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NUCLEAR REGULATORY COMMISSION

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NRC's Evaluation of Training and Experience
Requirements for Administering Different
Categories of Radiopharmaceuticals

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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

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PUBLIC MEETING TO ACCEPT COMMENTS ON THE NRC'S
EVALUATION OF TRAINING AND EXPERIENCE REQUIREMENTS FOR
DIFFERENT CATEGORIES OF RADIOPHARMACEUTICALS

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WEDNESDAY,

NOVEMBER 14, 2018

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The meeting was conducted via
teleconference, at 1:00 p.m., Sarah Lopas, Office of
Nuclear Material Safety and Safeguards, presiding.

NRC STAFF PRESENT:

SARAH LOPAS, Project Manager, Office of Nuclear
Material Safety and Safeguards

MARYANN AYOADE, Health Physicist, Office of Nuclear
Material Safety and Safeguards

CHRISTIAN EINBERG, Chief, Medical Safety and Events
Assessment Branch, Office of Nuclear Material
Safety and Safeguards

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ALSO PRESENT:

DAVID CROWLEY, Radioactive Material Branch Manager,
North Carolina Department of Health and Human
Services

MUNIR GHESANI, MD, FACNM, FACR, Society of Nuclear
Medicine and Molecular Imaging

RALPH LIETO, St. Joseph Mercy Health System

AMIN MIRHADI, MD, Cedars-Sinai Medical Center

ARIA RAZMARIA, MD, UCLA Medical Center

JEFFRY SIEGEL

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P R O C E E D I N G S

1:02 p.m.

MS. LOPAS: (presiding) Hi, everybody.
Good afternoon.

Welcome to the NRC's webinar to accept comments on the Staff Evaluation of Training and Experience Requirements for Different Categories of Radiopharmaceuticals.

My name is Sarah Lopas, and I am a member of the NRC's Medical Radiation Safety Team, which is part of the Medical Safety and Events Assessment Branch and the NRC's Office of Nuclear Material Safety and Safeguards.

I'm the Project Manager for the NRC's training and experience evaluation, and I'll be facilitating today's webinar and, also, giving part of the NRC's presentation.

I'm joined here at NRC's Headquarters by my manager, Chris Einberg, who is the Chief of the Medical Safety and Events Assessment Branch. Also joining us remotely via phone is another member of the Medical Radiation Safety Team and the technical lead on the training and experience evaluation, Maryann Ayode. Maryann will be helping me with today's presentation.

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1 We have a short agenda for today's webinar.

2 In just a moment, my Branch Chief Chris will start
3 us out with a welcome and the purpose of today's meeting.

4 And then, myself and Maryann will go through about
5 15 slides that will cover background information on
6 the NRC's evaluation, and we will discuss The Federal
7 Register notice that was published on October 29th and
8 the questions that were contained in that Federal
9 Register notice. And we will cover how you can also
10 provide written comments by the January 29th comment
11 deadline, if you would like to submit written comments.

12 Then, we're going to go to the phone lines.

13 We'll open them up one by one, and we'll take your
14 comments on the record.

15 And now, I'm going to ask Chris Einberg,
16 Chief of the Medical Safety and Events Assessment Branch
17 in the NRC's Office of Nuclear Material Safety and
18 Safeguards, to give a short welcome.

19 MR. EINBERG: Okay. Thank you, Sarah.

20 Good afternoon, everyone. Thank you for
21 taking the time to attend today's webinar, which will
22 be the first of four comment acceptance meetings that
23 the NRC will be conducting on our training and
24 experience requirements evaluation.

25 The purpose of today's meeting is twofold:

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1 to provide background information on the NRC staff's
2 planned evaluation of developing tailored training and
3 experience requirements for administering different
4 categories of radiopharmaceuticals for which a written
5 directive is required, in accordance with our
6 regulations in 10 CFR Part 35, which are our
7 regulations for medical use of byproduct materials in
8 Subpart E under Part 35, which covers unsealed byproduct
9 material, written directive required.

10 And most importantly, to listen to and
11 record your comments on the evaluation. The comments
12 that we receive from the medical community today, the
13 Agreement States, and the other stakeholders are
14 critical to the NRC staff's decision-making on whether
15 our existing training and experience requirements
16 should be revised. If you do not provide your comments
17 today, we encourage you to participate in one of the
18 future comment meetings in December and January or
19 submit written comments using regulations.gov by the
20 January 29th, 2019 comment due date. Later in the
21 presentation, we will cover how you can submit your
22 written comments.

23 And now, I'll hand the conversation back
24 to Sarah, who is going to provide some basic information
25 about today's webinar.

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1 Sarah?

2 MS. LOPAS: Thanks, Chris.

3 So, if there's anybody on the bridge line
4 that doesn't have the webinar up and running, or doesn't
5 have the slides in front of them, I just want to let
6 you know that you can go to the NRC's public meeting
7 website and you can find that by just Googling or going
8 to some other internet search. "NRC public meeting,"
9 search that term and kind of the first thing that pops
10 up is our website, our public meeting notice website.

11 There, if you click on that link you pull
12 down, you'll find the meeting notice for this meeting.

13 If you click on "more" under that meeting notice and
14 look a little bit further, there is a link to the slides.

15 It will be a PDF file of what we're using today. So,
16 that's just a quick notice for everybody on the phone,
17 on the bridge line.

18 So, today we're going to be discussing the
19 NRC's evaluation of training and experience
20 requirements for certain categories of
21 radiopharmaceuticals. We're going to often refer to
22 training and experience as "T&E" for short. And we
23 will often refer to authorized users -- that is, those
24 physicians who are authorized to administer
25 radiopharmaceuticals -- as "AUs".

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1 Today's webinar is being transcribed by
2 a court reporter. And as Cedric, our operator, had
3 mentioned, this phone line is also being recorded.
4 So, we're having a double-fail option here.

5 So, the full transcript of this webinar
6 is going to be publicly available in a few weeks, and
7 it will be on our NRC's Agencywide Documents Access
8 and Management System, or ADAMS, as we call it. And
9 I'll also be posting a link of that transcript to the
10 NRC's Training and Experience website, as well as
11 posting it to the docket website for T&E on
12 regulations.gov.

13 All of the comments that you make today
14 will be captured on the docket. So, I'll be combing
15 through the transcript and pulling out your comments
16 for inclusion in our evaluation effort. So, if you
17 speak today, you do not need to then separately provide
18 those written comments on regulations.gov. And
19 because it will be captured in the transcript, we will
20 have it on the record. And it's important to note that
21 the full comments and written comments carry the same
22 weight. There's no preferred way to submit your
23 comments.

24 We'll be opening the phone lines for
25 comments after the NRC presentation concludes.

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1 Everyone is in listen-only mode at the moment. But,
2 when it comes time to make a comment, you're just going
3 to press *1 on your phone pad. That's *1. And that
4 will let Cedric, who is the operator, know that you'll
5 need your line unmuted.

6 And now, I'm going to hand the presentation
7 over to my colleague, Health Physicist Maryann Ayoade,
8 so she can review the NRC's current T&E regulations
9 and talk about why the NRC is conducting this
10 evaluation.

11 Maryann?

12 MS. AYOADE: Great. Thank you, Sarah.

13 Today, I will be presenting information
14 on an overview of the regulations on training and
15 experience requirements for radiopharmaceuticals
16 requiring a written directive; some background
17 information on the related stakeholder concerns
18 received, and the NRC's efforts on the evaluation thus
19 far.

20 The current regulations on training and
21 experience for radiopharmaceuticals requiring a
22 written directive are under 10 CFR Part 35, Subpart
23 E. And these training and experience requirements
24 provide two pathways that a physician may be authorized
25 to administer radiopharmaceuticals that require a

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1 written directive.

2 The first pathway is that a physician can
3 be authorized to administer these radiopharmaceuticals
4 if they are certified by a medical specialty board whose
5 certification process is recognized by the NRC or an
6 Agreement State.

7 A physician can also be authorized, to
8 satisfy the training and experience requirements, by
9 an alternate pathway, which includes completion of 700
10 hours of training and experience, including a minimum
11 of 200 hours of classroom and laboratory training in
12 the relevant topic areas, as listed in the regulation,
13 and 500 hours of supervised work experience in the
14 relevant areas, as listed in the regulation.

