

NUCLEAR REGULATORY COMMISSION

ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

IN THE MATTER OF:

237th GENERAL MEETING

POOR ORIGINAL

Place - Washington, D. C.

Date - Thursday, 10 January 1980

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PUBLIC NOTICE BY THE
UNITED STATES NUCLEAR REGULATORY COMMISSION'S
ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

Thursday, 10 January 1979

The contents of this stenographic transcript of the proceedings of the United States Nuclear Regulatory Commission's Advisory Committee on Reactor Safeguards (ACRS), as reported herein, is an uncorrected record of the discussions recorded at the meeting held on the above date.

No member of the ACRS Staff and no participant at this meeting accepts any responsibility for errors or inaccuracies of statement or data contained in this transcript.

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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION
Advisory Committee on Reactor Safeguards

237th GENERAL MEETING

Thursday, 10 January 1980
Room 1046, 1717 H Street, N.W.,
Washington, D.C.

The General Meeting was called to order, pursuant
to notice, at 8:30 a.m., Dr. Milton Plesset presiding.

IN ATTENDANCE:

- Dr. Milton S. Plesset, Chairman
- Dr. J. Carson Mark, Vice Chairman
- Dr. Stephen Lawroski
- Dr. Max W. Carbon
- Dr. Dade W. Moeller
- Dr. Chester P. Seiss
- Mr. William Mathis
- Mr. Harold Etherington
- Mr. Jesse Ebersole
- Dr. Harold Lewis
- Dr. Paul G. Shewmon
- Dr. David Okrent
- Mr. Jeremiah Ray
- Prof. William Kerr

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P R O C E E D I N G S

DR. PLESSET: The meeting will now come to order.

This is the 237th meeting of the Advisory Committee on Reactor Safeguards. The items to be discussed during this meeting are included in the agenda, as published in the Federal Register, and include the preparation of the annual ACRS report on NRC safety research, a discussion of the NRC action plan to implement the recommendations of the President's Commission on TMI-2 accidents, implementation of NRC Bulletins and Orders resulting from the TMI-2 accident, and proposed revision of criteria for siting of nuclear facilities.

Copies of this notice are posted at the door.

This meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act and the Government in the Sunshine Act. Mr. Ray Fraley is the designated Federal Employee for this portion of the meeting.

May I remind everyone that for those portions of the meeting where a transcript is being kept it is particularly important that speakers identify themselves and speak with sufficient clarity and volume that they can be readily heard.

We have not received any written statements or requests for permission to make oral statements by members of the public with regard to this meeting.

The first item on today's agenda is a report on several miscellaneous items of interest to the Committee, and

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then we'll discuss the ACRS report on the NRC safety research program.

Well, with regard to the first item, miscellaneous, I'll make a brief inaugural address.

(Laughter.)

Now, what I wanted to point out to you is there's always a honeymoon period in a new administration --

(Laughter.)

-- which is initiated by a period in which the voters think they've made a great choice; a second period, a final one in which they realize that they're stuck.

(Laughter.)

So now the first period will be characterized by the members being very concise, brief, and to the point. This may last through the morning, but I don't know.

(Laughter.)

Now I have a very 'nother pleasant task. I should introduce it by telling you that Fraley, Lawroski and I were in Japan and we got very cultured while we were there, and learned about their program of having national treasures. Now a national treasure is not only an object, a building or a piece of art, but also includes persons. And we thought this was really a very fine thing. And so we have our first national treasure, and that is Harold Etherington.

(Laughter, cheers and applause.)

1 We have some recognition of this, and Ray is going
2 to give you a birthday greeting from the White House.

3 Would you give this to Harold Etherington?

4 You didn't know you were going to get this.

5 MR. ETHERINGTON: No, I sure didn't.

6 (Document handed to Mr. Etherington.)

7 DR. PLESSET: It's from Jimmy and Rosalyn Carter.

8 Now there is another new tradition, or a by-law
9 practically, for the Subcommittee that when you get to be a
10 national treasure you get treated to a dinner with the appro-
11 priate libations. And this is being scheduled for tonight,
12 Harold, and you will be our honored guest. And you'll be glad
13 to know, no speeches.

14 So that the members who will come to participate in
15 this occasion will let Bob McKinney know, and we will plan to
16 do that at the termination of the meeting.

17 Anyway, it's an effort on our part to express our
18 appreciation and admiration, and we hope that you'll recognize
19 this tradition because there are a couple of us who are trying
20 to do the same thing.

21 (Laughter.)

22 Like me and Chet Siess,

23 Is that right, Chet, we're aiming for this too.

24 DR. SIESS: Oh, yes.

25 DR. PLESSET: This is not a birthday, this is a

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1 special occasion because we've got lots of nondescript birth-
2 days but only a few special ones.

3 MR. FRALEY: In the Japanese tradition the honored
4 guest receives the eyeball of the fish that's served, so we're
5 trying to find a fish house.

6 DR. PLESSET: We haven't found it yet, Harold, so
7 don't worry too much.

8 (Laughter.)

9 MR. ETHERINGTON: Thank you very much. I'm over-
10 whelmed.

11 DR. PLESSET: Well, you shouldn't be.

12 MR. ETHERINGTON: I wish I knew who started this.

13 (Laughter.)

14 DR. PLESSET: Let me tell you, Harold, we're all
15 responsible.

16 The other thing I should tell you is that Mr. Gossick
17 is -- they're having a farewell party for him. And members of
18 the Committee and our staff are invited to this farewell party
19 which takes place wednesday, January 30, six to eight p.m.
20 That's at the Officers' Club, Naval Medical Center, Bethesda,
21 so that you might make a note of that. Those of you who will
22 be here would certainly want to take this opportunity to say
23 farewell to Lee.

24 Now let me go to the next item, and that is a letter
25 from Commissioner Ahearne regarding the Committee's letter

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1 regarding the TVA proposal.

2 MR. FRALEY: It looks like that. I guess it's a
3 draft form from Mr. Savio.

4 (Displaying document.)

5 It looks like that.

6 DR. PLESSET: Well, it seems to boil down to his
7 statement that the proposal is an interesting one. This
8 bothers me because there's a famous physicist, when he found
9 something was doing something altogether wrong and he didn't
10 like it, he said 'That's very interesting'. It was Bohr. So
11 when you hear -- Now he didn't say "very interesting", he said
12 it was just "interesting", which isn't so bad. But it's getting
13 there.

14 So that's what we got, the remark that it was an
15 interesting proposal, and he has passed it along for considera-
16 tion by the Staff, which may mean a kind of honorable inter-
17 ment, I don't know; but we'll have to wait and see.

18 It's a little disappointing, but we'll just wait.

19 DR. MARK: Ahearne's letter is actually to Friedman,
20 by the way.

21 DR. PLESSET: Yes, right.

22 DR. MARK: To us he writes a different letter with
23 two questions, one of which is easy and the other of which is
24 essentially possible to answer.

25 DR. PLESSET: That's another letter.

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1 DR. MARK: Ahearne would be interested to know why
2 we think there's any relevance between the risks from nuclear
3 activities and other technologies.

4 DR. PLESSET: That was Gilinsky, I think, and we're
5 going to come to that a little later in the agenda.

6 DR. MARK: I'm sorry.

7 DR. PLESSET: That's all right. It's a good point.
8 We won't forget this communication from Commissioner Gilinsky,
9 you can be certain.

10 MR. FRALEY: It is interesting that the Staff is
11 proceeding, I guess, as fast as they can with the manpower
12 they have available, and that Surry has a comparable proposal
13 for operation of their plants -- I'm sorry, North Anna has
14 submitted a comparable proposal. So apparently the utilities
15 are getting up to speed. But it's not quite clear if the
16 Commission is up to speed yet.

17 DR. PLESSET: I think that's all the miscellaneous
18 comments. We have two minutes for the Committee to add any
19 thoughts of its own.

20 If there aren't any, we'll try to -- Dave, did you
21 want to make a comment, or are you just getting ready for your
22 item here?

23 I think we're ready, Dave, to talk about the annual
24 report by the Safety Research Program. Do you want to turn it
25 over to Chet?

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DR. OKRENT: Yes.

DR. PLESSET: Chet, I guess the floor is yours.

Whereupon, at 3:50 a.m., the General Meeting was recessed to a closed session.)

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MM 1 DR. PLESSET: I think this session is to go over
2 the NRC Action Plan on the President's Commission
3 recommendations. And Harold, I believe you have
4 subcommittee comments to make.

5 MR. ETHERINGTON: Yes, the committee is going to
6 hear about the plan from the staff, so I won't waste any of
7 the committee's time on an overview of the plan itself. But
8 I would like to mention a few reactions that the
9 subcommittee has and if any of the subcommittee's
10 understandings are in error, I would appreciate a correction
11 from the staff.

12 The committee understands that the primary purpose
13 of the document is to establish criteria and a plan to
14 terminate the pause in licensing. Other purposes are to
15 write a complete action plan in which essentially all of the
16 post Three Mile Island recommendations are included and to
17 establish priorities of funds and manpower.

18 The subcommittee felt that the plan is indeed
19 comprehensive, but on the one hand it felt that a much
20 shorter list would have been sufficient to define the
21 objectives for terminating the licensing pause. And on the
22 other hand, the subcommittee is concerned that preoccupation
23 with the complete plan could lead to neglect of some of the
24 pre Three Mile Island 2 accident safety concerns, some of
25 which are longstanding and some of which are more

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1 important than some of those within the plan. The
2 subcommittee felt that it'll be quite important to establish
3 priorities not only within each of the two groups but
4 between the old and the new items as listed in the plan.

5 There were a couple of individual comments which I
6 won't bother the committee with at this time. The
7 subcommittee also felt that a change in the title of the
8 report was in order. The report represents a compilation of
9 recommendations from many sources, including some of the --
10 including most of those which originated within the
11 Commission itself, within NRC itself.

12 It seemed inappropriate, therefore, to single out
13 one commission report as the prime source of the
14 recommendations, and I believe actually most of these
15 recommendations did originate further back within the NRC,
16 and were disclosed to the various investigative
17 commissions. If I am wrong in that, I'd like to know.

18 So the committee felt it would be better not to
19 mention any one source in the title of the report, but to
20 list all of the sources, preferably in chronological order,
21 as an appendix or as a flyleaf, but certainly not in the
22 title. There may be reasons that we don't know about for
23 not following this recommendation of the subcommittee.
24 That's all I wanted to say, Mr. Chairman.

25 DR. PLESSET: Do other subcommittee --

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1 MR. ETHERINGTON: Wait a moment, please --

2 DR. PLESSET: -- members have --

3 MR. ETHERINGTON: Yes, Dr. Lewis was present.

4 Mr. Mathis was present. And Terry, you were present, too,
5 weren't you?

6 MR. RAY: NO.

7 MR. ETHERINGTON: Oh, you were not. That's
8 right. And of course, we have our consultants,
9 Mr. Michelson.

10 DR MARK: Do other subcommittee members or
11 consultants have things they wish to add to Harold's
12 comments?

13 MR. LEWIS: If I could add just one minor comment,
14 I agree with everything Harold just said, and it's related
15 to the absence of priorities both internally to the plan and
16 also with respect to those items which existed before Three
17 Mile Island. In fact, we were told that the plan
18 specifically excluded, or would exclude those things which
19 did not refer to the Three Mile Island accident, at least it
20 said this on the priority page. This implies that it
21 excludes everything that is specific to boiling water
22 reactors, and we were told that that was the case on Monday,
23 and if that's not true I'd like to know it.

24 The second point is the general -- the expected
25 comment which is the absence of any quantitative basis for

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1 choosing the specific items which appear on the list. For
2 example -- just as a random example, not because -- there is
3 on the list, and we'll find out something to design to
4 reduce the number of challenges with the ECCS system. This
5 is without any basis for believing that the number of
6 challenges is now too high or just right or not high enough,
7 for anything like that.

8 There's a lot of that throughout the plan, in
9 which there is no real reason in my view -- and I'd love to
10 be corrected on this -- for choosing one particular safety
11 item over another particular safety item, and I hope we will
12 perhaps hear some of that today.

13 DR. MARK: If those are all the comments,
14 possibly Roger will move to address some of your questions.
15 You were going to either handle or coordinate the
16 discussion, Roger? It's yours.

17 MR. MATSON: Let me address some of the questions
18 raised by Mr. Etherington and Dr. Lewis, and then turn to an
19 introduction to the way we would like to proceed this
20 afternoon to manage ourselves through this big thick piece
21 of paper in the next four hours.

22 First, Harold, you made the comment that although
23 the plan is comprehensive and does address the question of
24 ending the pause, the subject of what constitutes sufficient
25 basis for ending the pause could have been addressed in

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1 something much briefer.

2 I want to make sure that you are aware that you
3 have a copy, somewhere in your documents, of a memorandum of
4 last Saturday, January 5, from Lee Gossick to the commission
5 entitled "TMI Action Plan Prerequisites for the Resumption
6 of Licensing." It's a much shorter document which
7 rearticulates the staff recommendation --

8 PROF. KERR: Roger, did you say last Saturday?

9 MR. MATTSON: Yes.

10 PROF. KERR: That means it became available to
11 somebody?

12 MR. MATTSON: Publicly available yesterday.

13 PROF. KERR: So we probably don't have it.

14 MR. MATTSON: Staff told me you had copies. I
15 brought copies down for you. If you don't they're being
16 handed around.

17 MR. ETHERINGTON: We were not aware of that.

18 MR. MATTSON: Okay, I'm glad I brought it up.

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1 DR. MATTSON: What I would hope is that later this
2 afternoon, after we have marched through some of the technical
3 details of the plan, we could return to the subject of the
4 pause. And as you have occasion to glance at this document
5 that's being handed around now between now and 4:30, 5:00
6 o'clock this afternoon, that will give you a chance to ask
7 questions on it, I hope.

8 You said a shorter list would have defined the
9 pause. There are in actuality three such shorter lists that
10 will define the end of the pause, as stated in this memorandum.
11 One is the list of requirements for operating reactors over
12 and beyond those requirements already issued. Another would
13 be the list of licensing requirements for near-term OLS. Such
14 a list, with the concurrence of the EDO and the office
15 directors, is appended to the thing that's just been handed
16 to you. The third list that would be required to end the
17 pause would be those things required for construction permits.
18 And the fourth thing, as you will see in that memorandum, is
19 an overall general endorsement of the plan, the Action Plan
20 as a planning document by the Commission.

21 This question of how other things are treated
22 outside of Three Mile Island things, Hal and Harold both
23 brought up. The definition of the plan was originally that
24 it include the agency's response to the President's Commission
25 recommendations. That is, that it contain the program

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1 description and, where possible, the licensing criteria
2 necessary to implement the letter sent by the Nuclear Regulatory
3 Commissioners to Frank Press in the White House on November
4 the 9th. That was really the genesis of the title. I completely
5 agree with you on the title.

6 The next draft or so on this plan will not only
7 include what the Commission said in response to the request
8 by Dr. Press for comments on the Kemeny Commission report,
9 but it will also include further comments from the ACRS. It
10 will also include a response to the Rogovin Special Inquiry.
11 And it will be, in fact, much broader than the agency's
12 response to the Kemeny Commission; although I might personally
13 be sympathetic to worrying about the chronological order of
14 when recommendations occurred, because I happen to think
15 between the ACRS and the staff we had more specific and
16 concrete proposals to solve problems than anybody so far
17 earlier, I don't think we will go back and try to chronologically
18 make them. Harold will probably retitle the report.

19 MR. ETHERINGTON: By chronologically, I only meant
20 the chief documents, the NUREG numbers as they came out.

21 DR. MATTSON: Okay. Now, given that genesis or
22 that definition of what was to be contained in the document,
23 we too realize that there were many other things in the NRC
24 agenda and our program that are important to safety, and it's
25 really the comparison and correlation of this plan with the

1 existing agency operating plan that one gets into the question
2 of priorities and relative priorities and adjustment of
3 resources, resource assignments and what have you. Those
4 activities are under way. They haven't advanced to a stage
5 where you've seen them yet, but let me briefly describe them,
6 and I think they'll give you a flavor for how the other things
7 in the NRC program relate to this Action Plan for TMI things.

8 First, Hal, insofar as TMI learning relates to
9 boiling water reactors, it's in the plan; insofar as boiling
10 water reactor or other issues not directly related to TMI,
11 they're not in the plan. Now let me generalize that and tell
12 you about the rest of the stuff not in the plan.

13 The steering group asked the directors of the program
14 offices in NRC several weeks ago to take their existing
15 operating plan -- those are buzz words for us; that means
16 their plan for the expenditure of their contractual and
17 personnel resources in fiscal year 1980, including their
18 supplemental budget for FY '80 which was associated with
19 Three Mile Island things and their budget year planning for
20 fiscal year 1981 -- in other words, they don't have an
21 operating plan; all they have is a proposed budget for '81 --
22 and to start at the bottom of the priorities in those
23 operating plans and identify candidate programs for deferral
24 or delay -- I guess those are the same, deferral or destruction
25 -- that would equal in total the amount required to implement

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1 the first draft of the Action Plan.

2 So, for example, the Office of Nuclear Reactor
3 Regulation would start at the bottom of its priorities for
4 fiscal year '80 and '81 and its existing planning documents,
5 and identify functions in inverse order of priority for
6 deferral or cancellation. And they would list enough of them
7 to equal 150 man-years of work in FY 1980, 150 man-years
8 being the total NRR has not budgeted for activities related
9 to the TMI-2 Action Plan.

10 Now, the 150 is more than they're going to need,
11 because we've been telling people consistently since we wrote
12 this document that it was slanted too far to the present and
13 not far enough into the future. That is, it jammed up at the
14 front end. Most of the input to the document came from
15 individual sources, and all of those sources assumed they
16 could begin their work immediately. Not all of them can,
17 because they relate one to another and there simply aren't
18 enough people to begin them all immediately.

19 So we have been at the task of prioritizing and
20 synthesizing and phasing this work over the past few weeks
21 since it was written. Now, in the operating plan of the
22 offices of the NRC are all of the other assignments, the
23 unresolved safety issues, OL licensing, operating reactor
24 work, research coordination, standards coordination, topical
25 report reviews -- all of those things with which you'

1 familiar which go on in the Office of Nuclear Reactor
2 Regulation, for example.

3 They have various priorities assigned to them in
4 a budgetary context, and you have talked to us enough down
5 through the years that you basically know the operating
6 reactors are the highest priority, and some of the generic
7 activities are at the lowest end of the priority. However,
8 unresolved safety issues are way up there high in the priority
9 list, as are operating licenses, CP reviews; standard plant
10 reviews are lower in the priority list.

