

MASTER CONTROLLED DOCUMENT
UNIT #2 OPERATIONS
02-REQ-001-245-2-02-04
LESSON PLAN
MAIN GENERATOR & EXCITER

Prepared By: Unit #2 Training Department

DATE AND INITIALS

APPROVALS

SIGNATURES

REVISION 4

Training Supervisor
Nuclear - Unit #2
G. L. Weimer

G. L. Weimer

12/15/88

Assistant Training
Superintendent -
Nuclear
R. T. Seifried

R. T. Seifried

RTS 12/16/88

Superintendent of
Operations - Unit #2
R. G. Smith

R. G. Smith

RG 12/24/80

Summary of Pages

Revision 4 (Effective Date: 12/20/88)

Number of Pages: 23

Date	Date
December 1988	1 - 23

CONTROLLED DOCUMENT
NIAGARA MOHAWK POWER CORPORATION

Form 100-1

OBJECTIVE APPROVAL

UNIT - II OF TRAINING

DATE: 10/10/82

TITLE: (MILITARY AND POLICE)

NO: 43-01-11

DATE: 10/10/82

The instructor shall present information on the subject

to meet the student's learning objectives.

The instructor shall evaluate the student's performance.

The instructor shall provide feedback to the student.

Signature of Instructor

Signature of Supervisor

Signature of Observer

Date

Signature

Signature

Supervisor

Observer

Instructor

Complete and return this form to the master lesson plan.

10/10/82

OBJECTIVE APPROVAL

Author: UNIT II OP'S TRAINING

Training Dept: Unit II OAS.

Lesson Title: MAIN GENERATOR AND EXCITER

Lesson Plan #: NZ - OLP 46

Training Setting(s): Classroom

Purpose: Instructor shall present information for the student to meet each student learning objective. Additionally, he shall provide sufficient explanation to facilitate the student's understanding of the information presented.

Trainee Job Title: LICENSED OPERATOR CANDIDATE
NON-LICENSED OPERATOR TRAINING
LICENSED OPERATOR REQUALIFICATION

Approvals/Review

Signatures

Date

Training Supervisor

[Signature]

1/28/89

Plant Supervisor

[Signature]

1/29/89

Training Analysts Supervisor

[Signature]

1-12-89

When complete, attach this form to the master lesson plan.

TRAINING OBJECTIVES

- A. Title: W-19-46, Main Generator and
- B. Proposed: A lecture presentation. The instructor shall present information for the student. Additional objectives will provide sufficient information to facilitate the student's understanding of the information presented.

Estimated Duration: 2 hours

Training Methods:

- 1. Classroom Lectures
- 2. Assign the student learning objectives as review problems with the students obtaining answers from the text, writing them down and handing them in for grading.

References:

- 1. Technical Specification - None
- 2. Procedures
- 3. W-19-24, Generator Isolated Phase Bus Out Locking
- 4. W-19-83, Main Generator, Exciter Main Transformer, 138KV Yard, and Generator/Unit Protection
- 5. W-19-24
- 6. Vol. 20 Chap. 10, pg. 10.2.1

REQUIREMENTS FOR CANDIDATES

- 1. AP-9, Rev. 2, "Administration of Training"
- 2. W-19-10, Rev. 2, "Training of Licensed Operator Candidates"
- 3. W-19-1, Rev. 2, "Licensed Operator Training and Continuing Training"
- 4. W-19-2, Rev. 2, "Licensed Operator Training"

I. TRAINING DESCRIPTION

4

- A. Title: N2-OLP-46, Main Generator and Exciter
- B. Purpose: In a lecture presentation, the instructor shall present information for the student to meet each Student Learning Objective. Additionally, he shall provide sufficient explanation to facilitate the student's understanding of the information presented.
- C. Estimated Duration: 2.5 hours
- D. Training Methods:
 - Classroom Lecture
 - Assign the Student Learning Objectives as review problems with the students obtaining answers from the text, writing them down and handing them in for grading.
- E. References:
 - 1. Technical Specification - None
 - 2. Procedures
 - a. N2-OP-24, Generator Isolated Phase Bus Duct Cooling
 - b. N2-OP-68, Main Generator, Exciter, Main Transformer, 325KV Yard, and Generator/Unit Protection
 - 3. NMP-2 FSAR
 - a. Vol. 23 Chap. 10, pg. 10.2.1

II. REQUIREMENTS/PREREQUISITES

- A. Requirements for Class:
 - 1. AP-9, Rev. 2, "Administration of Training"
 - 2. NTP-10, Rev. 4, "Training of Licensed Operator Candidates"
 - 3. NTP-11, Rev. 5, "Licensed Operator Retraining and Continuing Training"
 - 4. NTP-12, Rev. 3, "Unlicensed Operator Training"

... the subject, at or ...
 ... the level to be ...
 ... by previous training ...
 ... license for wine ...
 ... on successful completion of ...
 ... certification at ...
 ... Unit II, and ...
 ... in instructional ...
 ... Analyst Supervisor ...
 ... students ...
 ... ability requirements ...
 ... recommended for ...
 ... designed, or ...

TRAINING MATERIALS

- 1. See Section I.2.2
- 2. See Section I.2.3
- 3. See Section I.2.4
- 4. See Section I.2.5
- 5. See Section I.2.6
- 6. See Section I.2.7
- 7. See Section I.2.8
- 8. See Section I.2.9
- 9. See Section I.2.10
- 10. See Section I.2.11
- 11. See Section I.2.12
- 12. See Section I.2.13
- 13. See Section I.2.14
- 14. See Section I.2.15
- 15. See Section I.2.16
- 16. See Section I.2.17
- 17. See Section I.2.18
- 18. See Section I.2.19
- 19. See Section I.2.20
- 20. See Section I.2.21
- 21. See Section I.2.22
- 22. See Section I.2.23
- 23. See Section I.2.24
- 24. See Section I.2.25
- 25. See Section I.2.26
- 26. See Section I.2.27
- 27. See Section I.2.28
- 28. See Section I.2.29
- 29. See Section I.2.30
- 30. See Section I.2.31
- 31. See Section I.2.32
- 32. See Section I.2.33
- 33. See Section I.2.34
- 34. See Section I.2.35
- 35. See Section I.2.36
- 36. See Section I.2.37
- 37. See Section I.2.38
- 38. See Section I.2.39
- 39. See Section I.2.40
- 40. See Section I.2.41
- 41. See Section I.2.42
- 42. See Section I.2.43
- 43. See Section I.2.44
- 44. See Section I.2.45
- 45. See Section I.2.46
- 46. See Section I.2.47
- 47. See Section I.2.48
- 48. See Section I.2.49
- 49. See Section I.2.50
- 50. See Section I.2.51
- 51. See Section I.2.52
- 52. See Section I.2.53
- 53. See Section I.2.54
- 54. See Section I.2.55
- 55. See Section I.2.56
- 56. See Section I.2.57
- 57. See Section I.2.58
- 58. See Section I.2.59
- 59. See Section I.2.60
- 60. See Section I.2.61
- 61. See Section I.2.62
- 62. See Section I.2.63
- 63. See Section I.2.64
- 64. See Section I.2.65
- 65. See Section I.2.66
- 66. See Section I.2.67
- 67. See Section I.2.68
- 68. See Section I.2.69
- 69. See Section I.2.70
- 70. See Section I.2.71
- 71. See Section I.2.72
- 72. See Section I.2.73
- 73. See Section I.2.74
- 74. See Section I.2.75
- 75. See Section I.2.76
- 76. See Section I.2.77
- 77. See Section I.2.78
- 78. See Section I.2.79
- 79. See Section I.2.80
- 80. See Section I.2.81
- 81. See Section I.2.82
- 82. See Section I.2.83
- 83. See Section I.2.84
- 84. See Section I.2.85
- 85. See Section I.2.86
- 86. See Section I.2.87
- 87. See Section I.2.88
- 88. See Section I.2.89
- 89. See Section I.2.90
- 90. See Section I.2.91
- 91. See Section I.2.92
- 92. See Section I.2.93
- 93. See Section I.2.94
- 94. See Section I.2.95
- 95. See Section I.2.96
- 96. See Section I.2.97
- 97. See Section I.2.98
- 98. See Section I.2.99
- 99. See Section I.2.100
- 100. See Section I.2.101

