age distributions, sex. Effective risk on a different
11 strata, different --

12 DR. LEWIS: These aren't geographic things.

13 DR. VESELY: Demographic.

14 DR. LEWIS: It says geographic.

15 DR. OKRENT: It is demographic.

16 The other thing is, do you recall what specific
17 areas Spence did with regard to economic aspects?

18 DR. VESELY: No, I do not. I think in that hand-out
19 there is a special chapter on economic considerations. There is
20 a whole chapter on that.

21 DR. OKRENT: We will let it go for now.

22 DR. LEWIS: Let me ask one thing: I am really
23 trying to understand.

24 DR. VESELY: Certainly.

25 DR. LEWIS: A typical American citizen I was talking

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1 to the other day said to me that -- said you are all wrong. If
2 people aren't afraid of nuclear power because it is unfamiliar,
3 they aren't afraid of it because it is invisible. I don't know
4 whether that was a deep word or a dumb comment. But where in
5 this list would such questions appear.

6 DR. VESELY: For example, the psychological aspects
7 of risks and public perception of risk. Slovic is attempting to
8 address those questions. Keeney may be doing it in some of the
9 utility decisions.

10 PROF. KERR: On a previous slide you gave examples of
11 questions to be addressed. I thought you said something about
12 these questions weren't going to be answered, they were just
13 going to be posed.

14 DR. VESELY: And the method of addressing it.

15 PROF. KERR: For example, I don't think any of those
16 people would have any difficulty answering a question, whether
17 the public is irrational in their ability to make decisions.
18 The answer is clearly yes. It doesn't mean that it is bad.
19 You don't have to do any research to answer that question.

20 DR. VESELY: But how do you incorporate that into
21 the criteria or into evaluating a criterion? They are trying to
22 address that kind of thing.

23 PROF. KERR: How is the method of answering a
24 question -- I might have known about that.

25 DR. VESELY: Those sorts of things -- in fact, in

sls-18

1 that particular area it is a question of standard kinds of
2 survey response.

3 DR. KERR: The book or whatever will probably in
4 the main answer questions like that; won't it?

5 DR. VESELY: Parts of them, yes.

6 That is how you go about correcting, extracting
7 information which will allow you to get unbiased responses to
8 questions, but how you actually set up a survey to ask questions
9 which will allow you to -- the specific questions you asked
10 to infer a criteria on nuclear power. That is not going to be
11 addressed. You are going to have to -- how you survey or what
12 specific questions you ask the public on nuclear power to
13 infer acceptable risk, I don't think we are going that specific.

14 PROF. KERR: They won't develop the question there,
15 but they will give guidelines on how you go about doing it?

16 DR. VESELY: That's right.

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1 DR. VESELY: Again, you have to understand the
2 scope of that program. It was not intended to get out any
3 specific results and our goal was specific criteria to get
4 out these results and we -- from that program we went to
5 identify errors of further research, further development.

6 Now because of the ACRS request and the request
7 from Udall, we want to talk of how we can implement a
8 short-term program within the next year to come up with
9 straw man criteria.

10 I would like to propose to offer our approach and
11 what we have done.

12 PROF. KERR: We also don't want to publish anything
13 that would inhibit the use of straw. It is, after all, a
14 biomass.

15 DR. VESELY: That's right. It's renewable.

16 DR. LEWIS: And without it, you can't make bricks.

17 (Laughter.)

18 DR. VESELY: This theoretic side I think is very
19 important because any criteria, I think you have to have the
20 experts and the theoretician, as well as the engineers, the
21 public, and decision-makers involved here.

22 I think even though this past project was quite
23 general, I have to say, to be candid, the intent of this
24 program was not to come up with any criteria.

25 PROF. KERR: It was really to get the ACRS off your

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1 back.

2 (Laughter.)

3 DR. VESELY: That's right. Since we can't do that,
4 we are going to propose another program --

5 (Laughter.)

6 DR. VESELY: -- in which we may be able to -- where
7 the goal is to get some interim results, some short-term
8 results.

9 DR. OKRENT: We need a Class 2 chair.

10 (Laughter.)

11 DR. LEWIS: Yes, sir.

12 (Laughter.)

13 DR. VESELY: I will talk about our proposed PAS
14 risk criteria program which is to establish tentative
15 quantitative risk criteria, as we see it, to be submitted for
16 further review.

17 The timeframe here is to October of 1980. Whether
18 it is June, July, it is essentially a one-year program. I
19 think our position, I have talked with Saul on this and
20 research -- it is research criteria which will come out of
21 this. They are intended to be interim criteria to be
22 modified or rejected after the experience is gained in
23 attempting to apply the criteria.

24 If we come up with criteria, straw man criteria,
25 we intend to ask the experts now, the theoreticians, the

1 psychologists, the implications of these criteria and how
2 we propose to attack this question is shown here.

3 (Slide.)

4 To assemble and construct straw men criteria to
5 be critically reviewed for their decision and acceptability
6 implications, their implementation demands and their
7 practical ramifications, particularly regulatory review
8 requirements.

9 There is one review out that was just presented
10 at the fast reactor survey in Seattle. One of the criteria
11 we essentially want to look at is the feasibility of using
12 WASH-1400 as a goal in that criteria as a standard and
13 modifications and extensions required thereof.

14 In the licensing process, WASH-1400 is being used
15 as a criteria anyhow for many decisions. And, for example,
16 having done 23 analyses of aux feed systems, we have found,
17 and I believe that the WASH-1400 analysis is representative
18 of a better design, a better designed plant. And of those
19 23 aux feed systems, over half of those had failure
20 probabilities much higher than WASH-1400.

21 If we had used WASH-1400 as a criteria, we certainly
22 would have caught Three Mile Island.

23 And so that is a specific criterion that we are
24 proposing to examine. One of the questions was how do you
25 incorporate the uncertainties? And looking at WASH-1400, not

1 as an "as is" but as it should be. And perhaps not as an
2 acceptability criterion, but more as an unacceptability
3 criterion if it is above WASH-1400, whether that be core
4 melt probaaility or probability versus consequence. Saul
5 believes probaability versus release might be a better
6 release category. Whatever.

7 If it is above, it will not be accepted. And the
8 exceptions would have to be considered. And if it is below,
9 it would have to go through some additional reviews.

10 So we are looking at WASH-1400 as an unacceptability
11 criteria.

12 DR. PLESSET: You said if you had this analysis,
13 you could have prevented Three Mile Island.

14 That is a little strong.

15 DR. VESELY: If we had this criteria and had
16 performed the integrated reliability program in the event
17 trees, I firmly believe we would have caught and corrected
18 Three Mile Island before it occurred.

19 It would have stood out that much as a sore thumb
20 if you calculate the core melt probaability.

21 PROF. KERR: What would have stood out?

22 DR. VESELY: The core melt probability.

23 MR. ROWSOME: Two or three things would have stood
24 out. The fact that the PORV is challenged on every feedwater
25 transient should have been caught by a competent event tree

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1 analysis.

2 DR. PLESSET: It was designed that way.

3 MR. ROWSOME: It was designed that way and that
4 gives you such high exposure to small LOCA that you would
5 have, A, not accepted that design feature, and B, it would
6 have led you to analyze that particular class of small LOCAs
7 and you would have presumably caught the fact that you could
8 get water solid pressurizer.

9 And at the minimum, the operators would have been
10 sensitized to that as a symptom of that class of small LOCA.

11 DR. PLESSET: I am skeptical of that.

12 PROF. KERR: B&W has already analyzed and discovered
13 that, as had Michelson.

14 DR. PLESSET: Others would have, too. Would you have
15 exposed the deficiency in the pressurizer? Would you, in this
16 kind of study?

17 DR. VESELY: Just from looking at the core melt
18 probability, if you calculate that for the B&W plant, you
19 get almost two orders of magnitude higher than WASH-1400.
20 Using core melt criteria, B&W, even with the largest
21 uncertainty would not have been passed. It would have been
22 unacceptable. To get a 10 to the minus 3 core melt car
23 probability is totally unacceptable and that, you didn't
24 even have to have a competent engineer to do.

25 DR. LEWIS: That is because of the feedwater transient

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1 DR. VESELY: Yes, and the high frequency of demand,
2 of challenge of the valve.

3 DR. LEWIS: You are suggesting that when WASH-1400
4 was multiplied by 50 to go to 100 reactors, that was a big
5 mistake?

6 DR. VESELY: We feel that that extrapolation may
7 not be valid now because of the -- again, the very large
8 design differences in plant-to-plant variations which does
9 surprise us.

10 DR. LEWIS: You are saying that at that time, the
11 B&W plants were already equal to 100 reactors.

12 DR. VESELY: Yes. And the multiplication by 50 is,
13 we feel -- may not be characteristic and probably is not
14 characteristic of the population.

15 DR. LEWIS: I thought you said it was certainly not.

16 DR. VESELY: Certainly not at B&W. And we have
17 said, as I said, on the aux feed system, we have done 23
18 systems. Over half of those had two orders or magnitude
19 higher on the aux feed analysis. And this is one of the
20 things that we want to investigate in this study, is the
21 implications of using such a criteria.

22 One of our concerns is WASH-1400 may be too
23 stringent of a criteria. If we did use WASH-1400 as a
24 criteria, we may, for example, have to -- and not allow
25 exceptions, have to shut down --

1 PROF. KERR: When you say WASH-1400 as a criteria --

2 DR. VESELY: Specifically core melt.

3 PROF. KERR: You mean use that core melt
4 probability that was calculated?

5 DR. VESELY: Yes, as an unacceptability criterion.
6 Anything above that would not be acceptable.

7 PROF. KERR: I am not trying to -- I want to make
8 sure that I understood your point by using it. If you really
9 mean the results of it, of the study --

10 DR. VESELY: Yes, the results of the study. Now
11 what results, whether it be core melt or probability versus
12 release or probability versus consequence. There is another
13 argument.

14 Of course, we want to compare other background
15 risks and other criteria. But WASH-1400 was calculated
16 using available techniques -- event tree, fault tree
17 techniques and available data.

18 If we were proposing to attempt to satisfy these
19 criteria by using such techniques, event tree, fault tree,
20 then, essentially, we are comparing apples with apples.

21 PROF. KERR: I guess I am a little puzzled that you
22 used the results of that one calculation because had it
23 just happened that you calculated the reactors at two orders
24 of magnitude higher risk, you would have exactly the same
25 technique and the same WASH-1400, but you would have gotten

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1 a different number because you happened to pick a different
2 reactor.

3 It seems to me there must be a more nearly rational
4 basis for picking an acceptable risk number. To just pick
5 a number that happened to come out of this study —

6 DR. VESELY: Whether we pick — we are certainly
7 going to look at other things. I think WASH-1400 has as
8 much rationality as any other number we pick. It is probably
9 one of the only things we have.

10 DR. LEWIS: What you are suggesting doesn't depend
11 on that. You could pick 10 to the minus 4. You could pick
12 10 to the minus 5.

13 But what you are suggesting as one option, I
14 understand that, is that you simply apply to a plant a
15 criterion that you do a WASH-1400 type analysis on it and
16 the core melt probability shall come out less than some
17 number which you have chosen at random.

18 That is an implementable standard.

19 DR. VESELY: We want to examine how to modify that,
20 whether, for example, to take the check valve or to take
21 the check valve out or incorporating other uncertainties and
22 then other criteria such as 10 to the minus 4 have been
23 proposed.

24 Dave Okrent has proposed some criteria. In Kinchin,
25 some of the Europeans have proposed it. But we see this as

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1 an iterative process and we want to get something to focus
2 our attention on to start with a straw man and see how good
3 it is and what the implications are.

4 DR. SAUNDERS: You say that it is an unacceptable
5 criteria, meaning if you did the WASH-1400 analysis and
6 passed; it didn't mean you would license it, but if it failed
7 to pass, it wouldn't?

8 DR. VESELY: That is our viewpoint at this time.

9 DR. SAUNDERS: When you say a straw man, you mean
10 simply, you want to see destroyed — you mean when you said
11 straw man, tentative?

12 DR. VESELY: Set up for criticism for peer review.
13 The goal is to come up with specific criteria, as we see it,
14 for further review by the public by licensing by —

15 DR. SAUNDERS: By something different than
16 tentative?

17 DR. VESELY: No, I certainly do mean tentative in
18 the sense that, for example, the integrated reliability
19 program we have going, we are getting a number of programs
20 that will perhaps in the next several years, allow us to
21 update this.

22 I don't see any criteria as being forever.

23 DR. SAUNDERS: That's fine. I just want to be clear
24 about how you were using the English language.

25 You mean something deeper than tentative?

1 DR. VESELY: "Interim" is a better word.

2 DR. SAUNDERS: All right. That's fine.

3 DR. VESELY: We have contacted our proposal --
4 our proposal is two-fold to actually formulate these criteria.
5 We propose working with --

6 DR. PLESSET: I am still disturbed by your very
7 positive statement that if you had made this kind of analysis,
8 you could have prevented --

9 DR. VESELY: We would have found it.

10 DR. PLESSET: That is very good ex poste facto. I
11 think you might have other opportunities to commit yourself
12 in advance.

13 (Laughter.)

14 DR. VESELY: In fact, that's right. We have, in
15 fact. A survey of WASH-1400 identified the aux feed system
16 as a very -- as a large risk contributor, human error of
17 leaving valves closed -- it is just an observation.

18 I would like to in any criteria, to use a criteria
19 that says if we had that at that time and had done our job
20 well, would we have caught this?

21 And I think it is an important question. If the
22 criteria would not have caught past accidents, then it is
23 not a very good criteria.

24 It depends on what assumptions you make. It is
25 just a test.

1 PROF. KERR: It seems to me what you want to say
2 is it might have, or there is a high probability. But you
3 are going pretty far to say that it would have.

4 DR. VESELY: Okay. I think the probability is
5 high enough that I am fairly confident it would have been
6 caught.

7 DR. LEWIS: I am sort of on Bill's side on this
8 one; that is, if one were to take a few million dollars and
9 put Norm Rasmussen in chains, or whatever you have to do and
10 do a WASH-1400 on each and every plant as a condition for
11 building the plant and take that mass of information and use
12 it in some sensible way, whether or not by just taking the
13 final core melt number or something, you would undoubtedly
14 end up with a safer plant.

15 DR. VESELY: Here is the problem, and some of the
16 factors to be considered.

17 DR. LEWIS: Wisdom is good. Knowledge is good. You
18 may not do it well, but it is still better. If a thing is
19 worth doing, it is worth doing badly.

20 (Laughter.)

21 DR. VESELY: How much detail — if you have a
22 standard, there are various ways of implementing it. You
23 may not require a very detailed analysis as WASH-1400. You
24 may only have to pick, for example, to include the active
25 components, or to go down on specified systems, do a specified

sh 1 accident sequence, which goes back to the recommendation,
2 perhaps, of having plants to do some of these and limit the
3 factors and contributions to be considered at this time and
4 gradually include them as we improve our techniques.

5 These are some of the factors we want to consider.

6 PROF. KERR: Bill, I think we are all semi-
7 enthusiastic, maybe even enthusiastic, about further use
8 of probabilistic analysis.

9 But if one is talking about acceptable risk, I
10 have an idea that decision-makers need to know more than the
11 risk of core melt.

12 Isn't there going to have to be some coupling of
13 that to public health or the possibility of fatalities,
14 or something?

15 Isn't that sort of risk going to have to come into
16 a consideration in some fashion?

17 DR. VESELY: Yes, when it is to be incorporated.
18 Now we can, of course, incorporate various criteria at
19 various stages. A consequence is —

20 PROF. KERR: I don't see how you are going to get
21 any general consensus on acceptable risk of core melt. In
22 the technical community, you might.

23 I am not even sure of that. But in a general
24 sense, it seems to me that one has to go farther than this
25 in establishing consequences. Do you think not?

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1 DR. VESELY: I think you may have multiple criteria.
2 For example, it is probability versus consequence —

3 PROF. KERR: I was talking about the earlier question,
4 which was an attempt to define an acceptable risk.

5 DR. VESELY: Yes.

6 PROF. KERR: I have assumed —

7 DR. VESELY: Interim criteria on core melt is workable
8 It is certainly not sufficient.

9 PROF. KERR: There is a difference between workable
10 and acceptable. I think I agree, the single failure criteria
11 is workable in some instances, but it may not be acceptable.

12 DR. VESELY: We want to investigate that here in
13 this program. The implementation problems, too.

14 For example, one option —

15 PROF. KERR: Of course, there are implementation
16 problems.

17 DR. VESELY: — look at the core melt as having
18 a criteria and then perhaps having developed site-specific
19 models and improve our capability to now add the probability
20 versus consequence or the health effects considerations.

21 We are trying to limit the establishing criteria
22 when we are still attempting to develop models data.

23 PROF. KERR: We started talking about acceptable
24 risk. I thought from the discussion that you were concerned
25 with public acceptability, whatever that means.

sh 1 Now it seems to me that you are talking about an
2 acceptability criterion that could perhaps be used in the
3 licensing process for a safety study, and it is identifiable.
4 You can pick a number.

5 But I hardly see how one can —

6 DR. VESELY: Core melt would not be acceptable. It
7 might be an unacceptability criteria. They are very different.

8 Just because the core melt is satisfied, or
9 probability versus consequence. I don't like acceptable.
10 There is too much involved in what is acceptable. It is
11 easier to say what is unacceptable.

12 PROF. KERR: I am not trying to put words in your
13 mouth. I thought earlier we were talking about acceptable
14 risk.

15 DR. VESELY: Sure, and how to approach that and
16 what kind of criteria do we propose to examine in this
17 program. And one is going to be core melt and maybe the
18 problem is that it is practicable, it is workable, but the
19 public may perceive that it is not enough.

20 I think that those kinds of questions have to be --

21 PROF. KERR: I think the public might perceive that
22 it is irrelevant.

23 DR. VESELY: I don't think core melt —

24 PROF. KERR: I don't think core melt is irrelevant,
25 either, but the public might because it might not understand

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1 the implications thereof.

2 DR. LEWIS: Bill is emphasizing, and I think
3 correctly, that as an unacceptability criterion, as a hurdle
4 to be overcome, it makes some sense. You wouldn't want a
5 reactor that is going to melt too often.

6 But, of course, you can't use it as an acceptability
7 because people will say, my God, you mean that you are going
8 to accept a Three Mile Island once a year as long as there
9 is no core melt?

10 Of course that is silly.

11 But I think what he is heading toward, and it makes
12 a kind of interim sense, is a set of hurdles — must not
13 melt too often. Must not release too much too often and make
14 a bunch of those that one has to go by, that in the end
15 leaves you with a feeling that you have come pretty far.

16 That is an implementable program.

17 PROF. KERR: And all of the things that are
18 unacceptable and then you assume that everything else is
19 acceptable.

20 DR. LEWIS: No, because, after all, you have to have
21 a criterion, which is clear; otherwise, it isn't legal. And
22 it has got to be well defined in the sense that somebody
23 knows what he has to do to meet your criteria. And then it
24 is up to you to make a sufficiently and — hurdles he has
25 to overcome so that you in your heart are comfortable that you

1 have covered most of the bases. You will not have covered
2 all of the bases.

3 That is life.

4 But at least you will have done something which is
5 quantitative in the sense that — which is what this is all
6 about — in the sense that you have said what it is that has
7 to be done to make a thing acceptable in terms of its risk,
8 instead of in terms of people's visceral feelings.

9 And I think that is a possible program.

10 DR. VESELY: Again, one of the outcomes of this
11 program is maybe that core melt is an unacceptable criteria,
12 and that may not be adequate. We want to examine that. We
13 want to keep ourselves open at this stage to examine various
14 criteria. Unacceptable criteria, not only what is acceptable,
15 which is a much harder question.

16 The kinds of factors that we want to consider in
17 this program are listed here. We want to look at risk
18 from other activities and essentially collect what other
19 people have extracted and evaluate this.

20 One of the outputs of — it is a handbook to be
21 issued in January — will be a collection of other risk
22 activities to try to supplement. And then there is the
23 attainability of a proposed criterion.

24 If we have a criterion and were to apply it now to
25 our plants, what kind of implications might we have? Would

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1 we have to shut down the plant, acceptability or
2 unacceptability criteria, the level of applicability. Do we
3 do the core melt of probability versus consequence or release?

4 The value implications of the criteria, the means
5 of expressing criteria, how do you incorporate uncertainties,
6 method of demonstrating acceptance?

7 What kinds of models and data do you describe in
8 attempting to show that you satisfied your criteria and the
9 means of certification?

10 Did you set up a review process, legal, economic
11 considerations to judge the satisfaction of the criteria?

12 (Slide.)