11 So what will come to the steering group from the
12 Office of Nuclear Reactor Regulation is a list of proposed
13 candidates for reprogramming to free resources to work on
14 TMI issues. Now, we will take those lists from the individual
15 offices and compare them to a prioritized list of the actions
16 in the Action Plan. We have such a list being generated now.
17 It ranks the 245 items in the plan, one through 245, on the
18 basis of some criteria, numerical criteria which were derived
19 from the criteria used in the generic issues exercise of a
20 year and a half or so ago and approved by the Commission on
21 the 21st of last month for use in ranking the items in the
22 Action Plan.

23 I'm not certain whether we've given you a copy of
24 those. We gave a copy to the Subcommittee, I guess. If
25 you're interested, make sure we get those around to you. It's

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1 a copy of the weightings given according to various criteria
2 for these.

3 DR. LEWIS: That is included in this package. This
4 is the 10, 50, zero.

5 DR. MATTSON: Good. So we will have a prioritized
6 list of TMI actions. The office directors will give us an
7 inverted priority list of low-priority things in their
8 existing program. We will mesh the two, exercise some judgment
9 on which of the TMI issues are more important than existing
10 ongoing things in the budget and reprogram, cause to be
11 reprogrammed those existing things in the budget and the
12 reassignment of the resources to TMI issues.

13 . Now, to the extent that TMI issues in the plan are
14 not more important than ongoing work in the operating plan,
15 then we have two choices: we either defer the TMI issues
16 out into fiscal years '81, '82, '83, or we approach the
17 Congress for supplemental FY '81 funding. The chances of
18 the latter approach are slim for two reasons. I think we
19 just got a supplemental and the political chances of another
20 are probably not high; and, two, there is quite a lot of
21 people working on nuclear issues today, and it's difficult
22 to find more to hire to work on them. It's not altogether
23 clear that simply raising the budget gets things worked any
24 faster.

25 In any event, we'll be going through this prioritizing

1 and phasing of actions in the plan and other actions unrelated
2 to TMI.

3 I'll pause at that point and ask the Subcommittee,
4 Harold and Hal, does that help you understand how the plan
5 and the things not in the plan relate to one another, or are
6 there other questions on that subject?

7 MR. ETHERINGTON: Yes, it helps quite a lot, Roger.
8 I think I have some concern that there wouldn't be a tendency
9 to raise areas in which there are a lot of people available.

10 DR. MATTSON: The question that occurs to me that
11 might occur to you is, how can the ACRS comment on this thing,
12 having never seen Harold's prioritizing and what is going to
13 be done? That is a shortcoming, and it's purely a product
14 of the speed with which this thing is moving. We're not
15 trying to hide anything from you. We'll make those prioritiza-
16 tions available to you as they become available to us.

17 But the premise on which we're operating is that
18 we're not putting anything in the plan that doesn't have to
19 be done. In other words, we're going to do everything in the
20 plan. It's a question of when. And if it shouldn't be done,
21 then it shouldn't be in the plan. We're not going to use
22 resources as an excuse to remove things from the plan. The
23 only basis for removing something from this plan is that it's
24 either not connected to Three Mile Island and the recommenda-
25 tions which arise from the accident at Three Mile Island or

1 it's not important to do.

2 MR. ETHERINGTON: Are you going to use the same
3 priority system in the old items, Roger?

4 DR. MATTSON: Well, we are using a prioritization
5 scheme today that's far from perfect, and it's not as good as
6 the one used in the generic issues, although it derived from
7 it. It's more approximate than what was done for the
8 generic issues, and the difference is, in the generic issues
9 they had some months to work and they had some resources
10 available that we have neither of today. And they took the
11 generic issues in the long list of 133 and actually did some
12 event trees and some relative probabilistic assessments for
13 some of those generic issues. We have not done that for the
14 items in the TMI Action Plan.

15 Instead, we have exercised technical judgment on
16 whether they have high, medium, or low risk reduction potential
17 or safety improvement potential. Two reasons:

18 One, because we're moving more quickly than the
19 first approach would allow; and, two, because the resources to
20 do the more rigorous risk ranking are resources who are
21 fully committed at this point to things like the Crystal River
22 study, the IRAP program, and work we think is more important
23 than a fine, precise, risk ranking of these issues. We're
24 a little bit worried that, having generated this new system
25 and then comparing this priority list with the generic issues

1 list, for example, when NRR comes to us and says, here's some
2 candidates for cutting, one of the things they're going to say
3 is: Don't solve any more generic issues today than the
4 unresolved safety issues. As you solve unresolved safety
5 issues, turn the resources on to a TMI issue; don't turn them
6 on to something else on the list of 133. Only turn them on to
7 the top 25 or whatever.

8 When we try to make comparisons like that, we will
9 have issues ranked according to two different systems, and
10 so there may come a day or a need in the future to do them
11 with a common system. But the resources and the people who
12 can do that, in our judgment, are working on more important
13 things today than that fine-tuning of priorities. We think we
14 can adjust the priorities and make the right decisions without
15 doing that. It will be more judgmental than the state of the
16 art would allow, but we don't think we will make large errors
17 in doing it.

18 DR. LEWIS: One problem I have, Roger, with the
19 priority ranking system that's being used here, at least the
20 one that is in our handout, is that the safety significance
21 is entirely judgmental, and I understand the limitation on
22 resources that forces you to do that.

23 In the aftermath of TMI, we have noticed around
24 town that people's judgment is remarkably influenced by the
25 fact that TMI happened. That is, we're always more

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1 influenced by the thing that just happened. Armies always
2 fight the last war before they lose the first few battles and
3 get off to the current wars. So that the 100, 50, and zero
4 points allowed for this judgmental factor dramatically
5 overwhelm everything else in the priority system, with the
6 single exception that the rest of the priority system is
7 devoted to emphasizing small, low-budget programs, which is a
8 sign I don't understand anyway. I don't understand why a
9 small program has higher priority than a large program per se,
10 although that's the only other item really involved in your
11 ranking system.

12 So I see it as a combination of straight judgment
13 in the aftermath of Three Mile Island, plus a love of small
14 programs and nothing else. And I have an uneasy feeling, if
15 you will forgive me.

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gshMM 1 MR. MATTSON: Well, I wouldn't want you to think
2 that that numerical system is the primary basis upon which
3 decisions are going to be made.

4 If that numerical system happens to give -- and it
5 was designed to -- what the collegial judgment of the staff
6 and the ACRS and the commission believe is the right
7 ordering of TMI issues, that is, you can pick any two, look
8 at their relative position in the array from 1 to 245 and
9 say, yes, one should be higher than the other, and if you
10 pick enough samples like that so that you're comfortable,
11 that whatever number system you used gave you that kind of
12 an array, then you compare it to another array, an inverted
13 array of existing programs. And you can similarly look at
14 things in that inverted array and say, yes, they make sense.

15 Then the judgment comes in where you cause the
16 mesh to occur.

17 MR. LEWIS: But, in fact, if you had done just
18 what you said on the 230, whatever it is, items, I would
19 feel more comfortable than I do with this pseudo-numerical
20 rating scheme; that is, I have nothing against people's good
21 judgment being exercised in terms of whether one item is
22 more or less important than another.

23 In the absence of quantitative analysis, that's
24 all we have. And I'm not knocking it, but that isn't quite
25 what we have here.

gshMM

1 DR. MARK: Bill, you had a question.

2 PROF. KERR: Roger, I want to be sure that I know
3 which draft we're talking about.

4 I have a draft dated December 11 by some sort of
5 staff.

6 DR. MATTSON: That's the only draft.

7 PROF. KERR: And that draft seems to say on page
8 1, the last paragraph, and page 2, the first paragraph, that
9 this action plan is tentative, intended to provide a basis
10 for discussion, that discussions are intended to lead to
11 changes in the plan, including a subtraction, addition or
12 consolidation of tasks.

13 And there's quite a lot of discussion indicating
14 that it's very tentative.

15 DR. MATTSON: That's true.

16 PROF. KERR: I just heard you say I thought that
17 everyone of these 245 items is something that you will
18 expect will be done.

19 DR. MATTSON: And if not, then it should be
20 removed from the plan. By the time the plan is final, it
21 will have some number, approximately 245 issues in it.
22 Maybe 200, maybe 290.

23 When it is approved, they will all be done.

24 PROF. KERR: So you aren't talking about this
25 draft; you're talking about some draft at sometime at which

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1 one decides --

2 DR. MATTSON: The goal is to produce an action
3 plan, every item of which will be performed. And this is a
4 draft of such a plan.

5 Okay, let me say briefly where we are on this plan
6 as we understand it today, and how you fit into that.

7 The commission reviewed yesterday the list of
8 near-term OL requirements, offered no decision on the
9 near-term OL requirements, but generally understood, and I
10 believe accepted, the premises stated by the staff on the
11 end of the licensing pause; namely, a general approval of
12 the final action plan, having changed it to reflect advice
13 received and considerations made since this first draft,
14 including the Rogovin Report, expected week after next,
15 and including explicit approval in the plan of criteria for
16 near-term OLs, operating reactors and CPs.

17 Our plan is to revise the action plan beginning
18 next Monday and extending through approximately the end of
19 the week, working with the task managers to reflect guidance
20 received from you'all, from the commission, from our own
21 work, synthesizing, arranging, distributing, better
22 explaining, so on and so forth, where we can.

23 To have that draft, too, available internally to
24 the staff at the time the Rogovin Report becomes available
25 week after next.

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gshMM

1 When the Rogovin Report becomes available, the
2 steering group on the action plan will coordinate the NRC
3 staff review of the Rogovin Report concentrating on a
4 comparison of the report to the action plan, going to the
5 commission in late January or early February with such a
6 comparison and advising the commission on how the staff
7 feels the action plan ought to be modified to reflect the
8 special inquiry.

9 Having had that opportunity for feedback, we will
10 prepare a third draft of the plan for discussion with the
11 commission and decision by the commission in roughly
12 mid-February.

13 That's a very tight schedule to accomplish some of
14 the considerations that still have to go into it, but that's
15 our goal.

16 We talked this morning with people from the Atomic
17 Industrial Forum and from the nuclear safety analysis center
18 and agreed to sit down with them and talk about the plan on
19 two opportunities in the next few weeks.

20 The specific dates escape my mind.

21 We also, at the request of the commission, will be
22 taking the list of near-term OL requirements out into the
23 field with some special groups of people involving
24 inspectors, reviewers, project managers, and some task
25 managers and steering group members between the 21st and

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gshMM 1 29th of January to talk to operating crews, plant
2 engineering organizations and plant management organizations
3 about the list of near-term OL criteria to discuss their
4 potential effect on safety to discover whether there are any
5 actions in there that are counter to safety instead of their
6 intended contributions to safety.

7 It won't be a resource discussion or a
8 practicality discussion; it will be primarily a safety
9 discussion.

10 The results of that work, I think we're going to
11 look at four operating plants and four near-term OLs -- will
12 be reported back to the commission in early February.

13 Other than those activities, I think the ACRS
14 review is the only other thing we have ongoing.

15 I would propose at this juncture, unless you have
16 questions on the schedule and the approach that's being
17 taken, that we ask the members of the steering group who are
18 chapter heads for each of the four chapters of the action
19 plan, to give the full committee a brief summary with the
20 subcommittee. We march through area-by-area with each of
21 the task managers.

22 I don't think this afternoon's time will allow
23 that.

24 But as you raise questions, the task managers will
25 address the questions in their area of responsibility.

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gshMM 1 So we'll use the chapter heads to try and speed us
2 along and use the task managers to respond to the technical
3 questions.

4 DR. PLESSET: Bill?

5 PROF. KERR: Insofar as you can, what -- if you
6 could put yourself in the shoes of the committee, what sort
7 of comments would you make on this draft?

8 Are you -- I know the committee will make whatever
9 comments it has to make. But are you looking for something
10 general that says either this is extremely good or it's no
11 damn good at all, or are you looking at detailed comments on
12 individual task action plans?

13 As you see it, what advice is likely to be most
14 useful to you?

15 DR. MATISON: Well, if it's no damn good at all, I
16 think the commission would like to know that. The kinds of
17 things I think the commission would be most interested in
18 knowing are your comments, your advice, reasonably reflected
19 by this plan, the kinds of things that were important to you
20 since Three Mile that you have talked about, that you've
21 written letters on. Are they given the right weight? They
22 have been given the kind of consideration you expected them
23 to be given in the context of all of the things that are
24 being done on Three Mile.

25 You offered some advice on NUREG 0585. That

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1 advice was received after this document was written, so you
2 can't really comment on how well the most recent advice has
3 been factored in.

4 It is our intent to factor that advice into the
5 report.

6 But you can, I think, give some -- offer some
7 judgment as to whether the things that were near and dear to
8 you came out in here the way you would have expected them to
9 be treated.

10 I think you also need to give some thought to
11 whether the basic approach in here is right. The basic
12 approach is not summarized anywhere, but it's basically, do
13 some interim things while you are thinking about and
14 studying and deciding how to do some longer range things.
15 And make a number of those interim things requirements for
16 licensing.

17 That -- you do that at the expense of how soon the
18 longer-range things can be done and at the risk of doing
19 some things in the short-term that are counter-productive.

20 We think that's the right way to proceed and we
21 think we can strike a balance and reduce the risk of doing
22 counter-productive things.

23 You may not agree with that. I think you ought to
24 look at it and that would lead you, I think, to some
25 specific areas.

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gsh:mh

1 For example, in control rooms. Is the committee's
2 judgment in control room design that the problem is so bad,
3 that it makes no sense to do anything interim, and instead,
4 to study the heck out of the problem and decide what to do
5 big and long-term as soon as possible and go do it?

6 Or is it a problem that's amenable to a gradual
7 wearing away of the solution; that is, do a piece now and a
8 piece next year and a piece the following year, and give
9 years from now, you'll have the whole thing solved.

10 The same kind of thing with emergency procedures.
11 Should we jump in now and try to develop a way to completely
12 revise all emergency procedures?

13 I think the general feeling in the industry and
14 the government on emergency procedures is that a few years
15 from now, we think we ought to rewrite them all to
16 symptom-oriented procedures.

17 We don't know how to get from here to there, so
18 that the plan has some intermediate steps to get us into an
19 improved state of knowledge to do that.

20 I don't know if the committee wants to sort
21 through all of those things or only ones who are pet peeve
22 or special significance to you.

23 But I think that's the kind of comment that the
24 commission is interested in.

25 I would also think that they would be interested

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gshmm

1 in the policy comments of the sort, is setting of specific
2 requirements without rearticulation of a safety policy or a
3 safety goal good sense or bad sense or risky, and if risky,
4 what can you do to guard against it?

5 Should resumption of licensing depend upon
6 approval of an overall planning document related to Three
7 Mile Island or only upon the articulation of specific
8 near-term operating license criteria?

9 We think it depends on both. You may disagree
10 with us. I'm sure the commission would want to know answers
11 to questions like that if you had advice to offer.

12 DR. PLESSET: Bill?

13 PROF. KERR: I certainly have not yet read every
14 page of this document, but I read quite a lot of it and it
15 is referred to as a plan.

16 My problem was in trying to find the plan. What I
17 saw was a very large collection of suggestions and some of
18 the things you've said now make it seem more like a plan,
19 although I didn't find that in here.

20 Perhaps I overlooked it.

21 What I kept looking for was a plan which told me,
22 given these individual tasks, what is a plan for integrating
23 them in some fashion to take care of some problem, a problem
24 I assume, being to reduce risk?

25 And I have difficulty commenting on that plan

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gsh:MM 1 because I don't know what the plan is.

2 I have a very good idea that a lot of people have
3 done a lot of work and have come up with suggestions on
4 specific items. But I don't see the integration of this
5 into a plan which says, here's what we're going to do first
6 and here's what we're going to do next and here's how we are
7 certain that changing this widget doesn't interfere with
8 this gadget over here.

9 That, you know -- this sounds critical and I don't
10 mean it to be because you've had a very short amount of time
11 and I know what I have asked for is difficult to come by.

12 But I haven't seen a plan, and I therefore have
13 difficulty commenting on the plan. Either I have somehow
14 failed to apprehend it, which is probably the case.

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kapMM 1 MR. MATTSON: Well, all I can say to help you is:
2 the kind of comment that you offer on it is the kind of
3 comment, the kind of thinking that we are bringing to it.
4 through discussions with you, through discussions with other
5 people, we learn better what its weaknesses are, what things
6 can be combined, where things should be phased, and I think
7 that's planning. If what you come out with when you're done
8 is not a plan but a list of milestones, then I guess it's a
9 semantics question you are raising.

10 Changing a list of milestones to reflect when
11 tasks ought to be accomplished to improve safety in response
12 to -- and these aren't suggestions, Bill, these are more
13 than that. These are recommendations from a presidential
14 commission. They reflect decisions taken by the President
15 of the United States. They reflect decisions taken by the
16 Nuclear Regulatory Commission. They reflect advice
17 deliberately and formally offered by this committee.

18 They are more than suggestions, so the staging and
19 arranging and relating of these recommendations is planning,
20 not something less than that.

21 I don't know how to answer your question other
22 than that. It's a plan; it's a series of milestones; it's
23 a statement of tasks. And what we are doing in commenting
24 on it and changing it is planning.

25 DR. MARK: If one accepts Bill's criticism as a

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1 natural frame of mind to be in from looking at the first
2 draft, would it be your supposition that by the time you
3 have got the second draft it will be a little more evident
4 that this is an order of things to go into the plan?

5 MR. MATTSON: Only by comparing draft two to draft
6 one. If someone were to come off an island and look at
7 draft two, never having seen draft one, I think he would be
8 making the same kind of comments and draft three and draft
9 four and draft five.

10 Only by experiencing the planning, the arranging,
11 the thinking and decision-making that goes into changes do
12 you understand it to be a plan.

13 DR. MARK: Dade?

14 MR. MOELLER: Following up on what Dr. Kerr has
15 said, it seems to me it is more a check list of items that
16 should be considered in looking at the future or into the
17 future. One question I had, some of these things can be
18 implemented by administrative action, or whatever. And
19 others are going to require some research to back them up.
20 Or to develop data so that you'll know the best thing to
21 do.

22 Will you be separating the items into those that
23 -- where sufficient data to follow through are available and
24 those where such data are not yet available?

25 MR. MATTSON: Well, to the extent -- I think the

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1 plan already does that. Where the plan says "issue criteria
2 in the next year," and doesn't say "study first," it implies
3 sufficient data are available. There are places like that.
4 There are other places in the plan where you will see
5 preliminary steps of research or rulemaking or study or ANSI
6 standards development, or what-have-you, leading to the
7 promulgation of criteria several years in the future.

