

ORIGINAL

07-~~107~~^{80A}-91

OFFICIAL TRANSCRIPT OF PROCEEDINGS

Agency: Nuclear Regulatory Commission
Incident Investigation Team

Title: Nine Mile Point Nuclear Power Plant
Information Exchange Meeting

Docket No.

LOCATION: Scriba, New York

DATE: Sunday, August 18, 1991

PAGES: 1 - 164

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1 PARTICIPANTS:

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4 Jack Rosenthal, Team Leader

5 Frank Ashe, Electrical Engineer

6 Jose Ibarra, Electrical Engineer

7 Paul Eddy, State Observer, New York State

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9 From Niagara Mohawk Power Company:

10 Ralph Sylvia, Executive Vice President

11 Joe Firlit, Vice President, Nuclear Generation

12 Jim Perry, Vice President, Quality Assurance

13 Rick Abbott, Manager of Engineering

14 Bob Crandall, System Engineer, UPS System

15 Anil Julka, Electrical Design Supervisor

16 Perry Bertsch, Instrumentation and Control

17 Technician

18 John Conway, Manager of Technical Support,

19 Nine Mile Point Unit Two

20 Steve Doty, Electrical Maintenance

21 Tom Egan, ISEG Engineer

22 Ray Main, Maintenance Support Engineering

23 John Pavel, Site Licensing

24 Harold Light, Senior Engineer Specialist,

25 Transformers



1 PARTICIPANTS (Continued):

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From Exide Electronics, and from Consulting
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Steve Tsombaris, Electrical Engineer, Stone &

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Webster Engineering

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Warren Lippitt, INPO

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Tom Walters, Magnetek

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P R O C E E D I N G S

[8:15 a.m.]

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3 MR. McCORMICK: Good morning, everyone. I'd like
4 to get the meeting started. Let me introduce myself. My
5 name is Marty McCormick. I'm the plant manager. I will
6 attempt to do my best to coordinate the meeting this
7 morning, and you each should have an agenda of the main
8 goals and generally how we will proceed through to cover the
9 topics that Jack Rosenthal and I in discussions yesterday
10 felt would be the primary points of interest.

11 I appreciate you all coming here this morning. I
12 know it's early, but we have certain initiatives that have
13 to get under way, and that is to understand just what
14 happened with respect to the UPS power supplies. We also
15 have some expertise from Exide that may not be here through
16 the early part of next week; I wanted to take advantage of
17 your presence while the NRC was here.

18 To get things started, what I'd like to do is go
19 around the room. To keep some sort of logic to this, we'll
20 have the NRC people introduce themselves first, for the
21 record, and then the NIMO people, followed by consultants
22 and the Exide folks.

23 Jack?

24 MR. ROSENTHAL: Jack Rosenthal, IIT team leader.

25 MR. ASHE: Frank Ashe, electrical engineer, IIT



1 team.

2 MR. IBARRA: Jose Ibarra, electrical engineer, IIT
3 team.

4 MR. EDDY: Paul Eddy, New York State public
5 service commission. I am the state observer on the IIT.

6 MR. McCORMICK: Okay. All NRC people have
7 introduced themselves. I'll ask that the NIMO people, then,
8 introduce themselves.

9 Ralph?

10 MR. SYLVIA: I'm Ralph Sylvia, executive vice
11 president.

12 MR. FIRLIT: I'm Joe Firlit, vice president of
13 nuclear generation.

14 MR. PERRY: Jim Perry, Niagara Mohawk, vice
15 president, quality assurance.

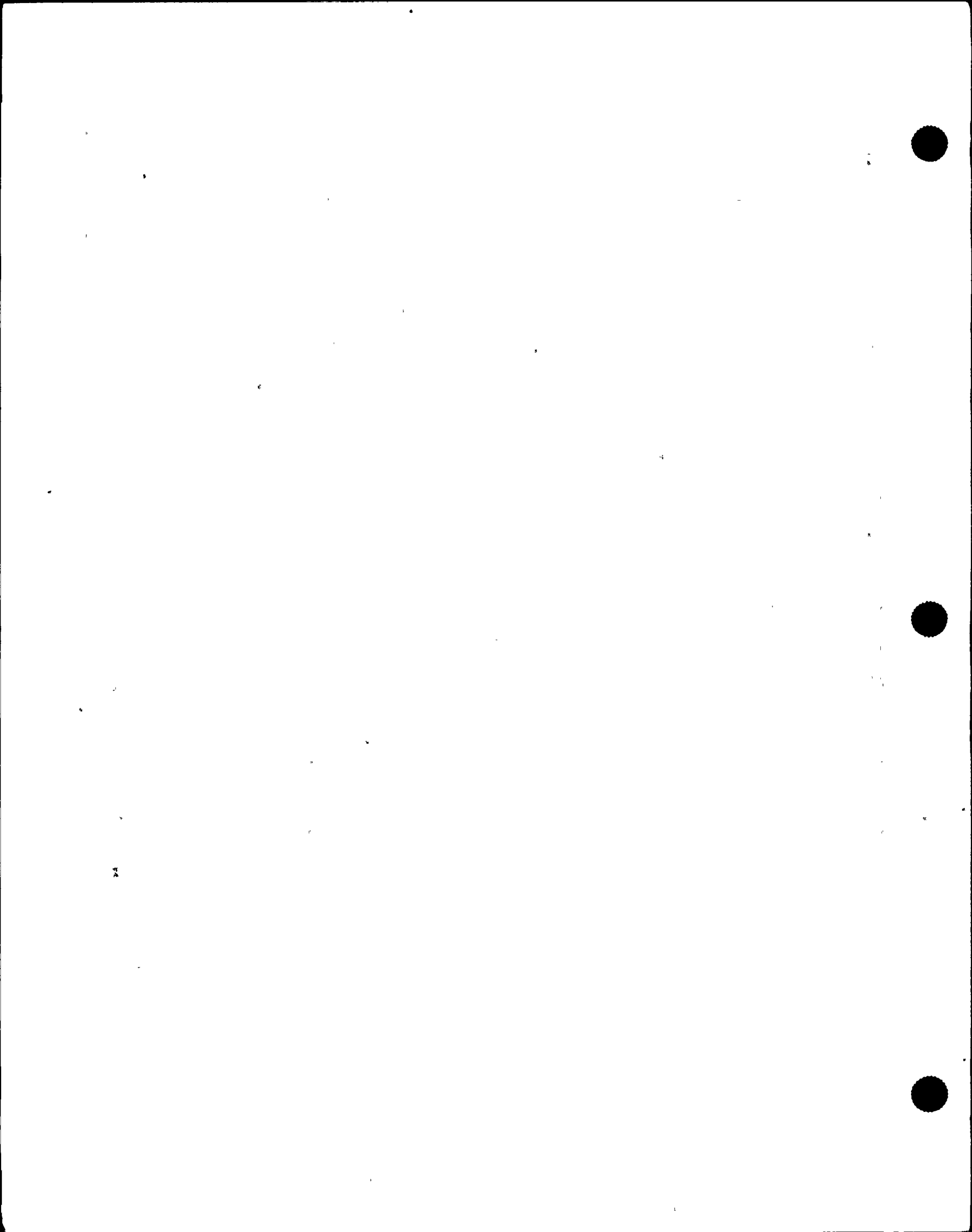
16 MR. McCORMICK: I'm Marty McCormick, plant
17 manager.

18 MR. ABBOTT: I'm Rick Abbott, manager of
19 engineering, currently assigned as event assessment manager.

20 MR. CRANDALL: I'm Bob Crandall, system engineer
21 for the UPS's.

22 MR. JULKA: My name is Anil Julka. I'm the
23 electrical design supervisor for Niagara Mohawk.

24 MR. BERTSCH: My name is Perry Bertsch, I&C
25 technician.



1 MR. CONWAY: My name is John Conway. I'm manager
2 of technical support for Nine Mile Two.

3 MR. DOTY: Steve Doty, general supervisor of
4 electrical maintenance.

5 MR. EGAN: Tom Egan, ISEG engineer.

6 MR. MAIN: Ray Main, maintenance support
7 engineering.

8 MR. PAVEL: John Pavel, site licensing.

9 MR. LIGHT: I'm Harold Light. I'm a senior
10 engineer specialist involved with transformers across
11 Niagara Mohawk's system. I'm with Equipment Analysis, out
12 of Syracuse.

13 MR. McCORMICK: Does that complete the NIMO folks?

14 [No response.]

15 MR. McCORMICK: Okay. Exide, please, and
16 consultant assistants.

17 MR. MACHILEK: My name is Rudi Machilek. I am a
18 director with the power systems group of Exide Electronics,
19 and my position is senior staff consultant.

20 MR. ZUG: My name is Bill Zug, director, product
21 engineering, Exide Electronics.

22 MR. LEWIS: My name is Warren Lewis. I'm a
23 consultant to Exide.

24 MR. TSOMBARIS: I'm Steve Tsombaris, electrical
25 engineer with Stone & Webster Engineering.



1 MR. LIPPITT: Warren Lippitt. I'm with INPO. I'm
2 acting as a consultant to the utility.

3 MR. McCORMICK: Has everyone in the room
4 introduced themselves? One more.

5 MR. WALTERS: Tom Walters, with Magnetek, guest of
6 Mr. Light.

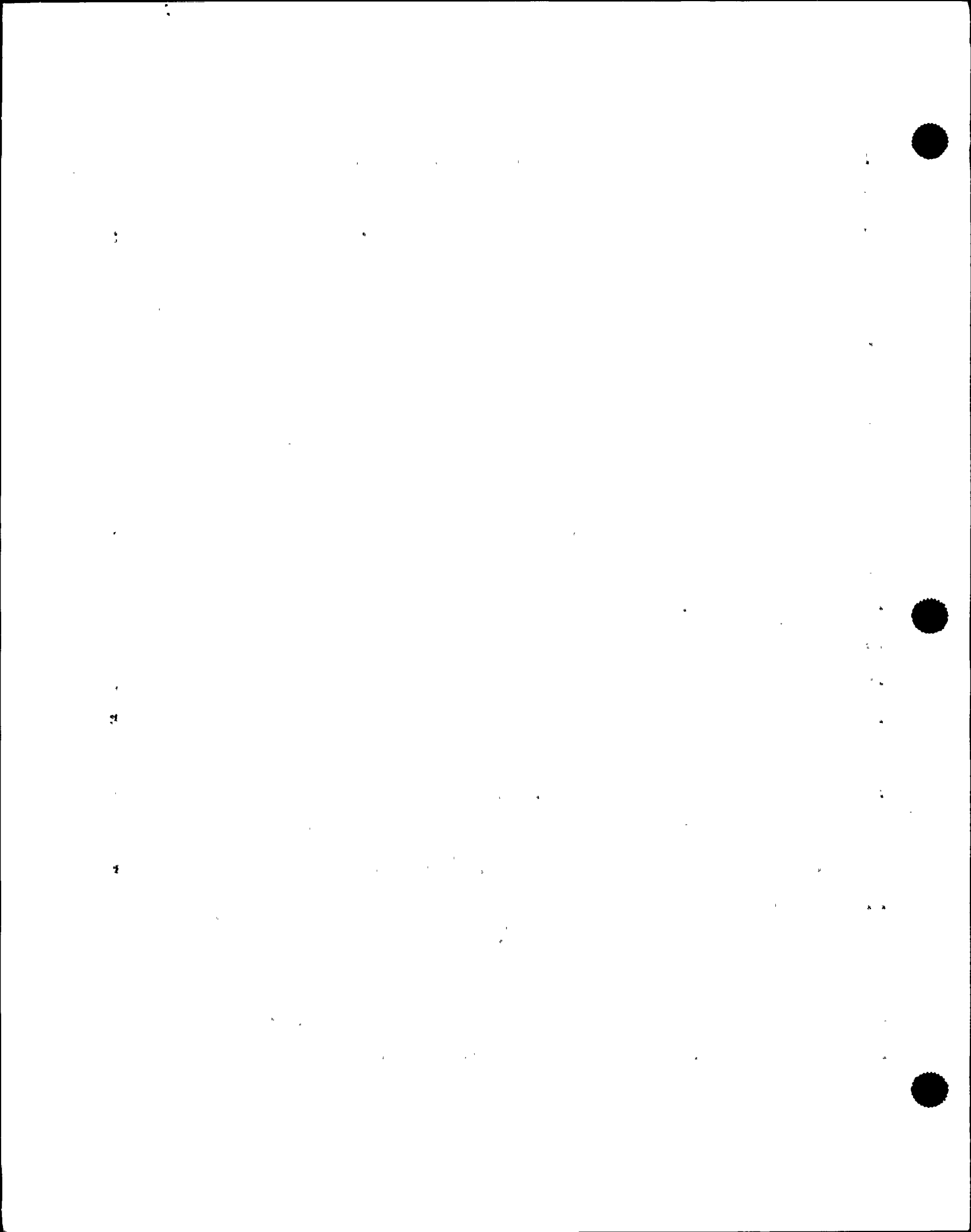
7 MR. McCORMICK: Okay. You all should have an
8 agenda, and I'd just like to very briefly review the
9 purpose of the meeting this morning, and then we'll get
10 right into the business at hand.

11 I have listed four items, goals, here. The first
12 is to exchange information relative to the uninterruptable
13 power supplies and the related components, such as the main
14 transformer and reserve transformers.

15 We'll present a troubleshooting plan for NRC
16 concurrence and look to obtain their approval to implement
17 that plan.

18 We expect to provide data exchange on the lighting
19 design for the normal, essential, emergency, and egress
20 lighting fed from the UPS sources; however, time permitting,
21 we can get into the details. What we will do is just to
22 provide that package for further follow-up.

23 And we hope to clarify, then, as appropriate,
24 interfaces for scheduled interviews and further data
25 exchanges relative to the main transformer failure analysis



1 and the UPS component load list, which is currently being
2 prepared and should be, probably, finished early next week.

3 With that introduction, are there any questions?

4 [No response.]

5 MR. McCORMICK: I'd like now, then, to begin into
6 the procedural part of the meeting. We have arranged with
7 Anil Julka, who is on Rick Abbott's team, to kind of set the
8 stage and talk through, clarify for everyone the on- and
9 offsite sources of power to the UPS buses, both safety-
10 related and non-safety-related, and to explain how the
11 various UPS buses are configured.

12 Anil, would you begin, please?

13 MR. JULKA: Thank you, Marty.

14 Before I start, I'm going to pass out this hand-
15 out. Really what we did was put together a sketch showing
16 the offsite sources coming into the plant. I know we talked
17 to NRC a little bit yesterday, and it seemed like we needed
18 something which shows how the relationship of the offsite
19 power is to our system. I'm going to hand out a few. I'll
20 wait until everybody gets one; then we can start going over
21 it.

22 [Documents distributed.]

23 MR. JULKA: First of all, the Niagara Mohawk, the
24 345 kV system comes in at the top. You'll see line 23,
25 Scriba station. That's the 345 line, and that's where the

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1 generator goes through, via the four main transformers,
2 which are shown there. Those are configured from left to
3 right, X-Y-Z phases. The fourth one is the spare
4 transformer, which is normally not hooked up. It's ready to
5 go into either one of those three spots.

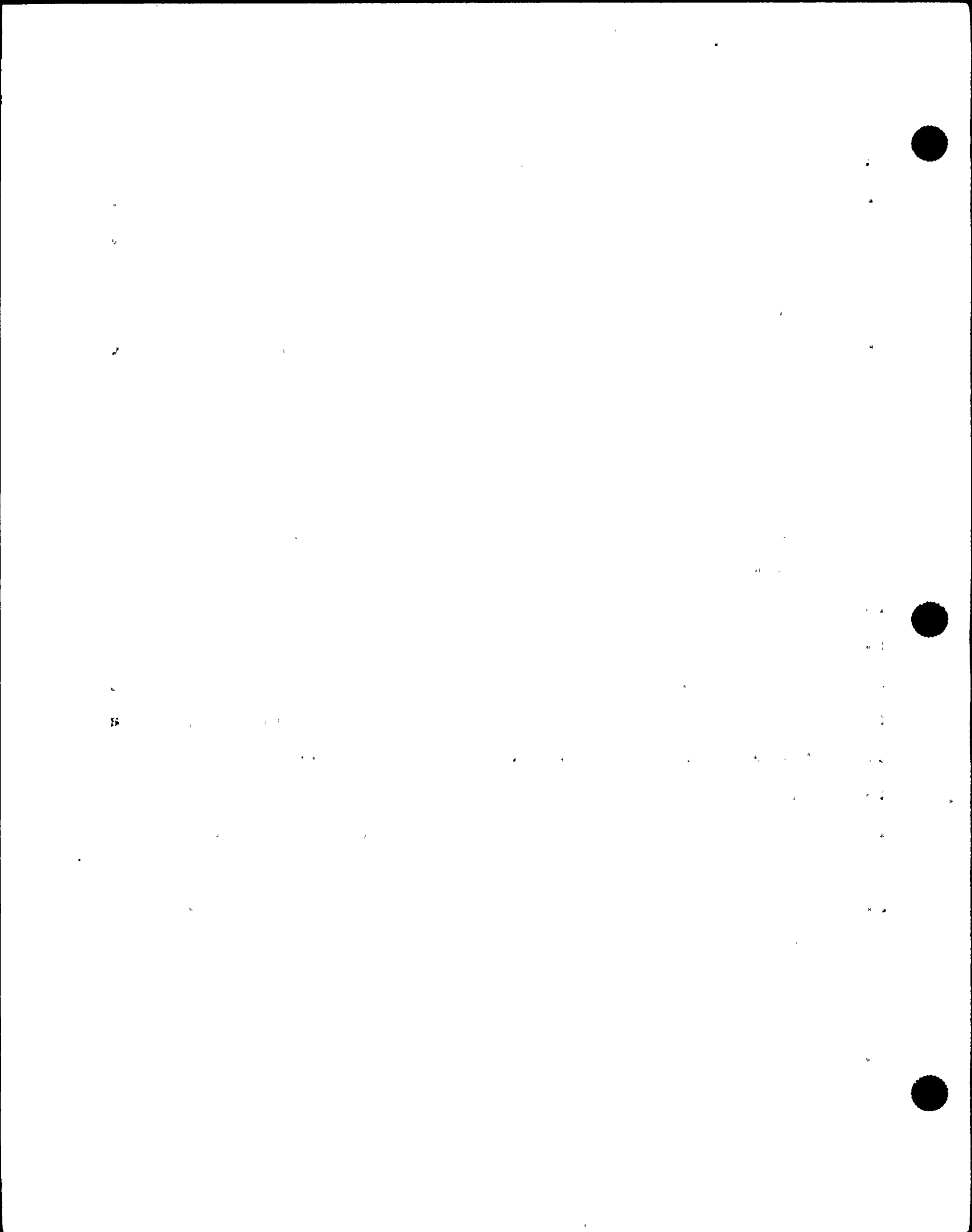
6 MR. SYLVIA: Your X-Y-Z corresponds to our A-B-C?

7 MR. JULKA: That's right. A-B-C, X-Y-Z, it's
8 synonymous, really.

9 The generator is tied in there with the isophase
10 bus to the main transformers and coming down to the normal
11 station service transformers. The normal station service
12 transformers are three-winding transformers, with each
13 winding feeding down to the switch gear, 2 NPS switch gear
14 001 to your left and 2 NPS switch gear 003 to your right.
15 That's a 13.8 kV level at that point. The way the plant is
16 really designed is, there are two halves to the plant. Half
17 of the plant is fed from one side, and half of the plant is
18 fed from the other side.

19 Keep in mind that this is only the non-class-1E
20 power in the plant.

21 If you go again to the top, to the left, there is
22 a 115 kV source A, which is line 5, going to our switch
23 yard. That feeds Division 1, all the way down, 2 ENS-star
24 switch gear 101. That's the Division 1 power, which is
25 normally lined up to the offsite source, 115 kV, which is



1 independent from the 345, although they do get lined up
2 farther down in our 345 kV grid system.

3 At the same time, there is a second offsite
4 source, which is on the other side, which is line 6. It is
5 not written on there, but that's the line 6, which is going
6 to Scriba. Oh, line 6 is written; it's there. That's the
7 reserve bank B. That comes down feeding switch gear 103.

8 Does everybody see that?

9 [No response.]

10 MR. JULKA: So we have two offsite sources coming
11 to two divisional power buses, the switch gear buses, where
12 diesels are tied, and they are completely independent of the
13 normal station service.

14 MR. ASHE: Excuse me.

15 Frank Ashe, NRC.

16 This diagram appears to show only one line going
17 to each of the safety buses. This CUB. ONLY -- what does
18 that mean?

19 MR. JULKA: That's a cubicle only; there's no
20 breaker in that position.

21 MR. ASHE: Okay. So the only source to each of
22 the two buses would be a delayed-access source, of which
23 you'd have to go and pull another breaker from somewhere and
24 plug into there before you could power from this
25 alternate?



1 How would you power from the alternate to ensure
2 power to one bus?

3 MR. JULKA: First of all, I think if you look at
4 GDC-18, which is the criteria for the --

5 MR. ASHE: Seventeen.

6 MR. JULKA: Seventeen. Excuse me.

7 We need to have two offsite sources, and normally
8 most of the other plants don't have the direct alignment to
9 the offsite. Most of the plants feed their switch gear
10 divisional buses from the normal station service, so they
11 have to have an alternate source which is automatically
12 transferred.

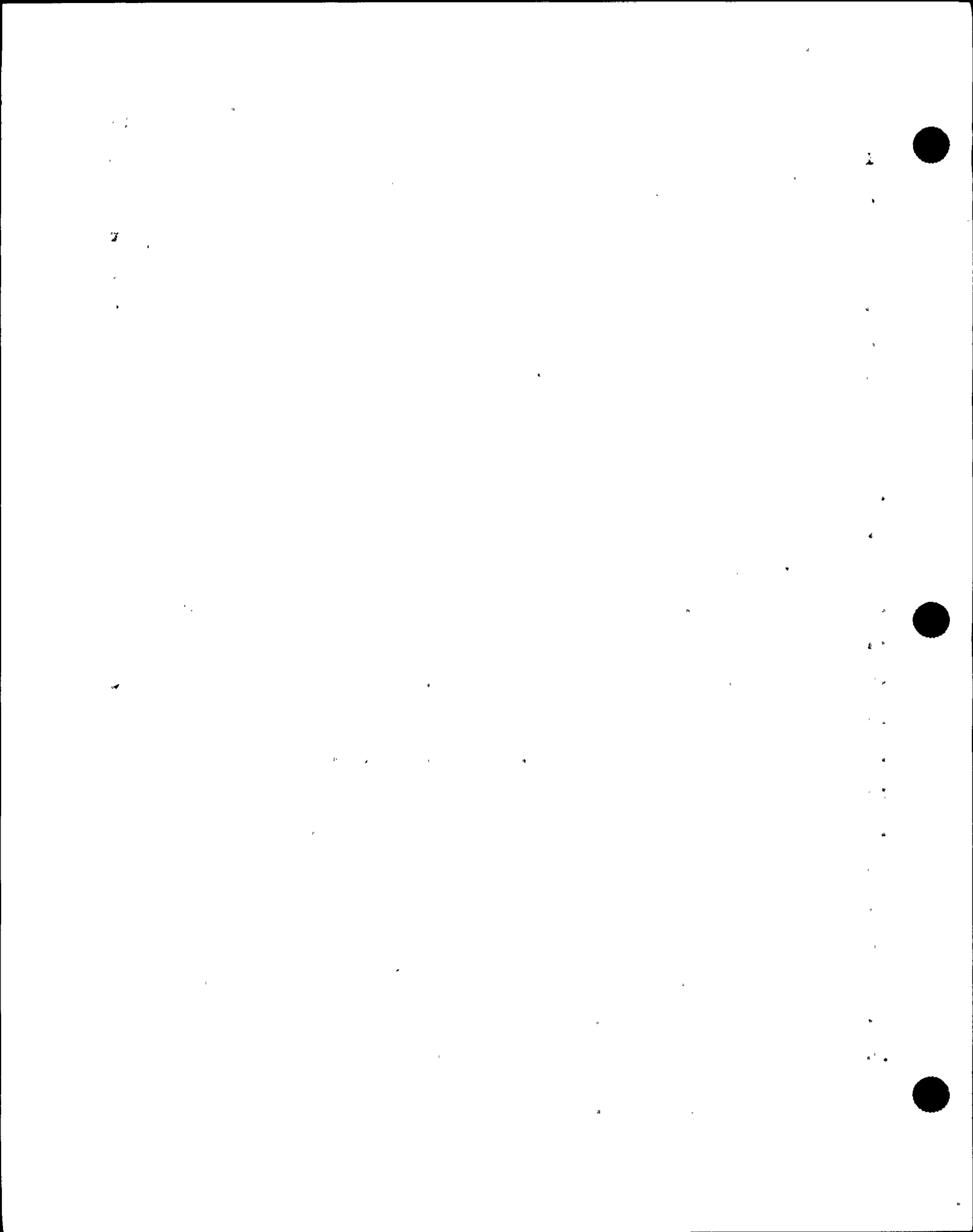
13 In our case, we have our two offsite sources,
14 which are line 5 and line 6, which are directly connected
15 to the switch gear, so normal station service has no impact
16 on the offsite sources. Our design, I believe, is better
17 than most of the designs, because we don't need to transfer,
18 and it's directly providing us two lines of power, and those
19 two lines are in accordance with the GDC-17.

20 MR. ASHE: Okay.

21 MR. JULKA: The first line, if that source fails
22 for any reason, we do start the diesels.

23 MR. ASHE: Okay. They would start and then
24 attempt to connect.

25 MR. JULKA: And they'll connect. If there is no



1 power, they will connect.

2 MR. ASHE: Should you need a second offsite
3 source, where would you take the breaker from?

4 MR. JULKA: From the same cubicle.

5 MR. ASHE: Oh, okay. You would remove it from the
6 primary cubicle and roll it over to the --

7 MR. JULKA: Next cubicle.

8 MR. ASHE: -- next cubicle and plug it in. Okay.
9 Is there a time for that process? Half an hour,
10 an hour?

11 MR. JULKA: No. I guess we could go into an LCO
12 if you lost one offsite power.

13 MR. ASHE: But I mean the actual time required to
14 do that operation would be, what, an hour, maybe?

15 MR. JULKA: Not even that.

16 MR. ASHE: Thirty minutes?

17 MR. EDDY: Fifteen, twenty minutes.

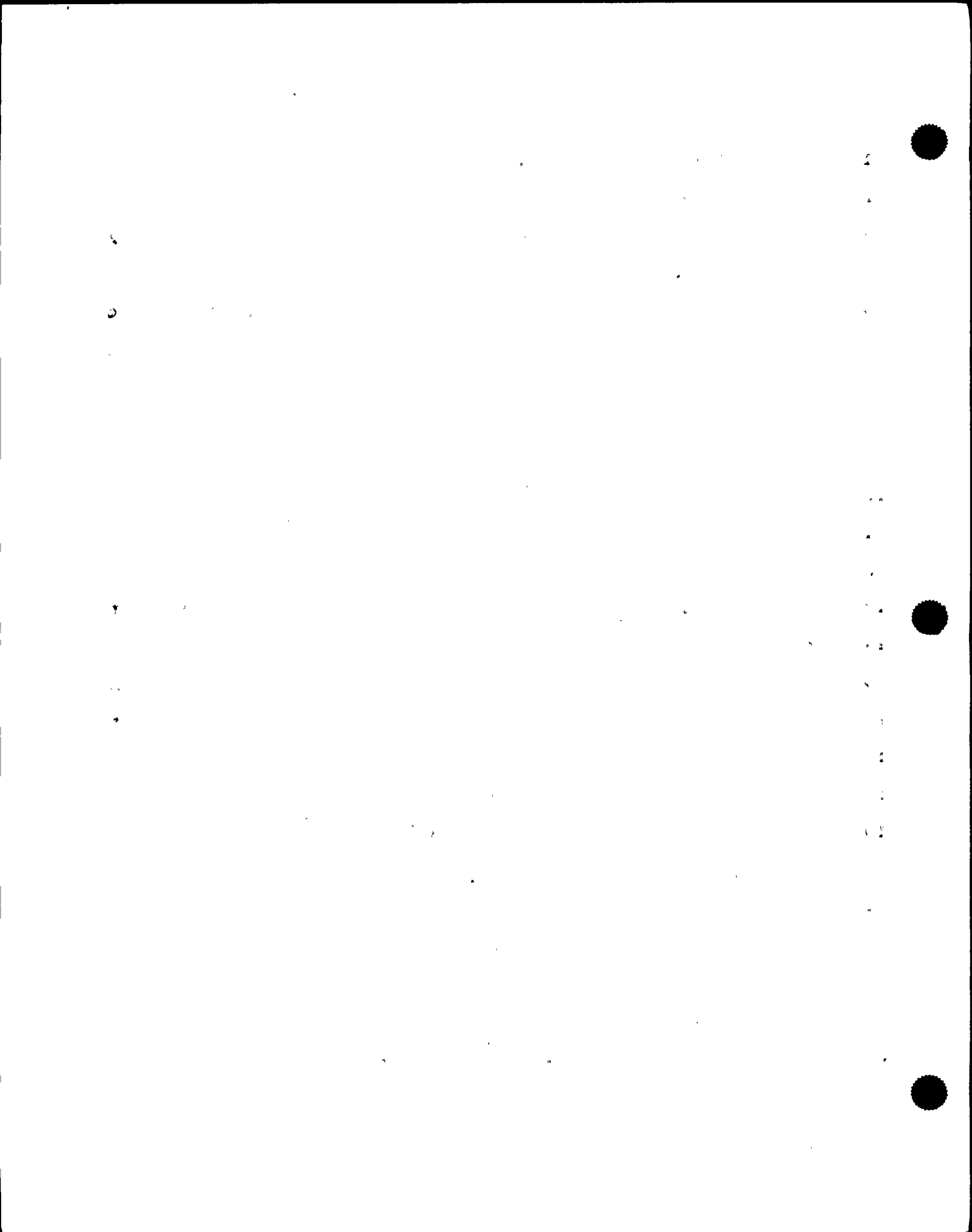
18 MR. JULKA: Fifteen, twenty minutes.

19 MR. EDDY: What do you think, Ray?

20 MR. MAIN: I think 20 minutes is an adequate
21 number.

22 MR. JULKA: But I think if you lose one offsite
23 line, you go into a tech spec LCO, and you have a certain
24 time to restore power.

25 MR. ROSENTHAL: Jack Rosenthal.



1 We have established that the 1E4160 buses are
2 sitting on your reserve bank transformer or reserve
3 auxiliary transformer, which is another name for it, from a
4 115 source. Going upstream of there, do you then have one
5 more transformer between that source and Scriba, a step-down
6 transformer? Can you just give us a little bit more?

7 Let me tell you, the point is that I think that
8 there is a causal reason why the perturbation on the 1E
9 buses would have been less than the perturbation on the non-
10 1E buses. I would like to have you explain that to me.

11 MR. JULKA: Okay. All the lines from 345 go to
12 the Scriba. The 115 kV line 5 and line 6 are physically,
13 separately routed, so there is no common mode failure going
14 into the yard. When you get into the 345 kV yard, there are
15 two buses which can feed either of these sources, which are
16 buses A and B, which are connected to the entire grid
17 system of upstate New York.

18 MR. ROSENTHAL: So there's at least one more
19 transformer.

20 MR. JULKA: That's right.

21 MR. ROSENTHAL: Every transformer is going to be
22 so much of a dB loss in the impulse.

23 MR. JULKA: Yes. There is at least one
24 transformer there.

25 MR. ROSENTHAL: At least one more.

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1 MR. JULKA: Yes.

2 MR. CRANDALL: There's a 345-to-115 step-down at
3 Scriba.

4 MR. JULKA: We have another level transformer back
5 there, too.

6 MR. CRANDALL: We can provide a drawing, a
7 configuration of that.

8 MR. ROSENTHAL: We'll be walking away, I'm sure,
9 with the actual electrical drawings you're going to share
10 with us.

11 MR. JULKA: This was just to give you an overview
12 of how the systems are tied in the plant itself.

13 This is the overall sketch. Are there any other
14 questions on this? If not, I can go on to the next one,
15 which is the UPS tie-ins, how they are tied in.

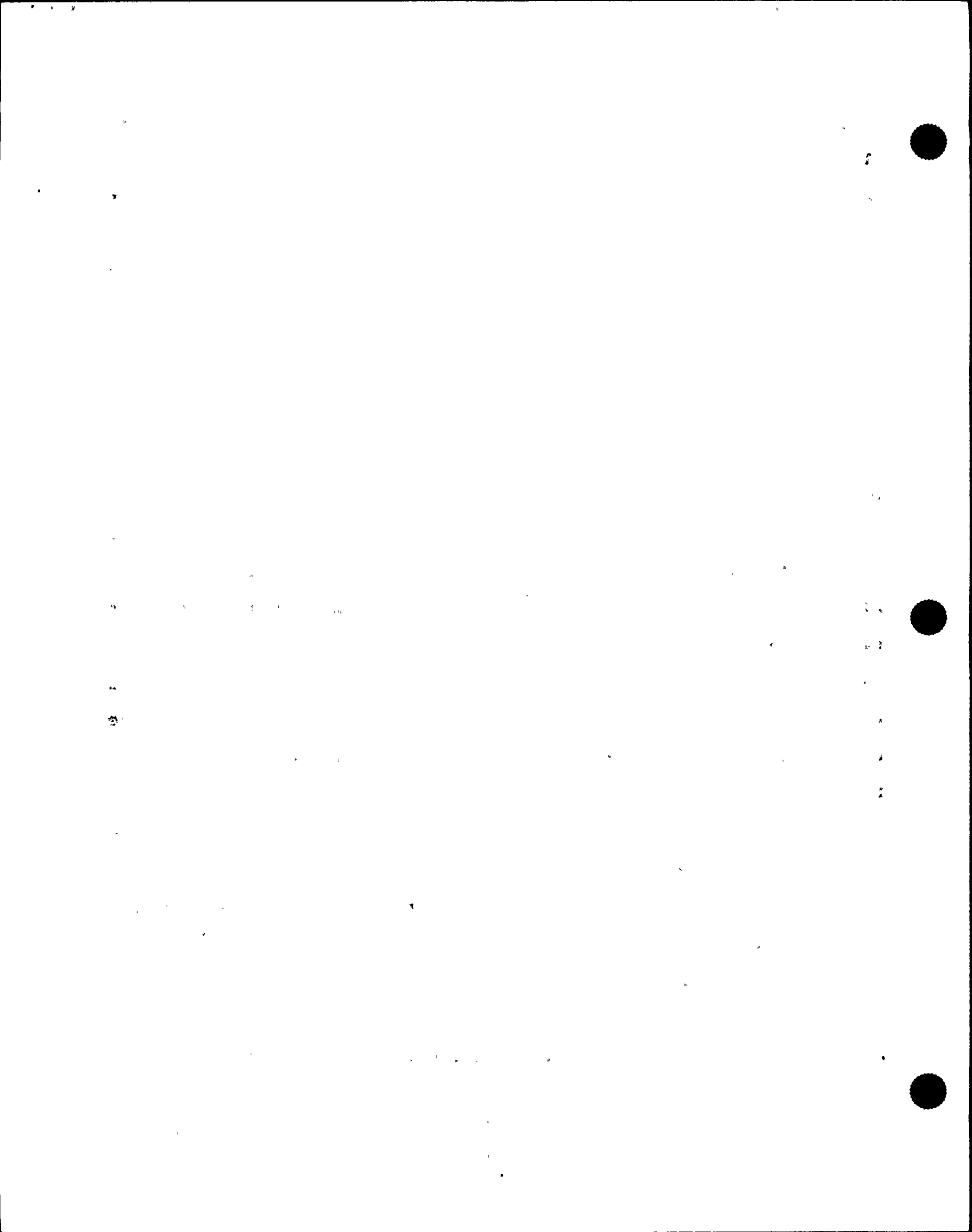
16 MR. ROSENTHAL: At some point are we going to get
17 traces, I guess from an oscilloscope, of what the buses saw.

18 MR. JULKA: Yes. I can give a brief description,
19 but I do have my report. I can give copies of it later on;
20 I did not make copies for this meeting.

21 MR. ROSENTHAL: Well, if you compare -- Can you
22 just verbalize for a minute and qualitatively tell us?

23 MR. JULKA: Sure.

24 Do you see the middle phase on the main
25 transformer at the top? There was a fault in that



1 transformer. The root cause, Harold and his people will
2 determine why that happened, but the electrical protection
3 system, we assume that fault did happen.

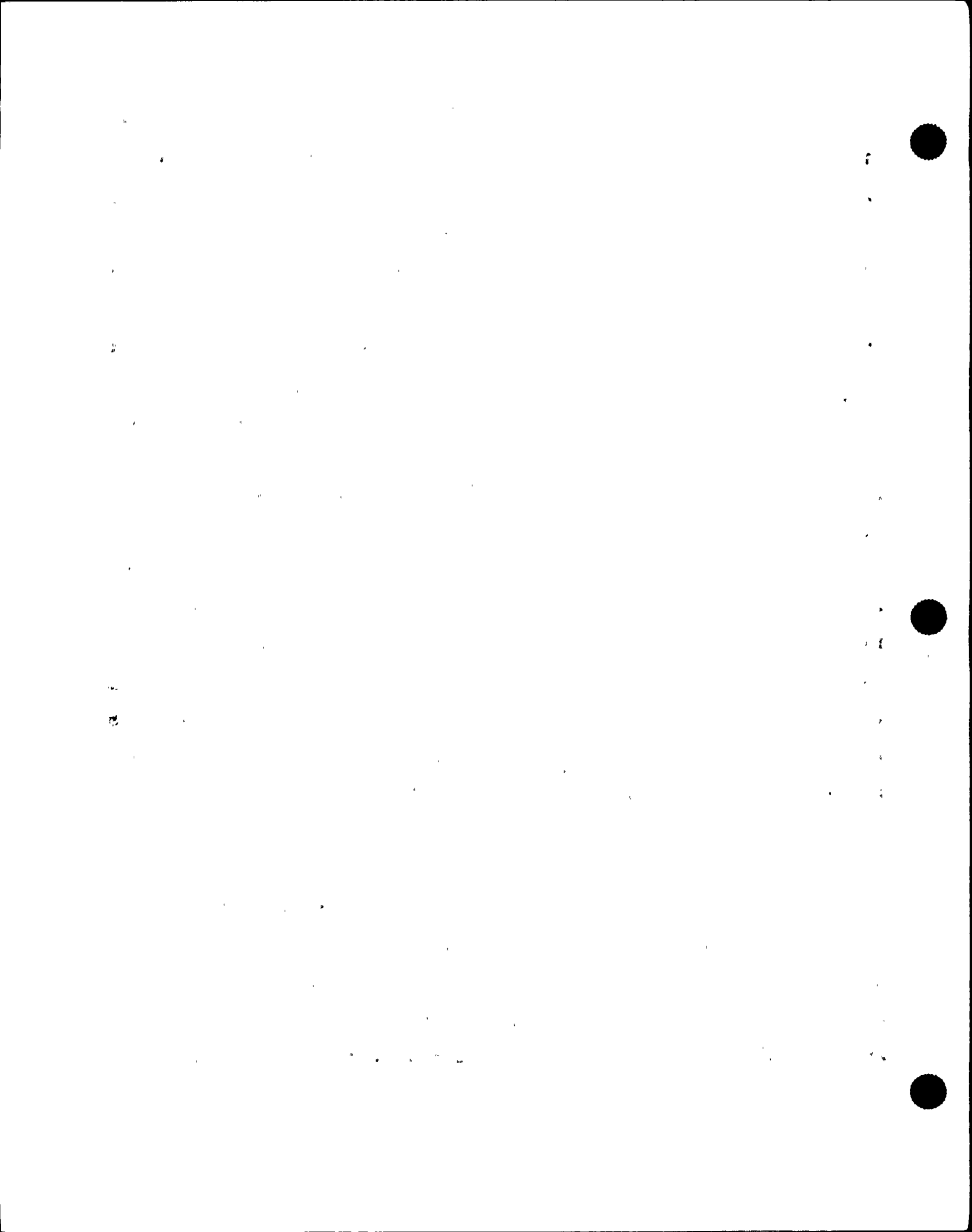
4 We had differentials across that transformer
5 itself, which operated and cleared that fault. At the same
6 time, we have a backup protection which covers the generator
7 and the main transformers together, and that also operated
8 and sent a redundant signal, although it was needed, to
9 trip.

10 At the time of the fault, we cleared the fault.
11 From the starting of the event to when all the buses were
12 transferred, the total time was about 12 cycles. From the
13 clearing of the fault to the restoration of the power, it
14 was 6 cycles.

15 Now, at the time of the fault, the B voltage
16 collapsed, because the fault was on the B line. The voltage
17 that the Scriba oscillograph showed was approximately 80 kV.
18 I just want to reemphasize that the charts we are looking at
19 -- to determine all this, the main purpose of these charts
20 is to really look at the events as it happened and not
21 really the magnitudes of the voltages and currents. When I
22 say 80 kV, that's our best approximation of what that is.

23 MR. FIRLIT: This is Joe Firlit.

24 I'd like a clarification on the cycles. It took
25 12 cycles for our differential relays to take off the



1 transformer; is that correct?

2 MR. JULKA: No. It took us 12 cycles from the
3 initiation of the fault to when the power was restored.

4 MR. FIRLIT: To when the power was restored.
5 Okay.

6 MR. SYLVIA: Is this transfer from station service
7 to reserve?

8 MR. JULKA: Right. From the initiation of the
9 fault.

10 MR. FIRLIT: How does the six cycles fit in there?

11 MR. JULKA: From the disconnection of that bus
12 from the faulted source to the transfer was six cycles.

13 MR. FIRLIT: Was six cycles.

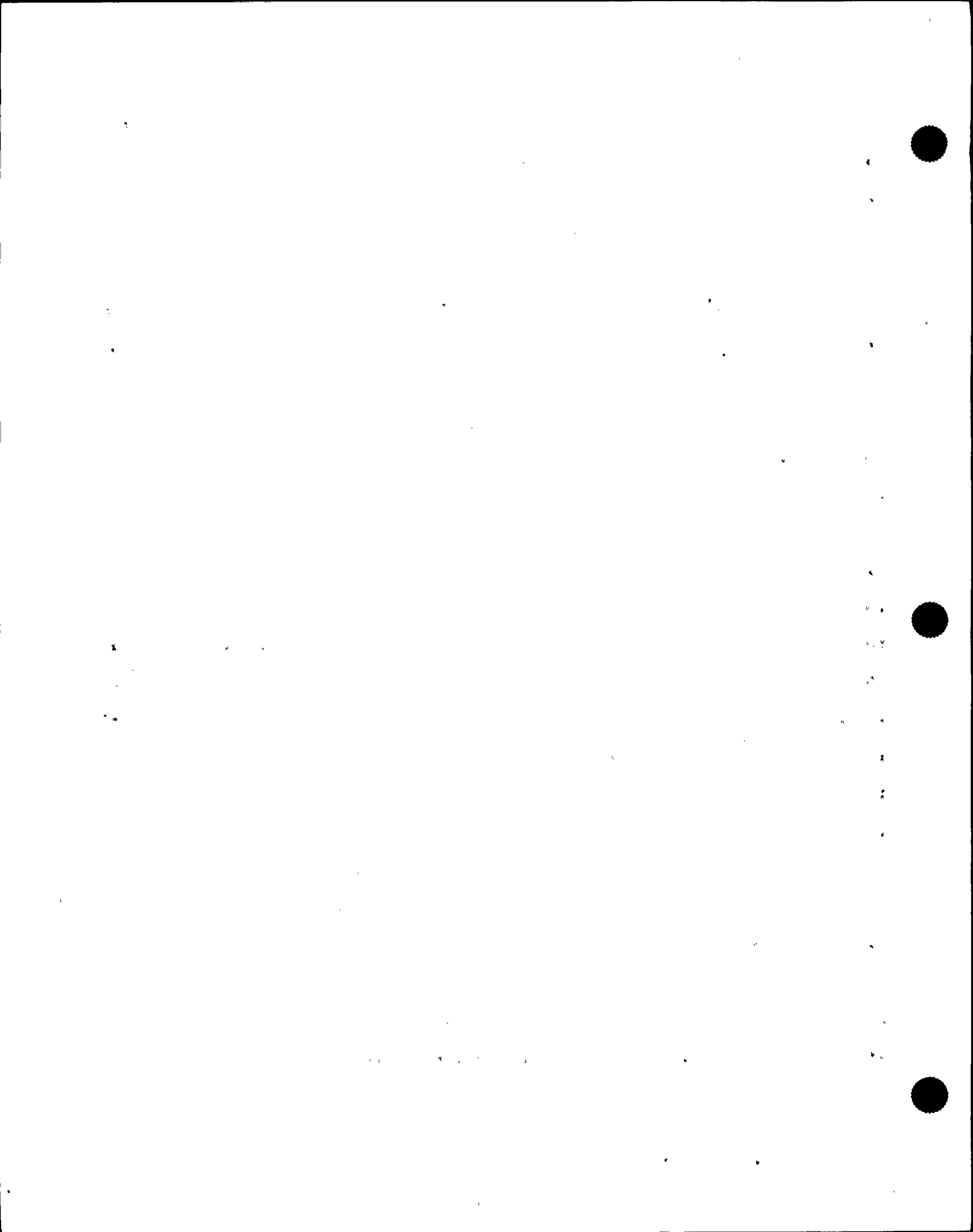
14 MR. JULKA: It took six cycles to clear the fault,
15 six cycles to connect to the new source.

16 MR. FIRLIT: Okay. So that's where you're getting
17 your total of 12 cycles.

18 MR. JULKA: Right.

19 MR. FIRLIT: I understand that now.

20 MR. JULKA: Our design is that, if normal power is
21 lost for any reason, we take the 13.8 kV switch gear 001 and
22 switch gear 003 and correspondingly transfer to the
23 corresponding reserve transformers, because reserve
24 transformers are, again, three-winding transformers with the
25 tertiary wiring feeding the safety-related buses, and the



1 other winding is there for the 13.8. It's used for normal
2 start-up and also for fast transfer.

3 Our oscillograph did show that, after that 12
4 cycles, we picked up the load on both buses, and all the
5 relaying schemes operated as they were designed to operate,
6 and all the load was transferred over as designed.

7 Given that six cycle time, we did probably see
8 that from the initiation of the fault to the disconnection
9 of the fault at six cycles there was a dip in the B phase
10 voltage because B went to ground so that probably ran
11 through the system but again it should not be a problem for
12 a system to handle that because faults like that do happen
13 and electrical systems are designed to take care of that.

14 As far as the protection schemes are concerned I
15 feel very pleased to see that all the protection worked as
16 it was designed.

17 MR. ROSENTHAL: So if you have a scrub trace of
18 some sort in the switch yard and are there any other
19 qualitative, quantitative traces that we will be able to
20 look at in this lower down, or is that it?

21 MR. McCORMICK: We have additional monitoring on
22 the lower buses.

23 MR. CONWAY: John Conway.

24 The additional monitoring that we have available
25 is via the G-TARS computer which lost power during the

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1 event. Therefore, that data is not retrievable.

2 MR. ASHE: Frank Ashe, NRC. You seem to be
3 suggesting that the differential was the actual guy that
4 cleared the fault. Could you take us through that and show
5 us how you determined that?

6 MR. JULKA: The differential when the targets came
7 in and they operated the knock-out relay which initiates the
8 fast transfer.

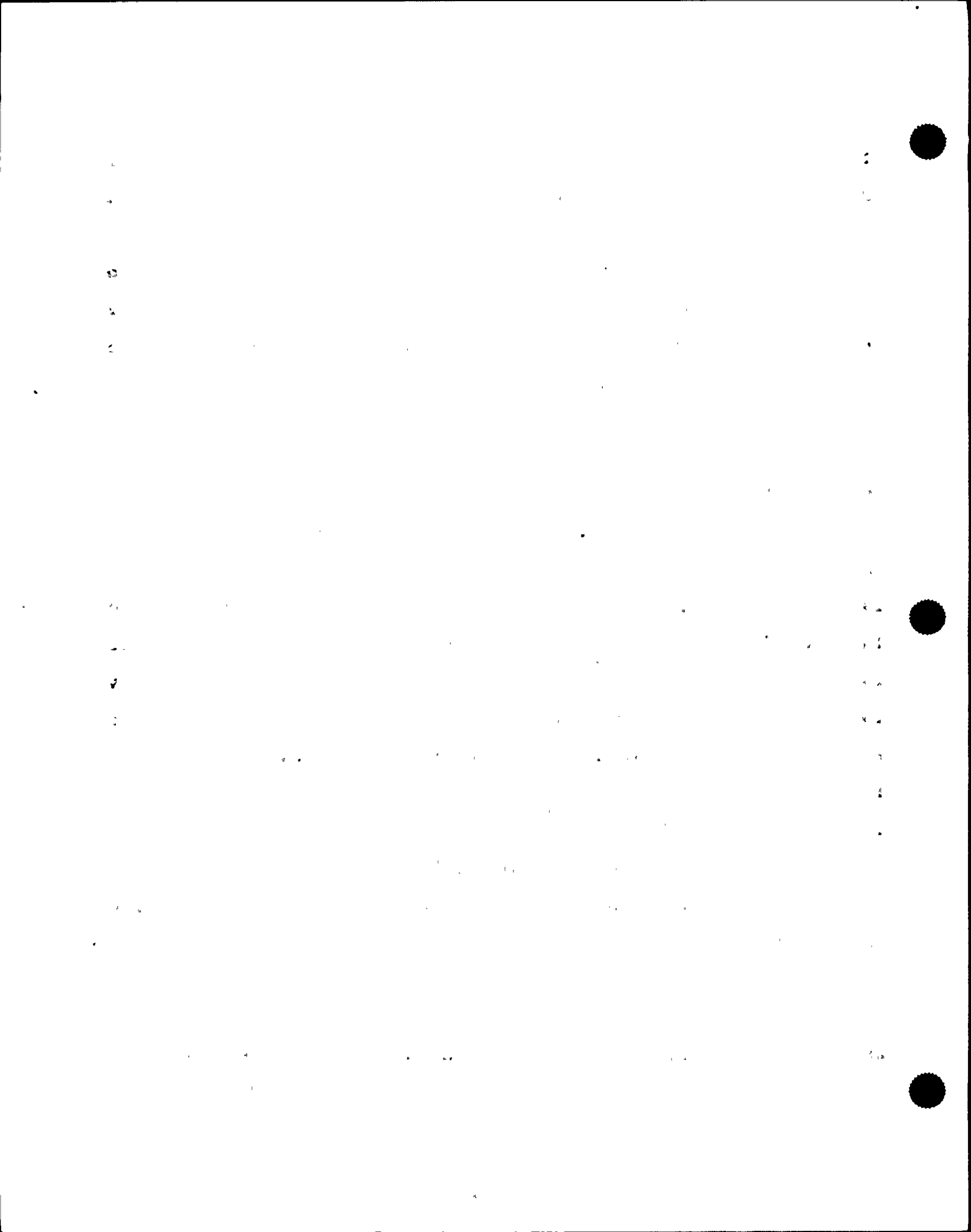
9 MR. ASHE: Okay, when the target came in, though,
10 that's not for a fact?

11 MR. JULKA: I guess when the target comes in,
12 that's when the relay operates.

13 MR. ASHE: I know that but you wouldn't be there
14 looking at it at the time at which it came in so how do you
15 know that it was the first guy to initiate it? Couldn't you
16 have initiated something --

17 MR. JULKA: We went through all the targets which
18 came in. We made a list of every target which came in in the
19 plant. The differential came in on the transformer.
20 Differential came in on the overall protection scheme but
21 they are coordinated so the differential of the transformer
22 will go first.

23 If the unit takes you out first, then the
24 differential of the main transformer will not go after that
25 because your trip has already occurred. You know, the



1 sequence of events has to occur in the way the differential
2 across the main transformer is set for a lower value. The
3 differential across the transformer is set just to operate
4 on the transformer fault so it is set for a lot lower value
5 as opposed to the overall unit differential which is set for
6 a lot higher burns. It's looking for more than just the
7 transformer itself. It's looking for generator and the
8 transformer so it is looking for overall protection scheme
9 as opposed to just the transformer currents, so the
10 transformer differential really has to operate first before
11 the unit can operate.

12 That just isolates us. You know, we have separate
13 differentials across the unit generator. If there is a
14 fault in the unit generator they should operate first before
15 the unit would go, overall differential scheme.

16 From there we concluded that, yes, unit
17 differential based on the settings did go first and it was
18 followed by the -- this happened all within a few cycles so
19 the overall differential went and took out the lockout
20 relays and generator overcurrent relays came in. They took
21 out the lockout relay on the 345-kV. The ground overcurrent
22 relays came in, so we have in the plant four protection
23 schemes and every one of them operated, which they are
24 supposed to.

25 MR. SYLVIA: Ralph, I have a question.

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1 Differential is differential between the main transformer
2 and generator?

3 MR. JULKA: We have one differential across the
4 two windings of the transformer.

5 MR. SYLVIA: Okay, that's across the transformer?

6 MR. JULKA: Right.

7 MR. SYLVIA: Do we also have a differential
8 between the transformer and the generator?

9 MR. JULKA: That's right.

10 MR. SYLVIA: Is that from CTs or PTs? Is that
11 voltage or is that some combination?

12 MR. JULKA: It's mostly CTs, current. They are
13 connected. What it's looking for is current going in the
14 same as current going out. If it's not it's going to trip
15 you for any reason.

16 We have one across the transformer, one across the
17 generator and one across the overall.

18 MR. SYLVIA: And by the lockout relays you know it
19 was differential? What lockout relays?

20 MR. JULKA: Those picked up. Corresponding
21 lockout relays were picked up and lockout relays stay in
22 that position unless they are reset.

23 MR. FIRLIT: You have targets, don't you, that
24 little red targets that come on?

25 MR. JULKA: Yes. Targets come on the differentials

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1 and the lockouts stay in that position unless we reset them
2 manually.

3 MR. ASHE: Frank Ashe, NRC. The way you're
4 arriving at that, and you correct me if I am wrong, is
5 through your knowledge of the inherent characteristics of
6 your design. After the fact, looking at the relays to see
7 that the target was tripped is not going to tell you which
8 one tripped first. I think you are using the design
9 information to know that the differential would have
10 actuated before some other thing based on the actual
11 inherent characteristics of the design. Is it fair to say
12 that?

13 MR. JULKA: Yes.

14 MR. ASHE: Okay. Rather than something that I go
15 to avoid and actually look at. Just looking at a trip
16 target and a relay is not going to tell me it actuated
17 before overcurrent actuated because all the targets are
18 going to be tripped, so how do I know which one?

19 Unless I was right there at the time, which I
20 doubt that anybody was, then I wouldn't no.

21 MR. JULKA: Two differentials is hard too, but an
22 overcurrent it's timed so overcurrent will come later.

23 MR. ASHE: So what you are saying the differential
24 actuated basically because of your inherent design
25 characteristics. You know it's going to be the

[Faint, illegible text covering the majority of the page, possibly bleed-through from the reverse side.]



1 differential.

2 MR. JULKA: Yes, by design.

3 MR. ASHE: Right, by design.

4 MR. JULKA: Yes. If you have a fault in the
5 generator you should disconnect the generator first so the
6 differential on the generator should operate first.

7 Differentials work very fast, very fast acting relays.
8 Overcurrent relays are slow acting.

9 MR. ROSENTHAL: Can you share that list of flags
10 and targets with us?

11 MR. JULKA: Yes, I have a complete list of every
12 target which came in. I can give a copy to you.

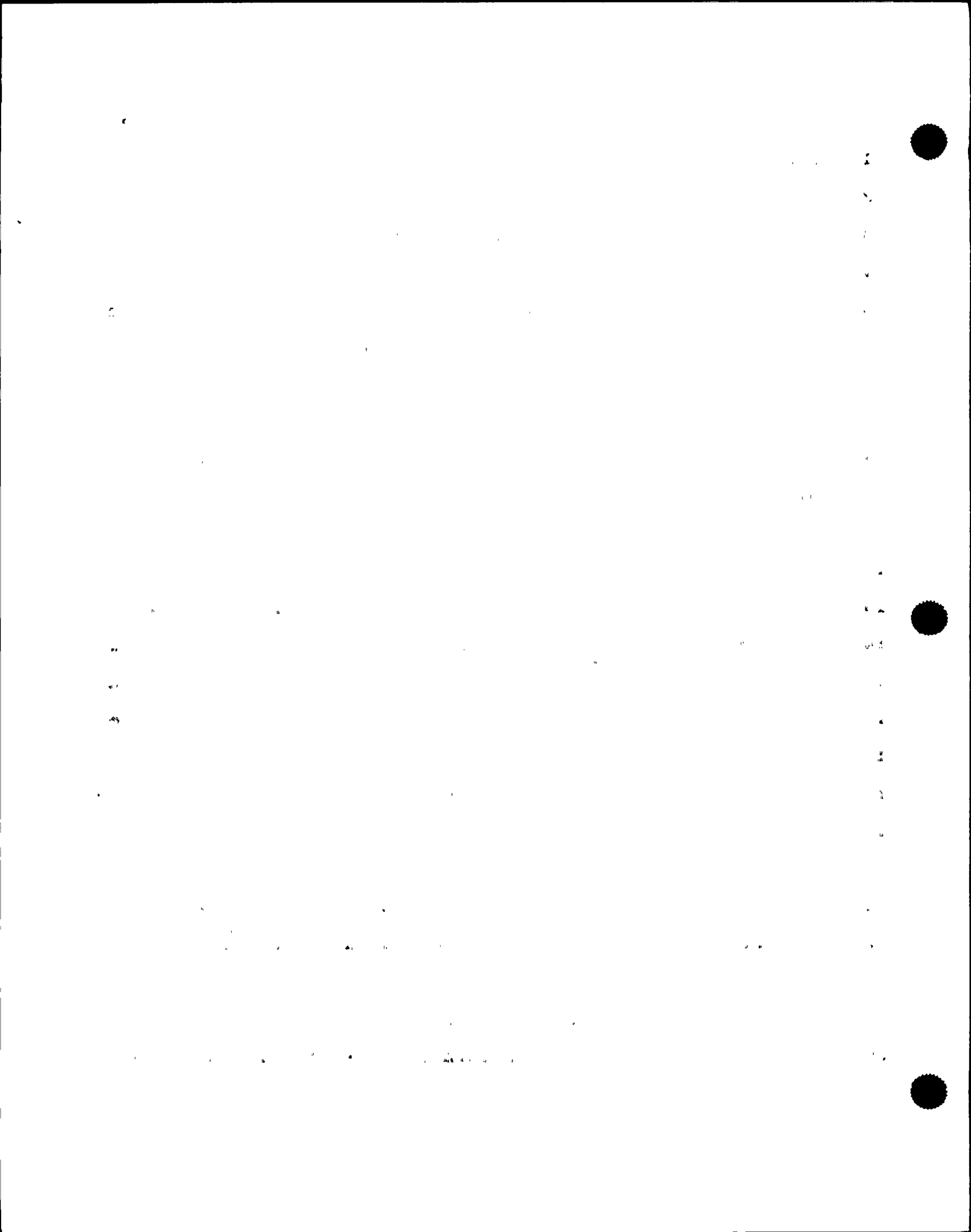
13 MR. McCORMICK: And the calibration and the time
14 settings that go with that, so that you can follow up on
15 that, so that data is available and will be provided.

16 MR. IBARRA: This is J. Ibarra. Can you tell me
17 the core protection schemes now?

18 MR. JULKA: Okay. They are called unit alternate
19 protection I, unit alternate protection II and generator
20 protection and one is generator backup protection.

21 We have two lockout relays in each one of those
22 protection schemes so there is a redundancy within the
23 redundancy.

24 MR. McCORMICK: Okay, any further questions on
25 the general feeds to the station? We'll provide as



1 indicated the relay scheme and the calibration data to
2 support the deductions we've made so far in terms of how the
3 relay scheme worked and what it meant to us.

4 A key point of information I think for everyone
5 here is to show the relationship of the various
6 uninterruptible power supplies to the normal station feeds
7 and I would like to get that discussion brought forward
8 next. Anil?

9 MR. JULKA: I am going to pass out another
10 handout.

11 MR. ROSENTHAL: Good.

12 MR. JULKA: Now for those, if you want to get into
13 the details, I do have the bigger size drawings and they are
14 highlighted showing how the systems tied in, but this is --
15 for information. If you want, I have fresh copies I've
16 highlighted which are the station drawings.

17 MR. ROSENTHAL: Right. You will provide those.

18 MR. JULKA: You can have these, yes. They are
19 highlighted.

20 MR. ROSENTHAL: And then you and Frank can
21 separately meet on that and that would not be a transcribed
22 meeting. We'll get the actual plant drawings highlighted.
23 Thank you.

24 MR. McCORMICK: Now we are going to discuss the
25 109 UPS's and how they are both safety-related and non-

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1 safety related and how they are tied to the various bus
2 configurations within the plant.

3 MR. SYLVIA: While doing that could you also
4 indicate which ones are the Exide and which ones are the
5 other manufacturer and the name of the other manufacturer.

6 MR. JULKA: Okay. On this drawing we should go
7 from the left, UPS 1-D, 1-C, 1-A, 1-B, and 1-G and 1-H.
8 These are all Exide units.

9 UPS's 3-A and 3-B are Elgar, E-l-g-a-r and those
10 are 10 kVA units, small units.

11 MR. SYLVIA: Could you repeat? 3-A, 3-B and --

12 MR. JULKA: 3-A and 3-B are Elgar and they are 10
13 kVA units.

14 UPS 1-H is 5 kVA.

15 Bob, do you want to correct me on that? 5 kVA?

16 MR. CRANDALL: That is correct.

17 MR. JULKA: And UPS 1-D, 1-C, 1-A, 1-B and 1-G are
18 all 75 kVA units.

19 1-H is a different design as opposed to the other
20 five, although they are all exide.

21 Now one key thing to notice is I guess they were
22 all fed from different -- UPS 1-B was fed from switchgear
23 001, which is the left half of our distribution system and
24 all others were fed from switchgear 003 except for UPS-3-A.

25 The normal source is shown on the top. The

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1 alternate source is shown at the bottom.

2 At the bottom I have a single line for Class 1-E
3 UPS's 2-A and 2-B. They were tied in separately to the
4 Class 1-E switchgear so they had no relationship to the
5 other supplies whatsoever. They are fed from our normal
6 115 kV offsite source which was not really impacted by this
7 fault.

8 MR. JULKA: They are the Elgar also.

9 MR. ROSENTHAL: How big are they?

10 MR. JULKA: Those are 25 kVA units.

11 MR. FIRLIT: So we have a total of ten UPS
12 systems.

13 MR. JULKA: Yes.

14 MR. SYLVIA: Excuse me, what are the other two
15 again?

16 MR. JULKA: Elgar.

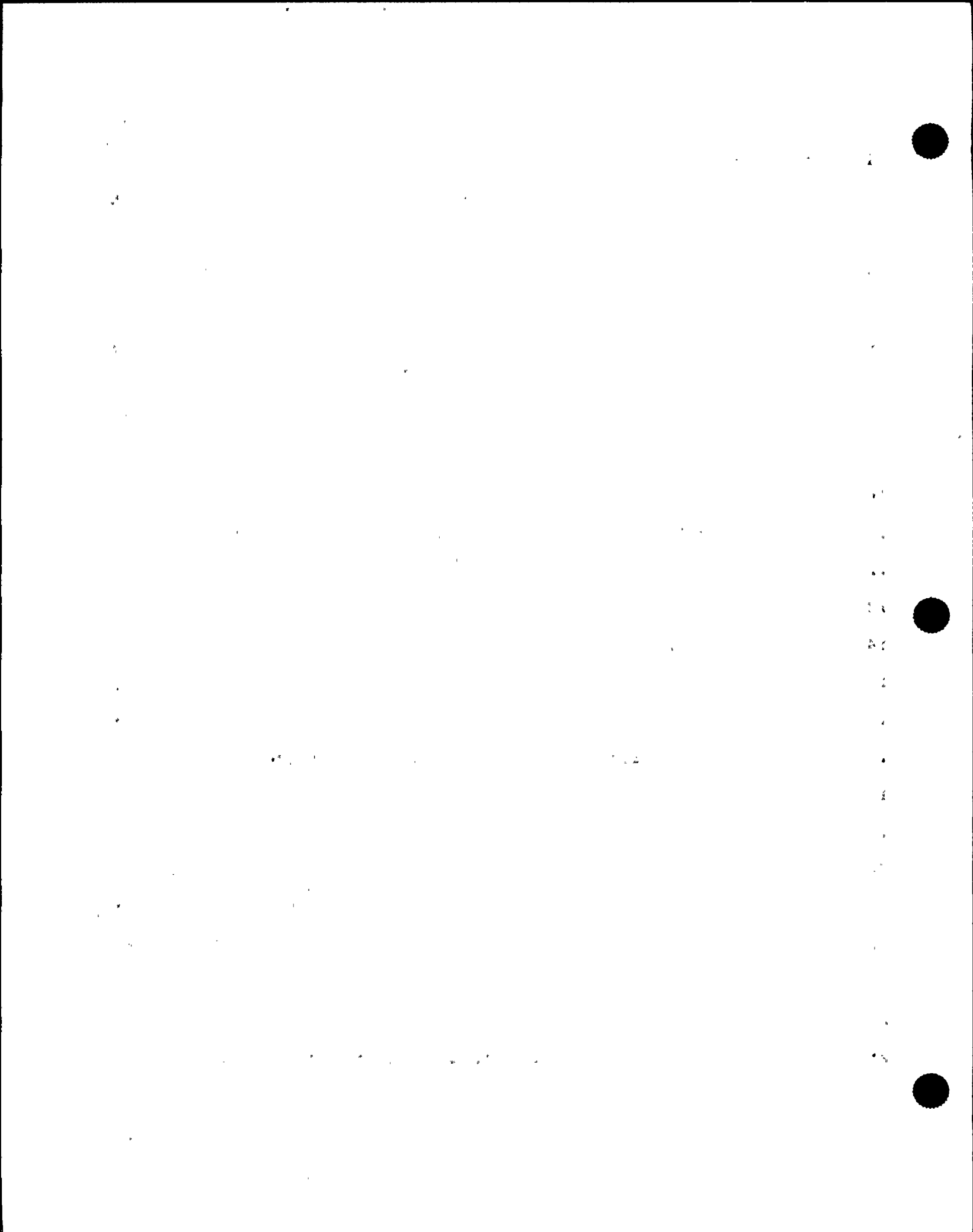
17 MR. SYLVIA: What are they supplying?

18 MR. JULKA: At the bottom.

19 MR. SYLVIA: Okay, and they are the Elgar too?

20 MR. JULKA: They are the Elgar. The reason all
21 these four are Elgars, 3-A and 3-B were brought to the same
22 requirement as the safety related UPS's although they are
23 used in non-safety systems. These are for the RPS and the
24 scram solenoids -- RPS logic.

25 MR. ROSENTHAL: I'm sorry, can you just repeat



1 that sentence?

2 MR. JULKA: These were the UPS 3-A and 3-B were
3 brought to the same requirements as the Class 1 UPS's so
4 they were bought from the same manufacturer. The 2's and
5 the 3's are similar design.

6 Now going back to the loads, typically --

7 MR. ROSENTHAL: I'm sorry.

8 MR. JULKA: Go ahead.

9 MR. ROSENTHAL: Just to close out it so that we
10 don't have to revisit, 3-A, 3-B were brought to the same
11 standards as 2-A, 2-B because it had the scram solenoids?

12 MR. JULKA: It's the RPS logic.

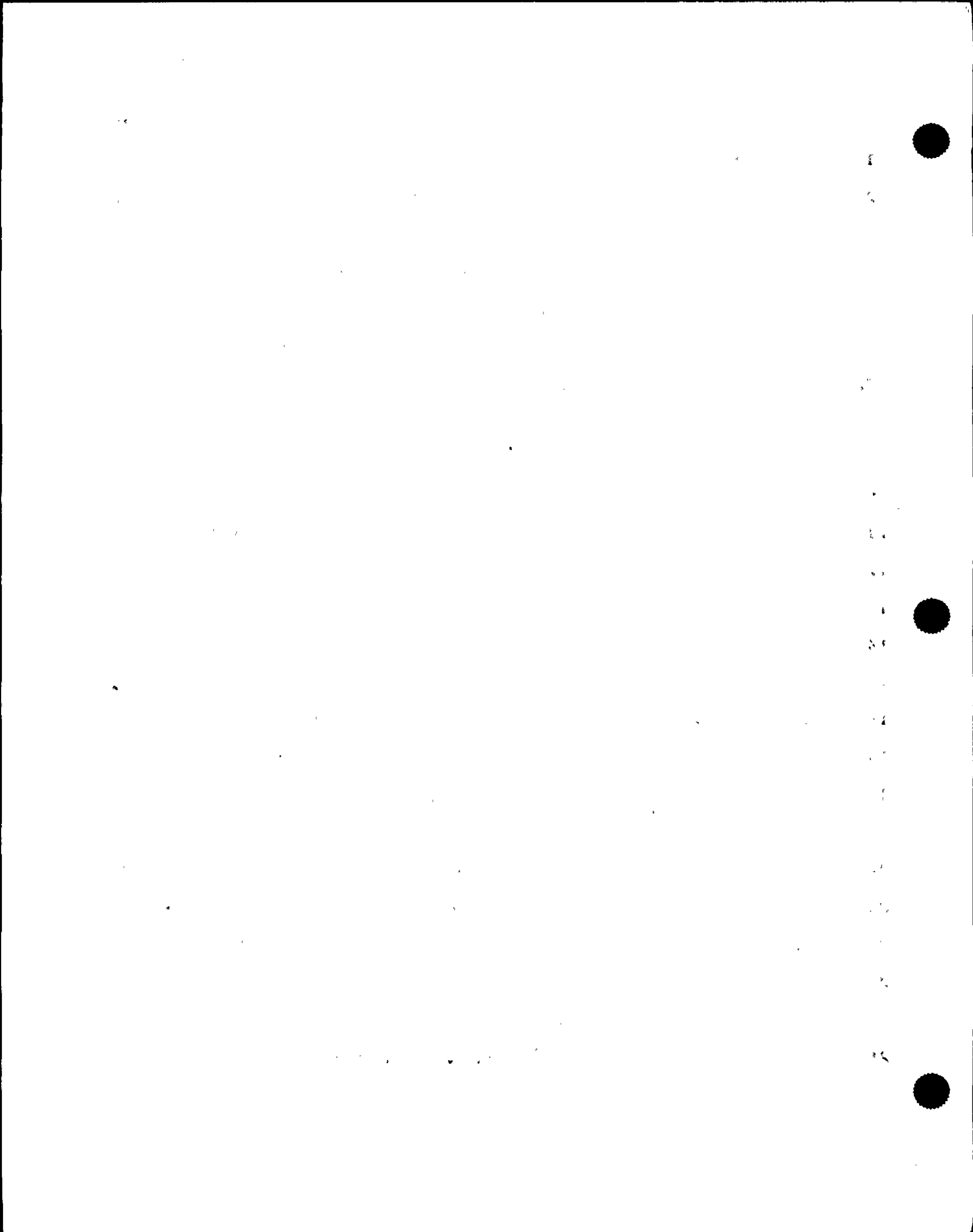
13 MR. ROSENTHAL: It had RPS logic sitting on it.

14 MR. JULKA: Right.

15 MR. ROSENTHAL: And do those 3-A, 3-B have a QA,
16 QC preventive maintenance, et cetera program commensurate, I
17 recognize it is non-1-E, but a program commensurate with the
18 importance that you place on that?

19 MR. CRANDALL: And let me clarify that too. All
20 four were purchased non-1-E -- or all purchased Class 1-E
21 and then we have since upon installation downgraded 3-A and
22 3-B to non-safety related and the design is such that there
23 are what are called electrical protection assemblies on the
24 output of 3-A and 3-B.

25 For that reason, they fall under the same criteria



1 as the non-safety related. They are under the same PM type
2 of programs and everything because of the EPAs. The EPAs
3 protect the scram solenoids for us.

4 MR. JULKA: Let me clarify that. They were
5 purchased to the same requirements, same QA requirements at
6 the time of procurement. I think that is the key.

7 MR. CONWAY: This is John Conway. Once or twice
8 there were statements here about scram solenoids I want to
9 clarify.

10 The scram solenoids are not fed from an
11 uninterruptible power supply, use the logic itself.

12 MR. ROSENTHAL: I'm sorry. They come up from the
13 generator sets?

14 MR. JULKA: That is correct.

15 MR. ROSENTHAL: Which is in turn fed from non-1-E,
16 just AC power.

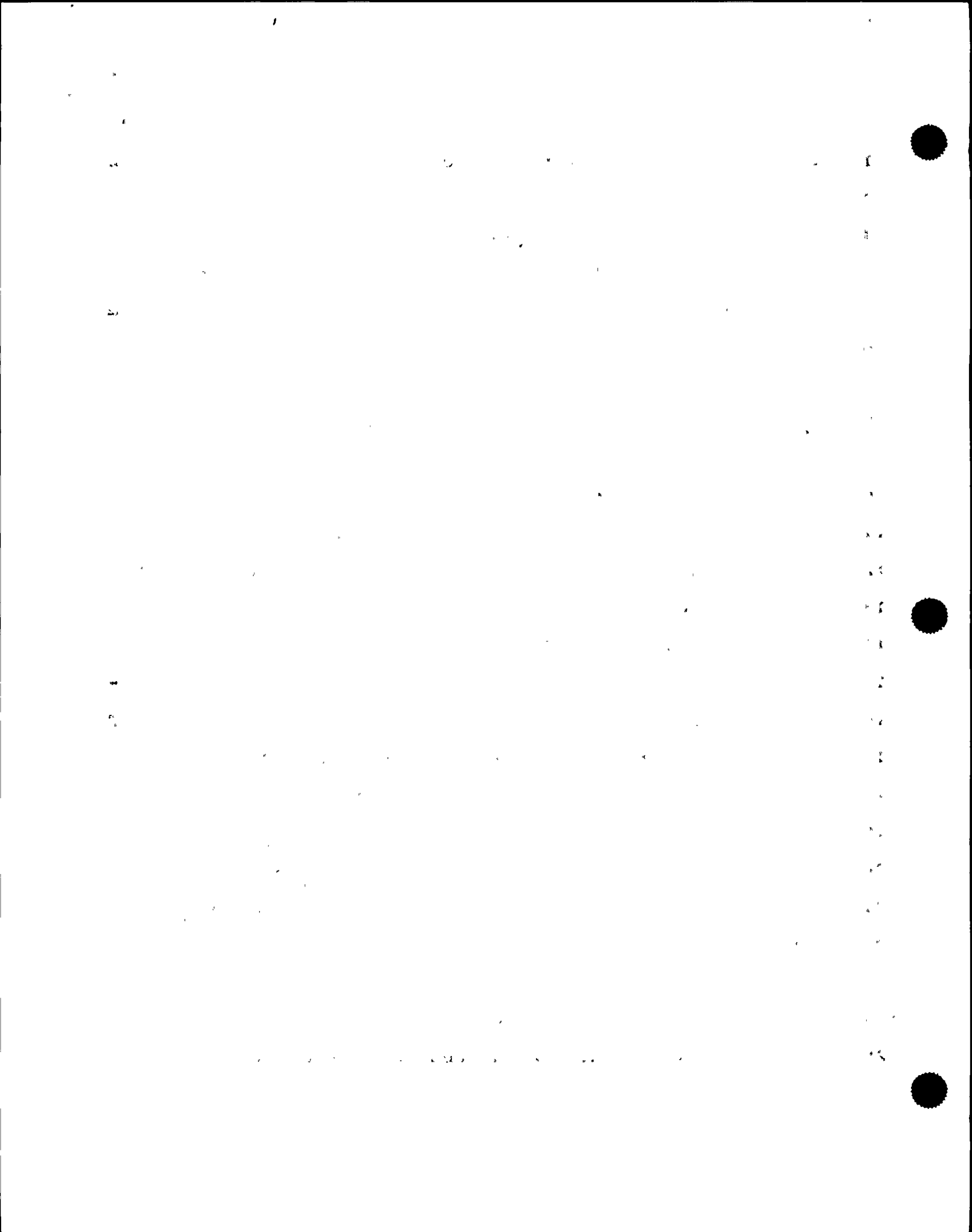
17 MR. JULKA: UPS 1-D and 1-C mainly feed the
18 essential lighting in the plant and some communication,
19 Gaitronics.

20 UPS 1-A and 1-B feed the control room circuits.
21 1-G feeds the computer. 1-H is strictly an isolated system
22 for the stack.

23 Is that right, Bob?

24 MR. CRANDALL: Yes -- monitor system, single load.

25 MR. JULKA: And we went over 3-A and 3-B for the



1 RPS logic. 2-A and 2-B feed the safety-related system in
2 the plant.

3 3-A, 3-B, 2-A and 2-B and 1-H, they were not
4 impacted by this scenario.

5 MR. CRANDALL: Just to clarify, this is Bob
6 Crandall, 2-A and 2-B saw a bump on their maintenance
7 supply -- that we know, because there was an alarm for sink
8 loss, so there was a bump, though non-impacting.

9 MR. SYLVIA: I have a question. Maintenance
10 supply being the ultimate supply --

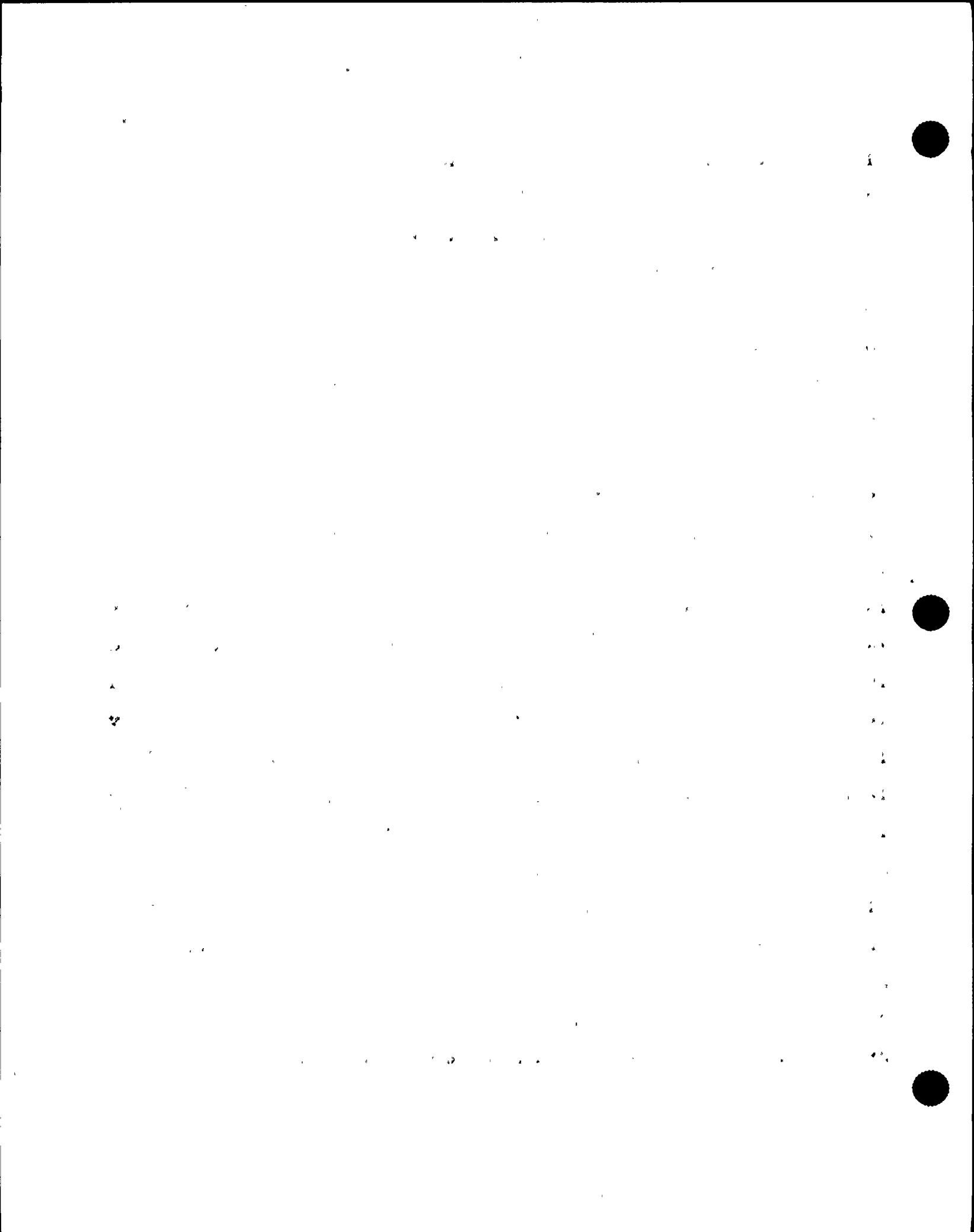
11 MR. CRANDALL: There's three common terms and
12 maybe we should clarify it at this point.

13 The term "bypass," the term "maintenance," and the
14 term "alternate" are all synonymous. When you are talking
15 UPS, different people use different terms.

16 MR. ROSENTHAL: You said that a 2-A and 2-B -- you
17 picked up an alarm. Is there a quantitative answer?

18 MR. CRANDALL: We went out of sync. The UPS went
19 out of synchronization with its maintenance supply. We don't
20 know what period, whether that's you know when we
21 transferred our station loads to the offsite or prior to
22 that but we also got some undervoltage targets on the Class
23 1-E, 4160 buses.

24 MR. ROSENTHAL: So can you quantify then, you
25 know, the undervoltage target comes in when it's three volts



1 off, 20 volts off? I mean, you know -- or later?

2 MR. CRANDALL: I don't know.

3 MR. ROSENTHAL: But we will be able to do that?

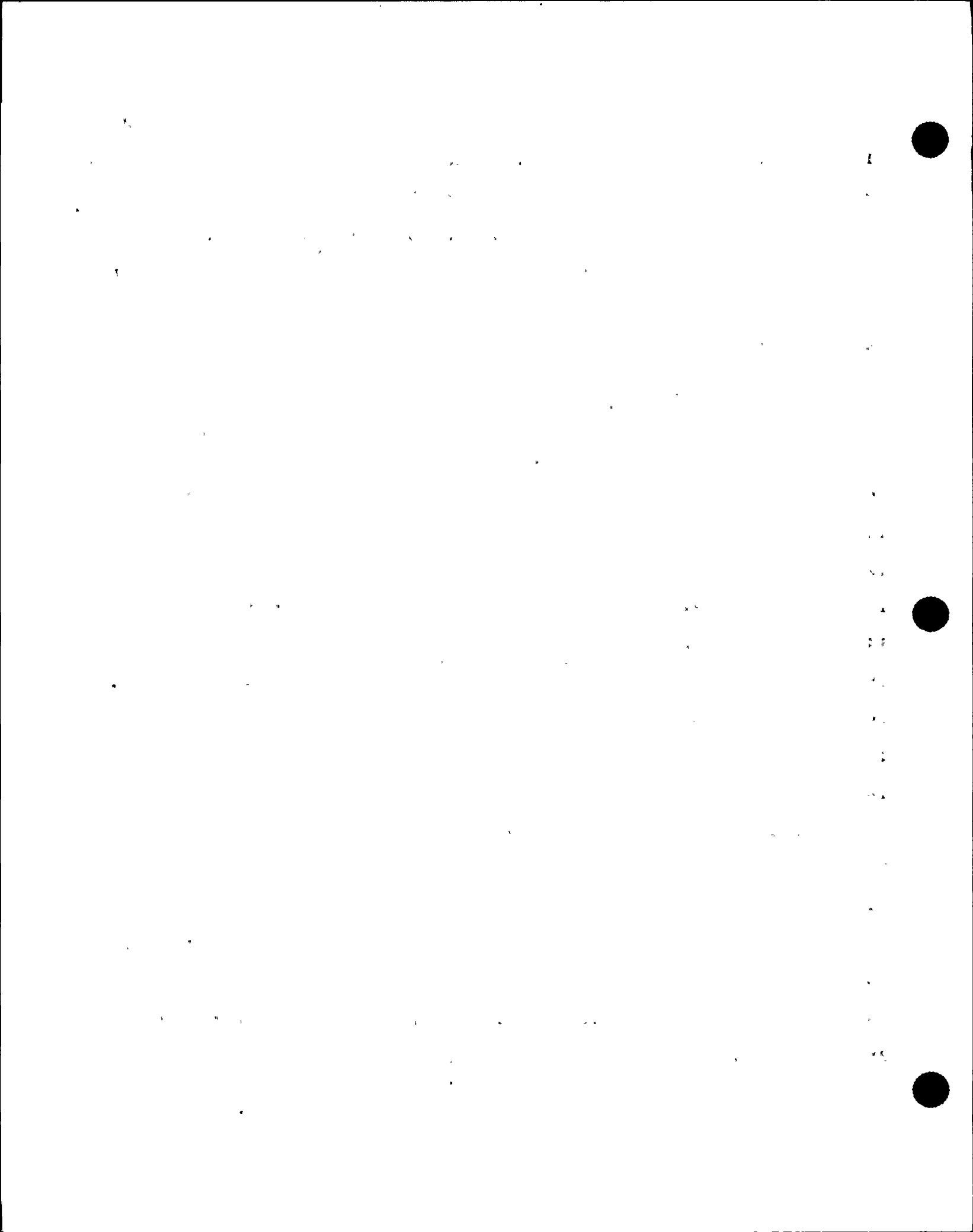
4 MR. JULKA: I can clarify that. When that fault
5 happened the entire 345 kV system went down in that and
6 particular phase and that impact was felt at FitzPatrick
7 Nine Mile I and the entire upstate New York grid system.

8 The 115 kV system, the B phase, did go down a
9 little bit on that time. It did pick up the targets on the
10 switchgear 101 and switchgear 103 but it was for only a few
11 cycles that it did not initiate any other action.

12 We have done the voltage relays on this switchgear
13 101 and switchgear 103 buses which are set at I am going to
14 say approximately because I don't have the right number
15 here, approximately 92 percent voltage for 30 seconds. At
16 that time we disconnect the system if that condition
17 persists.

18 Then the second line of protection on the
19 undervoltage is also there, which is approximately 80
20 percent and that's for 3 seconds, so we have two lines of
21 protection which will -- targets may come in but they do not
22 initiated any action because of the time delay involved in
23 those actions.

24 MR. ROSENTHAL: I'm sorry, if you didn't peg the
25 target for the 80 percent, three second, if you did not then



1 you believe that the perturbation was less than that?

2 MR. JULKA: That's right.

3 MR. ROSENTHAL: Okay, but you did pick the target
4 on 92 percent 30-second?

5 MR. JULKA: Target? Target, yes -- but it didn't
6 time but we know it reached that voltage.

7 MR. ROSENTHAL: 92 percent, for some time less
8 than 30 seconds, yes?

9 MR. JULKA: Less than six cycles, yes.

10 MR. CONWAY: Did both sets of undervoltage
11 schemes, targets indicate for an actuation?

12 MR. JULKA: No.

13 MR. CONWAY: Just the fire and lighting?

14 MR. JULKA: Yes.

15 MR. CRANDALL: That was the same throughout all
16 three divisions?

17 MR. JULKA: All three divisions.

18 MR. CRANDALL: That's 50 milliseconds. There's
19 , plenty of time for the UPS to sense that little bump and it
20 locks in an alarm so we had some idea that there was
21 something there but it didn't affect them at all.

22 MR. ROSENTHAL: Okay. I am not arguing that UPS
23 2A or 2B had a hard time fulfilling its safety function
24 which clearly it kept up but rather trying to quantify what
25 is going on here.



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1 I think it will be useful to people chasing
2 ground faults and just other stuff to bring it all out.

3 MR. McCORMICK: Okay. Do any of you have any
4 other --

5 MR. ASHE: Frank Ashe, NRC. Where was the 345?

6 MR. JULKA: It's out in the switch yard. It's
7 about a half a mile away.

8 MR. ASHE: Okay, because I think what all this is
9 coming down to is the 345 fault did back into the 115 some
10 kind of way and that's why you saw it on the safety buses a
11 little bit.

12 Is it fair to say that?

13 MR. JULKA: Yes. It resulted in the entire
14 upstate New York system, so I'm sure every other plant in
15 the --

16 MR. ASHE: Do you believe that that's the
17 explanation as to why, since its impact obviously having
18 gone that distance would be far less severe than that being
19 seen by the AC sources feeding into the non-class 1E
20 inverters? Do you really feel that is the reason why you
21 didn't lose the Class 1E inverters?

22 MR. JULKA: Well, I think that we are still
23 investigating why we lost the inverters. By normal design
24 we should not have lost the inverters. Faults like this do
25 happen in the industry and I guess the main, the electrical

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1 system should be designed to handle these faults and I think
2 our protection schemes did handle this fault -- I guess that
3 is the intent of the inverters, to keep operating under
4 these changes.

5 MR. ASHE: What we're trying to come up with here
6 is why -- maybe I should ask this directly really.

7 Why do you feel that you lost the non-Class 1E
8 inverters at the same time you got evidence that clearly
9 suggests that Class 1E inverters saw something as a result
10 of this fault but yet they stayed all on. You didn't lost
11 those.

12 What was the difference?

13 MR. JULKA: I guess we don't know.

14 MR. ASHE: It's still under investigation?

15 MR. JULKA: Right, so as far as I am concerned
16 that is the only piece of the puzzle which still needs to be
17 solved is why those converters failed.

18 MR. SYLVIA: I have a question on something you
19 just said.

20 When you made the statement that you should not
21 have lost the non-1E converters, were you thinking that the
22 normal supply should not have opened or just generally a
23 broader statement?

24 MR. JULKA: No, what I am saying is on faults like
25 this we disconnect the faulted power supply at the 345 line.

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1 The intent was to fast transfer to switchgears to go to a
2 regular source and the UPS's should have hung in.

3 MR. SYLVIA: And there should have been no
4 transfer, even to one of those, the alternate --

5 MR. JULKA: That's right.

6 MR. SYLVIA: The breakers should have stayed
7 closed, the normal supply breakers.

8 MR. JULKA: Yes.

9 MR. McCORMICK: I think in the next group that
10 will discuss this, Ralph, we'll get into the logic of what
11 those inverters should have done given the interruption that
12 we had with respect to the line fall.

13 We have the Exide folks and we also have our
14 system engineer to walk us through the control logic of what
15 should have happened as we think the design should have
16 operated and then we also are prepared to talk a little bit
17 about our experience so far with these devices through other
18 transients that have taken place.

19 I think that's appropriate, unless there are other
20 questions.

21 MR. ASHE: I have one question.

22 Is there any definitive information, like strip
23 chart recorders or monitoring equipment, in which the
24 magnitude of voltages occurring attendant to the fault could
25 be somewhat assessed between the non-class-1E buses and the

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1 class 1-E buses? It appears as though the class-1E buses --
2 the effects of a fault there appear to be far less severe,
3 just due to the design arrangement and so forth. But is
4 there any definitive information, like monitor or whatever
5 you might have had, that really backs that up?

6 MR. JULKA: The same oscillograph charts from
7 where we made this conclusion.

8 MR. ASHE: But do you monitor the secondary side
9 or the 115 line?

10 MR. JULKA: We do -- no.

11 MR. ASHE: The 4160 aspects.

12 MR. CONWAY: Not with the oscillograph.

13 MR. JULKA: No.

14 MR. FIRLIT: This is Joe Firlit.

15 We talked about the oscillographs in our station.
16 How about in the substation at Scriba? Do we have
17 oscillographs in there that have a time delay on it to
18 record continuously, like 60 cycles or something like that,
19 so we could go back and look at those oscillograph traces?

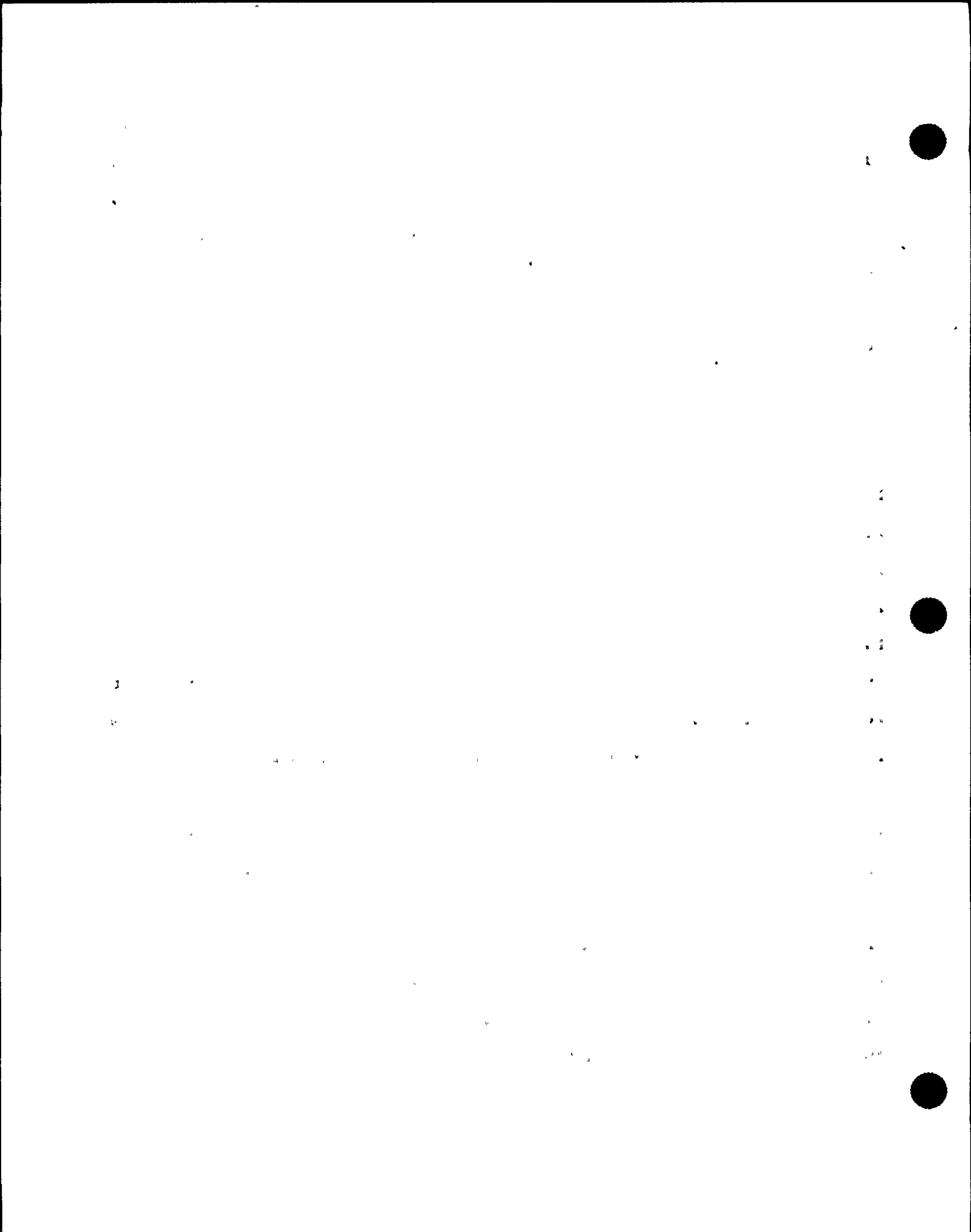
20 MR. JULKA: I think the oscillographs we are
21 talking about are the Scribe oscillographs.

22 MR. FIRLIT: Oh, is that right.

23 MR. JULKA: The plant one was not working.

24 MR. FIRLIT: Okay.

25 MR. SYLVIA: The normal supply breaker, is it



1 within the cabinet of the UPS, or is it a separate breaker?

2 MR. JULKA: Yes. For the UPS, it's within. It's
3 got an output, input, and alternate. Every breaker is
4 within the cabinet itself.

5 MR. SYLVIA: Controlled by the control circuit,
6 and so forth.

7 MR. JULKA: Part of the UPS, yes.

8 MR. FIRLIT: In terms of mechanics here, we do
9 have coffee out here for people, and there is some banana
10 bread, so just help yourself.

11 This meeting will go longer than two hours, in my
12 projection.

13 MR. JULKA: I think the key thing I wanted to
14 emphasize is that faults like this do happen in the
15 electrical system off and on. In my lifetime, I have seen
16 four or five of these faults, and I think we have to go from
17 there and make sure the system operates properly.

18 As to the UPS, in our judgement at this point,
19 that is the only open piece of the puzzle, on the UPS, which
20 we have the Exide folks here for, to resolve that, why that
21 did not transfer. Other than that, I think we are pleased
22 with our system, how it operated.

23 MR. McCORMICK: Okay. Are there any questions on
24 the material covered so far?

25 [No response.]

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1 MR. McCORMICK: We have been at it about an hour.
2 We're at a point where there is a logical transition to get
3 into the workings of the UPS systems. Perhaps if we take a
4 five-minute break, make sure we're comfortable, and convene
5 here in five minutes. Work that as precisely as possible,
6 please.

7 [Recess.]

8 MR. McCORMICK: I'd like to convene what I'll
9 refer to as phase 2 of our meeting, which gets down to the
10 details of the UPS control logic and design and gets into
11 some of the more important things relative to our needs to
12 agree on a troubleshooting plan and to use the input from
13 our technical experts who have come to help us out from
14 Exide and to understand just what took place here.

15 I will ask Bob Crandall, our system engineer, to
16 lead this part of the discussion and to introduce, as
17 appropriate, the input from the Exide organization.

18 MR. CRANDALL: This is Bob Crandall.

19 We're going to split this into the logic, and then
20 I will do the history and maintenance. I don't want to get
21 into it very deeply, but I want to hand out something, just
22 so everybody that may be looking back at it down the road
23 can get a little concept of where we are different in some
24 of the units. What this is is a packet.

25 [Document distributed.]

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1 MR. CRANDALL: I hesitate to use the word
2 "schematic," because it's on a really basic level, hand-
3 drawn kind of stuff. There's nothing false in it, but
4 obviously it's much more complex than this.

5 The first page is the Exide UPS's. One thing I
6 just want to illustrate, more to get the other one out of
7 the way, is that 1-H is the last page, and I want to just
8 show just how drastically different that is and why it's not
9 part of the discussion, why we're not concerned about it.
10 It's because it's not even close. That question has come up
11 a lot of times. It's not even close.

12 Okay.

13 MR. McCORMICK: Are you going to walk us through
14 that logic?

15 MR. CRANDALL: Yes. I'll give you a real basic on
16 what we're talking here.

17 Two sources of power in: the AC input three-phase
18 is from our normal supplies, non-safety-related; it's 575
19 three-phase. It comes into the unit. That AC-to-DC
20 converter is just that. It's like a battery charger in
21 there that converts it to DC. We have our plant batteries
22 connected to it through CB-2. CB-1 and CB-2 are both within
23 the box of the UPS. That battery is a backup: if the DC
24 voltage on that bus between the AC-to-DC converter and the
25 inverter drops, then the batteries take over. It is not a



1 transfer type thing.

2 MR. ASHE: Frank Ashe, NRC. Excuse me one minute.

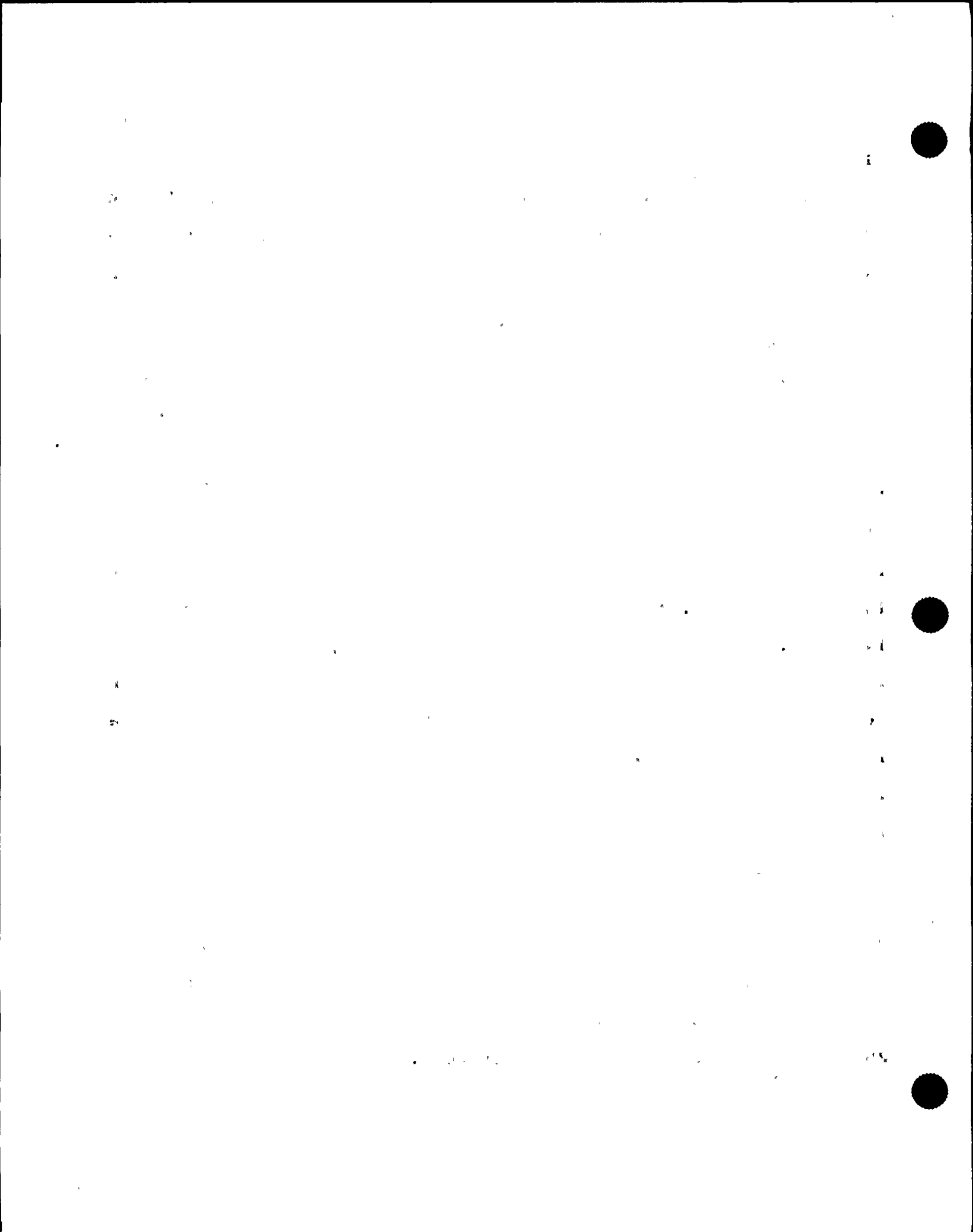
3 The AC input three-phase that you showed there
4 upstream of CB-1, what's the magnitude of the voltage there?

5 MR. CRANDALL: It's 575. That's a delta input, by
6 the way; it's not a grounded reference, I'm saying. We
7 don't bring a ground into the unit from the AC input.

8 We convert down to 140 volts DC. We call it DC
9 link. Then the inverter converts that back to 120-208
10 three-phase Y. That's a grounded output.

11 On the bottom is our maintenance supply, alternate
12 supply, bypass supply -- those are all the same terms. Then
13 575 feeds into a transformer that transforms that to 120-
14 208. That 120-208 goes through a regulator that really
15 corrects for voltage, keeps it plus or minus 2 percent, and
16 sends 120-208 to the -- towards the UPS; I'll leave it that
17 way.

18 The way this device works: We're normally on AC,
19 with the DC available. CB-1 and CB-2 are closed. When
20 we're on UPS power, CB-3 is closed, feeding the critical
21 bus, whether it's the computer, lighting, whatever that
22 happens to be. There are a number of trips, a number of
23 parameters, that the UPS monitors. One thing it does is, it
24 looks at the output of the maintenance supply. If the
25 maintenance supply is within certain parameters for



1 frequency and voltage -- and example of that is 60 plus or
2 minus a half cycle -- if that maintenance supply is within
3 those parameters, the UPS will adjust itself to exactly
4 duplicate that frequency, so it's in synch. If the
5 maintenance supply goes outside of those parameters, the UPS
6 will run on its own internal clock at 60 cycles. That's a
7 constant referencing back and forth.

8 MR. ROSENTHAL: Excuse me. That's both frequency
9 and phase angle?

10 MR. CRANDALL: Yes. The zero crossings are looked
11 at as well. It's not just the frequency; you're right.
12 There are deadnuts on.

13 Exide, you can correct me if I'm in any way,
14 shape, or form not saying that precise.

15 MR. MACHILEK: No, you're okay.

16 MR. CRANDALL: The situation we were in: We were
17 in a normal configuration. As I say, we had AC, DC
18 available. We had CB-3 closed. CB-4 was open, which was
19 normal. When we have any type of off or trip to the UPS
20 transfer bypass, the way the transfer takes place is this:
21 First the static switch gates on, makes a connection between
22 the maintenance supply and the critical bus. We're totally
23 in synch, so that's not a problem. Then CB-3 will open;
24 then CB-4 will close.

25 That particular transfer of power from UPS to

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1 maintenance takes place in less than 4 milliseconds. We
2 have seen that in a 1 to 2 millisecond range.

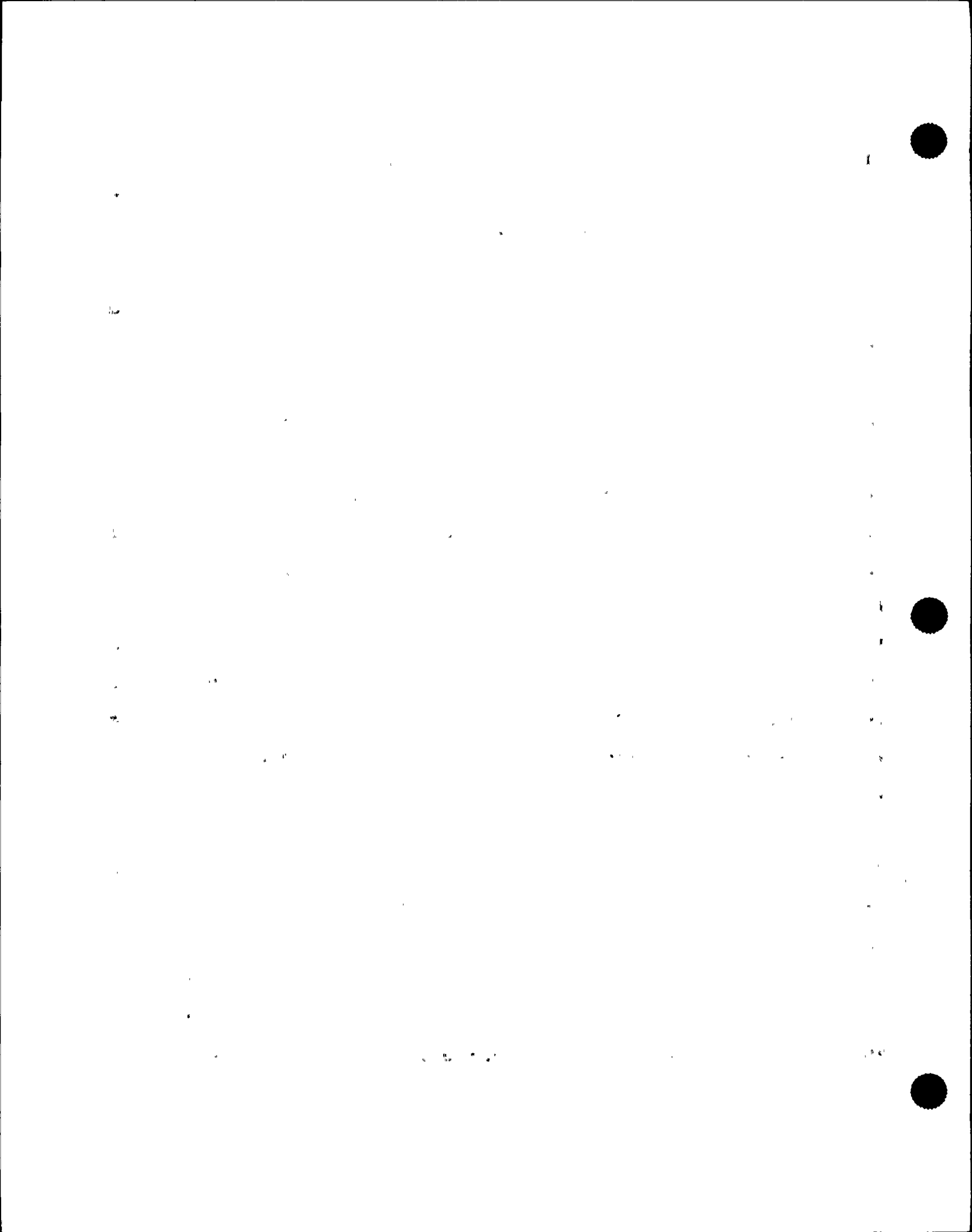
3 The tracers we took. Extremely rapid.

4 Things that can cause that: As I say, there are
5 certain parameters, high voltage on the output, low voltage
6 on the output, over-temperature, logic trips, things like
7 that. When we get a trip of the UPS, what occurs is, CB-1,
8 CB-2 both trip; the logic tells CB-3 to open; and, if the
9 maintenance supply is in synch, it will tell CB-4 to close.

10 MR. MACHILEK: This is Rudi Machilek.

11 If I may substitute the comment that, in case of a
12 transfer, the command to gate the static switch and the
13 command to close the CB-4 bypass breaker occur
14 simultaneously. The function of the static switch is solely
15 to overcome the time it takes for the mechanical circuit
16 breaker, CB-4, to close, which may take about 30 to 50
17 milliseconds. The static switch would gate within about
18 120 microseconds, so the function of the static switch is
19 solely to overcome the time it takes for the mechanically
20 breaker to close.

21 I also want to go on record that the synchronizing
22 between the UPS output and the bypass source is done on
23 phase A-B. That means we are comparing phase A-B of the
24 inverter output to the voltage A-B on the bypass. The
25 reason that I like to emphasize is that phase B is the one



1 which suffered a disturbance, and that would, of course,
2 cause the transfer command to be not there.

3 Even if the UPS would say, Go to bypass, it would
4 not do it.

5 MR. McCORMICK: Let me understand. Phase A-B?

6 MR. MACHILEK: Voltage A-B. On a three-phase
7 system, the phase-to-phase voltages are A-B, B-C, and C-A,
8 as compared to phase-to-neutral voltages, which would be A,
9 B, C, neutral. We are using that one phase for the purpose
10 of confirming that the frequency is identical, that the
11 phase coincident it within about 7 degrees, and that the
12 voltage difference between the two sources is no more than
13 10 percent apart. We call it a delta-V or the difference in
14 the voltages, by magnitude.

15 MR. SYLVIA: Can I ask you a question about this?
16 We're talking about synchronizing and how they have to be
17 together in order for the maintenance supply to close in.

18 MR. CRANDALL: Correct.

19 MR. SYLVIA: If a transfer is taking place and,
20 say, it starts with CB-1 opening and all of that goes to
21 zero, what's the significance of the synchronizing if, on a
22 transfer, your normal supply has gone away, it's zero?

23 MR. CRANDALL: Let me attack it from the other
24 end, and maybe that will better explain it. Don't take the
25 numbers -- Rudi, you can throw in the exact numbers for me

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1 if you wish.

2 What we're talking about is an example where we
3 get an under-voltage for some reason on the output of the
4 UPS: inverter is failing or something like that. What
5 occurs very rapidly is, we're normally at 120; we droop down
6 to, say, 116, and it's crashing. It's still at 116, let's
7 say, and before it actually has tripped the UPS, it has
8 already given the command to transfer, and the transfer is
9 already done, and then the UPS trips. Rather than, the UPS
10 has tripped, and now it's going to transfer, it has really
11 transferred, and then the UPS goes away. Do you follow what
12 I'm saying?

13 The wave shape isn't broken at all. It's merely a
14 small ripple on it.

15 MR. SYLVIA: This storage battery really wouldn't
16 have the capacity to carry load for any period of time; it's
17 just to keep the voltage steady.

18 MR. CRANDALL: No. That has the ability to carry
19 it for two hours.

20 MR. SYLVIA: Oh, two hours. Well, why is it so
21 important that this transfer take place really fast.

22 MR. CONWAY: John Conway.

23 Let's clarify the difference between the battery
24 carrying the critical load and the battery just carrying the
25 logic load in the UPS. Which battery are you talking about?

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1 MR. ROSENTHAL: The storage battery shows on this
2 diagram.

3 MR. SYLVIA: That's the station battery.

4 MR. CRANDALL: The design basis for that is to be
5 able to supply all of the UPS's on a particular battery, or
6 all of their loads, for two hours with no AC power to the
7 plant. They have that capability.

