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PUBLIC NOTICE BY THE
UNITED STATES NUCLEAR REGULATORY COMMISSION'S
ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

Wednesday, 11 July 1979

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1 UNITED STATES OF AMERICA
2 NUCLEAR REGULATORY COMMISSION

3 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
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7 SUBCOMMITTEE MEETING

8 on

9 IMPLICATIONS OF THE THREE MILE ISLAND
10 ACCIDENT

11
12 Room 1167
1717 H Street, N. W.
Washington, D. C.

13
14 Wednesday, 11 July 1979

15 The ACRS Subcommittee on Implications of the Three Mile
16 Island Accident met, pursuant to notice, at 1:35 p.m.,
17 Dr. David Okrent, chairman of the subcommittee, presiding.

18 PRESENT:

19 DR. DAVID OKRENT, Chairman of the Subcommittee
DR. MAX W. CARBON, Member
PROF. WILLIAM KERR, Member

20 DR. J. CARSON MARK, Member

21 MR. WILLIAM M. MATHIS, Member

22 DR. MILTON S. PLESSET, Member
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P R O C E E D I N G S

DR. OKRENT: The meeting will now come to order. This is a continuation of a meeting of the Advisory Committee on Reactor Safeguards ad hoc subcommittee on the Three Mile Island Unit 2 accident implications. My name is David Okrent, I'm the subcommittee chairman. We are ACRS members present at the moment, are Mr. Kerr on my left, Mr. Plesset on my right, Mr. Siess on my right, Mr. Mathis on my right, and we have four consultants present: starting from my left, Mr. Theofanous, Mr. Catton, Mr. Lipinski and Mr. Michelson.

There will be other members coming in later, I expect. The purpose of this meeting is to discuss the implications of the Three Mile Island Unit 2 accident. The meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act and the government in the sunshine act. Mr. Richard Major is the designated federal employee for the meeting. Rules for participation in today's meeting have been announced as part of the notice of the meeting previously published in the Federal Register on June 26, 1979. A transcript of the meeting is being kept and it is requested that each speaker first identify himself and speak with sufficient clarity and volume that he can be readily heard.

We received no written comments or requests for

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kap 1 time to make oral statements from members of the public. We
2 will proceed with the meeting, and the way the meeting is
3 arranged is as follows: we have identified seven specific
4 topics which we propose to cover between now and 3:30. At
5 that point, we would go to a report on the Lessons Learned
6 Task Force which would take about 2-1/2 hours, and assuming
7 we stick with this timing, around 6:30 we could pick up
8 other topics and have discussions on things as is
9 appropriate.

10 The seven topics that I plan to try to cover in
11 the next two hours, which means I have not too much time for
12 each, relate to the following: pipe break isolation in loss
13 of coolant accidents; generic safety questions with air
14 systems; design and reliability of auxiliary feedwater
15 systems; safety-related aspects of main steam and feedwater
16 systems; environmental qualifications and location of
17 equipment in containment and other buildings; possible
18 adverse effects from share systems; and very small break
19 LOCA in conjunction with the large scale secondary side
20 blowdown.

21 I believe Dr. Mattson is going to give us a
22 general overview on these topics, and then we'll get into
23 specific discussion on each one.

24 Go ahead, Dr. Mattson.

25 DR. MATTSON: Well, we had two of them that we

kap 1 thought we understood sufficiently to prepare some remarks
2 for you. Those were two that Michelson had written a
3 memorandum concerning. He wrote a memorandum on each of
4 them. The others, I would think we'd want to go through
5 pretty much the same way we've gone through some of these
6 other topics in previous subcommittee meetings. We have
7 some thoughts in those areas, but nothing specific prepared.

8 DR. OKRENT: Fine. In some cases, these represent
9 things we thought we might discuss in a preliminary way this
10 time, with the idea that a later meeting would be in more
11 detail.

12 DR. MATTSON: A couple of them will take us into
13 our presentation on short-term recommendations of the
14 Lessons Learned Task Force. So we may just skip over those
15 and then return to them when we get into the presentation.

16 DR. OKRENT: Advise me of that if you think that's
17 the case.

18 DR. MATTSON: I would suggest we start with number
19 one, and then maybe skip down to number seven. And then,
20 probably number three. One, seven and three are the ones we
21 have some specific thoughts on. And then forge ahead with
22 the rest of them to the degree you think they're applicable.
23 Bob Tedesco has some summary information on what has been
24 done, and what remains to be done on the pipe break
25 isolation in the event of a loss of coolant accident. I'll

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kep 1 let him summarize that, and we'll start the conversation.

2 MR. TEDESCO: Bob Tedesco, from the staff.
3 Dealing with the technical issues that were raised in
4 Mr. Michelson's memo, I'd like to start off by stating that
5 this particular matter has been under review by the staff
6 for a number of years now, starting some time around the
7 review of the Vermont Yankee. More recently, particularly
8 in the last year or so, we have been taking some actions on
9 the BWR 3s and 4s to ensure that the particular valves that
10 we're talking about, namely the isolation valves in each of
11 the recirculation loops would not close in the event of a
12 LOCA.

13 Now, in these plants, the valves had been
14 programmed to receive closer signal, upon initiation of the
15 LOCA. So, as an interim action, the vendors have been
16 working with the staff and in turn with utilities and in
17 instances the problem has been removed on the recirc valve,
18 and in some instances the automatic closure signal has been
19 blocked out.

20 Now, BWR 5 and 6 plants have manual valves that
21 are not in the automatic sequencing. They still use the
22 flow control valves. These valves ought to be closed upon
23 action from the operator. The staff is now meeting with
24 General Electric on the Three Mile Island 2 accident and its
25 implications with regard to the bulletin we do plan to

kap 1 include in this review, some of the emergency procedures
2 that deal with potential operator reactions involving the
3 isolation valve in recirculation loops.

4 This will also include PWRs which, as far as we
5 know at this point, are relatively few of the Westinghouse
6 plants who have loop isolation valves. The TMI plant didn't
7 have them. We're not sure right now. The general thinking
8 is that they do not. That, too, will be included in our
9 review.

10 We'll check the procedures for these plants to see
11 what the operator is instructed to do with these isolation
12 valves. As far as the technical aspects of it, I fully
13 agree with what Mr. Michelson has been reporting. We
14 understand the nature of the concern, and it has been under
15 review by the staff from the time that I indicated earlier.

16 That provides the summary statement of where we
17 are as of this time.

18 DR. MATTSON: I think I would add that we
19 understand the concern slightly differently than we
20 understood it before. I think Carl has pointed out that
21 procedures need to warn not only what to do, but what not to
22 do, and that aspect will be factored into the procedure for
23 both the PWRs and the BWRs.

24 MR. MICHELSON: In the process of looking at this
25 problem, of course, I cited a particular LER which disturbed

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kap 1 me because of the apparent understanding on the part of the
2 operator that he shouldn't need these valves for break
3 isolation.

4 This was in the last paragraph in the letter. I
5 was a little surprised that that LER went through the LER
6 process without ever precipitating some kind of a response
7 or direction or something. Since the letter is so clearly
8 written.

9 DR. MATTSON: I think your LERs are starting to
10 get a better review today than they were.

11 MR. MICHELSON: That's how I just happened to even
12 notice. I thought that this problem had really been put to
13 bed a long time ago. You were putting it to bed, but the
14 LER still came through, reading rather strangely.

15 DR. OKRENT: Are there any other questions or
16 comments on the specific issue addressed during the last few
17 minutes?

18 MR. MICHELSON: I have one more relative to small
19 break analysis. There do appear to be some small lines that
20 could experience failures and could be isolated some time
21 during the loss of coolant process. Are we going to go back
22 and look at those possibilities and in particular I'm
23 thinking of the letdown line, which, for instance, if you
24 were to have a failure of a letdown line outside
25 containment, you don't get a containment isolation signal

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1 for some time.

2 DR. MATTSON: Well, we're going to talk about our
 3 recommendations for the analysis program for all machines
 4 over the next year, following Three Mile Island and the
 5 third phase of that program includes a new look at the
 6 chapter 15 events in their entirety. One of the purposes of
 7 that re-look is to factor in the kind of thinking that says,
 8 what if there are more than the single failure kinds of
 9 errors? What if there are operator errors, what if there
 10 are instrument failures, the sort of permutations and
 11 combinations of events following an accident or a
 12 transient. The abnormal or however we've described them,
 13 transient analysis -- what we talked to you about before.

14 Now, we agree with the point that you've been
 15 making about the need for operators in their training and in
 16 their procedures to have instructions on what to do and what
 17 not to do, and it's clear that this kind of thinking will be
 18 present in that third phase of the analytical mode.

19 MR. TEDESCO: Let me add something about the
 20 overall concern as it relates to BWRs. I think we have a
 21 back up system there, that would help us. That's the
 22 depressurization system. So if you did find yourself in a
 23 position where you for some reason isolated the leak, when
 24 you have a suspicion of cooling in the core, you do have
 25 your blowdown system, which would enable you to depressurize

xap 1 and get your pressuring system back on line.

2 MR. MICHELSON: I think you have to believe,
3 though, that if the operator is attempting to isolate the
4 break he is not inclined to open up another one, which is
5 what ADS really does. It just opens up a hole to replace
6 the one you just closed.

7 MR. TEDESCO: That's the whole basis of the
8 depressurization system.

9 MR. MICHELSON: That's right, but it's in there
10 for a little different situation. Without the high pressure
11 make up available.

12 DR. MATTSON: I think that comment is very a
13 propos to Three Mile Island and to the general subject of
14 what kind of information you have available to the operator,
15 that if he isolates a small break and is uncertain as to the
16 status of water in the core, how does he make up his mind to
17 take another action such as initiating the ADS system in a
18 boiling water reactor?

19 DR. OKRENT: It wasn't clear to me whether they
20 were addressing the specific question on the letdown line
21 now.

22 MR. MICHELSON: I think, I believe that they
23 addressed that. I'm satisfied.

24 DR. OKRENT: Dr. Kerr?

25 DR. KERR: As a general thing, I would urge that

kap 1 we not try to organize new methods of training at this
2 meeting. It seems to me comments and questions are
3 appropriate but I wouldn't want any of us to get the idea
4 that this is a finished set of recommendations.

5 DR. OKRENT: I think you're correct. And what we
6 were trying to ascertain, in part, by the first item was, in
7 fact, whether this specific possible operator error was
8 already covered in the operating instructions or whether
9 steps were underway to include it, or what.

10 In fact, what's less clear to me is how you think
11 you can address the more general question of what the
12 operator shouldn't do. I don't mean only in the event of a
13 small LOCA. I have to assume there could be situations in
14 the electrical system, somewhere down some event, or what he
15 would ordinarily have done had things gone according to his
16 training where that kind of thing now leads you into an
17 awkward situation. You may overload a diesel. Are you
18 going to tell us something about how you plan to examine
19 this more general question? Some time today, or is that
20 something for the future?

21 DR. MATTSON: Well, I think I understand the
22 general point you're making. None of our short term
23 recommendations go to that point and, as we'll explain, in
24 the things that we're still looking at, the Task Force, that
25 subject is included, and I'm not sure we've got a bright

kap 1 idea as to how to come up with it now. There are ways you
2 can think of it, or concepts you can examine. You could,
3 for example, look through all procedures, emergency, normal,
maintenance, and tests, and what have you, and require them
5 to be reviewed.

6 With that kind of thinking -- I think that kind of
7 thinking is what's intended by the analytical work where you
8 go back and look at the chapter 15 events and look at the
9 permutations and combinations of errors -- not just operator
10 errors but electrical system errors or operator errors in
11 dealing with electrical systems in addition to the
12 mechanical systems. Obviously, it's an infinite set and it
13 isn't clear to what degree the regulators ought to duplicate
14 what the designers and the operators of these machines do.

15 All one goes about setting criteria and assuring
16 that that kind of thinking went into the training emergency
17 procedures and other preparations in an operating crew
18 review of the design -- I think it's an open question at
19 this point. How it ought to be done better I guess is an
20 open question.

21 DR. OKRENT: I would guess if I were in your
22 shoes, I would first try to find out the extent to which
23 your thinking has or has not already taken place, and if
24 there has not been enough thinking on these things, that is
25 what you do before you try to train the operator.

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1 DR. MATTSON: Another place that htis kind of
2 thinking is going on in the Staff is the systems interaction,
3 generic unresolved safety issues. I think you get into that
4 territory pretty quickly with this kind of thinking.

5 DR. OKRENT: But I don't think they have yet, from
6 what I've seen on that stuff. Let me just leave it as a
7 general topic.

8 Are there other things on number one?

9 MR. MICHELSON: I'd like to make one other
10 comment. You refer to chapter 15 events. I assume that
11 you're thinking well beyond that, in particular, for
12 instance pipe breaks outside of containment other than main
13 steam feedwater. These are not generally dealt with in
14 chapter 15 but rather treated in another section wherein
15 they deal with the effects of pipe breaks.

16 I think it very important that adequate emergency
17 procedures be written to guide the operator when he faces
18 such a pipe break situation, whether they're in chapter 15
19 or not.

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1 DR. MATTSON: We did not mean to exclude them, and I
2 think maybe the shorthand we were using when you said the Chapter
3 15 events, you mean the events analyzed. It may be, though, you
4 have a good point. They have advanced less than the design
5 basis events which fall within the envelope of design basis
6 events which need procedures and training just like design basis
7 events, permutations and combinations of design basis events.
8 And where those things need the same attention as the traditional
9 things analyzed in Chapter 15 is probably a pretty good question.
10 I think, recognizing we have to take it in steps, it's a step
11 down the road someplace, but it's a good point.

12 DR. OKRENT: Why don't we go on to No. 7, if that's
13 next.

14 DR. MATTSON: This was the question, as I understand
15 it, of secondary side steam line breaks, followed either causally
16 or in some unrelated fashion by a small break in the primary
17 system. Of course, part of the design requirements are that
18 there not being mechanistic or causal relationships between
19 multiple breaks -- that is, the pipe width criteria, the steam
20 generator tube design requirements, plugging requirements, and
21 what have you, or jet impingement. Those kinds of things are
22 premised upon one pipe break not causing another.

23 So, recognizing that that is the case, we wouldn't
24 propose that this idea, although it's an interesting idea,
25 requires immediate treatment in the same context as the other

1 things, that some of the other things from Three Mile Island are
2 requiring of us at the moment. We do have a group

3 We do have a group of people in the Lessons Learned
4 Task Force in the next couple of months looking at the question
5 of design basis accidents: Are they the right accidents? Should
6 they be changed? Should things be added to them? We will put
7 this subject in that category of things for further study.

8 But for the moment, I don't see a basis for moving
9 from previous design basis to this kind of thing, unless we
10 misunderstand the problem.

11 MR. MICHELSON: I believe the memo pointed out at
12 least one possibility where they postulated single failure, which
13 was presumably part of the main steam line break analysis to
14 involve a stuck-open relief valve. How did you address that?

15 DR. MATTSON: Well, we are addressing the qualifica-
16 tion testing of safety and relief valves in our short-term
17 recommendations. In the long term, we are continuing to look at
18 reliability criteria for safety and relief valves, some to the
19 extent of continuing to assure that there is no causal relation-
20 ship between these two breaks. We are doing things now.

21 For the nonmechanistic nature of such an event -- that
22 is, to just assume that it would happen despite things that are
23 done to prevent it from happening -- that was more what I was
24 addressing, that we don't intend to do anything right now.

25 MR. MICHELSON: I thought main steam line failure had

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1 to be in a main steam line as the initiating event. The break
2 of the main steam line and the initiating event had to include
3 a single failure in the analysis of the consequences of the pipe
4 break, and it has to be, I assume, a single active component
5 failure. And the active component, of course, is the relief
6 valve, which has to open because the HPI pumps came on and the
7 operator did shut them off and they opened the relief valve.
8 So, it would appear to be straightforward.

9 DR. MATTSON: I see that connection. Of course, you
10 have got the block valves for the stuck-open valves.

11 MR. MICHELSON: Yes, that's right. Now the question
12 is, the real question that I raised was: In view of the large
13 steam line blowdown and all the things going on and the confusing
14 indications, if you think you've got a main steam line rupture
15 you should have lots of indication, but don't lose sight of the
16 fact that it also was a stuck-open relief valve.

17 DR. MATTSON: I think it's probably safe to say we
18 haven't looked at that particular single failure for the steam
19 line break accident, since I haven't heard anybody say so.

20 MR. MICHELSON: That was the one case that makes it
21 look like a legitimate analysis you should now be requiring.--

22 DR. MATTSON: I think it's also fair to say we can
23 clearly throw that one into this third phase of Chapter 13 events.
24 It can go in there as another single failure and see what happens.

25 MR. MICHELSON: The second aspect of the question is:

1 Are there regulatory requirements that when the main steam line
2 failure occurs inside of a containment that it not jeopardize
3 any size of the primary side of the line? In other words, is
4 the main steam break allowed to rip off an instrument line and
5 thereby create a small LOCA or some other small attachment?

6 I have never found in my experience any regulatory
7 requirement that says this must not happen. It now appears that
8 there should be.

9 DR. MATTSON: Why should jet impingement criteria go
10 to the primary boundary, speaking to the protection of the pri-
11 mary boundary? To the extent that the instrument line is dis-
12 tinct from the primary boundary, I suspect it would reach them.

13 MR. MICHELSON: That's something you might want to
14 inquire about.

15 DR. MATTSON: But those instrument lines would probably
16 be of a class where they fall outside of the definition of the
17 loss-of-coolant accident; that is, they're a class that are
18 within the capability of the normal makeup system. Then, of
19 course, you get back to your confusion factor that you're talk-
20 ing about, with all these other things going on: What is the
21 normal makeup system doing with the primary system.

22 MR. MICHELSON: It's very simply a concern over the
23 possibility that you develop a small primary side leak and not
24 necessarily recognize a situation. That's what my concern is.

25 MR. TEDESCO: You probably would have difficulty

1 recognizing it right away because of the dynamic coefficient.
2 You could probably finish your secondary side blowdown and keep
3 changing the primary.

4 DR. MATTSON: What I am worried about here is to go
5 down this track one at a time on these things, Carl, and one can
6 only do as well as you or some other individual who might be
7 interested in it, and that's really not the way to come at it.
8 The way to come at it, I think, more generally, in that the
9 question of looking in detail at the phenomenological events
10 following an accident with this special that's developed since
11 Three Mile Island of the positive and negative aspects of opera-
12 tor action following the event, the capability of the operating
13 crew to understand what's going on and to do the right thing.

14 . Instrumentation, there's a question there. Isolation
15 capability, there's a question there.

16 DR. OKRENT: The only trouble, though, Roger, is a
17 moment ago in your own mind you were sort of excluding small
18 leaks in conjunction with a steam line break. And if the people
19 who were doing this had the same frame of mind, they wouldn't be
20 considering this particular combination and they wouldn't be
21 asking then what would confuse the operator and so forth and so
22 on.

23 So, while it's nice to treat things from a broad point
24 of view, I find the boundary conditions on the analysis, as it
25 were, frequently set, what you look at and what you don't, you

1 know? Just as the design basis accidents for the reactors set
2 what you looked at in the past and what you didn't.

3 If I could ask a related question --

4 DR. MATTSON: Would that say that the way to move is
5 in a direction of -- we call them "exploratory analyses," to
6 borrow your word, that really pays little or no attention to the
7 design basis analysis, in order to understand possibilities that
8 could result from multiple failures and sort of not with regard
9 to their likelihood or probability or amount of design going
10 into their prevention?

11 DR. OKRENT: If you want to set up a formal system so
12 we don't have to, let's say, have someone like Michelson who may
13 know from experience, having looked at some plants, that some
14 little lines are running and there are some big lines okay?

15 There is a technique that's actually developing. It's
16 partly funded out of Bill Vesseli's work, but other people are
17 starting to do it. They are starting to build false tree systems
18 where they group things spatially. So, they say, "What's in this
19 room," and they list everything in the room. And then they ask,
20 "Can one part of what's in the room bother something else in the
21 room?" And, of course, one thing is you might have a fire, and
22 that bothers all of it.

23 In fact, the fire analysis people are using that
24 technique, but not only the fire analysis people.

25 So, if you want, I say, a kind of systematic way of

1 organizing your thinking, that's one. But it's got flaws.

2 Sometimes something in the next room will get into a
3 ventilating duct, so nothing is perfect.

4 Let me ask a related question that arises out of this
5 question of big lines affecting little lines. Getting back to
6 BWRs, has the staff looked to see whether the lines that affect
7 the actuation of the rods can be affected by rupture of some
8 process line to the extent that you could lose enough rods that
9 you wouldn't be sure of shutdown? I mean, on as-built plants;
10 I don't mean from the point of view of criteria.

11 MR. TEDESCO: The general configuration on the BWR
12 is just that the lines are spread 180 degrees apart.

13 DR. OKRENT: I recognize that, but that's why I didn't
14 say "all rods." But, again, if it turned out that all the rods
15 on one-half of the plant went this way -- you know, half of a
16 core all the way through can be critical, while the other half
17 is shut down possibly.

18 MR. TEDESCO: But if the line severs, you could still
19 SCRAM the reactors.

20 DR. OKRENT: I just asked if you have looked at this
21 question.

22 MR. TEDESCO: We don't have a well-documented syste-
23 matic evaluation, but the question has come up.

24 DR. OKRENT: I don't like the answer, because I remem-
25 ber I have been reading history lately, and we asked questions

1 about fires, you know, back, roughly, 10 years before the Browns
2 Ferry fire. You know, it's a question that came up. Maybe you
3 have looked at in detail and it's not a question --

4 DR. MATTSON: I am not sure you understand what Bob
5 said. There is an aspect of the design which enables the rods
6 to SCRAM even if the lines, the hydraulic lines, get their
7 normal operations lost. That is the accumulator feature of
8 those SCRAM devices.

9 MR. MICHELSON: The problem is the crimp in the lines
10 and not the severing. A pipe break or a jet will just shove
11 them against solid objects, whereas a crimp will close them. And
12 the arrangement isn't all 180 degrees apart.

13 DR. MATTSON: Well, to the extent to which it's
14 covered in the review, I guess I can't speak to off the top of
15 my head.

16 DR. OKRENT: We are trying to introduce some BWR
17 questions in to give equal time, you know.

18 (Laughter.)

19 DR. OKRENT: We are also trying to encourage the staff
20 to, I guess, look at more books. That's an example of systems
21 interaction. It's not a new question, in a generic sense. It's
22 a specific example.

23 DR. MATTSON: Yes. But the effects of pipe whip and
24 jet impingement on the safety systems is not a new question.

25 DR. OKRENT: I agree.

1 Any more on Item 2 or 7, which was the second one we
2 discussed?

3 (No response.)

4 DR. OKRENT: I think you said No. 3 was your next
5 preference.

6 DR. MATTSON: Yes. The Bulletins and Orders Task
7 Force now has some prestige of its own with the subcommittee,
8 and they came down here Monday, I believe, and spoke to that
9 subcommittee and talked about the kinds of things that they'll be
10 dealing with in their review of Westinghouse, Combustion Engineer-
11 ing plants in the reports they're going to issue later this
12 month which will contain a number of recommendations regarding
13 reliability and capability of auxiliary feedwater systems.

14 The shutdown orders for B&W plants also contained a
15 fair amount of new thinking on auxiliary feedwater systems. The
16 short-term recommendations of the Lessons Learned Task Force
17 will speak to two particular areas of aux feedwater design: one,
18 the need for those aux feedwater systems that are not now auto-
19 matically initiated to be changed so that they are automatically
20 initiated; and two, those aux feedwater systems without positive
21 flow indication will be required to have positive flow indication
22 in the control room.

23 Now, those things by Lessons Learned and those things
24 being done by Bulletins and Orders are a bit of a piecemeal
25 approach. They are aimed at correcting the things that are most

1 significant promptly and don't go to the more general question
2 of the safety grade nature of the auxiliary feedwater system,
3 and that's an area that's a bit murky, especially as you look
4 back at older plants.

5 You may recall that when the standard review plan was
6 issued in 1975 it contained for the first time formal require-
7 ments for diversity, redundancy safety grade features. And
8 plants being reviewed today are required to have seismic capa-
9 bility, for example, in emergency feedwater systems. Older
10 designs did not have all those requirements. Witness the Oconee
11 plants that are being required to install aux feedwater pumps,
12 electric pumps, where in the past they only had steam-driven.

13 But the question of seismic capability is still an
14 open one, and neither Lessons Learned nor Bulletins and Orders
15 Task Forces has addressed the need to address safety requirements
16 across the board for auxiliary feedwater systems. This is some-
17 thing that Lessons Learned needs to look at. And since we will
18 be finished about September 1, another six to eight weeks, we
19 would intend to speak to that question.

20 So, in a nutshell, that's what we've been doing with
21 aux feedwater systems.

22 Was there some other view that you wanted to come at?

23 DR. OKRENT: Are there any questions?

24 MR. MICHELSON: Apparently, there is some overlap
25 in our subcommittee and in the Bulletins and Orders Subcommittee.

1 DR. MATTSON: In those areas where there were prompt
2 reactions by the agency in the early weeks following Three Mile
3 Island which required further study and more actions, this sum-
4 mer and next fall, you will see such overlap.

5 Containment isolation is another one. Training, of
6 course, is another.

7 DR. OKRENT: We don't plan to look at Bulletins and
8 Orders, in fact, to see whether there's something the ACRS should
9 do. The other subcommittee got that privilege, so we're trying
10 to just consider the questions in a general way. There's nothing
11 wrong, from time to time, if we both talk about the same subject.
12 But as I say, we leave the specific review to Bulletins and
13 Orders.

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1 DR. MATTSON: Let me ask you a question. We have
2 that general letter from the Committee, a very short letter,
3 which is the most difficult of all of your recommendations on
4 Three Mile Island, which says modify safety goals, set
5 reliability criteria, and that sort of thing.

6 We talked about several approaches to coming at that
7 problem, starting generally with an overall acceptable risk
8 role, or starting at the other end of the problem and setting
9 reliability requirements, numerical reliability requirements on
10 specific components or specific systems.

11 Starting at that end of the spectrum, a couple that
12 occurred to us are the possibility of reliability criteria for
13 safety and relief valves, for example, at a component level;
14 or reliability criteria for auxiliary feedwater systems, since
15 there is an apparent need for some broad-ranging relook at
16 aux feedwater systems. Maybe that's an opportunity, if new
17 criteria are needed, to attempt to set specific numerical
18 reliability goals for those systems and develop guidelines for
19 ways to go about demonstrating such reliability.

20 Has the Subcommittee got any thoughts along those
21 lines in this particular area, or is that not something you
22 were intending by your general remarks?

23 MR. MATHIS: Dave, one of the things that we talked
24 about the day before yesterday is some means of getting an
25 indication of flow from an open relief valve, and this could

1 be, I think, a fairly straightforward, simple kind of gadget.
2 It's a power-operated relief valve. It's an on-off proposition.
3 It's either open or it's closed. I mean, it doesn't modulate.
4 So you don't need anything very accurate. So you have an
5 unreliable valve; if you know what it's doing, that's really
6 what you need.

7 Now, a reliable valve is even better. But the first
8 step of the sequence of attempting to get a better system
9 would be to know if the thing is open or closed, and today
10 all you have is an indication that the solenoid has actuated.

