

NUCLEAR REGULATORY COMMISSION

ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

IN THE MATTER OF:

SUBCOMMITTEE TO DISCUSS
UNDERLYING CAUSES CONTRIBUTING TO THE TMI-2 ACCIDENT

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Place - Washington, D. C.

Date - Wednesday, 8 August 1979

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3 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
4

5 Wednesday, 8 August 1979

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7 proceedings of the United States Nuclear Regulatory
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9 as reported herein, is an uncorrected record of the discussions
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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION
ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
SUBCOMMITTEE TO DISCUSS
UNDERLYING CAUSES CONTRIBUTING TO THE TMI-2 ACCIDENT

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Room 1046
1717 H Street, N. W.
Washington, D. C.

Wednesday, 8 August 1979

The Subcommittee met, pursuant to notice, at 1:05 p.m.

PRESENT:

- Dr. Max W. Carbon, Chairman of the Committee
- Mr. Myer Bender, Member
- Mr. Harold Etherington, Member
- Prof. William Kerr, Member
- Dr. Stephen Lawroski, Member
- Mr. William M. Mathis, Member
- Dr. Dade W. Moeller, Member
- Dr. Chester P. Siess, Member

P R O C E E D I N G S

(1:05 p.m.)

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3 DR. CARBON: The meeting will come to order. This
4 is an ACRS Subcommittee meeting to consider underlying
5 causes which may have contributed to the accident which
6 occurred at Three Mile Island nuclear station on March 28,
7 1979. We have set up this meeting to discuss several
8 aspects of the NRC regulatory review process and the
9 qualifications and structure of user organizations as well
10 as NRC's role in several related aspects of nuclear power
11 plant operation, such as operator training and
12 qualification, response to accident situations, and so on.

13 This meeting is being conducted in accordance with
14 the provisions of the Federal Advisory Committee Act and the
15 Government Sunshine Act. Mr. Raymond Fraley is the
16 designated government employee for this meeting. A
17 transcript is being kept, and each speaker is being asked to
18 first identify himself and speak with sufficient clarity and
19 volume so that he or she can be readily heard.

20 We have not received any written statements or
21 request for permission to make oral statements from members
22 of the public, so we will proceed with the scheduled
23 discussion.

24 Mr. Roger mattson will be the primary speaker for
25 the NRC, supported by Victor Stello, Office of Inspection

1 and Enforcement and others as appropriate.

2 Please note that Mr. Byron Lee, representing the
3 AIF Task Force on TMI, is unable to be with us today as
4 indicated on the schedule. He did send some related
5 material, however, which has been distributed.

6 Roger, can we call on you?

7 DR. MATTSON: Mr. Chairman, we received
8 Mr. Fraley's letter of July 19 and decided to break the
9 agenda into two sections. I will make a presentation on
10 behalf of NRR. Mr. Ed Jordan will make a presentation on
11 behalf of the Office of Inspections and Enforcement, and he
12 will cover items Roman numeral I(A) -- I'm sorry, I(D) and
13 (E) and Roman numeral III(B) from the I&E perspective.

14 I think the way we've arranged the NRR
15 presentation, it's a slight rearrangement of your agenda,
16 and it will lead nicely to a transition to Mr. Jordan's
17 comments at the end of my remarks. We were asked to make a
18 formal presentation and leave a lot of room for discussion
19 afterwards. There is some question in my mind that that
20 will work, because I'm sure I'm going to say some things of
21 interest to you where you might want to jump right in.

22 DR. CARBON: We certainly will.

23 DR. MATTSON: For the sake of continuity, for the
24 broad brush treatment of these somewhat philosophical
25 questions that you've raised, it's probably better to try to

1 forge ahead and get my formal statement on the record and
2 then get Ed's formal statement on the record. But I'm sure
3 there will be questions.

4 It's a pleasure to have this opportunity to meet
5 with the Subcommittee and discuss some of the broader policy
6 issues arising out of Three Mile Island 2. Mr. Denton sends
7 his regrets at not being able to personally attend today to
8 discuss what you have called the underlying causes of the
9 accident.

10 The subject of the Subcommittee's interest today
11 concerns a number of broad and fundamental questions to
12 speak to what could be described as the way NRC does
13 business. My talk this afternoon will cover the majority of
14 the items on the agenda supplied by Mr. Fraley's July 19
15 letter to Mr. Denton.

16 One of the items on the agenda requests the views
17 of industry groups. Rather than summarize those views
18 myself, we have requested that the Atomic Industrial Forum's
19 Ad Hoc Steering Committee be given an opportunity to address
20 these questions. I understand that they have arranged for a
21 separate meeting with the ACRS or this Subcommittee at a
22 later date to do that.

23 By way of introduction, I'd like to briefly note
24 that there are a number of significant efforts in progress
25 that will have important input for the types of questions

1 under consideration today. As you are aware, there are the
2 Presidential Commission on Three Mile Island, several
3 inquiries by Congressional subcommittees, the NRC special
4 inquiry, the NRC Task Force on Emergency Planning, various
5 industry sponsored initiatives, and of course the NRR
6 Lessons Learned Task Force.

7 These activities represent a significant
8 dedication of talent and resources the product of which
9 should be valuable to the regulatory process and the safety
10 of nuclear power plants. My purpose today is to provide the
11 Subcommittee with the latest thinking within NRR,
12 recognizing that many more inputs will be forthcoming in the
13 next few months and that these will help to shape the future
14 course of the licensing process.

15 I'd like to turn first, as your agenda turns, to
16 the NRC role in the licensing process and then, secondly, to
17 the role of the licensee. As the ACRS is aware, the NRR
18 safety reviews of applications to construct and operate
19 nuclear power plants consist of a detailed review of the
20 information provided by applicants in the preliminary safety
21 analysis report and the final safety analysis report, as
22 they are amended in the course of the licensing review in
23 response to requests from the staff for additional
24 information.

25 The required minimum scope of that information is

1 described in general terms in the Commission's regulations
2 in 10 CFR 50.34. The nature of the staff's review is
3 indicated in part by the required findings for issuance of a
4 construction permit in 10 CFR 50.35. There it states that
5 the Commission must find that the applicant has described
6 the proposed design of the facility including but not
7 limited to the principal architectural and engineering
8 criteria for the design and has identified the major
9 features or components incorporated therein for the
10 protection of the health and safety of the public.

11 The regulations do not provide a detailed
12 definition of the principal architectural and engineering
13 criteria, although some guidance is provided by the general
14 design criteria and by some more recent and specific
15 requirements, for example, the ECCS acceptance criteria of
16 10 CFR 50.46. The actual scope and depth of the staff's
17 technical reviews have evolved over the years as the staff's
18 experience and expertise have increased, as operating
19 experience and problems have accumulated. And in response
20 to requests from the ACRS, the Licensing Appeals Board, and
21 the public, the current scope of the review — that is the
22 scope prior to Three Mile Island — is described best in the
23 Standard Review Plan.

24 Each of the sections in that plan spell out the
25 areas to be reviewed, the acceptance criteria to be applied,

1 and guidance as to the procedures used to conduct the
2 review. There is a wide variation between and among the
3 sections regarding the scope and depth of review and the
4 methods utilized, these variations reflecting staff
5 experience with reviews in that area with the problems that
6 have been encountered in past licensing experiences.

7 The Committee has asked how detailed is the staff
8 review. Because of the variations between and among review
9 areas, a detailed answer would require a discussion of each
10 of the Standard Review Plan sections. I do not propose to
11 do that today. However, there are some generalities that
12 can be addressed.

13 First, it is important to recognize that our
14 review is basically an audit of the applicant's design and
15 design methods, intended to provide reasonable assurance
16 that our criteria and regulations are met. We do not and
17 could not, in a practical sense, independently track every
18 element of the design. The review procedures in the SRP
19 sections attempt to identify those things which should be
20 checked to achieve this reasonable assurance. Even so,
21 every item in the Standard Review Plan is not necessarily
22 checked on every review.

23 The introduction to the SRP states each section is
24 written to provide for the complete procedure and acceptance
25 criteria for all of the areas of review pertinent

1 to that section. However, for any given application, the
2 staff reviewers may select and emphasize particular aspects
3 of each SRP section as is appropriate for the application.

4 In some cases, the major portion of the review of
5 a plant feature may be done on a generic basis with the
6 designer of that feature, rather than in the context of
7 reviews of particular applications from utilities.

8 In other cases, a plant feature may be
9 sufficiently similar to that of a previous plant so that a
10 de novo review of that feature is not needed. For these and
11 other reasons, the staff may not carry out in detail all of
12 the review steps listed in each SRP section in the review of
13 every application.

14 A second general point is that our reviews treat
15 only those systems and components directly related to
16 safety. The definition of the term "safety-related" is
17 somewhat subjective. It has often been the subject of
18 disagreement and interpretation between license applicants
19 and staff reviewers. However, in general terms, we know
20 that systems and components whose functions are not relied
21 upon in the analysis of design basis events and anticipated
22 transients in the safety analysis report are not reviewed,
23 except to a limited extent to assure that they are
24 sufficiently separate from and independent of the
25 safety-related systems so that failures in the

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1 non-safety-related equipment do not prevent the operation of
2 safety-related systems. This has led to a somewhat stylized
3 analysis of design basis accidents and transients.

4 For example, multiple failures are not
5 considered. Also, although no credit is taken for the
6 functioning of non-safety-related equipment, little
7 consideration is given to the potential debit of
8 maloperation of these systems, nor, as the ACRS has pointed
9 out, to systems interaction. Similarly, no credit is taken
10 for operator actions during certain time frames, but little
11 attention is given to the adverse effects of operator
12 errors.

13 The third general observation is that there is
14 considerable variation in the extent to which the staff
15 independently checks the designer's calculations and
16 calculational methods in some areas, notable ECCS
17 performance calculations and some containment and
18 subcompartment response calculations. The staff does check
19 the results against its own calculations.

20 Until recently, this was seldom the case in the
21 mechanical and structural design areas where reliance has
22 been placed on applicants' statements that designs have been
23 performed in compliance with the ASME and other code
24 requirements. However, we have been increasing our use of
25 benchmark problems in the engineering area to gain more

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1 assurance that the applicants' methods are acceptable.

2 Our reviews have tended to be paper reviews in
3 most areas with little examination of the actual hardware by
4 any reviewers. However, the instrumentation and electrical
5 reviewers have made formal site visits for many years. And
6 more recently our protection reviews and the reviews of
7 seismic qualification of equipment have included site
8 visits.

9 With this description of the review process in
10 mind, I would like to turn to those items on your agenda
11 that raise questions concerning the adequacy of the current
12 approach in the aftermath of Three Mile Island and the
13 general self-examination process that has accompanied it.
14 It is clearly appropriate that we critically examine the way
15 we review plants. The Lessons Learned Task Force has
16 included this as one of its major categories for long term
17 study, and I would like to discuss our current thinking in
18 this area.

19 DR. CARBON: Before you get into that, let me
20 inquire for my own clarification. Basically, the NRR
21 review is the design, the design methods, and so on, and you
22 review very little — maybe nothing, I'm not sure — in the
23 way of operating procedures, maintenance procedures? I'm
24 not sure. I guess you don't have very much review of
25 operator training. It's primarily concentrated on the

1 design.

2 DR. MATTSON: That's a true statement. There is,
3 of course, a review of operator training in the context of
4 the operator licensing program, but the technical reviewers
5 and the design reviewers make no review of procedures,
6 either normal or emergency procedures, and no review of
7 operator training for adequacy in light of the design
8 features.

9 Perhaps the best way to begin, to consider
10 constructive criticism, is to consider what can, and most
11 importantly, what can't be expected from an audit type of
12 review. Inherent to this type of review is the very limited
13 amount of design verification that is conducted by the NRC.
14 We perform verification only in a selected number of
15 technical areas, for example, confirmatory calculations of
16 ECCS performance. Such verification is intended to provide
17 an additional assurance that licensees adequately conform to
18 our criteria.

19 The Office of Inspections and Enforcement performs
20 a limited number of verifications in the field to confirm
21 that the plant is being built in conformance to the
22 commitment made in the licensing process. And the architect
23 engineer and their quality assurance programs. Sorry, I
24 left something out.

25 Ultimately reliance is placed on the licensee,

1 the vendor, and the architect engineer, and their quality
2 assurance programs to adequately and consistently implement
3 the design of a plant. This concept of regulation presumes
4 that a large percentage of the calculations, design detail,
5 and so forth will never be checked by the regulating body.

6 The question is often raised, particularly after
7 the discovery of errors in design or construction, whether
8 such a process is acceptable. First, it is clear that by
9 the nature of a limited verification review that the bulk of
10 design errors will be discovered by the licensee or the
11 vendor, rather than by the NRC. That is the fact. It does
12 not indicate a weakness in any regulatory review. Rather it
13 is the expected result of this form of regulation. It does,
14 of course, highlight the need for very close scrutiny by a
15 conscientious industry with good quality assurance programs
16 at all levels of design, construction, and operation, and
17 for continuing NRC evaluation of these quality assurance
18 programs.

19 One aspect of the audit process was addressed by
20 the Lessons Learned Task Force in its short term report
21 where an unacceptably large number of operational errors
22 leading to losses of safety function had been identified,
23 Three Mile Island being the most dramatic. It is apparent
24 to us that licensees have not been doing a good enough job
25 in the area of operational quality assurance.

1 Possible solutions to this problem could embrace
2 greater NRC presence and tighter inspection or some
3 alternative which would stimulate greater industry attention
4 to its basic responsibilities in this area. Relying on a
5 limiting condition of operation resulting in plant shutdown
6 is, to the Task Force, the preferred approach. Our
7 rationale in reaching that judgement is equally applicable
8 to today's general discussion of licensing reviews.

9 Simply stated, we believe the goal of licensing is
10 to minimize design errors and operations errors by promoting
11 attention to safety at the source. That is, on the part of
12 the licensee, rather than through an increasingly complex
13 system of regulation by NRC.

14 Drawing on this parallel, we believe that a
15 criteria-based audit review is basically a workable system.
16 It's consistent with our present statutory mandate. It
17 provides for broad coverage of safety issues, and it is
18 consistent with the amount of resources that can reasonably
19 be expected to be available and in the near future. It
20 relies, however, on a disciplined and conscientious
21 attention to details by the regulated utilities.

22 There are, of course, several areas where our
23 review does not do a good enough job, and our work in these
24 areas will need to be upgraded. The Lessons Learned Task
25 Force has already identified the identification of operating

1 experience, the review of operating procedures, more
2 definitive consideration of operator actions, and more
3 definitive consideration of non-safety equipment as areas
4 requiring improvement.

5 Our recommendations in these areas will be
6 forthcoming in September.

7 MR. BENDER: Roger, I'd like to ask this question
8 while it's fresh on my mind and in line with your
9 discussion. In your consideration of the evaluation of the
10 design process which the licensees have used, have you come
11 to some conclusion that the experience at Three Mile Island
12 bears out the adequacy of current practice? You're telling
13 us what you do, but I'm not sure that I can derive from that
14 some conclusion that Three Mile Island hasn't changed your
15 mind about whether that's okay or not.

16 DR. MATTISON: I'm tempted to say that, and what I
17 was just saying, Three Mile Island, like other operating
18 experience, tells us that there are weaknesses in the
19 process that we use — the audit review process. It's our
20 present feeling that those weaknesses can be surmounted
21 without scrapping the basic concept. That is, that the
22 audit review can continue to work, that is can do better.
23 There are changes in scope, perhaps, from the audit review,
24 and over the years there has been a gradually increasing
25 change in depth of the audit review.

1 But the only alternative we see to that is
2 placement of partial review by a total review. And the
3 difficulties of a total review are to us very overwhelming
4 difficulties. They amount to the government taking upon
5 itself responsibility for the safe operation of the plant.
6 That is, reaching the final decision on all the points.
7 They also are nearly equivalent to government operation and
8 ownership of the facilities.

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1 MR. BENDER: I'm not trying to challenge that.

2 DR. MATTSON: So while Three Mile Island shows us
3 areas of that the audit review needs to reach that it hasn't,
4 perhaps there are areas where the audit review has
5 overconcentrated where it needn't.

6 We're still comfortable with pursuing this process
7 at this point rather than saying that the audit review
8 concept should be abandoned.

9 MR. BENDER: You had said earlier that the review
10 process right now doesn't require systematic treatment of
11 everything that's in the standard review plan.

12 I'm not sure now that I know whether the decision
13 not to cover everything is done consciously and with complete
14 concurrence within the management structure, or whether that's
15 just a subjective judgment of the individual reviewers that
16 are assigned to the project.

17 DR. MATTSON: Well, two responses to that.

18 First, I don't think Three Mile Island gives us
19 much valuable experience about the standard review plan at
20 all. The standard review plan was not used for Three Mile
21 Island.

22 MR. BENDER: It came in after that.

23 DR. MATTSON: That's right. Well, its license was
24 issued several years after the standard review plan. Staff
25 action was for policy reasons excluded from the reach of the

1 standard review plan.

2 A second point is it's really not the arbitrary
3 judgment of an individual reviewer as to what will or will not
4 be covered in a particular case review, in theory, at least.

5 The senior members of the branch, the section
6 leaders and the branch chief play a role in the exercise of
7 that judgment. Those are people who have been, by and large,
8 conducting reviews themselves or participated in the generation
9 of the standard review plan.

10 . And so the judgment is not arbitrary and capricious.
11 It's more than quick; it's reasoned judgment.

12 MR. BENDER: I'll accept on faith that it's true.
13 But if I wanted to see some documentary evidence of it, could
14 I find any?

