NIAGARA MOHAWK POWER CORPORATION

NINE MILE POINT NUCLEAR STATION

02-REQ-010-SEP-2-01 Revision 0

TITLE: SITE EMERGENCY PLAN COORDINATOR DUTIES

PREPARER

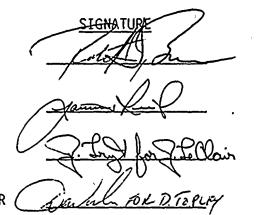
TRAINING AREA SUPERVISOR

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TRAINING SUPPORT SUPERVISOR

PLANT SUPERVISOR/ USER GROUP SUPERVISOR

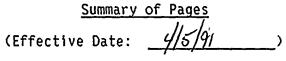


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Date

March 1991

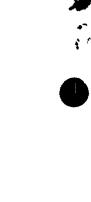
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I. TRAINING DESCRIPTION

- A. Title of Lesson: Site Emergency Plan Coordinator Duties
- B. Lesson Description: This lesson contains information pertaining to the duties and responsibilities of the Site Emergency Plan Coordinator (SEPC). The scope of this training is defined by the learning objectives and in general covers the knowledge requirements of a SEPC.
- C. Estimate of the Duration of the Lesson: 6 hours
- D. Method of Evaluation, Grade Format, and Standard of Evaluation: Simulator Performance Observation graded satisfactory by Operations Management.
- E. Method and Setting of Instruction: Lecture conducted in the classroom with simulator walkthrough to locate usage items.

F. Prerequisites:

- 1. Instructor:
 - a. Certified in accordance with NTP-16.
- 2. Trainee:
 - a. Designated for SEPC training by the Operations Manager.

G. References:

- 1. Emergency Action Procedures 1 and 2.
- 2. Emergency Plan Implementing Procedures 17, 20, and 26.
- 3. N2-ODI-1.08 Operations Policy for Emergency Procedures.

II. <u>REQUIREMENTS</u>

- A. AP-9, Administration of Training
- B. Training Requested by the Operations Department Management

III. TRAINING MATERIALS

- A. Instructor Materials:
 - 1. Lesson Plan 02-REQ-010-SEP-2-01
 - 2. Emergency Action Procedures
 - 3. Emergency Plan Implementing Procedures
 - N2-ODI-1.08 Operations Policy on Emergency Procedures
 - 5. Transparencies
 - 6. Overhead Projector
 - 7. Training Record (TR)
 - 8. White board and markers
 - 9. Trainee Course Evaluation Forms

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- B. Trainee Materials:
 - 1. Handouts containing:
 - a. Notification Fact Sheets
 - b. SEPC Turnover Sheets
 - c. EAPs 1 and 2
 - d. EPPs 17 and 20
 - e. N2-ODI-1.08
 - 2. Paper or notebook
 - 3. Pen or pencil

IV. EXAM AND MASTER ANSWER KEYS

An evaluation of the individual performance in the role of SEPC during a simulator exercise will be the only exam.

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V. LEARNING OBJECTIVES

TO-1.0 Perform the duties of Shift Emergency Plan Coordinator during an emergency event.

- EO-1.0 Utilize N2-ODI-1.08" Operations Policy for Emergency Procedures" to describe the duties of the SEPC.
- EO-2.0 Utilize the SEPC checklist from N2-ODI-1.08 to discuss required actions to be taken when filling the SEPC role.
- EO-3.0 Using EAP-1, state the actions required of the SSS when implementing the Emergency Plan as the Site Emergency Director.
- EO-4.0 Utilize the SSS checklist (EAP-1, Figure 1) to determine the steps in which the SEPC can provide assistance in completing.
- EO-5.0 Using EAP-2, Attachment 2, evaluate plant conditions provided and recommend an emergency classification of the event.
- EO-6.0 Describe the EPP-20 requirements for followup notifications of outside agencies.