8 And where we have failed to realize that there is
9 data necessary before a step can be taken, then that's a
10 weakness of the plan and ought to be fixed.

11 On the other hand, where we say we are going to
12 study some more before we take an action, if somebody thinks
13 there is sufficient data now available to take the action,
14 then the study is gilding the lily. That's also a weakness
15 of the plan.

16 And there are places where they're going in both
17 directions.

18 DR. MARK: Are there further questions?

19 DR. OKRENT: Will the chairman or the subcommittee
20 chairman advise me what he thinks the committee is expected
21 to do, or expects to do, at this meeting, with regard to the
22 action plan?

23 PROF. KERR: It would be helpful to me to have
24 that advice, too.

25 DR. OKRENT: In other words, is this intended to

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1 be an information meeting where individual members may throw
2 garlands, darts, or whatever, at the plan, but the committee
3 does not expect to write a letter, perhaps because there's
4 another draft coming, or for whatever reason, or is there
5 some expectation that some kind of written committee comment
6 will be prepared at this meeting? And if so, what type of
7 comment? This will affect how I respond to the
8 presentation, whether I stay awake or --

9 (Laughter.)

10 DR. PLESSET: Let me propose for a moment -- I
11 didn't think Dr. Kerr got an answer. Maybe he feels that he
12 was satisfied with regard to the general flavor of the
13 document.

14 PROF. KERR: Well, I said it didn't seem like a
15 plan, and I was told that it was a plan. I don't know how
16 else to counter that. I was not told that it seemed to be
17 like a plan, I was just told that it was a plan. And if it
18 is, I guess it is, by definition.

19 DR. PLESSET: The other question that Dade brought
20 up makes me wonder are there any -- is there any clear
21 statement of priorities in the plan, and how these
22 priorities relate to the other priorities within NRC.

23 Has that been discussed?

24 DR. MARK: No. Roger said that there is intention
25 to go over this for prioritization. Also, otherwise

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kapMM 1 schedule work, and that process, I guess, has a couple of
2 weeks to run. That was in the introduction.

3 DR. PLESSET: What are we supposed to do at this
4 time?

5 DR. MARK: I don't know. Harold has a notion that
6 he can advance on that.

7 MR. ETHERINGTON: I thought the letter was wanted
8 at this time, I may be wrong there. It would be very
9 difficult for the committee to write on priorities without
10 having seen the job which we don't yet have. If the letter
11 is requiring something very general, then I would much
12 prefer to wait until we have made a final review. I think
13 we should ask the staff whether the letter is needed at this
14 time.

15 MR. MATTSON: I think the letter is needed, and I
16 think it's quite clear that we expect it.

17 MR. ETHERINGTON: You say it is needed?

18 MR. MATTSON: I think the letter transmitting this
19 report asks for that.

20 MR. ETHERINGTON: We can certainly write a letter
21 recognizing the priorities are not yet available, and that
22 kind of thing.

23 MR. MATTSON: The difficulty if you don't write a
24 letter is that I would expect the commission to act on the
25 plan before you could write one, after your next meeting.

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1 That's their instructions to us.

2 DR. OKRENT: I'm sorry, I am not quite sure what
3 it is you're telling us. We should write the letter
4 regarding what aspects of the plan? You told us that not --

5 MR. MATTSON: I'm hesitating, Dave, because every
6 time I have tried to tell the committee what kind of a
7 letter to write, I lost.

8 DR. OKRENT: You said a letter is needed. You
9 have already told us the priorities are not here, and in
10 fact, it doesn't cover many ACRS recommendations which were
11 made at the December meeting. And I don't know what else is
12 not included in it. But I assume there are other things,
13 also. So I would like to know, if you think a letter is
14 needed from the committee at this meeting, what aspects of
15 the plan it should deal with, and why.

16 MR. MATTSON: I think you should deal with both
17 the general and the specific. The general in the sense of
18 how the plan is being used, what it has attempted to
19 incorporate in it, how people are going about developing it,
20 and what they say about how they're going to use it.

21 Specifically, I think you'd want to talk about the
22 things that are of interest to you. There are some things
23 in here that are clearly things that the ACRS has not taken
24 an interest in in the past and it hasn't probably any in
25 today. There are others that I'm sure you would want to

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1 comment on, as to whether they do what you thought you were
2 being told was going to be done since the accident, things
3 like IRAP, things like systems interaction, things like
4 human factors, the role of the ACRS are specific elements of
5 the plan and are especially interesting to your historical
6 role. I would think you would want to comment on how those
7 things were being approached.

8 PROF. KERR: If we have recommended them, then we
9 either say we changed our minds or we still would recommend
10 them, sort of, because the detail of implementation given in
11 this and how it fits into the overall abilities --

12 MR. MATTSON: That's just not right. Let me give
13 you some examples. Let's take your letter of August 14th, I
14 believe is the date. In the letter of August 14th, you
15 listed -- let me guess half a dozen specific events or
16 failure sequences or -- call them what you will --
17 unapproached generic questions, and said, Gee, we'd like to
18 see studies to those things. You'll find a hard time
19 finding any of those specifically called out in this action
20 plan. The reason? The action plan takes from a more
21 general perspective an approach to system reliability
22 assessment and systems interaction than attempting to
23 delineate a number of specific component or hardware failure
24 sequences.

25 The intent is that our approach is better than

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1 your approach. Do you agree with that or don't you agree
2 with that? Do you want those specific studies called out in
3 those more general approaches that we have called out, or
4 don't you?

5 PROF. KERR: So you're suggesting that we comment
6 on the individual items, but not so much on the plan
7 portion. We say we think this item is valuable because it
8 will accomplish something worthwhile or because it responds
9 to a need, or something of that kind. So in a sense, there
10 would be a catalog of items. We would comment on the
11 individual items. That's a certain thing that you might
12 expect.

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1 MR. MATTSON: To the extent you have something to
2 say on the individual items, it wouldn't be worth your time
3 to go through them one by one and say you agree with them. I
4 don't think that's worth much.

5 DR. MARK: Harold, you said you thought you could
6 write a letter. It seems to me one can say that more or less
7 in an unqualified way.

8 MR. ETHERINGTON: The thing is, Roger wants the
9 specific input. This might be a little bit difficult.

10 MR. MATTSON: Let me try to say it another way and
11 see if it helps.

12 MR. ETHERINGTON: If you are really concerned that
13 the Committee has no basic objection to the plan -- is that
14 really what you want, to be sure that the Committee is in
15 general agreement with the plan?

16 MR. MATTSON: The goal is to do the right thing
17 after Three Mile Island, change the requirements, to change
18 the procedures, to carry out the reforms that are necessary as
19 a result of what was learned from Three Mile Island, to do so
20 as expeditiously as we can in the interest of the national
21 energy supply and the need to be fair regulators in addition
22 to firm regulators. That's what we're trying to produce.

23 The way we have chosen to do that is a planning
24 vehicle called this Action Plan, which had its genesis in
25 the Presidential Commission and the NRC response to the

1 Presidential Commission. The plan is the vehicle that's going
2 to be used to make those decisions.

3 To the extent the Committee wants to participate in
4 those decisions and make them the right decisions, that's the
5 extent to which you ought to be involved in commenting on the
6 plan.

7 DR. OKRENT: Roger, the plan was not quite ready
8 for the December meeting. And now for the January meeting
9 the priorities are not quite ready, nor do we have ready how
10 you have incorporated the comments from the December meeting,
11 although that's almost a month into the past, which is a long
12 time so far as the total time and this Action Plan is concerned.

13 So I must confess, if I were going to start drafting
14 a letter -- which, fortunately, I don't have to, since we have
15 another Subcommittee Chairman -- I probably would start out
16 saying just those things: there are no priorities, we have
17 no idea how the staff is going to respond to a very considera-
18 ble number of Committee recommendations in the December letter.
19 So in those areas we will hold, offer no comments. We will try to
20 look at some of the other areas.

21 I would find it hard to know how else to proceed
22 with regard to specifics now. Maybe we could say the general
23 approach, with whatever it is, if you could tell us a little
24 bit more in the beginning of your philosophy, or something of
25 this sort. That kind of a comment you might be able to get.

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1 Do you see what I'm saying?

2 MR. MATTSON: I don't see how we can expect you to
3 comment on priorities.

4 DR. OKRENT: Okay.

5 DR. LEWIS: In a sense, you're saying all we can do
6 is that we are delighted the staff is responding to the
7 Three Mile Accident, and of course we are. But you didn't
8 say anything more than that.

9 DR. OKRENT: I asked the question of the Chairman
10 originally because I anticipated a problem in the Committee
11 writing a letter at this meeting after I heard of the status.
12 The discussion at the last meeting was we would have the
13 second draft by now, which might have made it more timely,
14 let's say, for us to be trying to comment.

15 Well, I have my question answered.

16 DR. MARK: I think probably our best move would be
17 to hear from the task managers of the various sections. From
18 those there might be the basis or a fairly obvious basis for
19 additional comments. At this point all we can do would be
20 to comment on the approach, probably, if we were to write a
21 letter right now, which I don't believe we intend.

22 DR. MOELLER: One quick comment. I commented earlier
23 on the research implications of the Action Plan, and I want to
24 repeat what troubles me, say, as a Committee member. We are
25 preparing a review of all or most of the NRC research at

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1 this meeting and hope to get it out by the next meeting.
2 Well, a lot of that research would support the Action Plan.
3 Some of it perhaps doesn't have too close a relation to the
4 Action Plan.

5 So I would think, if we were doing our task in a
6 thorough manner, we then would look at the whole review of
7 NRC research in the light of this plan. But first we would
8 have to decide what parts we liked of the plan, and then we
9 would say: Well, we want such and such research emphasized
10 because it's important and crucial to this plan. Now, that
11 would be an enormous undertaking, and I just simply want to
12 mention that it's one of the things that troubles me.

13 DR. MARK: I am also wondering if it is not possible
14 that, just because of the point you mentioned, that the
15 research plan drawn up last, whenever, May, may not find itself
16 under some types of change by the demands of the Action Planners
17 saying, do this instead of that.

18 MR. SCROGGIN: Carson, let me comment on that a
19 little bit. The research plan that you have been discussing
20 and the Subcommittee has and the full Committee in the last
21 few days, has only reflected a significant reorientation and
22 reprogramming in view of Lessons Learned in TMI. In an
23 exercise done less than a month ago, a few weeks ago, where
24 the offices looked specifically at this draft of the Action
25 Plan to determine, in effect, what items were not specifically

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1 budgeted for in resources, primarily contract dollars, the
2 difference really, in research, was on the orders of a few
3 million dollars in fiscal '80 and, let's say, five million
4 or so in fiscal '81. And those numbers, in being sharpened,
5 will probably more likely decrease than increase.

6 So while there is certainly a thought that this
7 Action Plan may indeed require some additional reprogramming
8 or reorientation of the research program, it would not be
9 significant in light of the total program.

10 DR. MARK: Are there further comments before we
11 proceed?

12 DR. OKRENT: Yes. I think that comment is only
13 partly responsive to the point made by Dr. Moeller. It may
14 well be that as you try to develop the information on the
15 schedules indicated in this Action Plan, that whoever it is
16 that has the responsibility for each section is going to say:
17 I must have this done, I must have that done; and that within
18 the various decision units in research there will be major
19 shifts in what is really done compared to what, let's say,
20 it was said would be done in general terms. That may be good
21 or it may in fact end up having a lot of work done -- for
22 example, there's the hassle about do you turn pumps off or on
23 in a small break. I can foresee vast efforts in order to get
24 this resolved.

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25 It might be that those millions of dollars would in

1 fact have a greater potential for protecting the public health
2 and safety in some other area. But, because the Action Plan
3 said we have got to do something by whatever is the date, the
4 man responsible for this has said: Look, whatever it takes, it
5 takes.

6 These are not things that have no influence on the
7 public health and safety.

8 DR. MARK: Are there further comments?

9 I'm prepared to agree with what you say in a sense
10 being true. But I don't think that we can look at it in any
11 palpable form today..

12 MR. O'REILLY: My name is Jim O'Reilly. I'm a
13 member of the steering group and I'm the Director of Region II,
14 also. I'm the manager for chapter one. And based on the
15 discussion this morning, I don't know exactly where to start.

16 We have here with us today -- we have, if you look
17 at the index, we have -- chapter one's subject is operational
18 safety, and it covers seven areas. And we have task managers
19 assigned to each area, and they are ready here to answer any
20 specific questions, or I can. I can sort of read through
21 each item, if you'd like, not read it, but just say a few
22 words about each item. And to say that would probably --
23 without responding to your questions, would probably take
24 almost a half an hour. Or we could identify -- if you could
25 identify areas that you would like several of our task managers

1 to discuss or expand upon. So I would like really to have
2 some response, Mr. Chairman.

3 If you have any questions on chapter one, we can
4 perhaps focus our presentation better.

5 DR. SHEWMON: Since I haven't read this, let me
6 ask one question, if this is appropriate. One of the questions
7 that was talked about some was not -- was whether or not there
8 could come out of this training or licensing practices for
9 people who aren't operators. One group you hear of would be
10 the people who do instrumentation work, since drift in instru-
11 ments may be mis-set instruments. Maintenance people have
12 set off safety systems more often than actual events, or
13 something like that.

14 A different aspect of it is, I don't know who is
15 responsible for turning valves which got that bed pump back
16 in the wrong place, whether that was an operator or someplace
17 else. But in general, I'd be interested in your comments
18 about where you come out on other training or training programs
19 for specialties other than operators.

20 MR. O'REILLY: Don Skovholt is our test engineer,
21 and he will respond to it.

22 MR. SKOVHOLT: That question is an integral part of
23 the Action Plan, and it's 1A2, I believe, in the document.
24 And we are going about it, really, in a two-phased effort.

25 First of all, on a very short-term basis, all

1 licensees will be directed to review their training requirements
2 for other categories of personnel. The suggested preferred
3 method is by doing a position task analysis and then defining
4 training requirements associated with the results of said
5 analysis.

6 They are going to be told to do this on a fairly
7 short time scale, and we will audit this through our inspection
8 process to see that, in the absence of highly definitive
9 criteria, that something that appears to be meaningful is
10 being done.

11 On a longer-term basis, we want to develop a very
12 definitive criteria for the training of these people and the
13 possibility of licensing these people as well. We have some
14 contractual studies already under way which will address this
15 question. And we are also keeping in very close contact with
16 the Institute for Nuclear Power Operations, which is really
17 just getting off the ground now, but certainly intends to play
18 a very major role in defining training requirements and
19 instructor certification for plant personnel.

20 DR. SHEWMON: If what you're saying -- if it's
21 responsive to what I said, in looking at the Objective 1A2,
22 it talks about operators, senior operators, and supervisors,
23 who I'm not talking about, and other personnel in the
24 operations organizations, which maybe speaks to what I asked
25 about.

1 Did you define who they are? If somebody has
2 maintenance and instrumentation and control systems, is he an
3 operating organization personnel?

4 MR. SKOVHOLT: I'm sorry, I may have given you the
5 wrong reference.

6 DR. SHEWMON: My co-worker says if I get to the last
7 page, 1A24, maintenance and technical personnel come under
8 there.

9 MR. SKOVHOLT: Okay. The 1A24 is the first aspect
10 of the program that I mentioned on the re-auditing and
11 redefining of training requirements. 1A3-5 addresses
12 specifically the question of possibility of licensing addi-
13 tional operations personnel, which, as the text indicates --
14 and this is page 1A3-5 of the writeup -- the study will include
15 consideration of managers, engineers, auxiliary operators,
16 maintenance personnel, technicians, and shift technical
17 advisers.

18 DR. MARK: Dave?

19 DR. OKRENT: Let me choose a topic at random.
20 There's one called 1F, quality assurance. It says: Objective:
21 Improve the quality assurance program for design, construction
22 and operation, to provide greater assurance that all plant
23 design, construction, and operational activities are properly
24 conducted.

25 Then it has some NRC actions: One, develop a QA

1 list; two, develop criteria. Then, under this development of
2 criteria, it says: Description: NRR, IE and SD -- that's
3 what, Standards -- develop new or revised acceptance criteria
4 for various aspects of quality assurance for design, construc-
5 tion and operation.

6 When I look at this, it seems to me that the
7 question of how to get the necessary quality assurance program
8 for design has been decided already, that you are able to have
9 NRR, IE and SD write something. I myself would assume that
10 there are some major philosophical considerations as to how
11 is the better or best way to do this. I don't see in this
12 part of the Action Plan anyplace where one will write down
13 what are the alternatives that might be followed, what's been
14 deficient with what we've been doing, how do we judge whether
15 the general path that we have been following is one we should
16 stay on.

17 You are, as I see it, going to follow the general
18 path with some kind of, I don't know, maybe requirements for
19 this much more auditing or whatever. But it seems to me that
20 the approach itself is one that pre-assumes where the answer
21 lies. Am I wrong?

22 MR. O'REILLY: No, I believe that's true. We're
23 going to do a number of things that we believe Three Mile
24 Island highlighted to us, not just that but other things.
25 Tied in with this is an approach for us to consider getting

1 more involved in the area of quality assurance and with nuclear
 2 steam suppliers. We have not done that too much. We've done
 3 a little bit in our relatively modest vendor program. We are
 4 planning to consider whether or not we might even license
 5 these nuclear steam suppliers or architect-engineers. And
 6 of course, to do this would get us more, I believe, involved
 7 in reviewing the true implementation of I think what we have
 8 carefully considered in the past, our existing requirements,
 9 but applying them more vigorously; and, of course, understand-
 10 ing to a much higher degree what actually was taking place.

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mgcMM 1 DR. OKRENT: I would say myself that design errors
2 represent an area that occurs in NRC system quality
3 assurance and is weak in picking up, the industry is weak in
4 picking up -- that maybe one has to rethink whatever it is
5 that one has been doing. It's just that we need to do more
6 of it or whatever or whether something different is relevant
7 here.

8 In looking at this plan, I can't find any intent
9 to reexamine this question. I don't know. Maybe you have
10 examined it, and somewhere you have got a White Paper, that
11 we have looked at all the ways one might tackle the question
12 of design errors, and we know what it is we need to do. All
13 we need to do is write these criteria.

14 If you have that paper, I would like to see it.

15 MR. O'REILLY: Maybe, Mr. Reinmuth and Scroggins
16 would like to say something on that. I would like to say a
17 couple of words, though.

18 I will say that Research is doing some work in the
19 area in regards to doing more independent analysis on our
20 own. That's one of the findings we have been talking about.

