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NUCLEAR REGULATORY COMMISSION

IN THE MATTER OF:

PACIFIC GAS & ELECTRIC COMPANY

(Diablo Canyon Units 1 and 2)

Docket Nos. 50-275
50-323

Place -

Date - Avila Beach, California

9 January 1979

Pages

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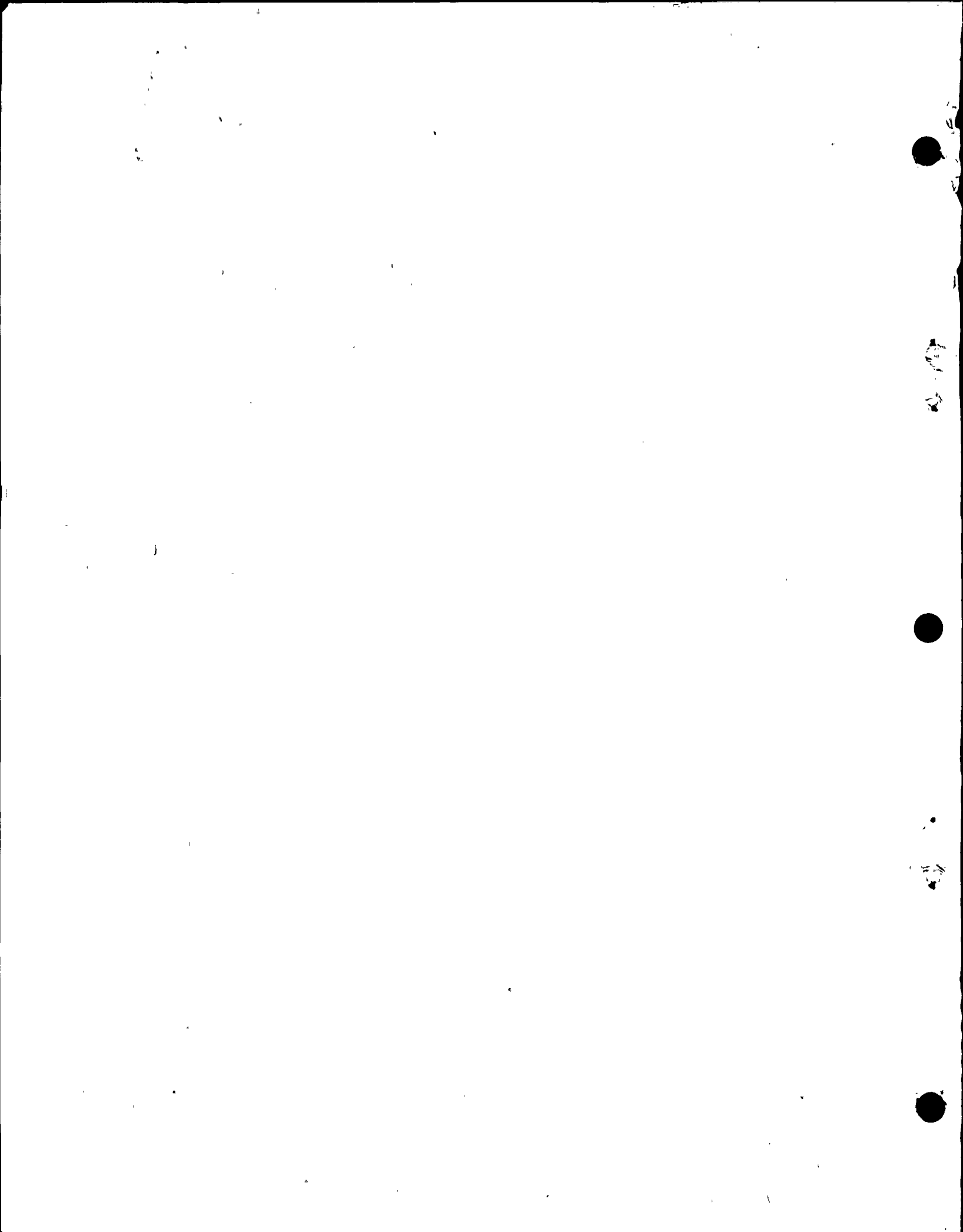
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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

In the matter of:

PACIFIC GAS & ELECTRIC COMPANY : Docket Nos. 50-275
(Diablo Canyon Units 1 and 2) : 50-323

Cavalier Room,
San Luis Bay Inn,
Avila Beach, California.

Tuesday, January 9, 1979.

Hearing in the above-entitled matter was
reconvened, pursuant to adjournment, at 8:30 a.m.

BEFORE:

ELIZABETH BOWERS, Esq., Chairman,
Atomic Safety and Licensing Board.

DR. WILLIAM E. MARTIN, Member.

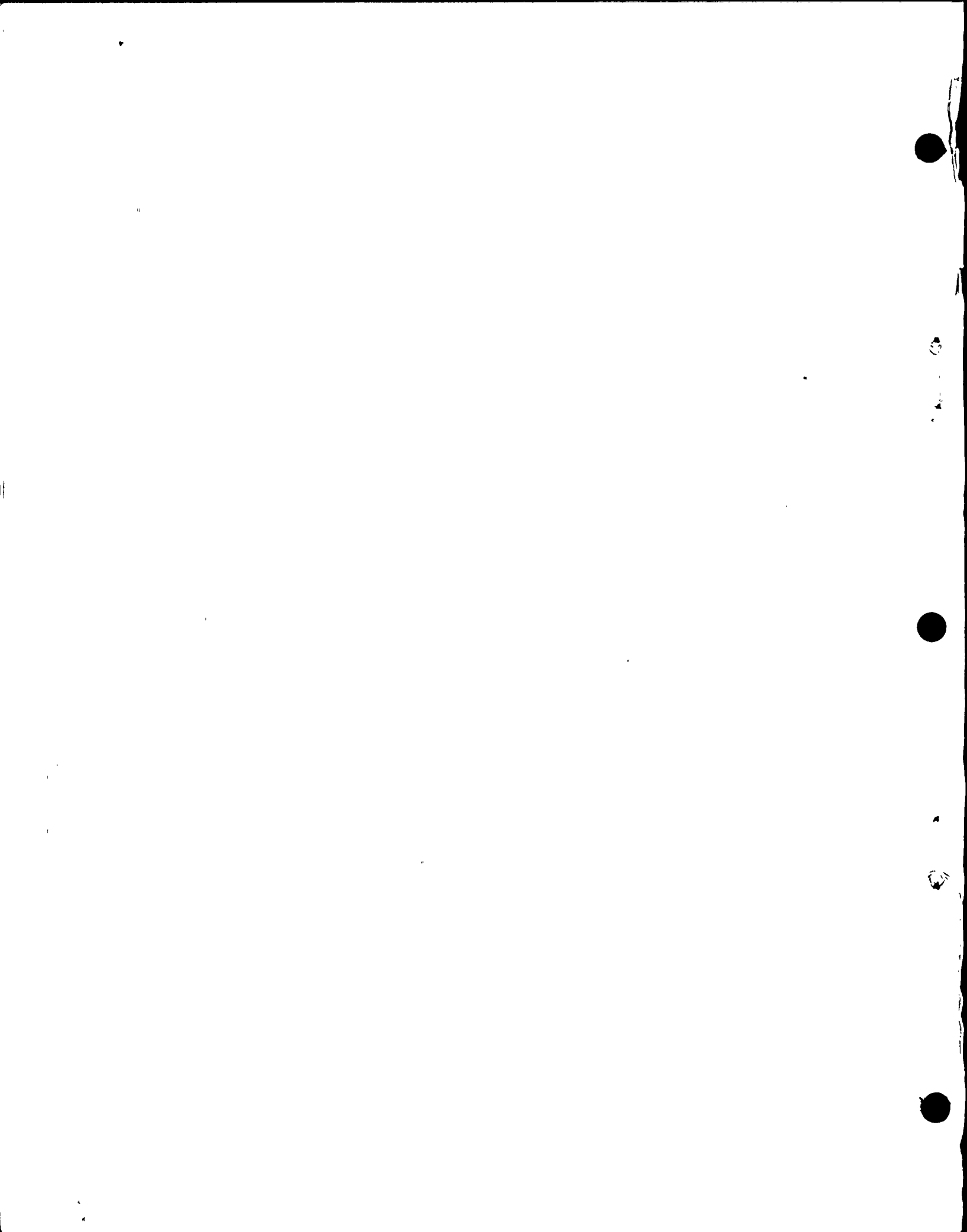
GLENN O. BRIGHT, Member.

APPEARANCES:

On behalf of Applicant, Pacific Gas & Electric Company:

BRUCE NORTON, Esq., 3216 No. Third Street,
Phoenix, Arizona 85012.

MALCOLM H. FURBUSH, Esq., and PHILIP CRANE, Esq.,
Legal Department, Pacific Gas and Electric
Company, 77 Beale Street, San Francisco,
California 94106.



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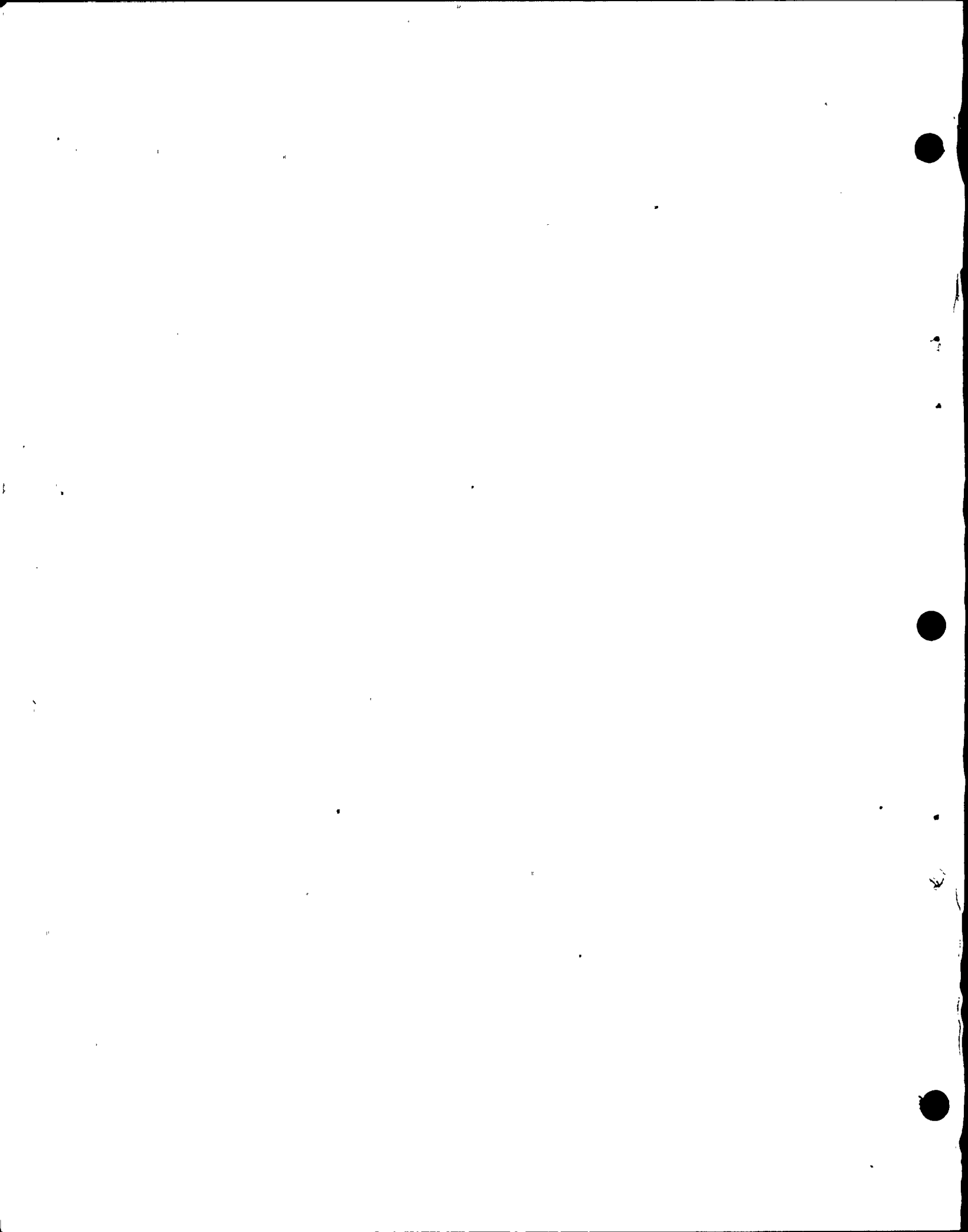
APPEARANCES: (Continued)

On behalf of Joint Intervenors:

DAVID S. FLEISCHAKER, Esq., Suite 602,
1025 15th Street N.W., Washington, D.C.

On behalf of the NRC Regulatory Staff:

JAMES R. TOURTELLOTT, Esq., EDWARD KETCHEN, Esq.,
and MARC STAENBERG, Esq., Office of Executive
Legal Director, U. S. Nuclear Regulatory
Commission, Washington, D. C. 20555.

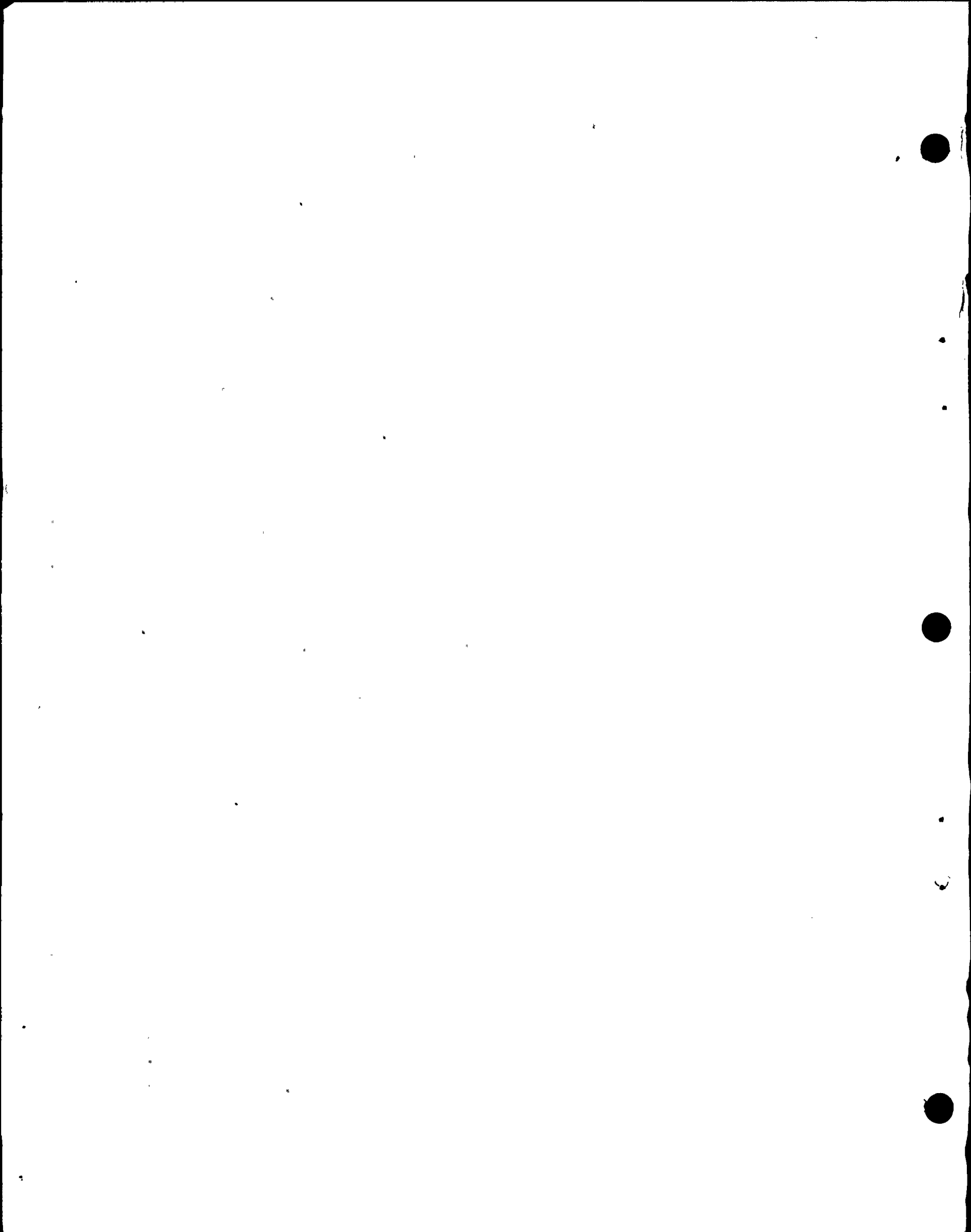


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<u>Witness</u>	<u>Direct</u>	<u>V/D</u>	<u>Cross</u>	<u>Redirect</u>	<u>Recross</u>	<u>Board</u>
Richard B. Hubbard			7895	7917 7919	7917	
James N. Brune	7920		7941	8129	8139	

EXHIBITS:IDENT. REC.

Joint Intervenors' 65. Richard B. Hubbard Testimony, Contentions 4, 5, 6 and 7		7895
Joint Intervenors' 66. James N. Brune Testimony, Contention 3	7920	7940
Applicant's 36 Applicant's Freshhand Drawing	7942	8114
Applicant's 37 Map by California Division of Mines and Geology	8095	8114



1A
WRB/agbl

P R O C E E D I N G S

2 MRS. BOWERS: We'd like to begin.

3 Whereupon,

4 RICHARD B. HUBBARD

5 resumed the stand on behalf of the Applicants, and, having
6 been previously duly sworn, was examined and testified
7 as follows;

8 MRS. BOWERS: Mr. Fleischaker, do I understand
9 correctly Mr. Kristovich will not be here this morning?

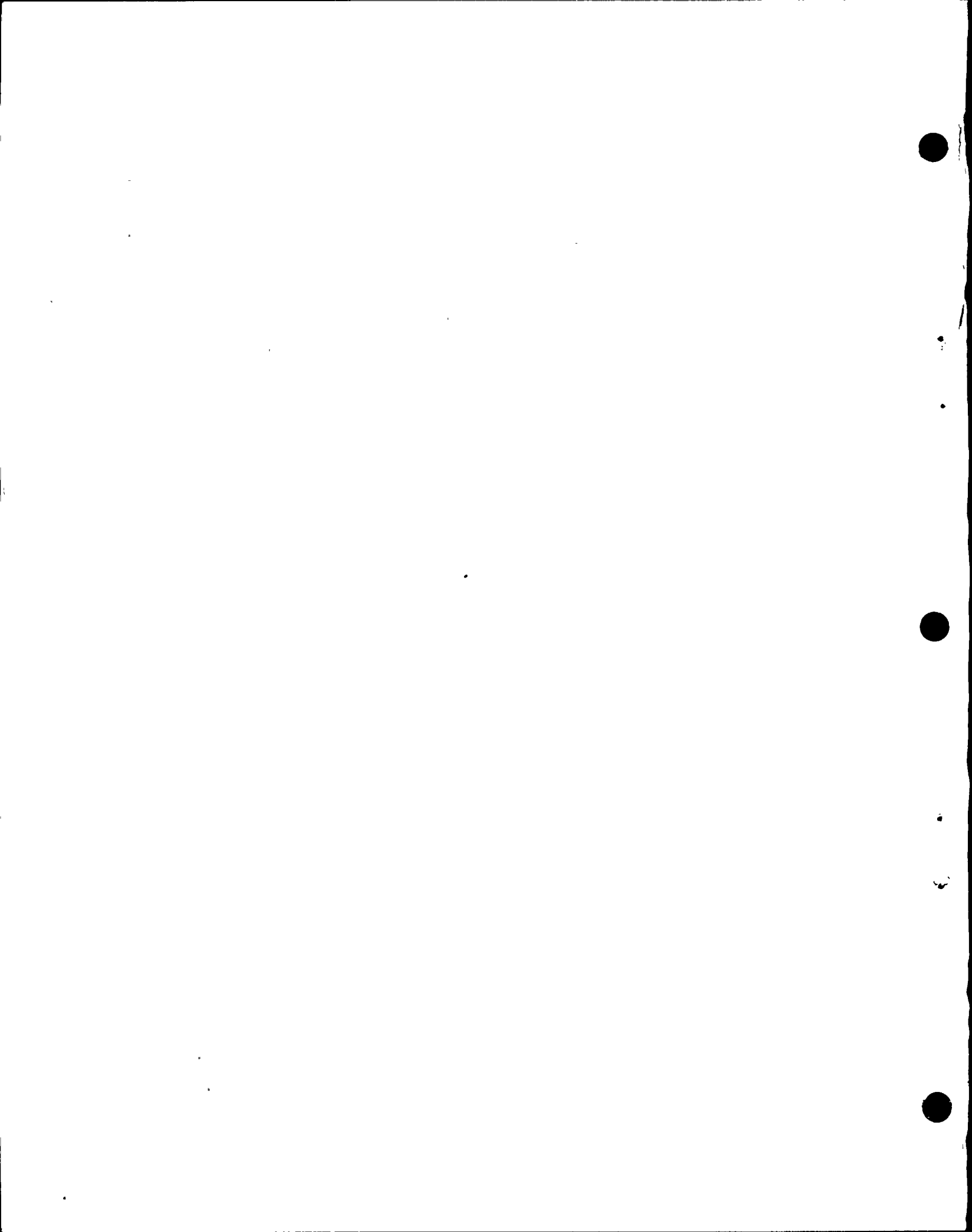
10 MR. FLEISCHAKER: That's correct.

11 MRS. BOWERS: Well at the close of business
12 yesterday, we had the position of the parties on the pre-
13 pared testimony of Richard B. Hubbard relating to Contentions
14 5, 6 and 7, Seismic Re-analysis of Structures, Systems and
15 Components.

16 We went through this document during the evening
17 break, and would now like to give you our ruling on what we
18 think is appropriate to come into the record.

19 Number one, the introduction. There was no
20 position of the parties on that and there was no objection
21 by the parties on Number Two, the statement of contentions.

22 Number Three, and our opinion is sort of an
23 historical recitation of the issues, except on page 7-4.
24 And in the middle of the paragraph that begins there, there's
25 a sentence:



WRB/agb2

1 "Revision Three of Regulatory Guide 1.29
2 appears applicable to Diablo Canyon as the imple-
3 mentation portion of the Guide states that --"

4 And quoting part of the Guide. We feel that's a
5 legal opinion and that sentence would be deleted.

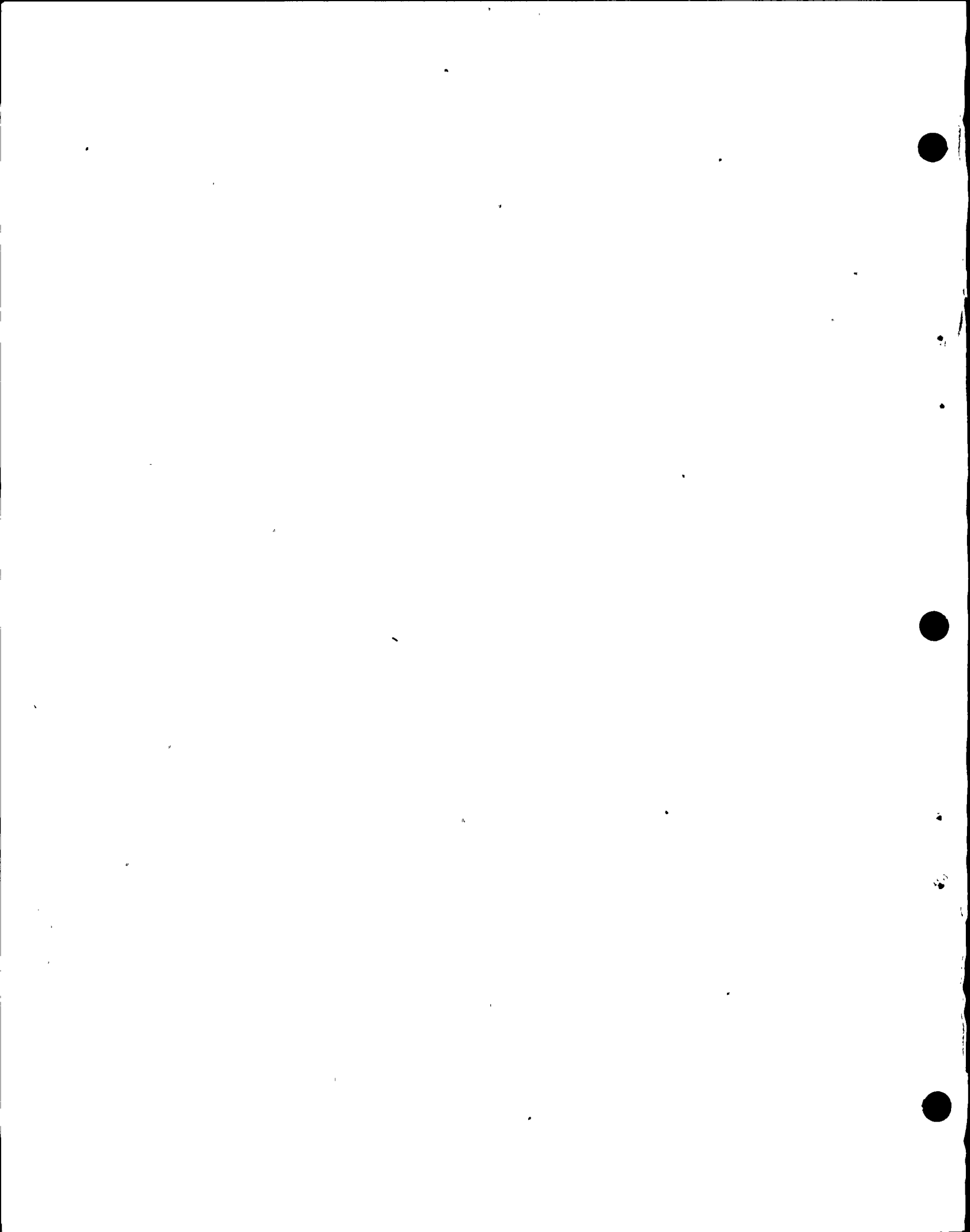
6 Now 3.2, the parties have reminded the Board that
7 this really is based on a contention that was not admitted
8 for several reasons, a couple of years or so ago. And we
9 also think that, as talented and as qualified as Mr. Hubbard
10 is in many areas, that he does not have the -- that, in
11 addition, he does not have the expertise to be sponsoring the
12 testimony in that section, so it's out.

13 That's also true of 3.3, Use of Actual Material
14 Strengths, we feel there isn't an expertise to sponsor that
15 section.

16 Now, over in 3.4, we're dealing here with re-
17 qualification program inadequate, but the focus has been on
18 electrical equipment, and so we think that's it's appropriate
19 to have this section in except for three sentences.

20 The last sentence in the second paragraph is
21 where this witness has given the Board what we consider
22 essentially legal instructions: "The Board should determine..."
23 so and so.

24 And then the last two sentences in the last
25 paragraph, we feel this also is a legal opinion and in part



WRB/ab3

1 giving the Board instructions. So those sentences would be
2 deleted.

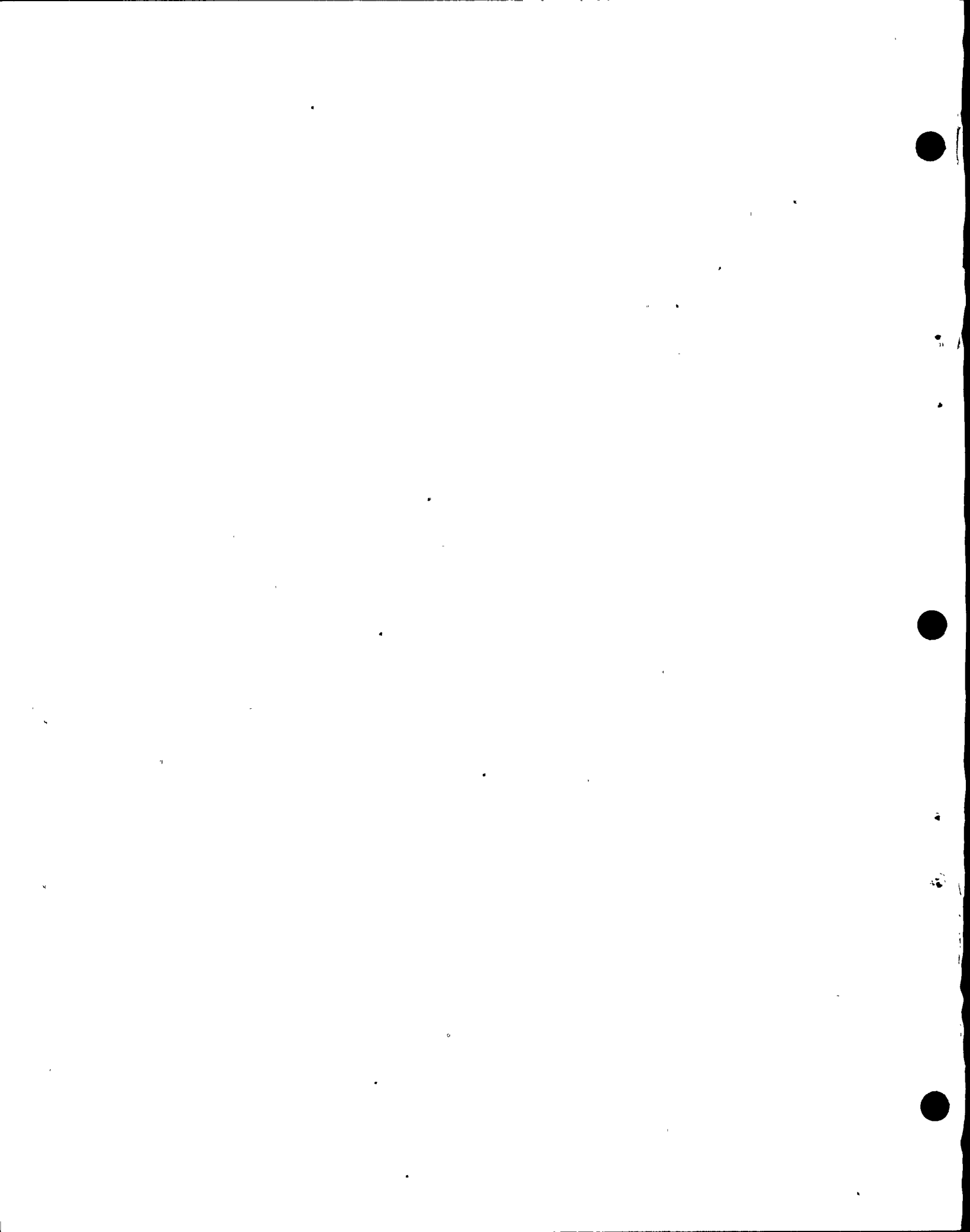
3 Now paragraph 3.5, Load Response Combinations
4 Not in Accord with Regulatory Guide 1.92, we also think that
5 the witness does not have the expertise to sponsor this,
6 except for one small part that we feel is more of an historical
7 recitation.

8 If you'll go to page 7-10, the paragraph that
9 begins:

10 "At the request of the Staff, a study
11 was performed by the Applicant to evaluate the
12 differences in the piping system responses when
13 the two different analytical approaches discussed
14 above were used. The responses at some locations
15 on the systems increased; at other locations
16 decreased. (See Attachment B)"

17 Now, we'll talk later about Attachment B, but we
18 feel it has been adequately identified, not only in the
19 footnote here, but in the page that lists the attachments,
20 that there has been sufficient foundation for it to be con-
21 sidered.

22 But the next sentence: "Because of the sensi-
23 tivity of the results in the analysis method..." et cetera,
24 that is out. We feel it's beyond the expertise, and it's
25 stating instructions really, legal instructions to the Board.



WRB/agb4

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3.6: "Design in Excess of Yield," the first part of it down to the end of the quote, we feel is essentially reciting history and that will be left in. But the last paragraph, beginning with:

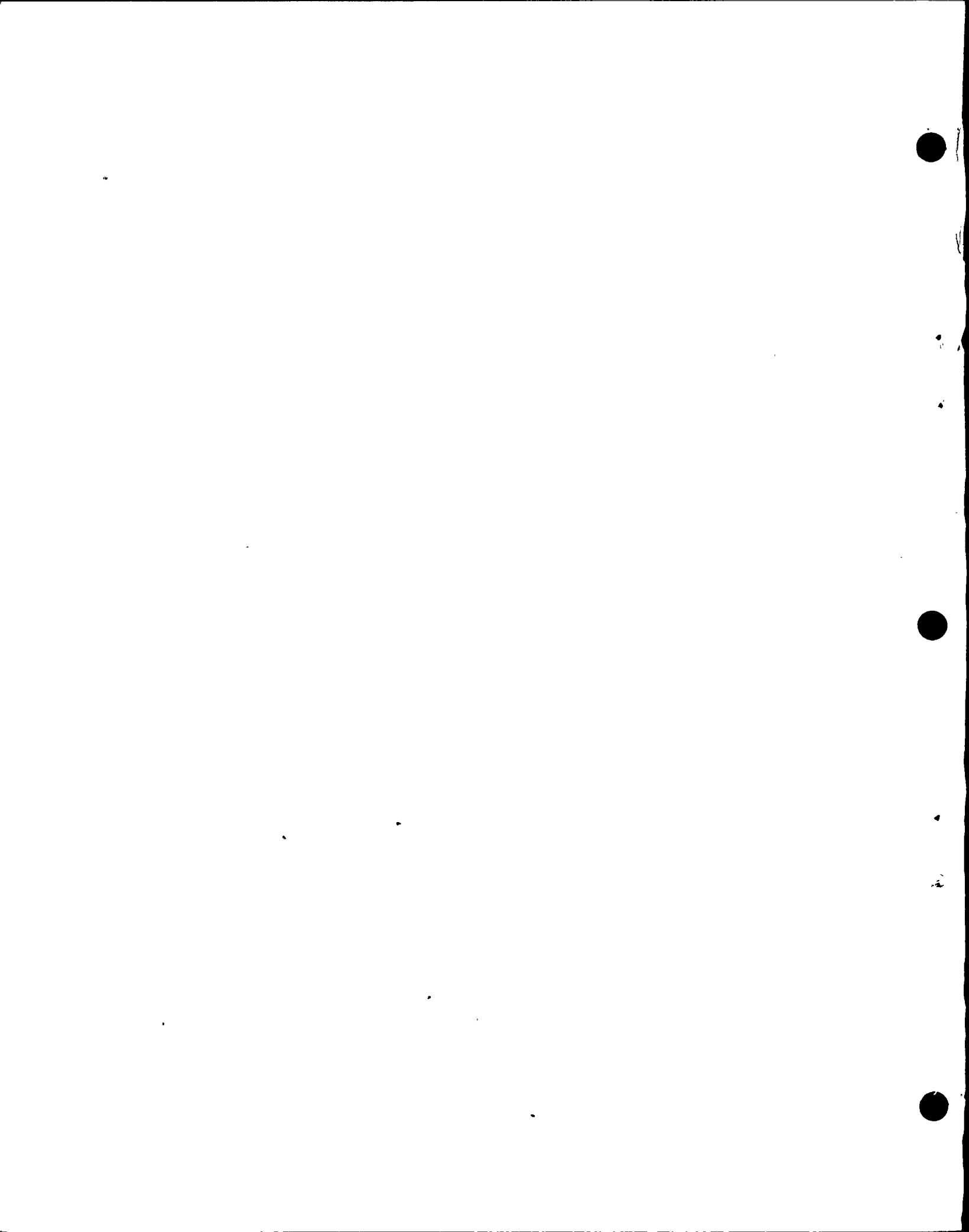
"The FSAR amendment does not include a list of structures, systems..." et cetera.

We feel that that is not only beyond the expertise, but it's also really giving legal instructions to the Board. You'll notice the sentence that follows it is particularly sharp in instructions to the Board.

Now, when it comes to IV, Conclusions, we really feel that this should have been entitled Summary, because in this there are very brief statements concerning the various sections that have gone before, but because of their briefness, they really do not give enough information, we feel, to give the whole picture and could be misleading.

So we would delete the Conclusions, which we call the Summary, because we think the same information is covered earlier. There's nothing new here. But because of the rather shorthand approach to try to get the thing pulled together in one brief paragraph, we think the way it is presented is incomplete and could be misleading.

Now, Attachment A, we agree with the Staff and the Applicant's support that no foundation has been laid for this document, and it will not be accepted.



WRB/agb5

1 Attachment B, the parties felt no foundation,
2 but we feel, as we said, that there is an adequate description
3 of the document of Attachment B in the listing of attachments
4 as well as the footnote.

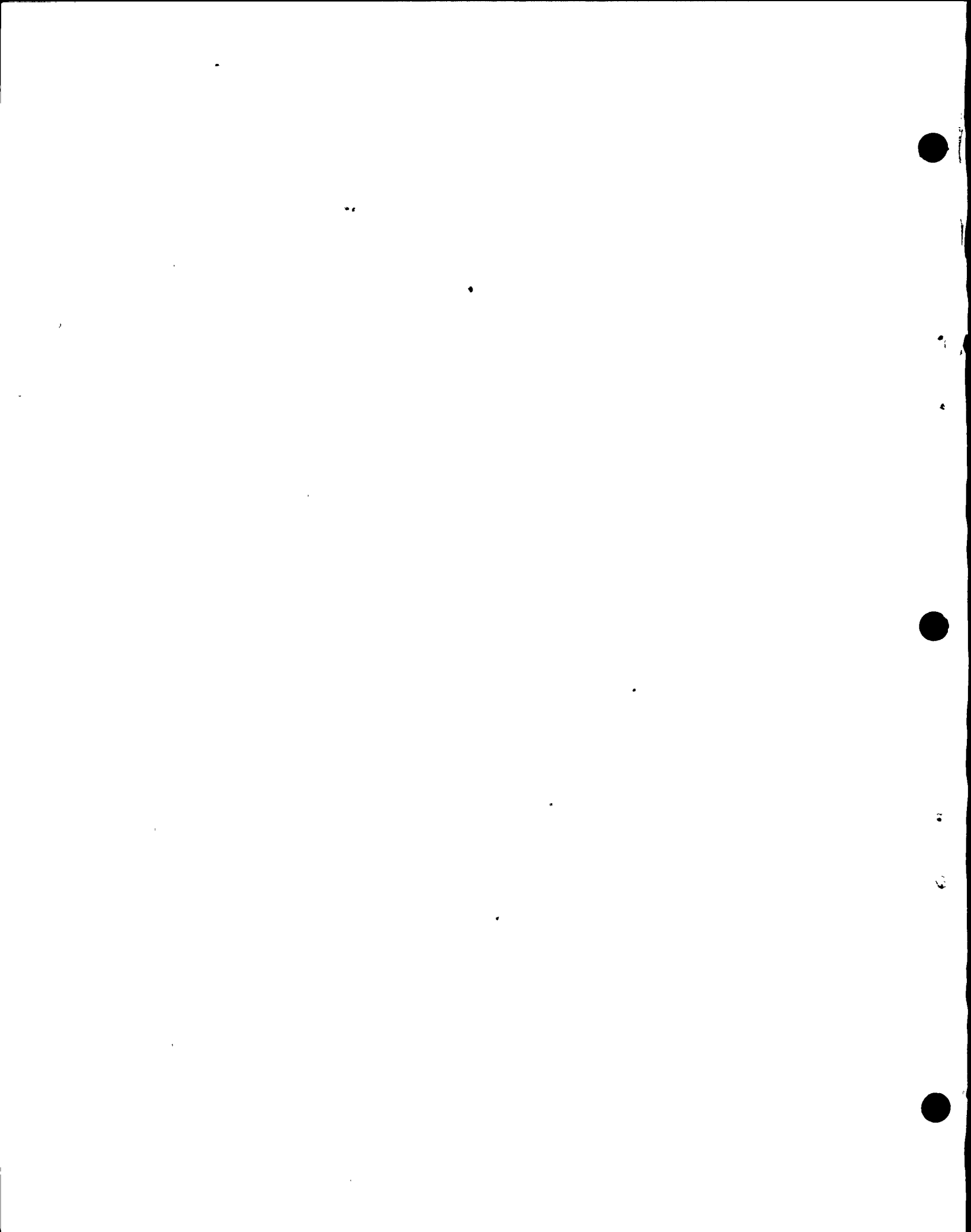
5 When it comes to Attachment C which is a memo
6 for E.G. Case from Hanauer, we feel that there's no foundation
7 here and so therefore it's not competent.

8 Attachment D, we feel is not relevant. We haven't
9 had any information that would focus this on Diablo. It was
10 a general document.

11 Well that's the position of the Board. Now it
12 has not been easy to consider this testimony because, as I
13 told you when we began yesterday, the Board recognizes the
14 difficulty that Intervenors have, the lack of resources, in
15 order to obtain witnesses to sponsor their position. And we
16 really have tried awfully hard here to see if part or parts
17 of the testimony could come in.

18 But we also recognize our responsibility that we
19 cannot allow testimony to be sponsored by someone who, although
20 extremely talented in many ways, does not have the expertise
21 in the particular narrow fields that are covered by the pro-
22 posed testimony.

23 Mr. Fleischaker, yesterday what we did was separate
24 the two, as you may know, and went through Contention 4
25 proposed testimony, and then Mr. Hubbard spoke briefly about



WRB/agb6

1 those parts that remained in.

2 Now would you like for him to do that here? How
3 do you want to proceed, are you prepared to proceed on this?

4 MR. FLEISCHAKER: Yes, Ma'am.

5 We don't think that there's any reason to
6 summarize the testimony that is remaining in evidence. And so
7 I take it that at this time it would be appropriate for
8 Mr. Hubbard to stand cross-examination on the remaining
9 testimony.

10 Well we have to offer it into evidence, I guess.

11 MRS. BOWERS: It hasn't been offered yet. Both
12 documents were marked Joint Intervenors' 65.

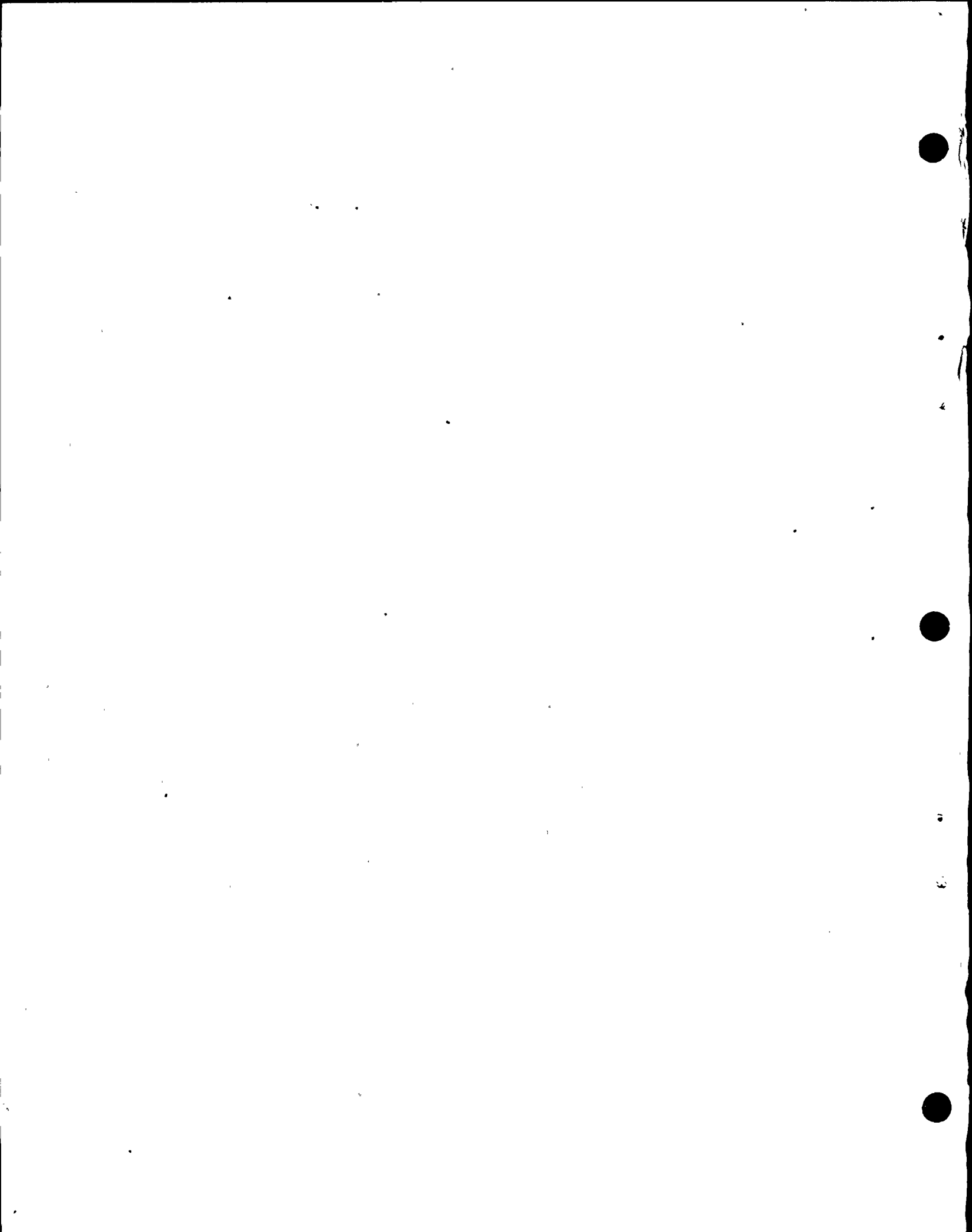
13 MR. FLEISCHAKER: Correct, so we are finished,
14 I guess, with -- my understanding is that after the Board
15 ruled, it would be appropriate to offer the document, Exhibit
16 Number 65, into evidence and then Mr. Hubbard would stand
17 cross-examination on the basis of that which was remaining
18 in evidence, is that correct?

