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NUCLEAR REGULATORY COMMISSION

IN THE MATTER OF:

PACIFIC GAS & ELECTRIC COMPANY

(Diablo Canyon Units 1 and 2)

Docket Nos. 50-275
50-323

Place - Avila Beach, California

Date - 9 February 1979

Pages 9100 - 9265

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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

In the matter of:

PACIFIC GAS & ELECTRIC COMPANY : Docket Nos. 50-275
: 50-323

(Diablo Canyon Units 1 and 2)

Cavalier Room,
San Luis Rey Inn,
Avila Beach, California.

Friday, 9 February, 1979

The hearing in the above-entitled matter was
reconvened, pursuant to adjournment, at 8:30 a.m.

BEFORE:

ELIZABETH BOWERS, Esq., Chairman,
Atomic Safety and Licensing Board.

DR. WILLIAM E. MARTIN, Member. (Not present.)

GLENN O. BRIGHT, Member.

APPEARANCES:

On behalf of Applicant, Pacific Gas & Electric Company:

BRUCE NORTON, Esq., 3216 No. Third Street,
Phoenix, Arizona 85012.

PHILIP CRANE, Esq., Legal Department, Pacific
Gas and Electric Company, 77 Beale Street,
San Francisco, California 94106.

MALCOLM H. FURBUSH, Esq., Legal Department,
Pacific Gas & Electric Company, 77 Beale
St., San Francisco, California 94106.

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1 APPEARANCES: (Continued)

2 On behalf of Joint Intervenor:

3 DAVID S. FLEISCHAKER, Esq., Suite 602,
4 1025 15th Street, N.W., Washington, D.C.5 STEPHEN KRISTOVICH, Esq., Center for Law in
6 the Public Interest, 10203 Santa Monica Blvd.,
7 Los Angeles, California 90067.

8 On behalf of the NRC Regulatory Staff:

9 JAMES R. TOURTELLOTT, Esq., MRC STAMBERG, Esq.,
10 and EDWARD KETCHEN, Esq., Office of Executive
11 Legal Director, U.S. Nuclear Regulatory Commission,
12 Washington, D.C. 20555.

13 On behalf of Office of the General Counsel, NRC:

14 MARJORIE S. NORDLINGER, Esq., Office of General
15 Counsel, U.S. Nuclear Regulatory Commission,
16 1717 H St., N.W., Washington, D.C. 20555.
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C O N T E N T S

<u>Witnesses:</u>	<u>Direct</u>	<u>Cross</u>	<u>Redirect</u>	<u>Recross</u>	<u>Exam by Bd</u>	<u>CX on Bd Qs</u>
Mihailo D. Trifunac)	9109				9169	
J. Enrique Lazo)		9176	9179			
(Continued)	9183				9240	9252

Exhibits:

	<u>Id.</u>	<u>Evd.</u>
App-38 ACRS memo: Diablo Cyn consultant's rpt w/Pickel comments 5/31/78	9210	
App-39 G.A. Thompson memo to ACRS: Diablo Cyn Design Bases, 11/21/77	9213	
App-40 Page memo to Siess (ACRS), 11/29/77	9214	
App-41 Thompson ltr to McKinley (ACRS), 7/22/77	9219	

P R O C E E D I N G S

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MRS. BOWERS: May I have your attention, please?

To review the situation very, very briefly,
yesterday afternoon about two o'clock the Board received a
telegram which I will read into the record, addressed to me
as the Atomic Safety and Licensing Board, referring to the
Diablo Canyon docket number.

"Dear Mrs. Bowers. Please enter my
appearance on behalf of the San Luis Obispo Mothers
for Peace in the above referenced matter. I'm a
member of the California Bar. I intend to partici-
pate in the Diablo Canyon security systems tour
Monday, February 12th. Please notify me by tele-
phone or Elizabeth Apfelberg" -- giving the telephone
number -- "or David Fleischaker where and when I
should appear to begin the tour. Regret that
another case required my return to San Francisco.
Respectfully, W. Andrew Baldwin, Friends of the
Earth," -- giving the telephone number and address.

Mr. Baldwin was here the day before, requesting
to make a limited appearance on behalf of Friends of the
Earth. And that's the reason for his reference to returning
to San Francisco.

Now late yesterday afternoon after we were able
to obtain the copy of the wire and all parties had copies,

1 we did ask for response from the parties on this matter,
2 and both applicant and staff spoke in opposition; the Staff
3 primarily because of the fact that the intervenors had been
4 represented for months and month, actually a couple of years
5 or more, by two lawyers, Paul Valentine of Palo Alto and
6 Yael Jones of San Francisco, and counsel for the inter-
7 venors, limited only to the security contention, filed a
8 pleading on January 19, 1979 where they recited the history
9 of the effort to get several individuals qualified as
10 expert witnesses for the purpose of discovery of the security
11 plan, and recited the failure to qualify any of the individu-
12 als that they proposed, and, anyway, concluded -- and this
13 is a statement Mr. Staenberg read into the record yesterday
14 but I'll repeat it:

15 "This intervenor has been denied
16 access to the security plan and has been denied
17 the qualification of expert witnesses to review
18 the plan either for preparation for cross-examina-
19 tion or the presentation of affirmative evidence
20 a as to the inadequacy of the appellant's security
21 plan. Without the qualifications of an expert
22 witness to inspect the plan and to advise inter-
23 venors' attorney, it is impossible for this inter-
24 venor to prepare either for significant cross-
25 examination on the inadequacies of the appellant's

RB/wb3

1 security plan or to present affirmative evidence
2 to support intervenors' contentions. Therefore
3 this intervenor will not be able to participate
4 in the hearings now scheduled for the first week
5 of February as to the adequacy of appellant's
6 security plan."

7 Now the Staff, as I mentioned, read this into
8 the record and took the position that the intervenors in
9 the matter of security systems have withdrawn from the case.

10 If the Board had been in session and we hadn't
11 been traveling other places and had been in our home office
12 we would have immediately issued an order dismissing the
13 intervenors from the proceeding for the security contention.
14 It was simply the logistics of the situation that prevented
15 that order from being issued on receipt of this document
16 which told us that they were no longer going to participate
17 in the matter of the security contention.

18 We now have-- Well, first let me mention that
19 the applicant said yesterday afternoon that there was no way
20 that a new lawyer appearing at the twelfth hour in this
21 proceeding was going to be permitted to inspect the security
22 system at Diablo Canyon, and the only way that they would
23 ever permit such a thing would be a direct order from the
24 Commission itself. And, of course, there is no time for such
25 a thing to happen.

WRB/wb4

1 Well this morning informally Mr. Kristovich told
2 those who were within earshot that he had a phone call late
3 yesterday evening from Mr. Baldwin, and he simply repeated
4 to him what had transpired yesterday afternoon, and
5 Mr. Baldwin said that he wants to come Monday morning.

6 We have considered this matter. As I said, if
7 the situation had permitted it logistically we would have
8 issued an order dismissing the intervenors from this pro-
9 ceeding on the security contention.

10 We have determined that the filing from counsel
11 reciting the fact that they could not participate in a
12 meaningful way, even though they had been -- they were fully
13 aware of all that had transpired, all filings, the Appeal
14 Board decision on the security contention, all of that
15 information, and they acknowledged that they could not
16 participate in a meaningful way in the security matter, and
17 so therefore they withdrew.

18 We cannot conceive that Mr. Baldwin could
19 participate in this matter in a meaningful productive way.
20 He is a stranger to us. We have no information on him,
21 about him. To come in at the twelfth hour with a telegram
22 saying that he is now representing the Mothers for Peace
23 and intends to participate in the tour Monday is simply
24 unacceptable to this Board.

25 The security contention matter is a very serious

WRB/wb5

1 matter. We expect the parties to give us full and complete
2 information on the security system. And, fortunately, we
3 have good guidelines from the Appeal Board on this.

4 So, anyway, it's our determination that
5 Mr. Baldwin has not established a right to participate in
6 the evidentiary hearing in camera Monday, and PG&E has made
7 it very clear, of course, that he will not be permitted to
8 participate in the tour Monday afternoon.

9 We see no reason for him to make the trip
10 Monday to come down. He's in San Francisco. And it's not
11 a personal matter, it's simply a matter that as far as this
12 Board is concerned that contention from intervenors is
13 dismissed and it's no longer viable.

14 We will have a full scale hearing on the security
15 system, but it will be the Board, Applicant and Staff and
16 their witnesses. And we expect a thorough examination of
17 the security system.

18 Perhaps, Mr. Fleischaker or Mr. Kristovich, you
19 could communicate this determination to Mr. Baldwin.

20 I'll give the parties an opportunity to
21 comment.

22 Do you have anything further, Mr. Staenberg?

23 MR. STAENBERG: No; the Staff has no comments
24 at this time.

25 MRS. BOWERS: Mr. Norton?

1 MR. NORTON: Nothing.

2 MRS. BOWERS: Well the in camera session will
3 be in a conference room at the Diablo Canyon facility. It
4 has been suggested we start at nine rather than eight-thirty.

5 Is that satisfactory, nine instead of eight-
6 thirty? We're ready to begin at eight-thirty. I don't know
7 who made the suggestion of nine, maybe it was Mr. Bloom.

8 Well, we want to pick up where we were yesterday
9 afternoon on the cross-examination of Dr. Luco and later
10 Dr. Trifunac.

11 I think, Mr. Furbush, you had concluded your
12 cross-examination of Dr. Luco; is that correct?

13 MR. FURBUSH: That's correct.

14 MRS. BOWERS: So now are we correct, the procedure
15 would be for the Staff to proceed with its cross-examination
16 of Dr. Luco?

17 MR. TOURTELLOTTE: Yes, Mrs. Bowers.

18 Whereupon,

19 MIHAILO D. TRIFUNAC

20 and

21 J. ENRIQUE LUCO

22 resumed the stand as witnesses and, having been previously
23 duly sworn, were examined and testified further as follows:
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25

CROSS-EXAMINATION (Continued)

BY MR. TOURTELLOTT:

Q Dr. Luco, last week when we were discussing your deposition we talked about your experience. And I don't recall in your testimony that you made your experience specific with respect to the participation that you had in the design of structure in Chile.

As I recall, in that deposition you said that you had actually developed information for others to use in design for a shopping center and for a subway; is that correct?

A (Witness Luco) Yes, that's correct.

Q And that the work that you did on those two projects was over a period of about six months?

A Yes; it was a short period of time.

Q And in those cases you did not really select design values but you made recommendations to other engineers who did do that; isn't that correct?

A I'm not quite sure what you mean by "select design values."

Q I'd invite your attention to page 141 of your deposition where the question had been asked whether you used computer programs in your analysis or analyses. --on the bottom of page 140. And you answered first in general, which is not directly to the point of my question, that you didn't

1 run the program. You said "I would indicate to others what
2 had to be done and some other engineer would run them, and
3 I would analyze the results."

4 A Yes.

5 Q Is that correct?

6 A Yes.

7 Q Did you then come up with design values for the
8 structure itself, or did somebody else use your information
9 to come up with design values?

10 A Well I would compute -- in one case I would
11 compute the stresses at some critical points in the struc-
12 tures and, using those stresses, to a limited extent I
13 would change the dimensions of some of the structural
14 elements.

15 One thing you must understand, though, is that
16 design from a general point of view, or the design process
17 involves several steps, it's an iterative process; from a
18 preliminary design you analyze the structures that you have,
19 based on that preliminary design, you compute the response
20 of the structure in terms of the stresses or displacements,
21 and if they are found inadequate then the design is changed,
22 the dimensions of the structural elements are changed, or
23 the amount of steel is changed, and so on.

24 Once you have that you have a certain version
25 of the design of the structure. You go again through the

IRB/wb9

analysis process, and so on, and you end up with a satisfactory structure.

So analysis is a part of design:

Now if you are interpreting design here as dimensioning or as selecting dimensions for the elements, or selecting the amount of steel that has to be put into them, and so on, my experience in that area is limited. But design involves much more than that.

On the other hand, I may add that in the case of Diablo the plant has already been designed and it has been built. What we are trying to do now is to analyse.

Q I certainly understand that.

You indicated that you calculated stresses and then changed dimensions. The question that I have, though, is: Did you really have the responsibility for the ultimate change of the dimensions, or did you suggest changes which somebody else had the ultimate responsibility for deciding?

A Well I was not the principal engineer in that project. The final responsibility was on somebody else's shoulders. But typically the recommendations would be followed.

Q You indicated yesterday that you also had some experience with Bechtel.

A Yes.

Q And that you had conducted some type of research,

1 some type of studies that were to be used for nuclear
2 plants.

3 Were these studies for specific nuclear plants
4 or were they generic studies?

5 A Well I have done both types of work for Bechtel.

6 In my initial involvement with them I worked
7 on generic studies of soil-structure interaction for nuclear
8 powerplants. And this was for any type of nuclear power
9 plant.

10 Later on I have been involved in specific projects.

11 Q Well were the studies you were talking about
12 yesterday with respect to Vogtle generic studies?

13 A No, they are not.

14 Q They're specific studies?

15 A Yes. It is a particular plant that's being
16 analyzed using the new soil-structure interaction methods.

17 End WRBloom
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1 Q You're talking about the CLASSI code?

2 A Yes.

3 Q The CLASSI code was used for both?

4 A It has been used for both.

5 Q Are you telling me that the CLASSI code is not a
6 generic code, it was designed specifically for Vogtle?

7 A Well, you don't design a code just for a particular
8 job. The purpose of the code is to handle a particular type
9 of problem, and you hope it will be applicable to many plants.

10 What we have done in this case is to apply that
11 general code to the specific situation of Vogtle, and we have
12 also done that for the Japanese nuclear power plant within
13 Bechtel.

14 Q What is the Japanese power plant you're talking
15 about?

16 A If you'll give me a minute, I'll find the name.

17 (Pause.)

18 Well, it is a long Japanese name. I believe I gave
19 it in the deposition.

20 Q Well, as I recall, you didn't spell the name.

21 A I gave a piece of paper with the name on it to the
22 reporter.

23 Q Well, could you find the name of it for us now?

24 (Pause.)

25 A I will try.

WEL 2

1 MRS. BOWERS: Does anyone else have the information,
2 the page number, to assist the witness?

3 BY MR. TOURTELLLOTTE:

4 Q Is it Kashiwazaki?

5 A Yes, that's the name.

6 Q That's K-a-s-h-i-w-a-z-a-k-i.

7 When was Kashiwazaki built?

8 A I don't know when it was built.

9 The objective of this study was to compare the
10 Japanese methods of analysis with the methods used in this
11 country, and Bechtel Power Corporation was asked to do that.
12 They used not only CLASSI, but other methods of analysis used
13 in this country to compare with what is then in Japan.

14 Q When was Vogtle built?

15 A I understand that it has not been built yet. They
16 are starting construction.

17 Q Do you know when it was designed?

18 A It was designed several years ago.

19 Q When was the CLASSI code developed?

20 A Well, it's still in the process of development.
21 The first versions were ready perhaps three years ago.

22 Q Was that after Vogtle was designed?

23 A Yes.

24 Q So actually the CLASSI code was not used in the
25 design of either Vogtle or the Japanese plant, isn't that

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1 correct?

2 A Yes, I have not claimed that they were.

3 Q And in fact they were only used to compare with
4 other analyses that were made for the actual design of those
5 plants?

6 A In the case of the Japanese plant, that is the
7 case.

8 In the case of the Vogtle project, it is premature
9 to say. I don't know what use of the results obtained from
10 CLASSI will be made in the future.

11 Q Do you know if the CLASSI code has been used in
12 the design of any power plant in the world?

13 A The CLASSI code is a new code, and I have not been
14 involved in all of the applications of this code. So I cannot
15 really say.

16 I know that it has been used in the analysis of the
17 dynamics of the foundation of a French plant, or a plant
18 being designed by a French firm, and it has also been used in
19 the analysis of the two plants that I mentioned before.

20 Q Those analyses were comparative analysis. I'm
21 not asking you about comparative analyses, I'm talking about
22 whether or not the CLASSI code has been used actually for the
23 design of any nuclear power plant in the world, and I take
24 it from your answer you're telling me you don't know?

25 MR. FLEISCHAKER: Object. First, that mis-states

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1 the evidence. Secondly, it's been asked and answered.

2 MR. FOURTELLOTT: Well, Mrs. Bowers, we went
3 through this yesterday and we had difficulty with this
4 witness answering questions directly. It didn't involve me,
5 because I wasn't crossing the witness. But it involves me
6 right now, and I'd like to get something straight.

7 I'd like for this Board to request that the
8 witness answer the question directly and concisely, and not
9 volunteer a whole lot of other information, but at least
10 answer the question directly and concisely.

11 I would cite for the Board and for the Intervenor
12 the transcript of yesterday at 8861, where the Intervenor,
13 himself, was asking a question and his own witness didn't
14 answer his question directly. I indicated that I wanted a
15 direct answer.

16 Now, that gave birth to a new procedural square
17 dance about whether or not he did or did not answer the
18 question, with counsel insisting he did and the witness
19 insisting that he did, but never reiterating what his answer
20 was.

21 In fact, if you read the transcript at 8861 and
22 following, you'll see that we went on for many, many pages
23 without this witness ever answering the question.

24 I believe that my questions are direct, they are
25 specific, they are capable of being answered directly. He

1 can either say yes, no, or I don't know. He can qualify it
2 if he wants to.

3 But I'm entitled to one of those three answers.

4 MR. FLEISCHAKER: May I respond to that? I don't
5 think that kind of instruction is at all necessary at this
6 point.

7 Mr. Tourtellotte and I have a very different inter-
8 pretation as to what happened yesterday, but in any event
9 what happened yesterday is not relevant to the issue before
10 the Board, which is whether the witness should be instructed,
11 given the questions asked and the answers given in the last
12 five minutes.

13 I believe that Mr. Tourtellotte -- my objection is
14 that Mr. Tourtellotte has mis-stated the evidence, the witness
15 has given direct answers as best he could to the questions,
16 and I think he has done so throughout this proceeding.

17 There is no purpose and no foundation for the kind
18 of instruction that Mr. Tourtellotte seeks, and I have an
19 objection to his question, which is that it's been asked and
20 answered.

21 MR. FURBUSH: Were you soliciting comments from
22 others? I would support the Staff on this.

23 You know, the problem is whose question is being
24 answered? The cross-examiner's question is the question which
25 should be answered, not the question which is thought up by

wel 6

1 the witness to satisfy his own purposes.

2 Now, that's the problem here, it was the problem
3 in the depositions, and the problem in cross-examination of
4 this witness. I'm not saying it's conscious, but I am saying
5 that there has to be some way of getting this witness to stick
6 to the question that's being asked, and I fully support the
7 Staff's position on that.

8 Thank you.

9 MRS. BOWERS: Well, we discussed yesterday evening
10 the testimony that we heard during the day. If this witness
11 or any other witness is going to be persuasive, then there
12 must be a direct response to the particular question.

13 As Mr. Tourtellotte mentioned, opportunity to
14 expand the answer will be given, but unless we get a
15 definitive answer to the questions, then the witness is not
16 being persuasive.

17 So we would like to ask you to proceed in that
18 manner.

19 WITNESS LUCO: Yes. I have no intention to avoid
20 any question. I was just trying to answer the best way I
21 could. I believe that I did so. I said that this was a new
22 code, that I have no control on who is using it and for what,
23 so I have no way of knowing if it has been used or not.

24 In the cases in which I have been involved, in
25 one case it was just a comparison and clearly it was not

1 used in the design. In the second case, the plant is -- the
2 construction has started, I don't know the use that Bechtel
3 will make of the results that come out of this CLASSI
4 analysis. It may be used to modify the structure, it may
5 not be used.

6 In the case of that French nuclear power plant,
7 I analyzed the dynamic response of the foundation using the
8 CLASSI code, and I don't know if they are going to use that
9 in the design or not.

10 MRS. BOWERS: If I followed your answer, I believe
11 it really is: You don't know, in each case.

12 WITNESS LUCO: That's quite right.

13 MR. TOURTELLOTTE: I want to straighten one thing
14 out. I marked my transcript for two purposes, and I cited
15 one place where I should have cited another. I should have
16 cited pages 8937 through 8939, instead of 8861.

17 MRS. BOWERS: Dr. Lucio, it will be helpful to
18 the Board and to the record if you can proceed with a direct
19 answer, and then an explanation. If you start out in the
20 middle and go both ways, then it's hard for us to unravel the
21 answer to know really what your bottom line is.

22 WITNESS LUCO: I will.

23 BY MR. TOURTELLOTTE:

24 Q Do you know if the CLASSI code has been approved
25 by the NRC?

1 A I don't think it has.

2 Q Do you know if it's even been submitted to the NRC?

3 A I don't know. I have not submitted it.

4 Q The experience that you have is in structures,
5 rather than in the mechanical or electrical operation of the
6 plant, isn't it?

7 A Yes, that's correct.

8 But, on the other hand, many aspects of the response
9 of equipment fall within the same area as the response of the
10 structure. In particular, dynamic response of mechanical
11 equipment is obtained using similar methods as those used in
12 the dynamic response of the structures.

13 Q Actually, your expertise is in certain parts of
14 recommendations for design, is it not, of nuclear plants? It
15 is not in the design itself of nuclear plants?

16 MR. FLEISCHAKER: Objection. The question is
17 ambiguous.

18 MRS. BOWERS: I thought I understood it. Maybe
19 I have an ambiguous hearing.

20 (Laughter.)

21 MR. FLEISCHAKER: I won't comment.

22 (Laughter.)

23 MR. TOURTELLOTTIE: I think if the witness doesn't
24 understand, the witness can tell me.

25 MRS. BOWERS: Go ahead, Dr. Luce.

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1 WITNESS LUCO: I answered before that design, the
2 way I understand it, involved analysis. Analysis is a part
3 of design.

4 So I have trouble in answering your question.

5 If you are referring to the selection of dimensions
6 for the different members, selections of the amount of steel,
7 and so on, I do not claim any particular expertise in that
8 area.