8 MR. ROSENTHAL: How big is battery 1A?

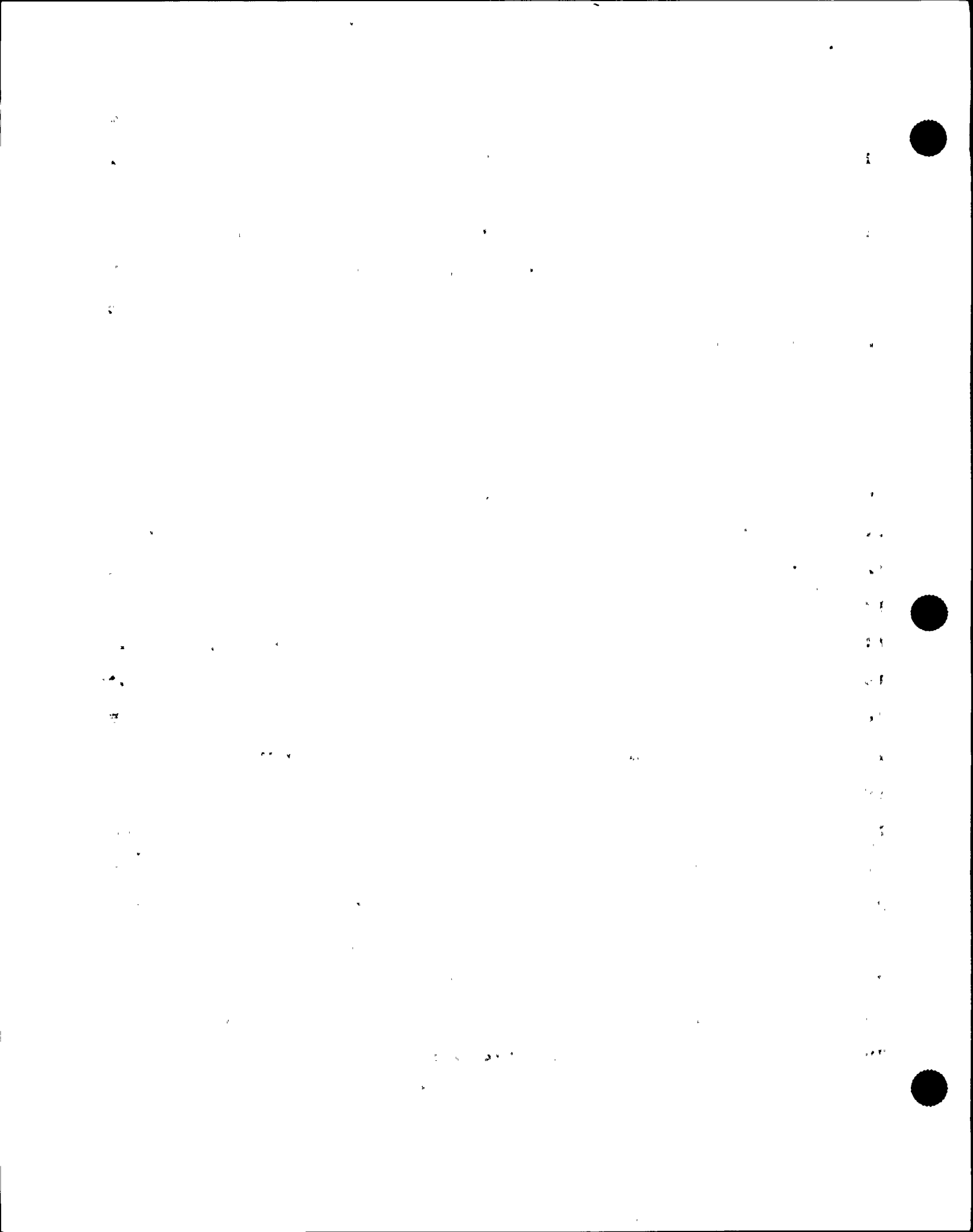
9 MR. CRANDALL: It's 5100 amp-hours.

10 MR. SYLVIA: So that's not a problem. Why
11 wouldn't the system be able to just run the battery for a
12 while?

13 MR. CRANDALL: One thing we do know occurred: We
14 didn't have a failure of the UPS to go to battery; we had a
15 trip of the UPS. A signal was generated, though we haven't
16 identified where that came from -- we're looking in some
17 areas -- but we do know that the UPS got a trip signal that
18 told logically CB-1 and CB-2 to trip and CB-3 to open. It
19 would go to the battery if we had a loss of power into the
20 UPS, and that's not what caused it to fail.

21 MR. ROSENTHAL: How do you know that? You said
22 that you got a logic signal to CB-1, -2, and -3.

23 MR. CRANDALL: From the investigation with the
24 operators and the things that I recorded when I went down
25 there. There were indications locked on -- and it's in the



1 package; I can give you a little bit -- that tell us exactly
2 what those alarms were, and we had standing in what's called
3 a module trip, which is a signal that tells those breakers
4 to trip, tells the UPS to go away.

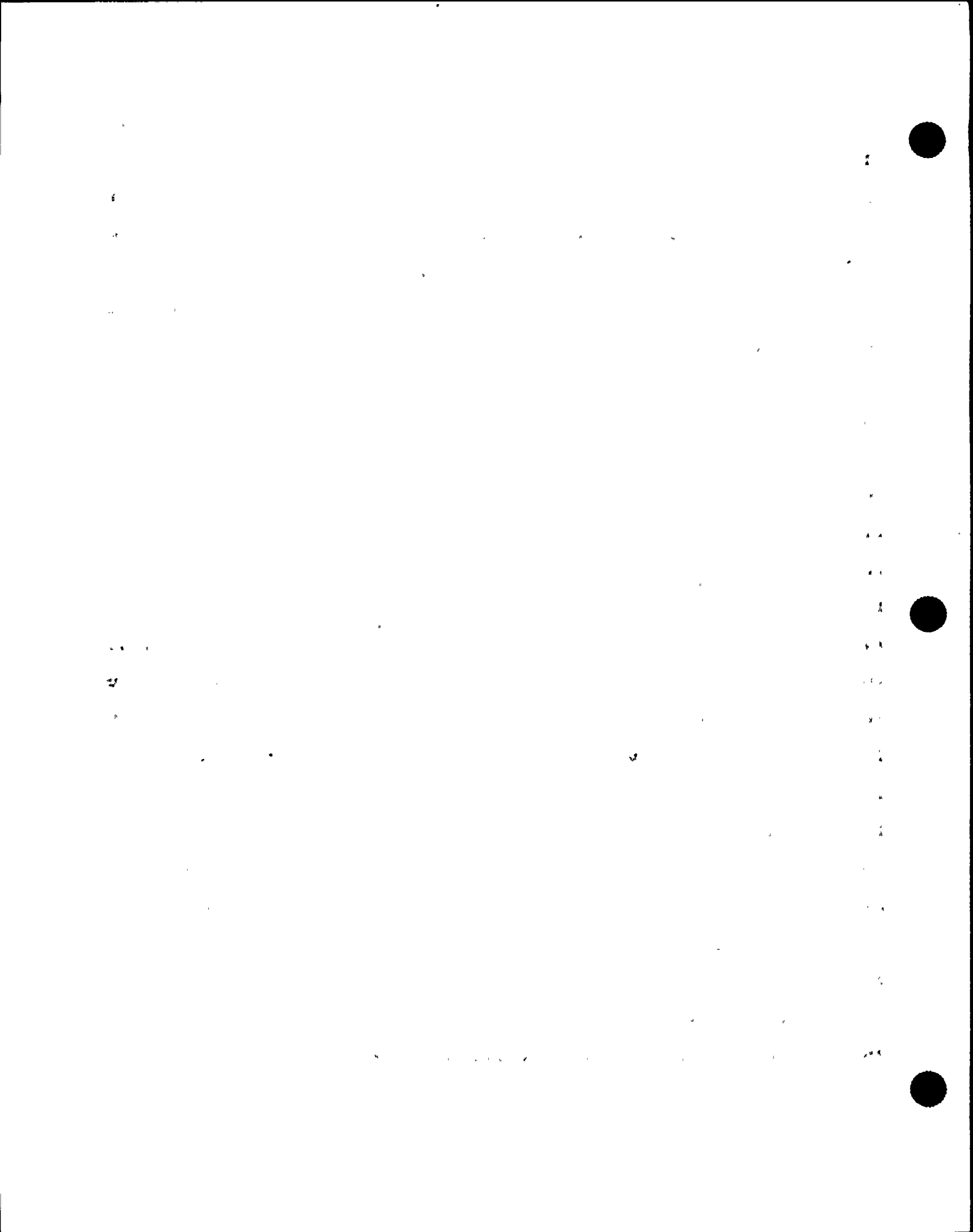
5 MR. ROSENTHAL: Not necessarily at this meeting,
6 but at some point, Frank's going to have to get into the
7 details enough to confirm that.

8 MR. CRANDALL: Certainly.

9 MR. MACHILEK: Before we go into a failure mode of
10 the system, maybe it would be educational for one of us to
11 describe the system, how it should work, and how it was
12 intended to work, and, of course, to everybody's surprise,
13 it did not do so.

14 In its normal operation, the AC input, of course,
15 is there. Also, the battery is there. Both sources, as you
16 see on the connection between the converter and the
17 inverter, simply running in parallel, are trying to provide
18 power to the inverter. Now, which one of the two sources is
19 contributing the band switch when it is there, and which one
20 has the higher DC voltage at this particular moment?

21 If the AC input would go away, such as was the
22 case when the transformer failed, the battery simply keeps
23 supplying DC to the inverter, and the inverter would not
24 know that anything happened, because the inverter cannot
25 differentiate if the DC comes from the battery or comes from



1 the rectifier.

2 The intended operation was that the critical load
3 on the output of the UPS would not have seen anything,
4 either, because the inverter would have continued running,
5 and, last, not least, that was the purpose of purchasing,
6 installing the UPS, to achieve that.

7 In case of a difficulty -- let's say the UPS, due
8 to an internal problem, decides to quit at an inopportune
9 moment -- it would give a command to the input circuit
10 breaker, CB-1; the battery breaker, CB-2; the output
11 breaker, CB-3, to open, and simultaneously give a command to
12 CB-4 and the static switch to conduct. The voltage on the
13 output of an inverter does not suddenly cease; it decays.
14 During that decay period, which needs only 120 microseconds,
15 of course we can effect the transfer. Now, if the transfer
16 conditions are not given -- in other words, if the frequency
17 should be not matching, if the phase coincidence should not
18 be within 7 degrees, or if the voltage would be more than 10
19 percent apart, our system would give a transfer-prevent
20 signal, which means it says, No, you cannot go to bypass,
21 because the bypass is not of sufficient quality to maintain
22 the load.

23 If we would transfer out of synch, you would get a
24 phase hop or a rapid frequency, with a slew rate which
25 computer systems and electronic systems simply cannot take.

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1 Since the critical load is so, no power is better
2 than bad power; because, if you could accept bad power, you
3 wouldn't have the UPS. Therefore we do not transfer to raw
4 power if that power is not of sufficient quality to supply
5 the load successfully.

6 This would be the normal operation of the system.
7 If we go to the scenario which happened, we can only fall
8 back on what was reported, which was that --

9 MR. FIRLIT: Before you go into that phase, I
10 still want to understand the normal sequence, okay?

11 MR. MACHILEK: Okay.

12 MR. FIRLIT: You said, if I understand it
13 correctly -- I just need to understand it -- that the system
14 is designed so that, if you have a fault, you trip CB-1, you
15 trip CB-2, and you open up CB-3.

16 MR. MACHILEK: You give a command, yes.

17 MR. FIRLIT: What is the purpose, then, of having
18 that storage battery there, if you automatically take it out
19 of the circuit?

20 MR. MACHILEK: No, no. This is only taking place
21 if the UPS suffers an internal fault.

22 MR. CRANDALL: To protect the UPS.

23 MR. ROSENTHAL: The purpose of having a UPS at all
24 is, if there is a loss at the bus, 575 volt, three-phase,
25 external to the UPS, if that's a fault --

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1 MR. MACHILEK: -- then the output is maintained.

2 MR. ROSENTHAL: -- then you'll go back onto a
3 battery and support the output. That's the function of --

4 MR. MACHILEK: -- the function of the UPS.

5 MR. ROSENTHAL: In fact, the whole maintenance
6 supply connection need not be to perform its primary
7 function, but all of this stuff is provided they don't have
8 an internal fault within the box.

9 MR. MACHILEK: Yes.

10 MR. ROSENTHAL: Frank Ashe tells me that it is
11 common practice to have such an arrangement on non-1E buses
12 such as this, providing computers et cetera, including the
13 bypass.

14 MR. MACHILEK: Yes.

15 MR. ROSENTHAL: But on 1E uninterruptable power
16 supplies, it's common practice to have a bypass, but that it
17 be a manual bypass.

18 MR. ASHE: Frank Ashe, NRC.

19 I don't think that's quite what I was trying to
20 convey. On the non-class-1E inverters, I think, a point
21 here is being missed. That is, a UPS is intended as an
22 uninterruptable power supply. That means it stays on line
23 for whatever goes wrong, and it provides power. All this
24 business about transfers and fast transfers -- I think the
25 key issue that's being missed here is, you're trying to

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1 continually power your downstream loads, regardless of
2 what's going on upstream.

3 That's the bottom line. To get back to what Jack
4 has stated, in this area of power plants this kind of design
5 if in fact it works is considered desirable from an
6 operational viewpoint because you always power the
7 necessary controllers to keep you up or alive. If something
8 is going wrong per se on the 575 AC three-phase input it
9 won't reflect back down to the 208 and everything that is
10 being powered on the 208 goes smoothly and in fact the plant
11 continues to operate even though something is going wrong --
12 something may be going wrong in 575.

13 The point I'd like to correct, I don't believe I
14 said it's common practice for Class 1E inverters not to have
15 static transfer switches. Some Class 1E converters will in
16 fact have static transfer switches but there are cases in
17 which 1E converters do not have static transfer switches.

18 MR. SYLVIA: Is the part about the fact that
19 that's out is due to a failure of the UPS itself correct?

20 MR. MACHILEK: No, sir. I was referring to a
21 failure of the UPS such as the failure of the transformer,
22 a failure of the basic mechanism of the box to perform its
23 function.

24 MR. SYLVIA: But that's not true --

25 MR. MACHILEK: -- reason for the bypass --

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1 MR. SYLVIA: Let me finish. Maybe I can get you
2 to understand my question a little bit better. Seems to me
3 if you're worried about some external problem you just
4 disconnect and let the battery do it.

5 MR. CRANDALL: That we do. If there is a
6 transient occurring on the AC input the unit is designed not
7 to trip. It won't trip. There is no sensing actually in the
8 unit for -- there is no trip sensing on the AC input.

9 It will sense if it is outside its parameters and
10 it does just what you said. The charger will shut itself
11 down and will go on batteries and it will sustain for
12 however long it takes for that to come back.

13 Where we're talking the trip we are talking about
14 a ground in the inverter section for example and we blow a
15 fuse. We don't want to lose our output so we send a trip
16 signal to the inverter to protect it at the same time we
17 transfer to maintenance.

18 Another key thing that I wanted to just clarify
19 that Rudy was talking about too though, it is true we don't
20 want to lose the output but we have got to quantify loss.

21 To a computer system 105 volts, 100 volts is still
22 a loss so in a case where we have a transient or some bad
23 voltage on the maintenance supply we don't want to go to it
24 because a bad voltage on the maintenance supply can actually
25 do damage to the equipment we are protecting so therefore in

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1 some cases it is better to lose it than to send something
2 down there we don't want and damage it.

3 That is why that protection is there not to go
4 there.

5 MR. SYLVIA: Thank you.

6 MR. McCORMICK: The line feed, main feed, normal
7 feed I guess to each of these -- the alternate feed for
8 example, if the normal feed is bus 001, is the alternate
9 feed 003?

10 MR. CRANDALL: No. Not necessarily.

11 MR. McCORMICK: But it would be a feed that was
12 affected by the --

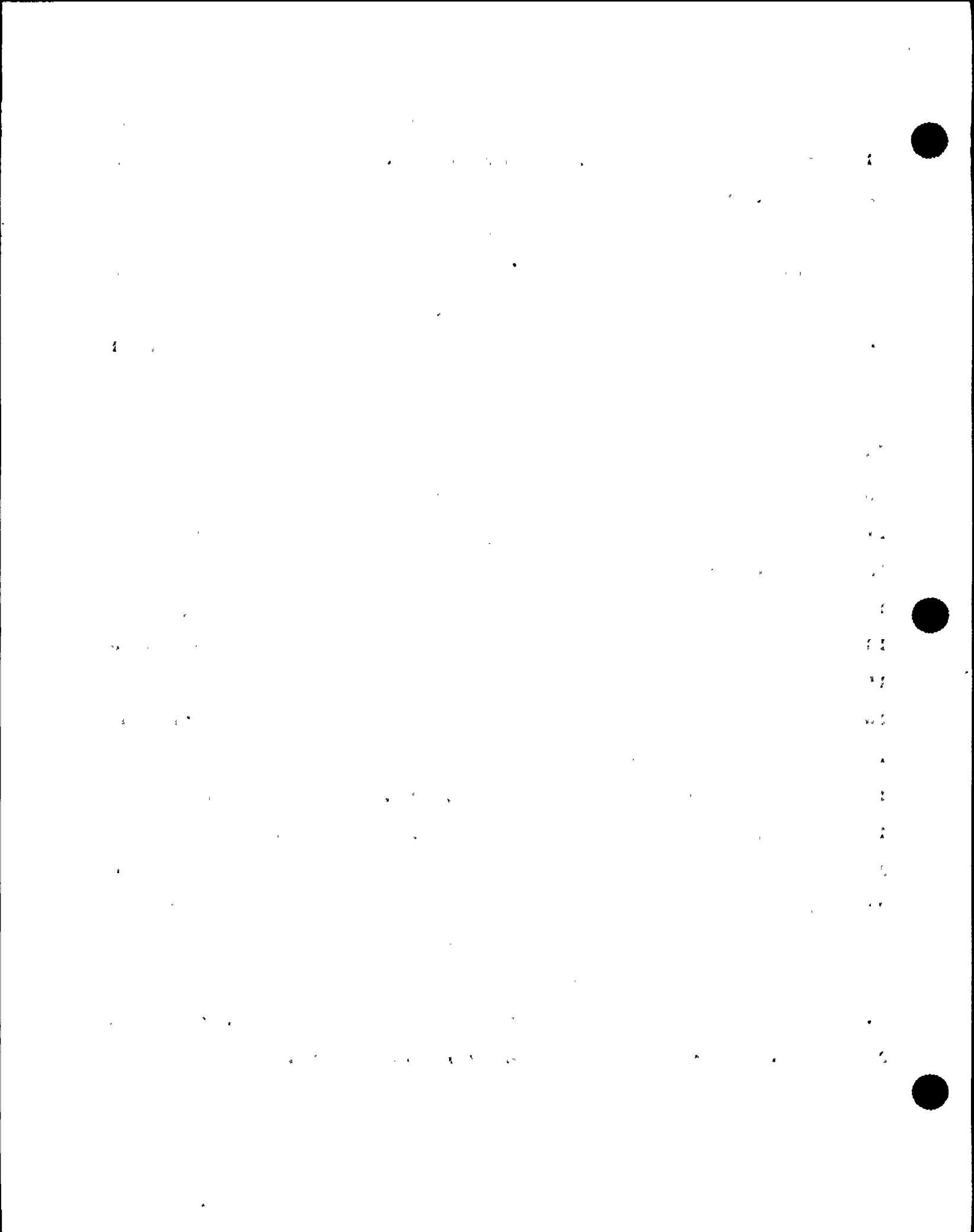
13 MR. CRANDALL: Both were affected.

14 MR. McCORMICK: Both were affected by the same
15 fault, by the initiating fault.

16 MR. CRANDALL: I can hand this out but we'll go
17 into it later.

18 MR. McCORMICK: Well, if you're going into it
19 later, but I just want to get on my mind that when we go
20 looking at the alternate feed in some cases it is the same
21 for at least the opposite bus, all of which would have been
22 experiencing the same transient.

23 MR. CRANDALL: That's true and that isn't per se a
24 factor because again we are saying that if that bus has bad
25 voltage, transients or whatever not acceptable then we shut



1 down the charger and we go on DC anyway. We don't want to
2 go main.

3 MR. LEWIS: My name is Warren Lewis. I wanted to
4 make a comment.

5 One of the things that hasn't really been said
6 clearly -- it's been kind of circled around -- is that when
7 a UPS makes a transfer it makes a make before break
8 transfer.

9 The two supplies, the maintenance supply and the
10 inverter supply, are briefly bridged. Then one disconnects.
11 It's a hand lock, so on that basis that's where you get the
12 uninterruptible power system.

13 Now the comment that Rudy has made is you never
14 want to make a handoff if the supply you are attempting to
15 hand off is worse than the one that you are already on and
16 that comment was made that on a bus, on a maintenance bus,
17 experiencing a serious surge or something like this and you
18 make a very fast subcycle transfer to it, it can damage your
19 sensitive loads so it is better usually by decision to lose
20 the loads than to damage them.

21 Now the question that came up is why do you have
22 the input breaker tripping, the DC source breaker tripping,
23 and the output breakers all tripping on UPS?

24 The answer to that is that's an unusual condition.
25 The only time you would normally do something like that is

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1 if someone as an example saw a UPS on fire and you push an
2 emergency "off" button and then you disconnect the input and
3 output so that the key here is you must also disconnect the
4 DC because the DC could feed the fire if you had it or
5 whatever the arc-ing is or the problem that you are dealing
6 with.

7 Normally you never disconnect all breakers unless
8 it is a catastrophe.

9 Now what you have got in this situation is the
10 breakers being tripped and should not have been tripped in
11 the quantity that they were tripped. In other words, why
12 trip the DC? Because it got a signal that told it to trip
13 that it probably shouldn't have gotten, so the name of the
14 game here is they may have wanted to disconnect a bypass
15 line or refused to go to a bypass line but there is no
16 reason to disconnect all power unless something went wrong.
17 That is the real understanding. The battery should have
18 maintained the load unless it was disconnected and it is
19 normally never disconnected unless there is some major
20 problem or the fear is that the battery will feed energy to
21 a fault that would then be self-sustaining until the battery
22 depleted.

23 MR. McCORMICK: And there is logic within this
24 device that will do that?

25 MR. LEWIS: Yes, sir, there is.

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1 MR. McCORMICK: And we will be able to understand
2 what it looks at in order to make that decision?

3 MR. LEWIS: Yes, sir.

4 MR. McCORMICK: And we will be able to understand
5 what it looks at in order to make that decision?

6 MR. LEWIS: Yes.

7 MR. McCORMICK: You will be able to get through
8 that.

9 MR. LEWIS: Yes, you will be able to see what
10 logic commands would normally be developed to cause things
11 to trip. You would also notice that there are things that
12 will not cause things to trip but you can always generate a
13 false signal if something goes wrong.

14 MR. CRANDALL: Why don't I do this, because we are
15 at that point maybe. I don't have enough for everybody.

16 [Documents distributed.]

17 MR. CRANDALL: Certainly we can make more copies.
18 I definitely would like Frank to have a copy of that.

19 On the very last page of this tells you what those
20 trips are.

21 I am not intending to go through this. There's
22 some things referenced in there that I think are good
23 information to give you the basis.

24 So Attachment 6 are -- those are the trips that
25 protect the UPS from that failure.



1 MR. McCORMICK: The trips.

2 MR. SYLVIA: Bob, do any of these cause the output
3 to transfer to the maintenance supply?

4 MR. CRANDALL: Those are the things we are talking
5 about. Every one of these will cause CB1 and CB2 to open,
6 CB3 to --

7 MR. McCORMICK: They all do it?

8 MR. CRANDALL: -- CB1, CB2 to trip and CB 3 to
9 open, every one of those. It will literally take the UPS
10 out of service.

11 MR. McCORMICK: And prevent CB-4 from closing?

12 MR. CRANDALL: No. It put a permissive, a signal
13 to tell CB4 to close.

14 In the scenario we have, our maintenance supply
15 was out of spec so that permissive to allow CB4 to close
16 wasn't received, okay?

17 You can consider it as two contacts in series if
18 you will. One of them is the signal we have to close the
19 contact to tell CB4 to close but if the contact isn't closed
20 it says it's in spec, then it's not going to happen.

21 MR. McCORMICK: How much power will the static
22 switch carry? That doesn't look to be interrupted by
23 anything.

24 MR. CRANDALL: It's logically turned on and off.
25 It is not in their --

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is essential for the proper management of the organization's finances and for ensuring compliance with applicable laws and regulations.

2. The second part of the document outlines the specific procedures that must be followed when recording transactions. This includes the requirement that all entries be supported by appropriate documentation, such as invoices, receipts, and contracts.

3. The third part of the document addresses the issue of internal controls. It states that a robust system of internal controls is necessary to prevent errors and fraud, and to ensure the integrity of the financial reporting process.

4. The fourth part of the document discusses the role of the accounting department in providing timely and accurate financial information to management. It highlights the importance of regular communication and reporting to support informed decision-making.

5. The fifth part of the document concludes by reiterating the organization's commitment to transparency and accountability in its financial operations. It expresses confidence that the outlined procedures will ensure the highest standards of financial management.

1 MR. McCORMICK: So it's logically turned on, okay.

2 MR. CRANDALL: Sustained, it's a dated on and
3 dated off -- yes?

4 MR. IBARRA: Jose Ibarra. That diode that we are
5 seeing here downstream of the storage battery, was that
6 good?

7 MR. CRANDALL: Yes. We have put UPS 1C in part of
8 our testing. We removed the AC supply from it and put that
9 unit on DC.

10 That unit is running at -- it's over 90 percent
11 loaded and it handled that fine, without a problem.

12 Another thing I was going to hand out a little
13 later and you can look at, during our startup testing we
14 tested all of those things, timed all of those things and
15 verified that all of that does work exactly the way we are
16 describing it.

17 MR. FIRLIT: Are you going to be prepared today
18 to tell us why the wiring circuits decided to trip BC1, CB2
19 and CB3?

20 MR. JULKA: Exide has something --

21 MR. CRANDALL: Right, but we are hoping to get to,
22 work to that. With not having this understanding it's hard
23 to really even discuss it.

24 MR. JULKA: Do you want to go through that at
25 this point?

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1 MR. FIRLIT: No. Continue on. I just want to
2 make sure that -- I don't know understand why all three of
3 those -- he explained, you know, why it's designed that way
4 and the example of the fire was a good example but I'd still
5 like to know what inside there told all three breakers to
6 trip because normally you would think that you just took out
7 the storage battery as one alternative power supply if you
8 did that.

9 MR. CRANDALL: I guess the question I would like
10 ask at this point before we actually broach that, it's clear
11 or is it clear to everyone how the mechanism of the trip
12 works, not how it worked in the case we had but any of
13 those will send the trip and how that works. We lose both
14 breakers and we attempt to go -- that's clear, correct, so
15 when we start getting into the scenario type we don't lose
16 everybody.

17 MR. ROSENTHAL: And you just repeat again why you
18 believe that CB1, 2, and 3 were given a demand signal to
19 open by the logic as distinct from an overcurrent condition
20 or something else existing. What is the bases for that
21 statement?

22 MR. CRANDALL: And that's what we are going to get
23 into. We had a module trip alarm and in that report I gave
24 you it tells you exactly what we found on those units. I
25 wasn't intending to go through that but you can read that

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1 later.

2 It tells you all the alarms we got. The units had
3 a module trip on, which says when you have a module trip
4 that is the initiation to trip the unit. CB1, CG1 trip, CB3
5 opens.

6 We had that alarm so we know we got a trip of the
7 unit. We don't know from where.

8 MR. ROSENTHAL: And some time Tuesday morning
9 people went down all five UPS's, observed a module trip
10 alarm and reported it back to the TSC or the EOF where
11 people were collecting this sort of information.

12 MR. CRANDALL: We found when we went down to
13 recover the unit found that alarm on four units -- one unit
14 did not have it. That one unit is the unit that operations
15 tried to recover. We have separate operators and it is their
16 belief that alarm, and I say this guardedly, probably was
17 there. We do not have one who can say absolutely that
18 alarm, that module trip alarm, was there.

19 MR. ROSENTHAL: On which one?

20 MR. CRANDALL: On 1D, which the one they tried to
21 recover. It is the normal practice that as you attempt to
22 recover that, you reset those alarms though, so we have a
23 pretty comfortable feeling that that was there and based on
24 the other four, it's --

25 MR. SYLVIA: Bob, I've got a question about the

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1 design logic.

2 You all have explained how we were conducting this
3 maintenance supply -- what I don't understand is if this is
4 going down, something is going down in the environment and
5 you have to close in this maintenance supply to the output
6 to bypass all of that, why do you have such stringent
7 synchronization requirements? You know that's going down
8 already.

9 MR. CRANDALL: Again, you can only put it in
10 perspective, I guess.

11 Let me do this and again this is just as a
12 reference, not to get all totally in.

13 This is our startup test and when you start --
14 just look at the last page or next to last and I don't think
15 you can understand that until you can get a concept of the
16 speed that we are talking about where Amil said six cycles,
17 which is a blink of an eye. Nobody knows anything happened.
18 That is an eternity to a UPS. Look at the -- let's see,
19 I'll pick the worst case -- the very last page of this.

20 This is a trace. I apologize again. I don't have
21 a lot on me.

22 What this is and what we did with this particular
23 unit during startup, this is fully loaded 100 percent. We
24 loaded the AC breaker. We then opened the DC breaker and
25 what you are seeing here in the middle here, now each line

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1 is one millisecond, all right? That is 1000th of a second.

2 You are seeing the transfer, you are seeing the
3 output of the UPS go away, the static switch gate on and go
4 on maintenance, so I think from that you can get an idea
5 what I am talking about.

6 This thing is absolutely perfectly in sync
7 absolute. I mean it's dead nuts-on so that the output
8 doesn't even know anything happened.

9 MR. SYLVIA: It's so fast it can detect something
10 going wrong as still check synchronization before it trips
11 in.

12 MR. CRANDALL: Yes, before the output really goes
13 anywhere where it would cause any problem at all. It has
14 already detected that little bit of going down before it is
15 actually --

16 MR. SYLVIA: And the speed with which it works,
17 that makes sense.

18 MR. CRANDALL: Just to correct a little of what
19 you said, the check to go to maintenance is a continuous, so
20 it's not a case of it checks it. It is either there or
21 isn't kind of is what I am saying. If it is not there it
22 won't go. If it is there, it will.

23 MR. McCORMICK: But if maintenance and normal are
24 going bad together, there has to be a second level. They are
25 both going down together. They could be in sync together

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1 failing but now there has to be a second level check to say
2 that I want to go anyway --

3 MR. CRANDALL: Except I want to qualify that too.
4 If maintenance and AC are going bad the unit should go on
5 DC. See, what we have or would appear to have is we had --
6 and I am just doing this for illustration, this is not what
7 we had
8 -- if you have two failures at the same time, which the
9 theory is it's not going to happen that the UPS has a bus
10 fault in it at the same time the maintenance goes, then you
11 lose it, we don't try to protect against something like
12 that. You would -- the theory is that if something is going
13 wrong in the UPS you don't have a simultaneous failure on
14 your maintenance. It will protect it against simultaneous
15 problems on the AC because it is making an assumption that
16 everything is working in the UPS.

17 MR. McCORMICK: DC should have just fed in as we
18 said?

19 MR. CRANDALL: Yes. The phenomenon that we had
20 was that we got initiation from the fault. We know it is
21 from the transformer. We got an initiation into the logic
22 of the UPS that told it something was wrong and tripped.

23 MR. MACHILEK: Bob, may I make a suggestion?

24 MR. CRANDALL: Yes.

25 MR. MACHILEK: The presence of the bypass, the

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1 static switch in the bypass breaker, really had no bearing
2 on any of the happenings during the incident.

3 In judging what happened we can disregard that the
4 static switch in the bypass breaker is even there.

5 These two elements are only there if there is a
6 physical breakdown of a component within the UPS such if
7 your car breaks, if your transmission breaks, it doesn't go
8 nowhere. In this period you know we are talking about a
9 failure of the UPS.

10 Normally -- let's assume for a moment that the
11 static switch in the bypass breaker CB4 would not be there
12 and we go into the scenario of the transformer fault or what
13 should have happened is that AC to DC converter would have
14 phased bad which means it would have controlled itself not
15 to accept that input because it was no good. It would have,
16 seems to have put out DC, and the battery simply would have
17 taken over and then would have kept running.

18 You would as of today not even know that there was
19 a transformer fault, okay? There was no reason to transfer.
20 There was no reason to do anything whatsoever now.

21 We have to look now what happened to the UPS
22 equipment. Something within the equipment broke, to put it
23 bluntly, okay? Not physically apart mechanically but seems
24 to work. If that happens we are giving a command to the UPS
25 module to switch itself off from all power, input, output

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1 and battery. That means that we say any power present within
2 the box, within the confinement of the UPS the equipment
3 would be or could be dangerous, cause a fire for instance or
4 maintain one or if a fuse blows within the switching of the
5 circuitry of course you have to shut down because in a sense
6 you would short circuit the battery internally, okay?

7 There are many reasons for doing that.

8 What happened is exactly that. That means the AC
9 input went away. Normally the UPS would have gone on
10 battery, except internally a fault occurred which prevented
11 the continuation of operation of the UPS equipment

12 Unfortunately at the same time the bypass was not
13 there so we could not transfer to it but that is really
14 academic.

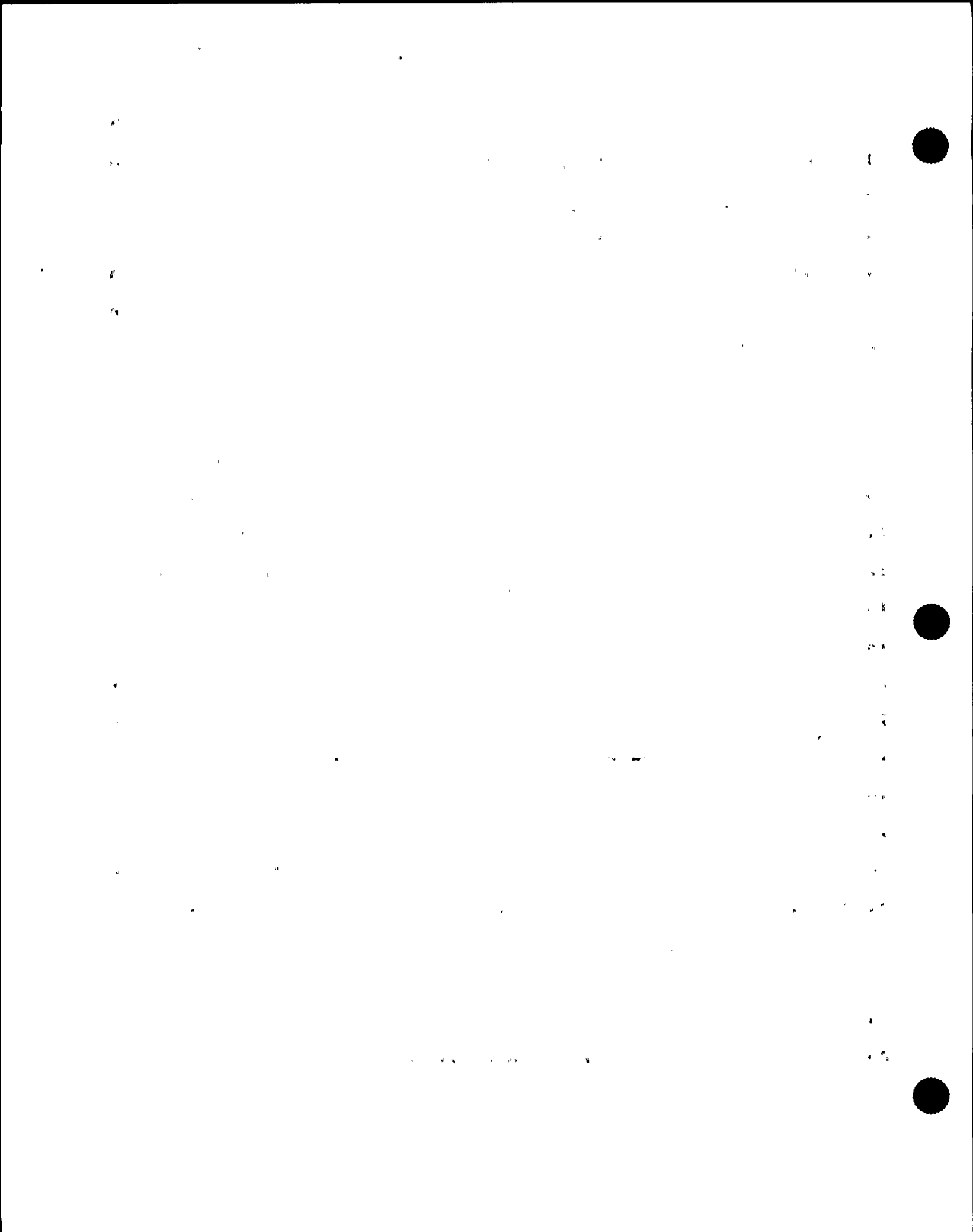
15 MR. CONWAY: Rudi, when you use the term "a fault
16 internal" you mean some kind of a malfunction?

17 MR. MACHILEK: Some kind of --

18 MR. CONWAY: Some kind of interruption, not
19 necessarily an electrical fault.

20 MR. MACHILEK: A malfunction. Let's say if the
21 logic for instance now quits to do what it is supposed to
22 do, then of course you lose the brain of the whole thing and
23 it shuts down on you, okay?

24 MR. ROSENTHAL: With normal design operations, if
25 my input is 575, three-phase and I drop to 10 percent



1 voltage for a few cycles, and then restore on the input,
2 what would I expect to happen?

3 MR. MACHILEK: You would have to drop it further
4 than that, because our normal operating range is plus 10,
5 minus 15 percent. If you dropped the input voltage below 15
6 percent, then the charge at the rectifier would phase
7 back -- it means it would no longer accept your power and
8 quit to operate -- which causes the output of the rectifier
9 to go to zero, but this doesn't matter, because the battery
10 would supply power to the inverter and simply continues
11 maintaining the output power from the inverter.

12 MR. FIRLIT: In that case, you're saying that the
13 battery power from the storage batteries would take
14 precedence over the maintenance voltage?

15 MR. CRANDALL: Yes.

16 MR. MACHILEK: Oh, yes, definitely. Please
17 consider for a moment that there is no maintenance circuit
18 at all. The maintenance circuit is what it says it should
19 be: to be used for maintenance. That means, if you want to
20 work on the equipment, if you want to have preventative
21 maintenance or whatever, you would go to the maintenance
22 bypass. Under normal operation, you only go to maintenance
23 bypass if you have a physical breakdown of the UPS equipment
24 as such.

25 MR. LEWIS: This is Warren Lewis.

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1 Or, if you have lost the rectifier input to the
2 UPS, you're running on batteries, and then the battery gets
3 depleted. Rather than shutting the inverter down, you then
4 go to the maintenance bypass, because that keeps your loads
5 up.

6 You could, for example, have a burned out breaker
7 on the input to the rectifier, which then would not affect
8 the maintenance bypass line but would deplete the battery.
9 So, at the end of the battery period, at some point when the
10 battery voltage goes down, you make a maintenance
11 transformer to keep the loads up -- transfer.

12 MR. SYLVIA: When we were talking about this
13 synchronization circuit, did I hear someone say that the
14 design concept was that, if you couldn't maintain this high
15 quality of voltage, you would be better off not to have any?

16 MR. CRANDALL: Yes. That's the theory behind it.
17 That's why -- I guess you could say there is a number of
18 theories. One is the transfer itself, also, so that you
19 don't transfer out of phase and actually send one heck of a
20 shot; but a lot of the equipment we're protecting we don't
21 want to send low voltage to, or any type of transient as
22 well.

23 Computer systems don't do real well with
24 transients, for example.

25 MR. LEWIS: This is Warren Lewis again.

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1 One of the reasons the tight synchronization is
2 maintained is that, again, if you initiate a static
3 transfer, it's make before break. If you were 90 degrees
4 out of phase and initiated a make-before-break transfer,
5 that would vaporize the static switch, and everything would
6 go down. That's the reason that's done.

7 MR. SYLVIA: And all of it's based on the idea
8 that, if you can't maintain the quality, you're better off
9 with -- If you can't maintain this high quality of UPS
10 supply, you're better off to trip the unit.

11 MR. CRANDALL: Yes. And if the maintenance supply
12 still has that acceptable quality, it will put it to that.
13 If it doesn't, it won't.

14 MR. LEWIS: It's not quite like that. What is
15 really happening here is that the inverter and DC operation
16 is not only preserving continuity of power, which is where
17 the name "uninterruptable power source" comes from, but it
18 is also providing power of very high quality, because it is
19 buffering the load from disturbances on the AC line. Now,
20 if the idea is that, if you can't maintain pure power and it
21 would therefore be better to lose the loads, by logical
22 extension you would say we would have no maintenance bypass,
23 because a maintenance bypass would by definition be of less
24 quality than an inverter. It's not an iron-clad rule.

25 The rule is that the bypass line will be excellent

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1 power for computer loads, except statistically it will have
2 disturbances on it. Therefore, the name of the game is,
3 what are the odds that you would have a UPS inverter failure
4 that would force you to the maintenance bypass at the same
5 time statistically the maintenance bypass would have poor
6 quality power. That's kind of low probability. The idea is
7 that you do force the transfer; the UPS goes down; allow
8 your critical loads to operate on what might be referred to
9 as raw utility power -- on the statistical basis that you're
10 not going to take disturbances on that line for the brief
11 period of time that you may be doing this.

12 If you're concerned about that then people go to
13 redundant operations, where they have a second UPS to feed
14 the maintenance backup line, so you're transferring between
15 UPS's.

16 And it gets worse than that, but you don't want to
17 get into that.

18 MR. McCORMICK: Have we talked about this so-
19 called regulator here? Does this have a factor in it at
20 all? I see a transformer to regulator on the maintenance
21 supply.

22 MR. CRANDALL: In this particular case, we don't
23 feel it does.

24 MR. ROSENTHAL: Except as we may get into the
25 issue of tracing ground faults.

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1 MR. CRANDALL: Yes. The ground itself going
2 through there, it may be, but where we're talking quality of
3 power and those kinds of things, I don't think it's an
4 issue.

5 MR. McCORMICK: Can we go off the record for a
6 second?

7 [Discussion off the record.]

8 MR. ROSENTHAL: Without going into the detailed
9 maintenance history and prior events, et cetera, have there
10 been situations in which AC power to the UPS was lost and
11 the UPS went on DC as designed?

12 MR. CRANDALL: Oh, many times. Our loss-of-power
13 tests.

14 MR. ROSENTHAL: When was the last time? Do you
15 have a feel for it? A few months ago? Years ago?

16 MR. CRANDALL: He's saying the last time we
17 actually lost AC power to one of the buses.

18 MR. FIRLIT: When was the last time we lost
19 offsite power? We had that in Boltman.

20 VOICE: That didn't affect us.

21 MR. CONWAY: When was the last time you opened CB-
22 1?

23 VOICE: I haven't done that before.

24 MR. CRANDALL: I can't come up with a time.

25 MR. ROSENTHAL: Okay.

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1 MR. CRANDALL: It's not a singular event, I guess,
2 is the best way I can describe that, though. There have
3 been multiple times where we've lost a bus for one reason or
4 another. They have also at times administratively put them
5 on DC because they were going to do an evolution in the
6 plant that they felt they wanted them on DC for.

7 MR. ROSENTHAL: Okay.

8 MR. CRANDALL: We have confidence in the DC part
9 of that.

10 MR. ROSENTHAL: I want to wrap before we get into
11 the logic.

12 I'm understanding that the ground straps, ground
13 fault, some grounding-related activity was done within the
14 last year, two years?

15 MR. CRANDALL: Yes.

16 MR. ROSENTHAL: I'm thinking in terms of change
17 analysis from the last it was tried until now.

18 MR. CRANDALL: Each unit -- and I'm going to take
19 exception to 1H, because 1H was installed exactly the way
20 the vendor sent it to us, and it was installed grounded.
21 The other nine units all came in grounded. VAE, which was
22 Stone & Webster at that time, specified that they would be
23 ungrounded, and that's the way the installation draws them
24 for. We removed the grounds from those nine units as part
25 of the installation and ran that way until -- I can get

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1 dates -- about a year ago.

2 MR. FIRLIT: Stone & Webster recommended that we
3 remove the grounds when the manufacturer had recommended
4 that we ground that equipment?

5 MR. CRANDALL: Yes. The specification was
6 actually out as "shall be ungrounded."

7 MR. FIRLIT: But something much have reversed that
8 decision later that said, No, go back and ground it. Is
9 that correct?

10 MR. CRANDALL: From what we were seeing from
11 failures in the field, we were seeing hits on the computer
12 and unexplained things. We had problems with
13 maintainability and that electricians would go out and read
14 voltages and panels, and they would read 30 volts to ground
15 and 20 volts to ground and open a circuit, thinking there
16 was bad voltage there, when in actuality we had problems
17 with references. We were also concerned someone could go in
18 a panel and read no voltage to ground and get across it and
19 get hurt.

20 MR. FIRLIT: If I was to go to another nuclear
21 power plant that has this equipment -- and I hope we're not
22 the only one in the United States that has this equipment --
23 would I find their system grounded or ungrounded?

24 MR. CRANDALL: Most I talked to are grounded.
25 When engineering went into this, we asked the question --

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1 system engineering -- because of the inconsistencies. We
2 were seeing some logic types of things that were not
3 explainable, that appeared to be some noise types of things,
4 on the loads as well as the UPS systems. When engineering
5 got with the vendors, it's my understanding they got the
6 word. In my talking to them, both Elgar and Exide said,
7 What do you mean you're running ungrounded? Why? So it was
8 their recommendations to put those grounds back on. What we
9 saw was a lot more stable units from that.

10 MR. FIRLIT: Are we going to also find out today
11 whether or not any other nuclear power plant in the United
12 States has ever had failures of the UPS systems? If they
13 did, has this information ever been transmitted to the other
14 users of the Exide system?

15 MR. CRANDALL: We know that at Yankee Rowe they
16 had a similar event. We haven't been able -- They have had
17 a problem. We have not been able to tie it together. We're
18 still looking at a lot of that. We have some things out on
19 Notepad.

20 Before I answer your question, I'd like Warren to
21 answer the question on grounding, because he is here because
22 he is a grounding expert.

23 MR. LEWIS: Warren Lewis.

24 Because this is a generating station, an
25 electrical utility, the National Electrical Code contains

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1 with it an exemption for conductors and things that are
2 under the exclusive controls of utilities. In a way,
3 perhaps, somebody could say that they could choose in some
4 cases to not follow the National Electrical Code, and there
5 may be some argument that could be raised to say, Well, we
6 don't want to do it that way, but, in order to not follow
7 the National Electrical Code, which is a safety-based
8 document, one would have to have one hell of a good argument
9 to want to do it a different way.

10 Having said that, let me mention that the
11 grounding issue that we're talking about here is thoroughly
12 and accurately covered in the National Electrical Code.
13 There are two sections which are offered within the code,
14 section 250-5 and section 250-26. The first one I mentioned
15 describes AC systems required to be grounded, and the second
16 one describes the methods of grounding for systems which are
17 to be grounded.

18 What you're dealing with here is an inverter
19 output and a maintenance bypass, a 208-volt Y-120 volts.
20 Both of these systems, because they have a neutral involved,
21 or a midpoint, if you want to think of it that way, or
22 common -- if you ground that neutral -- and ground by
23 definition in this case is to connect a conductor between
24 that terminal and the metal framing closure of the
25 equipment, making it common to the green-wire safety

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1 grounding system, and also running a connection to building
2 structural steel and an earth-grounding mat kind of thing
3 for a grounding electrode -- that kind of constitutes the
4 term grounding. If you do ground that neutral terminal, you
5 then limit the voltage from any phase to ground to 150 volts
6 or less on a 208-volt Y. The NEC is structured to state
7 that it is mandatory that any circuit that can be grounded
8 to limit its voltage to 150 volts or less to ground must be
9 solidly grounded -- i.e., not with a resistor, not with an
10 inductor, but with a solid strap. We do have a grounding
11 requirement.

12 I'm stressing because the manufacturer, Exide,
13 provided the equipment in conformance with the National
14 Electrical Code by providing the equipment in grounded
15 fashion, with its Y output grounded. Then the equipment was
16 installed, and the strap was removed, and the bypass circuit
17 was not grounded, so you had the bypass and the inverter
18 floating.

19 Now, in the NEC, the purpose for this grounding is
20 described up in the early sections, the 90 sections, of the
21 code -- pardon me: section 250. The purpose of grounding
22 is to limit the voltage to ground between any conductor and,
23 in the case of a phase or line being shorted to ground, to
24 allow current to flow through the fault of sufficient
25 magnitude to trip the old current device in a prompt

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is essential for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent data collection procedures and the use of advanced analytical techniques to derive meaningful insights from the data.

3. The third part of the document focuses on the role of technology in data management and analysis. It discusses how modern software solutions can streamline data collection, storage, and analysis processes, thereby improving efficiency and accuracy.

4. The fourth part of the document addresses the challenges associated with data management, such as data quality, security, and privacy. It provides strategies to mitigate these risks and ensure that the data remains reliable and secure throughout its lifecycle.

5. The fifth part of the document concludes by summarizing the key findings and recommendations. It stresses the importance of a data-driven approach in decision-making and the need for continuous monitoring and improvement of data management practices.



1 fashion.

2 Now, if the floating system had been installed and
3 you had experienced a short circuit from a phased frame,
4 there would have been no circuit breaker trip; there would
5 have been no fuse blow. Instead, you would have had the
6 whole AC system go up in voltage on the neutral point, and
7 then you would then have a dangerous situation as defined by
8 the National Electrical Code.

9 Also, if you had a floating AC system, you have a
10 system which is in fact grounded by stray reactances,
11 meaning the capacitance of the wiring through the system to
12 the metal conduit, as an example, and then the inductances
13 of all the wiring in the conduit. What happens under these
14 conditions, with these small amounts of reactances: If you
15 get any kind of electrical disturbance -- some non-
16 sinusoidal impulse, something hits it -- they will oscillate
17 and ring and create disturbances between any line and ground
18 and neutral and ground.

19 Now, electronic loads are quite sensitive to noise
20 of this type on the lines, so it is quite reasonable that
21 you had unreliable operation of your sensitive loads.

22 In addition to that, the manufacturers of the load
23 equipment almost universally -- and definitely if the load
24 equipment is listed by a product safety laboratory such as
25 UL -- have designed the equipment to only operate properly

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1 if it's looking back into a correctly National Electrical
2 Code-grounded input power circuit. Therefore, if the power
3 circuit feeding the load equipment does not meet the NEC --
4 i.e., for grounding or whatever, the load equipment is not
5 operating within its design parameters -- it should
6 therefore be considered to be subject to unreliability.

7 If this line voltage to ground is not controlled
8 and it becomes high because of a lightning impulse of
9 something that sights this, you can get voltage breakdowns,
10 things like this which are quite dangerous.

11 You do have the requirement to ground, which is
12 why I found it amazing that the grounding was eliminated
13 during the initial installation. Now, having decided to
14 ground in order to meet the code, there's a basic decision
15 that has to be made. You have two Y sources: you have the
16 bypass sources and you have the inverter source. Now, which
17 one shall you choose to ground?

18 The National Electrical Code does not give you
19 advice in this matter, because it is not a safety question
20 as to which you choose to ground, but it is normal practice
21 in the industry to ground the AC supply that is designated
22 as the prime supply for the sensitive load. This is the
23 basic reason you will find that the Exide equipment came in
24 with the grounding strap installed: it was to minimize the
25 voltage difference that could appear during normal

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1 operation -- and I stress the words "normal operation" --
2 between neutral and ground on the inverter output.

3 Now, that means that the bypass supply would
4 normally be the supply elected to be not jumpered to ground,
5 but it doesn't mean the bypass supply is ungrounded, because
6 you have a four-wire Y in each case, and the neutrals are
7 not switched. Therefore, the neutrals are brought together.
8 They take the Y from the bypass and the Y from the inverter
9 and physically tie the two neutral conductors together by a
10 solid connection. That's called a solidly interconnected AC
11 system.

12 On that solid interconnection, the inverter is
13 normally the neutral terminal that gets grounded, so the
14 bypass supply sees its ground by looking at the ground on
15 the inverter winding. What we now have installed here is
16 the opposite. We have a situation where the loads see their
17 ground normally by looking at the bypass transformer ground,
18 but the normal operation of the system is on the inverter,
19 so it would be considered normal or recommended practice --
20 say, IEEE-recommended practice, for example -- to exchange
21 power between the sensitive loads and the inverter with the
22 inverter being the grounded source. Then, in a maintenance
23 bypass operation, this being considered an abnormal
24 operation of short time period, to then allow the system to
25 operate on the maintenance bypass and seek ground back to

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1 the inverter point.

2 There were two things that have occurred here that
3 have some bearing on your problem: the initial decision to
4 remove the grounding and operate ungrounded, which was
5 strange and didn't conform with the code, and then the
6 second decision, which was basically correct, to ground,
7 but, for reason of judgement -- which I do not understand --
8 someone chose what would be the nonstandard system to ground
9 out of the two systems.

10 If you have some questions, I'd be glad to try to
11 answer them.

12 MR. CRANDALL: That's how it came from Exide --

13 MR. SYLVIA: So when we grounded it, we didn't
14 ground it like it was grounded when they came from the
15 manufacturer.

16 MR. CRANDALL: Yes, we did. We grounded it just
17 like it was. We re-grounded it as it was.

18 MR. SYLVIA: So that your question about why was
19 it grounded this way goes back to the manufacturer then.

20 MR. LEWIS: My understanding is that by physical
21 inspection I see the bypass transformer is the one grounded
22 from its neutral to ground. I can't say that I saw a
23 grounding jumper in the Exide unit from the Exide neutral to
24 ground.

25 MR. SYLVIA: Are you saying that we didn't ground



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1 it like it probably came from the factory?

2 MR. CRANDALL: Well, my understanding is that --

3 MR. MACHILEK: I have to inject here, please, for
4 reasons of proprietary information that is supposed to come
5 from. The equipment was ordered by specifications to be
6 ungrounded. I have the specification with me if you want to
7 observe it.

8 MR. CRANDALL: That is correct. They came
9 ungrounded --

10 MR. MACHILEK: It was not shipped by the factory
11 contrary to --

12 MR. LEWIS: I will withdraw my comments on that
13 because I was operating on the basis of what I heard
14 yesterday and what I know is the normal practice for the
15 company but I was not aware of the special order.

16 MR. SYLVIA: Let me make sure I am clear now,
17 okay? We ordered it ungrounded but it actually came into
18 the plant grounded?

19 MR. CRANDALL: That's not what he just said.

20 MR. MACHILEK: It was ordered ungrounded. It was
21 shipped and delivered ungrounded but the installer should
22 have, would have had to ground it in order to meet the
23 electrical requirements.

24 MR. CRANDALL: Let me rephrase it. What he is
25 saying is correct but what we are saying is correct too and

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1 maybe I need to qualify that.

2 The maintenance supply that was purchased through
3 Exide was not Exide's. It's Heavy Duty. The equipment came
4 in grounded through Heavy Duty's equipment so he's right.

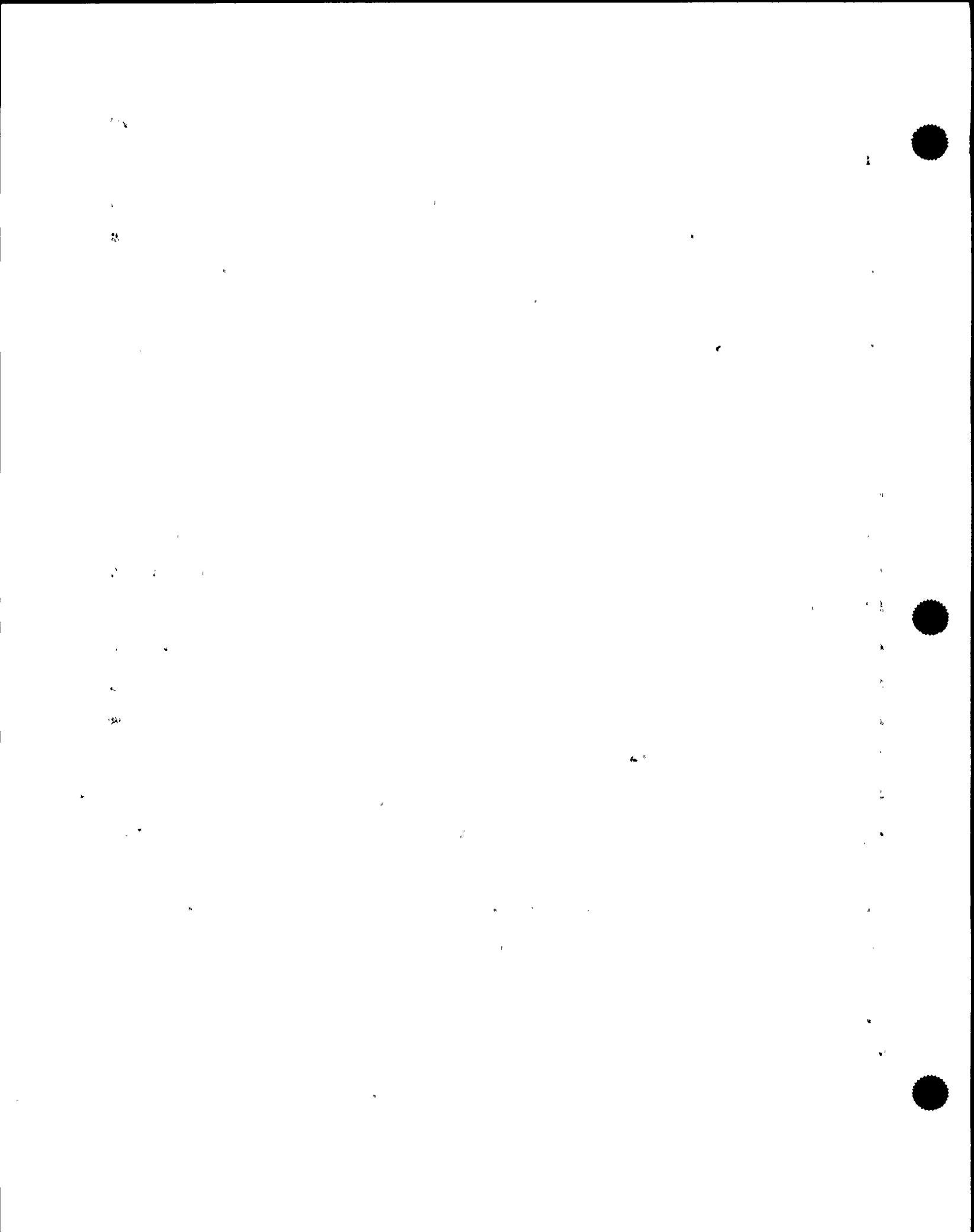
5 Exide sent it as specified, meaning the UPS was
6 ungrounded. The ground was in the heavy duty equipment. We
7 lifted that but the one thing I want to go with here is --
8 and the only reason I wanted Warren to come back in, we have
9 confidence that the ground itself is correct, that it needs
10 to be grounded. We don't in any way, shape or form feel
11 that that is a problem that we even want to address to
12 remove it because that is worse because of the problems that
13 we get in through our loads downstream.

14 Any filtering that is on those loads would not
15 work if we removed that ground.

16 I just want you to know that we have done
17 something --

18 MR. JULKA: There was a question I think we meant
19 to Dr. Warren separately but the way we have grounded it, it
20 was done on a modification in '88 time frame.

21 The way we have grounded it is the way I think 90
22 percent of the nuclear plants in the U.S. have those
23 grounded. I think we need to talk separately about the
24 grounding practices but it's no different than any other
25 plant.



1 MR. SYLVIA: I want to understand what Warren
2 said. He also said that normally the inverter circuit
3 should be grounded and the maintenance supply should be
4 grounded and they should be connected between the two.

5 MR. LEWIS: No, that's not correct. If I
6 understand your question, you never ground both AC systems
7 that you are going to connect on a UPS. You only ground one
8 system. The word "ground" means in this case to take the
9 neutral terminal and place a jumper between it and building
10 steel, framework, things like this.

11 You only have one jumper that you are allowed to
12 put in so you have to choose the AC system to place the
13 jumper in.

14 It's IEEE recommended practice and normal practice
15 in the industry to place the jumper in the inverter supply
16 as opposed to place the jumper in the bypass supply but
17 remember both neutrals are tied together by a splice so the
18 neutrals are made common.

19 If you visualize two Y's common on the neutral,
20 we're simply saying where do you place the jumper, in the
21 supply A or supply B? We always choose the supply which is
22 the inverter because that would be normal operation and the
23 idea would be to minimize voltage difference between ground
24 an neutral during normal operation.

25 This installation appears to have the jumper in

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1 the maintenance bypass transformer as opposed to the
2 inverter.

3 MR. FIRLIT: But there is a hard wire line between
4 the neutral of the inverter to the neutral of the
5 maintenance supply and the maintenance supply neutral is the
6 one that's grounded?

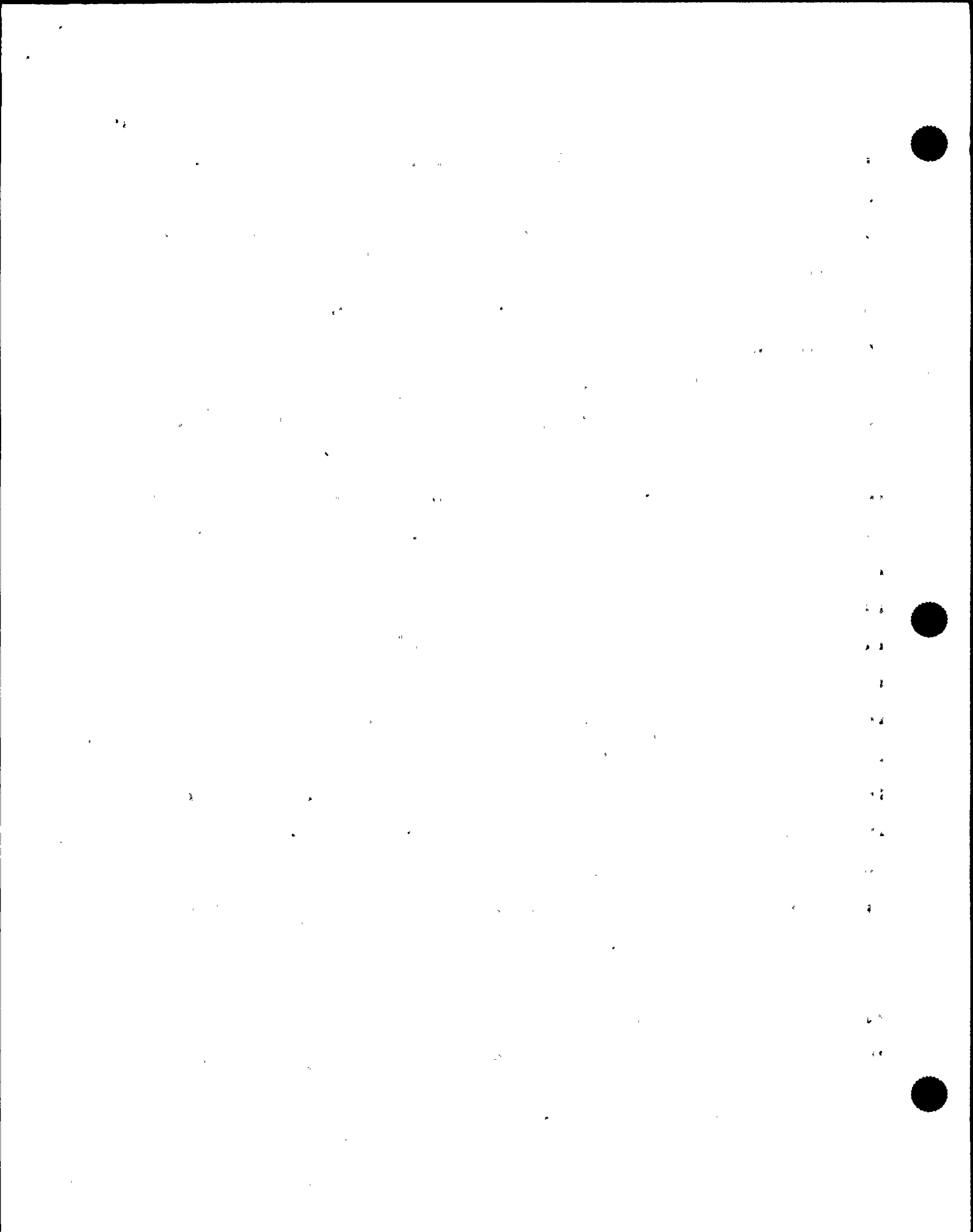
7 MR. LEWIS: That's my understanding.

8 MR. FIRLIT: Okay. I didn't understand that,
9 okay.

10 MR. SYLVIA: Is that a significant fact as to
11 which one you ground as long as the neutrals are tied
12 together?

13 MR. LEWIS: It's a significant fact if you ask the
14 question does it have to do with continuity of power
15 questions or quality of power questions.

16 If it is the former, for continuity of power, it
17 is of negligible concern. If it is for quality of power it
18 is of significant concern because if you use a power line
19 analyzer to look at power quality to compare it to what
20 electronic loads will tolerate or not tolerate, you find
21 again if you are on whichever supply is the one grounded
22 will have the least noise and disturbance on it while you
23 are connected to it, so the idea is to have the inverter to
24 be the best power quality so you ground it, and you look at
25 it with the analyzer and it looks good but the bypass line,



1 when you transfer to it, will then on occasion have a little
2 more noise but people tend to accept that, that it would not
3 be a good idea to have the bypass line with a good ground to
4 neutral noise situation with the inverter to have a poor
5 neutral to ground noise because 99.9 percent of the time
6 your computer would not get the quality of power it desires.

7 MR. SYLVIA: So that doesn't have anything to do
8 with tripping off the end.

9 MR. LEWIS: I hesitate to say it does not because
10 the B phase as I understand it did involve ground fault
11 which therefore did involve the injection of current into
12 the safety building, grounding system. Therefore any
13 connection into that grounding system could be viewed as a
14 noise injection or return point and it could have a bearing
15 but I can't say it did.

16 MR. SYLVIA: Any grounding could but not
17 necessarily how we grounded it, is that right?

18 MR. LEWIS: I understand that question. Let me
19 put it this way. Since we are at a disadvantage that we
20 could not reconstruct this problem by restoring the plant
21 and then going out and grounding Phase B again to see what
22 happens, it could have been that if the inverter had been
23 the grounded supply that the event might not have caused
24 this.

25 On the other hand, it might have had no bearing on

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1 it but by experience I think you would have had less
2 opportunity for a problem of any kind of this nature if the
3 ground had been in the inverter, but I would not be prepared
4 to say definitely.

5 MR. SYLVIA: Then the question I have is do we
6 have any idea why Stone & Webster specified ungrounded
7 system.

8 MR. CRANDALL: Nothing I can come up with from
9 any of the documentation. You know, nothing written down.
10 Our verbal communications to Boston were that they wanted
11 to limit the ground current or any potential for ground
12 current on a load-related fault from being reflected back to
13 the UPS?

14 MR. FIRLIT: If you took both units and you
15 grounded both of them, okay, because the grounds may be
16 physically different from the standpoint that they may not
17 be grounded at the same reference, then I could see why
18 there would be a difference but if you are hard wired from
19 one system over the other system electrically it doesn't
20 know really where it is grounded. It's grounded, so you
21 really are tying physically the two systems together with a
22 ground.

23 There is where I have trouble understanding why
24 one would be different from the other in terms of a
25 reference. They are both grounded.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author details the various methods used to collect and analyze the data. This includes both primary and secondary research techniques. The primary research involved direct observation and interviews with key stakeholders, while the secondary research focused on reviewing existing literature and reports.

The third section presents the findings of the study. It highlights several key trends and patterns that emerged from the data. These findings are supported by statistical analysis and are presented in a clear and concise manner. The author also discusses the implications of these findings for the industry and for future research.

Finally, the document concludes with a summary of the main points and a list of references. The author expresses their appreciation for the support and assistance provided by the research team and the funding organization.



1 If you are saying because I have a hard wire and
2 that wire is 50 foot long or 100 foot long and I've got some
3 losses from that ground to the other -- you know, I am
4 having trouble understanding if they are hard-wired why
5 that reference. To me it doesn't make any difference
6 whether you are in the cabin or the other one.

7 MR. LEWIS: I do understand your question.

8 The situation is such that with a heavy conductor
9 connecting the two together and having limited length, say
10 10 or 15 feet, you can stand there and see the two supplies
11 nearly adjacent to one another, so the question is what
12 difference does it make if you have the ground at one end of
13 the heavy conductor or at the other?

14 It makes very little difference from a safety
15 standpoint, which is why the national electrical code
16 provides no information in that area.

17 The safety situation is such that you are dealing
18 with high currents at low frequencies. You are dealing at
19 the fundamental power frequency and some harmonics thereof.

20 The impedance of the wire, which is what the
21 electrical code, it's only value if you will is very low at
22 the power frequency and fundamentals thereof, so 10 or 15
23 feet worth of heavy wire makes no difference.

24 On the other hand, if you begin to deal in terms
25 of impulses, i.e., noise, electrical noise which affects



1 electronic equipment and causes it to malfunction, you are
2 then talking about disturbances in the hundreds of
3 kilohertz into the megahertz range.

4 In these frequencies wires in excess of several
5 inches long become significant. One can develop very large
6 voltage drops on impulse conditions from one end to the
7 other of a wire due not to its resistance but its
8 inductance.

9 The length of the wire has a tremendous effect
10 upon the inductance of the wire which is a magnetic
11 function. Therefore we try to minimize the inductive
12 reactance in the wire and the reason for this is because
13 from an electronic standpoint we are worried about
14 developing impulses due to the LDI over DT effect. The fast
15 rates of current change on inductance produce big transient
16 voltages so you could have large impulse voltages just by
17 having one ground as opposed to the other ground.

18 The question is do you want those impulses which
19 will occur to occur during normal operation on the inverter
20 or to take the chance that they are not going to get you
21 when you are on the bypass temporarily.

22 MR. CRANDALL: I'd like to interject. I'm not
23 questioning anything Warren's saying -- it's all legitimate
24 -- but I think we're splitting some hairs of how much
25 effect. What I would suggest is that, yes, maybe we can

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1 look at how much this might have affected it one way or the
2 other and whether. What I'd like to do is go on more with
3 where we might have been hit by some of those things, if we
4 can. I understand how everybody is trying to understand.

5 MR. IBARRA: Just one question: When are we going
6 to know for sure how it's grounded? Can we determine that
7 right away?

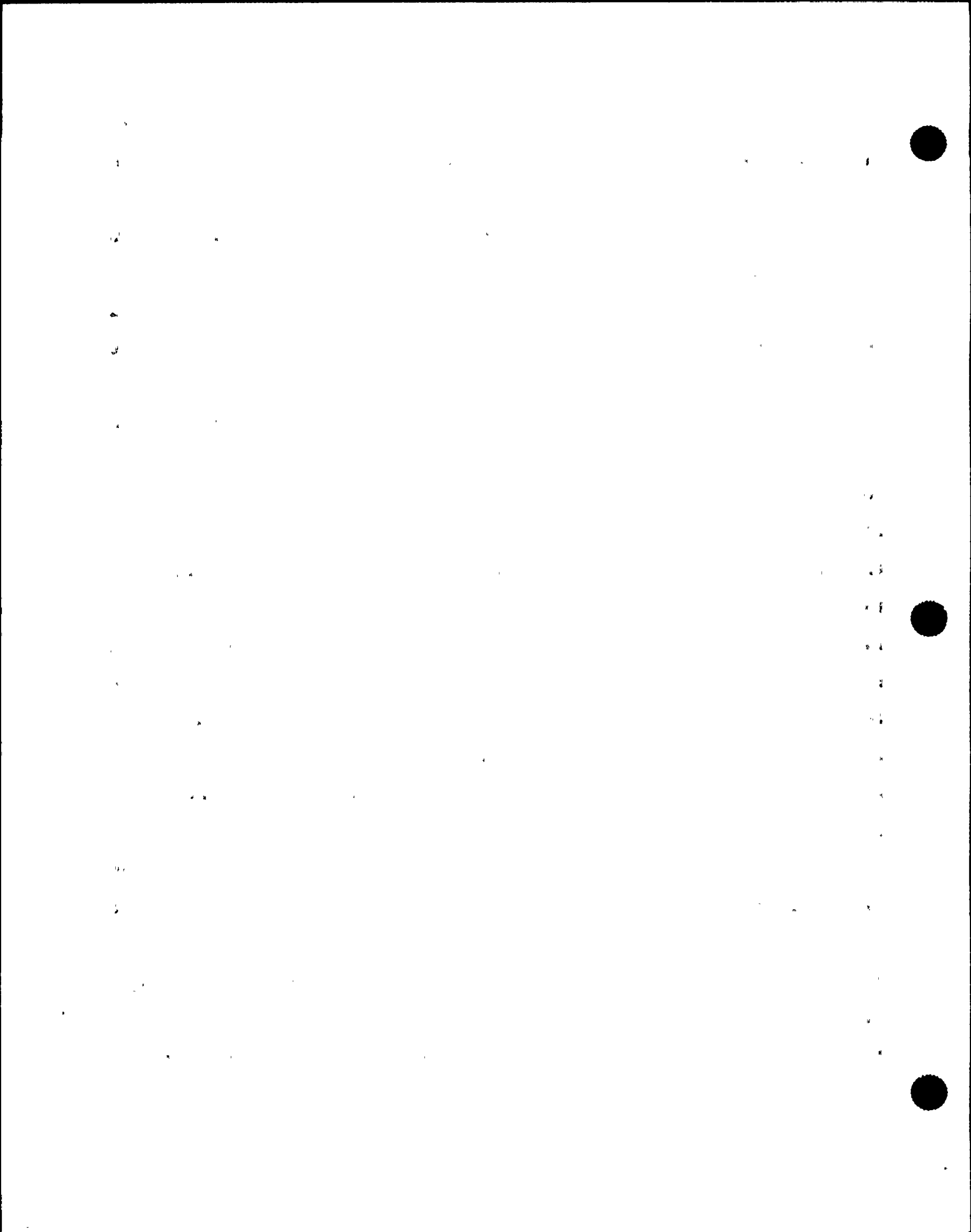
8 MR. JULKA: It is grounded at the transformer on
9 the drawings.

10 MR. IBARRA: Okay.

11 MR. LEWIS: I got on the floor and looked down
12 there and saw the wire going up into the transformer, but I
13 didn't take the cover off.

14 MR. CRANDALL: The 5 Exides are grounded at the
15 maintenance supply transformer. The 3-series is grounded at
16 the maintenance supply transformer. The 2-series are
17 grounded on the output of the UPS.

18 MR. FIRLIT: I appreciate your comment, but, by
19 the same token, we don't know what really caused that logic
20 to lock out CB-1, CB-2, and CB-3, and I think we ought to
21 pull that thread until we find out an answer, because what
22 we're going to get involved with later on is what Stone &
23 Webster recommended in terms of ungrounded systems and why
24 we grounded on the other system when that's not the
25 preferred way to ground. I think those are salient points



1 that have to be brought out, and they've just got to be
2 discussed here.

3 MR. CRANDALL: I'm not questioning whether they
4 should be brought out. I'm just wondering whether we need
5 to get into the design differences and all of that in order
6 to totally understand. That's what I was questioning.

7 MR. MACHILEK: Please let me make one more comment
8 so not to create the wrong impression that Stone & Webster
9 may have done something wrong. The method of grounding
10 which my colleague, Warren, is describing here is only valid
11 if you have one transformer solely operating one UPS. If
12 you have one building input transformer which is supplying
13 four or five UPS systems then obviously you cannot ground at
14 the UPS systems points, because it would generate more
15 different grounds.

16 Therefore, the safe way to specify grounding if
17 you don't know what the systems are going to look like is to
18 specify ungrounded UPS, for the sole reason that you can
19 ground at the UPS, if it's appropriate, and you do not
20 ground if it's not appropriate, such as if you have more
21 than one UPS system working off the same transformer or if
22 you have essential loads which require a grounding of the
23 transformer on the building entrance at other sections of
24 the electrical code.

25 I'm just saying that, from Stone & Webster's point

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1 of view, which are systems designers', the safe way would be
2 to order the equipment ungrounded and leave it up to the
3 installer or the systems engineer who is responsible for the
4 actual system then to decide whether to do it.

5 MR. LEWIS: Let me make a comment that I agree
6 with Rudi on what he has said. I avoided getting into a
7 discussion of the various ways of grounding based upon
8 exceptions and if you have this and if you have that. I
9 wanted to only address myself to what you have here.

10 The key to understanding -- Rudi is correct -- is
11 that there are many times when the National Electrical Code
12 would require what we call the maintenance source to be the
13 grounded source and the inverter to be the one connected to
14 it, but that was not what you had here. The thing that I
15 would say is that the electrical installer follows the blue-
16 line drawings. If the blue-line drawings do not show
17 instructions to ground and a grounding symbol and a wire
18 size and so on and so forth, he isn't going to add a ground
19 wire where he was not instructed to install one.

20 It really goes back to the drawing that the
21 installers followed. If the drawing showed no ground
22 symbol, then the question is, who prepared the drawing, who
23 approved the drawing, and what was their reasoning process
24 for rejecting the National Electrical Code at that point.

25 MR. TSOMBARIS: This is Steve Tsombaris, from

[Faint, illegible text covering the majority of the page]



1 Stone & Webster.

2 If I may interject one thing: As Bob described,
3 there was an EDCRS that shows how the system is grounded
4 today, and it was in that configuration that the system was
5 grounded when the disturbance occurred. As a result of the
6 disturbance, we observed certain things, including a module
7 trip.

8 Two things, basically, happened. One thing that
9 we noticed was that we lost voltage on phase B as a result
10 of the dip. We know on the other two phases the voltage
11 stayed pretty much what it was prior to the fault. We also
12 know that, during a ground fault, arcs may be present, and
13 we know that there will be ground faults into the ground
14 grade. It's likely that a combination of the voltage dip or
15 some ground currents could cause the unit to malfunction,
16 resulting in a trip, the unit shutting down.

17 Knowing what the grounding system was, knowing
18 what the voltage was, given those two things, I think we can
19 now go ahead and try to evaluate how these changes in the
20 system affect the UPS. I think, talking about grounding
21 and how it could be or how it was ordered or whether the
22 grounding that is recommended by NEC for getting good-
23 quality power during normal operation as opposed to during a
24 disturbance -- that's various scenarios that may or may not
25 be applicable, or may be studied, but later on.



1 I think Exide could probably look in terms of the
2 unit and tell us how the disturbance would affect the logic.
3 Having that as a starting point, we can go ahead and exhaust
4 the possibilities that could be present and, hopefully, lead
5 to a logical conclusion as to what happened.

6 MR. CRANDALL: Can you go at this point into the
7 differences between the Exide and the Elgar.

8 MR. TSOMBARIS: One of the things --

9 MR. SYLVIA: Along the lines of the point you're
10 making, we want to be as thorough as possible, and we just
11 don't want to take any chances. Many of us are hearing this
12 for the first time; we don't know as much as you know.
13 You'll just have to have some patience with us.

14 MR. TSOMBARIS: Absolutely. What I was saying is
15 that I heard a lot of talking about grounding, and I think
16 Bob can demonstrate how the system was grounded, so we can
17 then attack our problem the way it's grounded. The fact
18 that ten years ago it was other than ground is not relevant
19 today.

20 There were some reasons for it, but I'm not in a
21 position to discuss it at this point.

22 What Bob has asked me to do: One of the things we
23 did was look at the difference between the UPS's made by
24 Elgar and the UPS's made by Exide, which were supplied
25 normal power from the same buses. I have a few sketches to

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The third section provides a detailed breakdown of the results. It shows that there has been a significant increase in the number of transactions over the period. This is attributed to several factors, including improved marketing strategies and better customer service.

Finally, the document concludes with a series of recommendations for future actions. It suggests that the current trends should be monitored closely and that any changes in the market should be responded to promptly.



1 pass out.

2 [Documents distributed.]

3 MR. McCORMICK: Are you comfortable proceeding as
4 we're going?

5 MR. ROSENTHAL: The original intent of introducing
6 the grounding thing was just to set up the thing that's
7 done, to do what's called a change analysis. You knew it
8 was working at one time, and then the plant has been
9 modified, or the equipment was modified subsequently, so we
10 know that it would be -- Were there other modifications to
11 the UPS in the last two years?

12 MR. CRANDALL: No.

13 MR. ROSENTHAL: No. Okay. Then you'll be able to
14 provide some experience. Let's restrict those hopes to
15 maybe the last two years.

16 MR. CRANDALL: The point we're making with the
17 grounding may be viable. What we're trying to do is see if
18 it has an effect, and then we'll look and see if maybe the
19 change contributed to this.

20 MR. ROSENTHAL: There weren't any substantive
21 changes?

22 MR. CRANDALL: No.

23 MR. McCORMICK: We'll be able to document, by
24 virtue of mod paper, what we did to return this system to a
25 grounded state when that was done in '89 or at the last

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1 refueling outage, so we'll have that mod. paper, where it was
2 put in, and so forth, to document it.

3 MR. CRANDALL: You have that right, Frank? Or do
4 you need that?

5 MR. IBARRA: Jose Ibarra.

6 That's just what you provided, right?

7 MR. CRANDALL: Yes. I think you've already -- If
8 not, I'll get it for you. Let me know if you need it.

9 MR. McCORMICK: I have a bit of housekeeping, one
10 item. We have a new expert in the room; Dr. Chang Chiu has
11 arrived, and I just wanted to introduce him and indicate
12 that he will be part of the discussion from here on.

13 Also, Richard Hackman of failure prevention.

14 Now, Exide, do you have anything more that you
15 want to bring to the discussion of the relays and the
16 breakers? I just don't want to get off on this path until
17 Exide finishes their presentation.

18 MR. CRANDALL: Marty, part of the analysis we're
19 going through with Exide, though, I think might only make
20 sense if you see the difference. We're not saying
21 extensively, but --

22 MR. ROSENTHAL: How much time do you want?

23 MR. CRANDALL: Let me put it this way: We're
24 looking at how grounding can affect the logic of the Exide,
25 and we have found an isolation of the grounding for the

Faint, illegible text, possibly bleed-through from the reverse side of the page. The text is arranged in several lines and appears to be a list or a series of entries.



1 Elgar units. We just think that should be on the table
2 first, because that is a definite difference.

3 MR. McCORMICK: All right. Let's introduce that
4 difference, and then we'll move back to Exide.

5 MR. TSOMBARIS: This is the Elgar unit, and this
6 is the Exide unit.

7 [Documents distributed.]

8 MR. McCORMICK: This is the Elgar you just passed
9 out, and that's the Exide.

10 This is Exide coming through now.

11 MR. TSOMBARIS: There is a note at the bottom of
12 the page.

13 MR. McCORMICK: Okay.

14 MR. TSOMBARIS: Trying to see what would cause all
15 those breakers to open, we thought perhaps the logic that
16 controls all those things may be the source of the problem.
17 I think we mentioned that before. We looked at the power
18 supply that drives the logic on the Elgar units and the
19 Exide units.

20 If you were to look at the first sketch, that
21 serves the Elgar unit, you would notice at the breaker CB-1
22 there is a tap there that goes to power supply, and that
23 goes to the rectifier logic. Then, right after the battery,
24 there is another power supply, which is a DC-to-DC power
25 supply, which goes to the inverter logic. That's



1 highlighted with yellow here.

2 Now, all the other components are basically the
3 same in the three units, except that DC-to-DC power supply -
4 - The Elgar unit has a DC-to-DC power supply that feeds the
5 inverter logic, while the Exide unit has an AC-to-AC power
6 supply unit that feeds the same logic. This feed comes
7 upstream from breaker CB-4.

8 I have another highlighted that shows CB-4. Here
9 is the bypass source. There is a tap here that Exide uses
10 to pick up control power for the inverter unit. Now, the
11 control power eventually is plus or minus 20 volts DC. The
12 AC is converted to plus or minus 20 volts DC. On the Elgar
13 unit, the 125 volt DC is converted to 25 volts DC.
14 Actually, they have a couple other voltages, lower, for
15 different functions.

16 That is a difference. What that difference says
17 is that, on the Elgar unit, there is no connection between
18 the AC system and the power supply that feeds the inverter
19 logic.

20 MR. CRANDALL: So the logic would not be affected
21 by disturbances on the AC.

22 MR. TSOMBARIS: By the disturbance.

23 MR. CRANDALL: Thank you.

24 MR. TSOMBARIS: At this point I would like to turn
25 it over to Rudi, who could then --

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1 MR. CRANDALL: Can I just make one comment?

2 The Exide unit being off of the AC, it could be
3 affected by that AC disturbance.

4 MR. TSOMBARIS: Well, originally, yes.

5 MR. McCORMICK: It also looks as though the supply
6 is taken off the bypass source, which is the source that's
7 grounded.

8 MR. CRANDALL: Exactly. Correct.

9 MR. McCORMICK: So the ground that we were talking
10 about earlier is on the bypass source.

11 MR. CRANDALL: And prior to CB-4, so it doesn't
12 matter whether CB-4 is open or closed.

13 MR. TSOMBARIS: And we will also see that we're
14 cutting off phase B for that power.

15 MR. CRANDALL: Which had the disturbance.

16 MR. TSOMBARIS: Which had the disturbance.

17 MR. ROSENTHAL: Why don't we stop now? Rudi, I
18 don't mean to be rude to you, but, rather, I think that the
19 next session is going to last at least an hour. Rather than
20 having people pop up and down while you're talking, I think
21 it would be more courteous if we all took a five-minute
22 break, refreshed our heads, and then we're going to turn the
23 floor over to you and listen well.

24 [Recess.]

25 MR. CRANDALL: I think we're at the point where we

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1 now want to go into our Exide people.

2 MR. McCORMICK: Roy, are you ready now to give us
3 your estimate of what you think took place and what you
4 think needs to be done to verify or proceed in an orderly
5 fashion if we have to check anything out?

6 MR. MACHILEK: The information which we received
7 in order to analyze the problem was faxed to us on August 14
8 at 4 o'clock in the afternoon --

9 MR. McCORMICK: Roy, could you hold up a minute?
10 We've lost Frank.

11 [Pause.]

12 MR. McCORMICK: Frank, the whole meeting's waiting
13 for you.

14 [Pause.]

15 MR. McCORMICK: Okay. We're ready to resume.
16 Roy? Or Rudi. I'm sorry.

17 MR. MACHILEK: I started to explain that we
18 received an account of the happenings on August 14, 16:05,
19 by fax, and immediately started to analyze the situation
20 from the information received. The information says
21 basically that a scenario happened; an upstream transformer
22 was lost; and all five of our UPS systems shut down. The
23 one thing which was striking -- that all five UPS systems
24 shut down at the same moment -- meant that something had to
25 happen which was common to all five systems. If such a

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud.

2. The second part of the document outlines the specific requirements for record-keeping, including the need for clear, legible entries and the requirement that all records be retained for a minimum of five years.

3. The third part of the document discusses the role of internal controls in ensuring the accuracy and reliability of financial records. It highlights the importance of segregation of duties and the need for regular audits.

4. The fourth part of the document addresses the issue of data security and the need to protect financial records from unauthorized access and disclosure. It recommends the use of secure storage and access controls.

5. The fifth part of the document discusses the importance of training and education for all personnel involved in the financial reporting process. It emphasizes that ongoing training is necessary to ensure that all personnel are up-to-date on the latest regulations and best practices.

6. The sixth part of the document discusses the importance of transparency and the need to provide clear and concise financial statements to all stakeholders. It emphasizes that transparency is essential for building trust and confidence in the financial system.

7. The seventh part of the document discusses the importance of collaboration and the need for all parties involved in the financial reporting process to work together to ensure the accuracy and reliability of the data.

8. The eighth part of the document discusses the importance of staying up-to-date on the latest regulations and best practices in the financial reporting industry. It emphasizes that ongoing education and training are necessary to ensure compliance with all applicable laws and regulations.

9. The ninth part of the document discusses the importance of maintaining a strong ethical culture within the organization. It emphasizes that all personnel should be held to the highest standards of ethical conduct and that any violations should be promptly reported and investigated.

10. The tenth part of the document discusses the importance of regular communication and the need to keep all stakeholders informed of any changes or updates to the financial reporting process. It emphasizes that clear and consistent communication is essential for ensuring the accuracy and reliability of the data.



1 commonality would not exist, of course, each one of the
2 inverters, if they would have all gone down at the same
3 time, would have had differences of why, the indications,
4 the alarms, and so on.

5 We started to look for some commonality, and the
6 only documented commonality was that, besides each one of
7 the UPS system was shutting down rapidly; that means it
8 received a command to shut down -- not a fluke, not a
9 transient, not anything but a solid command for the modules
10 to say, Shut down. That fact is documented by the presence
11 of a lamp, which is stored, which says that the module
12 tripped. That lamp can only be lit if there was a
13 legitimate, hard, enduring signal telling the UPS module to
14 do so. Simply a smaller flick of a transient or anything
15 like this would not have accomplished that. It would not
16 have latched on that lamp.

17 We suspected that we had problems with maintaining
18 the logic, specifically the logic power.

19 MR. MACHILEK: The problem with that conclusion
20 was the fact that if logic power loss was causing an UPS
21 shutdown there was also another lamp which had to precede
22 the one which says shutdown which power supply failure,
23 logic failure, which also is a latched-on lamp.

24 So the proper sequence of getting to an UPS
25 shutdown is to first have a latch on the lamp indicating the



1 reason for the shutdown, which can be any one of I believe
2 ten different sources which are listed in the UPS failure
3 report on the last page, Attachment No. 6. There are 1, 2,
4 3, 4, 5, 6, 7, 8, 9, 10 -- 10 probable causes for generating
5 an UPS shutdown.

6 Now the problem with our system, well, let's say
7 the way the system is designed that whichever of those ten
8 sources is telling the UPS to shut down does so by lighting
9 a lamp over a static latch and that lamp stays on, it's
10 latched on until an operator would come and reset that
11 latch.

12 That latched lamp signal then is forwarded to a
13 summary gate which tells the UPS to shut down. That means
14 any one of those ten lamps is summed in a gate which
15 resides in one signal which goes to the trip lamp and the
16 trip circuit and says shut down. Now --

17 MR. ASHE: Excuse me. Frank Ashe, NRC. When you
18 say shut down, what you mean is all breakers open up --

19 MR. MACHILEK: All breakers open up.

20 MR. ASHE: Inverters--

21 MR. MACHILEK: Completely dead.

22 MR. McCORMICK: That's CB1, CB2 and CB3 open up.

23 MR. MACHILEK: That is correct.

24 MR. McCORMICK: And CB4?

25 MR. MACHILEK: CB4? Forget it. You lost the UPS,

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1 okay?

2 MR. ROSENTHAL: CB4 is locked out.

3 MR. MACHILEK: CB4 couldn't because there was no
4 voltage there. We lost Phase B so the bypass source was not
5 available.

6 MR. CRANDALL: The maintenance supply was out of
7 sync. We didn't have a permissive to close CB4 so it would
8 not have closed.

9 MR. MACHILEK: What happened was in six cycles
10 now, okay? That means during the six cycles by losing the
11 Phase B -- C or was it B? B.

12 MR. McCORMICK: But doesn't the same logic for
13 CB1, CB2, CH3, and the decision not to let CB4 close all
14 come from the same --

15 MR. MACHILEK: It all comes from the control
16 circuit of the UPS.

17 MR. ABBOTT: CB4 also does?

18 MR. MACHILEK: Yes, sir. The command to close,
19 the actual power to close is taken from the bypass.

20 MR. McCORMICK: So the command to have CB1, 2, and
21 3 open up and 4 not close --

22 MR. MACHILEK: No. It also tells the 4 to close
23 but there is another circuit which is the transfer control
24 which says no, you cannot do it, so you would get an opening
25 command for CB1, CB2, CB3, a gate in command to the static



1 switch and it goes in command to CB4, except those last two
2 commands they are blocked by the transfer control saying
3 bypass is not good so you cannot go there.

4 MR. McCORMICK: Then there is something else then.
5 There is another transfer control not in this logic panel
6 that would prevent CB4 from closing?

7 MR. MACHILEK: Yes, sir. There is.

8 MR. CRANDALL: Suffice to say that the one problem
9 that he is getting into is the trip. The CB4 worked her
10 design exactly the way it was supposed to.

11 MR. MACHILEK: It is included in the little block
12 which says static switch control 834.

13 MR. McCORMICK: That helps me because I couldn't
14 figure out what it was doing.

15 MR. CRANDALL: It wasn't supposed to close. We
16 didn't have sync.

17 MR. MACHILEK: Under a normal situation, if the
18 bypass supply would have been of acceptable quality CB4
19 would have closed and the static switch would have gated of
20 course and you would have had a transfer of power to bypass
21 and your load would not have had an interruption, okay?

22 MR. McCORMICK: Once it makes a decision not to
23 close it is locked out. The power was recovered and when the
24 disturbance cleared, it would not go back and see.

25 MR. MACHILEK: No, sir, no. Everything locks up.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice to ensure transparency and accountability.

2. The second section outlines the procedures for handling discrepancies between the recorded amounts and the actual cash flow. It suggests a systematic approach to identify the source of the error and correct it promptly to avoid any financial misstatements.

3. The third part of the document provides a detailed breakdown of the budget for the upcoming fiscal year. It includes a comparison of the current year's performance against the budgeted figures, highlighting areas where the organization has exceeded or fallen short of expectations.

4. The fourth section discusses the impact of inflation on the organization's purchasing power and the strategies implemented to mitigate its effects. It notes that while inflation has increased the cost of various inputs, the organization has managed to maintain its overall cost structure through strategic sourcing and operational efficiency.

5. The fifth part of the document addresses the challenges of managing a diverse workforce in a global market. It highlights the need for effective communication and cultural sensitivity to ensure that all employees are aligned with the organization's goals and values.

6. The sixth section focuses on the importance of continuous learning and development for the organization's employees. It suggests investing in training and development programs to enhance the skills and knowledge of the workforce, which is essential for long-term success in a competitive market.

7. The seventh part of the document discusses the role of technology in improving operational efficiency and reducing costs. It highlights the benefits of implementing automation and digital tools to streamline processes and improve data accuracy.

8. The eighth section outlines the organization's commitment to environmental sustainability and social responsibility. It details the various initiatives and programs in place to reduce the organization's carbon footprint and support the local community.

9. The ninth part of the document provides a summary of the key findings and recommendations from the internal audit. It emphasizes the need for ongoing monitoring and evaluation to ensure that the organization remains compliant with all applicable laws and regulations.

10. The final section of the document concludes with a statement of the organization's vision and mission. It expresses the organization's commitment to excellence, innovation, and the highest standards of integrity and ethical conduct.



1 Now the UPS, the problem with the report we
2 received was that the initiating lamp, one of those ten
3 lamps which we had the latch in in order to tell the trip to
4 function, none of these lamps was reported to have been lit.

5 Maybe we thought you know it was an oversight so
6 we went back and reassured that none of these lamps were lit
7 and we have been assured that enough people looked at it
8 and said no, there was no lamp.

9 MR. CRANDALL: That analysis is based on
10 interviews with five separate operators, some of them more
11 than once, going down to the unit.

12 They are telling us to the best of their knowledge
13 there was no lights there and then we have one unit, G, that
14 no one reset a single thing and it also did not have a light
15 so we have relative assurance from all of that that none of
16 these lights were on in any unit. It is not absolute 100
17 percent but I mean as best as a memory can be on five guys.

18 MR. MACHILEK: So -- after we were reassured that
19 was a correct condition, we thought we knew why lost the
20 logic which I will explain to you in a second but we could
21 not explain the absence of any one of the initiating
22 commands. Therefore we were searching for what possibly
23 could generate such a condition.

24 The only thing we could come up with was that
25 there may have been a ground disturbance introduced, signal

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1 injected, which logically cannot be reasoned out, and for
2 that reason we of course you know went to the foremost
3 expert on grounding. Mr. Warren brought him in from the
4 West Coast and said, hey, you know I discussed the matter
5 with him on the phone and of course he said, gee, you know
6 without seeing the installation I can't tell you anything,
7 so he came and looked at the installation with the sole
8 reason to tell me not what should have been done -- you
9 know, we had a little, maybe a straighter discussion before,
10 but the reason for having Mr. Warren here is to tell us if
11 there was a possibility to inject a signal into all five
12 models at the same time, which would wipe out all the lights
13 which had to be lit in order to get the trip.

14 We decided yesterday that to search academically
15 for that reason is moot because we will never find out. The
16 prime concern or the prime problem was that the UPS was
17 shutting down. If there was a light or no light is really,
18 if you excuse me to say that, academic, okay? It is of
19 great interest of course because we have no explanation of
20 why that happened but basically we feel that the UPS should
21 not have shut down in the first place, okay?

22 If there was a command to shut down, we elected to
23 assume that there was a light and we don't question that
24 there wasn't, please, okay -- we do not question the fact
25 that there was no lights stored. We have to assume there

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The third part of the report focuses on the results of the analysis. It shows a clear trend of growth over the period studied. This is supported by several key indicators and statistical data points.

Finally, the document concludes with a series of recommendations for future actions. These are based on the findings of the analysis and aim to optimize performance and address any identified issues.



1 was.

2 Why do we have to assume that? Because any test
3 you would run right now to induce a shutdown of the module
4 would first generate such a light.

5 MR. MACHILEK: There is no break or malfunction
6 that we can prove here in order to duplicate that situation.

7 MR. McCORMICK: Do we know -- I don't guess the
8 same light would be defective in every panel but it would
9 seem to me that --

10 MR. MACHILEK: Right now if you go out to the UPS
11 modules and you would introduce a condition which ends up in
12 a shutdown you will get the initiating light.

13 MR. McCORMICK: On every one of these lights?

14 MR. CRANDALL: On Attachment 6 we have done the
15 DCUV, the ACUV, the ACOV. We have given it a logic failure
16 and in each case the light came on and the unit tripped as
17 specified and it transferred to maintenance.

18 MR. McCORMICK: Frequency failure?

19 MR. CRANDALL: Frequency failure we did not.

20 MR. CHIU: Is it possible you have some kind of
21 disturbance or transient but were not triggering any of the
22 ten trips, but the signal going to the board and causing the
23 logic to be scrambled?

24 MR. MACHILEK: It is not.

25 MR. CHIU: It is not possible?

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1 MR. MACHILEK: That is not possible.

2 MR. ROSENTHAL: You know that you generated a
3 module trip alarm.

4 MR. MACHILEK: In that actual module trip it did
5 do it.

6 MR. CRANDALL: Right. That is based on the actual
7 indications found.

8 MR. ROSENTHAL: We know that? We believe that?

9 MR. FIRLIT: I think that's a better
10 characterization.

11 MR. ROSENTHAL: Okay. If we believe that we have
12 a module trip --

13 MR. MACHILEK: Yes, sir.

14 MR. ROSENTHAL: So that trip then is CB1, 2, 3.

15 MR. CRANDALL: There is a light for a module trip,
16 and that was on four of the five units.

17 MR. MACHILEK: -- the modules tripped and we lost
18 power, otherwise we wouldn't be here right now.

19 MR. ROSENTHAL: Do you have a sense of how long in
20 duration and of what quantity a signal you have to provide
21 to the module trip unit?

22 Are we talking about microseconds, milliseconds,
23 many volts, little volts?

24 MR. ZUG: Microseconds.

25 MR. MACHILEK: Yes. Mr. Bill Zug, he is the

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is essential for the proper management of the organization's finances and for ensuring compliance with applicable laws and regulations.

2. The second part of the document outlines the specific procedures that should be followed when recording transactions. This includes the use of standardized forms and the requirement that all entries be supported by appropriate documentation.

3. The third part of the document addresses the issue of internal controls. It stresses that a robust system of internal controls is necessary to prevent errors and fraud, and to ensure the integrity of the financial reporting process.

4. The fourth part of the document discusses the role of the accounting department in providing timely and accurate financial information to management. It highlights the importance of regular communication and reporting to support informed decision-making.

5. The fifth part of the document concludes by reiterating the commitment to transparency and accountability in all financial activities. It encourages all employees to adhere to the highest standards of ethical conduct and to report any potential issues promptly.



1 Director of Engineering. He has those figures.

2 MR. ROSENTHAL: So you believe that how many
3 volts? Repeating a little TTL, sir?

4 MR. ZUG: C-MOS logic takes between 3 and 7 volts.

5 MR. MACHILEK: So it's you know between 3 and 7
6 volts for some milliseconds is a good healthy signal --
7 microseconds is a good healthy signal in terms of logic, you
8 know, to latch. We have to latch --

9 MR. ZUG: It called an RS type latch.

10 MR. MACHILEK: So you know that, and we are
11 talking about five different systems here, okay.

12 MR. FIRLIT: Can we back up just a second?

13 MR. MACHILEK: Yes.

14 MR. CRANDALL: Might I just interject by the way,
15 I mean we know the ground grid disturbance was there and you
16 may not realize that also hit fire panels so we know it was
17 of sufficient magnitude to do these kinds of things.

18 MR. ROSENTHAL: Just repeat what you said for me?

19 MR. CRANDALL: There were some disturbances noted
20 on some fire panels that are a solid state device within the
21 plant as well. What I am saying is, you know, we have been
22 looking for other things that can give us some pointers too,
23 commonalities, and that would give us one also that would
24 give a sense not of magnitude but a sense that we could be
25 in those magnitudes of disturbances on the grounds.

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1 MR. ASHE: Excuse me, if we could just back up for
2 a second. You showed us these ten trip alarms.

3 MR. CRANDALL: Yes, sir.

4 MR. ASHE: I thought what you said and I thought
5 it was significant was that before the logic unit trips
6 these lights happened to light and the reason you know that
7 is because the signal that lights these lights then goes on
8 from that point in the circuitry to trip the unit.

9 MR. MACHILEK: Correct.

10 MR. ASHE: So the light has to be on one way
11 before the unit can trip because the unit gets its signal
12 from this lighting. Is that what you said?

13 MR. MACHILEK: Correct.

14 MR. ASHE: Okay.

15 MR. ROSENTHAL: By virtue of your design now.

16 MR. MACHILEK: Correct. There is a serious
17 progression of action toward a trip.

18 MR. SYLVIA: If it did come on it didn't lock in.

19 MR. MACHILEK: No, the problem is that the latch
20 which locks in initiates the lamps as well as gives the
21 signal on to the next latch, which then is associated with
22 the trip.

23 MR. SYLVIA: What's implied, it never got the
24 signal.

25 MR. MACHILEK: You had to have the signal in order

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1 to generate the end result, yes, sir.

2 MR. McCORMICK: Could the light have been reset by
3 an operator without resetting the trip lights?

4 MR. MACHILEK: You can only reset both lights, not
5 one of the two by itself.

6 MR. McCORMICK: I just want to make the point --
7 you have got something going on here that we don't --

8 MR. MACHILEK: There is a reset button and if you
9 reset, if you push that button you reset both lights.

10 MR. McCORMICK: But we do know we had the module
11 trip light still on so we could not have introduced an
12 operator in there and by doing something that would have
13 changed the state.

14 MR. MACHILEK: Correct.

15 MR. ASHE: Is it possible by design that the
16 signal is being sent to the trip unit at the same time it
17 goes to the trip alone? Not possible?

18 MR. MACHILEK: It is the same signal which is
19 causing both actions.

20 MR. CRANDALL: It's not parallel tasks. It's a
21 series package.

22 MR. ASHE: That's what I am trying to get to.

23 It is a serial path. The light must be lit before
24 the trip unit is signalled to trip. Must be there. Must
25 have a signal --



1 MR. MACHILEK: It happens simultaneously.

2 MR. ASHE: I think you are saying a parallel task,
3 not a series.

4 MR. MACHILEK: Yes. The lamp and the --

5 MR. ASHE: -- and the trip unit is signal at the
6 same time.

7 MR. MACHILEK: What I meant by serial path is that
8 one latch triggers the next latch which gets me the final
9 lamp. See there is one latch with the initiating lamps. It
10 triggers the second latch -- I'm sorry -- which triggers,
11 they open which is the summary gate. I'm sorry, not to
12 mislead you here.

13 MR. SYLVIA: So it's parallel?

14 MR. MACHILEK: The lamp and the signal should be
15 considered parallel.

16 MR. BERTSCH: But the latch is one. There's only
17 one latch.

18 MR. ZUG: This is Bill Zug. We are dealing here
19 in technicalities. If you send a signal that is being fed
20 through logic gates, what you call parallel and what you
21 call series, it is the same signal that branches off. The
22 output of the latch goes through a buffer gate to light the
23 lamp. That same signal is then processed over two additional
24 gates to trip the unit.

25 Now if you are dealing in hair-splitting

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1 nanoseconds, it's series but it is the same initiating
2 signal.

3 MR. McCORMICK: And it doesn't have to go through
4 one to get to the other.

5 MR. ZUG: That is correct.

6 MR. ASHE: That's the point. So have you
7 investigated response times? The answer is no, right?
8 Because you think it is ten to the minus nine and the light
9 didn't light --

10 MR. BERTSCH: It's one latch though. It's one
11 latch that lights both lights.

12 In order for the light to be latched in it's only
13 one latch that would latch both lights. It's not two
14 separate -- one latch for here and one latch for here.

15 MR. ASHE: When you say latch what are you talking
16 about? What do you mean? A transistor? An operational
17 amplifier?

18 MR. ZUG: It is a logic gate that is called an RS
19 latch. It is a device 4044. When you give it a signal it
20 sends the output low. If you give it a reset signal in the
21 same chip, it sends the output back high.

22 MR. ASHE: Suppose it loses power in between?
23 What happens?

24 MR. ZUG: It unlatches and the default state is
25 power high and if that would have happened you would not

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1 have either lamp. Neither is shut down.

2 Now the question was asked if we know that by
3 design. Yes, we know that by design but also the physical
4 evidence is that there was a latch set because only after
5 the reset button was pushed on all five units did the trip
6 lamp go out so there is the physical evidence that a latch
7 was in fact latch.

8 MR. McCORMICK: So the particular trip light that
9 we can't find was not a factor in the actual tripping. We
10 didn't -- by design one of these should have gone on but it
11 didn't have to go in order to do the module trip. That is
12 the way I'm saying it.

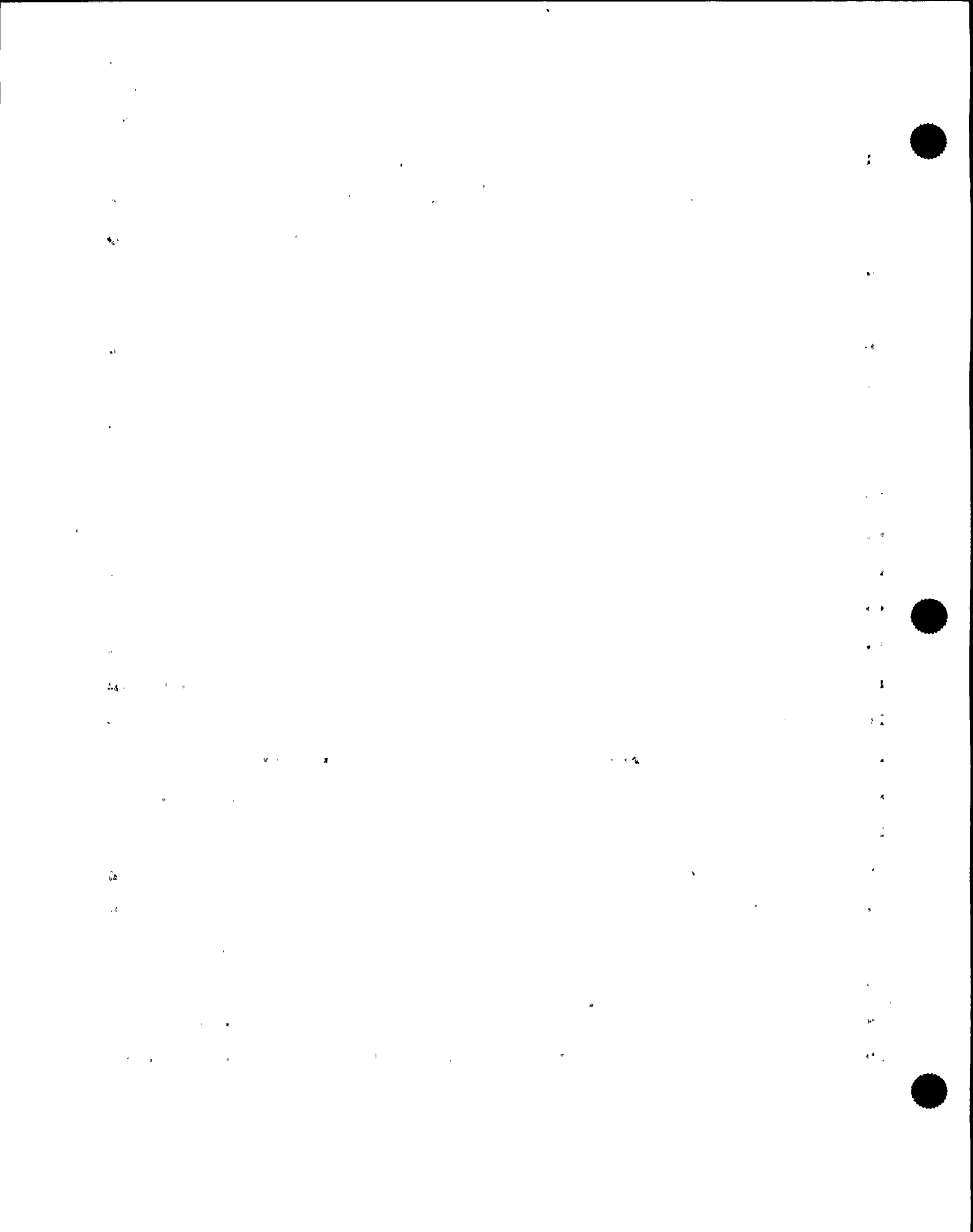
13 MR. CRANDALL: Let me put something in perspective
14 a little bit too because what's been very difficult for the
15 team is to go right out there and find the actual smoke and
16 what we have been really --

17 MR. FIRLIT: Time out, time out. Let's have one
18 conversation at this table here, okay? One at a time.

19 Go ahead.

20 MR. CRANDALL: What we have been really digging
21 for is the anomaly between finding this target so to speak
22 that gave us the trip and that has been absolutely totally
23 unexplainable by any of the design.

24 The trouble is we know what happened so what I
25 would like to put in perspective is the fact that we do know



1 we got a trip.

2 We do know we didn't get a normal trip of what
3 these things are listed because they all latch and most of
4 those we have checked but we did get a trip in the
5 circuitry.

6 We have been unable to and I am not sure whether
7 we ever will be able to explain precisely how that happened
8 but we have been able to make some concrete decisions so to
9 speak that we know that signal came into that board.

10 The direction we are going to is how can that get
11 into the board and we are sort of saying that maybe we don't
12 want to beat it to death as to why we didn't get the light.
13 Maybe that is not as big a deal.

14 It's going to be uncomfortable that we are not
15 going to be able to explain that but what we want to address
16 is -- we want to go back and look how can that come into the
17 board and in essence say we are not going to be able to find
18 that little piece, if everybody is comfortable with that.

19 MR. CHIU: Can I make a comment? Isn't it true
20 what we right now assume, we have to have a signal going to
21 the board and the board will generate all the actuation for
22 the breakers. Will there be a possibility of spurious
23 actuation?

24 We never had a signal going to the board.

25 The board itself through some other environment --



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1 MR. CRANDALL: There's three signals that were
2 generated off the board in order for this to happen.

3 Is that right, Rudi?

4 MR. MACHILEK: Yes.

5 MR. CRANDALL: Two signals had to be generated off
6 the board so we know it came from the board. We know that
7 so we know something came into the board but not any of
8 these ten.

9 Is that answering your question?

10 MR. CHIU: No. My question is, right now we are
11 assuming none of the ten actuation signals go into the
12 board. Then the board will generate the three --

13 MR. CRANDALL: No, we're saying not. We are
14 saying we note one of the ten did not go to the board.

15 We know that.

16 Part of that is based on a failure of five units
17 when we have a confidence level that those trips do indeed
18 work.

19 So we know it's not the ten; we know there is a
20 trip; we know it went into the board.

21 MR. McCORMICK: Is there a test that we can
22 perform on each of these trips to check that they will work?

23 MR. CRANDALL: We have done it on most.

24 MR. McCORMICK: Is there a test we can perform for
25 each one?

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1 MR. CRANDALL: There are some we would prefer not
2 to. I was going to get that in the troubleshooting. The DC
3 overvoltage we would prefer not to do that, because that can
4 cause damage in filter units and things like that.