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	DN CON	DN CONTENT	DELIVERY NOTES	OBJECTIVES
•	INTR	CODUCTION		
	Α.	Introduction		
		1. Direct trainees to fill out TR and End of		
		Course Evaluation forms before leaving.	•	
		2. Describe the method by which trainees will		
		be evaluated.	evaluation on each candidate.	
		3. Review learning objectives with trainees.		
	Β.	SEPC History		
	•	1. Unit 2 developed the SEPC as an NRC	Came about in the fall of 1989 following	
		committment to assist the SSS in ensuring emergency conditions were classified and	unsatisfactory Requal Exam performance.	
		notifications made within 15 minutes.		
		2. SEPC provides additional administrative	SSS is also very involved with	
		support for shift during emergency plan	Emergency Operating Procedures at this .	
		activation and implementation.	point in an emergency.	
		3. The SEPC role is described in N2-ODI-1.08.	The SEPC is not defined in the emergency	
			plan and it is not used at Unit 1.	
	с.	SEPC Duties		
		1. SEPC duties are spelled out in N2-ODI-1.08		
		2. Duties are:	Use TP-1 of SEPC duties	EO-1.0
		a. Report to Control Room upon activatio	n SSS could utilize SEPC in RO role if	
		of any station alarm and assume SEPC	the SEPC was RO licensed, but this can	•
		duties unless relieved of those dutie	s only be done when SEPC is no longer needed.	
		by the SSS.	Determined and directed by the SSS.	
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LESSON_CONTENT			DELIVERY NOTES	OBJECTIVES/ NOTES
	b.	Obtain and complete SEPC checklist (Attachment 1 of N2-ODI-1.08)	SEPC checklist kept in a separate bin with Emergency Plan forms in Control Room.	EO-1.0
	c.	Review classification chart and recommend classification to the SSS.	Classification chart in EAP-2 Attachment 2 Chart will be looked at in detail later	
	d.	Ensure that an operator has become Communications Aide.	NLOT or Radwaste operator assigned to perform this function if it becomes necessary	
	e.	Provide communications aid with an event briefing and oversee his actions.		
	f.	Review the notification fact sheet prior to SSS approval.	Notification Fact Sheet is part of EPP-20. It will be discussed in more detail later. Notification Fact Sheet TP-3.	
	g.	Ensure all fifteen minute notifications are made.	Notification fact sheet fi-5.	
	h.	Assist in completing the SSS checklist.	Assist is not clearly defined.	
	i.	Assist in the implementation of EPPs.	It is generally assumed the SEPC will remain available to perform required functions and ensure the emergency plan is implemented.	
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<u>ON CON</u>	TENT			DELIVERY NOTES	OBJECTIV NOTES
		j.	Brief the oncoming Site Emergency Director as directed by the SSS (if the SSS is not available due to plant conditions).	This briefing will be via a telephone conversation between the TSC and the Control Room. The SSS may not have the time to get tied up on the phone.	
		k.	Be available to answer update questions from outside agencies.	Outside agencies should be directed to places other than the Control Room for questions.	
D.	SEPC	Requ	irements		
	1.		SEPC is logged in the SSS log as SEPC on turnover.	2	
	2.	SEPC	shall:	Show TP-2	
		a. b.	Participate in shift briefing Get familiar with existing plant conditions, LCOs, out of service equipment and ECCS.	SEPC Turnover Responsibilities	
		с.	Review the schedule for activities, surveillances and maintenance and maintain an awareness of plant conditions pertaining to those evolutions throughout the shift.	Requires the SEPC to be previously aware of plant situations so he can assimilate a casualty situation better.	