19 MRS. BOWERS: Well that's one way to proceed.

20 Let me check with the parties. Mr. Norton?

21 MR. NORTON: Mr. Fleischaker can offer it into
22 evidence any time he wants.

23 MRS. BOWERS: You've heard the Board's position
24 on this matter as to what part remains in and what's out,
25 so let's check with the Staff.



WRB/agb7

1 Mr. Tourtellotte? Joint Intervenors' Number 65 is
2 being offered in evidence.

3 MR. TOURTELLOTTE: No objection.

4 MRS. BOWERS: Well Joint Intervenors' 65 --

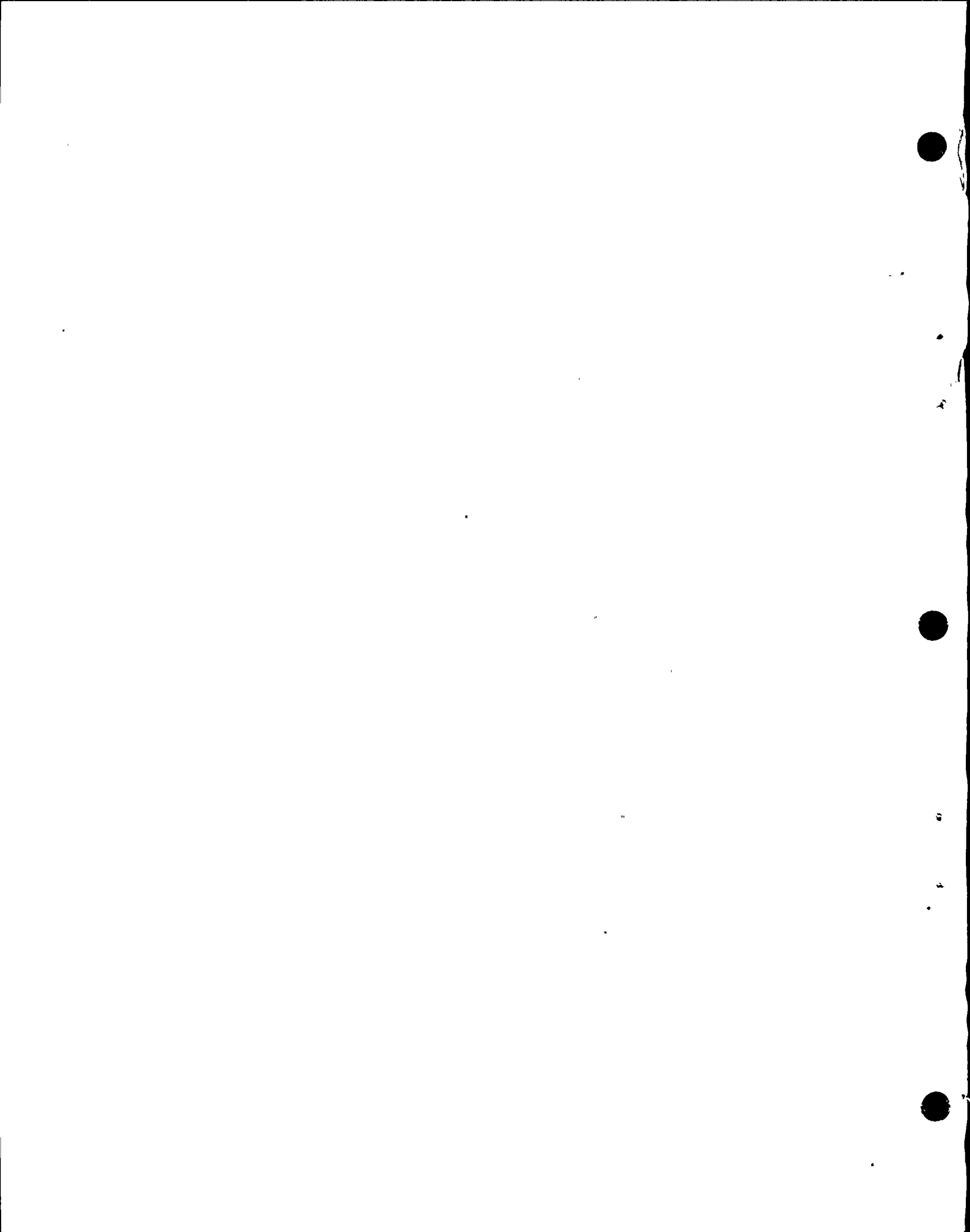
5 MR. NORTON: Excuse me, Mrs. Bowers, I didn't
6 know if you were asking for objections. We object to it
7 going into evidence on the same basis on which we made the
8 motion to strike. We understand you've already ruled on that,
9 but we are not waiving those objections as it's been offered
10 into evidence.

11 I thought the question was whether we agreed that
12 he could offer it into evidence at this time. And I said
13 he could offer it any time he wants, I didn't realize the
14 offer had been made.

15 But we object to Exhibit 65 going into evidence
16 for the reasons stated in the motions to strike made by
17 Mr. Tourtellotte and myself.

18 MRS. BOWERS: Well your objections are overruled.
19 to the extent that we have admitted the portions of the docu-
20 ments.

21 MR. FLEISCHAKER: And for the same purpose, I.
22 would also like to note for the record our objections to
23 the Board's ruling understanding that that which has not been
24 stricken will be admitted into evidence as I understand the
25 Board's ruling.



WRB/agb8

1 MRS. BOWERS: That's right.

2 Now do you want to proceed with any cross-
3 examination?

4 MR. NORTON: If you'll give me just a moment to
5 reorganize after the striking.

6 (Whereupon, the document
7 previously marked for
8 identification as Joint
9 Intervenors' Exhibit 65
10 was received in evidence
11 as modified by the Board's
12 ruling.)

13 CROSS-EXAMINATION (Continued)

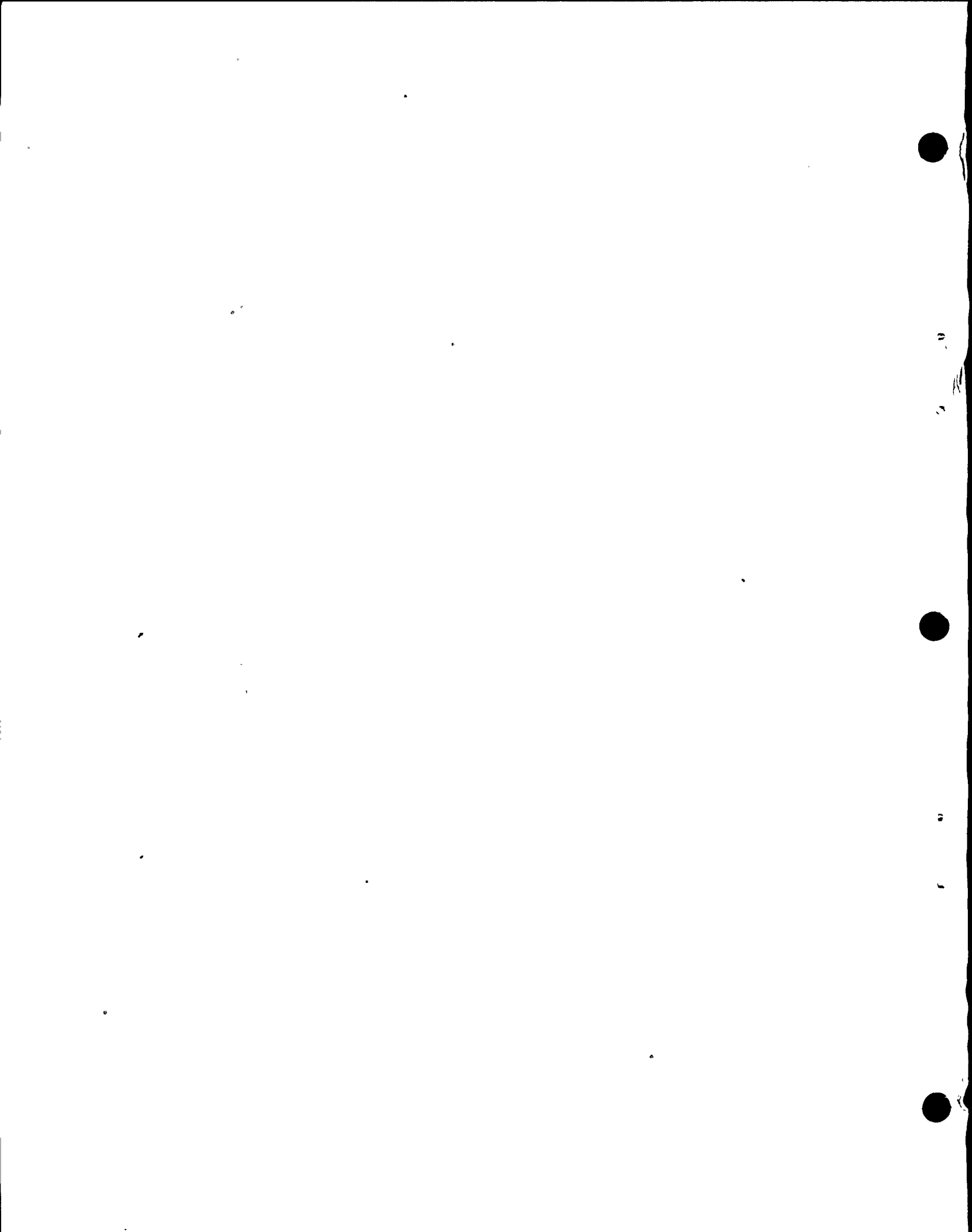
14 BY MR. NORTON:

15 Q Mr. Hubbard, turning to Page 7-8, Requalification
16 Program Inadequate, the heading, 3.4, the IEEE Standard 344-
17 1975, I take it it's your testimony that that Standard test
18 has a component of aging in it for electrical equipment, is
19 that correct?

20 A Yes.

21 Q Now, do you know if the standards which preceded
22 that one, whatever numbers and years they may have been, but
23 preceded IEEE 344-1975, had a component for aging or a require-
24 ment for aging testing?

25 A I believe it was 1971 and, to the best of my



1 recollection, it had no component of aging.

2 Q All right.

3 Do you know whether any other nuclear power plants
4 which have received construction permits prior to 1975 had
5 a requirement for aging in their electrical equipment testing
6 or analysis?

7 A I don't know the answer to that.

8 Q All right.

9 Now Mr. Hubbard, the thrust of your argument
10 here and others that you've made in your testimony seems to
11 be that, as regulations or Reg. Guides or codes or standards
12 or whatever it is we're talking about are updated, one has
13 the duty to do whatever that new update requires in terms of
14 an analysis or a design or whatever the subject matter is.
15 Is that your basic premise?

16 A No.

17 Q All right. Then explain your basic premise as
18 to -- as a new standard or a new code comes out or whatever,
19 as to how it applies to something that has been built before
20 that code came out, in terms of a new requirement under that
21 code.

22 A Well I think the part having to do with backfitting
23 would be covered by 50.109 of the regulations. I mean, an
24 actual decision of whether to do backfitting. Now that is
25 separate from my feelings on aging, that IEEE Standard 323



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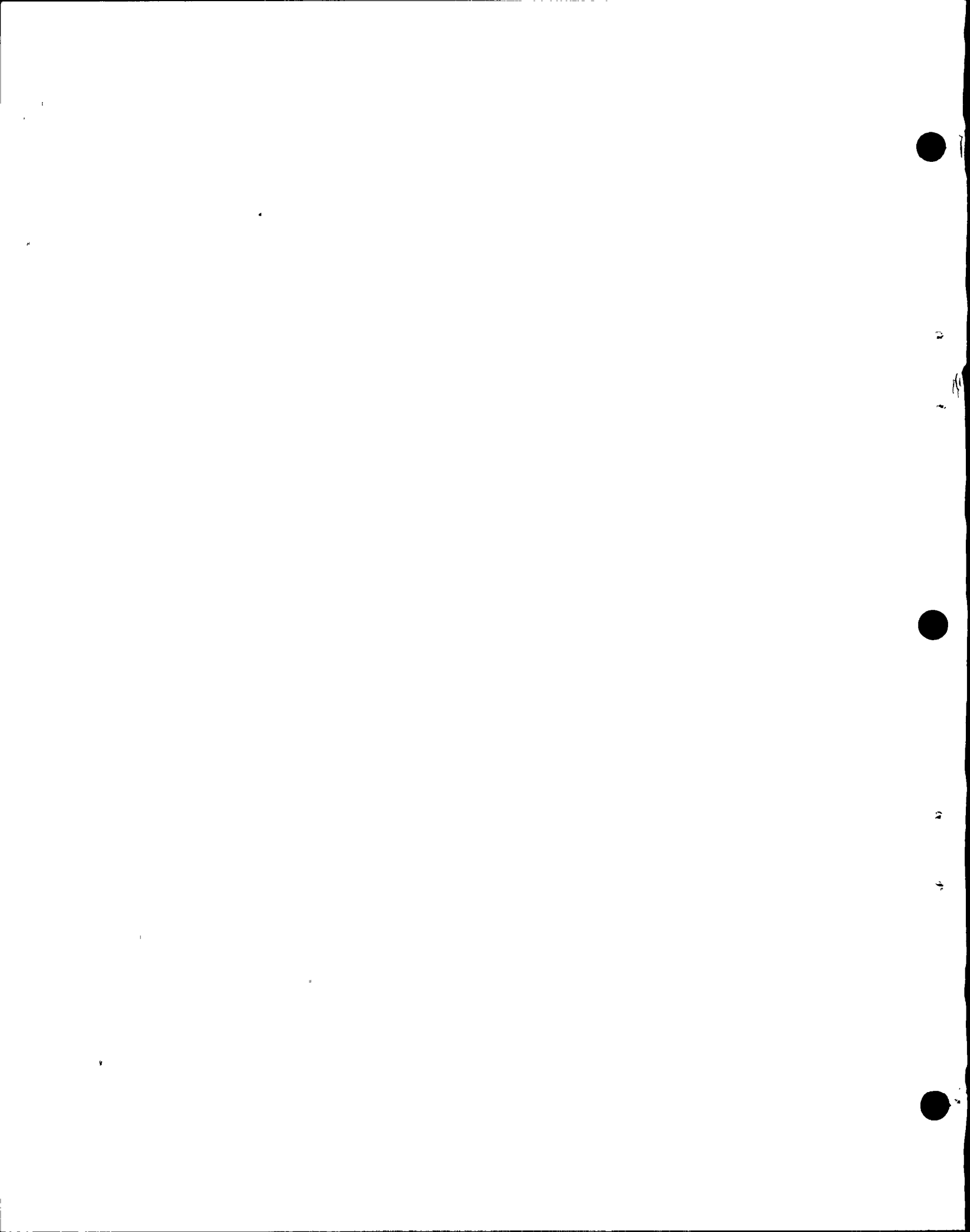
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1 was written in 1974, or it was issued in 1974 and that was
2 one of the family of standards of which the -- well, 323
3 described qualification in general, environmental quali-
4 fication, and one aspect of environmental qualification is
5 seismic qualification which was then later updated in this
6 1975 version. So the requirements for aging in an IEEE
7 standard, to the best of my knowledge, date back to 1974,
8 that's the first time the IEEE had specifically addressed it
9 in this more generic sense.

10 So there has always been a possible requirement
11 of aging. We talk about components in the reactor lasting
12 for the life of the reactor, whether that's 30 years, 40 years,
13 or 50 years. But the difference is that in 1974 when the
14 IEEE wrote their standard, they had now specifically said
15 something about aging.

16 So my position is, if you're going to do quali-
17 fication testing to say that something that is to be installed
18 in the plant will be able to withstand an earthquake for the
19 design life of the plant, well then, aging should be part of
20 that consideration, either through testing to do the aging
21 or some analytical technique to say that it was specifically
22 considered.
23
24
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1B WRB/wbl 1

Q Could you tell us what the technique is?

2

A For aging?

3

Q Yes, how you test it.

4

A Well, you can age things a number of ways. For

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electrical equipment one way you age things is to take them to

6

an elevated temperature for some time. Shaking itself is one

1.200 .

7

way to age something. Duty cycle is another way to age.

8

In other words, something has a certain number

9

of operations. These were the examples of how you can age

10

something, and then run tests later on.

11

Q Well, I guess what I'm trying to get at, Mr.

12

Hubbard, is every time, you know, we make advances in codes

13

and regulations and so on and so forth to find out how we

14

do things or think we find out how to do things that we

15

didn't know how to do before, and so on, does that mean

16

that everything that went before it is unsafe, I mean, that

17

it didn't have that component, that all of the electrical

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equipment and all the power plants, whether they be nuclear

19

or coal-fired or what, are somehow unsafe because they didn't

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have this component of analysis prior to 1974, that everything

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that's out there is unsafe?

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That's what I'm driving at. I don't understand

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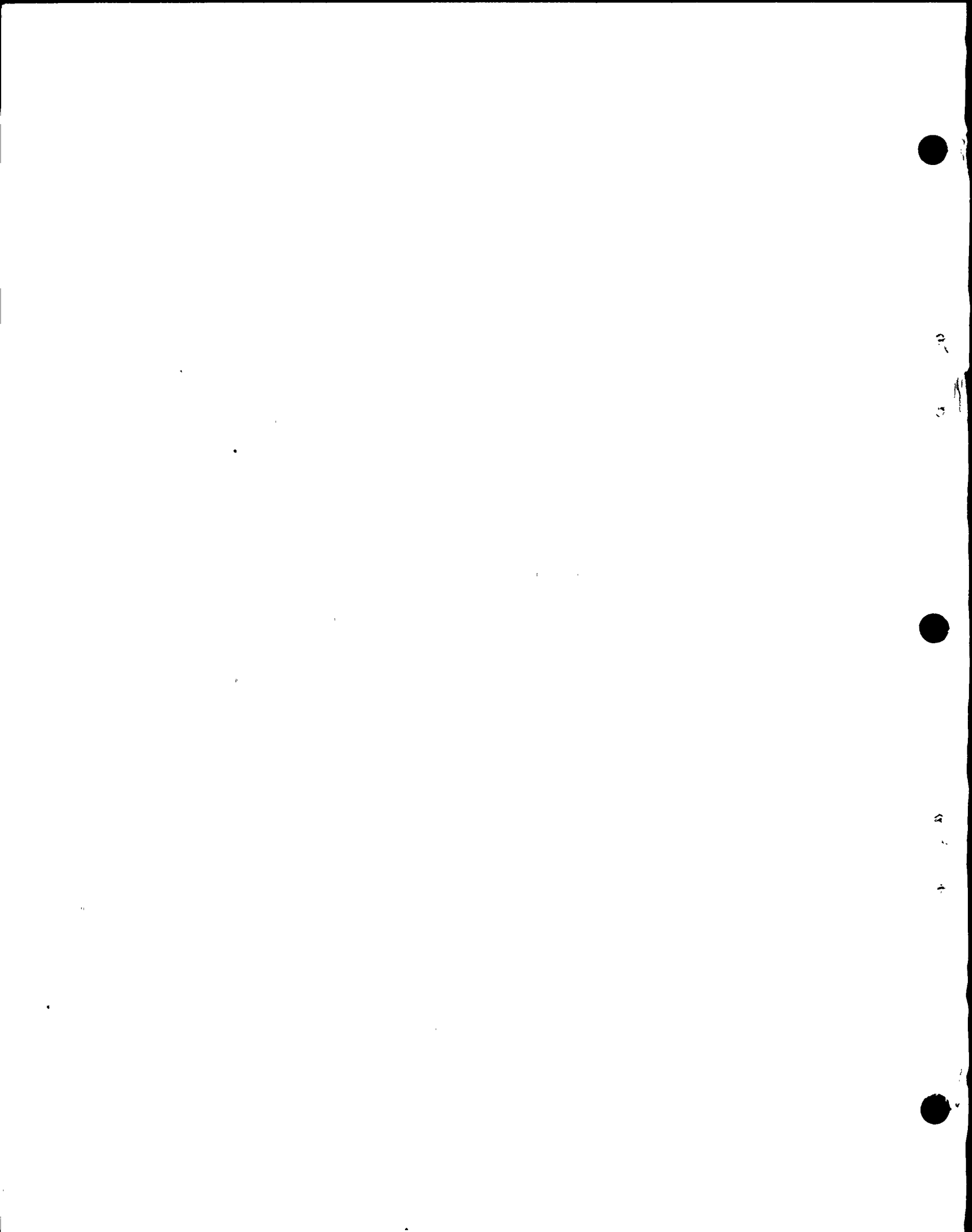
the thrust.

24

A I really don't feel you can make that argument

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that they're all unsafe, no.



wb2

1 My experience at General Electric was that we
2 found there were aging problems, particularly with electrical
3 equipment. We found things like coils of relays that over a
4 ten year period would dry and become embrittled. Certain
5 paints, or like on relay contacts; through aging times the
6 relay contacts would stick. And so when you took the power
7 off the relays, the relays stayed in. Things like neutron
8 sensors that had, oh, various plating processes, that those
9 plating processes would start to deteriorate or flake due to
10 aging.

11 So that we did have a considerable experience
12 with the aging phenomenon causing deterioration in performance
13 of components.

14 Q All right.

15 How did you discover this?

16 A Well, we discovered it, rather than through
17 qualification testing, we discovered it after the plants were
18 operating.

19 Q How did you discover it? I didn't ask when, I
20 asked how.

21 A Through various ways. Would you like me to des-
22 cribe those?

23 Q Well, isn't it a fact that there is periodic
24 testing of equipment to see that it works, to see that it is
25 functional? Inspection of equipment, electrical equipment, to



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11



wb3

1. see that it is indeed functional and operable? For example,
2. a battery, if one is relying on a battery wouldn't one check
3. it now and then to make sure that, say, all the lead hasn't
4. dropped out of the bottom of the battery? Isn't that sort of
5. a periodic checking and testing done of electrical equipment?

6. A. There's a lot of periodic testing and in-service
7. inspection, yes.

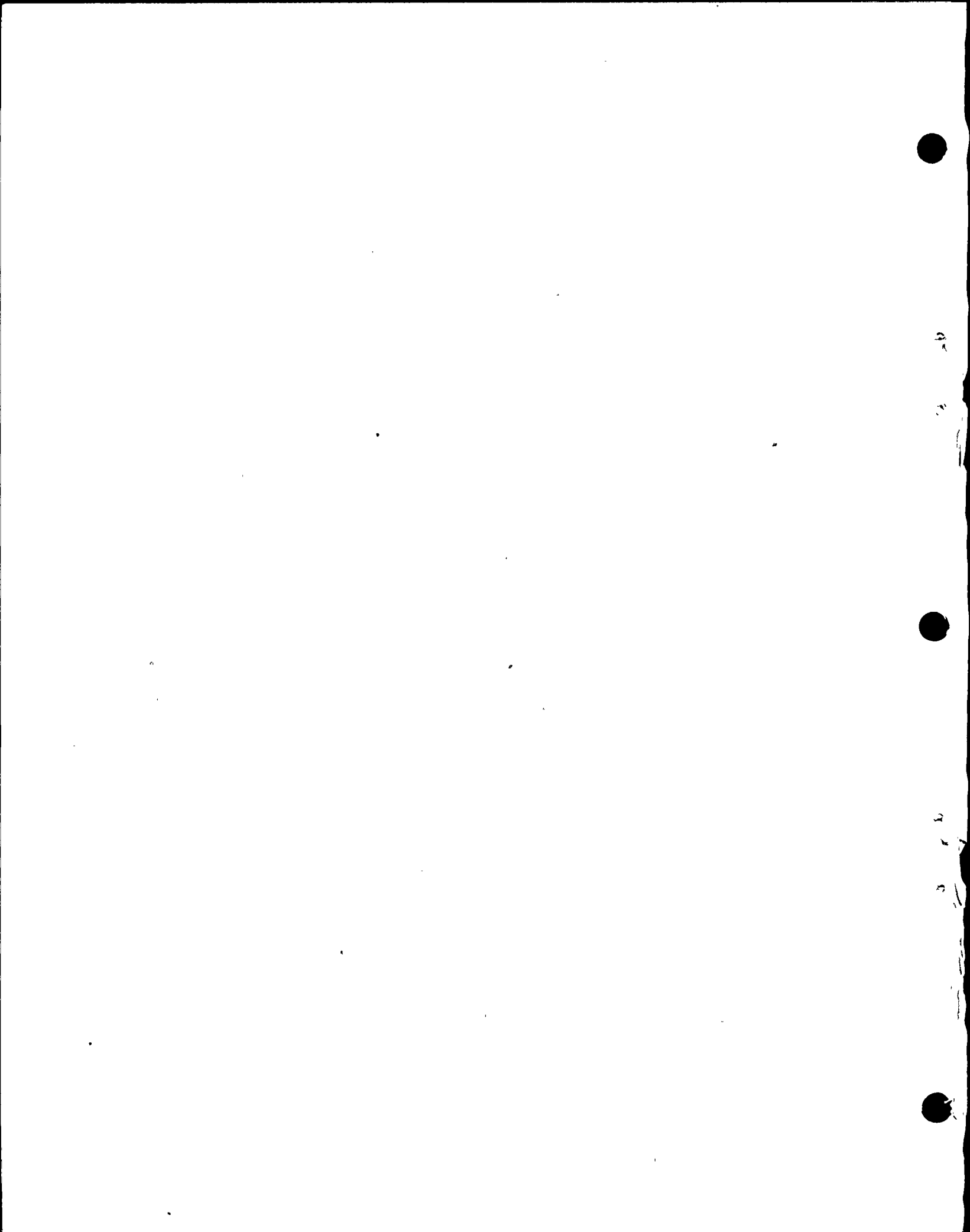
8. Q. And wouldn't that indeed uncover, if you had
9. aging, or you know, some of the aging you were just describ-
10. ing?

11. A. Well, I don't believe so in all cases. Like take
12. the neutron sensors, that's not in an area where you can get
13. at them real easily to do that during continuous operation of
14. the plant. So if the plating would deteriorate and then you
15. would have a shaking phenomenon, you might not know that. It
16. would continue to act like it was operating fine. But you
17. would have a lot less adherence of the plating to the sensor.

18. The relays I mentioned, that, you know, that
19. happened in Monticello. Actually they turned off the power
20. and the relays stayed in.

21. So some of them you would obviously find during
22. in-service inspection, and others might be difficult to find.

23. Q. Well, are you aware of any situation where a
24. seismic event has occurred and there has been a failure of
25. electrical equipment due to aging as a result, you know, at



1 the time of the seismic event?

2 A I'm not aware of any.

3 Q Any time that it ever happened anyplace in the
4 world at a nuclear power plant, anyplace, anytime?

5 A I'm not aware of any.

6 Q Fine.

7 Turning to page 7-11, I take it that your thrust
8 there is that there are instances where design is in excess
9 of yield; is that correct? And that this is an unsafe con-
10 dition?

11 A That's a two-part question, then?

12 Q Yes, it is.

13 A Yes, there are designs in excess of yield. And
14 as far as, is it unsafe? my answer to that would be I don't
15 really know. Because I don't really know what the deformations
16 will be. The two sentences, one addressed buildings and
17 structures and the other addressed equipment, and there's
18 really not a lot of information given about equipment, about
19 how much deformation will occur.

20 Q Well, excuse me, Mr. Hubbard. Is it your
21 position that the regulations do not allow design in excess
22 of yield?

23 A No.

24 Q In fact the regulations do allow it, do they not?

25 A That's correct, I believe.

1



10



10



1 Q Fine.

2 And did you ask in interrogatories or on cross-
3 examination of the witnesses that were here for structures,
4 components and systems where deformation would occur and to
5 what extent?

6 A I believe so.

7 Q All right. So now you know.

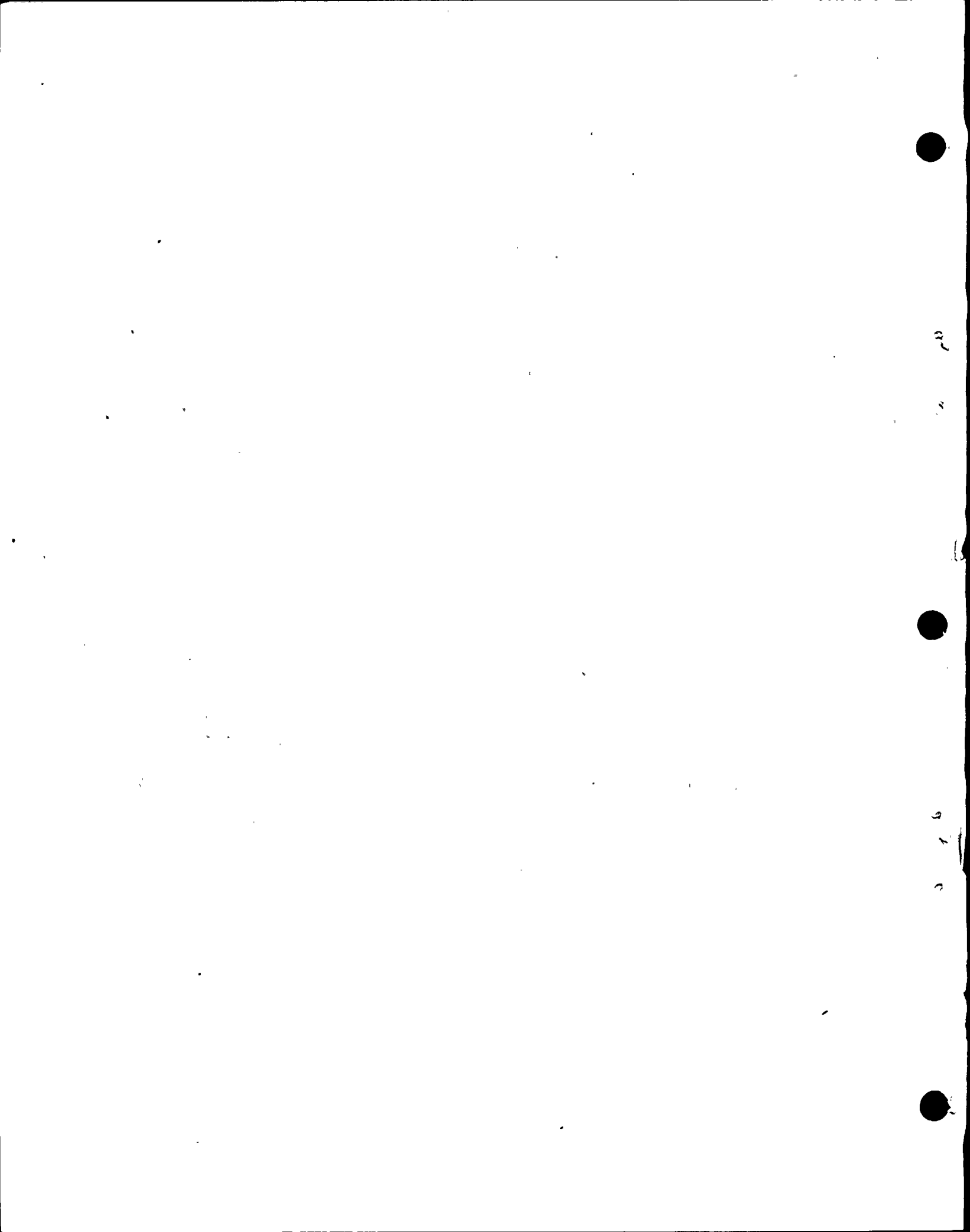
8 A I have more of a general knowledge than I had
9 then, but not specific knowledge on a piece-by-piece basis.
10 I heard general criteria.

11 Q Did you not ask the witnesses? For example, I
12 remember some rather extensive cross-examination of Mr. Ghio
13 about the clearances, the tolerances in the turbine pedestal.
14 Do you remember you cross-examined about that? Did you not
15 have the opportunity to ask all those questions that you
16 wanted and find out where the design in excess of yield
17 occurred? I remember the discussion about the intake struc-
18 ture, the questions. Is there any area that you did not
19 inquire about that was overlooked?

20 A That's a two-part question again. I believe the
21 first part had to do with structures. That's what Mr. Ghio
22 talked about.

23 Q That's correct.

24 A And Mr. Hoch very early in his testimony said
25 that in structures there were three places where you might have



1 where you might go into the inelastic region. And Mr. Ghio
2 talked more about that. So on structures I think it is pretty
3 well determined on the record where inelastic behavior might
4 occur.

5 Q All right.

6 And you do not have the expertise, do you, to
7 make a judgment as to whether in those three instances that
8 is somehow a safety problem? --or, to put it another way, you
9 do not have the expertise to contradict the witnesses who said
10 it was not a safety problem?

11 A That is correct.

12 Q All right.

13 Now what other areas are you concerned about
14 that you didn't have an opportunity to ask about on cross-
15 examination?

16 A The second part that includes the quote, it
17 talks about possible initiation of safety features and
18 momentary interruption or non-activation of safety functions.
19 And that has never really been defined about what initiation
20 of safety features might occur. I mean, does that mean
21 relays might pick up--

22 Q Excuse me. Safety. Okay, initiation of safety
23 features and momentary interruption or non-activation of
24 safety functions?

25 A Yes. It's just a statement there that says that's



FD



FD



1 the criteria. And I think there should be more fleshing of
2 that out, like what safety functions might be initiated.

3 Q Did you ask those questions in interrogatories
4 or in cross-examination?

5 MR. FLEISCHAKER: Excuse me. We don't have our
6 copy of the interrogatories here, unfortunately. But, having
7 participated in writing them, I think Mr. Norton is aware that
8 we did ask those questions in interrogatories about yield
9 and deformation. Not the specific question about safety
10 functions, but there was a question about yielding and
11 deformation. And I believe we got a very general answer
12 back. But I don't have my interrogatories with me.

13 MR. NORTON: Well are you testifying as to--

14 MR. FLEISCHAKER: No. If you had the inter-
15 rogatories it might be useful.

16 MR. NORTON: I'm asking Mr. Hubbard questions
17 which I thought was the purpose of cross-examination.

18 BY MR. NORTON:

19 Q Well, Mr. Hubbard, there were panels here that
20 covered each and every aspect of the facility as you go
21 through it, structures, systems and components, mechanical
22 equipment, electrical equipment. Did you just not ask the
23 questions; or were the questions asked and answer not given,
24 or what? I'm somewhat confused.

25 A Well I didn't ask any questions. The attorneys



10



11



1 asked the questions.

2 Q But I sat here and heard you ask them first and
3 then the attorney asked them.

4 A I think it can be safely said that there were
5 a number of questions that I might have wanted asked that the
6 attorneys didn't ask.

7 Q Now the quote you're talking about here is not
8 the Hosgri analysis, is it; it's the DDE, the original
9 design, double design earthquake?

10 A That's correct.

11 Q All right.

12 Do you have the FSAR there with you?

13 A No, I do not.

14 Q Do you have the Hosgri Report, Volume 1, with
15 you by chance?

16 A Yes, I do.

17 Q Okay.

18 A No, I'm sorry; I didn't bring that in today.

19 Or maybe it over by Mr. Fleischaker. I think we didn't bring
20 that in.

21 MR. FLEISCHAKER: I think we have it in the car.

22 If you need it we can get it out of the car.

23 MRS. BOWERS: Is there an extra copy? Does
24 the Staff happen to have an extra copy that could be loaned?

25 MR. FLEISCHAKER: It'll take us five minutes. If



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1 Mr. Norton wants to pursue this I'll just run out to the car
2 and bring the whole box in.

3 MR. NORTON: We have an extra copy.

4 (Document handed to the witness)

5 BY MR. NORTON:

6 Q You've been handed the copy, page 2-20 of the
7 Hosgri Report, Volume 1. Have you reviewed that page?

8 A I believe that is the page where I took the
9 quote.

10 Q And what does it say?

11 Now the fact that the DDE is no longer controlling
12 but the same -- the Hosgri analysis has taken place for a much
13 larger earthquake, a .75g effective acceleration as opposed
14 to the DDE which was .4g, how does this have significance
15 now that all of the equipment has been analyzed under the
16 Hosgri and all the structures and all the components and all
17 the systems?

18 A Well I believe during the testimony that we've
19 heard for the last couple of weeks the applicant said that
20 part of the criteria was to allow components to go beyond
21 yield. You know, we talked about the 2.4 and the 3.6 factors
22 and--

23 Q Are you talking about the Hosgri analysis or the
24 DDE analysis? Because your testimony here deals with the
25 DDE condition, not the Hosgri analysis.



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3 MR. FLEISCHAKER: Mrs. Bowers, I would just like
4 to object because on several occasions Mr. Hubbard has started
5 to answer, and Mr. Norton has objected or has interrupted
6 him, and so I would like to object to Mr. Norton's interruption
7 of Mr. Hubbard before he completes his answer.

8 BY MR. NORTON:

9 Q I'm sorry, Mr. Hubbard, I did not intend to
10 interrupt you in any way. You know me well enough to know
11 that if you want to keep talking, you just keep talking, okay?

12 MRS. BOWERS: Let's don't have two people
13 talking at once.

14 THE WITNESS: I'm sometimes guilty of that myself.
15 The quote says that I have in the testimony for
16 the DDE condition, and I had assumed that that same criteria
17 applied for the Hosgri condition.

18 BY MR. NORTON:

19 Q You had assumed that?

20 A Yes, sir.

21 Q And what did you base that assumption on?

22 A I based that assumption that in the Hosgri, the
23 amendment later on says that the design is allowed beyond
24 yield. So I would assume if it was an acceptable criteria
25 for the DDE, it would be equally acceptable for the Hosgri.

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fls WRB
WEL/wel 1

1 Q Could you tell the Board the relationship
2 between initiation of safety features and yield? What is
3 your understanding as to the relationship between something
4 designed perhaps in excess of yield and initiation of safety
5 features?

6 Do you understand that relationship?

7 A Not in all cases, I don't. The sentence up
8 above said some material deformations and some abnormal
9 actions, including possible initiation of safety features.

10 What came to my mind was something like a
11 pressure transmitter. That is a force-balance relationship
12 that if you start to wiggle that, like you would during an
13 earthquake, I could picture that that might get a momentary
14 signal that would say you were getting more pressure, or
15 something of that sort.

16 When I read that, I thought, well, maybe those
17 are the sort of things that might be meant. Like you'd get
18 a momentary deformation of something like a needle. That's
19 more movement than deformation.

20 But the sentence itself that says there are some
21 material deformations and some abnormal actions, well,
22 abnormal actions I was thinking would be like pressure
23 transmitters, something of that sort, including initiation
24 of safety features.

25 Q My point is: Do you believe that because there



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wel 2

1 is some material deformations, it's that which initiates the
2 safety features?

3 A Not necessarily, no.

4 Q Do you understand how that could or could not
5 occur? Do you have the expertise to make that judgment?

6 A I think if I looked at the specific thing and
7 found out what type of material is deforming, I could see
8 if that might impact on the safety function, yes.

9 But I do not have the knowledge of what material
10 deformations you all had in mind when you wrote this.

11 Q Well, how about quoting the criteria immediately
12 above the part you chose to quote, number 3?

13 Would you read that please?

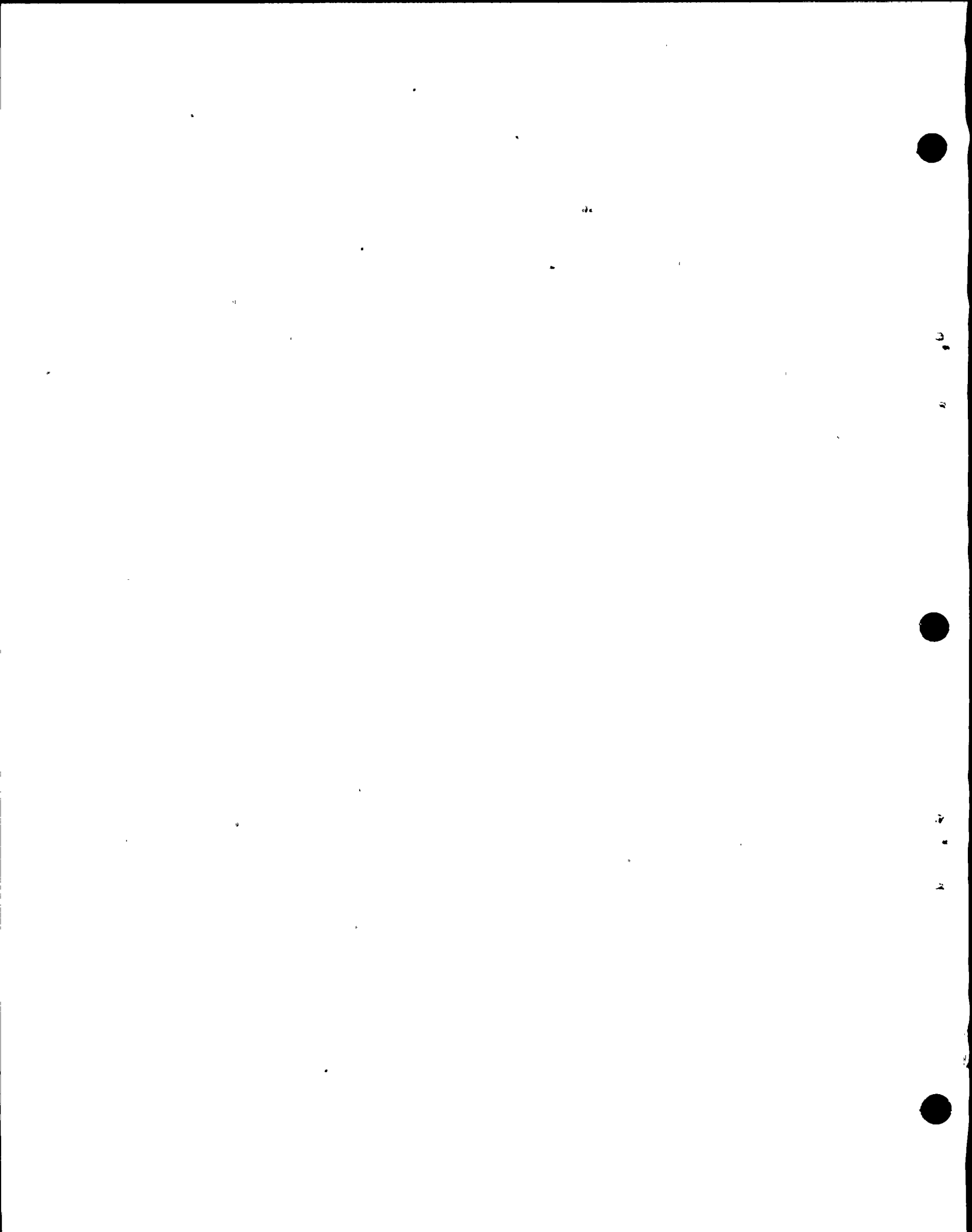
14 A Yes. Part 3 says:

15 "No device shall fail to initiate and maintain
16 its safety function nor prevent other safety devices
17 from performing their safety functions."

18 And that's really not in conflict with the
19 next sentence, because the next sentence says that some
20 safety functions may get initiated when they shouldn't have
21 been. In other words, like you might shut down the reactor
22 when you really didn't need to, or you might have an inter-
23 ruption of non-safety functions.

24 So those sentences are not in conflict.

25 Q So in final conclusion you have just assumed that



wel 3

1 this criterion for the DDE applied to the Hosgri event, but
2 you don't know, is that correct?

3 A That's correct.

4 Q And even if you did know that that were the case,
5 or if it were the case, you are not aware of any specifics.
6 You just say, well, this is a possibility?

7 A Yes, sir.

8 MR. NORTON: I have nothing further.

9 MRS. BOWERS: Mr. Tourtellotte?

10 BY MR. TOURTELLOTTE:

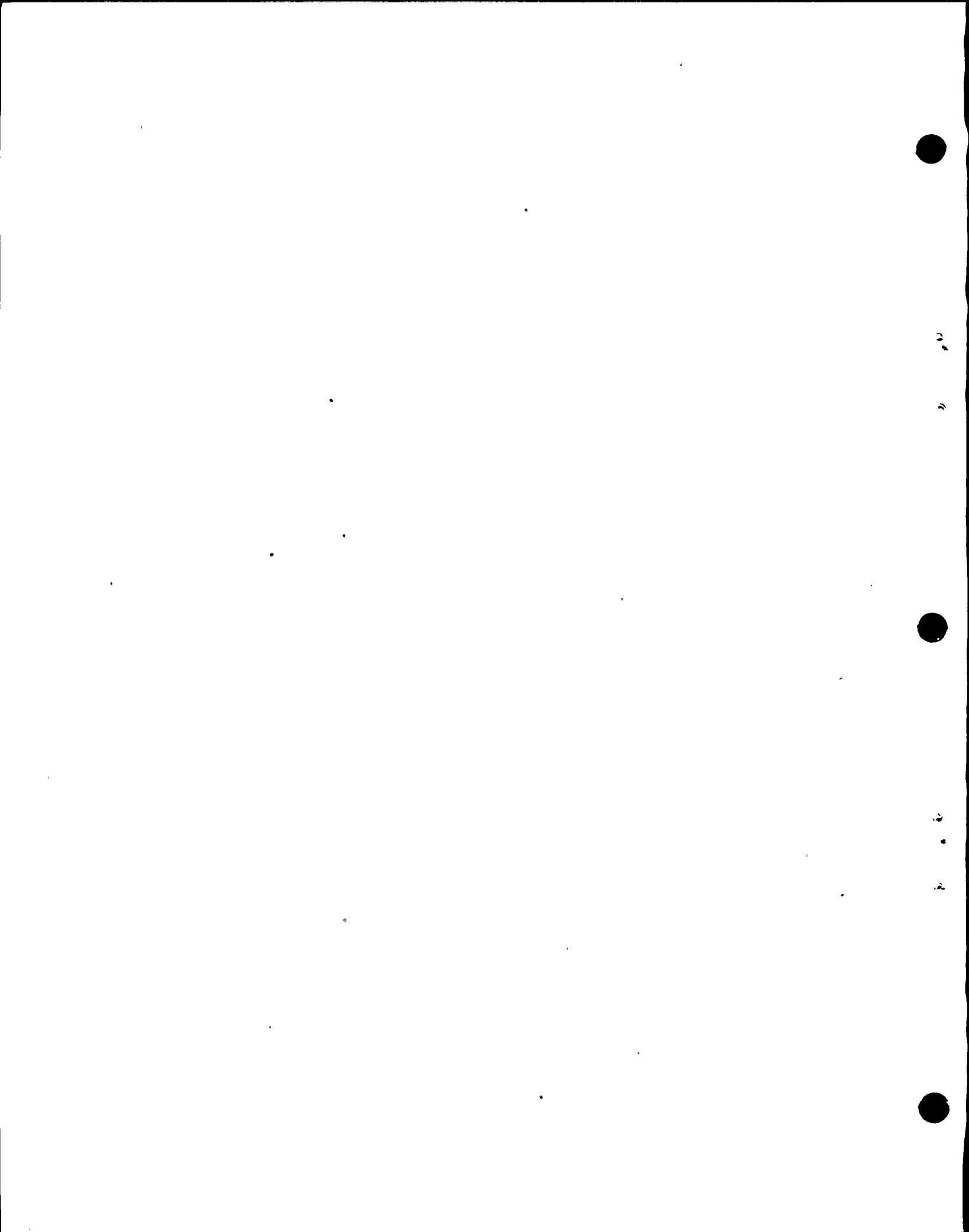
11 Q Mr. Hubbard, when you were with General Electric
12 did you get into the seismic qualifications of semi-conductors
13 and vital instruments?