21 We are, besides considering licensing nuclear
22 steam suppliers, we say in there that we are going to
23 consider placing an equivalent type resident inspector or
24 inspectors at some of these plants to get a better handle on
25 the factors involved in design -- on reviewing designs.

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1 I think that will help us and keep us better
2 calibrated.

3 DR. OKRENT: And you didn't mention, interestingly
4 enough, architect engineers. You said NSSS suppliers.

5 MR. O'REILLY: I meant to say architect
6 engineers. I thought I did say that.

7 DR. OKRENT: If you did, I missed it. I thought
8 you said license --

9 DR. LAWROSKI: That's what I thought I heard, too.

10 DR. OKRENT: Well, let me just leave it at the
11 moment, unless you have more, as a thing I'm unable to get a
12 handle on from what I read, to know from what's here whether
13 in fact this is what I think the NRC staff should be doing.

14 If I were a Commissioner, I wouldn't know how to
15 say, "I approve this plan; this is just what the NRC staff
16 should be doing in this area." I don't know how you, in
17 fact, can ask the Commission to approve this, frankly,
18 because of what I consider to be the incomplete treatment of
19 an important question.

20 MR. O'REILLY: Well, in response to the latter
21 part of your statement here, Dr. Okrent, the revised Action
22 Plan in here will describe how we will do these types of
23 things, and I would expect this plant to show that we will
24 provide the Commission a staff paper that will identify the
25 pros and cons and how, and then we would implement that type

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1 of decision.

2 PROFESSOR KERR: I must say I don't understand
3 that comment, unless you are saying that you wouldn't expect
4 the Commission to approve what Dr. Okrent is talking about.
5 You would rather expect them to approve something else which
6 you haven't yet prepared. Is that what you're saying?

7 MR. O'REILLY: I am saying that on many items in
8 here -- that would be new concepts and new approaches that
9 are not immediately effective types of items -- we are
10 prepared and will indicate in the next draft of the Action
11 Plan that we would intend -- we would plan, we would say
12 that in the action plan, to provide the Commission with a
13 staff paper on this issue and identify the pros and cons,
14 and they would uniquely decide some of those.

15 PROFESSOR KERR: So they wouldn't decide on the
16 basis of this draft, but rather they would decide on the
17 basis of another draft.

18 MR. O'REILLY: That is correct on the big ticket
19 items.

20 MR. MATISON: What he is saying is, the plan in
21 many of the major long-term program areas of which this is
22 one is being revised to say -- to reflect not a decision in
23 the Action Plan itself, but a schedule and a set of
24 considerations and a plan for addressing those specific
25 areas in the future one at a time.

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1 This one on quality assurance won't say, "Do
2 something specific about quality assurance." It will say
3 instead by the time it's approved, "Study quality assurance;
4 consider whether to do things this way; consider the
5 alternatives; develop the pros and cons; report back to the
6 Commission by such-and-such a date."

7 DR. OKRENT: Right now, this one says "complete
8 proposed Appendix B of 10 CFR 50 by January, 1981; issue
9 effective rule by 1981." That's not that far away.

10 MR. MATTSON: But the information presented here,
11 as you have already said, is insufficient to reach a
12 decision to move in that direction on that time scale.

13 DR. OKRENT: Unless you have your path all laid
14 out and there is some --

15 MR. MATTSON: The answer is, there isn't such a
16 document, and the first step will be to prepare such a
17 document, get decisions on it, and then move to not make
18 such decisions in the Action Plan. But in the Action Plan
19 context, you only decided that, yes, that is a subject
20 worthy of consideration on the merits of Three Mile Island,
21 and we will consider it, and having considered when we will
22 have resources to consider it, the schedule in the future
23 looks something like the following.

24 DR. OKRENT: Then on IF, I should assume for the
25 moment that where you have a schedule under this item, I

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1 should ignore it?

2 DR. SHEWMON: Maybe you should use a grain of
3 salt.

4 MR. MATTSON: Considering these items one at a
5 time, at the time we put the plan together, that looked like
6 a reasonable schedule. Having looked at the totality of the
7 resources, having looked at relative importance of some of
8 these things, having understood from the Commission that
9 they do not intend to decide these big ticket items by one
10 fell swoop approval of the whole Action Plan, no, I don't
11 think that date's worth a diddle anymore. I think it's
12 going to change.

13 DR. OKRENT: If I can offer one more comment and
14 then I will give the floor to somebody else to pick up his
15 subject, under licensee actions in this general item, it
16 doesn't, unless I missed it -- it doesn't ask licensees to
17 come in with a proposal for some improved way of dealing
18 with design errors.

19 I must say, if I were developing an Action Plan,
20 at least I would put that down on my list and say it's one
21 of the things I would initiate. Now, I might or might not
22 be optimistic, depending on the area and so forth. In this
23 area, it seems to me, there should be at least some
24 probability larger than infinitesimal that the industry
25 might come in with a proposal. It's to their advantage to

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1 start thinking seriously about it.

2 MR. MATTSON: Good suggestion. Thank you.

3 DR. MARK: Bill?

4 PROFESSOR KERR: I've been talking a good bit. I
5 don't want to preempt other people. I do have a question,
6 but --

7 DR. SHEWMON: Let me go back for one minute of
8 clarification here. We talk about tax loopholes -- or will
9 in a few months -- and I guess I'm not sure what a design
10 error is, and I wonder if a design error depends on one
11 perception, or if you could give us -- is it someplace where
12 somebody didn't meet codes they thought they were going to
13 meet, in which with the benefit of hindsight they should
14 have done it differently? Or we aren't talking about
15 construction errors where they didn't meet design?

16 DR. OKRENT: Let me give you one that is
17 well-known in the design of the Trojan plant. There was a
18 design error in the seismic design with the regard to the
19 way the control room building was connected to the reactor
20 building or some other building, and there was just actually
21 an error made in the design.

22 DR. SHEWMON: That error was defined by not being
23 accepted codes?

24 DR. OKRENT: Well, in fact, that's one way of
25 putting it. Another way was, it didn't have the proper

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1 resistance to earthquakes.

2 MR. EBERSOLE: How about the containment perk
3 valves?

4 DR. SHEWMON: Okay. Thank you.

5 DR. OKRENT: Is that a fair thing?

6 DR. SHEWMON: Thank you.

7 MR. MATTSON: Would fuel densification be a design
8 error?

9 MR. RAY: Dr. Mattson, a little bit earlier in
10 response to questions -- some of Bill Kerr's and some of
11 Dave Okrent's -- when the question of whether or not we
12 should attempt to write a letter at this time, you indicated
13 it was desirable because in the meanwhile the Commission may
14 implement some of this plan. Is that right?

15 Well, I've only had time to scan this letter that
16 you passed out today, dated January 5, and the last
17 paragraph on page two describes rather graphically the
18 deficiencies of this plan or this draft as it exists at this
19 stage. It also says we are not recommending approval of the
20 existing draft Action Plan.

21 Now would the Commission go ahead and implement a
22 plan on which you are not asking approval at this time?

23 MR. MATTSON: Jerry, I was trying to say that if
24 the Committee doesn't say something at this meeting, by the
25 time of its next meeting, the Commission may have acted, but

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1 not on this draft, between now and the next meeting.

2 I hesitate to say this because I said there'd be
3 one more draft before this meeting, but there are on my
4 blackboard at the moment two more drafts of this Action Plan
5 before you ever meet again.

6 MR. RAY: You have the courage in this letter to
7 point out that the next draft will probably be a month after
8 receipt of the special inquiry report.

9 MR. MATTSON: That's the next draft for the
10 Commission. That's right.

11 MR. RAY: Do you have that report now?

12 MR. MATTSON: No.

13 MR. RAY: I can't see why the Commission would
14 have something to approve and act on in the absence of our
15 letter between now and sometime in February -- in other
16 words, after our February meeting.

17 Furthermore, you go on to indicate what this new
18 draft will due. In addition, you say at that time we expect
19 to furnish an analysis of the resource and programmatic
20 implications of the plan, including identification of
21 necessary reprogramming, future budget requirements, and
22 effect on present programs, et cetera, et cetera.

23 It seems to me that that phase of your drafts of
24 Action Plans is the phase at which you might expect us to
25 write a letter. I think you would give us things to

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1 cogitate on and chew on if you did that, and this draft
2 certainly is not in that stage. Bill?

3 PROFESSOR KERR: On Chapter 1, the first — I have
4 a couple of questions. I'm not sure if they are related,
5 but they might be, so I'll ask them both.

6 The first sentence makes the statement that there
7 are two dominant themes in the chapter. Namely, one of them
8 is "improve and protect management competence of all
9 licensees." Now, the Kemeny Commission report said that
10 they hadn't really examined anybody other than Three Mile
11 Island, and if they were typical, everybody needed
12 improvement, but they weren't sure.

13 This statement seems to imply, if I interpret it
14 correctly, that you have examined everybody and that
15 everybody needs improvement, I guess, except it isn't clear
16 to me whether there are differences in improvement being
17 required or whether there is some standard beyond which if
18 you go, no further improvement is needed.

19 Then on page 11 I find "the major role of NRC in
20 design is one of leadership to establish a new level of
21 safety." What is that new level of safety?

22 Is this just a qualitative statement that says the
23 current level of safety isn't enough, and there needs to be
24 an improvement? Or does the staff have in mind some new
25 level of safety that is defined in some objective way?

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1 MR. MATTSON: No. We do not have a new level of
2 safety that is defined in some objective way. Yes, we do
3 mean to say that the current level should be increased. And
4 the first question was, have we examined the other licensees
5 and found that the deficiencies found by the Kemeny
6 Commission were generally applicable. Yes.

7 PROFESSOR KERR: So it should really say, there
8 isn't much difference in the management and technical
9 competence among licensees.

10 MR. MATTSON: I didn't say that. There are some
11 licensees that are better than others. There are some
12 licensees that are better than Metropolitan Edison was in
13 the case of Three Mile Island. There are improvements
14 needed.

15 PROFESSOR KERR: Do you have some level of
16 improvement such that if a management reaches that, then
17 you'll say he's okay? Or do you expect that everybody will
18 improve about the same increment?

19 It may sound like I'm dealing with semantics, and
20 I'm sorry if it does.

21 MR. MATTSON: I know you're not.

22 PROFESSOR KERR: I'm trying to get an idea of how
23 you'll decide who will do what, because as I read the Task
24 Action Plan, I can't see that there is any discrimination
25 among licensees in what will be required, and this will sort

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1 of say to me, everybody is going to be required to produce
2 about the same increment of improvement.

3 Is that what you have in mind?

4 MR. MATISON: No. There are differences. Insofar
5 as designs are concerned, they are all going to do about the
6 same thing, because their designs are roughly similar.
7 There will be some that will already have some of the design
8 features required in here so they won't have to do anything,
9 but insofar as design is concerned, the idea is to bring
10 them all basically to the same place.

11 Insofar as emergency preparedness is concerned, it
12 would be to bring them all basically to the same capability,
13 given the configuration of the population density,
14 transportation routes, local governments, and all those
15 things.

16 Insofar as technical qualifications are concerned,
17 I think you will see some discrimination in the amount of
18 change required -- some requiring less than others,
19 depending upon how many of the qualifications, technical
20 support sorts of things individual licensees already have.

21 We know there are differences. We know there are
22 differences in the attention paid to safety in management
23 organizations. We know there are differences in the amount
24 of technical capability that's contracted out for as opposed
25 to in-house.

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1 PROFESSOR KERR: When will a licensee learn what
2 that level is? In the interchange process that takes place
3 when you ask him for information? He submits it; you then
4 ask for further information?

5 MR. MATTSON: It's going to differ depending on
6 which issue you are talking about. If you're talking about
7 a design --

8 PROFESSOR KERR: I'm talking specifically about
9 the statement that improvement of the technical and
10 management competence of all licensees -- that will take
11 place --

12 MR. MATTSON: That happens to be one that we've
13 had the same difficulty you have, and in fact probably have
14 gone a step further and persuaded ourselves that we probably
15 won't be able to generate definitive criteria in a time of
16 interest to near-term OLS.

17 So if you look at the January 5 document that was
18 just handed out at the start of the meeting and go to
19 Attachment 1 and look at the bottom of page one and the top
20 of page two of Attachment 1, Tasks I.B.1.1 and I.B.3.1 have
21 been rewritten for the near-term OLS, and they're very
22 succinctly stated here. But the idea is to substitute
23 inter-office NRC management reviews of licensees'
24 organizational and management competence and safety
25 engineering capability on-site to make ad hoc interim

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1 decisions on the goodness and sufficiency of those
 2 organizational concepts pending development of formal
 3 criteria.

4 The only feedback we've had from the Commission on
 5 that I heard yesterday; and the sentiment I have from the
 6 Commission was that this might be a better way to proceed
 7 than with criteria after all. We have to see how the
 8 experiments came out.

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1 PROF. KERR: So the criteria don't really yet
2 exist, but you would probably have to put them together at
3 least on an informal basis and set up a team that would then
4 go carry out a review.

5 MR. MATTSON: Yes, not unlike the management
6 reviews that have been conducted in the past by the Office
7 of Inspection and Enforcement.

8 This is an attempt to add some NRR people and make
9 it a part of the licensing process, rather than the
10 inspection process for the near-term OLS, to make sure that
11 to the best of our ability, we can reach a finding that
12 their organization and management competence, the safety
13 engineering capability, is adequate.

14 PROF. KERR: Page 4 refers to licensees. I thought
15 you were referring to technical and management competence of
16 people who were already operating plants.

17 You are, or are you?

18 MR. MATTSON: Well, we're referring to both. For
19 the already operating plants, we will continue to work on
20 criteria. In the meantime, we will go out on these
21 near-term OLS and using them as first examples, see if we
22 can stimulate the further development of criteria.

23 The difficulty we're having is that this turns out
24 to be very hard, to write criteria, generally applicable
25 criteria, in this area.

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1 PROF. KERR: And insofar as this new level of
2 safety to which you refer is concerned, this is not a risk
3 statement; it is simply a statement that things need
4 improvement.

5 Is that what I am to conclude from that?

6 MR. MATTSON: Yes. I want to not close this area
7 of conversation without at least mentioning that this is an
8 area that INPO will be addressing to some considerable
9 degree.

10 And in the future, I think we would look to some
11 creativity and imagination on the part of the management
12 trainers from the institute and from the auditing done by
13 the Institute for Management Competence in the context of
14 the insurance pool.

15 I don't think that we are willing to wait and have
16 that --

17 PROF. KERR: I apologize. I skipped back to page
18 11, in which a statement is made that the major role of NRC
19 in design is one of leadership to establish new levels of
20 safety, or a new level -- to establish the new level of
21 safety.

22 That level of safety is at this point undefined,
23 except it's better than the existing one.

24 Is that a fair assessment?

25 MR. MATTSON: That's fair.

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1 PROF. KERR: I have no further questions at this
2 point.

3 DR. MARK: Does that complete the discussion of
4 the operational safety item?

5 DR. OKRENT: I had one small question, if you have
6 a moment.

7 On page 1E-7, foreign sources, it discusses how
8 the NRC will try to get operating information from foreign
9 reactors.

10 This raises a question in my mind. I was
11 wondering if it's addressed here or in some other place.
12 Sometime in the past, I guess it was three years ago,
13 roughly, the ACRS got hold of some requirements for
14 lightwater reactors that were being used by the regulatory
15 authorities in Germany.

16 And we asked if the NRC staff would look at these
17 and compare them with what was being required from
18 U.S. reactors to tell us what the differences were and where
19 there were differences, why they thought what the U.S. was
20 doing was okay.

21 I think it's fair to say that the NRC was very
22 busy. They couldn't devote much resources to it. And
23 that's what they told us. And they gave us almost a nothing
24 of an answer.

25 I have to assume -- I may be wrong -- that they

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gsh:AM 1 did not in the period thereafter look at in some active way
2 what the chairman was requiring because if they had, they
3 would have observed that there were different requirements
4 with regard to certain things you asked the PORV to do in
5 transients, as only one example.

6 So this is just one other way, you might say, in
7 which had this previous recommendation been followed by the
8 staff, they might have asked themselves, why are the Germans
9 doing what they were doing on the PORVs which we were not.

10 There are a range of differences between what they
11 have been requiring and what we require. And what I see
12 here is a discussion of operating experience.

13 But I still don't see mentioned here, and maybe
14 it's elsewhere, of some intent by the NRC staff to find out
15 whether there are significant things they can learn from
16 other groups with a real body of experience with LWRs.

17 That's not only the Germans, of course, but I use
18 that specific example, because there, indeed, was a formal
19 request from the ACRS.

20 MR. MATTSON: That's a good point. We will ask
21 the task manager in that area to at least put some words in
22 about including in future consideration of foreign
23 experience better understanding or comparison of design
24 requirements.

25 I do remember about that same time period when

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1 those same requirements came there were some safeguards
2 comparisons, sabotage protection, and what have you.

3 So we did look and we did follow up and did come
4 back down and talk to you about it.

5 DR. OKRENT: Briefly.

6 DR. SHEWMON: One of the -- I'll return to it,
7 Mark. Dade, you had a question?

8 DR. MOELLER: Along the same lines of the analysis
9 and dissemination of operating experience, I note that
10 Westinghouse now, in a recent letter, stated that they
11 realize the benefits of operating experience and plan to
12 perhaps launch a program of examining LERs.

13 In terms of this portion of the action plan, how
14 much is going to be done by the NRC and how much by the
15 utilities or the vendors?

16 MR. HELTEMES: I'm Jack Heltemes. I'm the task
17 action manager for Section 1F.

18 To answer your question, what we try to lay out
19 in the first question is the NRC action, and then we
20 have the licensee action.

21 Primarily, what we are trying to accomplish is to
22 have a coordinated integrated network involving licensees
23 and ourself.

24 But the primary purpose is to achieve internal to
25 the NRC a capability to systematically look at operating

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1 experience, assess it, and feed it back into the licensing
2 process.

3 And so customary for our product is three-fold,
4 really. It is the NRR to feed back into the licensing
5 requirements and review of applications. It's to I&E to
6 feed back into their inspection requirements and their
7 resources. And also to the licensee, so they can feed it
8 back into their training programs and make their operational
9 personnel and their engineering personnel familiar with the
10 events that we have studied and the results of our
11 assessments.

12 DR. MOELLER: So it's cooperative. But you will
13 develop an independent capability.

14 MR. HELTEMES: Yes, that's for us to develop the
15 independent capability.

16 On the other hand, the capability will be
17 developed, both of the licensees. We're asking for
18 augmented efforts there and in industrial groups involving
19 INPO, ENSAC, and the vendors.

20 We have also talked with Westinghouse, with B&W,
21 Combustion, and they all have programs in-house and they are
22 all reviewing them to see how they can better perform the
23 job, the assessment job.