EXERCISES, TESTS, AND ANSWER KEYS

... will be generated and administered as an essay. They will be on ...
 ... in the Records Room.

B. Prerequisites:

|4

1. Instructor

- a. Demonstrated knowledge and skills in the subject, at or above the level to be achieved by the trainees, as evidenced by previous training or education, or
- b. SRO license for Nine Mile Point Unit II, or a similar plant, or successful completion of SRO training including simulator certification at the SRO level for Nine Mile Point Unit II, and
- c. Qualified in instructional skills as certified by the Training Analyst Supervisor.

2. Students

- a. Meet eligibility requirements per 10CFR55, or
- b. Be recommended for this training by Operations Superintendent, his designee, or Training Superintendent.

III. TRAINING MATERIALS

A. Instructor Materials

- 1. Transparency Package
- 2. Overhead Projector
- 3. Whiteboard and Felt Tip Markers
- 4. N2-OLP-46
- 5. N2-OLT-46
- 6. See Section I.E.1
- 7. See Section I.E.2

B. Student Materials

- 1. N2-OLT-46
- 2. Section I.E.1
- 3. Section I.E.2

IV. QUIZZES, TEST, EXAMS AND ANSWER KEYS

- A. Will be generated and administered as necessary. They will be on permanent file in the Records Room.

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

... of the generator ...
... of the generator ...

V. LEARNING OBJECTIVES FOR MAIN GENERATOR AND EXCITER

Upon completion of this chapter, mastery of the required system knowledge will be demonstrated by performing the Enabling Objectives listed below.

46-1 State the purpose of the Main Generator and Exciter.

46-2 State the function of the following generator components

- a. Stator frame
- b. Stator bars and liquid connections
- c. Field winding
- d. Rotor fans
- e. Collector rings

46-3 Describe how the generator field is cooled.

46-4 State the function of the following alternator components:

- a. Stator
- b. Stator winding
- c. Alternator armature bus bars
- d. Rotor
- e. Alternator collector
- f. Alternator brush rigging
- g. Air coolers

46-5 State the six (6) systems that must be in operation to support operation of the main generator.

46-6 Describe how the isolated phase bus ducts are cooled.

46-7 Describe the operation of the AC and DC voltage regulator. Include the parameter varied by the control switch before and after being paralleled to the grid.

46-8 Given N2-OP-24, 68, Identify the appropriate actions and/or locate information related to: |4

- a. Startup |
- b. Normal operations |
- c. Shutdown |
- d. Off Normal operations |
- e. Procedures for correcting alarm conditions |

The first part of the document
 describes the general situation
 and the objectives of the study.
 It also outlines the methodology
 used in the research.
 The second part of the document
 presents the results of the study.
 This includes a detailed analysis
 of the data collected and the
 conclusions drawn from it.
 The final part of the document
 discusses the implications of the
 findings and provides recommendations
 for further research.

The following table shows the
 results of the experiment.
 It compares the performance of
 the different groups under
 various conditions.
 The data indicates that the
 experimental group performed
 significantly better than the
 control group in most cases.
 This suggests that the
 intervention had a positive
 effect on the outcome.
 Further research is needed to
 confirm these findings and to
 explore the underlying mechanisms.
 The results have important
 implications for practice and
 policy.

VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

I. INTRODUCTION

Student Learning Objectives

i

A. Purpose

1

1. Main Generator converts the rotational mechanical energy of the Main Turbine into 25kv, 3 phase, 60Hz electrical energy.
2. Excitation System provides and controls DC excitation current to the rotor field windings of the Main Generator to regulate Main Generator output voltage.
3. Isolated Phase Bus Duct Cooling System provides cool forced air flow to both the indoor and outdoor sections of the isolated phase bus duct so that the bus can carry full generator load without exceeding allowable bus temperature limits.

B. System Overview/General Description

1. Main Generator and Exciter System consists of the major electrical equipment and interconnections associated with Generation and Transmission of Electrical Energy to the 345kv system and to the Normal Station Service Transformer.

100

THE UNITED STATES OF AMERICA
DEPARTMENT OF JUSTICE
FEDERAL BUREAU OF INVESTIGATION
WASHINGTON, D. C. 20535

MEMORANDUM FOR THE DIRECTOR
FROM: SAC, NEW YORK
SUBJECT: [Illegible]

DATE: [Illegible]

RE: [Illegible]

ON [Illegible]

[Illegible]

[Illegible]

[Illegible]

[Illegible]

[Illegible]

[Illegible]

VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

II. DETAILED DESCRIPTION

2

A. Main Generator

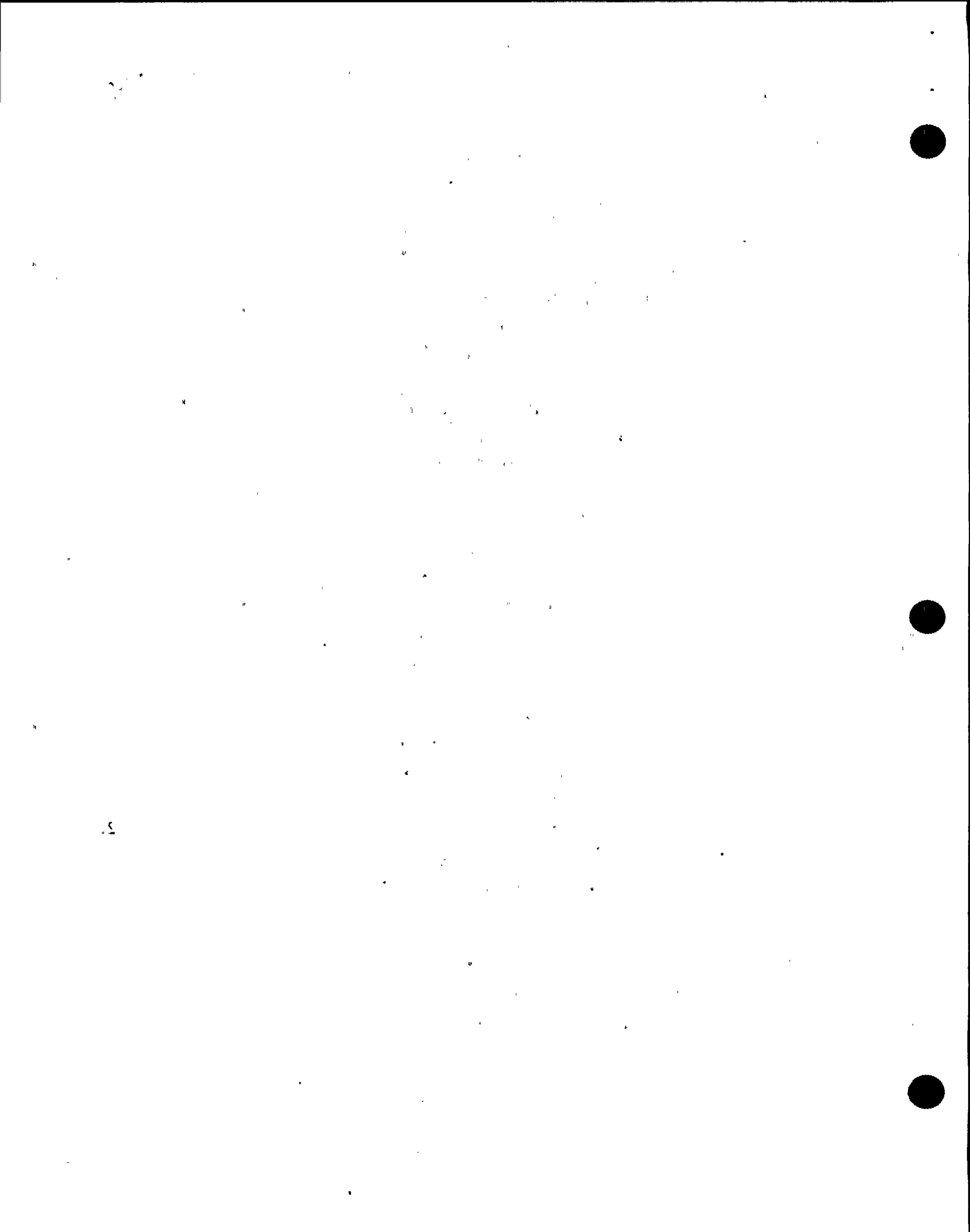
1. Located in turbine building at 306 ft. elevation.
2. Hydrogen cooled, synchronous, direct driven from 14-stage tandem compounded steam turbine. Generator supplies 3 phase power at the following rating:

Rated KVA	1,348,400kva
Rated Voltage	25 kv
Pf	0.90 lagging
Speed	1,800 RPM
Max H ₂ Pressure	75 psig
Frequency	60 Hz

B. Generator Construction

1. Stator Frame 2a
 - a. Welded gas tight generator casing and end shield. Supports and encloses stator winding and core.
 - b. Cooled principally by hydrogen gas circulated by fans. Deionized water cools stator windings.
2. Stator Core
 - a. Built of thousands of segmental, oriented-grain silicon steel punchings.
 - b. Punchings are annealed and insulated with varnish.
 - c. The punchings are assembled in an interleaved manner on keys machined on key bars to form a cylindrical-shaped core for the stator winding.

2



VI. LESSON CONTENT

	<u>Text Ref. Page</u>	<u>Text Ref. Fig.</u>	<u>SLO</u>
3. Stator Bars		1	2b
a. Armature Winding formed by inserting insulated bars into core slots. Ends are joined to form coils which are connected by rings.			
b. Each bar is composed of hollow copper conductors. Strands are spiral or transposed to share load current and minimize losses due to flux distribution.	3		
c. Each strand is insulated with low voltage insulation.			
d. Strands are hollow to carry deionized water for cooling.			
4. Stator Liquid Connections			
a. Stator Bar Strands are manifolded at each end by a clip assembly. Clip assembly has one tube connection.			
b. Flexible heavy wall teflon hoses connect tube fittings to annular manifold (header). Inlet header is at one end and outlet header is at opposite end.			
5. Stator End Winding Support	3		2b
a. Stator bar ends are rigidly supported to avoid vibrations.			
b. System of anchoring called Tetra-Loc due to the four-way support provided.			
c. Resin impregnated glass roving used to hold bars and groups of bars. Allows flexibility and custom fit.			



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

- | | | | | |
|----|-------------------------------------|---|---|----|
| 6. | Rotor (Field) Winding | | | 2c |
| | a. | A multi-coil, single circuit winding produces the magnetic field in the rotor. | | |
| | b. | The exciter feeds DC voltage on to the rotor winding via collector rings and carbon brushes. | | |
| | c. | The field winding consists of four poles 90° apart. The conductor is rectangular in cross-section with holes for hydrogen circulation and is insulated from other conductors. | | |
| | d. | All turns are connected in series to form a one-circuit winding. | | |
| 7. | Rotor Cooling | 4 | 2 | 3 |
| | a. | Cooled by hydrogen gas flow in direct contact with the copper windings. | | |
| | b. | Gas is forced into rotor subslots then flows outward through the winding by fans on each end. | | 2d |
| | c. | Hydrogen cooled in heat exchangers mounted on top of generator. | | |
| 8. | Collector and Collector Connections | | | 2e |
| | a. | Collector rings shrunk on end of rotor shaft, provide contact surface for brushes. | | |
| | b. | The collector rings are connected to connection bars in the bore hole in the center of the rotor shaft. | | |
| | c. | The connection bars connect to rotor windings via terminal studs. | | |