14 A I participated in reviews we had of that, yes.

15 Q How was that done?

16 A We were getting a lot of semi-conductors from
17 Taiwan, and at one time we got -- well, we did shaking of
18 those in instruments, but we could not determine at that
19 time what sort of aging we were inducing through the
20 shaking. So the semi-conductors was one that concerned us,
21 that we could do functional testing later on to see that the
22 device worked.

23 But we didn't know how much of the life we had
24 taken out of the device of these little packages of semi-
25 conductors. So that was a matter of concern, and we really,



wel. 4

1 while I was there, never came up with an answer for that.

2 Q My question is: How did you perform the tests?

3 A We had a shaker table where we could do multi-
4 access, multi-frequency testing, and in general the electronic
5 boards were part of drawers or control panels that were put
6 on that table and shaken. And then afterwards we would
7 examine -- well, during the test we would examine that the
8 function was continuing to operate and then after the test
9 we would repair whatever damage had taken place, and then
10 re-test to see that the function was continuing to be per-
11 formed.

12 Q How big are semi-conductors?

13 A Some of them are very small, up to the larger
14 size -- well, you know, when you talk about chips. I mean
15 when we start off, we're talking about one transistor, one
16 diode, which is very small, and you're talking now of --

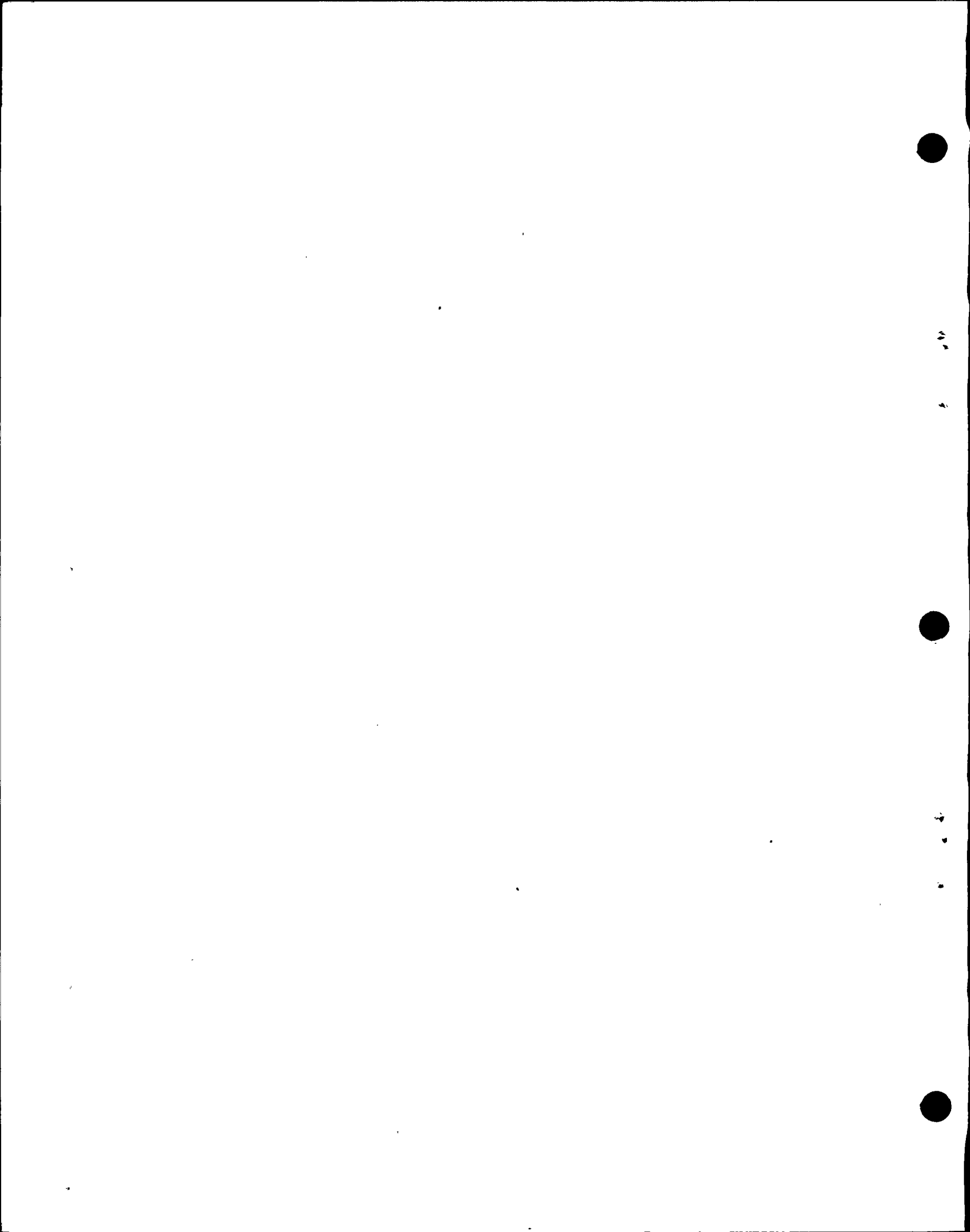
17 Q The surface area would be like perhaps the
18 surface area of your fingernail, something like that?

19 A For some of the very small semi-conductors, yes.
20 And then we'd have larger chips which might be, oh, the size
21 of a penny or so.

22 Q So how many g's did you put on those things in
23 testing?

24 A I do not really recall.

25 Q You don't know whether the g forces were small or



wel 5

1 great?

2 A As I recall, we tested some of them up to as high
3 as like 25 g, because they would be high up in the control
4 panels, and some of the control panels were not -- well,
5 they were very flexible, so there'd be a lot of acceleration
6 in g levels as you'd go up in height in the panels.

7 So that I recall some of them had a quite high
8 g level. I recall 25g or so.

9 Q Actually, it's true, is it not, that in order to
10 test something that small you really have to have a high
11 g level to get some kind of an accurate reading on the test?

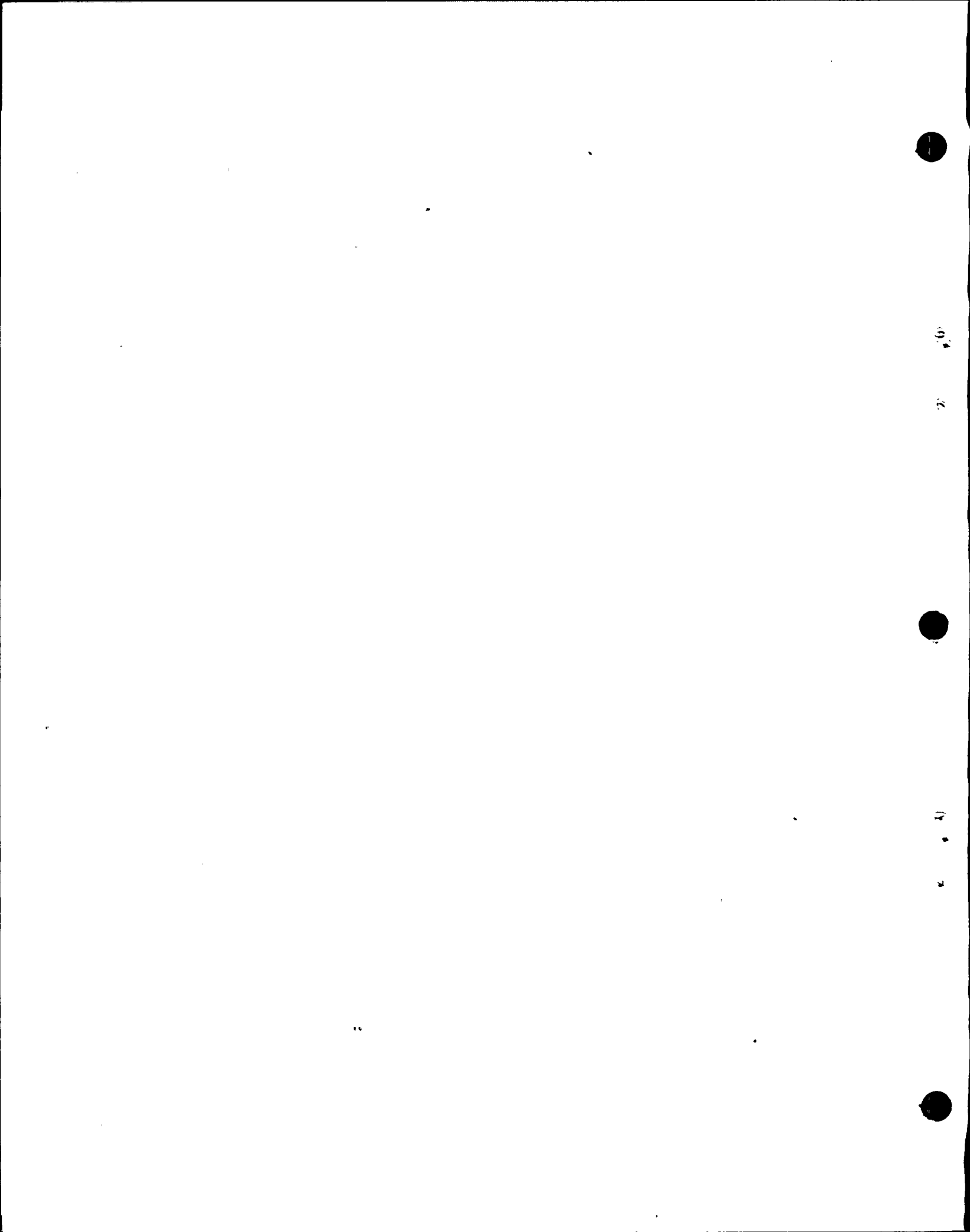
12 A I don't really know if that's the case or not.

13 Q On page 5,6,7-8 you start out, at the bottom,
14 "Because of the uncertainties introduced by
15 qualification testing, qualification testing
16 is not normally accomplished on equipment that
17 is to be utilized for safety functions in a
18 plant."

19 What do you mean by that?

20 A This is what we talked about yesterday. My
21 experience at General Electric was that occasionally we would
22 take production units off the production line and then
23 run qualification tests like this on them.

24 We would have a rather unique looking control
25 panel for a particular utility, and rather than do analyses



wel 6

1 of the seismic response, we'd put it on the shaker table and
2 shake it.

3 As a result of that, you might get a few cracked
4 welds and a few instruments come flying out and broken
5 windows, and one thing and another.

6 Then we would repair that, re-test it to see that
7 it was functionally operating, and ship it to the customer
8 to be good for 40 years. And it was a little hard to verify
9 that we hadn't, you know, done a lot more aging to that
10 particular equipment.

11 So my recommendation was at GE that we not shake
12 equipment that we were eventually going to send to a
13 customer. However, we did do that.

14 It just adds uncertainty into what you've really
15 done. I mean you can get that back and re-test, and it
16 looks like everything is operating. But there still is a
17 considerable amount of uncertainty, in my opinion.

18 Q Actually, there's uncertainty either way, isn't
19 there? If you don't -- are you saying that you shouldn't
20 test equipment that's to go into the plant for safety
21 functions?

22 A No, I'm not saying that, Mr. Tourtellotte. My
23 feeling is that as part of your design verification, design
24 qualification program, that at that time you do a prototype
25 and first production units. And prior to starting shipping



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1 things to customers, my feeling is that those sorts of tests
2 ought to be done on prototypes so that the equipment that is
3 shipped to the customer does not have this aging phenomenon,
4 or has not been subjected to this phenomenon.

5 Q Do you know of any specific instances in Diablo
6 where the semi-conductors have been tested and then installed
7 in the plant?

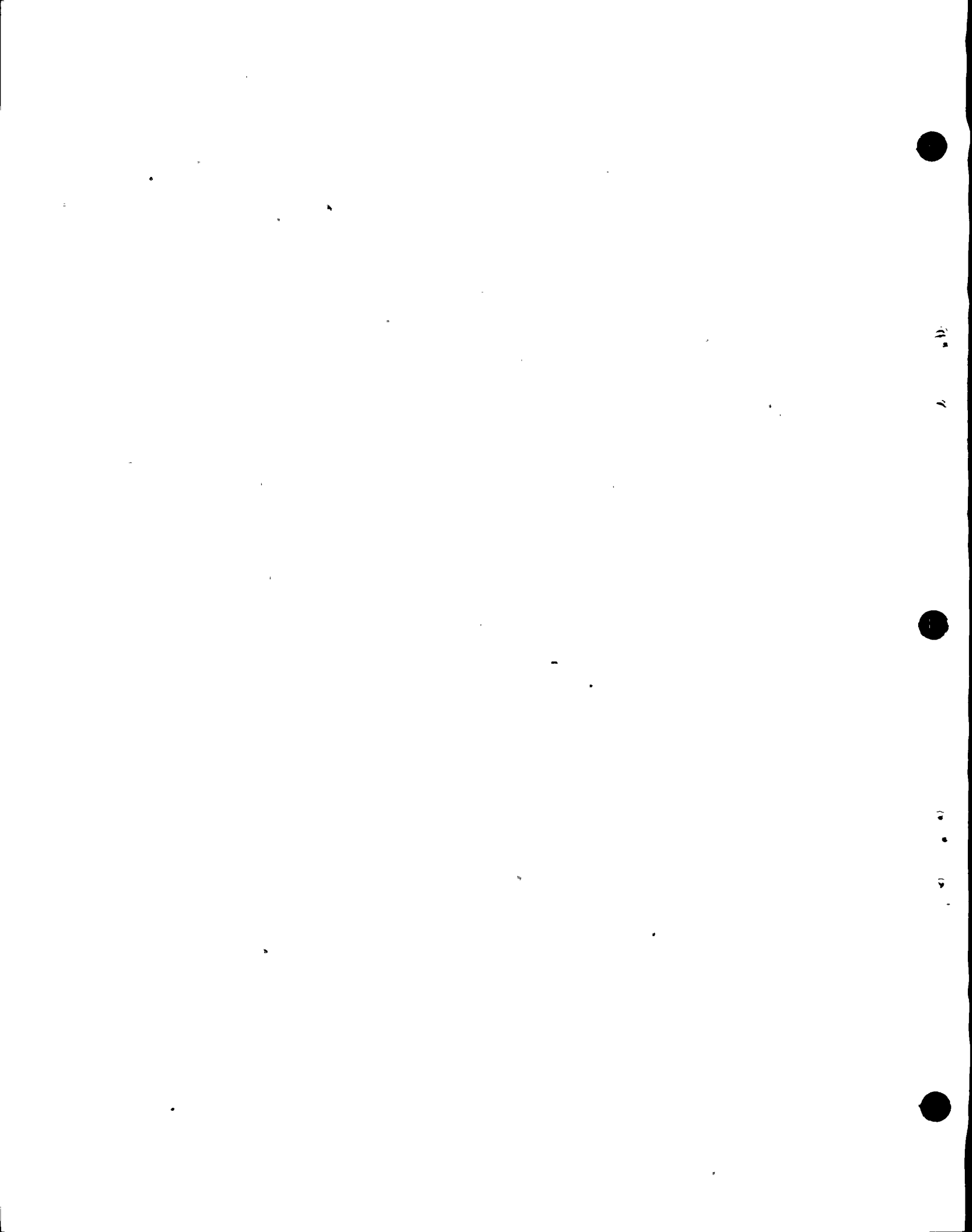
8 A If I had the Applicant's testimony I think I
9 could find some. They sent a number of pieces of electrical
10 equipment to Wyle Labs to be tested, and we could go through
11 the list. I mean it was in the testimony, the list of panels
12 that were put on the shaker table, as I recall.

13 Q What you're saying is that those pieces of
14 equipment shouldn't have ever been tested in the first
15 place?

16 A We're talking about a facility that is costing
17 billions of dollars, and we're talking about putting back
18 into the plant devices that cost at the most tens of thousands
19 of dollars in many cases.

20 So my recommendation would be if you're going to
21 do environmental testing like seismic testing, buy another
22 one, or take a representative sample and do the shaking on
23 that one, rather than on the one you're going to reinstall
24 in the plant.

25 Q But I don't understand that. No two units are



wel 8

1 built exactly alike, are they?

2 A You would like to have them built alike. That's
3 what you do, like when you qualify weld processes and
4 qualify plating processes and soldering processes, the
5 purpose of that is so that your production is repeatable.

6 I'd have to agree with you that, depending on
7 the level of control you have, it may or may not be repeatable.
8 But that is also a problem with any qualification testing,
9 where you test one and say that's indicative of a number of
10 units. If you don't have tight process control, it's only
11 indicative of that one particular unit.

12 Q But in fact it's really quite difficult, very
13 difficult, to reproduce two of anything that are exactly
14 alike, isn't it?

15 A I hope not. That sounds like a smart answer, so
16 I apologize. But what I mean by that is that a lot of
17 qualification testing for components for nuclear power plants
18 is based on testing one unit, and then saying the other 10
19 or 100 have the same properties. And that is based on the
20 fact that you have tight control of the processes and the
21 procedures by which they are built.

22 So when I say, I hope not, what I mean is that
23 I hope the controls are such that the one that is tested is,
24 indeed, indicative of the other units.

25 Q But it is possible, isn't it, that if you have



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wel 9

1 two units that are tested, or two units, one that is tested,
2 say "A", and "B", one which is not tested, that "B" will
3 have a defect in welding that "A" doesn't have and, therefore,
4 would not show up on the testing; isn't that correct?

5 A That's correct. And that's why the validity of
6 your testing program is somewhat dependent upon the number
7 of units you test.

8 My experience in the nuclear program was it's
9 hard enough to get people to test one of something, let
10 alone -- I mean because of the expense -- let alone testing
11 5 or 10, or repeating the test once a year or once every
12 two years, to see that they are still valid, when it comes
13 to environmental qualifications.

14 So I don't think you and I are in disagreement.

15 Q But it is true that there will be uncertainties,
16 either way, isn't that true? There is uncertainty if you
17 reinstall the unit that's tested, and there's uncertainty
18 if you don't reinstall the unit that's tested; isn't that
19 true?

20 A They are different types of uncertainties, yes.

21 MR. TOURTELLOTTE: No more questions.

22 MRS. BOWERS: The Board has no questions at this
23 time. Mr. Fleischaker, do you have redirect?

24 MR. FLEISCHAKER: Yes, I have some questions,
25 thank you.



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REDIRECT EXAMINATION

BY MR. FLEISCHAKER:

Q Mr. Hubbard, during the time you worked for General Electric or at any time since have you become aware of any nuclear power plant that's been subjected to strong ground motion?

A By "strong ground motion" I assume you mean a fault within -- like we're talking here -- 6 kilometers or 10 kilometers? I'm not aware of any.

Q Let me be more specific:

Are you aware of any operating plant that's been subjected to accelerations -- any operating facility -- strike that. Are you aware of any facility, while operating, that has been subjected to accelerations in excess of .15g?

A I'm not aware of any.

MR. FLEISCHAKER: No further questions.

MRS. BOWERS: Mr. Norton?

RE CROSS EXAMINATION

BY MR. NORTON:

Q Just because you are not aware does not mean there haven't been some, does it, Mr. Hubbard?

A Well, I've followed that with some interest, and like for example the Japanese plants, to get some idea, you know, how far off some of the earthquakes might have been from the Japanese plants.



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1 Q Is it your testimony that the Japanese plants
2 have not received in excess of .15g?

3 A I thought he said 1.15.

4 Q Oh, no, he said .15g.

5 MR. FLEISCHAKER: Can I get that cleared up?

6 MR. NORTON: Excuse me, I thought I was going
7 to recross.

8 BY MR. NORTON:

9 Q Is it your testimony that no plants have received
10 in excess of .15g, or was it your testimony that it was 1.15g?

11 A I thought I heard 1.15g.

12 Q Well, I believe you said .15g, so I'll ask that
13 question:

14 Are you aware of any facilities that have received
15 in excess of .15g?

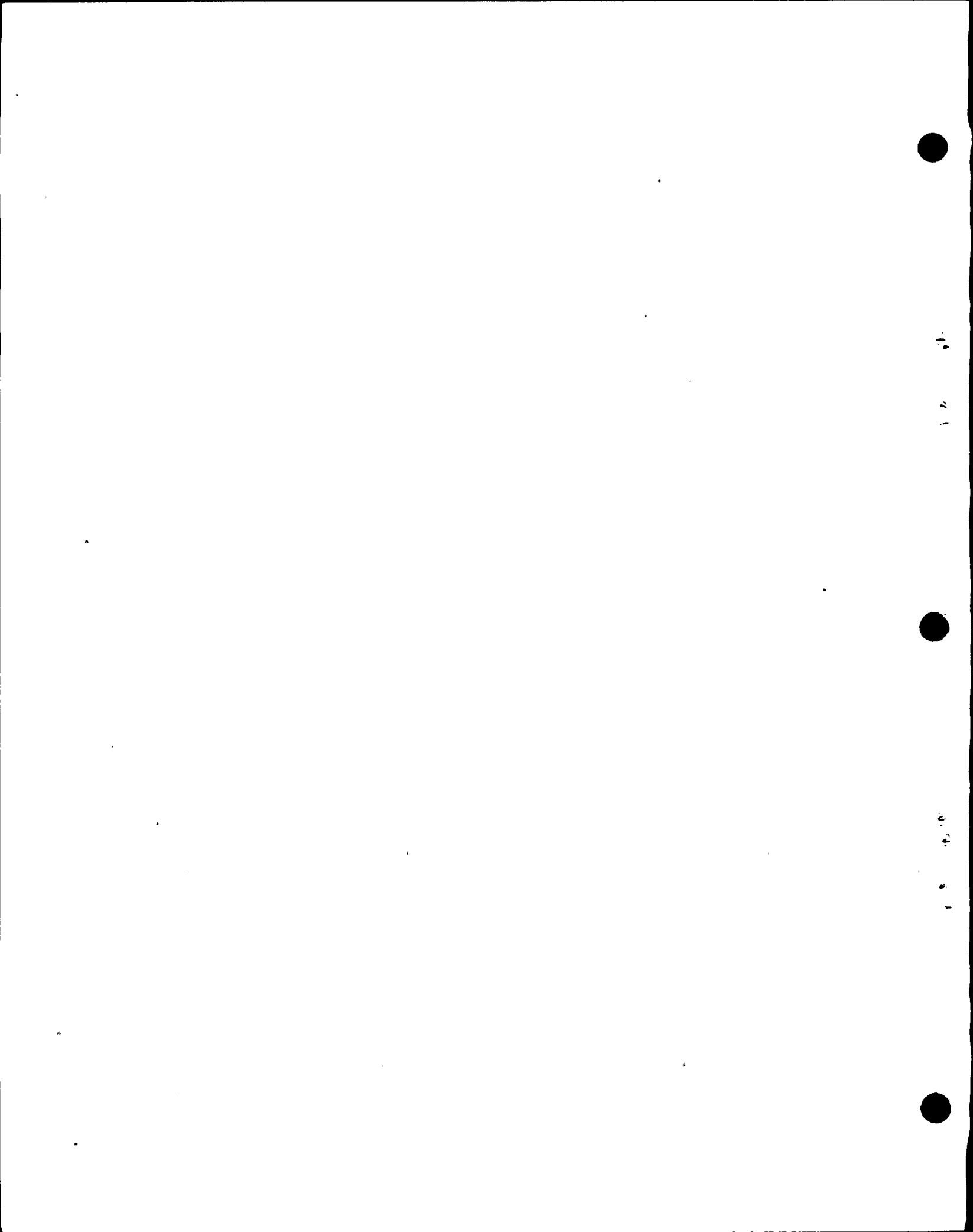
16 A No, I am not.

17 Q By that answer are you saying that you don't
18 believe there are any facilities -- any nuclear facilities at
19 anyplace in the world that have received .15g? 15 percent of
20 gravity?

21 A I think there's a possibility that some may have
22 received that, like San Onofre.

23 I don't know. When we're talking about at the
24 .15g level, I don't know.

25 Q .15, 15 percent of gravity, you don't know?



wel 12

1 A That's correct. I would assume that some have.

2 MR. NORTON: Nothing further.

3 MRS. BOWERS: Mr. Tourtellotte?

4 MR. TOURTELLOTTE: No questions.

5 MRS. BOWERS: The Board has no further questions.

6 MR. FLEISCHAKER: I'd like to clarify that,
7 because I don't think it's clear on the record, I'd like to
8 restate my question to Mr. Hubbard.

9 FURTHER REDIRECT EXAMINATION

10 BY MR. FLEISCHAKER:

11 Q Are you aware of any facility, while operating,
12 that's been subjected to accelerations in excess of .15g?

13 A I'm not aware of any that have or have not.
14 I'm not aware of any studies that would say that.

15 MR. FLEISCHAKER: No further questions.

16 MRS. BOWERS: Are you suggesting that Mr.
17 Hubbard move from one side of the room to the other?

18 MR. FLEISCHAKER: Yes. If there are no further
19 questions, we'd ask that Mr. Hubbard be dismissed.

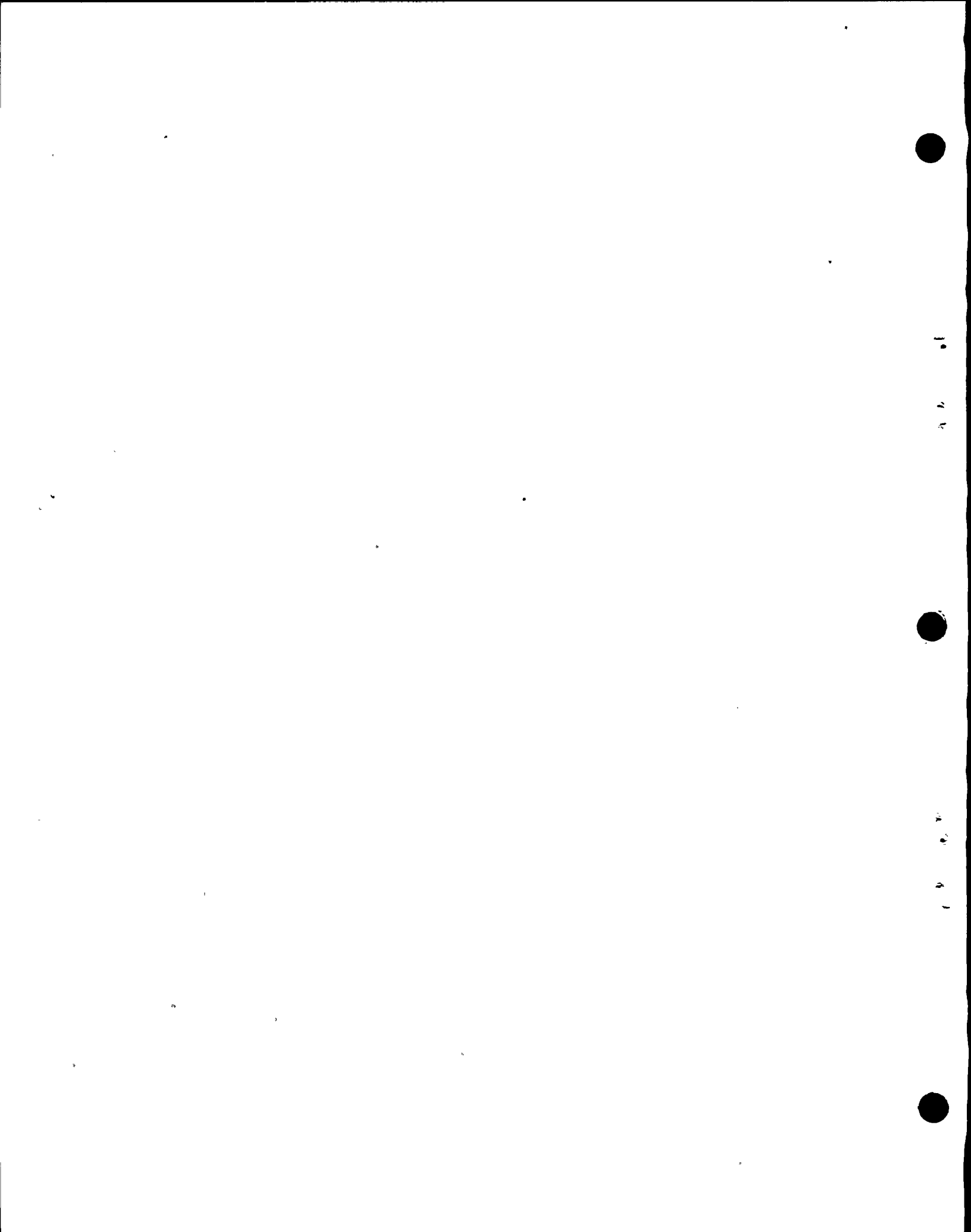
20 MRS. BOWERS: Mr. Hubbard will be dismissed.

21 (Witness excused.)

22 MRS. BOWERS: Are you ready to proceed with
23 Dr. Brune?

24 MR. FLEISCHAKER: Yes.

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wel 14

1 A Yes.

2 Q Could you please describe briefly what that
3 document contains? I'm not asking for a summary of your
4 testimony, just a description of the document, the main body
5 of the text and the attachments and appendices.

6 A I see. Right.

7 This is a summary of my knowledge about the
8 status of our knowledge about strong ground motion very near
9 large faults, and some of the factors which lead to the
10 present state of uncertainty in this zone near the fault, and
11 includes a statement to the NRC, this Commission, plus an
12 appendix which I submitted to the ACRS describing this
13 problem. Also a letter that I submitted earlier to the
14 NRC concerning one of the effects involved in our uncertainty,
15 namely the effect of rupture propagation.

16 There's also another appendix relating to some
17 recent evidence from new earthquakes in Mexico.

18 Q So we can understand, the first piece of the
19 document is your testimony in this proceeding. The document
20 marked Attachment A is your bibliography, which contains
21 your professional -- a statement of your professional
22 experience, your training and a bibliography. And then there
23 is an Appendix 1, which is a statement to the ACRS by James
24 N. Brune, dated June 23, 1977.

25 MRS. BOWERS: You're calling the appendices. It's



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1 attachment, isn't it?

2 MR. FLEISCHAKER: Let's call that attachment, yes.
3 I'm sorry. It's not marked, but just for purposes of the
4 record, let's call the statement to the ACRS Attachment B,
5 and the letter to the Executive Director, Advisory Commission
6 on Reactor Safeguards -- that's it. Those are the two things
7 that I see here. Is that correct? Do you have the main
8 body, the attachment which is your bibliography, and
9 attachment B, which is your statement to the ACRS?

10 THE WITNESS: Yes. Those are in there. I'm
11 not sure about your designation of what the titles of them
12 are.

13 BY MR. FLEISCHAKER:

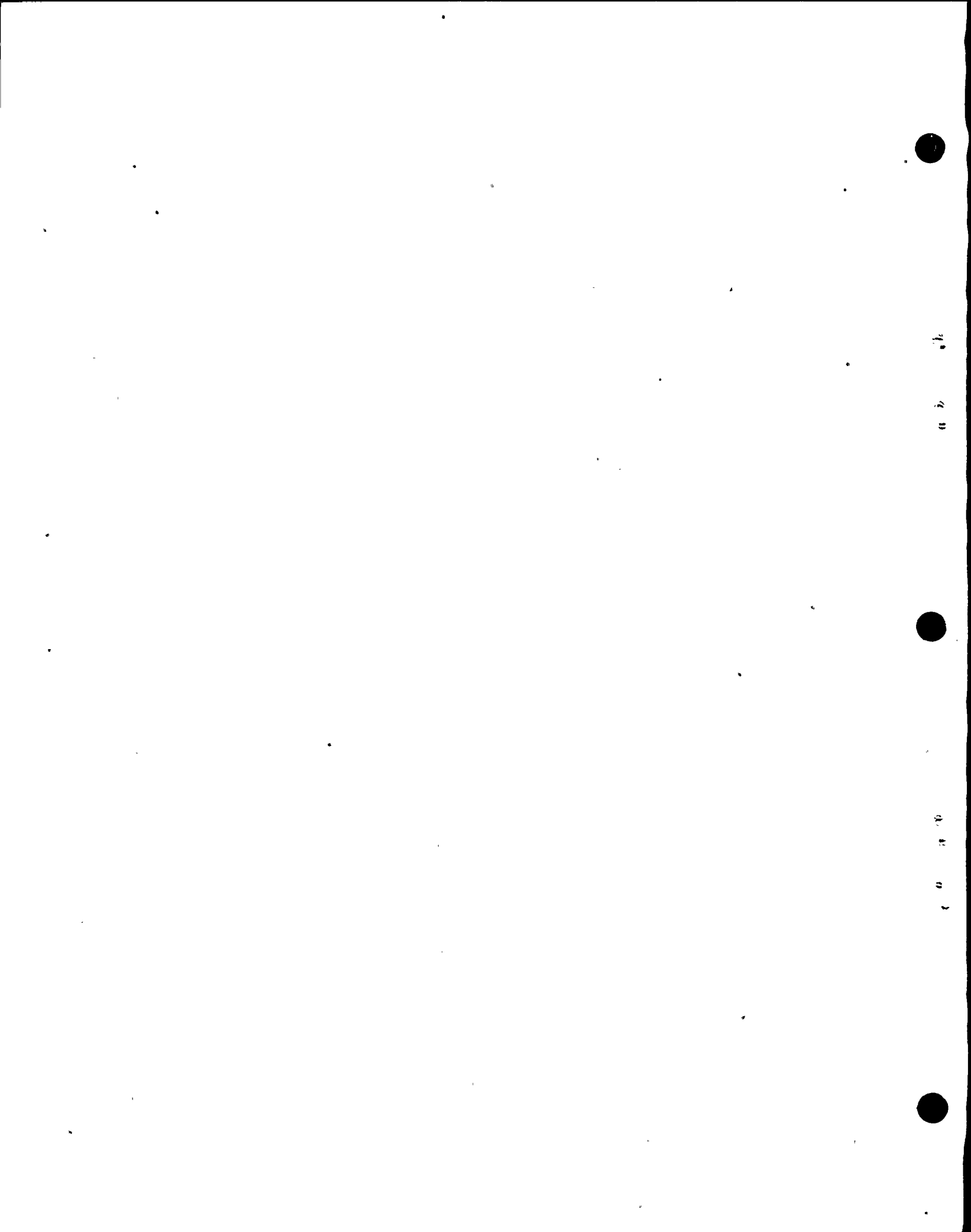
14 Q Now, with respect to the document that's been
15 marked as Joint Intervenors' Exhibit Number 66, do you have
16 any corrections that you'd like to make to this document?

17 A No, I don't.

18 Q What we designated as Attachment A, the biblio-
19 graphy of James Neil Brune, could you give a brief summary
20 of that document, which contains a statement of your
21 professional experience and your education?

22 A The statement indicates my academic association
23 with Columbia University, California Institute of Technology,
24 and presently with University of California at San Diego.

25 It lists some honors I've received, professional



1 memberships, scholarships and fellowships, committees, and
2 then there's a list of papers I've written.

3 Q Can I ask you how long you've been involved in
4 the study of strong ground motion?

5 A Approximately since about 1965-66 when I first
6 came to Cal Tech, I started working on local earthquakes and
7 strong ground motions. So that would be 13 years.

8 Q As I understand your statement, that also is
9 the amount of time in which you've been studying the
10 characteristics of near source?

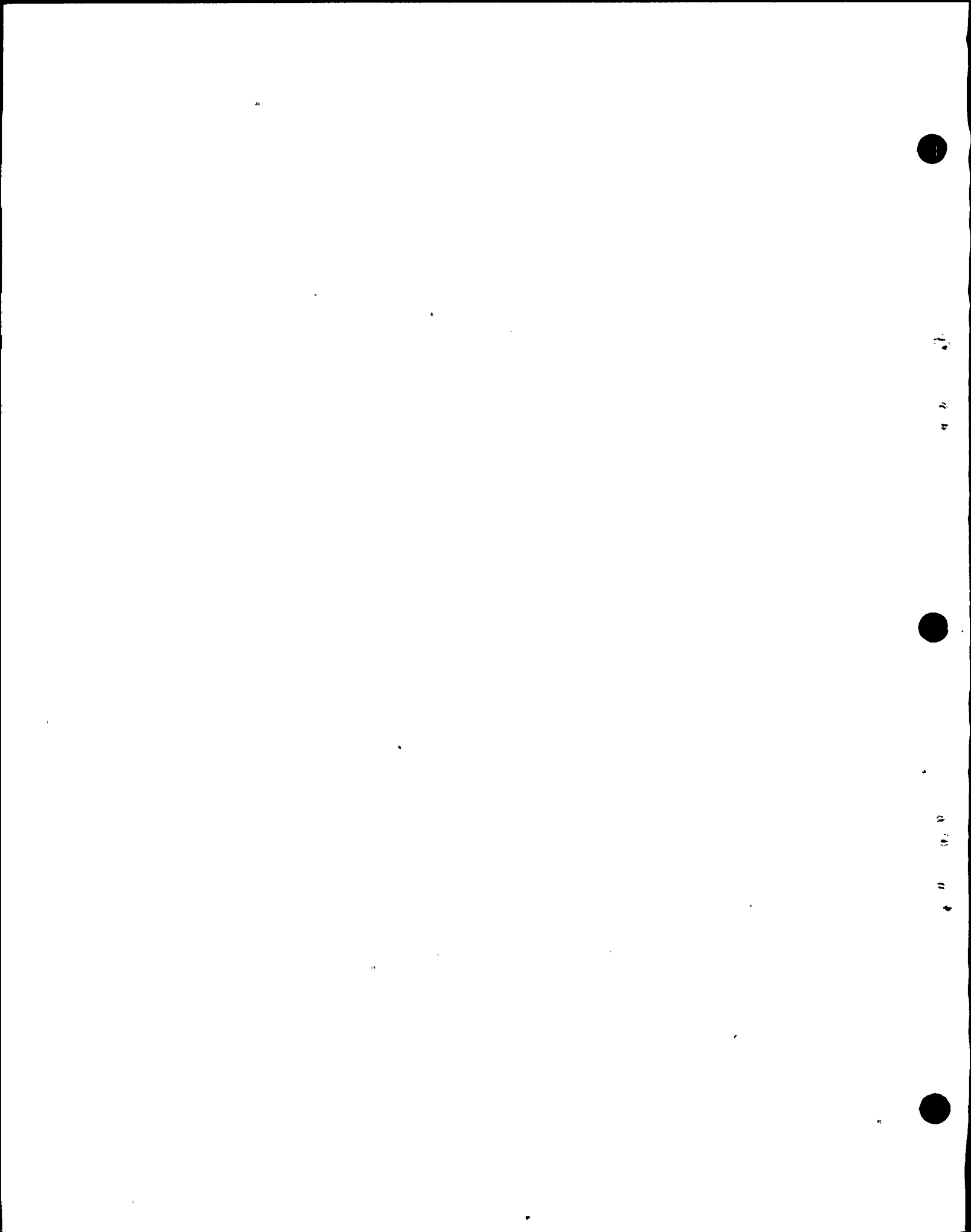
11 A Yes.

12 Q Could you please give a brief summary of the
13 statement that is the main body of your testimony?

14 A The testimony begins with a summary of my ACRS
15 statement, from which I will read a couple of paragraphs.
16 The points in that testimony are summarized as follows:

17 1. For large earthquakes (magnitude greater than
18 7) at close distances (less than 10 km), peak accelera-
19 tions and velocities could be a factor of 2 greater
20 than postulated in USGS Circular 672. Uncertainty
21 stems from both the lack of a sufficient data base
22 and lack of knowledge about parameters necessary for
23 theoretical modeling.

24 2. Theoretical and numerical calculations
25 suggest that accelerations and velocities of 2g and



1 200 cm/sec, respectively, are possible, but calcula-
2 tions directly applicable to Diablo Canyon were not
3 available.

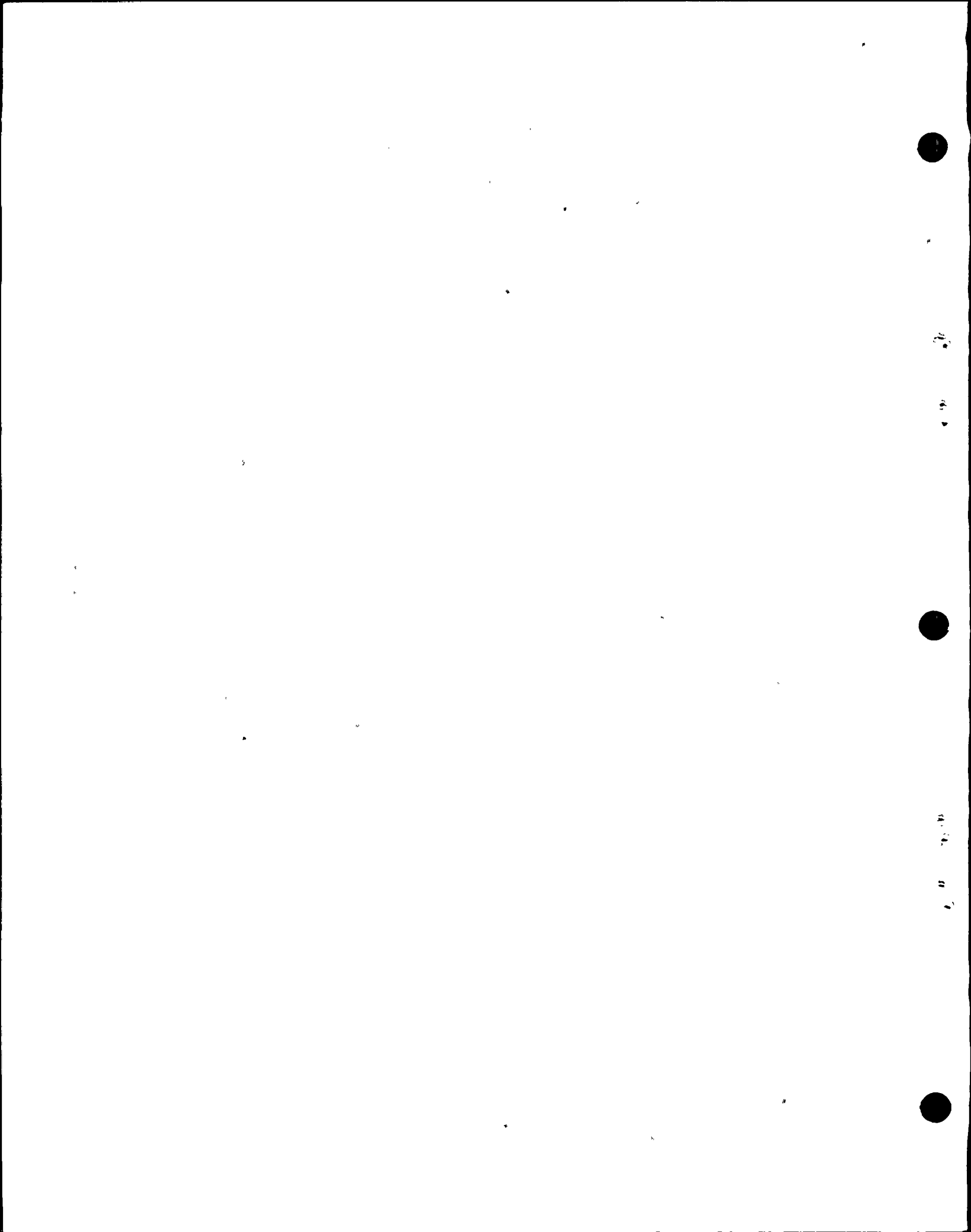
4 3. Important improvements in data base and
5 theoretical understanding can be expected in the
6 next few years.

7 4. Focusing of energy (or directivity)
8 associated with fault propagation can lead to acceler-
9 ations and velocities amplified by more than a factor
10 of 2 in a sector of about $\pm 5^\circ$ from the direction
11 of fault propagation. Diablo Canyon could be in
12 the sector of focusing.

13 I describe an alternate way of looking at this
14 in terms of interference of wave packets.

15 6. Accelerations and velocities are proportional
16 to the stress drop on the fault plane. Although
17 stress drops averaged over the fault are typically
18 less than 100 bars, there is evidence that in certain
19 circumstances stress drops can be as high as a
20 kilobar. The probability of such high stress drops
21 occurring over large volumes at shallow depth is not
22 known, and thus the possibility exists that such high
23 stress drops could lead to unexpectedly large
24 accelerations and velocities.

25 My statement before the ACRS concluded that the



wel 18

1 design earthquake gives a reasonable estimate of the probable
2 ground accelerations and velocities expected at Diablo Canyon
3 for a magnitude 7.5 earthquake on the Hosgri fault, but that
4 it does not represent the maximum possible. The occurrence
5 of focusing by rupture propagation or constructive interference,
6 along with other factors, could lead to values as much as a
7 factor of 2 higher.