5 MR. McCORMICK: Okay.

6 MR. CRANDALL: I'm not saying that's not valid
7 that could be addressed, and maybe we need to do that, but
8 we --

9 MR. McCORMICK: Let's go back to Rudi.

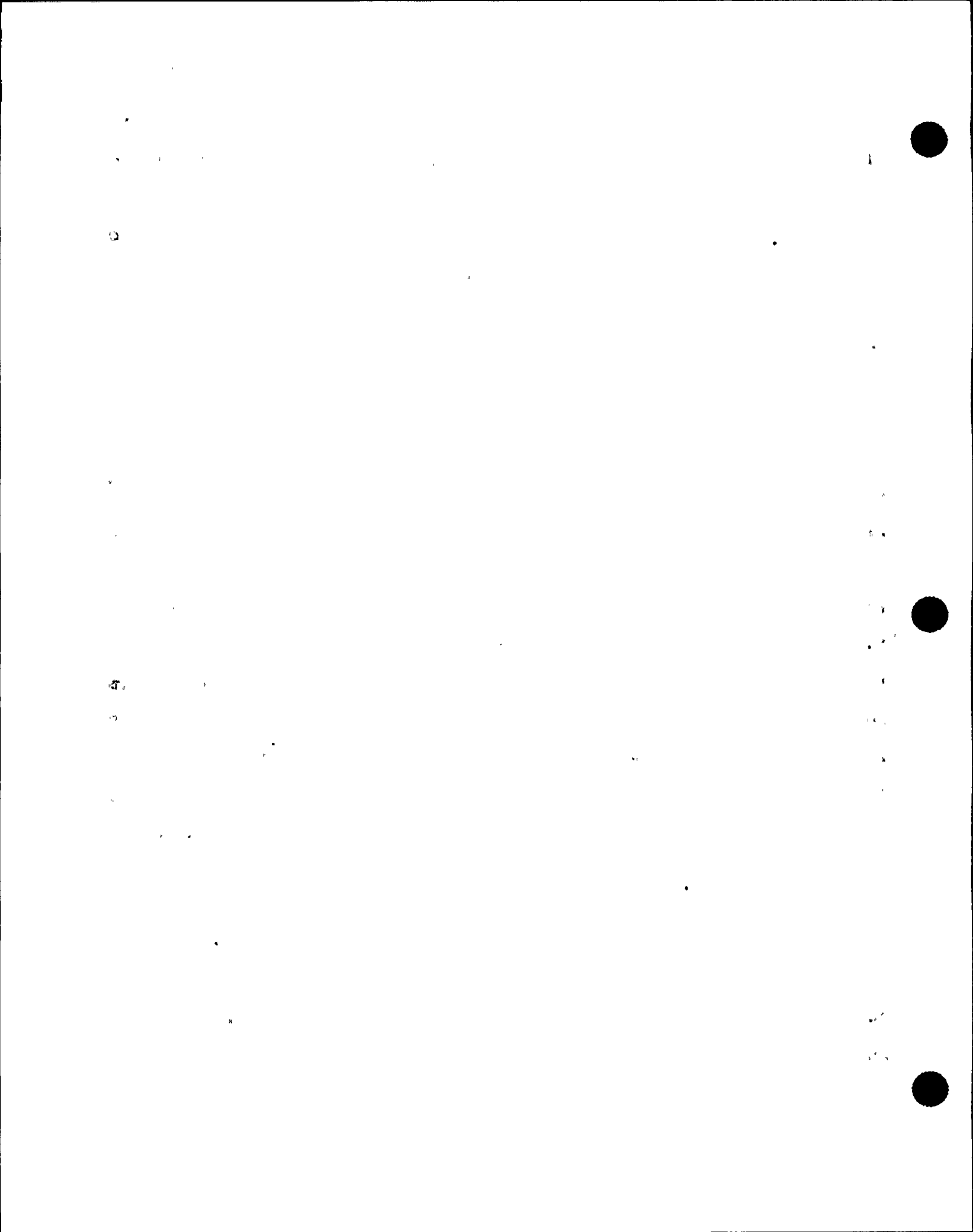
10 MR. CRANDALL: I just want to put in
11 perspective -- and I don't want to get off on a tangent of
12 this -- Like Rudi said, we're analytically saying we didn't
13 have a light, but we're saying to ourselves, Okay, we're
14 assuming an 11th light that doesn't exist must have done
15 something, and we're not getting off on that lack of light.

16 MR. McCORMICK: Okay.

17 Rudi, go ahead.

18 MR. MACHILEK: What is of main concern is, why did
19 the units trip? Why was a trip signal initiated in the
20 first place? The trip signal which was stored -- we have a
21 lamp which says we had a logic failing. That means the
22 failure in the module was not in the power circuit, but it
23 was in the logic circuit.

24 Investigating that, where it possibly could come
25 from, we established that the way we are generating logic



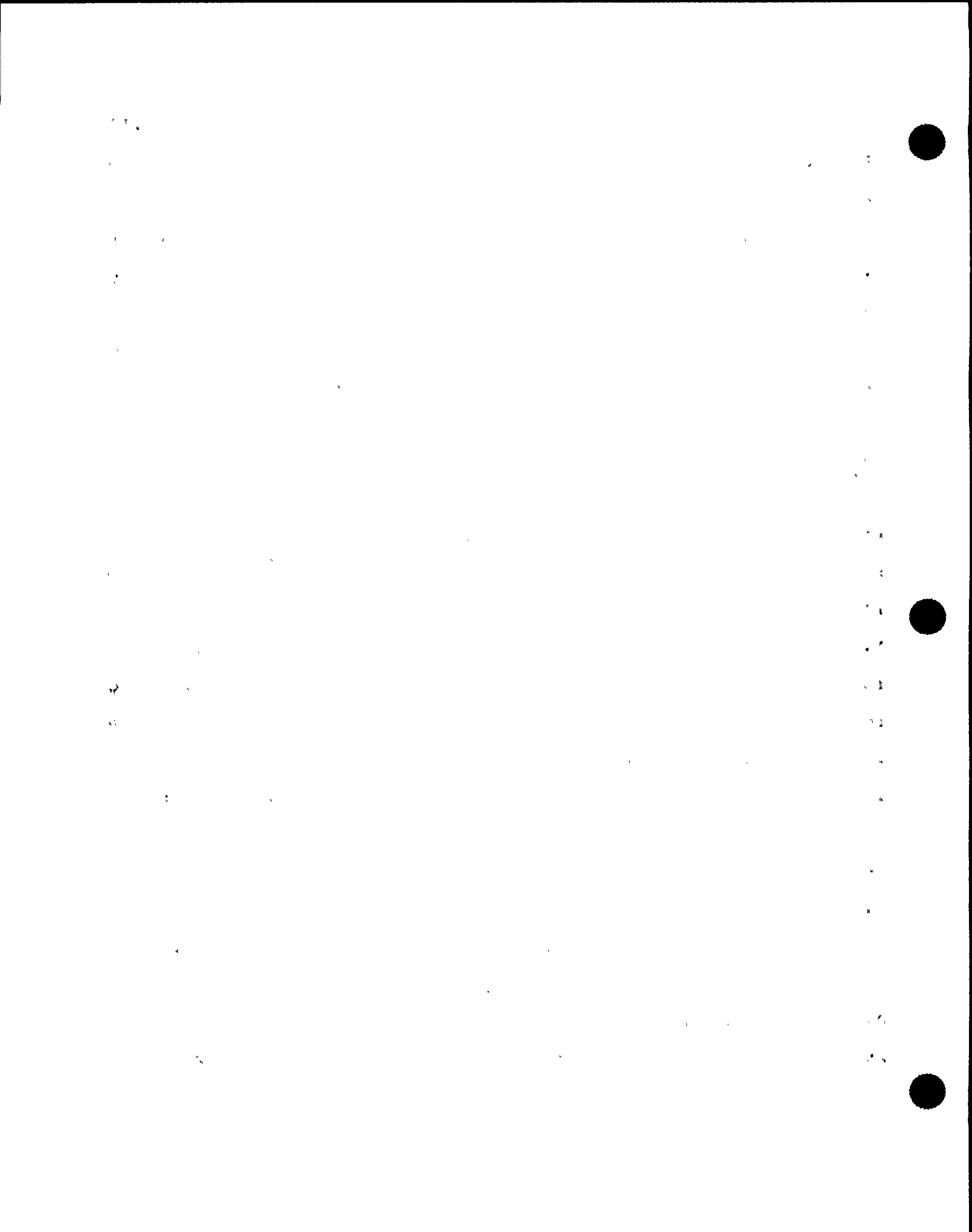
1 power under certain conditions can lead to a momentary loss
2 of logic power. That momentary loss of logic power, of
3 course, would shut the module down, would give you a lamp
4 indication which says, logic problem, and would give you a
5 trip. Since that is the only common denominator for all
6 five modules, resulting in the same result in all five, we
7 pretty much thought it was a certainty that the problem had
8 to be in that portion of the equipment.

9 We started to investigate what the possible
10 scenario would be to cause that loss. We do have a mini-UPS
11 system within the UPS, in order to generate logic power.
12 That consists of two power supplies, a plus and a minus 20
13 volt power supply, which works in parallel with a small
14 control battery supplying battery power to the logic. The
15 AC supply to the two power supplies can come from either of
16 two AC sources: either the bypass source, which is the
17 maintenance bypass, or the output of the inverter itself.

18 MR. CRANDALL: Excuse me one second. Just so
19 everybody is up, he's talking right in here, on this
20 drawing.

21 Sorry. Go ahead.

22 MR. MACHILEK: At the time of shipment of those
23 units, the standard procedure at Exide Electronics was to
24 have the bypass source as being the preferred source for the
25 power supplies generating the DC control power. If the



1 bypass source would go away, if it would cease to exist
2 suddenly, a relay would switch over to the other supply,
3 which is the inverter output, and would continue power to
4 the power supplies. The little switching transient would be
5 made up by the battery, which is in parallel with the output
6 of the AC, DC power supplies.

7 Now, we demonstrated yesterday to ourselves that
8 such a loss of bypass power in fact was reaching the logic
9 power over to the other source, without an interruption to
10 the output. Can that be confirmed?

11 MR. CRANDALL: With a correction, sort of. We
12 proved that, with the unit on-line, maintenance power
13 available, that logic is on maintenance power.

14 MR. MACHILEK: Yes. And it would shut down --

15 MR. CRANDALL: And it's on the B phase. That
16 should be pointed out. It's a single phase, 120 volts on
17 the B phase.

18 MR. McCORMICK: But you did prove that it would
19 switch.

20 MR. CRANDALL: We did prove.

21 MR. ROSENTHAL: Last night you stood there and
22 turned off the bypass supply, and you observed K-5 in quotes
23 relay the armature move.

24 MR. MACHILEK: Yes, sir.

25 MR. CRANDALL: No. I want to get that specific.

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1 Not CB-4. The input power into the maintenance supply.

2 MR. ROSENTHAL: I said K-5.

3 MR. CRANDALL: You said we opened CB-4.

4 MR. ROSENTHAL: No. I'm sorry. You opened up an
5 upstream breaker on the other side of the regulating
6 transformer.

7 MR. CRANDALL: Okay. I misunderstood that.

8 MR. ROSENTHAL: Right?

9 MR. CRANDALL: Yes. We shut off the maintenance
10 supply.

11 MR. ROSENTHAL: And you observed this K-5.

12 MR. CRANDALL: Yes.

13 MR. MACHILEK: K-5 was switching over to the
14 inverter output as being the AC supply to the power
15 supplies.

16 MR. ROSENTHAL: Do we have a drawing that shows
17 where K-5 is?

18 MR. CRANDALL: It's really right there.

19 MR. MACHILEK: It is in the block which says Logic
20 Power and relay panel 8-1, in the middle of the box.

21 MR. CRANDALL: We have that on a UPS drawing that
22 we gave you, but we didn't bring it with us, I don't think,
23 the specifics.

24 MR. MACHILEK: This is really the way it was
25 designed, and it does in fact operate this way. What we

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1 suspect does not operate so well: If the bypass would not
2 suddenly cease to exist, but would greatly reduce itself in
3 the amplitude -- which it did, because unfortunately the
4 supply power to the power supplies comes from phase B
5 neutral, and B was the phase, unfortunately, which was
6 affected by the scenario on the input power transformer.

7 If that voltage would, let's say, have dropped to
8 40 percent or so, which was reported it did, that relay not
9 necessarily would switch. It could, in chatter, resist to
10 switch over to the other supply, which of course could lead
11 to a momentary loss of the output of the power supplies, in
12 case the battery would not be able to carry through.

13 The point is now, is the battery able to, or is
14 the battery not able to, carry through. We suspect that the
15 battery of that little mini-UPS is in a condition where it
16 cannot sustain logic power through that scenario.

17 MR. SYLVIA: Can you test these batteries?

18 MR. CRANDALL: In the one unit we have tested that
19 battery, it is dead.

20 MR. ROSENTHAL: Which one is that?

21 MR. CRANDALL: 1C, UPS 1C. We haven't gotten into
22 the other four to check, but 1C's battery is dead. We do
23 know that.

24 MR. ASHE: Wouldn't you like to qualify that?

25 Dead -- you mean degrading.

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1 MR. CRANDALL: It's .06 volts out of 20, I think
2 it is. It's dead.

3 [Laughter.]

4 MR. ASHE: All right.

5 MR. ROSENTHAL: It's a little nicad battery, about
6 -- how big?

7 MR. CRANDALL: It's a series of them. They're
8 little D cells combined together.

9 MR. McCORMICK: D cell batteries?

10 MR. CRANDALL: Nicad, yes, 48 of these things.

11 MR. ROSENTHAL: And you know that that battery is
12 dead because --

13 MR. CRANDALL: We tested it.

14 MR. ROSENTHAL: When?

15 MR. CRANDALL: We opened up logic power --

16 MR. ROSENTHAL: Tuesday, Wednesday, Thursday?

17 MR. CRANDALL: The first day we were out there,
18 which I think was Wednesday or Thursday. I'm not sure which
19 day; I'd have to look. The days are running together.

20 MR. ROSENTHAL: You go out there, and you
21 physically remove the battery, and you hold it to a
22 voltmeter?

23 MR. CRANDALL: If you look on the drawing, there
24 is, I think, CB-1 -- A27 CB-1 -- that connects it.

25 MR. ROSENTHAL: Right.



1 MR. CRANDALL: Down below, there is a switch or a
2 breaker that ties this to the maintenance supply.

3 Right here. We opened the S1 switch. We went on
4 maintenance power, had the unit down. Under that condition,
5 the maintenance supply is feeding the power supplies. We
6 opened the S1 switch to take that AC away, and the battery
7 should have sustained it. The lights went out. We then
8 proceeded to check across the bus and got .06.

9 MR. BERTSCH: I think one was .06. The other one
10 was maybe half a volt.

11 MR. CRANDALL: It's effectively zero.

12 MR. BERTSCH: It's nothing.

13 MR. SYLVIA: Do we know how long that battery had
14 been in there?

15 MR. CRANDALL: They were replaced during startup.

16 MR. ROSENTHAL: When was that?

17 MR. CRANDALL: It was about six years ago.

18 MR. ROSENTHAL: And the batteries are not part of
19 a specific -- Are the batteries part of a PM program?

20 MR. CRANDALL: We do not have the program written,
21 though we wrote a DER, and I think I gave that to Frank.

22 MR. ROSENTHAL: So for the last six years the
23 batteries have not been --

24 MR. CRANDALL: No, they haven't been.

25 MR. ROSENTHAL: I'm sure in the future they will

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1 be.

2 MR. CRANDALL: We just flew some in last night.

3 MR. SYLVIA: What is the recommended replacement
4 time?

5 MR. CRANDALL: My understanding was five years. I
6 have not put my hand on a piece of paper for that.

7 MR. SYLVIA: It's not in the manual?

8 MR. CRANDALL: No.

9 MR. McCORMICK: What do you mean, not in the
10 manual?

11 MR. CRANDALL: I didn't find it in the manual.

12 MR. JULKA: We have to check that.

13 VOICE: It's four years.

14 MR. CRANDALL: He's saying it's four years.

15 MR. MACHILEK: The basic problem is that it is
16 four years at 77 degree F.

17 MR. ROSENTHAL: Keep going. How hot do you think
18 it is in there? If you put your hand on that panel outside,
19 it is hot.

20 MR. MACHILEK: I would say the inside temperature
21 should hover around 120 degree F.

22 MR. CRANDALL: When you're saying 77 degrees, are
23 you saying the environment of the batteries, or you're
24 saying the ambient?

25 MR. MACHILEK: The environment around the battery.

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1 MR. CRANDALL: But we know that's not going to be
2 77 in there, right? Ever.

3 MR. ASHE: You're operating beyond that.

4 MR. JULKA: It may have to be two or three years.

5 MR. ASHE: It would be shortened.

6 MR. CRANDALL: Okay.

7 MR. ROSENTHAL: At first I thought we might have
8 maintenance which wasn't a direct contributor to the event
9 but simply would be life-shortening on stuff. It now may be
10 very germane. Is there any way to get a thermocouple or a
11 means of measuring the internal temperature of the --

12 MR. CRANDALL: I think we have those.

13 MR. ROSENTHAL: With the doors closed and fans
14 running.

15 MR. CRANDALL: What we have done numerous times --
16 I've got to make sure I can put my hands on the numbers, and
17 we don't have it on every unit; C and D are the ones that
18 are hot.

19 MR. ROSENTHAL: Okay.

20 MR. CRANDALL: We have done comparisons where
21 we've taken a surface pyrometer. It's difficult at best to
22 put a thermometer in there, to secure it, because of the
23 nature of the equipment, so the way we have done it is,
24 everybody ready, open the door, stick the surface pyrometer
25 on, and take a reading on the surface of the inverter legs,

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1 which is a relative indication of the heat in the box. We
2 have some numbers that give us some --

3 MR. BERTSCH: But that's on the surface of the
4 metal, which is actually part of the heat sink for the SCRs.
5 The batteries are located further back, but they're actually
6 a little cooler, because they're in an open area.

7 MR. ROSENTHAL: When I stand and face the front of
8 the inverter, on the upper left I see a whole bunch of logic
9 cards. Is that the area in which the battery is located?

10 MR. CRANDALL: No. The batteries are in the back
11 section at the top, just underneath the grating.

12 MR. ROSENTHAL: And the SCRs are two, three feet
13 down from that.

14 MR. CRANDALL: About a foot below, or so.

15 MR. BERTSCH: They're also in front. The
16 batteries are mounted physically on the back, and the SCRs
17 are further in the front; you've got a capacitor bank in
18 between them.

19 MR. MACHILEK: The only significance of it is,
20 whatever temperature it is, it is not 77 degree F.
21 Therefore, we should not expect five-year life. How much
22 less -- [Pause]

23 MR. McCORMICK: Okay.

24 MR. MACHILEK: So far this was our conjecture of
25 the probable scenario. The proof of the pudding is in

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1 showing it, and we suggested a test sequence yesterday to
2 prove the point. If it bears out, then we do have a remedy.

3 About three years ago, the 827 was redesigned to
4 have redundant power supplies on it. That means instead of
5 having one plus-minus 20 power supply pair, it has two. One
6 power supply pair is supplied from the inverter output; the
7 other power supply input is coming from the maintenance
8 bypass. We have a diode option of the DC output of the two
9 power supplies; therefore, any switching or any switching
10 transient is eliminated.

11 MR. CONWAY: Therefore, that relay potentially
12 chattering on a degraded condition is eliminated.

13 MR. MACHILEK: No more relay.

14 MR. CONWAY: No more relay.

15 MR. JULKA: Do we know what type of relay this is?

16 MR. ZUG: It is actually a small contactor. The
17 manufacturer escapes me at the moment.

18 MR. JULKA: I was more interested in the drop-out
19 voltage for that relay.

20 MR. MACHILEK: We'll find out. That's why I was
21 suggesting to reduce the voltage on the bypass input to see
22 at which point it starts chattering and establish what we
23 have going there.

24 MR. ASHE: By the way, there should be something
25 pointed out here: That task was not completed yesterday

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1 because of other problems. However, I would assume you plan
2 to continue to test.

3 MR. MACHILEK: Yes. We had hoped that we could
4 test before that meeting. It would have maybe shortened the
5 discussion time by two hours.

6 MR. ASHE: But right now, at least, there has been
7 no change in the thinking.

8 MR. MACHILEK: No, sir. The tests are --

9 MR. ASHE: So as soon as this inverter becomes
10 available again, you're going to try --

11 MR. MACHILEK: As soon as we get permission to get
12 at it, yes, sir, we'll do so.

13 MR. McCORMICK: That will be one of the things we
14 hope to conclude, that we could go ahead and fix whatever.

15 MR. MACHILEK: I talked to the factor last night,
16 and there is a new version of the 827 power supply pan on
17 the way. It should be at the Syracuse airport this
18 afternoon or tomorrow morning.

19 In case the test bears out what our conjecture is
20 here, we can repeat the test with the new power supply and
21 show that the same scenario would not cause a shutdown of
22 the modules.

23 MR. FIRLIT: Am I to understand that we have
24 uninterruptable power supplies that, if the battery voltage
25 that supplies the logic circuit there gets below a certain

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1 level, takes out the whole system, then, in one transfer?

2 MR. MACHILEK: If you --

3 MR. FIRLIT: What I'm trying to figure out is, is
4 that battery a cause of why we didn't transfer? That's what
5 I'm trying to figure out. I have not figured that out yet.

6 MR. MACHILEK: Not why it didn't transfer. Why
7 you did shut down the module.

8 MR. CRANDALL: But specifically to this particular
9 --

10 MR. FIRLIT: It caused a problem. That's what I'm
11 getting at.

12 MR. SYLVIA: You mean there's no light that tells
13 you when the battery's going bad or anything like that?
14 There's just a word in the book that says, should be
15 replaced?

16 MR. CRANDALL: Can I interject? We're saying the
17 battery is definitely the concern here, but it's not that
18 the battery is bad and therefore, any time it's bad, we'll
19 have the problem. It's the battery bad with this kind of
20 transient coming in on the power supply.

21 MR. McCORMICK: The question is, there's no
22 monitor across that to tell you it's bad before you get into
23 this problem.

24 MR. CRANDALL: Strictly through a preventive
25 maintenance program, which is what we are instituting on

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1 these units.

2 MR. LEWIS: It was mentioned that this supply
3 picked off at phase B. If, for example, it had been picked
4 off at phase C, by chance, you might never have seen this
5 problem. It's things adding up together that makes it.

6 MR. MACHILEK: Or if the transformer failure would
7 have been on phase C or A, we would not have seen it,
8 either.

9 MR. CRANDALL: It's very possible that the --

10 MR. SYLVIA: Batteries that are supposed to last
11 four years could go bad in six months.

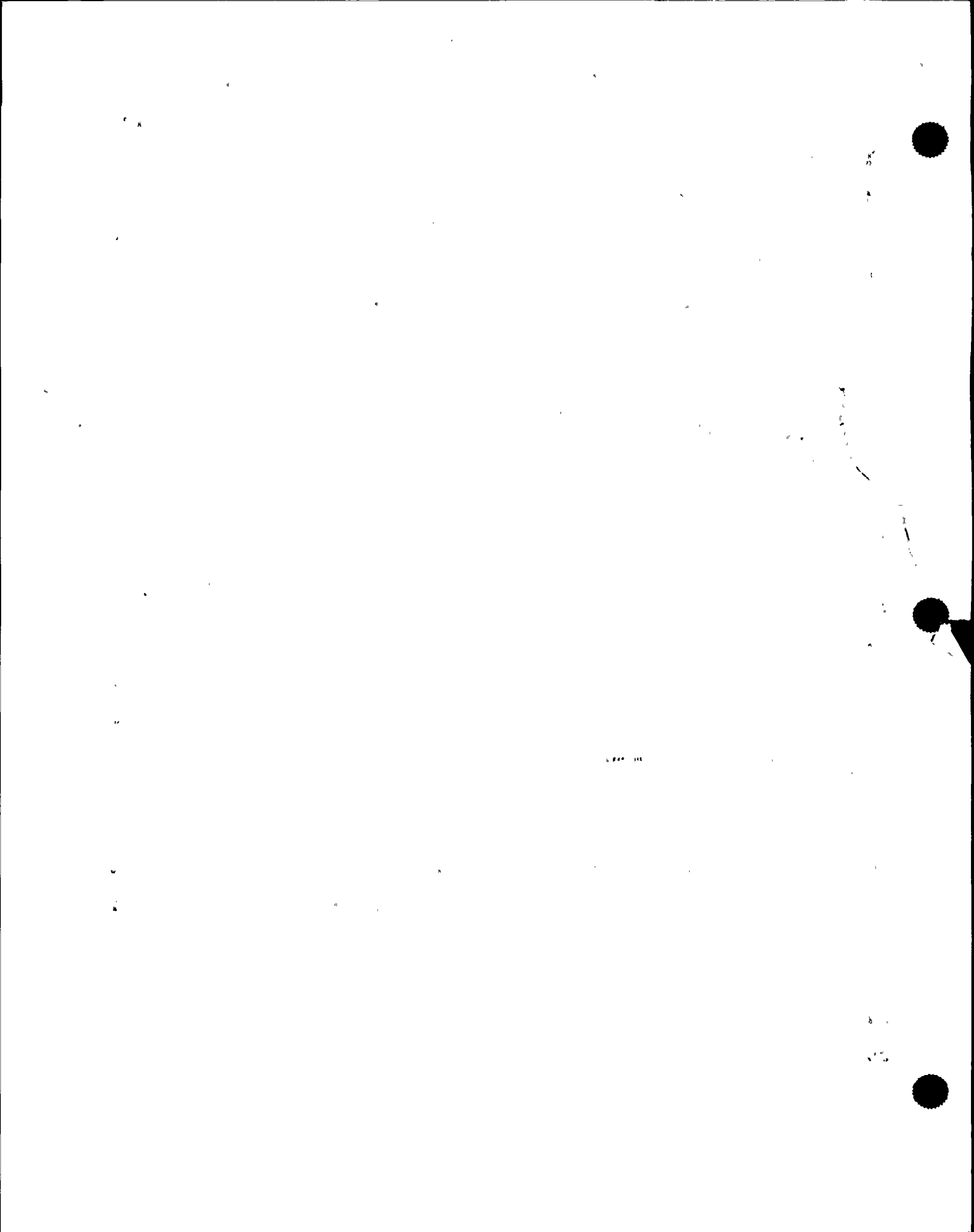
12 MR. ROSENTHAL: I'm not defending the PM program;
13 we need the PM program. But if it's that critical --

14 MR. CRANDALL: That's what I'm saying. That's
15 what I'm trying to point out. I don't think it has the
16 critical -- In the scenario we're in, yes, it's critical,
17 but in a normal mode of transfer it is not.

18 MR. ASHE: At this point I don't think you can
19 actually prove it's that critical. I really don't. You
20 don't have anything to provide that it's that critical,
21 nothing. Have I missed a point someplace? Is it critical
22 even to the situation that we had?

23 MR. SYLVIA: No.

24 MR. ASHE: You can't prove the battery is that
25 critical, even in this kind of transient. You can't prove



1 that right now. You have no information.

2 MR. McCORMICK: Chattering may be enough.

3 MR. ASHE: May be. May be. I'm saying prove it,
4 not may be. We want to take the uncertainty out of it.
5 You're going to make it repetitive; you're going to
6 duplicate it. But right now, you can't do that.

7 MR. CRANDALL: We don't know if all five batteries
8 are bad in all five units, either.

9 MR. McCORMICK: Do all five have the battery?

10 MR. CRANDALL: No. That's the key to those two,
11 by the way. Elgars use the DC-to-DC converter; they do not
12 rely on AC. That's why I asked Steve to go into that first.
13 A DC-to-DC converter is not susceptible to transients on AC.

14 MR. IBARRA: This is Jose Ibarra.

15 In the technical manuals that are delivered when
16 the UPS is delivered -- does that manual itself address that
17 battery and whatever has to be done to keep those units
18 operating on a regular basis?

19 MR. CRANDALL: Steve just showed it to me. When I
20 made the comment that I couldn't find it, I was looking for
21 it when we were doing the PM. It says nothing about it in
22 the troubleshoot section. It's a note. I'll read it, just
23 for the record.

24 It talks of the A27A1 card and there is a
25 parentheses: The control battery discharge sensing is

[Faint, illegible text, possibly bleed-through from the reverse side of the page]



1 located on the A27A1 card. These batteries should be
2 replaced at four year intervals.

3 It is in as a note in the paragraph.

4 MR. FIRLIT: Okay, I go back to the gentleman
5 there that says with this product we don't really know
6 whether or not the battery played a key role or not so I
7 don't know, I could surmise that the battery deteriorated
8 over a six year period but I can't -- I don't know if that's
9 what caused the battery to be low or if something in this
10 transient zapped that battery to make it low.

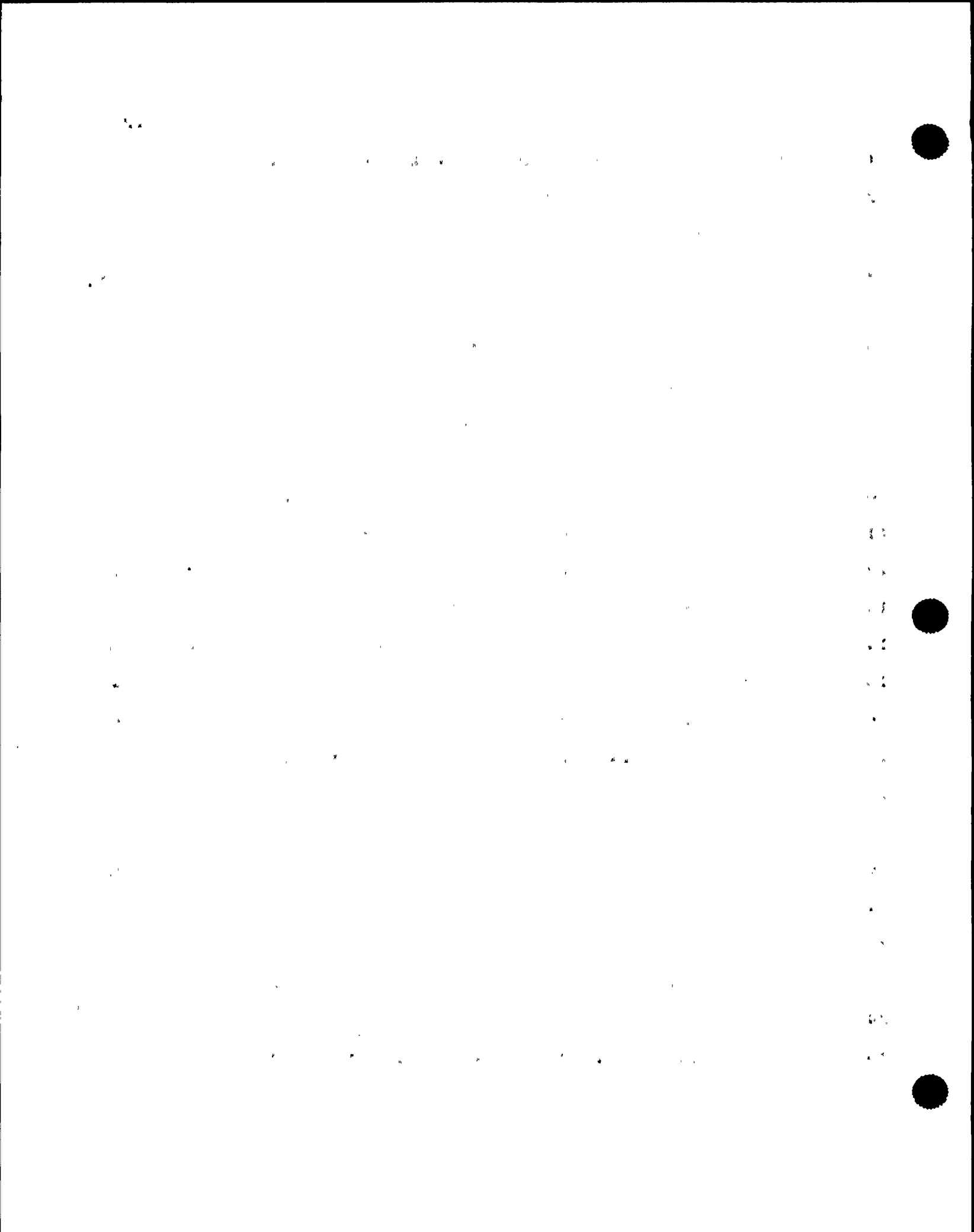
11 MR. McCORMICK: Obviously it's probably been
12 working a little above its temperature -- but as Ralph said
13 it could have been for all we know that battery. There is
14 no indicator on the front of the panel. You are kind of in
15 the blind. It could fail first but I don't think we were
16 doing anything to mitigate the potential for it being a
17 failure, we've got a number of things going.

18 Do you have a trouble-shooting plan? Is there a
19 trouble-shooting plan that can get us through from where we
20 are now to find out --

21 MR. MACHILEK: We submitted the test sequence
22 yesterday.

23 MR. McCORMICK: And has the NRC reviewed that,
24 would agree to that?

25 MR. ASHE: That's been modified because we had a



1 little problem as you are well aware with the impurity that
2 was in the test so I would assume that this plan is going to
3 be modified, right?

4 MR. ROSENTHAL: Not yet. Wait a second, wait a
5 second. I'm sorry -- I thought you said "the plant."

6 MR. ASHE: The plan. This test plan -- p-l-a-n.

7 MR. ROSENTHAL: P-l-a-n-t will not be modified --
8 yet!

9 [Laughter.]

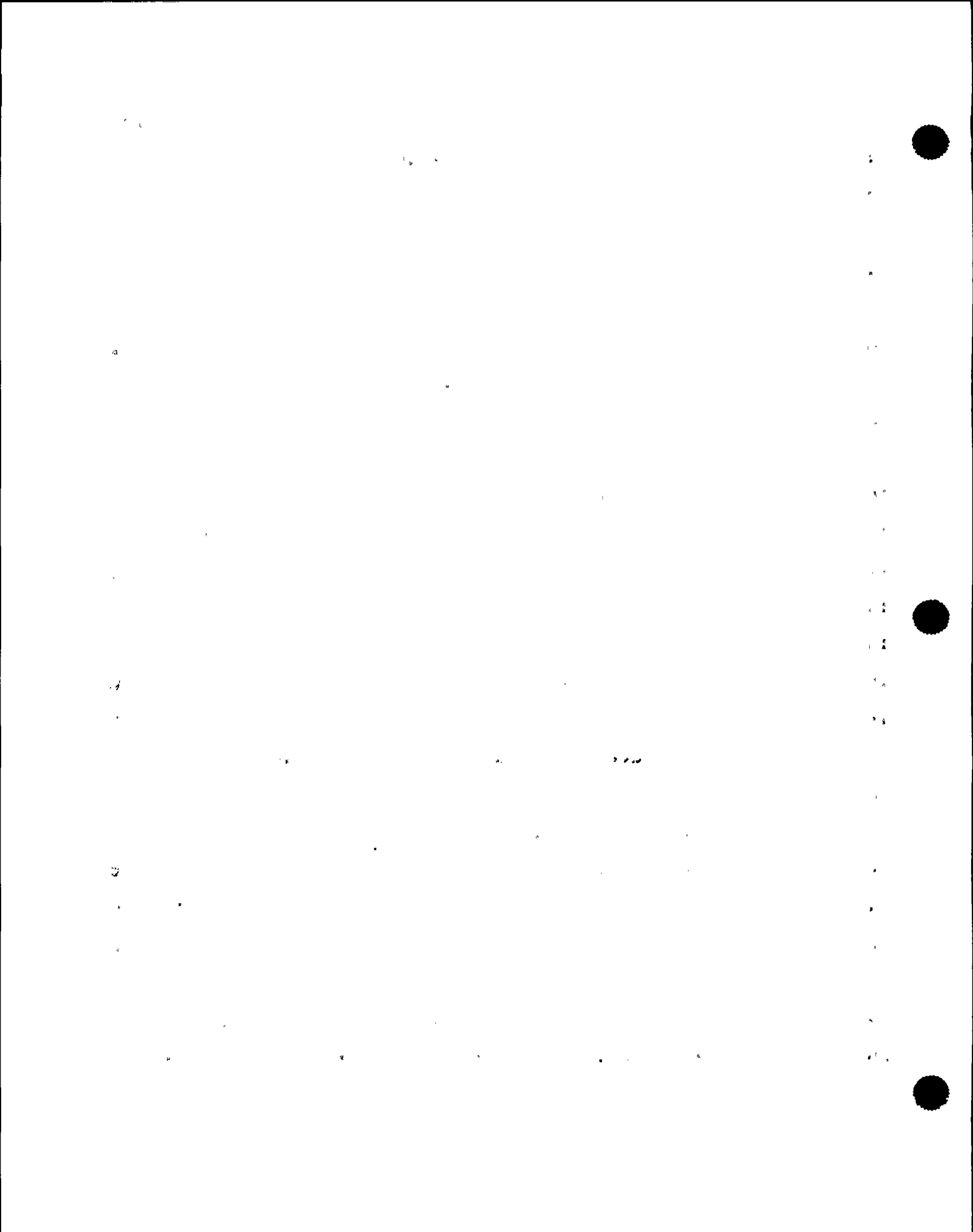
10 MR. ROSENTHAL: We agreed with what you said
11 yesterday. When it went down we witnessed, we were going
12 through this thing, this other failure. Now we have this
13 meeting here.

14 Yes, today we have to agree to some test plan. We
15 want to review what we heard this morning, review what you
16 are saying now or as modified.

17 MR. McCORMICK: We need to fix what broke last
18 night.

19 MR. ROSENTHAL: We know that.

20 MR. CRANDALL: What I would like to present is to
21 the degree that we are able to is to present to the NRC
22 whatever, in whatever format, whether it is in this meeting,
23 another meeting or whatever, the overall plan of how we want
24 to attack the overall troubleshooting with knowing that we
25 are going to have to get deeper in, Frank and I or whoever.



1 Troubleshoot plans are going to change as we go
2 along.

3 MR. McCORMICK: Yes. Are you willing to entertain
4 that now?

5 MR. ROSENTHAL: That troubleshooting plan? Today?
6 Yes, I mean within the hour, surely, or less.

7 MR. ASHE: Could I just comment on that, please?
8 In terms of a plan and I am just asking now, we would like
9 to keep modifications to a minimum so we can try to
10 duplicate it, if at all possible so if the unit went down,
11 we're not only going to replace it, we are going to change
12 the state of it, and now I am not sure what they are doing
13 here anymore.

14 If we keep changing it we are not going to be able
15 to duplicate what we had when we had the failure.

16 MR. CRANDALL: I would want to reduplicate the
17 failure on at least the second unit before I started to look
18 at --

19 MR. ROSENTHAL: Okay.

20 MR. CRANDALL: That's my opinion but again I think
21 those, on that level, you know maybe that is not at the
22 level we're at. The specifics of that may be on your or my
23 level is what I am thinking and it may be the plan to go
24 through it. The overall should be here.

25 MR. ASHE: We're on that second aspect there

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1 because the other four as I understand it are frozen and so
2 they should be basically the same state and this particular
3 one you know we had a problem with yesterday so I wasn't
4 aware of that aspect of your plan, okay, about duplicating
5 the same test on a second unit.

6 MR. SYLVIA: How are we going to duplicate the
7 failure?

8 MR. ASHE: Well, we are talking a narrow base, a
9 very restrictive test here on the logic to attempt to see
10 if--

11 MR. MACHILEK: If our scenario is demonstratable.

12 MR. SYLVIA: I guess I don't know enough about it
13 to know whether that is any good or not.

14 Does this narrow or the bounds of this test really
15 tell us that we are duplicating what happened, starting with
16 the transformer failure or are you just duplicating that if
17 the battery fails the logic won't work.

18 MR. MACHILEK: No, you would have to rely on our
19 ability to analyze the circuitry which we designed to
20 respond to a certain --

21 MR. CRANDALL: I think it's a scenario that
22 probably we can try and go out and if we get lucky we will
23 be able to reproduce it but I think we are going into it
24 with the probabilities are probably against that. We have
25 got to try it and have some hopes we can do it.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice to ensure transparency and accountability.

2. In the second section, the author outlines the various methods used for data collection and analysis. This includes both primary and secondary data sources, as well as the statistical techniques employed to interpret the results.

3. The third section provides a detailed overview of the experimental procedures. It describes the setup of the study, the variables being tested, and the steps taken to minimize potential biases and errors.

4. The fourth section presents the findings of the study. It details the key observations and trends that emerged from the data, highlighting the most significant results and their implications for the field.

5. Finally, the document concludes with a discussion of the limitations of the study and suggestions for future research. It acknowledges the constraints of the current work and offers insights into how these can be addressed in subsequent investigations.



1 If we can't then we need to sit down and based on
2 what we are seeing then you know deduce some things.

3 MR. LEWIS: Warren Lewis. You can reduce the
4 voltage and reproduce the chatter but you can't reproduce
5 the transient that accompanied it through the grounding
6 system so what the hope is if you can say finding trouble is
7 something you are hoping for, you are hoping that a simple
8 reduction in voltage will reveal the problem.

9 If a simple reduction in voltage doesn't reveal
10 the problem that doesn't mean that you can declare that this
11 is an invalid test. It is a test which is incomplete. You
12 can't say there is no problem. You may still be right on
13 the right track, let's put it that way.

14 MR. ROSENTHAL: Before we get into the
15 troubleshooting today and I guess I am working off this
16 Drawing C-110-611-234, let me ask just a simple question.

17 K5, is that normally energized or normally de-
18 energized/

19 MR. MACHILEK: Normally energized.

20 MR. LEWIS: From the bypass line.

21 MR. ROSENTHAL: And these contacts are shown on
22 this drawing in DN.

23 MR. MACHILEK: De-energized.

24 MR. ROSENTHAL: So you plug it into the B Phase.
25 You would close K5. You would align Power Supply 1 and 2 to

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1 get roughly 110 volts AC and then Power Supply 1 and 2 put
2 out plus or minus 20 volts with the batteries in parallel
3 with those two power supplies.

4 MR. MACHILEK: Correct.

5 MR. ROSENTHAL: That's what I am reading.

6 MR. MACHILEK: Correct.

7 MR. ROSENTHAL: Okay. What is the CB1, contacts 1
8 and 2, on the output of the battery?

9 MR. MACHILEK: That is the battery breaker, the
10 breaker which disconnects the battery for purposes of
11 testing, replacement or whatever.

12 MR. ROSENTHAL: Okay, now you went out and you
13 measured a battery and you said that it is one volt and that
14 is in parallel with which battery?

15 MR. CRANDALL: The way we did it was we put the
16 unit on maintenance supply. We opened the S1 which took
17 power from the maintenance away. We left CB1 closed and read
18 the logic voltage.

19 MR. LEWIS: Under load.

20 MR. CRANDALL: Under load, that's true. It was
21 under load.

22 MR. McCORMICK: Why would that not be a part --

23 MR. CRANDALL: No, it was an open circuit. It had
24 load on it, which could drag it down. It may not be dead
25 open-circuited. There we are talking about a degree of

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent data collection procedures and the use of advanced analytical techniques to derive meaningful insights from the collected information.

3. The third part of the document focuses on the role of technology in enhancing data management and analysis. It discusses the benefits of using cloud-based storage solutions and data visualization tools to improve the efficiency and effectiveness of the data analysis process.

4. The fourth part of the document addresses the challenges associated with data security and privacy. It provides guidance on implementing robust security measures to protect sensitive information and ensure compliance with relevant data protection regulations.

5. The fifth part of the document discusses the importance of data governance and the role of a data governance committee. It outlines the key principles of data governance, including data quality, data access, and data retention, and provides recommendations for establishing an effective data governance framework.

6. The sixth part of the document focuses on the role of data in decision-making and strategic planning. It emphasizes the need for data-driven insights to inform organizational strategy and improve operational performance. It also discusses the importance of data literacy and training for all employees to ensure they can effectively utilize data in their work.

7. The seventh part of the document discusses the future of data and the emerging trends in the field. It highlights the growing importance of artificial intelligence and machine learning in data analysis and the potential for these technologies to revolutionize the way organizations collect, analyze, and use data.

8. The eighth part of the document provides a summary of the key findings and recommendations of the report. It reiterates the importance of data in driving organizational success and provides a clear roadmap for implementing the recommended data management and analysis practices.

9. The ninth part of the document includes a list of references and a glossary of key terms. The references provide additional resources for further reading and research, while the glossary defines the key terms used throughout the document to ensure clarity and consistency.

10. The tenth part of the document is a concluding statement that expresses the organization's commitment to data-driven decision-making and continuous improvement. It states that the organization will continue to invest in data management and analysis capabilities to stay competitive in the market and achieve its long-term strategic goals.



1 degradation, I guess.

2 For safety reasons I chose really not to have
3 somebody go way up inside.

4 MR. ROSENTHAL: I'm sorry. He might as well see,
5 too.

6 MR. JULKA: This is the AC source.

7 MR. ROSENTHAL: This is the AC. This is now
8 closed.

9 MR. JULKA: Right. This is closed.

10 MR. ROSENTHAL: Because this is energized. This
11 is now closed. Into this power supply is -- the output of
12 the power supply is here. Here's the battery, with this
13 closed, in parallel.

14 MR. JULKA: That's right.

15 MR. ROSENTHAL: Okay.

16 Then you open this, and you measure the voltage
17 here.

18 MR. McCORMICK: This is now handling whatever load
19 is on there.

20 MR. ROSENTHAL: ES-2 is dead.

21 And you still have all the cards.

22 MR. McCORMICK: Yes.

23 MR. ROSENTHAL: And you reviewed this?

24 MR. ASHE: Yes. I think we understand that aspect
25 of it. It was good for you to take the time to go through

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1 it like that.

2 MR. ROSENTHAL: Before we get into the tests, can
3 somebody go -- Maybe, Frank, you're better to verbalize.
4 Okay. Please pick up.

5 As I understand it, what we've said this morning
6 is that there was a logical disturbance on the B phase of
7 this power plant. Five uninterruptable power supplies
8 tripped out. I need an adjective now that they were
9 probably tripped out because of a larger failure, that
10 breakers were demanded to open.

11 MR. ASHE: I wouldn't call it a failure. I would
12 characterize it as a logic signal which caused the breakers
13 to open.

14 MR. ROSENTHAL: Do we know that? What adjective
15 do we want to use? We think that CB-1, 2, 3, times five
16 units, were demanded to open.

17 MR. ASHE: I would still say logic signal.

18 MR. CRANDALL: We know that.

19 MR. ROSENTHAL: You say that we know that.

20 MR. ASHE: We know that.

21 MR. CRANDALL: We do know that, because our
22 modules tripped alike.

23 MR. ASHE: Right.

24 MR. ROSENTHAL: So we know that.

25 MR. ASHE: Yes. That's known. That part is



1 known.

2 MR. ROSENTHAL: So, then, we know that it was some
3 command signal that we're now tracing down.

4 MR. ASHE: Right.

5 MR. ROSENTHAL: The reason I'm trying to get this
6 out is, I don't want to be sitting here with this crew three
7 days from now, saying, Ah ha; we did so much testing; this
8 all fell apart; now we're going to go back into the heavy
9 power said of this. We really think we're on the control
10 side of this, the logic of this.

11 MR. ASHE: This discussion has been centered on
12 the control logic power supply.

13 MR. ROSENTHAL: Do you concur?

14 MR. ASHE: Yes.

15 Obviously, this man knows more about his unit than
16 I do, or let's hope so.

17 [Laughter.]

18 MR. ROSENTHAL: I just want to get a little
19 summary going.

20 Now we're off the logic --

21 MR. ASHE: The principal focus has been the logic
22 power supply area. It appears -- it may be -- it is
23 possible that degradation in the batteries, in this area,
24 may have been a contributing factor or cause to generating
25 the trip unit signal which isolated all of these UPS's.

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1 MR. ROSENTHAL: Let me back up. We agree that we
2 had a trip unit --

3 MR. ASHE: Is there anybody here that disagrees
4 with his statement? If somebody disagrees with that, we
5 want to hear?

6 MR. CHIU: Will you restate his statement?

7 MR. ASHE: His statement says that we know -- not
8 think, or it is not maybe -- that the logic unit trip signal
9 was sent to isolate the inverters.

10 MR. LEWIS: I disagree.

11 MR. ASHE: You disagree. We do not know that.

12 MR. LEWIS: Wait. I disagree with a word.

13 MR. ASHE: Okay.

14 MR. LEWIS: The logic signal was erroneously sent.

15 MR. ASHE: Okay.

16 MR. LEWIS: And this is important, because it
17 differentiates between a failure of logic and so on and so
18 forth. The second thing was that we had a phase B failure,
19 but we had a phase B-to-ground failure, so we had two
20 conditions: fault on B, current injected into the grounding
21 system.

22 MR. ASHE: Wait a minute. That part is different
23 from what he said. Let's go back to your word. Would you
24 agree an erroneous trip signal was sent?

25 MR. LEWIS: Yes.



1 MR. ASHE: Okay.

2 Does everybody agree with that, then?

3 MR. TSOMBARIS: No. I think it was a trip signal
4 that was sent. I don't think it was erroneous.

5 MR. ASHE: Okay.

6 MR. ROSENTHAL: Moving on --

7 MR. ASHE: I think we should get -- It was my
8 understand that everybody was in agreement that some signal
9 was sent from the trip unit. Now, you call it erroneous,
10 call it this, call it that, or what have you. Call it
11 whatever you want to call it, but the trip unit sent the
12 signal.

13 MR. TSOMBARIS: And I think the unit performed the
14 way it was supposed to, given the signal it received. The
15 signal it received, given what it was, it tripped the unit,
16 which it was supposed to do.

17 MR. ASHE: Well, we're getting into semantics. I
18 think I understand.

19 MR. McCORMICK: If the trip signal was sent, I
20 don't know how the word "erroneous" is in there.

21 MR. ASHE: Well, it's a semantic problem here. I
22 understand what you mean by erroneous. In my line of
23 thinking, the module either sent a signal, or it didn't --
24 for whatever reason you can think of, and there can probably
25 be a thousand. It sent a signal or it didn't.

[Faint, illegible text, possibly bleed-through from the reverse side of the page]



1 If I've got the wrong understanding, then we need
2 to back up and get the right understanding.

3 MR. MACHILEK: The module did exactly what it was
4 designed to do. We don't like what it did.

5 MR. ROSENTHAL: So the module tripped, changed
6 state.

7 MR. MACHILEK: Yes, sir.

8 MR. ROSENTHAL: At the other end of the logic, you
9 have sensors, and to date we don't believe that any of those
10 conditions were detected in those things. Somebody had
11 better verbalize better than me.

12 MR. ASHE: I think we aren't able to clearly
13 establish why the logic sent that signal. Is that wrong
14 wording?

15 MR. ROSENTHAL: No.

16 MR. MACHILEK: We did not have any visual
17 indication of which of the signals initiated the trip, yes.

18 MR. SYLVIA: Let me ask you another way. By
19 design, if the logic signal existed due to the batteries
20 being dead, would we have gotten the logic fail light? We
21 still should have gotten the light?

22 MR. MACHILEK: Oh, yes. The logic fail says you
23 have a problem in the logic. Now, what problem in the
24 logic: we would have to resort to the lamp switch, but it
25 didn't light.

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1 MR. SYLVIA: To me, just from a pure logic point
2 of view, you haven't said the battery caused the failure;
3 you're saying it's a good possibility, so you want to do
4 this test. But the fact that we didn't get the light causes
5 me to doubt that.

6 MR. MACHILEK: Well, we cannot duplicate not
7 getting the light.

8 MR. McCORMICK: I don't know that we want to say
9 the battery caused the failure; it could have prevented it.

10 MR. ROSENTHAL: No, you don't know that. I was
11 just trying to narrow it down at least to cards from the
12 whole plant, and the troubleshooting is going to determine
13 this. One can come up with alternates in terms of ground
14 faults; we could go in there with a small RF generator and
15 see if that causes changes in logic states -- I mean, there
16 are things that can be progressively done, but at least
17 we're focused on the card level and a sub-unit of this
18 thing.

19 MR. FIRLIT: Where I'm lacking with the battery
20 is, If the logic circuit got a signal -- we all agreed that
21 was some kind of a signal that got in there -- and I heard a
22 statement saying that the circuit did the job it was
23 supposed to do. If it did the job that it was supposed to
24 do, how does the battery fit into it? It would have tripped
25 either way; you've got a trip signal to pop all those



1 breakers.

2 MR. CRANDALL: Maybe I can word it.

3 The module got a trip signal from somewhere, and
4 it is likely that the power supply, being connected to the
5 AC, is the avenue that that transient entered the unit, and
6 that disturbance affected the power supply such that that
7 trip signal was generated.

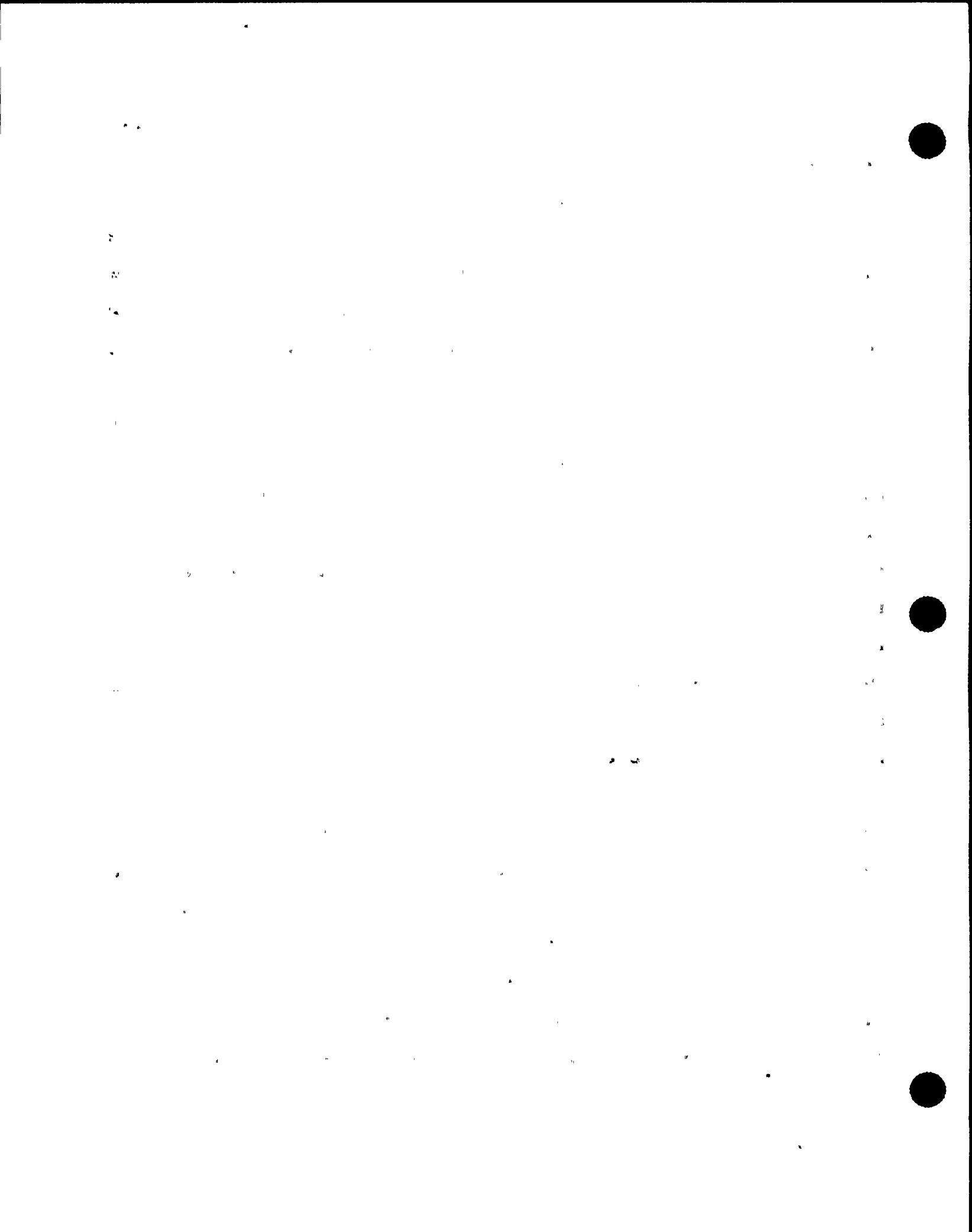
8 MR. TSOMBARIS: Can I say something? Maybe that
9 will help understanding.

10 One of the reasons the UPS shut down itself is, if
11 the control power supply drops. I think you can correct me
12 if I'm wrong. Normally it's plus or minus 20 volts. If,
13 for some reason, that voltage drops below a certain value,
14 that in itself would generate a trip signal. Is that true?

15 MR. ZUG: Yes.

16 This is Bill Zug.

17 The power supply voltages, both the plus 20 and
18 the minus 20 volts, are being supervised by a circuit. If
19 that voltage drops below 16.5 volts, a trip signal is
20 generated. Now, the probable scenario is that, in the
21 reduction of the phase B power supply voltage, to what
22 appears to be 40 percent of normal, there was insufficient
23 voltage on the power supply to hold up the 20 volts.
24 Additionally, due to a degraded -- let me use the word
25 "degraded" -- battery, it could not substitute and hold up



1 the voltage, so a decrease in that voltage to below 16.5
2 volts would have generated that trip signal.

3 The only thing that is not consistent is that
4 there should have been a lamp on the protection board that
5 would have said, Power supply failed. The only thing in
6 this scenario that doesn't fit is the absence of the lamp.
7 However -- and this was pointed out before -- a latch was
8 set, because it had to be unstored, and the pushing on the
9 reset button, the unstoring, cleared the trip lamp.

10 MR. ROSENTHAL: On the C UPS --

11 MR. ZUG: Yes.

12 MR. ROSENTHAL: -- but not on the other UPS.

13 MR. ZUG: All the trip lamps were cleared by
14 pushing the reset button, except on --

15 MR. CONWAY: G.

16 MR. ZUG: Was it G?

17 MR. CONWAY: Right.

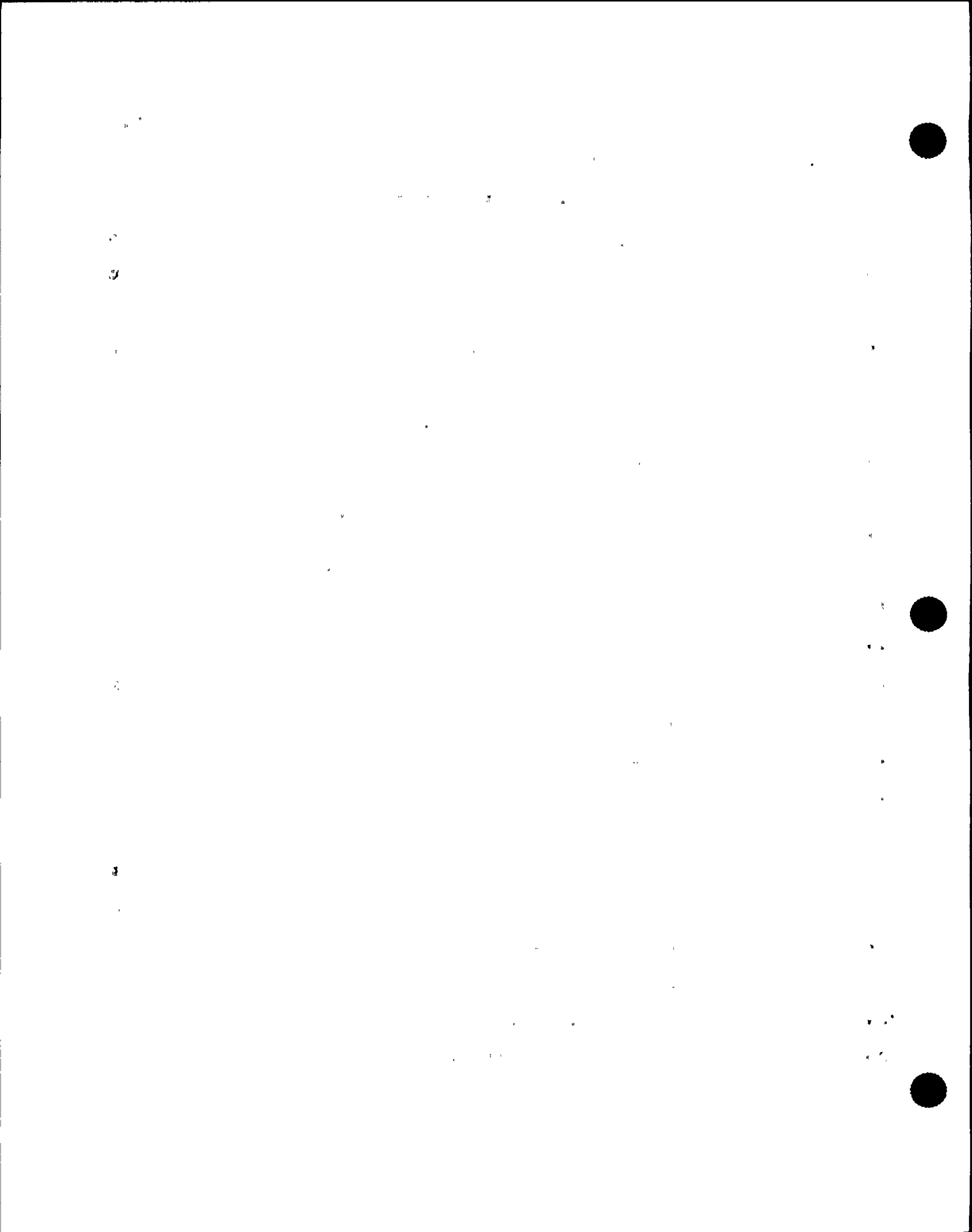
18 MR. ZUG: -- except G, which most likely was
19 reset, because the operator tried to restart the unit. The
20 only way you can restart the unit is by resetting the alarm.
21 I think there is conclusive evidence that that was the case.

22 MR. ABBOTT: That was the D-delta unit.

23 MR. CONWAY: Yes.

24 MR. ZUG: UPS 1D, as in dog.

25 MR. SYLVIA: So there is no load on these small



1 batteries normally?

2 MR. ZUG: Normally there's no load on these
3 batteries, because the power supplies -- the DC power
4 supplies -- provide logic power. The battery just floats,
5 in the same way as the main battery floats on its battery
6 charger, simply providing a maintenance charge, to prevent
7 self-discharging.

8 MR. SYLVIA: How much load do they have to carry
9 when they are called on to do something?

10 MR. ZUG: Under normal operation, approximately 5
11 amps on the positive supply, approximately 3.5 amps on the
12 negative supply. Under non-operating conditions, it's less
13 than one half amp.

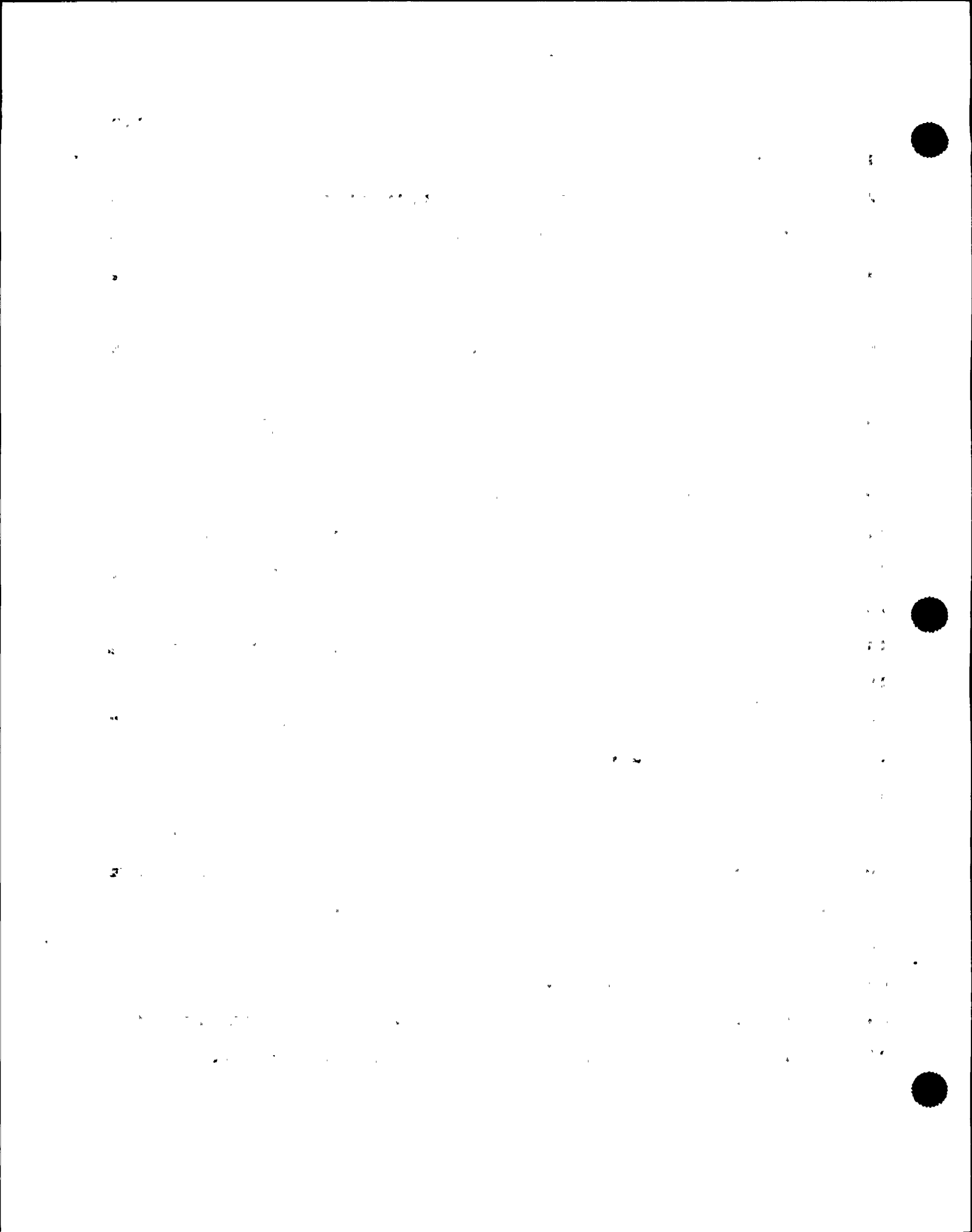
14 MR. SYLVIA: So for this battery to have caused a
15 problem, we have these batteries in five units that were
16 supposed to last four years, but it has been, what, six
17 years?

18 MR. CRANDALL: Yes.

19 MR. SYLVIA: With no load on any of them, and they
20 all went bad to the same degree that caused them to fail
21 when the load was put on them. That's what we believe.

22 MR. ZUG: Yes.

23 MR. CRANDALL: That scenario -- I disagree. I
24 agree there is a failure related to the power supply. That
25 maybe contributed to a lower degraded battery. It is



1 conceivable that, with a good battery and the transient we
2 got, the relay could still have chattered with a good
3 battery and maybe caused the same thing.

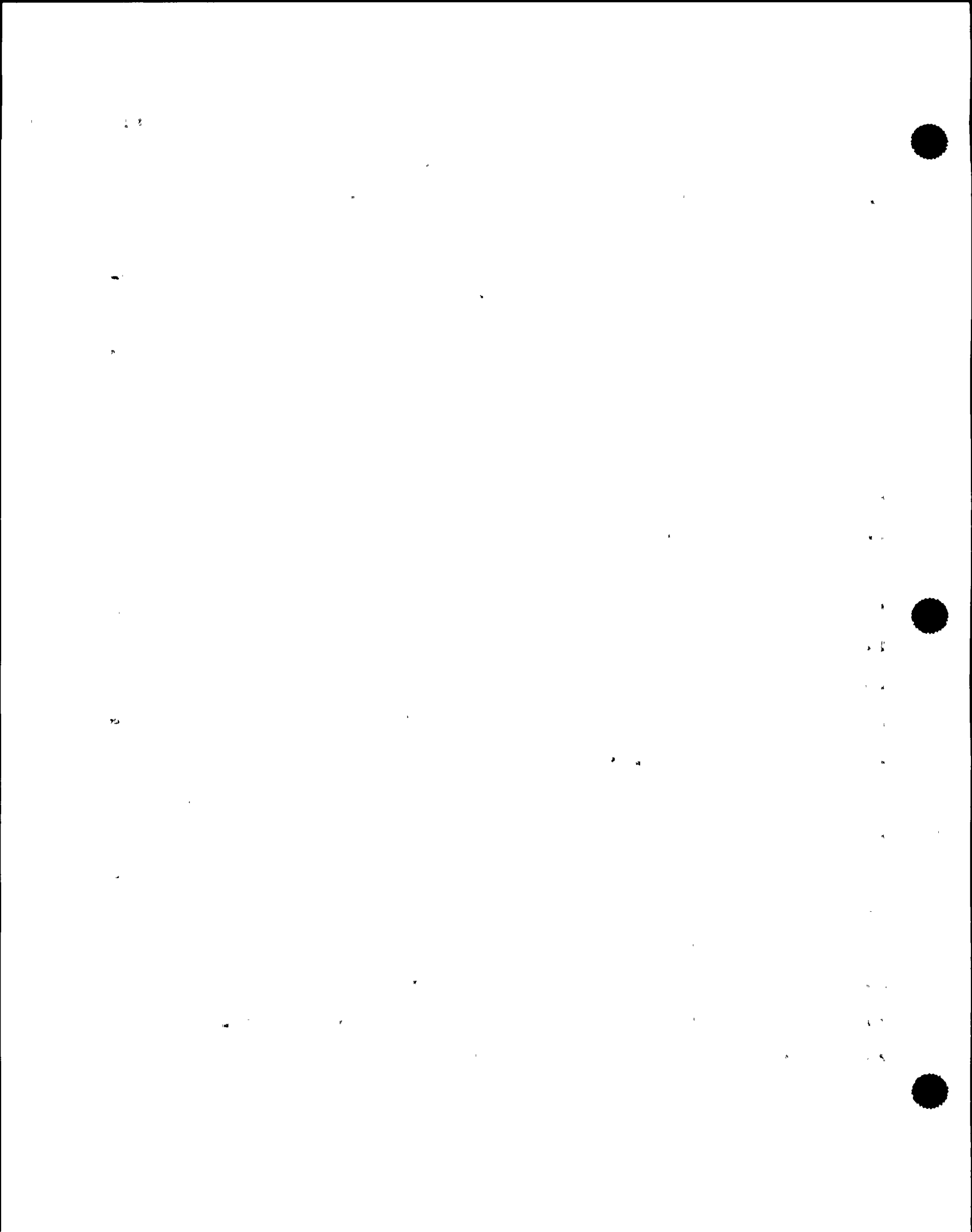
4 MR. SYLVIA: Yes. I said with the battery, Bob.
5 I didn't say with the idea of the failure. If these
6 batteries caused the problem, the logic that I went through
7 would have to be improved.

8 MR. CRANDALL: Well, see, we've proved that
9 batteries being bad alone don't cause the problem, because
10 we've gone through and done all these trips, and it works
11 fine. Nothing locks up. It transfers over; everything
12 works good. The batteries could be contributing.

13 MR. SYLVIA: We're going to get the new batteries
14 to prove or disprove the point about whether or not the
15 batteries did it.

16 MR. CRANDALL: We can go through and try the test
17 and hopefully prove something.

18 MR. CHIU: One thing we want to consider in your
19 test: If you have a short on capacitor, or of a power
20 supply -- capacitor holding up with DC power, but if you
21 have -- For example, right now we're hypothesizing a
22 microsecond of AC power transient. Somehow, DC power would
23 be dropped. The one possibility there is somehow trigger
24 the capacitor -- that is one possibility -- short it out.
25 It has happened in the industry several times now.



1 If we shorted out, we can also drain the DC power
2 supply at the same time. Then, after the transient, maybe
3 the spurious thing disappears. Now we don't have the
4 evidence. So it may be of less consequence on the effect.
5 But we need to factor into that --

6 MR. CRANDALL: Sure. I don't want to focus on
7 the battery. I want to keep with what we know.

8 MR. CONWAY: John Conway.

9 I don't think we know -- or maybe we can show --
10 that we're talking about a 40 percent decrease on the B
11 phase -- or a 60 percent decrease on the B phase voltage.
12 Don't we have indications that the voltage did not degrade
13 that far, or can we not disprove that, that the voltage in
14 fact went that low on the in-house 600 volt power board?

15 MR. JULKA: Six cycles for that period and six
16 cycles previously, the whole system would go down on the B
17 phase. It was effectively shorted.

18 The phase was effectively shorted. Again, what
19 I'm saying is based on the Scriba oscilloscope. At that
20 time, system was still connected.

21 MR. CONWAY: Throughout the plant?

22 MR. JULKA: Throughout the plant.

23 MR. CONWAY: Even at the lower voltage.

24 MR. JULKA: Right. We disconnected six cycles
25 later. During the six cycles, it was connected. Like I

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is essential for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent data collection procedures and the use of advanced analytical techniques to derive meaningful insights from the data.

3. The third part of the document focuses on the role of technology in data management and analysis. It discusses how modern software solutions can streamline data collection, storage, and processing, thereby improving efficiency and accuracy.

4. The fourth part of the document addresses the challenges associated with data management, such as data quality, security, and privacy. It provides strategies to mitigate these risks and ensure that the data remains reliable and secure throughout its lifecycle.

5. The fifth part of the document concludes by summarizing the key findings and recommendations. It stresses the importance of a data-driven approach in decision-making and the need for continuous monitoring and improvement of the data management process.



1 said before, the approximately value of phase B voltage was
2 estimated to be around 80 kV. Normally it should be 220 kV
3 to ground on a 345 phase-to-phase system.

4 Since the system was still connected, the system
5 saw the same thing. The proper transformations in the
6 transformers and everything else down the line.

7 MR. McCORMICK: Okay.

8 Does Exide have anything more that they want to
9 bring to this discussion at this point?

10 MR. MACHILEK: No. At this point we want to
11 maintain the suggested test sequence.

12 MR. McCORMICK: Can you draw any conclusions or
13 make any recommendations until you get the results of that
14 test?

15 MR. MACHILEK: No, sir.

16 MR. McCORMICK: Okay.

17 In order to proceed on that test on the C unit, we
18 have to make certain repairs to problems that occurred last
19 night.

20 MR. MACHILEK: Something broke. It had nothing to
21 do with what we were doing. We lost a chip or something.

22 MR. McCORMICK: I would expect that all tests
23 would still be -- It would be appropriate to continue all
24 testing on the C unit, which is the only one that we haven't
25 done anything to to change it from the state that it was at

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1 the end of the day Tuesday.

2 MR. MACHILEK: Well, it has not really changed the
3 state of what the unit was.

4 MR. McCORMICK: Do we know hat we have to do to
5 the C unit to put it back into its state?

6 MR. BERTSCH: High confidence, yes.

7 MR. ASHE: Back up. Do you really know, or do you
8 think you know? You think you know.

9 MR. BERTSCH: I think I know. It's just a matter
10 of pulling two cards and checking a couple of chips.

11 MR. ASHE: Oh, okay. All right.

12 MR. BERTSCH: Put a scope in there and look and
13 see what we've got for voltages.

14 MR. ASHE: Okay. So actually you're just planning
15 to remove cards and put on a scope and try to check some
16 things.

17 MR. BERTSCH: Replace the chips.

18 MR. ASHE: When you replace the card, you do the
19 whole card, or do you just --

20 MR. BERTSCH: No, I'm just going to replace the
21 chips.

22 MR. ASHE: Okay.

23 Has this happened before? Is that why you've got
24 such high confidence in this?

25 MR. BERTSCH: Yes.

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1 MR. ASHE: Okay.

2 MR. SYLVIA: Are you using the scope or electronic
3 voltmeters to check that voltage, or are you using a
4 Simpson's meter?

5 MR. BERTSCH: No, we don't use Simpson's for this.
6 It's all either a scope or digital voltmeters.

7 MR. SYLVIA: Okay.

8 Does the fact that the battery was really dead and
9 we didn't get this trip and transfer tell us anything?

10 MR. CRANDALL: We don't have enough information
11 yet.

12 MR. SYLVIA: Well, we said if the battery was less
13 than 16 volts, we're supposed to get this logic power supply
14 failure on these ten things. If we get that, we're supposed
15 to get a trip of the UPS, and it's supposed to switch over
16 to the maintenance.

17 MR. CRANDALL: The total power supply battery and
18 power supplies have to go below 16 volts.

19 MR. SYLVIA: But when we took it out, it was dead.

20 MR. CRANDALL: Right. What I'm saying is, the
21 trip is not monitoring the battery; it's monitoring the
22 whole logic bus, which is normally fed by power supplies
23 which hold it above.

24 MR. SYLVIA: Oh. So the battery could be bad
25 without this working.

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1 MR. CRANDALL: We'd never know.

2 MR. LEWIS: Until you call on it to do its thing,
3 you don't know it's dead.

4 MR. CRANDALL: It could have been bad a month
5 after it went in.

6 MR. ZUG: It's like you don't know if you have a
7 bad car battery until you try to start your car.

8 MR. ASHE: Unless the cells shorted out. Then
9 you'll know.

10 MR. CRANDALL: We also only know we have one bad
11 battery.

12 MR. ASHE: Without a signal, starting the
13 circuit's fine.

14 MR. ROSENTHAL: I'm reluctant to -- At this point
15 I think that you ought to be doing the troubleshooting on
16 the C and not start on the other uninterruptable power
17 supplies. I think we're in agreement on that.

18 MR. MCCORMICK: That's correct.

19 MR. ROSENTHAL: We feel that we'll gain
20 confidence, knowledge, et cetera. Based on what's learned
21 about the C, when you then go and open up the next UPS,
22 we'll be that much smarter. I think that we at this point
23 should be doing things sequentially.

24 MR. CRANDALL: What I would like to do, because I
25 think it would be worthwhile for the expediency, would be

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At 3:00



1 to address to you what our overall plan is, accepting that
2 you put hold points in, but I'd like the ability to say,
3 This is the direction we're going, and you agree, and then
4 Frank or whoever it has to be says, All right; you can go
5 past this whole point to our next point -- rather than
6 resitting down each time.

7 MR. ROSENTHAL: Fine. We will make ourselves
8 available independent of the hours, et cetera.

9 MR. McCORMICK: Do you have a troubleshooting
10 plan, or at least a sequence, of how you would propose to do
11 that?

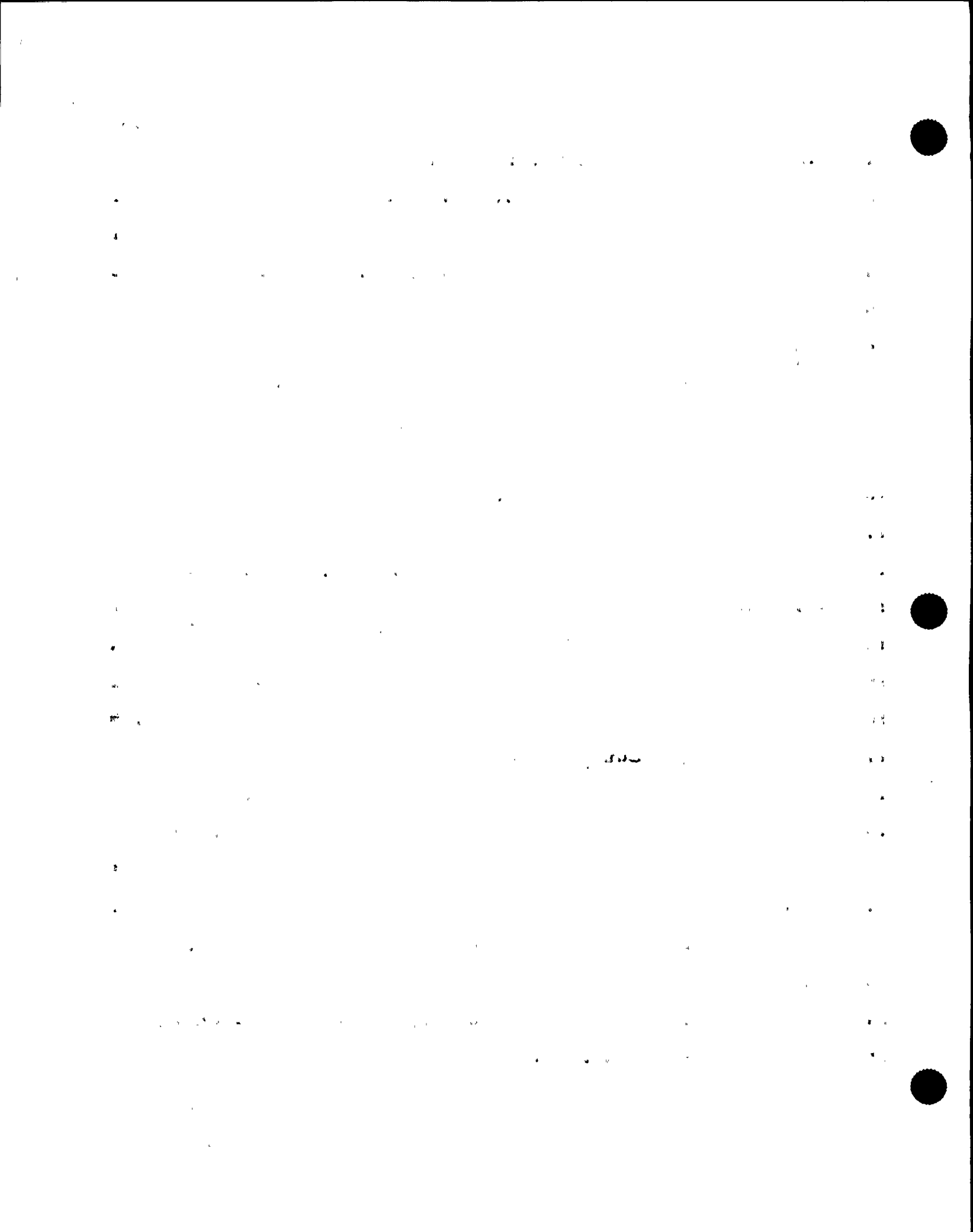
12 MR. CRANDALL: Yes. That's the logic we would
13 like to take. I don't know if we want to address that here.

14 MR. ROSENTHAL: It's up to you.

15 MR. McCORMICK: I'd at least like to have it
16 generally discussed -- we don't have to conclude -- at least
17 have it handed out here so it's for the --

18 MR. FIRLIT: So I don't lose this thought: Is
19 there any possibility that there are any batteries from the
20 generic standpoint anyplace else in any control or logic
21 circuit that we don't know about that's buried in a manual
22 someplace that says that we ought to check this? Is
23 somebody looking at that?

24 If you fix this problem, I'm not still going to be
25 satisfied that you don't have a battery out there someplace



1 else. I certainly don't want to be in the horrible
2 situation that something else happens there.

3 MR. McCORMICK: We'll certainly ask that question.
4 We can't answer it here, but, if there is something.

5 MR. FIRLIT: Okay.

6 MR. McCORMICK: The question is, from where we
7 sit right now, we want to at least initiate thought on the
8 part of a system engineers as to whether there's another
9 potential battery backup supply for some unit which could be
10 sitting here and not in a PM program.

11 MR. BERTSCH: Yes.

12 MR. McCORMICK: There could be. We have to know
13 where they are. As an aside.

14 MR. CONWAY: We'll talk. I'm not sure I follow
15 you. You want me to find every place in the plant that
16 might have another battery that needs to be replaced? Is
17 that essentially what is being asked?

18 MR. FIRLIT: If we start up again, say that
19 something else happens to our plant -- two weeks later we
20 trip off -- and somebody says, Oh, there was a battery in
21 this supply that said it should be changed out every two
22 years, I want to rest assured before we start this plant up
23 again that that doesn't happen again.

24 MR. CONWAY: I understand. That's the question.

25 MR. FIRLIT: Yes.



1 MR. CONWAY: I don't know how to make that happen.

2 MR. FIRLIT: Okay.

3 MR. McCORMICK: But we will make an attempt.

4 MR. CONWAY: Somebody is going to have to. That's
5 a large effort -- I guess is what I'm saying.

6 MR. CRANDALL: What this is -- what we did is we
7 looked at the units we wanted to attack first and what we're
8 proposing to do because number one we have C and we agree
9 with you, Jack, we want a complete C. We want to get a
10 complete picture all the way around before we go on.

11 Our intent is to focus in on the specific
12 troubleshooting plan for that which we'll handle
13 specifically.

14 Overall, what I am looking for on this plan and
15 that you agree and what we wish to do is to do one C,
16 complete that to your satisfaction and ours and then
17 continue on the same thing with 1A, looking at trips and set
18 points, the batteries, similar to what we are doing at C,
19 verify that we have consistency and then at that point go on
20 to UPS 1B.

21 1B has a bad CB3. We want to first replacer CB3
22 because we can't do any trips without that being replaced
23 and then continue on that same trip set point verification.

24 If we find the control circuit problem, whether we
25 do that to the other units I would like to address at that

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1 point.

2 MR. McCORMICK: You skipped 1A.

3 MR. CRANDALL: 1A I had second, I think.

4 MR. McCORMICK: A2. You are going to replace that
5 breaker --

6 MR. CRANDALL: I'm sorry. Let me -- A we know we
7 have a problem within its charger supply that we would
8 repair first.

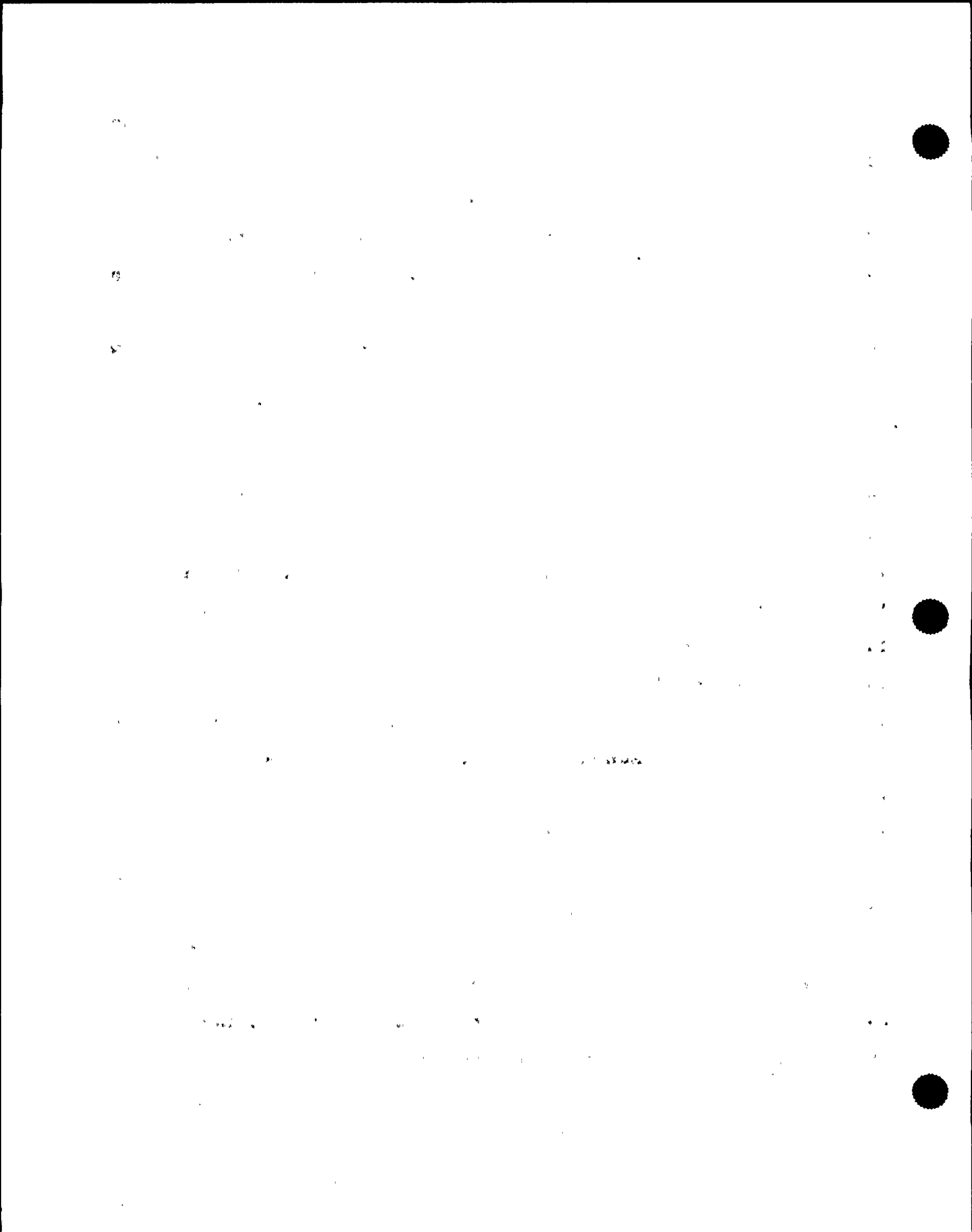
9 MR. McCORMICK: But we would do no testing.

10 MR. CRANDALL: Once that is repaired we would do
11 the testing on it. We can't do testing without it. Again,
12 on the lower level I think we can look at exactly what
13 troubleshooting we do to repair that to make sure that we
14 are not missing something -- if that's agreed. You know
15 what I am saying?

16 MR. McCORMICK: So you want to perform the same
17 tests that you scheduled on 1C on 1A after you change that
18 breaker.

19 MR. CRANDALL: Breakers on B but same logic. Let
20 me reiterate.

21 We are going to complete C, hold point on the
22 other units. We then go to A, make its repair. There is a
23 charger problem in there. Make that repair, then do the
24 same test on A that we did on C, then go to 1B, make the
25 breaker repair, do the same tests that we did on C and A.



1 MR. McCORMICK: That's what you call check-trip
2 set points and record voltages?

3 MR. CRANDALL: Yes. In the description down there
4 on the left is what we are intending as trips and set
5 points.

6 MR. McCORMICK: And you want that statement under
7 1A. Do you troubleshoot the breaker? I am looking at your
8 second page.

9 MR. CRANDALL: Our listings don't give it probably
10 as well as it does on the little bubble chart there.

11 MR. McCORMICK: On your second page it was replace
12 the breaker and check trip points and voltages on 1B. You
13 didn't make that statement under 1A but you do want to
14 propose that?

15 MR. CRANDALL: Yes. Again, we are taking
16 exceptions to a couple tests that we feel would be
17 destructive and probably not going to an area that is going
18 to give us any good information, like the DC-OV. We don't
19 want to stress out those DC caps. Again we handle that I
20 think on a lower level. If you feel you want us to do that
21 we'll come up with something.

22 Once we are done with those three units, our plan
23 is to evaluate what we have got, the set points, what kind
24 of data we received and there may be a high confidence level
25 at that point that we have enough.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author outlines the various methods used to collect and analyze the data. This includes both primary and secondary data collection techniques. The analysis focuses on identifying trends and patterns over time, which is crucial for making informed decisions.

The third part of the report details the results of the study. It shows that there has been a significant increase in sales volume over the period analyzed. This growth is attributed to several factors, including improved marketing strategies and a strong focus on customer service.

Finally, the document concludes with a series of recommendations for future actions. It suggests continuing to invest in research and development to stay ahead of the competition. Additionally, it highlights the need for ongoing communication and collaboration between different departments within the organization.



1 I would like to make the decision at that point,
2 whether you want us to do the rest of those tests on the
3 other two units.

4 I would like not to play with UPS 1G if I don't
5 have to. I'm saying that upfront and not because I am
6 trying to trick anybody or anything else. G is our plant
7 computer. I don't want a failure on that unit or do much
8 repairs on that unit if I don't have to.

9 UPS 1B is loaded. I don't have much confidence in
10 how its logic works. I am actually concerned whether
11 testing on it will give us the same reliability of testing
12 on A, B and C and again I am just kind of putting that on
13 the table upfront.

14 If you feel that you want us to do that, certainly
15 we can. My plan at this point is not to do that because
16 that actually may confuse the issue.

17 MR. McCORMICK: 1A and 1B do have plant impact,
18 forward impact.

19 MR. CRANDALL: Yes, they do but those are already
20 addressed in the repairs anyway.

21 There is repeatability in A and B.

22 MR. McCORMICK: I suppose what we can say is we'd
23 like to offer this for consideration only and that we would
24 ask that we could proceed for the troubleshooting on the C
25 that we have -- and that would allow us to fix the cards

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1 on the C, do that testing and then recycle back with A being
2 probably the next one depending on how things come out.

3 MR. CRANDALL: I guess the point I would like to
4 get at is a single point, clearance of ability to work, you
5 know, rather than the overall quarantine, just, Frank, tell
6 us to go and we can go. That's kind of the agreement I am
7 trying to get to.

8 MR. ROSENTHAL: Frank?

9 MR. ASHE: Let me ask something here. It's very
10 right here that 1D is what we got to show what the problem
11 is and I can certainly understand that.

12 Is this another one that we can run this test
13 without doing any repairs on it first?

14 MR. CRANDALL: We could do it on D. We could do
15 it on G and if I had a choice I would do it on D prior.

16 MR. ASHE: -- settings, F, 1G. What about G?

17 MR. JULKA: Same design except it feeds the
18 computers.

19 MR. ASHE: So you can do it on B, you say, without
20 replacing the circuit breakers, is that --

21 MR. JULKA: Not B. D - "David," D as in David.

22 MR. CRANDALL: B we can do some things. We can't
23 do the actual trans-- you know, we can't put it on line and
24 transfer it off line. There are certain things we can't do
25 with it until we replace the breaker.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is crucial for ensuring the integrity of the financial statements and for providing a clear audit trail.

2. The second part of the document outlines the various methods used to collect and analyze data. It includes a detailed description of the sampling process and the statistical techniques employed to ensure the reliability of the results.

3. The third part of the document provides a comprehensive overview of the findings of the study. It highlights the key trends and patterns observed in the data and discusses their implications for the organization's overall performance.

4. The final part of the document offers a series of recommendations based on the findings. These recommendations are designed to address the identified issues and to improve the organization's financial management practices.

5. The first part of this section discusses the challenges faced by the organization in implementing the recommended changes. It identifies the key barriers to success and provides a detailed analysis of their causes.

6. The second part of this section describes the steps taken to overcome these challenges. It outlines the specific actions implemented and the resources allocated to ensure the successful execution of the plan.

7. The third part of this section provides a detailed report on the progress made to date. It includes a comparison of the actual results against the targets set in the plan and discusses the reasons for any variances.

8. The final part of this section offers a series of conclusions based on the findings of the study. It summarizes the key insights and provides a clear statement of the organization's current position and future prospects.

9. The first part of this section discusses the overall impact of the study on the organization. It highlights the key areas of improvement and the potential for long-term success.

10. The second part of this section provides a detailed overview of the organization's financial performance over the period covered by the study. It includes a comparison of the actual results against the industry benchmarks and discusses the reasons for any differences.

11. The third part of this section offers a series of recommendations for future research. It identifies the key areas that need to be explored further and provides a clear roadmap for the next steps.

12. The final part of this section provides a summary of the key findings of the study. It highlights the most important insights and provides a clear statement of the organization's current position and future prospects.

13. The first part of this section discusses the overall impact of the study on the organization. It highlights the key areas of improvement and the potential for long-term success.

14. The second part of this section provides a detailed overview of the organization's financial performance over the period covered by the study. It includes a comparison of the actual results against the industry benchmarks and discusses the reasons for any differences.

15. The third part of this section offers a series of recommendations for future research. It identifies the key areas that need to be explored further and provides a clear roadmap for the next steps.

16. The final part of this section provides a summary of the key findings of the study. It highlights the most important insights and provides a clear statement of the organization's current position and future prospects.

1 MR. ASHE: Excuse me, I'm sorry. This test that
2 you are going to run on C, if I understood you correctly
3 earlier, what you said was, oh, I will -- the concern came
4 up about changing the units. If we keep changing the units,
5 then we are no longer going to be duplicating what we have
6 and then I am not sure how valid the tests are and trying to
7 relate that back to what really happened.

8 So you said, well, okay, I got to repair 1C so
9 we'll make some modifications in that repair but before I
10 really provide some confidence in that area what I thought
11 you said you were going to duplicate that same test with
12 another unit to see if you could duplicate it on another
13 unit.

14 MR. CRANDALL: Yes, sir.

15 MR. ASHE: What unit is that going to be in?

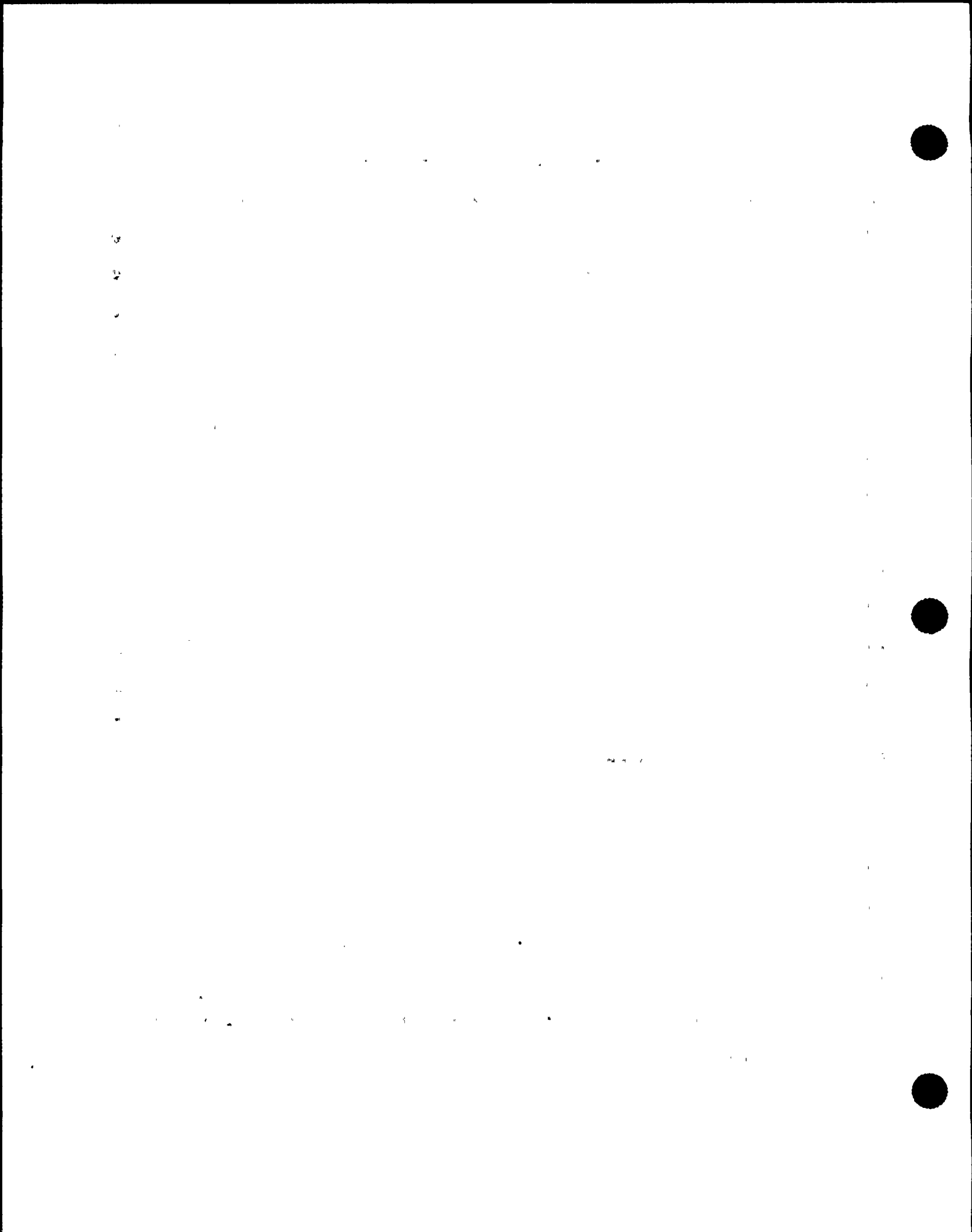
16 MR. CRANDALL: I would like to go to A and
17 duplicate that.

18 MR. ASHE: Before you repair it?

19 MR. CRANDALL: No, I can't. Unfortunately I can't
20 because I can't get the engine running.

21 MR. ASHE: What I am trying to get to is can we
22 duplicate this test we are going to do on 1C without having
23 to repair the unit or something?

24 MR. CRANDALL: We might have to go to D to do that
25 probably.



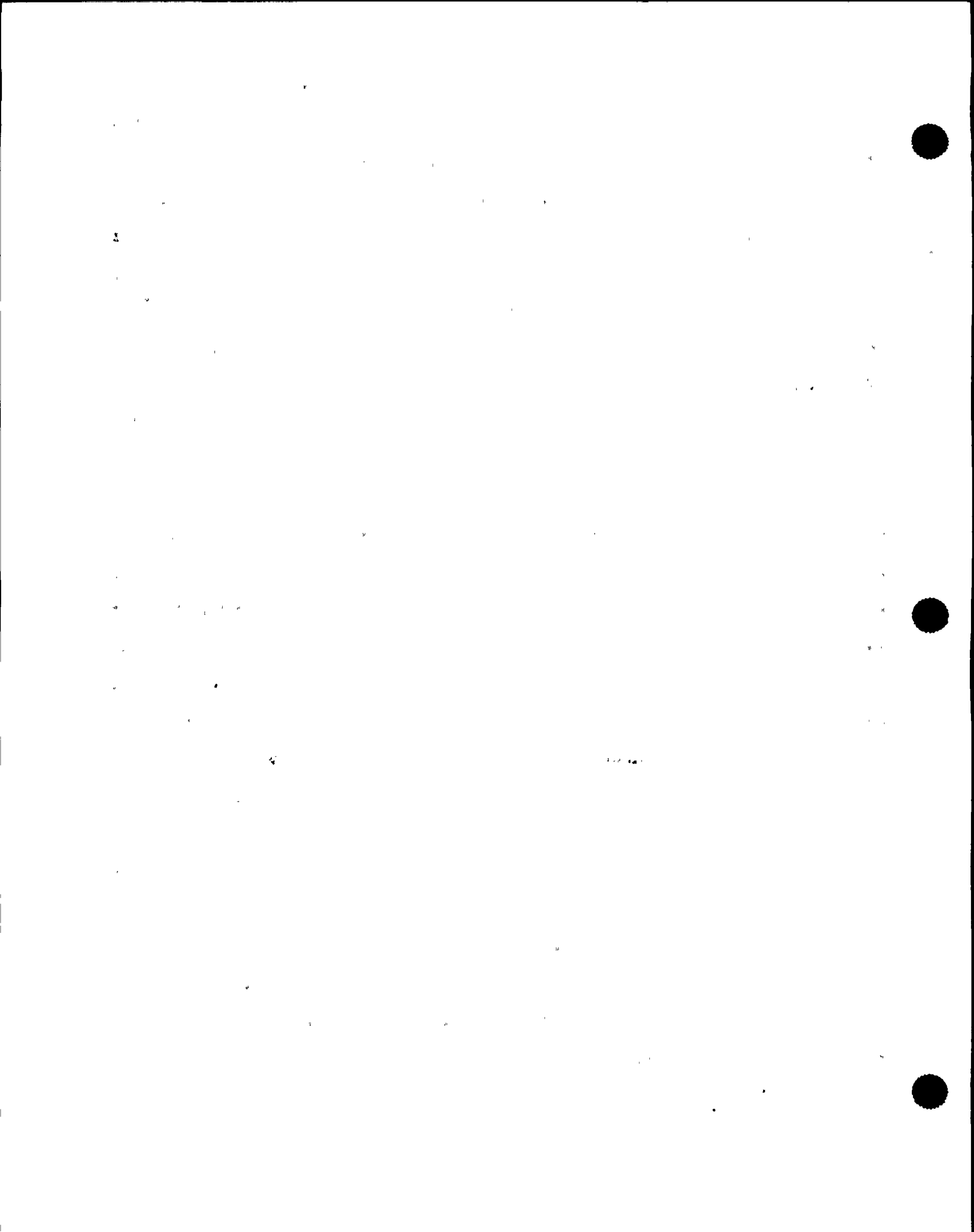
1 MR. CONWAY: The B, the Bravo UPS we're talking --
2 again I'm being too practical but just replacing the CB3
3 breaker is the only repair we are talking about doing there.
4 It's not logic related. It really -- the way we we're
5 working at it really should be done --

6 MR. ASHE: That's nice and all but there are
7 things that occur in the installation as you well know that
8 perhaps we can't always characterize by, you know, design
9 kind of things.

10 MR. CRANDALL: I guess maybe that I have then and
11 in that case we could do it on all three units and the
12 theory would be that if we put an anomaly into A for
13 example, it wouldn't be the same anomaly we would put in B.

14 MR. ASHE: What I'm trying to get to is to have
15 further confidence in this test and then I think we can make
16 more positive statements about the battery and the logic
17 and all of that. That's what I was trying to get to, but
18 without modifying or repairing the unit before you've done
19 the tests.

20 MR. CRANDALL: The reason we've got confidence we
21 can do it by repairing two of those, that the fault in 1A --
22 at this time and again I am saying we have got to look at
23 that close as we go -- the fault in 1A is in the charger
24 section. The charger section doesn't send trips to the
25 module, and I understand, yes, there can be some things



1 that you end up inadvertently modifying to get you out of
2 that, I know what you are saying, but we have got a high
3 confidence that we are not in any way affecting that
4 particular section of the unit.

5 MR. FIRLIT: Marty, can I make a suggestion that
6 maybe you and you and the gentleman from the NRC work that
7 out together, the details?

8 MR. McCORMICK: Yes. Well, all I'd like to get
9 here today is get the C done and then we can move into the
10 others and that's been the point.

11 MR. ASHE: Okay, and as I understand the 1C, the
12 troubleshooting plan for 1C is you want to go in and pull
13 two cards and take them to a bench and look at them through
14 the oscilloscope and do some things.

15 MR. BERTSCH: No, we've got some on the extended
16 board inside the unit to see what's bad. We have got to do
17 the troubleshooting in the unit, then pull them out and
18 repair them.

19 MR. ASHE: All right. Do we have anything in
20 terms of a plan or procedure that you --

21 MR. BERTSCH: Not yet.

22 MR. ASHE: Okay.

23 MR. BERTSCH: That was late last night. I don't
24 know, you haven't put them together yet, have you?

25 MR. CRANDALL: No.

Faint, illegible text, possibly bleed-through from the reverse side of the page. The text is arranged in several paragraphs and is mostly obscured by noise and low contrast.



1 MR. ASHE: Maybe we should leave that first
2 because I think I generally understand what you are going to
3 do --

4 MR. CRANDALL: No, we are going to clear -- the
5 individual pieces we are going to clear between us. I am
6 not questioning that. I am trying, what I am really
7 intending to do is get us one level less than we are now and
8 we have got the overall quarantine on all units and I just
9 want to get it down a little lower so that we can
10 expeditiously go through these things is what I am saying.

11 MR. McCORMICK: They'll work out with you, get
12 your concurrence, go to the next thing.

13 MR. CRANDALL: And just get from our management as
14 well the word back through that these are off quarantine if
15 Bob and Frank say they are -- you know what I'm saying? I
16 don't want to go all through these and have to go through a
17 mechanism that we have got to get, you know --

18 MR. McCORMICK: We'll work that out, out of this
19 room but the key player is Frank's authorization to go ahead
20 of the troubleshooting plan. Once you have that, I'll take
21 care of the rest of it.

22 MR. CRANDALL: Okay.

23 MR. McCORMICK: Let me just try and end this. Let
24 me kind of try and pull this back now.

25 We owe you I think some other things which we'll



1 do off-line.

2 We owe you an operability history and a
3 maintenance history, which we'll provide separately.

4 We owe you the PM routine monitoring and other
5 operating procedures that go with both Class 1E and Class
6 Non-1E UPS's. We'll provide that separate as a handout for
7 review.

8 We will not be able to get Exide's formal report
9 because they need the testing. However, we would expect
10 from Exide with that testing in hand to have very
11 appropriately for, provided their formal conclusions on what
12 they think happened and corrective action.

13 Yes?

14 MR. ASHE: Before the test or after the test?

15 MR. McCORMICK: After the text.

16 MR. ASHE: Oh, okay.

17 MR. McCORMICK: I understood Rudi to say that he
18 needs this information --

19 MR. ASHE: I'm sorry, I misunderstood.

20 MR. McCORMICK: But following that with that data
21 in hand we are looking for paper to say here is what Exide's
22 conclusion is, as soon as practical once you have the data
23 in hand, with appropriate recommendations to fix, which also
24 have to be cleared before we go into it.

25 Now on the closing bullet on the second page,



1 there is a series of other data which Jack has looked for
2 and this involves other players, some of which are in the
3 room and others are not, but we need to work out a contact
4 arrangement for the main transformer, details to interface
5 with that, with our experts. Howard Light is here, the AC-
6 DC relay, if there is a need for any more data on that, and
7 we have those. Some photographs have been taken and you
8 have been given those and there will be others taken.

9 Another key thing is the plant lighting and we
10 have the package of the plant lighting breakdown. That goes
11 to Jose, and they can interchange that.

12 We're working on the UPS component loading, which
13 won't be available until Monday, and we'll hand you that.

14 The sequence of events is ready and completed
15 under Tomlinson.

16 MR. ROSENTHAL: He has been working with Jan
17 Jensen on that.

18 MR. McCORMICK: And then a decision on the
19 restoration of equipment, which will be at your --

20 MR. ROSENTHAL: We do have cameras with us, but it
21 really is easier for me to use your photographer.

22 MR. McCORMICK: Okay.

23 MR. ROSENTHAL: If you look at the Vogtle report,
24 you'll see some photographs throughout it. I'll work out a
25 list with you, if you wouldn't mind.

[Faint, illegible text covering the majority of the page]



1 MR. McCORMICK: Sure.

2 MR. ROSENTHAL: The photographer can take pictures
3 of the office and the other stuff.

4 The AC-DC relaying and main transformer: We have
5 a gentleman from Duke Power coming up to join us. We
6 arranged it through INPO. He's due in tomorrow. Stoner. I
7 would intend to ask him to look into that.

8 MR. McCORMICK: Mr. Light, you'll be available for
9 that transformer discussion, which will be tomorrow or
10 sometime; we'll work that out with you and Steve.

11 MR. ROSENTHAL: Let me just bet back to the
12 troubleshooting plan in broad terms.

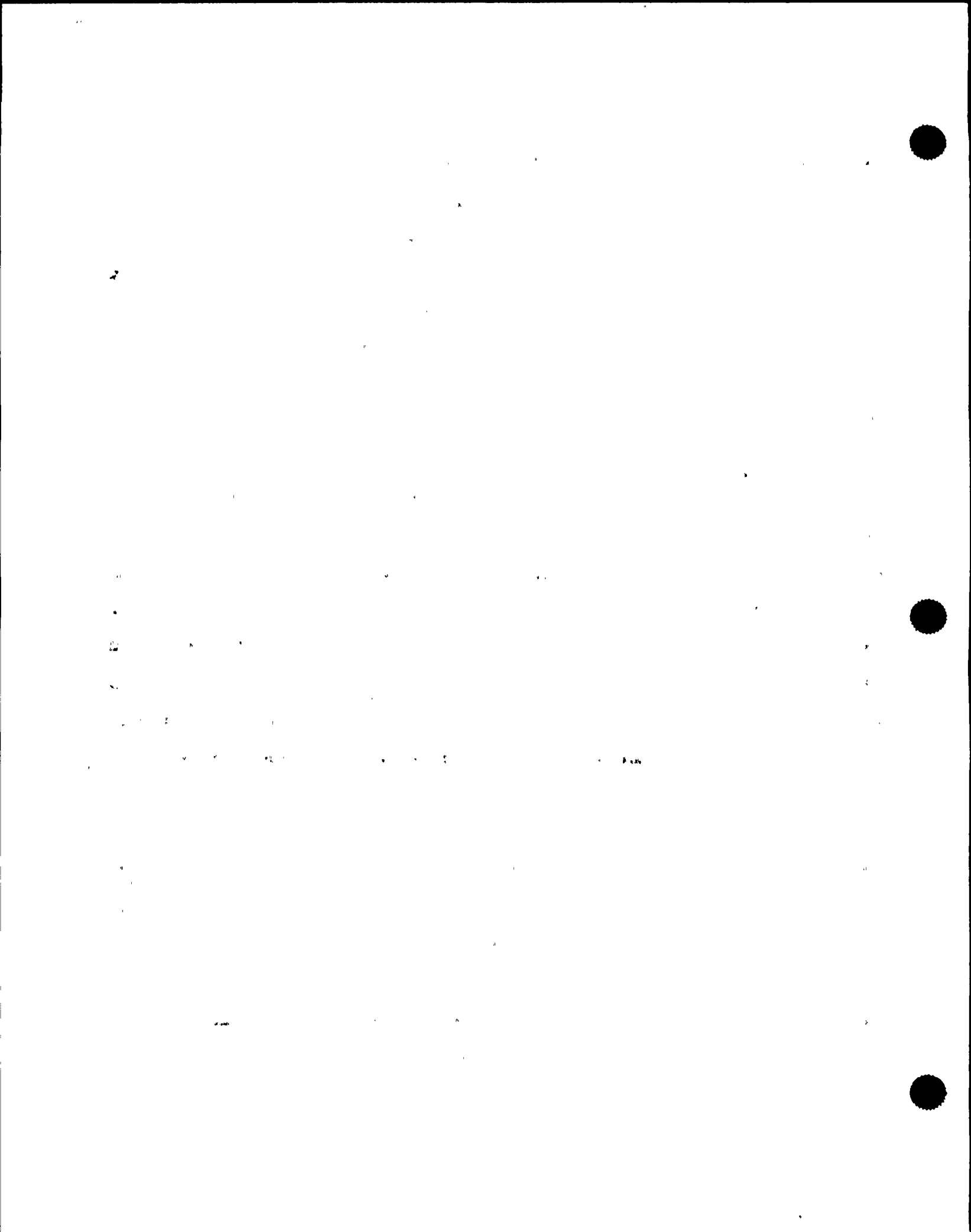
13 MR. McCORMICK: Okay.

14 MR. ROSENTHAL: You come up with hypotheses about
15 what went wrong, you go into the 1C unit. If those
16 hypotheses are borne out, then you proceed on to the next
17 unit. They may not be, in which case everybody stops.
18 Let's not interpret this as more of a work plan of what you
19 do each day. I mean, yes, you do what you have on day 2,
20 provided that day 1 worked out. I think everybody
21 understands that.