11 DR. MATTSON: On that specific one, one of our
12 recommendations is to require positive indication on not only
13 the power-operated relief valves, but all the safeties also.

14 MR. MATHIS: This is just one of the things we're
15 going to have some overlap. But we're talking about some of
16 these things. We're looking more or less at short-term kinds
17 of things, where I'm sure Dave is going to be looking further
18 downstream.

19 DR. MATTSON: There's another thing that relates to,
20 it, of course, and that's the loss of all AC power as a safety
21 issue in station blackouts. I know Bulletins & Orders has done
22 a failure mode and effects kind of review. Something like
23 24 auxiliary feedwater system designs that are operating
24 today in the Westinghouse and Combustion Engineering plants.
25 That is, there are 24 different designs done by

1 architect-engineers for those Westinghouse and CE plants. And
2 they ranked those designs according to their -- or giving
3 relative reliability characteristics according to their
4 ability to deal with loss of all offsite power and loss of all
5 AC power.

6 One of the things they found in looking at the
7 capability to deal with loss of all AC power was that, while
8 some of the designs have good steam-driven aux feedwater
9 systems for loss of all AC power problem, they depend upon
10 AC power for valve opening or lube oil or what have you. Yet
11 more recently designed systems with these kinds of thoughts in
12 mind are able to drive lube oil systems off the turbines for
13 the feedwater system, are able to open valves with DC power
14 sources in addition to AC power sources, that kind of thing.

15 And the implementation requirements by Bulletins &
16 Orders won't be out for some weeks yet, near the end of this
17 month. But it's my understanding they do intend to speak to
18 that kind of question, which again is the sort of traditional
19 qualitative way of coming at the question of overall systems
20 reliability.

21 Again, it's the piecemeal approach I was describing.
22 When you get down to the bottom line, we need to say: Aren't
23 we now safety grade across the board with all aux feedwater
24 systems? If not, shouldn't we be? And if the criteria are
25 to be written, should they be traditional qualitative kinds

1 of safety grade requirements, or should they be numerical
2 reliability oriented requirements?

3 I think that's an open question. We'd be interested
4 in feedback.

5 DR. OKRENT: If we have time at the end of the day,
6 let's come back to that. We can venture some opinions in the
7 area, perhaps. But I think we probably should try to cover
8 the specific agenda items.

9 Are there any more questions on Item 3 from the
10 Subcommittee or consultants?

11 (No response.)

12 I guess not. Do you have a preference?

13 DR. MATTSON: Yes, 5. Those are the ones we've done
14 some thinking on.

15 Environmental qualifications. I take the title to
16 mean, how has our horizon widened as a result of Three Mile
17 Island, in the sense of drawing more equipment into the
18 environmental qualifications envelope. I think the answer to
19 that is yes, but at this point we're not able to say which and
20 to which degree, except to say we continue to have an interest
21 in multiple classifications of safety grade, instead of the
22 sort of binary system we have today, of either safety grade or
23 out of People's Drugstore.

24 We would put some things in between, perhaps, instead
25 of just Class 1-E or no classification. Do I have Class 2-E

1 3-E, 4-E or what have you? Not just for environmental qualifi-
2 cations, but also, because there are components whose reliability
3 is of interest today and it was not of so much interest before,
4 where environmental concerns are not the pacing concern.
5 testability, diversity, redundancy, are things that are
6 provided for safety grade equipment, that perhaps there are
7 other categories or classifications of equipment that should
8 have them. And in fact, we speak to them in some of our
9 short-term requirements.

10 And should we have some systematic way of categorizing
11 and keeping track of those kinds of equipment?

12 Now, environmental qualifications. It's not quite
13 clear to me how you set a different set of environmental
14 qualifications from the ones we have already, that is, how
15 we would describe a different environment. The environment
16 we describe today is the environment for which the component
17 must perform a safety function. So if it's something which
18 depends upon the steam line break, that has high temperatures
19 but short duration for a steam line break; something that has
20 to survive a loss of coolant accident, it takes a somewhat
21 lower but longer temperature.

22 If we would say, the reactor coolant pump or the
23 letdown system or the pressurizer level indicators, for example,
24 are more important to safety than previously thought, as a
25 result of the Three Mile Island experience, then I think we

1 would probably go down the course of saying: Well, what kinds
2 of accidents would these things be important for, and therefore
3 what ought their environmental envelope to be?

4 I don't know if this is right or not, but I'll give
5 you an example. A pressurizer level indicator, the transmitter
6 failed because of lack of environmental qualification because
7 it was not classified as safety grade, because it was indeed
8 an enlarged loss of coolant accident, to oversimplify. If you
9 decide that that transmitter for the pressurizer level
10 indicator ought to have environmental qualifications, I don't
11 think you look at environmental qualifications for the double
12 end of the cold leg break. It serves no useful purpose
13 for that.

14 It does serve a useful purpose for a small break.
15 Small breaks cause a smaller pressure transient, less severe
16 temperatures, lower pressures, what have you. How do you
17 go about selecting an environmental for that kind of equipment,
18 is, I think, the only question that remains. And I don't have
19 any answer to it.

20 Is that the kind of thing you're interested in?

21 DR. LIPINSKI: You seem to have summarized it,
22 namely: What are the various accidents that are of interest
23 in identifying the instrumentation and the systems which have
24 to function in order to follow the accident and mitigate the
25 accident?

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1 Should you go back and look at Three Mile Island and
2 make a list of all the instruments that were in containment,
3 the systems that were in containment, that were needed to
4 follow that accident, or even look at that plant today, and
5 decide what instruments would you like to have functioning
6 today that are not functioning today?

7 DR. MATTSON: We're coming at it from a different
8 point than the one that I just talked to this morning, the way
9 you just phrased the problem. Instrumentation to follow the
10 course of an accident.

11 DR. LIPINSKI: That's only one category. That should
12 be expanded to include the systems, the pumps, the valves.

13 DR. MATTSON: Ah, but Reg Guide 1.97 does include
14 that.

15 DR. LIPINSKI: Not necessarily, by the examples that
16 are in there. Reg Guide 1.97 touches on it, but it's not
17 complete. It's based on what happened at Three Mile Island,
18 Reg Guide 1.97.

19 DR. MATTSON: All I was suggesting is that you can
20 come at it from the approach I was suggesting in a somewhat
21 rambling way a minute ago, or you could come at it from an
22 approach that says, a la the 1.97 approach: I don't care
23 what the accident is or how it proceeds; I want to be able to
24 understand the nature of the systems and their performance,
25 no matter which systems inside of containment and probably

1 outside of containment. and here's the minimum set of instru-
2 mentation I need, and I'll give it -- since it's some kind of
3 minimum set, I'll give it some kind of super-environmental
4 qualifications, make it good for any kind of discharge of the
5 primary coolant system inside of containment, for example, and
6 go with that minimum set, rather than coming at it system by
7 system, accident by accident.

8 DR. LIPINSKI: I think you've got to go the other
9 way.

10 DR. MATTSON: I think you've got to go both ways.

11 DR. LIPINSKI: What is submerged now in seven feet
12 of water in containment that should not have been there in the
13 first place, in order to survive the incident.

14 DR. MATTSON: Or should have, if it were going to be
15 there, have been qualified to survive.

16 DR. LIPINSKI: Was it necessary to submerge it to
17 qualify it for long periods of time? The main reactor coolant
18 pumps, all the auxiliary systems that provided service to those
19 pumps such that those pumps could be run; the pressurizer
20 heaters, they were shorting out. The electrical connections
21 are not qualified. The level detectors of the pressurizer
22 system, they're gone.

23 Somewhere you have to go back, in not only the big
24 accidents, but the little ones, and systematically review what's
25 in that containment, what valves we have to control, what

1 valves we have to control, what the pumps need to be, what the
2 heaters.

3 DR. MATTSON: No question that we have to do that.
4 What I was speaking to is that there are two approaches on how
5 to do it and we haven't made up our mind on whether both of
6 them are needed or one of them are preferable. We're looking
7 at the problem from both directions at the moment, and clearly
8 something has to be done along these lines. It's just a ques-
9 tion of how to go about doing it, to my mind.

10 DR. LIPINSKI: We looked at it the other way with
11 Reg Guide 1.97 and we missed with Three Mile Island.

12 DR. MATTSON: Because 1.97 wasn't implemented. My
13 point was that, had 1.97 been something that could have been
14 implemented, had it been done for Three Mile Island, there
15 would have been instruments there to provide some functions
16 that were lost because they weren't there.

17 DR. LIPINSKI: Right. But looking at Reg Guide 1.97,
18 only four instruments are enumerated. The catch phrase is
19 used that the licensee will analyze these events and have
20 whatever instruments he may deem in addition to.

21 DR. MATTSON: I'm sorry, yes.

22 DR. LIPINSKI: All I see is that I would prefer to
23 see that list lengthened so that it's not optional.

24 DR. MATTSON: My memory is escaping me. What I
25 remember seeing in the last few weeks is a list of equipment,

1 instrumentation, pursuant to Reg Guide 1.97, developed by the
2 people who did the Generic Task A-34, which was drawing to a
3 close prior to Three Mile Island. That list isn't in the
4 Reg Guide, you're right. Such a list does exist. People have
5 been working on it, and that's something we'll touch on at the
6 end when we give you our status report.

7 MR. MICHELSON: This question of environmental
8 qualification really contains, as I believe you touched on,
9 possible incidents which are outside the primary containment.
10 I believe those incidents pertain, even including things
11 beyond the main steam feedwater line breaks, to actual pipe
12 breaks inside the auxiliary building. Some of these breaks
13 could put the plant in rather serious trouble.

14 What are your views concerning environmental quali-
15 fication for the mitigating equipment for such type of an
16 accident?

17 DR. MATTSON: We've been looking for several years
18 now at high-energy and moderate-energy line pipe breaks outside
19 of containment. There's been difficulty in deciding whether
20 to be mechanistic or nonmechanistic in the criteria that were
21 out there. You may recall things like superpipe, guard pipe
22 and other things that were used for high and moderate-energy
23 lines outside of containment, to keep them from whipping and
24 keep the environmental effects of their breaking from spreading
25 into the areas outside containment.

1 That in turn led in some designs to the placement of
2 redundant safety equipment right alongside the superpipe. So,
3 although you've done some special things to make sure that
4 the environmental effects wouldn't spread, if they did they
5 would get to equipment that was designed to mitigate the very
6 thing that was happening. So you had a causal relationship
7 there, although it wasn't mechanistic, that can get you in
8 difficulty.

9 So there has been a fair amount of work surrounding
10 the question of location of safety equipment, location of
11 control rooms, location of instrumentation, separation of
12 redundant safety equipment, what have you, in relation to high
13 and moderate energy lines outside of containment.

14 The requirement is simple. If the environmental effects
15 of these breaks can affect safety equipment that has to function
16 in the event of such a break, then the equipment has to be
17 qualified or relocated; going back to some plants that slipped
18 through the CP process and were under construction and require
19 them to redesign some fair measure for just this problem.

20 MR. MARSHALL: The difficulty you get into was the
21 identification of all the mitigating equipment from all of the
22 possible pipe break locations outside the containment and the
23 environmental conditions produced. This is generally not real
24 readily or well developed outside of the AE's shop. I'm not
25 sure what the NRC can even do.

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1 DR. MATTSON: We have been looking at it. But you're
2 right, it involves an awful lot of detail. And if someone
3 doesn't literally trace the lines, trace the electrical lines
4 and the pneumatic lines and the instrument lines and the
5 high-energy lines, and do that as a matter of detailed design,
6 it's not possible to solve the problem with this approach.

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1 MR. MICHELSON: The point I was leading to was that it
2 would be difficult, if not impossible, for you to review to that
3 depth. Therefore, the alternative is for you to develop better
4 regulatory guidelines as to how this type of problem should be
5 handled.

6 I am not convinced that such regulatory guidelines
7 exist. You need to convince me.

8 DR. MATTSON: The revisions of those regulatory guide-
9 lines were about to pop out just before Three Mile Island.
10 Having been on the task force ever since, I don't know where
11 they're at. But they're Standard Review Plan 3.641, 3.642. And
12 if you'd like to know where they're at, why don't you call
13 Victor Benaroya.

14 'Victor, where are they?

15 MR. BENAROYA: In the last phase of being reconciled
16 with other measures. The latest occurrences have delayed the
17 implementation.

18 DR. MATTSON: The next step with those things will be
19 to publish them for public comment in the new procedures where
20 they go out for public comment before they go in the Register.
21 Given that we get back to some semblance of order here in the
22 coming weeks, I wouldn't expect that to be much longer.

23 MR. BENAROYA: It's almost finished.

24 MR. MICHELSON: Is it correct to assume that these
25 kinds of thoughts are now incorporated in your revision?

1 MR. BENAROYA: Yes, they are.

2 DR. MATTSON: The point I am trying to make is that
3 those kinds of thoughts were around before Three Mile Island.

4 MR. MICHELSON: Yes, but they didn't appear as regu-
5 latory requirements; therefore, you didn't appear to know how
6 well the job was being done.

7 DR. MATTSON: That's because we thought we could
8 handle it by separation. We were naive about how well things
9 were going to be separated outside of containment. So we had
10 to come to a more detailed way of handling it.

11 You will have to review for yourself whether you think
12 they'll be effective or not.

13 DR. OKRENT: Are there any changed thoughts with
14 regard to what radiation field you might want equipment which has
15 to run for a long time in the auxiliary building or some other
16 building to be qualified for?

17 DR. MATTSON: Some thoughts, but not any conclusions.
18 Reg Guide 1.89 had been getting a fairly thorough review for
19 just this point over the last year, as you may recall, the
20 reports issued by Bahnsen and Sandia looking at DID releases and
21 looking at the level of radiation qualification for equipment.
22 There has been some work in DSE, prior to Three Mile Island,
23 aimed at understanding whether the levels specified in 1.89
24 or the kinds of things derived from 1.89 and IEEE 3.174 were
25 the right things.

1 I know the people in Standards responsible for 1.89 --

2 VOICE: Right here.

3 DR. MATTSON: There's not much moving on that at the
4 moment, but I have heard people express the thought that Three
5 Mile ought to be factored into that continuing evaluation, and
6 that's about as far as it's gone.

7 VOICE: That's right.

8 DR. MATTSON: The premise there is the TID release
9 has been the source term for qualifications all along. There is
10 some difference in the way people get from the TID source term
11 to the exact kind of radiation and level of radiation felt by a
12 particular component or class of component.

13 DR. OKRENT: Again, the assumptions you make might
14 influence our requirement. There will be some systems that have
15 to carry radioactive fluid, and so what they see depends on what
16 you assume is in the fluid. There will be other systems that
17 were supposedly remote from radioactive fluid. Of course, all
18 of the systems carry radioactive fluid outside the containment,
19 by definition, or extensions of the containment or whatever.

20 Now, if they have enough inherent radiation resis-
21 tance that they can tolerate some event that's modest compared
22 to what you postulate is inside of containment, then everything
23 is all right. But if there is something that you are counting
24 on running for a long period of time, that just would really
25 deteriorate very rapidly and furthermore would be hard to fix.

1 DR. MATTSON: Okay. I thought your question was:
2 Are you looking to change the radiation level?

3 What you're saying is: Are you looking to add more
4 equipment to the equipment you previously designed?

5 DR. OKRENT: I am saying there may be equipment that
6 now has no radiation requirement at all.

7 DR. MATTSON: Like reactor cooling pump starting cir-
8 cuits?

9 DR. OKRENT: I am not trying to say there is any
10 equipment or to identify any. I was just asking.

11 DR. MATTSON: There is, and some of it should change.

12 DR. OKRENT: Again, the question is phrased not only
13 for equipment in the containment.

14 DR. MATTSON: But outside the containment also. We
15 touch on this in the short-term recommendations by requiring
16 that process equipment, as distinguished from safety grade equip-
17 ment, in the language of regulations. Those interpretations may
18 change when you contrast process equipment to safety grade
19 equipment.

20 Process equipment that can take radioactive fluid out-
21 side of containment and our understanding of that happening is
22 better today than it was before Three Mile Island. For example,
23 the chemical and volume control system.

24 DR. OKRENT: Let me give you a bad example. I will
25 try to invent something. I will assume that there is no

1 applicability. You certainly need the DC system. I will guess
2 that there is nothing in the DC system that is normally qualified
3 for radiation because you don't expect to have radiation in the
4 battery room. But somebody might put the battery room next to
5 the pumps for recirculating water through the core following the
6 LOCA, not anticipating significant leaks, et cetera, et cetera.
7 Okay?

8 DR. MATTSON: We have two short-term recommendations
9 that go directly to that point: a shielding review outside of
10 containment, and a leakage review for all systems that could
11 pump fluid outside of containment. And it's with that kind of
12 purpose in mind.

13 The accessibility of the equipment following an acci-
14 dent in which radioactivity could come in its proximity or the
15 functioning of that equipment, in which high radiation is in
16 close proximity. We haven't set any requirements yet, but what
17 we're doing is asking them to go out and review their design
18 from a shielding standpoint and from a leakage standpoint, with
19 that kind of thought in mind.

20 DR. OKRENT: Any more on this topic?

21 (No response.)

22 DR. OKRENT: Do you have a preferred next number?

23 DR. MATTSON: I will let you choose the next one.

24 DR. OKRENT: All right. 2 follows 1. Generic
25 safety questions with air systems.

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1 DR. MATTSON: You have to explain to me what you mean
2 by that.

3 DR. OKRENT: You don't have any questions about
4 safety arising from air systems, I assume?

5 DR. MATTSON: As a result of Three Mile Island, I
6 could think of one narrow one. I don't think it's the one you
7 had in mind. The air system for the contained air breathing
8 apparatus for changing out charcoal filters in the auxiliary
9 building is not very good, and that kind of falls in the area of
10 preparation for an accident and will likely be treated in that
11 area.

12 DR. OKRENT: Carl, do you want to mention a few things?

13 MR. MICHELSON: One of the things, of course, that
14 did occur at Three Mile Island was the interaction between the
15 air system and the water system on the demineralizers. That then
16 opens up the question of possible problems with the design of
17 the controlled air systems, particularly where the safety system
18 is used to control both essential and nonessential equipment.

19 So, then you begin to ask questions about design
20 philosophy for controlled air systems: Should you be using the
21 same controlled air system for both essential and nonessential
22 equipment? Should you have the same headers, same supplies,
23 common air source, common contamination possibilities, and so
24 forth?

25 So, really, what I was hoping to hear would be some

1 of the basic rules concerning the design of the controlled air
2 systems, whatever regulatory guidance has been issued. To my
3 knowledge, there is very little in this area.

4 DR. MATTSON: We didn't have any indication at all
5 that that's what you were interested in.

6 MR. MICHELSON: That's partly my fault for not having
7 given you any time to write something better down.

8 DR. OKRENT: But at the last meeting, if I remember
9 correctly, we had an example where water got into an air system
10 and froze and negated actuation. And at that time the staff man
11 correctly recalled an incident where a lot of dirt got into an
12 air system and a lot of isolation valves concurrently didn't
13 work.

14 And so, it's not as if there were no questions related
15 to air systems.

16 DR. MATTSON: Victor Benaroya says he's got something
17 he knows about that I don't, and he'd like to speak to.

18 MR. BENAROYA: The review plan for air systems has
19 just been revised to upgrade the requirements for instrumenta-
20 tion.

21 MR. MICHELSON: Can you tell us a little bit about the
22 revision?

23 MR. BENAROYA: It says, first of all, that all com-
24 pressors have to be of the nonlubricating form. You have to
25 have regeneration for the humidity to dry the air, and to maintain

1 the humidity in the air. I think those are the two key ones.

2 MR. MICHELSON: The key problem, of course, is the
3 fact that in most plants they use the same air source for both
4 essential and nonessential equipment, and then provide some means
5 by which, if a failure of this air source occurs -- and generally,
6 they're nonseismically qualified -- then some automatic emer-
7 gency air system starts on as a piggyback, isolates a portion of
8 the air system that's nonqualified and feeds the rest.

9 This involves a lot of interesting problems about the
10 reliability of such arrangements and their acceptability under
11 seismic events and so forth.

12 DR. MATTSON: But wait a minute. You forget one thing.
13 If the air system isn't safety grade and you can't use it to
14 mitigate accidents, and the seismic one is a particularly inter-
15 esting one, because, you will recall, we were down here on
16 Generic Issue 831, residual heat removal systems, and whether
17 there should be a safety grade way of getting to cold shutdown
18 following a design basis earthquake, and air systems were a
19 problem there because some of the equipment was needed to get
20 down from power to cold shutdown. And some ways of handling that
21 and some requirements to get around that problem were proposed.

22 The point is that I understand now what the question
23 is you're getting at. Doesn't it go to haven't we placed an
24 undue emphasis on very stringent, thorough-going requirements
25 for the so-called "safety grade" equipment needed for design

1 basis accidents at the expense of not understanding to the
2 extent perhaps we should have how systems interact with one
3 another, leading to potential multiple failures or common mode
4 failures or much lesser events like a stuck-open power-operated
5 relief valve with potentially greater consequences because of
6 this multiplicity of adverse systems interactions.

7 MR. MICHELSON: I think you're touching on the problem
8 now. Really, the basic flaw is the common use of these air
9 systems for both trains of equipment plus the common equipment
10 and the possibility, for instance, of almost instantaneously
11 contaminating the entire air system.

12 DR. MATTSON: It's not a problem between sharing air
13 between safety grade and nonsafety. It's more a problem of the
14 air system being the source of common mode failure to a lot of
15 equipment.

16 MR. MICHELSON: Because they're sharing the common air
17 supply.

18 MR. TEDESCO: Generally, when you have that kind of
19 capability between the nonsafety and safety system, you do have
20 accumulators. They use the air for the nonsafety aspects to
21 charge the accumulators, to develop on the safety systems.

22 MR. MICHELSON: This is part of what you need to look
23 into.

24 PROF. KERR: It's interesting that you've pointed up
25 a problem on how you would -- I don't want us to try to design a

1 solution to it.

2 MR. MICHELSON: All I wanted to do is make sure it's
3 understood that air systems have some very interesting potentials.

4 DR. MATTSON: The point you bring from Three Mile
5 Island, though, is that it's the source of the loss-of-feedwater
6 transient initiating event. And to the extent that protection
7 for feedwater transients needs to be increased -- that is, relia-
8 bility of operations for these transients -- people will be
9 looking, I am sure, in the coming years at how to decrease the
10 frequency of loss of feedwater.

11 MR. MICHELSON: Keep in mind, Roger, what you want to
12 look at now is somebody, instead of playing around with his air
13 system on the feedwater line, over on the primary side using a
14 local air service outlet to do something that somehow feeds
15 fluid back into that air outlet. You've got to be much, much
16 more careful about the use of service air to blow things versus
17 air to control. It's like sticking a soldering iron in the bus.

18 PROF. KERR: As long as you say controlled air must
19 be dry and clean.

20 MR. MATHIS: Free of oil.

21 PROF. KERR: You've got it.

22 MR. MICHELSON: No, you don't, because the same air is
23 used to connect up the piece of equipment that can back feedwater
24 directly into the air system way downstream.

25 DR. MATTSON: Bill, I would agree with you. The same

1 criteria that say it ought to be dry and clean, then you should
2 have it. If you haven't got a regulatory mechanism to assure
3 that that gets done, then you don't have it.

4 PROF. KERR: That's engineering.

5 DR. MATTSON: That's right. That's engineering.

6 (Laughter.)

7 MR. MICHELSON: I think the philosophy then is that
8 the air used to control equipment is not used for any other
9 purpose. That's the philosophy.

10 PROF. KERR: I guess I have some questions about this.
11 because you might be better off if you had good air for both
12 systems, in which case you have a much more reliable system
13 overall. I don't know. That's the reason I am reluctant to
14 design a system this afternoon, because I think it may have
15 implications that might go beyond it.

16 DR. OKRENT: We're not trying to design anything now,
17 but it's not really clear to me whether in the regulatory process
18 the staff has gone back to look at ways in which air systems
19 can get one into trouble. Let's put it that way.

20 PROF. KERR: I would go further and say that it's
21 probably clear that they haven't done that yet.

22 DR. MATTSON: It's clear that we haven't. The question
23 is: Is that a way at cross-cutting some of these problems? Is
24 that, for example, a way at having a systems direction question?

25 DR. OKRENT: Look, I am getting worried that the same

1 way the term "generic items" used to be a buzz word, that the
2 staff used, they're said we're going to study this generically,
3 to me it meant that wasn't going to see any answer for quite
4 a while. The term "systems interaction" is going to get that
5 kind of connotation with me, I am sorry to say.

6 PROF. KERR: You started it, though.

7 DR. OKRENT: Yes, but not with that in mind.

8 DR. MATTSON: Was -- you're endorsing each other, you
9 know. We've all had an awful lot of opportunity to solve this
10 systems direction problem, and we haven't been able to describe
11 it yet.

12 (Laughter.)

13 DR. OKRENT: I don't think there's any problem describ-
14 ing systems interaction. There was a memo sent in '74 that gave
15 lots of examples. So, I just can't agree that -- there are many
16 examples that occurred, in fact, before, like the Quod Cities.

17 DR. MATTSON: Examples, we have. Solutions on how to
18 come at the problem is something that people have been having
19 trouble with.

20 DR. OKRENT: Again, if air systems are fine and they
21 can't cause any trouble no matter how badly they fail or whatever,
22 because we don't depend on them and they can't in fact fail in
23 the way we did anticipate, good. And if we know that, that's
24 fine. If we haven't looked, maybe we should look. In fact, we
25 have some occasions where we know in the past air systems have

1 led to a failure of safety systems to work. Some of the things
2 Beyaroya addressed are headed in that direction: Keep your
3 essential air systems clean and so forth so you don't get the
4 valves sticking, or whatever.

5 MR. BENAROYA: Most instrumentation systems are not
6 safety grade. That's where our responsibility doesn't go over.

end#14 7 That's the whole problem.

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1 DR. OKRENT: That's a good way of putting it, and I
2 think we agree that we maybe have to look beyond that threshold.

3 One thing I think I have heard mentioned -- and it's
4 just an idea of my own -- that in air systems you may have
5 dessicates that are not necessarily seismically qualified, and
6 in an earthquake you might get a lot of dirt where you didn't
7 anticipate it. Am I off base?

8 MR. BENAROYA: There is always a filter downstream of
9 the dessicates. Now, the filter is not seismic, either, it's
10 true. But it's a small line. There are no big lines. It's
11 two-inch lines, usually, in those areas. And you have a filter
12 that's not very big.

13 MR. MICHELSON: Let's discuss that one for just a
14 minute. Very often, the dessicates operates virtually as a
15 fluidized bed as the air passes through it.

16 MR. BENAROYA: Not really.

17 MR. MICHELSON: It's virtually --

18 PROF. KERR: Let's hypothesize that it does.

19 (Laughter.)

20 MR. MICHELSON: Right. The problem is: During a
21 seismic event, you get carryover. There's always a carryover,
22 in the dessicate even during normal operation. But during a
23 seismic event, you start shaking the basket, the carryover,
24 you plug the filterates into the air system. Yes, the filter
25 is there. That's the kind of thing you need to look at.

1 MR. BENAROYA: We do not need an air system for our
2 plan to shutdown safety.

3 MR. MICHELSON: That's a whole other area that you can
4 go into detail when you talk about auxiliary feedwater. The
5 question is: Do you or do you not need air? Have you studied
6 the effect of loss of air? Have you studied the effect of
7 the degrading of air supplies, and that failure modes of valves are
8 not necessarily closed or open?