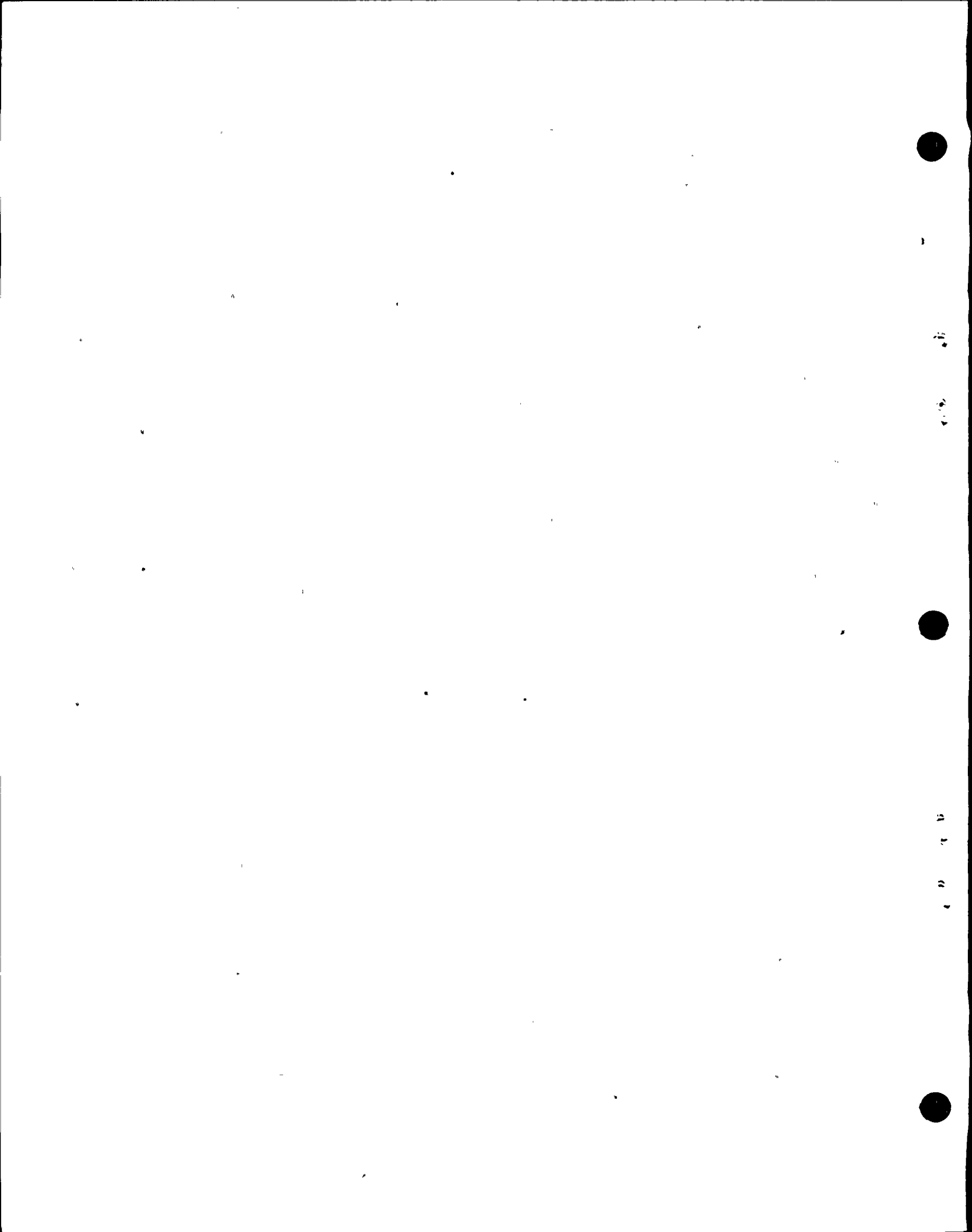
8 In the next sentence I describe some additions
9 to the data base, including the records from the recent Gazli,
10 Russia earthquake.

11 These accelerograms represent the first near
12 source instrumental acceleration data available for an earth-
13 quake of magnitude greater than 7.

14 The maximum recorded amplitude was 1.3g on the
15 vertical component. The horizontal accelerations were about
16 .75g on the east-west component and .67g on the north-south
17 component.

18 The horizontal components of this record are
19 roughly typical of what we might have expected for a complex
20 multiple event earthquake of this magnitude. However, the
21 vertical acceleration is unusual since it is considerably
22 higher than the horizontal accelerations, in contrast to
23 most other known strong motion records.

24 I mentioned a couple of other recent records
25 where the same thing is true.



wel 19

1 It is to be expected that in the next few years
2 a number of detailed studies will be made of this record. Such
3 studies will include theoretical and numerical modeling,
4 determination of earthquake mechanism and source parameters,
5 and study of special propagation and attenuation characteris-
6 tics of the site. Only further study and the collection of
7 more data will allow us to judge with confidence whether it
8 is typical or not.

9 I then proceed to describe some other new records
10 that are perhaps surprising, including one on April 6, 1977
11 a magnitude 5.5 shallow earthquake in Iran that generated
12 peak accelerations of .95g and 1.08g, horizontal and vertical
13 components respectively.

14 I then describe some important new accelerograms
15 recorded during the Victoria, Baja California, Mexico earth-
16 quake swarm of March, 1978. Peak horizontal accelerations of
17 .6 g were recorded at the Victoria station for an event of
18 magnitude 4.9 at a hypocentral distance of about 15 kilometers.
19 These events all occurred and were recorded in the deep
20 sedimentary basin of the Imperial Valley in a setting
21 essentially the same as that of the 1940 Imperial Valley
22 earthquake.

23 At least three of these small events generated
24 accelerations greater than recorded in the 1940 El Centro
25 earthquake. This illustrates the difficulty of using a



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wel 20

1 small data base to infer maximum likely accelerations for
2 a given area.

3 Then I consider some extrapolations people have
4 made. Because of the lack of near source data and the
5 necessity to estimate accelerations there, a number of people
6 have extrapolated data from larger distances and smaller
7 magnitudes. The earlier extrapolating gave lower near source
8 accelerations than the more recent ones. For example, at
9 distances of 10 kilometers for a magnitude 7.6 earthquake,
10 the curves of Donovan indicate accelerations of about .45g
11 at 10 kilometers, whereas the curves presented by Trifunac
12 and Brady indicate that near the fault for a magnitude 7.5
13 earthquake the average peak accelerations could be 1.75g
14 and the average plus one standard deviation could be about
15 2.5g.

16 Trifunac gives about 1.7g for the average
17 acceleration near the fault for a magnitude 7.5 earthquake
18 and about 4.0g for the acceleration with 90 Percent probabili-
19 ty of not being exceeded.

20 These are for right close to the fault.

21 The values at an epicentral distance of 10
22 kilometers are 1.1g and 2.45g, respectively. That is for
23 the average acceleration and the 90 percent probability
24 acceleration.

25 Ambraseys presents average curves for peak



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1 acceleration versus magnitude for various distance ranges.
2 His curve for R less than 10 kilometers, distance less than
3 10 kilometers, indicates accelerations of over 1g for magni-
4 tudes greater than 6 could occur. He demonstrates that the
5 earlier curves of Donovan and Esteva systematically under-
6 estimate the observed European data.

7 Ambraseys also makes the observation that the
8 upper limit on observed accelerations may be independent
9 of magnitude, even though the average values clearly
10 increase with magnitude.

11 Ambraseys concludes that accelerations in the
12 focal volume may well reach and exceed values of 100 percent
13 g, and that in the future accelerations greater than 1 g
14 will probably be recorded for even low magnitudes.

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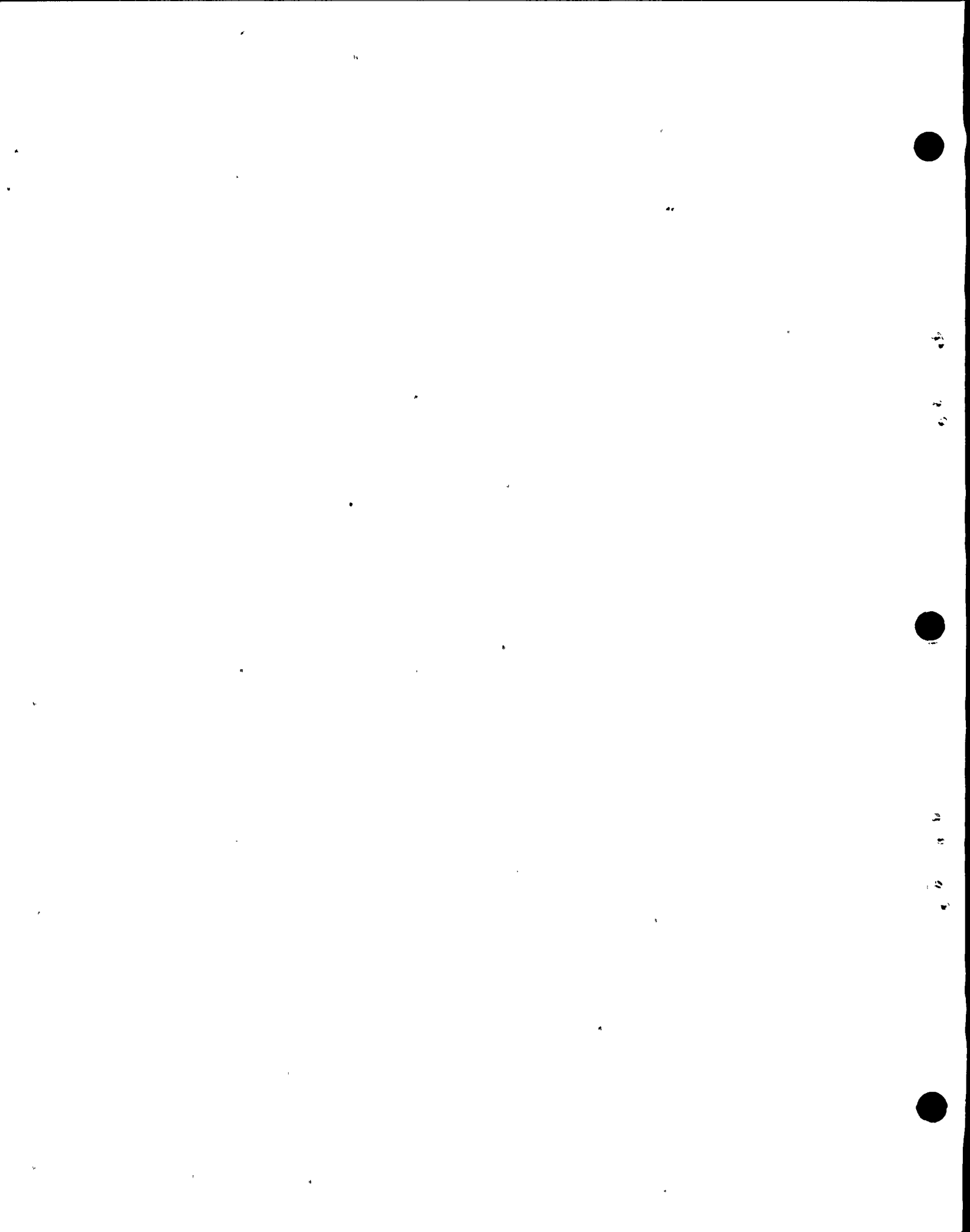
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I go on to describe some of the calculations which support the statement made in my ACRS testimony about the focusing of energy in a sector about -- excuse me, about five degrees off of the direction of rupture.

The concept of focusing or directivity is important in strong motion seismology not only because of the fact that it can lead to anomalously high ground velocity and acceleration in the focusing direction, but because it introduces a large range of scatter in the data, in addition to the effect of the radiation pattern, thus making it particularly difficult to estimate the mean and standard deviation of expected velocities and accelerations from a limited sample of data. For this reason we will probably need ten or more recordings of strong ground motion near large earthquakes before we can have much confidence in estimating the expected accelerations and velocities.

It should be noted that the Hosgri fault is curved northwest of the Diablo Canyon site. Thus, although the site is about five kilometers from the fault at its nearest point, it is much closer to the projection of the fault using the trend northwest of the site. Energy released about 20 kilometers up the fault could be focused nearly directly at the Diablo Canyon site. A calculation should be made to estimate the effect of focusing in this case.

In summary of the section on Directivity,



mpb2 1 directivity is a verified phenomenon in earthquake ruptures.
2 Its effects are understood in a general way, although the
3 details of how effective it can be in leading to high acceler-
4 ations and velocities are not yet understood. As noted by
5 Bakun, et al, in a recent paper:

6 "It would be imprudent to neglect the
7 Effects of rupture propagation in the estima-
8 tion of strong ground motion."

9 Then I have a section on the Possibility of High
10 Stress Drops.

11 For other fault parameters constant, accelerations
12 and velocities are proportional to stress drop. The average
13 stress drop for large earthquakes is about 30 bars, with a
14 range up to a little over 100 bars.

15 Although most small earthquakes have stress drops
16 of less than 100 bars, there is evidence from spectrum
17 studies that in some circumstances stress drops can be as high
18 as a kilobar, with proportionally higher near source accelera-
19 tions and velocities.

20 The stress drop along a major fault during a
21 large earthquake is probably quite variable, and thus even
22 though the average stress drop is usually less than 100 bars,
23 locally the stress drop could be considerably higher.

24 Aki inferred a local stress drop of 370 bars
25 and associated near source accelerations of 1.5g for the



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mpb3 1 1857 California earthquake, based on variations of observed
2 fault slip and a barrier theory of faulting.

3 Whether or not large stress drops can occur at
4 shallow depths, less than a few kilometers, is not known.

5 Some of the studies which suggest that they can are summarized
6 in my testimony.

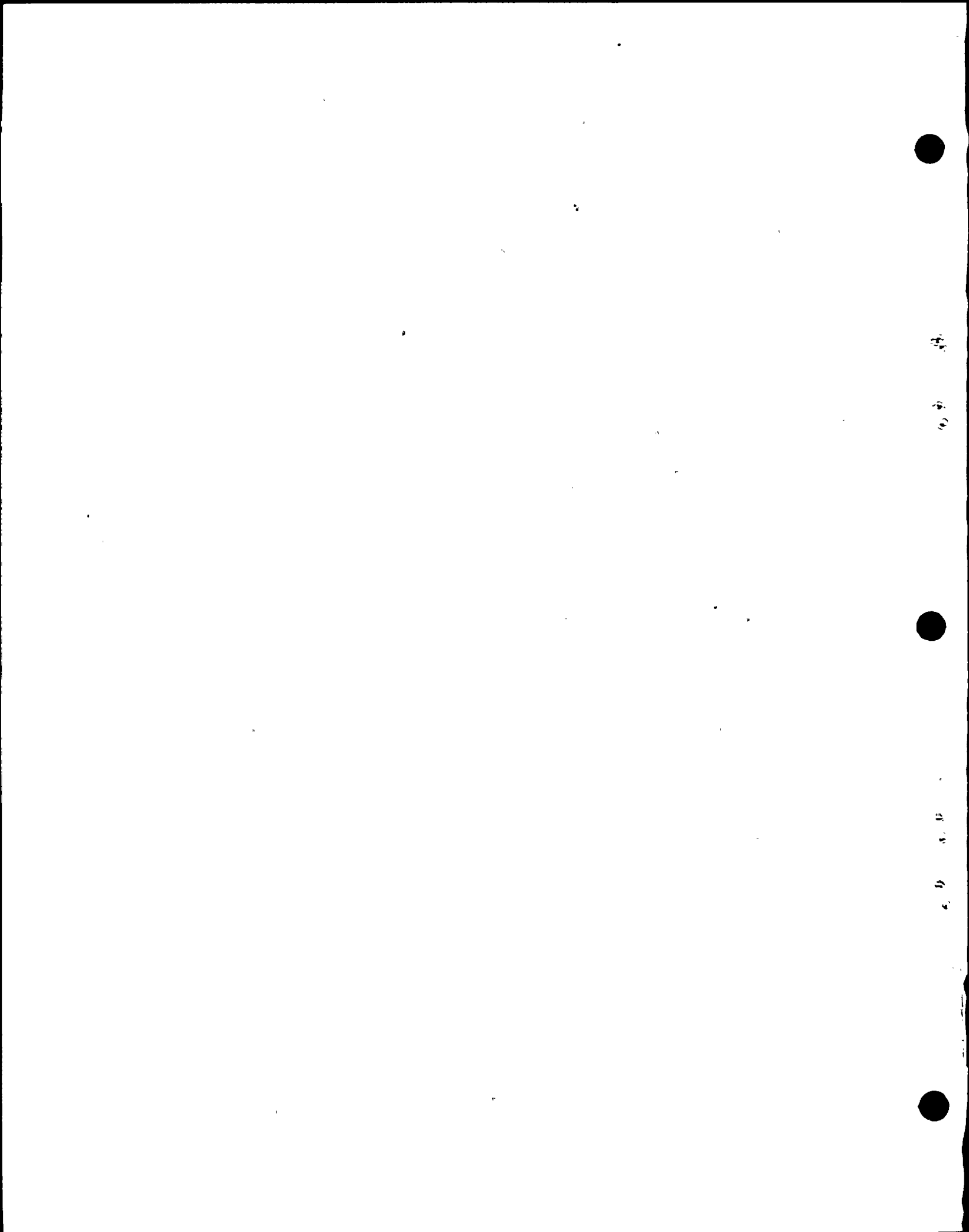
7 I conclude that large stress drops over relative-
8 ly large volumes near the surface may cause anomalously high
9 accelerations and velocities in some instances, greater than
10 2g accelerations and greater than 200 centimeters per second
11 velocities. The probabilities of occurrence for high stress
12 drops is not known.

13 Fault breakout.

14 Archuleta and Frazier showed that, for a rupture
15 initiating at depth and reaching the free surface, fault
16 breakout almost doubled the particle velocities along the
17 fault. For a 100 bar stress drop the near fault velocities
18 exceeded 400 centimeters per second. If such high surface
19 particle velocities occurred in a layered medium so that
20 energy were more confined to the surface than in their half
21 space model, very high particle velocities could be generat-
22 ed five kilometers from the fault trace.

23 A study should be carried out investigating this
24 effect for the situation at Diablo Canyon.

25 AI then have a section where I outline some of the



mpb4 1 arguments against high velocity and acceleration.

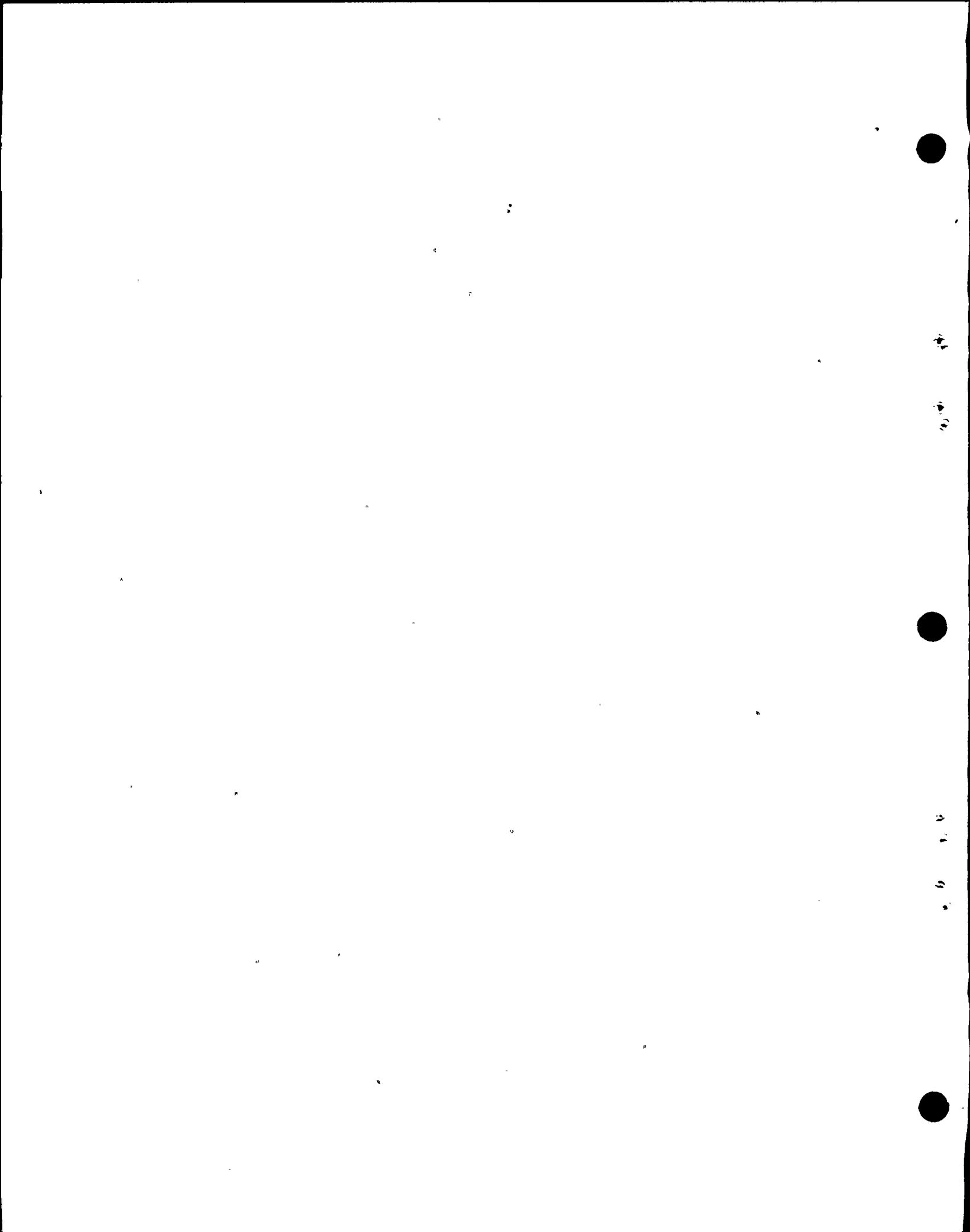
2 I have discussed above a number of points which
3 suggest that near large earthquakes accelerations as high
4 as 1g and velocities as high as 100 centimeters per second
5 may be common, and accelerations as high as 2g and velocities
6 as high as 200 centimeters per second occasional.

7 I discuss some of the arguments which might be
8 cited as a possibility against such high velocities and
9 accelerations.

10 The fact that the data base is so small can
11 equally well be used to argue that the above conclusion, that
12 high velocities and accelerations can occur is not proven,
13 especially since no accelerations as high as 2g nor velocities
14 as high as 200 centimeters per second have ever been recorded.
15 Also, a number of physical phenomenon may limit the velocit-
16 ies and accelerations observed, for example, scattering,
17 inhomogeneities in the rocks, incoherency in the fault
18 rupture, low Q and high non-linear attenuation.

19 The fact that stress drops averaged over the
20 fault plane are commonly about 30 bars and thus less than
21 thought necessary for generating large accelerations and
22 velocities suggests that in most cases such large velocit-
23 ies and accelerations would not be expected.

24 Building damage observed near large earthquakes
25 has usually not been as great as engineers would have expected



mpb5 1 for such large accelerations and velocities.

2 Finally, it can be reasonably argued that the
3 very high values of accelerations and velocities require such
4 a coincidence of deviations of variables away from their
5 average values as to be very unlikely for any given earth-
6 quake.

7 All of the above arguments carry some weight, but
8 in most cases -- I probably should have said in no cases
9 that I know of -- have they not been verified -- they have
10 not been verified as arguments against the possibility of
11 high accelerations and velocities.

12 They do not, in my opinion, outweigh the contrary
13 arguments and evidence presented earlier. They are especially
14 weak if the burden of proof is assumed to lie with the
15 contention that high velocities and accelerations are not
16 expected.

17 In other words, to accept these arguments without
18 verification would be to abandon conservatism in the process
19 and thus to accept greater risks. The situation is such that
20 in the face of the strong evidence of high accelerations and
21 velocities can occur, but with a data base too limited to be
22 sure what the probabilities are, we can only conclude that the
23 higher the design levels, the less the risk will be.

24 Expectations for the Near Future.

25 It is evident from my testimony that our



mpb6 1 understanding of the nature of strong ground motion near
2 large earthquakes is still in an uncertain stage. New
3 recordings are often surprising. Deployment of large num-
4 bers of accelerographs near active faults began only a few
5 years ago and the data base is as yet very limited.

6 We may expect marked changes in our ideas once
7 strong motion from several large earthquakes has been ob-
8 served on a number of instruments in the near field. Also,
9 our ability to do theoretical and numerical modeling is
10 advancing rapidly and may lead to important insights in the
11 near future.

12 **Conclusions:**

13 The main conclusion of my testimony is that,
14 based on our present limited data base for near source --
15 that is epicentral distance less than ten kilometers --
16 ground motion for large earthquakes -- magnitude less than
17 seven -- and based on our present limited understanding of
18 the seismic wave generation and transmission, the ground
19 motion postulated in USGS Circular 672 for a magnitude 7.5
20 earthquake -- that is, peak accelerations of 1.15g and peak
21 velocities of 135 centimeters per second -- has not been
22 shown to be conservative.

23 Under reasonable conditions, maximum accelerations
24 and velocities could exceed 2g and 200 centimeters per
25 second, respectively. Circular 672 notes that the tabulated



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mpb7

1 values are not the maximum possible. Average accelerations
2 may be about 1g with the average plus one standard deviation
3 about 2g.

4 Although there may be factors operating to make
5 such large accelerations and velocities less likely, such
6 limiting factors are not established by our present data
7 base and theoretical understanding. Near source recordings
8 of earthquake strong motion are still very limited, but
9 nevertheless, accelerations greater than 1g have been record-
10 ed three times and velocities greater than 100 centimeters
11 per second once.

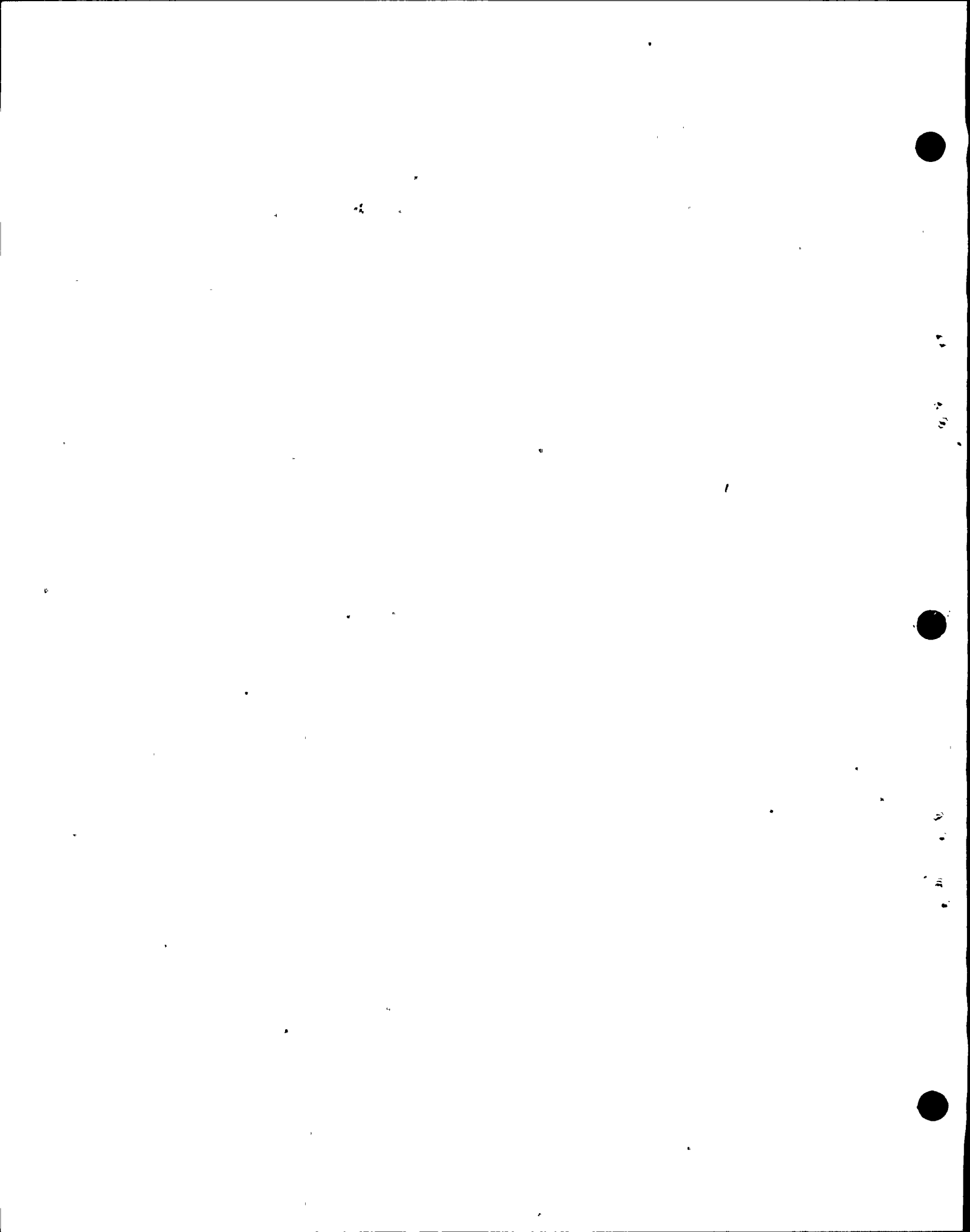
12 I conclude that the present data and physical
13 understanding of seismic wave generation support the higher
14 acceleration versus distance curves such as those of Trifunac
15 and Brady and Ambraseys. A near certain conclusion is that
16 if the burden of proof is assumed to lie with the thesis
17 that very close to large earthquakes accelerations of greater
18 than 1g are not common, then the thesis has not been proven.

19 That ends my summary.

20 Q During the course of reading the conclusions, I
21 noted that in the third line I think you misstated. You
22 said:

23 "...motion for large earthquakes magnitude
24 less than seven..."

25 I think you meant greater than seven.



mpb8 1 A Greater than seven.

2 Q That's the way your text reads.

3 I have a couple of questions that I'd like to
4 ask you.

5 During the course of your summary and in your
6 testimony here you speak several times of a phenomena which
7 you call focusing.

8 Could you, in layman's terms, or in terms that
9 might be readily accessible to someone who hasn't had inten-
10 sive training, explain what the phenomena of focusing is all
11 about?

12 A Yes.

13 If you have a finite fault, a long fault, then
14 you can represent the energy radiated from that fault as
15 occurring at different parts of the fault. Now, if the
16 energy from the different parts of the fault were released
17 at random and not in phase, then they would constructively
18 and destructively interfere. And the net result at any given
19 station near the fault would be a superposition of these
20 randomly interfering bursts of energy.

21 However, if the energy is released in a coherent
22 way then, for example, as the rupture propagates down the
23 fault, if it propagates with a velocity somewhat near the
24 velocity of the waves that are generated, then each successive
25 section of the fault will release energy which will be right



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mpb9 1 in phase, that is, lie right on top of the energy from the
2 previous section of the fault which is traveling down the
3 fault. And therefore they will add up.

4 Each little subsequent section of the fault will
5 release some energy which adds on to the energy traveling
6 in that same direction with the same velocity from previous
7 parts of the fault, and therefore energy will continuously
8 add up.

9 And in that sort of a situation the energy is
10 focused in the direction of rupture propagation.

11 Q You also mentioned in your summary here a
12 phenomenon which you called constructive interference of
13 wave packets from discrete bursts of energy released on a
14 fault.

15 Is that a phenomenon different from or the same
16 as the focusing phenomenon that you've just described?

3.150 17 A It's a different way of looking at the same
18 thing, essentially. Which way of looking at it -- there is
19 somewhat of a difference, but which way of looking at it is
20 more appropriate for earthquakes depends on knowing more about
21 earthquakes than we do right now.

22 That is, at the present time we don't know
23 whether it's, for example, a better approximation to model
24 an earthquake as a smooth propagating fault or to model it
25 as a series of sort of discrete bursts of energy. But



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mpb10 1 basically the physics is the same.

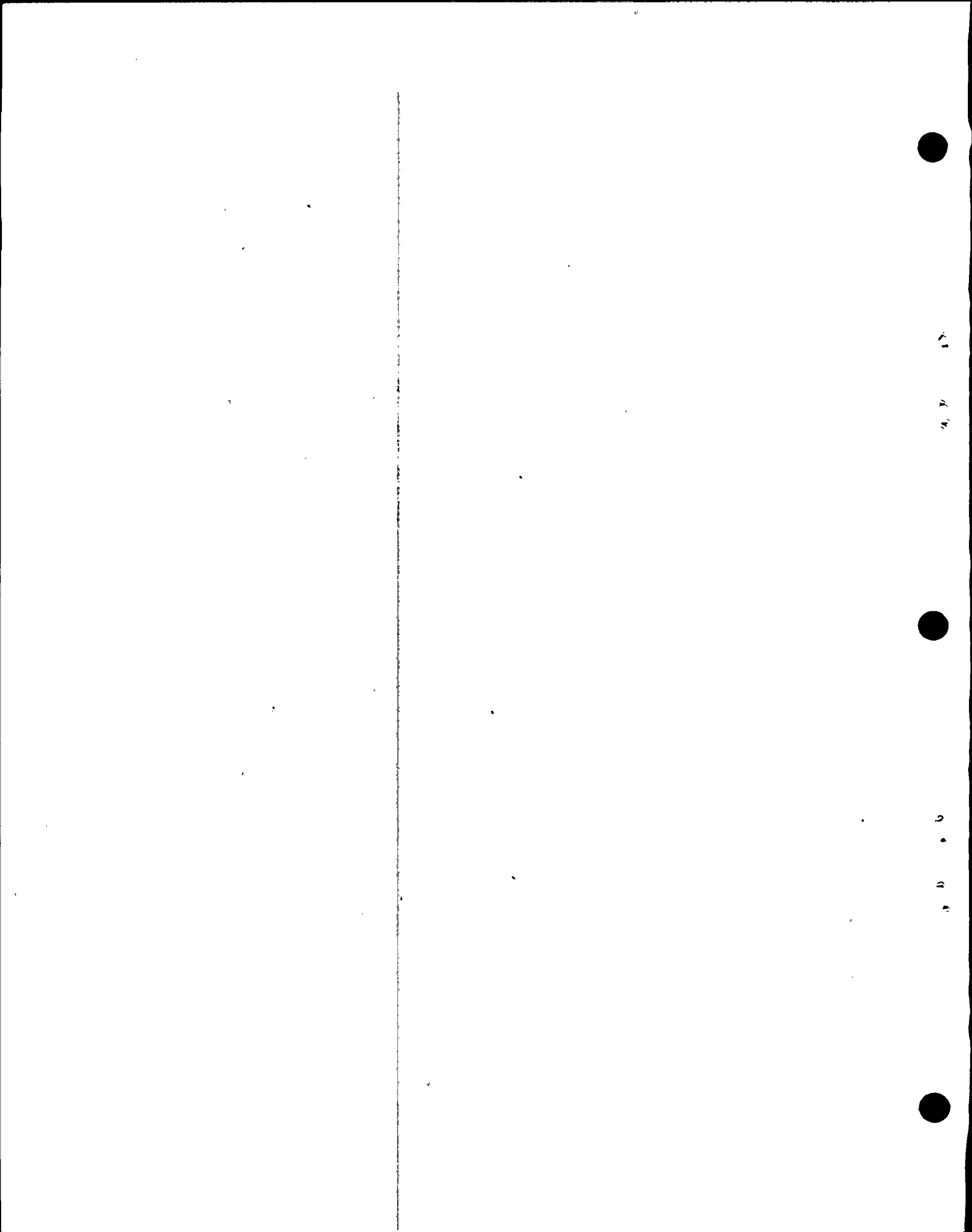
2 Q Again, I think we've had some discussion about
3 this, but at this point I'd like to get your description of
4 a term that you use in your testimony called "stress drop",
5 and, again, in language that might be accessible to someone
6 who doesn't have intensive training, explain what "stress drop"
7 is and what the term "bar" is, what that represents as a
8 measurement.

9 A Stress drop is a term that refers to the change,
10 the deformation -- it relates to the deformation that occurs
11 in the earthquake in terms of the amount of slip and the
12 rigidity of the rock. A certain amount of stress will de-
13 form rock of low rigidity a lot more than rock of high rigid-
14 ity.

15 So in a rock of a certain type and a fault of a
16 certain size, the higher the stress drop, the higher the
17 slip on the fault.

18 In other words, if we had a circular fault in a
19 given type of rock, and slip of one meter occurred on that
20 averaged over the fault, then we would say that the stress
21 drop is a certain amount. If the slip had been two meters,
22 we would say that the stress drop is twice as much.

23 So in an elastic medium, the deformation is
24 related to the stresses involved, and that's why we use the
25 term "stress". It's stress by the rigidity of the rock is



mpb11 1

related to the deformation of the rock. So essentially
2 stress drop refers to how much deformation has occurred in
3 the rock.

4 Q Is there in your testimony anywhere in any of the
5 attachments an equation -- or is that described by an equa-
6 tion, this term "stress drop"?

7 A No, it's not in my testimony.

8 Q Can it be described --

9 A Well, yes. The standard elasticity law relates
10 the stress drop to the rigidity of the rock times the dis-
11 placement that occurs with some appropriate constants,
12 depending on the geometry and the shape of the fault or
13 something like that.

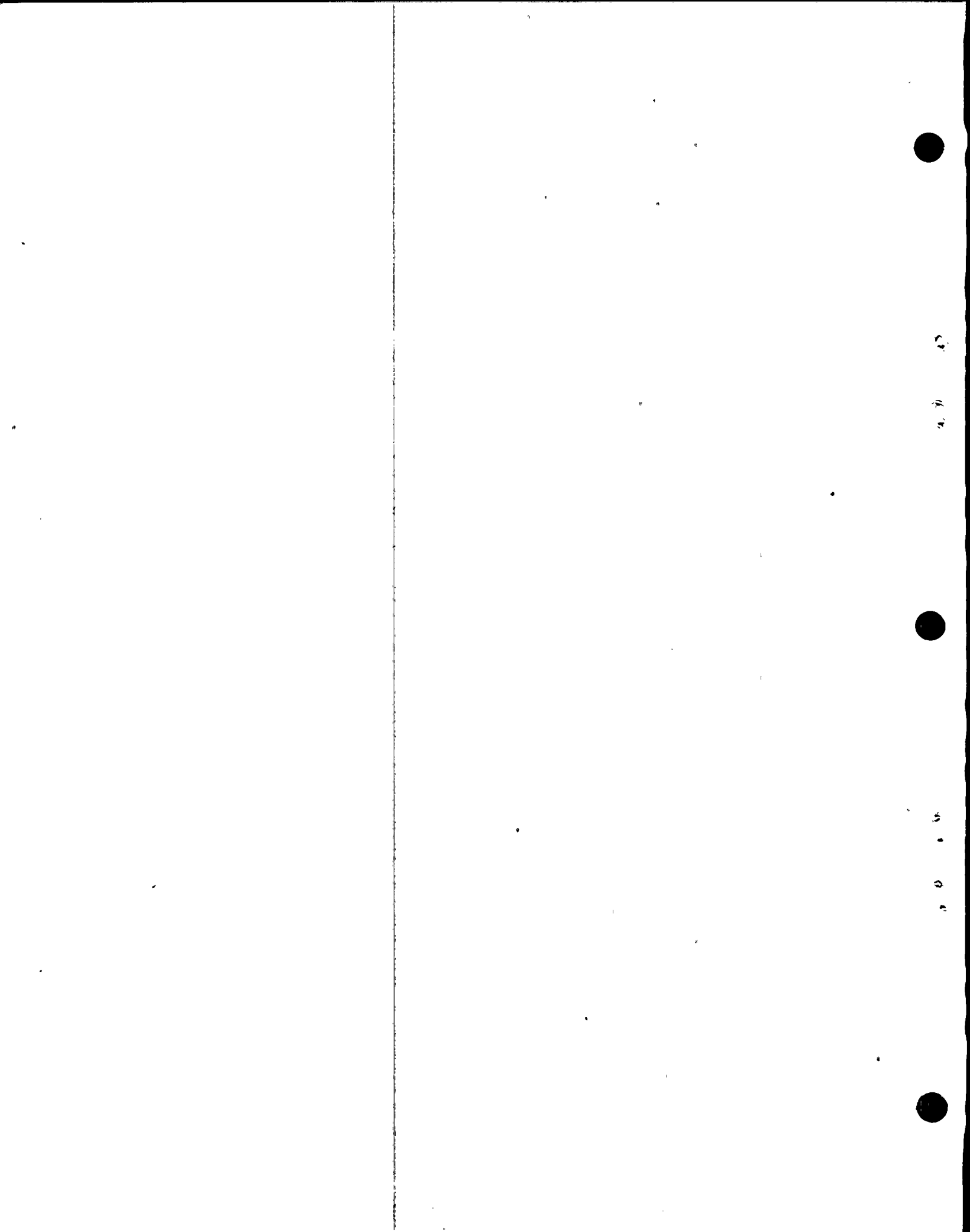
14 But basically it's stress is equal to the rigidity
15 times the displacement or the strain. It's really the dis-
16 placement over a given distance.

17 Q You use the term in here "bar". What is that?

18 A Okay.

19 A bar is essentially one atmosphere of stress.
20 In other words, the force per unit area that is exerted by the
21 pressure of the atmosphere on the surface of the earth. And
22 this is just used as a unit in seismology to measure stresses
23 relative to.

24 MR. FLEISCHAKER: I believe that ends our summary
25 at this point.



mpbl2 1

I'd like to offer into evidence Joint Intervenors Exhibit which has been marked as number 66.

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MRS. BOWERS: Mr. Norton?

4

MR. NORTON: No objection.

5

MRS. BOWERS: Mr. Tourtellotte?

6

MR. TOURTELLOTTE: No objection.

7

MRS. BOWERS: Well, Joint Intervenors' Exhibit number 66 is received in evidence.

9

(Whereupon, the document previously marked as Intervenors' Exhibit 66 was received in evidence.)

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MRS. BOWERS: We'd like to have a brief break.

14

We'll take ten minutes.

15

MR. FLEISCHAKER: Thank you.

16

(Recess.)

end.
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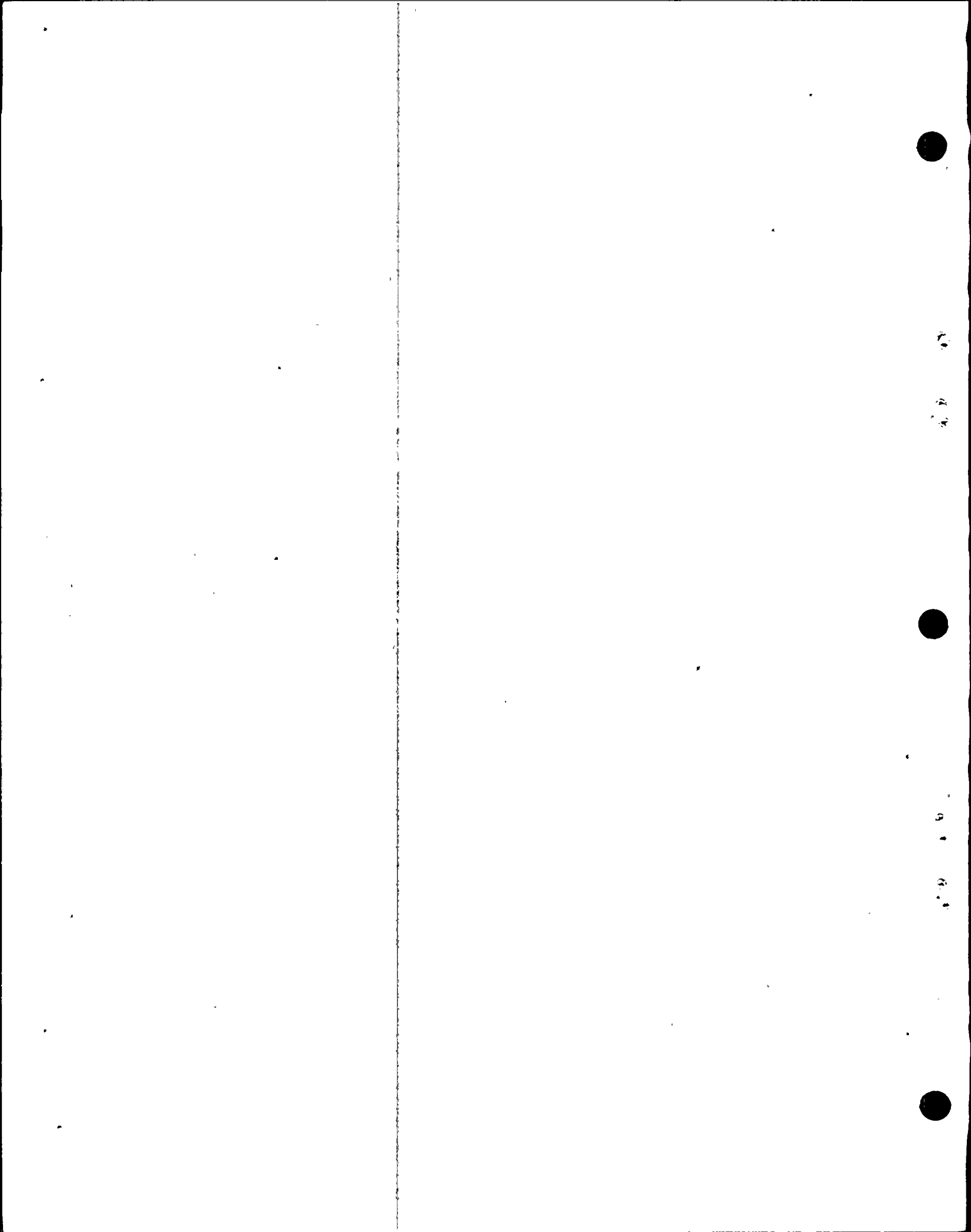
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1 MRS. BOWERS: We'd like to begin.