22 MR. CRANDALL: Certainly. Yes.

23 MR. ASHE: Yes.

24 MR. CRANDALL: If we find the problem to
25 everybody's satisfaction, there may be no reason to go try



1 and duplicate that, either, but I'd like to make that
2 decision at that point, too.

3 MR. ASHE: Quite frankly, at this point I don't
4 think this is a static thing. It's going to be changing as
5 time goes on. It's not static at this point.

6 I don't know. Do I have the wrong idea?

7 MR. BERTSCH: No.

8 MR. ASHE: Okay.

9 MR. McCORMICK: I think I'm about ready to say
10 we're done this meeting, unless someone has some other
11 topics they feel ought to be covered. I've covered the main
12 things I wanted to get done, and right now I'm leaving with
13 what I think is the authorization to arrange to make the fix
14 to the card in the C inverter, logic card or power supply;
15 and then arrange in a formal fashion to proceed with the
16 tests which the Exide people have proposed to us and perform
17 that test. When we're ready to do that, we will get a-hold
18 of the appropriate NRC personnel to be in attendance.

19 MR. ROSENTHAL: Right.

20 We'd like to attend as much of the actual
21 troubleshooting as we can support, too.

22 MR. McCORMICK: We're proceeding with the B
23 transformer work; all that's going ahead. And we will not
24 move beyond what we already have agreed to -- the tests on
25 the C and its repair -- although we have a schedule of how



1 we think we will proceed, assuming things go together.

2 I'm prepared to conclude this meeting unless there
3 are some other main topics, and we can pick up the others as
4 we go.

5 We're done.

6 MR. ROSENTHAL: This meeting is over.

7 [Whereupon, at 12:53 p.m., the meeting concluded.]

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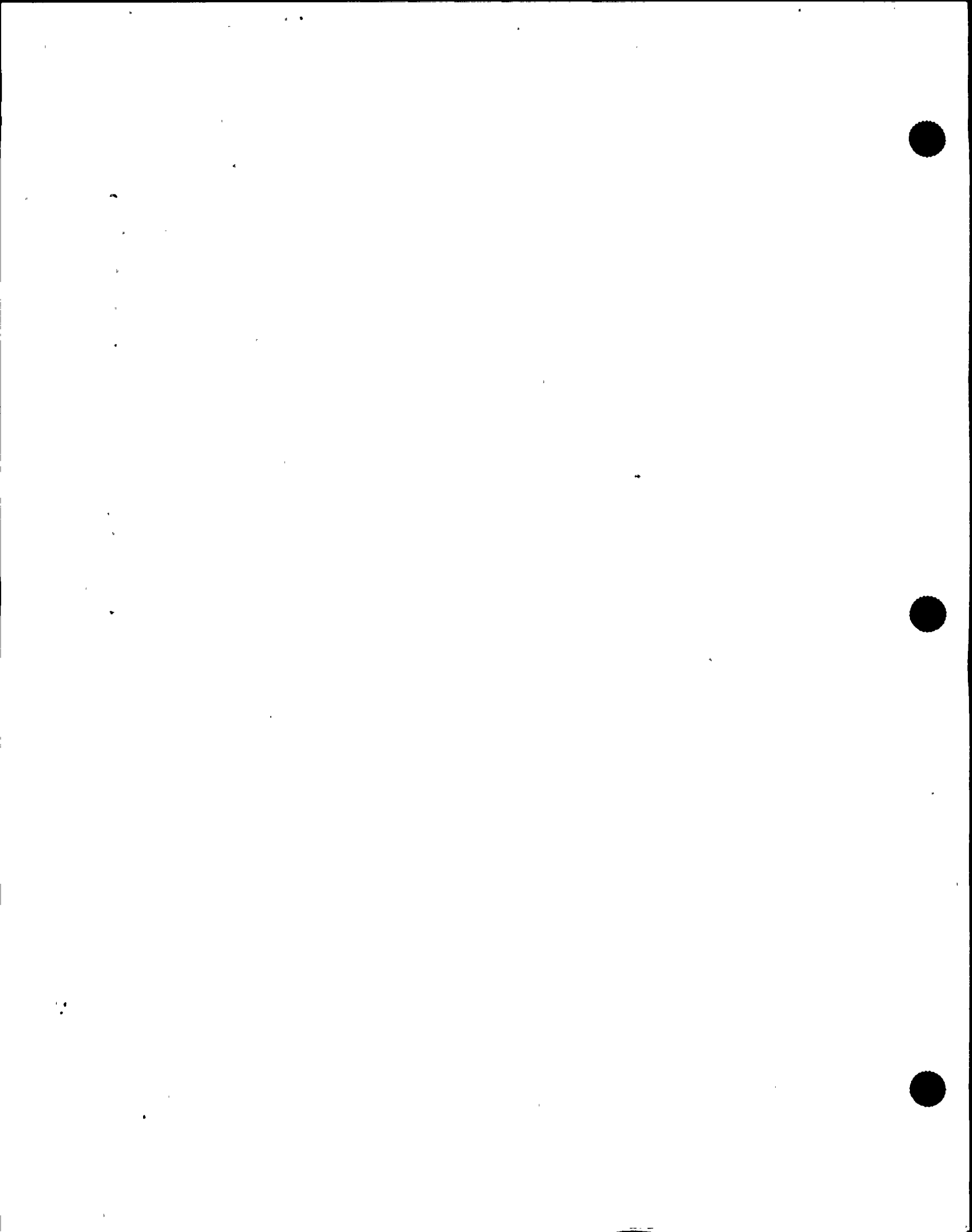
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REPORTER'S CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission

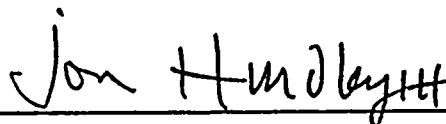
in the matter of:

NAME OF PROCEEDING: Information Exchange Meeting

DOCKET NUMBER:

PLACE OF PROCEEDING: Scriba, N.Y.

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.



JON HUNDLEY

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OFFICIAL TRANSCRIPT OF PROCEEDINGS

Agency: Nuclear Regulatory Commission
Incident Investigation Team

Title: Nine Mile Point Nuclear Power Plant
Information Exchange Meeting

Docket No.

LOCATION: Scriba, New York

DATE: Sunday, August 18, 1991

PAGES: 1 - 164

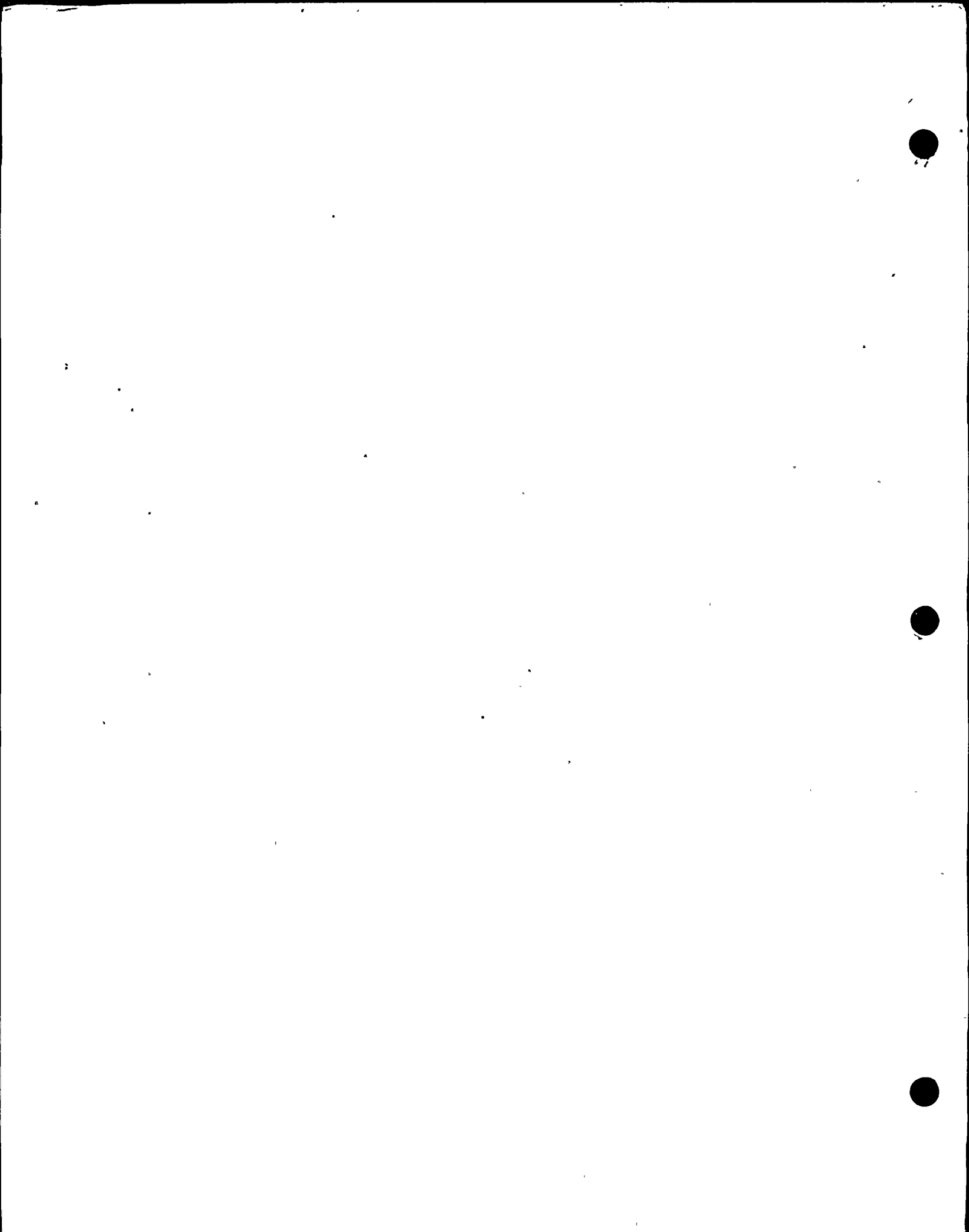
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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION
INCIDENT INVESTIGATION TEAM

In the Matter of: :
 :
Information Exchange Meeting :

Conference Room A
Administration Building
Nine Mile Point Nuclear
Power Plant, Unit Two
Lake Road
Scriba, New York 13093
Sunday, August 18, 1991

The interview commenced, pursuant to notice,
at 8:15 a.m.

CHAIRMAN: Marty McCormick, Niagara Mohawk Power
Company, Plant Manager, Nine Mile Point, Unit Two



1 PARTICIPANTS:

2

3 From the IIT:

4 Jack Rosenthal, Team Leader

5 Frank Ashe, Electrical Engineer

6 Jose Ibarra, Electrical Engineer

7 Paul Eddy, State Observer, New York State

8

9 From Niagara Mohawk Power Company:

10 Ralph Sylvia, Executive Vice President

11 Joe Firlit, Vice President, Nuclear Generation

12 Jim Perry, Vice President, Quality Assurance

13 Rick Abbott, Manager of Engineering

14 Bob Crandall, System Engineer, UPS System

15 Anil Julka, Electrical Design Supervisor

16 Perry Bertsch, Instrumentation and Control

17 Technician

18 John Conway, Manager of Technical Support,

19 Nine Mile Point Unit Two

20 Steve Doty, Electrical Maintenance

21 Tom Egan, ISEG Engineer

22 Ray Main, Maintenance Support Engineering

23 John Pavel, Site Licensing

24 Harold Light, Senior Engineer Specialist,

25 Transformers



1 PARTICIPANTS (Continued):

2

3

From Exide Electronics, and from Consulting
Organizations:

4

5

Rudi Machilek, Director, Power Systems Group,
Exide Electronics

6

7

Bill Zug, Product Engineering, Exide Electronics

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Warren Lewis, Consultant, Exide Electronics

9

Steve Tsombaris, Electrical Engineer, Stone &

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Webster Engineering

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Warren Lippitt, INPO

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Tom Walters, Magnetek

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P R O C E E D I N G S

[8:15 a.m.]

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3 MR. McCORMICK: Good morning, everyone. I'd like
4 to get the meeting started. Let me introduce myself. My
5 name is Marty McCormick. I'm the plant manager. I will
6 attempt to do my best to coordinate the meeting this
7 morning, and you each should have an agenda of the main
8 goals and generally how we will proceed through to cover the
9 topics that Jack Rosenthal and I in discussions yesterday
10 felt would be the primary points of interest.

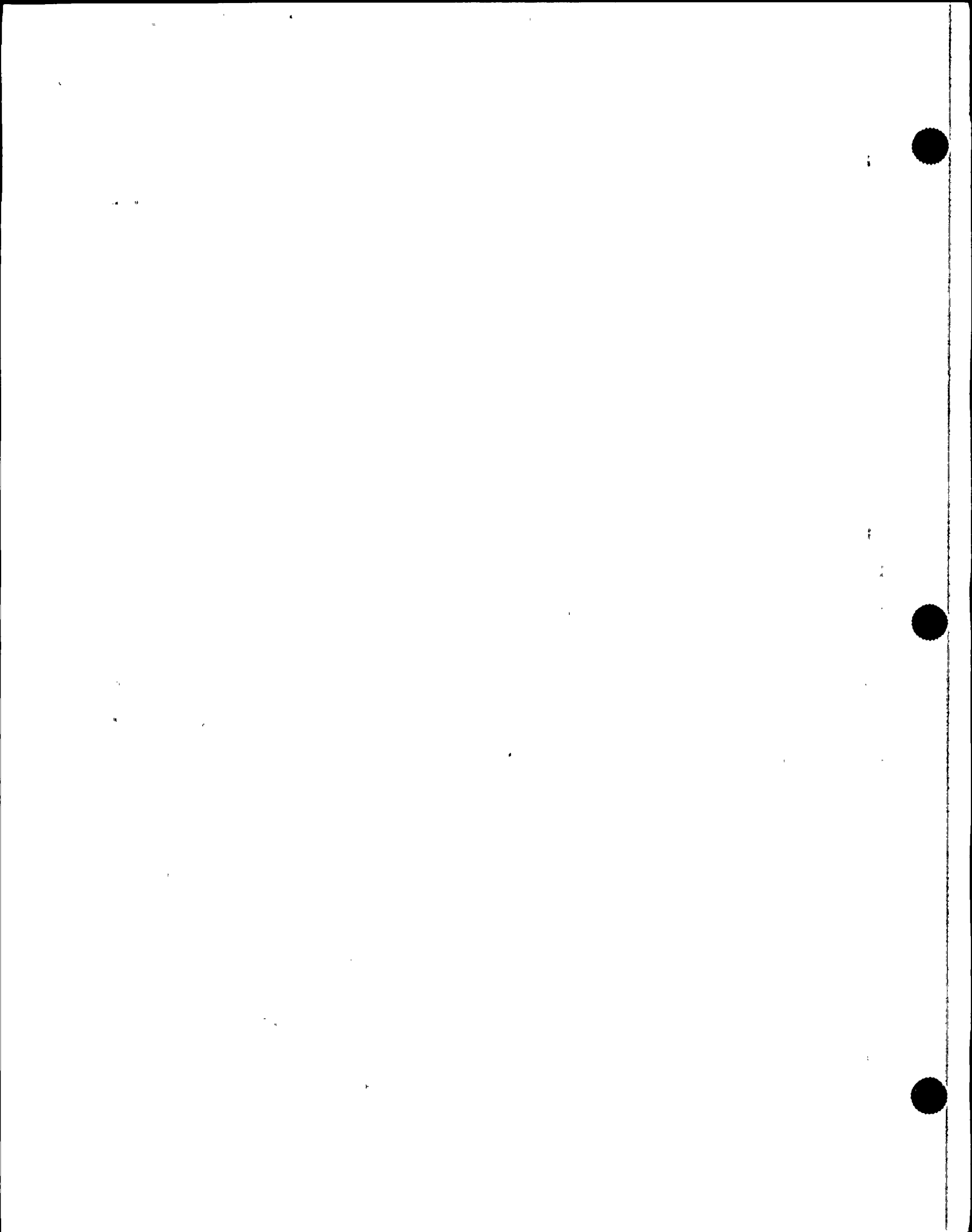
11 I appreciate you all coming here this morning. I
12 know it's early, but we have certain initiatives that have
13 to get under way, and that is to understand just what
14 happened with respect to the UPS power supplies. We also
15 have some expertise from Exide that may not be here through
16 the early part of next week; I wanted to take advantage of
17 your presence while the NRC was here.

18 To get things started, what I'd like to do is go
19 around the room. To keep some sort of logic to this, we'll
20 have the NRC people introduce themselves first, for the
21 record, and then the NIMO people, followed by consultants
22 and the Exide folks.

23 Jack?

24 MR. ROSENTHAL: Jack Rosenthal, IIT team leader.

25 MR. ASHE: Frank Ashe, electrical engineer, IIT



1 team.

2 MR. IBARRA: Jose Ibarra, electrical engineer, IIT
3 team.

4 MR. EDDY: Paul Eddy, New York State public
5 service commission. I am the state observer on the IIT.

6 MR. McCORMICK: Okay. All NRC people have
7 introduced themselves. I'll ask that the NIMO people, then,
8 introduce themselves.

9 Ralph?

10 MR. SYLVIA: I'm Ralph Sylvia, executive vice
11 president.

12 MR. FIRLIT: I'm Joe Firlit, vice president of
13 nuclear generation.

14 MR. PERRY: Jim Perry, Niagara Mohawk, vice
15 president, quality assurance.

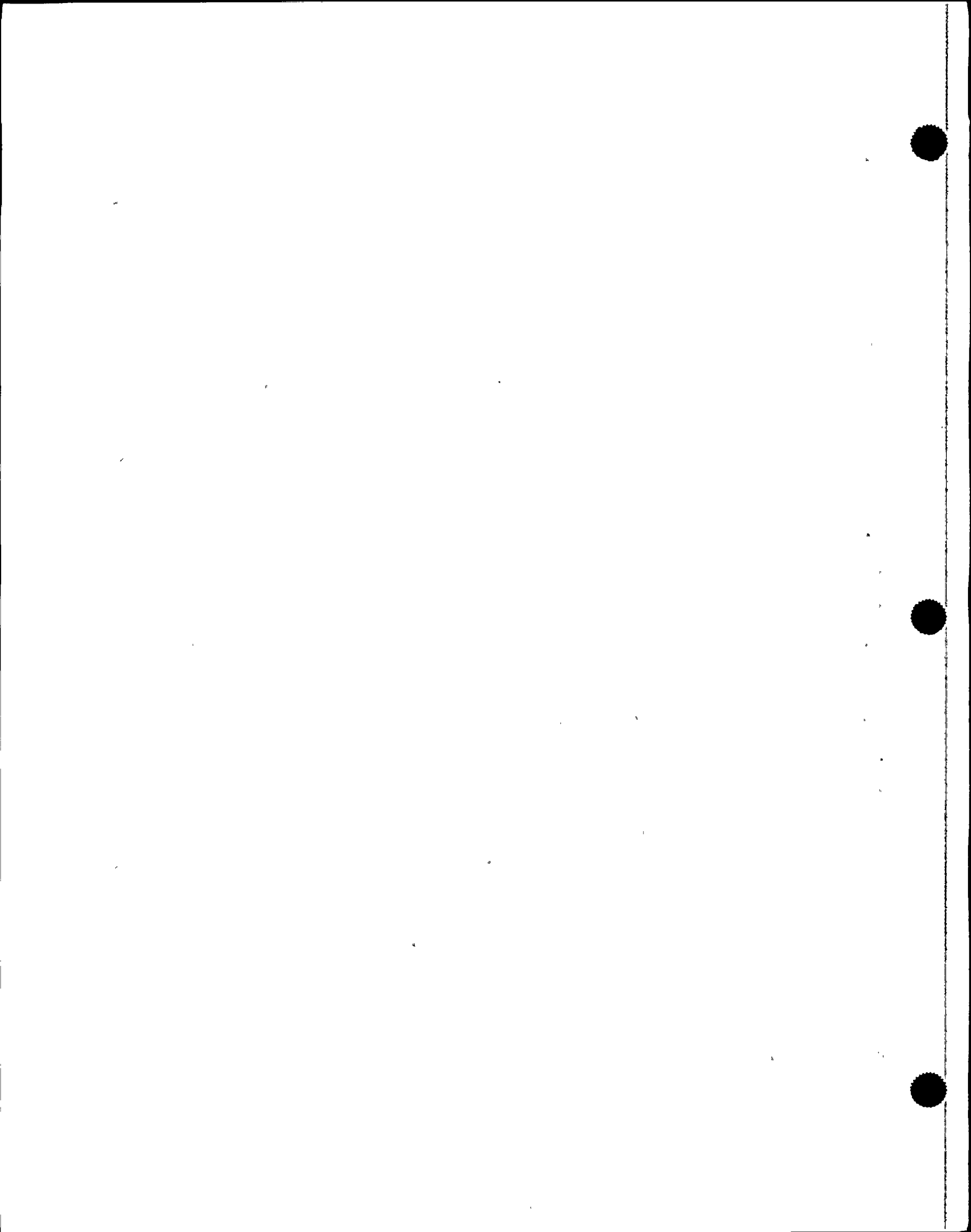
16 MR. McCORMICK: I'm Marty McCormick, plant
17 manager.

18 MR. ABBOTT: I'm Rick Abbott, manager of
19 engineering, currently assigned as event assessment manager.

20 MR. CRANDALL: I'm Bob Crandall, system engineer
21 for the UPS's.

22 MR. JULKA: My name is Anil Julka. I'm the
23 electrical design supervisor for Niagara Mohawk.

24 MR. BERTSCH: My name is Perry Bertsch, I&C
25 technician.



1 MR. CONWAY: My name is John Conway. I'm manager
2 of technical support for Nine Mile Two.

3 MR. DOTY: Steve Doty, general supervisor of
4 electrical maintenance.

5 MR. EGAN: Tom Egan, ISEG engineer.

6 MR. MAIN: Ray Main, maintenance support
7 engineering.

8 MR. PAVEL: John Pavel, site licensing.

9 MR. LIGHT: I'm Harold Light. I'm a senior
10 engineer specialist involved with transformers across
11 Niagara Mohawk's system. I'm with Equipment Analysis, out
12 of Syracuse.

13 MR. McCORMICK: Does that complete the NIMO folks?

14 [No response.]

15 MR. McCORMICK: Okay. Exide, please, and
16 consultant assistants.

17 MR. MACHILEK: My name is Rudi Machilek. I am a
18 director with the power systems group of Exide Electronics,
19 and my position is senior staff consultant.

20 MR. ZUG: My name is Bill Zug, director, product
21 engineering, Exide Electronics.

22 MR. LEWIS: My name is Warren Lewis. I'm a
23 consultant to Exide.

24 MR. TSOMBARIS: I'm Steve Tsombaris, electrical
25 engineer with Stone & Webster Engineering.



1 MR. LIPPITT: Warren Lippitt. I'm with INPO. I'm
2 acting as a consultant to the utility.

3 MR. McCORMICK: Has everyone in the room
4 introduced themselves? One more.

5 MR. WALTERS: Tom Walters, with Magnetek, guest of
6 Mr. Light.

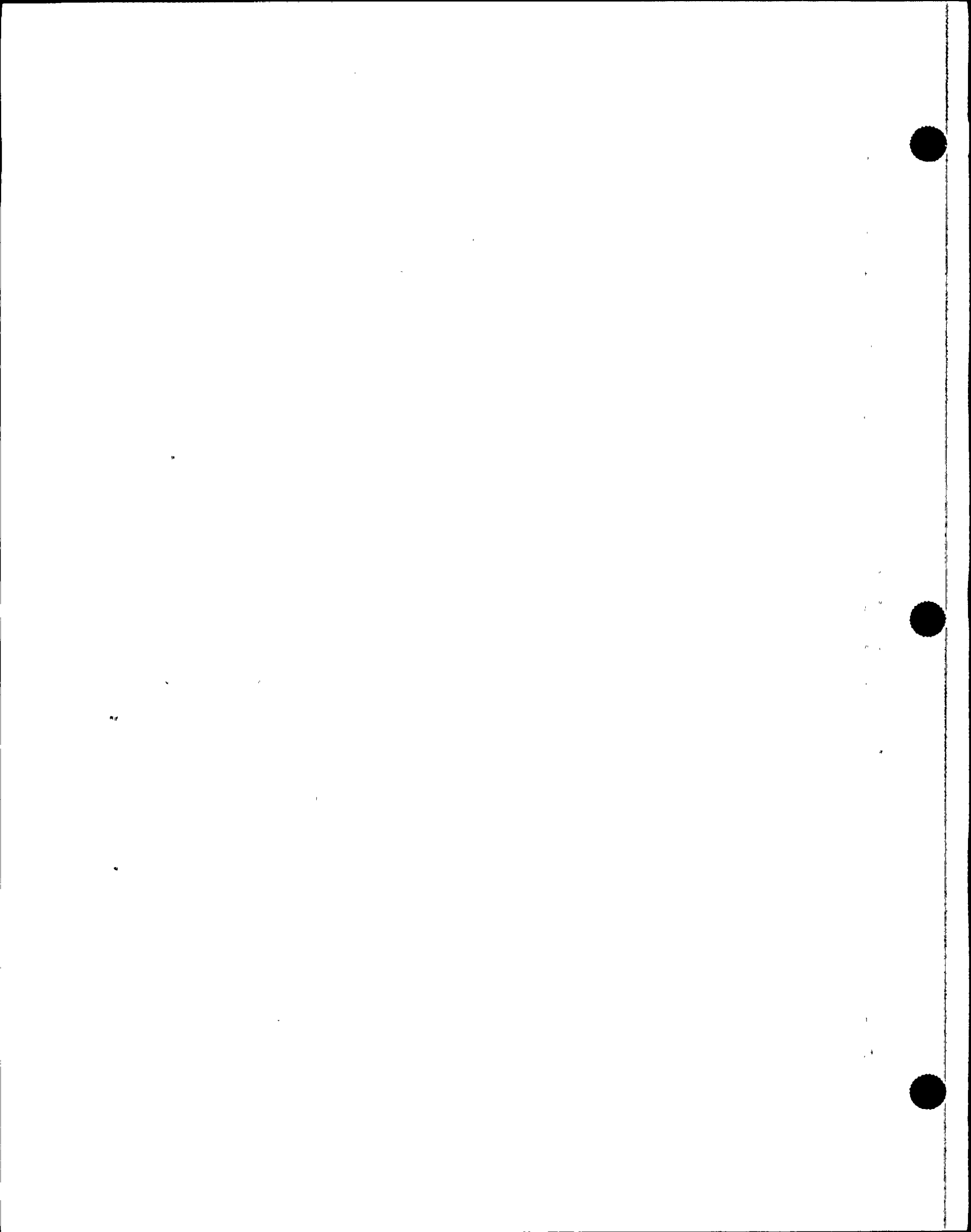
7 MR. McCORMICK: Okay. You all should have an
8 agenda, and I'd just like to very briefly review the
9 purpose of the meeting this morning, and then we'll get
10 right into the business at hand.

11 I have listed four items, goals, here. The first
12 is to exchange information relative to the uninterruptable
13 power supplies and the related components, such as the main
14 transformer and reserve transformers.

15 We'll present a troubleshooting plan for NRC
16 concurrence and look to obtain their approval to implement
17 that plan.

18 We expect to provide data exchange on the lighting
19 design for the normal, essential, emergency, and egress
20 lighting fed from the UPS sources; however, time permitting,
21 we can get into the details. What we will do is just to
22 provide that package for further follow-up.

23 And we hope to clarify, then, as appropriate,
24 interfaces for scheduled interviews and further data
25 exchanges relative to the main transformer failure analysis



1 and the UPS component load list, which is currently being
2 prepared and should be, probably, finished early next week.

3 With that introduction, are there any questions?

4 [No response.]

5 MR. McCORMICK: I'd like now, then, to begin into
6 the procedural part of the meeting. We have arranged with
7 Anil Julka, who is on Rick Abbott's team, to kind of set the
8 stage and talk through, clarify for everyone the on- and
9 offsite sources of power to the UPS buses, both safety-
10 related and non-safety-related, and to explain how the
11 various UPS buses are configured.

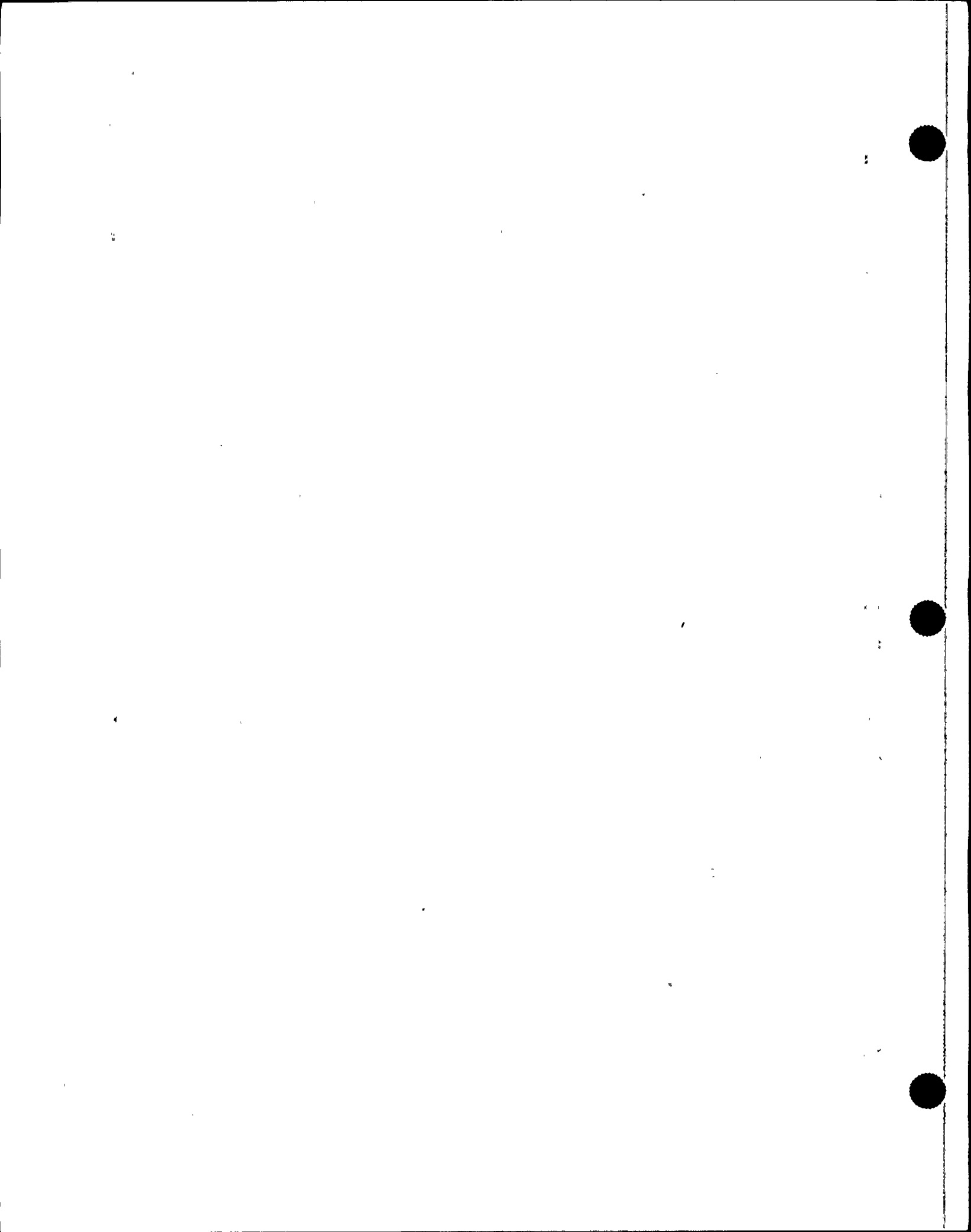
12 Anil, would you begin, please?

13 MR. JULKA: Thank you, Marty.

14 Before I start, I'm going to pass out this hand-
15 out. Really what we did was put together a sketch showing
16 the offsite sources coming into the plant. I know we talked
17 to NRC a little bit yesterday, and it seemed like we needed
18 something which shows how the relationship of the offsite
19 power is to our system. I'm going to hand out a few. I'll
20 wait until everybody gets one; then we can start going over
21 it.

22 [Documents distributed.]

23 MR. JULKA: First of all, the Niagara Mohawk, the
24 345 kV system comes in at the top. You'll see line 23,
25 Scriba station. That's the 345 line, and that's where the



1 generator goes through, via the four main transformers,
2 which are shown there. Those are configured from left to
3 right, X-Y-Z phases. The fourth one is the spare
4 transformer, which is normally not hooked up. It's ready to
5 go into either one of those three spots.

6 MR. SYLVIA: Your X-Y-Z corresponds to our A-B-C?

7 MR. JULKA: That's right. A-B-C, X-Y-Z, it's
8 synonymous, really.

9 The generator is tied in there with the isophase
10 bus to the main transformers and coming down to the normal
11 station service transformers. The normal station service
12 transformers are three-winding transformers, with each
13 winding feeding down to the switch gear, 2 NPS switch gear
14 001 to your left and 2 NPS switch gear 003 to your right.
15 That's a 13.8 kV level at that point. The way the plant is
16 really designed is, there are two halves to the plant. Half
17 of the plant is fed from one side, and half of the plant is
18 fed from the other side.

19 Keep in mind that this is only the non-class-1E
20 power in the plant.

21 If you go again to the top, to the left, there is
22 a 115 kV source A, which is line 5, going to our switch
23 yard. That feeds Division 1, all the way down, 2 ENS-star
24 switch gear 101. That's the Division 1 power, which is
25 normally lined up to the offsite source, 115 kV, which is



1 independent from the 345, although they do get lined up
2 farther down in our 345 kV grid system.

3 At the same time, there is a second offsite
4 source, which is on the other side, which is line 6. It is
5 not written on there, but that's the line 6, which is going
6 to Scriba. Oh, line 6 is written; it's there. That's the
7 reserve bank B. That comes down feeding switch gear 103.

8 Does everybody see that?

9 [No response.]

10 MR. JULKA: So we have two offsite sources coming
11 to two divisional power buses, the switch gear buses, where
12 diesels are tied, and they are completely independent of the
13 normal station service.

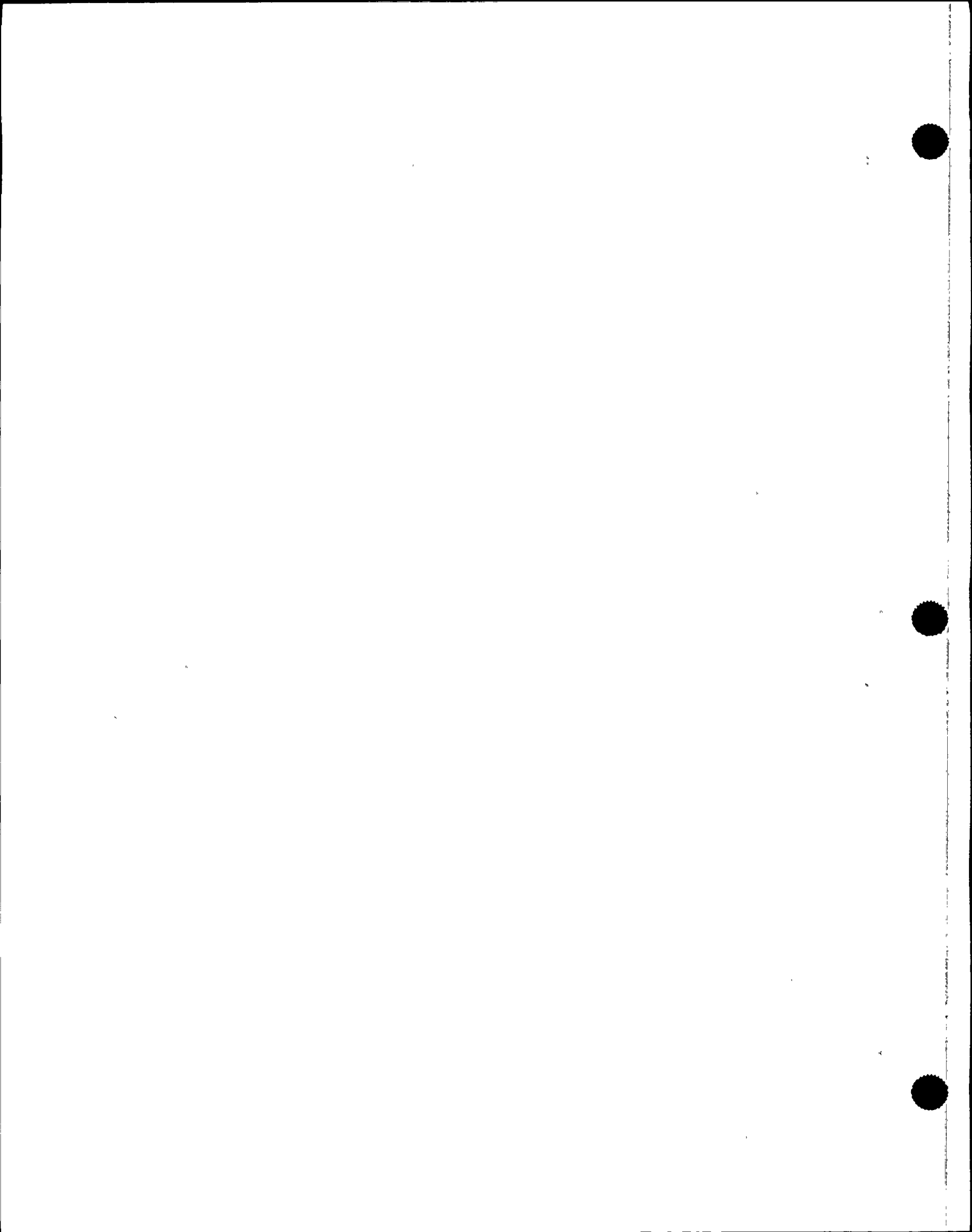
14 MR. ASHE: Excuse me.

15 Frank Ashe, NRC.

16 This diagram appears to show only one line going
17 to each of the safety buses. This CUB. ONLY -- what does
18 that mean?

19 MR. JULKA: That's a cubicle only; there's no
20 breaker in that position.

21 MR. ASHE: Okay. So the only source to each of
22 the two buses would be a delayed-access source, of which
23 you'd have to go and pull another breaker from somewhere and
24 plug into there before you could power from this
25 alternate?



1 How would you power from the alternate to ensure
2 power to one bus?

3 MR. JULKA: First of all, I think if you look at
4 GDC-18, which is the criteria for the --

5 MR. ASHE: Seventeen.

6 MR. JULKA: Seventeen. Excuse me.

7 We need to have two offsite sources, and normally
8 most of the other plants don't have the direct alignment to
9 the offsite. Most of the plants feed their switch gear
10 divisional buses from the normal station service, so they
11 have to have an alternate source which is automatically
12 transferred.

13 In our case, we have our two offsite sources,
14 which are line 5 and line 6, which are directly connected
15 to the switch gear, so normal station service has no impact
16 on the offsite sources. Our design, I believe, is better
17 than most of the designs, because we don't need to transfer,
18 and it's directly providing us two lines of power, and those
19 two lines are in accordance with the GDC-17.

20 MR. ASHE: Okay.

21 MR. JULKA: The first line, if that source fails
22 for any reason, we do start the diesels.

23 MR. ASHE: Okay. They would start and then
24 attempt to connect.

25 MR. JULKA: And they'll connect. If there is no



1 power, they will connect.

2 MR. ASHE: Should you need a second offsite
3 source, where would you take the breaker from?

4 MR. JULKA: From the same cubicle.

5 MR. ASHE: Oh, okay. You would remove it from the
6 primary cubicle and roll it over to the --

7 MR. JULKA: Next cubicle.

8 MR. ASHE: -- next cubicle and plug it in. Okay.

9 Is there a time for that process? Half an hour,
10 an hour?

11 MR. JULKA: No. I guess we could go into an LCO
12 if you lost one offsite power.

13 MR. ASHE: But I mean the actual time required to
14 do that operation would be, what, an hour, maybe?

15 MR. JULKA: Not even that.

16 MR. ASHE: Thirty minutes?

17 MR. EDDY: Fifteen, twenty minutes.

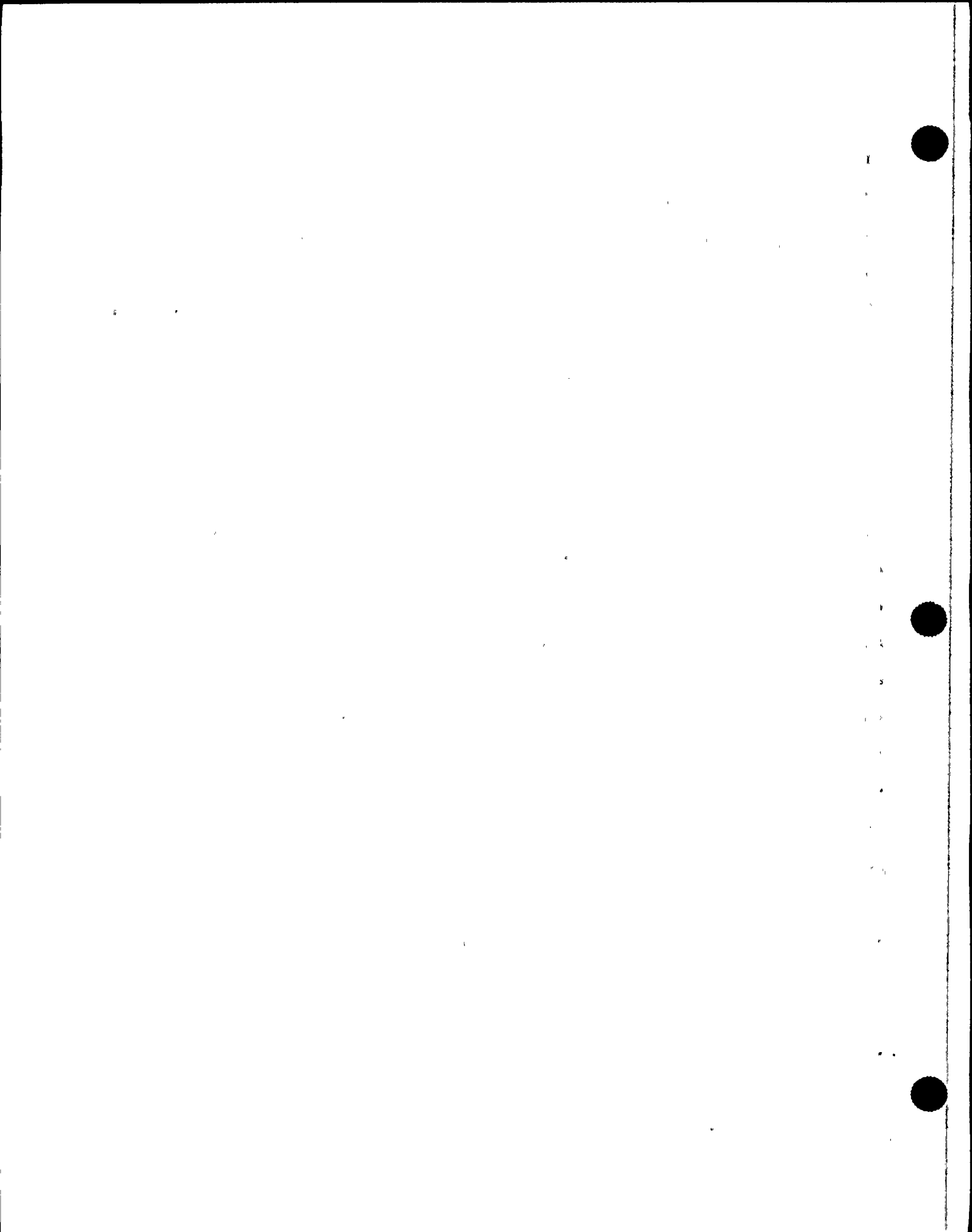
18 MR. JULKA: Fifteen, twenty minutes.

19 MR. EDDY: What do you think, Ray?

20 MR. MAIN: I think 20 minutes is an adequate
21 number.

22 MR. JULKA: But I think if you lose one offsite
23 line, you go into a tech spec LCO, and you have a certain
24 time to restore power.

25 MR. ROSENTHAL: Jack Rosenthal.



1 We have established that the 1E4160 buses are
2 sitting on your reserve bank transformer or reserve
3 auxiliary transformer, which is another name for it, from a
4 115 source. Going upstream of there, do you then have one
5 more transformer between that source and Scriba, a step-down
6 transformer? Can you just give us a little bit more?

7 Let me tell you, the point is that I think that
8 there is a causal reason why the perturbation on the 1E
9 buses would have been less than the perturbation on the non-
10 1E buses. I would like to have you explain that to me.

11 MR. JULKA: Okay. All the lines from 345 go to
12 the Scriba. The 115 kV line 5 and line 6 are physically,
13 separately routed, so there is no common mode failure going
14 into the yard. When you get into the 345 kV yard, there are
15 two buses which can feed either of these sources, which are
16 buses A and B, which are connected to the entire grid
17 system of upstate New York.

18 MR. ROSENTHAL: So there's at least one more
19 transformer.

20 MR. JULKA: That's right.

21 MR. ROSENTHAL: Every transformer is going to be
22 so much of a dB loss in the impulse.

23 MR. JULKA: Yes. There is at least one
24 transformer there.

25 MR. ROSENTHAL: At least one more.



1 MR. JULKA: Yes.

2 MR. CRANDALL: There's a "345-to-115 step-down at
3 Scriba.

4 MR. JULKA: We have another level transformer back
5 there, too.

6 MR. CRANDALL: We can provide a drawing, a
7 configuration of that.

8 MR. ROSENTHAL: We'll be walking away, I'm sure,
9 with the actual electrical drawings you're going to share
10 with us.

11 MR. JULKA: This was just to give you an overview
12 of how the systems are tied in the plant itself.

13 This is the overall sketch. Are there any other
14 questions on this? If not, I can go on to the next one,
15 which is the UPS tie-ins, how they are tied in.

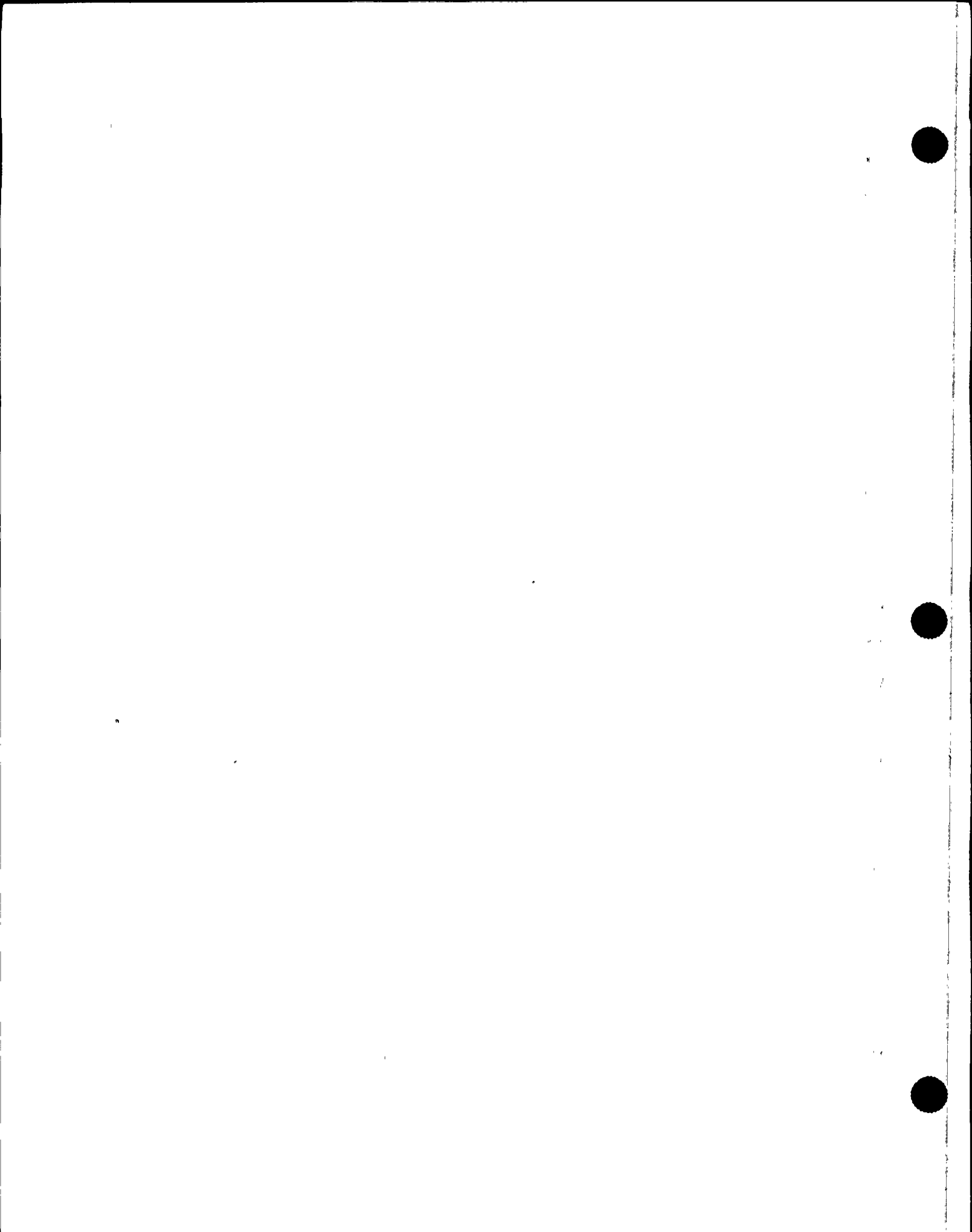
16 MR. ROSENTHAL: At some point are we going to get
17 traces, I guess from an oscilloscope, of what the buses saw.

18 MR. JULKA: Yes. I can give a brief description,
19 but I do have my report. I can give copies of it later on;
20 I did not make copies for this meeting.

21 MR. ROSENTHAL: Well, if you compare -- Can you
22 just verbalize for a minute and qualitatively tell us?

23 MR. JULKA: Sure.

24 Do you see the middle phase on the main
25 transformer at the top? There was a fault in that



1 transformer. The root cause, Harold and his people will
2 determine why that happened, but the electrical protection
3 system, we assume that fault did happen.

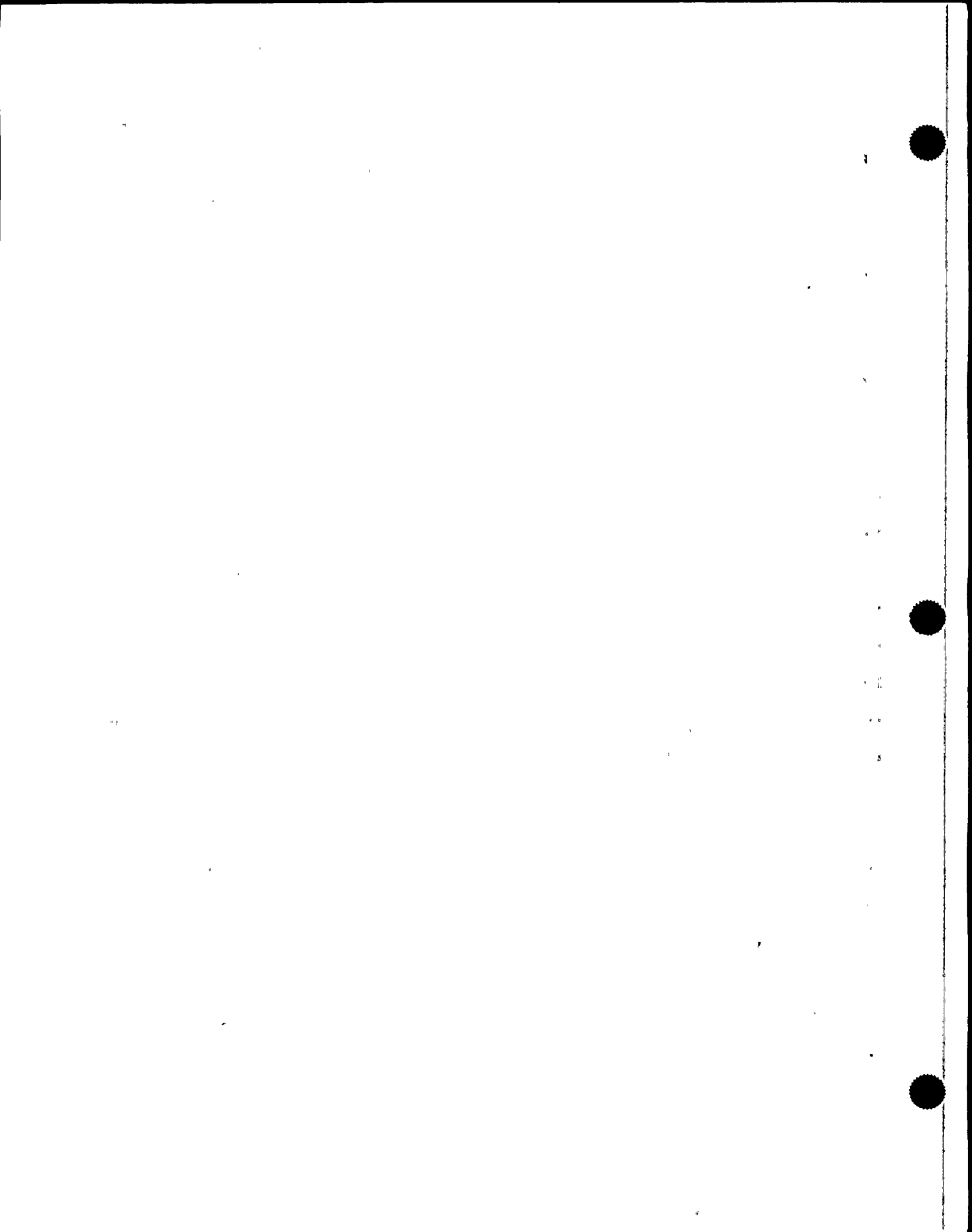
4 We had differentials across that transformer
5 itself, which operated and cleared that fault. At the same
6 time, we have a backup protection which covers the generator
7 and the main transformers together, and that also operated
8 and sent a redundant signal, although it was needed, to
9 trip.

10 At the time of the fault, we cleared the fault.
11 From the starting of the event to when all the buses were
12 transferred, the total time was about 12 cycles. From the
13 clearing of the fault to the restoration of the power, it
14 was 6 cycles.

15 Now, at the time of the fault, the B voltage
16 collapsed, because the fault was on the B line. The voltage
17 that the Scriba oscillograph showed was approximately 80 kV.
18 I just want to reemphasize that the charts we are looking at
19 -- to determine all this, the main purpose of these charts
20 is to really look at the events as it happened and not
21 really the magnitudes of the voltages and currents. When I
22 say 80 kV, that's our best approximation of what that is.

23 MR. FIRLIT: This is Joe Firlit.

24 I'd like a clarification on the cycles. It took
25 12 cycles for our differential relays to take off the



1 transformer; is that correct?

2 MR. JULKA: No. It took us 12 cycles from the
3 initiation of the fault to when the power was restored.

4 MR. FIRLIT: To when the power was restored.
5 Okay.

6 MR. SYLVIA: Is this transfer from station service
7 to reserve?

8 MR. JULKA: Right. From the initiation of the
9 fault.

10 MR. FIRLIT: How does the six cycles fit in there?

11 MR. JULKA: From the disconnection of that bus
12 from the faulted source to the transfer was six cycles.

13 MR. FIRLIT: Was six cycles.

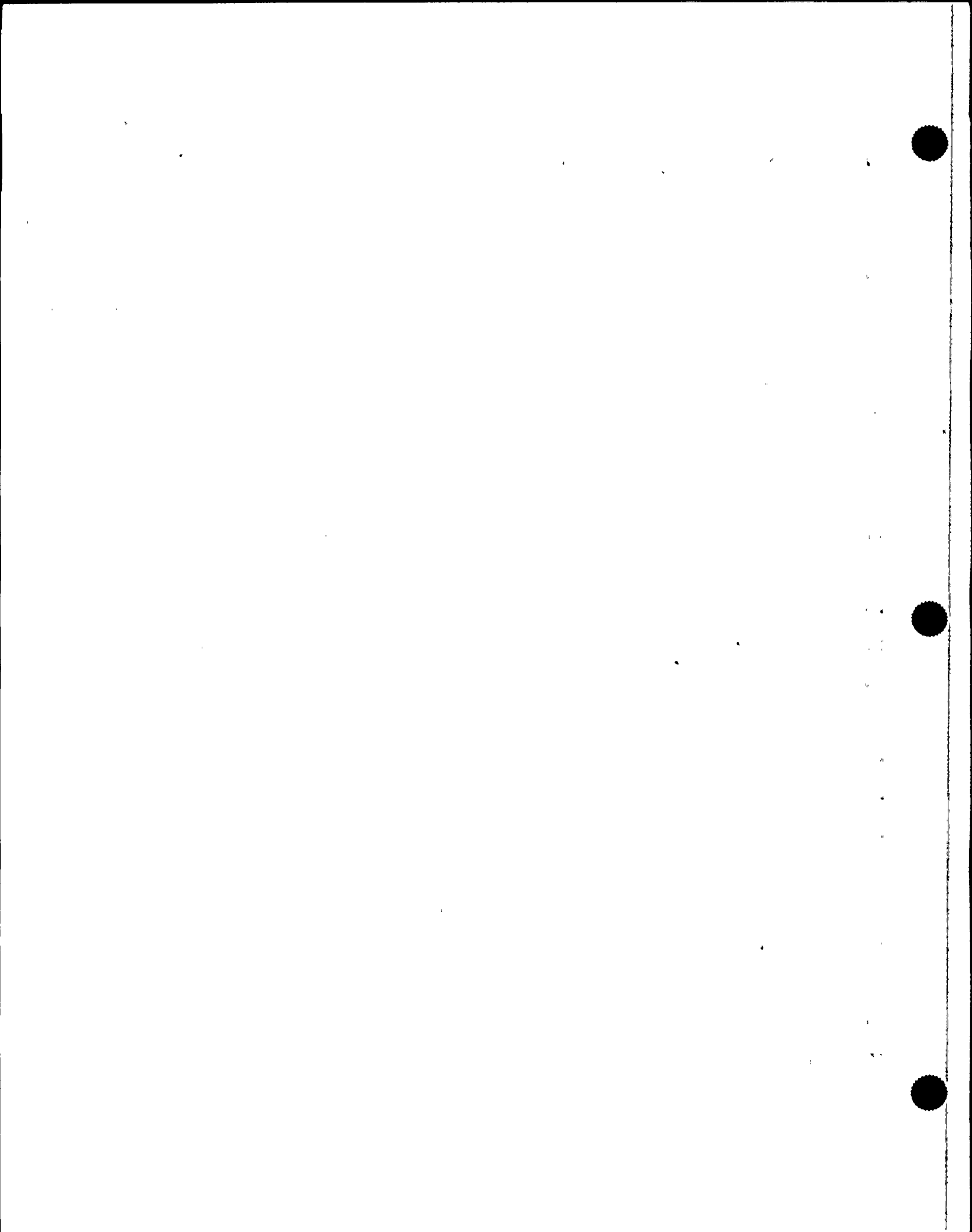
14 MR. JULKA: It took six cycles to clear the fault,
15 six cycles to connect to the new source.

16 MR. FIRLIT: Okay. So that's where you're getting
17 your total of 12 cycles.

18 MR. JULKA: Right.

19 MR. FIRLIT: I understand that now.

20 MR. JULKA: Our design is that, if normal power is
21 lost for any reason, we take the 13.8 kV switch gear 001 and
22 switch gear 003 and correspondingly transfer to the
23 corresponding reserve transformers, because reserve
24 transformers are, again, three-winding transformers with the
25 tertiary wiring feeding the safety-related buses, and the



1 other winding is there for the 13.8. It's used for normal
2 start-up and also for fast transfer.

3 Our oscillograph did show that, after that 12
4 cycles, we picked up the load on both buses, and all the
5 relaying schemes operated as they were designed to operate,
6 and all the load was transferred over as designed.

7 Given that six cycle time, we did probably see
8 that from the initiation of the fault to the disconnection
9 of the fault at six cycles there was a dip in the B phase
10 voltage because B went to ground so that probably ran
11 through the system but again it should not be a problem for
12 a system to handle that because faults like that do happen
13 and electrical systems are designed to take care of that.

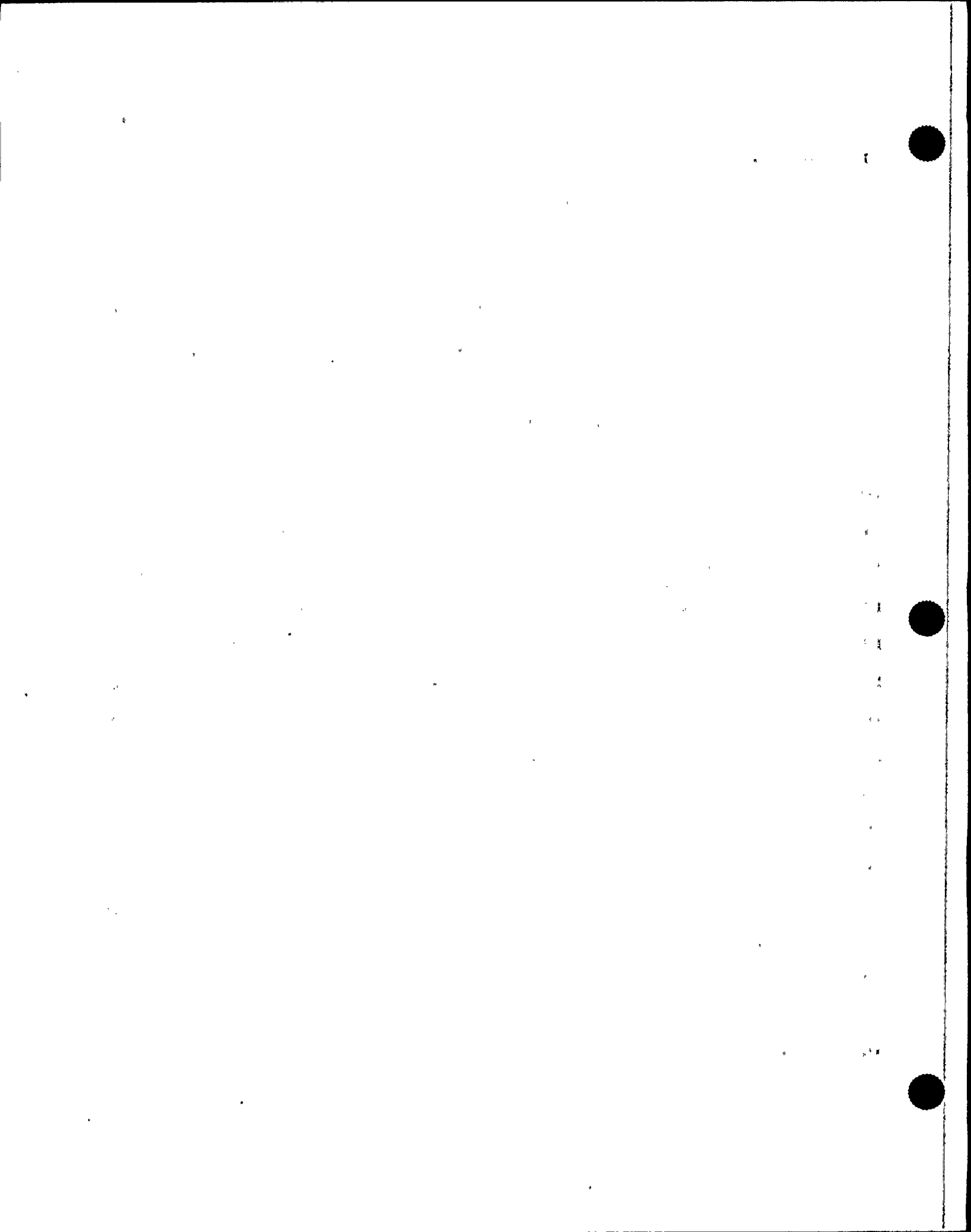
14 As far as the protection schemes are concerned I
15 feel very pleased to see that all the protection worked as
16 it was designed.

17 MR. ROSENTHAL: So if you have a scrub trace of
18 some sort in the switch yard and are there any other
19 qualitative, quantitative traces that we will be able to
20 look at in this lower down, or is that it?

21 MR. McCORMICK: We have additional monitoring on
22 the lower buses.

23 MR. CONWAY: John Conway.

24 The additional monitoring that we have available
25 is via the G-TARS computer which lost power during the



1 event. Therefore, that data is not retrievable.

2 MR. ASHE: Frank Ashe, NRC. You seem to be
3 suggesting that the differential was the actual guy that
4 cleared the fault. Could you take us through that and show
5 us how you determined that?

6 MR. JULKA: The differential when the targets came
7 in and they operated the knock-out relay which initiates the
8 fast transfer.

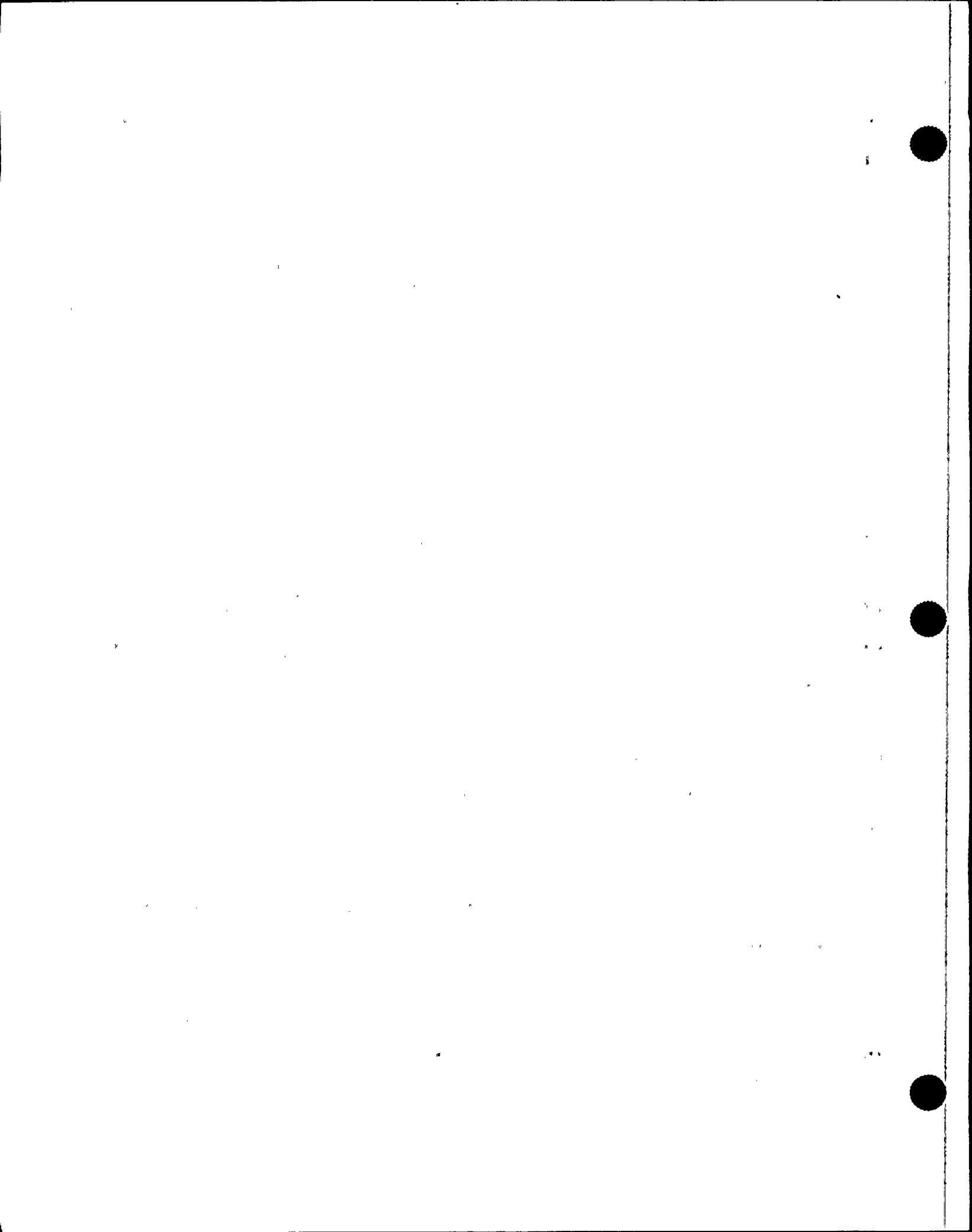
9 MR. ASHE: Okay, when the target came in, though,
10 that's not for a fact?

11 MR. JULKA: I guess when the target comes in,
12 that's when the relay operates.

13 MR. ASHE: I know that but you wouldn't be there
14 looking at it at the time at which it came in so how do you
15 know that it was the first guy to initiate it? Couldn't you
16 have initiated something --

17 MR. JULKA: We went through all the targets which
18 came in. We made a list of every target which came in in the
19 plant. The differential came in on the transformer.
20 Differential came in on the overall protection scheme but
21 they are coordinated so the differential of the transformer
22 will go first.

23 If the unit takes you out first, then the
24 differential of the main transformer will not go after that
25 because your trip has already occurred. You know, the

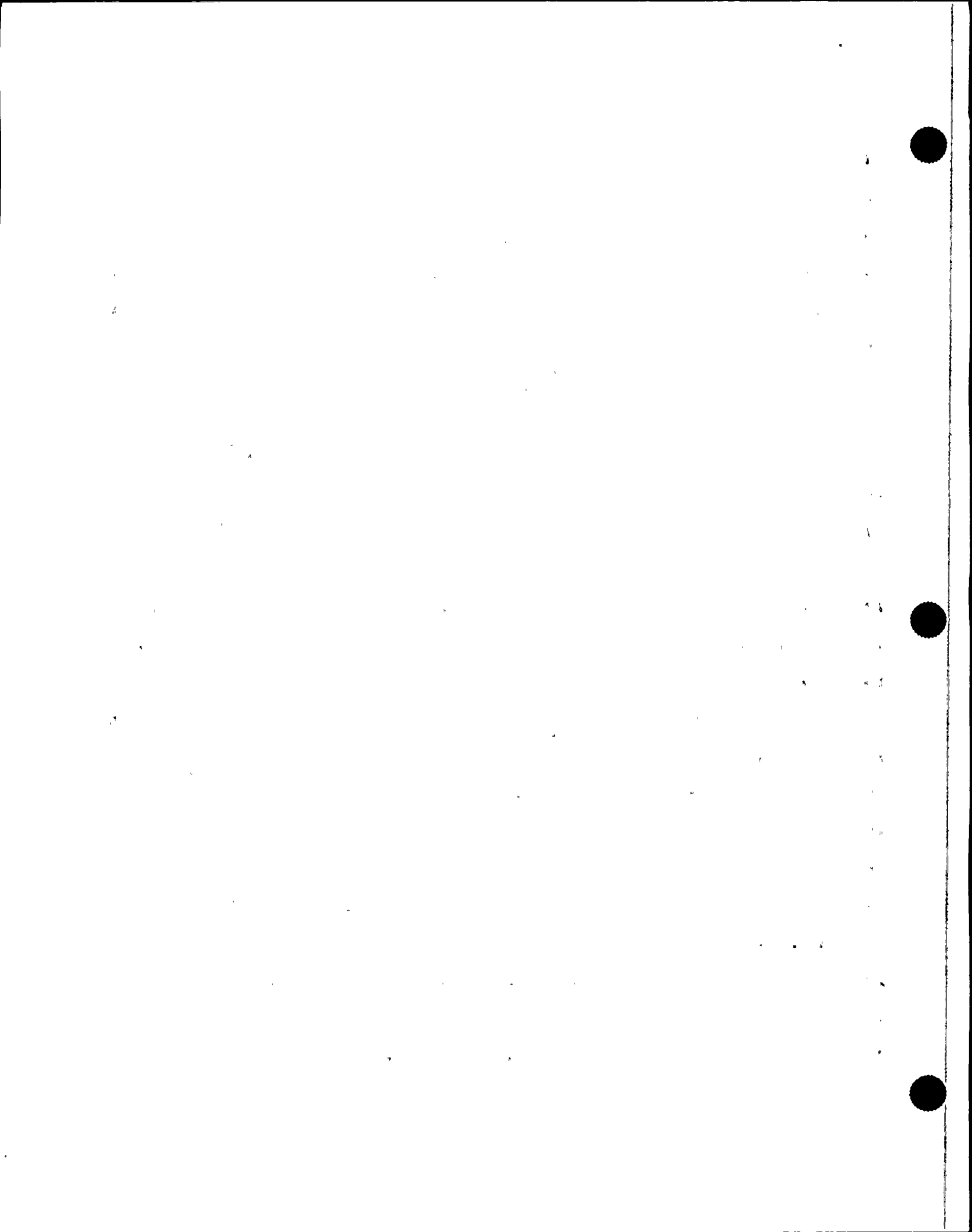


1 sequence of events has to occur in the way the differential
2 across the main transformer is set for a lower value. The
3 differential across the transformer is set just to operate
4 on the transformer fault so it is set for a lot lower value
5 as opposed to the overall unit differential which is set for
6 a lot higher burns. It's looking for more than just the
7 transformer itself. It's looking for generator and the
8 transformer so it is looking for overall protection scheme
9 as opposed to just the transformer currents, so the
10 transformer differential really has to operate first before
11 the unit can operate.

12 That just isolates us. You know, we have separate
13 differentials across the unit generator. If there is a
14 fault in the unit generator they should operate first before
15 the unit would go, overall differential scheme.

16 From there we concluded that, yes, unit
17 differential based on the settings did go first and it was
18 followed by the -- this happened all within a few cycles so
19 the overall differential went and took out the lockout
20 relays and generator overcurrent relays came in. They took
21 out the lockout relay on the 345-kV. The ground overcurrent
22 relays came in, so we have in the plant four protection
23 schemes and every one of them operated, which they are
24 supposed to.

25 MR. SYLVIA: Ralph, I have a question.



1 Differential is differential between the main transformer
2 and generator?

3 MR. JULKA: We have one differential across the
4 two windings of the transformer.

5 MR. SYLVIA: Okay, that's across the transformer?

6 MR. JULKA: Right.

7 MR. SYLVIA: Do we also have a differential
8 between the transformer and the generator?

9 MR. JULKA: That's right.

10 MR. SYLVIA: Is that from CTs or PTs? Is that
11 voltage or is that some combination?

12 MR. JULKA: It's mostly CTs, current. They are
13 connected. What it's looking for is current going in the
14 same as current going out. If it's not it's going to trip
15 you for any reason.

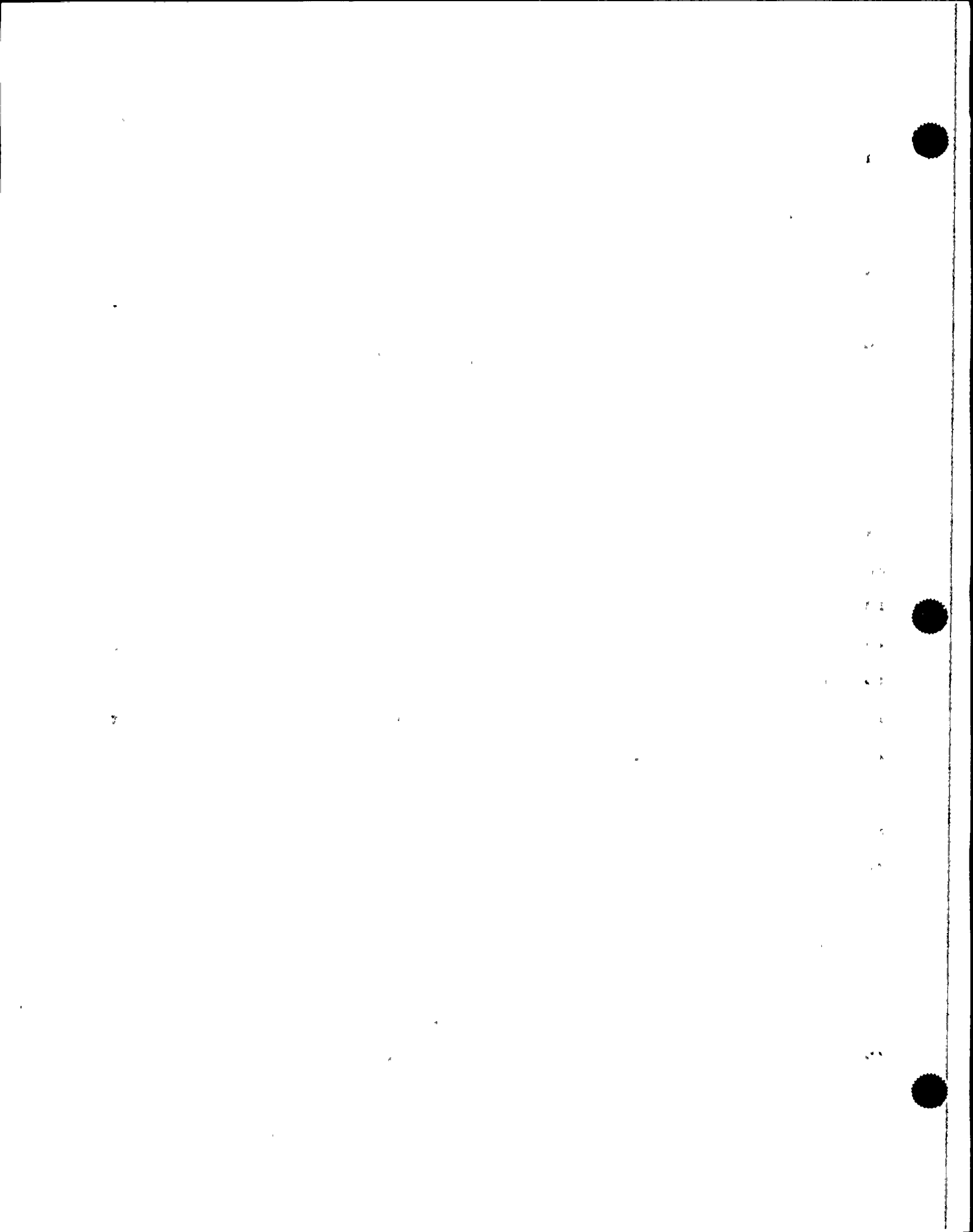
16 We have one across the transformer, one across the
17 generator and one across the overall.

18 MR. SYLVIA: And by the lockout relays you know it
19 was differential? What lockout relays?

20 MR. JULKA: Those picked up. Corresponding
21 lockout relays were picked up and lockout relays stay in
22 that position unless they are reset.

23 MR. FIRLIT: You have targets, don't you, that
24 little red targets that come on?

25 MR. JULKA: Yes. Targets come on the differentials



1 and the lockouts stay in that position unless we reset them
2 manually.

3 MR. ASHE: Frank Ashe, NRC. The way you're
4 arriving at that, and you correct me if I am wrong, is
5 through your knowledge of the inherent characteristics of
6 your design. After the fact, looking at the relays to see
7 that the target was tripped is not going to tell you which
8 one tripped first. I think you are using the design
9 information to know that the differential would have
10 actuated before some other thing based on the actual
11 inherent characteristics of the design. Is it fair to say
12 that?

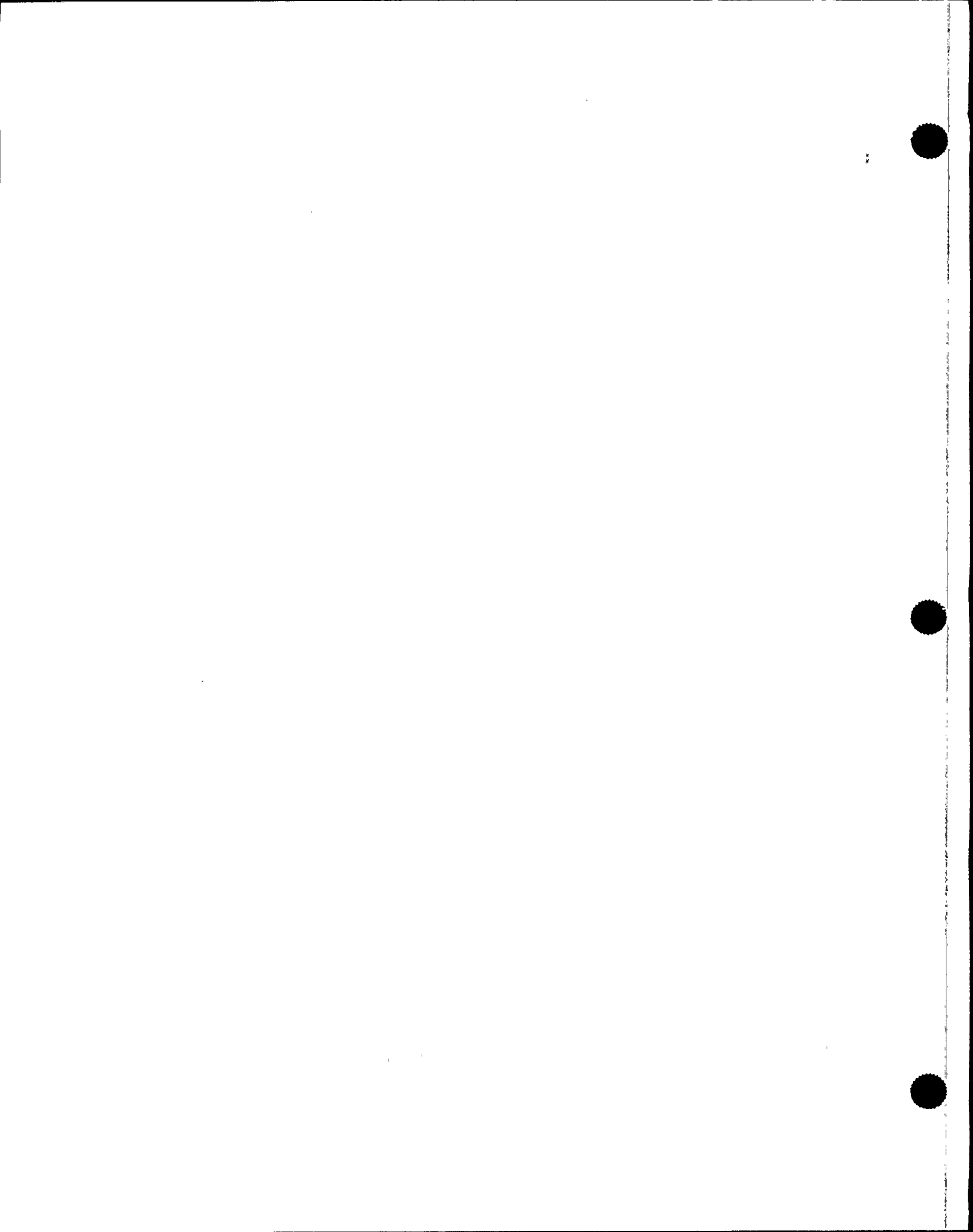
13 MR. JULKA: Yes.

14 MR. ASHE: Okay. Rather than something that I go
15 to avoid and actually look at. Just looking at a trip
16 target and a relay is not going to tell me it actuated
17 before overcurrent actuated because all the targets are
18 going to be tripped, so how do I know which one?

19 Unless I was right there at the time, which I
20 doubt that anybody was, then I wouldn't no.

21 MR. JULKA: Two differentials is hard too, but an
22 overcurrent it's timed so overcurrent will come later.

23 MR. ASHE: So what you are saying the differential
24 actuated basically because of your inherent design
25 characteristics. You know it's going to be the



1 differential.

2 MR. JULKA: Yes, by design.

3 MR. ASHE: Right, by design.

4 MR. JULKA: Yes. If you have a fault in the
5 generator you should disconnect the generator first so the
6 differential on the generator should operate first.

7 Differentials work very fast, very fast acting relays.
8 Overcurrent relays are slow acting.

9 MR. ROSENTHAL: Can you share that list of flags
10 and targets with us?

11 MR. JULKA: Yes, I have a complete list of every
12 target which came in. I can give a copy to you.

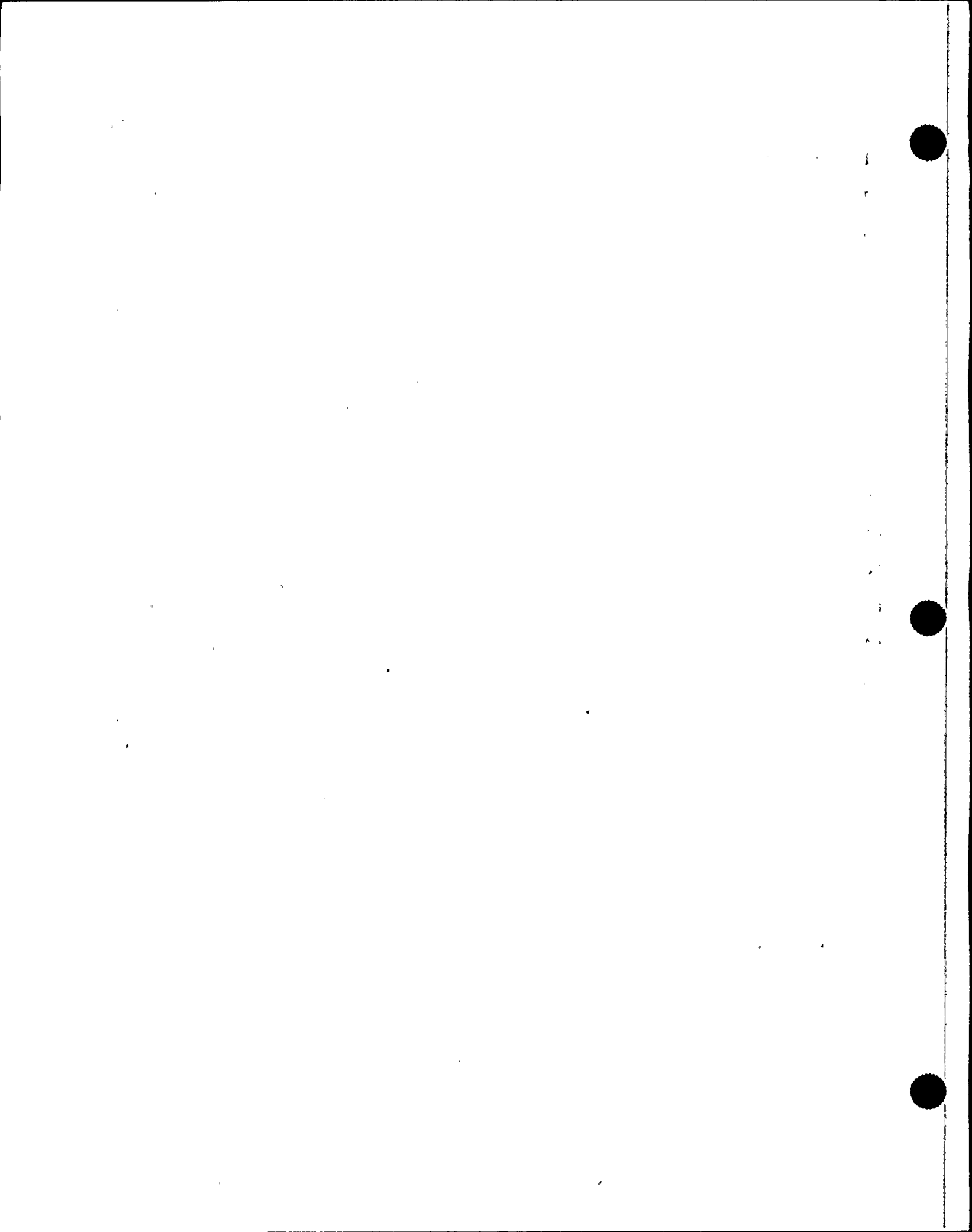
13 MR. McCORMICK: And the calibration and the time
14 settings that go with that, so that you can follow up on
15 that, so that data is available and will be provided.

16 MR. IBARRA: This is J. Ibarra. Can you tell me
17 the core protection schemes now?

18 MR. JULKA: Okay. They are called unit alternate
19 protection I, unit alternate protection II and generator
20 protection and one is generator backup protection.

21 We have two lockout relays in each one of those
22 protection schemes so there is a redundancy within the
23 redundancy.

24 MR. McCORMICK: Okay, any further questions on
25 the general feeds to the station? We'll provide as



1 indicated the relay scheme and the calibration data to
2 support the deductions we've made so far in terms of how the
3 relay scheme worked and what it meant to us.

4 A key point of information I think for everyone
5 here is to show the relationship of the various
6 uninterruptible power supplies to the normal station feeds
7 and I would like to get that discussion brought forward
8 next. Anil?

9 MR. JULKA: I am going to pass out another
10 handout.

11 MR. ROSENTHAL: Good.

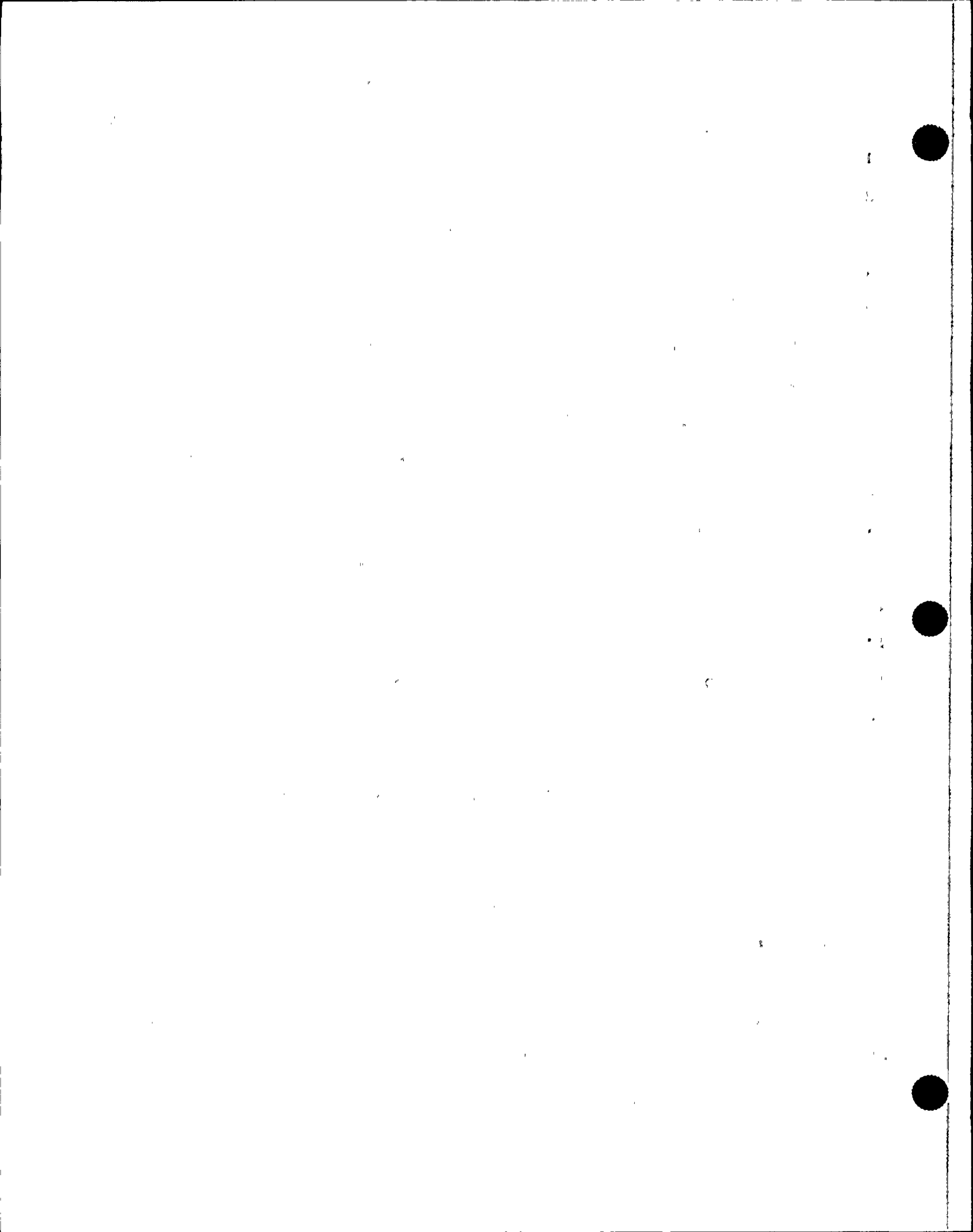
12 MR. JULKA: Now for those, if you want to get into
13 the details, I do have the bigger size drawings and they are
14 highlighted showing how the systems tied in, but this is --
15 for information. If you want, I have fresh copies I've
16 highlighted which are the station drawings.

17 MR. ROSENTHAL: Right. You will provide those.

18 MR. JULKA: You can have these, yes. They are
19 highlighted.

20 MR. ROSENTHAL: And then you and Frank can
21 separately meet on that and that would not be a transcribed
22 meeting. We'll get the actual plant drawings highlighted.
23 Thank you.

24 MR. McCORMICK: Now we are going to discuss the
25 109 UPS's and how they are both safety-related and non-



1 safety related and how they are tied to the various bus
2 configurations within the plant.

3 MR. SYLVIA: While doing that could you also
4 indicate which ones are the Exide and which ones are the
5 other manufacturer and the name of the other manufacturer.

6 MR. JULKA: Okay. On this drawing we should go
7 from the left, UPS 1-D, 1-C, 1-A, 1-B, and 1-G and 1-H.
8 These are all Exide units.

9 UPS's 3-A and 3-B are Elgar, E-l-g-a-r and those
10 are 10 kVA units, small units.

11 MR. SYLVIA: Could you repeat? 3-A, 3-B and --

12 MR. JULKA: 3-A and 3-B are Elgar and they are 10
13 kVA units.

14 UPS 1-H is 5 kVA.

15 Bob, do you want to correct me on that? 5 kVA?

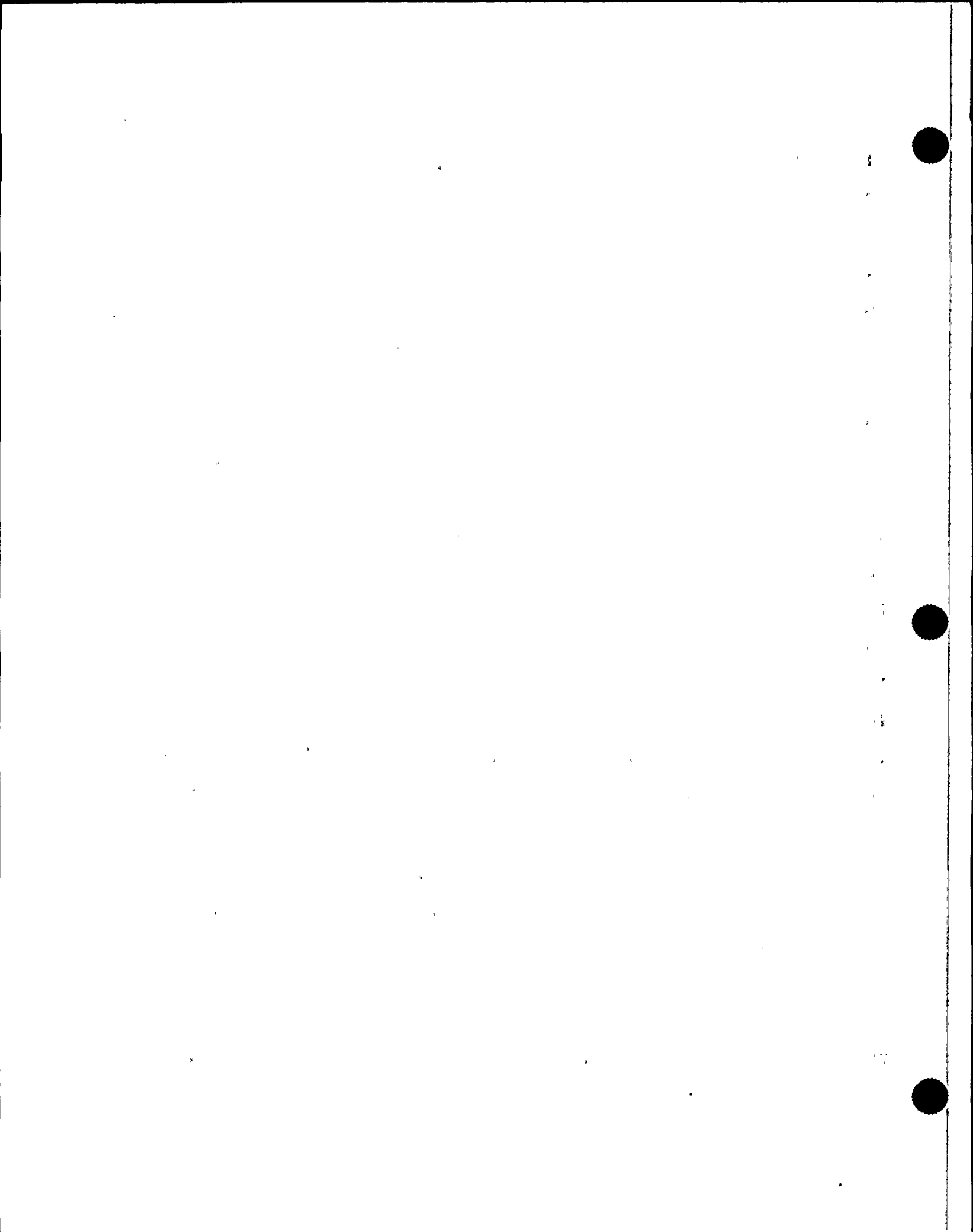
16 MR. CRANDALL: That is correct.

17 MR. JULKA: And UPS 1-D, 1-C, 1-A, 1-B and 1-G are
18 all 75 kVA units.

19 1-H is a different design as opposed to the other
20 five, although they are all exide.

21 Now one key thing to notice is I guess they were
22 all fed from different -- UPS 1-B was fed from switchgear
23 001, which is the left half of our distribution system and
24 all others were fed from switchgear 003 except for UPS-3-A.

25 The normal source is shown on the top. The



1 alternate source is shown at the bottom.

2 At the bottom I have a single line for Class 1-E
3 UPS's 2-A and 2-B. They were tied in separately to the
4 Class 1-E switchgear so they had no relationship to the
5 other supplies whatsoever. They are fed from our normal
6 115 kV offsite source which was not really impacted by this
7 fault.

8 MR. JULKA: They are the Elgar also.

9 MR. ROSENTHAL: How big are they?

10 MR. JULKA: Those are 25 kVA units.

11 MR. FIRLIT: So we have a total of ten UPS
12 systems.

13 MR. JULKA: Yes.

14 MR. SYLVIA: Excuse me, what are the other two
15 again?

16 MR. JULKA: Elgar.

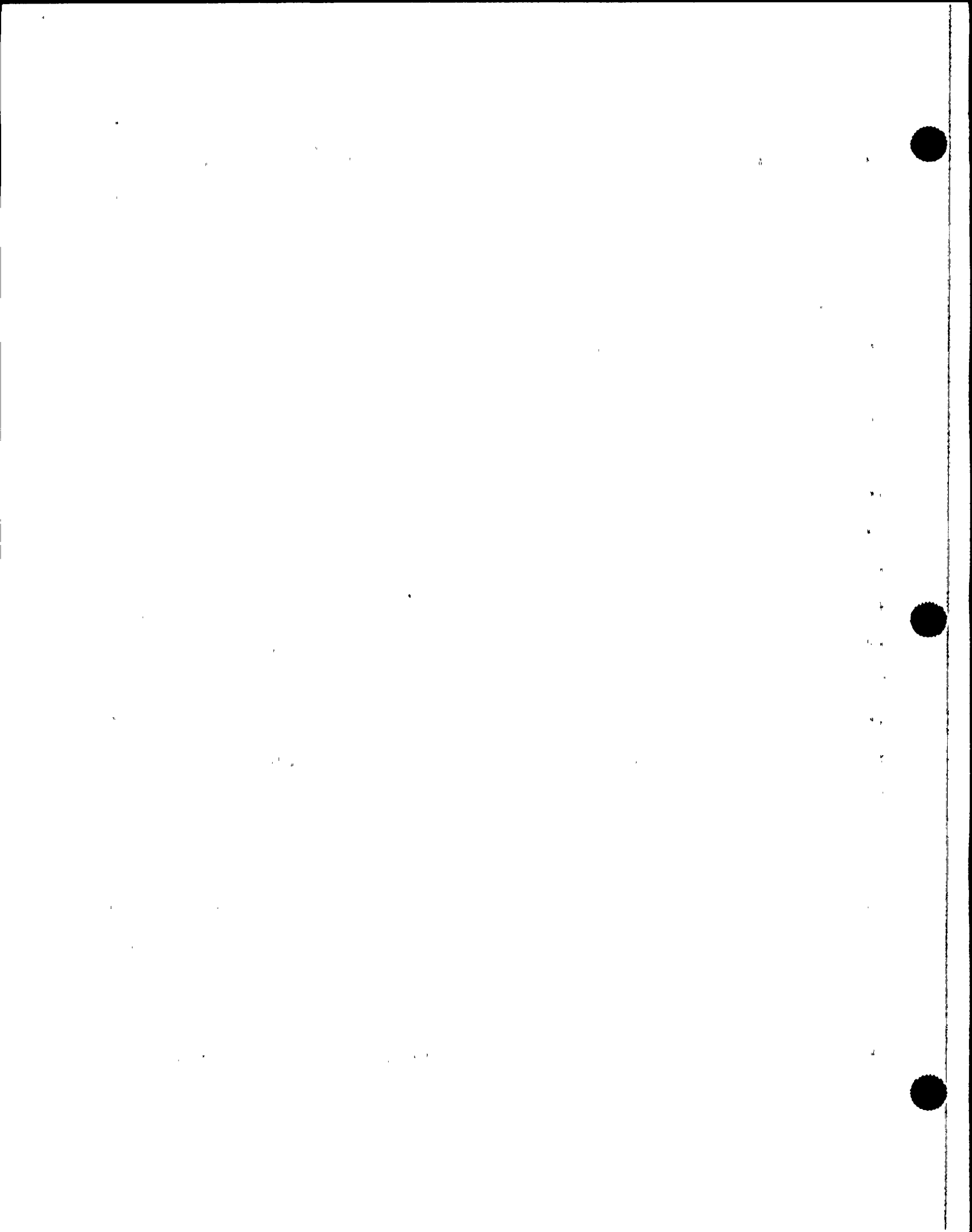
17 MR. SYLVIA: What are they supplying?

18 MR. JULKA: At the bottom.

19 MR. SYLVIA: Okay, and they are the Elgar too?

20 MR. JULKA: They are the Elgar. The reason all
21 these four are Elgars, 3-A and 3-B were brought to the same
22 requirement as the safety related UPS's although they are
23 used in non-safety systems. These are for the RPS and the
24 scram solenoids -- RPS logic.

25 MR. ROSENTHAL: I'm sorry, can you just repeat



1 that sentence?

2 MR. JULKA: These were the UPS 3-A and 3-B were
3 brought to the same requirements as the Class 1 UPS's so
4 they were bought from the same manufacturer. The 2's and
5 the 3's are similar design.

6 Now going back to the loads, typically --

7 MR. ROSENTHAL: I'm sorry.

8 MR. JULKA: Go ahead.

9 MR. ROSENTHAL: Just to close out it so that we
10 don't have to revisit, 3-A, 3-B were brought to the same
11 standards as 2-A, 2-B because it had the scram solenoids?

12 MR. JULKA: It's the RPS logic.

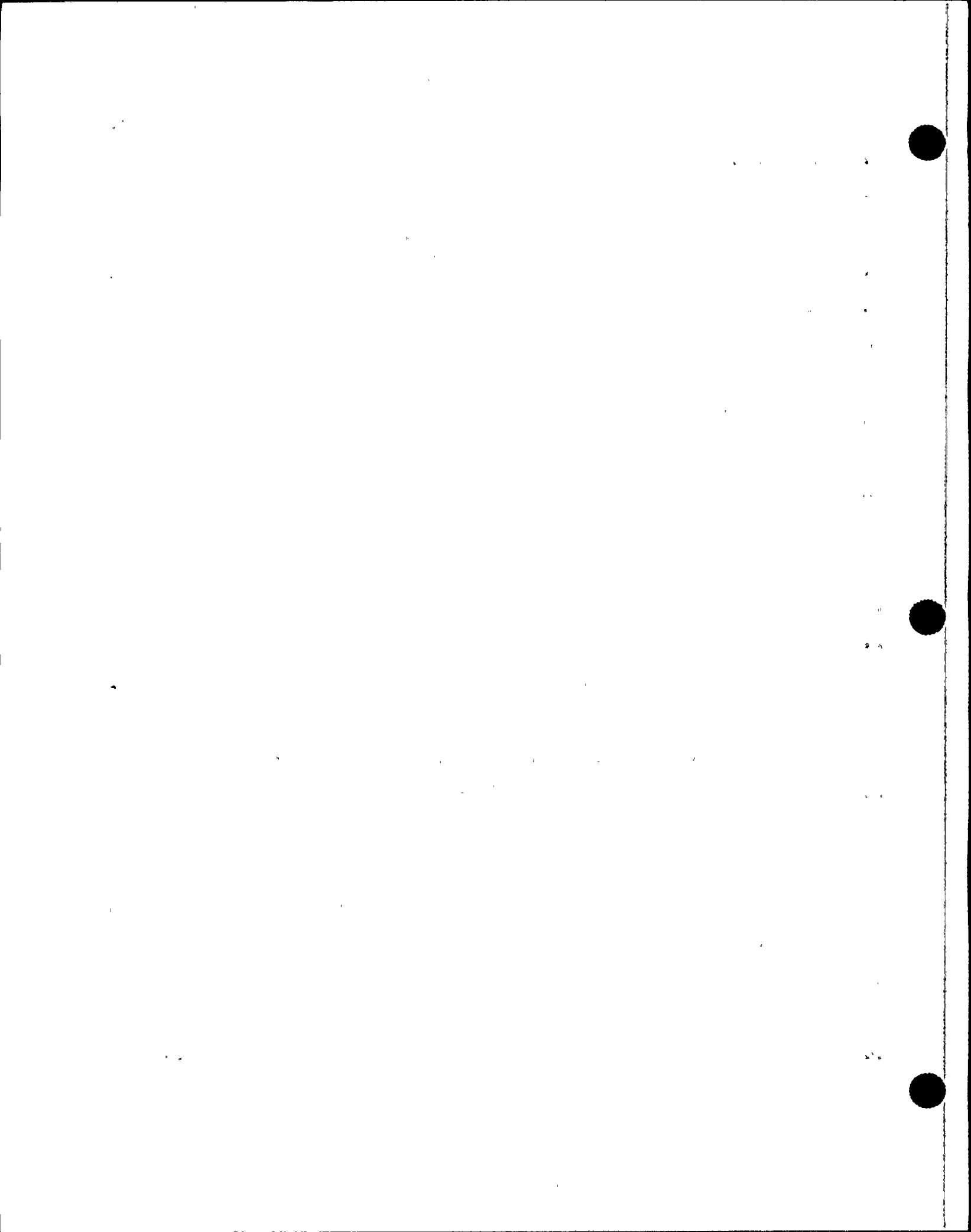
13 MR. ROSENTHAL: It had RPS logic sitting on it.

14 MR. JULKA: Right.

15 MR. ROSENTHAL: And do those 3-A, 3-B have a QA,
16 QC preventive maintenance, et cetera program commensurate, I
17 recognize it is non-1-E, but a program commensurate with the
18 importance that you place on that?

19 MR. CRANDALL: And let me clarify that too. All
20 four were purchased non-1-E -- or all purchased Class 1-E
21 and then we have since upon installation downgraded 3-A and
22 3-B to non-safety related and the design is such that there
23 are what are called electrical protection assemblies on the
24 output of 3-A and 3-B.

25 For that reason, they fall under the same criteria



1 as the non-safety related. They are under the same PM type
2 of programs and everything because of the EPAs. The EPAs
3 protect the scram solenoids for us.

4 MR. JULKA: Let me clarify that. They were
5 purchased to the same requirements, same QA requirements at
6 the time of procurement. I think that is the key.

7 MR. CONWAY: This is John Conway. Once or twice
8 there were statements here about scram solenoids I want to
9 clarify.

10 The scram solenoids are not fed from an
11 uninterruptible power supply, use the logic itself.

12 MR. ROSENTHAL: I'm sorry. They come up from the
13 generator sets?

14 MR. JULKA: That is correct.

15 MR. ROSENTHAL: Which is in turn fed from non-1-E,
16 just AC power.

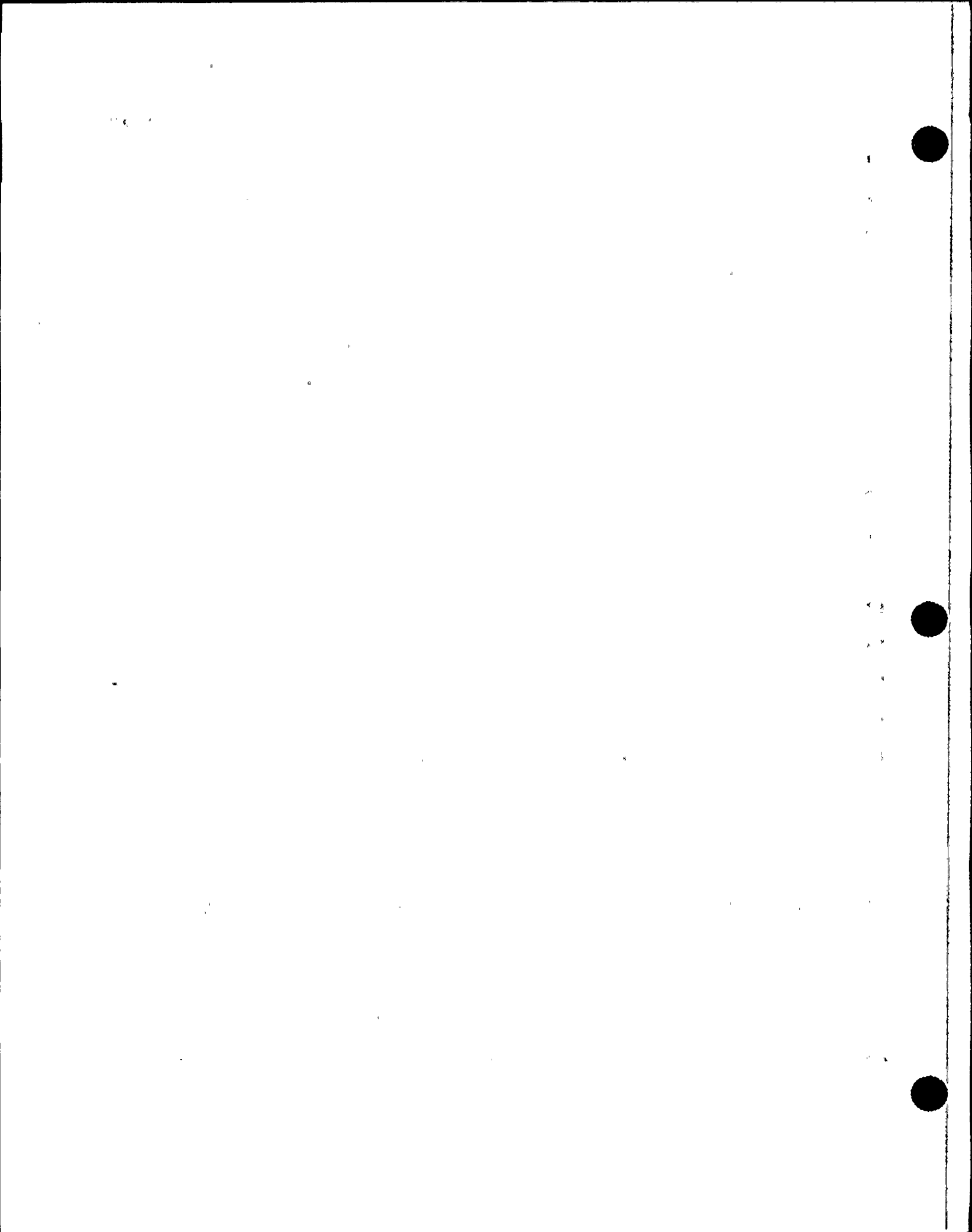
17 MR. JULKA: UPS 1-D and 1-C mainly feed the
18 essential lighting in the plant and some communication,
19 Gaitronics.

20 UPS 1-A and 1-B feed the control room circuits.
21 1-G feeds the computer. 1-H is strictly an isolated system
22 for the stack.

23 Is that right, Bob?

24 MR. CRANDALL: Yes -- monitor system, single load.

25 MR. JULKA: And we went over 3-A and 3-B for the



1 RPS logic. 2-A and 2-B feed the safety-related system in
2 the plant.

3 3-A, 3-B, 2-A and 2-B and 1-H, they were not
4 impacted by this scenario.

5 MR. CRANDALL: Just to clarify, this is Bob
6 Crandall, 2-A and 2-B saw a bump on their maintenance
7 supply -- that we know, because there was an alarm for sink
8 loss, so there was a bump, though non-impacting.