24 DR. MOELLER: And will NUREG 0572 be used in your
25 planning, or has it been used?

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1 MR. HELTEMES: Could you give me the title of the
2 NUREG?

3 DR. MOELLER: It's called, Review of Licensee
4 Event Report.

5 MR. HELTEMES: Absolutely, Doctor.

6 DR. MOELLER: The ACRS reports on LERs we've
7 looked at very carefully and we're certainly integrating its
8 recommendations and findings into the ongoing activities.

9 PROF. KERR: And you would say it's a fine and
10 useful report, I take it.

11 (Laughter.)

12 MR. HELTEMES: It's a fine, useful report.

13 DR. MOELLER: Thank you. That was all I had on
14 that. But I wanted to comment on the previous subject.

15 The implication was made, at least as I listened,
16 that the WRC now has definitive data on why there is such a
17 variation, or why there are variations in the performance of
18 various utilities who operate nuclear power plants.

19 Well, now that they have these data, I mean you
20 would have to have such data in order to be able to say some
21 people are better than others, and the degree to which they
22 are better.

23 Well, now that you have such data, does this plan
24 incorporate the ways in which you are going to modify the
25 regulatory process to reinforce the good things of the good

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1 utilities and not reinforce the bad things of the bad
2 utilities?

3 I must say that I did not realize you had such
4 data, but go ahead.

5 MR. O'REILLY: We have an action item here in
6 which we are going to conduct a formal review of the
7 performance of individual licensees individually and then at
8 the regional level with various office inputs.

9 And then we are going to review these projects
10 above a certain threshold at headquarters.

11 And the purpose of that review is to not only look
12 at the inspection programs and enforcement actions being
13 taken; we would be looking at the requirements that we
14 should impose upon them to upgrade them. And we intend to
15 look at the bad performers and of course we'll look at some
16 of the good performers to see why they perhaps are that way.

17 And the results of these types of reviews will be
18 used in obviously developing criteria and modifying the
19 licenses and modifying our inspection programs, IB2-1.

20 DR. MOELLER: But you do then have a pretty good
21 grasp of what are the factors that you want to look at to
22 separate the good performers from the bad.

23 MR. O'REILLY: We have conducted several studies
24 that have given us different parameters that we can measure
25 them.

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1 The NRC is not fully satisfied with these
2 measures. To arrive at that, we have to have, I think,
3 better items, such as better reporting requirements in which
4 we compare them. We have to have improved enforcement
5 programs to be sure that we are uniformly obtaining
6 identifying the problems.

7 In those two cases, there are action items
8 directed to correct those deficiencies and then we will be
9 able to look at them in a more uniform fashion.

10 That's been one of the biggest problems that we've
11 had.

12 DR. MARK: Paul, you had a question?

13 DR. SHENNON: I would like to return to Dave's
14 question; in particular, there was a document put out in
15 July, '79 by Babcock, Brown, Boveri on the Mulheim Karlich
16 plant. And basically, I suspect it was to show why Three
17 Mile Island couldn't have occurred in B&W plants designed in
18 Germany or built in Germany.

19 To what extent did this report and the things the
20 Germans had put in that plant or what they're bragging about
21 there entered into your considerations of what you will
22 impose on B&W plants in this country?

23 Last month, I asked you about block valves
24 automatically coming on PRVs, which was the one thing I
25 picked up out of here. But there are several others.

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1 DR. MATTSON: I believe those reports were
2 circulated generally within the staff. I know the lessons
3 learned task force people saw them. To the extent that we
4 read them and agreed with what was in there, they affected
5 our thinking.

6 Some of those things were done. The automatic
7 closing of the PORV block valve has been proposed by the
8 bulletins and orders task force, I believe, in their
9 concluding weeks, as one example.

10 If you're asking, have we systematically compared
11 the detailed safety requirements of the Federal Republic of
12 Germany or the French or others advanced in lightwater
13 technology for comparison to our body of requirements in
14 general or specific Three Mile Island requirements, the
15 answer is no.

16 DR. SHEMMON: Okay. Hopefully, they read this
17 report, but there's no way to prove it.

18 DR. MATTSON: Those reports have been widely
19 distributed and generally read by a large number of people,
20 not only the German report, but the French reports.

21 DR. SHEMMON: Thank you.

22 MR. LEWIS: As I recall, the specific one that
23 Paul was referring to, there was a list of about 8 or 9
24 items right at the end and there was a specific question
25 asked, which was, is there a reason not to go that way or a

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1 reason why we're better off than they were?

2 I forgot, there was a factor of three in the size
3 of the water storage tank and things like that.

4 Were these specifically addressed, or did they
5 just fall into a file and were widely read, I'm sorry,
6 before falling into a file?

7 (Laughter.)

8 Okay, peace.

9 DR. MARK: Dave?

10 DR. OKRENT: Back in the quality assurance topic,
11 one IF-1, I notice it talks about greater assurance of all
12 plant design construction operation activities properly
13 conducted.

14 I'm not quite sure whether pre-operational testing
15 is automatically folded in there, or whether it's supposed
16 to be picked up somewhere else, or isn't it a question?

17 MR. O'REILLY: That would be factored in there,
18 yes.

19 DR. OKRENT: Now has the staff done a critical
20 review of what has been the practice in pre-operational
21 testing and satisfied itself that, indeed, the current
22 approach to pre-operational testing gives the higher level
23 of safety that Professor Kerr was asking about earlier?

24 Is this an area where you are satisfied there's no
25 need for improvement?

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MR. O'REILLY: Well, I would like to tell you, in case you may not be aware, we are addressing additional certification of all the start-up test procedures by the vendors.

DR. OKRENT: I'm not talking about the --

MR. O'REILLY: The concept?

DR. OKRENT: I'm really asking about whether the right pre-operational tests are being done. Okay? That's what I'm getting at.

Have you looked in a serious way to ascertain whether the right pre-operational tests are done?

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1 MR. MATTSON: There's a regulatory guide that speaks
2 to the kind of test during preop. That guide has been revised
3 based on experience. I think it's fair to say that a number
4 of us have thought since Three Mile Island there's a lot of
5 things we could have done in preop testing we didn't do in
6 preop testing that we ought to think more about. Primarily
7 in that list is the business of shift crew training that you
8 heard us talk about for the near-term OL extended startup
9 period.

10 The only thing that's in the Action Plan that
11 addresses the goodness of preop testing is the Item 1g, which
12 is the training during preoperational and low-power testing
13 for the near-term OLs. But it doesn't specifically say, but
14 it clearly is our intent to take the learning experience of
15 the next four or so preop test periods to decide what more
16 could be done during preop testing and hence ought to be done
17 on all future OLs.

18 DR. OKRENT: I'm not talking about training now.
19 I'm talking about whether the right tests are being done.
20 How is it decided whether the tests that are being done are
21 adequate for safety? Presumably, somebody has decided they
22 are adequate from the point of view of availability of the
23 plant, testing out the equipment.

24 PROF. KERR: And demonstrating it will deliver the
25 number of kilowatts it's designed for.

1 DR. OKRENT: In particular, indeed. I'm trying to
2 ascertain whether has looked to see whether that testing is
3 adequate, and if so, why did things like the Millstone under-
4 voltage thing not get picked up, for example, or whatever.

5 MR. MATTSON: Not systematically. I suspect it was
6 done more systematically in the past when people worried more
7 about physics tests and fuel tests early in the preop testing
8 period. And then there have been pieces added down through
9 the years that look different from plant to plant, like the
10 Peach Bottom startup tests for code confirmation on Reading.

11 DR. OKRENT: Let me cut it short and say, in my
12 opinion that is missing from this discussion of quality
13 assurance, and I have to assume either it's because you looked
14 very carefully and you are satisfied that indeed this is not
15 an area where you need to look for a higher level of safety --

16 MR. MATTSON: We can cut it even shorter. We'll
17 include it in our conversation, in our discussion of what
18 ought to be included in the quality assurance paper.

19 DR. MARK: I think we will have to cut off the
20 discussion of this section of the plan, and I will declare
21 a 13-minute break. And we will take up the second chapter.

22 (Recess.)

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23 DR. PLESSET: Let's come to order. We will
24 reconvene and continue with the discussion of the Action Plan.
25 Before we do that, I have to make a remark. I regret that

1 this subject will have to be terminated no later than 5:30.
2 So if you are mid-sentence, I would be very regretful, but
3 nevertheless we will terminate at 5:30.

4 Now, I don't want to blame the staff for our being
5 so far behind. I think the Committee is in good form and has
6 responded by regenerative process. You come in somewhat
7 amorphous and the Committee outdoes you in this, and so we've
8 lost a lot of time. I'm sorry about that, but that's the
9 characteristic of the group.

10 What I would like to have you do is decide how you
11 want to divide your time that remains. If you want to have
12 a slight caucus, that's all right.

13 MR. MATTSON: Well, I think we would like to divide
14 the remaining time equally between chapters two and three,
15 and that means one hour or 45 minutes, whatever that turns
16 out to be, per chapter. And I guess let's try going until
17 4:30 on chapter two and save us an hour for chapter three.
18 And towards the end we might want to talk about these near-term
19 OL things that are appended to the memo you got.

20 DR. PLESSET: Yes. It's been suggested, Roger,
21 that maybe you might plan on like three-quarters of an hour
22 each, so we will have some time for general comment at the
23 end. Could you do that?

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24 MR. MATTSON: If you wanted to forego chapter four
25 entirely, I'd relieve some people so they could go home.

1 DR. PLESSET: I'll leave that to you. It sounds like
2 a good suggestion to me.

3 MR. MATTSON: The only thing in chapter four that
4 might be of interest to you, I think -- well, two things:
5 one, the role of ACRS; and, two, the reactor safety policy.
6 If you have comments to offer us on how the plan is written
7 reflecting the views of the ACRS on its role, we'd be glad
8 to receive those, alter the plan accordingly. Or if you have
9 comments on reactor policy --

10 DR. PLESSET: If you could leave a little time for
11 that --it means abbreviating those chapters two and three
12 even more than that -- then we would be able to do this last
13 item briefly. If you could possibly do that, I think it would
14 be useful.

15 MR. MATTSON: Okay, we'll start with chapter two.

16 DR. PLESSET: Fine.

17 MR. SCROGGINS: Thank you, Roger.

18 My name is Ronald Scroggins. I'm a member of the
19 steering group for research, and I'm also responsible for
20 the chapter two part of the Action Plan.

21 Chapter two, as its title implies, includes a number
22 of action items which are related primarily to the improvements
23 in reactor design, engineered safety features, and also
24 consisting of items related to component system reliability.
25 In addition to a number of those items is some specific topics

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1 on siting, siting policy, the TMI-2 current operation, cleanup
2 and examination, and the subject which has been touched on
3 already, which also plays a part in chapter one, and that has
4 to do with the vendor and the construction inspection program.
5 I would like to sort of briefly summarize some of the high-
6 lights and thrusts of the major topics in this chapter. The
7 task managers are present to answer any specific questions, and
8 we could maybe take them a topic at a time. It might be a
9 little quicker, since we have about 45 minutes I gather.

10 The first topic area, on siting, the thrust of this
11 primarily is development of an interim policy statement on
12 siting, followed by a rulemaking to come up with a siting
13 policy for new plants. This is already -- this direction is
14 already under way and been approved by the Commission.

15 In addition to those items, there is a review under
16 way now to look at added requirements for specifically the
17 high population density sites, to cope specifically with
18 core melt accidents. And those efforts are under way, in
19 specific looking at the Indian Point and the Zion reactor.

20 That's sort of a summary, oversummary.

21 DR. MARK: To what extent is it regarded that
22 siting has anything specific to do with TMI-2? 1763 140

23 MR. SCROGGINS: Primarily, the latter part that I
24 mentioned, and that is that looking at such things as the
25 beyond design basis accidents, the core melt, and the existing

1 plants and high population densities and to what extent either
2 added design features could be put in to mitigate the conse-
3 quences of such actions, to improve the emergency procedures --
4 things of this type is the basis for the siting section.

5 DR. MARK: I'm aware of generally just what you
6 mentioned with respect to siting. But it never occurred to
7 me before that it was TMI-2-related in any very direct way.

8 MR. PURPLE: My name is Bob Purple.

9 I think you're probably correct in a technical
10 sense. But in another sense, it was made a part of the TMI-
11 related thing by being referenced and mentioned and discussed
12 in the Kemeny Commission Report.

13 MR. SCROGGINS: Do you want to ask questions on
14 that or just continue on? Whatever is your -- the next topic
15 area is the degraded or melted core, and it consists of a
16 number of actions which have, as Roger will go into later,
17 been highlighted for applications in the near-term operating
18 licenses regarding the reactor coolant system vents, addi-
19 tional shielding for vital areas, and the additional system
20 designs for sampling of primary coolant containment atmosphere.

21 Also included in this section is a plan or intent
22 to improve the training programs to include consideration of
23 actions that might be taken by the operating crew to mitigate
24 and affect severe, beyond DBA-type core, severely degraded
25 core type accidents, leading on to fuel melt. The supporting

1 research program for the fuel melt area, degraded fuel, was
2 included in this section, and also the requirements for the
3 vendors to consider conceptual designs and filter vented
4 containments is included in this section as well. There is a
5 final item, really, and it's proposed that the whole area of
6 degraded fuel will be looked at as a rulemaking. There is an
7 intent to initiate a rulemaking proceeding to consider the
8 many aspects of degraded fuel. And specifically a subject in
9 that is the question of the rule regarding the hydrogen,
10 acceptable hydrogen rates, especially as relates to small
11 containments.

12 That's sort of a general summary.

13 DR. SHEWMON: Would you explain what you mean by
14 rulemaking with regard to degraded fuel?

15 MR. SCROGGINS: It is the intent on the rulemaking --
16 well, one aspect would be, for example, as I indicated, the
17 question of the hydrogen rate on small containments. But it
18 is to look at the whole question of whether design features
19 that might be required to mitigate the consequence of severe
20 accidents, such as the fuel melt, to bring in questions such
21 as core catchers, et cetera, might turn the --

22 DR. SHEWMON: Okay. These are not to decide whether
23 you're for or against degraded fuel. It's what you do if
24 there is a bad accident in that regard.

25 MR. SCROGGINS: Right, both in design and

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1 operation, et cetera.

2 DR. LEWIS: There's one technical question that came
3 up Monday. I'd like to repeat it because I've been thinking
4 about it. I'm a little more concerned than I was Monday about
5 it. That is the emphasis on degraded but unmelted cores, that
6 has come to us in the aftermath of Three Mile Island. It may
7 still be true, even though Three Mile Island happened, that
8 degraded but unmelted cores are a very, very rare event
9 compared to undamaged or melted cores. And if that was so,
10 then this new emphasis on degraded cores may be a step away
11 from safety.

12 And I wonder to what extent this issue really has
13 been and will be analyzed and fed into your consideration?

14 MR. SCROGGINS: That concern has been raised in
15 the steering group discussions. In fact, I think maybe Bob --
16 to some degree, this is going to be looked at in the
17 Probabilistic Analysis Staff.

18 MR. BERNERO: There was a discussion just this
19 morning on that issue with Sandia. In the integrated
20 reliability evaluation program, one of the things we hope
21 to do is to see whether we can distinguish the -- I'll call
22 it the likelihood of degrading the core badly without melting
23 it, as against going all the way to melting.

24 I agree with what you said on Monday, that we don't
25 know whether that's the highly likely or 50 percent probability

1 of getting halfway. It is, of course, associated with the
2 human error, which is completely reversible. And at any time
3 the poor fellow may turn the pump back on and stop the
4 degradation.

5 I don't know whether we will be able to quantify that.
6 I just don't know. But we are going to try to do it.

7 DR. LEWIS: I hope so, because I'm more nervous,
8 not for any substantive reason, just because of improving it,
9 than I was on Monday, because I really think it's entirely
10 possible that a degraded core may really be a rare event. And
11 in that case, we better be careful not to concentrate too much
12 on it.

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1 DR. OKRENT: In that context, some of the research
2 that's been identified in the fuels area, for example, on
3 page II.B.5 and 6, it talks about fuel debris behavior and
4 so forth, and my impression of what is planned for the next
5 phase of DBF is that it's sort of aimed at this degraded
6 core but not melted core.

7 I may be wrong, but at least that's my
8 impression. I wonder whether the same kind of point that
9 Dr. Lewis has raised enters into how you decide whether or
10 not to say there should be research or there shouldn't be in
11 this document.

12 I have a little bit of a suspicion that pretty
13 soon this document is going to become the Bible for the next
14 18 months, and if it's not here, it can't be done and if it
15 is here, it must be done sort of thing. I can't tell in the
16 research area why one thing is here and another thing is
17 not when I read it.

18 MR. SCROGGINS: I think Roger touched on that at
19 the outset. Taking the second part first, I think the
20 intent certainly is that those actions, those things that
21 are planned in the Action Plan indeed will be done but on
22 whatever the final schedule agreed to, based upon resource
23 availability, et cetera.

24 In this case, this is a research program which in
25 effect purports to confirm actions taken by the licensee's

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1 staff. The former, however, the fact that something is not
2 in the Action Plan will not be done is not the case.

3 There is the base program that exists in all of
4 the operating offices, only to the extent that it might be
5 reprogrammed to support the Action Plan because items in the
6 Action Plan are determined to be of higher priority. Would
7 that have that impact?

8 DR. OKRENT: I'll give you one other example.
9 There seems to be some driving force within the staff that
10 you have to do reactivity insertion accident experiments at
11 DBF at rather low level energy input experiments.
12 Apparently, there is some kind of a regulatory requirement
13 that leads to a need for information in this area.

14 It's not at all clear to me that had you applied
15 the same kind of judgments concerning what's the gain in
16 risk and so forth in doing this experiment versus some other
17 experiment, that this would appear anywhere but at the
18 bottom. And yet, it's been done. It's still in. It's been
19 questioned. It's still in.

20 MR. SCROGGINS: I understand your point from
21 Research's point of view. I would say it is a very low
22 priority. Any other questions on degraded core?

23 (No response.)

24 DR. PLESSET: Why don't you go ahead?

25 MR. SCROGGINS: Okay. The next section area is

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1 entitled "Systems Engineering Reliability" and primarily
2 relates to the IRAP program, which I believe the Committee
3 is generally familiar with, and calls for or at least
4 outlines the current Crystal River study, the proposed
5 six-plant study, and the follow-on to the remaining
6 operating reactors.

7 There will be in the new plan a requirement for a
8 mini-IRAP evaluation by the licensees prior to an NTOL
9 near-term operating license, and any questions, I would
10 suggest Bob Bernero, the Task Manager, for this section is
11 here.

