Official Transcript of Proceedings NUCLEAR REGULATORY COMMISSION

Title: Powertech USA, Inc.

Dewey-Burdock in Situ Uranium

Recovery Facility

Docket Number: 40-9075-MLA

ASLBP Number: 10-898-02-MLA-BD01

Location: Rapid City, South Dakota

Date: Wednesday, August 28, 2019

Work Order No.: NRC-0524 Pages 1674-1923

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1	UNITED STATES OF AMERICA
2	NUCLEAR REGULATORY COMMISSION
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4	ATOMIC SAFETY AND LICENSING BOARD PANEL
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6	HEARING
7	x
8	In the Matter of: : Docket No.
9	Powertech USA, Inc. : 40-9075-MLA
10	(Dewey-Burdock in Situ: ASLBP No.
11	Uranium Recovery : 10-898-02-MLA-BD01
12	Facility) :
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14	Wednesday, August 28, 2019
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16	The Hotel Alex Johnson
17	Ballroom
18	523 Sixth Street
19	Rapid City, South Dakota
20	
21	BEFORE:
22	WILLIAM J. FROEHLICH, Chair
23	MARK O. BARNETT, Administrative Judge
24	G. PAUL BOLLWERK, III, Administrative Judge
25	

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	1678
1	C-O-N-T-E-N-T-S
2	OPENING STATEMENTS
3	NRC staff
4	Oglala Sioux Tribe
5	Consolidated Interveners 1705
6	Powertech
7	
8	
9	<u>WITNESS</u> <u>PAGE</u>
10	Diana Diaz-Toro
11	Jerry Spangler
12	Kyle White
13	Kelly Morgan
14	Craig Howe
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1	P-R-O-C-E-E-D-I-N-G-S
2	10:05 a.m.
3	JUDGE FROEHLICH: Good morning. My name
4	is William Froehlich, Chairman of the Atomic Safety
5	and Licensing Board. I've been designated to hear
6	this matter and decide the contested issues relating
7	to the license issued to Powertech for the
8	construction and operation of an in situ uranium
9	recovery operation called the Dewey Burdock in situ
10	leach recovery or ISR project near Edgemont, South
11	Dakota.
12	We're here today to conduct an evidentiary
13	hearing potentially lasting through the balance of the
14	week on the efforts of the Nuclear Regulatory staff to
15	resolve Contention 1A. Contention 1A is a NEPA,

We're here today to conduct an evidentiary hearing potentially lasting through the balance of the week on the efforts of the Nuclear Regulatory staff to resolve Contention 1A. Contention 1A is a NEPA, National Environmental Policy Act contention that challenges the NRC staff's analysis of the impacts of the Powertech project on the Lakota Sioux cultural resources and mitigation of those impacts.

This matter was originally docketed by the Nuclear Regulatory Commission as Docket No. 40-9075-MLA in 2009. MLA stands for materials license application. The Atomic Safety and Licensing Board Panel number for this case is 10-898-02-MLA.

Today's proceeding was publicly noticed by

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Board order on April 29th, 2019 and published in the Federal Register on May 9th, 2019 at 88 Federal Register 20436.

Let me introduce the Atomic Safety and Licensing Board. To my right is Judge Paul Bollwerk. Judge Bollwerk is a full-time legal member of the Licensing Board Panel and has been an NRC administrative judge since 1989 and was designated to serve on this Board on June 9th, 2015 after the death of Board member Judge Richard Cole.

JUDGE BOLLWERK: And if I could interrupt you one second, I need to apologize to the parties and the members of the public that are here. This is not East Coast business dress. You might have noticed I had a walking boot on my foot. I actually fractured my ankle back in May and I thought it would make it easier to get here by shipping my luggage I had. I'm not -- I've also already found out the UPS next day service for yesterday doesn't mean by 10:30, and it may not be by 10:30 today. So maybe by this afternoon I'll have the appropriate dress on. But in any event I apologize and I ask your indulgence. hopefully my -- you don't have to sit quite that far away, but -- I did take a shower this morning, but most of my other toiletries are still in transit.

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1 (Laughter.) So thank you. 2 JUDGE BOLLWERK: 3 JUDGE FROEHLICH: To my left my well-4 dressed colleague --5 (Laughter.) JUDGE FROEHLICH: -- is 6 Judge 7 Judge Barnett holds a bachelor of science 8 and a master's of science from the University of 9 Tennessee and a Ph.D. from the University of North Carolina. He's currently the Malcolm Pirnie professor 10 of environmental engineering at Auburn University and 11 he is a part-time technical judge with the Licensing 12 Board Panel. 13 14 As I mentioned earlier my name is William 15 Froehlich and I was designated Chairman of this 16 licensing board shortly after Powertech's application 17 was set for hearing in 2010. I'm a lawyer by training and I've had about 40 years in federal administrative 18 19 and regulatory law practice. I'd also like to introduce a few other 20 people who are here today at this point. To my far 21 right are the Board's law clerks, Taylor Mayhall and 22 Molly Madison. The parties have been receiving emails 23 24 from them over the past few months as

preparing for this hearing.

1 Our clerk of record and master of everything electronic in this hearing room, Mr. Andrew 2 Welkie at the far side. He'll make sure that the 3 4 screens, the computers, the microphones and all the 5 other electronics are working properly for our hearing 6 today. 7 JUDGE BOLLWERK: He also lent me the coat 8 I'm wearing, so I appreciate that as well. 9 JUDGE FROEHLICH: It is tasteful. 10 JUDGE BOLLWERK: Well, it was either that or Michael's Menswear and rent a tux, but I don't 11 think that would have worked either. 12 13 (Laughter.) 14 JUDGE FROEHLICH: Our court reporter 15 contract is with Neal R. Gross & Company and our court 16 reporter today is Allegra Chilstrom. There will be a 17 verbatim transcript made of this proceeding. Copies of the transcript will be available to the parties in 18 19 about a week and will be posted in the electronic hearing docket on the NRC's website at that time. 20 21 I'd like now to ask the parties For each party I'd like their 22 introduce themselves. lead counsel to introduce him or herself, stating your 23 24 name, the name of your client and the name of any

counsel who might be with you today participating in

1	the evidentiary hearing.
2	Let's start with the NRC staff.
3	MS. BAER: Good morning, Your Honor. My
4	name is Lorraine Baer. I'm counsel for the NRC staff.
5	JUDGE FROEHLICH: Thank you, Ms. Baer.
6	MR. CARPENTER: Are you introducing me or
7	am I introducing
8	MS. BAER: And my co-counsel Rob
9	Carpenter.
10	JUDGE FROEHLICH: Thank you. For the
11	Oglala Sioux Tribe?
12	MR. PARSONS: Thank you, Your Honor. Jeff
13	Parsons on behalf of the Oglala Sioux Tribe. With me
14	at counsel table is Travis Stills.
15	JUDGE FROEHLICH: Thank you. For the
16	Consolidated Interveners?
17	MR. BALLANCO: Good morning, Your Honor.
18	Tom Ballanco for the Consolidated Interveners who are
19	Susan Henderson, Aligning for Responsible Mining, and
20	Dayton Hyde who is with us in spirit only. And with
21	me at counsel table is Bruce Ellison.
22	JUDGE FROEHLICH: Thank you, Mr. Ballanco.
23	And finally for Powertech?
24	MR. PUGSLEY: Thank you, Your Honor.
25	Christopher Pugsley, Thompson & Pugsley, Washington,

1684 1 D.C. for Powertech. On a listen-only line on my cell phone is Anthony Thompson, my co-counsel. 2 3 JUDGE FROEHLICH: Thank you. 4 I should note, as you may have discovered, So if you're 5 the microphones are always live. conferring with your co-counsel or with your parties 6 7 or with your witnesses, you must hold that pause button which is directly in front of the microphone to 8 9 mute it so your conversation is not picked up by the 10 very sensitive sound system in this room. At this point I would ask everyone to 11 please turn off their cell phones; except for you, Mr. 12 Pugsley, or set them to vibrate. If you need to have 13 14 a conversation, please take it out in the hallway. Members of the public are free and welcome 15 to observe our proceedings today, as well as all NRC 16 proceedings, but only counsel for the parties for the 17 witnesses who will be testifying will be heard by the 18 19 Questioning will be primarily by the Board with periodic opportunities for the parties to submit 20 follow-up -- proposed follow-up questions for the 21 Board to pose to the witnesses. 22 I'd also like to introduce Jonathan 23

Downey, security specialist, who has a few brief

announcements.

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1 MR. DOWNEY: Just a few administrative If there's an emergency and we have to 2 3 evacuate, there is an emergency exit here that goes down to the street from a ladder. And exit through 4 5 the back doors, these doors, which will be unlocked, 6 you go out and exit outside. Follow any hotel staff 7 directions or Rapid City Police Department 8 instructions if we have to evacuate.

Members of the public, please don't come forward to the first row of chairs unless you're called to the bench by the attorneys -- or the judges. And if you want to record with your phone or audio from your seats, you're welcome to, but you can't move around from seat to seat or come forward. If you want to move around and take pictures or record, you'll have to go to the mezzanine level. Thank you.

JUDGE FROEHLICH: Okay. Before we get started with opening statements and hear from the parties' witnesses, let me give a little background to this now-10-year-old case.

On February 24th, 2019, as resubmitted on August 10th, 2009, Powertech filed an application for a combined source and 11e2 byproduct materials license to construct and operate the proposed Dewey Burdock ISR project in South Dakota.

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January 5th, 2010 the NRC issued a Federal notice providing Register interested stakeholders and concerned members of the public with opportunity to request а hearing that application. Several groups and individuals petitioned to intervene and to participate in the process, among them the Consolidated Interveners and

This Board was created to hear the case, and after an oral argument in Custer, South Dakota in June 2010, the Board granted the hearing requests of Consolidated Interveners and the Oglala Sioux Tribe and admitted them as parties to the proceeding.

the Oglala Sioux Tribe.

The Board admitted four contentions proposed by the Oglala Sioux Tribe and three of the contentions proffered by Consolidated Interveners. And that was Board Decision LBP-10-16.

On November 15th, 2012 the NRC staff notified the Board of the public availability of the Draft Supplemental Environmental Impact Statement, the DSEIS, prepared pursuant to the Environmental Policy Act, National Environmental Policy Act, NEPA, and the NRC's implementing regulations. The environmental review contains analysis that considers and weighs the environmental effects of the proposed action,

1 environmental impacts of alternatives to the proposed action and mitigation measures to either reduce or 2 3 avoid adverse effects. 4 The Oglala Sioux Tribe and Consolidated 5 Interveners both filed additional proposed contentions related to the DSEIS which Powertech and the NRC staff 6 7 opposed. 8 On January 29th, 2014 the NRC staff issued 9 its Final Supplemental Environmental Impact Statement, This final statement memorialized the 10 the FSEIS. staff's environmental impact review and contained a 11 recommendation that the license be issued 12 to 13 Powertech. 14 April 8th, 2014 the NRC staff issued NRC Source License No. SUA-1600 to Powertech. 15 This 16 license allows Powertech to possess and use source and 17 byproduct material in connection with the Burdock project. 18 19 On August 19th, 20th, 21st, 2014 the Board held an evidentiary hearing in this same hotel 20 conference room concerning the Oglala Sioux Tribe and 21 the Consolidated Interveners' seven active contentions 22 regarding groundwater quality, mitigation measures, 23 24 consideration of cumulative impacts and cultural

resource issues.

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that evidentiary hearing the Board argument from counsel and testimony multiple witnesses for each party and admitted party exhibits into the evidentiary record. That evidentiary record includes the testimony of the NRC staff's then-environmental project manager Haimanot Yilma. That was NRC 001. And then-environmental review branch chief, Dr. Kevin Hsueh, NRC Exhibit 151, as well as the testimony of the then-tribal historic preservation officer, the THPO, Wilmer Mesteth, Intervener Exhibit 006, and Oglala Sioux Tribe Exhibit 015, as well as Michael Catches Enemy. His testimony was Exhibit OST-014.

On April 30th, 2015 the Board issued a partial initial decision regarding the merits of the contentions that were the subject of that evidentiary hearing. That partial decision, LBP-15-16, resolved all contentions in favor of the NRC staff and Powertech except for Contentions 1A and 1B on which the Oglala Sioux Tribe and the Consolidated Interveners prevailed.

As to Contention 1A, the Board concluded that the NRC staff had not satisfied its National Environmental Policy Act responsibilities because the Final Supplemental Environmental Impact Statement did

adequately address the Oglala Sioux Tribe's cultural, religious and historic resources. The Board that the NRC staff could remedy deficiencies if they initiated government-togovernment consultations with the tribe and took the steps necessary to ensure that an adequate analysis of tribal cultural resources was included in the FSEIS and the record of decision in this case.

After nearly 18 months with essentially no substantive progress between the parties towards resolving Contention 1A, the Oglala Sioux Tribe and the NRC staff participated in a teleconference with the Board on January 31st, 2017. The NRC staff proposed an open-site survey with a per diem and mileage reimbursement for those conducting the survey and a \$10,000 honorarium to be paid to the Oglala Sioux Tribe by Powertech.

The NRC also requested information from the tribe on any known cultural and/or historic resources that could be impacted and asked for input regarding an alternative survey approach, a proposed time frame and projects costs.

On April 14th, 2017, after the required information was not forthcoming, the NRC staff sent a letter to the Oglala Sioux Tribe's Tribal Historic

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Preservation Office reiterating the terms of the two-week open-site survey proposal and requesting that the Oglala Sioux Tribe accept or reject that survey offer by May 5th, 2017.

The Oglala Sioux Tribe responded to the staff's April 2017 request on May 31st, 2017 voicing several concerns about the methodology, the engagement of a qualified contractor, allowance for multiple site trips and the need to involve other Sioux tribes and tribal elders. Following the Oglala Sioux Tribe's May 31st letter the NRC staff terminated its consultation efforts.

On August 3rd, 2017 the NRC staff moved for summary disposition of Contentions 1A and 1B. Board Order LBP-17-9 issued October 19th, 2017 the Board granted the NRC staff's motion as to Contention concluding that over the past two years combination of multiple attempts direct at correspondence, a May 19th, 2016 face-to-face meeting and the January 31st, 2017 teleconference between the Oglala Sioux Tribe and the NRC staff satisfied at a bare minimum the National Historic Preservations Act's; that's NHPA's, requirement that the NRC staff consult with the Oglala Sioux Tribe.

However, the Board denied the NRC staff's

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motion as to Contention 1A concluding that the NRC staff had failed to establish that there were no material factual disputes relative to the NRC staff having fulfilled its NEPA burden to adequately address the impact of the Dewey Burdock project on tribal cultural resources.

After LBP-17-9 the Board held teleconferences with the party to monitor the progress on resolving Contention 1A. On December 6th, 2017 the staff sent out a draft proposed approach identify the Lakota Sioux Tribe historical, cultural religious resources. The parties expressed tentative approval to the NRC staff in written responses on January 19th, 2018.

On March 16th, 2018 the NRC staff presented the parties with its selected approach, which has come to be known as the March 2018 Approach to Resolve Contention 1A.

That approach involved five elements: (1)
Hiring a qualified contractor; (2) involving other
Lakota Sioux Tribes; (3) providing iterative
opportunities for a site survey; (4) involving tribal
elders; and (5) conducting a site survey using a
scientific methodology determined by the contractor in
collaboration with the tribes.

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During the week before the site survey was scheduled to start the parties once again failed to reach an agreement on the methodology to be used. Oglala Sioux Tribe sent а new alternative methodological proposal to the NRC staff on June 12th and June 15th, 2018 at that time announcing that there was no longer a reasonable expectation of agreement on the March 2018 Approach. The NRC staff terminated its consultation efforts in emails between Staff Counsel Monteith and Mr. Stills, counsel for the Oglala Sioux Tribe; that's Exhibit OST-059, as well as a letter to Kyle White in care of the Oglala Sioux Tribe, Natural Resources Regulatory Agency dated July 2nd, 2018. Exhibit NRC-200.

The NRC staff asked the Board to resolve Contention 1A with an evidentiary hearing. The hearing today will create a record to enable the Board to resolve the disputed issues of fact as to: (1) the reasonableness of the NRC staff's proposed draft methodology for the conduct of a site survey to identify sites of historic, cultural and religious significance to the Oglala Sioux Tribe; and (2) the reasonableness of the NRC staff's determination that the information it seeks to obtain from the site survey is unavailable, looking to the criteria in the

1	pertinent CEQ Implementing Regulations found at 40
2	CFR, Section 1502.22.
3	Both the NRC staff and the Oglala Sioux
4	Tribe have provided a panel of witnesses who will
5	address the Board's questions regarding the Contention
6	1A claim that there has been a failure to meet
7	applicable legal requirements regarding the protection
8	of cultural and historic resources.
9	Now that we've reviewed the background of
10	the case, let's turn to some preliminary matters,
11	first as to exhibits.
12	Have all the parties had an opportunity to
13	review the list of pre-filed exhibits that was
14	attached as a six-page Appendix A to the Board's order
15	of August 22nd, 2019?
16	MR. PUGSLEY: Yes.
17	JUDGE FROEHLICH: NRC staff?
18	MS. BAER: Yes.
19	JUDGE FROEHLICH: Powertech?
20	MR. PUGSLEY: Yes.
21	JUDGE FROEHLICH: Okay. And from the
22	Oglala Sioux Tribe and Consolidated Interveners?
23	MR. PARSONS: Yes, Your Honor.
24	JUDGE FROEHLICH: And from the
25	MR. BALLANCO: Yes, Your Honor.
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1	JUDGE FROEHLICH: Thank you. Do any of
2	the parties have any changes or corrections to their
3	exhibit or exhibit list at this point?
4	(No audible response.)
5	JUDGE FROEHLICH: Hearing none.
6	Now let's swear in our witnesses, if we
7	could.
8	Counsel, are all your witnesses present
9	who are scheduled to appear in our evidentiary hearing
10	present at the hearing room this morning?
11	MS. BAER: Yes, Your Honor.
12	JUDGE FROEHLICH: Thank you.
13	And
14	MR. PARSONS: Yes, Your Honor.
15	JUDGE FROEHLICH: And Consolidated
16	Interveners?
17	MR. BALLANCO: Yes, Your Honor.
18	JUDGE FROEHLICH: Okay. I will swear all
19	witnesses who are scheduled to testify. I would ask
20	that the witnesses who have submitted pre-filed
21	testimony please stand, raise your right hand and each
22	respond verbally to the following question:
23	(Witnesses sworn.)
24	Thank you. You may be seated.
25	Okay. Now are there any objections to the

1	admission of the parties' pre-filed exhibits as
2	reflected in the exhibit list mentioned earlier?
3	(No audible response.)
4	JUDGE FROEHLICH: Any objections?
5	MS. BAER: Your Honor, we do not object to
6	the Board exhibits, however, since we don't have the
7	context for those we would like to reserve the right
8	to object to the line of questioning related to them.
9	JUDGE FROEHLICH: Okay. So noted.
10	Are there any other objections to the
11	exhibits that have been pre-filed?
12	MR. PUGSLEY: No objections at this time,
13	Your Honor.
14	MR. PARSONS: Your Honor, Jeff Parsons for
15	the tribe. Just to preserve the arguments made in the
16	motion in limine but that has been resolved by the
17	Board, no further objection absent preserving those in
18	that motion.
19	JUDGE FROEHLICH: Okay. With those
20	remarks those exhibits will be admitted into evidence.
21	Additionally, are there any objections I
22	guess beyond what Ms. Baer has stated, to the Board-
23	sponsored exhibits as reflected in the exhibit list?
24	(No audible response.)
25	JUDGE FROEHLICH: Okay.

1	MR. PUGSLEY: No, Your Honor.
2	JUDGE FROEHLICH: Okay. Hearing none,
3	those exhibits will be admitted at this point subject
4	to the questions or objections that may be
5	forthcoming.
6	Okay. Finally, we'll instruct the Board
7	the court reporter to bind the exhibits that I
8	mentioned earlier as they might be amended during the
9	hearing into the transcript of the last day of these
10	proceedings.
11	And before we move to opening statement by
12	counsel for the parties, are there any other
13	procedural matters that counsel wishes to raise?
14	(No audible response.)
15	JUDGE FROEHLICH: Hearing none.
16	JUDGE BOLLWERK: I would just note for the
17	record that they made it by 15 minutes. My clothes
18	are here, so maybe at lunch time I'll come back
19	dressed appropriately.
20	JUDGE FROEHLICH: Thank you, Judge
21	Bollwerk.
22	MR. PUGSLEY: Your Honor, I'm sorry to
23	interrupt. As we as Powertech raised on the
24	previous hearing call with respect to travel
25	arrangements for the hearing, if the Board deems it

1 appropriate to carry this hearing into the third day substantially past the noon hour, could it please 2 3 provide us with some notice so we could change our 4 arrangements? 5 JUDGE FROEHLICH: So noted. We'll try to move things along so that people will be out for the 6 7 holiday weekend. Thank you, Mr. Pugsley. 8 At this point I'd like to move to opening 9 statements if the parties wish to make them beginning with the NRC staff. 10 Ms. Baer? 11 MS. BAER: Good morning, Your Honors. 12 staff appreciates this opportunity to appear 13 14 before the Board. For the reasons discussed in the staff's 15 16 pre-filed testimony and statements of position the staff with 17 has fully complied the National Environmental Policy Act. The staff's documented 18 19 efforts provide the necessary hard look at impacts to religious 20 cultural, historic and resources importance to the Oglala Sioux Tribe. In doing so the 21

contention should be resolved in the staff's favor.

staff has met its burden with respect to each of the

two issues the Board has found remain to be resolved

this hearing on Contention 1A, therefore the

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On the first issue the staff developed an objectively reasonable proposed draft methodology for obtaining additional information on the relevant tribal resources. The record demonstrates that the staff and its contractor are fully qualified to design such a methodology. As acknowledged in the recent D.C. Circuit Court of Appeals decision in United Keetoowah Band of Cherokee Indians v. FCC, that is a permissible way for an agency to fulfill its statutory obligations.

The staff developed the methodology to facilitate what we've referred to in this proceeding as the March 2018 Approach, an integrated strategy which all parties and the Board agreed was reasonable, and to respond to the tribe's concerns regarding what such a methodology should entail.

In particular, the staff's proposed draft methodology intentionally and appropriately balances scientific principles with traditional cultural knowledge by drawing from methodologies that have been used successfully by other federal agencies elements of a Lakota-specific methodology that the tribe itself suggested the staff consider.

Further, not only did the staff seek and incorporate the tribe's input via webinars,

teleconferences and face-to-face meetings throughout the development of the March 2018 Approach, but the methodology itself also provides flexibility for tribal input at every stage. In sum, when evaluated in the light of NEPA's Rule of Reason, the staff's proposed draft methodology is demonstrably reasonable.

On the second issue, based on the tribe's repudiation of the March 2018 Approach which the tribe itself previously characterized as reasonable, the staff reasonably determined that the additional information it has been seeking from the tribe is not available. The staff has thereby met its NEPA duty because through the evidentiary record of this proceeding the staff has fully explained the basis for that determination and has met the requirements of 40 CFR 1502.22.

The only two alternatives that the tribe has proposed illustrate why the costs of obtaining the information are exorbitant in terms of both time and expense. Namely, the cost of the first was already characterized by the Board as patently unreasonable and the second proposal would cost over twice that amount. The tribe also appears to criticize the NRC staff for not separately proceeding with oral interviews, however, such a piecemeal approach would

1 be inconsistent with the agreed upon parameters of the 2018 Approach, 2 integrated March would significant practical challenges as well as further 3 4 delays and still would not resolve the asserted NEPA 5 deficiency given the tribe's longstanding position that a site survey is necessary. 6 7 In any event, the tribe's repudiation of 8 the March 2018 Approach provides sufficient basis to conclude that the information cannot be obtained. 9 10 Through its documented efforts several years to accommodate the tribe and address its 11 concerns, the staff has satisfied its NEPA duty. 12 For these reasons Contention 1A should be 13 14 resolved in favor of the staff. Thank you and we look forward to answering the Board's questions. 15 JUDGE FROEHLICH: Thank you, Ms. Baer. 16 17 Mr. Parsons for the Oglala Sioux Tribe? PARSONS: Thank you, Your Honor. 18 19 Board has framed the issues for this hearing it seeks to determine whether the March 2018 Approach and the 20 draft methodology were reasonable, whether the staff's 21 decision to abandon all efforts to conduct a cultural 22 resources survey was reasonable, and whether NRC staff 23 24 has met its burden to demonstrate the applicability of

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40 CFR 1502.22.

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As to the March 2018 Approach, the record and testimony show that this approach was the first time that NRC staff had offered a framework that was responsive to the tribe's concerns to ensure a scientifically-based and culturally-relevant survey approach that would yield meaningful results and allow the public to participate through the NEPA process.

Of course that approach left significant components unresolved; namely, the development of the methodology in order to conduct that survey approach. Nevertheless, the tribe was encouraged by this change in position by NRC staff and was willing to put in the and resources to negotiate an approach, methodology that would work. Unfortunately NRC staff's refusal to negotiate or even discuss actually paying for the professional staff to conduct the onthe-ground survey or allow the on-the-ground methodology to be designed before cementing in time frames rendered that approach unreasonable.

The same unreasonable positions were carried forward into the draft methodology prepared in February of 2019. That approach unreasonably refuses to pay for the professional staff to conduct the onthe-ground work and unreasonably limits the time span despite not having an on-the-ground survey methodology

presented.

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NRC staff was also unreasonable in terminating discussions before any on-the-ground methodology could be negotiated and without having contractors with the relevant cultural knowledge and experience to conduct the survey. Contrary Powertech and NRC staff's arguments the tribe has and remains willing to work to put a cultural resources survey in place.

Now NRC staff claims that the information is unavailable. This is not true. NRC staff has provided no information to the Board as to what the cost of the survey would actually be or how those costs are exorbitant. They merely point to discussion drafts presented by the tribe to get the conversation going after NRC staff came with no information to the table in 2018 and relied on the tribe to provide a discussion draft, which it did.

NRC staff has refused to negotiate with the tribe to contract for the survey work and also refused to seek out other qualified contractors. This relates to the recent D.C. Circuit Keetoowah Band of Cherokee versus FCC case which the Board invited the parties to address. Although that was in the context of the National Historic Preservation Act the court

clearly articulated that where identification and evaluation of cultural resources is required, as it is here through NEPA, independent agencies must either contract directly with the tribe or find qualified non-tribal government contractors to conduct the work.

NRC staff has done neither.

The tribe has brought in significant expertise to this hearing of the kind NRC staff should have engaged to carry out their NEPA duties. NRC staff cannot credibly claim that the information is unavailable.

Mesteth who testified in this proceeding in 2014. His testimony was not that only the tribal government holds all of the cultural resource information, but rather that the Lakota people and cultural practitioners hold that information. NRC staff made no effort to reach out and obtain that information. As a result NRC staff has failed to obtain the existing information necessary to satisfy 1502.22.

It has failed to conduct oral interviews or prepare literature reviews or research -- or conduct the research by qualified contractors, nor has it provided an analysis using acceptable methodologies of the impacts to cultural resources based on this

available information in a NEPA document as required by 1502.22. As a result NRC staff has failed to carry its burden to demonstrate that it's complied with the National Environmental Policy Act in order to resolve this contention in favor of NRC staff.

The tribe looks forward to having its witnesses present, and hopefully our witnesses can help clarify the issues and answer all the questions by the Board to provide the basis for a reasoned decision. Thank you very much.

JUDGE FROEHLICH: Thank you, Mr. Parsons.

Mr. Ballanco for the Consolidated Interveners.

MR. BALLANCO: Thank you, Your Honor. The Consolidated Interveners would like to point out that the land that we are discussing in this case is not just your average ground out there anywhere in the country. This is the southern gateway to the Black Hills. There is no question that the Black Hills had tremendous spiritual, cultural significance to the Lakota people. That has been demonstrated for over a century since initial contact between the United States and the Lakota Nations. This is precisely the kind of unique and sacred historic property that is discussed in the Keetoowah case.

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Furthermore, if you talk to any traditional Lakota person who is -- speaks the Lakota language, they will explain that the language is the land, a difficult concept when -- until you think about it. Essentially what that means is without understanding the Lakota language, the traditional cultural ties to the land can't be fully appreciated.

This is not something you can learn about academic environment. This is cultural in knowledge that is in possession of traditional tribal members, elders, spiritual leaders. That does include certain extent the Oglala Sioux Tribal It also includes many tribal members who Government. are not affiliated with the government, are simply of traditional and women possessed men knowledge. It's this kind of knowledge that has to be accessed and evaluated.

I think one of the important things that we saw the D.C. circuit's ruling reflect when this case went was that these cultural resources are not valuable just to the tribes asserting it. valuable to the American people in general. And that's an important consideration because we think, oh, it's difficult to work with the tribes here. We've got to just get past this. These cultural

resources have a value beyond just their value to the individual tribal members of the tribe itself. They are valuable as part of the richness of the land where we are all living. And the process for identifying and protecting those resources has to be followed.

There's no question that the region has been heavily populated, trafficked for millennia. There are resources in the vicinity of the Dewey Burdock project. That is not a question. Where they are, what they are and how they can be protected are questions that remain to be answered. NEPA requires that. We have to see a methodology that allows us to identify those things.

And again the Keetoowah case points out that unless an archaeologist is specifically authorized by the tribe to speak on its behalf, it cannot be assumed that that archaeologist is possessed of the knowledge of these unique and historic cultural properties. That is certainly the case here. The tribe has to be involved. Tribal elders who go beyond the tribal government have to be involved, have to be consulted.

Consolidated Interveners have produced just a small list of the many tribal members that have information. This is the kind of traditional

1 knowledge that needs to into any kind of go comprehensive study, and we'd like 2 to 3 process. 4 The tribe's position in this case has not 5 changed over the years, so calling time into a question, the time is really on the side of staff and 6 7 the applicant. The tribe's position remains clear. 8 still is today. We need to see a viable 9 And I hope that's the result of this methodology. 10 hearing. Thank you. JUDGE FROEHLICH: Thank you, Mr. Ballanco. 11 Counsel for Powertech? 12 13 PUGSLEY: Thank you, Your Honor. 14 While Powertech recognizes that the scope of this 15 contention is the National Environmental Policy Act and is purely an agency function, it does believe it's 16 17 in a position to offer some additional comment on this proceeding. 18 19 First of all, the -- as we have made clear in the past, the Atomic Energy Act or the NRC's 20 empowering statute charges 21 NRC with a reactive function which is basically it is not permitted by 22 statute to promote the use of nuclear power materials. 23 24 is charged with the duty of regulating such licensed activities. 25

1 As such, this agency receive must applications and is only allowed to do one of three 2 things: to grant in full, to grant in part with 3 4 condition, or to deny. As such, within the scope of 5 NEPA NRC is an independent regulatory agency and is subject to the procedural requirements of NEPA. 6 7 the extent that the Council on Environmental 8 Quality's regulations can serve as guidance to the 9 Commission, the Commission has stated repeatedly it will use its best efforts to use those as guidance. 10 With said, Powertech's 11 that simple 12 position in this matter is it concurs with the NRC staff that they have satisfied their requirements 13 14 under NEPA to take a hard look at these historic and 15 cultural resources. 16 One thing that is important to note is 17 because NEPA is an agency function, one would think that the process itself procedurally starts with the 18 19 It actually substantively does not. agency. starts with the submission of an application by an 20 applicant, because that is the initial moving action 21 that causes the agency to, as stated before, react to 22 23 a proposal. 24 NRC has made clear to the industry through

the construction of its programmatic or as they call

it, Generic Environmental Impact Statement or NUREG1910, that it will only perform a detailed
environmental review of an application if it passes an
acceptance review. In other words, it is pointless to
waste resources if there isn't adequate information.
So that -- this process, if we're talking about time,
started when the application was submitted and not
when the SEIS process was initiated.

this proceeding, Secondly, as stated before by Your Honor -- that this has been going on for at least a decade now and involved multiple steps process starting with the Programmatic in the Environmental Impact Statement which it is clear is not tribal-specific. It is not and was never intended But it does provide for a baseline analysis to be. from which a NEPA review of historic and cultural resources, along with other designated resource areas, can be evaluated.

site-specific These steps that are specific in this case to the Dewey Burdock project multiple layers: sharing litigation information, multiple proceedings, publication of the Draft SEIS for public comment, consultation through the National Historic Preservation Act, site surveys by other tribes,

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accounting for those in the review, publication -public comment on the Draft SEIS, Final SEIS
publication and final license publication, as well as
all of the related administrative litigation
proceedings associated with this license itself.