15 DR. MATTSON: We said about a year ago that SERs
16 should begin to document what portions of the standard review
17 plan were used and which were not used and for what reason
18 for all plants.

19 We said that after some prodding by the General
20 Accounting Office in its review of the licensing process.
21 We've not implemented a process like that. We thought a
22 year ago it was a useful idea, but the press of other business
23 has kept us from doing it.

24 Of course, we have yet to issue an OL whose review
25 was conducted according to the standard review plan.

1 So it doesn't make sense.

2 MR. BENDER: One last point. Could you give examples
3 of things where the review was overdone and others where the
4 review was not quite as good as you'd like to have seen it?

5 DR. MATTSON: Well, yes. Large break loss of coolant
6 accidents. When you consider the detail that we've gone into
7 since the late 1960s, both generically and on a plant-specific
8 basis, to determine in conformance with the standard review
9 plan and the Appendix K regulations on ECCS designs for
10 large break LOCAs, I think that we can generally agree that
11 that's out of proportion, especially in light of Three Mile
12 Island, to some other areas that have gone begging in the
13 same time frame.

14 You've been saying, we've been saying since the
15 same late 1960s that there were areas that deserved greater
16 attention. Transients were, of course, one of those areas.

17 MR. BENDER: Thank you.

18 DR. SIESS: Roger? There was an implication in that
19 little exchange that if Three Mile Island Unit 2 had been
20 reviewed for an operating license in accordance with the
21 standard review plan, that things might have been different.
22 Would it?

23 DR. MATTSON: Some things would.

24 DR. SIESS: Important things?

25 DR. MATTSON: I don't think overall review in

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1 conformance with the standard review plan would have made a
2 significant difference in the Three Mile Island course of
3 events.

4 I don't think that anyone has reached that
5 conclusion.

6 DR. SIESS: I think that there was an indication in
7 some other meeting that opening the relief valve as a standard
8 consequence of a common transient really was a violation of
9 one of the general design criteria.

10 Is that in the standard review plan?

11 DR. MATTSON: No. But you remind me of something
12 very important that is in the standard review plan that's
13 never been implemented on any design, to my knowledge. It
14 was put in there with the idea of its being implemented when
15 the staff eventually turned greater attention to transients.

16 There is in the standard review plan a requirement
17 for anticipated transients you consider single failures of
18 the sort that the sticking open of the PORV would have been.

19 That kind of transient analysis, although not
20 specifically ordained by the regulations and some even
21 quarrel that the standard review plan may violate the
22 regulations in that requirement, it's rather moot. It's never
23 been implemented, with that exception.

24 I think the things that we have seen in the
25 standard review plan, had they been done on Three Mile Island,

sh 1 would have made a difference.

2 Our secondary effects, containment isolation being
3 a good example --

4 DR. LAWROSKI: Does the FAA have something resembling
5 a standard review plan in their approval of commercial
6 aircraft?

7 DR. MATTSON: I don't know the answer to that
8 question, Steve.

9 Does anybody on the staff know that from our
10 discussions with FAA? Warren?

11 DR. MINNERS: Warren Minners of the division of
12 systems safety.

13 I don't think they do, but I don't really know
14 positively. When you read their regulations, a lot of
15 their regulations are a lot more detailed now, especially in
16 the control area. They tell you exactly how controls of
17 the cockpit should be laid out.

18 DR. LAWROSKI: In listening to Roger and recalling
19 some of the things I remember hearing in the hearings going
20 on now on the DC-10, I detected a great deal of similarity
21 on the auditing and the problems of maintenance.

22 DR. MATTSON: I've read those same articles and I
23 gather that what they're speaking of is more an analogue
24 to our inspection and enforcement process in terms of auditing

25 What they're talking about is they don't review all

1 maintenance procedures, all maintenance activities, only
2 spot check. And I think the analogue there is with I&E.

3 The question you originally raised was the
4 analogue with the certification process, the design
5 certification process. And Warren's information is the best
6 I have. It's probably something worth researching a little
7 better.

8 DR. CARBON: Roger, in answer to Mike's questions,
9 you said something like the following. You more or less
10 praised the audit review technique because the only alternative
11 you mentioned total inspection and so on, has obvious
12 drawbacks to it.

13 So one, perhaps, is good compared to the other.

14 I'd like to ask, though, were you also saying, or
15 will you address the question, is the standard or the audit
16 review plan itself adequate for what we need?

17 DR. MATTSON: I guess I didn't finish the statement.
18 What I had intended to say is that the concept appears valid.
19 The implementation needs overhaul, both in its scope and in
20 its depth. And the increasing depth of something that's
21 been going on year by year by year, you can extrapolate that
22 out in time and you eventually may get to complete review.
23 That would, of course, over a long period of time, disprove
24 the conclusion I stated as a premise, which is that the audit
25 process basically works.

1 I'm not sure if that helps you or not.

2 DR. CARBON: Well, not completely. Are you
3 speculating or saying that we can stay with what you've defined
4 as the audit review plan and have an adequate system? You
5 say it's in the process of evolution and change and so on.

6 Of course it is.

7 But the kinds of changes that will take place in
8 the reasonably near future as a follow-up to the kinds of
9 work that the lessons learned and other committees are
10 carrying out, will we end up 6 months, 9 months, a year with
11 this modified installment to the point where you would say
12 that it's an adequate system for national needs?

13 DR. MATTSON: I think that it clearly could be
14 supplemented in the course of the next several years by a
15 dedicated, retrospective review of designs already in
16 operation and designs already under construction.

17 And that if I'm correct in that judgment, at the
18 conclusion of that period of retrospective review, if we keep
19 track of the changes as we go along and we keep them
20 codified and documented, we will have new review requirements
21 at the end of that period that could be applied to future
22 designs, which will, in my judgment, define an acceptable
23 audit review for future plans.

24 I don't know any technical way to test this question
25 other than that way. There are political solutions, societal

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1 solutions to the same problem. But they could take a different
2 course. Judgment could be reached that the nation wants the
3 government to have more knowledge, more control, more hands-on
4 familiarity with the details of these missions and their
5 operation and reach that judgment in relatively short order,
6 build an agency with the resources required to accomplish that
7 kind of oversight and responsibility within a few years.

8 That's not a technical solution, in my judgment.
9 Looking at it from a technical perspective, I think it is
10 possible to structure a review that is basically an audit
11 in nature — somewhat broader, somewhat deeper than what
12 we've had in the past, but acceptable.

13 Now part and parcel of that has to be a rededication,
14 I believe, on the part of the nuclear utilities to the
15 fundamental responsibilities that go along with that kind of
16 system of regulation. And that is conscientious dedication
17 to the details to see that things are carried out in the
18 design and operation in a safe way consistent with the basic
19 safety philosophy mandated by the Congress and regulated by
20 the NRC.

21 DR. CARBON: You spoke of this evolution of the
22 audit review plans perhaps requiring several years to reach
23 this point that you speak of. By "several," do you mean 5,
24 8?

25 DR. MATTSON: I think this retrospective outlook and

in 1 some renewed higher level of assurance of safety could be
2 achieved on a time scale of 2 to 4 years, 2 years being
3 approximately the time scale it will take to implement the
4 short-term lessons learned, 4 years probably being the time
5 scale it will take to implement some of the longer term things
6 like control room redesign and that sort of thing, and
7 increased qualifications and training of operations
8 organizations and things of a longer lead nature.

9 At the same time, taking concepts like the systematic
10 evaluation program and adding to them to cover the 59 reactors
11 in operation not currently within the scope of the systematic
12 evaluation.

13 For example, I think the resources to accomplish
14 that retrospective review are available, I think within the
15 kinds of budgets that we've proposed for the Congress, the
16 20 or so unresolved safety issues and the few more that will
17 be added by Three Mile Island, that the systematic evaluation
18 program is some sort of reconsideration of backfitting items
19 from the standard review plan could reasonably be accomplished
20 in that time scale.

21 I also think in that time scale that there will not
22 be a rush of new construction permit applications. And I
23 suspect that the quality of the product of that 2 to 4 years
24 of intense, backward looking activity will, in some measure,
25 determine whether there will be more construction permit

1 applications.

2 I see us clearly at a crossroads with an opportunity
3 to make improvements. Clearly, you need to make improvements
4 and with judgments resting on how good a job is done.

5 But I would stick with the audit review in doing
6 that. It'll be a somewhat different audit review. It may have
7 to take advantage of concepts that we've talked to you about
8 on Verification and validation where the industry, in order to
9 demonstrate that it has paid attention to the details, would
10 be required to obtain a third-party verification and
11 validation of some of those details.

12 It would surely involve some things like updating of
13 SARs to provide current and consistent documentation of the
14 safety features and safety capabilities of each machine.

15 Well, our study of the NRR review process has also
16 highlighted the importance of the organizational structure
17 that implements the review. We found several areas where the
18 changes could be made to substantially improve the integrated
19 results of our reviews.

20 As I've already described, the technical review of
21 license applications is carried out in the division of systems
22 safety by a number of branches having expertise in and
23 responsible for a variety of technical disciplines. The
24 integration of the technical review input is provided by a
25 separate projects organization.

1 In a similar manner, the division of operating
2 reactors is split along technical and project lines. This
3 organizational approach grew out of the demands of the early
4 1970s for efficient, systematic reviews of large numbers of
5 CP and OL applications.

6 The standard format and the standard review plan
7 were developed to provide uniform guidance to both applicants
8 and technical reviewers as to what needed to be contained in
9 applications and what needed to be addressed in license
10 reviews.

11 While this was a reasonable approach at the time,
12 we believe that licensing and operating experience now
13 available indicate that new approaches are now needed. One
14 result of the old approach was the compartmentalization and
15 specialization of technical review into discrete areas. This
16 was a useful feature of the organization since not all
17 branches reviewed application on the same schedule or to the
18 same depth, although much effort was spent to identify
19 branch interfaces, secondary reviewer responsibilities, if
20 you will.

21 As a practical matter, this has not worked as well
22 as it should.

23 Generally, we have found the following deficiencies
24 flowing from these specialized or compartmentalized reviews.

25 First, a lack of uniformity across the cases.

h 1 Second, inconsistency in depth and technical
2 content of reviews between branches.

3 Third, inadequate integration of cross-system
4 interfaces.

5 Fourth, an insufficient awareness by technical
6 reviewers of the relationship of their part of the review to
7 the overall safety of the plant.

8 Several other organizational weaknesses have been
9 observed. For example, a better transition needs to be
10 established between those staff reviewers who perform the
11 operating license reviews and those who are responsible for
12 the plant during power operation. Even the simple act of
13 transferring case review responsibility from DPM to DOR has
14 not been well handled.

15 The TMI-2 accident has also highlighted the
16 important interface between plant operations and plant design
17 and analysis. Control room layout, operator training, and
18 operating procedures should all have significant
19 cross-fertilization with the design and analysis of the plant
20 systems.

21 This has been lacking within the staff reviews due,
22 in part, to an organizational segregation of the responsible
23 branches and, in part, to the historical tradition of
24 decoupling the reviews. It is clear that various
25 organizational rearrangements could be effective in promoting

1 better integration of the technical review and solving the
2 problems I've discussed.

3 However, I'll stop at this point and I'll describe
4 or propose specific solutions to these organizational
5 problems.

6 Clearly, we think improvements need to be made
7 before initiatives are taken in this area. The director of
8 NRR and the commission will undoubtedly have the benefit of
9 inputs from the committee, as well as the various
10 investigative and assessment groups chartered by the President
11 the Congress, and the NRC.

12 Up to this point, I've been discussing the
13 functioning of NRC on routine licensing matters. I'd like to
14 spend a few minutes on accident situations.

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1 MR. BENDER: Before you go on, you replied to a
2 question I phrased somewhat differently to a question I phrased
3 earlier, but in a somewhat different way I thought.

4 The first time you answered the question, you said
5 there was a supervisory section which makes sure things are
6 done just right. If I heard you now, you just said that they
7 are not being done too well; which is it?

8 DR. MATTSON: I used the word theoretically when I
9 answered your question before. And perhaps I should emphasize
10 that in principle it should work, in practice we find it
11 doesn't work well enough; that is what I am attempting to say.

12 I meant to say it that way the first time. I said
13 it better the second time.

14 MR. BENDER: It didn't come through too well.

15 DR. CARBON: A question along that line which you
16 may have answered, but I am not sure I understood if so, is
17 this point about the pressurizer level not necessarily indi-
18 cating the level of coolant in the pressure vessel.

19 There have been discussions of this within NRC
20 several months ago, and discussions of it within B&W, the
21 vendor, for an appreciably longer period of time than that.

22 The kinds of changes you envision coming about here,
23 do you envision those as helping to decrease the possibility
24 that things like this will exist, that problems will be
25 recognized, but that no action will be effectively taken upon

1 them on a timely scale.

2 DR. MATTSON: No. There is nothing in what I have
3 just said that I think really treats that problem effectively,
4 not in my judgment.

5 Some may argue that the things I have discussed may
6 help. I don't think they are sufficient; that kind of problem
7 does need consideration. There are two things that I would
8 look to in that regard:

9 One is simply they are both sort of organizationally
10 oriented, they are not technically oriented. I think we are
11 technically qualified in NRC and in the industry to be able
12 to identify that kind of problem. But what we don't seem to
13 be able to do either in industry or in NRC is to cope with
14 those problems, given the practicalities of day-to-day
15 matters, to bring them to the right people's attention, to
16 deal with them and effectively resolve them and move onto
17 the next problem.

18 I think those are organizational weaknesses, not
19 technical weaknesses. And several things have been discussed
20 with you already by various members of this subcommittee and
21 the full committee. And I think we can do more to help that
22 problem.

23 For example, the formation of a group of people
24 who review operating experience. The NRC has recently taken
25 steps to form such a group. We have decided within the past

1 few days that the group will not report to the Director of
2 Reactor Licensing. That is, they will remove such a group from
3 the heat of the licensing machinery, the need to make day-to-
4 day decisions according to the standard review plan or schedules
5 ordained by the Blue Book and managed by managers.

6 And instead, set apart the organization, a group of
7 people with broad, deep background in reactor operations,
8 reactor licensing, fuel cycle operations, fuel cycle licensing,
9 to look at operating experience, and then make judgments upon
10 the priorities, the relative importance in individual instances
11 or new pieces of information for factoring into the ongoing
12 process, or for factoring into backfit decision and what have
13 you.

14 I think that kind of an organizational approach
15 is a good idea. It will help. It is a little bit to me like
16 the way dissent in the agency was handed several years ago.

17 We had a situation where people have seriously
18 held views, weren't being brought up the line for attention
19 or being brushed aside in ways that were unsatisfactory,
20 weren't being accounted for one way or the other, and went
21 through a difficult learning period on how to manage and cope
22 with differences of opinion within its technical staff.

23 Throughout that period, a number of people suggested
24 techniques for resolution of these kinds of difficulties. And
25 those recommendations were not accepted. They weren't used.

1 Instead, a system of treatment of differences,
2 reporting of differences, was adopted. That seems to be working.

3 But this organizational construction of setting
4 aside a special group without the heat of licensing decision
5 schedules to consider operator experience I think is equivalent
6 to setting an ombudsman for differences of technical opinion.

7 You have to provide a forum for thoughtful and
8 timely resolution so that things can be kept track of and
9 don't get forgotten as other problems are being.

10 The second thing that goes with that is that you have
11 to be willing, once you discover the solution or discover the
12 problem, to apply the solution. That means you have to have
13 ways to make backfit decisions. And we talked to the TMI-II
14 implications subcommittee about that, and we are wrestling
15 with that. It is something that needs better definition,
16 better understanding, and better treatment in the future.
17 That's the second part of what I am talking about.

18 DR. CARBON: It would seem that this example,
19 though, still tends to fall in the cracks somewhere. Because
20 I think it was Tom Novak's memo, I believe, that was based
21 simply on analysis and so on, not on operating experience

22 If it was or wasn't, it doesn't matter, because
23 you could have a case where you recognize that there is a
24 design deficiency, but the inspection or operating group that
25 you speak of wouldn't pick it up from that standpoint.

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1 As far as I know, there is no question, there is
2 essentially no question but what something should be done;
3 it simply didn't get done. And I don't see where your
4 suggested remedies --

5 DR. MATTSON: What I meant was that those things
6 should be included in this organizational construction; they
7 are not at this point. I would recommend that they should be.

8 I will give you another example besides the level
9 indicator.

10 We talked here with the subcommittee last week
11 about the San Onofre LER, with the flow straightener on the
12 secondary side came off during normal operations. And the
13 question then raises as to the dynamic capabilities of the
14 internals of the reactor coolant system on the secondary system.

15 I promised we would go back and would look at that.
16 We did. Jim Knight and his people reported back to me this
17 week that it is their conclusion that there probably are some
18 things that ought to be looked at, internals that have not
19 received sort of a systems review.

20 They were put there for nonsafety reasons, and
21 internal was added to a BWR as a flow restrictor for the steam
22 line break. But, of course, that was a piece of safety equip-
23 ment and it got this kind of review.

24 If, on the other hand, a flow straightener was put
25 there because it got you an extra half a percent in power by

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1 a particular licensee who owned a BWR, then it wasn't put
2 there for a safety reason, the Staff generally didn't review it.

3 In theory, such things meet the code. However,
4 the code reads, and they ought to be quality equipment if
5 they are inside a nuclear reactor.

6 But the regulatory process has never reached those
7 things, and here comes the experience from San Onofre where
8 one comes off in normal operations.

9 And clearly, the question is: What if a bunch of
10 them came off, but one of them came off from a different
11 character. A loss of coolant accident or an earthquake --
12 what is the safety implication of that, and what attention
13 has been paid to those things in design and construction?