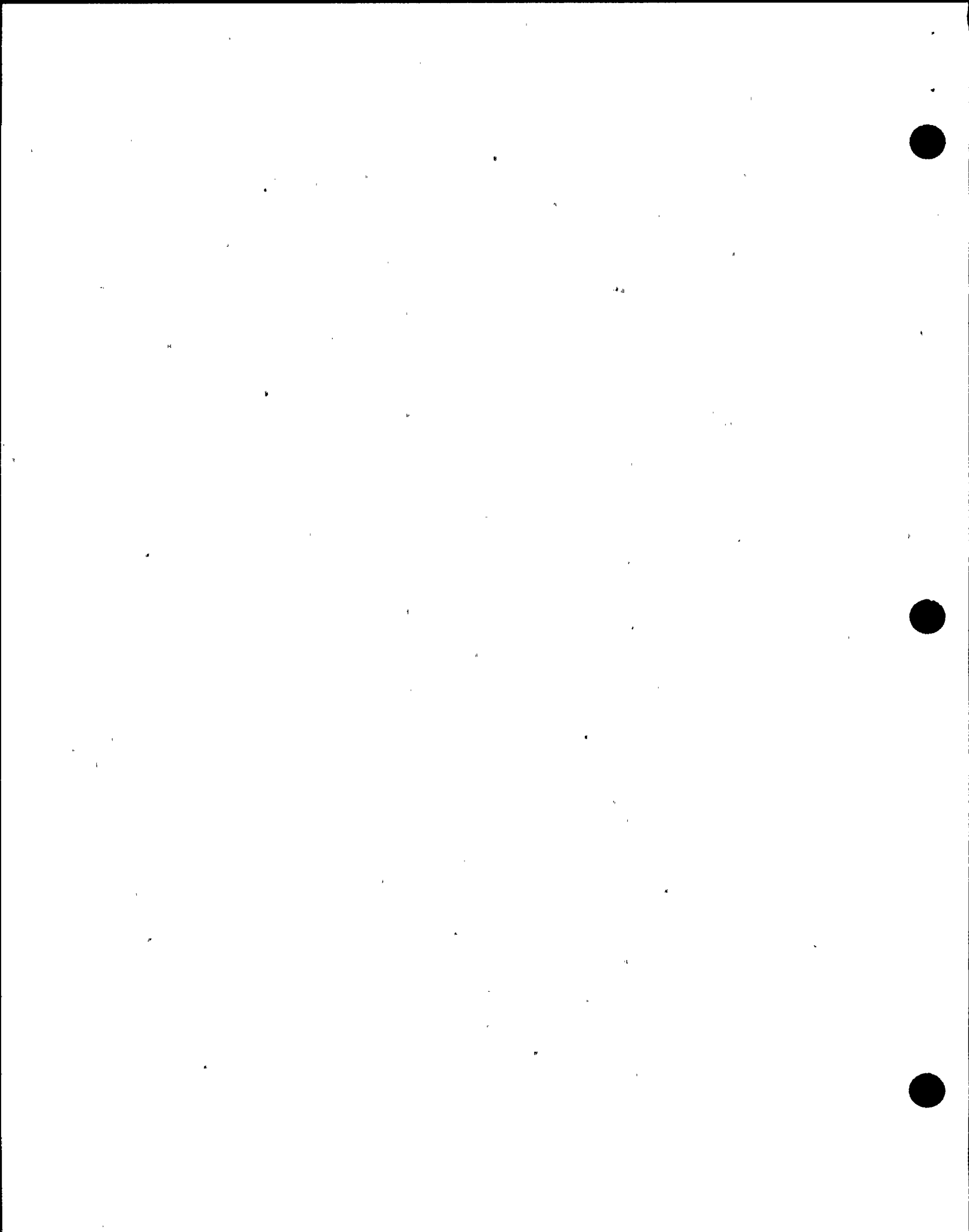
VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

9. Couplings
 - a. Coupling faces are bolted together with enough friction between the coupling faces to transmit the normal shaft torque.
 - b. Coupling bolts also absorb the torsional stresses at the coupling and are tightly fitted so that the shear forces are absorbed uniformly in the bolts.
10. Shaft voltages 5
 - a. Voltages may be induced in generator rotor due to stray magnetic flux.
 - b. Normally 5-10 volts RMS AC, peaks may be 150 volts peak-to-peak.
 - c. Arcing across the oil film could cause pitting of bearing and shaft.
 - d. The rotor is grounded to the casing through the use of grounding brushes. Electrical insulation is also used to minimize the conduction of the voltage which will generate shaft currents.
11. End Shields and Bearings
 - a. End Shields are reinforced fabrications designed to support the weight of the rotor and contain hydrogen within the generator.
 - b. Rotor bearing, hydrogen shaft seals, and seal oil passages are contained and supported by end shields



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

- c. Outer end shield can be removed for bearing inspection without loss of hydrogen.
 - d. Shields are split on horizontal centerline to facilitate removal.
 - e. The inner end shields help separate 5 the hydrogen fans' suction from the discharge to improve the flow through the generator.
12. Lower Frame Extension and High Voltage Bushing
- a. Provides passage of the main power leads (from the armature windings) via porcelain insulated high-voltage bushings.
 - b. The armature windings terminate at 6 bushings on the lower frame extension at the collector end of the generator.
 - c. 18 current transformers are fed by the high voltage bushings- 15 for relaying, 3 for metering.

C. ALTERNATOR CONSTRUCTION

1. Generator Exciter

- a. "Alterrex" excitation system manufactured by General Electric
- b. Consists of Alternator, Static Voltage Regulator and Power Rectifier Assembly.
- c. 4 pole AC synchronous generator driven from main generator shaft. Air cooled with air-to-water heat exchanger. Cooling water provided by TBCLCW.
- d. 3-phase power at the following ratings: 6





VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

4. Alternator Rotor 4d
- a. The rotor consists of a shaft, laminated spider, field poles, and field coils.
 - b. The spider consists of a stack of thin laminations riveted together. It has dovetail slots in which the field poles are keyed
 - c. Field poles consist of thin laminations riveted together, keyed into spider.
 - d. Field coils are copper strip insulated by asbestos and moisture-resistant binder. Coils are series-connected around the rotor
 - e. Air circulation fans are mounted on rotor ends.
5. Alternator Collector and Collector Connections 8 4e
- a. Collector rings carry current to the field windings
 - b. The collector is opposite the coupling end.
 - c. The alternator brush rigging consists of 8 spring-loaded brush holders clamped on to an insulated steel stud; they transmit the excitation voltage onto the rotor. 4f
 - d. Alternator bearings are forced-oil lubricated from the main turbine lube oil system; they provide radial support for the alternator shaft.



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

6. Air Coolers

4g

- a. Horizontally mounted above alternator
- b. The Cooler is a single pass heat exchanger. Cooler removes heat from alternator closed air circulation cooling system. Cooled by TBCLCW system.

D. GENERATOR ISOLATED PHASE BUS DUCT COOLING SYSTEM

9

6

6

1. Isolated Phase Bus Duct Cooling System

- a. Each phase from generator to transformer is enclosed in two separate ducts referred to as the isolated phase bus duct.
- b. Two 100% capacity, forced draft, cooling units, cooling water supplied from TBCLCW system.

2. Cooling Units

- a. Cooling unit consists of fan, cooling coil section, motor-operated inlet damper and a back draft discharge damper.
- b. Normally, one unit fan is running; other in standby. Air cooled by TBCLCW.

3. Flow Path

- a. Air flows from cooling unit to center phase of bus duct. Air travels in both directions along center phase. Splits and flows through crossover ducts to other two bus ducts. Air returns toward cooling unit through other two ducts.



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

- b. Return air ducts tap off the outer two bus ducts above the cooling unit and connect to the common return air plenum.

III. INSTRUMENTATION, CONTROLS AND INTERLOCKS

9

A. The following instrumentation is located in the control room on panel 2CEC-PNL852:

1. Main Generator Field Current, dc ammeter, scale 0--8,000 dc amps, indicates Main Generator field current.
2. Main Generator Field Volts, dc voltmeter, scale 0-600 dc volts, indicates Main Generator field voltage.
3. Voltage Regulator Amplidyne Meter (Boost-Buck), dc voltmeter, scale -10/0/+10 dc volts, indicates differential voltage between the auto and manual voltage regulators. 10
4. Main Generator Current Ph. 1-3 ac ammeter, scale 0-45 ac kiloamperes, indicates Main Generator phase current (one meter per phase).
5. Main Generator Megavars, varmeter, scale 1500-0-1500 ac megavars marked to GEN on left and TO BUS on right, indicates Main Generator reactive power.
6. Main Generator Megawatts, wattmeter, scale 0-1,500 ac megawatts indicates Main Generator output power. 10



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

7. Main Generator Frequency, frequency meter, scale 55-65 Hz, indicates main generator line frequency.
8. Main Generator Frequency Chart Recorder, scale 55-65 Hz, Esterline-Angus recording frequency meter, single channel for Main Generator frequency.
9. Main Generator Kilovolts, ac voltmeter, scale 20-30-kV, indicates Main Generator phase-to-phase voltage.
10. 345kV line Main Generator Volts, Esterline-Angus recording voltmeter. Channel 1 records 345-kV line voltage (0-875kV) and Channel 2 records Main Generator phase-to-phase voltage (0-30kV).