9 BY MR. TOURTELLOTT:

10 Q You've never really had the responsibility, the
11 ultimate responsibility, for coming up with a design for any
12 major structure, isn't that correct?

13 A No, I have not.

14 Q Are you licensed as a professional civil or
15 structural engineer anywhere?

16 A I am not in California. I am entitled to do that
17 in Chile, but you have to pay certain fees, and I have not
18 done that.

19 Q Isn't it also true that Dr. Seed has analyzed
20 Vogtle and Bechtel has used Seed's methods and other methods
21 for comparative purposes?

22 A I don't know if Dr. Seed was directly involved.
23 I know that Dr. Seed's methods have been employed also to
24 analyze Vogtle.

25 Q Dr. Lucio, I'm going to move on from your experience

wel 10

1 to your testimony relative to the use of the 1.15 g value
2 for acceleration.

3 So that we can make a compact little record, I
4 will ask you a couple of introductory questions, such as:

5 What is the origin of the 1.15 g value?

6 A Well, the origin is in the recommendation of USGS,
7 which states that -- and I believe we read that yesterday --
8 that a 7.5 magnitude should be assigned to the Hosgri fault,
9 that Circular USGS 672 should be used to determine the
10 characteristics of the motion at the site, and if you use
11 Circular 672 for the magnitude 7.5, an epicentral distance,
12 or distance to the fault of less than 10 kilometers, you end
13 up with a peak acceleration of 1.15.

14 The USGS recommendation also gives a blank check
15 at the end, saying that engineers -- well, yes, that
16 engineers could use an effective acceleration for the design
17 of the structures.

18 I said yesterday that it's exactly that, a blank
19 check, because no definition has been given for that concept.

20 Q Do you know what effective acceleration is?

21 A I believe I understand how it is calculated
22 numerically. I do not understand the physical basis for that
23 process.

24 Q You mean you don't know how to calculate it?

25 A I said that I believe I know how to calculate it

wel 11

1 numerically, but I do not understand the meaning of such
2 calculations, the physical meaning for such calculations.

3 Q Isn't it part of the ATC code?

4 MR. FLEISCHAKER: Objection. Relevance. And no
5 foundation has been laid that this witness knows what the ATC
6 code is, and whether anything in that codes has any relevance
7 to the questions in this proceeding.

8 MR. TOURTELLOTTE: I'll ask the question.

9 BY MR. TOURTELLOTTE:

10 Q Do you know what the ATC code is?

11 A Yes, I do.

12 Q Is effective acceleration in the ATC code?

13 A There is much more than effective acceleration.

14 There is an effective acceleration based on an effective peak
15 velocity, and so on.

16 Q So there are sources that you could go to to find
17 out what effective acceleration means?

18 A No. In my view, those sources only indicate how
19 to calculate it. But they do not explain the physical basis
20 for that concept.

21 Q Well, do you know whether the calculations that
22 were made in this case are consistent with the ATC code?

23 A I went through the exercise, the numerical
24 exercise, and they are consistent.

25 I must add here that ATC code is a tentative code

wel 12

1 at this time. It is purely a recommendation at this time.

2 Q Are you of the opinion that the accelerations set
3 out in Table 2 of Circular 672 are figures that are to be
4 used absolutely in the design of structures?

5 A I understand those values as peak accelerations on
6 the ground surface, and if there is a physical reason why
7 these peak accelerations on the ground could be reduced because,
8 say, of effect of soil-structure interaction, because of the
9 effect of the scattering, I am willing to accept that.

10 However, for the particular case of Diablo Canyon,
11 it has been shown by the work of the Applicant that that's
12 not the case, that the motion at foundation levels is
13 essentially the same as you would have in the free field.
14 And in that case, you should use 1.15 g as peak acceleration.

15 Q You have read Circular 672 haven't you?

16 A Yes, I have.

17 Q When did you read it last?

18 A Several months ago.

19 Q Was it when you prepared your testimony?

20 A No, I have not read it recently.

21 Q You haven't read it -- you didn't read it about
22 the time you prepared your testimony?

23 A (Pause.)

24 Q I'm sorry. Not your testimony, but the reports
25 that you made for the ACRS?

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1 A Yes, I read it.

2 Q You read it then?

3 A Yes.

4 Q Well, do you know how these figures are to be used
5 in Table 2, according to Circular 672?

6 A If you'll let me review the document.

7 (Pause.)

8 MR. FLEISCHAKER: Excuse me. Again, Mrs. Bowers,
9 if we're going to have some questioning on 672, I would move
10 that we give the witness an opportunity to take some time to
11 review that document. It's a pretty lengthy document.

12 MR. NORTON: Mrs. Bowers, I believe we reviewed
13 that document yesterday, and I believe the witness had it, if
14 I'm not mistaken.

15 MR. FLEISCHAKER: No, that's not the question.. The
16 document that we reviewed yesterday was Dr. Seed's report.

17 MR. NORTON: I understand that, but I also believe
18 he had that document, if my memory serves me correctly. It may
19 not.

20 MRS. BOWERS: Let's check with the witness.

21 WITNESS LUCO: I just need a minute to go through
22 the table.

23 MRS. BOWERS: All right.

24 (Pause.)

25 WITNESS LUCO: I'm ready.

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1 MR. NORTON: Excuse me. Mrs. Bowers, may we inquire
2 of the witness? He was reviewing that paper, but marking in
3 another book. May we inquire of the witness what the book is?

4 WITNESS LUCO: The ATC code.

5 MRS. BOWERS: Are you ready to proceed, Mr.
6 Tourtellotte? The witness has indicated he has sufficiently
7 reviewed 672.

8 BY MR. TOURTELLOTTE:

9 Q I believe my question was: Do you know how USGS
10 recommended that the values in Table 2 be used?

11 A Well, the way I interpret this recommendation is
12 that these values should be used as peak motion on the ground
13 surface. And there are some notes there, and one of the notes
14 says that the values of acceleration may be exceed if there is
15 appreciable high-frequency, higher than 8 hertz, energy.

16 So it is clear that these are not the highest values
17 that could occur.

18 Q Okay. When you said that you read Circular 672,
19 did you read the whole document, or --

20 A Yes.

21 Q -- were you just referring to reading Table 2?

22 A Well, I had no time to read the whole document
23 now. I did --

24 Q I understand that.

25 A -- read the whole document --

1 Q Originally?

2 A Yes.

3 MR. TOURTELLOTTE: I apologize to the Reporter. I
4 know it's difficult to take two people at once.

5 BY MR. TOURTELLOTTE:

6 Q I will invite your attention to page 2, which is
7 just before Table 2, and I'd like for you to follow along as
8 I read, under the paragraph generally designated "Design
9 Approach."

10 There it states:

11 "There are two common approaches to seismic
12 design of a structure:

13 One utilizes a complete time history of ground
14 motion to evaluate dynamic behavior.

15 The other adopted for the design of the pipeline,
16 Alyeska Pipeline Service Company, 1971, is a quasi-static
17 method in which seismically-induced stresses are
18 determined from the structural response spectra for
19 the specified levels of ground motion.

20 Structural response spectra for the pipeline
21 system are calculated in a three-step process:

22 First, ground motion values appropriate to the
23 design earthquakes are specified. Then design values
24 of motion are derived by modifying the ground motion
25 values to implicitly allow for non-linear, energy

1 absorbing mechanisms in the vibratory response of the
2 structure, a step required by the assumption of a purely
3 elastic response, although the actual response is
4 usually inelastic and non-linear for the large ground
5 motions.

6 Finally, smooth tripartite logarithmic response
7 spectra are constructed from the design seismic motions
8 by general procedure of Newmark and Hall, 1969, outlined
9 in Appendix B.

10 The initial step in the design process discussed
11 herein characterizes ground motion appropriate to the
12 design earthquakes. This step is based solely on
13 seismological data, and principles, and does not
14 incorporate factors dependent on soil-structure inter-
15 action, deformational processes with structures, or
16 importance of the structures to be designed. It involves
17 scientific data and interpretation, whereas the
18 subsequent steps involve engineering, economic and
19 social judgments relating to the nature and value of the
20 structures.

21 The choice of parameters with which to specify
22 ground motion was guided by the design approach adopted
23 for the pipeline project. A useful set for the deriva-
24 tion of the tripartite structural response spectra
25 includes acceleration, velocity, displacement and

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1 duration of shaking."

2 That ends the quote.

3 Now, is it your view that this design approach
4 was not followed in the case of Diablo Canyon?

5 MR. FLEISCHAKER: Objection. And the objection to
6 that is that it's not relevant.

7 The issue here isn't whether the design approach
8 that was utilized for the TransAlaskan pipeline was utilized
9 at Diablo Canyon. The issue here is whether the design,
10 regardless of the approach taken, is adequate to demonstrate
11 that the Diablo Canyon nuclear power plant can withstand the
12 effects of the safe shutdown earthquake, whatever that earth-
13 quake is designated to be.

14 So that the question of whether the design approaches
15 used at the TransAlaskan pipeline were utilized here isn't
16 relevant. And I believe that this witness' testimony is that
17 he has relied on this document because the description of
18 ground motion in the free field is set forth in table 2. And
19 it is to that extent that he has relied on this document, and
20 that the descriptions of ground motion in the free field set
21 forth in Table 2 are supported by Trifunac correlations and
22 other studies that have been performed.

23 MRS. BOWERS: Do you want to respond to the
24 objection, Mr. Tourtellotte?

25 MR. TOURTELLOTTE: I don't know, would you like.

wel 18

1 to give the Applicant a crack first?

2 MRS. BOWERS: All right, Mr. Norton, Mr. Furbush?

3 MR. FURBUSH: Well, I'm a little bit at a loss for
4 words, because I think that this objection has no foundation
5 whatsoever, and it's a little difficult to come to grips with
6 something which has no relevancy to the cross-examination of
7 the witness, who has testified that one of his primary basis
8 for his conclusion that 1.15 should be utilized as the ground
9 motion was the recommendation of the USGS. That's the
10 testimony of this witness, and he's being cross-examined on
11 the validity of this comment.

12 MR. FLEISCHAKER: May I make a response? Very
13 shortly, the distinction that I'm seeking to make is between
14 design approach and characteristics of ground motion.

15 The question of whether a design approach adopted
16 for the TransAlaskan pipeline was followed in this case is
17 not relevant.

18 The only thing that this witness has testified to
19 is that the description of ground motion in the free field, as
20 set forth in Table 2, is one that he believes is appropriate
21 for Diablo Canyon, and is supported by other correlations,
22 specifically the Trifunac correlations and other studies that
23 he's performed.

24 MRS. BOWERS: Mr. Tourtellotte?

25 MR. TOURTELLOTTE: Well, the witness is testifying

wel 19

1 on the basis -- most of what he's saying here has its genesis
2 in this Table 2, which is part of Circular 672, and USGS set
3 up the table. They also told how to use that table.

4 You can't take anything out of context, I don't
5 care whether it's this table or anything else. The witness
6 is not entitled -- well, I'll retract that. He can take
7 anything out of context he wants, but we have the right to
8 show whether he is taking it out of context, or that he failed
9 to properly consider how the information he is using should
10 be used.

11 It doesn't make any difference to me that he
12 disregarded the rest of Circular 672. All I want to be able
13 to do is point that out.

14 MRS. BOWERS: Well, the Board agrees with the Staff.
15 I'm also reminded of prior witnesses for both Applicant and
16 Staff in our discussion and consideration of the design
17 approach paragraph that you read. It all ties in together.
18 It appears that there has to be consideration of the two
19 together.

20 So could you answer the question? Do you need the
21 question again? The objection is overruled.

22 WITNESS LUCO: I can answer.

23 Well, here they have indicated that the -- the
24 authors of Circular 672 have indicated that structural response
25 spectra for the pipeline system is obtained, or are obtained,

1 in a three-step process, and you read the three steps.

2 Now, the authors are very careful to indicate that
3 this circular deals only with the first step. The initial
4 step, in the design process discussed herein characterizes
5 ground motion appropriate to the design earthquake. This
6 step is based solely on seismological data and principles,
7 and does not incorporate factors dependent on soil-structure
8 interaction, deformational processes within a structure, or
9 the importance of the structures to be designed.

10 So the authors of the circular are very careful
11 to indicate that the information they are providing here
12 corresponds only to the first step, the characteristics of
13 the ground motion.

14 Now, we, as engineers, must take that information
15 and see -- and complete the process. The process is to --
16 the next step in the process is to find out what will be the
17 motion at foundation level. And in that process we must
18 consider soil-structure interaction, we must consider if there
19 is a scattering effect by the foundations.

20 I believe that it has been shown that those effects
21 are not significant in the case of Diablo Canyon. So I
22 think I am absolutely consistent in the use of this circular.

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MR. NORTON: Mrs. Bowers, may I have the question back, because I heard a long answer, but I don't know whether it answered the question or not. Unfortunately the question was so long ago....

(Whereupon, the Reporter read from the record as requested.)

MR. NORTON: Mrs. Bowers, I would submit that the question was not answered. I certainly can't find the answer to that question in Dr. Luco's speech.

MRS. BOWERS: Could you be precise?

WITNESS LUCO: In here we have a description of the approach followed for the Alaskan pipeline. In general, the same approach has been used in Diablo.

BY MR. TOUNTELOTTE:

Q Are you of the view that these peak absolute values, as they were designated in Table 2, were the figures which -- were the figures used for the design of the Alaskan pipeline?

A (Witness Luco) I am not sure. I believe that lower values were used for the Alaskan pipeline.

Q And why were lower values used?

MR. FLEISCHAKER: I'm going to object to that. That's not in evidence yet. It's not in evidence that lower values were used, as the witness says that he believes that lower values were used. We don't know that for sure.

mpb2

1 MR. NORTON: Mrs. Bowers, I would like to comment
2 on the objection.

3 It seems that as Mr. Tourtellotte hones into a
4 sticky question Mr. Fleischaker has to object to make a
5 little bit of a speech every time. All he's got to do is
6 say two or three words to make his objection. We ran into
7 this problem a lot in depositions. Every time we asked a
8 question that Mr. Fleischaker doesn't think he's going to
9 like the answer to he gives somewhat of a speech to his wit-
10 ness.

11 I think the objections can be made by just simply
12 saying insufficient foundation, or whatever, without the
13 lengthy speeches that have been going on for the last half
14 hour.

15 MRS. BOWERS: Well, we expect, of course, an
16 objection to be supported by the basis.

17 Mr. Tourtellotte, why is it relevant if lower
18 values were used on the Alaskan pipeline than on Diablo?

19 MR. TOURTELLOTTE: Well, I am trying to just
20 simply put Table 2 in perspective. What this witness has
21 done is he has adopted Table 2 for a part of his analysis,
22 and he has adopted the figures there to be used in an absolute
23 way. That 1.15g is what the USGS says, and if USGS says 1.15g
24 that's what they mean.

25 And what I'm trying to simply point out is that

mpb3 1 the designation of 1.15g does not mean that you have to use
2 1.15g in design approach. And if indeed the approach as
3 outlined here by USGS in Circular 672 says you don't have
4 to do that, and if in fact it wasn't done in the Alaskan
5 pipeline, that is evidence that you don't have to do that.
6 And if the approach is the same as it is in Diablo, then the
7 approach that the Staff took is consistent with USGS, and
8 Dr. Lucco's interpretation of how 1.15g is to be used is wrong.

9 (The Board conferring.)

10 MR. FLEISCHAKER: Can I just make one comment on
11 that, because I think there was a misstatement of the
12 testimony of this witness.

13 I think this witness's testimony is quite clearly
14 that 1.15, or whatever values are specified as peak values
15 in Table 2, the witness's testimony is not that those values
16 are absolute values that have to be used, but that if the
17 circumstances permit that they can be reduced for reasons
18 that have to do with the soil-structure interaction or the
19 scattering and diffraction of high frequency waves.

20 And to that extent I think that Mr. Tourtellotte
21 has misstated the witness's testimony.

22 MRS. BOWERS: Well, we've considered the matter.
23 The objection is overruled.

24 But our memory is that the witness has stated an
25 uncertainty as to exactly what was done on the Alaskan

mpb4 1 pipeline. So we don't know how probative the testimony would
2 be in this area.

3 WITNESS LUCO: I could still answer in general,
4 assuming that they were lowered.

5 (The Board conferring.)

6 MRS. BOWERS: Mr. Tourtellotte, you didn't ask
7 for an assumption. You were trying to find out what he knew--

8 MR. TOURELLOTTE: Yes.

9 MRS. BOWERS: -- about the Alaskan pipeline.

10 So the witness should answer. And if you have
11 no information on it, say so.

12 WITNESS LUCO: Well, I think I said that I was
13 not sure, that I believed that lower values were used. And
14 that may be acceptable in the case of the Alaskan pipeline.
15 I am not sure -- I don't know about the characteristics of
16 the structure, the characteristics of the soil. And it may
17 have been completely appropriate to use lower values because
18 the site conditions and the characteristics of the structure
19 granted that that was possible.

20 But the real question is can we do the same
21 thing, apply blindly the same rule as Diablo. The authors
22 of this circular were very careful. They're saying we are
23 providing data for just the first step. The next step depends
24 on the particular characteristics of the site.

25 So I am not taking this as absolute numbers. This

mpb5

1 is the first input, the motion on the ground, and that's
2 what the authors intended to do and that's what they have
3 stated here explicitly.

4 The next step -- to take the next step you must
5 consider the particular characteristics of the site.

6 BY MR. TOURTELLOTT:

7 Q Would you anchor the 1.60 Reg Guide response
8 spectrum to 1.15g?

9 A (Witness Luco) I would not do that.

10 What I would do is I would use the values of
11 peak acceleration, peak velocity, and peak displacement
12 indicated in Circular 672 and try to develop a response
13 spectrum consistent with that. And that would be the
14 response spectrum for the free field on the surface of the
15 ground away from the structures. Then I would consider if
16 there are significant soil-structure interaction effects or
17 scattering effects that would justify the modification of
18 that response spectrum.

19 I believe that in this case there is no justifica-
20 tion for such reduction.

21 Q Were you aware that Dr. Newmark drew the response
22 spectrum for the Pacoima Dam event with 1.15g and it fit the
23 1.60 Reg Guide response spectrum below 30 cycles per second
24 frequency when the latter was drawn from a .75g SSE?

25 A I understand that he has stated that. I have not

mpb5

1 verified it myself.

2 Q When you say that the approach used for the,
3 Alaskan pipeline or the general conditions for design approach
4 used for the Alaskan pipeline should not be adopted blindly
5 for Diablo Canyon, are you of the opinion that that is indeed
6 what happened, that that design approach was adopted blindly?

7 A I don't believe that it has been done blindly.
8 I think that reductions have been introduced by an effective
9 acceleration and that reductions have been introduced for tau
10 effects. I think it is clear that the reduction for tau
11 effect is not appropriate.

12 The reduction for effective acceleration, I don't
13 understand the physical basis for that, and here I would
14 like to refer to the ADC code. The ADC code says that, in
15 the commentary on page 298, you find that the statement
16 saying that effective accelerations are typically lower than
17 peak accelerations. And it states that perhaps one of the
18 reasons for that is that a rigid foundation tends to screen
19 out very high frequencies in the free field motion.

20 So the implication in there is that effective
21 acceleration already incorporates the tau effect. And in
22 that case we have effective acceleration, and on top of that
23 we have tau effect.

24 Q But you say you don't really understand the
25 physical basis for effective acceleration, is that correct?

mpb7

- 1 A Yes.
- 2 Q So actually you don't really know whether the
- 3 result is proper or not, do you?
- 4 A I believe it is improper. I cannot find any
- 5 physical explanation for it.
- 6 Q Well, forgive me, but isn't it just as possible
- 7 to come up with the conclusion that it's proper if you don't
- 8 really know whether there is a basis or not? If you don't
- 9 understand something isn't it possible to come up with
- 10 exactly the opposite conclusion?
- 11 A I am offering my opinion, and in my opinion I
- 12 cannot find any physical explanation for such reduction.
- 13 Q Can you tell me what the relationship of magnitude
- 14 to acceleration is?
- 15 A I think that's a really vague question.
- 16 Q Okay. Let me be more specific.
- 17 I think you've indicated that as you increase
- 18 magnitude there is an increase in acceleration, is that
- 19 correct?
- 20 A Keeping our parameters constant.
- 21 Q And that at certain levels at least acceleration
- 22 tends to diminish in association with advances in magnitude.
- 23 A There is an apparent saturation of peak acceleration
- 24 with magnitude based on the present data.
- 25 Q If you increase magnitude from 6.5 to 7.5, what

mpb3 1 kind of an increase in acceleration do you get?

2 A I think I calculated that once. I can find it
3 for you.

4 Q All right.

5 (Pause.)

6 A Well, we can use the USGS circular again, and
7 the peak acceleration for a 6.5 magnitude earthquake given
8 here is .9. The peak acceleration for a 7.5 magnitude earth-
9 quake is 1.15. So it goes from .9 to 1.15g.

10 Q Those are your calculations?

11 A No, no, that's the USGS circular.

12 If I use Trifunac's correlations for an epicentral
13 distance of 7.5 kilometers, the peak acceleration goes
14 from, say, .7 percent -- .7g, 70 percent g, to 1.07g.

15 MRS. BOWERS: Mr. Tourtellotte, if you have
16 considerable more examination, perhaps we should take a ten
17 minute break now.

18 MR. TOURTELLOTTE: I think I can be through with
19 this in about 15 minutes, if we can hold.

20 MRS. BOWERS: All right, fine.

21 MR. TOURTELLOTTE: And then it would be a good
22 place to break.

23 BY MR. TOURTELLOTTE:

24 Q Well, instead of using the USGS 1.15, why don't
25 you use Trifunac's 1.07?

mpb9

1 A (Witness Luco) That would be acceptable to me.
2 It's within the range of error of peak acceleration.

3 Q Did you establish any correlations of your own
4 to go from magnitude to peak acceleration?

5 A I have not done that for the California data. I
6 attempted to do that some time ago for the data available in
7 Chile. Unfortunately the number of strong motion recordings
8 was extremely small and I could not arrive at any definite
9 correlation.