13 We have — our proposal, we have talked to
14 Brookhaven to coordinate the information collection tasks
15 and probabilistic and statistical issues, collection of data,
16 examination of uncertainties bringing together experts on
17 this question, and to utilize our experts that we have
18 gathered together on this general task to look at implications
19 of any criteria that are proposed.

20 The formulation of the criteria — specifically,
21 one of the criteria to be examined is WASH-1400 implications.
22 And we propose to go to IEEE engineers and professionals to
23 initiate and formulate a national task force on nuclear risk
24 criteria to be reviewed and critiqued by a group outside of
25 the nuclear community for the unbiasedness. But we think the

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1 formulation of criteria and formulation of implications has
2 to come within the nuclear community.

3 The review, the critiquing in this program will
4 come from outside.

5 PROF. KERR: What did you say -- has to come within
6 the nuclear community?

7 DR. VESELY: The implications, the actual formulation
8 of the criteria, we would propose and we feel that it has to
9 come from individuals such as IEEE professionals who are
10 acquainted, associated within probabilities and nuclear, and
11 also having the experts on psychology, the human factors.

12 We propose having these experts that have worked on
13 this past project involved with the engineers in IEEE --

14 PROF. KERR: When you say the formulation, are
15 you implying in that also the determination of acceptability
16 or do you mean just within the community to formulate an
17 acceptability that is judged more generally?

18 DR. VESELY: That would be judged more generally.
19 But we want to formulate criteria to be reviewed and judged
20 in a more general fashion. We have talked to the IEEE
21 specifically on the standards committee. They are willing
22 to do this.

23 We have allocated \$300,000 tentatively for this
24 task.

25 DR. SAUNDERS: The ASA at one point wanted to appoint

1 a group of people to look into it right after Three Mile
2 Island.

3 What happened to that?

4 DR. VESELY: We have had contacts with the -- I
5 have forgotten his name -- the president of the society in
6 Washington last may, they are going to work with us as
7 consultants and advisors.

8 I think this is one way of getting the statistical
9 community involved, particularly on formulation and handling
10 of uncertainties, Bayesian versus classical, and these
11 kinds of questions.

12 And we have already talked with them.

13 We would like to have as many of these experts from
14 various groups, AIF, that have the risk acceptability --
15 ANS has thought up some of the problems.

16 We have also talked with the English and the French
17 and are very enthusiastic about helping to work there.

18 And I see us going there and having several meetings
19 and having their inputs. They have thought about this question

20 DR. LEWIS: To the extent that you bring in public
21 input, the question of acceptability of risk has another
22 dimension which is sometimes called benefits. When there have
23 been interviews and Gallup polls and things like that, they
24 have revealed that people's decisions about what an acceptable
25 risk is hinges very much on their perception of whether the

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1 thing does them any good.

2 It can do them good in strange ways. People do

3 climb mountains and risk their lives.

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1 Somewhere, there has to be some way of determining
2 the sensitivity of acceptability to benefit perception. I
3 don't know how the hell that gets done, but it needs to be.

4 DR. VESELY: That's right. One of the approaches
5 that Paul Slovic has proposed is a survey, the expressed
6 preference. That is very difficult. Again, what we can do
7 in one year, and we may come up with unacceptability
8 criteria hurdles as we call them, Dr. Lewis, and then go on
9 and try to fill out the picture and try to get more of these
10 hurdles and try to get an acceptability criteria. Benefits
11 is a very difficult question in the conduction of polls and
12 surveys that will take time.

13 Trying to get something in a year is a time
14 constraint. I think the goal is to come up with
15 unacceptability or acceptability criteria, depending on the
16 reasonability and bases for it, and then to identify,
17 specifically identify those projects and surveys that have
18 to be addressed to do — to broaden the picture. Perhaps to
19 address the acceptability criteria in a better manner.

20 I think one of the ways of focusing this whole
21 debate on acceptability is to propose some criteria which
22 this task is to do, and we want something workable which
23 licensing will also utilize and will accept.

24 Again, the criteria is fine and may have beautiful
25 characteristics about it, but if it is not implementable,

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1 acceptable by the NRC staff, I don't think it will have much
2 impact on public health and safety so that there is a
3 balance, particularly in the short term.

4 I think after the long-term acceptability, the
5 probability versus consequence. But how do we get there?
6 Maybe in steps.

7 PROF. KERR: I applaud what I think is your
8 approach of solving one problem at a time. However, at
9 least before Three Mile Island, had you asked for concerns,
10 many people would have given the long-term waste disposal as
11 a principal concern. Now, it seems to me the acceptability
12 of nuclear power does depend markedly on risk associated
13 with the individual reactor, but it also depends on risk
14 associated with a system.

15 I take it what your approach is at this point is
16 to try to focus on the individual plant and if one gets
17 something, one can then perhaps extend it to the system.

18 DR. VESELY: I think Mike Cullingford of the staff
19 should address that. We have been — Mike has been
20 attempting to look at the setting of standards for the rest
21 of the fuel cycle. I think, yes, this short term will be
22 setting for the plant itself — but I think it will have
23 immediate implications on criteria to be used for the fuel
24 cycle. We are looking at that separately. The goal of this
25 program is not to do this.

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1 PROF. KERR: Is it your perception that members of
2 the public are likely to look at it separately or that you
3 are looking at it separately because it seems to be a
4 workable solution to the problem?

5 DR. VESELY: A workable solution to the problem at
6 this time, within the time constraints and funding
7 constraints.

8 DR. MARK: I was going to comment on this
9 question.

10 DR. CULLINGFORD: I think to take the problem
11 piece by piece, especially in the reactor field where at
12 least we know we have less uncertainty and we have WASH-1400
13 as a base, the methods and so on can be used more readily.
14 In that sense it is commendable.

15 We have broken with waste management risk and
16 EPA is trying to set standards on public risk and risk
17 assessment, but there the data is much less and the
18 uncertainties are horrendous. I think we have to begin with
19 the best part first, which is the reactor area.

20 DR. VESELY: We would like your input and
21 certainly views and critique of this proposed approach. And
22 we hope to plan to work with you closely on this.

23 PROF. KERR: It is hard for me to know how much
24 the difficulty of calculation and the uncertainty enters
25 into a determination of acceptability or unacceptability.

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1 One is arguing here that perhaps one can calculate risk with
2 less uncertainty and with more of a background. This may
3 well — people think you know what you are talking about and
4 they may well find that a particular number is more
5 acceptable than if they think there is a lot of uncertainty
6 I am not sure.

7 DR. CULLINGFORD: I was meaning to say that,
8 really, without a standard or criteria being -- without one
9 being able to show compliance or non-compliance by some
10 acceptable method, it is not much use in having that
11 standard. It just leads ot subjective argument.

12 DR. VESELY: Our proposal wants to come up with a
13 standard in a way of attempting to satisfy that standard, to
14 use what models and data and approaches you can use in
15 attempting to demonstrate that you have satisfied that.

16 PROF. KERR: It is conceivable to me that one
17 might find that the public doesn't find nuclear power
18 acceptable at any risk level. If that is the conclusion,
19 then to try to establish what the risk is is useless.

20 I don't think you will discover that, but it seems
21 to me that the question of acceptability and the question of
22 establishing risk, while not completely separable — I don't
23 think they are separable, is certainly not the same
24 question.

25 DR. VESELY: Again, whether it is acceptability

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1 or unacceptability, it is quite different. We also want to
2 look at criteria that are able — I feel — we feel that the
3 criteria are very closely couple to the needs of
4 demonstrating how these criteria are satisfied.

5 If we come up with a criteria and don't give the
6 industry specific data or specific models to use,
7 specific —

8 PROF. KERR: I see the problem. I don't disagree
9 with it.

10 DR. VESELY: I guess I don't understand, then —

11 PROF. KERR: I am not sure that has very much
12 relationship to what is acceptable to the public.

13 DR. VESELY: I think that is a much broader
14 question.

15 PROF. KERR: And we were talking — our principal
16 thrust here, I thought, was a discussion of the program that
17 was aimed, eventually, at trying to determine what was
18 acceptable to the public.

19 DR. VESELY: I don't see that necessarily coming
20 out of this one-year program.

21 PROF. KERR: I don't, either. But I would think
22 that that would be a principal thrust.

23 DR. VESELY: Yes. And I think we will — there is
24 output we are receiving from our previous study that will
25 help to direct and determine areas that have to be pursued

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1 in trying to get to that problem. But we look at that as a
2 much bigger problem, longer term. And with the interim
3 criteria we want to come up with some criteria to approach
4 this broader question.

5 PROF. KERR: It seems to me the interim criteria
6 to which you refer could be done independently of a study to
7 determine acceptable risk. It could be an implementation
8 that one ought to try to use more probabilistic criteria in
9 licensing independent of acceptability to the public.

10 Here now, you are saying, let's say hypothetically
11 you are replacing the single failure criteria with some
12 other criterion, with risk criteria. That seems to me it
13 can be done completely independently of a study to determine
14 acceptable risk. I don't see the coupling between the two
15 as necessary. I am not even sure they are desirable, the
16 coupling is desirable.

17 DR. VESELY: Again, we have the longer term study
18 to try to address those factors, those considerations. We
19 see them as two separate programs. This program is to come
20 up with criteria. I think they merge. I don't think you
21 come up with the magical acceptability criteria that the
22 public will accept at once.

23 PROF. KERR: I am not even sure you can do that.
24 I am sure you can do the other one, probably, almost —

25 DR. VESELY: I don't think it is as easy as doing

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1 immediately. I think that is implementable; it is doable
2 in one year. And how far we could go to addressing what is
3 acceptable, what the public will buy, or what we have to do
4 to identify the factors or specific questions or specific
5 things we have to do to try to get answers to that question
6 — I think will come out of the study.

7 I don't think we will come up with an interim
8 criteria that the public will buy. That will go through a
9 whole review process.

10 PROF. KERR: It seems to me that in a sense these
11 two suffer from being associated with each other. I don't
12 see — maybe I don't understand the two, maybe I should
13 listen. I will listen some more. I don't see the coupling
14 at this point.

15 DR. VESELY: We are open to suggestions of better
16 ways of attacking the problem. We think in one year what we
17 propose is all you can do. We have that constraint on
18 determining criteria, acceptability criteria. We have
19 certain criteria we would like to work with. It is
20 implementable. It is a start. I think it is a step in that
21 direction.

22 DR. MARK: Isn't it so that what you might come
23 somewhere close to in a finite time, a year, is a set of
24 criteria which could be accepted within the industry or
25 agency and which will help you somewhat to put a better

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1 finger on what the actual total risk may be for those terms
2 which you will have considered. This does not give you
3 anywhere close to social acceptability, but at least
4 provides input which you will need for that, anyway. I
5 wanted to ask separately.

6 It is my impression, for one thing, one thing
7 which does damage to society is the number of curies
8 released. I think it is true that the number of curies one
9 expects to be released are more for things other than core
10 melt, than for all of the core melts which — or WASH-1400
11 would forecast. And yet, your remarks didn't bring out
12 determinations or statements about that term in the picture,
13 which will certainly have to be in hand before you go before
14 the public.

15 DR. VESELY: We are going to address that question
16 as part of this task. That is not coming from WASH-1400.

17 DR. MARK: Operating releases give a lot of
18 curies. Core melts give more but they don't happen every
19 day.

20 DR. VESELY: We are planning to use a study on
21 nuclear versus coal which are identifying these curies that
22 are coming from the rest of the —

23 DR. MARK: They have to be in your hands with some
24 decent descriptions before you go before the public.

25 DR. VESELY: It is not coming from WASH-1400. You

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1 are right. This program will look at these other
2 contributors of background risk. We are proposing this as
3 an approach. We certainly welcome inputs and critiques and
4 suggestions of other avenues, of ways to go.

5 Also, it may be appropriate now to open it to the
6 public, asking for their comments. I think we want
7 something focused. We want specific criteria proposed that
8 would be acceptable or unacceptable to help focus and which
9 are implementable and which will help to improve the public
10 health and safety no matter how incomplete. If they are
11 done well and if they are reasonable.

12 Again, I would like to keep the option that after
13 we propose these criteria, that after they are reviewed by
14 the public and peer review that they are deemed unacceptable
15 or unworkable or the industry will not accept them — and
16 that is something not to be considered in this program. We
17 are coming up with straw men criteria which the groups here
18 are feeling unreasonable implementable — are a step in how
19 safe is safe enough, that we want to address. And if we
20 have the experts addressing the bigger question of public
21 acceptability, which we feel will come in the much longer
22 term.

23 DR. OKRENT: Let me try a couple of questions.
24 Somewhere back in the discussion — I don't remember when —
25 you made a comment that in more recent looks at the

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1 comparison between nuclear and coal or other possible energy
2 technologies, there was some new factor that people applied
3 to the risks from nuclear which made it much bigger.

4 Would you tell me what it was you meant?

5 DR. VESELY: It was essentially — there wasn't
6 any one factor. There was criticism on the uncertainties
7 and the method of handling those factors used in the Inhaber
8 study and by changing some of the assumed health effects,
9 one can get —

10 DR. OKRENT: Which health effects? I'am not sure
11 what you are referring to.

12 DR. MARK: The correlation between health effects
13 and dose from low-level radiation and the National Academy
14 has put out numbers on this and people are questioning
15 those.

16 DR. VESELY: A lot of the uncertainty comes from,
17 also, the rest of the fuel cycle, not the reactor per se,
18 but mining, for example.

19 PROF. KERR: I think you were asking if somebody
20 — if there was some sort of general agreement on the
21 proposed revisions, aren't you, Dave?

22 DR. VESELY: If that is the question, I don't
23 think there is agreement. The study here is to do a clearly
24 detailed sensitivity study on the impacts of changing
25 various data and parameters as the various critics —

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1 PROF. KERR: Is it the feeling that you can come
2 up with a fueling that the critics won't question?

3 DR. VESELY: No. But it will give us a better
4 understanding of the dominant --

5 PROF. KERR: You will use a different approach
6 than the one Inhaber used?

7 DR. VESELY: No, the approach will be the same.

8 PROF. KERR: Different data?

9 DR. VESELY: Different data.

10 PROF. KERR: Why didn't he use that data? He
11 didn't know about it?

12 DR. VESELY: There is more recent data. His was
13 to try to get a best estimate. We are looking more at
14 sensitivities and trying to get some handle on the
15 uncertainties which that report did not pretend --

16 PROF. KERR: You might get the best estimate
17 number that he got, but you will attribute uncertainties.

18 DR. PLESSET: They will have an evaluation model.

19 DR. OKRENT: Which part of the fuel cycle or
20 operating cycle do you expect to find something radically
21 different than he had for nuclear? I am still not sure from
22 your answer what you were saying.

23 DR. VESELY: I guess I don't expect to find
24 anything different. If you account for uncertainties and if
25 you took that upper bound, the 95 percent upper bound, you

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1 might find that to be larger than the risk from coal.

2 DR. OKRENT: If you take 95 percent confidence
3 figures, again, would you expect the important contribution
4 to arise from the reactor or from the way you store tailings
5 or what?

6 DR. VESELY: I'm not sure. If I would guess, I
7 would say it is not from the reactor in the way risks are
8 computed because it is man-days lost and the large
9 fatalities and the extra importance that the public places
10 on the reactor and the chance of having large accidents are
11 not considered in this risk analysis.

12 It is curies, man-days, lost, no attempt to
13 incorporate the psychologically perceived risk associated
14 with the reactor and not necessarily associated with his
15 other activities.

16 DR. OKRENT: You are saying it might be larger
17 because of psychological risk effects?

18 DR. VESELY: Perceived risk.

19 DR. OKRENT: Is it thought that the uncertainties
20 for other modes of electricity generation are smaller than
21 the ones in the nuclear?

22 DR. VESELY: We do not have these particular
23 problems. It is the risk aversion, or fear the public
24 has —

25 DR. OKRENT: Let me leave out the risk aversion

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1 part at the moment since I don't know how to quantify that.
2 If I don't have risk aversion in —

3 PROF. KERR: That is somebody who stays home from
4 work because he is scared. You can quantify that.

5 (Laughter.)

6 DR. OKRENT: You can, but I am unable to at the
7 moment. For the comparison, if we leave out questions of
8 psychological effects, is it thought that the uncertainties
9 from an absolute magnitude basis, not from a percentage
10 basis, are substantially larger for nuclear than for the
11 other ways of making electricity that he analyzed?

12 DR. VESELY: I can't answer that right now. Some
13 of the earlier studies done by SAI indicated yes, that there
14 were larger uncertainties associated with nuclear than with
15 the other — with coal. But again —

16 PROF. KERR: Larger uncertainties in the health
17 effects?

18 DR. VESELY: Final risk.

19 DR. OKRENT: How will they quantify the CO2 effect
20 for coal in this?

21 DR. VESELY: That is something they have gone back
22 and re-evaluated. And it may change the result in which
23 coal now has larger uncertainties. That program, the
24 results are slated to come out in January.

25 DR. OKRENT: So you have a draft you are looking

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1 at now?

2 DR. VESELY: Yes. And we have had them go back
3 and look at some of the coal coaling risks and coal
4 uncertainties.

5 DR. OKRENT: Are they going to try to do them all
6 at 90 percent confidence?

7 DR. VESELY: They are trying to do some of it at
8 90 percent, but mainly the study is to set up a sensitivity,
9 if you will, a computer program that will allow us to vary
10 factors in combinations or to do propagations. If you want
11 some idea of an error spread on the final results by
12 inputting various uncertainties and spreads on the data.
13 They are also coming up with some best estimates on data to
14 be used, as well as some estimates on uncertainties.

15 DR. OKRENT: I would suggest that if they are
16 going to do one system at 90 percent confidence they should
17 do them all.

18 DR. VESELY: Yes.

19 DR. OKRENT: Or they should try, and if they can't
20 they should say why they can't.

21 DR. VESELY: In a classical sense, as Professor
22 Saunders noted, if you have a 90 percent confidence bound on
23 a complex function of variables, in a classical sense it is
24 very difficult. It is easy to do Monte Carlo but you are
25 not getting a confidence bound.

1 PROF. KERR: All of these systems are complicated.

2 DR. VESELY: But to try to get a 90 percent bound
3 on the final result is difficult.

4 PROF. KERR: I thought you were going to use 90
5 percent on some systems for producing energy, but not on
6 others.

7 DR. VESELY: On some parts of that system, some
8 parts of the data or some levels of calculations. But
9 probably we are not going to be able to calculate or
10 propagate those confidence levels through the evaluations to
11 get a final 90 percent confidence on the risk, on the
12 probability consequence or man-days lost. That was
13 difficult.

14 We have parts of the problem, parts of the model,
15 and have to make estimates and sensitivities on the rest of
16 it.

17 DR. OKRENT: I think it is difficult. I have
18 little doubt, in fact I am not sure I would consider it
19 possible except with very large numbers for your risk
20 numbers.

21 DR. VESELY: In the Bayesian sense, one can do
22 that. That is also being done.

23 DR. SAUNDERS: It doesn't mean a damn thing but
24 you can do it.

25 DR. PLESSET: That is what I was beginning to

○ pBWH 1 expect.

2 DR. SAUNDERS: That is a personal bias.

3 DR. VESELY: This is one of the problems in
4 implementing the criteria, that when you incorporate
5 uncertainties, do you do them in the classical sense or in a
6 Bayesian sense. If you do them in a Bayesian sense you have
7 to be careful, because the priorities you set up may not
8 have any meaning at all. You may be very sensitive to prior
9 assumptions. These kinds of questions, I think, are very
10 important in establishing criteria or doing risk analyses
11 and attempting to implement.

12 DR. OKRENT: My feeling is I start one step back,
13 at least, in this comparative study. I am concerned that
14 there are things equivalent to the health going to ice cream
15 that Mr. Rowsome mentioned before, that haven't even been
16 identified for a lot of the energy systems.

17 DR. VESELY: This study is not attempting to do
18 that.

19 DR. OKRENT: I think they may, in fact, be
20 significant. They may, in fact, be dominant, for all we
21 know, if we haven't even asked ourselves what they are.

22 DR. VESELY: The study is now to put in the
23 uncertainties of the Inhaber work and not to enlarge or
24 extend the modeling. It was a rather small task with a very
25 limited goal. I agree with you. I do believe, though, that

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1 that study will be useful to us in this interim criteria.
2 We will look, for example, at the other risk coming from the
3 rest of the fuel cycle, the curies associated with
4 non-reactors.

5 DR. OKRENT: Could I ask another question?

6 With regard to your possible unacceptability
7 criterion, which you have said loosely is WASH-1400.

8 DR. VESELY: Or some extension of modification.

9 DR. OKRENT: I would like to understand a little
10 bit more what you mean, and also how you might incorporate
11 some things if you try to apply it.