The current record in total over a several-year period includes sites -- accounting for site surveys performed by multiple tribes with four separate opportunities for the Oglala Sioux Tribe to participate in this process. And Powertech is already on record as having agreed to the March 2018 Approach, as the Board is aware.

With respect to the legal standard which we believe is the proper scope of this proceeding, in terms of the information being unavailable, we believe that while it is clear from a legal perspective that the National Historic Preservation Act and the National Environmental Policy Act are two separate and distinct statutes and two separate and distinct sets The fact that the information requirements. typically obtained through site identification under the National Historic Preservation Act is used as part of the NEPA review and has not been obtained is evidence that this information is not available and the legal standard for meets

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In addition, we also believe that in terms of cost exorbitance the United States Bureau of Land Management, that is a cooperating agency on the Final Supplemental Environmental Impact Statement in this proceeding, has, albeit persuasive, requirements for cost exorbitance that includes costs associated with time, delays to other agency evaluations, depriving communities of income streams, other types of issues similar to that. We do not argue that this is binding on the Board. We simply say that it is worth consideration.

And then after the conclusion of hearing in 2015, I mean the issuance of the partial initial decision in 2015, we have now gone four additional years and we are still not at the end of this process. We believe that the staff adequately shown that they have satisfied their legal requirements under NEPA, that they have satisfied the procedural requirements that the Commission is subject to under that federal statute and we believe that the staff's expert testimony shows that this is indeed the case.

So with that said, we would like to note for the record as the licensee that we fully support

1	NRC staff's position in this hearing and that in the
2	event that there are questions that Powertech can
3	to the extent of its limited participation in this
4	part of the proceeding can answer, we're happy to do
5	so. Thank you.
6	JUDGE FROEHLICH: Thank you, Mr. Pugsley.
7	I think I'd like to get right into it and
8	get started with questions for the staff witnesses,
9	and I'll start with Ms. Diaz, if I may.
10	Your role in this proceeding I guess is
11	the current project manager for this proposal.
12	MS. DIAZ-TORO: Yes.
13	JUDGE FROEHLICH: Is that correct? Can
14	you tell me your view of what the responsibilities of
15	the project manager is as it relates to this case?
16	MS. DIAZ-TORO: So the good morning.
17	The role of the project manager for this project is to
18	coordinate, plan and carry out the activities
19	necessary to comply with the National Environmental
20	Policy Act as well as the NRC's NEPA-implementing
21	regulations in 10 CFR Part 51.
22	JUDGE FROEHLICH: That's an awesome
23	responsibility. Are there multiple project managers
24	associated with this case?
25	MS. DIAZ-TORO: Currently I am the project

manager, the lead project manager. Previously we did have other backup project managers, so co-project managers, and there were two. And previous to that Ms. Haimanot Yilma was the lead project manager for the Dewey Burdock uranium recovery project.

JUDGE FROEHLICH: All right. So I guess your -- so tell me now a little bit about your role as you I guess inherited or assumed the responsibilities as project manager for this case.

MS. DIAZ-TORO: So the -- when I became the lead project manager was, along with Ms. Kellee Jamerson, shortly after the Board's partial initial decision in April 2015. The role and the assignment that I was given was to develop -- to review the record, develop a plan, coordinate the plan and execute a plan for resolving the then two admitted contentions, Contention 1A and Contention 1B.

In that role we developed a -- a plan for identifying the steps necessary to coordinate and consult with the Oglala Sioux Tribe to reach an agreement on a methodology, an approach and a methodology for identifying and evaluating tribal cultural resources of significance to the Oglala Sioux Tribe.

That coordination took several forms in

forms of letters to the Oglala Sioux Tribe, in the form of phone calls and in the form of emails to the Oglala Sioux Tribe.

JUDGE FROEHLICH: So can you tell me if when you assumed responsibilities as the lead project manager did you prepare a budget, assume a budget, and how did you go about or what did you do to harness the financial as well as the human resources to take -- to address the Contention 1A and the issues that were left open after LBP -- the LBP?

MS. DIAZ-TORO: Yes. So in addition to me and the then-co-project manager that was working with me, we understood the -- the need to bring on board a contractor with the experience necessary to develop cultural resources -- cultural resource surveys methodologies with the appropriate experience on facilitation for development of such surveys, reaching consensus among different groups. And so that -- the estimate of what the contractor cost would be, you know, became part of the funding needs, if I may use that word, within the project along with the staff's time and resources.

JUDGE FROEHLICH: All right. And in your capacity as the project manager for this case do you also work or serve as a project manager for any other

1 projects, or especially ISR cases? Currently I'm -- don't 2 MS. DIAZ-TORO: 3 have any other responsibilities or working on other 4 ISR projects. JUDGE FROEHLICH: All right. And have you 5 6 had previous experience in addressing NEPA issues 7 similar to or of the type you inherited in this case? 8 MS. DIAZ-TORO: Yes, I do have experience 9 with working with tribes on NEPA matters, on other NRC 10 projects, collaborating and consulting with them to identify tribal cultural resources, evaluate tribal 11 cultural resources and document them in our -- the 12 NRC's NEPA document. 13 14 JUDGE FROEHLICH: Could you tell me a 15 little bit about those other projects that involve 16 NEPA issues and tribal matters? 17 MS. DIAZ-TORO: Thank you. The -- I'll talk briefly about a case that -- a project that I had 18 19 with the Prairie Island Indian Community and the independent spent fuel storage cask. 20 In that matter the Prairie Island Indian Community was concerned with 21 the renewal of the independent spent fuel storage 22 cask, the ISFSI for short acronym, specifically with 23 24 the evaluation of the impacts of the license renewal on the -- on the tribe's -- on the tribe's lands. 25

that the tribe was interested in. It was historic and 2 3 cultural resources, land use, environmental justice 4 and socioeconomics. 5 And so in that role I consulted with and 6 collaborated with the Prairie Island Indian Community 7 to gather the necessary information for us to review, 8 evaluate and document in the -- in our NEPA document. 9 The document was an environmental assessment 10 support of the license renewal. The environmental assessment included direct input from the Prairie 11 Island Indian Community that they provided directly to 12 the NRC staff on those four areas. 13 And the NRC was 14 able to satisfy its NEPA contention. Sorry, it's NEPA 15 responsibilities. And there was also a -- a hearing 16 associated with that case. 17 JUDGE FROEHLICH: So the -- let's talk for a little bit about that Prairie Island ISFSI case, if 18 19 we could. That was as license renewal? 20 MS. DIAZ-TORO: Yes. 21 JUDGE FROEHLICH: Okay. And is that there 22 were cultural resource issues that the staff had to 23 24 gather from the Prairie Island Tribe? 25 MS. DIAZ-TORO: Yes.

The -- there were four areas in that project in NEPA

1	JUDGE FROEHLICH: Is that correct? And
2	how did you go about doing that? I mean was this a
3	series of letters back and forth? Were there
4	interviews at the plant or at the reservation? How
5	did you gather the cultural resources data that you
6	needed to do the NEPA review?
7	MS. DIAZ-TORO: So during the course of
8	the NEPA review the NRC staff gathered the information
9	via exchange of letters. We asked for information via
10	letter to the Prairie Island Community. They provided
11	information back via in written form. The NRC also
12	met with the Prairie Island Indian Community in
13	meetings, face-to-face meetings to discuss the
14	information at hand, gather information, discuss the
15	evaluation of the impacts and then document the
16	conclusions and determinations.
17	The the licensee for the Prairie Island
18	Nuclear Generation Plant also agreed to conduct a
19	survey of the areas around the ISFSI for potential
20	expansion of the ISFSI. And that was carried about
21	between the licensee and the Prairie Island Indian
22	Community.
23	JUDGE FROEHLICH: And did the NRC staff
24	have a cultural resources consultant in that case?

MS. DIAZ-TORO: We did not.

1	JUDGE FROEHLICH: Did not? And did the
2	NRC staff compensate the tribe for their information
3	that they provided?
4	MS. DIAZ-TORO: I I apologize. We did
5	have a consultant.
6	JUDGE FROEHLICH: You did have a
7	consultant?
8	MS. DIAZ-TORO: I apologize. Yes.
9	JUDGE FROEHLICH: You had a there was
10	a consultant?
11	MS. DIAZ-TORO: We had we had a
12	contractor, yes.
13	JUDGE FROEHLICH: Contractor? Okay. Was
14	that contractor a contractor that the staff had
15	contracted with through a bidding process, some kind
16	of public opportunity to submit proposals? How did
17	you I guess find a consultant and was that consultant
18	acceptable to the tribe or suggested by the tribe?
19	How did that case develop?
20	MS. DIAZ-TORO: So we hired well, we
21	procured a contractor through the following the
22	Federal Acquisition Regulations and the NRC's
23	contracting process. The contractor at that time was
24	the Center for Nuclear Regulatory Waste. We
25	contracted with them. There was a series of

1	requirements, not just historic and cultural
2	resources. We were conducting the entire, you know,
3	NEPA review for the license renewal, so that also
4	consisted of hydrogeologists, a hydrogeologist,
5	meteorologists, individuals with expertise in
6	atmospheric dispersion, on hydrology for water
7	resources.
8	So it was an interdisciplinary procurement
9	and the contractor would provide that
10	interdisciplinary expertise to address the different
11	impacts for the different environmental resource areas
12	that we addressed. One of them was the historic and
13	cultural resources.
14	JUDGE BOLLWERK: Okay. So that was the
15	Center for Nuclear Waste?
16	MS. DIAZ-TORO: Yes.
17	JUDGE BOLLWERK: Can you give me the whole
18	title again? I'm sorry.
19	MS. DIAZ-TORO: Center for Nuclear
20	Regulatory Waste Analyses.
21	JUDGE BOLLWERK: And that is an ongoing
22	contracting relationship the NRC has had with that
23	MS. DIAZ-TORO: My understanding is that
24	the NRC staff has an I want to say I'm not an
25	acquisitions expert
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1	JUDGE BOLLWERK: Yes.
2	MS. DIAZ-TORO: but my understanding is
3	that we have with the we have a what they call
4	an umbrella contract of of overall contract
5	where the NRC staff can procure the services of the
6	Center for Nuclear Regulatory Waste Analyses if the
7	expertise meets the project needs.
8	JUDGE BOLLWERK: Right. So that center
9	was originally brought on to deal with high-level
10	waste matters, correct
11	MS. DIAZ-TORO: Correct.
12	JUDGE BOLLWERK: with Yucca Mountain?
13	MS. DIAZ-TORO: Yes.
14	JUDGE BOLLWERK: And they've subsequently
15	been doing other work for the Agency as the Yucca
16	Mountain proceeding has kind of petered out?
17	MS. DIAZ-TORO: That it's not related to
18	the High-Level Waste Program, that's correct.
19	JUDGE BOLLWERK: Okay. And they also
20	provided you archaeological expertise then as well
21	as
22	MS. DIAZ-TORO: The the center
23	subcontracts with the with archaeological companies
24	that provide that service.
25	JUDGE BOLLWERK: So it's basically an

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1	umbrella contract? It just happens to be that there's
2	a relationship between this center down in I
3	believe it's in San Antonio
4	MS. DIAZ-TORO: Yes.
5	JUDGE BOLLWERK: and the NRC?
6	MS. DIAZ-TORO: Yes.
7	JUDGE BOLLWERK: And in Prairie Island was
8	there any kind of a survey, a ground truthing survey
9	that we're talking about in this case or was it how
10	what was the issue there?
11	MS. DIAZ-TORO: So there was a survey.
12	The survey was conducted by the between the
13	licensee and the licensee's archaeological company
14	that they brought in and the Prairie Island Indian
15	Community. One thing that we understood up front and
16	recognized up front was that the Prairie Island
17	Community were the experts on their land, on tribal
18	cultural resources and they wanted to be participants,
19	active participants in the survey.
20	JUDGE BOLLWERK: And so did they walk the
21	property as well as the how did in terms of how
22	who did the ground work?
23	MS. DIAZ-TORO: Both the survey company
24	that the licensee hired and the tribe.
25	JUDGE BOLLWERK: Then the center sort of

1	was your sort of I won't managed the project.
2	Maybe not the right word. They were basically your
3	liaison with the contractor that was hired by the
4	licensee and with the tribe then?
5	MS. DIAZ-TORO: No, that was
6	JUDGE BOLLWERK: No?
7	MS. DIAZ-TORO: that no. The in
8	Prairie Island the licensee collaborated directly with
9	the tribe
10	JUDGE BOLLWERK: So the two of them
11	MS. DIAZ-TORO: to conduct
12	JUDGE BOLLWERK: worked together
13	MS. DIAZ-TORO: that survey.
14	JUDGE BOLLWERK: Oh, go ahead.
15	MS. DIAZ-TORO: I apologize. So the
16	licensee collaborated directly. We the NRC staff
17	was not a facilitator or a mediator or
18	JUDGE BOLLWERK: Okay. And so what was
19	the center's role then in relationship to the
20	licensee
21	MS. DIAZ-TORO: So
22	JUDGE BOLLWERK: and the tribe?
23	MS. DIAZ-TORO: the information then
24	was provided to the NRC. We did look at the
25	information, review the information and used it to

1	support to our NEPA document.
2	JUDGE BOLLWERK: So they were sort of the
3	compiler as it were? They compiled the information
4	that was provided by the licensee which they obtained
5	working with the tribe?
6	MS. DIAZ-TORO: In addition to the
7	information that the tribe provided themselves
8	separately from what the licensee provided.
9	JUDGE BOLLWERK: Okay. They and they
10	the tribe provided that information directly to
11	your contractor?
12	MS. DIAZ-TORO: Right, and to the NRC
13	staff. Correct.
14	JUDGE BOLLWERK: Okay.
15	JUDGE BARNETT: I have a follow-up
16	question. So you mentioned the center was your
17	primary contractor?
18	MS. DIAZ-TORO: Correct.
19	JUDGE BARNETT: They hired a subcontractor
20	for doing the cultural studies. Is that
21	MS. DIAZ-TORO: They typically do.
22	JUDGE BARNETT: Okay. So when you hire
23	the primary contractor, you have to go by NRC
24	Commission rules about how you hire this contractor?
25	MS. DIAZ-TORO: Correct.

1	JUDGE BARNETT: Are those rules then
2	binding on the contractor to hire the subcontractor or
3	can the contractor they have their own rules? They
4	can hire however they want?
5	MS. DIAZ-TORO: There are rules that the
6	contractor has to follow because it it's federal
7	we're we're hiring the contractor. The Federal
8	Government's hired the contractor, so there are my
9	understanding is that there are certain rules that the
10	contractor has to follow with respect to the
11	subcontractor; for example, potential conflict of
12	interest.
13	JUDGE BARNETT: Are there requirements in
14	place that they would be for you hiring the primary
15	contractor?
16	MS. DIAZ-TORO: I don't know the answer.
17	If if are the same. I but I expect that they
18	would be, yes.
19	JUDGE BARNETT: Thank you.
20	JUDGE BOLLWERK: I guess Judge Froehlich
21	didn't ask you I mean besides Prairie Island that
22	you've been involved with and sort of similar to this
23	case?
24	MS. DIAZ-TORO: I think in I am I
25	have yes, with in implementing the programmatic
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agreement for the Strata Ross Uranium Recovery Facility I also worked with a -- a colleague of mine to carry out and close -- carry out and implement the programmatic agreement, and the programmatic agreement was related to the National Historic Preservation Act, Section 106 for that project. In that respect we did work with the -- you know, with the tribes directly to carry out the steps that are identified in that programmatic agreement for identification of tribal resources and evaluation of their -- of impacts.

So generally when the JUDGE BOLLWERK: staff does license reviews -- and whether it's on the material side or the reactor side, isn't it protocol the staff normally follows is that the staff does not generally; and qualify this if you need to, do independent research? They in fact -- if they need information, they will turn to the applicant and say we need the -- we need to know X. In theory X is either provided by the application or it's provided later by a request for additional information. the staff as a general rule; and if I'm wrong, clarify this, does not necessarily go out and do research on its own to fill that -- fill in any blanks that might You're not the Office of Research, exist. instance. You're the folks dealing with the licensing

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1 process. So I think it depends --2 MS. DIAZ-TORO: 3 JUDGE BOLLWERK: Okay. 4 MS. DIAZ-TORO: -- on the -- what is the 5 nature and the context of the information that we're 6 seeking. If it's related to the design of the 7 facility, for example, we would seek that information 8 from the license applicant to ensure that they're 9 going to meet the -- you know, the -- the regulations 10 or -- or regulatory requirements. If it's, example, something that we're -- for example, some --11 a -- a matter that -- like the one that we're dealing 12 with, which is the NRC staff's obligations to satisfy 13 14 NEPA, which is a Federal Government obligation or a 15 National Historic Preservation Act, the NRC does go 16 out on its own independently to reach out to different 17 organizations and seek information independently and conduct its review independently. 18 19 JUDGE BOLLWERK: Okay. MS. DIAZ-TORO: And this is --20 is a general matter. 21 JUDGE BOLLWERK: Although in this instance 22

as with -- well, with Prairie Island, I mean you had

the same responsibility with Prairie Island, yet you

-- the staff certainly didn't go -- staff doesn't have

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1	archaeologists or doesn't have people that run out
2	go out and do surveys. They look to someone else to
3	do that work for them, someone that the applicant
4	hires or generally it's someone that the applicant
5	hires or works with an Indian tribe to provide the
6	information.
7	MS. DIAZ-TORO: Yes, so if yes. If
8	it's a matter that the NRC staff does not have the
9	expertise in house, certainly we would seek to bring
10	a contractor to provide that expertise to the NRC
11	staff.
12	JUDGE BOLLWERK: You know if any instances
13	where the NRC staff has hired a cultural resources
14	management firm to go out and do an archaeological
15	survey directly?
16	MS. DIAZ-TORO: In this instant well
17	JUDGE BOLLWERK: In any instance you're
18	aware of.
19	MS. DIAZ-TORO: That I can think off the
20	top of of my head, we have hired a see, I think
21	that for again, I don't know all the projects at
22	the NRC. We did for to implement
23	JUDGE BOLLWERK: Yes, it's what you know.
24	I'm not asking
25	(Simultaneous speaking.)

1	MS. DIAZ-TORO: Right. So to implement
2	the programmatic agreement for the Strata Ross uranium
3	recovery project we did seek a contractor and that
4	had both the NEPA and NHPA expertise. My
5	understanding is that that contractor in turn hire
6	cultural resource management company as a
7	subcontractor to provide the
8	archaeological/anthropological expertise for the NRC.
9	JUDGE BARNETT: When you say seek
10	contractor, what do you mean? What does that mean?
11	MS. DIAZ-TORO: Oh, procure. Procure a
12	contractor.
13	JUDGE BARNETT: How do you do that? You
14	have a specific person
15	MS. DIAZ-TORO: Oh, so yes.
16	JUDGE BARNETT: you send to or
17	MS. DIAZ-TORO: Oh
18	(Simultaneous speaking.)
19	JUDGE BARNETT: for bid or how does
20	that work?
21	MS. DIAZ-TORO: Yes. So I would draw up
22	a request for procurement of my what I need, what
23	I'm seeking along with the qualifications to satisfy
24	those needs. I submit that to the our Office of
25	Acquisitions in our Office of Administration. They

then there are several ways that we can -- that the NRC or the Acquisitions Office can go about it.

with the Center -- the Center for Nuclear Regulatory Waste Analyses. It's a commercial contractor. There are also indefinite delivery/indefinite quantities, IDIQ contracts that the Office of Administration has also established within the indefinite delivery/indefinite quantity contracts. There are several commercial contractors. One specifically that I'm -- I'm -- well, that I'm aware is the one with small businesses. There are several of them.

So I would first review the qualifications and the expertise under those multiple umbrella contracts, if I may call them, use that term here loosely, to understand if any of those contractors do have the expertise and the technical needs that I'm seeking. If they do, I develop the request for proposal. It is provided to those companies under those umbrella contracts.

They come back to us, to the NRC with proposals which they -- which then I as the project manager evaluate based on a -- a criteria that the Acquisitions Office has provided to me, both technical and cost criteria. And then based on the conclusion

1	of that evaluation one contractor is selected and then
2	the contract is awarded.
3	JUDGE BARNETT: You start with this list
4	of available contractors from the Acquisition Office?
5	Is that
6	MS. DIAZ-TORO: Correct.
7	JUDGE BARNETT: Is that right?
8	MS. DIAZ-TORO: Yes.
9	JUDGE BARNETT: You have to pick one of
10	those? Could you take advice on if someone said,
11	hey, this is a good firm, could you take a look at
12	that firm in particular or
13	MS. DIAZ-TORO: So the answer is is no.
14	External externally the Federal Acquisitions
15	Regulation do not allow for involvement of external
16	stakeholders in the procurement process, in the
17	selection of the contractor process to maintain
18	objectivity and independence and transparency.
19	JUDGE BARNETT: I understand they don't
20	get to pick them, but can they suggest someone?
21	MS. DIAZ-TORO: For for the NRC staff
22	to consider?
23	JUDGE BARNETT: Correct.
24	MS. DIAZ-TORO: They can they can
25	suggest companies. The NRC, regardless of their

1 suggestion, has to follow an independent and objective 2 process. 3 JUDGE BARNETT: I understand. One of the 4 things the tribe has raised a lot is about this --5 over the years is they don't think you picked a qualified contractor. 6 So did you ever ask the tribe 7 list of who they thought were 8 contractors? 9 MS. DIAZ-TORO: I have not asked for the tribe a list of contractors. What the NRC staff -- or 10 what I did in -- certainly in the procurement for this 11 contract was to consider the needs and the technical 12 So if I'm talking about the 13 needs specifically. 14 contract that -- where I brought Mr. Spangler with me specifically, I did consider the needs for someone 15 16 with the --17 JUDGE BARNETT: I understand that. MS. DIAZ-TORO: Right. 18 19 JUDGE BARNETT: You did consider needs. I understand that. 20 21 MS. DIAZ-TORO: Right. 22 JUDGE BARNETT: But could you considered other firms that would have been suggested 23 24 to see if they also met those qualifications is my Would you have been allowed to take some 25 question.

input from the tribe about potential contractors? It doesn't mean you have to pick them.

MS. DIAZ-TORO: My understanding is that

I -- I'm not allowed to take information from external

stakeholders in order to procure the contractor.

JUDGE BOLLWERK: So let's try to tie what
you talked about with Prairie Island and with this

case now since we've come that way.

So with Prairie Island you were using the center and the center had -- the NRC staff had already set up the center for another purpose, but nonetheless within the scope of that the work that, the center was allowed to do, you could contract with them to provide you services. And the Board has put in Board Exhibit 4, which is an excerpt from the enterprise-wide contract for technical assistance that the NRC staff has.

That contract is sort of the equivalent, if I'm understanding it, of what the center does, what you had -- the relationship you had with the center where you -- when that contract was bid, certain companies -- I believe there were six of them, I think -- had come in and bid with the NRC staff under that contract to provide you services in a number of different areas: environmental, other areas. So am I

1 on the right track? I mean --2 MS. DIAZ-TORO: Yes. 3 JUDGE BOLLWERK: -- you're shaking your --4 MS. DIAZ-TORO: Yes. 5 JUDGE BOLLWERK: -- you're nodding your 6 head. I'm sorry. 7 MS. DIAZ-TORO: Yes. 8 JUDGE BOLLWERK: Okay. So the center and 9 the contractor are sort of the equivalent of each 10 And these are essentially pre-bid service contracts where you've now entered into a contractual 11 relationship with those folks. You put out a order 12 and then they provide you the services under that work 13 14 order, or they -- the firms can actually bid on the 15 work orders to see who is going to get the work. that correct? 16 17 MS. DIAZ-TORO: Yes. JUDGE BOLLWERK: And because of the fact 18 19 that these are all pre-bid in theory you can't -- at least when you're in your relationship with the 20 contractors that are under that umbrella contract, you 21 in other people directly under 22 can't bring umbrella contract because they've already bid for the 23 You can't find -- if there are three of these 24 work.

firms or six of them, whatever there are, you can't

1	find a seventh firm? These folks have already bid for
2	this work
3	MS. DIAZ-TORO: Correct.
4	JUDGE BOLLWERK: and they have the
5	first opportunity to provide those services?
6	MS. DIAZ-TORO: They yes.
7	JUDGE BOLLWERK: In fact it's probably an
8	exclusive opportunity to provide the services given
9	the way the contract is. Is that more or less? I
10	don't want to put words in your mouth. I'm sorry.
11	And so given that relationship if you were
12	to bring someone else in to be a contractor or wanted
13	to, you'd actually have to do an open and a fair
14	and open competition?
15	MS. DIAZ-TORO: Yes.
16	JUDGE BOLLWERK: Is that correct? And how
17	long does that generally take?
18	MS. DIAZ-TORO: Typically I think it would
19	take between the minimum six months. Probably it
20	would take 8 to 10 months.
21	JUDGE BOLLWERK: So maybe as long as a
22	year sometimes?
23	MS. DIAZ-TORO: Sometimes it has taken
24	that long, yes.
25	JUDGE BOLLWERK: All right. Now having
	I

1 said that, the folks who'd have these -- that are umbrella contract, they can bring 2 the 3 subcontractors. And we've actually heard about that 4 already, correct? 5 MS. DIAZ-TORO: Yes. So they can -- you put 6 JUDGE BOLLWERK: 7 out a work order and say we need the following thing 8 done. They can then say we have this person that's 9 going to do it and maybe we'll hire some additional 10 subcontractors to do the work. Is that correct? MS. DIAZ-TORO: Yes. They still have to 11 12 follow -- well, they still have to meet certain 13 requirements, the same ones that the contractor is 14 abiding to with the NRC -- with the NRC. 15 Right. But it's their JUDGE BOLLWERK: 16 responsibility then to find the people that will do 17 the work under the work order that you've put out and satisfy the staff that in fact they have the -- the 18 19 people that they're proposing to do the work under the work order have the expertise that you need? 20 MS. DIAZ-TORO: Yes. They would -- with 21 their proposal -- when they provide the proposal to 22 the NRC, the proposal would come in or does come in, 23 24 has come in with the identification of

subcontractors that they are going to use and what

1	expertise the contractor the subcontractors will
2	provide.
3	JUDGE BOLLWERK: And so and I think if
4	I heard you respond to Judge Barnett's questions, can
5	the staff suggest to that your to the folks that
6	are under the umbrella contract you might want to look
7	at the following for subs?
8	MS. DIAZ-TORO: I no.
9	JUDGE BOLLWERK: So it's not it's
10	really up to the companies that have pre-bid under
11	this umbrella contract to find their own the subs,
12	whoever they think is
13	MS. DIAZ-TORO: Remain objective.
14	JUDGE BOLLWERK: appropriate?
15	MS. DIAZ-TORO: For the NRC staff to
15 16	MS. DIAZ-TORO: For the NRC staff to remain objective and independent. And then we
16	remain objective and independent. And then we
16 17	remain objective and independent. And then we evaluate we also can we also have the decision
16 17 18	remain objective and independent. And then we evaluate we also can we also have the decision to make whether the subcontractor is acceptable or
16 17 18 19	remain objective and independent. And then we evaluate we also can we also have the decision to make whether the subcontractor is acceptable or not.
16 17 18 19 20	remain objective and independent. And then we evaluate we also can we also have the decision to make whether the subcontractor is acceptable or not. JUDGE BOLLWERK: Right. So you don't tell
16 17 18 19 20 21	remain objective and independent. And then we evaluate we also can we also have the decision to make whether the subcontractor is acceptable or not. JUDGE BOLLWERK: Right. So you don't tell them who to hire? You simply evaluate they come to
16 17 18 19 20 21 22	remain objective and independent. And then we evaluate we also can we also have the decision to make whether the subcontractor is acceptable or not. JUDGE BOLLWERK: Right. So you don't tell them who to hire? You simply evaluate they come to you with a proposal and if you accept it, you do. If
16 17 18 19 20 21 22 23	remain objective and independent. And then we evaluate we also can we also have the decision to make whether the subcontractor is acceptable or not. JUDGE BOLLWERK: Right. So you don't tell them who to hire? You simply evaluate they come to you with a proposal and if you accept it, you do. If you don't, you reject it to say

1	appropriate? Is that
2	MS. DIAZ-TORO: That's correct.
3	JUDGE BOLLWERK: All right.
4	MS. DIAZ-TORO: Yes.
5	JUDGE BARNETT: Do you know who the tribe
6	would suggest as qualified contractors?
7	MS. DIAZ-TORO: I'm I'm sorry. Can you
8	repeat that?
9	JUDGE BARNETT: Do you have a list of
10	do you know somewhere the a list of people who you
11	think who the tribe thinks would be qualified
12	contractors? Have you ever asked them that?
13	MS. DIAZ-TORO: I haven't personally asked
14	them that. Throughout the the Dewey Burdock
15	project this tribe has identified a contractor, one
16	contractor that I am aware of.
17	JUDGE BARNETT: So a specific
18	MS. DIAZ-TORO: Back in
19	JUDGE BARNETT: name?
20	MS. DIAZ-TORO: The Makoche Wowapi.
21	JUDGE BARNETT: Oh, okay.
22	JUDGE BOLLWERK: If I could go back to the
23	question you were talking about before, you had
24	mentioned the Strata case. And the Board put in
25	Exhibit 002, Board 02, which is an excerpt from the

1	Environmental Impact Statement for the Ross ISR
2	project. And in that, the excerpt we have is
3	basically a description of how the cultural resources
4	process was undertaken in the Strata case.
5	And if you need to look at that, take a
6	second. I'm not trying to rely on your memory because
7	it's pretty lengthy.
8	And you'd mentioned that there was a staff
9	if I understood correctly, there was a staff
10	attempt there or a to actually hire a CRM firm
11	under Strata. And I'm sort of wondering where within
12	that discussion how that jives with what you told me,
13	if I understood.
14	MS. DIAZ-TORO: Right. So my
14 15	MS. DIAZ-TORO: Right. So my understanding is that the Exhibit BRDD no, BRD-002
15	understanding is that the Exhibit BRDD no, BRD-002
15 16	understanding is that the Exhibit BRDD no, BRD-002 right? That's the one that you're
15 16 17	understanding is that the Exhibit BRDD no, BRD-002 right? That's the one that you're JUDGE BOLLWERK: Yes.
15 16 17 18	understanding is that the Exhibit BRDD no, BRD-002 right? That's the one that you're JUDGE BOLLWERK: Yes. MS. DIAZ-TORO: Your Honor, that you're
15 16 17 18	understanding is that the Exhibit BRDD no, BRD-002 right? That's the one that you're JUDGE BOLLWERK: Yes. MS. DIAZ-TORO: Your Honor, that you're looking at?
15 16 17 18 19 20	understanding is that the Exhibit BRDD no, BRD-002 right? That's the one that you're JUDGE BOLLWERK: Yes. MS. DIAZ-TORO: Your Honor, that you're looking at? JUDGE BOLLWERK: Yes.
15 16 17 18 19 20 21	understanding is that the Exhibit BRDD no, BRD-002 right? That's the one that you're JUDGE BOLLWERK: Yes. MS. DIAZ-TORO: Your Honor, that you're looking at? JUDGE BOLLWERK: Yes. MS. DIAZ-TORO: That my understanding
15 16 17 18 19 20 21 22	understanding is that the Exhibit BRDD no, BRD-002 right? That's the one that you're JUDGE BOLLWERK: Yes. MS. DIAZ-TORO: Your Honor, that you're looking at? JUDGE BOLLWERK: Yes. MS. DIAZ-TORO: That my understanding that's an excerpt from the Environmental Impact
15 16 17 18 19 20 21 22 23	understanding is that the Exhibit BRDD no, BRD-002 right? That's the one that you're JUDGE BOLLWERK: Yes. MS. DIAZ-TORO: Your Honor, that you're looking at? JUDGE BOLLWERK: Yes. MS. DIAZ-TORO: That my understanding that's an excerpt from the Environmental Impact Statement.