10 Q So the correlations you were using are basically
11 Trifunac's?

12 A Yes.

13 Q Do you know what large events within 15 kilometers
14 were used in developing those correlations?

15 A I do not recall all of the events. Of course, the
16 San Fernando earthquake was used.

17 Excuse me, did you ask about distance to the
18 fault or epicentral distance?

19 Q Well, take them one at a time. Take the epicentral
20 distance first.

21 A That's the only one I recall.

22 If you talk about distance to the fault, maybe
23 some of the Parkfield Station's would be within that range.
24 But there might have been ---

25 Q Some of the what?

mpb10

1 A Parkfield.

2 Q Parkfield.

3 That's a rather scarce amount of information on
4 which to draw correlations, isn't it?

5 A The correlation is based on a large number of
6 information. In the range of short epicentral distances the
7 information is more scarce. But I am trying to evaluate the
8 accuracy of the correlations by considering three large
9 earthquakes, the San Fernando event, the Pacoima event, and
10 the Gasli event, and compared the predictions from the
11 correlations and the observed data and the correlations.
12 worked extremely well.

13 The other verification is provided by the work
14 of Kanemori and Jennings in which they have verified that the
15 attenuation law used by Trifunac works quite well for short
16 epicentral distances and for the earthquakes of magnitudes
17 perhaps lower than 6.5.

18 The other piece of information that gives you
19 confidence in the use of the correlations is that the results
20 of the correlations agreed fairly well with those obtained in
21 Circular 672. The methods employed were completely different.
22 However, the estimates in the near source region are consistent.

23 So based on these three pieces of evidence I
24 believe that the correlations are quite adequate.

25 Q Well, would it be fair to say, then, if they

mp111 1 reached fairly consistent results with USGS, that the
2 design approach suggested by USGS could also be used in
3 association with those figures, those correlations?

4 A Excuse me, which design approach?

5 Q Well, on page 2 and 3, the design approach. You
6 remember, I read those paragraphs and you followed along.
7 You said that the results on acceleration were fairly con-
8 sistent with USGS's Table 2. And I'm asking you if the
9 consistency in that Table 2 -- with Table 2 indicates also
10 that the same design approach as outlined by USGS could be
11 used in association with those figures, those correlations?

12 A Well, I don't see the relation between the
13 design approach and these figures. I state that the USGS
14 circular is addressed to the first step on the design approach,
15 and I believe that you could use Trifunac's correlations or
16 you could use Table 2 and you would get essentially similar
17 results.

18 Q Let me ask you:

19 Before you design a structure, isn't it nice to
20 know what the ground acceleration is going to be?

21 MR. FLEISCHAKER: Object to that question -- well,
22 I'll withdraw the objection.

23 WITNESS LUCO: You asked me before you design
24 the structure if it would be nice to know what the peak
25 acceleration would be? Where? The peak acceleration where?

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1 BY MR. TOURTELLOTT:

2 Q I'm sorry, I didn't understand your last word.
3 Where?

4 A (Witness Luco) Yes.

5 Q The peak acceleration that you might expect
6 wherever you're building the structure.

7 A On the ground?

8 Q Yes.

9 A Oh, yes, indeed.

10 Q Well, then, there is a relationship between ground
11 motion and design approach, isn't there?

12 A Certainly.

13 Q Okay.

14 A little while ago you said that you didn't
15 understand the relationship between the peak values and the
16 design approach, and the question that I asked you -- which
17 I don't think you've answered -- is whether or not since the
18 figures developed by the other sources, by Trifunac and so
19 on, are consistent with the USGS figures, if you could not
20 also use the general design approach with USGS in association
21 with those correlations.

22 MR. FLEISCHAKER: I'm going to object to that
23 question because it assumes facts not in evidence.

24 The USGS has outlined a design approach in its
25 paper, and if the question is phrased as outlined in the

mp013 1 USGS paper, I have no objection.

2 But if the question is that as suggested by USGS
3 --- the design approach as suggested by the USGS, I have an
4 objection because there is no facts in evidence, and the
5 paper does not indicate that this design approach was suggest-
6 ed by USGS. It's set out in its paper.

7 MRS. BOWERS: Mr. Fleischaker, that's what I call
8 picky, picky.

9 (Laughter.)

10 MR. FLEISCHAKER: I don't think it's picky, picky.

11 USGS never professed to have expertise in the
12 area of structural engineering. Design approach requires the
13 expertise of a structural engineer. The USGS is exactly what
14 it says it is, United States Geological Survey. And I believe
15 that both their testimony in this proceeding and in this
16 paper makes clear that they are describing ground motion, and
17 they are making suggestions as to the appropriate levels of
18 ground motions to be associated with certain size earthquakes.
19 They are outlining the design approach that may well have been
20 suggested by some structural engineer. And I think it's an
21 important point to be made and I think it's a relevant distinc-
22 tion to be made, because nowhere has USGS adopted and suggested
23 that a particular design approach --

24 MRS. BOWERS: Mr. Tourtellotte, when you used the
25 word "suggested" weren't you in fact saying "as outlined here"?

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MR. TOURTELLOTT: Yes.

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MR. FLEISCHAKER: If that's the case, I have no objection, "as outlined".

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MR. TOURTELLOTT: Well, I'm not going to phrase my question the way Mr. Fleischaker wants to simply because he has a different semantic approach, because I'm sure that we have a lot of semantic differences.

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MRS. BOWERS: As recited here.

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MR. TOURTELLOTT: Just the common sense of the thing would tell you that USGS has in its circular 672 certain paragraphs about design approach, and that those paragraphs are clearly limiting or at least in some way tell how Table 2 should be implemented. And I don't really care what words are used, but the question is if this witness adopts the figures in the USGS Circular, Table 2, and if he says they are consistent with figures used or arrived at by the methods of Trifunac and others, the question is can the general design approach outlined in Circular 672, or recited in Circular 672; or stated in Circular 672, be used in association with these other figures.

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MRS. BOWERS: Well, the objection is overruled.

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MR. FLEISCHAKER: Well, I have no quarrel that they're outlined. But what I quarrel with is that the inference is being made in the suggestion that USGS suggested that these design approaches be utilized. Those facts aren't

in evidence. And I think it's clear from the record -- and I think what is clear from this bulletin is that there is a design approach that is outlined that was suggested by somebody, probably an engineer, in 1971, seven years ago. And it was utilized for the analysis in the design of the pipeline in Alaska.

MR. TOURTELLOTT: Mrs. Bowers, one, it is absolutely -- and I try to keep from characterizing this, but I just don't know any other word. It's absolutely absurd to say that USGS puts out a circular which -- part of which they're endorsing and part of which they're not endorsing. It's absolutely ridiculous. That's in the first place.

In the second place, also in the record is the USGS letter which says that you use the design approach outlined in Circular 672 for Diablo Canyon. And it is very relevant to these proceedings. And if they intended to disregard or they intended to disavow the design approach set out in this circular, I would think in the first place they wouldn't have ever printed it. In the second place they wouldn't have referred to it in the letter from USGS to the Nuclear Regulatory Commission.

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MRS. BOWERS: Mr. Norton.

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about testifying. An objection because there is an inference in a question is a novel objection. I don't think I ever heard it before.

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MR. TOURTELLOTTE: It's a proper basis for final argument or for his findings, but it doesn't have anything to do with an objection in this proceeding.

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MR. FLEISCHAKER: The question suggests facts not in evidence. That was the basis. I have nothing further

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MRS. BOWERS: The objection is overruled.

We have had so much testimony from prior witnesses on USGS 672, and Mr. Tourtellotte's question was proper. He's trying to hear from this witness his opinion on the matter in 672. And he gave him the multiple choice of words. So we could like to have the question answered.

WITNESS LUCO: Okay.

At this point I am totally lost. I would like to have the question again.

MR. TOURTELLOTTE: I'll try to rephrase it for you.

BY MR. TOURTELLOTTE:

Q You indicated that there was a relationship, or that there was -- the figures developed by Trifunac and

WRB/wb2

others were consistent with the figures in Table 2 of the USGS Circular 672. And I'm asking you if they are consistent with those figures, is it not possible then to use the figures of Trifunac and others in association with the design approach outlined in Circular 672?

A (Witness Imco) Well of course anything is possible. However,---

Q Let me ask you the question: Do you think it would be proper?

A No, I would not---

Q Why?

A ---think it is proper.

In the first place here I must emphasize that the authors specified that they are giving values for ground motion on the surface of the soil, and they are describing how these values were used in the case of the Alaskan pipeline. And they indicate three steps. The first step is to take these values of motion on the ground surface, then modify them to allow for non-linear response and energy-absorbing mechanisms, and so on, and finally to draw some logarithmic response spectra.

I do not agree with that procedure.

In the first place, if there is soil-structure interaction you cannot do that, because in addition to translational response there is rocking response, and there

RB/w3

1 might be torsional response. So that what you have to do
2 is to use the motion on the ground surface, the free field
3 motion, and then go through a soil-structure interaction
4 analysis, and then you will end up with the complete motion
5 at foundation level. And that involves not only one response
6 spectra but involves translational motion, a rocking motion
7 and torsional motion.

8 So the approach outlined here may have been
9 used in the Alaskan pipeline, but I would not use it in the
10 case of Diablo Canyon, and I would not use it for other
11 structures either.

12 Q In making the correlations that you discussed,
13 do you know which was compared: the spectra or accelerations,
14 response spectra or accelerations?

15 A You said in making the correlations--

16 Q I understood you to say two things: one, that
17 you had relied upon Dr. Trifunac's correlations to some
18 extent, and that you made some calculations of your own,
19 some correlations of your own. I was speaking of your own
20 correlations.

21 Did you make those calculations by using response
22 spectra, or did you use accelerations?

23 A Well there are several parts to the question.
24 Dr. Trifunac has a number of correlations--

25 Q Wait a minute now. I understand about Dr. Trifunac.

1 I'm asking about your correlations.

2 NRE/wb4

3 Let me ask the question first: Did I understand
4 you correctly a little while ago to say that you had, in
5 addition to the other correlations that you had made some
6 calculations and made some correlations of your own? If I
7 didn't understand you correctly we'll go on to Dr.Trifunac's.

8 A Okay. I said that I had attempted to derive
9 some correlations for the data in Chile, correlations
10 between peak acceleration and magnitude. They have nothing
11 to do with Diablo. And that given the fact we had very few
12 data I could not arrive to an adequate correlation.

13 Q Okay.

14 A Those were for peak acceleration and--

15 Q So you didn't make any correlations of your own
16 with reference to Diablo?

17 A No, I have not.

18 Q Do you know whether the correlations of Dr.Trifunac
19 were made on the basis of response spectra or accelerations?

20 A He has several correlations. There are correla-
21 tions for peak acceleration with magnitude, epicentral dis-
22 tance and type of soil conditions. The same for peak
23 velocity and peak displacement.

24 He also has correlations for response spectra as a
25 function of magnitude, epicentral distance and soil con-
ditions. He also has correlations for Fourier amplitude

1 spectra --

2 RB/wib5

3 Q For what?

4 A Fourier -- F-o-u-r-i-e-r -- amplitude spectra
5 versus magnitude, epicentral distance and soil conditions.

6 I used the correlations for peak acceleration,
7 peak velocity, peak displacement. And I also used the
8 correlations that he has derived for response spectra and
9 applied those to the situation in Diablo Canyon.

10 Q Are the response spectra for the large accelera-
11 tions in Circular 672 greater than, equal to, or less than
12 what would be obtained by Reg. Guide 1.60 for the accelera-
13 tions specified in Circular 672, Table 2, for frequencies
14 in the design range of less than 25 cycles per second?

15 MR. FLEISCHAKER: Could I have that question
16 back, please?

17 MR. TOURTELLOTTE: I'll read it to you if you
18 want.

19 MR. FLEISCHAKER: Okay.

20 BY MR. TOURTELLOTTE:

21 Q Are the response spectra for the large accelera-
22 tions in Circular 672 greater than, equal to, or less than
23 what would be obtained by Reg. Guide 1.60 for the accelera-
24 tions specified in Circular 672, Table 2, for frequencies
25 in the design range less than 25 cycles per second?

A (Witness Luco) There is no response-- Just a

1 minute.

2 (Pause)

3 There is no response spectrum presented in
4 Circular 572.

5 Q Reg. Guide 1.60 allows you to draw a spectrum
6 by using peak acceleration only, doesn't it?

7 MR. FLEISCHAKER: I'd like to object to that
8 question, because the testimony is that Reg. Guide 1.60
9 was not utilized in the design of---

10 MR. NORTON: Mrs. Bowers, I'm going to object
11 to Mr. Fleischaker testifying as to what the testimony is.
12 All he has to do is object. He said "I want to object,
13 the testimony is...." and off he goes again.

14 Why doesn't he state the purpose of his objection
15 and then if he wants to make a further argument after he is
16 overruled -- if he should be overruled -- then we can get
17 into an argument about what the testimony says.

18 But his continual interruption and speaking as
19 to what the testimony is is improper.

20 MRS. BOWERS: Mr. Norton, haven't you done the
21 same thing on occasion?

22 MR. NORTON: That does not make it proper.

23 (Laughter)

24 I didn't say do as I do, I said do as I say.

25 (Laughter)

1 MRS. BOWERS: We're going to take a recess
2 and we'll come back to this after the recess.

3 (Recess)

4 MRS. BOWERS: We'd like to resume.

5 I've asked Mr. Bloom to read back the question
6 and what follows.

7 (Whereupon the Reporter read from the record
8 as requested.)

9 MR. FLEISCHAKER: Mrs. Bowers, may I complete
10 my objection?

11 I object on the basis that the question is without
12 foundation. The testimony is that 1.60, the shapes of 1.60
13 were not utilized in this case, 1.60 was not utilized in
14 this case. And until a proper foundation has been laid
15 there is no basis for questioning on Reg. Guide 1.60.

16 MRS. BOWERS: Well, Mr. Tourtellotte, do you
17 want to respond?

18 MR. TOURTELLOTTE: Well there are times when
19 objections are made like this as to relevancy and the
20 attorney is allowed to continue on with his cross-examination
21 and to demonstrate later on how to tie it in. And I'd like
22 permission to do that at this time. Because if I sit here
23 and explain exactly what I'm going to do it may affect the
24 answer that the witness gives, and I don't want to do that.

25 There is a relevancy, a very definite relevancy,

RE/vb8

1 and I can represent as an attorney that a relevancy does
2 exist, and I would like to assure Mr. Fleischaker of that
3 and then go on.

4 MR. NORTON: Excuse me, Mrs. Bowers, but there
5 is a proper method to approach that, and that is simply
6 for counsel to approach the bench and argue the matter out
7 of the earshot of the witness, and then we can get a ruling
8 and go on.

9 I don't want to set up a precedent for relying
10 on, you know, somebody saying they think it is relevant, and
11 we're all operating in the dark. I think we ought to go up
12 and get a ruling from the bench.

13 MR. FLEISCHAKER: I agree with that.

14 MRS. BOWERS: Well, but we've had a lot of
15 testimony -- well, we've had testimony from time to time
16 with reference to Reg. Guide 1.60. It certainly is a part
17 of this record.

18 We'd like to proceed. The objection is over-
19 ruled. And we'll stop you if we think you're going nowhere.

20 BY MR. TOURTELLOTT:

21 Q Can you answer the question?

22 A (Witness Luco) I believe the question was, Is it
23 possible to draw a response spectrum using the peak accelera-
24 tion out of Circular 672 and Reg. Guide -- and the Reg. Guide
25 shape?

1 Q Spectrum.

2 A Yes. Yes, it is possible.

3 Q Have you done that?

4 A I have not done it.

5 Q If you were to draw the peak acceleration within
6 the response spectrum of 1.60 without tau effect and without
7 effective acceleration and it fit within that spectrum
8 would you say that that would indicate anything to you
9 about the plant?

10 A You mentioned two spectra in your question, and
11 I don't know what are you referring to.

12 Q If I used spectra-- I don't know.

13 What I'm asking is this: Suppose you take the
14 1.60 spectrum and then within that you use the 1.15g ground
15 motion without acceleration, without tau effect, and if it
16 fit within that spectrum under 25 cycles would that tell
17 you anything about the design of the plant?

18 A I still don't understand the question. The
19 Reg. Guide just provides the shape. You scale that shape--
20 Do you scale the shape with 1.15 or not?

21 Q Well, would the 1.15 value lie above or below,
22 or would it be equal to the values you used for the design,
23 if you were to do that?

24 You don't understand the question; is that
25 right?

1 A Yes.

2 Q Okay.

3 Let's move on.

4 The correlations that you made reference to,
5 the Trifunac correlations, what period are those correlations
6 calculated for?

7 A Well, it depends on the correlation you're
8 talking about. The correlations with peak acceleration,
9 peak velocity and peak displacement, they do not have any
10 period associated with them. The correlations for the
11 response spectra are given for the range of periods.

12 Q How about the Jennings correlation?

13 A Pardon?

14 Q The Jennings correlation.

15 Well, let me invite your attention to the
16 deposition, pages 167 and 168. At the top of 168 we're
17 talking about attenuation. And you say,

18 "Now recently because of the work of
19 Kanemori and Jennings you see that attenuation
20 is fairly good. They have strong motion records
21 and they calculate magnitude based on those
22 records, local magnitude based on those records,
23 and they obtain values that agree with the magni-
24 tude determined by other types of instruments,
25 seismology instruments. For that agreement to

13/vb11

1 occur it must mean that the attenuation curve is
2 correct, and it is correct at a period of one
3 second."

4 Do you recall saying that?

5 A Yes. Well....

6 Q Okay. I have a question to ask you about that.

7 Those correlations that are at a period of one
8 second, in the one-second range, that is in the velocity
9 range, is it not?

10 A Well the work of Kanemori and Jennings does not
11 involve any correlation. What they have done is that they
12 used a strong motion as obtained in a strong motion instru-
13 ment. Based on that information they calculated the
14 response of a Wood-Anderson instrument, of a theoretical
15 Wood-Anderson instrument, and based on that they calculated
16 the local magnitude for the location at which the strong
17 motion instrument was placed.

18 Now since there are many such recordings, strong
19 motion recordings, they obtained estimates of the local
20 magnitude for the given earthquake at different points,
21 different epicentral distances. Those estimates of the
22 local magnitude agreed fairly well with our estimates
23 obtained by real Wood-Anderson instruments at larger epi-
24 central distances.

25 MR. TOURTELLOTT: Mrs. Bowers, I would like for

1 you to instruct the witness to answer my question. The
2 witness has just given me a lengthy discussion about what
3 the work of Kanemori and Jennings is in response to a
4 question of whether the one-second period is in the velocity
5 range. And that isn't anywhere close to the question that
6 was asked. And I'd appreciate it if you would instruct
7 the witness to answer my question.

8 MR. FLEISCHAKER: Mrs. Bowers, I think I have
9 to agree with the Staff in this instance. If he could
10 restate the question perhaps the witness could give a direct
11 answer.

12 MRS. BOWERS: Do you understand the question?
13 It was rather specific.

14 WITNESS LUCO: Not the way I understood. The
15 question referred to some correlations developed by Jennings,
16 or used by Jennings. Jennings didn't use any correlations,
17 so the rest of the question doesn't make any sense. And
18 that's what I was trying to bring out.

19 MRS. BOWERS: He'll reword it, then.

20 End WRBloom
21 WELandon fls

22

23

24

25

26

fls WRB
2WEL/wel 1

1 BY MR. TOURTELLIOTTE:

2 Q That's fine, all you have to do is tell me that the
3 question involves something, and then you can stop there and
4 we can go on.

5 Okay. The work of Kanemori and Jennings, and in
6 this particular reference to the work of Kanemori and Jennings
7 you refer to the period of one second.

8 I'm asking you: Is that period of one second in
9 the velocity range?

10 A The velocity range for the response spectrum.

11 Q And the acceleration is in the higher ranges, is
12 it not?

13 A In the higher frequency range, yes.

14 Q Okay. And where is the data for the acceleration?

15 A Well, probably frequencies higher than 2 hertz.

16 Q And do you know what the basis for that data is,
17 where those data come from?

18 A Which data?

19 Q That used by Kanemori and Jennings?

20 A I mentioned that they used strong motion data,
21 actual recordings, for certain earthquakes.

22 Q And do you know what they are?

23 A I have the paper with me, and I could go down the
24 list of earthquakes they considered.

25 Q Can you make just -- is it very lengthy?

wel- 2

1 A Well, let me just mention a few:

2 The Long Beach earthquake of 1933. The Imperial
3 Valley of 1940. The San Francisco earthquake of 1957. The
4 Parkville earthquake of 1966. The Orego Mountain earthquake
5 of 1968. And, of course, the San Fernando earthquake of 1971.

6 Q Yesterday you discussed the Hollywood storage
7 building, and you made reference to the Curran County earth-
8 quake and its effect in that building.

9 A Yes.

10 Q The results of another earthquake had an effect on
11 that building, isn't that true?

12 A Yes.

13 Q What was that?

14 A The San Fernando earthquake.

15 Q And during the San Fernando earthquake did you
16 have the same results that you had from the Curran County
17 earthquake?

18 A I studied only the Curran County earthquake. I
19 understand that Dr. Newmark has analyzed the data for the
20 San Fernando earthquake, and found that there was a larger
21 attenuation of the basement for the San Fernando earthquake
22 as compared with the Curran County earthquake.

23 I know of a different study conducted by Krausa,
24 and it is a Cal Tech report in which he found just the
25 opposite, that for the San Fernando earthquake the attenuation

vel 3

1 effects were lower than those for the Curran County earth-
2 quake.

3 Maybe the difference can be explained by the fact
4 that Dr. Newmark used response spectra as a basis for compar-
5 ison, while Krausa used Fourier amplitude spectra.