14 How do you take that now and factor it into the
15 licensing process?

16 Jim Knight's people are quite confident that this
17 kind of thing has never been done in the regulatory process.
18 Clearly, it is a generic problem. Clearly, it is not as
19 important as some other problems, but it seems like a fairly
20 important problem.

21 The way the current machinery works is I would take
22 that new item, write a letter to the Technical Activities
23 Steering Committee, and ask them to categorize it as a generic
24 problem and to give it some kind of priority.

25 You recall in the last six months or a year the

RM 7 — 1 Technical Activities Steering Committee took 130-odd generic
2 problems, prioritized them, and decided that there were 19
3 unresolved safety issues. And NRC identified those to the
4 Congress. We talked to you about that prioritization.

5 It was decided there are 19 things that Dr. Hanauer
6 and his unresolved safety issues people are working very hard
7 for resolution in the next couple of years, just like ATWS.

8 Along comes this new generic problem. The Technical
9 Activities Steering Committee would have to, just in order
10 to apply resources to that proble, vote, give it a priority,
11 and decide that it was as important as one of those 19 or 20.

12 Then, if resources were judged to be appropriate to
13 that problem, they would be assigned, the problem would be
14 worked at for a couple of years, and the solution would be
15 obtained.

16 That solution would come to the division director,
17 who would mail it out for public comment. The industry would
18 comment, probably kick and scream. We would factor those
19 comments into the value impact assessment, take it to the
20 Regulatory Requirements Review Committee. And the RRRC would
21 say yea or nay.

22 Then it would be issued as a standard review plan
23 modification or regulatory guide or whatever.

24 It seems an awfully difficult and tortuous path
25 to have to resolve some new problem. But when you have taken

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1 all of your resources and assigned them to things like the
2 standard review plan to accomplish the minimum review required
3 to assure public health and safety, it is the kind of process
4 that has grown up over the years in order to manage one of the
5 few resources you have left to solve generic issues.

6 That whole process needs to be changed. It is
7 that process that people like Tom Novak in issuing his
8 memorandum of January 1978 was staring square in the face.
9 He either did it the way he did it, or he went through that
10 long, tortuous process. Either way was probably inadequate
11 for solving the problem.

12 When the Staff reaches judgments that here is an
13 important safety question that ought to be resolved right now,
14 send it out to those licensees and get them to do it -- there
15 are so many licensees of such a different character, that the
16 response comes back in some cases adequate, in some cases
17 inadequate, and things like that aren't being effectively
18 dealt with.

19 There need to be ways in the future for doing a
20 better job.

21 DR. LAWROSKI: Your philosophy with regard to the
22 responsibility for the safe operation is still that it is to
23 be by the licensee, is it not? But I didn't find in what you
24 had to say about things that are being considered with the NRC
25 enough reflected about what to get industry to do that that

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1 responsibility is indeed discharged.

2 All that I seemed to hear was that we were going
3 to increase the amount of regulatory activities without
4 ascertaining what it is that industry should be undertaking
5 to help with this task.

6 DR. MATTSON: Well, I'll say two things.

7 First of all --

8 DR. LAWROSKI: I know you have the responsibility
9 of confirming.

10 DR. MATTSON: One, I will say what we think. And
11 two, I will offer you some advice.

12 First. I spoke about conscientious and disciplined
13 implementation of safety requirements by the industry. That's
14 necessary. It has to be done, a better job has to be done.

15 You also know that we have proposed what others
16 have called a very punitive approach to poor operational
17 reliability. Those are things that come from regulators. It
18 is the limit of our power and authority under existing law.

19 Now, let me turn the coin. We have been down here
20 with the subcommittee and several other subcommittees and the
21 full committee four or five times a month for the last four
22 months. We have been here practically every time tellin you
23 what we thought ought to be done to significantly improve
24 the safety of the operation of nuclear power plants.

25 I think we have got some good ideas, and underlying

G 10 1 that we keep saying this industry has the basic responsibility
2 for safety, the licensees bear the basic responsibility for
3 safety.

4 This agency, with these resources, can't accomplish
5 safety by itself. Where have been the utilities and the vendors
6 in the last three months in these discussions? They are in
7 the room today, they have been in the room every day, they are
8 listening.

9 Every time there has been an opportunity for them
10 to comment, to my knowledge, those comments were received
11 early in the process when they were under the pressure of
12 bulletins and orders and you were able to ask them very
13 specific things about what they were going to do to respond
14 to the initial reactionary things that came from NRC.

15 If that basic responsibility is there, we need to
16 begin to test the intent of this industry to meet that
17 responsibility.

18 Your question in today's agenda about what the
19 industry's intent is to answer these questions is a very
20 important question. I think the meeting they have scheduled
21 with you in September, if that comes about, can be a very
22 important meeting.

23 What I am saying about the veracity of the audit
24 process depends upon a dramatic response, in my judgment, from
25 the regulated industry. And it is not evident to me, at this

1 point, there are people organized and identified who are
2 approaching these problems.

3 There are individual licensees who have read the
4 lessons learned reports. But the search and the examination
5 of the industry's approach to the problems raised by Three
6 Mile Island is yet to begin.

7 You haven't begun it, we haven't begun it. We will
8 begin it in the lessons learned implementation.

9 DR. SIESS: Roger, there is essentially two functions
10 that the NRC has to perform.

11 One is to set standards or criteria for safety.

12 The other is to see that they are implemented.

13 But setting safety criteria, you can obviously do
14 it strictly on a performance standard basis. And to say that
15 plants must be safe, obviously doesn't work. So you go to a
16 prescriptive procedure.

17 You prescribe the number of conditions that must
18 be satisfied. And in your judgment, if they are satisfied,
19 the plant will be safe, or safe enough.

20 And the second step is to ensure by some means that
21 these criteria have been met. One way is to do it with the
22 audit function. The other is a punitive-type thing.

23 It seems to me you addressed the second much more
24 than the first in your discussion. The things the NRC does
25 to see that its criteria are met -- are we all that sure that

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1 our criteria are that good?

2 DR. MATTSON: We were discussing this in my office
3 this morning. That's very important.

4 When I say audit review, I mean to include the
5 setting of criteria. I think that the audit done by NRR
6 really occurs in two phases.

7 The first is the setting of criteria. The second
8 is the review of designs for meeting those criteria.

9 Now, the setting of criteria, we do an audit sort
10 of thing, also. We have got very general guidance from the
11 Atomic Energy Act, general guidance from the regulations,
12 including the general design criteria, somewhat more specific
13 guidance in the form of regulatory guides to the standard
14 review plan.

15 But all of those taken in toto are the tip of the
16 iceberg. Underlying all of those are purchase specifications,
17 performance test specifications, nondestructive tests -- all
18 these things that go into implementation to meet the requirements.

19 You heard Minogue and the standards people talk
20 about the necessity for an underlying body of codified good
21 engineering practice which NRC doesn't even touch with its
22 regulatory guides.

23 It stays cognizant of, stimulates, keeps people
24 producing the sorts of things that ASTM and ASME and other
25 people work on year in and year out in the codification of

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good practice.

If the tip of that iceberg, the criteria is too shallow, then the audit review won't function properly.

And I think there are indications -- not necessarily from Three Mile Island -- where that tip needs to be expanded.

The classic example, to my mind, is environmental qualifications.

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1 DR. SIESS: What about single failure criteria?
2 That's the cornerstone of this question of NRC criteria.

3 DR. MATTSON: Yes. And if underlying that, there
4 are not other specifications or criteria or requirements in
5 the purchase and construction and installation of that
6 equipment, then single failure criteria won't do it. If you
7 use a single failure criterion with basically unreliable
8 equipment, it's not good enough.

9 DR. SIESS: I was backing off in the other
10 direction. Even if the single failure criterion is
11 implemented 100 percent, it still may not do it. The
12 criterion itself may not be enough. That's what I'm asking.

13 DR. MATTSON: Well we're looking at that
14 question. I didn't have anything specific to say about it
15 today. We talked about it the last time we were down.
16 Basically what we said was we think the single failure
17 criterion as a design concept is a good one. We ought to
18 keep it; we ought to supplement it. You'll recall we talked
19 to Dr. Okrent and his subcommittee about reliability
20 techniques as an overlay to the single failure criterion,
21 the kind of thing we showed you had been down with aux
22 feedwater systems for the Westinghouse and combustion
23 engineering designs.

24 DR. SIESS: It's necessary but not necessarily
25 sufficient.

1 DR. MATTSON: That's basically where we're coming
2 down. Yes.

3 DR. SIESS: It's not as quantitative as we might
4 get.

5 DR. MATTSON: That's right, or can get in some
6 specific areas today.

7 DR. SIESS: We could be more quantitative.

8 DR. MATTSON: Yes.

9 PROFESSOR KERR: Roger, it seems to me that there
10 is also — you have said the objective is to achieve safe
11 operation, and I think we all agree that that is the
12 objective. And it is a dependable one, but in an
13 organization as large as the NRC and as compartmentalized in
14 some sense, it is sometimes difficult to keep that objective
15 in mind. For example, in a sense the people responsible for
16 setting these criteria are those in Standards, I guess, with
17 input from the rest of the Commission in whatever way the
18 input occurs.

19 Let's suppose that they do a very conscientious
20 job of studying the situation and write regulations.
21 Presumably the objective is to achieve safety. Now at that
22 point, the rules of the criteria to be used by the industry
23 and by the licensees and the regulators — it is easy it
24 seems to me and in some cases it occurs that at that point
25 the people involved forget about safety and become concerned

1 with the regulations, particularly in environment where
2 there's a lot of litigation and controversy.

3 The idea of achieving safety can become lost in
4 the details of providing defensible positions at every step
5 of the process. And this can be very discouraging, both to
6 the regulators and to the regulated.

7 I recognize that, if my observation has any
8 validity to it, it's hard to avoid what I'm seeing in some
9 situations, but I also don't think it contributes to
10 safety. I think it's easy for the objective to get lost in
11 the regulations, in the defense involved, in the litigation
12 involved therein, the auditing which can easily become a
13 paper exercise rather than something which is contributing
14 to safety.

15 I'm not trying to be critical of anybody because,
16 in the first place, perhaps my observation is not valid.
17 But in the second place, even if it is, I can see why it can
18 occur. What I'm saying is that it seems to me that there
19 needs to be constant attention on the part of both the
20 regulators and the regulated that we don't get lost in the
21 details of the process and lose sight of the objective.

22 DR. MATTSON: I agree completely with what you
23 said. I think it's a valid observation. My model of a few
24 minutes ago in response to the Chairman's questions about
25 the Technical Activities Steering Committee and the

1 Regulatory Requirements Review Committee — that to me is
2 the epitome to me of being caught up in the process of
3 regulation rather than in the act of assuring safety.

4 DR. SIESS: This is an inevitable result of the
5 prescriptive approach. Even if we killed all the lawyers,
6 we'd still have it.

7 (Laughter.)

8 The more detailed you make your prescriptions, the
9 easier it is for the person who's trying to implement the
10 rules to believe that if each prescriptive requirement is
11 satisfied, he's achieved the objective, even if he doesn't
12 know what the objective is.

13 I'm not speaking against the prescriptive
14 approach. I don't know of any other one that will work.

15 DR. MATTSON: Well, let me respond to that as best
16 I can. One of the things we've talked about on the task
17 force is how do we avoid the staff being drawn down a narrow
18 channel to the nths of detail in a specific area, which
19 probably gets results beautifully — the safest thing in the
20 country — at the expense of missing the overall important
21 safety considerations at a systems level.

22 Well, the only answer I know to that is that if
23 the guy who's responsible down there for that detail did it
24 right so that you don't have to bore in, then you can keep
25 this higher view, and you can keep from being prescriptive

1 and being in somebody else's business. That is, how to
2 choose one bolt from another bolt. But it depends on
3 somebody down there with those details doing them right,
4 which means that when you do an audit, you find out it's
5 correct most of the time.

6 I'd throw in one piece of recent licensing
7 experience to this discussion to add importance to it.

8 Mr. Denton shut down five plants because of seismic design
9 last spring shortly before Three Mile Island, and there was
10 a lot of talk and consternation. And in his absence this
11 week, I've had the occasion to sign at least one order and
12 perhaps two starting a couple of those plants back up.
13 Until the evaluation is complete, the most significant thing
14 found, in my judgement, in the course of that reevaluation
15 was not the so-called error in the algebraic summation but
16 the fact that the licensees did not have full understanding
17 of the as-built conditions of the piping systems. The
18 hangers weren't where they were supposed to be.

19 DR. SIESS: The most interesting thing to me was
20 that that was a surprise to you.

21 (Laughter.)

22 DR. MATTSON: Well I can tell you for certain,
23 this agency has never reviewed the placement of hangers and
24 followed through on the design and seen they were in the
25 right place.

1 DR. SIESS: As somebody who has been involved in
2 construction, that came as no surprise whatsoever to me.
3 Now, do you make the system perfect or do you allow for such
4 errors?

5 DR. MATTSON: It depends on what those errors are
6 capable of doing to the basic safety premise. If those
7 errors mean that the seismic design is incapable for meeting
8 the requirements, then you'd better do something about it.

9 DR. SIESS: But you've been in an awful lot of
10 buildings that have the same kind of erros.

11 DR. MATTSON: That's true.

12 DR. SIESS: Maybe in seismic areas.

13 DR. MATTSON: That's a good observation also.

14 MR. BENDER: Well, Roger, the thing that seems to
15 be becoming the point of contention is how to determine the
16 effectiveness of the audit, and the ways in which you can
17 determine that have not been spelled out very explicitly
18 yet. The audit I'm talking about is the one which is the
19 NRC review. I'm not trying to create something new. We've
20 sometimes said that LERs provide a measure of audit. Some
21 people have said that operating experience as it is
22 reported, never mind whether it's as important as an LER.
23 But I've never yet had any way of determining from your
24 presentation or from this 0578 how one determines whether
25 the review process is adequate or not.

1 DR. MATTSON: And it's really a difficult
2 question, you know.

3 MR. BENDER: I know it's difficult.

4 DR. MATTSON: The review process is completed
5 significantly in advance of the accumulation of relevant
6 operational data. The data that you're getting today is
7 from plants that were reviewed according to a process that
8 is much different than the process that's in place today.

9 None of these operating plants were reviewed by the
10 Standard Review Plan. Their seismic reviews were done at a
11 time when the seismic technology of the country was still
12 growing. There have been significant advances in that field
13 in the last ten years. The list of that sort is long.

14 How do you measure the quality of the audit review
15 process? People have been wrestling with that question for
16 a fair length of time, and the only answer we seem to come
17 up with is: Make it deeper, and make it broader.

18 MR. BENDER: Well we know you don't have infinite
19 resources, so depth and breadth have to be controlled.
20 Also, we know that the review process will never be
21 perfect. Hardly anyone could disagree with Dr. Siess that
22 there are lots of construction errors and dimensional errors
23 still in the plant over and above those you've found in the
24 seismic review. You know it and so do I and so does
25 everybody in this room. It's a matter of whether they're

1 important enough to have a serious impact on the safety of
2 the plant.

3 DR. MATTSON: I guess you're implying to me that
4 we ought to have better yardsticks for measuring the
5 significance of the errors that we find.

6 MR. BENDER: Well I really think that that's the
7 heart of the matter, because we're going to find mistakes
8 all the time. If we weren't, we wouldn't be having an
9 inspection process. It's not surprising that the inspectors
10 find things; that's what they're there for.

11 But I really would like to have some more
12 meaningful kind of an answer from the Lessons Learned
13 Committee to help us form some judgement. I think we have
14 our own opinions.

15 DR. SIESS: I'm not sure it's going to answer it,
16 but you put it very well, Roger. The reason those five
17 plants were shut down on the seismic analysis error was
18 because nobody could judge how important that error was to
19 the safety.

20 DR. MATTSON: Other than that it was pervasive
21 throughout the plant.

22 DR. SIESS: Yes. The reason that the other 24
23 plants, which also did algebraic summations, were not shut
24 down is that by that time people had gotten smarter.

25 DR. MATTSON: No, that's not completely accurate.

1 The five plants were shut down by and large because it was
2 known that the error was pervasive and applied to a number
3 of safety systems and applied to systems throughout the
4 plant. In the case of subsequent discoveries in the use of
5 algebraic sum, there's been part of what you talked about,
6 that is better understanding and that it didn't make that
7 much difference. Plus, in some of those plants, the error
8 had been made on the primary system, and it turns out,
9 despite what would be an early judgement that that would be
10 worse, that that's better because the system is of bigger
11 components, thicker components, and more regular geometry.
12 And the difference between algebraic sum and better methods
13 are not that large and can be easily demonstrated.

14 It was demonstrated in a number of days for a few
15 of those plants. So that's some of what you say, but
16 there's some other stuff in there, too.

17 DR. SIESS: Basically the systems we're dealing
18 with and their interactions are so complex that it is very
19 difficult to see how deviations affect safety. What I said
20 about construction -- we know how to take care of those
21 construction errors in design because it's a relatively
22 straightforward relationship between an error in
23 construction and how the structure behaves. I don't think
24 we know that that thoroughly for the large complex
25 interrelated systems in the nuclear plant.

1 DR. MATTSON: Warren wanted to say something.

2 DR. MINNERS: Maybe you wanted to discuss the
3 Sandia study of the effectiveness of the Standard Review
4 Plan?

5 DR. MATTSON: That was something that was
6 started — the idea was born a year or so ago — to ask
7 Sandia to take the reactor safety study techniques and some
8 current thinking on value and impact in the Standard Review
9 Plan and go off in an ivory tower and decide which portions
10 of the Standard Review Plan were, in a sense, overkill --
11 too many resources being applied to areas that didn't have
12 that much to do with the overall risk of nuclear power
13 plants. We saw some status reports on that early last
14 spring, but I haven't heard anything about it since Three
15 Mile. Have you Warren?