1 programmatic agreements that I was talking about for Strata was a -- was a step taken -- or an activity I 2 3 should say, taken after the Environmental Impact 4 Statement was finalized and the license for Strata was 5 issued. So --JUDGE BOLLWERK: Ah, so this is something 6 7 -- so I know the Strata license has been amended at 8 least once, maybe more. So it was something for a 9 subsequent amendment then? So the -- so I -- I 10 MS. DIAZ-TORO: No. want to caveat that I was not part of the development 11 of the Environmental Impact Statement. 12 JUDGE BOLLWERK: 13 Okay. 14 MS. DIAZ-TORO: I do -- for Strata Ross I 15 involved with implementation was the of the 16 programmatic agreement, but a programmatic agreement 17 in the Strata Ross project was completed to satisfy the need of the National Historic Preservation Act 18 19 Section 106 process. By the -- by signing that programmatic agreement the NRC staff satisfied its 20 Section 106 obligations, however, that -- in order to 21 continue to remain in compliance the NRC staff had to 22 23 implement the actual programmatic carry out, 24 agreement, which is the part that I was involved with. 25 JUDGE BOLLWERK: Okay.

1	MS. DIAZ-TORO: And there were two
2	different contractors, one for the EIS and a different
3	contractor for the programmatic agreement.
4	JUDGE BOLLWERK: Okay. So the staff
5	actually to carry out their responsibilities under
6	the programmatic agreement and then hired a CRM firm
7	to do some work for you?
8	MS. DIAZ-TORO: That project has
9	concluded.
10	JUDGE BOLLWERK: Yes.
11	MS. DIAZ-TORO: We procure the services
12	through the process that I explained. The contractor
13	and I'm sorry, I I forgot the name right now.
14	I can look it up if all want to. They brought in a
15	subcontractor.
16	JUDGE BOLLWERK: Okay.
17	MS. DIAZ-TORO: And that subcontractor was
18	the cultural resource management
19	JUDGE BOLLWERK: Okay.
20	MS. DIAZ-TORO: organization.
21	JUDGE BOLLWERK: So was the initial
22	contractor, was that under someone you hired under
23	an umbrella agreement or was it
24	MS. DIAZ-TORO: Yes, it was an indefinite
25	IDIQ

1	JUDGE BOLLWERK: Indefinite requirements?
2	Right. Okay.
3	MS. DIAZ-TORO: indefinite
4	delivery/indefinite quantity contract.
5	JUDGE BOLLWERK: Okay.
6	MS. DIAZ-TORO: Yes.
7	JUDGE BOLLWERK: Did you was the way
8	the statement of work written, or the request for
9	proposal written; I'm sorry, indicate that the
10	contractor probably needed to bring in a CRM firm?
11	Did you state it if you to the I mean was
12	that their decision to bring in the CRM firm or was
13	that something the staff made clear from what they put
14	out looking for the work to be done?
15	MS. DIAZ-TORO: For the programmatic
16	agreement?
17	JUDGE BOLLWERK: Yes.
18	MS. DIAZ-TORO: It was something that the
19	NRC staff identified.
20	JUDGE BOLLWERK: So you basically told
21	them under the umbrella contract we want you to do the
22	following work and you we want you to hire a CRM
23	firm?
24	MS. DIAZ-TORO: We need the expertise of
25	individuals that have the technical capabilities for

1 developing and implementing programmatic agreements, this case specific to the identification and 2 evaluation of tribal cultural resources. 3 4 JUDGE BOLLWERK: Okay. And I should -- I 5 maybe -- CRM firms, cultural resource quess we 6 management firms are firms that in the area of 7 archaeology specialize in doing all kinds of survey, 8 excavation, any kind of work that needs to be done in 9 of carrying out their ___ archaeologists 10 go out and survey property government or for private entities to make sure that 11 anything is identified that needs to be seen before 12 there's some kind of destruction or problems with the 13 14 property. Is that correct? 15 MS. DIAZ-TORO: Yes. 16 JUDGE BOLLWERK: Okay. 17 JUDGE FROEHLICH: We got a little ahead of sort of the way I was planning to approach this 18 19 subject, so let me just back up a little bit and we'll get to questions like this in a moment. 20 21 you determine what agency 22 contract resources are necessary in any particular 23 case that you manage? 24 MS. DIAZ-TORO: Yes, based on the scope of the -- of the project the -- for example whether it's 25

a new license application, whether it's a license renewal, whether it's a license amendment. And then the scope of that specific licensing action, its complexity, what it's requiring, what it's requesting -- I apologize. Not requiring. What it's requesting to be done at the site.

Then we would develop -- we would be able to understand what are the staff resources needs in terms of hours as well as whether we need contractor support and the estimates of what that contract -- contractor would cost.

JUDGE FROEHLICH: So the project manager has to evaluate in a particular case what is necessary to satisfy either NEPA or National Historic Preservation Act and then will look first in house, I guess to -- whether the resources are within the NRC to accomplish that. And if they're not available, they'll draw up a contract or proceed to bring someone as a -- a contractor board to fill in a gap that didn't exist within the staff?

MS. DIAZ-TORO: Correct. When it's project-specific. I -- I want to be a little -- I want to clarify a little bit. When I talk about funding and I want to talk about cost, I'm talking about the project-specific. The Federal Government or

1 the NRC conducts its, you know, budget formulation in a different manner. So that's a little bit different. 2 3 JUDGE FROEHLICH: Sorry. Could you repeat 4 that? I missed --MS. DIAZ-TORO: I apologize. So when I'm 5 6 talking about funding and cost estimates, I'm talking 7 about the specific project at hand. The NRC also 8 conducts its own budget formulation process 9 identify the -- the budget for each -- for -- per 10 fiscal year. That is done by the Office of the Chief Financial Officer. And those budget formulations are 11 done two years in advance. We use -- you know, we 12 13 anticipate what might be coming in two years. 14 that's a little bit different than what I'm -- I'm 15 discussing about here with respect to the -- you know, 16 the -- my estimates for what it would cost the 17 contractor or the hours the NRC staff. JUDGE FROEHLICH: So in your role as 18 19 project manager you must come up with a budget I quess to satisfy or to answer the questions in the cases 20 21 that are assigned to you, right? Yes, I do identify the 22 MS. DIAZ-TORO: staff FTE, the contractor needs cost. 23 24 JUDGE FROEHLICH: All right. And does the cost part of this -- is that something also that the 25

1	project manager sort of determines? I mean, do you
2	have to come up with an initial estimate of amount
3	that would be necessary to answer a specific question
4	or to prepare a response in a particular area?
5	MS. DIAZ-TORO: Yes.
6	JUDGE FROEHLICH: Okay. And in your
7	experience in gathering cultural resources information
8	have you had other cases where you've had to put
9	together a budget to get those answers or resources in
10	cases that you're assigned to or that you lead?
11	MS. DIAZ-TORO: Yes.
12	JUDGE FROEHLICH: Okay. And is that the
13	Strata case that you mentioned, the ISFSI case?
14	MS. DIAZ-TORO: Yes.
15	JUDGE FROEHLICH: Are there any others?
16	MS. DIAZ-TORO: I was involved in the
17	
	I wasn't involved throughout the entire, but I was
18	I wasn't involved throughout the entire, but I was involved in the procurement process for seeking
18 19	
	involved in the procurement process for seeking
19	involved in the procurement process for seeking technical expertise on historic and cultural resources
19	involved in the procurement process for seeking technical expertise on historic and cultural resources for the Crow Butte license renewal. Crow Butte
19 20 21	involved in the procurement process for seeking technical expertise on historic and cultural resources for the Crow Butte license renewal. Crow Butte uranium recovery license renewal as well.
19 20 21 22	involved in the procurement process for seeking technical expertise on historic and cultural resources for the Crow Butte license renewal. Crow Butte uranium recovery license renewal as well. JUDGE FROEHLICH: How do you create the
19 20 21 22 23	involved in the procurement process for seeking technical expertise on historic and cultural resources for the Crow Butte license renewal. Crow Butte uranium recovery license renewal as well. JUDGE FROEHLICH: How do you create the budget? How do you know I guess how much to budget

T	where you're the project manager?
2	MS. DIAZ-TORO: Yes. So based on well,
3	it's based on experience and past contractor also
4	performance, past hours that the NRC has spent on
5	projects of similar or scope and complexity. So I
6	do know how much the staff has spent on other
7	projects. I can seek that information. I cannot
8	I can seek and I can understand how much was spent on
9	different projects if a contractor was was used and
10	how much it was the contractor spent.
11	JUDGE FROEHLICH: And in this case what
12	information did you gather to put together the budget
13	to satisfy Contention 1A?
14	MS. DIAZ-TORO: So the I think there is
15	an exhibit, Board-submitted exhibit. It's the
16	contracted the contract-awarded to SC&A. I
17	developed the objectives. I then developed the
18	necessary steps to accomplish that objective. In this
19	case it's and I'm sorry, if I can read here just
20	to find it quickly.
21	(Pause.)
22	MS. DIAZ-TORO: I think it's BRD-004 that
23	I'm referring to. I'm just looking just to confirm.
24	JUDGE FROEHLICH: Please take your time.
25	(Pause.)

MS. DIAZ-TORO: Yes, it's the contract
awarded to SC&A, title task order, statement of work,
technical assistance for the National Environmental
Policy Act of 1969, review of historic, cultural and
religious resources for the Dewey Burdock project in
situ uranium recovery.

I identify -- I know the objective, what I want to accomplish or what we need to accomplish. Then I develop the steps necessary to accomplish that. In the case the first step was for the contractor to become familiar with the project and what -- the document and the activities and what has been documented.

The second step would have been to develop a literature review report and so on. Develop the --collaborate with the tribes, develop the methodology, implement the methodology, develop the survey report, and then conduct a supplemental analysis to supplement our NEPA record.

So I divide the -- I identify the steps necessary and the activities to take. Then I scope out those activities, identify the hours and contractor costs that it would take to accomplish that activity. And then we can identify the -- an estimate of what the contractor cost would be.

1	JUDGE FROEHLICH: And as part of that you
2	looked at other NRC cases that I guess were similar or
3	had similar issues to get a range so that you had an
4	expectation of what the bid should approximately come
5	in at?
6	MS. DIAZ-TORO: Yes.
7	JUDGE FROEHLICH: Do you I'm sorry?
8	MS. DIAZ-TORO: Well, I'm sorry. I
9	apologize. I want to clarify. So along with my
10	request for procurement I do have to develop an
11	independent government cost estimate. And so that is
12	where I document my my estimates.
13	JUDGE BOLLWERK: Part of that you look for
14	comparables, right?
15	MS. DIAZ-TORO: Yes.
16	JUDGE BOLLWERK: So those would be the
17	things that have happened before that may be similar
18	to this and you can use those as examples in your
19	independent cost estimate to say here's what happened
20	before; here's what we expect this time. Is that
21	MS. DIAZ-TORO: Right, and each case is
22	different, but certainly I you know, if there is
23	information that is similar to a project that I'm
24	working on, then you know, it past previous
25	information is used.

1	JUDGE FROEHLICH: Just so I'm clear on
2	of the process, now the contract that was let that
3	went to SC&A, SC&A was not the contractor who did the
4	original EIS or the supplement to it, was it?
5	MS. DIAZ-TORO: Correct. It they were
6	not.
7	JUDGE FROEHLICH: Okay. Is consideration
8	given to the people who worked on the previous EIS in
9	this case? Do they fit into the contracting process
10	that you described a moment ago?
11	MS. DIAZ-TORO: They did not.
12	JUDGE FROEHLICH: They do not? Okay.
13	JUDGE BOLLWERK: So what so I think
14	BRD-005 is this if I remember, it's a little
15	misleading given the title, but that's actually the
16	statement of work that you put out, correct, for the
17	particular bids that you were trying to get?
18	MS. DIAZ-TORO: No, it's the
19	JUDGE BOLLWERK: Or that's actually what
20	was awarded.
21	MS. DIAZ-TORO: the award.
22	JUDGE BOLLWERK: That's the award?
23	MS. DIAZ-TORO: Correct.
24	JUDGE BOLLWERK: And you then you
25	but you put bids out to get that award?

1	MS. DIAZ-TORO: Correct.
2	JUDGE BOLLWERK: And I think what you're
3	saying is that the folks that did the original EIS
4	didn't bid or they didn't get the award?
5	MS. DIAZ-TORO: The contractor that
6	produces EIS was the Center for Nuclear Waste
7	Regulatory Analyses.
8	JUDGE BOLLWERK: Ah, okay. Then they're
9	not under the umbrella contract?
10	MS. DIAZ-TORO: Under the under IDIQ,
11	no.
12	JUDGE BOLLWERK: Right. Okay.
13	JUDGE FROEHLICH: Now is it the project
14	manager who decides or chooses the consultant to be
15	hired on any individual case when you get the
16	responses to the request for proposal or the bids that
17	go out?
18	MS. DIAZ-TORO: Yes.
19	JUDGE FROEHLICH: So you okay. And
20	it's also the project manager who decides what skill
21	sets or level of experience is necessary for any of
22	the consultants that are hired by the staff?
23	MS. DIAZ-TORO: Yes.
24	JUDGE FROEHLICH: Just so I have a good
25	feel of how the project manager runs these cases, is

1	it the project manager who decides when discussions
2	among the parties reach an impasse and that it doesn't
3	pay to go on any further? Is that a decision made by
4	the project manager to the case?
5	MS. DIAZ-TORO: No.
6	JUDGE FROEHLICH: No? Okay. While we're
7	here, how is that decision made?
8	MS. DIAZ-TORO: All it it depends on
9	the individuals involved. If there is a contractor
10	involved who has the expertise in that area, I I do
11	consult with the contractor to understanding
12	receive their input. Then I evaluate the situation
13	and I discuss it with my management. And then
14	management would make an informed decision.
15	JUDGE FROEHLICH: And management does
16	that excuse me for
17	MS. DIAZ-TORO: Yes.
18	JUDGE FROEHLICH: does management mean
19	the branch chief? Is that the person who makes the
20	decision or is it somewhere higher up the chain?
21	MS. DIAZ-TORO: It depends on the project
22	and it varies. It's sort of case by case. It could
23	be the a branch chief or it could be a division
24	director, or it could be a an office director if
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1	JUDGE FROEHLICH: Okay.
2	MS. DIAZ-TORO: was warranted.
3	JUDGE FROEHLICH: Okay.
4	JUDGE BARNETT: So I think the record is
5	clear on this, but let me just make sure that so
6	the reason that the staff enters into contracts like
7	what we've marked as BRD-004 is that it gives the
8	staff and not only your particular part of the
9	staff, but the staff as a whole access to expertise on
10	a number of companies and they can then use that as
11	they see fit without having to go through a fair
12	without having to go through separate fair and open
13	competition exercises for each one of the contracts if
14	they want to let, for each one the each instance
15	where they need some work done?
16	MS. DIAZ-TORO: That's correct.
17	JUDGE BOLLWERK: And do you know what the
18	ceiling is on that contract, on that
19	MS. DIAZ-TORO: I do not.
20	JUDGE BOLLWERK: But it's large, I would
21	suspect.
22	MS. DIAZ-TORO: I think so. I don't I
23	don't know if it was in the I don't know if it's in
24	here, but I don't know, like I really don't.
25	JUDGE BOLLWERK: And again you're not the
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1	only one drawing against that contract. There are
2	other people about the probably people in the on
3	the reactor side that draw against it as well?
4	MS. DIAZ-TORO: Yes, it's available to
5	to all of agency-wide.
6	JUDGE BOLLWERK: Right.
7	Judge Barnett needed to leave?
8	JUDGE FROEHLICH: He'll be back
9	momentarily and
10	(Simultaneous speaking.)
11	JUDGE BOLLWERK: And let me go back for
12	one second.
13	MR. ELLISON: Excuse me. Can I raise an
14	objection on the fact that Mr. Barnett is not here to
15	hear this testimony and evaluate the credibility of
16	the witness?
17	JUDGE BOLLWERK: Okay. Let's stop.
18	MR. ELLISON: Because I would ask for a
19	recess until
20	JUDGE BOLLWERK: Sure.
21	MR. ELLISON: he's available.
22	JUDGE FROEHLICH: All right. Although we
23	were getting close to the lunch hour and I thought
24	we'd push through until noon and then take our
25	break

1	MR. ELLISON: I understand that, sir.
2	JUDGE FROEHLICH: at your suggestion
3	we'll take a 10-minute recess now and then sort of
4	delay our lunch some.
5	JUDGE BOLLWERK: Probably a good time for
6	a bathroom break in any event, so
7	JUDGE FROEHLICH: Ten-minute recess,
8	please.
9	(Whereupon, the above-entitled matter went
10	off the record at 11:41 a.m. and resumed
11	at 11:57 a.m.)
12	JUDGE FROEHLICH: Back on the record.
13	JUDGE BOLLWERK: I hate to plow the same
14	ground again, Ms. Diaz, but when Judge Barnett got up,
15	I made a boo-boo. I should have not asked any
16	questions. Counsel had a very good point, I
17	appreciate you bringing that up.
18	Let's just review really briefly. We had
19	a brief discussion about what the Board has marked as
20	BRD-004, which is the excerpt from the enterprise-wide
21	contract. And that's actually, the IDIQ part of that
22	is indefinite delivery, indefinite quantity. In fact,
23	that says a lot about those sorts of umbrella
24	contracts, doesn't it, in terms of the staff's ability
25	to draw on them across the Agency. Is that true?

1	Because basically the contract is there
2	for a broad range of services, and any part of the
3	staff, whether it's from the reactor side or on the
4	materials side, can pull from that contract and get
5	the services they need.
6	MS. DIAZ-TORO: Yes, if the technical
7	expertise of those, that those contractors provide
8	meets the project needs.
9	JUDGE BOLLWERK: And again, it allows the
LO	staff to get the services without having to go through
11	a fair and open competition for each one of those
L2	service needs, which as you pointed out, would take
L3	some time for each one.
L4	MS. DIAZ-TORO: Right. The IDIQs did go
L5	through an open, fair bid.
L6	JUDGE BOLLWERK: They did, right, so
L7	that's why the umbrella is granted. And then the work
L8	orders or the request for proposals come under that.
L9	MS. DIAZ-TORO: Right.
20	JUDGE BOLLWERK: Let me just ask you one
21	other question about the programmatic agreement for
22	Strata that you mentioned. So my understanding is
22	Strata that you mentioned. So my understanding is that the Strata facility is now under the jurisdiction

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Agreement State.

1	MS. DIAZ-TORO: Yes.
2	JUDGE BOLLWERK: So this was something
3	that the staff did before Wyoming took over
4	responsibility for regulation of Strata as an
5	Agreement State.
6	MS. DIAZ-TORO: Yes.
7	JUDGE BOLLWERK: And it was something you
8	needed to do to complete your responsibilities under
9	the then-NRC license?
10	MS. DIAZ-TORO: Yes, and to continue to
11	comply with our Section 106 obligations.
12	JUDGE BOLLWERK: All right. And so the
13	state of Wyoming had exclusive jurisdiction now for
14	the programmatic agreement for Strata, or does the
15	staff still have some continued responsibility?
16	MS. DIAZ-TORO: No, Wyoming has full
17	responsibility over Strata.
18	JUDGE BOLLWERK: Okay. And what was the
19	particular work that you needed done that you felt the
20	need to use the contract to find a CRM firm?
21	MS. DIAZ-TORO: The work under the
22	programmatic agreement for the Strata Ross included
23	the evaluation of the identified tribal resources to
24	determine eligibility of the sites with respect to the
25	National Register of Historic Places.

1	And the next step would have been, well,
2	was to assess the impacts or the effects of the
3	construction operation of the facility on those
4	eligible sites and identify measures for either
5	avoiding or mitigating effects identified.
6	JUDGE BOLLWERK: And how is that different
7	then from what was under the original NEPA statement?
8	MS. DIAZ-TORO: For the Strata Ross EIS?
9	JUDGE BOLLWERK: Yes.
10	MS. DIAZ-TORO: In the Strata Ross EIS,
11	the NRC staff documented all, you know, the identified
12	sites of historic and cultural significance to tribes,
13	as well as archaeological sites. And the NRC staff
14	determined impact ranges, because not all sites had
15	been evaluated for eligibility determinations.
16	Nonetheless, the NRC staff did address
17	impact determinations, which, you know, we provided a
18	range from small to large and identified mitigation
19	measures to the extent possible at that time.
20	JUDGE BOLLWERK: So this was essentially
21	finishing up some unfinished business under the
22	original EIS, if I'm understanding what you're saying.
23	MS. DIAZ-TORO: Under Section 106.
24	JUDGE BOLLWERK: Of the?
25	MS. DIAZ-TORO: Of the Section 106

1 process.

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JUDGE BOLLWERK: Okay, all right.

JUDGE BARNETT: Just getting back to that question again about the hiring of a qualified contractor. And I'm not in any way impugning the qualifications of your contractor, I'm just trying to address the staff's concerns. So I look back on page, this is from the partial initial decision LBP-15-16.

You don't pull have to this specifically, but I notice on page 27 it says, this is following the September 5, 2012 meeting where the staff met with representatives of various tribes. staff asked the participants from the September 5, 2012 meeting in Bismarck, ND to designate a required a preferred contractor contractor, to submit proposal to conduct the survey on their behalf.

So, but your position is that you can't do that now, is that? I'm confused, I guess.

MS. DIAZ-TORO: So yes. So back in 2012, the NRC staff was not going to, was not the party or the organization hiring the cultural resource management organization or the contractor in that case. It was the license applicant, Powertech, would be hiring the contractor in, during those discussions.

So therefore because Powertech was going

1	to be the organization doing the hiring, they're not,
2	the federal acquisition regulations do not apply to
3	Powertech.
4	Now, in this case, which is, you know,
5	after the initial, this partial initial decision from
6	the Board, the NRC staff is the one hiring the
7	contractor, bringing on board. And therefore the
8	federal acquisition regulations apply. So there are
9	differences between 2012 and now.
10	JUDGE BARNETT: But you don't think there
11	was any way you could have even consider a contractor
12	that the tribe though was qualified?
13	MS. DIAZ-TORO: My understanding is I'm
14	not allowed to consider external input in order to
15	maintain the objectivity and independent nature of the
16	contract, of the procurement process.
17	JUDGE BARNETT: Okay, when you select a
18	contractor, do you have to go by the lowest bid, or do
19	you have some leeway on who you pick?
20	MS. DIAZ-TORO: No, it doesn't have to be
21	the lowest bid. I look at the technical capabilities
22	of the contractor to ensure that it will meet the
23	needs for the project. And I also conduct a cost
24	evaluation.
25	JUDGE BARNETT: What if one of the firms

1	that the Tribe suggested were on your list of people
2	that submitted a bid? You could have picked them in
3	that case, correct?
4	MS. DIAZ-TORO: If the evaluation
5	determined that that would have been the organization,
6	yes.
7	JUDGE BARNETT: But in this case you
8	couldn't do that because you didn't know who the Tribe
9	thought was a qualified contractor, is that correct?
10	MS. DIAZ-TORO: I'm sorry, can you repeat
11	that?
12	JUDGE BARNETT: You couldn't do that if
13	you didn't know who the Tribe thought was a qualified
14	contractor to begin with. You couldn't have picked
15	one that they thought was qualified, even had they
16	submitted a bid.
17	MS. DIAZ-TORO: Yes. So the other thing
18	is that I, for this particular contract, the objective
19	was not to, you know, hire someone to substitute for
20	the Tribe's participation and the Tribe's expertise.
21	So it was, I wanted to look for, we wanted
22	to bring someone that had cultural resource
23	methodology experience development and implementation,
24	that had experience in collaboration bringing groups
25	together to the table, experience with tribes,

1	collaborating with tribes in order to together develop
2	the methodology and implement the methodology.
3	JUDGE BARNETT: I understand that, you did
4	have to pick someone that was qualified, right.
5	MS. DIAZ-TORO: Correct.
6	JUDGE BARNETT: My question is if the
7	Tribe had picked the one that was qualified that was
8	on your list, if they had told one that, you could
9	have picked that one, right? But you couldn't do that
10	if you don't know who the Tribe thought was qualified.
11	MS. DIAZ-TORO: I think in theory, yes.
12	JUDGE BARNETT: Judge Barnett's question
13	just raised one final thought before I let you off the
14	hook and turn to Mr. Sprangler.
15	JUDGE BOLLWERK: I'm not quite done yet.
16	JUDGE FROEHLICH: All right. In 2012, you
17	had said that because the NRC wasn't doing the hiring,
18	it was Powertech that was doing the hiring, Powertech
19	would negotiate the cost or whatever and select the
20	person to do the work, that's correct?
21	MS. DIAZ-TORO: Yes.
22	JUDGE FROEHLICH: And in subsequent
23	contracts after the issuance of the EIS, the follow-on
24	contracts would come from the umbrella and those
25	people, is that correct?
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1	MS. DIAZ-TORO: Yes.
2	JUDGE FROEHLICH: And when it comes down
3	to it, those expenses that are incurred when you hire
4	the contractor, those are fee-recoverable from
5	Powertech, is that correct?
6	MS. DIAZ-TORO: To resolve the contention?
7	JUDGE FROEHLICH: Yes.
8	MS. DIAZ-TORO: Resolve the contention,
9	yes, they are fee-recoverable.
10	JUDGE FROEHLICH: So in the instance that
11	Judge Barnett was asking about, Powertech did the
12	hiring and paid for it. In the subsequent actions,
13	the staff did the hiring, but through the fee schedule
14	Powertech ultimately paid for it.
15	MS. DIAZ-TORO: Yes.
16	JUDGE BOLLWERK: So just to tie the record
17	together perhaps, maybe, we'll see, so the passage
18	from the LBP that Judge Barnett referenced, can you
19	take a look at Board 13, BRD-013? Is that the
20	contracting, I'm sorry, is that the process you were
21	talking about, where the staff's basically said we'd
22	like you to go out and find somebody that Powertech
23	can hire?
24	And you may need to go down further. Not
25	the email itself but a little further. Right there is

1	the letter.
2	MS. DIAZ-TORO: (No audible response.)
3	JUDGE BOLLWERK: Can you take a second to
4	look at it?
5	MS. DIAZ-TORO: Oh, I see, okay. No, I do
6	know, I'm sorry, your Honor. One second, here it is,
7	BRD-013, yes. Yes?
8	JUDGE BOLLWERK: So this is kind of one of
9	the things that sort of memorializes that process
10	you're talking about, where the staff said, I guess in
11	your role as trying to get the information, basically
12	someone needs to do this work. And you encouraged the
13	tribes to go out and find somebody that would be
14	acceptable to them and to Powertech.
15	Is that essentially what was going on? I
16	don't want to put words in your mouth, but
17	MS. DIAZ-TORO: At the time, yes. At the
18	time, yes.
19	JUDGE BOLLWERK: All right, okay. And
20	just to tie again this, so when we talk, we're talking
21	a little about Prairie Island, we staff at that
22	instance was hiring someone to be basically an
23	information compiler for them.
24	MS. DIAZ-TORO: Correct.
25	JUDGE BOLLWERK: So was that what you were

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1	looking for her as well in terms of that you wanted
2	someone to compile information for you?
3	MS. DIAZ-TORO: No, not, it's a little bit
4	different.
5	JUDGE BOLLWERK: In what way was it
6	different?
7	MS. DIAZ-TORO: So when we brought in the
8	contractor, we brought in the contractor to facilitate
9	development of the survey methodology and facilitate
10	implementation of the survey methodology. So to
11	collaborate with the Tribe and develop those documents
12	and those processes, which is different than what was
13	done for Prairie Island Indian Community. Prairie
14	Island is the license renewal.
15	JUDGE BOLLWERK: So this was, in this
16	instance you were trying to get someone, you were
17	looking for services that had somewhat of a broader
18	responsibility, if I'm?
19	MS. DIAZ-TORO: Correct.
20	JUDGE BOLLWERK: Or different, maybe I
21	MS. DIAZ-TORO: Yeah, I would say
22	different.
23	JUDGE BOLLWERK: All right. All right,
24	thank you.
25	MS. DIAZ-TORO: You're welcome.

1	JUDGE FROEHLICH: I'm going to shift the
2	focus now to Mr. Sprangler, give you a break. Tell me
3	a little bit, if you would, about the company SC&A and
4	what kind of work they do and what kind of work they
5	are qualified to do under the umbrella contract that
6	was referred to by Ms. Diaz.
7	MR. SPRANGLER: I will provide as much
8	answer as I can. I'm a recent new addition to SC&A.
9	There, this is a company based out of Maryland that is
10	comprised of associates in all areas of environmental
11	planning, where the experts are not full-time
12	employees of the organization, but we are associates
13	that are contracted as needed for specific projects.
14	I joined SC&A last fall specifically to
15	help with this project. I have known the principal at
16	SC&A for many years, and he called me and says I need
17	your help, can you help me. And I says I will do the
18	best I can.
19	JUDGE FROEHLICH: And you succeeded, I
20	guess, Dr. Nickens at this work?
21	MR. SPRANGLER: That's correct.
22	JUDGE FROEHLICH: All right. What
23	happened to him?
24	MR. SPRANGLER: I can't speak directly.
25	I understand there was some family issues that he was

1	dealing with.
2	JUDGE FROEHLICH: Okay, and in order to
3	substitute your efforts and your background for Dr.
4	Nickens, what actions did the staff have to take to
5	substitute a Mr. Sprangler for Dr. Nickens>?
6	MS. DIAZ-TORO: Yes, Dr. Nickens tendered
7	his resignation for, from SC&A for personal reasons.
8	Just to ensure when we became aware, we are still in
9	a contractual obligation, SC&A's still under
LO	contractual obligation, so they needed to identify
11	someone with the same qualifications to meet the
L2	project needs.
L3	So what they do is that our Acquisitions
L4	Office requests SC&A to provide someone with the same
L5	or more technical expertise to meet the contractual
L6	obligations. They submit basically the CV with the
L7	individual's qualifications. The NRC staff reviews
L8	that against what we originally intended to seek, and
L9	I'm sorry, there's like a
20	JUDGE FROEHLICH: Yeah.
21	MS. DIAZ-TORO: And we, based on that, we
22	determine whether it's acceptable or not.
23	JUDGE FROEHLICH: and the Project Manager
24	has to approve the substitution.
25	MS. DIAZ-TORO: The Project Manager has to

1 approve them, yes. Okay. In your, on part 2 JUDGE FROEHLICH: 3 of your onboarding process, did you have personal 4 interactions with Dr. Nickens, your predecessor on 5 this case and the work that he had done up until the time of his departure? 6 7 MR. SPRANGLER: I've known Dr. Nickens for 8 close to 30 years, but I did not have communication 9 with him after his departure. 10 JUDGE FROEHLICH: Could you describe a little bit of the experience that you've referenced in 11 NRC-178, that's your vitae, where it refers to the 12 Lakota Oglala Sioux Tribes, I quess work that you had 13 14 done in the 1990s and early 2000s. 15 I'm having a hard time MR. SPRANGLER: 16 hearing the questions from the judges, there's kind of 17 a dead spot here. Could I have the question --JUDGE FROEHLICH: Let me repeat that. 18 19 Could you elaborate or explain a little more about the experience that you referenced in NRC-178, page 1 in 20 your vitae, about the work that you had done with the 21 Lakota Oglala Sioux Tribes in the 1990s and 2000s. 22 MR. SPRANGLER: Yes, that was a research 23 24 project that I was involved with, along with many

other researchers, where we were trying to, we were

identifying a research problem which was, had to do with storage. Under what conditions will indigenous groups store food resources and then leave them abandoned while they went and hunted, and how those strategies would be effective if people were raiding those food supplies.

