

**Plain Writing Act Compliance  
Annual Report  
April 2017**

**Dissemination**

- In response to the Plain Writing Act of 2010, an action memorandum from the Executive Director for Operations instructed all managers to familiarize themselves with the requirements of the Act, and to encourage staff to take appropriate training.
- Staff is reminded to use plain language through periodic articles in the agency's in-house newsletter, the *NRC Reporter*.
- The Commission has directed staff to make greater use of plain language when speaking to the public about high profile events, such as the nuclear accident at Fukushima-Daiichi in Japan.
- The Executive Director issued follow-up guidance to the staff on improving the quality of documents, emphasizing clarity of writing and the use of plain language, with links to training opportunities.

**Action Plan**

- The NRC identified the following documents that should be the focus of plain writing: Performance Assessments, Generic Communications, Inspection Reports, and Significant Enforcement Actions. These are stored in the agency's Agencywide Documents Access & Management System database and are accessible through the public web site and the Public Document Room in Rockville, MD. In cases where a document is necessarily technically complex, employees are instructed to provide a plain language cover memo or abstract. As resources are available, we will consider focusing on the following additional items: Regulation Abstracts, Regulation Forwards, Information Papers, and Agency Policy Statements.
- Most documents prepared by NRC staff are reviewed by technical editors who review them for, among others things, use of plain language. The technical editors (and NRC staff preparing documents) are expected to follow NUREG-1379, Rev. 2, "NRC Editorial Style Guide," which includes a chapter entitled "Plain Language."
- In 2016, the agency issued Revision 5 of NUREG-0544, "Collections and Abbreviations," which includes a section on the use of abbreviations in plain language as well as links to plain writing resources.

**Web site**

Consistent with the Act's requirements, the NRC created a section of our public website, under the broader topic of Open Government, which outlines our Plain Writing Action Plan and also offers general guidance on plain writing at the NRC. All annual reports are posted there.

**Training**

The NRC offers multiple training courses to teach elements of plain writing and clear communication. All staff members are encouraged to take the basic courses. Employees who write documents read by the public are encouraged to pursue the more extensive training options. These courses include:

### Two-Day Instructor-Led

- Writing in Plain Language (Course ID 802)
- Technical Writing (Course ID 1002)

### On-Line Courses

- Business Writing: How to Write Clearly and Concisely (Course comm\_19\_a02\_bs\_enus)
- Business Grammar: The Mechanics of Writing (Course comm\_20\_a03\_be\_enus)
- The Plain Writing Act (Course fgov\_01\_a30\_lc\_enus)
- Plain Language (Course ID 3281)
- Business Grammar: Sentence Construction (Course comm\_20\_a05\_bs\_enus)
- Communicating Across Cultures (Course comm\_26\_a02\_bs\_enus)

In 2016, these courses were taken a combined 47 times.

### **Stakeholder Feedback**

The NRC has a long-standing commitment to openness and transparency. Since the passage of the Plain Writing Act, the agency has implemented new subscription-based services on our public web site to enable stakeholders to keep abreast of the most current agency news and activities. We've enhanced stakeholder involvement in public meetings by expanding the use of Web event and virtual meeting technologies, and furthered collaboration within industry and government workgroups by using web conferencing technologies. We continue to use interactive mechanisms for stakeholder engagement and awareness, including five successful social media technologies: the NRC Blog, a Twitter feed, a YouTube channel, a Facebook page, and a Flickr photo gallery. The NRC Office of Public Affairs also continues an effort to rewrite "backgrounders" and fact sheets to enhance readability by applying the Flesch Grade Level Readability Formula.