15 And a third path is that a physician can
16 also be authorized if they have been previously
17 identified as an authorized user on an NRC or Agreement
18 State license or permit.

19 This training and experience evaluation
20 is focused on the alternate pathway, and the NRC staff
21 are looking into what tailored training and experience
22 requirements for limited administration of certain
23 categories of radiopharmaceuticals would look like.
24 And that is what we will be referring to as a limited
25 authorized user status.

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1 Next slide.

2 In Subpart E there are four sections that
3 pertain to training and experience requirements. The
4 first is under 10 CFR 35.390, which is for training
5 for the use of already pharmaceuticals in Subpart E,
6 all of which require a written directive.

7 The second is under 10 CFR 35.392, which
8 is for training for oral administration of sodium
9 iodide, Iodide-131, requiring a written directive in
10 quantities less than or equal to 33 millicuries.

11 The third is under 10 CFR 35.394, which
12 is for training for oral administration of sodium
13 iodide, Iodide-131, requiring a written directive in
14 quantities greater than 33 millicuries.

15 And the fourth is in 10 CFR 35.396, which
16 is for training for parenteral administration of any
17 radiopharmaceutical requiring a written directive.

18 All of this sections of training and
19 experience include the pathway for experienced
20 authorized users already listed on a license. All of
21 these sections, except 10 CFR 35.396, include training
22 and experience under the board certification and
23 alternate pathways.

24 And so, I want to point out that
25 10 CFR 35.396 is for training that is exclusively under

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1 the alternate pathways for radiation oncologists to
2 become authorized users by completing additional hours
3 of training and experience.

4 I also want to point out that the alternate
5 training pathways under 10 CFR 35.392 and .394 are for
6 the physician to successfully complete 80 hours of
7 classroom and lab training that is relevant to the type
8 of use for which they are seeking to be authorized.
9 Whereas, the alternative pathway under 10 CFR 35.390
10 is for the physicians who successfully complete 700
11 hours of training and experience, which includes 200
12 hours of classroom and lab training.

13 Next slide.

14 This slide provides some background
15 information on stakeholder concerns received related
16 to training and experience requirements. So, since
17 the revision to the training and experience
18 requirements in 2002, and again in 2005, stakeholders
19 have raised concerns about the effects of some of the
20 requirements on patient access to certain
21 radiopharmaceuticals.

22 Specifically, some stakeholders have
23 asserted that the 700-hour requirement in 10 CFR 35.390
24 is overly burdensome for physicians who are not
25 certified by a medical specialty board, and that the

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1 extensive requirements have resulted in a shortage of
2 authorized users, which, thereby, limits patient access
3 to radiopharmaceuticals.

4 As a result, in 2015 and 2017, in separate
5 efforts, the NRC staff and the NRC's Advisory Committee
6 on the Medical Uses of Isotopes, also known as ACMUI,
7 independently reviewed the training and experience
8 requirements for the medical uses authorized under
9 Subpart E.

10 Specifically, NRC staff reviewed the
11 regulatory basis and comments received on past
12 rulemaking related to the medical use of byproduct
13 materials and did not identify any new information that
14 would call into question the basis of the existing
15 requirements.

16 As a result, the NRC staff did not propose
17 any changes to the regulations at the time. The NRC
18 staff is continuing to work with the ACMUI in its ongoing
19 training and experience evaluation effort.

20 Next slide.

21 As part of the Staff Requirements
22 Memorandum dated August 17, 2017 - and that is publicly
23 available in ADAMS; there is a hyperlink reference here
24 - the Commission directed the NRC staff to evaluate
25 whether it makes sense to establish tailored training

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1 and experience requirements for different categories
2 of radiopharmaceuticals; how those categories should
3 be determined, such as by risk code, by use of
4 radionuclides, or by delivery method; what the
5 appropriate training and experience requirements would
6 be for each category, and whether those requirements
7 should be based on hours of training and experience
8 or more focused on competency.

9 Next slide.

10 In response to the Commission direction,
11 the NRC staff solicited feedback from some medical and
12 regulatory stakeholders in April and May of 2018. That
13 evaluation, including the NRC staff analysis and the
14 feedback received of the training and experience
15 requirements in Subpart E of 10 CFR Part 35, is
16 documented in SECY-18-0084.

17 And the results of that evaluation
18 concluded that it may be feasible to establish tailored
19 training and experience requirements for different
20 categories of radiopharmaceuticals, and to create a
21 means of authorizing the administration of certain
22 categories of radiopharmaceuticals, such as the limited
23 authorized user status.

24 The evaluation also concluded that there
25 are viable options for creating a competency-based

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1 approach to demonstrate acceptable training and
2 experience for limited authorized user status.
3 However, the staff needs to conduct more extensive
4 outreach to stakeholders in the medical community, to
5 the Agreement States, and other members of the public,
6 before making a recommendation to the Commission.

7 And this brings us to our current
8 evaluation to date. I will now hand it back to Sarah,
9 who will discuss our current evaluation efforts and
10 how you can participate.

11 Next slide.

12 MS. LOPAS: Thank you, Maryann.

13 The end product of our evaluation will be
14 a paper that we will send out to our five-member
15 Commission. That paper will either document our
16 reasoning for recommending no changes to our current
17 training and experience requirements or, if we do
18 recommend that changes to our T&E regulations are
19 warranted, we will document our reasoning in a
20 rulemaking plan paper.

21 This is a simplified diagram of the
22 information that we will consider in our development
23 of a recommendation to the Commission on whether changes
24 to our existing T&E requirements are warranted. This
25 diagram illustrates why this comment period is so

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1 important to this effort. Because, in large part, the
2 feedback that we receive on the questions that we've
3 asked in our Federal Register notice will inform our
4 recommendation to the Commission. Other important
5 feedback will come from our coordination with our
6 co-regulators, the Agreement States, and the NRC's
7 Advisory Committee on the Medical Uses of Isotopes,
8 ACMUI.

9 In addition to the input we receive from
10 the public, medical stakeholders, the Agreement States,
11 and the ACMUI, the NRC staff will also examine the issue
12 of patient access. Our staff will attempt to determine
13 the number of current authorized users and their
14 geographic distribution across the United States.

15 Authorized user and associated geographic
16 data is not readily available. So, the NRC staff will
17 be spending the next few months determining if this
18 dataset is achievable.

19 Staff will also review training and
20 experience requirements in other countries, in an
21 effort to benchmark the U.S. against the international
22 medical regulation. And staff will also do a review
23 of medical and radiation safety events to determine
24 if any have a nexus to training and experience.

25 It's important to note that, if the staff

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1 does end up recommending rulemaking, which we would,
2 again, document in a rulemaking plan, the Commission
3 would then proceed to vote on that rulemaking plan.
4 And that would determine whether or not the staff would
5 proceed with another Part 35 rulemaking effort.

6 If rulemaking is recommended, and
7 subsequently approved by the Commission, that would
8 start the NRC's extensive rulemaking process. And I'm
9 really highlighting this process information because
10 I think it's important that everybody understands where
11 we are in this process.

12 And where we are right now is that we're
13 in the information-gathering stage, and that
14 information we gather and the comments we receive are
15 going to help us determine whether a rulemaking to
16 address training and experience requirements is even
17 warranted.

18 I hope many of you have read it by now,
19 but the NRC published a Federal Register notice on
20 Monday, October 29th. The Federal Register notice can
21 be accessed by that link at the top of your slide, or
22 you can also just Google search the citation for the
23 Federal Register notice, which is 83 FR 54380.

24 The Federal Register notice announced the
25 public comment period, which ends on Tuesday, January

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1 29th, 2019. It also announced the dates for these public
2 webinars and meetings. And in a couple of slides I'll
3 be talking about the additional meetings we're having
4 after this one.

5 But, most importantly, The Federal
6 Register notice asked a series of questions on which
7 we would like medical community stakeholder input.
8 I'm going to read straight through the questions in
9 the next four slides, and I'm just going to go straight
10 through them, just to provide an overall scope and
11 context of the information that we're looking for.
12 But, when we get to the comment period in just a couple
13 of minutes, I am going to be kind of walking us through
14 the topical areas to try to gather your comments kind
15 of in an organized manner. So, hold tight. We are
16 going to read through the comments in the next slide.