And so what we did is we looked at ethnohistoric accounts of groups that practice similar lifeways. And we identified several of them here in this region, the Hidatsa, the Mandan, the Arikara, and the Dakota, that did construct subsurface storage features, lined them with bark, and then camouflaged the tops while they went and did their buffalo hunts.

And then they would come back to a residential base for the winter, and their domestic food resources would be preserved in those subterranean chambers.

That research was reported in several, there were several of us involved in the research, and we all did separate papers. But my portion was reported in Paradigms and Perspectives, the 2002 version.

JUDGE FROEHLICH: And what you just described is the ethnographic research that was conducted with the Tribe?

1 MR. SPRANGLER: It involved interviews with the tribal cultural specialists, mostly at the 2 3 college level. 4 JUDGE FROEHLICH: Tell me a little more 5 about the ethnographic research that was conducted with the Tribe as part of that project. 6 7 MR. SPRANGLER: Ιt was very 8 straightforward at that time. We wanted to know what 9 types of facilities, and whether there was still a 10 tradition among the cultural groups of storage of food resources and coming back to the same location over 11 12 and over. So it involved a very -- they were formal 13 14 telephone interviews with tribal specialists where we 15 had a list of specific questions that we wanted to 16 ask. And most of the questions were open-ended to try 17 to elicit more detail that we might not have thought to ask. 18 19 And so I spoke with tribal specialists in North Dakota that, for the combined Hidatsa and Mandan 20 peoples, and to an individual in Minnesota at the 21 Minnesota State. I can't remember his name, 22 sorry. And he referred me to the community college 23 24 here in South Dakota, said I should at least talk to

the Lakota and see if they had any traditions.

1	made that phone call, and they did not have a
2	tradition of storage and returning to the same
3	location.
4	So it, my experience with the Plains
5	groups is more focused towards the sedentary groups
6	that used to practice agriculture to a greater or
7	lesser degree. And that tradition is not found among
8	the Lakota. They were buffalo hunters, first and
9	foremost.
10	JUDGE FROEHLICH: I believe you said in
11	the beginning of your answer that we wanted to know.
12	So were these interviews conducted by, solely by you,
13	or were there others from your firm or the group?
14	MR. SPRANGLER: It was researchers at
15	Brigham Young University.
16	JUDGE FROEHLICH: Say it again, please.
17	MR. SPRANGLER: They were researchers at
18	Brigham Young University.
19	JUDGE FROEHLICH: And they worked for you,
20	with you, what was that connection?
21	MR. SPRANGLER: I worked with them.
22	JUDGE FROEHLICH: You worked with them to
23	gather the information.
24	MR. SPRANGLER: It was their research
25	project, and I was helping them with it at the time.
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1	JUDGE FROEHLICH: Okay. And as part of
2	that project, did you interview tribal elders and the
3	tribal historians as part of that research?
4	MR. SPRANGLER: No, I did not.
5	JUDGE FROEHLICH: And the interviews that
6	were conducted, they were all done by telephone, is
7	that?
8	MR. SPRANGLER: Yes, they were.
9	JUDGE FROEHLICH: And were any of those
10	interviews in the native language, Native American
11	languages?
12	MR. SPRANGLER: No, it was not.
13	JUDGE FROEHLICH: In those interviews, did
14	the company that you worked for or did Brigham Young
15	employ a tribal liaison, was there some kind of
16	interface between you and the researchers and the
17	Tribe?
18	MR. SPRANGLER: No. Let me clarify that
19	the research, the interviews that were conducted were
20	to augment archaeological research that was ongoing in
21	Utah with a prehistoric culture called the Fremont
22	culture. And what we were looking for was
23	ethnohistoric analogs to what we were seeing
24	archaeologically.
25	And so the research was not exclusive to

1 Plains storage strategy. The research was focused on acquiring information that could enhance what we were 2 3 seeing archaeologically among the prehistoric of the Intermountain West. 4 5 JUDGE FROEHLICH: You also state in the listing there that you had done work with the Hopi 6 7 Tribe on resource and travel management plans. 8 was input received from the tribe in that project for 9 the 106 analysis that you mention in here? 10 MR. SPRANGLER: I work with the Hopi Tribe frequently. Can you, is there a specific project you 11 want details on, or just a general? 12 JUDGE FROEHLICH: Well, you did work, I 13 14 think, on page 1 of Exhibit 178 said that you had done 15 work with the Hopi Tribe on resource and travel 16 management plans. 17 MR. SPRANGLER: Okay. In the West, most of the lands are out there are public lands managed by 18 19 the Park Service, BLM, the military, different federal The government, the federal agencies are 20 agencies. required to do management plans for vehicle use of 21 There are tens of thousands of miles of 22 those roads. dirt roads on these public lands. 23 24 And through the NGO that I managed at that time, we took issue that the federal government said 25

1 because they were existing dirt roads, that didn't need to do a 106 on them. And we took issue 2 with that as an NGO. 3 4 And along with the tribes and conservation 5 groups we challenged that determination and got, and we won in the District Court in Utah on that issue. 6 7 And that would have been, I don't know, four or five 8 years ago that the BLM is currently implementing the 9 court's order even now. 10 JUDGE FROEHLICH: That same exhibit, NRC-178, refers to information that was collected from 11 Hopi, Ute, the Zuni Tribe, and the Navajo Nation 12 related to the Grand Staircase-Escalante National 13 14 Monument Project. There, you did baseline inventories 15 and assessments of adverse anthropologic impacts, is that correct? 16 MR. SPRANGLER: That's correct. 17 JUDGE FROEHLICH: What is that? Could you 18 19 explain what you did or how you did it? MR. 20 SPRANGLER: Well, one of my 21 specialties in my career has been to evaluate 22 quantify an anthropogenic impact to archaeological sites, anthropogenic meaning anything introduced by a 23 24 human element, either the humans directly or their

livestock or their vehicles. All of those would be

considered anthropogenic impacts.

And I developed a baseline that's used throughout much of Utah now to actually quantify those and measure them and be able to monitor them through time. And Grand Staircase was one of the first places we implemented it on a large regional scale of 1.9 million acres.

And so I've been involved with Grand Staircase since 1998, but I became very involved after 2006 and am still working with them even today on various projects to identify strategies to avoid impacts to cultural resources.

JUDGE FROEHLICH: I guess I need a little bit of help on the archaeological side. The baseline inventories, inventories of what, what is it that you inventory?

MR. SPRANGLER: I've very fond of saying that you can't protect what you don't know is there. And a baseline inventory is a process of going into an area where nothing is known about the resources that might be there. And so we identify an area, and based on certain environmental variables, we think that there is probably a lot there, but we haven't ever looked.

And so over the last ten years we've done

1 a bunch of these, but three in particular that were being heavily impacted by recreation, by visitation, 2 or by vandalism. 3 And we've focused on those three 4 areas and established the baseline from which managers can now implement strategies to protect the resources. 5 6 JUDGE FROEHLICH: And to recognize those 7 resources, was this a situation where you had to have 8 input from the Native American tribes that were 9 mentioned in there to sort of point out, tell you, 10 sensitize to what existed in the area? MR. SPRANGLER: It's not required. 11 always been my practice to invite tribal members to 12 13 participate in our inventories. And one of the, one 14 member of the Ute Tribe is a member of my board of 15 directors. He always goes on these projects, and it's 16 always good to have his perspective on what this 17 means. But there are probably between 20 and 30 18 19 different tribes that claim cultural roots in this it's reasonable 20 area, and not real to have representatives of all 30 tribes come and do 21 22 pedestrian survey. And quite frankly, they're not interested in the survey itself, they're interested in 23 24 what we find, which we do share with them.

JUDGE FROEHLICH: Wouldn't the objects or

1	materials be different between, among the tribes?
2	MR. SPRANGLER: Absolutely.
3	JUDGE FROEHLICH: I mean, they don't all
4	have the same thing.
5	MR. SPRANGLER: Each tribe sees different
6	resources.
7	JUDGE FROEHLICH: So the more tribes that
8	you interacted with or that you involved in the
9	project, the greater chance you'd be able to recognize
10	those objects or those features that were important to
11	the individual tribes.
12	MR. SPRANGLER: Yes, that's correct.
13	JUDGE FROEHLICH: You also reference in
14	your vitae the 2014 publication, Devil's Due, A Class
15	III Cultural Resources Inventory in the Devil's Canyon
16	area. What types of cultural resources were studied
17	in that project?
18	MR. SPRANGLER: In the Devil's Canyon
19	project?
20	JUDGE FROEHLICH: Yes.
21	MR. SPRANGLER: The Devil's Canyon project
22	involved some very large and impressive pre-Columbian
23	architectural sites located on pinnacles and the tops
24	of cliffs with dropoffs of a hundred feet to the
25	valley floor. It was pretty impressive.
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1 We documented I want to say around 50unknown architectural sites in that area, and just 2 3 last year we got most of those all nominated to the 4 National Register of Historic Places. 5 So with my research, we go in and we do 6 the documentation of the resource that's there, then 7 we evaluate it as to its significance in the overall 8 cultural history of that area, and then we nominate it 9 to the National Register. We do have a, in that 10 particular area we do have an agreement in place, it's called the multiple property listing, in which new 11 sites can be added to an existing nomination. So it's 12 13 a much easier process. 14 JUDGE FROEHLICH: Were any Native American 15 cultural resources inventoried part that as οf 16 project? 17 MR. SPRANGLER: These were all prehistoric Native American resources. 18 19 JUDGE FROEHLICH: Prehistoric. And does that mean that they're not tribe-specific or how does 20 that play in? 21 Again, the Ute Tribe of 22 MR. SPRANGLER: northeastern Utah and the Hopi Tribe of Arizona both 23 24 claim a cultural heritage to this area. The research

that's been done to date is equivocal as to who has a

cultural claim to it. I'm trying to be sensitive in how I say.

We don't know who the modern descendants of these prehistoric people were. The DNA that's been done is inconclusive, and we have two groups that speak different languages and have completely different world views both claiming affinity to the same area.

And so when we do a project in these areas, we don't make the judgment as whether it's ancestral Ute or ancestral Hopi. We present it to them and say this is what we found, this is what we observed.

JUDGE FROEHLICH: Well then, how is the information obtained? Is it through interviews with existing members of the tribe, is it through a pedestrian survey? What techniques do you use to gather the information in that project?

MR. SPRANGLER: This information's gathered through a archaeological survey. The survey methodologies are informed by our previous experience in the same area, as well as input from tribal members who participate. Because they are prehistoric resources, there, we have yet to find any Native American informant that can speak to a specific site

1 on the landscape, because these sites typically date to around a thousand years ago. 2 3 And one of the maybe -- sorry, I caught it 4 with my hands, I'm very sorry. One of the things that 5 is specific to the documentations that we did in 6 Devil's Canyon and elsewhere in that same drainage is 7 we are documenting what's visible, and it's very 8 obviously visible what we're documenting. 9 The rock art on the canyon walls. There's 10 more rock are in this area than anywhere else in North There's these big stone structures on the 11 America. cliff tops that are impossible to miss. You know, 12 stone cairns that are three meters high. 13 14 All of these things are visible, and we 15 can document, photograph, sketch them in such a way that it's, you know, it's documentation based on 16 17 observation. JUDGE FROEHLICH: Okay, and does that 18 19 observation have to be informed by the specific tribes 20 peoples that placed them there, that had a connection with the things that you're surveying? 21 MR. SPRANGLER: 22 No. 23 JUDGE FROEHLICH: And as you did this 24 survey, did you have members of Native American tribes to inform your observations? Or did that come slowly 25

1	through other research or a literature search?
2	MR. SPRANGLER: I can't say that 100% of
3	our pedestrian surveys have tribal representation, but
4	most of them had at least one.
5	JUDGE FROEHLICH: Okay, but they all
6	involved a survey of some sort?
7	MR. SPRANGLER: Yes.
8	JUDGE FROEHLICH: And these surveys I
9	guess were conducted by other archaeologists such as
10	yourself?
11	MR. SPRANGLER: With my NGO, we rely
12	heavily on volunteers. We don't have a lot of money
13	in our little budget, and so we solicit the help of
14	archaeologists, either federal archaeologists or
15	private archaeologists to come volunteer their time.
16	And so I'm the project director, I'm responsible for
17	the project as a whole. But each week of the project
18	there may be different professionals that are moving
19	in and out of our volunteer pool.
20	JUDGE FROEHLICH: But is it among your
21	responsibilities to gather the pool of people
22	necessary to conduct the survey?
23	MR. SPRANGLER: Absolutely, and that's one
24	of my strengths is I'm able to talk people into
25	helping me out and contributing their time and

expertise. And then at the end of the day, it's my responsibility to take all of the information and synthesize it and make sense of it, and then present it to the different entities that are, you know, the federal agencies that are responsible for the.

JUDGE FROEHLICH: What other work have you done involving the inventory of Native American cultural resources?

MR. SPRANGLER: Wow, about 30 years' worth of inventory work. My graduate work was an inventory of 13, well it was 11 miles, 13 kilometers of unsurveyed, it's not a river by your sense, but we call them rivers out west. It's a little tiny stream, but it was a unsurveyed area in the desert west, water is so rare that you find prehistorically the indigenous groups would settle in close proximity to the water.

And so most archaeological research in the past has focused along water sources. But my master's thesis involved a pedestrian survey of 11 miles of this river corridor that had never been surveyed before. And that was, I started that in 1989, and I developed the methodology for it. And that methodology actually won a national award and started me on my career in writing methodologies.

1	JUDGE FROEHLICH: Were Native American
2	tribes involved in that process or what tribes were in
3	that area or?
4	MR. SPRANGLER: No, at that time is was
5	not customary to invite tribes to participate in these
6	type of projects. And in academia, I think it's,
7	there's still a general lack of involving tribes. I
8	think it's getting somewhat better, but it's still
9	lacking.
10	JUDGE FROEHLICH: But those inventories
11	were of Native American cultural resources?
12	MR. SPRANGLER: Yes, they were.
13	JUDGE FROEHLICH: With what other federal
14	agencies have you prepared or participated in tribal
15	cultural resource surveys?
16	MR. SPRANGLER: Army Corps of Engineers,
17	Bureau of Reclamation, Bureau of Land Management,
18	Forest Service, various small projects for the Forest
19	Service. Department of Defense, I've done projects
20	for them.
21	JUDGE FROEHLICH: Okay, and these were all
22	tribal cultural resource surveys.
23	MR. SPRANGLER: Yes, they were, all
24	historic resources.
25	JUDGE FROEHLICH: Okay.

1 JUDGE BOLLWERK: Just a couple questions. your prefiled, in part of the NRC's prefiled 2 3 testimony, NRC-176-R at page 3, you indicated you have 4 exhaustive experience in literature reviews, 5 pedestrian surveys and eligibility testing methods, in limited circumstances data recovery with, 6 7 meaning I guess excavation.

What do you mean by eligibility testing methods?

MR. SPRANGLER: There are different processes we use to determine whether a site is eligible for the National Register. And these involve measurements of site integrity. There's a four-prong test that's involved about whether a site is eligible or not. In some instances, we not know if a site is eligible, just based on the surface evidence alone. So we will do testing, which for lack of a better term we call a trowel test.

We take a trowel and we scrape the surface down, you know, maybe six, seven centimeters and see if there's any charcoal. The minute there's charcoal we stop and say yes, it's eligible. Because there are subsurface deposits that can contribute important information to our nation's history. And so when you do an eligibility testing, you're scraping to see is

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1	it just a sterile surface, or is there something
2	below.
3	JUDGE BOLLWERK: So from what you
4	described, I guess you really don't do much excavation
5	then.
6	MR. SPRANGLER: I do not like to do
7	excavation, I don't
8	JUDGE BOLLWERK: You don't put in units.
9	MR. SPRANGLER: I am fundamentally opposed
10	to excavation. I think we should we leave things the
11	way they are.
12	JUDGE BOLLWERK: Some people say
13	archaeology is a destructive science, so that's
14	MR. SPRANGLER: It is very destructive,
15	and.
16	JUDGE BOLLWERK: Have you been a principal
17	investigator on any archaeological projects?
18	MR. SPRANGLER: Yes, I've been a principal
19	investigator on archaeological projects since, I want
20	to say 1998. There are probably, just going to guess,
21	maybe 100 projects.
22	JUDGE BOLLWERK: So the survey projects
23	that you talked about, you're the PI, is that the term
24	that's usually used, right?
25	MR. SPRANGLER: Yes.

1	JUDGE BOLLWERK: Okay. And have you been
2	the PI on any projects in dealing with excavation?
3	Sounds like you really don't think much of that, so.
4	MR. SPRANGLER: I don't like to excavate,
5	but yes, I have. There's been a couple where sites
6	were going to be lost, either through the sale of
7	public land to private ownership so that they could
8	build things. And I have helped recover data where it
9	was going to be lost.
10	JUDGE BOLLWERK: Basically some kind of
11	rescue archaeology situation?
12	MR. SPRANGLER: It was, exactly.
13	JUDGE BOLLWERK: All right. Have you ever
14	worked for a cultural resources management firm, a CRM
15	firm?
16	MR. SPRANGLER: I'm going to say no. But
17	yes, I have. Back in college, you kind of put
18	yourself, you got food money, you know, working for a
19	week at a time. I don't really consider that full-
20	time employment.
21	JUDGE BOLLWERK: Many young students
22	obviously do that experience, right.
23	MR. SPRANGLER: Yes, as part of job
24	experience.
25	JUDGE BOLLWERK: Okay. A more general

1 question, based on your experience, do you know how CRM firms work generally? 2 MR. SPRANGLER: Yes, I do, I work closely 3 4 with them. 5 JUDGE BOLLWERK: Mostly with CRM firms? 6 MR. SPRANGLER: Yes. 7 JUDGE BOLLWERK: Okay. Have, one of the terms that's been used is the term cultural resource 8 surveyors and monitoring specialists. And there's I 9 quess certification of some folks that have that 10 title. Have you had any involvement in training folks 11 for those types of certification? 12 SPRANGLER: 13 MR. There's real 14 certification that you hang on your wall. It's more 15 of a certification or a authorization or recognition 16 by the federal agency that you're qualified to do 17 those kind of things. JUDGE BOLLWERK: And is that something 18 19 that's generally done with tribal members or nontribal members? Is it that sort of certification or? 20 21 MR. SPRANGLER: It depends on the agency and the area. I mean, each region of the country 22 implements these processes different. 23 Usually for 24 monitoring, tribal members are not involved 25 monitoring. data recovery, they would But

involved. 1 JUDGE BOLLWERK: And again, have you ever 2 3 trained tribal members to have these certification 4 roles? 5 MR. SPRANGLER: Trained tribal members to The answer's no. Have I worked with be certified? 6 7 tribal members to teach them how, you know, how to 8 record sites and that kind of thing? Yes, I have. 9 JUDGE BOLLWERK: And how much, how much of 10 that kind of work have you done? MR. SPRANGLER: Well, I for two or three 11 years had a Navajo woman working for me, and so I 12 worked with her closely for two or three years. 13 14 then she went off and got a full-time job working for 15 a CRM company. 16 The, Board member, Rick Japus our 17 (phonetic), he started off not knowing anything about archaeology, became fascinated with it. I worked with 18 19 him starting almost ten years ago. He's now a very competent archaeologist. 20 He has, I don't know if he ever finished 21 his degree, but he was a master's candidate at the 22 University of Utah and actually taught students 23 24 indigenous perspectives that they should be looking

for when they do archaeology. And Mr. Japus is still

1 involved with me on my projects to this day. JUDGE BOLLWERK: Your curriculum vitae, 2 3 which is Exhibit NRC-178, indicates that you're a 4 professional, a registered professional archaeologist. 5 What does that mean, and how do you obtain such a designation? 6 7 MR. SPRANGLER: The Register of Professional Archaeologists, based out of Baltimore, 8 9 It's a sister organization to the Society for MD. 10 American Archaeology, which is the largest archaeological organization in the United States, 11 maybe in the world. The Register is, you sign up for 12 the Register as a professional archaeologist. 13 14 What it means is you adhere to a code of 15 professional conduct and ethics that's a very high 16 standard that we should all, in our professions, 17 should all try to attain. It's not required to be a professional archaeologist, but they, by being a 18 19 member of the Register, it says that you are willing to hold yourself to the very highest professional and 20 ethical standards. 21 JUDGE BOLLWERK: So it's a question of 22 standards compliance, it's not any kind of special 23 24 training or? MR. SPRANGLER: They have training courses 25

1 during the year, and it's, and they change from year to year as to what courses are being offered. 2 3 in the past year the courses have been almost all 4 focused on hiring practice and workplace sexual 5 harassment. So it can really, the training can be 6 anywhere. 7 JUDGE BOLLWERK: I take it there, 8 maintain your certification of the designation you're 9 required to take courses, is that? 10 MR. SPRANGLER: You're not required to. They're, you pay extra to take them and you can always 11 put them on your vitae and say I've taken this course 12 13 and whatever. But if you're a large company and 14 you're having personnel problems in a certain, then 15 those classes, you may want your HR person to go take 16 those classes. And as a member of the Register, you 17 can send your people to go do that. Your curriculum vitae JUDGE BOLLWERK: 18 19 also mentions, I quess, that you're, have, you hold statewide archaeological permits issued by the state 20 of Utah and the US Bureau of Land Management, the BLM. 21 What does that involve? 22 MR. SPRANGLER: The archaeological permits 23 24 are issued by the Department of Interior as a process

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1	competence. You have to have a minimum educational
2	requirements and you have to also have adequate
3	research and laboratory analysis facilities.
4	JUDGE BOLLWERK: And are the state and
5	federal requirements similar, different?
6	MR. SPRANGLER: The state requirements are
7	much more lax than the federal requirements.
8	JUDGE BOLLWERK: And once you meet those
9	requirements, what does that give you authorization or
LO	opportunity to do?
11	MR. SPRANGLER: It just means you're
L2	qualified to do the research. With each research
L3	project, you submit a proposal to the federal agencies
L4	called a Request for Fieldwork Authorization.
15	And that request includes where it is you
L6	want to work, what dates you want to work there,
L7	what's the purpose for the project, and you have six
L8	months to actually deliver a project. And they want
L9	to know your client. You have to submit one of those
20	for each and every project that you do involving
21	public land.
22	JUDGE BOLLWERK: And if you're not
23	certified, I take it they're not going to give you a
24	permit?
25	MR. SPRANGLER: They're not going to give

1	you a permit.
2	JUDGE BOLLWERK: Take your project on or
3	they won't allow you to do the project?
4	MR. SPRANGLER: If you were to do a
5	project without the authorization, you'd be in
6	violation of the Archaeological Resource Protection
7	Act, and they could come after you civilly or
8	criminally.
9	JUDGE BOLLWERK: All right, okay.
10	JUDGE FROEHLICH: Mr. Sprangler, I believe
11	I heard in response to your questions to the
12	questions of Judge Bollwerk that you work closely with
	CRM firms?
13	CRM TITHIS:
13 14	MR. SPRANGLER: Yes, I do.
14	MR. SPRANGLER: Yes, I do.
14 15	MR. SPRANGLER: Yes, I do. JUDGE FROEHLICH: Could you put that in
14 15 16	MR. SPRANGLER: Yes, I do. JUDGE FROEHLICH: Could you put that in context for me? What do you mean by work closely?
14 15 16 17	MR. SPRANGLER: Yes, I do. JUDGE FROEHLICH: Could you put that in context for me? What do you mean by work closely? What do they do, what do you do, and how did that
14 15 16 17	MR. SPRANGLER: Yes, I do. JUDGE FROEHLICH: Could you put that in context for me? What do you mean by work closely? What do they do, what do you do, and how did that arise?
14 15 16 17 18	MR. SPRANGLER: Yes, I do. JUDGE FROEHLICH: Could you put that in context for me? What do you mean by work closely? What do they do, what do you do, and how did that arise? MR. SPRANGLER: Well, CRM firms are in the
14 15 16 17 18 19	MR. SPRANGLER: Yes, I do. JUDGE FROEHLICH: Could you put that in context for me? What do you mean by work closely? What do they do, what do you do, and how did that arise? MR. SPRANGLER: Well, CRM firms are in the business of making money, that's what they do with
14 15 16 17 18 19 20	MR. SPRANGLER: Yes, I do. JUDGE FROEHLICH: Could you put that in context for me? What do you mean by work closely? What do they do, what do you do, and how did that arise? MR. SPRANGLER: Well, CRM firms are in the business of making money, that's what they do with their projects. But they are also very supportive of

further those objectives, which are not prioritized in

their for-profit business.

Currently involved with a project involving Montgomery Archaeological Consultants where they are providing -- it's an educational project with Arizona State, this private company, and myself, my NGO, where we're working together. They, the CRM firm, is providing all the equipment, and my NGO provides volunteers and we'll be doing the write-up, the report, on their behalf. That's just one example.

JUDGE FROEHLICH: Just clarify for me, what is it that the CRM firms do vis-a-vis what you or your NGO does?

JUDGE FROEHLICH: Our goals are different. With the NGO, we're about preserving the past. We're focused on working with companies to go around cultural resources rather than through it. We sometimes can say things publically that the CRM firms can't because the CRM firms, they work for oil companies, mining companies. In the West it's mostly resource extraction, timber, a little bit of timber left, not much.

But they're focused on working for their client, and my NGO is focused on working for cultural resources and their protection. So when I say we work with them, those archaeologists have the same love for

1	the resource that we do, and they will assist us with
2	equipment, sometimes they will assign personnel to
3	come help us with a project.
4	We've got a project coming up this winter
5	which will be done through the NGO, but it will be
6	staffed probably 50% by private CRM firms.
7	JUDGE FROEHLICH: I would propose that we
8	take a luncheon break at this point. And I would
9	suggest that we resume at 2:00 p.m., a little over an
10	hour for lunch, if that's satisfactory to the parties.
11	And I think that's all we have for the
12	morning session. We will get to you, witnesses for
13	OST, and I want to set the foundation and the
14	understanding of what the staff has been doing or
15	trying to do over the past four years. So we'll
16	probably pick it up with this side of the room at 2:00
17	p.m. Thank you.
18	(Whereupon, the above-entitled matter
19	went off the record at 12:53 p.m. and
20	resumed at 2:08 p.m.)
21	JUDGE FROEHLICH: We will be on the
22	record. I'll note that Judge Bollwerk is
23	appropriately attired and looking quite dapper.
24	JUDGE BOLLWERK: I got the memo about the
25	dark suitcase, so I figured I'd put that one on.

1	JUDGE FROEHLICH: Let the record so
2	reflect.
3	Judge Barnett, did you want to follow up
4	with staff witnesses before we
5	JUDGE BARNETT: Yes, I did want to
6	I said that I wasn't going to forget to
7	put the mic around and then I did forget to put the
8	mic around, sorry about that.
9	I do have some questions for Ms. Diaz-Toro
10	and Mr. Spangler since you all submitted your
11	testimony together originally. So, Mr. Spangler, you
12	testified that the tribal cultural resources survey
13	could not be conducted without the involvement of
14	relevant tribes. And you give you cite several
15	examples that involve tribes. Are you aware of other
16	surveys that can't that have been conducted without
17	the involvement of tribes?
18	MR. SPANGLER: No, I'm not.
19	JUDGE BARNETT: Okay. And to both of you,
20	you proposed a February 2019 approach. You talk about
21	it's a two-pronged approach, right? One is scientific
22	based on observable things, and the other is based on
23	an observable characteristics that only other tribal
24	members can recognize?
25	MR. SPANGLER: That's correct.

1	JUDGE BARNETT: Is that correct? Okay,
2	Mr. Spangler, what field activities have you done at
3	this site?
4	MR. SPANGLER: At this particular site?
5	JUDGE BARNETT: Yes.
6	MR. SPANGLER: I have not done any field
7	activities. I visited the site, but I've not done any
8	research activities there.
9	JUDGE BARNETT: When you visited the site,
10	were you looking for observable things, or are you
11	just visiting the site?
12	MR. SPANGLER: I was familiarizing myself
13	with the site location.
14	JUDGE BARNETT: So when you talk about
15	needing the tribal participation, but tribal
16	participation wouldn't in terms of the scientific
17	method and the observable things that you could find,
18	you could have done that without the tribes? Is that
19	correct?
20	MR. SPANGLER: Those locations that are
21	visible could be partially documented by a non-Lakota
22	individual that's trained in how to recognize those
23	resources, but they probably wouldn't capture the
24	context, the environmental context beyond those
25	physical remains.