2 CROSS-EXAMINATION

3 BY MR. NORTON:

4 Q Dr. Brune, I want to ask some questions, basically
5 just background questions about the focusing, and I want to
6 draw a couple of exhibits which I'm sure Intervenor's counsel
7 will like, to see that I understand what you're talking about
8 when you talk about focusing.

9 (At the viewgraph.)

10 The first fault I'm going to try to draw would be
11 a plane view, a surface view of a fault. And if I can draw
12 a fault like this, and have this triangle represent a strong
13 motion instrument recording station, and put an X at where
14 the rupture started on this hypothetical earthquake and a
15 squiggly line showing the rupturing occurring along with an
16 arrow showing the direction of that rupture.

17 Now, is that the kind of phenomenon you're talking
18 about, where you would expect focusing, a rupture occurring
19 along, propagating toward the instrument?

20 A That's correct.

21 Q All right.

22 Now, the problem I have with that is that it seems
23 to me that that is a paper phenomenon. In other words, if
24 there's isn't an instrument there, you don't have focusing.
25 Or if it ruptures in the other way and there's no instrument



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WRB/agb2

1 in the other direction you don't have focusing. But obviously
2 that's not true, because focusing, I assume, is a real pheno-
3 menon, is that correct?

4 A That's correct.

5 Q All right.

6 So whether I've got the instrument there or not,
7 focusing can occur.

8 A Yes.

9 Q It's a physical phenomenon.

10 A It's a physical phenomenon.

11 MR. FLEISCHAKER: I was just wondering what we're
12 going to do with this piece of paper?

13 MR. NORTON: It's marked as Applicant's Exhibit
14 Number 36.

15 (Whereupon, the document
16 previously referred to as
17 Applicant's Exhibit 36
18 was marked for identification.)

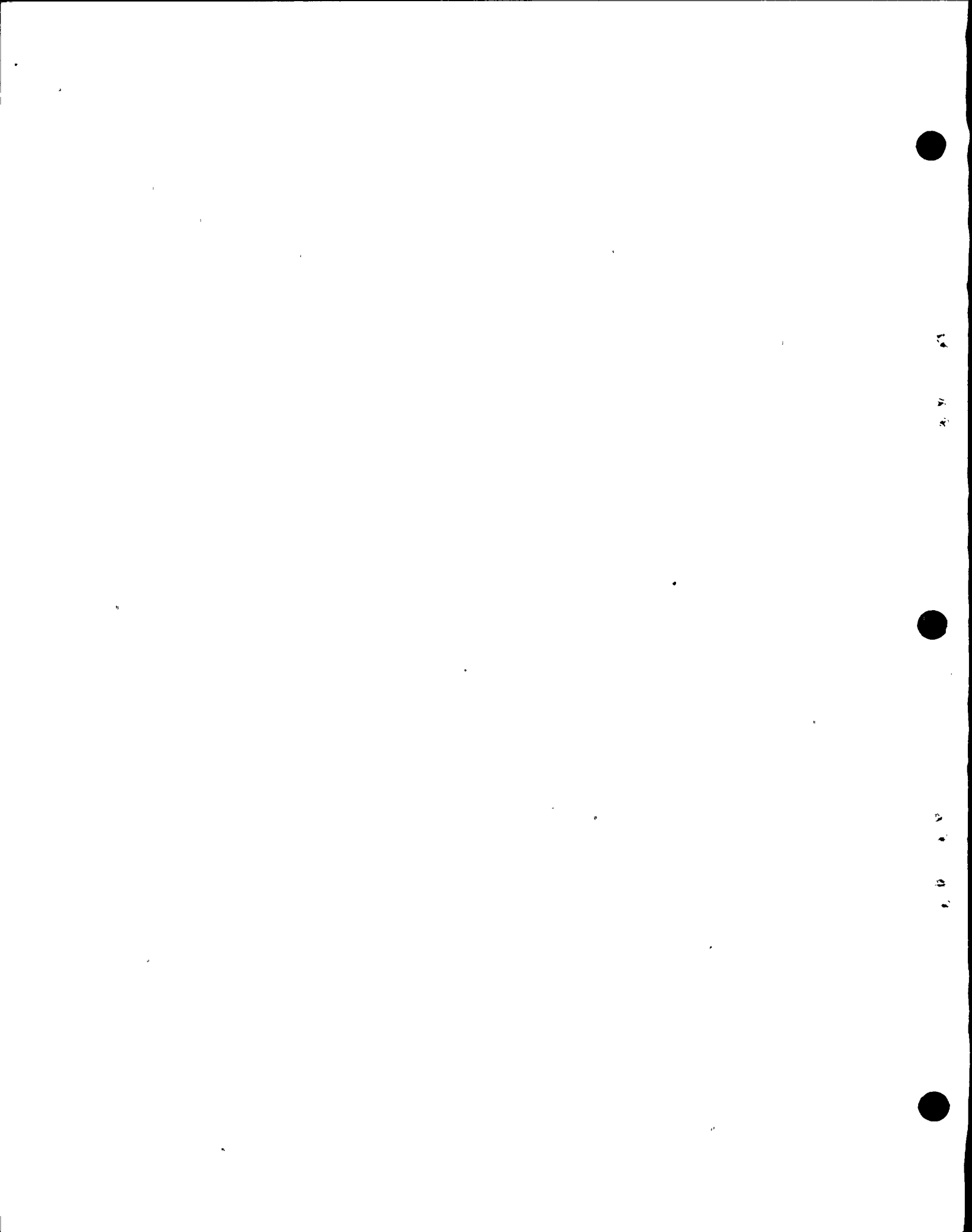
19 MRS. BOWERS: Up at the top.

20 MR. NORTON: At the top, in red, and we're going
21 to offer it in evidence.

22 MR. FLEISCHAKER: Do you want to sign it?

23 MR. NORTON: I don't care. The record is pretty
24 clear as to who was making it.

25 MR. FLEISCHAKER: Okay.



1 BY MR. NORTON:

2 Q You talked about coherency in terms of rupture,
3 the coherency of the rupture in connection with focusing.
4 Now if I understand that correctly, it's the amount or the
5 degree of coherency that is directly related to the amount
6 of focusing, is that correct?

7 A That's one of the factors, yes.

8 Q In other words, if you have a very coherent
9 rupture, you would have more focusing than if you had a very
10 incoherent rupture?

11 MR. FLEISCHAKER: I have an objection, only on
12 the basis of foundation. I think we should have some explana-
13 tion of what coherency is before we proceed.

14 MR. BRIGHT: I would appreciate knowing.

15 MR. NORTON: That's what I'm attempting to do.
16 Okay.

17 BY MR. NORTON:

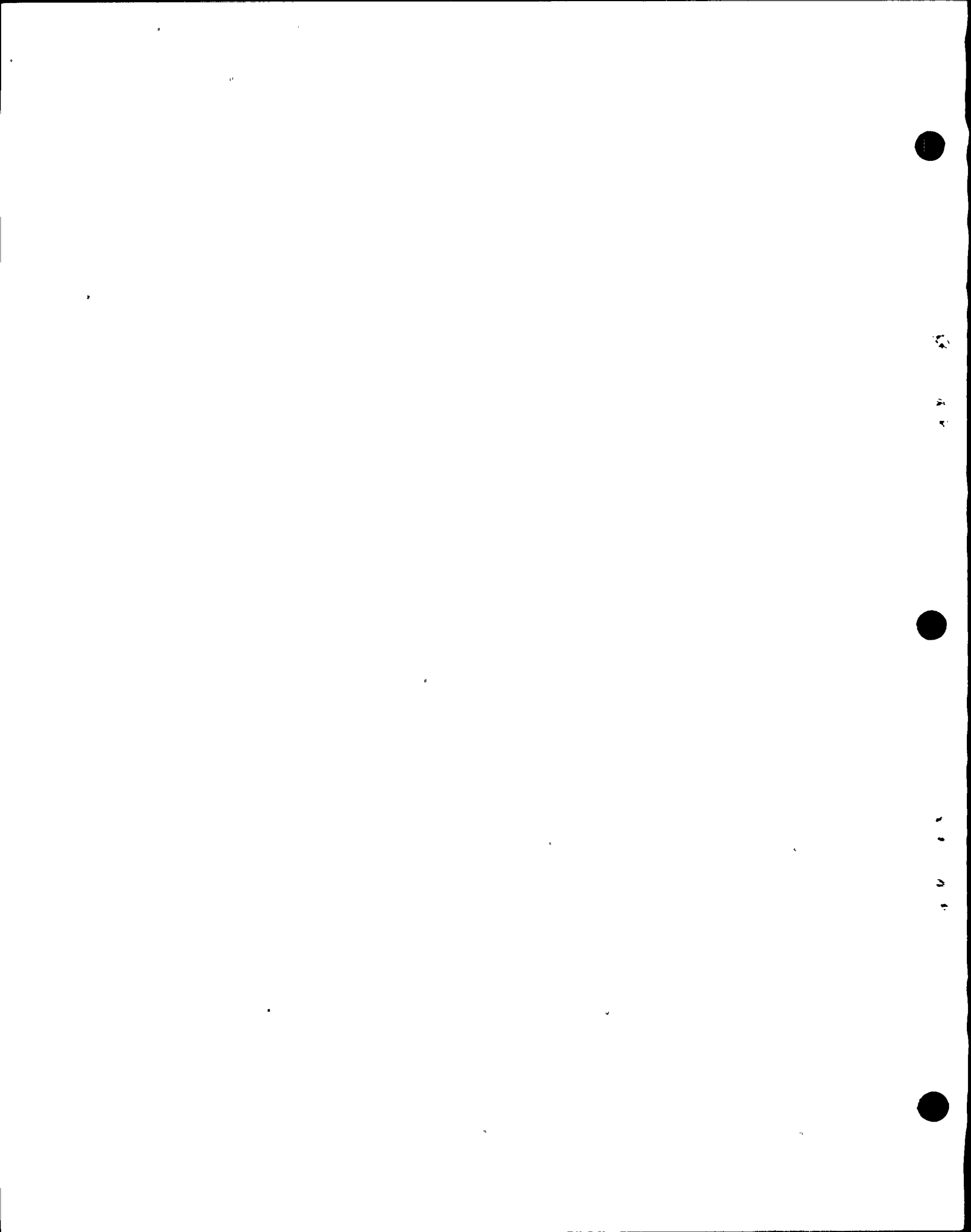
18 Q And if you had less coherency, you would probably
19 have less focusing, is that correct?

20 A There's a little bit of uncertainty introduced
21 there about how you normalize what you assume constant in the
22 two cases.

23 For example, there's a recent paper by Boore
24 and Joiner where they conclude that the introduction of
25 coherency leads to higher accelerations in the direction, but

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1 the reason for that is --

2 Q I think you misspoke, the introduction of in-
3 coherency?

4 A Yes.

5 Q You said "coherency."

6 A The introduction of incoherency leads to higher
7 accelerations in the focus direction, but that's because of
8 the way they normalize things. So if we're going to get this
9 exactly straight, we're going to have to be careful, you know,
10 what we assume is constant.

11 But in a general way, what you're saying is right,
12 that is, given the same amount of energy and the same energy
13 release and stress drop as a constant then, given that amount
14 of thing, then if you make it more incoherent, the accelera-
15 tions will be less in the focus direction.

16 Q Okay. Let's talk about coherency. Could you define
17 coherency in this concept?

18 A Well, it's a parameter to quantify how much the
19 energy radiating from the different parts of the fault is
20 describable by a smooth mathematical function or is, say, how
21 close it is to the wave velocity of the waves it generates
22 and things like that.

23 Q Okay.

24 In other words, if you have a rupture propagation
25 which is halting, lurching, going fast, slowing down, in other



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1 words, that's less coherent than one which is just kind of
2 moving at the same rate right down the fault?

3 A That's correct.

4 Q Okay.

5 Now, obviously perfect coherency we could assign
6 a value of like 100, okay, 100 percent coherent. Perfectly
7 incoherent -- which I presume you could never get, and then
8 zero percent would be perfectly incoherent, which I guess
9 by definition you couldn't get because you wouldn't have a
10 rupture if it were zero percent incoherent. Okay?

11 So, would you agree with that, I mean, the two
12 extremes are zero and 100 percent, in terms of coherency,
13 you would never achieve, it's obviously something in between.

14 A In nature, yes.

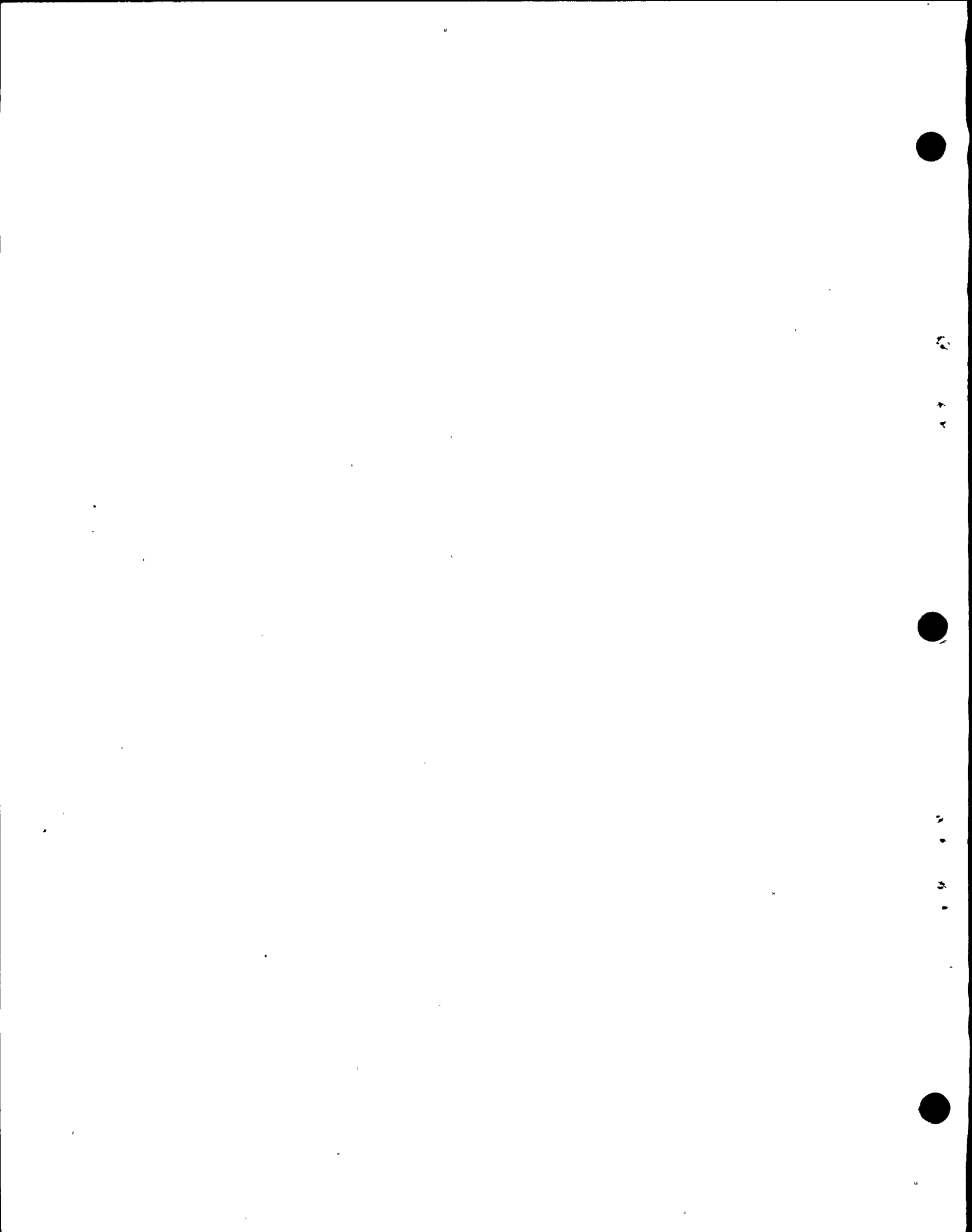
15 Q Okay.

16 And we're talking about the real world here for
17 the moment.

18 So how do you know whether any fault or any portion
19 of a fault or anything -- what percent of coherency you're
20 going to get.

21 A The only way we can tell is to get some more
22 strong motion records and see, for big earthquakes, get enough
23 data in the near field to measure the records and see how
24 coherent the rupture is, which is a process where --

25 Q How do you measure coherency?



WRB/agb6

1. A By looking at the shape of the wave form that's
2 recorded on the strong motion instrument.

3 Q Okay.

4 A The ideal experiment, of course, is to have a
5 large number of stations, so that you can interpret the various
6 wave forms in terms of what's going on in the fault and then,
7 by looking at the shape of the wave, you can tell what the
8 coherency on the fault was. We have not been able to do this
9 yet because we don't have enough data.

10 Q All right.

11 Now the first plane view here that I've written,
12 let's label that, if we can, A. And then let me do another
13 one, which would be a cross-section, where the line I'm
14 drawing represents the surface of the Earth. And let's say
15 we have down here, oh, 20 kilometers underneath the surface
16 of the Earth we have a rupture that's the -- shall we call
17 that the, what is it, the epicenter of the earthquake?

18 A Hypocenter.

19 Q The hypocenter, excuse me. The epicenter would be
20 up here, right?

21 A Yes.

22 Q Okay.

23 Now when that ruptures, it can rupture in more
24 than one direction, it's three-dimensional, isn't it?

25 A Yes -- well, it could be sort of unilateral, but



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WRB/agb7

1 it probably starts out more or less three-dimensional.

2 You've got to be careful here. At the instant
3 of rupture, there probably have to be three -- not three-
4 directional, but it has to move initially in a plane, but
5 then what happens after that you can't tell, it could spread
6 out more or less in one direction or it could go both directions.

7 Q Okay. You're telling me, then, that it could
8 rupture parallel, in a sense, without rupturing vertically,
9 parallel to the surface?

10 A In physical reality, it couldn't rupture the
11 fault plane, it couldn't be a narrow line.

12 Q Okay.

13 A Not in that sense. But the shape of the area
14 that's ruptured that you would draw after that could be
15 variable.

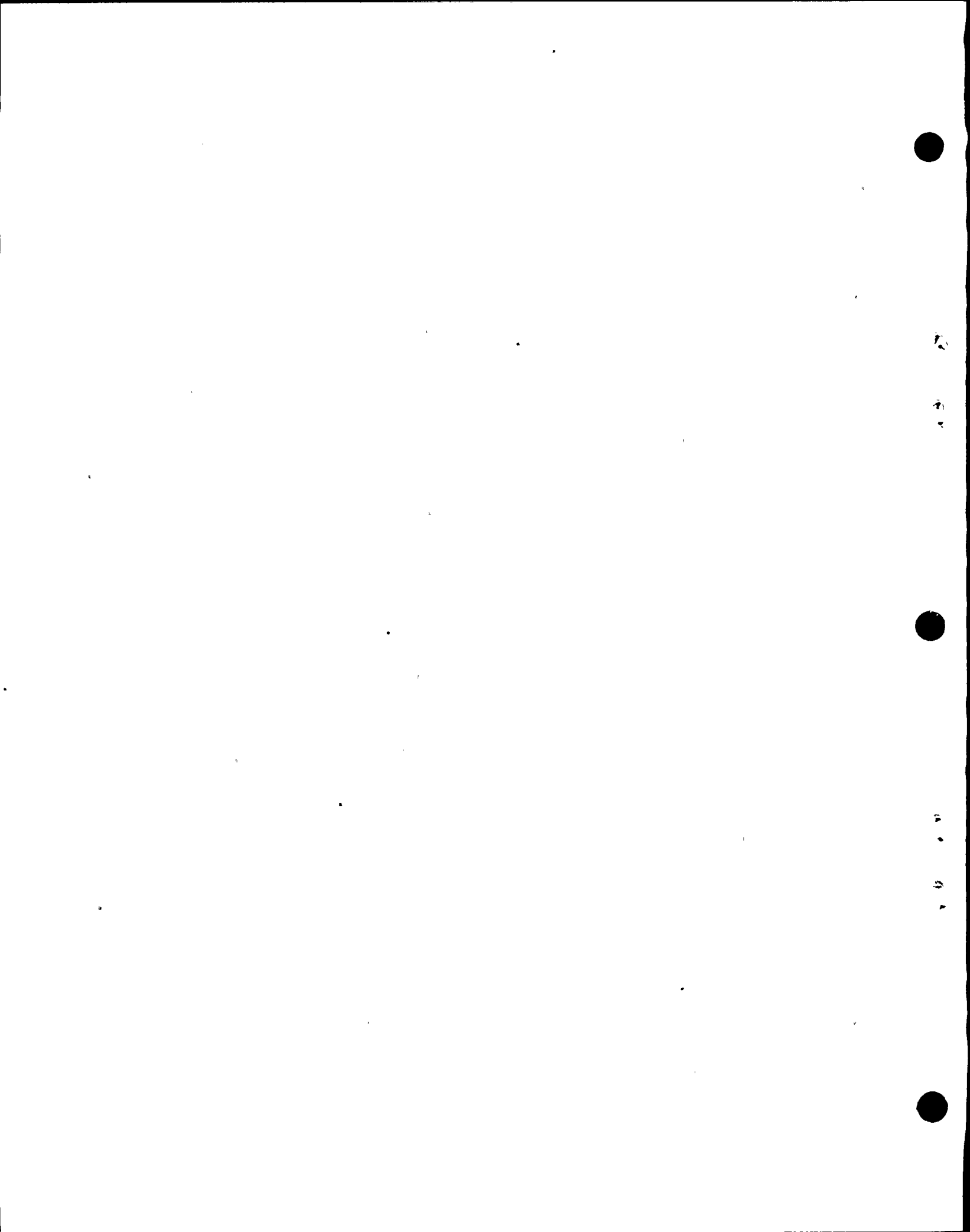
16 In other words, right after that as the rupture
17 propagates out, you might draw a little circle around there
18 in one case, for example, or you might draw various shapes.

19 Q All right.

20 For example, it could rupture toward the surface,
21 as I'm drawing here, and then go this way, could it not?

22 A I wouldn't like to -- when you say it ruptured,
23 I need to know what the rupture surface is you're talking
24 about.

25 In other words, at the initial point there is no



WRB/agb8

1 rupture at all. A short time after that, there is some line
2 you have to draw around there which says what part of the
3 fault has ruptured. You can't draw a line like that, you've
4 got to draw -- the line is sort of normal to the area that's
5 ruptured. The rupture spreads out like a crack.

6 Q All right.

7 A And in that thing, it would be a two-dimensional
8 thing you would have to draw.

9 Q Okay.

10 What I'm trying to get at though -- we'll label
11 this B -- what I'm trying to get at is, not only do you
12 have horizontal focusing, the phenomenon, you have vertical
13 focusing, on occasion, do you not?

14 A It could be in any direction. It could be in the
15 -- it's in the direction of rupture.

16 Q It's in the direction of the rupture. So if you
17 have a rupture which starts 20 kilometers down in the earth's
18 surface and moves up toward the surface, you could have a
19 vertical focusing.

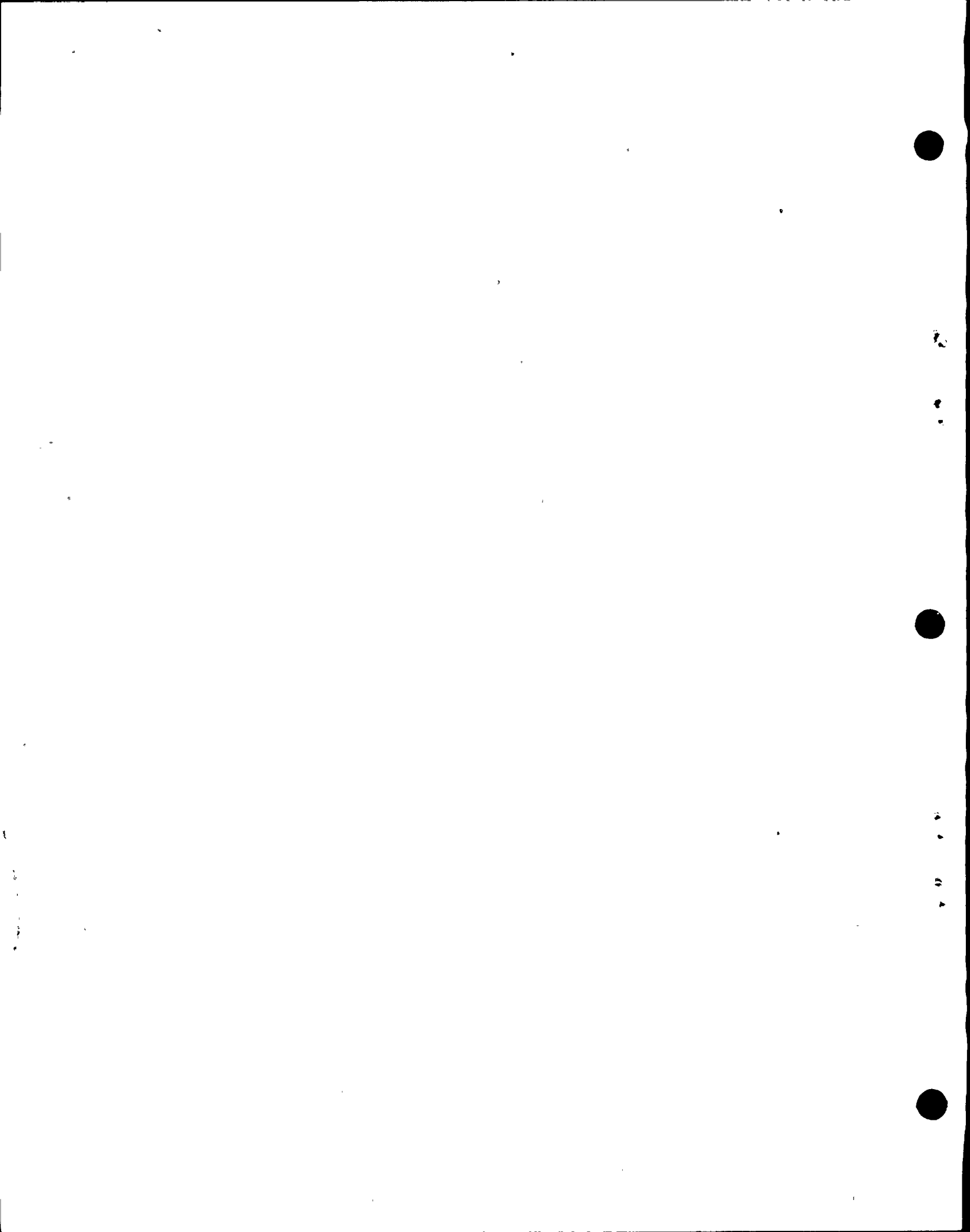
20 A That's correct, yes.

21 Q All right.

22 So you have the horizontal and the vertical
23 focusing, and anything in between, correct?

24 A Correct.

25 Q But it's always five degrees, plus or minus, in the



1 direction of the propagation.

2 A Well the five degrees refers to an idealized
3 model.

4 If you have a rupture front that's complicated,
5 as you're suggesting, that moves first in one direction and
6 then in another, then you might -- the concept of the five
7 degrees is introduced for an ideal model which is propagating
8 more or less in one direction. If you've introduced the
9 rupture that moves variably, then you can't -- the five
10 degrees can't be applied necessarily. You'd have to do that
11 model and see what happened.

12 Q Okay.

13 What are the factors that bear on coherency?

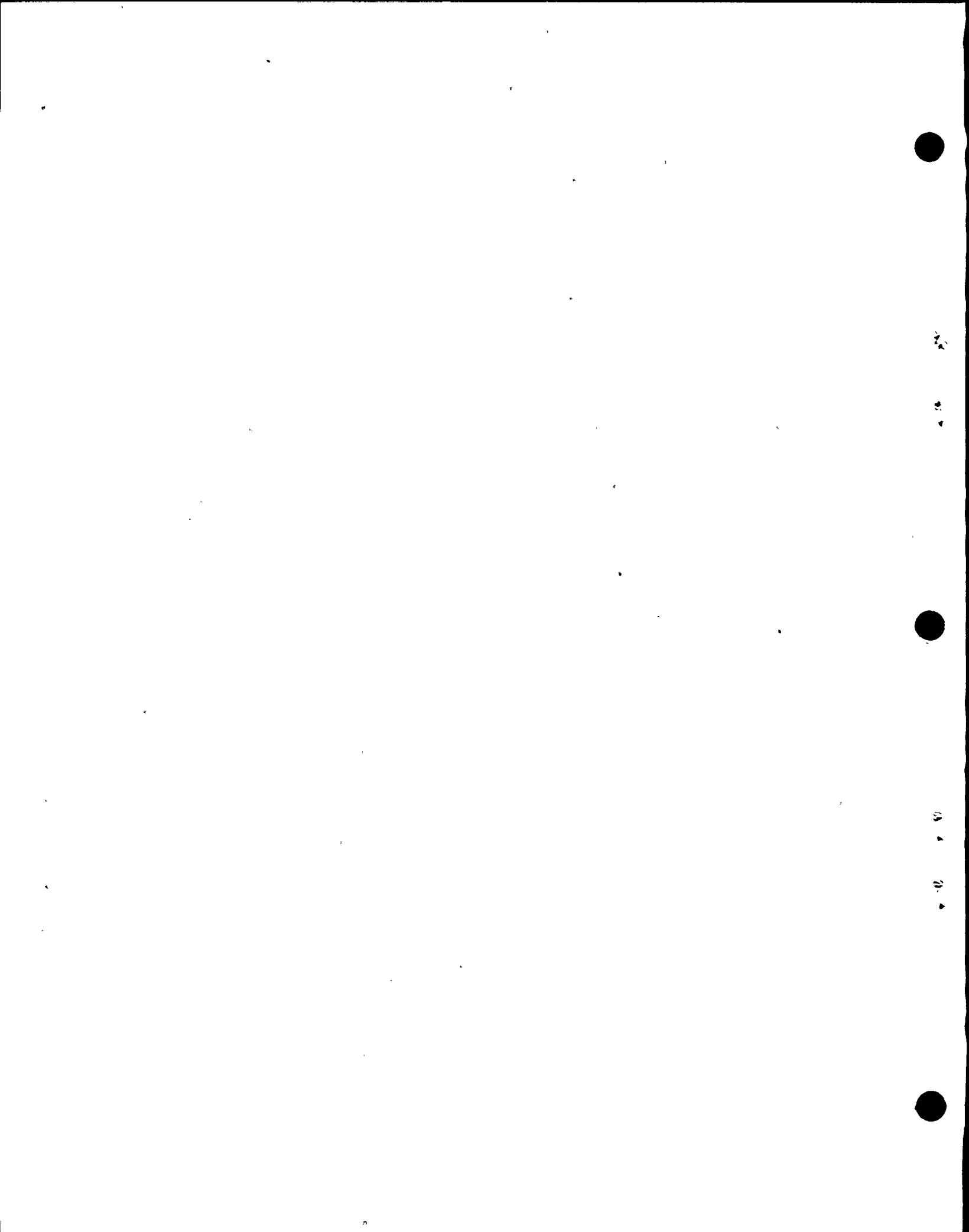
14 A In this context, it's basically the way in which
15 the fault rupture expands around from that point you draw.

16 Q Well, but doesn't it also have to do with the
17 characteristics of the earth, of the fault along the rupture
18 plane?

19 A Yes, it has to do with the wave velocities, the
20 velocities of the waves that are generated by the earthquake
21 also. It's a combination of the way in which the fault
22 ruptures and the way in which the waves propagate once they've
23 been released.

24 Q All right.

25 Let me ask you this: isn't it true that for every



WRB/agb10

1 earthquake there has ever been, the phenomena of focusing has
2 existed in that earthquake?

3 A Well as I said, in the case of a complex modal --
4 it depends on whether you're referring to the simple modal or
5 not. I would say the physics which leads to the concept of
6 parameterizing the thing as focusing, yes, that occurs.

7 Q Okay.

8 What I'm getting at, if that focusing, whether it
9 be at zero percent or 100 percent, both of which would be
10 impossible, like coherency of zero to 100 percent occurs
11 in every earthquake, the question is how much focusing occurs
12 in any given earthquake. But the phenomenon, the physical
13 phenomenon that you are describing has to occur to one
14 degree or another in every earthquake, does it not?

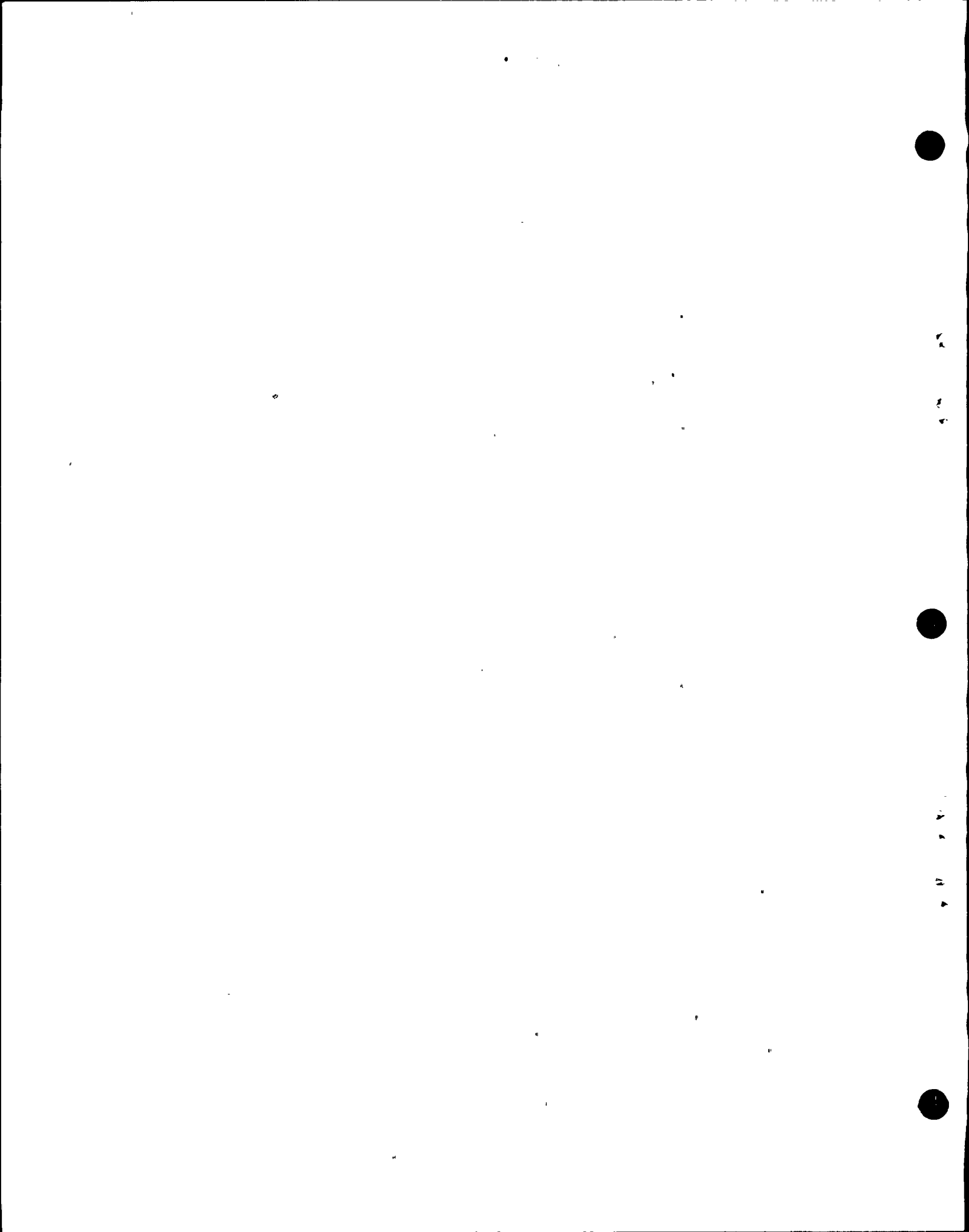
15 A Yes. Right. But also it's not just coherency,
16 it's also the direction in which it ruptures and things
17 like that.

18 Q But it doesn't make any difference in which direction
19 it ruptures, you still have focusing, it just isn't -- there isn't
20 an instrument there to measure it but it's there.

21 A Yes, to a certain extent, right.

22 Q Well, it's a phenomenon or it isn't a phenomenon.
23 If it is a phenomenon and it's there, it's there.

24 A But on the limit of your scale, if you're saying
25 it's near zero percent, yes, it's there but it's very small,



1 and so ---

2 Q But it's focusing?

3 A But for a particular case you might say, for
4 practical purposes, it isn't significant in that case, depending
5 on what you -- if the thing is essentially completely in-
6 coherent but there's a slight amount of coherency, okay,
7 then there's a slight amount of focusing, and the question is
8 is that practical or not.

9 Q But my point is that it's a phenomenon that
10 exists in every earthquake that has ever occurred. It's a
11 physical phenomenon, just as much as there is a wave pro-
12 duced from every earthquake that ever existed, isn't that
13 true?

14 A That's correct.

15 Q All right.

16 Dr. Brune, then while your theory of how much of
17 acceleration or velocity is attributable to focusing or
18 directivity is relatively new, the phenomenon itself is as old
19 as the earth, isn't that correct?

20 A I'm not sure what you mean by "my theory."

21 Q Well --

22 A Most of the things I've quoted were other people's
23 studies in the testimony.

24 Q Okay. I didn't mean to ascribe -- don't get me
25 wrong, I'm not arguing with you that it doesn't exist, but what

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WRB/agbl2

1 I'm pointing out is that it has only been in the last year or
2 two or three or four or whatever that numbers have been
3 ascribed to focusing. And while that's true, that this is,
4 as you plainly state in your paper a recently evolving --
5 and I use the word "theory" but you can use any word you
6 like, the phenomena has existed since the earth has existed,
7 isn't that correct?

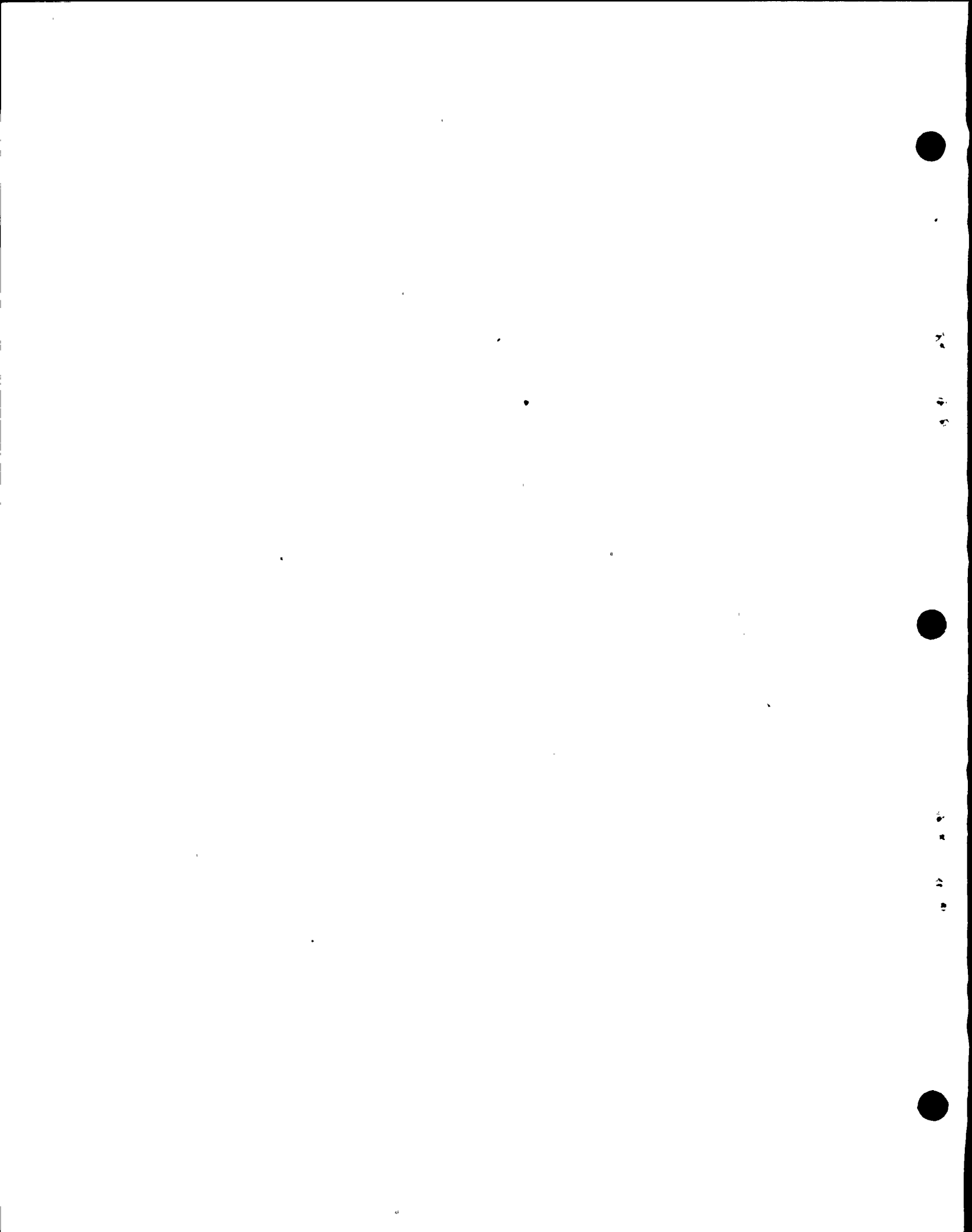
8 A Well, the first part about whether it's a recently
9 evolving idea, I think, to put it in the right context is
10 it's something that everybody essentially who thought about
11 it knew existed. But the level of the science, and the level
12 of knowledge about earthquakes and so forth have not pro-
13 ceeded to the level at which it was -- well, where it was
14 introduced in hearings like this.

15 The implication, I don't think it is correct to
16 imply that it's sort of a new theory that has just come around.
17 In fact it, you know, it has existed since the beginning when
18 people started writing down mathematical equations about
19 faulting and so forth.

20 Q Dr. Brune, I'm not trying to imply that.

21 A Okay, well that's the first part of your statement.

22 Q It hasn't received attention, it hasn't been
23 called focusing and it hasn't received the attention up until
24 the last however many years it's been, I'll say few years
25 where it has received a great deal of attention.



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2 WRB/agbl3
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A. Well I think you're referring to the case of seismology. In acoustics, it's been known and referred to lots of times, but in seismology we haven't had the near source records to interpret it or there haven't been that many studies made in the far field, if you want to go to the far field.

But you know, back in 1952 Benioff used the concept for the Tehachapi earthquake. So in case of the strong motion, the reason it hasn't been applied is because there hasn't been enough data to apply it to.

Q But the phenomenon has always been there. I mean, there's no more focusing occurring in earthquakes today than there was 100 years ago or 1000 years ago?

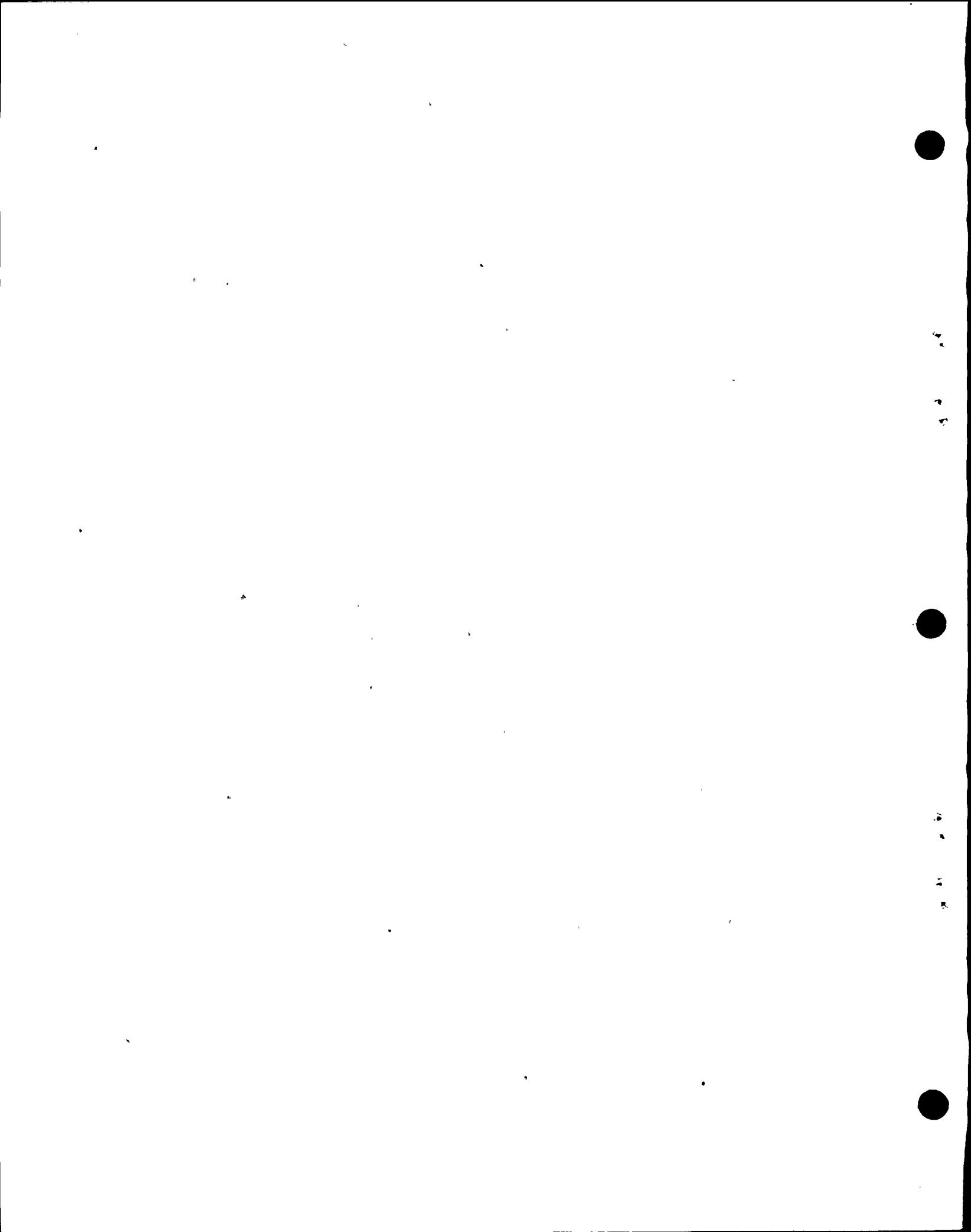
A That's correct, the same physics applies to earthquakes in the past as now.