17 So, the first set of questions, Section
18 A in the FRN, extensively cover the crux of what we're
19 evaluating, whether the NRC should create tailored
20 training and experience requirements for certain
21 categories of radiopharmaceuticals.

22 So, the questions are:

23 Are the current pathways for obtaining AU
24 status reasonable and accessible? Are they adequate
25 for protecting public health and safety?

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1 Should the NRC develop a new tailored T&E
2 pathway? What would be the appropriate way to categorize
3 radiopharmaceuticals for tailored T&E requirements?

4 Should the fundamental T&E required of
5 physicians seeking limited AU status need to have the
6 same fundamental T&E required of physicians seeking
7 full AU status?

8 And how should the requirements for this
9 fundamental T&E be structured for a specific category
10 of radiopharmaceuticals?

11 Section B, there are questions about the
12 NRC's recognition of medical specialty boards. And
13 those procedures for recognizing our medical specialty
14 boards are on our Medical Uses Licensee Toolkit website,
15 and the link is there on the slide.

16 But what boards other than those already
17 recognized by the NRC could be considered for
18 recognition for medical uses under 10 CFR 35.300?

19 Are the current NRC medical specialty board
20 recognition criteria sufficient? If not, what
21 additional criteria should the NRC use?

22 The next topical area or set of questions
23 covers patient access.

24 So, is there a shortage of the number of
25 Aus for medical uses under 10 CFR 35.300? If so, is

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1 that shortage associated with the use of a specific
2 radiopharmaceutical?

3 Are there certain geographic areas with
4 an inadequate number of Aus?

5 Do current NRC regulations on AU T&E
6 requirements unnecessarily limit patient access to
7 procedures involving radiopharmaceuticals?

8 And do current NRC regulations on AU T&E
9 requirements unnecessarily limit research and
10 development in nuclear medicine?

11 And then, the last set of questions we have,
12 they are a set of questions asking for general input
13 on the NRC's regulation of training and experience as
14 a whole.

15 So, should the NRC regulate the T&E of
16 physicians for medical uses?

17 Are there requirements in the NRC's T&E
18 regulatory framework for physicians that are non-safety
19 related?

20 How can the NRC transform its regulatory
21 approach for T&E while still ensuring that adequate
22 protection is maintained for workers, the general
23 public, patients, and human research subjects?

24 So, those are the questions that we're
25 looking for your input on. I'll be going through those

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1 questions when we get to the comment period in a second,
2 but it would be great if you could have the FRNO bin
3 and you can read through, because there's a lot of
4 sub-questions underneath those general questions that
5 I didn't want to laboriously read through.

6 So, how can you submit your comments on
7 our evaluation and respond to all those questions?
8 Well, in addition to speaking during today's meeting,
9 and in any of the three future meetings that we have
10 planned, you can submit your comments via
11 regulations.gov. And the link on this slide will take
12 you directly to the comment submissions form on the
13 T&E docket, which the docket ID is NRC-2018-0230. But
14 you can also just go to regulations.gov. Just type
15 in regulations.gov and it comes right up. And you can
16 enter that docket, NRC-2018-0230, into the search bar
17 right at the top of that page, and it will bring you
18 right to our docket page. Once you're in the comment
19 submission form, you can either type directly into the
20 form or you can upload a document like a Word or text
21 file or even a PDF.

22 Here at the NRC I have immediate access
23 to those comments that are submitted via
24 regulations.gov, but I will warn everybody that there's
25 an internal administrative process here at the NRC.

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1 So, it takes a few weeks for those comments to become
2 publicly viewable on regulations.gov. So, don't panic
3 when you submit via regulations.gov and you go back
4 to see if you can find it if you can't find it. We
5 got it. It's just it has to go into our ADAMS system
6 first, and then, it goes back up on the regulations.gov.

7 So, just to clarify, your comments will be publicly
8 available on regulations.gov and in ADAMS.

9 If you encounter any issues at all when
10 you're submitting your comments via regulations.gov,
11 please contact me. You can email me or call me. My
12 contact information will be at the end of this
13 presentation.

14 And at the end of the public comment period,
15 we'll be compiling all the comments we received, both
16 written and oral, and we'll be publishing them in one
17 easily accessible comment report. Not only will that
18 comment report list all the comments out individually,
19 it will also summarize them. And the comment report
20 will be available on the NRC T&E website, and I'll also
21 ensure that it gets posted to regulations.gov. And
22 I know that whatever recommendation paper that we
23 develop, it will heavily reference that comment report.

24 I do want to point out that, because this
25 is in a rulemaking, and the purpose of collecting our

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1 comments is to help us inform our decision-making, we
2 will not be responding to individual comments or even
3 groups of binned comments. So, that's an important
4 thing to note.

5 This slide just details the additional
6 public meetings that we're going to be having on T&E
7 in December and January, before the comment period
8 closes out. The meetings that are going to be held
9 on December 11th and January 10th, in addition to those
10 meetings accessible by webinar again and
11 teleconference, those will also be open to in-person
12 attendance here at the NRC Headquarters in Rockville.

13 The December 11th meeting will be held in the
14 Commission hearing room in our 1 White Flint Building,
15 and the Thursday, January 10th meeting will be held
16 on the ground floor conference room in our 3 White Flint
17 Building.

18 And all the details that you need to
19 participate in those meetings, again, are on the NRC's
20 public meetings schedule website. And if you have any
21 questions, again, you can contact me.

22 This slide shows our next steps, a basic
23 outline of our next steps, and the planned timeline
24 of our evaluation. After the comment period ends on
25 January 29th, the NRC will begin organizing and

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1 evaluating the comments. The NRC staff will also be
2 conducting that additional research that I noted
3 earlier regarding patient access, international
4 benchmarking, and assessing medical and radiation
5 safety events.

6 The ACMUI Subcommittee on Training and
7 Experience will provide the NRC a report on their
8 findings and recommendations regarding the T&E
9 requirements in the spring of 2019, and the staff will
10 consider their input in developing their draft
11 recommendation.

12 Both the Agreement States and the ACMUI
13 will have an opportunity to provide comments on our
14 draft Commission paper, and the NRC will consider and
15 incorporate their comments into the final paper to the
16 Commission, which we have to finalize in early fall
17 2019.

18 So, for more information and links to all
19 the documents that we mentioned today, like the SECY
20 paper from this past September or the Staff Requirements
21 Memorandum that caused us to do this evaluation in the
22 first place, please visit the NRC's Training and
23 Experience Evaluation website. That's the link above.

24 It is housed under the NRC's Medical Licensee Toolkit
25 overall. But we will be actively maintaining this

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1 website through the T&E effort. So, it's a good place
2 to go.

3 Again, you can also go to the
4 regulations.gov docket for T&E. So, I will also be
5 putting public participation information on that. And
6 what's good about regulations.gov is that it will list
7 all the comments that we receive. So, you can look
8 at other folks' comments.

9 And please reach out to me, Sarah Lopas,
10 as the Project Manager, if you have any kind of
11 process-type questions about the community effort.
12 And Maryann is your point of contact for your more
13 technical questions.

14 So, with that, I'm going to get us into
15 the comment period phase of this. I do want to note
16 that you'll press *1 on your phone to make a comment.

17 And you can go ahead and press *1 now if you know you
18 already have something to say. That's great. And
19 Cedric is just going to be going down the line and
20 unmuting lines as he receives those *1 requests.

21 And so, we have plenty of time for comments
22 today. We're scheduled to go to 3:00 p.m. Eastern,
23 but we can always go a little bit beyond that, if needed.

24 And I do want to remind you that our court
25 reporter -- her name is Allegra -- she's on the phone,

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1 too. She's transcribing everything we say today. So,
2 when we do unmute your phone, please remember to start
3 by introducing yourself. If you have an affiliation
4 that you want to let us know about, you can certainly
5 include your affiliation.

6 There aren't too many of us on the line.

7 I know we've got about 24 people on the webinar, which
8 is great, and there might be more people on the line.

9 But I do think that we will try to go through the topical
10 areas of the questions that we ask in the FRN, but I
11 do understand that many of you might just have a
12 statement that you want to just read right through.
13 And that's okay. You don't need to try to break it
14 up.