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 II. SEPC Performance A. Response to Emergency Event SEPC will report to the Control Room within 10 minutes of hearing the station alarm. Previously mentioned as a duty of the SEPC. 2. Retrieve a SEPC Checklist from the Control Room Bin and follow guidance on checklist. 3. Report presence to ASSS so that shift does not spend unnecessary time searching for you. 4. Obtain EAP-2, Attachment 2 and SSS checklist, EAP-1, Figure 1 from Control Room Bin. a. EAP-2 is the classification document. b. SSS checklist ensures all SSS actions as Site Emergency Director (SED) are taken while awaiting the SED in the Technical Support Center relief. 5. Ensure operator has arrived in Control Room to be Communications Aide. a. Operator can be from Ops or Radvaste c. Operator can be from Ops or Radvaste c. Operator gets event briefing from SEPC 6. Determine classification of event from EAP 2 Attachment 2. 	LESSO	N CON	TENT		DELIVERY NOTES	NOTES
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shift. b. Operator can be from Ops or Radwaste c. Operator gets event briefing from SEPC 6. Determine classification of event from EAP 2 Attachment 2. O2-REQ-010-SEP-2-01 -7 March 1991				to be Communications Aide.		
 b. Operator can be from Ops or Radwaste c. Operator gets event briefing from SEPC 6. Determine classification of event from EAP 2 Attachment 2. O2-REQ-010-SEP-2-01 -7 March 1991 				a. Operator assigned this role prior to		
 c. Operator gets event briefing from SEPC 6. Determine classification of event from EAP 2 Attachment 2. O2-REQ-010-SEP-2-01 -7 March 1991 				shift.		
6. Determine classification of event from EAP 2 Attachment 2. O2-REQ-010-SEP-2-01 -7 March 1991			-	b. Operator can be from Ops or Radwaste		
Attachment 2. 02-REQ-010-SEP-2-01 -7 March 1991				•		
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•				Attachment 2.		
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OBJECTIVES/

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- a. Classification goes on Notification
 Fact Sheet which is being filled out by communications aid.
- SSS must sign notification fact sheet which is when he classifies event.
- c. SEPC should be prepared to discuss classification with SSS prior to him signing for it.
- Review notification fact sheet prior to SSS Approval
 - a. Communications aid will complete sheet.
 - SEPC is second check prior to SSS reviewing.
- Oversee the communication aid in making notifications (or begin them).
 - a. Notifications made per EPP-20 Fig. 5 (Emergency Contact Forms)
 - Initial notifications of state and local agencies need to be complete within 15 minutes of the classification of the event.
- Assist the SSS in completing his checklist (EAP-1, Fig. 1)
 - a. Checklist directs SSS actions.

SEPC should be able to spot problems prior to giving sheet to SSS.

Communication Aid has the responsibility for the notification but SEPC should ensure they get done.

Checklist discussed earlier.

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- 10. Check for applicability of other EPPs
 - a. SEPC is familiar with EPPs and with existing plant conditions.
 - b. This should allow him to recognize implementing conditions and take action to allow it to occur.
- Make announcement of plant status as necessary.
 - a. Declaration of emergency event is announced.
 - b. Other announcements would be directed by the SSS.
- Contact other departments for assistance as necessary
 - a. The SEPC duties call for him to be available to answer question from outside agencies.
 - b. This checklist step also requires the SEPC to do phone communications to other departments as the emergency conditions warrant or require.
- III. Emergency Plan
 - A. Emergency Action Procedures
 - 1. Three EAP's

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Announcements are pre-printed and kept by the Gaitronics in the Control Room.

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UNIT 2 OPS/2361

- EAP-1 deals with activation and direction of the emergency plan.
- EAP-2 deals with the classification of an emergency.
- c. EAP-3 deals with the personal assigned to emergency action and their responsibilities.
- 2. Emergency Plan Implementing Procedures
 - a. 22 EPPs describe actions to be taken for specific situations
- IV. Emergency Plan Activation
 - A. Emergency Plan Activation occurs when the SSS assesses a situation and declares an emergency.
 - 1. Situations are indicated primarily by alarms.
 - May also be reported to Control Room by individuals who became aware of situations.
 - B. SSS assumes the role of Site Emergency Director (SED) until relieved by designated SED, initiates classification and off-site communications.
 - C. As SED the SSS is responsible for SED responsibilities of EAP-1.
 - 1. Evaluate conditions and classify event.
 - 2. Implement the Emergency Plan