12 Any questions of Bob?

13 DR. OKRENT: Mr. Chairman, the Committee has made
14 some recommendations in December that relates to this, and
15 it seems to me I still don't see how the staff is going to
16 respond to those recommendations which I would say represent
17 some strong complementary actions which are proposed. Until
18 we see whether that's suitable, it's hard to deal with this.

19 DR. PLESSET: Okay.

20 MR. SCROGGINS: Okay. The next topic area is
21 entitled "Relief and Safety Valves." This primarily
22 includes the requirement for the industry, the licensee in
23 combination with the industry, to embark on a test program
24 of relief valves. It includes the possibility of NRC
25 involvement in that test program at some level and

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1 follow-up and also for the near-term operating licenses
2 would include a requirement for position indicators for
3 relief valves prior to full power operation.

4 And that's the thrust of that section.

5 DR. PLESSET: Why don't you go on?

6 MR. SCROGGINS: Okay. The next section, the next
7 topic area which is entitled II.E is actually a collection
8 of a number of component systems, et cetera, type of action
9 items, and they include auxiliary feedwater systems, sort of
10 a follow-up to some studies performed earlier this year by
11 NRR and Research and will require a simplified reliability
12 analysis by licensees of the auxiliary feedwater system --
13 sort of, in a sense, a mini-IRAP evaluation of the aux feed
14 system.

15 There is a section here on emergency core cooling
16 systems. This includes, as mentioned earlier by Dr. Lewis,
17 a discussion of the intent to decrease the frequency of
18 challenge to the ECCS and also includes as a primary aspect
19 of it the significant research effort on the small break
20 transients, both in experimental and analytical areas.

21 There is an area on decay heat removal. The main
22 thrust of the decay heat removal is again reliability
23 analysis of the decay heat removal system, the RCS. There
24 is a section here, for example, requirement on licensee to
25 maintain natural circulation of the RCS on standby, and

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mgcMM 1 also included in this is some of the improved reactor safety
2 studies to look at alternate decay heat removal systems.

3 There is also a section on containment. The
4 intent here is to upgrade the capability of the containment
5 system, to look at such questions as providing redundant
6 penetrations for the containment, for auxiliary heat
7 removal, for the -- I mean the hydrogen recombiner, looking
8 at water level indicators in the containment and also some
9 supporting instrumentation.

10 And I think that's what's included in that general
11 section -- a number of small system and component
12 evaluations.

13 DR. OKRENT: On page II.E.3-2 at the bottom, it
14 describes some research that's being done on alternate decay
15 heat removal concepts.

16 MR. SCROGGINS: Yes?

17 DR. OKRENT: And it shows resources -- \$200,000 in
18 FY '80; \$400,000 in FY, '81.

19 MR. SCROGGINS: Correct.

20 DR. OKRENT: Since there's no qualification
21 concerning this set of numbers, I assume, at least at the
22 moment, that it was felt that this constituted adequate
23 resources for whatever job it was the staff thought should
24 be done?

25 MR. SCROGGINS: Yes. They are essentially the

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1 resources currently budgeted for by Research --

2 DR. OKRENT: I didn't ask whether it was the
3 resources budgeted because I know it was that. I asked
4 whether it was the resources the staff considered adequate
5 for the job on a timely basis.

6 MR. SCROGGINS: The staff that prepared this
7 section thought that was an adequate level.

8 DR. OKRENT: I see. Is there going to be some
9 kind of a basis by next month which will tell us why the
10 staff thinks this is an adequate amount and what it thinks
11 will be done with this amount and so forth?

12 MR. SCROGGINS: Not by next month, no.

13 DR. OKRENT: But somebody has made a judgment? I
14 mean I could, for sake of argument, say in order to do this
15 job, \$6 million would be enough. That's ten times as much
16 as you have. And I think I could make a case right now that
17 that wouldn't be enough. I don't know whether it would be
18 any more convincing than yours, but I'm just trying to make
19 a point.

20 It's not obvious to me that \$600,000 is enough,
21 and yet it's so stated. Let me indicate this is an example
22 which you should think about, in my opinion. But also when
23 you go through this document where you are allocating
24 resources or indicating how many resources you need,
25 especially of this sort, I think you do need to ask yourself

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1 what it is you think you need to do, and is this really it,
2 or is it just what's available, or whatever it is that
3 you're saying.

4 MR. SCROGGINS: In the first draft, the intent was
5 that the resources noted in this draft one were to be the
6 resources which the staff felt were required to do the job.
7 As it turns out, this was an area where the different groups
8 had prepared this first draft -- indeed, the answer was a
9 mixed bag. The great majority, I believe, were the
10 resources as indicated by the staff as required, but this
11 was not true in total throughout this draft.

12 That is one of the things that is planned to be
13 taken care of in the next draft.

14 DR. OKRENT: I suggest you find out, in fact,
15 whether DOE will have a program, since you talk about
16 reviewing a DOE program in here that would be relevant.

17 A different question I would like to ask in the
18 area of auxiliary feedwater systems. The staff has done a
19 mini-reliability review, a quick look as it were, and made
20 some early decisions that some things needed to be fixed.

21 MR. SCROGGINS: That's correct.

22 DR. OKRENT: I think I can understand the logic
23 for those decisions. I'm not quite sure I understand the
24 basis on which for the longer term the staff decides that
25 auxiliary feedwater designs of one sort or another are

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2 it something you are going to study? Or just what is that
3 situation?

4 MR. SCROGGINS: Jim will answer.

5 MR. NORBERG: Jim Norberg. I'm the Task Manager
6 for this section of the report.

7 The staff has recommended some both short-term and
8 long-term type of work that needs to be done on the
9 auxiliary feedwater systems. And, in fact, they have sent
10 out letters to, I guess, most of the operating plants in
11 this area on a more or less plant-specific basis.

12 But they have also identified more or less generic
13 types of items that should be looked at for all plants, and
14 I think that the short-term sort of things are things that
15 can be done in the immediate future.

16 DR. OKRENT: My question is, how is the staff
17 arriving at a judgment that an auxiliary feedwater system
18 for some specific plant after it does a certain number of
19 things or perhaps in its current form because it's good
20 enough, is good enough?

21 MR. MATTSON: I think part of it is what Jim just
22 said, but there's more to it. And I'm not sure it's well
23 enough reflected in here. It's a good point.

24 The bulletins and orders people did the feedwater
25 reliability study from which they derived generic

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1 improvements that ought to be made in the water systems.
2 Those generic improvements are being applied to operating
3 plants.

4 The intent is to apply those same generic
5 requirements to new plants. In addition, as reflected in
6 the plan, it's intended to do reliability studies for new
7 plants -- some only generally specified but one specifically
8 specified. That is aux feedwater system reliability.

9 As I say, we do an aux feedwater system
10 reliability study for Sequoyah. How do we decide -- I think
11 your question is what Sequoyah ought to be required to meet.

12 DR. OKRENT: In the long-term.

13 MR. MATISON: In the long-term. Part of it is the
14 same basis that was used in the operating plants last
15 summer -- that is, cost effective improvements in
16 reliability to sort of the best available or best practical
17 reliability in the same manner that the decisions were made
18 last summer. That is, if cost effective changes can move a
19 low reliability performer up to an average or high
20 reliability performer, they ought to be made compared to the
21 reliability of other previously approved aux feedwater
22 systems.

23 But I think maybe the plan ought to talk about
24 going a little further in attempting to specify some
25 reliability goals. I mean, after all, that is one approach

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1 we talked about last summer -- something that could follow
2 these kinds of studies. Remember when we talked about,
3 should you set a numerical overall risk goal and let the
4 reliability goals fall out of it? Or should you proceed to
5 set individual reliability goals and over a period of years
6 see what's derived as an overall risk result?

7 I'm not stating which I prefer. You can certainly
8 approach the latter --

9 DR. OKRENT: I'm posing a question which obviously
10 generalizes. When you do your IRAP studies, somebody's
11 going to have to look at other systems and say, "Yes, they
12 are okay as they are" or "No, we think they should be fixed
13 on the short or long term."

14 I can't tell the basis that will be used. I heard
15 a crude basis mentioned -- I don't know that it's in
16 writing -- that was used for the auxiliary feedwater study,
17 but I don't know why number 10 to the minus 5, which was
18 mentioned by one staff member, was a point estimate of the
19 reliability of a "good system."

20 PROFESSOR KERR: Indeed, it seems to me that if
21 the staff talked to the people who worked on ATWS, they
22 would refuse to believe a demonstration of 10 to the minus
23 5.

24

25

1 DR. OKRENT: Indeed, that could be. At the moment,
2 I am trying to see how you are going to cope in that area.
3 And I have chosen auxiliary feedwater in large part because
4 it's one that has been looked at and you have a little feel
5 for that one. I didn't see something written that told me
6 exactly how this was going to be dealt with.

7 MR. EBERSOLE: Roger, it seems to me before we can
8 even get started on this sort of thing, we need to know how
9 badly we need auxiliary feedwater, and with it how badly we
10 need the natural convection concept. We were wrestling with
11 this problem on Wednesday with B&W and we were told that all
12 of their plants could tolerate total loss of auxiliary feedwater
13 and main feedwater and total loss of the natural convection
14 concept and operate on a bleed and feed arrangement, except
15 Davis-Besse.

16 Now, I don't know but what B&W are the only plants
17 that can do that, and others, Westinghouse and Combustion,
18 can't. It seems that at the root of all this one should say,
19 how badly do I need natural convection and auxiliary feedwater,
20 and find out what happens when you lose either or both of
21 these. And I haven't heard what happens. 1763 155

22 MR. MATTSON: I think you could still approach it
23 the way we were approaching it last summer, by just adding
24 some events to the reliability things that were of interest
25 to you. Remember, we had three years we looked at aux feedwater.

1 You could add a fourth, which was loss of all feedwater, and
2 talk about what reliability you wanted to achieve or could
3 achieve for various classes of systems.

4 MR. EBERSOLE: Or loss of natural convection or
5 both. As I'm saying, B&W has evidently found it feasible
6 to claim, awkwardly, that they can cope with a loss of all
7 feedwater and loss of natural convection.

8 MR. MATTSON: Shouldn't this be one of the goals
9 for IRAP?

10 MR. EBERSOLE: I don't know where you put this
11 search. Maybe it should be there. I don't know. I'm just
12 saying, before we can get going on this matter of how good
13 aux feedwater ought to be, which is what we were working on
14 Wednesday, we need to know how badly we need it. We were
15 having real difficulty finding out how good it should be,
16 because every time we turned around we would come up with
17 answers, no core damage and no really serious effects.

18 MR. MATTSON: That's because you were looking at
19 B&W.

20 MR. EBERSOLE: Yes. But I think there's a generic
21 aspect to this: Should all plants be independent of aux
22 feedwater and natural convection? Should they all be highly
23 dependent upon the presence of aux feedwater and natural
24 convection and, for that matter, pressurizer heat? There
25 ought to be some common ground rules. And I'm saying the

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1 industry should have the flexibility to just have its own set
2 for each kind of plant.

3 MR. MATTSON: I have a feeling you're bordering on
4 the universal safety question, and I think the only thing that
5 tries to come to grips with anything that broad in this plan
6 is IRAP, as you make decisions on how to set criteria for
7 systems you study --

8 MR. EBERSOLE: Yes.

9 MR. MATTSON: -- with IRAP. And you will start to
10 see those kinds of differences really elucidated for the first
11 time, not just this particular one but lots of them, as a
12 result of studying with reactor safety study methodology all
13 designs, which is what IRAP is all about. The difficult is
14 you don't know answers to questions like this for two or three
15 years, and so, should we put in the plan some specific way
16 to derive those kinds of answers or should we just understand
17 that such answers are necessary as we go along, executing
18 pieces we can now see, and let the answers evolve.

19 MR. EBERSOLE: I was looking at this also in a side
20 context, that of venting the primary loop. Certainly, one
21 concept could be you could vent the primary loop to the degree
22 that in fact you could make it competent to reject the need
23 for aux feedwater.

24 MR. MATTSON: Yes.

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25 MR. EBERSOLE: In much the same way that the BWRs

1 do it. It would be messy, of course, because you could mess
2 up the containment. But you could force the issue.

3 MR. MATTSON: Worse than just messing up the
4 containment; you mess up equipment that you probably rely upon.

5 MR. EBERSOLE: You would have a problem left behind
6 you. But this ought not to happen, anyway. I'm talking about
7 preventing really serious events.

8 MR. LAPINSKI: Walt Lapinski, consultant to the ACRS.

9 At the meeting in Los Angeles last week,
10 Dr. Rosztoczy was there and this thing of consequences is
11 very important. The consequences are a core melt on long-term
12 loss of feedwater.

13 MR. EBERSOLE: Is that a settled and accepted --

14 MR. LAPINSKI: This applies to half the Westinghouse
15 plants, all the CE plants, because the primary system equipment
16 cannot function at the higher pressures.

17 MR. EBERSOLE: So we were right, then, that B&W
18 is the only one that has a current claim.

19 MR. LAPINSKI: That's right, because of the bleed
20 and feed capability on the primary.

21 MR. EBERSOLE: B&W has shown it's feasible or
22 practical or it has occurred by accident that this could be
23 the case. Should that just be the only plant design that has
24 that capability? Is that a substantial advantage? Are we
25 unduly criticizing the design of B&W, when it has this

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1 advantage?

2 MR. MATTSON: All good questions, to which the
3 previous answer I gave was intended to apply. He didn't say
4 all Westinghouse, I don't think.

5 MR. LAPINSKI: Half.

6 MR. MATTSON: Half. I thought Jesse said all.
7 But this isn't new information. We have known this.

8 MR. LAPINSKI: This is tied to the reliability --

9 MR. MATTSON: The question is, how do you decide
10 whether loss of all feedwater is a necessary design event
11 for pressurized water reactors; and if it is, what are accepta-
12 ble designs for coping with that event, whether a doubly
13 redundant, high-pressure ECCS is sufficient, or whether you
14 want high-pressure ECCS automatic depressurization and low
15 pressure ECCS, a la the boiling water reactor.

16 MR. EBERSOLE: Or the other part of it is loss of
17 natural convection as a function because of loss of natural
18 convection.

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19 MR. MATTSON: I don't think we know the answer to
20 that question. We probably know how to get about getting it:
21 reliability assessments of a variety of designs. Now, you
22 get it indirectly and implicitly the way the plan is currently
23 written. It calls for IRAP of all designs.

24 If you want to get there faster, I think you have
25 to go directly at the questions rather than implicitly after

1 questions. The difficulty is that you will get answers to
2 the narrow questions understood today if you go after narrow
3 questions specifically. It's a resource application thing,
4 predestined what you can learn about.

5 I don't know that we've given too much thought as
6 to which is the preferable approach in deciding on the one
7 that's in here.

8 MR. EBERSOLE: I'm getting the impression that I
9 need aux feedwater in the secondary circuits on CE and
10 Westinghouse plants much worse than I do on B&W. Yet I find
11 a mechanism, which is gas inclusion and removal, a natural
12 circulation process, which is also in just those plants, those
13 U-tube steam generators. So this is unfortunate.

14 MR. MATTSON: Yes.

15 MR. EBERSOLE: You can fully vent a B&W plant and
16 claim natural convection, I think. Not so for CE and
17 Westinghouse.

18 MR. MATTSON: Yes.

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19 MR. EBERSOLE: Go ahead.

20 MR. MATTSON: That might say, stated in the way
21 we've been stating it in the last few minutes, might say it's
22 aware of the addition to the plant. I think what I'm going
23 to do is to go back and ask Ross to see if he can, on the
24 basis of his experience with Bulletins & Orders, phrase a
25 question for consideration by the steering group to consider
adding.

e-11

gshMM

1 MR. SCROGGINS: The next section, instruments and
2 controls, includes some items like installation of a
3 subcooling meter, additional instrumentation to help
4 understand both conditions such as containment pressure,
5 hydrogen concentration, and radiation levels, and design of
6 a vessel level indicator.

7 That's the main thrust of it.

8 There is another section on electrical power which
9 is very specifically a requirement for having emergency
10 power source available for the pressurizer relief valves,
11 block of valves and level indicators. Those are also being
12 applied in near-term operating licenses.

13 The section on TMI 2 happenings --

14 MR. EBERSOLE: Pardon me. Before you get off
15 that, I have never heard anything but the fact that you're
16 going to operate the power supply on the pressurizer. Those
17 have never been qualified for a hostile environment.

18 Are they just intrinsically qualified to last
19 through a hostile containment environment? Are you going to
20 do anything about it?

21 Vic?

22 MR. BENROYA: Task manager. We are looking into
23 it right now and probably will be putting it in the task
24 action plant.

25 MR. EBERSOLE: Thank you.

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gsnmm

1 MR. SCROGGINS: The section on TMI 2 clean up and
2 examination just calls for the continued maintenance of the
3 safe operation of the TMI 2 plant and minimized
4 environmental effects and also includes discussion of the
5 joint program effort between the NRC, the GPU, DOE, and EPRI
6 on the planning of the clean-up operation and the intent to
7 obtain as much technical information as possible consistent
8 with that operation to be fed back, in effect, into our
9 lessons learned from the TMI accident.

10 And the final section, I think the thrust has
11 already been discussed, the vendor construction inspection
12 program. The need to improve and upgrade this is tied very
13 closely to the QA discussion that was held earlier on
14 Chapter 1.

15 Most of this is now being moved in the rewrite
16 into Chapter 2.

17 MR. PURPLE: Okay. Roger, on to Chapter 3.
18 Chapter 3 has got 5-lettered subdivisions, but really covers
19 two types of things, things dealing with emergency
20 preparedness and radiation protection items, radiation
21 protection both in terms of occupation exposures and public
22 exposures.

23 For improving both NRC and licensee preparedness
24 to handle an emergency, we can talk about these in two
25 groups: One, the kinds of things that the action plan

gshMM 1 calls for to improve the NRC's capability to respond to an
2 emergency.

3 You will find in the action plan several internal
4 organizational kinds of things and physical facilities
5 within the NRC complex that are discussed and called for.

6 One major thing, major in the sense of a high cost
7 item, is a thing called a nuclear data link. The extent of
8 that program is strongly tied to a decision from the
9 commission on what the role of the NRC should and will be in
10 responding to emergencies.

11 And that subject is the subject that the
12 commissioners have asked be presented to them in a separate
13 commission paper, separate from the action plan so that they
14 can come to grips with it, because until you decide what
15 role the NRC should play, it's hard to decide what kind of
16 data, if any, you need brought back into Bethesda in order
17 to respond during an emergency.