9 DR. MATTSON: You've suggested several alternative ways
10 to solve the problem. We've suggested one of those ways in the
11 past, which is the equipment necessary to reach a safe shutdown.

12 MR. MICHELSON: Yes. That's the first and key one you
13 need.

14 DR. MATTSON: I remind you, the committee sent it back
15 to us and said don't do it.

16 DR. OKRENT: Anything more on Item 2?

17 (No response.)

18 DR. OKRENT: Let's see, Item 4, I guess, is next:
19 safety-related aspects and, really, you might say, interactions
20 along the main steam line and feedwater systems, and so forth.

21 DR. MATTSON: We couldn't interpret what those words
22 meant.

23 DR. OKRENT: Too cryptic, I suspect.

24 MR. MICHELSON: Do you want me to hold forth?

25 DR. OKRENT: Why don't you give him a few comments?

1 MR. MICHELSON: I will give you a few comments on that
2 one. I guess you didn't get the outline papers.

3 There are a number of problems on the secondary side
4 of the steam generators that have to receive very careful con-
5 siderations. One of the first ones, of which I am sure you are
6 well aware, is the possibility of overfilling the steam genera-
7 tor as the result of ICS failure, which causes the feedwater
8 pump to go ahead and completely fill the steam generator, which
9 you can generally do in something less than a minute.

10 This leads to a severe primary side transient, as well
11 as a fast cooldown on the primary side, and that's one of the
12 transients that we have looked at; but there are a lot of sub-
13 tleties associated with it, including the fact that the water
14 carries on out into the main steam line, creates hydraulic dis-
15 turbances in the main steam line. Perhaps the main steam line
16 isn't necessarily designed to even carry water in terms of the
17 loading on support. It's designed for carrying steam.

18 So, this is some of what I was hoping to discuss a
19 little bit, the basic problem of a safety-related implication
20 associated with these main steam line systems.

21 You also get into the problem of what kind of single
22 failure assumptions do you make now in terms of what kinds of
23 things can go on on the secondary side associated with random
24 single failures on the primary side. That leads to a lot of
25 interesting problems, as well.

1 It also gets back to the question of the air supplies to
2 these main steam feedwater systems and electrical supplies and
3 so forth. So that there is a number of them, but basically the
4 problem is that of either overfilling or blowing down. In the
5 case of blowdown, the question is what assumptions can you make
6 concerning the check valves, either their failure or perhaps
7 they have failed in the open position and don't reclose during
8 blowdown.

9 This leads to the question of multiple steam generator
10 blowdowns as in the feedwater lines.

11 So, this is what I thought we were going to get to.
12 Since you didn't get the summary sheet, I guess it's really
13 unfair to pursue this very much.

14 DR. MATTSON: I am trying to think of how you would
15 come at that question. I suspect some of it has to do with
16 failure modes and effects of the integrated control system.
17 That's not an area that we have covered before on any plants.
18 I have been getting into more and more, as people have tried to
19 integrate these controls and protection systems, and B&W is now
20 required to perform a failure modes and effects analysis for the
21 integrated control system pursuant to shutdown. That's one way
22 to start it.

23 MR. MICHELSON: Yes.

24 DR. MATTSON: It might be that this would be a good
25 question to take to the LER reviewers, the new program for

1 evaluation of LERs, and ask the question, "What's the frequency
2 of occurrence in this time frame," and understand whether there
3 might be a need for anticipated transients sort of treatment.
4 You want to come at it in the traditional regulatory way. My
5 mind-set call on each of these is: I hear what you're saying;
6 I see a designer's role here, clearly, on trying to separate out
7 if you're concerned that the designer's role isn't being ful-
8 filled, then what's the regulatory device to come at it.

9 And there are two possible regulatory devices --

10 DR. OKRENT: I will give you a suggestion. There is
11 a group called "probability assessment or analysis" or something.

12 DR. MATTSON: They're with the assessment staff.

13 DR. OKRENT: They're used, some of them, to thinking
14 about systems analysis. You have people in various groups in
15 your division who work with specific systems. You might in
16 fact take this area and set up a little group that includes
17 somebody who knows, let's say, the electrical systems involved,
18 somebody who has a feeling for what I will call the "primary and
19 secondary mechanical and thermohydraulic aspects," and somebody
20 from the probabilistic assessment area who is used to thinking
21 about systems and how they fail. You may want somebody from the
22 control area.

23 And then, let them take this and see what events they
24 can come up with -- not a complete set, just a characteristic
25 set of events, large enough to give you a feeling for the nature

1 of the problem and so forth. Then I think you will better know
2 which way to go.

3 And you will want to ask each utility to do something
4 or what, but I think -- furthermore, by the way, I think the
5 experience would be useful because you would have some cross-
6 fertilization among these people, and once having done it in
7 this area, you could probably find a half-dozen other areas in
8 which you could mix the people.

9 DR. MATTSON: Let me generalize on you now. One of the
10 questions that the task force has to try to wrestle with over
11 the next couple of weeks is: Is the compartmentalized cookie-
12 cutter approach to technical review, which has been around since
13 1975 when the standard review plan was issued and the emphasis
14 was on an expected wave of a bunch of new construction permits
15 and standard plants, the proper structure for today when the
16 cookie-cutters are not in use and the clear need and emphasis
17 is of a more retrospective nature and the clear problem is of
18 an interdisciplinary nature -- that is, the kind of thing that
19 we're seeing as a result of Three Mile Island are gaps between
20 the people responsible for operations on the one hand and design
21 and analysis on the other hand, for example, or a gap between
22 the control system designer or reviewer on one hand and the
23 accident analyzer and accident preparer on the other hand.

24 I like your suggestion for this particular one. I
25 don't know, once we get a list of what are the ones that ought

1 to be looked at from this perspective, whether this was at the
2 top of the list or the bottom of the list, is that a useful --
3 do you think that's a useful approach? Do you as a subcommittee
4 have thoughts on that for how the staff, the technical review
5 staff, ought to come at these kinds of problems?

6 You've seen how we've tried to do it with the cross-
7 cut organization where we had these compartmentalized branches,
8 narrow disciplines, and then we had the generic issues, now the
9 unresolved safety issues, where we took teams of people, drawing
10 them from the various branches, and coordinated them with pro-
11 ject leaders to varying degrees of success.

12 Does this suggest that there ought to be -- to use
13 the bureaucratic word -- some reorganization for the way we
14 solve problems?

15 DR. OKRENT: Well, I will have to guess you will have
16 a continuing need for some people who are, let's say, all strong,
17 in control, and have a chance to talk to each other. But if they
18 only talk to each other all the time, and to the project manager
19 who is the very generalist, let's say, then you won't get the
20 interdisciplinary attack of the type we were just discussing,
21 by example.

22 So, I would assume you don't throw away your current
23 structure of where you group people, but you have in some way
24 a method of mixing people to work on problems, and you may have
25 some group we call "systems engineering," which in fact would

1 include all of the kinds of people I have mentioned, including
2 the systems analysts coming from the event tree, fault tree,
3 probabilistic area, and not necessarily a permanent home for
4 somebody. He may stay in that for a while, then you shift other
5 people in. Because, as we see, just around this table, differ-
6 ent people bring in different ideas to the overall problem at
7 hand.

8 But that's just a quick reaction.

9 DR. MATTSON: What I hear is a little bit of both, is
10 probably the way.

11 DR. OKRENT: That's what I would do.

12 DR. MATTSON: I wonder if we could get back to the
13 specific point.

14 Carl, is there a piece of paper you could give us that
15 would help us understand it better? We do have a group of peo-
16 ple looking at the question of what kinds of combinations of
17 things ought to be analyzed for training on the one hand and
18 another group looking at what kinds of things ought to be
19 changed on design basis events, which is a different approach to
20 it.

21 MR. MICHELSON: Are you referring now to the question
22 on the safety-related implications of the main steam feedwater?

23 DR. MATTSON: Yes.

24 MR. MICHELSON: I will write a letter on that. I did
25 have outlined a number of topics, but they are not necessarily

1 self-explanatory.

2 But I think it's a very important area that you'd
3 probably want to look at more closely.

4 DR. LIPINSKI: One other aspect. If you postulate a
5 loss of feedwater, of loss of condenser vacuum through leaks in
6 both steam generators in a two-steam generator system, radio-
7 activity in the primary system and atmospheric release, and that
8 cannot be tolerated, the question is: How do you go about
9 improving the reliability of the system?

10 DR. MATTSON: I understand that.

11 DR. OKRENT: Okay. I think No. 6 is the next one:
12 adverse effects from shear systems.

13 DR. MATTSON: Well, that's an old question in nuclear
14 safety. We didn't know enough from those words to know what
15 particular thing you wanted to talk about as a result of Three
16 Mile.

17 DR. OKRENT: Well, as you have been able to ascertain,
18 no doubt, this particular subcommittee has been asked to take a
19 fairly broad look, and so we don't necessarily ask ourselves did
20 something occur at Three Mile Island, in order to ask ourselves
21 whether it might be relevant to possible significant improvement
22 in reactor safety. Okay?

23 Now, there may have been some events at Three Mile
24 Island where systems were shared and an accident in one plant
25 could adversely affect the other. In other words, you could have

1 a situation, I think, and I don't know whether it was at Three
2 Mile Island or not, but where you could conceive a radioactivity
3 leak in one plant leading to a loss of your ability to maintain
4 decay heat removal long term in the other.

5 Again, I don't know whether that was there or in some
6 other plants. But that's one example.

7 There was a recent example that, in fact, arose out of
8 Three Mile Island here at Point Beach, in trying to look at the
9 Westinghouse systems where they used to have a requirement that
10 level and pressure to actuate ECCS where there was a suggestion
11 for change, where at Point Beach, where, if I recall correctly,
12 they share one diesel between the two plants, the design basis
13 is you cannot have simultaneous ECCS actuation both plants at
14 once. You overload the diesel system with that. It's not
15 designed for it; it's designed to accommodate the ECCS load in
16 one and decay heat removal in the other.

17 I think that's not the only pair of reactors where
18 there is a swing diesel with this kind of function. In fact,
19 in looking through the requests for this change, I think they
20 found that they might not become -- it might not be so improbable
21 there'd ever be a call for both ECCS systems to be actuated as
22 one would like.

23 And there are some changes made from the original
24 intent in the electronics so that specifically there they didn't
25 get into a high-probability situation calling on ECCS actuation

1 for both reactors at once.

2 But it raises a question, for example: Is a shared
3 diesel like this a condition which poses a sufficiently high
4 probability, loss of all AC power? In other words, when you have
5 two plants sharing a diesel this way, is the likelihood that
6 you will be calling on the swing diesel to do too much too large,
7 or has anybody looked to see if it's acceptably small, or however
8 you want to do it, however you want to word it. Even though you
9 know within the single failure criteria it's all right, I think
10 we're looking beyond what the single failure criterion permits.

11 So, that's another kind of example of where one might
12 look at shared facilities, and I think, as you go back and look,
13 there may still be others.

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1 DR. MATTSON: On that particular one, I'm trying to
2 figure out which way to generalize your question. A question
3 of that particular sharing I recall being discussed at the
4 time of licensing. Now, that was without the benefit of
5 reliability approaches and the sort of things we're now seeing
6 in the reactor safety systems. Their capabilities seemed to
7 be more, in those days, to come at it with a quantitative
8 degree.

9 S for that particular one, the station blackout
10 unresolved safety issue, is one that will speak to that. As I
11 understand the approach that's being used in station blackout,
12 it's analogous to the concept, to the approach used in ATWS:
13 to find out how reliable the systems are and decide whether
14 something ought to be done to increase that reliability, using
15 tools like reactor safety studies.

16 But that doesn't really get at your question. I'm
17 giving that as an example of how sharing can get you into
18 difficulty in ways you might not have thought of before.
19 Clearly, there's been no broad look at that question.

20 DR. OKRENT: I don't even know whether you would
21 pick that up in your station blackout look, because it depended,
22 again, on what you assume, given a station blackout. In fact,
23 in the station blackout --

24 DR. MATTSON: Two steps. The first step is to
25 figure out the likelihood of station blackout, since station

1 blackout involves the loss of a diesel, you have to look at the
2 likelihood of the loss of a diesel in various configurations,
3 not only the configuration where it's sitting there and not
4 called upon, because both plants are at power.

5 DR. OKRENT: It may be at Point Beach that the
6 power-operated relief valves are not seismically qualified.
7 I'll assume that's the case. They might, in fact, be opened
8 by an earthquake. You lose off-site power. You would get a
9 signal from both of them for initiating ECCS. But I'm not
10 sure, there may be more probable events. But when you look
11 now, let's say, in the new light or where you just don't stay
12 with the single failure criterion, however you want to put it.
13 Again, I am just asking whether--

14 DR. MATTSON: Well, one of the questions is, if you
15 now say you don't want to live with the single failure criterion,
16 it doesn't make you that uncomfortable any more, then what do
17 you want to put in its place. And what you put in its place
18 is some other way of reviewing the assurance of reliability of
19 performance of function.

20 And possibly one aspect of that could be some measure
21 of the goodness of sharing or the badness of sharing. Is that
22 the kind of thing that you're suggesting, that one way to look
23 beyond the single failure criterion is to crosscut it from a
24 shared systems standpoint, sort of a retrospective reliability
25 assessment?

1 DR. OKRENT: I guess you could say that. I'm
2 generalizing the term, because sometimes you have systems
3 that seemingly are separate, but they may be in the same
4 building. I'm using it in a somewhat general term, at least
5 at the moment.

6 DR. MARK: Dave, I heard some of what's been said
7 here. I don't see any reason whatever why Roger should be
8 apologetic about the fact that this shared diesel problem was
9 looked at pre-RSS. The means of looking at it then were just
10 as good as they are now or as they have been since, if it was
11 in fact looked at.

12 DR. OKRENT: Oh, in fact it was, and it was talked
13 about.

14 DR. MARK: The fact that there's been a reactor
15 safety study doesn't mean that there's been a great new light
16 shed on the way of estimating the probabilities. The only
17 question is, were the probabilities estimated.

18 DR. MATTSON: I wasn't trying to suggest it.

19 DR. MARK: You suggested -- you sounded apologetic --
20 in the early days, before we had all that wonderful machinery
21 to look at it with.

22 DR. MATTSON: Before you came in, Dave had been
23 talking about, were traditional things like the single failure
24 criterion good enough for assuring.

25 DR. MARK: That's a slightly different question.

1 DR. MATTSON: And he brought up, when we were talking
2 about shared system, something that bothered him in the sense
3 of, was reliability assured well enough by things like a
4 single failure criteria for shared systems. And I meant to say
5 -- what I was trying to say was, we have tools today to look
6 at that question that we didn't have back when we dealt with
7 the particular example that he's talking about.

8 DR. MARK: There were some pretty damn good tools
9 back then, too.

10 DR. MATTSON: But that's a different question than
11 what was asked in those days.

12 DR. OKRENT: Actually, I must confess I was not
13 displeased, in a sense, to read about Point Beach, because I
14 was uncomfortable back when we agreed to swing a diesel.
15 Because it's never been clear to me that you couldn't get the
16 ECCS signal from both plants at once. Well, the earthquake
17 was always a possibility. But here was a case where, in an
18 effort to fix something because of TMI, we almost rewired it
19 to make it a relatively probable event.

20 It's just an example that these things can occur,
21 you know. But I think the question I'm raising --

22 DR. MATTSON: Maybe you remember something from
23 Three Mile I don't. Your passing reference just went by our
24 heads.

25 DR. OKRENT: No, no. Again, there were instructions

1 that went out to Westinghouse vendors -- not vendors,
2 Westinghouse NSSS owners, to no longer use the requirement for
3 pressurizer level and pressurizer pressure for ECCS actuation.
4 Once they got into the process of changing Point Beach and not
5 do that any more, they almost got into a path where there
6 became a relatively high probability of calling on the one
7 diesel for both plants for ECCS. Okay?

8 So this was the sort of thing that's a somewhat
9 interesting twist. Well, the intent is to raise this question
10 of shared systems in a broad way. At least somebody initiate
11 a look. It's probably, at least I hope, one of the lesser
12 important ones I have to say. I hope this; I don't know.

13 I think we've covered 1 through 7. Are there any
14 more comments on these?

15 (No response.)

16 If not, I suppose that before we begin, then, on the
17 report of the Lessons Learned Task Force, we take a ten-minute
18 break, since then we'll have a two and a half hour presentation.

19 (Brief recess.)

20 DR. OKRENT: This meeting will reconvene.

21 Dr. Mattson?

22 DR. MATTSON: What I hope to give you today is a
23 status report on where Lessons Learned is. Basically, the
24 position is that we have in the typewriter for distribution
25 the first of next week a short-term report and set of

1 recommendations. This will be one of two reports for the
2 task force, the other being a final report on or about
3 September 1st, at which point we run out of work.

4 I'll summarize today the kinds of things we've looked
5 at, the approach we've taken on making our decisions as to
6 what's important to do in the short term as opposed to what
7 we can afford to look at a little longer, also some things
8 that we think are well beyond the task force and its charter
9 for eventual resolution, because of other groups that are
10 studying some of these same problems from a different perspec-
11 tive, probably requiring some long-term Commission rulemaking
12 or a basic change in approaches to some of these problems.
13 And the decisions will just have to wait until some of those
14 other perspectives are heard from.

15 The set of recommendations was developed from the
16 standpoint of assuring safety of plants presently in operation
17 and those cases pending near-term licensing decision, that is,
18 those cases about to go in operation and those whose review is
19 otherwise completed and is pending before a hearing board,
20 construction permit stage.

21 So, to say that succinctly, we believe that the set
22 of recommendations that I will describe today are both
23 necessary and sufficient for continued operation of light water
24 reactors or the granting of operating licenses between now and
25 the first of the year, where the first of the year is chosen

1 on the basis of when we suspect further study may show other
2 things to be necessary, rather than from the standpoint of
3 something specific we've identified for plants with decision
4 dates after the first of the year.

5 (Slide.)

6 The Task Force started in late May, people from NRR
7 predominantly. From other offices, the executive legal director
8 was represented; Standards Development, Inspection & Enforcement.
9 The scope is limited to the reactor licensing areas, that is,
10 the scope of nuclear reactor regulation, and does not include
11 other broader responsibilities of the Commission.

12 So we are coordinating those in our interest, with
13 other groups looking at these broader problems raised by
14 Three Mile Island. Examples are: the Emergency Preparedness
15 Task Force of the Executive Director's Forum, the ongoing I&E
16 investigation of the accident, and a recently initiated I&E
17 lessons learned sort of activity which parallels the NRR
18 activity.

19 We are helping to review and develop NRR positions
20 on standards and research program changes related to Three
21 Mile Island, and we're coordinating with the ongoing licensing
22 functions, both by Bulletins & Orders Task Force for operating
23 plants, Three Mile Island, and the normal DPM, BSS kind of
24 review for pending OLs.

25 We had opportunity to talk with several of the

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1 industry groups that are working in this area: the Edison
2 Electric Institute's Ad Hoc Steering Committee, the Nuclear
3 Safety Analysis Center that's been recently formed by EPRI,
4 the Atomic Industrial Forum's Steering Committee on Three Mile
5 Island activities.

6 In addition, we are serving as a sort of oversight
7 function for a number of Three Mile Island-related generic
8 activities that are going on inside of NRR. The Quality
9 Assurance Branch has under way a study and development of new
10 criteria for licensee technical qualifications. The Operator
11 Licensing Branch has a rather thorough study under way and
12 some recommendations about to be made on short-term changes in
13 operator training and licensing requirements.

14 Both of these branches are working with the ANS-3
15 Committee, which has recently reconstituted itself with an
16 eye toward revising the ANS-3 standards dealing with qualifica-
17 tions and training.

18 We have also initiated some work on Regulatory
19 Guide 1.97 that I'll describe in a little more detail later.
20 It's actually a three-phased approach to revision of that guide
21 treating instrumentation to follow the course of the accident.
22 We, of course, are keeping track of Steve Hanauer and the
23 unresolved safety issues questions, as we see things from
24 Three Mile Island coming to be factored into standards programs
25 for treatment of unresolved safety issues. And we will be

1 advising Mr. Denton on ways to staff and organize and develop
2 his licensee event report evaluation function that has been
3 formed as a result of the actions taken by the executive direc-
4 tor following a report of the task force that he formed several
5 months ago.

6 (Slide.)

7 The task force started by trying to gather from a
8 variety of sources all the things that people were saying were
9 the important lessons from Three Mile Island. We started with
10 the many and tried to sort down to the few that were important,
11 urgent, of higher priority. Examples of places we looked were,
12 of course, the ACRS recommendations, the NREG-0560, the
13 Tedesco report on feedwater transients in B&W machines, the
14 I&E investigation, Congressional hearings. Commissioners have
15 generated a number of ideas on their own. The Commission has
16 directed a number of specific things to be done. The
17 Presidential Commission hearings have generated ideas and
18 thoughts.

19 We broadly solicited input from individual staff
20 members inside the Office of Nuclear Reactor Regulation. And,
21 of course, we get cards and letters by the dozens from people
22 outside the NRC, unsolicited things from private citizens or
23 corporate representatives, a wide spectrum of people.

24 We tried to separate, from all of those sources, the
25 ideas for action that were important in the short-term. And

1 since we tried to define a set of short-term actions of a sort
2 that provide immediate substantial additional protection
3 required for public health and safety, those were carefully
4 chosen, of course --they come from the regulations --separating
5 those from the longer-term actions where further study is
6 required before it's clear whether additional things need to be
7 done or areas where fundamental questions, fundamental policy
8 issues or regulatory issues have been raised piecemeal or
9 narrow solutions at this point are likely to not satisfy the
10 need or are likely to be overturned as further study goes on
11 toward these more fundamental problems.

12 We separated these issues in the task force by voting
13 on them. A two-thirds majority of people present in the room
14 is generally what we followed, trying to pay some attention to
15 whether it was a quorum. All of our recommendations are
16 majority opinions save one, which I will describe in more
17 detail later.

18 DR. MARK: This being your own opinion?

19 (Laughter.)

20 DR. MATTSON: As a matter of fact.

21 (Slide.)

22 I think this slide's important, because we need to
23 recognize that not everything about Three Mile Island -- that
24 is, the specifics of what happened, how it happened and why
25 it happened -- is understood at this point. There are

1 ongoing investigations, there are engineering evaluations that
2 are not yet complete, one inside the NRC, another one being
3 performed by the Nuclear Safety Analysis Center people in
4 California, and I'm sure others that we'll hear of later.

5 But based on the information that we have today, we
6 understand four contributors to the accident. We've talked to
7 you about the first three before. Since the fourth one was
8 implicit, we decided we'd put that one up on the slide, that
9 is, errors in design, equipment performance, humans, and the
10 regulatory process.

11 Operating on that understanding of the accident --

12 DR. MARK: Roger, I am kind of on a kick of some
13 sort. You listed four things -- design -- I've forgotten what
14 they were. They were all up there.

15 But why the regulatory? Design, equipment malfunc-
16 tion, human errors and regulatory.

17 Now, I don't recognize in that list a thing which
18 strikes me as being of really basic importance, and that is
19 the question of the capability of one man, one conscious,
20 intense, concerned human being, to cope with what he had to
21 cope with. And that isn't equipment malfunction, it isn't
22 design, it isn't human errors, and it's got nothing whatever
23 to do with regulatory. And I think it has everything to do
24 with what happened.

25 MR. MATHIS: It's got a lot to do with design.

1 DR. MATTSON: It also has to do with human error.
2 It depends on what you mean by human error.

3 DR. MARK: Human error is not when a fellow is so
4 assaulted from this side and that side that he doesn't know
5 which way to turn.

6 DR. MATTSON: I would include in human error the
7 possibility that people were called upon more than what they
8 were capable of doing or trained to do.

9 DR. MARK: Okay. I think it deserves a slightly
10 different description. And it is also so close to being
11 central that you could almost drop the rest of it.

12 DR. MATTSON: I don't know that I'd agree with your
13 conclusion. But I agree that it's a very important point.

14 DR. MARK: All right, good enough.

15 DR. MATTSON: Training we'd put under human error.

16 DR. LIPINSKI: But you talked to those operators.
17 They followed their training and they kept that pressurizer
18 from going solid. Whether their training was correct is some-
19 thing else. They didn't make an error. They did as they were
20 told.

21 DR. MATTSON: I'd put that one both on the regulatory
22 side and in the human error category.

23 DR. MARK: I wish you would give it more specific
24 recognition. The confusion --

25 DR. THEOFANOUS: How about "human factors"?

1 DR. MARK: The confusion that was imposed on those
2 people should be reduced.

3 PROF. KERR: Could you just call it chaos?

4 (Laughter.)

5 DR. MARK: You see, operator training might help you
6 driving on the L.A. Freeway in the good old days when gas was
7 available. But it isn't enough.

8 DR. THEOFANOUS: Oh, we have plenty of gas.

9 (Slide.)

10 DR. MATTSON: Okay. With the prescriptions on our
11 scope that I described and with the understanding of where the
12 causes and contributors were, we come up with a list like this
13 of the kinds of things that we're looking at. I don't want
14 to spend a lot of time elaborating on this, because you will
15 see as I go on the kinds of things that can flow from that.

16 One ought to note some omissions, some of a broad
17 character -- for example, what is the NRC role in an accident,
18 is the kind of question that is beyond the scope of the Lessons
19 Learned Task Force. It does influence some of the things we
20 might recommend, and so some of our recommendations will be
21 parametric in nature, depending upon what that role eventually
22 sorts out to be.

23 DR. OKRENT: Is there a task force on that?

24 DR. MATTSON: The NRC Special Inquiry is addressing
25 that question, as is the President's Commission on

1 Three Mile Island.

2 DR. OKRENT: Within the NRC, it's only the NRC at
3 the moment?

4 DR. MATTSON: Yes.

5 Siting questions are not being handled by the
6 Lessons Learned Task Force. As we see things of a siting
7 nature, there is a standard committee on siting policy, which
8 has been developing a statement of NRC siting policy, and
9 Three Mile Island-related questions will be referred and are
10 being referred to that standing committee.

11 DR. OKRENT: Is that a new standing committee?

12 DR. MATTSON: It's the Muller group. Dan Muller
13 is the head of it. It's been around for some months, maybe a
14 year almost.

15 DR. OKRENT: Is this the group that's been developing
16 proposed changes in the regulations?

17 DR. MATTSON: Yes.

18 DR. OKRENT: Okay. So previously I would say they
19 were addressing a different type of question.

20 DR. MATTSON: Sabotage is not being treated in the
21 Lessons Learned activities. The engineering evaluation of the
22 accident is not being done by Lessons Learned; it's being done
23 by the NRC Special Inquiry. And off-site emergency prepared-
24 ness, as I mentioned earlier, is being handled by the B&O Task
25 Group.

1 (Slide.)

2 With the recommendations that we've made, with the
3 implementation of the recommendations that we've made and the
4 present work of the Bulletins & Orders Task Force implementing
5 the things that have been described in the bulletins and orders,
6 we think present operations can continue and that licensing
7 can continue. You will notice that some of our recommendations,
8 when the report is issued next week, allow implementation of
9 the change after licensing, although the commitment to make the
10 changes is required now.