9 MR. SYLVIA: I have a question. Maintenance
10 supply being the ultimate supply --

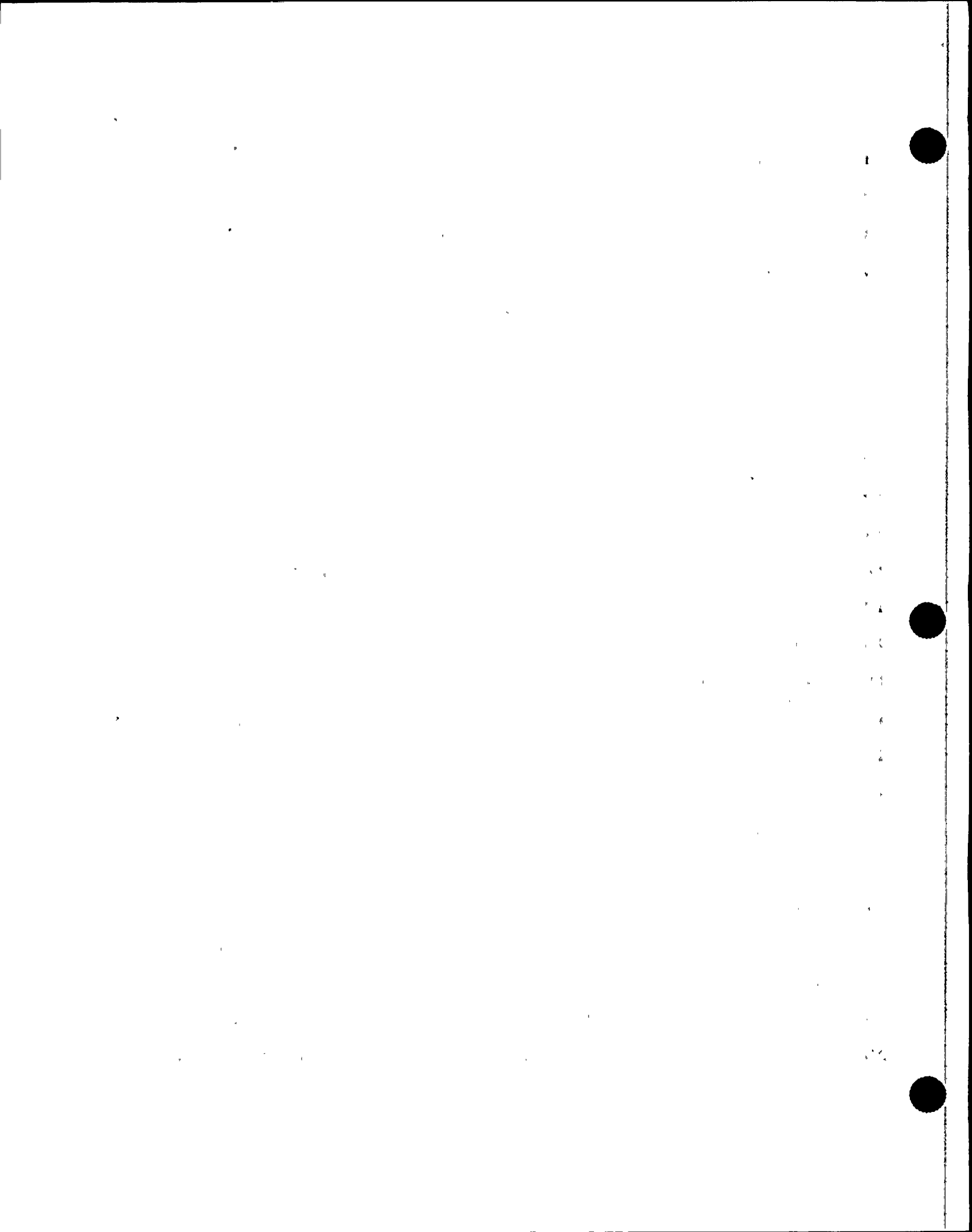
11 MR. CRANDALL: There's three common terms and
12 maybe we should clarify it at this point.

13 The term "bypass," the term "maintenance," and the
14 term "alternate" are all synonymous. When you are talking
15 UPS, different people use different terms.d

16 MR. ROSENTHAL: You said that a 2-A and 2-B -- you
17 picked up an alarm. Is there a quantitative answer?

18 MR. CRANDALL: We went out of sync. The UPS went
19 out of synchronization with its maintenance supply. We don't
20 know what period, whether that's you know when we
21 transferred our station loads to the offsite or prior to
22 that but we also got some undervoltage targets on the Class
23 1-E, 4160 buses.

24 MR. ROSENTHAL: So can you quantify then, you
25 know, the undervoltage target comes in when it's three volts



1 off, 20 volts off? I mean, you know -- or later?

2 MR. CRANDALL: I don't know.

3 MR. ROSENTHAL: But we will be able to do that?

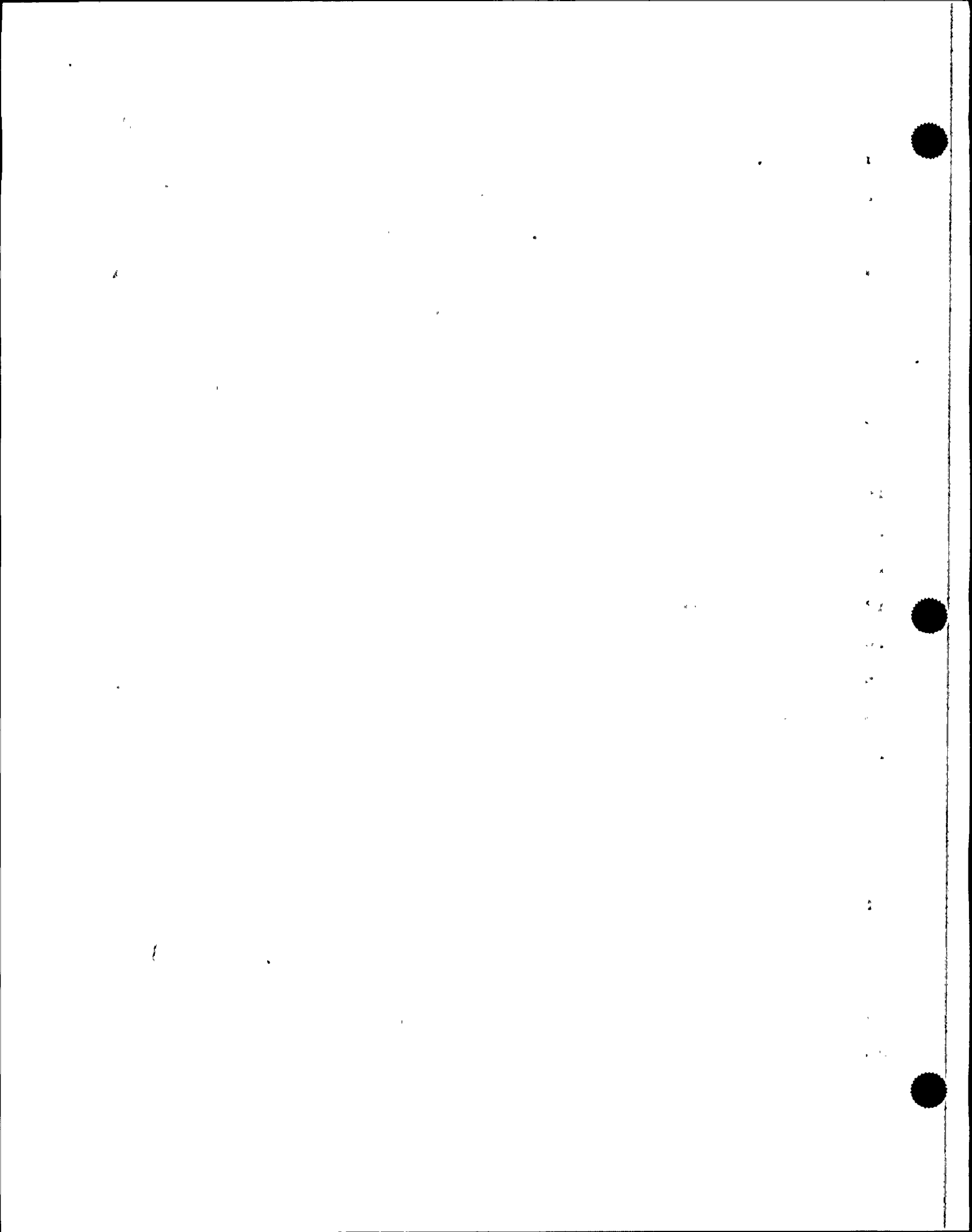
4 MR. JULKA: I can clarify that. When that fault
5 happened the entire 345 kV system went down in that and
6 particular phase and that impact was felt at FitzPatrick
7 Nine Mile I and the entire upstate New York grid system.

8 The 115 kV system, the B phase, did go down a
9 little bit on that time. It did pick up the targets on the
10 switchgear 101 and switchgear 103 but it was for only a few
11 cycles that it did not initiate any other action.

12 We have done the voltage relays on this switchgear
13 101 and switchgear 103 buses which are set at I am going to
14 say approximately because I don't have the right number
15 here, approximately 92 percent voltage for 30 seconds. At
16 that time we disconnect the system if that condition
17 persists.

18 Then the second line of protection on the
19 undervoltage is also there, which is approximately 80
20 percent and that's for 3 seconds, so we have two lines of
21 protection which will -- targets may come in but they do not
22 initiated any action because of the time delay involved in
23 those actions.

24 MR. ROSENTHAL: I'm sorry, if you didn't peg the
25 target for the 80 percent, three second, if you did not then



1 you believe that the perturbation was less than that?

2 MR. JULKA: That's right.

3 MR. ROSENTHAL: Okay, but you did pick the target
4 on 92 percent 30-second?

5 MR. JULKA: Target? Target, yes -- but it didn't
6 time but we know it reached that voltage.

7 MR. ROSENTHAL: 92 percent, for some time less
8 than 30 seconds, yes?

9 MR. JULKA: Less than six cycles, yes.

10 MR. CONWAY: Did both sets of undervoltage
11 schemes, targets indicate for an actuation?

12 MR. JULKA: No.

13 MR. CONWAY: Just the fire and lighting?

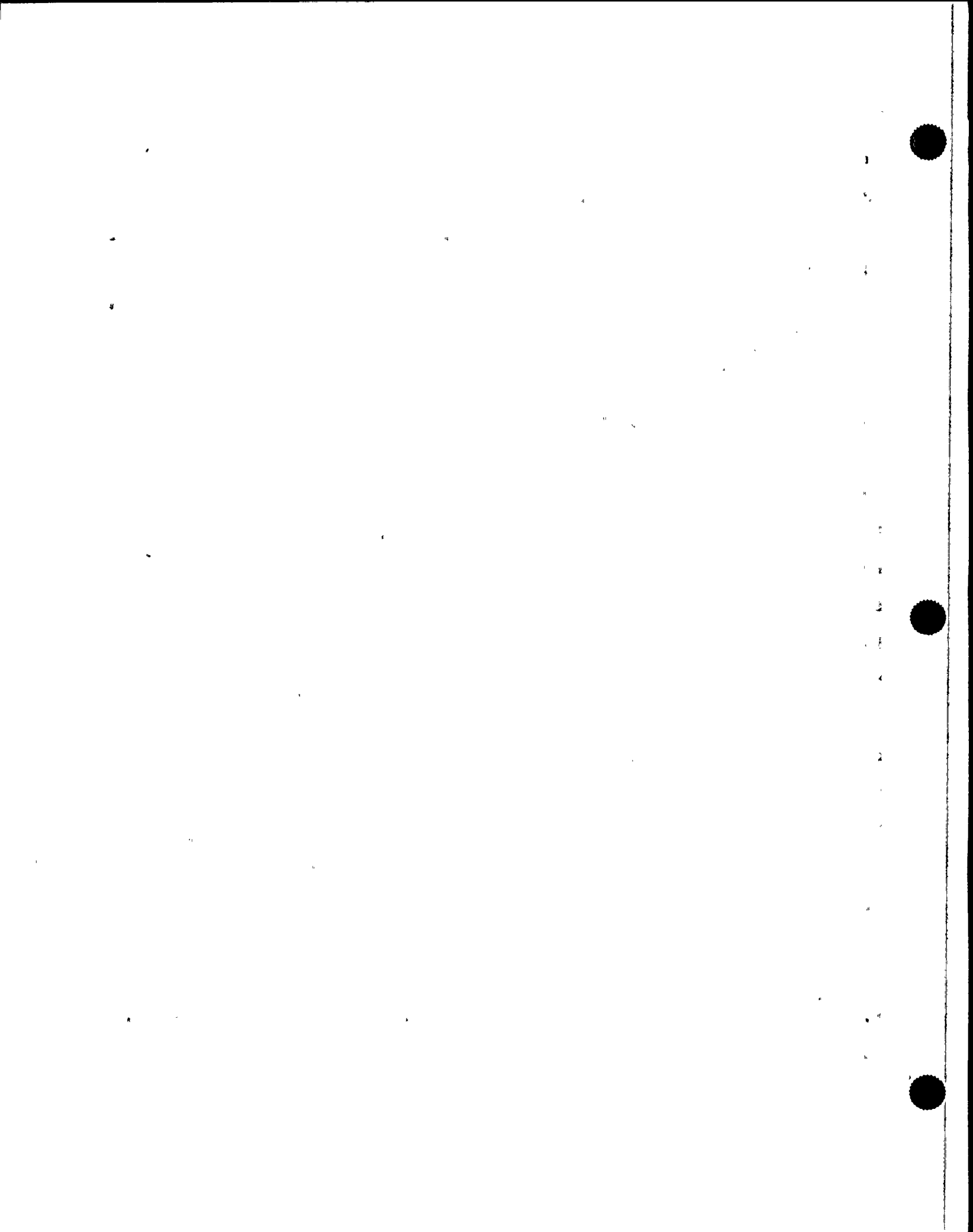
14 MR. JULKA: Yes.

15 MR. CRANDALL: That was the same throughout all
16 three divisions?

17 MR. JULKA: All three divisions.

18 MR. CRANDALL: That's 50 milliseconds. There's
19 plenty of time for the UPS to sense that little bump and it
20 locks in an alarm so we had some idea that there was
21 something there but it didn't affect them at all.

22 MR. ROSENTHAL: Okay. I am not arguing that UPS
23 2A or 2B had a hard time fulfilling its safety function
24 which clearly it kept up but rather trying to quantify what
25 is going on here.



1 I think it will be useful to people chasing
2 ground faults and just other stuff to bring it all out.

3 MR. McCORMICK: Okay. Do any of you have any
4 other --

5 MR. ASHE: Frank Ashe, NRC. Where was the 345?

6 MR. JULKA: It's out in the switch yard. It's
7 about a half a mile away.

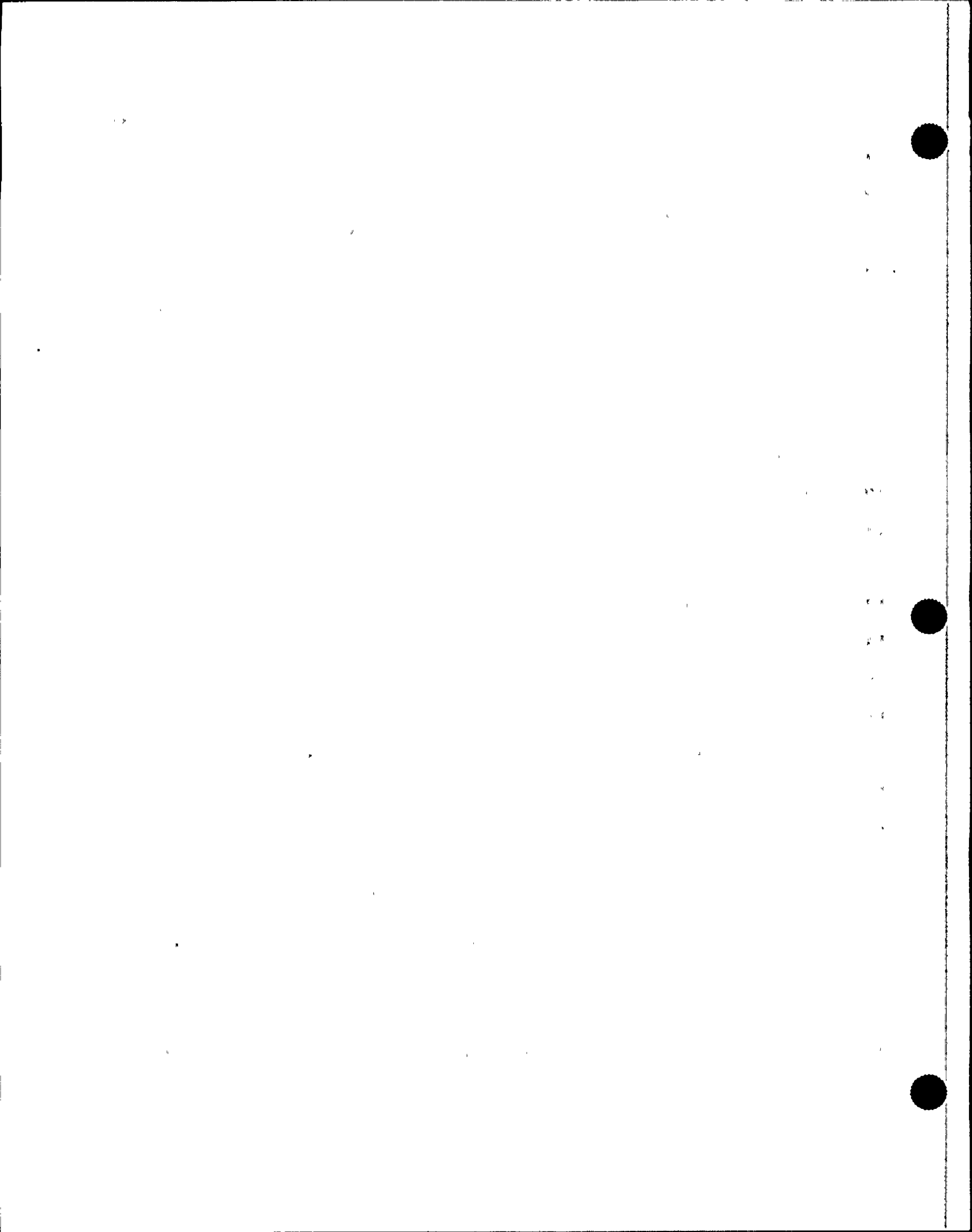
8 MR. ASHE: Okay, because I think what all this is
9 coming down to is the 345 fault did back into the 115 some
10 kind of way and that's why you saw it on the safety buses a
11 little bit.

12 Is it fair to say that?

13 MR. JULKA: Yes. It resulted in the entire
14 upstate New York system, so I'm sure every other plant in
15 the --

16 MR. ASHE: Do you believe that that's the
17 explanation as to why, since its impact obviously having
18 gone that distance would be far less severe than that being
19 seen by the AC sources feeding into the non-class 1E
20 inverters? Do you really feel that is the reason why you
21 didn't lose the Class 1E inverters?

22 MR. JULKA: Well, I think that we are still
23 investigating why we lost the inverters. By normal design
24 we should not have lost the inverters. Faults like this do
25 happen in the industry and I guess the main, the electrical



1 system should be designed to handle these faults and I think
2 our protection schemes did handle this fault -- I guess that
3 is the intent of the inverters, to keep operating under
4 these changes.

5 MR. ASHE: What we're trying to come up with here
6 is why -- maybe I should ask this directly really.

7 Why do you feel that you lost the non-Class 1E
8 inverters at the same time you got evidence that clearly
9 suggests that Class 1E inverters saw something as a result
10 of this fault but yet they stayed all on. You didn't lost
11 those.

12 What was the difference?

13 MR. JULKA: I guess we don't know.

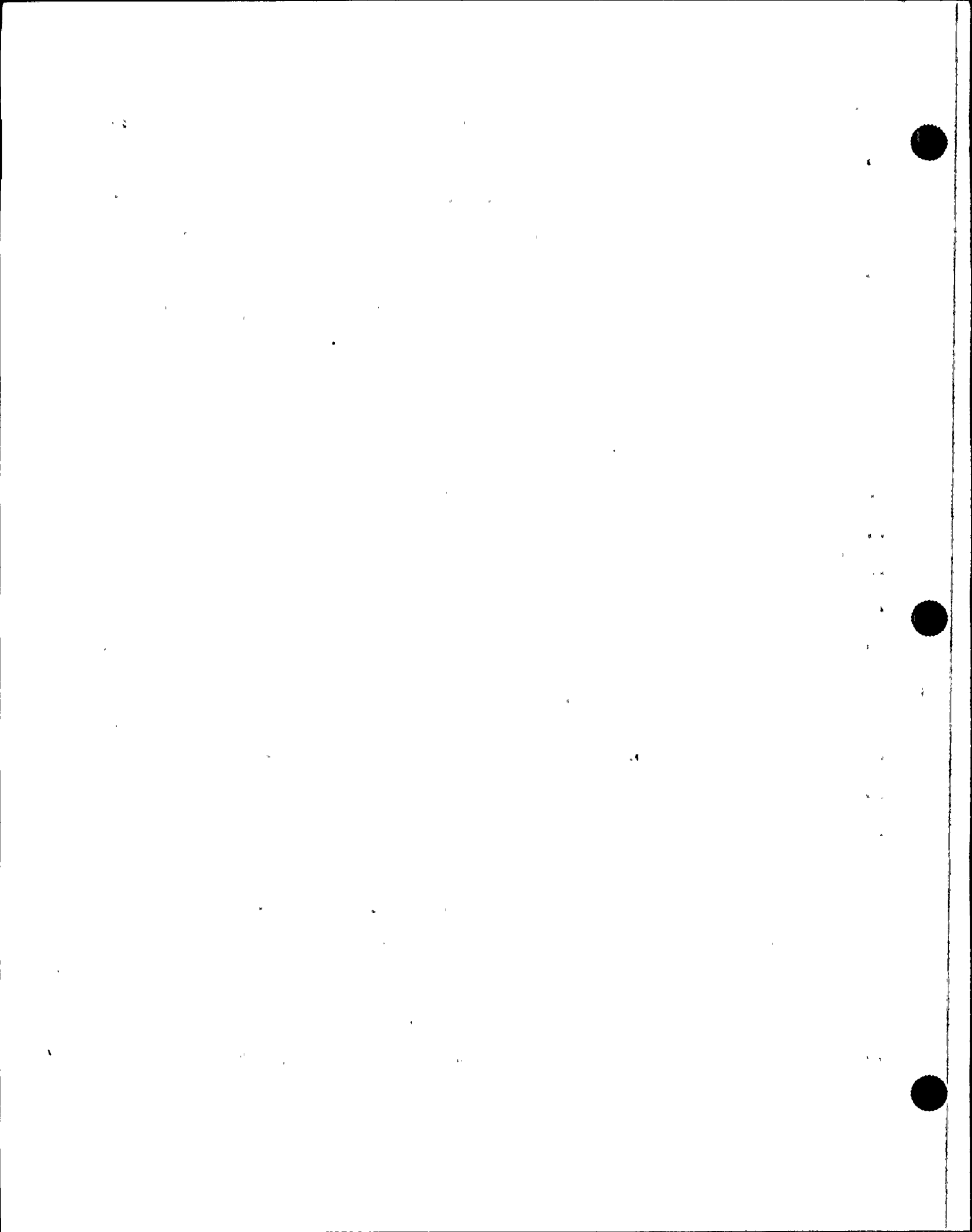
14 MR. ASHE: It's still under investigation?

15 MR. JULKA: Right, so as far as I am concerned
16 that is the only piece of the puzzle which still needs to be
17 solved is why those converters failed.

18 MR. SYLVIA: I have a question on something you
19 just said.

20 When you made the statement that you should not
21 have lost the non-1E converters, were you thinking that the
22 normal supply should not have opened or just generally a
23 broader statement?

24 MR. JULKA: No, what I am saying is on faults like
25 this we disconnect the faulted power supply at the 345 line.



1 The intent was to fast transfer to switchgears to go to a
2 regular source and the UPS's should have hung in.

3 MR. SYLVIA: And there should have been no
4 transfer, even to one of those, the alternate --

5 MR. JULKA: That's right.

6 MR. SYLVIA: The breakers should have stayed
7 closed, the normal supply breakers.

8 MR. JULKA: Yes.

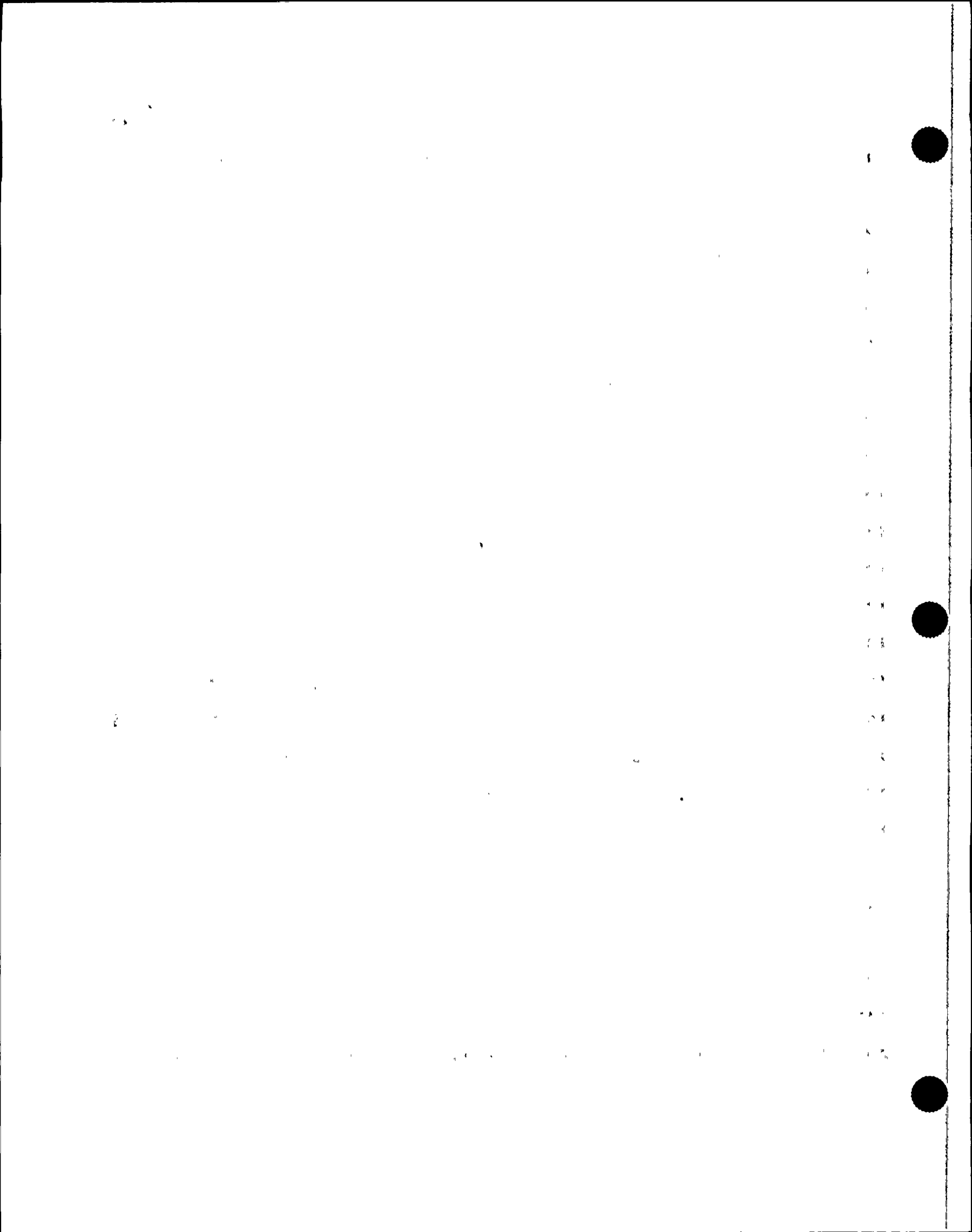
9 MR. McCORMICK: I think in the next group that
10 will discuss this, Ralph, we'll get into the logic of what
11 those inverters should have done given the interruption that
12 we had with respect to the line fall.

13 We have the Exide folks and we also have our
14 system engineer to walk us through the control logic of what
15 should have happened as we think the design should have
16 operated and then we also are prepared to talk a little bit
17 about our experience so far with these devices through other
18 transients that have taken place.

19 I think that's appropriate, unless there are other
20 questions.

21 MR. ASHE: I have one question.

22 Is there any definitive information, like strip
23 chart recorders or monitoring equipment, in which the
24 magnitude of voltages occurring attendant to the fault could
25 be somewhat assessed between the non-class-1E buses and the



1 class 1-E buses? It appears as though the class-1E buses --
2 the effects of a fault there appear to be far less severe,
3 just due to the design arrangement and so forth. But is
4 there any definitive information, like monitor or whatever
5 you might have had, that really backs that up?

6 MR. JULKA: The same oscillograph charts from
7 where we made this conclusion.

8 MR. ASHE: But do you monitor the secondary side
9 or the 115 line?

10 MR. JULKA: We do -- no.

11 MR. ASHE: The 4160 aspects.

12 MR. CONWAY: Not with the oscillograph.

13 MR. JULKA: No.

14 MR. FIRLIT: This is Joe Firlit.

15 We talked about the oscillographs in our station.
16 How about in the substation at Scriba? Do we have
17 oscillographs in there that have a time delay on it to
18 record continuously, like 60 cycles or something like that,
19 so we could go back and look at those oscillograph traces?

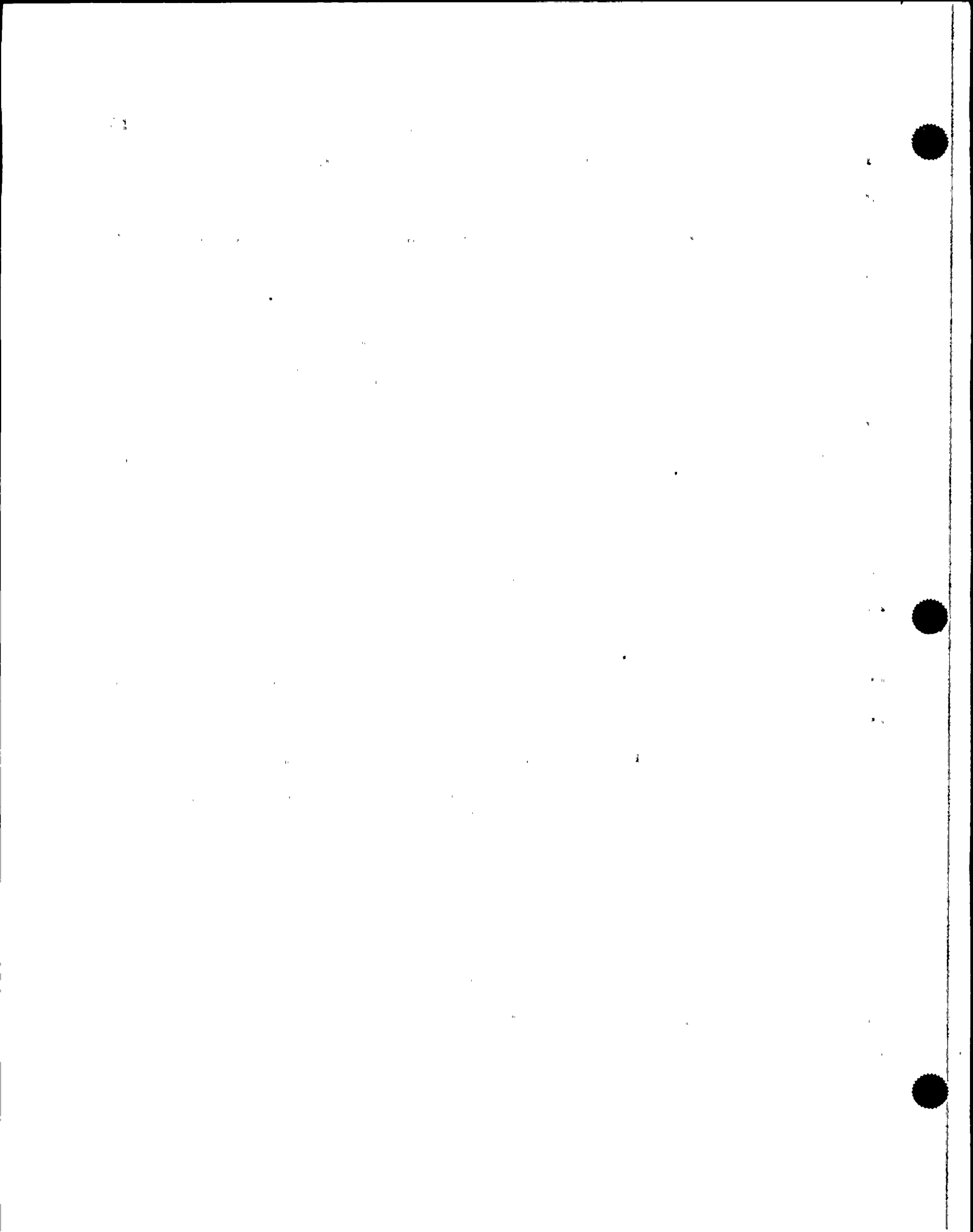
20 MR. JULKA: I think the oscillographs we are
21 talking about are the Scribe oscillographs.

22 MR. FIRLIT: Oh, is that right.

23 MR. JULKA: The plant one was not working.

24 MR. FIRLIT: Okay.

25 MR. SYLVIA: The normal supply breaker, is it



1 within the cabinet of the UPS, or is it a separate breaker?

2 MR. JULKA: Yes. For the UPS, it's within. It's
3 got an output, input, and alternate. Every breaker is
4 within the cabinet itself.

5 MR. SYLVIA: Controlled by the control circuit,
6 and so forth.

7 MR. JULKA: Part of the UPS, yes.

8 MR. FIRLIT: In terms of mechanics here, we do
9 have coffee out here for people, and there is some banana
10 bread, so just help yourself.

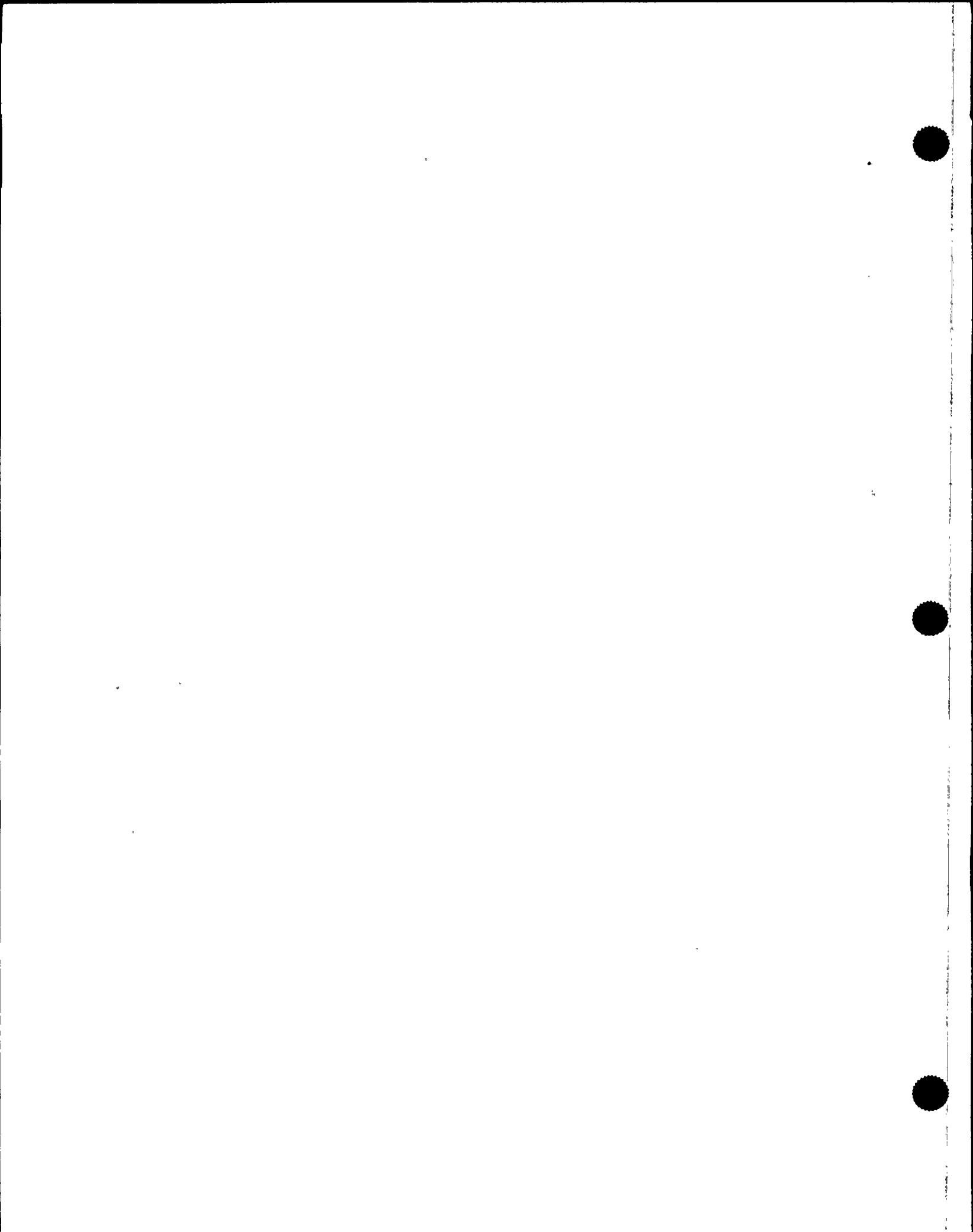
11 This meeting will go longer than two hours, in my
12 projection.

13 MR. JULKA: I think the key thing I wanted to
14 emphasize is that faults like this do happen in the
15 electrical system off and on. In my lifetime, I have seen
16 four or five of these faults, and I think we have to go from
17 there and make sure the system operates properly.

18 As to the UPS, in our judgement at this point,
19 that is the only open piece of the puzzle, on the UPS, which
20 we have the Exide folks here for, to resolve that, why that
21 did not transfer. Other than that, I think we are pleased
22 with our system, how it operated.

23 MR. McCORMICK: Okay. Are there any questions on
24 the material covered so far?

25 [No response.]



1 MR. McCORMICK: We have been at it about an hour.
2 We're at a point where there is a logical transition to get
3 into the workings of the UPS systems. Perhaps if we take a
4 five-minute break, make sure we're comfortable, and convene
5 here in five minutes. Work that as precisely as possible,
6 please.

7 [Recess.]

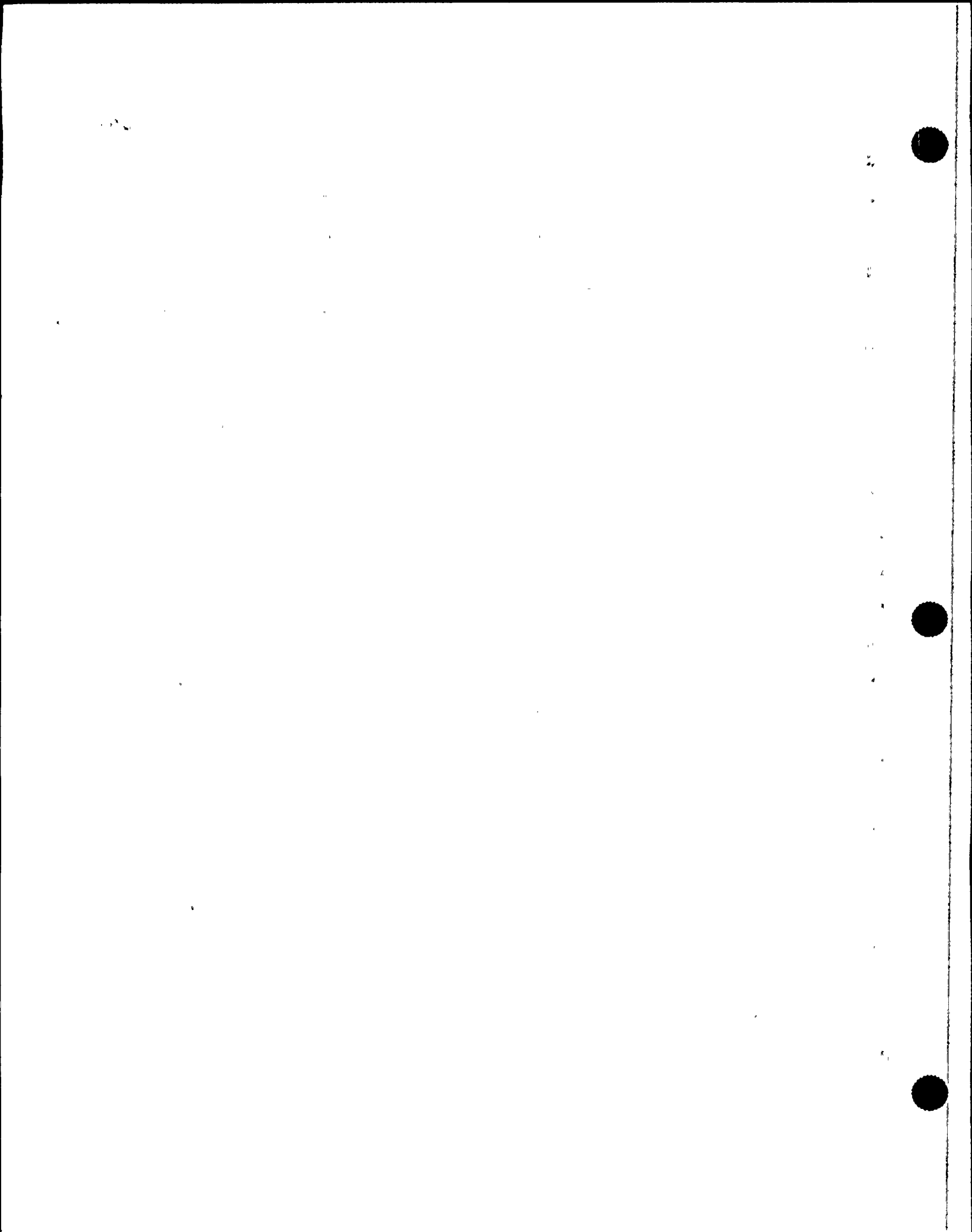
8 MR. McCORMICK: I'd like to convene what I'll
9 refer to as phase 2 of our meeting, which gets down to the
10 details of the UPS control logic and design and gets into
11 some of the more important things relative to our needs to
12 agree on a troubleshooting plan and to use the input from
13 our technical experts who have come to help us out from
14 Exide and to understand just what took place here.

15 I will ask Bob Crandall, our system engineer, to
16 lead this part of the discussion and to introduce, as
17 appropriate, the input from the Exide organization.

18 MR. CRANDALL: This is Bob Crandall.

19 We're going to split this into the logic, and then
20 I will do the history and maintenance. I don't want to get
21 into it very deeply, but I want to hand out something, just
22 so everybody that may be looking back at it down the road
23 can get a little concept of where we are different in some
24 of the units. What this is is a packet.

25 [Document distributed.]



1 MR. CRANDALL: I hesitate to use the word
2 "schematic," because it's on a really basic level, hand-
3 drawn kind of stuff. There's nothing false in it, but
4 obviously it's much more complex than this.

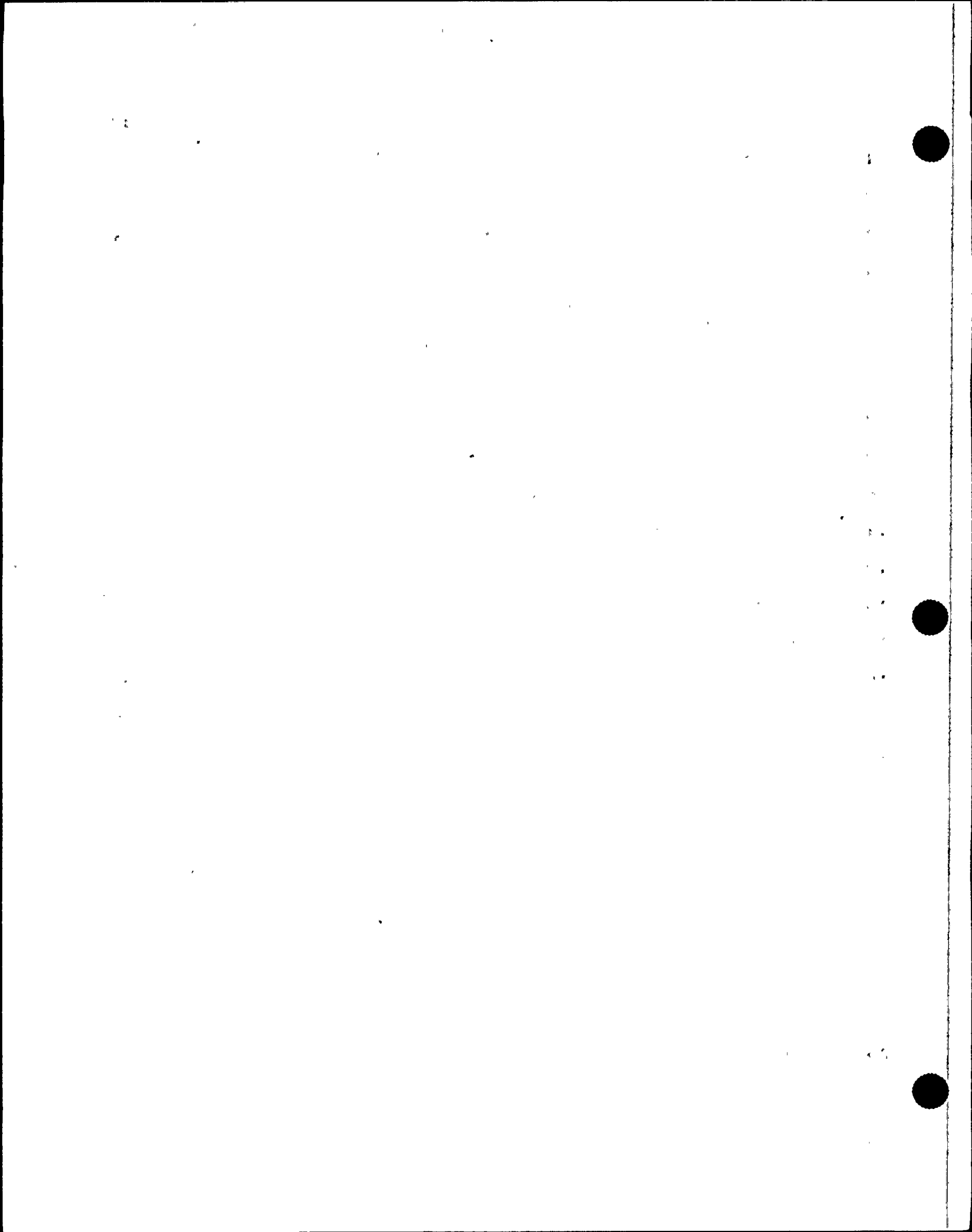
5 The first page is the Exide UPS's. One thing I
6 just want to illustrate, more to get the other one out of
7 the way, is that 1-H is the last page, and I want to just
8 show just how drastically different that is and why it's not
9 part of the discussion, why we're not concerned about it.
10 It's because it's not even close. That question has come up
11 a lot of times. It's not even close.

12 Okay.

13 MR. McCORMICK: Are you going to walk us through
14 that logic?

15 MR. CRANDALL: Yes. I'll give you a real basic on
16 what we're talking here.

17 Two sources of power in: the AC input three-phase
18 is from our normal supplies, non-safety-related; it's 575
19 three-phase. It comes into the unit. That AC-to-DC
20 converter is just that. It's like a battery charger in
21 there that converts it to DC. We have our plant batteries
22 connected to it through CB-2. CB-1 and CB-2 are both within
23 the box of the UPS. That battery is a backup: if the DC
24 voltage on that bus between the AC-to-DC converter and the
25 inverter drops, then the batteries take over. It is not a



1 transfer type thing.

2 MR. ASHE: Frank Ashe, NRC. Excuse me one minute.

3 The AC input three-phase that you showed there
4 upstream of CB-1, what's the magnitude of the voltage there?

5 MR. CRANDALL: It's 575. That's a delta input, by
6 the way; it's not a grounded reference, I'm saying. We
7 don't bring a ground into the unit from the AC input.

8 We convert down to 140 volts DC. We call it DC
9 link. Then the inverter converts that back to 120-208
10 three-phase Y. That's a grounded output.

11 On the bottom is our maintenance supply, alternate
12 supply, bypass supply -- those are all the same terms. Then
13 575 feeds into a transformer that transforms that to 120-
14 208. That 120-208 goes through a regulator that really
15 corrects for voltage, keeps it plus or minus 2 percent, and
16 sends 120-208 to the -- towards the UPS; I'll leave it that
17 way.

18 The way this device works: We're normally on AC,
19 with the DC available. CB-1 and CB-2 are closed. When
20 we're on UPS power, CB-3 is closed, feeding the critical
21 bus, whether it's the computer, lighting, whatever that
22 happens to be. There are a number of trips, a number of
23 parameters, that the UPS monitors. One thing it does is, it
24 looks at the output of the maintenance supply. If the
25 maintenance supply is within certain parameters for

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1 frequency and voltage -- and example of that is 60 plus or
2 minus a half cycle -- if that maintenance supply is within
3 those parameters, the UPS will adjust itself to exactly
4 duplicate that frequency, so it's in synch. If the
5 maintenance supply goes outside of those parameters, the UPS
6 will run on its own internal clock at 60 cycles. That's a
7 constant referencing back and forth.

8 MR. ROSENTHAL: Excuse me. That's both frequency
9 and phase angle?

10 MR. CRANDALL: Yes. The zero crossings are looked
11 at as well. It's not just the frequency; you're right.
12 There are deadnuts on.

13 Exide, you can correct me if I'm in any way,
14 shape, or form not saying that precise.

15 MR. MACHILEK: No, you're okay.

16 MR. CRANDALL: The situation we were in: We were
17 in a normal configuration. As I say, we had AC, DC
18 available. We had CB-3 closed. CB-4 was open, which was
19 normal. When we have any type of off or trip to the UPS
20 transfer bypass, the way the transfer takes place is this:
21 First the static switch gates on, makes a connection between
22 the maintenance supply and the critical bus. We're totally
23 in synch, so that's not a problem. Then CB-3 will open;
24 then CB-4 will close.

25 That particular transfer of power from UPS to

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1 maintenance takes place in less than 4 milliseconds. We
2 have seen that in a 1 to 2 millisecond range.

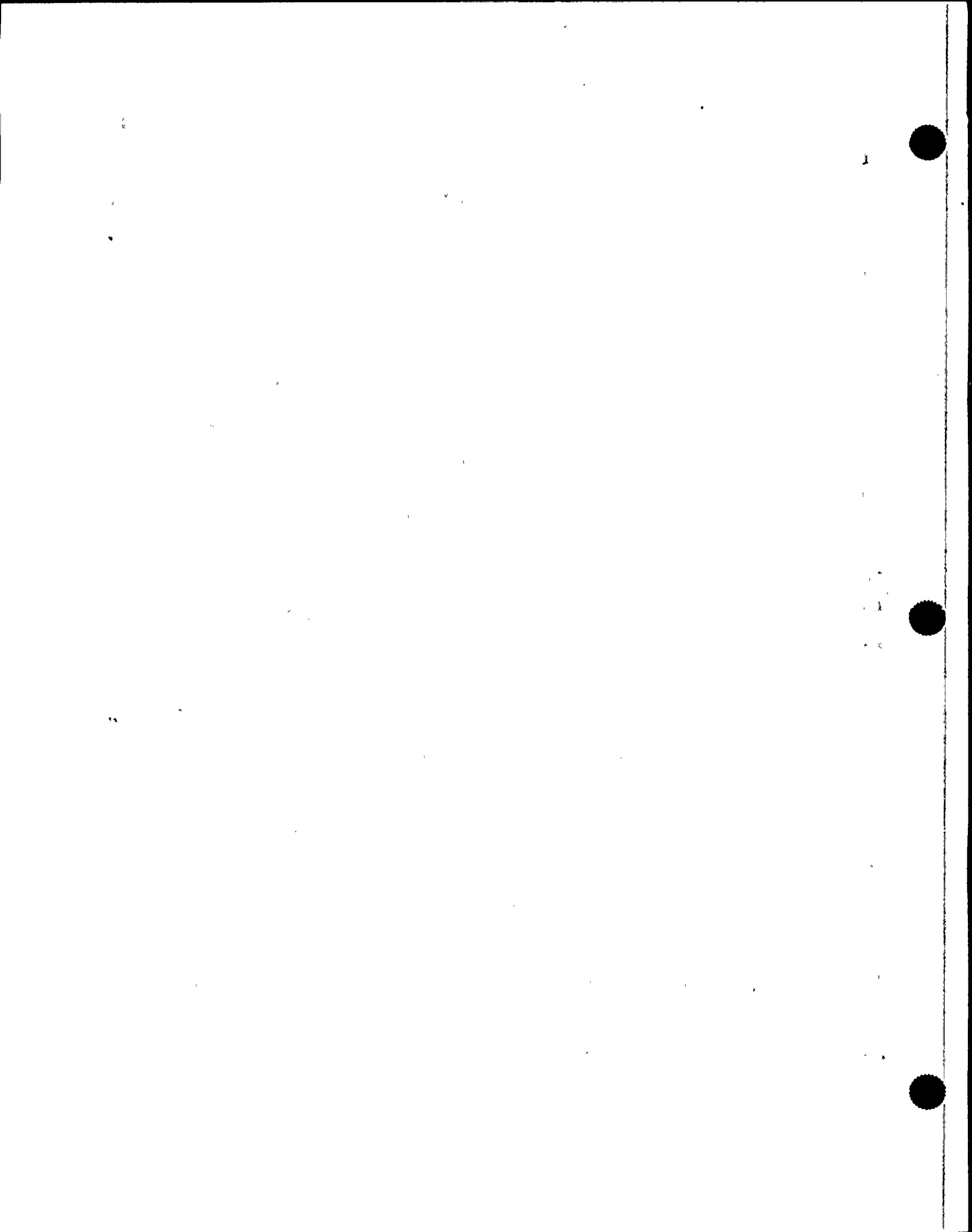
3 The tracers we took. Extremely rapid.

4 Things that can cause that: As I say, there are
5 certain parameters, high voltage on the output, low voltage
6 on the output, over-temperature, logic trips, things like
7 that. When we get a trip of the UPS, what occurs is, CB-1,
8 CB-2 both trip; the logic tells CB-3 to open; and, if the
9 maintenance supply is in synch, it will tell CB-4 to close.

10 MR. MACHILEK: This is Rudi Machilek.

11 If I may substitute the comment that, in case of a
12 transfer, the command to gate the static switch and the
13 command to close the CB-4 bypass breaker occur
14 simultaneously. The function of the static switch is solely
15 to overcome the time it takes for the mechanical circuit
16 breaker, CB-4, to close, which may take about 30 to 50
17 milliseconds. The static switch would gate within about
18 120 microseconds, so the function of the static switch is
19 solely to overcome the time it takes for the mechanically
20 breaker to close.

21 I also want to go on record that the synchronizing
22 between the UPS output and the bypass source is done on
23 phase A-B. That means we are comparing phase A-B of the
24 inverter output to the voltage A-B on the bypass. The
25 reason that I like to emphasize is that phase B is the one



1 which suffered a disturbance, and that would, of course,
2 cause the transfer command to be not there.

3 Even if the UPS would say, Go to bypass, it would
4 not do it.

5 MR. McCORMICK: Let me understand. Phase A-B?

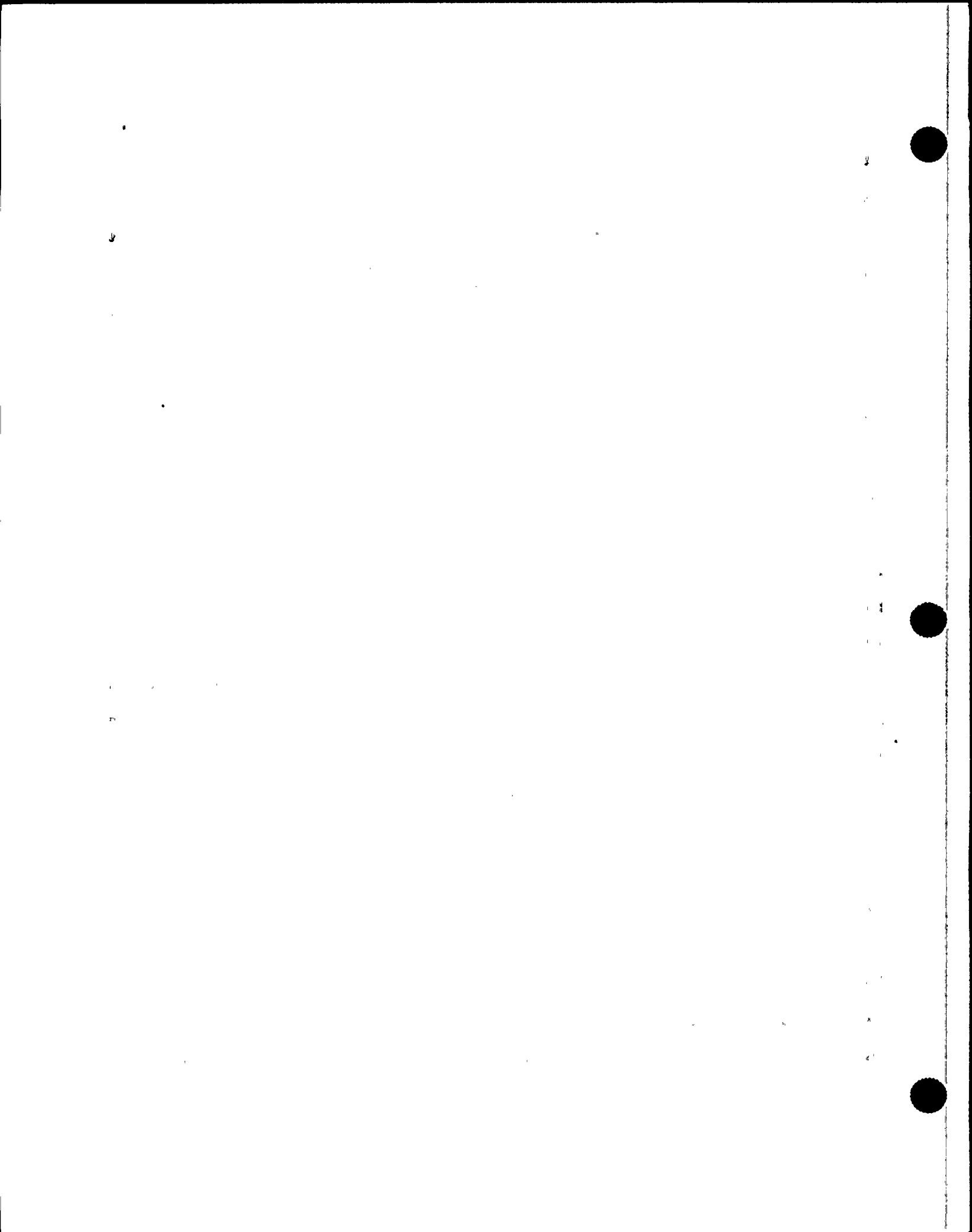
6 MR. MACHILEK: Voltage A-B. On a three-phase
7 system, the phase-to-phase voltages are A-B, B-C, and C-A,
8 as compared to phase-to-neutral voltages, which would be A,
9 B, C, neutral. We are using that one phase for the purpose
10 of confirming that the frequency is identical, that the
11 phase coincident it within about 7 degrees, and that the
12 voltage difference between the two sources is no more than
13 10 percent apart. We call it a delta-V or the difference in
14 the voltages, by magnitude.

15 MR. SYLVIA: Can I ask you a question about this?
16 We're talking about synchronizing and how they have to be
17 together in order for the maintenance supply to close in.

18 MR. CRANDALL: Correct.

19 MR. SYLVIA: If a transfer is taking place and,
20 say, it starts with CB-1 opening and all of that goes to
21 zero, what's the significance of the synchronizing if, on a
22 transfer, your normal supply has gone away, it's zero?

23 MR. CRANDALL: Let me attack it from the other
24 end, and maybe that will better explain it. Don't take the
25 numbers -- Rudi, you can throw in the exact numbers for me



1 if you wish.

2 What we're talking about is an example where we
3 get an under-voltage for some reason on the output of the
4 UPS: inverter is failing or something like that. What
5 occurs very rapidly is, we're normally at 120; we droop down
6 to, say, 116, and it's crashing. It's still at 116, let's
7 say, and before it actually has tripped the UPS, it has
8 already given the command to transfer, and the transfer is
9 already done, and then the UPS trips. Rather than, the UPS
10 has tripped, and now it's going to transfer, it has really
11 transferred, and then the UPS goes away. Do you follow what
12 I'm saying?

13 The wave shape isn't broken at all. It's merely a
14 small ripple on it.

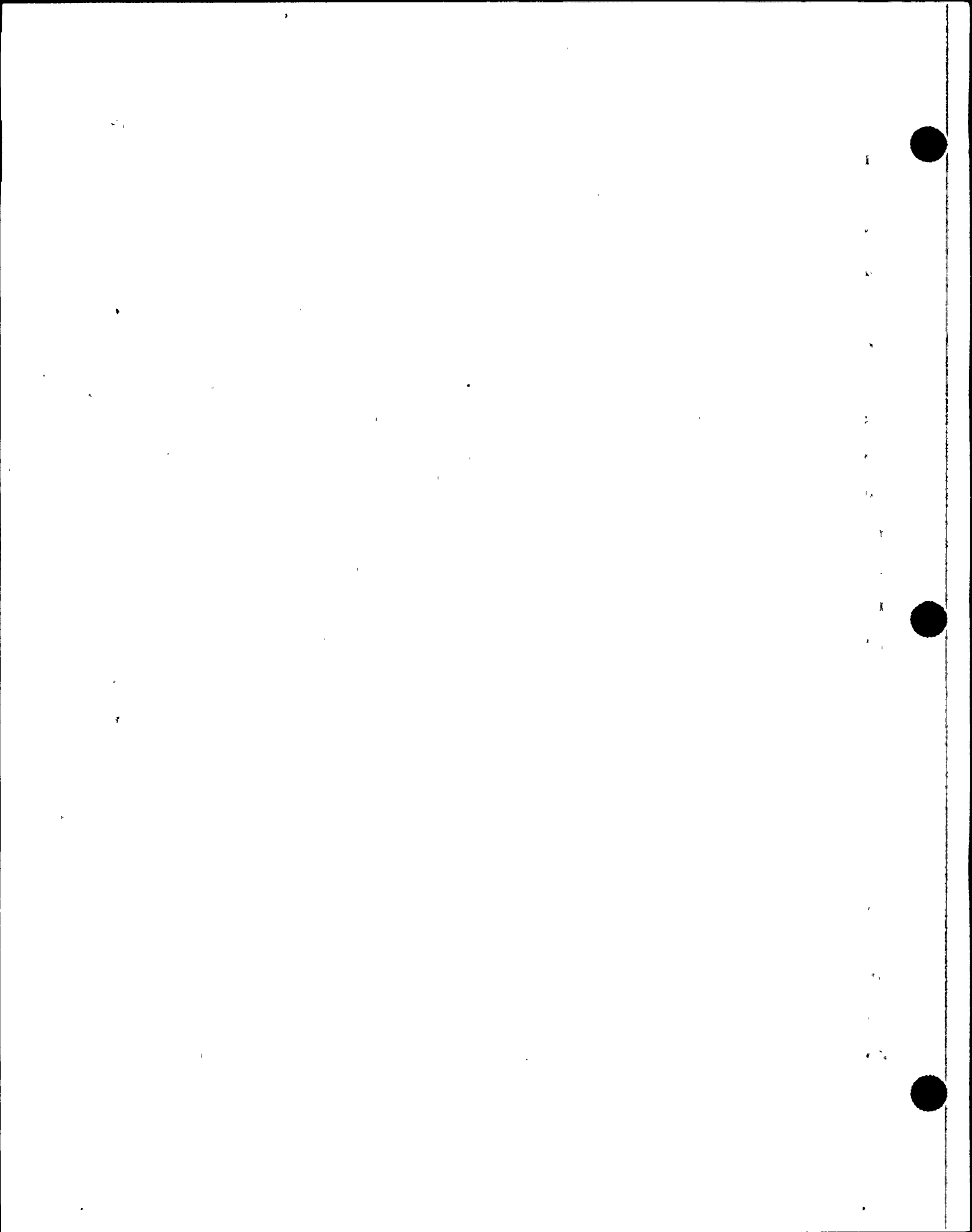
15 MR. SYLVIA: This storage battery really wouldn't
16 have the capacity to carry load for any period of time; it's
17 just to keep the voltage steady.

18 MR. CRANDALL: No. That has the ability to carry
19 it for two hours.

20 MR. SYLVIA: Oh, two hours. Well, why is it so
21 important that this transfer take place really fast.

22 MR. CONWAY: John Conway.

23 Let's clarify the difference between the battery
24 carrying the critical load and the battery just carrying the
25 logic load in the UPS. Which battery are you talking about?



1 MR. ROSENTHAL: The storage battery shows on this
2 diagram.

3 MR. SYLVIA: That's the station battery.

4 MR. CRANDALL: The design basis for that is to be
5 able to supply all of the UPS's on a particular battery, or
6 all of their loads, for two hours with no AC power to the
7 plant. They have that capability.

8 MR. ROSENTHAL: How big is battery 1A?

9 MR. CRANDALL: It's 5100 amp-hours.

10 MR. SYLVIA: So that's not a problem. Why
11 wouldn't the system be able to just run the battery for a
12 while?

13 MR. CRANDALL: One thing we do know occurred: We
14 didn't have a failure of the UPS to go to battery; we had a
15 trip of the UPS. A signal was generated, though we haven't
16 identified where that came from -- we're looking in some
17 areas -- but we do know that the UPS got a trip signal that
18 told logically CB-1 and CB-2 to trip and CB-3 to open. It
19 would go to the battery if we had a loss of power into the
20 UPS, and that's not what caused it to fail.

21 MR. ROSENTHAL: How do you know that? You said
22 that you got a logic signal to CB-1, -2, and -3.

23 MR. CRANDALL: From the investigation with the
24 operators and the things that I recorded when I went down
25 there. There were indications locked on -- and it's in the

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1 package; I can give you a little bit -- that tell us exactly
2 what those alarms were, and we had standing in what's called
3 a module trip, which is a signal that tells those breakers
4 to trip, tells the UPS to go away.

5 MR. ROSENTHAL: Not necessarily at this meeting,
6 but at some point, Frank's going to have to get into the
7 details enough to confirm that.

8 MR. CRANDALL: Certainly.

9 MR. MACHILEK: Before we go into a failure mode of
10 the system, maybe it would be educational for one of us to
11 describe the system, how it should work, and how it was
12 intended to work, and, of course, to everybody's surprise,
13 it did not do so.

14 In its normal operation, the AC input, of course,
15 is there. Also, the battery is there. Both sources, as you
16 see on the connection between the converter and the
17 inverter, simply running in parallel, are trying to provide
18 power to the inverter. Now, which one of the two sources is
19 contributing the band switch when it is there, and which one
20 has the higher DC voltage at this particular moment?

21 If the AC input would go away, such as was the
22 case when the transformer failed, the battery simply keeps
23 supplying DC to the inverter, and the inverter would not
24 know that anything happened, because the inverter cannot
25 differentiate if the DC comes from the battery or comes from

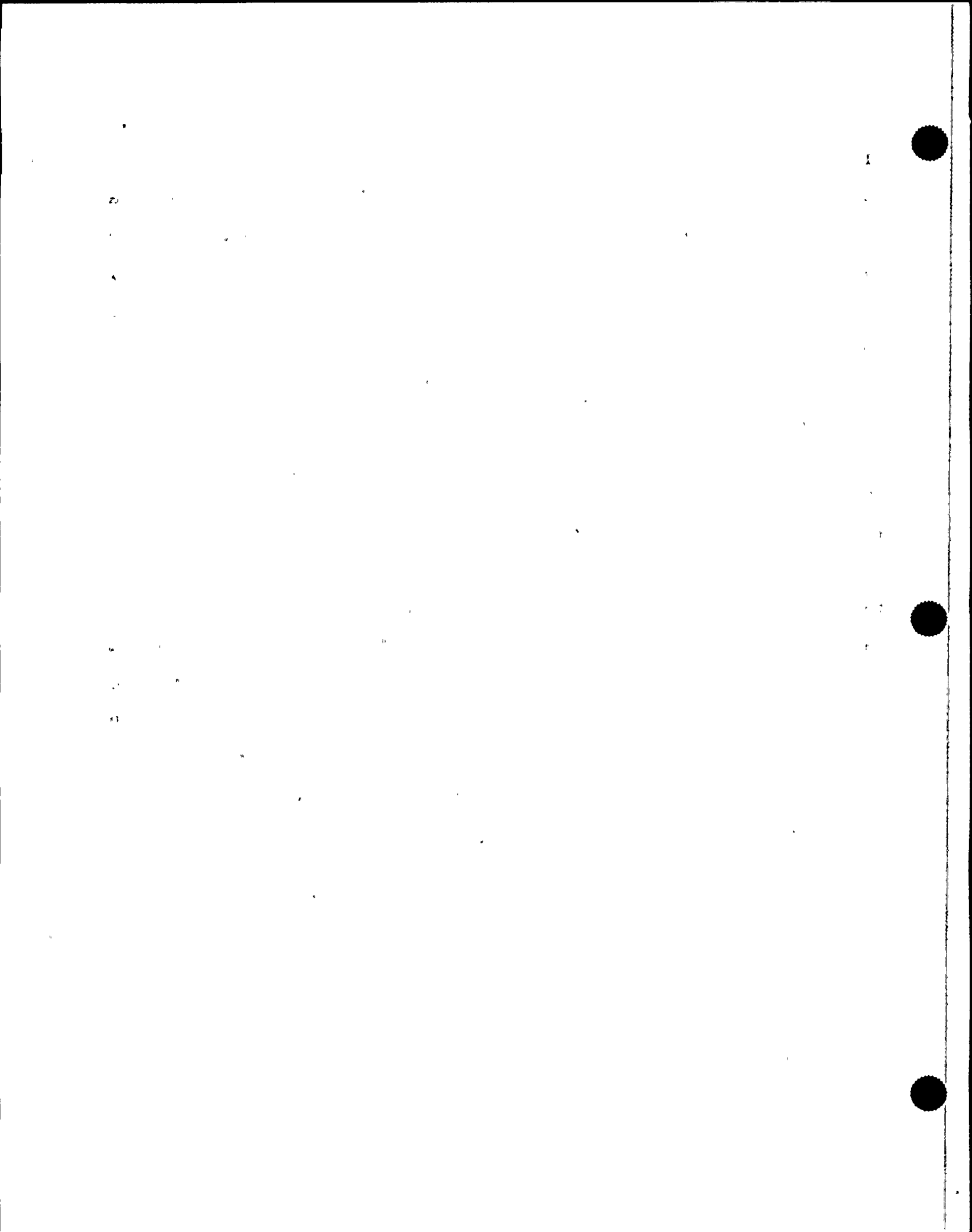
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1 the rectifier.

2 The intended operation was that the critical load
3 on the output of the UPS would not have seen anything,
4 either, because the inverter would have continued running,
5 and, last, not least, that was the purpose of purchasing,
6 installing the UPS, to achieve that.

7 In case of a difficulty -- let's say the UPS, due
8 to an internal problem, decides to quit at an inopportune
9 moment -- it would give a command to the input circuit
10 breaker, CB-1; the battery breaker, CB-2; the output
11 breaker, CB-3, to open, and simultaneously give a command to
12 CB-4 and the static switch to conduct. The voltage on the
13 output of an inverter does not suddenly cease; it decays.
14 During that decay period, which needs only 120 microseconds,
15 of course we can effect the transfer. Now, if the transfer
16 conditions are not given -- in other words, if the frequency
17 should be not matching, if the phase coincidence should not
18 be within 7 degrees, or if the voltage would be more than 10
19 percent apart, our system would give a transfer-prevent
20 signal, which means it says, No, you cannot go to bypass,
21 because the bypass is not of sufficient quality to maintain
22 the load.

23 If we would transfer out of synch, you would get a
24 phase hop or a rapid frequency, with a slew rate which
25 computer systems and electronic systems simply cannot take.



1 Since the critical load is so, no power is better
2 than bad power; because, if you could accept bad power, you
3 wouldn't have the UPS. Therefore we do not transfer to raw
4 power if that power is not of sufficient quality to supply
5 the load successfully.

6 This would be the normal operation of the system.
7 If we go to the scenario which happened, we can only fall
8 back on what was reported, which was that --

9 MR. FIRLIT: Before you go into that phase, I
10 still want to understand the normal sequence, okay?

11 MR. MACHILEK: Okay.

12 MR. FIRLIT: You said, if I understand it
13 correctly -- I just need to understand it -- that the system
14 is designed so that, if you have a fault, you trip CB-1, you
15 trip CB-2, and you open up CB-3.

16 MR. MACHILEK: You give a command, yes.

17 MR. FIRLIT: What is the purpose, then, of having
18 that storage battery there, if you automatically take it out
19 of the circuit?

20 MR. MACHILEK: No, no. This is only taking place
21 if the UPS suffers an internal fault.

22 MR. CRANDALL: To protect the UPS.

23 MR. ROSENTHAL: The purpose of having a UPS at all
24 is, if there is a loss at the bus, 575 volt, three-phase,
25 external to the UPS, if that's a fault --

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1 MR. MACHILEK: -- then the output is maintained.

2 MR. ROSENTHAL: -- then you'll go back onto a
3 battery and support the output. That's the function of --

4 MR. MACHILEK: -- the function of the UPS.

5 MR. ROSENTHAL: In fact, the whole maintenance
6 supply connection need not be to perform its primary
7 function, but all of this stuff is provided they don't have
8 an internal fault within the box.

9 MR. MACHILEK: Yes.

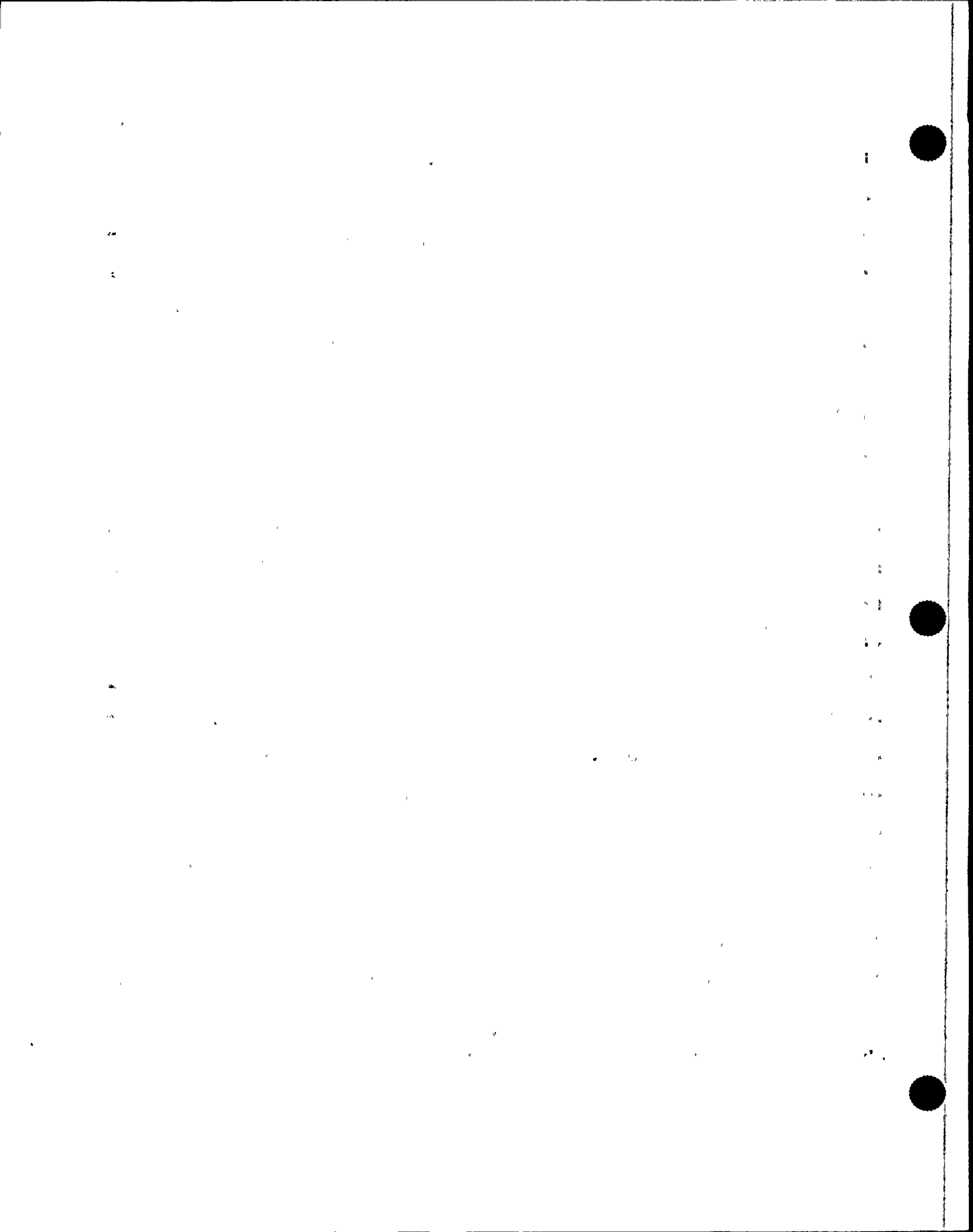
10 MR. ROSENTHAL: Frank Ashe tells me that it is
11 common practice to have such an arrangement on non-1E buses
12 such as this, providing computers et cetera, including the
13 bypass.

14 MR. MACHILEK: Yes.

15 MR. ROSENTHAL: But on 1E uninterruptable power
16 supplies, it's common practice to have a bypass, but that it
17 be a manual bypass.

18 MR. ASHE: Frank Ashe, NRC.

19 I don't think that's quite what I was trying to
20 convey. On the non-class-1E inverters, I think, a point
21 here is being missed. That is, a UPS is intended as an
22 uninterruptable power supply. That means it stays on line
23 for whatever goes wrong, and it provides power. All this
24 business about transfers and fast transfers -- I think the
25 key issue that's being missed here is, you're trying to



1 continually power your downstream loads, regardless of
2 what's going on upstream.

3 That's the bottom line. To get back to what Jack
4 has stated, in this area of power plants this kind of design
5 if in fact it works is considered desirable from an
6 operational viewpoint because you always power the
7 necessary controllers to keep you up or alive. If something
8 is going wrong per se on the 575 AC three-phase input it
9 won't reflect back down to the 208 and everything that is
10 being powered on the 208 goes smoothly and in fact the plant
11 continues to operate even though something is going wrong --
12 something may be going wrong in 575.

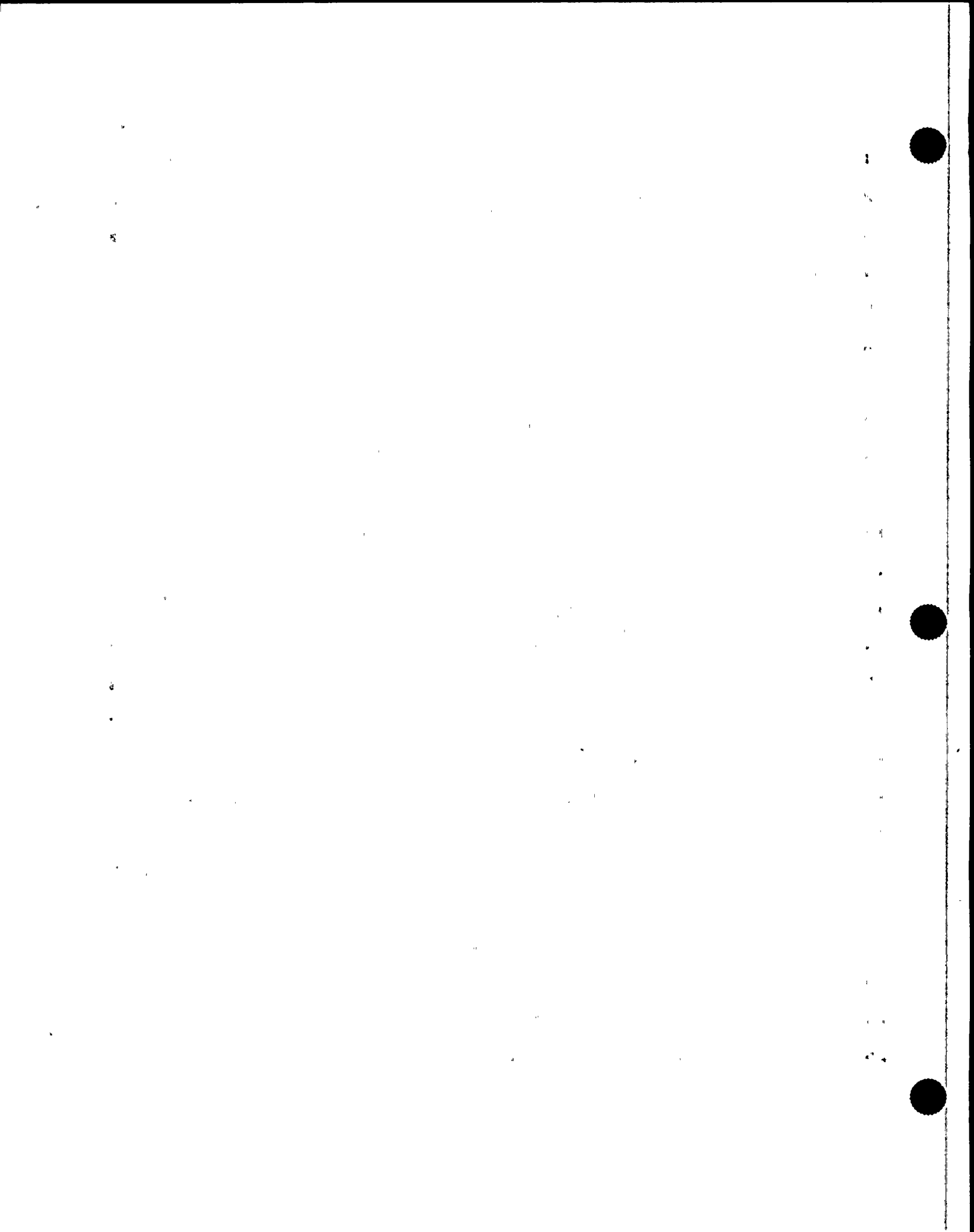
13 The point I'd like to correct, I don't believe I
14 said it's common practice for Class 1E inverters not to have
15 static transfer switches. Some Class 1E converters will in
16 fact have static transfer switches but there are cases in
17 which 1E converters do not have static transfer switches.

18 MR. SYLVIA: Is the part about the fact that
19 that's out is due to a failure of the UPS itself correct?

20 MR. MACHILEK: No, sir. I was referring to a
21 failure of the UPS such as the failure of the transformer,
22 a failure of the basic mechanism of the box to perform its
23 function.

24 MR. SYLVIA: But that's not true --

25 MR. MACHILEK: -- reason for the bypass --



1 MR. SYLVIA: Let me finish. Maybe I can get you
2 to understand my question a little bit better. Seems to me
3 if you're worried about some external problem you just
4 disconnect and let the battery do it.

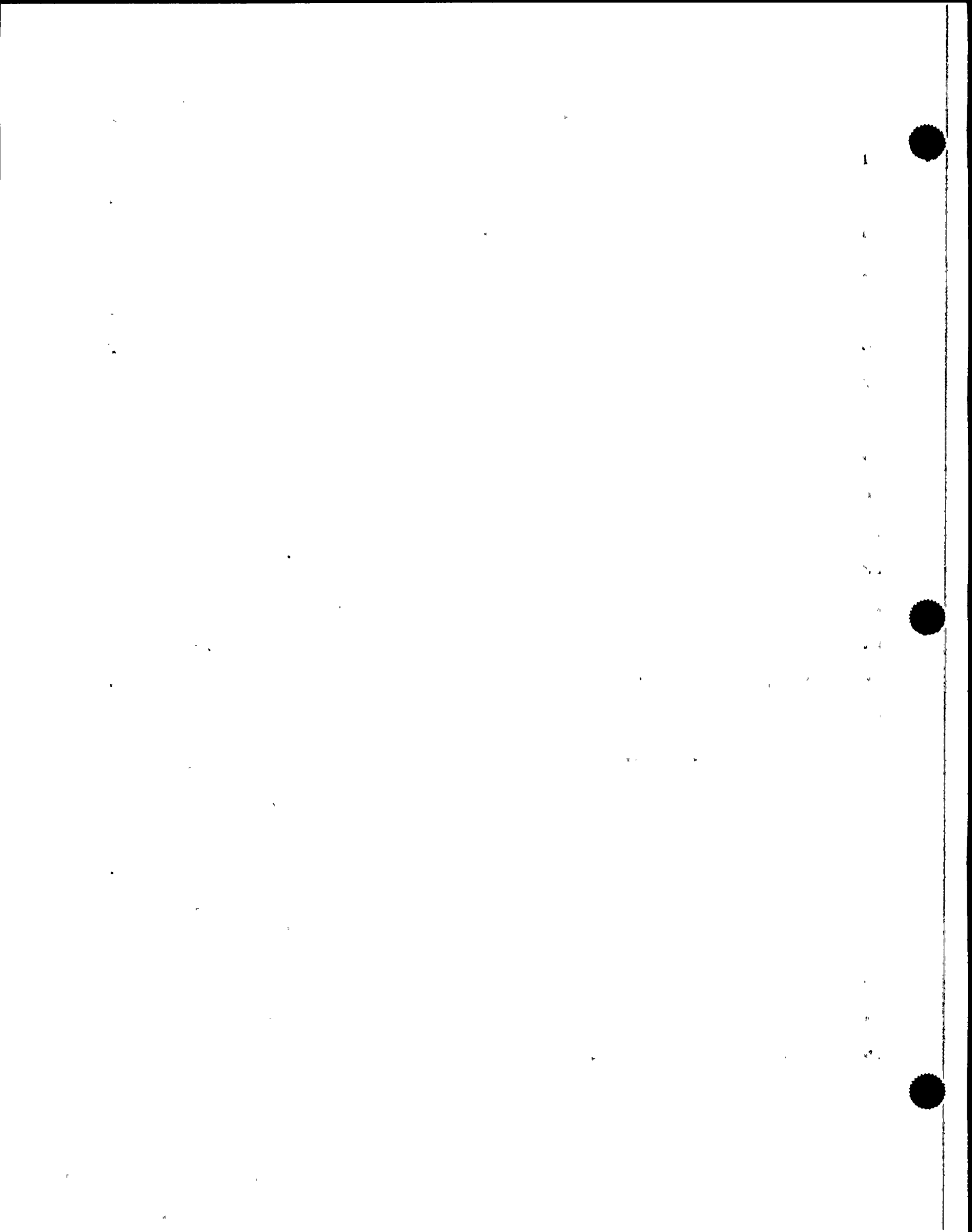
5 MR. CRANDALL: That we do. If there is a
6 transient occurring on the AC input the unit is designed not
7 to trip. It won't trip. There is no sensing actually in the
8 unit for -- there is no trip sensing on the AC input.

9 It will sense if it is outside its parameters and
10 it does just what you said. The charger will shut itself
11 down and will go on batteries and it will sustain for
12 however long it takes for that to come back.

13 Where we're talking the trip we are talking about
14 a ground in the inverter section for example and we blow a
15 fuse. We don't want to lose our output so we send a trip
16 signal to the inverter to protect it at the same time we
17 transfer to maintenance.

18 Another key thing that I wanted to just clarify
19 that Rudy was talking about too though, it is true we don't
20 want to lose the output but we have got to quantify loss.

21 To a computer system 105 volts, 100 volts is still
22 a loss so in a case where we have a transient or some bad
23 voltage on the maintenance supply we don't want to go to it
24 because a bad voltage on the maintenance supply can actually
25 do damage to the equipment we are protecting so therefore in



1 some cases it is better to lose it than to send something
2 down there we don't want and damage it.

3 That is why that protection is there not to go
4 there.

5 MR. SYLVIA: Thank you.

6 MR. McCORMICK: The line feed, main feed, normal
7 feed I guess to each of these -- the alternate feed for
8 example, if the normal feed is bus 001, is the alternate
9 feed 003?

10 MR. CRANDALL: No. Not necessarily.

11 MR. McCORMICK: But it would be a feed that was
12 affected by the --

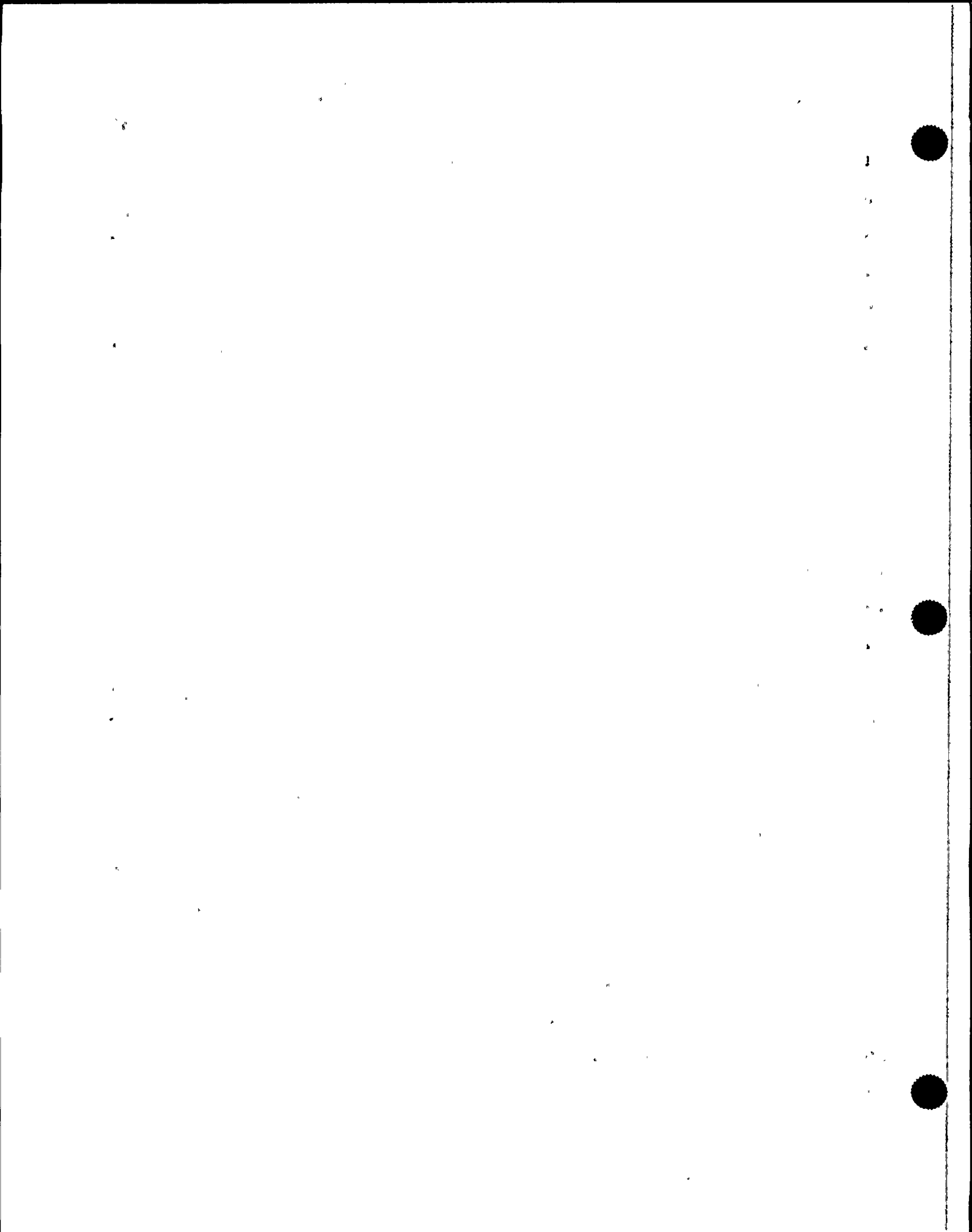
13 MR. CRANDALL: Both were affected.

14 MR. McCORMICK: Both were affected by the same
15 fault, by the initiating fault.

16 MR. CRANDALL: I can hand this out but we'll go
17 into it later.

18 MR. McCORMICK: Well, if you're going into it
19 later, but I just want to get on my mind that when we go
20 looking at the alternate feed in some cases it is the same
21 for at least the opposite bus, all of which would have been
22 experiencing the same transient.

23 MR. CRANDALL: That's true and that isn't per se a
24 factor because again we are saying that if that bus has bad
25 voltage, transients or whatever not acceptable then we shut



1 down the charger and we go on DC anyway. We don't want to
2 go main.

3 MR. LEWIS: My name is Warren Lewis. I wanted to
4 make a comment.

5 One of the things that hasn't really been said
6 clearly -- it's been kind of circled around -- is that when
7 a UPS makes a transfer it makes a make before break
8 transfer.

9 The two supplies, the maintenance supply and the
10 inverter supply, are briefly bridged. Then one disconnects.
11 It's a hand lock, so on that basis that's where you get the
12 uninterruptible power system.

13 Now the comment that Rudy has made is you never
14 want to make a handoff if the supply you are attempting to
15 hand off is worse than the one that you are already on and
16 that comment was made that on a bus, on a maintenance bus,
17 experiencing a serious surge or something like this and you
18 make a very fast subcycle transfer to it, it can damage your
19 sensitive loads so it is better usually by decision to lose
20 the loads than to damage them.

21 Now the question that came up is why do you have
22 the input breaker tripping, the DC source breaker tripping,
23 and the output breakers all tripping on UPS?

24 The answer to that is that's an unusual condition.
25 The only time you would normally do something like that is

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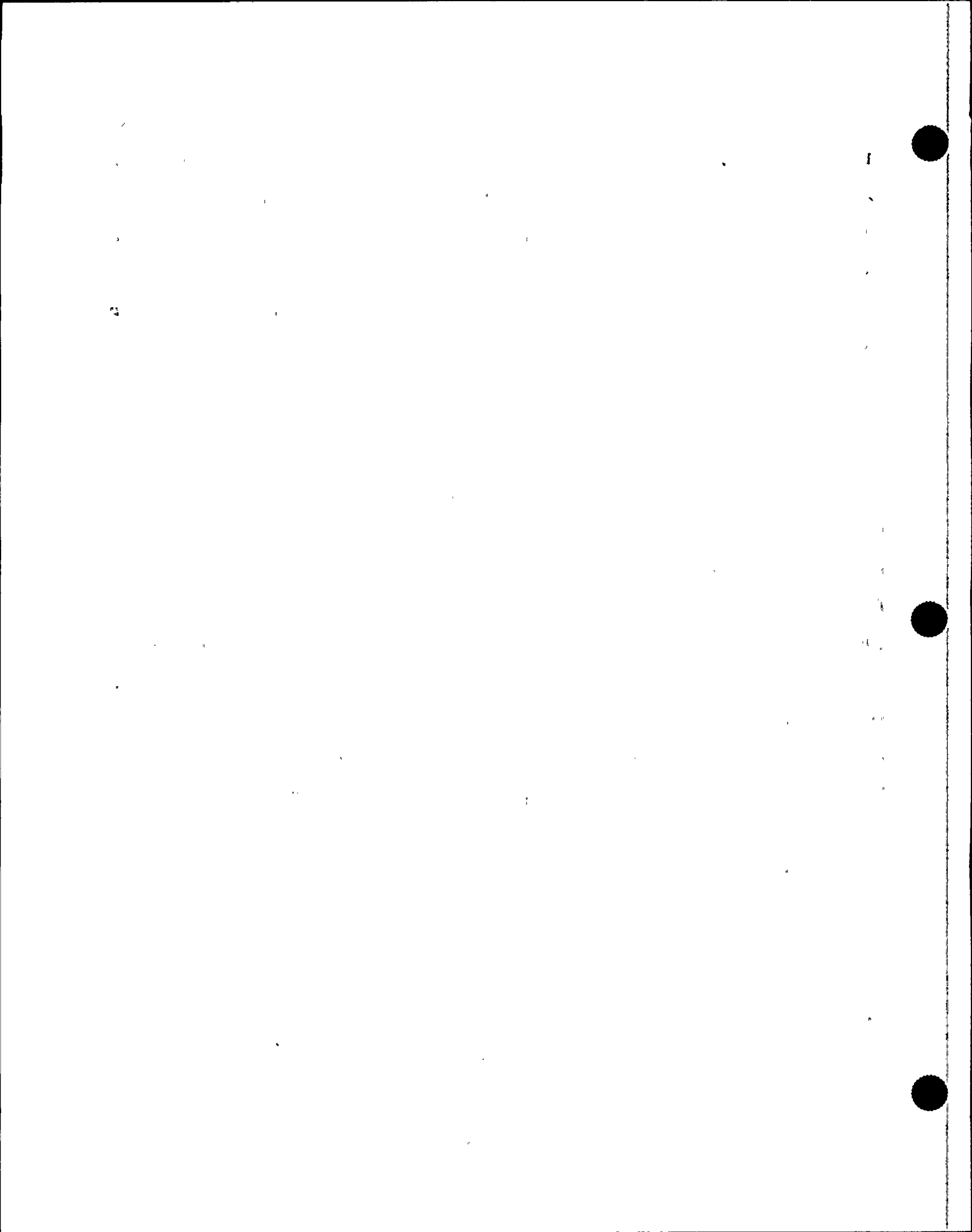
1 if someone as an example saw a UPS on fire and you push an
2 emergency "off" button and then you disconnect the input and
3 output so that the key here is you must also disconnect the
4 DC because the DC could feed the fire if you had it or
5 whatever the arc-ing is or the problem that you are dealing
6 with.

7 Normally you never disconnect all breakers unless
8 it is a catastrophe.

9 Now what you have got in this situation is the
10 breakers being tripped and should not have been tripped in
11 the quantity that they were tripped. In other words, why
12 trip the DC? Because it got a signal that told it to trip
13 that it probably shouldn't have gotten, so the name of the
14 game here is they may have wanted to disconnect a bypass
15 line or refused to go to a bypass line but there is no
16 reason to disconnect all power unless something went wrong.
17 That is the real understanding. The battery should have
18 maintained the load unless it was disconnected and it is
19 normally never disconnected unless there is some major
20 problem or the fear is that the battery will feed energy to
21 a fault that would then be self-sustaining until the battery
22 depleted.

23 MR. McCORMICK: And there is logic within this
24 device that will do that?

25 MR. LEWIS: Yes, sir, there is.



1 MR. McCORMICK: And we will be able to understand
2 what it looks at in order to make that decision?

3 MR. LEWIS: Yes, sir.

4 MR. McCORMICK: And we will be able to understand
5 what it looks at in order to make that decision?

6 MR. LEWIS: Yes.

7 MR. McCORMICK: You will be able to get through
8 that.

9 MR. LEWIS: Yes, you will be able to see what
10 logic commands would normally be developed to cause things
11 to trip. You would also notice that there are things that
12 will not cause things to trip but you can always generate a
13 false signal if something goes wrong.

14 MR. CRANDALL: Why don't I do this, because we are
15 at that point maybe. I don't have enough for everybody.

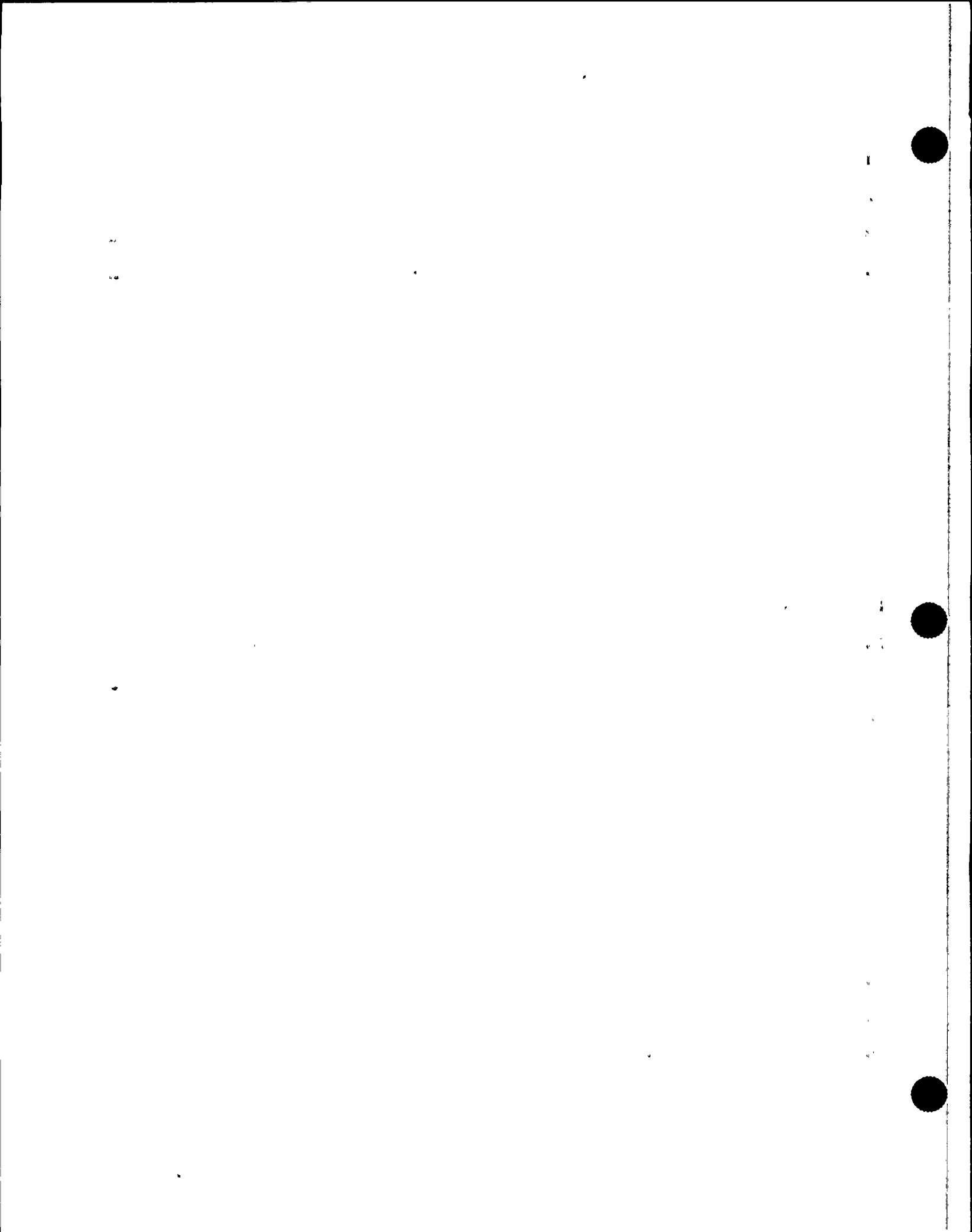
16 [Documents distributed.]

17 MR. CRANDALL: Certainly we can make more copies.
18 I definitely would like Frank to have a copy of that.

19 On the very last page of this tells you what those
20 trips are.

21 I am not intending to go through this. There's
22 some things referenced in there that I think are good
23 information to give you the basis.

24 So Attachment 6 are -- those are the trips that
25 protect the UPS from that failure.



1 MR. McCORMICK: The trips.

2 MR. SYLVIA: Bob, do any of these cause the output
3 to transfer to the maintenance supply?

4 MR. CRANDALL: Those are the things we are talking
5 about. Every one of these will cause CB1 and CB2 to open,
6 CB3 to --

7 MR. McCORMICK: They all do it?

8 MR. CRANDALL: -- CB1, CB2 to trip and CB 3 to
9 open, every one of those. It will literally take the UPS
10 out of service.

11 MR. McCORMICK: And prevent CB-4 from closing?

12 MR. CRANDALL: No. It put a permissive, a signal
13 to tell CB4 to close.

14 In the scenario we have, our maintenance supply
15 was out of spec so that permissive to allow CB4 to close
16 wasn't received, okay?

17 You can consider it as two contacts in series if
18 you will. One of them is the signal we have to close the
19 contact to tell CB4 to close but if the contact isn't closed
20 it says it's in spec, then it's not going to happen.

21 MR. McCORMICK: How much power will the static
22 switch carry? That doesn't look to be interrupted by
23 anything.

24 MR. CRANDALL: It's logically turned on and off.
25 It is not in their --

[Faint, illegible text covering the majority of the page, possibly bleed-through from the reverse side.]



1 MR. McCORMICK: So it's logically turned on, okay.

2 MR. CRANDALL: Sustained, it's a dated on and
3 dated off -- yes?

4 MR. IBARRA: Jose Ibarra. That diode that we are
5 seeing here downstream of the storage battery, was that
6 good?

7 MR. CRANDALL: Yes. We have put UPS 1C in part of
8 our testing. We removed the AC supply from it and put that
9 unit on DC.

10 That unit is running at -- it's over 90 percent
11 loaded and it handled that fine, without a problem.

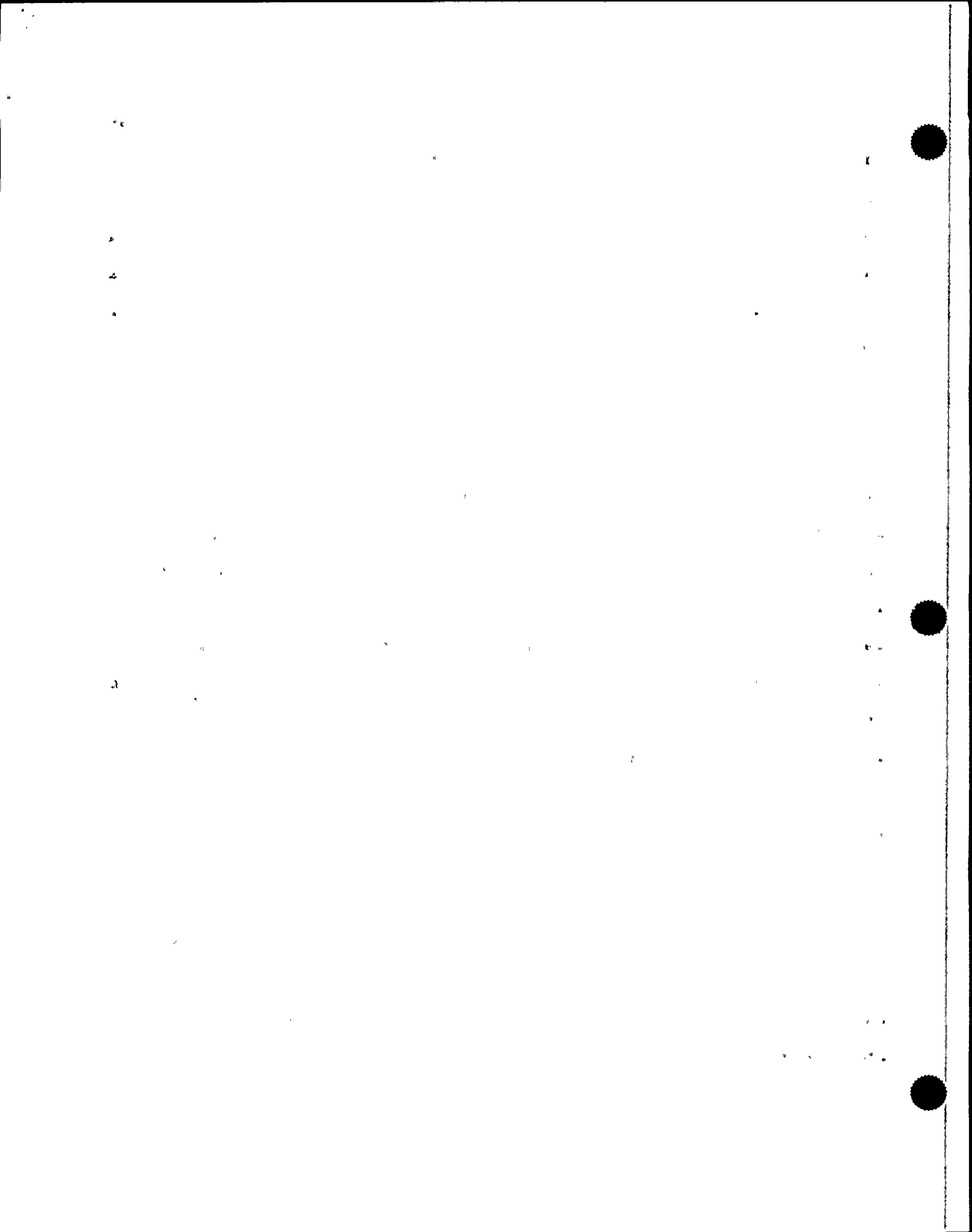
12 Another thing I was going to hand out a little
13 later and you can look at, during our startup testing we
14 tested all of those things, timed all of those things and
15 verified that all of that does work exactly the way we are
16 describing it.

17 MR. FIRLIT: Are you going to be prepared today
18 to tell us why the wiring circuits decided to trip BC1, CB2
19 and CB3?

20 MR. JULKA: Exide has something --

21 MR. CRANDALL: Right, but we are hoping to get to,
22 work to that. With not having this understanding it's hard
23 to really even discuss it.

24 MR. JULKA: Do you want to go through that at
25 this point?

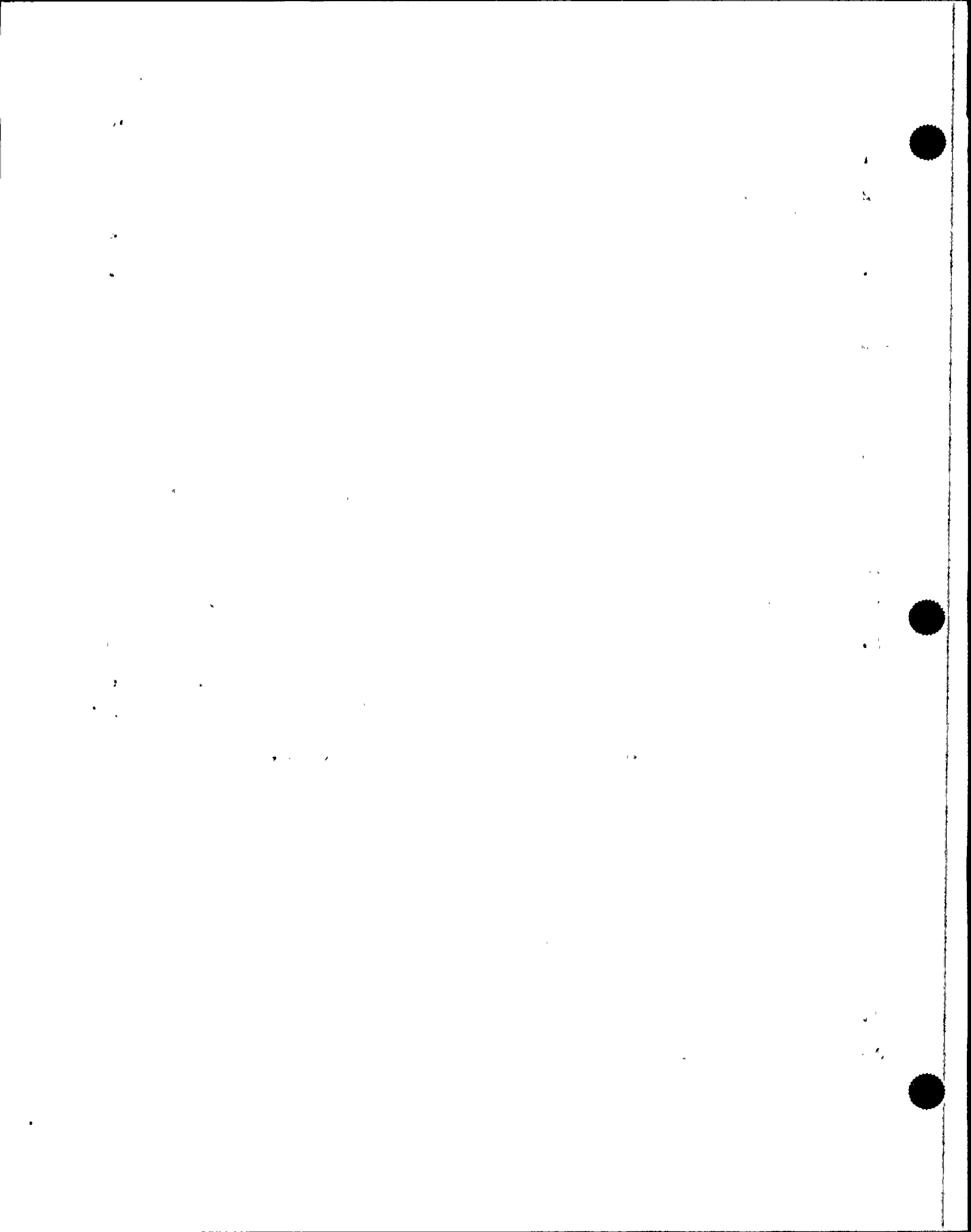


1 MR. FIRLIT: No. Continue on. I just want to
2 make sure that -- I don't know understand why all three of
3 those -- he explained, you know, why it's designed that way
4 and the example of the fire was a good example but I'd still
5 like to know what inside there told all three breakers to
6 trip because normally you would think that you just took out
7 the storage battery as one alternative power supply if you
8 did that.

9 MR. CRANDALL: I guess the question I would like
10 ask at this point before we actually broach that, it's clear
11 or is it clear to everyone how the mechanism of the trip
12 works, not how it worked in the case we had but any of
13 those will send the trip and how that works. We lose both
14 breakers and we attempt to go -- that's clear, correct, so
15 when we start getting into the scenario type we don't lose
16 everybody.