1 That would be something that would also require Lakota participation. 2 JUDGE BARNETT: Okay. Now, you talked a 3 4 little bit about the kind of Western scientific 5 tradition and talked about scientific methods. Do you consider cultural anthropology within the Western 6 7 scientific tradition? 8 MR. SPANGLER: Most cultural 9 anthropologists have been trained within the context of the Western scientific tradition. 10 JUDGE BARNETT: What about interviews that 11 a cultural anthropologist might do with an indigenous 12 member -- an indigenous person? Would that be within 13 14 the confines of the Western scientific tradition? 15 MR. SPANGLER: Well, cultural anthropology 16 is fundamentally rooted in working with indigenous 17 peoples. The criticism of cultural anthropology, of course, is that we tend to view indigenous cultures 18 19 from the prism of our own training and our Euro-American backgrounds, which is different from the 20 way indigenous people see their own culture and their 21 own background. 22 So they're criticisms with all of the 23 24 disciplines, but it's all rooted in the perspectives that we have as Euro-Americans and trained in the 25

1 Western tradition of scientific thought. JUDGE BARNETT: Yes. I agree with that. 2 3 You're talking about -- this is your two-pronged 4 approach, right? 5 MR. SPANGLER: Exactly. 6 JUDGE BARNETT: Yeah. My question is, is 7 because you couldn't use the second prong, the contact 8 with the tribe, could you not have -- were there not 9 things that you could have done with the first prong, the scientific method without the involvement of the 10 tribe? 11 To a limited degree, yes, 12 MR. SPANGLER: Any resources that are visible on the 13 we could. 14 ground can be described, and that is a form of 15 measurement. But the question is, being a non-Lakota, 16 would we recognize all of the resources on the ground 17 or just a portion of them? Would it be a robust picture of what that 18 19 location actually is without the input of the Lakota? Presumably if you had 20 JUDGE BARNETT: talked to -- well, in the form of a question, if you 21 had talked to a tribal elder, and they said, yes, when 22 I was a child I heard about this area out at Dewey 23 24 Burdock, and this is where we -- where the camping -that could have given you some information about where 25

1 you might go look for some observable evidence. Is that correct? 2 3 MR. SPANGLER: Our methodology was 4 designed with that very concept in mind -- is that 5 tribal Elders would go out and talk about what they're observing and what they remember. And whether, you 6 7 know, they have personal recollections or they're 8 inspired, you know, with remembrance of what used to 9 occur there. 10 JUDGE BARNETT: Okay. So would these interviews have had value then other than this 11 12 pedestrian survey? This pedestrian survey is going to be usually expensive -- unreasonably expensive. 13 14 could the interviews with the tribal elders have not 15 contributed something above and beyond -- have given some value using the scientific method? 16 MR. SPANGLER: I'm not sure I understand 17 Could the oral interviews question. have 18 19 occurred separate from the pedestrian surveys? that the correct question? 20 JUDGE BARNETT: Would have there been 21 information that you could have scientific information 22 that you could have gathered from the oral interviews 23 24 that did not depend upon actually physically surveying the site with the tribe? 25

1	MR. SPANGLER: Well, the oral interviews
2	would have enhanced or augmented the observations on
3	the ground, where the physical remains that are
4	present there might not have the same context they
5	would have without the oral interview to enhance what
6	is known about that particular location.
7	JUDGE BARNETT: Yeah, but the oral
8	interview could have identified directed you to a
9	site that you had not identified previously, correct?
LO	And then you could go out there, and maybe you could
11	observe the
L2	MR. SPANGLER: And you bring up a
L3	fantastic point because in most instances when we go
L4	to look for a TCP, it is the tribal elders that are
L5	taking us to show us that location.
L6	JUDGE BARNETT: So in that case, again,
L7	back then that would have not required to try to
L8	participate in the pedestrian survey for that
L9	MR. SPANGLER: That's correct.
20	JUDGE BARNETT: Is that correct?
21	Okay.
22	Ms. Diaz-Toro, Mr. White testifies that
23	the staff maintains a kind of a vague position that
24	cultural resources will be subject to quote, small or
25	large impacts.

1	And this conclusion this is Mr. White's
2	testimony. This conclusion provides for such a broad
3	range is to render the assessment meaningless and that
4	he is accustomed to reviewing and relying on reports
5	that contain detailed specificity as to the impacts
6	and the means to avoid them.
7	So do you agree that when you say there's
8	a range of impacts out there from small to large, is
9	that there's a lot of information within that.
10	That encompasses a lot of things, right?
11	MS. DIAZ-TORO: So at the NRC, we use
12	small, moderate, and large to describe the impact
13	significance for the National Environmental Policy
14	Act. And it's in those terms that we use those in
15	that context that we use that terminology. So it is
16	appropriate to use small, moderate, and large.
17	We have been the NRC has been using it.
18	It's been codified in the regulations.
19	JUDGE BARNETT: So given that you have
20	identified that the impacts range from small to large,
21	if you had done this additional pedestrian survey and
22	had identified other sides, it would not have impacted
23	your NEPA analysis? Is that correct?
24	MS. DIAZ-TORO: The range of impacts from
25	small to large would not have been changed in the EIS.

We also identify each individual site that has been identified. And also discuss the, you know, direct impact, if it's going to be directly impacted by construction and whether it can be avoided, which is the preferred method of mitigation measure.

JUDGE BARNETT: Okay, so I think I understand your answer, but so what you're saying is that it would not have changed your assessment of the impacts at the site, but it could influence your mitigation measures. Did I restate your answer correctly?

MS. DIAZ-TORO: Yes, you did.

JUDGE BARNETT: Okay. And, also, Dr. Howe made some comments on the Nickens report, that there were some mistakes in there, and, you know, based on — he had a drawing I think, that Dr. Nickens had incorporated in his thing. And he thought there were some objective mistakes that Dr. Nickens had made. And when you write in a large document like that, there are mistakes. But the point he was making is, if that had been put out for public comment, he could have helped flag that.

And so is there no value then -- I know that this evidence is -- the argument you're making this as part of the NEPA record, right? But that

1	Nickens report is not out for public comment, correct?
2	MS. DIAZ-TORO: The document is publicly
3	available.
4	JUDGE BARNETT: It is publicly available?
5	MS. DIAZ-TORO: Right, it's out for public
6	inspection. The document was one of the first steps
7	in our efforts to supplement the NEPA record. So it
8	was not just the one document to supplement the
9	record. So it was meant to be used along with the
10	results of the pedestrian site survey.
11	All of that information would have been
12	used to supplement the NEPA record. And all of that
13	information would have been put out for public review
14	and comment at that point.
15	JUDGE BARNETT: If you were going to
16	revise the impact statement, you mean? If you're
17	going to
18	MS. DIAZ-TORO: The environmental so
19	the goal the effort completely was well, the end
20	goal was to supplement the analysis, the historic and
21	cultural analysis in our EIS.
22	JUDGE BARNETT: Correct.
23	MS. DIAZ-TORO: So that supplemental
24	analysis that would have occurred in the future, we
25	would have put that all of that out for public

1 review and comment. That public review and comment would encompass the literature review report that Dr. 2 3 Nickens prepared. Nonetheless, when we did hear from the 4 Oglala Sioux Tribe that they have concerns about the 5 content of the literature review report, we did ask 6 7 the Oglala Sioux Tribe, you know, to provide us with 8 the information at that point. 9 JUDGE BARNETT: Well, at what point do you 10 decide we have information that needs to go in the EIS, and we have information that doesn't -- that's 11 just going to be on the record. It doesn't need to 12 result in a revised EIS. 13 14 How do you decide that? I mean, you said 15 that if you'd done the pedestrian survey, you would 16 have put them Nickens reported in the EIS, right? But 17 without the pedestrian report, you're not going to put it in the revised EIS. So how do you decide when you 18 19 need to revise the EIS and when you don't? MS. DIAZ-TORO: When the information is of 20 new and significant information to supplement the 21 So, in this case, the information was new 22 analysis. information. It's a new document that was put out. 23

It was meant to be coupled with the pedestrian survey

and then put out for public review and comment because

24

1	we didn't at that point, the information that we
2	would have expected would have gathered would have
3	been new and significant because we would have
4	gathered either identified new tribal sites of
5	significance to the Oglala Sioux Tribe or no or
6	they would have identified significance of known
7	tribal sites already there.
8	So that information would have been placed
9	would have been put out for public review and
10	comment per our NEPA process.
11	JUDGE BARNETT: Roughly speaking, how much
12	time would that have taken to revise the EIS? Once
13	you get the EIS revised, how long would it have taken
14	to put that out for public comment and then finalized?
15	Just roughly
16	MS. DIAZ-TORO: So we would have put out
17	the analysis supplemental analysis for I think a
18	45-day public review comment period. Then depending
19	on the number and complexity of the comments, you
20	know, I can give you a range, you know, it could be,
21	you know, between a couple of months, three months,
22	four months, up to six months, probably.
23	JUDGE BARNETT: Okay.
24	MS. DIAZ-TORO: That's on the, you know,
25	more larger-scale type.

1 JUDGE BARNETT: So six months or less? Three to six months, 2 MS. DIAZ-TORO: probably. 3 4 JUDGE BARNETT: Okay. Thank you. JUDGE FROEHLICH: Okay. I'd like to begin 5 few questions of Mr. White and your role 6 7 testifying today. I'm not clear of the distinctions among the technical staff of the tribe or as a member 8 9 of the tribe or tribal leadership. Can you elaborate 10 on your role and what you testify to? MR. WHITE: Háu, mitákuyepi. Čhantéwašteya 11 napé čhiyúzapeló. Kyle White emáčiyapi na Lak?ól čhaže 12 T?ašúnke Wanblí emáčiyapi. 13 14 Good afternoon, everybody. I greet you 15 with a warm heart a good handshake. My name is Kyle 16 White. I was the Director for the Oglala Sioux Tribe 17 Natural Resources Regulatory Agency during this time that we're talking about. My role as the Director was 18 19 oversee our Cultural Affairs and Historic Preservation Office. 20 And so we had a change in our THPO, and so 21 I had to fill that role during that time. 22 having to get myself caught up to speed with what was 23 24 going on, I had some questions about what

happening as far as the March 2018 approach.

1 And my role was to continue SO facilitate the negotiations with NRC staff. 2 3 issues brought up within the lack were some 4 methodology from Dr. Nickens, and also concerning the 5 oral interviews of our elders. I did immediately let them know that we do 6 7 have a consultation ordinance -- OST Ordinance 11-10, 8 which outlines those procedures for actual government 9 to government meetings. 10 And so my role was to facilitate and come to an initial agreement. And then from there, it 11 would be up to our tribal leadership overall to agree 12 13 disagree as to whether or not our proposed 14 methodology was good enough. And the other issue was, of course, with 15 16 the elder interviews. We did provide them with our 17 research and review board policy that outlines the obtaining permission 18 process for to seek that 19 information. And so my role isn't as a leader, it would 20 be more as a middle management, you know, in that type 21 of role within the tribe. 22 JUDGE FROEHLICH: Mr. White, I wanted to 23 24 comment and let you know that I assume the first part

of your answer was in Lakota?

1	MR. WHITE: Yes.
2	JUDGE FROEHLICH: Okay. I want you to
3	know that the Board has made arrangements with the
4	court reporting system to provide a transcription of
5	what you said with people who are able to translate
6	from Lakota and with the correct fonts and language in
7	the transcript.
8	I don't know if you or your counsel want
9	a translation of that in the record. And if you do,
10	I would ask that you or your counsel provide that, and
11	I will have that copied into the record.
12	MR. WHITE: Yes, I think that's a good
13	idea, and I certainly appreciate that.
14	JUDGE FROEHLICH: Mr. Parsons, would you
15	provide for the record the translation of what Mr.
16	White began his answer with?
17	MR. PARSONS: I will do so Your Honor.
18	JUDGE FROEHLICH: Okay, thank you. I'd
19	like follow-up now with that. Okay.
20	So you are currently the Tribal Historic
21	Preservation Officer?
22	MR. WHITE: No, I am the former Director
23	for the Oglala Sioux Natural Resources Regulatory
24	Agency. And I no longer serve in the capacity as a
25	ΨHP∩

1 JUDGE FROEHLICH: Okay. When did the Regulatory 2 Natural Resources Agency come into recall reference 3 existence? Ι don't to that 4 organization in the hearings that we had in 2014. 5 MR. WHITE: So the Natural Resources Regulatory Agency was established in the mid-80s as an 6 7 umbrella for all other environmental areas that we And the Cultural Affairs and Historic 8 deal with. 9 Preservation Office was originally established as a 10 separate entity -- as a cabinet office as you would consider it, as part of the Oglala Sioux Tribe. 11 And so, it really wasn't -- there wouldn't 12 be any record of it, the Natural Resource Regulatory 13 14 Agency because of that. And I believe it was in -- I 15 want to say around 2017 is when our tribal council decided to move the Cultural Affairs Office underneath 16 17 the Natural Resources Regulatory Agency. JUDGE FROEHLICH: All right. And can you 18 19 give me an approximation of how large the regulatory How many members or employees it has and 20 agency is? compare that to the size of the Cultural Affairs 21 Office? 22 So our agency employs six 23 WHITE: 24 One of those people is our THPO. that office is a one-man office. 25

1	JUDGE FROEHLICH: And the Cultural Affairs
2	office, how's that? That's a separate unit from
3	MR. WHITE: Yes, it would be considered
4	like the department or office underneath.
5	JUDGE FROEHLICH: An office under the
6	agency?
7	MR. WHITE: Yes.
8	JUDGE FROEHLICH: And the agency had six
9	employees, and then the Cultural Affairs Office is
10	MR. WHITE: Is considered
11	JUDGE FROEHLICH: some subset of those
12	same six or are there separate employees?
13	MR. WHITE: Yes, within the six, it can be
14	considered one of the six employees of the Natural
15	Resources Regulatory Agency.
16	JUDGE FROEHLICH: Okay, and the THPO, is
17	it within the NRRA?
18	MR. WHITE: Yes.
19	JUDGE FROEHLICH: Okay. All right. And
20	how does the NRRA interact with the tribal chiefs or
21	the tribal council or the tribal president? What are
22	the lines or dotted lines between them?
23	MR. WHITE: So the NRRA is an IRA function
24	of the Oglala Sioux tribal government. So we have a
25	procedure that we follow where we are underneath a

standing committee comprised of tribal council representatives, which is the Land and Natural Resources Committee.

From there is where we talked and were able to discuss things. And if issues arise from there, then we would ask to move to the council floor to bring those issues about. And so, that's that that side of it.

The other side is being able to work with our tribal members, our elders, our people, the common people, grassroots communities are through our Cultural Affairs and Historic Preservation Office.

And so, it's through that -- through that office is where we're able to interact quite frequently on a day-to-day basis with our tribal members and governing and overseeing that as an advisor to that office is our Tribal Historic and Preservation Advisory Council, which is composed of, right now, four tribal elders who serve in an official capacity for the tribe.

JUDGE FROEHLICH: And the avenue or the route for the staff or its consultant to gather information or to be in touch with the right people moves through the THPO and then into the agency and then within the agency to whomever in the Cultural

Affairs Office or whatever would have expertise or have that type of knowledge that was sought by the staff or its consultant?

MR. WHITE: Yes. So that would be the avenue that the NRC would take would be to work with our THPO. Because we don't have the funds to employ a qualified staff, we have to contract out. And so we have a licensed contractor who does all of our cultural resource surveys within the exterior boundaries of the Pine Ridge Indian Reservation.

And so, we do rely on them for their expertise and work. And so, through that relationship, we would be able to, you know, bring meaningful insight into some of the methodologies. And then from there is where it would shift from the grassroots community into IRA government and then up the chain.

JUDGE FROEHLICH: Let me see if I understand. So if the staff or a party wanted information, knowledge, the background, they would go through the THPO. And then the THPO would contract or with a TCP firm to gather that information, report back, as opposed to going to the tribal historic preservation officer and having the officer go within the tribe, within the elders, and providing like a

1 list of people qualified to respond to the inquiry? Is that is that correct? 2 3 MR. WHITE: That would be the fundamental 4 basis for it. Of course, everything has to be 5 approved through our advisory council as far as the information, which is detailed within those specific 6 7 projects. 8 JUDGE FROEHLICH: And then, just so I have 9 tribal historic this, the contractor that the 10 preservation officer or within the tribe would come back to the tribe or would, I mean -- where would the 11 contractor get the individuals' responses 12 inquiries 13 questions or the from, let's say, 14 contractor or the staff? 15 So, as far as I know, MR. WHITE: 16 people that we work with do employ Lakota people. 17 so those people then do their internal controls and whatever else it is that they do to go seek additional 18 19 information. And then that is all approved through our THPO prior to anything being reported. 20 21 JUDGE FROEHLICH: Okay. Among the 22 regulations within the tribal government and organization are there specific requirements to be the 23 tribe's THPO? 24 MR. WHITE: A minimum qualification for a 25

1	THPO is to have a Bachelors with Native American
2	studies or Lakota studies. And so those are the
3	qualifications that need to be met.
4	JUDGE FROEHLICH: Are there any additional
5	qualifications other than, let's say, the educational
6	requirement that you just referred to be the tribal
7	THPO?
8	MR. WHITE: No. It's the view of our
9	tribe that we work to employ our own, and to build our
10	people up, whether that's through training or
11	attending various workshops, also continuing education
12	those sorts of things.
13	JUDGE FROEHLICH: Okay. Can I use you to
14	refresh my recollection of the chain of historic
15	preservation the tribal historic preservation
16	officers picking up from 2014? 2014 was Mr. Catches
17	Enemy, who was the THPO?
18	MR. WHITE: Yes.
19	JUDGE FROEHLICH: Okay, and then who
20	succeeded him?
21	MR. WHITE: I believe it was Trina Lone
22	Hill.
23	JUDGE FROEHLICH: Trina Lone Hill, okay,
24	got it. And then, she was succeeded by Mr. Yellow
25	Thunder, did I get that right?

1	MR. WHITE: You know, I'm not too sure on
2	that. That was before my time. I believe it may have
3	been Yellow Thunder and then Lone Hill. I believe
4	that's how it went.
5	JUDGE FROEHLICH: So you succeeded as Lone
6	Hill?
7	MR. WHITE: Yeah, I came after Ms. Lone
8	Hill for a brief time.
9	JUDGE FROEHLICH: Okay. When LBP-15-16
10	was issued, what was your role within the tribal
11	either an NRR Agency or within the Cultural Affairs
12	Office or did that miss each other on the timing
13	because you said that was created in 2017?
14	So what was your role in
15	MR. WHITE: Again, can you show me that
16	document?
17	JUDGE FROEHLICH: It's actually the date
18	is what I was really going for. At the time that the
19	Board's partial initial decision was issued, which had
20	aspects of cultural questions. I was trying to get a
21	feel for what your role was at that point in time.
22	And then from that, I was going to ask,
23	you know, how was the tribe's response or development
24	within
25	JUDGE BOLLWERK: Let me pull out that
	I .

1	date. Was that August the 24 or 15? I'm trying to
2	remember the date.
3	JUDGE FROEHLICH: I can pull it up. April
4	30th, 2015.
5	JUDGE BOLLWERK: Right, I had a month with
6	a name, but the wrong one.
7	JUDGE FROEHLICH: Okay. So to refresh, in
8	April 2015, what was your role within, I guess, that
9	the NRR Agency?
10	MR. WHITE: I did not have a role at that
11	time.
12	JUDGE FROEHLICH: Okay. Did not have a
13	role at the agency. Okay. All right.
14	Now have you personally participated or
15	conducted a cultural resources survey or inventory?
16	MR. WHITE: No.
17	JUDGE FROEHLICH: Okay. All right. In
18	your declaration, which is OST-42, you criticize the
19	staff witness Diaz for what you called, her failure to
20	understand cultural distinctions among members of the
21	tribe.
22	And you criticized Mr. Spangler for not
23	being aware of distinctions between tribal members,
24	tribal staff members, and others affiliated with the
25	Lakota culture.

1	And my question would be in going forward
2	with what has come to be called the March 2018
3	approach, would it be the tribe or the tribe's
4	contractor that would be selecting and identifying
5	members to participate in the resource survey?
6	MR. WHITE: Can you repeat that question?
7	JUDGE FROEHLICH: The question is that in
8	the implementation of what's come to be known as the
9	March 2018 approach, it's not the tribe that would
LO	select or make members available to identify cultural
11	resources. Is that right?
L2	(No audible response.)
L3	JUDGE FROEHLICH: That's what you were
L4	going that's what you contemplated contracting with
L5	a CRM firm. Am I understanding how the tribe was
L6	going to respond to or implement that March approach
L7	March 2018 approach?
L8	MR. WHITE: So I can't say what it is now,
L9	but our approach was that we would have a working
20	input with the contractor to identify people within
21	the tribe.
22	JUDGE FROEHLICH: With your contractor?
23	With your CRM contractor? Okay. All right.
24	JUDGE BOLLWERK: You several times mention
25	a contractor, who is the contractor? Is that a firm,

1	or is it an individual?
2	MR. WHITE: Quality Services
3	JUDGE BOLLWERK: Quality Services.
4	MR. WHITE: Incorporated.
5	JUDGE BOLLWERK: And I think your
6	testimony you mentioned, Mr. Rom, have I got the name,
7	right?
8	MR. WHITE: Yes. He's the principal for
9	Quality Services.
10	JUDGE BOLLWERK: And he's the individual
11	you generally I mean, he's the principal, and you
12	deal with him and his firm?
13	MR. WHITE: Yes.
14	JUDGE BOLLWERK: You mentioned Trina Lone
15	Hill, who I for instance, there's an NRC staff
16	letter, one of the exhibits, NRC-191, that refers to
17	her as the Director of the Cultural Affairs and
18	Historic Preservation Office.
19	MR. WHITE: Yes.
20	JUDGE BOLLWERK: Was that her proper
21	title?
22	MR. WHITE: At that time, it was. Prior
23	to I believe it was is March 2017 when the council
24	moved cultural affairs back underneath the NRRA. That
25	director title was then removed, and then she became

1	an officer.
2	JUDGE BOLLWERK: An officer?
3	And she was also the Tribal Historic
4	Preservation Officer at the time?
5	MR. WHITE: Yes. That's often the case
6	within the tribe. We serve multiple roles due to
7	budget constraints.
8	JUDGE BOLLWERK: And is she still involved
9	with the tribe in terms of cultural affairs, cultural
10	resources?
11	MR. WHITE: No, she's not.
12	JUDGE BOLLWERK: And did that stop in
13	March 2017, or was there another date after that where
14	she
15	MR. WHITE: I believe it was early 2018.
16	JUDGE BOLLWERK: So I mentioned before in
17	talking with Mr. Spangler about certified or trained
18	cultural resource surveyors or monitoring specialists,
19	is that do you have any tribal members that have
20	that training or that certification?
21	MR. WHITE: We do have tribal members who
22	are trained to be cultural monitors. Many of them do
23	work for Quality Services.
24	JUDGE BOLLWERK: Would those have been the
25	sorts of folks that you would probably have planned to

1	use on this project if it had gone forward?
2	MR. WHITE: Yes, we would have reached out
3	to them.
4	JUDGE BOLLWERK: When you say reached out
5	to them, would it have been through quality services,
6	or would you reach out to them individually to get
7	them involved?
8	MR. WHITE: I can't say to what that
9	process is now.
10	JUDGE BOLLWERK: Do you know how many you
11	have approximately?
12	MR. WHITE: I can't say. It's been some
13	time since I've been employed for natural resources.
14	JUDGE BOLLWERK: You think it's more than
15	a dozen?
16	MR. WHITE: I would say, yeah, at least
17	that. I know that there were others who were trained
18	through FEMA for some projects that happened within
19	the reservation.
20	JUDGE BOLLWERK: Okay. Hold on one second
21	here.
22	And I may have misunderstood your answer.
23	You said there were qualifications for the Tribal
24	Historic Preservation Officer. It has to have a
25	bachelor's degree in a cultural science. Do they need

1	to be a tribal member as well?
2	MR. WHITE: That is a preference. If the
3	applicants who are applying for the position meet the
4	minimum qualifications, if they aren't if any of
5	the applicants aren't tribal members, then they would
6	most likely have opportunity, but we do have Indian
7	preference.
8	JUDGE BOLLWERK: Is the preference then
9	for someone who is a tribal member.
10	MR. WHITE: Yes.
11	JUDGE BOLLWERK: All right. Thank you.
12	JUDGE FROEHLICH: All right, Dr. Morgan,
13	can you what are the courses that you teach or have
14	taught that relate to cultural resources?
15	DR. MORGAN: Háŋ, mitákuyepi. Čhaŋtéwašte
16	nape čhiyúzapi. Wačhíŋyaŋpi Wíŋ miyé.
17	I greet you with a good heart and
18	handshake, and they call me The Dependable One.
19	I have taught for over a decade at various
20	institutions of higher ed in the Midwest. And I
21	wouldn't call it the East Coast, but, certainly Ohio's
22	definitely not North Dakota. But I have taught
23	several courses that have elements and pieces of the
24	information that would be included in cultural
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anthropology and Native American studies, and I have

1 an interdisciplinary Ph.D. in American Indian studies. background has both American 2 And that Indian 3 literature, American history, American Indian history, 4 American Indian women's literature, and anthropology 5 and some sociology. And so I have taught those courses. 6 7 taught at tribal colleges, and I have taught at major 8 institutions of higher ed. And so, yes, I have. 9 JUDGE FROEHLICH: And are students who 10 take the courses that you just enumerated, are they prepared to conduct or participate in TCP studies? 11 DR. MORGAN: The courses that I've taught 12 have -- the only courses that I've taught that would 13 14 have culturally specific specialized information like 15 this would be in the language courses that I have taught and the culturally-based courses where there's 16 17 Native students involved where I would be giving out certain aspects of information but certainly not 18 19 information that is information that you wouldn't -you wouldn't utilize within a classroom. 20 21 You know, you have to be careful what you you don't teach from a cultural 22 and what 23 perspective. And so the -- each class is unique and 24 in each class I've taught certain things. But I have

not taught at any institution a specific course on

1 traditional cultural properties because that would be inappropriate from a cultural standpoint. 2 3 So in terms of the teaching experience 4 that I have, I have not taught a course that was a TCP 5 course. I have taught many courses where I've talked specific cultural things 6 about that include 7 information that's culturally specific in almost every 8 class I've taught but not -- the sensitive information 9 is just not something that -- we are taught to not discuss those things. 10 And so it's a very -- it's a very sensitive area and it's something that you have 11 to be careful with. 12 JUDGE FROEHLICH: I was curious as to what 13 14 role the students of yours could participate in a cultural -- a TCP study. 15 What role would students --16 DR. MORGAN: 17 JUDGE FROEHLICH: What role would your students be prepared to participate in -- conduct in 18 19 what capacity after having taken your courses? None, because it was at --20 DR. MORGAN: 21 these were courses when Ι was teaching institutions of higher ed these were courses that were 22 based in Native studies, Native literature, English 23 24 composition -- these sorts of things. These weren't -- there was -- there was no 25

context within which this sensitive information specific to traditional cultural properties that would be included in a discussion other than just to a small degree and, say, and description of He Sapa, the Bear Butte and, you know, the importance to us -- the significance of it to us culturally.

And so there would be some information

And so there would be some information about, okay, the degree to which the Black Hills are sacred to us and within our cosmology, discussing our cultural life ways and our cosmology to students.

But it's really -- my teaching experience category really in different than the is а archeological cultural resource management and traditional cultural properties experience and I hope that answers your question. application.

JUDGE FROEHLICH: It is, but it leads to another. Have you participated or conducted a TCP study or what is your involvement in TCP studies?

DR. MORGAN: Yes, sir. I have participated in many CRM surveys or, specifically, archeological surveys. I have participated in many aspects of traditional cultural properties and survey on Standing Rock, where I am a former tribal archeologist at Standing Rock Sioux tribe. And so yes.

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1 JUDGE FROEHLICH: And in what role did you participate in these CRM studies? The leader? 2 I've 3 DR. MORGAN: been I've 4 participated. I've worked for Kadrmas Lee & Jackson 5 -- KLJ -- Metcalf Archeology, 106 Group. I've worked for several CRM firms. 6 I've been a field tech, 7 primarily -- a tribal liaison at Kadrmas Lee & Jackson 8 and I've got -- yes, I've got the experience that you 9 are asking about in terms of doing archeology and cultural resource management. 10 JUDGE FROEHLICH: And in those roles and 11 in those capacities you were -- you would be sensitive 12 and be addressing articles that are of significance to 13 14 the Standing Rock tribe? 15 DR. MORGAN: I've never -- I am not --16 when I've worked for the CRM firms I am working for 17 the CRM firm and I am out on the project, and we have traditional cultural specialists, previously known as 18 19 tribal monitors, where they work with us directly and so when I've done the CRM work I am working for a CRM 20 21 company. I am not working for a tribe. When I worked at the tribe, I was doing 22 all of the above and all of the below. I was doing 23 24 all of it. And so it's -- I really have to separate 25 things out in terms of both the field work experience

1 that I have whether or not I am working for a cultural resource management firm versus the position I had at 2 3 the tribe as the tribal archeologist. 4 JUDGE FROEHLICH: How transferrable are the skills and expertise that you would bring to this 5 either, I guess, as an employee of the -- of the CRM 6 7 firm from tribe to tribe? Each tribe has their own 8 DR. MORGAN: 9 cultural life ways, their own cosmology. There's some 10 overlap in terms of the physical place such as the Black Hills, where there's been many different tribes 11 that associate cultural affiliation to the location. 12 And so each tribe has their own way of 13 14 knowing and doing, and you learn from one another and 15 you learn a little bit each time you go out in the 16 field and you're interacting with someone from another 17 tribe. They will discuss their tribal way of 18 19 knowing and doing with you and so you learn from them. But that's not your way. And so there's really a 20 21 distinction made between each and every nation in how they conduct their TCP work and I hope that answers 22 23 your question. 24 JUDGE FROEHLICH: Ι was really going as a member of the Standing Rock tribe 25 towards,

1 affiliation with that, how helpful is that to, let's say, someone who is contracting for a survey of items 2 that are of significance to, let's say, the Oglalas --3 4 the Oglala Sioux tribes. 5 DR. MORGAN: Well, you have to realize that the Oceti Sakowin -- the members of the Oceti 6 7 Sakowins are --8 JUDGE FROEHLICH: So Seven? 9 DR. MORGAN: Of the Seven Council Fires, 10 all of the different tribal groups within they do things their own way, especially per their codes --11 their tribal codes today. 12 But you have that if you call it the 13 14 history of the tribes and the interactions together 15 and the -- we were all one people at one point. 16 And so you have to look at it as to who 17 are those practitioners out there that have that cultural knowledge that one person from Standing Rock, 18 19 and I can name a few, have the knowledge of the relationships with their relatives from Oglala or 20 21 Sicangu or Lower Brule. So yes, individuals who have been raised 22 with that cultural knowledge certainly have that 23 24 ability to interact with and know and understand what

another group -- another member of the Oceti Sakowin

1	their cultural life ways because some of them
2	are very closely related biologically and interact
3	with their relatives, and yet we always say that we
4	defer to that group of people that that's their
5	that's their area.
6	And so we always try to pay and give
7	respect to that this they would take the lead, if
8	you will. So I know it's a long drawn out answer, but
9	it's a it's kind of a it's very specific but you
LO	have to almost be a member to understand the way that
11	this works and some people have that
L2	interconnectedness with their relatives and, yes, can
L3	do that.
L4	JUDGE FROEHLICH: And you mentioned a
L5	firm. I think it was KLJ
L6	DR. MORGAN: Yes, sir.
L7	JUDGE FROEHLICH: Is that a respected firm
L8	in the area of TCPs?
L9	DR. MORGAN: Wow, what a question.
20	(Laughter.)
21	DR. MORGAN: Kadrmas Lee & Jackson has a
22	very sordid history with Indian Nations and I would
23	not want to disparage the work that they do in
24	cultural resource management.
25	Yet, they have had a history that is a

difficult one when it comes to interacting with tribal
nations and the you know, the fact that I've worked
for them and I've been on both sides and so I know a
lot more than what I feel comfortable with discussing
here.
Yet, I have to say that yes, their they
have had their good moments and they've had their bad
moments when it comes to dealing with tribes. And so
if you if you'd repeat your question I'd appreciate
it. Kind of caught me off guard.
JUDGE FROEHLICH: Let me pull up your
vitae and
DR. MORGAN: I can say this, sir. At any
given point, all CRM firms have had difficulties with
tribes.
tribes. JUDGE FROEHLICH: Oh.
JUDGE FROEHLICH: Oh.
JUDGE FROEHLICH: Oh. DR. MORGAN: It's a it's a unique world
JUDGE FROEHLICH: Oh. DR. MORGAN: It's a it's a unique world and there's been a lot of improvement over the last
JUDGE FROEHLICH: Oh. DR. MORGAN: It's a it's a unique world and there's been a lot of improvement over the last several years.
JUDGE FROEHLICH: Oh. DR. MORGAN: It's a it's a unique world and there's been a lot of improvement over the last several years. Yet it is a difficult path that both the
JUDGE FROEHLICH: Oh. DR. MORGAN: It's a it's a unique world and there's been a lot of improvement over the last several years. Yet it is a difficult path that both the CRM firms and the TCP firms and the tribal nations and

the issues that have come up.

