

NUCLEAR REGULATORY COMMISSION

ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

IN THE MATTER OF:

SUBCOMMITTEE MEETING

ON

EMERGENCY CORE COOLING SYSTEMS

Place - Washington, D. C.

Date - Tuesday, 19 June 1979

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 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

TUESDAY, 19 JUNE 1979

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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

SUBCOMMITTEE MEETING

ON

EMERGENCY CORE COOLING SYSTEMS

Room 1046
Nuclear Regulatory Commission
1717 H Street NW
Washington, D.C.

Tuesday, 19 June, 1979

The ACRS Subcommittee on Emergency Core Cooling Systems met, pursuant to notice, at 8:30 A.M., Dr. Milton S. Plesset, Chairman of the subcommittee, presiding.

BEFORE:

DR. MILTON S. PLESSET, Chairman of the Subcommittee

MR. JESSE EBERSOLE, Member

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279 017

P R O C E E D I N G S

(8:40 A.M.)

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3 DR. PLESSET: The meeting will now come to order.
4 This is a meeting of the Advisory Committee on
5 Reactor Safeguards, Subcommittee on ECCS.

6 I am Milton Plesset, Subcommittee Chairman.
7 Jesse Ebersole is scheduled to join us very soon.
8 He was slightly delayed.

9 The ACRS consultants present today are Professor
10 Catton, Mr. Garlid, Mr. Lipinski, Mr. Michelson, Mr. Shumway,
11 Mr. Sullivan, Professor Theofanous, Professor Wu, Mr. Zaloudek
12 and last, but not least, Mr. Zudans.

13 The purpose of the meeting is to review the ECCS
14 model for small breaks in the reactor systems. Tomorrow, the
15 subcommittee will review the proposed Fiscal 1981 budget
16 figures for ECCS-related activities.

17 The meeting will be conducted in accordance with the
18 provisions of the Federal Advisory Act and the Government and
19 Sunshine Act.

20 Dr. Andrew Bates is the designated federal employee
21 for the meeting.

22 The rules for participation in today's meeting have
23 been announced as part of the notice of this meeting previously
24 published in the Federal Register.

25 A transcript of the meeting is being kept and will be

279 018

lrw 1 made available. It is requested that each speaker first
2 identify himself and speak with sufficient clarity and volume
3 so he can be readily heard.

4 We have received no written comments or requests for
5 time to make oral statements from members of the public.

6 We are waiting for not only Mr. Ebersole but his
7 associate is supposed to be here any minute. In the meantime,
8 we can have a free discussion of the consultants.

9 In particular, you got this morning from Dr. Bates
10 an outline of the budget proposed for safety research, light
11 water safety research. This is of some importance, if you have
12 a chance to look at this, because tomorrow we are going to
13 consider some of the aspects of this research budget.

14 The ACRS has to prepare a report very shortly for
15 the commissioners regarding this budget and, in the not too
16 distant future, a report to the Congress on the same matter.
17 There have been suggestions that some of our reports haven't
18 been as incisive as they might be and we have a responsibility
19 to be searching in our forthright consideration of the budget.
20 I would like to consider this this evening and be, perhaps,
21 prepared to discuss with the staff tomorrow some of the items
22 that will have to be reported on.

23 The budget related to ECCS research is the largest
24 part of the safety research budget and is certainly, therefore,
25 looked at with considerable care and a lot of detail. There is

lrw 1 always a question raised about this: Is it disproportionate?
2 Perhaps it has been in some respects; perhaps it has not been
3 in other respects.

4 I would appreciate very much if you would be prepared
5 to make frank comments tomorrow. It will assist us in prepar-
6 ing this report, which will have to be made available within
7 two weeks. That will also go to the Congress, I'm sure. As I
8 mentioned, we will have a longer report then, with a little
9 more time toward the end of the year on this same matter.

10 I don't need to say again that this part of the budget
11 is looked at with a lot of careful scrutiny and sometimes
12 criticism. I would appreciate your input.

13 Well, let's go to the regular program, unless you
14 have comments now. We have time if you would like to make some
15 comments regarding today's or tomorrow's agenda.

16 MR. ZUDANS: Will we have our presentation on the
17 individual items in this budget?

18 DR. PLESSET: Yes. That's what we will devote
19 tomorrow to.

20 MR. ZUDANS: This report to the Congress, is that the
21 same report we had the other year?

22 DR. PLESSET: Yes.

23 MR. ZUDANS: That's not due in two weeks, is it?

24 DR. PLESSET: No, but the budget from the staff goes
25 to the commissioners in July and they have requested comments

lrw 1 from the ACRS so that they can have some use of it in going
2 over the proposal.

3 DR. BATES: The figures you have went to the NRC
4 budget committee for research, which then goes to the commis-
5 sioners, and they act on it and then altered figures may go to
6 the government budget office and that goes to Congress.

7 MR. ZUDANS: The comments that are due in two weeks
8 are for the benefit of the commissioners.

9 DR. PLESSET: That's right. However, I'm quite sure
10 that this will be looked at by the committee in Congress that
11 is concerned with the budget for the NRC.

12 MR. ZUDANS: Independent of the other report.

13 DR. PLESSET: That's right.

14 PROF. THEOFANOUS: As you know, some of us are in-
15 volved with another subcommittee, also, which has discussed
16 some of these research items. There is a question of duplica-
17 tion. Do we want to discuss basically some of the things we
18 discussed a week and a half ago or do you want to just give
19 some feedback by some of the consultants' reports given to the
20 subcommittee? What do you suggest is the best way to provide
21 the right feedback?

22 DR. PLESSET: Well, I think that we will have the
23 responsibility of making the comments on the ECCS program.
24 That is quite independent of what the other subcommittees are
25 doing. Their consultants should give us the information they

lrw

1 have developed. It might be of value in making that report.

2 PROF. THEOFANOUS: What I am saying is that those
3 subcommittees basically have a scope that includes the scope of
4 this subcommittee. What we have seen in the total budget, a
5 good part of it is ECCS, which has been discussed also as part
6 of the total. There is duplication, basically, in being here
7 for the same discussion, but if we don't have the discussion,
8 there will be no feedback.

9 PROF. CATTON: A lot of the detail has been left out.

10 PROF. THEOFANOUS: If there are any written reports
11 here -- I wrote a report -- we need a chance to read them
12 so that tomorrow, when we discuss the research, we have the
13 benefit of all this previous work.

14 DR. PLESSET: There will be some special considera-
15 tion in the budget of the implications of Three Mile Island.
16 We definitely have to make comments about the systems engineer-
17 ing part of the budget on LOFT and code development. Those
18 programs in LOFT and SEMISCALE, for instance, have been effect-
19 ive for Three Mile Island and they have some added test
20 programs with small breaks.

21 One question I have in mind is: Are those signifi-
22 cant and how important a contribution can be made by the kind
23 of codes that we have concentrated on in the past? I think
24 that is something you can give us some advice on.

25 Many of the tests don't need elaborate, big code

279 022

lrw 1 programs. To do it that way may be a good exercise but not
2 necessarily very helpful or useful for the code or the users
3 interested in the results. For example, as a possibility, some
4 of the tests may not be too meaningful; others may be.

5 As you know, there is a large program quite independ-
6 ent of the small break program with the codes and with an
7 international program. The international 2D/3D program is a
8 big program. Our part is \$59,000,000, even though we are not
9 involved with any new facilities. I think we can think about
10 that, as well.

11 Does that help?

12 PROF. THEOFANOUS: Yes.

13 MR. GARLID: Is the Fiscal 1981 budget virtually
14 solid and we are looking primarily at Fiscal 1982?

15 DR. BATES: It is 1981 we are looking at. The 1980
16 budget is before Congress now. The 1981 will be going to
17 Congress.

18 PROF. CATTON: Isn't the '80 budget going with the
19 huge supplement for Three Mile Island? We will probably have
20 to look at that.

21 DR. BATES: Yes. There is a paper being duplicated
22 which is supplemental to this.

23 DR. PLESSET: We can't look at that now because we
24 don't even have it.

25 PROF. CATTON: The supplement is \$30,000,000, I

279 023

lrw 1 believe.

2 PROF. THEOFANOUS: Under 1980, one of the columns
3 says 68. The next said amended 197. That's the additional
4 money they want for that.

5 DR. BATES: The amended 1980 budget --

6 PROF. THEOFANOUS: Includes this \$30,000,000.

7 DR. PLESSET: Yes. That's the amendment. There is
8 \$20,000,000 in the second and third column increase. Okay, I
9 was just looking at the first part of it, right; \$30,000,000.

10 Any other comments?

11 PROF. CATTON: There are a couple of things I would
12 like to hopefully hear about today. One is this generator
13 model. I would hope we could hear from the staff on what they
14 think of the method. It looks extremely crude.

15 Basically, they take the heat flux from the primary
16 side to the secondary side at time zero and set up a ratio and
17 multiply this by some time-dependent modifier. That is the
18 steam generator model, in essence. I find that an oversimpli-
19 fication in the description when you consider the various
20 things involved. I would like to hear something about that.

21 I would also like to hear a bit about how they calcu-
22 late the rate at which the bubble grows at the top of the candy
23 cane, and also why I should not expect the bubble to start
24 growing there about the same time it starts to grow in the
25 upper plenum of the vessel. It is not clear to me why you

279 024

1 can't generate the bubble there simultaneously. You only need
2 50 cubic feet to block the candy cane. Why not block it before
3 you clear the head?

4 I will pursue it at the appropriate time.

5 DR. PLESSET: Any other comments? If not, then we
6 will proceed to the staff.

7 I might say it is a little unfortunate that Babcock &
8 Wilcox couldn't send somebody down. They are being visited by
9 the President's investigative committee this week. They could
10 not spare anybody, which is unfortunate.

11 Is there somebody here?

12 MR. CUDLIN: There are two of us here today and we
13 are expecting a third. I apologize we are not in full strength
14 but we mustered up some.

15 DR. PLESSET: Will you make a presentation?

16 MR. CUDLIN: No, sir; we had not planned on a
17 presentation.

18 DR. PLESSET: Fine. Thanks for being here. Do you
19 want to begin with the regular agenda?

20 MR. ROSZTCOZY: Yes. Our subject today is the B&W
21 small break loss of coolant accident analysis. Following the
22 TMI-2 incident, the NRC staff reviewed the B&W small break
23 analysis. Their review is now almost complete.

24 Based on the review and based on the present status
25 of the review which we have looked at in the Oconee and the

lrw 1 Arkansas plants safety evaluations, a report of the generic
2 evaluation of the B&W small break review will be issued by the
3 end of this month. Similar reviews for other operating
4 pressurized water reactors are also on their way.

5 We have met with the Westinghouse owners group and
6 Westinghouse three times during the past two weeks and we have
7 met with the Combustion owners group and Combustion twice dur-
8 ing the past week. These meetings initiated the review we have
9 already completed for B&W. The Westinghouse submittal is ex-
10 pected at the end of this month and our evaluation will be com-
11 pleted in July. Combustion is expected in July and our evalua-
12 tion will be completed a few weeks later. Discussion with the
13 General Electric Company and operators of boiling water reac-
14 tor plants will start next week.

15 The scope of the review is not yet defined. There
16 are significant design differences and we are presently trying
17 to evaluate the appropriate extent of the boiling water reactor
18 review.

19 The purpose of the B&W review was to ascertain that
20 there is a sufficient understanding of the small break so that
21 plant responses in cases like this can be correctly predicted.
22 This has been analyzed but most of the small break analysis was
23 limited to break sizes that resulted in a complete depressuri-
24 zation; complete depressurization meaning the high pressure
25 safety injection system, safety injection tanks and low pressure

rw 1 safety injection system were initiated in the appropriate
2 sequence.

3 If one continues the small break spectrum down to
4 smaller sized breaks, then depressurization doesn't necessarily
5 happen and other possibilities exist, like the pressure can
6 hang up at an intermediate level, maybe close to the secondary
7 pressure, or repressurization can happen when the pressure
8 turns around and rises again.

9 It was also the purpose of the review to see to it
10 that proper guidelines are being prepared for emergency pro-
11 cedures. also followed up with a review of the emergency
12 procedures and operator retraining based on the new information.

13 As I mentioned earlier, the analysis review was
14 limited to the small breal LOCA including small break loss of
15 coolant accident caused by other means initiated by transient
16 and then resulting in a stuck-open valve. Strict compliance
17 with Appendix K and 10 CFR 50.46 was not required in this step.
18 Instead, the review concentrated on information needed for the
19 preparation of emergency procedures and the information needed
20 for the training of operators.

21 DR. PLESSET: Could you clarify one thing? How does
22 Appendix K read; is it required to use 1.2 ANS for small breaks
23 here?

24 MR. ROSZTCOZY: Yes. Appendix K does not differen-
25 tiate between small and large breaks. The requirements

279 027

lrw 1 specified in Appendix K apply to small breaks the same as large
2 breaks. The 1.2 multiplier is required. It is important to
3 keep in mind that many of the restrictions specified in
4 Appendix K represent significant conservatism for large breaks
5 but might be relatively ineffective for small breaks.

6 Some of those were devised purposefully for large
7 breaks. The 1.2 multiplier is a significant conservatism in
8 the small break analysis.

9 DR. PLESSET: So that's the one I thought would be
10 the most important one for small breaks. That is required
11 according to the wording of the appendix just as it is for
12 large breaks, to use the 1.2.

13 MR. ROSZTCOZY: That is correct.

14 MR. SHUMWAY: You talked about retraining of operat-
15 ors based on new information.

16 MR. ROSZTCOZY: Yes.

17 MR. SHUMWAY: What new information?

18 MR. ROSZTCOZY: New information is basically the
19 plant response in the case of small breaks, the plant response
20 with the design changes which have been introduced in these
21 plants.

22 MR. ZUDANS: Those findings are based on the analysis
23 of small breaks.

24 MR. ROSZTCOZY: Based on the evaluation of small
25 breaks, thinking about them -- what can happen, how, so on --

lrw 1 and the suppliers of nuclear plants prepared guidelines for the
2 preparation of emergency procedures. Those guidelines are pro-
3 vided to the individual utilities. Each of the utilities are
4 responsible for the preparation of the emergency procedures so
5 they devised emergency procedures based on these guidelines,
6 taking into account any other knowledge they gained from Three
7 Mile Island and since Three Mile Island, and the operators were
8 retrained based on the new emergency procedures, which are
9 significantly more detailed and complex than they have been in
10 the past.

11 MR. SHUMWAY: So it is new emergency procedures you
12 talk about; not necessarily new thermal hydraulic information.

13 MR. ROSZTCOZY: The new procedures were based on a
14 careful evaluation and review of all the various possibilities
15 that can happen in terms of plant response should you have a
16 small break.

17 MR. SHUMWAY: Do you feel there are some new thermal
18 hydraulic information?

19 MR. ROSZTCOZY: New in the sense we have seen analys-
20 es of break sizes which result from depressurization, we have
21 seen analysis of break sizes which hang up at intermediate
22 pressures. Some information of this sort was available but it
23 was rather limited.

24 Routinely, if you look at the safety analysis report
25 of these plants -- for example, the operating plants -- they

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1 did not have this information.

2 DR. PLESSET: Have the operators of the pressurized
3 water plants -- have there been any negative responses to the
4 new setpoint conditions for reactor trip and the like? Have
5 they all found them acceptable and desirable?

6 That's a general question. I thought I saw some
7 responses that indicated some reservations.

8 MR. ROSZTCOZY: Let me answer the question based on
9 my knowledge. This afternoon, we are going to have people here
10 who have worked individually with the individual utilities in
11 the preparation of the emergency procedures for each utility.
12 They are the people more aware of what discussions went on and
13 what concerns might have been expressed.

14 My understanding is that there were no major concerns
15 in terms of the setpoint changes. The two changes in the set-
16 points were: In the past, B&W plants had a relief valve set at
17 the lower pressure than the reactor trip initiated from high
18 pressure so that in the normal course of events, if there was
19 say a feedline transient, the normal course was the pressure
20 started to rise. This opened the relief valve.

21 If the relief valve was able to hold the pressure,
22 there was no reactor trip. If the pressure rose further up
23 another 100 psi or so, then the reactor trip was initiated from
24 the pressure and the reactor was tripped.

25 The advantage of this type of design philosophy is

279 050

lrw 1 that you exercise the relief valves quite a bit. As you prob-
2 ably know, during the 30 reactor years of operation of B&W
3 plants, there were 148 occasions when the valves were exercised.

4 Based on studies which were done completely independ-
5 ently -- I believe there is a reactor safety study where they
6 just looked at valve behavior -- they arrived at the conclusion
7 the probability of the valve not closing once it was lifted is
8 two times ten to the minus two. If you compare that number to
9 the three occasions out of the 148 trips when the B&W valves
10 did not close, you get almost exactly the same number of one in
11 50. This is a disadvantage of design.

12 Now what is the design change? It is that they re-
13 versed the order of these two setpoints. They lowered the set-
14 point on the reactor trip and increased the setpoint of the
15 relief valve. In the new design, if there is a transient and
16 the pressure starts to increase as a result of that, first you
17 reach the reactor trip and you would reach a valve opening only
18 if the pressure started to continue and rise higher.

19 In addition to these design changes -- the design
20 changes on the setpoints -- there were also new reactor trips
21 installed; two new reactor trips. One is loss of feedwater.
22 The second is on turbin trip. With these two new reactor trips
23 and the new setpoints, the expectation is that most of these
24 transients will not result anymore in lifting of the relief
25 valve.

279 031

lrw 1 Along these lines, I am not aware of any serious con-
2 cerns. There were a few other items in the bulletins and some
3 of these are being discussed in a lot more detail. One of them
4 that got quite a bit of attention -- and there is kind of a
5 spectrum of opinion on this; not everybody is of the same
6 opinion -- is the question of the reactor coolant pumps.

7 When you have a small LOCA, what should be the
8 emergency procedure? Should they tell the operator he should
9 turn off the reactor coolant pump or run the reactor coolant
10 pumps even if they tripped out? Maybe start them up and try to
11 run them.

12 The opinion on that question seemed to be evenly
13 distributed. Some advocate one and some the other. Later on,
14 we will discuss the various analyses performed and maybe that
15 will be a good time to comment on that.

16 Again, we do not see a completely clear black and
17 white choice. There is some advantage of doing it one way and
18 there is some disadvantage coming with it. If you do it the
19 other way, again, you will have some advantages and some
20 disadvantages.

21 DR. PLESSET: I was thinking not only of B&W plants
22 but other pressurized water reactor systems, and I thought
23 there might be some concern from the operator that you will get
24 more spurious trips of the reactor with the new arrangements.
25 We will come back to that later today, as you say.

lrw 1 MR. ROSZTCOZY: These last few comments I made were
2 general comments applying to all PWRs. For example, one vendor
3 is recommending one and another vendor is recommending the other
4 one on the trip.

5 In terms of the setpoint changes which I described,
6 Combustion always had them the other way. They had what is
7 considered the new B&W design. I believe most of the Westing-
8 house plants are the other way, too, but they have plants in
9 both categories.

10 MR. ZUDANS: My question was the one you phrased. I
11 assume we will hear later the philosophy why this switchover of
12 setpoints is such a good thing. Is it easier to, say, replace
13 the relief valve after 100 operations or so?

14 MR. ROSZTCOZY: I'm sorry if I mislead you but I do
15 not believe we will discuss that part today. We will discuss
16 the analysis part but we are not planning to address that part.
17 If you have any questions on that, I can respond to it now.

18 MR. ZUDANS: It appeared to me kind of very sudden,
19 talking about a switchover from one system to the other. In-
20 stead of offering a relief valve, because it will fail to close
21 after, say, 100 operations, you trip the reactor. With the
22 trip points suggested, are you allowing the pressure to go
23 higher than it would go before you trip the reactor now or what?

24 MR. ROSZTCOZY: That was not the original purpose.
25 Why is the relief valve there? It doesn't really have any

lrw

1 safety purpose for this type of transient. It might have one
2 for other occasions, but those are not automatic openings of
3 the relief valve.

4 For example, you might use the relief valve to avoid
5 something, but those are not automatic actions. They would be
6 manual. The automatic action is not a safety consideration; it
7 is just an operating convenience.

8 When you go to the reactor trip, to trip the reactor
9 under certain circumstances, that is a safety consideration.

10 The main reason for the change was the very high prob-
11 ability -- or the very high frequency -- of occurrences of
12 these cases. If you look at the B&W plants, their 30 years of
13 experience, there have been four small loss of coolant acci-
14 dents because this valve was open. There were cases where the
15 valve was lifted as a result of a transient and didn't close.
16 One was the result of an electrical malfunction which opened
17 the valve for an extended period of time. Four of these in 30
18 years gave you a probability of 0.13 approximately.

19 In all our considerations, when we have been working
20 with the loss of coolant accident -- for example, when the
21 criteria were derived -- probabilities of much lower than this
22 have been considered. Over a risk that a given accident repre-
23 sented is a combination of the two -- a combination of the
24 probability of occurrence and the consequence of the event --
25 there are two ways you can enforce a certain criterion.

lrw 1 You can have a risk criterion -- or establish
2 criteria -- for each of them, the probability of occurrence.
3 The way our regulations are set up, we are following the second
4 route. We don't have an overall criteria but we have a require-
5 ment on the probability of the events and consequences.

6 If both of those are met, you have an acceptable con-
7 sequence. If one is met and the other is not, the risk can be
8 unacceptably high. The main purpose was to reduce this very
9 unusual and very high occurrence of small break blowdown.

10 MR. ZUDANS: That would be fine, but to clarify this
11 in my mind, it doesn't mean they will now be making more
12 reactor trips. Or does it mean that? If so, isn't the reactor
13 trip more damaging than just a relief valve?

14 There are many other things coming into action. What
15 I am concerned about is not to see as many trips as there would
16 be the other way. In other words, you are paying with a
17 reactor trip for elimination of a relief valve. I am wondering
18 what the mechanical consequences are in either case. I would
19 certainly not want to trip the reactor to save the relief valve.

20 MR. ROSZTCOZY: What the design change has done is
21 reverse this, too, so should the design be the same in the past
22 as it is now, then you would have seen 148 reactor trips.

23 MR. ZUDANS: The reactor is not designed for that.
24 You cannot take it. There are components that suffer from this
25 trip.

279 035

lrw 1 MR. ROSZTCOZY: There is quite an effort going on to
2 try to reduce the number of reactor trips. Large portions of
3 this were initiated by feedwater transients, initiated from the
4 feedwater systems.

5 Parrallel with the analysis review, what we have per-
6 formed, there have been systems reviews of these plants, and
7 one of the main objectives of the systems review was the feed-
8 water system of this plant. Various things have been discussed
9 and I assume consideration has been given to improve the feed-
10 water system in such a manner that the frequency of feedwater
11 transients in the future would be lower than it has been in the
12 past.

13 I have not been involved in that part of the review
14 and I cannot give you the exact conclusions of the review, but
15 there is a definite effort to do this.

16 MR. ZUDANS: In other words, ~~some other group of~~
17 people will look at the total number of such trips and make
18 sure they are not more than the plant is designed for.

19 DR. PLESSBT: I think that was well-stated. What I
20 was concerned about, at least, changes. I would be surprised
21 if there were not responses of operators of PWRs in this
22 context. Maybe we will have more on this later today.

23 Rex also wanted to comment.

24 MR. SHUMWAY: How many reactor trips occurred when
25 you had these 148 incidents?

279 036

lrw

1 MR. ROSZTCOZY: I don't know the answer to that.
2 Additional information has been requested on those. We haven't
3 seen an itemized list of all of those yet. Once we have the
4 information, I assume the answer to your question will be there.

5 DR. PLESSET: We would like to see that.

6 MR. SHUMWAY: If we had 148 reactor trips, anyway,
7 then it means this change will just result in fewer small
8 breaks.

9 MR. ZUDANS: The plant is not designed for 148
10 reactor trips.

11 PROF. CATTON: Some small fraction.

12 MR. ROSZTCOZY: Since the B&W people are present,
13 they offered to comment on any areas where they might be able
14 to help. Let me check with them on whether they have answers
15 to some of these questions. Maybe they can provide a little
16 bit more insight about how many of these transients resulted in
17 reactor trips.

18 DR. PLESSET: Fine.

19 MR. KANE: Ed Kan, B&W.

20 I don't have the specific number of incidences that
21 lefted the relief valve that will now cause a reactor trip. I
22 believe, in our presentation last Friday, there was a slide
23 presented which indicated the number of successful turbin trip
24 runbacks, loss of single reactor coolant or loss of single fee-
25 water pump runbacks at the B&W plants.

279 037

lrw

1 On one particular plant that I recall over a five-
2 year period, I think the number of additional trips was expect-
3 ed to be about 30.

4 MR. ZUDA'S: That's 30 too many, I assume.

5 DR. PLESSET: Thank you. We will get some more.

6 Yes, Karl.

7 MR. MICHELSON: Have you considered the possibility
8 of an automatic -- but delayed -- closure of the block valve
9 after the actuation of the relief valve in lieu of some of
10 these other possible changes, keeping in mind, of course, the
11 operator would then have to manually reopen the block valve
12 after the transient was over?

13 MR. ROSZTCOZY: This possibility has been discussed
14 in our various considerations but I am not aware of any case
15 when any of the utilities would have operated to follow up on
16 that; at least, not in the short-term.

17 There are also various things we considered the long-
18 term. I believe there is one that is being looked at.

19 MR. MICHELSON: It would appear to alleviate the con-
20 cern about the valve sticking open because it would back up
21 that possible single failure by automatic closing of that route
22 for loss of coolant. It appears in many respects like a more
23 favorable direction to go than to start juggling around set-
24 points.

25 MR. ROSZTCOZY: Recommendation has been made by some

lrw 1 members of the staff that these should be kept closed for these
2 plants for the timebeing. The probability of failure is being
3 evaluated. That recommendation was considered. It is my under-
4 standing that a number of the utilities are keeping the valve
5 closed on their own initiative.

6 Shortly after the Three Mile Island incident, they
7 decided to keep the valve closed and are operating in that mode.
8 That is an accepted operating mode and has always been an
9 accepted operating mode. The fuel can follow that.

10 MR. MICHELSON: Would it be a more attractive
11 alternative to require a mandatory operation to close the block
12 valve after each activation of the relief valve until the
13 transient was over with? This could also be done but you would
14 count on operator action. It, again, appears better to do than
15 to start juggling the setpoints as they have been juggled.

16 MR. ROSZTCOZY: No; the last item -- mandatory clos-
17 ing of the block valve -- would contradict some of the present
18 emergency procedures. Emergency procedures in some cases --
19 not on the permit -- require the manual opening of the valve,
20 so the valve is being used to relieve pressure for some of
21 the transients.

22 MR. MICHELSON: I thought you assured us there was no
23 safety significance to the operation of the relief valve.
24 There are no requirements to open that valve. Some desired
25 time, but no required time.

lrw 1 MR. ROSZTCOZY: No requirement for ultimately opening
2 the relief valve. It is there and some of the emergency pro-
3 cedures ask the operator to open the valve if repressurization
4 occurred. Usually, the instruction is given in terms of a
5 certain pressure level. If the pressure rises to a certain
6 level, then the operator is asked to open the valve to maintain
7 the pressure or reduce it, so the valve is being used as a
8 result of operator action.

9 PROF. CATTON: Is it a concern for operators doing
10 the wrong thing? How much of a role does that play?

11 MR. ROSZTCOZY: I didn't hear the question.

12 PROF. CATTON: How much of a concern is there about
13 the operator doing the right or wrong thing? How much concern
14 is there in these procedures?

15 MR. ROSZTCOZY: It played a very important role in
16 the process of generating the procedures. Questions have been
17 continuously asked during those discussions: What happens if
18 the operator doesn't follow some of these instructions?

19 The purpose is to try to be kept at a minimum and at
20 relatively basic steps. This would be a type of thing where
21 the operator learned this, and since the main steps of the pro-
22 cedures are relatively simple, he certainly would try to follow
23 those.

24 PROF. CATTON: If operator education were considered,
25 maybe one could back out of some of these procedures in the

279 010

rw 1 future. Can you teach the operator to do it right?

2 MR. ROSZTCOZY: Yes, I assume so. We can do that.

3 DR. PLESSET: I would not encourage discussion of
4 this point. Perhaps Mr. Rosztcozy is not too prepared to go
5 into all of this.

6 MR. ROSZTCOZY: A different group of people -- system
7 people and specialty people -- who are in our operator training
8 branch were the ones who followed up the emergency procedures.
9 Those people will be here this afternoon giving a presentation
10 to you. The questions on how the operator responds to that,
11 how they are being trained, how emergency procedures are being
12 prepared, those questions probably should be kept for the after-
13 noon session.

14 PROF. CATTON: I was trying to get a feel for this.

15 DR. PLESSET: Our concern is: Have we really improv-
16 ed the situation or not? I'm not sure, but this may have been
17 done in some haste. We will find out more this afternoon.

18 Harold?

19 MR. SULLIVAN: Zoltan, do find it to be a con-
20 flict -- you say the valve is not safety related, but the
21 actuation of that valve, how it is used, is definitely con-
22 trolling how the transient goes -- or the effect on the
23 transient. Yet, you don't require it to be in any one position.
24 Do you find that to be a conflict?

25 MR. ROSZTCOZY: First, let me see if I understand

279 011

lrw 1 your assumption. The valve is definitely safety related in
2 the sense that it is part of the primary system pressure bund-
3 ling and we have a very strict requirement for that. There is
4 no question it is safety related.

5 My remarks were that automatic opening of the valve
6 is not a safety related action. We have pressurized water
7 reactor plants which do not have this valve at all. It is not
8 a necessity and doesn't have to be on the system.

9 All the new Combustion designs don't have this valve
10 there. In that sense, automatic actuation of the valve is not
11 a safety related action. If you did that, then there are
12 various circumstances when you probably would use the valve,
13 and it is to your advantage to use the valve in those circum-
14 stances. Recognize that there is no restriction at the present
15 time on the use of the valve.

16 MR. SULLIVAN: It indirectly affects how the transient
17 goes, whether it is automatic or not, or whether it works or
18 not, is that correct?

19 DR. PLESSET: We know that.

20 MR. SULLIVAN: In its operation, it looks like it
21 would be part of the review of a safety issue whether it was
22 automatic or not.

23 MR. ROSZTCOZY: Let's take a simple case. Take the
24 same plant. In one case, it is operating with the block valve
25 open. In the other case, the same plant is operating with the

lrw 1 block valve in a closed position. What is the difference be-
2 tween the two? The difference with the new setpoint, for most
3 of the transients there is no difference. For those where the
4 valve would open, the difference is that should the valve open,
5 it would try to maintain the pressure and it might prevent the
6 lifting of the safety valves. If the valve cannot prevent
7 that, then the safety valves will operate.

8 The second case is when you have the valve closed.
9 In that case, the pressure rise would just continue to the
10 safety valve. It reaches the safety valve. The only differ-
11 ence is that the safety valve is a somewhat higher pressure and
12 different design.

13 If it can be shown the safety valves are more reliable
14 than keeping the valve closed, that is probably the safer mode
15 of operation. The real fact is if they are more reliable than
16 the safety valve, then the best operation is to keep the valve
17 open and operate with the relief valve.

18 MR. ZUDANS: Is the safety valve on the same line or
19 a separate line?

20 MR. ROSZTCOZY: I don't know the answer to that.

21 DR. PLESSET: Separate line.

22 MR. ZUDANS: Those setpoints are in accordance with
23 the code?

24 MR. ROSZTCOZY: Yes; typically 2500 psi and the
25 relief setpoint is 2400 psi.

lrw 1 MR. ZUDANS: The safety valve setpoint would be way
2 beyond the reactor trip setpoint.

3 MR. ROSZTCOZY: With the new setpoints now, the trip
4 is approximately 2300. Next is 2400. The safety valve set-
5 point is 2500 psi.

6 DR. PLESSET: Maybe we should go on. We will be
7 talking more about this later. Go back to your set program.

8 MR. ROSZTCOZY: Yes.

9 I had a few more sentences in my introduction. It
10 turns out, I believe, these questions have already asked for
11 those responses so we are ready to start our presentation.

12 We have three presentations this morning. The first
13 will be by Brian Sheron, who will discuss the items relating
14 to the Michelson concerns.

15 The second presentation will be by Mr. Audette, who
16 will discuss the small break analysis that B&W performed during
17 the past month.

18 The third presentation, which is not on your sheet,
19 will be given by Norm Lauben. He will discuss other calcula-
20 tions we have performed for the B&W case. Originally, when
21 this program was prepared, we assumed Mr. Audette would do that
22 presentation, also, so we had one item there. It now splits
23 into two. Audette will do part and Lauben will do part.

24 We will try to complete those in the morning and
25 spend the afternoon on the guidelines and emergency procedures

lrw 1 and operator training.

2 DR. PLESSET: Fine.

3 MR. ROSZTCOZY: Brian, would you please start?

4 MR. SHERON: Good morning.

5 (Slide)

6 What I will be speaking to you about this morning
7 deals with natural circulation in the B&W plants. Specificall-
8 ly, I will be addressing the concerns of Mr. Michelson that he
9 raised in a draft report written on B&W raised loop plants.

10 Just for history, for those not familiar with it, a
11 draft report -- handwritten report, I guess -- that we obtained
12 in early April of this year by Mr. Michelson was written ex-
13 pressing what was considered to be about six major concerns on
14 205 fuel assembly plants. This was in reference to the Belle-
15 fonte application, I think.

16 These concerns were transmitted formally from TVA to
17 Babcock & Wilcox in a letter of April 26th of last year. B&W
18 evaluated the concerns in this letter and responded in a letter
19 to TVA on January 3rd of this year.

20 I would feel it fair to say, as I understand in-
21 formally from B&W, they spent about a month or two evaluating
22 the letter. They did not feel there were any significant
23 safety concerns. As I understand, that is why there is a big
24 time delay between April and January here.

25 In April -- around the 14th, the first or second week

279 045

1 of the month -- a copy of the report was received, at least in
2 the analysis branch, and that was when we were asked to review
3 it and to provide our evaluation on it.

4 On May 7th B&W came in with a report on small break
5 analysis of their plants. This is the big blue report. In it,
6 they devoted one appendix to more detailed evaluation of the
7 concerns of Mr. Michelson.

8 (Slide)

9 DR. PLESSET: Is that the first time you were aware
10 of this analysis?

11 MR. SHERON: It was the first time I was aware of the
12 report. I think it was the first time most of the staff was.
13 There was an internal memo from Darryl Eisenhut to a number of
14 office directors, I believe it was, dated around April 14th and
15 it said here was a report he received from Mr. Michelson and he
16 was passing it out for our information.

17 I called Darryl and, as I understand, this was re-
18 ceived by him from Mr. Michelson. It was, I think, at the site.
19 At least, that's what he told me up at Three Mile Island. I
20 read in the Post what everybody else did, that there was a
21 possibility the staff might have had a copy prior to the Three
22 Mile Island event. I do not know who got it or what the actual
23 circumstances were.

24 DR. PLESSET: Okay.

25 MR. MICHELSON: I think it is fair to say that the

1 staff did have handwritten copies of this material at least on
2 10-21-77, since that was the date the handcopy returns were
3 returned to Jesse.

4 MR. ROSZTCOZY: My understanding is that one member
5 of the staff received a copy of this from a member of ACRS, I
6 believe. I'm not sure of the date; somewhere along the line
7 Mr. Michelson indicated. That copy was not circulated within
8 the staff. The people who are here today and the people who
9 have been involved in these reviews have seen the report for
10 the first time following the TMI-2 incident..

11 MR. SHERON: In reviewing the report, there appear to
12 be six major concerns that were addressed with regard to the
13 natural circulation phenomena in B&W plants following a small
14 break accident in which the steam generators were required to
15 remove the decay heat.

16 In addition, there was an additional report written
17 by Mr. Michelson. I think he referred to it as more or less
18 handwritten notes. This addressed one other item. This was
19 for a CE System 80 plant. This was the effect of non-condens-
20 able gasses. I intend to address that this morning, also, as
21 part of this. It was not specifically pointed out in the B&W
22 report.

23 The seven items were: Acceptability of intermittent
24 natural circulation.

25 Time delay in transitioning from natural circulation

279 047

1 to pool boiling mode, or reflux boiling.

2 Item three, the pressurized level is not necessarily
3 a correct indication of water level in the core.

4 The consequences of if an IFA small break is isolated,
5 what happens?

6 Another was the pressure boundary damage due to
7 bubble collapse, like a waterhammer effect.

8 The fact that the energy leaving the break is not
9 necessarily the energy that is being generated and exiting the
10 core.

11 Okay, so when one talks about if the break carried
12 away the decay heat, one must take into account what goes out
13 the break is not what comes out the core.

14 The last item was the effect of non-condensable
15 gasses, on which we do not have any formal information sub-
16 mittal from B&W at this time.

17 What I will be talking to you about are some staff
18 estimates that we have put together.

19 (Slide)

20 With regard to the intermittent natural circulation,
21 which we have come to call the "Michelson Effect," that is, what
22 happens is you get steam bubbles. As the system depressurizes,
23 you would start to flash the hot leg in the core, steam bubbles
24 are formed and can accumulate at the high points in the system,
25 be it the upper head or top of the candy cane, and if they do

lrw 1 accumulate at the top of the candy cane, this is the hot leg
2 U-bend, and when the steam volume exceeds the volume of the U-
3 bend, then I have broken my natural circulation path and the
4 natural circulation will cease.

5 What happens is that because I have now lost the
6 ability to remove decay heat, the system will start to re-
7 pressurize. When it does, what happens is that you will con-
8 dense out some of the steam up in this candy cane and you will
9 reestablish natural circulation. Restore the heat sink and the
10 pressure starts to come down. You generate voids, then. These
11 voids accumulate in the top of the candy cane. You break the
12 natural circulation. You would expect to see some cyclic re-
13 pressurization.

14 (Slide)

15 Just to refresh some memories, this is Three Mile
16 Island. This is the lowered loop plant. This is the candy
17 cane I am talking about. When the volume above this lower part
18 of the U-bend here becomes filled with steam, there is no
19 longer a flow path for liquid here.

20 PROF. CATTON: What is the radius here of the candy
21 cane?

22 MR. SHERON: About four and a half feet.

23 PROF. CATTON: The rise to the top of the candy cane.

24 MR. SHERON: It looks like about 50.

25 PROF. CATTON: What is the diameter of the pipe?

279 049

1 MR. SHERON: 36 inches on the hot leg.

2 PROF. CATTON: The distance between the centerline of
3 the rise and the top of the steam generator -- centerline of
4 the steam generator to the centerline of the pipe.

5 MR. ZUDANS: Ten feet.

6 MR. SHERON: I would say the radius was about four
7 and a half, so from here to here is nine.

8 PROF. CATTON: Thank you.

9 DR. PLESSET: You assume that the system is capable
10 of repressurizing sufficiently in this discussion so that you
11 get condensation of the steam again and you start over, is that
12 correct?

13 MR. SHERON: The actual analysis would determine
14 whether you have a sufficient repressurization there to con-
15 dense the steam.

16 DR. PLESSET: Do you see that?

17 MR. SHERON: The calculations by B&W have shown in
18 the lowered loop plants that this phenomena doesn't occur. It
19 is the raised loop plants where they predict this. This cyclic
20 repressurization does occur in the raised loop plants. It was
21 not predicted to occur in the lowered loop plants based on the
22 B&W analyses they submitted.

23 MR. ZUDANS: The pressure goes up faster than the
24 corresponding saturation temperature in the reactor. The
25 pressure would then go up faster than the temperature.

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1 MR. SHERON: Yes, in order to condense the steam.

2 MR. ZUDANS: It is a very sensitive situation there.

3 PROF. CATTON: What is the difference between the
4 two? Is it because the pressure rises faster with time, one
5 over the other?

6 MR. SHERON: Yes. I checked. As I understand, there
7 is no clear-cut geometrical difference one can attribute to why
8 one sees repressurization in a raised loop and not in a lowered
9 loop.

10 I know Bob Jones is here. He performed the analysis.
11 I might ask him to explain.

12 MR. JONES: Well --

13 PROF. CATTON: Could you repeat the differences again
14 for me?

15 MR. SHERON: The other geometry would be this raised
16 loop design, which is the steam generators being just essential
17 to shift it up.

18 (Slide)

19 PROF. CATTON: The raised loop goes back into natural
20 circulation faster than the other.

21 MR. SHERON: The raised loop exhibits repressuriza-
22 tion. In other words, the interrupting of solid liquid natural
23 circulation, okay? And then you see a repressurization, which
24 then condenses the steam at the top of the candy cane and re-
25 establishes liquid flow and get the liquid natural

lrw 1 circulation again, which, in turn, reduces the pressure and
2 allows the steam to form and to break the natural circulation
3 flow.

4 PROF. CATTON: So it burps. It sort of burps along.

5 DR. PLESSET: The lowered loop plant doesn't do this.

6 MR. SHERON: That was not calculated to do this
7 intermittant repressurization.

8 DR. PLESSET: Is this affected by the rate of high
9 pressure injection, for example, or is that quite independent?
10 Is that not supposed to be functioning?

11 MR. SHERON: Mr. Jones can help us here.

12 MR. JONES: Bob Jones of B&W.

13 Both plants exhibit this phenomena. The Davis-Besse
14 exhibits a somewhat cyclic behavior. At present, we are now
15 attributing it to basically a larger column of cold water in
16 the steam generator on the raised loop arrangement, which gives
17 you a greater potential to reestablish natural circulation.

18 DR. PLESSET: So you have a somewhat more effective
19 heat sink is what you are saying, if I understand.

20 MR. JONES: Basically, it is not the heat sink per se
21 here. With the lowered loop arrangement, you only have a driv-
22 ing head from about the midpoint in the generator up for natu-
23 ral circulation. You have the whole generator column.

24 DR. PLESSET: What other assumptions go into the
25 calculation that are important? Can you say? Do you assume

279 052

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1 you have a break?

2 MR. JONES: Yes.

3 DR. PLESSET: It doesn't matter where it is?

4 MR. JONES: If the break is in the top of the hot leg,
5 you --

6 DR. PLESSET: It would be quite different from, say,
7 a stuck-open valve.

8 MR. JONES: It would be somewhat different. It is
9 break-size dependent.

10 DR. PLESSET: In addition, you have break location.

11 MR. JONES: As long as it is in the cold leg piping,
12 you would see roughly the same phenomena occur with the same
13 break size, whether it's in the pump discharge piping or the
14 suction piping.

15 If it is in the hot leg, it is possible you might see
16 a system repressurization dependent on the break-size, but it
17 should not go as high because of the ability to vent steam
18 directly out the break.

19 DR. PLESSET: How sensitive is it to the rate of
20 injection? What assumption is made there?

21 MR. JONES: The analysis assumed the availability of
22 only one of the high pressure injection systems.

23 DR. PLESSET: Fully operating?

24 MR. JONES: Fully operating.

25 In the case of the analysis, since we put the break

279 053

lrw 1 in the pump discharge piping, we are losing some portion of the
2 HPI fluid through the break directly. The amount of the re-
3 pressurization would be somewhat dependent on the injection
4 flow because, if you have more injection, you will possibly not
5 even see the repressurization because you would match the leak
6 rate earlier.

7 DR. PLESSET: I think Harold had a comment.

8 MR. SULLIVAN: Wouldn't you say the effect is calcu-
9 lating the level and that height is very important on how this
10 affects the circulation?

11 MR. JONES: I wouldn't want to characterize it as
12 very important. It does, however, control the phenomena.

13 As far as its impact on the actual calculation, if
14 you had a faster bubble rise, you would interrupt the circula-
15 tion somewhat earlier and start the repressurization. From
16 roughly the same point the system is already down to 1200 psi
17 and you would repressurize until you drain sufficient volume
18 from the system to establish a condensing surface in the
19 generator.

20 The actual dynamics of the slip model, as long as it
21 is reasonable, will give you roughly the repressurization you
22 should see.

23 MR. SULLIVAN: Let me rephrase that. Had B&W checked
24 their bubble rise model against any data to see how well it
25 might calculate the two-stage level?

lrw

1 MR. JONES: Our bubble rise model has been checked
2 within the vessel region. We used the Wilson bubble rise model.
3 We have checked it versus some level swell tests that have been
4 performed by Westinghouse on GE-Hitachi data.

5 MR. SULLIVAN: Now you use it in the pipe, is that
6 right?

7 MR. JONES: Correct.

8 DR. PLESSET: I think you had a question.

9 MR. ZUDANS: I would like to understand this complete-
10 ly. In this configuration, there is a greater tendency of
11 cyclic behavior than in the other configuration, and if so,
12 does this cyclic behavior exhibit stable appearance or unstable
13 appearance? Does it grow in amplitudes, or reduce in amplitudes
14 here? How do you get out of it?

15 MR. SHERON: I have a couple of slides on that.

16 DR. PLESSET: All right, I think Ivan and then Harold
17 next.

18 PROF. CATTON: Does solid water occur before you
19 return to natural circulation or do you have to condense all
20 the steam out of the candy cane and steam generator before you
21 can return the natural circulation?

22 MR. JONES: I don't really understand your question.
23 If you mean within the very short time that these analyses have
24 been performed, for over the first hour you do not return to a
25 solid configuration?

lrw

1 PROF. CATTON: That's the answer I was looking for.
2 I am wondering how you initiate the natural circulation process
3 when you have a lot of void in your system, particularly if the
4 top of the candy cane is voided. If you don't condense that
5 bubble out, how do you start it?

6 MR. JONES: Basically, this is a terminology problem.
7 I was warned not to call it natural circulation and I messed up
8 there.

9 PROF. CATTON: I'm not bothered by you calling it
10 natural circulation.

11 MR. JONES: What happens is when you get the bubble
12 in the U-bend in the hot legs, you interrupt the heat removal
13 from the generator. We can use that term. As you drain the
14 system because of the break, you will slowly decrease the level
15 in both the generator and hot leg. At some point in time in
16 the transient, you will uncover the auxiliary feedwater injection
17 nozzles or you will bring steam in contact -- steam will
18 be in the tubes of the generator at an elevation where the
19 auxiliary feedwater is injecting and then you would start to
20 condense steam. This is what we are calling the natural
21 circulation as an end-phase in the reflux boiler mode.

22 PROF. CATTON: You don't mean going back into
23 natural circulation as we normally mean. You mean initiate
24 condensation. Your cyclic behavior is going from condensation
25 to no condensation.

lrw

1 MR. JONES: The cyclic behavior that is exhibited for
2 Davis-Besse is of two forms. The first repressurization that
3 occurs is stopped due to a two-phase mixture being built up in
4 the hot leg due to steam being created in the core and then
5 into the hot leg and raising the mixture. That overflows into
6 the generator, establishing the generator again as a heat sink
7 and brings the system pressure down.

8 Later into the transient, we are no longer able to
9 support the columnar mixture in the hot leg up above the U-bend
10 and we create the bubble again, start repressurization, and we
11 come out of that repressurization in the condensation mode.
12 We go into a condensation heat transfer at the end of that
13 repressurization.

14 PROF. CATTON: I followed about one-tenth of that.

15 MR. ROSZTCOZY: Maybe a little background is needed.
16 The so-called cyclic repressurizations do not represent a large
17 number of repressurizations occurring. In one case, the lower-
18 ed loop case, it goes through a single repressurization and
19 then depressurizes again.

20 In the raised loop case, I believe it goes through
21 on two, and that's all.

22 (Slide)

23 PROF. CATTON: How important is the steam generator
24 to all of this?

25 MR. ROSZTCOZY: That is the normal mode of decay heat

279 057

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1 removal during a small break accident so it plays an important
2 role. Calculations have been performed as to what would be the
3 case if it was not available for any reason, and in that case
4 there are other ways to remove the heat.

5 PROF. CATTON: So the steam generator doesn't matter,
6 then.

7 MR. ROSZTCOZY: No, I didn't say that. I said the
8 steam generator is the normal mode, and that's what you would
9 like to have.

10 If you don't have that, then you can remove the heat
11 by other modes, which is maybe not the favorite mode, and there
12 may be a time limit before something has to be done.

13 PROF. CATTON: We want to stick with the most favored
14 mode, using the steam generator. How sensitive are the results
15 to the ability of the steam generator to remove the heat? In
16 other words, if I take and decrease the present efficiency that
17 would result, from looking at the B&W analysis, in about 50%,
18 is that a lot or a little?

19 MR. ROSZTCOZY: A steam generator is more than ade-
20 quate to remove all the heat, so it is no problem in terms of
21 removing the heat if auxiliary feedwater is available.

22 PROF. CATTON: So you don't have to be very careful
23 here --

24 MR. ROSZTCOZY: It matters to the extent there are
25 certain physical phenomena going on here. Unless you are

lrw

1 careful, you can completely mask that. For example, the
2 interruption of the natural circulation mentioned here does not
3 show up if you use the steam generator carefully. You have to
4 be careful to the extent that you are modeling the actual
5 physical phenomena. Beyond that, exactly how much heat you
6 remove will alter somewhat the course of the transient.

7 It seems to have relatively little effect on the final
8 conclusion, which is measured in terms of water level available
9 in the vessel having covered the core.

10 PROF. CATTON: At present, as far as I can tell, there
11 are two models of the steam generator used by B&W. Both of
12 them are, in my view, extremely simplistic. I don't see how
13 they could represent much physical phenomena. Do you think
14 they are adequate?

15 MR. ROSZTCOZY: Each of these have been described up
16 to now as being arrived at in physically thinking about the
17 system, seeing what could happen. The calculations were per-
18 formed. The calculations for one of those models you are re-
19 ferring to confirmed each of these and followed reasonably
20 closely their expected behavior.

21 These are also the same physical phenomena that have
22 been described in Dr. Michelson's report two years ago. So,
23 independently, which one are we following? Our own thinking,
24 Dr. Michelson's work, or the calculations?

25 The conclusions seem to be the same. Based on that,

279 059

lrw 1 our judgment is that the present calculations are pretty good,
2 representing the basic phenomena.

3 I mentioned in this review we didn't stick to the
4 exact requirements of Appendix K. Before we would consider
5 this matter an approved matter, we required more sensitive
6 studies on the representation and noding of the steam generator
7 and, after that, gave our approval for this model. We expect
8 more work on it.

9 PROF. CATTON: I gather the physical processes of the
10 steam generator are not important. You said the B&W model
11 gave adequate results. That's a two-node, single-heat transfer
12 coefficient, single-temperature kind of model. -

13 If that gives good predictions of what behavior should
14 be, the rest is probably not important.

15 MR. ROSZTCOZY: Let me start again.

16 PROF. CATTON: That's okay, I heard you.

17 MR. ROSZTCOZY: Certain physical phenomena, the model
18 has to be sufficiently detailed for those. One of the B&W
19 models you are referring to did not predict an interruption
20 of the natural circulation. That was not sufficient.

21 PROF. CATTON: Which one was that?

22 MR. ROSZTCOZY: The one which did not have an extra
23 node on the top of the candy cane in the upper plenum area.
24 When the extra node was inserted, the physical phenomena was
25 predicted from there on, and we believed we had a reasonable

lrw 1 answer. Questions still exist in our mind how much difference
2 would be introduced in the calculations if the model is further
3 detailed.

4 Our present judgment is that it will make some
5 difference but we are not seeing any significant difference,
6 neither in the physical phenomena nor the final result, which
7 is the water level in the vessel. You need a certain amount of
8 detail once you arrive at an acceptable level and further re-
9 finement from there would make relatively small changes.

10 PROF. CATTON: That would be fine but it has to do
11 with the piping system tube of the steam generator and not the
12 details of the steam generator, itself.

13 MR. ROSZTCOZY: The interruption is due to the bubble
14 formation at the top. This has to be correct at the location
15 where it could form. It has to permit it.

16 As mentioned earlier, the heat transfer area of the
17 steam generator is a lot more than what was needed for this
18 purpose. There are some differences in how you model the heat
19 transfer.

20 PROF. THEOFANOUS: The way I understand your response,
21 Zoltan, is that you more or less decided beforehand -- before
22 you did the calculations -- what you really wanted to get out
23 of this, what you expected to happen, and used that as a
24 criterion to justify whether the calculation was correct or not.
25 That strikes me as puzzling.

lrw 1 In view of the fact you have all kinds of capability
2 to run calculations -- detailed models -- why can't you use
3 some of those to do a reasonable job instead of pre-judging
4 things on a model judgment and then running out a very crude
5 calculation and saying: "That's what I expect, that's what I
6 get, and everything is fine."

7 MR. ROSZTCOZY: The first step of evaluating in one's
8 mind what you expect -- what kind of response you expect --
9 from a system is, I believe, a very important step. It is just
10 as important as doing the actual analysis.

11 As it turned out in this case, that was done for a
12 different reason. The reason was, simply, time. It wasn't
13 done by us; it was done basically by B&W.

14 In order for them to be able to arrive at guidelines
15 on the time schedule they set out for themselves, they put
16 together a task force -- a relatively large-sized task force --
17 including people of various disciplines; including some people
18 from the analysis area, including people with system design
19 experience, people with operating experience and so on.

20 This group was working in the preparation of the
21 guidelines. They did not have the time to wait for the com-
22 pletion of the analysis method in order to start their work.

23 PROF. THEOFANOUS: I think you are giving a very pro-
24 longed answer -- which I am not very much interested in -- with
25 all the details. In the interest of time, I recognize this but

lrw

1 I'm sure you can do them, or people working for NRC can do these
2 calculations. In view of the urgency of the problem, why don't
3 you do something about it?

4 MR. ROSZTCOZY: You will hear later in the presenta-
5 tion what we have done. We have used for our calculations the
6 most advanced version of the code that was available. That
7 will be presented later today. That's Norm's presentation.

8 In terms of what can be done by other codes, like the
9 TRAC code, I believe they are trying to do a calculation for
10 the Three Mile Island case. We have requested a calculation
11 for similar type things, not related to this. It is related to
12 one of the other problems we ran into last summer. They re-
13 quested a calculation to be done by the TRAC code in October or
14 November of last year. It is still not complete.

15 Some of these complex codes, in terms of producing
16 results when needed, are not necessarily at the point where you
17 could get those results from one week to another.

18 MR. ZUDANS: Along the same line, I understand that
19 you expect certain things to happen, and it is nice to be able
20 to confirm it by whatever analysis model you use, but what
21 physical actual experiments or actual behavior in power plants
22 do you have information on that indicates the actual behavior
23 in response to what you expect it to do?

24 MR. ROSZTCOZY: Each of these models are being built
25 up from -- let's call it submodels. Normally, there is

279 063

lrw 1 experimental evidence available to check on the individual sub-
2 models. Mr. Jones was referring to some of those in connection
3 with bubble rise and so on. In addition to trying to check
4 each of the submodels, there is emphasis on integral tests once
5 you tie together all the submodels and try to check this
6 against available experimental evidence.

7 The one that was used here was Three Mile Island.
8 I believe we will see some of those curves here today. The
9 other integral experimental program where data is available is
10 the SEMISCALE experiments. There was one SEMISCALE experiment
11 run a few years ago, which was selected as a standard program
12 for small breaks.

13 Comparisons were made between that test and the
14 calculations. We learned a number of things, which were
15 encouraging. There were some negative aspects in those compar-
16 isons. Because of that, additional tests were requested for
17 small breaks.

18 New small break tests were run last winter. At this
19 time, it was a required calculation. We required each of those
20 who have approved evaluation models to perform a calculation
21 for the small break test design. Because of some other compli-
22 cations, like the LOFT test scheduled, and then TMI-2, the
23 schedule of this calculation has been somewhat delayed. The
24 schedule was to be finished by early July and each of the PWF
25 vendors are performing these calculations -- blind calculations --

279 064

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1 since then.

2 I believe some of them indicated some delay, so it
3 might not be available early July, but I think definitely
4 during the summer we will have these calculations and we will
5 compare them against the data.

6 MR. ZUDANS: I understand. That's very nice. My
7 question was mainly directed to this: Remember, you mentioned
8 there had been five small breaks, essentially, that have
9 occurred -- five small breaks in actual power plants.

10 MR. ROSZTCOZY: Four.

11 MR. ZUDANS: Okay.

12 Of these four, how many of them have been recorded
13 adequately enough to be useful to evaluate these calculations?

14 MR. ROSZTCOZY: As far as I know, only one is what
15 would be useful for this type of thing. That's Three Mile
16 Island 2. That is the one that has been used for this purpose.
17 Some of the others happened at low power but there had been
18 another case like Three Mile Island, and that was electrical
19 failure, but that was during startup tests when the reactor
20 wasn't at power yet. The second case was nine percent power.
21 It was a very low power case.

22 Therefore, the consequences and the information
23 available from that is not challenging here. The only one that
24 is a challenging type set of events would be the Three Mile
25 Island 2 event.

lrw 1 MR. ZUDANS: Even in Three Mile Island, I guess you
2 would not have detailed enough information to make any judgment
3 with respect to whether --

4 MR. ROSZTCOZY: Three Mile Island 2 wasn't an experi-
5 ment and you don't have all the information you would like to
6 have. This creates certain difficulties.

7 Nevertheless, there are a number of things you can
8 learn from Three Mile Island. Looking at the beginning, you
9 can check whether you are reasonably indicating the depressuri-
10 zation. In another aspect, the pumps were running relatively
11 long -- one and a half hours or so -- and then the pumps were
12 turned off. One item would be looking forward to seeing
13 whether these codes can correctly predict for times shortly
14 after the time the pumps were turned off.

15 We tend to use as part of our review the calculations
16 to be done in the near future to evaluate the benefit of running
17 the pump or not running the pump.

18 PROF. CATTON: One more question. I heard from
19 several people statements about the need for these and how the
20 process is basically a quasi-study process. You can do a
21 series of calculations and get reasonably good results. If
22 that's the case, why the devotion to the big codes, which may
23 have their own problems as far as the small break is concerned?
24 Would you care to comment on that?

25 MR. ROSZTCOZY: The main reason why we are going to

lrw 1 the big codes is to have a tool available for us that represents
2 all phenomena that would play a role. By using this code, we
3 could evaluate problems that they are faced with. Every time
4 they are faced with some unusual situation, either from calcu-
5 lations or experimental evidence, we could use this code to
6 really understand that.

7 We have such a code. If such a code has been veri-
8 fied against data in the future, that code could be used as
9 our standard. When we go to simplified codes like the one we
10 are using here -- or hand calculations, if you wish -- those
11 simplified calculations can be checked against the more
12 elaborate codes and verified by the more elaborate codes.
13 That's the main reason we need elaborate codes.

14 We also need them for a second reason. That is
15 simply to supplement experimental programs. I am sure you are
16 familiar with our experimental programs. By not being able to
17 run full scale tests in this area on the complete system, the
18 experimental program combines together various sets of tests.
19 This necessitates the use of the computer code. That's a second
20 use of it.

21 These are probably the two main reasons for the
22 complex code.

23 PROF. CATTON: My concern is the use of codes rather
24 than thinking.

25 DR. PLESSET: I think you asked more directly: Could

279 067

lrw 1 one do this with very simple analyses, get the answers to the
2 small break failure with very simple analyses rather than with
3 large codes? That was the question.

4 The answer was yes or no?

5 MR. ROSZTCOZY: We can do calculations with simple
6 analysis. We have done it. When we compare it against experi-
7 mental data, we are getting relatively large uncertainties.

8 With the standard problem I mentioned -- I believe it
9 was Standard Problem 6 -- a report issued approximately a year
10 ago shows even the depressurization rate is not correctly pre-
11 dicted by most of the calculations. As soon as cold water is
12 introduced into the system, a large amount of ECCS water coming
13 into the system, the code behavior doesn't match up with the
14 data. There is need for improvements. Activities have to be
15 modeled in these simpler codes.

16 DR. PLESSET: You are saying the codes don't predict
17 the behavior correctly. What about simplified analyses? Would
18 they do as well?

19 MR. ROSZTCOZY: That has the same problem.

20 DR. PLESSET: Are they better or worse?

21 MR. ROSZTCOZY: Well, the subject now touches a
22 little on this. Dr. Michelson, by doing the simplified analy-
23 ses, it was sufficient to pinpoint the various physical phe-
24 nomena you expect to play a role, but it was not sufficient to
25 predict the transient behavior of a given system for this case.

lrw 1 The analysis was steady state of each point. It just didn't
2 have the capability to follow exactly through on a transient.

3 B&W, when they addressed this problem, did that
4 second step, the only difference being they did it with a
5 computer code as opposed to the simplified calculations. They
6 were able to carry it one step further.

7 It could be carried one other step further by using
8 the complex code. One day, we hope to do that. Right now, we
9 don't have the capability to do it in a short time.

10 PROF. CATTON: At the outset, they found there was
11 no problem. This demonstrated there could be a problem. I'm
12 afraid with huge, big codes you get caught up in these and you
13 lose sight of the forest for the trees.

14 MR. ROSZTCOZY: The complex code has not yet been
15 used for this purpose so there is no result from the complex
16 code. We don't know what it would predict. That hasn't been
17 done.

18 PROF. CATTON: Relative to what Dr. Michelson --

19 PROF. THEOFANOUS: This is a very important subject.
20 I would like to make my views known.

21 DR. PLESSET: I think so, too. That's why I'm
22 letting you all ramble on.

23 (Laughter)

24 PROF. THEOFANOUS: I think there is no substitute
25 for physical insight. On the other hand, it is oversimplification

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lrw

1 to think we can do very well just by simple hand calculations.
2 It is useful to do these things, but my feeling is that as the
3 break size decreases, the need for a detailed, very well-based
4 system calculations increases and becomes much more difficult.
5 It is much more difficult to calculate a small break than a
6 large break.

7 Of course, where things settle down, there, of course,
8 everything is very quiet, but even in that case I'm not sure
9 you can do a difficult job by simple means. I am in favor of
10 well-founded system calculations.

11 DR. PLESSET: I don't think anybody would be against
12 a well-founded calculation but I would like to italicize that
13 "well-founded." This is a concern. One doesn't care very much
14 if the calculations take a week if they are going to give you
15 good results. If they take a week and give you questionable
16 results, you have wasted a week's time.

17 PROF. THEOFANOUS: The point is what can do the job.
18 I feel, short of a very detailed calculation, you just can't do
19 the job at all, except to just scrub it out by hand calculations
20 as you would with -- you have to deal with severe phenomena,
21 severe mixing effects. If you do a small scale experiment and
22 try to calculate that, unless you do a very good job in portray-
23 ing those effects, you will come very much off. You cannot get
24 credibility by just saying I think that's the way it will go
25 and here is a simple calculation. I think that's inadequate.

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1 PROF. CATTON: On the other hand, the small break
2 becomes, of course, much more dependent on operator action. If
3 you don't appropriate operator action into the scheme of things,
4 your small break analysis -- independent of the kind of
5 code you use -- is open to question. Incorporating the two will
6 be a very difficult task unless the program is simple.

7 I feel that properly incorporating operator action
8 with a reasonably simple code will give you more believable
9 answers that are probably closer to what occurs than if you
10 have an extremely complex code that runs by itself.

11 PROF. THEOFANOUS: I don't agree with that. As I
12 said here in the TMI-2 meeting ten days ago, it is crucial that
13 you make these codes -- you can't just run through it. You
14 incorporate the action and sit down and think about the results
15 and try to do small hand calculations. However, you can't
16 integrate all those things in your head. You will miss the
17 point completely. If you can't put the phenomena there, you
18 can't tell the operator what to expect.

19 DR. PLESSET: Any other comment in this area?

20 MR. ZUDANS: Just one comment. You can put up an
21 interaction in any code; no problem at all.

22 DR. PLESSET: The question is whether it still has
23 meaning.

24 MR. ZUDANS: I don't think there is a reason to
25 believe that both kinds of codes are mutually exclusive. They

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1 are both needed.

2 MR. SHUMWAY: Dr. Michelson had predicted, by hand
3 calculations or his own intuition, the pressurizer being full
4 of water. Well, the core was uncovered and the SEMISCALE data
5 showed that this, indeed, could happen. I was wondering, have
6 these codes predicted this phenomena?

7 DR. PLESSET: I think, if you have that type loop,
8 you don't need to make any calculations at all. You could say
9 you have a situation like what occurred at TMI, put that on
10 the board and look at it, and see if you can get this kind of
11 lack of connection between water level and the core, and water
12 level in the pressurizer. You don't need SEMISCALE for that,
13 either. It didn't show that.

14 MR. SHUMWAY: Do the codes show it?

15 DR. PLESSET: That's a good question. I think it
16 should.

17 MR. ROSZTCOZY: These were the ones I used for small
18 break LOCA analysis. They have just one surge line repre-
19 sentation and counter-current flow is normally not permitted in
20 the surge line. As soon as you put the break into the pressur-
21 izer, like opening up the relief valve, then the flow will be
22 in the direction of the break and the pressurizer is not going
23 to drain in the calculation.

24 MR. MICHELSON: What happens if the break is in the
25 cold leg?

lrw 1 MR. ROSZTCOZY: Then the pressurizer is going to drain
2 in your calculations.

3 MR. MICHELSON: Do you really believe that?

4 MR. ROSZTCOZY: Then you have to go to the actual
5 design to see just exactly what is the pressure distribution
6 in the system. If you have a U-shaped type of surge line, the
7 pressure condensation will determine how much drainage you
8 have. It will be calculated both in the pressurizer mode and
9 also interconnected into the system.

10 The second complication that comes in is how detailed
11 the representation of the surge line is and whether this U-type
12 of arrangement has been modeled in the calculations. My
13 recollection is, in the past, it was not modeled. There wasn't
14 another one to show the U-tube type.

15 MR. MICHELSON: The question was: Did your codes,
16 in the past, show this effect -- in particular, for a cold leg
17 break -- and I guess your answer is that they did not, is that
18 correct?

19 MR. ROSZTCOZY: For a cold leg break, the pressurizer
20 is expected to drain.

21 MR. MICHELSON: The code calculation showed that it
22 drained.

23 MR. ROSZTCOZY: Yes.

24 MR. MICHELSON: I heard several minutes of explana-
25 tion which said that, depending on how you do all this, it

lrw 1 might or might not drain. I am totally confused by your answer
2 at this point.

3 MR. ROSZTCOZY: Let's take the case when you have the
4 break in the hot leg, say; in that case, these codes do not
5 drain the pressurizer. There are some calculations on the
6 record, which have been performed for that case, which show
7 that the pressurizer didn't drain.

8 When you take the case of having the break in the
9 cold leg, then the pressurizer does drain, both in the code and
10 also in the real situation.

11 The only question in this case can be whether the
12 drainage of the pressurizer occurred in the right time
13 sequence. Since we don't have actual data available, we clear-
14 ly can't compare it to anything. The only possibilities may be
15 in SEMISCALE.

16 MR. MICHELSON: Your answer is what the code told you.
17 Have you thought through the process and determined that, yes,
18 indeed, the pressurizer should drain if the break is in the
19 cold leg?

20 MR. ROSZTCOZY: Yes.

21 MR. MICHELSON: You are satisfied that that is the
22 situation, then. I am a little concerned that that's the
23 correct answer if you properly account for heat losses in the
24 pressurizer, this sort of thing, but it appears entirely
25 possible to continue to support a column of water there with

lrw 1 the steam pressure on the U-tube, so the real physical phenomena
2 is present there to support the water column, and only under
3 idealized circumstances could you probably dump it.

4 MR. ROSZTCOZY: As I mentioned earlier, in this
5 calculation, number one, the U-tube doesn't exist in most of
6 the designs; only in some designs. My recollection is that,
7 for those cases where the U-tube did exist in the design, the
8 small break model wasn't sufficiently detailed to have the
9 U-tube there.

10 If the U-tube is not modeled, obviously, you don't
11 expect to see that.

12 However, I think the code has the capability to
13 handle it provided it is properly modeled.

14 MR. MICHELSON: I think we are getting close to the
15 answer now. I have been confused. I think you cleared it up.
16 What you are saying is that you never modeled the loop seal
17 into the calculation. Therefore, that would be what you would
18 then expect. But the answer, then, is that your codes didn't
19 predict it because you had not correctly modeled the piping
20 configuration into the code, is that right?

21 MR. ROSZTCOZY: For the small break in the cold leg,
22 yes.

23 Now let me go to Bob, who wanted earlier to say
24 something.

25 DR. PLESSET: Theo wanted to make a comment. It will

lrw

1 be short.

2 PROF. THEOFANOUS: This is a good example of the need
3 for detail. I want to bring out two possible complications.

4 One is the model of the flow into the pressurizer and
5 the relative velocity between the steam and the water. Your
6 flow is going this way and, presumably, at some point you will
7 be pushing the flow in there. I would like, later on, to see
8 how you will be dealing with that.

9 Also, another item which maybe you can tell me some-
10 thing about: I heard from somebody that apparently there is an
11 idea that there were three-dimensional effects in the core at
12 TMI-2, that this is an indication that was obtained from
13 different instruments. If it is true, it points to rather
14 severe complications that can result from a low flow small
15 break.

16 I hear people saying they think three-dimensional
17 effects were developed along the axis of the core very homo-
18 geneously, like fingers going into the core with the flow being
19 diverted because of the pressure requirements. These are some
20 of the real complications I envision. I am sure there are many
21 more that can result from this kind of situation where very
22 simple means cannot give you the answer. You have to model
23 them well.

24 DR. PLESSET: Did you want to make a short comment?

25 MR. JONES: I will make it short.

lrw

1 DR. PLESSET: We are progressing backwards in time
2 schedule-wise.

3 MR. JONES: I would like to just get in two comments
4 on the pressurizer drain during the cold leg break. I believe,
5 for most breaks, it will not exhibit the repressurization due
6 to the interruption of circulation. You will drain the pressur-
7 izer completely.

8 Now in these breaks which have a repressurization,
9 initially the pressurizer does drain, but during the repressuri-
10 zation, we do see a filling up of the pressurizer and the
11 pressurizer level, in fact, is almost an indicator of the system
12 pressure transient. It is the shape that it takes. I think
13 that is physically the real situation.

14 MR. MICHELSON: The only point I would make on that
15 is that this is the likely model by which the pressurizer gets
16 refilled. Now the subsequent and final draining of that
17 pressurizer, as the level slowly drops down to the top of the
18 core, has to follow some other kind of story. The pressurizer
19 has now cooled off. It has no heat input to it.

20 DR. PLESSET: All right, let's take a ten minute
21 break and collect our thought.

22 (Recess)

23 DR. PLESSET: All right, would you continue?

24 MR. SHERON: Sure.

25 (Slide)

lrw

1 I was going to say one thing. The staff does do hand
2 calculations. I just want to say that. I spent many hours
3 checking B&W's analyses on their small break and how much mass
4 you can get out of the system. Most of it is done to check on
5 a very quantitative basis the results that we get from the large
6 codes, and many times you don't see those calculations.

7 DR. PLESSET: Don't say too much. You might get into
8 trouble again.

9 (Laughter)

10 MR. SHERON: I just wanted to make that point.

11 B&W performed some analyses reported in the big blue
12 book for .01 square foot and .005 square foot breaks for both
13 177 fuel assembly lowered loop and 177 fuel assembly raised
14 loop plants. They used a CRAFT code running calculations to
15 3000 seconds.

16 For the lowered loop plants, no cyclic repressuriza-
17 tion was observed. Once natural circulation was initially lost,
18 the hot leg U-bend did not refill and they went over to a re-
19 flux mode of heat removal.

20 For the raised loop plants, the cyclic repressuriza-
21 tion was calculated to occur -- and I think, as has been pre-
22 viously said, it occurred three times in their calculation --
23 and finally, at the end, they transitioned over to the reflux
24 boiling. The core uncovering was not calculated to occur.

25 MR. MICHELSON: What do you think would be the effect

lrw 1 of, instead of spraying the tube bundle from the top, you flood
2 the tube bundle from the bottom? Will you discuss that later?

3 MR. SHERON: I can point it out quickly.

4 (Slide)

5 With the lowered loop plant, where the auxiliary feed-
6 water is sprayed in, if you will note a level here in the core
7 that -- in other words, it's down around here. I think the
8 normal operating level for these steam generators is down in
9 this area. With the pumps off -- let's see if I get this right
10 now -- the auxiliary feedwater comes on at this level and goes
11 down to one-half of its normal operating level.

12 What would happen is that you would still have your
13 sprays coming in and you would have a condensing surface avail-
14 able before the core would ever uncover. Remember, there is
15 pressure equalization here and here because of the vent valves.

16 MR. MICHELSON: I was thinking mostly in terms of the
17 cyclic repressurization effect, the idea being that you have to
18 wait a while to get down to condense at the lower part of the
19 steam generator. You have to drain quite a bit of fluid from
20 the system before that would be possible. Does this show up on
21 the calculations as more cycles or what?

22 MR. SHERON: I don't believe it does. I don't think
23 it exhibited any massive repressurization.

24 MR. JONES: The cyclic repressurization, if feeding
25 from the bottom of the generator -- the auxiliary feed to the

lrw 1 bottom of the generator -- would probably not show up because
2 of the time required to refill and get a large cold driver head
3 to try to repush that across the hot leg.

4 MR. MICHELSON: It repressurizes and holds there?

5 MR. JONES: It would repressurize, probably a little
6 higher, and when you got the condensation surface established
7 again, you would come back down to pressure.

8 MR. SHERON: This is the calculation of the core
9 pressure versus time for the raised loop small break. You will
10 note that you get repressurizations here, here, here and a
11 small one here.

12 (Slide)

13 This is the intact loop hot leg mixture level versus
14 time. If you will note, you will see a line here which shows
15 the natural circulation point. This is the lower point on the
16 U-bend.

17 (Slide)

18 If you overlay these -- let me line these up properly
19 here -- you can see that you get the repressurization phenome-
20 non. The pressure starts increasing every time the hot leg
21 mixture level drops below the natural circulation point or
22 below the U-bend.

23 At this point here, you would see repressurization
24 where it drops and right here, where the pressure -- here it is
25 above. So you get depressurization.

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1 Now here is where the level drops below this U-bend.
2 You start to repressurize. You get a level recovery which drops
3 it again. You get another point where it drops. You get re-
4 pressurization. Finally, you get into a reflux boiling mode
5 and the pressure remains essentially constant.

6 MR. MICHELSON: Do you have curves indicating what
7 the bubble size or growth might be in the top of the reactor
8 vessel during this corresponding period of time?

9 MR. SHERON: I don't have any curves.

10 MR. MICHELSON: Do your calculations show the growth
11 of the bubble during this period of time? When you stop the
12 natural circulation, it will rise rapidly and the bubble at the
13 top of the vessel will expand rapidly.

14 MR. SHERON: The calculations were performed by B&W
15 and their report did not contain actual curves of the bubble
16 and its behavior versus time in the upper head. I don't have
17 those curves with me.

18 MR. MICHELSON: I guess B&W might want to elucidate a
19 bit. I assume there is a bubble oscillating in the top of the
20 head corresponding to these oscillations.

21 MR. SHERON: Oh, we have a curve; okay.

22 (Slide)

23 This is inner vessel mixture height versus time. Let
24 me see if I can overlay that pressure trace. Is this the same
25 break? All right.

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(Slide)

This darker one here was the system pressure. Here was the vessel height.

MR. MICHELSON: Could we get a copy of that?

MR. SHERON: Yes. Mr. Audette has copies of all of his.

PROF. CATTON: What is that level relative to?

MR. SHERON: The relative elevation here?

PROF. CATTON: It shows 7.4 feet natural circulation point. Not this graph.