15 So, we'll just get started. With that,
16 press *1 if you would like to make a comment.

17 I have brought up on the webinar Section
18 A of the questions, and I have, of course, three
19 questions under Section A, under tailored training and
20 experience requirements. Those are the topics asking
21 about:

22 Are the current pathways for obtaining AU
23 status reasonable and accessible? Are they adequate
24 for protecting public health and safety? And then,
25 obviously, a big one, should the NRC develop new

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1 tailored T&E pathways for a physician?

2 So, *1. Get something to drink; maybe get
3 some coffee. And we can get started.

4 And, Cedric, just let me know whenever you
5 have anybody on the line to get going.

6 THE OPERATOR: Sure. And our first
7 question or comment comes from Amin Mirhadi.

8 Your line is open.

9 DR. MIRHADI: Thank you so much, Cedric.

10 Hi there. My name is Dr. Amin Mirhadi.
11 I'm a radiation oncologist at Cedars-Sinai Medical
12 Center in Los Angeles. I'm also the Vice Chair of the
13 American Society of Radiation Oncology's NRC
14 Subcommittee. And thank you for allowing me to provide
15 this statement on behalf of ASTRO, which is the acronym
16 for that.

17 ASTRO is the largest radiation oncology
18 society in the world with more than 10,000 members who
19 specialize in treating patients with radiation therapy.

20 As a leading organization in radiation oncology,
21 biology, and physics, the Society is dedicated to
22 improving patient care through education, clinical
23 practice, advancement of science, and advocacy.
24 ASTRO's highest priority has always been ensuring
25 patients receive the safest, most effective treatments.

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1 ASTRO is pleased that the NRC has invited
2 stakeholders to provide input on training and
3 experience requirements for radiopharmaceuticals
4 through public meetings and written comments. We
5 strongly oppose any reduction in the T&E requirements
6 found in 10 CFR 35.390, training for use of unsealed
7 byproduct material for which a written directive is
8 required under the so-called "alternate pathway".

9 ASTRO believes that the requirements found
10 in this section are appropriate. They protect the
11 safety of patients, the public, and practitioners, and
12 should not be diminished.

13 Radiopharmaceuticals are highly effective
14 in treating cancer, with possible harmful effects to
15 both the patient and the public if not used correctly
16 under the supervision of the highly-trained physician.

17 We are pleased in this report entitled
18 "Staff Evaluation of Training and Experiment
19 Requirements for Administering Radiopharmaceuticals,"
20 that the NRC staff determined that the current
21 requirement of 200 hours of classroom and laboratory
22 hours prescribed under the alternate pathway is
23 reasonable to acquire the fundamental knowledge that
24 an AU would need to administer any radiopharmaceutical.

25 However, we are concerned that paring the number of

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1 hours of work experience required, based on categories
2 of radiopharmaceuticals, will lead to confusion and
3 complexity, both for licensees as well as for the NRC
4 and Agreement States.

5 We are also concerned that if new
6 radiopharmaceuticals are approved for use that do not
7 fit clearly into one of the categories, that the NRC
8 will have to promulgate any additional regulations to
9 include the new agents, a process that could take time
10 to finalize, delaying patient access to potentially
11 lifesaving radiopharmaceuticals.

12 The rigorous T&E requirements contribute
13 to the excellent safety record of radiopharmaceuticals.

14 We believe that it is important that the person
15 administering the radiopharmaceuticals is
16 appropriately trained in the safe handling, exposure
17 risk, and the management of side effects of radiation.

18 ASTRO looks forward to working with the
19 NRC as they continue deliberation and review on this
20 very important topic. In addition, I want to close
21 by saying that ASTRO will submit more detailed written
22 comments by the end of the comment period. And I really
23 appreciate the opportunity to speak to you guys today.

24 MS. LOPAS: All right. Thank you, Dr.
25 Mirhadi.

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1 All right. Cedric, do we have somebody
2 else on the line?

3 Again, folks, press *1 to make a comment,
4 *1, and you can either focus on -- you could read a
5 statement, just like Dr. Mirhadi did, or you could focus
6 on kind of this first slide that I have up that talks
7 about questions 1, 2, and 3.

8 Cedric?

9 THE OPERATOR: I'm showing no one
10 currently in queue.

11 But, again, as another reminder, if you
12 would like to ask a question or make a comment, please
13 press *, then 1. If you would like to withdraw that
14 question or comment, you may press *2.

15 MS. LOPAS: So, *1 to make a comment, *2
16 to change your mind. I just learned something new.
17 Okay.

18 All right. So, I can move through
19 different slides. Again, we have three more meetings
20 on this. My colleagues and I were determining what
21 was the best way to get comments from folks over the
22 phone line, and thought we would try walking through
23 some of the questions. So, we're going to just play
24 around with that. But we may change our comment format
25 in future meetings, just as an effort --

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1 THE OPERATOR: Sarah, we did have one that
2 came through.

3 MS. LOPAS: All right. Let's go.

4 THE OPERATOR: All right. Jeffry Siegel,
5 your line is open.

6 MR. SIEGEL: And thanks very much for
7 having this meeting. I really appreciate it.

8 My name is Jeffry Siegel. I've been
9 involved in reviewing -- I shouldn't even say
10 "reviewing" -- but involved in writing and publishing
11 about NRC requirements and regulations which have been
12 very good.

13 And I figured I would want to start this
14 off with some controversy because I totally disagree
15 with the first speaker.

16 First, a brief history relevant to the T&E
17 issue I think is in order. Prior to the NRC revision
18 of Part 35 -- that is, pre-2002 -- only 80 hours of
19 T&E were required for the alternate pathway to obtain
20 AU status for therapeutic use, pursuant to 35.930 -- not
21 for the dyslexic, 930, not 390 -- and only I-131 use
22 was considered. At the same time, diagnostic use,
23 pursuant to 35.920, required 700 hours.

24 During the revision of Part 35, NRC
25 modified, based on a risk-informed performance-based

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1 approach, these requirements. 35.930 was replaced by
2 35.390, requiring 700 hours for the alternate pathway.

3 Eighty hours replaced the 700 hours, except for oral
4 sodium I-131 use. Pursuant to 35.392 and .394, only
5 80 were, and still are, required for oral sodium
6 iodide-131 use. Therefore, requirements have already
7 been tailored for a specific use via 392 and 394. This
8 may be because the NRC was persuaded by endocrinologists
9 to maintain the 80 hours, and this was done 15 years
10 ago. But, today, any physician desiring limited
11 authorization to use sodium iodide can do so with only
12 80 hours.

13 Then, in 2006, a petition was submitted
14 to the NRC requesting the 700 hours be reduced to 80.

15 The NRC, of course, denied this petition, and it noted
16 that I-131 was considered to be less of a radiation
17 safety issue than the three agents in the petition;
18 namely, Quadramet, Bexxar, and Zevalin. And the
19 petition requested that med oncs and hematologists be
20 allowed to do this.

21 NRC further believed that tailoring T&E
22 requirements, which, of course, they had already done
23 for sodium iodide, would increase the complexity of
24 regulatory oversight with no benefit to anyone.

25 Now we skip forward to today. Using a

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1 one-size-fits-all regulatory approach is not
2 beneficial to oral. Oral therapeutic
3 radiopharmaceuticals do not pose the same risk. So,
4 it follows that their use should not be subjected to,
5 and limited by, identical T&E requirements. This
6 contradicts the risk-informed approach NRC is using.

7 If a physician is seeking limited
8 authorization without any added flexibility for use
9 of a relatively safe agent, 700 hours is not warranted.

10 Requiring this number of hours, pursuant to 35.390,
11 for limited AU status conflates a single-use
12 requirement with the ability to administer all forms
13 of radionuclide therapy with unlimited flexibility,
14 which, by the way, of course, increases risks. Mandating
15 700 hours of training when it may not be necessary is,
16 indeed, burdensome to those physicians desiring to
17 attain AU status.

18 And as an example, Xofigo-only usage. At
19 this point, I wanted to mention it because it is an
20 FDA-approved commercially-available therapeutic, and
21 physicians who want to incorporate this single agent
22 into their practice should be encouraged to do so if
23 they have been appropriately and sufficiently trained.