12 Do I understand correctly that at least one
13 possible approach, in your mind, is that for some other
14 reactor than the one that was studied, you would do a
15 detailed assessment on all of the paths to core melt that
16 you thought were important and sum up the total contribution
17 and the pass/fail question would be, is the probability
18 smaller or larger than whatever it was you got in WASH-1400,
19 5×10^{-5} or something like that?

20 DR. VESELY: That is certainly one approach. We
21 are investigating that. Another one is to investigate and
22 to analyze only certain sequences, five or six that have
23 been identified in WASH-1400 as being important risk
24 contributors and only doing those sequences and four or five
25 — involving four or five significant systems and not

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1 attempting to be complete at this first stage, and then
2 gradually expanding the sequences and systems to be
3 considered to attempt to do a complete analysis.

4 We are not proposing that industry plans to do a
5 complete risk analysis. I don't think that is feasible, to
6 do another WASH-1400, particularly on the existing plants.
7 But we can pick up some of the key sequences and some of the
8 key systems and do analyses there and obtain probabilities
9 and compare the probabilities with those in WASH-1400,
10 whether it be core melt -- and if they are above it,
11 incorporating the uncertainties. And they would be judged
12 to be unacceptable unless some modification were made in
13 procedures or design.

14 DR. OKRENT: This would be using the data in
15 WASH-1400 and the methods in WASH-1400 and taking a point
16 estimate?

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1 DR. VESELY: That is something to be evaluated.
 2 The goal would be to use consistent data base and to use in
 3 WASH-1400 the most available data, which means going back
 4 and reevaluating WASH-1400 with the most recent data, if
 5 there are significant differences in failure rates that have
 6 been determined from the NPRDS and not necessarily using the
 7 point value in WASH-1400 but other options at 90 percent of
 8 the bound which you then have a higher confidence and
 9 incorporate the uncertainties and define the uncertainties
 10 and the error spreads that have to be associated with data
 11 to be used in these models that the plants and industry are
 12 to apply to attempt to satisfy or — this criteria.

13 DR. OKRENT: If I understood what you are saying
 14 — and I will try to take it one step at a time — if one
 15 changed the data from what was used in WASH-1400, you would
 16 go back and recalculate the important sequences in WASH-1400
 17 and you would get a new nonacceptability criterion which
 18 might be smaller or larger?

19 DR. VESELY: Yes.

20 DR. OKRENT: And after you had done this, you
 21 would then look at other plants against this new criterion.

22 MR. SULLIVAN:

23 DR. VESELY: Using that data.

24 DR. OKRENT: Using that data. And a limited set
 25 of scenarios. And then you seem to think that it would be

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1 more meaningful to compare the 90 percent confidence numbers
2 than your median, I guess —

3 DR. VESELY: That is my personal feeling, and I
4 think we ought to investigate that, because the upper 90
5 percent in some way of calculating some express formula or
6 guidelines for calculating that certainly incorporate the
7 uncertainties.

8 The point value, with very large uncertainties,
9 the same two point values, one having very large
10 uncertainties and the other having very small uncertainties,
11 certainly can't be judged to be the same. And some way of
12 incorporating the uncertainty — the problem with
13 WASH-1400 —

14 PROF. KERR: The uncertainty is going to exist in
15 different places in different plants?

16 DR. VESELY: Yes. I think, depending on the
17 design configuration and the event sequences, the systems
18 involved, particularly the design configurations.

19 DR. OKRENT: You might have one point that is
20 better than WASH-1400 on six of the seven sequences and
21 worse on one of them, let's say, the check valve. Median
22 only has one check valve, and it got by the staff or
23 whatever, but let me — one check valve, of course, would
24 fail, but something of this sort, so that the sum of these
25 was the same as WASH-1400 on whatever data base you were

BWH 1 using, but there were differences, as there inevitably will
2 be, among the scenarios you compare.

3 Now, would you weight some scenarios as being more
4 important than others because they automatically led to
5 higher consequences?

6 DR. VESELY: Yes, I think so. That is being done
7 even now. When we compare — and there have been decisions
8 made where it is not just the probability of core melt, but
9 for each relief category, which gauge you will measure the
10 consequences of relief.

11 DR. OKRENT: If you are doing that, you might as
12 well go to relief category instead of the probability of
13 getting to release category than to core melt, if you are
14 going to do that weighting.

15 DR. VESELY: Yes, if you are going to do that. I
16 would say that that is Saul Levine's preference, to go the
17 probability versus release category.

18 DR. OKRENT: You yourself said that there are some
19 plants that might have flooding as an important
20 contributor. I have to assume there are other plants that
21 have some other feature, seismic, even —

22 (Laughter.)

23 — As an important contributor.

24 DR. VESELY: That's possible.

25 (Laughter.)

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DR. OKRENT: I'll bet.

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(Laughter.)

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DR. OKRENT: With confidence. But these aren't on the list of important contributors in WASH-1400. Now, what would that all mean for your comparison?

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DR. VESELY: I don't know if they have to be contributors as events to be considered in attempting to satisfy these criteria. The question is whether floods or seismic should be considered by the plants, in what kind of models and approaches should be used in attempting to quantify them. I don't know. I think that is one of the questions that has to be addressed.

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Also, common-cause failures which have been incorporated in WASH-1400, and of course, there are questions on methodology and approaches and techniques used. I think one can put criteria on specified models and contributions to be considered, contributions such as excluding the floods in seismic, in treating them separately in a different —

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PROF. KERR: You have to be careful because now you find yourself in the impossible situation of working back to the old review process but adding on additional set of criteria rather than substituting quantitative criteria for semiquantitative ones.

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DR. VESELY: Yes. That is very important to

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1 watch. We can get ourselves into that problem.

2 But I also think that one can add contributions to
3 be considered, such as floods, in a quantitative manner and
4 identify approaches and data to be used in modeling and
5 quantifying these techniques. And we can bring in further
6 factors and further contributions to be considered, perhaps
7 updating WASH-1400 and modifying our criteria as we identify
8 available approaches and data to be used in quantifying.

9 If we were right now to, say, incorporate floods
10 and seismic into your risk analyses in some way and not
11 explicitly state the approaches or data to be used and we
12 would leave it up to this review group, the NRC or whoever
13 it be, to determine the acceptability of the data and models
14 to be used without giving any specific criteria or
15 guidelines, we would be back now to a very subjective
16 approach leaving it to the individuals.

17 I don't know if that is acceptable. I don't know
18 if you get any better results. If you simply state a
19 standard and allow the industry or allow the users to come
20 up with whatever approach they see reasonable and then have
21 this all-knowing review group determine the acceptability of
22 that data. It is very difficult. The seismic is difficult
23 to model and quantify.

24 DR. OKRENT: What I seem to be getting toward
25 myself — and I use the seismic and flood as examples

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1 because I know they are difficult and there certainly are at
2 the present time considerable uncertainties -- it seems to
3 me we would be heading toward having to add lots of other
4 scenarios. And, in fact, for some reactors, there will be
5 different scenarios than the ones that were dominant. And
6 different PWRs would have different scenarios. You wouldn't
7 want to ignore them, but how do you know whether you should
8 ignore them or not?

9 It seems to me that you have to look for them; and
10 after you know they are small enough, you can ignore them.
11 I find myself sort of driven toward doing some kind of a
12 full WASH-1400 kind of analysis in order to know what I
13 don't need to be concerned about. That is why I don't see,
14 at the moment, that taking a limited number of scenarios and
15 saying the numbers that we get for reactor X for these
16 scenarios, either one by one or the sum of them, should be
17 smaller in their probability of core melt or in their
18 probability of release, whichever it is.

19 PROF. KERR: You are making a great argument for
20 standard plans.

21 DR. OKRENT: Then the Surry reactor, I don't see
22 that as a meaningful strawman criteria because it is not a
23 sufficiently complete set.

24 DR. VESELY: That may be valid. As part of this
25 integrated reliability program, we are trying to define

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1 scenarios and event sequences to be considered in the
 2 different plants which we feel in some way will incorporate
 3 a large portion of the risk. It is going to depend on how
 4 successful we are there.

5 So, I think the inputs from that program and our
 6 attempts to identify sequences that are applicable to all
 7 the different plants will have a direct bearing on just
 8 that question. I have fear, though, of doing a complete
 9 WSAH-1400, of the Commission being swamped by all this work
 10 and the industry spending a lot of time and effort without
 11 any meaningful — having to do it simply for completeness
 12 and finding out that 90 percent of the effort was wasted
 13 when perhaps you could have done it in a sequential manner,
 14 step-by-step manner, and done it much more efficiently.

15 But those are the kind of questions to be
 16 addressed. I think that this program will certainly focus
 17 on those specific kinds of questions. Can you identify
 18 sequences? Again, there is an argument that even if you
 19 can't identify all of them for completeness it is better to
 20 identify and take steps in finding some of those sore thumbs
 21 and looking at them at least on past experience and then
 22 expanding it into other sequences. Whether you go in one
 23 big step or several steps, I don't know.

24 DR. OKRENT: You understand I am certainly not
 25 against trying to look at plants to find their weak points,

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1 and I am not now advocating that we should take a WASH-1400
2 type of nonacceptance using a full WASH-1400 analysis. I
3 was just trying to look at what it was you were proposing,
4 to see whether it seemed to me it could get to a point where
5 even the staff could use it in a — in some kind of
6 quantitative risk acceptance way.

7 And what I guess I am saying and what I do think
8 is a partial selection of scenarios for its trouble — and
9 it wasn't too long ago that the authors of the reactor
10 safety study were, I think, still thinking that they
11 probably included enough important scenarios that it was
12 unlikely that the probability of core melt would be
13 substantially changed by any additional scenario. And yet,
14 today, you said that for the B&W reactors there might have
15 been a different scenario.

16 DR. VESELY: I think it is the same scenario.

17 DR. OKRENT: It is a different number, and I have
18 little doubt that there are other specific reactors for
19 which there is a single scenario different than those
20 identified in WASH-1400, where you would get a contribution
21 larger than all of those in WASH-1400 put together.

22 DR. VESELY: That's right. And I would like to
23 leave the project open to look at both, what are the
24 benefits and disadvantages of doing a complete analysis
25 versus a selective scenario, and our ability to identify

BWH 1 scenarios to narrow scenarios, to get a more tractable
2 problem.

3 It is certainly more tractable. Whether you miss
4 too much, it is another question, but I would like to
5 identify, examine both approaches, and the ramifications,
6 implications for manpower and workability.

7 But, again, we are talking about this, and I think
8 we — this budget, our goal is trying to focus on some of
9 these very specific questions that have to be addressed that
10 we feel have to be addressed in talking about trying to
11 implement a criteria, whether it be acceptable or
12 ✓ unacceptability.

13 And, again, my concern — and I have talked with
14 Saul and Frank — I think one of our concerns in WASH-1400
15 is that that may be too conservative. In fact, it probably
16 is too conservative, that you may have even some higher
17 criteria. WASH-1400, when you compare it to other
18 activities, is certainly a very low risk. It may not be
19 workable. It may be too stringent.

20 That is our approach. That is our proposal, and
21 we are planning, with your input, to institute this program,
22 if anything, to provide input to you for the — for your use
23 to the Udall letter.

24 DR. SAUNDERS: I would like to be able to quote
25 the first of your statement, that if the WASH-1400 study had

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1 been made at Three Mile Island, it could have prevented the
2 accident. And at the same time, you finished off by saying
3 the criteria, WASH-1400, is too stringent and has to be
4 relaxed —

5 DR. VESELY: I think if you had used less
6 stringent criteria, I think you would have caught Three Mile
7 Island. It stands up so much as a sore thumb. I think you
8 would have found Three Mile Island.

9 Again, I think Milt's comment, "hindsight is
10 always 20-20," I certainly agree, but it is one way of
11 checking our criteria, that if you had had this criteria and
12 if you had assumed that you had reasonable analysis with
13 which you had identified this, that — then, yes. Would we
14 have done that, or would we have the manpower to really have
15 done that sequence, that is a whole other issue.

16 But certainly, we would have had — there are a
17 lot of assumptions. Perhaps WASH-1400 can be used as a
18 criteria, but it is something that we have, something very
19 tangible. The licensing staff is essentially using the
20 WASH-1400 criteria as an ad hoc criterion in many of its
21 comparisons, such as aux feed systems. You asked for the
22 basis of the recommendations on the aux feed systems that we
23 came up with, and the criterion that we used, that was
24 WASH-1400.

25 PROF. KERR: I am puzzled by your statement that

BWH 1 WASH-1400 is too stringent to be used, when I thought
2 earlier that the numbers that came out of it were calculated
3 from an existing reactor. How can one get criteria that are
4 too stringent if one calculates it from a reactor that has
5 been in operation for several years?

6 DR. VESELY: Several reasons: One, we believe
7 that it is one of our better designs; two, WASH-1400 did not
8 include all contributions such as floods, seismic,
9 common-cause.

10 PROF. KERR: Presumably --

11 DR. VESELY: If we included those in our other
12 reactors, we should include those in WASH-1400.

13 PROF. KERR: Then you would get a number which is
14 typical of operating reactors.

15 DR. VESELY: Typical of that design.

16 PROF. KERR: I don't see why that is unattainable
17 or even too stringent. What is bad about --

18 DR. VESELY: If you have one reactor which is
19 above that and the rest of it being below that criteria, how
20 much that one reactor affects the overall risk as opposed to
21 these others --

22 PROF. KERR: It may be more than you want to pay
23 for, and it is certainly not unattainable.

24 DR. VESELY: All right.

25 PROF. KERR: I can't believe it is practically

BWH 1 unattainable if somebody built it and operated it.

2 DR. VESELY: You have to realize that, of course,
3 our older plants were not built to the same criteria and
4 standards as our newer plants. The question is whether we
5 should have those plants satisfy the same criteria that we
6 do on existing plants.

7 PROF. KERR: I thought you said that maybe they
8 were so good that they couldn't be attained.

9 DR. VESELY: I am saying maybe the criteria is too
10 strict, that many of our older plants, many of our plants
11 would not be accepted -- I am sorry.

12 PROF. KERR: I misunderstood your comment.

13 DR. VESELY: That was my fault.

14 DR. OKRENT: Could we -- unless you are tired of
15 standing and you can talk sitting down, if you prefer --

16 PROF. KERR: What about the people who are sitting
17 who are tired of sitting? I would suggest a break until
18 about 8:30 o'clock in the morning.

19 (Laughter.)

20 DR. OKRENT: That is a possibility.

21 PROF. KERR: That is only because it is 9:00
22 o'clock by my clock. I am willing to start at 7:30 o'clock
23 in the morning.

24 DR. OKRENT: Could you take 15 minutes more and
25 then we will break?

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PROF. KERR: Sure.

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DR. OKRENT: Let's try 15 minutes more, and we

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will break early, then.

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I guess I am trying to understand what you propose for this risk criteria program. Currently, do you envisage it as focused toward trying to look at whether WASH-1400 can serve as an unacceptability criterion, or is it more broadly based?

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DR. VESELY: It is more broadly based. That is

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one topic to be specifically investigated. Another topic is

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the criteria proposed by Kinchin. I would have Brookhaven

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specifically assemble these other criteria that have been

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proposed. Our main channel, our main means of examining

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these criteria would be through this national task force

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that IEEE will serve to set up. It would be much broader

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than IEE, not only to include IEEE membership, and that will

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specifically, after six months, to come up with criteria,

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using — looking at other proposed criteria, WASH-1400, and

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then to start looking at implications and ramifications of

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these criteria.

21

After six months, we could come up with four or

22

five different criteria, WASH-1400 just being one of them.

23

And then, for the remainder, looking at the implications and

24

the ramifications on attainability, method of satisfaction,

25

comparisons to other risks, we see that WASH-1400 — I

BWH 1 personally see that WASH-1400 would be the principal
2 criterion that would be examined or modified — the results
3 of WASH-1400, and certainly others, as the rest of the fuel
4 cycle would certainly be examined.

5 PROF. KERR: Bill, this may seem like a facetious
6 question, and I apologize if it does. The Commission is on
7 record, in the eyes of many people, as having disavowed the
8 WASH-1400 study. I don't think it did, but a lot of people
9 think it did.

10 How is one going to reverse that general feeling
11 and now have this used as an important criterion to
12 determine reactor safety?

13 DR. VESELY: The criticism of WASH-1400 was
14 generally one it underestimated the risk of core melt, and,
15 too, it underestimated the uncertainties. I don't think
16 that those criticisms in the public's view of that
17 necessarily has any correlation or relation with using
18 WASH-1400 as a criteria.

19 PROF. KERR: I am saying that certainly one of the
20 considerations of the criterion that you are going to have
21 to take into consideration is that it must have some
22 credibility in the eyes of the public. The Nuclear
23 Regulatory Commission has a responsibility for protecting
24 the public, and if 99.9 percent of the public thinks it is
25 being defrauded, this can't go on.

BWH

1 There are a lot of people who think, because of
2 newscasts and newspapers, that the Commission disavowed
3 WASH-1400, and if you are going to start using it, I think
4 that you have to give some rather serious consideration to
5 what the Commission must do to correct, modify, rectify,
6 WASH-1400 or to correct the impression that the public has.
7 I really think that this might be a fairly serious problem.

8 DR. MARK: I think it is partly at least semantic,
9 because you are already proposing not to take the number out
10 of 1400 but to develop on some stated basis estimates of
11 that sort. That is no longer WASH-1400; it is a new
12 reworking of that.

13 DR. PLESSET: It is reborn.

14 DR. SAUNDERS: WASH-1500.

15 (Laughter.)

16 DR. MARK: You are not going to take the numbers;
17 you are going to use the approach and the method and correct
18 some — you are not going to take this rate of 10-8 or 10-9.

19 DR. VESELY: I won't do that. I have learned.

20 (Laughter.)

21 DR. VESELY: I hear that at every ACRS meeting, by
22 the way.

23 (Laughter.)

24 DR. OKKENT: Not from me. This IEEE task force,
25 they are supposed to come up with something six months from

BWH 1 now or six months from when they get started?

2 DR. VESELY: They are scheduled to start October
3 1.

4 DR. OKRENT: And they don't know they are supposed
5 to come up with WASH-1400, or they do?

6 DR. VESELY: They know that they will -- they
7 don't know -- I mean --

8 (Laughter.)

9 DR. VESELY: I don't understand the question. The
10 goal is not to come up with WASH-1400; it is to use
11 WASH-1400 as a basis, as one of the bases.

12 DR. OKRENT: They are not restricted to that?

13 DR. VESELY: Not at all.

14 DR. OKRENT: What the Brookhaven people do, are
15 they restricted, or are they supposed to focus on testing
16 out the WASH-1400?

17 DR. VESELY: Again, we see this as a broader
18 task. The reason for the \$300,000 funding, we do not see
19 this as a narrow task, simply to look at WASH-1400. If we
20 were to do that, that could be done in a third of the
21 effort.

22 PROF. KERR: I don't quite understand what the
23 IEEE group is doing.

24 DR. OKRENT: Why don't you find out. That's why
25 we're here.

BWH

1 PROF. KERR: Could you tell me again? It is late
2 at night, and I am probably not thinking.

3 DR. VESELY: I see the IEEE group as formulating
4 the criteria, the straw man criteria, the interim criteria,
5 whether acceptability or unacceptability, as coming out of
6 this task force.

7 PROF. KERR: Do they have ground rules? Did you
8 tell them, "Don't forget that WASH-1400 exists"?

9 DR. VESELY: Yes. And we are working up those
10 ground rules now.

11 PROF. KERR: Are you going to tell them what
12 criteria to come up with?

13 DR. VESELY: No, of course not. But we do want
14 industry —

15 PROF. KERR: What kind of guidance are you giving
16 them?

17 DR. VESELY: Short-term guidance, we will give
18 them a specific criteria to be examined among the others
19 that they wish to examine. One is 1400. And time
20 constraints that we have: one year. Looking at — these
21 people —

22 PROF. KERR: Suppose they come up with a result
23 which says we can't do this in six months, we need another
24 \$300,000 to carry out a more extensive research project.

25 DR. VESELY: That is not acceptable.

BWH

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PROF. KERR: Maybe \$150,000?

DR. VESELY: No. I think we will come up -- no.

I think that we will work with these people; I think that we will come up with a criteria. The goal is to come up with criteria for further review, for public considerations, and it could be an unacceptability criteria. It could be that we only at this time the probability versus release category -- and that may be all that that committee feels is reasonable or that is implementable, and that may be the result.

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t-18 mte 1

1 We are not putting a constraint on that group.
2 There are 40 people divided up into separate working groups.
3 We have gotten a very enthusiastic response.

4 PROF. KERR: They all have to come up with the same
5 result?

6 DR. VESELY: No.

7 PROF. KERR: We may get 10 criteria.

8 DR. VESELY: There will be 10 criteria that will
9 then be considered in this final review, and either one
10 criteria proposed or, yes, 10 criteria will be formulated with
11 the pros and cons, to be further reviewed, considered by ACRS,
12 yes.