B. The following control switches and position indicators are located in the control room on Panel 2CEC-PNL852:

1. 41ECS-2EXCX03, control switch for 2GMS-G1 exciter field breaker (41E). 10
2. 41MCS-2EXSX03, control switch for 2GMS-G1 field breaker (41M).
3. 43CS--2EXSX03, control switch for selecting manual or automatic generator voltage regulation.
4. 70CS-2EXSX03, control switch for adjusting the exciter DC voltage regulator.
5. 90CS-2EXSX03, control switch for adjusting the exciter AC voltage regulator.



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

C. Stator Ground Fault

11

1. Stator neutral is normally close to ground potential through a high impedance grounding transformer.
2. Single fault may not cause immediate damage but stator has tough, high voltage insulation so a ground fault may be indicative of a larger, more serious problem. Second fault could cause serious damage.

3. Stator ground fault relay will trip unit (simultaneous trip) if single fault occurs.

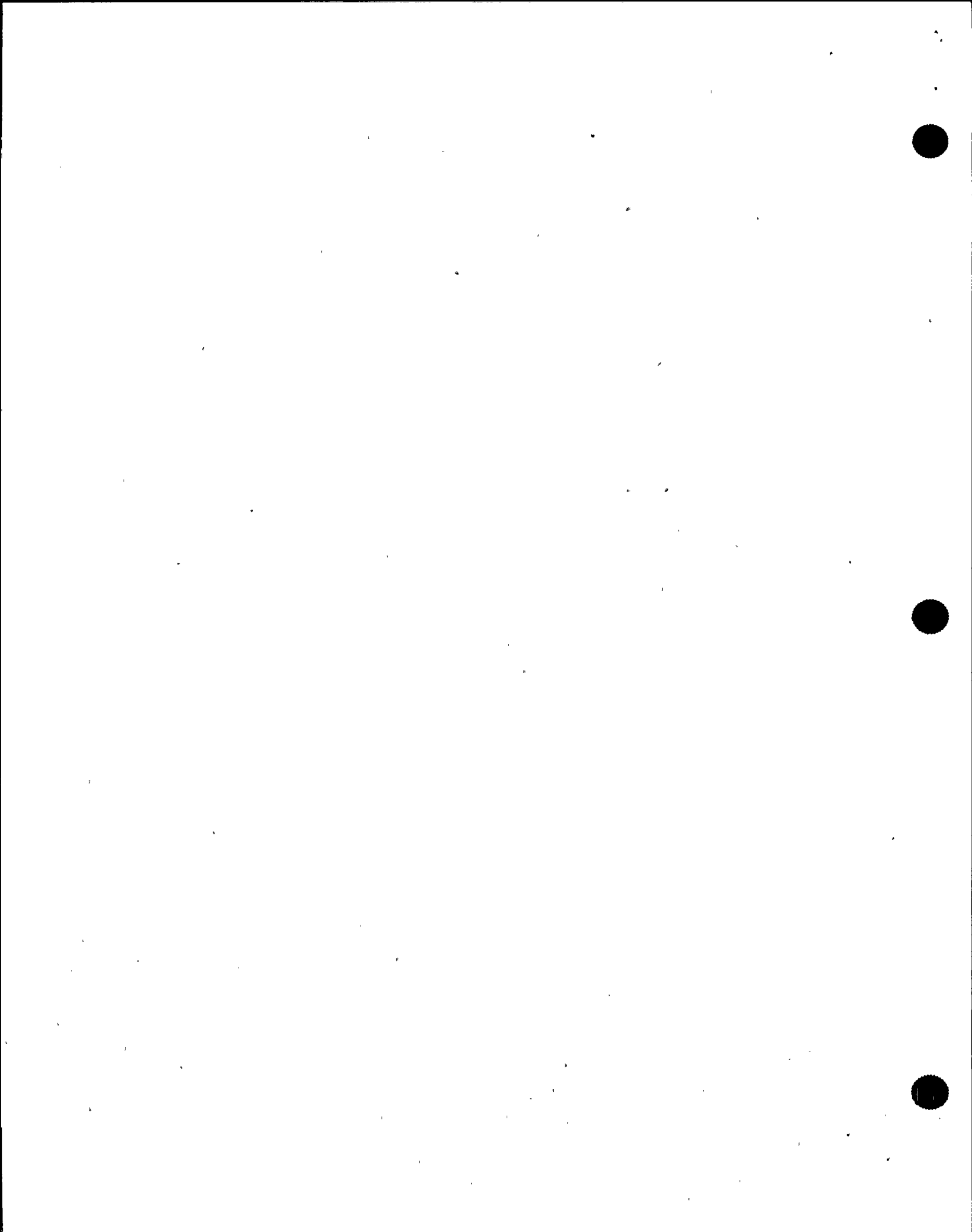
11

D. Stator Phase-to-Phase Fault

1. This is an electrical fault between any two phases of Armature.
2. It is very serious due to the potential for very large current flow
3. Protected by the generator differential protective relay, will trip generator

E. Overvoltage

1. Permissible voltage limits are listed in the Generator Instruction Book. Also found in Generator Operating Procedure.
2. Extended operation at overvoltage condition leads to excessive heating in stator caused by I^2R losses. May damage insulation.
3. If voltage regulator fails, overvoltage relay will protect the generator and exciter



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

F. Over-volts per Hertz

11

1. Volts per hertz means percent voltage divided by percent frequency
2. Proportional to flux in the generator and step up transformer cores.
Excessive flux may cause overheating.
3. May be caused by regulator failure, load rejection, or manual regulator operation with a turbine trip.
4. Dual level protection (on or off line) trips within 2 seconds at 118% or 30 seconds at 110% to 118%.
5. Will trip immediately on load reject at 110% if regulator in manual

G. Field Ground

1. Field is isolated from ground so single ground fault will not usually cause damage.
2. Presence of the first ground makes the second fault difficult to detect. The second ground may cause extensive damage.
3. Field Ground Protective Relay will trip generator on single field ground fault.

H. Loss of Excitation and Loss of Synchronism

12

1. Results in operation of generator as an induction motor.
2. May cause severe overheating and pulsating rotor torque leading to electrical and/or mechanical damage
3. Protected by loss of excitation relays and Out-of-Step Relays which trip generator.