11 Some of the implementation extends beyond power
12 operation, the initiation of power operation of the plant.

13 (Slide.)

14 That slide essentially says what I've just said. And
15 with all that as background, I'll try to take you through the
16 short-term recommendations.

17 (Slide.)

18 They come in two general categories: operations on
19 one hand, and design analysis on the other. We'll start with
20 the operations recommendations. There are three general ones
21 we've already defined specifically, which you see up there.

22 First, reactor operations management, the first
23 bullet, to define and implement command and control functions.
24 It's the task force view that the responsibilities of command
25 and control were not clearly understood or carried out in the

1 Three Mile Island accident, for a variety of reasons, perhaps.
2 But as we look more generally at, is the reactor command and
3 control function being carried out in other plants today, whose
4 normal operations are under emergency situations, the answer we
5 come up with is we haven't high assurance of that. We would
6 like to increase our assurance.

7 DR. MARK: Does this imply that there should be an
8 extra guy milling about or that there is somebody who has this
9 more clearly in mind?

10 DR. MATTSON: What we want to do is establish the
11 senior reactor operator as the command function and relieve him
12 of some other duties which we understand have accrued to these
13 shift supervisor type people down through the years, adminis-
14 trative duties, things other than being in command and control
15 of reactor operations as a continuing matter while he's on
16 shift; require this commander, if you will, to be in the
17 control room unless replaced by a designated replacement of
18 the command function; and to specify both up and down from
19 that individual clear lines of authority and responsibility.

20 DR. MARK: But it might be the same number of people,
21 with slightly different assignments, or not?

22 DR. MATTSON: There may be cases in multiple reactor
23 plants where this function is currently carried out by one
24 individual for two units. And under our recommendation, that
25 individual would have to be doubled. There'd have to be one

1 in each control room.

2 So, except for that possibility, this particular
3 recommendation doesn't add anything. There may be an indirect
4 influence on a number of people, in the sense that if this
5 person can't do administrative things while he's on shift and
6 those administrative things need to be done in that same time
7 period, then perhaps administrative assistants or other
8 management people would have to be added to carry forth with
9 that function.

10 MR. MICHELSON: Roger, if this gentleman is really
11 the commander, then how about the higher-level engineering
12 and supervisory people in the general area? Can they make
13 decisions and tell him to do it, or is he really the commander?

14 DR. MATTSON: What we say in the recommendation is
15 that we want his decision authority up and down to be clearly
16 specified for him by senior management of the utility operation.
17 We have not at this point prescribed how the management
18 organization should function, but that the man understand
19 clearly what his responsibilities are, what decisions he's to
20 make, who he reports to and is accountable to, and who can
21 countermand his actions -- the sort of thing that you described.

22 MR. MICHELSON: You don't envision him yet as the
23 captain of the ship, then?

24 DR. MATTSON: No, because you will see when we get
25 into some other things that we're going to have the execution

1 of the emergency functions off-site and the hands-on control
2 of subordinates outside the control room rests in other people.
3 So he has the command function for the operation and manipula-
4 tion of the controls, but he doesn't have overall captain-like
5 responsibilities for the entire site.

6 MR. MICHELSON: So this doesn't necessarily address
7 the problems of TMI, wherein there was some difficulty with
8 the division of ideas and then, you know, who was really in
9 charge. The operators were taking their instructions, appa-
10 rently, from more than one person.

11 DR. MATTSON: It does address that question. It
12 does require that this is the man that makes that decision.
13 But you also have to address from whence does he get his advice
14 and recommendations and what are the authorities of superior
15 people in management with respect to those operations as an
16 ongoing matter.

17 It's especially important, I suspect, for an
18 accident like Three Mile Island, where the time scale is
19 considerably stretched out, which is really one of the primary
20 sources of the confusion in the NRC role in the course of the
21 accident. Had it been a design basis accident of the tradi-
22 tional sort, there wouldn't have been time for us to get
23 involved in the way we became involved.

24 DR. MARK: I think these remarks are on Item 1 up
25 there. On Item 2 you want to limit the control room access.

1 Are you saying at TMI there were too many people in there?

2 DR. MATTSON: Yeah.

3 DR. MARK: There were also people who wanted to get
4 in and couldn't, and who should have gotten in and couldn't.

5 DR. MATTSON: That's the point of the recommendation
6 when we get down there, Carson. Let me get down through there.

7 DR. MARK: I'm sorry, I didn't mean to jump the gun
8 here.

9 DR. MATTSON: The second one under reactor operations
10 management is that we recommend that a shift safety engineer
11 be required for each station. That is, a multiple unit station
12 would have one of these people on shift, not necessarily in
13 the control room but accessible to the control room, on call,
14 who would report in an emergency situation, which would be
15 defined by the management under this command and control
16 function, report as a sort of deputy to the command function
17 in the control room.

18 Now, the requirements that we will place on the
19 qualifications of this shift safety engineer are that he have
20 an engineering degree or equivalent -- and the equivalent would
21 be stated in terms of operations experience and training,
22 including training at the university level, the college level,
23 in systems engineering, nuclear engineering, and that within
24 one year of the time these people are required to be on board
25 serving this function, they have completed the training

1 required of a senior reactor operator; not necessarily that
2 they be licensed as a senior reactor operator, but that they
3 have attained the same training.

4 We also speak in a recommendation vein to the normal
5 duties of a person who would be the designated shift safety
6 engineer, that is, his duties during normal operations, which
7 would have to do with an engineering oversight of the operation
8 of the plant, wherein, for example, the senior reactor operator
9 may look at a resin transfer in the secondary system from an
10 equipment standpoint and a management standpoint, the shift
11 safety engineer and his counterparts on other shifts would
12 have been looking at that action days in advance or hours, if
13 necessary, from an overall plant reliability, overall plant
14 engineering standpoint.

15 Also, duties having to do with operating experience
16 feedback from that plant and other plants of similar design,
17 perhaps eventually growing into a cadre of people that each
18 operate the plant responsible for LER feedback, the counterpart
19 to the regulatory role of operating experience.

20 Finally, in operations management, the definition
21 and implementation of the shift turnover procedure, the
22 checklist approach, from one senior reactor operator to the
23 next senior reactor operator at the time of shift change, plus
24 logging and subordinate turnover procedures for technicians
25 and auxiliary operators for the kinds of problems that you

1 see when maintenance or testing is begun on one shift and
2 not completed until the next shift, and assuring that the
3 information is passed.

4 PROF. KERR: The shift safety engineer implies that
5 there will be one available for each shift?

6 DR. MATTSON: Yes, on-site.

7 PROF. KERR: This person's responsibilities are
8 being defined or have been defined -- are they going to be
9 sort of loose?

10 DR. MATTSON: His normal responsibilities will be
11 loosely defined, as suggested at this juncture.

12 PROF. KERR: For example, could he be the plant
13 superintendent for some shift?

14 DR. MATTSON: I guess I haven't thought through that
15 question of could he be the plant superintendent, because that
16 places him in a difficult position. In normal operations he
17 would be a senior manager to the shift supervisor, but in an
18 accident situation, where he was providing the engineering
19 assistance to the shift supervisor, who has the command func-
20 tion in the control room, he'd be subordinate.

21 We had more in mind that he might be more on the
22 normal engineering staff of the utility, reporting through,
23 under normal circumstances, an engineering management organiza-
24 tion. But in the event of a transient or an accident or some
25 emergency situation, he would immediately assume another hat

1 and report as this technical adviser cum deputy to the senior
2 reactor operator.

3 PROF. KERR: Being shift safety engineer is not the
4 only thing he has to do.

5 DR. MATTSON: That's right.

6 DR. CATTON: And he's not a part of the operations
7 side of the house.

8 DR. MATTSON: We're not requiring that he be; only
9 under emergency situations.

10 DR. CATTON: As I understood it, one of the problems
11 was the separation of the engineering function from the
12 operations function. It doesn't sound to me like this addresses
13 that problem.

14 DR. MATTSON: It sounds to me like it does. It
15 makes people go across that interface. If he's going to make
16 people assume these emergency functions, of course, he has to
17 be trained in them, he has to be drilled in them, he has to
18 have a coordinative capability with these people day in and
19 day out, interacting with the shift safety engineer on all
20 sorts of operations problems, but with his engineering view-
21 point. So I think it does go to that question, and that's one
22 of the reasons that we haven't come down hard on recommending
23 that he be a part of the operations organization necessarily.

24 DR. OKRENT: How many reactors are running now?

25 DR. MATTSON: 70.

1 DR. OKRENT: How many stations?

2 DR. MATTSON: 50. Five shifts is 250 people.

3 DR. OKRENT: Do 250 people exist who qualify for the
4 position?

5 DR. MATTSON: Yes, except the SRO training require-
6 ment.

7 DR. OKRENT: What are the qualifications, in your
8 opinion?

9 DR. MATTSON: Let's see, how did we state it? A
10 bachelor's degree in engineering --

11 VOICE: A related engineering field, or the equivalent,
12 being six years operations, two years of which would be
13 supervisory capacity, plus a year of engineering, university-
14 level training.

15 DR. OKRENT: I've seen a lot of graduates from
16 college, including some with master's degrees and even Ph.D.'s,
17 who were in fact very intelligent and very good in what
18 they'd done, but they wouldn't have the breadth of knowledge
19 that I would envisage I'd want for this shift safety engineer.
20 In fact, it's not even obvious to me that the first thing I
21 would have them do is learn how to be a reactor operator. It
22 might be the first thing I'd want him to learn was how did the
23 reactor perform and what, you know, were really all of the
24 system's behavior characteristics from the designer's point of
25 view, and so forth and so on.

1 DR. MATTSON: I agree with what you're saying. We
2 haven't come to a way to cleverly describe that kind of person.
3 We think it's important to start now to introduce the engineer-
4 ing function in the control room or in close proximity to the
5 control room, in the way I've described. We're going to have
6 to look to others, like the ANS qualifications standards
7 writers and the Quality Assurance Branch, Operator Licensing
8 Branch, over a longer period of time, to come to uniform and
9 generally accepted standards for these people. But given that
10 that takes some time to articulate, we've chosen to just go
11 with a general engineering expertise type of requirement and
12 ask that those people be in these duties by January 1, 1980,
13 and have the --

14 DR. MARK: When?

15 DR. MATTSON: January 1, 1980.

16 PROF. KERR: How many people did you calculate would
17 be needed?

18 DR. MATTSON: 250.

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kap 1 DR. MARK: This is an additional person per plant
2 by January 1, 1980?
3 DR. MATTSON: Yes, sir.
4 MR. MATHIS: That will be tough.
5 DR. MATTSON: Most of these people will not be new
6 hires.
7 PROF. KERR: Most of the people you want on this
8 kind of job are not people who do shift work, so you're
9 going to have to provide some extra incentive of some kind
10 for them to do shift work for them to be good.
11 It will take a lot of money, if they haven't got
12 the jobs available.
13 DR. OKRENT: Money makes pilots fly at night.
14 .(Laughter.)
15 PROF. KERR: And they get a lot of time off during
16 the day.
17 MR. MATHIS: It's going to be a tough job, Roger.
18 PROF. KERR: If you totalled the pilots' hours,
19 it's not five, it's about double that number per plane.
20 Maybe that's what has to be done?
21 DR. OKRENT: I think the idea, in fact, is a good
22 one. I think the qualifications that you're proposing are
23 not adequate for the job and as an ANS member I feel
24 perfectly free to suggest that it's not appropriate to wait
25 for the ANS to develop the qualifications.

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1 DR. MATTSON: I didn't mean to imply that, but
2 through those kinds of vehicles and our own stimulation by
3 that kind of thinking I think we can get to those kinds of
4 standards very soon.

5 PROF. KERR: What you want is to have engineering
6 know-how available when it's needed, and in order to get
7 that you have concluded that there has to be somebody
8 available in the plant, 24 hours a day.

9 Is that it

10 DR. MATTSON: Yes.

11 PROF. KERR: It isn't a 24-hour-a-day man in the
12 plant that you want. You want the knowhow there when you need it.

13 DR. OKRENT: Money makes pilots fly at night.

14 (Laughter.)

15 PROF. KERR: And they get a lot of time off during
16 the day.

17 MR. MATHIS: It's going to be a tough job, Roger.

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19 it's not five, it's about double that number per plane.
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22 one. I think the qualifications that you're proposing are
23 not adequate for the job and as an ANS member I feel
24 perfectly free to suggest that it's not appropriate to wait
25 for the ANS to develop the qualifications.

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kap 1 going to be used, the talent for which you want him.

2 DR. MATTSON: I don't think so. I think that
3 there are meaningful things that he can be occupying himself
4 with other than emergencies in the control room. Even
5 though it's the middle of the night.

6 PROF. KERR: I'm talking about the talent for
7 which you want him, most of the time will not be used for
8 that purpose.

9 DR. MATTSON: But if he's doing the right things
10 off the shift, then he's helping to assure that the times
11 that he's needed in a crisis situation in the control room
12 don't occur as this engineering operation's viewpoint of
13 actions that are taken day-in and day-out that don't come to
14 a negative happening months or years down the road, the kind
15 of things that are done with maintenance and replacement
16 equipment year-in and year-out in engineering of the plant.

17 PROF. KERR: Would you anticipate, then, in an
18 accident of the duration, say, two or three minutes, that
19 this man would be useful?

20 DR. MATTSON: In two or three minutes he might not
21 even be in there, but within ten minutes he would be in
22 there. And yes, I think he would. And it goes to the kind
23 of thing that we've spent a lot of time talking to you about
24 over the last couple of months, that is having a command and
25 control capability in the control room to effectively

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kap 1 intervene in the course of an accident that isn't going by
2 the books.

3 Carl comes at it from an angle of well, tell them
4 not only what to do but what not to do. But both of those
5 things are limited by your ability to project.

6 PROF. KERR: You're not talking about an
7 operator. You're talking about a safety engineer.

8 DR. MATTSON: Over the long term, I think I may be
9 talking about an operator too, you know. The associated
10 things going on are increasing the capability.

11 PROF. KERR: If you're talking about an operator,
12 then that's another conversation.

13 DR. MATTSON: Let me finish the thought, because I
14 failed to mention this and it's important. It may very well
15 be that a year from now or two years from now or three years
16 from now a requirement for a senior reactor operator is that
17 he hold an engineering degree.

18 The industry has announced the formation of the
19 Nuclear Operations Institute for the generation of
20 standards, the conductor training, the sort of third-party
21 inspection and auditing of nuclear operations. The
22 Commission has directed the operator licensing branch people
23 to develop increasing requirements for reactor operators.

24 We look at the experience of the people like the
Navy where Naval operators in a comparable position to the

kap 1 SRO or all college graduates.

2 PROF. KERR: The trouble is because this may be
3 just an interim situation.

4 DR. MATTSON: Yes, and one acceptable way to meet
5 this, in my judgment, is for the shift safety engineer and
6 the SRO to be the same person. I don't see any reason that
7 that should be outlawed. If you have an SRO with the right
8 engineering systems understanding --

9 PROF. KERR: I agree with what was written. It
10 says "and." Had you written it to have the SRO be a shift
11 safety engineer that would have a flexibility of which I was
12 unaware.

13 DR. MATTSON: That flexibility is built into the
14 recommendation

15 MR. MICHELSON: Roger, I'm still not clear what
16 you're gaining, what you think you're gaining with the shift
17 safety engineer. Wasn't there the equivalent of several
18 shift safety engineers in the control room at TMI within an
19 hour or an hour and a half, and their real trouble didn't
20 arrive until two hours.

21 They didn't seem to avert the difficulty and I
22 think there were several highly qualified people there, so
23 having one somehow gives you a lot of warm feeling?

24 DR. MATTSON: Two answers to that question. One,
25 I'll use the same answer that Dr. Okrent used an hour ago.

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kap 1 DR. OKRENT: I copyright that.

2 DR. MATTSON: Some of these recommendations do not
3 necessarily flow directly from the Three Mile Island
4 experience. They flow from, let's call it a fresh
5 perspective on operations reliability afforded by viewing
6 the Three Mile Island experience.

7 The second answer is more related to the Three
8 Mile Island experience. We haven't looked at the specific
9 qualifications of the engineers who came into the control
10 room. We do understand that people with engineering
11 degrees did come into the control room in the time frame you
12 described.

13 Whether they were ineffective as was the rest of
14 the operations staff in understanding the situation they
15 had, because their qualifications were poor, their training
16 was poor or their perspective was poor, or because there
17 were too many people there or because nobody had ever
18 thought about this kind of event, and couldn't imagine that
19 it happened.

20 I don't know that anybody will ever sort through,
21 but from a fresh perspective it affords of reactor
22 operations we want an engineering viewpoint in the control
23 room for emergency situations.

24 MR. MICHELSON: I guess my only comment, really,
25 was leading up to the fact that really you're not just

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kap 1 looking for a college graduate, you're looking for a
2 different kind of discipline in the control room than maybe
3 you have had presently. Maybe you won't even acquire it by
4 putting a college graduate in the control room.

5 DR. MATTSON: That's why I agreed with what
6 Dr. Okrent said. It's too easy to grab onto, oh, the NRC is
7 going to put college graduates in the control room and
8 everything is going to get better. That's misunderstanding
9 the recommendation. We want engineering expertise of the
10 right character, and the difficulty is being able to
11 describe and well articulate that character promptly.

12 People ought to be working on that and they are.
13 In the short term, we'd like to begin to introduce that
14 engineering competence now. To a large measure it's going
15 to be a learning experience in the next six months to a
16 year, as operations people go about choosing what kind of
17 engineers they want in those control rooms. And as we think
18 about it with them, and what the qualifications in more
19 specific detail ought to be, what the recurring training for
20 these people ought to be, whether they ought to be licensed,
21 whether there's a need for them at all over the long term.

22 If you decide that you want an engineering degree
23 for every senior reactor operator five years from now or
24 three years from now -- it's an evolutionary process we're
25 trying to set in motion.

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kap 1 DR. MARK: I have grave misgivings about the whole
2 picture. The kind of guy you want, I vaguely can imagine,
3 he is not going to sit still and work at his shift engineer
4 capacity. He's going to get the hell out of there. I think
5 you should approach this very slowly.

6 Bill made a good, actually the right, remark. He
7 is the guy who might be forced to live within a five mile
8 radius, but he's not going to sit there at midnight in the
9 control room playing solitaire. There will be nothing else
10 for him to do.

11 MR. MATHIS: I disagree, Carson. I think you can
12 design a job that the man can make a contribution with, and
13 learn and serve the purpose that they're shooting for, and
14 it's going to be an evolution process, but -- for example,
15 there's a need, I think, in most plants, for some
16 operational analysis on a continuous basis and the people
17 that are in there today just do not have the talent nor the
18 time really to do that kind of thing.

19 A secondary function -- I'm just talking off the
20 top of my head now after listening to Roger, but planning of
21 coming events in the maintenance area. Other jobs that need
22 to be done, and how do you approach that job, these are
23 activities that are not getting the consideration that they
24 should today.

25 DR. MARK: Look, I'm not scorning the kind of work

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kap 1 and attention that is in fact across the long haul,
2 necessary. But, being in the control room from midnight --

3 MR. MATHIS: He isn't going to be in the control
4 room all the time.

5 DR. MARK: I thought he was.

6 MR. MATHIS: He is going to be on the plant,
7 that's all.

8 DR. MARK: Oh, all right. From midnight to eight
9 a.m., it's very nice to do the long range planning except
10 he'd rather do it from eight a.m. to four p.m.

11 MR. MATHIS: You're right.

12 DR. MARK: And I think that also might be enough.

13 DR. CARBON: I don't think that at all holds
14 together, Carson. I can see financial incentives and long
15 weekends.

16 DR. MARK: Like Dave said, if you give pilots
17 enough, like \$110,000 a year, they'll fly at night.

18 DR. CATTON: They also get off 50 days.

19 MR. MATHIS: You'll have a lot of turnover.
20 People won't stay in these jobs very long. That's another
21 problem.

22 DR. MARK: I can see it being the main problem.
23 If they're good enough, they'll go out and sell themselves
24 to another job.

25 DR. MATTISON: It might be if they're good enough

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kap 1 and they do the kind of things that they have to begin to
2 do, planning operations analysis as it was just described --

3 DR. MARK: Operations analysis -- look, I believe
4 we all --

5 DR. MATTSON: There are other ways for them to
6 change their job including promotion and what-have-you.

7 DR. MARK: We need the talent within reach where
8 you need it, on a shift basis. That's still in my mind a
9 big question.

10 PROF. KERR: It is certainly not wise, it seems to
11 me that an accident that takes less than about 20 minutes to
12 run its course, it could occur rapidly enough that the
13 people who are going to be influential have to be in the
14 control room when it starts, almost. If it goes longer than
15 20 minutes, or 30 minutes or something like that, you could
16 almost get somebody from a radio set up X miles. I don't
17 know.

18 And it seems to me if your objective is to have a
19 backup of engineer expertise available within zero minutes
20 or five minutes, you'd have to do what you say. If it's to
21 be had available within 30 minutes, I'm not sure. I would
22 hope that you'd give some serious consideration.

23 DR. MATTSON: The longer term goal is to have him
24 there in the control room in the person of the engineering
25 officer of the watch at each shift, and I want the next best

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kap 1 thing I can get to that today, which is engineering
2 expertise.

3 DR. MARK: You've been working for 20 years to
4 make these plants so safe that they're getting dull as
5 dishwater, and there's nothing to do one day, the next day,
6 the next day, and all your ambition has been to make sure
7 there's nothing to do. And now you want a genius sitting
8 around there.

9 DR. MATTSON: I suspect we're saying the same
10 thing over and over.

11 DR. MARK: Well, I'll stop.

12 DR. MATTSON: The in-plant emergency preparations
13 limit control room access.

14 DR. CARBON: You wanted to talk about that 20 to
15 30 people within the first hour, 50 to 60 people later. On
16 Saturday, 80-some people. Too many people in the control
17 room, stepping on one another's toe, confusing lines of
18 authority.

19 In one instance we're aware of actually blocking
20 access to an operator who wanted to do something at the
21 control console. We think that that can be fixed fairly
22 easily with administrative procedures of the command control
23 function, and a simple recommendation or requirement to
24 people to develop control room access protocols and people
25 recognizing who has the ability to grant access to the

kap 1 control room in what kinds of situations.

2 Given that you do that, you've got to do something
3 with the other people that have a role to play in the
4 emergency. Communication with people off site, the supply
5 of back up technical support, engineering support, the
6 trending -- if you will -- of what the course of the
7 incident has been, the capability to lay out drawings and
8 understand the details of what the plant might have on its
9 hands that you can't see, from the summary descriptions that
10 are available in the control room -- those things we would
11 put, actually we'd put them in two different rooms.

12 The second line there says, establishing on-site
13 emergency. It should say, a technical support center which
14 is the center I just described. Then a third point of . .
15 control, which we've called an operations support center,
16 would be the place to whence all of the auxiliary operators,
17 technicians, others who assemble in the event of an
18 accident, would go for dispatch on the direction from the

19 In one instance we're aware of actually blocking
20 access to an operator who wanted to do something at the
21 control console. We think that that can be fixed fairly
22 easily with administrative procedures of the command control
23 function, and a simple recommendation or requirement to
24 people to develop control room access protocols and people
25 recognizing who has the ability to grant access to the

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kap 1 and you probably need communications requirements and
2 instrumentation. Those are things that will have to wait a
3 while, as questions involving the role of NRC and the kind
4 of information that has to be sent to NRC, the new
5 requirements that might come on interaction between the site
6 and the off-site authorities.

7 Clearly there will have to be a transition
8 period. What we're speaking to now is more the
9 establishment of the concept and the function. If there's a
10 habitability problem in the event of an accident and the
11 only place that has habitability protection is the control
12 room, then an interim solution will have to be some way of
13 performing these functions in the control room with more
14 thought ahead of time as to how to control or limit the
15 interference -- these functions perform on each other, so
16 there's flexibility in these recommendations but it points
17 in a direction.

18 PROF. KERR: Had somebody estimated the
19 probability that these will be used during the life of the
20 plant?

21 DR. MATTSON: No.

22 PROF. KERR: Because it seems to me you need to in
23 order to establish what sort of things will be done there.
24 The probable accidents in which one would need this or the
25 probability that they will occur, it seems to me goes into

kap 1 what you put there, and how you expect to manage it.

2 MR. MATHIS: Bill, you've got to accept Murphy's
3 Law on this, and that is that it's going to happen.

4 PROF. KERR: Something is going to happen, but
5 this is designed to handle emergencies. Now, what is an
6 emergency?

7 DR. MATTSON: That's an important thought. You
8 could say you wanted a duplicate control room. That would
9 probably be kind of silly. All the same indications, all
10 the same recording capability or what-have-you as in the
11 control room, and you have this infinite set of equipment
12 that's in many aspects superfluous to the thing you have in
13 mind when you have an accident, which is usually a finite
14 set of equipment, a finite set of instruments, a finite set
15 of controls having to do with production of core cooling,
16 maintenance of core cooling or the protection of the primary
17 coolant boundary, and that kind of thinking, or synthesizing
18 information and aiding the operator by perhaps requirements
19 to backfit these kinds of measures to control rooms.

20 I think it leads to a kind of thinking that is
21 needed for this technical support center where you have
22 trending instruments that is key instruments for monitoring
23 the core cooling for example with a recording and playback
24 capability so you can see the trends.

25 You're dealing not with an infinite array or an

kap 1 infinite variety of accidents, but a finite array or primary
2 indicators, plant safety.

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gsh 1 I think it's a workable problem, but not from the
2 standpoint of the probability of whether it will be used.
3 It's sort of like recognizing that accidents can happen
4 instead of saying, I don't think accidents can happen.

5 If accidents can happen, then be non-mechanistic
6 about what they'll be and recognize that once they do happen,
7 there's a finite set of things you'll want to follow to
8 control decisions on and provide that finite set of equipment.

9 PROF. KERR: There are a number of mishaps in reactor
10 operations. It seems to me that probably Three Mile Island
11 is the first one we've had in which one has needed this
12 sort of thing. Maybe not.

13 DR. MARK: It will be all right, Bill. You control
14 the number of people in the control room keeping it down to
15 those who have something to do there. And the NRC can be
16 put into some waiting room outside.

17 But you do have a place for them.

18 PROF. KERR: I'm trying to get a feel for how often
19 one would expect such a thing to be useful. I would hope
20 that there be many plants that would never use it during the
21 life of the plant.

22 Maybe, in fact, only one out of 100, one out of
23 1000. I'm trying to get an idea of what it is that one is
24 going to do here, so that one has some idea of how you build.

25 DR. OKRENT: This is where the shift supervisor keeps

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gsh 1 all of the LERs.

2 (Laughter.)

3 DR. MATTSON: The third area under operations has to
4 do --

5 PROF. KERR: What I don't want and what I don't
6 think you want is to design this thing to handle Three Mile
7 Island.

8 MR. MATHIS: No.

9 PROF. KERR: If you're not going to design it to
10 handle Three Mile Island, then you ought to decide what you are
11 going to handle.

12 It's very murky to me.

13 DR. MATTSON: Well, we could go into some of the
14 details, but I suspect that it wouldn't be productive, Bill.

15 The third bullet up there is operational reliability
16 and quality assurance. We're proposing that the commission
17 undertake rule-making to establish in 50.36 of the regulations
18 the limiting condition for operations related to operations
19 reliability and the assurance of high quality operations.