24 Xofigo is an alpha-emitting therapeutic,
25 administered in only microcurie quantities, provided

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1 as a unit dosage in a syringe, and unlike hundreds of
2 millicuries of sodium iodide, is of no external dose
3 concern. And since it is excreted mainly in the feces,
4 it is not a likely source of internal contamination.

5 Further, the dose to others is so low that patient
6 release instructions are not even required, pursuant
7 to 35.75. It must be pointed out that conventional
8 nuclear medicine equipment can be used to measure and
9 look for contamination, should it occur.

10 So, in closing, NRC has already tailored
11 T&E requirements for the specific use of oral sodium
12 iodide. So, the need for such tailoring requires no
13 further discussion, since it already has been done.
14 Therefore, a physician desiring to use Xofigo should
15 be able to attain limited AU status for Xofigo-only
16 usage if adequately trained to minimize any adverse
17 impact on public health and safety.

18 Since the T&E requirements should reflect
19 the risk involved, and in the case of Xofigo-only use
20 this risk is much less than for oral sodium iodide,
21 only 80 hours of T&E, perhaps even less, should be
22 required.

23 Thank you very much. I realized what I
24 just was controversial, and this should kick off public
25 comment. Thank you very much.

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1 MS. LOPAS: All right. Well, we
2 appreciate all comments, controversial or not. And
3 I do like ones that kind of get discussion going.

4 So, *1 if you want to respond to that
5 comment or if you have some additional comments here
6 on Section A.

7 Cedric, do we have anybody else in the line?

8 THE OPERATOR: Not at this time.

9 MS. LOPAS: Okay. All right. So, I have
10 up on the screen, in the webinar, if you're following
11 along on the webinar -- again, we've had some responses
12 back to should the T&E -- well, here's the question:
13 if we do develop tailored limited statuses, limited
14 AU statuses, should those folks go through the same
15 fundamental T&E required of physicians seeking full
16 AU status? So, that was one question.

17 And the next slide, it kind of gets into
18 some of the nitty-gritty of what we're looking for.
19 We're looking for kind of, how should those fundamental
20 requirements be structured for these specific
21 categories of radiopharmaceuticals? And this is where
22 we're asking for questions like, what should these
23 requirements specifically include? Classroom and
24 laboratory training? What topics under classroom and
25 laboratory training? How many hours? How many hours

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1 of work experience? And also, competency, how should
2 competency be evaluated? Should it be evaluated
3 through a written or practical examination or by an
4 independent examining committee?

5 And let's see, what other questions do we
6 have here? We have questions about preceptor
7 attestation. Should it be required for fundamental
8 T&E?

9 So, you can check out that slide if anybody
10 has any comments on question 5. And then, we also have
11 questions, which I've already received some feedback
12 in comments. Should AU competency be periodically
13 assessed? And if so, how should it be assessed and
14 how often, and by whom?

15 So, there's a whole boatload of questions
16 to think about.

17 Cedric, just let me know if anybody pops
18 on the line.

19 *1 to make a comment; *2 if you change your
20 mind.

21 THE OPERATOR: Okay. Will do.

22 MS. LOPAS: All right. Thank you.

23 And we can go ahead, since it is radio
24 silence a little bit, we don't need to stick with -- if
25 you have comments outside of those areas, those topical

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1 areas, please feel free just to press *1 and share your
2 thoughts. Like I said, we were just kind of exploring
3 how to best go through the comments on this, because
4 we do have a lot of questions in that Federal Register
5 notice.

6 So, Section B was recognition of medical
7 specialty boards by the NRC. Are there any additional
8 boards that the NRC should be considering?

9 And question area C was on patient access.

10 This is a big one. This is kind of the crux of some
11 of the arguments that we've been hearing that our
12 current regulations and requirements are so tough that
13 they're impacting patient access to these valuable
14 radiopharmaceuticals. So, if anybody has any insight
15 on patient access, we would really be appreciative to
16 hear some of that.

17 THE OPERATOR: I do have a caller in the
18 queue.

19 MS. LOPAS: All right.

20 THE OPERATOR: I did not catch their name.

21 I believe it was Munir.

22 Your line is open.

23 DR. GHESANI: Yes. Hi. This is Munir
24 Ghesani from SNMMI.

25 I just wanted to emphasize the big-picture

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1 point is that, if you are comparing training and
2 experience proportionate to somebody's background, you
3 have to keep in mind that there are certain basic
4 fundamentals of radiation protection, radiation
5 physics, and training in radiology sciences that cannot
6 be simply counted in number of hours. It goes with
7 what you are practicing day-in and day-out for years,
8 whether you're in the training or afterwards.

9 So, a perfect example is understanding of
10 radiation physics, understanding of different types
11 of radioisotopes, and particles and non-particles of
12 many isotopes. All of that is ingrained in the training
13 of radiologists or radiation oncologists and nuclear
14 medicine physicians.

15 So, I would really caution the group by
16 just highlighting the point that, if somebody comes
17 from a field where none of this is part of their regular
18 training, and suddenly you are counting the number of
19 hours in which they can get that lab training and you
20 expect them to get a full understanding of the
21 radiation, I think it's an understatement. You have
22 to keep in mind that, for a radiology resident who spends
23 four years in learning it or a nuclear medicine
24 physician who spends three years after doing two years
25 of preliminary training, all of that training

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1 eventually allows somebody to become competent in not
2 only administering in an uncomplicated setting, but
3 should complications arise, being capable of handling
4 every potential scenario of that complication.

5 So, while I really would like to caution
6 that this is something that really can't add the mark
7 in the number of hours of training. You have to keep
8 in consideration the background of their training as
9 well.

10 Thank you for your attention.

11 MS. LOPAS: Okay. Thank you. We
12 appreciate that input.

13 Cedric, anybody else on the line?

14 THE OPERATOR: Not at this time.

15 MS. LOPAS: Okay. *1, press *1, as a
16 reminder, to submit your comments.

17 If you are on the webinar and you don't
18 feel comfortable speaking, you don't want to
19 necessarily speak aloud, you can submit a comment using
20 your webinar software. If you want to do that under
21 the question function, I can read aloud your comment
22 for you, if you prefer that. That's always an option,
23 too.

24 So, I am pulling up on the webinar, I'm
25 going back to Section A again, because the last comment

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1 was kind of in response to should these folks seeking
2 this limited AU status have the same fundamental
3 training as those with the full AU status. And that
4 last comment was basically saying, well, we shouldn't
5 be focusing just on hours; you have to consider a
6 physician's background. You know, do they have a
7 background in this? And if they're really coming in
8 with no background, there's something to consider here.

9 We also have Section D, which is kind of
10 the more general questions on the NRC's T&E regulations
11 as a whole. And I will give some background into this
12 question.

13 The NRC has been looking at how we can
14 transform how we do things at the Agency, to continue
15 to evolve with the technologies around us. And, you
16 know, these questions are kind of in line with that.

17 How could the NRC transform its regulatory approach
18 for T&E? So, we would be interested in hearing any
19 general comments about that as well.

20 So, *1 if you have any comments for us.

21 THE OPERATOR: I'm showing no questions
22 or comments in the queue.

23 MS. LOPAS: All right. Just a reminder
24 to press *1.

25 And I think, just to go through, we're going

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1 to start from the top. And if we don't get any
2 comments --

3 THE OPERATOR: Excuse me. I have one that
4 came through.

5 MS. LOPAS: Okay. Great. Yes, good,
6 Cedric.

7 THE OPERATOR: They did not record their
8 name, but your line is open.

9 MS. LOPAS: Okay. And just remember to
10 start by introducing yourself, please.

11 MR. CROWLEY: Good afternoon. This is
12 Dave Crowley from North Carolina's Radioactive
13 Materials Program.

14 As an Agreement State program, I would just
15 like to say that what we do as regulators, and along
16 the lines of the training and experience for authorized
17 users, it is we want to do our utmost to protect the
18 health and safety of both the patient care side of
19 things, but also the occupational side of the house
20 as well.

21 And this comment isn't so much to answer
22 any of your specific questions, but I do want to make
23 a request that in this process moving forward, to better
24 risk-inform how we proceed, that there be an evaluation
25 of all the medical events that have taken place. And

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1 that would be a great tool for that, and looking at
2 some of the basis for the medical event rule itself
3 and the reporting of those events.