6 Q There were instruments at the corner of the
7 building, were there not?

8 A Inside the building?

9 Q Yes.

10 A Yes, the instrument in the basement was located
11 at one of the extreme ends of the building.

12 Q That would reflect the torsional effect, would it
13 not?

14 A It would reflect torsion if there was any, yes.

15 Q You also made reference to the Olive View Hospital,
16 and suggested that that might be a test case?

17 A Yes.

18 Q You made no reference, however, of the Managua
19 Esso Refinery case. Do you think that has any applicability
20 to this case?

21 A It may have. I have not looked at that case.
22 That is why I didn't comment on it.

23 Q Do you think that someone who had looked at th at
24 case might have derived valuable information from it?

25 A I think it is possible to draw some conclusions if

1 a detailed study is made.

2 Q Now, you indicated yesterday that you used some
3 figures from Bertero, et al, is that correct?

4 A Loosely interpreted, yes.

5 Q But you rejected the general thesis of the paper?

6 A No, I did not.

7 Q I thought you said that you disagreed with Bertero,
8 et al, about parts of their paper?

9 A I disagree with the input motion that they used.
10 I am not sure about this, but my impression is that they did
11 not calculate the input motion. They used the input motion
12 derived by Reimer, and that's reference 2 in the paper of
13 Bertero and associates.

14 I may be wrong, but that's what I believe at
15 this time.

16 I disagree with that particular input. I feel that
17 the high frequencies have been completely filtered out.

18 Q You also indicated that you accepted part of what
19 was in the USGS letter, but, for instance, you did not accept
20 their statement about effective acceleration, is that correct?

21 A It is correct. And the reason for that is that
22 the last statement there, in my opinion, is useless because
23 they do not define effective acceleration. It is just giving
24 the --

25 Q I understand that.

1 A -- engineers a blank check.

2 Q I understand the reason.

3 Believe me, these questions can be answered very
4 quickly, and I don't really need your reasons because you
5 stated them yesterday. Okay?

6 A I believe I did answer the question.

7 Q I'm sorry. I apologize. I should not have talked
8 to the witness in that way. I guess I should have said to
9 the Board that I request that the witness be directed to
10 answer my question, but I'll just go on.

11 Also, apparently USGS Circular 672 -- you're using
12 Table 2 out of Circular 672, but you also reject part of their
13 design approach, I take it?

14 WITNESS LUCO: Can I address the Board?

15 MRS. BOWERS: Can you answer the question?

16 WITNESS LUCO: I can answer the question, but I
17 would like to give an explanation. I can be very brief in
18 saying yes or no, but then I would like to justify my answer.

19 Is that appropriate?

20 MRS. BOWERS: Go ahead.

21 WITNESS LUCO: Yes, I accept Table Number 2. I
22 do not agree with your interpretation of Circular 672 in which
23 they are prescribing or suggesting a design criteria.

24 They are simply stating what was done for the
25 Alaskan pipeline, and the authors are very clear in saying that

wel 6

1 they are addressing just the first point, the computation of
2 the ground motion.

3 BY MR. TOURTELLOTT:

4 Q I notice also that you're using part of what Dr.
5 Frazier has done for the Applicant in determining vertically
6 propagating waves as at least the direction of motion for
7 Diablo, but you're not accepting everything that Dr. Frazier
8 has to say. Is that correct?

9 A I think you have to be more specific than --

10 Q Well, as I recall your testimony yesterday, you
11 were talking about Dr. Frazier's paper, and you were saying
12 that tau effect -- that it's improper to give any credit for
13 tau effect because there are vertically propagating waves,
14 as indicated by Dr. Frazier's work.

15 So you apparently are relying on Dr. Frazier's
16 work to the extent that they're vertically propagating waves,
17 but not to the rest of his work.

18 A What is the rest of his work?

19 Q Well, you read it.

20 A Well, you see, Dr. Frazier has not presented any
21 report to ACRS, or I have not read any report from Dr.
22 Frazier. I am going on the basis of comments he made in
23 front of ACRS, where he stated that the high-frequency
24 energy would be coming in the form of nearly vertically-
25 incident waves. And he went on to say it's coming very steep,

1 with angles less than 45 degrees.

2 He also said that some of the low-frequency energy
3 perhaps is coming in the form of horizontally-propagating
4 waves.

5 So that's all I have to go on. There is no
6 report that I know of.

7 Q At that meeting did Dr. Frazier also indicate that
8 the use of the tau effect was proper?

9 MS. NORDLINGER: I think I'd like to object to
10 that question.

11 MRS. BOWERS: On what basis?

12 MS. NORDLINGER: I think the Commission has
13 expressed a concern that when an expert comes to testify it
14 not be used as an occasion to probe the ACRS processes. And
15 I think it's veering very close to that.

16 MRS. BOWERS: As I understood the question, it's
17 just an attempt to reconstruct what was said. And, of
18 course, those transcripts are available, you know.

19 MS. NORDLINGER: If it's a matter that's on the
20 transcripts, then I withdraw my objection.

21 MRS. BOWERS: Well, I understood it as an attempt
22 to recreate what was said, which is, as I mentioned,
23 available in transcript form.

24 Am I correct?

25 MR. TOURTELLOTT: Yes.

wel 8

1 MRS. BOWERS: All right.

2 MR. FLEISCHAKER: We have the transcript here.

3 We've had this come up before, that if they're going to be
4 questions about what was said in the ACRS transcript it would
5 be useful to indicate the specific page and line that the
6 question refers to.

7 We have a copy of the transcript that we can give
8 to Dr. Luco, and then Mr. Tourtellotte can refer to the page
9 and line of Dr. Frazier's statement, and then ask his question.

10 (Document handed to Witness Luco.)

11 MRS. BOWERS: Any objection, Mr. Tourtellotte?
12 What date was this meeting? Was this the July meeting?

13 WITNESS LUCO: July 7, I believe. Page 553, I
14 believe.

15 (Pause.)

16 MRS. BOWERS: What's all this shuffling around?
17 You're trying to locate it? Do you have it, Mr. Tourtellotte?

18 MR. TOURTELLOTTE: No. We're two pages short.

19 BY MR. TOURTELLOTTE:

20 Q On page 555 it indicates that Dr. Frazier used the
21 tau effect, isn't that correct? That's at the top of the
22 page, lines 2, 3 and 4.

23 A There is a question there of:

24 "But your method of using a tau would explain
25 the results?"

wel 9

1 And the answer by Dr. Frazier was "Yes."

2 Q So he did use tau effect?

3 A I think that question is out of context. From my
4 understanding, I don't think that Dr. Frazier has done any
5 work with tau effect that I have seen.

6 Q Okay.

7 Do you think it's a proper scientific method to
8 use part of reports and part of documents, without using the
9 full text?

10 A Oh, yes. I must exercise my judgment in filtering
11 what I consider acceptable from what is not acceptable.

12 I think that's entirely proper.

13 Q I take it, then, an appropriate scientific method
14 is for other people, as well, who are scientists to filter
15 information using their judgment and decide what is good
16 and what is bad, is that correct?

17 A I do not decide what is good or bad. I just give
18 my opinion.

19 MR. NORTON: May we have an answer to that question?
20 That response had absolutely nothing to do with the question.

21 The question was: Is it appropriate for other
22 people to use their judgment, and he says, I don't decide
23 what's good or bad, I just give my opinion.

24 MR. TOURTELLOTT: Other scientists.

25 MR. NORTON: I don't understand the response to

wel 10

1 the question at all.

2 MR. FLEISCHAKER: Well, I think -- may I be heard
3 on that?

4 MRS. BOWERS: Yes.

5 MR. FLEISCHAKER: I think that Mr. Norton has
6 mis-stated the question; and I would propose that Mr.
7 Tourtellotte re-state the question or that we have the
8 Reporter read it back.

9 MRS. BOWERS: Could you read it back, please?

10 (Whereupon, the Reporter read from the record, as
11 requested.)

12 WITNESS LUCO: I think it is entirely appropriate
13 for them to decide what's right or wrong in their view.

14 MR. TOURTELLOTTE: No other questions.

15 MRS. BOWERS: You know, the Board is at a real
16 disadvantage. Mr. Bright writes like mad, and then just
17 crosses out lines like mad when somebody else asks his
18 questions on cross-examination.

19 So he'll take what he has left.

20 EXAMINATION BY THE BOARD

21 BY MR. BRIGHT:

22 Q Well, it boils down, as usual, to clarifying a
23 non-seismological mind on some of the terms that are used.

24 When you were talking about the Olive View
25 Hospital, you said there would be a predicted 5 to 20 inch

wel 11

1 drift, and there was an actual observed drift of some 30
2 inches.

3 A Yes.

4 Q What is drift? And how was it measured?

5 A Okay. It is permanent deformation. If you
6 consider, for instance, the columns in the first floor,
7 initially the top and the bottom were along a vertical line.
8 After the earthquake, the top of the columns displaced 70
9 inches -- sorry -- 30 inches, or 70 centimeters, with respect
10 to the base.

11 That's the drift, or permanent displacement after
12 the earthquake has ended.

13 Q Is this particularly appropriate for structural
14 steel members, or what if you had a concrete block house and
15 you were trying to do the same thing?

16 A Are you referring to the analysis made in this
17 case, or the --

18 Q No, I mean how would you actually determine what
19 the drift was?

20 A Just follow the same procedure, try to compute the
21 difference between the present location after the earthquake,
22 and compare that with the initial location before the
23 earthquake. The displacement there would be the drift.

24 Q Then this would be a differential displacement
25 between, say, ground level and some level above that?

wal 12:

1 A Yes. In the case of the Olive View Hospital, it
2 was the distance of the top of the column to a vertical line
3 that passed through the bottom of the column after the
4 earthquake.

5 Q One other thing -- and I'm not sure I'm asking the
6 right person, and if I'm not please just say I'm not -- this
7 foundation effect has bothered me a little bit.

8 I think you noted, in talking about the parking
9 lot structure, that it had a very deep embedment, it was on
10 pilings or something like this, and that this would be one
11 reason why the so-called tau effect would be pronounced there,
12 in addition to the soil being the way it was, soft.

13 However, the reactor structure -- and here, let
14 me just address the containment building, and forget about
15 the turbine building -- was not embedded very deeply, or
16 something like that.

17 It looks like the bottom of that thing goes down
18 a long way, and not only that, but you have a solid mass of
19 concrete which is more or less bonded to the bedrock.

20 I guess I would just like to get a little
21 explanation of what the --

22 A Yes, I understand your question.

23 When we talk about embedment, we are actually not
24 talking about the depth of the foundation as compared with
25 the ground surface. But it is a relative number that involves

wel 13

1 that depth, compared with a dimension of the foundation in
2 plant.

3 Q Oh..

4 A So it may be very deeply embedded in terms of
5 depth, but if it is very wide this embedment ratio is small.

6 Q So it would be a relative thing?

7 A It's relative.

8 So in the case of the Hollywood Storage Building,
9 this is a long structure and waves were essentially coming
10 from the north, impinging on the structure in the transverse
11 direction.

12 So that dimension is short, compared with the
13 depth of the pilings. So the embedment in that case was
14 significant.

15 In the case of Diablo -- and if you take the
16 containment, I am not quite sure, but maybe the embedment
17 was of the order of 40 feet, or something like that, and
18 the diameter of the foundation is about 150 feet. So that
19 ratio is small.

20 That's one aspect to consider.

21 The other is the wave lengths involved, compared
22 with the embedment depth. And in the case of the Hollywood
23 Storage Building, where we have a softer soil, the wave
24 lengths are short and they are comparable to the depth of
25 the foundation.

1 In the case of Diablo Canyon, the soil is hard,
2 the wave lengths are much longer, and when you compare that
3 wave length with the depth of embedment you find a much
4 lower ratio.

5 I think that explains the results obtained, that
6 there is less tan effect in Diablo as compared with the
7 Hollywood Storage Building.

8 MR. BRIGHT: Thank you.

9 MRS. BOWERS: I have a couple of questions.

10 BY MRS. BOWERS:

11 Q You mentioned, Dr. Luco, that you have served as
12 a consultant to Bechtel. Am I correct in assuming that that
13 relationship ended when you became a consultant to ACRS?

14 A No, it did not. I am excluded to review any
15 project in which Bechtel is involved.

16 Q I see. Well, you know the basis of my question.
17 I felt there'd be a conflict of interest if --

18 A No, that's why I am excluded from being involved.

19 Q Yes.

20 Well, then, I'm puzzled, as a lawyer listening to --
21 this is our seventh week of evidentiary hearing on the
22 seismic issue, and our in-residence cat is now full grown.

23 (Laughter.)

24 In December he was a kitten. We used to evict him when he
25 came in, and we learned that if we left him alone he'd wander

1 out again.

2 Dr. Frazier, I believe, was here the second week
3 as a seismologist. I'm looking at your resume, and of course
4 you start out with the Doctorate in Civil Engineering, and
5 then your scientific research includes a lot of studies
6 dealing with soil-structure, and the evaluation of earthquake
7 damage, and those sorts of things.

8 My question goes to: In listening to your
9 testimony -- well, let me back up a minute.

10 The first week we heard geologists. Then seismol-
11 ogists. And then ground-motion people.

12 And we were hearing from them, particularly the
13 ground-motion people, that they accepted from the other
14 disciplines what the situation was, as far as the magnitude,
15 how far it was, and that sort of thing.

16 Now, my puzzlement is that Dr. Frazier is telling
17 the ACRS something about tau. Is that his discipline, or
18 your discipline, or both?

19 A I believe that we have very similar preparation,
20 Dr. Frazier and myself. Perhaps I should go a little bit
21 into that.

22 While I was a student in engineering in Chile, at
23 the third year I became research assistant in the Department
24 of Geophysics. In that work I studied wave propagation,
25 and actually my thesis in Chile was in the problem of

wel 16

1 wave propagation in the earth. I studied the response of
2 a spherical earth with many layers.

3 When I came to this country, although my major
4 field was structures and applied mechanics, I continued taking
5 courses in wave propagation and seismology.

6 I do not classify myself as a seismologist, but
7 I have some knowledge about certain things, particularly
8 wave propagation.

9 Recently I have done research work on that area,
10 and at the present time one of the research projects involves
11 the computation of strong motion at a point a mile from a
12 fault.

13 So my preparation involves a mixture of some of
14 the ingredients of seismology and some of the ingredients of
15 structural engineering.

Madelon Flr6

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Apbl

Q Well, I'm glad I asked for the explanation because we'd had a little clearer dividing line from some of the earlier panels, although there was some overlapping.

A And if I may add something, I have written certain papers dealing with the tau effect in particular.

Q Fine.

MRS. BOWERS: Well, let's check with the parties.

Mr. Fleischaker?

MR. FLEISCHAKER: I have a couple of questions which are primarily an effort to seek some definitions and further explanation. They'll be very short, I think.

REDIRECT EXAMINATION

BY MR. FLEISCHAKER:

Q First of all, you mentioned in discussing or responding to questions regarding the Trifunac correlations, you indicated that he had done correlations for individual parameters, that is acceleration, velocity, displacement. Then you indicated that he had done correlations for response spectra and that he had done correlations for Fourier amplitude spectrum.

We've had a lot of discussion about the first two, that is response spectrum and individual parameters, velocity, displacement, acceleration. I'm not sure, however, that there is a description in the record of the Fourier amplitude spectrum.

mpb?

1 Could you define for us what a Fourier amplitude
2 spectrum is?

3 A (Witness Lucio) It is hard to do it in words. It's
4 very simple if I could write an equation on the board.

5 A description would be something like this:

6 You have a signal in time. Then you break down
7 that signal into a large number of components. Each one of
8 those components corresponds to an harmonic motion, say a sine,
9 a cosine, something that repeats itself in time, so that you
10 break that signal in time into a superposition of harmonic
11 motions, each one characterized by a frequency and characterized
12 by an amplitude.

13 Now for each frequency you have an amplitude
14 associated with it. Then you can construct a plot, if you
15 want, having in the horizontal axis the frequency and having
16 on the vertical axis the amplitude of that particular compo-
17 nent. And in that way you construct Fourier amplitude
18 spectrum.

19 This would be a loose verbal interpretation.

20 Q What's the relation between the Fourier amplitude
21 spectrum and a response spectrum?

22 A They are different functions. The response
23 spectrum reflects the peak response of a family of one degree
24 of freedom oscillators. So in that sense there is some
25 physics involved there, that we actually have an input motion

mpb3

1 in time and we obtain the response of a family of one degree
2 of freedom oscillators. We choose the peak for each oscillator
3 and we plot that, and that would be your response spectrum.

4 In the Fourier amplitude spectrum you do not
5 have that oscillator connecting the input and the result.
6 But it also has its own physical interpretation.

7 Q There has been some testimony about the CLASSI
8 program, and I wonder if you could briefly tell us what the
9 CLASSI program is.

10 A Well, I would be glad to do it. I don't see how
11 it relates to Diablo, though.

12 Q Well, let me ask you this:
13 What is the CLASSI program?

14 A Okay.

15 First let me explain the name of the program.
16 CLASSI, it stands for Continuing Linear Analysis of Soil-
17 Structure Interaction. And it is a group of programs designed
18 to calculate the response of the structures including the
19 effects of soil-structure interaction.

20 Q Is it a three-dimensional soil-structure -- is it
21 what has been referred to as a three-dimensional soil-structure
22 interaction analysis?

23 A Yes, it is.

24 Q Why did you say it wasn't applicable to Diablo?

25 A Well, it has not been used.

mpb4

1 Q Do you have an opinion as to whether it could have
2 been used?

3 A You have to specify the time. We are releasing
4 portions of this program, and if you're talking about three
5 years ago it could not have been used because the programs
6 were not readily available.

7 Q How about within the last year?

8 A Yes, they could have been used.

9 MR. FLEISCHAKER: I don't have any further
10 questions.

11 MRS. BOWERS: Mr. Furbush?

12 MR. FURBUSH: Yes, Mrs. Bowers, I just have one
13 item to try to clear up the transcript, rather than waiting
14 for a transcript change later on.

15 RECROSS-EXAMINATION

16 BY MR. FURBUSH:

17 Q Dr. Luco, yesterday when we were talking about
18 close in rather large magnitude earthquakes and you mention-
19 ed the Pacoima Dam record, and then the transcript at 9079
20 puts the Pacoima Earthquake was for a magnitude of 6.5 and
21 peak acceleration was 63 percent of g, and that should have
22 been Koyna, should it not?

23 A (Witness Luco) Yes, I believe that's -- I
24 don't have a copy of the transcript, but I can --

25 Q Let me show it to you.

(Handing document to the witness.)

A Yes, that is Koyna.

Maybe I can repeat the numbers just to be sure.

The peak acceleration for the Pacoima Dam record was 1.25g and this corresponds to a magnitude -- in the report I indicate 6.5, but actually it's 6.3, and I believe that's what I said for the record.

The Koyna record, the number I have here is a peak acceleration --

Q How do you spell that?

A K-o-y-n-a.

The number I have here is a peak acceleration of .63g, but I am not sure. There is another component and it may have been slightly higher. That was an earthquake with a magnitude of 6.5.

And then I had the Gazli earthquake with a surface wave magnitude of 7.2 and a peak vertical acceleration of 1.3g and a peak horizontal acceleration of .8g.

Q Thank you. That clears it up.

MRS. BOWERS: So it's really on line 2, the second word needs to be changed. Fine.

MR. FURBUSH: Thank you.

I have no further questions.

MRS. BOWERS: Mr. Tourtelotte?

BY MR. TOURTELLOTTE:

p. 56

1 Q Questions were asked about the CLASSI code and
2 I wanted to ask, Dr. Luco, are all the parameters in CLASSI
3 assumed, or can they be measured at the site with a reasonable
4 degree of accuracy?

5 A (Witness Luco) Well, the model -- to use CLASSI
6 you need a number of pieces of information; some information
7 comes from the soil, and that typically is measured at the
8 site.

9 You also need the properties of the structure in
10 terms of mass and stiffness, and so on, and those are
11 typically not measured but calculated. This is not part of
12 CLASSI, that's information that has to be provided for CLASSI
13 to work.

14 Q As input for CLASSI?

15 A Right.

16 Q All right.

17 And in coming up with a great deal of that
18 information you are required to use your judgment, your
19 engineering judgment, isn't that correct?

20 A Of course.

21 Q And so what you come out with is a program that is
22 a product of partially the information that is observed and
23 partially information which is judgmental?

24 A Yes, but it is the same type of information that's
25 used for any other type of analysis.

apb7

1 Q Well, I understand how analyses are used. But
2 the point is that here there is a great deal of judgment
3 involved in how to come up with the input for CLASSI, as
4 well as observed information.

5 A Yes, there is some observed information from the
6 soil and some judgment is required to provide the data about
7 the structure.

8 MR. TOURTELLOTTIE: I haven't any other questions.

9 MRS. BOWERS: Well, the Board has no further
10 questions.

11 We'd like to recess earlier. You know the situa-
12 tion we ran into yesterday. Everybody from San Luis Obispo
13 came to San Luis Bay Inn to have lunch.

14 But try to be back in an hour.

15 MR. TOURTELLOTTIE: 12:30?

16 MRS. BOWERS: Fine.

17 (Whereupon, at 11:40 a.m., the hearing in the
18 above-entitled matter was recessed, to reconvene at
19 12:30 p.m., this same day.)
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AFTERNOON SESSION

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(12:40 p.m.)

Madelon 2

MRS. BOWERS: We'd like to begin.

Now we're ready for cross-examination of

Dr. Trifunac; is that correct?

Whereupon,

MIHAILO D. TRIFUNAC

and

J. ENRIQUE LUCO

resumed the stand as witnesses and, having been previously
duly sworn, were examined and testified further as follows:

CROSS-EXAMINATION (Resumed)

BY MR. NORTON:

Q Dr. Trifunac, I want to ask you some questions
about your role as a consultant. And I want to be very
careful that I don't get into the collegial process of the
ACPS. That's not my intent at all.