MR. SHERON: I'm sorry, you mean on the vessel?

(Slide)

PROF. CATTON: Where is this level?

MR. SHERON: This is in the top of the candy cane.

PROF. CATTON: When it reaches that top point, that means the candy cane is full?

MR. SHERON: No.

PROF. CATTON: Where is the top of the candy cane?

MR. JONES: When it reaches the flat portion, it is not saying the candy cane is filled with liquid, but by a two-phase mixture. It is really a mixture level in feet.

MR. SHERON: You are talking about this point as the natural circulation point.

PROF. CATTON: The elevation of that flat spot is at the bottom of the uppermost point.

279 082

lrw 1 MR. JONES: It will be actually at the top. The
2 natural circulation point is the bottom of the bend.

3 PROFESSOR CATTON: So your bubble rise model would
4 shift this curve around quite a bit.

5 MR. JONES: Yes.

6 PROFESSOR CATTON: If you changed your noding to have
7 two nodes up there, it might change it a bit. If the hori-
8 zontal node was much broader to allow more of the vapor to come
9 out of solution, that would shift that. Would that be important
10 if it shifted?

11 MR. SHERON: I don't believe so. We will get into
12 that.

13 This is the next item. This is the time delay.

14 (Slide)

15 In other words, what can happen if I don't have decay
16 heat removal while the steam generator is draining. This is
17 the second item, by the way, on the second viewgraph. Once
18 natural circulation is lost, the steam generator level is going
19 to drop below the secondary level in order to commence with
20 reflux boiling.

21 In other words, the break is eventually going to drain
22 that level down until you expose a condensing surface and then
23 you can start the reflux boiling process. During this time
24 while you are still draining and you haven't established this
25 condensing surface, the question is: Would repressurization

lrw 1 which will occur -- or possibly occur -- during this period in-
2 crease the break flow and lead to faster core uncovering?

3 If the pressure is coming up, then the break flow is
4 coming up and you would think mass might be leaving the system
5 faster, in which case you could drop the level. Repressuriza-
6 tion in a generic sense -- in other words, if I stop the heat
7 removal process and start to repressurize the system, I re-
8 pressurize up to a new balance point which balances the steam
9 being generated in the core and the steam being relieved by the
10 break, or, rather, I should say the mass being relieved by the
11 break -- I'm sorry, the volume being relieved by the break.

12 For decreasing break size, the mass flow out the
13 break decreases and, therefore, the maximum repressurization --
14 in other words, that new pressure I would be going up to --
15 would increase. However, the steam volume in the core that is
16 generated in the core will decrease with increasing pressure.

17 So this, in turn, says that, number one, as I go to a
18 smaller break and as I repressurize, the mass coming out of the
19 system is going to decrease. I have a curve; I will explain
20 that in a second.

21 One other point, too, is for the raised loop plants I
22 must establish a condensing surface before I can ever have the
23 liquid level drop below the core. In other words, I will have
24 a condensing surface in the steam generator that is exposed, in
25 which case the elevation of the liquid in the steam generator

lrw 1 and the elevation of the liquid in the vessel will both be
2 above the core and I will have a condensing surface established
3 here. I have vent valves in the system and this is because I
4 get the pressure equalization and the level stays the same.

5 For the lowered loop plants, as I explained previous-
6 ly, their auxiliary feedwater enters from the top of the steam
7 generator and the auxiliary feedwater started when the second-
8 ary side level drops below one-half normal operating level with
9 the pumps not running. If they are running, if it drops below
10 three feet.

11 It is a bit tighter if you look at the relative ele-
12 vations with the lowered loop plants from the standpoint that
13 vessel level comes closer to the top of the core before you get
14 a sufficient condensing surface for the lowered loop plant.

15 In a case, you do establish a condensing surface so
16 you can start the reflux boiling process prior to ever starting
17 to uncover the core.

18 MR. EBERSOLE: I don't understand that third state-
19 ment. Suppose there is no water in the secondary at all. You
20 will never get a condensing surface. Can you handle it then?

21 MR. SHERON: Postulating no auxiliary feedwater?

22 MR. EBERSOLE: Yes.

23 MR. SHERON: That's right.

24 MR. EBERSOLE: You will never get a condensing sur-
25 face then.

lrw 1 MR. SHERON: This is premised on the assumption that
2 I have auxiliary feedwater. I am not addressing a case of not
3 having that.

4 MR. EBERSOLE: Will you address the other case?

5 MR. SHERON: I am not.

6 MR. ROSZTCOZY: I believe Mr. Audette is going to
7 address that case.

8 MR. EBERSOLE: Thank you.

9 PROF. CATTON: Before you take that off, can you track
10 those levels well enough in the steam generator? I have two
11 questions. I wonder how well you can track the levels to know
12 when you have the condensing surface, and second, how is it
13 implimented? I looked at the B&W models of the steam generator
14 and there is a factor code M sub T and it indicates this is a
15 time-dependent modifier and multiplies some kind of constant.
16 How is that implimented?

17 That number will take on a range of values going from
18 zero to big numbers to negative numbers. Is there something in
19 the system that calculates that?

20 MR. SHERON: I am not familiar with the details of
21 the CRAFT model, especially in the steam generator. I don't
22 know whether Mr. Audette plans to address it. B&W is here;
23 they might be able to address it. I, for one, am not that
24 familiar with it.

25 PROF. CATTON: Do you know what I am referring to?

279 086

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1 MR. SHERON: I think I understand that.

2 PROF. CATTON: It is called the time-dependent modi-
3 fier and covers all the physics of the whole process. I am
4 wondering what it looks like.

5 MR. JONES: It is just set to one and held there.

6 PROF. CATTON: That means it can't handle Item 3,
7 then, the condensing surface, because if it is just set to one
8 and held there, then, basically, all you are operating on is a
9 Delta K, period.

10 MR. JONES: That's correct. We model it by separat-
11 ing the steam for this analysis. We separated the steam out so
12 that you have to drop the levels into the generator before you
13 can condense steam. When the steam enters the generator, the
14 heat removal will then condense the steam and give you
15 essentially the same effect as having a condensing surface.

16 MR. EBERSOLE: Under full power conditions with this
17 superheat boiler, you don't have a discrete level on the
18 secondary side; you have a variable up the tubes and you have
19 to operate in some simple mode like this since you can't see a
20 physical level, is that correct?

21 MR. JONES: Initially, at full power, that's correct.

22 MR. EBERSOLE: When you drop to very low power and
23 shut down, do you step-wise change to an entirely different
24 mode? When you are not doing superheat.

25 MR. JONES: Essentially, that's correct.

lrw

1 MR. EBERSOLE: Does this suggest something to you,
2 Ivan? When they are running flat out, they don't have this
3 discrete level.

4 PROF. CATTON: True, but as I understand your model --
5 and I may be interpreting your CRAFT report incorrectly; I
6 already think I was looking at this a little incorrectly -- you
7 are using Steam Generator Model 2 for this case.

8 MR. JONES: That's correct.

9 PROF. CATTON: It, in essence, has control only for
10 the level and the Delta T, and it has two nodes, a level on
11 each node. I am frankly confused. You have two nodes stacked
12 on top of one another. I am really confused.

13 MR. MICHELSON: Let's not leave this yet. I wanted
14 to mention to Jesse: Jesse, this steam generator arrangement
15 for the 177 plant uses spray spargers at the top of the tube
16 bundles and that's where the heat transfer basically is taking
17 place; not at the bottom with whatever water might be left.

18 In the case of TMI, they didn't have any significant
19 amount of water laying in the bottom of the generator for half
20 an hour.

21 In the case of Bellefonte, for instance, it is a
22 flooder. There, the water level is indicative of the heat
23 transfer situation.

24 MR. EBERSOLE: Even in that model, at full power I
25 don't think they had a water level --

1 MR. MICHALSON: Not at full power. There was no way
2 to measure it.

3 I had two questions but I don't want to interrupt the
4 train of thought.

5 MR. JONES: I guess I'm not sure what the question
6 was.

7 PROF. CATTON: It says the raised loop plant's con-
8 densing surface must be established before core uncovering. I
9 look at your steam generator model and it eludes me how you
10 establish anything because of its simplicity. I don't see how
11 you are going to get that kind of information out of it.

12 MR. JONES: I don't think the comment necessarily
13 applies to what is being predicted by the model.

14 PROF. CATTON: I was afraid of that.

15 MR. JONES: Let me back up on that in a minute and
16 try to answer that concern.

17 I believe Brian is talking of the generic raised loop
18 plant situation where you have a condensing surface before core
19 uncovering.

20 For the operating units like Davis-Besse 1, it has
21 the sparger up in the high auxiliary feedwater injection. You
22 are not talking about a level per se for condensation.

23 PROF. CATTON: I hear about two kinds of steam
24 generators. Basically, one will cool early at the bottom and
25 the other at the top when the auxiliary feed is on. Looking at

1 the equations in your model, I can't see how that gets in there.

2 MR. JONES: You take care of it via the node.

3 PROF. CATTON: Your steam generator model has one
4 node on the secondary side and two nodes on the primary side.
5 Looking at the equations, I don't see it. I don't know if
6 this should be pursued or not.

7 DR. PLESSET: I don't think we should just leave it
8 hanging either.

9 PROF. CATTON: Maybe they need time to pull it
10 together. I won't let it drop.

11 DR. PLESSET: Well, why don't you go on?

12 MR. MICHELSON: I have one question. Maybe Brian can
13 answer it. For Davis-Besse, it has a considerably lower HPI
14 injection than for the other B&W plants of the 177 variety.
15 What effect does the lower HPI injection have on any of these
16 results?

17 DR. PLESSET: Did the B&W people want to make any
18 comment? Otherwise, we will --

19 MR. JONES: We are still working on it.

20 DR. PLESSET: Good. I don't think we will want to
21 drop it.

22 MR. MICHELSON: I would like to hear their opinion
23 relative to the HPI head also, since Davis-Besse is the one
24 exception. Their pumps are about 1600 or so pounds as opposed
25 to 2400 or so.

lrw 1 MR. SHERON: The first thing that comes to mind is
2 for any small break that could be perhaps isolated, the pumps
3 will not repressurize the system up to any PORV setpoints.

4 The second would be that for the plants with small
5 breaks which repressurize, the HPSI flow into the system will
6 be reduced from other analyses with the higher head pumps.
7 This would probably lead to somewhat of a lower inventory in
8 the system, I would envision.

9 MR. MICHELSON: Haven't the calculations been done
10 for Davis-Besse -- will they be done -- with the lower head
11 pumps? Have they been done? Yes?

12 MR. ROSZTCOZY: The lower head pumps, one of the main
13 questions is: How do you cool the system if auxiliary feed-
14 water is not available? That will be discussed in the other
15 presentation.

16 MR. MICHELSON: What does it do with auxiliary feed-
17 water available? My question was simple. Does it have any
18 real effect on any of these answers; the lower head pump?

19 MR. ROSZTCOZY: In terms of the thing Brian is dis-
20 cussing, the lower head pump will affect the transient but will
21 not affect the conclusion.

22 MR. MICHELSON: Well, it does affect the transient.
23 Will we discuss it with auxiliary feedwater available? Are
24 there any curves available?

25 MR. ROSZTCOZY: I believe we have or- calculation

1 with auxiliary feedwater available. That will be discussed in
2 the next presentation.

3 MR. MICHELSON: All right.

4 MR. JONES: Let me get back to the steam generator
5 question, if you wish.

6 By noding up the steam generator, you can account for
7 the effect of the differences in the two neat transfer modes.
8 In these calculations done for the raised and lowered loop
9 plants, we broke up the steam generator model such that you
10 have not had any steam come into contact with the -- you will
11 not have the potential for heat removal from the steam until
12 you drop the level below the auxiliary feedwater injection
13 nozzles; therefore, simulating the condensation effect when
14 steam enters into or below that elevation.

15 For the flooding situation, the auxiliary feedwater
16 essentially feeds from the bottom. You would model the nodes
17 in a similar fashion, except your bottom node would be set up
18 so that the control level on auxiliary feedwater would set what
19 the bottom half of the steam generator would be at, and then
20 you would ramp down the heat transfer in the upper half of the
21 steam generator very early in the transient.

22 PROF. CATTON: This sounds a bit different than what
23 is in your written descriptions of your steam generator model,
24 particularly your implimentation of the model. There are
25 things like an MC bar that take care of heat flow direction,

lrw

1 ratios of liquid levels in both the upper node on the primary
2 side and the lower node on the primary side, all these differ-
3 ent things. What I read in the one-paragraph description
4 sounds different from what you tell me. Could you put together
5 something that describes your steam generator model as used for
6 this problem so I could look at it and understand it?

7 MR. JONES: Yes, that would be possible.

8 PROF. CATTON: Would that be appropriate?

9 DR. PLESSET: Definitely. They promised to do it.

10 PROF. CATTON: That would be better than pursuing it
11 here. Sometimes I don't know whether I don't understand his
12 answers or he doesn't understand my questions.

13 DR. PLESSET: I think they will do it.

14 MR. JONES: Let me rephrase it to make sure I have it
15 since you say I may not have understood the question. Now,
16 basically, what you want is an explanation as to how we modeled
17 the steam generator heat removal during the small breaks.

18 PROF. CATTON: That's correct; particularly in order
19 to get answers about time, you have to be able to address ques-
20 tions like the condensing surface, where it is located and so
21 forth.

22 MR. JONES: Okay.

23 PROF. CATTON: I would like to know what your model
24 is that you have in the code for small breaks.

25 MR. JONES: Okay, I have it.

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1 DR. PLESSET: I think it is back to you.

2 MR. SHERON: Briefly, let me explain one statement.

3 (Slide)

4 As maximum repressurization would increase as the
5 break size decreases, you can tell this from a simple volume
6 balance. Over here, I have drawn schematically the core steam
7 generation rate as a function of system pressure for a given
8 power level. It would decrease with increasing pressure.

9 The steam break flow, however, as the steam pressure
10 increases, would increase, which is shown by these curves for
11 different break areas. As you can see, as a break area in-
12 creases for a given pressure, the steam break flow would have
13 to increase.

14 As I go to a smaller break, I would be moving from
15 .1 to .3 and, by moving down, you can see, for the smaller
16 break, the equilibrium system pressure would have to increase
17 and also my steam break flow would have to decrease. Therefore,
18 I would not get as much mass out of the system for that type of
19 repressurization.

20 MR. EBERSOLE: In view of the fact they are told to
21 ignore the pressurized level and let the pressurizer fill, that
22 break will be handling some kind of two-phase mixture. I don't
23 understand about sticking strictly to the topic of steam flow
24 rather than to the topic of energetic flow out the break,
25 which may be quite different, depending on the quality of the

1 fluid.

2 MR. SHERON: I agree this is a very simplistic explan-
3 ation.

4 DR. PLESSET: I think the point is that it is wrong;
5 not simplistic. That would be simple. It is just wrong.

6 MR. SHERON: I don't think it is wrong from the
7 standpoint of --

8 MR. EBERSOLE: The trouble is that you say steam flow
9 over there. I don't know that that is the case.

10 MR. SHERON: This could just as well be mass flow.

11 PROF. CATTON: That won't suffice. It should be btu
12 flow.

13 MR. SHERON: I agree there is an energy balance but
14 one must look at a volume balance to determine what the system
15 pressure would be.

16 MR. EBERSOLE: You have to look at the btu balance,
17 too. Just a volume basis confuses things.

18 MR. ROSZTCOZY: I think this would be meaningful in
19 the case where the steam generator is available. There, you
20 don't really have an energy problem. Whatever excess heat is
21 left, but not removed through the break, can be removed through
22 the steam generator, so that takes care of the energy part.

23 MR. EBERSOLE: As long as you sustain macroconvection.

24 MR. ROSZTCOZY: How far it would go, or where the
25 primary system pressure would settle, are these other parameters.

lrw 1 With those limitations, I think this chart is useful.

2 MR. ZUDANS: Qualitatively, this is incorrect. That
3 is not happening. That's qualitatively; there is no quantita-
4 tive information on this slide.

5 DR. PLESSET: But the implications are what we are
6 concerned about.

7 MR. ZUDANS: There are other things but this just
8 supports one of the things he described.

9 MR. MICHELSON: I think the point here that needs to
10 be considered, though, is that what one is concerned with is a
11 loss of mass from the system. That's how a core got uncovered.
12 I look at all these charts in terms of predicting whether or
13 not I will be left with mass enough from the system to cover
14 the core. I don't care about volume. I am concerned about the
15 mass I lose.

16 MR. SHERON: There is one basic over-riding point --
17 perhaps that graph should not even have been put up -- and that
18 was the fact I established a condensing surface and reestablish-
19 ed my heat removal. I stopped repressurizing before the level
20 comes down to uncover the core.

21 MR. MICHELSON: But I don't know that from looking at
22 this graph.

23 MR. SHERON: That was --

24 MR. MICHELSON: There was no quantity on here.

25 MR. SHERON: I realize that. It was on this graph

lrw

1 right here. I pointed out that the condensing surface must be
2 established.

3 MR. EBERSOLE: You have another exit.

4 MR. MICHELSON: I think all we are trying to do is to
5 predict whether or not we will get core uncoverly before we get
6 the condensing surface established.

7 MR. SHERON: Geometrically, I don't see how that can
8 happen.

9 MR MICHELSON: The calculation you make is centered
10 on the idea of whether or not I will lose too much mass before
11 I get to this, and get in trouble as a result. So, mass is the
12 thing that I am worried about; not necessarily volume.

13 MR. SHERON: You agree I have a vent valve between
14 the upper plenum/upper head area and the legs, so I get
15 pressure equalization, so I can't get massive pressure buildup
16 in the upper head here.

17 MR. MICHELSON: What do you mean you can't get a mass
18 pressure buildup? The upper head is creating a system pressure.

19 MR. SHERON: I am saying any pressure buildup sig-
20 nificantly different than the pressure in the cold leg upper
21 annulus, the vent valves open and the steam will flow into that
22 and condense.

23 MR. MICHELSON: It is not quite that simple but, yes,
24 the vent valves, indeed, will open and tend to equalize the
25 elevations of the two legs, except for the density difference.

rw 1 MR. SHERON: If I have a level in the vessel, say, at
2 this point here, okay -- or let me put it down here -- then the
3 level on the primary side of the steam generator, it can't be
4 up here because I have too much pressure imbalance. If the
5 level is down here, I have auxiliary feedwater. I, by defini-
6 tion, have a condensing surface.

7 MR. MICHELSON: I don't think anyone doubts that.
8 How fast do you get that? How much mass have you lost? You
9 continue to lose mass before you get the event turned around.
10 Do you get it turned around before significant core uncovering?

11 MR. SHERON: Just from this physical description, it
12 appears that there is no problem. B&W performed the calcula-
13 tions. Their calculations -- I know there are questions on
14 their steam generator model -- have shown you establish a con-
15 densing surface and establish decay heat removal before the
16 core is uncovered. I guess the evidence shows that there isn't
17 any problem we can envision. Do you see anything additional?

18 MR. MICHELSON: No; I just wanted to make sure I
19 understood what your model was and this idea of volume balance,
20 which has always been confusing to me, anyhow.

21 MR. EBERSOLE: That's Davis-Besse, isn't it?

22 MR. SHERON: Yes.

23 MR. EBERSOLE: 1600 psi?

24 MR. SHERON: Yes.

25 MR. EBERSOLE: The system would tend to rise if you

lrw 1 closed it at 2200. Does this mean you must deliberately hold
2 pressure down to below 1000 for HPSI injection? You can hold
3 stable, can't you, with almost no inventory change because it
4 is reflux?

5 MR. SHERON: Reflux boiling, right.

6 MR. ZUDANS: Can you point out where those vent
7 valves are located?

8 MR. SHERON: Right above the hot legs.

9 MR. ZUDANS: Inside the vessel?

10 MR. SHERON: Yes. It is like the upper plenum and
11 the upper annulus; cold leg inlet upper annulus. I think they
12 open about a eighth of a psi. Very small pressure difference
13 will cause them to open.

14 MR. ROSZTCOZY: From the previous comments, it seems
15 to me you are wondering what is the importance or value of what
16 has been mentioned by Brian. We are in full agreement with you
17 the final product is the level of the vessel when uncovering
18 the core.

19 If you look at Davis-Besse and the high safety injec-
20 tion very strongly depends on the pressure of the system, the
21 volume balance will decide what the system pressure is. In
22 that sense, it can influence the mass discharge from the
23 system and also the safety injection influences the final
24 results.

25 MR. MICHELSON: I agree with you.

1 One thing might be a little misleading here, which
2 you don't want to lose sight of. Just because the steam
3 generator can take out all the decay heat doesn't mean the
4 water level in the core isn't still dropping. The hole has
5 been established. It is still there. It is taking a certain
6 mass out. It is varying with pressure, but all the steam
7 generator does is help enhance the rate of depreciation. Mass
8 is still being lost and it takes a calculation to show you can
9 turn this around. It doesn't magically turn around because
10 the steam generator is now a condenser; only when your mass
11 input is greater than the mass removed from the system.

12 MR. EBERSOLE: When you repressurize above 1600,
13 where will you get your make-up water from?

14 DR. PLESSET: Repressurizing to above 1600 psi,
15 where does the water come from?

16 MR. ROSZTCOZY: In the Davis-Besse case, you can use
17 the make up pump for some but you are limited to that, and
18 that is a relatively low capacity. Sooner or later --

19 DR. PLESSET: Not safety grade, as well.

20 That's not something we should lean on, it seems to
21 me, too much.

22 MR. ROSZTCOZY: That's correct. Sooner or later in
23 that case, you have to recover the auxiliary feedwater and
24 special steps are being made in that case to be sure the
25 auxiliary feedwater will be available.

1 MR. EBERSOLE: As an alternate to that, could it be
2 pressurized and could you be sure you could do it?

3 MR. ROSZTCOZY: That can be done but in such a way
4 that, in the meantime, you have sufficient mass in the system.

5 MR. EBERSOLE: Most of it is not safety grade at the
6 moment, is it; the depressurization pumping deliberately?

7 MR. ROSZTCOZY: Talking about opening the relief
8 valve; the relief valve, itself, is not a safety grade valve,
9 no, sir.

10 MR. EBERSOLE: It is a hybrid, really.

11 MR. ROSZTCOZY: That's correct.

12 DR. PLESSET: Well --

13 PROF. CATTON: In the reflux mode, there is a possi-
14 bility of inert gasses. Do you have any kind of estimate on
15 what the volume is of those pressures?

16 MR. SHERON: I have slides later on on non-
17 condensables.

18 DR. PLESSET: Go ahead.

19 MR. SHERON: Okay.

20 (Slide)

21 The third item was the pressurizer is not a very good
22 indicator -- or may not be -- of actual system inventory for
23 certain breaks. This was evidenced by Three Mile Island. I
24 don't want to harp on it.

25 What is being done is we understand now that for

lrw 1 pressurizer breaks, we would get flow into the pressurizers.
2 We could see a flooding phenomenon occurring there. We could
3 actually see perhaps some entrainment of the liquid being
4 carried back into the pressurizer with any steam flow, as well
5 as the fact there is some manometer effect due to the loop seal
6 so we understand that the pressurizer liquid inventory would
7 not reflect the system inventory for pressurized breaks.

8 For cold leg breaks, as pointed out before, we expect
9 to see the pressurizer drain, and I believe experiments in
10 SEMISCALE have shown us previously --

11 MR. MICHELSON: How do we know it drains? The model
12 was not modeled with the loop seal but you say we know it will
13 drain. On what basis do we know it will drain. I am going
14 back to the question I asked sometime back and I am getting
15 confused again.

16 It will drain if there was no loop seal, but with one
17 I gathered you had not really done the calculation, is that the
18 case?

19 MR. SHERON: By draining -- in other words, with a
20 loop seal -- well, let me find a picture.

21 (Slide)

22 Just from a static head balance, one can see you
23 would get draining at least down in this level.

24 MR. MICHELSON: I would disagree. The top of the
25 pressurizer is not vented to anywhere and it has a trapped

lrw 1 volume of steam in it which is eventually cooling off, plus the
2 fact you might have gone through a cycle of drainage and refill
3 so the temperature is unknown.

4 It only takes a little higher temperature into the
5 core to provide all the pressure it takes to support that
6 column of water. You have to go through the arithmetic of
7 knowing exactly what the temperature is in your pressurizer.

8 You also have to worry about the transfer capability
9 out of the pressurizer and so forth in order to predict what
10 the water level will be in the pressurizer, and it can refill
11 until such time, at least, as the surge line is uncovered.

12 You know, if you wait a while, the thing cools down
13 and it will refill all by itself if there is water in the
14 surge line entrance.

15 MR. EBERSOLE: Will you flash your first slide up
16 there again?

17 (Slide)

18 This just refutes that flat out. TMI was a pressur-
19 izer break.

20 MR. SHERON: Yes, okay; that's what I said.

21 MR. EBERSOLE: Pressurizer liquid inventory was not
22 maintained.

23 MR. MICHELSON: How come, after you closed the relief
24 valve at TMI, the water stayed in the pressurizer even though
25 the loop was empty? The answer is obvious. That's what it's

1 supposed to do. There is enough pressure there to more than
2 support the column of water.

3 After you closed the relief valve at the top of the
4 pressurizer, you had no break there. You still had some amount
5 of steam -- perhaps not. Why didn't the pressurizer proceed to
6 drain then at that time? The surge line was uncovered. It
7 simply drained the water out, given a bit of time, at least.

8 MR. SHERON: I would say we will have to wait for the
9 analyses.

10 MR. MICHELSON: It doesn't take much analysis to show
11 what pressure it takes on a U-bend to support a column of water
12 30-40 feet. It takes roughly 15 pounds. Under these conditions
13 it is a couple of degrees hotter water in the core than in the
14 pressurizer. That's what you had; a lot more than that,
15 probably.

16 MR. ROSZTCOZY: The TMI case is different in respect
17 to talking about the TMI case when they closed and there was no
18 break left in the system. Since the heat loss was in the core,
19 the high pressure side was on this side and that can keep the
20 water from the pressurizer.

21 The other case we are discussing is the small break
22 in the core over here and there is a hole somewhere else in the
23 system, so that low pressure point is somewhere else in the
24 system and that can influence the case.

25 But I second your comments in the sense that I

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1 believe there is a need to look at some of these small items
2 with a more detailed representation of the surge line.

3 MR. MICHELSON: If you look at the situation, you will
4 find the top of the vessel is the pressurizer for the whole
5 system. You have a vapor pressure at the top of the vessel
6 controlling the behavior in the system. That vapor pressure is
7 more than sufficient to support the column of water in the
8 pressurizer unless you put heat input into the pressurizer. We
9 are assuming you don't do that.

10 Therefore, it takes only about two degrees to support
11 that column of water; maybe three or four degrees, depending on
12 the particular combination of circumstances you want to talk
13 about.

14 MR. ROSZTCOZY: Well, you have to be careful. This
15 could apply in some conditions. For example, if the system is
16 highly voided -- that's what we are talking about; the possi-
17 bility of uncovering the core -- then there would be steam not
18 only inside the vessel head area but there would be steam also
19 at the top. Now the vent barrier would prevent any pressure
20 difference between the two. The vent barrier would equalize
21 the pressure and, therefore, you would not have the excess
22 pressure needed to support the large water column.

23 MR. MICHELSON: We must be missing a point somewhere.
24 What you say would be true if I were to vent the top of the
25 pressurizer somehow to the primary system and I assume I am not

lrw 1 doing that. If we have a place that vents the top of the
2 pressurizer over to the primary system, the pressures would
3 dump; at least, down to a very low elevation; but we have no
4 such vent and, therefore, the water column is supported.

5 So it is a system pressure that does all this. Until
6 such time as we put a vent in of some sort, it will continue to
7 do it.

8 MR. EBERSOLE: In the present context, for pressur-
9 izer breaks, with proper operation of HPSI, the pressurizer
10 level will rise to complete flooding. Thus, it wouldn't be
11 maintained in the usual context and the operator should not be
12 disturbed by that.

13 In short, there is no thrust here, I hope, at attempt-
14 ing to maintain pressure liquid inventory at the expense of not
15 getting enough water in the core, which was the Three Mile
16 Island case.

17 MR. SHERON: What you are saying is that the HPI
18 would essentially bring the system water solid.

19 MR. EBERSOLE: Yes. Therefore, that's not maintain-
20 ing pressure liquid inventory. That is completely flooding out
21 here.

22 MR. SHERON: Yes.

23 MR. EBERSOLE: Your entire pressurizer level would be
24 maintained.

25 MR. SHERON: The analysis would show that it would be

1 maintained due to the higher pressure in the system.

2 MR. EBERSOLE: Can you discriminate between maintain-
3 ing and actually flooding out solid? That's what you want to
4 do, isn't it?

5 MR. SHERON: There would be a steam flow through the
6 water and y₂ level would be essentially a two-phase mixture.

7 MR. EBERSOLE: That implies a degree of controllabili-
8 ty of the injection. Why don't you do that?

9 MR. SHERON: This is one whole area of concern with
10 this next item here.

11 MR. EBERSOLE: Will you trip the high pressure point
12 injection to do that?

13 MR. SHERON: A bulletin was issued with specific
14 criteria for when operators are allowed to throttle back on
15 HPI with the 50 degree subcooling. This is a point which we
16 are still looking at now.

17 Yes, eventually, when your HPI flow exceeds your break
18 flow, you will have a potential to go water-solid.

19 MR. MICHELSON: There was one bit of information I
20 learned which I wasn't aware of. Maybe everyone should be aware
21 of it since it is not easily obtained from looking at the
22 general configuration.

23 The surge line entrance to the pressurizer, as I
24 understand it -- for TMI, at least -- takes the form of a tap
25 with holes drilled around the periphery of it; apparently in the

lrw 1 neighborhood of two-inch holes. That kind of configuration is
2 fine for the purposes of distributing the surge flow that might
3 come up the surge line into the pressurizer but it also creates
4 a little different kind of drain situation because now the
5 counter-current water and steam flow in the case of say an open
6 relief valve must pass through the same two-inch holes in oppo-
7 site directions, and I think it could tend to greatly retard
8 the rate of drainage as opposed to a large diameter pipe.

9 Now I understand also that this isn't necessarily
10 the same for every plant. It is plant-specific as to how they
11 might have arranged that entrance to the pressurizer.

12 Maybe B&W wants to comment on it.

13 MR. KANE: We don't have anybody here that can answer
14 that question.

15 MR. ROSZTCOZY: I would like to comment briefly on
16 one of your responses. You said there would be such a situa-
17 tion eventually available between the pressurizer and reactor
18 system. Where such a line is, of course, existing in the
19 design and pressurizer spray line, that is, it is a controlled
20 line, and the question is that, under the circumstances, will
21 this pertain or not?

22 I think the point is very well taken. One ought to
23 consider in the generation of the guidelines whether it would
24 be any help to ask the operator to open that vent line under
25 certain circumstances.

lrw 1 MR. MICHELSON: I looked into that and found you
2 contain a check valve which prevents it from being as effective
3 as it could be. Of course, you do have to somehow vent it if
4 you want to -- it didn't look too promising. You ought to go
5 back and look at the specifics.

6 MR. ROSZTCOZY: For this specification mentioned here,
7 we are talking about providing flow for the core leg to the
8 depressurizer for drainage. It may be it would be an improve-
9 ment if that line were to be --

10 MR. MICHELSON: We looked at the problem and tried to
11 find some way of handling this. It didn't look too promising
12 but the only simple means appeared to be the possibility of
13 using the spray line as a vent. If you can vent it, you can
14 certainly, at least, improve your reliability.

15 Keep in mind you will never drain the pressurizer
16 completely this way; only partially. As soon as the water level
17 from the pressurizer drops to the entrance elevation to the
18 main loop, that's as far as it drains that way unless you
19 develop some kind of pressure differential.

20 MR. SHERON: As I just mentioned, the I&E bulletin
21 which was issued instructs the operators to check other system
22 parameters and that HPSI shutoff criteria precludes pressurizer
23 level as a primary indicator of system inventory.

24 This, again, is the criteria which says that one must
25 see 50 degrees subcooling on the hot and cold legs and have

lrw 1 been in that mode, I think, 20 minutes before they are allowed
2 to shut off the HPSI pumps or throttle back on them.

3 We also indicated in the NUREG report on feedwater
4 transients in B&W plants -- the Tedesco report -- that a longer
5 term study is under way of more direct and more easily inter-
6 preted indicators of water inventory. The status was not going
7 to be covered in this meeting.

8 MR. ZUDANS: These are new criteria now, post Three
9 Mile Island.

10 MR. SHERON: These were issued in April, I believe.

11 MR. ZUDANS: After Three Mile Island.

12 I read someplace a document dated 1978 discussed all
13 these problems and said that the pressurizer level was not an
14 indicator of the system status in the case of feedwater
15 drainage. The document was dated in 1978. It indicates if
16 the operators had been instructed to read this document,
17 there wouldn't be a Three Mile Island accident.

18 PROF. CATTON: We found out they never even heard of
19 the Davis-Besse incident nor had they heard of Oconee.

20 MR. ZUDANS: It was discussed in quite about the same
21 amount of detail you are discussing now.

22 MR. SHERON: B&W's response of January 23 to Mr.
23 Martinson's letter acknowledged the fact that the pressurizer
24 level would not be a good indicator for certain transients and
25 said they did not expect operators to make judgments based

1 solely on that but it was never carried any further.

2 MR. ZUDANS: That's like a missing link, I guess.

3 MR. SHERON: The next item is small break isolation
4 and repressurization.

5 (Slide)

6 This comes about by asking if I have a small break --
7 certain lines in the primary system -- and if the operator is
8 smart, he can determine where they are and isolate them by a
9 downstream block valve or whatever.

10 What does the system do? I can get repressurization,
11 I guess I mentioned previously, with HPSI. Okay. If the shut-
12 off head is higher than the PORV setpoint, then this system
13 will keep pumping water into the system until it goes water-
14 solid and then I run the risk of lifting a PORV, discharging
15 water, and then one sees our postulated failure. So there is a
16 concern there.

17 The other one is with natural circulation. The
18 system can depressurize due to natural circulation. One ques-
19 tion might be: If I isolate a break, do I aggravate the situa-
20 tion of natural circulation during some period of transition?
21 In other words, if I isolated a break and I repressurized the
22 system and I failed the PORV, it would appear as a small break
23 in the pressurizer steam space.

24 The applicants have not specifically analyzed this.
25 The PORV failure has been addressed in SARs. However, it has

lrw 1 been referenced from the standpoint that it has been bounded by
2 other small break calculations. There was not a specific
3 analysis. We kind of walked our way through this as to what
4 would happen.

5 We do not expect any new or unusual behavior to occur
6 based on isolating a break and perhaps repressurizing and open-
7 ing the valve. However, we are planning to require that the
8 isolation of small breaks with a PORV failure be analyzed. We
9 do not have an analysis specifically at this time.

10 There is, as I said here, operator action required on
11 the throttling back of the HPSI pumps again. In other words,
12 if I isolate the break and my HPSI stays on, I will eventually
13 refill the system and I eventually make it go water-solid and
14 the operators would have to do something to prevent those
15 valves from lifting, which would be throttling back of the HPSI
16 pumps so the system won't go water-solid.

17 MR. EBERSOLE: A full scale failure of the PORV is a
18 fairly large break, the kind of damage you are talking about
19 here.

20 MR. SHERON: We are talking about the valve lifting
21 here.

22 MR. EBERSOLE: Say it lifts and sticks wide open.

23 MR. SHERON: 1.05 square inches.

24 MR. EBERSOLE: Suppose you get that condition and you
25 have both steam generators in full cooling mode. Therefore,

lrw 1 you have the beneficial effect of bringing pressure down from
2 the secondary transfer as well as this large aperture. Let's
3 say that's a prolonged condition. The operator doesn't inter-
4 vene. The pressure of the system will go down how far in that
5 case? How far and how fast will it go down?

6 MR. SHERON: Are the HPSI pumps running?

7 MR. EBERSOLE: Yes.

8 MR. SHERON: No break?

9 MR. EBERSOLE: The valve is wide open.

10 MR. SHERON: You would draw a volume balance again
11 between a flow that the HPSI pump --

12 MR. EBERSOLE: I want to hear you say the pressure
13 will not fall to a point where I am in jeopardy of discharging
14 the low pressure accumulators, because if I do that, I will
15 break natural circulation and then I will be in trouble.

16 MR. SHERON: I don't believe the system pressure
17 would fall to let the accumulators inject. They inject at
18 about 600 pounds and the gas will enter the system, if that's
19 what you are worried about, at about 150.

20 MR. EBERSOLE: You think you are well above this.

21 MR. SHERON: The HPSI pumps for the high pressure are
22 2400-2500. You will reach some balance fairly high up between
23 the HPSI flow and the flow going out of the PORV.

24 MR. EBERSOLE: You have a safe pressure pad.

25 MR. SHERON: Yes.

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1 MR. EBERSOLE: For the case of full opening of the
2 pressure relief valves plus full cooling on the secondary side.

3 MR. ROSZTCOZY: As long as the cooling is to the
4 steam generator, as you postulate it, then the pressure would
5 hang up just slightly above the pressure of the secondary side.

6 On the secondary side, you are using relief valves
7 for the steam relief and opening the secondary at something
8 like 1000 psi. The primary would stay slightly over the 1000
9 psi and this low pressure safety injection would not come into
10 the system.

11 Cooldown from this on down would be controlled and I
12 believe it includes in it --

13 MR. SULLIVAN: In any case, in some transients the
14 operator would try to depressurize the steam generator to en-
15 hance cooling.

16 MR. ROSZTCOZY: What do you have in mind?

17 MR. SULLIVAN: You said it wouldn't depressurize any
18 further than the secondary side of the steam generator, which
19 is held about 1000 pounds.

20 MR. ROSZTCOZY: Yes. The case that has been postu-
21 lated would settle at that.

22 MR. SULLIVAN: Doesn't the operator have the ability --
23 and, in fact, I think he is instructed in a case or to -- to
24 depressurize the secondary side of the steam generators to en-
25 hance cooling?

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1 MR. ROSZTCOZY: In a controlled manner. It has cer-
2 tain cooldown procedures. It would follow those.

3 MR. EBERSOLE: If he did cooldown the secondary site
4 by mistake, he would invite -- unless he followed instructions
5 and closed the nitrogen off -- discharge of nitrogen, wouldn't
6 he?

7 MR. EBERSOLE: He would have to drive himself into it.
8 I think this is clear. It would almost be willfull, I hope,
9 instead of....

10 MR. MICHELSON: An operator error of more interest
11 than that is the case wherein I have a small cold leg break,
12 and during the process of the break I decide, for one reason or
13 another, to maybe try to reduce pressure by opening the pressur-
14 izer relief valve. At that time, he will proceed for sure to
15 fill the pressurizer full of water if the surge line is still
16 covered. He will put quite a bit of inventory out of the sys-
17 tem and create a further complication to the whole matter by
18 seeing his pressurizer pulled -- I am perhaps again misinter-
19 preting what do do at that point. Have you accounted for the
20 kind of operator error wherein the operator may decide to vent
21 the pressurizer during the course of a small break?

22 MR. ROSZTCOZY: Instructions to the operator are to
23 open the relief valve only if there is a repressurization and
24 if that repressurization reached 2300 psi.

25 MR. MICHELSON: Is there a prohibition telling the

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1 operator under no other circumstances to open the valve, or is
2 it simply an instruction that in case of a certain situation,
3 go ahead and open the valve? Is he prohibited in every other
4 case?

5 MR. ROSZTCOZY: I would like to suggest that you ask
6 this question of the people who will be here in the afternoon,
7 who worked with the individual procedures. They can tell you
8 how they get into the emergency procedures.

9 I know the thinking was not to open the valves unless
10 depressurization proceeded up to 2300.

11 MR. MICHELSON: If it got you in serious trouble,
12 you would want to put a big glag and say: "Don't open it."
13 Then you have to go into the problem of a single failure: A
14 weld coming open. What do I do.

15 I would be much more comfortable if the analysis in-
16 cluded a small break in the cold leg plus an inadvertant
17 pressurizer relief valve operation.

18 MR. EBERSOLE: You are touching on a generic problem.
19 There are standard revisions in what I will call negative in-
20 structions. Absolutely do not do this, don't do that, do not
21 do the other thing.

22 Emergency instructions tend to be positive.

23 These leave to his own imagination what he should not
24 do, and that's not very good.

25 MR. SULLIVAN: As we discussed this today, we have

1 now brought up a number of things that are questioned. Is the
2 staff systematically looking at breaks, possible actions that
3 the operator may take, and trying to figure out what he should
4 not do and what he should do, and trying to write a set of
5 procedures?

6 If I was operating a plant now, I'm not sure I would
7 know what to do.

8 MR. ROSZTCOZY: You are taking a very pessimistic
9 view. I'm not aware of any case, with the exception of this
10 last one -- and I believe this last one has an answer to it,
11 also, because the only thing that was postulated in this case
12 is that, in addition to having a small hole in the core, like
13 you open up another small hole at the top of the pressurizer.

14 This case we postulate, I believe this Exxon case has
15 not been analyzed, at least not in the last few months. How-
16 ever, there has been a spectrum of breaks looked at in the cold
17 leg and a spectrum looked at in the top of the pressurizer. I
18 probably need some additional thinking, but my guess is that
19 the conclusion should be to -- you see, this is not a limiting
20 break. There are other breaks more limiting than this one and
21 the consequence of this will be better than what you have al-
22 ready analyzed.

23 For all these very small breaks, the conclusion was
24 that you are not coming anywhere close to uncovering the core.
25 You have water to the top of the core, enough so it even runs

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1 into the hot leg, and they have some water left in them. So
2 you are not close to any limit.

3 The differences which come from one analysis relative
4 to another won't make any significant difference in the con-
5 clusion. Should the question come up which postulates some-
6 thing quite different to happen, something that really hasn't
7 been considered and could reduce this water level significantly,
8 then I think right away we should go back and look at that case
9 and see if it requires changes in the operating procedures.

10 PROF. CATTON: Can I ask a question?

11 DR. PLESSET: Wait a minute.

12 Are you finished?

13 MR. SULLIVAN: The thing that is bothersome to me is
14 that, following up on the does and don'ts, you have told the
15 operator what to do. I would like to provide as much margin
16 as you can to limit the transients. What you have told the
17 operator to do, he may do, but he may do something else, and
18 it looks like it will take a fairly significant effort to look
19 at all these transients and decide exactly what he should do,
20 and if he gets this indication, he should not do something else
21 because, evidently, that's what happened to TMI; he did things
22 that he should do and then he didn't do some other things, and
23 then he also did some things he really should not have done at
24 all.

25 MR. ROSZTCOZY: Going back to the TMI case -

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1 DR. PLESSET: I have to postpone your speech and let
2 Carl make a comment. You can answer both of these together
3 later on.

4 MR. MICHELSON: I didn't have a comment.

5 DR. PLESSET: All right.

6 Did you have something?

7 We are running a bit behind, I think. We won't scold
8 you; there are other reasons for it. Make it short.

9 Then Zoltan will make a short response.

10 PROF. CATTON: There are two approaches to looking at
11 these problems. One, suggested by Dr. Okrant, is to view it as
12 one of the bad things that could happen first and then ask
13 yourself: Are there possible ways those things can occur which
14 lead to a different kind of insight to the problem?

15 DR. PLESSET: That point was made many times.

16 Zoltan, a brief --

17 MR. ROSZTCOZY: Very briefly, to answer, really,
18 Harold's question: Yes, it has been looked at very system-
19 atically, at what sort of event can happen and what do you ex-
20 pect from the operator? In connection with your reference to
21 TMI-2, in that case, as far as I know, the operators had not
22 violated their procedures in any sense. Procedures which were
23 available to them simply didn't discuss some of the hangups.

24 What has been corrected is that now they are being
25 provided with appropriate procedures to follow instead of just

1 trying to figure out on their own what to do.

2 DR. PLESSET: Let's let him finish his presentation.
3 We interrupted him occasionally.

4 MR. SHERON: Another item in the report was pressure
5 boundary damage due to bubble collapse.

6 (Slide)

7 There are essentially two sources of what I would
8 call a waterhammer effect one could envision. One is collaps-
9 ing steam bubbles in subcooled liquid which produce pressure
10 pulses which would impinge on the primary coolant boundary,
11 like the core of a steam generator.

12 Second is the effect of injecting cold ECC water into
13 a steam-filled pipe, which could produce pressure loadings on
14 the structures.

15 MR. ZUDANS: Thermal loads, too.

16 MR. SHERON: Thermal loads, as well.

17 Injection of cold ECC into a steam-filled pipe, we
18 have run some tests at LOFT and SEMISCALE. As a matter of
19 fact, many tests. They were requested in a letter a while ago
20 to specifically comment on what they had seen -- they being
21 EG&G -- regarding the pressure oscillations, and they reported
22 back for all the LOFT and SEMISCALE tests, they have not seen
23 excessive pressure oscillations due to injection of ECC into
24 the steam-filled pipes, and the maximum oscillations were about
25 10 psi.

lrw 1 MR. MICHELSON: On that point, did their tests
2 essentially involve a confined region of pipe filled with steam
3 and, also, what do you think of the possible effects of the
4 vent valves?

5 MR. SHERON: The confined region would be their cold
6 leg pipe, which is where they inject.

7 MR. MICHELSON: Was it flooded at both ends when in-
8 jected or opened at one end and only flooded at the other?

9 I don't know the geometry that well. It makes quite
10 a difference in the answer as to whether you inject cold water
11 into a trapped steam bubble as opposed to injecting it into a
12 steam-filled pipe broken at one end.

13 MR. SHERON: They injected both an intact loop and a
14 broken loop. In that sense, you have both cases; where there
15 is an intact, and the other case where it is broken at one end.

16 MR. MICHELSON: Perhaps they have a good simulation,
17 I don't know. That's why I asked.

18 And the question of the vent valves?

19 MR. SHERON: There was one SEMISCALE test run, if I
20 recall, where they simulated the vent valves in the system, and
21 the best I can say is that I do not recall in the report there
22 being any mention of excessive pressure oscillations being seen
23 when the valves opened. We can certainly check on that for that
24 SEMISCALE test.

25 There were also tests by CE, Westinghouse and EPRI,

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1 which showed oscillations -- a water slug oscillating in the
2 pipe -- when the injection flow was sufficient to produce a
3 slug of water in the cold leg. By a slug, it would fill the
4 pipe before it would run out and essentially broke off that
5 pipe.

6 For HPSI flow for a small break, that flow was not
7 high enough to produce the slugs of water in the cold leg pipe
8 so one would not envision getting a slug of water being
9 oscillated back and forth in this pipe.

10 MR. MICHELSON: What you envision is rapid concentra-
11 tion of the steam in the pipe, which literally sucks the water
12 out to pump the cold leg in the case of a high steam generator,
13 for instance -- pardon me; a low steam generator -- so the
14 condensation of the steam as a result of injecting cold water
15 will suck and fill the pipe with water momentarily.

16 It is those kinds of oscillations I would have in
17 mind. That's when you have to look at the vent valve operation
18 at the same time.

19 MR. SHERON: That would show up in the analysis. In
20 other words, the evaluation models take into account the con-
21 densation of steam due to the injected ECC water.

22 MR. MICHELSON: I doubt that it takes account of the
23 instantaneous condensation. If it does, it is very sophisti-
24 cated.

25 PROF. CATTON: You sort of wash out these oscillations

279 122

lrw

1 with your control of water packing.

2 MR. SHERON: This is typically when you start seeing
3 deviations in the code, itself, is when you start getting
4 perhaps these very short-term non-equilibrium effects. Yes,
5 you could see water packing, which could affect us.

6 PROF. CATTON: You control the water packing so you
7 would, in essence, remove these oscillations.

8 MR. SHERON: Maybe it does have the proper detail to
9 predict these pressure oscillations one might see from very
10 fast condensation.

11 PROF. CATTON: Are they important?

12 MR. SHERON: They can be if they are excessive. I
13 think I am trying to address this from the standpoint of: Do
14 they cause any structural damage to the system? From that
15 standpoint, the evidence we have seen from the test facility
16 says no. The pressure oscillations would not be big. The
17 loads, in fact, would be bounded by the loads from the large
18 break LOCA.

19 MR. ROSZTCOZY: May I add a few words to this? In
20 connection with the programs Bryan mentioned, we are part of
21 the ECCS bypass program and the specific effect has been
22 studied in some detail, and some models have been developed to
23 predict how big a slug you could form and what would be the
24 acceleration of this slug and so on.

25 These are more detailed than normally what would be

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1 in an evaluation model. There are means available to calculate
2 these loads and see how large these loads would be.

3 Based on a very rough look at these, it appears to us
4 the loads will be smaller than this load following a large
5 break LOCA and this would not be the controlling event.

6 Nevertheless, it is our position the applicant should have the
7 responsibility to quantify these loads, to do some actual cal-
8 culations on these loads and compare it to the one he used as
9 his design basis and show these are not delimiting ones.

10 MR. MICHELSON: My real concern is an oscillatory
11 effect that will be set up as you inject cold water into a
12 steam-filled leg. It will condense the water and momentarily
13 draw a new charge of water into the leg. The higher pressure
14 on the hot leg side will proceed to open a vent valve and send
15 a new charge of steam back into this region, which is now
16 somewhat heated.

17 Then that new charge of steam will drive the water
18 back out and then the cold water will recondense that charge of
19 steam and it will set off a periodic condensation and cold slug
20 refill, heat up, condense back again -- that sort of thing.

21 If it goes real well, one would have to ask about the
22 mechanical effects on it. Also, the effects on ECCS response.

23 MR. EBERSOLE: You are extrapolating with a pressure
24 system from GE?

25 MR. MICHELSON: It is expressing how these things

279 124

lrw

1 will work very nicely.

2 MR. ZUDANS: I would like to get back to the question
3 of these loads would not be controlling. Large LOCA loads
4 would be controlling. But these could occur many times. The
5 other is only a single event. These smaller oscillations,
6 smaller waterhammers, are multiple loads. They can't be com-
7 pared to the single event.

8 MR. ROSZTCOZY: The subsequent loads following LOCA
9 go through a number of oscillations. I recognize the differ-
10 ence between this and the other.

11 MR. ZUDANS: Okay.

12 Now we are talking here strictly about the mechanical
13 surface loads that occur. I am wondering to what extent the
14 associated metal temperature changes are being looked at. They
15 would produce the fatigue more likely than these mechanical
16 loads. You may develop cracks with repeated condensations,
17 injecting cold water in hot areas and so forth.

18 MR. ROSZTCOZY. The oscillations we have seen in
19 some of these tests are relatively high frequency types of
20 oscillations so I don't think there is any significant temper-
21 ature change with the possible exception of the metal surface,
22 itself. There is no propagation of this temperature effect.

23 MR. ZUDANS: That's my concern. The surface tempera-
24 ture change produces local cracks. It's like a skin-type of
25 stress. If you heat up very shallow, you will create high

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1 compression stresses. It may not be significant. Maybe there
2 is not enough time to change to surface temperature quickly, I
3 don't know. I am wondering whether it has been looked at.

4 DR. PLESSET: I think we will go on. What you are
5 asking is not out of the question. Presumably, it will be
6 looked at. This area is going to be looked at.

7 MR. ROSZTCOZY: Yes. This is one of the items we
8 are asking be looked at and evaluated.

9 MR. MICHELSON: Are you looking at TMI data to see
10 if there is anything there to give hint as to whether this sort
11 of thing could have been happening? Is there enough instru-
12 mentation?

13 MR. SHERON: The only pressure traces we are aware of
14 is the one system pressure trace. That did not show any high
15 frequency oscillation.

16 MR. MICHELSON: It gets lost depending on where the
17 sensor is.

18 MR. SHERON: The instrumentation is on a very low
19 speed, I understand. It would wash out just being recorded.

20 Zoltan said we will require licensees and applicants
21 to analyze these loads to confirm them. We have done an
22 additional look-see and don't believe they will be excessive.
23 We think they are bounded. We have reasonable assurance they
24 are bounded.

25 However, we want additional confirmation on specific

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1 applications.

2 For the collapsing steam bubbles, again we looked at
3 these. These are bubbles passing through a subcooled liquid
4 which would condense the water rushing together and would form
5 a pressure wave which would propagate out. We have looked at
6 this. We would expect, if there was one bubble in the system,
7 there would be many bubbles. Therefore, the system would be
8 hydraulically soft, such that any pressure waves that occurred
9 would, A, be non-directional, and, B, they would be attenuated
10 before they got into any structures.

11 Again, for this case, as well, we are asking licensees
12 and applicants to confirm this with additional calculations.

13 MR. MICHELSON: Is the particular place one would be
14 interested in with this be say as steam was rising in water-
15 filled steam generator tubes but you use a U-tube type steam
16 generator input, is that the same conclusion drawn, that these
17 localized effects would not affect the tubing, keeping in mind
18 the possible degradation of the tubing which we know kind of
19 occurs?

20 MR. SHERON: Yes, sir. That's primarily because the
21 steam generator tubes would also be designed to withstand again
22 the subcoolant loads that occur, which we believe would be more
23 severe and of greater magnitude.

24 I think that the degradation of the steam generator
25 tubes, the requirements of the Commission are such that they are

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1 within acceptable limits. Otherwise, they have to shut down
2 and plug those tubes.

3 (Slide)

4 The last item in this report was the fact that the
5 break energy was not representative of the core exit energy,
6 which essentially says that the break is not going to remove
7 the decay heat load in the core unless what is coming out the
8 break is actually what is coming out of the core.

9 The one concern here is that we have HPSI being
10 injected. If the break is in that cold leg, it can't be by-
11 passed.

12 Another one would be that HPSI does not condense
13 with 100% efficiency. The analysis codes that are used to
14 represent small breaks take into account this distribution of
15 energy around the system; namely, that what comes out in the
16 break is not what is coming out of the core.

17 I believe the B&W code also throws away a part of the
18 HPSI flow into the broken loop so they take into account the
19 fact that some of this HPSI flow does not even make it into
20 the core but actually goes out the break.

21 The codes, because they are equilibrium codes, assume
22 over a time step there would be 100% efficiency, and the steam
23 and water would mix and come to equilibrium temperature and
24 pressure.

25 We don't believe the non-equilibrium effects will be

lrw 1 big. They would tend to raise the pressure slightly because
2 we are not condensing at 100% in any short period of time.

3 That was all I wanted to say on that. Are there any
4 questions?

5 DR. PLESSET: There were a lot of comments during the
6 course of the morning that touched on this. I think that's
7 enough.

8 MR. SHERON: The last item I was going to touch base
9 on are non-condensable gasses; what effect they might have on a
10 small break.

11 (Slide)

12 These are staff estimates. These are the various
13 sources of non-condensable gasses that can enter a primary
14 system during a small break. There is dissolved hydrogen in
15 the primary coolant. This is usually kept anywhere from be-
16 tween 25 and 55 CCs I believe per kilogram of water. This is
17 done to suppress radiolytic decomposition during normal
18 operationn.

19 Dissolved air in the refueling water tank. The
20 source of water for the HPSI. Hydrogen generated by any
21 cladding that is reacted with the water. There are flood
22 tanks. They have two sources. Dissolved nitrogen that could
23 be in the water. There is the free nitrogen used to pressurize
24 the tanks. There is an equilibrium concentration of hydrogen
25 gas up in the pressurizer, which is periodically vented. There

lrw 1 is radiolytic decomposition of the injected ECC water since
2 this doesn't have the hydrogen in it to suppress the radiolytic
3 decomposition. However, this will probably be negligible as a
4 source as long as the hydrogen concentrations are above 5 CC
5 per kilogram of water.

6 Then there are the gasses that are in the fuel bins.
7 These are estimated to be about 1500 cubic feet at STP, account-
8 ing for both gap fission gas at the end of -- these are the
9 relative volumes if this gas is expanded to these temperatures
10 and conditions.

11 MR. EBERSOLE: Are you saying there are 700 feet of
12 gas in the pressurizer?

13 MR. SHERON: Yes.

14 MR. EBERSOLE: That was in the --

15 MR. SHERON: Remember, it is partial pressure.

16 MR. EBERSOLE: What about the entrance mechanism of
17 hydrogen into that space? Do you have a valve system that
18 brings it in? Is this correct?

19 I am thinking about continuous leakage of hydrogen
20 from the normal hydrogen source. Is there any possibility of
21 that? Is it blocked by automatic safeties once you get into
22 depressurized conditions? You have hydrogen in tanks at high
23 pressure. These get to the water somehow or other. There is
24 normally a flow. Do you guaranty any stoppage of this when
25 you get into one of these -- if so, how? I am looking at it

lrw 1 in the same light as the low pressure tanks.

2 MR. SHERON: I haven't looked to see whether those
3 were --

4 MR. EBERSOLE: How do you guarantee stoppage of
5 hydrogen flow into the system once you get into the emergency
6 mode?

7 MR. KANE: From where?

8 MR. EBERSOLE: You inject hydrogen into the water to
9 handle the overpressure.

10 MR. KANE: At the make-up tank.

11 MR. EBERSOLE: Yes.

12 Do you stop that process when you get into a emergency
13 mode?

14 MR. KANE: The make-up is isolated.

15 MR. EBERSOLE: That's isolated by appropriate means
16 and continued injection.

17 MR. SHUMWAY: This water reaction --

18 MR. SHERON: This is the amount generated, by percent.
19 If I have 1% I would get 4,344 cubic feet at STP generated.

20 MR. ZUDANS: Could you give details about this radio-
21 lytic decomposition? When does it exist? When does it stop?
22 What is the way to control it?

23 DR. PLESSET: If you don't mind, we will let that go.
24 There has been a lot of discussion of that. What they are con-
25 cerned with is suppressing the elimination of oxygen by excess

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1 hydrogen in the system. They can tell you about this later.
2 We are awfully far behind. Maybe we will let that go.

3 MR. SHERON: What I did was: I took volumes of gas
4 that I would expect -- conservatively expect -- to be intro-
5 duced into the system during a small break, again remembering I
6 assumed that all the gasses remained in the system.

7 (Slide)

8 In other words, no gas without the break. I also
9 assumed that all the gas in the liquid got stripped out by the
10 boiling process; it was 100% efficient. I assumed that the
11 boiling in the storage tank was 50 degrees Fahrenheit and
12 flood tanks were 86. I have a higher solubility at those lower
13 temperatures so I could put more gas into the tanks, BWST and
14 flood tanks.

15 I assumed during the course of the accident somehow I
16 injected the whole BWST into the system and switched to a
17 different mode. I took the gas that I assumed would get into
18 the system. At high pressures, I assumed I got all the hydro-
19 gen out. I assumed I had a tenth of a percent zirc water
20 reaction and I assumed I had all the dissolved area in the
21 storage tank in the system.

22 These are the relative distributions. These were
23 the triangles, the totals. I assumed that the volume they
24 occupied was not occupied by any steam in the system and what
25 I did was expand it. You will see at 600 psi I assumed the

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1 accumulator is turned on. Again, there is a steady state calcu-
2 lation. I just assumed that as the pressure decreased, the gas
3 in the accumulator space expanded isothermally and I let the
4 dissolved gas in the water come in.

5 Remember, the free nitrogen would not come in until
6 down around this 150. If I assumed that all this gas somehow
7 found its way to the top of the hot leg U-bend, no gas
8 accumulated in the upper head at all --

9 PROF. CATTON: What is your volume composed of? You
10 have volume of the hot leg U-bend at 170 degrees.

11 MR. SHERON: These are two U-bends. If I drew a
12 straight line across the bottom of the U, okay, and it's that
13 volume above it. About 85 cubic feet above that.

14 PROF. CATTON: Okay.

15 MR. SHERON: So I took two of them, 170 cubic feet,
16 assuming ~~each~~ went out equally in both of the hot legs, and
17 again saying this was a conservative calculation because I am
18 assuming it all somehow went to these hot legs and none stayed
19 in the upper head, which is where we expected it to say.

20 I would have to expand down to around 400 psi before
21 I would start to see the hot legs start to fill up with a non-
22 condensable gas. Most of this occurs -- it starts primarily
23 because I'm starting to get nitrogen into the system from the
24 accumulator tanks.

25 I would point out, too, that these numbers are very

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1 similar for a CE System-80 plant, which I have also done esti-
2 mating on. They are about the same for most plants.

3 MR. EBERSOLE: One thing is different: The CE and
4 Westinghouse plants don't have candy canes. Therefore, the
5 volumetric requirements to stop natural convection in those
6 plants is a great deal less. Do you know what that number is
7 in contrast to 170 cubic feet? Does staff know?

8 It is good practice to take B&W information and apply
9 it to the other plants which have a different configuration
10 quality.

11 MR. SHERON: 162 is for CE, I think.

12 MR. EBERSOLE: I'm not sure Westinghouse and CE would
13 be in comfort with -- it would take a great deal less to stop
14 natural convection. Do you know the number?

15 MR. SHERON: 162 cubic feet is what CE estimated it
16 would take to stop --

17 MR. EBERSOLE: All the flow in the tubes?

18 MR. SHERON: That was the volume of the U-tube.

19 MR. ROSZTCOZY: The horizontal section of the U-tubes.
20 Keep in mind in that case some of these tubes are coming up on
21 one side of the pressurizer and have a relatively long hori-
22 zontal section before they turn down. Depending on where they
23 are located, some have a shorter or longer one.

24 The number Brian is quoting, I believe, is the number
25 for the total of the 4,000 or 6,000 U-tubes, whatever they have

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1 for the horizontal section. I don't know if we have a number
2 from Westinghouse at this time. The Westinghouse and the
3 Combustion information is coming in new. Some is not in-house
4 yet.

5 PROF. CATTON: In the U-tube, the horizontal sections
6 are all elevations, so wouldn't you get a gradual degradation
7 of the numbers?

8 MR. ROSZTCOZY: All of this is presently being dis-
9 cussed. Just because they are at a different elevation does
10 not mean that you would have that. It does not mean that.

11 PROF. CATTON: It doesn't mean you would maintain it,
12 either.

13 MR. ROSZTCOZY: No, but the way we are picturing it
14 is there would be a level difference between the two sides of
15 the U-tube that balances the other forces that try to initiate
16 natural circulation. The level of the currents could exist in
17 most of the tubes -- or all the tubes -- at the same time. It
18 would require a gas bubble or steam bubble which is larger than
19 the horizontal section because it has to account also for the
20 level difference. This level difference could exist in tubes
21 which have different elevations for the horizontal part. The
22 density difference and the elevation difference would be
23 controlling independent of what the elevation of the horizontal
24 section was.

25 MR. EBERSOLE: I would like to say on the critique

279 135

lrw

1 side of the B&W design the easy way to avoid -- you see, all
2 you have to do is read it. There is no way to vent a U-tube
3 design.

4 MR. SHERON: Very quickly, as long as the volume up
5 there is down in this range, there is very little effect on the
6 total natural circulation, primarily because most of your
7 pressure drop is through the pumps, I should say. So you can
8 have substantial blockage here and still have very little
9 effect on the overall flow.

10 Heat transfer, the same way. The units are very much
11 oversized. I haven't done any estimating calculation on the
12 effect of the non-condensable gas under heat transfer. You get
13 a buildup on the condensing surface and some degradation.
14 Calculations that have been done by other vendors indicate it
15 is negligible until you start dropping down, so the pressure
16 between the primary and secondary system is about the same.

17 The effect of the non-condensable becomes amplified
18 but you have poor heat transfer, anyway, because you have a
19 driving Delta T.

20 MR. EVERSOLE: On balance now, since you are talking
21 about condensables in considering cost-risk-benefit ratios, are
22 you of the opinion now we are going to venting of the candy
23 cane or not? Will we rely on these numbers?

24 MR. SHERON: These are preliminary numbers that the
25 staff put together, the staff being me. We have asked B&W to

279 136

lrw 1 supply numbers to analyze the effect. I don't believe at this
2 time we have made any recommendation or decision on whether
3 venting is necessary or not.

4 MR. EBERSOLE: Of course, there is a risk it might
5 be inadvertently vented.

6 MR. SHERON: You have to weigh the detriments of any
7 sort of system like that with the benefits it might give you.

8 MR. ROSZTCOZY: Venting is being considered as a
9 possibility not as much for the cases we are discussing here,
10 which are the normal small break incidents, but there is an
11 increasing emphasis to go beyond this and look at what would
12 happen if something goes beyond the normal predictive concept,
13 like it happened in Three Mile Island. That is the case which
14 will probably have a stronger effect on any venting type of
15 requirement.

16 MR. EBERSOLE: You are going beyond the single factor
17 criteria delta?

18 MR. ROSZTCOZY: In our thinking, yes.

19 MR. EBERSOLE: What will you do with the upper head
20 injection on Westinghouse? You inadvertently discharge that
21 gas and you're through?

22 MR. SHERON: You have to assume double failure.

23 MR. ROSZTCOZY: We are going to look at it.

24 DR. PLESSET: They are safety grade, I believe.

25 MR. SHERON: The preliminary conclusions we have on

lrw 1 non-condensable gasses for the B&W plant was that for very small
2 breaks in which the steam generator must remove decay heat, we
3 don't see the accumulators turning on. The pressure doesn't
4 drop until the low 600's. If the break is large enough that the
5 pressure actually drops below 600, the break will take away the
6 decay heat, anyway.

7 For breaks which do turn on the accumulators, you
8 still have to drop the pressure much below 600 psi, down to
9 maybe around 150, before you expand the gas out into the system
10 in order to get any significant quantities of nitrogen.

11 In addition, the accumulation of the gasses will
12 probably be in the upper head region -- or, at least, some of
13 it will be there; not all of it will find its way into the top
14 of the candy cane -- so the estimates prepared, assuming it
15 all got up to the candy cane, were conservative from that
16 standpoint.

17 Without any accumulator actuation or significant
18 core oxidation, we don't believe that non-condensable gasses
19 will hinder decay heat removal by the steam generators.

20 MR. ZUDANS: This is based on .1% zirconium-water
21 reaction. What is the picture if it is 1%? If I shift the
22 curve out, it goes way above.

23 (Slide)

24 MR. SHERON: It will go up, I agree. I think, for
25 the small breaks that we have seen for the B&W plant, they do

279 138

lrw 1 not uncover the top of the core, which means you will have
2 almost zero oxidation. I can't say that for CE or Westinghouse
3 yet. We will look at their analyses and how much oxidation
4 they do predict.

5 MR. ZUDANS: This is the only part of your composite
6 figure that is very sensitive to the assumption. The others
7 are pretty stable. This one, if I use a factor of ten, from
8 300 psi at 40 cubic feet it would be 400 cubic feet, and the
9 rest of the curve would be way above your 170 feet.

10 MR. SHERON: I can always pose enough oxidation where
11 I will get in trouble fairly quick.

12 MR. ZUDANS: Really not that much extra. I am
13 wondering how you came up with this.

14 DR. PLESSET: He covers himself by saying that he
15 takes the case where the core doesn't get uncovered. If the
16 core gets uncovered, then that's another story.

17 MR. SHERON: These are estimates from B&W and B&W
18 analyses do not show any substantial core uncovering. I don't
19 think they showed any for the small breaks analyzed.

20 MR. MICHELSON: The kind of model you want to keep in
21 mind is the case where you start out with a somewhat larger
22 break and, for one reason or another, are able to isolate it.
23 Certain types of breaks can be isolated. Then you would get
24 involved in a core uncovering situation possibly and some
25 additional hydrogen generation. By isolating the break, you

279 139

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1 are now forced back onto the same generator with the heat sink
2 since your break is gone and you have to work back into a heat
3 removal mode.

4 MR. SHERON: The only breaks I understand now that
5 can be isolated are the PORV line and the letdown line.

6 MR. MICHELSON: Some people do have loop valves, you
7 know.

8 MR. EBERSOLE: Do any B&W plants have them?

9 MR. MICHELSON: No.

10 MR. ROSZTCOZY: None of the B&W plants have them, I
11 believe.

12 MR. MICHELSON: Some PWRs do have them.

13 MR. EBERSOLE: If we have to confine our conversa-
14 tion to just B&W, we can stop here.

15 MR. MICHELSON: That's the potential for a very large
16 break being isolated.

17 MR. EBERSOLE: It is a fact of life that operators
18 are told to isolate from a large break to a small break con-
19 figuration probably because they wouldn't be entirely success-
20 ful here.

21 MR. MICHELSON: The emergency instruction says to
22 isolate the break; go back and look carefully at your process
23 designs. Occasionally, there are valves between the primary
24 containment isolation valve and the primary loop which might be
25 left open, and these, if they are motor-operated valves, the

279 140

lrw 1 break could be experienced in that line and the operator could
2 recognize it and go ahead and close his manually operable valve.
3 So the possibilities are very plant-specific and I think you
4 would want to look at each plant to find out where all the
5 breaks could be that could be isolated that might be of a fair-
6 ly large size. You would be surprised.

7 MR. ROSZTCOZY: I'm not sure what connections we are
8 talking of here but most of those are low pressure.

9 MR. MICHELSON: The shutdown cooling connection, for
10 instance, off the loop is going out to the isolation valves.
11 People may provide an additional valve in the line. It is not
12 safety-related in terms of function but is in there for other
13 purposes. The development would normally be left open but
14 would have the capability of closure from the control room.

15 Such occasions as that will raise such issues. You
16 would be surprised, looking at your designs, at the number of
17 valves in there that are not automatically operated but which
18 are capable of remote operation.

19 MR. ROSZTCOZY: That cooling system is typically 600
20 psi.

21 MR. MICHELSON: Not where it is attached inside the
22 containment. Usually full pressure up to the inboard and out
23 to the isolation --

24 MR. ROSZTCOZY: The valves left open are the valves
25 protecting the low pressure part of the system.

219 141

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1 MR. MICHELSON: The break is in the high pressure
2 section of the pipe between the isolation valve and the primary
3 loop. If the particular designer decided to put another valve
4 there for one reason or another -- I'm not saying shutdown of
5 the cooling system is necessarily the example but you have to
6 look carefully to see if such provisions have been made. They
7 often are put in for other reasons.

8 MR. SHERON: Just to quickly summarize what we have
9 discussed this morning, we saw no disagreement on the phenomena
10 described by Mr. Michelson, the repressurization and so forth
11 and what B&W has calculated as to how their plants operate.

12 (Slide)

13 We also acknowledge the fact that Mr. Michelson's
14 report has underscored the importance of natural circulation
15 for decay heat removal during small breaks.

16 B&W has performed a number of detailed analyses in
17 response to both the staff's request for information as well as
18 Mr. Michelson's report, and these results show the phenomena
19 occurring which Mr. Michelson pointed out.

20 However, decay heat removal has not been unacceptably
21 impacted as far as we could determine from these analyses.

22 MR. EBERSOLE: Concerning the second statement, I
23 wish you would refer to the set of 26 questions on the Pebble
24 Springs project, wherein you state that you can get along with
25 HPSI injection without the benefit of the secondary site.

279 142

1 MR. SHERON: For certain breaks.

2 MR. EBERSOLE: I don't remember the boundary, the
3 bracket, but I don't think it went down to very small breaks,
4 but that statement is a little bit broader in scope than it
5 might be.

6 You do claim that you can get along without natural
7 circulation beginning at a point in size of a small break, which
8 I think you --

9 MR. SHERON: Yes, but, however, prior to Mr. Michel-
10 son's report coming to our attention -- or I should say subse-
11 quent to it -- we have put a stronger emphasis on the necessity
12 for natural circulation to remove decay heat for these small
13 breaks. We have gone to the vendors asking them to verify
14 their models.

15 MR. EBERSOLE: When one goes to a small break which
16 is sufficiently small so you do have to have natural circula-
17 tion on the secondary side of the transport, do your plants
18 attempt in any way to provide mass flow injection at sufficient
19 pressure to override the pressure-operated relief valves and
20 get heat transport through them alone, like the original
21 Shippingsport design does?

22 I am driving fluid into the core at a sufficient rate
23 from the high pressure -- I'm establishing a flow-through,
24 relieving the pressure-operated relief valves to get heat
25 removal without the secondary site. I understood B&W had a

279 143

lrw

1 sort of left-handed objective in doing that. Am I wrong?

2 MR. SHERON: I don't believe that is the preferred
3 method.

4 MR. EBERSOLE: Not preferred; is it possible?

5 MR. JONES: Yes, it is possible, with the exception
6 of Davis-Besse because of low HSPI pumps.

7 MR. EBERSOLE: Is that the one exception?

8 MR. JONES: Yes.

9 MR. EBERSOLE: Does it take one high pressure safety
10 valve to do this or both?

11 MR. JONES: I will have to say both now. I think it
12 is possible with one but I'm not sure.

13 MR. EBERSOLE: Will it unseat the pressure-operated
14 relief valve and carry on with the cooling function?

15 MR. JONES: The PORV is not big enough. In fact, you
16 will probably go up to the safety valve.

17 MR. EBERSOLE: Is that a design objective, to do that?

18 MR. JONES: No, but they are capable of performing
19 that function.

20 MR. EBERSOLE: You have a periforal capability. Do you
21 discuss that anywhere explicitly? I got a half discussion of it
22 on Pebble Springs.

23 MR. JONES: At present, I can't think of anyplace we
24 discuss it.

25 MR. EBERSOLE: You kept saying -- well, you don't say

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1 anything about the ultimate capability of the plant without
2 the secondary site.

3 MR. JONES: In the May 7 report, there are a bunch of
4 small break analyses which demonstrate that for breaks greater
5 than .01 square feet, you don't need the generator at all and
6 you don't need to take any action. If you turned onto HPSI
7 manually at 20 minutes, that would handle the accident.
8 Smaller breaks would also be handled in the same manner.

9 MR. EBERSOLE: Thank you.

10 MR. MICHELSON: One thing you want to be careful of
11 in your summary. That is that what I wrote dealt with these
12 problems concerning a 205 plant, whose behavior, of course, is
13 perhaps a little bit different. I haven't seen the evidence
14 that you have yet examined the 205 so you could draw these con-
15 clusions concerning my report. I think the conclusions are
16 only valid relative to the 177 plant. Is that correct?

17 MR. ROSZTCOZY: Both types of plants have been looked
18 at because of the discussion. We are looking at both operating
19 plants and that includes, I believe, six -- not counting Three
20 Mile Island -- it includes six lowered loop plants and one
21 high loop plant, so this evaluation is supposed to cover most
22 of these. Most of the work was done on the lowered loop, and
23 whenever there was a need, we went to the higher loop.

24 MR. MICHELSON: Perhaps I haven't made myself fully
25 clear. Davis-Besse is not a 205 plant and has a different

279 145

lrw 1 configuration than does the other. My question is simply this:
2 have you done the 205 plants and are these conclusions valid
3 for a 205 plant?

4 MR. ROSZTCOZY: We have not done the 205 plants. We
5 strictly limited ourselves. The next round, the 205 will be
6 looked at.

7 MR. MICHELSON: I have no doubt the same conclusions
8 will pertain. I just want it clear these are not conclusions
9 of my report but, rather, conclusions for a 177 plant based on
10 the same kind of phenomena described in the 205.

11 DR. PLESSET: Okay, thank you, Brian. I think we
12 should proceed.

13 MR. ROSZTCOZY: The next item will be Rene Audette.
14 Because we didn't know at one time how much time might be need-
15 ed, Rene compressed his part and could present it in two
16 possible ways. One is his longer presentation and the other
17 is the abbreviated one. The abbreviated is complete but in a
18 somewhat faster manner. Since we have fallen behind schedule,
19 my suggestion would be to try to abbreviated version if that's
20 all right with the committee.