4 Part of it is to learn whether or if it
5 was justified, that that would give us insight as to
6 whether training and experience was adequate or not
7 for various medical uses. To my knowledge, I'm not
8 aware of an across-the-board review of all medical
9 events has taken place or not to evaluate that. But
10 I would, I guess, recommend or suggest that an
11 evaluation be done of all past medical events to see
12 if there is any correlation to the training experience,
13 either the pathways or the amount that the different
14 authorized users had that were related to those medical
15 events.

16 And that's all. Thank you.

17 MS. LOPAS: All right. Thank you, Dave.

18 And actually, I have a question for
19 Maryann. Maryann, if you could take yourself off mute?

20 I have a question related to Dave's comment here, so
21 an NRC-imposed question. You can thank me later for
22 it.

23 But I am wondering, Maryann, does NMED have
24 that information? Would it have the kind of
25 information for the doctor with how they're certified,

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1 whether they were certified under -- would we know how
2 they would be certified? Is it something we could find
3 out in NMED?

4 MS. AYOADE: Hi, Sarah.

5 So, NMED doesn't always provide that
6 detailed of information. But what I wanted to point
7 out was that part of what we're doing is additional
8 information gathering. For this evaluation, for this
9 T&E, we're actually going to be looking at medical
10 events, just as you spoke about, to see if there's any
11 kind of correlation with what the causes are for the
12 medical event. And then, we would look at the training
13 and experience of the users, if it involved any kind
14 of user error or type medical event.

15 MS. LOPAS: Okay. Great. Thank you,
16 Maryann. I appreciate that.

17 MR. CROWLEY: I don't know if I'm still
18 unmuted or not.

19 MS. LOPAS: No, you are -- yes, we can hear
20 you.

21 MR. CROWLEY: Okay. Great.

22 Yes, as far as the NMED data, I don't
23 believe there's a field to actually report which
24 training pathway AUs came from or even we try to avoid
25 personal names or identifying information in our

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1 reports that we provide. But that is some information
2 that the states may have. So, if you do a reference
3 through NMED, you might see that it falls back on
4 training being one of the underlying causes of the
5 event, and then, you can reach back out to those states
6 or whatever region had it take place, and maybe you'll
7 get some more info.

8 Or even putting out a request to the states
9 to provide any known trends or observations that they've
10 made on that front. But NMED, in and of itself,
11 probably won't just lay that info neatly,
12 unfortunately.

13 MS. LOPAS: Okay. Great. Thank you,
14 Dave. I appreciate that insight. And, Maryann, thank
15 you.

16 Okay, *1 if anybody has any comments kind
17 of related to that.

18 Cedric, do we have anybody waiting in line
19 now?

20 THE OPERATOR: Yes.

21 Ralph, your line is open.

22 MR. LIETO: Thank you.

23 A point of clarification about NMED
24 reports. They are not available to the AU or to the
25 licensee. And I've had a lot of experience in looking

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1 at specific NMED reports dealing with medical events,
2 and they do not indicate any training and experience
3 requirements as a part of the investigation, although
4 it's probably an interesting point to add.

5 But, even if they did collect that
6 information, an authorized user, a licensee, and RSO
7 does not have access to NMED reports. This was an issue
8 that was brought up before the ACMUI last year, I believe
9 it was, about making these available to AUs and to
10 licensees. And the NRC denied making that availability
11 to those groups. So, I think that's something, even
12 though the person before me had some good comments on,
13 right now the NRC is on record as not making that
14 information available.

15 Thank you.

16 MS. LOPAS: Okay. Hey, Ralph, are you
17 comfortable with providing your last name, your full
18 name?

19 MR. LIETO: Oh, I'm sorry, Ralph Lieto.
20 I'm a medical physicist.

21 MS. LOPAS: Oh, sorry, can you do that one
22 more time? Your phone is going in and out.

23 MR. LIETO: Ralph Lieto.

24 MS. LOPAS: Ralph, okay.

25 MR. LIETO: Got it?

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1 MS. LOPAS: All right. Ralph Lieto. All
2 right. Thank you, Ralph. We appreciate that.

3 Okay. Cedric, do we have anybody else on
4 the line?

5 THE OPERATOR: Not at this time.

6 MS. LOPAS: Yes, I think we're having some
7 issues with the phone line on our end. But did you
8 say nobody is on the line right now, Cedric?

9 THE OPERATOR: Yes, not at this time.

10 MS. LOPAS: Okay. Okay. All right. Let
11 me check my webinar real quick.

12 I do have one, somebody who has submitted
13 a question. So, I do have a question or a comment
14 submitted that says -- and this is from Aria
15 Razmaria -- "The wording regarding patient access on
16 the slide, for example, geographic distribution
17 question, are not mentioned in this detail in the FRN.
18 Will there be an update to The Federal Register
19 notice?"

20 Okay. So, let me see what we're talking
21 about here. "The wording regarding the patient access
22 on the slide" -- ah, okay.

23 No. That's a good question. So, let me
24 go back here and close out of here.

25 So, I think, are you talking about how we

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1 would be looking at patient access, what the NRC will
2 be looking at in patient access? I'm wondering if
3 that's what you're talking about, where we don't go
4 into that detail in the FRN.

5 That information was not included in the
6 FRN, kind of talking about how the NRC was going to
7 try to evaluate patient access. That was just
8 information we provided in the slide to kind of go into
9 more detail about the NRC evaluation. So, no, we will
10 not be updating the FRN.

11 But the question, we did get some feedback
12 that we were hoping -- well, not hoping -- we did get
13 some feedback that the NRC needed to be determining
14 these patient access questions, finding the answers
15 to these patient access questions. But we did want
16 to put these questions about patient access out to the
17 general public in the FRN, in case anybody did have
18 some insights on that.

19 So, I am going to read through those
20 questions -- unless, Cedric, is there anybody that's
21 waiting to speak?

22 THE OPERATOR: No, not at this time.

23 MS. LOPAS: Okay. So, patient access.
24 The questions in the FRN -- and this is kind of what
25 the NRC's staff is going to try to look into, but we

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1 thought we would also ask everybody in the FRN.

2 Question 1: is there a shortage in the
3 number of AUs for medical uses under 10 CFR 35.300?
4 If so, is the shortage associated with the use of a
5 specific radiopharmaceutical? Explain how.

6 Question 2: are there certain geographic
7 areas with an inadequate number of AUs? Identify these
8 areas.

9 Question 3: do current NRC regulations
10 on AU T&E requirements unnecessarily limit patient
11 access to procedures involving radiopharmaceuticals?
12 Explain how.

13 And then, question 4: do current NRC
14 regulations on AU T&E requirements unnecessarily limit
15 research and development in nuclear medicine?

16 So, those are the questions that we're
17 going to look into, but if folks on the line, and anybody
18 out there that's planning to comment, either in written
19 or in future meetings, has any input, we would love
20 to hear that.

21 So, press *1.

22 And if I didn't respond to that other
23 question adequately, you can feel free to write me
24 another question on the webinar clarifying, and I can
25 do my best.

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1 Cedric, nothing?

2 THE OPERATOR: No questions.

3 MS. LOPAS: All right. Okay. And so,
4 again, if you want to comment on something outside of
5 patient access, that's fine. We will open the lines
6 to any comments you have.

7 But I think I will go back and see if I
8 can jog any comments on Section A. And again, Section
9 A of the FRN, this is covering the tailored training
10 and experience requirements. And this is really, you
11 know, the crux of what we're trying to evaluate here,
12 right?

13 The general question: are our current
14 pathways for obtaining AU status reasonable and
15 accessible? And we have heard some varied responses
16 back on that.

17 Are the current pathways for obtaining AU
18 status adequate for protecting public health and
19 safety?

20 And should the NRC develop new tailored
21 T&E pathways for these physicians? If so, what would
22 be the appropriate way to categorize the
23 radiopharmaceuticals for those tailored T&E
24 requirements? If not, explain why the regulation
25 should remain unchanged.

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1 And we gave some examples of how
2 radiopharmaceuticals could be categorized, including
3 those with similar delivery methods, such as oral or
4 parenteral; the same type of radiation characteristics
5 or emissions, such as alpha, beta, gamma, low-energy
6 photons; similar preparation methods, such as
7 patient-ready doses, or a combination of those. Maybe
8 there would be a category that would have a combination.