Q All right.

Now another term I'd like to talk about and get a basic understanding about before we proceed into your testimony is intensity. How is that used, how is the term "intensity" used by seismologists?

A Intensity is a qualitative scale of the amount of damage that is done by earthquakes. That is, whether something is knocked over, whether a certain type of construction is damaged or not and so forth.

Q All right.



WRB/agbl4

1 And can you relate accelerations to intensity?

2 A There could be a general relation -- a number of
3 people have tried very general relations, but there isn't a
4 one-to-one correspondance between acceleration and intensity,
5 no.

6 Q Okay. What's the general relationship? I appre-
7 ciate it isn't exactly linear.

8 A Well the general relationship is the higher the
9 intensity, the higher the acceleration. That is, higher
10 accelerations tend to generate higher intensities.

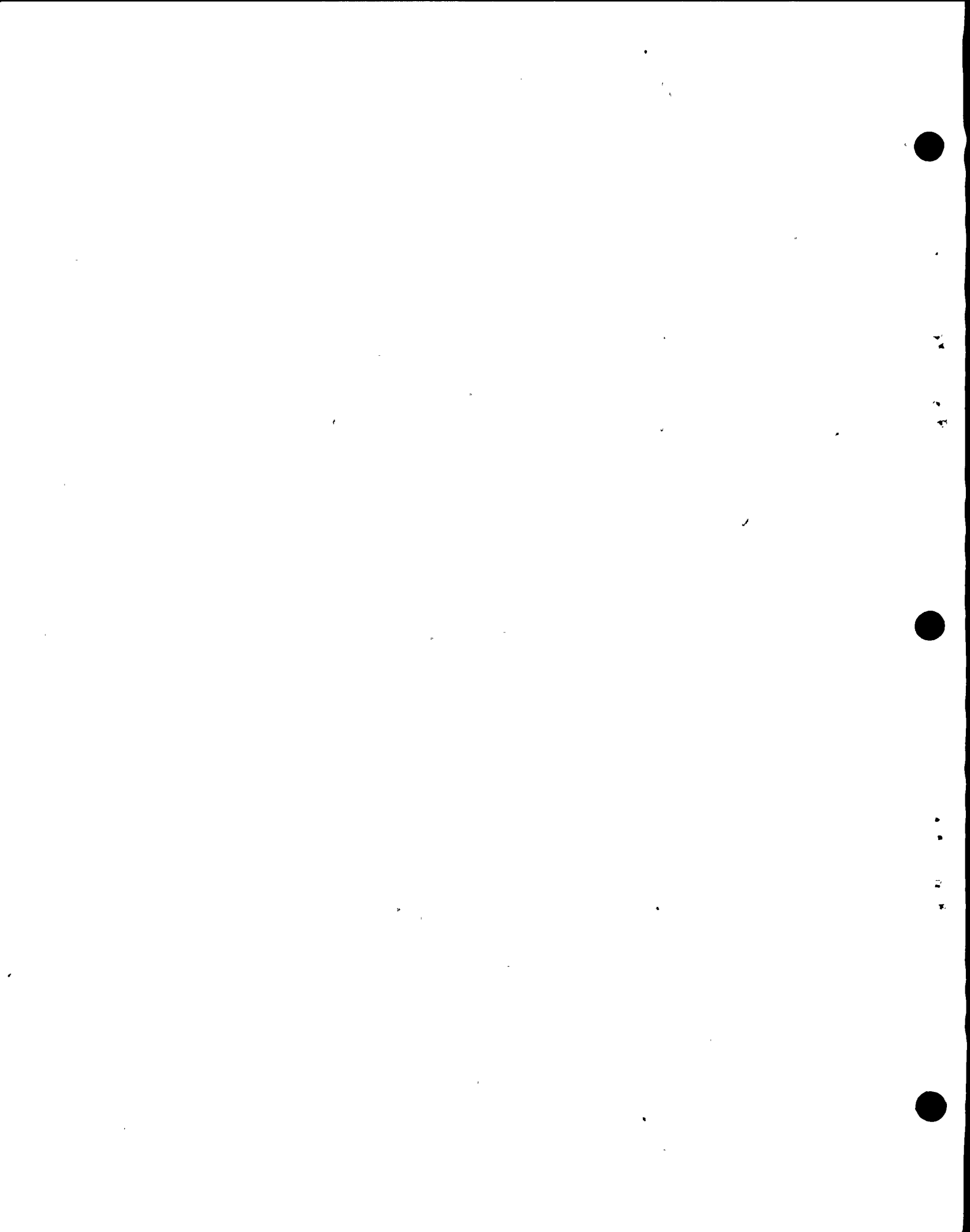
11 Q All right.

12 What kind of intensity would you associate with,
13 for example, 400 percent of gravity?

14 A I don't know.

15 Q Let's take a city like San Francisco or Los
16 Angeles, whichever you like, a major city here in California.
17 What intensity would you expect in those cities if an
18 earthquake occurred that produced 400 percent of gravity?

19 A IT would depend on what the frequency content
20 is and what the character of the wave form itself is. Then
21 in order to -- well, in order to assign intensity, you usually
22 discuss building design and how much damage there is done to
23 buildings. At most levels of intensities, that's one of the
24 factors. So you'd have to have some way of, say, relating
25 the amount of damage in the building to the acceleration.



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2 Q Well let me ask you this: what are buildings -- if
3 you have 400 percent of gravity, would you expect buildings
4 in Los Angeles and San Francisco to withstand those, those
5 kind of g forces?

6 A At low frequencies, no, but it depends on what
7 frequency is involved. At very high frequencies, they can
8 easily stand them.

9 Q Well what frequencies would you associate with
10 400 percent gravity, what would you expect in terms of
11 frequency range for 400 percent gravity?

12 A I would expect probably quite high frequencies,
13 but I'm not exactly sure. In other words, probably up around
14 greater than 10 Hz.

15 Q And it's your testimony that, for example, the
16 Los Angeles Coliseum could withstand 400 percent gravity at
17 10 Hz?

18 A No. I'm not a structural engineer.

19 Q You don't know what would happen to it?

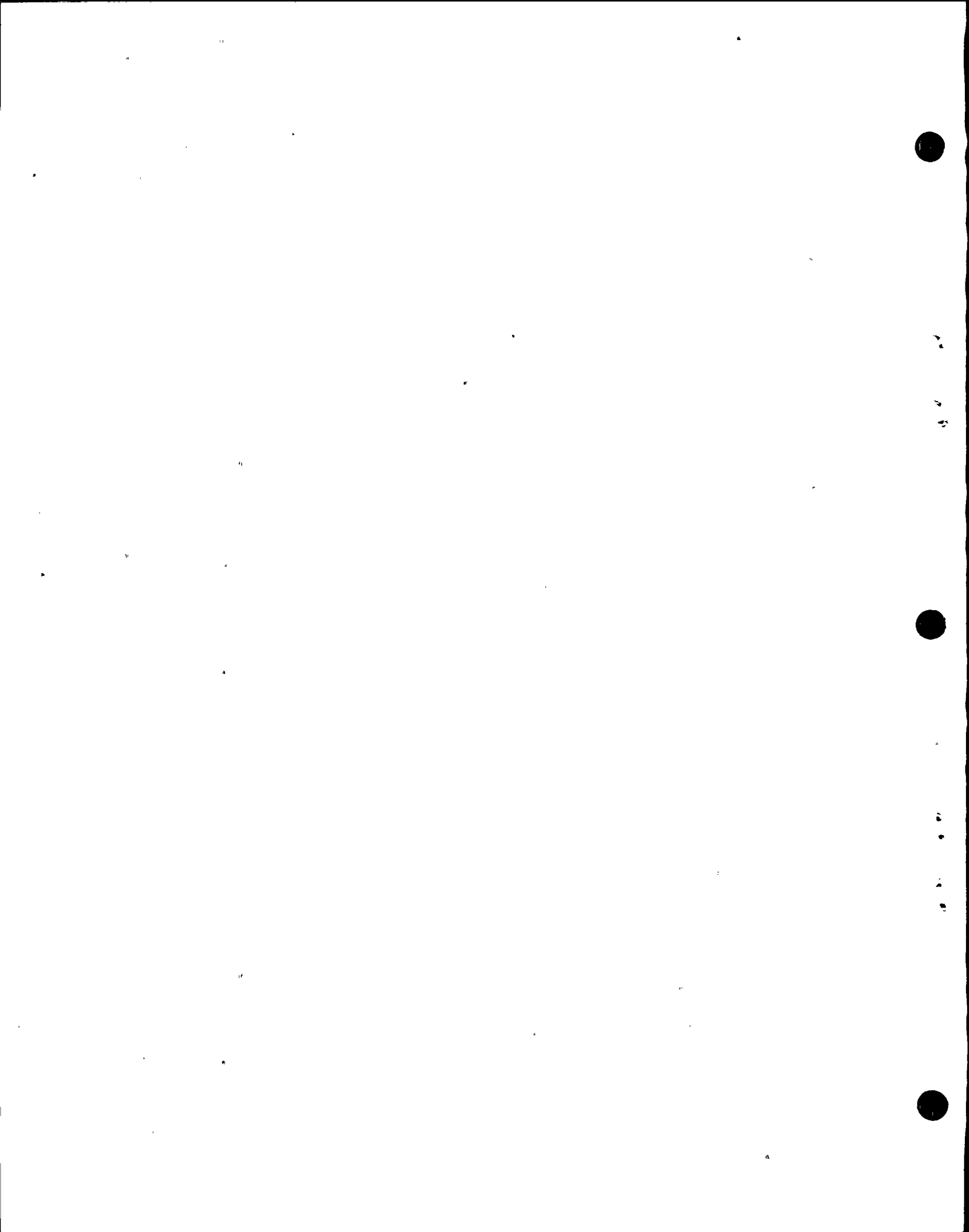
20 A No.

21 Q Okay.

22 What's the largest maximum free field ground
23 acceleration ever recorded in the world?

24 A The largest in my knowledge is the Gazli earth-
25 quake 1.3g.

Q Dr. Brune, could you list the records which you



WRB/agbl6

1 feel represent focusing?

2 A I could list some records which may represent
3 focusing, and I think with some probability probably do. But
4 again, as I said before, there have not been enough records
5 taken in the near field of, say, a large earthquake to
6 completely outline the rupture pattern and the wave pattern
7 so that you could figure out exactly what was going on.
8 So it's more in the line of guessing, like you say in the case
9 of the San Fernando earthquake, very likely the velocity pulse
10 in the beginning of the record was due to focusing. Most
11 people who studied it agree that that was -- well not all,
12 but most people think that it was due to focusing. So I
13 would say that I more or less agree in that case.

14 Q That's the Pacoima record?

15 A The Pacoima record.

16 And also people have suggested that the Bear
17 Valley earthquake, which had a fairly high acceleration for
18 a low g , may have been the result of focusing since it was
19 on the fault plane.

20 Q Well let me ask you this: isn't it true that
21 every record that was ever taken where a fault was propagating
22 at the record for any period of time, is a measurement of
23 focusing?

24 In other words, if you've got a strong motion
25 instrument and you've got a fault rupturing, propagating in



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WRB/agbl7

1 the direction of that instrument for however brief or however
2 long a period of time, you have a record of focusing whether
3 you know it or not.

4 A Yes, it's a record of the phenomenon of focusing
5 in a sense, but it doesn't tell you how effective focusing
6 can be in generating large ground motion because, in order to
7 know that, you have to have a large sample of events and know
8 -- and record data for ruptures going in various directions
9 for various types of faults.

10 Q But it does measure the phenomenon?

11 A Yes, but it is not very helpful to you if you
12 don't know which direction the rupture went. You can say,
13 yes, that's the result, focusing was somehow involved in that
14 earthquake but I don't know which way the rupture went, so
15 you don't know how much of what you see is due to -- in other
16 words, you don't know how focusing affected that particular
17 record unless you know what the rupture was.

18 Q Well let me say this, this may be a pretty naive
19 question and expose my ignorance, but it seems to me that if
20 you know the hypocenter of the earthquake and you certainly
21 know where your instrument is, then you know the direction of
22 the rupture, don't you?

23 A Well not necessarily. As you pointed out in your
24 diagram, the actual wave front may be quite complicated. If
25 you know the hypocenter accurately and you know that the fault



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WRB/ab18

1 ruptured in a nice smooth way, for example, which you usually
2 don't know and as I said before, we don't have enough data
3 to know whether it was -- whether maybe the fault initially
4 ruptured the other way and then turned around and came back
5 or -- there's a lot of things we don't know about it.

6 Q But if the hypocenter is 20 kilometers south of
7 my station, and it somehow gets by my station, it had to come
8 at my station at some time.

9 A There's a component of the direction of rupture
10 which is toward the station, yes.

11 Q That's correct.

12 A Yes.

13 Q So that record has to reflect whatever focusing
14 occurred.

15 A Not whatever, it reflects the focusing that
16 occurred for that particular rupture that occurred to that
17 site. If the rupture varied -- moved slightly differently
18 it would be different.

19 Q That's correct. But it does record whatever
20 focusing there was to record at that site.

21 A Yes, it reduces to a tautology saying whatever
22 focusing occurred occurred and I agree.

23 Q That's correct.

24 A Okay.

25 Q So all records we have then where there was



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WRB/agh19

1 propagation in the direction of the instrument are records
2 of focusing?

3 A That's not what I would say, records of focusing.
4 I would rather say that somewhere in the energy that is
5 arriving at the station, the effects of focusing are involved
6 in that data to a certain extent but you don't know how much
7 because you don't know how the rupture occurred.

8 Q Well Dr. Brune, that's I guess one of the things
9 that bothers me about your testimony. You seem to call it
10 only focusing if it's a high g but it's a focusing phenomenon
11 no matter what the g level is.

12 A Well I didn't use the term "defocusing" in my
13 testimony, but that's a term that is introduced, for example,
14 in the direction that if the rupture occurs in such a way
15 that you get destructive interference, you could call it
16 defocusing.

17 Q Okay.

18 A So in that sort of generic terminology, you might
19 say defocusing is one subset of focusing. So that in some
20 directions, for example, a seismograph might record lower
21 accelerations than normal because of defocusing, in other
22 words, the rupture happened to go in such a way that it
23 destructively interfered.

24 Q Well what's normal? What do you mean "lower
25 accelerations than normal," what's normal?



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1 A Well say then the average. If you had a whole
2 bunch of stations, if we had had, as I said, if we had had a
3 situation where there was a rupture and a large number of
4 stations around it, then you could measure the acceleration at
5 a large number of points.

6 And then you would say Okay, at most of the --
7 the average accelerations are so-and-so. In one certain
8 direction, the accelerations are very high, say, the direction
9 of focusing. In another direction, they're very low. You
10 could say it defocused in that direction, that's what other
11 people have said.

12 Q And that's another way of saying that if you
13 put 10 strong motion instruments out there you probably are
14 going to get 10 different recordings.

15 A Yes, the effect of focusing is a phenomenon which
16 is directional, so at different directions you get different
17 accelerations.

18 Q Okay. And so what you do is you add up the 10
19 instruments and divide by 10 and you say Well, this is normal
20 for this earthquake and anything higher than that is focusing
21 and anything lower than that is defocusing?

22 A It depends on exactly what the fault mechanism
23 is you'd be working with, but that's one way to do it.

24 In other words, let's take a simple case of a
25 nice unilateral rupture, and then you have a large number of



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1 strong motion seismographs around it and you record a large
2 number of accelerations. And you notice that in the direction
3 in which the rupture occurred, there's very, very high accelera-
4 tions and in the opposite direction there's very low accelera-
5 tions, and off in other azimuths there are in-between
6 accelerations.

7 Okay. If you wanted to use the word "normal," as
8 you introduced it, I would say well one way to do that would
9 be to, say, just to average all the accelerations and say
10 Okay, the accelerations in the direction of focusing are higher
11 than the average of the accelerations, and the opposite
12 direction in the defocused direction are lower.

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1 Q Will you turn to page 3-8 of your testimony?

2 A Okay. Yes.

3 Q All right.

4 You say-- When did you prepare this testimony?

5 A It was just around the first week of November.

6 Q It was in November?

7 A Yes.

8 Q Okay.

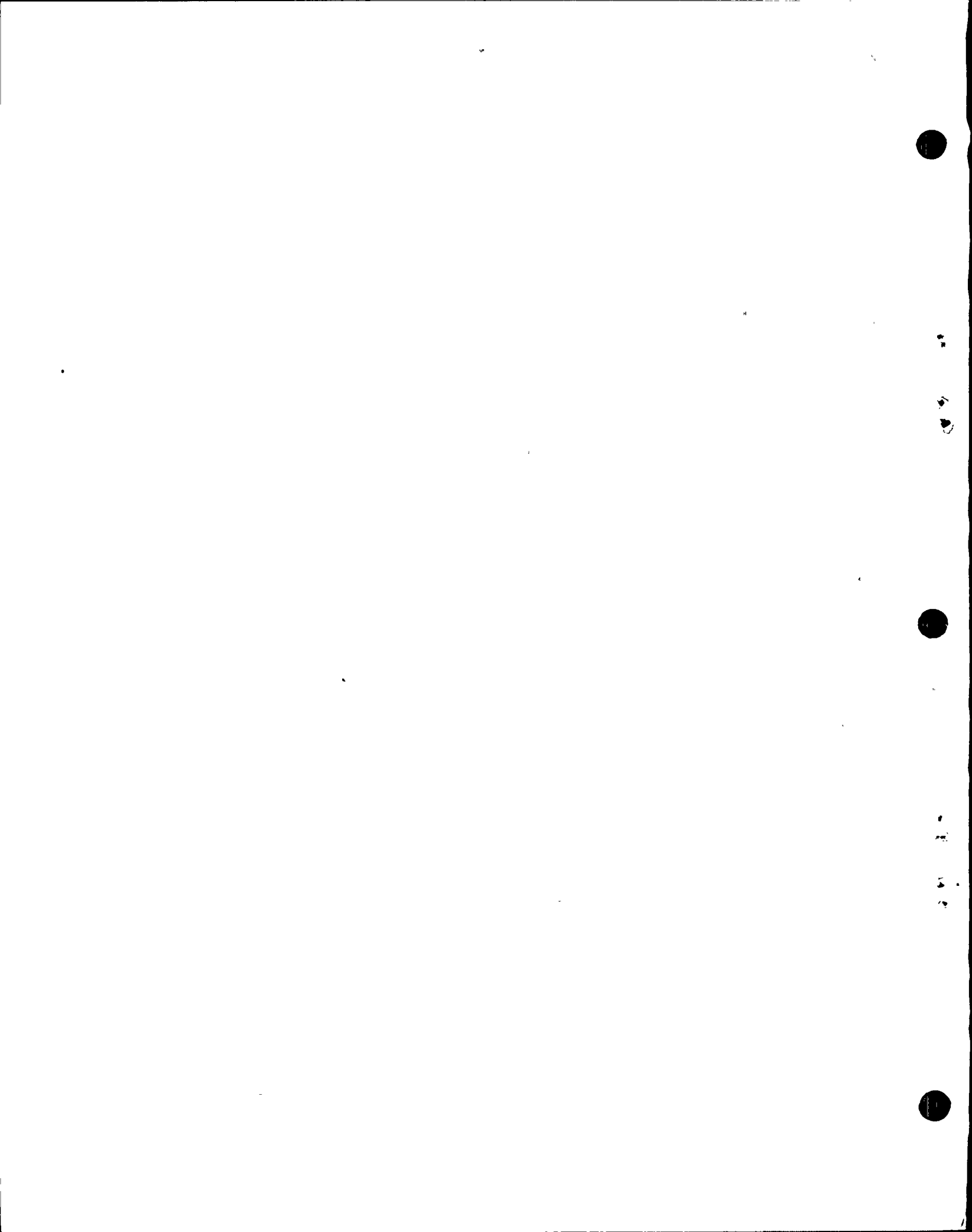
9 You say at the very bottom of that page,

10 "Except for the study of Ambraseys,
11 none of the above studies included the results
12 of the Gazli earthquake described above. Since
13 this is the only near source record we have of
14 such a large earthquake, a reasonable assumption
15 (with very low confidence level) might be that
16 this record represents the average value of ac-
17 celeration, and we can estimate probability and
18 confidence limits by assuming the same variation
19 in data for this distance and magnitude range as
20 found by Trifunac."

21 Do you believe that it's a reasonable assumption
22 to take one piece of data and have that representing the
23 average value of acceleration? Do you feel really that that's
24 a reasonable assumption, Dr. Brune?

25 A Well that's why I qualified it with "very low

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1 confidence level" and "might be." The implication is that--

WRB/wb2
2 Q Would you base any decision on that? I mean
3 would you call it a reasonable assumption and go so far as
4 to base any kind of important decision on it?

5 A No, the whole subject of my-- in fact the whole
6 emphasis.... You have to take this in context. The whole
7 emphasis of my testimony is that since we don't have any
8 records available that we can't be sure what the ground
9 motions will be in the near field of large earthquakes.

10 Q I guess I would feel a lot more comfortable if
11 your sentence said "Since this is the only near source record
12 we have of such a large earthquake, an assumption with a
13 very low confidence level might be* * *" I have real
14 problems with "reasonable," when you've got one data point.

15 MR. FLEISCHAKER: Objection. I don't think
16 that's a question. Objection to the form.

17 BY MR. NORTON:

18 Q Would you agree to remove the word "reasonable"
19 in front of "assumption?" I guess that's my question. As I
20 read it, as a layman, the word "reasonable" when we're talking
21 about one data point in the whole world as an average, it
22 just defies my understanding of the word "reasonable."

23 A Well I think the question is, given in the con-
24 text of not having any data points versus having one, the
25 question is, is the confidence level any higher with one data



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1 point than with none. So I feel-- The reason I qualified
2 that section so much is that I -- is basically to emphasize
3 the point that I'm making in my testimony and which you're
4 making now, that we really can't have any confidence of our
5 present estimates of accelerations in the near field of
6 large earthquakes for this very reason.

7 Q Well let's go back to the word "only" in that
8 sentence. What was the magnitude of the Gazli earthquake?

9 A The MS value?

10 Q Yes.

11 A It's about -- I believe it was 7.2, I think.

12 Let me just look and see.

13 Q Something above 7 and something less than 7.5?

14 A Right.

15 Q What was the distance of the instrument from
16 the fault?

17 A The Russian interpretation of the distance-- The
18 hypocenter or the fault itself?

19 Q Both.

20 A Both.

21 The hypocenter was, I believe that it was about
22 20 kilometers to the hypocentral distance. And I think it was
23 something like 10 kilometers, or that distance, to the fault
24 rupture.

25 Q Okay.



11 2 3 4

1 And that was a thrust fault?

WRB/wb 4 2 A Well it had a large amount of dip-slip motion
3 on it.

4 Q It had a large amount of thrust?

5 A Yes. Dip-slip.

6 Q Okay.

7 And you say that's the only one. How about the
8 Tabaz record? Do you know what the parameters of the Tabaz
9 earthquake of September 16, 1978, are?

10 A That's the recent Iran earthquake?

11 Q Yes.

12 A Yes. Well, I--

13 Q That was a couple of months before you wrote
14 your testimony.

15 A Right. Well, as I mentioned in there I had a--
16 No, I don't know what the final fault plane solution, direction
17 of rupture--

18 Q You haven't investigated to find out the magni-
19 tude of that earthquake or the acceleration of that earthquake?
20 When you've only got one piece of data here you haven't found
21 out the other piece of data?

22 A Well I looked at the xerox copy that I had and
23 tried to estimate what the accelerations are, and I concluded
24 that I couldn't be very sure from the data I had.

25 Q Have you read the preliminary report on the Tabaz



1 earthquake, the Tabaz, Iran, earthquake of September 16th,
2 1978 by Robert Sharp and Nicholas Orsini, U.S. Geological
3 Survey, Menlo Park, California?

4 A No, I haven't.

5 Q Have you been in contact with Dr. Bruce Bolt
6 who supplied that information?

7 A The information in the report?

8 Q No the information regarding-- A separate
9 report, information regarding magnitude of the earthquake,
10 g levels measured, location of the hypocentral--

11 A No, I haven't.

12 MR. FLEISCHAKER: Excuse me; I'm going to object
13 to that question on the basis that I don't know-- My recol-
14 lection is that Dr. Bolt provided some information to the
15 record which he said was preliminary, and I'm not sure if
16 that's what Mr. Norton is referring to. Or is he referring
17 to some other report that was submitted to the U.S.G.S. or
18 submitted to the University for press, or what?

19 MRS. BOWERS: Could you clarify?

20 MR. NORTON: What am I supposed to clarify? I
21 don't understand. I asked him if he were aware of these
22 things. And I don't understand. He said he isn't. I don't
23 understand what the objection is.

24 MR. FLEISCHAKER: The objection is the use of the
25 word "report." I don't understand what he's talking about.



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N 61



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N 61



1 MR. NORTON: All I have is the title to the
2 report. It's a USGS report. That's all I have.

3 DR. MARTIN: Is that Bolt's report?

4 MR. NORTON: No. Bolt's was a letter, I said,
5 a letter to Dr. Smith. And I think he testified about that
6 in his testimony. And I asked him if he was aware of the
7 information or had been in contact with Dr. Bolt.

8 MR. FLEISCHAKER: Okay. I just wanted to make
9 that clear on the record.

10 DR. MARTIN: I'm still not clear. This was a
11 letter that Dr. Bolt wrote to Dr. Smith, and you're asking
12 Dr. Brune if he knows about that letter?

13 MR. NORTON: No; if he knows about the informa-
14 tion on the earthquake. It's obvious that somebody has
15 the information if they're writing about it in letters back
16 and forth to each other.

17 This letter was in November, and I'm just asking
18 him if he has that information about that earthquake.

19 DR. MARTIN: Well the only place we know the
20 information occurs is in a personal letter?

21 MR. NORTON: No. Here's a USGS report about it.

22 DR. MARTIN; That has the same information as
23 the letter?

24 MR. NORTON: Yes. And I'm just trying to find
25 out if he's aware of that information.

WRB/vb6



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1 MR. FLEISCHAKER: Before we proceed any further
2 on this line of cross-examination I think Dr. Brune should be
3 given an opportunity to see what that information is. And
4 I also think it would be useful for purposes of the record
5 to see what that information is, whether it's preliminary or,
6 you know, what the basis for the numbers are that are in the
7 USGS report or in the letter from Bolt to Smith.

8 DR. MARTIN: The question about the USGS report
9 was asked and answered.

10 MRS. BOWERS: But Dr. Brune referred to a xerox
11 document that he said he had no confidence in.

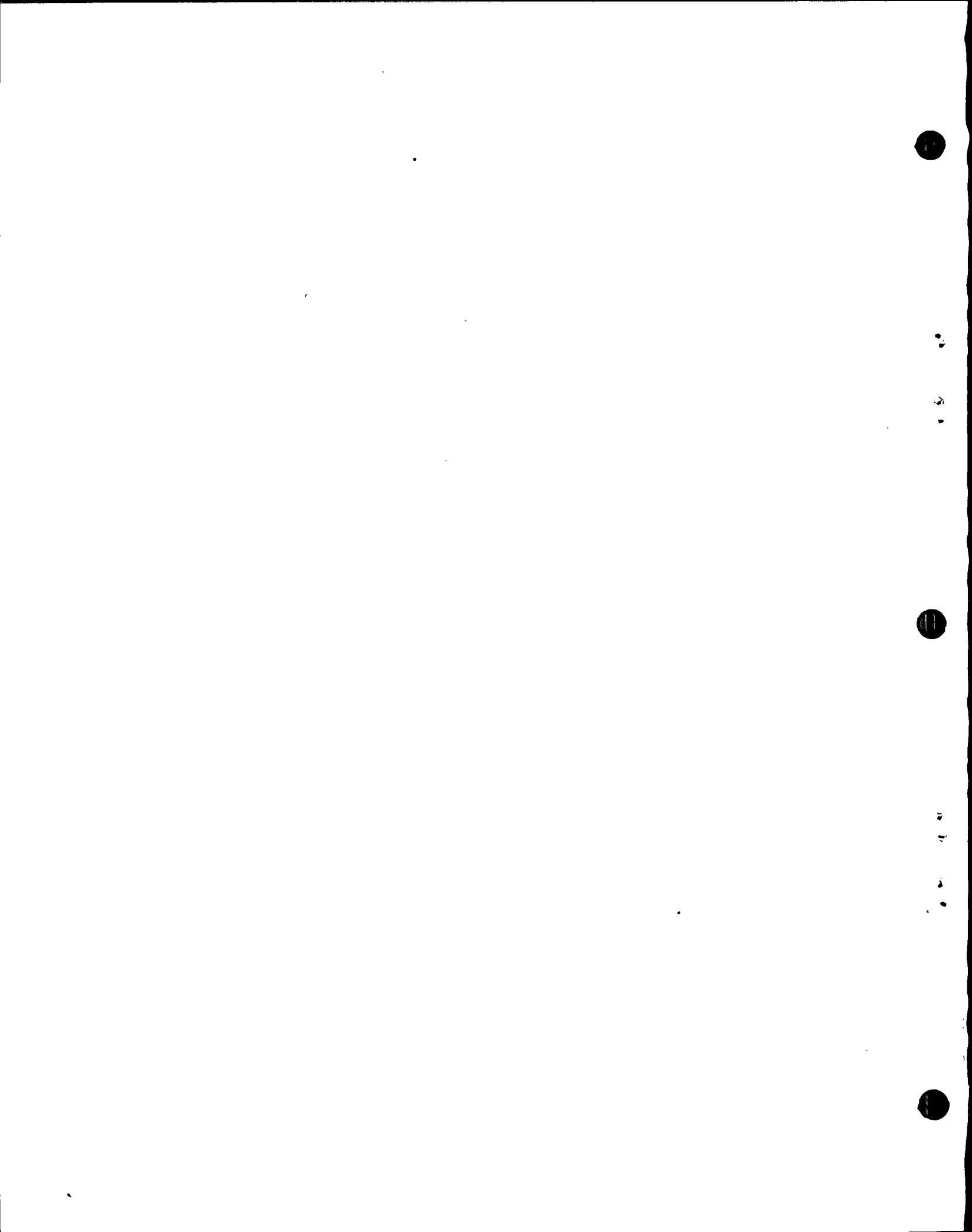
12 THE WITNESS: No. That was a xerox copy of the
13 record of one of the strong motion accelerograms.

14 MR. FLEISCHAKER: I'm not quite sure where we
15 are at this point. I think Mr. Norton has just cross-examined
16 this witness on the basis of two documents, and I'd like to
17 have the opportunity to see them.

18 MR. NORTON: But I haven't cross-examined on the
19 basis of any documents. I asked him if he were aware of the
20 existence of the documents or the information contained in the
21 documents, and he said No.

22 I don't understand what the problem is.

23 MR. FLEISCHAKER: Well I may wish to ask some
24 questions about those documents on redirect, and I think
25 since Mr. Norton has got them there I ought to have the



1 opportunity to look at those.

WRB/wb8
2 MRS. BOWERS: But he says he's not familiar with
3 them.

4 MR. FLEISCHAKER: But the implication is that
5 those documents contain some sort of definitive description of
6 what that earthquake was all about. And I'm not sure whether
7 that's the case or not.

8 MR. NORTON: There's no implication whatsoever
9 about what those documents contain. I asked him if he was
10 familiar with the information they contained and he said No.

11 MR. FLEISCHAKER: Okay. So all we're asking him
12 is whether he has seen the documents?

13 MR. NORTON: I think the record is very clear as
14 to what I asked him and what he answered.

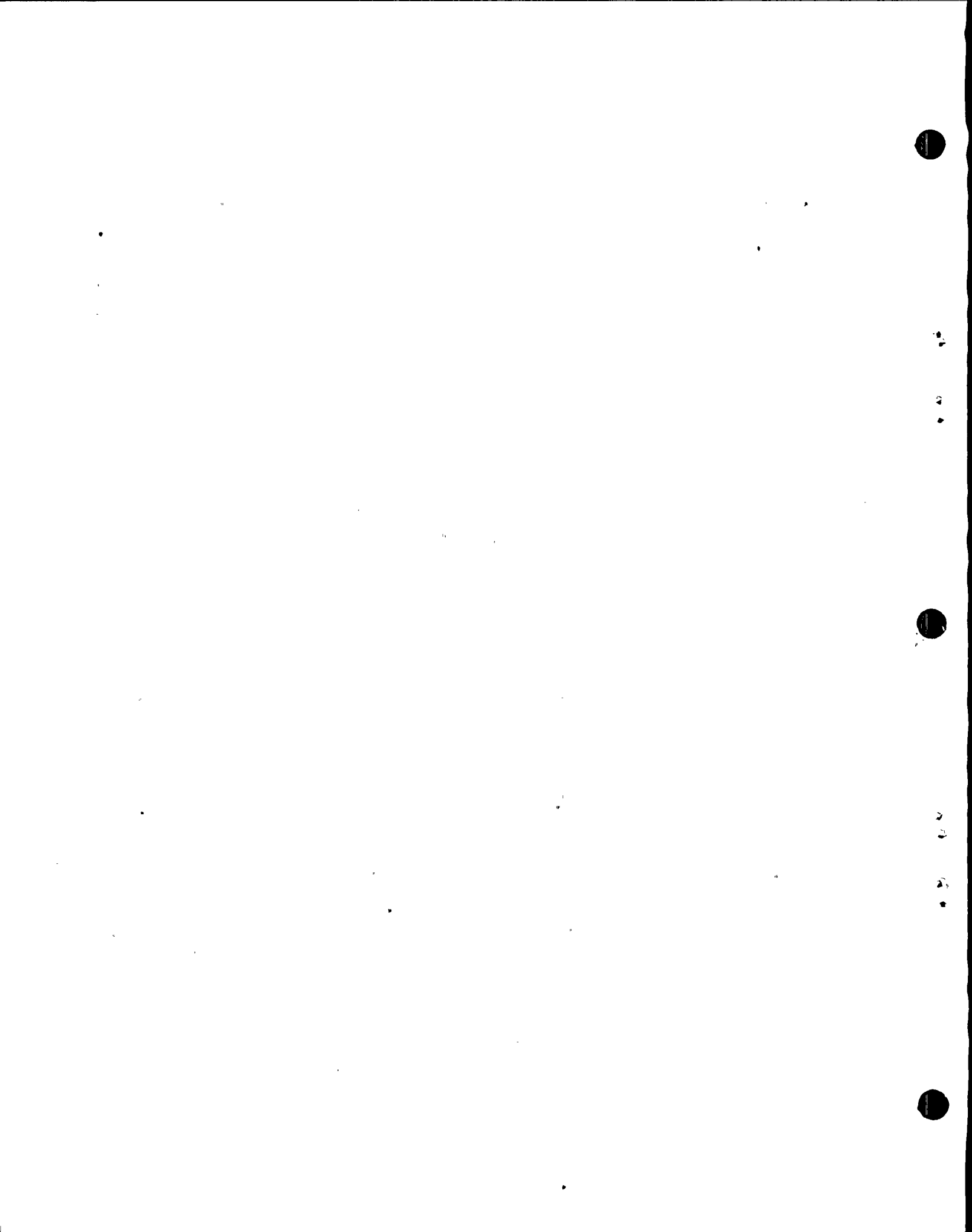
15 MR. FLEISCHAKER: Well it's not clear in my
16 mind.

17 MRS. BOWERS: Well he said he was not familiar
18 with the information. I would assume that meant he hadn't
19 seen the documents.

20 MR. FLEISCHAKER: Okay.

21 BY MR. NORTON:

22 Q In your testimony on page 3-6, at the end of the
23 first paragraph you have a bracket "I have received unconfirmed
24 reports that the recent Iran earthquake produced accelerations
25 of 0.8g at a near source station." Close bracket.



1 I guess what I'm asking is why you didn't follow
2 up and get the information on this earthquake if you were
3 relying on data source in the world. This appears to be a
4 second, which doubles your data base.

5 A Okay. Well, I talked to some people about that
6 record and tried to figure out, on their basis, how confident
7 they were of the acceleration itself. And everybody I talked
8 to said, Well I've looked at the record but it's a very poor
9 copy, and I'm not sure what the real acceleration on the
10 record is, I think it's about .8g, but we can't get the
11 original, and I'm not sure exactly what the true acceleration
12 is.

13 Q Did you ask Dr. Frazier about it?

14 A Yes.

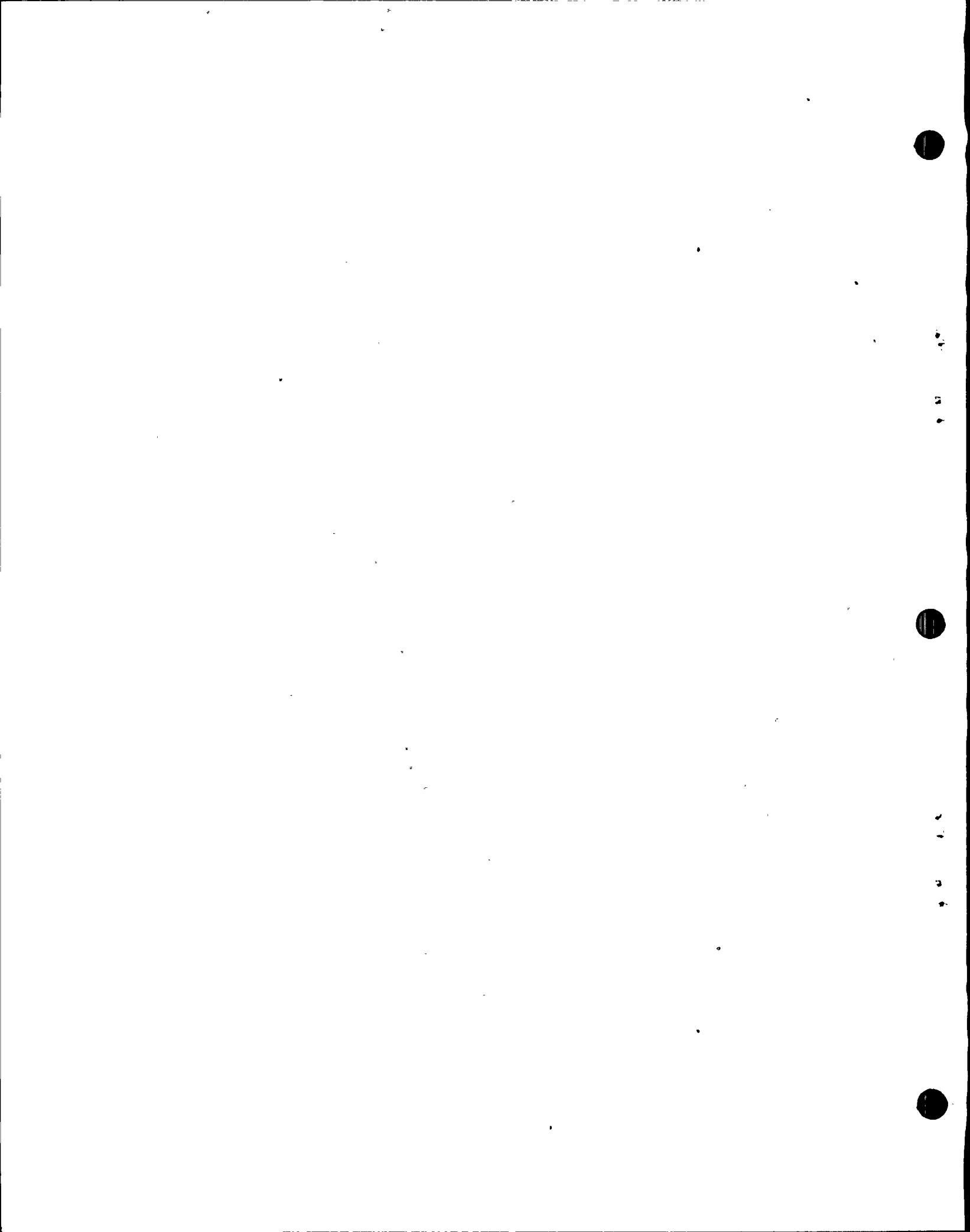
15 Q And Dr. Frazier told you he didn't have any data?

16 A Well he said that he had seen-- As I recall, at
17 the time he had a similar record, and that he thought the --
18 he was convinced that the peak acceleration on the horizontal
19 was .8g and on the vertical he wasn't sure but it probably
20 was something of the same.

21 That's my recollection of the conversation.

22 Q When was that?

23 A I'm not sure. It was fairly recently, like
24 within the last couple of week, I think. But I'm not absolutely
25 sure what the data of the conversation was.

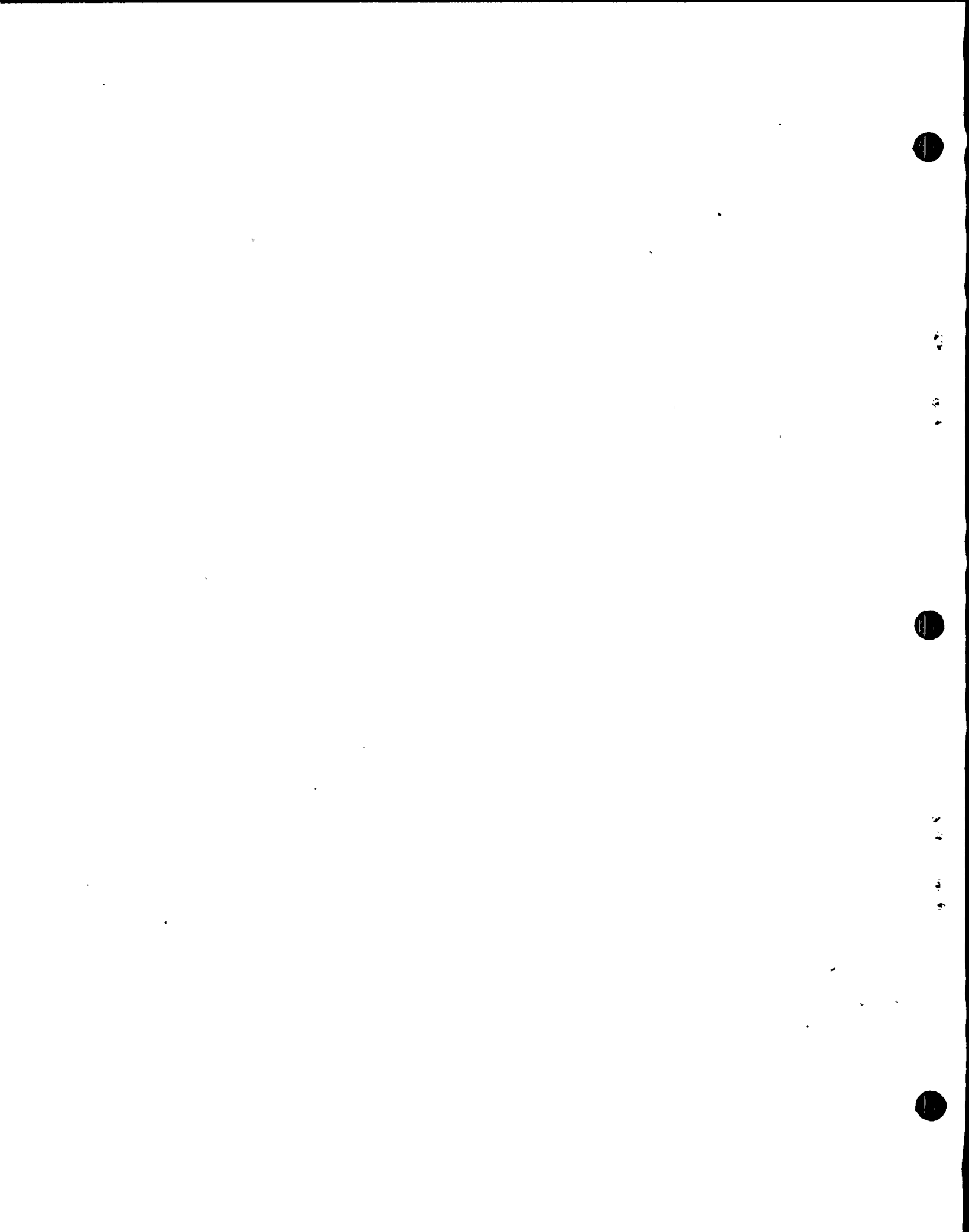


1 But, anyway, to finish answering your question,
2 Why didn't I follow up on this? Well, the reason is, any
3 time you have a new data point like that, as I indicated
4 before, in order to understand the significance of that data
5 point you really have to eventually get the fault plane solu-
6 tion, the direction of rupture, the depth, and all this kind
7 of information on any earthquake. That's usually a couple of
8 years later.

9 For example, in my ACRS testimony, the Gazli
10 earthquake had just occurred, and it had 1.3g acceleration.
11 And in my testimony you'll see that even though I used that
12 data -- and maybe you might say I should have called everybody
13 right away and really got all that information because we had
14 zero data and now we had one data point, but the fact is I
15 wouldn't trust any final interpretation on any of these data
16 points until a couple of years afterwards when all the-- For
17 example, in the case of the Pacoima Dam, it is now many years
18 after the earthquake and still a recent SSA Bulletin article
19 comes out with a completely new interpretation of the faulting.

20 So one of the reasons I didn't call everybody
21 up and find out what all the information was on this recent
22 earthquake is because I don't believe that that would have
23 been a final -- would have provided the kind of information
24 you need to finally evaluate the result anyway.