1 It's a -- it's a unique -- it's a unique It's a unique discipline. 2 field. 3 JUDGE FROEHLICH: Is that because of the 4 personnel that they hire or the methodologies that 5 they espouse? I mean, what is it that is --DR. MORGAN: I would say both, and I'll 6 7 say this. Those firms that are engineering firms that 8 are strictly engineering firms that then hire CRM 9 firms and/or -- those -- so there's -- it's a 10 difficult answer to give because engineering firms really don't understand Indians and Indians don't 11 understand them. 12 It's like -- it's a very difficult space 13 14 in between. Some engineering firms have CRM firms as 15 a part of their company that they've incorporated. 16 They bought out firms such as what KLJ has done with 17 Earthworks, I believe it's called, and it's difficult -- it's a difficult thing to try to work out 18 19 these things. I mean, there's such cultural differences 20 and it's really about a lack of respect for tribal 21 and their cultural life ways 22 nations and their cultural world view and their cosmology. 23 24 it's something that -- in professional opinion it has taken a number of years 25

1 for firms -- CRM firms, engineering firms, to really start to get it and apparently there's still a long 2 3 way to go. 4 JUDGE FROEHLICH: The more you explain the more questions it seems to raise, and I apologize. 5 Are you saying that KLJ firm is primarily 6 7 an engineering firm that does CRM work? 8 DR. MORGAN: Yes. 9 JUDGE FROEHLICH: Okay. 10 DR. MORGAN: They are an engineering firm that has - back in I think it was the late -- it was 11 either -- it might have been the early 2000s. I don't 12 recall. It might have been the late '90s. 13 14 I don't remember exactly what year it was 15 but KLJ bought out Earthworks and so they bought a 16 small archeology firm, and so some engineering firms 17 have within their companies a segment that is a CRM part of the company. And then many CRM firms are just 18 19 stand-alone CRM firms. Sometimes it's iust individual and sometimes they have a large staff. 20 JUDGE FROEHLICH: And the quality services 21 organization that Mr. White referred to, is that an 22 example of a sole CRM or is it -- does that have the 23 24 engineering baggage that you described of the KLJ

firm?

1 DR. MORGAN: Lance Rom and Quality Services is a -- I would still characterize it as a 2 3 small firm, certainly not a large firm. They have --4 and some of these firms are firms that, okay, they 5 hire seasonal work. And so you have junior staff. You have a very - so there's -- Lance Rom 6 7 was the principal investigator and then he has a few 8 key staff and he may even at some point have had 9 several key staff. 10 But I don't know the exact number of employees that Quality Services has. But I do know 11 that during -- the standard is in the industry and the 12 CRM world and archeology world there's a lot 13 14 individuals who are called shovel bums and they are 15 individuals who have the BA in archeology and they go 16 from place to place trying to build their career and 17 doing their work, working for different companies. And so firms will hire on. 18 19 In the summer time, depending on number of projects they get, how large these projects 20 are, they will hire a few field techs or several field 21 techs, and the field techs are at the very bottom 22 level. 23 24 And then just above that is the crew chief

and then just above that is sometimes the project

1 and then above that is the principal manager 2 investigator, and then the of course, 3 administrative and CEOs or -- I don't know if I am 4 describing it very well. 5 I think I am. But that's kind of how it works, and it's seasonal and so once the field season 6 7 is -- it's all dependent upon when the field season 8 opens up and when it closes and they will let them go 9 or lay them off in the late fall when the first snow 10 falls or just prior to that when they know it's about -- the season's going to change. 11 JUDGE FROEHLICH: And in the hierarchy of, 12 I guess, positions within those firms, going from 13 14 field tech through the principal investigator, how or 15 where do the cultural liaisons fit in with the people with that title? 16 17 DR. MORGAN: Many companies have cultural liaison because they are too small. 18 19 don't -- it's similar to what Kyle has described in reference to the tribe. 20 There's not -- there's no funds for it. 21 There's no resources to hire a cultural liaison. 22 unique and it's something that has developed over the 23 last decade to hire in a cultural liaison or a tribal 24

25

liaison into a firm.

1	And it's the old school archeology versus
2	the new school archeology. Old school archeology,
3	it's a particular kind of in a framework in a set
4	way of knowing and doing and the new archeology is is
5	that to incorporate more and more of the cultural
6	knowledge from the tribes, to respect it more, to do
7	more ethnographic work, and in essence that's what I
8	and why I was hired at KLJ, to be a tribal liaison
9	and to provide that assistance in the in between
10	between the CRM and the archeologists and the tribes.
11	JUDGE FROEHLICH: So the middle person,
12	the buffer between the engineering archeological
13	aspects and the tribe? Is that where the cultural
14	liaison fits?
15	I was trying to tie this in to your
16	distinctions before the engineering firms and
17	DR. MORGAN: Right. The engineers really
18	you hardly ever see them. There's really no
19	interaction between them and the CRM folks in the
20	lower levels of the a organization.
21	It's really the PMs the project
22	managers and the principal investigators that
23	primarily interact with the upper level management, if
24	you will, and the engineering. So they are different
25	areas and they keep themselves in their own little

And when did you first

1 boxes mostly. JUDGE FROEHLICH: 2 3 become aware of the Powertech license application and

the proceedings before the NRC?

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DR. MORGAN: I remember first hearing about it early on when it first was started up and shortly after that actually, and mostly specifically from Terry Clouthier and Waste' Win Young.

Waste'Win Young was the THPO officer at Standing Rock Sioux Tribe for several years -- many years and Mr. Clouthier -- Terry Clouthier, while he was the archeologist at Standing Rock Sioux Tribe, I remember the conversations and more specifically when I was hired as the tribal archeologist having many conversations with Waste'Win Young, who supervisor under -- in the THPO office.

And when the documents would come in I'd be the one to house them and put them in their proper folder and keep track of all of the documents that were coming in. So I hope that answers your question.

JUDGE FROEHLICH: That does, and puts it in perspective. Also leads to my next question. were you hired or came on board in relation to this case and the Oglala Sioux contention in the Powertech case?

1	DR. MORGAN: I have I have not been
2	hired.
3	JUDGE FROEHLICH: You haven't been hired?
4	DR. MORGAN: No. I have my own company,
5	Lakota Consulting, LLC. I do not speak for or on
6	behalf of the Oglala Sioux Tribe. I am giving my
7	expertise as I know it in the field of CRM and
8	traditional cultural properties as I know it.
9	So I am not an employee. I am not under
10	contract.
11	JUDGE FROEHLICH: Thank you.
12	JUDGE BOLLWERK: Just a couple questions.
13	So it looks like you had a lot of field tech work back
14	in 2011, 2013. You were out in the field pretty much
15	all the time, if I have the dates right.
16	DR. MORGAN: Yeah. Yeah.
17	JUDGE BOLLWERK: And more recently you've
18	been a principal investigator on a couple projects?
19	DR. MORGAN: I have never been as I've
20	worked for any CRM firm I've never been a principal
21	investigator.
22	JUDGE BOLLWERK: Did I misread your CV
23	maybe? I don't
24	DR. MORGAN: Under my own company as the
25	owner

1	JUDGE BOLLWERK: Okay.
2	DR. MORGAN: I would essentially be the
3	principal investigator.
4	JUDGE BOLLWERK: Oh, I see. So
5	DR. MORGAN: And that was in reference to
6	the work that I've done in South Dakota in Brule
7	County and in Harding County for the Bureau of Land
8	Management.
9	JUDGE BOLLWERK: Okay. So you do not
10	consider yourself a CRM firm. You were a consultant
11	that
12	DR. MORGAN: I am a I am a CRM and TCP
13	consultant.
14	JUDGE BOLLWERK: Okay.
15	DR. MORGAN: I can do both.
16	JUDGE BOLLWERK: Okay. But you don't
17	for instance, we talked about KLJ, if I got the
18	acronym right, and so they have this sort of range of
19	individuals from the field techs to the PIs on their
20	staff. You don't have any of those folks? You simply
21	
22	DR. MORGAN: No. It's just me.
23	JUDGE BOLLWERK: It's just you. Okay.
24	And are a professional a registered professional
25	archeologist?

1	DR. MORGAN: I am not registered under the
2	RPA. I've considered doing it. I certainly meet the
3	qualifications under the Department of Interior the
4	secretary of the interior and I've thought about
5	it.
6	I've thought about it, and I should apply.
7	You know, being registered with the RPA is really a
8	prestige thing and being a member of a group. There's
9	a lot of archeologists out there that are not
10	registered with the RPA and, you know, it's when I
11	when I have thought about it it's really about the
12	costs involved and paying the fee.
13	And so, you know, if I did apply I know
14	that I would hope that they would accept me. I do
15	meet the secretary of interior qualifications.
16	JUDGE BOLLWERK: Nothing with SAA is
17	cheap, is it?
18	MR. SPANGLER: Pardon me?
19	JUDGE BOLLWERK: Nothing with SAA is
20	cheap, is it?
21	MR. SPANGLER: No.
22	(Laughter.)
23	DR. MORGAN: I am a member of the SAA. I
24	have presented at the SAA. I've presented at the
25	at the - I call it AAA. It's not AAA. What the heck

1	is it?
2	Anyway, so I have presented professional
3	papers, both been on panels and professional papers at
4	these professional organizations.
5	JUDGE BOLLWERK: And I take it given what
6	you just described with your as your work for the
7	federal government, and we talked I talked to Mr.
8	Spangler about this are you certified? Do you have
9	permits for doing federal work like he described? Or
10	is that the
11	DR. MORGAN: Yes. Yes, sir.
12	JUDGE BOLLWERK: Okay.
13	DR. MORGAN: I have a permit under the
14	Bureau of Land Management. I don't have any permits
15	with any other agencies because I've done much work
16	with them as the tribal archeologist of the tribe. I
17	worked with all of the federal agencies.
18	I don't except for, like, the oceanic
19	one. I've worked with several of them but I haven't
20	had contracts under my own company. I started
21	after I left the tribe I started my company in 2017.
22	JUDGE BOLLWERK: And is part of your
23	the work that you do with your company I guess you
24	are the company do you you mentioned you talked

with Judge Froehlich about I guess the academic work.

1	Do you actually do train to certify cultural
2	resource surveyors or monitoring specialists? Is that
3	
4	DR. MORGAN: I certainly could, and before
5	I left the tribe we had certainly planned it. We had
6	many, many meetings on the process that we would go
7	through to do that. But I left the tribe and so I
8	didn't actually get that opportunity to train
9	individuals in a TCP course to get the monitors
10	qualified to do the work, and there's really two
11	pieces to it.
12	It's the archeology piece and the TCP
13	piece. You have to give both. And so it's but I
14	certainly qualified to do that.
15	JUDGE BOLLWERK: When you said the tribe
16	you meant Standing Rock? Do I have the right do I
17	have the right
18	DR. MORGAN: I am sorry?
19	JUDGE BOLLWERK: The tribe you mentioned,
20	is it Standing Rock Sioux?
21	DR. MORGAN: That I work for, yes. I am
22	the former tribal archeologist at Standing Rock Sioux
23	Tribe.
24	JUDGE BOLLWERK: Okay. Have you had any
25	involvement with the Oglala Sioux in terms of training
	I

1	their folks at all?
2	DR. MORGAN: No, I have not.
3	JUDGE BOLLWERK: All right.
4	JUDGE FROEHLICH: All right. Dr. Howe,
5	what is the role or purpose in your testimony today or
6	here in this case?
7	DR. HOWE: Háu, mitákuyepi. Aŋpétu kiŋ lé
8	mičhánte etánhan wówaglake. My role is to deals
9	with the literature review.
10	JUDGE FROEHLICH: Okay. Before I get
11	into, I guess, the question I had for you, I wanted to
12	offer both Dr. Morgan and yourself those words that
13	you uttered in, I assume, Dakota? Yes?
14	Will be transcribed as you uttered them in
15	the record. Should you want a translation of them,
16	which I think the record would benefit from, would you
17	provide that through your counsel?
18	DR. MORGAN: Yes, sir.
19	JUDGE FROEHLICH: Mr. Parsons, is that
20	agreeable?
21	MR. PARSONS: Yes, your Honor. Thank you.
22	JUDGE FROEHLICH: Thank you. All right.
23	The nonprofit that you run, Dr. Howe
24	the Center for American Indian Research and Native
25	Studies that's here in South Dakota?

	1011
1	DR. HOWE: Yes.
2	JUDGE FROEHLICH: Okay. And what is their
3	charter? What is it that they do? What are its
4	goals?
5	DR. HOWE: Its goals are to raise
6	awareness and knowledge of issues important to
7	American Indians and Indian tribes.
8	JUDGE FROEHLICH: Okay. And have you any
9	background in conducting or participating in TCP
10	studies?
11	DR. HOWE: No.
12	JUDGE FROEHLICH: And your background is
13	not in archeology. It's in architecture and
14	anthropology. Is that correct?
15	DR. HOWE: Yes. It's a degree in
16	architecture and anthropology at University of
17	Michigan and anthropology is a core field there so I
18	did study a lot of archeology.
19	JUDGE FROEHLICH: Oh, you did? Okay. Are
20	you a registered professional archeologist, an RPA?
21	DR. HOWE: No.
22	JUDGE FROEHLICH: No? Okay.
23	(Pause.)
24	JUDGE FROEHLICH: So your testimony in
25	this proceeding is a critique or a review of the

1	research materials that have been gathered by Dr.
2	Nickens and Mr. Spangler as part of the literature
3	review phase in this proceeding?
4	DR. HOWE: I believe just what Dr. Nickens
5	had provided.
6	JUDGE FROEHLICH: Okay. All right. And
7	could you give a few examples of the of the most
8	glaring defects or your most harsh criticisms of the
9	literature review conducted by Dr. Nickens?
10	DR. HOWE: I think they are spelled out in
11	the in that document but I think some just factual
12	errors, I guess, would be one problem.
13	JUDGE FROEHLICH: And from your
14	perspective, there were many factual errors or two or
15	three glaring ones or tell me a little bit about, you
16	know, your professional review of the work that was
17	submitted as an exhibit in this case.
18	DR. HOWE: So yeah, it says factual errors
19	on historical dates and then there's just omissions of
20	core document or core references dealing with Lakota
21	history and culture.
22	JUDGE FROEHLICH: And those documents,
23	they they reside in the public domain or are they
24	within the archive of the tribe? Is it things that he
25	overlooked? Please explain your perspective on his

1	research.
2	DR. HOWE: Well, these are core documents.
3	I mean, these are the books by the first
4	anthropologists and ethnologists and people that know
5	Lakota history and culture. These are there. These
6	are the ones that are everyone knows and they are
7	absent from the lit review.
8	JUDGE FROEHLICH: All right.
9	JUDGE BARNETT: Can I follow up, Dr.
10	Froehlich?
11	JUDGE FROEHLICH: Sure.
12	JUDGE BARNETT: What were the describe
13	a little bit about the race track and the map. You
14	had that in your testimony. Could you briefly just
15	talk about that?
16	DR. HOWE: So that reference is a map.
17	There's this famous map by Amos Bad Heart Bull that he
18	drew and it shows clearly this race track and then
19	these important Lakota sites in and near the race
20	track.
21	And this is that was used as an
21	And this is that was used as an example. I mean, that was used in this lit review,

particular reference to one site, Matho Thipila --

1 Devil's Tower in English -- and this is within the race track, according to Amos 2 Bad Heart 3 drawing. 4 And most scholars or all that I know of 5 will say the race track is inside or the Matho Thipila 6 is outside the race track. And this is just the basis 7 that people have used and so they excuse away Amos Bad 8 Heart Bull's map by saying that it's inaccurate or 9 mythological and from -- I think that we know Amos Bad Heart Bull was a very accurate representer of people 10 and of places. 11 So I think the default should be the map 12 is accurate and we then have to figure out where is 13 14 that race track versus here's where we think the race 15 track is so his map is wrong. 16 JUDGE BARNETT: Okay. Aside from -- well, 17 thank you for that clarification. Aside from the criticism of Dr. Nickens' report, how does that factor 18 19 into the Dewey Burdock site or where the race track Does that -- what relevance does that have to 20 is? Dewey Burdock? 21 DR. HOWE: As I've seen in lit review they 22 say that the race track is four miles from the Dewey 23 24 Burdock site and what I think, based on just -- never

had the opportunity to do the research.

1	But it just looks to me like the Dewey
2	Burdock is directly on the racetrack that they
3	misidentified where the race track was in the lit
4	review.
5	JUDGE BARNETT: And so the if it was on
6	the race track that means it haven't wouldn't be
7	expected to have a higher density of cultural
8	significance significant sites? Is that is that
9	what it means to be on the race track?
10	DR. HOWE: Well well, if it's on the
11	race track then the race track itself is one of these
12	very important sites. So it might not have physical
13	evidence. It's just that it is on that race track.
14	It's not four miles from it.
15	JUDGE BARNETT: Okay. Thank you.
16	JUDGE FROEHLICH: Would a site survey
17	reveal whether the race track or any other artifact
18	were or were not within the area of the space of the
19	Dewey Burdock project?
20	Is that something that when you actually
21	surveyed the area that you could definitively state it
22	is or isn't there?
23	DR. HOWE: No.
24	JUDGE FROEHLICH: No. Okay. Why don't we
25	take a 10-minute break so all can stretch and then we

1 will come back and continue? Ten minute, please. 2 (Whereupon, the 3 above-entitled matter 4 went off the record at 3:28 p.m. and 5 resumed at 3:44 p.m.) JUDGE BOLLWERK: All right. I think we 6 7 are going to change focus slightly here and talk about traditional cultural properties -- TCP, as we have 8 9 been referring to it -- and to try to get some sense 10 from the parties as how you see that term being defined or applied in the context that we are looking 11 at here with the Oglala Sioux and the survey that 12 might be -- that was being looked at to be done. 13 14 So let me just do -- read a couple 15 background things. For instance, the staff's SGEIS, which is NRC 008-A at 119 indicates that while the 16 17 term TCP does not appear in the NEPA and the NHPA -the National Historic Preservation Act -- for its 18 19 implementing regulations the tribes apply this term to restored properties of religious 20 and cultural significance to Indian tribes that may be affected by 21 22 an undertaking. The NRC uses the term in this 23 context. 24 And then the NRC staff put in an article by Parker from 1993, NRC 222, on what a traditional 25

cultural property is and that sort of raises the question of how the National Park Service, Bulletin 38, TCP definition is associated with the National Historic Preservation Act applies to Native American cultural resources.

And then in Dr. LeBeau's dissertation, which is NRC 206 Page 8, he distinguishes between a Lakota TCP and a national register of historic properties, NRHP TCP, at 26 and defines a Lakota TCP as based on understanding how land is used as an integral component of performing cultural significant activities, activities that may place and help us maintain and continue our cultural identity as a distinct group and places Lakota TCPs into three general categories -- prayer places, offering places, and gathering places.

And then I'd just make note that in the February 2019 draft culture resources methodology, which is NRC 214 and five and six, it provides a description of traditional properties that includes a discussion about traditional cultural landscape, traditional cultural property, traditional traditional cultural property site, cultural knowledge, and traditional cultural significance. there's a lot of terms being used here.

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And finally, I guess what we'd like to do 1 is to talk with the different parties about how they 2 see TCPs being defined in this context and what the 3 4 relationship is between, for instance, Bulletin 38 in 5 terms of its use as a tool to evaluate a TCP and what insight the tribal representatives bring in terms of 6 7 defining a TCP relative to the national historic --8 the National Historic Properties Registry and the 9 definitions that go with that. 10 It gets very complicated, and so we are hoping to get a little bit of, if we can, help from 11 you all so that we understand exactly what we are 12 talking about in this context, which I think 13 14 slightly different than what you would normally do on 15 a site, particularly with historic properties, i.e., 16 those that came after, in this country anyway, 17 contact. So who would you like to start with? 18 19 or --20 JUDGE FROEHLICH: Yes. 21 JUDGE BOLLWERK: Okay. Let me turn to the staff first and then we will go to the -- go to the 22 23 tribe. Any -- either Ms. Diaz or Mr. Spangler, 24 anything you want to say about that? It's a pretty

broad question, I recognize. So do the best you can.

MR. SPANGLER: Let's start with your first one, traditional cultural property, sometimes increasingly referred to in the literature as traditional cultural places.

Legally, the term is traditional cultural properties and that term is define legally in Bulletin 38, and it's an awkward fit, to be honest, because we are taking federal standards and imposing them on a Native American view of the world.

But to qualify as a traditional cultural property under Bulletin 38 the property must be eligible, and to be eligible it must meet with one of the four criteria, which I can go through them with you if you'd like or they are in the record.

But TCP definition is tied the specifically to a location or a property referent. specifically does not apply to intangible values. So if there is a location without a property reference but it's important to Lakotas' sense of who they are as a people but there's no property reference, wouldn't -- it wouldn't be eligible under Bulletin 38 and that's where the disconnect comes in between the Native Americans look their traditional at cultural properties and the wav the federal regulations are set up to actually apply the standard

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to TCPs.

The -- it was Dr. King, the other half of the Parker and King, that wrote separately that it boggles the mind that a federal bureaucrat in Washington, D.C., the keeper of the national register, is sitting in judgment as to what is significant and what is not significant to an indigenous group.

It's just craziness that, you know, the Western culture that define these federal regulations would be dictating what is and is not eligible in terms of a TCP. But that is what we have to work with, and there's not a lot of flexibility in the current regulations as to what a TCP is and how it's defined, only that it has to be associated with a location and it has to meet one of the four criteria for National Register eligibility.

Now, in recent years there has been a distinct shift in federal thinking about TCPs to encompass what we refer to as a traditional cultural landscape and that is the much broader context.

It's not individual site driven like a TCP is. It is the landscape on where these sites are found and the significance of that landscape. And there's been a definite shift among some but not all federal agencies to incorporate landscape planning as

part of both NHPA and NEPA.

These projects -- these landscape projects
-- the ones that we were able to identify in our
research are few and far between. But they show some
promise and Department of Interior has informal
guidance now that recommends the landscape approach
early in the process when planning for the specific
undertakings -- that you consider the entire cultural
landscape as part of your planning process.

And so in what we were trying to do with our methodology with the traditional cultural landscape is say this location is important within the context of the broader cultural landscape, which is the Black Hills.

The Black Hills is the cultural landscape.

The Dewey Burdock project area is a small location within the Black Hills. Those locations with property reference within the project area could be considered TCPs and you have -- within that subcontext you have individual site locations or feature -- in the vernacular of an archeologist, a feature description of specific activities that occurred at each place and that -- and the remnants of those activities.

JUDGE BOLLWERK: And the feature is generally considered something that human beings have

1	put on the land or touched the land and done
2	something?
3	MR. SPANGLER: Or modified the land, yes.
4	Yes. Either left something there or modified the land
5	in a manner that it's recognizable visually
6	recognizable.
7	JUDGE BOLLWERK: As distinguished from an
8	artifact, which is perhaps a point or something that's
9	you find that's on the ground?
10	MR. SPANGLER: It's on the ground. It's
11	an artifact is visible and it's documentable.
12	Other examples would be rock alignments or cairns,
13	remnants of structures like sweat lodges, teepee
14	rings. Those kind of things would all be, you know,
15	individual feature locations within the TCP.
16	JUDGE BOLLWERK: Okay. Anything further
17	you want to say on the subject at this point?
18	MR. SPANGLER: I am happy to answer any
19	more questions you have.
20	JUDGE BOLLWERK: Let's return to the tribe
21	and see what if Mr. White, Dr. Morgan, Dr. Howe
22	anyone wants to take a shot at it.
23	DR. MORGAN: Yes, sir. With the I can
24	agree with a number of things that Mr. Spangler has
25	stated. The proposed document of the so-called

methodology that's been put forth, in it I notice that the reference to traditional cultural survey and then put in parentheses TCP after that which, to me, certainly is a misnomer because a traditional cultural survey is not a TCP.

That would be you know, the nomenclature is quite cumbersome in some ways. The --I would be in agreement with the way in which the Bulletin 38 really does limit things under the law. in terms of а traditional cultural properties, I wouldn't say -- I would pluralize it because when we have this notion of a landscape that within that landscape we have the potential for TCPs, yes, that's true and those landscapes are very important and they are very sacred to us.

Within that notion of what would be considered a traditional cultural property -- properties -- there's -- it's a very broad thing because there's a number of things, and there's not always agreement on all of this.

But there's certain things that would be considered TCPs and there's certain things that wouldn't be considered TCPs. And as the discipline has developed and it's been around for some time now, and yet there's what archeologists say and then

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there's the practitioners and the people who are -the tribal peoples.

And so there's a clear disconnect in a lot of ways. But when we say that we have -- the term -the phrase I would put to it is the marks that are left on the ground that comes from one of our true experts in this area of TCPs -- those marks that are old ones left on the ground and whether they are visible on the surface or if they are subsurface along with the -- along with the points, the artifacts, oftentimes we will say with stone rings -- the teepee rings -- the stone rings, they say, oh, there's no -there's no artifacts associated with it so how do we -- how do we define this? How do we interpret this? Well, we have our interpretations. We knowledge -- our traditional cultural our knowledge that is associated with whether or not their hembleciya sites, small rings, vision quest sites, or

We can tie specific individuals to these sites and locations. And so the nomenclature is kind of cumbersome, as I said, and we have to take a look at each part of it and there is certainly a divide between what the Native nations each interpret these to be versus what the stripped archeological

whether they are ceremonial in another aspect.

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definition that's been -- that's been given.

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But it's not -- it's not something that we really participated in to a large degree. And the terminology is oftentimes very general and so when we look at Mr. LeBeau's work we have to -- the tribes are very critical of his work, one.

But when we look at the three uses that he gives, there's far more than just that. Не generalizes too much and so, you know, you have to understand that when it comes to these notions of sacred places and sacred sites, whether they are burials, whether they are ceremonial sites, to realize that because of the development of the Western scientific methodologies that the Native peoples have this closed way of we don't want to give out that information.

It's not something that we are supposed to give out, and anthropologists and archeologists, from Elsie Clews Parsons forward have really done us wrong in many instances.

And so we have to be very careful as Native people and what our elders and what our -- those that are the advisory groups that are associated with the THPO offices we have to be very careful with what we -- what we discuss and how we discuss it.

1856 1 And so we really haven't been given that opportunity to play a role in the definition or 2 3 creating the terminology and we really have had to fit 4 inside the box of the disciplines or they've shoved us 5 into those boxes, I should say. And so we have to understand that when we 6 7 look at the physical world around us and those places 8 where our peoples inhabited, realize that in reference 9 to the Black Hills, certainly outside of the Black 10 Hills, we had encampments both inside and outside of the Black Hills, and especially in those landscapes 11

where it's a nice field -- oh, isn't that a nice place

to put a teepee.

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And we would -- we would do what's called STPs -- shovel test probes -- in the CRM end of things. When there's no ground surface visibility you put in a shovel test. While on our end of things, we don't like testing. We don't like excavation. We want the Earth left alone.

We don't want those sacred places to be disturbed any more than they already have been, especially when they are a TCP area or a traditional cultural landscape.

And our -- what is now called the traditional ecological knowledge -- the TEKs -- that

1 is something that -- these things are being written without us and certainly there's been some movement in 2 which 3 arenas in that knowledge and some 4 information has been shared and yet we have to be very careful in what we share and how we share it and who 5 we share it with. 6

And so I think that out of that arises both some of the ways in which the scientific disciplines have created and started -- done it on their own without input and then there's now that new archeology that I discussed earlier, that there's been movement where there's been an opening up and more participation based upon those individual CRM firms that are respectful of our ways and have built relationships with us as Native nations.

And so there's potential there. But until there's more inclusion and given equal status and expression -- equal expression and value placed in our knowledge -- in the past there's been very few who have in some of these disciplines that have placed significance that is our way of looking at it -- our traditional ways of knowing and doing and our cultural life ways and cosmologies included in on the professional work.

I am not saying that there -- it's

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1 completely absent of that within the disciplines. But it's been a long road that we have come down to try 2 3 and find ways to work with outsiders. And that 4 nomenclature has been developed to a large degree 5 without any input from Native nations. Thank you. 6 JUDGE BOLLWERK: All right. 7 She mentioned Dr. LeBeau. Is it all right 8 to talk about that now or do you want to put that off 9 until later? 10 JUDGE FROEHLICH: Seems logical because he had --11 All right. JUDGE BOLLWERK: And we will 12 come back to you, Mr. Spangler, because I want to give 13 14 you an opportunity to say what you want. That was -obviously, you said something and I want to hear what 15 16 -- Dr. Morgan had some things to say. 17 I want to hear what you have to say about what she said. But let me -- let me deal with that 18 19 Talk with Dr. Morgan for a second. one, though. So I know that Dr. LeBeau's dissertation 20 21 and the information he provided is 22 controversial it sounds like, when Ι heard statements earlier -- your testimony -- I thought that 23 24 you were going to say something about perhaps he

too much information because

revealed

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you

1	concerned that certain things be kept to the kept
2	to the tribe.
3	It's yours to hold and to use. But then
4	you said but he was what he said was too
5	generalized, which made me think, well, are you saying
6	he didn't give enough information.
7	So I am sort of wondering where I mean,
8	what is your problem with Dr. LeBeau? I guess that's
9	what I am trying to figure out?
10	DR. MORGAN: Well, I don't I don't
11	specifically have a problem with Dr. LeBeau. Realize
12	that his dissertation is what year was it? It's a
13	couple decades ago now. It's at least, if not longer.
14	JUDGE BOLLWERK: 2009.
15	DR. MORGAN: Almost.
16	JUDGE BOLLWERK: It's NRC 206 that we are
17	talking about.
18	DR. MORGAN: So how many years is it? A
19	decade. I thought I thought it was older than
20	that. Maybe I am just getting older.
21	The issue with Dr. LeBeau's dissertation
22	is that there were many that felt that he should not
23	have put that information out there and there were
24	several that felt that he actually gave out too much
25	information.

1 I read the dissertation. It's -know, it's too generalized in a lot of ways. 2 then, you know, I might get some argument from my 3 4 elders saying, what are you talking about -- we don't 5 want any of that discussed. 6 And this is -- you know, this is our 7 elders and our people saying we can't trust them with 8 that information. And so when he did that he pissed 9 off a lot of people and so, you know, I do not think that Dr. LeBeau's dissertation was the best thing to 10 use as a reference, from my professional opinion, for 11 12 several reasons. 13 And, you know, it's -you know, 14 looking at the document again, going back to the 15 proposed -- supposed methodology you look at, okay, 16 there's just a brief thing on NDDOT. 17 Well, really, the field -- the discipline of those who are doing TCP work is very well 18 19 developed. It's been very well developed for quite some time now. 20 And so there's this brief description on 21 NDDOT and what they do when there should be a much 22 fuller description because that's where the heart of 23 24 what's going on on the Northern Plains -- on the Great

Plains, the really -- the really good work that's

1 being done and the -- in terms of the development of the criteria under the Park Service, the ABCD, many of 2 all 3 say, well, we can meet of will 4 requirements, and today there's a development of even 5 a criteria on E that's coming out of NDDOT. And so there's a lot that is missing and 6 7 to use an older document like Dr. LeBeau's just shows 8 that we haven't done our homework. And so, you know, 9 I am sure Dr. LeBeau is a -- is a good man. I am sure 10 he worked very hard on his dissertation. But his dissertation is lacking, in my 11 professional opinion. 12 13 JUDGE **BOLLWERK:** And just for record 14 the Nebraska purposes, NDDOT is Department of 15 Transportation? North Dakota Department of 16 Transportation. Okay. 17 DR. MORGAN: North Dakota Department of Transportation, and the -- specifically, the TCC, the 18 19 Tribal -- Tribal -- help me out here -- Communicate -no, TCC. What does TCC represent again? 20 it escaping me? 21 Why is The Tribal Communications Committee, and that's a -- that's where 22 the heart of some of the information that in terms of 23 24 the hard work that's been done over the last -- since

it was created and certainly since some of those work

1 back to 1985 and forward with the work that's been done out there on the burial law in North Dakota and 2 3 the hard work done by different individuals who are 4 really the true experts on TCPs on the Northern 5 Plains. This is where we should have gathered 6 7 information from. And so there's a lot missing, and 8 to rely specifically just on Dr. LeBeau's dissertation 9 is certainly a mistake, in my professional viewpoint. 10 JUDGE BOLLWERK: And just for record purposes, we have NRC staff 183, which I think may be 11 the document or one of the documents you're referring 12 It's North Dakota Department of Transportation 13 14 Design Manual, revised March 6, 2017. 15 DR. MORGAN: Yes, and I -- and I find that 16 the use of that document and then to only put a small 17 paragraph in when it's talking about the tribal monitors really that document in full -- how they do 18 19 their work, how they developed their relationships 20 with the agencies and the work that they are doing -it's really federal highways and then NDDOT 21 contracted. 22 It's been delegated to NDDOT to do a lot 23 24 of the work. But it's really federal highways.

you've got a major agency that's doing really solid

work in the Northern Plains in reference to the identification and when necessary, when there's no other things -- the mitigation when it comes to that.