13 I would like to keep it open at this time. This
14 is something -- you have to realize this is something that
15 ACRS, that you people contacted us about two weeks ago. So
16 we are just in the formulation stages, and we think your
17 input is very important.

18 DR. MARK: You have spoken a couple of times that
19 as if at the end of the year's project, with some criteria
20 examined, one might go with this before the public. I was
21 hoping that I hadn't heard that correctly. You won't then be
22 in any shape -- you might be in fine shape for a peer review.

23 DR. VESELY: I'm sorry. That's what I meant.

24 DR. MARK: Fine.

25 DR. VESELY: I would like to get as much review and

mte 2

1 to discuss with other agencies, EPA, their views and their
2 experiences in attempting to apply the numerical criteria. I
3 don't think those agencies are going to be very useful at
4 formulating. I see them more as critiquing and reviewing
5 something that the task force has proposed, rather than these
6 agencies actually formulating. And I don't see the experts
7 on decision theory or psychological aspects actually formulat-
8 ing. I see them examining implications of any criteria.

9 DR. MARK: One implication of your suggestion that
10 maybe WASH-1400 would be too stringent, by which you mean
11 the reassessed probabilities for those plants may seem
12 excessively --

13 DR. VESELY: That is a better word, better phrasing.

14 DR. MARK: And then you are going before the public,
15 hopefully a year or two later, and say, we don't think any
16 longer that we should build plants as safe as we know how,
17 and that is not going to fly.

18 DR. VESELY: That is something to be considered. I
19 think we should build the plants as safe as we know how.
20 Whether we apply that same criteria to existing plants that
21 are now out there --

22 DR. MARK: The ones like Duane Arnold or something.

23 DR. VESELY: I think that criteria ought to be
24 applied to anything new. The question is what criteria should
25 be applied to existing plants.

1 DR. MARK: Some of the existing ones, some of the
2 existing ones may be better, some would be worse.

3 DR. VESELY: That is a question I would be interested
4 in.

5 MR. LEVINE: General Electric Company.

6 Bill, I guess one question that comes to my mind is,
7 there is a lot of interest outside your organization in the
8 industry toward looking at revising what present-day criteria
9 are. Would your group be amenable to looking at criteria
10 that are suggested by other sources, other than those that you
11 are directly working with?

12 DR. VESELY: Certainly, as long as those suggestions
13 are focusing on this problem of criteria, of setting up these
14 quantitative criteria, yes. In fact, we would like it. There
15 has been a lot of experience in the fast reactor area where
16 standards have been investigated and proposed by the industry
17 and ANS. I think that interaction is very important, or else
18 we are not going to make this criteria fly.

19 MR. LEVINE: We would be very interested in knowing
20 your schedule.

21 DR. VESELY: All right.

22 DR. OKRENT: Could you tell me a little bit, in
23 the remaining minute or two, what it is you think Brookhaven
24 National Laboratories will coordinate with regard to information
25 collection tasks one and two? Is that scoped?

mte 4

1 DR. VESELY: Comparison of risk from other activities,
2 natural and manmade.

3 DR. OKRENT: There is some body of such information
4 that already exists at Brookhaven. Are they going to go
5 beyond --

6 DR. VESELY: That is simply a collection of the
7 information, review of literature, a literature review.

8 DR. OKRENT: Is there any activity in this list
9 that will assess what other federal agencies are doing or have
10 done?

11 DR. VESELY: That is -- there is a task that
12 Brookhaven will do for us. And also, through MITRE we will be
13 looking to work with the other agencies and see what their
14 inputs and viewpoints are. We propose going either through
15 Brookhaven directly or through MITRE. We see MITRE as the
16 potential -- we have done some preliminary discussions with
17 MITRE and see them as the potential for setting up this peer
18 review outside the nuclear agency.

19 DR. OKRENT: Under Item 1, it says risks from other
20 activities and phenomena, and I was wondering whether you had
21 some planned effort to find out, if this was thought to be
22 from activities that fall under the jurisdiction of other
23 federal regulatory groups like EPA?

24 DR. VESELY: That's right.

25 DR. OKRENT: FDA?

mte 5

1 DR. VESELY: There are two tasks under this title.
2 One is that to contact the other agencies and gather the
3 information on criteria that either are being used or being
4 thought about, ways of using quantitative risk analysis; and
5 two, gathering all of these calculations of risks individuals
6 are exposed to, to attempt to get the background risk or
7 complete the picture of other risks that people are exposed to.
8 That was described, the variety of activities, in WASH-1400.
9 So we see that now as two tasks: going to the other agencies
10 and getting their inputs and viewpoints, and gathering all of
11 the information on proposed criteria, evaluation of risk from
12 other activities.

13 And we see also Brookhaven assisting us in deter-
14 mining the system and plant implications of any proposed
15 criteria. Also, we see--by the way, Brookhaven serves a
16 convenient mechanism for us to coordinate and interact with
17 other groups. Industry, I think, is in this. I think
18 industry's input is important. I think they've thought about
19 this problem to a great extent and I think we need their
20 input if we want to make this thing workable.

21 I do see the IEEE task force as formulating that
22 criteria, with interaction from industry and other groups, and
23 having their inputs.

24 PROF. KERR: It is a tough enough problem that it
25 seems to me wisdom available anywhere --

mte 6

1 DR. VESELY: I don't see, for example, us having the
2 option of going to RFP, a request for proposal. That would
3 take us a year to get out a request and to evaluate them. I
4 think we have to go through national laboratories with the
5 time, with the kind of time scale that we have set up for
6 this problem.

7 DR. OKRENT: Have you considered whether it makes
8 sense to see if there is some not-for-profit institution or
9 whatever that would try to come at the question of what
10 constitutes acceptable risk from a societal viewpoint?

11 DR. VESELY: Again --

12 DR. OKRENT: I thought this document we were going
13 to see is things that come up to the point of how do you try
14 to define acceptable risk. But in the report in January I --
15 at the moment, I don't expect to see trial definitions.

16 DR. VESELY: I don't see -- that's right. We have
17 identified -- MITRE is one nonprofit agency. We can work
18 directly through the Air Force as an inter-agency agreement.

19 PROF. KERR: There are social research organizations
20 at various places.

21 DR. VESELY: Yes. This is one of the reasons our
22 contractor is Perceptronics and Paul Slovic. We see this
23 report as identifying areas, specific areas to be pursued and
24 to be addressed and to be funded, which would not have direct
25 bearing on these proposed criteria. So --

mte 7

1 DR. OKRENT: What I have in mind is, in a sense, in
2 the Ford-MITRE report on nuclear power, issues and choices,
3 something like that. That group gave some qualitative,
4 semi-quantitative judgments on acceptable risk. I didn't know
5 whether --

6 DR. VESELY: That is being incorporated. That study
7 is certainly one of those being considered in this report.

8 DR. OKRENT: I didn't know whether there are thought
9 to be groups already in existence that might be willing to
10 take on the task of defining what constitutes criteria for
11 acceptable risk for nuclear reactors and other technologies,
12 so that you see what they have in mind on a broader perspective
13 and why; not come in from the point of view of the industry,
14 but coming in from the societal viewpoint.

15 DR. VESELY: We are planning to continue funding
16 of Paul Slovic, for example, and some of his people and these
17 experts, which will work with the IEEE people and us.

18 DR. OKRENT: That is good and it is important. I
19 think if the engineers don't talk to the social scientists,
20 they will be missing certain things.

21 But I was looking about something different. In
22 any event, I have a message from my right here that it is
23 past the quitting hour that I had previously set. So let me
24 ask the Subcommittee members to think over their evening
25 meal --

mte 8

1 PROF. KERR: I am ready to write down my homework
2 assignment.

3 (Laughter.)

4 DR. OKRENT: -- about how we should organize what
5 the ACRS tries to do, because tomorrow we will start out trying
6 to talk about that. In other words, what is it the ACRS should
7 try to do itself or with its own meetings, or however, and
8 what are the things important for us to either try to do or
9 to identify and get Vesely to spend money on, or whatever it
10 is. Okay.

11 So just so you don't feel like you are a laggard,
12 breaking off at so early, 6:25.

13 With that, we will recess the meeting and reconvene
14 at 8:30.

15 (Whereupon, at 6:26 p.m., the meeting was recessed,
16 to reconvene at 8:30 a.m. on Wednesday, September 12, 1979.)

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CR6837

LER EVALUATION PROGRAM

COORDINATED BY NRP-PAS

TECHNICAL SUPPORT PROVIDED BY
RELIABILITY AND STATISTICS BRANCH
EG&G IDAHO, INC.

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LER EVALUATION PROGRAM

I. INTENTION OF PROGRAM

ANALYZE:

- A. LICENSEE EVENT REPORTS (LERs)
- B. NUCLEAR PLANT RELIABILITY DATA SYSTEM (NPRDS)
- C. COMMON CAUSE EVENTS.

II. LICENSEE EVENT REPORTS (LERs)

A. SYNOPSIS OF LER ANALYSIS

1. CATEGORIZE LERs BY

- COMPONENT
- DATE OF FAILURE
- FAILURE MODE AND CAUSE
- SYSTEM AFFECTED
- COMMON CAUSE AND/OR RECURRING (WHERE APPLICABLE)
- ETC

2. CALCULATE COMPONENT FAILURE RATES FOR

- PLANTS
- NSSS
- PWR/BWR
- OVERALL

3. WRITE AND SUBMIT REPORT FOR EACH COMPONENT TO

- NRC FOR REVIEW AND COMMENT
- TECHNICAL EDITING FOR FINAL DRAFT
- NRC FOR DISTRIBUTION

B. PUMPS

1. DATA BREAKDOWN (REFER TO PUMP CODING SHEET)
NO ATTEMPT MADE TO CLASSIFY BY SIZE, CAPACITY, TYPE, ETC. ALL ANALYSES AND CALCULATIONS PERFORMED FOR GENERIC CLASS - PUMPS.

2. STATUS OF ANALYSIS

IN FINAL STAGES OF CONVERTING REPORT INTO A NUREG. TENTATIVE ISSUE DATE - OCTOBER 1979.

3. REMARKS

OPERATING FAILURE RATES (λ_0):

RUNNING PUMPS - $2E-6/HR$

ALTERNATING PUMPS - $1E-5/HR$

WASH 1400 - $3E-5/HR$

DEMAND FAILURE RATES (Q_D):

ALTERNATING PUMPS - $4E-4/D$

STANDBY PUMPS - $3E-3/D$

WASH 1400 - $1E-3/D$

C. CONTROL ROD DRIVE MECHANISMS

1. DATA BREAKDOWN (REFER TO CONTROL ROD DRIVE CODING SHEET)

ALL ANALYSES AND CALCULATIONS PERFORMED FOR THE GENERIC CLASS - CONTROL ROD DRIVE ASSEMBLY.

2. STATUS OF ANALYSIS

IN PROCESS OF INCORPORATING COMMENTS INTO FINAL DRAFT. TENTATIVE ISSUE DATE - OCTOBER 1979.

3. REMARKS

FAIL TO INSERT (LERs) - $5E-5/D$

FAIL TO INSERT (WASH 1400) - $1E-4/D$

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D. DIESEL GENERATORS

1. DATA BREAKDOWN (REFER TO DIESEL GENERATOR CODING SHEET)

ALL ANALYSES AND CALCULATIONS PERFORMED FOR THE GENERIC CLASS - DIESEL GENERATORS (COMPLETE PLANT).

2. STATUS OF ANALYSIS

DRAFT REPORT BEING REVIEWED BY NRC. TENTATIVE ISSUE DATE - NOVEMBER 1979.

3. REMARKS

• OPERATING FAILURE RATE (λ_0):

LERs - $3E-2/HR$

WASH 1400 - $3E-5/HR$

E. VALVES

MAJOR CHANGES IN REPORT MAY BE NECESSARY. DRAFT IS IN REVIEW BY NRC. TENTATIVE ISSUE DATE - DECEMBER 1979.

F. PENETRATIONS

LERs HAVE BEEN CODED. SOME PRELIMINARY SORTING COMPLETE. TENTATIVE ISSUE DATE - 1980.

G. FY 80 GOALS

1. CONTINUE LER CATEGORIZATION

2. ISSUE NUREGs FOR COMPONENTS ANALYZED

• DIESELS

• VALVES

• PENETRATIONS

• INSTRUMENTATION & CONTROL

• RELAYS

• CIRCUIT CLOSERS/INTERRUPTERS

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3. CONDUCT LER FLAGGING ANALYSIS

- 'TIME TRENDS
- 'ANOMALOUS FAILURE RATES
- 'RECURRING FAILURES
- 'COMMON CAUSE FAILURES
- 'QUALITY CONTROL RELATED FAILURES
- 'HUMAN ERRORS (SYSTEMATIC & RANDOM)
- 'ANY OTHER SIGNIFICANT OBSERVATIONS

III. NPRDS

A. GOALS

1. IDENTIFY AND CHARACTERIZE FACTORS WHICH CAUSE SIGNIFICANT VARIATIONS IN THE FAILURE RATE FOR A GIVEN CLASS OF COMPONENTS
2. TABULATE FAILURE RATE ESTIMATES FOR GIVEN SETS OF FACTOR VALUES WITHIN A CLASS OF COMPONENTS
3. DEFINE FAILURE RATE SPREADS FOR GIVEN SETS OF FACTOR VALUES WITHIN A CLASS OF COMPONENTS.

NECESSARY COMPUTER PROGRAMS AND ANALYSIS APPROACHES WILL BE ASSEMBLED TO ACCOMPLISH THESE GOALS.

B. STRATEGY FOR EXPLORATORY ANALYSIS

ANALYSIS DIVIDED INTO SIX AREAS THAT FOLLOW ONE ANOTHER IN TIME SEQUENCE.

1. DATA CLASSIFICATION

- 'PLANTS (MAY BE LIMITED TO THOSE WITH MORE NEARLY COMPLETE DATA)
- 'SIZE
- 'DEMAND FAILURES (STARTUP AND TESTING)
- 'FAILURES DURING NORMAL OPERATION

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- 'TOTAL NUMBER OF FAILURES
 - 'SERVICE ENVIRONMENT (STEAM, WATER, AIR)
 - 'TEMPORAL PROXIMITY (FOR COMMON CAUSE ANALYSIS)
 - 'CALENDAR QUARTERS
 - 'TIME IN SERVICE
 - 'STATUS AT TIME OF FAILURE (ACTIVE OR STANDBY)
 - 'NSSS VENDOR
 - 'SAFETY CLASS (CLASS 1, 1E, AND 2)
 - 'COMPONENT MANUFACTURER
2. GRAPHICAL REPRESENTATION
- 'TIME TREND (COMPUTER CODE COUNTESS OR OTHER TOOLS)
 - 'SEMILOG PLOTS OF FAILURE RATE VERSUS FACTOR LEVELS
 - 'PLOTS OF POPULATION FRACTION FAILING
 - 'HISTOGRAMS
3. COMPARISON WITH FAILURE RATES USED IN WASH-1400 AND THOSE FROM LERS
4. INVESTIGATION OF ANOMALIES
- 'VERIFICATION OF DATA THROUGH SOUTHWEST RESEARCH INSTITUTE
 - 'ALERT NRC ABOUT APPARENT PROBLEMS SUCH AS:
 - A. TIME TRENDS
 - B. FAILURE RATES DIFFERING FROM THE AVERAGE AND FROM THOSE USED IN WASH-1400
 - C. SERIOUS GENERIC IMPLICATIONS
 - D. RECURRING FAILURES
 - E. COMMON CAUSE FAILURES

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- F. QUALITY CONTROL
- G. HUMAN ERRORS (SYSTEMATIC AND RANDOM)
- H. OTHER HIGH RISK CONTRIBUTORS

5. STATISTICAL ANALYSIS

- TOLERANCE INTERVALS ON THE VARIOUS DATA HIERARCHIES
- BAYESIAN ESTIMATION TECHNIQUES FOR TOLERANCE INTERVALS
- VERIFICATION OF ORDER-OF-MAGNITUDE DIFFERENCES AS NEEDED (STATISTICAL METHOD TO BE DETERMINED)

6. MATHEMATICAL MODELING

- RELATIONSHIPS BETWEEN FAILURE RATE AND FACTOR LEVELS BY:

- A. CURVE FITTING
- B. FACTOR EFFECTS MODELS

C. FY 79 RESULTS

- PLOTting DATA/FAILURE RATE ESTIMATES

D. FY 80 GOALS

- 1. ANALYZE ECCS VALVES
- 2. ANALYZE ECCS PUMPS

IV. COMMON CAUSE ANALYSIS

A. GOALS

- 1. DEVELOP ESTIMATION TECHNIQUES FOR THE MODEL.
- 2. IDENTIFY SUBSYSTEM OF COMPONENTS SUSCEPTIBLE TO PARTICULAR COMMON CAUSE FAILURE MECHANISMS.
- 3. ANALYZE EACH SUBSYSTEM USING BINOMIAL FAILURE RATE MODEL.
- 4. DIAGNOSTIC CHECKS WHETHER DATA SATISFIES ASSUMPTIONS OF MODEL.

5. PUT SUBSYSTEMS AND MECHANISMS TOGETHER TO GET OVERALL COMMON CAUSE FAILURE RATES. MONTE CARLO SIMULATION WILL BE NECESSARY.
 6. IF DIAGNOSTIC CHECKS SUGGEST MORE COMPLICATED MODEL (BETA-BINOMIAL FAILURE RATE), MONTE CARLO SIMULATION WILL BE NECESSARY.
- B. FY 79 RESULTS
1. IDENTIFICATION OF COMPONENTS LARGELY DONE.
 2. THEORY ON MODEL COMPLETE. SOFTWARE FOR MODEL 80% COMPLETE.
 3. THEORY FOR DIAGNOSTIC CHECKS COMPLETE. SOFTWARE HAS TO BE DEVELOPED.
- C. FY 80 GOALS
1. ISSUE TREE/NUREG ON BINOMIAL FAILURE RATE MODEL - END OF 1979.
 2. COMPLETE MODELING.
 3. ISSUE REPORT ON BETA-BINOMIAL FAILURE RATE MODEL.
 4. BEGIN ANALYZING LEP DATA.

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PUMP OILING SHEET

FAILURE MODE CODES

CODE	DESCRIPTION
A	LEAKAGE/RUPTURE
B	DOES NOT START
C	LOSS OF FUNCTION
D	DOES NOT CONTINUE TO RUN
E	MISC DESIGN/TECH. SPEC. PROBLEMS

FAILURE MECHANISM CODES

CODE	DESCRIPTION
C0	UNKNOWN
01	BLANKING FAILURE
C2	PERSONNEL ERROR
03	SEAL/PACKING FAILURE
C4	SYSTEM ERROR
05	LOOSE FASTENERS/COUPLING
C6	SHAFT/COUPLING FAILURE
07	BLOWN FUSE
08	WINDING/BUND/SEIZED
C9	QUALITY CONTROL
11	MISALIGNMENT
12	FOREIGN MATERIAL CONTAMINATION
13	BELLOWS RUPTURE
14	PROCEDURAL DISCREPANCY
15	FABRICATION ERROR
16	SEAL KEY FAILURE
17	BROKEN DIAPHRAGM
18	NORMAL WEAR
19	FAILED FASTENERS/WELDS
20	IMPROPER CLEARANCES
21	FILTER/STRAINER PLUGGED
22	FAILED INTERNALS
23	CORROSION/EROSION
24	THERMAL/OVERSPEED/OVERLOAD TRIP
25	AIR/VAPOR BOUND
26	BELT DRIVE BROKEN
27	MOTOR FAILURE
28	SWITCH FAILURE
29	DAMAGED SEAL SURFACE
30	EXCESSIVE VIBRATION
31	HIGH PRESSURE
32	SHAKE FAILURE
33	CLUTCH FAILURE
34	CRACKED CASTING
35	FLAWY FITTINGS
36	FAILED MECHANICAL CONTROLS
38	CONTROL CIRCUIT FAILURES

FAILURE CLASSIFICATION CODES

CODE	DESCRIPTION
D	DEMAND
T	TIME
U	UNKNOWN
N	NOT APPLICABLE

OBSERVATION TIME CODES

CODE	DESCRIPTION
D	ON DEMAND
M	DURING MAINTENANCE
N	DURING NORMAL PLANT OPERATION/SURVEILLANCE
R	DURING RECORDS REVIEW
T	DURING TESTING
U	UNKNOWN

TYPE OF FAILURE CODES

CODE	DESCRIPTION
B	BOTH RECURRING AND COMMON CAUSE
C	COMMON CAUSE FAILURES
R	RECURRING FAILURES
S	COMMAND FAULT
T	RECURRING COMMAND FAULTS

NBS VENDOR CODES

CODE	DESCRIPTION
B	BABCOCK & WILCOX
C	CONQUEST ENGINEERING
G	GENERAL ELECTRIC
W	WESTINGHOUSE

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PUMP CODING SHEET (CONTD.)