25 Q Well but you used the Gazli earthquake which you



1 knew very little about before the ACRS to support your testi-
2 mony. And here you have not used the Tabaz earthquake which
3 is in the same status that the Gazli earthquake was at the
4 time of your ACRS testimony; is that correct?

5 A I don't think that's-- "Same status" implies
6 identical status.

7 Q Well I don't mean identical in every way. But
8 basically it's virgin data that hasn't been looked at over and
9 over and over, and looked at in many different ways.

10 A Well the fault plane solution has not been
11 determined.

12 Q Has the Gazli fault plane solution been determined?

13 A At the time of my ACRS testimony?

14 Q Yes.

15 A No.

16 Q So there's no difference there, then?

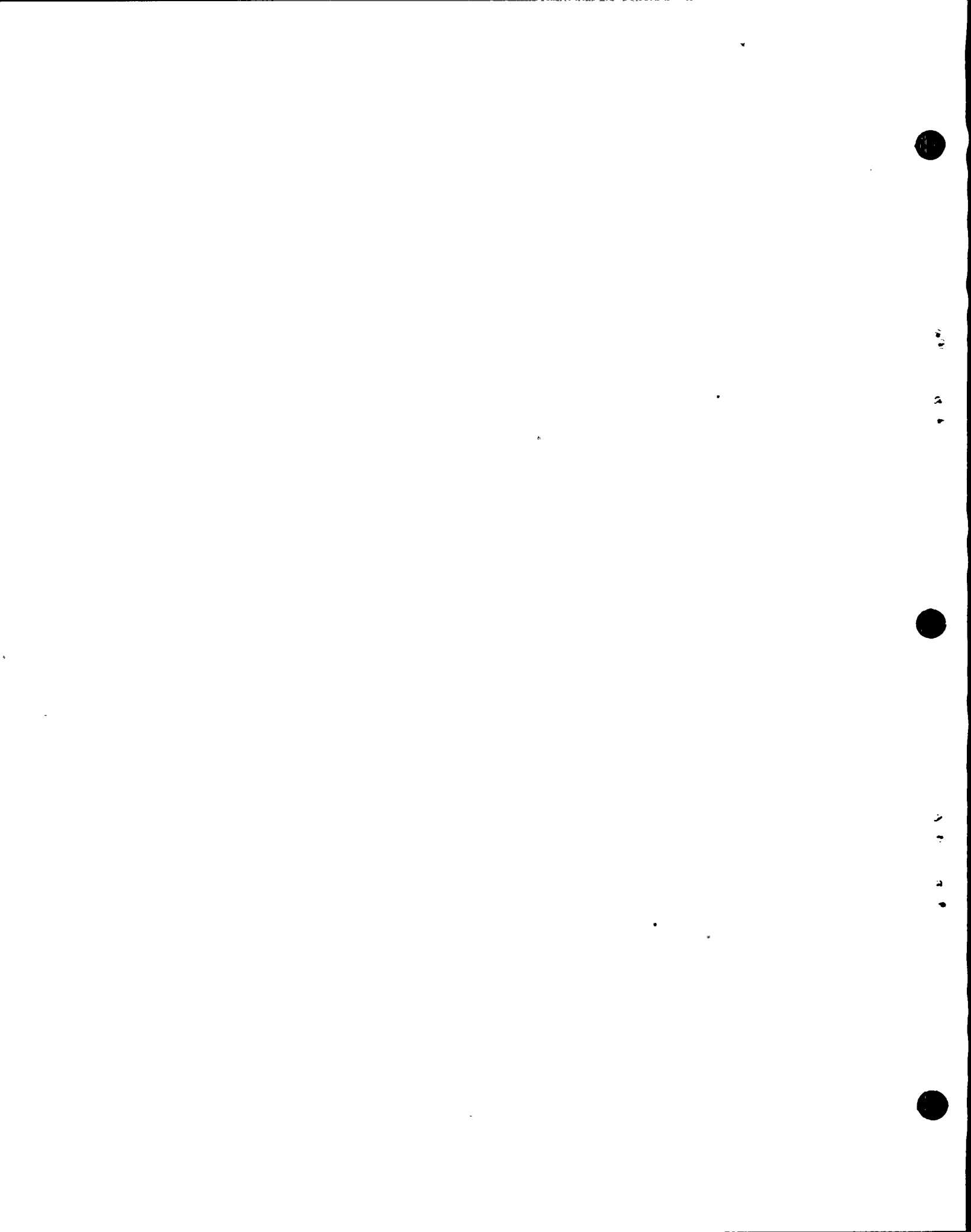
17 A Well there's a gradation, obviously, in terms of
18 time.

19 Q Well would it surprise you, or would you have any
20 basis to contradict the fact that the Tabaz earthquake was a
21 7.7 MS?

22 A No, I have no reason to contradict that.

23 Q All right.

24 And that the hypocentral distance was no greater
25 than the Gazli earthquake from the instrument to the--



1 A No.

2 Q And that the earthquake ruptured in the direction
3 of the instrument?

4 A No. As I say, I don't know any of these facts
5 about that Tabaz.

6 Q Well if you assume that it's "as valuable a piece
7 of data" as the Gazli data, wouldn't it significantly change
8 your numbers in your testimony if the maximum acceleration
9 were .8g?

10 MR. FLEISCHAKER: Excuse me. I'd like to object.
11 to this line of questioning. Because I think before we ask
12 questions about the magnitude of the earthquake, the hypo-
13 central distance and the direction of rupture, that an
14 adequate foundation ought to be laid for the types of questions
15 that are being asked.

16 I recall Dr. Bolt testifying about this earthquake
17 and giving some figures. But my fuzzy recollection is that he
18 said these were preliminary determinations.

19 So at this point I'm going to object to those
20 questions, all of those questions, and request that they be
21 stricken and the answers be stricken, on the basis that an
22 adequate foundation hasn't been laid for those numbers in the
23 record.

24 MRS. BOWERS: Do you want to repond, Mr. Norton?

25 MR. NORTON: I believe there was testimony from



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1 our panel of seismologists about the Tabaz, Iran, earthquake
2 as to magnitude and g levels. I don't think there is any
3 doubt about it. There was testimony in the record. It's now
4 in evidence in this case. So there certainly is a sufficient
5 foundation for that hypothetical.

6 MRS. BOWERS: Does the Staff have a position?

7 MR. TOURTELLOTTE: No.

8 MRS. BOWERS: Can you readily identify the
9 transcript?

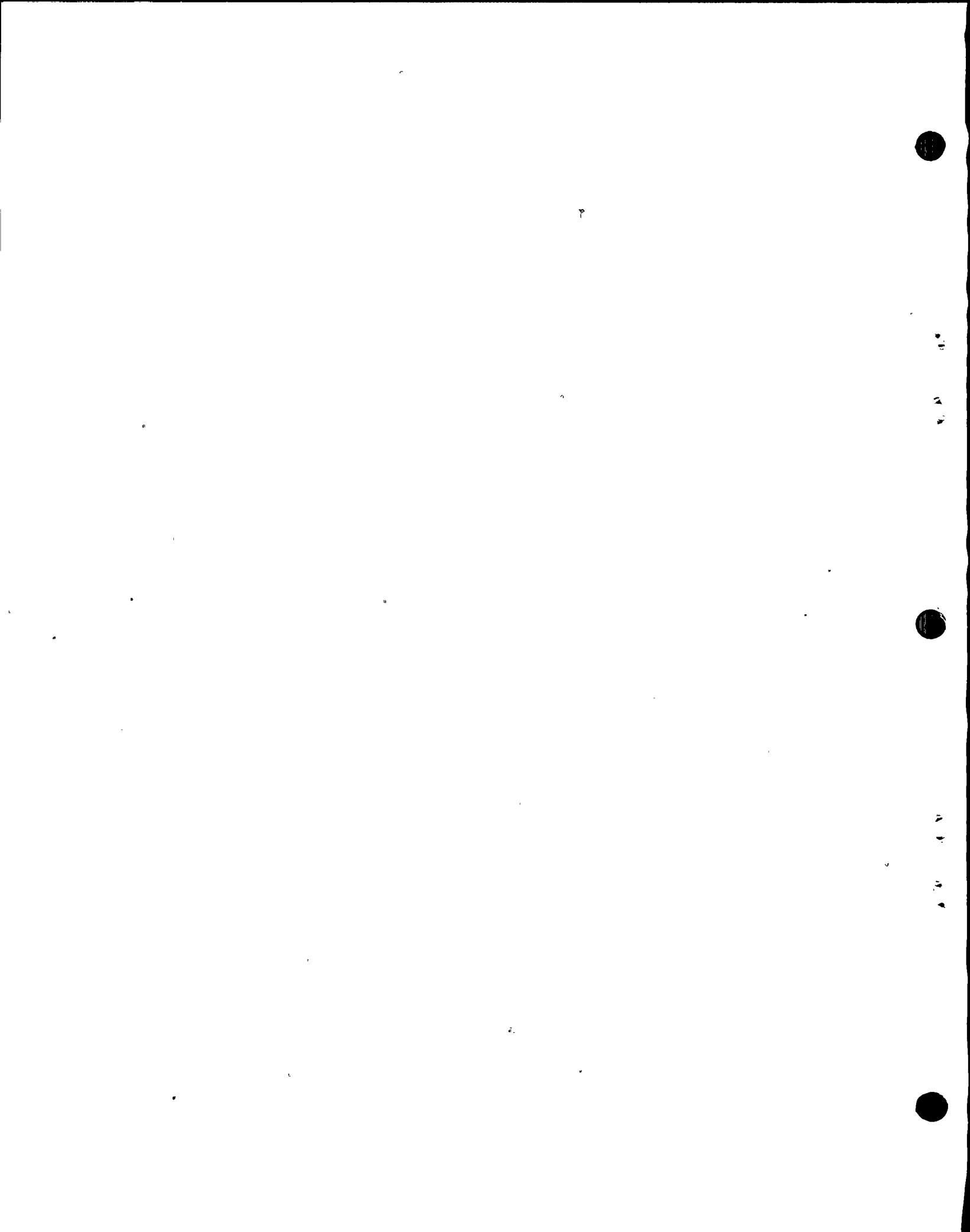
10 MR. NORTON: It was the seismology panel which
11 was on for about three, four or five days. We'd have to dig
12 it out. But they definitely-- I remember Dr. Bolt and
13 Dr. Frazier and Dr. Blume talking about the Tabaz, Iran,
14 earthquake of September '78, the magnitude 7.7, the .8g.

15 MR. FLEISCHAKER: I also recall that they dis-
16 cussed that earthquake. But what I don't recall is what
17 the source of their information was, nor the certainty they
18 attached to the information that they gave to the record.

19 MR. NORTON: Well, counsel had all the opportunity
20 in the world to cross-examine on that. But those facts are
21 in evidence. And counsel is saying, Gee I don't know about
22 those facts. He had his opportunity to cross-examine at that
23 time, the time they went into evidence.

24 MR. FLEISCHAKER: That is not the point. The
25 point is that if Mr. Norton wants to question this witness

MRB/wb13



1 about specific facts relating to a specific earthquake he
2 should lay an adequate foundation for those questions. And
3 if he had the information in the record, then it was incumbent
4 upon him to go back into the record and determine the informa-
5 tion and the basis of the information. Then he could ask
6 this witness the questions.

7 He's got Mr. Frazier sitting right next to him.
8 Mr. Frazier can advise him as to the basis for the information
9 that he is laying out here, 7.7 magnitude earth quake, what's
10 the basis for that measurement, hypocentral distance of 'x'
11 kilometers, what's the basis, what's the basis for that,
12 rupture propagation in a certain direction, what's the basis
13 for that?

14 MR. NORTON: Mrs. Bowers, that's just -- I've
15 never heard of such a thing. When something is in evidence
16 and was not objected to when it came into evidence, you can't
17 later when somebody wants to use that evidence to pose a
18 hypothetical state that there's no foundation for that
19 evidence. The foundation is, in fact, that it is in fact
20 in evidence.

21 MR. TOURTELLOTTE: Mrs. Bowers.

22 MRS. BOWERS: Mr. Tourtellotte.

23 MR. TOURTELLOTTE: Maybe it would be well for the
24 Board to inquire as to whether the questioning is going on in
25 this direction. If it isn't, then maybe rather than ruling



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1 right now that could be checked into during the noon hour.

2 Just as a possibility. I don't know whether Mr. Norton has
3 anything further on that or not.

4 MRS. BOWERS: Well we recall, of course, generally
5 the testimony, but do not have the exact figures in mind.

6 MR. FLEISCHAKER: What I'm objecting to is an
7 implication that might be drawn that there is certain informa-
8 tion regarding this earthquake that is -- well, the objection
9 is there. I just want to know what the basis for these
10 questions is, what the foundation is and where this informa-
11 tion is coming from.

12 MRS. BOWERS: Mr. Norton, we think you have an
13 obligation to identify in the record the source of your informa-
14 tion.

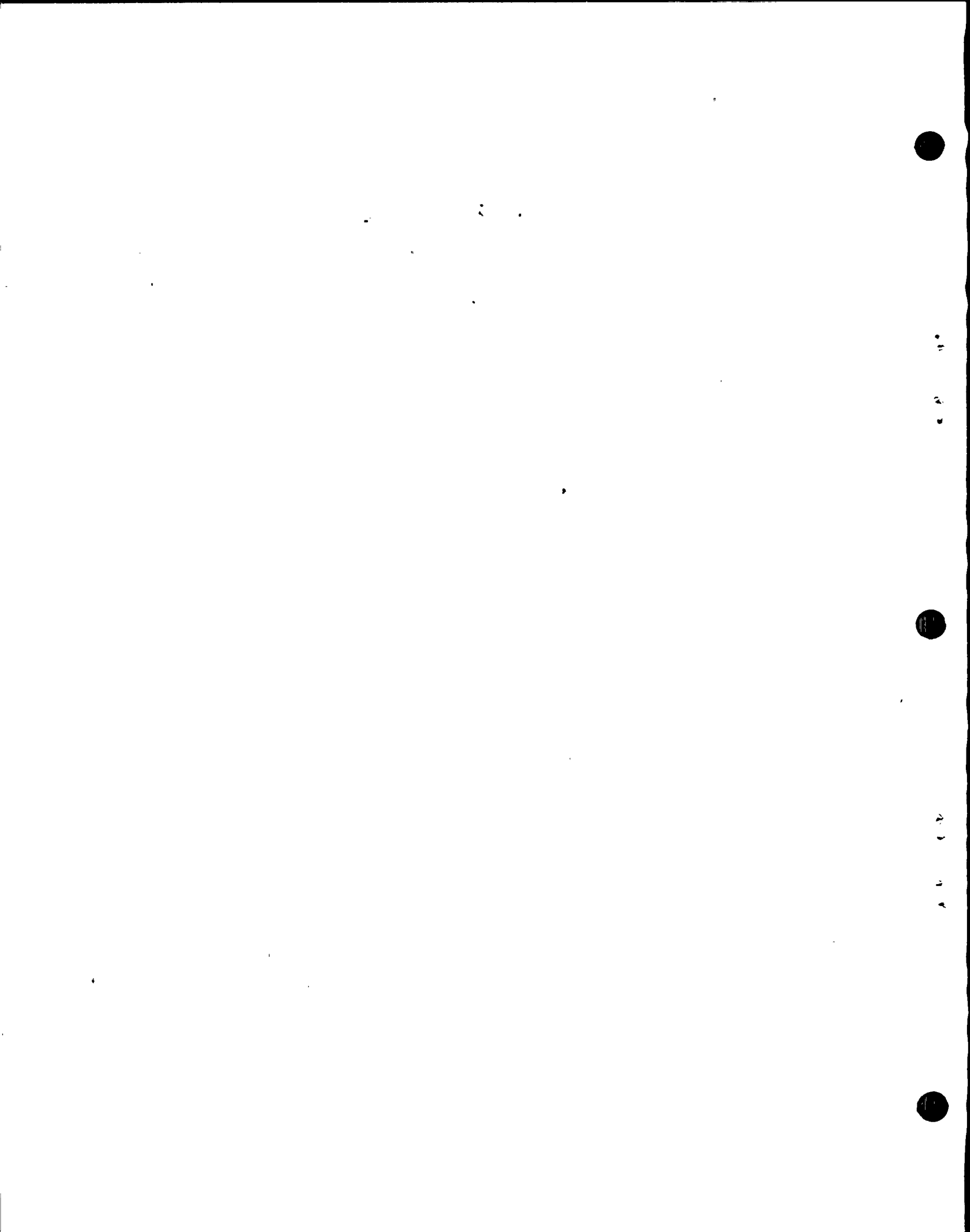
15 MR. NORTON: All right.

16 MR. FLEISCHAKER: Fine. Thank you.

17 BY MR. NORTON;

18 Q Well, Dr. Brune, you would certainly, however,
19 have to change your testimony at the bottom of page 3-8 as
20 the only near source record we have of such an large earth-
21 quake, would you not? You are aware that there is indeed a
22 record of another large earthquake, near source?

23 A Yes. I mean, if all the information which you
24 submitted is correct, then it logically follows, yes. And on
25 the basis of, you know, phone contacts, and so forth, that



1 seems more or less correct.

2 WRB/wb16

2 Could I add one explanatory comment?

3 You asked why I didn't follow up on this earth-
4 quake. Well, one of the reasons is that there was another
5 earthquake and I had to fly down to Mexico. It was a short
6 time, and I really didn't have time to follow up on it, with
7 my other duties.

8 Q How many strong motion records have there been
9 taken in the whole world to date?

10 A I'm not aware of the exact number.

11 Q Is it a large number?

12 A Well it's hundreds. Over a hundred.

13 Q Over a hundred?

14 A Hundreds. Yes. It might even be a thousand;
15 I don't know.

16 Q How many had accelerations in excess of 1.15g?

17 A To my knowledge, only two.

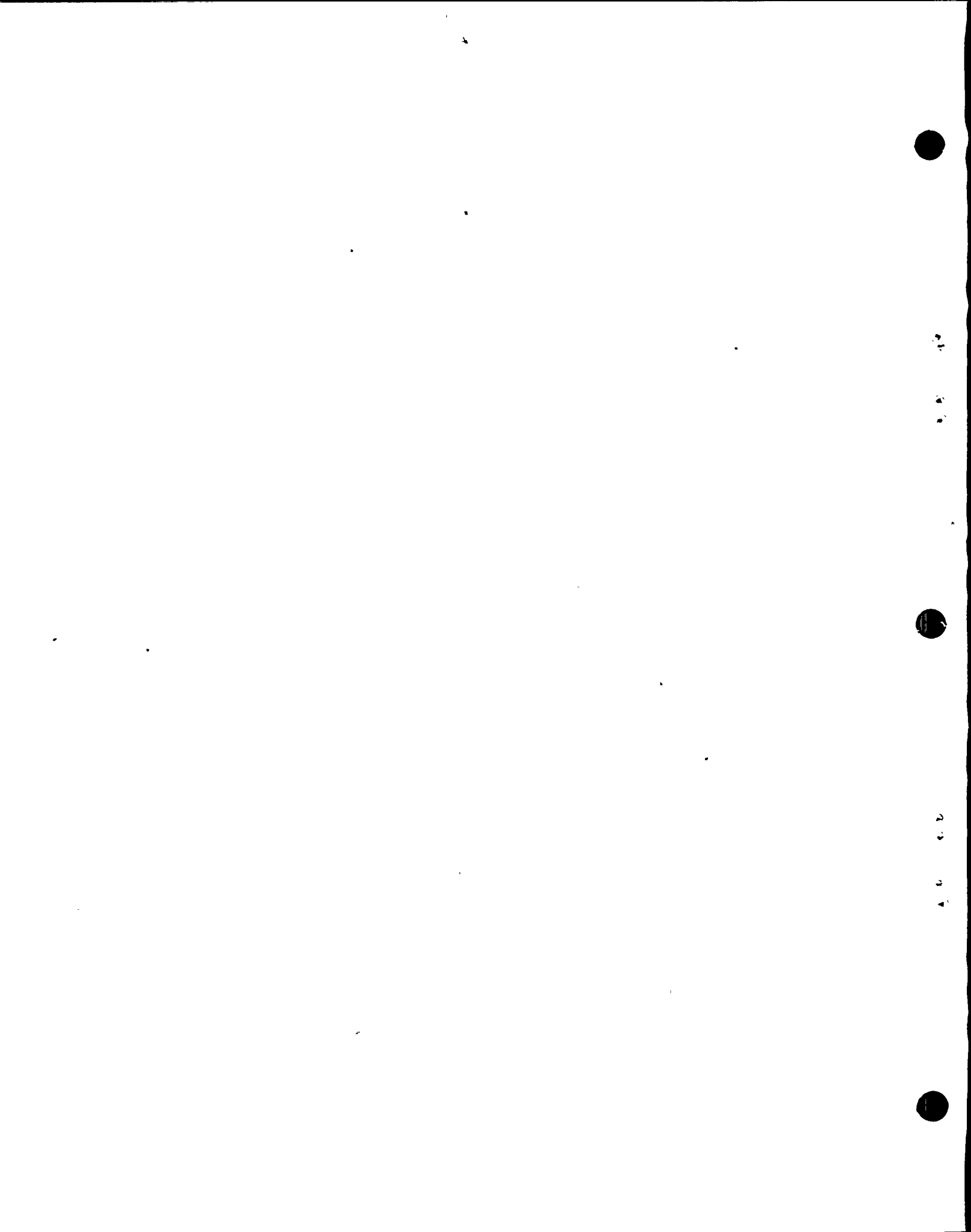
18 Q And those two are?

19 A The Pacoima Dam record and the Gazli earthquake
20 record.

21 Q How many showed focusing? Let me say that
22 another way:

23 How many recorded focusing?

24 A Well I wouldn't like to phrase the question,
25 recorded focusing in the way that you initially introduced it.



1 Do you mean they recorded energy from an earthquake which
2 had focusing in it, or do you mean they were in the direction
3 of focusing, of maximum energy focusing?

4 Q Well, first of all, to understand your distinction,
5 first of all it is possible to distinguish between the two in
6 the real world?

7 A In the real world? Sure. As I said, once we
8 get enough stations surrounding an earthquake where we can
9 understand the direction, the actual mechanism of rupture,
10 and so forth--

11 Q Excuse me; we're talking about records that have
12 existed in the world. We're not talking about records that
13 may exist in the future; we're talking about what we're living
14 with now.

15 Is it possible to distinguish the two?

16 A In some cases it's possible, yes.

17 Q In which cases?

18 A Well, for example, in the 1952 earthquake Benioff
19 the direction of rupture from the asymmetry of the surface
20 waves. And a lot of this has been done for various earthquakes.
21 But in terms of interpretation of the strong motion records --
22 and that's probably what the main implication is, is there a
23 strong motion record that somebody has inferred focusing for.
24 And I would say that, as I mentioned before, aside from the
25 suggestion from the Bear Valley earthquake, the Pacoima Dam



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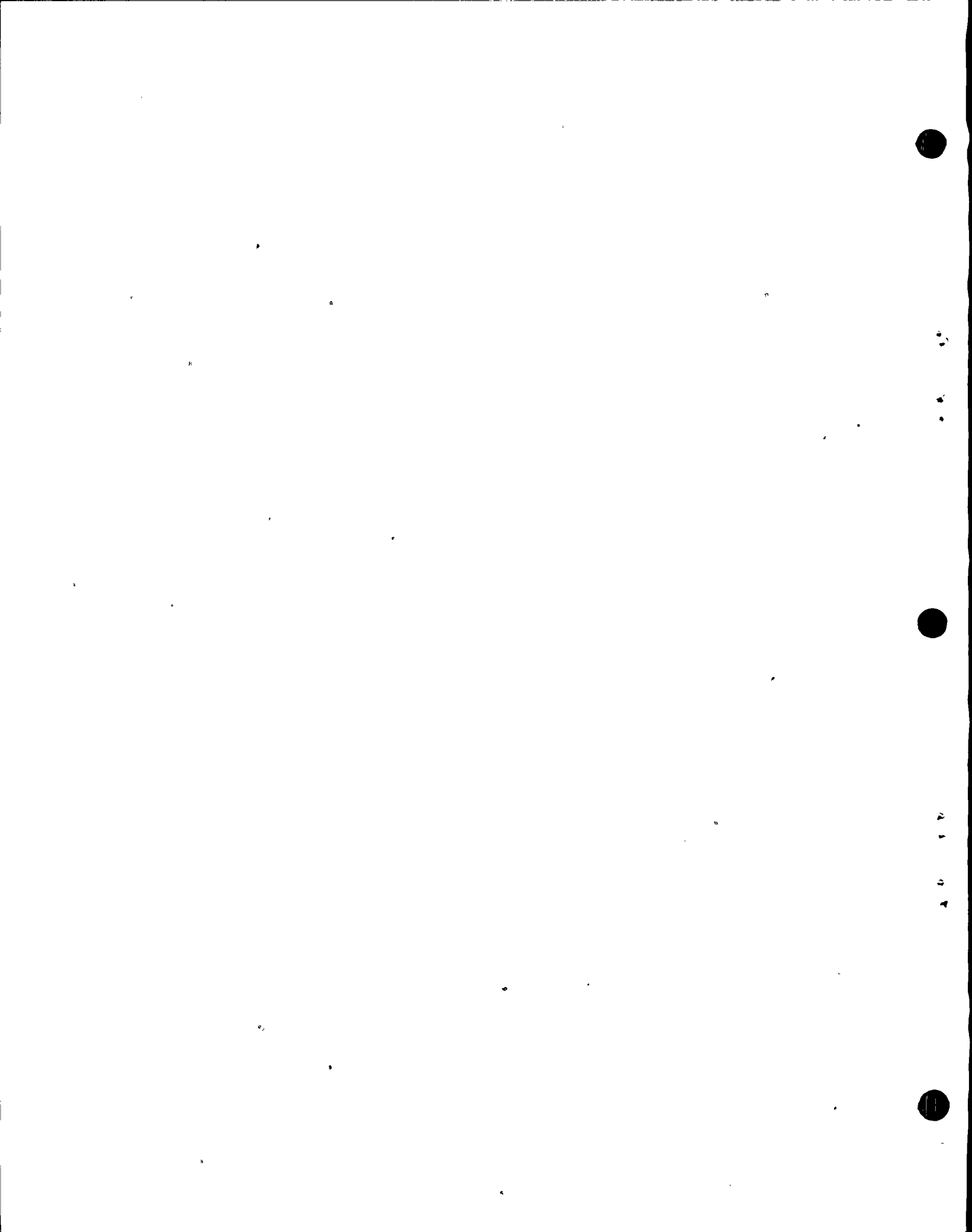
1 record is the one that is most common, probably: there has
2 been more study on it. which indicates the velocity pulse at
3 the beginning of the record was the result of focusing.

4 Q Let's talk a little bit about the difference
5 between velocity and acceleration; not necessarily the defini-
6 tions of those words, because we've heard that before. But
7 I have a little bit of difficulty in understanding how a
8 record can have velocity focused on it but not acceleration.

9 A Well in the case of the San Fernando, the Pacoima
10 Dam record, some interpretations have indicated that the
11 initial pulse of the record, which leads -- when you do the
12 integration of acceleration to get velocity it gives a very
13 large pulse of velocity. And people refer to that in an
14 approximate way of saying the velocity pulse on the beginning
15 of the Pacoima Dam record. And what they mean is, if you
16 integrate the acceleration and get velocity you find there's
17 a big pulse, on the beginning, of velocity, and that's not at
18 the same time on the record that the peak accelerations occur
19 which are later in the record. And so people have said, for
20 example, that the big velocity pulse at Pacoima Dam was the
21 result of focusing.

22 Q Well, just a moment.

23 Velocity is derived-- Velocity doesn't arrive on
24 a record without a wave, does it? I mean, velocity isn't
25 something that a recorder picks up without picking up a wave?



1 A Velocity is the rate at which the ground moves.

2 Q All right. And that's the waves; correct; that
3 are emanating from the earthquake?

4 A The waves cause the ground to move at a certain
5 velocity or acceleration.

6 Q So velocity you can't measure without having the
7 waves. If the velocity is focused, how can it be that the
8 waves aren't being focused?

9 A Well I wouldn't say the velocity is focused; I
10 would say the waves are focused and led to the large velocity
11 pulse observed. I mean, that's what the interpretation has
12 been.

13 Q Okay.

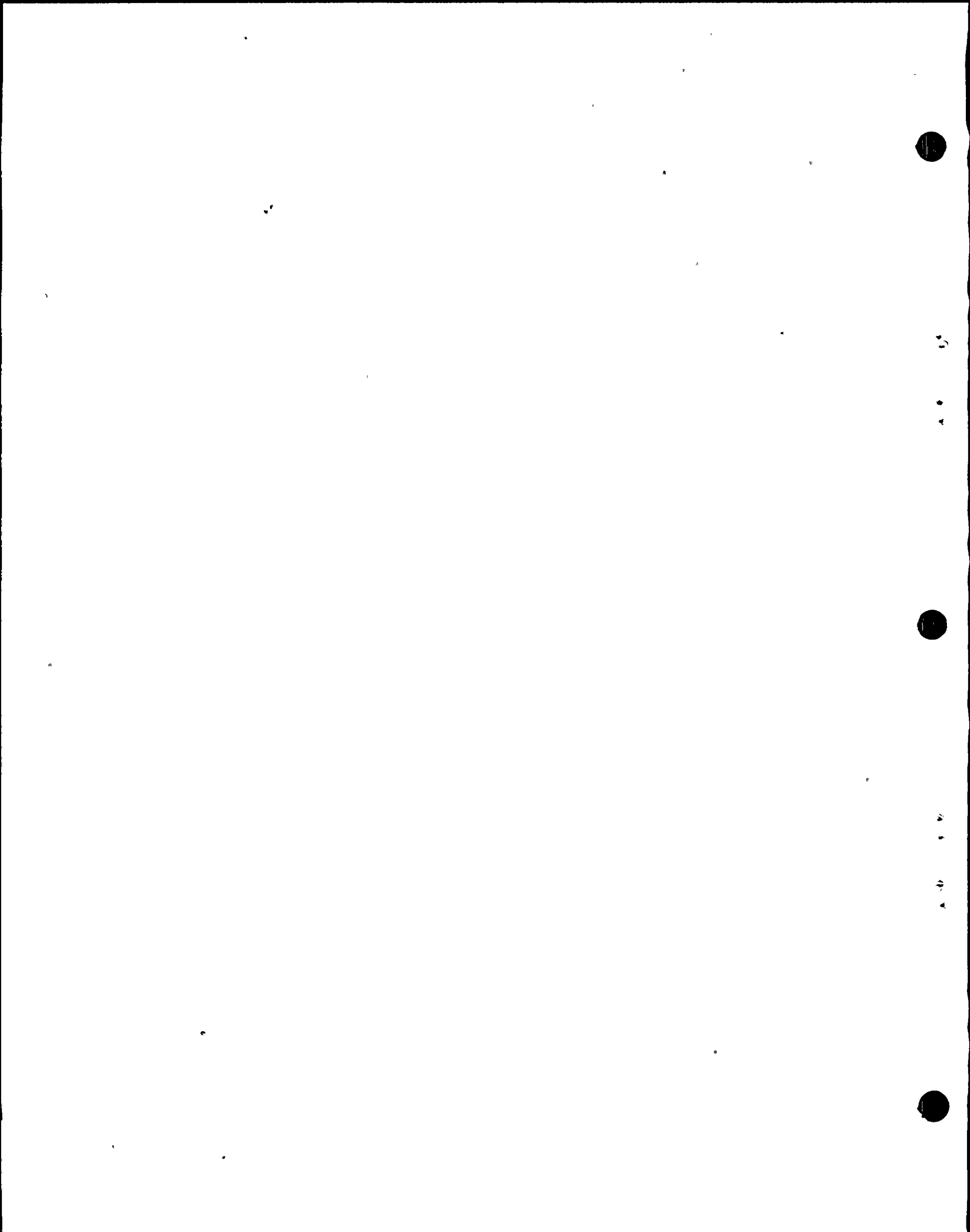
14 So the Pacoima Dam record was focused?

15 A As I said before, the large pulse at the beginning
16 of the record, which showed a large pulse of velocity and
17 which people have referred to as the velocity pulse, has been
18 inferred by various people to be a result of focusing.

19 Q Of waves?

20 A Yes. From the deeper part of the fault. And
21 that's distinct from the later part of the record where the
22 high accelerations come.

23 Q Okay. But, in other words, that fault as it
24 ruptured propagated toward the instrument, and whatever
25 focusing occurred was measured on that instrument during



1 that portion of the rupture?

WRB/wb20 2 A Yes. But you don't exactly what the angle
3 between the direction of rupture and the fault is. And the
4 focusing effect is dependent on the frequency content.

5 In other words, the actual focusing of energy
6 for different frequencies is different. And so unless you had
7 an exact solution to know exactly how the rupture occurred
8 you don't know whether the frequencies that made up the
9 velocity pulse might have been focused, and the ones that make
10 up the acceleration, not. You don't know the exact details of
11 the rupture.

12 And also the attenuation may have removed some
13 of the high frequencies from the velocity pulse.

14 Q You referred, didn't you, to the recent Mexico
15 earthquake?

16 A Yes.

17 Q What was the magnitude of that earthquake?

18 A 7.9.

19 Q And how would you describe the intensity?

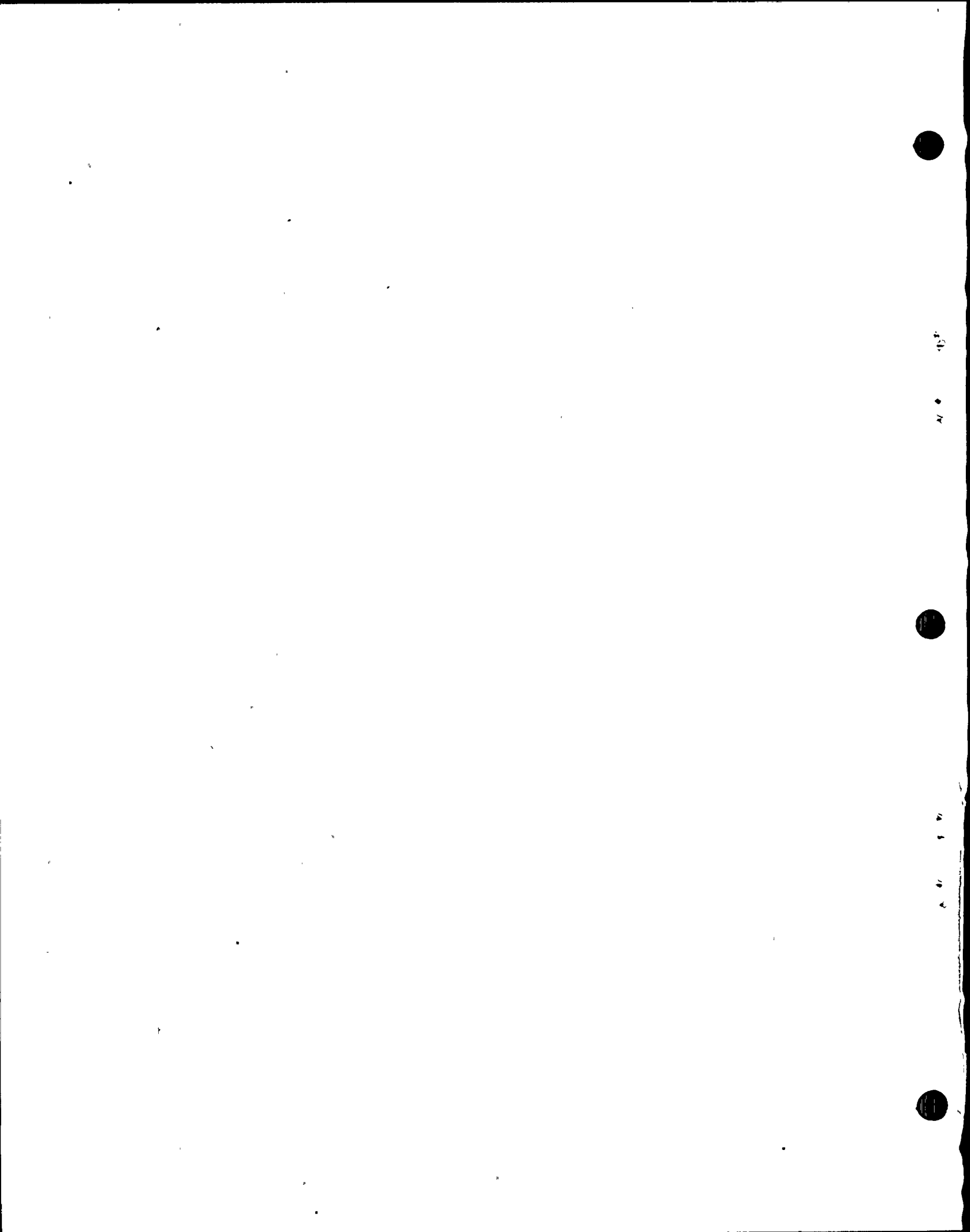
20 A I would say it was quite low.

21 Q Very little damage?

22 A Very little damage, yes.

23 Q What was the measured acceleration at Oaxaca?

24 A As I understand, it was about .2g. But I've not
25 seen the record, the original record. That's quite a large



1 distance from the epicenter.

2 Q Turning to page 3-7, starting -- the sentence the
3 third line from the top,

4 "Trifunac gives about 1.7g for the
5 average acceleration near the fault for a Magnitude
6 7.5 earthquake and about 4.0g for the acceleration
7 with 90 percent probability of not being exceeded."

8 Let me see if I understand my statistics very
9 well.

10 Are you there?

11 A Yes.

12 Q Okay.

13 Does that mean that if you have ten 7.5 magnitude
14 earthquakes one out of ten of those earthquakes is going to
15 result in an acceleration in excess of 400 percent of gravity?

16 A That's on the fault. That's the interpolation.
17 That would not necessarily mean 4g at the surface.

18 But what he's saying in that thing is that's
19 right on the fault itself. The numbers for, say, 10 kilometers
20 away are given in the next sentence.

21 Q All right.

22 So at 10 kilometers away you'd have 245 percent
23 of gravity. Now that's a 90 percent probability of not being
24 exceeded, that 2.45g?

25 A That's right.



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100



1 Q So that means within 10 kilometers of the fault
2 for every ten earthquakes you're going to have 245 percent of
3 gravity within 10 kilometers of the fault?

4 A If you accept those-- I'm quoting his extrapola-
5 tions.

6 Q I understand that.

7 A And you're saying, What's the implication if
8 those extrapolarations aren't correct?

9 Q No; I'm asking you if I understood the statistics
10 correctly?

11 A Oh, yes.

12 Q Okay.

13 Now you go on and you say, "Boore...."

14 Excuse me just a moment.

15 (Pause)

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You say "Boore et. al. do not extend their curves for magnitude 7.5 earthquakes to short distances for lack of data but the slope of their curves projected toward short distances suggest accelerations of greater than 2g are possible at distances of 10 kilometers."

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7

I believe in your deposition we discussed the acceleration and distance relationship. Do you recall that?

8

A No.

9

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Q We talked about the near field and whether there would be any distinction between the faults and two kilometers from the fault or five kilometers from the fault, do you recall that?

11

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A Yes, I recall that.

14

Q And do you recall what your position was on that?

15

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A I wouldn't try to summarize it, but I could give my position now or we could go back and read it.

17

Q Okay. Why don't you give us your position now.

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1 A Okay. Would you repeat the question?

2 Q We're talking about the relationship between
3 acceleration and distance from the fault?

4 A Yes.

5 Q From zero to, say 5 kilometers.

6 A Yes.

7 Q What is the relationship between acceleration and
8 distance? Would you expect to get a difference in accelera-
9 tion in that 5 kilometers?

10 A Well, I think that the same thing is true, that
11 we don't have enough data to say what that is, either. I
12 mean we can hardly -- if we can't tell what the average
13 accelerations are, we could hardly start talking about what
14 the slope of the acceleration curve is.

15 Q But didn't you say you had an opinion as to --

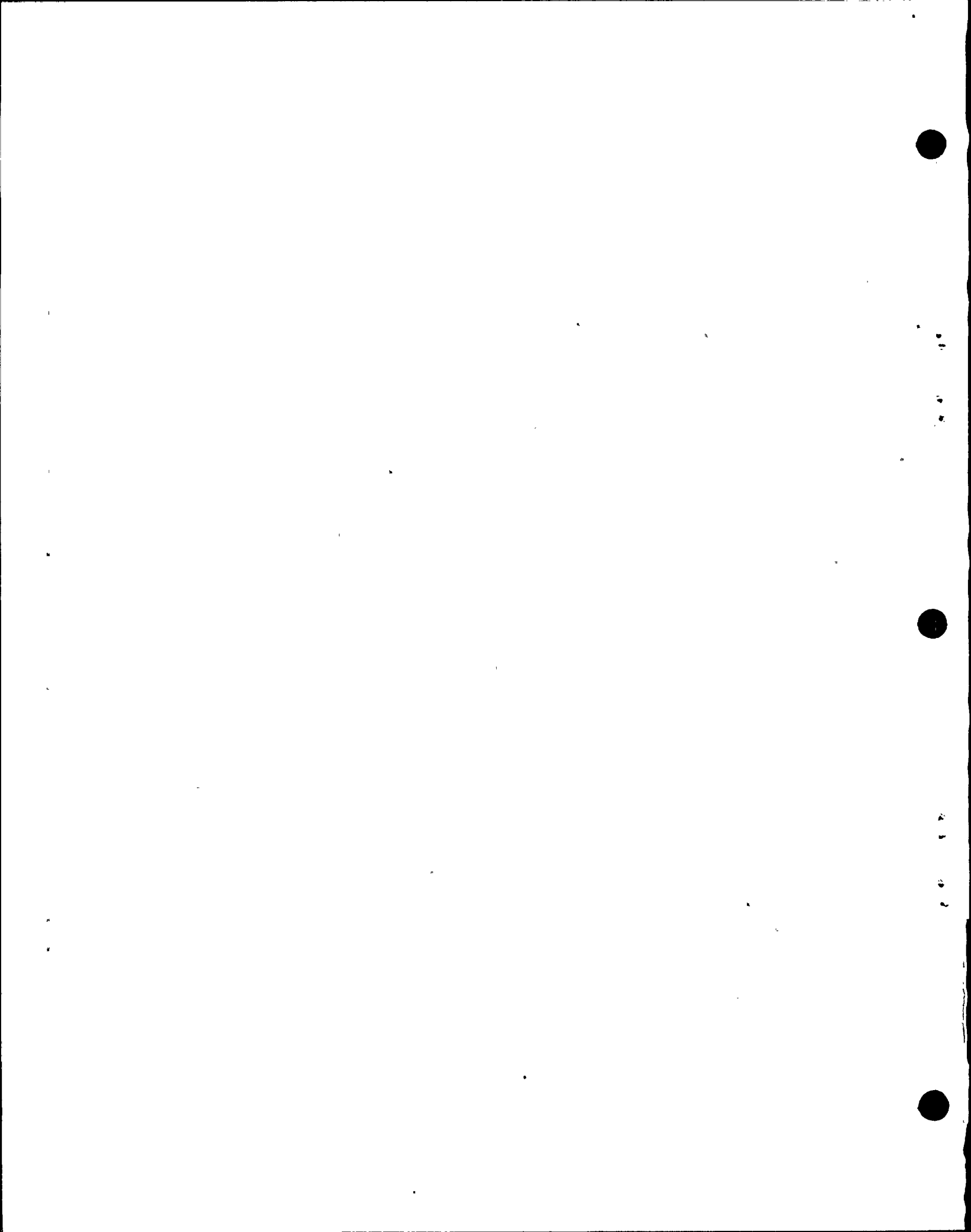
16 A Well, I think there will be attenuation of high
17 frequency energy as it goes away from the fault, and therefore
18 that there will be a decrease in acceleration with distance
19 away from the fault.

20 Q Linearly?

21 A No. Again, I can't imagine that we have enough
22 knowledge -- we don't have enough knowledge, in my opinion,
23 or enough data, to say whether it's linear or not.

24 Q Let me ask you this:

25 Do you really believe that for one out of every



1 10 7.5 magnitude earthquakes that occur that within 10.5 km of
2 the fault you're going to have 245 percent gravity occurring?

3 A "Really believe," with the emphasis that you put
4 on it, sort of . . . I'm not sure what you mean by that
5 emphasis.

6 I have no reason to doubt the extrapolation that
7 he made in terms of fitting the data, and so forth. And the
8 data are too limited, and I understand the physics is too
9 limited, to say what the probabilities are.

10 Everything seems to suggest the fact that we
11 have a couple of accelerations around 1g, and we've only got
12 so much limited data, that eventually there'll be something --
13 a factor of 2 -- our knowledge of the subject is such that
14 a factor of 2 is not an unreasonable amount of variation.
15 So they could be over 2g.

16 Q Well, I know you said that you didn't have any
17 expertise in whether buildings would stand or fall, but
18 weren't you very active in and involved with the La Jolla --
19 about an apartment building being built, and the schools,
20 the standards to which they are being built, for earthquake?
21 Weren't you personally involved in that?

22 A I don't remember the exact details, but . . .
23 what was the first part of the question again? You know that
24 I -- about building damage.

25 Q You stated, when I asked you about the L.A.



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wel 3

1 Coliseum withstanding 400 percent of gravity, you said, well
2 you didn't know whether it would or not, because you didn't
3 have any expertise.

4 A Well, I also said it depended on the frequency.
5 I said that there's no doubt in my mind that at very high
6 frequencies like 50 cycles it'll stand it.

7 But, as I say, if you're trying to get me to in
8 exact details tell how a building would stand a certain
9 amount of acceleration, that's when I said that that's
10 outside of my expertise.