MRS. BOWERS: You don't need to worry. There's
someone here watching you every minute.

(Laughter)

MR. NORTON: I understand that.

BY MR. NORTON:

Q If I ask a question that you in any way think
gets into that, please let us know. I don't think I'm
headed that way at all, but it might be construed, or it might

WRB/wb2

1 be possible to answer a question that way, and that's not
2 what I'm after.

3 You were one of approximately eleven consultants
4 retained by the ACRS to review the Diablo Canyon analysis,
5 or re-analysis for the Hosgri event; is that correct?

6 A (Witness Trifunac) Yes.

7 Q And what was your role as a consultant? In
8 other words, what were you to do as a consultant? What was
9 your charge, if you will?

10 A I don't think I was ever told that very precisely.
11 My role, as I understood it, has been to participate in
12 those hearings that I was invited to. It was to review those
13 documents that I was offered to examine. And then I was
14 asked to comment on a variety of questions and to participate
15 in the meetings.

16 Q All right.

17 Now I know there were submissions from all
18 of the consultants at varying times throughout these pro-
19 ceedings in the past several years. For example, have all
20 of your written submittals to the ACRS regarding Diablo
21 Canyon been put into evidence in these proceedings?

22 A Into these proceedings here?

23 Q Yes.

24 A I'm not entirely sure.

25 Q In other words, there may be other writings that

IRB/wb3

1 you submitted that were not produced here?

2 A It is possible.

3 Q Do you know what you submitted and what-- I mean,
4 are you able to -- right now we are dealing in possibilities.
5 Are you able to give us any definitive listing of the docu-
6 ments you submitted; or is that an impossible thing for
7 you to do?

8 A I'm afraid I couldn't do this at this point.
9 It has been a long period of time, and I have a lot of
10 documents at my house. But it is quite possible that maybe
11 a letter or a comment in written form that I had would not
12 be included.

13 Q Okay.

14 I'm not trying to-- Let me make perfectly clear,
15 I'm not trying to trick you. I don't have a document and
16 I'm not going to say "Aha! How about this one?" I'm just
17 trying to find out if indeed those are all the documents.
18 I think they are, but I don't know that. That's all.

19 A I think for practical purposes you could say
20 that if something is omitted that in the best judgment that
21 I have that it probably wouldn't enlighten anything any
22 further in addition, or in excess of what is already con-
23 tained in what you have.

24 Q All right.

25 Now, as I understand these documents that are

WRB/wb4

1 submitted by the various consultants are then passed around
2 to all the consultants.

3 If I'm not mistaken, when you would submit
4 something they might wait a couple of weeks until they get
5 a bunch of submittals from whoever they were going to get
6 them from, they would put up a package and then send it
7 out to everybody. Is that basically correct?

8 A That is not necessarily how it works. On
9 occasion I would get comments from other consultants. But
10 that certainly is not the rule. In many instances I wouldn't
11 know what other people had submitted.

12 Q Okay.

13 Joint Intervenors' Exhibit 58, which was the
14 Seed paper submitted I think in July of '78; it could be
15 June, I think it was July; that Dr. Luco discussed yesterday,
16 Soil-Structure Interaction Analysis for the Diablo Canyon
17 site, I believe in your deposition you testified you never
18 reviewed that; is that correct?

19 A I may have received it, but I don't remember
20 going through that in detail, yes.

21 Q All right.

22 So it would serve little purpose for me to ask
23 you questions about, you know, your opinion about the
24 results and what he did, and so on and so forth, because you
25 haven't reviewed it?

WRB/wb5

1 A You are welcome to ask the questions and I will
2 answer everything I can.

3 I remember hearing about this from Harry Sead
4 himself, so if you're--

5 Q Okay, you haven't reviewed the paper itself?

6 A I have not reviewed it in detail, correct.

7 Q Dr. Trifunac, is it your opinion that the struc-
8 tures within the complex of the Diablo Canyon plant are
9 reasonably designed to withstand a reasonable earthquake on
10 the Hosgri Fault?

11 Let me be fair and tell you I'm reading a quote
12 from your deposition.

13 MR. FLEISCHAKER: Then I have two bases for
14 objection.

15 The first one goes to relevance. Because the
16 question here is whether the Diablo Canyon structures can
17 withstand the safe shutdown earthquake, not a reasonable
18 earthquake. "Reasonable earthquake" hasn't been defined.

19 So the first objection goes to relevance.

20 The second basis for the objection -- we've been
21 through this before, and let me state it fully for the
22 record, is that I believe this use of the deposition is in-
23 appropriate. While the rules themselves do not specifically
24 speak to this question -- that is, 2.740(a) -- it is quite
25 clear that the Appeal Board has ruled that the Rules of

WRB/wb6

Practice are to be construed as consistent with the Federal Rules of Civil Procedure.

Rule 32 of the Federal Rules of Civil Procedure sets forth the circumstances under which depositions may be used in court proceedings. And it's quite clear that as to a non-party witness depositions can be used only under certain circumstances, and generally those circumstances are to impeach a witness, to refresh recollection after the witness has demonstrated that he doesn't recall prior testimony, and then Rule 32(a)(3) sets out circumstances in which a deposition can be used for a non-party witness, and generally those circumstances are when the witness is dead or not there.

The bottom line is that the use of the deposition as counsel for the applicant is using it at this point, is contrary to the specific language of Rule 32 of the Federal Rules of Civil Procedure, and I think contrary to the Appeal Board decisions which indicate that the NRC rules are to be construed consistent with the Federal Rules of Civil Procedure unless there is a specific departure from those rules. And there is no specific departure.

All that is stated in the Rules under 2.748(g) is that a deposition will not become a part of the record of the hearing unless received in evidence. And if some part of a deposition is offered into evidence, all of the deposition

WRS/wb7

1 may be introduced by another party

2 MR. NORTON: Mrs. Bowers, if Mr. Fleischaker
3 is arguing that I cannot ask any questions that I asked
4 in the deposition, then I guess I had better go home.
5 Because I took his deposition for about five or six hours
6 and I only intend to be here about twenty minutes asking
7 questions this afternoon.

8 I simply was trying to be fair with the witness
9 by -- I was asking a question that had been asked in the
10 deposition, and I was framing the question in terms of his
11 response.

12 I think I'm being overly fair with the witness
13 by explaining to him that that's where I got the question,
14 is from his testimony, so that he doesn't contradict himself,
15 so that I don't have to impeach him.

16 And I'm using his words in my question. That's
17 a totally proper thing. And Mr. Fleischaker's argument,
18 I don't really understand the purpose of it. That's this
19 witness' testimony.

20 What's he trying to do? --other than his usual
21 speechmaking. I don't understand what he's about, what the
22 purpose of the objection is. It doesn't make any sense.
23 It's not relevant to the question at all.

24 MRS. BOWERS: Mr. Fleischaker, I have Rule 32
25 in front of me. What's this business about a non-party

WRB/wb3

1 witness? Are you putting these witnesses in a very special
2 category?

3 MR. FLEISCHAKER: No, I'm saying that if a
4 party-- Under the Federal Rules of Civil Procedure if a
5 party takes the witness stand his deposition can be intro-
6 duced into evidence regardless of whether there are circum-
7 stances which would permit his impeachment or refreshment
8 of recollection. And that is distinguished from a non-party
9 witness. And these are non-party witnesses. Neither
10 Dr. Luco nor Dr. Trifunac are parties to the proceeding.
11 So when you have a non-party witness then you have only a
12 limited number of circumstances under which a deposition
13 can be utilized. And those limited circumstances are set
14 forth in Rule 32.

15 Rule 32(a) states that they can be utilized to
16 impeach or to refresh recollection. Rule 32(a)(3) indi-
17 cates that a deposition can be used when the non-party
18 witness isn't in attendance under certain circumstances.

19 Let me address the point that was made by
20 Mr. Norton. I have no problems with Mr. Norton asking
21 precisely the same questions that he asked during the course
22 of the deposition. He can ask any question he wants.
23 The problem is the use of the deposition where, you know,
24 the foundation hasn't been laid. He can ask that same
25 question without reference to the deposition at all, and if

WRB/wb9

1 Dr. Trifunac's answer departed from the answer that he gave
2 during the deposition then Mr. Norton can lay the foundation
3 to impeach the witness.

4 MRS. BOWERS: Mr. Tourtellotte?

5 MR. TOURTELLOTTE: My initial impression is that
6 I find it very interesting that the Intervenor who has felt
7 for some time, and has urged for some time that it's very
8 important for Drs. Trifunac and Luco to come here to state
9 fully their views as reflected in the ACRS report, is now
10 trying to employ some legal nicety about the rules, the
11 Federal Rules, in order to limit what this witness has to say
12 about what his opinions are.

13 I don't really believe that that rule need be
14 applied in this case. The general purpose for such rule is
15 that if a party is actually there then they can testify
16 about what it is they have to testify about, and they don't
17 need a deposition to get that straight.

18 But that really isn't what we're-- We're not
19 concerned about parties and about the credibility of the
20 witness and that sort of thing in this kind of examination;
21 what we're interested in is getting out of the witness as
22 quickly and efficiently as possible the accurate informa-
23 tion. And the manner in which the question is posed, with
24 reference to the deposition, in no way -- in no way -- could
25 be construed as violating that rule. He's making a general

WRB/wbl0

1 reference to the deposition and he's summarizing what he
2 believes Dr. Trifunac said. And if Dr. Trifunac agrees or
3 disagrees he certainly possesses the intellect to say so.
4 And, in my opinion, based upon past relationships with
5 Dr. Trifunac, he will say so.

6 MR. FLEISCHAKER: I'd like to respond to that.

7 The purpose here is not to limit the information
8 to be obtained from this witness. Mr. Norton can ask the
9 question without reference to the deposition and get the
10 answer to his question, and then we go to the second objec-
11 tion, which is relevance. But that doesn't raise the
12 question of impermissible use of the deposition.

13 But I want to point out here, depositions are
14 taken with an understanding between the parties that they
15 will be taken -- There's an agreement, a stipulation, at the
16 beginning of each deposition that they will be taken in
17 accordance with the Federal Rules of Civil Procedure and the
18 rules of the Commission, and the understanding is that a
19 deposition is a far-ranging inquiry and that you can inquire
20 into a lot of things that aren't necessarily relevant or
21 appropriate to bring up at the proceeding. And that is
22 permitted at the deposition stage.

23 But because the inquiry is so far-ranging, because
24 you've got this problem that you may be getting into matters
25 which are totally beyond the proper scope of evidence at the

WRB/wbl

1 proceeding, you have rules that limit the use of the
2 deposition at the evidentiary hearing. And there was an
3 understanding and a stipulation between me and Mr. Tourtellotte
4 and Mr. Norton that we would conduct those depositions
5 consistent with the Federal Rules of Civil Procedure and
6 the rules of the Commission. And I think it is not fair--
7 It's a legal-- I'm going to make that objection.

8 MR. TOURTELLOTTE: Mrs. Bowers, I can only say
9 that if indeed the question turns out to be irrelevant, if
10 it turns out to be beyond the scope of the hearing and is
11 therefore not material, or if it is for some reason
12 incompetent, then that can be the basis for the objection.
13 But the objection is not well taken when it's based on a
14 sort of a broadside attack using the federal rules in a way
15 that I've never really understood them to be used before.

16 MRS. BOWERS: Well, we have had in prior seg-
17 ments of this proceeding, and I think back two years ago
18 when we had several weeks of hearing on the environmental
19 issues when, Mr. Fleischaker, you were not with us: there
20 was prior counsel at that time. And the depositions were
21 used by all parties refreshing recollection and clarifying
22 points that were made in the deposition that it was felt
23 hadn't fully covered the particular subject. And certainly
24 there was no objection at that time.

25 I was trying to find out if you felt Dr. Trifunac

NRB/wbl2

1 and Dr. Lucco were in some sort of an unusual situation so
2 that the usual practice could not be followed.

3 MR. FLEISCHAKER: They're not in an unusual
4 situation. They are non-party witnesses. And so I think
5 that the rules that are set forth on non-party witnesses in
6 Rule 32 of the Federal Rules of Civil Procedure are applicable
7 to them.

8 But I think it is not-- The prior practice in
9 the evidentiary hearing I would argue was contrary to the
10 rules of federal procedure. The fact that a former counsel
11 may have agreed to that doesn't bind me, and I don't think
12 that it binds this Board's ruling at this time.

13 MRS. BOWERS: Excuse me a minute.

14 I understand Mr. Baldwin is on the phone and
15 wants to have a discussion. Did anyone communicate to
16 him what happened this morning?

17 MR. KRISTOVICH: I called his office in
18 San Francisco. He was out and I left a message.

19 MRS. BOWERS: Then this is your phone call.

20 MR. KRISTOVICH: I want to point out I didn't
21 leave the number here.

22 (Laughter)

23 MRS. BOWERS: Well, while Mr. Kristovich is
24 taking of that--

25 MR. NORTON: Mrs. Bowers, I have no intention of

WRS/wb13

1 using the deposition. I simply for the witness' benefit
2 wanted to point out to him that that's where I was taking
3 the question from, to refresh his recollection, and so on.
4 I don't have to-- I just asked the question, and if he says
5 something different then I'll impeach him. If that's what
6 they want us to do, impeach the witnesses, fine, let's get
7 on with it. This is ridiculous.

8 MR. FLEISCHAKER: Okay. That'll resolve that
9 issue.

10 Then we go to the second, and let me make that
11 objection again since it may have gotten lost.

12 The basis of the objection is that the question
13 is irrelevant. There has been no demonstration here that
14 the plant has to be built to withstand a reasonable earth-
15 quake. The plant has to be built to withstand the effects
16 of a safe shutdown earthquake which is based -- the safe
17 shutdown earthquake reflects the maximum credible earthquake
18 potential in the region in which the site is located.

19 If he has a specific value in mind, fine. But
20 I think to ask the question, Will it withstand a reasonable
21 earthquake? is irrelevant and vague.

22 MRS. BOWERS: Well the first objection has
23 disappeared in the fact that Mr. Norton is going to withdraw
24 and restate the question without reference to the deposition.

25 As far as the second objection, I don't think

WRB/vbl4

1 that counsel has to state it in the way you suggested.
2 But we do have a problem with the use of the word "reasonable,"
3 a reasonable earthquake. What's a reasonable earthquake?

4 MR. NORTON: I'll ask the witness that. That's
5 the next question. And this is the witness' question,
6 incidentally. And so I will ask him what he means by
7 "reasonable earthquake," and then I guess we can rule on
8 that objection.

9 MRS. BOWERS: Well before we go any further
10 I just want to mention that we think Mr. Tourtellotte stated
11 very well the purpose of the witnesses appearing here and
12 our interest in hearing from them whatever they can tell us,
13 their opinions and their judgment in this matter.

14 Now as you know, we had an interpretative
15 opinion from the Commission as to whether it was appropriate
16 to subpoena consultants to the ACRS. And we felt, under
17 that interpretative Commission document, that we did not
18 have a basis for the subpoena of the ACRS consultants.
19 We were reversed by the Appeal Board.

20 We just want to say how glad we are that you are
21 here, and we were interested in hearing from you but felt
22 we did not have a basis to issue the subpoenas.

23 So let's get back to Mr. Norton and proceed
24 with the questioning.
25

WRB/wb15

BY MR. NORTON:

Q Well, Dr. Trifunac, in light of the relevancy objection I guess I'm going to have to refer you to the deposition.

You will recall that I asked you some questions, and I will read you the question I asked you. I could say I'm not reading it but I think I will say that I am because that's what I'm doing.

The question was:

"In your opinion are the Diablo Canyon structures with modifications currently being implemented sufficiently strong to withstand any earthquake that could reasonably occur on the Hosgri?"

And I said "withstand any earthquake that could reasonably occur on the Hosgri."

And you said something to the effect that you could help me out by restating the question to be:

"Is it my opinion that the structures within the complex of the plant are reasonably designed to withstand a reasonable earthquake on the Hosgri Fault?"

So what is meant by the term "reasonable earthquake?"

A (Witness Trifunac) By the term "reasonable

WRB/wb36

1 earthquake" I wanted to imply that I wanted to look a
2 little bit beyond a specific number and a specific spectrum,
3 because this merely reflects a basis for an engineering
4 judgment.

5 So by "reasonable" I wanted to say that I'm
6 talking about a spectrum of possible events which are physi-
7 cally capable of happening there.

8 Q All right.

9 The so-called maximum capable earthquake; right?

10 A No. The so-called maximum capable earthquake
11 is a little bit more specific situation. I meant to say
12 the reasonable type of earthquake within the framework of
13 the physics and geometry problem, and so forth.

14 Q Excuse me; let me change that to "maximum
15 credible earthquake," not "possible."

16 A I don't like that word either; I'm sorry.

17 Q Well we're going to have a very difficult time
18 being relevant with Mr. Fleischaker then. Because he
19 insists that we use those words, but you don't like them.
20 So I have a problem in asking you the question. You refuse
21 Mr. Fleischaker's words and Mr. Fleischaker refuses my
22 words.

23 So let me ask you my original question and see
24 if you can answer it:

25 In your opinion are the Diablo Canyon structures

WRB/wol7

1 with the modifications that are being currently implemented
2 sufficiently strong to withstand any earthquake that could
3 reasonably occur on the Hosgri?

4 A Why don't you read my answer? Because my answer
5 is good enough as it was there.

6 Q Okay. Your answer is:

7 "The structures within the complex
8 of the plant are reasonably designed to withstand
9 a reasonable earthquake on the Hosgri Fault."

10 Do you agree with that answer?

11 A Yes; as long as you don't take it out of context
12 later on; as long as you refer to structures only.

13 Q I understand that. The word is "structures."

14 Let me ask you if you are aware of any studies
15 or data from studies that show when you place instruments
16 within, say, 100 feet or less or one another, instruments
17 for the purpose of recording acceleration, that record the
18 same accelerations for the same source at the same time?

19 A I'm not aware of any intentional studies. I'm
20 aware of instances where the data that was gathered through
21 other experiments or other types of recording might enlighten
22 this particular question. But I'm not aware of a specific
23 study to do that type of measurement.

24 Q All right.

25 Now if I can understand your direct testimony, you

WRE/WB18 1 felt that rather than the approach which was used, the
2 standard approach I believe you called it, that was used in
3 this case of taking a magnitude and then fitting a response
4 spectra, or coming up with a response spectra based on that
5 magnitude, you would use a couple of other approaches;
6 is that correct?

7 A Yes.

8 Q All right.

9 And those other approaches, if I'm not mistaken,
10 were source mechanism, looking at the source mechanism to
11 see what you would get in the near field as a result of an
12 earthquake. And then the second one was an area, looking
13 at the seismicity in an area. And those are just kind of
14 labels as opposed to descriptions of what would be done.

15 A They're labels, I would agree.

16 Q Okay,

17 Let me ask you this: Are you aware of any
18 nuclear power plants in the United States that have been
19 designed or analyzed on the basis of approach No. 2? You
20 gave these approaches, 1, 2 and 3; the first one being what
21 was done, the magnitude and response spectra; 2 being the
22 mechanism, source mechanism label, and the third one being
23 the area seismicity approach.

24 Are you aware of any nuclear power plants in the
25 United States that have been designed or analyzed on the

WRS/rbl9

1 basis of Approach No. 2? --you know, as the basis for the
2 design?

3 A Let me say again Approach No. 1 was the one that
4 is essentially being employed here, and Approach No. 2 was
5 the source theory or the seismicity risk study?

6 Could we just label them by name instead of
7 numbers?

8 Q Okay. Let's label them by name.

9 No. 1 is magnitude. What's the name for No. 2?

10 MRS. BOWERS: Let him answer one at a time.

11 MR. NORTON: We're trying to get clear which
12 ones we're talking about.

13 BY MR. NORTON:

14 Q No. 1 is magnitude. No. 2, what would be a good
15 label for it?

16 A (Witness Trifunac) I don't remember which one
17 it was.

18 Q Source mechanism.

19 A Good enough.

20 Q A good name?

21 A As long as it's labeled I'm happy with it.

22 Q Okay.

23 And No. 3 would be area seismicity, regional, or
24 something like that?

25 A Yes, I accept it.

WRB/wb20

1 Q Okay.

2 Now I'm asking you: are you aware of any nuclear
3 power plants that have been designed as a result of the
4 analysis of your so-called source mechanism, the label
5 source mechanism?

6 A I am not.

7 Q How about No. 3, area seismicity?

8 A As well, not.

9 Q Okay.

10 Would you then say that those two approaches
11 are deviations from standard procedures?

12 A Inasmuch as they haven't been used in design,
13 Yes.

14 Q Okay.

15 And yet you would deviate from standard procedures
16 and would prefer those two approaches over the approach that
17 has been used heretofore?

18 A I don't think I said that.

19 Q I didn't ask you what you said; I'm asking you
20 a question.

21 A I would prefer to use all of them together.

22 Q Has that ever been done before?

23 A No.

24 Q So that's a deviation from standard procedure?

25 A If you use the words "typical procedures" I would

WHS/wb21

1 prefer that. Because "standard" implies a little bit more
2 than "typical."

3 We have procedures which are the consequence of a
4 certain minimum set of requirements, and I would hate to be
5 in the position that I accept some standards which I myself
6 am not aware of. There are typical procedures.

7 Q Okay. I'll substitute "typical" for "standard."
8 I was using your word "standard," I believe. If you want to
9 now change it to "typical," that's fine.

10 A I would prefer it.

11 Q Fine.

12 So then you would recommend a deviation from
13 typical procedures in this case?

14 A Yes.

15 Q Is it your testimony that Dr. Newmark deviated
16 from typical procedures in this case; or is it your opinion?
17 Strike the word "testimony."