SAFETY-RELATED SYSTEM IDENTIFICATION CODES

CODE	PWR
A	- AUXILIARY FEED
B	- CONTAINMENT ISOLATION (INCL PENETRATIONS)
C	- ELECTRIC POWER
D	- CONTAINMENT SPRAY INJECTION
E	- CHEMICAL VOLUME CONTROL - BORIC ACID XFEK
F	- HIGH PRESSURE COOLANT INJECTION
G	- PRIMARY AND SECONDARY SAFETY/RELIEF VALVES
H	- COMPONENT COOLING WATER
I	- REACTOR COOLANT
J	- LOW PRESSURE COOLANT INJECTION (RHRI)
K	- REACTOR PROTECTION (CONTROL RODS)
L	- NONSAFETY-RELATED
M	- SYSTEM UNKNOWN/NOT APPLICABLE
N	- SERVICE WATER
O	-
P	-
Q	-
R	-
S	-
T	-
U	-
V	-
W	-
X	- REACTOR PROTECTION (PPS)
Y	- CONTAINMENT AIR SAMPLING
Z	- FAILED FUEL ELEMENT DETECTION

CODE	BWR
A	- AUTOMATIC DEPRESSURIZATION
B	- CONTAINMENT ISOLATION (INCL PENETRATIONS)
C	- LOW PRESSURE CORE SPRAY
D	- ELECTRIC POWER
E	- CONTAINMENT SPRAY INJECTION
F	- STANDBY LIQUID CONTROL (BORING)
G	- HIGH PRESSURE COOLANT INJECTION
H	- SAFETY/RELIEF VALVES
I	- COMPONENT COOLING WATER
J	- REACTOR COOLANT
K	- LOW PRESSURE COOLANT INJECTION (RHRI)
L	- CONTROL ROD DRIVE HYDRAULIC (SCRAM)
M	- NONSAFETY-RELATED
N	- SYSTEM UNKNOWN/NOT APPLICABLE
O	- REACTOR CORE ISOLATION COOLING
P	- SERVICE WATER
Q	- STANDBY GAS TREATMENT (NONSAFETY)
R	- CONDENSATE AND FEED
S	-
T	-
U	-
V	-
W	- MAIN STEAM
X	- REACTOR PROTECTION (PPS)
Y	- CONTAINMENT AIR SAMPLING (NONSAFETY)
Z	- FAILED FUEL ELEMENT DETECTION (NONSAFETY)

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POOR ORIGINAL

CONTROL ROD DRIVE CODING SHEET

FAILURE MODE CODES

CODE	DESCRIPTION
A	FAILURE TO INSERT DURING NORMAL S/E
B	FAILURE TO INSERT FULLY DURING SCRAM
C	FAILURE TO INSERT TO 92% DURING SCRAM
D	ROD FAILS TO MOVE DURING POWER CHANGES/ TESTING
E	ROD FAILS TO WITHDRAW FROM FULLY INSERTED POSITION
F	DROPPED ROD (PWR)
G	UNCOUPLED ROD/UNTRAVEL CONDITION (BWK)
H	IMPROPER ROD MOVEMENT
I	EXTERNAL LEAKAGE/ROPTURE
J	DOES NOT OPERATE PROPERLY (SPECIFIC NJOL NOT IDENTIFIABLE)
K	MAINTENANCE/REPLACEMENT REQUIRED
L	TECHNICAL SPECIFICATION VIOLATION (NON-FAILURES)

COMPONENT CODE

CODE	DESCRIPTION
CE	CONTROL ROD DRIVE ASSEMBLY

TYPE OF FAILURE CODES

CODE	DESCRIPTION
B	BOTH RECURRING AND COMMON CAUSE
C	COMMON CAUSE FAILURES
R	RECURRING FAILURES
S	COMMAND FAULT
T	RECURRING COMMAND FAULTS

FAILURE MECHANISM CODES

CODE	DESCRIPTION
00	UNKNOWN
01	PERSONNEL (OPERATIONS)
02	PERSONNEL (MAINTENANCE)
03	PERSONNEL (TESTING)
04	DESIGN ERROR
05	FAB/CONSTRUCTION/U.C
06	PROCEDURAL DISCREPANCIES
07	NORMAL WEAR
08	EXCESSIVE WEAR
09	CORROSION
10	FOREIGN MATERIAL CONTAMINATION
11	EXCESSIVE VIBRATION
12	CRDM MOTOR FAILURE
13	SEAL FAILURE
14	FAILURE/MISALIGNED INTERNALS
15	CLUTCH FAILURE
16	BRAKE FAILURE
17	BEARING FAILURE
18	FILTER/STRAINER PLUGGED
19	BINDING/STUTURE
20	FAILURE/FAULT OF COMPONENT SUPPLY SYSTEM
21	CONTROL CIRCUIT FAILURE/PROBLEM
22	FASTENER FAILURE/PROBLEM
23	WELD FAILURE
24	LUBRICATION PROBLEM

SYSTEM CODE

CODE	DESCRIPTION
	PWR
M	REACTIVITY CONTROL SYSTEM
	BWK
M	REACTIVITY CONTROL SYSTEM

FAILURE CLASSIFICATION CODES

CODE	DESCRIPTION
D	DEMAND
T	TEST
U	UNKNOWN
N	NOT APPLICABLE

OBSERVATION TIME CODES

CODE	DESCRIPTION
D	ON DEMAND
M	DURING MAINTENANCE
N	DURING NORMAL PLANT OPERATION/SURVEILLANCE
R	DURING RECORDS REVIEW
T	DURING TESTING
U	UNKNOWN

ASSS VENDOR CODES

CODE	DESCRIPTION
B	BABCOCK & WILCOX
C	COMBUSTION ENGINEERING
G	GENERAL ELECTRIC
W	WESTINGHOUSE

POOR ORIGINAL

994 311

DIESEL GENERATOR CODING SHEET

SYSTEM CODES

CODE	DESCRIPTION
A	EMERGENCY DIESEL GENERATOR SYS. & CONTROLS
B	FIRE PROTECTION SYS. & CONTROLS
C	AUXILIARY FEED

FAILURE MODE CODES

CODE	DESCRIPTION
A	DOES NOT START
B	DOES NOT CONTINUE TO RUN
C	DOES NOT MEET T.S. RATINGS
D	DOES NOT MEET RATED SPEED/LOAD
E	LOSS OF SPEED/LOAD CONTROL
F	MISC (UNAVAILABILITY, DESIGN, T.S. PROBLEMS)

FAILURE CLASSIFICATION CODES

CODE	DESCRIPTION
D	DEMAND
T	TIME
U	UNKNOWN
N	NOT APPLICABLE

SUB-SYSTEM CODES

CODE	DESCRIPTION
A	NOT APPLICABLE/NOT SPECIFIED
B	FUEL/LUBE OIL SUPPLY/INJECTION
C	ELECTRICAL SYSTEM (CONTROL)
D	STARTING SYSTEM
E	DIESEL GENERATOR COOLING SYSTEM
F	SCAVENGING AIR SYSTEM
G	ENGINE FRAME/INTERNALS
H	MECHANICAL CONTROLS
I	DIESEL EXHAUST SYSTEM
J	SHUTDOWN AIR SYSTEM

FAILURE MECHANISM CODES

CODE	DESCRIPTION
00	UNKNOWN
01	PERSONNEL OPERATION
02	PERSONNEL MAINTENANCE
03	PERSONNEL TESTING
04	DESIGN ERROR
05	FAB/CONSTRUCTION/QC
06	PROCEDURAL DISCREPANCY
07	DEFECTIVE FUEL INJECTOR(S)
08	CORROSION/EROSION
09	FOREIGN MATERIAL CONTAMINATION
10	OVERSPEED/OVERLOAD/TRIP
11	MECHANICAL/ELECTRICAL CONTROL FAILURE
12	BEARING FAILURE
13	HIGH/LOW AMBIENT TEMPERATURE
14	LUBE/FUEL/WATER/AIR LEAKAGE
15	EXCESSIVE VIBRATION
16	TURBOCHARGER FAILURE
17	OUT OF ADJUSTMENT/CALIBRATION

OBSERVATION TIME CODES

CODE	DESCRIPTION
D	ON DEMAND
M	DURING MAINTENANCE
N	DURING NORMAL PLANT OPERATION/SURVEILLANCE
R	DURING RECORDS REVIEW
T	DURING TESTING
U	UNKNOWN

TYPE OF FAILURE CODES

CODE	DESCRIPTION
B	BOTH RECURRING AND COMMON CAUSE
C	COMMON CAUSE FAILURES
R	RECURRING FAILURES
S	COMMAND FAULT
T	RECURRING COMMAND FAULTS

NSSS VENDOR CODES

CODE	DESCRIPTION
B	BABCOCK & WILCOX
C	COMBUSTION ENGINEERING
G	GENERAL ELECTRIC
J	JESTINGHOUSE

POOR ORIGINAL

994 312

CR 0837
~~RE~~ T-5,6

994 313

PAS SYSTEMS ENGINEERING SECTION
PRESENTATION TO ACRS
SEPTEMBER 11, 1979

- I. ESTIMATE OF DAVIS BESSE AND RANCHO SECO EVENT
PROBABILITIES
- II. STATUS OF RESEARCH PROGRAMS

CONTACT:
G. E. EDISON
301-492-8377

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EVALUATION OF DAVIS BESSE AND RANCHO SECO
FEEDWATER TRANSIENTS ON 9/24/77 AND 3/20/78
USING WASH-1400 DATA

PROBABILITY ESTIMATES OF
DAVIS BESSE AND RANCHO SECO EVENTS BASED ON WASH-1400

DAVIS BESSE (9/24/77)

- o LOSS OF MAIN FEEDWATER = 3/YR.
- o PRESSURIZER RELIEF VALVE FAILS TO RECLOSE = 1×10^{-2} /DEMAND
- o PROBABILITY OF SEQUENCE CLASS WHICH INCLUDES DAVIS BESSE
EVENT $\sim 3 \times 10^{-2}$ /REACTOR-YR.

PROBABILITY ESTIMATES OF
DAVIS BESSE AND RANCHO SECO EVENTS BASED ON WASH-1400

RANCHO SECO (3/20/78)

- o WASH-1400 DID NOT QUANTIFY INDIVIDUAL FAILURE MODES OF THE MAIN FEEDWATER SYSTEM
- o IN THE EVENT, NO MAJOR SAFETY SYSTEMS REQUIRED TO PREVENT CORE MELT FAILED TO PERFORM FUNCTION
- o RANCHO SECO EVENT IS INCLUDED (ALTHOUGH A SMALL FRACTION) IN THE ANTICIPATED THREE FEEDWATER TRANSIENTS PER REACTOR-YEAR

TABLE 1

COMPARISON OF THREE B&W REACTOR INCIDENT EVENT SEQUENCES

	TMI-2 <u>(3/29/79)</u>	DAVIS BESSE <u>(9/24/77)</u>	RANCHO SECO <u>(3/20/73)</u>
REACTOR POWER	97%	9%	70%
REACTOR HISTORY	IN COMMERCIAL OPERATION THREE MONTHS.	~1 FULL POWER DAY OF OPERATION.	IN COMMERCIAL OPERA- TION 3 1/2 YEARS.
TURBINE	TRIPPED IMMEDIATELY.	DOWN ALREADY.	TRIPPED AFTER 5 SEC.
REACTOR TRIP	AUTOMATIC AFTER 8 SEC. ON HI REACTOR PRESSURE (2355 PSI).	MANUAL (1 MIN. 47 SEC.) BECAUSE OF RISING PRESSURIZER LEVEL.	AUTOMATIC AFTER 5 SEC. ON HI REACTOR PRESSURE
MFV	BOTH PUMPS TRIP IMME- DIATELY.	1 PUMP TRIP IMMEDIATELY 1 PUMP TRIP 58 SEC. LATER.	REDUCED TO ZERO FLOW BY FAULTY ICS SIGNALS (SOME MFV INITIATION BY OPERATOR AFTER 7 MIN.).

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994

TABLE 1 (CONT.)

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	TMI-2 (3/29/79)	DAVIS BESSE (9/24/77)	RAIICHO SECO (3/20/78)
AFW	NO AFW FOR 8 MIN.	1 PUMP/SG WORKING WITHIN 46 SEC. 1 PUMP "UNAVAILABLE" (TURBINE DEGRADED). AVAIL- ABLE MANUALLY AFTER 12 MIN.	NO AFW FOR 7 MIN.
PRESSURIZER RELIEF VALVE	OPENED AFTER 3 SEC. AND STUCK OPEN. BLOCK VALVE CLOSED AFTER 138 MIN.	OPENED AFTER 1 MIN. 6 SEC., CYCLED RAPIDLY 9 TIMES IN 23 SEC. AND STUCK OPEN (STEM GALLING). BLOCK VALVE CLOSED IN 20 MIN.	PRV OUT OF SERVICE. SAFETY VALVE OPENED AND RECLOSED.
PRESSURIZER	SEVERELY MISLEADING LEVEL INDICATION.	LEVEL INCREASED OFF SCALE.	NO LEVEL PROBLEM.

TABLE 1 (CONT.)

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	TMI-2 <u>(3/29/79)</u>	DAVIS BESSE <u>(9/24/77)</u>	RANCHO SECO <u>(3/20/73)</u>
ECCS	HPI AUTOSTARTED (1600 PSI) AT 2'02 SEC. 1 PUMP TRIPPED AFTER RUNNING 2 MIN. 36 SEC. OTHER PUMP THROTTLED TO MINIMUM FLOW.	HPI AUTOSTARTED (1600 PSI) AT 2 MIN. 57 SEC. AND PERMITTED TO RUN FOR 3 MIN. 5 SEC. MANUAL SHUTDOWN BECAUSE PRESSURIZER LEVEL NORMAL.	HPI MANUAL AND INTERMITTENT DURING FIRST 13 MIN. THEN AUTOSTART (1600 PSI).
INSTRUMENTS	MOST O.K.	O.K.	ONLY PRESSURIZER LEVEL AND RCS PRESSURE TRUSTED BY OPERATORS DURING FIRST 75 MIN.

TABLE 2

WASH-1400 FAILURE PROBABILITIES

	<u>FAILURE PROBABILITY</u>
1. MAIN FEEDWATER (TM)	3/YR
2. REACTOR TRIP (K)	3.6×10^{-5} /DEMAND
3. AUXILIARY FEEDWATER (L)	3.7×10^{-5} /D
4. PRESSURIZER RELIEF VALVE OPENS (P_1)*	1×10^{-2} /D
5. SAFETY VALVES OPEN (P_2)	3×10^{-5} /D
6. PRESSURIZER RELIEF VALVE CLOSES (Q_1)	1×10^{-2} /D
7. SAFETY VALVES CLOSE (Q_2)	1×10^{-2} /D
8. ECCS - HI PRESSURE INJECTION (C)	3.7×10^{-3} /D
9. ECCS DEGRADED OPERATION (C^1)	$> 3.7 \times 10^{-3}$ /D

*NOT EXPLICITLY DOCUMENTED IN WASH-1400.

POOR ORIGINAL

Loss of Feedwater Event Tree - Babcock & Wilcox Design

994 321

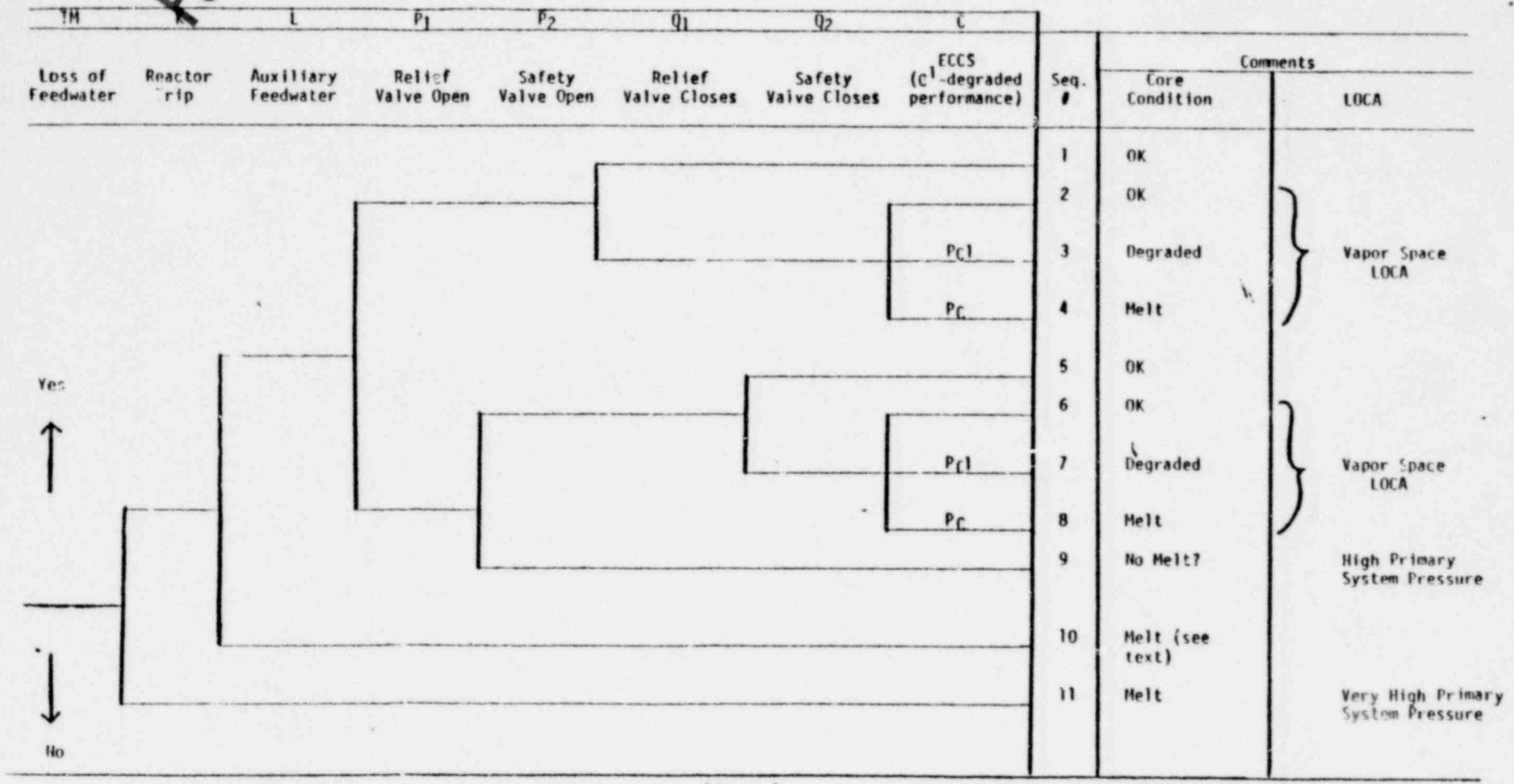


Figure 1

994 322

STATUS OF PAS RESEARCH PROGRAMS
IN SYSTEMS ENGINEERING SECTION

994 323

ACCIDENT SEQUENCE PRECURSORS

OBJECTIVE: REVIEW LER'S TO IDENTIFY POTENTIAL ACCIDENT
PRECURSOR SEQUENCES

- FY 30:
- o DEVELOP CRITERIA
 - o COMPLETE INITIAL SCREENING OF LER'S
 - o BEGIN IN-DEPTH SCREENING AND ANALYSIS

STATUS: INITIAL SCREENING INITIATED

994 324

LWR SYSTEMS SURVEY

OBJECTIVE: TO PROVIDE A SIMPLE SURVEY OF PLANT DESCRIPTIVE INFORMATION ON EXISTING LWR'S. INFORMATION IS LIMITED TO ITEMS WHICH ARE ESPECIALLY IMPORTANT TO SAFETY RELIABILITY AND RISK ANALYSIS.

- STATUS:
- o SYSTEM DESIGN INFORMATION RELEVANT TO FIVE HIGHEST RISK SEQUENCES IN WASH-1400 BEING COLLECTED.
 - o 14 OPERATING PLANTS TO BE SURVEYED BY END OF FY 79.
 - o ALL 70 OPERATING PLANTS AND NEW OR'S TO BE SURVEYED BY END OF FY 80.