17 MR. ROSENTHAL: And you just repeat again why you
18 believe that CB1, 2, and 3 were given a demand signal to
19 open by the logic as distinct from an overcurrent condition
20 or something else existing. What is the bases for that
21 statement?

22 MR. CRANDALL: And that's what we are going to get
23 into. We had a module trip alarm and in that report I gave
24 you it tells you exactly what we found on those units. I
25 wasn't intending to go through that but you can read that



1 later.

2 It tells you all the alarms we got. The units had
3 a module trip on, which says when you have a module trip
4 that is the initiation to trip the unit. CB1, CG1 trip, CB3
5 opens.

6 We had that alarm so we know we got a trip of the
7 unit. We don't know from where.

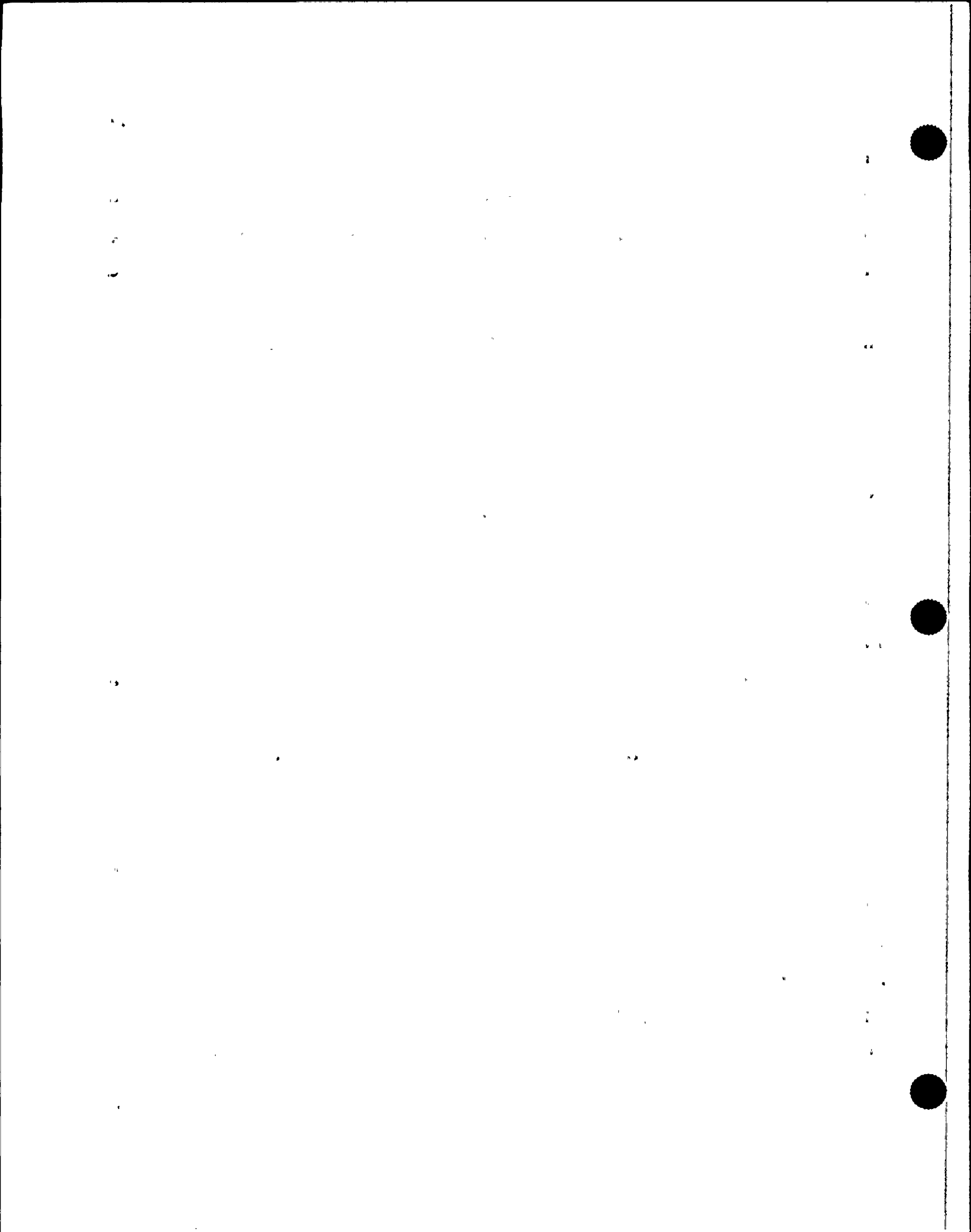
8 MR. ROSENTHAL: And some time Tuesday morning
9 people went down all five UPS's, observed a module trip
10 alarm and reported it back to the TSC or the EOF where
11 people were collecting this sort of information.

12 MR. CRANDALL: We found when we went down to
13 recover the unit found that alarm on four units -- one unit
14 did not have it. That one unit is the unit that operations
15 tried to recover. We have separate operators and it is their
16 belief that alarm, and I say this guardedly, probably was
17 there. We do not have one who can say absolutely that
18 alarm, that module trip alarm, was there.

19 MR. ROSENTHAL: On which one?

20 MR. CRANDALL: On 1D, which the one they tried to
21 recover. It is the normal practice that as you attempt to
22 recover that, you reset those alarms though, so we have a
23 pretty comfortable feeling that that was there and based on
24 the other four, it's --

25 MR. SYLVIA: Bob, I've got a question about the



1 design logic.

2 You all have explained how we were conducting this
3 maintenance supply -- what I don't understand is if this is
4 going down, something is going down in the environment and
5 you have to close in this maintenance supply to the output
6 to bypass all of that, why do you have such stringent
7 synchronization requirements? You know that's going down
8 already.

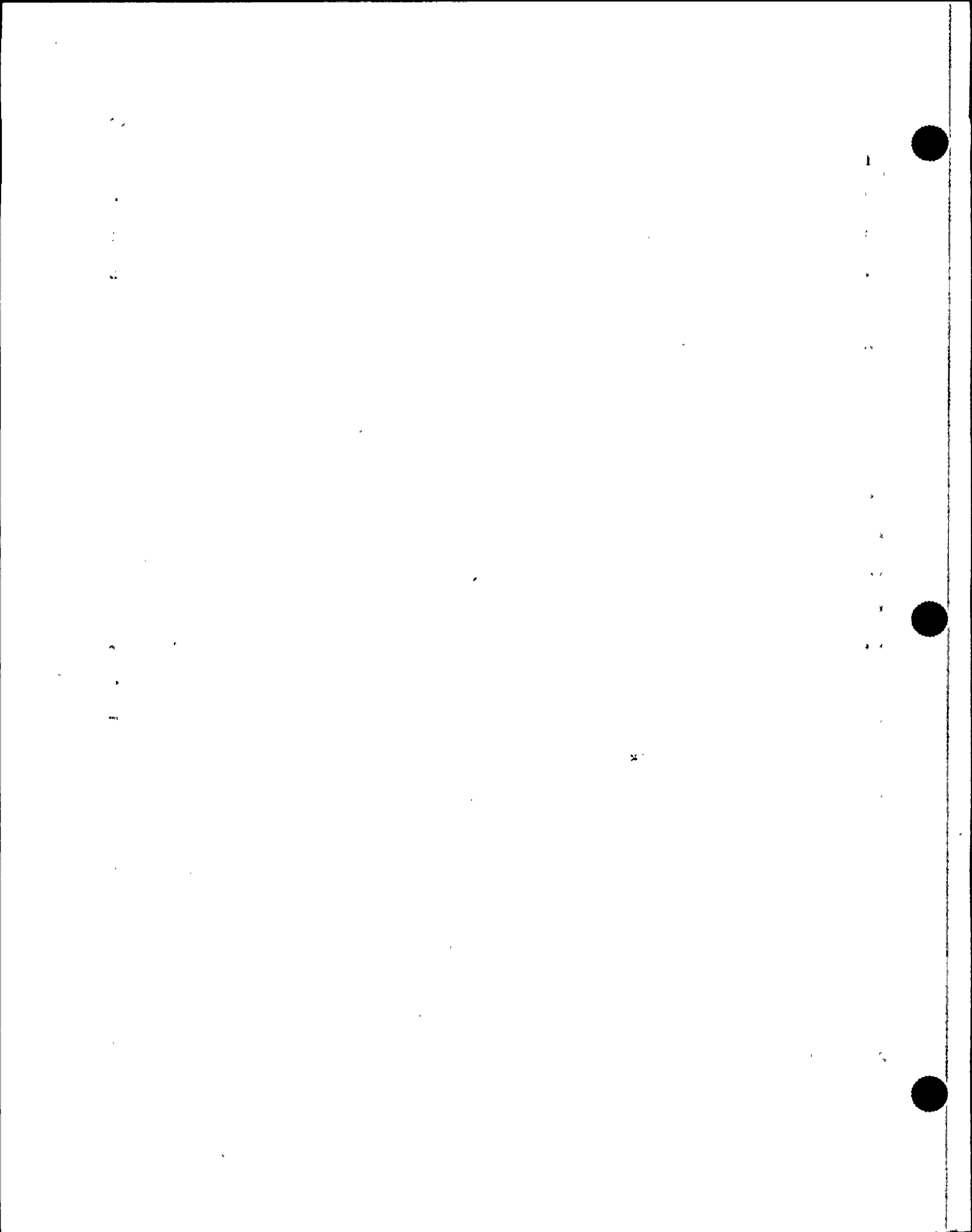
9 MR. CRANDALL: Again, you can only put it in
10 perspective, I guess.

11 Let me do this and again this is just as a
12 reference, not to get all totally in.

13 This is our startup test and when you start --
14 just look at the last page or next to last and I don't think
15 you can understand that until you can get a concept of the
16 speed that we are talking about where Amil said six cycles,
17 which is a blink of an eye. Nobody knows anything happened.
18 That is an eternity to a UPS. Look at the -- let's see,
19 I'll pick the worst case -- the very last page of this.

20 This is a trace. I apologize again. I don't have
21 a lot on me.

22 What this is and what we did with this particular
23 unit during startup, this is fully loaded 100 percent. We
24 loaded the AC breaker. We then opened the DC breaker and
25 what you are seeing here in the middle here, now each line



1 is one millisecond, all right? That is 1000th of a second.

2 You are seeing the transfer, you are seeing the
3 output of the UPS go away, the static switch gate on and go
4 on maintenance, so I think from that you can get an idea
5 what I am talking about.

6 This thing is absolutely perfectly in sync
7 absolute. I mean it's dead nuts-on so that the output
8 doesn't even know anything happened.

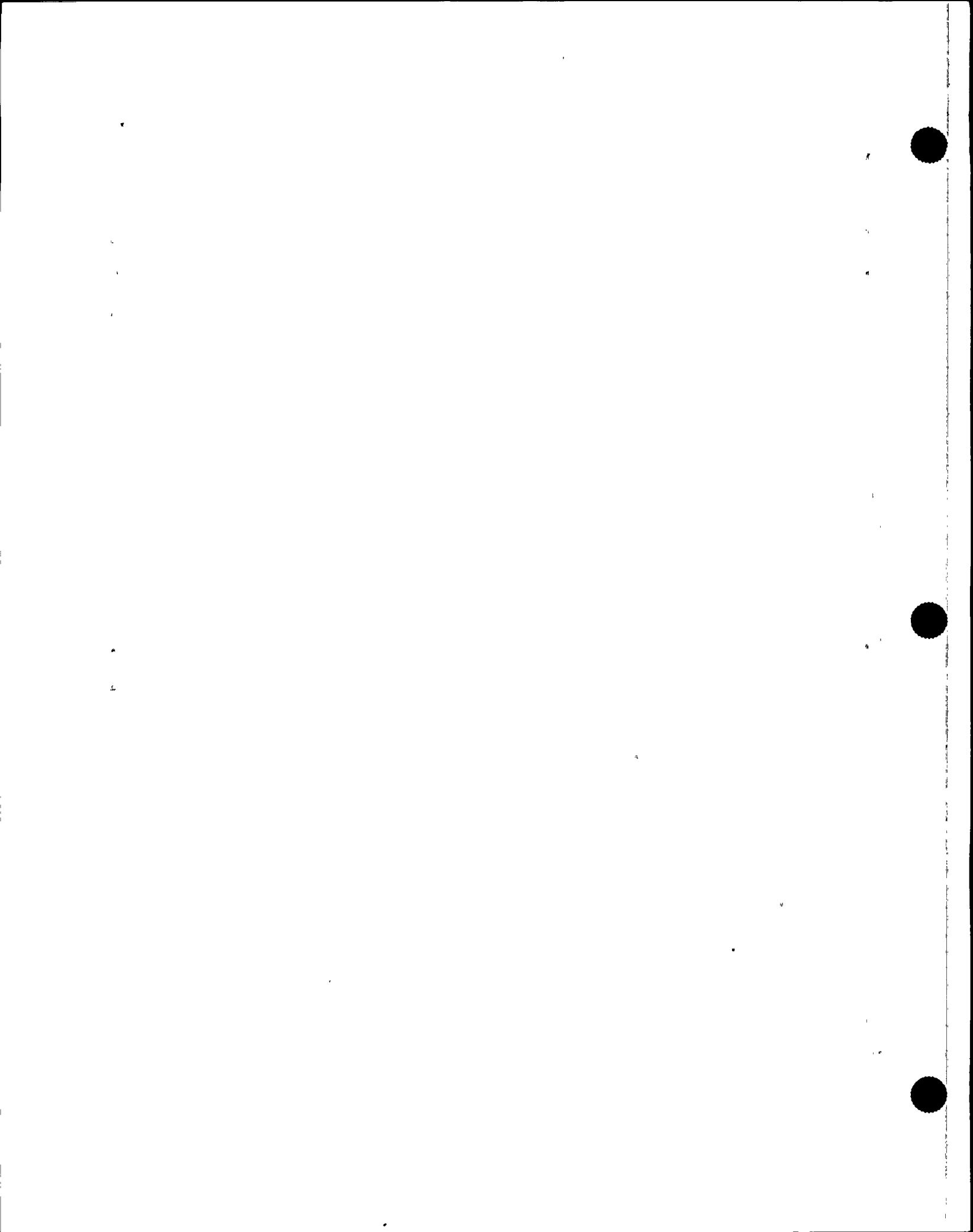
9 MR. SYLVIA: It's so fast it can detect something
10 going wrong as still check synchronization before it trips
11 in.

12 MR. CRANDALL: Yes, before the output really goes
13 anywhere where it would cause any problem at all. It has
14 already detected that little bit of going down before it is
15 actually --

16 MR. SYLVIA: And the speed with which it works,
17 that makes sense.

18 MR. CRANDALL: Just to correct a little of what
19 you said, the check to go to maintenance is a continuous, so
20 it's not a case of it checks it. It is either there or
21 isn't kind of is what I am saying. If it is not there it
22 won't go. If it is there, it will.

23 MR. McCORMICK: But if maintenance and normal are
24 going bad together, there has to be a second level. They are
25 both going down together. They could be in sync together



1 failing but now there has to be a second level check to say
2 that I want to go anyway --

3 MR. CRANDALL: Except I want to qualify that too.
4 If maintenance and AC are going bad the unit should go on
5 DC. See, what we have or would appear to have is we had --
6 and I am just doing this for illustration, this is not what
7 we had
8 -- if you have two failures at the same time, which the
9 theory is it's not going to happen that the UPS has a bus
10 fault in it at the same time the maintenance goes, then you
11 lose it, we don't try to protect against something like
12 that. You would -- the theory is that if something is going
13 wrong in the UPS you don't have a simultaneous failure on
14 your maintenance. It will protect it against simultaneous
15 problems on the AC because it is making an assumption that
16 everything is working in the UPS.

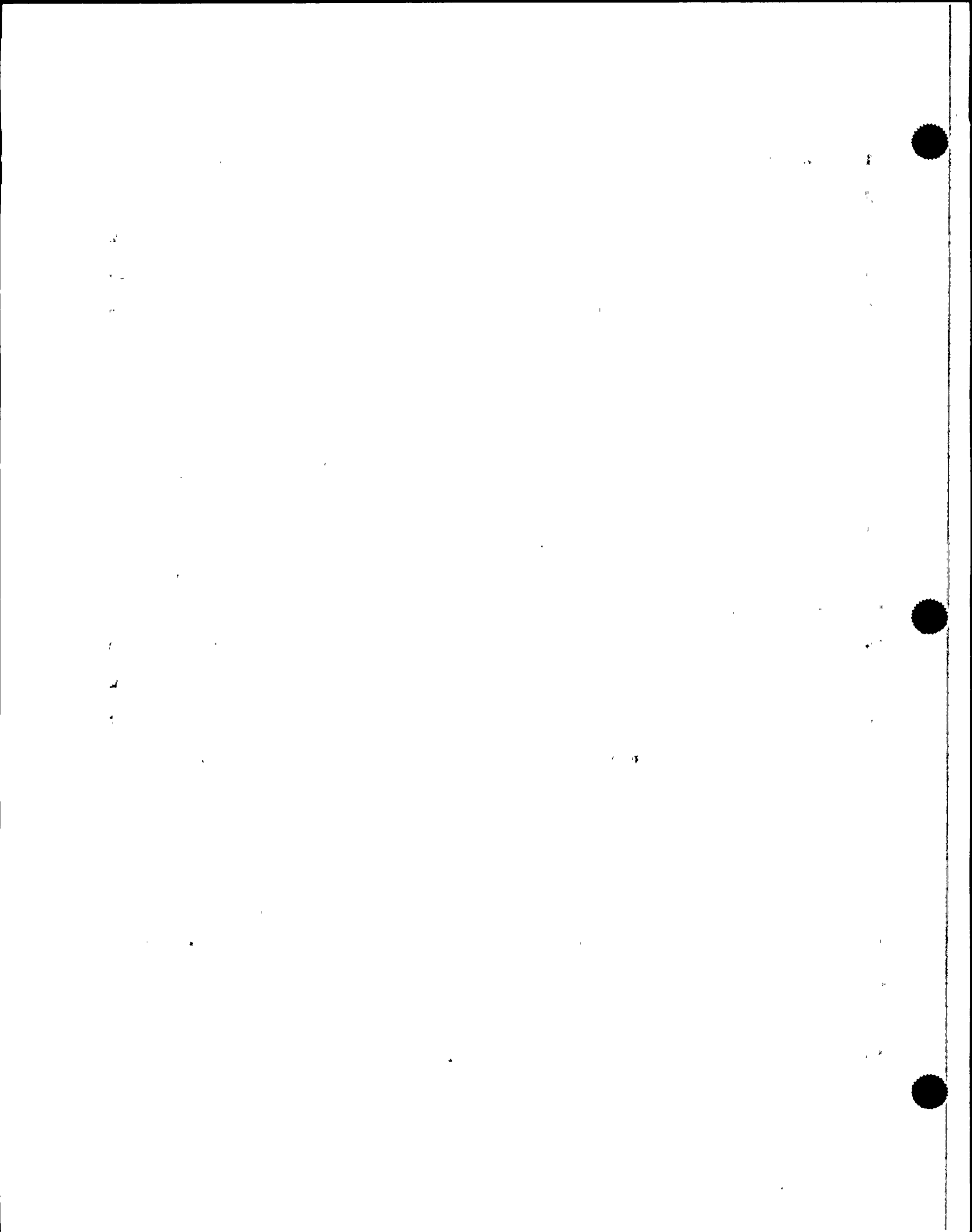
17 MR. McCORMICK: DC should have just fed in as we
18 said?

19 MR. CRANDALL: Yes. The phenomenon that we had
20 was that we got initiation from the fault. We know it is
21 from the transformer. We got an initiation into the logic
22 of the UPS that told it something was wrong and tripped.

23 MR. MACHILEK: Bob, may I make a suggestion?

24 MR. CRANDALL: Yes.

25 MR. MACHILEK: The presence of the bypass, the



1 static switch in the bypass breaker, really had no bearing
2 on any of the happenings during the incident.

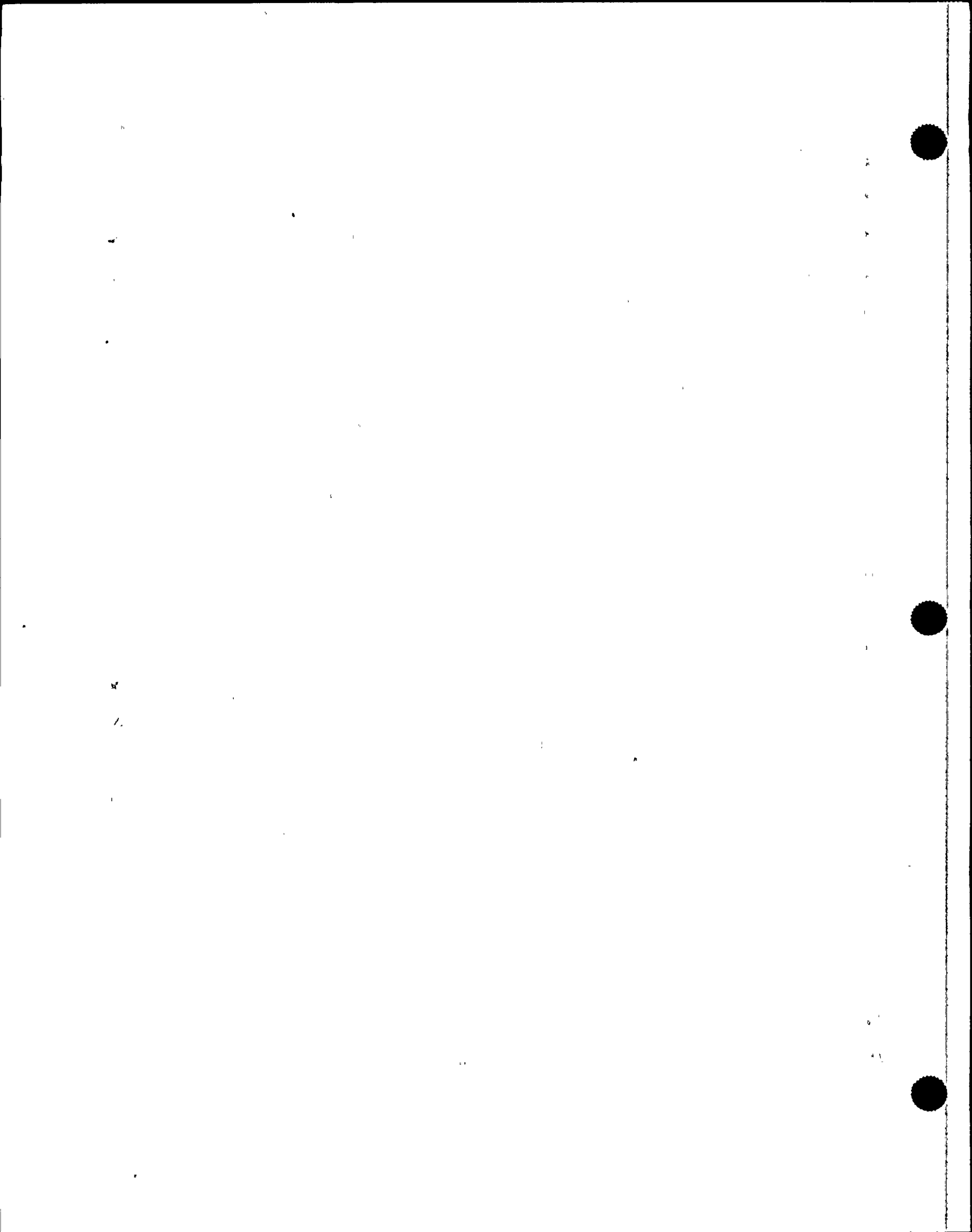
3 In judging what happened we can disregard that the
4 static switch in the bypass breaker is even there.

5 These two elements are only there if there is a
6 physical breakdown of a component within the UPS such if
7 your car breaks, if your transmission breaks, it doesn't go
8 nowhere. In this period you know we are talking about a
9 failure of the UPS.

10 Normally -- let's assume for a moment that the
11 static switch in the bypass breaker CB4 would not be there
12 and we go into the scenario of the transformer fault or what
13 should have happened is that AC to DC converter would have
14 phased bad which means it would have controlled itself not
15 to accept that input because it was no good. It would have,
16 seems to have put out DC, and the battery simply would have
17 taken over and then would have kept running.

18 You would as of today not even know that there was
19 a transformer fault, okay? There was no reason to transfer.
20 There was no reason to do anything whatsoever now.

21 We have to look now what happened to the UPS
22 equipment. Something within the equipment broke, to put it
23 bluntly, okay? Not physically apart mechanically but seems
24 to work. If that happens we are giving a command to the UPS
25 module to switch itself off from all power, input, output



1 and battery. That means that we say any power present within
2 the box, within the confinement of the UPS the equipment
3 would be or could be dangerous, cause a fire for instance or
4 maintain one or if a fuse blows within the switching of the
5 circuitry of course you have to shut down because in a sense
6 you would short circuit the battery internally, okay?

7 There are many reasons for doing that.

8 What happened is exactly that. That means the AC
9 input went away. Normally the UPS would have gone on
10 battery, except internally a fault occurred which prevented
11 the continuation of operation of the UPS equipment

12 Unfortunately at the same time the bypass was not
13 there so we could not transfer to it but that is really
14 academic.

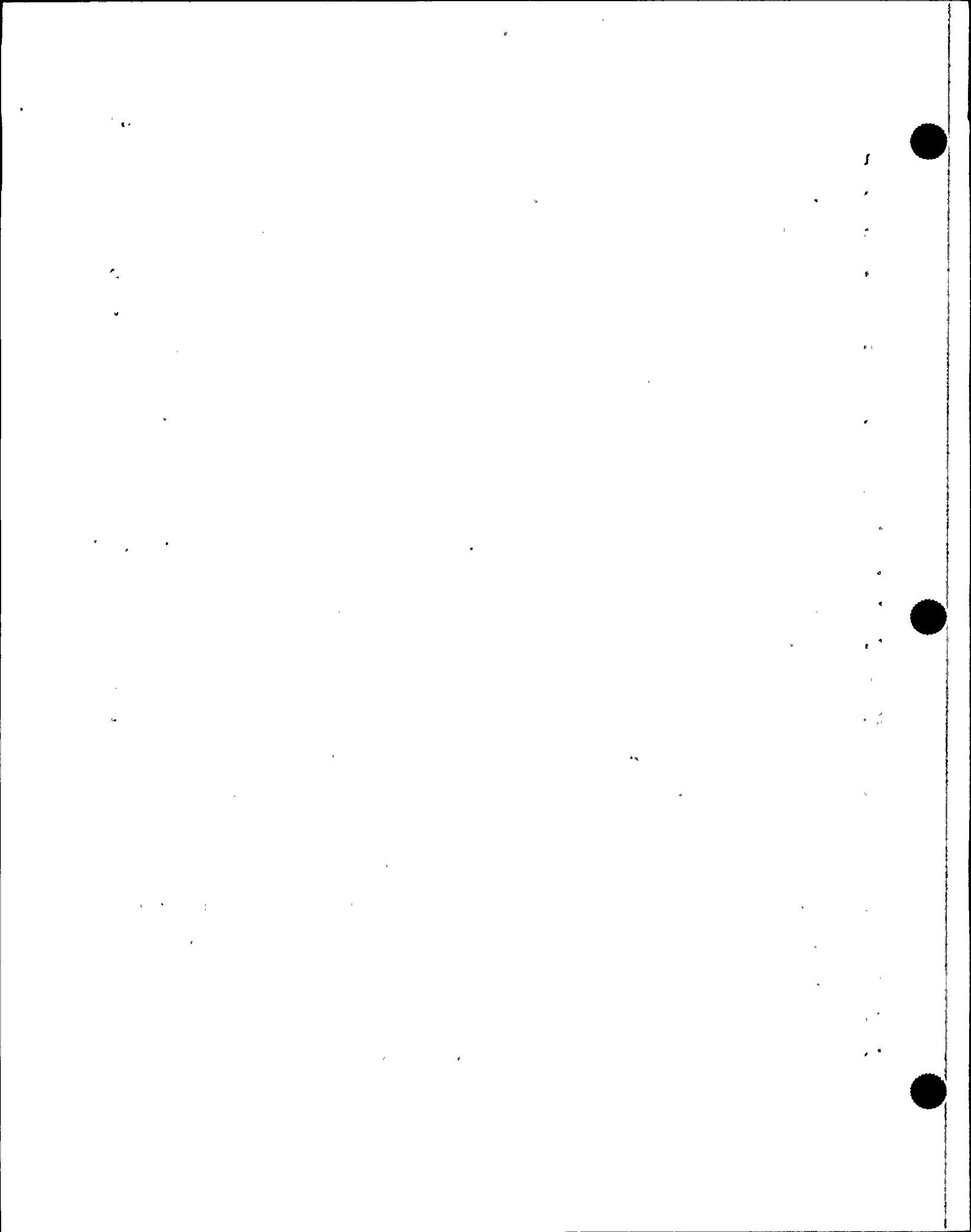
15 MR. CONWAY: Rudi, when you use the term "a fault
16 internal" you mean some kind of a malfunction?

17 MR. MACHILEK: Some kind of --

18 MR. CONWAY: Some kind of interruption, not
19 necessarily an electrical fault.

20 MR. MACHILEK: A malfunction. Let's say if the
21 logic for instance now quits to do what it is supposed to
22 do, then of course you lose the brain of the whole thing and
23 it shuts down on you, okay?

24 MR. ROSENTHAL: With normal design operations, if
25 my input is 575, three-phase and I drop to 10 percent



1 voltage for a few cycles, and then restore on the input,
2 what would I expect to happen?

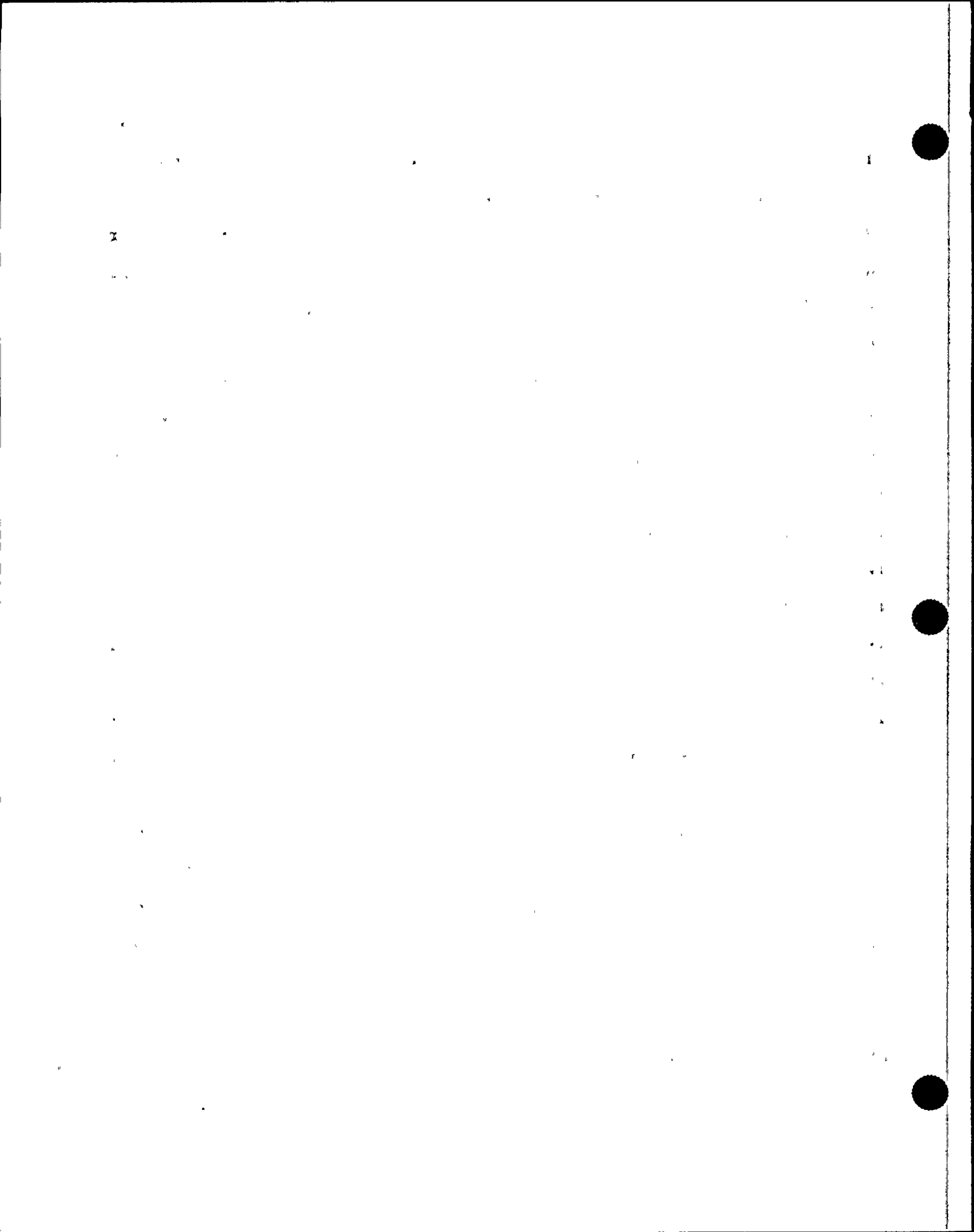
3 MR. MACHILEK: You would have to drop it further
4 than that, because our normal operating range is plus 10,
5 minus 15 percent. If you dropped the input voltage below 15
6 percent, then the charge at the rectifier would phase
7 back -- it means it would no longer accept your power and
8 quit to operate -- which causes the output of the rectifier
9 to go to zero, but this doesn't matter, because the battery
10 would supply power to the inverter and simply continues
11 maintaining the output power from the inverter.

12 MR. FIRLIT: In that case, you're saying that the
13 battery power from the storage batteries would take
14 precedence over the maintenance voltage?

15 MR. CRANDALL: Yes.

16 MR. MACHILEK: Oh, yes, definitely. Please
17 consider for a moment that there is no maintenance circuit
18 at all. The maintenance circuit is what it says it should
19 be: to be used for maintenance. That means, if you want to
20 work on the equipment, if you want to have preventative
21 maintenance or whatever, you would go to the maintenance
22 bypass. Under normal operation, you only go to maintenance
23 bypass if you have a physical breakdown of the UPS equipment
24 as such.

25 MR. LEWIS: This is Warren Lewis.



1 Or, if you have lost the rectifier input to the
2 UPS, you're running on batteries, and then the battery gets
3 depleted. Rather than shutting the inverter down, you then
4 go to the maintenance bypass, because that keeps your loads
5 up.

6 You could, for example, have a burned out breaker
7 on the input to the rectifier, which then would not affect
8 the maintenance bypass line but would deplete the battery.
9 So, at the end of the battery period, at some point when the
10 battery voltage goes down, you make a maintenance
11 transformer to keep the loads up -- transfer.

12 MR. SYLVIA: When we were talking about this
13 synchronization circuit, did I hear someone say that the
14 design concept was that, if you couldn't maintain this high
15 quality of voltage, you would be better off not to have any?

16 MR. CRANDALL: Yes. That's the theory behind it.
17 That's why -- I guess you could say there is a number of
18 theories. One is the transfer itself, also, so that you
19 don't transfer out of phase and actually send one heck of a
20 shot; but a lot of the equipment we're protecting we don't
21 want to send low voltage to, or any type of transient as
22 well.

23 Computer systems don't do real well with
24 transients, for example.

25 MR. LEWIS: This is Warren Lewis again.

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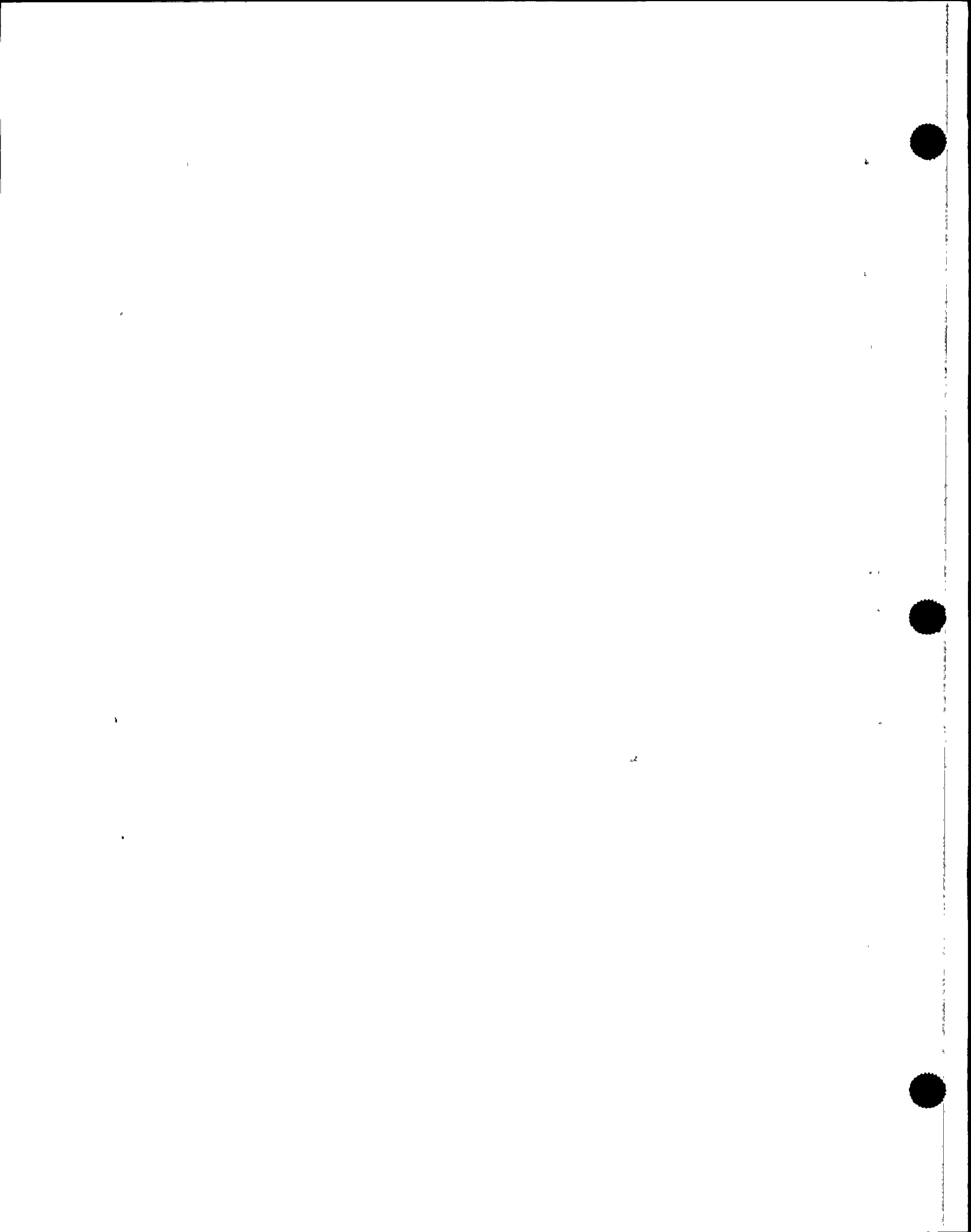
1 One of the reasons the tight synchronization is
2 maintained is that, again, if you initiate a static
3 transfer, it's make before break. If you were 90 degrees
4 out of phase and initiated a make-before-break transfer,
5 that would vaporize the static switch, and everything would
6 go down. That's the reason that's done.

7 MR. SYLVIA: And all of it's based on the idea
8 that, if you can't maintain the quality, you're better off
9 with -- If you can't maintain this high quality of UPS
10 supply, you're better off to trip the unit.

11 MR. CRANDALL: Yes. And if the maintenance supply
12 still has that acceptable quality, it will put it to that.
13 If it doesn't, it won't.

14 MR. LEWIS: It's not quite like that. What is
15 really happening here is that the inverter and DC operation
16 is not only preserving continuity of power, which is where
17 the name "uninterruptable power source" comes from, but it
18 is also providing power of very high quality, because it is
19 buffering the load from disturbances on the AC line. Now,
20 if the idea is that, if you can't maintain pure power and it
21 would therefore be better to lose the loads, by logical
22 extension you would say we would have no maintenance bypass,
23 because a maintenance bypass would by definition be of less
24 quality than an inverter. It's not an iron-clad rule.

25 The rule is that the bypass line will be excellent



1 power for computer loads, except statistically it will have
2 disturbances on it. Therefore, the name of the game is,
3 what are the odds that you would have a UPS inverter failure
4 that would force you to the maintenance bypass at the same
5 time statistically the maintenance bypass would have poor
6 quality power. That's kind of low probability. The idea is
7 that you do force the transfer; the UPS goes down; allow
8 your critical loads to operate on what might be referred to
9 as raw utility power -- on the statistical basis that you're
10 not going to take disturbances on that line for the brief
11 period of time that you may be doing this.

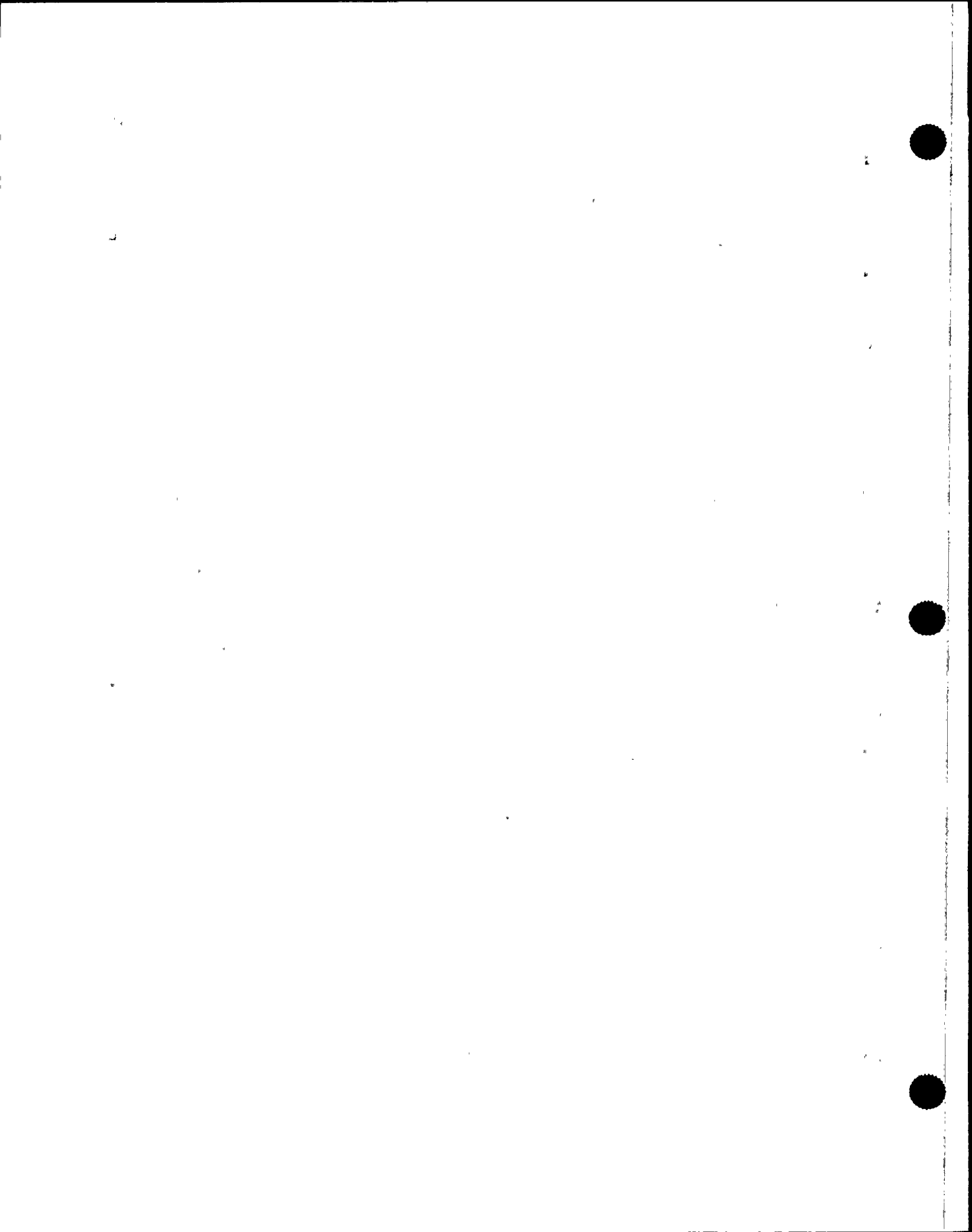
12 If you're concerned about that then people go to
13 redundant operations, where they have a second UPS to feed
14 the maintenance backup line, so you're transferring between
15 UPS's.

16 And it gets worse than that, but you don't want to
17 get into that.

18 MR. McCORMICK: Have we talked about this so-
19 called regulator here? Does this have a factor in it at
20 all? I see a transformer to regulator on the maintenance
21 supply.

22 MR. CRANDALL: In this particular case, we don't
23 feel it does.

24 MR. ROSENTHAL: Except as we may get into the
25 issue of tracing ground faults.



1 MR. CRANDALL: Yes. The ground itself going
2 through there, it may be, but where we're talking quality of
3 power and those kinds of things, I don't think it's an
4 issue.

5 MR. McCORMICK: Can we go off the record for a
6 second?

7 [Discussion off the record.]

8 MR. ROSENTHAL: Without going into the detailed
9 maintenance history and prior events, et cetera, have there
10 been situations in which AC power to the UPS was lost and
11 the UPS went on DC as designed?

12 MR. CRANDALL: Oh, many times. Our loss-of-power
13 tests.

14 MR. ROSENTHAL: When was the last time? Do you
15 have a feel for it? A few months ago? Years ago?

16 MR. CRANDALL: He's saying the last time we
17 actually lost AC power to one of the buses.

18 MR. FIRLIT: When was the last time we lost
19 offsite power? We had that in Boltman.

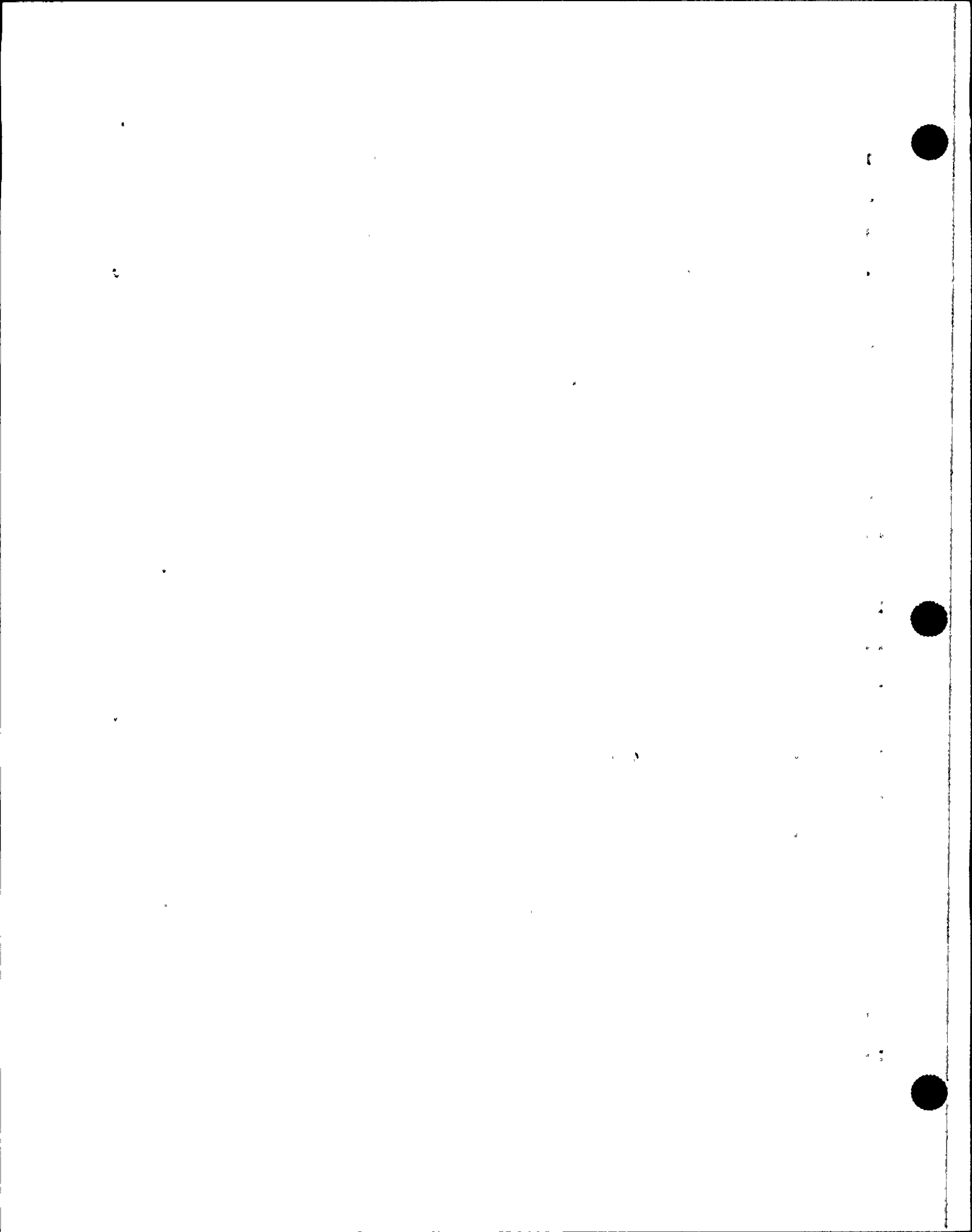
20 VOICE: That didn't affect us.

21 MR. CONWAY: When was the last time you opened CB-
22 1?

23 VOICE: I haven't done that before.

24 MR. CRANDALL: I can't come up with a time.

25 MR. ROSENTHAL: Okay.



1 MR. CRANDALL: It's not a singular event, I guess,
2 is the best way I can describe that, though. There have
3 been multiple times where we've lost a bus for one reason or
4 another. They have also at times administratively put them
5 on DC because they were going to do an evolution in the
6 plant that they felt they wanted them on DC for.

7 MR. ROSENTHAL: Okay.

8 MR. CRANDALL: We have confidence in the DC part
9 of that.

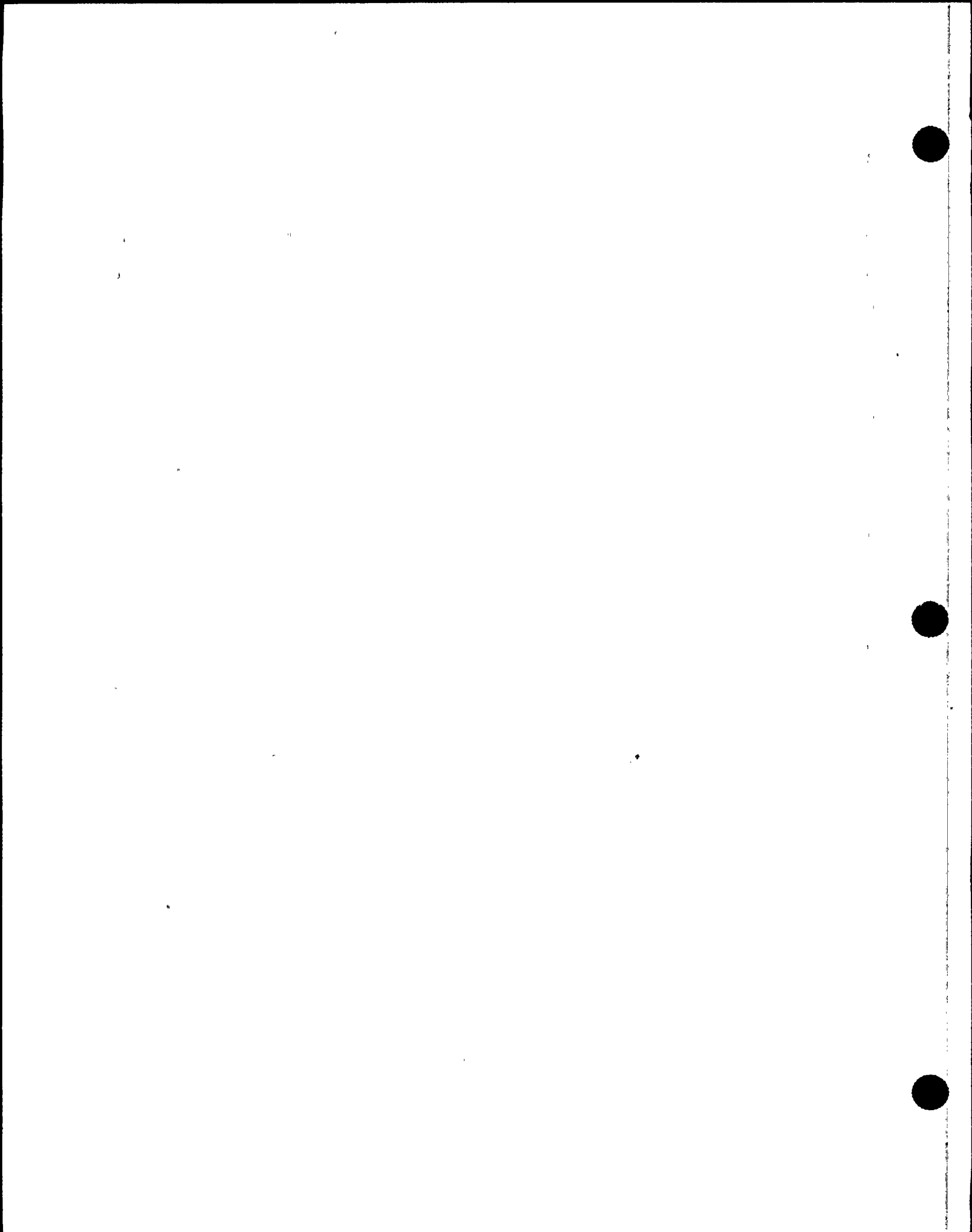
10 MR. ROSENTHAL: I want to wrap before we get into
11 the logic.

12 I'm understanding that the ground straps, ground
13 fault, some grounding-related activity was done within the
14 last year, two years?

15 MR. CRANDALL: Yes.

16 MR. ROSENTHAL: I'm thinking in terms of change
17 analysis from the last it was tried until now.

18 MR. CRANDALL: Each unit -- and I'm going to take
19 exception to 1H, because 1H was installed exactly the way
20 the vendor sent it to us, and it was installed grounded.
21 The other nine units all came in grounded. VAE, which was
22 Stone & Webster at that time, specified that they would be
23 ungrounded, and that's the way the installation draws them
24 for. We removed the grounds from those nine units as part
25 of the installation and ran that way until -- I can get



1 dates -- about a year ago.

2 MR. FIRLIT: Stone & Webster recommended that we
3 remove the grounds when the manufacturer had recommended
4 that we ground that equipment?

5 MR. CRANDALL: Yes. The specification was
6 actually out as "shall be ungrounded."

7 MR. FIRLIT: But something much have reversed that
8 decision later that said, No, go back and ground it. Is
9 that correct?

10 MR. CRANDALL: From what we were seeing from
11 failures in the field, we were seeing hits on the computer
12 and unexplained things. We had problems with
13 maintainability and that electricians would go out and read
14 voltages and panels, and they would read 30 volts to ground
15 and 20 volts to ground and open a circuit, thinking there
16 was bad voltage there, when in actuality we had problems
17 with references. We were also concerned someone could go in
18 a panel and read no voltage to ground and get across it and
19 get hurt.

20 MR. FIRLIT: If I was to go to another nuclear
21 power plant that has this equipment -- and I hope we're not
22 the only one in the United States that has this equipment --
23 would I find their system grounded or ungrounded?

24 MR. CRANDALL: Most I talked to are grounded.
25 When engineering went into this, we asked the question --



1 system engineering -- because of the inconsistencies. We
2 were seeing some logic types of things that were not
3 explainable, that appeared to be some noise types of things,
4 on the loads as well as the UPS systems. When engineering
5 got with the vendors, it's my understanding they got the
6 word. In my talking to them, both Elgar and Exide said,
7 What do you mean you're running ungrounded? Why? So it was
8 their recommendations to put those grounds back on. What we
9 saw was a lot more stable units from that.

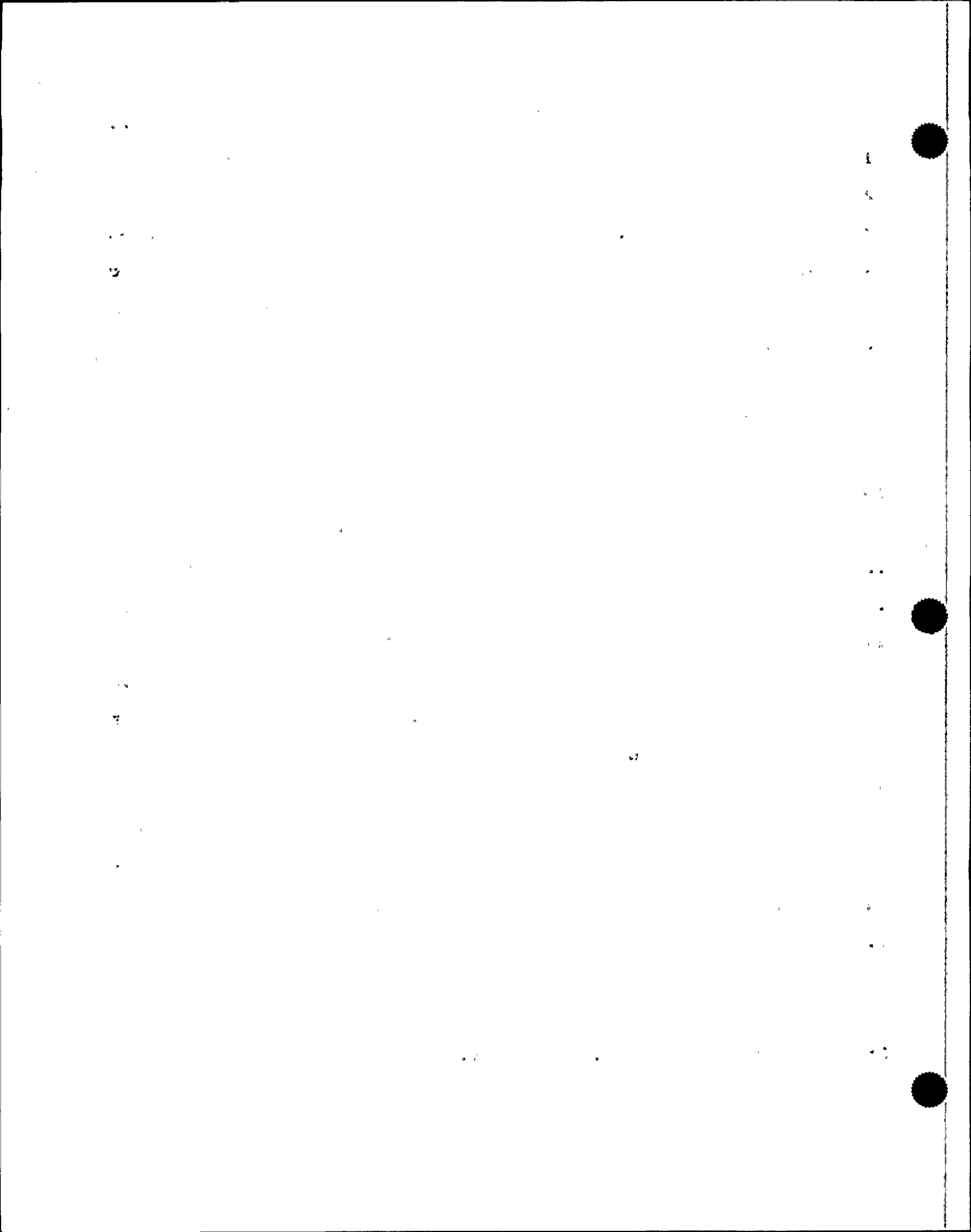
10 MR. FIRLIT: Are we going to also find out today
11 whether or not any other nuclear power plant in the United
12 States has ever had failures of the UPS systems? If they
13 did, has this information ever been transmitted to the other
14 users of the Exide system?

15 MR. CRANDALL: We know that at Yankee Rowe they
16 had a similar event. We haven't been able -- They have had
17 a problem. We have not been able to tie it together. We're
18 still looking at a lot of that. We have some things out on
19 Notepad.

20 Before I answer your question, I'd like Warren to
21 answer the question on grounding, because he is here because
22 he is a grounding expert.

23 MR. LEWIS: Warren Lewis.

24 Because this is a generating station, an
25 electrical utility, the National Electrical Code contains



1 with it an exemption for conductors and things that are
2 under the exclusive controls of utilities. In a way,
3 perhaps, somebody could say that they could choose in some
4 cases to not follow the National Electrical Code, and there
5 may be some argument that could be raised to say, Well, we
6 don't want to do it that way, but, in order to not follow
7 the National Electrical Code, which is a safety-based
8 document, one would have to have one hell of a good argument
9 to want to do it a different way.

10 Having said that, let me mention that the
11 grounding issue that we're talking about here is thoroughly
12 and accurately covered in the National Electrical Code.
13 There are two sections which are offered within the code,
14 section 250-5 and section 250-26. The first one I mentioned
15 describes AC systems required to be grounded, and the second
16 one describes the methods of grounding for systems which are
17 to be grounded.

18 What you're dealing with here is an inverter
19 output and a maintenance bypass, a 208-volt Y-120 volts.
20 Both of these systems, because they have a neutral involved,
21 or a midpoint, if you want to think of it that way, or
22 common -- if you ground that neutral -- and ground by
23 definition in this case is to connect a conductor between
24 that terminal and the metal framing closure of the
25 equipment, making it common to the green-wire safety

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1 grounding system, and also running a connection to building
2 structural steel and an earth-grounding mat kind of thing
3 for a grounding electrode -- that kind of constitutes the
4 term grounding. If you do ground that neutral terminal, you
5 then limit the voltage from any phase to ground to 150 volts
6 or less on a 208-volt Y. The NEC is structured to state
7 that it is mandatory that any circuit that can be grounded
8 to limit its voltage to 150 volts or less to ground must be
9 solidly grounded -- i.e., not with a resistor, not with an
10 inductor, but with a solid strap. We do have a grounding
11 requirement.

12 I'm stressing because the manufacturer, Exide,
13 provided the equipment in conformance with the National
14 Electrical Code by providing the equipment in grounded
15 fashion, with its Y output grounded. Then the equipment was
16 installed, and the strap was removed, and the bypass circuit
17 was not grounded, so you had the bypass and the inverter
18 floating.

19 Now, in the NEC, the purpose for this grounding is
20 described up in the early sections, the 90 sections, of the
21 code -- pardon me: section 250. The purpose of grounding
22 is to limit the voltage to ground between any conductor and,
23 in the case of a phase or line being shorted to ground, to
24 allow current to flow through the fault of sufficient
25 magnitude to trip the old current device in a prompt

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1 fashion.

2 Now, if the floating system had been installed and
3 you had experienced a short circuit from a phased frame,
4 there would have been no circuit breaker trip; there would
5 have been no fuse blow. Instead, you would have had the
6 whole AC system go up in voltage on the neutral point, and
7 then you would then have a dangerous situation as defined by
8 the National Electrical Code.

9 Also, if you had a floating AC system, you have a
10 system which is in fact grounded by stray reactances,
11 meaning the capacitance of the wiring through the system to
12 the metal conduit, as an example, and then the inductances
13 of all the wiring in the conduit. What happens under these
14 conditions, with these small amounts of reactances: If you
15 get any kind of electrical disturbance -- some non-
16 sinusoidal impulse, something hits it -- they will oscillate
17 and ring and create disturbances between any line and ground
18 and neutral and ground.

19 Now, electronic loads are quite sensitive to noise
20 of this type on the lines, so it is quite reasonable that
21 you had unreliable operation of your sensitive loads.

22 In addition to that, the manufacturers of the load
23 equipment almost universally -- and definitely if the load
24 equipment is listed by a product safety laboratory such as
25 UL -- have designed the equipment to only operate properly

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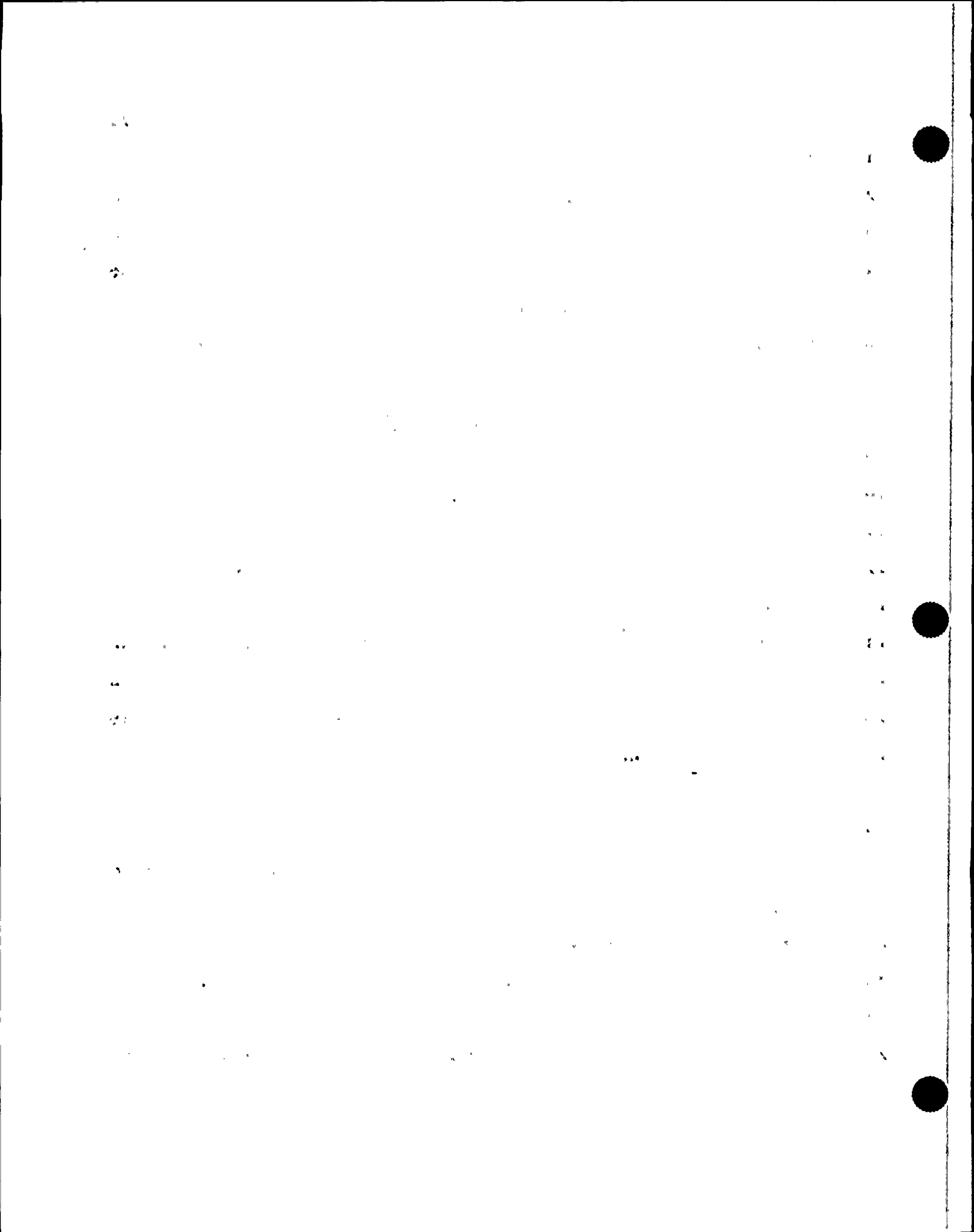


1 if it's looking back into a correctly National Electrical
2 Code-grounded input power circuit. Therefore, if the power
3 circuit feeding the load equipment does not meet the NEC --
4 i.e., for grounding or whatever, the load equipment is not
5 operating within its design parameters -- it should
6 therefore be considered to be subject to unreliability.

7 If this line voltage to ground is not controlled
8 and it becomes high because of a lightning impulse of
9 something that sights this, you can get voltage breakdowns,
10 things like this which are quite dangerous.

11 You do have the requirement to ground, which is
12 why I found it amazing that the grounding was eliminated
13 during the initial installation. Now, having decided to
14 ground in order to meet the code, there's a basic decision
15 that has to be made. You have two Y sources: you have the
16 bypass sources and you have the inverter source. Now, which
17 one shall you choose to ground?

18 The National Electrical Code does not give you
19 advice in this matter, because it is not a safety question
20 as to which you choose to ground, but it is normal practice
21 in the industry to ground the AC supply that is designated
22 as the prime supply for the sensitive load. This is the
23 basic reason you will find that the Exide equipment came in
24 with the grounding strap installed: it was to minimize the
25 voltage difference that could appear during normal



1 operation -- and I stress the words "normal operation" --
2 between neutral and ground on the inverter output.

3 Now, that means that the bypass supply would
4 normally be the supply elected to be not jumpered to ground,
5 but it doesn't mean the bypass supply is ungrounded, because
6 you have a four-wire Y in each case, and the neutrals are
7 not switched. Therefore, the neutrals are brought together.
8 They take the Y from the bypass and the Y from the inverter
9 and physically tie the two neutral conductors together by a
10 solid connection. That's called a solidly interconnected AC
11 system.

12 On that solid interconnection, the inverter is
13 normally the neutral terminal that gets grounded, so the
14 bypass supply sees its ground by looking at the ground on
15 the inverter winding. What we now have installed here is
16 the opposite. We have a situation where the loads see their
17 ground normally by looking at the bypass transformer ground,
18 but the normal operation of the system is on the inverter,
19 so it would be considered normal or recommended practice --
20 say, IEEE-recommended practice, for example -- to exchange
21 power between the sensitive loads and the inverter with the
22 inverter being the grounded source. Then, in a maintenance
23 bypass operation, this being considered an abnormal
24 operation of short time period, to then allow the system to
25 operate on the maintenance bypass and seek ground back to

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1 the inverter point.

2 There were two things that have occurred here that
3 have some bearing on your problem: the initial decision to
4 remove the grounding and operate ungrounded, which was
5 strange and didn't conform with the code, and then the
6 second decision, which was basically correct, to ground,
7 but, for reason of judgement -- which I do not understand --
8 someone chose what would be the nonstandard system to ground
9 out of the two systems.

10 If you have some questions, I'd be glad to try to
11 answer them.

12 MR. CRANDALL: That's how it came from Exide --

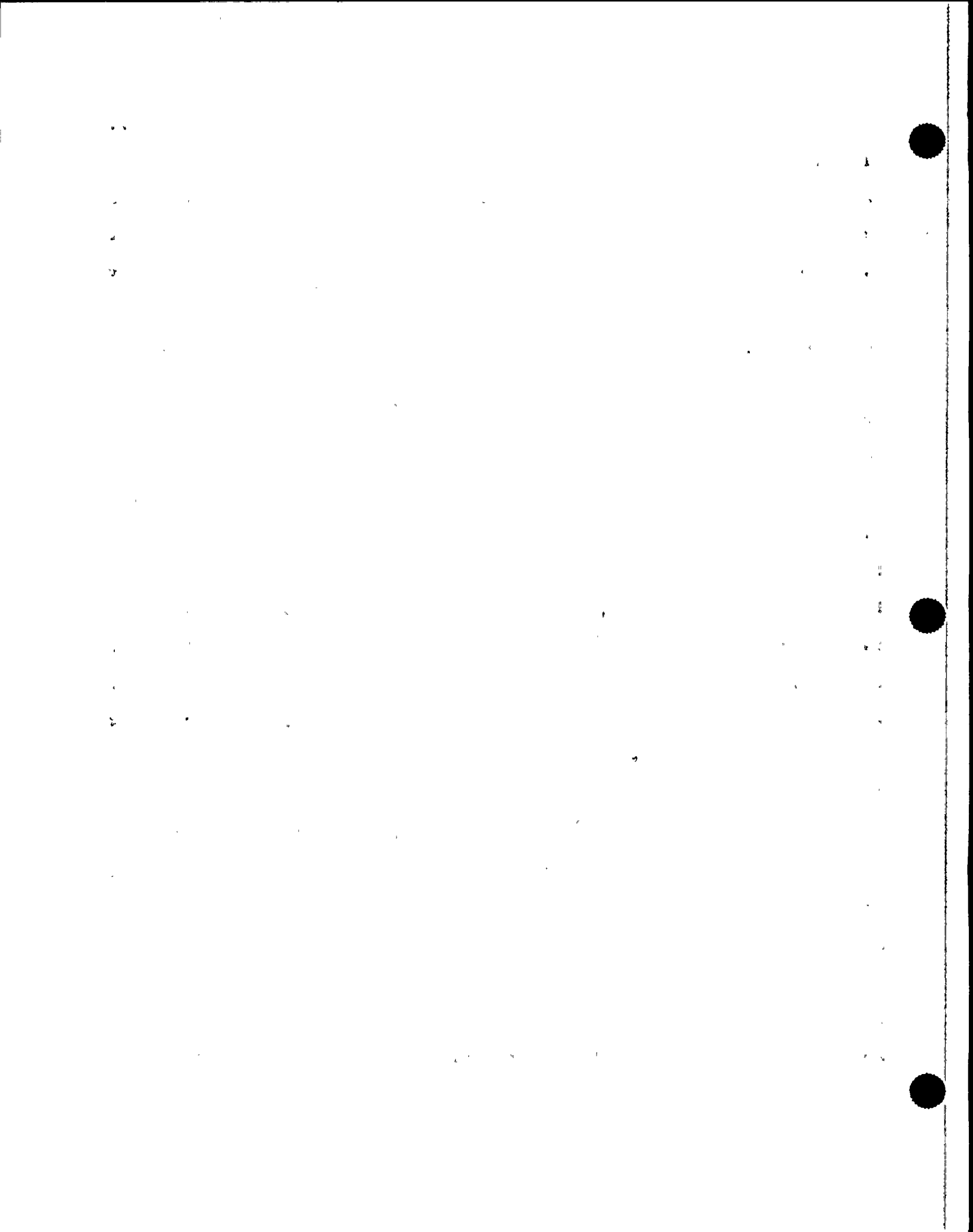
13 MR. SYLVIA: So when we grounded it, we didn't
14 ground it like it was grounded when they came from the
15 manufacturer.

16 MR. CRANDALL: Yes, we did. We grounded it just
17 like it was. We re-grounded it as it was.

18 MR. SYLVIA: So that your question about why was
19 it grounded this way goes back to the manufacturer then.

20 MR. LEWIS: My understanding is that by physical
21 inspection I see the bypass transformer is the one grounded
22 from its neutral to ground. I can't say that I saw a
23 grounding jumper in the Exide unit from the Exide neutral to
24 ground.

25 MR. SYLVIA: Are you saying that we didn't ground



1 it like it probably came from the factory?

2 MR. CRANDALL: Well, my understanding is that --

3 MR. MACHILEK: I have to inject here, please, for
4 reasons of proprietary information that is supposed to come
5 from. The equipment was ordered by specifications to be
6 ungrounded. I have the specification with me if you want to
7 observe it.

8 MR. CRANDALL: That is correct. They came
9 ungrounded --

10 MR. MACHILEK: It was not shipped by the factory
11 contrary to --

12 MR. LEWIS: I will withdraw my comments on that
13 because I was operating on the basis of what I heard
14 yesterday and what I know is the normal practice for the
15 company but I was not aware of the special order.

16 MR. SYLVIA: Let me make sure I am clear now,
17 okay? We ordered it ungrounded but it actually came into
18 the plant grounded?

19 MR. CRANDALL: That's not what he just said.

20 MR. MACHILEK: It was ordered ungrounded. It was
21 shipped and delivered ungrounded but the installer should
22 have, would have had to ground it in order to meet the
23 electrical requirements.

24 MR. CRANDALL: Let me rephrase it. What he is
25 saying is correct but what we are saying is correct too and

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1 maybe I need to qualify that.

2 The maintenance supply that was purchased through
3 Exide was not Exide's. It's Heavy Duty. The equipment came
4 in grounded through Heavy Duty's equipment so he's right.

5 Exide sent it as specified, meaning the UPS was
6 ungrounded. The ground was in the heavy duty equipment. We
7 lifted that but the one thing I want to go with here is --
8 and the only reason I wanted Warren to come back in, we have
9 confidence that the ground itself is correct, that it needs
10 to be grounded. We don't in any way, shape or form feel
11 that that is a problem that we even want to address to
12 remove it because that is worse because of the problems that
13 we get in through our loads downstream.

14 Any filtering that is on those loads would not
15 work if we removed that ground.

16 I just want you to know that we have done
17 something --

18 MR. JULKA: There was a question I think we meant
19 to Dr. Warren separately but the way we have grounded it, it
20 was done on a modification in '88 time frame.

21 The way we have grounded it is the way I think 90
22 percent of the nuclear plants in the U.S. have those
23 grounded. I think we need to talk separately about the
24 grounding practices but it's no different than any other
25 plant.

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1 MR. SYLVIA: I want to understand what Warren
2 said. He also said that normally the inverter circuit
3 should be grounded and the maintenance supply should be
4 grounded and they should be connected between the two.

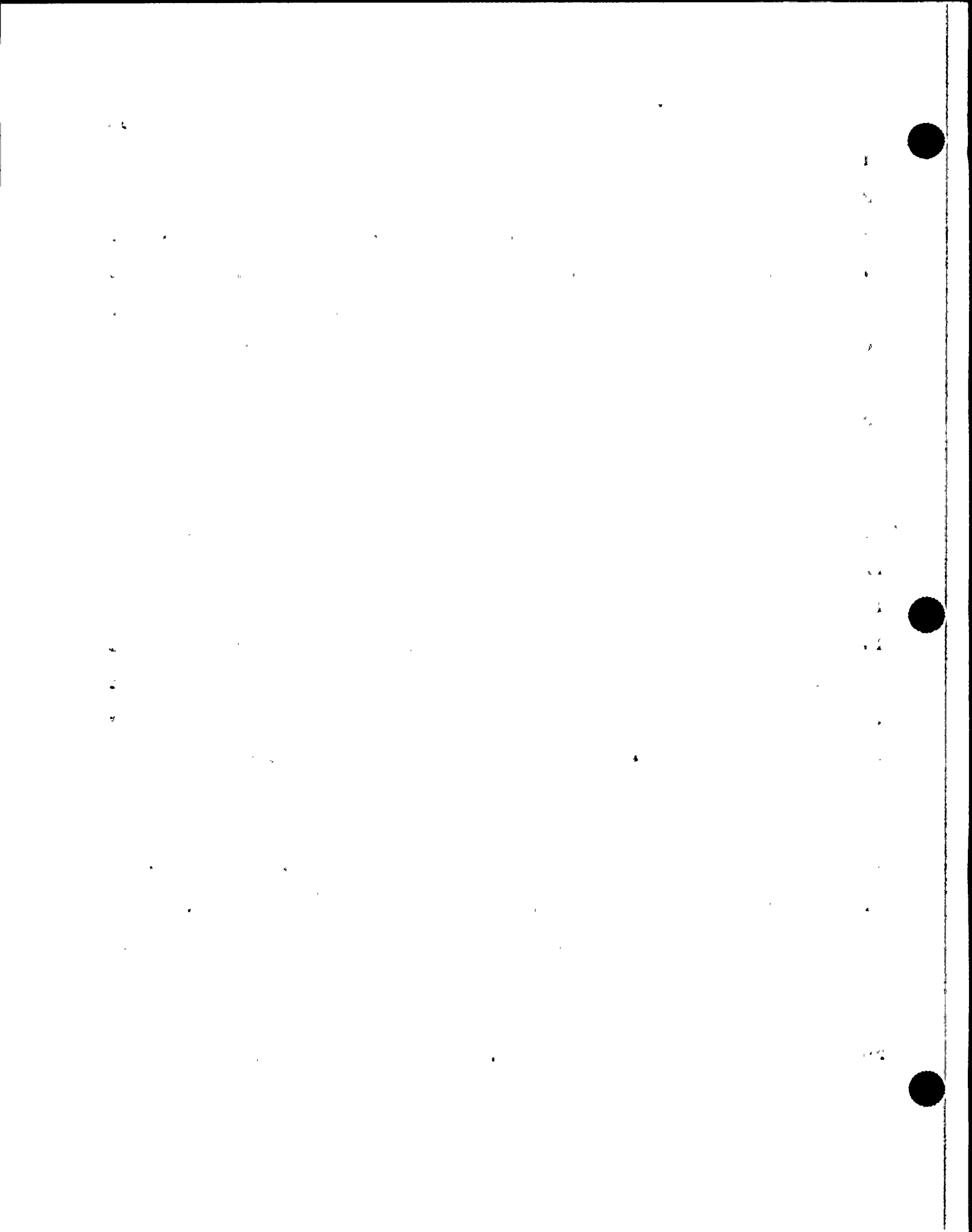
5 MR. LEWIS: No, that's not correct. If I
6 understand your question, you never ground both AC systems
7 that you are going to connect on a UPS. You only ground one
8 system. The word "ground" means in this case to take the
9 neutral terminal and place a jumper between it and building
10 steel, framework, things like this.

11 You only have one jumper that you are allowed to
12 put in so you have to choose the AC system to place the
13 jumper in.

14 It's IEEE recommended practice and normal practice
15 in the industry to place the jumper in the inverter supply
16 as opposed to place the jumper in the bypass supply but
17 remember both neutrals are tied together by a splice so the
18 neutrals are made common.

19 If you visualize two Y's common on the neutral,
20 we're simply saying where do you place the jumper, in the
21 supply A or supply B? We always choose the supply which is
22 the inverter because that would be normal operation and the
23 idea would be to minimize voltage difference between ground
24 an neutral during normal operation.

25 This installation appears to have the jumper in



1 the maintenance bypass transformer as opposed to the
2 inverter.

3 MR. FIRLIT: But there is a hard wire line between
4 the neutral of the inverter to the neutral of the
5 maintenance supply and the maintenance supply neutral is the
6 one that's grounded?

7 MR. LEWIS: That's my understanding.

8 MR. FIRLIT: Okay. I didn't understand that,
9 okay.

10 MR. SYLVIA: Is that a significant fact as to
11 which one you ground as long as the neutrals are tied
12 together?

13 MR. LEWIS: It's a significant fact if you ask the
14 question does it have to do with continuity of power
15 questions or quality of power questions.

16 If it is the former, for continuity of power, it
17 is of negligible concern. If it is for quality of power it
18 is of significant concern because if you use a power line
19 analyzer to look at power quality to compare it to what
20 electronic loads will tolerate or not tolerate, you find
21 again if you are on whichever supply is the one grounded
22 will have the least noise and disturbance on it while you
23 are connected to it, so the idea is to have the inverter to
24 be the best power quality so you ground it, and you look at
25 it with the analyzer and it looks good but the bypass line,

1 when you transfer to it, will then on occasion have a little
2 more noise but people tend to accept that, that it would not
3 be a good idea to have the bypass line with a good ground to
4 neutral noise situation with the inverter to have a poor
5 neutral to ground noise because 99.9 percent of the time
6 your computer would not get the quality of power it desires.

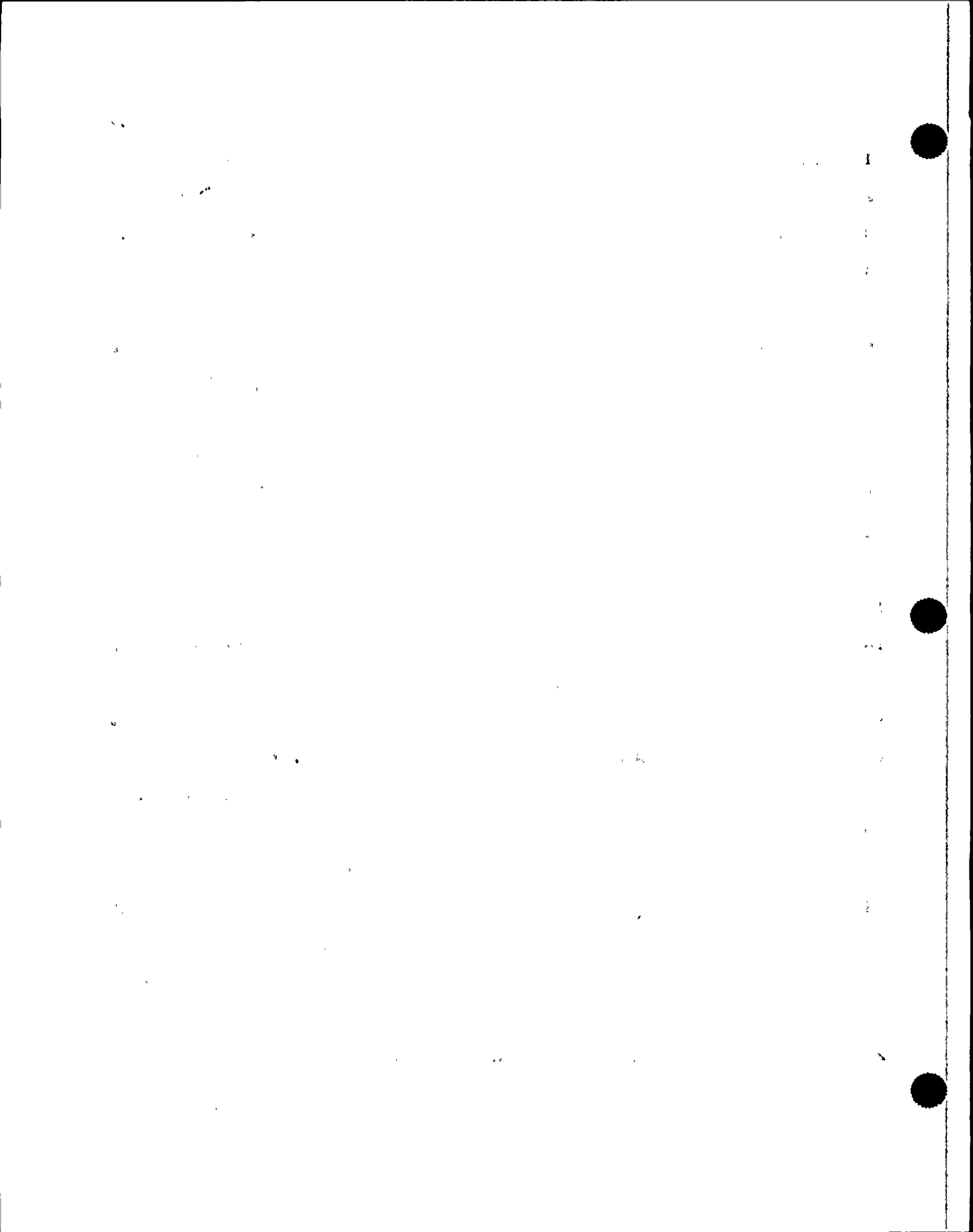
7 MR. SYLVIA: So that doesn't have anything to do
8 with tripping off the end.

9 MR. LEWIS: I hesitate to say it does not because
10 the B phase as I understand it did involve ground fault
11 which therefore did involve the injection of current into
12 the safety building, grounding system. Therefore any
13 connection into that grounding system could be viewed as a
14 noise injection or return point and it could have a bearing
15 but I can't say it did.

16 MR. SYLVIA: Any grounding could but not
17 necessarily how we grounded it, is that right?

18 MR. LEWIS: I understand that question. Let me
19 put it this way. Since we are at a disadvantage that we
20 could not reconstruct this problem by restoring the plant
21 and then going out and grounding Phase B again to see what
22 happens, it could have been that if the inverter had been
23 the grounded supply that the event might not have caused
24 this.

25 On the other hand, it might have had no bearing on



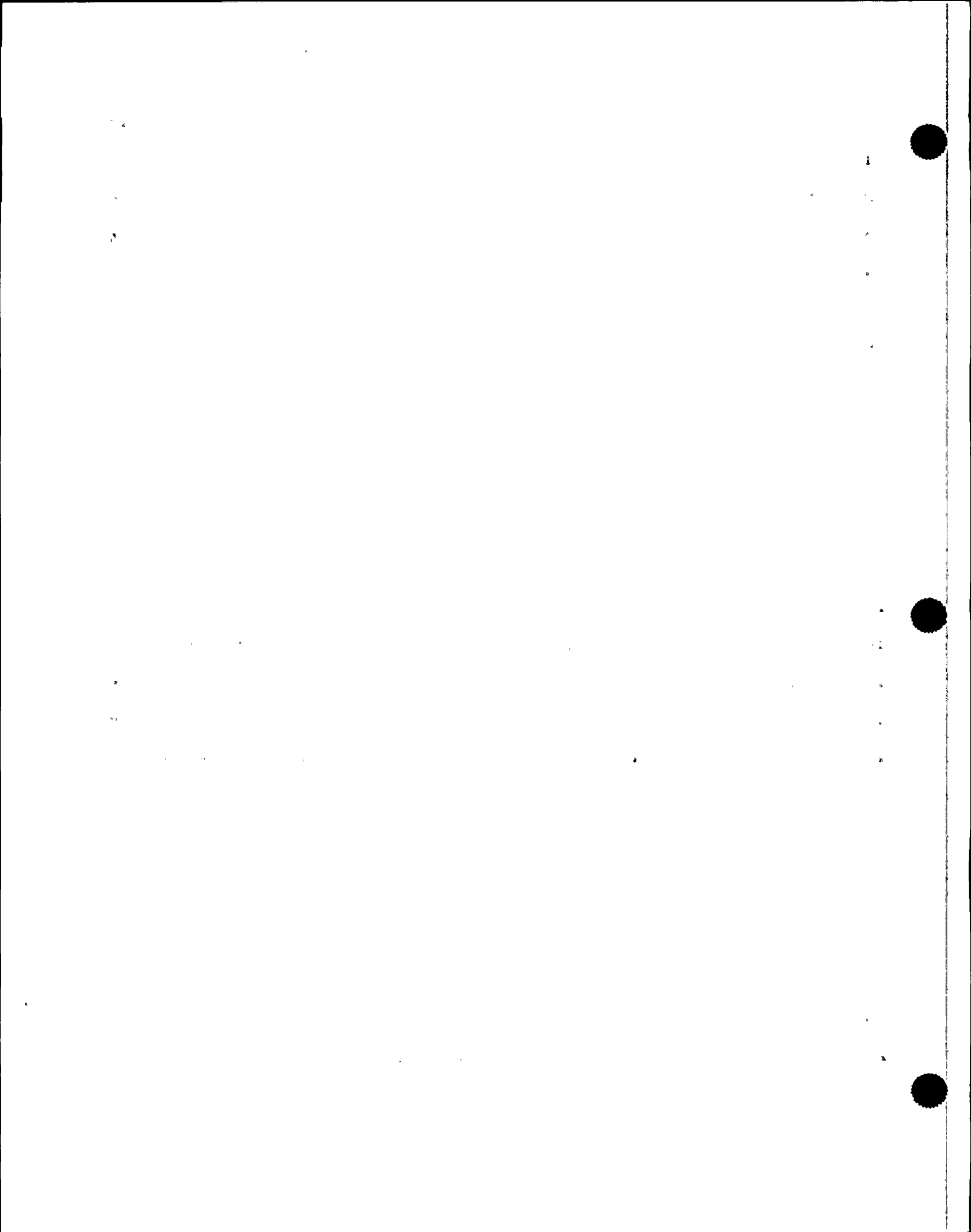
1 it but by experience I think you would have had less
2 opportunity for a problem of any kind of this nature if the
3 ground had been in the inverter, but I would not be prepared
4 to say definitely.

5 MR. SYLVIA: Then the question I have is do we
6 have any idea why Stone & Webster specified ungrounded
7 system.

8 MR. CRANDALL: Nothing I can come up with from
9 any of the documentation. You know, nothing written down.
10 Our verbal communications to Boston were that they wanted
11 to limit the ground current or any potential for ground
12 current on a load-related fault from being reflected back to
13 the UPS?

14 MR. FIRLIT: If you took both units and you
15 grounded both of them, okay, because the grounds may be
16 physically different from the standpoint that they may not
17 be grounded at the same reference, then I could see why
18 there would be a difference but if you are hard wired from
19 one system over the other system electrically it doesn't
20 know really where it is grounded. It's grounded, so you
21 really are tying physically the two systems together with a
22 ground.

23 There is where I have trouble understanding why
24 one would be different from the other in terms of a
25 reference. They are both grounded.



1 If you are saying because I have a hard wire and
2 that wire is 50 foot long or 100 foot long and I've got some
3 losses from that ground to the other -- you know, I am
4 having trouble understanding if they are hard-wired why
5 that reference. To me it doesn't make any difference
6 whether you are in the cabin or the other one.

7 MR. LEWIS: I do understand your question.

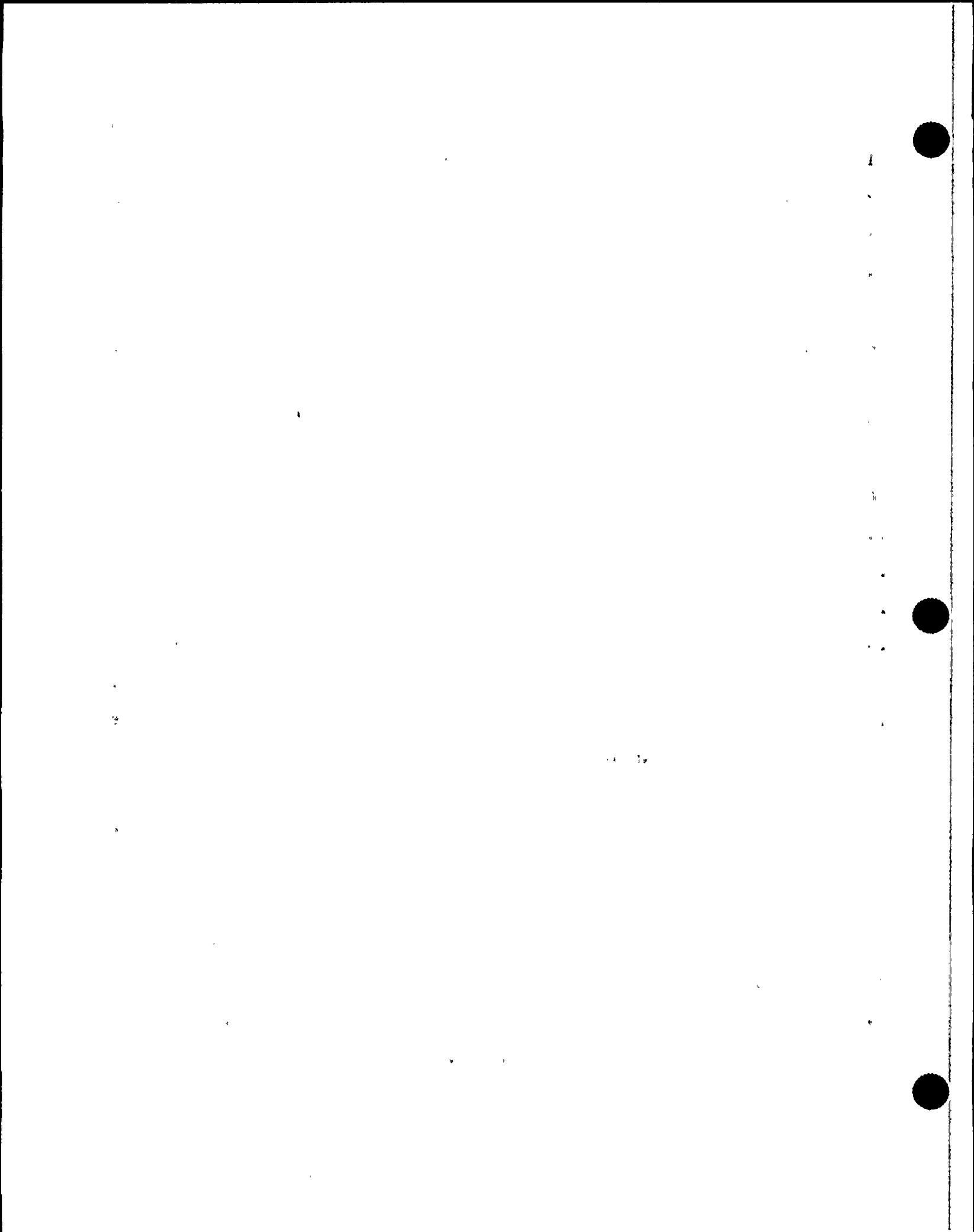
8 The situation is such that with a heavy conductor
9 connecting the two together and having limited length, say
10 10 or 15 feet, you can stand there and see the two supplies
11 nearly adjacent to one another, so the question is what
12 difference does it make if you have the ground at one end of
13 the heavy conductor or at the other?

14 It makes very little difference from a safety
15 standpoint, which is why the national electrical code
16 provides no information in that area.

17 The safety situation is such that you are dealing
18 with high currents at low frequencies. You are dealing at
19 the fundamental power frequency and some harmonics thereof.

20 The impedance of the wire, which is what the
21 electrical code, it's only value if you will is very low at
22 the power frequency and fundamentals thereof, so 10 or 15
23 feet worth of heavy wire makes no difference.

24 On the other hand, if you begin to deal in terms
25 of impulses, i.e., noise, electrical noise which affects



1 electronic equipment and causes it to malfunction, you are
2 then talking about disturbances in the hundreds of
3 kilohertz into the megahertz range.

4 In these frequencies wires in excess of several
5 inches long become significant. One can develop very large
6 voltage drops on impulse conditions from one end to the
7 other of a wire due not to its resistance but its
8 inductance.

9 The length of the wire has a tremendous effect
10 upon the inductance of the wire which is a magnetic
11 function. Therefore we try to minimize the inductive
12 reactance in the wire and the reason for this is because
13 from an electronic standpoint we are worried about
14 developing impulses due to the LDI over DT effect. The fast
15 rates of current change on inductance produce big transient
16 voltages so you could have large impulse voltages just by
17 having one ground as opposed to the other ground.

18 The question is do you want those impulses which
19 will occur to occur during normal operation on the inverter
20 or to take the chance that they are not going to get you
21 when you are on the bypass temporarily.

22 MR. CRANDALL: I'd like to interject. I'm not
23 questioning anything Warren's saying -- it's all legitimate
24 -- but I think we're splitting some hairs of how much
25 effect. What I would suggest is that, yes, maybe we can



1 look at how much this might have affected it one way or the
2 other and whether. What I'd like to do is go on more with
3 where we might have been hit by some of those things, if we
4 can. I understand how everybody is trying to understand.

5 MR. IBARRA: Just one question: When are we going
6 to know for sure how it's grounded? Can we determine that
7 right away?

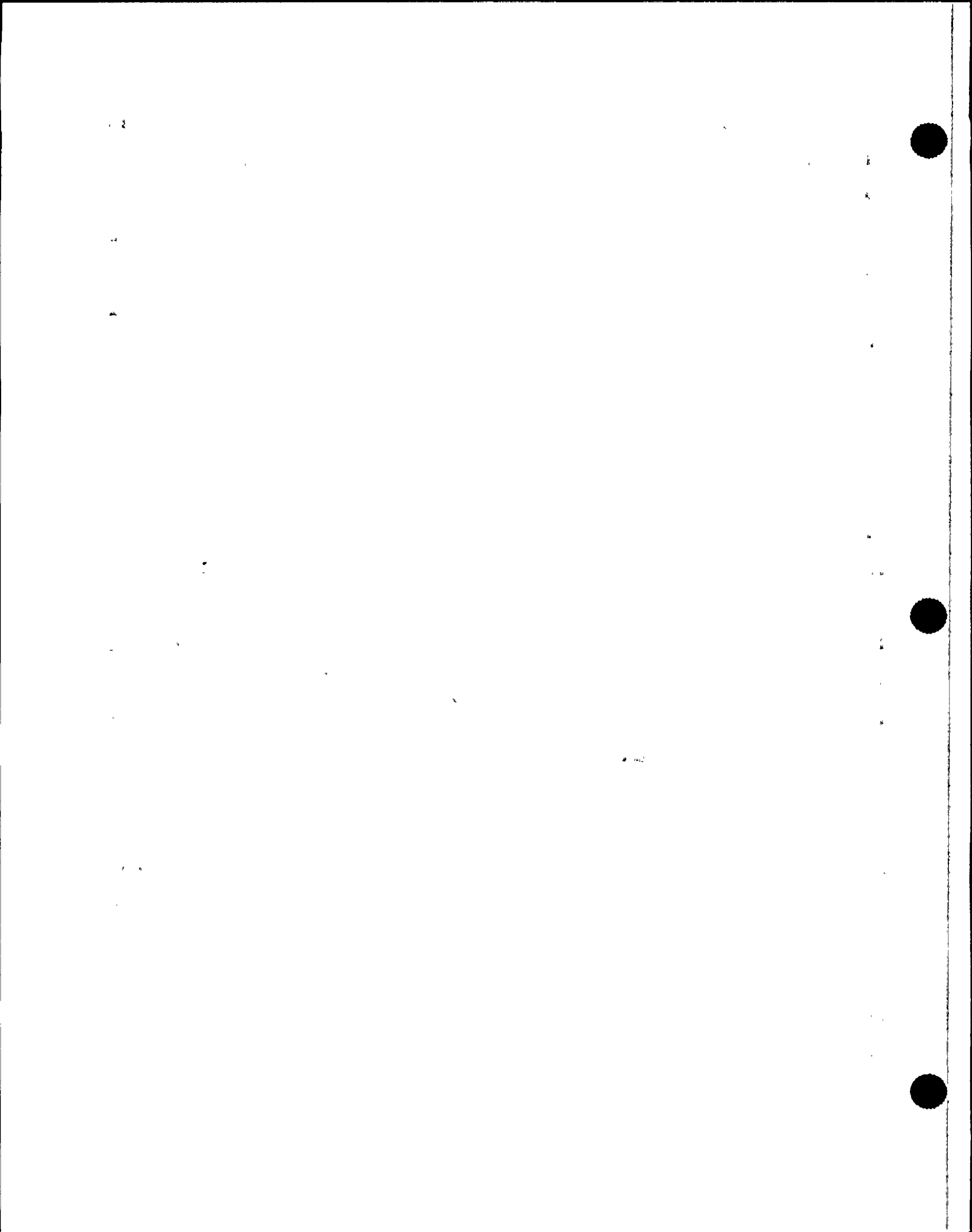
8 MR. JULKA: It is grounded at the transformer on
9 the drawings.

10 MR. IBARRA: Okay.

11 MR. LEWIS: I got on the floor and looked down
12 there and saw the wire going up into the transformer, but I
13 didn't take the cover off.

14 MR. CRANDALL: The 5 Exides are grounded at the
15 maintenance supply transformer. The 3-series is grounded at
16 the maintenance supply transformer. The 2-series are
17 grounded on the output of the UPS.

18 MR. FIRLIT: I appreciate your comment, but, by
19 the same token, we don't know what really caused that logic
20 to lock out CB-1, CB-2, and CB-3, and I think we ought to
21 pull that thread until we find out an answer, because what
22 we're going to get involved with later on is what Stone &
23 Webster recommended in terms of ungrounded systems and why
24 we grounded on the other system when that's not the
25 preferred way to ground. I think those are salient points



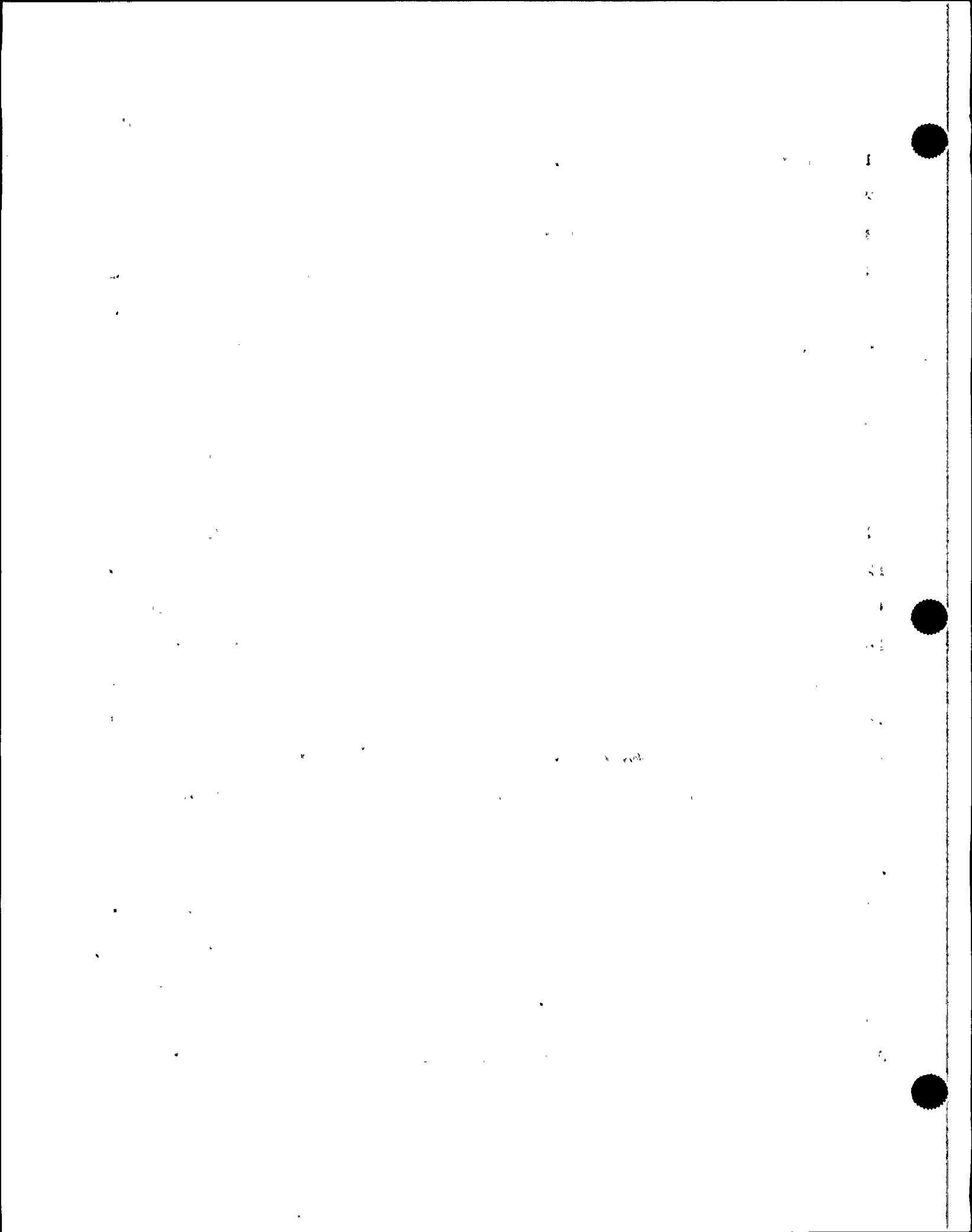
1 that have to be brought out, and they've just got to be
2 discussed here.

3 MR. CRANDALL: I'm not questioning whether they
4 should be brought out. I'm just wondering whether we need
5 to get into the design differences and all of that in order
6 to totally understand. That's what I was questioning.

7 MR. MACHILEK: Please let me make one more comment
8 so not to create the wrong impression that Stone & Webster
9 may have done something wrong. The method of grounding
10 which my colleague, Warren, is describing here is only valid
11 if you have one transformer solely operating one UPS. If
12 you have one building input transformer which is supplying
13 four or five UPS systems then obviously you cannot ground at
14 the UPS systems points, because it would generate more
15 different grounds.

16 Therefore, the safe way to specify grounding if
17 you don't know what the systems are going to look like is to
18 specify ungrounded UPS, for the sole reason that you can
19 ground at the UPS, if it's appropriate, and you do not
20 ground if it's not appropriate, such as if you have more
21 than one UPS system working off the same transformer or if
22 you have essential loads which require a grounding of the
23 transformer on the building entrance at other sections of
24 the electrical code.

25 I'm just saying that, from Stone & Webster's point



1 of view, which are systems designers', the safe way would be
2 to order the equipment ungrounded and leave it up to the
3 installer or the systems engineer who is responsible for the
4 actual system then to decide whether to do it.

5 MR. LEWIS: Let me make a comment that I agree
6 with Rudi on what he has said. I avoided getting into a
7 discussion of the various ways of grounding based upon
8 exceptions and if you have this and if you have that. I
9 wanted to only address myself to what you have here.

10 The key to understanding -- Rudi is correct -- is
11 that there are many times when the National Electrical Code
12 would require what we call the maintenance source to be the
13 grounded source and the inverter to be the one connected to
14 it, but that was not what you had here. The thing that I
15 would say is that the electrical installer follows the blue-
16 line drawings. If the blue-line drawings do not show
17 instructions to ground and a grounding symbol and a wire
18 size and so on and so forth, he isn't going to add a ground
19 wire where he was not instructed to install one.

20 It really goes back to the drawing that the
21 installers followed. If the drawing showed no ground
22 symbol, then the question is, who prepared the drawing, who
23 approved the drawing, and what was their reasoning process
24 for rejecting the National Electrical Code at that point.

25 MR. TSOMBARIS: This is Steve Tsombaris, from

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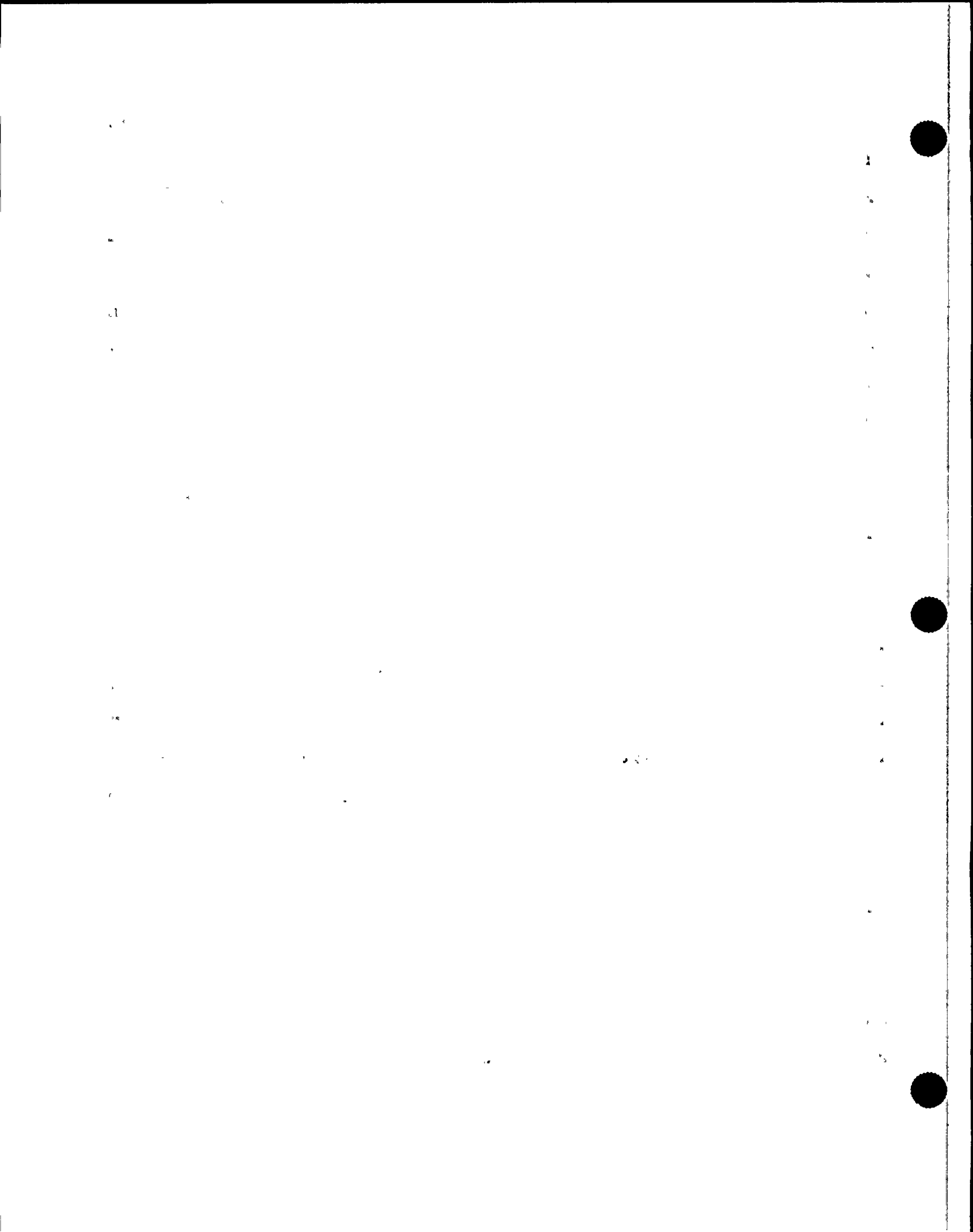


1 Stone & Webster.

2 If I may interject one thing: As Bob described,
3 there was an EDCRS that shows how the system is grounded
4 today, and it was in that configuration that the system was
5 grounded when the disturbance occurred. As a result of the
6 disturbance, we observed certain things, including a module
7 trip.

8 Two things, basically, happened. One thing that
9 we noticed was that we lost voltage on phase B as a result
10 of the dip. We know on the other two phases the voltage
11 stayed pretty much what it was prior to the fault. We also
12 know that, during a ground fault, arcs may be present, and
13 we know that there will be ground faults into the ground
14 grade. It's likely that a combination of the voltage dip or
15 some ground currents could cause the unit to malfunction,
16 resulting in a trip, the unit shutting down.