Show TP-5 which list the EPP's No EPP - 11, 17, 21, 23

SSS Responsibilities EAP-1, Section 4.2

Show TP-6 SED Responsibilities EAP-1, Section 4.1

EO-3.0

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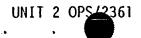
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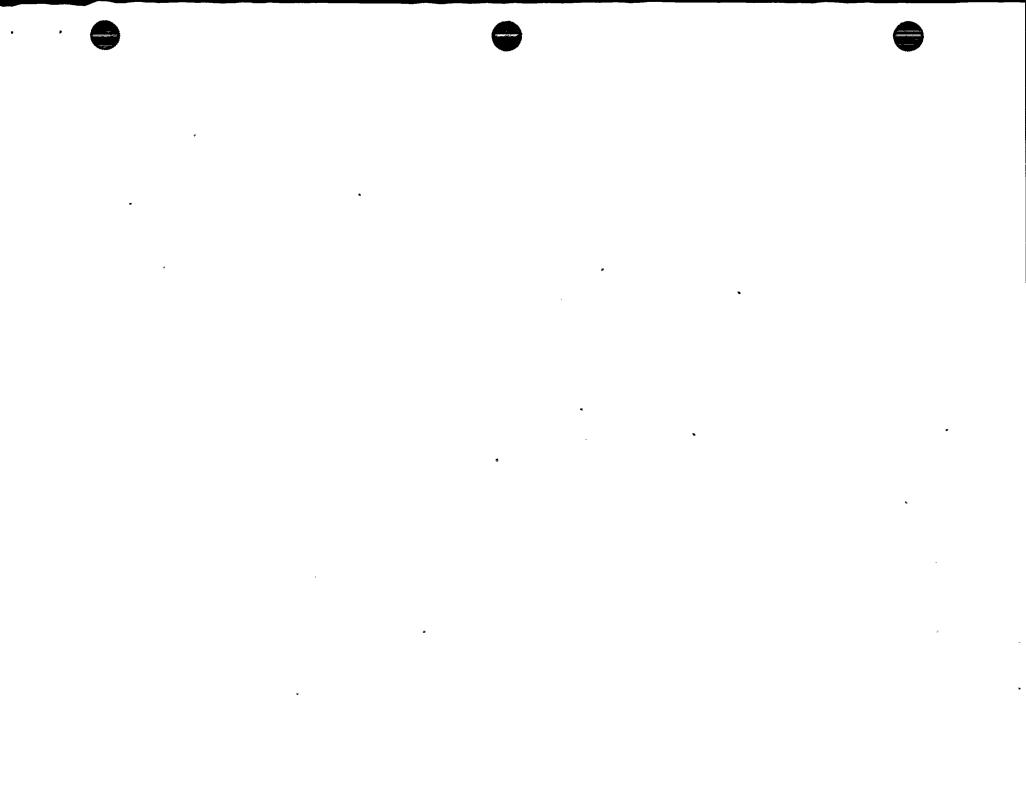
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SON CON	TENT	DELIVERY NOTES	OBJECTIVES
	 Direct Emergency Response Organizations (Relieved by CED/RM) 	•	
	4. Maintain overall responsibility for operation and control of the station.		
D.	SSS Checklist		
	 The responsibilities of the SSS as SED are accomplished by completing the SSS checklist. 	Have trainees refer to EAP-1 Attachment 1	EO-4.0
	 SEPC will assist in completing the checklist. a. Steps 1-7 (excluding 5) on checklist will be completed when SEPC performs all initial functions. 		
Ε.	EAP-2 Event Classification		
	 Classification of Emergencies is based on the occurrence of specific events or combinations of events which may reduce the overall safety of the station. 	• •	
	 Emergency is defined as "any situation outside of routine operational events or minor equipment malfunction which could lead to a radiological hazard affecting the 	•	
	health and safety of plant personnel or the general public, or significant property damage".		,

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3. Four	• Emergency Classes		
a.	Four classes are graduated to provide		
	more fuller response preparation based		
	on more serious indicators.		
b.	Indicators are in EAP-2 Attachment 2 as	Refer to EAP-2 Attachments as necessary	
	initiating conditions.	to indicate this.	
с.	The emergency classes in increasing		
	order of security are		
	1. Unusual event		
	2. Alert		
	3. Site Area Emergency		
	4. General Emergency		
d.	Continual surveillance and assessment	SEPC must be vigilant to this at all times.	
	of plant conditions may warrant change		
	in Emergency class.		
e.	Review EAP-2 Attachment 2		
	1. Classify a:		
	a) Fire in Division I switchgear	Note that Division I affects Safe	EO-5.
	(under control in 8 minutes)	Shutdown System.	
	which puts the switchgear out	(Fire Panel 126 Fire Zone 305 NW)	EO-5.
	of service		

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OBJECTIVES/

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 b) Classify a failure to scram with reactor still critical.