994 325

LWR SYSTEMS SURVEY

PROGRAM USES AND BENEFITS:

- o GENERIC STUDIES/ALTERNATIVES
- o EXCEPTIONS IN DESIGN-OUTLIERS
- o COMPARISONS WITH RSS PLANTS
- o AID DETAILED PROBABILISTIC SAFETY ANALYSES
- o TRACKING SAFETY IMPROVEMENTS
- o DAY-TO-DAY ANALYTICAL TOOL

VALUE-IMPACT ASSESSMENT OF
REGULATORY REVIEW UNITS

994 326

OBJECTIVES

ASSESS SRP AND GENERIC (STD.) TECH SPECS TO DETERMINE THEIR
RELATIVE VALUE FROM RISK STANDPOINT AND THEIR RESOURCE IMPACTS

STATUS

- o ABOUT 30% COMPLETE (INITIATED ~9/78)
- o INTERIM (PRELIMINARY) REPORT #1 SUBMITTED LATE AUGUST
ON SRP FOR BWR
- o INTERIM REPORT #2 ON PWR/SRP EXPECTED 12/79
- o FINAL REPORT ~8/80
- o RESULTS EXPECTED TO ASSIST NRR MANAGEMENT IN:
 - o RESOURCE ALLOCATIONS AND OPTIMIZING
 - o ELIMINATIONS OF LOW VALUE REVIEW EFFORTS

REACTOR SAFETY STUDY
METHODS APPLICATION PROGRAM

OBJECTIVE:

FOR A REPRESENTATIVE SPECTRUM OF LWR DESIGNS,
IDENTIFY ACCIDENT SEQUENCES THAT ARE DOMINANT RISK
CONTRIBUTORS.

STATUS:

PWR #1	LARGELY COMPLETE
PWR #2	COMPLETE 1/80
PWR #3	COMPLETE MID CY 80
BWR	COMPLETE END FY 80

994 320

RSSMAP APPROACH

- USE WASH-1400 TO HELP IDENTIFY DOMINANT SEQUENCES IN OTHER REACTORS
- ASSESS RISK RELATIVE TO WASH-1400 PLANTS
- USE POINT VALUES, NO UNCERTAINTIES
- RELEASE CATEGORIES SAME AS WASH-1400
- USE WASH-1400 DATA BASE

994 329

RESIDENT INSPECTION OPERATION REVIEW

OBJECTIVE: IDENTIFY THOSE RISK-RELATED PLANT OPERATING CONDITIONS MOST WORTHY OF SCRUTINY BY A RESIDENT INSPECTOR. ASSESS EASE OF INSPECTION.

STATUS: TO BEGIN IN FY 80.

- TASKS IN FY 80:
- o IDENTIFY AND RANK PLANT OPERATING LIMITS (RISK)
 - o IDENTIFY AND ASSESS INSPECTION PROCEDURES (FEASIBILITY)
 - o PERFORM VALUE-IMPACT ANALYSIS

HAZARDS TO NUCLEAR POWER PLANTS FROM
NEARBY TRANSPORTATION ACCIDENTS

- OBJECTIVES:
- o TO DEVELOP A METHODOLOGY FOR EVALUATING SITE HAZARDS RESULTING FROM NEARBY TRANSPORTATION ACCIDENTS
 - o TO AID IN ESTABLISHING SITING CRITERIA (RESPONSIVE TO REQUEST FOR RESEARCH NRR 76-17)
- TASKS COMPLETED:
- o SCOPING STUDY ON PROGRAM ELEMENTS, COMPLETED
 - o COLLECTION OF HAZARDOUS MATERIALS DATA COMPLETED
- TASKS IN FY 80:
- o ASSESSMENT OF REACTOR VULNERABILITIES
 - o HAZARDOUS ENVIRONMENTS MODEL
 - o TRANSPORTATION ACCIDENT MODEL

994 331

LIQUID PATHWAYS

STATUS: MODELING COMPLETE, PROGRAM BEING DEBUGGED

- SCHEDULE: o FINAL RESULTS ANTICIPATED BY OCTOBER 31
o REPORT COMPLETED BY JANUARY 31, 1980

SAFETY-RELATED DC POWER SUPPLIES

123

OBJECTIVE: TO PROVIDE A RELIABILITY-BASED EVALUATION OF CURRENT LICENSING DESIGN CRITERIA FOR DC POWER SYSTEMS AT NUCLEAR POWER PLANTS. TO ASSESS THE PROBABILITY THAT FAILURES IN DC POWER SYSTEMS WILL RESULT IN A LOSS OF DECAY HEAT REMOVAL CAPABILITY.

- STATUS:
- o ANALYSIS OF MINIMUM DC POWER SYSTEM AND DECAY HEAT REMOVAL FAILURE TO BE COMPLETED BY END OF OCTOBER 1979.
 - o SECOND PHASE OF PROGRAM TO EVALUATE REPRESENTATIVE PWR AND BWR CONFIGURATIONS AND ANALYZE SENSITIVITY OF MINIMUM SYSTEM RELIABILITY TO DESIGN IMPROVEMENTS. TO BE COMPLETED IN FY 80.

SEVERE CORE DAMAGE ACCIDENTS

OBJECTIVE: TO IDENTIFY AND CHARACTERIZE A RANGE OF ACCIDENT SEQUENCES WHICH MAY RESULT IN SEVERE CORE DAMAGE RATHER THAN MELT. THESE ACCIDENT SEQUENCES WOULD INCLUDE TMI TYPE ACCIDENTS OF PERHAPS INTERMEDIATE PUBLIC RISK BUT HAVING A HIGHER PROBABILITY THAN CORE MELT ACCIDENTS.

STATUS: CURRENTLY DEVELOPING SCOPE.

994 333

994 334

STATION BLACKOUT

OBJECTIVE: TO DETERMINE WHETHER CHANGES IN LICENSING
CRITERIA ARE NEEDED TO PROTECT NUCLEAR
PLANTS AGAINST A STATION BLACKOUT (LOSS
OF OFFSITE AND ONSITE AC POWER).

STATUS: CURRENTLY DEVELOPING SCOPE OF WORK.

PAS RESEARCH PROGRAM

PRESENTATION TO THE ACRS SUBCOMMITTEE ON
RELIABILITY AND PROBABILISTIC ASSESSMENT

SEPTEMBER 11, 1979

FRANK H. ROWSOME, ACTING DIRECTOR, PAS

OUTLINE

- I. INTEGRATED RELIABILITY EVALUATION PROGRAM
- II. REASSESSMENT OF PRIORITIES AND FOCUS - MANAGEMENT PERSPECTIVE
- III. STATUS OF IMPROVED REACTOR SAFETY PROGRAM
- IV. REASSESSMENT OF PRIORITIES AND FOCUS - TECHNICAL PERSPECTIVE -
ACRS RECOMMENDATIONS

INTEGRATED RELIABILITY EVALUATION PROGRAM

994 336

PHASE 1 - SURVEY (COMPLETE IN FY 80)

- DEVELOP DATA BANK COVERING DESIGN AND PROCEDURES WITH WHICH TO ASSESS SUSCEPTIBILITY OF ALL OPERATING LWR'S TO FIVE DOMINANT SEQUENCES IN WASH-1400

PHASE 2 - IREP--PROPER (COMPLETE IN FY 81)

- DEVELOP PLANT-SPECIFIC CORE DAMAGE/MELT EVENT TREES FOR ALL OPERATING LWR'S
- DEVELOP TOP LEVEL FAULT TREES (ACTIVE COMPONENTS ONLY) FOR KEY SYSTEMS (ALL OPERATING LWR'S)
 - o STANDARDIZED, COMPUTERIZED COMPONENT CATALOG
 - o FLEXIBLE, EXPANDABLE MODULAR TREE STRUCTURE TO ACCOMMODATE WIDE VARIETY OF SUBSEQUENT APPLICATIONS OR EXTENSIONS

PHASE 3 - EXTENSION TO LWR'S UNDER CONSTRUCTION

PHASE 4 - APPLICATIONS

PHASE 5 - INCLUDE CONTAINMENT FAILURE EVENT TREES

99A 337

OBJECTIVES OF IREP

1. IDENTIFY OUTLIERS -
CORE MELT SCENARIOS MORE PROBABLE THAN WASH-1400

2. PROVIDE FOUNDATION FOR WIDE RANGE OF PLANT-SPECIFIC RELIABILITY STUDIES

3. PROVIDE FRAMEWORK FOR LINE OFFICE PARTICIPATION
 - NRR COLLABORATION IN EVENT TREE/FAULT TREE DEVELOPMENT
 - PROVIDE LIBRARY OF RELIABILITY MODELS FOR USE IN BOTH RES AND LINE OFFICES
 - PIONEER STANDARDIZED/AUTOMATED DATA* COLLECTION AS PROTOTYPE FOR ALTERED SAR REQUIREMENTS

*(DESIGN AND PROCEDURAL DATA)

PROJECTS INVOLVING EVENT TREES AND/OR FAULT
TREES WHICH CAN BE FACILITATED BY IREP

994 338

THE FOLLOWING IS A LIST OF PROJECTS ONGOING OR PLANNED WHICH
UTILIZE EVENT TREES AND/OR SYSTEM LOGIC MODELS IN THEIR ANALYSES.

1. METHODOLOGY APPLICATIONS PROGRAM (PAS)
2. FIRE RISK MODELING PROGRAM (PAS)
3. FLOOD ANALYSIS PROGRAM (PAS)
4. PROGRAM TO ANALYZE TEST, MAINTENANCE AND ACCIDENT RESPONSE
PROCEDURES (PAS)
5. SEISMIC SAFETY MARGINS PROGRAM (RSR)
6. PROGRAM TO ANALYZE LER DATA IMPLICATIONS (PAS)
7. OPERATIONS EVALUATION PROGRAM
8. ACCIDENT PRECURSOR ANALYSIS (PAS)
9. RISK EVALUATIONS OF INSPECTION MODULES (I&E)

PROJECTS INVOLVING EVENT TREES AND/OR FAULT
TREES WHICH CAN BE FACILITATED BY IREP (CONT.)

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10. RELIABILITY OF ECCS (NRR)
11. AUXILIARY SYSTEMS ANALYSIS (NRR)
12. IMPROVEMENTS TO SINGLE FAILURE CRITERION
13. RELIABILITY ANALYSIS OF OPERATING SYSTEMS (NRR)
14. LIMITING CONDITIONS FOR OPERATION (PAS)
15. VALUE IMPACT ASSESSMENT OF REGULATORY REVIEW UNITS (PAS)
16. RISK RELATED RESIDENT INSPECTION OPERATION REVIEW (PAS)
17. SYSTEMS INTERACTION PROGRAM (NRR)
18. STATION BLACKOUT ANALYSIS (PAS)

ROLE OF PAS

I. DIRECT SUPPORT OF LINE OFFICES - SOME RECENT EXAMPLES:

- AFWS RELIABILITY STUDY
- HELP NRR SPECIFY STUDIES REQUIRED OF LICENSEES
- IMPROVEMENTS TO SINGLE FAILURE CRITERION
- ASSIST EMERGENCY PLANNING
- REVIEW DRAFT SITING POLICY
- OPERATIONS EVALUATION GROUP

II. APPLICATIONS OF PROBABILISTIC SAFETY ANALYSIS

- IMPROVED REACTOR SAFETY
- RSS METHODOLOGY APPLICATIONS PROGRAM
- STATION BLACKOUT (TAP A-44)
- DC POWER ISSUE (TAP A-30)
- RISK RANKING OF NRR CONCERNS
- ACCIDENT PRECURSOR ANALYSES

III. ADVANCES IN THE STATE-OF-THE-ART IN PROBABILISTIC SAFETY ANALYSES

- COMMON CAUSE FAILURES
- HUMAN RELIABILITY MODELS
- FAILURE DATA ANALYSES
- CORE DAMAGE EVENT SCENARIOS
- WASTE REPOSITORY PSA
- LIQUID PATHWAYS

994 340

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PROSPECTIVE GROWTH IN PROBABILISTIC SAFETY ANALYSIS IN THE
NRC REQUIRES:

1. ACCELERATED TRAINING AND ADOPTION OF PROBABILISTIC
SAFETY ANALYSIS IN LINE OFFICES
2. IMPROVEMENTS IN PAS PRODUCTIVITY
3. MAXIMUM MANAGEABLE GROWTH RATE FOR PAS
4. IMPROVEMENTS IN CONTRACTOR PRODUCTIVITY
5. ENLARGED ROLE OF RSR, SAFER IN RISK-RELATED RESEARCH
6. EXPANDED USE OF RELIABILITY STUDIES REQUIRED OF
LICENSEES OR APPLICANTS
7. POSSIBLE REORGANIZATION OF NRC, RES, AND/OR PAS

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ACCELERATED TRAINING AND ADOPTION
OF PROBABILISTIC SAFETY ANALYSIS IN LINE OFFICES

I. PAS INITIATIVES

A. TRAINING COURSES

- EXECUTIVE SEMINAR
- SYSTEM RELIABILITY ANALYSIS COURSE
- INITIATIVE TO RE-EXAMINE, OVERHAUL AND EXPAND SRA COURSE
- NEW COURSE(S) IN ACCIDENT TOPOLOGY PREDICTION (SCENARIOS, EVENT TREES)

B. NRR WILL PARTICIPATE IN THE INTEGRATED RELIABILITY EVALUATION PROGRAM

II. NRR INITIATIVES

A. BULLETINS & ORDERS TASK FORCE

- AFWS STUDY
- BWR ESFAS STUDY

B. LESSONS LEARNED TASK FORCE

- IMPROVEMENTS IN SINGLE FAILURE CRITERION
- SYSTEM RELIABILITY CRITERIA
- CREDIT FOR NON-SAFETY SYSTEMS

IMPROVEMENTS IN PAS PRODUCTIVITY

994-343

1. DISCIPLINED TIME UTILIZATION

- BALANCE FIRE DRILLS, CONTRACT MANAGEMENT, LONG AND SHORT RANGE RESEARCH TASKS

2. APPROACH RESEARCH TASKS THROUGH ITERATIVE REFINEMENT

A. SHRINK UNCERTAINTIES IN QUANTITATIVE STUDIES

STEP ONE: QUICK AND DIRTY ANALYSIS WITH CAREFUL UNCERTAINTY TREATMENT

STEP TWO,...N: FOCUS EFFORTS TO REDUCE DOMINANT UNCERTAINTIES

B. UTILIZE DISCIPLINE OF REPORT-WRITING ON CONCEPTUAL/ VERBAL TASKS

STEP ONE: PREPARE A DRAFT OF THE "FINAL" REPORT

STEP TWO: REVIEW THE DRAFT FOR DOMINANT WEAKNESSES-- PERFORM RESEARCH, REWRITE REPORT AND REPEAT AS NECESSARY

IMPROVEMENTS IN PAS PRODUCTIVITY (CONT.)

3. DEVELOP GUIDELINES AND TRAINING IN CONTRACTING AND CONTRACT MANAGEMENT FOR PAS
4. SEVERELY LIMIT THE NUMBER OF TASKS PAS TAKES ON--COMBINE RELATED TASKS AS MUCH AS POSSIBLE
5. EMPHASIZE PRODUCTION OF USEABLE OUTPUT
 - PUBLICATIONS
 - MODELS/TOOLS/TECHNIQUES
6. DEVELOP COLLABORATIVE EFFORTS WITH OTHER RES DIVISIONS AND LINE OFFICES

994 344

IMPROVEMENTS IN CONTRACTOR PRODUCTIVITY

1. ENLARGE THE POOL OF CONTRACTORS
 - PRESSURE TO USE COMPETITIVE BIDDING IS ENCOURAGING PAS TO GO TO PRIVATE FIRMS AS WELL AS GOVERNMENT LABS
2. STUDIES IN PROGRESS
 - CRITICAL PATH FOR CONTRACT COMMITMENT
 - CRITICAL FACTORS IN CONTRACT MANAGEMENT
3. IMPROVED TASK DESCRIPTION, SCHEDULE, REVIEW, AND OUTPUT SPECIFICATION
4. DEVELOP TRAINING PROGRAM AND GUIDELINES FOR PAS CONTRACT MANAGERS

994 345

994 346

ENLARGED ROLE OF RSR AND SAFER IN
RISK-RELATED WORK

1. COORDINATED HUMAN FACTORS RESEARCH
2. COORDINATED CODE DEVELOPMENT AND EXPERIMENTAL
PROGRAMS IN TRANSIENT AND SMALL LOCA ACCIDENTS
3. COORDINATED RESEARCH ON FUEL DAMAGE/CORE MELT
PHENOMENOLOGY
4. COORDINATED RESEARCH ON WASTE ISOLATION

994 347

SPECIFICATION OF RELIABILITY STUDIES TO BE
REQUIRED OF LICENSEES/APPLICANTS

- o LINE-OFFICE AUTHORITY
- o PAS REVIEW, GUIDANCE, OR COLLABORATION

EXAMPLES:

1. AFWS RELIABILITY STUDY (DESIGN AND PROCEDURAL DATA ONLY)
2. FAILURE MODES AND EFFECTS ANALYSIS OF B&W INTEGRATED CONTROL SYSTEM
3. SMALL LOCA, TRANSIENT, AND INADEQUATE CORE COOLING ANALYSES
4. BWR ECCS ACTUATION AND CONTROL STUDIES

994 348

SPECIFICATION OF RELIABILITY STUDIES TO BE
REQUIRED OF LICENSEES/APPLICANTS (CONT.)

POSSIBLE APPLICATIONS:

1. ASPECTS OF STATION BLACKOUT SUSCEPTABILITY ANALYSIS
2. FAILURE MODES AND EFFECTS ANALYSIS OR FAULT HAZARDS ANALYSIS FOR:
 - A. CONTROL AND INSTRUMENTATION
 - B. AUXILIARY SYSTEMS SUCH AS INSTRUMENT AIR, SERVICE WATER, AND DC POWER.

994 349

SPECIFICATION OF RELIABILITY STUDIES TO BE
REQUIRED OF LICENSEES/APPLICANTS (CONT.)

TYPES OF STUDIES:

1. FAILURE MODES AND EFFECTS ANALYSES
2. LOGICAL SIMULATION
3. FAULT HAZARDS ANALYSIS
4. SCENARIO ANALYSES AND QUALITATIVE COMMON MODE
FAILURE ANALYSES
5. PROBABILISTIC RELIABILITY ASSESSMENTS
6. ECONOMIC RISK ASSESSMENTS
7. HUMAN ERROR SUSCEPTIBILITY STUDIES
8. "MANAGEMENT OVERSIGHT AND RISK TREE" (MORT) REPORTS

NRC RELIABILITY AND RISK ASSESSMENT RESEARCH ALLOCATIONS (\$M)

	FY 79	FY 80		FY 81
		CONG	TOTAL	
INTEGRATED RELIABILITY EVALUATION PROGRAM	0.05	0.6	1.5	1.51
METHODOLOGY AND SOFTWARE	0.45	1.0	1.6 -	2.09
REACTOR SYSTEMS ANALYSIS AND LICENSING SUPPORT	1.85	1.0	1.7 +	2.7
NUCLEAR FUEL CYCLE RISK	1.05	1.0	1.0 -	2.0
TRAINING PROGRAMS	0.0	0.1	0.1 +	0.1
RELIABILITY AND HUMAN ERROR DATA	0.8	1.2	1.8 -	2.4
ACCEPTABLE RISK CRITERIA	0.2	0.2	0.2 +	0.3
IMPROVE WASH-1400	0.0	0.1	0.1 -	0.3
SUB-TOTAL (PAS)	<u>4.4</u>	<u>5.2</u>	<u>8.0</u>	<u>11.4</u>
OPERATIONS EVALUATION	0.0	0.0	0.5	1.2
TOTAL	<u>4.4</u>	<u>5.2</u>	<u>8.5</u>	<u>12.6</u>
PERSONNEL	22	23	28	30

094 350

994 351

NRC IMPROVED REACTOR SAFETY RESEARCH ALLOCATIONS (\$K)

	<u>FY 1979</u>	<u>FY 1980</u>	<u>FY 1981</u>
IN-PLANT ACCIDENT RESPONSE	450	500	2600
ALTERNATE CONTAINMENT	300	200	800
ALTERNATE DECAY HEAT REMOVAL	150	200	400
ALTERNATE ECCS	--	--	--
ADVANCED SEISMIC DESIGN	--	--	--
SCOPING STUDIES	--	--	400
IMPROVED METHODOLOGY	50	100	300
	-----	-----	-----
TOTAL	950 ⁽¹⁾	1000 ⁽²⁾	4500 ⁽³⁾

- NOTES: (1) INCLUDES \$150K PROVIDED FROM CONFIRMATORY RESEARCH BUDGET.
 (2) COMMISSIONERS DENIED FY 1980 SUPPLEMENTAL REQUEST OF \$3.4M.
 (3) PROPOSED TO OMB IN FY 1981 BUDGET.