18 Is it your opinion that Dr. Newmark deviated
19 from typical procedures in this case?

20 A Yes.

21 Q Did Dr. Blume deviate from typical procedures
22 in this case?

23 A Yes.

24 Q And you would deviate from typical procedures
25 in this case?

WRS/vb22

1 A They deviated--

2 Q Excuse me; could you answer that yes or no?

3 A Can I comment afterwards?

4 Q After you've answered the question, yes.

5 A Yes.

6 Q You would?

7 A The answer is yes.

8 Q Okay.

9 Now you can give a speech.

10 A It's not going to be a speech.

11 Deviation of Drs. Newmark and Blume are in the
12 framework of the typical procedures, with modification
13 applied on top of typical procedures.

14 My recommendation has been that in the light of
15 the circumstances we have here it would be a wise engineering
16 judgment to broaden the platform on which decisions and
17 judgments are made.

18 Q I'd like to go back for a moment, if I could,
19 to talk a little bit about the purpose of the consultant,
20 and, specifically, your role as an ACRS consultant. Because
21 I think you can only talk about your purpose, and I think
22 it might be difficult to talk about someone else's purpose
23 unless they specifically told you what it was.

24 I think you told me, or told us, that your
25 purpose was to review things that were sent to you, to attend



WRE/wb23

1 meetings and listen and comment, and to submit written com-
2 ments after reviewing materials. Is that basically what
3 you said?

4 A Yes.

5 Q I'm not sure how to ask these next few questions,
6 and so please listen carefully, and if you don't understand
7 exactly what I'm driving at I'll try again.

8 Does a consultant only comment in the negative?
9 I mean, is he hired only to say -- to look at everything and
10 say, Well you're wrong here, you're wrong here and you're
11 wrong here, and you're wrong there. Very truly yours.
12 Or is he hired to say, Well this approach is good and this
13 approach is fine, but within that approach you've got a
14 problem here, and then what you're doing here is very good
15 but, gee, I'm not sure about this?

16 In other words, is it just to be negative, or is
17 it to evaluate and say something is positive, on the one
18 hand, and you're doing the right thing here, or is it just to
19 be negative?

20 How do you perceive your role as a consultant
21 in that context?

22 A Certainly not to be negative.

23 Q All right.

24 I would like you, then, to look at every single
25 document you submitted that is here in evidence and find one



WRB/vb24

1 positive comment for me.

2 MR. FLEISCHAKER: I'm going to object to that
3 request on the basis that it's -- the information that is
4 being sought is irrelevant to any issue before this Board.
5 The question isn't-- There's no issue before this Board
6 as to what is the role of the consultant to the ACRS. The
7 issue before this Board is whether the seismic design of the
8 Diablo Canyon facility is adequate. And the kinds of
9 remarks that Dr. Trifunac made, positive or negative, are
10 not the issue here. That is, what kind of consultant he was
11 isn't the issue here. It doesn't matter.

12 We're going to be wasting a lot of time while he
13 reads umpteen pages of documents to pull out hundreds of
14 positive suggestions that he's made over the course of the
15 last two years.

16 MR. NORTON: Well I'd like to see one of them.

17 MR. FLEISCHAKER: Let me amend that.

18 MRS. BOWERS: Hundreds or less?

19 MR. FLEISCHAKER: Yes, hundreds or less.

20 (Laughter)

21 MR. NORTON: I think Mr. Fleischaker's attenua-
22 tion curves are a little strange.

23 (Laughter)

24 MR. FLEISCHAKER: But, you know, it doesn't
25 matter: it is still irrelevant. The question here isn't

WRB/wb25

1 the nature of Dr. Trifunac's comments, whether they have been
2 positive or negative, and--

3 MR. NORTON: Mrs. Bowers,--

4 MRS. BOWERS: Let him continue.

5 MR. FLEISCHAKER: Wait a second.

6 We're not here for Mr. Norton to make some points
7 about the nature of his advice to the ACRS and the comments
8 the ACRS -- the nature of the advice and comments to ACRS,
9 whether they're positive or negative, we're here to obtain
10 his expert opinion on matters that he is intimately
11 familiar with.

12 So I think that the question is irrelevant.

13 MR. NORTON: Mrs. Bowers, that's precisely
14 what I'm exploring, is the nature of his comments. That's
15 exactly what I'm after.

16 MRS. BOWERS: Mr. Tourtellotte?

17 MR. TOURTELLOTTE: Well I'm about to render a
18 split decision.

19 (Laughter)

20 In one respect I can see how perhaps the question
21 may be designed to arrive at a potential bias of the witness.
22 On the other hand, I don't really know, in the first place,
23 in the balance, whether making a positive statement or not
24 making a positive statement has anything to do with the
25 assurance of public health and safety. And, moreover, I'm not

WRB/wb26

1 really sure that one can get very far asking the question of
2 Show me a positive statement. Because what may be positive
3 in Dr. Trifunac's mind may be negative in mine. So I have
4 difficulty with that.

5 Those are my comments. I'm not going to take
6 a position, however.

7 MR. NORTON: Mrs. Bowers, let me respond a
8 little bit.

9 I think that a witness, or an expert, or a
10 consultant -- and in this case we have all three: an
11 expert witness consultant. I think his approach, his atti-
12 tude is very important in terms of assessing his opinions.
13 And I would like to be able to proceed in attempting to
14 show that. And I think it is relevant to be able to show
15 the basis for one's opinions.

16 It's a perfectly proper line of questioning.

17 MR. FLEISCHAKER: I would like to comment on
18 that.

19 Bias. You can inquire into bias. You can
20 inquire into the merit of the substantive comments. And if
21 Mr. Norton wishes to do that, that's fine. If he is wishing
22 to probe the merit of recommendations that have been made
23 over the course of the last two years, then he can question
24 Dr. Trifunac on the recommendations that are listed in
25 particular documents that are now in evidence.

WRB/vb27

1 But I think it is a fruitless and irrelevant
2 exercise for him to direct this witness to go over a mass of
3 documents and say, Find one positive statement.

4 That was the request, and I object to it.

5 (The Board conferring.)

6 MRS. BOWERS: Well the Board is interested in
7 knowing just exactly what requests were made and in what form
8 to the ACRS consultant. Because it puts the documents
9 that have been received in evidence in some sort of a per-
10 spective. If you were asked to do a particular approach or
11 a particular study of a matter and your response is in
12 front of us but not the way the problem was presented to
13 you, why, then, we don't have the whole story when we just
14 have the response, unless it happens to recite exactly what
15 the parameters were of the question.

16 You, of course, stated that your approach was
17 not to just be negative. But if the circumstances, I assume,
18 warranted it, there would be positive statements made.

19 I think, Mr. Norton, that your question of asking
20 the witness to point to one positive statement is overly
21 broad. If you can approach it differently we may be able to
22 get what we're after.

23 MR. NORTON: All right. It's not only overly
24 broad, it's impossible.

25 MRS. BOWERS: Let's make sure that we're under-

WPA/wb28

standing. We can conceive of a situation where it would be impossible, depending on the instructions, for a consultant to--

MR. NORTON: Let me continue.

MRS. BOWERS: Okay.

BY MR. NORTON:

Q Dr. Trifunac, Mr. Williamson has handed you a document which we will have marked at this point in time, if we might, as Applicant's Exhibit No. 38.

(Whereupon, the document referred to was marked for identification as Applicant's Exhibit No. 38.)

I ask you if you have seen this? I'm not so concerned about the cover letter dated June 7th, which was simply a circulatory memo from McKinley to Seiss, but the letter dated May 31st, 1978 which is attached thereto from T. W. Pickle, and ask you if you have seen that before?

A (Witness Trifunac) I don't remember.

Q You don't remember seeing it?

A I don't remember seeing it. I may have.

Q You don't remember a discussion of this at the ACRS Committee meeting?

A Oh, yes. But I mean I don't remember seeing this piece of paper.

Q But it was in front of you at the ACRS Committee

WRB/wb29

1 meeting when it was discussed, was it not? Wasn't it
2 passed out in a package and discussed?

3 A I don't remember.

4 Q Well let's try the next one.

5 MR. FLEISCHAKER: Excuse me. Can I ask the
6 Board to inquire whether there is going to be any more
7 questions on this piece of paper? Because, if so, I'd like
8 to have just a few moments to read it.

9 MR. NORTON: If he has not read it I have problems
10 asking him questions on it until he has had an opportunity
11 to read it and refresh his recollection. So at this moment
12 I don't intend to ask any more questions on it.

13 MR. FLEISCHAKER: Thank you.

14 Do you want us to take time out to read this at
15 any time, so we don't slow down the proceeding later today?

16 MR. NORTON: You can read it any time you want,
17 yes.

18 MR. FLEISCHAKER: Well I won't read it now,
19 then. But before you ask any questions I want to request
20 time to read it.

21 MR. NORTON: Well I would submit that this letter
22 has been in Mr. Fleischaker's possession and in the inter-
23 venors' possession ever since it was circulated, as it has
24 been in ours. That's how we got it. It went out to a
25 general mailing list.

WEB/wb30 1

MR. FLEISCHAKER: I've never read this before

2 and I'm not sure I've ever seen it before.

3 MR. NORTON: That's not my problem.

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3 Mr. Norton
4 BY MR. NORTON:

5 Q All right.

6 I've handed you now a report dated November 21st,
7 1977, over the signature of George Thompson, geophysicist, and
8 I ask you if you have seen that report before?

9 MR. FLEISCHAKER: Excuse me.

10 Can we have this marked?

11 MR. NORTON: Yes, Applicant's Exhibit 39.

12 (Whereupon, the document
13 referred to was marked as
14 Applicant's Exhibit 39
15 for identification.)

16 MR. FLEISCHAKER: I'm sorry, was the previous one
17 39? I just missed that.

18 MR. NORTON: Yes.

19 MR. FLEISCHAKER: Okay. Thank you.

20 BY MR. NORTON:

21 Q Dr. Trifunac?

22 A (Witness Trifunac) I don't believe so.

23 Q Well, are you telling me when the consultants to
24 ACRS would submit comments on the same subject matter that
25 nobody saw what the other one was doing?

26 A I thought I answered that before. I told you that
27 the distribution system was not regular and occasionally we
28 would get other people's reports, occasionally we wouldn't.

mpb2

1 Q Okay.

2 Well, I'm trying to find the one that you did get,
3 so we'll go to the next one.

4 MR. NORTON: We'd ask that this one be marked as
5 Applicant's Exhibit 40.

6 (Whereupon, the document
7 referred to was marked as
8 Applicant's Exhibit 40
9 for identification.)

10 BY MR. NORTON:

11 Q Dr. Trifunac, this is being passed out. It's
12 marked as Applicant's Exhibit 40. It's a report dated
13 November 29, 1977.

14 (Distributing documents.)

15 It is over the signature of Benjamin M. Page.

16 Incidentally, these three documents that I have
17 marked 38, 39, and 40, that were offered by different people,
18 they were other consultants to the ACRS, were they not, Dr.
19 Trifunac?

20 Dr. Trifunac?

21 A (Witness Trifunac) I'm sorry, I was reading this.

22 Q Okay.

23 My question was, these three Exhibits, 38, 39,
24 and 40, were offered by other consultants to ACRS?

25 A I recognize this, yes.

mpb3

1 Q Now, have you seen this one before?

2 A I don't believe so.

3 Q Let's try the next one.

4 MR. FLEISCHAKER: Mrs. Bowers, I'm going to object
5 to this continued presentation of papers from people who
6 apparently consulted to the ACRS. I don't think that this
7 line of cross-examination is relevant to probing this witness's
8 opinion.

9 I'm just not sure at all where we're going with
10 this. We can hand out, you know, hundreds of pieces of paper
11 from people that were submitted to ACRS, but it's not clear
12 that foundation has been laid -- any adequate legal founda-
13 tion has been laid to ask this witness questions about the
14 words that are written on these pieces of paper.

15 I'm just not sure what we're doing here.

16 MRS. BOWERS: I'm not sure what we're doing either.
17 But I'm guessing that we're going to eventually see a piece
18 of paper that has a positive approach.

19 Is that correct?

20 MR. NORTON: Well, if anyone wants to take the
21 time to read these, they all do. But that's a part of where
22 I'm going, yes.

23 MR. FLEISCHAKER: Well, wait a second.

24 Let's put the words clear here. We may be seeing
25 pieces of paper that agree with the Applicant's and Staff's

mrh4

1 position in part. If that's -- I'm not sure what that means.
2 Does that mean it's a positive approach? Is it appropriate
3 to say that it is a positive approach to the determination of
4 whether this plant is safe, to agree with the Applicant's and
5 Staff's position?

6 Is that the series of definitions that we're work-
7 ing under here?

8 MR. NORTON: Mrs. Bowers, I'd like to explain to
9 Mr. Fleischaker what I'm doing. If he's got an objection let
10 him state it succinctly and get a ruling and let's move on.

11 MR. FLEISCHAKER: The basis of the objection is
12 that no adequate foundation has been laid for the continuous
13 passing around of these papers.

14 If it's Mr. Norton's point that there were
15 consultants to the ACRS that endorsed the Applicant and
16 Staff approach, fine. Nobody argues with that.

17 These pieces of papers, they may be endorsements
18 of the Applicant and Staff approach. That's fine. Nobody
19 argues that that was not the case.

20 But I'm not sure what he's questioning these
21 witnesses about by passing around these pieces of paper, and
22 I object to labeling as a positive approach the endorsement
23 of a particular position.

24 One can have a positive approach to the deter-
25 mination of safety of this facility and still be critical of

mpb5

1 the Staff and Applicant position.

2 MR. NORTON: Mrs. Bowers, I'm not labeling any-
3 thing. I am simply asking this witness if he has seen these
4 documents. And that's my first question about these documents.
5 And I'd like to proceed.

6 MRS. BOWERS: Mr. Tourtellotte?

7 MR. TOURTELLOTTE: I can see relevancy in it
8 because Dr. Trifunac is here today to tell what his opinion
9 is. And he has recited in his direct testimony what the
10 basis of his opinion was. And it seems to me that there are
11 other opinions which he may or may not have taken into con-
12 sideration.

13 If he has not seen these and has not considered
14 these in his deliberation, I think that's important to the
15 record.

16 Now how important it is to the record is a matter
17 for argument later on. But it is important to the record.
18 And we're interested here in developing a full and complete
19 record, and not excluding documents simply because they're
20 inconvenient or present an unfavorable picture to one party
21 or the other.

22 MR. FLEISCHAKER: Well, if I can reply to that,
23 it's not a question of their being inconvenient, but the
24 Rules of Procedure require that there be an adequate founda-
25 tion laid for the introduction of these exhibits -- not the



mpo5 1 introduction into evidence, but the marking of them and
2 the questioning of this witness on them.

3 It seems to me that we're involved in an inordinate
4 waste of time. And it's not clear that these pieces of paper
5 are at all probative in asking this witness what the basis
6 for his scientific opinion is. That's what we're here for,
7 not for taking popularity polls demonstrating that other
8 consultants to the ACRS may have endorsed Staff and Applicant
9 positions or labeling one approach or another one as positive
10 or negative.

11 MR. NORTON: Mrs. Bowers, I can mark my necktie
12 as an exhibit if I want.

13 MR. FLEISCHAKER: It would have more use than this.

14 MR. NORTON: I can understand that from your posi-
15 tion because it runs 100 percent against your position, and
16 my necktie doesn't.

17 (Laughter.)

18 MR. NORTON: I don't understand the basis of his
19 objection at all. I'm simply having exhibits marked and he's
20 objecting to having exhibits marked. It's an incredible
21 objection, and we've wasted 15 minutes on it.

22 MRS. BOWERS: Well, the objection is overruled.

23 We see no reason that any document can't be marked
24 for identification.

25 I tried to explain a little earlier, and I may not



apb7

1 have gone far enough. The parties here may have seen all
2 these documents and may have been intimately involved with
3 the consultants' performance at ACRS meetings and other things.
4 The Board has not.

5 We need to have a better understanding of the way
6 ACRS consultants proceed or can proceed. And so we think it's
7 relevant.

8 And we'd like for you to go ahead, Mr. Norton.

9 MR. FLEISCHAKER: Mrs. Bowers, I just want to make
10 one comment on that for the record.

11 No, I'll withdraw that.

12 BY MR. NORTON:

13 Q We're marking Applicant's Exhibit 41, which is
14 a letter from George A. Thompson, Chairman Geophysics
15 Department, Stanford University, to McKinley, a letter
16 dated July 22, 1977.

17 (Whereupon, the document
18 referred to was marked as
19 Applicant's Exhibit 41
20 for identification.)

21 Have you reviewed that letter and attachment
22 before you?

23 A (Witness Trifunac) This one I am sure I have
24 never seen.

25 Q You've never seen this one either. Okay.



mpb3

1 Now these letters, Exhibits 39 and 41 -- 39, 40,
2 and 41, excuse me, are fairly short. 38 happens to be a
3 little bit longer. It's about three and a half pages.

4 How long would it take you to quickly review these,
5 Dr. Trifunac?

6 A I have glanced over them already. So if you're
7 not asking for something detailed I don't need any time.

8 Q Okay.

9 Now, then, let's look at Exhibit 38.

10 A Could you refer to the date?

11 Q Yes, I'm sorry, yours weren't marked. It's the
12 first one that I gave you. It's the cover letter of June 7,
13 1978, and the second page is the letter dated May 31, 1978,
14 from Dr. Pickel, P-i-c-k-e-l.

15 Now would you say that that report and review
16 is a mixture of comments from the consultant pointing out
17 things that the Applicant had done right and perhaps things
18 that the Applicant should do differently or in another way.
19 It's a mixture, so to speak, of the two approaches?

20 A I would agree with you.

21 Q All right.

22 And looking at Exhibit number 39, which is very
23 short, it's just two little paragraphs of Dr. Thompson, does
24 he also have a mixed approach, so to speak, of positive --
25 and when I say "positive" I'm saying positive in the sense that

mpb9

1 somebody did something right, and "negative", somebody did
2 something wrong, or we need more information or it isn't
3 satisfactory at this point or something. That's what I mean
4 by "negative".

5 And would you say that Exhibit 39, which is the
6 Thompson letter, two paragraphs, dated November 21, 1977,
7 is a mixture again?

8 A I would agree.

9 Q Okay.

10 And Exhibit number 40, which is again just one
11 page from Dr. Page, dated November 29, 1977, again is that a
12 mixture of positive and negative?

13 A Yes.

14 Q All right.

15 And Exhibit 41 the same question, and that's the
16 last one. It's from Dr. Thompson dated July 22, 1977.

17 A Yes.

18 Q All right.

19 Now, my question to you is did Dr. Blume and the
20 other Applicant consultants ever do anything right in your
21 opinion in the reanalysis of the Diablo Canyon Plant for the
22 Hosgri event?

23 MR. FLEISCHAKER: Can I have that back?

24 BY MR. NORTON:

25 Q Did Dr. Blume and all the other consultants to the

Applicant ever do anything right in their reanalysis of
Diablo Canyon for the Hosgri event?

Dr. Trifunac, could you answer the question?

A (Witness Trifunac) Yes.

Q What?

A The complete addition to the sets that I have not
addressed and may other things that I have addressed.

The important thing to understand is that select-
ing the data can be biased and unbiased, and to clarify your
own question, I think that it's worthwhile to mention that
many times you are not asked to write everything that you
think. Sometimes you don't want to because you don't have
time. And more often, you are asked to comment on those
difficult problems that don't seem to be resolved or those
problems that you comment on during the meetings. And I think
there is ample evidence to the fact that I have on many
occasions supported a position of various parties involved --
not just in this case but in many other cases.

I think you would also find if you did some
further research that I very rarely submit anything in
writing to ACRS because I'm very busy. And what I have to do,
I usually have to discuss a difficult problem when something
is not clear or where I have to suggest an approach, or some-
thing like that. And so the examples that you picked come
from -- except for Mr. Pickel's comment -- are geological

1 considerations, and those are summaries which relate to the
2 stage where we had enough data and a lot of evidence was
3 presented and we were ready to proceed further.

4 So I would invite you to perhaps to through a
5 much more detailed data base and look at everything I have
6 said to perhaps judge a positive or negative.

7 Q Well, I have already accepted your invitation
8 and spent several hours doing just that.

9 And I would again ask you to point out anyplace
10 in any of the submittals which consist of tens of pages
11 where there is anything -- wherever it is stated therein
12 that the Applicant or the Staff did something right in their
13 reanalysis. And I would ask you again if you could direct me
14 to some place in your writings where such a positive statement
15 occurs.

16 MR. FLEISCHAKER: I again am going to object.

17 It seems to me to be totally irrelevant. The
18 questions that he's asking and the information he's seeking
19 is totally irrelevant to the issues before this Board.

20 The question is is whether again the issue before
21 this Board is whether the design of that facility is adequate,
22 not the nature or the tenor of the comments that were
23 submitted by Dr. Trifunac.

24 And I don't care whether in every piece of paper
25 that he submitted he says X, Y, and Z of the Staff's and the



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mpb12 1 Applicant's analysis is lousey and ought to be done over
2 again. So what? I mean, big deal. What kind of a finding
3 of fact are you going to base on that? The question is
4 whether or not his comments or criticisms are valid.

5 So where are we going? What's the use of all this?
6 What kind of finding of fact is going to be based on that,
7 that Dr. Trifunac criticised the Staff and Applicant's approach.
8 Big deal.

9 The question is is whether the criticisms have
10 any merit in science, and in fact, and in the scientific
11 basis, and that's what counts, not that he wrote criticism.

12 So what's the Applicant going after? That this
13 man had the temerity over three years to write criticisms of
14 the Staff and Applicant approach? Who cares?

15 MRS. BOWERS: Well, Mr. Norton, the witness
16 testified that a lot of his communication was oral. I assume
17 comments at meetings, perhaps telephone calls. And so, you
18 know, aren't you limiting it to a few documents here where,
19 as his testimony shows, there were many other comments?

20 MR. NORTON: Well, Mrs. Bowers, I would submit
21 that there aren't any positive comments. But that's all right.
22 I'll move on.