21 DR. PLESSET: Let's do that. I am sure it will be
22 longer than planned, anyway. We do have a need for a ten
23 minute break first, though.

24 (Recess.)

25 DR. PLESSET: All right, Rene, the floor is yours for
279 140

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1 a ten-minute presentation.

2 (Laughter)

3 MR. AUDETTE: Thank you.

4 (Slide)

5 I prepared this very short summary. Essentially,
6 calculations run by B&W. This is just a quick summary.

7 The calculations run by B&W were really to confirm
8 their initial thinking about the way these breaks would go.

9 (Slide)

10 This curve was prepared by B&W. It is one of those
11 in their report. Essentially, from their hand-calculations and
12 previous computer calculations. They were able to come up
13 with expectations of what they could expect over the small
14 break spectrum as they got to the lower end of the spectrum.

15 From calculations before they had seen from larger
16 breaks above a tenth of a square foot down to maybe .05 square
17 foot, the depression took them down to the core flooding tank
18 initiation, HPI initiation. However, for the lower end of the
19 spectrum, the staff had never required calculations at that end
20 of the spectrum because calculations to that point had shown
21 core uncovering.

22 The only failure was the loss of one HPI system.
23 From their hand calculations and previous -- I don't know what
24 it was based on; I'm sure engineering judgment -- they could
25 visualize cases where they could drop to the steam generator

21/9 147

lrw 1 secondary relief pressure. Cases would actually hang up at a
2 higher level with an equilibrium between the break and HPI
3 injection and cases actually resulting in repressurization
4 where the heat removal through the break occurred and through
5 the auxiliary feedwater due to loss of natural circulation
6 would not be capable of removing the decay heat, so repressur-
7 ization would occur.

8 The main purpose of their analysis was to confirm
9 these particular characteristics. In going through the series
10 of calculations, we started off with the .07 square foot break
11 previously run in July 1978, which had shown a slight core un-
12 covery.

13 For the case where the auxiliary feed would be on but
14 only HPI would be injected using all Appendix K assumptions,
15 in this case the auxiliary feedwater was turned off completely
16 and two HPIS -- this, assumed to be the failure -- two HPIS
17 came on when depressurization to 1600 for that particular
18 calculation -- 1600 psi, that is.

19 Did you take these down to 1345?

20 MR. JONES: They were all down to 1365.

21 MR. AUDETTE: I'm sorry.

22 For conservatism, B&W analysis assumed more or less
23 the lowest pressure at which HPI could be initiated. Their
24 normal initiation level is 1600 psi. They conservatively took
25 the lower bounds.

1 In this analysis, two HPI came on when the 1365
2 pressure was reached and no core uncovering took place. Long-
3 term cooling, which they defined as the time at which HPI
4 injection is equal to core boiloff so there would not be any
5 reduction in inner vessel level, would cease.

6 Now, .02 square foot break was about the smallest
7 break they could get without repressurization, again running
8 the analysis with the auxiliary feedwater off and only two HPI,
9 again core uncovering was not computed and long-term cooling set
10 up at 650 seconds. This particular calculation leveled off at
11 just above the secondary site relief valve setting.

12 For the .01 square foot, the repressurization
13 occurred in this case and two HPI came on -- I'm sorry, I'm
14 jumping to another calculation.

15 For the .01, the depressurization was short of turn-
16 ing on the HPI. There should not be a ditto mark here. The
17 depressurization stopped at 1385, about 20 psi above the lower
18 trip point they had selected for the HPI system. Repressuri-
19 zation occurred.

20 To introduce any kind of cooling, a manual startup
21 of the one auxiliary feedwater system was required for about
22 20 minutes and no core uncovering in this case. Mixture level
23 in the inner vessel leveled off at about the hot legs.

24 Then the loss of feedwater accident, a transient
25 something on the order of what happened at TMI with the PORV

lrw

1 held open. However, the rest of the transient did not simulate
2 the TMI incident. Two auxiliary feeds came on at the normal
3 time, about 40 seconds after reactor scram, and single HPI.
4 Essentially, an Appendix K type calculation. In this case, long-
5 term cooling about 1000 seconds.

6 Three other calculations where it was just assumed
7 the PORV opened up. Mechanical failure of the PORV opening
8 with the auxiliary feedwater being initiated normally after the
9 scram, in this case a low pressure scram and a single HPI.

10 I also missed a point here. On all of these calcula-
11 tions, it was assumed the off-site power was lost so the main
12 coolant pumps were tripped and the loss of feedwater accident,
13 off-site power was assumed to still be intact so the primary
14 pumps were still running.

15 The other two PORV failures, simple openings, it was
16 calculated with the auxiliary feedwater off. However, in the
17 first case, the NAS type 1.2 or Appendix K type calculation
18 was assumed and in this case one HPI was inadequate with the EC
19 pumps turned off so natural circulation was lost and the core
20 would uncover in time. The calculation wasn't carried out to
21 that time.

22 In a further check on that particular incident
23 using ANS type 1, the same assumptions on all the equipment
24 show that the core would remain covered and that long-term
25 cooling with a single HPI pump would be established at about

279 150

lrw 1 4700 seconds. Most of the calculations were carried out to
2 about 3000 seconds. These times for long-term cooling were
3 from hand calculations. Actually, at 3000 seconds the trans-
4 ient is fairly stable and lends itself to straightforward hand
5 calculations. Up to this point, the calculations essentially
6 were all done with the Appendix K model. This is the model
7 that was reviewed by the staff and accepted by the staff.

8 (Slide)

9 In this model, the only difference used for that
10 series of calculations -- this particular volume is the volume
11 that is used in the later calculations to really identify when
12 natural circulation is lost -- was lumped in with this volume,
13 No. 5 in this case and No. 15 here. Only two volumes on the
14 primary side of the steam generator.

15 In the later calculations, to do a better job of
16 calculating when the natural circulation was lost, this volume
17 was added to each of the steam generators and that considers
18 the bend in the U-tube down to the injection point of the
19 auxiliary feedwater, so when auxiliary feedwater is injected,
20 it is injected only into the steam volume below and not in-
21 cluded in the volume that is present above the steam generator
22 tubes or above the auxiliary feedwater injection point.

23 PROF. CATTON: In this case, the separation of the
24 steam in that node, the flow is in the same direction. Would
25 you flow down through that node normally and the steam flow

lrw 1 would be up through it?

2 MR. AUDETTE: Right.

3 PROF. CATTON: What about the circumstance at the top
4 where you have the flow horizontally and the steam separating
5 vertically in the top of the candy cane? It seems to me you
6 don't really have that done properly.

7 MR. AUDETTE: This, I think, was more to try to
8 identify exactly when that steam would develop from the candy
9 cane. I don't believe this model covers that. This is still
10 part of our review, and one of the things we will certainly be
11 considering when we go through this thing.

12 This was more or less to get a better identification
13 of when steam collects in this upper portion, more or less in
14 the upper regions of the steam generator above the auxiliary
15 feedwater injection. It was not considered at all in the other
16 model.

17 The auxiliary feedwater injection into that single
18 volume did not allow for steam collection in the upper portion
19 of the primary side of the steam generator. As soon as
20 auxiliary feedwater was injected, there was condensation for
21 the whole volume.

22 PROF. CATTON: Is that the node you use to decide
23 when natural circulation is terminated?

24 MR. AUDETTE: In these calculations, that's the node
25 that set it off. That would be the first node to indicate loss

lrw 1 of natural circulation.

2 PROF. CATTON: I think your model could do with a
3 little improvement if you wanted to set that point firmly.

4 MR. AUDETTE: I don't think we want to give away the
5 staff's position yet.

6 DR. PLESSET: That's not his model.

7 PROF. CATTON: Whoever the model belongs to.

8 MR. AUDETTE: The model used for the calculations
9 down to the point I already covered had a single node up here
10 for the upper part of the steam generator.

11 For the calculations below the ones I have discussed
12 already, this particular model was in effect.

13 .(Slide)

14 Again going back to the .01 square foot break again
15 in the cold leg, similar to the calculation run up here with
16 the new model, in this case an Appendix K type calculation
17 assuming two auxiliary feedwater coming in 40 seconds after
18 scram and single HPI, no core uncover and long-term cooling at
19 4900 seconds.

20 Natural circulation, the main coolant pumps were off
21 and natural circulation was lost in this calculation.

22 To consider the case where one of the steam generators
23 might be out during a steam tube rupture, a case of .01 square
24 foot break in the cold leg -- one of the steam generators being
25 isolated shortly thereafter -- would show a single auxiliary

lrw

1 feedwater running and single HPI showed no core uncover.

2 There is a whole set in the larger package covering
3 each of these instances. The long-term cooling for that case
4 was 4975 seconds. To cover essentially a break as close to the
5 make-up rate as they could get -- .005 square feet in the cold
6 leg -- with the two auxiliary feeds running, again the Appendix
7 K type assumptions, loss of off-site power, loss of natural
8 circulation, long-term cooling at 5000 seconds.

9 Then a case that Brian covered in part this morning,
10 .01 square feet break at Davis-Besse with the Appendix K type
11 assumptions, again long-term cooling at about 6000 seconds.
12 This was the summary of the calculations contained in the blue
13 book, the May 7 report.

14 All of these cases, outside of the PORV stuck open,
15 with no auxiliary feedwater and only one HPI core uncover
16 were computed for each case and no clad temperature damage or
17 clad temperature rise.

18 MR. SULLIVAN: Rene, could I ask you a question about
19 your slide? The ones that are on the upper portion of the
20 slide were done with an older model, right?

21 MR. AUDETTE: Right, with the old Appendix K model,
22 what I keep calling that, from about this point up.

23 MR. SULLIVAN: It had homogeneous hot legs, no bubble
24 rise in the candy cane.

25 MR. AUDETTE: The hot let pipe in the steam generator

lrw

1 primary had bubble rise in it in the old model.

2 MR. SULLIVAN: Would it compute natural convection?

3 MR. AUDETTE: Yes, you would get steam in the upper
4 regions which did compute a lot of natural convection.

5 When you started to inject auxiliary feedwater in the
6 model, it would put auxiliary feed in essentially right at the
7 top of the steam generator primary, which is not physically the
8 case. That's why they went to the second node, to get a more
9 realistic injection point in that volume.

10 DR. PLESSET: Were they all Appendix K except the one
11 you indicated; all these cases?

12 MR. AUDETTE: When I say Appendix K, something like
13 this would not be Appendix K because it is assumed the auxiliary
14 feedwater is on. A true Appendix K calculation here would have
15 auxiliary feed and single HPI.

16 DR. PLESSET: 1.2 ANS, that's what I should have ask-
17 ed you.

18 MR. AUDETTE: Yes, these all had that. We could
19 survive PORV stuck open with no auxiliary feed.

20 MR. SHUMWAY: What about PORV with the 1.2, was that
21 calculation not run out long enough?

22 MR. AUDETTE: They computed there would be core un-
23 covery. It wasn't run out to the core uncover but it was
24 obvious that's where it would go. We never ran that out that
25 far.

lrw

1 MR. SHUMWAY: And these times are the times when the
2 HPI equals the boiloff?

3 MR. AUDETTE: Yes. All the calculations are only
4 carried out to 3000 or 4000 seconds. These times here starting
5 at 47 on out were hand calculations. By that time, the system
6 was in pretty definite equilibrium and you could hand calculate
7 the trend at about what time you would reach a match between
8 boiloff -- looking at the decay power curve, matching that
9 curve to the HPI input.

10 MR. EBERSOLE: For the 1.2 curve, did you say there
11 was no final answer because there was no --

12 MR. AUDETTE: The level was moving down and it was
13 obvious.

14 MR. EBERSOLE: The 20% difference makes that.

15 MR. AUDETTE: Yes. ANS times 1.2 becomes quite
16 important.

17 MR. EBERSOLE: That's very noticeable.

18 DR. PLESSET: It sure is.

19 MR. AUDETTE: I will just go to the summary now.

20 (Slide)

21 From the series of calculations run and discussion of
22 a couple of transients that B&W did not compute, like the
23 safety valves opening -- for some reason getting open and being
24 stuck -- that kind of prank would essentially fall within the
25 scope of the analyses they had already done.

lrw 1 Our conclusions concluded here that auxiliary feed-
2 water at 20 minutes would provide core covering for both the
3 lowered and raised loop plants for breaks smaller than .02.
4 Any larger breaks would depressurize to the HPI injection or
5 core flood or level off at the steam generator secondary relief
6 valve and have sufficient cooling.

7 HPI, the one calculation where, for the lowered loop
8 plants, there was no auxiliary feed at any time, the only cool-
9 ing was through HPI injection and bringing in HPI at 20 minutes
10 was sufficient to come to equilibrium and reach cooling without
11 uncovering the core.

12 In the case of the 1 HPI train when the stuck PORV --

13 MR. EBERSOLE: Doesn't statement 3 contain statement
14 1 here? It has to have a range of failure sizes. The stuck
15 PORV -- do you mean stuck wide open?

16 MR. AUDETTE: Yes, we always assumed that; about .00/
17 square foot type break.

18 MR. EBERSOLE: A much bigger hole.

19 MR. AUDETTE: As I read this, this business here at
20 the end doesn't -- I would rather think that one over. Number
21 3 I don't think is correct as I read it right now.

22 DR. PLESSET: Do the calculations include the heat
23 input in that one case where the pumps were not running; the
24 main pumps?

25 MR. AUDETTE: I'm not sure.

lrw 1 Bob? The case where the pumps were running, do you
2 have the heat input from the pumps in the system?

3 MR. JONES: No.

4 DR. PLESSET: Was it significant? Would it make a
5 significant difference? They are pretty big pumps.

6 MR. EBERSOLE: It doesn't take long until the input
7 from them is greater than the --

8 DR. PLESSET: Anyway, it is significant.

9 MR. JONES: My understanding is that the actual heat
10 delivered into the fluid is fairly low -- about two megawatts
11 from what I heard back at B&W. I don't know the real number.
12 It could be significant, depending on the actual value of heat
13 that is posited into the fluid.

14 DR. PLESSET: I heard three megawatts. I wouldn't
15 guarantee it.

16 MR. ZUDANS: It is significant. Two megawatts is
17 about right but the decay heat is the same order of magnitude.

18 MR. SULLIVAN: That's per pump. There are four.

19 MR. ZUDANS: I think total. Not eight.

20 DR. PLESSET: You could tell us about that, anyway,
21 Rene. They didn't include it. Was it significant? Would it
22 make any significant difference in the calculation? They could
23 tell you later if they don't have it now. There is only one
24 case, as I remember.

25 MR. AUDETTE: That's right. That's this case here,

lrw

1 loss of feedwater accident.

2 DR. PLESSET: We would like to know. Is it a signifi-
3 cant error introduced that way? Can you say it is negligible?
4 You don't need to tell us now if you don't recall.

5 MR. JONES: If it is about four megawatts, it would
6 be negligible. We are tabbing long-term cooling at about 1000
7 seconds with the one HPI pump. That's a fairly high decay heat
8 at that time.

9 MR. ROSZTCOZY: I believe it is 2700 megawatt plant.
10 One percent decay heat would be 27 megawatts, and at that time
11 the decay heat would be over one percent. We are talking in
12 the order of maybe 30 to 50 megawatts decay heat at the time as
13 compared to the 2223 megawatts --

14 DR. PLESSET: That's per pump, isn't it? If you had
15 all the pumps running, it would make a difference.

16 MR. ZUDANS: You are talking about long term heat
17 removal being established. About an hour later. What about
18 that?

19 MR. ROSZTCOZY: I didn't hear that.

20 MR. ZUDANS: One hour later, your decay heat would be
21 one-tenth of a percent.

22 MR. ROSZTCOZY: No; maybe 1%.

23 MR. SHUMWAY: 6000 seconds, it is 1%.

24 MR. ZUDANS: For this burnup.

25 MR. AUDETTE: I was stumped on this item 3 because I

1 was thinking of the stuck PORV without auxiliary feed. In both
2 of these plants, if auxiliary feed is there and a single HPI,
3 you will have covering. I was recalling the one case where we
4 had no auxiliary feed at all, that we had a core uncover. If
5 we have an Appendix K type calculation for the stuck PORV with
6 a single HPI train, there would be core covering. The statement
7 is correct. Then the hot leg breaks, again, as was pointed out
8 this morning, say .01 or .02, would be quite similar to the
9 cold leg breaks because of the action of the vent valves as
10 far as depressurization.

11 MR. EBERSOLE: Statement 3, does that presume that
12 the stuck PORV is delivering flow from a fully --

13 MR. AUDETTE: The pressurizer fills from these calcu-
14 lations. Item 5 was shown by the one asymmetrical calculation.
15 If one of the steam generators is isolated during the rupture,
16 this is adequate here to provide core covering. These are
17 all breaks at the very low end of the small break spectrum.
18 The results of this analysis provided what we considered an
19 adequate basis for coming up with operational guidelines that
20 have been provided to the utilities.

21 MR. ZUDANS: You said that from 100 seconds, all the
22 calculations were done by hand.

23 MR. AUDETTE: Beyond 3000 seconds.

24 MR. ZUDANS: Was it at this time already clear you
25 had reached long-term cooling equilibrium?

lrw 1 MR. AUDETTE: The depressurization was fairly level.
2 Pressure was fairly constant or level.

3 Maybe I can show you one other transient of pressure
4 decay for one of these calculations.

5 MR. ZUDANS: 3000; not 1000.

6 MR. AUDETTE: Right.

7 MR. ZUDANS: It is not clear to me what you can do by
8 hand on this model.

9 PROF. CATTON: Extrapolate.

10 MR. ZUDANS: Just extrapolate the curve? Oh.

11 MR. AUDETTE: This is with the .01 square foot break.

12 (Slide)

13 This is assuming both steam generators operating with
14 normal auxiliary feed about 40 seconds after the reactor scram
15 and single HPI initiated after the pressure had dropped to 1365.
16 This is the pressure trace, the repressurization that occurred.
17 When the combination of the injection of HPI, the loss of fluid
18 out the break, and condensation at this point. Natural circu-
19 lation has been lost. The only heat removal in the steam
20 generator is through condensation of the steam in the primary
21 tubes.

22 Decay power also decaying slowly. It results in this
23 depressurization peaking at this point and slow depressurization
24 and then the hand calculation carried on from this point.

25 MR. ZUDANS: What about if you ran it for that many

lrw 1 more secibds. What would indicate what you call long-term
2 cooling points?

3 MR. AUDETTE: Just the --

4 MR. ZUDANS: The fact that this curve would be
5 horizontal or what?

6 MR. AUDETTE: This would flatten out -- no, it should
7 drop even more rapidly.

8 MR. ZUDANS: Looking at this picture, I am wondering
9 how do you establish this 4900 seconds or 5000 seconds as the
10 time this will occur?

11 MR. AUDETTE: What they had done -- I'm guessing --
12 looking at this pressure decay extending on out, looking at
13 your HPI injection characteristic curves and decay power input
14 and loss out the break as a function of this pressure, it is a
15 combination of all those inputs coming to a point.

16 MR. ZUDANS: Where the amount of HPI blowing in
17 would be equivalent to blow-out.

18 MR. AUDETTE: Bringing it up to saturation would
19 match the heat removal required from the core. Is that the
20 way you proceeded in your calculation? I am assuming that.
21 I am putting words in your mouth, I know.

22 MR. JONES: I can't remember the details on how we
23 calculated the long term cooling calculation and inventory
24 during time. The basic procedure we used for these long-term
25 transients was we held the system pressure constant at the last

lrw 1 calculated value. As you can see, the system is depressurizing.

2 We then took the HPI characteristics at that flow and
3 calculated how much core heat it would be capable of removing.
4 That establishes the time that long-term cooling will be
5 established.

6 The unbroken legs matches what is being boiled off
7 in the core.

8 MR. ZUDANS: In other words, you looked at the core
9 decay heat generation curves and said: Okay, after that many
10 seconds, core will generate that much. This is exactly what you
11 can remove.

12 MR. JONES: Right, and then calculate the level in
13 the long-term, we held the system pressure at that point, used
14 the lead flow indicated on the high pressure and calculated a
15 boil-off from the system, subtracted that inventory from what
16 was remaining in the system at the end of the calculation to
17 establish how much water was left above the top of the core.

18 MR. ZUDANS: In other words, you are doing it because
19 if the pressure goes down, you will have more coverage.

20 MR. JONES: That's right.

21 MR. ZUDANS: It is kind of conservative.

22 MR. JONES: Yes.

23 DR. PLESSET: Dr. Bates shows me the pumps are each
24 9000 horsepower so, roughly, I would say that at least five
25 megawatts per pump -- if all four are running, that's 20

lrw 1 megawatts. Quite a bit. I just wanted to mention that.

2 Thank you, Rene. You really were very succinct. We
3 appreciate it.

4 Zoltan, how long do you think you need for the next
5 presentation?

6 MR. LAUBEN: I suppose I can do it --

7 DR. PLESSET: Why don't you try it?

8 MR. ROSZTCOZY: Realistically thinking, that would
9 take a half hour.

10 DR. PLESSET: I think that's good. Everybody will
11 look forward to a 2:00 o'clock lunch.

12 MR. LAUBEN: I am Norm Laubin. I am also in the
13 analysis branch of ESS.

14 (Slide)

15 We had some audit calculations performed on some
16 B&W small breaks. The purpose of these audits was to audit the
17 small break calculations which may repressurize and may exhibit
18 some heat removal problems.

19 (Slide)

20 Two cases were chosen for EG&G Idaho to calculate
21 using a preliminary version of RELAB 4 MOD 7. The primary
22 reason for choosing that was a self-initialization feature in
23 RELAB. Basically, the models that are available to do a
24 calculation such as this do not differ significantly from the
25 models you would find in RELAB 4 MOD 6. I say preliminary

1 because RELAP 4 MOD 7 is not what research refers to as a re-
2 leased code yet.

3 (Slide)

4 The two cases chosen were based on the results that
5 B&W had calculated so we could verify the important phenomena.

6 Case 1 was .01 square feet break in which auxiliary
7 feedwater was delayed 20 minutes. When HPI came on, there were
8 two HPI pumps. For this break size without auxiliary feed-
9 water, the system may not depressurize to the HPI actuation
10 point and repressurization will occur.

11 Case 2 was a .01 square foot break with normal
12 auxiliary feed delay of 36 seconds that B&W used in their
13 analysis -- 36 seconds after reactor trip. One HPI pump was
14 assumed. This was chosen because as voids form in the candy
15 cane, loss of natural circulation can occur.

16
17 The differences in modeling between these two cases,
18 I will discuss in a moment, because B&W also had differences
19 in modeling for these cases.

20 I will also add Dr. Fabric of research is going to
21 discuss other work done by Idaho in support of TMI and related
22 bulletins and orders tomorrow. In particular, the TMI
23 transient calculation. It is his intention to discuss that
24 tomorrow, I believe.

25 DR. PLESSET: Without giving away all the suspense,

lrw 1 can you give us a two-line statement of what he will talk
2 about tomorrow?

3 MR. LAUBEN: I really can't. Well, I guess I can. I
4 can surmise what he may say, okay?

5 DR. PLESSET: We will take it on that basis.

6 MR. LAUBEN: I haven't seen what he is going to say
7 but my guess would be, based on what we received from Idaho,
8 that there are several important boundary conditions that are
9 difficult to know in TMI; namely, the amount of HPI going on,
10 the real condition of the steam generators, and the real con-
11 dition of the letdown.

12 Without these boundary conditions -- or a knowledge
13 of these heat removal capabilities -- it is very difficult to
14 know exactly what happened. In fact, even some simple heat
15 balances in critical period of time, like from two to ten
16 minutes, will tell you something doesn't even look right even
17 on a simple hand calculation basis.

18 Idaho is looking into this. They ran some trips to
19 EPRI, I believe, who is looking into these boundary conditions
20 in somewhat more detail. They are looking at improving
21 pressurizer models and steam generator models to get a better
22 handle. They ran into some of the same problems at B&W, under-
23 shooting pressure during early types and that sort of thing.

24 They were concentrating on the first twenty minutes
25 of the accident, the idea being you can't move on to the rest

lrw

1 of the accident until you are pretty sure you have a good idea
2 what is going on in the early part.

3 DR. PLESSET: Thanks.

4 MR. LAUBEN: Okay.

5 (Slide)

6 Following are the initial conditions for both
7 calculations. I guess I don't need to run down these. As I
8 said, they were both .01 square feet breaks. Of interest,
9 perhaps, is the last one. B&W provided us with HPI and
10 auxi'iarv feed curves, which are flows of the function of
11 pressure. Also, flow splits as a function of time.

12 We matched the particular heat sink characteristics
13 the same way they did. That is, at least the input to those
14 heat sinks. One important difference is particularly important
15 to the second case. That is that whereas B&W controlled the
16 collapsed level in the steam generator secondary site to 17
17 feet -- that is, when auxiliary feed provided enough level in
18 the steam generator to reach 17 feet -- then they would keep it
19 at 17 feet and just provide enough to replace whatever water
20 was boiled off, whereas in the INEL calculations done for us,
21 that was not done. The level was allowed to increase
22 continuously. That makes a significant difference, as we will
23 see later on.

24 (Slide)

25 For the first calculation that was done, standard

279 167

lrw

1 large break nodalization, which had been utilized in verifica-
2 tion of RELAB 4 MOD 5 and appears in volume 3 of that document,
3 and the things that are different that aren't shown are things
4 like the accumulator injection points, which are not a factor
5 in small breaks such as this, where you don't depressurize
6 down to accumulator actuation and anything else that really
7 doesn't enter into the calculation is not shown.

8 This calculation already had separate nodalization to
9 this extent in the upper plenum of the steam generator. How-
10 ever, the RELAB model does not inject into an upper steam
11 generator node so I don't think it would show the same kind of
12 problem B&W showed; what they separated their nodes later on.

13 But we will show some different nodalization. How-
14 ever, this is what I would call standard nodalization. Where
15 S is shown here, it means the junctions had vertical slip. B
16 means volumes have the bubble rise model. They used the Wilson
17 Bubble Rise Model in this case.

18 What we are really comparing in this case, I would
19 say, are calculations with a standard B&W small break model and
20 a standard RELAB large break model; at least, for this first
21 case.

22 MR. EBERSOLE: What does line 16 represent on that
23 model?

24 MR. LAUBEN: That's at the top of the candy cane.

25 MR. EBERSOLE: The solid line 16 above the vessel.

219 168

lrw

- 1 DR. PLESSET: That's 18, what you are pointing out.
- 2 MR. LAUBEN: Oh, I see. Let me see, that is the vent
- 3 valve -- no, it's not. Oh, that's probably the bypass.
- 4 MR. EBERSOLE: Why does it go to only one steam
- 5 generator? Oh, it just bypassed the vessel; okay.
- 6 MR. LAUBEN: I don't mean the bypass --
- 7 MR. GARLID: It feeds to the plenum.
- 8 MR. LAUBEN: It feeds from the downcomer to the upper
- 9 plenum.
- 10 MR. ZUDANS: Vent connection. .
- 11 MR. LAUBEN: The vent valve is right there; 13.
- 12 MR. EBERSOLE: This accounts for bypass flow from
- 13 high pressure injection, doesn't it, where appropriate?
- 14 MR. LAUBEN: That's right. Junctions 57 and 56 are
- 15 the HPI injection --
- 16 MR. EBERSOLE: That's unheated water going to the
- 17 reliefs, is that right? High pressure injection, some fraction
- 18 of it, can be hypothesized to go to the breaks without going
- 19 across the core.
- 20 MR. EBERSOLE: That's right, it could.
- 21 MR. EBERSOLE: It dilutes the capacity of the relief
- 22 valve.
- 23 MR. LAUBEN: The break is right here. That could
- 24 happen for the particular case.
- 25 The first case was the delayed auxiliary feed. You

279 169

lrw

1 would have a heat sink for a while while you are boiling off
2 the steam generator and then you have no heat sink at all.

3 (Slide)

4 While you still have some heat transfer, secondary
5 pressure drops. When you lose it, the pressure rises. Model-
6 ing in the secondary doesn't matter too much in a case like
7 this. Also, in this case there were two HPI pumps that came
8 on -- excuse me, let me say something about HPI first.

9 HPI is supposed to come on at 1365 plus a delay.
10 This little dip here went below 1365. To be consistent with
11 B&W, we decided not to have HPI come on at that point. Rather,
12 what happens is the HPI does not come on. You have no auxiliary
13 feed. The system pressures up to just about the point of the
14 relief valve. It was timed so when the auxiliary feed came on,
15 it would just miss the safety.

16 The RELAB indicates it exceeded the safety, but once
17 again, one of the safeties did not pop, so one could see exact-
18 ly when it would reach the peak, the 20 minute auxiliary feed
19 delay.

20 When auxiliary feed comes on the system, you pressur-
21 ize it and 1365, which is 18 or 1900 seconds, HPI comes on and
22 you have depressurization.

23 So I think the thing about this is that this appeared
24 to us to be a pretty good comparison of the B&W calculation.

25 The next one is break flow.

279 170

lrw 1 MR. EBERSOLE: Before you leave that, I want to have
2 a look at it. That's a .01 break. It showed that the PORVs
3 were in function. You have pressure above the setpoint; 2500,
4 about, haven't you?

5 MR. ZUDANS: They were not allowed to function.

6 MR. LAUBEN: I don't remember if they were allowed to
7 function.

8 MR. EBERSOLE: If we go to the relief setpoint PORVs
9 and that's a two-phase discharge, which I presume it is, the
10 inference can be that a small break, because of damage to the
11 valves in handling two-phase discharge, will naturally propo-
12 gate to an intermediate break.

13 MR. LAUBEN: Maybe so. In fact, it may have even
14 lapped.

15 MR. EBERSOLE: The small break lights it off and,
16 because of two-phase discharge, it proceeds into a larger break
17 here, right?

18 MR. LAUBEN: I would certainly say that's something
19 that should not be ignored.

20 MR. JONES: Remember, this case is assuming we have
21 no auxiliary feedwater throughout the first 20 minutes of the
22 transient. That's why it got up there.

23 Where you had the old auxiliary feedwater, the
24 pressure was 1800 psi.

25 MR. EBERSOLE: When you didn't have it, maybe that's

lrw

1 a good thing; I don't know.

2 PROF. CATTON: Only the RELAB reached 2500.

3 DR. PLESSET: It would be interesting to have it for
4 1.0 ANS-2 as well as 1.2. That would make a difference, I'm
5 sure. It would be very interesting to have that, I should
6 think.

7 PROF. CATTON: Did you allow the relief valve to open
8 up?

9 MR. LAUBEN: No. It was inadvertent at first. In
10 retrospect, we were glad it happened. How high would it go up
11 before the 20 minute delay would catch it? About 100 psi more
12 than what B&W's calculation showed. So we didn't ask them to
13 repeat that.

14 (Slide)

15 DR. PLESSET: Pretty good agreement.

16 MR. LAUBEN: Yes, which is almost surprising when you
17 look at break flows. Perhaps the idea is that these break
18 flows average out in this region. It wouldn't make that much
19 difference. I couldn't tell you exactly why B&W CRAFT break
20 flows look like this.

21 MR. CUDLIN: I am Joe Cudlin.

22 We don't have any provision in CRAFT to smooth out
23 any water packing problems. That oscillation break flow could
24 be partially attributable to water packing and could also be
25 an alternating movement of liquid in and out of the leak

219 172

lrw 1 volume. Our leak volume may not have been the same size as the
2 one used in the RELAB analysis, either, which would contribute
3 to that.

4 DR. PLESSET: If they had water packing, that is
5 enough in itself to cause a little distress. It is interesting
6 that the RELAB was --

7 MR. LAUBEN: Should water packing make much differ-
8 ence out at those times? It would? Okay, I'll take your word
9 for it.

10 MR. CUDLIN: It depends, to a certain extent, on
11 what size break flow you use in the RELAB model compared to
12 what size you use in a CRAFT model. It almost looks to me like
13 the CRAFT break flow there is alternating between a subcooled
14 model and a slightly saturated flow, which would jump by orders
15 of magnitude like that.

16 MR. ZUDANS: My question is: If your break flow is
17 so violently different, how can you possibly get the same type
18 of conclusion?

19 MR. LAUBEN: I'm not sure. All I can suggest is in
20 this period of time, they average out to be about the same. I
21 am not sure if that's fortuitous or not.

22 MR. ZUDANS: The first seconds are distinctly differ-
23 ent.

24 PROF. THEOFANOUS: The early part, where it is smooth,
25 is very different. That should be possible to explain.

lrw

1 MR. LAUBEN: Definite difference in the break flow
2 models.

3 PROF. THEOFANOUS: They use different models?

4 MR. LAUBEN: Yes.

5 DR. PLESSET: What did RELAB use?

6 MR. LAUBEN: I think it was homogeneous equilibrium.
7 Henry Fauske.

8 DR. PLESSET: Okay.

9 MR. JONES: Our subcooled discharge was the Bernulli
10 Model.

11 MR. ZUDANS: The question still remains: How come
12 the results --

13 MR. LAUBEN: I think perhaps the answer in part is
14 that without the auxiliary feed, the break flow may still be
15 small enough that you are just not taking up enough energy to
16 make that much difference. Factors of two or three difference
17 are in the flow here. I think that may be the primary reason.
18 Without the heat sink, you just aren't taking enough energy
19 out of your break.

20 DR. PLESSET: The pressure is kind of a smoothing
21 thing to look at, anyway.

22 MR. LAUBEN: Yes.

23 (Slide)

24 Okay, this is the mixture height in the vessel. I
25 guess it doesn't say where it is. This is the mixture height

279 174

1 in the vessel comparison between CRAFT and RELAP. As we saw,
2 the break flows were different and RELAP's was smaller. I
3 might explain why there is more mixture in RELAP. In any event,
4 both of them showed no core uncovering.

5 MR. MICHELSON: What is the zero point on that slide?

6 MR. LAUBEN: The bottom of the core.

7 MR. MICHELSON: Bottom of the vessel or core?

8 MR. LAUBEN: The bottom of the core.

9 (Slide)

10 Temperatures: I will just briefly show the hot leg
11 and cold leg temperatures. They show the same behavior, which
12 is not surprising. It shows both can do a reasonable heat
13 balance, I guess, for a case like this. It is probably not
14 that taxing.

15 (Slide)

16 Now we get to this case. This is the one without
17 auxiliary feedwater delay and I want to explain this curve.
18 First of all, this curve is based on results not of the model --
19 well, let me say this: In this case, we are looking at the
20 same RELAP model we looked at before for the other break, but
21 in this case CRAFT modified their model, as was explained by
22 Rene, to include the additional volume up on top and they
23 already had the bulle rise in the candy cane and they already
24 had the multiple horizontal junctions that were explained
25 before.

lrw 1 RELAP did not have those things or things like this
2 at this point. We kind of decided we would do this in a pris-
3 tine way, start with the model we had before and see what kind
4 of answers it gives without prejudging what should or should
5 not be done to the model. Start with the same model.

6 Obviously, RELAP predicts somewhat different behavior;
7 namely, the pressure continues to decrease, no loss of natural
8 circulation, no increase in pressure the way CRAFT had shown it.
9 The only reason there is a slight increase in pressure here is
10 that the HPI injection flow is kind of high and starts to fill
11 up the system down there.

12 We said all right, apparently to explore this
13 phenomenon of the potential for interruption of natural circula-
14 tion, more sophisticated models need to be added to the
15 calculation.

16 (Slide)

17 Therefore, let me say this: The hot leg piping was
18 broken up. Where this, before, was one node, it was now broken
19 up into three nodes. Vertical slip was put into the two new
20 junctions. In addition, bubble rise was added to the hot legs,
21 which wasn't in before but it was in the B&W calculations. I
22 haven't shown it here.

23 Let me say in addition, one of the cold legs -- I
24 believe it was this cold leg -- had additional nodes in it
25 before and they were combined. There didn't appear to be any

279 170

lrw 1 need for cold legs. There is kind of an evolution of a shall
2 break model from a large break model. You realize certain
3 things are needed and certain things aren't.

4 So a combination of nodes was accomplished here.
5 Additional nodes were incorporated in the hot leg. A bubble
6 rise and vertical slip were incorporated in the hot legs. In
7 addition, let me also say that two calculations were done with
8 this nodalization; one in which the horizontal slip model was
9 developed specifically for small breaks for RELAP 4 MOD 5,
10 which is still resident in MOD 6 and 7. They were used in one
11 case. In another case, they were not.

12 In particular, in this junction and in the junction
13 entering the upper plenum. This didn't appear to make much
14 difference. I will be talking subsequently primarily about
15 the one that did not have horizontal slip on those junctions
16 because I have more up to date plots for that particular case.

17 (Slide)

18 Let me put back the original picture and see if, by
19 the magic of xerography, we can overlay some plots here.

20 (Slide)

21 They don't overlay exactly. The old RELAP calcula-
22 tion depressurized like this. The new one exhibited repressur-
23 ization and then depressurization, which wandered down to
24 where it was before.

25 As I mentioned to you earlier, there was no control

lrw

1 on steam generator level in the RELAP calculations, which made
2 them a slightly different calculation. I believe the B&W
3 operating procedures say something like if you find out you have
4 a small break, raise the level of the steam generators. You
5 don't keep it down at the 17 foot level, as I recall,

6 If you want to make a correction to that....

7 MR. JONES: Yes. If the RC pumps are off --

8 MR. LAUBEN: That's what we have in these cases.

9 MR. JONES: -- the ICS will automatically control
10 the --

11 MR. LAUBEN: Okay, so you actually were doing a
12 calculation of what I guess would be a more severe condition
13 where the steam generator level was lower.

14 In the case of RELAP, the steam generator up to this
15 point had not even filled up and, indeed, it appeared that you
16 were simply adding auxiliary feed to the secondary side, and
17 by sensing the heat alone, it was enough to take the heat out.
18 We can see that in the next figure, I think.

19 (Slide)

20 Here we are comparing pressures to the B&W calcula-
21 tion and in the RELAP calculation. Both of them show a rise,
22 though I'm not quite sure why. I think there are differences
23 because, truly, steam generator models are somewhat different.
24 There are differences in early time, as well.

25 In the B&W case, you hit the steam generator relief

lrw 1 valve pressure and it stays there, whereas in RELAP they are
2 adding so much auxiliary feed that the pressure is actually de-
3 creasing so there is plenty of heat just from the auxiliary
4 feed alone during this time, and eventually you get to the
5 point where it is completely depressurized.

6 That's our preliminary indication. I wouldn't want
7 to state that with a great deal of assurance. We are still
8 looking at that. That appears to be the preliminary indica-
9 tions as to why it behaves in that way at the end part of the
10 transient.

11 I guess I should say a cautionary word about all
12 these interpretations. Maybe that pre-empts one of my conclu-
13 sions but these things are still being looked at.

14 (Slide)

15 Okay, probably I will end up -- well, I already went
16 past my half hour. This calculation shows mixture level in the
17 candy cane and vessel site. As you can see in the RELAP calcu-
18 lation on the vessel site the hot leg stays full until this
19 point. I think I have a plot later on that shows the reason
20 why suddenly this drops. The reason is that you uncover the
21 hot leg nozzle and that allows water to go back into the
22 vessel and steam to rush up into the hot leg.

23 The level drops in the candy cane at that point and
24 that's where you -- I hate to call it lose natural circulation
25 because the RELAP calculation -- I'm sorry I don't have a plot

lrw

1 of core flows. You don't really lose natural circulation in
2 the sense that B&W was showing. I'm really not quite prepared
3 to go into a sufficient explanation of why.

4 We have been discussing this with the analyst at
5 Idaho and I think it requires some further consideration. But,
6 at any rate, that's the reason why you drop it. If I did have
7 a core flow -- here, I'll tell you what I do have; a broken leg
8 flow.

9 (Slide)

10 First, let me say that this period of time here is
11 from about 200 seconds to 700 seconds. B&W shows a flow that
12 is total flow -- a set of hot leg flows, slightly above it,
13 maybe 30 or 40% greater than this. When they lose natural
14 circulation at 650 seconds, their hot leg flows rock out to
15 the bottom here.

16 RELAP doesn't show this. It shows an oscillatory
17 behavior in the hot leg flows.

18 MR. ZUDANS: Zero.

19 MR. LAUBEN: It's above zero. That's kind of insig-
20 nificant compared to this. I apologize again for not having a
21 core flow. The core flow oscillator is even higher. It shows
22 a substantial amount of core flow. Maybe half of that is
23 circulating through the vent valves. imagine B&W would show
24 about the same thing.

25 MR. ZUDANS: Could you overlay the previous picture?

lrw

1 MR. LAUBEN: Yes.

2 (Slide)

3 MR. ZUDANS: Interesting.

4 MR. LAUBEN: That's right, they certainly do coincide.
5 It does interrupt flow to a degree.

6 MR. ZUDANS: When it comes unstable in the calcula-
7 tion, at that point --

8 MR. LAUBEN: I'm not sure it is unstable yet, either,
9 but it is not the long-term interruption of natural circulation
10 that is shown in the B&W calculation.

11 If you look at the pressure, I was trying to look at
12 the pressure and decide whether or not, when I see this upsurge
13 of steam as you are going over to the steam generator and con-
14 densing and causing the pressure to be reduced, I'm not sure
15 the timing is such that I believe that completely yet. I'm a
16 little bit hesitant to go much further.

17 MR. ZUDANS: The real question is: Can you believe
18 the calculation from that point on?

19 MR. LAUBEN: That's not a numerical. That's a 70
20 second cycle, something like that. I don't know physically
21 why I would believe the calculation yet. You may be right.
22 Until we analyze it further, I wouldn't want to say whether it
23 is believable or unbelievable.

24 PROF. THEOFANOUS: Is this like a level phenomenon
25 taking place? It automatically gives you a surge and nothing

lrw 1 else but --

2 MR. LAUBEN: It may be just that. If you look at the
3 core, the vessel level goes up. Let's see, do I have that here
4 or -- yes, I think there is an upper plenum level picture in
5 here. That's core mass.

6 (Slide)

7 Obviously, there is some kind of voiding of the core
8 occurring during this period.

9 Here is the upper plenum mixture level.

10 (Slide)

11 You can see this is the level of the hot legs right
12 here. You can see this phenomena starts, exactly when your hot
13 leg mixture level gets down to the level of the nozzles. It
14 provides a vent path and you have a level swell. It fills it
15 up again. I don't know, that's not exactly the kind of thing
16 B&W was talking about.

17 What they are talking about is losing the heat trans-
18 fer altogether. If I had the core flow picture, you would see
19 it doesn't get lost. I think there may be some key in all
20 this to bubble rise models, too. I'm not sure.

21 What do you use at CRAFT?

22 MR. CUDLIN: Wilson.

23 MR. LAUBEN: You use Wilson?

24 MR. CUDLIN: That's right.

25 MR. LAUBEN: Well, we will have to look at it more

279 182

lrw

1 carefully.

2 PROF. THEOFANOUS: Could you relate to what you use
3 for condensation? If you do the condensation slowly, you allow
4 the bubbles to separate easier and have less of this dynamic
5 swelling, I think.

6 MR. LAUBEN: CRAFT keeps a heat transfer coefficient
7 near the top of the steam generator. I don't know what the
8 number is but I think it's constant.

9 Maybe Bob knows. We were discussing on the phone the
10 heat transfer model in the steam generator. I think it is a
11 constant heat transfer coefficient you use on the secondary
12 site, is that right?

13 MR. JONES: It is.

14 MR. LAUBEN: That's because, especially in a plant
15 like this where you have auxiliary feed on top, you bring the
16 auxiliary feed onto the tubes and you do get good heat transfer
17 up there.

18 Zoltan pointed out the heat transfer area is so
19 tremendous that even a small amount -- even a modest
20 coefficient -- will transfer plenty of heat during this period
21 of time.

22 Now RELAP, on the other hand, I was discussing this
23 with the Idaho people, has a distinct water level on the
24 secondary site. You can notice that the heat removal above
25 the mixture level on the secondary site is very low by

lrw 1 comparison. Most of their heat gets transferred in the first
2 heat slab below the mixture level, so there may be some differ-
3 ence there we will have to look at.

4 These are all things that require further exploration.

5 MR. MICHELSON: Before you remove that, where is the
6 zero reference point?

7 MR. LAUBEN: It is probably the top of the core.
8 This is the hot leg nozzle elevation right there.

9 DR. PLESSET: I will suggest you finish up.

10 MR. MICHELSON: One more question. This is kind of
11 generic in nature. These calculations keep dribbling on down
12 to lower levels. Does it really, at that point, turn around
13 and start going back up? How do you know?

14 MR. LAUBEN: We don't yet.

15 MR. MICHELSON: You haven't run it further; okay.

16 DR. PLESSET: Why don't you finish up?

17 MR. LAUBEN: I will. I have two conclusion slides.
18 The first one says in the first case the comparison looked
19 pretty good and no core uncovering was shown. I will put that up
20 next.

21 (Slide)

22 And there is the second slide, having to do with the
23 case with no auxiliary feed delay.

24 (Slide)

25 I'm sorry, I left out a very key word. It may have

lrw

1 been a Freudian slip here. It should say RELAP and CRAFT
2 differ in key variables when analyzing this case. The differ-
3 ences may be due to auxiliary feed control.

4 I think I might add it may be due to steam generator
5 heat transfer models, In either case, no core uncovering was
6 indicated. I would say that RELAP seems to show more core
7 cooling in this period of time after 700 seconds and that the
8 type of interruption in natural circulation was somewhat
9 different in the RELAP calculation.

10 Also, that we should study this case further. That
11 is the key conclusion at the end there.

12 MR. MICHELSON: If I understand your answer correctly
13 you can't yet conclude there is no core uncovering. You haven't
14 run the calculation far enough.

15 MR. LAUBEN: Fair enough. As far as we went.

16 DR. PLESSET: I am going to declare a recess --

17 MR. KANE: We would like to make a clarification on
18 something we said earlier.

19 DR. PLESSET: All right. Brief, I take it.

20 MR. CUDLIN: I have had a chance to look at the
21 nodding diagrams and look at the break flows again. I would
22 like to correct my observations.

23 I think what is going on here is, in the CRAFT
24 model, the break opening is located at the bottom of the con-
25 trol volume and it is being alternately covered by liquid or

lrw 1 steam so that is reflected by a jumping back and forth between
2 the mass flow rates at the break.

3 I think the RELAP model -- you said you used AGM,
4 Norm?

5 MR. LAUBEN: I think so. Fauske in the subcool and
6 the --

7 MR. CUDLIN: You used the inertial junction type?
8 My guess is that RELAP bases its leak rates on volume average
9 conditions so you would not see alternate covering of the
10 opening by liquid. We found that for MOD 6. I don't know if
11 it is in MOD 7, as well.

12 DR. PLESSET: Okay, thank you. That helps.

13 Let's recess until 3:15.

14 (Whereupon, the luncheon recess was taken at 2:15 PM.)

end AM

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AFTERNOON SESSION

(3:15 PM)

DR. PLESSET: Let's reconvene.

MR. ROSZTCOZY: We have with us Bruce Wilson from our operating branch. Bruce has participated in the preparation of the guidelines and the emergency procedures and also reviewing examinations given to the operators. Bruce will follow with his first presentation, which is a review of the B&W guidelines.

MR. WILSON: My purpose here is going to be twofold. First will be to talk about the guidelines developed by B&W in order to prepare emergency procedures for the small break accident. These procedures were reviewed and approved by the NRC staff subsequently.

Secondly, it will be to talk about the methods for review and approval of the procedures that the individual facilities developed.

Following my two presentations, another member of the operator licensing branch, Bruce Bogar, will speak on audits we conducted at four of the operating facilities, Crystal River being the only exception since they are being done this week.

I notice our scheduled called for us to begin at 1:30 and conclude at 4:30. With luck, we can conclude on time. I don't think the three presentations will take that long.

(Slide)

279 187

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1 In a parallel effort with the small break analysis
2 B&W developed the guidelines for the small break accident for
3 the individual facilities to write the emergency procedures for
4 the operators to cope with the small break accident. The guide-
5 lines were divided into two parts. Part 1 was background in-
6 formation for a spectrum of loss of coolant accidents. Part 2
7 were the actual guidelines for the small breaks.

8 Part 1 was basically background information, basi-
9 cally a description of the plant behavior during a small loss
10 of coolant accident in which availability of feedwater and
11 reactor coolant pumps are considered. Part 2 contains the
12 actual guidelines, themselves. They were delivered to the NRC
13 for review May 6, 1979.

14 We reviewed the guidelines and transmitted our com-
15 ments to B&W by May 9. The subsequent revisions were then sent
16 to the appropriate facilities. The guidelines are divided into
17 the following sections:

18 (Slide)

19 These are symptoms and indications, immediate actions
20 by operator, precautions, follow-up actions. This generally
21 follows the format of most emergency procedure guidelines.

22 Usually, however, we will try to combine the pre-
23 cautions with the follow-up actions so the operator knows when
24 it is necessary to take these appropriate precautions. Now,
25 immediate actions, we require the operator to know these from

lrw

1 memory. They should be directed at achieving a stable plant
2 configuration in as short a period of time as possible for the
3 operator. Once he has achieved this condition, he is able to
4 consult the procedure, itself, and take it out and follow the
5 subsequent actions or follow-up actions as they are written for
6 him.

7 One major function of the guidelines was to provide
8 acceptable criteria to the operator for terminating high
9 pressure injection. The two criteria B&W specified are as
10 follows:

11 (Slide)

12 If the HPI system has been actuated because of a low
13 pressure condition, it must remain in operation until one of
14 the following criteria is satisfied: The HPI is in operation
15 and flowing at a rate in excess of 1000 GPM in each line and
16 the situation has been stable for 20 minutes or all hot and
17 cold leg temperatures are at least 50 degrees below the satura-
18 tion temperature for the existing RCS pressure.

19 If he cannot maintain this degree of subcooling, the
20 HPI shall be reactivated. Initially, B&W recommended HPI --
21 continuation of the HPI had three criteria:

22 One, keep the high pressure injection system running
23 at least 20 minutes. We found, in certain circumstances, this
24 was not acceptable. The main steam line rupture would be one
25 where we feared continued operation of the system wasn't

lrw 1 necessary and would repressurize the system and pressurize the
2 safety valves.

3 The guidelines address four small break accident
4 situations.

5 (Slide)

6 These were not necessarily as they occurred at Three
7 Mile Island. However, in the order in which they occurred at
8 Three Mile Island, but since they did at one time or another
9 come up there, B&W decided to put them in the guidelines. We
10 consider the small break accident with feedwater and reactor
11 coolant pumps; with reactor coolant pumps and no feedwater; no
12 pumps and with feedwater; and without either of the above.

13 The first case, naturally, is the easiest one to con-
14 trol. One reactor coolant pumper loop is stopped and the cool-
15 down rate is established using the bypass valves, if available,
16 or atmospheric conditions. For low temperatures and pressures,
17 the operator can switch to decay heat removal systems.

18 In the second case, without the steam generators as
19 a heat sink, the basic classes of break response that are
20 possible are the following: All decay heat is removed via the
21 break; the decay heat is removed with both HPI and the break;
22 HPI is not automatically initiated and the RCS system re-
23 pressurizes.

24 I don't know if Part 1 or Part 2 of the guidelines
25 has been distributed to the committee but these cases are

lrw

1 covered in Part 1 under "Descriptions." I don't see any pur-
2 pose in getting into each individual case right now but we did
3 address these in the procedures and give the operator appropri-
4 ate guidance to follow.

5 PROF. CATTON: Anywhere in your guidelines, in
6 setting these things up, is there an attempt made to try to
7 figure out what dumb thing the operator is likely to do in
8 order that you can maybe modify the procedures? I see a lot
9 of the kind of thing you are doing going on but nowhere do I
10 see anybody who is dealing with the operator. Either there is
11 a whole bunch of different simulators around the country or --
12 people must know what dumb things operators do. What guide-
13 lines can you specify so that the operator won't do those dumb
14 things; particularly the ones you know about?

15 MR. ZUDANS: Or what not to do.

16 PROF. CATTON: I would hope this is where that would
17 lead.

18 MR. WILSON: With all due respect, we would prefer
19 not to call the operators dumb. They make human mistakes. They
20 are compiled. We are making every effort --

21 PROF. CATTON: You have simulators around. You have
22 an excellent opportunity to assess how good these procedures
23 really are. B&W ran 180 through their simulator. They run all
24 the operators through from all the plants. Should there not be
25 some feedback from that? Aren't they exercising these various

1 procedures at the simulator?

2 MR. WILSON: These, no, because most of the operators
3 completed the simulator training on the TMI-2 accident before
4 the procedures were developed and approved. The last group of
5 the Rancho Seco people are going through the simulator training
6 tomorrow or the next day.

7 They were not able to use these particular procedures
8 on the simulator. There is also one section of the accident
9 situation that the simulator was not able to simulate. That's
10 what you get -- I guess it was termed a reflux boiler mode of
11 condensing.

12 PROF. CATTON: That wasn't the point. I asked: Are
13 you doing anything to try to figure out what mistakes the
14 operator can make so you can feed them back into how you write
15 your procedures? I gather the answer is no. That's fine.

16 MR. WILSON: The mistake we recognize made at Three
17 Mile Island was to terminate high pressure injection. It was
18 actuated on a low pressure condition and terminated before that
19 low pressure condition was satisfied.

20 We are making an attempt here to drill into the
21 operators that particular mistake. According to the small break
22 analyses, if anything else is done, as long as maximum high
23 pressure injection is maintained on a small break, the core
24 will be covered. That is one step we are making towards that.

25 DR. PLESSET: I am surprised at your great confidence

279 192

lrw 1 in these simulators.

2 PROF. CATTON: It is not that I have confidence in
3 them.

4 MR. ZUDANS: That's not the point. The way I read
5 it, I would agree with that. It is a very good point. You run
6 the simulator, you collect all kinds of information. You can
7 see what reactions operators have. You collect statistics on
8 that. You could classify all the mistakes with the frequency
9 and probability of occurrence. That would give you some indi-
10 cations as to what to be stressed in instructions like these as
11 a negative part.

12 PROF. CATTON: The effectiveness of the procedures.

13 MR. WILSON: That's true, it could be done. In
14 terms of getting proper statistics on this, I don't think the
15 industry is able to do something like that right now. It would
16 take a great deal of time and money to commit these licensed
17 operators to operate in a simulator for that period of time
18 in order to gain this necessary data.

19 PROF. CATTON: There were just a hundred-some-odd run
20 through. I was surprised nothing like this was done when they
21 ran so many through in such a short period of time.

22 MR. ROSZTCOZY: One must realize in order to do the
23 type of thing on the simulator like you are recommending, one
24 would have to program on the simulator a good number of differ-
25 ent small breaks. There would be -- I don't know -- five or

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1 six different small break's, and then the operator would be con-
2 fronted with one or another of these and you could check his
3 response, how he is handling it. This has not been done.

4 In the past, if anything, there was one small break
5 program and that showed the pressurizer level dropping down as
6 soon as you pushed the button and so on.

7 This is a big step and would require a lot of work
8 to prepare the simulator. Then, if you take all the people who
9 are qualified operators and put them through on this program,
10 it takes a while. The B&W case, I believe, is only the operat-
11 ing plants so that includes only four utilities.

12 MR. WILSON: Five.

13 MR. ROSZTCOZY: Five utilities.

14 To put through the five utilities on a training
15 program -- I think it was a one-day training program; a six
16 hour training program. Each operator went through the program.
17 The purpose of that was to look at what happened at TMI-2 and
18 go through the scenario of that. That took from April, when it
19 started, maybe until June just to complete this for five
20 utilities.

21 We are talking about a much larger number.

22 DR. PLESSET: I think you put overreliance into
23 building up the right neural patterns in the skulls of operators
24 with the aid of a rather limited machine. It might be more
25 worthwhile to spend more effort in getting better skulls to

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1 start with.

2 PROF. CATTON: I would agree with that.

3 On the other hand, when you have the system there, to
4 pay very little attention to it seems surprising.5 MR. ZUDANS: If they even run for four hours, I
6 guarantee, before that operator passed, he made some wrong
7 moves. Why not keep a record of the wrong moves and analyze
8 them?9 PROF. CATTON: At least, it is an opportunity to
10 check the man's reaction under a bit of pressure. Inadequate
11 as it may be, I would feel it would be better there than when
12 running a plant.13 MR. WILSON: Let me make one more attempt at this.
14 First, I agree, I don't think any thought was given to this
15 particular idea beforehand. Perhaps it should have been.16 Secondly, the idea of the simulator training for each
17 of the individuals was to train them on the TMI break and
18 similar accidents or transients that could cause depressuriza-
19 tion and initiation of the high pressure injection.20 Thirdly, when they did this training, the operators,
21 themselves, were instructed beforehand what they were going to
22 see and what the best course of action was to get themselves
23 out of it. This wouldn't have been classified as a virgin type
24 attempt by the operator, himself, to see a new situation.

25 PROF. CATTON: But he is up there with a bunch of

lrw 1 people watching him. He will be nervous.

2 DR. PLESSET: You are saying put more effort into the
3 simulator and simulator training. I think, more important than
4 that, would be to have an arrangement whereby 1400 lights and
5 alarms didn't go off at once. Nobody can respond to that
6 effectively. It seems to me you are limited as to what you can
7 do. This may be a better area to concentrate on than in
8 putting a lot of faith and further time on a simulator which is
9 deficient.

10 PROF. CATTON: You keep assuming I am saying spend
11 all the time on the simulator. I am not.

12 It's just that it is there. Why is the information
13 being thrown away? That's all I'm asking.

14 DR. PLESSET: Okay, I don't want to protract the
15 discussion.

16 MR. EBERSOLE: This kind of information was on those
17 simulators prior to TMI.

18 PROF. CATTON: They were not paying attention to it
19 then. I wonder why they are not now.

20 DR. PLESSET: Any other comments?

21 MR. LIPINSKI: This question of feedback and the
22 writing of procedures, after Three Mile Island -- I won't
23 specify the reactor because I don't have the details -- an
24 operator was performing a procedure. He got down to the bottom
25 line which said to push this button. I believe the procedure

lrw 1 called for him to hold it. So he turned the page and went to
2 the top of the page and it says to push these two buttons. The
3 previous one said hold this one; the next said push these two.
4 Except they are ten feet away and he didn't have ten-foot arms.

5 He exercised his ingenuity, got a piece of tape,
6 taped the first button and walked over to push the other two
7 buttons.

8 It turns out that he turned two pages in the pro-
9 cedure.

10 Somewhere, if there is an incident of an operator
11 going through a procedure making a mistake, the procedure ought
12 to be specific and say this procedure can be completed by a
13 single man such that when an operator flips two pages, it
14 becomes obvious to him he doesn't need ten-foot arms.

15 MR. WILSON: I heard of that incident. I didn't
16 know all the particulars. I just heard that it was either a
17 reactor trip or safety injection was caused by the operator
18 skipping a page. I was not aware he taped over a switch.

19 MR. LIPINSKI: He taped the first button to walk ten
20 feet over to press the next two.

21 MR. WILSON: Then I guess you would classify him as
22 a dumb operator.

23 MR. LIPINSKI: Is there something to be learned from
24 the lesson in terms of a procedure so the procedure specifies
25 a single man can do it or that it takes two men? I don't know

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1 if all these procedures can be done by one man.

2 MR. ZUDANS: The procedure should not skip the page.

3 MR. WILSON: It had to be an individual performing
4 the procedure who was unaware of the steps. It was possibly
5 the first time he completed it. We may look at something like
6 instituting a requirement that you cannot do a procedure unless
7 you are completely aware of it. Many of the procedures I am
8 aware of will have that statement in the beginning: "Read
9 through the entire procedure first." Particularly surveillance
10 procedures on reactor protective systems and engineered safe-
11 guard systems that require the operator to read the procedure
12 first and be familiar with what he is doing.

13 MR. LIPINSKI: He may have done the same error twice
14 if the pages were stuck together. He may have read it twice
15 the same way until he went to execute it and realized he had
16 to walk ten feet.

17 The point is that if these people are working on the
18 simulator, you can see what mistakes they make. Can you learn
19 from these to try to improve the procedures? That's the main
20 point.

21 DR. PLESSET: Those pages would be nice and clean and
22 wouldn't stick together in the simulator. It's around a dirty,
23 old control room that they get gummy and stick together. No
24 matter how much time you spend at the simulator, you won't run
25 into this.

lrw 1 You have to concentrate your energy, it seemed to me.
2 There are all different ways of improving everything -- better
3 simulators; more training on them -- but there are lots of
4 other things that might be more important as far as helping the
5 operators. That's what I think we should try to think about in
6 general, it seems to me.

7 Now other people may not agree. I think that the
8 simulator is a little bit like going to school. You don't
9 learn everything that way, in spite of all the distinguished
10 professors around here.

11 (Laughter)

12 Does anybody want to contradict that?

13 MR. LIPINSKI: These operators see very few unusual
14 events in an operating plant. That plant, when it runs, is
15 started up and runs according to plan and shut down according
16 to plan. The abnormalities are few and far between. It is
17 only the simulators where they get to see the abnormalities
18 with planned frequency. The simulator has an application in
19 that respect for abnormalities. Normal operation is different.

20 DR. PLESSET: I am not saying to get rid of the
21 simulators. Just don't put too much input on one area of the
22 improvement of operator behavior.

23 MR. SULLIVAN: We have looked at what you have
24 recommended for changing those procedures. What are you doing
25 in the long-term? How do you see we will get out of this

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1 problem of having a set procedure or do you plan on changing
2 anything?

3 MR. WILSON: In terms of training requirements,
4 licensing programs or what?

5 MR. SULLIVAN: The whole thing.

6 MR. WILSON: Yes, we are looking at it. We have
7 half our licensing group now engaged in an individual task
8 force and the other half is preparing commission papers and
9 looking at the overall program. We only have some preliminary
10 feedback from what the other people are looking at now. It is
11 much too early to tell.

12 MR. SULLIVAN: So you will be looking at the whole
13 way you train operators, the way your procedures are written
14 and how they respond.

15 MR. WILSON: Yes.

16 MR. ROSZTCOZY: This was a requirement for the B&W
17 plants to complete this, including the training of the operat-
18 ors prior to the start of the plants. In a case like Oconee,
19 which had already restarted, the whole sequence of events has
20 been accomplished and completed. Some of the other ones are
21 presently on their way.

22 MR. SULLIVAN: I look at the procedures and say that
23 would take care of a TMI problem but I don't think we are smart
24 enough to sit here and figure out all the different problems
25 that an operator can get himself into. What is being done to

279 200

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1 look at those types?

2 MR. ROSZTCOZY: Bruce brought this up earlier and
3 stated, as far as the small break LOCA is concerned -- and that
4 is what their procedure is for -- the only thing that is really
5 important is not to turn that safety injection water off. If
6 it wasn't initiated, initiate it.

7 Another one is to keep the auxiliary feedwater going.

8 There are basically two things the operator has to
9 remember and has to keep going. As long as he keeps those two,
10 then the other things will not have too big an influence.

11 MR. GARLID: Is the operator given some sense of
12 priorities like that, like Zoltan referred to? The most
13 important things are this and this. In training, do the
14 operators get a sense of the priorities, an indication of what
15 is crucial?

16 MR. WILSON: In the control room, it would only be
17 relying on instrumentation and training. In the procedures,
18 we have tried to specify or lay it out that way in terms of
19 what is required under the immediate actions that he must do.
20 This would involve maintaining high pressure injection flow
21 and subsequent action, which would be to restore auxiliary
22 feedwater.

23 MR. GARLID: This gets into the realm of human
24 engineering. Does your staff have connections with other
25 industries -- like the aircraft industry, where pilots train on

279 201

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1 simulators?

2 MR. WILSON: We are looking into it now. We have
3 looked into it in the past. As far as I know, we have no legal
4 justifications or regulations to require human factors engineer-
5 ing in the control room. I have been looking at this and
6 several other members of operator licensing have been for the
7 last few years. We have been talking with Dr. Alan Swain from
8 Sandia, who is large in the field of human factors engineering.

9 We recognize the problem. We understand that many of
10 the control rooms today are designed with a gross lack of human
11 engineering and, hopefully, it will be looked at in the future,
12 also.

13 Whether or not this played a part in the accident, it
14 certainly plays a part in any future actions.

15 MR. MICHELSON: I wanted to discuss with you the
16 Ocone small break procedures. Is this a good time to do it?
17 I was afraid you were about to get off that question.

18 MR. WILSON: What I was going to do was complete the
19 guidelines, the courses of actions recommended by B&W for the
20 operators to take, and then get into our review of the
21 procedures.

22 MR. MICHELSON: Okay, that would be a better time.

23 Let me ask you a more generalized question which you
24 can answer now or later. It is not real clear to me what the
25 operator does if he is in the process of a startup or shutdown

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1 and experiences a small break which seems like a credible
2 situation, or maybe he is even on shutdown cooling and his
3 system somewhere experienced a small break. What procedure do
4 I go to; the small break procedure or is there something else,
5 some other procedure to go to? How does he know which one?

6 MR. WILSON: In terms of being on shutdown cooling,
7 right there, by definition, that will take care of the small
8 break accident. He would be concerned with it.

9 MR. MICHELSON: I don't think I can agree with you
10 that takes care of a small break accident. When experiencing a
11 small break, I have to do something about inventory. What am I
12 supposed to do? Am I supposed to start the HPI pumps? I'm
13 not sure under that circumstance. Something else?

14 The same questions on startup and shutdown. When do
15 I decide to drop off the small break procedure and go to some
16 other? What should I do?

17 MR. WILSON: Going from the small break procedure to
18 other procedures, we tried to identify this but this doesn't
19 answer your question for what happens if he is, say, in the
20 heat-up phase. We haven't addressed that.

21 Perhaps it is something we missed. There is a like-
22 likelihood of it. I know it occurred at Zion, for example. No, we
23 have not looked at that.

24 MR. MICHELSON: I think quick looking is needed when
25 these plants are running and going through startup and shutdown

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1 and shutdown cooling.

2 MR. EBERSOLE: I think it is within the scope of your
3 fairly narrow topic here because you mentioned it. You said
4 that you were going to ask operators to commit certain things
5 to memory here, presumably so he can respond fairly efficiently
6 and fast.

7 There are two schools of thought here. I want to get
8 into the aircraft field a minute. The probable name for a
9 backup is the pilot/co-pilot relationship. It is fine to
10 memorize things. Operators take pride in memorizing things.
11 In doing that, they introduce a deadly hazard that they will
12 forget one or two steps along the way. Invariably, whatever
13 they do should be followed by a check-off to determine that
14 they have, in fact, done what they intended; preferably by a
15 second party.

16 MR. WILSON: This is what we normally expect the
17 operators to do in an emergency situation. We have evidence
18 they did it at TMI. The first indication we had was they
19 believed there was a turbine trip followed by, nine seconds
20 later, a reactor trip. They were following their reactor or
21 turbine trip procedures. From the testimony I read of the
22 operators and which we believed to be the case, this is the
23 method of our examination when we go to the plant.

24 The second operator, when he becomes available --
25 I believe there were two operators taking care of this problem

279 204

lrw 1 and the third one said the first thing was to take out the
2 emergency procedures. We do not believe it is necessary to
3 sign-off on each step with an emergency procedure, but they
4 usually take them out to verify that they have performed the
5 required actions and go into the subsequent actions. This is
6 the method, we hope.

7 MR. EBERSOLE: Did they do this at Three Mile Island?
8 Even so, did the planning operation escape this process?

9 MR. WILSON: The preliminary evidence I have just
10 from the interviews they had with the operators was that it
11 appeared they were following a reactor trip procedure. I don't
12 know at what point they became aware of the low pressure
13 condition where they should have been following a loss of
14 coolant procedure.

15 MR. EBERSOLE: Do you agree there should be a follow-
16 on from the -- a follow-up, a check-off?

17 MR. ZUDANS: Check list.

18 MR. EBERSOLE: I don't mean sign-off. I am talking
19 about a check-off.

20 MR. WILSON: That's how we do it now. The second
21 operator is supposed to be there with the procedure, reading it
22 to him to make sure he verified all this.

23 MR. EBERSOLE: That happened in Three Mile Island
24 but, even so --

25 MR. WILSON: I think it happened at Three Mile Island.

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1 That's what I am saying.

2 Let me complete the guidelines and we can move on to
3 the individual procedures. We have identified the courses of
4 action to take for a small break accident considering feedwater
5 and reactor coolant pumps. With reactor coolant pumps and feed-
6 water available, it is a relatively easy transient to take care
7 of. Steam generators can be used until the low pressure injec-
8 tion system can be initiated. If feedwater is lost, they can
9 switch to the pump. If it is lost, the number one priority
10 would be to maintain maximum HPI flow.

11 Stop one pumper loop, which is a source of heat into
12 the system to take out. As pressure increases, if the break is
13 small enough and the pressure increases, operate the PORV.
14 The next priority would be to restore feedwater as soon as
15 possible.

16 MR. MICHELSON: Stop for just a moment. There is a
17 question which I asked this morning about what happens if you
18 already have a small break LOCA going, and I guess under certain
19 of your small break LOCAs pressure can increase according to
20 your calculations.

21 Now we have a specific indication that he is supposed
22 to open the relief valve besides? That should be analyzed to
23 make sure how that behaves.

24 MR. ROSZTCOZY: There is a case we discussed earlier
25 and I believe in this set -- Rene showed this on his slide --

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1 we did not have a special case which would have covered this.
2 The way the spectrums are done is most probably bounded. I
3 agree, since this is a case -- some sample analysis should be
4 available here.

5 MR. WILSON: The next case in which there is a small
6 break without reactor coolant pumps but with a heat sink and
7 steam generators: The operator will cool the plant down, main-
8 tain high pressure injection but will cool down the plant with
9 natural circulation. If unable to restore that or unable to
10 verify that, restore with the reactor coolant pumps if they are
11 available. If not, cycle pressure between 2300 pounds and 100
12 pounds above pressure with the POB. If the POB is not avail-
13 able, you allow the system to go to the 2500 setpoint of the
14 safety and make every attempt possible to restore feedwater.

15 MR. ZUDANS: What is the last line?

16 MR. WILSON: What we are looking at is a situation
17 where the break size is small enough so the RCS will --

18 MR. ZUDANS: The first line is natural circulation.
19 If unable, start pumps. Next line, unable, start pumps. That
20 line is no natural circulation, no pumps. How do you --

21 MR. WILSON: B&W said there is a small break size
22 spectrum of size in which the break size isn't able to relieve
23 the break. I assume that pressure reached saturation and is
24 repressurizing at the primary system. We are trying to stay
25 off the code of safety with the pressurizer because we will open

219 207

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1 up at 2300 pounds and allow it to come down to about 100 pounds
2 above steam generator pressure.

3 MR. ZUDANS: This last sentence refers to a case
4 where you have neither the steam generator nor coolant pumps
5 can be started.

6 MR. WILSON: The steam generator is there but no
7 natural circulation.

8 MR. ZUDANS: Could you cool down by injection and by
9 the relief valve? All right.

10 MR. EBERSOLE: All this is built against the modified
11 version of the B&W plan. These are not safety-graded in the
12 operating mode now.

13 MR. WILSON: A lot of plants operate with a PORV
14 isolated. We looked at every such case. Here we maintain
15 maximum HPI flow and allow the pressure to go over here. You
16 would do that here if the PORV is not available. That's where
17 he has to get some type of feedwater back into the steam
18 generator.

19 MR. EBERSOLE: It isn't stated but it is certainly
20 inferred. Suppose I just modify the sequence and say associated
21 with a small break or virtually no break at all, I lift the
22 safety on the secondary side of one of the boilers? Is there
23 an operator instruction for that? He is blowing down the
24 secondary now and also cooling the primary load to some greater
25 or lesser degree.

lrw 1 MR. WILSON: You are assuming it is stuck open.

2 MR. EBERSOLE: One of them; single.

3 MR. WILSON: We are about four into it now.

4 MR. EBERSOLL: I am not being that tough. Has he a
5 procedure to cope with that? I am trying to invoke the maximum
6 rate of cooldown because that can be troublesome in several
7 aspects.

8 MR. WILSON: They will probably lift the steam
9 safety valves on most traps.

10 MR. EBERSOLE: Let's say we are talking about a kind
11 of discussion here that is not scoped to include other type
12 accidents, and let it go at that. I think you are elaborating
13 on a particular kind of accident, telling the operator what to
14 do.

15 In the second topic, we will find there are lots of
16 differences that are not amplified here. There are literally
17 dozens or hundreds of them which are simply void at this point
18 in time. I abhor the idea of dealing with this without looking
19 at the generics of it.

20 MR. WILSON: We are looking at that in the long-term
21 aspects, too. I am working on a band-aid while others are
22 looking at surgical procedures.

23 MR. MICHELSON: I am not sure any failures have
24 occurred yet for case No. 3. That's simply loss of site power,
25 isn't it?

lrw 1 MR. WILSON: Case No. 3, if you have a loss of off-
2 site power, you would lose feedwater, too.

3 MR. MICHELSON: I hope not. You have auxiliary feed-
4 water, don't you? This is loss of off-site power. You would
5 normally address that with a single failure, I thought.

6 MR. EBERSOLE: Case No. 3 is off-site power failure.

7 MR. MICHELSON: You have to yet account for single
8 phase, which could be a PORV, for instance.

9 MR. EBERSOLE: Is this implied by looking at details
10 of this particular circumstance, that you also will examine the
11 quite large number of other evolutions that can take place for
12 detail of operating instructions, including the prohibitions --

13 MR. WILSON: What we are saying is in all other acci-
14 dent situations in which the high pressure injection system has
15 been manually or automatically initiated for a low pressure con-
16 dition, they must fullfill these criteria.

17 MR. ZUDANS: Is there intent ever to put these pro-
18 cedures on a computer so it could be instantly retrieved on a
19 screen rather than shuffling through heavy books and finding
20 something?

21 MR. WILSON: There was an attempt at Oconee to do
22 that. I don't remember whether it was impractical or manpower
23 considerations or what.

24 MR. ZUDANS: I think of handbooks or standards of
25 codes. To get a volume this size, finding something specific

lrw 1 gets to be difficult. You only have ten seconds left to find
2 something. Maybe in one half-hour, it's difficult. Why not
3 consider putting this in on the screen and scan through it in
4 an instant?

5 MR. EBERSOLE: Call out a section and punch a button
6 and have the whole show.

7 MR. ZUDANS: Call out the symptoms you see and let
8 the computer respond with the procedure.

9 MR. MICHELSON: Now you need two computers and two
10 screens and everything because you need to have the procedure.
11 The alternate would be a hard copy back up data.

12 MR. ZUDANS: No reason to change that concept. In an
13 emergency, it's a time-saver.

14 MR. WILSON: You still rely on the operator to
15 diagnose the symptoms.

16 MR. ZUDANS: When he goes to the book or the screen,
17 that requirement of identifying the symptoms is still there.
18 He can't help it. He has to be able to identify symptoms. If
19 he doesn't, he has Three Mile Island.

20 MR. WILSON: That's true.

21 MR. MICHELSON: Can I comment once more on No. 3?
22 I'm bothered a bit by the area of site reconfirmation between
23 2300 and 100 pounds with the steam generator.

24 I think we generally concede you have to pass water
25 for periods of time under that kind of operating circumstance,

lrw 1 before we got HPI and so forth. Do you think this is what you
2 want to do?