9 So, those are some, just to kind of jog
10 people, those are kind of some ideas that we put in
11 the FRN.

12 And *1 if you want to jump in and stop me
13 from talking. That's how you do it. Press *1.

14 And I have one more question here on the
15 webinar I'm going to open up here. Okay. That's just
16 somebody saying goodbye and thank you.

17 All right. And then, question 4 of Section
18 A: should the fundamental T&E required of physicians
19 seeking limited AU status need to have the same
20 fundamental T&E required of physicians seeking full
21 AU status for all oral and parenteral administrations
22 under 10 CFR 35.300?

23 *1 if you have any comments on any of those
24 questions.

25 And then, question 5 is the big one that

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1 kind of gets into the specifics of requirements of
2 fundamental T&E, and it's how that fundamental T&E
3 should be structured for specific categories of
4 radiopharmaceuticals.

5 So, if anybody has any comments on that,
6 *1.

7 THE OPERATOR: Jeffry, your line is open.

8 MR. SIEGEL: Hi, Jeff Siegel again. I'm
9 sorry for hogging this conversation, but --

10 MS. LOPAS: No, we're here.

11 MR. SIEGEL: Since you brought up again
12 full authorization versus limited authorization,
13 should it require the same T&E hours? I would argue,
14 as I did in my opening, that that would not be
15 risk-informed.

16 MS. LOPAS: Right.

17 MR. SIEGEL: Right now, most people are
18 talking about their opinion. No studies have been
19 done, as somebody else was mentioning before, about
20 whether the T&E, whether it be 700 or 80, for the, I
21 would say, non-risk-informed approach to let any
22 physician use hundreds of millicuries of I-131 is
23 adequate or not. And I think the NRC needs to do a
24 little bit of homework.

25 But the question I would ask, is a physician

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1 capable, or should they be allowed to use an
2 FDA-approved commercially-available product if they
3 think it would help their patients if they were
4 adequately trained? So, the question is, yes or no,
5 could a physician just pick a particular agent for his
6 practice, like a urologist who is treating prostate
7 cancer who says, "Ah, this is great. I would love to
8 give it to my patients."

9 If they could with a reasonable T&E be able
10 to do that, as opposed to obtaining AU status based
11 on giving everything, which seems to me to be a non
12 sequitur, would the NRC agree or disagree that it would
13 be possible for a physician to medically use an FDA
14 commercially-available product, if they were
15 adequately trained?

16 And that's what, I think, the issue at hand.

17 What would be the adequate training for a given
18 therapeutic which is administered based on receiving,
19 say, unit dosage, and all this interest in radiation
20 physics and radiation dosimetry, and all this other
21 stuff -- it's important, but moot to the single-user
22 physician.

23 Thank you.

24 MS. LOPAS: So, I have a follow-up question
25 for you. So, in question C, we asked, should the

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1 radiopharmaceutical manufacturer be able to provide
2 the preceptor attestation? So, if, for instance, like
3 you're saying, a physician did want to pick one
4 particular drug and become -- you know, if there was
5 a way, a pathway to just being able to administer that
6 drug, I would be curious to hear your ideas for how
7 we would go about that, what that pathway would look
8 like, and if it would involve the manufacturer.

9 MR. SIEGEL: Yes, well, I know if this was
10 approved, for example, under 35.1000, as opposed to
11 in an alternate pathway that was either 395 or 398,
12 because I don't think you can do it as part of 390,
13 I know that the manufacturer is allowed to give that
14 training for these micro seals, and it was so specified,
15 and I'm not saying it should or it shouldn't be.

16 All I'm saying is, a physician should be
17 able to, if it's deemed appropriate by experts in the
18 field who say, okay, this particular agent, no way it
19 requires 50 years of training and experience. However,
20 this one, the way it's provided and the way it's
21 manufacturer supplied, because the manufacturer spent
22 a little bit of time coming up with a distribution model
23 that was safer than others -- so, I'm just saying it
24 should be looked at in a way that one could, then,
25 say -- and I agree with a lot of people who say that

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1 only people who are board-certified or have 18 years
2 of experience should be able to give even the simplest
3 unit dosage.

4 But, remember, medical oncologists, as an
5 example, give on a daily basis very potent, harmful
6 drugs, that is, chemotherapy drugs. They're very
7 skilled at doing that. So, the only difference would
8 be in terms of what's in the syringe, and to figure
9 out what it is to do if there's a mishap.

10 I think it could easily be taken care of,
11 but that's up to you and people on the line and people
12 who are supplying comments as to what would be the
13 appropriate level of training, given an agent which
14 involves much less risk and it's easier to administer
15 than others in its class, as opposed to just saying
16 all oral, or oral/parenteral, or whatever. Just
17 something to think about.

18 MS. LOPAS: Okay. Thank you. I
19 appreciate that.

20 Does anybody have any comments kind of in
21 response to Jeff's comments or any comments on anything
22 in general? Press *1.

23 Cedric, anybody on the line?

24 THE OPERATOR: Showing no questions.

25 MS. LOPAS: Okay. All right. So, *1.

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1 THE OPERATOR: Ralph, your line is open.

2 MR. LIETO: Thank you.

3 This is Ralph Lieto again.

4 And some of us here were talking about one
5 of the questions regarding the geographical issue and
6 patient access. I think the NRC has already in their
7 introductory comments recognized that there's the need
8 for this information.

9 What would be, I think, of value to this
10 discussion when they're gathering this information,
11 assuming it's probably going to be by zip code or
12 something of that nature, if they could get the
13 distribution by the authorized used category -- in
14 other words, is it 390, 392, 394, or 396 for this
15 geographical distribution? And I think that would
16 really go a long ways. Because I think some of the
17 questions that I think -- or I should say the points
18 that Dr. Siegel has brought up regarding the physician
19 who wants the sort of limited use of a single modality
20 in a therapeutic application.

21 Thank you.

22 MS. LOPAS: Okay. Thank you.

23 Maryann, do you have anything that you want
24 to add with regard to how we would look at gathering
25 that dataset?

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1 MS. AYOADE: Hi, Sarah.

2 Not really. What Ralph said is something
3 that we're considering. As we look at the authorized
4 users for 300 uses, we'll be able to look at the
5 different training categories that they're licensed
6 for. So, we could get that information as well, in
7 addition to the distribution, like he said.

8 MS. LOPAS: Okay. Thank you, Maryann.

9 Okay. *1 for any additional comments or
10 you can submit a question or comment for me to read
11 aloud via the webinar software. I can certainly do
12 that for you as well, if you would like to submit your
13 comments that way.

14 THE OPERATOR: Aria Razmaria, your line
15 is open.

16 DR. RAZMARIA: Hi. How are you? This is
17 Aria Razmaria speaking. I'm a Senior Nuclear Medicine
18 Resident at UCLA Medical Center.

19 But I'm speaking on behalf of myself and,
20 also, on behalf of nuclear medicine, the nuclear medical
21 physician, on behalf of nuclear medicine training, both
22 in nuclear medicine programs and nuclear medicine and
23 biology programs.

24 And I appreciate the NRC's request for
25 public comment. It's an important topic, and there

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1 are kind of soft processes that lend into this, again
2 reaching out to all different stakeholders in this
3 regard.

4 One comment that we would like to make is
5 that being able to administer radiopharmaceuticals in
6 just the matter of a single dose being applied, and
7 to be able to do that. It goes, also, along the line
8 of being able to enhance and encourage research in this
9 area. People that are dedicated to one specific field
10 push forward and contribute to developing new
11 pharmaceuticals, radiopharmaceuticals, for different
12 applications. So, in this regard, it's not just a
13 matter of application or administration, but also the
14 science and the developmental research that goes beyond
15 just having access to the application or administration
16 of these radiopharmaceuticals.

17 Meaning that, as a body that is interested
18 and dedicated to the science of nuclear medicine, there
19 is a dire need in the U.S. We see that all research,
20 almost the majority of research is coming from countries
21 outside of the U.S. in countries that have dedicated
22 programs for training. And there is a body of
23 physicians that are interested in the research and,
24 also, development of new avenues of therapy.