16 DR. MINNERS: I think we're working on Three Mile
17 instead of that.

18 DR. MATTSON: That's one possibility for
19 developing yardsticks for deciding what is and what is not
20 important — in this case, deciding what's important for
21 future designs. Frank was talking about deciding what's so
22 important for plants already in operation, operating
23 experience.

24 Well, let me go to the emergency response area.

25 DR. SIESS: One quick one. You mentioned the

1 problem of the reviewer getting deeper and deeper into
2 things. Isn't this to some extent encouraged by the
3 Standard Review Plan where the review has been so formalized
4 that you can take one specific area and assign one specific
5 knowledgeable individual — not necessarily an experienced
6 individual but a knowledgeable individual — to review that
7 part in isolation from all the other parts? So he tends to
8 get deeper and deeper into it.

9 DR. MATTISON: Yes, the compartmentalization that I
10 was talking about, that is the down side of the Standard
11 Review Plan.

12 Jose, you're sitting back there. Are you moved to
13 say anything? You're working in this area on the task
14 force. Do you have anything to add at this point?

15 MR. CALVO: Jose Calvo from the staff.

16 I'd like to try this on the ACRS. I have not
17 discussed it with any members of the task force, but one way
18 to recognize the compartmentalization of the technical
19 review and also the technological innovations, we also
20 recognize that the Standard Review Plan has given some
21 stability and predictability into the technical review
22 process. I think that's from technical review perspective.

23 And it looks like the overall safety perspective
24 somehow has been missed. It looks like that the interface
25 between branches is getting worse and worse every day

1 because they are working in total isolation.

2 So to get around this, we're thinking of
3 establishing a Technical Review Board composed of 50 percent
4 technical managers and 50 percent technical reviewers, of
5 which 25 percent of them will be assigned every year and
6 will be replaced by a counterpart every year. These people
7 will look at what everybody else is doing, and they will
8 establish some kind of uniformity. They will challenge what
9 is accepted as well as what was rejected, and they would
10 maybe treat somehow this overall regulatory perspective
11 background.

12 Anyway, this is one of the approaches that we are
13 looking into right now.

14 DR. SIESS: It sounds like the ACRS to me.

15 (Laughter.)

16 MR. CALVO: It may be a mini-ACRS, but it will be
17 flavored with the people that are actually doing the review
18 there, and everybody will have his turn, and there will be a
19 tendency for them to look at everything that has happened —
20 the operating experience, what happened in inspection and
21 enforcement, would all be factored into this. I think it
22 will get the review out of the isolation and put it back
23 into this Review Board, and it will determine if anything
24 has been left out.

25 DR. MATTSON: I think it's an interesting concept

1 but more in my judgement for a different reason. Systems
2 integration, I would say, is the basic reason for that.
3 We've got a variety of systems branches responsible for
4 integrating elements of the program, instrument systems and
5 so on. But the Division of Systems Safety, for example,
6 other than implementing the Standard Review Plan, performs
7 no overall systems integration of the review process.
8 Instead, we turn to individual project managers or managers
9 within the Division of Project Management to accomplish that
10 synthesizing and collating and other functions necessary to
11 reach some overall systems perspective in the review.

12 The kinds of things Jose talks about, I think,
13 would have merit in correcting some of the difficulties that
14 come from the present process.

15 DR. CARBON: I'd like to raise one other
16 question. The systems in other nations, are they all
17 basically the same as ours?

18 DR. MATTSON: That is one question that we left
19 out of the prepared remarks, but I do have some notes on
20 that. First of all, my perspective on this is generated by
21 participating in the IAEA safety standards activities for
22 the last five years off and on. I had an opportunity to talk
23 to Bob Minogue, who is the U.S. representative for that
24 activity yesterday. It would be our judgement that based on
25 the facts that all the developed nations participate in the

1 standard-setting activity and are fairly capable of reaching
2 easy agreement upon both the content and the form of the
3 standards documents, that is the things that contain the
4 licensing and regulatory criteria, that our general
5 understanding is shown by this experience to be true — that
6 their level of regulatory involvement is approximately the
7 same or slightly less than what you see in the United
8 States.

9 Now one obvious question in this area would be
10 what about those nations where the government both regulates
11 and builds and operates nuclear power plants — the French,
12 the Russians, the East European nations. The conclusion
13 I've stated, in my judgement, is equally applicable to those
14 nations. They are writing standards and developing
15 regulatory procedures that are couched at about the same
16 level of detail and involvement as ours. If anything,
17 they're playing catch-up to us, as we have gotten more and
18 more detailed over the past few years. They seem to be a
19 step or two behind us. There are exceptions to that, of
20 course, but as a general rule the system of regulation, the
21 audit review, depending upon the licensee, in some countries
22 another arm of the government, the operating organization
23 which is depending upon them for primary responsibility for
24 safety, seems to be universal.

25

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1 PROF. KERR: Roger, this may seem like an
2 irrelevancy, but do you have any estimate of what fraction
3 of the people we're viewing have been inside a nuclear power
4 plant?

5 DR. MATTSON: I would guess it's very high, in
6 fact we've made quite an effort to be sure that that's
7 true. I'd be surprised to learn that there has been someone
8 in NRR reviewing plants for more than a year that hadn't
9 been inside a nuclear power plant. We also make efforts to
10 intentionally hire people with experience. You run afoul of
11 revolving door policies when you do that, but there is a
12 sense of spirited competition for resources in technology
13 where we intentionally go out looking for people --

14 PROF. KERR: My impression has not extended to
15 whether they've been inside a nuclear power plant. I guess
16 I was not aware that there exist a large number of people
17 who have had operational experience.

18 DR. CARBON: You said, a large number?

19 DR. MATTSON: There's been a large number of
20 people who have been inside. There is not a large number of
21 people who have operational experience, but it's not an
22 insignificant number. It's probably not 50 percent, but
23 it's probably not 10 percent, either.

24 PROF. KERR: We talked some about systems
25 approaches in a general way. I would guess that some

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1 perspective in operating a plant is almost a requisite of a
2 systems approach. The experience can convince you to do
3 some integrated thinking.

4 DR. MATTSON: We find that especially true in the
5 Reactor Systems Branch and the IHC Branch, that that kind of
6 experience is necessary, but I would not confine it just to
7 operations. Design experience can accomplish pretty much
8 the same thing. Being involved in a design organization
9 who's responsible for putting the whole thing together.

10 DR. CARBON: Is this a good time for a break, as
11 far as you're concerned?

12 (Recess.)

13 PROF. KERR: Go right ahead, Roger.

14 DR. MATTSON: Two points I think are important to
15 note in talking about the nature, that I think are worth
16 adding to the record. First, when the staff gets a new
17 design for the most recent Westinghouse standard plant or
18 the newest boiling water reactor, the audit review takes on
19 a somewhat different character in that case. The entire
20 standard review plan can be applied for that new design.
21 Again, recognize the standard review plan by nature doesn't
22 cover all of the details, but the words I was reading early
23 in the presentation about the staff being free to pick and
24 choose in the standard review plan based upon what it's seen
25 before that would apply in a new design.

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1 The other point was that the audit review has a
2 number of characters in it. The staff doesn't audit, and
3 licensing, the staff does audit inspection and enforcement.
4 The ACRS doesn't audit. The Subcommittee audits at one
5 level of detail, the full committee audits at another level
6 of detail. The public doesn't audit. The hearing board
7 doesn't audit. So there are multiple tiers of audit, but
8 when you add up all the areas that are covered, they're
9 somewhat broader than may have been implied by my earlier
10 words.

11 And I think it's important to bear those things in
12 mind. Well, I wanted to turn to the role in emergency
13 situations. I ought to start by saying they're changing,
14 that rule is changing, so the things I'm going to say are
15 brief and subject to further thought as that rule changes.

16 The NRC's role during and following an accident
17 and the capabilities of activities needed to be carried out
18 to implement that role have been under accelerated review
19 since IMI-2. The Task Force on Emergency Planning was
20 established by the Commission on June 7th to critique the
21 NRC's current emergency planning process and to develop a
22 comprehensive action plan.

23 A draft Task Force report has been issued and will
24 be finalized in the near future. Because of the
25 encompassing nature of that effort I will limit my remarks

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1 to a brief retrospective of the NRC's emergency response
2 role and an overview of new initiatives in this area related
3 to NRR's activities. I believe that it would be worthwhile
4 for this Subcommittee or perhaps the full Committee to
5 arrange a separate briefing by the Task Force on Emergency
6 Planning to discuss this topic more fully, just so we're
7 clear in our understanding.

8 You will hear tomorrow in the full Committee
9 meeting a brief overview on NRR's activities in emergency
10 planning, in more detail than I'm about to present. But
11 that, too, is only a part of the overall responsibilities of
12 the NRC Task Force on Emergency Planning. NRR's is only a
13 portion of that overall plan.

14 As indicated in the Emergency Preparedness Task
15 Force Report, the NRC has not adequately defined its role in
16 emergency response. The possible range of response roles
17 ranging from monitoring to control of plant operations is
18 only implicitly addressed in NRC planning and procedures
19 prior to the Three Mile Island accident. To that extent,
20 NRC's response during the accident was an ad hoc response.

21 Emergency planning cuts across several NRC office
22 lines during the process of generating guidance to licensees
23 and others; however, there are no effective NRC-wide
24 procedures in place or organizational arrangements
25 established to ensure that adequate and clear guidance

1 results. This lack is particularly important in view of the
2 many interphases involved, including the licensee, the
3 state, local authorities and other federal agency.

4 The emergency plans of all power reactor licensees
5 have been reviewed by the licensing staff in the past for
6 conformance to the general provisions of Appendix E to
7 10 CFR 50. Recently, additional guidance has been
8 developed, primarily in Regulatory Guide 1.101, the
9 emergency planning for nuclear power plants. But this
10 guidance has not been fully implemented. The NRR staff
11 plans to undertake an intensive effort over the next year to
12 improve the preparedness by licensees at all operating power
13 reactors, and those reactors scheduled for an operating
14 license decision within the next year.

15 This effort will be closely coordinated with the
16 parallel effort by the Office of State Programs to improve
17 state and local response plans through the concurrence
18 process. And the Office of Inspection and Enforcement's
19 efforts to verify proper implementation of licensee
20 emergency preparedness activities.

21 The staff effort will include upgrading emergency
22 plans to satisfy Reg Guide 1.101, implementation of the
23 related recommendations of the Lessons Learned Task Force,
24 such as instrumentation to follow the course of an accident,
25 the establishment of an on-site technical support center

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1 and the creation of emergency operation centers near reactor
2 sites to house multi-agency support personnel activities,
3 improve licensee off-site monitoring capabilities and test
4 exercises of approved emergency plans with the participation
5 of federal, state and local licensee personnel.

6 Similar action plans are under development by each
7 of the affected offices within the NRC. Through these plans
8 there needs to be much better definition of accident
9 response roles and better training of the technical and
10 management staff of the NRC for crisis situations like
11 TMI-2. No matter how the overall role of NRC is changed in
12 the coming months, at this point I'd like to stop talking
13 about the NRC role in assuring safety and switch to the
14 licensee role. And I suspect unless you have questions on
15 emergency preparedness which you're going to hear more about
16 tomorrow, we'll move right into that.

17 DR. CARBON: Go right on.

18 DR. MATISON: The Committee has indicated its
19 interest in a number of questions that we will broadly
20 categorize as the licensees role. In particular, as it
21 relates to plant operations. I'll begin this discussion
22 with operator training and operator qualifications.

23 Modifications to the existing training program and
24 the examination process for reactor operators will
25 incorporate the lessons learned from TMI-2. Emphasis will

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1 be placed on the use of simulators, both as a training
2 device and an examination tool. Unlike the present
3 situation in which some, but not all applicants receive
4 simulator training, in the future, each applicant for an
5 operator's license will undergo training on a simulator
6 representative of his facility. In addition the operating
7 portion of the NRC license examination will be conducted on
8 a simulator, during which an evaluation will be made of the
9 individual's ability to manipulate the controls and to
10 diagnose and respond to abnormal emergency situations.

11 If the individual is an applicant for a senior
12 operator's license his ability to direct the activities of
13 reactor operators will also be evaluated during a simulator
14 exercise. Annually, individuals will be required to return
15 to the simulator for training in routine and non-routine
16 operation and for recertification of their ability to carry
17 out responsibilities of their license.

18 In addition to the use of simulators, the
19 curricula for training programs will be required to place
20 greater emphasis on thermodynamics, hydraulics and fluid
21 flow and heat transfer. Questions relating to these
22 subjects will be incorporated into the NRC written
23 examination.

24 Experience requirements for applicants for senior
25 operator licenses will be increased through further guidance

1 as to what is acceptable power plant experience. In
2 addition, once a plant is operating, an applicant for a
3 senior operator's license must have at least three months
4 continuous on-the-job training as an extra man on-shift.

5 In addition to these improvements in operator
6 training and qualifications, the Lessons Learned Task Force
7 has recommended the addition of Shift Technical Advisor to
8 the control room operating staff. The role of the shift
9 technical advisor will be to supply additional analytical
10 capability on-shift to support the shift supervisor's
11 command and control functions. The shift technical advisor
12 will have a bachelor's degree equivalent in a science or
13 engineering discipline supplemented by specific training in
14 the response and analysis of the particular plant for
15 transients and accidents.

16 It is also recommended that the technical advisor
17 receive training in the structure systems and component
18 design and layout of the plant, including training in the
19 functions and capabilities of instrumentation and control,
20 in the control room. In addition to the emergency
21 operations advice function, the shift technical advisor is
22 also to perform a routine engineering function as part of
23 the plant operations organization.

24 This latter function includes the feedback of
25 operating experience on plant operating procedures and

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1 policy.

2 Another area of interest in your agenda was
3 licensee technical support.

4 DR. CARBON: Excuse me, before you leave that
5 first topic. Have you in the past specified curriculum
6 requirements for operators being trained, and do you specify
7 anything with regard to the qualifications of the trainers,
8 the teachers?

9 DR. MATTSON: Jim Milhoan from the Lessons Learned
10 Task Force will address that question.

11 MR. MILHOAN: Jim Milhoan, NRC staff. The answer
12 to your question is yes. There are reactor personnel
13 curricula established. It would depend on what phase you're
14 talking about. For the purpose of this discussion, I'll be
15 talking about a person with no previous nuclear experience.

16 Prior to obtaining a license, this person would be
17 required at a new plant to go through a 12-week fundamentals
18 course. He would also be required to go through
19 approximately a three-month design lecture course, which
20 would familiarize him with the NSSS design. He would be
21 required to go through approximately a four-month simulator
22 course combined with an observation course, of observing --
23 observations at an operating power plant. He would also be
24 required to go through approximately a one-year on-the-job
25 training course, which would add all those up equivalent to

1 approximately two years of training prior to obtaining a
2 license in the power plant.

3 But your specific question, I think was related to
4 the fundamentals course, which is approximately a 12-week
5 course.

6 DR. CARBON: I wasn't aiming exclusively at that.
7 It was a broader question of whether you specify in general
8 what they have to study and how long the program is, and the
9 qualifications of the teachers.

10 MR. MILHOAN: With respect to the qualifications
11 of the instructors, we have not specifically addressed that
12 in the past. We are addressing and recommending to the
13 Commission that certain qualifications for instructors need
14 to be addressed in further detail. That is a first step for
15 recommending the qualification that the instructors hold a
16 senior reactor operator's license. There need to be
17 additional qualifications of the instructor.

18 We will be working with the newly-formed Institute
19 for Nuclear Power Operations to define better qualifications
20 for the instructors at the power plants.

21 DR. CARBON: And a senior reactor operator, then,
22 I guess, from what you've said needs the same training at a
23 minimum as a reactor operator, plus three months minimum of
24 presence at the control board? I'm not sure, what's it
25 again that makes a senior reactor operator?

1 MR. MILHOAN: with regard to the present training
2 for a senior reactor operator, he would normally go through
3 the same process as a reactor operator. We are looking at
4 the upgrading of the qualifications of the senior reactor
5 operator in the area of better understanding of
6 thermodynamics, heat transfer, the basics course which would
7 provide him a more updated capability for the senior reactor
8 operator. That will be a longer term consideration of the
9 Task Force.

10 DR. CARBON: And how much experience will he be
11 required to have?

12 MR. MILHOAN: The senior reactor operator would be
13 required to have approximately four years of experience.
14 The numbers escape me, but two years of that four years
15 could be credited to academic training. Credited for two
16 years of that four years in these areas. Prior to becoming
17 a senior reactor operator at a power plant, we're
18 recommending that he serve six months as a reactor operator.

19 DR. CARBON: Thank you.

20 DR. MATISON: I think if I could add to what Jim
21 said, and then turn to the next question.

22 MR. MATHIS: Well, you mentioned the Institute,
23 the training group that industry and the licensees have set
24 up. Are you working closely with them in the development of
25 these criteria?

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1 MR. MILHOAN: The Institute is just in its
2 formative stages; in fact, the site for the Institute has
3 not been selected, nor the Director of the Institute. My
4 understanding is that there will be a series of six regional
5 meetings held from the period of 16 August to the 2nd of
6 September to discuss the formation of the Institute, the
7 policies for the Institute.