3 MR. ROSZTCOZY: I'm not sure I understand the thrust
4 of the question. What are my choices between doing this and
5 what else can I do?

6 MR. MICHELSON: One thing you might do is -- I don't
7 know, you get uncomfortable sitting there cycling that PORV
8 open and closed all the time. You might have to do it quite a
9 few cycles in this operation.

10 MR. ROSZTCOZY: He leaves it open.

11 MR. MICHELSON: He leaves it open until the pressure
12 is down and closes it when the pressure is restored and opens
13 it again and so forth; that's how I read No. 3.

14 MR. WILSON: This is more or less a last ditch attempt
15 here. He does not have his reactor coolant pumps.

16 MR. MICHELSON: Loss of off-site power ought not
17 force him into a last ditch attempt. There should be a neat
18 way of handling that. It is very easy to believe the leak came
19 first, tripped the turbin and --

20 MR. WILSON: The last ditch is to sit there and let
21 the system relieve at 2500 pounds.

22 MR. MICHELSON: That might be the better way as
23 opposed to cycling PORV. Have you looked at that? Is that the
24 preferred way of operating?

25 DR. PLESSET: There is a better way to do it.

lrw 1 MR. MICHELSON: Apparently we are writing operating
2 instructions on the basis of these kinds of little statements.
3 I am wondering, have they really been worked through?

4 MR. WILSON: We will look at this in more detail.
5 Mr. Denham said at the Commission meeting for the lifting of
6 the order on Oconee that this was a consideration. We were not
7 to look into the reliability of the safety - we still have
8 the option of closing the block valve. If the safety valves
9 don't function, that's our last option. It's kind of a
10 reliability study.

11 MR. MICHELSON: The best option is to open up the
12 relief valve and leave it open. It's not clear to me why even
13 the 100 pound limit relative to the steam generator pressure --
14 I'm not sure why they are cycling. Why don't they bring it
15 down?

16 MR. EBERSOLE: Even with cycling, you have two
17 options: Close the relief valve or close the block valve in
18 line with it.

19 MR. KANE: I would like to state our logic behind
20 what we put here because we discussed this particular issue in
21 a reasonable amount of detail. We chose to open the PORV, as
22 Bruce indicated, to keep the system off the safeties if the
23 system was going there because the PORV does have a block valve
24 on it and the safeties do not.

25 With that condition, we decided to just blowdown the

219 213

lrw 1 system to near the secondary site pressure as a continuous
2 blowdown. This keeps from cycling the valve a number of times
3 which would occur if say you went up to the where it actually
4 blowed down 100 pounds or whatever the setpoints are, back up
5 again and activate the safeties on a cyclic basis.

6 We made the decision to just open the PORV, load the
7 system down a long way on a continuous blowdown instead of many
8 actuations on a short basis, and since the PORV could be iso-
9 lated, we had thought this was the best manner in which to pre-
10 serve the reactor coolant system or the pressurizer as an in-
11 tact system.

12 MR. EBERSOLE: You are really protecting the safety
13 valves, but there could be several ways.

14 MR. MICHELSON: Why don't you bring the system on
15 down in the steam generator?

16 MR. WILSON: That is not available for heat removal.
17 You have lost natural circulation.

18 MR. MICHELSON: You are saying at this stage of the
19 game they are not functioning as condensers yet. How long does
20 that go on? I don't recall it being very long on your curves.

21 MR. KANE: That's correct. We would hope it only
22 would take one time and they will be back down.

23 MR. MICHELSON: As soon as you got in the condensing
24 mode, you would no longer cycle pressure, but now bring it down
25 with the steam generators.

lrw

1 MR. KANE: Correct.

2 MR. MICHELSON: Is that understood in the operating
3 procedure?

4 MR. KANE: The operating procedure, as has been
5 pointed out a number of times, should take care of any events
6 that may occur. While we do not believe it will repressurize
7 again, I guess there is always the possibility for it, and
8 the instructions are written to take care of the possibility of
9 repressurization again.

10 MR. ZUDANS: This would be 1100 psi cycles.

11 MR. KANE: That's correct.

12 DR. PLESSET: You have one more item to discuss, I
13 believe, haven't you?

14 MR. WILSON: Okay.

15 No. 4, I touched on briefly before. It is essential-
16 ly the same as No. 3. No. 3, you really don't have the heat
17 sink until you either establish natural circulation or the
18 condensor type mode.

19 No. 4 would be essentially the same. You are looking
20 for the break in the PORV to relieve the decay heat until you
21 restore -- this should be feedwater. Essentially, we are look-
22 ing at the worst type of case No. 3.

23 MR. ZUDANS: It is interesting that you don't mention
24 cycling here in this case.

25 MR. WILSON: No. We don't want to cycle because you

lrw 1 don't have any steam generator pressure. You lose levels at
2 about one minute. You probably lose steam generator pressure
3 in ten to 20 minutes. If there is no feedwater, no steam in
4 them, they will go back down.

5 MR. ZUDANS: Why would you want to cycle in case No.
6 3?

7 MR. WILSON: The cycle in here is to keep off -- you
8 leave it open here to maintain the heat removal path. We are
9 assuming the break size will not be sufficient, or, in this
10 case, steam pressure will come down. It will either go off or,
11 once you open up the PORV and establish a larger hole, the
12 pressure will come down. It will be one of the two. It is not
13 necessary to cycle.

14 MR. ZUDANS: But there is no difference. You open
15 and blowdown in either case.

16 MR. WILSON: It was my understanding if there is some
17 consideration in this particular case that by cycling this, it
18 may improve the possibility for the boiler mode to start re-
19 condensing. In this case, it is not.

20 MR. ZUDANS: Okay.

21 MR. EBERSOLE: In this last case, I would like to get
22 towards the single failure criteria. You degraded the feed-
23 water system so you don't have any now. That required fuel
24 failures. You worked yourself into a situation where you had
25 to say you open the PORV by doing that. You only have one

lrw 1 PORV, right? It is not particularly reliable on opening.

2 MR. KANE: It seemed to work reasonably well on open-
3 ing.

4 PROF. WU: It wouldn't close afterwards.

5 (Laughter)

6 MR. EBERSOLE: I'm talking about programming. It is
7 not even a safety grade function.

8 MR. KANE: That is correct.

9 MR. EBERSOLE: You are saying here that this is your
10 last ditch but you won't get there in the first place because
11 you invalidated single failure criteria on feedwater, anyway.

12 MR. WILSON: The last ditch would be to open the PORV.
13 If not available, allow relief through the heat safety valves.
14 We will probably be relieving a single phase or subcooled mix-
15 ture possibly -- if you go long enough, you will get saturated
16 conditions, probably a two-phase mixture through the safety
17 valves.

18 MR. EBERSOLE: Can high pressure injector components
19 cope with that?

20 MR. WILSON: It looks like 300 GPM at 2500 pounds,
21 between 50 and 300 GPM at that system pressure.

22 MR. EBERSOLE: That's enough, right?

23 MR. WILSON: Per pump. We have two pumps.

24 MR. EBERSOLE: Oh, all right.

25 MR. WILSON: That completes the guidelines.

lrw

1 DR. PLESSET: Thank you, Mr. Wilson.

2 I think we have another topic.

3 MR. WILSON: The second part of this is the NRC
4 methods for review of LOCA procedures. I really had difficulty
5 coming up with a discussion of this because, basically, our
6 objective was to review the procedures and revise them to con-
7 form with the guidelines. Once they did, we approved the pro-
8 cedures.

9 (Slide)

10 What we did with our review objectives, there was,
11 one, conformance to the guidelines and, two, workability for the
12 operators. Each of these procedures was reviewed by the review
13 team in the NRC headquarters and by review team members on the
14 side.

15 These procedures that the facilities developed often
16 had to go through two further revisions after the facility re-
17 wrote them to conform with the guidelines. We generally found
18 three problem areas in reviewing the procedures.

19 (Slide)

20 First was that in some cases the facilities did not
21 have complete depth of knowledge of the small break phenomena.
22 In the second case, they took exceptions to some of the guide-
23 lines, as you have been doing here. Three, they tended to
24 adopt these guidelines to the existing procedures. I will take
25 these one at a time.

279 218

lrw 1 The first problem was primarily one of timing. This
2 was due -- what we ideally should have had was for the people
3 responsible for writing the procedures to receive the instruc-
4 tions from B&W on the small break phenomena, as we did, when
5 we went down to Lynchburg during the initial phases of the re-
6 view. We didn't encounter this. As a result, we went through
7 more iterations to come up with the proper procedures. We
8 didn't find, as the review progressed, that the facilities
9 became more knowledgeable of this phenomena.

10 For the second problem, some facilities did not think
11 some of the actions recommended by the guidelines were approp-
12 riate; specifically, some of those actions we have been talking
13 about using PORV. The other exception they took was to bumping
14 reactor coolant pumps.

15 In each case, we took the position if they could
16 support alternative courses of action with engineering studies,
17 we would modify the guidelines appropriately and accept their
18 procedures. They, however, ultimately chose to follow the
19 guidelines.

20 The third problem was in attempting to adapt the
21 small break guidelines to the existing procedures. Once we
22 went down the fault tree, dropping off reactor coolant pumps or
23 feedwater with the small break phenomena, the operator would
24 follow four different emergency procedures at one time in the
25 control room. We didn't think this was possible to do so we

lrw 1 insisted they change procedures.

2 We took the position generally this loss of feedwater
3 had to be written into the LOCA procedure for the small break,
4 but loss of reactor coolant pumps could reference another pro-
5 cedure. We found that it is not too difficult for the operators
6 to follow subsequent actions of two different emergency pro-
7 cedures at the same time. Once they had achieved a relatively
8 stable figure of plant configuration, some type of cooling
9 flow -- forced or natural -- and heat sink, and most referred to
10 a normal cooldown procedure, if the break size was sufficient
11 to depressurize this, we did not reference another procedure
12 for that.

13 For each of the licensees, a member of the operator
14 licensing branch walked through the procedure in the control
15 room. We usually did this with a licensed operator on duty at
16 that time. He was asked to identify and locate the imple-
17 mentation procedure and found no significant discrepancy in the
18 course of doing that.

19 However, we did find that some of the manning require-
20 ments of the facilities were not adequate to conduct these pro-
21 cedures. We found this to be the case at Arkansas, Davis-Besse
22 and Oconee. Take Oconee and Davis-Besse first. All tech spec
23 limits for power reactors specify that during steady state con-
24 ditions the minimum number of licensed people in the control
25 room at any time can be one. The administrative requirements,

lrw 1 however, at Oconee, Arkansas and Davis-Besse do not allow them
2 to have less than two people in or somewhere near the control
3 room. Rancho Seco didn't have this particular requirement so
4 we made them put it in that the second operator should be in
5 the vicinity of the control room to the maximum extent practi-
6 cable. We relied on the Region 5 inspectors to interpret those
7 words.

8 As a final step in the review of the LOCA procedures,
9 we audited the level of understanding of the small break
10 phenomena and the related procedures with the licensed operators
11 and we found a level of understanding of the phenomena to be
12 quite good, with a few exceptions. The discrepancies were dis-
13 cussed with plant management and additional training was con-
14 ducted by the plant training organization and outside con-
15 tractors. The actual audits, themselves, will be discussed by
16 Bruce Bogar so I don't want to get into that further. If you
17 want to get into the specifics of the LOCA procedures in more
18 detail --

19 MR. ZUDANS: I have a question. Just to get an idea,
20 what is the physical size volume of these procedures? One book
21 or several books?

22 MR. WILSON: Here is Oconee's procedure.

23 MR. ZUDANS: That's the way it is sitting there?

24 MR. WILSON: No. It is generally in a binder in the
25 control room.

lrw

1 MR. ZUDANS: This type of print?

2 MR. WILSON: Yes.

3 MR. ZUDANS: No indexing?

4 MR. WILSON: They will be indexed.

5 MR. ZUDANS: It would take me more than ten minutes
6 to find it.

7 MR. WILSON: I don't think so.

8 MR. MICHELSON: They are reasonably complex but
9 perhaps not unmanageable.

10 I have one little problem with the Oconee one. First,
11 of course, I tried to look at it from the viewpoint of: Some-
12 thing happened. I don't know if it is a big break or small
13 break. It might not even be a break. A lot of things can
14 happen which have somewhat similar symptoms. What do I do
15 first? Which one do I start pulling out?

16 Then I looked at, say, the LOCA. There are ~~two~~ basic
17 cases there. One is a small break and one is something bigger.
18 The something bigger definition is a rupture in excess of capa-
19 bility of available high pressure injection pumps. A small
20 break is that, too, for a while, depending on how long. That's
21 what sets the minimum level the thing finally goes through.

22 There is an overlap, in words, at least, already. I
23 don't know if it was in meaning or not. How do I decide it
24 was a small break or not, first of all?

25 MR. WILSON: Guidelines in the typical B&W reactor

lrw

1 would start off with a spectrum. You have excessive language.
2 Almost every reactor will have leakage. The degree: The first
3 indication will be rate of decrease. The pressure level will
4 hold constant because of the control valve.

5 MR. MICHELSON: It may or may not, depending on how
6 big the leak is. It may not be sufficiently small so you can
7 hold constant levels in the pressurizer.

8 MR. WILSON: The pump, through its normal path, will
9 go through the level control valve and pass between 150 to 220
10 gallons per minute. Its normal flow rate would be approximately
11 45 GPM. The Ocone procedure, in particular, will say the
12 difference between a small leak and a small break -- and we
13 cover this with each of the operators -- is greater than 140
14 GPM make-up flow. You will see its make-up-level coming down.
15 He has a gage showing make-up flow. It is usually calibrated
16 to 160 GPM. Above 140, he assumes he has a small break and
17 takes Case 2.

18 MR. MICHELSON: It is certainly bigger than a small
19 leak. It may be a small break or bigger than that, couldn't
20 it?

21 MR. WILSON: Yes.

22 MR. MICHELSON: Okay. I'm trying to track it.

23 MR. WILSON: If it is a larger break, both the
24 pressurizer level and make-up tank level will be coming down.
25 I'm trying to cover the spectrum of break sizes. For an even

lrw 1 larger break, if it is efficient to decrease system pressure,
2 when the pressurizer level comes down, the pressure should then
3 follow it. When pressure comes down also -- this is getting
4 into the larger breaks where it is sufficient to cause a reac-
5 tor trip at about 1800 pounds and safety injection at 1600
6 pounds, the larger breaks are going to be completely dependent
7 on the rate of decrease in the pressurizer level and the
8 pressure.

9 We shift from one system to the make-up tank and
10 make-up flow rate to the rate of decrease of the pressurizer
11 level and the pressure to determine the break size. If he has
12 high pressure injection initiated at 1600 pounds, he performs
13 his immediate action, which is essentially verification to make
14 sure he has full HPI flow. The system pressure continues to
15 come down. He, of course, has a big break and will wait.

16 MR. MICHELSON: I'm not sure he knows that because
17 what you described there is also characteristic of a large or
18 small break which still comes within the small break response.
19 It has potential for repressurization and that sort of thing,
20 which the big break doesn't have. I wonder how you track this
21 thing.

22 MR. WILSON: The operators will be following it by
23 watching it. At this time, if it is somewhere between the
24 large-small break and the small-big break, if you will, he has
25 no choice; he relies on HPI. If the pressure is being restored

lrw 1 he has the smaller break. If not, LPI and core flood tanks are
2 not initiated by the operator. LPI is already running. Core
3 pumps are discharged at 600. No more he can do, anyhow.

4 MR. MICHELSON: Let me ask a simpler question. I
5 read through all this and got rather confused with so many
6 choices, so many cases. Is it really necessary to have so many
7 different cases to address this situation? Is it necessary he
8 check all these things running and not running and so forth?
9 Isn't there a simple standard response that works all the time
10 or does he have to go through this analytical process of decid-
11 ing which response to start trying to track?

12 Even then, it may not -- there may be a response here
13 we haven't thought about, like a relief valve may be popping
14 open a couple of times and hanging up or whatever, or hanging
15 half-way open and popping all the way open again or something,
16 I don't know.

17 But isn't there some simpler way of approaching this
18 thing than all the complexity of trying to guess which one of
19 these seven different small break cases it might fall into?

20 MR. WILSON: First, one of the people on our staff,
21 who, I guess, shall remain nameless, suggested that the best
22 way to do it would be to have a meter. If he gets a small break
23 he dials small break so he can follow his action.

24 (Laughter)

25 This isn't quite possible. We have to rely on the

279 225

lrw 1 operator to be able to diagnose and respond to this situation.
2 The way Oconee wrote this particular procedure was their pre-
3 rogative. We didn't want to impact into the format of it. We
4 wanted to impact into conformance with the guidelines and work-
5 ability.

6 You question the workability. I agree. There are
7 two choices to make. But we tried to get the most obvious
8 ones where they will do the most good. If he has a small break
9 in which he does have reactor coolant pumps and feedwater, the
10 most likely situation, he has that right there. When he gets
11 into degrading conditions, he can go deeper in the procedure
12 and try to find them.

13 . The other facilities did not -- I think Davis-Besse
14 chose to follow this course of action, but most of the other
15 facilities didn't. The point was to try and get the most im-
16 portant information to the operator where it would do the most
17 good. We felt we did this at Oconee.

18 Ultimately, they may revise their procedure and take
19 Case 1, 2 and 3 and combine them re excessive leakage right out
20 to the small break with reactor trip.

21 MR. MICHELSON: Your remark on degraded procedures
22 is also interesting. Where is the procedure I should start
23 following if one of the reactor coolant pumps quits, or two of
24 them quit or whatever? Does that make any difference? Do I
25 still follow the procedure like all are running? When do I

lrw

1 decide to go to some other procedure?

2 MR. WILSON: The pumps will quit when you lose power
3 or the operator takes them off.

4 MR. MICHELSON: I'm not sure they will quit altoget-
5 her. What happens if one pump quits? Do I ignore that and
6 keep following the same procedure? Does it make a difference?

7 MR. WILSON: He will see, in certain cases, if he
8 does have three remaining reactor coolant pumps, the procedure
9 says establish one pumper loop.

10 MR. MICHELSON: Is that in the Oconee procedure? I
11 probably missed it.

12 MR. WILSON: It may be. I haven't looked at this in
13 about a month.

14 MR. MICHELSON: I didn't pick this up but there was
15 again an awful lot here and it gave me a headache before I got
16 done reading it, even. Any procedure that has to be 30 pages
17 long must be difficult for the operator to even thing about,
18 even though I will admit you only go into pieces of it, but
19 deciding which pieces to go into is a decision-making process
20 in itself. It is not entirely straightforward, particularly
21 if it runs into an odd situation where one pump isn't running
22 and the other is and so forth.

23 MR. WILSON: I agree but there are so many faults in
24 the conditions we would follow. We decided with B&W to look
25 at the availability of both feedwater and reactor coolant pumps

lrw 1 and we considered them in their entirety rather than pieces of
2 them. You could say maybe, instead, you either have it or you
3 don't. He knows which way to go for each case. If he has a
4 partial on either case, he knows the alternatives.

5 MR. ZUDANS: I would like to modify my proposal about
6 the computer. I would like to see a diagnostic center. Since
7 they are continuously displaying a situation or state of the
8 reactor without any actual function other than information
9 transfer -- it reads the instruments that exist, the same way
10 the operator would read it, and these are the options: The
11 assistant could be this and this now. It is up to you to
12 decide.

13 In the medical profession, they have set up diagnostic
14 centers for their own activities. The doctor makes the deci-
15 sion whether he will prescribe this or that, but the computer
16 information tells him you could be in these situations with the
17 symptoms that exist and would not make that --

18 It only projects information; it doesn't control.

19 MR. SULLIVAN: You know, NASA went the full route.
20 They even shut their main engines down on their rocket with a
21 computer system if they detect something is going wrong. An
22 abort on one of those would be very expensive.

23 This is all the way from that to much less than he
24 suggested, I guess, as having any on-line computer to analyze
25 the system continuously.

279 228

lrw 1 MR. ZUDANS: Without any function to operate the
2 system.

3 MR. SULLIVAN: It even could go as far as telling the
4 operator these are the things you should do and also to make
5 sure that things happen like the procedures say. I assume you
6 are looking at things like this.

7 DR. PLESSET: They abort on a computer.

8 PROF. CATTON: It happens so fast.

9 MR. ZUDANS: That's different. They don't have
10 people.

11 MR. SULLIVAN: They have two on top.

12 MR. EBERSOLE: Before he gets away, there is one
13 continuing theme through here. We are talking about two
14 systems; the pressurizer heaters and reactor coolant pumps,
15 which are not legitimate ECCS mitigating pieces of equipment;
16 they are in Appendix K and calculations. The instability of
17 the situation caused you to lose off-site power and the pumps
18 are too big to run on the diesels. The heaters in many cases
19 aren't connected.

20 Another reason is hostile environment of the contain-
21 ment is such that to the best of my knowledge, none of the
22 pumps are designed to sustain under those conditions. They
23 may have arcing wires or whatever. I think that's also true of
24 the pressurized heaters. Case No. 3 here is the standard model.
25 You don't have the reactor coolant pumps.

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1 MR. WILSON: Which case now?

2 MR. EBERSOLE: No. 3. You don't have the pumps.

3 What you are suggesting is something I think you have to look
4 at. You are forcing the running of these pumps under hostile
5 conditions in the containment. I don't know the circumstances
6 when they fail. There might be some fires. They are not de-
7 signed for this hostile environment. These big 8000 horsepower
8 pumps are not designed for spray, humidity, water, whatever.
9 These are the large diesel power apparatus inside.

10 I am now inviting some troubles because I am asking
11 this from equipment which is not specifically for that purpose.
12 You really intend to ask these pumps to operate under challeng-
13 ing conditions, is that correct?

14 MR. WILSON: Let me see if I can get this right.
15 This was a situation where I lost natural circulation and --

16 MR. EBERSOLE: You have the containment full of water
17 and spray, humidity, all these things, temperature. Now you
18 are going to invite the reactor coolant pumps to run under
19 conditions not within their design bounds.

20 MR. WILSON: Maybe you can help me on that. It is
21 my understanding that B&W says, first of all, in terms of a
22 mixture they are pumping, that they were able to pump a two-
23 phase flow.

24 MR. EBERSOLE: I'm talking about electric motors.
25 You are asking them to sustain this. Do you follow me?

1 MR. KANE: I missed the first part of the conversa-
2 tion here.

3 MR. EBERSOLE: I am saying you are asking two heavy
4 power motors inside the containment to continue to run when
5 they are not designed for that purpose. The reactor coolant
6 pumps are not designed for the hostile environment called for
7 in a LOCA. The electrical characteristics are not compatible.
8 You are inviting a challenge of the circuit breaker systems
9 which protect against penetration. Do you follow me now?

10 MR. KANE: Yes, partly.

11 MR. EBERSOLE: You are asking these big pumps to run
12 under conditions for which they are not designed. In the
13 electrical sense only; not hydraulically.

14 MR. KANE: I don't think I can answer that question.

15 MR. EBERSOLE: You are asking the pressurized heaters
16 to do the same. You are not doing that without a challenge,
17 which you would rather not have, which means you will have
18 electrical problems maybe of substantial magnitude operating
19 outside the design considerations of those circuits.

20 MR. KANE: I can't answer that question.

21 MR. EBERSOLE: These things are tripped and cleared.
22 Now you are using them. The heaters and big coolant pumps.

23 MR. KANE: The heaters are not assumed during the
24 accident to start with.

25 MR. EBERSOLF: There is no discussion here of the

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279 231

lrw

1 heaters, is there?

2 MR. KANE: No.

3 MR. EBERSOLE: The operator isn't told what to do
4 about them. What does he do?

5 MR. WILSON: Nothing in the guidelines directs him
6 to the heaters.

7 MR. EBERSOLE: Does he turn them on or off?

8 MR. WILSON: They were turned off automatically.

9 MR. EBERSOLE: Is there anything to keep him from
10 turning them on when he should not? They would turn off,
11 anyway --

12 MR. MICHELSON: He may not get low levels in the
13 pressurizer.

14 MR. WILSON: He is to maintain pressure control in
15 the reactor coolant system.

16 MR. MICHELSON: Is it all right to leave them run or
17 not?

18 MR. WILSON: You would have to rely on breakers that
19 protect the system if there were shorts.

20 MR. LIPINSKI: TMI shorted out. They are all gone
21 right now.

22 MR. EBERSOLE: I didn't know that. The main coolant
23 pump could have gone violently. When they go, some of the
24 older designs -- you are asking for a challenge to the contain-
25 ment, which is the penetration capability to intercept faults.

279 232

lrw 1 Some of the older penetrations might not take it.

2 MR. WILSON: Some of the older designs aren't B&W.
3 These are specifically B&W designs.

4 MR. EBERSOLE: You are asking every power equipment
5 piece to run on undesigned conditions. This type of thing, I
6 haven't heard of before.

7 MR. ZUDANS: It is not really asking, is it? You are
8 saying if they are not there, do this. If they are there, you
9 don't have that condition.

10 MR. EBERSOLE: It says attempt to restore core circu-
11 lation. That's asking the pumps to run.

12 MR. ZUDANS: Under conditions of small break. So you
13 may not have the adverse environment yet.

14 MR. EBERSOLE: At least, some of the small breaks can
15 produce that adverse environment.

16 MR. ZUDANS: You are right, they are not qualified
17 for that environment. That's legitimate.

18 MR. EBERSOLE: You are asking them to perform in the
19 face of containment spray, perhaps.

20 MR. ZUDANS: That would, for sure, come in.

21 MR. WILSON: We are asking a non-safety piece of
22 equipment to work -- you are saying we are asking it to work
23 and the consequences may be worse than the benefits.

24 MR. EBERSOLE: I don't know.

25 MR. ZUDANS: The motors are not qualified for this

lrw 1 environment.

2 MR. EBERSOLE: No, they are not.

3 MR. ZUDANS: You need more homework.

4 DR. PLESSET: Any other comments?

5 MR. ZUDANS: It is an interesting presentation. It
6 gives us a lot of insight.

7 DR. PLESSET: Mr. Bogar, I think the floor is yours.

8 MP BOGAR: Thank you.

9 I am Bruce Bogar. I am also from the operator
10 licensing branch.

11 (Slide)

12 What I would like to talk about are two things, really.
13 The TMI-related operator training performed after the accident
14 and then, secondly, the NRC audit, which is one phase of this
15 operator training. I will go into that in more detail when I
16 am finished.

17 A few days after the accident -- within a few days
18 after the accident -- Bulletin 7905 was issued to all the
19 operating B&W plants and I&E inspectors went through this
20 bulletin with the people at the facility to emphasize the nature
21 of the event, sequence of event and seriousness of the event.

22 Let me just say these may occur in different order at
23 different facilities. They didn't all go down in this order,
24 with the exception of the review of the accident.

25 B&W came up with a simulator training course which

1 was about four to six hours, which consisted of, at first,
2 maybe about an hour's worth of classroom training where they
3 talked about the sequence of events at TMI and talked about
4 subcooling, saturation, what-have-you. Then they went to the
5 simulator, itself.

6 First of all, they demonstrated the TMI event as it
7 happened so the operators would see how the instruments re-
8 sponded. Then they repeated the TMI sequence with operators
9 interacting, operators providing little "hands-on" so they
10 could control the incident.

11 Then, back at the site, classroom training was pro-
12 vided to the operators in procedures, facility changes, small
13 break phenomena, thermal dynamics, if you will, on subcooling
14 and saturation.

15 To evaluate the effectiveness of the training prog-
16 ram, the facilities administered written examinations. It was
17 determined that, on these examinations, a minimum passing
18 grade of 90 was required. If a fellow did not get 90, he was
19 required to go back and receive some additional training and
20 then take another examination until he got 90.

21 The NRC audit followed, really to evaluate effective-
22 ness of the rest of the training program. I will get into the
23 details of that after the slide.

24 We recognized that the operators had been given a
25 whole lot of information in a very short period of time. There

lrw 1 was a lot of emphasis to change the procedures, change the plant
2 and get the plant operating again, so we recognized a lot of
3 operators were given procedures they didn't have a chance to
4 memorize as to immediate actions.

5 We requested -- or required -- that each of the
6 facilities conduct follow-up training on procedures and design
7 changes prior to startup. The kicker at the end would be the
8 requalification training that is going to evolve as a result of
9 the Three Mile Island incident.

10 DR. PLESSET: On this examination, if they didn't get
11 90, was it the identical examination they took a second time?

12 MR. BOGAR: No, sir. It was a different examination.
13 Same scope.

14 DR. PLESSET: What if they didn't pass that one?

15 MR. BOGAR: Then they were not allowed to operate as
16 a licensed operator. They were removed from duty until they
17 could pass that examination.

18 DR. PLESSET: Do you think 90% was good enough?

19 MR. ZUDANS: That's the question I was going to ask.

20 MR. BOGAR: Just the philosophy of giving an examina-
21 tion -- you can write an examination that everybody will get
22 100 or or write an examination that people will get 50 on. It
23 is hard to say that 90% would be a good number all the time.

24 MR. ZUDANS: The examination couldn't be anything
25 less than the entire course, line per line. Unless he was 100%,
279 256

lrw 1 he couldn't quality. It is not a textbook course. It is a
2 very specific procedure which he either has 100% knowledge of
3 that -- I think Milt's question is very good.

4 MR. LIPINSKI: Specifically, immediate actions re-
5 quired of him, given the symptoms, can he miss knowing what
6 the immediate actions are?

7 MR. BOGAR: At this point in the -- when we did our
8 audit, we didn't require them to have their immediate actions
9 memorized because these were procedures that had been changed
10 within the last couple of days. We didn't feel they had
11 enough time to unlearn what they learned before, so we didn't
12 require it at that time.

13 MR. LIPINSKI: It is my understanding at any time
14 they are still not asked to have 100% accuracy in immediate
15 actions.

16 MR. BOGAR: That's probably true.

17 DR. PLESSET: I questioned, as I think the other
18 gentlemen, whether that's good enough. Maybe right after they
19 were given it, but by this time, if they were given an examina-
20 tion, they should get every question correctly.

21 MR. BOGAR: Right now, yes, sir.

22 DR. PLESSET: Do you think they could?

23 MR. BOGAR: Yes, I think they could. We had pretty
24 good luck with the procedures. You are asking me to know what
25 180 operators are thinking. I don't think I can.

279 237

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1 DR. PLESSET: I think they should be re-examined.

2 MR. BOGAR: That's part of their requalification
3 training.

4 DR. PLESSET: That will happen?

5 MR. BOGAR: Yes, sir. They will factor in all this
6 training and then every year they get a requalification exam-
7 ination. I would expect TMI-type questions to show up on that
8 examination.

9 PROF. CATTON: Who gives the examination?

10 MR. BOGAR: The site. We review it.

11 PROF. CATTON: Do you review it before given or not?

12 MR. BOGAR: Not always.

13 PROF. CATTON: Do you have any say as to its content?

14 MR. BOGAR: Prior to administering?

15 PROF. CATTON: Yes.

16 MR. BOGAR: After the program gets the operating
17 license, they administer their first requal exam. We go back
18 our next trip and look at the examination and say what we
19 thought of it with regard to the scope of the examination, the
20 toughness of the examination, the grading of the examination
21 and let them know whether or not that exam was satisfactory.

22 PROF. CATTON: Assume you don't think the examination
23 was tough enough. What do you do?

24 MR. BOGAR: Ask them to rewrite another examination
25 and submit it to us.

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PROF. CATTON: When do they have to do this?

MR. BOGAR: Prior to the next administering of the examination.

PROF. CATTON: Now two years have gone by if you don't think it is good enough.

MR. BOGAR: It didn't get administered the second time. They had to get our approval before it was given the second time.

PROF. CATTON: If you don't like the first one, you see, after it was administered, you will say: "You can't administer another until we approve it."

MR. BOGAR: That could happen.

PROF. CATTON: Does that have teeth in it? Can you do that?

MR. BOGAR: It can happen.

MR. EBERSOLE: Is that an open book or closed book examination?

MR. BOGAR: This is closed book.

MR. EBERSOLE: That's a test of memory. There are two aspects of him making a mistake there. He won't remember something. That could be compensated for by opening the book. The worst one is he says he will do something he should not do. Do you discriminate?

MR. BOGAR: The examination is graded off.

MR. EBERSOLE: The second type of mistake is vastly

279 239

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1 more significant than the first.

2 MR. BOGAR: True. I agree. I could also throw in
3 the concept that perhaps the question wasn't worded properly
4 so it led him down a different path. There is a lot to these
5 examinations.

6 MR. EBERSOLE: Just the grade, itself, is not as
7 significant as where the error was made.

8 MR. BOGAR: On the questions that are of importance,
9 they have a higher point value than the ones that are just
10 memorization of a number, for instance.

11 MR. EBERSOLE: Where he makes an error which is
12 significantly troublesome -- I'm talking about where he makes
13 a mistake which gives him trouble, forgetting about what --

14 MR. BOGAR: If he didn't give the right answer, he
15 can't get credit for that problem.

16 MR. ZUDANS: Do you have any questions where a nega-
17 tive answer would cancel all the other positive answers auto-
18 matically?

19 MR. BOGAR: No.

20 MR. ZUDANS: I think you should. There are instant
21 reaction items that he should know completely, where there
22 should not be an error accepted. It is not possible.

23 It is the same distinction as you would make between
24 reading and reciting a poem and knowing the alphabet. I would
25 say the first is knowing the alphabet, A-B-C-D. These are the

279 240

rw 1 instant reaction questions. Those should be on every desk.
2 They should be positive in every case.

3 MR. WILSON: I think the question is basically:
4 Should operators know all about the access to all emergency
5 procedures?

6 MR. ZUDANS: Yes.

7 MR. WILSON: We, of course, are not able to do this
8 after they get their license, except through the requalifica-
9 tion program and by inspections by I&E inspectors. During the
10 course of our examinations, however, we have had situations in
11 the past where somebody says: "You have a reactor trip. What
12 are your immediate reactions?" He has a list of ten in his
13 procedures. He misses one. Should we fail him? This is a
14 very subjective judgment on the part of the examiner. His
15 tenth immediate action may have been to verify transfer to
16 auxiliary transformer and he missed this step. You get to the
17 procedure afterwards and say: "How come you missed this step?"
18 Depending on the case, I might not fault the man.

19 However, with a reactor trip on certain facilities,
20 one reaction is to close the isolation valve down and start the
21 pump, if necessary. It is the only required reaction for the
22 reactor trip. If he fails this, I will automatically give an
23 unsatisfactory grade. It is vital to maintain the pressurizer
24 level; yet, he misses only one step. It is prioritizing the
25 required action.

lrw 1 DR. PLESSET: Why don't you consider the possibility
2 of giving both a closed book examination and an open book
3 examination? If he operates a reactor, he is not going to
4 necessarily just keep himself away from his procedures book.
5 That's a more realistic kind of thing. Although, the first is
6 useful, too. There are a lot of things he doesn't want to have
7 to look up.

8 MR. BOGAR: During the course of the oral examination
9 we tell them they have the availability of any information in
10 the control room that they would use normally to help them;
11 their books or procedures. We do allow them open book to some
12 extent on the oral exam.

13 DR. PLESSET: I think you should be more formal and
14 have a more lengthy examination than just an oral examination.
15 In other words, it should be really a part of being accepted.
16 As far as I can tell, it is only this written examination and a
17 grade of 90%.

18 MR. BOGAR: I am talking a bit about our normal
19 practice as opposed to this specific case.

20 DR. PLESSET: Oh, all right.

21 MR. BOGAR: In this case, yes, the 90 was okay.
22 Whatever audits his people performed, that was the guidance in
23 this particular case.

24 MR. ZUDANS: The way I understand that answer is
25 that 90 is really pre-conditioned with another condition which

279 282

lrw 1 says any of the vital reactions or vital answers are designed
2 so you would get a non-satisfactory rating, regardless.

3 MR. WILSON: Perhaps you better cover what was done
4 in the 90% examination, what this is about. There is confusion
5 on this.

6 This is a completely separate examination administer-
7 ed by the facilities only on the TMI accident situation and its
8 impact at that plant.

9 MR. ZUDANS: You are talking about something else.

10 MR. WILSON: I am talking about the normal licensing
11 examination. We didn't cover all the emergency procedures.

12 MR. EBERSOLE: Do you look at the two demans where
13 you examine him on what he should do and give him a grade on
14 that, and take the other world and say now what is it that you
15 should positively not do and have him trot out all those things
16 involved there?

17 MR. BOGAR: I never asked anybody to do that. I
18 asked what happens if, and what happens if, but never what
19 aren't you going to do. I have never done that.

20 MR. EBERSOLE: You don't ask him to list the exclu-
21 sions he must be careful of?

22 MR. BOGAR: Only if they came as a precaution to the
23 procedure; that kind of question is asked.

24 MR. EBERSOLE: Don't do this and don't do that. You
25 ask him to verify that he knows --

1 MR. BOGAR: On some occasions, yes, sir.

2 MR. EBERSOLE: In the case of Three Mile, it was the
3 most important thing he did. He did something he should not
4 have done.

5 MR. BOGAR: I agree.

6 MR. EBERSOLE: That set of procedures is equally
7 important to the ones you tell him to do. Tell him what not to
8 do.

9 MR. BOGAR: That's lessons learned, I agree with you
10 there.

11 MR. EBERSOLE: In principle, it's an old thing. A
12 set of negative instructions, so to speak.

13 PROF. WU: In these examinations, are they diagnostic
14 type questions so he understands why it should be done or why
15 it should never be done?

16 MR. BOGAR: Our examination?

17 PROF. WU: Examination questions.

18 MR. BOGAR: This one or a normal?

19 PROF. WU: This one.

20 MR. BOGAR: This one, some of the examinations I saw
21 had some diagnostic symptoms. This, this and this would happen
22 here, pressurizer levels go up; what could be happening? What
23 incidents have similar initial symptoms to a loss of coolant
24 accident? Those type questions have been asked.

25 Let me get now to the audit that we performed. This

279 244

lrw 1 was performed by members of the operator licensing branch, and
2 in some cases the inspection and enforcement people that had
3 received some training in the area. Let me give you a brief
4 overview of what the audit was comprised of.

5 (Slide)

6 We talked about the TMI-2 accident; small break LOCA
7 response. We reviewed facility changes. We reviewed pro-
8 cedure changes and we reviewed the operation of the auxiliary
9 emergency feedwater system, whatever the local name.

10 MR. MICHELSON: How long ago was this done?

11 MR. BOGAR: I went out on one last week, Davis-Besse,
12 and one maybe a week and a half before that.

13 MR. MICHELSON: The small break response you are
14 talking about here is the very current information we have
15 concerning small breaks; not that existing two months ago.

16 MR. BOGAR: Based on the B&W guidelines.

17 MR. MICHELSON: On the operating guidelines.

18 MR. BOGAR: Yes, sir.

19 MR. MICHELSON: I am not sure that reflects the very
20 latest information. The guidelines are okay but if you are
21 talking about small break response, maybe I don't understand
22 how far you go in talking about response. You are just talking
23 about the procedural response only.

24 MR. BOGAR: No, sir; we are talking about differences
25 between a leak in the pressurizer steam space versus a leak in

lrw 1 the water space.

2 MR. MICHELSON: I was surprised that it was not
3 really developed -- maybe it was.

4 MR. BOGAR: I will get into each one of these in a
5 little more depth.

6 (Slide)

7 With respect to the TMI-2 incident, we went over the
8 sequence of events with the operators and asked them to more
9 or less tell us what happened to the best of their knowledge
10 and then to identify operator actions and the consequences of
11 those actions throughout the event, to see if they had an
12 understanding where the major areas of concern were.

13 MR. MICHELSON: Whose sequence of events did you use
14 there?

15 MR. BOGAR: The one that came out of the bulletin.

16 MR. MICHELSON: That is, of course, quite a bit out
17 of date now.

18 MR. BOGAR: The actions we were requiring of them had
19 been identified.

20 MR. MICHELSON: This is an abbreviated sequence of
21 events, the principal milestones.

22 MR. BOGAR: Yes; auxiliary feedwater not starting,
23 termination of HPI, that stuff.

24 MR. SHUMWAY: What was there about the procedures
25 or what thinking is behind the operators at TMI-2 not putting

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1 in more feedwater and getting the level up higher after they
2 got the auxiliary feedwater pumps going?

3 MR. BOGAR: I am not sure they didn't do that.

4 MR. SHUMWAY: It was two hours before they got to
5 that level in the secondary. Why didn't they do that right
6 away?

7 MR. BOGAR: They had the initial 12 minute period
8 where they didn't have any auxiliary feedwater at all. Then
9 they fed the steam generators. The reason why they didn't
10 maintain a specific level -- I'm not sure. I'm fairly certain
11 at some time, when they realized they didn't have natural
12 circulation, they attempted to raise the steam generator levels
13 in an effort to increase natural circulation, or start it.

14 DR. BATES: Someplace along the line, we hear the
15 normal procedure was going into natural circulation following
16 the trip.

17 MR. SHUMWAY: Why didn't they raise it at a half-hour
18 after the accident, very early in time? It looks like they were
19 trying to follow some procedure that said as long as you have
20 any reading at all, a few inches, then you're okay. Why not
21 ten or 12 feet of water?

22 MR. BOGAR: That's part of the training. I think
23 they were trained a minimum level in the steam generator is
24 enough to remove decay heat at hot shutdown.

25 MR. MICHELSON: They were supposed to maintain 30

279 247

lrw 1 inches minimum and they never had that until 20 or 30 minutes
2 into the event. I don't know why. I haven't gotten a satis-
3 factory answer as to what happened. They did not get level.
4 They were evaporating as fast as they were feeding.

5 MR. BOGAR: I can't answer the question.

6 (Slide)

7 I will talk a bit about what we were looking at on
8 the small break LOCA response. We were asking them to realize
9 the difference between a loss of coolant accident say in a
10 steam space as opposed to a water space, to see that they
11 realized that, contrary to probably the training a lot of us
12 had, that pressurized level could go up on a LOCA. We discuss-
13 ed with them the facility curves they had to make sure they
14 recognized when they were in a saturated condition or subcool-
15 ing state.

16 We talked about natural circulation, what had to
17 occur for that to be instituted, what indications he had that
18 he was, in fact, having natural circulation. We talked about
19 the new requirements for termination of the high pressure in-
20 jection in the B&W guidelines. We also talked about the avail-
21 able heat sinks to remove heat from the core and make sure the
22 operator was aware of the various ways of removing heat.

23 MR. ZUDANS: What do the operators have to make a
24 judgment on natural circulation?

25 MR. BOGAR: They look at Delta T, T hot versus T cold,

279 248

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1 make sure that's a reasonable value, 20 or 30 degrees. Cer-
2 tainly no more than 50. They can look at the conditions on
3 their secondary side, whether they are turbin bypass valves or
4 relieving steam. They can adjust the setpoint on the same
5 valves to make sure that TC goes down followed by TH going
6 down.

7 MR. ZUDANS: They only have one pressure and one
8 average temperature, right? As far as temperature instruments
9 are concerned, in how many places do they have the temperature
10 taken from?

11 MR. BOGAR: At least one hot leg and one cold leg.
12 I'm not sure of the number. There was an instrument in each
13 hot leg, a temperature instrument, and each cold leg.

14 MR. ZUDANS: An interesting question, I think: Each
15 of the pressure gages does not carry in some other color a
16 scale of corresponding saturation temperatures, and each of
17 the temperature gages doesn't carry another scale for the
18 saturation of pressure. Wouldn't that be good to have

19 MR. BOGAR: They have that at Arkansas.

20 MR. ZUDANS: They have? Boy, I'm glad! So they do
21 have actually the Delta C between hot and cold leg; they have
22 one pressure coming through the system --

23 MR. BOGAR: They have several of those, too.

24 MR. ZUDANS: And they have some saturation tempera-
25 tures posted.

1 MR. BOGAR: They have a curve that plots saturation
2 versus temperature.

3 MR. ZUDANS: Easily accessible?

4 MR. BOGAR: Yes, sir, on the bulletin board.

5 MR. WILSON: They have a similar system at Crystal
6 River. They have a subcooling alarm if they exceed 50 degrees
7 at zero power versus 20 degrees at full power. They get an
8 alarm from the control board.

9 MR. SHUMWAY: You mentioned the operators were told
10 to look at Delta T to see if they had natural circulation,
11 implying that the bigger the Delta T, the more certain they
12 were that they had the natural circulation.

13 It can be just the opposite, as it was in TMI.

14 MR. BOGAR: That's the type of reasoning we used.
15 We asked what type of Delta T they have. They said 20 or 30.
16 The next question is: What if you have 100? No, that's some-
17 thing wrong. We addressed something like that.

18 MR. ZUDANS: Even if you had 20 Delta T, what is
19 the absolute temperature?

20 MR. BOGAR: We are looking for indications there is
21 some flow in the primary system.

22 (Slide)

23 Each facility was required to make changes. Of
24 course, this was facility-specific. In some cases, the systems
25 were already upgraded and the facilities made things happen in

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1 a different way. Each facility was required to institute a
2 reactor trip upon a turbine trip and a reactor trip upon a loss
3 of feedwater. These were not in the B&W systems prior to this
4 and these, depending on the plant, had manual or automatic by-
5 passes.

6 Another aspect of the facility change was the re-
7 setting of the PORV setpoint with respect to the high pressure
8 reactor trip. The setpoint was raised and the reactor trip
9 setpoint was lowered on high pressure to reduce the challenges
10 on PORV.

11 In addition, changes were made to the auxiliary
12 emergency feedwater system. In all cases, the facilities were
13 provided a flow indicator for auxiliary feedwater flow. I
14 realize that was one of the things they didn't have at TMI.
15 That would have been beneficial to verify auxiliary feedwater
16 flow.

17 MR. ZUDANS: The pressurized relief valve was set at
18 2400 psi.

19 MR. BOGAR: It is now.

20 MR. ZUDANS: The reactor at 23?

21 MR. BOGAR: 2355.

22 (Slide)

23 As a result of the operator guidelines and the new
24 philosophy, there were a lot of procedures changed. A lot of
25 emergency procedures were changed. The main ones were the

279 251

lrw 1 loss of coolant procedure, loss of feedwater, and loss of all
2 reactor coolant pumps procedures.

3 We also looked at operating procedures to make sure
4 they understood some of the changes to those which could
5 incorporate your making sure a bypass was removed above 20%
6 power and stayed below 20% power. We also requested the
7 operators on their administrative procedures -- this would have
8 to do with manning of the control room.

9 In the case of senior operators, when you are
10 supposed to call the NRC or any other changes they may have
11 instituted.

12 MR. ZUDANS: What was this about the bypass?

13 MR. BOGAR: On the reactor trip on turbin trip, since
14 the turbin is shut down, normally, when the reactor is operat-
15 ing, they needed to have some allowance there, so they gave
16 them 10% or 20% to let the reactor be at 20% power before caus-
17 ing the turbin trip to cause the reactor trip.

18 MR. ZUDANS: At that power, it wouldn't --

19 MR. LIPINSKI: Where do test procedures fit into this
20 thing?

21 MR. BOGAR: I was going to get to that on the next
22 slide. Specifically, the test procedures on auxiliary feedwater
23 systems, we covered those. In some cases, the auxiliary feed-
24 water system has to be put in an off normal mode in order to
25 perform its normal surveillance test.

lrw 1 We tested the operator's awareness as to what he
2 would have to do to put the system back to normal.

3 MR. LIPINSKI: It is my understanding at TMI-2 the
4 auxiliary procedure did not require all redundant systems to be
5 put in the defeated condition. They rewrote those procedures
6 at some point in time and caused both of the auxiliary feed
7 systems to be blocked in order to conduct that test.

8 In discussing it with them, evidently B&W did not
9 get involved with those procedure changes, nor did the NRC,
10 to the best of our knowledge.

11 When you review these operators, do you get involved
12 in looking at the procedures they may have changed somewhere
13 along the line?

14 MR. BOGAR: No, sir. What we look at is the current
15 operating procedure.

16 MR. LIPINSKI: The new procedures are still accepting
17 the blocking of the redundant auxiliary feedwater system.

18 MR. BOGAR: That's not true.

19 MR. LIPINSKI: It was necessary to block --

20 MR. BOGAR: Well, if you have two trains of feedwater
21 it may require you to do something to one train that will pre-
22 vent it from performing its normal function, but the other
23 train is still operable. The procedures don't do that now on
24 these plants.

25 MR. LIPINSKI: You have verified that. Redundant

219 253

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1 systems are not simultaneously defeated.

2 MR. BOGAR: That is correct.

3 MR. LIPINSKI: On TMI-1, on March 27 they had to write
4 an incentive report on their steam-driven auxiliary feedwater
5 system. They performed a maintenance operation, closed the
6 steam valve on the turbine drive, walked away from it, failed
7 to restore the system to service. Somewhere later in time, it
8 was uncovered that the system would not function. The electric-
9 driven pumps are not automatic-start on that system.

10 Now, this, I guess, is the design so it is going to
11 fall outside your procedure area, but I guess it comes under
12 these administrative procedures to determine whether they are
13 effectively completing restoration of these systems to service,
14 test or on maintenance. Is anything being done to try to pre-
15 vent these errors from reoccurring?

16 MR. BOGAR: That's not our normal function, to make
17 sure that procedures are followed during the normal course of
18 business. Inspection & Enforcement does that, to make sure the
19 procedures are being followed. Procedures exist to prevent
20 somebody from doing that. Whether or not he will follow them,
21 that's part of management controls.

22 MR. WILSON: We have an I&E member on each of our
23 teams who is doing that particular thing, looking at the admin-
24 istrative procedures and the surveillance and test procedures
25 to insure they are being tightened to preclude this situation.

219 25A

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1 They all look at double verifications of valve lines following
2 maintenance and test procedures on that. Right now, we are
3 discussing the operator end of the restart order.

4 (Slide)

5 MR. BOGAR: As a final item, we did cover the auxili-
6 ary emergency feedwater system with the operators to make sure
7 they were familiar with the controls that were available to
8 them in the control room so that they would know when the
9 auxiliary feedwater system should automatically start, how it
10 should control when it receives an automatic start, how to con-
11 trol the auxiliary feedwater system if it did not start auto-
12 matically -- if they wanted to initiate it manually -- and how
13 to control it after you started it.

14 We talked about the available suction supplies for
15 the auxiliary feedwater system, the backups, and we talked about
16 the surveillance testing which I got into just a moment ago,
17 making sure the operator was aware of what conditions auxiliary
18 feedwater systems were put into when it was being tested and
19 what to do to get it out of that condition should he have need
20 for auxiliary feedwater.

21 PROF. CATTON: Checking to see that the auxiliary
22 feedwater valves were properly aligned in the past was not done
23 every shift. I understand now that it will be on the checklist
24 for each shift in the future.

25 Is there any attempt being made to find out maybe what

1 other things ought to be on that list that are not?

2 MR. BOGAR: Maybe not through my branch but there is
3 a lessons-learned group, if you will, made up of a lot of people
4 in NRC that is looking into things like a shift review.

5 PROF. CATTON: I don't know if there is a procedure
6 or not.

7 MR. BOGAR: It would be a normal procedure for a
8 facility, if they had it.

9 PROF. CATTON: They don't have to have that?

10 MR. BOGAR: No, sir. A lot of their procedures may
11 have looked at certain locked valves to make sure they are
12 locked. They may have procedures that check these, but most
13 of them don't have a specific valve check.

14 PROF. CATTON: If there is a procedure, does it come
15 under your jurisdiction?

16 MR. BOGAR: Not normally.

17 PROF. CATTON: What procedures do? Just the abnormal
18 amount --

19 MR. BOGAR: We are using their procedures and are
20 giving them examinations to make sure they understand the pro-
21 cedures that their facility has provided them. If we find that
22 we have a problem with procedures, we notify the Inspection &
23 Enforcement group and then they follow from there.

24 PROF. CATTON: In this particular case of these
25 valves, if it would not have been for TMI would it have ever

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1 come to light?

2 MR. BOGAR: Possibly not.

3 What may have happened is they may have discovered
4 them and issued a licensee event report, and then that may have
5 started a cycle. There have been other cases where valves have
6 been found shut.

7 PROF. CATTON: I'm sure there are.

8 MR. SULLIVAN: More than likely, it wouldn't have.

9 MR. BOGAR: Would not have come to light; I agree.

10 PROF. CATTON: I'm not sure it would have been a
11 licensee event report, either. It is not a safety item.

12 MR. ZUDANS: But they opened the plant illegally.

13 MR. BOGAR: It rendered both trains operable. That
14 is against tech specs.

15 MR. SULLIVAN: I suppose somebody is reviewing all of
16 these reports to see what should be changed in the procedures.
17 If you found that you had --

18 DR. PLESSET: We can get you involved in that. This
19 is under way.

20 MR. SULLIVAN: Thanks.

21 (Laughter)

22 PROF. CATTON: We are having a meeting next week.

23 MR. EBERSOLE: Let me ask a summary question. In the
24 course of following this particular accident, I think you
25 found inadequacies between the coupling of the emergency and

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1 abnormal procedures writers and the engineering segment, the
2 designers. Do you intend to take this as sort of an example to
3 look at that area more generally? That is, the degree of the
4 coupling between the designer and the writer of emergency
5 operating procedures? See, what I am saying is that I think
6 you will find it is more or less a generic problem.

7 The designer is, in fact, not too well-coupled with
8 the writer of emergency instructions. They tend to operate to
9 a higher degree of independence than they really should. Is
10 that your opinion?

11 MR. BOGAR: There are different ways of looking at
12 that. A lot of times, when the operator is given a procedure
13 that is written from some guy in the main office, it doesn't
14 suit him the way one that the shift supervisor wrote. I agree
15 there is probably a necessity for coupling but I think it re-
16 quires some of the operator input for his judgment and what he
17 can see.

18 MR. EBERSOLE: It is a two-way street.

19 MR. BOGAR: Yes, sir.

20 MR. EBERSOLE: I know of a particular instance where
21 the operating segment believes they can deduce how to operate a
22 plant from simply examining the schematics. They need no
23 narrative help, they feel. Of course, I don't believe that but
24 I think you might find that's not altogether an isolated case.
25 The operator takes great pride in his operation. He believes

219 258

1 he can operate anything, no matter whether it is a booby-trap
2 or not, and, in fact, he will take pride in coping with the
3 difficult operational problems rather than go back and try to
4 fix it. It is part of his ego.

5 PROF. CATTON: Even if it is to an engineer.

6 MR. EBERSOLE: Particularly if it is to an engineer.

7 In my own view, that's an area to be examined closely.

8 DR. PLESSET: What I was going to propose -- and I
9 hope this will meet with your approval -- is that we take a
10 five minute recess and come back for a five minute session for
11 a few very brief summary remarks. Is that agreeable? Let's do
12 it, then.

13 (Recess)

14 DR. PLESSET: What I thought I would like by way of
15 summary -- I think today deserves it -- is to express a few
16 ideas, to which I hope you will make additions regarding what
17 went on today. The first item on the agenda was the staff
18 review of the Michelson concerns. I thought they made a sin-
19 cere and reasonably competent effort to do that. I presume
20 that the committee and consultants would agree with that.

21 MR. ZUDANS: Except not the same configuration.

22 DR. PLESSET: I think Carl was fairly well satisfied.
23 It's reasonable to say that.

24 MR. MICHELSON: I was only making sure they understood
25 they haven't, of course, really given us the data for the 205

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1 plants.

2 MR. ZUDANS: That's what I mean.

3 DR. PLESSET: That was a point I think they noted.

4 PROF. CATTON: The basic processes are proper.

5 DR. PLESSET: The other thing that I wanted to make
6 a very brief comment about was the analysis. They, in a skele-
7 ton form, presented the B&W analysis, which is a legitimate
8 thing to do. This is a thick report. If any of you don't have
9 it, you can get it.

10 I felt that, beyond that, I would like to see more
11 staff independent calculations such as they indicated to us.
12 They made calculations and I would like to encourage them to do
13 more of this. I would like to get some opinions on that.

14 MR. EBERSOLE: I am in agreement with you. I would
15 like to see them extend the scope of the small break program
16 beyond just coping with this particular aspect.

17 DR. PLESSET: I think this is a thing that can get
18 lost sight of in the enthusiasm to develop new codes and what-
19 have-you. This is a pretty advanced code, anyway, isn't it?
20 I would like to see them put effort in on this kind of thing
21 with some useful end in sight rather than be concentrating, as
22 they are, in the research program or the new code and finding
23 out how wonderful it is, which is not of great interest to me.
24 Anyway, I think this is an important and useful calculation.

25 PROF. CATTON: I think they did a pretty good job in

219 260

1 predicting what was observed in codes that exist now.

2 DR. PLESSET: All the more reason to encourage them
3 to consider more of this.

4 PROF. CATTON: To exercise the variations.

5 MR. ZUDANS: I would like to comment. This wasn't
6 really a calculation because they did not put the same boundary
7 calculations in B&W and, therefore, there were significant
8 discrepancies in the results. I understand they are going to
9 redo it.

10 DR. PLESSET: I think they should be encouraged to do
11 this.

12 MR. ZUDANS: What is the purpose of that? You get
13 some calculations in B&W that are reasonable because it is very
14 sophisticated in one dimension.

15 DR. PLESSET: Do you want to make a comment?

16 PROF. THEOFANOUS: If you insist, I will.

17 DR. PLESSET: If we don't agree, we will say so.

18 PROF. THEOFANOUS: I feel that the small break
19 analysis is receiving more emphasis and attention, but I am
20 concerned and afraid that all this emphasis is motivated from
21 TMI-2 and the problem is not looked at in a more generic
22 fashion.

23 What happened is that, because we missed something
24 along the way, suddenly we are not going to miss the same thing
25 again because we know it. What I am concerned about is: Is

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1 there a possibility for something else falling in between the
2 cracks as you go on responding to TMI-2?

3 Therefore, I feel that what is needed here is a more
4 concerted effort, a more total effort, something that is more
5 programatic and something that is more complete from the
6 beginning of the start of the effort, going through the differ-
7 ent stages; something that is well-designed, aimed at complete-
8 ness instead of just taking kind of shots in the dark on differ-
9 ent things.

10 I don't see that happening.

11 DR. PLESSET: I agree with you completely. Let me
12 say that is perhaps something for research to do, and I don't
13 think they are doing it. Maybe they should.

14 PROF. THEOFANOUS: That's right.

15 DR. PLESSET: They don't need to wait for a complete --
16 whenever that will happen, which is a long time away -- confirm-
17 ation of TRAC or what-have-you. I think that we can get enough
18 confidence in RELAP-4 so that it could be done, what you are
19 speaking of.

20 But that's a research job. I think that is something
21 we ask them for tomorrow. We will be talking with a different
22 group.

23 PROF. THEOFANOUS: Who are we addressing now?

24 DR. PLESSET: Zoltan and the operating reaction
25 division. We should encourage them to continue to do more of

279 262

rw 1 what they told us about today, which was limited to kind of
2 verifying B&W's small break analysis, which they have to do in
3 connection with their task of licensing and permitting reactors
4 to operate.

5 I think one should go beyond that but that's a
6 researcher's job.

7 PROF. THEOFANOUS: I don't quarrel with what you say.
8 The reason I bring this up is that I don't see the effort as
9 disjointed. I think we are at a point where the resources are
10 rather limited. I don't think we can afford one group going on
11 one way and another group another way. I kind of feel that the
12 reason staff will respond more to the licensing staff is if
13 Zoltan's people and we feel here there is much more emphasis.
14 I think that will bring pressure to bear to the staff to start
15 doing some of these things.

16 DR. PLESSET: I agree completely with what you are
17 trying to get at. We can indicate to the reactor regulation
18 people and the operating reactor people that we are interested
19 and want research to do this. I would say that's a good thing.
20 I would be 100% in favor of it. I think it is a very good
21 point you made.

22 PROF. CATTON: That fits within the requirement for
23 user need.

24 DR. PLESSET: Yes. There is some talk about the ACRS
25 being made a user. We can specify needs and ask for them as a

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1 "near" I don't know what the status of that is.

2 PROF. CATTON: That might help.

3 DR. PLESSET: Anyway, we can do what we are speaking
4 of in the interim by just using moral suasion or whatever.

5 MR. ZUDANS: Wouldn't this essentially mean like
6 taking all the possible events and combining with a mixture of
7 possible human error events, creating a completely new system
8 where TMI is one of the combinations but, like Theo said, there
9 could be a hundred others we don't know about?

10 DR. PLESSET: This is a very useful activity for
11 research to do. Kind of saying: Well, use this one. Don't
12 wait until you have the dream code. That's what I am trying to
13 get at. There is something to do beginning now; not only at
14 TMI-2 and verifying what B&W has done with that particular
15 event. Go beyond it. I think this is terribly important.

16 What do you think?

17 MR. EBERSOLE: I think it is, too. It was running
18 through my mind here that most of the research that has been
19 done in Idaho has been on local matters. There was an interest-
20 ing incentive to that. You are always working on improvement
21 in the system to show that you would obtain lower temperatures
22 under certain circumstances and you would buy an operating
23 margin that was profitable. That is, the vendors had an in-
24 centive to do that research since it appeared as a financial
25 advantage to them in terms of the operating level of the

279 264

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1 reactor.

2 I think we are entering an area here where there is
3 no such incentive in a progressive sense. We are either going
4 to show it is safe or isn't safe.

5 DR. PLESSET: It has to be done by NRC.

6 MR. EBERSOLE: That motivation is no longer with us.

7 DR. PLESSET: Very good point.

8 MR. EBERSOLE: Now it is a safety issue, pure and
9 simple. Not economic.

10 PROF. THEOFANOUS: The other point that has to be
11 made about getting more calculations, I thi there is the
12 question of the validity of the projections. I think it is
13 fair to say that the small break calculations are the least-
14 verified calculations of any kind we know of in this kind of
15 transient.

16 Some of the behaviors that are predicted for the
17 system are not necessarily going to be correctly projected.
18 To have a correct interpretation of how the system responds is
19 very crucial because that is how the operator must be trained.

20 Basically, there are two programs. One is to know
21 the phenomena. Secondly, to carry out this phenomena over to
22 the operator to know how to respond.

23 In order to make the second step right, we have to
24 make the first step right, which means we have to have calcula-
25 tional procedures that can basically predict the phenomena, the

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1 whole sequence of the accident together with all the interfer-
2 ence and interfaces between the operator and the accident and
3 the equipment and the accident.

4 To my knowledge, I guess it is my guess -- or it is
5 my feeling -- that, at this stage of the game, we cannot be
6 very confident that whatever results come out of those calcula-
7 tions are going to be the correct projections. Now, this does
8 not mean that I will say we should not do these calculations.
9 Even if the calculation is incorrect, if you spend the approp-
10 riate amount of time with it, if people apply the right kind of
11 thinking, they still learn something.

12 That's what I have been advocating for some time now.
13 Even with the advances, I feel they are in acceptable shape. I
14 think they are preferable from the point of view of small
15 breaks because they can be non-equilibrium and have fair
16 separation. They could be used even two years back to carry
17 out all kinds of calculations.

18 It doesn't mean you should see those results and say
19 here is the input, this is a black box, there is the output.
20 Look at the accident scenario in between. I call it accident
21 analysis studies. Even if the calculation, itself, has faults
22 in it, and even if one cannot trust it altogether, enough
23 triggers the imagination of the people, if somebody was going
24 to give thought to it, that I think it would cover us for many
25 respects where we are not covered now.

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1 That has to be remembered also; not just to look at
2 the results and say this is what will happen.

3 DR. PLESSET: I am glad to hear you say one thing,
4 anyway: That codes are available now to give us something very
5 useful and of value. This is the point I wanted to make. They
6 should be encouraged to make these accident analyses of the
7 kind we are concerned with and not make this just a far-out
8 research project with a code that was verified and completely
9 established and so on, which may never happen.

10 PROF. THEOFANOUS: That's right.

11 DR. PLESSET: Maybe, from a microscopic point, it is
12 what they are aiming at -- a very microscopically correct de-
13 scription -- but we are interested in more global behavior.
14 What happens to the whole system; not some little piece of it.

15 Harold?

16 MR. SULLIVAN: I have been doing some of the calcula-
17 tions now and I am surprised at how sensitive they are to the
18 boundary conditions. You really need to understand how the
19 operator is going to interact with the system to change the
20 boundary conditions.

21 DR. PLESSET: I was going to come to that later. I
22 think you have a very valid point. There is no question about
23 it, that there is a crucial aspect of the problem here. That
24 is one of the advantages of making extensive-enough studies, so
25 that you appreciate this.

279 267

lrw

1 If we stop at this stage and devote our research code
2 activities to 2D/3D or whatnot, I wonder whether that will help
3 us. This is laying the groundwork for you to think about
4 tomorrow's discussion, in a way.

5 MR. EBERSOLE: I would like to call out something.
6 I hope some of you are more familiar than I am with a standard
7 sometimes called N662, which sets forth the limits of expecta-
8 tions of an operator and what they need to know to do what they
9 are supposed to do. It is the game of rules that decides
10 whether or not an operator can function. Do you know where
11 that stands now? I don't know whether the staff is using this
12 as a model for operator functions.

13 MR. MICHELSON: I think it's 660.

14 MR. EBERSOLE: Make it 660 to 662, I don't remember,
15 but I know it was getting pretty well put together.

16 MR. MICHELSON: It got put together and out on the
17 street for trial use and comment. Then they formed a new task
18 force by throwing all the old members off and getting a whole
19 new crew in, and they are in the process of reworking it again
20 because of various resistances and concerns about practicality
21 and that sort of thing.

22 MR. EBERSOLE: It used to be you can invest in an
23 operator this degree of responsibility, but that's changing.

24 MR. MICHELSON: It turned out that perhaps in some
25 areas it is a little idealistic, as evidenced by some of the

219 268

1 observations at TMI, but it is still a good idea.

2 MR. EBERSOLE: A set of ground rules that set what an
3 operator can and cannot do.

4 DR. PLESSET: What I wanted to do is incorporate
5 this remark into the last topic of this afternoon. I am not
6 very well satisfied with the situation with operator training
7 and approval. I would throw that out. I think it is unsatis-
8 factory, really not acceptable. I gather you have some of the
9 same feelings.

10 MR. EBERSOLE: I think they should be trained on a
11 more professional basis rather than a technician basis.

12 DR. PLESSET: This is very important for us to say.
13 I throw it open to the consultants. You heard Jesse and me.
14 Please feel free to comment.

15 PROF. CATTON: Several of us here have been involved
16 with both the LER and TMI and that's a conclusion that comes
17 through very strongly. There seems to be something lacking in
18 how an operator is prepared for the job he must do, particular-
19 ly for the education part of it as contrasted with the training
20 part.

21 There is another loophole, too, that somehow needs
22 to be incorporated into this. How does the information get
23 from a particular incident at another plant back to that
24 operator? We found out that it doesn't. It didn't with TMI.
25 I don't know if it does now. It didn't in the past. This is

lrw 1 another area that needs to be cleaned up. It all fits into
2 this arena of professionalism for operators.

3 DR. PLESSET: I don't want staff to think we are
4 painting them with a dark black brush. I think what we want to
5 do is encourage them to do more, and better. I think they have
6 already made significant steps toward improvement.

7 I would just like to indicate our opinion that we
8 would like to see the pressure in this direction be maintained
9 and more done.

10 MR. ZUDANS: In this context, last week the news
11 described an incredibly broad program TVA is involved in.
12 Independent of NRC requirements, they are setting up all these
13 things we are talking about. They require a college equivalent
14 background in the operator. They set up instrumentation with
15 CRTs that will show the systems. They are quoted as saying
16 they are a major utility owned by the federal government and
17 they are going to show an example of what should be done.

18 DR. PLESSET: That's very good, but we have to be
19 impressed more with deeds and results than words.

20 MR. ZUDANS: That's deeds.

21 MR. EBERSOLE: It's a great paper program. The
22 realization of it is yet to come.

23 MR. ZUDANS: Another thing, a thought is in my mind.
24 We are talking about small break accidents and the analysis of
25 the same. Isn't it thinkable to devise full-scale experiments

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1 in many fringe areas of small breaks?

2 MR. EBERSOLE: Why say full-scale? This is particu-
3 larly suitable for small-scale, isn't it?

4 MR. ZUDANS: I don't think so.

5 MR. EBERSOLE: What is involved here is not such to
6 demand large-scale.

7 MR. ZUDANS: Actual full-size power plant.

8 PROF. CATTON: Don't we have several full-sized
9 experiments?

10 (Laughter)

11 MR. ZUDANS: That's the reason. What we have to do
12 is recommend an instrumentation. Should anything like this
13 happen, we would create a full-scale experiment which would
14 then verify, including the boundaries as well as analysis.
15 Without damaging a power plant, you can really design this.

16 MR. EBERSOLE: A full-scale experiment where you can
17 turn it off in case the experiment goes sour?

18 MR. ZUDANS: There have been many of them, and all
19 you have to do is provide the appropriate data-taking device
20 and wait for one to happen.

21 DR. PLESSET: I am a little reserved about imposing
22 too much of this kind of thing on utilities.

23 PROF. CATTON: But that's coming to pass, anyway, as
24 part of the ACRS requirements on post-accident instrumentation.

25 DR. PLESSET: That was talked about for years.

279 271

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1 PROF. CATTON: If it comes to pass, we will have the
2 experimental data. If it doesn't, we won't.

3 DR. PLESSET: Fine. I'm sure ACRS will be very happy
4 to see instrumentation in place.

5 MR. ZUDANS: Mike Bender started talking about that
6 10 years ago.

7 MR. SULLIVAN: I would like to agree with you. I
8 think the operators need a better education, probably not just
9 in the academic sense but in the plant sense. I have read
10 several of the operator interviews. They didn't know exactly
11 how the system was drummed up at the time TMI happened.

12 DR. PLESSET: I can sympathize with a man going
13 through that. Even a smart rat can get lost.

14 (Laughter)

15 MR. SULLIVAN: I would recommend a computer system
16 there to help the operator through a myriad of information
17 that probably nobody could digest. I would recommend that a
18 computer system be there to recommend things he should do and
19 also to tell him what is not working and to warn him. Also,
20 it would be fast enough that it can record the data being
21 transmitted to it. The one at TMI, I understand, was so slow
22 that a lot of the information was lost.

23 MR. ZUDANS: The printer was slow.

24 PROF. CATTON: The availability of it was lost.

25 MR. ZALOUDEK: Let me add my name to the list, also.

279 272

lrw

1 I am frankly skeptical of the ability of an operator to act
2 when his microworld is falling down around him. I have been
3 personally involved in a couple of large industrial accidents,
4 not nuclear accidents, and I have been thrust in this spot,
5 myself. I find that the only thing that really counts at that
6 time is training because you can't think, not when the "fight
7 or flight" instinct is taking over, when the adrenalin is
8 flowing. You cannot think. You fall back on your rote train-
9 ing to perform the right action at the right time, if you can.

10 DR. PLESSET: Fine.

11 PROF. CATTON: That comment was made at TMI. We
12 should be lucky that they didn't take off and run.

13 (Laughter)

14 MR. SHUMWAY: This goes back to earlier comments
15 concerning the B&W analysis. The conclusion is that this
16 CRAFT code can calculate the small break transients.

17 DR. PLESSET: I don't think we accepted that.

18 MR. SHUMWAY: I just wanted to voice that I cannot
19 accept that.

20 DR. PLESSET: I don't think that was the reaction.
21 We were kind of pleased there seemed to be some areas of
22 agreement.

23 MR. SHUMWAY: Earlier in time, it looked pretty good.
24 If you got off in some direction, you can be a long period
25 away. Until the calculation on TMI was completed out, there

279 273

lrw 1 was -- they used it to calculate these small breaks.

2 DR. PLESSET: It would be interesting to get a
3 symmetry of what they are pretty sure exists in the core damage.
4 It would be nice to make a prediction of what that symmetry
5 is like.

6 PROF. THEOFANOUS: They cannot do it.

7 DR. PLESSET: Sure, they can, but let's ask them,
8 anyway.

9 Well, I appreciate your helping in this summary. I
10 think we can terminate the meeting. Thank you for your
11 patience.

12 We will adjourn until 8:30 tomorrow.

13 (Whereupon, the meeting was adjourned at 5:45 PM.)
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TMI-2 RELATED

OPERATOR TRAINING

1. REVIEW OF TMI-2 ACCIDENT WITH I&E
2. TMI-2 SIMULATOR TRAINING
3. FORMAL CLASSROOM TRAINING
4. FACILITY WRITTEN EXAMS
5. NRC AUDIT
6. FOLLOWUP TRAINING
7. REQUALIFICATION TRAINING

NRC AUDIT

1. TMI-2 ACCIDENT
2. SMALL BREAK LOCA RESPONSE
3. FACILITY CHANGES
4. PROCEDURE CHANGES
5. AUXILIARY/EMERGENCY FEEDWATER SYSTEM

279 276

TMI-2 ACCIDENT

1. SEQUENCE OF EVENTS
2. OPERATOR ACTIONS/CONSEQUENCES

219 277

SMALL BREAK LOCA RESPONSE

1. PRESSURIZER LEAKS
2. SATURATION/SUBCOOLING
3. NATURAL CIRCULATION
4. TERMINATION OF HPI
5. HEAT SINKS

FACILITY CHANGES

1. REACTOR TRIPS
 - A. TURBINE TRIP
 - B. LOSS OF FEEDWATER
 - C. BYPASSES

2. PORV SET POINT

3. AUXILIARY/EMERGENCY FEEDWATER SYSTEM

PROCEDURE CHANGES

1. LOSS OF COOLANT
2. LOSS OF FEEDWATER
3. LOSS OF ALL RCP'S
4. OPERATING PROCEDURES
5. ADMINISTRATIVE PROCEDURES

279 280

AUXILIARY/EMERGENCY

FEEDWATER SYSTEM

1. AUTOMATIC STARTS/CONTROL
2. MANUAL STARTS/CONTROL
3. SUCTION SUPPLIES
4. SURVEILLANCE TESTING

REVIEW OBJECTIVES

1. CONFORMANCE WITH GUIDELINES
2. WORKABILITY FOR OPERATORS

279 282

PROBLEMS ENCOUNTERED

1. KNOWLEDGE OF SMALL BREAK PHENOMENON
2. EXCEPTIONS TO GUIDELINES
3. ADAPTING TO EXISTING PROCEDURES

OPERATING PROCEDURE GUIDELINES
FOR SMALL BREAKS

PART I - BACKGROUND INFORMATION FOR A SPECTRUM
OF LOSS-OF-COOLANT ACCIDENT

PART II - OPERATING GUIDELINES FOR SMALL BREAKS

279 284

GUIDELINES

SYMPTOMS AND INDICATIONS

IMMEDIATE ACTIONS

PRECAUTIONS

FOLLOWUP ACTIONS

IF THE HPI SYSTEM HAS BEEN ACTUATED BECAUSE OF A LOW PRESSURE CONDITION, IT MUST REMAIN IN OPERATION UNTIL ONE OF THE FOLLOWING CRITERIA IS SATISFIED:

1. THE LPI SYSTEM IS IN OPERATION AND FLOWING AT A RATE IN EXCESS OF 1000 GPM IN EACH LINE AND THE SITUATION HAS BEEN STABLE FOR 20 MINUTES.