IMPROVED REACTOR SAFETY RESEARCH ALLOCATIONS (\$K)
 IN-PLANT ACCIDENT RESPONSE

	EY 73	EY 80	EY 81	COMMENT
HUMAN ERROR SENSITIVITY STUDY	100 (BNL)	100	--	IDENTIFY MOST SIGNIFICANT CONTRIBUTORS
ACCIDENT INFORMATION DISPLAY AND DIAGNOSTICS	200 (ORNL)	200	900	COMPUTER-AIDED DISTURBANCE ANALYSIS
IMPROVED ACCIDENT INSTRUMENTATION	30 (INEL)	100	400	STUDY INSTRUMENTS NEEDED TO FOLLOW REACTOR ACCIDENTS
IMPROVED ESF STATUS MONITORING	70 (INEL)	100	500	DEVELOP REQUIREMENTS FOR AUTOMATED STATUS OF ESF OPERABILITY
SIMULATOR CAPABILITY	--	--	600	DEVELOP REQUIREMENTS TO SIMULATE ACCIDENTS BEYOND DBA
ACCIDENT DATA INFORMATION	--	--	200	DEVELOP REQUIREMENTS FOR DATA TO MEET EXTERNAL NEEDS
TOTAL	450	500	2600	

NRC IMPROVED REACTOR SAFETY RESEARCH
DEVELOPMENTS SINCE JUNE 1979

99A 353

TECHNICAL

- REVIEWED AND REVISED VENTED CONTAINMENT PROGRAM PLAN (IN PUBLICATION)
- COMPARED REGULATORY REQUIREMENTS FOR RHR, ECCS, AFWS, AND UHS AGAINST GENERIC DESIGN APPROACHES FOLLOWED BY REACTOR VENDORS
- COMPLETED TABULATION OF HUMAN ERRORS IN WASH-1400 AND COMPLETED ANALYTICAL MODEL FOR CONDUCTING SENSITIVITY ANALYSIS

ADMINISTRATIVE

- COMMISSIONERS REJECTED FY 1980 SUPPLEMENTAL REQUEST
- ORGANIZED NRC/DOE COORDINATING GROUP; CHARTER AND MECHANISMS BEING DEVELOPED
- CONTRACTORS SELECTED FOR RESEARCH ON DISTURBANCE ANALYSIS SYSTEMS AND PLANT STATUS MONITORING; FINAL OBLIGATION OF FUNDS PENDING

COORDINATED NRC/DOE EFFORT IN FY 1980 (\$K)

994 354

	<u>NRC FUNDS</u>	<u>NRC GUIDANCE TO DOE</u>	<u>ADDITIONAL DOE FUNDS</u>	<u>TOTAL</u>
III-PLANT ACCIDENT RESPONSE	500	1700	600	2800
ALTERNATE CONTAINMENT	200	500	200	900
ALTERNATE DECAY HEAT REMOVAL	200	500	--	700
ALTERNATE ECCS	--	--	--	--
ADVANCED SEISMIC DESIGN	--	300	--	300
SCOPING STUDIES	--	--	--	--
IMPROVED METHODOLOGY	100	--	700	800
GENERIC ISSUES	--	--	500	500
IMPROVED COMPONENTS	--	--	500	500
PROGRAM MANAGEMENT	--	--	400	400
OTHER	--	--	600	600
TOTAL	<u>1000</u>	<u>3000</u>	<u>3500</u>	<u>7500</u>

FY 1979

DOE LWR Safety R&D Program Activity

	<u>FY 79</u>
1 Technology Management Center Office	700
1A Administrative Management	
1B Technical Management	
2 Technology Management Center Support Programs	370
2A DOE Support	
2B R&D Selection Methodology	
2C Safety Overview Document	
2D Review Group	
3 Risk/Licensing	610
3A Acceptable Risk	
3B Quantitative Risk Methods for Design Decisions	
3C Accident Initiators (See 5E Below)	
3D Reliability and Safety Methods Development	
3E Data Base Evaluation	
3F Safety/Reliability/Design Integration	
4 Structural Mechanics	360
4A Piping Systems	
4B Seismic Program Development	
4C Seismic Interchange Committee	
4D Structural Mechanics Interchange Committee	
4E Non-Linear Analysis	
5 Improved Safety Systems	910
5A Design Constraints Resulting from Considerations of Fire Safety	
5B Effects of Maintenance and Testing on Safety (Improved Design and Man-Machine)	
5C Nuclodyne Passive Containment System	
5D Containment Designs for Accident Classes 3 through 8	
5E Component Failures (Causes and Solutions)	
5F Valves	
6 Man-Machine, Interface	400
6A Advanced Monitoring and Operator Assistance Program Plan	
6B Exploratory Control Techniques	
7 Fuel	20
7A Extended Burnup Fuel Safety	
8 Unresolved Safety Issues	530
8A Containment Sump Reliability	
8B Reactor Vessel Material Toughness	

Total - 3900K

994 355

ACRS COMMENTS ON THE NRC SAFETY
RESEARCH PROGRAM BUDGET
NUREG-0603

356
994

I. GENERAL

A. REASSESS PRIORITIES AND FOCUS

- AGREE

B. STUDY ANOMALOUS TRANSIENTS AND SMALL LOCA'S

- AGREE

C. ACCIDENT STUDIES

1. DBA -- MELT

- IREP

- RSS MAPS

- CODE DEVELOPMENT AND EXPERIMENTAL
PROGRAM IN RSR

2. MELT -- ATMOSPHERIC PATHWAYS

- CRAC REFINEMENT AND APPLICATIONS

- RSS MAPS

3. MELT -- LIQUID PATHWAYS

- LIQUID PATHWAYS RESEARCH

ACRS COMMENTS ON THE NRC SAFETY
RESEARCH PROGRAM BUDGET
NUREG-0603 (CONT.)

99A 357

- D. MOLTEN CORE RETENTION
 - IN VESSEL RETENTION STUDY
 - CORE CATCHER VALUE/IMPACT STUDY?
 - RSR MELT PHENOMENOLOGY STUDIES

- E. PBF CORE DAMAGE STUDIES
 - NON-PAS

- F. RESEARCH STEAM EXPLOSIONS
 SUSCEPTIBILITY TO COMMON CAUSE MELT AND CONTAINMENT
 FAILURE REQUIRES COMPREHENSIVE REVIEW

- G. SITING STUDIES - ACRS RECOMMENDS:
 - LIQUID PATHWAYS STUDIES
 - COMPARATIVE AND ABSOLUTE RA

- H. PLANT OPERATIONS - IDENTIFY RESEARCH NEEDS
 - HUMAN ERROR SENSITIVITY STUDY
 - HUMAN ERROR DATA AND PREDICTIVE MODELS

ACRS COMMENTS ON THE NRC SAFETY
RESEARCH PROGRAM BUDGET
NUREG-0603 (CONT.)

994 358

- COMPUTERIZED STATUS MONITORING
 - INITIATIVES IN SIMULATOR DEVELOPMENT AND OPERATOR TRAINING
 - MORE MAY NEED TO BE DONE ALONG THE LINES OF IMPROVED PROCEDURES, FMEA, FIA
- I. TRANSIENT SIMULATION IN RESEARCH AND LICENSING
- RSR/PAS COLLABORATION
- J. SYSTEMS BEHAVIOR AND INTERACTION
- IREP
 - OTHER PAS/NRR COLLABORATIVE EFFORTS--SYSTEMS INTERACTIONS, SPECIFICATION OF LICENSEE STUDIES, ETC.
- K. APPLICATION OF PROBABILISTIC METHODOLOGY
- PRINCIPAL PAS FOCUS (IREP, ETC.)

ACRS COMMENTS ON THE NRC SAFETY
RESEARCH PROGRAM BUDGET
NUREG-0603 (CONT.)

99A 359

- L. WATER SPECIFICATION AND CRACK GROWTH
 - NON-PAS
- M. DISTURBANCE ANALYSIS
 - IRS/RSR/DOE COLLABORATION

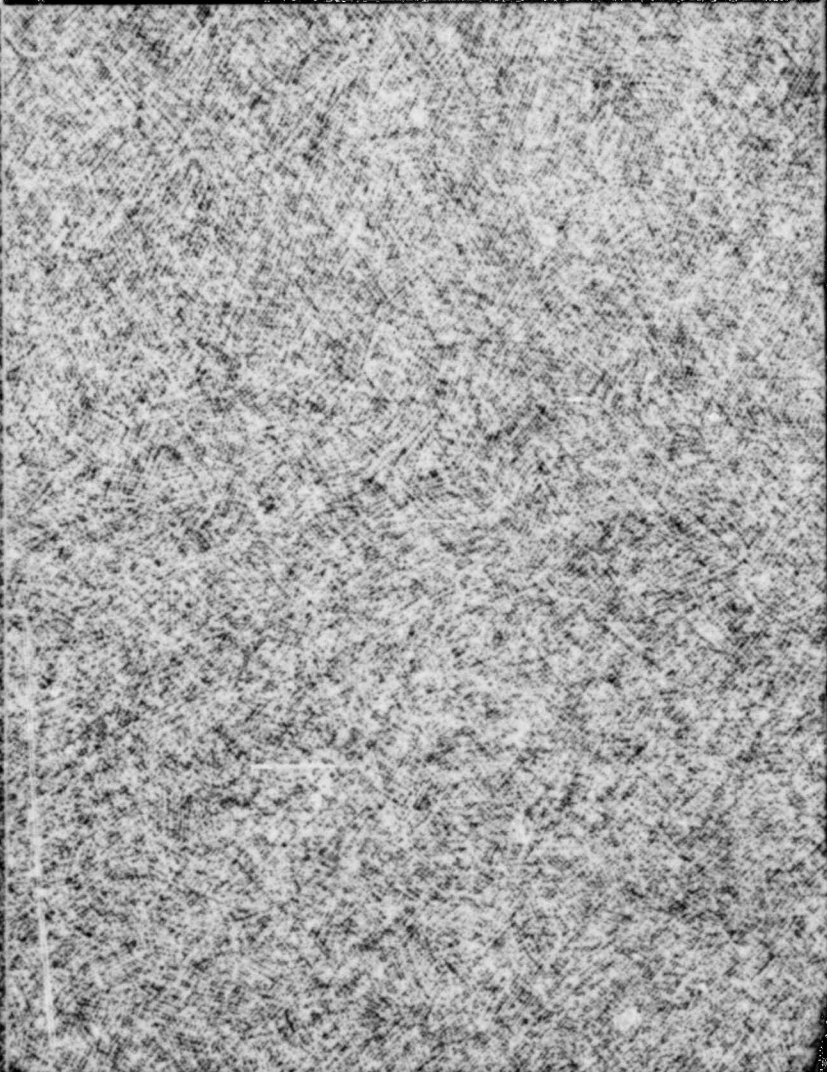
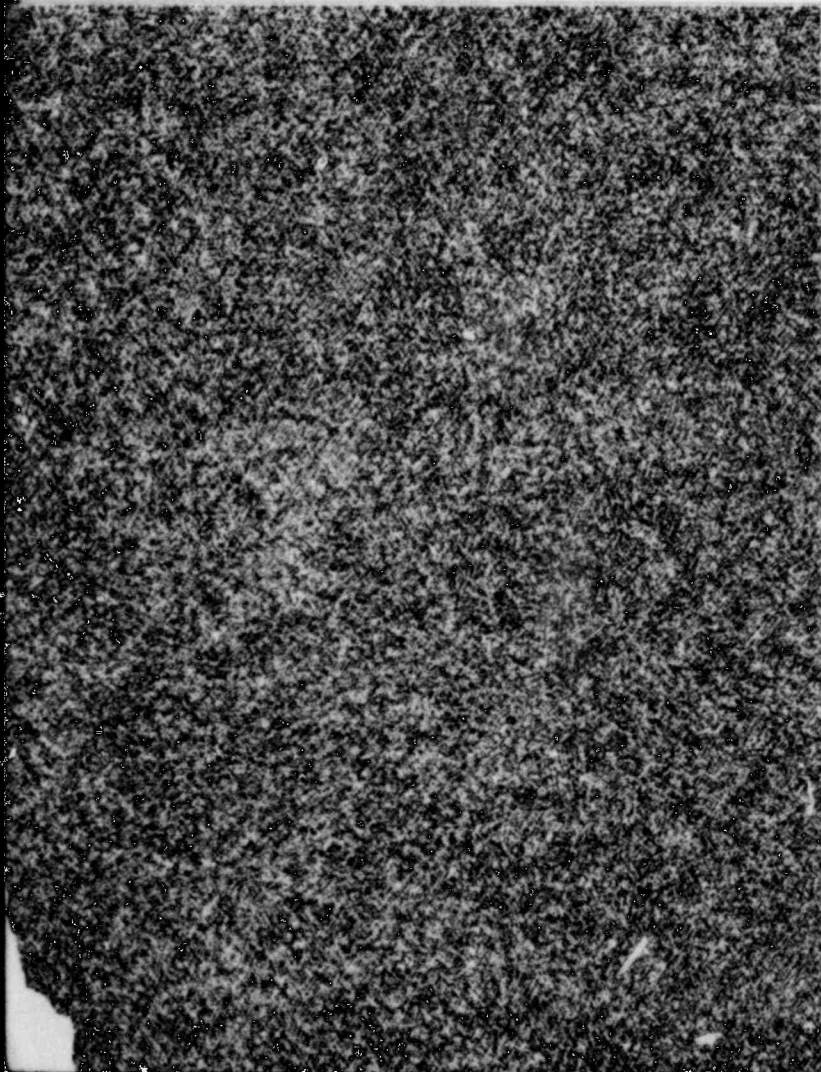
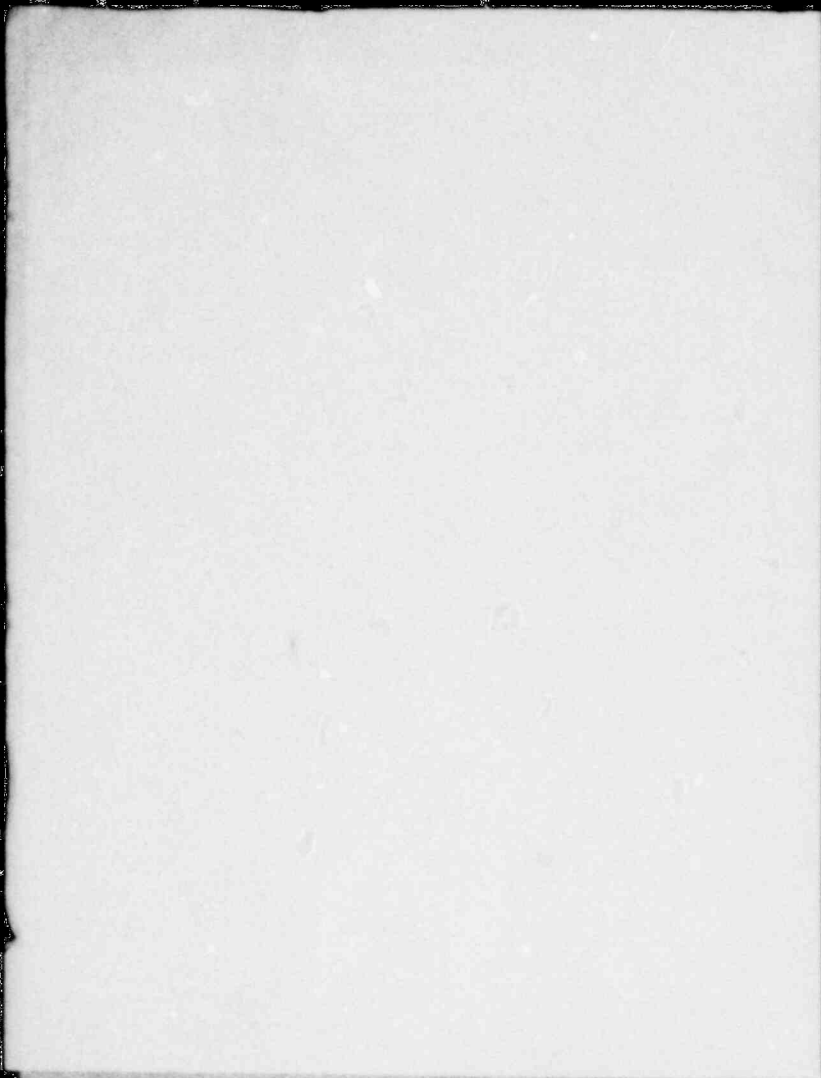
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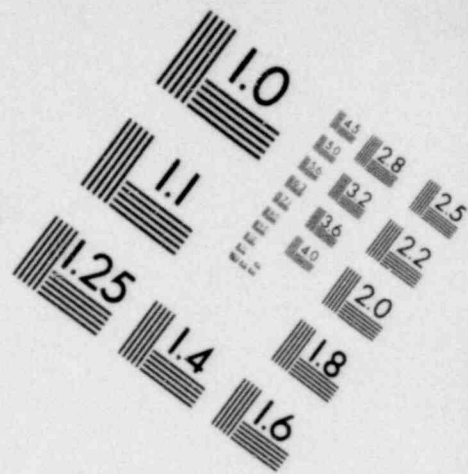
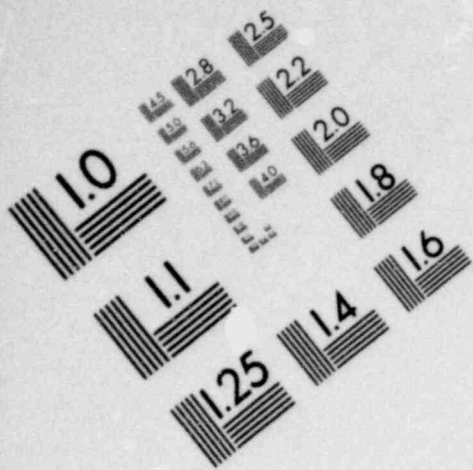
- A. PHASE OUT RA ON CLASS 3-8 ACCIDENTS
 - WILL BE PHASED OUT IN FY '80
- B. DEVELOP ACCEPTABLE RISK CRITERION
 - WILL DO
- C. LEVEL FUEL CYCLE RISK EXPENDITURES
 - TIED INTO NMSS/SAFER/PAS COLLABORATION
 - IT IS IMPORTANT THAT NRC NOT DELAY REPOSITORY LICENSING

ACRS COMMENTS ON THE NRC SAFETY
RESEARCH PROGRAM BUDGET
NUREG-0603 (CONT.)