17 Knowing what the grounding system was, knowing
18 what the voltage was, given those two things, I think we can
19 now go ahead and try to evaluate how these changes in the
20 system affect the UPS. I think, talking about grounding
21 and how it could be or how it was ordered or whether the
22 grounding that is recommended by NEC for getting good-
23 quality power during normal operation as opposed to during a
24 disturbance -- that's various scenarios that may or may not
25 be applicable, or may be studied, but later on.



1 I think Exide could probably look in terms of the
2 unit and tell us how the disturbance would affect the logic.
3 Having that as a starting point, we can go ahead and exhaust
4 the possibilities that could be present and, hopefully, lead
5 to a logical conclusion as to what happened.

6 MR. CRANDALL: Can you go at this point into the
7 differences between the Exide and the Elgar.

8 MR. TSOMBARIS: One of the things --

9 MR. SYLVIA: Along the lines of the point you're
10 making, we want to be as thorough as possible, and we just
11 don't want to take any chances. Many of us are hearing this
12 for the first time; we don't know as much as you know.
13 You'll just have to have some patience with us.

14 MR. TSOMBARIS: Absolutely. What I was saying is
15 that I heard a lot of talking about grounding, and I think
16 Bob can demonstrate how the system was grounded, so we can
17 then attack our problem the way it's grounded. The fact
18 that ten years ago it was other than ground is not relevant
19 today.

20 There were some reasons for it, but I'm not in a
21 position to discuss it at this point.

22 What Bob has asked me to do: One of the things we
23 did was look at the difference between the UPS's made by
24 Elgar and the UPS's made by Exide, which were supplied
25 normal power from the same buses. I have a few sketches to

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1 pass out.

2 [Documents distributed.]

3 MR. McCORMICK: Are you comfortable proceeding as
4 we're going?

5 MR. ROSENTHAL: The original intent of introducing
6 the grounding thing was just to set up the thing that's
7 done, to do what's called a change analysis. You knew it
8 was working at one time, and then the plant has been
9 modified, or the equipment was modified subsequently, so we
10 know that it would be -- Were there other modifications to
11 the UPS in the last two years?

12 MR. CRANDALL: No.

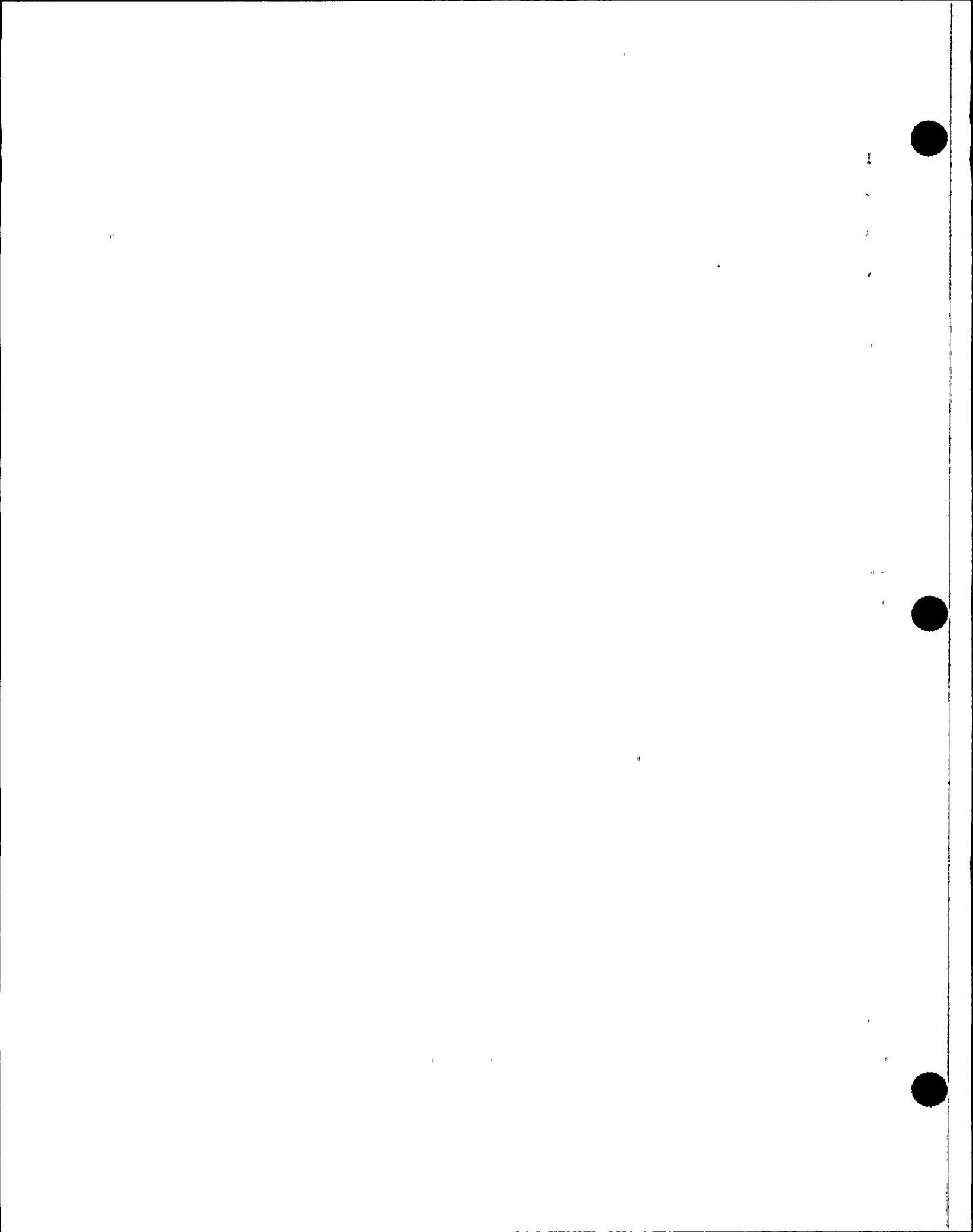
13 MR. ROSENTHAL: No. Okay. Then you'll be able to
14 provide some experience. Let's restrict those hopes to
15 maybe the last two years.

16 MR. CRANDALL: The point we're making with the
17 grounding may be viable. What we're trying to do is see if
18 it has an effect, and then we'll look and see if maybe the
19 change contributed to this.

20 MR. ROSENTHAL: There weren't any substantive
21 changes?

22 MR. CRANDALL: No.

23 MR. McCORMICK: We'll be able to document, by
24 virtue of mod paper, what we did to return this system to a
25 grounded state when that was done in '89 or at the last



1 refueling outage, so we'll have that mod paper, where it was
2 put in, and so forth, to document it.

3 MR. CRANDALL: You have that right, Frank? Or do
4 you need that?

5 MR. IBARRA: Jose Ibarra.

6 That's just what you provided, right?

7 MR. CRANDALL: Yes. I think you've already -- If
8 not, I'll get it for you. Let me know if you need it.

9 MR. McCORMICK: I have a bit of housekeeping, one
10 item. We have a new expert in the room; Dr. Chang Chiu has
11 arrived, and I just wanted to introduce him and indicate
12 that he will be part of the discussion from here on.

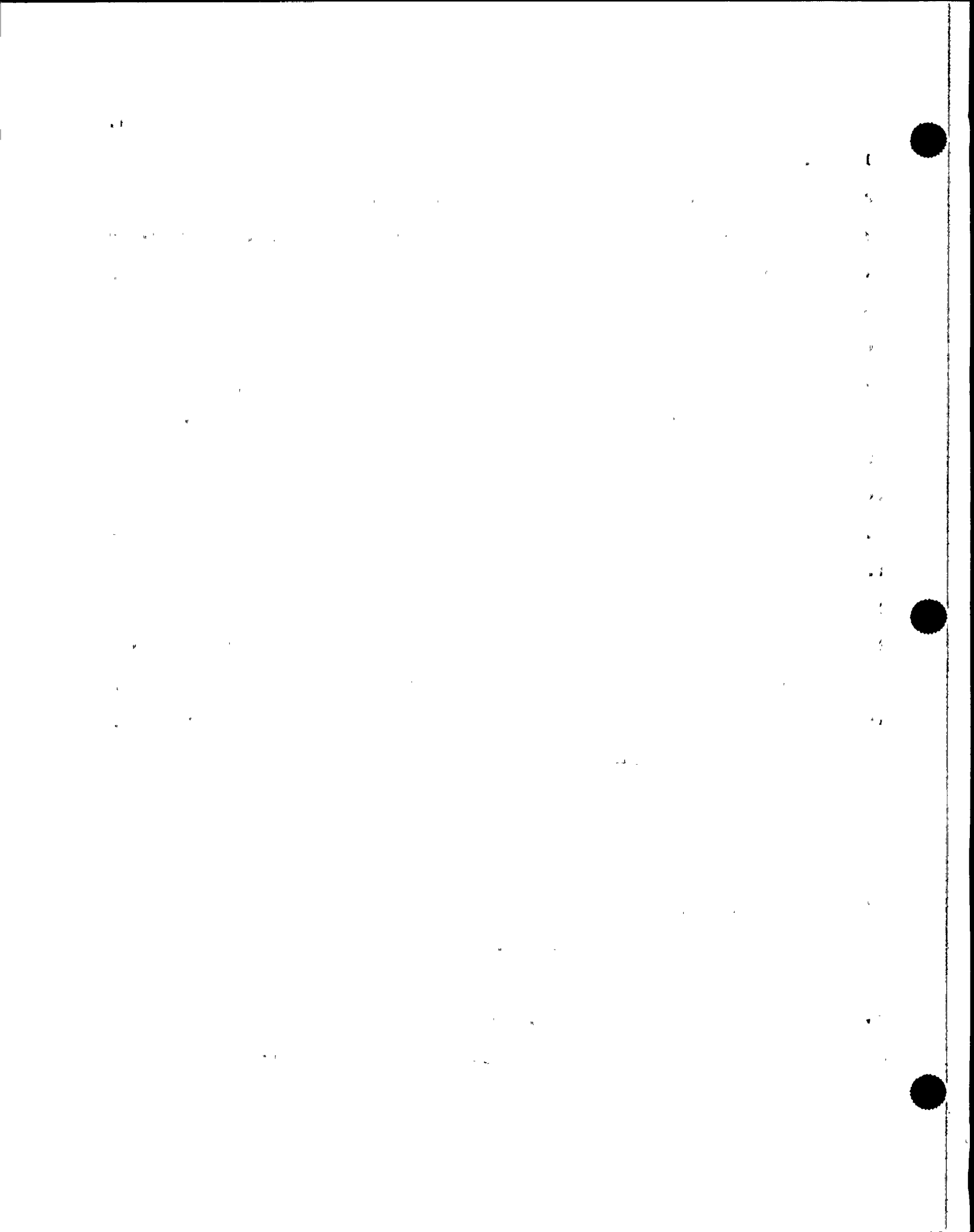
13 Also, Richard Hackman of failure prevention.

14 Now, Exide, do you have anything more that you
15 want to bring to the discussion of the relays and the
16 breakers? I just don't want to get off on this path until
17 Exide finishes their presentation.

18 MR. CRANDALL: Marty, part of the analysis we're
19 going through with Exide, though, I think might only make
20 sense if you see the difference. We're not saying
21 extensively, but --

22 MR. ROSENTHAL: How much time do you want?

23 MR. CRANDALL: Let me put it this way: We're
24 looking at how grounding can affect the logic of the Exide,
25 and we have found an isolation of the grounding for the



1 Elgar units. We just think that should be on the table
2 first, because that is a definite difference.

3 MR. McCORMICK: All right. Let's introduce that
4 difference, and then we'll move back to Exide.

5 MR. TSOMBARIS: This is the Elgar unit, and this
6 is the Exide unit.

7 [Documents distributed.]

8 MR. McCORMICK: This is the Elgar you just passed
9 out, and that's the Exide.

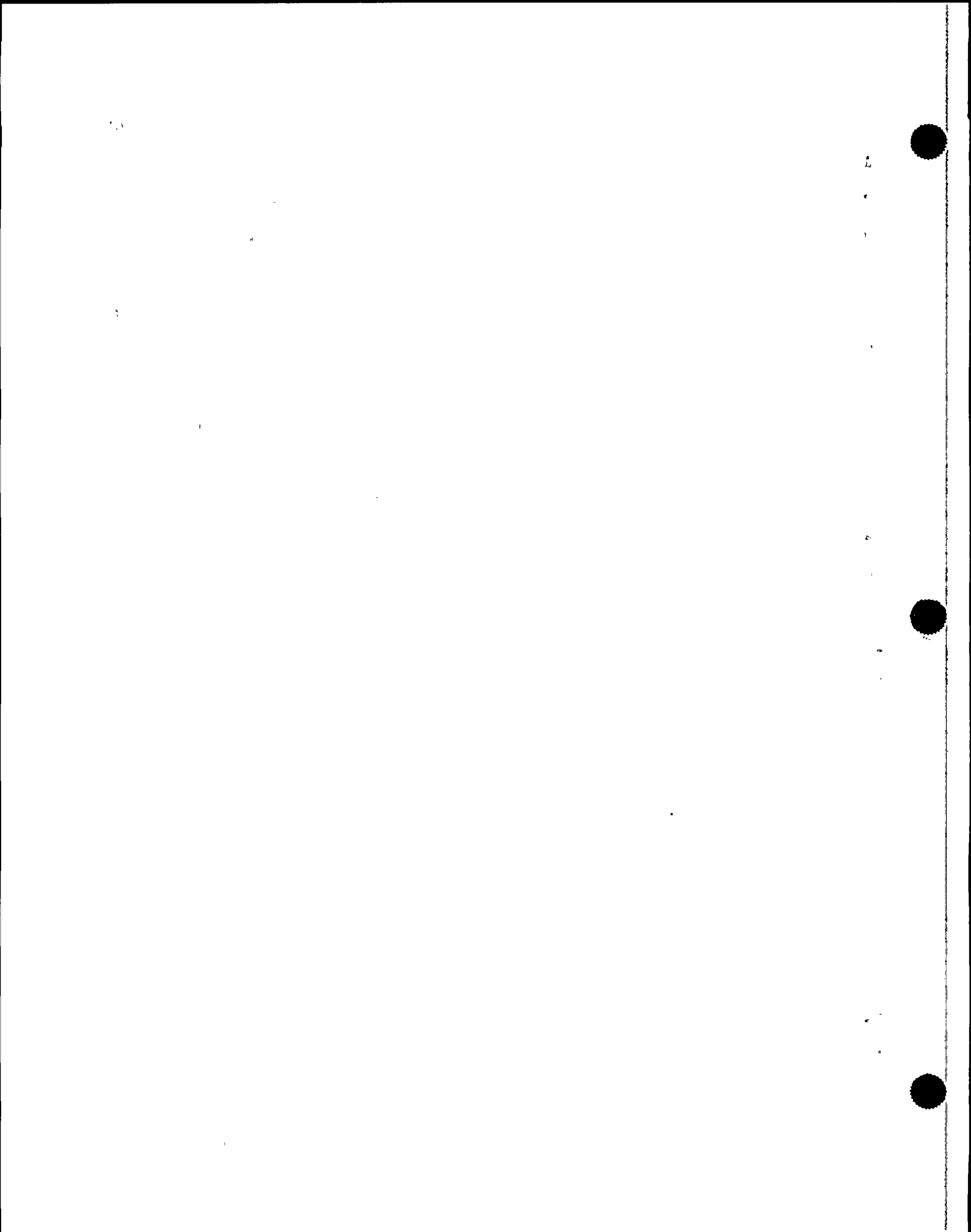
10 This is Exide coming through now.

11 MR. TSOMBARIS: There is a note at the bottom of
12 the page.

13 MR. McCORMICK: Okay.

14 MR. TSOMBARIS: Trying to see what would cause all
15 those breakers to open, we thought perhaps the logic that
16 controls all those things may be the source of the problem.
17 I think we mentioned that before. We looked at the power
18 supply that drives the logic on the Elgar units and the
19 Exide units.

20 If you were to look at the first sketch, that
21 serves the Elgar unit, you would notice at the breaker CB-1
22 there is a tap there that goes to power supply, and that
23 goes to the rectifier logic. Then, right after the battery,
24 there is another power supply, which is a DC-to-DC power
25 supply, which goes to the inverter logic. That's



1 highlighted with yellow here.

2 Now, all the other components are basically the
3 same in the three units, except that DC-to-DC power supply -
4 - The Elgar unit has a DC-to-DC power supply that feeds the
5 inverter logic, while the Exide unit has an AC-to-AC power
6 supply unit that feeds the same logic. This feed comes
7 upstream from breaker CB-4.

8 I have another highlighted that shows CB-4. Here
9 is the bypass source. There is a tap here that Exide uses
10 to pick up control power for the inverter unit. Now, the
11 control power eventually is plus or minus 20 volts DC. The
12 AC is converted to plus or minus 20 volts DC. On the Elgar
13 unit, the 125 volt DC is converted to 25 volts DC.
14 Actually, they have a couple other voltages, lower, for
15 different functions.

16 That is a difference. What that difference says
17 is that, on the Elgar unit, there is no connection between
18 the AC system and the power supply that feeds the inverter
19 logic.

20 MR. CRANDALL: So the logic would not be affected
21 by disturbances on the AC.

22 MR. TSOMBARIS: By the disturbance.

23 MR. CRANDALL: Thank you.

24 MR. TSOMBARIS: At this point I would like to turn
25 it over to Rudi, who could then --



1 MR. CRANDALL: Can I just make one comment?

2 The Exide unit being off of the AC, it could be
3 affected by that AC disturbance.

4 MR. TSOMBARIS: Well, originally, yes.

5 MR. McCORMICK: It also looks as though the supply
6 is taken off the bypass source, which is the source that's
7 grounded.

8 MR. CRANDALL: Exactly. Correct.

9 MR. McCORMICK: So the ground that we were talking
10 about earlier is on the bypass source.

11 MR. CRANDALL: And prior to CB-4, so it doesn't
12 matter whether CB-4 is open or closed.

13 MR. TSOMBARIS: And we will also see that we're
14 cutting off phase B for that power.

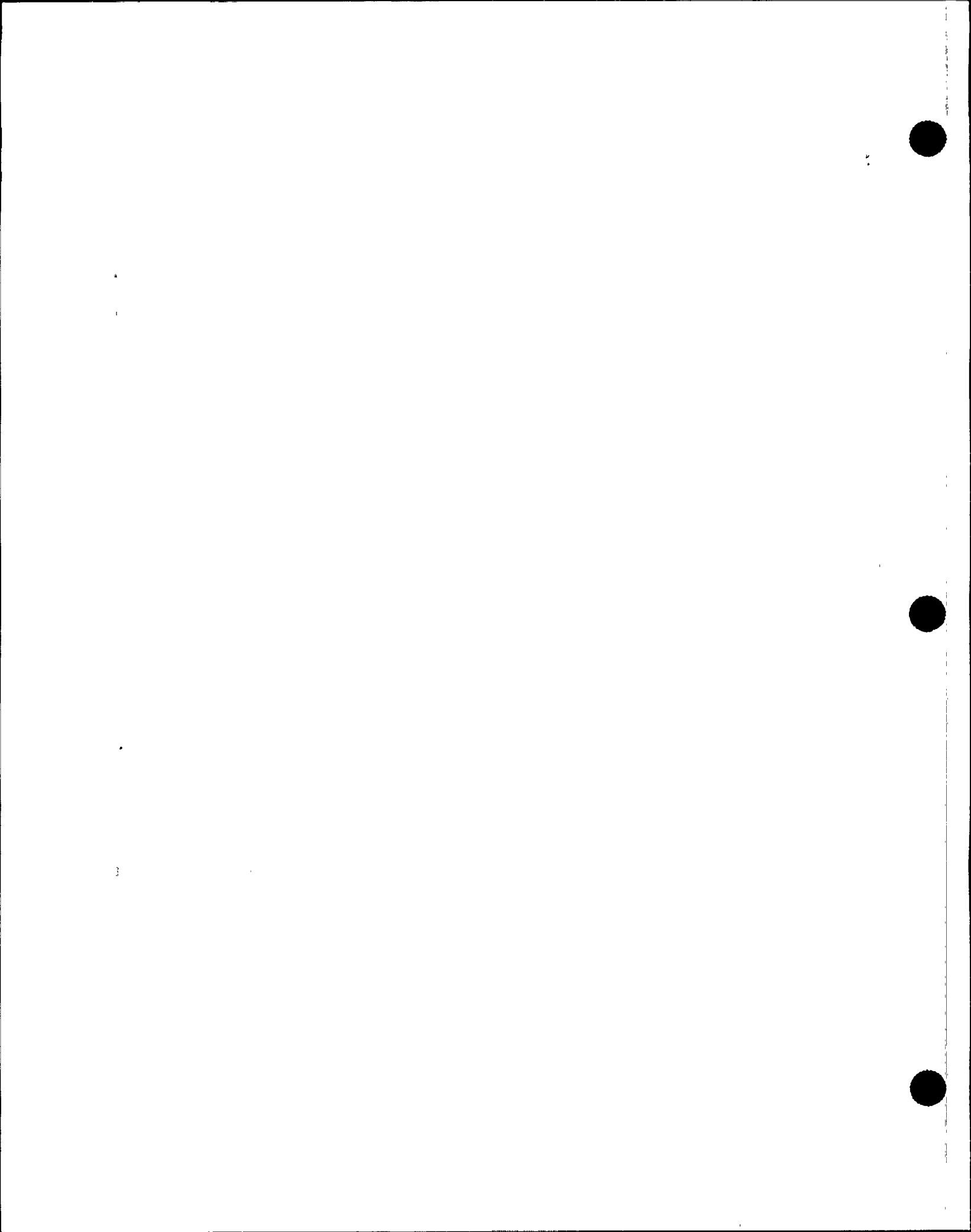
15 MR. CRANDALL: Which had the disturbance.

16 MR. TSOMBARIS: Which had the disturbance.

17 MR. ROSENTHAL: Why don't we stop now? Rudi, I
18 don't mean to be rude to you, but, rather, I think that the
19 next session is going to last at least an hour. Rather than
20 having people pop up and down while you're talking, I think
21 it would be more courteous if we all took a five-minute
22 break, refreshed our heads, and then we're going to turn the
23 floor over to you and listen well.

24 [Recess.]

25 MR. CRANDALL: I think we're at the point where we



1 now want to go into our Exide people.

2 MR. McCORMICK: Roy, are you ready now to give us
3 your estimate of what you think took place and what you
4 think needs to be done to verify or proceed in an orderly
5 fashion if we have to check anything out?

6 MR. MACHILEK: The information which we received
7 in order to analyze the problem was faxed to us on August 14
8 at 4 o'clock in the afternoon --

9 MR. McCORMICK: Roy, could you hold up a minute?
10 We've lost Frank.

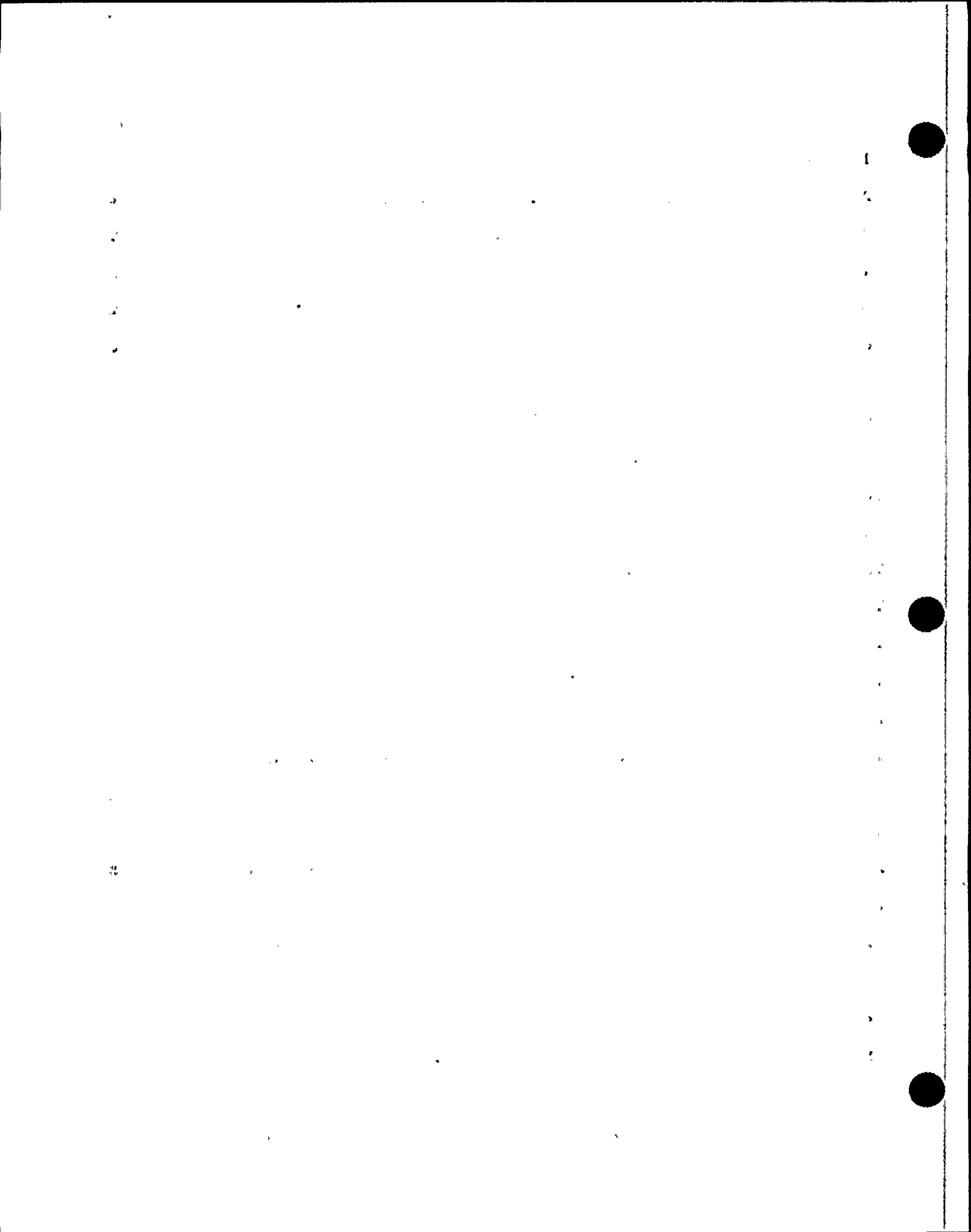
11 [Pause.]

12 MR. McCORMICK: Frank, the whole meeting's waiting
13 for you.

14 [Pause.]

15 MR. McCORMICK: Okay. We're ready to resume.
16 Roy? Or Rudi. I'm sorry.

17 MR. MACHILEK: I started to explain that we
18 received an account of the happenings on August 14, 16:05,
19 by fax, and immediately started to analyze the situation
20 from the information received. The information says
21 basically that a scenario happened; an upstream transformer
22 was lost; and all five of our UPS systems shut down. The
23 one thing which was striking -- that all five UPS systems
24 shut down at the same moment -- meant that something had to
25 happen which was common to all five systems. If such a



1 commonality would not exist, of course, each one of the
2 inverters, if they would have all gone down at the same
3 time, would have had differences of why, the indications,
4 the alarms, and so on.

5 We started to look for some commonality, and the
6 only documented commonality was that, besides each one of
7 the UPS system was shutting down rapidly; that means it
8 received a command to shut down -- not a fluke, not a
9 transient, not anything but a solid command for the modules
10 to say, Shut down. That fact is documented by the presence
11 of a lamp, which is stored, which says that the module
12 tripped. That lamp can only be lit if there was a
13 legitimate, hard, enduring signal telling the UPS module to
14 do so. Simply a smaller flick of a transient or anything
15 like this would not have accomplished that. It would not
16 have latched on that lamp.

17 We suspected that we had problems with maintaining
18 the logic, specifically the logic power.

19 MR. MACHILEK: The problem with that conclusion
20 was the fact that if logic power loss was causing an UPS
21 shutdown there was also another lamp which had to precede
22 the one which says shutdown which power supply failure,
23 logic failure, which also is a latched-on lamp.

24 So the proper sequence of getting to an UPS
25 shutdown is to first have a latch on the lamp indicating the

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1 reason for the shutdown, which can be any one of I believe
2 ten different sources which are listed in the UPS failure
3 report on the last page, Attachment No. 6. There are 1, 2,
4 3, 4, 5, 6, 7, 8, 9, 10 -- 10 probable causes for generating
5 an UPS shutdown.

6 Now the problem with our system, well, let's say
7 the way the system is designed that whichever of those ten
8 sources is telling the UPS to shut down does so by lighting
9 a lamp over a static latch and that lamp stays on, it's
10 latched on until an operator would come and reset that
11 latch.

12 That latched lamp signal then is forwarded to a
13 summary gate which tells the UPS to shut down. That means
14 any one of those ten lamps is summed in a gate which
15 resides in one signal which goes to the trip lamp and the
16 trip circuit and says shut down. Now --

17 MR. ASHE: Excuse me. Frank Ashe, NRC. When you
18 say shut down, what you mean is all breakers open up --

19 MR. MACHILEK: All breakers open up.

20 MR. ASHE: Inverters--

21 MR. MACHILEK: Completely dead.

22 MR. McCORMICK: That's CB1, CB2 and CB3 open up.

23 MR. MACHILEK: That is correct.

24 MR. McCORMICK: And CB4?

25 MR. MACHILEK: CB4? Forget it. You lost the UPS,

4

4



1 okay?

2 MR. ROSENTHAL: CB4 is locked out.

3 MR. MACHILEK: CB4 couldn't because there was no
4 voltage there. We lost Phase B so the bypass source was not
5 available.

6 MR. CRANDALL: The maintenance supply was out of
7 sync. We didn't have a permissive to close CB4 so it would
8 not have closed.

9 MR. MACHILEK: What happened was in six cycles
10 now, okay? That means during the six cycles by losing the
11 Phase B -- C or was it B? B.

12 MR. McCORMICK: But doesn't the same logic for
13 CB1, CB2, CH3, and the decision not to let CB4 close all
14 come from the same --

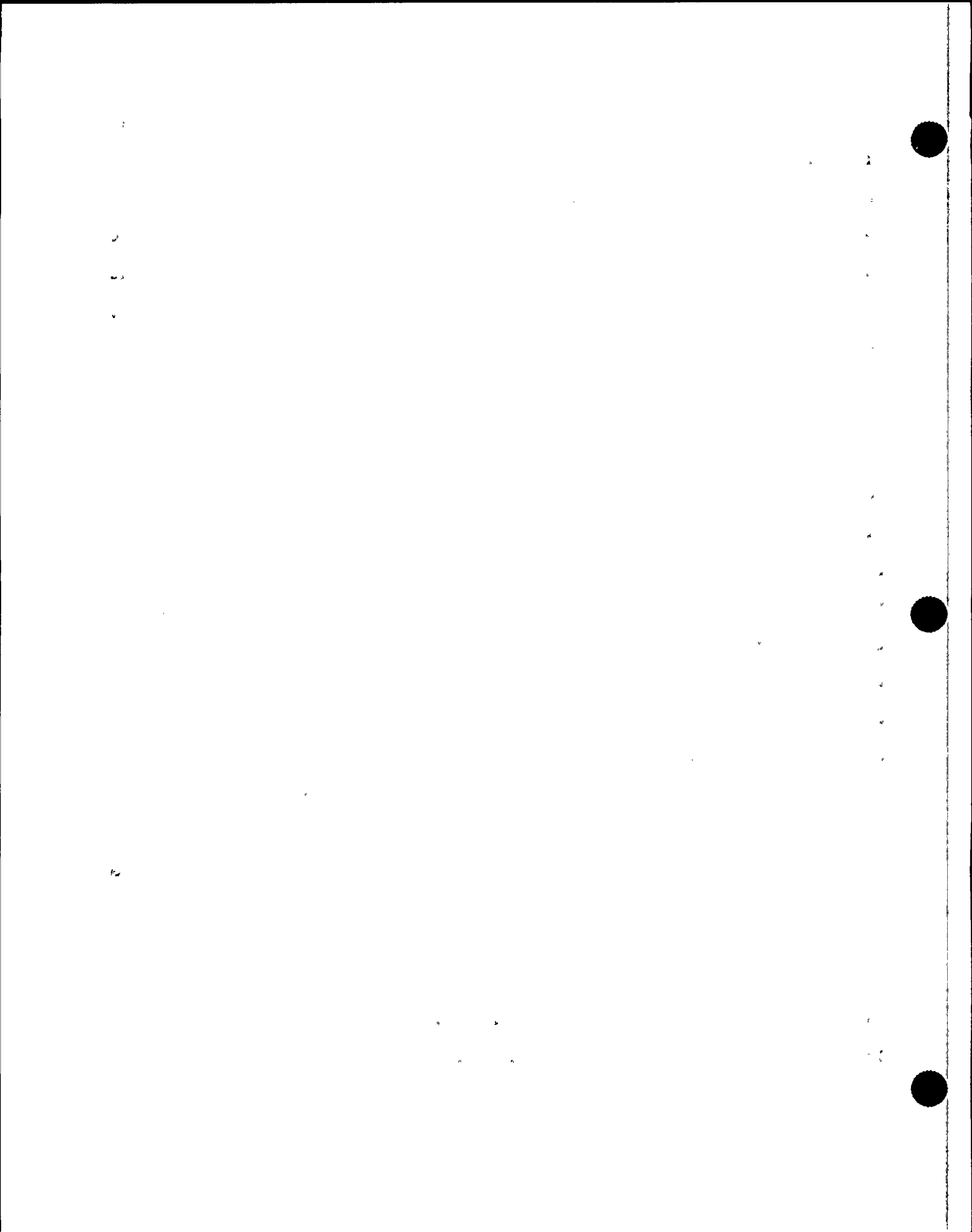
15 MR. MACHILEK: It all comes from the control
16 circuit of the UPS.

17 MR. ABBOTT: CB4 also does?

18 MR. MACHILEK: Yes, sir. The command to close,
19 the actual power to close is taken from the bypass.

20 MR. McCORMICK: So the command to have CB1, 2, and
21 3 open up and 4 not close --

22 MR. MACHILEK: No. It also tells the 4 to close
23 but there is another circuit which is the transfer control
24 which says no, you cannot do it, so you would get an opening
25 command for CB1, CB2, CB3, a gate in command to the static



1 switch and it goes in command to CB4, except those last two
2 commands they are blocked by the transfer control saying
3 bypass is not good so you cannot go there.

4 MR. McCORMICK: Then there is something else then.
5 There is another transfer control not in this logic panel
6 that would prevent CB4 from closing?

7 MR. MACHILEK: Yes, sir. There is.

8 MR. CRANDALL: Suffice to say that the one problem
9 that he is getting into is the trip. The CB4 worked her
10 design exactly the way it was supposed to.

11 MR. MACHILEK: It is included in the little block
12 which says static switch control 834.

13 MR. McCORMICK: That helps me because I couldn't
14 figure out what it was doing.

15 MR. CRANDALL: It wasn't supposed to close. We
16 didn't have sync.

17 MR. MACHILEK: Under a normal situation, if the
18 bypass supply would have been of acceptable quality CB4
19 would have closed and the static switch would have gated of
20 course and you would have had a transfer of power to bypass
21 and your load would not have had an interruption, okay?

22 MR. McCORMICK: Once it makes a decision not to
23 close it is locked out. The power was recovered and when the
24 disturbance cleared, it would not go back and see.

25 MR. MACHILEK: No, sir, no. Everything locks up.

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1 Now the UPS, the problem with the report we
2 received was that the initiating lamp, one of those ten
3 lamps which we had the latch in in order to tell the trip to
4 function, none of these lamps was reported to have been lit.

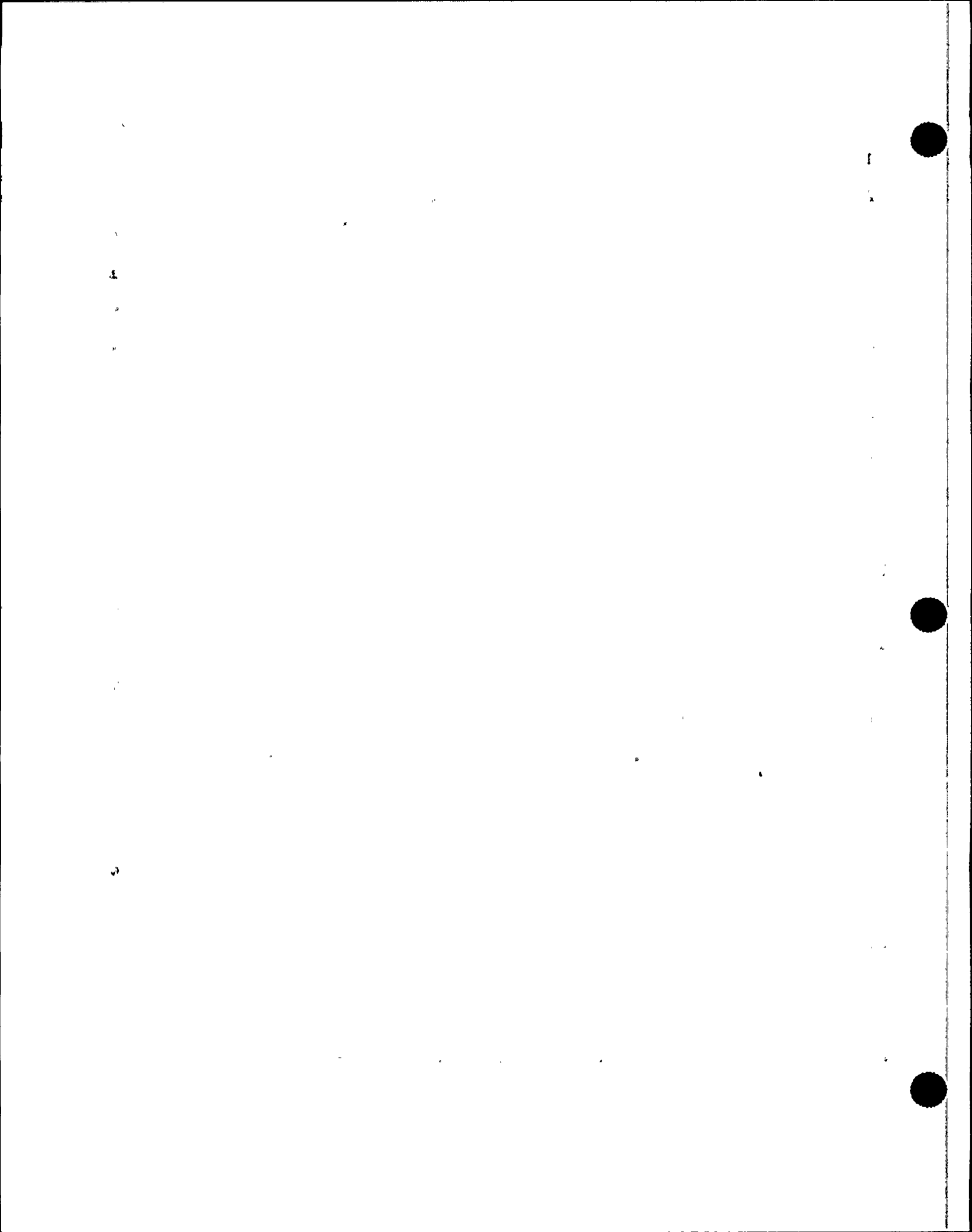
5 Maybe we thought you know it was an oversight so
6 we went back and reassured that none of these lamps were lit
7 and we have been assured that enough people looked at it
8 and said no, there was no lamp.

9 MR. CRANDALL: That analysis is based on
10 interviews with five separate operators, some of them more
11 than once, going down to the unit.

12 They are telling us to the best of their knowledge
13 there was no lights there and then we have one unit, G, that
14 no one reset a single thing and it also did not have a light
15 so we have relative assurance from all of that that none of
16 these lights were on in any unit. It is not absolute 100
17 percent but I mean as best as a memory can be on five guys.

18 MR. MACHILEK: So -- after we were reassured that
19 was a correct condition, we thought we knew why lost the
20 logic which I will explain to you in a second but we could
21 not explain the absence of any one of the initiating
22 commands. Therefore we were searching for what possibly
23 could generate such a condition.

24 The only thing we could come up with was that
25 there may have been a ground disturbance introduced, signal



1 injected, which logically cannot be reasoned out, and for
2 that reason we of course you know went to the foremost
3 expert on grounding. Mr. Warren brought him in from the
4 West Coast and said, hey, you know I discussed the matter
5 with him on the phone and of course he said, gee, you know
6 without seeing the installation I can't tell you anything,
7 so he came and looked at the installation with the sole
8 reason to tell me not what should have been done -- you
9 know, we had a little, maybe a straighter discussion before,
10 but the reason for having Mr. Warren here is to tell us if
11 there was a possibility to inject a signal into all five
12 models at the same time, which would wipe out all the lights
13 which had to be lit in order to get the trip.

14 We decided yesterday that to search academically
15 for that reason is moot because we will never find out. The
16 prime concern or the prime problem was that the UPS was
17 shutting down. If there was a light or no light is really,
18 if you excuse me to say that, academic, okay? It is of
19 great interest of course because we have no explanation of
20 why that happened but basically we feel that the UPS should
21 not have shut down in the first place, okay?

22 If there was a command to shut down, we elected to
23 assume that there was a light and we don't question that
24 there wasn't, please, okay -- we do not question the fact
25 that there was no lights stored. We have to assume there

Faint, illegible text, possibly bleed-through from the reverse side of the page. The text is arranged in several lines and columns, but the characters are too light to be accurately transcribed.



1 was.

2 Why do we have to assume that? Because any test
3 you would run right now to induce a shutdown of the module
4 would first generate such a light.

5 MR. MACHILEK: There is no break or malfunction
6 that we can prove here in order to duplicate that situation.

7 MR. McCORMICK: Do we know -- I don't guess the
8 same light would be defective in every panel but it would
9 seem to me that --

10 MR. MACHILEK: Right now if you go out to the UPS
11 modules and you would introduce a condition which ends up in
12 a shutdown you will get the initiating light.

13 MR. McCORMICK: On every one of these lights?

14 MR. CRANDALL: On Attachment 6 we have done the
15 DCUV, the ACUV, the ACOV. We have given it a logic failure
16 and in each case the light came on and the unit tripped as
17 specified and it transferred to maintenance.

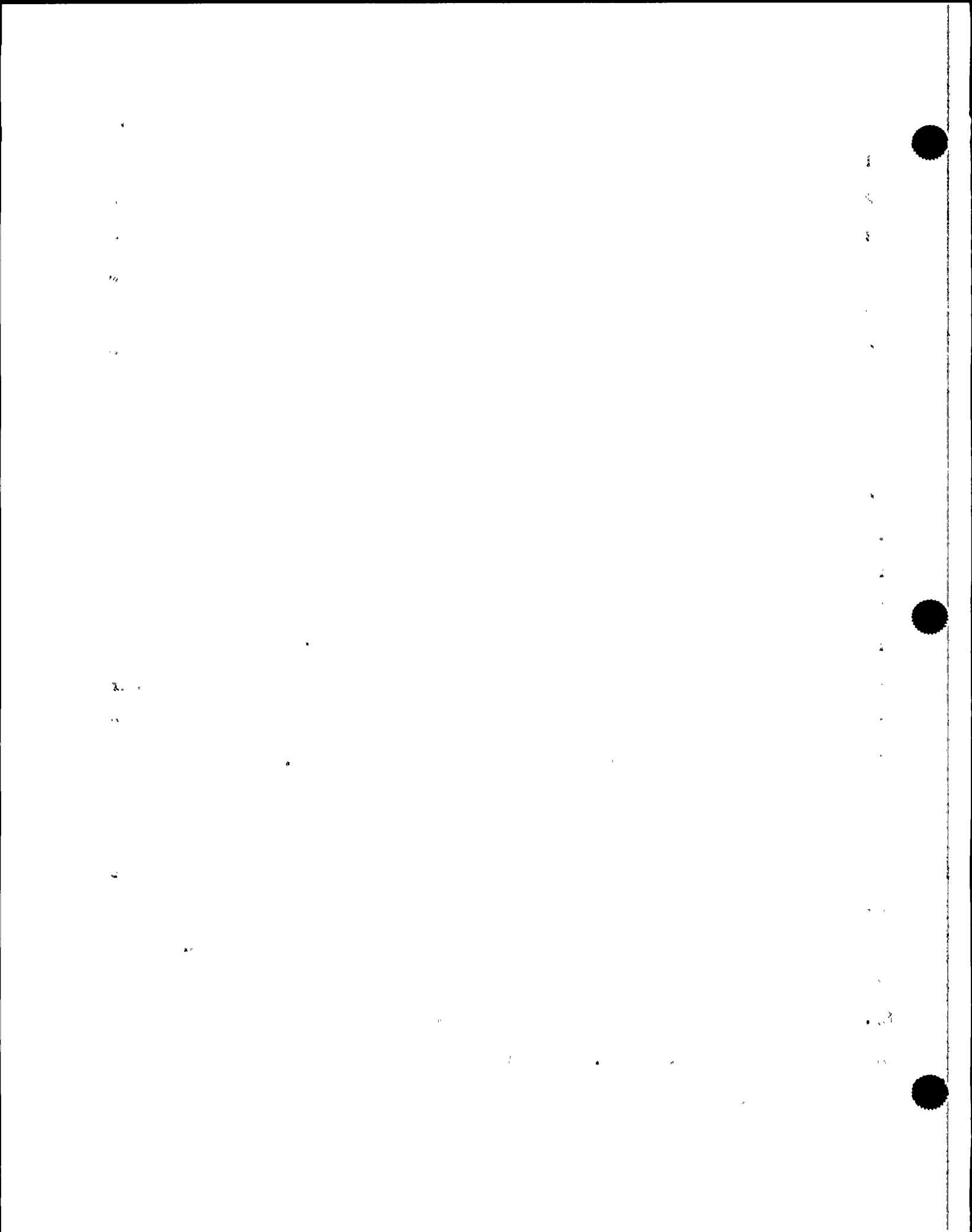
18 MR. McCORMICK: Frequency failure?

19 MR. CRANDALL: Frequency failure we did not.

20 MR. CHIU: Is it possible you have some kind of
21 disturbance or transient but were not triggering any of the
22 ten trips, but the signal going to the board and causing the
23 logic to be scrambled?

24 MR. MACHILEK: It is not.

25 MR. CHIU: It is not possible?



1 MR. MACHILEK: That is not possible.

2 MR. ROSENTHAL: You know that you generated a
3 module trip alarm.

4 MR. MACHILEK: In that actual module trip it did
5 do it.

6 MR. CRANDALL: Right. That is based on the actual
7 indications found.

8 MR. ROSENTHAL: We know that? We believe that?

9 MR. FIRLIT: I think that's a better
10 characterization.

11 MR. ROSENTHAL: Okay. If we believe that we have
12 a module trip --

13 MR. MACHILEK: Yes, sir.

14 MR. ROSENTHAL: So that trip then is CB1, 2, 3.

15 MR. CRANDALL: There is a light for a module trip
16 and that was on four of the five units.

17 MR. MACHILEK: -- the modules tripped and we lost
18 power, otherwise we wouldn't be here right now.

19 MR. ROSENTHAL: Do you have a sense of how long in
20 duration and of what quantity a signal you have to provide
21 to the module trip unit?

22 Are we talking about microseconds, milliseconds,
23 many volts, little volts?

24 MR. ZUG: Microseconds.

25 MR. MACHILEK: Yes. Mr. Bill Zug, he is the



1 Director of Engineering. He has those figures.

2 MR. ROSENTHAL: So you believe that how many
3 volts? Repeating a little TTL, sir?

4 MR. ZUG: C-MOS logic takes between 3 and 7 volts.

5 MR. MACHILEK: So it's you know between 3 and 7
6 volts for some milliseconds is a good healthy signal --
7 microseconds is a good healthy signal in terms of logic, you
8 know, to latch. We have to latch --

9 MR. ZUG: It called an RS type latch.

10 MR. MACHILEK: So you know that, and we are
11 talking about five different systems here, okay.

12 MR. FIRLIT: Can we back up just a second?

13 MR. MACHILEK: Yes.

14 MR. CRANDALL: Might I just interject by the way,
15 I mean we know the ground grid disturbance was there and you
16 may not realize that also hit fire panels so we know it was
17 of sufficient magnitude to do these kinds of things.

18 MR. ROSENTHAL: Just repeat what you said for me?

19 MR. CRANDALL: There were some disturbances noted
20 on some fire panels that are a solid state device within the
21 plant as well. What I am saying is, you know, we have been
22 looking for other things that can give us some pointers too,
23 commonalities, and that would give us one also that would
24 give a sense not of magnitude but a sense that we could be
25 in those magnitudes of disturbances on the grounds.

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1 MR. ASHE: Excuse me, if we could just back up for
2 a second. You showed us these ten trip alarms.

3 MR. CRANDALL: Yes, sir.

4 MR. ASHE: I thought what you said and I thought
5 it was significant was that before the logic unit trips
6 these lights happened to light and the reason you know that
7 is because the signal that lights these lights then goes on
8 from that point in the circuitry to trip the unit.

9 MR. MACHILEK: Correct.

10 MR. ASHE: So the light has to be on one way
11 before the unit can trip because the unit gets its signal
12 from this lighting. Is that what you said?

13 MR. MACHILEK: Correct.

14 MR. ASHE: Okay.

15 MR. ROSENTHAL: By virtue of your design now.

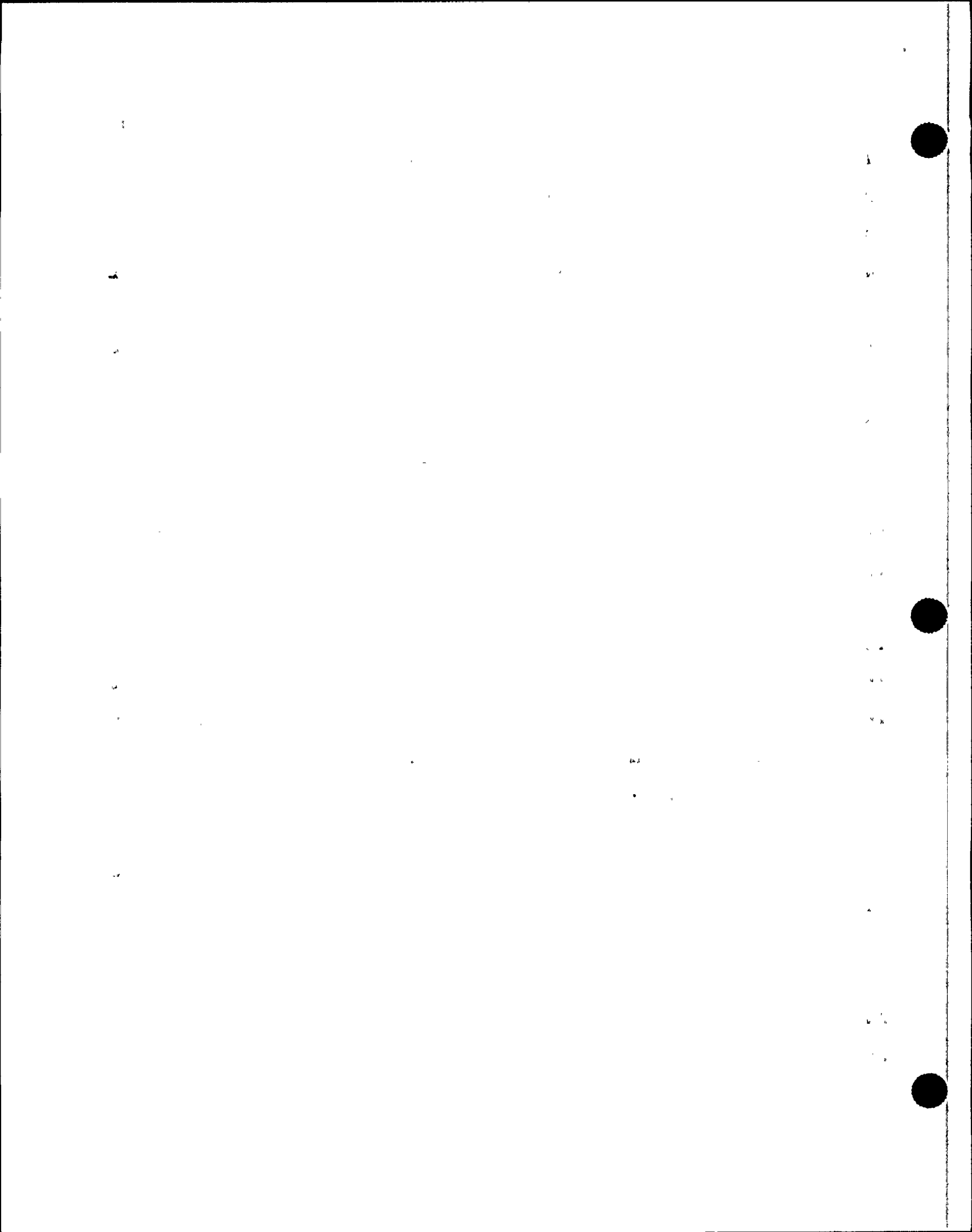
16 MR. MACHILEK: Correct. There is a serious
17 progression of action toward a trip.

18 MR. SYLVIA: If it did come on it didn't lock in.

19 MR. MACHILEK: No, the problem is that the latch
20 which locks in initiates the lamps as well as gives the
21 signal on to the next latch, which then is associated with
22 the trip.

23 MR. SYLVIA: What's implied, it never got the
24 signal.

25 MR. MACHILEK: You had ot have the signal in order



1 to generate the end result, yes, sir.

2 MR. McCORMICK: Could the light have been reset by
3 an operator without resetting the trip lights?

4 MR. MACHILEK: You can only reset both lights, not
5 one of the two by itself.

6 MR. McCORMICK: I just want to make the point --
7 you have got something going on here that we don't --

8 MR. MACHILEK: There is a reset button and if you
9 reset, if you push that button you reset both lights.

10 MR. McCORMICK: But we do know we had the module
11 trip light still on 'so we could not have introduced an
12 operator in there and by doing something that would have
13 changed the state.

14 MR. MACHILEK: Correct.

15 MR. ASHE: Is it possible by design that the
16 signal is being sent to the trip unit at the same time it
17 goes to the trip alone? Not possible?

18 MR. MACHILEK: It is the same signal which is
19 causing both actions.

20 MR. CRANDALL: It's not parallel tasks. It's a
21 series package.

22 MR. ASHE: That's what I am trying to get to.

23 It is a serial path. The light must be lit before
24 the trip unit is signalled to trip. Must be there. Must
25 have a signal --

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1 MR. MACHILEK: It happens simultaneously.

2 MR. ASHE: I think you are saying a parallel task,
3 not a series.

4 MR. MACHILEK: Yes. The lamp and the --

5 MR. ASHE: -- and the trip unit is signal at the
6 same time.

7 MR. MACHILEK: What I meant by serial path is that
8 one latch triggers the next latch which gets me the final
9 lamp. See there is one latch with the initiating lamps. It
10 triggers the second latch -- I'm sorry -- which triggers,
11 they open which is the summary gate. I'm sorry, not to
12 mislead you here.

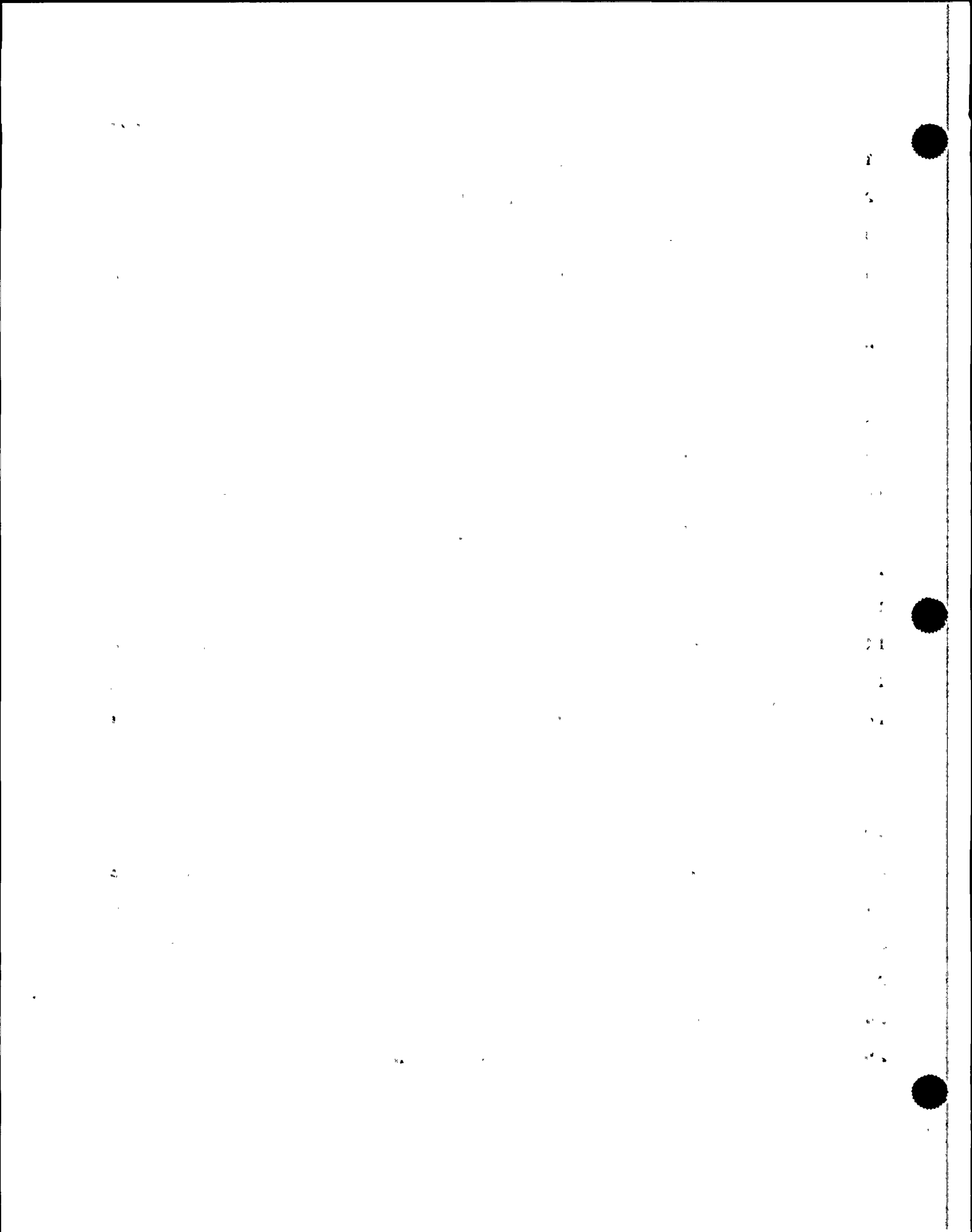
13 MR. SYLVIA: So it's parallel?

14 MR. MACHILEK: The lamp and the signal should be
15 considered parallel.

16 MR. BERTSCH: But the latch is one. There's only
17 one latch.

18 MR. ZUG: This is Bill Zug. We are dealing here
19 in technicalities. If you send a signal that is being fed
20 through logic gates, what you call parallel and what you
21 call series, it is the same signal that branches off. The
22 output of the latch goes through a buffer gate to light the
23 lamp. That same signal is then processed over two additional
24 gates to trip the unit.

25 Now if you are dealing in hair-splitting



1 nanoseconds, it's series but it is the same initiating
2 signal.

3 MR. McCORMICK: And it doesn't have to go through
4 one to get to the other.

5 MR. ZUG: That is correct.

6 MR. ASHE: That's the point. So have you
7 investigated response times? The answer is no, right?
8 Because you think it is ten to the minus nine and the light
9 didn't light --

10 MR. BERTSCH: It's one latch though. It's one
11 latch that lights both lights.

12 In order for the light to be latched in it's only
13 one latch that would latch both lights. It's not two
14 separate -- one latch for here and one latch for here.

15 MR. ASHE: When you say latch what are you talking
16 about? What do you mean? A transistor? An operational
17 amplifier?

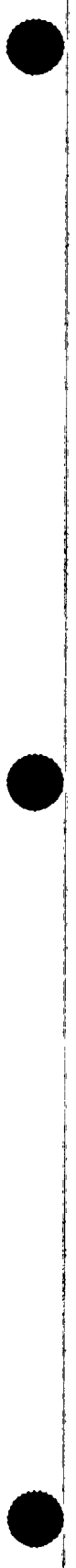
18 MR. ZUG: It is a logic gate that is called an RS
19 latch. It is a device 4044. When you give it a signal it
20 sends the output low. If you give it a reset signal in the
21 same chip, it sends the output back high.

22 MR. ASHE: Suppose it loses power in between?
23 What happens?

24 MR. ZUG: It unlatches and the default state is
25 power high and if that would have happened you would not

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1 have either lamp. Neither is shut down.

2 Now the question was asked if we know that by
3 design. Yes, we know that by design but also the physical
4 evidence is that there was a latch set because only after
5 the reset button was pushed on all five units did the trip
6 lamp go out so there is the physical evidence that a latch
7 was in fact latch.

8 MR. McCORMICK: So the particular trip light that
9 we can't find was not a factor in the actual tripping. We
10 didn't -- by design one of these should have gone on but it
11 didn't have to go in order to do the module trip. That is
12 the way I'm saying it.

13 MR. CRANDALL: Let me put something in perspective
14 a little bit too because what's been very difficult for the
15 team is to go right out there and find the actual smoke and
16 what we have been really --

17 MR. FIRLIT: Time out, time out. Let's have one
18 conversation at this table here, okay? One at a time.

19 Go ahead.

20 MR. CRANDALL: What we have been really digging
21 for is the anomaly between finding this target so to speak
22 that gave us the trip and that has been absolutely totally
23 unexplainable by any of the design.

24 The trouble is we know what happened so what I
25 would like to put in perspective is the fact that we do know

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1 we got a trip.

2 We do know we didn't get a normal trip of what
3 these things are listed because they all latch and most of
4 those we have checked but we did get a trip in the
5 circuitry.

6 We have been unable to and I am not sure whether
7 we ever will be able to explain precisely how that happened
8 but we have been able to make some concrete decisions so to
9 speak that we know that signal came into that board.

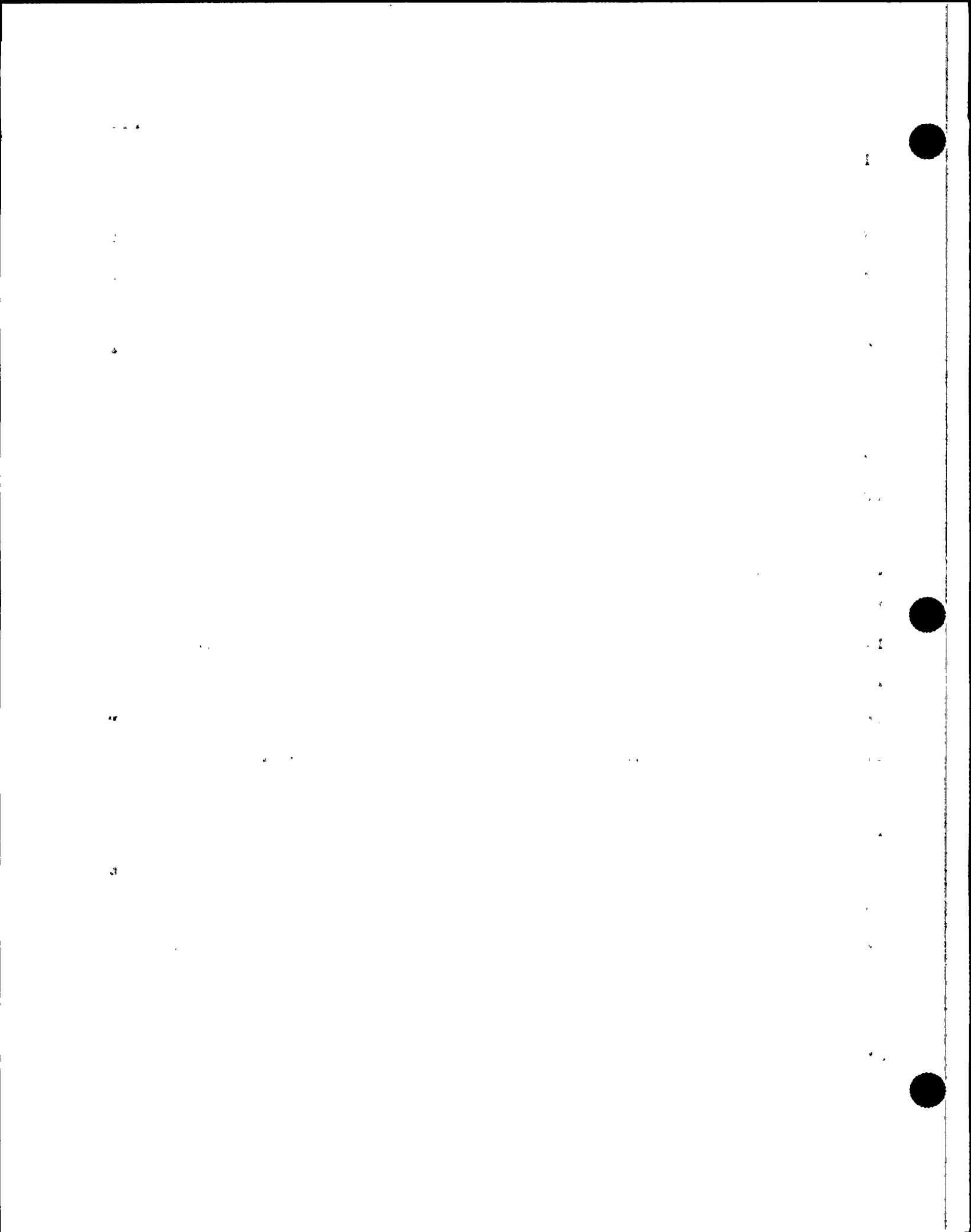
10 The direction we are going to is how can that get
11 into the board and we are sort of saying that maybe we don't
12 want to beat it to death as to why we didn't get the light.
13 Maybe that is not as big a deal.

14 It's going to be uncomfortable that we are not
15 going to be able to explain that but what we want to address
16 is -- we want to go back and look how can that come into the
17 board and in essence say we are not going to be able to find
18 that little piece, if everybody is comfortable with that.

19 MR. CHIU: Can I make a comment? Isn't it true
20 what we right now assume, we have to have a signal going to
21 the board and the board will generate all the actuation for
22 the breakers. Will there be a possibility of spurious
23 actuation?

24 We never had a signal going to the board.

25 The board itself through some other environment --



1 MR. CRANDALL: There's three signals that were
2 generated off the board in order for this to happen.

3 Is that right, Rudi?

4 MR. MACHILEK: Yes.

5 MR. CRANDALL: Two signals had to be generated off
6 the board so we know it came from the board. We know that
7 so we know something came into the board but not any of
8 these ten.

9 Is that answering your question?

10 MR. CHIU: No. My question is, right now we are
11 assuming none of the ten actuation signals go into the
12 board. Then the board will generate the three --

13 MR. CRANDALL: No, we're saying not. We are
14 saying we note one of the ten did not go to the board.

15 We know that.

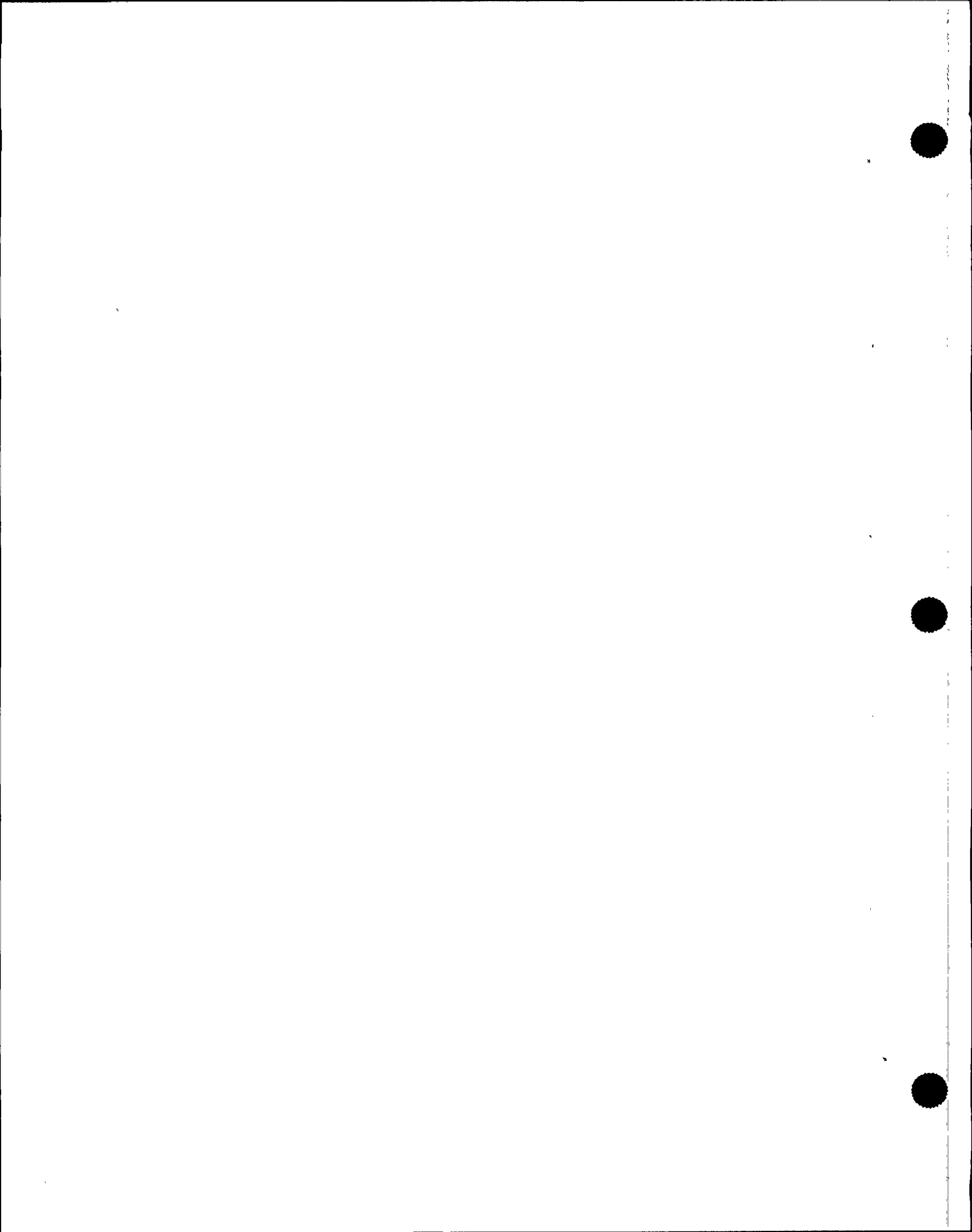
16 Part of that is based on a failure of five units
17 when we have a confidence level that those trips do indeed
18 work.

19 So we know it's not the ten; we know there is a
20 trip; we know it went into the board.

21 MR. McCORMICK: Is there a test that we can
22 perform on each of these trips to check that they will work?

23 MR. CRANDALL: We have done it on most.

24 MR. McCORMICK: Is there a test we can perform for
25 each one?



1 MR. CRANDALL: There are some we would prefer not
2 to. I was going to get that in the troubleshooting. The DC
3 overvoltage we would prefer not to do that, because that can
4 cause damage in filter units and things like that.

5 MR. McCORMICK: Okay.

6 MR. CRANDALL: I'm not saying that's not valid
7 that could be addressed, and maybe we need to do that, but
8 we --

9 MR. McCORMICK: Let's go back to Rudi.

10 MR. CRANDALL: I just want to put in
11 perspective -- and I don't want to get off on a tangent of
12 this -- Like Rudi said, we're analytically saying we didn't
13 have a light, but we're saying to ourselves, Okay, we're
14 assuming an 11th light that doesn't exist must have done
15 something, and we're not getting off on that lack of light.

16 MR. McCORMICK: Okay.

17 Rudi, go ahead.

18 MR. MACHILEK: What is of main concern is, why did
19 the units trip? Why was a trip signal initiated in the
20 first place? The trip signal which was stored -- we have a
21 lamp which says we had a logic failing. That means the
22 failure in the module was not in the power circuit, but it
23 was in the logic circuit.

24 Investigating that, where it possibly could come
25 from, we established that the way we are generating logic



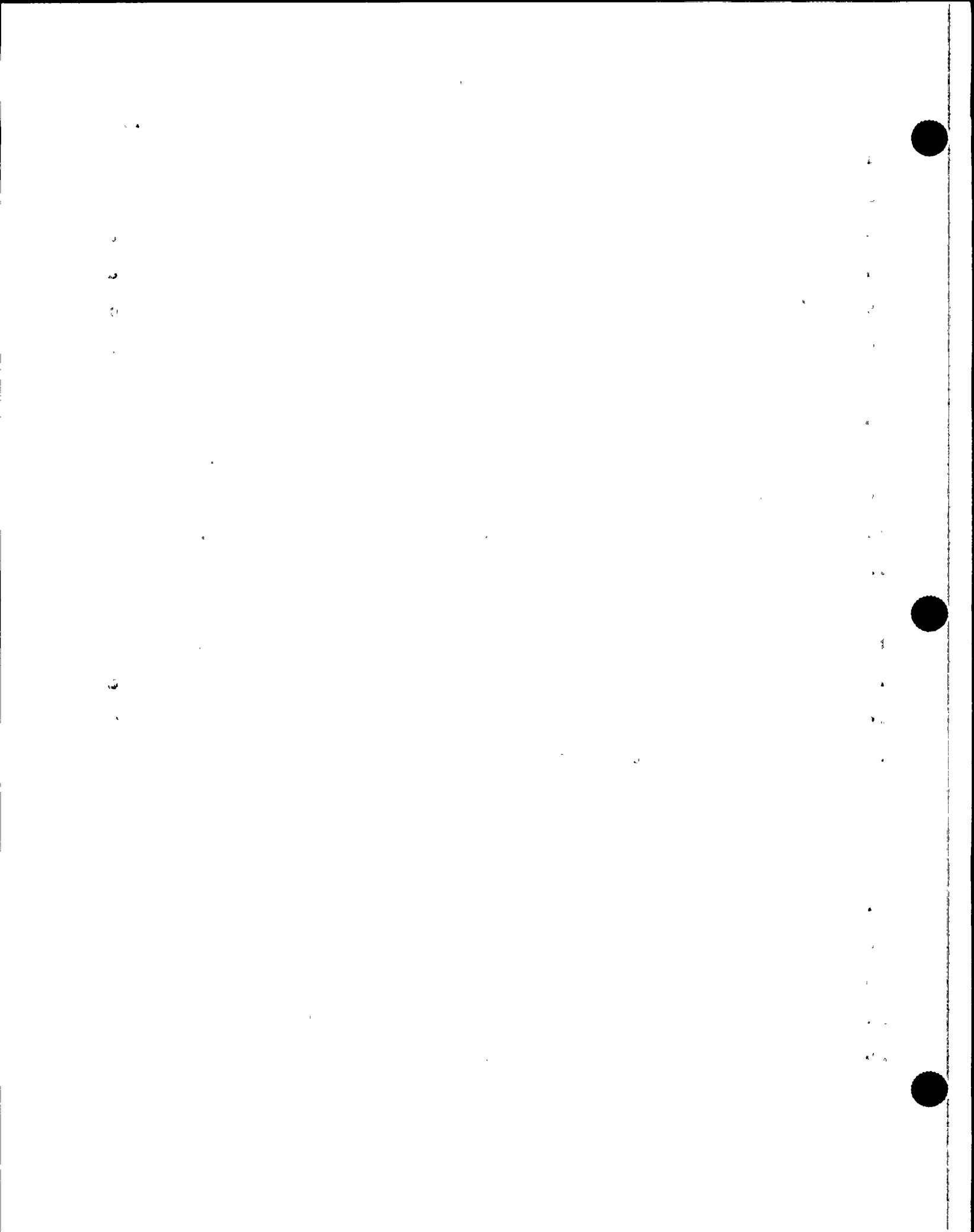
1 power under certain conditions can lead to a momentary loss
2 of logic power. That momentary loss of logic power, of
3 course, would shut the module down, would give you a lamp
4 indication which says, logic problem, and would give you a
5 trip. Since that is the only common denominator for all
6 five modules, resulting in the same result in all five, we
7 pretty much thought it was a certainty that the problem had
8 to be in that portion of the equipment.

9 We started to investigate what the possible
10 scenario would be to cause that loss. We do have a mini-UPS
11 system within the UPS, in order to generate logic power.
12 That consists of two power supplies, a plus and a minus 20
13 volt power supply, which works in parallel with a small
14 control battery supplying battery power to the logic. The
15 AC supply to the two power supplies can come from either of
16 two AC sources: either the bypass source, which is the
17 maintenance bypass, or the output of the inverter itself.

18 MR. CRANDALL: Excuse me one second. Just so
19 everybody is up, he's talking right in here, on this
20 drawing.

21 Sorry. Go ahead.

22 MR. MACHILEK: At the time of shipment of those
23 units, the standard procedure at Exide Electronics was to
24 have the bypass source as being the preferred source for the
25 power supplies generating the DC control power. If the



1 bypass source would go away, if it would cease to exist
2 suddenly, a relay would switch over to the other supply,
3 which is the inverter output, and would continue power to
4 the power supplies. The little switching transient would be
5 made up by the battery, which is in parallel with the output
6 of the AC, DC power supplies.

7 Now, we demonstrated yesterday to ourselves that
8 such a loss of bypass power in fact was reaching the logic
9 power over to the other source, without an interruption to
10 the output. Can that be confirmed?

11 MR. CRANDALL: With a correction, sort of. We
12 proved that, with the unit on-line, maintenance power
13 available, that logic is on maintenance power.

14 MR. MACHILEK: Yes. And it would shut down --

15 MR. CRANDALL: And it's on the B phase. That
16 should be pointed out. It's a single phase, 120 volts on
17 the B phase.

18 MR. McCORMICK: But you did prove that it would
19 switch.

20 MR. CRANDALL: We did prove.

21 MR. ROSENTHAL: Last night you stood there and
22 turned off the bypass supply, and you observed K-5 in quotes
23 relay the armature move.

24 MR. MACHILEK: Yes, sir.

25 MR. CRANDALL: No. I want to get that specific.

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1 Not CB-4. The input power into the maintenance supply.

2 MR. ROSENTHAL: I said K-5.

3 MR. CRANDALL: You said we opened CB-4.

4 MR. ROSENTHAL: No. I'm sorry. You opened up an
5 upstream breaker on the other side of the regulating
6 transformer.

7 MR. CRANDALL: Okay. I misunderstood that.

8 MR. ROSENTHAL: Right?

9 MR. CRANDALL: Yes. We shut off the maintenance
10 supply.

11 MR. ROSENTHAL: And you observed this K-5.

12 MR. CRANDALL: Yes.

13 MR. MACHILEK: K-5 was switching over to the
14 inverter output as being the AC supply to the power
15 supplies.

16 MR. ROSENTHAL: Do we have a drawing that shows
17 where K-5 is?

18 MR. CRANDALL: It's really right there.

19 MR. MACHILEK: It is in the block which says Logic
20 Power and relay panel 8-1, in the middle of the box.

21 MR. CRANDALL: We have that on a UPS drawing that
22 we gave you, but we didn't bring it with us, I don't think,
23 the specifics.

24 MR. MACHILEK: This is really the way it was
25 designed, and it does in fact operate this way. What we

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1 suspect does not operate so well: If the bypass would not
2 suddenly cease to exist, but would greatly reduce itself in
3 the amplitude -- which it did, because unfortunately the
4 supply power to the power supplies comes from phase B
5 neutral, and B was the phase, unfortunately, which was
6 affected by the scenario on the input power transformer.

7 If that voltage would, let's say, have dropped to
8 40 percent or so, which was reported it did, that relay not
9 necessarily would switch. It could, in chatter, resist to
10 switch over to the other supply, which of course could lead
11 to a momentary loss of the output of the power supplies, in
12 case the battery would not be able to carry through.

13 The point is now, is the battery able to, or is
14 the battery not able to, carry through. We suspect that the
15 battery of that little mini-UPS is in a condition where it
16 cannot sustain logic power through that scenario.

17 MR. SYLVIA: Can you test these batteries?

18 MR. CRANDALL: In the one unit we have tested that
19 battery, it is dead.

20 MR. ROSENTHAL: Which one is that?

21 MR. CRANDALL: 1C, UPS 1C. We haven't gotten into
22 the other four to check, but 1C's battery is dead. We do
23 know that.

24 MR. ASHE: Wouldn't you like to qualify that?

25 Dead -- you mean degrading.

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1 MR. CRANDALL: It's .06 volts out of 20, I think
2 it is. It's dead.

3 [Laughter.]

4 MR. ASHE: All right.

5 MR. ROSENTHAL: It's a little nicad battery, about
6 -- how big?

7 MR. CRANDALL: It's a series of them. They're
8 little D cells combined together.

9 MR. McCORMICK: D cell batteries?

10 MR. CRANDALL: Nicad, yes, 48 of these things.

11 MR. ROSENTHAL: And you know that that battery is
12 dead because --

13 MR. CRANDALL: We tested it.

14 MR. ROSENTHAL: When?

15 MR. CRANDALL: We opened up logic power --

16 MR. ROSENTHAL: Tuesday, Wednesday, Thursday?

17 MR. CRANDALL: The first day we were out there,
18 which I think was Wednesday or Thursday. I'm not sure which
19 day; I'd have to look. The days are running together.

20 MR. ROSENTHAL: You go out there, and you
21 physically remove the battery, and you hold it to a
22 voltmeter?

23 MR. CRANDALL: If you look on the drawing, there
24 is, I think, CB-1 -- A27 CB-1 -- that connects it.

25 MR. ROSENTHAL: Right.

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1 MR. CRANDALL: Down below, there is a switch or a
2 breaker that ties this to the maintenance supply.

3 Right here. We opened the S1 switch. We went on
4 maintenance power, had the unit down. Under that condition,
5 the maintenance supply is feeding the power supplies. We
6 opened the S1 switch to take that AC away, and the battery
7 should have sustained it. The lights went out. We then
8 proceeded to check across the bus and got .06.

9 MR. BERTSCH: I think one was .06. The other one
10 was maybe half a volt.

11 MR. CRANDALL: It's effectively zero.

12 MR. BERTSCH: It's nothing.

13 MR. SYLVIA: Do we know how long that battery had
14 been in there?

15 MR. CRANDALL: They were replaced during startup.

16 MR. ROSENTHAL: When was that?

17 MR. CRANDALL: It was about six years ago.

18 MR. ROSENTHAL: And the batteries are not part of
19 a specific -- Are the batteries part of a PM program?

20 MR. CRANDALL: We do not have the program written,
21 though we wrote a DER, and I think I gave that to Frank.

22 MR. ROSENTHAL: So for the last six years the
23 batteries have not been --

24 MR. CRANDALL: No, they haven't been.

25 MR. ROSENTHAL: I'm sure in the future they will

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1 be.

2 MR. CRANDALL: We just flew some in last night.

3 MR. SYLVIA: What is the recommended replacement
4 time?

5 MR. CRANDALL: My understanding was five years. I
6 have not put my hand on a piece of paper for that.

7 MR. SYLVIA: It's not in the manual?

8 MR. CRANDALL: No.

9 MR. McCORMICK: What do you mean, not in the
10 manual?

11 MR. CRANDALL: I didn't find it in the manual.

12 MR. JULKA: We have to check that.

13 VOICE: It's four years.

14 MR. CRANDALL: He's saying it's four years.

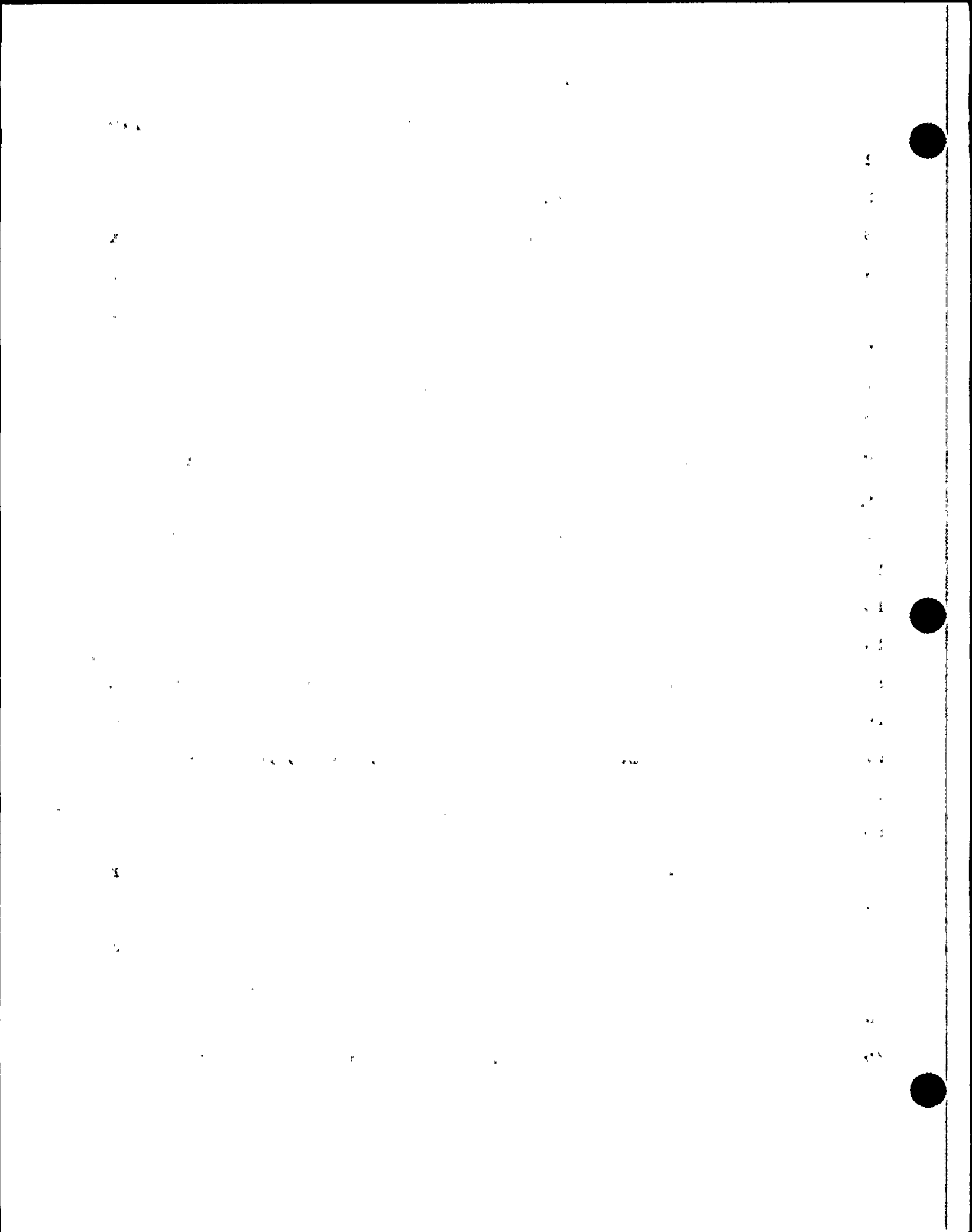
15 MR. MACHILEK: The basic problem is that it is
16 four years at 77 degree F.

17 MR. ROSENTHAL: Keep going. How hot do you think
18 it is in there? If you put your hand on that panel outside,
19 it is hot.

20 MR. MACHILEK: I would say the inside temperature
21 should hover around 120 degree F.

22 MR. CRANDALL: When you're saying 77 degrees, are
23 you saying the environment of the batteries, or you're
24 saying the ambient?

25 MR. MACHILEK: The environment around the battery.



1 MR. CRANDALL: But we know that's not going to be
2 77 in there, right? Ever.

3 MR. ASHE: You're operating beyond that.

4 MR. JULKA: It may have to be two or three years.

5 MR. ASHE: It would be shortened.

6 MR. CRANDALL: Okay.

7 MR. ROSENTHAL: At first I thought we might have
8 maintenance which wasn't a direct contributor to the event
9 but simply would be life-shortening on stuff. It now may be
10 very germane. Is there any way to get a thermocouple or a
11 means of measuring the internal temperature of the --

12 MR. CRANDALL: I think we have those.

13 MR. ROSENTHAL: With the doors closed and fans
14 running.

15 MR. CRANDALL: What we have done numerous times --
16 I've got to make sure I can put my hands on the numbers, and
17 we don't have it on every unit; C and D are the ones that
18 are hot.

19 MR. ROSENTHAL: Okay.

20 MR. CRANDALL: We have done comparisons where
21 we've taken a surface pyrometer. It's difficult at best to
22 put a thermometer in there, to secure it, because of the
23 nature of the equipment, so the way we have done it is,
24 everybody ready, open the door, stick the surface pyrometer
25 on, and take a reading on the surface of the inverter legs,

Faint, illegible text scattered across the page, possibly bleed-through from the reverse side. Some faint characters like 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'I', 'J', 'K', 'L', 'M', 'N', 'O', 'P', 'Q', 'R', 'S', 'T', 'U', 'V', 'W', 'X', 'Y', 'Z' and numbers are visible.



1 which is a relative indication of the heat in the box. We
2 have some numbers that give us some --

3 MR. BERTSCH: But that's on the surface of the
4 metal, which is actually part of the heat sink for the SCRs.
5 The batteries are located further back, but they're actually
6 a little cooler, because they're in an open area.

7 MR. ROSENTHAL: When I stand and face the front of
8 the inverter, on the upper left I see a whole bunch of logic
9 cards. Is that the area in which the battery is located?

10 MR. CRANDALL: No. The batteries are in the back
11 section at the top, just underneath the grating.

12 MR. ROSENTHAL: And the SCRs are two, three feet
13 down from that.

14 MR. CRANDALL: About a foot below, or so.

15 MR. BERTSCH: They're also in front. The
16 batteries are mounted physically on the back, and the SCRs
17 are further in the front; you've got a capacitor bank in
18 between them.

19 MR. MACHILEK: The only significance of it is,
20 whatever temperature it is, it is not 77 degree F.
21 Therefore, we should not expect five-year life. How much
22 less -- [Pause]

23 MR. McCORMICK: Okay.

24 MR. MACHILEK: So far this was our conjecture of
25 the probable scenario. The proof of the pudding is in

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1 showing it, and we suggested a test sequence yesterday to
2 prove the point. If it bears out, then we do have a remedy.

3 About three years ago, the 827 was redesigned to
4 have redundant power supplies on it. That means instead of
5 having one plus-minus 20 power supply pair, it has two. One
6 power supply pair is supplied from the inverter output; the
7 other power supply input is coming from the maintenance
8 bypass. We have a diode option of the DC output of the two
9 power supplies; therefore, any switching or any switching
10 transient is eliminated.

11 MR. CONWAY: Therefore, that relay potentially
12 chattering on a degraded condition is eliminated.

13 MR. MACHILEK: No more relay.

14 MR. CONWAY: No more relay.

15 MR. JULKA: Do we know what type of relay this is?

16 MR. ZUG: It is actually a small contactor. The
17 manufacturer escapes me at the moment.

18 MR. JULKA: I was more interested in the drop-out
19 voltage for that relay.

20 MR. MACHILEK: We'll find out. That's why I was
21 suggesting to reduce the voltage on the bypass input to see
22 at which point it starts chattering and establish what we
23 have going there.

24 MR. ASHE: By the way, there should be something
25 pointed out here: That task was not completed yesterday

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1 because of other problems. However, I would assume you plan
2 to continue to test.

3 MR. MACHILEK: Yes. We had hoped that we could
4 test before that meeting. It would have maybe shortened the
5 discussion time by two hours.

6 MR. ASHE: But right now, at least, there has been
7 no change in the thinking.

8 MR. MACHILEK: No, sir. The tests are --

9 MR. ASHE: So as soon as this inverter becomes
10 available again, you're going to try --

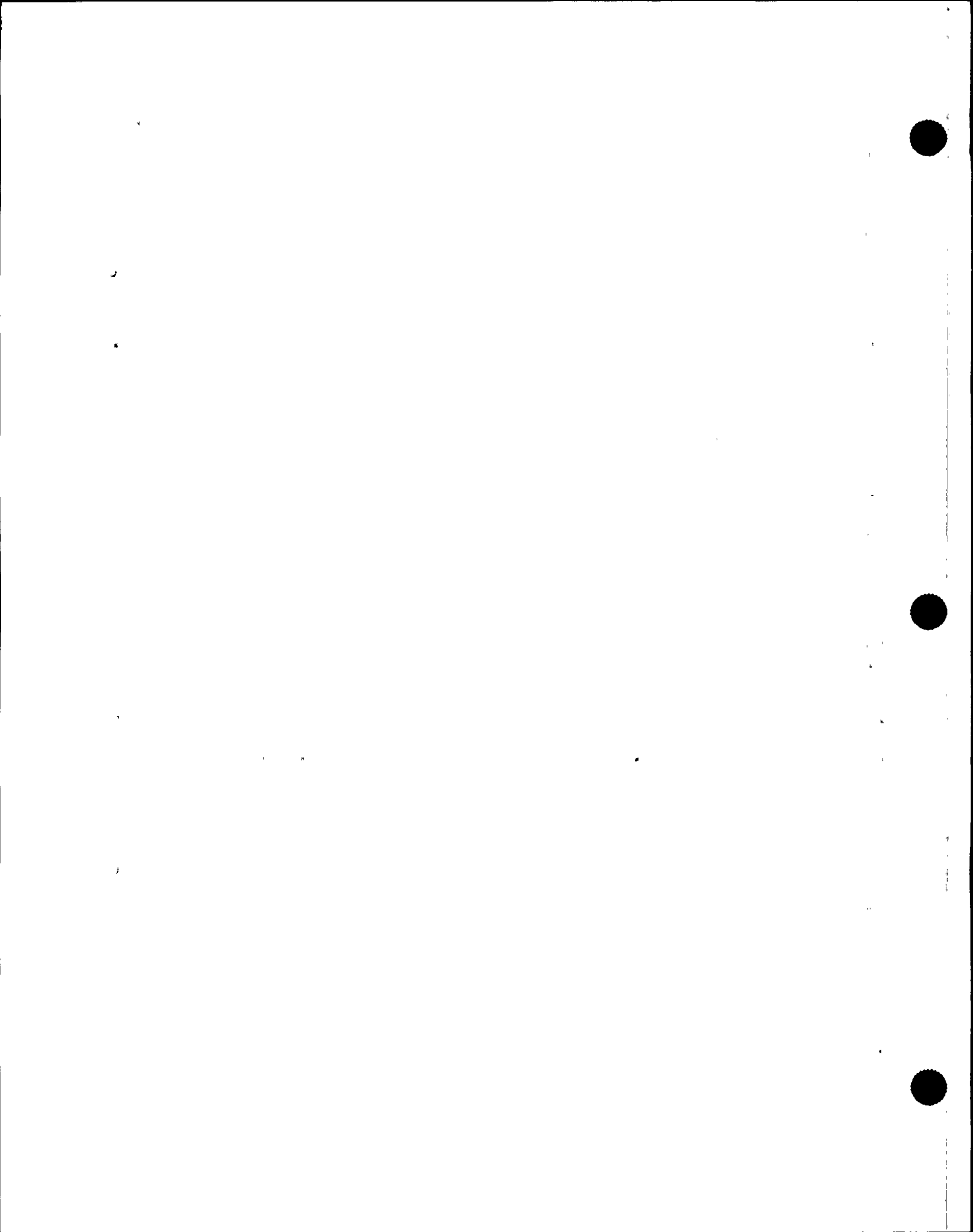
11 MR. MACHILEK: As soon as we get permission to get
12 at it, yes, sir, we'll do so.

13 MR. McCORMICK: That will be one of the things we
14 hope to conclude, that we could go ahead and fix whatever.

15 MR. MACHILEK: I talked to the factor last night,
16 and there is a new version of the 827 power supply pan on
17 the way. It should be at the Syracuse airport this
18 afternoon or tomorrow morning.

19 In case the test bears out what our conjecture is
20 here, we can repeat the test with the new power supply and
21 show that the same scenario would not cause a shutdown of
22 the modules.

23 MR. FIRLIT: Am I to understand that we have
24 uninterruptable power supplies that, if the battery voltage
25 that supplies the logic circuit there gets below a certain



1 level, takes out the whole system, then, in one transfer?

2 MR. MACHILEK: If you --

3 MR. FIRLIT: What I'm trying to figure out is, is
4 that battery a cause of why we didn't transfer? That's what
5 I'm trying to figure out. I have not figured that out yet.

6 MR. MACHILEK: Not why it didn't transfer. Why
7 you did shut down the module.

8 MR. CRANDALL: But specifically to this particular
9 --

10 MR. FIRLIT: It caused a problem. That's what I'm
11 getting at.

12 MR. SYLVIA: You mean there's no light that tells
13 you when the battery's going bad or anything like that?
14 There's just a word in the book that says, should be
15 replaced?

16 MR. CRANDALL: Can I interject? We're saying the
17 battery is definitely the concern here, but it's not that
18 the battery is bad and therefore, any time it's bad, we'll
19 have the problem. It's the battery bad with this kind of
20 transient coming in on the power supply.

21 MR. McCORMICK: The question is, there's no
22 monitor across that to tell you it's bad before you get into
23 this problem.

24 MR. CRANDALL: Strictly through a preventive
25 maintenance program, which is what we are instituting on

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1 these units.

2 MR. LEWIS: It was mentioned that this supply
3 picked off at phase B. If, for example, it had been picked
4 off at phase C, by chance, you might never have seen this
5 problem. It's things adding up together that makes it.

6 MR. MACHILEK: Or if the transformer failure would
7 have been on phase C or A, we would not have seen it,
8 either.

9 MR. CRANDALL: It's very possible that the --

10 MR. SYLVIA: Batteries that are supposed to last
11 four years could go bad in six months.

12 MR. ROSENTHAL: I'm not defending the PM program;
13 we need the PM program. But if it's that critical --

14 MR. CRANDALL: That's what I'm saying. That's
15 what I'm trying to point out. I don't think it has the
16 critical -- In the scenario we're in, yes, it's critical,
17 but in a normal mode of transfer it is not.

18 MR. ASHE: At this point I don't think you can
19 actually prove it's that critical. I really don't. You
20 don't have anything to provide that it's that critical,
21 nothing. Have I missed a point someplace? Is it critical
22 even to the situation that we had?

23 MR. SYLVIA: No.

24 MR. ASHE: You can't prove the battery is that
25 critical, even in this kind of transient. You can't prove

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1 that right now. You have no information.

2 MR. McCORMICK: Chattering may be enough.

3 MR. ASHE: May be. May be. I'm saying prove it,
4 not may be. We want to take the uncertainty out of it.
5 You're going to make it repetitive; you're going to
6 duplicate it. But right now, you can't do that.

7 MR. CRANDALL: We don't know if all five batteries
8 are bad in all five units, either.

9 MR. McCORMICK: Do all five have the battery?

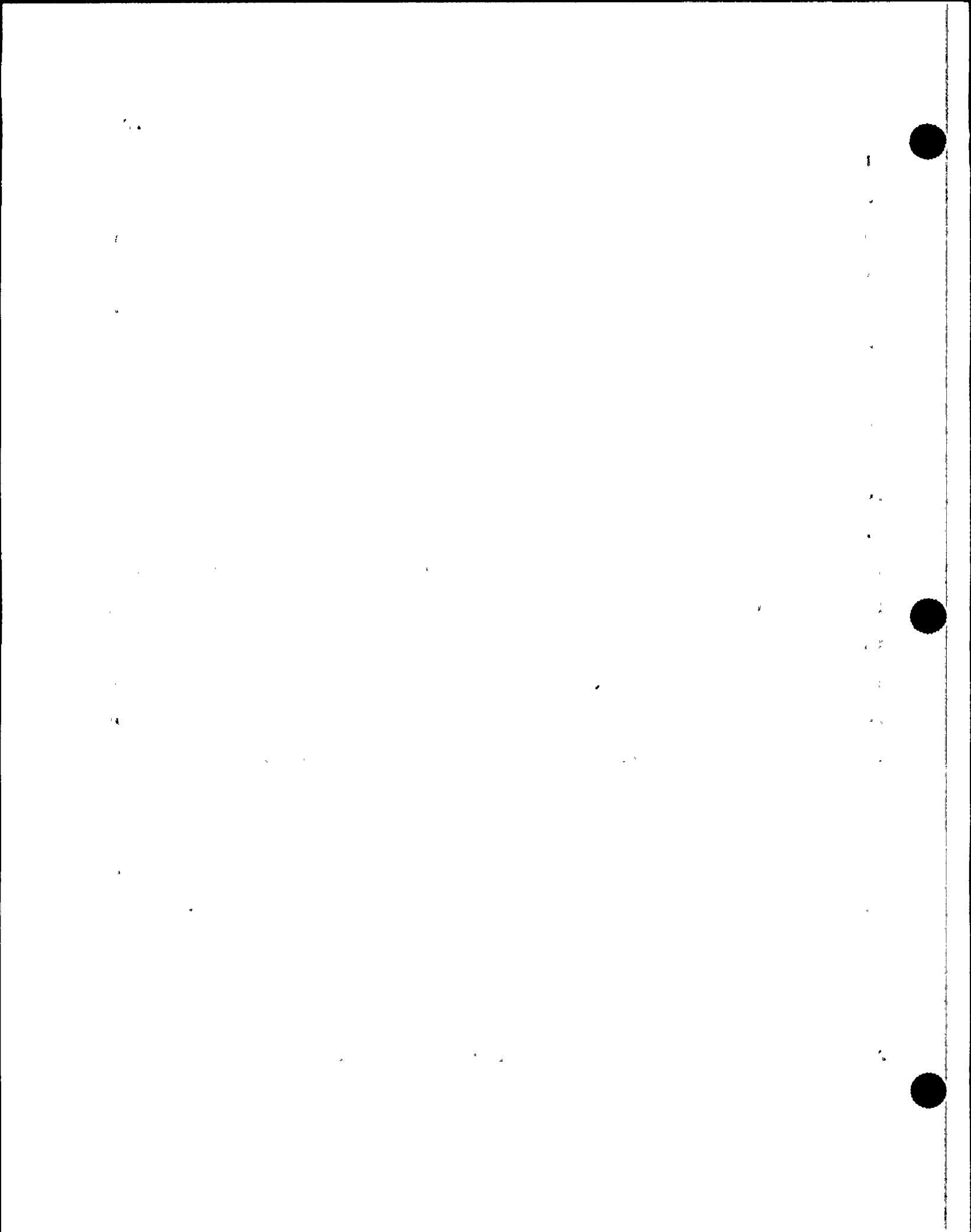
10 MR. CRANDALL: No. That's the key to those two,
11 by the way. Elgars use the DC-to-DC converter; they do not
12 rely on AC. That's why I asked Steve to go into that first.
13 A DC-to-DC converter is not susceptible to transients on AC.

14 MR. IBARRA: This is Jose Ibarra.

15 In the technical manuals that are delivered when
16 the UPS is delivered -- does that manual itself address that
17 battery and whatever has to be done to keep those units
18 operating on a regular basis?

19 MR. CRANDALL: Steve just showed it to me. When I
20 made the comment that I couldn't find it, I was looking for
21 it when we were doing the PM. It says nothing about it in
22 the troubleshoot section. It's a note. I'll read it, just
23 for the record.

24 It talks of the A27A1 card and there is a
25 parentheses: The control battery discharge sensing is



1 located on the A27A1 card. These batteries should be
2 replaced at four year intervals.

3 It is in as a note in the paragraph.

4 MR. FIRLIT: Okay, I go back to the gentleman
5 there that says with this product we don't really know
6 whether or not the battery played a key role or not so I
7 don't know, I could surmise that the battery deteriorated
8 over a six year period but I can't -- I don't know if that's
9 what caused the battery to be low or if something in this
10 transient zapped that battery to make it low.

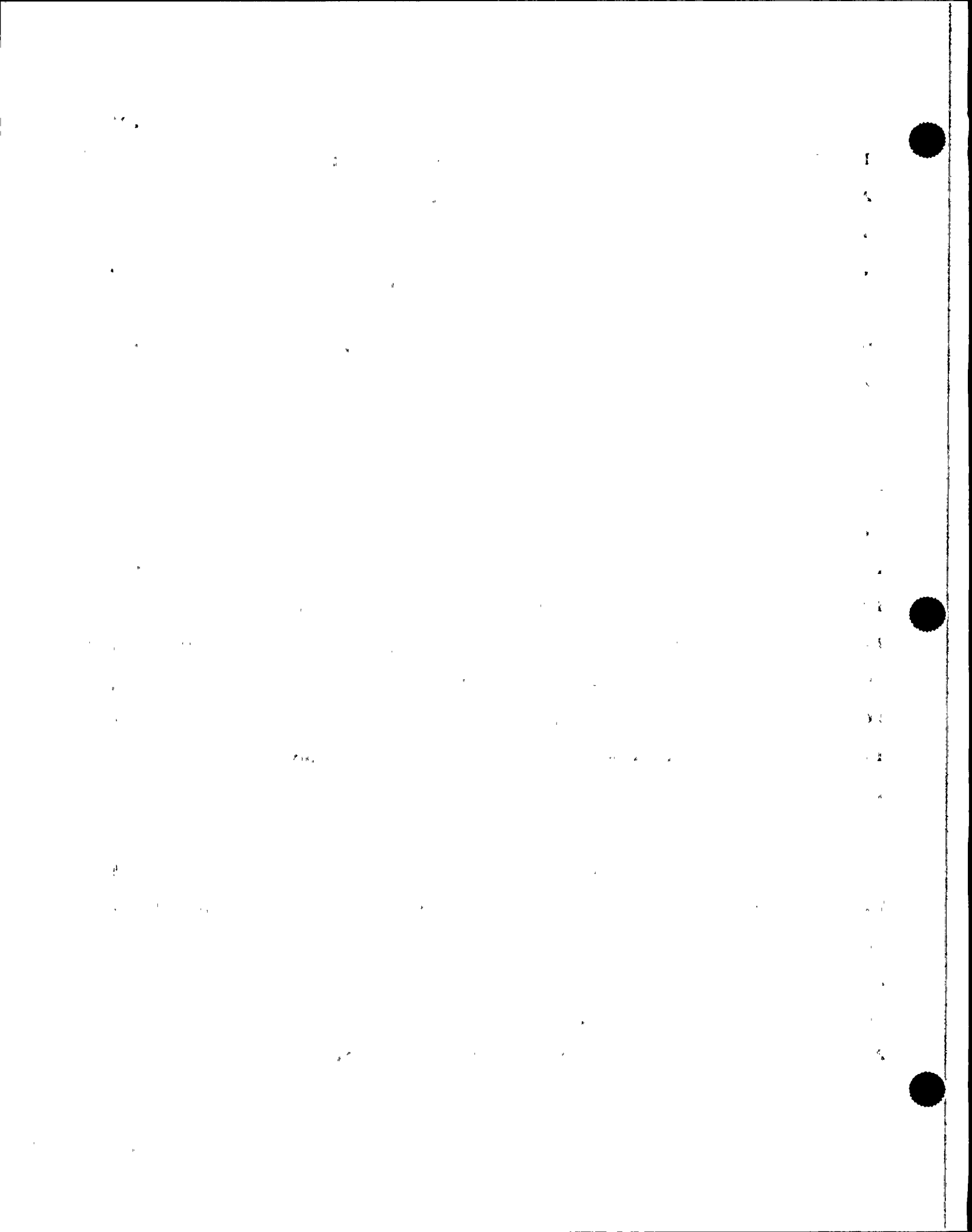
11 MR. McCORMICK: Obviously it's probably been
12 working a little above its temperature -- but as Ralph said
13 it could have been for all we know that battery. There is
14 no indicator on the front of the panel. You are kind of in
15 the blind. It could fail first but I don't think we were
16 doing anything to mitigate the potential for it being a
17 failure, we've got a number of things going.

18 Do you have a trouble-shooting plan? Is there a
19 trouble-shooting plan that can get us through from where we
20 are now to find out --

21 MR. MACHILEK: We submitted the test sequence
22 yesterday.

23 MR. McCORMICK: And has the NRC reviewed that,
24 would agree to that?

25 MR. ASHE: That's been modified because we had a



1 little problem as you are well aware with the impurity that
2 was in the test so I would assume that this plan is going to
3 be modified, right?

4 MR. ROSENTHAL: Not yet. Wait a second, wait a
5 second. I'm sorry -- I thought you said "the plant."

6 MR. ASHE: The plan. This test plan -- p-l-a-n.

7 MR. ROSENTHAL: P-l-a-n-t will not be modified --
8 yet!

9 [Laughter.]

10 MR. ROSENTHAL: We agreed with what you said
11 yesterday. When it went down we witnessed, we were going
12 through this thing, this other failure. Now we have this
13 meeting here.

14 Yes, today we have to agree to some test plan. We
15 want to review what we heard this morning, review what you
16 are saying now or as modified.

17 MR. McCORMICK: We need to fix what broke last
18 night.

19 MR. ROSENTHAL: We know that.

20 MR. CRANDALL: What I would like to present is to
21 the degree that we are able to is to present to the NRC
22 whatever, in whatever format, whether it is in this meeting,
23 another meeting or whatever, the overall plan of how we want
24 to attack the overall troubleshooting with knowing that we
25 are going to have to get deeper in, Frank and I or whoever.

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1 Troubleshoot plans are going to change as we go
2 along.

3 MR. McCORMICK: Yes. Are you willing to entertain
4 that now?

5 MR. ROSENTHAL: That troubleshooting plan? Today?
6 Yes, I mean within the hour, surely, or less.

7 MR. ASHE: Could I just comment on that, please?
8 In terms of a plan and I am just asking now, we would like
9 to keep modifications to a minimum so we can try to
10 duplicate it, if at all possible so if the unit went down,
11 we're not only going to replace it, we are going to change
12 the state of it, and now I am not sure what they are doing
13 here anymore.

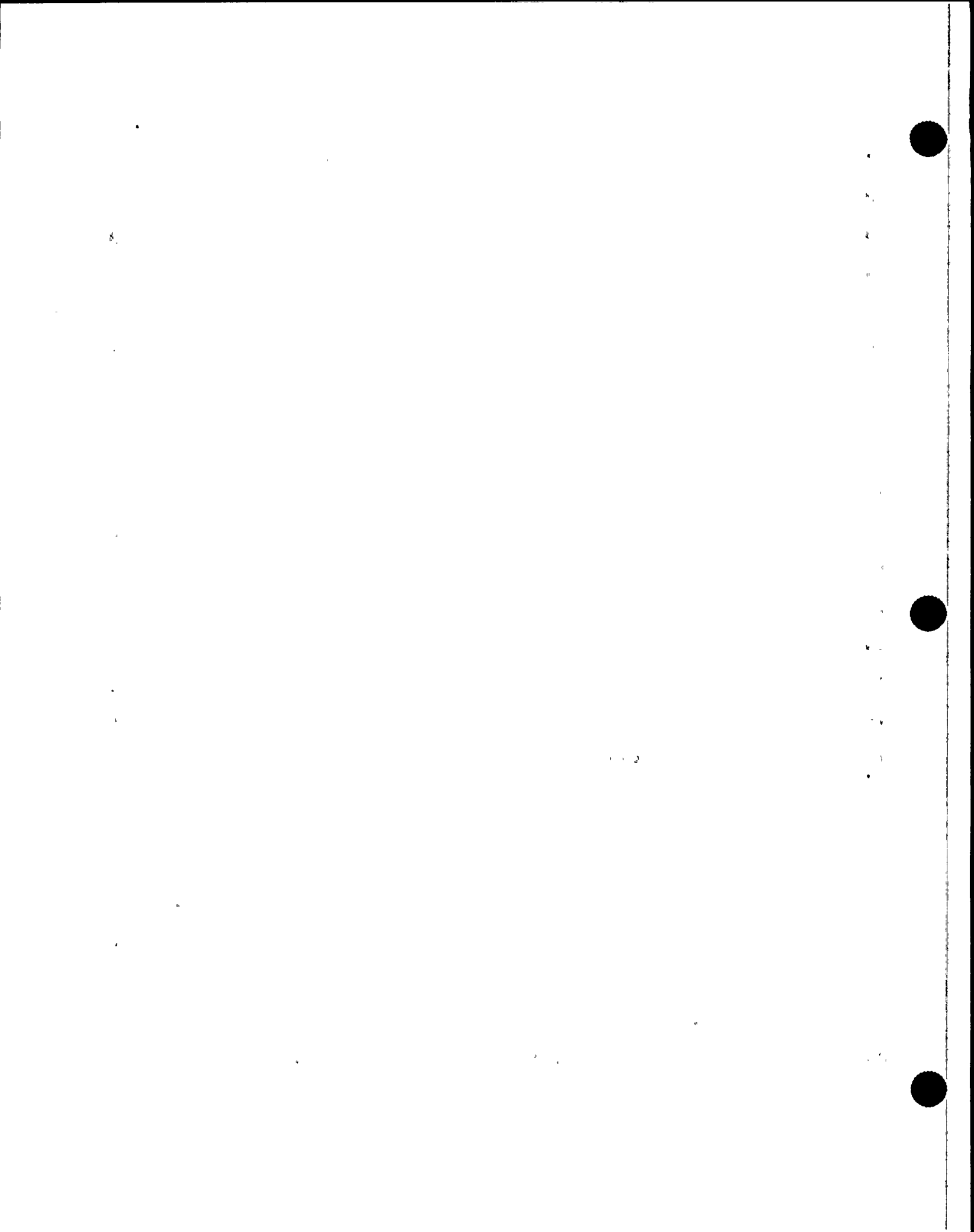
14 If we keep changing it we are not going to be able
15 to duplicate what we had when we had the failure.