20 We've looked at ways to increase operations
21 reliability to try and get the problem of auxiliary feedwater
22 systems isolation valves being closed while the plant was
23 in operation and people not realizing it, other operational
24 errors of that sort, maintenance errors, surveillance errors,
25 control room manipulation errors, looking at what the

gsh 1 experience has been in the LERs in a given year and ways to
2 increase assurance that the important mistakes that have been
3 made are brought under control or eliminated.

4 One approach to this that we considered was simply
5 placing NRC in the review of operations procedures, not
6 emergency procedures, but maintenance procedures and day-in
7 and day-out operating procedures and operations management
8 and management organizations to provide a check and balance
9 in the regulatory sense on what's done in these plants.

10 That seems to us to be burdensome and to interject
11 the regulatory presence in a place where it shouldn't be
12 necessarily.

13 And also to have regulatory resource implications
14 and, hence, a long-term effectiveness problem that we
15 weren't satisfied with.

16 So the alternate that we've come up with is this
17 limiting condition of operation which would say upon
18 passing a certain threshold of poor operations reliability,
19 the plant has to be placed in a cold shutdown condition and
20 the situation examined, the reasons found, the corrective
21 action chosen generally. Not a specific corrective action,
22 but a general corrective action on how this kind of problem
23 could happen.

24 The threshold we've chosen is loss of safety function
25 So a loss of the emergency feedwater system, a loss of the

gsh 1 high pressure coolant injection system, loss of containment
2 isolation capability, the loss of emergency power, loss of
3 low pressure emergency cooling. Operational errors that lead
4 to that sort of loss of safety function would trigger the use
5 of this criterion and would trigger this limiting condition
6 of operation.

7 DR. OKRENT: Is that different from the current
8 tech specs?

9 DR. MATTSON: It is in what we would do as a result
10 of the discovery of such a violation. Current tech specs
11 say those things are limiting conditions of operation. The
12 plant is required either to fix the mistake or shut down.

13 In the case of a design error where you find a
14 design error that takes time to correct, it's usual to shut
15 down and then go about fixing the design error, changing the
16 equipment, or whatever.

17 In the case of an operations error like emergency
18 feedwater valves weren't closed, it would be common practice
19 to open the valves and to continue in operation.

20 Under this proposed approach, the plant would not
21 be allowed to continue in operation even though the loss of
22 safety function had been corrected. Whether the plant would
23 be shut down --

24 PROF. KERR: Did anyone ever advise you that it
25 would enhance plant safety by opening or shutting the valve?

gsh 1 DR. MARK: Obviously not.

2 DR. MATTSON: And we think it's a penalty. It is
3 human. We think it's a penalty commensurate with the size of
4 the problem.

5 There are operating utilities that don't have any
6 of these problems. There are other operating utilities that
7 have these.

8 PROF. KERR: Is shutting the plant down better than
9 a fine, for example?

10 DR. MATTSON: This kind of mistake raises questions
11 about the capability of the operating organization to provide
12 safety of the plant. That is, the loss of the safety function
13 the failure to provide a system of operations management that
14 prevents this kind of mistake from being made.

15 But we're not talking about 3000 of these kinds of
16 things a year. The estimate is that like 1 percent of the
17 3000 LERs per year are of this magnitude.

18 PROF. KERR: You would anticipate that the plant might
19 be shut down like for six months?

20 DR. MATTSON: No. I would anticipate that the plant
21 shouldn't be shut down for six months. I think that it would
22 be a matter of days if decisive and meaningful corrective
23 action can be developed by an operations organization.

24 PROF. KERR: But if the organization is in such poor
25 shape that the safety of the plant is threatened, and you want

gsh 1 to shut it down, are you telling me that in two or three
2 days you can make corrections that would assure that everything
3 was go again? Or is this just a way of putting pressure on
4 the utility because of the financial penalty?

5 I'm not against either one. I'm trying to find out
6 what it is that you're getting at by shutting the plant down.

7 DR. MATTSON: I don't disagree with what you just
8 said. It is a way of requiring people to put the attention,
9 resources, the management clout behind operational
10 reliability that we think is necessary.

11 PROF. KERR: The reason I think that we ought to
12 explore alternatives is because within my recent memory, there
13 have been situations in Michigan and in Ohio which, if you
14 shut a plant down in mid-winter in the middle of a coal strike,
15 the consequences would go far beyond the financial liability
16 to the utility. And you might want to consider a fine as
17 an alternative. If what you're trying to do is impose a
18 financial penalty, if you're really concerned about the health
19 and safety of the public, clearly, that is not what is going
20 to do it.

21 But if what you're just looking at is a building,
22 I would be reluctant, if I were you, to get myself in a box,
23 or if I found a safety system shut off, I had no alternative
24 but to shut the plant down, because there are going to be
25 situations, I think with a fairly high probability, in which

gsh 1 you would rather not get yourself in that situation if what
2 your objective is is to impose a financial penalty.

3 DR. MATTSON: Your objective is not to impose a
4 penalty. Your objective is to preclude this kind of
5 occurrence.

6 PROF. KERR: You could perhaps preclude it by a
7 financial penalty unless you have included that the
8 organization is in such bad shape that you have to start over.

9 In those cases, a two or three day shutdown is not
10 enough.

11 DR. MATTSON: That's true.

12 PROF. KERR: I have made my point, but I think that
13 you ought to think about it.

14 DR. MATTSON: With this potential being raised for
15 that organization that is in such poor shape that it can't
16 get itself out of this kind of problem in a few days, I
17 think those organizations would recognize that with this
18 staring them in the face and take steps now to correct that --

19 MR. MATHIS: Roger, don't you have those tools
20 basically in hand today through the tech spec and the other
21 kind of violation activities? Now maybe not as immediate or
22 as big a clout, but you've already got a tool. Why don't
23 you try using that before it gets worse?

24 DR. MATTSON: People have tried using that tool.

25 MR. MATHIS: Not very much.

gsh 1 DR. MATTSON: And they've been slowly escalating
2 the severity and the number of penalties over the years. And
3 these kinds of problems don't seem to go away as a result
4 of that.

5 PROF. KERR: But Roger, part of the problem has been
6 that the regulatory process has not made very much distinction
7 between technical violations that have very little to do with
8 safety and fairly serious violations which are.

9 And hence, you've had difficulty deciding when to
10 shut a plant down or when one has a problem serious enough
11 to shut it down just on the basis of the violation.

12 DR. MATTSON: And that's the genesis for this kind
13 of recommendation. This is serious enough to shut a plant
14 down.

15 PROF. KERR: But I don't see why you have to have
16 rule-making to make this decision. You still have a
17 discretion to shut plants down right now. If you decide that
18 a plant is unsafe, can't you shut it down?

19 DR. MATTSON: But the burden is upon the NRC.

20 PROF. KERR: Of course it is. It should be.

21 DR. MATTSON: To go out and research the LER
22 literature in a post facto way months after the events,
23 where the system allows this kind of mistake to be made and
24 the plant to sail along in operation without meaningful
25 corrective action being taken by the senior plant management.

gsh 1 MR. MATHIS: That's going to happen here.

2 PROF. KERR: If the NRC concluded that a plant was
3 unsafe, it could shut it down. Is that not the case?

4 DR. MATTSON: That's true.

5 PROF. KERR: What is the rule that permits you to
6 not make a decision?

7 DR. MATTSON: I don't understand that.

8 PROF. KERR: It seems to me that the decision that
9 a plant is unsafe is a fairly serious decision. It's an
10 important one when you reach it. A plant ought to shut down.
11 But it does not seem to me that one ought to set up an
12 automatic system that requires really no thought on anyone's
13 part.

14 It seems to me that the decision to shut a plant
15 down ought to be taken fairly seriously.

16 DR. MATTSON: I understand your point.

17 DR. OKRENT: Did we cover all the items on the page?

18 DR. MATTSON: Yes.

19 (Slide.)

20 Nine general areas where design and analysis
21 recommendations are being made in the next three slides.

22 First, the emergency power for process equipment.

23 The pressurizer heaters and pressurizer level
24 indicator requirements here are to provide the capability to
25 manually switch pressurizer level indicators and pressurizer

gsh 1 heaters -- I guess the heater switch, the indicators on
2 emergency bus so as to increase the capability to go to hot
3 standby in the event of loss of off-site power without
4 reliance on a safety system.

5 A number of plants already have this capability.
6 There are some without it. In the vein of decreasing the
7 frequency of challenge to safety systems, we think that this
8 is a good capability to have.

9 For the heaters, it's stated in terms of the
10 minimum number of heaters required to maintain pressure and
11 volume control for loss of off-site power.

12 DR. MARK: Did TMI have this capability?

13 DR. MATTSON: No.

14 DR. MARK: Did it mean anything to them that they
15 didn't?

16 DR. MATTSON: It would have if they had lost off-site
17 power.

18 DR. MARK: Okay. It would mean something in the
19 case of loss of off-site power. It's not partly TMI
20 event-oriented.

21 DR. MATTSON: No. The middle one there, the PORV
22 and block valves, is to give the capability to control and
23 operate the PORV or its block valves with loss of off-site
24 power. Neither of them are on emergency buses in the B&W
25 designs and a certain amount of other designs.

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gsh 1 DR. OKRENT: Is the block valve an ASME code valve?
2 DR. MATTSON: In the sense that it's part of the
3 primary coolant boundary, yes. I'm not quite sure what you're
4 getting at.
5 PROF. KERR: You don't mean it's an ASME safety
6 valve?
7 DR. OKRENT: It meets the code with regard to its
8 body. What are the requirements on the actuation of the
9 block valve with regard to the reliability of its actuation?
10 DR. MATTSON: I believe that there are none.
11 VOICE: It's not considered safety grade as far as
12 that goes.
13 DR. OKRENT: It's not. So the power-operated relief
14 valve is not considered safety grade. And the actuation of
15 the block valve also isn't.
16 VOICE: That's right.
17 DR. OKRENT: I'm not sure why it's correct, though.
18 VOICE: Your statement is correct.
19 DR. OKRENT: I had assumed that one of these, at
20 least, would be — the block valve would have some kind of
21 safety criterion since the power-operated relief valve didn't,
22 but I guess that I was wrong.
23 DR. MATTSON: I think so.
24 DR. CARBON: Before you leave it, why is it that it
25 doesn't?

gsh 1 DR. MATTSON: Why is it that it doesn't have a
2 safety grade requirement?

3 I think the PORV and its block valves have been
4 treated as non-safety classification because they're not
5 required by the code to provide relief capability and they're
6 not used in the mitigation of accidents.

7 And so, if their pressure-retaining capability
8 meets the code, that's as far as it was examined. It's not
9 used to control an accident. That gets back to the question
10 of the relation between equipment that doesn't perform
11 an accident mitigation function, an engineering safety
12 feature, and what should its qualifications be, either in
13 terms of reliability or in terms of environmental
14 qualifications, or what have you, which is an issue that we
15 have not made conclusion on in the short term, but expect to
16 before we're finished.

17 DR. OKRENT: Which? The qualification, or whether
18 it should be safety grade with regard to actuation?

19 DR. MATTSON: Both.

20 PROF. KERR: Speaking of safety grade equipment,
21 does that flashing red light on the overhead projector mean
22 that the thing is going to blow up?

23 (Laughter.)

24 DR. MATTSON: We could turn it off if people have
25 got enough of these slides to follow along.

gsh 1 PROF. KERR: You're closer to it than I am.

2 (Laughter.)

3 DR. MATTSON: The second bullet there is the
4 performance testing of relief and safety valves. The
5 requirement is by January, 1982 to perform full-scale, full
6 flow two-phase and solid water performance testing of all
7 safeties and all reliefs on the BWRs and PWRs.

8 MR. MATHIS: How do you propose to do that?

9 DR. MATTSON: It's our understanding that at the
10 moment there is no facility in the United States in which
11 those tests could be performed. We also understand that
12 facilities are under design and that the industry is moving in
13 this direction anticipating this requirement.

14 Dr. Kerr, we will probably couple it with the ATWS
15 problem. That comes into this same area. We've talked about
16 it in the ATWS subcommittee.

17 That is the capability of the safeties and relief
18 valves to do what is assumed of them in ATWS analyses. That
19 will be part of this performance testing requirement.

20 PROF. KERR: Is it going to be straightforward to
21 express the criteria they must meet in the tests? It certainly
22 seems to me that such testing is desirable, but I don't know
23 enough about it.

24 Are the criteria fairly obvious?

25 DR. MATTSON: The general criteria of this one I

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gsn 1 just stated are obvious. The specific test program that's
2 required to be developed by the industry and submitted to us
3 for review and approval, I think it's in the next 120 days,
4 with the bones on the flow and pressure and other conditions
5 of the test derived from accident analysis, with the upper
6 limit, of course, being the ATWS.

7 PROF. KERR: You won't have a lot of difficulty
8 telling them what it is you expect them to demonstrate. Then
9 it will a question of how to go about demonstrating it.

10 DR. MATTSO: The performance testing is to show the
11 capabilities to close. This is not a reliability kind of
12 testing. This is a functional capability kind of testing.
13 Performance qualification, if you will.

14 PROF. KERR: Do you have to worry about whether they
15 close after 30 seconds of operation, five minutes? Or are
16 these things all fairly straight-forward?

17 DR. MATTSO: I think that that would be a fairly
18 straight-forward test. The ability for the valve to function
19 following conditions for which these valves have never been
20 tested.

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lis 1 PROF. KERR: Do you want one of these things to
2 function after it has been open for an hour or after it has
3 been open for 30 seconds, or doesn't it matter?

4 DR. MATTSON: That would come from an accident
5 analysis and the places that these valves -- the kinds of
6 events for which these valves would have to operate, those
7 are minimal to description.

8 MR. MATHIS: Aren't nearly all of these valves
9 welded in place and you have got to cut them out and take
10 them to a test station?

11 DR. MATTSON: Typical testing, not the precise
12 valves. Prototypical testing methods.

13 MR. MATHIS: Okay. That's quite different.

14 DR. MATTSON: I'm sorry. I didn't say it clear
15 enough.

16 MR. MATHIS: What are you going to do about
17 problems such as boot in the systems which has been a real
18 trouble so far for power operated release valves. That's
19 another area. I just wondered to what extent you were going
20 to consider that kind of a problem. That's one of the
21 precipitators of the failure.

22 DR. MATTSON: We're still looking at some way to
23 specify reliability to operate for these valves. What we
24 are looking for here has started now because it takes some
25 time to do and it has been necessary to do for some time,

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sls 1 is the qualification testing for conditions we know can
2 happen to these valves and for which they have never been
3 tested.

4 In the meantime, we are continuing to look at how
5 do you overall specify the reliability fore safety relief
6 and other valves in the primary boundary.

7 In the general area of information to aid the
8 operator there are two things that we think are necessary to
9 move on now: Direct indication of relief and safety valve
10 position and instrumentation for detection of inadequate
11 core cooling.

12 The relief and safety valve position indication is
13 left a little bit flexible at this point, although I've
14 either a direct indication of seating or flow measurements
15 downstream. By flow measurement we mean in shorthand
16 something better than temperature measurement. More details
17 are specified in the report. But I think this is sufficient
18 to give the picture of what we have in mind.

19 The next one is a bit of generalization of the
20 ACRS recommendation to provide pressure vessel
21 indications. What we've done is break it into two pieces.
22 The first piece is consistent with another recommendation
23 that I'll show you a couple slides down having to do with
24 analysis. That is to analyze what happens when the core
25 uncovers and then transform those characteristics into

sls 1 indications from equipment already existing on licensed
2 power plants.

3 For example core exit thermocouples , in-core
4 detectors, ex-core detectors, hot leg temperature
5 indications, that sort of thing.

6 Then on the second phase, and to develop a
7 guideline in a fairly short term basis, to get that
8 information into the training program and into the
9 procedures in the plants and then over somewhat longer time
10 scale over the next year, I think, to develop, analyze and
11 propose direct level indication.

12 We've seen several alternatives proposed for
13 direct level indication. We aren't aware of a thorough
14 going analysis at this point to show that any of the
15 proposals are reliable enough to depend upon if they were
16 installed tomorrow. And so, we have taken this two-step
17 approach which is, we believe, consistent with the
18 priorities that you placed upon this direct level indication
19 in your recommendation which would to the effect, well, go
20 out and do the development and then literal work and find a
21 way to do it.

22 DR. CATTON: What kind of requirements are you
23 going to require?

24 DR. MATTSON: I think that is going to have to
25 come with the studies of the development as it goes on.

sls 1 I don't know what the answer to that is right now.

2 DR. CATTON: The reason I asked is that reading
3 through this report from Metropolitan Edison it seems to me
4 they had after the fact used instrumentation that they
5 already had.

6 DR. MATTSON: First conclusion of this is that the
7 best instrument that you can develop is the one that is
8 already there. You can't foreclose that possibility. I
9 don't remember the gentleman's name, but somebody from Oak
10 Ridge called me a couple of weeks ago and I got in touch
11 with people on the task force who claims to think that you
12 can get within plus or minus six inches of the ex-core
13 detectors if you've got the right kind of equipment, which
14 might be different than what we have now. We use now
15 ex-core detectors. Even accounting for the shielding effect
16 in the annulus. If that's true, that's a pretty good
17 capability. How good it performs in a transient and what
18 kind of a level it is really sensing, what weight fraction
19 trips it and tells you what the level is. I haven't seen
20 any analysis -- I haven't seen any kind of a study to show
21 those things, and I think they have to be done.

22 A possibility is that when you thoroughly
23 understand what is available at some plants and maybe it
24 isn't available at all plants, but it may be enough that it
25 is the direct level indicator that's called for,

sls 1 DR. CATTON: Maybe it is plus or minus a foot.

2 DR. MATTSON: Yes.

3 MR. MICHELSON: I think Roger, isn't one of the
4 important factors here the tracking of your event before you
5 get to the point where you've uncovered the core. You're
6 now wondering about where the water is in the core? It's
7 nice when you get there, I guess, but I hope we put in
8 something that will tell us long before that that there is
9 difficulty and that corrective actions are needed.

10 MR. MATHIS: That's the intent. This kryptor up
11 there that's a failure of those words, but the detailed
12 words do affect that.

13 MR. MICHELSON: If you're going to look for
14 anticipatory things.

15 DR. MATTSON: You don't want to know when you get
16 there. You want to know, not only that, but while you're on
17 the way there.

18 DR. OKRENT: And what was that again that you are
19 going to do prior to having some direct means of measuring
20 the level?

21 DR. MATTSON: If you'll slip over two sides --

22 DR. OKRENT: I'll wait.

23 DR. MATTSON: Well, it will come to the analysis
24 things and I might as well do them now, because it does
25 relate to it.

sls 1 (Slide.)

2 DR. MATTSON: It talks about three kinds of
3 analysis that are phased out over the next year down here at
4 the bottom. The first one, of course, is already ongoing
5 and for some designs are already completed. B&W designs,
6 the analysis of small break LOCA characterizing small break
7 LOCA, consequences, phenomena, what have you in the reactor
8 cooling system transforming those into guidelines for
9 procedures. But training, getting the procedures written,
10 that sort of thing is one along or is finished for B&W, on
11 its way for Westinghouse and Combustion. The manufacturers
12 and their owner's groups have been told generically that
13 these other two kinds of analyses are necessary over the
14 next year.

15 The second one is the one that's important to this
16 instrumentation to detect level or inadequate core cooling.
17 That is not worrying so much how about the level decreases,
18 that is the initiating events, but more about how the system
19 level is lost, whether the indicators from the core that the
20 core is losing its cooling, what the indicators in other
21 portions of the system that water level is decreasing. That
22 kind of analysis is coupled in timing with this requirement
23 to see what you can do with the equipment that's there and
24 develop training and procedures to make maximum use of
25 instrumentation that is already in the plants.

sls 1 That kind of analysis is also necessary for the
2 development of more direct level indication, if more direct
3 level indication is necessary. If it turns out that that
4 kind of analysis shows that more direct level indication on
5 some plants isn't necessary because the best you can do is
6 something that's already there, and that's what it will
7 show.

8 In any event, before you finally decide upon what
9 is the proper direct level indicator you need to do these
10 kinds of analyses.

11 DR. OKRENT: I'm lost, I guess, a little bit.

12 Suppose, we had a way of measuring the level in
13 the vessel that you thought would work and was practical and
14 could be installed in an acceptable fashion and so forth.
15 What analysis would you need to do?

16 DR. MATTSON: In order to reach the judgment that
17 it was acceptable, you have to show how it would perform for
18 the conditions that you were trying to detect.

19 VOICE: There's another reason to do it and that
20 is if the core doesn't cover you do see a lot of other
21 indications which you don't want the operators to
22 misinterpret as the ex-core detector was mi preted at
23 Three Mile Island. Even if you had an exact indication you
24 still want to know what other things show up.

25 DR. OKRENT: That's a separate question. I am

sls 1 not sure why you are relating the possible use of a level
2 detector to this analysis. By the way, it raises another
3 point.

4 If we want to measure the level and if it's a way
5 of measuring it directly, it's not clear to me that we
6 wanted to find a way of doing it imperentially because
7 somebody may fool you with that imperential measurement and
8 give you another set of circumstances where your imperential
9 measurement is wrong.

10 Maybe in fact you get that reading outside if that
11 says you have voiding, and that is not the case at
12 all. Maybe the count rate is going up or whatever. Okay?
13 Whereas, if it's something -- I mean, if I want to measure
14 power I'd like to look at neutrons because I know that
15 neutrons go with power more so than gammas.

16 If I want to measure level it seems to me that if
17 I can do it with something that is responsive to the water
18 in the system, Im less likely to be fooled, but I may still
19 be fooled as we know if we think about it, but I am less
20 likely to be fooled.

21 DR. MATTSON: I am not sure that I understand your
22 argument. Is the argument that there is something that is
23 clearly acceptable that can be put on today without
24 analysis?

25 DR. OKRENT: I am not quite sure where you are

sls 1 DR. OKRENT: I am not quite sure where you are
2 headed on this business of measuring level in the vessel or
3 next to it. That's all.

4 DR. MATTSON: We tried to head it toward the
5 phenomenon of concern that is unconfirm the core and so we
6 wanted to track the event, whatever it is from as early a
7 warning as possible that you are losing level right on
8 through to the end product that you were worried about, that
9 was then covering the core.

10 And then, back through the recovery of the core to
11 give an indication of core cooling. That's a little bit
12 general.

13 DR. OKRENT: I am trying to find out how this
14 analysis -- Now, if you had told me there is a need to do
15 some instrumentation development we don't have a way of
16 doing it and --

17 DR. MATTSON: It's a problem that the analysis
18 over the years seems too long. Analyses are due to be done
19 this fall sometime. Is that the genesis of the difficulty?
20 We don't mean analyses that are going to take forever and
21 ever.

22 DR. OKRENT: Well, I don't want to get into that
23 subject as to how long analyses take. I am still not clear
24 why the analyses are related directly -- why they are needed
25 to the question of instrumentation for detection of

sls 1 inadequate core cooling. That's the topic. Or
2 instrumentation for detection.

3 DR. MATTSON: I don't understand why that isn't
4 clearly obvious, because the thing that was relied upon
5 before, the pressurizer indicator hadn't been analyzed for
6 this kind of an approach and it led to an underreliance.

7 DR. OKRENT: It wasn't in the reactor vessel; was
8 it?

9 Or it wasn't next to it.

10 DR. MATTSON: No.

11 MR. MATHIS: Do you have to figure out how to do
12 it in the vessel?

13 DR. MATTSON: Is there a way that is clearly
14 obvious without analysis that you could put in a plant
15 tomorrow and tell that operator this is his direct indicator
16 of level and with the force that that would have behind it,
17 eventually leading to the disregard of other indicators
18 without the analysis to support what that thing might or
19 might not do in the event of core uncovering accident?

20 We looked at that and said no, there isn't one.

21 DR. OKRENT: Do you have candidate instruments in
22 mind at all?

23 DR. MATTSON: We have a pressure tap. There is an
24 instrument that's been used in LOFT. I am afraid I can't
25 speak to how it works, but it's a continuous monitor of some

sls 1 sort. I believe some people have talked about acoustics and
2 what others --

3 VOICE: LOFT test thermocouples on the cladding.

4 MR. MICHELSON: Is the purpose of some of these
5 exterritory investigations to confirm whether or not the
6 particular instrument will perform in all the situations
7 that I'd like to have it perform in? Is that what you are
8 doing? I'm just as confused maybe as Dr. Okrent. I am not
9 sure now what you are doing. I thought that was your
10 intention was having candidate instruments. You were going
11 to determine their performance so you can pick the best
12 candidate as so many already have instruments that can do
13 the job, but you are just not quite sure if they will do it
14 in all situations. You want to make real sure; is that what
15 you're after?

16 Or are you really trying to search for a good
17 reason why you don't even need it?

18 DR. MATTSON: I think it's more the approach you
19 just said.

20 MR. MICHELSON: That's what I thought it was,
21 too. I assume that you have reached a conclusion that you
22 need to know the level.

23 DR. MATTSON: Yes.

24 MR. MICHELSON: If in the process you stumbled
25 across enough indirect instrumentation that you have a high

sls 1 reliance on, you might say, Gee, I really don't need to put
2 another instrument in per se. But most likely it will take
3 an instrument in addition.

4 DR. MATTSON: I think we've gone a little further
5 than that. We said use these inferential things and then
6 develop a direct indicator.

7 MR. MICHELSON: You are striving to pick the best
8 direct indicator. You are searching all the things that
9 might go through to make sure that it won't fool you in the
10 process.

11 VOICE: What some of these things are are the
12 analyses, I think, then to give you some indication of what
13 accuracy that instrument needs to have or what its transient
14 response needs to be, also. And the answers to those
15 questions come up with totally different instruments.

16 MR. MICHELSON: You have to create some criteria,
17 first of all, as to what you really want.

18 VOICE: Yes, sir, that's the purpose.

19 MR. MICHELSON: You're working on those criteria
20 as well.

21 VOICE: Yes, sir.

22 DR. OKRENT: It sounds reasonable except I can
23 also see how doing analysis and developing criteria and so
24 forth can become a multi-year event at which point you have
25 the difficult job of funding.

sls 1 DR. MATTSON: The recommendation is to require
2 implementation on the first phase of this thing by next
3 spring. I don't remember the dates.

4 VOICE: Earlier than that, it's January.

5 DR. MATTSON: And one year to have them in?

6 PROF. KERR: At the risk of being extremely naive,
7 I guess I am willing to take that risk. What you really
8 want to know is whether the core is covered or not. You
9 don't just want to know whether a particular level indicator
10 indicates there is water at the level indicator. That
11 requires a little bit of analysis. It may well be, for all
12 I know that you need one level indicator, five level
13 indicators, ten level indicators.

14 DR. MATTSON: You want to know whether the core is
15 uncovered or not, but you also want to know if you are on a
16 trend that it is uncovered.

17 MR. MATHIS: The trend is important.

18 PROF. KERR: So, it isn't clear to me that one
19 doesn't need at least a little thought. Maybe you don't need
20 any analysis, but I would think one should give thought to
21 what it is you are trying to determine, and what is the best
22 way to do it. And I am puzzled.

23

24

25

1 DR. OKRENT: I just wanted to be sure we weren't
2 substituting thought for an instrument.

3 (Laughter.)