OR

2. ALL HOT AND COLD LEG TEMPERATURES ARE AT LEAST 50° BELOW THE SATURATION TEMPERATURE FOR THE EXISTING RCS PRESSURE. IF THE 50° SUBCOOLING CANNOT BE MAINTAINED, THE HPI SHALL BE REACTIVATED.

SMALL BREAK ACCIDENTS

RCP's	EM	RECOMMENDED ACTION
1. YES	YES	STOP ONE RCP PER LOOP. USE OTSG's TO COOLDOWN AT 100°/HOUR.
2. YES	NO	MAINTAIN MAX. HPI FLOW. STOP ONE RCP/LOOP. OPEN PORV IF RCS PRESSURE INCREASES. RESTORE FW ASAP.
3. NO	YES	COOLDOWN WITH NATURAL CIRCULATION. IF UNABLE, ATTEMPT TO RESTORE FORCED CIRCULATION WITH RCP's. IF UNABLE, CYCLE PRESSURE BETWEEN 2300 PSIG AND 100 PSI ABOVE OTSG PRESSURE.
4. NO	NO	OPEN PORV. MAINTAIN HEAT REMOVAL PATH FROM HPI THRU BREAK AND PRESSURIZER. RESTORE RW AND ECP's.

B&W SMALL BREAK GENERIC STUDY

BREAK	AFW	HPI	EC PUMPS	LONG-TERM COOLING
.07 FT ²	OFF	2	OFF	390 SEC.
.02	OFF	"	"	650
.01	1 @ 20 MIN.	"	"	1730
.01	OFF	2 @ 20 MIN.	"	2774
LOFW	2	1 HPI	ON	1000
PORV	"	"	OFF	1000
PORV (ANS*1.2)	OFF	"	"	--
PORV (ANS*1.0)	OFF	"	"	4700
.01	2	"	"	4900
.01 (ASYM)	1	"	"	4975
.005	2	"	"	5000
.01 (DB-1)	2	"	"	6000

279
288

TVA (C. MICHELSON) CONCERNS
ON B&W 205-FA PLANTS

- . CONCERNS ON B&W 205-FA PLANTS DURING VERY SMALL BREAK LOCAs DOCUMENTED IN REPORT BY C. MICHELSON (TVA)
- . CONCERNS TRANSMITTED TO B&W BY LETTER ON APRIL 26, 1978
- . B&W EVALUATED AND RESPONDED IN LETTER TO TVA ON JANUARY 23, 1979.
- . B&W SUBMITTED MORE COMPREHENSIVE REPORT ON MAY 7, 1979 WITH ADDITIONAL INFORMATION ON B&W PLANT RESPONSE TO SMALL BREAKS

CONCERNS

1. ACCEPTABILITY OF INTERMITTANT NATURAL CIRCULATION
2. TIME DELAY IN TRANSITIONING FROM NATURAL CIRCULATION TO POOL BOILING
3. PRESSURIZER LEVEL WAS NOT CORRECT INDICATION OF WATER LEVEL IN CORE
4. CONSEQUENCES OF SMALL BREAK ISOLATION/REPRESSURIZATION
5. PRESSURE BOUNDARY DAMAGE DUE TO BUBBLE COLLAPSE
6. BREAK ENERGY NOT REPRESENTATIVE OF CORE EXIT ENERGY
7. EFFECT OF NON-CONDENSIBLE GASES (FROM CE SYSTEM 80 REPORT)

INTERMITTANT NATURAL CIRCULATION

- STEAM BUBBLES FORMED IN CORE OR HOT LEG ACCUMULATE AT TOP OF HOT LEG U-BEND
- WHEN STEAM VOLUME EXCEEDS VOLUME OF U-BEND, FLOW PATH IS BROKEN AND NATURAL CIRCULATION STOPS
- LOSS OF HEAT SINK CAUSES SYSTEM TO REPRESSURIZE
- REPRESSURIZATION CONDENSES STEAM IN U-BEND AND NATURAL CIRCULATION RESTORED
- STEAM BUBBLES REFORM, COLLECT IN HOT LEG U-BEND, AND PROCESS STARTS OVER

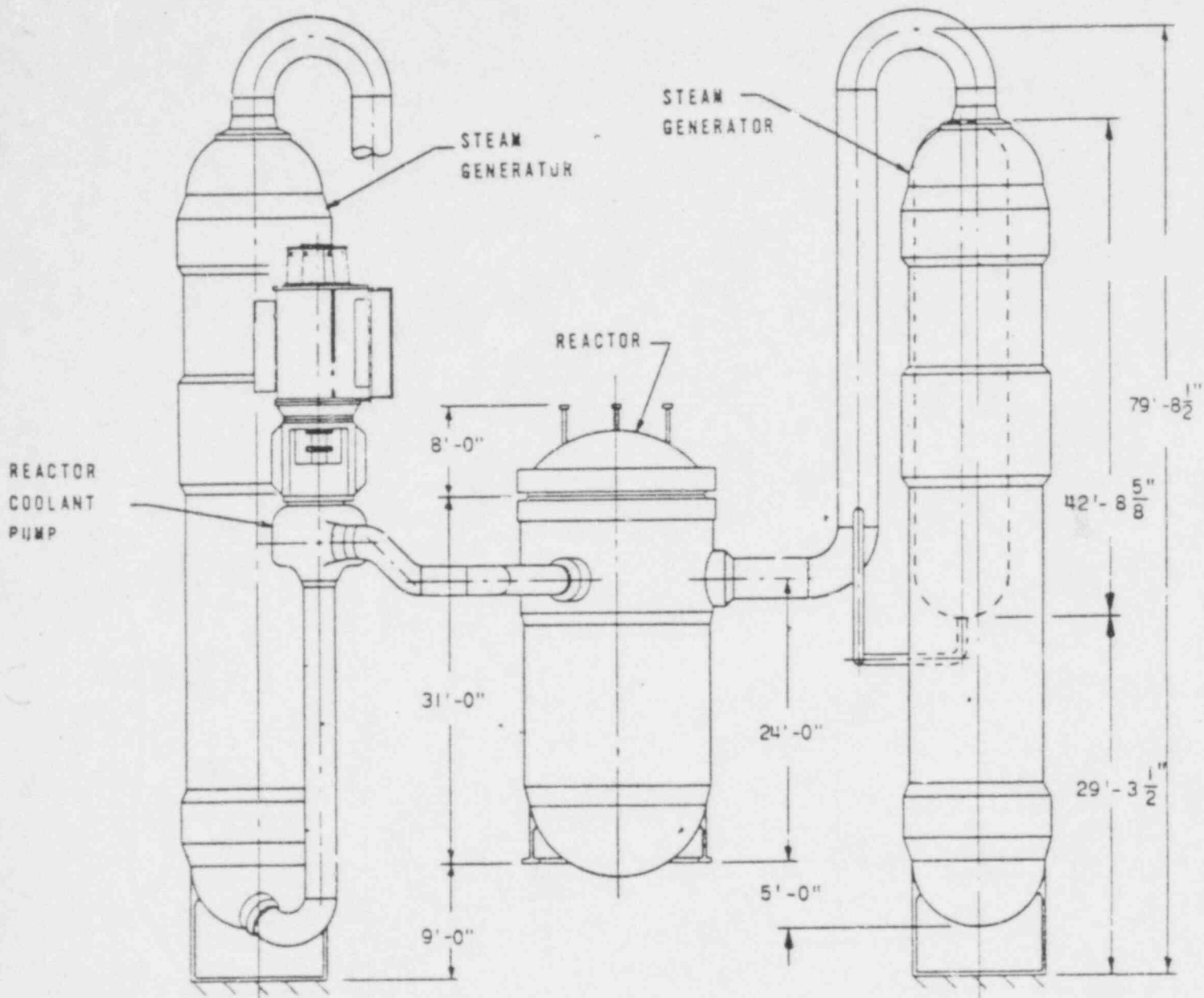


Figure 4. Reactor Coolant System Arrangement - Elevation, from Three Mile Island, Unit 2, FSAR.

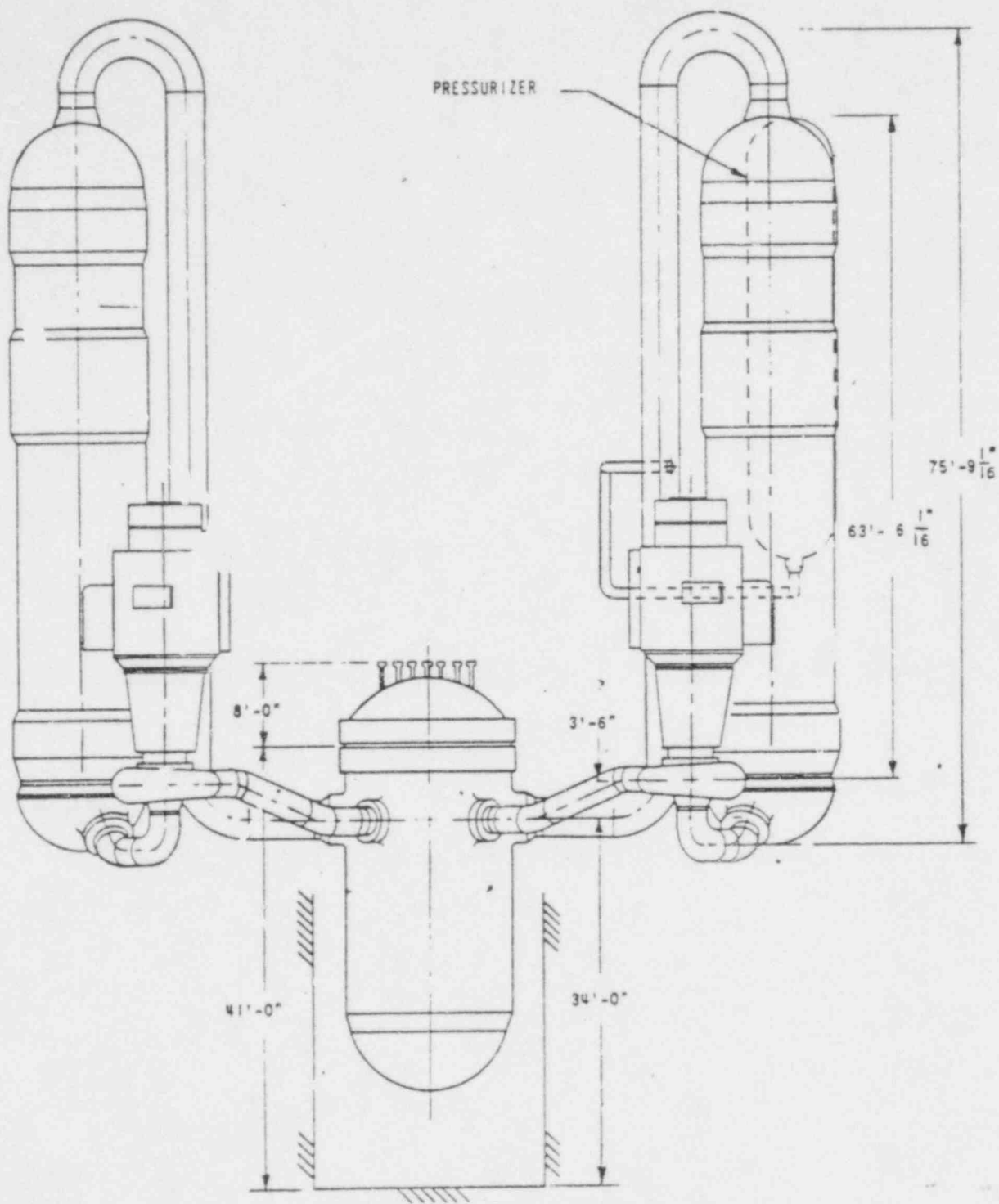


Figure 6. Reactor Coolant System Arrangement - Elevation, from Davis-Besse, Unit 1, FSAR.

279 293

- . B&W PERFORMED ANALYSES FOR 0.01 FT² AND 0.005 FT² BREAKS FOR 177-FA LOWERED LOOP PLANTS & 0.02 FT² BREAK FOR 177-FA RAISED LOOP PLANT

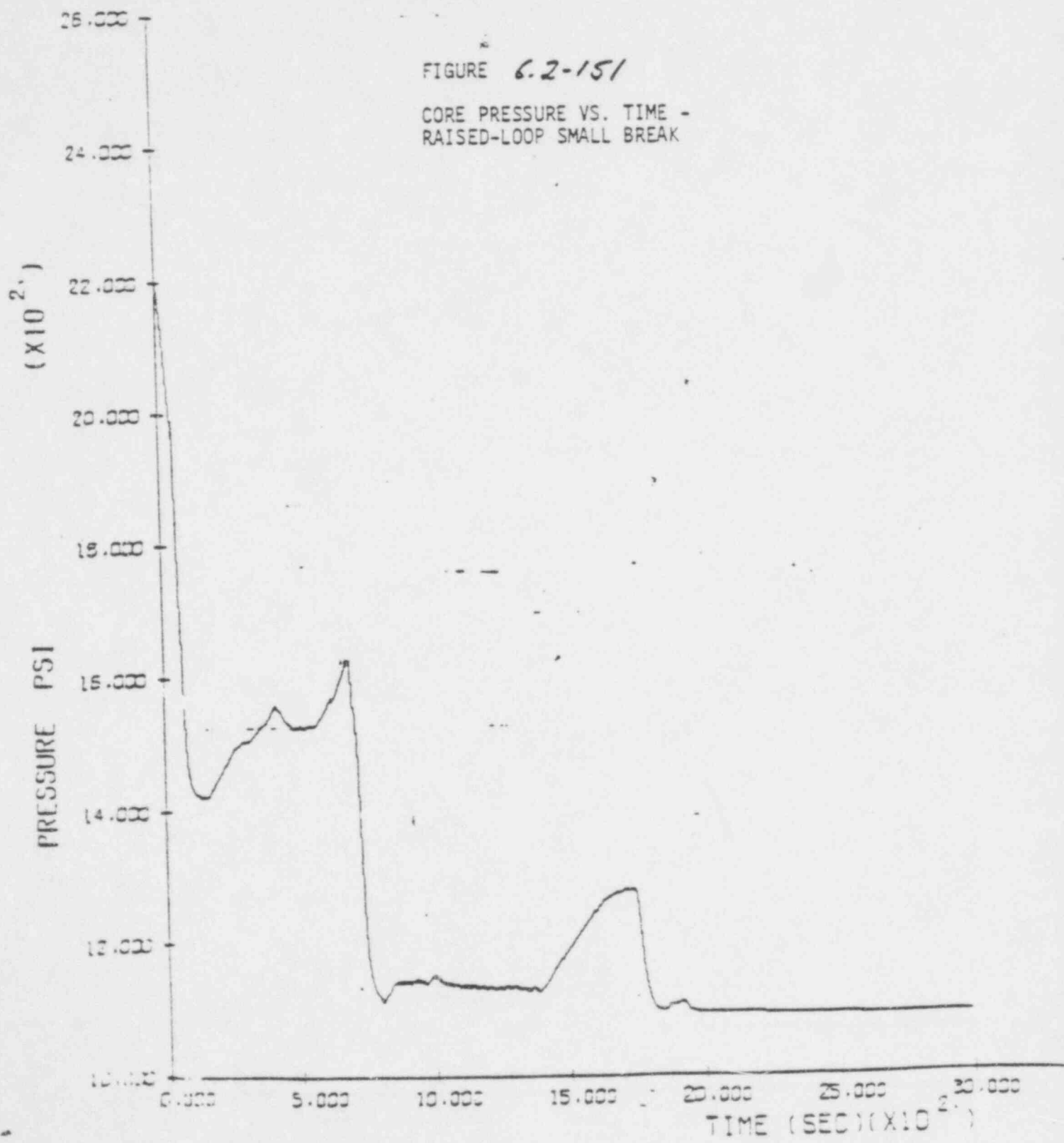
 - . USED CRAFT CODE/SIMULATIONS TO 3000 SECONDS
-
- . FOR LOWERED LOOP PLANTS, NO CYCLIC REPRESSURIZATION OBSERVED - ONCE NATURAL CIRCULATION INITIALLY LOST, HOT LEG U-BEND DID NOT REFILL

 - . FOR RAISED LOOP PLANTS, CYCLIC REPRESSURIZATION WAS CALCULATED TO OCCUR

 - . ANALYSIS PREDICTED TRANSITION TO REFLUX BOILING AND CORE UNCOVERY WAS NOT CALCULATED TO OCCUR

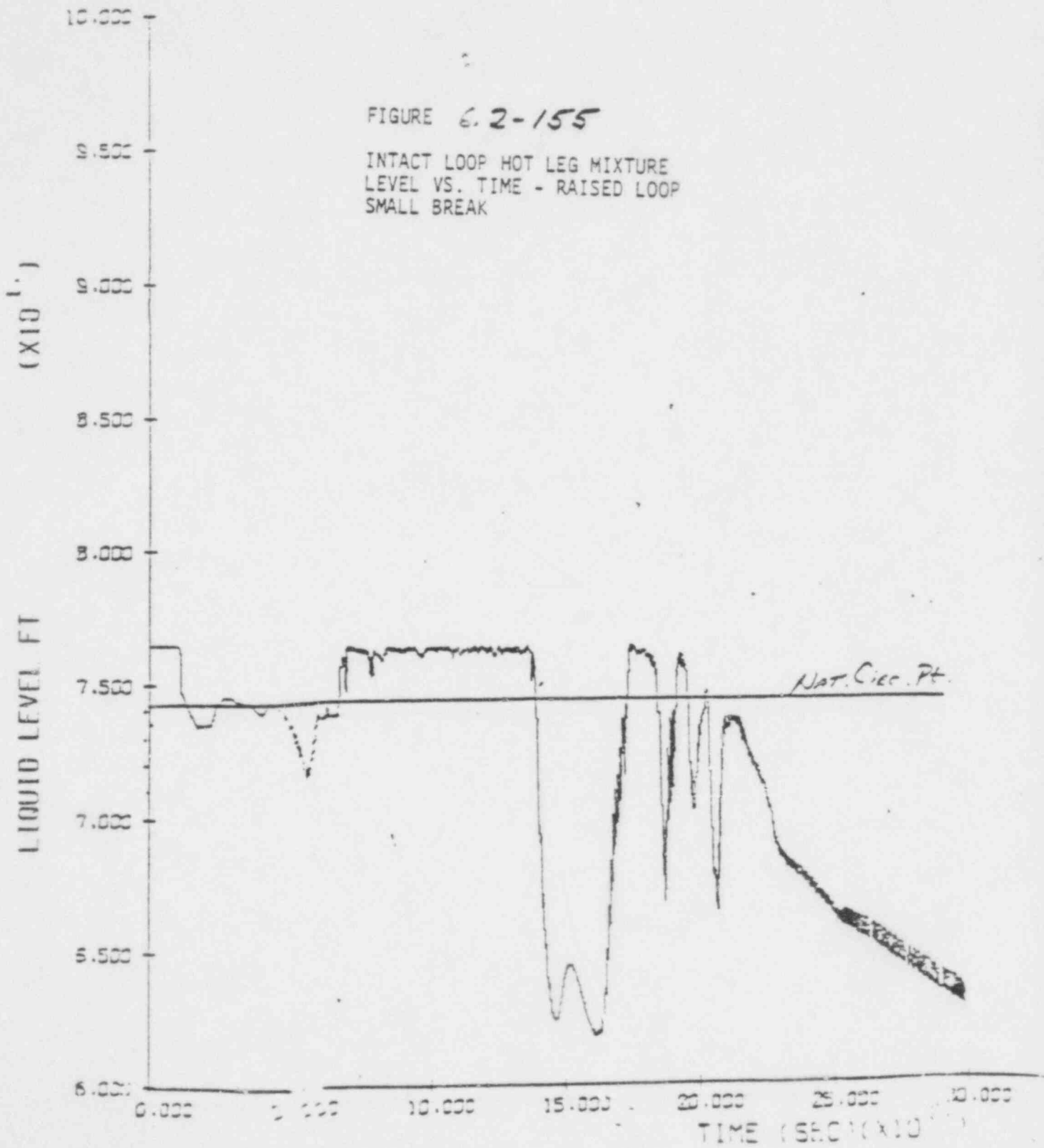
FIGURE 6.2-151

CORE PRESSURE VS. TIME -
RAISED-LOOP SMALL BREAK



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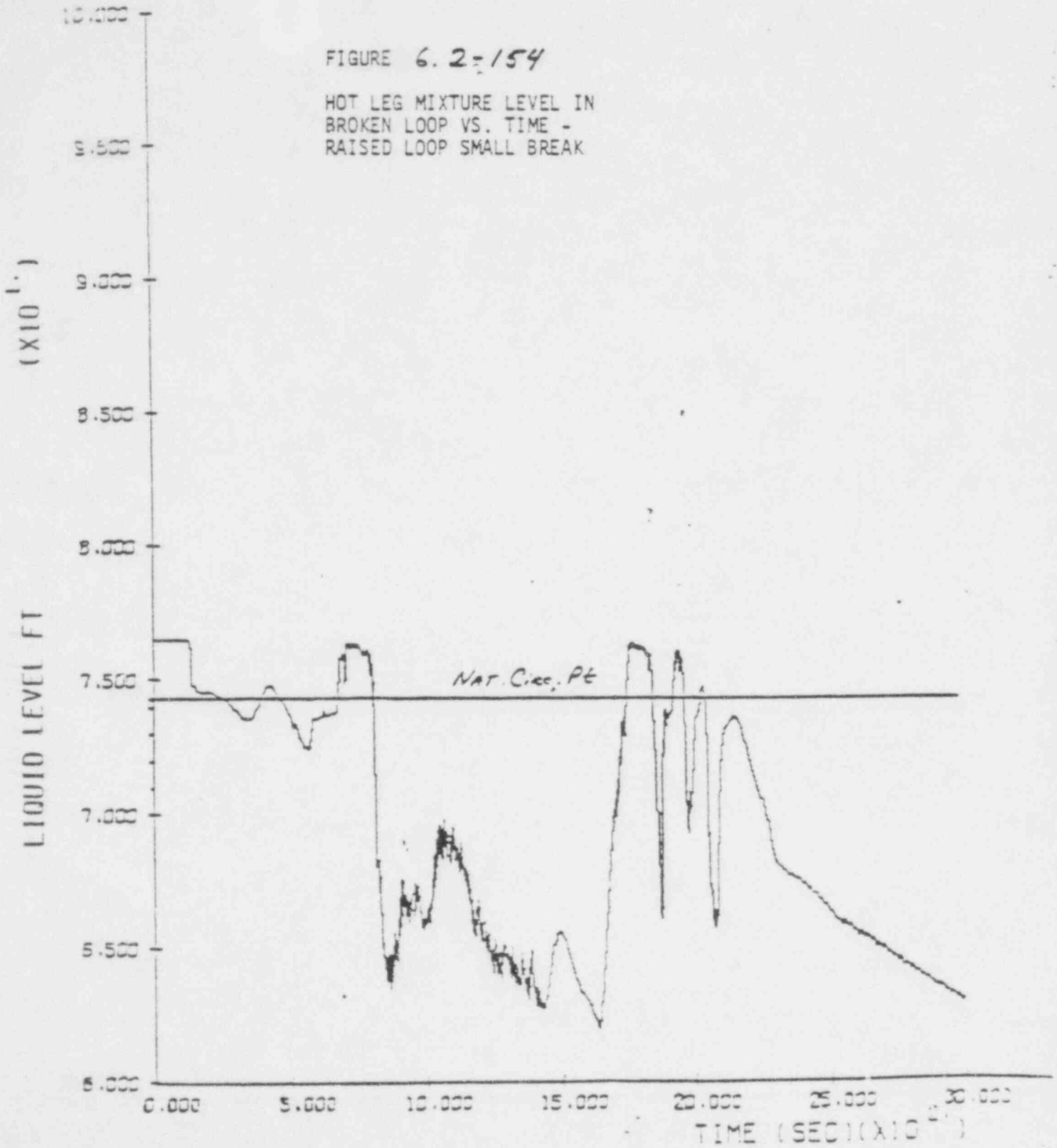
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296 NOISE 16

FIGURE 6.2-154

HOT LEG MIXTURE LEVEL IN
BROKEN LOOP VS. TIME -
RAISED LOOP SMALL BREAK



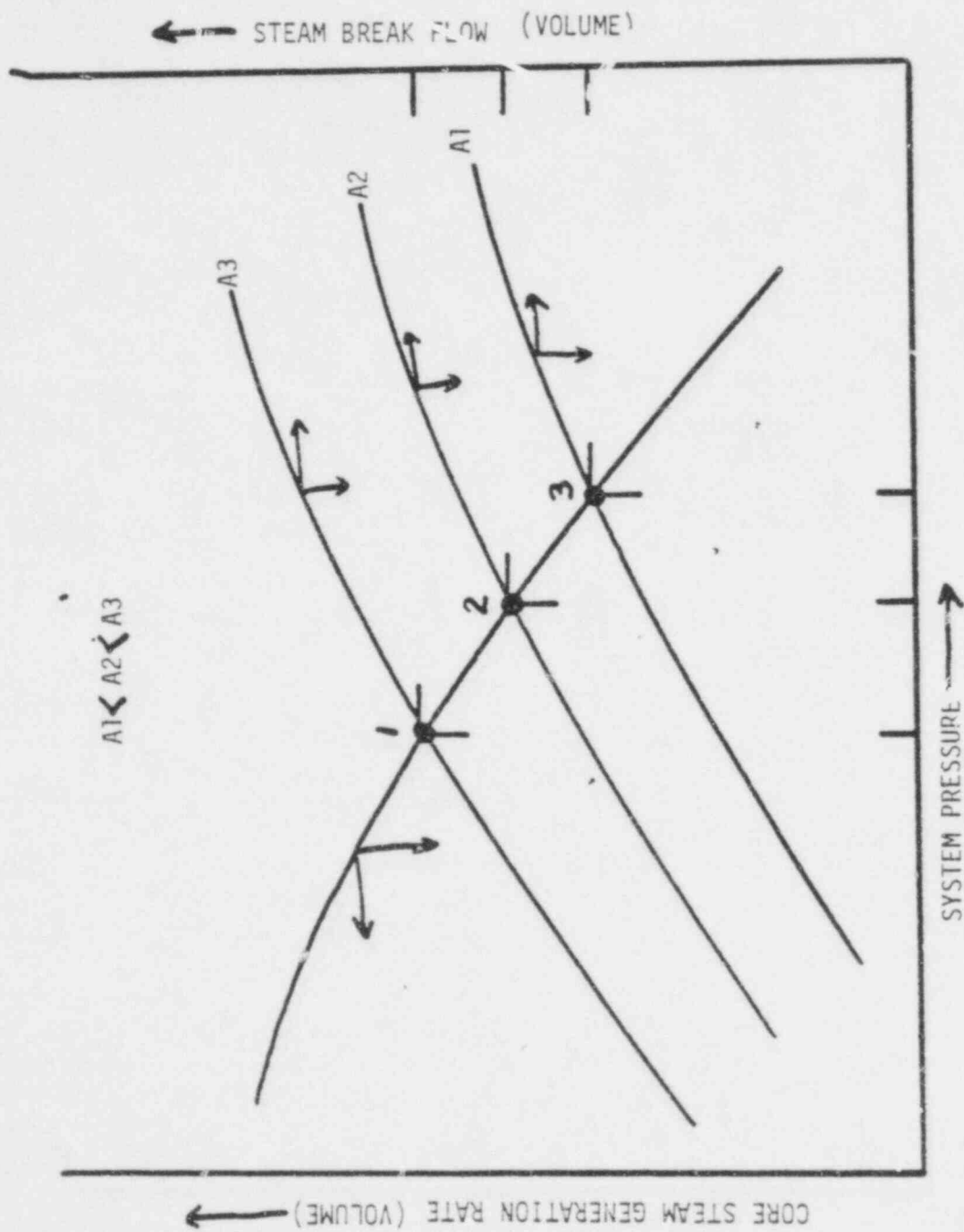
00030 .01FT2 PD NEW EM

NODE 3

279 297

TIME DELAY IN TRANSITIONING FROM
NATURAL CIRCULATION TO POOL BOILING

- . ONCE NATURAL CIRCULATION LOST, SG LEVEL MUST DROP BELOW SECONDARY LEVEL IN ORDER TO COMMENCE WITH REFLUX BOILING.
 - . WOULD REPRESSURIZATION INCREASE BREAK FLOW AND LEAD TO CORE UNCOVERY?
-
- . REPRESSURIZATION DETERMINED BY BALANCE BETWEEN STEAM GENERATED IN CORE AND STEAM RELIEVED BY BREAK.
 - . FOR DECREASING BREAK SIZE, MASS FLOW OUT BREAK DECREASES, MAXIMUM REPRESSURIZATION INCREASES. STEAM VOLUME GENERATION DECREASES.
 - . FOR RAISED LOOP PLANTS, CONDENSING SURFACE MUST BE ESTABLISHED BEFORE CORE UNCOVERY.
 - . FOR LOWERED-LOOP PLANTS, AUXILIARY FEEDWATER ENTERS FROM THE TOP OF THE SG. AUXILIARY FEEDWATER STARTED WHEN SECONDARY SIDE LEVEL DROPS BELOW 1/2 NORMAL OPERATING LEVEL WITH PUMPS NOT RUNNING. (BELOW 3 FEET WITH PUMPS RUNNING).



219 299

PRESSURIZER LEVEL AS A CORRECT INDICATION
OF WATER LEVEL IN CORE

- . FOR PRESSURIZER BREAKS, FLOW INTO PRESSURIZER WOULD PREVENT DRAINING AND MAINTAIN PRESSURIZER LIQUID INVENTORY
- . REVISED PROCEDURES INSTRUCT OPERATORS TO CHECK OTHER SYSTEM PARAMETERS/HPSI SHUTOFF CRITERIA PRECLUDES PRESSURIZER LEVEL AS PRIMARY INDICATOR OF SYSTEM INVENTORY
- . LONGER TERM STUDY UNDERWAY OF MORE DIRECT AND EASILY INTERPRETED INDICATORS OF WATER INVENTORY (E.G., LEVEL DETECTION)

279 300

SMALL BREAK ISOLATION/REPRESSURIZATION

- . ISOLATION OF SMALL BREAKS CAN CAUSE SYSTEM REPRESSURIZATION.
 - . NO NATURAL CIRCULATION
 - . HPSI REPRESSURIZATION
- . WOULD RESULT IN OPENING PORV W/POSSIBLE PORV FAILURE.

-
- . PORV FAILURE WOULD APPEAR AS SMALL BREAK IN PRESSURIZER STEAM SPACE
 - . ACCIDENT (FAILURE OF PORV) DISCUSSED BUT NOT SPECIFICALLY ANALYZED IN SARs
 - . DO NOT EXPECT NEW AND/OR UNUSUAL BEHAVIOR
 - . SPECIFIC ANALYSIS OF ISOLATION OF SMALL BREAKS W/PORV FAILURE WILL BE REQUIRED
 - . OPERATOR ACTION TO TURN OFF HPSI AFTER CRITERIA MET REQUIRED

279 301

PRESSURE BOUNDARY DAMAGE DUE TO BUBBLE COLLAPSE

- . COLLAPSING STEAM BUBBLES IN SUBCOOLED LIQUID PRODUCE PRESSURE LOADINGS ON PRIMARY COOLANT BOUNDARIES.
 - . INJECTING COLD ECC INTO STEAM-FILLED PIPE PRODUCES PRESSURE LOADS ON STRUCTURES.
-

. INJECTION COLD ECC INTO STEAM-FILLED PIPE

- INJECTION OF ECC IN LOFT & SEMISCALE HAVE NOT SHOWN EXCESSIVE PRESSURE OSCILLATIONS (~10 PSI).
- TESTS BY CE, W, AND EPRI SHOWED OSCILLATIONS OCCURRED WHEN INJECTION FLOW WAS SUFFICIENT TO PRODUCE SLUG OF WATER IN COLD LEG.
- HPSI FLOW NOT HIGH ENOUGH TO PRODUCE WATER SLUGS.

. COLLAPSING STEAM BUBBLES

- PRESSURE WAVES WOULD BE NON-DIRECTIONAL.
 - SYSTEM W/BUBBLES IS HYDRAULICALLY "SOFT" - ATTENUATION EXPECTED.
- . LOADS EXPECTED TO BE LESS THAN LARGE BREAK LOCA LOADS.
 - . WILL REQUIRE LICENSEES AND APPLICANTS TO ANALYZE TO CONFIRM CONCLUSION.

BREAK ENERGY NOT REPRESENTATIVE OF CORE EXIT ENERGY

- . BREAK CANNOT REMOVE FULL DECAY HEAT LOAD UNLESS BREAK ENERGY IS CORE EXIT ENERGY.
 - . HPSI BYPASS
-

- . CODES ACCOUNT FOR DISTRIBUTION OF ENERGY
- . ASSUME HPSI CAN CONDENSE W/100% EFFICIENCY
- . ANY NON-EQUILIBRIUM EFFECTS EXPECTED TO BE SMALL

NON-CONDENSIBLE GASES

STAFF ESTIMATES (BSAR-205)

<u>SOURCE</u>	<u>CUBIC FEET AT STP</u>
DISSOLVED H ₂ IN PRIMARY COOLANT	437
DISSOLVED AIR IN REFUELING WATER TANK	1214
H ₂ /% ZIRC. REACTED	4344
FLOOD TANKS DISSOLVED N ₂	1456
FREE N ₂	33,101
PRESSURIZER GAS SPACE	~ 700
RADIOLYTIC DECOMPOSITION OF INJECTED ECC WATER	NEGLIGIBLE FOR H ₂ CONCENTRATIONS ABOVE 5CC/K _G H ₂ O
He FILL GAS + GAP FISSION GAS @ EOC	~ 1500

279 304

- FOR VERY SMALL BREAKS IN WHICH SG MUST REMOVE DECAY HEAT, ACCUMULATORS DO NOT TURN ON.
- FOR BREAKS WHICH DO TURN ON ACCUMULATORS, PRESSURE MUST DROP TO ~ 150 PSI BEFORE SIGNIFICANT QUANTITIES OF N_2 WILL ENTER SYSTEM.
- MOST LIKELY ACCUMULATION OF GASES IS UPPER PLENUM AND HEAD.
- WITHOUT ACCUMULATOR ACTUATION & SIGNIFICANT CORE OXIDATION, NON-CONDENSIBLE GASES SHOULD NOT HINDER DECAY HEAT REMOVAL BY STEAM GENERATORS.

279 305

SUMMARY

- . NO DISAGREEMENT ON PHENOMENA DESCRIBED BY C. MICHELSON.
- . CONCERNS UNDERSCORE IMPORTANCE OF NATURAL CIRCULATION FOR DECAY HEAT REMOVAL DURING SMALL BREAKS.
- . B&W HAS PERFORMED DETAILED ANALYSES TO ADDRESS CONCERNS.
- . RESULTS SHOW PHENOMENA OCCUR, BUT THAT DECAY HEAT REMOVAL IS NOT UNACCEPTABLY IMPACTED.

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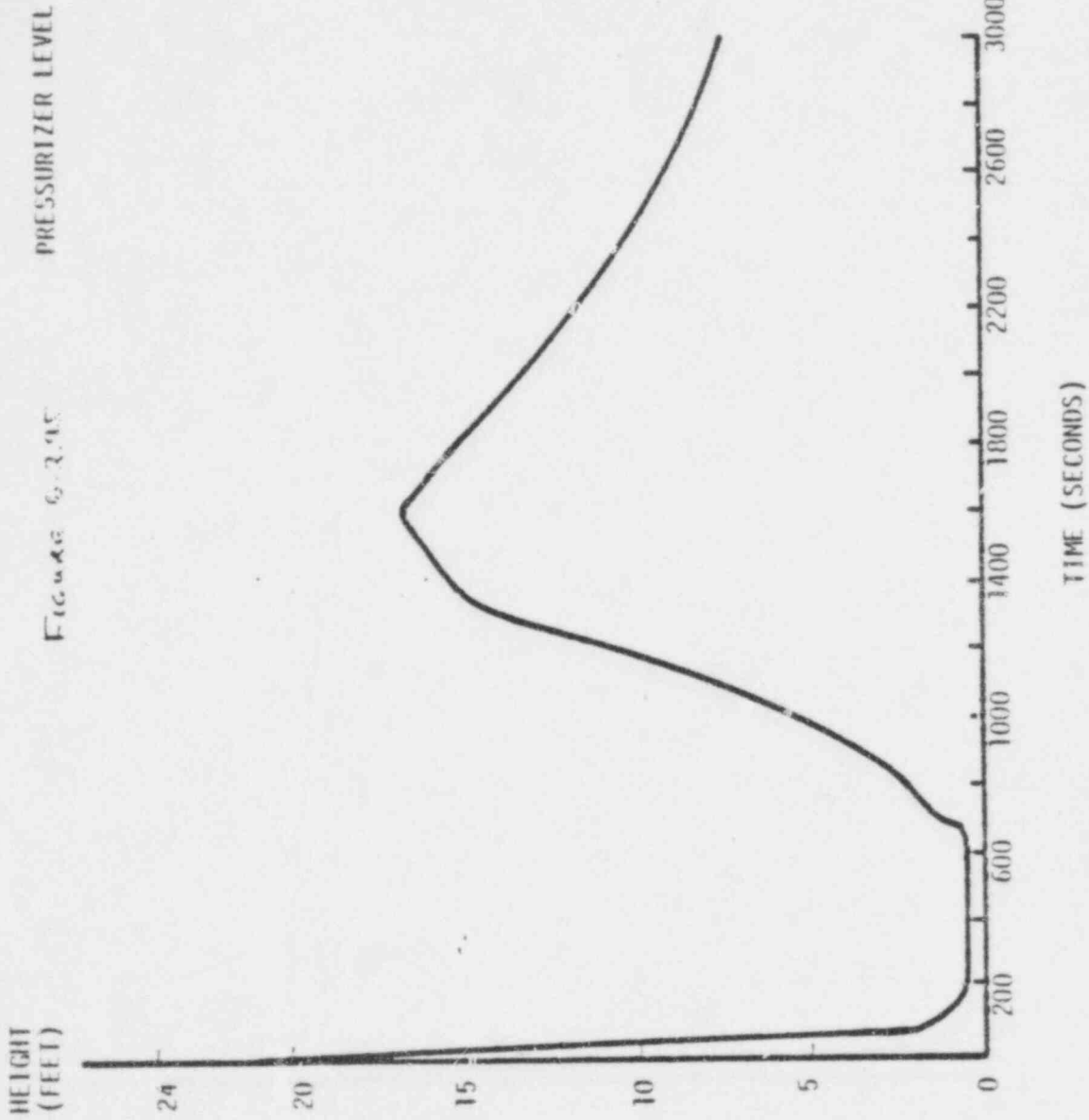
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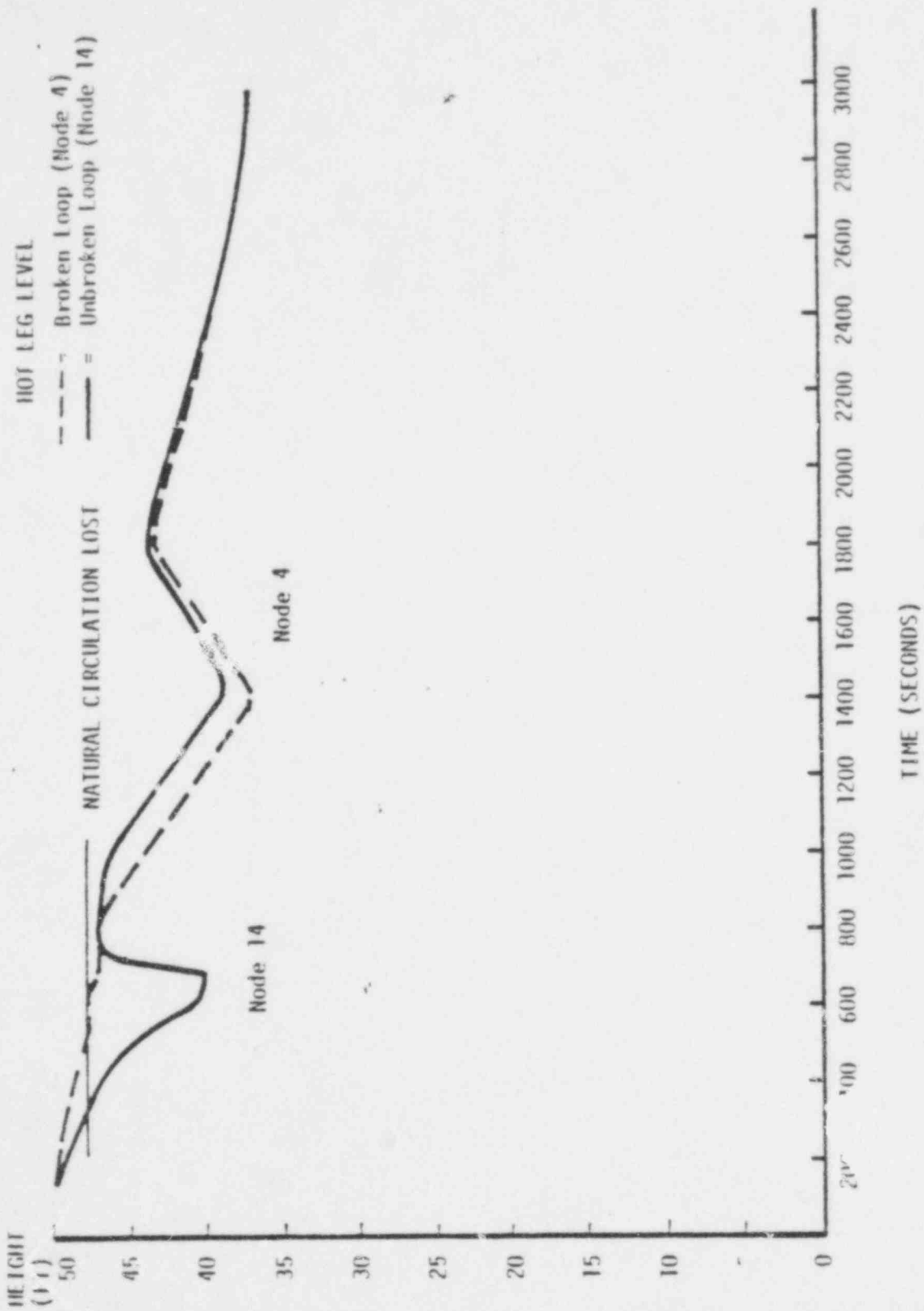


POOR ORIGINAL

279 308

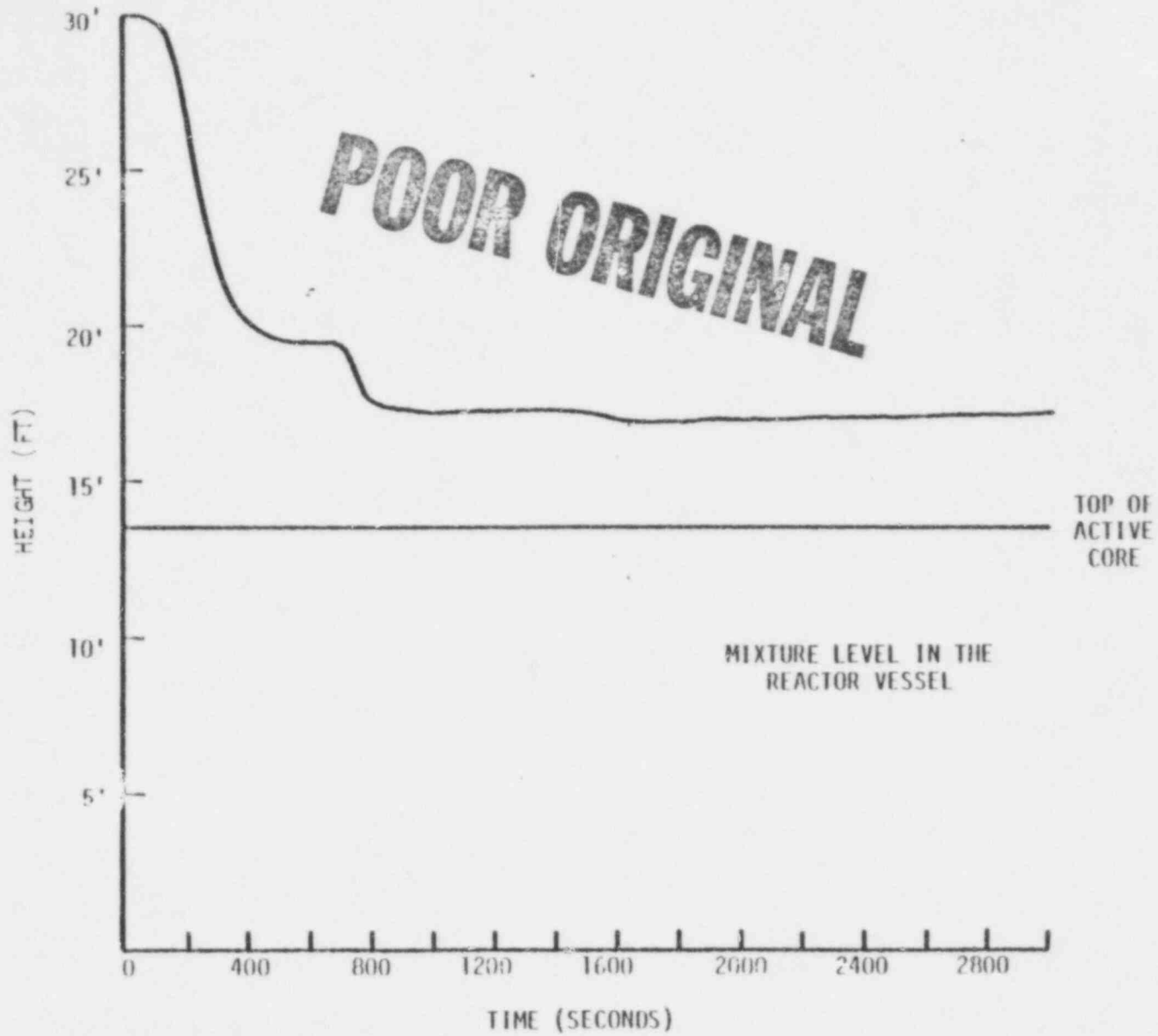
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Figure 6.2.1K



POOR ORIGINAL

Figure 6.2.99



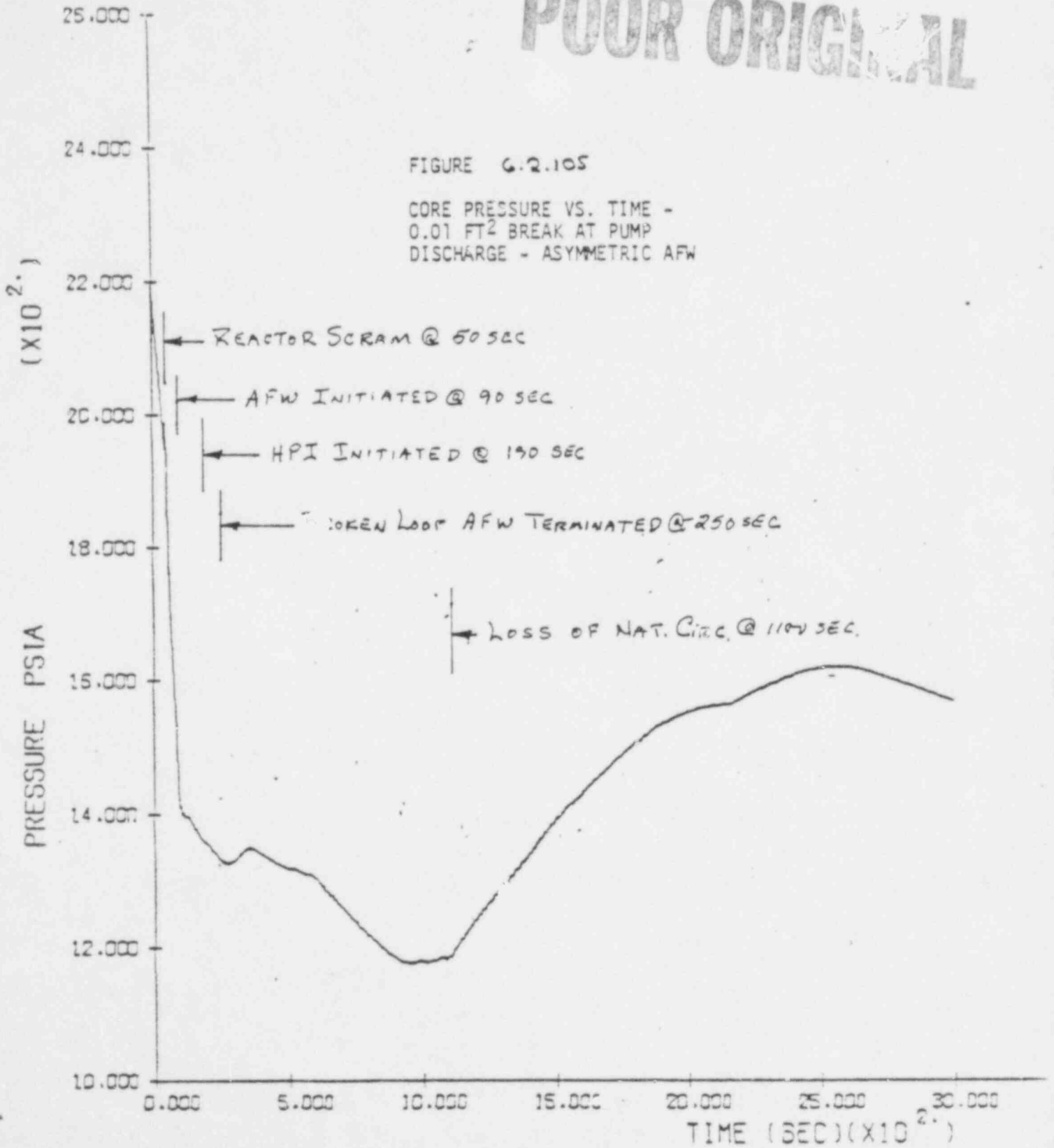
219 310

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POOR ORIGINAL

FIGURE 6.2.105

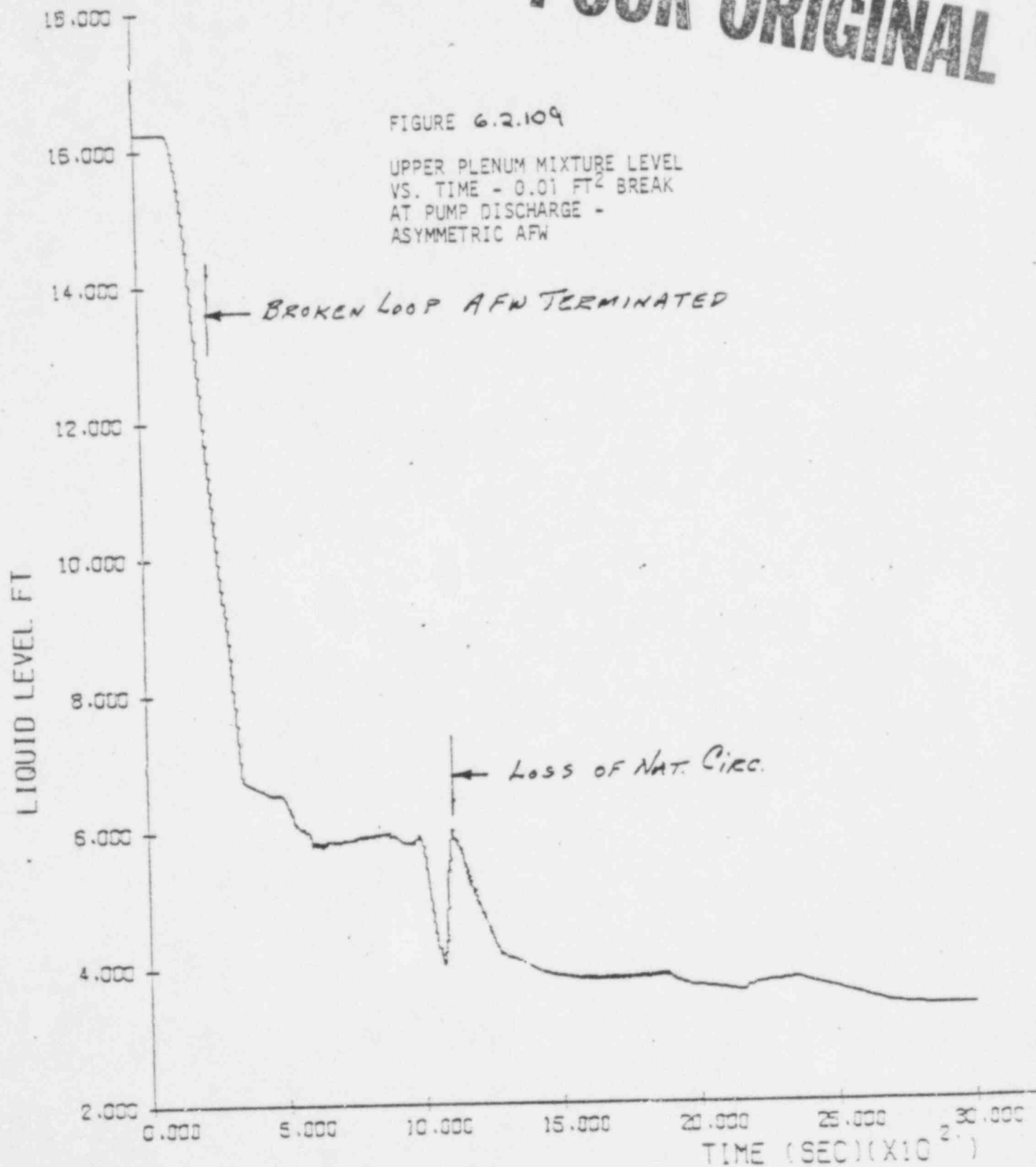
CORE PRESSURE VS. TIME -
0.01 FT² BREAK AT PUMP
DISCHARGE - ASYMMETRIC AFW



MI101G2 1 AUX FEED

279 311 NODE 60 3

POOR ORIGINAL



MI10102 1 AUX FEED

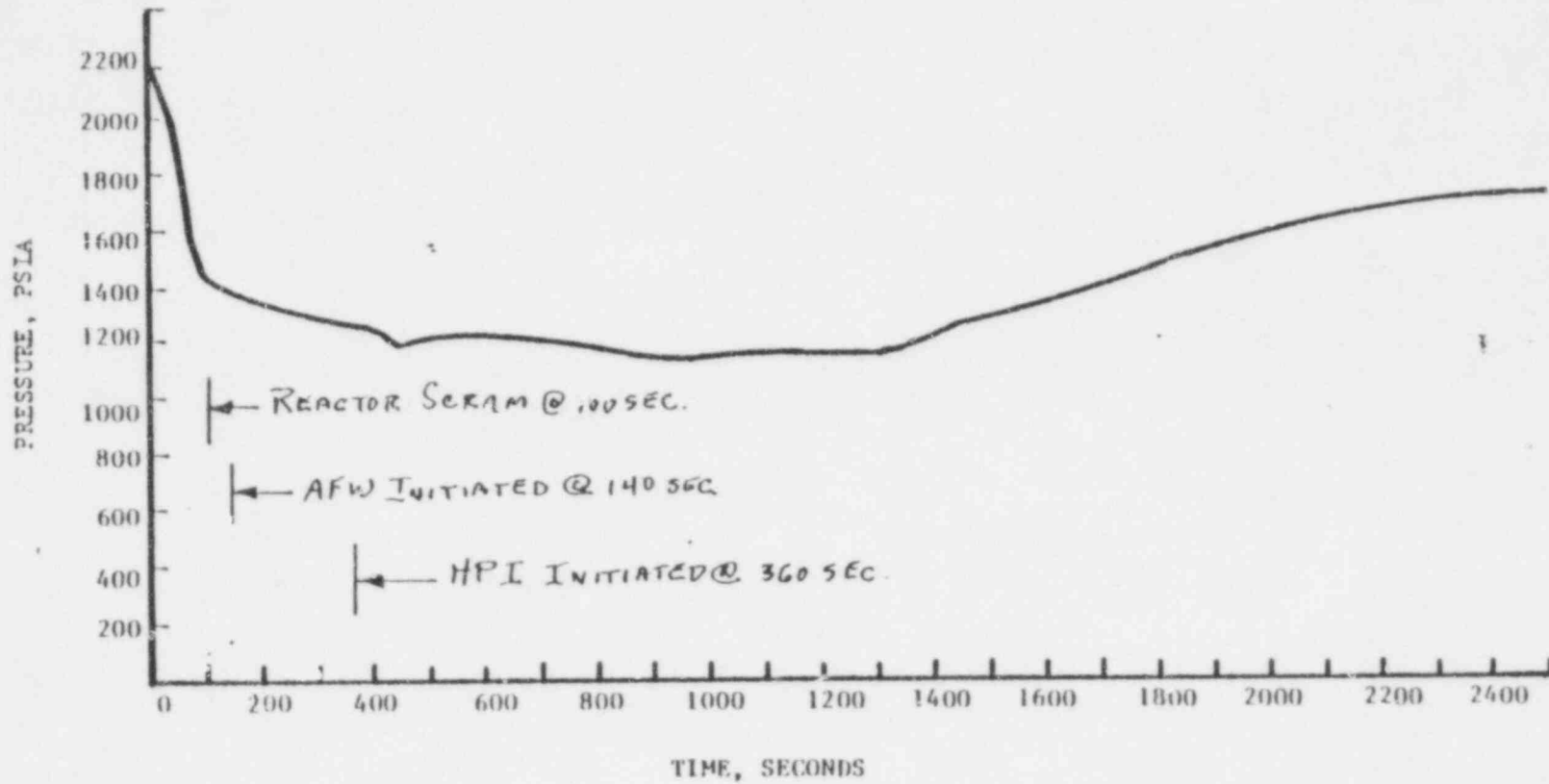
279 312 NODE 23

61

FIGURE 6.2.148

CORE PRESSURE VERSUS TIME

0.095 FT² BREAK AT PUMP DISCHARGE



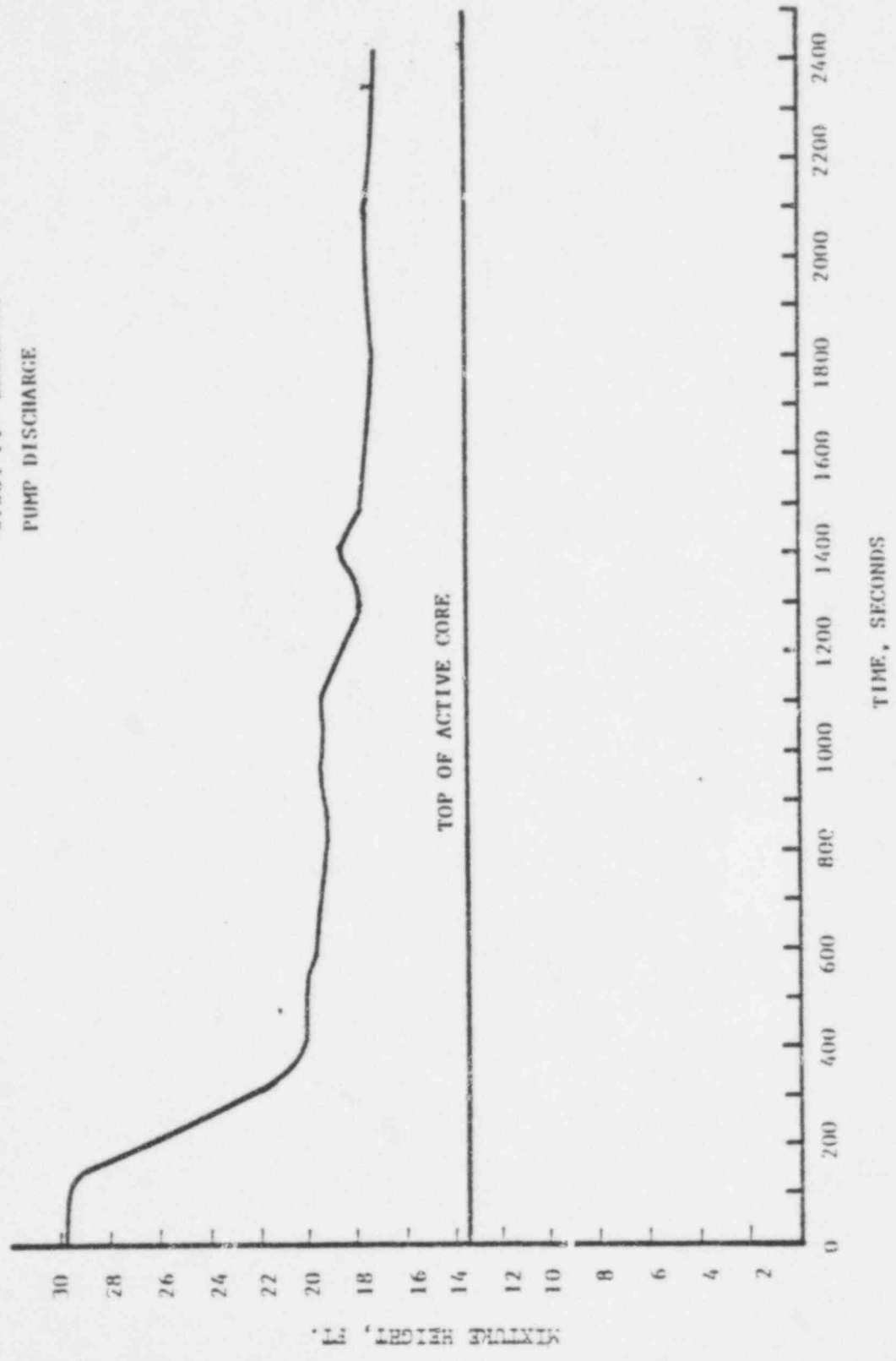
219 313

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POOR ORIGINAL

POOR ORIGINAL

FIGURE 6.2.149
MIXTURE HEIGHT VS. TIME
0.005 FT² BREAK AT
PUMP DISCHARGE

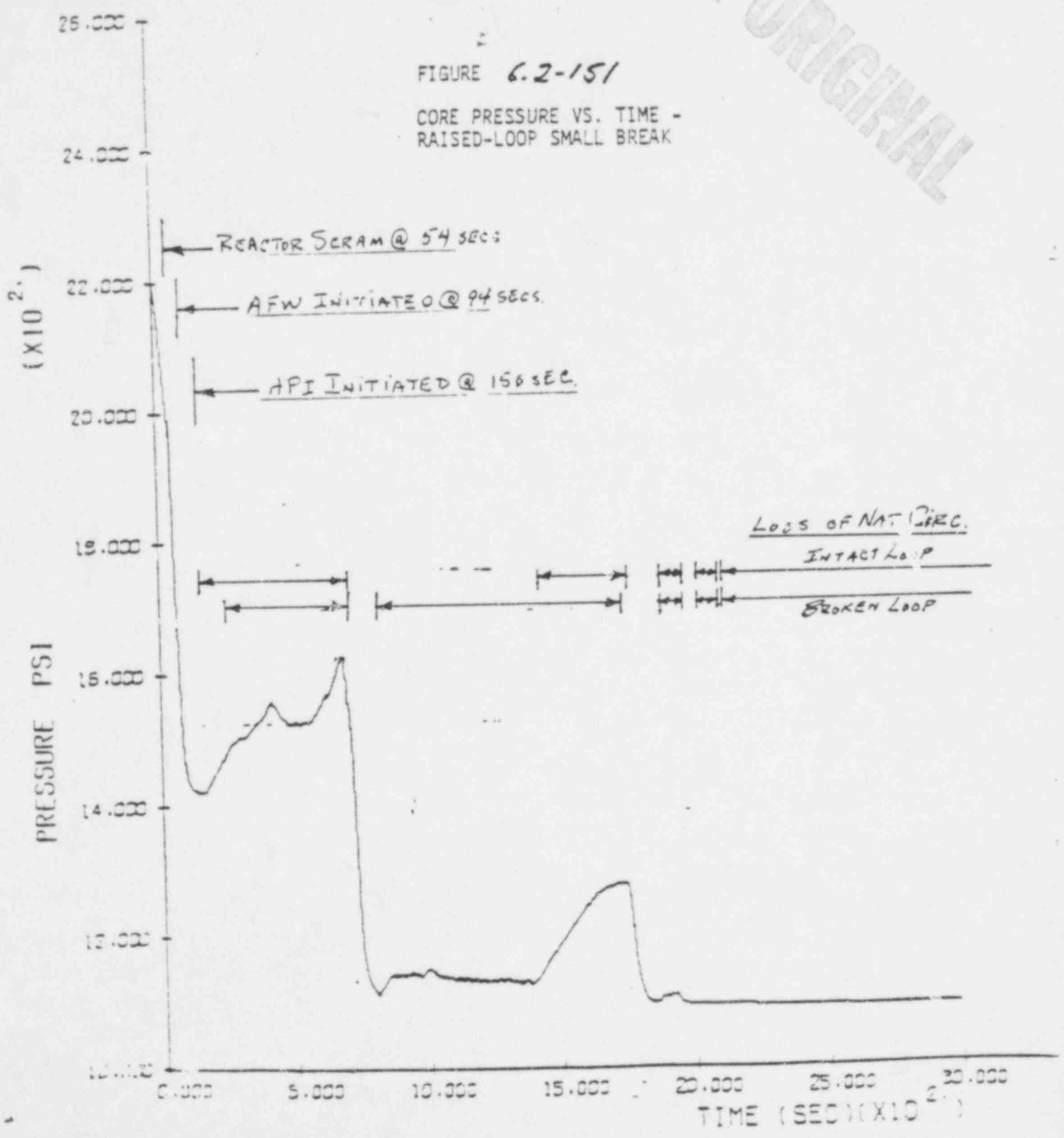


279 314 63

POOR ORIGINAL

FIGURE 6.2-151

CORE PRESSURE VS. TIME -
RAISED-LOOP SMALL BREAK



31FT2 PD NEW EM

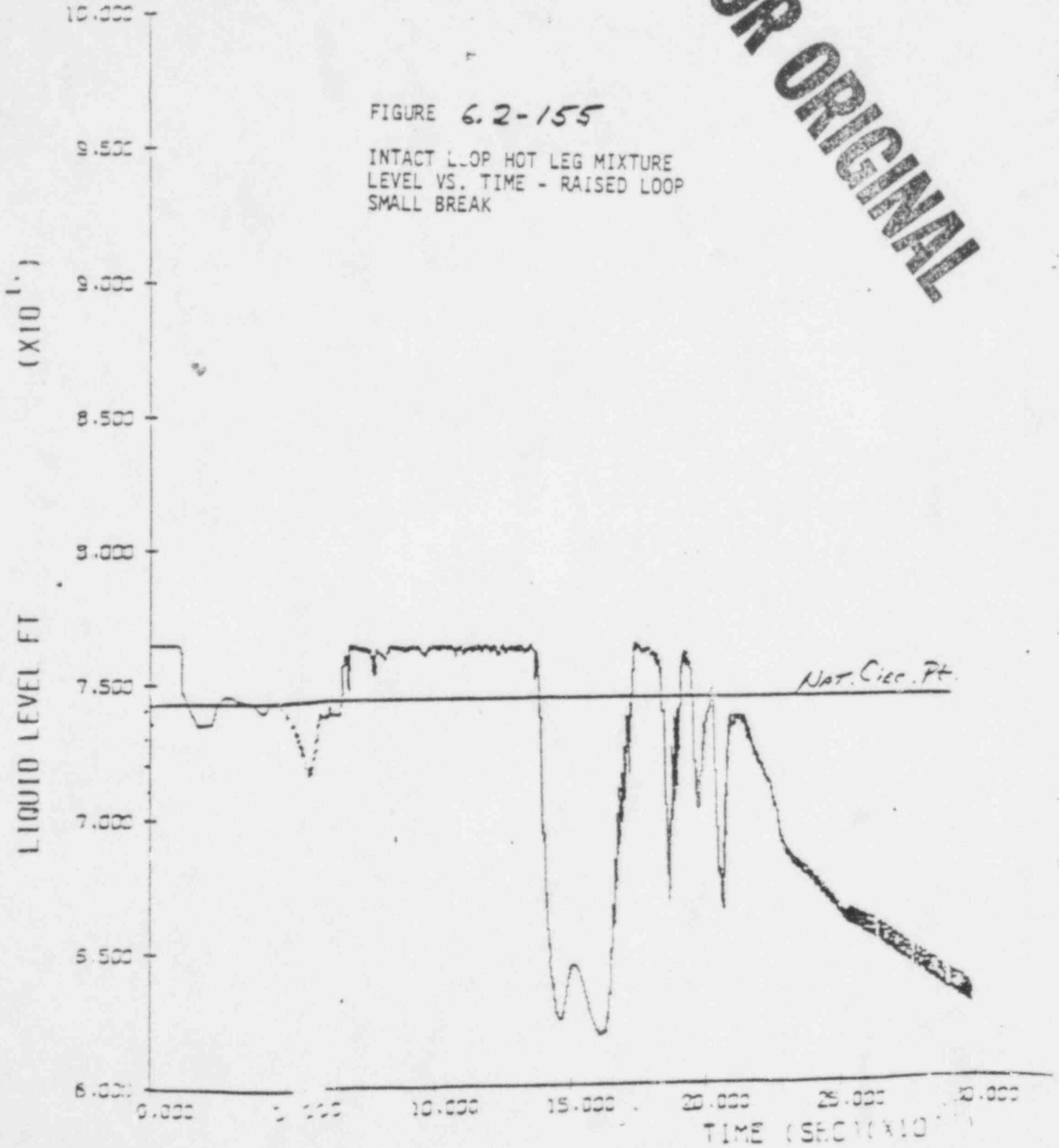
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NODE 2

POOR ORIGINAL

FIGURE 6.2-155

INTACT LOOP HOT LEG MIXTURE
LEVEL VS. TIME - RAISED LOOP
SMALL BREAK

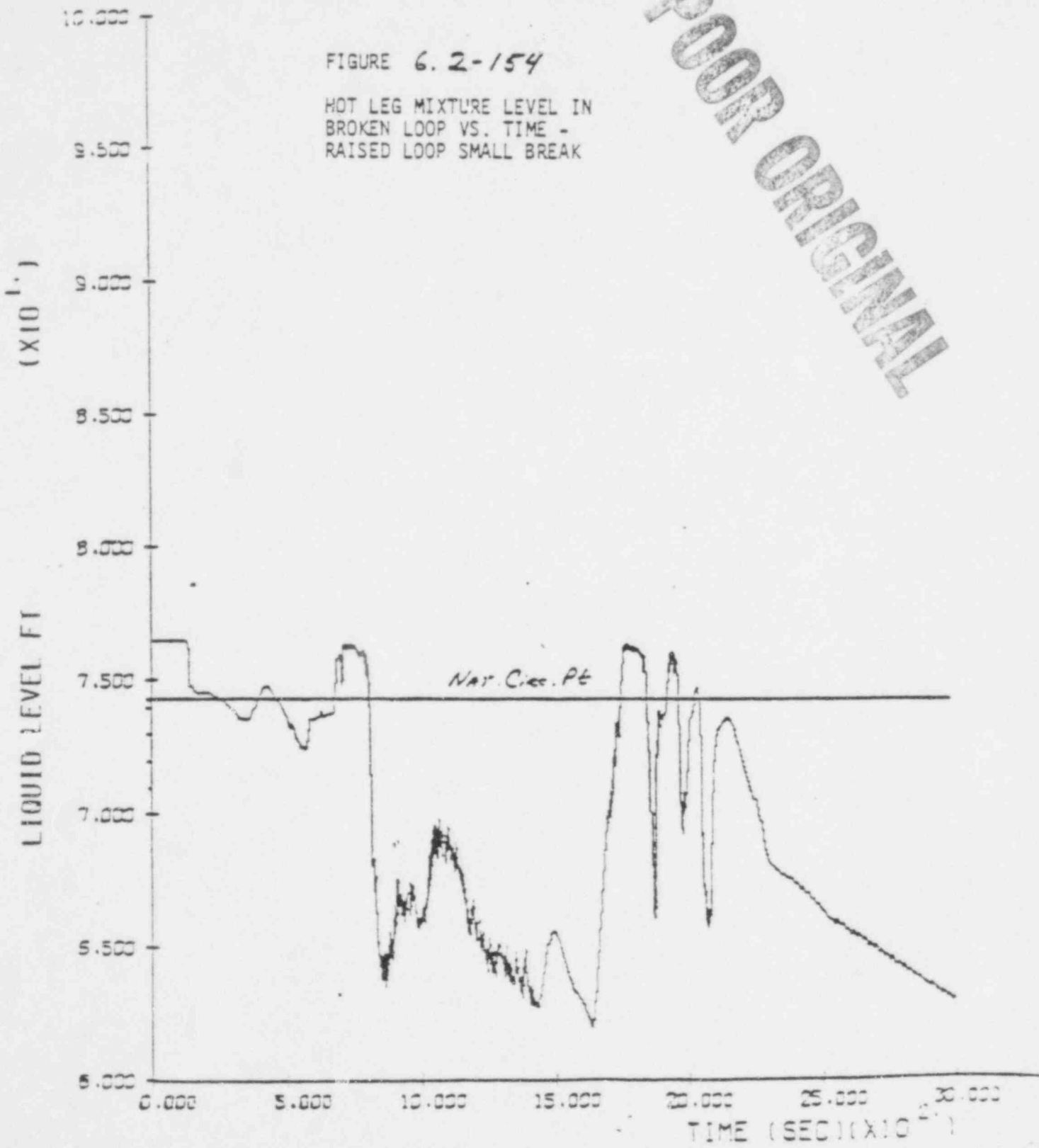


000000 .01FT2 0 NEW EM 279 316 NODE 16 45

POOR ORIGINAL

FIGURE 6.2-154

HOT LEG MIXTURE LEVEL IN
BROKEN LOOP VS. TIME -
RAISED LOOP SMALL BREAK

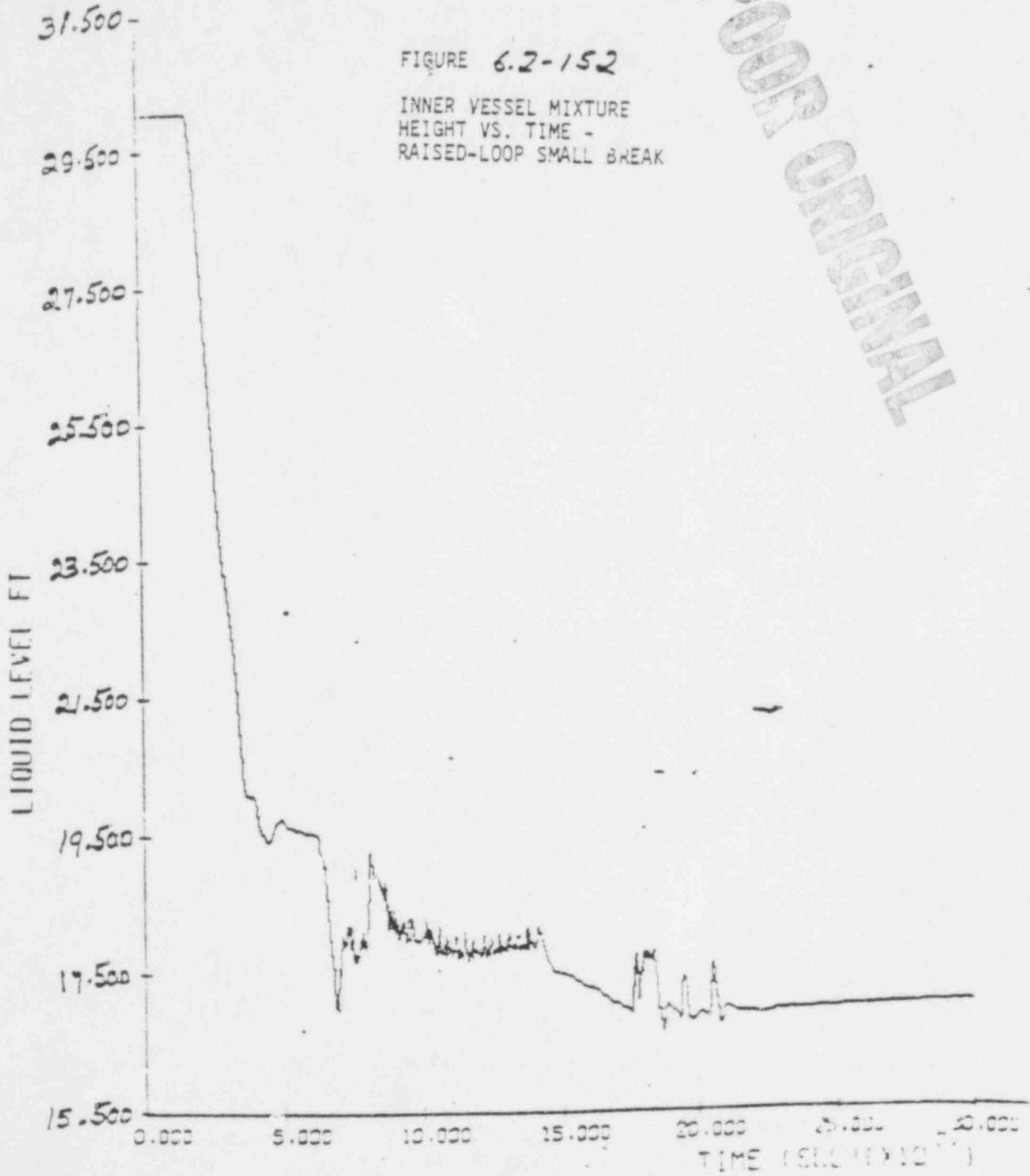


00030 .01FT2 PD NEW EM

NCDE 3
279 317 16

POOR ORIGINAL

FIGURE 6.2-152
INNER VESSEL MIXTURE
HEIGHT VS. TIME -
RAISED-LOOP SMALL BREAK



UB50030 .01FT2 PD NEW EM

279 318

67 -

CONCLUSIONS

1. AFW AT 20 MINUTES PROVIDE CORE COVERING FOR LOWERED AND RAISED LOOP PLNTS FOR BREAKS SMALLER THAN $.02 \text{ FT}^2$.
2. HPI ONLY AT 20 MINUTES PROVIDE CORE COVERING FOR LOWERED LOOPS FOR BREAKS SMALLER THAN $.02 \text{ FT}^2$.
3. 1 HPI TRAIN PROVIDES CORE COVERING FOR STUCK PORV IN LOWFRED AND RAISED LOOPS.
4. HOT LEG BREAKS BOUNDED BY RESULTS FOR COLD LEG BREAKS DUE TO ACTION OF VENT VALVES.
5. SINGLE STEAM GENERATOR OPERATION IS ADEQUATE TO MAINTAIN CORE COVERING FOR SMALL BREAKS.