23 BY MR. NORTON:

24 Q I would like to go back to these exhibits. Let's
25 take out Applicant's Exhibit 38.

mpb13

1 I believe you mentioned Dr. Pickel. You've
2 reviewed this one, the letter dated May 31, 1978, from Dr.
3 Pickel?

4 A (Witness Trifunac) I didn't say I reviewed it,
5 I said I didn't remember whether I had it or not. I don't
6 have it now.

7 Q And you've reviewed it here?

8 A I sort of glanced over it, yes.

9 MRS. BOWERS: Well, we started this early this
10 afternoon. Let's take a ten minute break now, and that will
11 give the witness a chance to review it.

12 BY MR. NORTON:

13 Q Dr. Trifunac, would you look at all four of these,
14 or five, I think there were only four, during the break.
15 They're very short.

16 A (Witness Trifunac) What do you want me to do
17 with them?

18 Q Read them.

19 A Fine.

20 MRS. BOWERS: Ten minutes,

21 (Recess.)

22 MRS. BOWERS: We'd like to resume.

23 BY MR. NORTON:

24 Q Dr. Trifunac, have you had an opportunity to
25 review those exhibits now?

mpbl4 1 A (Witness Trifunac) Yes.

2 Q All right.

3 And in reviewing them, have you seen any of them
4 before? In reviewing them did it ring any bells that you had
5 seen any of them before?

6 A The only one I may have seen --- but I'm still not
7 sure --- is Mr. Pickel's. And the other three I'm pretty sure
8 I have never seen before.

9 Q Dr. Trifunac, you have, of course, reviewed all
10 of Dr. Luco's submittals, have you not?

11 A I don't think so. I think I reviewed most of them,
12 but I'm not sure I reviewed all of them.

13 Q The ones that are in evidence here?

14 A I would probably want to look at them to see. I
15 think that he submitted one review which is the most recent
16 one which I don't believe I have seen.

17 Q Okay.

18 A But I may be wrong.

19 Q That was a page, a page and a half. But you
20 reviewed the other ones that he has submitted except for the
21 most recent one?

22 A Yes.

23 Q All right.

24 And in the same light, is there anything in Dr.
25 Luco's that is positive, using the term "positive" as we have

mpb15 1 used it before?

2 MR. FLEISCHAKER: I'm going to object.

3 I don't think there's any definition in the
4 record as to what "positive" means.

5 MRS. BOWERS: Well, there was a definition given
6 by Mr. Norton. He said "negative" means unfavorable to
7 Applicant and Staff, and "positive" means favorable.

8 MR. NORTON: In the sense that they did something
9 right.

10 MRS. BOWERS: He defined the term as he was using
11 it in his questions.

12 MR. FLEISCHAKER: Okay. We now have a definition
13 of "positive".

14 BY MR. NORTON:

15 Q All right.

16 Now, Dr. Trifunac, is there anything that you
17 recall in those reports that is positive?

18 A (Witness Trifunac) I have to admit very frankly
19 that I never read them with that in mind. I have looked at
20 them concentrating on the substance and the technical merit,
21 and I have really not read them from the semantical point of
22 view whether a sentence is written in a positive or negative
23 form.

24 A sentence can be negative and still mean something
25 positive, and vice versa. I never really looked at them in

mpb16

1 that light.

2 Q Dr. Trifunac, I'm not going to be on this much
3 longer, but that's not what I'm talking about, whether a
4 sentence is in the positive or in the negative from a grammat-
5 ical sense.

6 What I'm talking about is are there any comments
7 in there that said that the Applicant did something right
8 here or the Applicant's consultants did something right.

9 A Okay.

10 Q And in that context, there are no such comments,
11 are there, Dr. Trifunac?

12 MR. FLEISCHAKER: Objection.

13 No, I'll withdraw the objection.

14 MRS. BOWERS: Can you answer the question?

15 WITNESS TRIFUNAC: Yes, I can.

16 I think that Dr. Luco can answer for himself.
17 But to the best of my knowledge he has participated in those
18 aspects of the problem which were not clear and where there
19 was some difficulty, probably, and so both of us have
20 addressed those primarily.

21 Very often we were sitting at a table and asked
22 Do you think this is all right, Do you have any problems with
23 that, and just a shake of the head that we don't have any
24 problem was all there was to it. I think if you look at it
25 from a very practical point of view, the time that we have

mpbl7 1 spent viewing all the positive things and all the negative
2 things together would have been enormous. And we have
3 concentrated on things where we saw there was possibly a
4 difficulty.

5 BY MR. NORTON:

6 Q Well, what is the difficulty, then, between you
7 two and the other consultants whose reports you reviewed and
8 you admit had positive comments, and, you know, along with a
9 mix of suggestions? Why is your role somehow different from
10 the role of the other consultants is my primary question?

11 MR. FLEISCHAUER: Objection.

12 There's been no foundation for that, and it's
13 irrelevant. We keep going around the same circle. It doesn't
14 seem that we're getting anywhere.

15 We've gotten four pieces of paper from some
16 consultants; parts of the comments here or maybe all of the
17 comments endorse the Applicant's position and the Staff's
18 position. I'm not even sure that that's the case since I
19 looked at the papers on geology, and, you know, it seems to
20 me that there is no founding effect that can be reflected in
21 inquiring into why did Consultant A address his comments in
22 this aspect and Consultant B address his comments in another
23 aspect.

24 MRS. BOWERS: Well, let's cut through this.

25 Perhaps the use of the term "role", how was your

mp018 1 role different from the others, was an unfortunate term.

2 The witness has testified in reviewing the
3 other documents, 33 through 41, that there are in his opinion
4 statements that would fall within Mr. Norton's definition of
5 "positive". And so now he's trying to find out if this
6 witness has an explanation.

7 But the word "role" is --

8 MR. FLEISCHAKER: So what's relevant about that?
9 I don't understand what's relevant about that. Who cares?

10 I mean, what's the legal relevance of that that
11 somebody has a role and they say my role is to write both
12 positive and negative, and another person says my role is to
13 write -- to address questions that are unresolved. So what?
14 Who cares?

15 MRS. BOWERS: Well, Mr. Fleischaker, we care.
16 We're trying to find out in this proceeding -- which happens
17 to be the first proceeding where ACRS consultants have
18 appeared -- as much as we can about the way the consultants
19 proceed, and the significance of their comments, and comments
20 by others as to how they consider them.

21 So we do think it's relevant.

22 MR. FLEISCHAKER: Well, Mrs. Bowers, with all
23 respect, that doesn't matter. The way the consultants perceive
24 their role.

25 What matters is that these two gentlemen as experts

mpb19 1 have to say about the substantive issues that face this
2 Board, not what the role of the ACRS consultants is. That's
3 getting very close to the question of how the ACRS deliberates
4 and how they utilize their consultants.

5 But these two gentlemen are here to present
6 opinions, and it doesn't seem to me that we're here to
7 inquire into the way in which the ACRS uses consultants.
8 That doesn't seem to me to be relevant to the substantive
9 issues that are before this Board.

10 MRS. BOWERS: Well, Mr. Fleischaker, you wanted
11 into the record of this proceeding certain documents that had
12 been prepared by Dr. Luco and Dr. Trifunac.

13 MR. FLEISCHAKER: Not because they say anything
14 about the way in which the ACRS uses consultants, but because
15 they express the opinions and the views of these two experts,
16 period.

17 MRS. BOWERS: Go ahead, Mr. Tourtellotte.

18 MR. TOURTELLOTTE: But that's just the point.
19 The point of Mr. Norton's questions is, it seems to me, is
20 that is not the entire view of these consultants. That's at
21 least one possibility of making the kind of inquiry that
22 Mr. Norton is making. That is that if the witness -- as the
23 witnesses have indicated, they are writing only from one
24 angle. They're only addressing issues which they have trouble
25 with. That does not mean that that is their full view.

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MRS. BOWERS: Well, I don't want to repeat what I said earlier, but we would like the -- the objection is overruled.

And what we'd like, Mr. Norton, for you to do is to pursue this briefly with the witnesses as to whether they have an explanation as to why some of the statements in the documents that you've identified differ from theirs, and then also give Dr. Trifunac an opportunity to explain what has been labeled positive statements in oral communication.

MR. NORTON: I would love to give Dr. Trifunac the opportunity, if I can just ask him several questions.

MRS. BOWERS: Go ahead.

BY MR. NORTON:

Q Dr. Trifunac, the Exhibits 38 through 41 that you reviewed, do have, as you agreed earlier and testified earlier, a mixed-bag, so to speak, of the positive and negative. Your comments and Dr. Luco's comments do not have that mixed-bag. The written comments are all of the negative nature.

You explained to us why your comments are negative. You explained that you are a busy man. You explained that you nodded in agreement and didn't find it necessary to put them in writing.

My question is:

For the other consultants -- why did they put their

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1 positive comments in writing? Were they not busy, or what?
2 I just don't understand the distinction between the other
3 nine consultants who have a mixed-bag of comments and your and
4 Dr. Luco, who have a negative comment only, and that's what
5 I'm trying to get at.

6 A (Witness Trifunac) I'm not sure I see the ques-
7 tion, but I'll try to respond to whatever I hear.

8 First of all, you have a very small sample of
9 consultants here.

10 Q Believe me, I can bring out more and more and more.
11 But I thought that would be a waste of time.

12 A I agree with you.

13 The point is that typically a question is asked
14 when there is a problem. Many times a question is asked,
15 Do you see a problem with this. Many times I would receive
16 this much paper, or this much paper --

17 MRS. BOWERS: Indicating one foot or two feet.

18 WITNESS TRIFUNAC: -- several feet of paper asking
19 me to review this particular case, and I would hardly ever
20 submit anything in writing because I would find the case to
21 be all right.

22 And I think it is quite true that my typical
23 involvement has been associated with the questions which were
24 difficult to resolve or where somebody felt there may be a
25 problem, and a critical opinion was looked for. There were

mpb22 1 many instances I believe in the Diablo sessions where a
2 question went around the table. Do you have a problem with
3 this, or do you have a problem with that? And I didn't have
4 any problem.

5 But I think that taking my written commentary
6 out of context to present that I have a negative attitude to
7 a whole spectrum of things is just inappropriate.

8 Q The ultimate conclusion of fact is the Board's,
9 and I'm not making that ultimate conclusion.

10 A I apologize.

11 Q I'm dealing with what I see in front of me, which
12 are your comments and the other consultants' written comments.
13 I don't believe -- you have very adequately explained your
14 written comments, and, you know, why they are what they are.

15 What I still don't understand is why that isn't
16 true of the other nine consultants.

17 MR. TOURTELLOTT: Mrs. Bowers --

18 MR. FLEISCHAKER: He's asking the wrong person
19 the question.

20 MR. TOURTELLOTT: -- I would have to object,
21 because I don't think he can testify as to what's in the minds
22 of the other members of the ACRS.

23 MR. NORTON: Okay.

24 I'm not asking him that. I'm asking him if he
25 knows the reason, if he knows why that is not true of the

apb23

1 other nine consultants. If he doesn't, fine, that's the
2 answer to the question, he doesn't know.

3 MR. FLEISCHAKER: I also want to point out one
4 other thing here, and that is that Dr. Trifunac endorsed the
5 selection of the OBE, and that seems to have escaped Mr.
6 Norton's recitation of the facts.

7 MR. NORTON: Is Mr. Fleischaker under oath and
8 testifying, because I'd like to cross-examine him.

9 MRS. BOWERS: Well, now, let's just back up here
10 a minute.

11 MR. FLEISCHAKER: Fire away.

12 (Laughter.)

13 MRS. BOWERS: We agree with Mr. Tourtellotte that
14 this witness cannot testify as to what's in the minds of
15 other consultants. We do think a question can be phrased
16 that can permit this witness to explain differences in his
17 approach as in some of the documents that have been submitted.

18 We would really like to have the witness have the
19 opportunity when he mentioned a minute or so ago that this or
20 that and he had no problem, we'd like to have some of those
21 areas identified.

22 If you can recall?

23 WITNESS TRIFUNAC: What would you like me to
24 identify?

25 MRS. BOWERS: Well, you mentioned in considering

mpb24 1 Diablo Canyon that there were matters that you had no problem
2 with, and round table discussions and that sort of thing.
3 Can you recall any specifics?

4 WITNESS TRIFUNAC: Well, I have gone through many
5 lengthy sessions, a hearing about geology, where I think very
6 thorough work was done. I have seen a lot of and heard a lot
7 of discussions dealing with structural design which were quite
8 all right.

9 I think I can just go on and on and on. A lot
10 of things were done quite appropriately, and the confidence
11 I have gotten there is the main reason why I said during my
12 deposition that I believed that engineering was done well and
13 that I don't think that for engineering structures, civil
14 engineering structures would have major difficulties during
15 a reasonable earthquake.

16 But I have never taken time to enumerate those.
17 Those would be many.

18 BY MR. NORTON:

19 Q Okay.

20 Dr. Trifunac, in response to your last statement
21 that you don't think there would be any problem, any major
22 difficulty -- I think your quote was there would be no major
23 difficulties during a reasonable earthquake.

24 Mr. Fleischaker doesn't like your term "reasonable"
25 earthquake, it doesn't have any meaning to him. What do you

mpb25 1 mean "reasonable" earthquake again? Let's pin that down.

2 A (Witness Trifunac) By "reasonable" earthquake I
3 mean something in the vicinity of 6-plus that might occur
4 right opposite the site that would have the properties of
5 stress drop, soil dimensions that I can imagine Hosgri to have.

6 Q 6.5; you said 6-plus. 6 to 6.5?

7 A There is no need to be that specific. I am
8 simply looking at the whole picture and imagining what might
9 happen in the sense of the whole picture.

10 If you have to have some numbers, yes, 6, 6.5 would
11 be there amongst all other numbers.

12 Q All right.

13 Now I'll try once again to ask this question, and
14 I hope it doesn't engender another 15 minute debate.

15 Are you aware of any reasons why the other
16 consultants' written submitted comments to the ACRS were a
17 mixed-bag of the positive and negative as opposed to your
18 written comments and Dr. Luco's written comments which were
19 of the negative nature? And if you're aware of it, say yes,
20 and then I'll ask another question. If you're not aware of
21 any of the reasons for that, say that, and I'll get off it.

22 A I don't think I'm aware of a complete set that I
23 could define for you.

24 Q All right.

25 I have one last question, and this is the same

qph26

1 question I asked of Dr. Blume and the other consultants to the
2 Applicant.

3 Are you aware of anything correct that Dr. Newmark
4 did in this case, anything that he did that was right?

5 A Yes.

6 Q And what are those?

7 A I think I would agree with him on the way he
8 approached the problem in trying to avoid naming magnitude
9 as explicitly as other approaches have tried. I think I
10 would agree with his approach in utilizing a particular
11 record and not trying to force the issue of a peak, trying
12 to put some free-hand lines to the record, I think that was
13 a good idea.

14 Q Would it be fair to say, then, that the only
15 thing you disagree -- in terms of what Dr. Newmark did, the
16 only thing you disagree with is the reduction of .75g for
17 tau?

18 A Yes.

19 Q All right.

20 MR. NORTON: I have no further questions.

21 MRS. BOWERS: Mr. Tourtellotte?

22 BY MR. TOURELLOTTE:

23 Q I think you also -- to correct that last answer,
24 you also had some difficulty with the seven percent damping,
25 isn't that correct, the reduction?

mpb27 1 A (Witness Trifunac) Yes, but it wasn't clear to
2 me where that came from. Dr. Newmark did support that, I
3 understood, but it wasn't clear to me whether it was just
4 his number or....

5 Q But assume for a moment that you exclude those
6 factors, the tau effect and the seven percent damping, and
7 you use instead, say, five percent damping.

8 In your general opinion would the structure still
9 be safe if you included the use of those two items?

10 A You mean ---

11 MR. FLEISCHAKER: Could we have a definition of
12 which structure? There are several structures.

13 BY MR. TOURTELLOTTRE:

14 Q Well, I'm really only interested in the contain-
15 ment structure.

16 A (Witness Trifunac) I'm not sure I understand
17 your question.

18 Are you asking me if you were to excite the base
19 of the containment with spectra that represent Dr. Newmark's
20 spectra, which happen to have .75 amplitude at the high
21 frequency and a five percent damping in the structure, do I
22 think that the structure would be still all right, is that
23 what you're asking?

24 Q No.

25 What I'm saying is in your own view, if whatever



mpb28

1 approach that you take --- you indicated yesterday that if
2 you had to take a conventional approach and you took --- the
3 first approach I think was the magnitude approach, which was
4 the typical approach, or I think we've called it typical
5 today ---

6 A Yes.

7 Q --- if you took the typical approach and did the
8 approach your own way, I assume that you would not use the tau
9 effect, and I assume that you would use five percent damping.

10 And the question I'm asking is:

11 If you take that typical approach doing it your
12 way, would you come out with an opinion that the structure was
13 safe?

14 A If we can strike the word "safe" and replace it
15 with something else, I would say that I believe that under
16 those conditions the structure would still go through the
17 earthquake without any major difficulty.

18 MR. TOURTELLOTT: I don't have any other ques-
19 tions.

20 EXAMINATION BY THE BOARD

21 BY MR. BRIGHT:

22 Q I've heard the number of eleven consultants to the
23 ACRS handled about quite a bit. Are all of these consultants
24 with essentially the same expertise as you and Dr. Luco?

25 A (Witness Trifunac) To the best of my knowledge,

mpb29

1 no. In fact, I don't know whether I could name the eleven
2 myself.

3 Q Well, let's see now. If they don't have roughly
4 the same qualifications as you do, then you shouldn't be
5 called eleven consultants, you should be called a lesser number?

6 A That would be correct.

7 Q Could you put a number on that? I assume there's
8 more than just you and Dr. Luco.

9 A My understanding has been, although there is a
10 considerable degree of overlap in what we comment and discuss,
11 that there are two to three consultants that discuss or are
12 invited to participate in geological considerations. There
13 are three to four consultants, of which not all of them are
14 always present, that can address earthquake engineering or
15 engineering aspects of the problem, various parts.

16 I have been participating in most geological
17 considerations, most seismological, and civil engineering,
18 earthquake engineering aspects of the problem. And depend-
19 ing on the issues that were discussed at the time, there would
20 be maybe just one geological consultant, or maybe just one
21 strictly civil engineering consultant, or just one seismological
22 consultant.

23 Q Well, I guess what I really should have asked:

24 How many consultants does ACRS have who would be
25 asked to comment upon the same subjects that you have been asked

wpb30 1 to comment upon?

2 A If you are addressing the whole spectrum of the
3 questions that I have received, I don't know anybody that
4 has operated in so many spheres. I think the only other
5 person that has approached that number of disciplines is Dr.
6 Inco. Most other consultants, now typically, not in an
7 absolute sense, but typically would address a narrower field,
8 geology or seismology or civil engineering.

9 MR. NORTON: Excuse me, Dr. Bright.

10 Before we leave that -- I'm not going to have
11 any other recross, but I think there's a miscommunication
12 going on here. I'm very confused by your questions and his
13 responses, and I don't know whether Dr. Trifunac is talking
14 about specifically this case or ACRS consultants in general.

15 MR. BRIGHT: This case.

16 WITNESS TRIFUNAC: This case, yes.

17 MR. NORTON: Well, would it help if I read the
18 names of the consultants, Dr. Trifunac?

19 WITNESS TRIFUNAC: Please.

20 MR. NORTON: Would it bring back -- maybe help
21 you answer the questions?

22 I believe Dr. Wilson is now deceased, is that
23 correct?

24 WITNESS TRIFUNAC: Yes.

25 MR. NORTON: And he was one of the consultants.

mpb31

1 Dr. White, Dr. Thompson, Dr. Pickel, Dr. Scavuzzo,
2 Dr. Catton ---

3 WITNESS TRIFUNAC: Could you go a little slower,
4 so that I can write them down in case you have other ques-
5 tions?

6 MR. NORTON: Dr. White and Dr. Thompson ---

7 WITNESS TRIFUNAC: Dr. Wilson, Dr. White, Dr.
8 Thompson.

9 MR. NORTON: Dr. Pickel.

10 WITNESS TRIFUNAC: Yes.

11 MR. NORTON: Dr. Scavuzzo.

12 WITNESS TRIFUNAC: Dr. Catton, C-a-t-t-o-n.

13 WITNESS TRIFUNAC: Okay.

14 MR. NORTON: Dr. Page.

15 WITNESS TRIFUNAC: Yes.

16 MR. NORTON: Dr. Filbrick.

17 WITNESS TRIFUNAC: Yes.

18 MR. NORTON: Dr. Maxwell.

19 WITNESS TRIFUNAC: Yes.

20 MR. NORTON: And Trifunac and Luco.

21 WITNESS TRIFUNAC: Yes.

22 Thank you.

23 MR. NORTON: That's eleven.

24 BY MR. BRIGHT:

25 Q My only question is how many would be asked to

mp032 1 make the same kind of evaluation that you and Dr. Luco made
2 in this particular matter, the evidence that is before us?

3 A (Witness Trifunac) Which particular matter?
4 Ground motion, or -- could you be more specific? The whole
5 question of Diablo, or....

6 MR. WORTON: Dr. Bright, the problem is is that
7 they were not asked specifically, they were given -- they
8 were asked to attend and then comment on what happened, or
9 they were given submissions and asked to review and submit
10 comments, I believe is the testimony. So that's where I think
11 the miscommunication comes. I don't think they ever said You
12 are to respond only in this area sort of a thing.

13 MR. BRIGHT: No, that certainly wasn't my question
14 either.

15 BY MR. BRIGHT:

16 Q The real question is:

17 If you're going to talk about the soil-structure
18 interaction and from the point of view of a structural engineer,
19 that you would not ask a geologist to do this.

20 A (Witness Trifunac) Yes.

21 Q Now my question is:

22 How many of the people on that list are qualified
23 to respond to the same things that you and Dr. Luco did, and
24 is in the evidence before us?