16 MR. CRANDALL: I would want to reduplicate the
17 failure on at least the second unit before I started to look
18 at --

19 MR. ROSENTHAL: Okay.

20 MR. CRANDALL: That's my opinion but again I think
21 those, on that level, you know maybe that is not at the
22 level we're at. The specifics of that may be on your or my
23 level is what I am thinking and it may be the plan to go
24 through it. The overall should be here.

25 MR. ASHE: We're on that second aspect there



1 because the other four as I understand it are frozen and so
2 they should be basically the same state and this particular
3 one you know we had a problem with yesterday so I wasn't
4 aware of that aspect of your plan, okay, about duplicating
5 the same test on a second unit.

6 MR. SYLVIA: How are we going to duplicate the
7 failure?

8 MR. ASHE: Well, we are talking a narrow base, a
9 very restrictive test here on the logic to attempt to see
10 if--

11 MR. MACHILEK: If our scenario is demonstratable.

12 MR. SYLVIA: I guess I don't know enough about it
13 to know whether that is any good or not.

14 Does this narrow or the bounds of this test really
15 tell us that we are duplicating what happened, starting with
16 the transformer failure or are you just duplicating that if
17 the battery fails the logic won't work.

18 MR. MACHILEK: No, you would have to rely on our
19 ability to analyze the circuitry which we designed to
20 respond to a certain --

21 MR. CRANDALL: I think it's a scenario that
22 probably we can try and go out and if we get lucky we will
23 be able to reproduce it but I think we are going into it
24 with the probabilities are probably against that. We have
25 got to try it and have some hopes we can do it.

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1 If we can't then we need to sit down and based on
2 what we are seeing then you know deduce some things.

3 MR. LEWIS: Warren Lewis. You can reduce the
4 voltage and reproduce the chatter but you can't reproduce
5 the transient that accompanied it through the grounding
6 system so what the hope is if you can say finding trouble is
7 something you are hoping for, you are hoping that a simple
8 reduction in voltage will reveal the problem.

9 If a simple reduction in voltage doesn't reveal
10 the problem that doesn't mean that you can declare that this
11 is an invalid test. It is a test which is incomplete. You
12 can't say there is no problem. You may still be right on
13 the right track, let's put it that way.

14 MR. ROSENTHAL: Before we get into the
15 troubleshooting today and I guess I am working off this
16 Drawing C-110-611-234, let me ask just a simple question.

17 K5, is that normally energized or normally de-
18 energized/

19 MR. MACHILEK: Normally energized.

20 MR. LEWIS: From the bypass line.

21 MR. ROSENTHAL: And these contacts are shown on
22 this drawing in DN.

23 MR. MACHILEK: De-energized.

24 MR. ROSENTHAL: So you plug it into the B Phase.
25 You would close K5. You would align Power Supply 1 and 2 to

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1 get roughly 110 volts AC and then Power Supply 1 and 2 put
2 out plus or minus 20 volts with the batteries in parallel
3 with those two power supplies.

4 MR. MACHILEK: Correct.

5 MR. ROSENTHAL: That's what I am reading.

6 MR. MACHILEK: Correct.

7 MR. ROSENTHAL: Okay. What is the CB1, contacts 1
8 and 2, on the output of the battery?

9 MR. MACHILEK: That is the battery breaker, the
10 breaker which disconnects the battery for purposes of
11 testing, replacement or whatever.

12 MR. ROSENTHAL: Okay, now you went out and you
13 measured a battery and you said that it is one volt and that
14 is in parallel with which battery?

15 MR. CRANDALL: The way we did it was we put the
16 unit on maintenance supply. We opened the S1 which took
17 power from the maintenance away. We left CB1 closed and read
18 the logic voltage.

19 MR. LEWIS: Under load.

20 MR. CRANDALL: Under load, that's true. It was
21 under load.

22 MR. McCORMICK: Why would that not be a part --

23 MR. CRANDALL: No, it was an open circuit. It had
24 load on it, which could drag it down. It may not be dead
25 open-circuited. There we are talking about a degree of

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1 degradation, I guess.

2 For safety reasons I chose really not to have
3 somebody go way up inside.

4 MR. ROSENTHAL: I'm sorry. He might as well see,
5 too.

6 MR. JULKA: This is the AC source.

7 MR. ROSENTHAL: This is the AC. This is now
8 closed.

9 MR. JULKA: Right. This is closed.

10 MR. ROSENTHAL: Because this is energized. This
11 is now closed. Into this power supply is -- the output of
12 the power supply is here. Here's the battery, with this
13 closed, in parallel.

14 MR. JULKA: That's right.

15 MR. ROSENTHAL: Okay.

16 Then you open this, and you measure the voltage
17 here.

18 MR. McCORMICK: This is now handling whatever load
19 is on there.

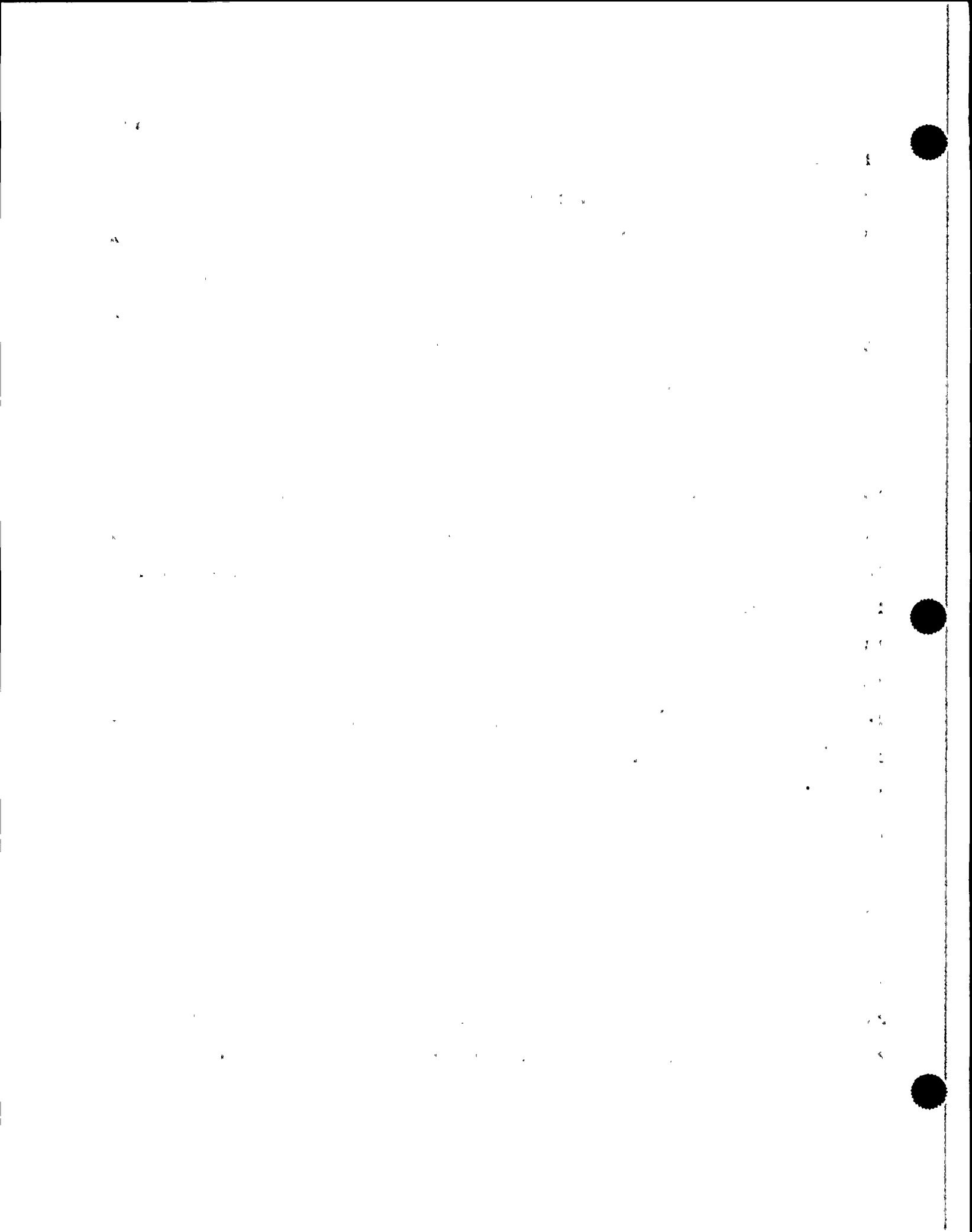
20 MR. ROSENTHAL: ES-2 is dead.

21 And you still have all the cards.

22 MR. McCORMICK: Yes.

23 MR. ROSENTHAL: And you reviewed this?

24 MR. ASHE: Yes. I think we understand that aspect
25 of it. It was good for you to take the time to go through



1 it like that.

2 MR. ROSENTHAL: Before we get into the tests, can
3 somebody go -- Maybe, Frank, you're better to verbalize.
4 Okay. Please pick up.

5 As I understand it, what we've said this morning
6 is that there was a logical disturbance on the B phase of
7 this power plant. Five uninterruptable power supplies
8 tripped out. I need an adjective now that they were
9 probably tripped out because of a larger failure, that
10 breakers were demanded to open.

11 MR. ASHE: I wouldn't call it a failure. I would
12 characterize it as a logic signal which caused the breakers
13 to open.

14 MR. ROSENTHAL: Do we know that? What adjective
15 do we want to use? We think that CB-1, 2, 3, times five
16 units, were demanded to open.

17 MR. ASHE: I would still say logic signal.

18 MR. CRANDALL: We know that.

19 MR. ROSENTHAL: You say that we know that.

20 MR. ASHE: We know that.

21 MR. CRANDALL: We do know that, because our
22 modules tripped alike.

23 MR. ASHE: Right.

24 MR. ROSENTHAL: So we know that.

25 MR. ASHE: Yes. That's known. That part is

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1 known.

2 MR. ROSENTHAL: So, then, we know that it was some
3 command signal that we're now tracing down.

4 MR. ASHE: Right.

5 MR. ROSENTHAL: The reason I'm trying to get this
6 out is, I don't want to be sitting here with this crew three
7 days from now, saying, Ah ha; we did so much testing; this
8 all fell apart; now we're going to go back into the heavy
9 power said of this. We really think we're on the control
10 side of this, the logic of this.

11 MR. ASHE: This discussion has been centered on
12 the control logic power supply.

13 MR. ROSENTHAL: Do you concur?

14 MR. ASHE: Yes.

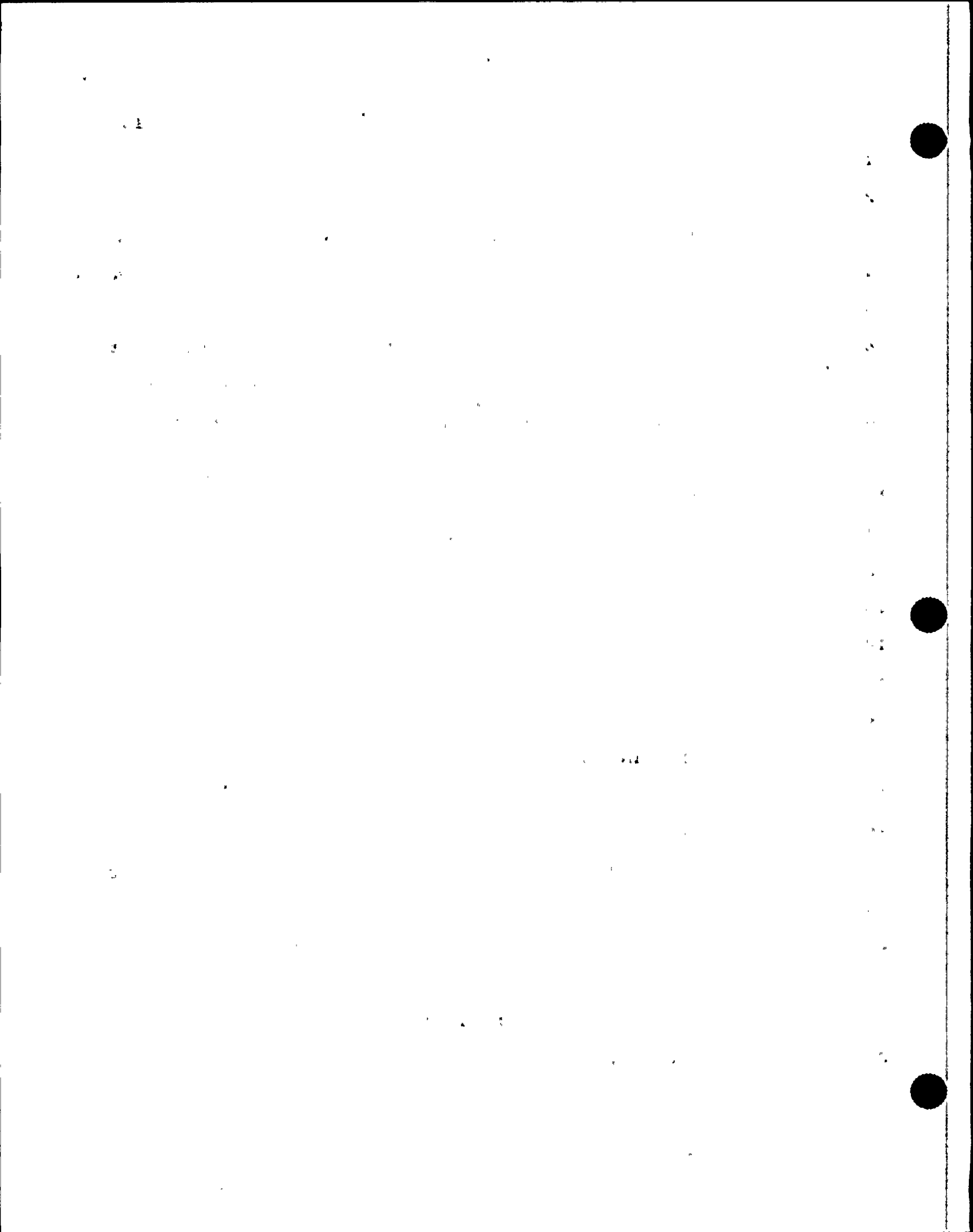
15 Obviously, this man knows more about his unit than
16 I do, or let's hope so.

17 [Laughter.]

18 MR. ROSENTHAL: I just want to get a little
19 summary going.

20 Now we're off the logic --

21 MR. ASHE: The principal focus has been the logic
22 power supply area. It appears -- it may be -- it is
23 possible that degradation in the batteries, in this area,
24 may have been a contributing factor or cause to generating
25 the trip unit signal which isolated all of these UPS's.



1 MR. ROSENTHAL: Let me back up. We agree that we
2 had a trip unit --

3 MR. ASHE: Is there anybody here that disagrees
4 with his statement? If somebody disagrees with that, we
5 want to hear?

6 MR. CHIU: Will you restate his statement?

7 MR. ASHE: His statement says that we know -- not
8 think, or it is not maybe -- that the logic unit trip signal
9 was sent to isolate the inverters.

10 MR. LEWIS: I disagree.

11 MR. ASHE: You disagree. We do not know that.

12 MR. LEWIS: Wait. I disagree with a word.

13 MR. ASHE: Okay.

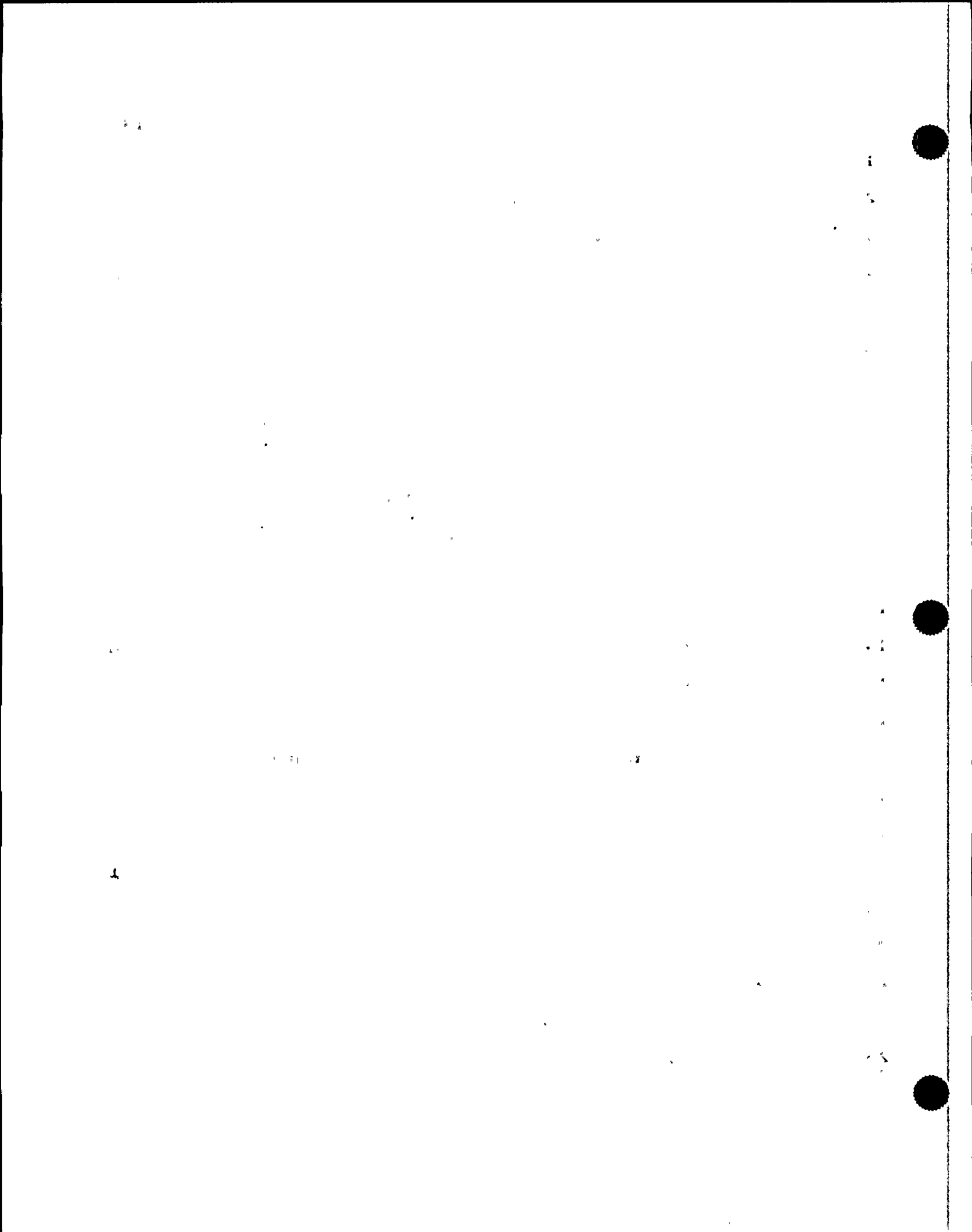
14 MR. LEWIS: The logic signal was erroneously sent.

15 MR. ASHE: Okay.

16 MR. LEWIS: And this is important, because it
17 differentiates between a failure of logic and so on and so
18 forth. The second thing was that we had a phase B failure,
19 but we had a phase B-to-ground failure, so we had two
20 conditions: fault on B, current injected into the grounding
21 system.

22 MR. ASHE: Wait a minute. That part is different
23 from what he said. Let's go back to your word. Would you
24 agree an erroneous trip signal was sent?

25 MR. LEWIS: Yes.



1 MR. ASHE: Okay.

2 Does everybody agree with that, then?

3 MR. TSOMBARIS: No. I think it was a trip signal
4 that was sent. I don't think it was erroneous.

5 MR. ASHE: Okay.

6 MR. ROSENTHAL: Moving on --

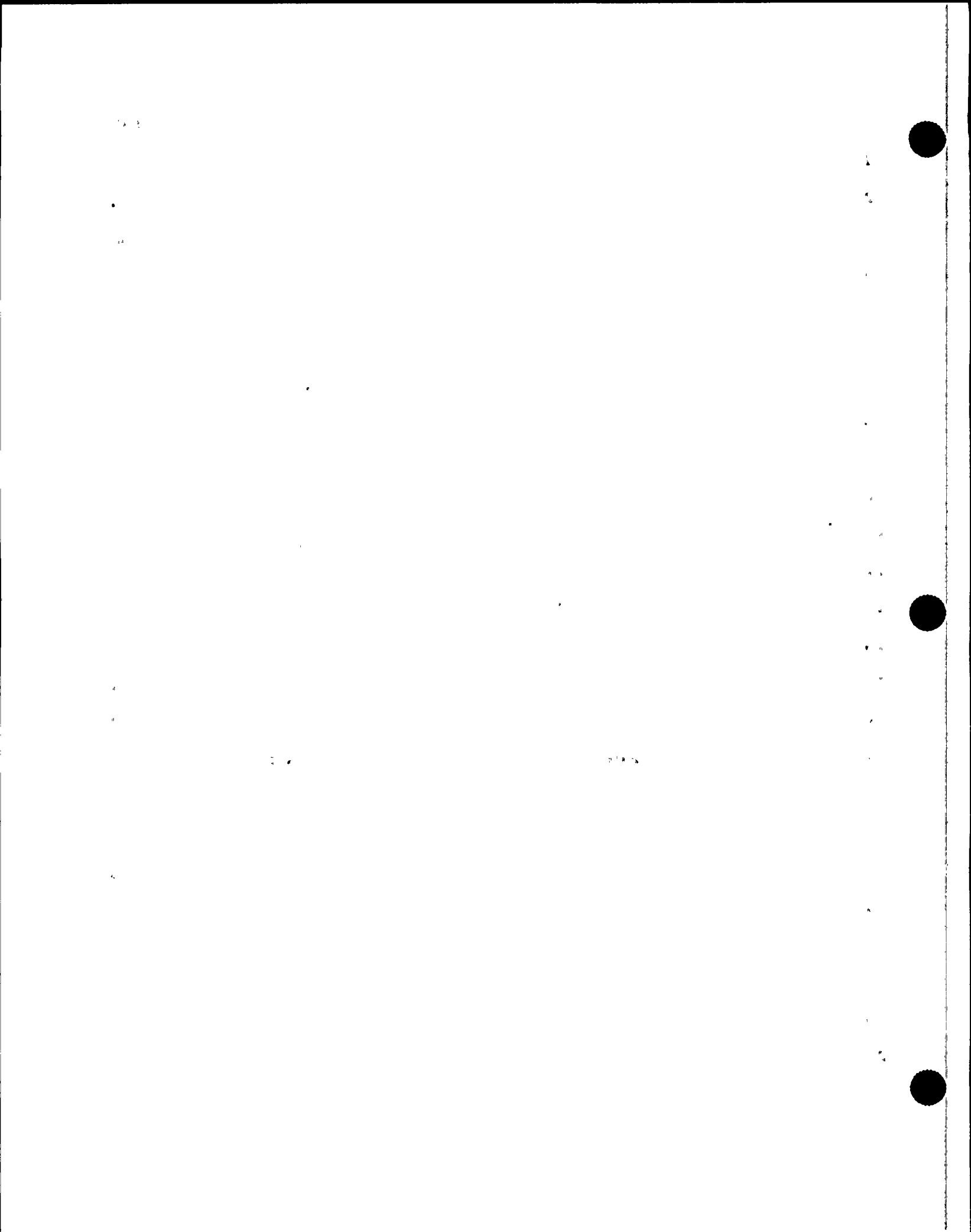
7 MR. ASHE: I think we should get -- It was my
8 understand that everybody was in agreement that some signal
9 was sent from the trip unit. Now, you call it erroneous,
10 call it this, call it that, or what have you. Call it
11 whatever you want to call it, but the trip unit sent the
12 signal.

13 MR. TSOMBARIS: And I think the unit performed the
14 way it was supposed to, given the signal it received. The
15 signal it received, given what it was, it tripped the unit,
16 which it was supposed to do.

17 MR. ASHE: Well, we're getting into semantics. I
18 think I understand.

19 MR. McCORMICK: If the trip signal was sent, I
20 don't know how the word "erroneous" is in there.

21 MR. ASHE: Well, it's a semantic problem here. I
22 understand what you mean by erroneous. In my line of
23 thinking, the module either sent a signal, or it didn't --
24 for whatever reason you can think of, and there can probably
25 be a thousand. It sent a signal or it didn't.



1 If I've got the wrong understanding, then we need
2 to back up and get the right understanding.

3 MR. MACHILEK: The module did exactly what it was
4 designed to do. We don't like what it did.

5 MR. ROSENTHAL: So the module tripped, changed
6 state.

7 MR. MACHILEK: Yes, sir.

8 MR. ROSENTHAL: At the other end of the logic, you
9 have sensors, and to date we don't believe that any of those
10 conditions were detected in those things. Somebody had
11 better verbalize better than me.

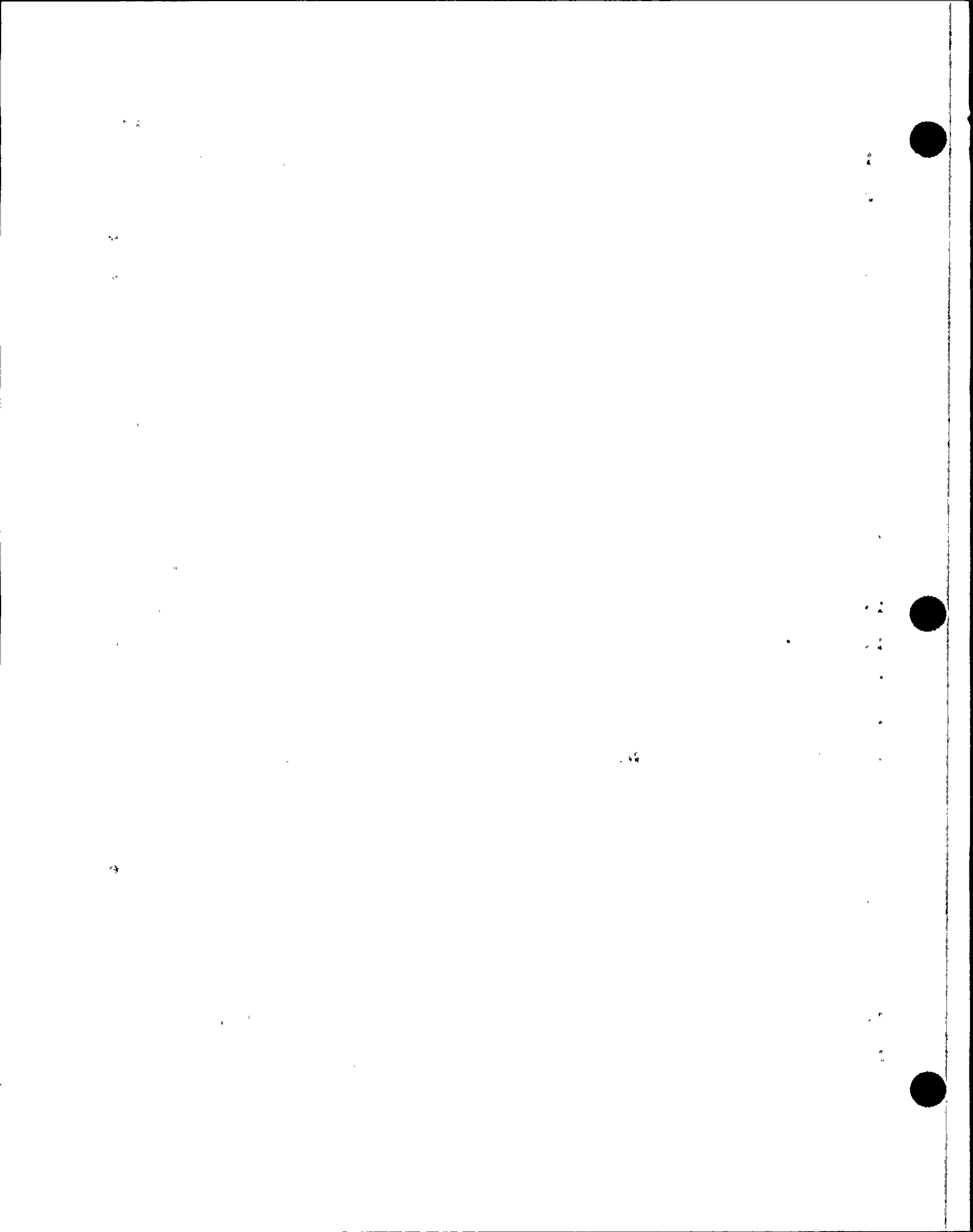
12 MR. ASHE: I think we aren't able to clearly
13 establish why the logic sent that signal. Is that wrong
14 wording?

15 MR. ROSENTHAL: No.

16 MR. MACHILEK: We did not have any visual
17 indication of which of the signals initiated the trip, yes.

18 MR. SYLVIA: Let me ask you another way. By
19 design, if the logic signal existed due to the batteries
20 being dead, would we have gotten the logic fail light? We
21 still should have gotten the light?

22 MR. MACHILEK: Oh, yes. The logic fail says you
23 have a problem in the logic. Now, what problem in the
24 logic: we would have to resort to the lamp switch, but it
25 didn't light.



1 MR. SYLVIA: To me, just from a pure logic point
2 of view, you haven't said the battery caused the failure;
3 you're saying it's a good possibility, so you want to do
4 this test. But the fact that we didn't get the light causes
5 me to doubt that.

6 MR. MACHILEK: Well, we cannot duplicate not
7 getting the light.

8 MR. McCORMICK: I don't know that we want to say
9 the battery caused the failure; it could have prevented it.

10 MR. ROSENTHAL: No, you don't know that. I was
11 just trying to narrow it down at least to cards from the
12 whole plant, and the troubleshooting is going to determine
13 this. One can come up with alternates in terms of ground
14 faults; we could go in there with a small RF generator and
15 see if that causes changes in logic states -- I mean, there
16 are things that can be progressively done, but at least
17 we're focused on the card level and a sub-unit of this
18 thing.

19 MR. FIRLIT: Where I'm lacking with the battery
20 is, If the logic circuit got a signal -- we all agreed that
21 was some kind of a signal that got in there -- and I heard a
22 statement saying that the circuit did the job it was
23 supposed to do. If it did the job that it was supposed to
24 do, how does the battery fit into it? It would have tripped
25 either way; you've got a trip signal to pop all those

2

3

4



1 breakers.

2 MR. CRANDALL: Maybe I can word it.

3 The module got a trip signal from somewhere, and
4 it is likely that the power supply, being connected to the
5 AC, is the avenue that that transient entered the unit, and
6 that disturbance affected the power supply such that that
7 trip signal was generated.

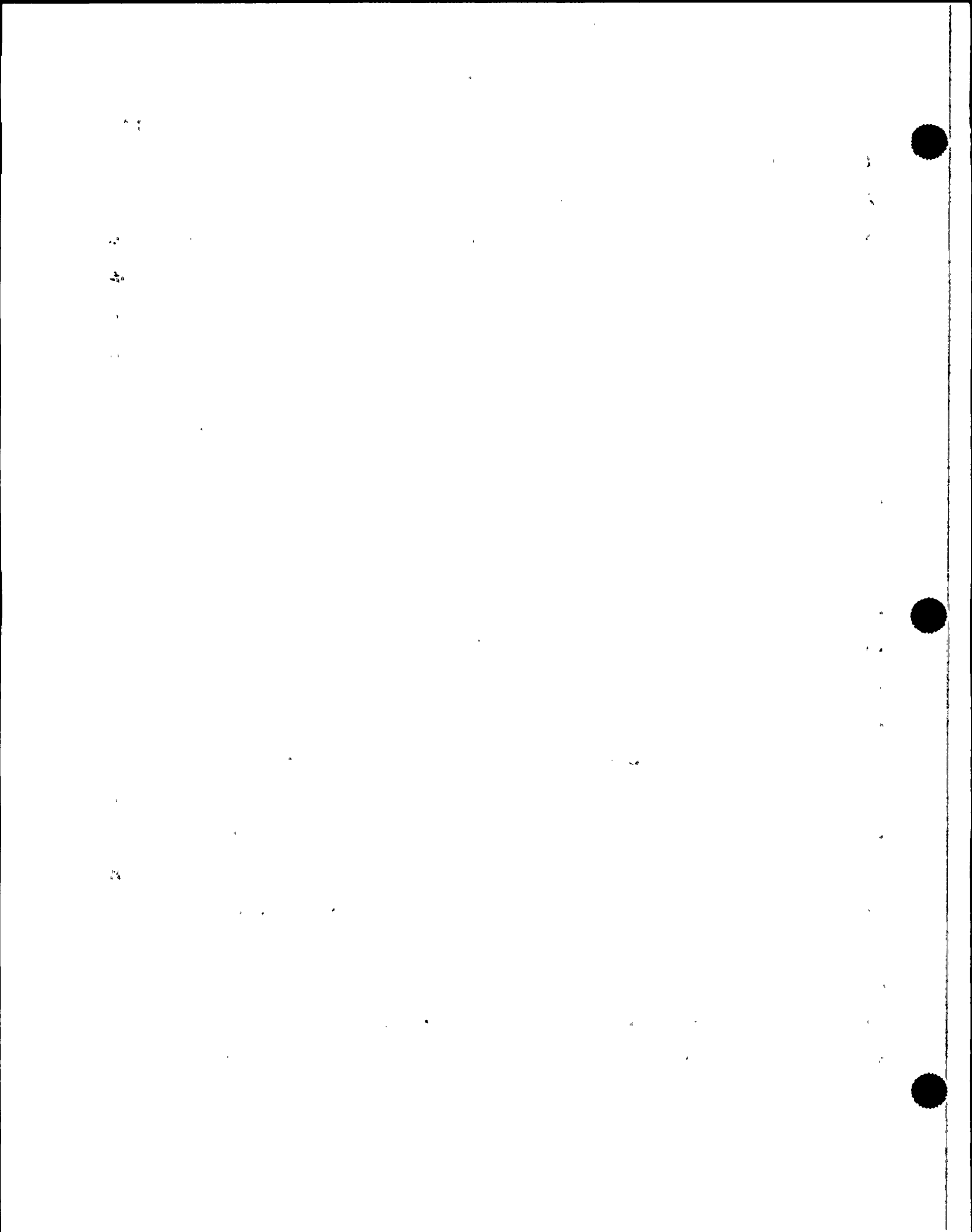
8 MR. TSOMBARIS: Can I say something? Maybe that
9 will help understanding.

10 One of the reasons the UPS shut down itself is, If
11 the control power supply drops. I think you can correct me
12 if I'm wrong. Normally it's plus or minus 20 volts. If,
13 for some reason, that voltage drops below a certain value,
14 that in itself would generate a trip signal. Is that true?

15 MR. ZUG: Yes.

16 This is Bill Zug.

17 The power supply voltages, both the plus 20 and
18 the minus 20 volts, are being supervised by a circuit. If
19 that voltage drops below 16.5 volts, a trip signal is
20 generated. Now, the probable scenario is that, in the
21 reduction of the phase B power supply voltage, to what
22 appears to be 40 percent of normal, there was insufficient
23 voltage on the power supply to hold up the 20 volts.
24 Additionally, due to a degraded -- let me use the word
25 "degraded" -- battery, it could not substitute and hold up



1 the voltage, so a decrease in that voltage to below 16.5
2 volts would have generated that trip signal.

3 The only thing that is not consistent is that
4 there should have been a lamp on the protection board that
5 would have said, Power supply failed. The only thing in
6 this scenario that doesn't fit is the absence of the lamp.
7 However -- and this was pointed out before -- a latch was
8 set, because it had to be unstored, and the pushing on the
9 reset button, the unstoring, cleared the trip lamp.

10 MR. ROSENTHAL: On the C UPS --

11 MR. ZUG: Yes.

12 MR. ROSENTHAL: -- but not on the other UPS.

13 MR. ZUG: All the trip lamps were cleared by
14 pushing the reset button, except on --

15 MR. CONWAY: G.

16 MR. ZUG: Was it G?

17 MR. CONWAY: Right.

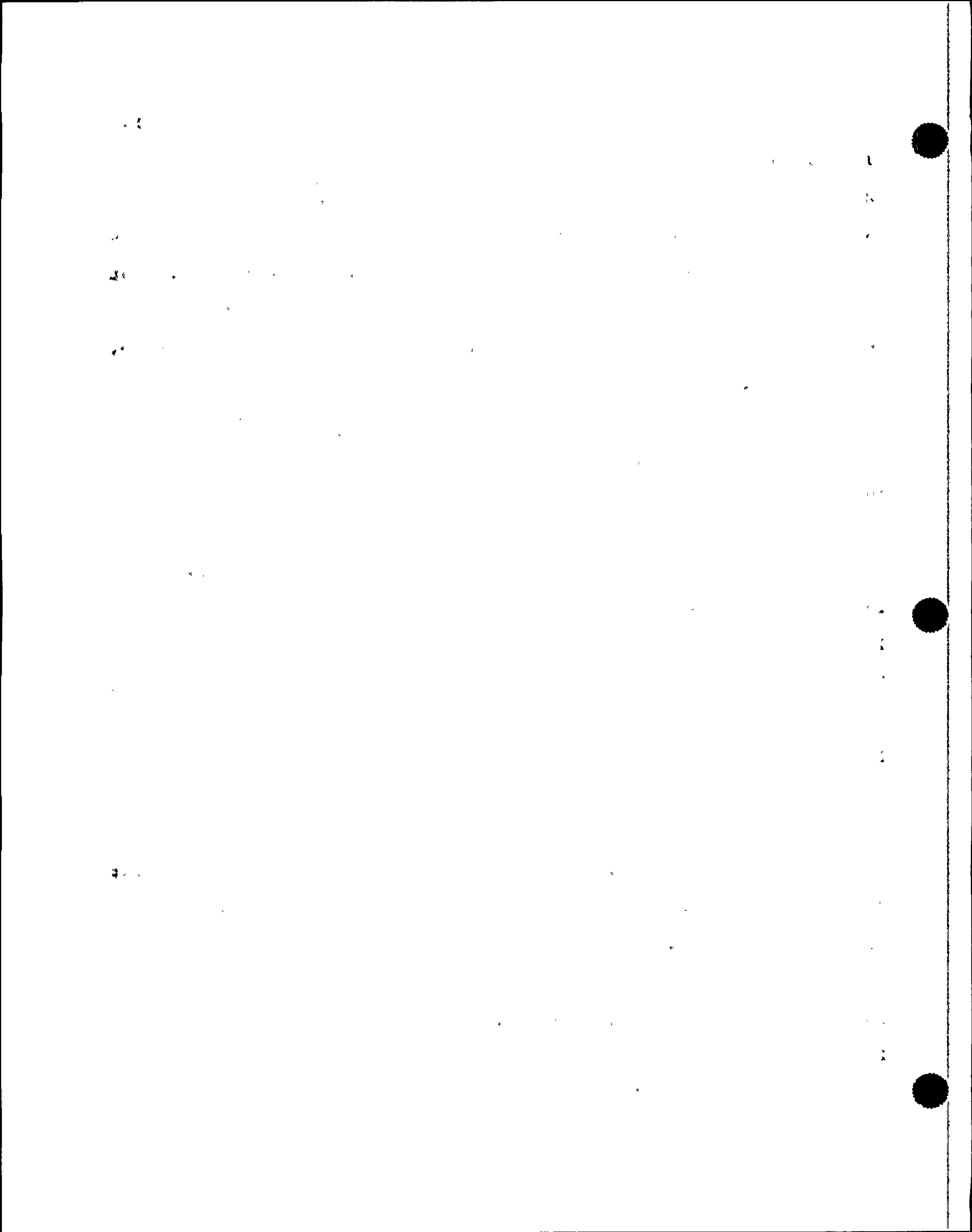
18 MR. ZUG: -- except G, which most likely was
19 reset, because the operator tried to restart the unit. The
20 only way you can restart the unit is by resetting the alarm.
21 I think there is conclusive evidence that that was the case.

22 MR. ABBOTT: That was the D-delta unit.

23 MR. CONWAY: Yes.

24 MR. ZUG: UPS 1D, as in dog.

25 MR. SYLVIA: So there is no load on these small



1 batteries normally?

2 MR. ZUG: Normally there's no load on these
3 batteries, because the power supplies -- the DC power
4 supplies -- provide logic power. The battery just floats,
5 in the same way as the main battery floats on its battery
6 charger, simply providing a maintenance charge, to prevent
7 self-discharging.

8 MR. SYLVIA: How much load do they have to carry
9 when they are called on to do something?

10 MR. ZUG: Under normal operation, approximately 5
11 amps on the positive supply, approximately 3.5 amps on the
12 negative supply. Under non-operating conditions, it's less
13 than one half amp.

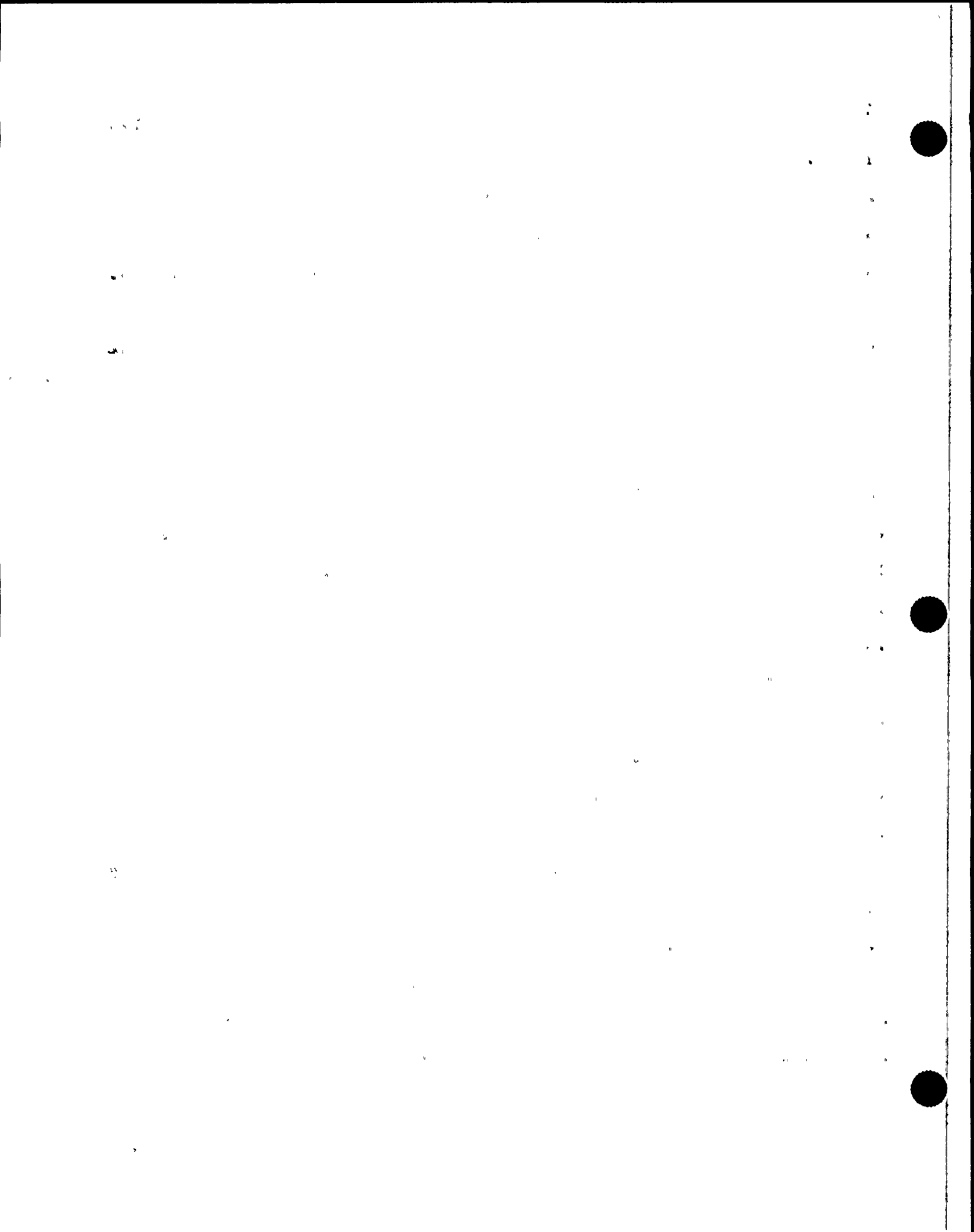
14 MR. SYLVIA: So for this battery to have caused a
15 problem, we have these batteries in five units that were
16 supposed to last four years, but it has been, what, six
17 years?

18 MR. CRANDALL: Yes.

19 MR. SYLVIA: With no load on any of them, and they
20 all went bad to the same degree that caused them to fail
21 when the load was put on them. That's what we believe.

22 MR. ZUG: Yes.

23 MR. CRANDALL: That scenario -- I disagree. I
24 agree there is a failure related to the power supply. That
25 maybe contributed to a lower degraded battery. It is



1 conceivable that, with a good battery and the transient we
2 got, the relay could still have chattered with a good
3 battery and maybe caused the same thing.

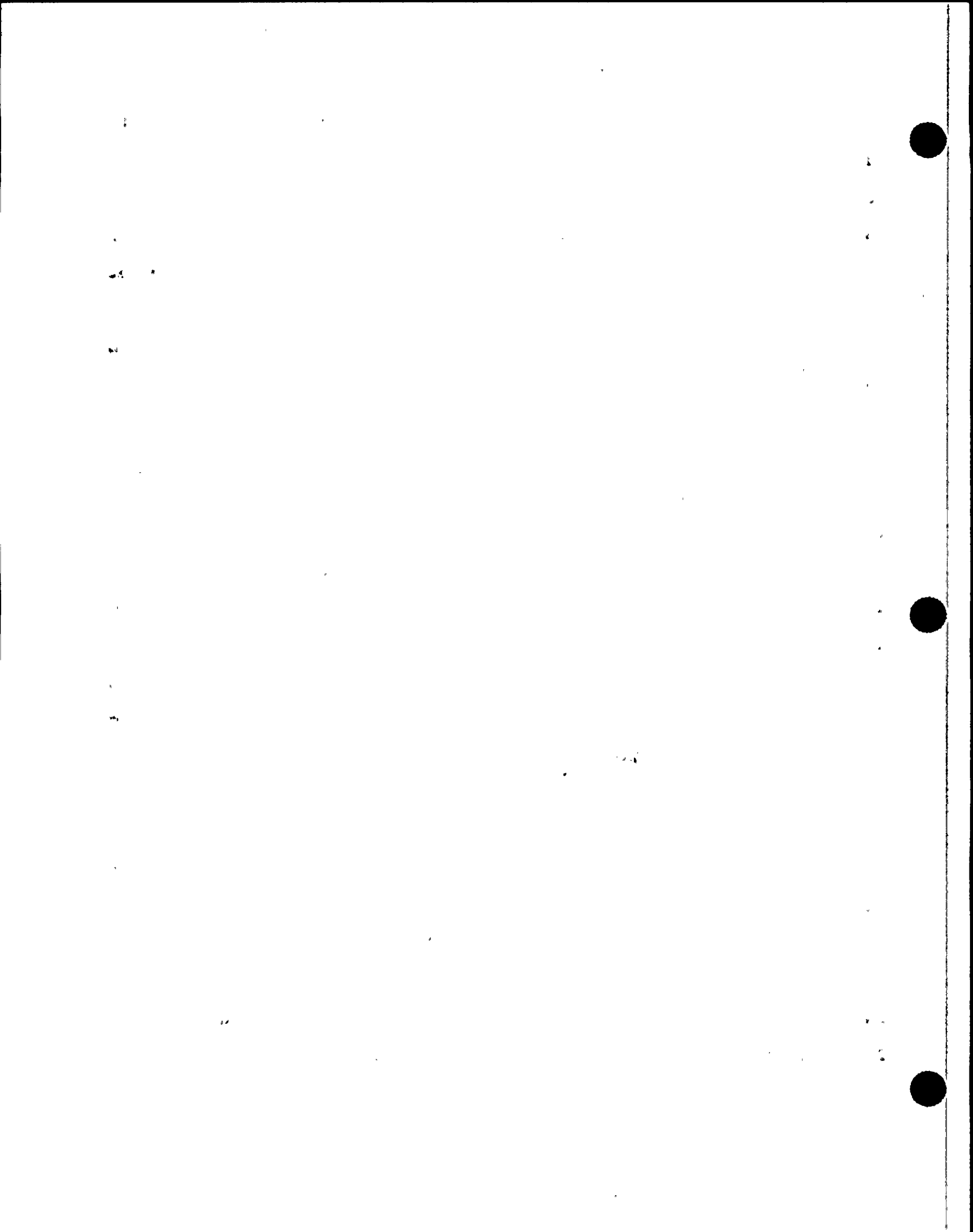
4 MR. SYLVIA: Yes. I said with the battery, Bob.
5 I didn't say with the idea of the failure. If these
6 batteries caused the problem, the logic that I went through
7 would have to be improved.

8 MR. CRANDALL: Well, see, we've proved that
9 batteries being bad alone don't cause the problem, because
10 we've gone through and done all these trips, and it works
11 fine. Nothing locks up. It transfers over; everything
12 works good. The batteries could be contributing.

13 MR. SYLVIA: We're going to get the new batteries
14 to prove or disprove the point about whether or not the
15 batteries did it.

16 MR. CRANDALL: We can go through and try the test
17 and hopefully prove something.

18 MR. CHIU: One thing we want to consider in your
19 test: If you have a short on capacitor, or of a power
20 supply -- capacitor holding up with DC power, but if you
21 have -- For example, right now we're hypothesizing a
22 microsecond of AC power transient. Somehow, DC power would
23 be dropped. The one possibility there is somehow trigger
24 the capacitor -- that is one possibility -- short it out.
25 It has happened in the industry several times now.



1 If we shorted out, we can also drain the DC power
2 supply at the same time. Then, after the transient, maybe
3 the spurious thing disappears. Now we don't have the
4 evidence. So it may be of less consequence on the effect.
5 But we need to factor into that --

6 MR. CRANDALL: Sure. I don't want to focus on
7 the battery. I want to keep with what we know.

8 MR. CONWAY: John Conway.

9 I don't think we know -- or maybe we can show --
10 that we're talking about a 40 percent decrease on the B
11 phase -- or a 60 percent decrease on the B phase voltage.
12 Don't we have indications that the voltage did not degrade
13 that far, or can we not disprove that, that the voltage in
14 fact went that low on the in-house 600 volt power board?

15 MR. JULKA: Six cycles for that period and six
16 cycles previously, the whole system would go down on the B
17 phase. It was effectively shorted.

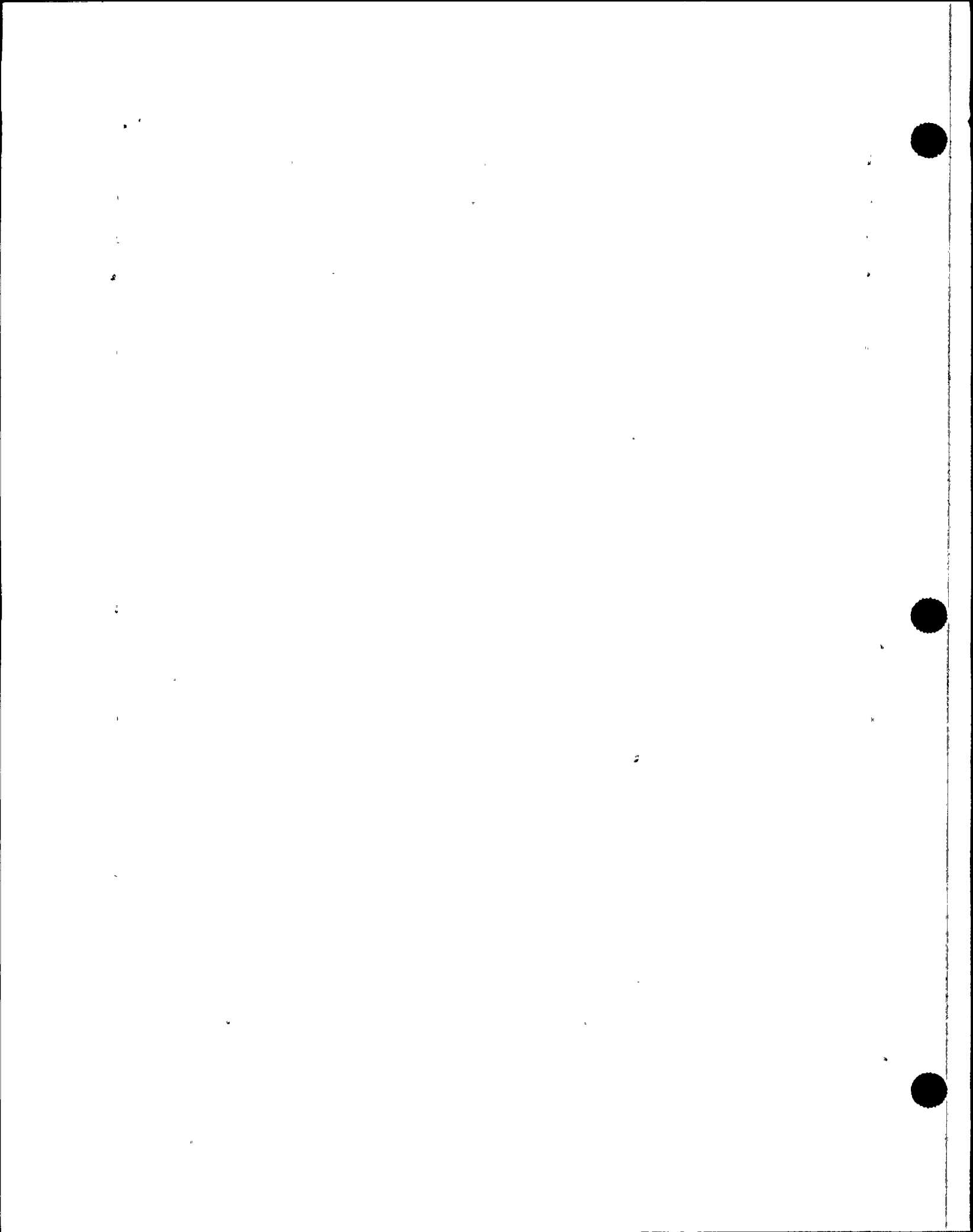
18 The phase was effectively shorted. Again, what
19 I'm saying is based on the Scriba oscilloscope. At that
20 time, system was still connected.

21 MR. CONWAY: Throughout the plant?

22 MR. JULKA: Throughout the plant.

23 MR. CONWAY: Even at the lower voltage.

24 MR. JULKA: Right. We disconnected six cycles
25 later. During the six cycles, it was connected. Like I



1 said before, the approximately value of phase B voltage was
2 estimated to be around 80 kV. Normally it should be 220 kV
3 to ground on a 345 phase-to-phase system.

4 Since the system was still connected, the system
5 saw the same thing. The proper transformations in the
6 transformers and everything else down the line.

7 MR. McCORMICK: Okay.

8 Does Exide have anything more that they want to
9 bring to this discussion at this point?

10 MR. MACHILEK: No. At this point we want to
11 maintain the suggested test sequence.

12 MR. McCORMICK: Can you draw any conclusions or
13 make any recommendations until you get the results of that
14 test?

15 MR. MACHILEK: No, sir.

16 MR. McCORMICK: Okay.

17 In order to proceed on that test on the C unit, we
18 have to make certain repairs to problems that occurred last
19 night.

20 MR. MACHILEK: Something broke. It had nothing to
21 do with what we were doing. We lost a chip or something.

22 MR. McCORMICK: I would expect that all tests
23 would still be -- It would be appropriate to continue all
24 testing on the C unit, which is the only one that we haven't
25 done anything to to change it from the state that it was at

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1 the end of the day Tuesday.

2 MR. MACHILEK: Well, it has not really changed the
3 state of what the unit was.

4 MR. McCORMICK: Do we know hat we have to do to
5 the C unit to put it back into its state?

6 MR. BERTSCH: High confidence, yes.

7 MR. ASHE: Back up. Do you really know, or do you
8 think you know? You think you know.

9 MR. BERTSCH: I think I know. It's just a matter
10 of pulling two cards and checking a couple of chips.

11 MR. ASHE: Oh, okay. All right.

12 MR. BERTSCH: Put a scope in there and look and
13 see what we've got for voltages.

14 MR. ASHE: Okay. So actually you're just planning
15 to remove cards and put on a scope and try to check some
16 things.

17 MR. BERTSCH: Replace the chips.

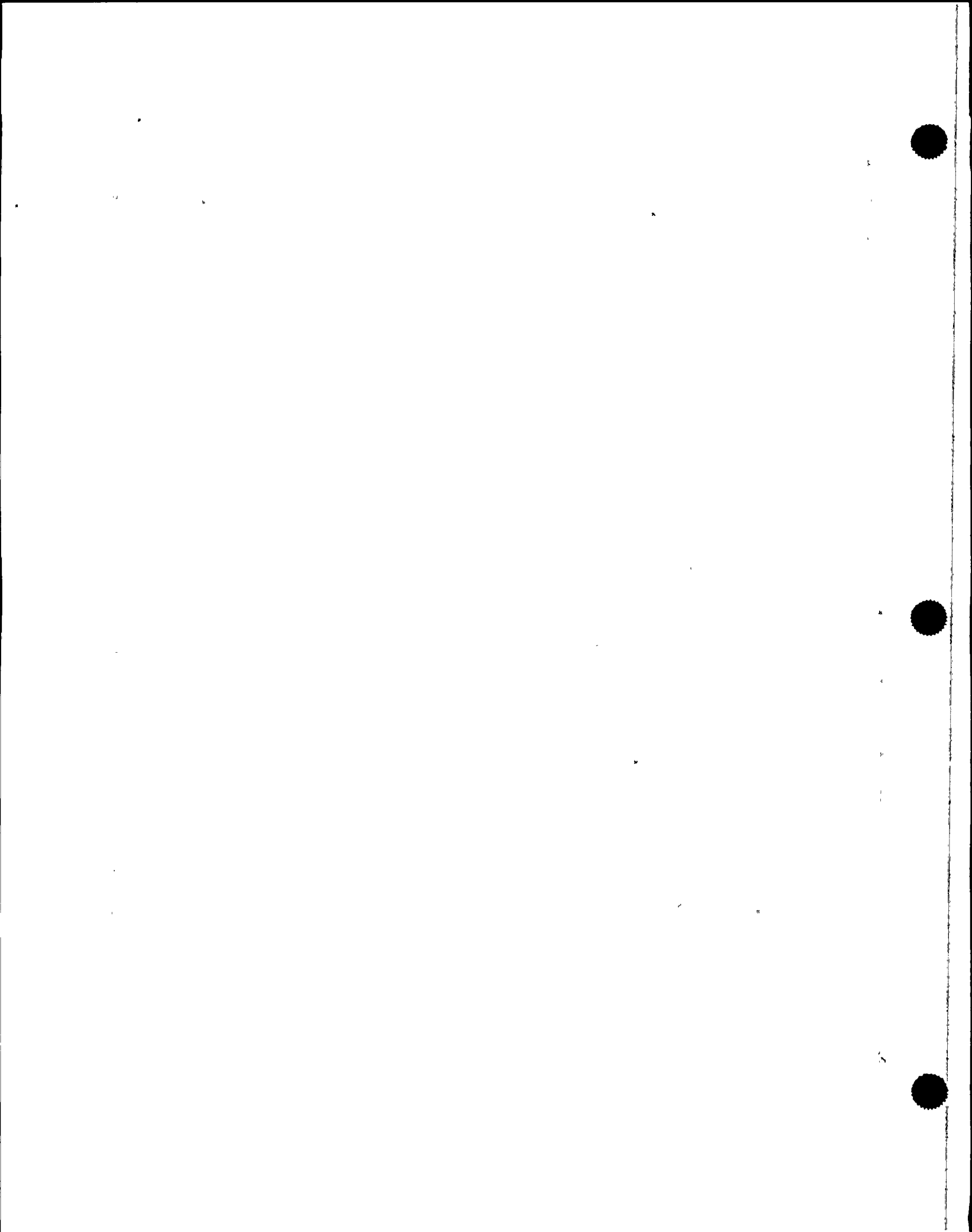
18 MR. ASHE: When you replace the card, you do the
19 whole card, or do you just --

20 MR. BERTSCH: No, I'm just going to replace the
21 chips.

22 MR. ASHE: Okay.

23 Has this happened before? Is that why you've got
24 such high confidence in this?

25 MR. BERTSCH: Yes.



1 MR. ASHE: Okay.

2 MR. SYLVIA: Are you using the scope or electronic
3 voltmeters to check that voltage, or are you using a
4 Simpson's meter?

5 MR. BERTSCH: No, we don't use Simpson's for this.
6 It's all either a scope or digital voltmeters.

7 MR. SYLVIA: Okay.

8 Does the fact that the battery was really dead and
9 we didn't get this trip and transfer tell us anything?

10 MR. CRANDALL: We don't have enough information
11 yet.

12 MR. SYLVIA: Well, we said if the battery was less
13 than 16 volts, we're supposed to get this logic power supply
14 failure on these ten things. If we get that, we're supposed
15 to get a trip of the UPS, and it's supposed to switch over
16 to the maintenance.

17 MR. CRANDALL: The total power supply battery and
18 power supplies have to go below 16 volts.

19 MR. SYLVIA: But when we took it out, it was dead.

20 MR. CRANDALL: Right. What I'm saying is, the
21 trip is not monitoring the battery; it's monitoring the
22 whole logic bus, which is normally fed by power supplies
23 which hold it above.

24 MR. SYLVIA: Oh. So the battery could be bad
25 without this working.

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1 MR. CRANDALL: We'd never know.

2 MR. LEWIS: Until you call on it to do its thing,
3 you don't know it's dead.

4 MR. CRANDALL: It could have been bad a month
5 after it went in.

6 MR. ZUG: It's like you don't know if you have a
7 bad car battery until you try to start your car.

8 MR. ASHE: Unless the cells shorted out. Then
9 you'll know.

10 MR. CRANDALL: We also only know we have one bad
11 battery.

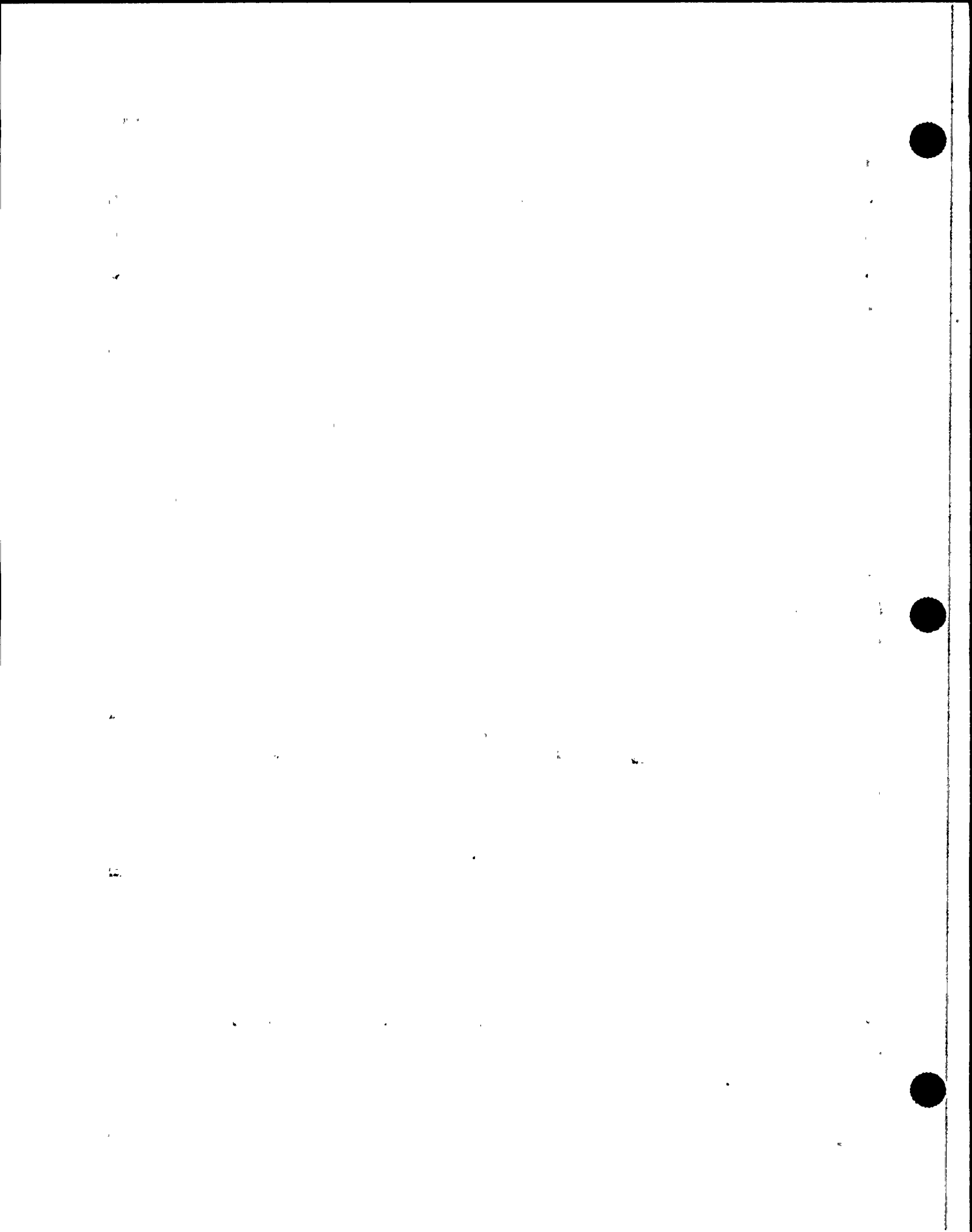
12 MR. ASHE: Without a signal, starting the
13 circuit's fine.

14 MR. ROSENTHAL: I'm reluctant to -- At this point
15 I think that you ought to be doing the troubleshooting on
16 the C and not start on the other uninterruptable power
17 supplies. I think we're in agreement on that.

18 MR. McCORMICK: That's correct.

19 MR. ROSENTHAL: We feel that we'll gain
20 confidence, knowledge, et cetera. Based on what's learned
21 about the C, when you then go and open up the next UPS,
22 we'll be that much smarter. I think that we at this point
23 should be doing things sequentially.

24 MR. CRANDALL: What I would like to do, because I
25 think it would be worthwhile for the expediency, would be



1 to address to you what our overall plan is, accepting that
2 you put hold points in, but I'd like the ability to say,
3 This is the direction we're going, and you agree, and then
4 Frank or whoever it has to be says, All right; you can go
5 past this whole point to our next point -- rather than
6 resitting down each time.

7 MR. ROSENTHAL: Fine. We will make ourselves
8 available independent of the hours, et cetera.

9 MR. McCORMICK: Do you have a troubleshooting
10 plan, or at least a sequence, of how you would propose to do
11 that?

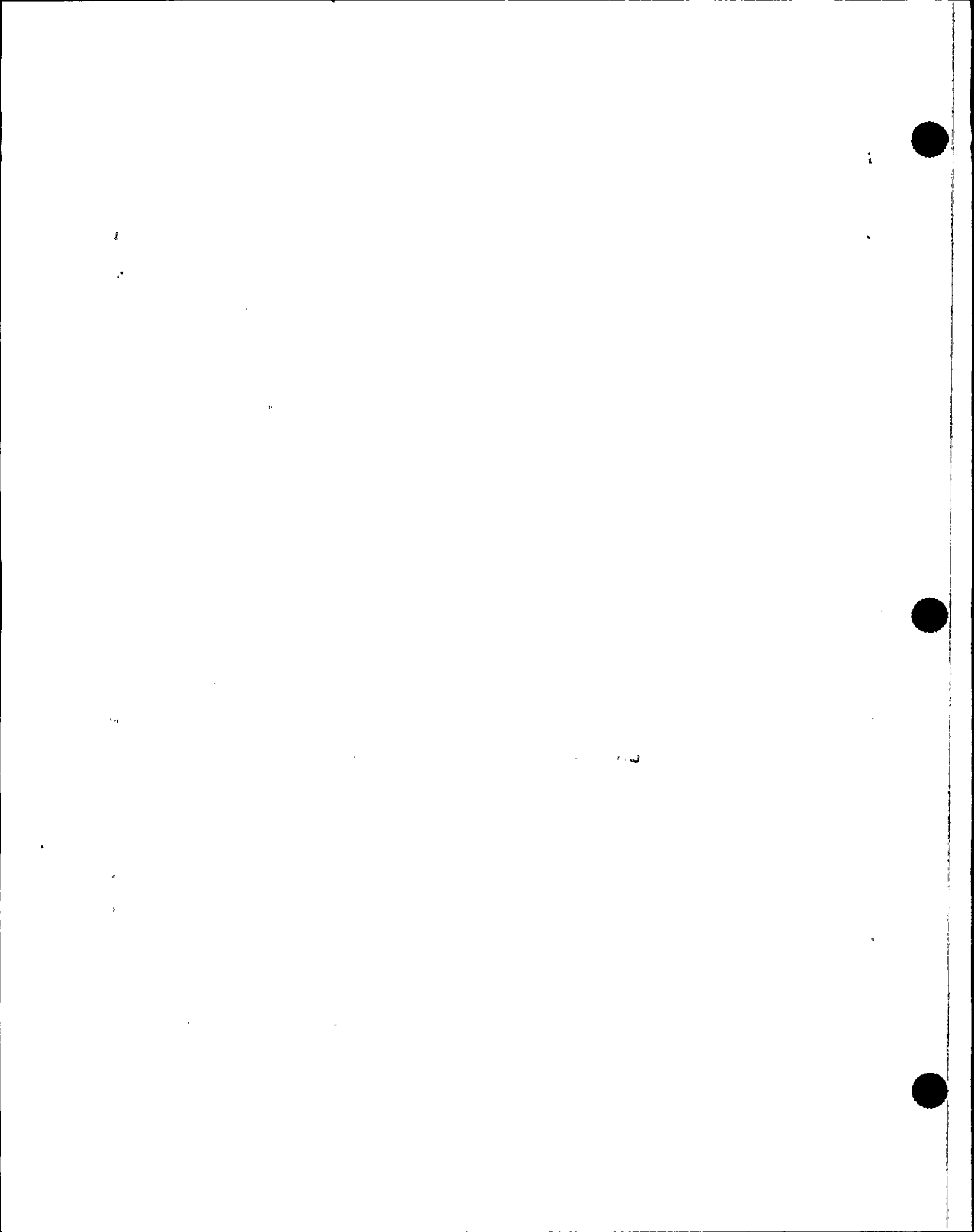
12 MR. CRANDALL: Yes. That's the logic we would
13 like to take. I don't know if we want to address that here.

14 MR. ROSENTHAL: It's up to you.

15 MR. McCORMICK: I'd at least like to have it
16 generally discussed -- we don't have to conclude -- at least
17 have it handed out here so it's for the --

18 MR. FIRLIT: So I don't lose this thought: Is
19 there any possibility that there are any batteries from the
20 generic standpoint anyplace else in any control or logic
21 circuit that we don't know about that's buried in a manual
22 someplace that says that we ought to check this? Is
23 somebody looking at that?

24 If you fix this problem, I'm not still going to be
25 satisfied that you don't have a battery out there someplace



1 else. I certainly don't want to be in the horrible
2 situation that something else happens there.

3 MR. McCORMICK: We'll certainly ask that question.
4 We can't answer it here, but, if there is something.

5 MR. FIRLIT: Okay.

6 MR. McCORMICK: The question is, from where we
7 sit right now, we want to at least initiate thought on the
8 part of a system engineers as to whether there's another
9 potential battery backup supply for some unit which could be
10 sitting here and not in a PM program.

11 MR. BERTSCH: Yes.

12 MR. McCORMICK: There could be. We have to know
13 where they are. As an aside.

14 MR. CONWAY: We'll talk. I'm not sure I follow
15 you. You want me to find every place in the plant that
16 might have another battery that needs to be replaced? Is
17 that essentially what is being asked?

18 MR. FIRLIT: If we start up again, say that
19 something else happens to our plant -- two weeks later we
20 trip off -- and somebody says, Oh, there was a battery in
21 this supply that said it should be changed out every two
22 years, I want to rest assured before we start this plant up
23 again that that doesn't happen again.

24 MR. CONWAY: I understand. That's the question.

25 MR. FIRLIT: Yes.



1 MR. CONWAY: I don't know how to make that happen.

2 MR. FIRLIT: Okay.

3 MR. McCORMICK: But we will make an attempt.

4 MR. CONWAY: Somebody is going to have to. That's
5 a large effort -- I guess is what I'm saying.

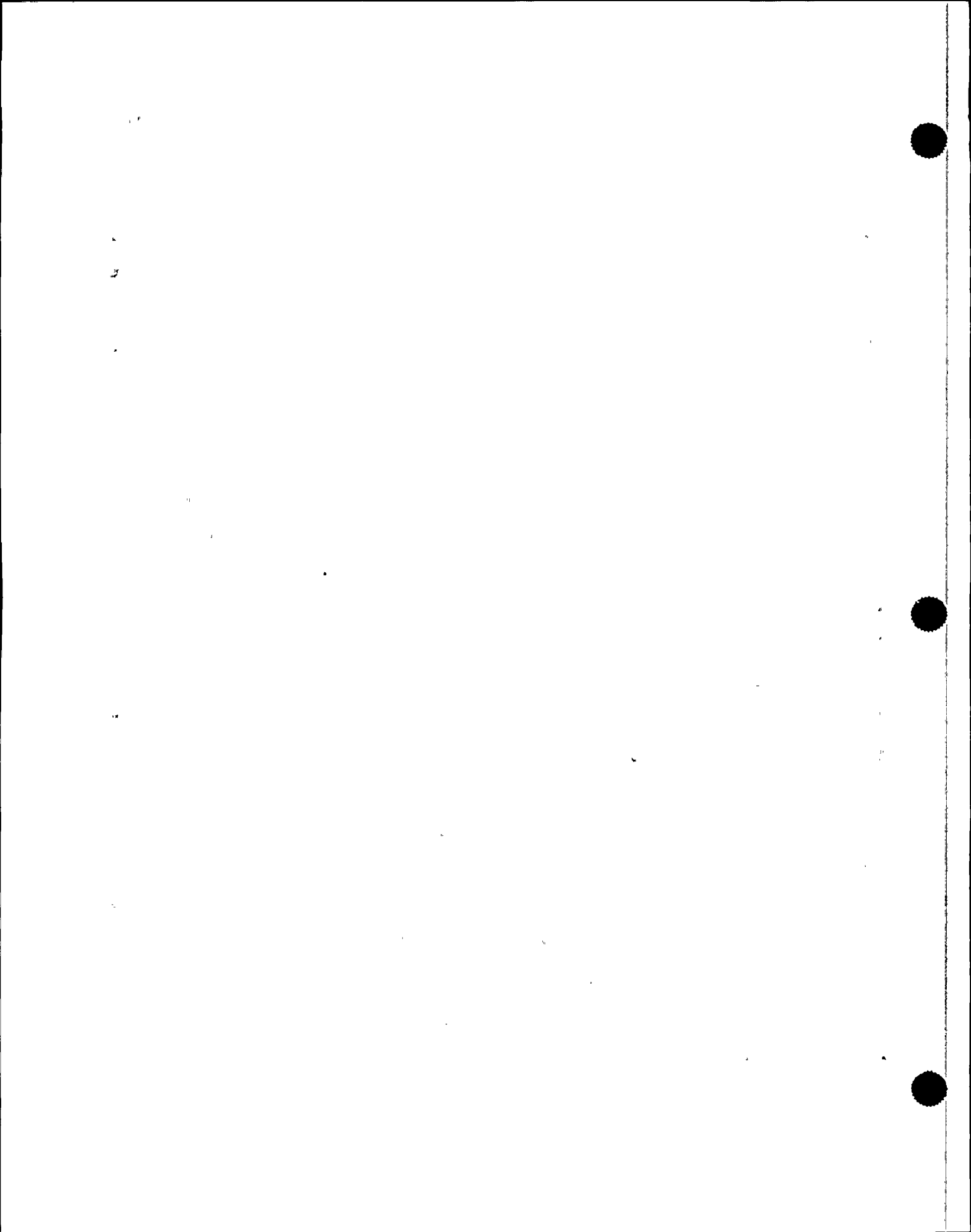
6 MR. CRANDALL: What this is -- what we did is we
7 looked at the units we wanted to attack first and what we're
8 proposing to do because number one we have C and we agree
9 with you, Jack, we want a complete C. We want to get a
10 complete picture all the way around before we go on.

11 Our intent is to focus in on the specific
12 troubleshooting plan for that which we'll handle
13 specifically.

14 Overall, what I am looking for on this plan and
15 that you agree and what we wish to do is to do one C,
16 complete that to your satisfaction and ours and then
17 continue on the same thing with 1A, looking at trips and set
18 points, the batteries, similar to what we are doing at C,
19 verify that we have consistency and then at that point go on
20 to UPS 1B.

21 1B has a bad CB3. We want to first replacer CB3
22 because we can't do any trips without that being replaced
23 and then continue on that same trip set point verification.

24 If we find the control circuit problem, whether we
25 do that to the other units I would like to address at that



1 point.

2 MR. McCORMICK: You skipped 1A.

3 MR. CRANDALL: 1A I had second, I think.

4 MR. McCORMICK: A2. You are going to replace that
5 breaker --

6 MR. CRANDALL: I'm sorry. Let me -- A we know we
7 have a problem within its charger supply that we would
8 repair first.

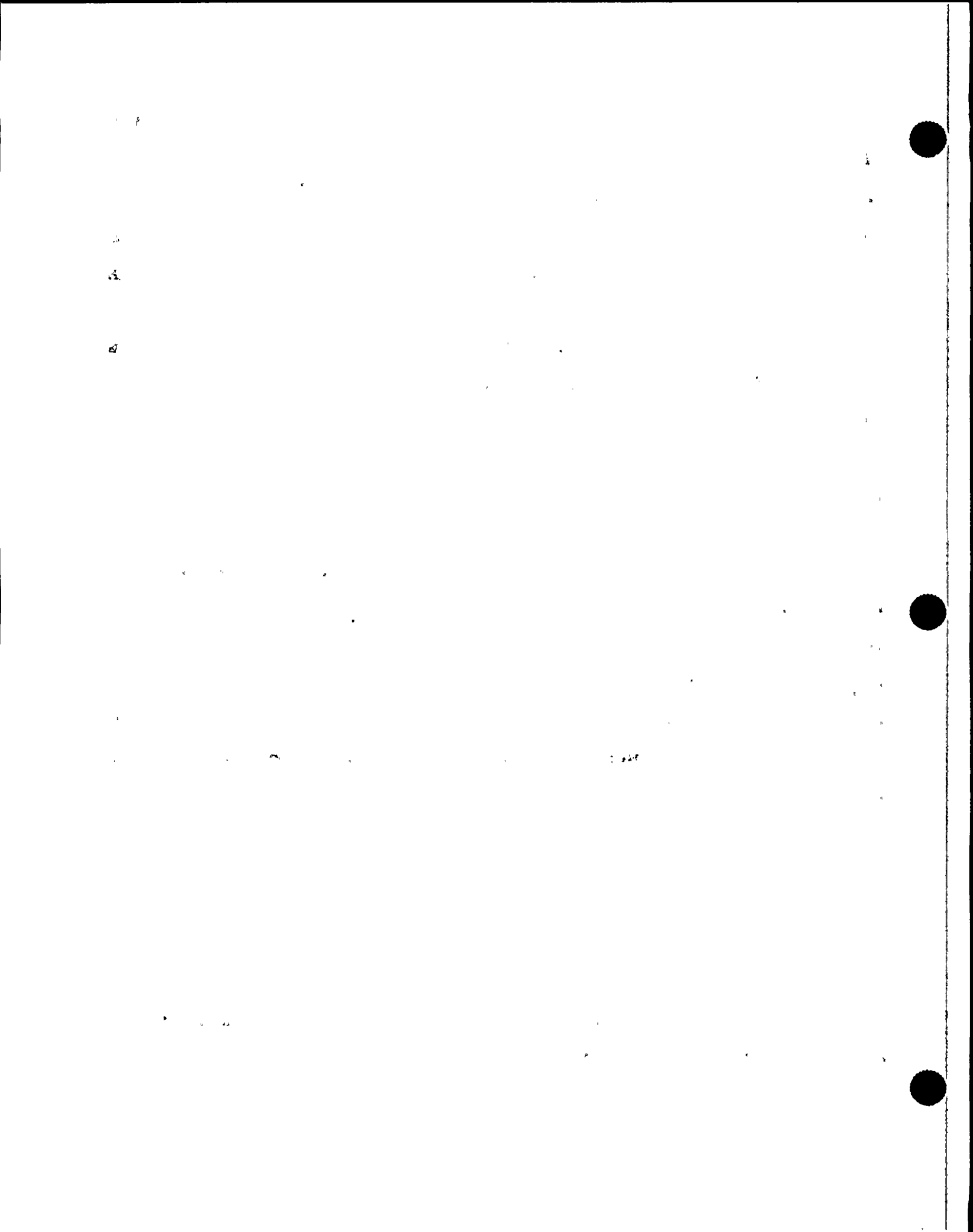
9 MR. McCORMICK: But we would do no testing.

10 MR. CRANDALL: Once that is repaired we would do
11 the testing on it. We can't do testing without it. Again,
12 on the lower level I think we can look at exactly what
13 troubleshooting we do to repair that to make sure that we
14 are not missing something -- if that's agreed. You know
15 what I am saying?

16 MR. McCORMICK: So you want to perform the same
17 tests that you scheduled on 1C on 1A after you change that
18 breaker.

19 MR. CRANDALL: Breakers on B but same logic. Let
20 me reiterate.

21 We are going to complete C, hold point on the
22 other units. We then go to A, make its repair. There is a
23 charger problem in there. Make that repair, then do the
24 same test on A that we did on C, then go to 1B, make the
25 breaker repair, do the same tests that we did on C and A.



1 MR. McCORMICK: That's what you call check-trip
2 set points and record voltages?

3 MR. CRANDALL: Yes. In the description down there
4 on the left is what we are intending as trips and set
5 points.

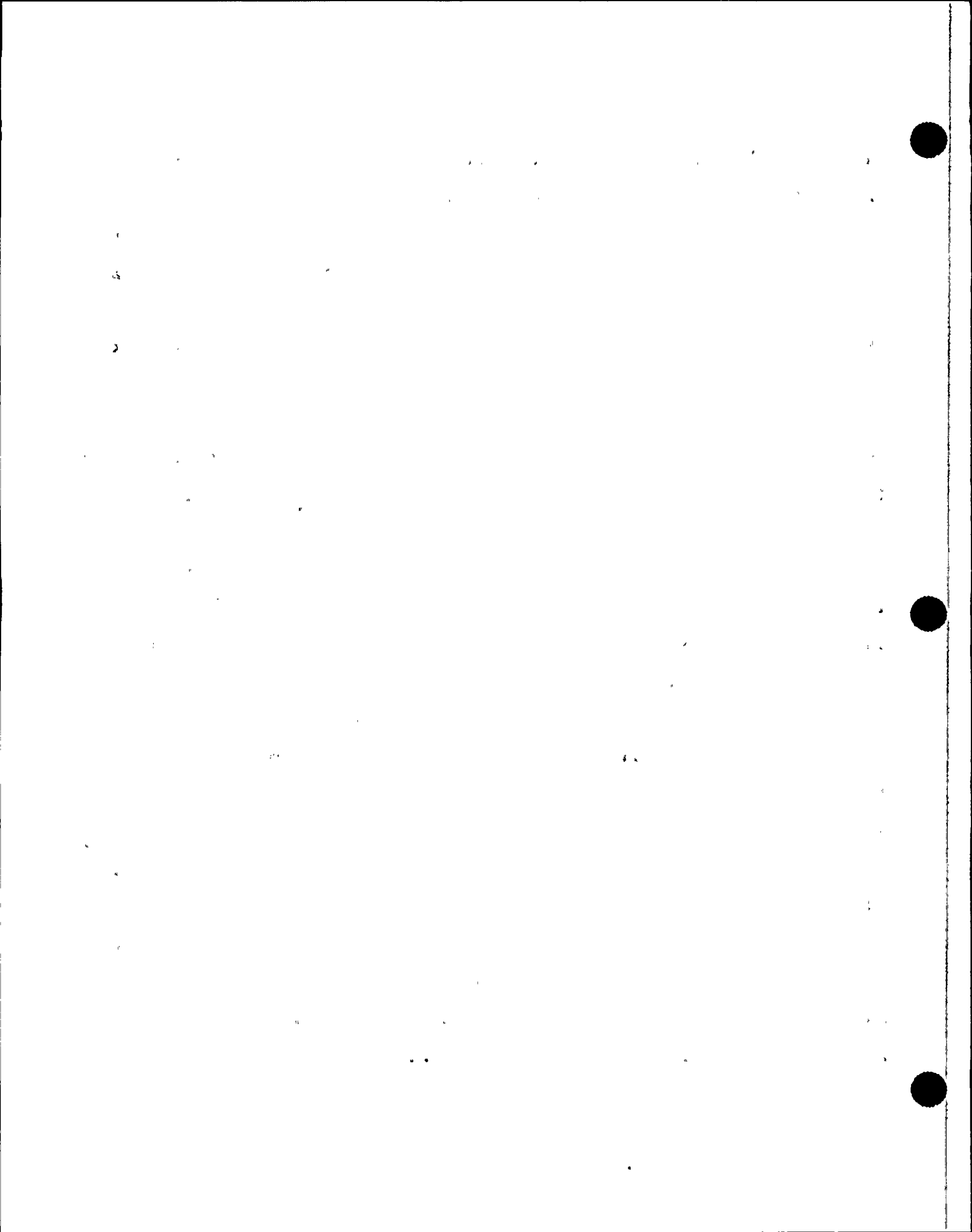
6 MR. McCORMICK: And you want that statement under
7 1A. Do you troubleshoot the breaker? I am looking at your
8 second page.

9 MR. CRANDALL: Our listings don't give it probably
10 as well as it does on the little bubble chart there.

11 MR. McCORMICK: On your second page it was replace
12 the breaker and check trip points and voltages on 1B. You
13 didn't make that statement under 1A but you do want to
14 propose that?

15 MR. CRANDALL: Yes. Again, we are taking
16 exceptions to a couple tests that we feel would be
17 destructive and probably not going to an area that is going
18 to give us any good information, like the DC-OV. We don't
19 want to stress out those DC caps. Again we handle that I
20 think on a lower level. If you feel you want us to do that
21 we'll come up with something.

22 Once we are done with those three units, our plan
23 is to evaluate what we have got, the set points, what kind
24 of data we received and there may be a high confidence level
25 at that point that we have enough.



1 I would like to make the decision at that point,
2 whether you want us to do the rest of those tests on the
3 other two units.

4 I would like not to play with UPS 1G if I don't
5 have to. I'm saying that upfront and not because I am
6 trying to trick anybody or anything else. G is our plant
7 computer. I don't want a failure on that unit or do much
8 repairs on that unit if I don't have to.

9 UPS 1B is loaded. I don't have much confidence in
10 how its logic works. I am actually concerned whether
11 testing on it will give us the same reliability of testing
12 on A, B and C and again I am just kind of putting that on
13 the table upfront.

14 If you feel that you want us to do that, certainly
15 we can. My plan at this point is not to do that because
16 that actually may confuse the issue.

17 MR. McCORMICK: 1A and 1B do have plant impact,
18 forward impact.

19 MR. CRANDALL: Yes, they do but those are already
20 addressed in the repairs anyway.

21 There is repeatability in A and B.

22 MR. McCORMICK: I suppose what we can say is we'd
23 like to offer this for consideration only and that we would
24 ask that we could proceed for the troubleshooting on the C
25 that we have -- and that would allow us to fix the cards



1 on the C, do that testing and then recycle back with A being
2 probably the next one depending on how things come out.

3 MR. CRANDALL: I guess the point I would like to
4 get at is a single point, clearance of ability to work, you
5 know, rather than the overall quarantine, just, Frank, tell
6 us to go and we can go. That's kind of the agreement I am
7 trying to get to.

8 MR. ROSENTHAL: Frank?

9 MR. ASHE: Let me ask something here. It's very
10 right here that 1D is what we got to show what the problem
11 is and I can certainly understand that.

12 Is this another one that we can run this test
13 without doing any repairs on it first?

14 MR. CRANDALL: We could do it on D. We could do
15 it on G and if I had a choice I would do it on D prior.

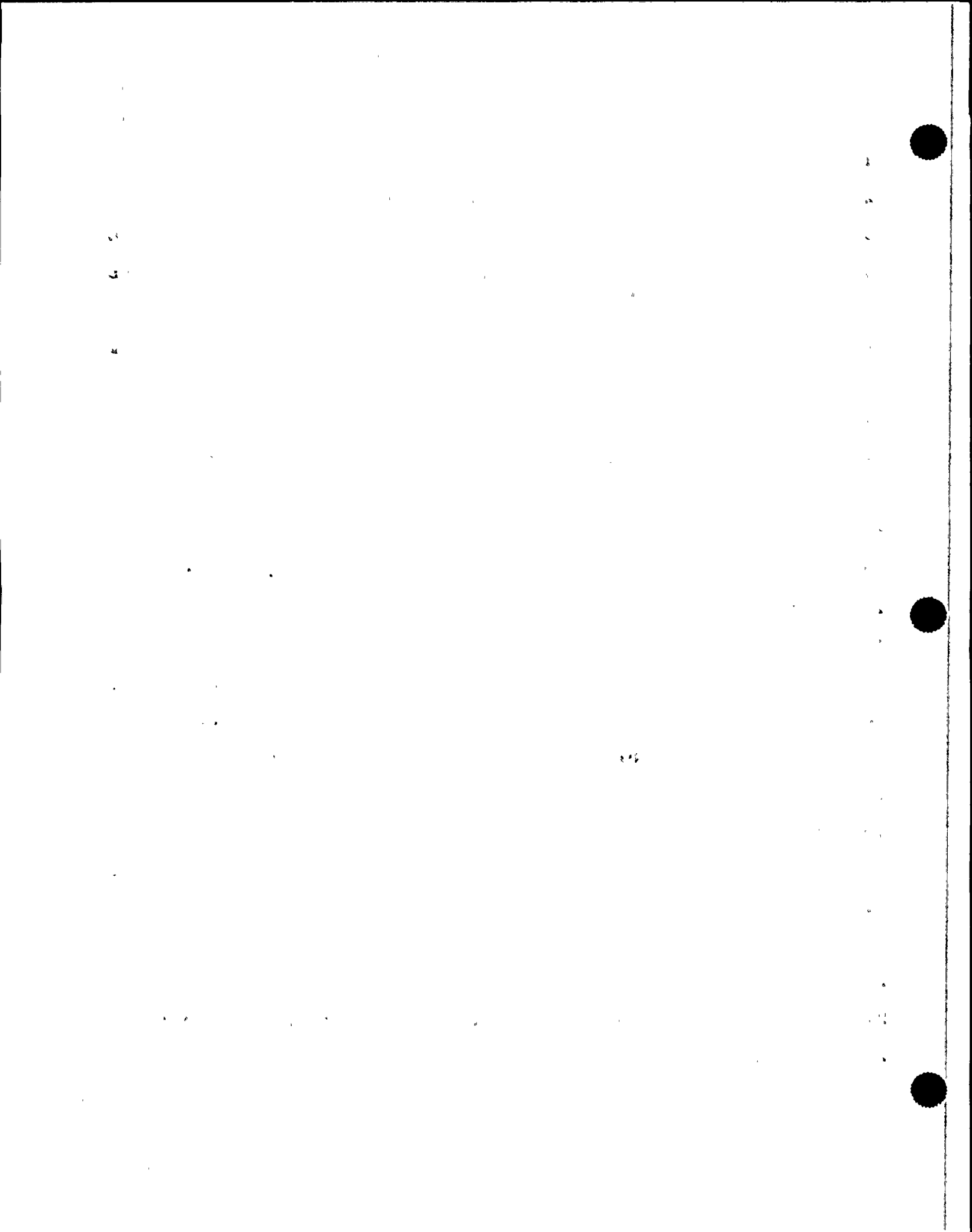
16 MR. ASHE: -- settings, F, 1G. What about G?

17 MR. JULKA: Same design except it feeds the
18 computers.

19 MR. ASHE: So you can do it on B, you say, without
20 replacing the circuit breakers, is that --

21 MR. JULKA: Not B. D - "David," D as in David.

22 MR. CRANDALL: B we can do some things. We can't
23 do the actual trans-- you know, we can't put it on line and
24 transfer it off line. There are certain things we can't do
25 with it until we replace the breaker.



1 MR. ASHE: Excuse me, I'm sorry. This test that
2 you are going to run on C, if I understood you correctly
3 earlier, what you said was, oh, I will -- the concern came
4 up about changing the units. If we keep changing the units,
5 then we are no longer going to be duplicating what we have
6 and then I am not sure how valid the tests are and trying to
7 relate that back to what really happened.

8 So you said, well, okay, I got to repair 1C so
9 we'll make some modifications in that repair but before I
10 really provide some confidence in that area what I thought
11 you said you were going to duplicate that same test with
12 another unit to see if you could duplicate it on another
13 unit.

14 MR. CRANDALL: Yes, sir.

15 MR. ASHE: What unit is that going to be in?

16 MR. CRANDALL: I would like to go to A and
17 duplicate that.

18 MR. ASHE: Before you repair it?

19 MR. CRANDALL: No, I can't. Unfortunately I can't
20 because I can't get the engine running.

21 MR. ASHE: What I am trying to get to is can we
22 duplicate this test we are going to do on 1C without having
23 to repair the unit or something?

24 MR. CRANDALL: We might have to go to D to do that
25 probably.



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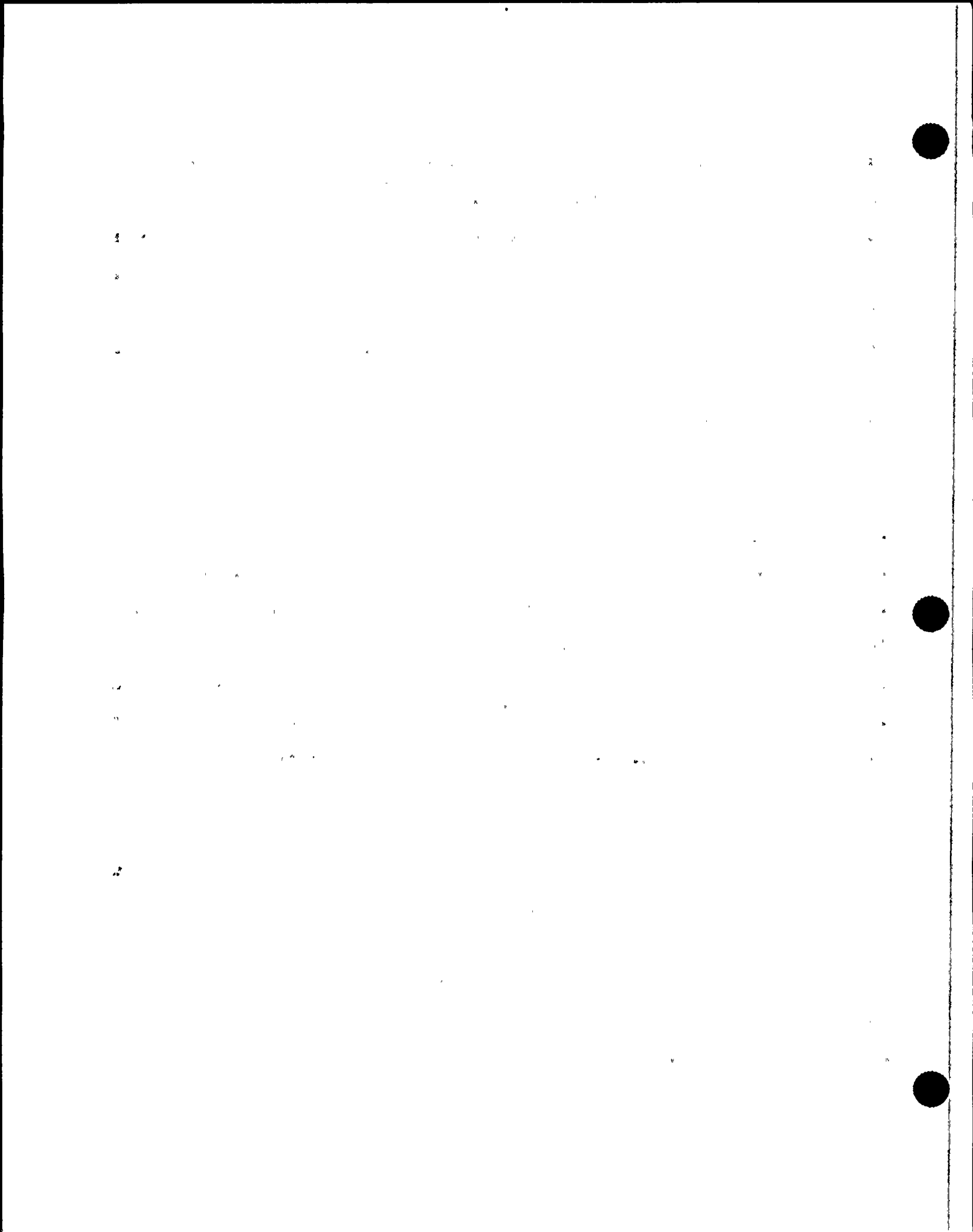
1 MR. CONWAY: The B, the Bravo UPS we're talking --
2 again I'm being too practical but just replacing the CB3
3 breaker is the only repair we are talking about doing there.
4 It's not logic related. It really -- the way we we're
5 working at it really should be done --

6 MR. ASHE: That's nice and all but there are
7 things that occur in the installation as you well know that
8 perhaps we can't always characterize by, you know, design
9 kind of things.

10 MR. CRANDALL: I guess maybe that I have then and
11 in that case we could do it on all three units and the
12 theory would be that if we put an anomaly into A for
13 example, it wouldn't be the same anomaly we would put in B.

14 MR. ASHE: What I'm trying to get to is to have
15 further confidence in this test and then I think we can make
16 more positive statements about the battery and the logic
17 and all of that. That's what I was trying to get to, but
18 without modifying or repairing the unit before you've done
19 the tests.

20 MR. CRANDALL: The reason we've got confidence we
21 can do it by repairing two of those, that the fault in 1A --
22 at this time and again I am saying we have got to look at
23 that close as we go -- the fault in 1A is in the charger
24 section. The charger section doesn't send trips to the
25 module, and I understand, yes, there can be some things



1 that you end up inadvertently modifying to get you out of
2 that, I know what you are saying, but we have got a high
3 confidence that we are not in any way affecting that
4 particular section of the unit.

5 MR. FIRLIT: Marty, can I make a suggestion that
6 maybe you and you and the gentleman from the NRC work that
7 out together, the details?

8 MR. McCORMICK: Yes. Well, all I'd like to get
9 here today is get the C done and then we can move into the
10 others and that's been the point.

11 MR. ASHE: Okay, and as I understand the 1C, the
12 troubleshooting plan for 1C is you want to go in and pull
13 two cards and take them to a bench and look at them through
14 the oscilloscope and do some things.

15 MR. BERTSCH: No, we've got some on the extended
16 board inside the unit to see what's bad. We have got to do
17 the troubleshooting in the unit, then pull them out and
18 repair them.

19 MR. ASHE: All right. Do we have anything in
20 terms of a plan or procedure that you --

21 MR. BERTSCH: Not yet.

22 MR. ASHE: Okay.

23 MR. BERTSCH: That was late last night. I don't
24 know, you haven't put them together yet, have you?

25 MR. CRANDALL: No.

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1 MR. ASHE: Maybe we should leave that first
2 because I think I generally understand what you are going to
3 do --

4 MR. CRANDALL: No, we are going to clear -- the
5 individual pieces we are going to clear between us. I am
6 not questioning that. I am trying, what I am really
7 intending to do is get us one level less than we are now and
8 we have got the overall quarantine on all units and I just
9 want to get it down a little lower so that we can
10 expeditiously go through these things is what I am saying.

11 MR. McCORMICK: They'll work out with you, get
12 your concurrence, go to the next thing.

13 MR. CRANDALL: And just get from our management as
14 well the word back through that these are off quarantine if
15 Bob and Frank say they are -- you know what I'm saying? I
16 don't want to go all through these and have to go through a
17 mechanism that we have got to get, you know --

18 MR. McCORMICK: We'll work that out, out of this
19 room but the key player is Frank's authorization to go ahead
20 of the troubleshooting plan. Once you have that, I'll take
21 care of the rest of it.

22 MR. CRANDALL: Okay.

23 MR. McCORMICK: Let me just try and end this. Let
24 me kind of try and pull this back now.

25 We owe you I think some other things which we'll



1 do off-line.

2 We owe you an operability history and a
3 maintenance history, which we'll provide separately.

4 We owe you the PM routine monitoring and other
5 operating procedures that go with both Class 1E and Class
6 Non-1E UPS's. We'll provide that separate as a handout for
7 review.

8 We will not be able to get Exide's formal report
9 because they need the testing. However, we would expect
10 from Exide with that testing in hand to have very
11 appropriately for, provided their formal conclusions on what
12 they think happened and corrective action.

13 Yes?

14 MR. ASHE: Before the test or after the test?

15 MR. McCORMICK: After the text.

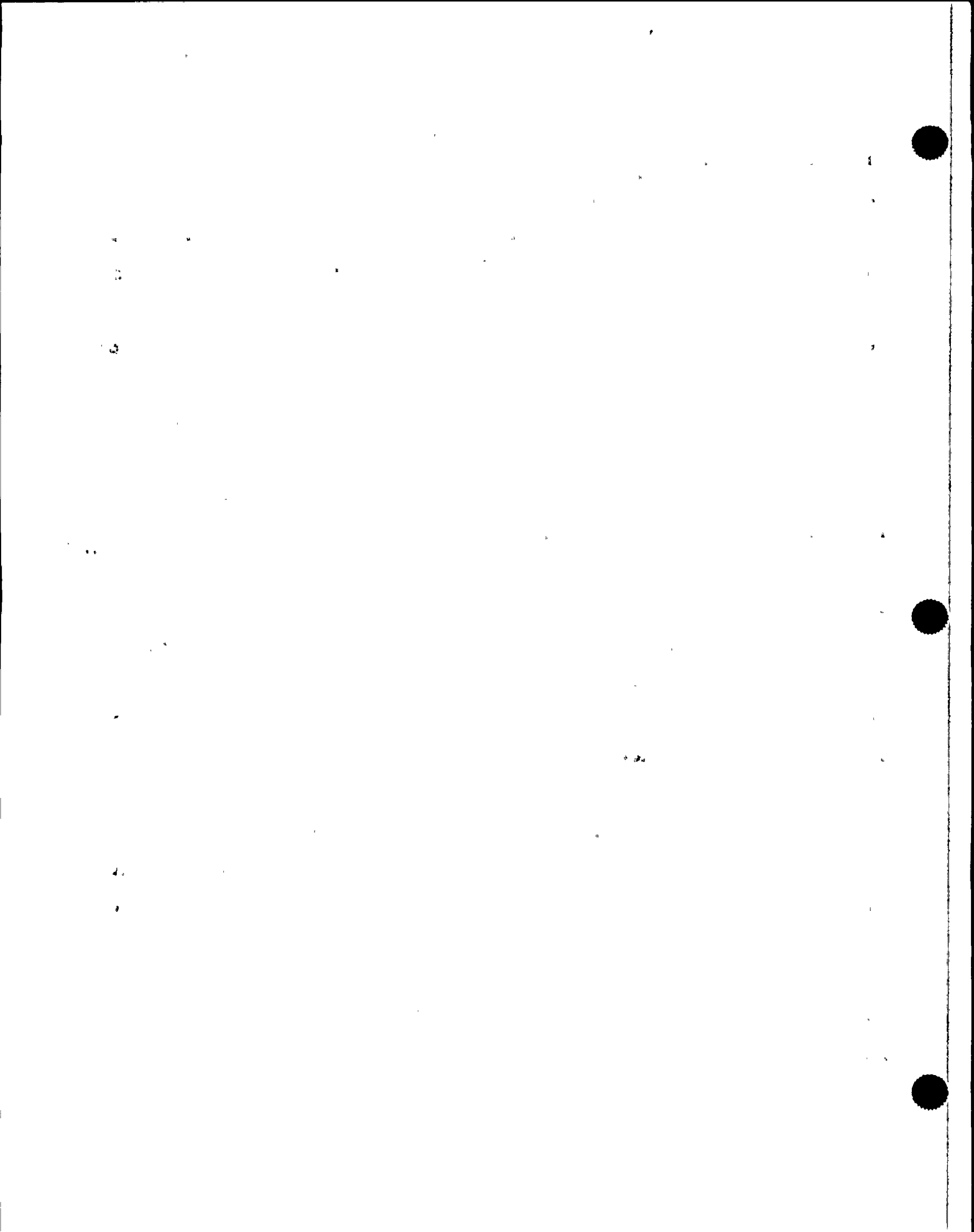
16 MR. ASHE: Oh, okay.

17 MR. McCORMICK: I understood Rudi to say that he
18 needs this information --

19 MR. ASHE: I'm sorry, I misunderstood.

20 MR. McCORMICK: But following that with that data
21 in hand we are looking for paper to say here is what Exide's
22 conclusion is, as soon as practical once you have the data
23 in hand, with appropriate recommendations to fix, which also
24 have to be cleared before we go into it.

25 Now on the closing bullet on the second page,



1 there is a series of other data which Jack has looked for
2 and this involves other players, some of which are in the
3 room and others are not, but we need to work out a contact
4 arrangement for the main transformer, details to interface
5 with that, with our experts. Howard Light is here, the AC-
6 DC relay, if there is a need for any more data on that, and
7 we have those. Some photographs have been taken and you
8 have been given those and there will be others taken.

9 Another key thing is the plant lighting and we
10 have the package of the plant lighting breakdown. That goes
11 to Jose, and they can interchange that.

12 We're working on the UPS component loading, which
13 won't be available until Monday, and we'll hand you that.

14 The sequence of events is ready and completed
15 under Tomlinson.

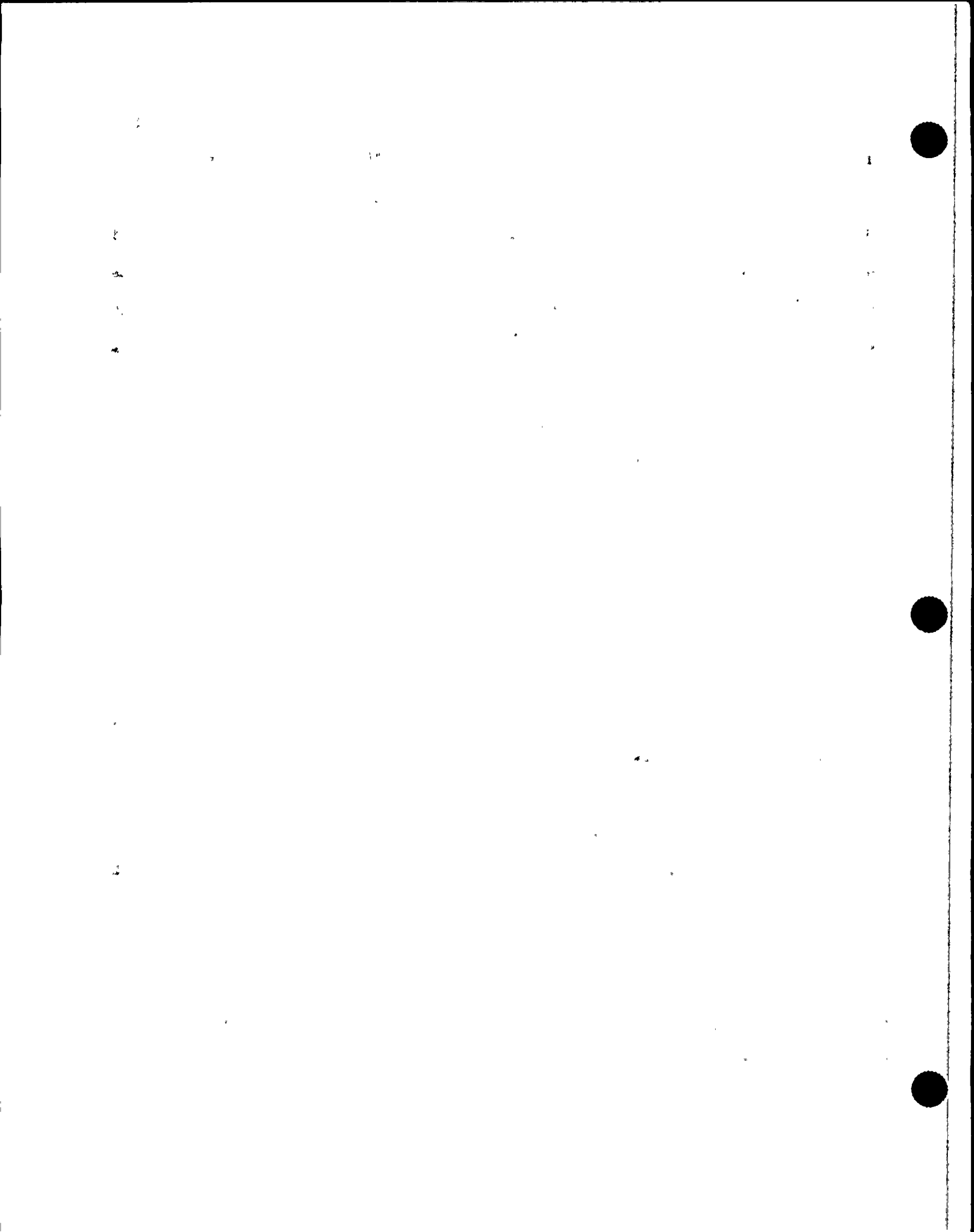
16 MR. ROSENTHAL: He has been working with Jan
17 Jensen on that.

18 MR. McCORMICK: And then a decision on the
19 restoration of equipment, which will be at your --

20 MR. ROSENTHAL: We do have cameras with us, but it
21 really is easier for me to use your photographer.

22 MR. McCORMICK: Okay.

23 MR. ROSENTHAL: If you look at the Vogtle report,
24 you'll see some photographs throughout it. I'll work out a
25 list with you, if you wouldn't mind.



1 MR. McCORMICK: Sure.

2 MR. ROSENTHAL: The photographer can take pictures
3 of the office and the other stuff.

4 The AC-DC relaying and main transformer: We have
5 a gentleman from Duke Power coming up to join us. We
6 arranged it through INPO. He's due in tomorrow. Stoner. I
7 would intend to ask him to look into that.

8 MR. McCORMICK: Mr. Light, you'll be available for
9 that transformer discussion, which will be tomorrow or
10 sometime; we'll work that out with you and Steve.

11 MR. ROSENTHAL: Let me just bet back to the
12 troubleshooting plan in broad terms.

13 MR. McCORMICK: Okay.

14 MR. ROSENTHAL: You come up with hypotheses about
15 what went wrong, you go into the 1C unit. If those
16 hypotheses are borne out, then you proceed on to the next
17 unit. They may not be, in which case everybody stops.
18 Let's not interpret this as more of a work plan of what you
19 do each day. I mean, yes, you do what you have on day 2,
20 provided that day 1 worked out. I think everybody
21 understands that.

22 MR. CRANDALL: Certainly. Yes.

23 MR. ASHE: Yes.

24 MR. CRANDALL: If we find the problem to
25 everybody's satisfaction, there may be no reason to go try



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1 and duplicate that, either, but I'd like to make that
2 decision at that point, too.

3 MR. ASHE: Quite frankly, at this point I don't
4 think this is a static thing. It's going to be changing as
5 time goes on. It's not static at this point.

6 I don't know. Do I have the wrong idea?

7 MR. BERTSCH: No.

8 MR. ASHE: Okay.

9 MR. McCORMICK: I think I'm about ready to say
10 we're done this meeting, unless someone has some other
11 topics they feel ought to be covered. I've covered the main
12 things I wanted to get done, and right now I'm leaving with
13 what I think is the authorization to arrange to make the fix
14 to the card in the C inverter, logic card or power supply;
15 and then arrange in a formal fashion to proceed with the
16 tests which the Exide people have proposed to us and perform
17 that test. When we're ready to do that, we will get a-hold
18 of the appropriate NRC personnel to be in attendance.

19 MR. ROSENTHAL: Right.

20 We'd like to attend as much of the actual
21 troubleshooting as we can support, too.

22 MR. McCORMICK: We're proceeding with the B
23 transformer work; all that's going ahead. And we will not
24 move beyond what we already have agreed to -- the tests on
25 the C and its repair -- although we have a schedule of how



1 we think we will proceed, assuming things go together.

2 I'm prepared to conclude this meeting unless there
3 are some other main topics, and we can pick up the others as
4 we go.

5 We're done.

6 MR. ROSENTHAL: This meeting is over.

7 [Whereupon, at 12:53 p.m., the meeting concluded.]

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REPORTER'S CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission

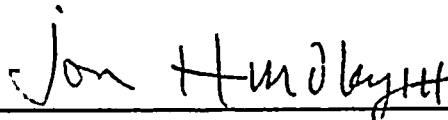
in the matter of:

NAME OF PROCEEDING: Information Exchange Meeting

DOCKET NUMBER:

PLACE OF PROCEEDING: Scriba, N.Y.

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.



JON HUNDLEY

Official Reporter
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