4 DR. MATTSON: I don't have your recommendation in
5 front of me, but I could read it. I think you said study and
6 develop. I don't think you said slap something on the board.

7 DR. OKRENT: Good.

8 MR. MATHIS: It also said unambiguous.

9 DR. MATTSON: Yes, it did say unambiguous.
10 While I'm on this page, I'll just stay there.

11 Auxiliary feedwater we touched on earlier this
12 afternoon. There you see the automatic actuation and the direct
13 flow indication. But for now that's all we're seeing on
14 auxiliary feedwater. Other things are under consideration.

15 Now, instrumentation to follow the course of the
16 accident, I said I'd return to this. Denton has asked
17 Mirogue in standards to undertake prompt revision of
18 Reg Guide 1.97 as part of a three-phased approach to this
19 longstanding problem.

20 The first phase is rapid implementation of these
21 four requirements: improved sampling for the reactor coolant
22 system and the containment; high-range effluent monitors;
23 high-range containment monitors; and improved capability in
24 plant and in the effluents to discriminate iodine from nobles.
25 Those four things the Task Force felt were clearly within the

1 state of the art, clearly were things necessary to accident
2 management and decisionmaking for emergency procedures and
3 what have you.

4 Not all plants have all of those things. Some plants
5 have most of them.

6 A second step in this three-phased approach is to
7 have Standards Development working with some key staff members
8 from NRR, take Reg Guide 1.97 and derive, over the next two
9 to three months, a set of additional instrumentation for
10 prompt installation in operating plants. That will not be all
11 of the instruments that were previously specified in 1.97.
12 The difficulty that we see in looking at the past history of
13 1.97 is trying to solve all of the problems at the expense of
14 things that are clearly agreeable, within the state of the
15 art, could be installed, but are dragging on year after year
16 and not getting implemented.

17 The idea is to try to work for the next two or three
18 months to reach decisions on some finite set of important
19 instrumentation to follow the course of the accident, for
20 early implementation.

21 The third phase being a description of the things
22 which require more study, require instrument development, are
23 not amenable to resolution over the next two to three months,
24 and defer those for specific study either in Research or in
25 Standards Development, for final issuance over the course of

1 the next year or so, try to break it into pieces and get some
2 of this instrumentation on now.

3 DR. OKRENT: Is pressure hard to measure?

4 DR. MATTSON: No, and that's one that I would expect
5 would be in this next set -- containment pressure, containment
6 water level, hydrogen concentration, those kinds of things that
7 are within the state of the art, ought to be amenable to writing
8 down and making conclusions on them and getting them out.
9 Lessons Learned is looking at a lot of things, with a limited
10 staff, without the ability to go into the details on those
11 things now while we're doing some other things. We chose to
12 break it off, give the people two or three months to get them
13 specified and documented and proposed for implementation.

14 DR. OKRENT: I would think you could have gotten a
15 majority vote for measuring containment pressure up to three
16 times design pressure, instead of going off range.

17 DR. MATTSON: The kind of votes we took were things
18 that we thought were necessary to do right now, as opposed to
19 things we thought we could wait another two months on. So it
20 was harder to get that kind of vote than you might suspect.

21 DR. OKRENT: I hope you can wait ten years.

22 DR. MATTSON: That's all I had to say about that one
23 unless you have other questions.

24 (Slide.)

25 We're now on the second sheet of our design and

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1 analysis recommendations, having finished the first and the
2 third.

3 Containment isolation. There are really three things.
4 One of them got left off that's going to be done under contain-
5 ment isolation.

6 First, we want to backfit the diverse actuation
7 requirement by Standard Review Plan Section 6.2.4, giving
8 people the choice of two out of three, the three being high
9 radiation within containment, high pressure in the containment,
10 or emergency engineering safety feature actuation. Those we
11 would expect that plants that have containment pressure now,
12 in order to meet the short-term implementation requirements,
13 will probably go to engineering safety feature actuation, since
14 it's safety grade and it can be tapped into outside of contain-
15 ment.

16 Over the long term, we're considering whether
17 containment isolation might ought to be by all three for all
18 plants. One of the questions we're wrestling with is the
19 implementation of defense in depth for containment design bases,
20 and something that's more important than the radiation signal
21 for isolation is hydrogen, for example. We find that the
22 containment, albeit a separate level of defense in depth from
23 emergency core cooling, for example, is in fact tied to emer-
24 gency core cooling through the specification in the hydrogen
25 design basis or in other ways, like the engineering safety

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1 feature actuation signal.

2 Ways to make it separate from those other layers of
3 defense in depth would be, for example, a radiation initiation
4 signal or a hydrogen design basis separate from the design
5 requirements for emergency core cooling systems. Trying to
6 maintain some consistency in the way we're approaching these
7 problems, we chose not, at this time, to require three out of
8 three kinds of containment isolation signal. But the backfit
9 requirement has been applied to new plants since '75.

10 DR. OKRENT: Before we leave that, in the end I
11 guess the thing we're trying to isolate against is radiation.
12 Does it make sense that it be radiation and something else, if
13 it's going to be two out of three? Because you're allowing
14 the choice to be one that does not include radiation. And I
15 don't know at what point you may get to three out of three.
16 It could be some period of time.

17 Are you satisfied that there are no situations where
18 you might have substantial radiation and not have isolation
19 either, because you didn't get the signal or because it occurred
20 and was reset?

21 DR. MATTSON: We were caught in a dilemma, you see.
22 No, we're not satisfied that there might not be such situations.
23 That's why we're continuing to look. But we do know that
24 diversity would significantly improve the kind of thing that
25 happened at Three Mile Island, and said diversity can be

1 obtained rather quickly with safety grade equipment by allowing
2 the second alternative to be engineered safety feature actua-
3 tion. So, while we want to look a little bit longer, we're
4 still not satisfied that the mechanistic approach is the right
5 approach. We rather like the nonmechanistic possibilities.
6 But if we take that approach, we might want to take it with
7 some other things besides isolation actuation.

8 DR. OKRENT: Again, I want to make a point I tried
9 to make before. If you're trying to measure power, I think
10 neutrons are a good indication. If you're trying to measure
11 radiation in the containment to isolate, that's the most direct
12 thing. If you look for pressure or you look for ECCS actuation,
13 that's related.

14 But you might conceivably have radiation and not
15 have the others, or whatever. There'll be other areas where
16 we may be measuring things indirectly that we might do better
17 to measure directly.

18 PROF. KERR: On the other hand, we'd find occasion
19 in which you'd want to measure pressure even before you got
20 radiation.

21 DR. OKRENT: I said, in fact, radiation and one
22 other.

23 PROF. KERR: But you might even want to isolate on
24 pressure alone.

25 DR. MATTSON: Most of the problem we've got as a

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1 task force in wrestling with all of these ideas and thoughts
2 about how to do better after Three Mile Island have to do with
3 trying just to characterize and define the problems, that is,
4 where is it that you think you're weak, what are the funda-
5 mental things in safety regulations that caused those weaknesses,
6 are they simple things or are they basic things, and understand
7 the problem before you set about to solve it.

8 Piecemealing can be dangerous, if you put things on
9 plants that inadvertently mislead an operator or overturn a
10 safety decision that was made 20 years ago. The impact of
11 the short-term decision hasn't been well thought through, and
12 that's one reason for some continued caution and further study
13 on some of these things.

14 That doesn't answer your specific question.

15 DR. OKRENT: Well, I certainly wouldn't urge that
16 you implement isolation on radiation if you don't have reliable
17 equipment to use in the laboratory.

18 By the way, with regard to the pressure, Bill, it's
19 conceivable that you in fact might have to isolate on pressure
20 such that the valves don't close early on. They might have
21 difficulty later. That's a possibility.

22 DR. MATTSON: Post-accident hydrogen control. I've
23 already alluded to the fact that an open question is whether
24 the design basis in the current regulations is an adequate
25 design basis, in light of the degraded core consequences at

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1 Three Mile Island. Briefly stated, the present design basis
2 is five times the calculated metal-water reaction for the
3 design basis loss of coolant accident. It used to be 5 percent
4 metal-water reaction, rather arbitrarily chosen. It's been
5 changed over the last year.

6 We're not ready to make a conclusion on whether to
7 change that design basis for hydrogen control. But there are
8 some things in the hydrogen control vein that we think ought
9 to be implemented promptly.

10 The first of those is raised by the fact that after
11 the recombiners were put in service or one was put in service
12 at Three Mile Island, it was susceptible to violation of
13 containment isolation by single failure. And we'd like to
14 see the penetrations at plants with purge systems and
15 recombiner systems currently in place, go back and dedicate
16 the penetrations, rather than using the large containment
17 purge penetrations the way they were used in Three Mile, and
18 speak to this reliability problem.

19 MR. MICHELSON: Roger, are you saying that the
20 question of single failure was relative to continuing the
21 recombiner function or relative to loss of containment?

22 DR. MATTSON: Loss of containment.

23 The second one is a little more -- has a little
24 greater impact. This is a task force recommendation, in
25 view of the acceptability of release as we understand it and

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1 perceived it at Three Mile Island. The Commissions regulations
2 grandfather -- I'm sorry, I haven't got it right. I'm talking
3 about the third one instead of the second.

4 Well, let me talk about the third one, because I've
5 already started. This is the minority recommendation which I
6 mentioned.

7 The regulations grandfather about 55 operating plants
8 from the requirement to have recombiner capability. That is,
9 there are 55 plants operating in the United States that, in
10 order to deal with the design basis hydrogen, must, over the
11 long term -- that is, some days after the accident -- vent the
12 containment atmosphere so that it not become explosive or
13 flammable.

14 MR. MICHELSON: How many operating plants are there?

15 DR. MATTSON: 70.

16 MR. MICHELSON: Five of them have to vent?

17 DR. MATTSON: All plants whose notice for construction
18 permit hearing occurred prior to November 5th, 1970, were
19 exempted by 50.44 from having to have recombiners.

20 MR. TEDESCO: It's 46.

21 DR. MATTSON: Are those units or plants?

22 MR. TEDESCO: Plants.

23 DR. MATTSON: I think the 55 number is units.

24 MR. MICHELSON: Not quite, plant units. There are
25 55 units without recombiners.

1 MR. TEDESCO: 46 plants. There were 26 on the
2 boilers and 20 on the PWRs.

3 DR. MATTSON: The recommendation is to provide
4 penetrations and hookup capability for recombiners and to
5 demonstrate the capability to install a recombiner within a
6 few days following an accident in which a recombiner is shown
7 to be necessary. That is, the recombiner need not necessarily
8 be provided at the site, but the stockpiling or other capability
9 to obtain a recombiner within a few days, to handle
10 post-accident hydrogen.

11 So you will see that this does not address the
12 50 percent metal-water reaction question from Three Mile
13 Island. It does address the problem of, is venting an
14 acceptable method of post-accident hydrogen control. And it's
15 the minority view of the task force that it is not and that
16 recombiner capability ought to be added to these plants.

17 Okay. Now I'll go back to No. 2.

18 MR. MICHELSON: What dose levels are you assuming
19 when you start venting? At what point in time do you feel you
20 have to start venting?

21 DR. MATTSON: It's typically 25 days, isn't it?

22 MR. TEDESCO: It depends on the size of the plant.

23 MR. MICHELSON: 25 days.

24 MR. TEDESCO: The Mark I's could be a lot earlier.

25 DR. MATTSON: 25 days of large dry containment.

1 MR. TEDESCO: Then you're dealing with both
2 metal-water reaction and hydrogen.

3 MR. MICHELSON: There is something like five times the
4 1 percent.

5 MR. TEDESCO: Five times, either five times the
6 calculated amount on the low-level tests made on the new
7 approach -- the old way was 5 percent metal-water reaction.

8 DR. MATTSON: The second line up there is to require
9 the inerting of all Mark I and Mark II boiling water reactor
10 containments. There are two in the United States that are
11 not inerted, Vermont Yankee and Hatch 2. This is a hedge, if
12 you will, or a change in the design basis hydrogen for contain-
13 ment, the hedge being that the Mark 1 and 2 containment
14 designs are small and cannot take a whole lot more than five
15 times the calculated amount for the design basis loss of
16 coolant accident.

17 On the other hand, the large dry containments for
18 the PWRs are capable of sustaining more than the 5 percent or
19 the five times of the amount of design basis LOCA. The best
20 evidence I know of that is that the combustion that occurred
21 at Three Mile Island, where a significant amount of hydrogen
22 was burned without loss of containment.

23 So as an interim measure until the Lessons Learned
24 and some other people sort out what Three Mile Island should
25 cause us to do about design bases for containment or emergency

1 core cooling systems or several other things, we're calling
2 for the inerting of the Mark I's and the Mark II's. So this
3 would be Vermont Yankee, Hatch 2, and all new operating licenses
4 for Mark I's and Mark II's.

5 DR. OKRENT: I have two questions here. Were you
6 going to come up with some answers on the hydrogen question
7 as part of this study to be completed by the end of August, or
8 do you expect that to be something that's in a follow-on?

9 DR. MATTSON: I think we'll make some recommendations
10 on how to go about solving that problem. But I suspect that
11 the Commission will want to hear from other quarters before
12 decisions are made on that problem. And so, I can't say that
13 we expect to solve the problem by the 1st of September. We
14 expect to offer our advice as to how the problem ought to be
15 approached.

16 DR. OKRENT: A different question. You propose
17 inerting a couple of BWRs on the basis that they're small
18 containments. The ice condensers are not large containments
19 and they're lower pressure containments, and they're less
20 likely, in my opinion, to take large hydrogen deflagration, or
21 whatever term you want to use, than the Mark I or II. So
22 what's the consistency?

23 DR. MATTSON: The rationale is that they are of
24 somewhat larger size, they do have good mixing, and, although
25 they don't have the same capability to withstand combustion of

1 large amounts of hydrogen that the large dry containments have,
2 they're better than the small pressure suppression containments.
3 And we drew the line excluding them rather than including
4 them.

5 DR. OKRENT: I must say that I feel less comfortable
6 with that than I would with a Mark I or II.

7 MR. TEDESCO: It may be burning, but there could be
8 a detonation.

9 DR. OKRENT: It all depends on what it costs. But --

10 MR. TEDESCO: There is an additional one that we
11 have seen at this time from the license that has a large
12 volume.

13 DR. OKRENT: You've got 28 psi in a building that
14 is about three times the volume of this, than an ice condenser.

15 MR. TEDESCO: 2 million.

16 DR. OKRENT: An ice condenser is around 700,000,
17 isn't it?

18 MR. TEDESCO: 1 million to 1-1/4 million. An ice
19 condenser has a large volume.

20 DR. OKRENT: I guess I'm thinking of one of the
21 chambers, then.

22 MR. TEDESCO: Without the mixing system, I think
23 you're in an entirely different situation. With the mixing
24 system, there are devised engineering safety feature standards.

25 DR. CATTON: Are you sure it was an explosion at TMI?

1 That was pretty broad.

2 DR. MATTSON: We sent a memo over to the investigation
3 group on that matter a couple weeks ago. The pressure peak is
4 a kind of funny thing on the trace. There are two or three
5 lines on the point at the top. It's spread out over about
6 six minutes. And it's hard for us to understand whether that's
7 a direct indication of a transducer, whether that's a hand plot
8 or what it was.

9 But we noticed, in reading some of the interviews
10 from the operating staff, people talking about pressure cycles
11 or pressure waves. I don't remember the precise words. But
12 the implication was that there was some explosive type
13 phenomenon associated with it.

14 We've asked the investigators to try to bore in on
15 that question, to see if they could amplify it a little. I
16 don't think we know the answer.

17 DR. CATTON: It seems to me that if it was a burn and
18 not an explosion, that there's a different slant to the
19 conclusions.

20 DR. OKRENT: Roger, it's been suggested that you
21 might need a break.

22 DR. MATTSON: I just took a break.

23 (Laughter.)

24 DR. OKRENT: Let's go on, then.

25 DR. MATTSON: The next under the radiation control

1 for systems outside of containment are also a step in this
2 direction of expanding to design basis for systems heretofore
3 unreached by safety grade requirements and in the direction of
4 beyond current design bases associated with design basis loss
5 of coolant accidents, i.e., performing leak tests for safety
6 and process systems. So that, to the extent the leakage can
7 be reduced, it is, but, more to the point, so that an operations
8 organization understands the leakage, the protection in
9 systems like the chemical and volume control system that could
10 be processing a primary coolant highly contaminated outside
11 of containment.

12 The second one is of a similar nature, perform a
13 shielding review for safety and process equipment, to think
14 through the questions of: Where is access needed? What
15 critical equipment is located next to equipment that might not
16 have been thought of before as equipment that could contain
17 high amounts of radiation?

18 Particularly here we are interested in control rooms
19 and motor control centers and places like that, where personnel
20 access is required. It gets us into that point that you
21 raised, Dr. Okrent, earlier, about generalizing it: Do the
22 DC batteries need to be radiation-hardened because of their
23 location?

24 I'm sure that isn't specifically addressed in the
25 details here, but the point is encompassed.

1 MR. MICHELSON: At what point along your slides are
2 you going to discuss the occurrences in the control room
3 relative to the condition of the air and the need for masks
4 and so on?

5 DR. MATTSON: We did that.

6 MR. MICHELSON: Did I miss it?

7 DR. MATTSON: Yeah, you missed it.

8 (Slide.)

9 It was one of those things. It's improve in-plant
10 and effluent iodine.

11 MR. MICHELSON: I heard that. I never associated
12 that with the problem of the masks in the control room.

13 DR. MATTSON: It's the conclusion now that the masks
14 in the control room were never necessary, that the habitability
15 systems were doing what they were supposed to do, that it was
16 an erroneous indication of iodine that caused the masks to be
17 put on both times it happened, that is, early in the accident
18 and then when the switch was made to natural circulation
19 cooling.

20 And this was an attempt to give them the capability
21 to not do it when it's unnecessary.

22 MR. MICHELSON: I hadn't heard that at all. That's
23 what that's all about.

24 Why was the same erroneous indication in Unit 1 as
25 well?

1 DR. MATTSON: They had no capability to differentiate
2 iodine from noble gases at Three Mile Island, effluents or
3 in-plant.

4 MR. MICHELSON: So you have now drawn the conclusion
5 they never needed the masks?

6 DR. MATTSON: That's the conclusion we have drawn
7 from the investigation, yes, sir.

8 Now, in discussing operator training, I remember we
9 had a session one day where we were talking about the communi-
10 cations when you do have masks. This doesn't cover the event
11 when you really would need them, Carl.

12 It's my understanding that some operating crews
13 actually drill in masks occasionally, so that they learn that
14 there are ways to communicate in masks. If you're not used
15 to it, unaccustomed to it, if you have to do it in an emergency,
16 you don't do it well. And I would suspect that you may see
17 something like that start to appear in operator training
18 requirements as those are developed.

19 Okay. I think we've been through 23 short-term
20 recommendations in 12 areas. At the end of the package there
21 were some slides that gave a general indication of things that
22 we're still looking at, referred to as --

23 DR. CATTON: Further lessons to be learned, as more
24 long-term?

25 DR. MATTSON: Pardon me?

1 DR. CATTON: Are they long-term?

2 DR. MATTSON: Some of them are, some of them aren't.

3 It's quite likely that in the course of the next
4 two months, as we study some things further, we may want them
5 done on a rather short time stream.

6 Radiation isolation requirement for the containment
7 is a potential one in that regard. Venting of the reactor
8 coolant system, you'll notice, is not in the short-term
9 requirements. We didn't know where to take the venting. It
10 was also tied into how much there would be, which was also
11 tied into how much is the design basis for hydrogen in the
12 containment.

13 . We think venting's a good idea, but we also might
14 think eventually that some higher pressure relief capacity for
15 pressurized water reactors is a good idea, and we wanted some
16 time to be consistent and sort through some of those things
17 in relation to one another before we decided on venting.

18 There are other examples that don't occur to me off
19 the top of my head. There may be other specific near-term,
20 call them, recommendations from the Lessons Learned Task Force
21 by the time we finish in September.

22 DR. CATTON: Is there going to be any attempt to
23 include in the short-term moving some of the instrumentation
24 around, like the backup consoles? Is there any of that kind
25 of thing in the short-term?

1 DR. MATTSON: They're not in what I've just given you.

2 DR. CATTON: We've seen none of that here so far.

3 DR. MATTSON: I guess one of the reasons, in a sense,
4 that the Task Force hasn't been hot to do that is because we
5 see a lot of people working very hard to study that problem,
6 both individual sites and generic. EPRI's doing some pretty
7 good work. Research is talking about doing some work.

8 We're going to have some specific things to say in
9 that area by the time we're done. We didn't see our way clear
10 to doing them now.

11 DR. CATTON: Some of these things will turn up in
12 the long-term things.

13 DR. MATTSON: Yes. We've got our eye on a couple
14 of things. Reg Guide 1.47 is something in this area that's
15 appealing to us. That's status monitoring. The first operating
16 plant with instrumentation in Reg Guide 1.47 is Sequoyah, which
17 is one of those that's due to receive an OL in the next few
18 months.

19 We want to look at the backfit ability of
20 Reg Guide 1.47 to give status monitoring aid to operators in
21 the control room. We are pursuing a general approach to the
22 problem that I alluded to earlier, this finite set of informa-
23 tion for accident control, for use by, say, the safety engineer
24 and the senior reactor operator, to keep the broad overview
25 of core cooling and primary boundary protection. If we're

1 able to see our way to some general requirement in that area,
2 it would be of that nature, that is, pull from behind the panel
3 or around the panel or in front of the panel, front and back,
4 a set of instrumentation of an overriding important nature for
5 safety in an accident, for limited scope attention by the people
6 in command at that point.

7 DR. CATTON: Just eliminate things like that
8 24-channel recorder that reads out 72 pieces of information.

9 DR. MATTSON: At Three Mile. But what is it at all
10 the other 70 plants? So we're trying to come to a way to cause
11 that kind of change to occur without having to go plant by
12 plant and review it and tell each specific plant what to do.
13 We think people at those plants are thinking that way now and
14 we're searching for regulatory ways to make sure that it's
15 done according to some minimum standard.

16 Although we may come up with some other near-term
17 specific recommendations, the majority of our time right now
18 and within the next couple of months is being spent on more
19 fundamental areas. You see them listed here: reliability
20 goals, how do we do it, how do we approach it, several kinds:
21 system and component reliability, frequency of challenge to
22 safety systems, ones we've talked to you about before.

23 We would like to try to define ways to solve those
24 problems. Clearly, if you move to those kinds of requirements
25 in lieu of things like general design criteria, there are

1 long-term rulemaking sorts of actions and beyond the lifespan
2 of this task force, that we think we have some valuable
3 insight by virtue of looking in detail at Three Mile Island
4 that we'd like to offer.

5 Degraded cooling. This goes back to the question of
6 a few minutes ago on the size of degraded cores or degraded
7 cooling, if it should be a design basis, if so, how much.
8 Alternatives there would be a better job of preventing it
9 during design and training, or make a decision that you've got
10 about as much prevention as you can get and that you have
11 to move to a system of mitigation. That sounds a lot like the
12 approach to ATWS in concept. I'm not saying the answer is the
13 same, but the concept is the same approach.

14 Whichever approach looks like the most promising
15 would have an effect on core cooling systems. Rad waste and
16 effluent systems, containment systems safety and process
17 system design classifications, we talked about that earlier
18 this afternoon.

19 (Slide.)

20 Operational safety. Let's see, there's a control
21 room display, computer-aided fault diagnosis. Those things
22 generally come under the area of human engineering. There
23 seems to be technology there that is amenable to backfit that
24 does provide significant improvement in the current situation
25 for some of the older plants, and we expect to say something

1 in that area.

2 The training licensing qualifications we've talked
3 about. One thing we haven't mentioned today is simulators.
4 There is a set of short-term recommendations coming up from
5 the Operator Licensing Branch to the Commission --it should
6 be getting here right soon, I should think -- that has maybe
7 ten or a dozen changes in the way things are done. One of the
8 things that it will require is the use of simulators in
9 retraining. That's pretty narrow and short-term.

10 The long-term interest of the Task Force is how can
11 simulators be improved, and then how would they be used for
12 training for the off-normal transients and accidents they can
13 talk about. These analyses that are started now will be ongoing
14 for a year or more. How do you feed the phenomenological
15 consequences of those analyses into the simulators and provide
16 a sort of gaming capability to increase the response character-
17 istics of the operator for dealing with situations that he's
18 never even thought of before, or that are unique, novel
19 permutations and combinations of events previously analyzed?

20 At the moment, we don't think that would lead to a
21 requirement for simulators for every reactor. That's an obvious
22 question that comes up. If they're going to be relied on to
23 that extent, you'll need one for each control room design.

24 The FAA requires that each unique design of an
25 airplane control room be exactly simulated on the training

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1 simulator. We think there are ways to use -- we call them
2 more generic simulators -- for plants that don't already have
3 them, like the B&W simulator for the seven B&W trains. If
4 there's some kind of transition between the specific simulation
5 used in training and the exact layout of the control room at
6 the plant to which the person is assigned, it might be
7 classroom training as an intermediary between those two points,
8 or it might be an apprenticeship of some kind in the actual
9 reactor, and that could solve the problem of retraining.

10 Does that mean a guy has to serve an apprenticeship
11 every time he goes through retraining? Those kinds of things
12 need to be thought through.

13 But clearly there's a large role for simulators.
14 We are also thinking about the use of simulators by the NRC
15 staff. I've been talking to people about hybrid simulators
16 that marry the digital and analytical tools like RELAP or TRAC
17 or whatever to the analogue simulation for gaming by, say,
18 the people who do the evaluation of licensee event reports.
19 So, for example, if the Davis Besse experience were to come in
20 tomorrow, it might go to a person using such a hybrid simu-
21 lator, who would do permutations and combinations on the
22 Davis Besse event and maybe come up with a Three Mile Island
23 event.

24 That's fairly long-term. It may take a while to
25 build. There's some promise there.

1 Emergency preparedness we'll be looking at, again
2 from the NRR perspective, the technical and management roles of
3 the NRR and the NRC response, and then some better thought
4 along the lines that are in the short-term recommendations
5 about the technical support center, the operational support
6 center, the data needs, the habitability requirements and those
7 sorts of things. Also, the relationship between the on-site
8 decisionmakers and the off-site emergency coordinators is
9 something that we'll be working with with the EDO task force.

10 (Slide.)

11 I'm sure we'll have some more things to say about
12 analyses. The general question of realistic analysis turns
13 out to be very important for simulation, for understanding
14 how accidents go in reality as opposed to how they go in
15 design.

16 Code development. What audit capability ought the
17 NRC to have, given what NRC's role ought to be in improving
18 the state of regulation.

19 Code verification. I think the use -- the need for
20 realistic calculation capability is understood differently
21 today than it was before Three Mile Island, and probably the
22 code verification needs and their timing have changed somewhat.
23 We've got to think about that a little.

24

25

kap 1 That's all I have to say.

2 DR. CATTON: Let me start again. When and how do
3 you determine whether a given procedure or a given plant
4 will be executed as intended by the engineering facility
5 that put it together?

6 DR. MATTISON: I should have mentioned that
7 earlier. That's a very important question. Just to make
8 sure we're talking to the same phase, we understand the
9 condition that exists today, or prior to Three Mile Island
10 --it's changed somewhat since. In the industry there's a
11 group of people who do plant design, analyze it for
12 engineering purposes and analyze it for licensing purposes.