There's really solid work that's being done out there and this discipline of doing work in traditional culture properties is very well defined. And so to say that it's not is just inaccurate, in my professional viewpoint, and that document is a document that other agencies and other states besides North Dakota have looked at and it really should be taken and used at the national level.

And so those relationships that are built between tribal nations and THPO offices and the federal agencies in the way -- the work that they've done certainly inform the TCP and the CRM work that's going on out there far better than a document that's an older dissertation that -- it has its values. It certainly, in terms of the terminology and the Lakota language, it's very valuable on very -- on several levels.

But it's far too -- and I'll say this and maybe upset some elders that would say, well, what are you saying, Kelly. But I would say we have to define things further. But that's my professional viewpoint and it might not make some happy.

1 But we have to, like Mr. Spangler said early on, we really -- in order to -- in order to save 2 something we have to define it and my professional 3 4 opinion is is that it's our job in both the CRM world 5 and in the TCP world and the THPO world and in the 6 agency world to save as many of these sites 7 possible because they are finite. 8 They are finite. Once they are gone --9 and they are a map and they tell a story and they are 10 Those are the marks left on the ground by our relatives, by those who came before us. And so it's 11 very personal. It's not just a professional thing. 12 It's a very -- it's a very sensitive personal thing to 13 14 us as Lakota people. 15 JUDGE BOLLWERK: Great. Thank you. Ι 16 appreciate that -- your insight. And one thing I 17 quess -- it seems like you and Dr. -- you and Mr. Spangler are in agreement that less digging is better. 18 19 I think there's something -- I heard that from both of you that you think it's better to preserve it, to 20 leave it as it is rather than to be messing around, 21 putting in units and doing that sort of thing. 22 23 Let me turn to --24 MR. SPANGLER: I do. I do indeed and --Mr. Spangler, I'll let 25 JUDGE BOLLWERK:

1	you respond to what we heard.
2	MR. SPANGLER: Just a couple of
3	clarifications. I agree with most of what Dr. Morgan
4	had to say here, but a couple clarifications. One is
5	I don't believe that we conflated traditional cultural
6	properties with traditional cultural surveys. It's
7	two different concepts.
8	A traditional cultural survey is a means
9	to go out and identify traditional properties, places
10	of significance to the tribe. But it can identify
11	sites of significance to the tribe that may not be a
12	traditional cultural property under the under the
13	current definition we have. So I wanted to make sure
14	that that point is clear.
15	MS. BAER: Could I jump in for one moment?
16	I just wanted to clarify there is a typographical
17	error on Page 2 of NRC Exhibit 214.
18	We did say TCPs in parentheticals after
19	the phrase tribal cultural surveys but that was purely
20	a typographic error.
21	JUDGE BOLLWERK: Okay. Thank you.
22	MR. SPANGLER: Solved that problem.
23	JUDGE BOLLWERK: Right.
24	MR. SPANGLER: The other point I want to
25	make is regarding Dr. LeBeau. Dr. LeBeau's at

1866 least one of his intents that he that he articulates in his thesis is to try to make Lakota sacred sites understandable to non-Lakota individuals and that's particularly relevant to this hearing and why we are here is because this is a -- this is a NEPA contention and the people that make the NEPA decisions have to be able to understand what that site is and why it's important. And so part of the structuring of our methodology was to create a mechanism whereby NRC decision makers could understand why these sites are important and worthy of protection. And so in using -- LeBeau is the only one that I found in my research that actually offered definitions of what Lakota sites and it was a hierarchical scheme that are structured in a way that those of us steeped in the

And so by using his definitions, we are able -- and if we were able to elicit the information that we needed, it would have been structured in such a way that a non-Lakota decision maker could understand that information and the importance of it.

scientific method could

There was a third point.

(Laughter.)

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1	MR. SPANGLER: I'll let it go since I
2	can't remember what it is.
3	JUDGE BOLLWERK: All right. If you think
4	about it, we will come back to it. We certainly can
5	do that. Anything further you want to say, Dr.
6	Morgan?
7	DR. MORGAN: Well, yes. Dr. LeBeau's
8	Master's thesis dissertation
9	JUDGE BOLLWERK: Doctoral pieces, I think.
10	Yeah.
11	DR. MORGAN: Doctoral pieces. Certainly
12	is useful and we can say it's useful in several ways.
13	However, it's a document.
14	It's a piece of writing that we can take
15	and look to and and look to like I said, pull
16	all of that information out of there that's the Lakota
17	language. It's very useful.
18	However, we have living breathing people
19	and experts and traditional cultural properties work.
20	We have companies that do this. We have elders.
21	We have individuals within our tribal
22	peoples and our grassroots peoples, our spiritual
23	practitioners and our THPO offices that are more able
24	to give a fuller context, if you will, than a
25	dissertation that, to me, is quite generalized.

1	And, again, I say this I mean no
2	disrespect to him as a human being. But the
3	dissertation by Dr. LeBeau is insufficient, in my
4	professional opinion.
5	JUDGE BOLLWERK: All right. Thank you.
6	I appreciate it. Anything further you want to say,
7	Mr. Spangler, on this topic?
8	MR. SPANGLER: No, sir.
9	JUDGE BOLLWERK: All right. Anything from
10	turn it back to the other board members?
11	JUDGE FROEHLICH: My only question,
12	NRC-183, which is something called a design manual, a
13	design manual is not the same as a methodology; is it?
14	DR. MORGAN: No.
15	JUDGE FROEHLICH: No. And in the design
16	manual, there is not sort of a guide to putting
17	together a methodology either.
18	DR. MORGAN: No. It's lacking several
19	things, and it's just not it's just not a proper
20	methodology.
21	JUDGE FROEHLICH: In order to find a
22	proper methodology, where must one look? I think I'm
23	hearing that LeBeau for various reasons is probably
24	not the best place to look from the perspective of the
25	tribe. Okay. Where then should the staff or an

1 agency or a consultant look to find a methodology that would capture the concerns, and the cultural artifacts 2 3 as well as the scapes, in order to go forward? 4 DR. MORGAN: You would confer with those 5 who are the experts on traditional cultural properties on the Northern Plains. And there are individuals and 6 7 there are companies that have this expertise, and you 8 would bring them into the fold and talk with them and 9 contract with them. And that's the one piece that is 10 missing. You look and it says, okay, we're going to pay the per diem and we're going to -- we're going to 11 do those four points, and then, you know, we're going 12 to -- we're going to give an honorarium to the tribe. 13 Well, where is the consultant contract 14 15 with the experts in the field of traditional cultural 16 properties that are native, that have the ability to 17 inform all sides? They're out there. Why are they not included? Why is that not a piece of it? 18 19 were they not consulted on developing the methodology? 20 Because they are the true experts. JUDGE BARNETT: So it's not the reliance 21 on the LeBeau itself that is your issue. 22 The issue is with the contractor; is that correct? 23 24 DR. MORGAN: Yes. And LeBeau is more of 25 of the background research. It's a part

1	document, and it's something that certainly informs,
2	but it's not it's only a small piece. And so I
3	would think that of all of those documents, where is
4	the piece of all of the different things that they
5	mention in terms of NDDOT and these companies that can
6	inform, along with the LeBeau dissertation, where is
7	the section on we can have a consultant firm that
8	informs this in a much larger context. It's just
9	lacking, and it's certainly not a methodology.
10	JUDGE BARNETT: Thank you.
11	JUDGE FROEHLICH: Dr. Morgan, you had
12	stated that there's a well-developed body of work on
13	TCPs.
14	DR. MORGAN: Yes.
14 15	DR. MORGAN: Yes. JUDGE FROEHLICH: Okay. And where or what
15	JUDGE FROEHLICH: Okay. And where or what
15 16	JUDGE FROEHLICH: Okay. And where or what is that body of work? I mean, the methodology I guess
15 16 17	JUDGE FROEHLICH: Okay. And where or what is that body of work? I mean, the methodology I guess that everyone is seeking, okay, is not within the
15 16 17 18	JUDGE FROEHLICH: Okay. And where or what is that body of work? I mean, the methodology I guess that everyone is seeking, okay, is not within the NDDOT manual.
15 16 17 18	JUDGE FROEHLICH: Okay. And where or what is that body of work? I mean, the methodology I guess that everyone is seeking, okay, is not within the NDDOT manual. DR. MORGAN: No.
15 16 17 18 19	JUDGE FROEHLICH: Okay. And where or what is that body of work? I mean, the methodology I guess that everyone is seeking, okay, is not within the NDDOT manual. DR. MORGAN: No. JUDGE FROEHLICH: Where is it that what
15 16 17 18 19 20 21	JUDGE FROEHLICH: Okay. And where or what is that body of work? I mean, the methodology I guess that everyone is seeking, okay, is not within the NDDOT manual. DR. MORGAN: No. JUDGE FROEHLICH: Where is it that what is it that you refer to when you say there's a well-
15 16 17 18 19 20 21 22	JUDGE FROEHLICH: Okay. And where or what is that body of work? I mean, the methodology I guess that everyone is seeking, okay, is not within the NDDOT manual. DR. MORGAN: No. JUDGE FROEHLICH: Where is it that what is it that you refer to when you say there's a well-developed body of law on TCPs that hopefully would
15 16 17 18 19 20 21 22 23	JUDGE FROEHLICH: Okay. And where or what is that body of work? I mean, the methodology I guess that everyone is seeking, okay, is not within the NDDOT manual. DR. MORGAN: No. JUDGE FROEHLICH: Where is it that what is it that you refer to when you say there's a well-developed body of law on TCPs that hopefully would include a methodology that the tribe, for example,

law."

JUDGE FROEHLICH: No, no, a well-developed body of work.

DR. MORGAN: It can -- yeah, body of work. Yes. And there is a number of locations. With any standard background research that is done, whether it's a literary background research, you would include going to the North Dakota SHPO and looking through their files and looking through their files from their site room. And you have a whole roomful of information along with the cultural heritage forms, which are very controversial, and have been, but they're there.

That information is there. It's up at the state SHPO in Bismarck, North Dakota. You have a lot of information right here just around the corner at SARC, at the state South Dakota — the State Archaeological Research Center. You have information up in Pierre at the state SHPO, in Nebraska, in Montana, in Wyoming.

You have the Western History Collection at the University of Oklahoma, which has an immense amount of material from the very period from those elders who have long passed, not just from my mother's generation or my grandmother's generation, but that

1 which came just before, those who were interviewed by Walker and others during that time period where they 2 3 giving taking down those original were 4 anthropological studies that were done. 5 There is a lot of information. There is 144 boxes in the Western History Collection, and each 6 7 of these places -- and I just named a few -- there is 8 a lot of places where you can go to. You can go to 9 the museum that has -- that are run by Native people, 10 and there is lots of places you can go to find more literature that will inform much better than the 11 LeBeau dissertation and/or any other document. 12 is a lot more out there. 13 14 And the homework was not done properly. 15 The homework to inform this was not done properly. 16 was just skimmed right off the top, and it's like it 17 should have been much more in-depth. And I don't mean anyone, including Mr. Spangler or Mr. Nickens or 18 19 anyone, disrespect. I just -- I know that this information is 20 It's also in our living and breathing 21 out there. people, our practitioners and our people who 22 traditional cultural properties' experts that live and 23

Mr. Spangler.

JUDGE FROEHLICH:

do the work as we speak.

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1 MR. SPANGLER: Yes, I do have a comment. A couple of them, actually. I did remember my earlier 2 point I wanted to make. I think it has been that the 3 4 February draft methodology has been mischaracterized 5 as relying exclusively on LeBeau, and that's simply not the case. 6 The structure of our methodology relies on 7 8 the Bureau of Oceanic Energy Management study, which 9 in the documentation is referred to as Ball et al., 10 which is the --JUDGE FROEHLICH: Exhibit NRC-184? 11 MR. SPANGLER: Yes, that's correct. 12 13 JUDGE FROEHLICH: Okay. 14 MR. SPANGLER: Which is currently the 15 preferred quidance for the Department of Interior. 16 That particular study outlines the process by which 17 traditional cultural landscapes should be investigated and the steps that federal agencies should go through 18 19 to -- the recommended steps that agencies should go through to satisfy a tribal cultural survey. 20 And I want to emphasize that the term 21 "tribal cultural survey" has no definition in the 22 23 federal quidance. It means different things to 24 different tribes, and so the term should be used

But what I did is I used the structure

carefully.

1 that Ball et al. offered us, and in using that structure I added in or merged the LeBeau definitions. 2 3 So the methodology is not LeBeau's -- it 4 does not reflect LeBeau's methodology. It reflects 5 Ball et al. with LeBeau's definitions added in. want to make that point clear. 6 7 Ι also want to emphasize that TCP 8 information is, by and large, confidential information 9 that I would not have access to, nor any other 10 contractor, nor the NRC would have access to without specific agreement of the tribes that assigned TCP 11 significance to those. So those documents are not 12 readily available. They are very difficult to obtain. 13 14 Those are the two points I'd make. 15 JUDGE FROEHLICH: Dr. Morgan, I would like 16 to hear your response. And also, to your evaluation 17 the Ball document, Exhibit NRC-184, and discussion of methodologies. 18 19 DR. MORGAN: Yes. Exhibit 184 is -- it does inform us, and it is quite useful. However, each 20 and every agency does things differently. 21 every agency has their own set of criteria that they 22 use to work with tribes and to do tribal consultation. 23 24 Ι applaud you on the use

something that certainly can inform a document, but it

shouldn't be the centerpiece. That centerpiece should come from those with the expertise, and it's lacking.

And in terms of the TCP and the confidentiality of them, yes. And as we well know, there is a reason for that. And as I have somewhat described, probably not too well, but the tribes don't want this information out there to a large degree, yet there is a -- I'll put it to you this way.

Those who I know who are the experts in the area say that -- and I would agree with them as a professional -- that there is a need to talk about these things now because the energy industry and other industries are demolishing our sacred sites. And so we have to take some drastic steps to better understand how it is that we protect our sites and protect both the archaeological sites and those which are defined as the traditional cultural properties.

JUDGE FROEHLICH: To what extent are there materials at the South Dakota SHPO's office specific or related to -- directly to the area where the Dewey Burdock project is proposed? Because, I mean, this information would be very site-specific and of people, tribes, Native American members, in this area. Do you know if such documentation exists at the South Dakota SHPO?

DR. MORGAN: Yes. And that is in any archaeological report -- and this is -- this something that professionals on either side can agree with me or disagree with me on, but my professional opinion is that you go into any SHPO office, into their site room, and you can go on the shelf and you can pull any file and you can open that file and you can find data.

And so in North Dakota there has been -I'm going to use North Dakota as a reference. In
North Dakota there -- you know, and in all states
probably, there is really a huge argument over the
revealing of this information or not, and tribes don't
want it revealed.

Well, archaeologists have been doing a lot of work out there for a number of years. And whether we like it or they like it or not, you go into the general section of any site room and you pull that information, and there is protected information in there. And you have to sign off -- you have to sign on the dotted line saying, "I will not release this confidential information."

CRM firms hold a lot of confidential information in their forms, in their files. And they sign on the dotted line with the SHPO saying that they

will not disclose this information. And so recently, within the last 10 years, there has been a huge fight in North Dakota over the keeping of those site forms that are the traditional cultural properties aspect, the work that the traditional cultural properties firms, the work that they're doing, where it's going to be kept and that it should be kept out of -- well, out of sight.

Well, the North Dakota state SHPO kept it from everyone. Well, if you keep it from everyone, how are you going to know where something is located at? And it's going to get blown through if there is a project that occurs, and no one -- archaeologists or

anyone else -- can see that information.

And so there was a significant number of meetings that occurred, and that information -- they are called cultural heritage forms -- that information is now readily available to any archaeologist or individual, a biologist, someone who is going to go into the North Dakota state SHPO office, into their file room, and sign on the dotted line saying they are going to hold everything confidential and go in there and you can go straight to the cultural heritage forms and there it is.

I will tell you that those cultural

1 heritage forms and what is included in them. How much different is it from the standard archaeological 2 Does it have the ethnographic information? 3 4 No. And it should. But what it has is specific data 5 -- location, GEIS information. And they are not labeling them TCPs. Well, this is a stone circle, 6 7 used to be called a teepee ring. 8 This is a cairn. Well, what do you think 9 What are they? So that's a whole area those are? 10 where this new archaeology has been developing and needs to be pushed, in my way of looking at it from a 11 professional opinion, both with the CRM firms and with 12 the tribes and with the TCP companies. 13 14 move in this direction in order to save the sites. 15 What is my job? Why am I in 16 business? To protect the sites. They are finite. 17 JUDGE FROEHLICH: Could you take your last answer, which referred to the operations in North 18 19 Dakota, to how things are done in South Dakota? 20 DR. MORGAN: Each state does things very differently, and I don't know -- I would have to 21 I don't know that they -- I'm certain they 22 don't collect it the same way that they do in North 23 24 Dakota. I don't know that there is a special place

that they put any of this, or where they keep it.

certain they keep it quite confidential and out of -it's probably in a specific area. I don't know. I'd
have -- that is an unknown because I have never asked.

I have been there. I have seen their site area. It
is -- every state does things differently. In
Wyoming, you can't -- you can't even do the file
searches yourself. They do it for you. That's how
protected it is there.

But, you know, so it varies. It depends on which state you are going in, what their state law is, and what they -- how they apply the federal laws and how restricted or unrestricted they are in terms of giving access even to the archaeologists.

JUDGE FROEHLICH: Do you, Mr. White, Mr. Spangler, have any information or knowledge as to how these materials are held or catalogued in South Dakota?

MR. SPANGLER: Only generally, sir. Just generally. The South Dakota SHPO, they have their -- like Dr. Morgan says, they have their own standards here, a different site form that is used for documenting sites here. They have no requirements in South Dakota that have -- that I have identified that North Dakota does that requires proactive tribal involvement in surveys.

1 The actual curation of the collected information by federal law, under NHPA, it's mandatory 2 3 that it's kept confidential and accessible only to 4 permitted or qualified researchers. 5 JUDGE FROEHLICH: Mr. White, do you have any insights on how this is handled in South Dakota? 6 7 MR. WHITE: No. 8 JUDGE FROEHLICH: Dr. Morgan? 9 All of the tribes in South DR. MORGAN: 10 Dakota participate with the North Dakota TCC, Tribal Consultation Committee. That's what it --11 that's what -- consultation. 12 And in South Dakota, I do know that Paige 13 14 Olson at the South Dakota SHPO and others that are 15 working right here at SARC are certainly working 16 towards developing these things. And they are a 17 little -- they have been a little bit slower to move forward as every state and every SHPO does it in their 18 19 own way. I currently -- I'm working with SARC on a 20 multi-component site form for the state of South 21 Dakota that will be somewhat inclusive of that Section 22 E and the expansion of this notion of including the 23 24 tribal viewpoint more. So that's -- it's being done,

but it's being done in a different vein if you will.

1	And so these are all things that across
2	the country in the different states each THPO and each
3	SHPO and the they are working towards these things,
4	of developing these things as they build on their
5	relationships together.
6	JUDGE FROEHLICH: I hadn't planned to get
7	to this at this point in time, but since we are
8	discussing, NRC Exhibit 184, the Ball study, Andy,
9	could you throw up page 12, specifically footnote 7,
10	on the screen, please.
11	And I'd like to have the reaction from the
12	staff witnesses to I guess the second half of footnote
13	7, and the I guess suggestion or approach from the
14	Ball study, Exhibit 184, Staff 184.
15	DR. MORGAN: Sir, do you mean the
16	footnote, or do you mean
17	JUDGE FROEHLICH: The footnote.
18	Footnote 7, the second half, actually beginning with
19	the quotation, "One way to engage." Right. Take it
20	right to the end. Yeah.
21	Okay. To what extent did the staff or its
22	contractor turn to, look at, consider this footnote
23	from NRC-184?
24	MS. DIAZ-TORO: So the when looking at
25	the footnote and how it was considered for this case

specifically, taking into consideration the limitations in the Atomic Energy Act regarding the NRC hiring an intervenor for their services, that did put a limit on how the NRC hires or would hire the services of the Oglala Sioux Tribe, because of the potential conflict of interest, given in the adjudicatory proceeding that we are right now.

Now, nonetheless, the NRC staff, in developing -- in the discussions that led to the March 2018 approach, the NRC staff multiple times reached out to the license applicant to -- or the licensee, Powertech, to understand their willingness to provide reimbursement for tribal representatives participate in the development and the implementation of the survey methodology as well as an honoraria, which the licensee did agree to provide. And that was incorporated into the March 2018 approach.

JUDGE FROEHLICH: I think I understand the prohibition that you related about hiring or using what's suggested here in footnote 7 to the tribe. How would that apply to an independent contractor such as KLJ or the Quality Services Group that was mentioned earlier?

MS. DIAZ-TORO: So during the -- with respect to KLJ and the discussions and negotiations

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1 with the tribe during 2012 to 2013, the NRC staff provided the proposal, the KLJ proposal, to the tribes 2 for consideration. The NRC looked at it, found it 3 4 reasonable, and provided for it. 5 The Oglala Sioux Tribe provided a written response back rejecting the KLJ proposal. 6 7 therefore, the NRC staff did not move forward with the 8 KLJ proposal. 9 With respect to Mr. Rom's Quality Services 10 Company, we -- I became aware of the company and how it was the tribe's contractor when Dr. Nickens and I 11 came to the -- to South Dakota, to Rapid City, well, 12 to the Pine Ridge Reservation, back in June 2018, and 13 14 at that point Quality Services was working with the 15 Oglala Sioux Tribe as their contractor, in that 16 capacity. 17 JUDGE FROEHLICH: Were there any other TCP firms that were not under contract with the tribe that 18 19 were considered or investigated? MS. DIAZ-TORO: During this procurement 20 During the 2012 discussions with the 21 process, no. tribe, it was the KLJ and the Makoche Wowapi Company. 22 JUDGE FROEHLICH: Okay. Mr. Spangler, as 23 24 part of your contract, I quess with the NRC, had you

considered any of these -- any TCP firms, preferably

ones that were, let's say, independent of a contractual relationship with the Oglala Sioux?

MR. SPANGLER: I would -- if we had been able to reach agreement to move forward, I would have envisioned using specialists, a Lakota specialist, as part of the process of moving forward, but we never made it that far.

Have I considered hiring any of their specialists? I can't answer that question. It's kind of a hypothetical. We never got to the point of negotiating at all.

TUDGE FROEHLICH: Did not the methodology that I guess the staff was proceeding with envision a site survey and collection of ethnographic data as part of your either proposal or in the contract? Was it considered that there would be a subcontract or a portion or some arrangement made similar to what I see here in footnote 7 with a TCP firm to allow you to satisfy the terms of your contract with the NRC staff?

MR. SPANGLER: Right. I was brought on board specifically to address the Board's concern with scientific integrity of the previous methodology, and in structuring the methodology the way that I did was to address that specific concern. The financial components had already been resolved by that point.

1	At least the staff was under the impression that the
2	March 18 approach was in place and that all we needed
3	to do the only issue left to be resolved was the
4	scientific integrity component.
5	So in terms of the actual budget and who
6	was going to hire whom, we never got to that point.
7	It was so I mean, the draft methodology the
8	February 2019 draft methodology was rejected before I
9	could even explain it.
10	JUDGE FROEHLICH: I think we'll get to
11	that series of events and that week in history a
12	little bit later. All right.
13	JUDGE BOLLWERK: So I'm sort of interested
14	in this line of analysis. It's clear and the staff
15	has said this that you have to have the knowledge
16	that the Oglala Sioux have. I mean, that's a premise
17	of the methodology.
18	But I'm now hearing the argument that the
19	staff could not obtain that knowledge directly from
20	the Oglala Sioux because they were an intervenor in
21	this case. Is that true?
22	MS. DIAZ-TORO: No.
23	JUDGE BOLLWERK: No?
24	MS. DIAZ-TORO: No. I'm sorry if I
25	JUDGE BOLLWERK: I misunderstood? Okay.

MS. DIAZ-TORO: -- if I didn't speak correctly. The methodology and the NRC's discussions and negotiations have been based -- or our efforts have been focused on developing a methodology for a pedestrian site survey that would -- where the information, the knowledge, would come directly from the tribes themselves as they are the experts and the

So all of our -- based on the assertions from the tribe that the only avenue to identify and evaluate and ascribe significance to tribal cultural resources would be a pedestrian on-the-ground survey conducted by tribal personnel.

only ones that can provide that information.

Based on those assertions, the March 2018 approach, as well as the proposed methodology, incorporated tribal self-determination/tribal participation, meaning that the tribe themselves would go with us to the site once we have, you know, agreed on the methodology, and then themselves would identify it and would evaluate tribal sites.

The methodology provides the process, the framework, and the steps based -- and inform a scientific method. But equally important is the input, the information from the tribe itself, so that we can document the significance of the site and then

1 we can proceed to understand what the impact of the construction and operation of the facility would be 2 3 based on the significance of the site. 4 Without that information, which comes from the tribe themselves, or my understanding is that 5 would come from the tribe itself as that's what they 6 7 have indicated throughout this many years to us, the 8 NRC could not conduct the impact assessment, and, 9 therefore, conduct a mitigation assessment. 10 So it's not that we cannot hire them and we cannot -- it's that they would be coming with us, 11 along with us, to participate in the tribal site 12 13 survey. 14 JUDGE BOLLWERK: May Ι ask this 15 So what's the conflict that I heard different way? 16 Then maybe I'll -- let me ask it that way. 17 You described there was a conflict that kept you from doing certain activities with the tribe. What's the 18 19 Again, because they're an intervenor. conflict? 20 MS. DIAZ-TORO: From hiring them -- hiring the tribe as a contractor to the NRC to provide those 21 -- to provide services. 22 Your Honor, given that 23 MR. CARPENTER: 24 this line of questioning calls for a bit of a legal determination, can we provide a little context? 25

1	JUDGE BOLLWERK: I'll turn to the Board
2	Chair. I don't
3	JUDGE FROEHLICH: I think that probably
4	would be helpful, but I'd like to take a quick
5	10-minute break and then we'll come back with the
6	legal context.
7	MR. CARPENTER: Thank you, Your Honor.
8	JUDGE FROEHLICH: All right. We'll take
9	10 minutes, please.
10	(Whereupon, the above-entitled matter went off the
11	record at 4:55 p.m. and resumed at 5:08 p.m.)
12	JUDGE FROEHLICH: Okay. We'll come to
13	order, please.
14	Staff Counsel Carpenter?
15	MR. CARPENTER: My co-counsel is going to
16	is going to go through the thank you. Ms. Baer?
17	MS. BAER: Thank you, Your Honor. So I'd
18	like to point out that the footnote that you directed
19	our attention to earlier, first of all, is about
20	Section 106 guidance, and we are here to talk about a
21	NEPA contention. It also notes that this is hiring
22	the tribe would be one way to resolve a contention,
23	and it also says that it would happen early in the
24	planning process.
25	However, the contract that we're talking

1 about today happened when we were already in an active litigation with the tribe. So we were already 2 negotiating an approach with them, and they were 3 4 already an intervenor in this proceeding. 5 Section 170A of the Atomic Energy Act, as have noted on previous teleconference calls, 6 7 prohibits the NRC from entering a contract that may 8 present a conflict of interest. 9 And, additionally, there is no requirement 10 that the agency hire the tribe to resolve this NEPA contention. There are many ways of doing so, but NEPA 11 only requires that the staff choose a way that is 12 13 reasonable. And so here the staff acted reasonably by 14 incorporating the various concerns from the tribe 15 throughout the process. I would also like to note that some of the 16 17 questions earlier in the day were about ways that the staff have contracted in the past in different 18 19 proceedings under different facts and different points in the proceeding. But because of the fact that the 20 tribe was an active litigant in this proceeding, we 21 were unable to hire them. 22 JUDGE FROEHLICH: 23 Okay. 24 JUDGE BOLLWERK: So let me jump back, and

Steve has mentioned this about the -- what was going

1 on in 2012, so what was contemplated then in terms of who might be hired and who would pay for it. 2 3 MS. DIAZ-TORO: The license applicant. 4 JUDGE BOLLWERK: They would pay for it, 5 and then -- then there was going to be -- then hired a CRM firm to do the work? 6 7 MS. DIAZ-TORO: Yes. 8 JUDGE BOLLWERK: Okay. And the difference 9 now is that although ___ SO there was some 10 contemplation, again, of hiring а CRM firm, But the problem here is this time --11 understanding. and I take it that it -- the staff -- would Powertech 12 Indirectly? 13 have paid for that, too? Directly? 14 don't -- but the conflict prevented it? I --15 MS. DIAZ-TORO: I'm sorry. I'm not sure I understand the question. Can you repeat it? 16 17 JUDGE BOLLWERK: You try it. I'm not --JUDGE FROEHLICH: I think what Judge 18 19 Bollwerk is -- and you'll correct me if I didn't get it right -- that in the early stages that Ms. Baer 20 contemplated there was consideration given to hiring 21 a CRM firm -- hiring a CRM firm, and Powertech would 22 pay whatever costs were involved in having that CRM 23 24 firm provide the cultural survey data or conduct a 25 cultural survey -- TCP. Is that correct, Ms. Baer?