Classify as an alert.

- f. Follow up Notification
 - EPP-20 provides procedure for notifications.
 - SEPC has a responsibility to ensure the follow up notifications of EPP-20 Figure 5 are made
 - Notifications are required at approximately 30 minute intervals or as time permits.

V. Plant/Simulator Walkthrough

- A. Tour Control room to familiarize trainees with
 - 1. Location of Emergency Forms
 - a. EAP-1 Attachment 1
 - b. Notification Fact Sheet
 - c. SEPC Checklist
 - d. EAP-2 Attachment 2
 - 2. Location of phones to contact outside agencies
 - 3. Location of Gaitronics and Emergency Announcement Forms .

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Communication aid performs the notifications. SEPC only need to verify there done.

EPP-20 Section 10.1

EO-6.0

This tour should be a review for an individual in SEPC training.

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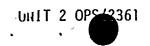
		OBJECTIVES/
LESSON CONTENT	DELIVERY NOTES	NOTES

VI. Wrap Up

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- A. Review learning objectives with trainees
- B. Ensure trainees have initialed training record
- C. Collect Student Evaluations

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INDIVIDUAL EVALUATION-SEPC

1.	UNIT II
2.	EVALUATOR(S)
3.	EVALUATEE SSN
4.	LESSON PLAN/EXERCISE NAME/NUMBER
5.	PERFORMANCE SAT/UNSAT (CIRCLE AS APPROPRIATE)
6.	EVALUATION REVIEWED WITH EVALUATEE YES OR NO (CIRCLE)
7.	EVALUATOR
8.	TRAINING SUPERVISOR
9.	OPERATIONS SUPERVISOR
	STRUCTIONS TO EVALUATOR(S):
1.	REVIEW THE RATING SCALES PRIOR TO THE ONSET OF THE SIMULATOR EXAMINATION TO FAMILIARIZE YOURSELF WITH EACH PERFORMANCE ISSUE TO BE EVALUATED.
2.	USE THE SUMMARY TO TAKE NOTES DURING THE SIMULATOR EXERCISE. IMMEDIATELY AFTER THE EVALUATION COMPLETE THE REMAINDER OF THE FORMS.
3.	EVALUATE THE INDIVIDUAL BY COMPLETING THE SEPC EVALUATION FORM. BE SURE TO ADDRESS ALL THE RATING FACTORS.
4.	IF YOU GAVE THE INDIVIDUAL A RATING OF 1 ON MORE THAN 1 RATING FACTOR THE OVERALL RATING AREA SHOULD BE "UNSAT". ONE UNSAT RATING AREA SHOULD RESULT IN AN UNSAT EVALUATION.
5.	THERE IS A SPACE FOR COMMENTS BENEATH EACH RATING FACTOR. THIS SPACE IS PROVIDED IF YOU FEEL THE NEED TO ANNOTATE OR EXPLAIN RATING(S). IN PARTICULAR THIS SPACE SHOULD BE USED TO DOCUMENT POOR PERFORMANCE.
6.	AT THE CONCLUSION THE EVALUATOR(S) SHOULD REVIEW THE INDIVIDUALS EVALUATION WITH THE INDIVIDUAL. EMPHASIZE BOTH

7. ALL RATINGS OF 1 MUST BE JUSTIFIED BY DOCUMENTING THE SPECIFIC ACTIONS AND BEHAVIORS THAT WARRANTED THE EVALUATION AND THE CONSEQUENCES OF THE ACTIONS AND BEHAVIORS.

STRENGTHS AND AREAS FOR IMPROVEMENT.