25 So, just having a single limited authorized

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1 user license to be able to administer certain
2 radiopharmaceuticals would not push the field forward
3 in the U.S. and contribute to further advancement of
4 the science of nuclear medicine.

5 Thank you for this opportunity to
6 contribute to the discussion.

7 MS. LOPAS: Yes. Dr. Razmaria, can I ask
8 a follow-up question related to what you just said?

9 DR. RAZMARIA: Absolutely.

10 MS. LOPAS: So, related to one of the FRN
11 questions we have, do you think that the current regs,
12 do they have no effect on research and development in
13 nuclear medicine or are they adversely affecting it
14 because they're limiting the number of people that are
15 getting involved? Or are you saying that, if we make
16 it easier for folks to just pick one category, that
17 you think that wouldn't do anything to help research
18 and development?

19 DR. RAZMARIA: Again, you actually are
20 facing a situation where I believe, actually, the
21 requirements that you are talking about, 700 hours,
22 if you calculate that, it would be four months of
23 training. Whereas, again, based on the American Board
24 of Nuclear Medicine and the American Board of Radiology,
25 there's a good understanding that that is not

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1 sufficient, as programs have been developed sponsored
2 by the Board of Radiology and the Board of Nuclear
3 Medicine that perhaps included radiology and nuclear
4 medicine. So, there is understanding that that
5 requirement that you are talking about right now being
6 too much of training, which is just four months, it's
7 our understanding.

8 I mean, what you are facing in the U.S.
9 is that people don't realize that to be able to advance
10 the research and science, we have to be dedicated; we
11 have to be understanding that just being able to read
12 one dose and that's it, the science is weak on that.

13 It's to be able to understand, okay, what other traces
14 are possible, what other avenues? So, it really can
15 be researched.

16 Personally, you know, I have spent the time
17 to understand the question. What you see in the nuclear
18 medicine, right now practiced in the U.S., the majority
19 are by radiologists, which they are very busy. They
20 have to cover multiple modalities. And to my
21 understanding, radiologists, when I talk to them, they
22 really didn't sign up to do that, but what we are facing,
23 they are hiring from places like hospitals.

24 College groups, they basically don't see
25 the need to having training in nuclear medicine, who

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1 have done the basics for four years, nothing but just
2 being able to understand what nuclear medicine is,
3 professional imaging as well as PET imaging.

4 So, meaning, there is no time; there is
5 no encouragement to start these projects that are dear
6 to us, answering those specific questions that the field
7 needs. That actually is happening, if you see across
8 the border, in Europe, all the developments. The
9 radiotherapists there are talking about the change in
10 requirements, because of all that are developed in
11 Europe, in Australia, in countries that have a strong
12 standing in nuclear medicine, with people who have spent
13 time not only just administering one single dose for
14 people to be able to create revenues, but who are
15 instructed in consultations, answering questions that
16 are not answered in the field.

17 So, these are physicians that we are
18 mentioning right now in this discussion will have in
19 the future, how nuclear medicine that is practiced in
20 this country. And again, there's a new generation of
21 trainees that are interested in taking this task or
22 taking these questions, who are dedicated and want to
23 do that. And we need, if at all possible, to encourage
24 that, to enhance that. Because, as mentioned, despite
25 the U.S. being the country where nuclear medicine was

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1 invented, we're lagging behind internationally, behind
2 many other countries. So, the rulemaking will have
3 a direct effect on that progress.

4 MS. LOPAS: Okay. All right. I
5 appreciate that insight. Thank you.

6 Okay. Cedric, do you have anybody else
7 on the line?

8 *1, if anybody wants to respond in response
9 to what this Dr. Razmaria just spoke about or anything
10 else.

11 THE OPERATOR: Showing no one in queue at
12 this time.

13 MS. LOPAS: Okay. Okay, folks, let's see.
14 So, we heard a little bit about the effect that this
15 can have on future R&D in nuclear medicine. Maybe that
16 leads to specialty boards. We got a couple of comments
17 in saying that maybe we don't need an alternative
18 pathway, that maybe it should just be these specialty
19 boards that are the only ones that can certify.

20 If anybody has any comments on that, press
21 *1, or any comments in general about the NRC's medical
22 specialty board recognition process. We're happy to
23 hear those, too.

24 The current boards right now that are
25 recognized at the NRC are the American Board of Nuclear

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1 Medicine, the American Board of Radiology, the American
2 Osteopathic Board of Radiology, and the Certification
3 Board of Nuclear Endocrinology. So, that's what we
4 have currently.

5 Are there other boards that we should be
6 considering? Press *1 if you have any thoughts on that.

7 THE OPERATOR: I'm showing no questions
8 or comments in queue at this time.

9 MS. LOPAS: Okay. Thank you.

10 All right. And if folks have more general,
11 again, any more general comments on the NRC's T&E
12 regulations in general, I know we are happy to hear
13 those as well.

14 But I understand this is the first meeting.
15 There are three additional public comment meetings.
16 Like I said, the one in December, on December 11th
17 and the one on January 10th, those are in-person
18 meetings. So, if anybody is in the area and wants to
19 travel, you can come on out and come attend one of those
20 meetings personally. And both of those will also be
21 accessible via webinar and teleconference again. And
22 those will all be, again, transcribed and recorded.
23 And then, on January 22nd, we're going to have one final
24 webinar, and that will be about a week before the comment
25 period ends. So, maybe comments will ramp up as we

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1 move along.

2 I have one, let's see, I have one comment
3 here that is suggesting certification of nuclear
4 cardiology. I'm not seeing any other information
5 related to that.

6 Mr. Johnson, if you want to hop on the line,
7 feel free. *1 to hop on the line, if you want to expand
8 on your comment on certification of nuclear cardiology.

9 That would be helpful. Otherwise, you can submit that
10 comment in writing as well. But I did receive that
11 comment via the webinar here.

12 Okay. All right. *1.

13 MS. AYOADE: This is Maryann.

14 I'm not sure why the commenter just put
15 down CBNC, but I'll point out that CBNC, the
16 Certification Board for Nuclear Cardiology, who was
17 the best for training and imaging and localization
18 studies, which is under 10 CFR 35.200. And that's not
19 a subpart of this section of training and experience
20 that we're looking at.

21 MS. LOPAS: Okay. That's good
22 clarification. Thank you, Maryann. That's helpful.

23 *1 if there's any additional comments.

24 Cedric, do we have anybody on the line?

25 THE OPERATOR: We did, but it seems like

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1 they withdrew the question.

2 MS. LOPAS: All right. *1 to ask a
3 question; *2 to change your mind. So, somebody got
4 the *2.

5 I've been doing these webinars for a few
6 years now, and I never knew *2 was an option. So, that's
7 good to know.

8 Okay. All right. Well, we're going to
9 give it a couple more minutes. But, if we continue
10 to have no comments, we will probably end the webinar
11 early.

12 So, *1.

13 I'm going to talk a little bit again about
14 the comment deadline for written comments. If you want
15 to also submit written comments, you can submit written
16 comments via regulations.gov. It's very easy. And
17 the docket ID is NRC-2018-0230, and you just go to
18 regulations.gov and type that ID, that docket ID, right
19 in the search bar, and it will pop right up. And there's
20 a little button that says, "Comment Now" on the
21 right-hand side, and it's very easy.

22 But, again, if you have any issues, I'm
23 going to put my contact information up again. You can
24 certainly contact myself or Maryann. If you have any
25 issues submitting comments via regulations.gov, I can

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1 certainly help you out with that. That's no problem.

2 And *1 for any final comments for folks.

3 (No response.)

4 All right. Cedric, I'm assuming it's
5 nobody has popped on?

6 THE OPERATOR: Yes, no line queue at this
7 time.

8 MS. LOPAS: Okay. All right. Well, I
9 really do appreciate everybody that joined us today
10 and took time out of the middle of their day to join
11 us on this webinar. Like I said, we've got additional
12 meetings, public comment meetings again, where you can
13 get on the line and have your comments transcribed
14 December 11th, January 10th, and January 22nd.

15 And I hope everybody has a great
16 Thanksgiving.

17 If you need anything, contact myself or
18 Maryann.

19 So, thank you all and have a great day.

20 (Whereupon, at 2:24 p.m., the meeting was
21 adjourned.)

22

23

24

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