25 A I am embarrassed to talk of other people's

mpb33 1 qualifications. I can do my -- I can give you my best judgment, my best understanding, with the understanding that I
2 am not trying to impose on anybody's background.
3

4 Q It just seemed like eleven consultants is a
5 tremendous number of consultants.

6 MS. NORDLINGER: Excuse me, Madam Chairman.
7 Perhaps I'm out of turn, but I have some concern that the
8 witness is being asked to comment -- or to be an expert on the
9 ACRS process rather than to present expert testimony.

10 MR. BRIGHT: Oh, no, no. If I'm getting close to
11 that, give me the eleven foot pole.

12 MS. NORDLINGER: Just so there is that....

13 MRS. BOWERS: Well, there may be another communication thing here.
14

15 I don't think you were being asked to evaluate
16 the qualifications, but just to identify the various disciplines, which would not be going beyond --
17

18 WITNESS TRIFUNAC: I'll be glad to do that.

19 Dr. Wilson, who is deceased now, could be called a
20 geophysicist, and he discussed questions of seismology in
21 general, but he did address geology as well.

22 Mr. White is a civil engineer, and he would
23 address questions on dynamics and on damping typically.

24 Dr. Thompson is a geophysicist. He addressed
25 questions dealing with geology and geophysics, up to the point

mpb34 1 of studying how much the fold could move and questions like
2 this.

3 Mr. Pickel is an engineer, and he did not
4 participate in all the meetings. In many meetings, as I
5 remember, he addressed various questions that deal with
6 equipment.

7 Mr. Scavuzzo, I didn't know that he was a
8 consultant to ACRS, and I have seen him only during several
9 of our meetings, once that I remember related to this case.
10 I wasn't aware that he was a consultant to the ACRS.

11 Mr. Catton, I don't know him. He may have been
12 at a meeting, but I was not aware that he is a consultant.

13 Dr. Page is a professor of geology and geophysics
14 at Stanford. He addressed questions of geology.

15 Dr. Filbrick is a geologist.

16 Dr. Maxwell is a geologist. He addressed, as
17 well as Dr. Filbrick, only questions on geology.

18 Then comes my name, and I addressed to a limited
19 extent questions on geology and addressed questions in seis-
20 mology and earthquake engineering, down to dynamic response
21 of structures.

22 And Prof. Luco, who is here, did not participate
23 in early geological considerations. He may have participated,
24 to the best of my recollection, in some seismological considera-
25 tions, but to a very limited extent. And he has really

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addressed primarily questions that deal with soil-structure
interaction and dynamic response of structures.

1 MR. NORTON: Excuse me, Dr. Bright. The witness
2 stated Dr. Scavuzzo, but I don't believe he gave his qualifica-
3 tions. I have in front of me a report by Dr. Scavuzzo that
4 was submitted to the ACRS, entitled, "Comments and Recommenda-
5 tions for the Proposed Seismic Design Criteria for the
6 Reevaluation of the Diablo Canyon Site."

7 As you can see, it's a rather lengthy report, and
8 I think his qualifications --

9 WITNESS TRIFUNAC: I didn't mean to question his
10 qualifications. All I said is that, to the best of my
11 knowledge, I did not know that he is a consultant to ACRS.
12 And, to the best of my recollection, he participated only in
13 one of the meetings that I attended.

14 That's all I wanted to say. I'm not questioning
15 his qualifications at all.

16 MR. NORTON: Or that he indeed worked on it?

17 WITNESS TRIFUNAC: He may have done a lot of work
18 I don't know about.

19 MR. FLEISCHAKER: Let me ask, are his qualifications
20 there? I still don't know that we have in the record what
21 his --

22 MR. NORTON: The word "qualifications" was the
23 wrong word. Specialty, field or specialty, is what --

24 MR. FLEISCHAKER: Do we have that yet? Do we
25 know what his field is? I don't think that's in the record

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1 yet.

2 MR. NORTON: Well, I'm not going to say what they
3 are. It's up to Dr. Trifunac. Maybe he doesn't know Dr.
4 Scavuzzo and doesn't know what his field of expertise is.
5 But he certainly did work on Diablo Canyon and submitted a
6 report to the ACRS, a rather lengthy one, that I just showed
7 the witness -- or held up to show him.

8 MR. FLEISCHAKER: Could you give me the date of
9 that report?

10 MR. NORTON: It's 1976. If you'll hang on, I can
11 give you the exact date.

12 (Pause.)

13 November 13, 1976, at the same time these people
14 submitted their comments to the ACRS.

15 MR. FLEISCHAKER: Thank you.

16 MR. BRIGHT: I think that answered that question.

17 BY MR. BRIGHT:

18 Q I have another --

19 MRS. BOWERS: Before you leave this, was this a
20 special proceeding where only the seismic question at Diablo
21 was discussed, and what should be done? Was it a Committee
22 or Subcommittee meeting of ACRS?

23 WITNESS TRIFUNAC: The meetings I participated in
24 were -- a majority of them -- were subcommittee meetings, and
25 a number of them were full Committee meetings. I don't

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1 remember how many of which, but a majority were subcommittee
2 meetings and I was only there when there was a question
3 related to seismic design to be addressed. I was not there
4 on any other issues.

5 MRS. BOWERS: Well, we had one segment of our
6 hearing on non-seismic-related issues, so I was trying to
7 find out if this was a specialty group, and apparently it
8 was, that you were involved in.

9 WITNESS TRIFUNAC: Yes.

10 BY MR. BRIGHT:

11 Q My other sort of inquiry is qualitative at best,
12 on what Mr. Norton was trying to determine just recently about
13 saying positive and negative things.

14 I only have my own experience in my particular
15 field to go on, and I wonder if it might not be the same in
16 seismology, geology or different disciplines. But I like to
17 think of brothers under the skin, and this sort of thing.

18 MRS. BOWERS: Are you going to tell them what
19 you are?

20 (Laughter.)

21 MR. BRIGHT: Anything but a nuclear physicist, Beth.

22 (Laughter.)

23 MRS. BOWERS: I haven't introduced you as a nuclear
24 physicist for several years.

25 MR. BRIGHT: Since I screamed about it.

(Laughter.)

wel 4

1 BY MR. BRIGET:

2 Q On the occasion of peer review, which we're all
3 called upon to do, and this is roughly what a consultant does,
4 if your principal concern was determining if something was
5 wrong, if it was all right, well, then there's no problem.

6 So you are intent upon that, is that a fair
7 statement?

8 A I think that a fair statement is that I wouldn't
9 even be there if there is no problem.

10 Q I think that answers the question.

11 To continue on that, obviously if you are reviewing
12 something, you are reviewing a document or documents which
13 are laid before you, fully elucidating the situation and the
14 method of procedure, and all of that. So there is much less
15 need to say something like, "Hey, boy, great job."

16 Instead, the way it works -- with my colleagues,
17 anyway -- if you really said nothing about it, you tacitly
18 implied it's all right.

19 Would this extend to the --

20 A That is quite correct.

21 Q And on the mixed review business, if you had to
22 write a memorandum to somebody, whether you wanted to or not,
23 and you really couldn't find anything very wrong, and you
24 found a number of things that were pretty good, you would
25 probably dash off a short memo saying, "Well, I looked at

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1 this, and although I may have a little reservation over here,
2 this looks good, that looks good." You wouldn't just send
3 in something saying, "Okay." Signed.

4 A I would typically not do anything about it. I
5 would just express this orally, and that would be the end of
6 it.

7 Q Oh. Well, all right. But one way or another,
8 this is probably what you would do?

9 A Yes.

10 MR. BRIGHT: Thank you.

11 MRS. BOWERS: Well, let's go back to the parties,
12 based on the Board questions.

13 Mr. Fleischaker?

14 MR. FLEISCHAKER: May I have one moment, please?

15 .(Pause.)

16 CROSS-EXAMINATION ON BOARD QUESTIONS

17 BY MR. FLEISCHAKER:

18 Q Dr. Trifunac, you were asked some questions by
19 the Staff as to your opinion as to the structural response of
20 the containment subjected to the strong ground motion
21 associated with an approximately 6.5 earthquake.

22 My question is: Do you have an opinion as to the
23 structural response of the turbine building if subjected to
24 the strong ground motion of a 6.5 magnitude earthquake on the
25 Hosgri within 10 kilometers of the site?

1 A It's much more difficult for me to comment on the
2 turbine building. It's a more complicated structure, and
3 it's a very difficult structure from the dynamics point of
4 view to assess with that degree of confidence that I have
5 expressed about the containment.

6 I have some doubts about it, but I couldn't put
7 them on a specific scale.

8 Q Do you feel confident about the abilities of the
9 containment, is that correct?

10 A I am reasonably confident about the containment.

11 Q Would additional analysis help resolve the doubts
12 that you have about the turbine building?

13 A I doubt it.

14 Q Well, do you have an opinion as to whether
15 additional modifications should be made to the turbine
16 building in order to resolve the doubts that you have about
17 the ability of that building -- or about the performance of
18 that building, assuming the occurrence of a 6.5 magnitude
19 earthquake?

20 A You see, the difficulty and the doubt that I
21 expressed is related to the overall system of that building
22 as it is, and when I look at it it has a lot of shear walls
23 combined with steel structure, and it is very difficult for
24 me to see how it would act in an integral way, and how strains
25 would be distributed, and so forth.

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1 And so the whole concept is difficult for me to
2 judge on.

3 So additional study that would add something here
4 and there would not necessarily change my inability to assess
5 it as to what would happen if very strong shaking were to take
6 place.

7 Q You have expressed some doubt as to the nature of
8 the response of the structure given the shaking associated
9 with a 6.5 magnitude earthquake.

10 Let me ask you this question:

11 Do you believe that the inelastic analysis that
12 Dr. Luco has recommended would assist in your understanding
13 of the nature of that response ?

14 A I think it would help.

15 Q Do you have an opinion as to whether that analysis
16 should be performed on the turbine building?

17 MR. NORTON: Object. "Should be performed?" For
18 what purpose? Before an operating license issues? Tomorrow?
19 What?

20 I don't understand the context of that question.
21 Should be performed for scientific purposes, for research
22 purposes?

23 I don't understand.

24 MRS. BOWERS: Could you be more specific, Mr.
25 Fleischaker?

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1 MR. FLEISCHAKER: Let me withdraw the question.

2 I don't have any further questions.

3 MRS. BOWERS: Mr. Norton, do you have any questions?

4 MR. NORTON: Yes, I have a question or two.

5 I'm going to use the depositions, Mr. Fleischaker,
6 I'll warn you. Page 49, on the question you asked regarding
7 the turbine building.

8 BY MR. NORTON:

9 Q I'm going to read you your response in that
10 deposition and ask you if that is, indeed, the same thing
11 you're saying today, because the words are different but I
12 interpret it the same, and I understood this but I'm not
13 sure I understood what you said today.

14 "In other words..." --

15 MR. FLEISCHAKER: Can you hold on one second, Mr.
16 Norton, before you read from page 49? I'd like to look at
17 page 49.

18 MR. NORTON: Go ahead and look.

19 BY MR. NORTON:

20 Q "In other words, modifications..." --

21 MR. FLEISCHAKER: No, no. The request is for you
22 to stay reading it until I have an opportunity to take a look
23 at it. As I recall it, he said several things about the
24 turbine building throughout the course of the deposition.

25 MR. NORTON: That's fine. You can do anymore

1 redirect you want. This is one of them.

2 May I proceed, Mrs. Bowers?

3 MRS. BOWERS: Wait a minute. They can't find the
4 deposition.

5 (Pause.)

6 Did you find it? Let him get to the page.

7 (Pause.)

8 MR. FLEISCHAKER: Fine.

9 BY MR. NORTON:

10 Q On page 49 you say:

11 "In other words, modifications have satisfied,
12 as best as I could judge, looking at very simplified
13 pictures, basically ACRS proceedings..."

14 I presume you meant you were looking at the pictures at the
15 ACRS proceeding --

16 "...they have satisfied greater forces than result
17 from the Hosgri. But I hope you appreciate there's
18 ample evidence in our practice that satisfying the
19 forces alone doesn't necessarily produce a good design."

20 So it seems to me there that you said that the
21 structure as modified satisfies greater forces than result
22 from the Hosgri. Is that correct?

23 MR. FLEISCHAKER: I'd like to provide a copy of
24 the transcript to this witness.

25 WITNESS TRIFUNAC: I remember what I said. Yes,

1 this is what I said, but can I clarify, so that this is not
2 taken out of context, what was meant then and what is meant
3 today is that the structure was originally designed without
4 Hosgri, so greater forces refers to Hosgri.

5 I'm not saying forces greater than Hosgri.

6 Q Okay.

7 A Is that what you understand?

8 Q Hosgri forces, then?

9 A Right. Right. Because you didn't read beforehand,
10 and so this might be taken out of context.

11 Yes, that is what I said, and this is what I
12 mean today.

13 Q Okay. If you don't like the design of the
14 building that's not the same as saying that when the Hosgri
15 happens it's going to fall down, is it?

16 A That's correct.

17 Q I've got one last question, and I know you're not
18 going to want to answer it, but I hope the Board will make you.

19 (Laughter.)

20 MR. FLEISCHAKER: Before we go on to the next
21 question, since we're on this and we're reading from this
22 deposition, I'd like to ask a question here about what Dr.
23 Trifunac said, because we're getting into this whole question
24 of how you utilize a deposition. I think this is one of the
25 problems with depositions. And as long as we're on this

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1 particular point, and at this point in the record, I'd like
2 to read another answer that he gave to this same series of
3 questions.

4 MR. NORTON: Mrs. Bowers, that is totally improper.
5 If he wants to go some proper redirect when it's his turn,
6 fine. He's already had the opportunity to ask all the
7 questions he wanted to on the turbine building, and I'll let
8 him have yet another bite.

9 But I'd like to have Mr. Fleischaker quit stalling,
10 because that's what I think he's up to now. I don't know
11 whether he wants to keep Dr. Newmark off the stand this
12 afternoon, or what. But this is ridiculous. I can't ask
13 one question without getting interrupted by Mr. Fleischaker.

14 MRS. BOWERS: Mr. Fleischaker, we'll come back to
15 you. I think Dr. Trifunac has a copy of the deposition. Is
16 that what I'm looking at there?

17 WITNESS TRIFUNAC: Yes.

18 MRS. BOWERS: So, you know, he has a copy. You
19 can come back to it.

20 Go ahead, Mr. Norton.

21 BY MR. NORTON:

22 Q Dr. Trifunac, before we move on to my last question,
23 I haven't misconstrued or misled, or anything, what your
24 feelings are about the turbine building, have I?

25 A No, what you did I thought was clear to me.

wel 12

1 Q And you understand the question, and you fully
2 stated your position on the turbine building, is that right?

3 A I think so.

4 Q Thank you.

5 My last question:

6 Can you state within a reasonable degree of
7 engineering certainty that the operation of Diablo Canyon, as
8 modified -- as the construction modifications have been
9 completed -- would present an undue risk to the health and
10 safety of the public?

11 Now, would you like me to read it again to make
12 sure you got the right wording?

13 A I think the answer to that question asks of me
14 more than I know.

15 Q Okay. So the answer is: You cannot state within
16 a reasonable degree of engineering certainty that the
17 operation would result in an undue risk to the public health
18 and safety. For whatever reason, you can't state that?

19 A Yes.

20 MR. NORTON: Thank you. I have nothing further.

21 MRS. BOWERS: Mr. Tourtellotte?

22 MR. TOURTELLOTTE: I have a couple questions.

23 BY MR. TOURTELLOTTE:

24 Q Dr. Trifunac, some questions were asked about your
25 experience or, actually, your expertise, and it brought to

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1 mind a couple of questions that I meant to ask and I didn't.

2 It has to do with whether you have been primarily
3 responsible for arriving at design values for any major
4 structures.

5 A Could you be more specific? Earthquake design, or
6 other design?

7 Q Well, in general what I'm trying to get at is:

8 I take it that people in your profession with an
9 engineering background and seismic background might potentially
10 be engaged in the business of coming up with design values
11 for major structures, but not just coming up with design
12 values to give to somebody else. I'm talking about actually
13 being responsible for the designing of a major structure.

14 It seems like I recall -- I don't know whether it
15 was at the deposition or whether we were talking, or what it
16 was -- that you indicated that you had participated in the
17 design of a couple of structures, a bridge and a silo, or
18 something like that.

19 But I don't believe it's in this record, and
20 I wanted to get that into the record.

21 A I was not responsible for the ultimate result.

22 Q You did have some input into two structures,
23 though, as I recall?

24 A I did work on the design. I did the analysis, I
25 did proportioning, I put the steel in, and so forth. But I

wel 14

1 did not have the responsibility of carrying the whole thing
2 through. I was not the principal engineer. I was not
3 responsible for the final result.

4 Q And those two structures that you worked on, one
5 was a bridge?

6 A Yes.

7 Q And one was a grain silo?

8 A A silo for wheat grain.

9 Q For wheat?

10 A Yes.

11 MR. TOURTELLOTTE: Those were the only questions
12 I had.

13 MRS. BOWERS: Mr. Fleischaker?

14 MR. FLEISCHAKER: I have two questions of Dr.
15 Trifunac, short ones.

16 BY MR. FLEISCHAKER:

17 Q The first has to do with your opinion as to the
18 response of the turbine building, and my question is:

19 Have you offered the opinion in the past that
20 if a 6.5 magnitude earthquake occurred on the Hosgri that
21 you're not sure what would happen to the building, primarily
22 because the design didn't look clean to you?

23 A If I used those very words, I didn't mean to say
24 that.

25 What I meant to say was that the structural system

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1 didn't look clean to me. The design is probably quite
2 adequate. Carrying out the concept is probably quite adequate.
3 Calculating the forces is probably quite adequate.

4 But I look at the picture of the whole thing
5 together, and I used those words that the picture didn't
6 look clean to me.

7 Q Okay. Putting aside, or substituting the words
8 "structural system" for "design," is it your current opinion
9 that should a 6.5 occur that you're not sure what would
10 happen to the building?

11 MR. NORTON: Object. That's been asked and
12 answered. I'll withdraw the objection and let him answer
13 again, but I think he wants to listen to the question very
14 carefully, because when I said it had been asked and
15 answered, I realized that he's turned two words around in
16 there. So it hasn't been asked before. It's been answered,
17 but it hasn't been asked.

18 (Laughter.)

19 MR. FLEISCHAKER: May I have the question back?

20 (Laughter.)

21 (Whereupon, the Reporter read from the record,
22 as requested.)

23 WITNESS TRIFUNAC: Let me explain what I mean,
24 all right? Questions were asked whether structures will be
25 going through an earthquake of 6.5. I hope it is clear from

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1 some of my written testimony, from my written comments to
2 ACRS -- not testimony -- from what I have said the other day
3 and today, that I have some reservations about the final
4 design spectrum as used for calculations of what buildings
5 will do.

6 Now, all the analyses that I have seen are linear
7 analyses, and so the discussion and the question of whether
8 buildings will survive excitation of a 6.5 earthquake are
9 based on a considerable degree of judgment, and that judgment
10 varies. And degree of certainty is a function of the structur-
11 al system.

12 What I meant to say before, and what I'm trying
13 to say again is this:

14 That the containment, as opposed to the turbine
15 building as a structural system, is such that, based on my
16 observation and the studying and past experience, that I am
17 reasonably confident that that structural system has more
18 energy capacity in it to go into a non-linear range, and,
19 therefore, not be as seriously affected by excitation of a
20 6.5 magnitude earthquake.

21 I'm not saying that it would be seriously
22 damaged. I'm not saying it would not be slightly damaged.
23 I'm saying that it is difficult to judge about it, because a
24 structural system is complicated. It's difficult to use my
25 feelings that I have on the basis of past experience in looking



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1 at what happened to other structures to judge about it.

2 I said that it was looked at on the basis of
3 additional forces that result from Hosgri, and my understand-
4 ing has been that those have been taken care of.

5 Q Let me ask you, then, for the last question, sort
6 of the flip side of the Applicant's question:

7 Limiting this to your area of expertise, have the
8 Applicant and the Staff demonstrated that the Diablo Canyon
9 Nuclear Power Plant can be operated without undue risk to
10 the public health and safety?

11 A I think this is the question I already answered.

12 MRS. BOWERS: Well, you answered it from the
13 Applicant. Mr. Fleischaker is repeating it.

14 BY MR. FLEISCHAKER:

15 Q Have Applicant and Staff demonstrated that the
16 Diablo Canyon Nuclear Power Plant can be operated without
17 undue risk to the public health and safety?

18 A I don't think I can answer the question. That
19 deals with safety. That stretches way beyond my expertise.

20 MR. FLEISCHAKER: No further questions.

21 MRS. BOWERS: I assume there are no further
22 questions from the parties. Is that true, Mr. Tourtellotte?
23 No further questions?

24 MR. TOURTELLOTTE: No, ma'am.

25 MR. NORTON: May we take a five-minute recess

1 Before Dr. Newmark goes on?

2 MRS. BOWERS: Yes. First, I want to mention, soon
3 after the luncheon break I mentioned the situation as to
4 why you witnesses are here, and I just want to repeat that
5 we find your testimony very valuable, and we're glad that our
6 record will contain it.

7 Is there any reason why these witnesses cannot be
8 excused?

9 (No response.)

10 Well, I would like to thank you for coming, but
11 I realize you didn't do it voluntarily, that there were
12 subpoenas issued. But I'd like to thank you for coming, and
13 have a safe journey home.

14 Thank you.

15 (Witnesses Lucio and Trifunac excused.)

16 MR. TOURTELLIOTTE: May we have a bench conference?

17 MRS. BOWERS: Yes.

18 (Whereupon, a conference at the bench was held.)

19 MRS. BOWERS: We will be in recess until 8:30
20 Monday morning.

21 (Whereupon, at 3:10 p.m., the hearing was recessed,
22 to reconvene at 8:30 a.m., Monday, 12 February 1979.)

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