18 There is an item for communications which includes
19 two dedicated telephone lines to each facility. That's not
20 new. That's being put in place now. One new item within
21 that is the idea of putting radio communications between all
22 sites and all regional headquarters in the operation center
23 here in Bethesda.

24 And the final set of things for NRC improvement
25 involves calling for emergency response drills and exercises

gshMM

1 to be sure that we can follow the plans and that our plans
2 that we develop are proper.

3 For the licensee, there is two basic kinds of
4 things that are called for in here. One of them is a series
5 of facility capabilities centers. You see technical support
6 centers, operational support centers, emergency operations
7 centers, and health physics centers.

8 All of these came from the experience of TMI and
9 are intended to improve those kinds of things in the future.

10 The second type of things for licensee have to do
11 with upgrading their emergency plans themselves, and that's
12 going on in two pieces, one of which stems from a letter of
13 July of '79 sent to all licensees for immediate upgrade of
14 emergency preparedness with a rather extensive list of
15 actions required to be taken right away.

16 For the long-term, you are embarked on a major
17 emergency planning rule-making. One of the major features
18 of that in that rule-making is the concept of obtaining
19 federal concurrence in the state and local emergency plans.

20 I would suggest I stop there and see if for
21 Sections 3A and B there's any questions.

22 DR. PLESSET: Bill?

23 PROF. KERR: As I read the Kemeny Commission
24 Report, it seems to me there are two somewhat conflicting
25 things, one of which says Three Mile Island was serious

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gsh:rk
1 enough that we can't tolerate another such accident, and the
2 other of which says we know that we may have another such
3 accident, so we'd better be prepared for that accident, or
4 something worse.

5 Now the first approach says we need to spend a lot
6 of effort to try to make certain we don't have another
7 accident that serious, and the second one says we'd better
8 be prepared to handle it if it occurs.

9 With a finite amount of resources, it seems to me
10 one has to make some sort of allocation and give one of
11 these some sort of priority or perhaps give them equal
12 priority in assessing what needed to be done.

13 Do you consciously deal with that division of
14 resources? Do you try to give more emphasis to preventing
15 or more emphasis to mitigating once you have such an
16 accident? Or is there a conscious effort to accommodate
17 these two somewhat diverse viewpoints, it seems to me?

18 MR. PURPLE: In the scoring system that we used --
19 that we're using and trying to apply to each and every one
20 of these action items, we try to put into that a scoring
21 element that dealt with whether the item was one of accident
22 prevention or was it one that assumed the action that
23 happened and now you're working on accident mitigation?

24 We couldn't reach agreement how to fold that in.
25 We did put it in. I believe you'll find as an enclosure to

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1 this scoring system the three-page affair that you have --
2 it talks about how to judge potential safety improvement.

3 And in there, it talks to the fact that things
4 that can prevent an accident should generally be judged more
5 important than those that mitigate an accident, the idea
6 being, as you just said.

7 So to that extent, that would help influence the
8 judgments of those who are going to rate these items, that
9 things that are mitigated are going to end up with a lower
10 priority than those that help prevent an accident.

11 The counter-argument to that is that you may at
12 some point in time, you reach a point of diminishing returns
13 for your dollar in preventing things, and that you may get a
14 whole lot more worth out of simple things you can do to
15 mitigate an accident once it's happened.

16 So there's tough arguments on both sides.

17 PROF. KERR: I know they are, and that's the reason
18 I wondered how you had decided between the two if you did
19 have any conscious way of trying to decide between the two.

20 MR. PURPLE: Only as I described in the rating
21 scheme, and it's very subjective. It helps an individual
22 rater or us as we are rating these, to judge whether you
23 give them 100 points, 50 points or zero in terms of safety
24 reduction, safety potential.

25 DR. PLESSET: Dade?

gsn:AM

1 DR. MOELLER: In reviewing this chapter, there are
2 several things that I wanted to comment on. One is it
3 talks quite a bit about training of state and local people.

4 I don't see much in the way of outlining how the
5 licensees are going to be trained. I guess they say the
6 licensee will take care of this, but I don't see much in the
7 way of definitive information on what types of training the
8 licensee should have.

9 Also, in terms of even training the state and
10 local people, I notice that they are putting a lot of
11 emphasis on this and they are conducting a lot of courses
12 now. But the goals of these courses aren't clear.

13 I have a comment here from one state person who
14 has people who are taking, or taking some of these courses.
15 And the statement is that the original mission of the course
16 was the training of state people in making and interpreting
17 off-site measurements in the wake of a reactor accident.

18 And this person says the courses they give do not
19 end up with you having acquired that type of talent.

20 My second point is on the mitigation measures that
21 are discussed in here. And it seems like evacuation is
22 almost totally the only thing that's discussed; whereas, I
23 would think that for an action plan, you would be looking at
24 all types of mitigating actions or interdictive measures and
25 using the best combination.

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Thirdly, I have talked to state people recently, several, in fact, through our subcommittee. I think it was December 20th, one of the state people came in and compleined about some of the problems in terms of emergency planning.

And they tell me they still don't know if another accident occurred. They still don't know how NRC and the states would interface.

In other words, it's not in the least way clear to them as to who would call whom and what responsibilities and exchanges of information would take place.

So I guess one of the main comments I end up with having looked at Chapter 3 and having talked to the state people, is to ask the NRC in developing this action plan, to ask them the degree to which states are being contacted, and having an opportunity to look at this plan.

I mean this plan is going to involve the states. It's going to be impacting heavily on them in terms of what they are to do.

And yet, I don't see that their -- you are asking the ACES to comment; are you asking the states to comment?

2-12

1 MR. PURPLE: I'll have to take a few minutes to
2 give you some background. I misspoke when I said I was
3 through with 3A and 3B. I hadn't really talked about 3B yet.
4 3B as you see it in the draft will come out almost in its
5 entirety and be replaced with a single item, which will be a
6 discussion on the timing and so forth of an MCU that is now
7 in the final stages of development and agreement between FEMA,
8 the Federal Emergency Management Agency, and the NRC. And
9 the reason that all that is taking place is that, you may be
10 aware, in the President's statement following the Kemeny
11 Commission, the responsibility for all the items that you
12 just mentioned was officially given to FEMA.

13 The approach being taken by the NRC for that
14 transfer is one of through the route of this memorandum of
15 understanding. It's one that's very similar to -- it's
16 analogous to the approach that we've taken, in which we rely
17 upon the expert advice of the USGS for earthquake matters.
18 The concept is that in time we will depend upon the expertise
19 of FEMA to tell us that state and local plans are acceptable
20 and are okay.

21 FEMA is a new organization that doesn't today have
22 the technical capability to do that. Part of this memorandum
23 of understanding is a detail of 13 people from our present
24 organization with Office of State Programs, who are the
25 technical people that have been working in this area, to go

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1 downtown and work with the FEMA people until they can get
2 themselves up to speed.

3 DR. MOELLER: Then I think the Action Plan has to
4 tell precisely how this transfer of authority is going to
5 take place and how you are going to assure that in the interim
6 everything is in good shape.

7 MR. PURPLE: It will.

8 DR. MOELLER: We cannot simply say that that belongs
9 to another organization.

10 MR. PURPLE: That is carefully built in and will be
11 spelled out in the writeup.

12 DR. MOELLER: Well, are the states -- now, regardless
13 of whether FEMA or NRC takes care of it, are the states going
14 to be given an opportunity to read this and to comment on it
15 before it becomes the final word?

16 MR. PURPLE: You mean read the memorandum of
17 understanding?

18 DR. MOELLER: No, read your Action Plan. You have
19 an Action Plan which heavily involves state and local agencies.
20 Now, are they being given an opportunity to have input?

21 MR. PURPLE: The present version of the Action Plan
22 has a lot of that in it. The final version will have only
23 the discussion of this MOU and the transfer and the orderly
24 transfer and safe transfer of the responsibility to FEMA. I
25 really don't know the answer to the question as to what

1 degree FEMA intends to interact with the states as they are
2 setting up and, for example, as they're taking over these
3 training programs, will they -- and expanding them, which I
4 think is called for in the present draft. All those things
5 will happen that are described in the draft. But since they
6 are no longer NRC actions, we weren't going to describe them.
7 I can't answer the question, because I simply don't know to
8 what degree FEMA intends to talk to the states and get their
9 inputs.

10 DR. MOELLER: Again, I hope someone can pass the
11 word along to FEMA that, in establishing these training courses,
12 certainly they ought to assure that they know what the goal is,
13 and that they are attaining it.

14 I find it unsatisfactory to -- I realize there is a
15 transfer taking place, but I cannot be happy, as a member of
16 the ACRS, simply being told that this other group is going
17 to take care of things and that we can be happy with it.

18 DR. LEWIS: On top of that, I have had a little
19 interaction with the people in California, which is, after
20 all, my state, and where there is now legislation which puts
21 the state on the road toward the handling of emergencies,
22 radiation emergencies. It would be very interesting to know
23 whether any coordination has yet occurred between the NRC
24 planning, FEMA planning, state planning, because certainly
25 the level of education or, let me say, the opportunities for

1 education in California are vast.

2 MR. MATTSON: I don't think you should take this
3 discussion to imply there isn't an extraordinary amount of
4 discussion between the state and emergency planners. Especially
5 since Three Mile Island, programs have been run for literally
6 hundreds of state representatives in all nuclear states, that
7 is, states with nuclear power plants. The acceleration of
8 efforts on emergency planning since Three Mile Island has
9 involved site meetings with licensees, local officials, state
10 officials, widely reported in the media and internal NRC
11 documents.

12 I understand there to be all kinds of activity
13 between the feds and the states on emergency planning today.
14 I wasn't aware there was a need to remind people of the need
15 for coordination, Dade. I'm surprised that what's happening
16 isn't exactly what people have had for some years ought to
17 happen, and it's going on right now.

18 The threat of shutdown of operating reactors because
19 of lack of state concurrence or federal concurrence in state
20 programs within six months has turned the tide, as far as I
21 know.

22 Are you implying that you think that they are not --

23 DR. MOELLER: I just want to be sure we place in the
24 record and that you are fully aware that certainly the
25 Subcommittee that I deal with, that relates to emergency

1 planning, has been contacted by two different states who are
2 very concerned about the situation.

3 MR. MATTSON: About this plan going on without
4 their involvement?

5 DR. MOELLER: About the training programs that are
6 under way, the interface with the states in terms of emergency
7 planning. And it's not in terms of your Action Plan, because
8 they have not seen that, so far as I know. Both states have
9 nuclear plants.

10 DR. SIESS: Do you know if they're NRC-approved plans?

11 DR. MOELLER: Well, it's Pennsylvania and Alabama.
12 I really don't know.

13 DR. LEWIS: Just one further comment. It is
14 certainly so and everyone does know that lots of training has
15 gone on. That does not imply that the interface between the
16 state authorities, who are ill-educated still about nuclear
17 matters, and the NRC is well understood. And I thought that
18 Dade's original question was simply whether the states will
19 have a chance to comment on those aspects of the Action Plan
20 which apply to them. And I think that question never got
21 answered.

22 MR. MATTSON: The answer is no.

23 MR. GIBSON: I'm Greg Gibson, task manager for
24 Section 3A, with I&E.

25 I would also like to respond on your general

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1 statement about the feedback loop. I think you have got a
2 wrong impression about the fact that there is indeed a feedback
3 loop on the training programs which are being conducted by
4 Office of State Programs out in Las Vegas. Each attendee to
5 the training courses is required before they leave -- they are
6 given a course evaluation form. These course evaluation forms
7 are collected and on a quarterly basis they're evaluated by
8 the Office of State Programs, and recommendations which have
9 in fact resulted in changes to the course content -- course
10 length, as a matter of fact -- have resulted in what we hope
11 are continuing improvements in this type of program.

12 I in fact had attended, and NRC personnel go and
13 evaluate the content also, as observers, to improve this type
14 of program. So we do have not only state people making
15 evaluations known, but also NRC personnel going and making
16 their recommendations known also.

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mgcmm

1 DR. OKRENT: A different area in this category --

2 PROFESSOR KERR: Dave, if you'll excuse me just a
3 moment, is there some reason why the state people shouldn't
4 comment on this? Is it still in-house in such a way or
5 can't be if we see it?

6 MR. MATTSON: What would you ask them to comment
7 on?

8 PROFESSOR KERR: I don't know. If it's going to
9 involve them, it seems to me it wouldn't hurt if they saw
10 it. They might have some comments that would contribute
11 something. If they aren't intelligent enough to comment on
12 it, they probably aren't intelligent enough to be part of
13 the program you're going to set up. So it seems to me at
14 some point, you need to find that out.

15 MR. O'REILLY: As far as I know, all the actions
16 that are going on in the area of emergency planning that
17 would affect the states in the area of emergency planning is
18 being coordinated right now with various task forces with
19 the states.

20 PROFESSOR KERR: I don't know what "being
21 coordinated" means.

22 MR. O'REILLY: Meeting with them, discussing it
23 with them, getting feedback from them. There have been
24 public meetings. The states have participated in private
25 meetings. In the Regions, we deal with them all the time.

mgc:mh
1 MR. MATISON: There are basically two things that
2 affect states. One is upgrading licensee emergency response
3 capability. That's something between us and our licensees.
4 In theory, we would just be able to say to them, "Go do us
5 the right things with the states."

6 We've gone beyond that with Three Mile Island
7 which said, "When we meet with you, we're going to meet with
8 each of you in a public meeting right out there at the
9 plant. Bring your local officials, state officials. We
10 want to have it out -- right out there, and get some of
11 these things decided in this upgrading of emergency plans."

12 So in that sense states are involved. They are
13 brought in for the first time in these head-to-head between
14 licensee and regulator meetings on emergency preparedness.

15 The other aspect of involvement with states --
16 training concurrence -- the responsibility for that no
17 longer resides with NRC.

18 PROFESSOR KERR: Roger, I don't want to spend a
19 lot of time on protocol because I don't think it's
20 important, but I've had one experience with the State of
21 Michigan in which, because of misunderstanding about who
22 supplied the information, the Governor finally decided to
23 not permit DRDA at the time to do some exploring of
24 potential waste disposal.

25 All I'm saying is for local governments, they are

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1 very jealous of their prerogatives, and they don't like to
2 feel that they are being brushed off by the Feds, as they
3 refer to them. This is not my language. It's a fairly
4 universal one.

5 It seems to me, if you can do something which
6 really doesn't cost you very much money, just ask them to
7 look at these things, it at least will give them some idea
8 that they are getting a chance to comment, that even though
9 you maybe aren't in a position to do anything, there will be
10 a point at which they are going to be asked to cooperate
11 with vendors -- it just seems to me that in terms of finally
12 getting something done, not in terms of satisfying legal
13 requirements but in terms of finally getting something done,
14 it would be helpful if they knew what was going on.

15 Perhaps, not. I'm not nearly as familiar with
16 this as Dade is, so I'm speaking perhaps from lack of
17 understanding.

18 DR. PLESSET: Dave, was that another point?

19 DR. OKRENT: Another point. I don't want to
20 interfere with this.

21 DR. PLESSET: I think we have expressed some views
22 here, so let's go ahead.

23 DR. OKRENT: I was just wondering if the staff has
24 some kind of criteria for judging what constitutes adequate
25 protection against radioactive environment for the control

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1 room or the technical support center -- the technical
2 support centers that were mentioned on III.A.2-1.

3 MR. MATTSON: GDC something, what's the number?
4 19?

5 DR. OKRENT: Does that tell me what kind of
6 atmospheric radioactive content --

7 MR. MATTSON: Yes, the Reg Guide that implements
8 it. I think we might have the right people here. Tom?

9 DR. OKRENT: Let me put it --

10 MR. MATTSON: It's a Reg Guide. The Reg Guide has
11 a TIL source term in it basically.

12 DR. OKRENT: The source term is where -- in the
13 containment or outside the containment?

14 MR. MATTSON: Oh. Inside.

15 DR. OKRENT: This is the thrust of my question.
16 Have you thought through what you should have outside the
17 containment when you postulate bases for design of either
18 the control room or --

19 MR. MATTSON: No, we haven't. We would intend
20 that those sorts of considerations would be in the core melt
21 rulemaking proceeding. Good point to consider in that
22 proceeding.

23 DR. OKRENT: Right now, you're marching ahead with
24 people designing ventilating systems for technical support
25 centers which may not be compatible with what you will want

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1 for the same kind of considerations you have just mentioned
2 in your rulemaking hearing.

3 MR. MATTSON: That's true.

4 DR. OKRENT: And it may not be all that hard to
5 deal with them both at once. I don't know. I mean, it
6 would be awkward if the operators felt --

7 MR. MATTSON: Yes, we have pulled several small
8 things out of the core melt rulemaking proceeding for
9 implementation now, pending whatever the outcome is of that
10 proceeding -- for example, training for a core meltdown
11 event for the operating crew or venting of hydrogen for a
12 degraded core cooling event.

13 The bases for pulling some of those things out
14 have been basically it was simple to do, and you ought to do
15 it whether you design overall for the event or not. The
16 Office Directors added another one in the NTOL requirements,
17 a memorandum you will notice which differs in several areas
18 from the Action Plan, but one I will call to your attention.

19 The Action Plan you are reviewing says for filters
20 in the auxiliary building where they exist, improve them.
21 The Office Directors went further than that. They said, "Do
22 that and where they don't exist, put them in."

23 Remember filters were put in aux buildings for
24 routine releases for Appendix I, and when Appendix I was
25 finalized and it didn't require filters in some plants, they

mgcMM 1 didn't get put in. And the decision was made last week and
2 proposed to the Commission, although the Commission hasn't
3 approved it yet, to go ahead and require filters for the aux
4 building.

5 I guess what you're saying is, you recommend that
6 specific question of source term for habitability
7 requirements for on-site technical support centers and
8 control rooms as another candidate for consideration outside
9 of the rulemaking?

10 DR. OKRENT: Well, I asked you what your criteria
11 were, and your first answer was you already had them. But I
12 guess --

13 MR. MATISON: We didn't understand question now,
14 but I understand your question. Is that what you're
15 suggesting?

16 DR. OKRENT: I'm suggesting you should think about
17 this question. You have to judge what you answer is. You
18 know more about what can be done with existing plants and
19 what can be done with new plants and where the ventilation
20 system comes in or other things. I haven't seen a study on
21 it yet, so I would rather not -- let me talk to Tom on the
22 record for a minute.

23 There must be other criteria that TID inside a
24 containment for habitability requirements, because a
25 ventilation system is put long distances away from the

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1 containment.