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

I. Generator Motoring

1. Occurs when steam flow to the turbine is lost with generator on line.
2. Generator operates as a synchronous motor driving the turbine (with Excitation)
3. If generator motoring occurs as a result of a failure to complete a sequential (generator and turbine) trip, protection from the fault is lost. 12
4. If excitation is also lost, generator acts as induction motor and may be damaged by high slip-frequency currents.
5. Protected by antimotoring relay and directional power relay. A 30 second T.D. prevents false trips.

J. Unbalanced Armature Currents

1. Caused by an unbalanced load such as an open in a single phase.
2. Results in excessive heating due to negative sequence current.
3. Protected by Reverse Phase relay which trips generator on unbalanced armature current or negative phase sequence.



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

K. Accidental Energization

1. If generator is energized at standstill or reduced speed, it will behave and accelerate as an induction motor.
2. This may result in high currents and rapid damage. 12
3. Protected by phase instantaneous over-current relay and unit online relay.
4. If overcurrent conditions occurs with online relay dennergized, an instantaneous trip of generation lockout relays will occur.

IV. SYSTEM OPERATION

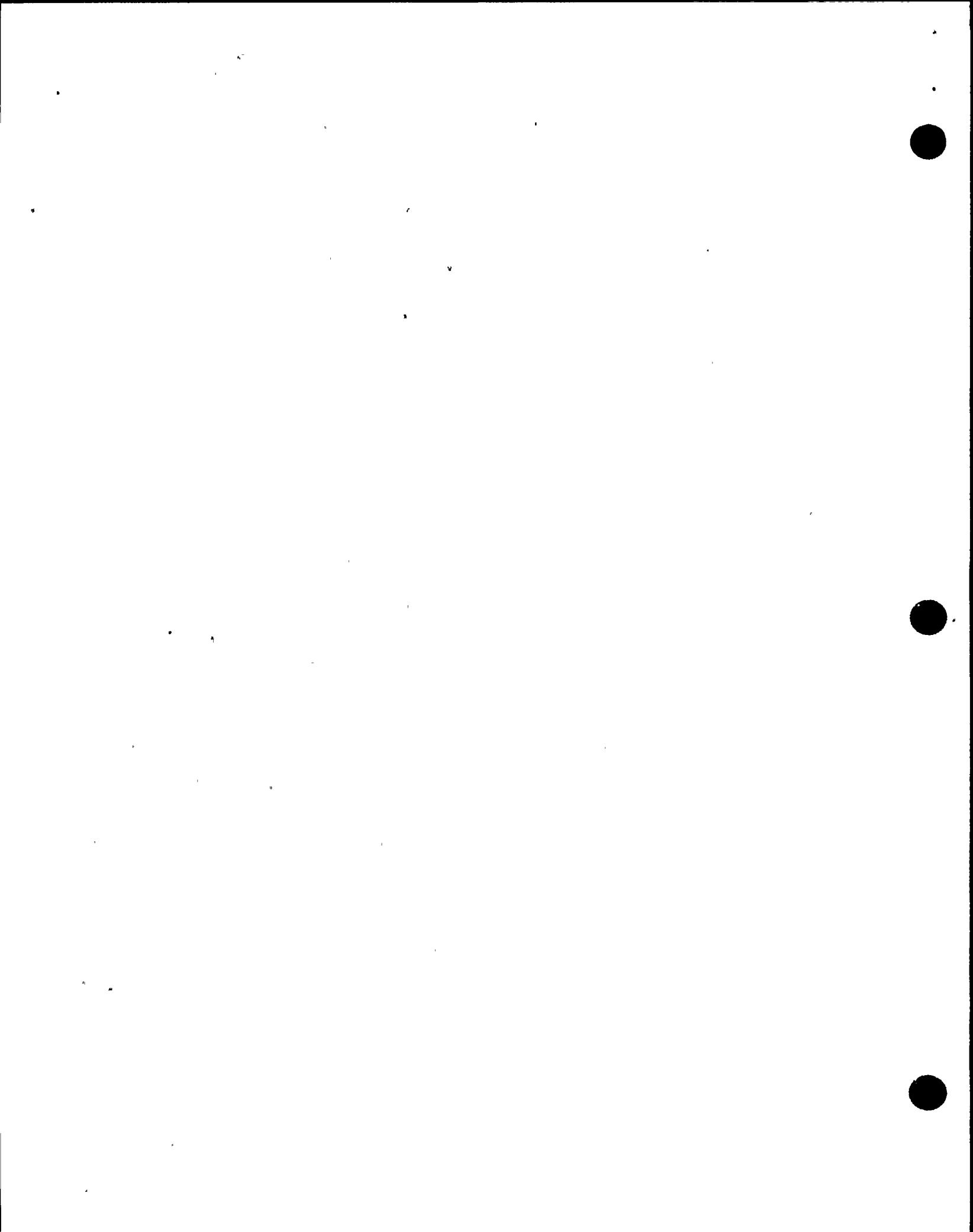
A. Startup Operation

5

1. H₂ system maintains 75 psig H₂ in generator with Seal Oil System in operation.
2. TBCLCW is supplied to H₂ coolers.
3. Stator Cooling Water System is in operation.
4. All electrical lockout relays reset. 13

B. Normal Operation

1. With generator at rated speed and field flashed, either regulator will vary generated voltage if it is selected (AC should be used).
2. Once loaded, use AC regulator to vary VARS as requested by load dispatcher.



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

3. Generator capabilities curve 13
 - a. Curve AB limited by field heating due to large field current. Since field is H₂ cooled, limit varies with H₂ press.
 - b. Curve BC limited by armature heating. Although bars are water cooled, stator punchings are H₂ cooled. Limit varies with H₂ press.
 - c. Curve CD limited by stator end heating grid stability limits may be reached first.
4. The AC regulator is operated with the 14 7
 - ° feedback signal controlling the regulator. This enables the regulator to respond to system transients. The limiting signals are set for a generator with a full complement of hydrogen and stator coolers in service.
5. Paralleling prerequisites
 - a. Voltages match
 - b. incoming frequency slightly higher
 - c. proper phase relationship
6. Following synchronization, the operator varies real load with the turbine load set control and reactive load with the voltage control.
7. Load set varies steam flow to turbine. 14
When generator load equals steam flow available, the bypass valves will be shut. Load is then limited by the reactor's ability to supply steam.



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

8. The unit can be tripped from any load but in all cases it is preferred to reduce load gradually and trip the circuit breaker a few seconds after the turbine is tripped.

C. Voltage Variations

15

1. Rated KVA at 95% and 105% voltage
2. If lagging power factor reduce KVA proportionally with volt. (i.e. 90% KVA at 90% volt)
3. If leading power factor, reduce KVA by square of percent voltage (i.e. 81% KVA at 90% volt)
4. This limit prevents generator instability.
5. Operation above 105% rated voltage is avoided because:
 1. Stator punching insulation may break down
 2. Insulation gaps may not be sufficient
 3. Higher field current may cause rotor overheating.

D. Frequency Variations

1. Turbine is limiting factor
2. Hi/Lo frequency may cause blade damage.



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

V. SYSTEM INTERRELATIONS

16

5

A. Generator Stator Cooling

1. The Stator Winding Cooling system supplies cool deionized water to cool the generator stator and static field rectifier. Reduction in the cooling capability of this system limits the amount of power the Main Generator can safely generate.
2. Total loss of stator cooling results in a runback of the Main Turbine and generator to the no flow limit (7006 amps).