279 319

68

PURPOSE : AUDIT B & W SMALL BREAK CALCULATIONS WHICH MAY
REPRESSURIZE OR EXHIBIT HEAT REMOVAL PROBLEMS

TWO CASES WERE CHOSEN FOR E.G.&G., IDAHO TO CALCULATE USING A
PRELIMINARY VERSION OF RELAP4/MOD7.

CASE 1 : 0.01 SQ. FT. - AUXILIARY FEEDWATER DELAYED 20 MINUTES
TWO HPI PUMPS. FOR THIS SIZE BREAK, WITHOUT AUX. FEED,
SYSTEM MAY NOT DEPRESSURIZE TO THE HPI ACTUATION POINT
AND REPRESSURIZATION WILL OCCUR

CASE 2 : 0.01 SQ. FT. - NORMAL AUX. FEED DELAY (36 SECONDS
AFTER REACTOR TRIP), ONE HPI PUMP. AS VOIDS FORM IN
THE "CANDY CANE" , LOSS OF NATURAL CIRCULATION CAN OCCUR.

279 321

170

INITIAL CONDITIONS FOR BOTH CALCULATIONS

0.01 SQ. FT. PUMP DISCHARGE BREAK

1% NOMINAL POWER (2827 MW)

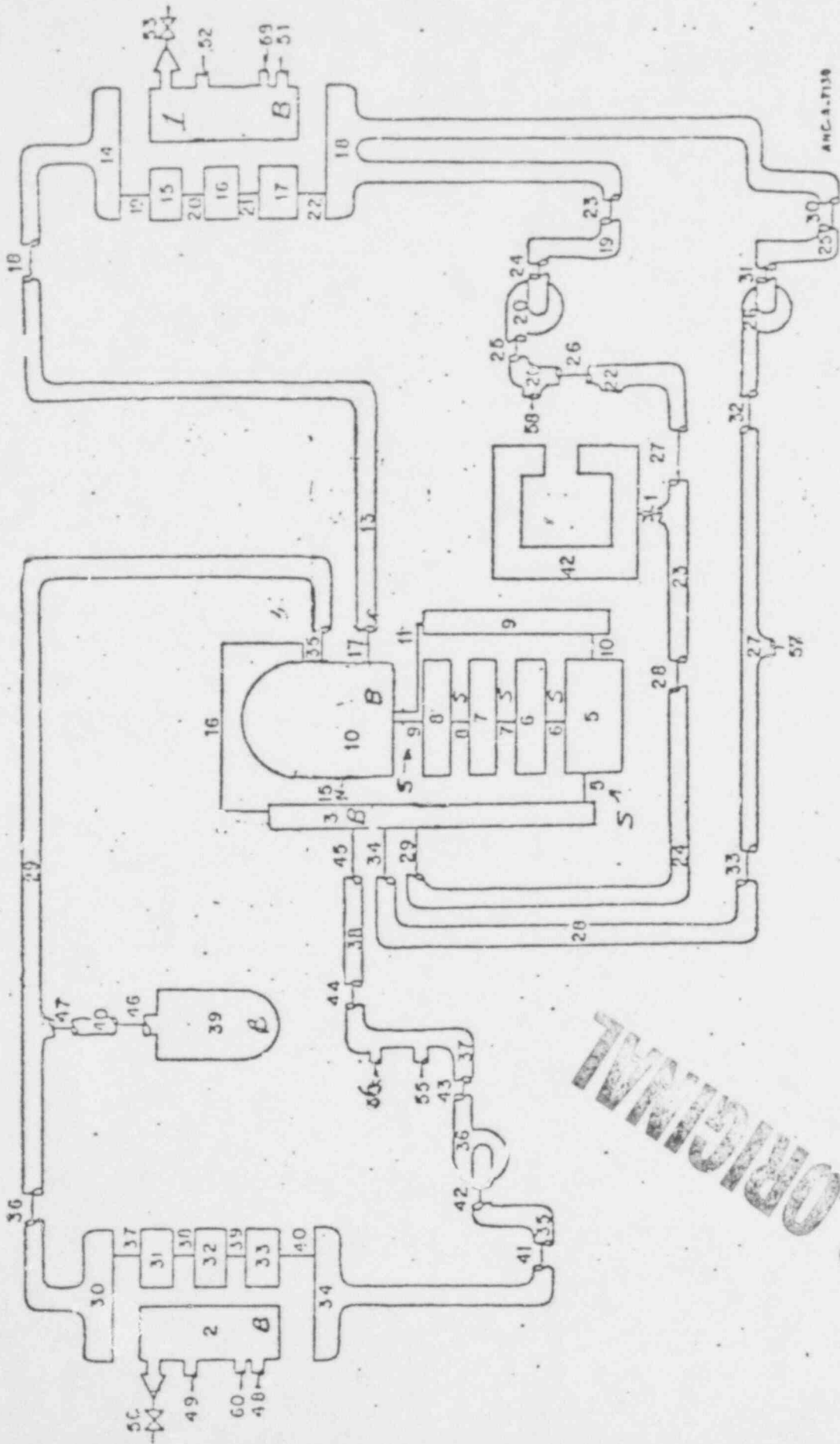
1.2 TIMES ANS DECAY HEAT

REACTOR SCRAM AT 1900 PSIA PLUS 0.5 SECOND DELAY

CONCURRENT TRIP OF TURBINE AND REACTOR COOLANT PUMPS

HPI ACTUATION AT 1365 PSIA PLUS 35 SECOND DELAY

USED B & W HPI AND AUX. FEED CURVES



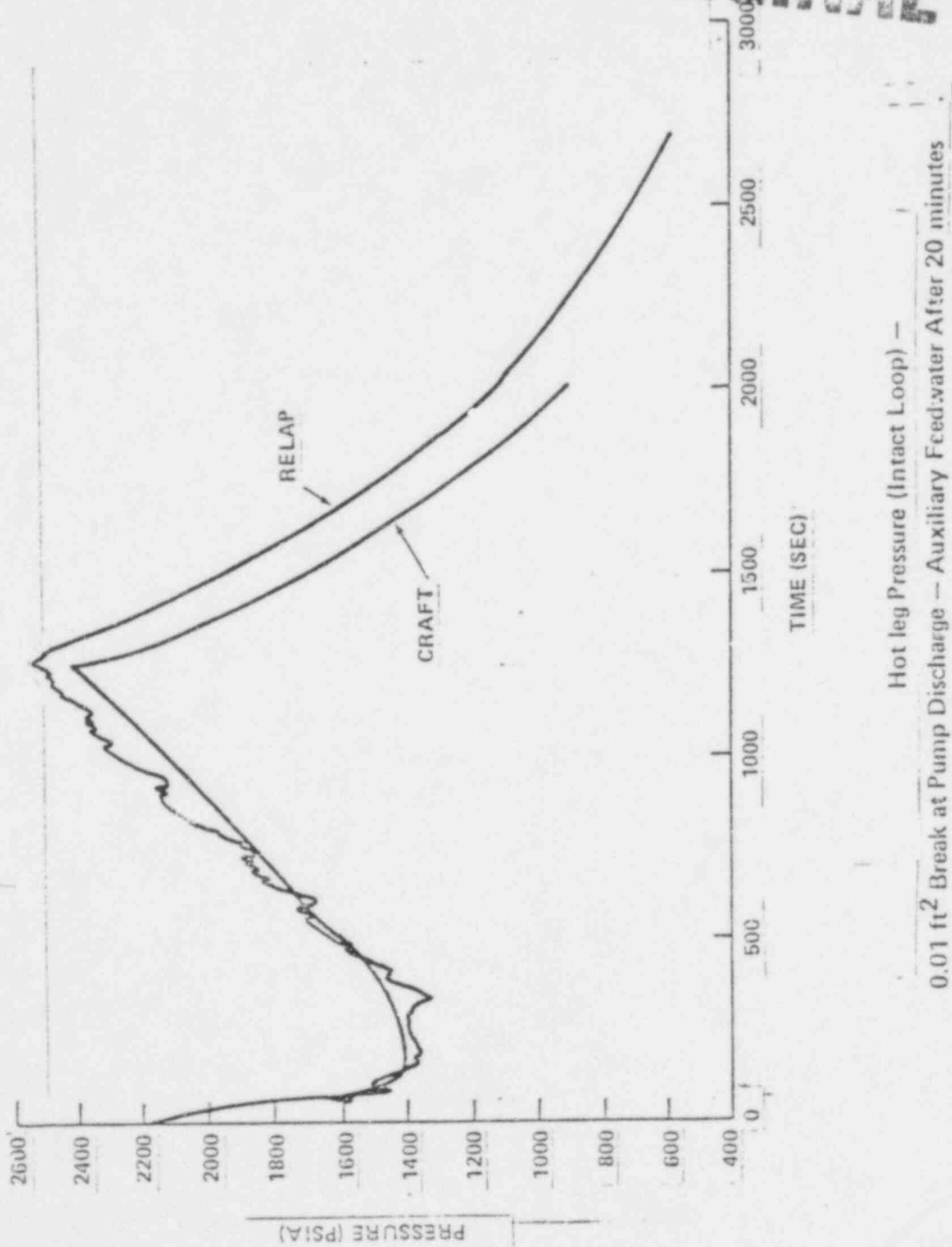
Modulization diagram for the B&W Oconee reactor.

POOR ORIGINAL

ANC. 1.7138

219 323

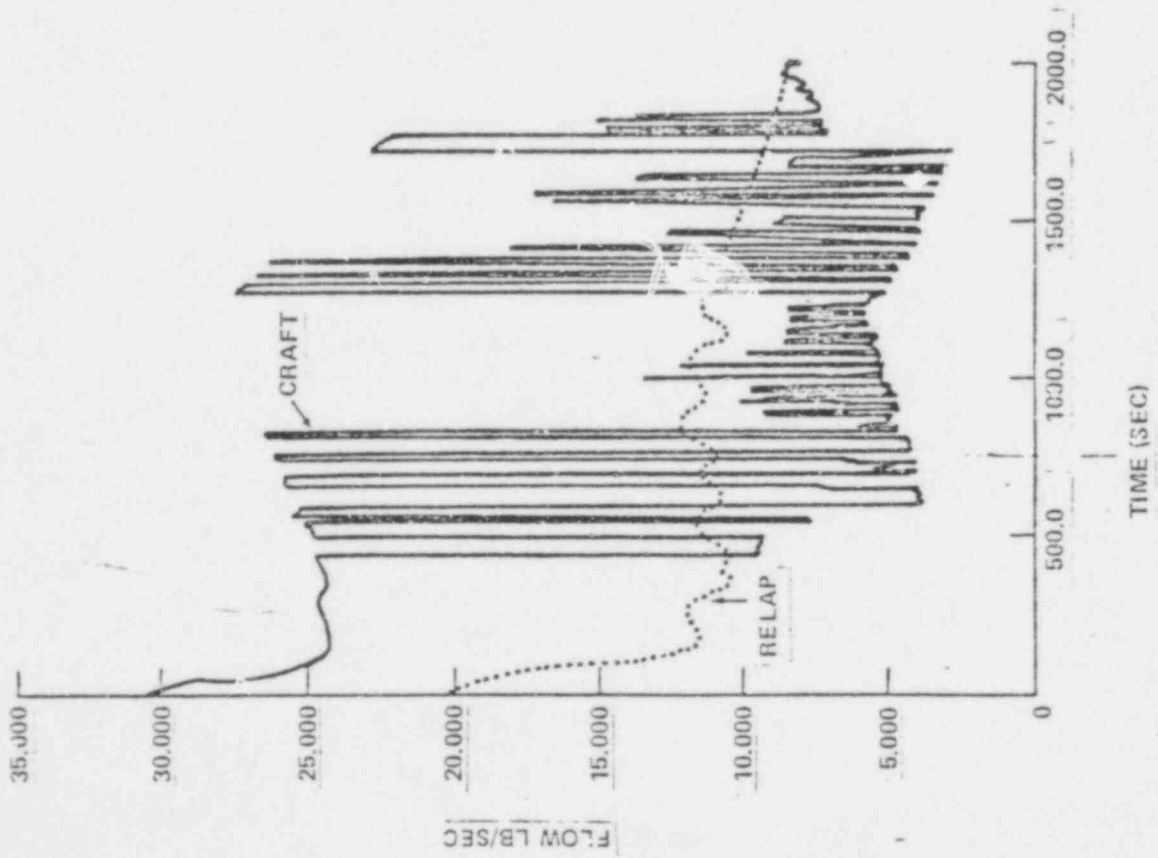
POOR ORIGINAL



279 324

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POOR ORIGINAL

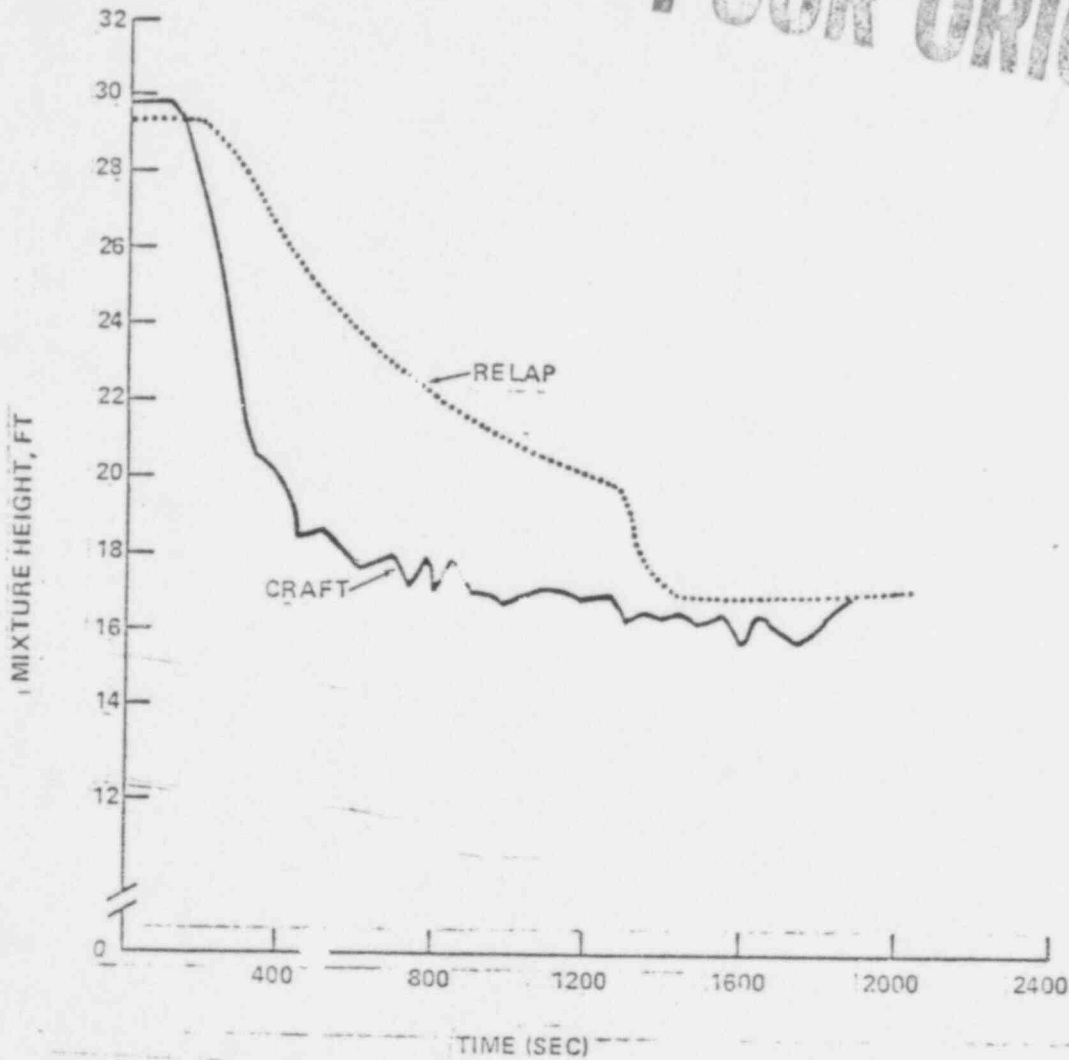


Break Flow Rate Versus Time - 0.01 ft² Break at
Pump Discharge - Auxiliary Feedwater After 20 minutes.

219 325

22

POOR ORIGINAL

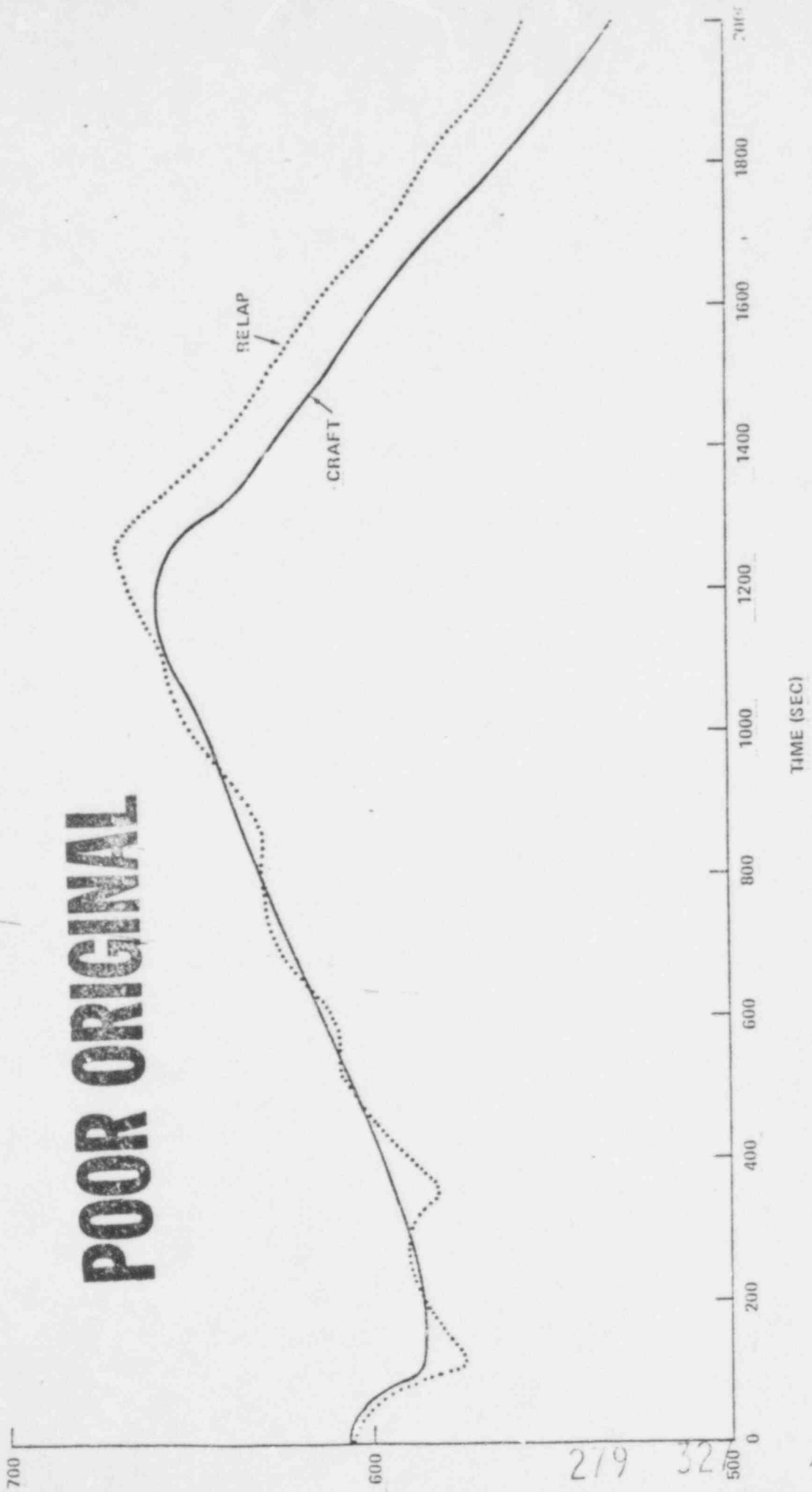


Mixture Height Versus Time - 0.01 ft² Break at Pump
Discharge - Auxiliary Feedwater After 20 minutes.

219 326

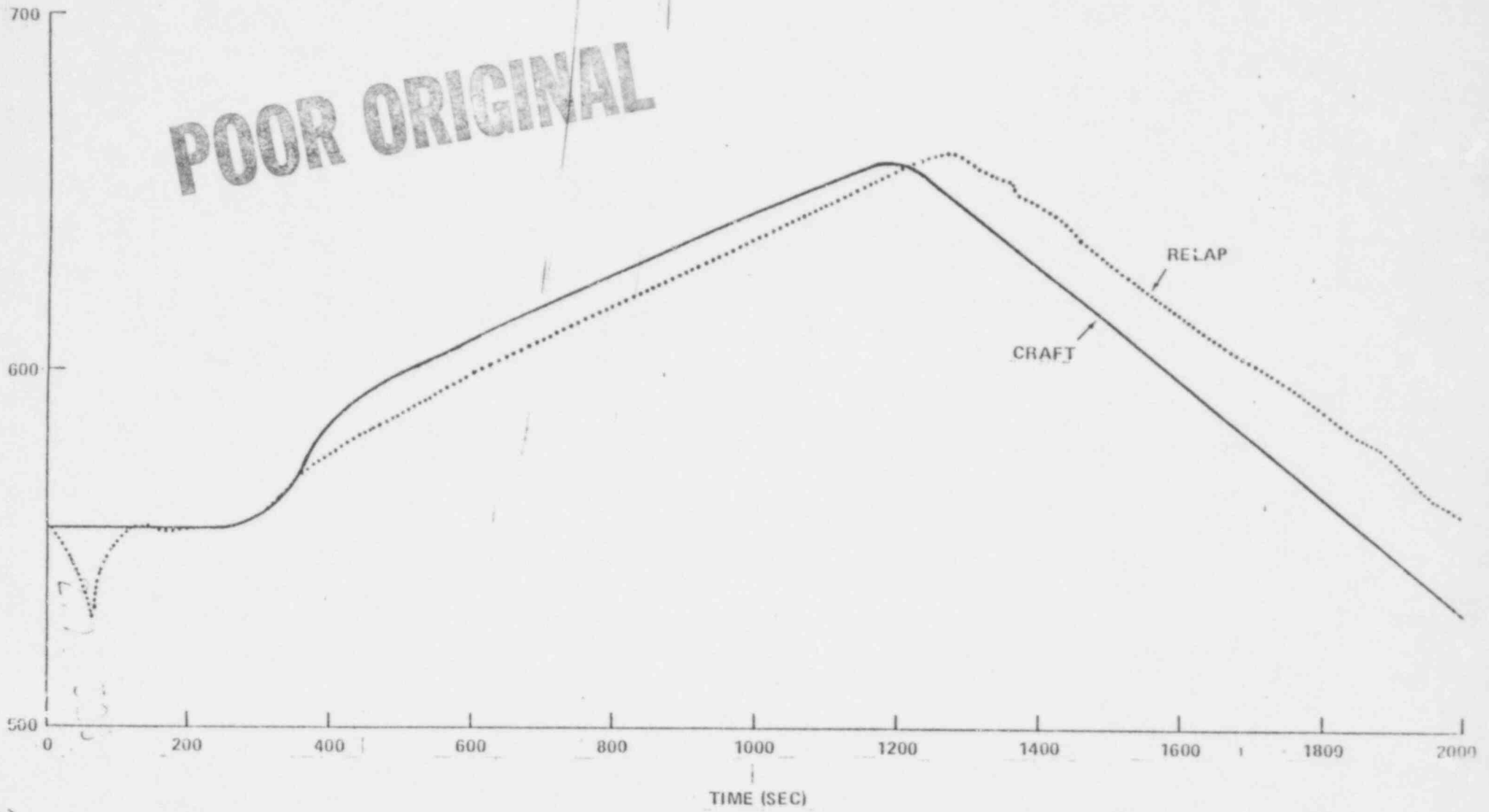
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POOR ORIGINAL



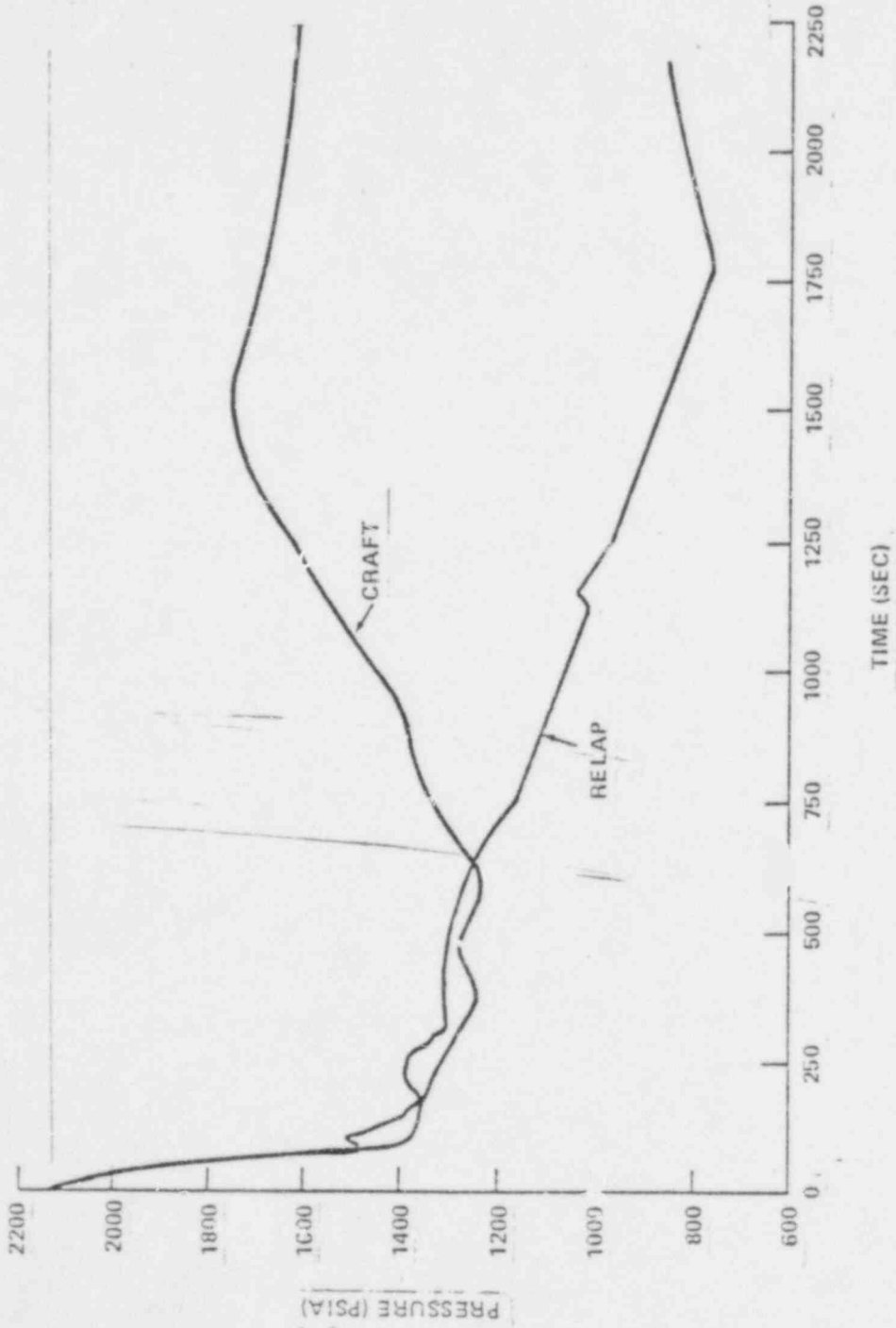
Hot Leg Temperature Versus Time — 0.01 ft² Break at Pump Discharge — Auxiliary Feedwater After 20 minutes.

219 321 500 06



66
Cold Leg Temperature Versus Time — 0.01 ft² Break at Pump Discharge — Auxiliary Feedwater After 20 minutes.

POOR ORIGINAL

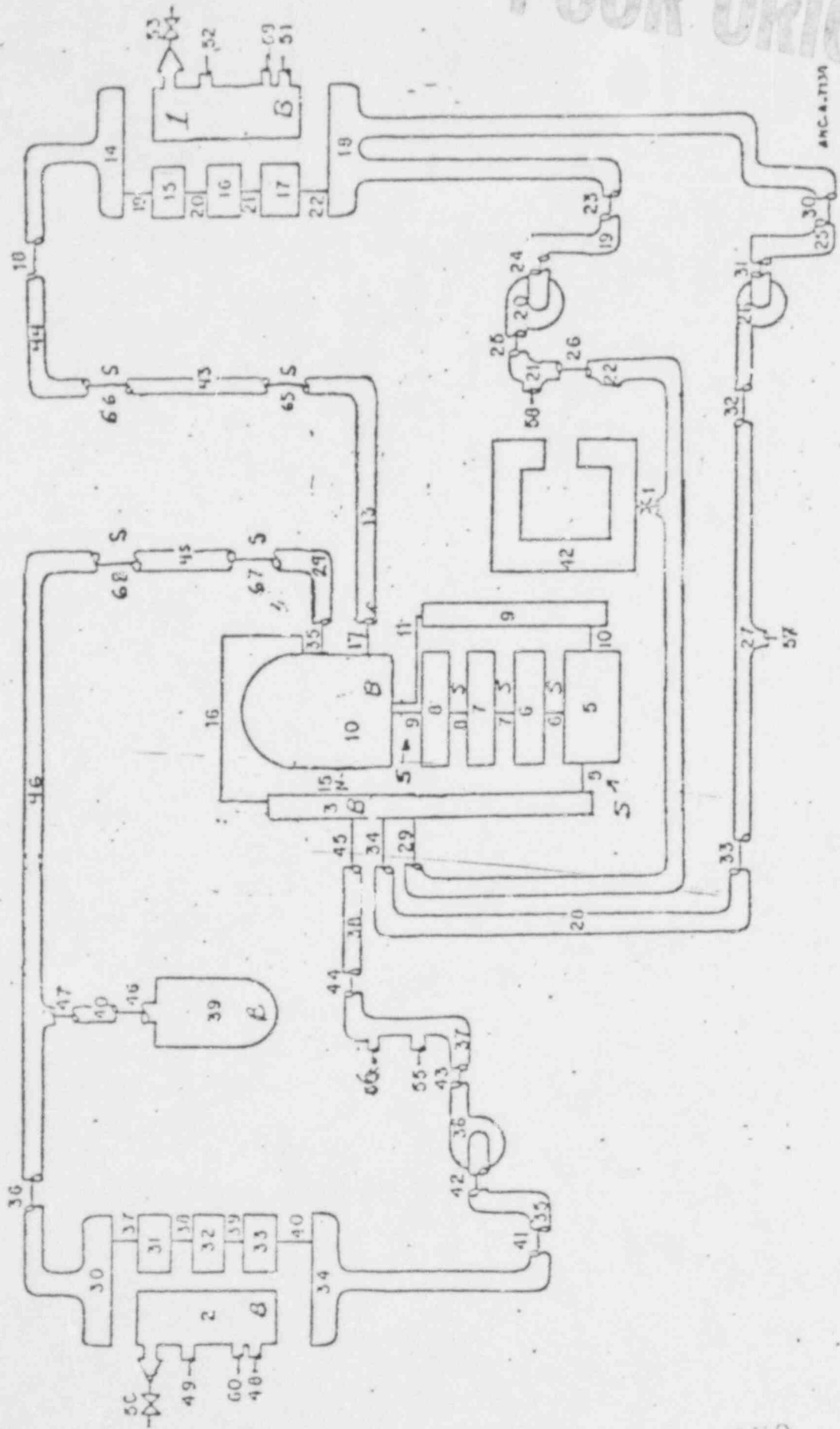


Hot Leg Pressure (Inact Loop) —
0.01 ft² Break - No Auxiliary Feedwater Delay.

279 329

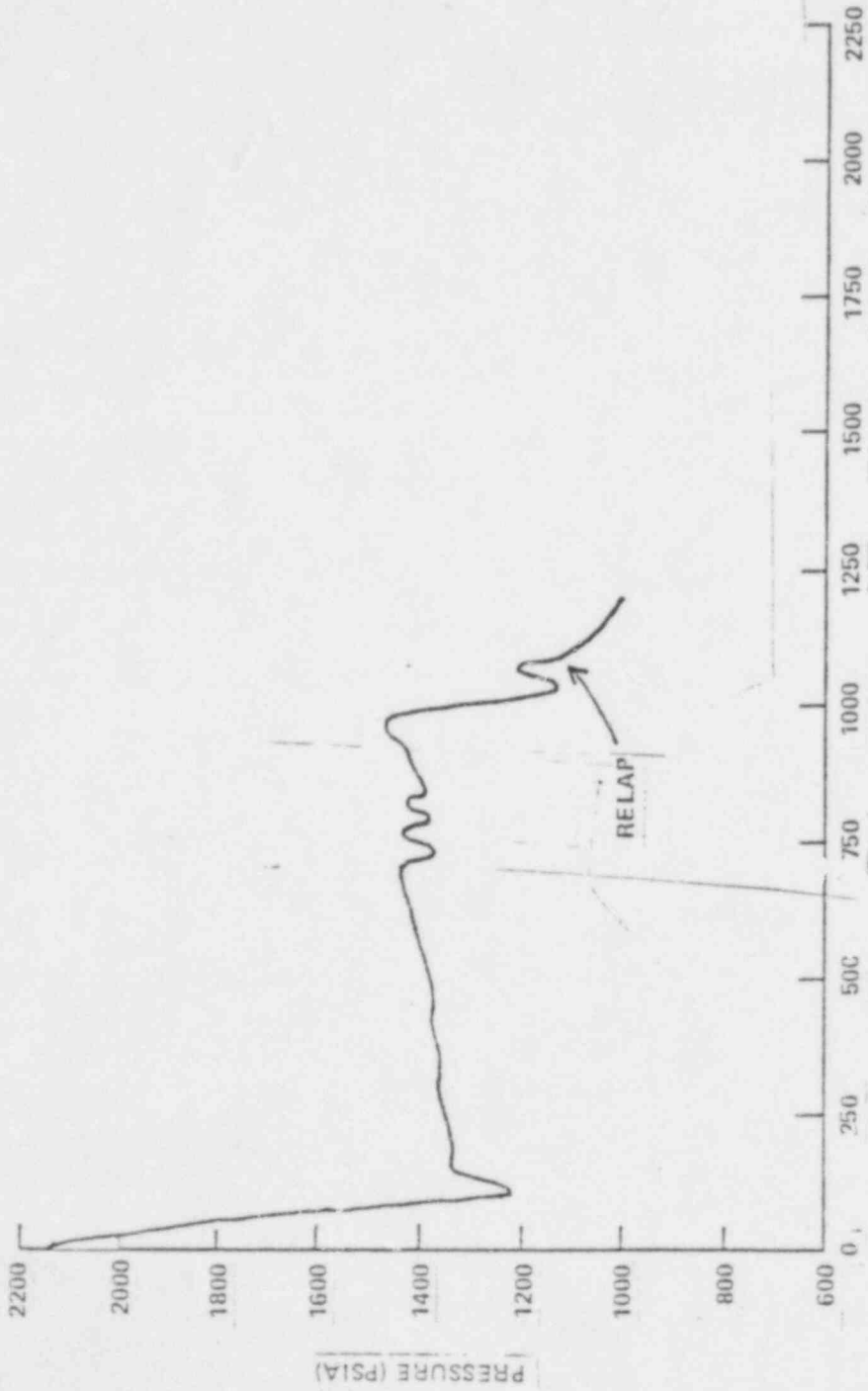
58

POOR ORIGINAL



Revised Nodalization diagram for the B&W Oconee reactor.

POOR ORIGINAL

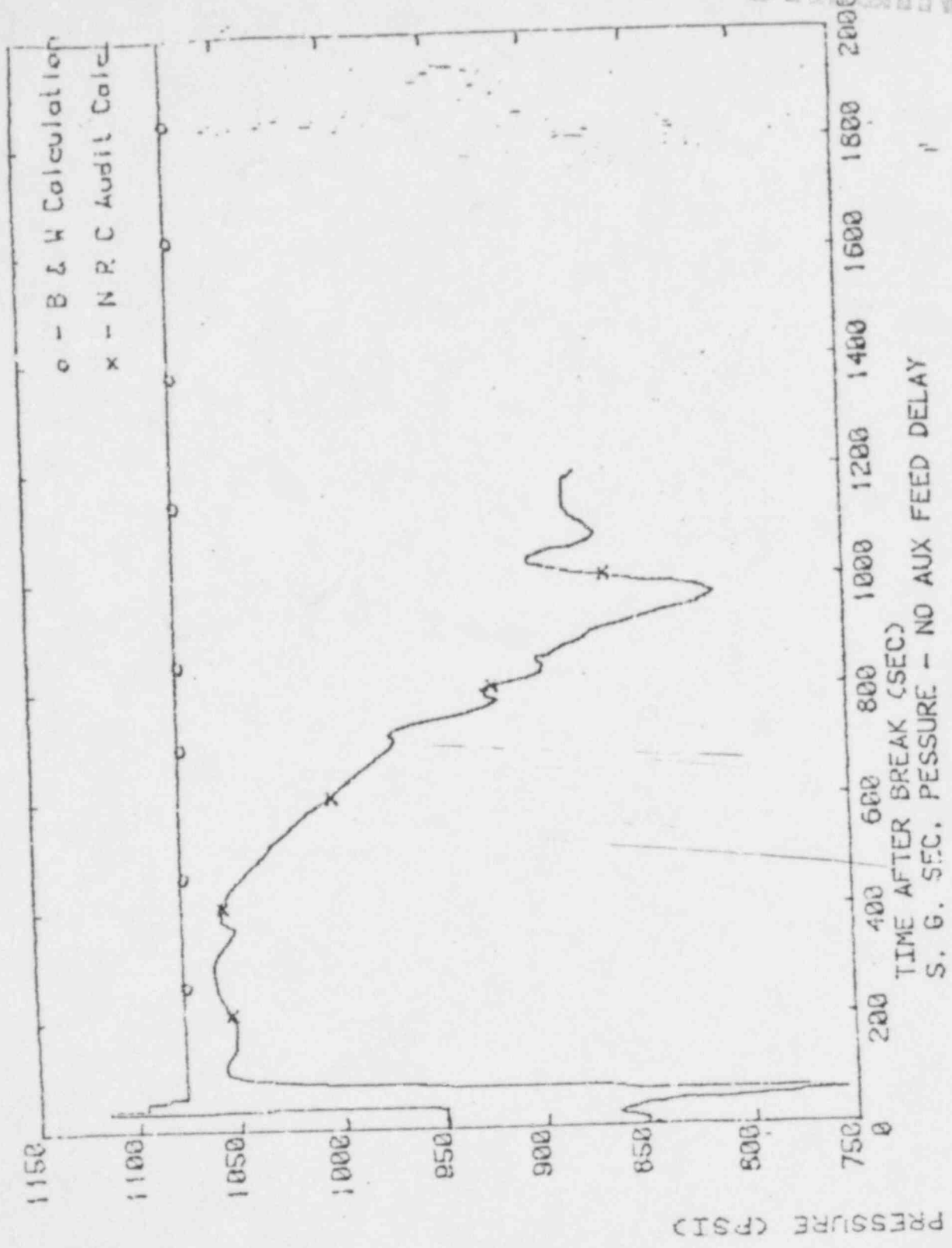


TIME (SEC)

Hot Leg Pressure (Inact Loop) —
0.01 ft² Break - No Auxiliary Feedwater Delay.

279 331 80

POOR ORIGINAL



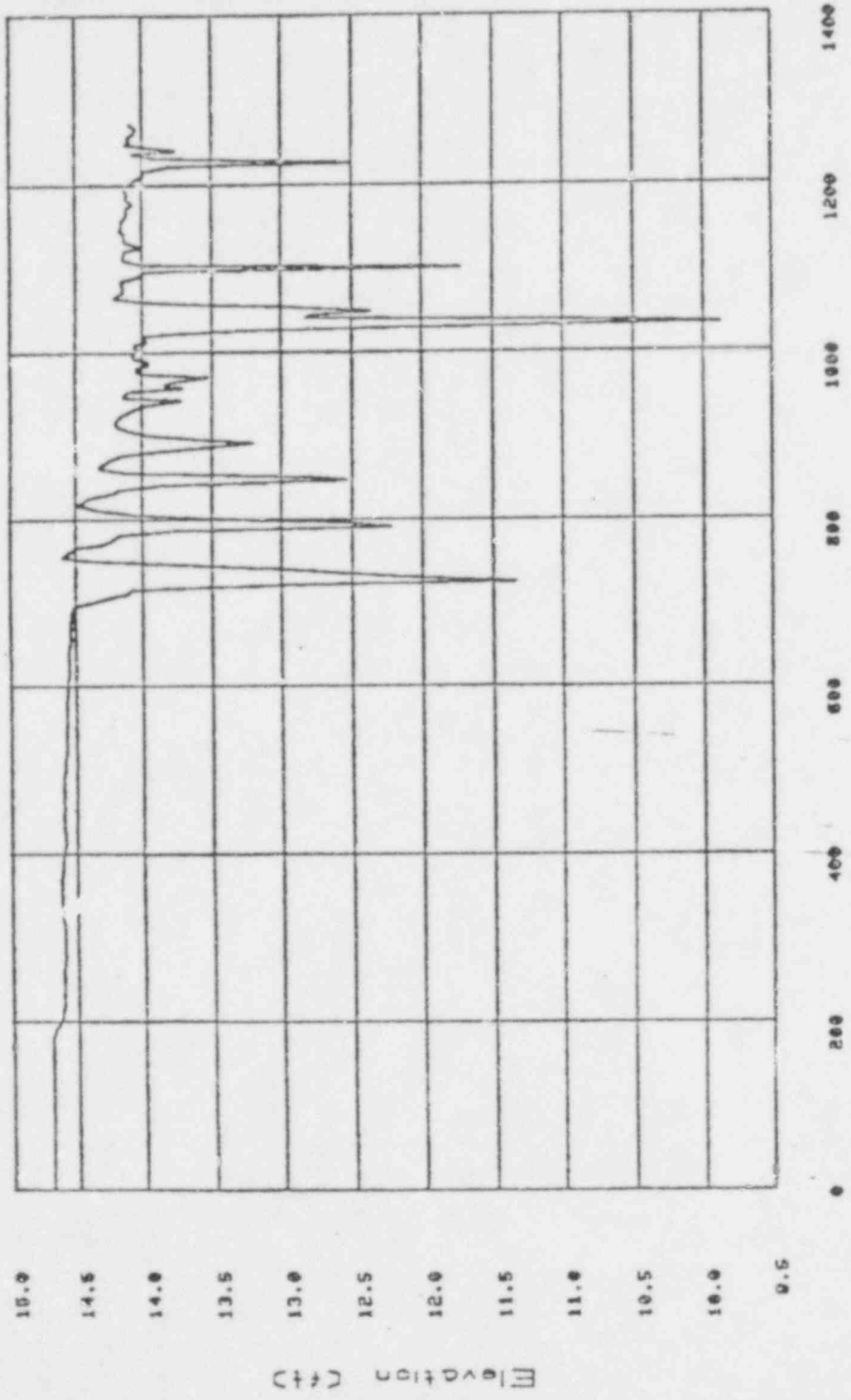
Steam generator secondary side pressure - no uxiliary feedwater delay.

279 332

81

POOR ORIGINAL

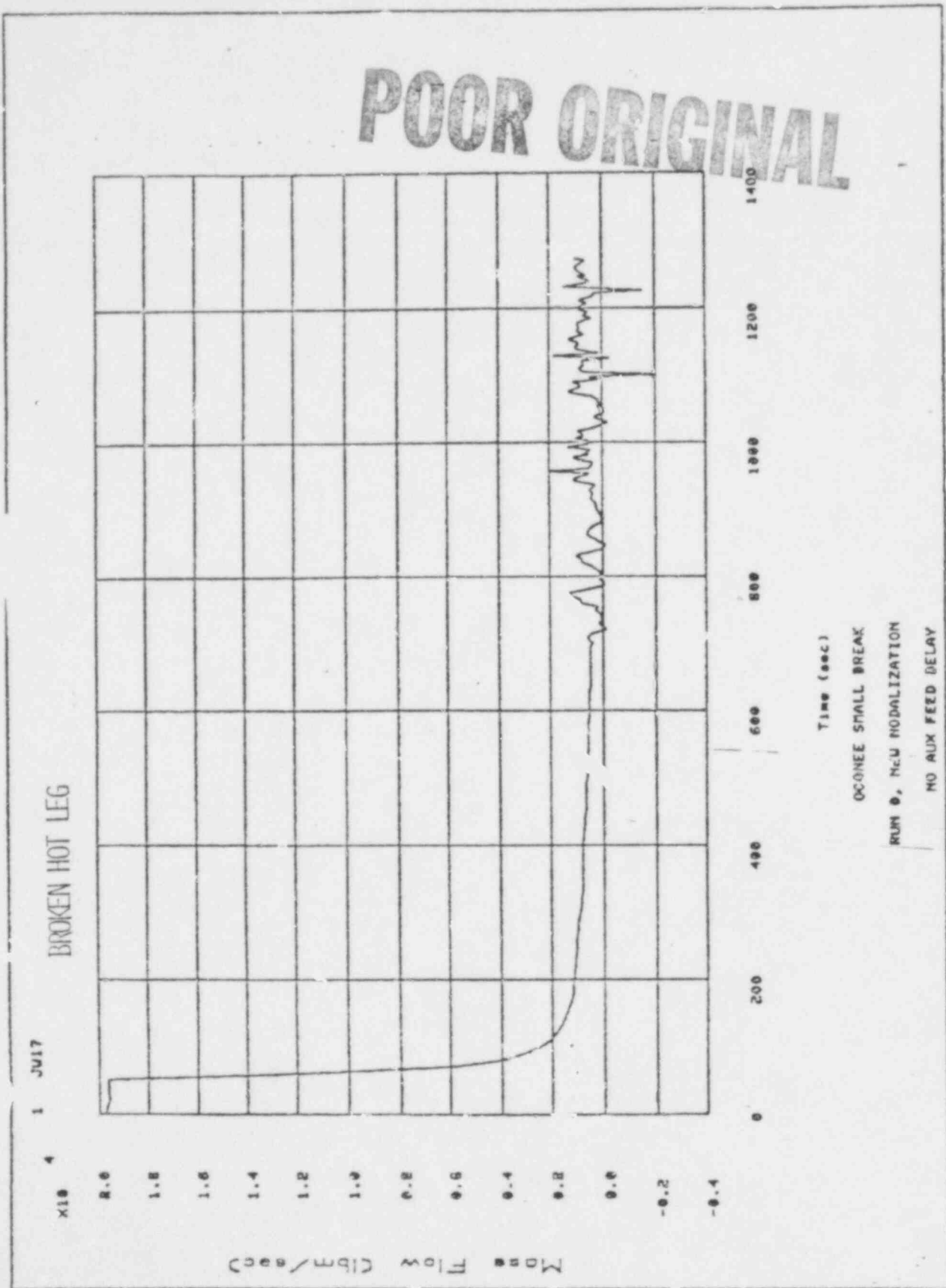
1 ML44 MIXTURE LEVEL IN B CANDY CANE (VESSEL SIDE)



Time (sec)
OCOME SMALL BREAK
RUN @, NEW MODALIZATION
NO AUX FEED DELAY

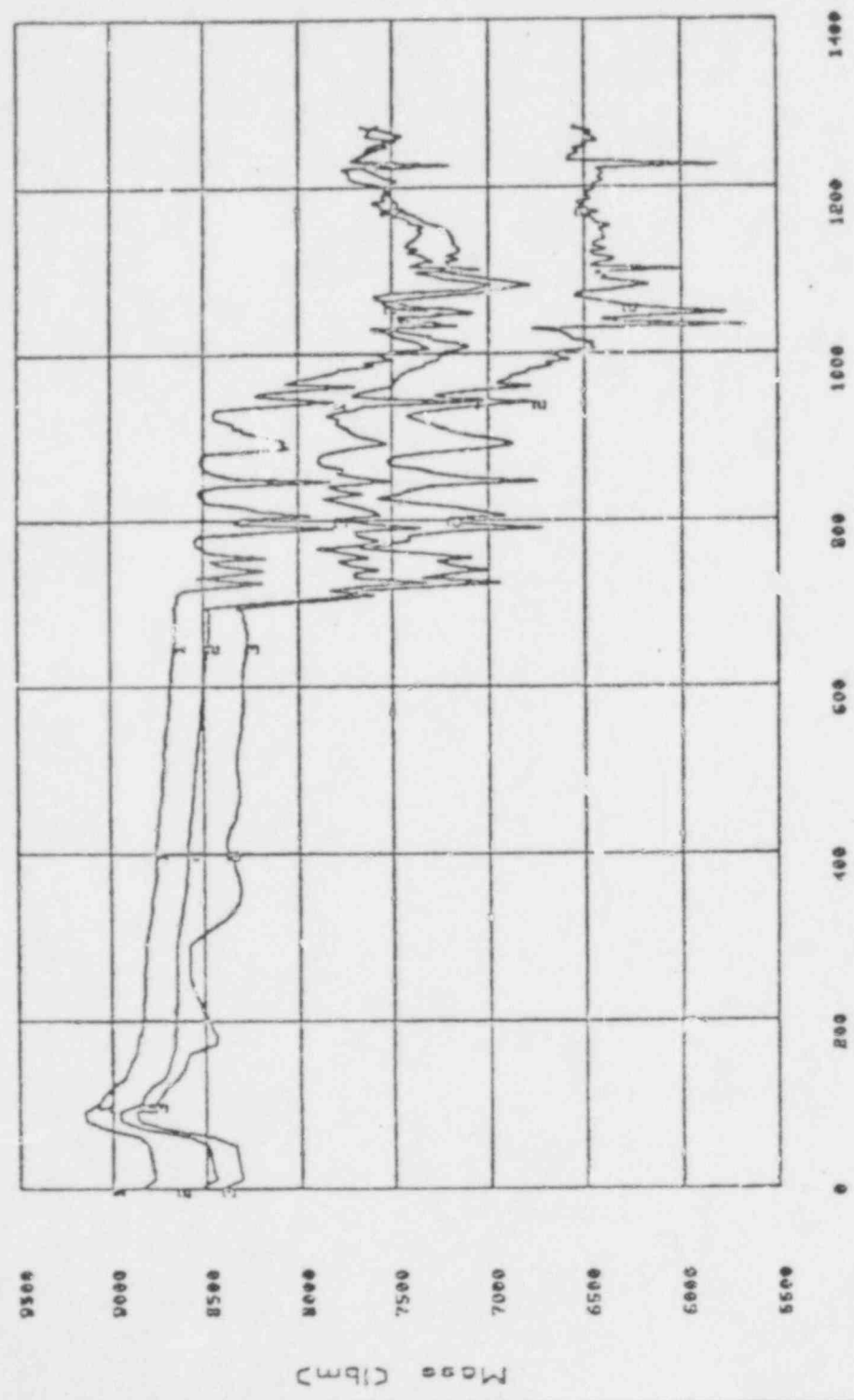
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POOR ORIGINAL



POOR ORIGINAL

1 UM06
2 UM00
CORE MASS
B UM07

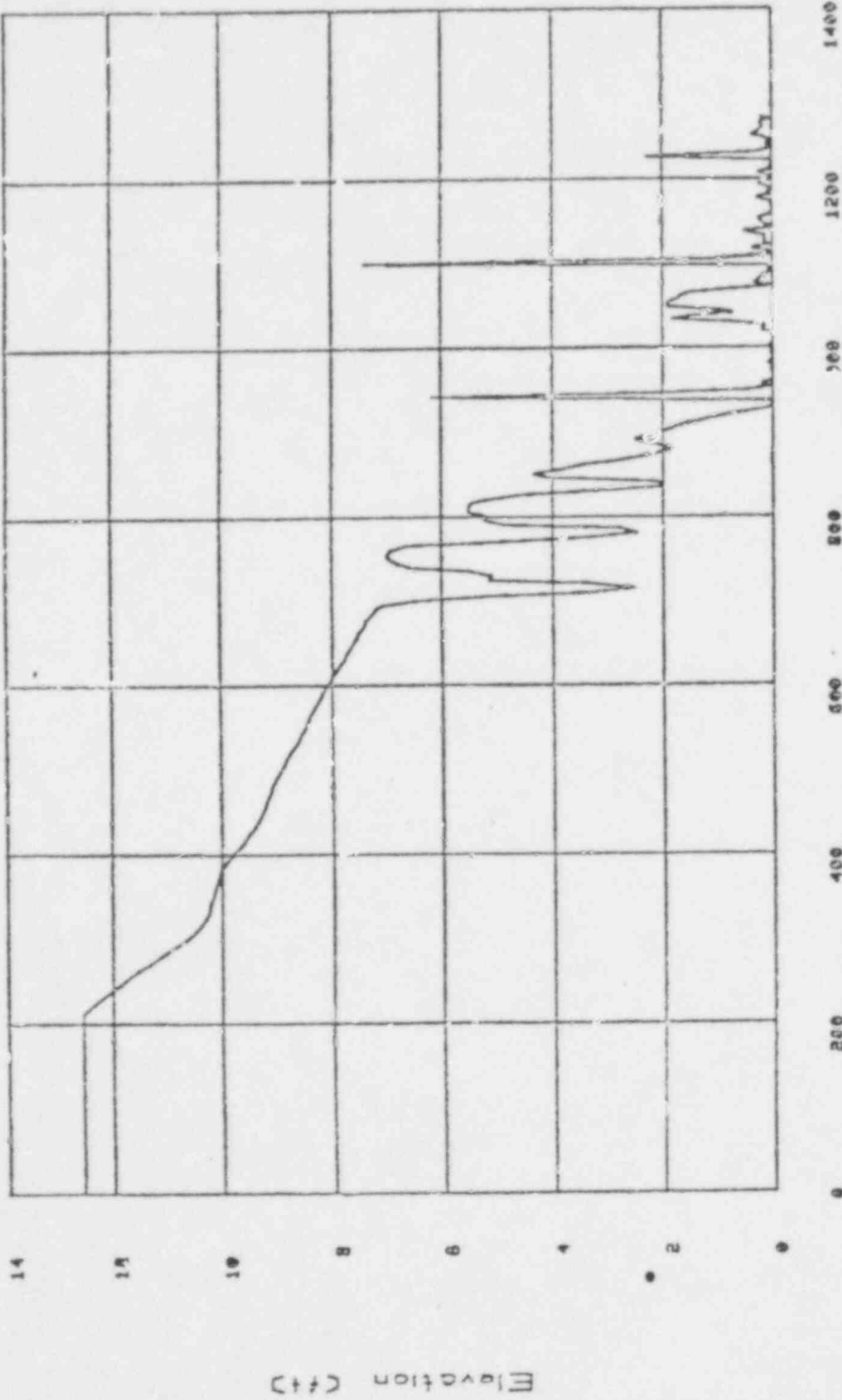


Time (sec)
OCONEE SMALL BREAK
RUN 6. NEW MODALIZATION
NO AUX FEED DEL. 7

POOR ORIGINAL

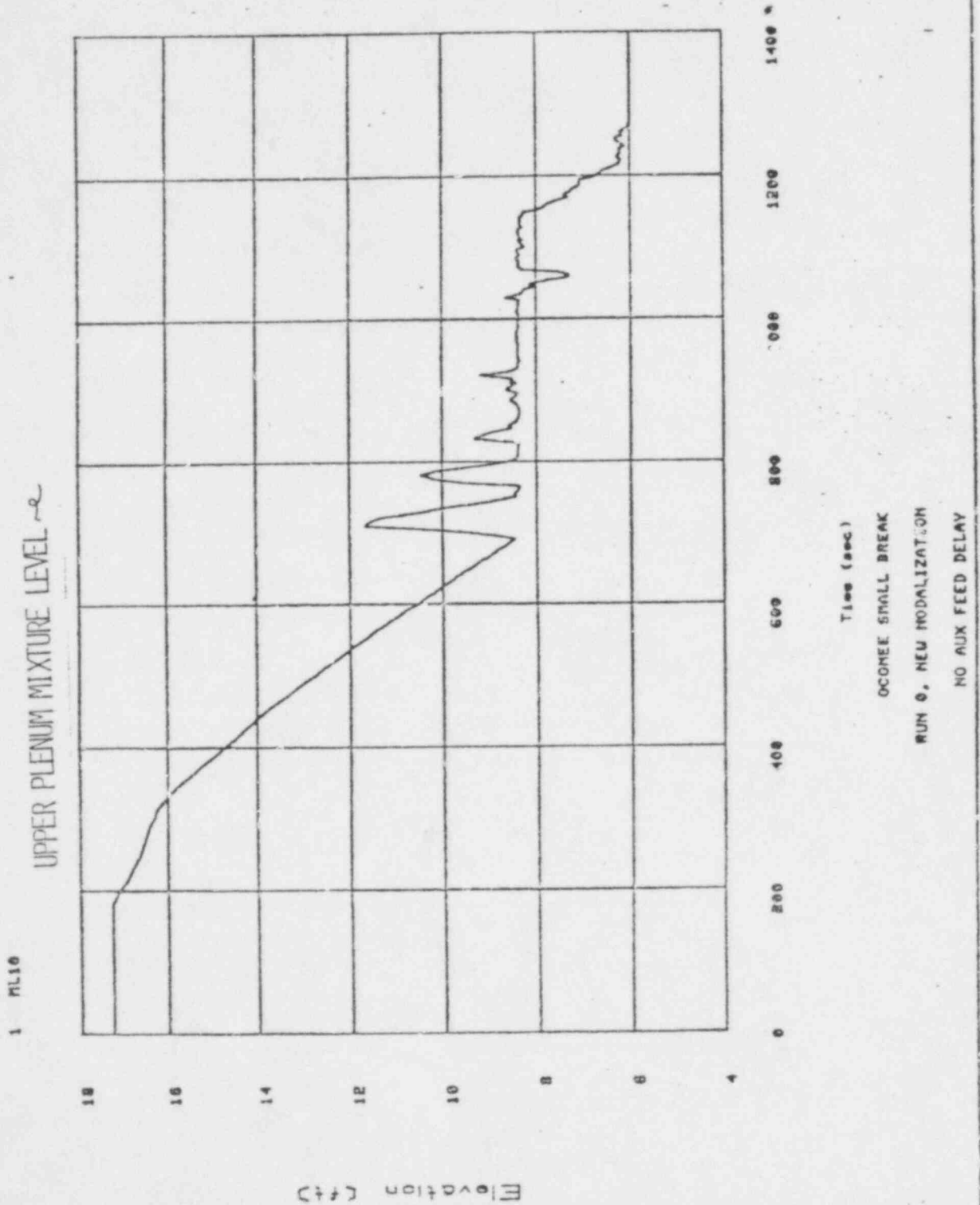
MIXTURE LEVEL IN B CANDY CANE & OTSG PLENUM

1 ML14



Time (sec)
OCONEE SMALL BREAK
RUN 6, NEW MODALIZATION
NO AUX FEED DELAY

POOR ORIGINAL



CONCLUSIONS

RELAP4/MOD7 CALCULATION WITH 20 MINUTE AUX. FEED DELAY COMPARED VERY WELL WHEN STANDARD METHODS WERE USED.

NO CORE UNCOVERY WAS SHOWN

CONCLUSIONS

(NO AUX. FEED DELAY)

RELAP AND CRAFT IN KEY VARIABLES WHEN ANALYSING THIS CASE.

DIFFERENCES MAY BE DUE TO DIFFERENCES IN AUX. FEED CONTROL.

NO CORE UNCOVERY INDICATED.

CASE SHOULD BE STUDIED FURTHER.

REVIEW OBJECTIVES

1. CONFORMANCE WITH GUIDELINES
2. WORKABILITY FOR OPERATORS

PROBLEMS ENCOUNTERED

1. KNOWLEDGE OF SMALL BREAK PHENOMENON
2. EXCEPTIONS TO GUIDELINES
3. ADAPTING TO EXISTING PROCEDURES

OPERATING PROCEDURE GUIDELINES
FOR SMALL BREAKS

PART I - BACKGROUND INFORMATION FOR A SPECTRUM
OF LOSS-OF-COOLANT ACCIDENT

PART II - OPERATING GUIDELINES FOR SMALL BREAKS

GUIDELINES

SYMPTOMS AND INDICATIONS

IMMEDIATE ACTIONS

PRECAUTIONS

FOLLOWUP ACTIONS

219 343

IF THE HPI SYSTEM HAS BEEN ACTUATED BECAUSE OF A LOW PRESSURE CONDITION, IT MUST REMAIN IN OPERATION UNTIL ONE OF THE FOLLOWING CRITERIA IS SATISFIED.

1. THE LPI SYSTEM IS IN OPERATION AND FLOWING AT A RATE IN EXCESS OF 1000 GPM IN EACH LINE AND THE SITUATION HAS BEEN STABLE FOR 20 MINUTES.

OR

2. ALL HOT AND COLD LEG TEMPERATURES ARE AT LEAST 50° BELOW THE SATURATION TEMPERATURE FOR THE EXISTING RCS PRESSURE. IF THE 50° SUBCOOLING CANNOT BE MAINTAINED, THE HPI SHALL BE REACTIVATED.

279 344

12

SMALL BREAK ACCIDENTS

RCP's	RM	RECOMMENDED ACTION
1. YES	YES	STOP ONE RCP PER LOOP. USE OTSG's TO COOLDOWN AT 100°/HOUR.
2. YES	NO	MAINTAIN MAX. HPI FLOW. STOP ONE RCP/LOOP. OPEN PORV IF RCS PRESSURE INCREASES. RESTORE FW ASAP.
3. NO	YES	COOLDOWN WITH NATURAL CIRCULATION. IF UNABLE, ATTEMPT TO RESTORE FORCED CIRCULATION WITH RCP's. IF UNABLE, CYCLE PRESSURE BETWEEN 2300 PSIG AND 100 PSI ABOVE OTSG PRESSURE.
4. NO	NO	OPEN PORV. MAINTAIN HEAT REMOVAL PATH FROM HPI THRU BREAK AND PRESSURIZER. RESTORE RM AND ECP's.

B&W SMALL BREAK GENERIC STUDY

BREAK	AFW	HPI	EC PUMPS	LONG-TERM COOLING
.07 FT ²	OFF	2	OFF	390 SEC.
.02	OFF	"	"	650
.01	1 @ 20 MIN.	"	"	1730
.01	OFF	2 @ 20 MIN.	"	2774
LOFW	2	1 HPI	ON	1000
PORV	"	"	OFF	1000
PORV (ANS*1.2)	OFF	"	"	--
PORV (ANS*1.0)	OFF	"	"	4700
.01	2	"	"	4900
.01 (ASYM)	1	"	"	4975
.005	2	"	"	5000
.01 (DB-1)	2	"	"	6000

279
346

TVA (C. MICHELSON) CONCERNS
ON B&W 205-FA PLANTS

- . CONCERNS ON B&W 205-FA PLANTS DURING VERY SMALL BREAK LOCAs DOCUMENTED IN REPORT BY C. MICHELSON (TVA)
- . CONCERNS TRANSMITTED TO B&W BY LETTER ON APRIL 26, 1978
- . B&W EVALUATED AND RESPONDED IN LETTER TO TVA ON JANUARY 23, 1979.
- . B&W SUBMITTED MORE COMPREHENSIVE REPORT ON MAY 7, 1979 WITH ADDITIONAL INFORMATION ON B&W PLANT RESPONSE TO SMALL BREAKS

CONCERNS

1. ACCEPTABILITY OF INTERMITTANT NATURAL CIRCULATION
2. TIME DELAY IN TRANSITIONING FROM NATURAL CIRCULATION TO POOL BOILING
3. PRESSURIZER LEVEL WAS NOT CORRECT INDICATION OF WATER LEVEL IN CORE
4. CONSEQUENCES OF SMALL BREAK ISOLATION/REPRESSURIZATION
5. PRESSURE BOUNDARY DAMAGE DUE TO BUBBLE COLLAPSE
6. BREAK ENERGY NOT REPRESENTATIVE OF CORE EXIT ENERGY
7. EFFECT OF NON-CONDENSIBLE GASES (FROM CE SYSTEM 80 REPORT)

INTERMITTANT NATURAL CIRCULATION

- STEAM BUBBLES FORMED IN CORE OR HOT LEG ACCUMULATE AT TOP OF HOT LEG U-BEND
- WHEN STEAM VOLUME EXCEEDS VOLUME OF U-BEND, FLOW PATH IS BROKEN AND NATURAL CIRCULATION STOPS
- LOSS OF HEAT SINK CAUSES SYSTEM TO REPRESSURIZE
- REPRESSURIZATION CONDENSES STEAM IN U-BEND AND NATURAL CIRCULATION RESTORED
- STEAM BUBBLES REFORM, COLLECT IN HOT LEG U-BEND, AND PROCESS STARTS OVER

POOR ORIGINAL

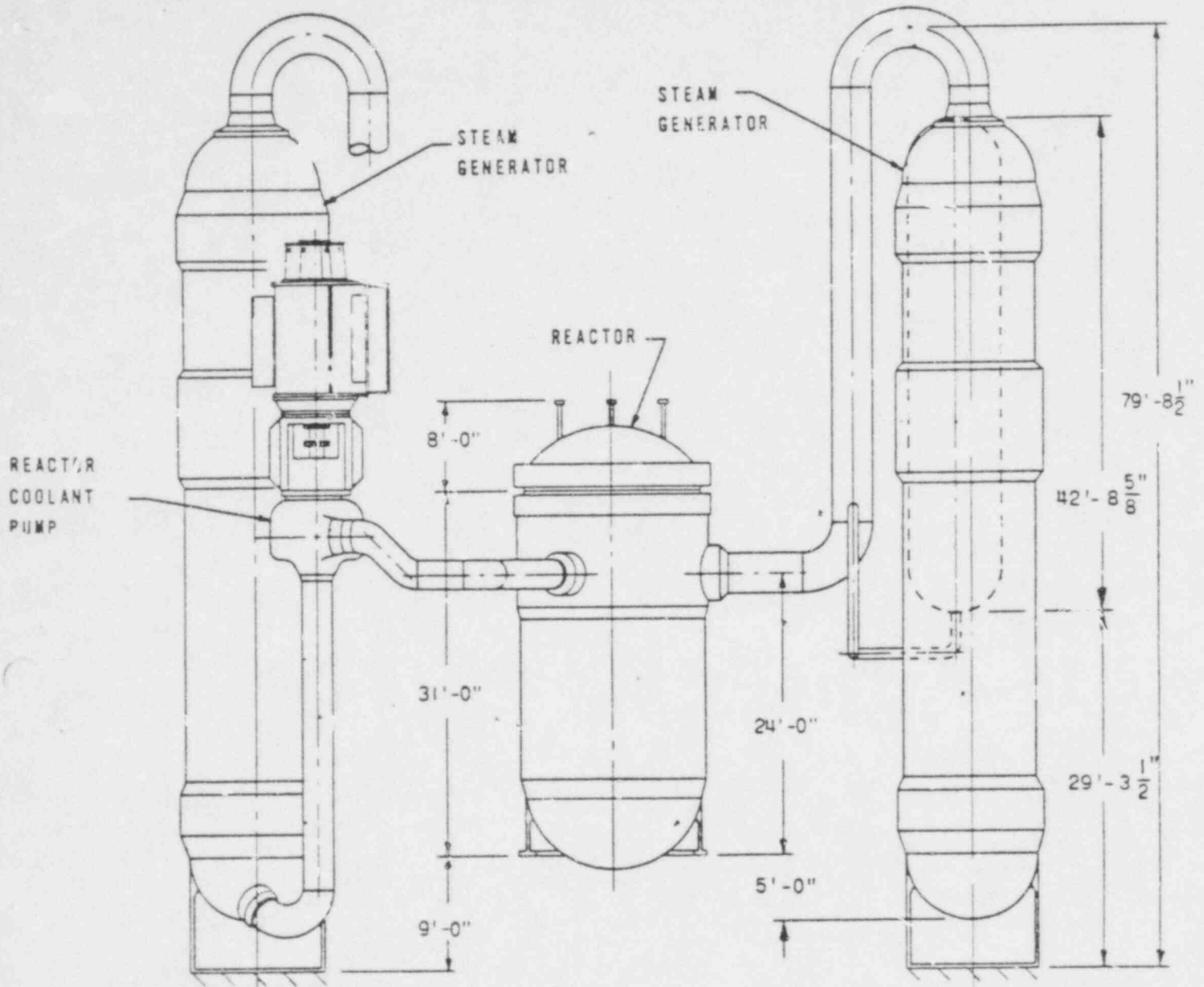


Figure 4. Reactor Coolant System Arrangement - Elevation, from Three Mile Island, Unit 2, FSAR.

279 303

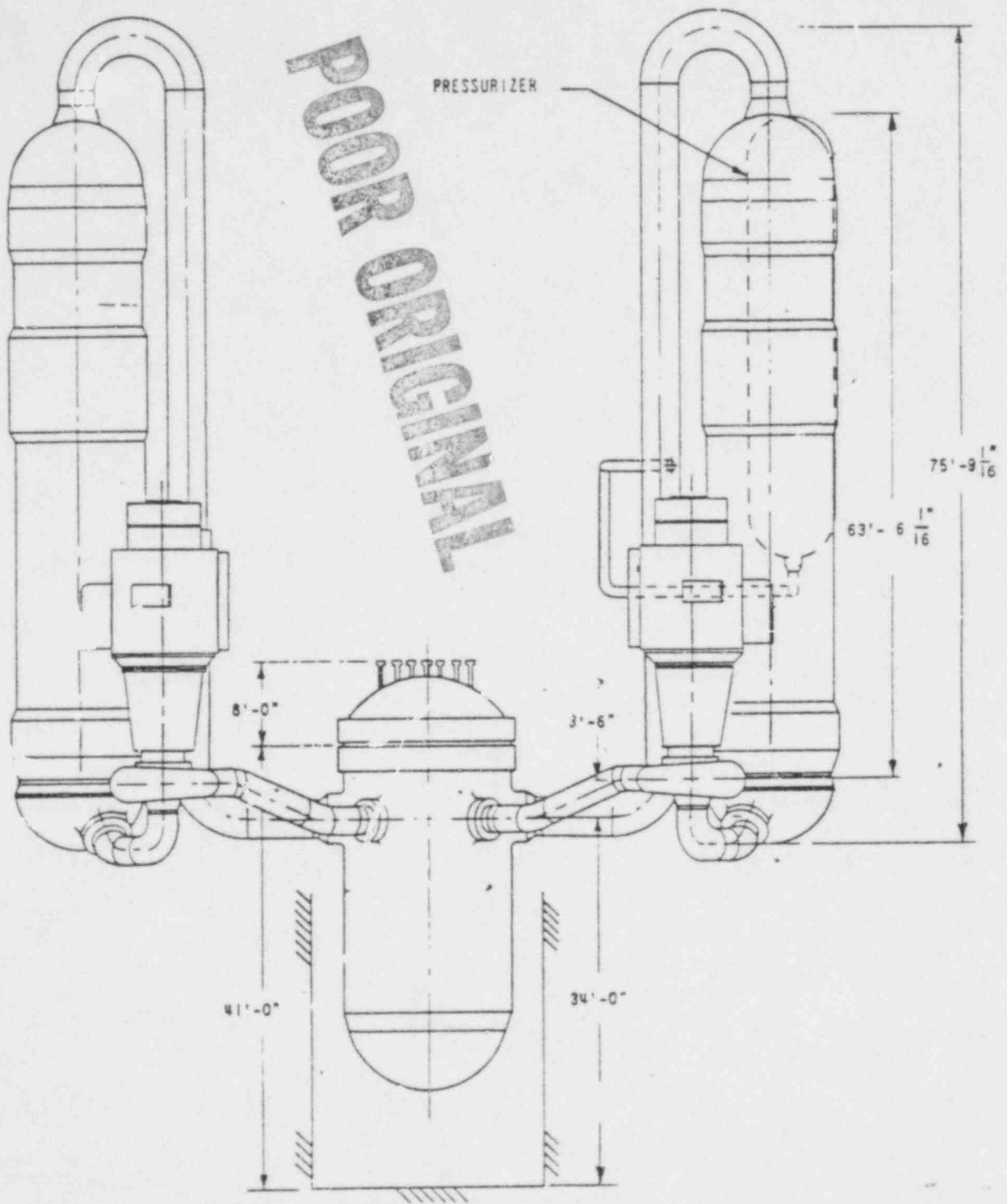


Figure 6. Reactor Coolant System Arrangement - Elevation, from Davis-Besse, Unit 1, FSAR.