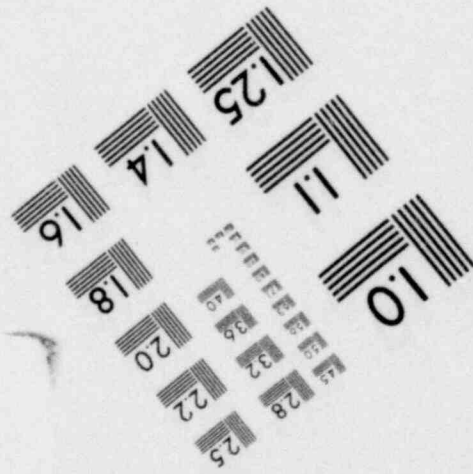
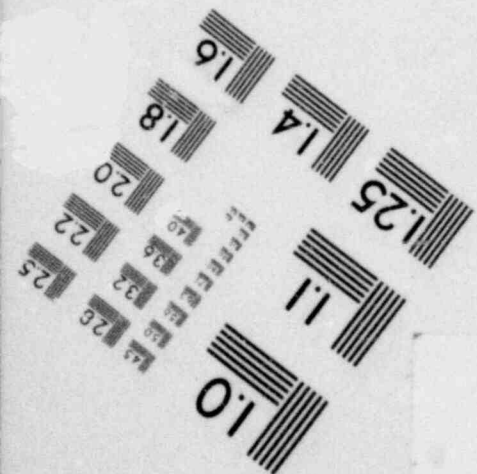
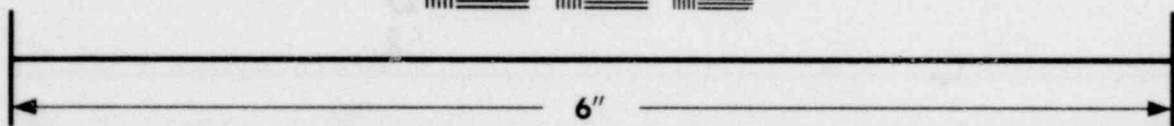
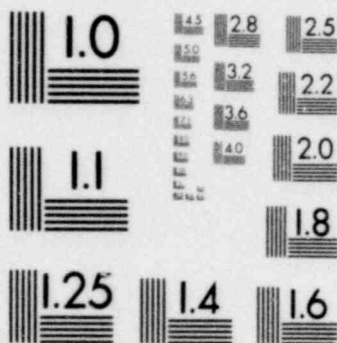
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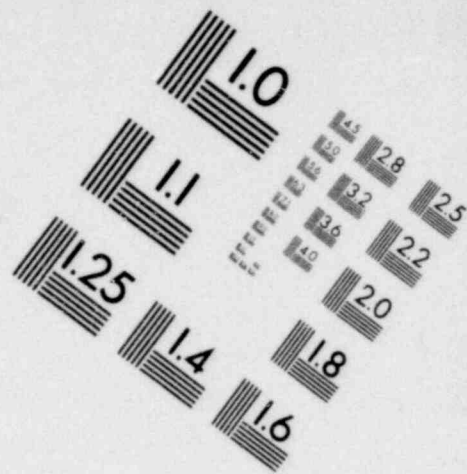
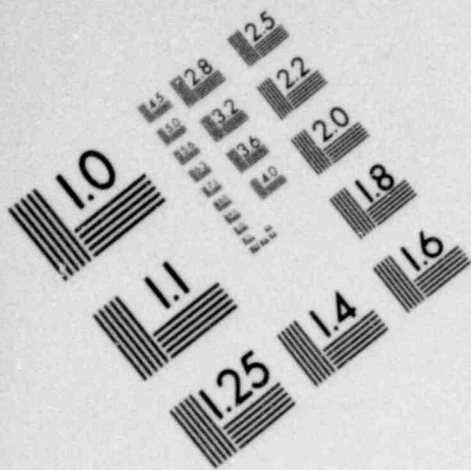
- THE PROGRAM IS LEADING THE ADVANCE IN THE STATE-OF-THE-ART
 - THE PROGRAM IS OUR BEST PROTOTYPE FOR:
 - MULTI-OFFICE COLLABORATION
 - WELL-ORGANIZED PEER REVIEW
 - RESEARCH DIRECTED THROUGH ITERATIVE REFINEMENT
 - ALTERNATE FUNDING SOURCES WILL BE EXPLORED
- D. FLOOD RISKS--PRELIMINARY INPUT INTO LICENSING BEFORE FY '81
- GOOD CANDIDATE FOR ITERATIVE REFINEMENT APPROACH
- E. ACCELERATED INPUT INTO GUIDELINES AND PROCEDURES FROM HUMAN ERROR RESEARCH
- CONCUR
- F. DISTURBANCE ANALYSIS SYSTEM
- DOE/RSR/PAS COLLABORATION
 - LLTF CALL FOR INSTRUMENTATION FOR INADEQUATE CORE COOLING



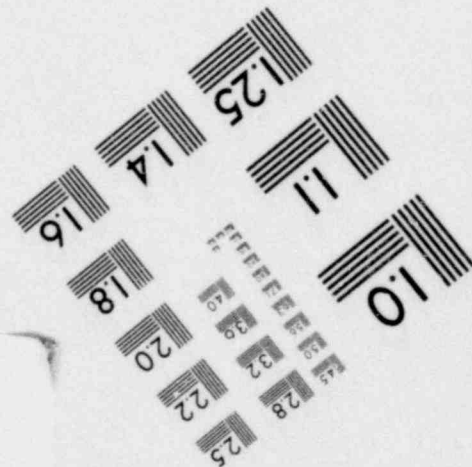
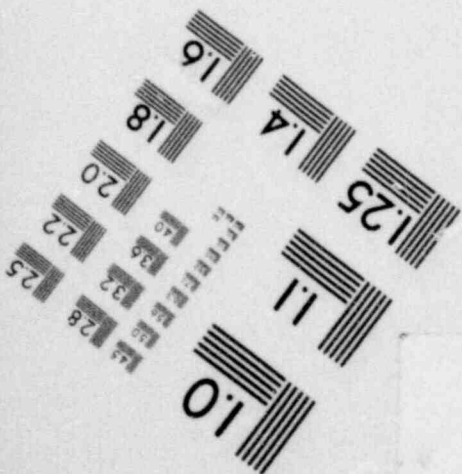
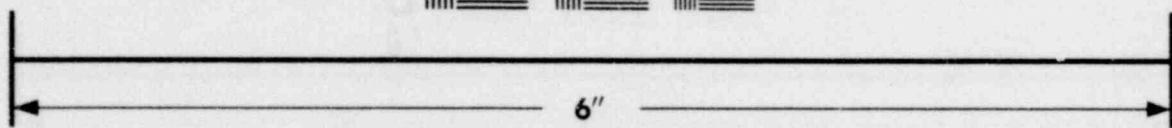
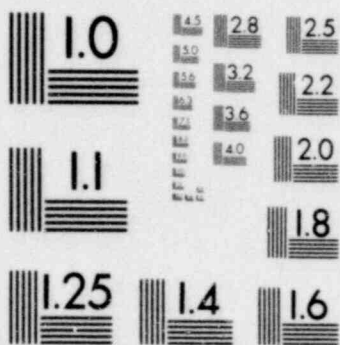


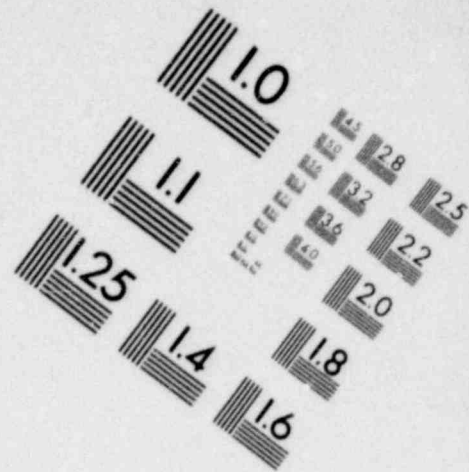
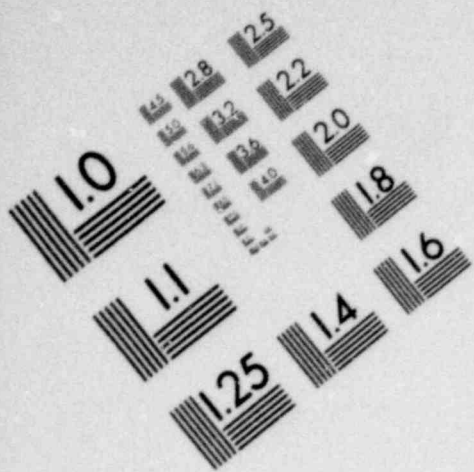
**IMAGE EVALUATION
TEST TARGET (MT-3)**



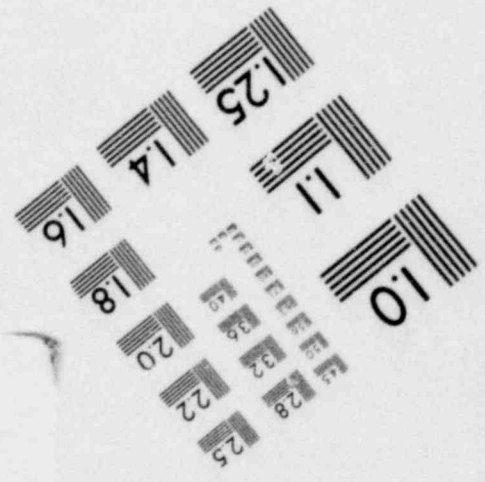
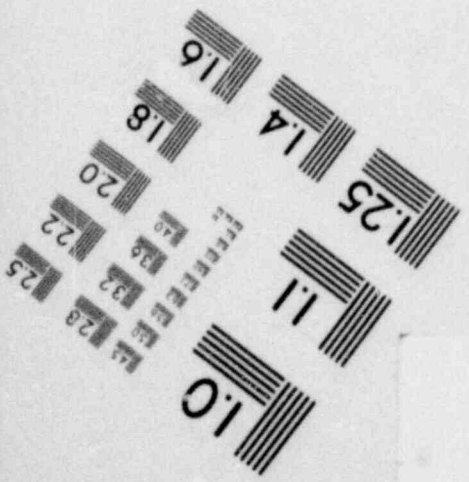
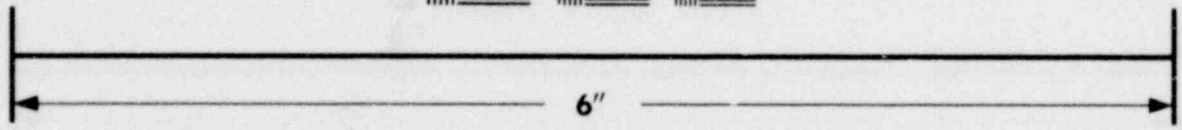
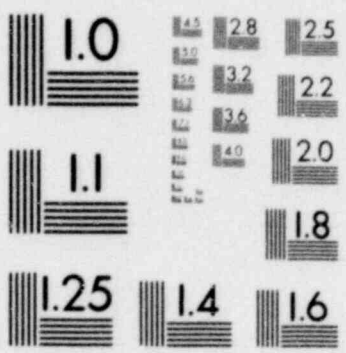


**IMAGE EVALUATION
TEST TARGET (MT-3)**





**IMAGE EVALUATION
TEST TARGET (MT-3)**



ACRS COMMENTS ON THE NRC SAFETY
RESEARCH PROGRAM BUDGET
NUREG-0603 (CONT.)

- G. IMPROVED TRAINING COURSES
- CONCUR (DISCUSSED ABOVE)
- H. TIME-DEPENDENT FAILURES - INSPECTION AND LICENSING INPUT
- METHODOLOGY AND DATA WORK
 - IREP
 - RISK-BASED RECOMMENDATIONS FOR I&E
- I. INPUT TO EMERGENCY PLANNING - RATES AND TYPES OF RELEASE
- HAS BEEN AND IS BEING DONE IN DIRECT SUPPORT OF
LINE OFFICES

III. GENERAL COMMENTS ON RISK ASSESSMENT

- A. NAME "RISK ASSESSMENT" IS OFF-TARGET
- FOCUS IS ON PROBABILISTIC SAFETY ANALYSIS AND
RELIABILITY AS WELL AS RISK

995 001

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ACRS COMMENTS ON THE NRC SAFETY
RESEARCH PROGRAM BUDGET
NUREG-0603 (CONT.)

B. RISK-PERSPECTIVE RECOMMENDATIONS FOR RES PRIORITIES - RES
CONCURS

- REASSESSMENT OF PRIORITIES AND FOCUS
- PAS GUIDANCE FOR EXPERIMENTAL AND CODE DEVELOPMENT PROGRAMS
- PAS COORDINATION OF IN-PLANT ACCIDENT RESPONSE AND WASTE ISOLATION RESEARCH
- PAS PARTICIPATION IN SSMRP, CORE MELT PHENOMENOLOGY STUDIES, ETC.

C. CLOSER INTERACTION WITH LINE OFFICES

- B&OTF (NRR)
- LLTF (NRR)
- SAFETY ISSUES TF (NRR)
- I&E
- NMSS
- OSD
- OTHERS (EMERGENCY PLANNING)

D. EXPANDED WORK - TREATED ABOVE

63

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T-14

005 003

OVERVIEW OF PAS ACCEPTABLE RISK PROGRAM

THE ACCEPTABLE RISK PROGRAM CONSISTS OF TWO MAJOR PARTS:

- I. DETERMINATION OF ACCEPTABLE RISKS FROM NUCLEAR POWER - SOCIETIAL REQUIREMENT - SUBCONTRACTED TO PERCEPTRONICS AND CONSULTANTS.
- II. COMPARISON OF NUCLEAR POWER PLANT FUEL CYCLE RISKS WITH THOSE OF A COAL FUEL CYCLE - SUBCONTRACTED TO SCIENCE APPLICATIONS, INC.

PAS ACCEPTABLE RISK PROGRAM

995 004

OBJECTIVE: PRODUCE A DOCUMENT DESCRIBING THE STATE-OF-THE-ART IN METHODS TO ESTABLISH LEVELS OF ACCEPTABLE RISK AND PROPOSING A PLAN FOR RESEARCH TO BETTER UTILIZE THESE METHODS.

CONTRACTOR: PRIMARY - ORNL
SECONDARY - SAI AND DECISION RESEARCH

COST: FY 78 - 200K
FY 79 - 300K

995 005

PAS ACCEPTABLE RISK PROGRAM

TECHNICAL APPROACH
(PHASE 1)

THE CONTRACTOR WILL SOLICIT AND SYNTHESIZE INPUT FROM RECOGNIZED AUTHORITIES IN A BROAD SPECTRUM OF DISCIPLINES. THE FOLLOWING METHODS OF DETERMINING ACCEPTABILITY WILL BE EXAMINED:

- CYBERNETIC APPROACH
- COMPARATIVE ANALYSES (E.G., COAL VS. NUCLEAR)
- EXPRESSED PREFERENCE
- DECISION ANALYSIS

PAS ACCEPTABLE RISK PROGRAM

TECHNICAL APPROACH
(PHASE 2)

ISSUES WILL BE SPECIFIED AND NEEDS FOR DATA IDENTIFIED. EFFORTS WILL INCLUDE:

- CONSTRUCTION, DATA EVALUATION AND SENSITIVITY ANALYSIS FOR A MATRIX OF ELEMENTS CONTRIBUTING TO PUBLIC AND OCCUPATIONAL RISK FROM ALL PHASES OF THE COAL AND NUCLEAR CYCLES

995 007

ACCEPTABLE RISK REPORT OBJECTIVES

THE STUDY WILL TAKE A COMPREHENSIVE, CRITICAL LOOK AT THE PHILOSOPHICAL, POLITICAL, INSTITUTIONAL, AND METHODOLOGICAL ISSUES CRITICAL TO DETERMINING ACCEPTABLE LEVELS OF SAFETY. THE REPORT IS INTENDED TO:

- A. COMPARE AND CRITIQUE PAST AND PRESENT APPROACHES,
- B. SUGGEST NEW APPROACHES,
- C. SERVE AS A FOCUS FOR CONSTRUCTIVE DEBATE,
- D. OUTLINE A LONG-TERM PLAN FOR BRINGING RESEARCH, ANALYSIS, AND PUBLIC INPUT TO BEAR ON THE DEVELOPMENT OF RESPONSIBLE AND JUSTIFIABLE CRITERIA FOR NUCLEAR SAFETY.

995 003

ACCEPTABLE RISK REPORT STRUCTURE

A. GENERAL OVERVIEW

1. DEFINITION OF THE PROBLEM OF DETERMINING ACCEPTABLE LEVELS OF RISK
2. DEFINE SCOPE AND LIMITS OF OUR ANALYSES
3. OVERVIEW
 - A. METHODS PROPOSED AS GUIDELINES FOR RISK POLICY
 - B. REQUIREMENTS SUCH METHODS MUST FULFILL (E.G., LOGICAL SOUNDNESS, INSTITUTIONAL AND POLITICAL ACCEPTABILITY ETC.)

600
995

ACCEPTABLE RISK REPORT STRUCTURE (CONT.)

B. SPECIFIC METHODS TO BE ANALYZED

1. CYBERNETIC PROCESSES IN WHICH DECISIONS AND STANDARDS ARE FORGED THROUGH THE DYNAMIC INTERPLAY OF POLITICAL AND ECONOMIC MEASURES.
2. COMPARATIVE ANALYSES IN WHICH EXISTING SAFETY STANDARDS ARE ANALYZED AND OFFERED AS A BASIS FOR FUTURE STANDARDS.
3. EXPRESSED PREFERENCE APPROACHES IN WHICH APPROPRIATE GROUPS OF CITIZENS ARE ASKED DIRECTLY "HOW SAFE IS SAFE ENOUGH?"
4. FORMAL METHODS WHICH USE THE LOGIC OF DECISION ANALYSIS AND ECONOMIC ANALYSIS TO DETERMINE WHETHER ACCEPTING A PARTICULAR RISK IS IN SOCIETY'S BEST INTEREST.

0110
566

EXAMPLES OF QUESTIONS TO BE ADDRESSED
FOR COMPARATIVE RISK ANALYSES

- PERCEIVED VS. CALCULATED RISKS?
- HOW DOES RISK FROM NUCLEAR POWER COMPARE TO OTHER HAZARDS?
- HOW DO PEOPLE REACT TO HAZARDS WITH LARGE LOSS OF LIFE?
- DO YOU INCLUDE BENEFITS IN THE ANALYSIS?
- HOW DOES ONE SET A STANDARD USING COMPARATIVE RISK?
- HOW DOES ONE HANDLE LONG LEAD RISKS?
- HOW DOES ONE EXPRESS THE RESULTS?

110
566

EXAMPLES OF QUESTIONS TO BE ADDRESSED
FOR EXPRESSED PREFERENCE TECHNIQUES

- HOW TO ACCOUNT FOR INCONSISTENT REPOSESES.
- HOW TO TREAT COMPLICATED ISSUES.
- IS THE GENERAL PUBLIC "IRRATIONAL" IN THEIR ABILITY TO MAKE DECISIONS?
- HOW DOES THE METHOD OF ASKING THE QUESTION INFLUENCE THE ANSWER?

210
995

INDIVIDUALS INVOLVED IN ACCEPTABLE RISK PROGRAM

<u>ORGANIZATION</u>	<u>REPRESENTATIVE</u>	<u>RESPONSIBILITY</u>
ORNL	FLANAGAN, J.	WORKING GROUP COORDINATOR; R&D SUB- CONTRACT TECHNICAL ADMINISTRATOR, JR.
DECISION RESEARCH CENTER FOR ADVANCED STUDY IN BEHAVIORAL SCIENCES STANFORD PSYCHOLOGY DEPT.	SLOVIC KAHNEMAN TVERSKY	PSYCHOLOGICAL ASPECT OF RISK AND PUBLIC PERCEPTION OF RISK.
HARVARD UNIVERSITY	SPENCE	ECONOMIC ASPECTS OF ACCEPTABLE RISK.
CLARK UNIVERSITY	KASPERSON	GEOGRAPHIC IMPLICATIONS OF RISK ACCEPTABILITY.
WOODWARD CLYDE CONSULTANTS	KEENEY DERBY	USE OF DECISION ANALYSIS TECHNIQUES IN SETTING ACCEPTABLE RISK CRITERIA.
SAI	RHYNE	NUCLEAR VS. COAL RISKS.

995 013

PAS RISK CRITERIA PROGRAM

GOAL: TO ESTABLISH TENTATIVE, QUANTITATIVE RISK CRITERIA TO BE SUBMITTED FOR FUTHER REVIEW.

TIME FRAME: OCTOBER 1979 - OCTOBER 1980

UTILIZATION: THE RISK CRITERIA ARE INTENDED TO BE INTERIM CRITERIA TO BE MODIFIED, OR BE REJECTED, AFTER EXPERIENCE IS GAINED IN ATTEMPTING TO APPLY THE CRITERIA.

174

4110
566

RISK CRITERIA PROGRAM - TECHNICAL APPROACH

- ASSEMBLE AND CONSTRUCT STRAWMAN CRITERIA TO BE CRITICALLY REVIEWED FOR THEIR DECISION AND ACCEPTABILITY IMPLICATIONS, THEIR IMPLEMENTATION DEMANDS, AND THEIR PRACTICAL RAMIFICATIONS.
- AS ONE STRAWMAN CRITERION, SPECIFICALLY EVALUATE THE FEASIBILITY OF USING WASH-1400 AND THE MODIFICATIONS AND EXTENSION REQUIRED THEREOF.

510
566

RISK CRITERIA PROGRAM - PROGRAMMATIC APPROACH

- BROOKHAVEN NATIONAL LABORATORY TO COORDINATE INFORMATION COLLECTION TASKS (1, 2) AND PROBABILISTIC AND STATISTICAL ISSUES (4, 6, 7).
- IEEE AND ANS COMMITTEES ON RELIABILITY AND RISK STANDARDS TO INITIATE AND COORDINATE NATIONAL TASK FORCE ON NUCLEAR RISK CRITERIA TO CONSTRUCT PROPOSED QUANTITATIVE CRITERIA.
- ACCEPTABLE RISK EXPERTS TO SERVE AS ONE WORKING GROUP TO ADDRESS VALUE IMPLICATIONS OF PROPOSED CRITERIA.
- SPECIAL CONSIDERATIONS GIVEN TO LEGAL AND REVIEW IMPLICATIONS.

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RISK CRITERIA PROGRAM - FACTORS TO BE CONSIDERED

1. RISKS FROM OTHER ACTIVITIES AND PHENOMENA
2. ATTAINABILITY OF A PROPOSED CRITERION
3. ACCEPTABLE OR UNACCEPTABLE CRITERIA?
4. LEVEL OF APPLICABILITY
5. VALUE IMPLICATIONS OF THE CRITERIA
6. MEANS OF EXPRESSING CRITERIA - UNCERTAINTY CONSIDERATIONS
7. MEHTOD OF DEMONSTRATING ACCEPTANCE
8. MEANS OF CERTIFICATION - LEGAL, ECONOMIC AND REVIEW CONSIDERATIONS

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