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SEPC GRADING WORKSHEET FOR SHIFT RELIEF

1. PROPER SHIFT TURNOVER PERFORMANCE

a. Participate in shift briefing

1	2	3	4	5
Did not Participate		Listened to Turnover Familiar with Plant Conditions	CO	Familiarized self with all plant nditions, active participant
b. Planned	for shift	t		1
1	2	3	4	5
Not aware of planned activities		Aware of scheduled Activities for Shift		Reviewed shift Activities
SAT/UNSAT		<i>.</i> 1		

COMMENTS

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2. CONTROL ROOM ARRIVAL FOLLOWING EMERGENCY EVENT

a. Time of A	rrival			
1	2	3	4	5
Arrived more than ten minutes after Station Alarm				Arrived in less than ten minutes
b. Event Brid	efing			
1	2	3	4	5
Did not receive event brief		Received briefing within a few minutes		Report to ASSS and requested event brief
c. Obtain Pro	oper form	15		
1	2	3	4	5
Could not locate forms		Obtained all with little assistance		Immediately obtained all required forms
<u>SAT/UNSAT</u> COMMENTS		······································		

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3. COMMUNICATIONS AIDE INTERFACE

a. Ensure Operator arrives as Communications Aide

1	2	3	4	5
Not aware of Communications Aide Activities		ovide Aide ith Brief		Fully aware of Aide &
b. Oversee	Communications	Aide making	Notifications	3
1	2	3	4	5

Not aware ofChecked onNotificationCommunicationsStatusAide to VerifyProgress	Remained aware of Notification Status
--	--

c. Ensured Notification Updates made (if required)

1	2	3	4	5
Not aware of Requirement		Verified updates are made		Alert to requirements and oversaw actions

d. Ensure announcement of Event is made

1	2	3	4	5
Not aware of Announcements		Verify announcement has been made		Makes the Announcement of Emergency Class

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SAT/UNSAT COMPLETE

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4. EVENT CLASSIFICATION

a. Using EAP-2, Attachment 2 properly determines event classification

1	2	3 4	5
Improper event classification recommendation		Determines proper classification satisfactorily	Easily uses classification to correctly classify the event

b. Provides SSS with proper data and material to classify event

1	2	3	4	5
Not prepared to present classification information to SSS		Prepared when SSS request input		oroaches SSS with info ly prepared

c. Assist SSS with checklist

1	2	3	4	5
Not aware checklist or how to complete		Retrieves list for SSS and is of assistance completing		Gathers data and completes list without direction

SAT/UNSAT COMPLETE

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5. FOLLOWUP ACTIVITIES

a. Contact	other Depa	rtments for assis	stance (as	nesscessary)
1	2	3 .	4	5
No contact attempted		Contact made when directed		Contact made as necessary without being directed
b. Brief o	n coming Si	te Emergency Dire	ector	ı
1	2	3	4	5
Unable to provide a briefing		Briefing is ade with minor corr		Briefing is comprehensive requiring no correction
°c. Assist	in Implemer	ting other EPPs (as necess	ary)
1	2	3	4	5
Does not reco conditions th require EPPs		Recognizes need and assist in implementation	1	Recognizes and initiates the necessary EPPs
<u>SAT/UNSAT</u> COMPLETE	<u> </u>			ε ε

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ATTACHMENT 1

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INDIVIDUAL EVALUATION-SEPC

1.	Unit II				
2.	Evaluator(s) /				
3.	EvaluateeSSN				
4.	Lesson Plan/Exercise Name/Number				
5.	Performance Sat/Unsat (Circle as appropriate)				
6.	Evaluation Reviewed with Evaluatee Yes or No (Circle)				
7.	Evaluator / Date				
8.	Training Supervisor				
9.	Operations Supervisor / /				
	Signature Date				
Ins	tructions to Evaluator(s);				
1.	Review the rating scales prior to the onset of the simulator examination to familiarize yourself with each performance issue to be evaluated.				
2.	Use the summary to take notes during the simulator exercise. Immediately after the evaluation complete the reminder of the forms.				
3.	Evaluate the individual by completing the SEPC evaluation form. Be sure to address all the rating factors.				
4.	If you gave the individual a rating of 1 on more than 1 rating factor the overall rating area should be "Unsat". One Unsat rating area should result in an Unsat evaluation.				
5.	There is a space for comments beneath each rating factor. This space is provided if you feel the need to annotate or explain rating(s). In particular this space should be used to document poor performance.				
6.	At the conclusion the evaluator(s) should review the individuals evaluation with the individual. Emphasize both strengths and areas for improvement.				
7.	All ratings of 1 must be justified by documenting the specific actions and behaviors that warranted the evaluation and the consequences of the actions and behaviors.				
	02-REQ-010-SEP-2-01 -1 March 1991				
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SEPC Grading Worksheet for Shift Relief