1	Did I understand that part of it correctly?
2	MS. BAER: Yes.
3	JUDGE FROEHLICH: That's 2012.
4	MR. CARPENTER: Can I one
5	clarification. I think in 2012 Ms. Diaz-Toro was
6	saying that Powertech was going to hire
7	MS. DIAZ-TORO: Right.
8	MR. CARPENTER: directly.
9	JUDGE FROEHLICH: Powertech was going to
10	hire directly and pay directly for its CRM firm to
11	provide cultural TCP material to the staff.
12	MR. CARPENTER: And then we responded
13	specifically with respect to the footnote that and
14	the footnote contemplated hiring the tribe directly,
15	which is why we pointed out that at the point in time
16	that this contract was let it was we were this
17	contract was conceived as part of the March 2018
18	approach, because I believe it was one of the ways
19	that the staff was responsive to the tribe.
20	The tribe said, "You need to hire a
21	contractor." By the time we put that contract in
22	place, we were in active litigation, which means that
23	we couldn't even consider the tribe at that point as
24	there would have been an organizational conflict of

interest. That was the point we were making with

1	respect to the footnote.
2	JUDGE FROEHLICH: Mr. Carpenter, the
3	conflict that you allude to is the would have been
4	the hiring of the tribe or
5	MR. CARPENTER: I think the tribe or I
6	believe it would have been a conflict hiring the
7	tribe, hiring a firm that had a contractual
8	relationship with the tribe, perhaps even a firm that
9	had tribal members as employees. We don't have a
10	contract attorney here, so
11	JUDGE FROEHLICH: Okay.
12	MR. CARPENTER: can't go too far into
13	that.
14	JUDGE FROEHLICH: All right.
15	JUDGE BOLLWERK: But if Powertech were to
16	do that, that would remove the conflict, if they did
17	it directly.
18	MR. CARPENTER: Potentially, but we're
19	talking about at this point, we're talking about a
20	contract specifically to develop the methodology to
21	satisfy a NEPA contention, which is the NRC staff's
22	burden.
23	JUDGE FROEHLICH: And to satisfy that
24	burden, the staff entered into a contract with the
25	SC&A outfit?

1	MS. DIAZ-TORO: Correct.
2	MR. CARPENTER: Correct.
3	MS. DIAZ-TORO: Yes.
4	JUDGE FROEHLICH: And one further point is
5	that also the staff believed reasonably that SC&A had
6	the qualifications that we required, and I think
7	that's true. And I think Mr. Spangler demonstrates
8	that.
9	So there wouldn't necessarily have been a
10	reason to explore other options at that point.
11	JUDGE BARNETT: Can I follow up? Could
12	the staff have even considered a contractor that the
13	tribe recommended? It's not the tribe, it's not
14	tribal members, but they recommend some companies that
15	could do this? Could the staff have even considered
16	those firms?
17	MR. CARPENTER: Is that a question for us?
18	Counsel?
19	JUDGE BARNETT: Yes, counsel. Yes.
20	MR. CARPENTER: Your Honor, I believe at
21	this point the answer to your question is, could the
22	staff have considered I think Ms. Diaz-Toro already
23	answered the question that she does not believe that's
24	the case. Again, I'm not a contract attorney. That's
25	something that we could delve further into if we

1 needed to. 2 JUDGE BARNETT: Understood. 3 MR. ELLISON: Can I ask a question if I 4 may? I mean, I don't understand the government -- the 5 NRC's position. I mean, they seem to be -- are they saying, then, that when you checked with this firm 6 7 that's currently being hired, you made sure they had 8 no -- never had -- have no contracts at all with any 9 mining companies, and had not -- not doing any work at 10 all for any mining companies, because if they are what's the difference then, or any member of any -- of 11 that firm has ever done work for a mining company. 12 You're saying that because a person is a 13 14 tribal member and has their own independent firm that 15 they would not qualify, and yet they would have the best information, is that the NRC staff's position? 16 17 MR. CARPENTER: We did not say that. said that may present a conflict of interest, but, 18 19 again, we're not contract attorneys so we can't answer that. 20 MR. ELLISON: So it's not a conflict if 21 the company hires its own people or if the -- who the 22 NRC hires has worked regularly for mining companies, 23

MR. CARPENTER: I'm sorry.

that's not a conflict.

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I may be out

of order, and I'm sorry, Chairman Froehlich. But I --1 I just didn't understand this. 2 3 MR. ELLISON: Is the Board clear on the 4 prohibition in the Atomic Energy Act? 5 JUDGE FROEHLICH: I understand I think what you said about the difference in the timing, that 6 7 one was before the case went into litigation. 8 that point, firms could have been 9 considered by the staff, and that once the -- once the 10 proceeding moved to the 2017/2018 era, at that point, under statute, you say that that presents a conflict 11 in the staff entering into a contract with the tribe 12 or the tribe's contractor for a TCP study. 13 14 what I understood your answer to be. 15 MR. CARPENTER: Correct. 16 JUDGE FROEHLICH: I hope I captured it. 17 MR. CARPENTER: That's correct, Your Honor. 18 19 JUDGE BOLLWERK: Let me ask one other I guess relative background, we talked 20 question. 21 about TCPs many moons ago. So my impression -- and this goes to the point that was being I guess talked 22 about a little bit about programmatic agreements and 23 24 how they are implemented, that -- and correct me if I'm wrong, and don't let me put words in your mouth. 25

But the staff's approach relative to TCPs 1 might be identified was not going to 2 3 necessarily to apply the National Register of Historic 4 Places' criteria strictly. 5 But if something was identified by tribal -- carrying out the methodology, something was 6 7 identified by the tribe as being significant, that the 8 -- those criteria wouldn't necessarily -- we've talked 9 about E, wouldn't necessarily preclude the staff from under 10 saying it needed to be protected the programmatic agreement. They wouldn't have to be put 11 as a part of the register? 12 No? Yes? No? Don't know? 13 14 MS. DIAZ-TORO: Can you repeat -- I'm 15 Can you repeat the question? 16 JUDGE BOLLWERK: So doesn't -- normally 17 something gets the best protection if it's designated as part of the register. Is that -- have I got that 18 19 All right. But there seems to be some correct? wiggle room here or some uncertainty. And one of the 20 things I keep hearing is, if the tribe says it's 21 important, you need to treat it that way, even if 22 maybe it doesn't fall strictly within the confines of 23 24 any of the criteria.

And I got -- it was my impression that

1 that would be something the staff would give serious consideration to relative to any programming agreement 2 3 in terms of the protection, the mitigation of impacts 4 on sites that the tribe may have identified, whether 5 it's this tribe or any other tribe, frankly. MR. SPANGLER: That's correct. The whole 6 7 concept of eligibility is an NHPA issue. 8 NEPA there is no NEPA defers to NHPA 9 eligibility-type issues. And so when we're talking 10 about a NEPA contention here, what we are trying to information about 11 get at is the importance significance of a traditional cultural property. 12 13 Sorry, my brain is moving slower. 14 JUDGE BOLLWERK: It's getting later in the 15 afternoon. 16 MR. SPANGLER: So that they 17 protected, NEPA allows more flexibility than NHPA in terms of protecting ineligible sites. And so if there 18 19 are tribal sites with intangible values that might not meet the definition of both in 38, under NEPA you 20 could devise strategies for avoidance, mitigation, and 21 data recovery that could protect an ineligible site 22 under both in 38. 23 24 MS. DIAZ-TORO: If I may add, Mr. Spangler and Your Honor, in our NEPA documents, we do identify 25

any and all tribal sites that have been encountered. We document them. We work with the tribes to understand their significance, document that significance, whether they're eligible or not.

Now, eligibility, when we -- because we do have to meet our NEPA -- our Section 101 obligations proceeds, but when we talk about NEPA we do identify any and all. And if they are significant to the tribe, we note it. We document it that way.

JUDGE BOLLWERK: And that would have significance relative to the programmatic agreement as well in terms of how --

I'm not going to talk -- relate it to this project specifically, but in other projects we do work very closely with the tribe to ensure that when we are ineligibility space, in Section 106 space, we have worked very close with the tribes to document the eligibility and submit our eligibility determinations to the SHPO for -- the State Historic Preservation Officer for their concurrence. So we work hand in hand with the tribes to make sure that we have documented it correctly, that it is -- that they are in agreement with the documentation, so that then we can proceed to provide it to the SHPO.

1 JUDGE BOLLWERK: All right. Dr. Morgan, anything you want to say about that? You look like 2 3 you're -- I won't say chomping at the bit, but you 4 might have something to say. I don't know. 5 DR. MORGAN: Well, in reference eligibility and the criteria A through D, and the work 6 that is being done, as I said previously, that there 7 8 is work being done out there to expand the criteria 9 and take that up to the keeper. 10 The eligibility definitions requirements, what meets eligibility, this is a very considerable 11 bone of contention between how CRM firms identify 12 something as eligible or ineligible or some will put 13 14 undocumented or -- or what are some of the other 15 terms? There's another term I'm forgetting. There's how does someone identify a site? 16 17 A CRM firm does not have the technical expertise that a TCP firm has. And so there is a 18 19 difference between -- now, a CRM firm can bring on a specific 20 tribal monitor with that specialized expertise, but that in and of itself, as a CRM firm 21 being hired to do that, is not the same as 22 expertise that a traditional cultural properties firm 23 will have. 24

There is a distinct difference between

1 what I will refer to as two separate disciplines. They interplay. There is a lot of 2 They interact. 3 contention between yet they are not the same. 4 eligibility issue is quite controversial in and of 5 itself. 6 JUDGE BOLLWERK: All right. Anything 7 further the staff wants to say on this subject? 8 MR. SPANGLER: I just have one comment. 9 There has been several references to a Criterion E. The bottom line is there is no Criterion E. There are 10 people out there advocating for Criterion E, but it 11 doesn't exist for right now. 12 JUDGE BOLLWERK: Appreciate you clarifying 13 14 that. 15 MS. DIAZ-TORO: I would like to add, Your 16 Honor, that our March 2018 approach and our February 17 draft -- February 2019 draft proposed methodology do have up front and central a fundamental component, 18 19 which is tribal participation. The tribes themselves participate. We do rely on them to come to the table, 20 21 you know, when we are at the table, when we are at the 22 survey, because they are the ones that have knowledge for identifying that. And so that's central 23 24 to both our March 2018 methodology and our -- sorry,

March 2018 approach and our February 2019 methodology.

1 And that is because we have heard from the tribes for many, many, many years that they are the 2 3 only ones, that they are the experts. And so we are 4 not relying on a CRM company. We are relying on the 5 tribes themselves, on the tribal representatives that would participate in the methodology. 6 7 And those tribal representatives that will 8 participate in the development of the methodology and 9 in the implementation of the methodology, the NRC 10 staff was deferring to the tribes themselves identify those individuals. The NRC staff was not --11 would not limit or put any prohibition on who the 12 tribe themselves identify to bring to the table to 13 14 developing -- for developing the methodology and 15 implementing the methodology. 16 JUDGE BARNETT: I'm going to ask one question, just because you brought it up, 17 a quick Has Powertech posed any impediment to the 18 19 March 2018 approach? I'm sorry? 20 MS. DIAZ-TORO: 21 JUDGE BARNETT: Has Powertech posed any impediment to the March 2018 approach? 22 MS. DIAZ-TORO: No. And when we finalized 23 24 the March 2018 approach, it was our -- it is our

understanding based on several assertions that all

1 parties, including Powertech, found the March 2018 approach reasonable, and, therefore, the NRC started 2 3 to move forward. 4 JUDGE BARNETT: Thank you. JUDGE BOLLWERK: Anything further? Okay. 5 Let me change to a slightly different 6 7 subject. We talked about Dr. LeBeau and the issues 8 that you had with his discussion of the methodology. 9 And OST also, it's my understanding, identified 10 Stoffle -- if I'm mispronouncing -- if pronouncing that correctly -- his methodologies were 11 consideration in their -- in its 12 letter January 11, 2019, which is NRC-203 at 3, which was as 13 described by Dr. Nickens in his June 2018 report, 14 which is NRC-224 at 11 and 13. 15 16 And I guess there seemed to be some issues 17 with Dr. Stoffle's methodology as well. And can the tribe give me any insight into what your issue with 18 19 If you need to look at the document, you that is? certainly can. 20 MR. WHITE: I don't recall Dr. Stoffle's 21 methodology. It has been some time. 22 JUDGE BOLLWERK: And I need to turn to the 23 24 staff. Wasn't that one of the ones that

mentioned, I believe, in one of the methodologies,

1	along with Dr. LeBeau that you were you were
2	MR. SPANGLER: Yes. We reviewed Dr.
3	Stoffle's methodology as well as Dr. Toupal's
4	methodology. They are both very similar, and the two
5	researchers worked closely together.
6	The methodology involves taking tribal
7	elders out to a project area and interviewing the
8	tribal elders at the at a specific location to
9	evoke memories of TCP locations and importance, and
10	then using geospatial analysis to map the
11	interrelatedness of TCP locations on a given
12	landscape.
13	JUDGE FROEHLICH: Just so the record is
14	clear, I believe that Dr. Stoffle's study that Judge
15	Bollwerk was referring to is NRC-181, and the Toupal
16	study that you mentioned in your last answer is
17	NRC-182.
18	MR. SPANGLER: That's correct.
19	JUDGE FROEHLICH: Thank you.
20	JUDGE BOLLWERK: Okay. And so maybe I
21	misunderstood. So the tribe doesn't have any problems
22	with Dr. Stoffle? None that you can recall?
23	MR. WHITE: I believe there were some
24	issues regarding confidentiality. There were some
25	issues as far as some of the forms that he was using.

1	After the attorney did some research, I guess they
2	were tied to the University of Arizona, I believe, and
3	the attorneys reached out shortly after that. Dr.
4	Stoffle was never heard from again.
5	JUDGE BOLLWERK: So maybe that's a
6	slightly different issue. That I guess your
7	pre-filed testimony that's OST-42-R at paragraph 53
8	indicated there were some issues with Dr. Stoffle
9	during June of 2018. That was at the time where I
LO	guess the there were some meetings down at the site
L1	actually. Was Dr. Stoffle actually there? Was he
L2	doing something?
L3	MS. DIAZ-TORO: No. It was Dr. Nickens
L4	and myself who went to meet with the Oglala Sioux
L5	Tribe at the Pine Ridge Reservation.
L6	JUDGE BOLLWERK: I guess I got the
L7	impression from reading the testimony, was there some
L8	question about Dr. Stoffle doing some training on oral
L9	histories, or am I am I totally
20	MR. WHITE: Yeah. That's one of the
21	things that we talked about after we had worked with
22	Quality Services to further the one pager that
23	Dr. Nickens put together for us.
24	JUDGE BOLLWERK: Okay.
25	MR. WHITE: The issue that we had was

1	wanting to have our own people trained in to be
2	able to go through a series of guided questions, or
3	whatever it was, for the interview process, just
4	because we felt that it was more appropriate and we
5	felt our elders would feel more comfortable going
6	through that process rather than having an outsider
7	try and elicit that information.
8	JUDGE BOLLWERK: Okay. So I guess the
9	staff really didn't get into the oral interview part
10	of this. What did you contemplate in terms of oral
11	interviews? What process what thoughts had you
12	given to that process you as you were going to
13	implement it potentially?
14	MR. SPANGLER: It was always our intention
15	to have the oral interviews conducted by a Lakota
16	tribal member in the Lakota language.
17	JUDGE BOLLWERK: So a member of the Lakota
18	tribe would actually be talking with the elder or
19	whoever that might be?
20	MR. SPANGLER: That's correct.
21	JUDGE BOLLWERK: And what guidance would
22	they have? How would that be?
23	MR. SPANGLER: We would structure the
24	types of questions to be specific to the project area.
25	My own experience with oral histories is don't

1	structure the questions too tightly, because if you're
2	looking if you've only got a couple of very tightly
3	worded questions, you're not going to get at the more
4	robust information that they might have, so you use
5	open-ended questions to elicit responses to topics
6	that you might not have thought to ask yourself.
7	JUDGE BOLLWERK: All right. Does the
8	tribe have any comments on what Mr. Spangler just
9	said? In terms of what was
10	MR. WHITE: I believe that would be just
11	like a general framework with some other methods
12	within that.
13	JUDGE BOLLWERK: All right. Anything
14	further?
15	JUDGE FROEHLICH: I'd like to ask Mr.
16	Spangler, in your CV on page 1, it's NRC-178, you
17	state that you did archaeological and ethnographic
18	research on maize farming by mobile bison hunters.
19	Can you tell me a little bit about that project?
20	Especially the part of it where there was interviews
21	of tribal elders and members for the project?
22	MR. SPANGLER: I'm sorry. I couldn't hear
23	the first part of the question.
24	JUDGE BOLLWERK: I'm sorry.
25	MR. SPANGLER: Which project are you

1 referring to? I believe in your -- in 2 JUDGE BOLLWERK: your CV, NRC-178, you said that you did archaeological 3 4 and ethnographic research on maize farming by mobile 5 bison hunters? On mobile bison hunters. 6 MR. SPANGLER: 7 Yes, that was the -- that was the project that we 8 discussed earlier. There was a second project that 9 was just completed last year that also was -- had an 10 ethnographic component that involved interviews with Southern Paiute ranchers, livestock operators, that 11 was kind of similar in nature. 12 And in both of those 13 JUDGE FROEHLICH: 14 projects you say you interviewed tribal elders, 15 historians, and tribal members. Is that correct? 16 MR. SPANGLER: That's correct. 17 JUDGE FROEHLICH: Okay. Did you do these interviews yourself, of 18 or was there team 19 researchers with you? How was that conducted? The first one that you're 20 MR. SPANGLER: 21 referring to, that was a team of researchers. The second one that I was referring to I -- for the oral 22 history project on grazing in Arizona and Utah, I had 23 24 a colleague who did most of the actual oral histories

herself. And I managed the project and structured the

1	types of questions that would be asked.
2	JUDGE FROEHLICH: And these researchers,
3	these people who collected the data, and I did the
4	oral histories, were they employed by you or by BLM or
5	someone else?
6	MR. SPANGLER: We had federal grants
7	through the Bureau of Land Management, through a
8	cooperative assistance agreement.
9	JUDGE FROEHLICH: And were these tribal
10	elders, tribal members, were they interviewed in their
11	Native language or in English?
12	MR. SPANGLER: They were interviewed in
13	English.
14	JUDGE FROEHLICH: All right. And were
15	those tribal members compensated for their time and
16	for their contributions to your research?
17	MR. SPANGLER: No, they were not.
18	JUDGE BOLLWERK: What is your experience
19	with compensating people for oral histories? Has it
20	happened?
21	MR. SPANGLER: I have never heard of
22	JUDGE BOLLWERK: Participating
23	MR. SPANGLER: it happening for oral
24	histories.
25	JUDGE BOLLWERK: Dr. Morgan, do you have

1 any insight you can offer us on that? 2 There are some where there DR. MORGAN: 3 are stipends, if you will, or honorariums, if you 4 will, when elders are -- you might refer to it as a 5 focus group to frame it in some ways or you have a group of people come together and you talk to them as 6 7 group, or there may be individuals who 8 individually interviewed in person, not on the phone, 9 and it's usually done by another tribal member. 10 And, yes, this is very common with THPO offices to compensate their elders when they are 11 giving something of themselves that if you don't mind 12 me referring to the other individual, Stoffle -- I 13 14 forget how to pronounce his name --JUDGE BOLLWERK: S-T-O-F-F-L-E. 15 I don't 16 know how you'd pronounce it, but that's how it's 17 spelled. NRC-181. JUDGE FROEHLICH: 18 19 JUDGE BOLLWERK: All right. That will work, too. 20 DR. MORGAN: Our people are very sensitive 21 and very wary of those who are outsiders who come in 22 and try to take information from us and then disappear 23 24 and then write books and/or literally steal information and build their academic careers off of 25

1 it. And that's a well-established known fact from examples that we have that we can refer to that have 2 occurred with the Oglala. 3 4 And everything from Elsie Clews Parsons in 5 the -- very early on, early years, to recent times. It is common for those who are trying to come in -- I 6 7 know HDR has done some work where they do -- like I 8 said, the new archaeology, they have ethnographers and 9 archaeologists who are sent out to try and gather 10 information as best they can to inform their projects. And so although it's not, you know, widely 11 known, there are instances. And certainly within the 12 -- within Indian country itself, there are examples 13 14 that we can point to. So I hope that answers your 15 question. 16 JUDGE FROEHLICH: Dr. Morgan, what was the 17 HDR that you referred to? That's a new -- that's a new acronym for me. 18 19 DR. MORGAN: it's So a verv engineering firm in this country. I don't even know 20 what -- how -- I should know it, but --21 JUDGE BARNETT: I think it stands for HDR. 22 DR. MORGAN: It stands for HDR. 23 24 JUDGE FROEHLICH: That's what I've always heard it called, HDR. 25

DR. MORGAN: Yeah. And so like KLJ, it's just a -- it's an acronym that they just -- they change it to their trademark. That's it now. That's all you refer to.

Anyhow, I know -- I can't remember her name, but she was an ethnographer, and they have done some work. And I don't remember the specific project name at this point, but there are instances where both CRM firms are working with people and doing ethnographic research, whether it's in-house or done via contract.

And there is one called -- actually, literally I think it's called Traditional Cultural Properties that's out there that no one is supposed to have access to, really, but I think it's out there in the -- in the Ethernet now because somebody took the CD and put it out there.

But those elders from the -- I don't know if it was Standing Rock that did it or if it was a group of tribes that came together and did it, but they interviewed folks that were elders to -- who are -- very few of them are left. And so they wanted to capture that information, that oral knowledge and history that they know and knew to save it for future generations.

1 So, yes, this is something that is common within our own, and certainly is a growing area of 2 3 this discipline, if you will, of trying to hold on to 4 that which remains of our oral knowledge and history. 5 JUDGE BOLLWERK: All right. Thank you. Mr. Spangler, do you see anything wrong 6 with compensating people for doing oral histories, 7 8 giving information? 9 Is there anything wrong MR. SPANGLER: 10 with that? I suppose not. I have never had to do it. I have always had willing informants that wanted to 11 spend time with me and share their stories with me. 12 And the issue of compensation has just simply never 13 14 come up. 15 All right. Thank you. JUDGE BOLLWERK: And, sir, I would like to 16 DR. MORGAN: 17 further point out that early on in the beginning of our anthropology with Papa Franz, Franz Boas, Ella 18 19 Cara Deloria, who is from Standing Rock, she was given miniscule amounts of money here and there to pay for 20 her costs, and she would go out and interview all of 21 the people that she could. And this is early on. 22 And she would do the traditional thing of 23 24 bringing a gift, because that was our traditional way

of knowing and doing, and so like they'd bring some

1 meat or some type of food goods or -- or give them a small amount of money. And if you look to the old 2 3 documents, that's what it states. 4 And so it has actually been done since the 5 beginning, but it's those individuals who are consultants. We don't use the word "informant" any 6 7 longer. And certainly there are those who are willing 8 to give freely of their information because the feel 9 that's what they should do. And then the other instances of those who 10 -- where there is projects, where it's actually a 11 grant that is allowing for -- to give a small honorary 12 stipend or honorarium. 13 14 MR. WHITE: I'd also like to elaborate a 15 little bit more on the cultural aspect of gifting. 16 You know, it's ingrained in our culture. It's one of 17 the things that we do when we go to seek information, like Dr. Morgan talked about, you know, their giving 18 19 of themselves, you know, and a lot of times they don't 20 ask for anything in return because we're humble 21 people. And so it's a customary thing that we do 22 as Lakota people to be good relatives to one another, 23

is we take them a gift or an offering to show that

respect and gratitude for the information and the

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knowledge that they have.

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JUDGE BOLLWERK: All right. Thank you.

JUDGE FROEHLICH: What I'm hearing I guess, Dr. Morgan, as well as Mr. White, is that there is two elements here that are working against or in foul with the gathering of information from elders; one being the compensation or the gifts that you referred to, and the other -- the compensation, and the other being the concerns about confidentiality.

How has the tribe handled the confidentiality aspects? I mean, there must be some mechanisms or some manner that when the elders or whatever are compensated or given gifts that they are imparting the information, what -- how -what mechanisms are in place from the tribe's perspective to keep it confidential, so that you get that balance between, you know, being able to identify catalogue the materials and at the same time keep it confidential, so it doesn't end up out on the internet somewhere.

DR. MORGAN: Yes, sir. One, first and foremost, I would never say that I could ever speak on behalf of a tribe, unless that tribe gives me that honor of doing so. So I only speak on behalf of Kelly, and Kelly's knowledge on this is -- and my

experience and knowledge on it is that tribes are subject to follow the federal laws just like CRM firms or any firm.

And so when they have confidential data, they are to keep it protected. Any THPO office has to do the same exact thing, because there is requirements under being established as a THPO office that you must keep that data confidential that's confidential data.

And so you have to house it properly. You have to make sure that it's protected within the confines of your office space. So it can't be in an open space area. It has to be under lock and key, so they have -- just like at a state SHPO, the THPO office, they're under the same grant. And so they have the same requirements, and so they have to do the same exact things per the law, per the regulations.

And that is keep those site files and that confidential information under lock and key. How each and every individual tribe does it, I only have the experience of knowing what I have experienced at Standing Rock.

JUDGE FROEHLICH: I wanted to take it one step further. The information that the staff in this case, or an agency or a licensee, needs to identify areas that should be protected or artifacts or things

that are -- that have to be protected, should be protected, should be catalogued, okay, they have to be able to locate and identify them.

And I'm understanding that much of this information is confidential information held tightly by the tribes. How do we bridge the gap and get that information to the federal agency, or to the staff in this case, so that they can assess the number and nature of items out there, and then take the proper mitigation steps to protect them, which is I think what everyone is after.

DR. MORGAN: Well, those are all very specific items that would be covered under the methodology. You would put into your methodology that confidentiality section. You would put into -- there may be a separate document that is within either a programmatic agreement or there may be -- it depends on how they make arrangement to do it.

But they're in the methodology. It should be very clearly spelled out how you're going to proceed, who is going to be doing it, what are the elements involved. And so each project is different, whether -- you know, which agency it is, which tribe you're working with, and which CRM firms are involved, who the client is, and so it's all in a matter of

1 making sure that you come -- all come to the table and hash it out and come up with all of these different 2 3 factors involved that are put into -- whether it's a 4 programmatic agreement or a memorandum of agreement, all of these things, it's doable. 5 There is a way to get to that, and if 6 7 I'm --8 MR. WHITE: So one of my -- one of the 9 things that we did with our draft methodology is we did identify elder groups, societies within the tribe 10 who would be able to offer information. We did also 11 provide a lot of the other aspects they try to talk 12 about as far as confidentiality, going through our 13 14 research and review board process that we shared. 15 shared that ordinance with the NRC staff. You know, so the specifics within how the 16 17 research and review board operates would have to be taken up with them to delve into some of the more 18 19 specifics as far as how they handle confidentiality and information on retention. 20 JUDGE FROEHLICH: Was there or has there 21 been discussion within your office or within the tribe 22 the types of confidentiality requirements 23 24 standards that would be necessary for the tribe to

share with, in this case, the NRC staff information

1 about this project and this area? MR. WHITE: One of the things, you know, 2 3 when you're trying to -- trying to do intercultural 4 research is being able to bring the people or the grass-roots community to the forefront and to be able 5 to be -- and part of that process from the beginning 6 of project development through the end, so that way 7 8 they have the chance to review a lot of that 9 information. 10 So, really, it takes a collective effort from grass-roots people who are interested in the 11 project to give their insight and the things that they 12 are comfortable or uncomfortable with sharing. 13 14 JUDGE FROEHLICH: Did you get to that 15 stage in discussions with members of the tribe, people 16 who have the information that the NRC staff was 17 seeking? We never formally got to 18 MR. WHITE: No. 19 that point. JUDGE FROEHLICH: And I assume, and you'll 20 correct me if I'm wrong, that if it didn't get to the 21 discussions or the requirements among the tribes, that 22 the staff or the staff's 23 requirements on the consultant, that never made it across the aisle. 24 25 MR. WHITE: Yeah. We never got --

never got to that point. We only had a very short time together in person to discuss.

JUDGE FROEHLICH: Dr. Morgan?

DR. MORGAN: Yes, sir. Many tribes -- I don't know about all, but many tribes have institutional research boards, IRB boards or maybe they call them -- maybe there is an acronym or a different term that different -- the various tribes use, but they -- just like you would at an institution of higher ed that's similar, that when you're going to do -- when you have human subjects, and especially with the sensitivity that we have in telling about our cultural lifeways, you have these boards that are responsible, and they have their own set of criteria.

And so there's an advisory board at some tribes, an elder advisory board, and then the IRB boards, and so some of them are housed within the tribe itself, some are housed within the community colleges, and they work as a charter of the tribe in making sure that when there is any type of interviews going on with their people on the reservation that they're -- they try to make sure that they're aware of it and that it goes through this.

Now, it's not always possible to -- there is researchers all the time coming out to the tribes

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and doing things, and some inappropriate and some appropriate. And so it's all -- in terms of the confidentiality of it, it's a difficult.

But you -- there is a lot of work that goes into trying to make sure that the additional information, that oral knowledge, that oral history, is not only kept intact and protected. And when there is projects like this, it is a complex process both internally, I'm sure within the agencies, and also within the tribes to try and make sure that is disclosed is protected, information that especially the sensitive of sensitive most information, such as where a burial site may be, because of the history of grave robbers, and so forth.

JUDGE FROEHLICH: I understand.

Mr. White, in this case, the March 2018 proposal involved a surveyor coming on to look and to have tribal members or individuals point out and catalogue, recognize, convey, what items had cultural significance to the tribe. And the March 2018 also had a provision that provided for the ethnographic aspects and interviews with the elder.

What procedures, what work was done within the tribe, to put together the protections of confidentiality, so that those two elements would

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1	protect the sites and the history of the tribe, yet
2	also provide access to the agency staff, so that they
3	can carry forward their NEPA responsibilities?
4	MR. WHITE: Well, as far as I know, there
5	was there was very little work done with that,
6	especially because there wasn't an informed
7	methodology as far as, you know, how those interviews
8	are going to be conducted.
9	I know that we our attorneys did
10	discuss that. But as far as I know, no information
11	has come out.
12	JUDGE FROEHLICH: Has the tribe been
13	approached by other agencies or other entities for the
14	collection of similar data, archaeological-type things
15	as well as ethnographic-type things, before?
16	MR. WHITE: Yes. There had been an
17	instance while I was director of NRRA where an
18	individual did reach out through email asking us about
19	our processes, and so we responded with our ordinances
20	and then we never heard back.
21	JUDGE FROEHLICH: I see we're coming up
22	right at up against 6:00, and we basically lose the
23	room at that time. So I think we'll have to stop at
24	this point.
25	MR. CARPENTER: Your Honor?

1	MS. DIAZ-TORO: Your Honor, can I have
2	MR. CARPENTER: Would you permit us a
3	brief
4	MS. DIAZ-TORO: Can I respond with respect
5	to or provide additional information?
6	JUDGE FROEHLICH: I don't want to rush
7	you. I don't want to rush you, but we are coming up
8	on 6:00, so please
9	MS. DIAZ-TORO: Oh. I just wanted to just
10	share NRC staff's efforts with respect to protecting
11	sensitive information. The NRC staff has conducted
12	tribal surveys previously, and we do keep that
13	information protected, out of the public reach.
14	It is non-publically available information
15	for this project. The NRC staff is aware that it
16	needs to protect that type of information in
17	accordance with federal laws, which Section 106
18	sorry, Section 304 of the NHPA is one. NACRA is
19	another one, for example.
20	But in addition to any response to the
21	concerns of the tribe raised with respect to
22	confidentiality, the NRC staff also provided proposed
23	amendments to the protective order, which provides
24	additional protections in these proceedings.
25	And so we did move forward we did take

1	the positive step forward to providing those proposed
2	amendments back in I think June of 2018. The NRC,
3	unfortunately, had not has not heard from the tribe
4	with respect to those proposed amendments to the
5	protective order.
6	JUDGE FROEHLICH: Thank you. This may not
7	be the perfect place to stop, but since it is just
8	about 6:00, we'll have to adjourn for this evening.
9	But we will reconvene tomorrow morning at 9:00 a.m.,
10	so that we can have a full day and try to move through
11	the balance of the Board's questions.
12	Thank you. I'll see you all at 9:00.
13	(Whereupon, the above-entitled matter went off the
14	record at 6:00 p.m.)
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