B. Hydrogen Cooling and CO₂ Purge System

The Generator is cooled by H₂ gas circulated around the stator punchings and rotor windings. The H₂ is circulated by shaft driven fans and cooled by Turbine Building Closed Loop Cooling Water.

Because of the explosive nature of H₂ in air, a CO₂ purge system is used to displace the H₂ in the generate when maintenance needs to be done on the system.

Hydrogen is supplied through the H₂ supply system from banks of H₂ bottles. CO₂ is supplied from the Cardox unit of the fire protection system.

Reduction in H₂ pressure in the generator reduces the heat removal capability of this system and thus limits the allowable generator load. Loss of one H₂ cooler reduces load carrying capability to 80%. The generator should be taken off line if H₂ pressure falls below 30 psig.



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

C. Hydrogen Seal Oil System

16

5

The Hydrogen Seal Oil system supplies sealing oil to the generator "end shields" at a pressure sufficient to oppose the H₂ pressure in the generator and prevent it from escaping.

Loss of seal oil pressure will allow H₂ pressure to decrease due to leakage from the generator.

D. Turbine EHC System

The Generator Electrical System is connected to the EHC System through the generator lockout relays which produces a cross trip to the turbine.

E. Main Turbine Lube Oil System

The main turbine lube oil system provides the oil supply for the generator and alternator bearings.

F. Turbine Building Closed Loop Cooling Water System

The TBCLCW System provides cooling water for the generator hydrogen coolers, alternator air coolers, and isolated phase bus duct coolers.

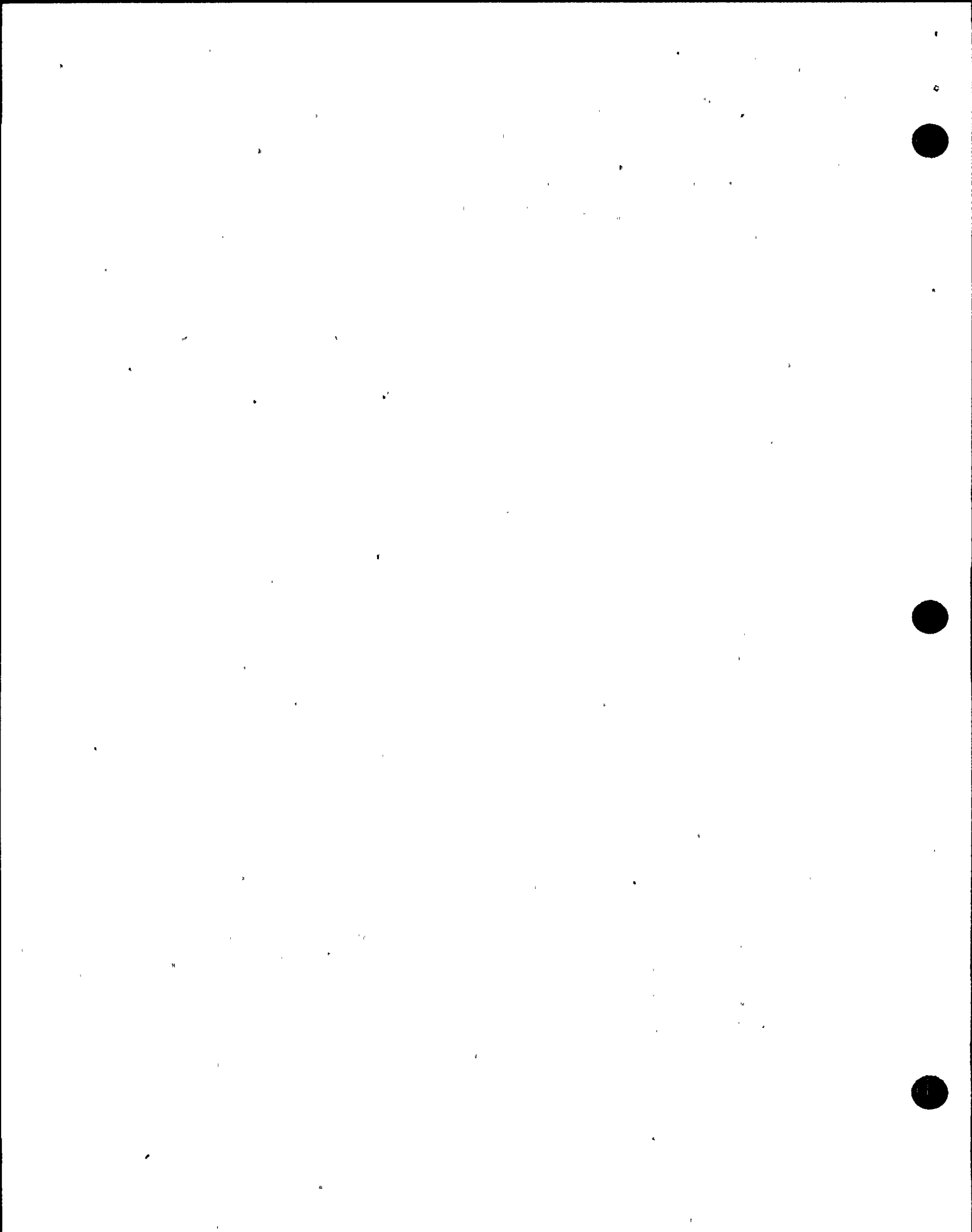
VI. DETAILED SYSTEM REFERENCE REVIEW

17

Review each of the following referenced documents with the class.

A. Technical Specifications

None



VI. LESSON CONTENT

Text
Ref.
Page

Text
Ref.
Fig.

SLO

B. Procedures

8

1. N2-OP-24 Generator Isolated Phase
Bus Duct Cooling
2. N2-OP-68 Main Generator, Exciter,
Main Transformer, 345
KV yard, and Generator/Unit
Protection.

VII. RELATED PLANT EVENTS

- A. Refer to Addendum "A" and review related
events with class (if applicable)