2 MR. MURPHY: I'm Tom Murphy on the NRC staff.

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1 MR. MURPHY: It's my understanding on this item that
2 there are criteria in those two reg guides that are culled out
3 in D2-1 for inside the control room. There are criteria in
4 terms of radiation, radioactivity, and criteria in terms of
5 toxic gases.

6 DR. OKRENT: There are criteria. The question is,
7 what are you protecting against?

8 MR. MATTSON: The criteria must not derive from the
9 core melt accident that causes a breach of containment.

10 DR. OKRENT: Or even a degraded core that happens
11 to have some isolation valve --

12 MR. MURPHY: I think the criteria derive from
13 personnel, people protection, not from the source term in the
14 containment.

15 MR. EBERSOLE: I think the problem is the source
16 term at the perimeter of the occupied environment. Right now,
17 you know, it's a classical accident. We're talking about
18 either a degraded case of containment leakage -- I think we're
19 talking about that primarily, because we've got that pretty
20 well established case of the release into the containment.

21 But before you -- I heard you mention, Roger, about
22 filters on the auxiliary building. I think you have to
23 recognize that probably mostly likely loss are penetrations,
24 if we're going to talk about containment leakage, whether or
25 not we have an excessive release into the containment. You

1 have to remember that the penetrations into the primary
2 containment are at the interface.

3 MR. MATTSON: I don't think the intent is the
4 penetration leakage, that is, containment leakage. The intent
5 is to contain leakage from systems transferring coolant outside
6 of containment, whether they be emergency core cooling or
7 other safety-grade systems or letdown systems that are non-
8 safety grade, as in the case of Three Mile.

9 MR. EBERSOLE: We're looking for excessive leakage
10 into the auxiliary building. Are you talking about leakage
11 into the auxiliary building?

12 MR. MATTSON: Leakage out of the auxiliary building,
13 that the ventilation from the aux building be filtered.. So
14 what you're doing is turning the aux building into a secondary
15 containment.

16 MR. EBERSOLE: All right. But now we have to admit
17 that the aux building itself may be contaminated to a greater
18 degree than we have considered in the past, and that alters
19 the problem of the environment of the control room.

20 MR. MATTSON: Yes. That's Dave's question.

21 MR. EBERSOLE: Right.

22 MR. MATTSON: I think I understand the question.
23 We'll go back and consider it. I'm not sure what the answer
24 will be. We will try to keep track of it so we give you an
25 answer.

1 DR. PLESSET: Could you go on?

2 MR. PURPLE: Yes. We have actually moved already
3 in that discussion into the 3D and 3E, which are measures to
4 improve worker protection and measures to mitigate off-site
5 dose controls, I should say. I think in the interest of time,
6 given our 5:30 mandate and the fact that chapter four is yet
7 to be talked about in some detail, I won't try to give you an
8 overview here. But if you look through the table of contents
9 and find any item in D and E, we can provide the response.

10 DR. OKRENT: I have one question. Do you feel a
11 need for more knowledge, which might mean research on what
12 would be involved in decontamination of either farm areas or
13 urban areas, if you had substantial release?

14 (Pause.)

15 MR. MATTSON: Two ways to interpret the question.
16 I think I understand what you mean, but let me make sure.
17 You're saying you'd like studies to know how -- to study in
18 advance how to do it so in case you had to do it you had some
19 preparation, or you'd like studies so you'd know how much it
20 costs, so you could factor that into something.

21 DR. OKRENT: It was more the former; at least so
22 you could do things that needed to be done in the early hours
23 or whatever it was, or days, with a greater degree of back-
24 ground or thinking or whatever it was.

25 MR. MATTSON: Tom reminds me, one of the things

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1 the President called for in his announcement of December 7
2 was a study by DOE of ways to reduce public exposure. Now,
3 you could think broadly of that assignment and include
4 decontamination as a method of reducing exposure. Why don't
5 we take the idea and talk to some people at DOE and see if
6 they intend to include it? If they do, your problem is solved,
7 I think. If they don't, we will consider whether we ought to
8 include in the plan stimulation somehow to get them to include
9 it.

10 DR. LAWROSKI: DOE has prepared I don't know how
11 many reports on so-called remedial actions on formerly used
12 installations, dating all the way back to pre-Manhattan Project
13 dates.

14 MR. MATTSON: I take the question to be somewhat
15 different: Given a core meltdown, ruptured containment, the
16 passage of a cloud over populated areas and farmland, what are
17 the first steps you take to reduce exposure to people and
18 to return that land to habitability, and can't you or doesn't
19 it make sense to do such thinking now, as opposed to after-
20 wards? Have I got the question?

21 DR. OKRENT: Yes.

22 MR. MATTSON: We'll ask it.

23 DR. LAWROSKI: I included those. They've had some
24 experience.

25 MR. PURPLE: If there are no more questions on 3D and

1 E, we can pick up chapter four.

2 DR. PLESSET: Okay, fine.

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1 MR. SCINTO: I am Joe Scinto. I've been following
2 chapter -- at the outset, I want to indicate that Chapter IV
3 will be substantially revised. Section 4 of Chapter IV is
4 directed principally to the internal NRC organization, and
5 many of the tasks are directed particularly toward the
6 Commissioners and the uppermost management.

7 At the Subcommittee meeting, I was asked whether
8 the Commission had indicated its acceptance of these task
9 action plans, and I noticed that the task action plans in
10 Section 4 were all derived from statement the Commission had
11 made in the letter to Dr. Press. The objectives were set
12 forth therein.

13 But the particular steps to implementing them were
14 staff recommendations or staff planning for how they would
15 be implemented. Yesterday at the Commission meeting, the
16 Commission indicated that while it accepted many of those
17 provisions of Chapter Section 4 as goals, the specific steps
18 for implementation are just going to have to be left up to
19 the Commission itself, and Chapter IV is going to have to be
20 revised to reflect that.

21 That will affect, as I see -- one provision there
22 was some interest in in the Subcommittee meeting, and that
23 is the description of establishing an explicit statement of
24 safety policy for the agency. The Commission indicated that
25 the recognized that that was something that was going to

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1 have to be done. But the explicit specific steps by which
2 that would be accomplished, they're just going to have to
3 decide that for themselves on a time frame that they are
4 going to have to decide for themselves.

5 That does leave some sections of Chapter IV which
6 will probably be reorganized somewhat. They will include
7 the section of Section 4.B, which will be principally the
8 staff organizational activities.

9 With respect to 4.C, which involved the ACRS, I am
10 not clear myself -- and we have not had a chance to get the
11 Steering Committee to address which of these portions of the
12 relationship discussed in there between the ACRS and the
13 Commissioners will just have to be modified in accordance
14 with the Commission's recommendations and which related
15 really more toward the relationships between the ACRS and
16 the staff which we may very well continue in staff action
17 plans set forth therein.

18 So in short Section 4 is going to be modified
19 substantially to go back to simply statements of overall
20 goals and objectives with very little specific implementing
21 step recommendations.

22 However, since the ACRS is not a staff advisory
23 committee but is a Commission advisory committee, any
24 comments you may have on the broader questions of how the
25 Commission's organization should be structured -- any

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1 recommendations you may have on this issue of safety
2 policy -- don't hesitate to provide whatever guidance you
3 feel is appropriate.

4 DR. PLESSET: Are there any comments from the
5 Committee?

6 (No response.)

7 DR. PLESSET: Are you going to make some kind of
8 summation, Roger, because I find myself a little bit at
9 sea. I have a joke I can tell you, but I won't take the
10 time now about this, because I understand that you want us
11 to write a letter.

12 DR. MOELLER: Mr. Chairman, Harold Etherington is
13 Subcommittee Chairman. Why don't we hear his remarks?

14 DR. PLESSET: Why don't we let Harold take the
15 floor?

16 MR. ETHERINGTON: I said I think we can write a
17 letter. It can't go into any great detail because we don't
18 have the priority -- the priorities established, and I think
19 that's probably where the biggest difference of opinion
20 could conceivably come. I have heard a lot of questions
21 asked of the staff. I think they are more or less random.
22 It's not an organized set of questions. I don't know to
23 what extent the Committee would want those items put into
24 the letter -- that we can put in as many as the members
25 wish, of course.

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1 I think we can write a letter, and for my part, I
2 would say it would be a feeling that there is a
3 comprehensive plan that needs to be developed further,
4 particularly with regard to priorities. It's only a plan to
5 develop plans for these individual items.

6 I would have no difficulty in writing a letter
7 somewhat along those lines.

8 DR. PLESSET: Any other comment?

9 MR. EBERSOLE: I have one here on IV.B.2, which is
10 "Strengthen Enforcement Process." It's sort of a long-term
11 generic question.

12 IV.B.2.b.1. says to increase civil penalty
13 authority. I've long had difficulty with the significance
14 or the rationale behind imposing the civil penalties on
15 these utilities who immediately turn around and apply the
16 penalty to the rate payers. In my view, it really doesn't
17 constitute a significant penalty unless it's loss of face.

18 MR. ETHERINGTON: I think there ought to be a lot
19 of loss of face.

20 MR. EBERSOLE: It's a lot of loss of face, if
21 that's the intent, if that's what's accomplished, but the
22 dollar value is simply absorbed in the rate structure.

23 If you want to financially damage or penalize the
24 utility, you ought to take it out of the corporate profits,
25 not the rate payers.

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1 MR. O'REILLY: I haven't seen the law on this
2 subject, but I understand that it's already been approved by
3 various Subcommittees in Congress, and I understand that
4 most states -- the laws, the state laws, prohibit the
5 passing on of fines to the rate payers.

6 There was a study made of this several years ago,
7 and I think most states prohibit the passing on of
8 penalties, just like you're not allowed to pass on -- if
9 you're a government worker and you get a ticket while you're
10 driving a government car, you have to pay it. Okay? You
11 can't pass it on. But some states do prohibit it.

12 But where is it going to be dealing in further
13 development of our enforcement criteria with states like
14 this, and we would expect we would end up where I think you
15 want to end up of prohibiting that pass through.

16 MR. EBERSOLE: Yes. Thank you.

17 DR. PLESSET: Could I go --

18 MR. LEWIS: If we're still on the question of
19 whether we should write a letter --

20 DR. PLESSET: Yes. I'd like to discuss it.

21 MR. LEWIS: Let me perhaps be the heavy a little
22 bit on this, because I would hope that we don't write a
23 letter because I think we don't know enough to write a
24 sufficiently friendly letter to do Roger any good. That is
25 to say, what we have seen is the beginning of the formation

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1 of an Action Plan. We haven't seen an Action Plan, and I
2 can imagine alternate scenarios in the language of event
3 tree analysis in which it becomes a truly splendid reshaping
4 of NRC that will satisfy everybody.

5 I can also imagine scenarios in which it would be
6 atrocious. In all fairness, I hope the latter won't happen,
7 but given the uncertainty on how it develops as the
8 priorities are constructed, as it is meshed into the other
9 things -- important things NRC is doing which may have
10 nothing to do with Three Mile Island but are nonetheless
11 important -- until we see that, I don't see how one could
12 write -- how I could happily sign anything that was not so
13 empty as to lead to the possibility that it's going to be
14 written or read as negative. And I worry a little bit about
15 that.

16 DR. PLESSET: I was going to say it not as
17 elegantly. You and I were in the minority before, and we
18 may be in the minority again. We have a draft. Maybe we
19 can make a draft letter.

20 (Laughter.)

21 MR. LEWIS: Now, I know why you're Chairman.

22 (Laughter.)

23 DR. PLESSET: Dave?

24 DR. OKRENT: Well, it seems to me a compromise
25 position could be a short letter saying we have looked at

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1 the first draft of the Action Plan. We expect to look at
2 the second or third draft such as it may be at the February
3 meeting, and when the plan is in sufficiently finalized
4 form, we will provide our comments -- finalize is not the
5 right word -- but just to tell the Commissioners we haven't
6 signed off.

7 DR. PLESSET: Bill?

8 PROFESSOR KERR: In connection with the current
9 atmosphere of Lessons Learned, I learned a valuable lesson
10 from a recent DOE report in which there were pages with only
11 the following words: "This page deliberately left blank."

12 (Laughter.)

13 PROFESSOR KERR: It therefore seems to me we might
14 follow that and write a letter saying, "We are unable to
15 write a letter."

16 DR. PLESSET: I'd sign that.

17 DR. OKRENT: I thought that's what I said.

18 (Laughter.)

19 DR. OKRENT: In committee-ese.

20 MR. LEWIS: I hope what I said hasn't been
21 misread. I'm trying to be helpful, but I'm concerned that
22 we don't yet know enough to write something that would be
23 helpful. To force us into writing something to which we
24 could all agree might be a disservice to NRC rather than a
25 service, and I would not like to get involved in that.

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1 MR. ETHERINGTON: The letter could, in fact, say
2 we have no violent opposition to a plan, and that might be
3 useful.

4 MR. LEWIS: But I do.

5 DR. PLESSET: I think his point is he might have
6 when he knows more about it and when it gets beyond this
7 stage.

8 PROFESSOR KERR: The only reservation I have about
9 Dave's suggestion or even about Harold's is I do not want us
10 to be misunderstood, that we think this is a -- well, that I
11 think this is an Action Plan. I don't think it is.

12 It is a possible beginning, and I think this is
13 what you are saying, Harold. By not writing a letter, we
14 give somebody the impression that it's an Action Plan.

15 Maybe we won't. I think we won't, probably.

16 DR. PLESSET: Dade, did you want to make a
17 comment?

18 DR. MOELLER: I thought Dave's suggestion might be
19 more appropriate than Harold's, because if we don't do
20 anything, that might be misinterpreted.

21 DR. PLESSET: I think it would be pretty clear
22 what that meant.

23 DR. MOELLER: Well, Dave's, though, is more of a
24 statement that we interacted. We've seen the draft, and
25 there's not enough there to make comments, definitive

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1 comments at this time.

2 MR. LEWIS: We look forward to its further
3 development for the assignment of priorities and all that.

4 MR. MATTSON: If you don't write a letter at this
5 point, I think the record will show that you had diversity
6 of what you think is going on, and it's going to be hard to
7 go ahead as a Committee.

8 DR. OKRENT: I have a problem.

9 DR. MOELLER: The discussion today has shown that
10 we have a lot of questions.

11 DR. PLESSET: Yes. Any other comment?

12 MR. MATHIS: It seems to me this is a first draft
13 of a compilation, if you will, of items that have resulted
14 from the various investigations of Three Mile Island. It
15 needs a lot of refining. It needs priorities, and then I
16 think we could comment on whether or not we feel there are
17 omissions that need to be added, or are there items in it
18 that are unnecessary, and that we will look forward to
19 seeing later drafts -- something of that nature -- and not
20 leave it just hanging in mid-air.

21 DR. PLESSET: Any other comments. Ray?

22 MR. RAY: No.

23 DR. PLESSET: Dade?

24 DR. MOELLER: I guess the last comment is, it
25 seems that their schedule is totally unrealistic. I guess

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1 it's a schedule that's being imposed upon them, and I
2 sympathize with them, but I don't see how they possibly can
3 have, you know, a final plan for March the 1st or whatever
4 the date is.

5 MR. RAY: Why don't we write a letter that says we
6 note the first draft of the Action Plan, and we find it very
7 interesting?

8 (Laughter.)

9 MR. LEWIS: It generated lively debate.

10 DR. PLESSET: Well, any other comment?

11 We will have to face up to this question of what
12 kind of letter, what it says or what it doesn't say.

13 MR. MATISON: Gentlemen, let me say again, the
14 Atomic Industrial Forum told the Commission yesterday that
15 it was costing the owners of the four construction plants,
16 \$15 million a month without replacement power for those four
17 units.

18 And just so there is no uncertainty, I think it is
19 that lost capacity, that lost money to rate payers and
20 citizens of this country that required us to move with due
21 dispatch. There are people who literally have not seen
22 their families on weekends for months associated with this
23 endeavor -- people who have been away from home, been away
24 from home for the holidays, things like this, to accomplish
25 this Action Plan. So there is no misunderstanding of the

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1 urgency with which we view getting on with this program.

2 I fully appreciate that you do not have all the
3 information in front of you. I've done everything I can to
4 get the information to you. I'll keep getting information
5 to you. You have to respond to it the way you are able to
6 respond to it.

7 MR. LEWIS: Roger, there are those of us who have
8 never understood the logical basis for the pause anyway, and
9 therefore, the issue of licensing, the near-term operating
10 licensing, as a matter of urgency for other reasons.

11 And the coupling of it to doing a bad Action Plan
12 which may become the Bible for NRC at least for the next
13 couple of years -- it would be well not to do that badly,
14 because of the unfortunate, and I think politically in my
15 own view -- political coupling, politically motivated
16 coupling, between the licensing pause and the development of
17 the Action Plan.

18 So, I would hate to go along with a
19 not-yet-finished Action Plan under the urgency of the
20 licensing.

21 MR. MATISON: I can tell you why the coupling was
22 there. I guess I shouldn't do it on the record, but it is
23 180 degrees different than what you suggest.

24 MR. LEWIS: Oh, really?

25 MR. MATISON: Yes, it is.

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1 DR. PLESSET: Bill Kerr?

2 PROFESSOR KERR: Roger, I can't speak for the rest
3 of the Committee, but the concern I have with the Action
4 Plan is I want to be as certain as I can, and I want the
5 Committee to be certain as we can, before we approve
6 something -- that we are convinced that it improves
7 safety. Just doing something is not enough.

8 I apologize for telling you this. I know you know
9 it, but we are talking about some fairly drastic changes in
10 operational philosophy and equipment. We are going in and
11 revising plants. We are trying to do it in a period of time
12 which is so short that I am personally convinced we cannot
13 do a good job.

14 That concerns me -- that we have got ourselves in
15 a position where we have to do a poor job. Maybe not a
16 lousy job, but I am sure we have to do a poor job.

17 MR. MATISON: This is the most valuable comment I
18 have heard today. Why don't you put it in a letter and send
19 it to the staff and the Commission?

20 PROFESSOR KERR: I've written a letter to my
21 colleagues on the Committee which says that, and I am quite
22 willing that it be made public if they choose to do so.

23 I really am concerned about it.

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1 DR. PLESSET: Well, I think that your letter that
2 you referred to seems like a good letter to me, and should be
3 shared with the world, Bill.

4 PROF. KERR: It is not a Committee's letter, as far
5 as I'm concerned.

6 DR. PLESSET: Not yet, but they can look at it.

7 I think it might be appropriate, unless
8 Harold Etherington wants to make a final comment --

9 MR. ETHERINGTON: I have no further comments.

10 DR. PLESSET: -- that we have a ten-minute break
11 and then go on to the last item.

12 (Whereupon, at 5:25 p.m., the meeting was adjourned.)
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