1. Proper Shift Turnover Performance

a. Participate in shift briefing 3 5 1 2 4 Did not Listed to Familiarized self with participate. turnover familiar with plant all plant conditions. conditions, active participant. b. Planned for Shift 5 1 2 3 4 Not aware of Reviewed shift Aware of . planned scheduled activities. activities. activities for shift. Sat/Unsat _____ Comments

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2. Control Room Arrival Following Emergency Event

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a. Time of Arrival .1 . 2 3 5 4 Arrived more Arrived in than ten minutes less than ten after station minutes. alarm. b. Event Briefing . 2 5 1 3 4 Did not receive Received briefing Report to ASSS event brief. within a few and requested minutes. event brief. c. Obtain Proper Forms 1 2 3 5 4 Could not locate Obtained all with Immediately forms. little assistance. obtained all required forms. Sat/Unsat Comments _____ r

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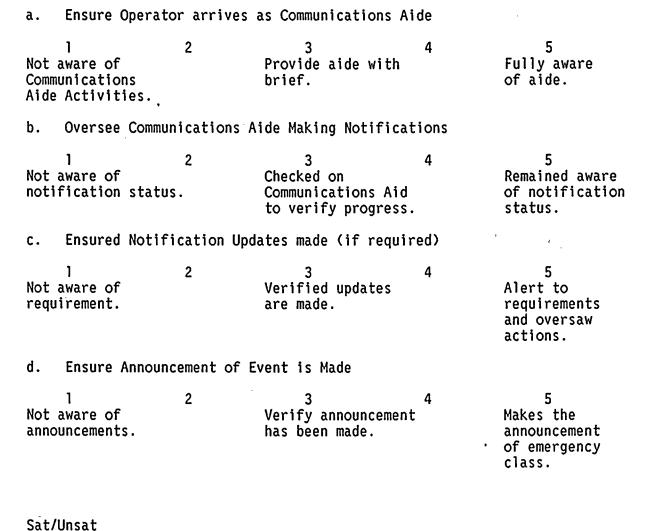
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3. Communications Aide Interface



Comments _

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4. Event Classification

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Determines proper Easily uses Improper event classification classification classification to correctly recommendation. satisfactorily. classify the. b. Provides SSS with Proper Data and Material to Classify Event 5 2 3 4 1 **Approaches SSS** Not prepared to Prepared when SSS present classification request input. with info. information to SSS. properly prepared. c. Assist SSS with Checklist 5 3 1 2 4 Not aware of checklist Retrieves list for Gathers data and completes SSS and is of or how to complete. list without assistance completing. direction. Sat/Unsat Comments

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UNIT 2 OPS/2361

a. Using EAP-2, Attachment 2 Properly Determine Event Classification

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5. Followup Activities



a. Contact other Departments for Assistance (as necessary)

l No contact attempted.	2	3 Contact made wh directed.	4 Ien	5 Contact made as necessary without being directed.
b. Brief on c	oming Site	Emergency Director		
l Unable to provi a briefing.	2 de	3 Briefing is ade with minor corr		5 Briefing is comprehensive requiring no correction.
c. `Assist in	Implementin	ng other EPPs (as ne	cessary)	
l Does not recogn conditions that require EPPs.		3 Recognizes need assist in imple tation.	4 and men-	5 Recognizes and initiates the necessary EPPs.
Sat/Unsat Comments				
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