8 We have been in touch with Ramey Pack and Chauncey
9 Starr, who have been selected to form the Institute, the
10 policies for the Institute. We have requested a meeting
11 with the Institute and we certainly are encouraged by this
12 effort and we would plan to work very closely with them.

13 PROF. KERR: So the answer to Mr. Mathis' question
14 is no.

15 DR. MATTSON: The answer is yes, they're just not
16 there yet.

17 PROF. KERR: I thought he said, have you worked
18 closely with the Institute in establishing these criteria.

19 DR. MATTSON: First of all, there is no Institute
20 yet.

21 PROF. KERR: I was not being critical of the
22 answer. I was trying to interpret it. I interpret it to be
23 no.

24 DR. MATTSON: That's right. There is some
25 question as to whether we should, to what degree should we

1 be involved in that activity.

2 MR. MATHIS: Well, Roger, earlier you mentioned
3 the fact that the licensee is the person or the group that
4 are truly responsible for safety. It would seem to me that
5 that, along with the fact that you don't wish to get down
6 into a lot of detail would say that this, on the part of the
7 licensee and utility is really a step in the right direction
8 to solve some of the problems. Do you wish to comment on
9 that?

10 DR. MATTSON: Absolutely. I couldn't agree more.
11 That's why I say it's not clear to me that we should be
12 involved at the ground floor. I think we want to share
13 philosophies as this thing gets started. I would look more
14 towards a long-term involvement in maybe the same sort of
15 way that NRC relates to the ASME boiler and pressure vessel
16 codes. We accept the code as a way to ensure reliability of
17 the pressure vessel. Once a person commits to meet the code
18 we accept that. One might look forward to several years
19 down the road, accepting a certification by a nuclear
20 operations institute as sufficient qualifications for a
21 senior reactor operator, once the qualifications set by that
22 institute are examined and tested and found to be
23 acceptable.

24

25

1 MR. MATHIS: And you would just follow on with an
2 audit function basically to ensure you are doing it properly.

3 DR. MATTSON: Yes.

4 I wanted to turn to the area of licensee technical
5 support. Current practice is for the NRC to review at the OL
6 stage of licensing each applicant's technical resources avail-
7 able to provide backup support for the operating organization.

8 For normal plant operations, the special capabilities
9 that should be included in this review are engineering exper-
10 tise in the field of nuclear, mechanical, structural, electrical,
11 thermohydraulic, metallurgy, materials, instrumentation and
12 controls, plant chemistry, health physics, fueling and
13 refueling, operations support, maintenance support, and fire
14 protection.

15 The final safety analysis report is required to
16 provide an organizational chart showing the management of
17 technical support, headquarters structure. It also identifies
18 qualification requirements for headquarters staff personnel
19 in terms of numbers, educational background, and experience
20 for each identified position or class of position providing
21 headquarters technical support for plant operations, and it
22 includes specific educational and experience background
23 requirements for individuals holding the management and super-
24 visory positions.

25 However, once a plant goes into operation, ~~page is~~ 159

1 no further rereview of technical support provisions by the
2 NRC. The Staff has not established definitive acceptance
3 criteria for these technical support provisions to be required
4 of licensed applicants.

5 We have generally looked to the utilities to
6 demonstrate that some capability of each area of expertise
7 does exist. Some utilities have extensive maintenance forces
8 that move from plant to plant for major maintenance. In the
9 case of nuclear plant, they would be assigned during the period
10 of a refueling outage.

11 With these forces, they generally assign to the
12 project several engineers with backgrounds in nuclear, mechanical,
13 electrical, instrumentation and controls, to handle specific
14 problems.

15 Where they do not have the needed technical depth
16 or specific areas on their own headquarters or maintenance crew
17 staff, the utilities would contract for the work.

18 In addition, they normally would have at least one
19 chemist and health physicist under consulting arrangements to
20 provide backup to plant staff. For small utilities, the backup
21 engineering support may be less than a dozen persons.

22 This number ranges upward to the other end of the
23 spectrum to perform their own architect, engineering services
24 and have engineering departments numbering hundreds.

25 Generally, such home office support is available to

1 respond to a plant site for unexpected plant conditions.
2 Generally, this is within a matter of a few hours.

3 All of the criteria in the review process that I
4 have just described apply to normal plant operations. There
5 is no regulatory guidance that consistently covers the capa-
6 bilities or role of technical or management personnel during
7 an emergency.

8 As a follow-up to the Three Mile Island accident,
9 the Staff is conducting an overall review and evaluation of
10 the management and technical resources available to utilities
11 who own and operate nuclear power plants to handle unusual
12 events or accidents.

13 As a start in this review, we requested that all
14 power reactor licensees provide specific and detailed infor-
15 mation that describes the capability of their management and
16 technical staffs. The information requested is contained in
17 a June 29th letter from Mr. Denton to all power reactor licensees.
18 The deadline for response was July 30th.

19 It is clear that there is a lot of information
20 coming in. Seeing some of it, it is in stacks.

21 It is too early to tell you generally what it says,
22 but from a cursory examination, Staff is concluding that there
23 will be changes in the requirements, a need for changes in the
24 requirements for this kind of support personnel.

25 I should mention that the shift technical advisor

1 is also one step in the direction of improving technical support
2 to operating organizations. Other ancillary changes have
3 also been recommended in the short-term lessons learned report,
4 such as the establishment of onsite technical support centers
5 and onsite operational support centers.

6 The Staff is also working with the ANS-3 subcommittee
7 in revising and upgrading the national standards in this area.

8 I would also expect that the Nuclear Operations
9 Institute will have some opinions and role to play in this area.

10 MR. BENDER: Excuse me, Roger, you made reference
11 to this operations group a couple of times, and it has been
12 in the press mentioned once or twice. Is it really in being,
13 and what is it?

14 DR. MATTSON: The Nuclear Operations Institute
15 was announced by the Edison Electric Institute a month or more
16 ago here in Washington. It is to be formed by EEI in much
17 the same manner, as I understand it, as EPRI was formed, that
18 is, with money from individual utilities.

19 It will have a board of directors of utility chief
20 executive officers and people from other walks of life. It
21 will have an Institute staff. It will set criteria for
22 qualifications and training at all levels of operations or
23 organizations, not just reactor operators and senior reactor
24 operators.

25 Chauncey Starr of the EPRI organization, and a small

1 staff, have been ordained to conduct a 3-month study, as I
2 understand it, to lay out the basic structure and operating
3 philosophy and what have you for this Institute.

4 Mr. Milhoan has been in contact with that staff
5 and knows some of the details.

6 I am to meet with Mr. Starr sometime in the next
7 couple of weeks. The date that seems to be in my mind is next,
8 and I will probably know more after that meeting.

9 It is my understanding that the industry looks to
10 this Institute as one of the major forms of its response to the
11 Three Mile Island accident.

12 MR. BENDER: Thank you.

13 DR. MATTSON: I was going to turn to the command
14 and control function.

15 You identified a question in your agenda about the
16 authority and responsibility of people above the supervisor
17 to interject themselves into the recovery operation following
18 a reactor accident. Are there any questions on the previous
19 thing?

20 (No response.)

21 DR. MATTSON: We recognize this as having potential
22 safety significance in our task force report, and addressed
23 it in Section 2.2a. Control Room Access, where we said that
24 a concurrent problem at Three Mile Island was that senior
25 plant managers were included among those gathering in the control

1 room.

2 Questions arose as to who was responsible for
3 directing the activities. Only a licensed senior operator
4 may direct the activities of licensed operators, hence the
5 shift supervisor is in charge unless relieved by a senior
6 licensed management representative or another shift supervisor.

7 The authority problem can be compounded if the
8 senior member of management present in the control is not
9 licensed. In that case, although he has responsibilities for
10 overall safe plant operations, he does not have the legal
11 authority to direct the licensed activities of the operators,
12 nor does he have the proven knowledge of systems operation
13 that is prerequisite to holding a license.

14 The task force's recommended short-term solution
15 was to address the problem through administrative controls,
16 which would require a member of plant management who assumes
17 responsibility for the direction of activities to hold a
18 valid senior operator's license.

19 Our position in this regard was as follows:

20 Licensees are to develop and implement procedures
21 that establish a clear line of authority and responsibility
22 in the control room in the event of an emergency. The line of
23 succession for the person in charge of the control shall be
24 established and limited to persons possessing a current
25 senior reactor operator's license.

7
1 The plan shall clearly define the lines of communi-
2 cation and authority for plant management personnel not in
3 direct command of operations, including those who report to
4 stations outside the control room.

5 That's what we have done. I'm not sure that that
6 was the full scope of the question, but I will pause there
7 and see if there were other things that were of interest to
8 you.

9 DR. CARBON: I think one thing that's of interest
10 would be are you setting up qualification requirements for
11 people above shift supervisor?

12 DR. MATTSON: We talked about that. We did not
13 do it in the short-term report. We have ideas under con-
14 sideration for the long-term report. Personally, I think I am
15 going to be a little bit reluctant for the task force -- I
16 haven't told them this yet, but I will tell them now -- to
17 speak to those qualifications in the final report, other than
18 to say that there ought to be some.

19 We know that the Nuclear Operations Institute
20 has said publicly they are going to set such criteria. We
21 also know that the ANS-3 subcommittee has already had a series
22 of meetings, part of whose intent was to develop criteria
23 and qualifications requirements for people other than senior
24 reactor operators, people up in the organization.

25 I think we need to see how those things move along

1 before the Staff promulgates criteria. If they don't move
2 along, I think it would be quite logical that we would. I
3 think there is need for it.

4 Jim wanted to add to that.

5 MR. MILHOAN: There are present qualification
6 requirements in the ANSI standard ANS-3.1 which is enforced
7 by Regulatory Guide 1.8 for certain of the positions above
8 shift supervisor -- by that, I mean the operations super-
9 intendent and the plant manager.

10 We have that guide out for comment at the present
11 time. We will be reevaluating those positions in that guide.

12 DR. MATTSON: That's a guide that we specifically
13 asked for comment after Three Mile Island on this particular
14 problem, is it not?

15 MR. MILHOAN: That's correct. We sent out a
16 Federal Register notice and asked specifically for comment on
17 all courses of events.

18 MR. BENDER: Roger, I am sympathetic to the points
19 you have made, namely, that maybe the regulatory staff shouldn't
20 be specifying the capability of management organization, and
21 perhaps even the technical organization at the highest levels.

22 It does seem to me, though, that you ought to be
23 calling attention to some things that ought to be included.

24 For example, risk evaluation capability. I know that
25 is one which is on everybody's mind. It seems to me that some

1 of those things ought to be culled out.

2 I don't want to make a list here, but without
3 saying what the qualifications ought to be, I think considera-
4 tion needs to be defined to some degree by the NRC so the
5 public and industry both know what the important things
6 are to take into account.

7 DR. MATTSON: That's an important comment. Another
8 one that occurs to me is although it doesn't directly go to
9 the question of what an individual is qualified to do, you
10 might want to speak to what an organizational philosophy
11 must contain and what structures within the organization would
12 be supplied to carry out that philosophy.

13 For example, we have plant operating review committees
14 that exist in most, if not all, power plants. It might be that
15 it would be useful to restate, rethink, redefine somehow how
16 safety decisions are being made day in and day out by plant
17 operations management personnel, or maybe better yet, how
18 safety is factored into all of their decisions.

19 We hear a lot about safety being the responsibility
20 of the operations organizations. They have a competitor for
21 their attention, that is, economics availability. How are
22 those two things counterbalanced in an individual organization?

23 If not enough attention is being paid to safety,
24 which certainly some of the things I have said imply, then
25 at what expense to these other things are those considerations

1 to be made, and how are you to measure whether that is enough
2 consideration?

3 MR. BENDER: I have in mind the situation that
4 exists at Three Mile Island, where two plants were built
5 side by side. And it wasn't evident that the owners of the
6 plants took very much pain to be sure that there was con-
7 sistent basis for the two, as an example of things that one
8 would think an owner ought to be responsive about if he is
9 going to be sensitive to public safety questions.

10 MR. MATHIS: Roger, you mentioned the needs to have
11 management philosophy of how safety fits into the picture.
12 We have talked about this new man, the shift safety engineer.
13 Do you care to comment how you picture him in the organization's
14 structure and what his responsibilities are compared to the
15 shift supervisor?

16 DR. MATTSON: Well, when he is advising the shift
17 supervisor, he is clearly subordinate to the shift supervisor.
18 In his normal duties, he is supplementary to and quite different
19 from the shift supervisor. He is applying engineering expertise
20 to the review of operating experience and operating policy
21 to assure that operations are carried out in a safe manner.

22 So he might, for example, have communication lines
23 directly to high engineering authorities in the utility
24 organization that a shift supervisor didn't routinely have,
25 having to go through a hierarchy of operations management.

RMC 1 For example, if the shift safety engineer is reviewing
2 a LER from a plant of like design and he sees a difficult
3 situation could be encountered in his plant for which there
4 are no procedures or there hasn't been any well thought out
5 plant response characteristics, nobody's run the codes, they
6 hadn't requested the vendor to tell them exactly how well the
7 plant responded in this particular instance that people hadn't
8 thought of before --

9 I don't think the shift technical advisor would
10 take that information to the shift supervisor, the SRO, and
11 say, "Take this through the operations organization to get us
12 an answer."

13 Instead, he would say to some higher engineering
14 authority, "We need to pay our vendor or whoever to do an
15 analysis of this situation. Give us some advice. Because my
16 operations crew is not trained in this event and they should be."

17 And that authority would make some decision and
18 see that that stuff was supplied.

19 PROF. KERR: I am ~~not~~ that you picked out this
20 particular facet of his activity, because it seems to me that
21 it is neither necessary that the person who do this be on
22 shift, or that it be one individual.

23 The kind of activity you are talking about here,
24 it seems to me, could be done almost anywhere within an
25 engineering organization. It doesn't require somebody constantly

1 on shift.

2 I would have thought you would speak more to his
3 emergency contributions.

4 DR. MATTSON: I spoke to his emergency contributions
5 very succinctly; you are right. And I think that perhaps I
6 agree with you, that there may be alternative ways to supply
7 the emergency response expertise other than making it the
8 same individual who supplies the LER review expertise. We
9 talked to that in our meeting with licensees on August 1st.

10 I think that alternative approaches like that are
11 particularly attractive to Mr. Denton. I think he is very
12 interested in what the committee might have to say tomorrow
13 on that score before he makes up his mind and recommends to
14 the Commission where he thinks he ought to go with the shift
15 technical advisor.

16 It might, for example, be quite possible, if it
17 is acceptable for a utility to say, "I will supply that
18 engineering operations safety function on the day shift with
19 the following three or four people, than to give the expert
20 technical capability in the control room for plant response
21 diagnosis.

22 "I have got either this kind of qualification in
23 my existing senior reactor operators, which is way beyond
24 your requirements, or I have got it in this other member of
25 the staff who is on shift, or I can get it within six months,

1 or things like that, and we will put together a package of
2 things that will accomplish the two functions that we have
3 described for the shift technical advisor."

4 I think we have left open some flexibility for
5 such approaches.

6 PROF. KERR: I would very arbitrarily try to divide
7 the contributions into instinctive and contemplative. That
8 sort of provides also a short term and long term.

9 It seems to me the instinctive responses could be
10 very meaningful, but they can only be provided by somebody who
11 is almost an operator type who keeps very familiar with the
12 day-to-day functioning of the plant as it would normally
13 operate and becoming familiar with the sort of things that
14 might occur in an emergency, the sort of things that might
15 have to be done in a hurry, and therefore almost instinctively.

16 The contemplative contributions, it seems to me,
17 could be provided in a number of ways by some engineering
18 individual or organization. In fact, I have difficulty in
19 thinking of a way in which this could be most effectively
20 supplied by somebody or some five people who would be on shift.

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1 DR. WATTSON: I think I don't disagree with the
2 thought you've expressed, but I would add that in the
3 instinctive response I think there ought to be engineering
4 training, and it isn't there today, in the main, and in the
5 main, it can't be provided tomorrow by SROs with engineering
6 training. Yet, I think I would want it sooner than that
7 training can be given to existing SROs. Hence, we came upon
8 the concept of the shift technical adviser, and we're trying to
9 be efficient in how people used him and serve this other
10 function simultaneously; one, because they interact with one
11 another and they help one another.

12 And having done it and seen quite an outcry, I think
13 compromises may be in order where we see both functions are
14 served, recognizing that the instinctive response are is an
15 area that is going to see continuing change over the next few
16 years as operators get better qualifications and training, and
17 as control rooms become better in the sense of response
18 diagnosis, display, and that sort of thing.

19 MR. BENDER: Again, to broaden the nature of the
20 question that some of us are concerned about, how good a shift
21 technical adviser could ever be, how well trained, the
22 observations from Three Mile Island, I think, were that the
23 important thing was to get a broader base of knowledge
24 accessible to the operators in a reasonably short time.

25 Some of that knowledge came from the supply industry,

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1 and some came from the architect engineering support, and some
2 from the operational support.

3 What attention are you giving to that capability and
4 how to get that built into the operating support of the plant,
5 and used often enough so that it doesn't become a first-time
6 experience at the time of a national emergency?

7 DR. MATTSON: That's a good point, and I don't
8 suspect that we have a satisfactory answer to you. I think we
9 appreciate the point. About the only way we've spoken to it is
10 to recognize that the need to communicate plant status
11 information off-site is a need that extends not only to NRC,
12 but also to the vendor and the architect engineer, so that they
13 have the capability to communicate reactionary advice or
14 information to the control room.

15 That whole system of defining goals and defining
16 communications and leading eventually perhaps to drills is
17 something that is going to take some time to think through.