13 There's another group of people in the industry,
14 the utilities and operations organizations and vendor shops,
15 who direct procedures, conduct training and the coupling
16 between these two groups is not good enough.

17 A counterpart to that in the NRC same problem, the
18 division of systems safety who reviews analyses and who
19 develops design requirements. We've got the Office of
20 Inspection and Enforcement, who inspects to ascertain that
21 procedures exist in the field for the required transients
22 and accidents. No review as to the adequacy of the
23 procedures, and the operator licensing branch who uses the
24 procedures at a given plant, to test the operators to see if
25 they know what they're supposed to know. There's no real

kap 1 coupling between the analysis and designer on the one hand
2 and the procedure trainer on the other hand.

3 DR. CATTON: There's another step to that, too.

4 DR. MATTSON: That coupling has to be provided,
5 and you see it going on right now in the bulletins and
6 orders task force, as Dr. Rosztoczy works with the vendor to
7 develop the analysis, he's got with him to develop the
8 analysis and the guidelines and then the procedures. It's
9 a multidisciplinary approach, you've got the I&E inspector
10 type, you've got the operator training type, the systems
11 type and the analysis type from NRC sitting in review of
12 that process from beginning to end, and forcing the same
13 kind of approach on the industry side.

14 And some utilities will argue, hey, you've
15 mischaracterized how we do it. Some utilities do a better
16 job than others at accomplishing that. But as a general
17 matter, it's not been good enough.

18 DR. OKRENT: I'm going to propose we take a break
19 and come back to discussion. I think there'll be this and
20 other points that we'll want to take up, cause we've been
21 going almost three hours.

22 Let's take ten minutes.

23 (Recess.)

24 DR. OKRENT: Let's reconvene. Let me, if I may,
25 first do a little bit of planning and in that regard, I'll

kap 1 do the long-term planning before the short-term planning.
2 I'll note that we contemplate, although it's not completely
3 definite, having some subcommittee meetings between the July
4 full committee meeting and the August full committee
5 meeting. We currently are contemplating one the day before
6 the August full committee meeting, which in fact Dr. Carbon
7 would handle. And at that one he would take up a range of
8 things which are I guess loosely categorized as
9 administration/regulation type of questions out of TMI.

10 As you may recall there was a group that had been
11 sequestered in one of the previous efforts to distribute the
12 various issues and there was one that we thought the
13 Procedures Subcommittee at one point would handle. I think
14 the suggestion now that this subcommittee do it, but that he
15 would handle that session. So we currently envisage that on
16 August 8th, I think is the date.

17 Then, assuming that there is appropriate material
18 for discussion, I'm thinking of a meeting on July 26 and 27.

19 DR. CATTON: That's fixed?

20 DR. OKRENT: That's tentative. What I would hope
21 we would do if we have that meeting then is to pick up
22 relatively broader topics, longer range topics, maybe
23 somewhat more difficult topics to grapple with than some of
24 the sort of hardware-oriented things, for example, we put on
25 today's agenda before we discussed the Lessons Learned.

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kap 1 So, there might not be all that, but those kinds
2 of things tend to get shunted into the background because
3 they are a little bit harder to define sometimes. We may
4 have a few more hardware-oriented things -- we don't want to
5 give them all at once to Roger since that would be too bit a
6 burden considering his workload.

7 Anyway, that's one kind of planning. With regard
8 to the newer term, that is this evening, we have I would
9 guess an hour to an hour and a half, I don't think this is
10 going beyond, say, 7:30. We can pick up some of the
11 additional topics on the agenda, nine, 10, 11, or 12.

12 DR. MARK: Is this ours, nine, 10, 11, or 12?

13 DR. OKRENT: Yes, these are things that arose
14 somewhere in the ACRS system. Another thing is, we can hav
15 further discussion that arises out of the things
16 Dr. Mattson was discussing in his Lessons Learned or other
17 things we think should be included in that category. And
18 then, we will tomorrow afternoon, in the middle of the
19 afternoon, begin discussing a possible interim report number
20 four. That's on the agenda, I believe for the full
21 committee.

22 So in that regard, as a minimum I would ask the
23 members and consultants here to look through the draft
24 paragraphs that they have and to write down specific
25 modifications that they would have in mind, elaborations or

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kap 1 shortening or whatever, and also, if they have other topics,
2 there are quite a few here, but I think the only way you get
3 to look at them is to have them written down.

4 If they have any other topics, would they write
5 paragraphs and would you give me all this material by first
6 thing tomorrow morning, 8:30, so I can try to have it
7 assembled before the beginning of the afternoon. In other
8 words, I would try to get a cleaned-up copy, as it were, for
9 the full committee.

10 Well, what's your wish, then, for the next hour,
11 roughly, that we have left? Are there questions for
12 Dr. Mattson on the material he discussed? Are there
13 questions or comments concerning the presentation by
14 Dr. Mattson and his associates?

15 DR. CATTON: I guess there was the question I was
16 in the middle of. Maybe just sort of towards the end of it,
17 I can see how you go about creating a procedure and I can
18 see where all the interaction of all the different people --
19 all this is very good.

20 What I don't see is where you test the procedure
21 to see to it that the operator is going to carry it out
22 correctly when he performs the action. I think giving him a
23 written examination, even talking to him about it is one
24 thing, but if he's going to actually perform it, that's
25 something else. That's something else.

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1 MR. HOLMAN: Ivan, that's in our testing
2 procedures, on the simulators, as one of the things that
3 we're going to be doing. In the past we have not
4 universally given simulator exams, but that will be done in
5 the future. Other than that, we've talked through it with
6 them.

7 DR. CATTON: In essence, then, the procedures will
8 be tested on the simulators.

9 MR. HOLMAN: Not all of them, but selected
10 emergency procedures will be, and they also will be required
11 to be done on an annual reserve basis.

12 DR. CATTON: Now, are these procedures going to be
13 tested early on in the game, when they're created? I would
14 think that would be the time you'd want to do that.

15 MR. HOLMAN: That is one of the great benefits for
16 a utility, owning their own simulator, okay? And they found
17 that that's a worthwhile thing to do. As soon as they
18 work up the procedure, they try it out on a simulator and
19 they've found some very interesting things.

20 DR. CATTON: I would imagine, thank you.

21 DR. MARK: How many utilities own simulators?
22 Vendors?

23 MR. HOLMAN: I'm sorry, they're what? There are
24 about four or five of them in operation now, and there's
25 five more in construction in Silver Spring, over at Singer.

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kap 1 Con Ed, VEPCO, TVA, CP&L, and Duke, all on their own, and
2 the four vendors have theirs, WPPS is under construction,
3 Limerick is under construction, Perry, Black Fox, and who
4 was the other one -- Seabrook.

5 DR. THEOFANOUS: This sort of a short-term design
6 analysis, analysis of design, and design events for improved
7 training procedures, I'm interested in that. Can I ask you
8 more specifically, what do you have in mind? How much of an
9 effort are you envisioning here in this area, and by whom
10 will the ball be carried, so to speak?

11 MR. HOLLAHAN: What we expect is that the analysis
12 will be done by NSSS vendors, and proceeding in the normal
13 way that they generate commercial procedure guidelines, the
14 guidelines will be translated into specific procedures,
15 either by the utility or the utilities consultants.

16 DR. THEOFANOUS: Do you feel that the vendors are
17 capable of doing a best-estimate realistic calculations for
18 the different scenarios and accident sequences? Or do you
19 say -- I must assume that you believe that they can do it?

20 MR. HOLLAHAN: You can get better procedures by
21 trying to do best-estimate calculations, exactly how good
22 the calculations are I think it's still a question --

23 DR. THEOFANOUS: Unless you know how good the
24 calculation is, how are you going to factor that in? Let's
25 suppose you take a calculation and it's a procedure that is

kap 1 indicated by that calculation, and include that.

2 DR. MATTSON: We're going to do that as rapidly as
3 we know as we go along, is the only answer we can give to
4 you. We appreciate your problem. The way it was handled
5 with the small break LOCA analysis was to introduce what was
6 thought to be the necessary elements for realism, and then
7 to stand back and use more qualitative engineering reasoning
8 on what should be going on, and to give a wide spectrum of
9 people an opportunity to review that, recognizing some of
10 the tools have had a conservative analysis backdrop
11 throughout their previous development.

12 DR. THEOFANOUS: I want to say that I feel that
13 this answer is grossly inadequate and I'm sorry to say
14 it, because I think that -- in my opinion, at least, one of
15 the lessons that we really learned as a result of TMI is
16 that we have to better know the response of the system.

17 Like you very well said it some other place, where
18 we talked today -- yet the answer that you give me is, Well,
19 we'll do as well as we possibly can, but --

20 DR. MATTSON: I said also earlier that we'd be
21 working hard to develop better codes for a more realistic
22 representation of transients and accidents. But that's
23 going to take some time, and I don't think it's worth
24 delaying progress that can be made in better explaining
25 these transients and accidents in a realistic way for

kap 1 training and procedure writers, while we wait for them.

2 DR. THEOFANOUS: Great. I'm very happy you said
3 it. I'm with you all the way. But I think there's
4 something missing here, because you're going back to vendors
5 to ask them to do calculations with tools that you wrought,
6 and you agree they're probably very good and probably can
7 help in some of those calculations, while somehow, you don't
8 seem to know or remember that there are also other codes
9 around and they do much better.

10 Now, why nobody seems to mention about that --

11 MR. TEDESCO: But, look, even in the existing
12 codes there are certain things that we can't do now, namely,
13 the more realistic modelling of what actually exists in the
14 plant. We didn't put in the PORV. We bounded it by having
15 the high-pressure -- don't worry about the PORV --

16 DR. MATTSON: Let Gary come back to that.

17 HR. HOLLAHAN: As part of the calculations to be
18 done there will be pretest calculations of some of the small
19 break tests to be done in September or later on, so we are
20 interested in verifying how good the codes are against
21 tests. In addition, what the small break calculations
22 already run. B&W has also asked to benchmark their code
23 against the actual TMI accident, for the very purpose that
24 you added, to show how good is the code when using it to
25 develop procedures?

kap 1 DR. THEOFANOUS: I can understand why the NRC has
2 been developing codes for many years now, at the expense of
3 many, many millions of dollars, and we come to this meeting,
4 and also to other meetings. And we see all kinds of talk
5 about more development and more assessment and
6 verification. And we see no plans at all for application of
7 the codes to actually learn something from them. And that
8 kind of bothers me.

9 I keep saying that for meeting after meeting and
10 yet nobody seems to know that those codes are there?
11 They've been developed at great, great expense and nobody
12 wants to do anything with them.

13 DR. MATTISON: This is a memorandum to Mr. Denton,
14 signed by Mr. Fraley on July 10, two days ago, commenting on
15 the research supplemental budget for FY '80.

16 Paragraph A. It talks about transient and small
17 LOCA events, last sentence, NRR will emphasize the need to
18 produce quick running engineering analysis codes for sloping
19 and barometric studies in transient and accident sequences.
20 I think it's completely sympathetic, what we intend here,
21 with what we're saying.

22 We take those codes for which millions of dollars
23 have been spent, turn quickly to engineering and scoping
24 analysis capability, fastrunning and use them now.

25 DR. THEOFANOUS: But, Roger, you're still talking

kap 1 about producing still one more code or more. The point is,
2 that they went through that exercise of getting small and
3 fast, superfast line codes, many years ago, and they have
4 decided that the cost of developing more codes, probably by
5 expensive codes, to learn something from them.

6 We're still in the stage of talking about
7 producing still one more code. I forget, it was in the
8 meeting, now two weeks ago, the 27th. He showed us -- they
9 showed slide after slide after slide which was number of
10 codes, but nobody talked about using those codes for
11 nothing. I can't see myself, any application for those
12 codes except for developing more field equations and
13 developing another three equations into a set, making nine,
14 making 12, with no limits, and, I see no applications. And
15 this is surprised.

16 DR. MATTSON: Those calculations go with the
17 codes, with RELAP.

18 DR. THEOFANOUS: No.

19 DR. MATTSON: Some go with TRAC -- we did a
20 calculation with TRAC for ILTA. I think we've done them
21 with the asymmetric blowdowns on BWRs.

22 DR. OKRENT: One conversation at a time, please.

23 DR. MATTSON: What are you proposing? What do you
24 think we ought to do, use TRAC to develop procedures, plant
25 by plant?

1 DR. THEOFANOUS: First of all, I wrote some letters,
2 and in those letters I outlined it. I think it would probably
3 be too long now to discuss them, so I suggest -- to look at
4 these letters.

5 But I certainly feel that by reading these letters,
6 after a lot of thought, because we've had many, many talks
7 before not only with people from the staff, but also with
8 people from research. And I found a lot of thread there.

9 It looks like there is one thread going along the
10 development path, and there's another thread that goes along
11 the application, but at a very different level. It just looks
12 like there is no communication.

13 I feel there is much -- benefits to be gained by
14 both sides. It seems that we come closer together into what
15 we call application. Thusly, these people don't develop
16 codes; they're only worried about analysis. All they want to
17 do is print more equation here, one more there -- more time and
18 more dimensions -- and they never worry about learning
19 something from using those codes.

20 On the other extreme, I see people -- like you
21 people -- that you want to do another calculation, and you tell
22 them, "Do this on RELAP." That's two extremes. There's
23 nothing in between. And something ought to be done about it.
24 I think otherwise it's a shame, for all this money that's been
25 spent --

1 DR. CATTON: TRAC has been given to the people at
2 Idaho.

3 DR. OKRENT: Excuse me. I am going to make one
4 comment that arises of a subcommittee meeting yesterday,
5 because this question was discussed somewhat at the Reactor
6 Safety Research Meeting.

7 And, in fact, the point you're making was raised
8 on your behalf, and the people from Research said they would
9 like to run TRAC more. They can't get the time on the
10 computer at Los Alamos to run it as much as they would like.
11 So, in fact, they're limited now by computer time availability
12 in their use of TRAC. And I don't think it's running on any
13 other machine except the Los Alamos machine.

14 DR. MATTSON: We have the same problem now.

15 DR. OKRENT: The only place where they have the free
16 time, I think they said, was the Los Alamos group.

17 DR. CATTON: It's running at Sandia. They're using
18 it for overhead injection studies. It's also running at
19 Idaho. so that's not quite true.

20 DR. MATTSON: It's under contract by us to the
21 licensing application.

22 DR. MARK: They can't get extra time at Los Alamos,
23 but I think they can get it wherever they have a 7600 and put
24 the code in.

25 DR. MATTSON: Running time is a problem.

1 To get back to the suggestion, it might be possible
2 to take some version of TRAC, whatever we can find now that's
3 amenable to PWR deck, and do some audit calculations to under-
4 stand how good some of these realistic analyses are over the
5 next nine months.

6 Why isn't that a good idea?

7 Let's go back and look at it. It's a good
8 suggestion.

9 DR. CATTON: They haven't mixed that up for a typical
10 PWR, and they haven't set it up for a small-scale and semi-
11 scale.

12 DR. THEOFANOUS: You can do these calculations.

13 DR. OKRENT: If this is the case, I am pleased to
14 be corrected, because the impression I was left with yesterday
15 -- apparently I was --

16 DR. MARK: I think they were talking only of in the
17 hands of the Los Alamos group.

18 DR. MATTSON: The impression you got is a generally
19 good impression. It is very difficult for us, even running
20 RELAP, to get the computer time we need to do the audit
21 calculations we do. And we don't do enough audit calculations.

22 DR. OKRENT: TRAC or cited, as using 20 hours for a
23 typical kind of calculation you're interested in. I don't know
24 many --

25 DR. MATTSON: I don't know.

1 DR. THEOFANOUS: Dave, I think the point is that we
2 somehow have to do some synthesis. That's the only thing we
3 have available.

4 DR. OKRENT: I'm very sympathetic toward us trying
5 to learn. I was, at the moment, reciting what I thought I had
6 heard yesterday, which was either misheard or misinterpreted,
7 or whatever, but there nevertheless is a long running time
8 involved.

9 DR. MATTSON: A long running time and a difficulty of
10 getting to the computers.

11 DR. OKRENT: In any event, I think this is something
12 to be pursued. What's not clear is how much TRAC itself can
13 be used in this regard.

14 I think Carl Michelson wanted to raise one or two
15 points on -- either with regard to item 9 on the agenda or
16 something else, I'm not sure.

17 MR. MICHELSON: There is a new item I wanted to
18 discuss with you before the next meeting -- for you to take a
19 little look at it.

20 You're probably familiar with the fact that the
21 pressurizers for Westinghouse, B&W, and CE all contain some
22 type of a diffuser where the surge line enters the pressurizer
23 tank.

24 This diffuser, in some cases, consists of three-inch
25 diameter holes. In other cases it would be quarter inch. In

1 other cases it would be a large slot.

2 In the case of three-eighths-inch diameter holes and
3 three-quarters-inch diameter holes, he gets some rather large
4 steam velocities just from an open relief or safety valve.

5 Now, the question you get into is whether or not
6 you can indeed ever dump the pressurizer even in a CE or
7 Westinghouse machine, the reason being that the flow velocity
8 growing through the open relief valve, open safety valve, or
9 break in the top of the pressurizer gives you sufficiently
10 high steam velocity, that countercurrent flow can't occur
11 through the small holes.

12 To be perfectly frank, I was unaware of these things.
13 I hadn't really looked into it. I became aware recently --

14 DR. MATTSON: You don't get interested in that until
15 you start from the purpose that you've got a void in the system
16 and see what happens as a result of that.

17 MR. MICHELSON: You find though that they have these
18 rather fine diffuser screens in the surge line entrance to the
19 pressurizer. And if you postulate continuous flow, it isn't
20 altogether obvious that the water will ever dump from the
21 pressurizer. I am wondering if you would look into this.

22 DR. MATTSON: No.

23 MR. MICHELSON: Maybe before our next meeting -- I
24 have, but I don't want to bias your thinking -- go back and
25 get the numbers from the vendors. I suspect it'll even be

1 quite specific. I'm not entirely sure -- in fact, I know in
2 one case, where these designs changed from one plant to
3 another --

4 DR. OKRENT: Let's see if I can understand what you
5 think may occur.

6 MR. MICHELSON: Well, the model is pretty straight-
7 forward.

8 In the area of depressurization, the pressurizer
9 fills with water, and the two-phase flow proceeds to pass out
10 through the leak valves.

11 As time goes on and the void grows large in the
12 vessel and finally fills the upper part of the head, the
13 steam proceeds now -- the two-phase proceeds to enter the
14 pressurizer.

15 And eventually, as the water drops even lower into
16 the core, only steam enters the surge lines on that pressurizer.

17 The question is now will the water that's in that
18 pressurizer drain back down to the surge lines and work its
19 way back and forth, or will it sit up there and indicate that
20 the pressurizer is still full?

21 DR. MATTSON: Carl, that's an interesting question.
22 I think I know a way to ask of the vendors in these ongoing
23 small break LOCA and degraded cooling analyses that are going
24 on. We'll see that that's done.

25 I want to say something -- earlier, you brought up

1 another suggestion, and it troubles me a little bit -- in the
2 conversation today -- I don't know if it troubles me, if that
3 would be the right word. Questions are being raised today,
4 after Three Mile Island, of a sort that imply that the NRC
5 Regulatory Staff is intimate with the design analyses for
6 light water reactors.

7 The Regulatory Staff is not intimate with those
8 designs.

9 MR. MICHELSON: Could we say "familiar"?

10 DR. MATTSON: Has never performed them. It has
11 never been the function of the Regulatory Staff to do the kind
12 of analysis you just described for the design of a plant --
13 down to that detail.

14 . Now, over the years we've gotten into more and more
15 detail, and one of the compelling directions that we feel
16 pulled in at the moment by the kinds of questions you're
17 raising, and the kind of assumptions that the people of the
18 United States seem to make about what we do to ensure reactor
19 safety, is to jump, both feet first, right in that direction.

20 And I almost guarantee you that if I jump, both
21 feet first, into that direction on all of these kinds of
22 questions which we raised -- I suspect we're as good at
23 generating them as you are. It's not this agency that's
24 capable of handling all of those questions today. 2600 people
25 can't do that with the myriad of designs that exist in this

1 in this country.

2 MR. MICHELSON: The reason for raising this --

3 DR. MATTSON: And if that's the direction we're
4 headed, as a lesson of Three Mile Island, that's the right
5 direction -- so be it, that's the right direction, but that
6 clearly isn't where we've been.

7 DR. OKRENT: I would say that's a question that
8 Dr. Carbon should address as part of his subcommittee meeting
9 on August 8th, which is the role of the NRC in the regulatory
10 process and so on.

11 DR. MATTSON: I thought that thought earlier when
12 you brought it up. We can look at the other one and this one,
13 too..

14 As we go along, we ought to watch what we're doing
15 with one another and where we're headed.

16 MR. MICHELSON: May I at least indicate to you that
17 this is an area you ought to look at. It doesn't necessarily
18 mean that now you have to go down and do the work. It means
19 that you have to assure yourself that the work has been done.

20 As a regulator, you ought to assure yourself that
21 the work has been done.

22 DR. MATTSON: Yes.

23 DR. OKRENT: You already have a recommendation that
24 you should get as much of this information as you can from the
25 Licensees.

1 DR. MATTSON: But there's a counter tendency -- I
2 want to talk in generalities again -- there's a school of
3 thought in the Task Force and elsewhere, and it goes something
4 like the following:

5 One of the reasons that we haven't appreciated some
6 of the system's interaction possibilities and some of these
7 holes with no coupling between between the analysts and the
8 procedure writer, for example, is because we bore in in too
9 much detail. We got down to a component level on some things
10 that eat our resources up and drag us away from the systems
11 level understanding.

12 Now, that argues to bring us back out of the details
13 and put us in higher plane, but if you're at that higher plane,
14 how do you make sure the details get done?

15 That's really an important question, I think, for
16 regulation after Three Mile Island. I don't have the answer
17 yet, but it's an interesting subject to talk --

18 DR. OKRENT: I would put it, myself, somewhat
19 differently. I think there are some areas in which the
20 Regulatory Staff has had very considerable technical depth as
21 they were able to raise broad questions, general questions,
22 detailed questions in the area and really cover it quite well.

23 And I think there are some areas -- for example, where
24 the ACRS has had less depth. And I think they did cover the
25 area either with detailed questions or perhaps some of them,

1 more general ones.

2 DR. MARK: It's not clear to me they were on a
3 higher plane.

4 DR. OKRENT: I think it's just been a fact of life.
5 I'll put it that way.

6 DR. MATTSON: Well, one we ought to think about how
7 to correct.

8 DR. OKRENT: All right.
9 Did you have any others?

10 MR. MICHELSON: Can we back just to finish this up?
11 And give us some indication -- it was my understanding, at
12 least, that at Three Mile Island the diffuser was a two-inch
13 hole size; the system of a large screen of two-inch holes
14 located all over it.

15 But from the other things I've found out, this is
16 not necessarily the only design. In fact, our plants have
17 different designs, depending on who did it -- at what point in
18 time they did it.

19 So I'm just cautioning you to find out from the
20 vendors how they might have varied their designs, because a
21 lot of the operating plants which we've looked at, they look
22 significantly --

23 DR. MATTSON: What's the purpose of the diffuser?

24 MR. MICHELSON: It's mainly to be sure that you get
25 a good flow distribution on the heaters. The heaters are in

1 this area, and you want to make sure that you don't get a
 2 channeling of the surge coming up. You want to spread it
 3 around good and make sure that the heater elements -- and I
 4 submit that you can't find it in the Safety Analysis Report.

5 MR. MICHELSON: Possibly not the Safety Analysis
 6 Report -- none of the information I've got actually came out
 7 of the Safety Analysis Report. I didn't honestly go back and
 8 look to see if it was.

9 DR. MATTSON: I have read a few, and I don't ever
 10 remember seeing them. I'll take your word for it.

11 MR. MICHELSON: I think you'll find that there won't
 12 be any detail whatsoever. You couldn't even imagine what it
 13 looked like at that level of information.

14 But it does seem to possibly affect the answer about
 15 where the level goes on these others, and then it's very
 16 important as far as operating instructions are concerned.

17 The loop seal grade is a deceptive situation.

18 DR. MATTSON: We'll see that that question is
 19 formally brought before the Task Force for their formal
 20 consideration with the Westinghouse and Combusiont Engineering
 21 people.

22 MR. HOLLAHAN: I might also tell you that one of
 23 our consultants is Graham Wallace at Dartmouth College. We
 24 have a contract, part of which he is looking at the two-
 25 phased flow phenomenon characteristics of various components

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1 in a reactor coolant system.

2 Following Three Mile Island, we told them, "Look
3 at the pressurizer surge line."

4 MR. MICHELSON: Make sure he looks at the diffusion.
5 It's a very simple problem: An orifice with water on one side,
6 steam on the other -- under what conditions will only steam
7 pass through and under what conditions will the head of water
8 also drive --

9 MR. HOLLAHAN: I think Dr. Wallace is familiar with
10 countercurrent flow flooding problems.

11 MR. MICHELSON: The only data I could find was for
12 larger tubes. I couldn't find anything for an orifice, but
13 there is this critical diameter and critical flow rate and so
14 forth at which the same amount occurs.

15 MR. HOLLAHAN: In the past, Dr. Wallace has done
16 flooding type of tests with mini-tubes as well.

17 MR. MICHELSON: He may have already looked at this,
18 relative to TMI.

19 DR. CATTON: Sort of like a coarse pore plate.

20 MR. MICHELSON: Sort of like that.

21 DR. LIPINSKI: On your viewgraph, you show that
22 you provide emergency power for the pressurizer heaters.

23 When B&W came in, describing how they designed their
24 pressurizer and sizing it, they pointed out that under reactor
25 scram conditions the pressurizer level shrinks. And they have

1 a level control system in those heaters that when the level
2 goes down, the heater is going to on automatically. And unless
3 the level control cuts them off, as the reliability of that
4 level control circuit, it's not safety grade, and I have no
5 idea what they would claim for reliability.

6 But the result is -- the thing they fail to cut the
7 heaters back on, so you could lose control of the heaters --
8 of if it fails to cut them off, you could burn them out.

9 DR. MATTSON: If you'll bear with me a minute, I'll
10 get into the details on that requirement.

11 DR. LIPINSKI: They saved a few feet on the
12 pressurizer height.

13 (Pause.)

14 DR. LIPINSKI: Whether that's true in the case of the
15 other vendors, I don't know. I became aware of this in B&W's
16 presentation.

17 MR. HOLLAHAN: There is -- true, there's no automatic
18 shut-off on that.

19 DR. LIPINSKI: I heard of a case in the Naval System,
20 where the heaters didn't turn off, and they burned a hole
21 through the pressurizer.

22 DR. CATTON: That was a different reason though.

23 DR. OKRENT: Everybody, if you're going to talk,
24 speak more distinctly so that the recorder can hear you.

25 Dr. Lipinski raised the point --

1 DR. MATTSON: We have the point. I believe the
2 consideration is that we want to speak to the reliability
3 considerations on those components, and we're not doing it
4 because I think they're specifically addressed, but I can't
5 find them in the draft item.