279 351

- . B&W PERFORMED ANALYSES FOR 0.01 FT² AND 0.005 FT² BREAKS FOR 177-FA LOWERED LOOP PLANTS & 0.02 FT² BREAK FOR 177-FA RAISED LOOP PLANT
 - . USED CRAFT CODE/SIMULATIONS TO 3000 SECONDS
-

- . FOR LOWERED LOOP PLANTS, NO CYCLIC REPRESSURIZATION OBSERVED - ONCE NATURAL CIRCULATION INITIALLY LOST, HOT LEG U-BEND DID NOT REFILL
- . FOR RAISED LOOP PLANTS, CYCLIC REPRESSURIZATION WAS CALCULATED TO OCCUR
- . ANALYSIS PREDICTED TRANSITION TO REFLUX BOILING AND CORE UNCOVERY WAS NOT CALCULATED TO OCCUR.

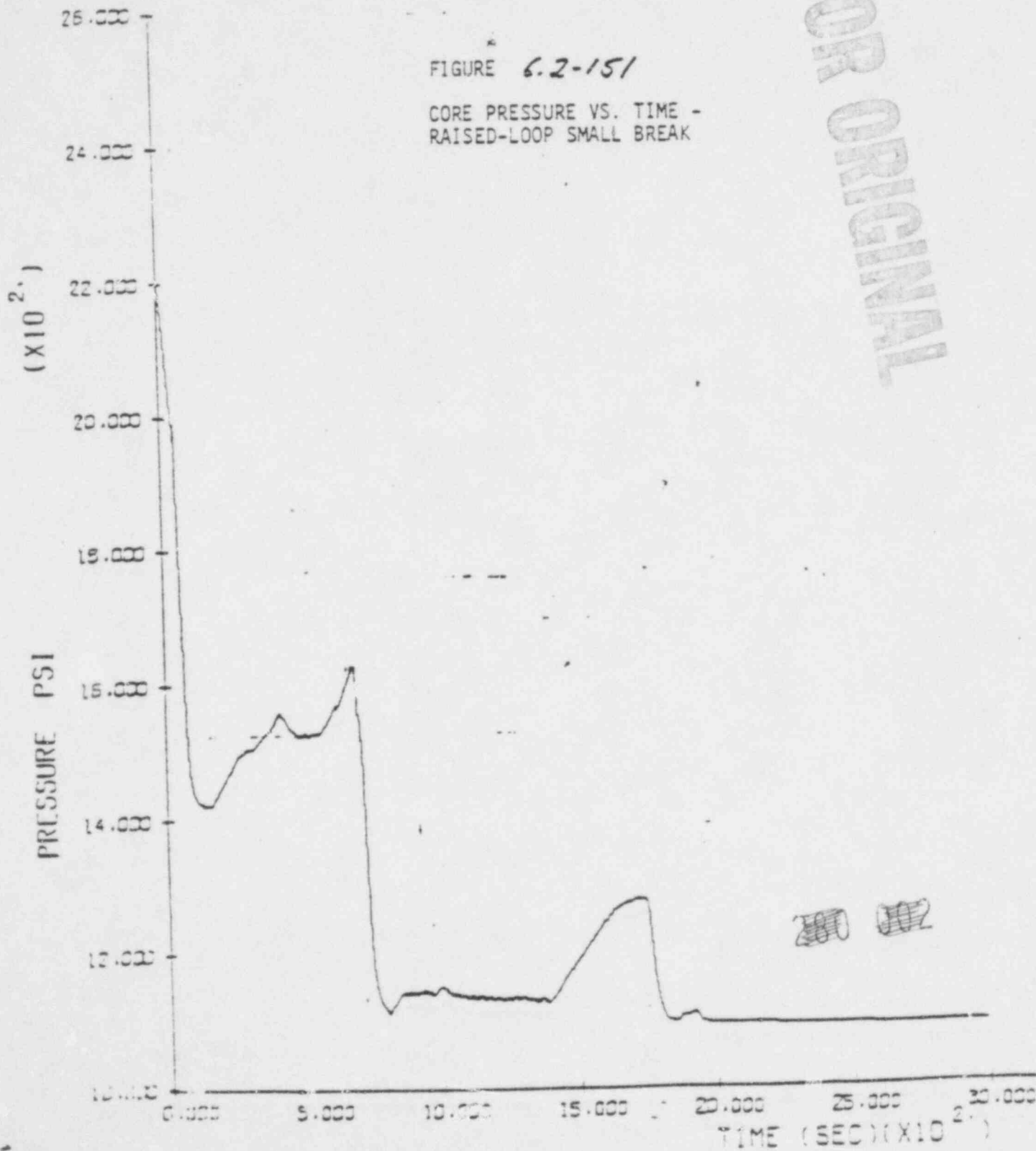
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POOR ORIGINAL

FIGURE 6.2-151

CORE PRESSURE VS. TIME -
RAISED-LOOP SMALL BREAK



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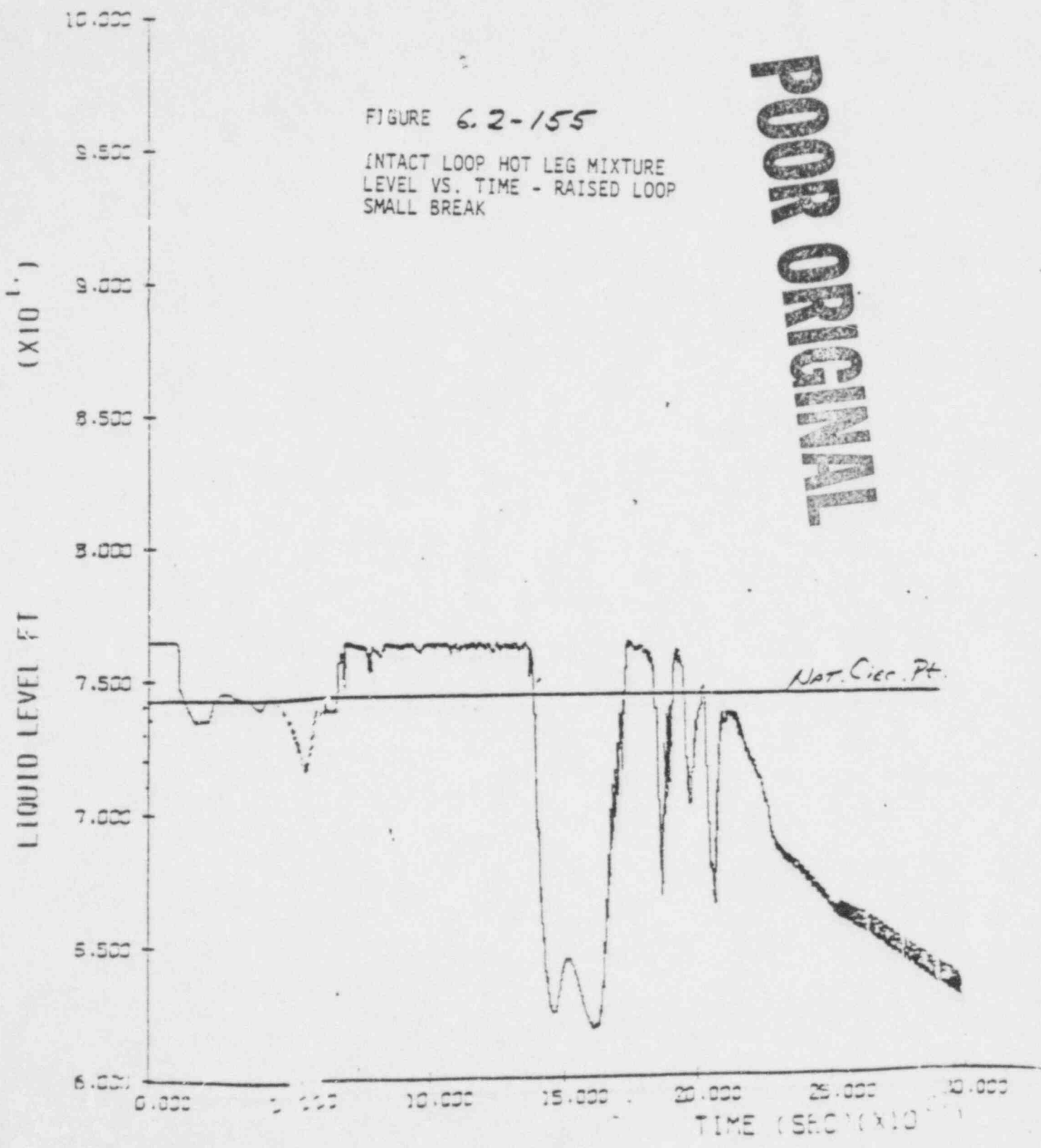
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POOR ORIGINAL

FIGURE 6.2-155
INTACT LOOP HOT LEG MIXTURE
LEVEL VS. TIME - RAISED LOOP
SMALL BREAK



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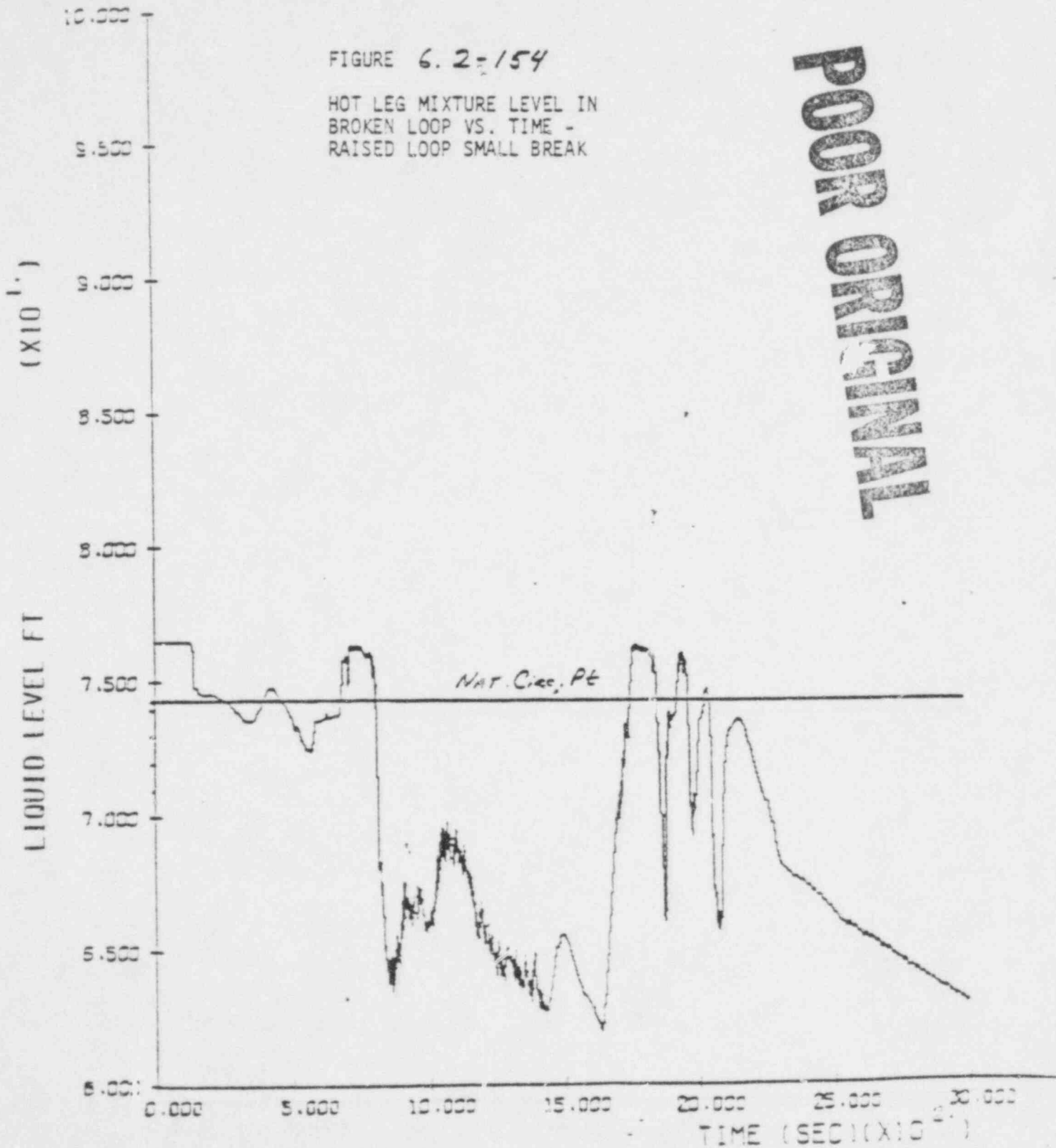
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POOR ORIGINAL

FIGURE 6.2-154

HOT LEG MIXTURE LEVEL IN
BROKEN LOOP VS. TIME -
RAISED LOOP SMALL BREAK



NAT. Circ. Pt

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NODE 3

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TIME DELAY IN TRANSITIONING FROM
NATURAL CIRCULATION TO POOL BOILING

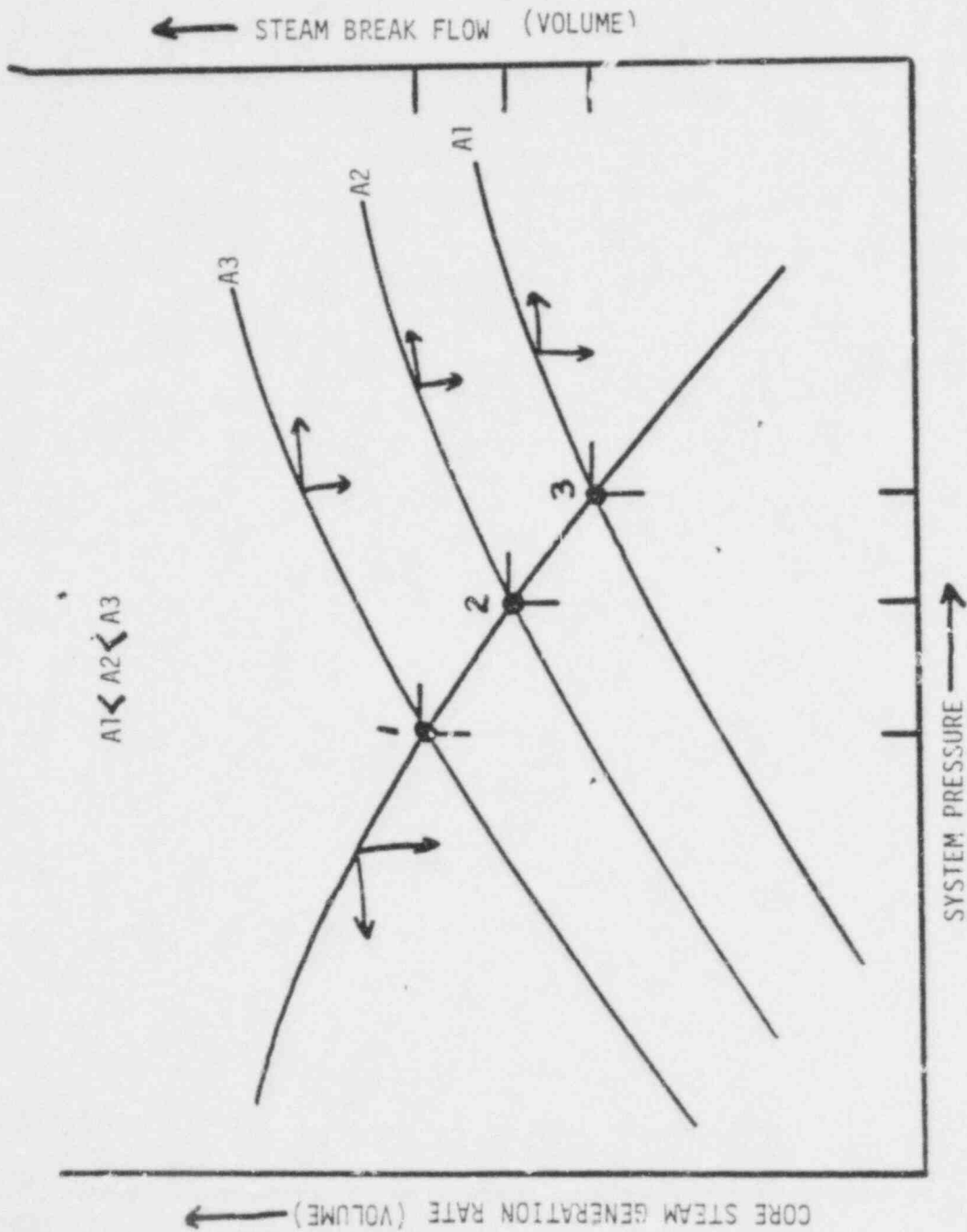
- . ONCE NATURAL CIRCULATION LOST, SG LEVEL MUST DROP BELOW SECONDARY LEVEL IN ORDER TO COMMENCE WITH REFLUX BOILING.
- . WOULD REPRESSURIZATION INCREASE BREAK FLOW AND LEAD TO CORE UNCOVERY?

-
- . REPRESSURIZATION DETERMINED BY BALANCE BETWEEN STEAM GENERATED IN CORE AND STEAM RELIEVED BY BREAK.
 - . FOR DECREASING BREAK SIZE, MASS FLOW OUT BREAK DECREASES, MAXIMUM REPRESSURIZATION INCREASES. STEAM VOLUME GENERATION DECREASES.
 - . FOR RAISED LOOP PLANTS, CONDENSING SURFACE MUST BE ESTABLISHED BEFORE CORE UNCOVERY.

FOR LOWERED-LOOP PLANTS, AUXILIARY FEEDWATER ENTERS FROM THE TOP OF THE SG. AUXILIARY FEEDWATER STARTED WHEN SECONDARY SIDE LEVEL DROPS BELOW 1/2 NORMAL OPERATING LEVEL WITH PUMPS NOT RUNNING. (BELOW 3 FEET WITH PUMPS RUNNING).

~~02/28/80~~ ~~11/15~~
279 356

POOR ORIGINAL



279 357

PRESSURIZER LEVEL AS A CORRECT INDICATION
OF WATER LEVEL IN CORE

- . FOR PRESSURIZER BREAKS, FLOW INTO PRESSURIZER WOULD PREVENT DRAINING AND MAINTAIN PRESSURIZER LIQUID INVENTORY
- . REVISED PROCEDURES INSTRUCT OPERATORS TO CHECK OTHER SYSTEM PARAMETERS/HPSI SHUTOFF CRITERIA PRECLUDES PRESSURIZER LEVEL AS PRIMARY INDICATOR OF SYSTEM INVENTORY
- . LONGER TERM STUDY UNDERWAY OF MORE DIRECT AND EASILY INTERPRETED INDICATORS OF WATER INVENTORY (E.G., LEVEL DETECTION)

~~20880~~ 4388A
279 358

SMALL BREAK ISOLATION/REPRESSURIZATION

- . ISOLATION OF SMALL BREAKS CAN CAUSE SYSTEM REPRESSURIZATION.
 - . NO NATURAL CIRCULATION
 - . HPSI REPRESSURIZATION
- . WOULD RESULT IN OPENING PORV W/POSSIBLE PORV FAILURE.

-
- . PORV FAILURE WOULD APPEAR AS SMALL BREAK IN PRESSURIZER STEAM SPACE
 - . ACCIDENT (FAILURE OF PORV) DISCUSSED BUT NOT SPECIFICALLY ANALYZED IN SARs
 - . DO NOT EXPECT NEW AND/OR UNUSUAL BEHAVIOR
 - . SPECIFIC ANALYSIS OF ISOLATION OF SMALL BREAKS W/PORV FAILURE WILL BE REQUIRED
 - . OPERATOR ACTION TO TURN OFF HPSI AFTER CRITERIA MET REQUIRED

~~279~~ 359
279 359

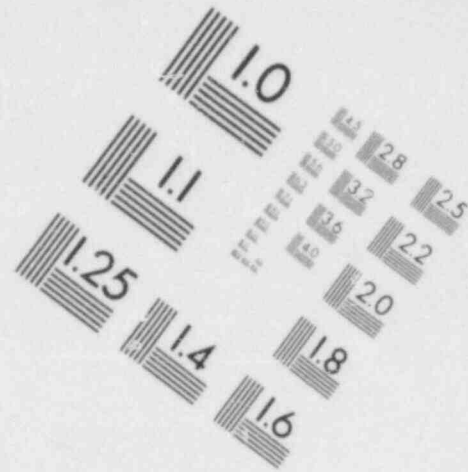
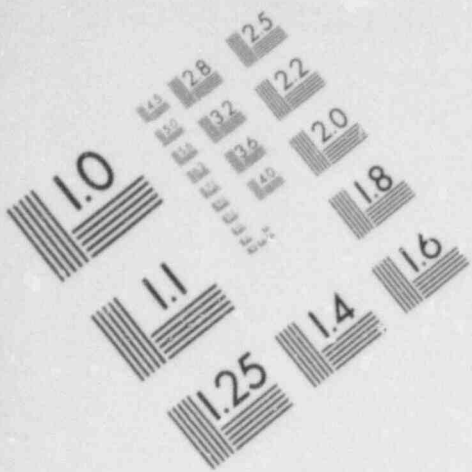
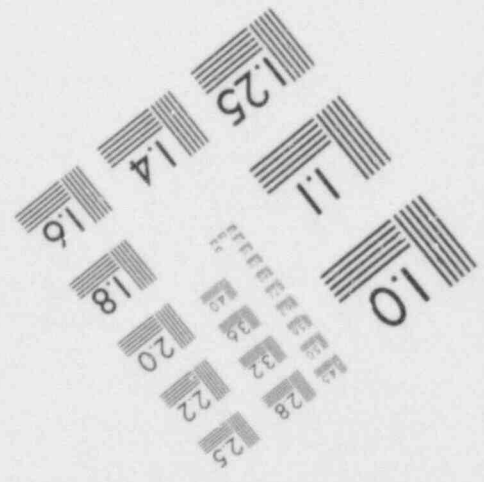
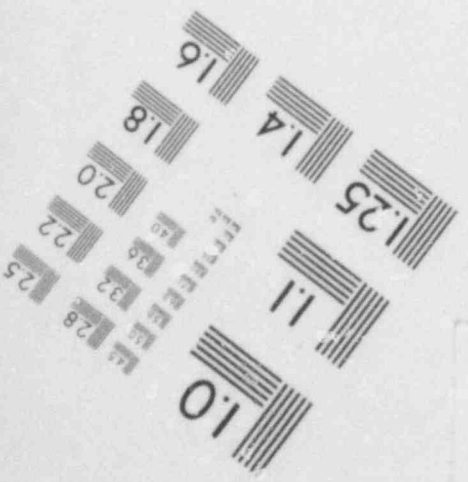
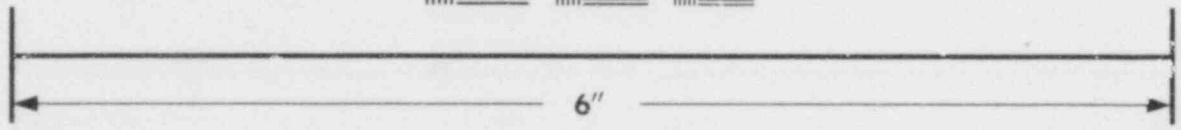
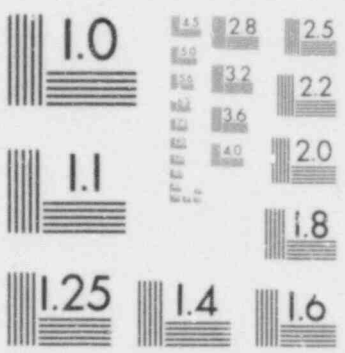


IMAGE EVALUATION
TEST TARGET (MT-3)



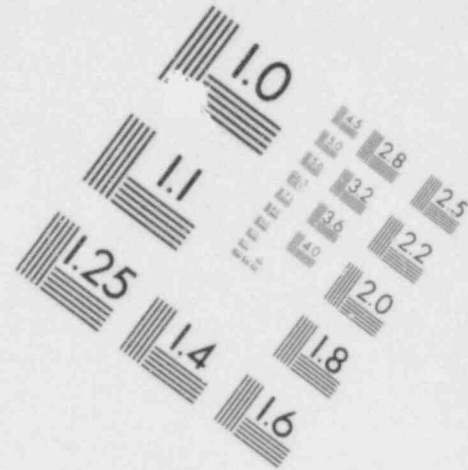
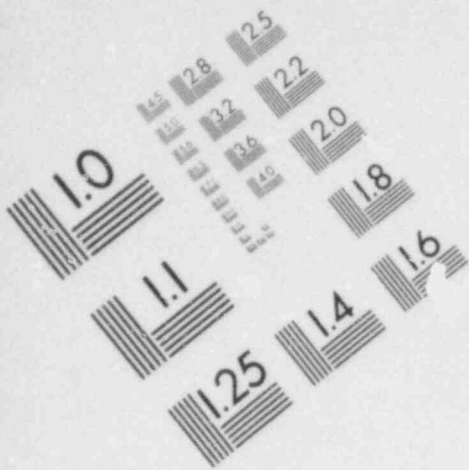
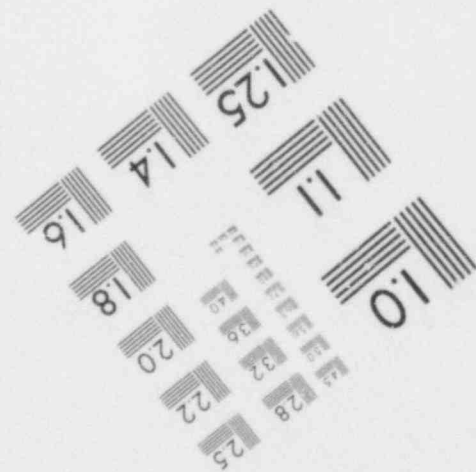
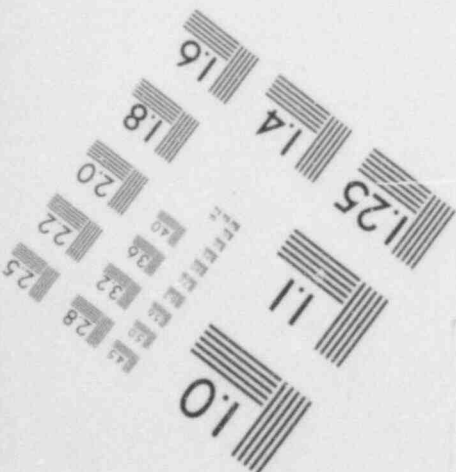
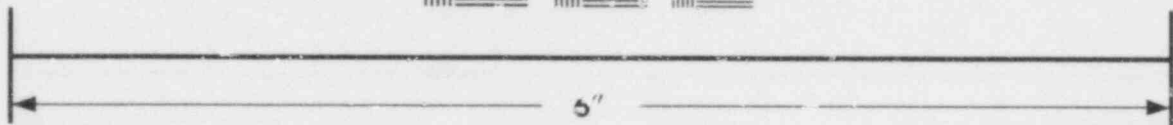


IMAGE EVALUATION
TEST TARGET (MT-3)



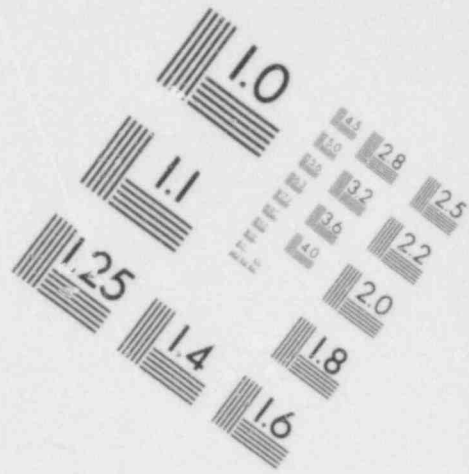
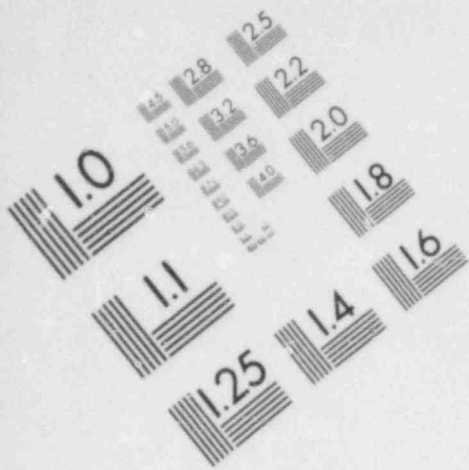
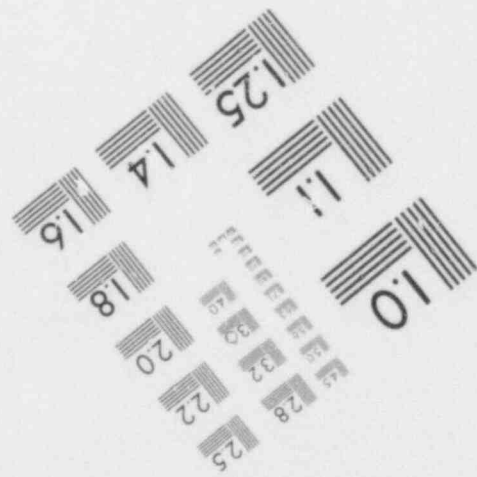
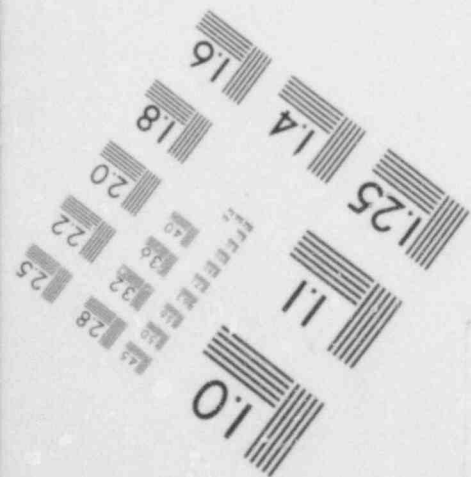
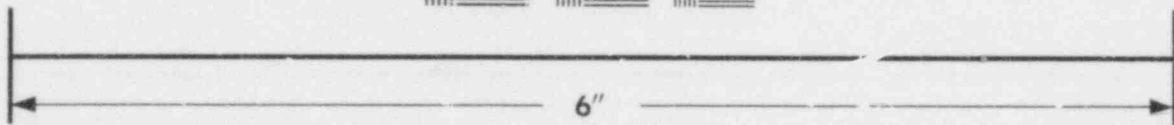
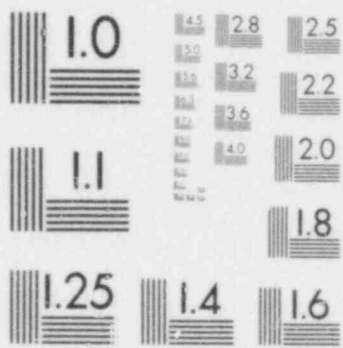


IMAGE EVALUATION
TEST TARGET (MT-3)



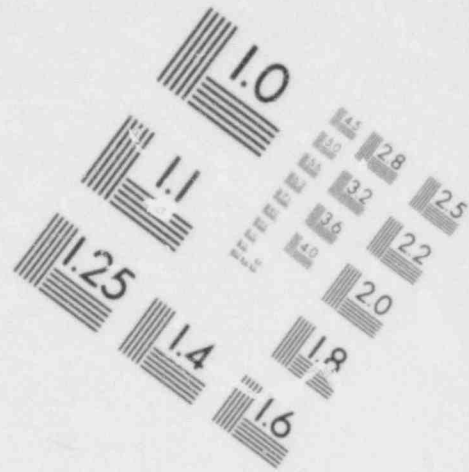
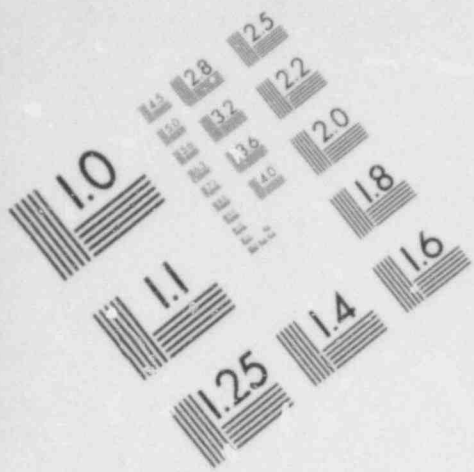
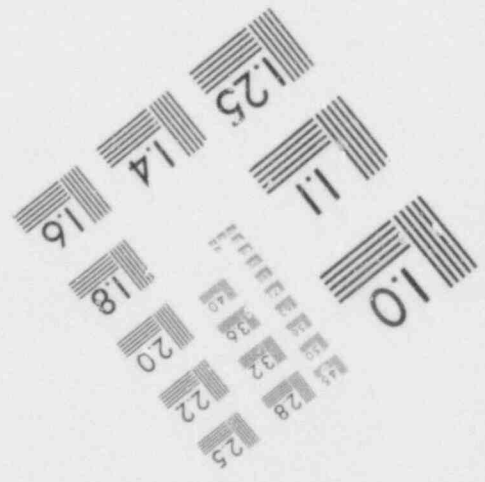
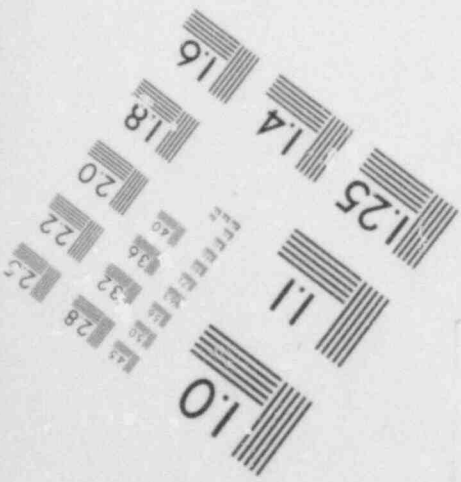
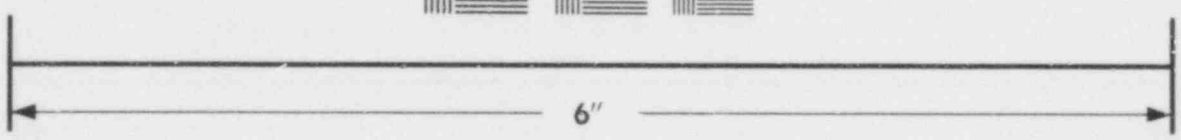
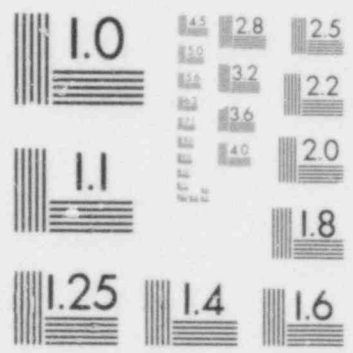


IMAGE EVALUATION
TEST TARGET (MT-3)



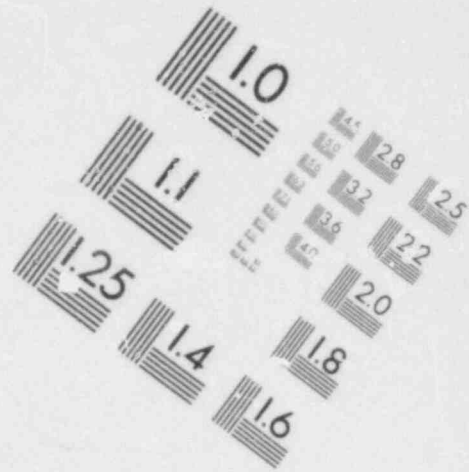
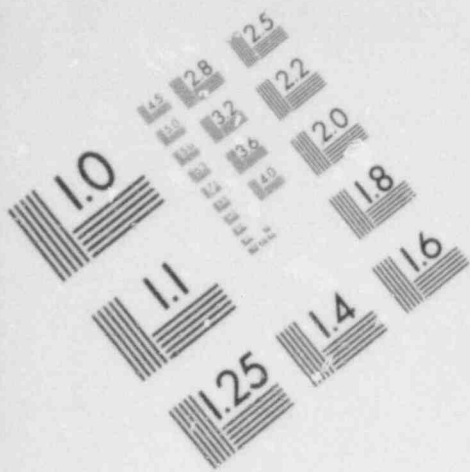
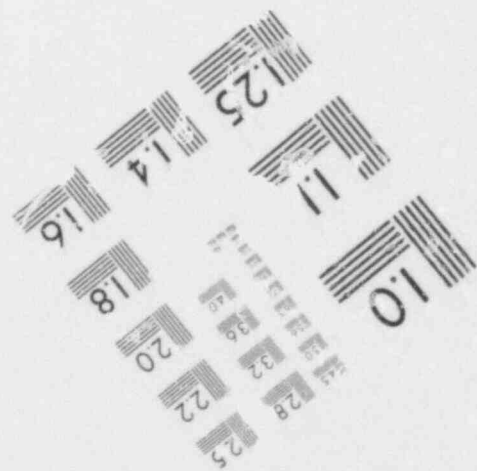
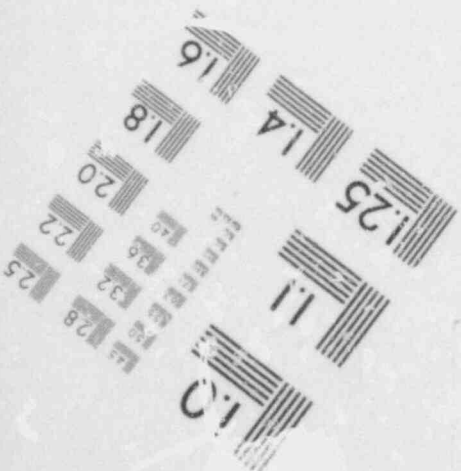
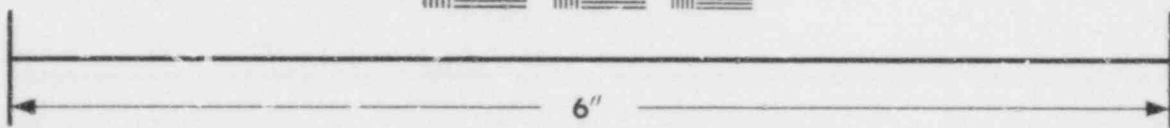


IMAGE EVALUATION
TEST TARGET (MT-3)



PRESSURE BOUNDARY DAMAGE DUE TO BUBBLE COLLAPSE

- . COLLAPSING STEAM BUBBLES IN SUBCOOLED LIQUID PRODUCE PRESSURE LOADINGS ON PRIMARY COOLANT BOUNDARIES.
 - . INJECTING COLD ECC INTO STEAM-FILLED PIPE PRODUCES PRESSURE LOADS ON STRUCTURES.
-

- . INJECTION COLD ECC INTO STEAM-FILLED PIPE
 - INJECTION OF ECC IN LOFT & SEMISCALE HAVE NOT SHOWN EXCESSIVE PRESSURE OSCILLATIONS (~10 PSI).
 - TESTS BY CE, W, AND EPRI SHOWED OSCILLATIONS OCCURRED WHEN INJECTION FLOW WAS SUFFICIENT TO PRODUCE SLUG OF WATER IN COLD LEG.
 - HPSI FLOW NOT HIGH ENOUGH TO PRODUCE WATER SLUGS.

. COLLAPSING STEAM BUBBLES

- PRESSURE WAVES WOULD BE NON-DIRECTIONAL.
- SYSTEM W/BUBBLES IS HYDRAULICALLY "SOFT" - ATTENUATION EXPECTED.

. LOADS EXPECTED TO BE LESS THAN LARGE BREAK LOCA LOADS.

. WILL REQUIRE LICENSEES AND APPLICANTS TO ANALYZE TO CONFIRM CONCLUSION.

280 009

BREAK ENERGY NOT REPRESENTATIVE OF CORE EXIT ENERGY

- . BREAK CANNOT REMOVE FULL DECAY HEAT LOAD UNLESS BREAK ENERGY IS CORE EXIT ENERGY.
- . HPSI BYPASS

-
- . CODES ACCOUNT FOR DISTRIBUTION OF ENERGY
 - . ASSUME HPSI CAN CONDENSE W/100% EFFICIENCY
 - . ANY NON-EQUILIBRIUM EFFECTS EXPECTED TO BE SMALL

280 2 (DATE)

NON-CONDENSIBLE GASES

STAFF ESTIMATES (BSAR-205)

<u>SOURCE</u>	<u>CUBIC FEET AT STP</u>
DISSOLVED H ₂ IN PRIMARY COOLANT	437
DISSOLVED AIR IN REFUELING WATER TANK	1214
H ₂ /% ZIRC. REACTED	4344
FLOOD TANKS DISSOLVED N ₂	1456
FREE N ₂	33,101
PRESSURIZER GAS SPACE	~ 700
RADIOLYTIC DECOMPOSITION OF INJECTED ECC WATER	NEGLIGIBLE FOR H ₂ CONCENTRATIONS ABOVE 5CC/K _G H ₂ O
He FILL GAS + GAP FISSION GAS @ EOC	~ 1500

280 3
DATA

- FOR VERY SMALL BREAKS IN WHICH SG MUST REMOVE DECAY HEAT, ACCUMULATORS DO NOT TURN ON.
- FOR BREAKS WHICH DO TURN ON ACCUMULATORS, PRESSURE MUST DROP TO ~ 150 PSI BEFORE SIGNIFICANT QUANTITIES OF N_2 WILL ENTER SYSTEM.
- MOST LIKELY ACCUMULATION OF GASES IS UPPER PLENUM AND HEAD.
- WITHOUT ACCUMULATOR ACTUATION & SIGNIFICANT CORE OXIDATION, NON-CONDENSIBLE GASES SHOULD NOT HINDER DECAY HEAT REMOVAL BY STEAM GENERATORS.

280

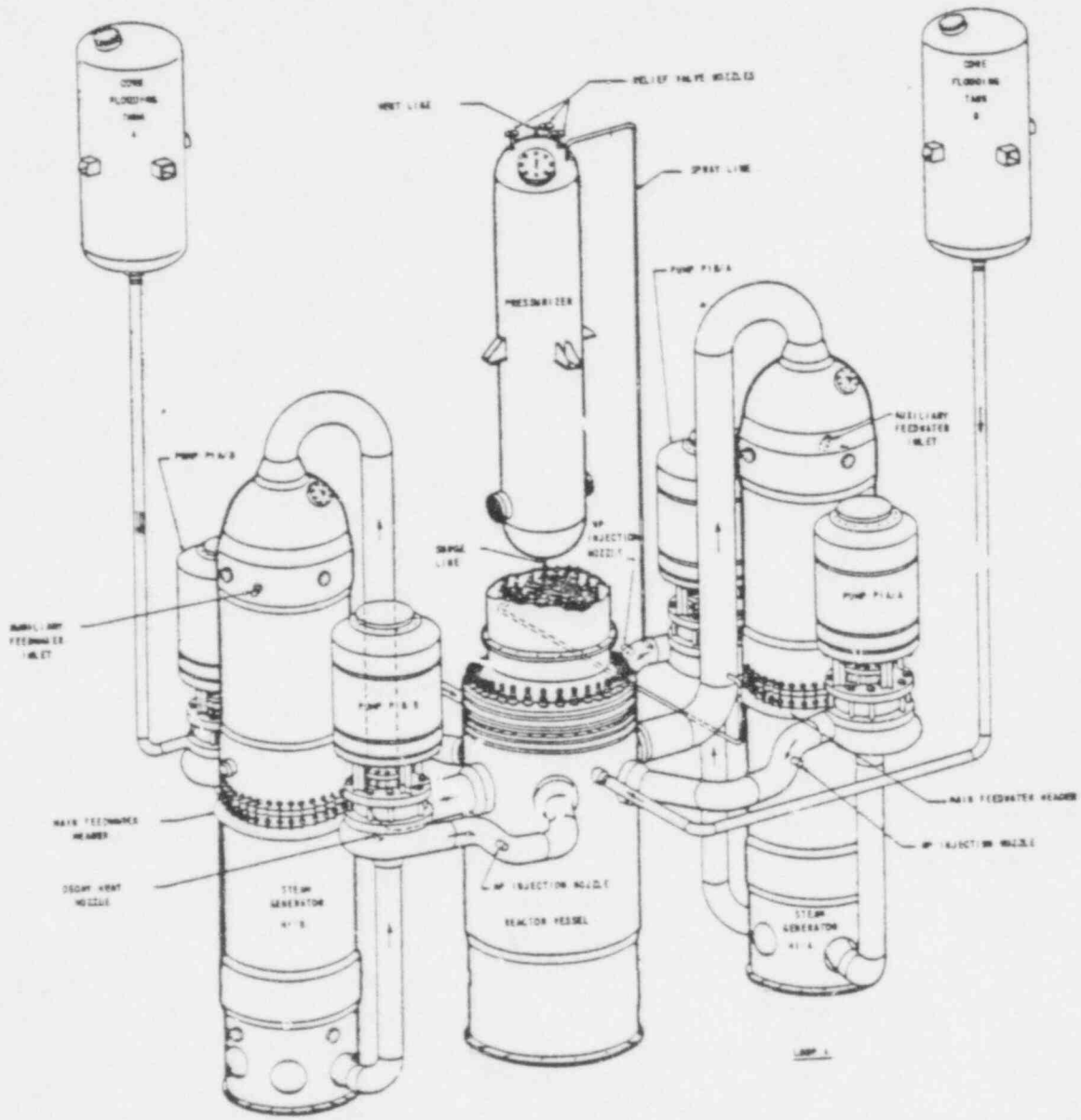
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00002

SUMMARY

- . NO DISAGREEMENT ON PHENOMENA DESCRIBED BY C. MICHELSON.
- . CONCERNS UNDERScoreD IMPORTANCE OF NATURAL CIRCULATION FOR DECAY HEAT REMOVAL DURING SMALL BREAKS.
- . B&W HAS PERFORMED DETAILED ANALYSES TO ADDRESS CONCERNS.
- . RESULTS SHOW PHENOMENA OCCUR, BUT THAT DECAY HEAT REMOVAL IS NOT UNACCEPTABLY IMPACTED.

280 5
W/11/13

Figure 1-1. Reactor Coolant System — Isometric Drawing for Oconee-Type Plant



POOR ORIGINAL

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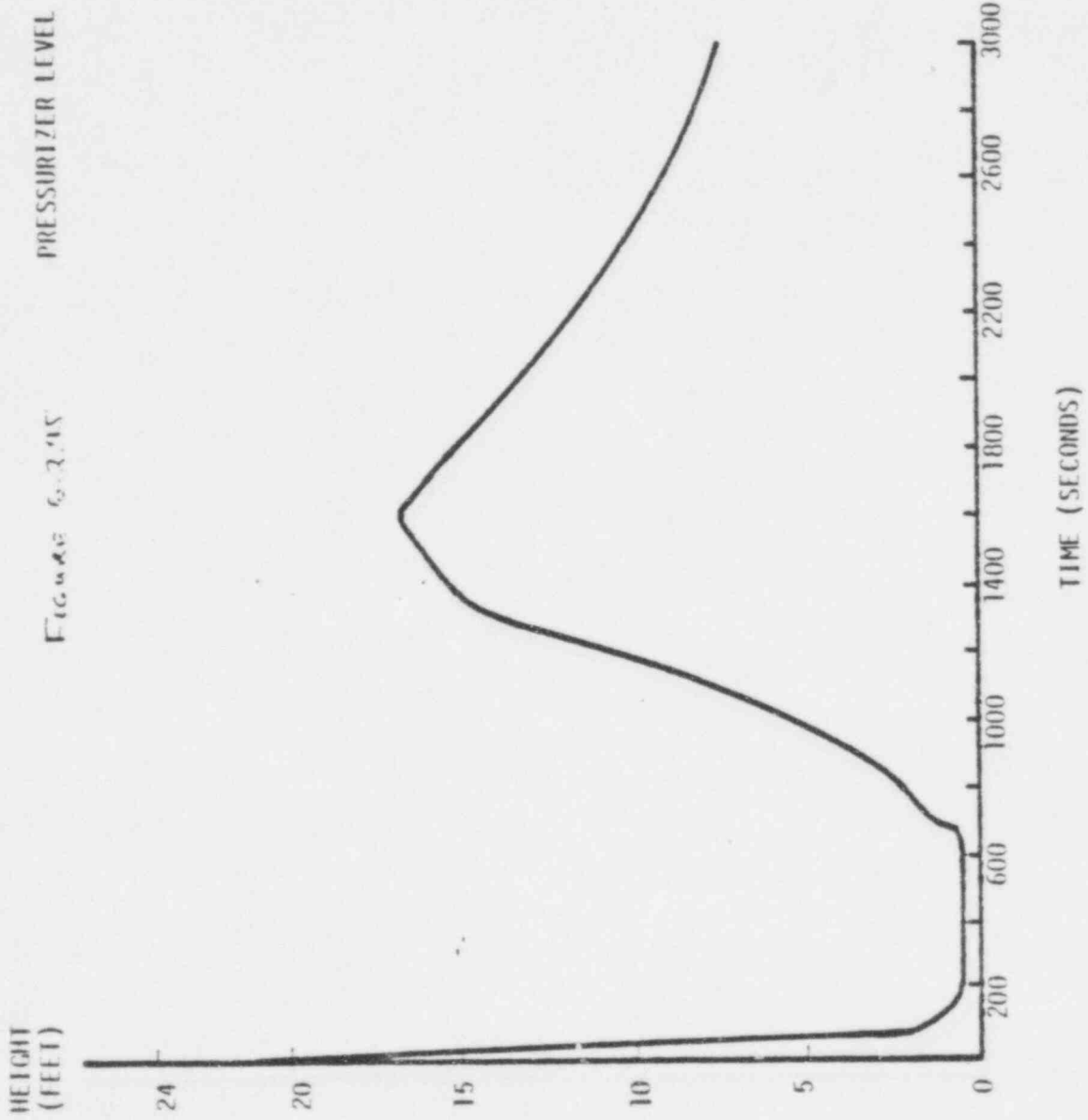
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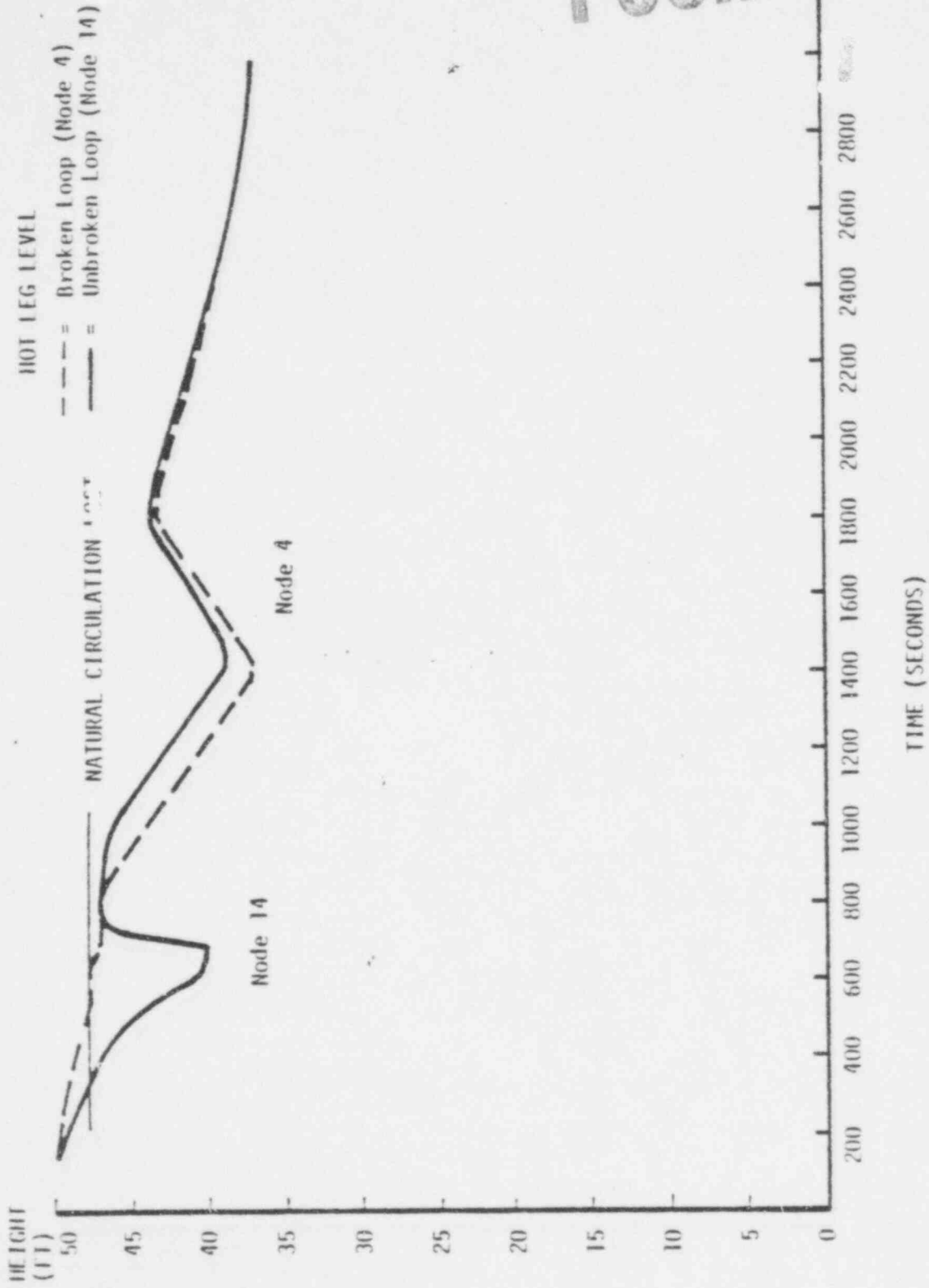


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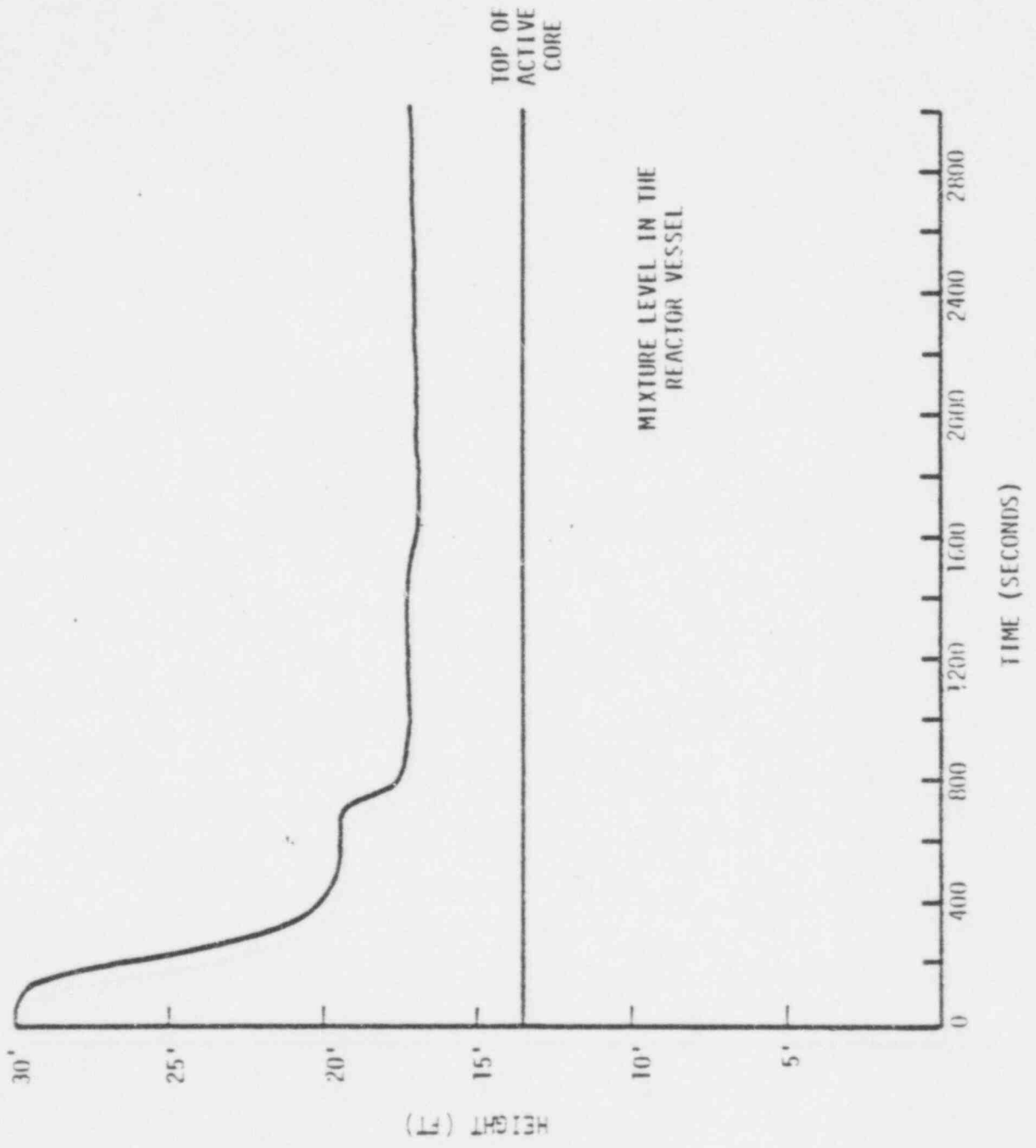
Figure 6.2.18



28J 9
KAWA

POOR ORIGINAL

Figure 6.2.19

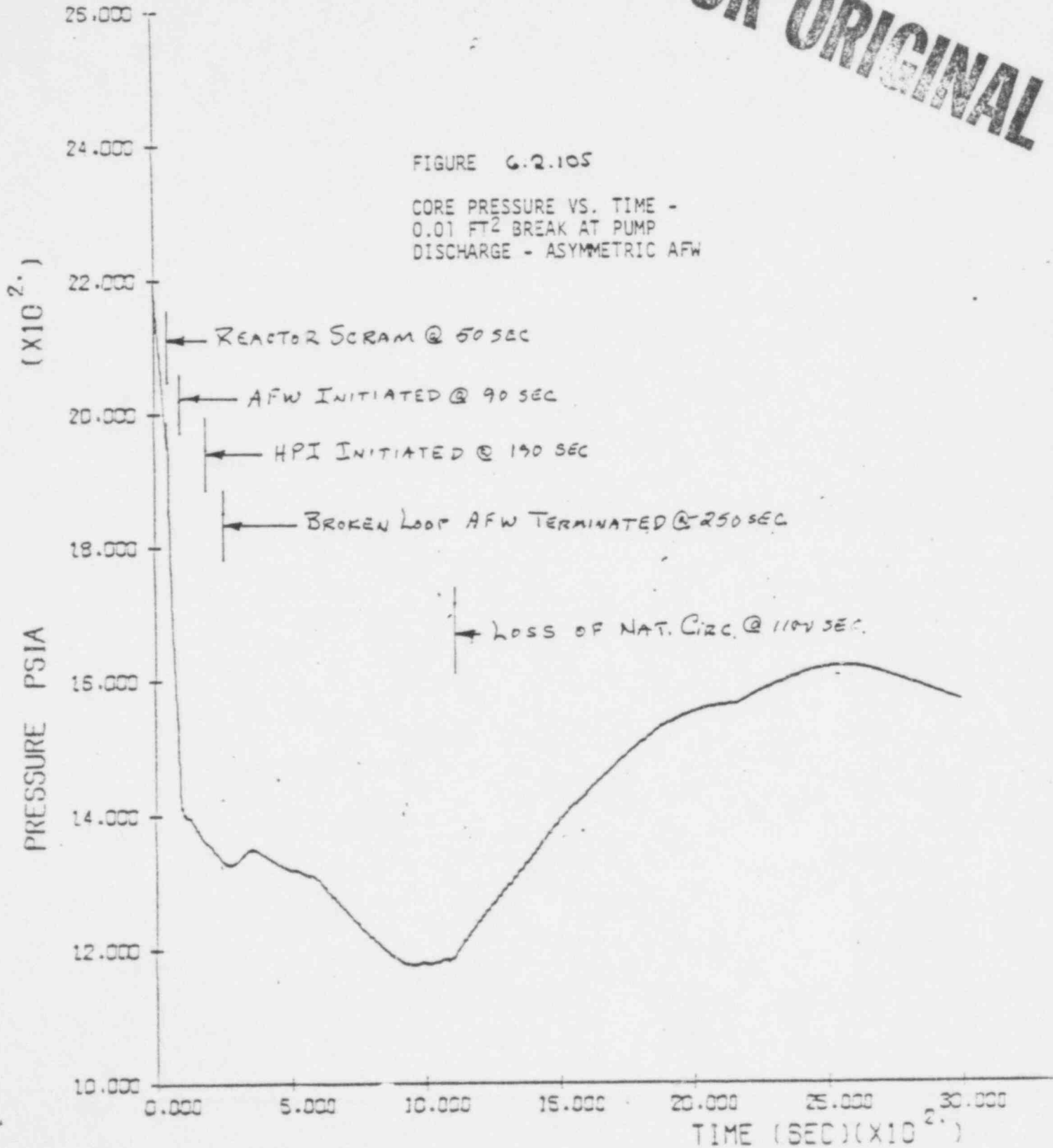


280 010

POOR ORIGINAL

FIGURE 6.2.105

CORE PRESSURE VS. TIME -
0.01 FT² BREAK AT PUMP
DISCHARGE - ASYMMETRIC AFW



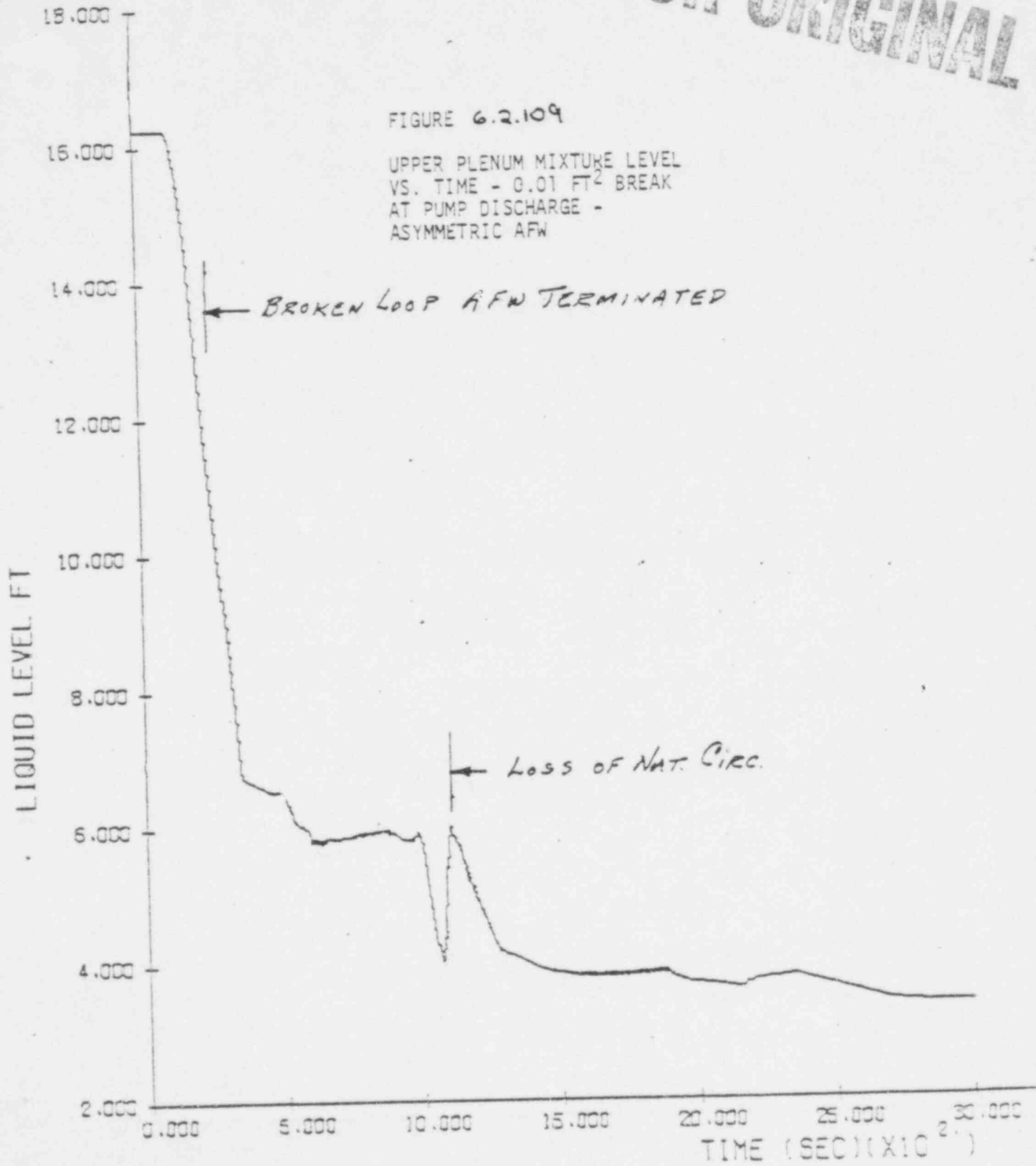
MI10102 1 AUX FEED

280 010

NODE

60 3

POOR ORIGINAL



MI101G2 1 AUX FEED

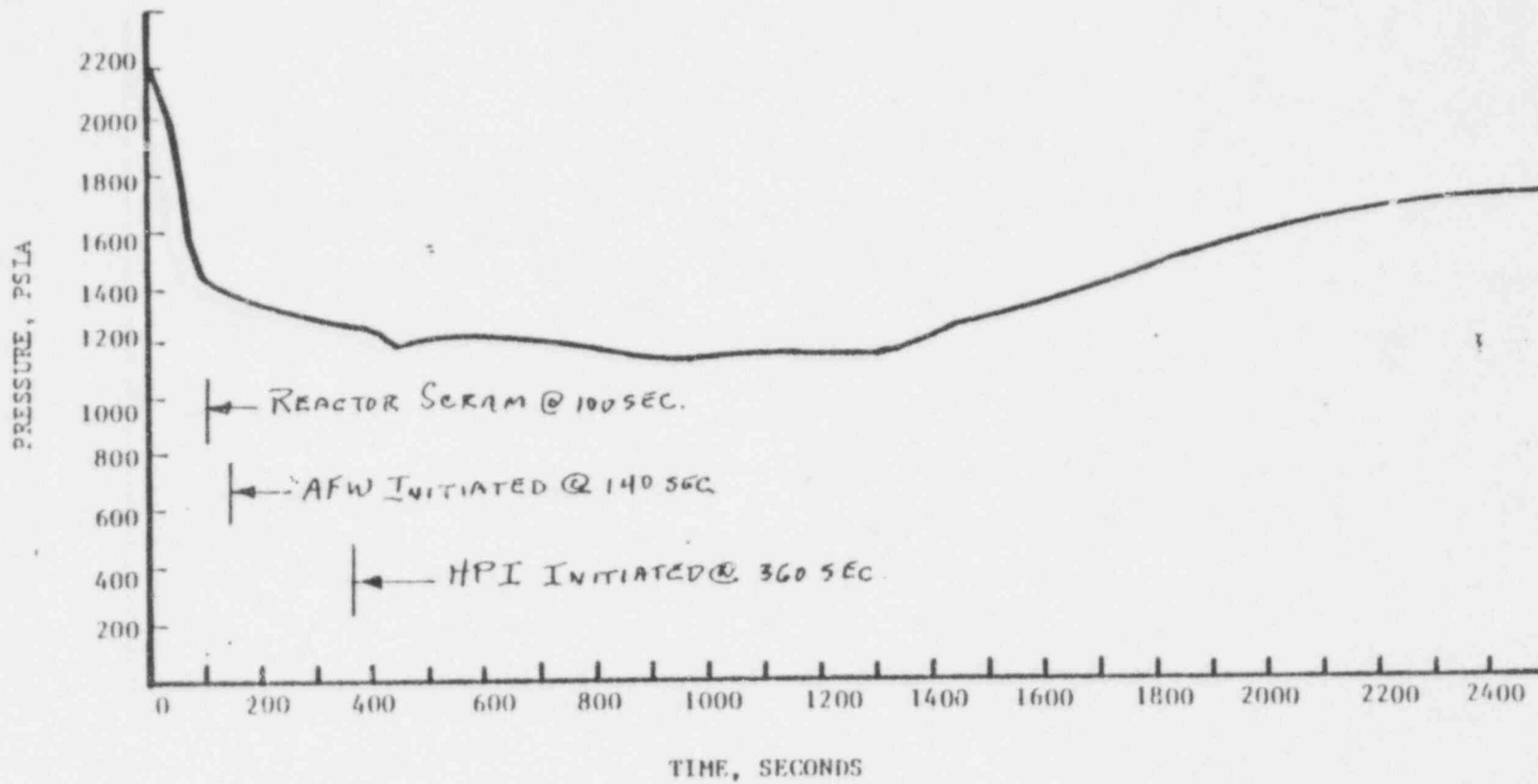
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12

NODE 23

FIGURE 6.2.148

CORE PRESSURE VERSUS TIME

0.005 FT² BREAK AT PUMP DISCHARGE



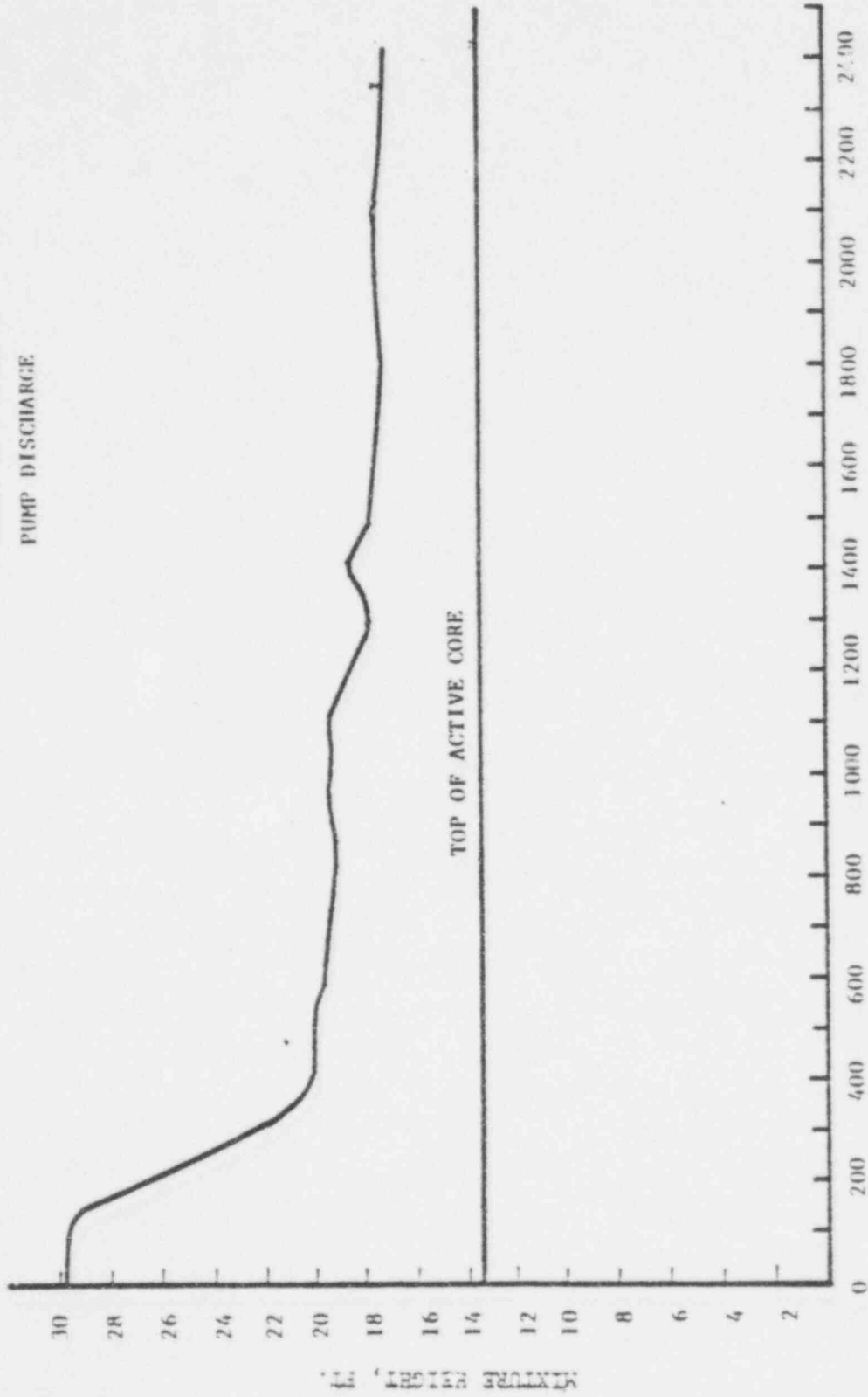
280 0013

62

POOR ORIGINAL

FIGURE 6.2.149

MIXTURE HEIGHT VS. TIME
0.005 FT² BREAK AT
PUMP DISCHARGE



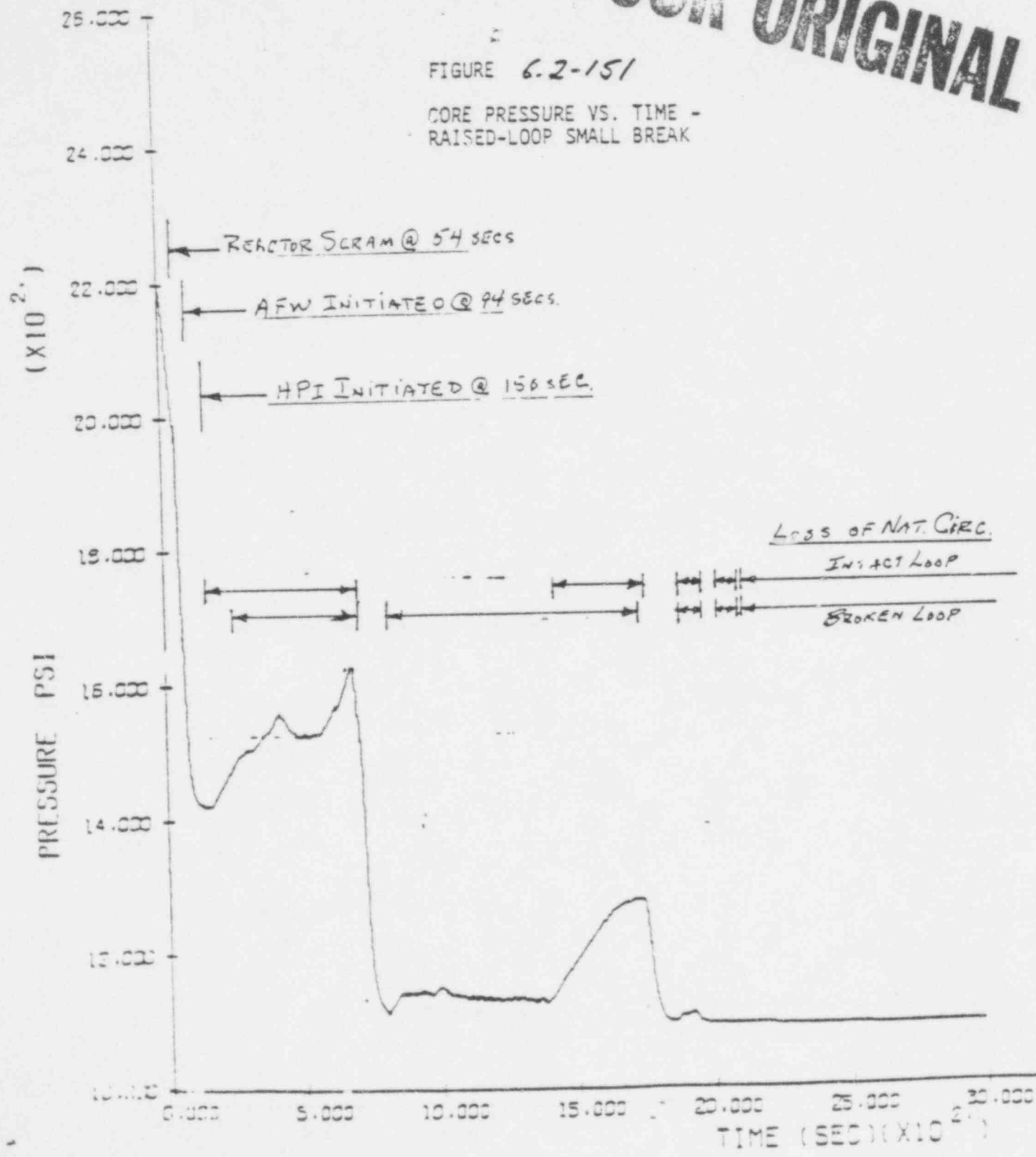
TIME, SECONDS

POOR ORIGINAL

280 14
11/11/78

POOR ORIGINAL

FIGURE 6.2-151
CORE PRESSURE VS. TIME -
RAISED-LOOP SMALL BREAK

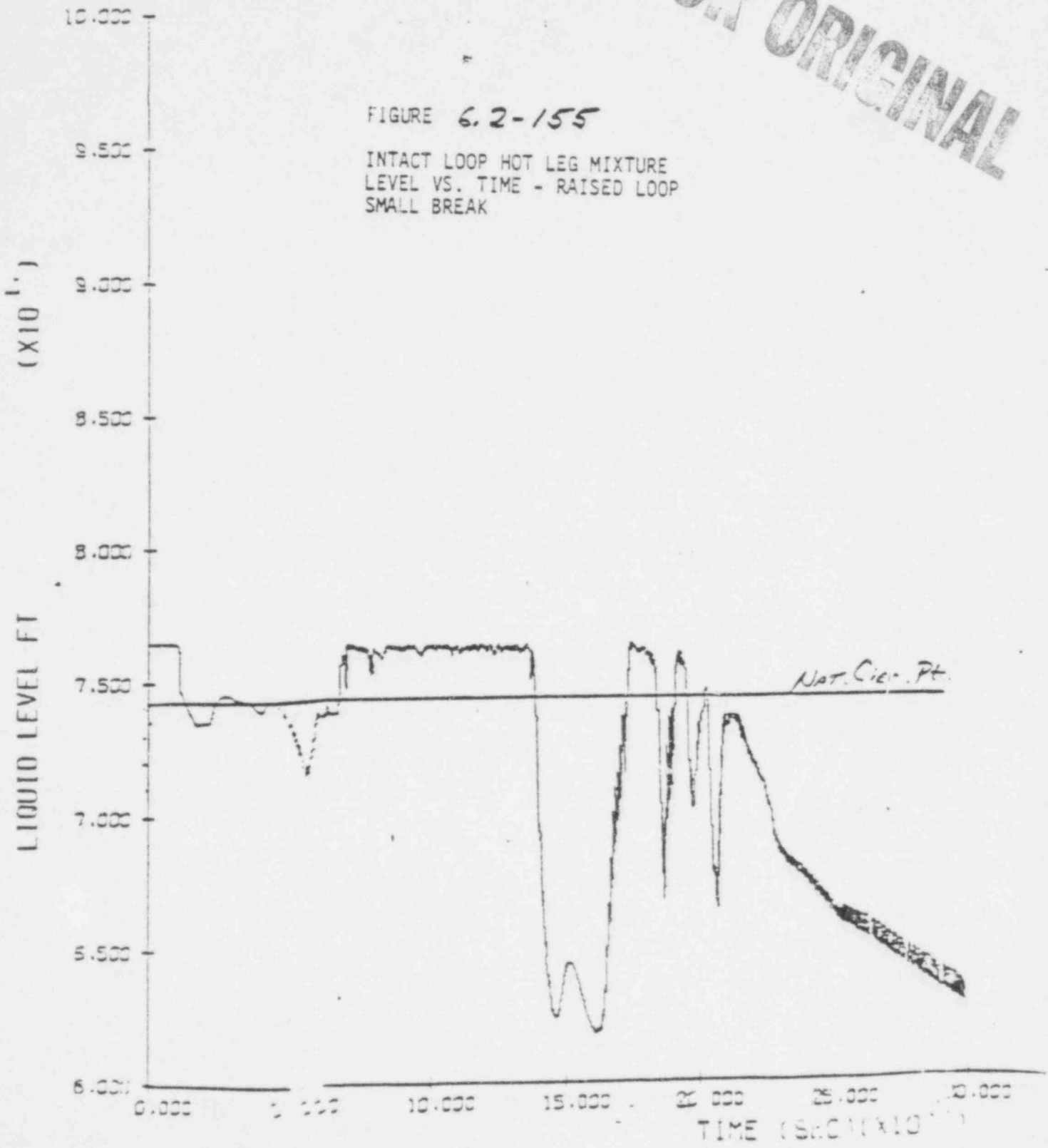


280 15 NODE 2
64

POOR ORIGINAL

FIGURE 6.2-155

INTACT LOOP HOT LEG MIXTURE
LEVEL VS. TIME - RAISED LOOP
SMALL BREAK



Nat. Circ. Pt.