18 MR. BENDER: At least it has to be something that is
19 used often enough so that people know how to use it. It will
20 never work unless you have something, unless it's tested fairly
21 frequently.

22 DR. MATTSON: The last topic on your agenda was the
23 subject of plant performance. Is the role of the licensee's
24 relation to — I can't get it straight — the role of
25 performance and management capabilities — that is, now they

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1 correlate? As I said earlier, we are conducting a survey to
2 find out the management and technical resources currently
3 available. Once we have that information, it may be possible
4 to derive a correlation between management and technical
5 capabilities, on the one hand, and plant performance, on the
6 other hand.

7 We haven't developed such a study. And I suspect we
8 wouldn't be adverse to it if it looks like the right thing to
9 do.

10 We do have some history of evaluating licensee
11 performance with which you could correlate this study of
12 capabilities. Let me just summarize those:

13 In the Office of Inspection and Enforcement, there
14 are activities which are designed to develop techniques for
15 evaluating regulatory performance of NRC licensees. They have
16 been under development for several years with intensified
17 effort over the last two years. Here the words
18 "regulatory performance" are meant to cover the ability of the
19 licensee to meet regulatory requirements and to avoid the
20 reportable events that appear to be directly under the control
21 of the licensee.

22 I am thinking of your earlier comment, Mike.

23 The criterion is not safety; the criterion is meeting
24 regulatory prescriptions. Regulatory performance does not
25 involve reliability, availability, earnings, or other measures

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1 which may be used to measure performance. The licensee
2 regulatory performance evaluation program is an effort to
3 evaluate the regulatory performance of licensees on a national
4 basis.

5 It has as its objectives: first, the identification
6 of factors that lead to different levels of regulatory
7 performance; and second, effective and efficient use of NRC
8 inspection resources. The development of the IE licensee
9 regulatory performance evaluation program has been described in
10 a Commission paper, SECY-78-554, and some supplemental papers,
11 if you're interested in delving into that in any detail.

12 Another I&E effort which may be related to your
13 question is that of performance appraisal inspections. Such
14 inspections provide a perspective for evaluating management
15 performance. Performance appraisal inspections are thorough
16 critical reviews of licensee facilities by a select group of
17 NRC inspectors. They are chosen for their expertise and
18 experience. The specific disciplines needed on a particular
19 team are based on the type of facility expected and the type of
20 problems experienced in that facility in the past, and other
21 factors.

22 They are aimed primarily at the licensee's total
23 control of plant activity. Performance appraisal inspections
24 verify that the licensee's control systems assure adequate
25 performance of safety-related matters. To date, only four

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1 performance appraisal inspections have been completed. There
2 is another one, I note, that is scheduled for this month.

3 I think at that point it is probably useful to let
4 Ed Jordan summarize the I&E responses to some of the agenda
5 items and then throw the floor back open again for questions,
6 Unless you would like to elaborate a little more on this
7 correlation of plant performance and management capabilities.
8 We've done very little in that area. Data that's being
9 developed may be useful, to try to develop such a correlation.

10 DR. CARBON: I would appreciate more discussion on
11 that. I don't care whether it's now or later.

12 DR. MATTSON: Why don't we get the I&E program up on
13 the table and see if we can tie it together with that
14 discussion.

15 MR. JORDAN: Thank you, Roger. I appreciate the
16 opportunity to respond before the ACRS to the questions that
17 you proposed to the Office of Inspection and Enforcement.

18 Mr. Stello is presently in a Commission meeting, and
19 so I am here to provide the response for I&E. He gives his
20 regrets.

21 The first question that was directed to I&E was:
22 What is the role of the NRC inspector, his effectiveness; and
23 can his effectiveness be increased?

24 Our response is somewhat lengthy perhaps. But the
25 role of the NRC inspection program is providing reasonable

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1 assurance that the public health and safety are protected by
 2 monitoring licensing activities throughout the facility's
 3 lifetime. And you do key on public health and safety, and not
 4 specific regulatory requirements, at that point. At facilities
 5 under construction, this rule is satisfied by an inspection
 6 program which verifies that the facility is constructed in
 7 accordance with the construction permit in the FSAR.

8 DR. CARBON: Excuse me. Does it verify, or does it
 9 audit?

10 MR. JORDAN: It verifies through an audit program,
 11 so it is a sampling of the audit program. It is our intent
 12 that we are verifying the licensee is carrying out his
 13 obligations.

14 DR. CARBON: You are really checking a fraction of
 15 what he does.

16 MR. JORDAN: That's correct. A small fraction of
 17 what he does.

18 For operating facilities, this rule requires the
 19 determination by the inspection program that the facility is
 20 operated in accordance with the licensing conditions, the
 21 technical specifications, and NRC rules and regulations.

22 The inspection of programs for facilities under
 23 construction and for operating facilities are complemented by
 24 vendor inspection programs which examine quality assurance
 25 measures employed by the nuclear steam suppliers, architect

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1 engineers, and major contractors and suppliers.

2 This is admittedly a relatively small program in
3 terms of the manpower devoted to it compared to the size of the
4 organizations we are examining. All of these inspections are
5 an overlay on the licensee's effort. The licensee has the
6 responsibility for safe operation and safe construction of
7 nuclear power facilities. The inspector has a check on the
8 licensee, but he does not assume the licensee's primary
9 responsibility.

10 The NRC inspection efforts are both planned and
11 reactive. The planned program is implemented through detailed
12 procedures which provides a consistent inspection effort across
13 the country. This would be like the standard review plan. The
14 inspection program recognizes the reactive nature of many of
15 the inspector's activities and provides procedural guidance for
16 reactor elements of the program. There we have fairly clearly,
17 I think, satisfied that these are program requirements that we
18 perform on an annual basis or whatever the period is, and these
19 are planned elements.

20 Another set are reactive, where there is an incident,
21 a licensee event report, or a particular problem with the
22 facility, goes to the reactive aspects which we must respond
23 to.

24 To accomplish this, the NRC inspectors perform
25 inspections of specific licensee activities to verify the

1 applicable regulatory requirements that license conditions are
2 complied with. This is the prescriptive approach.

3 The inspectors are also instructed to examine
4 licensees' activities for apparent unreviewed safety questions
5 when no regulatory requirement has been violated. We feel very
6 strongly that this is an important aspect, that the inspectors
7 are not there just to give out tickets for noncompliance, but
8 to define safety conditions, to identify them, and provide the
9 question back to the staff for resolution.

10 Individual inspectors who conduct inspections at
11 operating facilities during the year include specialities of
12 reactor operation, quality assurance, nondestructive
13 examination, safeguards and security, radiation protection, and
14 environmental monitoring.

15 In addition, specific plant problems may require
16 inspection specialists in electrical instrumentation,
17 metallurgy, mechanical engineering, or other engineering
18 skills. Annually, approximately two man-years of inspection
19 effort, totaling approximately 1080 man-hours of inspection,
20 are spent on each operating reactor facility — I am sorry —
21 reactor unit.

22 Of this, approximately 18 percent is radiation
23 protection and environmental monitoring; approximately three
24 percent is safeguards and security; the remainder is reactor
25 operation with engineering support functions.

1 I think construction inspection and engineering
2 skills applying at a particular facility are dependent on the
3 stage of construction. The early site work involves, first of
4 all, examination of the quality assurance implementation by
5 the licensee and its contractors, a review of soil mechanics,
6 concrete specialists. And this shifts in later construction to
7 mechanical equipment, welding, and electrical, as the
8 construction progresses.

9 An average of approximately .9 man-years of
10 inspection, corresponding to approximately 490 man-days -- I am
11 sorry -- man-hours of inspection per year, are expended at each
12 construction unit. Of course, this is an average figure.

13 PROF. KERR: Ed, it's probably a minor point, but I
14 am having difficulty rationalizing a man-year with 500 hours.

15 MR. JORDAN: That's his on-site inspection time. The
16 inspection effort that I am talking about is the inspector
17 being physically on site performing an inspection of his review
18 procedures. His development of a safety issue back in the
19 regional office is not inspection time. This causes problems
20 statistically.

21 PROF. KERR: When you say a man-year of inspection,
22 you mean a man and that fraction of the time that he would
23 normally spend inspecting?

24 MR. JORDAN: That's correct, and that's why I gave
25 you both the man-year and then the inspection time.

1 PROF. KERR: I was just about to apply for a job.

2 MR. JORDAN: You wouldn't like it.

3 DR. CARBON: I end up confused, though. During the
4 construction phase, you have nine-tenths of a man-year per
5 unit.

6 MR. JORDAN: That's correct. Averaged over the
7 construction.

8 DR. CARBON: That's saying that this man is devoting
9 90 percent of his time to the construction of that unit; but
10 most of that time he is spending looking at records and that
11 sort of thing in his own office; and a smaller fraction, a
12 minority of his time, he actually spends on the site witnessing
13 construction. Is that correct?

14 MR. JORDAN: Approximately 30 percent of his
15 available time is spent on site inspecting; that's correct.

16 DR. CARBON: So, 60 percent in his own office
17 thinking about the construction, and 10 percent of the time --

18 MR. JORDAN: Between preparing for the next
19 inspection and writing up the results of his previous
20 inspection and reviewing problems of noncompliance. That's the
21 office time.

22 DR. CARBON: Then, for an operating plant where there
23 are two man-years per unit, how much of that two man-years is
24 spent by someone actually physically on site?

25 MR. JORDAN: That's the 1080 hours.

1 DR. CARBON: And I can't remember how many hours in a
2 year.

3 PROF. KERR: A thousand hours. About 4000 is two
4 man-years.

5 MR. ETHERINGTON: 6700-something.

6 MR. JORDAN: For a 20-hour week, it's about 2000.

7 DR. CARBON: So, about half man-year is spent by
8 someone on site.

9 MR. JORDAN: Yes, that's correct.

10 At an operating site, about half a man-year on site.
11 And I am describing the program as it essentially average out
12 in 1970, and then it would shift into transitions that are
13 occurring.

14 MR. ETHERINGTON: Is the time mostly flying visits,
15 or does the man spend a month there or two months?

16 MR. JORDAN: The way this program was structured, the
17 man normally spent about a week there, so he was there four
18 days at a time. Not very much of it.

19 Where there was a reactive problem, he might go there
20 for one or two days. Generally, if there were plant
21 inspections, he was there for essentially a full week.

22 PROF. KERR: Ed, would you be willing to comment a
23 little bit on how he gives attention to safety rather than
24 enforcement of regulations? How do you distinguish that?

25 MR. JORDAN: That's a tough one. One of the ways is

1 assuring that we have a goal of an independent inspection
2 effort, so he's not constrained by his detailed procedures;
3 he's obligated to perform some 20 percent of his total effort
4 in his own direction. He uses his engineering instincts, his
5 experience, and his own personal skills to look at areas that
6 he perceives to have a problem in. So, that's an incentive or
7 a means to cause him to look beyond the regulation, beyond the
8 technical specification requirements.

9 And the other is through the training program which
10 stresses safety, stresses the plant operations, as opposed to
11 stressing the regulatory requirements.

12 PROF. KERR: Suppose he concludes that even though
13 the operation is not breaking any rules, it's not safe. How
14 does he proceed?

15 MR. JORDAN: That normally would be a discussion with
16 his immediate supervisor. And we've had those kinds of cases.
17 The supervisor attempts to cause him to define this concern;
18 and in those cases where he can, then he either states it is
19 being unfounded or assists him by perhaps directing additional
20 inspections that would find the problem.

21 So, it is true: Sometimes the inspector goes to the
22 facility, and he perceives that there is a problem, but he
23 can't put his finger on it. That's part of what this
24 independent inspection effort is supposed to do: give him the
25 ability to delve into those areas and define specifically what

1 the problem is, because if he feels there is a problem, he
2 can't convey what it is to the licensee, the licensee can't
3 fix it.

4 So, you know, if you're going to make it black and
5 white, you have to clearly define it or you have to drop it at
6 that point.

7 MR. BENDER: Let me try a little more explicit
8 example and see if I understand it.

9 In the Three Mile Island accident, a lot of people
10 said, "Well, if there had been an inspector there, he would
11 have figured this out." Do you perceive of the inspector at
12 the reactor site having that kind of capability?

13 MR. JORDAN: I would like to believe that he does.
14 I certainly can't stand here and say that if the inspector had
15 physically been there he would have.

16 Changes that we are proposing in our program would
17 increase our probability, I think.

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1 MR. BENDER: That implies a certain amount of
2 continual checking of operational actions.

3 MR. JORDAN: Exactly.

4 MR. BENDER: That's what you anticipate he will be
5 doing: going around and actually seeing that the operations
6 are being performed that are supposed to be performed in
7 accordance with preestablished procedures?

8 MR. JORDAN: Yes. And challenging the preestablished
9 procedures, as well.

10 MR. ETHERINGTON: You are really saying he'd have
11 been smarter than the people on the site there; aren't you?

12 MR. JORDAN: He has a different viewpoint, and,
13 generally, he has a better education.

14 Okay. Currently, the vendor inspection program —

15 MR. BENDER: Before you get off that, does his
16 presence there relieve the operators of an obligation?

17 MR. JORDAN: No. That's how I started in the
18 discussion.

19 MR. BENDER: I understand that.

20 MR. JORDAN: I think there is a possibility that a
21 licensee would never concede that his responsibility had been
22 taken from them, or he would perhaps give them willingly. But
23 that's not normally the case. I have been an inspector, and I
24 have not found that to be the case.

25 MR. BENDER: It's a function of how many times we

1 find things wrong.

2 MR. JORDAN: Yes.

3 MR. BENDER: So, the inspector has to exercise some
4 judgment as to how much he is going to trust the operators to
5 do things. If he repeatedly checks everything, then the
6 operator will say, "Well, that's my check."

7 MR. JORDAN: That's right. That's a real threat,
8 that if the inspector essentially signs off on a particular
9 aspect, then the licensee would not look any further. He would
10 like to be independent of the fact that the licensee has done
11 his own quality assurance verifications, and we are
12 subsequently doing ours, not replacing one with the other.

13 MR. BENDER: I would be happier if I felt that
14 inspector really did see his job as an audit function, and not
15 as a function where he would have caught the misvalving if it
16 had occurred, some misvalving perhaps. I certainly wouldn't
17 want to develop an impression in the operating staff that the
18 inspector is expected to find the things that the operating
19 staff is doing wrong, or some fraction of them.

20 MR. JORDAN: I believe that's the statement I made.
21 Hopefully, he would improve the probability of catching the
22 problem, and I would like to believe that he would catch this,
23 but I can't say that he would catch them all.

24 MR. CARSON: Would you say a word about what a
25 reactor operations inspector devotes his time to — and I raise

1 this question from the standpoint of the fact that I was
2 surprised to find at Three Mile Island they had only a minimal
3 checklist from one shift to another, and apparently the NRC
4 inspectors had no connection whatsoever with whether there was
5 or wasn't any sort of formalized checklist.

6 What does the NRC operations inspector look at; what
7 does he put his time to?

8 MR. JORDAN: The time is distributed among a number
9 of inspection procedures or modules. These are generally
10 occurring on an annual basis, in addition to our quarterly
11 inspection module. They are verifying — for instance, the
12 licensee event reports are being currently reviewed, and the
13 actions that the licensee has taken both physically and in his
14 documentation are indeed correct. It would include
15 observation.

16 DR. CARBON: How much of his time, what fraction,
17 will he spend on items connected with LERs?

18 MR. JORDAN: Licensing event reports, what I give you
19 would be an estimate. I could provide for the subcommittee —

20 DR. CARBON: Just a very rough figure: Is he
21 spending 25 percent of his time on LERs?

22 MR. JORDAN: I would guess more like 15 to 20
23 percent. That would be my guess.

24 DR. LAWROSKI: Do the insurance companies send
25 anybody around to do any inspection? It seems like they would

1 be paying a pretty good amount, judging from what one reads in
2 the paper in connection with Three Mile Island.

3 MR. JORDAN: Yes, they do. Some years ago we ran
4 across them occasionally up there.

5 DR. LAWROSKI: You do run across them? That might
6 be a pretty big bill that might be sent to them in the case of
7 Three Mile Island.

8 In your opinion, is the amount of such inspection
9 that you are aware of commensurate with the risk that they had
10 arranged for with the utilities?

11 MR. JORDAN: I don't think I can even answer that.

12 What I have come across has been occasionally that
13 they are on site at the same time that our people are.

14 DR. CARBON: Go ahead and spell out the remainder of
15 those.

16 MR. JORDAN: The inspections would include a sampling
17 of the licensee's procedures for periodic review on a rotating
18 basis of procedures for adequacy or limitations. They would
19 include examination of the licensee's maintenance activities,
20 facility modifications that have occurred during a given time
21 frame, in compliance with requirements of 5059.

22 DR. CARBON: What does he do with respect to their
23 maintenance? Is it a procedure? Does he look into the
24 maintenance as to how they did it?

25 MR. JORDAN: The object there would be to examine

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1 safety-related equipment and maintenance and identify from that
2 problems with the licensee's quality assurance controls, to
3 physically witness maintenance activities if they are in
4 progress by the time he is at the site. And certainly, one of
5 the lessons that we are learning presently is that we have to
6 increase the amount of direct observation and witnessing that
7 the inspector does. There is an optimum ratio, given a certain
8 amount of manpower, between review directors and direct
9 observation.

10 For instance, if the inspector did nothing but direct
11 observation with, let's say, the two man-years of effort, then
12 he can see a relatively small fraction of the activities at the
13 site. But if he combines direct observation and review of
14 records, it would cover a larger amount of material.

15 So, we have been striving to get some kind of an
16 optimum between records and the actual review and observation,
17 and I think we feel that the ratio, that we are shifting it
18 increasingly to manpower.