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RMG 1

1 MR. MICHELSON: There are a number of items here that
2 go beyond 6:20 in the evening.

3 DR. OKRENT: Why don't we take a few, and we will
4 adjourn in the not-too-distant future.

5 Under valve operability, under accident conditions,
6 there are some of these that we should raise.

7 MR. MICHELSON: At least I can indicate the concern,
8 and then you can use it as you see fit.

9 In the case of the isolation valves and let-down
10 lines, if the let-down line were to fail downstream of the
11 isolation valves, then the isolation valve sees a flow which
12 is probably on the order of 10 times normal, somewhere in that
13 neighborhood.

14 The question simply is, has operability assurance
15 been provided on those valves to accommodate interruption
16 under the blowdown conditions?

17 It's particularly complicated, depending on where
18 the breakdown occurs in this system. If the breakdown orifice
19 is downstream of the isolation valve, and the break occurs
20 between the isolation valve and the breakdown orifice, then
21 the valve itself becomes the breakdown orifice, and those
22 valves are then procured to assure closure under those
23 conditions.

24 It is very important, because otherwise it is an
25 uncontrolled blowdown of the reactor, and we certainly don't

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RMG 2 1 want it to go on very long.

2 DR. MATTSON: I don't have a specific answer to
3 your question.

4 We are looking, as you said, at operability require-
5 ments and testing and what have you for things other than
6 safety relief valves that we spoke to in the short term.

7 We are not ready to say generally what ought to be
8 done.

9 MR. MICHELSON: It is a good one to look at.

10 DR. MATTSON: Pump and valve operability standards
11 have been under development in sort of a tripartite thing
12 by industry, the ASME, and NPC for 10 these many years, are
13 designed to speak to this question in the testing business.

14 MR. MICHELSON: I worked on these things for four
15 years. I think they are still wrestling with the question of
16 nonconformance.

17 DR. MATTSON: They are also concerned over the
18 difficulty with some of the sizes. I don't think that is the
19 answer to your question, because I don't think it is a short-
20 term product.

21 MR. MICHELSON: This item wasn't brought up as a
22 question, necessarily, but rather a comment. Indeed, these
23 isolation valves need some type of comparability assurance
24 under the situations which they see for the situations for
25 which they have to close.

RMG 3

1 DR. MATTSON: I go back to my general point I was
2 making a minute ago. I'll give you an example here.

3 It is possible for me to understand how a designer
4 might not have had the insight to think of a small break and
5 a CVCS downstream of the isolation valve. They would be very
6 high flow, and wouldn't the valve close against it.

7 Somehow in my mind, that is a pretty specific ques-
8 tion. It is a good question, and it is one that ought to be
9 answered.

10 But I suspect I know the answer. If the designers
11 have procured safety and relief valves from manufacturers
12 who certify today that those valves have no design assurance
13 of operability over two-phase and solid water discharge and
14 there have been no tests. Yet we know that the designers have
15 known for some years that those valves could experience those
16 kinds of flow.

17 Then how is it that a system of regulation can
18 work where that kind of knowledge is there and the assurance
19 doesn't need to be provided at that level of detail?

20 MR. MICHELSON: I think you have stated it rather
21 precisely.

22 DR. OKRENT: We are just trying to raise some
23 questions to see whether the system is working.

24 MR. MICHELSON: The next item under the same
25 general category was purge valves. Purge valves are the same

RMG 4

1 kind of question, except I think they have been treated rather
2 extensively, but of late there have been some questions.

3 DR. MATTSON: The question here is whether they
4 will close.

5 MR. MICHELSON: Under the blowdown condition
6 which exists when you have LOCA inside of a containment, and
7 you have --

8 MR. TEDESCO: That is a requirement. That is a
9 requirement.

10 MR. MICHELSON: I think it has gotten pretty good
11 treatment. Purge valves weren't mine --

12 DR. MATTSON: Victor Gilinsky raised a question
13 on that, saying what if the purge valves had been open at
14 Three Mile Island, which is a little bit different question
15 because there they would have sensed the radiation, they would
16 have shut, and the consequences would not have been much
17 different.

18 The question you raised is, but what about a larger
19 break yielding a higher pressure rate?

20 MR. MICHELSON: This is not a new question. It
21 would appear to be put to bed, I believe, recently.

22 DR. OKRENT: I'm not quite sure now why it is on
23 here, but I do recall a recent LER or something within the
24 last year, where Duane Arnold found that their purge valves
25 were not designed to take the forces, given a large LOCA.

RMG 5

1 And I don't know anything about the question of
2 degree, whether anyone has looked at that.

3 But I had thought that the very first step was
4 routinely asking them all to look at their purge valves, so
5 it wouldn't surprise me if it was being picked up for this
6 year.

7 Maybe that's why we put it on now. I am not sure,
8 Carl.

9 MR. MICHELSON: I believe that is why it is on
10 here, because you had raised the question.

11 The atmospheric dump valves are often upstream of
12 the main steam isolation valve. Occasionally they are down-
13 stream, but often they are upstream.

14 MR. TEDESCO: No, no, no, no, no.

15 MR. MICHELSON: There are some times where they have
16 been downstream, yes.

17 MR. TEDESCO: They shouldn't be.

18 MR. MICHELSON: Not normally, that's right.

19 Now, the question is, they are generally nonsafety
20 related in terms of design requirements.

21 MR. TEDESCO: I really don't understand why they
22 would be downstream at the opposite point from their function.

23 MR. MICHELSON: Let me retract the statement.

24 I will let you in on the details later, but let's
25 assume they are upstream, which is where they normally are, in

RMG 6

1 which the area of concern for me --

2 They are generally nonsafety related in their
3 categorization. They do not have operability assurance on them.

4 MR. TEDESCO: Under perhaps manual capability, if
5 you lost power, he should be able to go out there and actually --

6 MR. MICHELSON: They are not generally on the
7 active valve list.

8 The problem or the question is then, what is their
9 extent of reliability, and in particular, of course, under
10 certain actual situations, you wouldn't want them to stop open.
11 And if it is possible for them to open under those conditions,
12 that has to be included in the analysis of the event.

13 And generally, I do not see these valves being
14 treated as having potential for opening under certain of these
15 events, and they are not treated with comparability assurance.
16 And certainly, at least, a single failure criterion ought to
17 be applied to them.

18 DR. MATTSON: That is an analogous problem to the
19 PORV. Probably the thinking has been that the conservative
20 way to bound it is to stick that valve so that you can test
21 the safetys, and nobody has asked it from the inverse, of does
22 the valve open when you don't want it.

23 MR. MICHELSON: I'm not claiming that there is indeed
24 a problem. I am saying that I can't find the analysis, but
25 I can see some possible problems, and they certainly ought to

RMG 7

1 be looked at.

2 DR. MATTSON: That would fit into your category
3 for your Item 4, Safety Related Aspects of Main Steam

4 MR. MICHELSON: It has got some interesting control
5 circuits, by the way, and that has some very interesting
6 possibilities for gang-opening of these valves.

7 So I think if you want to look at the control, and
8 don't limit your attention just to the valve itself, but
9 rather to the entire control system --

10 DR. MATTSON: Back to the regulatory process again.

11 What I see, following this train of logic, is that
12 the arbitrary subdivision between safety on one side and
13 nonsafety on the other side in deciding what is important to
14 safety, that is put in the wrong place.

15 DR. OKRENT: That has been clear a long time, I
16 would say. That is not a new thought.

17 MR. MICHELSON: That is why the main steam line is
18 on here, and that is why the dump valves are on here.

19 MR. TEDESCO: Again, you are still dealing with the
20 question of safety-grade, nonsafety-grade, like in the
21 Class 2-E system. You would be more precise in your definition.

22 MR. MICHELSON: One further thing you might want to
23 look at is the check valves on the feedwater system. Since
24 the feedwater lines are going together in the common
25 feedwater system, if you have a failure of one feed line and

RMG 8 1 your check valve on the other feedwater line for some reason
2 fails to close, that creates a dual steam generator blowdown,
3 and that failure to close might be postulated as the single
4 failure.

5 MR. TEDESCO: Check valves have fewer components.

6 MR. MICHELSON: But checkvalves have been known
7 to stick open, and it is not passive, because it is opened,
8 and it must close. So I would argue that it is an active
9 component. If it was open at the time the event started, it
10 must close if you are to prevent the blowdown of the steam
11 generator.

12 MR. TEDESCO: It doesn't require power.

13 MR. MICHELSON: That's right, but by the way in
14 looking at operability assurance --

15 DR. MATTSON: Now, you have got to be careful.
16 I am not even sure that is consistent with what we have
17 traditionally done. If it had to move, it was active; if it
18 didn't have to move, it was passive.

19 DR. OKRENT: In any event, we are trying not to be
20 hidebound by tradition in this Subcommittee.

21 MR. MICHELSON: What we are trying to point out is
22 areas that you might want to look at, and that check valve is
23 another area that if you want to be realistic on, you know,
24 single failure criterion rules and so forth, one would argue
25 why aren't you claiming that valve sticks open.

RMG 9

1 MR. TEDESCO: We hit that problem when we start
2 talking about the boilers. And when we start talking about
3 the potential, the bypass and reactor breakers, that is when
4 we all agreed to take extreme measures to ensure that the
5 valve remains closed.

6 MR. MICHELSON: Of course, the valve is open and
7 must close.

8 Now, you can argue two ways: Either it sticks open,
9 or alternatively, if it closes, make sure there are calculations
10 or tests that would verify that it was in the closed position.

11 Generally you will find these valves are just in
12 never-never land. There is nothing much said about them in
13 terms of operability assurance or design requirements. We have
14 a normal requirement to get a certain flow rate.

15 MR. TEDESCO: I think that's true.

16 MR. MICHELSON: Because they are nonsafety related.
17 They are not on your list of so-called safety related components.
18 And that is really the message that we are trying to convey
19 here with a few specific examples.

20 DR. LIPINSKI: On Three Mile Island 2, the question
21 came up, why did they have to have a test procedure? They
22 defeated both the aux feed systems. They had a procedure early
23 in plant life where they did not defeat both systems.

24 MR. TEDESCO: They rewrote those procedures so they could
25 then test these check valves. That's in violation of the

RMG 10

1 tech specs.

2 The tech specs said no. Procedures said yes.

3 DR. LIPINSKI: They never said they violated the
4 tech specs. The question was, who checked it. Did the NRC?

5 MR. TEDESCO: The tech spec was never allowed.

6 DR. LIPINSKI: They rewrote the procedure in order
7 to test these and check them.8 DR. OKRENT: Let's see, do you have one more item
9 that you want to call to their attention?10 MR. MICHELSON: The last item would be No. 10. I
11 did write a short note on that, which I assume you got a copy
12 of.

13 MR. TEDESCO: I haven't, no.

14 MR. MICHELSON: The note referred to an LER which
15 indicated that San Onofre was having trouble with straightening
16 vanes coming loose inside the piping.17 I was simply trying to point out that this leads me
18 to believe that under blowdown conditions where the loadings
19 are generally much more severe, I would become concerned about
20 pieces breaking loose.21 The key point, as we get back to the problem of
22 the steam generator tube integrity, which we generally agreed
23 this morning, I believe, or this afternoon, that we are not
24 going to assume any steam generator tube failures. And if
25 straightening vanes come out and fly into the steam generator

PMG 11

1 and so forth, that kind of an assumption doesn't look too hot.

2 DR. MATTSON: I didn't say we aren't going to assume
3 them. I said we don't assume them now.

4 MR. MICHELSON: They are failing now.

5 DR. MATTSON: North Anna had this kind of problem.
6 where on North Anna II, they found a flow diverter.

7 MR. MICHELSON: This is under normal flow conditions
8 that these things are happening, what would happen if we had
9 a main steam line rupture and this blowdown flow was passing
10 past the straightening vanes. If they are wiped out, that
11 would be a real problem.

12 So another question you have to ask, is are they
13 designed to begin with for the loadings of a blowdown flow?

14 DR. MATTSON: The answer is, they are supposed to
15 be, and they are reviewed to that extent. The one that
16 happened at North Anna was the discovery in the QA of the
17 welds or something, they found cracking. They had to go back
18 and provide assurance that they didn't have it on North Anna I,
19 which was in operation. And analyses were done to say what
20 would happen to it even if it did come loose during a blowdown.

21 So, yes, it is something that is required to be
22 treated in the course of a loss of coolant accident.

23 The San Onofre LER, I don't know what the
24 difficulty was.

25 MR. MICHELSON: They fixed it by putting in a better

RMG 12

1 design, stronger supports. Which implied to me that the
2 supports must have been a little on the weak side, and that
3 blowdown flow was already included, and they were ripping loose
4 under normal flow.

5 However, there is the possibility of fatigue.

6 DR. MATTSON: It is also true that this sort of
7 requirement did not exist.

8 MR. MICHELSON: That is a possibility, too.

9 DR. OKRENT: In any event, it may be relevant to
10 reexamine whether the necessary assurance exists, either that
11 these can cause trouble if they do break loose in an accident,
12 or they can cause trouble, that in fact, the quality both of
13 the original design and the continuing inspection, however
14 you want to put it, gives you enough assurance there is a
15 real signal here.

16 MR. MICHELSON: I haven't seen good discussions
17 anywhere on the fact that these kinds of pieces flying around
18 can be terribly important relative to isolation valve
19 closures and relative to any other mitigating equipment
20 including tube boundaries that are essential for the proper
21 termination of the event.

22 I think it ought to be very disturbing to find these
23 kinds of pieces breaking loose in normal operation.

24 DR. OKRENT: Well, I think since it has been
25 fairly long day and we have got three long days ahead, I will

RMG 13

1 propose that we in a minute close the meeting, and I will
2 again repeat my request that members and consultants get me
3 their suggestions for possible Committee comments this month,
4 if the Committee writes a letter, on Three Mile Island.

5 Dr. Mattson.

6 DR. MATTSON: Tomorrow I intend to come down to the
7 full Committee, and I think we have got 45 minutes to give a
8 quick overview of not the same slides or detail we had today,
9 although the slides we had today are available to the other
10 Committee members.

11 Our plan for the short-term recommendations is to
12 assign them as a task force to Mr. Denton Monday next.
13 Simultaneously, we will provide you with copies -- the Commission,
14 the public -- in a limited printing, simply limited by
15 printing capabilities.

16 He is at the moment, or has, Mr. Denton has at the
17 moment requested comment from his other line managers on the
18 final draft of the report, said comments to be available to
19 him late Monday for his consideration in how to go about
20 implementing them.

21 It is my expectation that lacking any presently
22 unsurfaced difficulties in that area, he will make a decision
23 on implementation of the short-term recommendations by about
24 Thursday.

25 About the same time, some 2000 copies of the thing

RMG 14 1 become available for general distribution with the understanding
2 that comments -- I should say one more thing.

3 It will be the recommendation of the
4 task force and implementation being undertaken promptly on all
5 of these recommendations without an opportunity for public
6 comment.

7 Three of them will be subject -- of what we recommend
8 to be immediately effective rulemaking: two dealing with
9 hydrogen, and one dealing with shutdown requirements for human
10 errors.

11 Those will necessarily lag the others, because of
12 the necessity to prepare Commission papers and make the
13 argument for immediate effectiveness ruling.

14 We, as a Staff, need to understand -- and I think
15 probably this is the way we should couch the discussion
16 tomorrow -- where the ACRS comes out on the question of pending
17 operating licenses.

18 Clearly, your comments are welcome at any time on
19 the recommendations of the Task Force, and what Denton has done
20 to implement them. If you think they are insufficient in light
21 of your previous recommendation, you ought to say so as soon
ad #25 22 as you see what his actions are.

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3698.26.1

gsh 1 If you think they're too much in light of your
2 previous recommendations, you ought to say that. The question
3 we ought to consider together is whether we handle these
4 pending OLS case by case and come back to you for rereview
5 for those you have already seen like Salem and North Anna,
6 or whether you're willing to accept the generic answer to
7 the effect that the new OLS will be required to meet all
8 the short-term recommendations on the time scale provided in
9 the report you'll see Monday and required to satisfy the
10 bulletins and orders requirements -- actually just the
11 bulletin requirements because there are no orders from
12 Westinghouse plants, and that's all we're in the near term.

13 And that's the question I'll bring to the full
14 committee tomorrow. The subcommittee has heard more details
15 than anyone at this point about what the recommendations are
16 because we're still meeting as a task force because there
17 are continuing to be a number of Three Mile Island activities.
18 I think you understand why I take the position that your
19 formal comments and what have you on the recommendations can
20 follow on.

21 If you feel otherwise as a committee, as a
22 subcommittee, indicate at the time scale that we're pushing
23 forward on. That gives you an idea of when you ought to as a
24 subcommittee or committee interject yourselves if you feel
25 that that's not right.

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698.26.2

gsn 1 DR. OKRENT: I'm not clear what it is you're asking,
2 Roger, with regard to the operating licenses. Is it that
3 you expect the reaction from the committee at the July
4 meeting?

5 DR. MATTSON: No. We have a letter from you that
6 says, you're willing to consider the FMI 2 implications for
7 the near-term OLS on a generic basis, but that you leave
8 open the possibility that you might want to bring them back
9 plant by plant.

10 We see that as an open question.

11 For efficiency reasons, we'd just as soon handle it
12 generically. You'll see our requirements for the near-term
13 OLS insofar as Three Mile Island is concerned and all of
14 their detail on Monday, not in time for you to make that
15 decision tomorrow.

16 From what you heard today, if you still have
17 questions, and I doubt that you have a subcommittee or
18 committee position on it, but the staff will need from the
19 committee over the coming weeks some kind of indication --

20 DR. CARBON: Over when?

21 DR. MATTSON: Over the coming weeks -- what kind of
22 review you want to do on plants like Salem, which are
23 day-for-day slipping in their capabilities.

24 DR. OKRENT: I guess it would be helpful if tomorrow
25 in that 45 minutes -- that 45 minutes, by the way, that we

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5698.26.3

gsh 1 have for you was not readily obtained. And I don't want to
2 go beyond the 45. I think you should state this and the
3 committee then will just discuss it and decide how it is
4 going to approach or try to approach it.

5 It may be able to treat some things generically
6 but there are some things that are different in other plants.
7 Some of them may have an ice condensor. It may not be the
8 same.

9 DR. MATTSOON: Ice condensor with upper head
10 injection.

11 DR. OKRENT: So let's assume that's not going to be
12 an important part of the presentation. You'll mention that
13 this is a need for the committee to think about and then
14 the chairman will have to make time available during the
15 three days to at least decide on the course of action, which
16 will probably be a subcommittee meeting as the next step,
17 if you want me to guess.

18 But with regard to your own presentation, I suggest
19 you plan on taking not more than 25 of the 45 minutes, not
20 more than to leave time for discussion, and that you
21 concentrate on the short-term -- what did you call them?
22 Recommendations. Leave out the introductory part. Leave out
23 what you're going to look at, and as much as possible
24 emphasize the ones that seems to be a little sticky in the
25 discussion.

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5698.26.4

gsn 1 DR. MATTSON: This also would be by the sense of
2 the subcommittee -- the ones that are the most troublesome are
3 the ones that are most judgmental having to do with
4 operations.

5 DR. OKRENT: Let's see if I remember correctly.
6 There was some question about this rule-making for shutting
7 down if they violated a certain criterion -- there are one
8 concerning the --

9 DR. MATTSON: Technical advisors.

10 DR. OKRENT: Yes, just what he was, and so forth.
11 Was there a third area particularly that stuck out? The
12 hydrogen one is not now really being addressed in a broad way.
13 I think it would have a limited approach at the moment.

14 So I think that probably -- anyway, we're going to
15 have to look at an ice condenser as part of the review, and
16 if we think there's something there, we'll think about it.

17 DR. MATTSON: That's what I'm saying. There are
18 opportunities for you to interject, and that's why we're
19 encouraging Mr. Denton to go ahead and make a decision on
20 each of the recommendations.

21 If people object or have comments on them, there are
22 still people working on it.

23 DR. OKRENT: In any event, I'm serious when I say
24 that maybe what you'd better do is instead of doing it in some
25 logical order, take the things that are most important among

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gsh 1 the recommendations and present them first because you know
2 how the committee works. Before you've summarized the first
3 one, there will be questions if they're upset, and you won't
4 get beyond two.

5 So let the first one be the most important.

6 DR. MATTSON: I didn't think that I was going to make
7 it today.

8 (Laughter.)

9 DR. OKRENT: Okay. Anything else for now?

10 (No response.)

11 DR. OKRENT: Thank you all. This meeting is
12 adjourned.

13 (Whereupon, at 7:10 p.m., the hearing was adjourned.)
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TMI-2 LESSONS LEARNED TASK FORCE

- BEGAN WORK IN LATE MAY
- 22 PEOPLE - WIDE TECHNICAL EXPERTISE
- GENERAL SCOPE IS REACTOR LICENSING
- COORDINATING WITH OTHERS

LESSONS LEARNED APPROACH

- STARTED WITH MANY ISSUES
- CATEGORIZING IMPORTANT LESSONS
- INTEND TF COMPLETION SEPTEMBER 1

BASIC PREMISES

● CURRENTLY UNDERSTAND & CONTRIBUTORS

- DESIGN

EQUIPMENT MALFUNCTION

HUMAN ERRORS

REGULATORY

SCOPE

● LESSONS LEARNED TF WILL SPEAK TO:

REACTOR OPERATIONS

LICENSEE TECHNICAL QUALIFICATIONS

ONSITE EMERGENCY PREPAREDNESS

DESIGN CRITERIA FOR SAFETY AND PROCESS
EQUIPMENT

TRANSIENT AND ACCIDENT ANALYSIS

EVALUATION OF OPERATING EXPERIENCE

NRR EMERGENCY PREPAREDNESS

INTERIM CONCLUSIONS

- WORK OF B&O TASK FORCE JUDGED ADEQUATE TO ASSURE SAFETY OF PRESENT OPERATIONS, WITH SOME PROMPT ADDITIONS FROM LESSONS LEARNED
- OTHER SHORT TERM LESSONS LEARNED SHOULD BE IMPLEMENTED AS SOON AS PRACTICAL

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INTERIM CONCLUSIONS, CONT'D

- SHORT TERM LESSONS PLUS BULLETINS SUFFICIENT FOR NEAR TERM CP&OL.
- CONTINUING EVALUATION WILL YIELD MORE ITEMS FOR EARLY IMPLEMENTATION AND SOME FUNDAMENTAL ISSUES FOR LONG TERM STUDY AND RULEMAKING

SHORT-TERM RECOMMENDATIONS--OPERATIONS

- REACTOR OPERATIONS MANAGEMENT
 - DEFINE AND IMPLEMENT COMMAND AND CONTROL FUNCTION
 - ADD A SHIFT SAFETY ENGINEER
 - DEFINE AND IMPLEMENT SHIFT TURNOVER PROCEDURE

- IN-PLANT EMERGENCY PREPARATIONS
 - LIMIT CONTROL ROOM ACCESS--OPERATIONS COMMAND
 - ESTABLISH ONSITE EMERGENCY OPERATIONS CENTER
 - ASSEMBLE AS-BUILT DRAWINGS AND RECORDS

- OPERATIONAL RELIABILITY AND QUALITY ASSURANCE
 - ESTABLISH CLEAR CRITERION FOR MINIMUM QUALITY
 - REQUIRE SHUTDOWN IF VIOLATED
 - REQUIRE THOROUGH INQUIRY BEFORE RESTART

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SHORT-TERM RECOMMENDATIONS--DESIGN AND ANALYSIS

- PROVIDE EMERGENCY POWER FOR "PROCESS" EQUIPMENT
 - PRESSURIZER HEATERS
 - PORV AND BLOCK VALVES
 - PRESSURIZER LEVEL INDICATOR
- PERFORMANCE TESTING OF RELIEF AND SAFETY VALVES
- INFORMATION TO AID OPERATOR IN ACCIDENT
 - DIRECT INDICATION OF RELIEF AND SAFETY VALVE POSITION
 - INSTRUMENTATION FOR DETECTION OF INADEQUATE CORE COOLING

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SHORT-TERM DESIGN AND ANALYSIS, CONT.

- CONTAINMENT ISOLATION
 - BACKFIT DIVERSE ACTUATION REQUIRED BY SRP 6.2.4
 - RETHINK ESSENTIAL AND NON-ESSENTIAL SYSTEMS

- POST-ACCIDENT CONTAINMENT HYDROGEN CONTROL
 - PROVIDE RELIABLE AND DEDICATED PENETRATIONS FOR PURGE AND RECOMBINER SYSTEMS
 - INERT ALL MARK I AND II CONTAINMENTS
 - PROVIDE CAPABILITY TO USE RECOMBINERS AT ALL PLANTS (MINORITY VIEW)

- RADIATION CONTROL FOR SYSTEMS OUTSIDE CONTAINMENT
 - PERFORM LEAK TEST FOR SAFETY AND PROCESS SYSTEMS
 - PERFORM SHIELDING REVIEW FOR SAFETY AND PROCESS SYSTEMS

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SHORT-TERM DESIGN AND ANALYSIS, CONT.

- AUXILIARY FEEDWATER SYSTEM RELIABILITY
 - REQUIRE AUTOMATIC ACTUATION
 - REQUIRE DIRECT FLOW INDICATION

- INSTRUMENTS TO FOLLOW ACCIDENT
 - IMPROVE POST-ACCIDENT SAMPLING
 - INCREASE RANGE OF EFFLUENT MONITORS
 - PROVIDE KI-RANGE CONTAINMENT MONITOR
 - IMPROVE IN-PLANT AND EFFLUENT IODINE MEASUREMENT

- ANALYSIS OF DESIGN AND OFF-DESIGN EVENTS FOR IMPROVED TRAINING AND PROCEDURES
 - SMALL BREAK LOCA
 - CORE UNCOVERING
 - MULTIPLE FAILURE EVENTS

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FURTHER LESSONS TO BE LEARNED

● RELIABILITY GOALS

SYSTEM AND COMPONENT RELIABILITY
FREQUENCY OF CHALLENGE TO SAFETY SYSTEMS

● DEGRADED COOLING

PREVENTION - DESIGN AND TRAINING
MITIGATION - DESIGN AND TRAINING
CORE COOLING SYSTEMS
CONTAINMENT SYSTEMS
RADWASTE AND EFFLUENT SYSTEMS

● SAFETY AND PROCESS SYSTEM DESIGN CLASSIFICATIONS

RELIABILITY
ENVIRONMENTAL QUALIFICATION
POWER SUPPLY

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FURTHER LESSONS TO BE LEARNED, CONT.

● OPERATIONAL SAFETY

OPERATOR TRAINING AND LICENSING

OPERATIONS TRAINING

TECHNICAL QUALIFICATIONS

ROLE OF SIMULATORS

CONTROL ROOM DISPLAYS

COMPUTER AIDED FAULT DIAGNOSIS

HUMAN ENGINEERING

EQUIPMENT STATUS MONITORING

● EMERGENCY PREPAREDNESS

NRR TECHNICAL AND MANAGEMENT ROLES

CRISIS MANAGEMENT PREPARATIONS

NRR DATA NEEDS AND COMMUNICATION

INTERFACE OF ON-SITE AND OFF-SITE

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FURTHER LESSONS TO BE LEARNED, CONT.

- TRANSIENT AND ACCIDENT ANALYSIS
 - ROLES OF REALISTIC AND CONSERVATIVE ANALYSIS
 - ANALYSIS REQUIREMENTS FOR TRAINING
 - NRC CODE DEVELOPMENT
 - CODE VERIFICATION

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