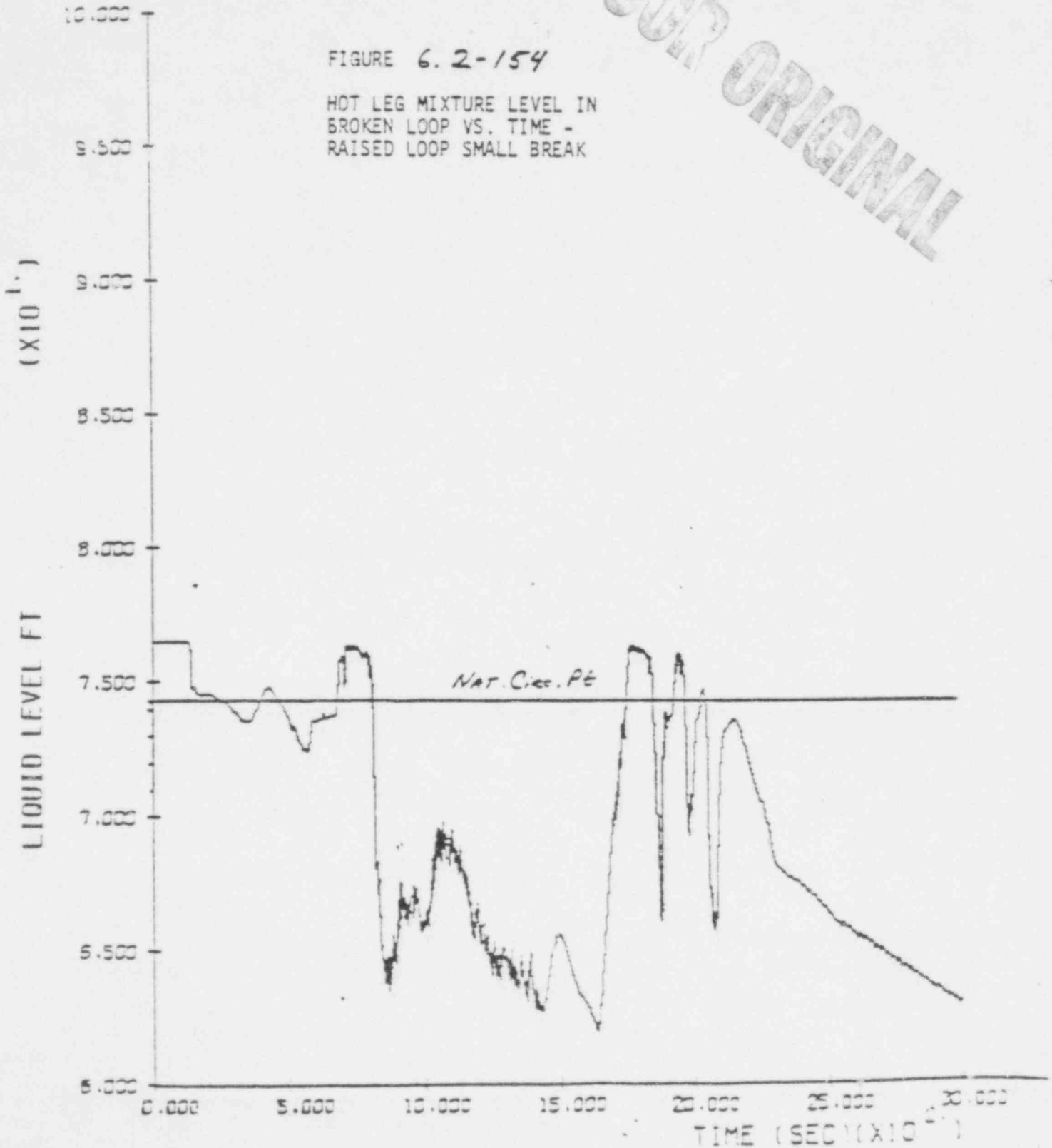
000000 01FT2 0 NEW EM

280 16 NOLE 16
45

POOR ORIGINAL

FIGURE 6.2-154

HOT LEG MIXTURE LEVEL IN
BROKEN LOOP VS. TIME -
RAISED LOOP SMALL BREAK



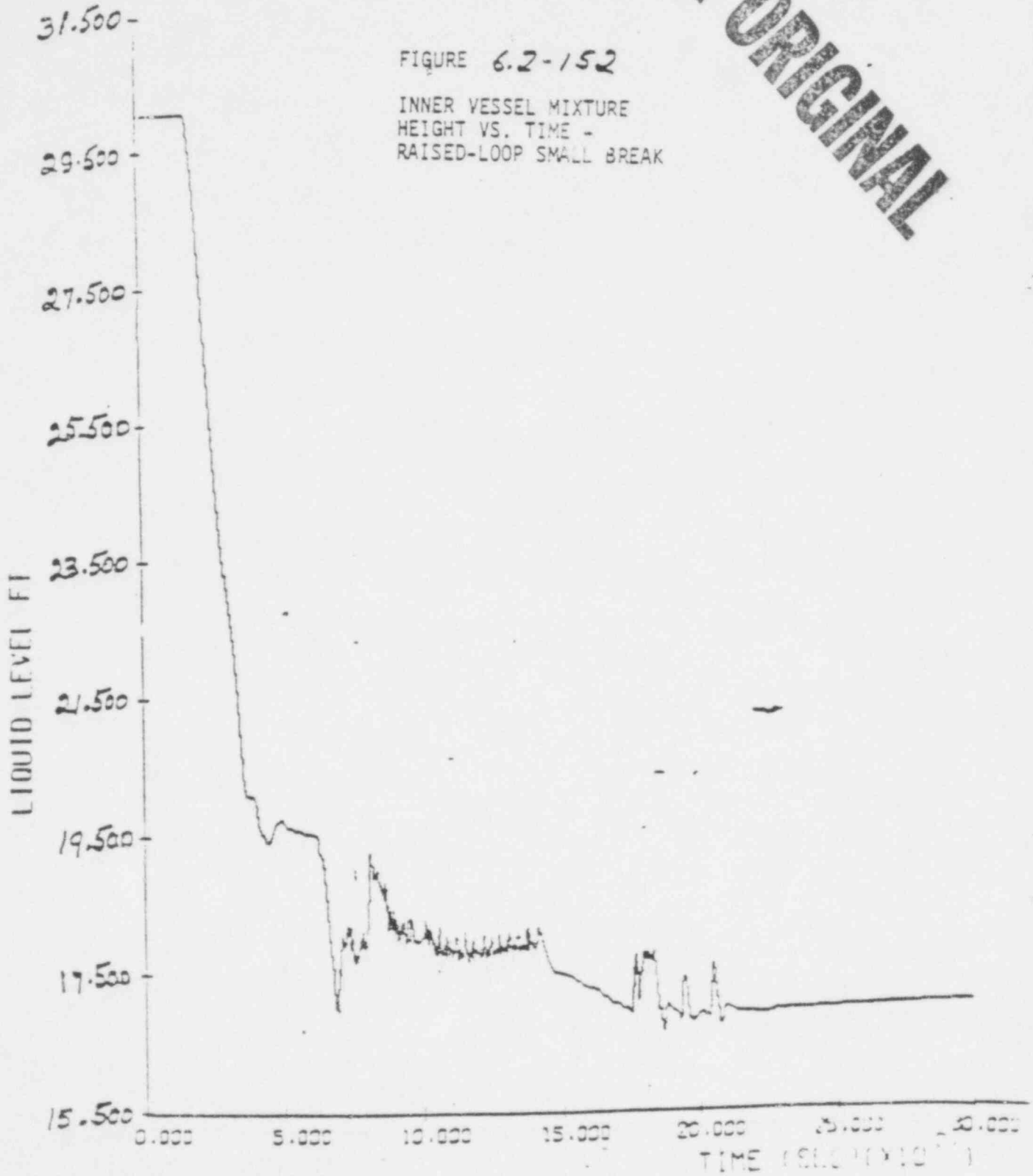
00030 .01FT2 PD NEW EM

280 17 00213

NODE 3

POOR ORIGINAL

FIGURE 6.2-152
INNER VESSEL MIXTURE
HEIGHT VS. TIME -
RAISED-LOOP SMALL BREAK



UB50030 .01FT2 PD NEW EM

16
280 WWS

57

CONCLUSIONS

1. AFW AT 20 MINUTES PROVIDE CORE COVERING FOR LOWERED AND RAISED LOOP PLNTS FOR BREAKS SMALLER THAN .02 FT².
2. HPI ONLY AT 20 MINUTES PROVIDE CORE COVERING FOR LOWERED LOOPS FOR BREAKS SMALLER THAN .02 FT².
3. 1 HPI TRAIN PROVIDES CORE COVERING FOR STUCK PORV IN LOWERED AND RAISED LOOPS.
4. HOT LEG BREAKS BOUNDED BY RESULTS FOR COLD LEG BREAKS DUE TO ACTION OF VENT VALVES.
5. SINGLE STEAM GENERATOR OPERATION IS ADEQUATE TO MAINTAIN CORE COVERING FOR SMALL BREAKS.

PURPOSE : AUDIT B & W SMALL BREAK CALCULATIONS WHICH MAY
REPRESSURIZE OR EXHIBIT HEAT REMOVAL PROBLEMS

TWO CASES WERE CHOSEN FOR E.G.&G., IDAHO TO CALCULATE USING A
PRELIMINARY VERSION OF RELAP4/MOD7.

280 0208²⁰

69

CASE 1 : 0.01 SQ. FT. - AUXILIARY FEEDWATER DELAYED 20 MINUTES
TWO HPI PUMPS. FOR THIS SIZE BREAK, WITHOUT AUX. FEED,
SYSTEM MAY NOT DEPRESSURIZE TO THE HPI ACTUATION POINT
AND REPRESSURIZATION WILL OCCUR

CASE 2 : 0.01 SQ. FT. - NORMAL AUX. FEED DELAY (36 SECONDS
AFTER REACTOR TRIP), ONE HPI PUMP. AS VOIDS FORM IN
THE "CANDY CANE" , LOSS OF NATURAL CIRCULATION CAN OCCUR.

INITIAL CONDITIONS FOR BOTH CALCULATIONS

0.01 SQ. FT. PUMP DISCHARGE BREAK

102% NOMINAL POWER (2827 MW)

1.2 TIMES ANS DECAY HEAT

REACTOR SCRAM AT 1900 PSIA PLUS 0.5 SECOND DELAY

CONCURRENT TRIP OF TURBINE AND REACTOR COOLANT PUMPS

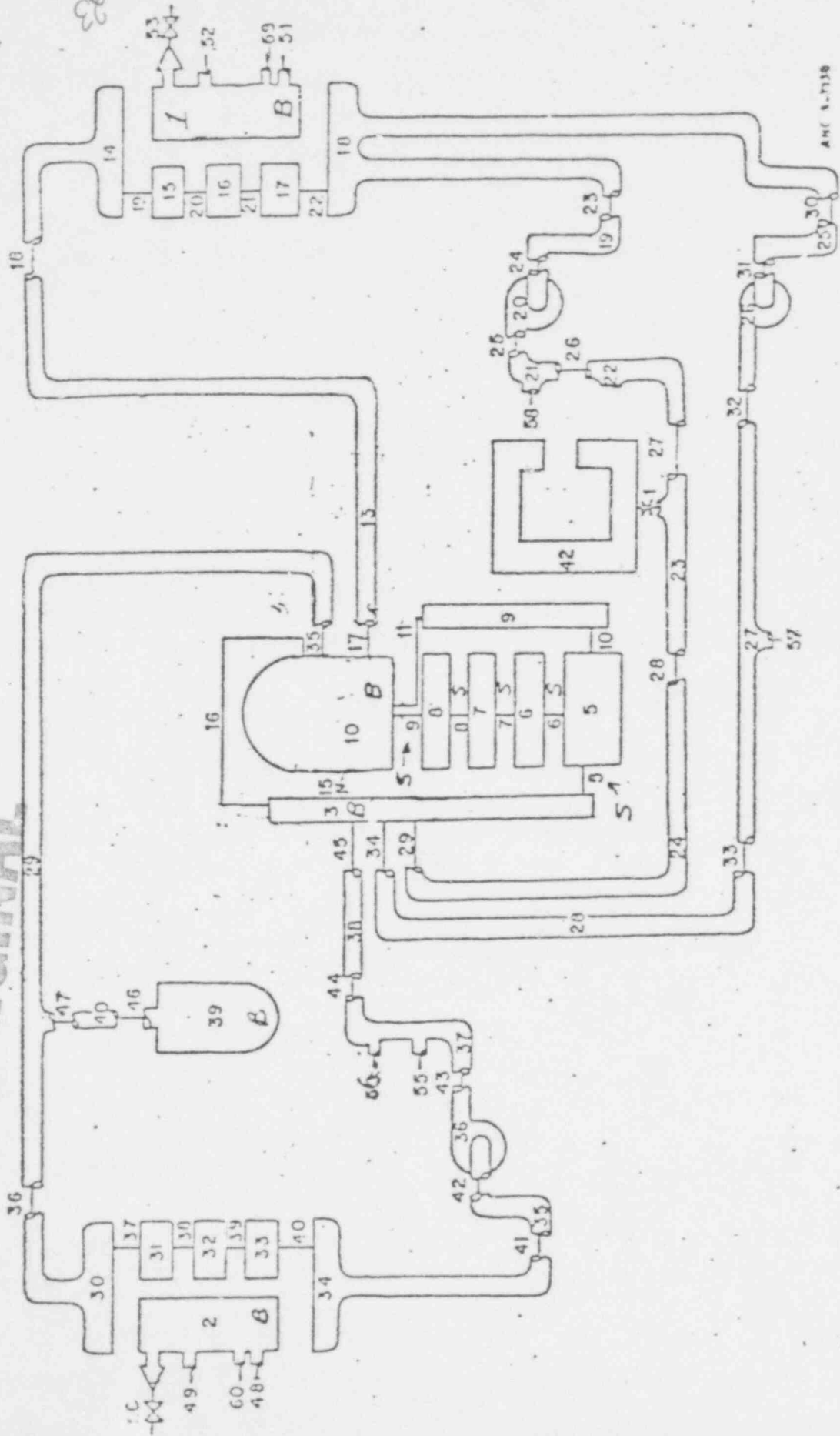
HPI ACTUATION AT 1365 PSIA PLUS 35 SECOND DELAY

USED B & W HPI AND AUX. FEED CURVES

287 0²² 00

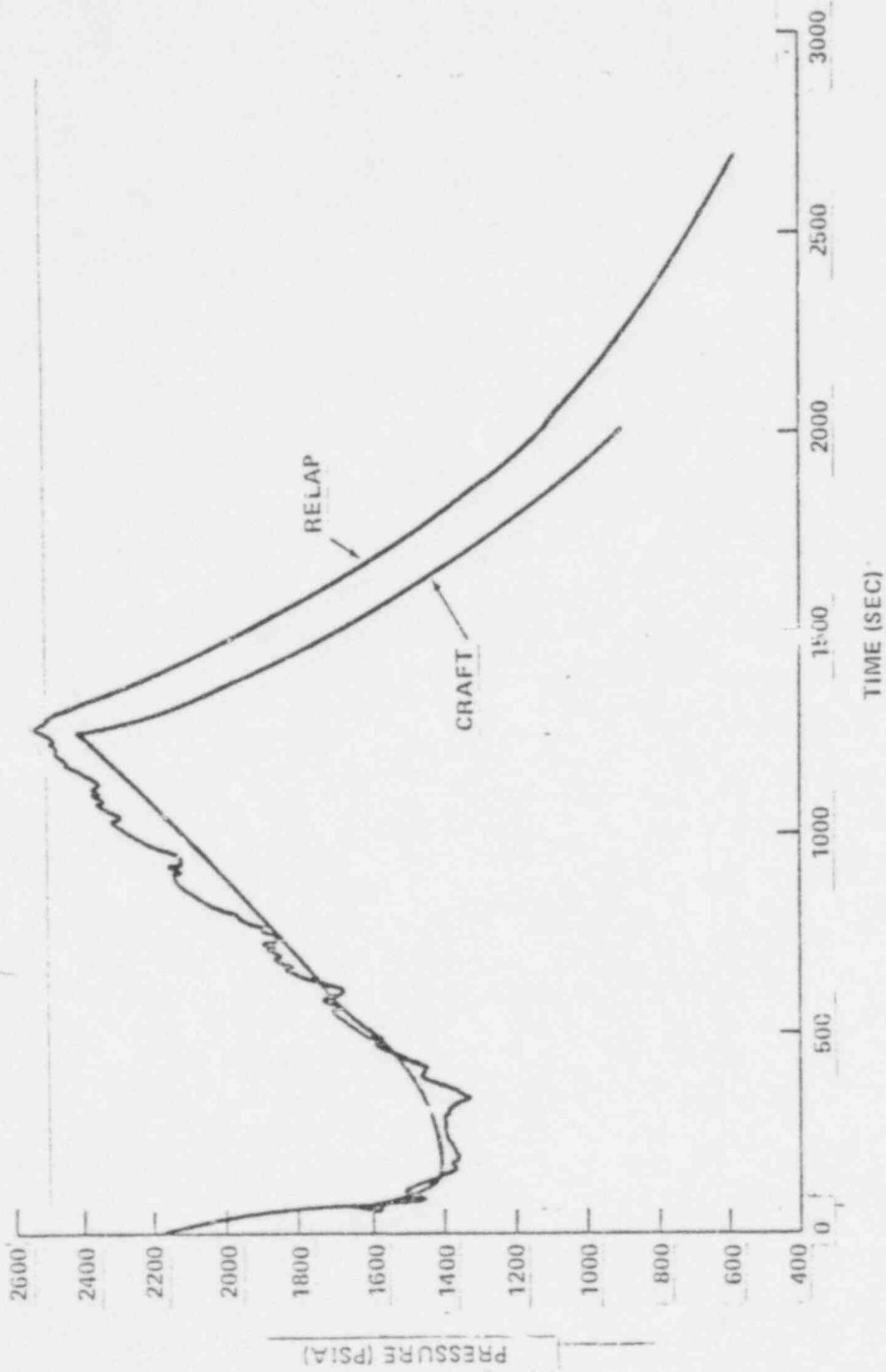
271

POOR ORIGINAL



Modulization diagram for the B&W Oconee reactor.

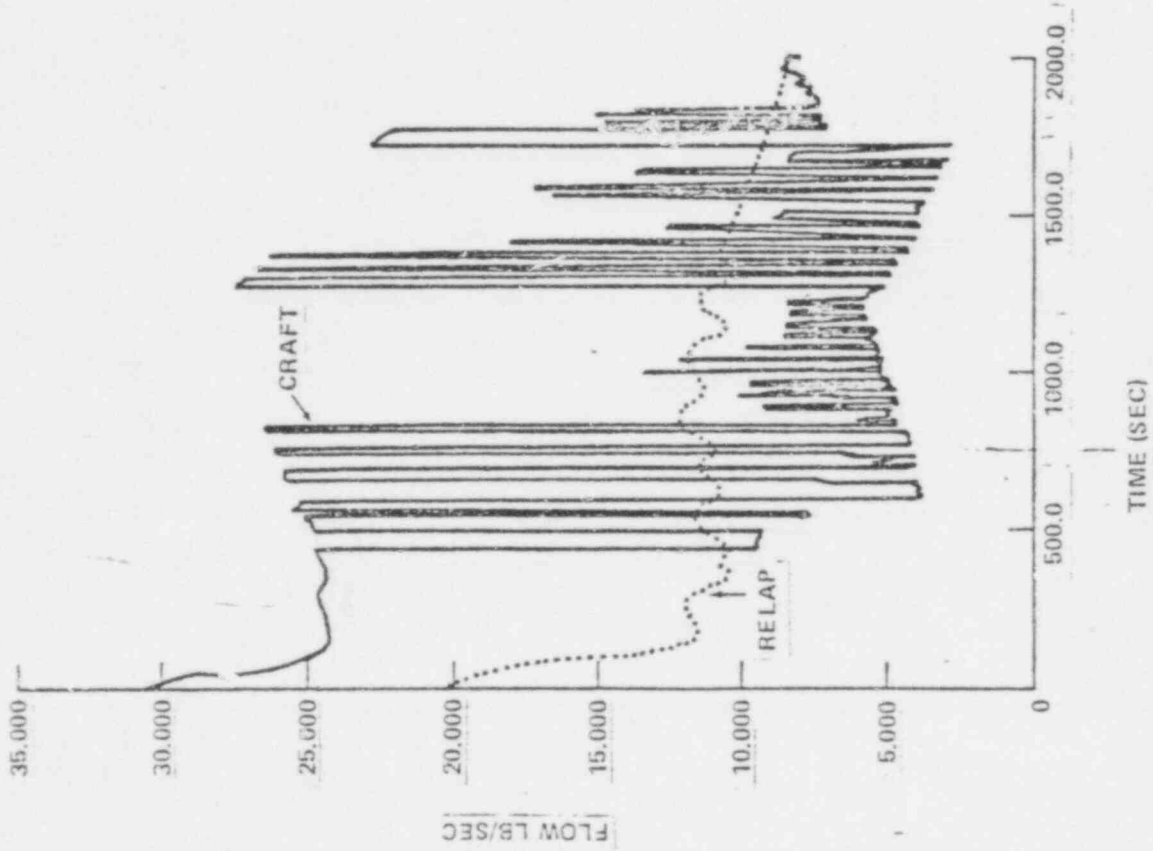
POOR ORIGINAL



Hot leg Pressure (Intact Loop) —
0.01 ft² Break at Pump Discharge — Auxiliary Feedwater After 20 minutes

280 0102 24

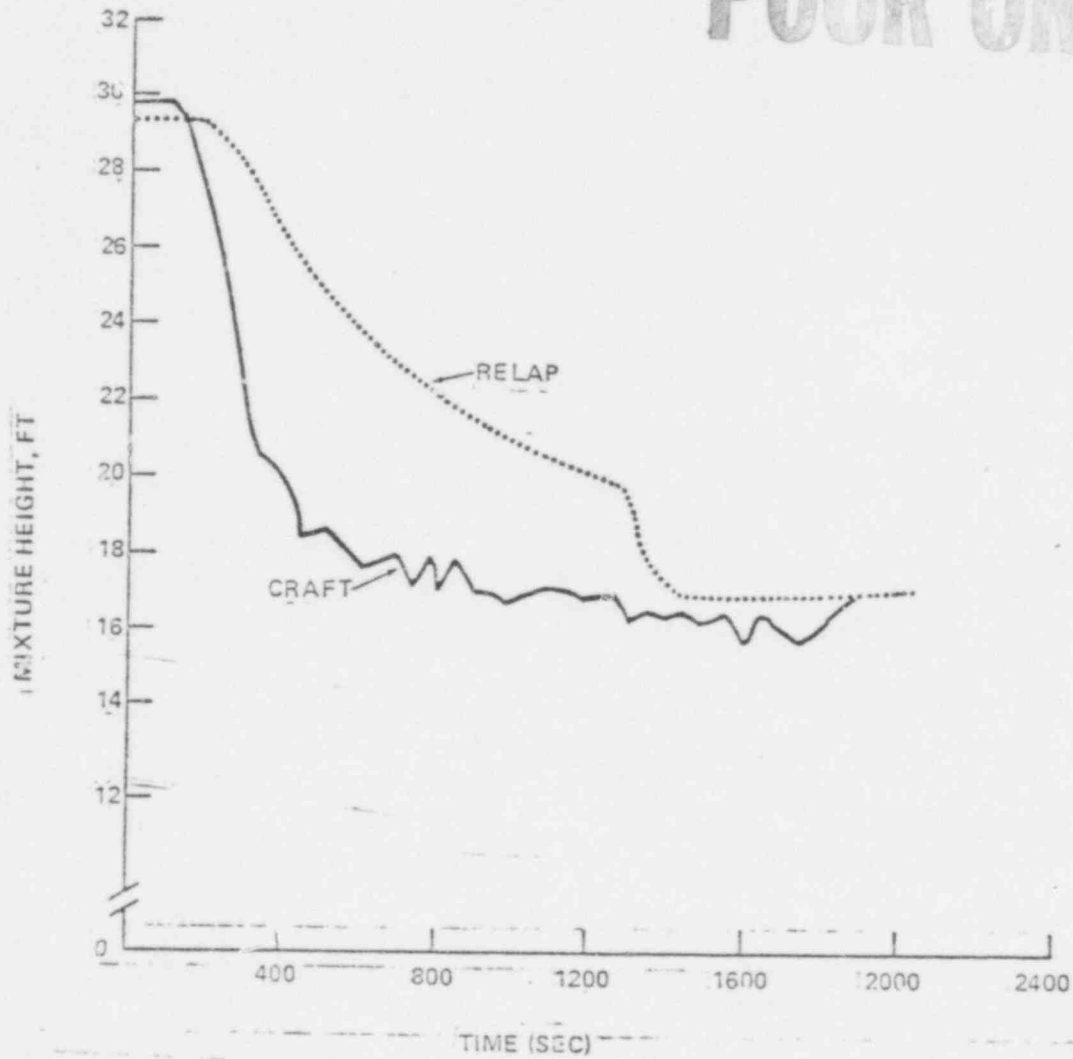
POOR ORIGINAL



Break Flow Rate Versus Time -- 0.01 ft² Break at
Pump Discharge -- Auxiliary Feedwater After 20 minutes.

280 000 25

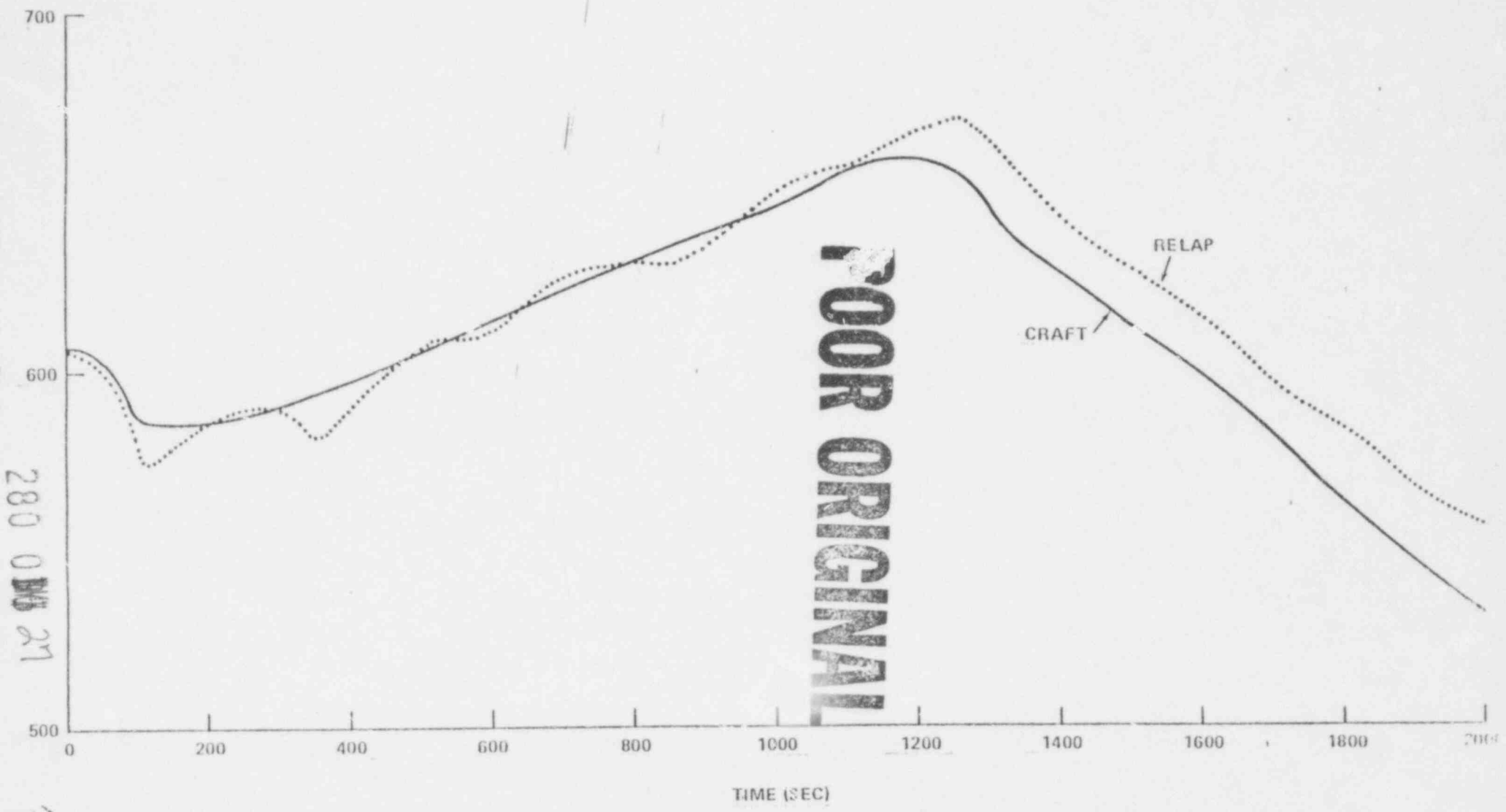
POOR ORIGINAL



Mixture Height Versus Time - 0.01 ft² Break at Pump
Discharge - Auxiliary Feedwater After 20 minutes.

26
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25

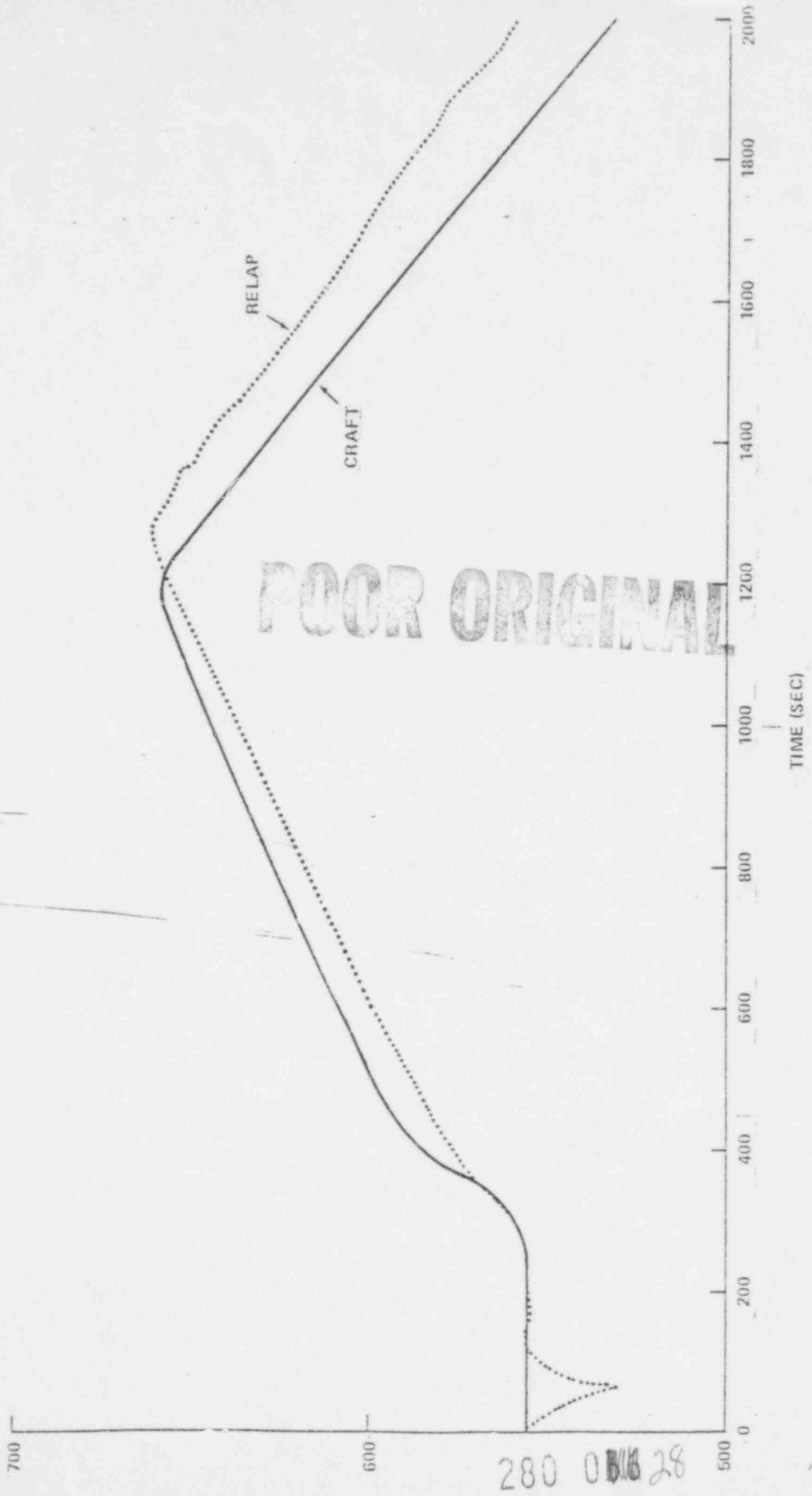


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26

POOR ORIGINAL

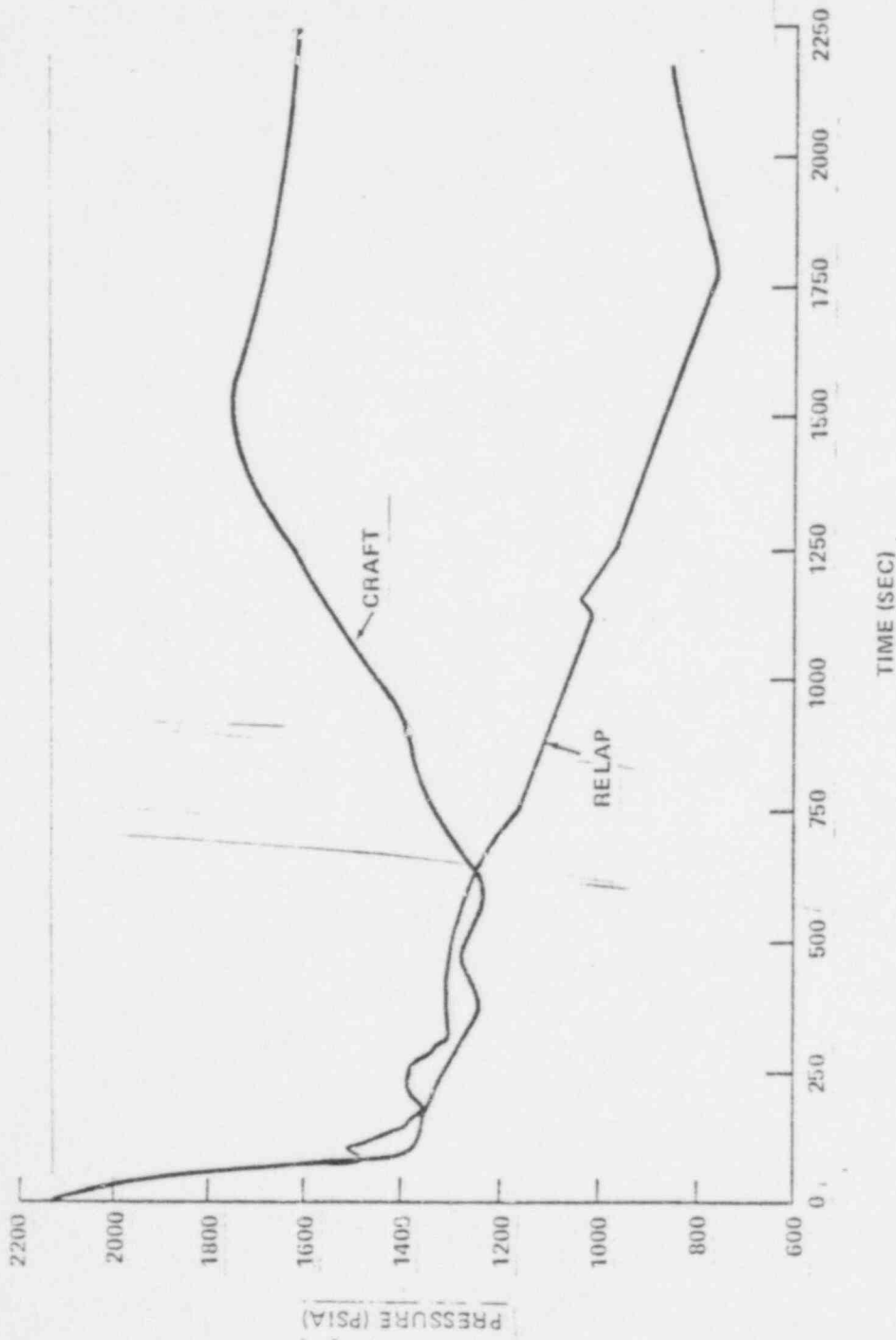
Hot Leg Temperature Versus Time - 0.01 ft² Break at Pump Discharge - Auxiliary Feed water After 20 minutes.



Cold Leg Temperature Versus Time - 0.01 ft² Break at Pump Discharge - Auxiliary Feedwater After 20 m.minutes.

280 0 1/16 28

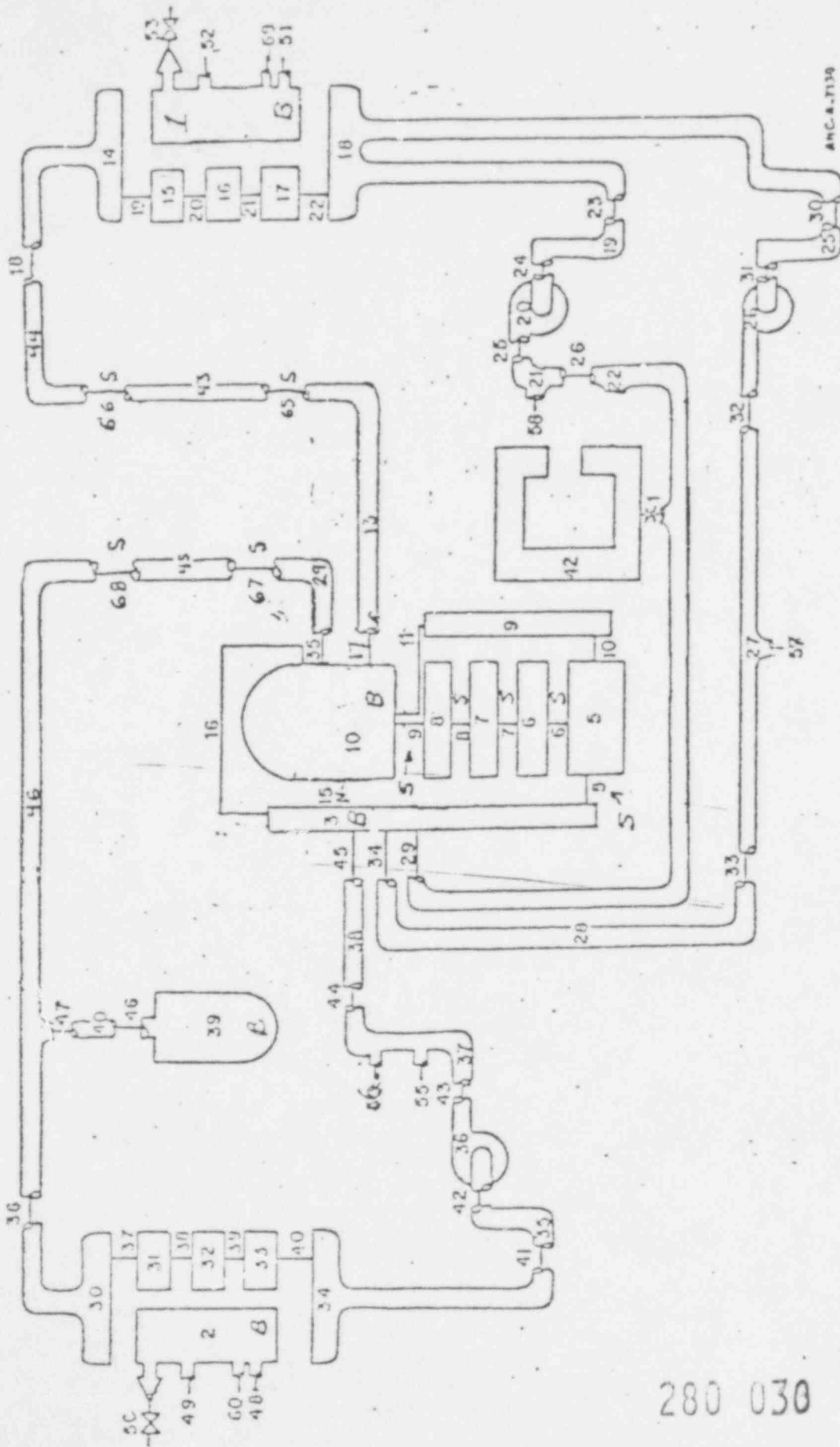
77



Hot Leg Pressure (Inact Loop) —
 0.01 ft² Break - No Auxiliary Feedwater Delay.

POOR ORIGINAL

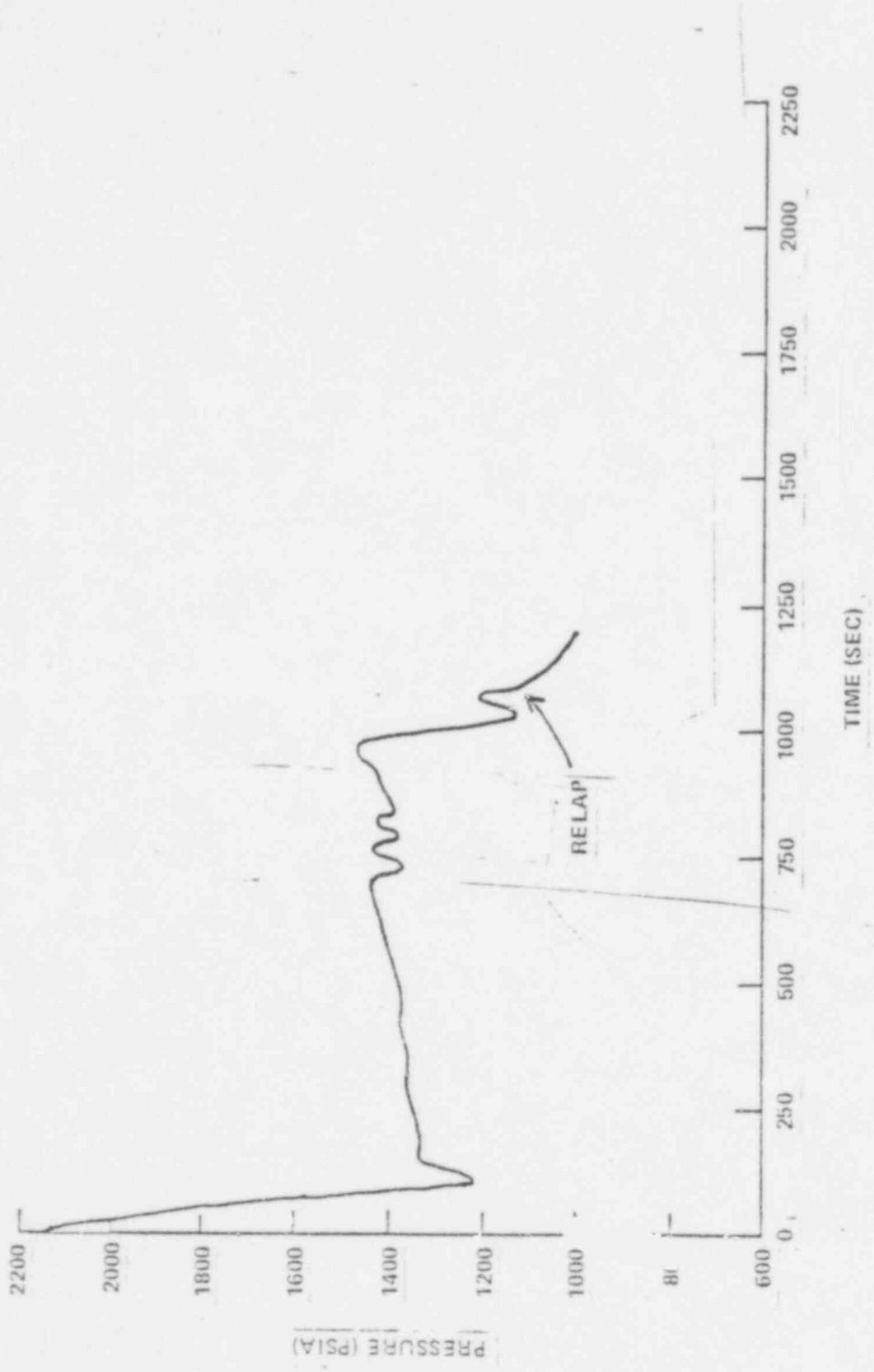
280 029



Revised Nodalization diagram for the B&W Ocone reactor.

POOR ORIGINAL

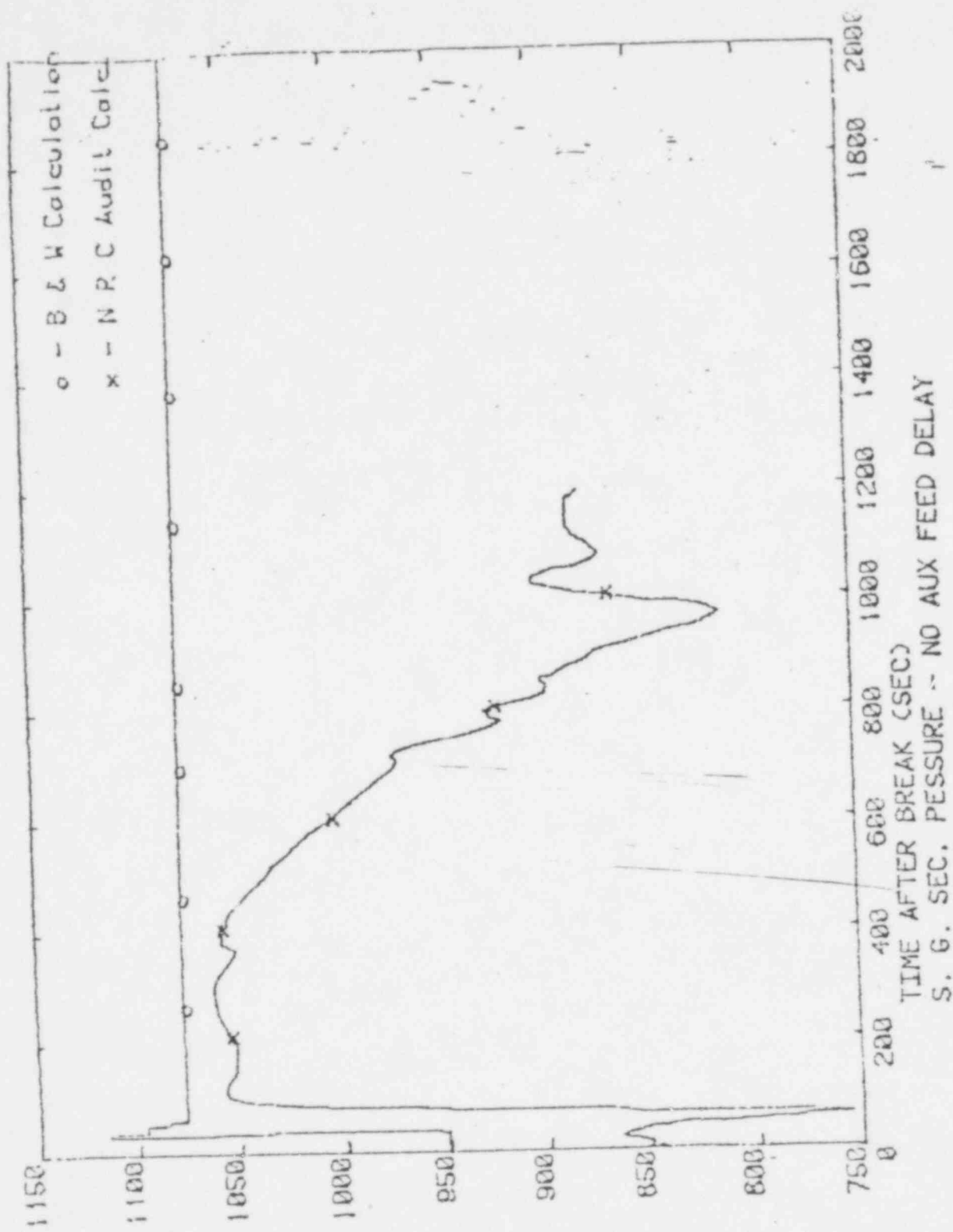
280 030



Hot Leg Pressure (Inact Loop) -
 0.01 ft² Break - No Auxiliary Feedwater Delay.

POOR ORIGINAL

280 000 31

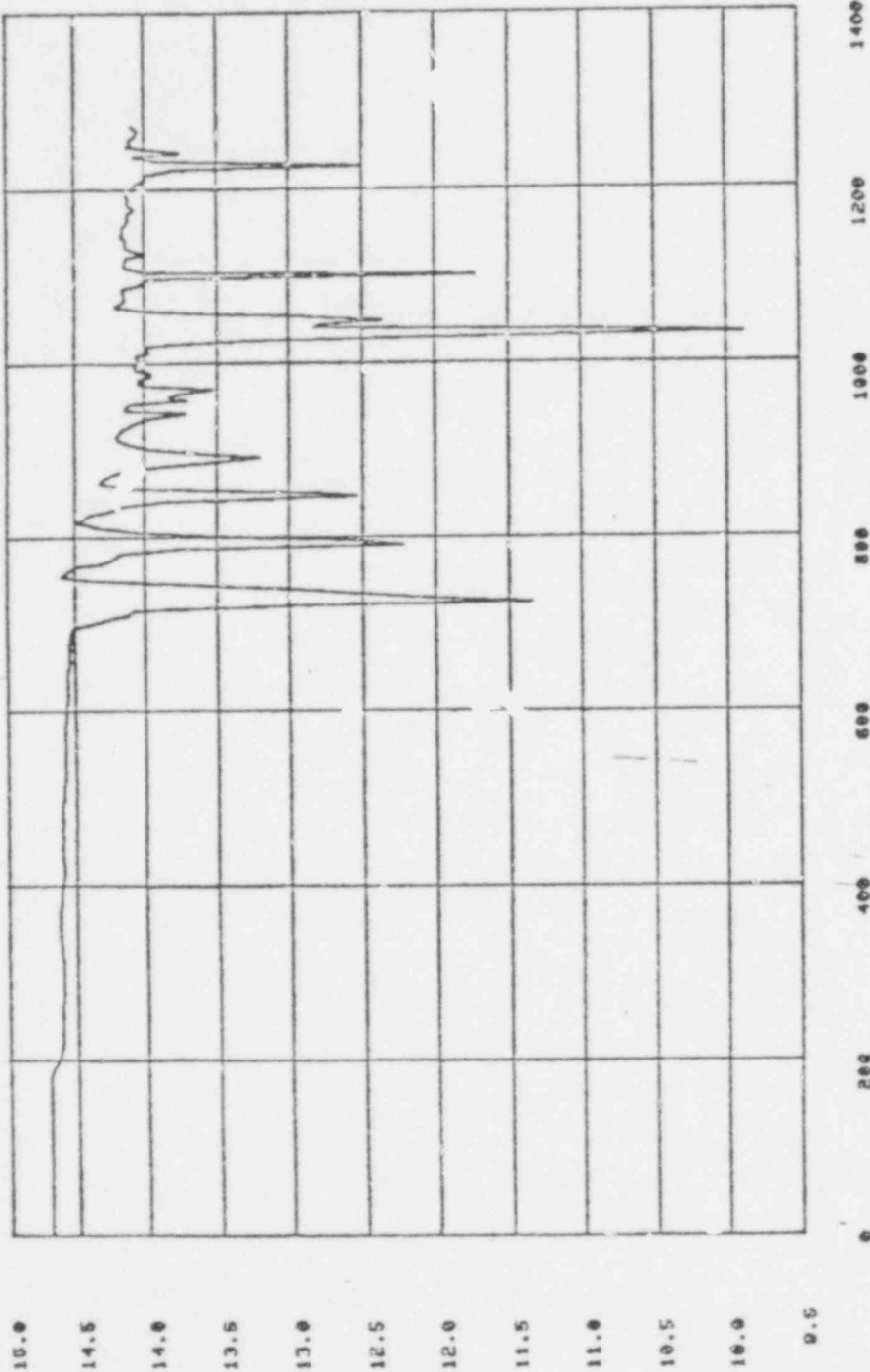


Steam generator secondary side pressure - no auxiliary feedwater delay.

POOR ORIGINAL

280 000 32

1 ML44 MIXTURE LEVEL IN B CANDY CANE (VESSEL SIDE)



Time (sec)
 OZONE SPAL. BREAK
 RUN @, NEW MODALIZATION
 NO AUX FEED DELAY

POOR ORIGINAL

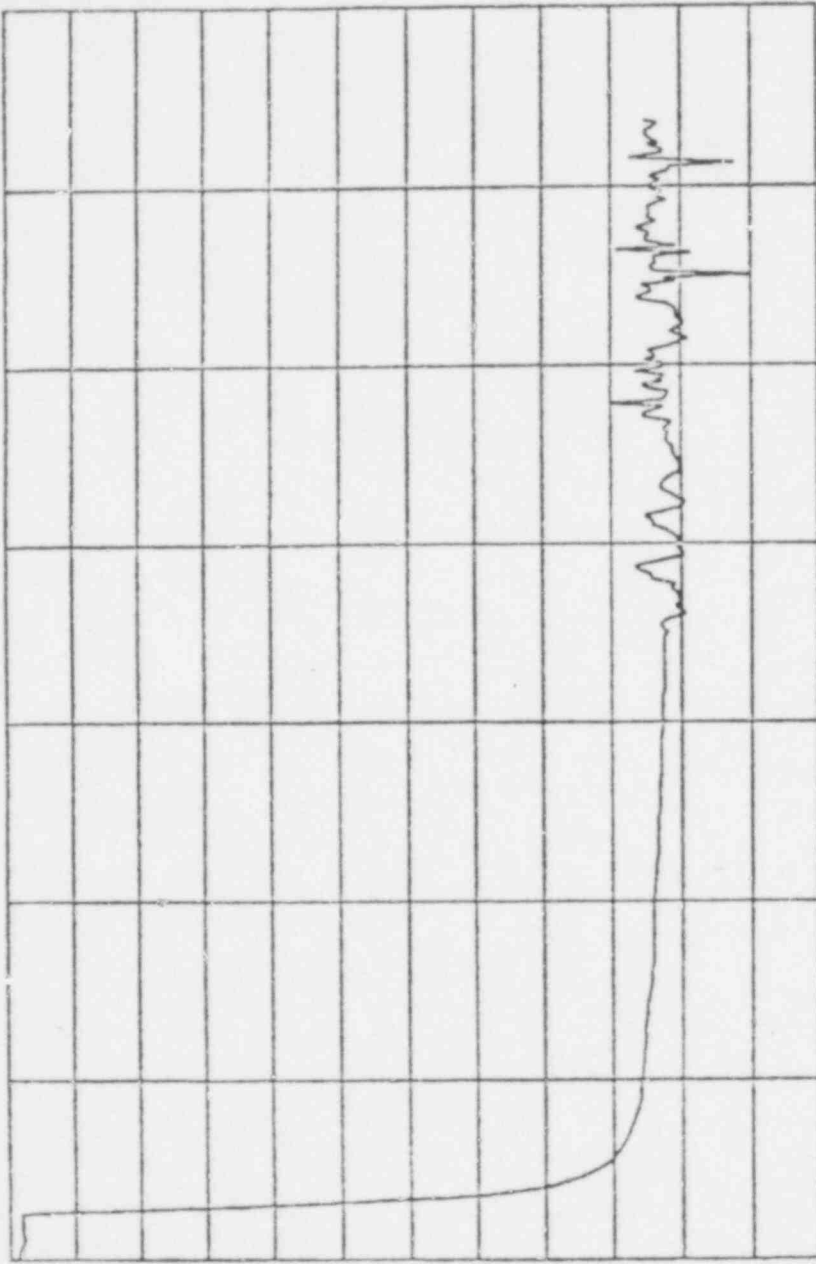
280 0 33

82

BROKEN HOT LEG

1 JUL 17

X10⁴



MOORE T10X (CIBM/SEC)

Time (sec)

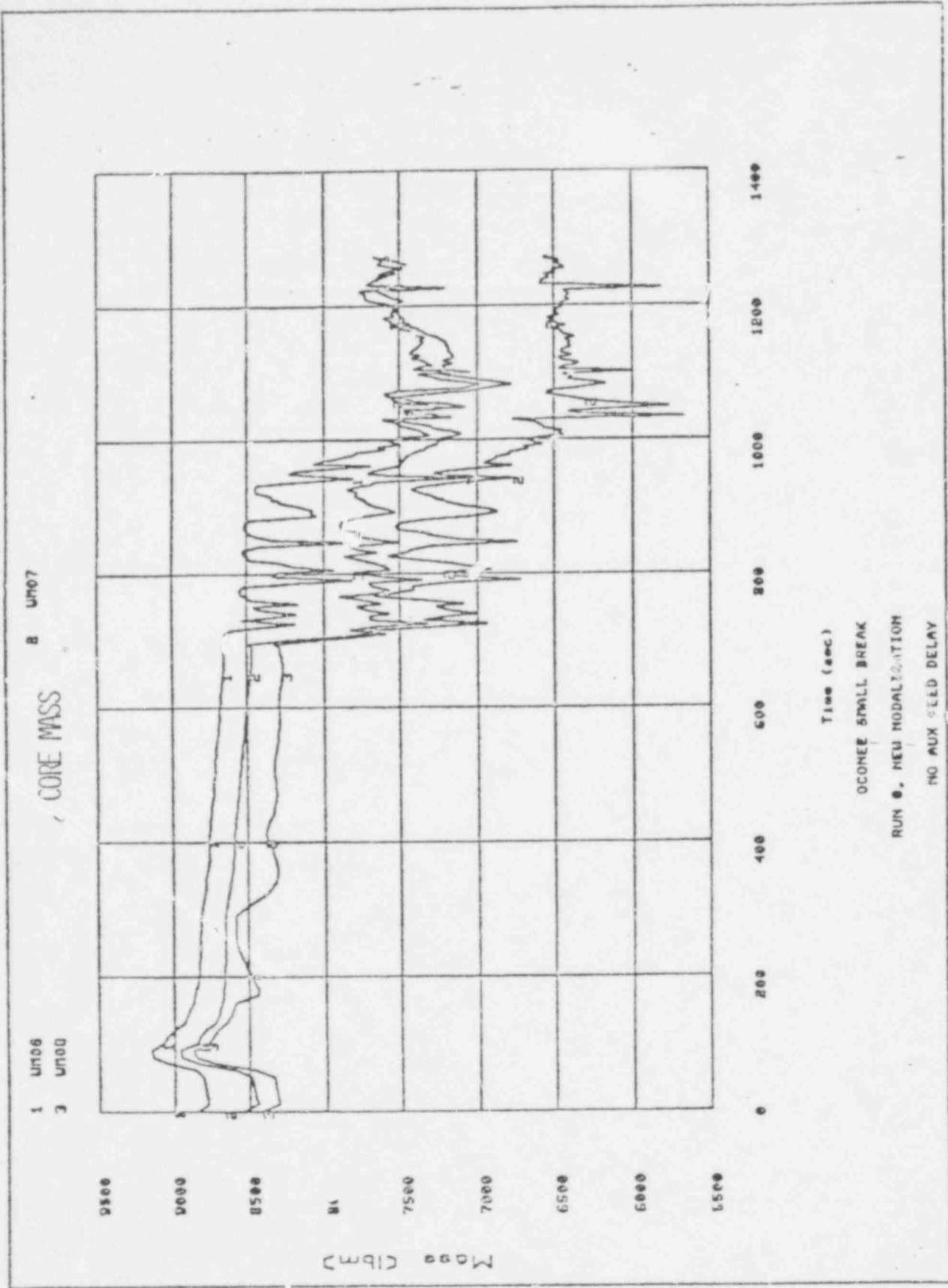
OCONEE SMALL BREAK

RUN 0, NEU MODALIZATION

NO AUX FEED DELAY

280 000³⁴

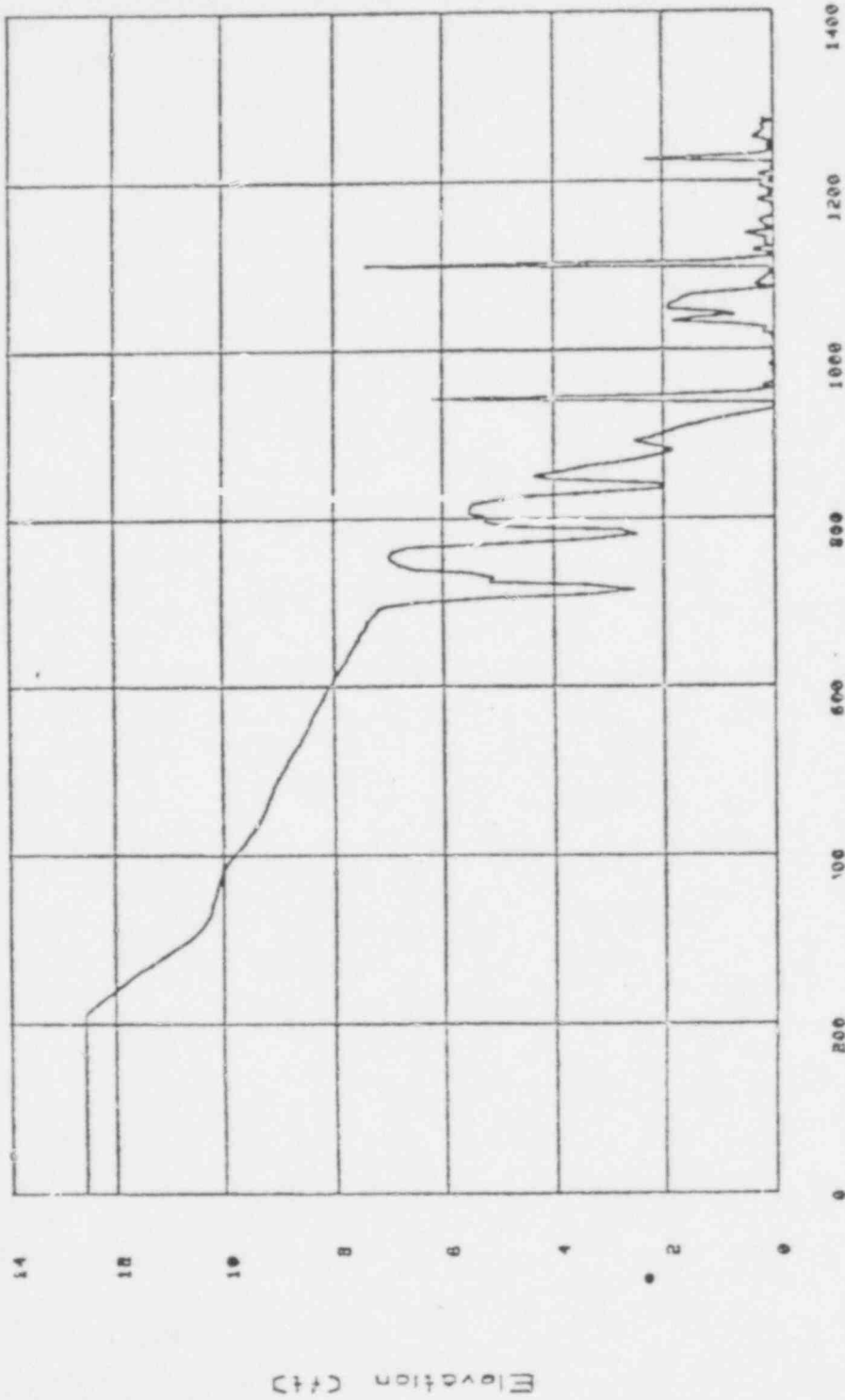
POOR ORIGINAL



280 0 35

1 ML14

MIXTURE LEVEL IN B CANDY CANE & OTSG PLENUM



Time (sec)

OCONEE SMALL BREAK

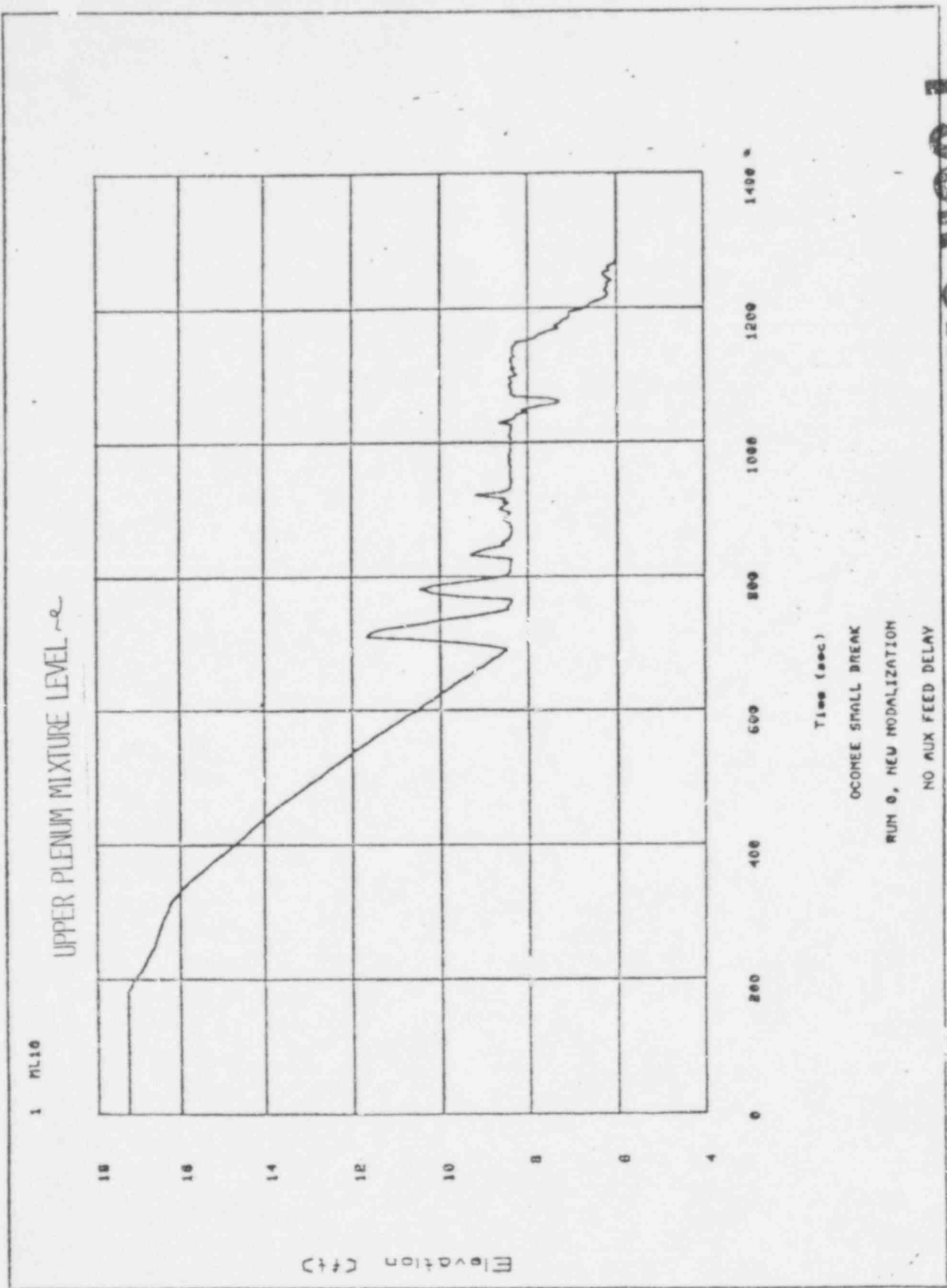
RUN 6, NEW MODALIZATION

NO AUX FEED DELAY

POOR ORIGINAL

280 0 36

POOR ORIGINAL



280 0 015
37

CONCLUSIONS

RELAP4/MOD7 CALCULATION WITH 20 MINUTE AUX. FEED DELAY COMPARED VERY WELL WHEN STANDARD METHODS WERE USED.

NO CORE UNCOVERY WAS SHOWN

280 04/16
38

87

CONCLUSIONS

(NO AUX. FEED DELAY)

RELAP AND CRAFT IN KEY VARIABLES WHEN ANALYSING THIS CASE.

DIFFERENCES MAY BE DUE TO DIFFERENCES IN AUX. FEED CONTROL.

NO CORE UNCOVERY INDICATED.

CASE SHOULD BE STUDIED FURTHER.

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39

88