19 DR. CARBON: You have a half-man per year at each
20 unit, effectively. In this half-year time, how much of that
21 is spent in direct observation versus looking at the records?

22 MR. JORDAN: I would say the direct observation would
23 lie somewhere between about 40 percent, would be my guess, that
24 he is actually physically walking through the plant or watching
25 what an individual is doing, as opposed to sitting down with

1 the records or sitting down with the procedures and reviewing
2 the adequacy of procedures.

3 DR. CARBON: Fine. Go ahead.

4 MR. JORDAN: It's kind of a rambling description.

5 MR. ETHERINGTON: Does the inspector have some kind
6 of set routine or a checklist of things he wants to look at, or
7 does he just roam at large?

8 MR. JORDAN: He has a routine. The inspection
9 program — that is, the planned program — is laid out, as I
10 said, for a year's interval, and so he is supposed to perform
11 those particular inspection elements during that given year,
12 and the sequence of performance is not important. They may be
13 arranged based on the ability of the particular discipline in
14 order to do that particular inspection.

15 So, if that answers your question?

16 MR. ETHERINGTON: Does he also walk into other areas
17 which are not on this checklist?

18 MR. JORDAN: Yes. And that, once again, is the 20
19 percent independent inspection effort that he is directed to
20 perform as a goal.

21 Okay. Within the plant program, then, we have, as I
22 mentioned, safeguards and security inspection. These are
23 specialists in those areas who review the systems, the
24 equipment, the procedures, and do some direct observation and
25 testing of the system, so far as the plant security provisions

1 go. We have rad protection specialists who come to the site,
2 split samples with the licensee; that is, take samples of
3 radioactive water and separately run analyses and take filtered
4 elements, verifying that the licensee's labs are obtaining
5 answers in agreement with our lab's.

6 We examine their environmental monitoring program --
7 that is, their off-site monitoring program -- and split samples
8 with that.

9 The in-service inspection, for instance, witnessed
10 selected examinations of piping welds, verifying that the
11 proper procedures were being applied, that the personnel
12 performing the test were adequately qualified.

13 DR. CARBON: Fine. That answers my question.

14 MR. JORDAN: I have not scoped it adequately, and I
15 can provide you with a document.

16 DR. CARBON: Yes.

17 MR. JORDAN: Okay. Roger has already mentioned the
18 performance appraisal team, and I will just very simply say
19 that the performance appraisal team is an overlay in addition
20 to the inspection program that I have attempted to describe.
21 This team conducts special inspections at selected facilities
22 which provides an evaluation of the licensee performance and
23 also reviews the implementation of the inspection program on
24 the national scale. So we're looking across the whole country
25 and not just on a regional basis.

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1 This team is limited in size. Only a few facilities
2 are inspected on an annual basis. This would be based on a
3 perceived need and then subsequently by the team on a rotating
4 basis. The program of inspection has evolved over the past 20
5 years, as the nuclear industry, the safety technology, and the
6 safety awareness of the public have grown.

7 The dynamic nature of this program is evidence of I&E
8 awareness that program effectiveness can be improved upon. A
9 number of evaluations and studies have been conducted to
10 improve effectiveness of the inspection program. In addition,
11 audits have been conducted by GAO and OIA, which provided
12 recommendations for increasing effectiveness. Studies by the

13 Studies by the NRC and contractors to date have not
14 identified ways to substantially increase the effectiveness of
15 individual inspections. In other words, it's our view that we
16 can certainly always improve an individual inspector's relative
17 effectiveness, but it's a diminishing-returns type of affair.
18 We only need so much work out of an individual; we can only
19 direct him so far; and then there becomes a need for a
20 different program, added manpower, or redirection.

21 The two major areas for increasing inspector
22 effectiveness in recent years have been the development of a
23 formalized inspector training program to improve the technical
24 skills and inspection skills and the adoption of a revised
25 inspection program which places the resident inspector at each

pv 1 operating site and at construction sites in the later stages of
2 construction.

3 The performance appraisal team, which we discussed
4 earlier, is also a component of the revised inspection program.
5 Currently, 19 operating units -- these are sites, rather -- and
6 six construction sites, plus two fuel facilities, have resident
7 inspectors assigned. Subsequent to the Three Mile Island
8 event, an extension of the revised inspection program has been
9 proposed so that additional resident inspectors will be
10 assigned to operating reactors on a unit basis.

11 The proposed unit inspector program also provides for
12 assignment of resident inspectors to certain construction
13 facilities in the early stages of construction. These would be
14 either problem facilities or the first use of a facility by
15 that particular utility. The unit inspection proposal has been
16 submitted to Congress as a supplement to the 1980 budget. This
17 program will substantially increase the numbers of tests of the
18 licensee's program by NRC inspectors.

19 Under the unit inspection program, for the first
20 time, some elements of licensees' activities will receive 100
21 percent inspection. Areas which will receive 100 percent
22 inspection over a given time interval include line-up of safety
23 equipment, changes to emergency operating procedures, direct
24 observations of control room activities. Surveillance testing
25 and maintenance will also be substantially increased.

1 In summary, significant changes have been made or
2 proposed to the inspection program in terms of a change in
3 direction from the previous audit and sampling to a full
4 inspection of certain selected areas. These changes do not
5 minimize or change the licensee's responsibility for safe
6 operation of the facilities. Instead, this resource allocation
7 is expected to add to the inspection activities and result in
8 significant improvements in licensee safety performance.

9 Changes in the inspection program are ongoing, and
10 further evaluation of the Three Mile Island investigation
11 results and Lessons Learned, as expected, to result in further
12 improvements in the inspection program.

13 That's the discussion I have for the role of the
14 inspector and effectiveness.

15 MR. ETHERINGTON: If you had an inspector at Three
16 Mile Island and he is the kind of man who would have recognized
17 the problem and remedied it immediately, the chances are only
18 one in three or one in four that he would have been there at
19 the time. So his value really would be if he had been able to
20 educate the people in advance to this kind of thinking.

21 Do you look on your inspector as an educator in any
22 sense, or just a man who will be there in case they have
23 trouble?

24 MR. JORDAN: I would not look on him to correct the
25 licensee's staff. I would look on him to identify to the

1 licensee's management that there is a problem with the training
2 level, for instance, of operators, if indeed there is.

3 MR. ETHERINGTON: Do you think some such function
4 would have applied in Three Mile Island, supposing he had not
5 been there at the time that the problem developed, but had
6 been there perhaps a year previously on his permanent
7 assignment?

8 MR. JORDAN: Do you mean that his presence would have
9 warded it off?

10 MR. ETHERINGTON: Could his presence have had a
11 general beneficial effect?

12 MR. JORDAN: I have to believe that, or I wouldn't be
13 here.

14 MR. ETHERINGTON: How would that operate; I guess
15 that's what I am trying to understand.

16 MR. JORDAN: The whole problem is that we can
17 identify the breakdowns and failures in licensee performance,
18 but I can't identify to you the successes of the regulatory
19 processes.

20 MR. ETHERINGTON: He would have had to have spotted
21 sometime during the previous period a deficiency in operator
22 training or an understanding of the process.

23 MR. JORDAN: Right. Or in their quality assurance
24 measures. All of those things.

25 MR. ETHERINGTON: You would anticipate this is how he

pv 1 would operate, not through his presence at the time of the
2 emergency?

3 MR. JORDAN: I think once the emergency has been
4 initiated, as you say —

5 MR. ETHERINGTON: It's too late.

6 MR. JORDAN: It's too late. I would hope he can
7 offer suggestions —

8 MR. ETHERINGTON: That's what I meant by "educating."

9 MR. JORDAN: But he would not, as we envision it now,
10 assume the management and control.

11 MR. ETHERINGTON: Of course not. I didn't suppose
12 that.

13 DR. CARBON: Does it follow from that that he doesn't
14 need to be assigned there, that you could simply have your
15 people spend more time in the spot?

16 MR. JORDAN: That is certainly the case, the way we
17 found that we can get people to spend more time at the plant is
18 to make them resident inspectors. We have tried very hard
19 setting goals, through studies of the inspection process, to
20 increase the manpower per man-hours of inspection of the
21 facility with the program as we have it, because managing a
22 resident program is difficult, and we couldn't do it. We had
23 reached an optimum amount of inspection time.

24 DR. CARBON: You couldn't get your inspectors to be
25 physically at the plant all of the time?

1 MR. JORDAN: That's correct, because of the other
2 activities. And you have to also recognize that the resident
3 inspector, when he is physically at the plant, he still has to
4 write his report, he still has to read correspondence involving
5 the facility, and he still has to prepare for the next
6 inspection. So, we are not getting all of that as inspection
7 time.

8 DR. LAWROSKI: Since not all of the information
9 useful to the determination of whether the plant is safe or not
10 exists at the plant, have you thought of perhaps sending some
11 of the inspectors to the suppliers — namely, the NSSS — where
12 they might look at information such as has come out recently,
13 that there did exist in the case of Three Mile Island what
14 appears to be very well thought-out analyses that pointed to
15 the possibility of the kind of event that did occur there, that
16 that might be a more efficient place to look?

17 MR. JORDAN: That's a consideration.

18 DR. LAWROSKI: It's true they're not a licensee, but
19 you may have to broaden your thinking to include ways of either
20 looking at designs or even memos. We need to find a better way
21 to get called to the attention and action implemented when
22 something is learned like that, without — because somebody
23 also has to separate the chaff from the kernel of grain.

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25

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RMG 1

1 DR. MATTSON: That's a thought that has occurred
2 to several people over the last few weeks. Someone reminded
3 me this morning of the war years when the government had
4 representatives in supplier organizations around the country
5 doing that kind of thing.

6 Another indication of a possible need --

7 DR. LAWROSKI: Didn't the Navy, the nuclear Navy
8 have some of this?

9 DR. MATTSON: Yes. Another possible indicator of
10 something needed in this area is the work that Dr. Rosztoczy
11 did with the Region IV vendor inspection people last winter,
12 where they went around to the four reactor vendors and went
13 through their systems for assuring quality and verification of
14 analysis codes.

15 I don't remember if they issued a report. I know
16 there was a draft right before Three Mile. But the base is
17 still there.

18 The basic conclusion was that there were systems
19 and the people did pay attention to this problem, but there
20 were clear deficiencies in them.

21 For example, the systems all spoke to the need to
22 verify, yet they didn't speak to the time scale upon which
23 verification of design codes should be completed. Similarly,
24 systems all spoke to the need to identify new information,
25 differing views, and resolve those views. None of them said

1 how soon.

2 So it would be possible for an analyst or a designer
3 in a vendor organization to bring up a safety problem or a
4 potential safety problem, and under their existing procedures
5 by and large simply the identification wasn't good enough.
6 Other work and priorities could displace the need to resolve
7 that new information in a timely way.

8 It is a problem analogous to the kind of thing I
9 was describing earlier for the license. And some system of
10 better assuring that these things get taken care of probably
11 is necessary.

12 The Three Mile Island experience and the things
13 we have learned since Three Mile Island teach us, maybe with
14 some urgency, that it can be corrected. Whether that means
15 placing a resident vendor inspector in Pittsburgh and San Jose
16 and Lynchburg and Windsor, I'm not sure, but there is an area
17 that needs more attention, I think.

18 MR. BENDER: The FAA has a scheme that is used
19 in the aircraft industry. They use what is called, I think,
20 a designated engineering representative, DER, and he is in the
21 employment of the manufacturer, actually. He is selected
22 for personal qualifications to sort of represent the FAA in
23 evaluating the things that come up in the engineering process.

24 I am not sure this is exactly analogous to it.

25 DR. MATTSON: It is in the same area. There is also

RMC 2

RMC 3 1 the concept that TVA has developed as a result of Three Mile --
2 the special -- I can't say the name of it, but a sort of safety
3 review committee that sits in the engineering organization
4 and considers matters of this sort.

5 They are all in the right ballpark.

6 It might be that the Nuclear Operations Institute
7 will speak to that kind of thing, too.

8 MR. BENDER: I wanted to ask one question about
9 the qualifications of the inspector. I think there is an
10 inclination to say that the inspector who is inspecting the
11 operation ought to have an operations background. Do we really
12 know what the qualifications ought to be? Have we thought
13 about all the things on the qualifications of that inspector?

14 MR. JORDAN: That does turn out to be the next
15 item I was going to discuss.

16 MR. BENDER: Well, I will let you discuss it.

17 MR. JORDAN: That is an easy way out of any other
18 questions.

19 DR. CARBON: I have a question before you leave that.
20 You are talking about the evaluation team. It is
21 a question there -- I think some user organizations must
22 operate in an appreciably safer fashion than others. Have
23 you ever been able to quantify anything like that?

24 And then second, can you correlate the safety of
25 operation, the number of times that important safety systems

1 are out of service, can you correlate something like that
2 versus any qualities or characteristics of the management
3 people?

4 MR. JORDAN: We have attempted to. And Roger
5 mentioned them in his discussion.

6 Licensee performance evaluation have been to review
7 licensee event reports, and all licensees with a given scale,
8 grading it according to seriousness of the occurrence, then to
9 look at the noncompliances identified here.

10 And given the time frame by each of the inspectors
11 at each of these various facilities, and to try to make a
12 determination from that plus the licensees projected judgment
13 as to the performance of the licensee, and make statements
14 about this licensee is the top of the batch, this licensee
15 is average; this one is at the bottom of the batch --

16 Those are very difficult. We can give a presen-
17 tation on the results and the work that has been done to date,
18 but we are not ready at this point to propose that we have
19 an answer for it.

20 One of the functions that the performance appraisal
21 team will be looking at on a nationwide basis at licensee
22 performance -- I think doing that on a consistent basis will
23 be beneficial. If we are not doing it in the same time frame,
24 then there is no basis for comparison.

25 What we will likely to is to feed back into the

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1 inspection program, yet we need to augment inspections at this
2 facility in this area, because -- or we may utilize our man-
3 power more efficiently by dropping inspections in this area,
4 because --

5 So it would be a redirection of our resources
6 based upon this overview on a national scale.

7 DR. CARBON: Am I correct in believing that some
8 operator licensees run their plants in appreciably safer
9 fashion than others?

10 MR. JORDAN: I think that's the case. Our position
11 is that they have been acceptably safe, or we would issue an
12 order for them to shut down. And so, naturally, the threshold
13 and where we have concern for management or a particular
14 facility, then we make those concerns known to the licensee
15 and he takes corrective action.

16 So if we have the view that this particular licensee
17 has a problem, then that's what we are for, to identify the
18 problems, then to get the necessary correction in a management
19 sense.

20 Now, one other thing we did a number of years ago,
21 about four years ago. We conducted what we called management
22 inspections, facilities across the country. This was a system
23 inspection of the various plants, both corporate office and
24 the site, in management control-type areas.

25 While that has been official, it was in some sense

RMC 6
1 identification of large numbers of noncompliance, of a minor
2 nature, let's say, indicating perhaps a management breakdown,
3 but not indicating safety problems.

4 So we run the risk then of not making it directly
5 safety, we focused on the management. Certainly there is an
6 impact, but it is tenuous.

7 DR. CARBON: Question on a different topic.

8 NRC inspection during construction. The West
9 German TUV system is quite different from ours, I think. Are
10 there merits in their system? Is their system better than
11 ours? Is ours better than theirs?

12 MR. JORDAN: I honestly haven't made any comparison
13 with their system -- with the Canadian system, but not with
14 the West German.

15 DR. CARBON: Is the Canadian system similar to ours?

16 MR. JORDAN: Quite different.

17 They have sort of collapsed the enforcement,
18 inspection, and regulatory review process into one organization.
19 They don't have discrete components, and the inspectors are
20 largely onsite -- I'm sorry, their regulatory force is largely
21 onsite.

22 They have a small central office, but they have
23 a relatively small number of reactor units involved in the
24 review process.

25 As the program grows, then the difficulties are going

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1 to change.

2 DR. SIESS: What aspect of TUV were you talking about?
3 Construction inspection?

4 DR. CARBON: Construction inspection.

5 DR. SIESS: Because some parts of it compare
6 directly to the pressure vessel code third party inspection.
7 When you get in the area of anything that comes out of ASME,
8 there is not that much difference.

9 DR. CARBON: Well, the TUV inspectors have the
10 authority to stop construction.

11 DR. SIESS: So does the boiler inspector.

12 DR. CARBON: It's my impression that in practice
13 the TUV inspector truly operates as a much more independent
14 person and exercises his authority appreciably more than our
15 inspectors do.

16 DR. SIESS: More than our I&E inspectors, but you
17 are trying to compare TUV to boiler and pressure vessel
18 inspectors.

19 DR. CARBON: All I am saying is from what I have
20 read and understood, there is an appreciable difference.

21 DR. SIESS: From what I read and understood, there
22 is not an appreciable difference in that area. TUV covers
23 more areas, I am not quite sure how many more they cover
24 than we cover by the code. They cover concrete construction.

25 DR. CARBON: TUV I'm quite sure does.

1 MR. BENDER: It varies state by state, but they do
2 have a broader coverage of pressure vessels.

3 DR. SIESS: Within the range of the pressure vessel
4 code, I don't think there is much different. Are they, Mike?

5 MR. BENDER: They are quite parallel.

6 DR. MATTSON: That's our understanding also.

7 MR. BENDER: Because they extend in other areas,
8 they do carry that same authority. It is more like a building
9 inspector really, some combination of that.