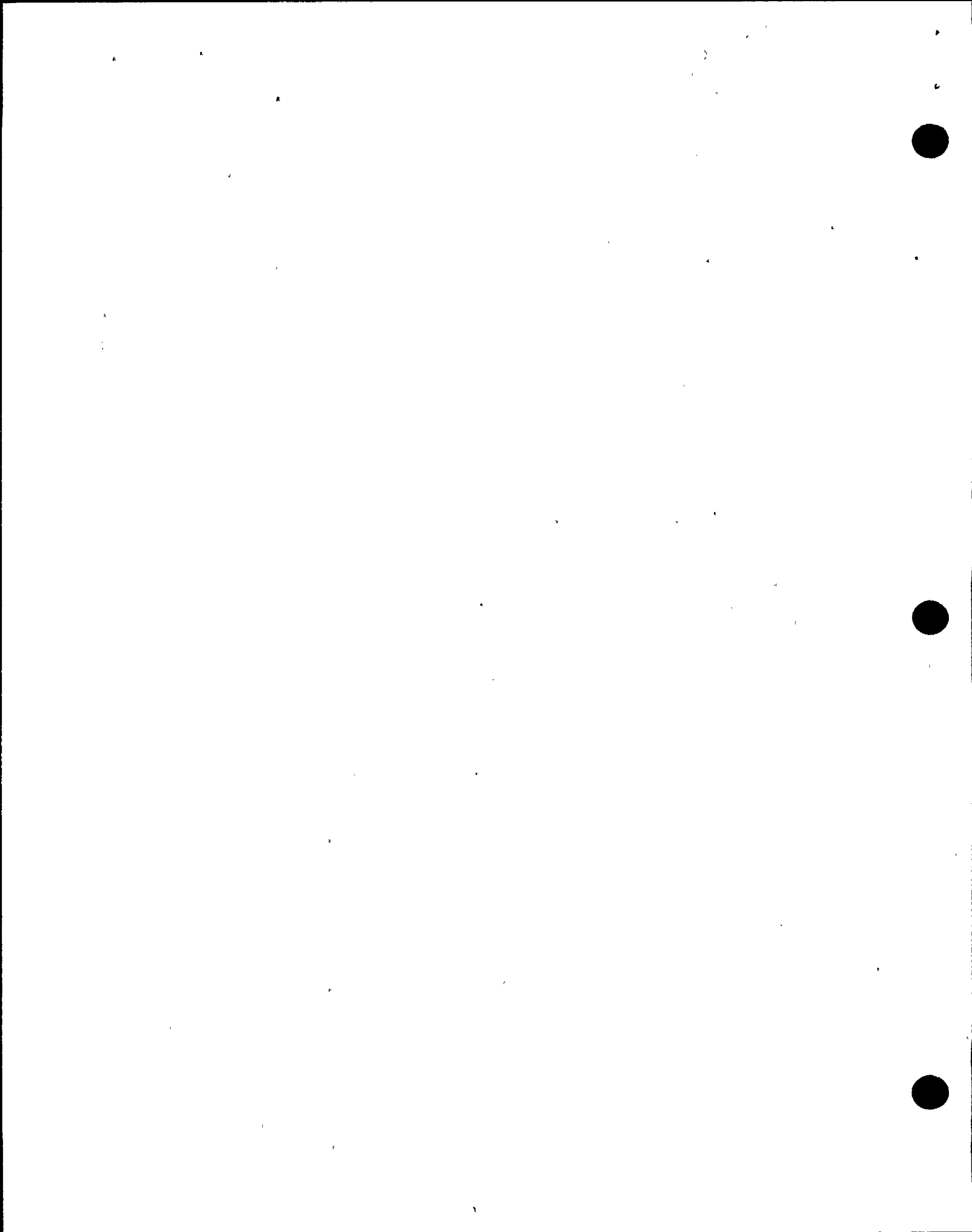
VIII. SYSTEM HISTORY

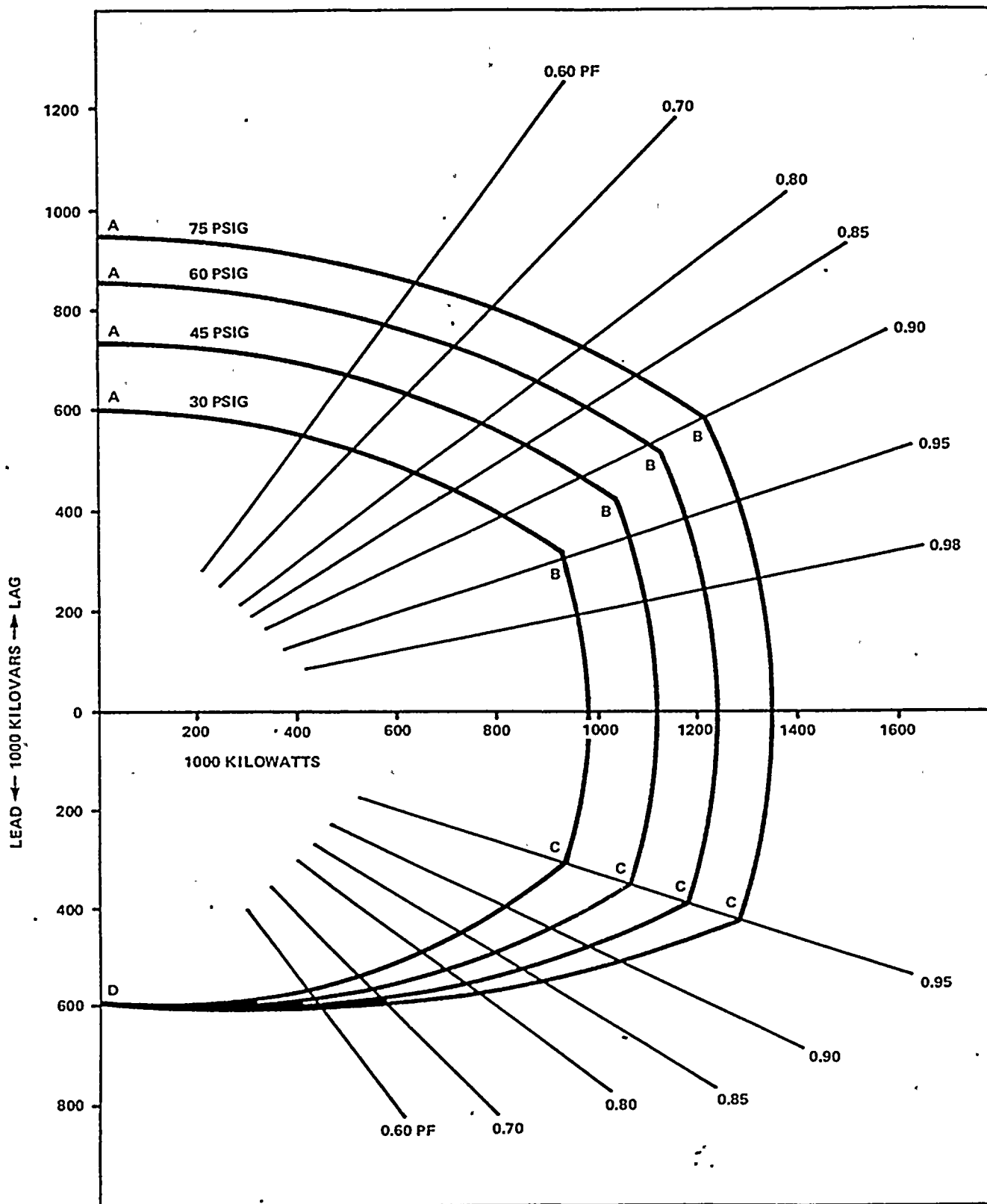
- A. Refer to Addendum "B" and review related
modifications with class (if applicable)

IX. WRAP-UP

- A. Review the Student Learning Objectives

| 4
|
|
|
|
|
|
|
|
|





CURVE AB LIMITED BY FIELD HEATING
 CURVE BC LIMITED BY ARMATURE HEATING
 CURVE CD LIMITED BY ARMATURE CORE END HEATING

MAIN GENERATOR AND EXCITER