10 DR. SIESS: Most building inspectors don't do a tenth
11 of what TUV does.

12 MR. BENDER: But some places they do, you know that.
13 It varies some.

14 DR. SIESS: On any of the construction jobs you
15 hire quote an independent testing laboratory to do certain
16 things. Whether they are independent or not depends on how
17 you look at it. They are paid by the contractor, and people
18 sometimes say they are not independent. I don't know if they
19 would be more independent if they were paid by the NRC.

20 MR. JORDAN: I am perceiving something from the
21 ACRS that maybe we ought to try to clarify in terms of the
22 inspection staff.

23 When I talk about an inspector at a site, we do
24 have a resident inspector at these sites, as I have described.
25 And he covers a number of disciplines, but primarily the

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1 general inspection elements. And all inspection programs and
2 at all sites we have specialists who perform inspections of
3 those specialty areas. So that we have inspectors who are
4 very highly qualified.

5 They have industrial experience. They have been
6 trained in the particular ACI codes. They do concrete inspec-
7 tions but don't do electrical inspections, don't do mechanical
8 inspections, but concrete. We have welding engineers.

9 So I want to make sure that I haven't misled you
10 and said that the generalist does everything at a given site.
11 At a given reactor operating site, I would say at least a dozen
12 different inspectors go to that site during a given year.

13 Okay. The next question was with regard to the
14 depth of knowledge that the NRC Staff should have in areas of
15 construction, hardware, plant behavior, operations, and
16 maintenance.

17 I have assumed that in terms of the I&E inspector
18 in this case, so my answer is that reactor inspectors who
19 review licensees' activities in areas identified in the question
20 are required to be qualified to perform inspections in a
21 given technical area.

22 In addition to the job description-type skills and
23 knowledge requirements, each inspector must attend and
24 successfully complete technical courses in his specialty
25 area, or complete an equivalency exam in the course of being

PMS 10 1 assigned responsibility for performing inspections in that
2 area.

3 Satisfactory completion of the course requires
4 passing a written examination at the end of the course.

5 Qualification of an inspector for a given area is
6 performed by regional evaluation, in addition to the training
7 program.

8 So we have an on-the-job-type training program
9 where he accompanies other inspectors in the specialty area.
10 He attends the I&E training course and then he is evaluated
11 by his regional supervision, and judged qualified when he has
12 achieved the level of qualification required.

13 Typically, a qualified reactor operations inspector
14 will have reactor operating experience. That was, I think,
15 one of the questions someone asked earlier. That is what we
16 would consider to be necessary as part of his job skills
17 before being hired for that particular job.

18 He will also have attended subsequent to being hired
19 a reactor systems course, a simulator course, and then an
20 advanced systems course. Subsequent to that, he will be
21 attending an inspector effectiveness-type training course on
22 his inspection skills. Not technical skills, but purely how
23 to communicate with the licensee, how to write reports, how
24 to document noncompliance, those inspector skills.

25 The inspectors are typically graduate engineers with

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1 5 to 10 years industry experience or nuclear Navy experience.
2 The same level of qualification and training is required for
3 construction inspectors, engineering support inspectors,
4 security and radiation protection inspectors.

5 So that is a very capsuled description of the
6 qualifications.

7 MR. BENDER: Let me pursue that matter a little bit.

8 I think that the thing that worried me is along
9 the line that Mr. Etherington asked about earlier. How well
10 would the inspector be able to evaluate, for example, testing
11 of a controlled system that has to be looked at on a regular
12 basis, or the diesel generators that have to be tested
13 periodically?

14 Does he get some kind of an indoctrination into
15 those aspects of operation that have such an important bearing
16 on the operational safety of the plant?

17 MR. JORDAN: Insofar as seeing that we have a diesel
18 generator training course, we don't.

19 MR. BENDER: The whole power system, emergency
20 power, primary power, relay settings and things of that sort
21 which have turned out to be one of the major problems.

22 MR. JORDAN: They have certainly turned out to be
23 a trouble area.

24 MR. BENDER: I wonder how much we know about that
25 aspect of the inspection and enforcement area?

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1 MR. JORDAN: Where it becomes a problem is that
2 they are reviewed by electrical inspection specialists or an
3 instrumentation specialist. And we have the qualified staff
4 members to put into the problem. But as far as the generalist,
5 it would be based on the training he has received and his
6 experience to perceive a problem.

7 He is indeed out there to perceive a problem and then
8 ask for the right discipline to help him if he perceives
9 a problem.

10 MR. BENDER: I think you ought to look into that
11 point, because my impression is that the kind of operator
12 training that is given operators doesn't encompass that much,
13 the operators business.

14 Some of us have been concerned that operators of
15 the plants themselves don't have enough familiarity with the
16 maintenance procedures to know the interaction. And I suspect
17 this is the same thing that you should have expected.

18 MR. JORDAN: I certainly acknowledge your comment.
19 I feel some level of comfort in acknowledging the inspections
20 presently.

21 DR. CARBON: If there are no other immediate questions,
22 I suggest we take a 10-minute break.

23 MR. JORDAN: I have got one more quickie presentation,
24 and I will be done.

25 DR. CARBON: Either way. Go ahead.

1 MR. JORDAN: The last one I have is the response to
2 accident situations. And I picked up the following from
3 Roger Mattson's comments. So all I am going to discuss are
4 the changes that occurred with respect to the incident
5 responses that are in the communications.

6 Certain changes have already been made in the
7 communications area of the incident response as a result of
8 the Three Mile Island experience.. These include manning of the
9 Incident Response Center by a duty roster from the I&E head-
10 quarters technical staff.

11 And formerly, all of these offduty calls came into
12 the appropriate regional office answering service and were
13 then relayed from the answering service to a regional duty
14 officer.

15 And if there was a significant problem at the site,
16 the regional duty officer could then call the I&E headquarters
17 answering service who would transfer the call to the appropriate
18 headquarters duty officer.

19 Just describing it shows its stretch, and the
20 distance from the two ends. So that the change is to install
21 essentially a hotline from each reactor facility to the I&E
22 headquarters office with the branch back to the regional
23 office. This equipment has been procured and installed and
24 is functioning and is tested on a daily basis presently.

25 The licensees have been instructed by bulletin and

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1 subsequent NRC letter to report significant incidents or
2 accidents direct at the headquarters duty officer via this
3 hotline. The headquarters duty officer would then communicate
4 back to the regional duty officer who would not have 24-hour
5 duty stations at all five regional offices plus the headquarters
6 office.

7 That turned out to be a manpower circle. We did
8 that for a couple of months after the TMI accident, and it is
9 not practical.

10 In addition, a second separate telephone system is
11 being installed. In each of these reactor sites, this will
12 be primarily for communicating radiation detection and health
13 physics of information in the event of an accident.

14 So that we have the dedicated hotline facility
15 directly to the operations centers, so the operator picks up
16 the line and he has got the duty officer.

17 And then separately, we have dedicated telephone
18 lines at each facility which may then be used in an emergency
19 and would not be tied up with the problems with some other
20 usage, or would not be tracked through the plant management
21 of the accident.

22 So those are the actions that we have presently
23 taken. And, as with Roger, the major change is in our role.
24 It will come after our investigation, after our review of
25 lessons learned.

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DR. CARBON: Let's take a break.
(Brief recess.)

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1 DR. CARBON: Let's continue with the meeting. Wait,
2 you have a question.

3 DR. LIPINSKI: Yes. Earlier you had said that you
4 had planned 100 percent check on the emergency operating
5 procedures. In the I&E inspection report on Three Mile
6 Island, there are several potential items with non-compliance
7 at the site, one of them being the test procedure for the
8 auxiliary valves.

9 That was contrary to the tech spec, yet the safety
10 review committee had signed off on it and it had not been
11 picked up by inspection and enforcement prior to the accident.

12 With your new proposed structure, would you be able
13 to pick up such a non-compliance beforehand?

14 MR. JORDAN: Once again I'll say that it certainly
15 should improve the probability of it. I don't believe that
16 anything is absolute and the program is going to continue to
17 be a sample but of certain elements we're looking for. We
18 would not be in series with the licensee and have to improve
19 his procedure before he implements it.

20 DR. LIPINSKI: Because this is not an emergency
21 procedure; this is only a test procedure. Consequently, it
22 doesn't fall into your 100 percent check classification.

23 MR. JORDAN: That's correct.

24 DR. LIPINSKI: The other possible non-compliance
25 you cite are failure to maintain records, failure to make

1 entries in the logs. And these are cited for the single
2 incident.

3 Earlier, when Mattson was up, we discussed the
4 correlation of plant performance with plant management
5 capability. Do you propose to do any checking as to whether
6 these occurred on a single incident or whether they're a
7 repetition of plant management, in general, when they're not
8 making their log entries or maintaining their entries for
9 the five-year requirement.

10 MR. JORDAN: I understood that this meeting was to
11 discuss in general terms rather than that specific case. We
12 have people that conducted the investigations who can respond
13 to that. I really can't.

14 DR. LIPINSKI: Okay.

15 DR. CARBON: Other questions of Ed?

16 (No response.)

17 DR. CARBON: I'd like to go back and ask Roger about
18 three more, if I may. I don't know whether you covered it or
19 not, but in terms of technical support groups for both normal
20 and abnormal situations, is there any minimum size user
21 organization that you have in mind that would be big enough
22 to have an adequate support group and below which, perhaps,
23 it wouldn't have the resource capabilities to have the kind
24 of staff that it would need and that a small organization
25 shouldn't be permitted to have?

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1 DR. MATTISON: What I said was we looked at the
2 technical capabilities more for normal operations than for
3 accidents. This is sort of a new concept. What is the minimum
4 technical capability that should be available?

5 I think that from this study that the quality
6 assurance branch is doing when they went out and solicited
7 information on what utilities had, the intent is to
8 characterize what's there and state minimum acceptance criteria
9 for the future.

10 And it would be my projection that some utilities
11 today do not meet what the minimum requirements were sho
12 to be over the next several months. But I can't give you
13 what that number is or what those disciplines are.

14 I would suspect that it will take some form of
15 best practical technology, or something like that. They'll
16 look at the better performing utilities, the people that seem
17 to have done a better job in this regard, and they'll look
18 at the utilities that seem not to be doing such a good job
19 and decide how much in the right direction they want to
20 move the ones that are in the wrong direction.

21 I would think that that kind of thing would probably
22 take the form of a regulatory guide, or some vehicle like
23 that that would get brought down here for your consideration.
24 I don't think that we're far enough along to state in
25 quantitative terms what we have in mind.

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1 I think we've got to look at the kinds of disciplines
2 that are necessary, look at the kinds of numbers that are
3 required. You have to look at the proximity to the plant that
4 you want in conjunction with the kind of communications
5 that are available, to try to roll all those things up into
6 a package.

7 DR. CARBON: A second question. I appreciate that
8 you invited Byron Lee, and he's not here, of course. But I
9 wonder, is there any comment that you can make with regard to
10 the thinking of the industrial groups that you may be aware
11 of insofar as — well, I know that there are different groups
12 with different outlooks. For example, the user organizations
13 and the vendors. They have different viewpoints on many
14 things and a small utility may have quite a different viewpoint
15 on operator training or some such thing than a large
16 organization like Commonwealth Edison or TVA.

17 Are there big differences in the viewpoints in the
18 thinking of industry insofar as some of the lessons that are
19 coming out of Three Mile Island are concerned? Is there
20 anything you can say on that at this time?

21 DR. MATSON: Only some very general observations
22 that I guess are personal observations. I think there are
23 two variables in the industry response. One variable is the
24 size of the utility and its corporate resources and the other
25 is level within a utility.

1 I observed that higher levels of utility
2 management -- let me say it another way -- the highest level
3 of utility management seems to be of higher conviction that
4 constructive change needs to occur and that larger utilities
5 with larger corporate resources seem to be more convinced
6 that constructive change needs to occur.

7 Now maybe that's an oversimplification. There are
8 probably many exceptions to the rule. But as a general
9 observation, I think I've seen those two trends over the past
10 two months.

11 DR. CARBON: Still a third question: within NRC,
12 there was the question that was resolved sometime ago on
13 dissenting viewpoints. And I think that that's well in hand.
14 There are dissenting viewpoints in vendor organizations, too,
15 obviously, and I would cite the difference of opinion in
16 B&W about the significance of the Davis-Besse incident, and
17 so on.

18 Are you planning anything or are you about to take
19 any steps that would require users or vendors to call
20 differences of opinion to your attention on significant
21 technical matters that would necessitate their pointing out
22 things before they become sure that there's a problem?

23 DR. MATTSON: I don't want what I'm about to say to
24 be interpreted to apply to any specific situation that you
25 or others may know of flowing from Three Mile Island. I'll

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1 say as a general matter that it's been my understanding, and
2 I think a fairly widespread understanding, that part 21
3 was for many intents and purposes designed to accomplish some
4 of the things that appear to be necessary, that maybe part 21
5 has not been sufficiently well stated or explained to
6 accomplish that function, and it may need to be changed to
7 do a better job.

8 It may also be the final opinion that part 21 isn't
9 a good vehicle for assuring that and there ought to be some
10 other vehicle.

11 MR. BENDER: I don't think I've ever read it.

12 DR. MATTSON: Well, part 21 basically says that if
13 corporate management at any level becomes one of the safety
14 problems required under the law, to report it to the NRC
15 within a certain time limit.

16 There are hookers in all of these things which are
17 the difficulty of defining when you think you've got a
18 safety problem.

19 Clearly, you don't want every question that comes
20 along in a good engineer's mind to trigger some bureaucratic
21 machinery that interferes with the day-to-day solution of
22 problems.

23 On the other hand, you clearly don't want good
24 ideas on safety problems to be buried in engineering
25 organizations forever without giving time and attention to the

1 resolution.

2 I'm not sure that part 21 has found the balance
3 yet. I think we're seeing in recent months some initial
4 attempts to follow through with part 21 investigations and
5 see what they say. And if some sense of justice doesn't
6 prevail from those investigations, then I suspect part 21 will
7 be changed.

8 MR. BENDER: Part 21 applies to licensees, though.

9 DR. MATTISON: It applies to everyone who supplies
10 also, including the widget manufacturer in South Podunk who
11 provides sub-sub-sub-components — its reach is quite
12 extensive.

13 DR. LAWROSKI: Is that how it's interpreted?

14 DR. MATTISON: That's one of the difficulties of its
15 interpretation, is how to make people at multiple tiers of
16 supply aware of the responsibility — Podunk — and when they
17 become aware of it, to keep them as suppliers.

18 (Laughter.)

19 DR. MATTISON: That's true.

20 DR. SIESS: It's been a problem. People wouldn't
21 sell because of that.

22 DR. MATTISON: That's a complication. I think the
23 fundamental issue is when do you decide that you've got a
24 safety problem that would trigger the part 21 machinery?
25 The problem is bigger, though. I'd enlarge it to not just

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1 dissent and differing professional views within the design
2 organization or an operations organization, but design
3 quality assurance in general.

4 I think that there's room for significant improvement
5 in design quality issues. Chet's comment earlier about, well,
6 we know that there are difficulties with that sort and it
7 shouldn't surprise us. I understand that, thinking also -- I
8 think my opinion is that design QA needs better attention.
9 Perhaps buried in that or as a part of that is this business
10 of how you incorporate differing technical views in the design
11 organization.

12 I think you were suggesting that perhaps there ought
13 to be a mechanism where a dissenter and an MSSS supplier has
14 a direct recourse to the NRC with protection or anonymity,
15 or what have you.

16 I think that sort of protection exists already.
17 And certainly, there are many examples elsewhere in government
18 where such protection exists.

19 DR. LAWROSKI: And the lack of protection, too.

20 DR. MATTSON: I think that the recent court and
21 federal findings in this area tend to support the protection
22 of the individual quite a lot. Warren notes that TVA has
23 established a corporate mechanism of this sort.

24 There's no coupling to the regulators.

25 I would suspect that MSSS suppliers and architect

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1 engineers moved by observation of recent experience, would
2 probably be thinking in this area. I certainly would encourage
3 it, having been through the experience ourselves. The
4 learning is awful. Having learned, implementing the results
5 is not so difficult at all.

6 DR. LAWROSKI: I don't think that maintaining
7 anonymity is as easy as I think your statement implies.

8 DR. MATTSON: There have been several occasions in
9 the course of the last year where I've been in my position
10 and people have brought to the attention of folks who work
11 for me difficulties they've perceived in various organizations
12 around the country, and we rather routinely referred those
13 to I&E and saw that they were followed up on without large
14 difficulties accruing to the people who brought them up.

15 Certainly, in a couple instances, important things
16 were discussed, talked about, fixed, whatever.

17 DR. LAWROSKI: I know that that's what the rules of
18 the game say.

19 DR. CARBON: Gentlemen, are there any other questions
20 to raise of staff? Anything else to bring up?

21 (No response.)

22 DR. CARBON: Are we at the point of adjournment?

23 DR. SIESS: Max, there was one mechanism of simply
24 an anonymous letter to the ACRS that worked pretty effectively
25 in the past.

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1 DR. MATTSON: An anonymous letter to almost anybody --

2 DR. SIESS: The ACRS is fairly sure to air these
3 questions if they get them. I'm not sure how fast they're
4 acted upon.

5 DR. MATTSON: Anonymous letters to the NRC are
6 acted upon very quickly. Within days there's usually somebody
7 beating the story down to its roots.

8 PROF. KERR: If the ACRS really wants to get action,
9 it should send its letters anonymously.

10 (Laughter.)

11 DR. SIESS: Thank you, Bill.

12 DR. MATTSON: I think maybe that's a good note to
13 quit on.

14 DR. CARBON: I'd say an excellent note. I guess the
15 meeting's adjourned. Thank you, gentlemen.

16 (Whereupon, at 5:00 p.m., the hearing was adjourned.)

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