11 But I'm willing to tell you everything I know
12 about the response of the buildings and how that implies on
13 acceleration, which I think is what you're

14 Q Well, I guess what bothers me is that, as I
15 understand the building codes up and down the State of
16 California -- and I understand the San Diego area where you
17 live is lower than, say, Los Angeles, which is probably a
18 little bit higher than San Francisco -- they're calling for
19 10 percent to 20 percent gravity -- the best ones -- for
20 hospitals, schools, auditoriums, buildings where thousands,
21 tens of thousands, and even up to 100 thousand people
22 congregate at one time. And when I see numbers like 245
23 percent of gravity as being predicted for one out of every
24 ten 7.5 magnitude earthquakes, I'm very surprised.

25 So my question to you is: If you really believe



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wel 4

1 these numbers, would it be your opinion that these codes,
2 these recent earthquake codes for Los Angeles and San
3 Francisco, and so on, are nowhere near what's necessary to
4 protect the buildings?

5 MR. FLEISCHAKER: Objection. I'm going to move
6 to strike that whole speech on codes and thousands of people,
7 and the figures there. There's just no basis for that in
8 the record.

9 MR. NORTON: Well, we can go through the basis
10 and lay the foundation. I think the objection is properly
11 taken. And I will do that.

12 BY MR. NORTON:

13 Q You are aware of the building codes of Los
14 Angeles, are you not, as to the g values specified?

15 A Yes. I think I can clear you up on my under-
16 standing of the topic you're aiming at, and that is, as I
17 mentioned in my testimony, one of the arguments against the
18 high accelerations is the fact that the building damage that's
19 been observed has not been as high as the engineers would
20 have predicted for such large accelerations. That's the
21 point you're getting at.

22 Again, that's -- that's not the point?

23 Q No, but go ahead.

24 A Okay.

25 Q Your testimony is interesting, anyway.



1 A As I said, I'm not an expert in structural
2 response. So whether or not a building should be damaged
3 at a certain acceleration or not, I don't know.

4 But I do know the history of the engineers
5 attempting to say what the peak ground motion should be on
6 the basis of this. That is, I know that in the past there
7 was a time, as mentioned in Dr. Newmark's testimony, when
8 the engineers argued because the building damage was so
9 low that the accelerations couldn't be over .5g for many
10 years, until there was a record that was recorded of .5g.

11 So there's a long history of the argument that
12 the building damage is not what you'd expect for these
13 large accelerations and, therefore, they don't occur.

14 This is essentially what I would say is using
15 a building as an accelerometer, and I think that's an
16 important point that it's very important to society to get
17 straightened out, as to what that is. As I understand it,
18 that's the reason for the introduction of the concept of
19 effective acceleration and so forth.

20 What I see as the final answer, the satisfactory
21 answer, that we need to come to is when we put in an
22 accelerogram of a certain acceleration and certain type, and
23 so forth, that we do accurately predict the damage to the
24 building. And then when that situation arises, then I would
25 say, okay, at that time it's all right to use building



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wel 6

1 damage as a measure of ground acceleration. But up until
2 that time, I would say that I would put much more faith in
3 the actual accelerograms to estimate what the ground motion
4 is, rather than estimating the acceleration from the
5 building damage.

6 Q Okay. And you would use the accelerograms in
7 lieu of some mathematical extrapolations too, wouldn't you?

8 A Yes, right. Well, not in lieu of. I'd say in
9 preference to.

10 Q Yes.

11 A Yes. I think we need to get more acceleration
12 data.

13 Q Well, then, what acceleration would you recommend
14 for design of buildings that I've described, hospitals,
15 schools, auditoriums, that have large collections of people
16 continually?

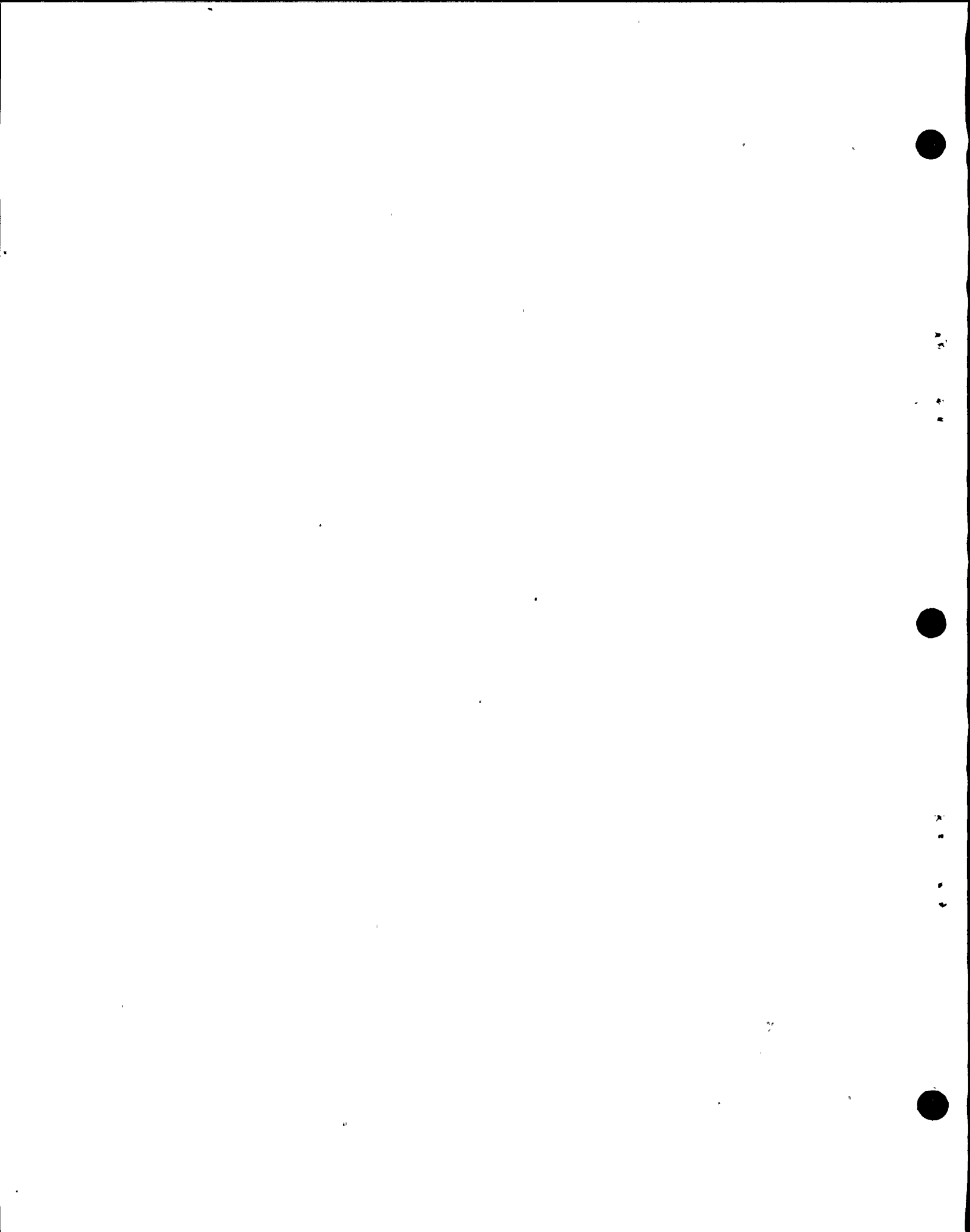
17 A I have not thought about the building design
18 problem.

19 Q Well, now, weren't you very involved in La Jolla
20 in just that question?

21 A To a certain extent. I was working with a
22 fellow professor there, Gilbert Hagemeyer, who was the
23 engineer, and --

24 Q Regarding schools, apartment buildings?

25 A Yes, he's the one -- I was sort of the seismolo-
gist and he was sort of the engineer, in talking. So the



wel 7

1 combination of what we were discussing there -- but I'm
2 willing to say that for -- you're asking me as a citizen, now,
3 to sort of take into account all the --

4 Q No, I'm asking you as one who used a statement,
5 relied on a statement, that one out of every ten 7.5 magnitude
6 earthquakes would produce free field accelerations of 245
7 percent of gravity.

8 A I quoted that as one of the pieces of information
9 that's in the literature about what accelerations might be
10 expected in the near field.

11 My main point in my testimony is not that that's
12 a valid number for extrapolation, but that we don't know
13 what the true accelerations to be expected are.

14 I'm not taking Trifunac's number and saying,
15 okay, that's what I think we ought to design buildings for,
16 that that's the appropriate number.

17 I'm simply citing that as one of the studies, and
18 I prefaced that whole section by saying we don't have enough
19 data, and all these authors, whether they come up with low
20 values or high values, have always prefaced their studies
21 by saying we don't have enough data to know what the true
22 accelerations are.

23 MR. NORTON: While I've been cross-examining,
24 some people have gone to the transcript for the previous
25 objection made by Mr. Fleischaker. The transcript is from

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wel 8

1 December 15, 1978. It starts at page 5845. We are talking
2 about Mr. Bolt, who says:

3 "May I add something?"

4 And he then goes on for three or four pages.

5 (Laughter.)

6 So we'll move over to where the appropriate data
7 is, 5847, at the top.

8 "The Pacoima record and this acceleration of
9 1.2g was a very important pivot point in their
10 argument. Since that time we have had one other
11 record which bears I think more importantly on the
12 assessments. That was on September 16th in Iran,
13 a record obtained in the City of..." --

14 and I think we have a typo here -- it should be Tabas --

15 "...Tabas which was five miles from the end of
16 the fault rupture.

17 The fault rupture, again according to the U.S.
18 Geological Survey people just published in the
19 Newsletter of the Earthquake Engineering Research
20 Institute, was thrust-type faulting, so this is,
21 according to the testimony that we have given in
22 this submission, likely to be on the high side. And
23 the magnitude, the M_s magnitude for this earthquake
24 is variously given as 7.7, 7.8. We got 7.8 at
25 Berkeley on our calculation.



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wel 9

1 So this would be the highest acceleration --
2 I'm sorry, this would be the closest acceleration ever
3 obtained on an instrument near to a great earthquake,
4 7.7, 7.8 magnitude, and the peak acceleration was
5 about .8g, in flat contradiction to the extrapolation
6 that was carried on in this particular circular..."
7 and we were referring to Circular 672 --

8 "...which reinforces my view that the basis of that
9 particular argument is on very -- shall I say shaky
10 ground?"

11 (Laughter.)"

12 So that's where the data for our numbers came.
13 Could we have a ruling on the objection?

14 MRS. BOWERS: We can proceed with the questions
15 now that you've --

16 MR. NORTON: I think Mr. Fleischaker made a
17 motion to strike my questions and answers.

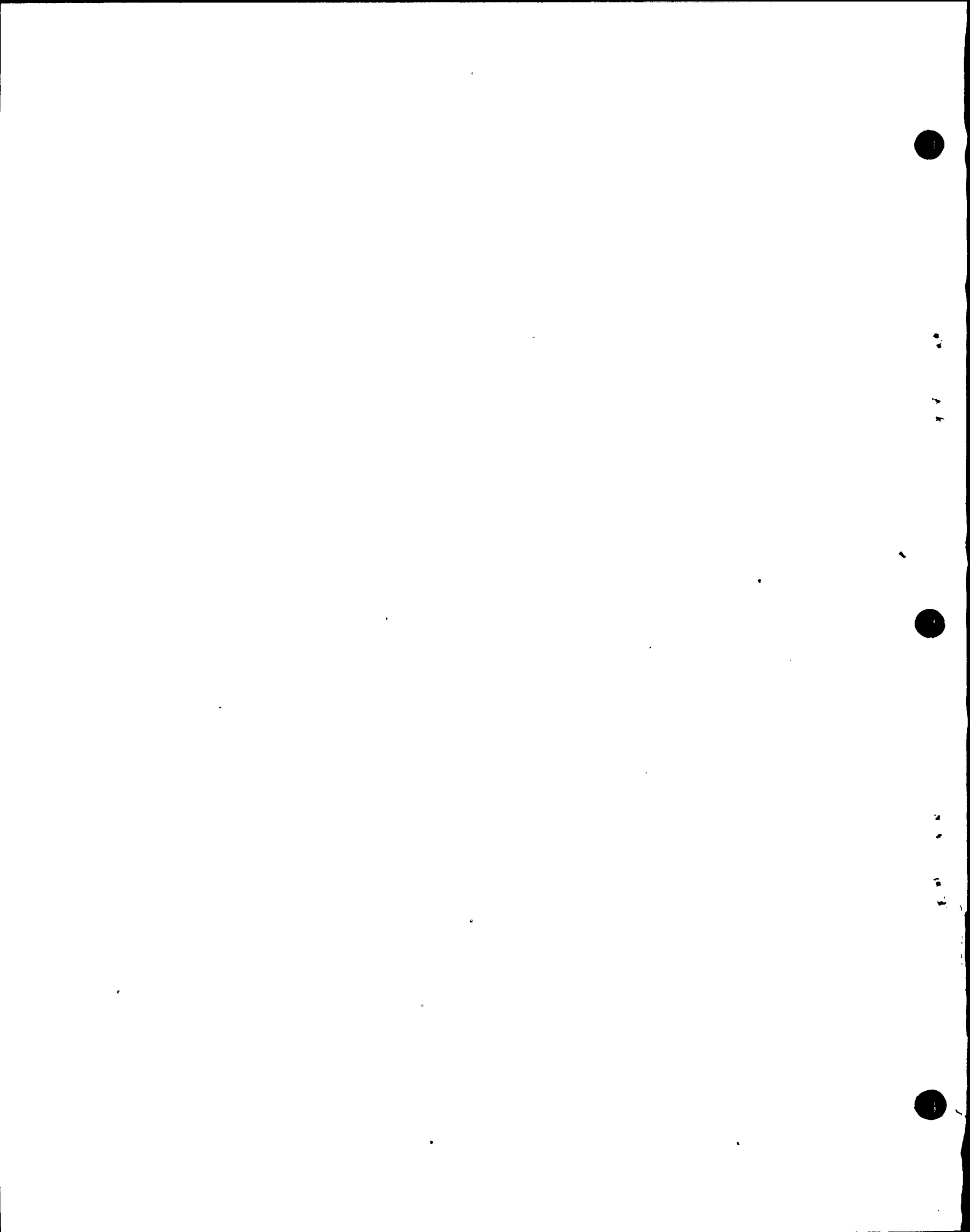
18 MRS. BOWERS: Well, the motion is denied to
19 strike. We now have specific information.

20 BY MR. NORTON:

21 Q You still haven't answered my question, which is:
22 what you would recommend for the types of buildings that I
23 have described.

24 Are you not going to answer that question?

25 A I'd like to have some time to think about it.



WEL/mpbl

1 As I say, it's -- I'm not sure exactly in what context you're
2 putting it in.

3 MRS. BOWERS: On the basis of the present
4 information if we have a sensitive building very near an
5 active fault which could have a magnitude 7.5 earthquake,
6 is that what you're --

7 BY MR. NORTON:

8 Q You have a lot of buildings very near faults in
9 Los Angeles and San Francisco. San Francisco is loaded
10 with them. The San Andreas goes right up through the whole
11 Bay area, does it not? You have a tremendous number of
12 buildings within ten kilometers of the Hayward, Calaveras,
13 and the San Andreas. You know, that's what I'm talking
14 about.

15 MR. FLEISCHAKER: I'm going to object to this
16 line of questioning on the basis of relevance.

17 We're not talking about general structures like
18 hospitals and schools, and even those kinds of sensitive
19 structures. We're talking about a particular structure, the
20 Diablo Canyon.

21 That structure has a frequency range which is
22 quite different from schools and hospitals generally. It
23 also has equipment, valves in it, that is quite different
24 from the kinds of equipment that is in schools and hospitals,
25 so that the number that might be appropriate for a general



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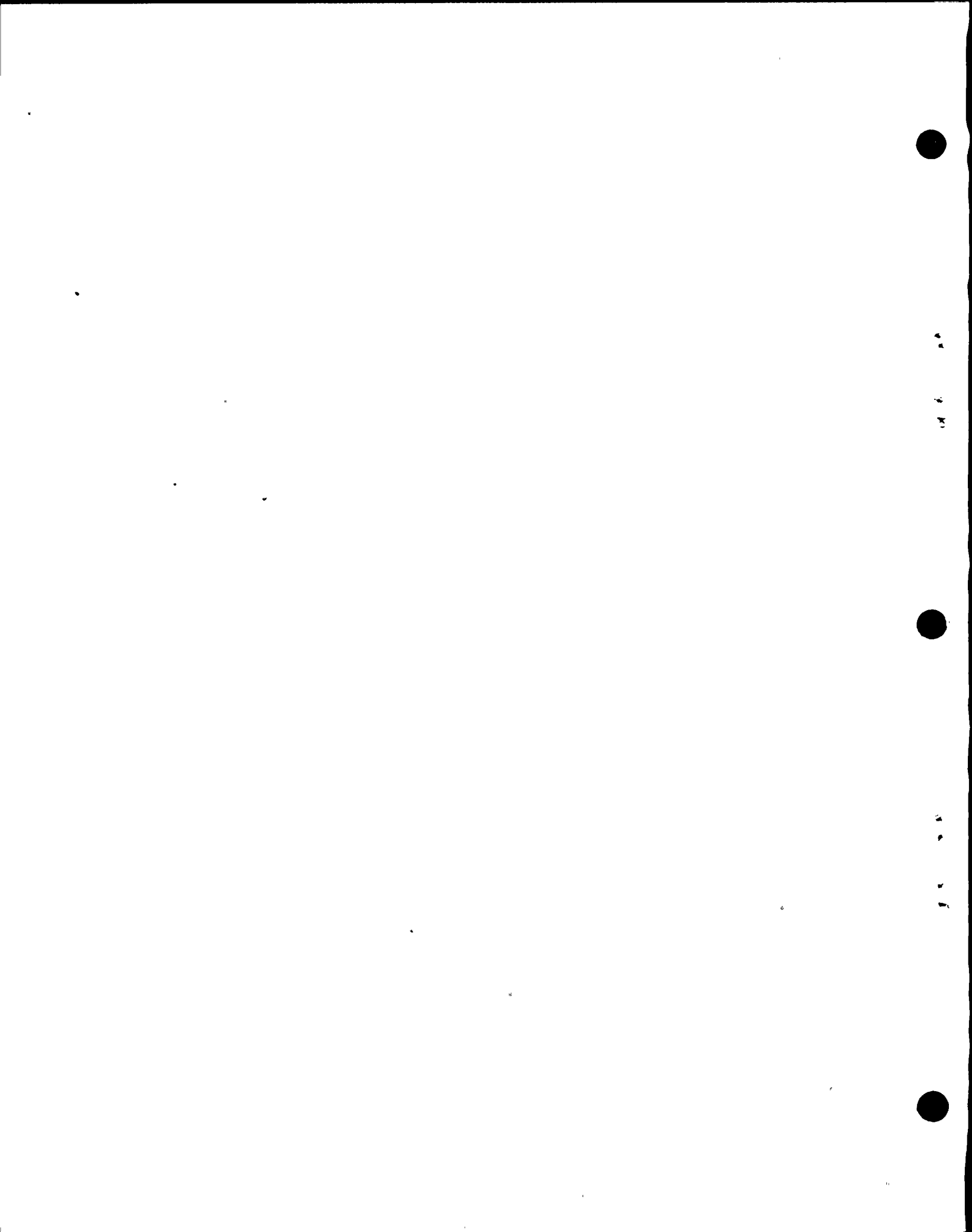
1 building code aren't relevant to the discussion before this
2 Board.

3 The discussion before this Board is what are
4 the appropriate numbers for the Diablo Canyon Nuclear Power
5 Plant assuming a 7.5 magnitude earthquake on the Hosgri fault.

6 MR. NORTON: I'm not going to respond to that
7 in very great detail, except that Mr. Fleischaker doesn't
8 know what he's talking about. In some instances he says
9 we're interested in entirely different frequency ranges.
10 He's just absolutely wrong.

11 But we certainly have the right to go to the
12 numbers used in this man's testimony and ask him how he
13 would apply those numbers to the real world. And the real
14 world isn't limited to just Diablo Canyon and earthquake
15 engineering. There's been all kinds of testimony about
16 different kinds of buildings, what kinds of buildings have
17 withstood earthquakes of great magnitude. There was testi-
18 mony about San Francisco and all the buildings there. There
19 was testimony about Lachupada Steel Plant, I forget all the
20 places that Dr. Blume has testified about. There has been
21 testimony by this witness about a 7.8 or 7.9 magnitude
22 earthquake in Mexico with very little damage.

23 He's here to talk about earthquake engineering
24 or earthquakes and seismology, and limit it to one little
25 spot on the face of the earth, that's a little bit broader



WEL/mpb3

1 subject matter than that.

2 MR. FLEISCHAKER: Well, let's get two things
3 separated here.

4 The first thing that we were talking about was
5 the relevance of the numbers that might be contained in
6 building codes which are used for design of schools and
7 hospitals.

8 My objection stands on the basis that his ques-
9 tions were directed to soliciting that kind of information
10 from this witness is irrelevant for this discussion.

11 But more broadly, or a different kind of objec-
12 tion is that the kinds of information that Mr. Norton is
13 seeking to obtain, or the kinds of testimony that he is
14 seeking to elicit is beyond the scope of this witness'
15 expertise.

16 Dr. Brune is a seismologist, and I think before
17 he said he wasn't a structural engineer and he wasn't prepar-
18 ed to talk about the appropriate numbers that should be util-
19 ized as the zero period limit for the design response spectra
20 for the Diablo Canyon Nuclear Power Plant, or the zero period
21 limit for any response spectra for any facility. That's the
22 kinds of things that Dr. Trifunac and Dr. Luco talk about.
23 That's the kinds of things that Dr. Blume is imminently
24 qualified to talk about. That's the kind of thing that
25 Dr. Newmark is qualified to talk about.



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1 MR. NORTON: Mrs. Bowers --

2 MR. FLEISCHAKER: So I'm going to object to that
3 line of questioning.

4 MR. NORTON: One thing. And that is that this
5 witness just testified that seisologists should set the
6 standards. He just testified to that. And now Mr.
7 Fleischaker is saying he isn't qualified.

8 Well, I don't quite understand that.

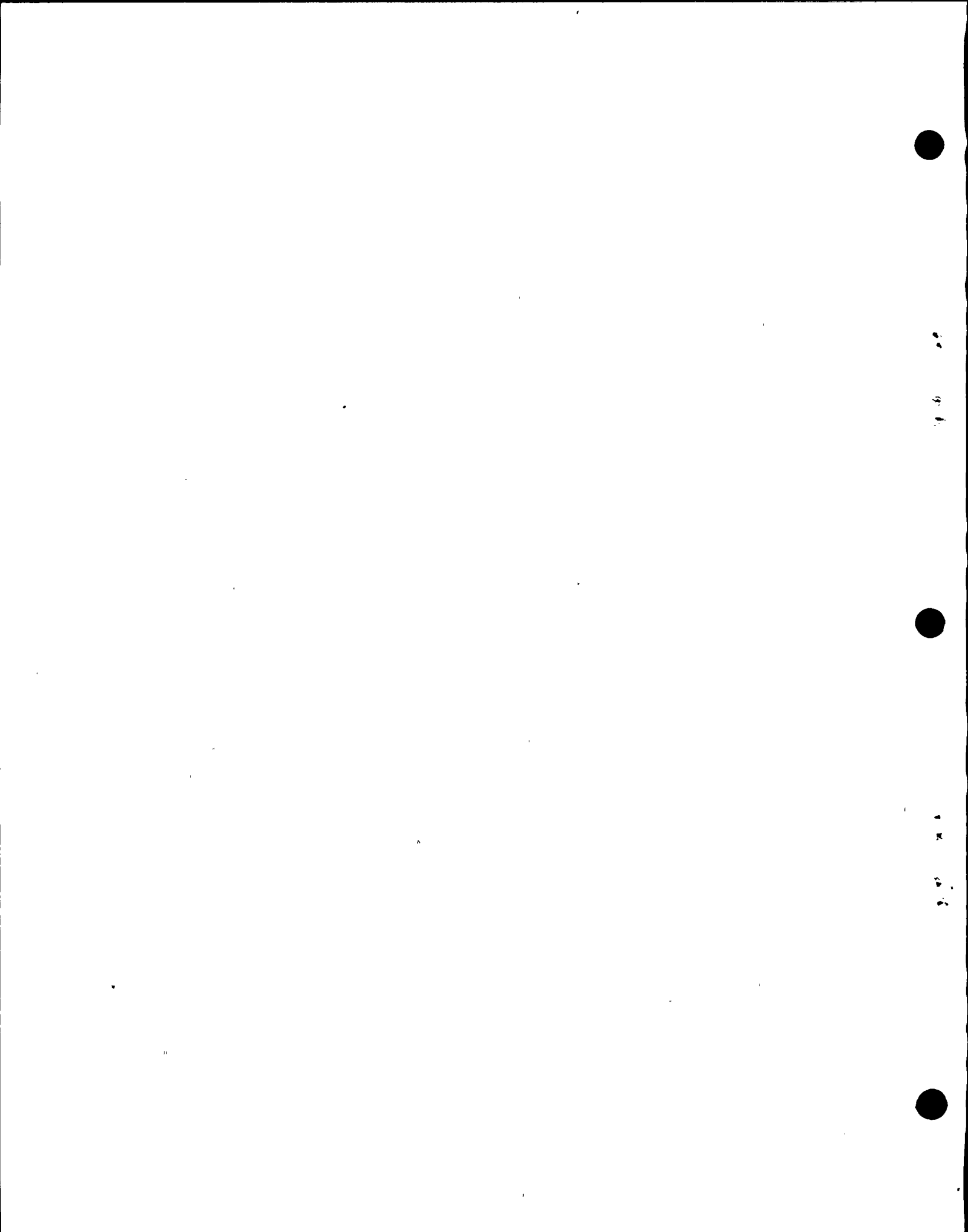
9 THE WITNESS: If I said that the seismologist --
10 I hope I can have that quote corrected, if that's exactly
11 what I said. That seismologists should set the standards?
12 I don't recall that. And I don't know what "the" standards
13 are.

14 MR. NORTON: We were talking about the building
15 codes, we were talking about the numbers for g's, and you
16 were in your discussion about the buildings being accelerom-
17 eters and the strong motion records.

18 THE WITNESS: I did not say that the seismologists
19 should set the standards. What I said is that in our
20 present status as far as me as a scientist answering what
21 the true ground accelerations are, I would trust the evidence
22 from the accelerometers before I would trust the evidence
23 from buildings.

24 MR. NORTON: I know you said that. But I think --

25 THE WITNESS: And so if the question is what the



1 true ground acceleration is, not what the building design
2 level would be, or, as I said, some structural engineering
3 question, the standards --

4 MR. FLEISCHAKER: Let me interrupt you. I have
5 two objections pending before the Board.

6 The first objection goes to the line of
7 questioning. The question that was pending before this
8 witness had to do with what standards he would set for
9 general building design codes having to do with hospitals,
10 and I object to that on the basis of relevance.

11 The second objection had to do with pursuing
12 this whole line, trying to get this witness to testify about
13 the design levels that he would specify for the Diablo
14 Canyon nuclear power plant.

15 I believe he's testified before that he is not
16 an engineer, he is not a structural engineer. He's a
17 seismologist.

18 MRS. BOWERS: Does the Staff have a position on
19 this?

20 MR. TOURTELLOTTE: Yes. I think the matter can
21 be resolved if you consider the focus of the question. The
22 focus of the question -- no pun intended -- is not on what
23 this witness would do relative just to hospitals and other
24 buildings. The real import of the question is how does
25 this witness apply his science in the real world. The question



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1 is what application does he make of the figures that he
2 comes up with.

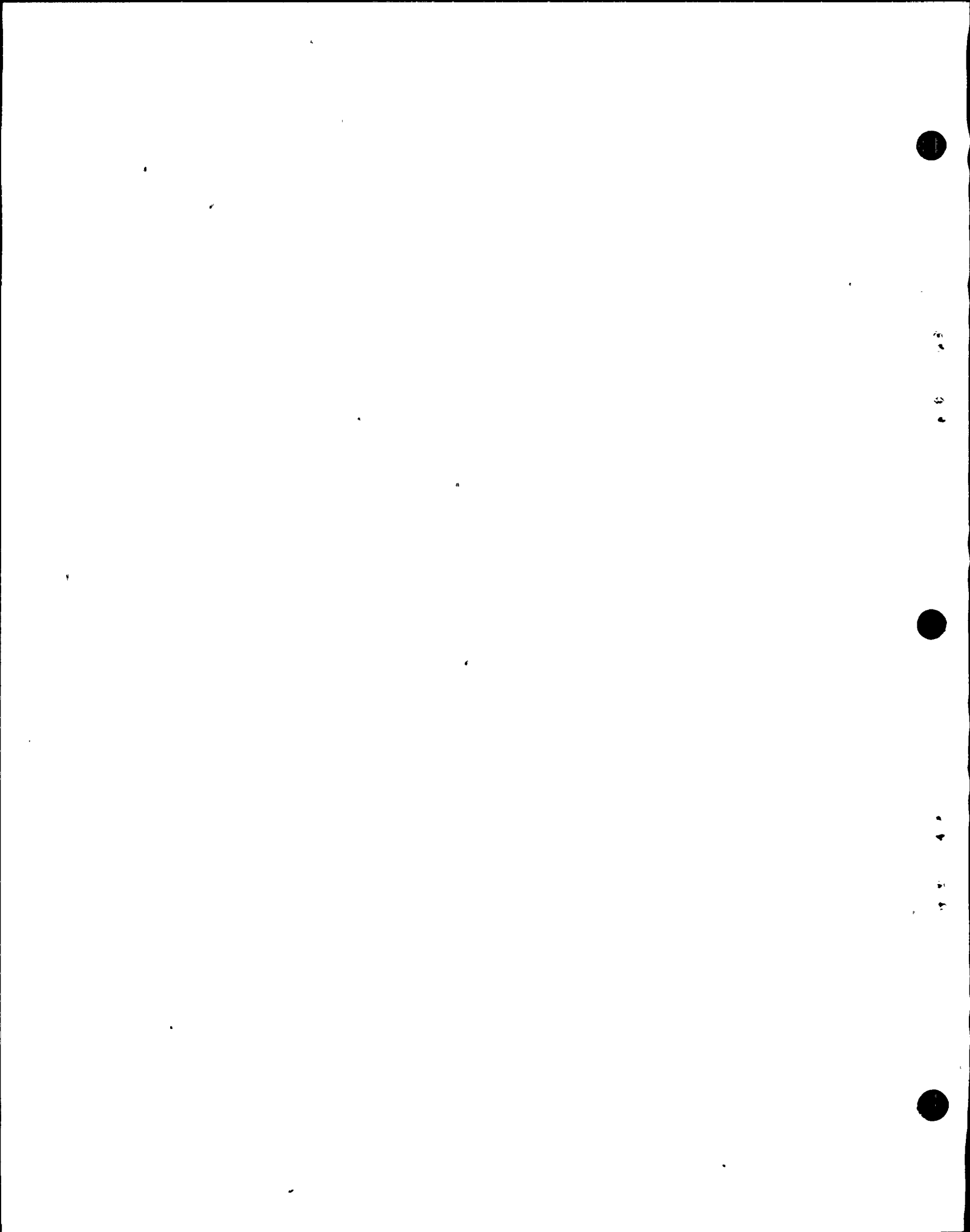
3 Now, that doesn't necessarily mean that this
4 witness would go so far as to make an application that a
5 structural engineer would make. On the other hand, I think
6 the testimony throughout the proceedings have clearly
7 indicated that there is a relationship between seismologists
8 and the structural engineers, and that seismologists do have
9 some kind of input into the basic data used by structural
10 engineers.

11 And it seems to me that that is the focus of
12 the question. The question is what kind of input would
13 this witness make as a seismologist in the real world, given
14 the substance of this testimony.

15 MRS. BOWERS: Mr. Tourtellotte, the basis for
16 the -- there are two objections, one relevancy and beyond the
17 expertise. Now, are you saying that you think there could
18 be relevancy and it's within the witness' expertise?

19 MR. TOURTELLOTTE: I guess I'm answering both
20 of those, because the relevancy is that this witness, as a
21 seismologist, has the basic information, part of the data base
22 that the structural engineer uses to come up with his
23 design.

24 Now, the structural engineer may do something
25 else once he gets a 1g or a 1.5g or 2g, or 2.45g, the



1 structural engineer may do something else.

2 The question is, what value is it that this
3 witness is going to give the structural engineer for the
4 design of any plant, it doesn't really make any difference
5 whether it's hospitals, or anything else. That's the first
6 place.

7 The second place is it is within his expertise,
8 because I think way back when we got into the business of
9 seismology and structural engineering there was a clear
10 indication on the part of the witnesses, which was not
11 contradicted by anybody, that seismologists at times worked
12 over into and overlapped -- the word was "overlapped" I
13 think -- with the structural engineers, and structural
14 engineers overlapped with seismologists.

15 There isn't a clear-cut line between the two,
16 and there is an area of expertise which the seismologist has
17 that makes a considerable input into the structural
18 engineer's analysis.

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1 MRS. BOWERS: Well, the fact that they talk to
2 each other and the seismologists give information to the
3 structural engineers, does that in any way, then, give
4 seismologists expertise in design of buildings?

5 MR. TOURTELLOTTE: No, not in the design of the
6 building.

7 But the question obviously in an ordinary --
8 again, we're talking about the real world. A structural
9 engineer is going to say I've got a building to build and
10 my building is going to be in Los Angeles, it's within X
11 number of miles of this fault, and I don't know what the
12 capabilities of the fault are, I don't know what values might
13 be assigned; but I'd like for you to do me a study that would
14 show what kind of accelerations I might expect at this place
15 so that I can figure out what the design of the building will
16 be.

17 Well, in effect he's asking for some sort of a
18 parameter from the seismologist which would tell him how to
19 design the building, and to an extent he makes a contribution
20 to that design. That doesn't say that he's designing the
21 building, but his basic information is put into the design
22 by the structural engineer.

23 MR. FLEISCHAKER: I agree with Mr. Tourtellotte.

24 And if I can -- just to make sure we understand
25 the focus of my objection:



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There's no question but this witness and any other seismologist has useful information to give a structural engineer. And that information is his estimate as to the parameters of ground motion that can be expected at the site, with the velocity of the acceleration, the velocity, whatever.

The basis of my objection, though, is that in these questions he is requesting this witness to select the zero period limit. He is expecting him, or requesting him to designate the acceleration values to be used in the design that scales the design response spectra. And that's the nature of the objection. Not that he gives information to engineers regarding ground motion parameters; but that he should do the selecting of the number that scales the design response spectra. That, I think, is an improper line of questioning.

So I agree generally with what Mr. Tourtellott's been saying.

The objection stands.

MRS. BOWERS: Mr. Norton, you were talking also about some of the codes that relate to schools and hospitals.

MR. NORTON: Yes.

MRS. BOWERS: And you referred to the numbers of those codes.

MR. NORTON: Yes.



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And Dr. Brune, I think, assented that those numbers were correct. I started to lay the foundation and he kind of went ahead and answered a portion of the question without really answering whether he agreed with those numbers. But I got from his answer that he did agree with those numbers.

MRS. BOWERS: But do those code numbers -- I need a little education.

MR. FLEISCHAKER: I see Dr. Brune shaking his head --

MR. NORTON: Yes, we were talking about the Los Angeles Building code, for example, .1 to .2g for hospitals and so on, and I gathered that he agreed with those numbers.

Maybe he didn't.

THE WITNESS: No. Agreed with them? You mean agreed that those were the numbers or that those should be the design numbers?

MR. NORTON: That those were the numbers of the code.

THE WITNESS: No, I don't know exactly what the numbers are.

BY MR. NORTON:

Q But they're in that range?

A Yes.

MRS. BOWERS: The Board would like to consider this matter. We have objections pending.



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(The Board conferring.)

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MRS. BOWERS: Well, we're going to overrule the objection with the understanding that this witness has testified as to his role when he was dealing with an associate who was a structural engineer and how it was a combination of the two disciplines that got him involved with code matters.

So we think, while there's relevancy, that perhaps it has limited value.

So why don't you proceed?

MR. NORTON: All right.

BY MR. NORTON:

Q Let me ask this:

The schools and the apartment buildings that you were interested in in La Jolla, were they within ten kilometers of a fault?

A Yes, some of them were, yes.

Q All right.

And was that fault capable of a 7.5 magnitude earthquake?

A I don't know that, no.

Q Well, do you have any idea of what the magnitude was that it was capable of?

A I think that it's really not known. That's one of the problems. In some studies it said that I believe it



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mpb5 1 was a 6.75 or 7 earthquake. It's possible in that area. And
2 I think that in the realm of possibility, it's possible that
3 there could be a 7 earthquake there.

4 Q Okay.

5 And as far as this distinction between a 7 and 7.5,
6 it isn't that critical, is it?

7 A I'm not sure what you mean by "that critical".

8 Q Well, the idea of accelerations in the near field,
9 the distinction between a 7 and 7.5 isn't really that critical,
10 is it?

11 In other words, if you've got a facility within
12 10 kilometers of a fault, and there's a 7 or 7.5, it doesn't
13 really make much difference whether it's a 7 or 7.5 in terms
14 of the acceleration that facility is going to see for the near
15 field, does it?

16 A It depends on what you mean by "much difference".
17 In the terms you use there's a probabilistic sort of increase
18 in the probability of high accelerations as you increase the
19 magnitude.

20 Q Right.

21 But it's not a significant consideration, the
22 significance between 7 and 7.5 in that circumstance, is it?

23 I believe we discussed this in the deposition.

24 A Yes.

25 Well, I wouldn't say that it's not significant;



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mpb6 1 but I would say that you can't draw -- that we don't know a
2 nice relationship to draw to say that the acceleration at
3 7.5 is a certain value, whereas that at 7 is a certain value.

4 Q All right.

5 Well, let me ask you this:

6 What was the acceleration that you suggested be
7 used in the codes for those schools and that apartment build-
8 ing within ten kilometers of that fault?

9 A I don't recall.

10 Q Was it higher than .5g?

11 A I don't recollect.

12 Q You have no memory of that at all?

13 A No, I don't remember the number.

14 Q Was it accepted?

15 A I don't remember that either.

16 Accepted by what? By the....

17 Q Whatever you proposed. Was it accepted by the
18 people that --

19 A No, I'm sorry, I have forgotten about that and the
20 details of it. And also, as I say, I was involved with
21 another person and I don't remember. Most of my input was --
22 well, I don't remember exactly what the details were.

23 Q All right. Let's move on.

24 Page 3-13 of your testimony, the last paragraph:

25 "It should be noted that the Hosgri fault



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mpb 7 1 is curved northwest of the Diablo Canyon site."

2 Where did you note that from?

3 A From a couple of the maps that I've had.

4 Q What maps?

5 A I would have to look them up in order to get them.

6 Q You can't tell us whether it was an Applicant
7 map, whether it was a Dr. Silver map, or anything more about
8 it than it was a map?

9 A Well, other than I looked at a couple of maps and
10 looked at the -- I think I looked at both of them, but I
11 can't remember exactly. You know, I couldn't swear that I....

12 Q Well, your next sentence is the one I really want
13 to talk about anyway.

14 You say:

15 "Thus, although the site is about five
16 kilometers from the fault at its nearest point,
17 it is much closer to the projection of the fault
18 using the trend northwest of the site."

19 The first time I read that sentence I said, Gee,
20 he's got the plant closer than five kilometers from the fault.
21 But then I read a little bit more carefully and I don't get
22 that meaning of it.

23 But the problem is the more carefully I read it
24 the less I understand it. I just don't understand what you
25 mean "it is much closer to the projection of the fault using



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mpb8 1 'the trend northwest of the site.'

2 Are you saying that you find a point on the fault,
3 that someplace on that fault it's pointing at --

4 A Yes.

5 Q -- the facility that, and then you put a ruler
6 somehow and run that imaginary, now, fault, that you can run
7 it through the site somehow?

8 A Yes, right. As I said, it's closer to the
9 projection using the trend northwest of the site.

10 Q Oh, but that projection still doesn't go through
11 the site?

12 A I think there's some latitude in how you draw
13 that. It's possible you could draw it so it went through the
14 site.

15 But my estimation of what it was, no, there was
16 just somewhere it was closer, but not through the site.

17 Q All right.

18 Well, how long a stretch of the site is it that
19 you're projecting from to send waves to the site? How long
20 is that piece of fault? Is it a kilometer, is it 100 kilo-
21 meters, what is it?

22 A No. On the map, as I recall, the number I -- the
23 area I looked at was just a few kilometers long, but it all
24 depended on making the statement -- I was aware of the contro-
25 versy about whether the Hosgri fault in fact connects up with



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mpb9.

1 the San Simeon fault, and so the question is exactly where
2 does the fault go and where do you draw the tangent to it.
3 And that's why I said the statement at the end, that a cal-
4 culation should be made to see what the effect is.

5 I could not, from my own mind, from the various
6 testimony from geologists that I'd heard and so on, decide
7 for sure where the fault went up in that direction. So I
8 suppose part of my implication in saying a calculation should
9 be made was not only just not trying to imply that I knew
10 exactly where the fault was, but, rather, saying that if
11 someone does know exactly where the fault goes, that-- and
12 if this can be established, or the boundaries can be estab-
13 lished within reason, then a calculation should be made for
14 a rupture going along that particular section of the fault
15 and see if this effect occurs.

16 I don't know whether it does or not.

17 Q Well, how would you suggest that one go out and
18 specifically do what you're suggesting be done?

19 A Well, I would take the various reasonable possib-
20 ilities for where the fault goes, and then put a -- do a
21 number of models of dislocation propagating along the fault
22 in that direction, similar to what Boore has done for the
23 San Francisco earthquake, or various other people, and try
24 a whole bunch of different combinations of rupture along the
25 various possibilities for the fault, and see if in those



30 18



30 18



mpb10 1 in any case there was more focusing than we expect.

2 Q Well, let's talk a little bit about focusing.

3 You know, we talked about focusing, but we really
4 didn't talk about how long focusing lasts. We talked about
5 the coherency of the rupture as kind of the controlling factor
6 as to how much focusing you get.

7 What we didn't talk about -- you know, let's
8 assume we have a nice fault rupture that goes in a straight
9 line, and then, boom, goes off at a 45 degree angle, so that
10 we can talk about a straight, you know -- let's say we've got
11 focusing that occurs before the fault turns away, so that
12 we've got, you know, a nice straight line that we're talking
13 about.

14 How far out from the direction of that line is
15 focusing going to remain intact?

16 Do you see what I mean?

17 A Yes.

18 Q Let me see if I can make it a very discrete --
19 let's say you have two waves that focus, that you have just
20 enough velocity. The velocity of the propagating rupture and
21 the velocity of the propagating waves are the same for just
22 two waves, so that you have a double wave, okay? So you've
23 got, instead of one wave, you've got two waves traveling
24 straight out from the end of that fault. That just happens
25 to be the way it works out.



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mpbil 1 How long are those two waves going to stay together
2 and have a focusing effect? Is anything going to interfere
3 with them?

4 A I don't know the answer to that question. I think
5 what needs to be done is to take a realistic model of velo-
6 city layering in the earth or velocity structure, put in
7 reasonable models of dislocation, and see in any given case
8 how much it occurs.

9 Q That's never been done?

10 A It may have been done for a few cases, but to
11 follow the line of reasoning, I'm not aware that it's been
12 done for the case of the Hosgri fault. In other words,
13 actually someone has gone along, decided what the possible
14 variations of the fault are, what's the possible range of
15 dislocation models and types, and then gone and done the
16 series of calculations to see what the effect is, so that --

17 Q Okay.

18 Well, there's lots of things that interfere with
19 focusing, aren't there? You have to have coherency, and
20 coherency is very easy to get in a laboratory, isn't it,
21 with a model? You can get coherency there almost 100 percent,
22 can't you?

23 A Yes.

24 Q But in the real world, you know, the real rocks
25 that exist out there, it's pretty difficult to get anywhere



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mpbl2 1 near 100 percent coherency, isn't it?

2 A It's hard to say. I'd say it depends on --

3 Q All right.

4 But let's say this:

5 You would say this, wouldn't you: that even if
6 you could achieve close to 100 percent coherency for any
7 moment in time, any brief moment in time, the longer out you
8 go in time, that coherency is going to fall apart, isn't it,
9 I mean, as you start traveling over distance, the more dis-
10 tance you travel, the less coherency you're going to have,
11 isn't that correct?

12 A To a certain extent. It depends on the wave
13 lengths and the velocities, variation in the structure, and
14 so on. But in general, yes.

15 Q But it's the real world, and those things aren't
16 going to mesh together very well for any length of time in the
17 real world, are they?

18 A Those are qualitative statements. By "any length
19 of time" or "in the real world". I would just say that as
20 far as I know there have been, as I said -- I say what I said
21 in my testimony, that the phenomena has been demonstrated to
22 exist in ruptures. And we don't know exactly how effective
23 it is in the real world.

24 There's two ways to reduce the uncertainty: one
25 is to get a lot more data, and the other one is to do more



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11 11 10



mpb13 1 numerical calculations and see.

2 Q Well, theoretically if you had a building built
3 on a fault and the fault, say, had -- well, let's take the
4 1906 earthquake. Let's take the 400 kilometer -- no, it
5 was more than that. The San Andreas is -- what -- 700 kilo-
6 meters long, something like that? And you had about a 200
7 kilometer rupture along that fault. If you got focusing for
8 the entire 200 kilometers and you get to the end of that
9 200 kilometers where the building was, you could send it to
10 Venus, couldn't you? I mean, it would just blow it right away,
11 wouldn't it?

12 If you had that kind of focusing for 200 kilometers
13 it would just -- it would be an incredible explosion, wouldn't
14 it, an incredible amount of energy?

15 A I wouldn't use any of those adjectives that you
16 used.

17 But I would say that we really don't know yet
18 for a propagating dislocation and a given stress drop in
19 certain and realistic layering situations what the effective
20 amount of focusing is.

21 Q Well, but you don't really believe that you could
22 have focusing and coherency of a rupture for 200 kilometers,
23 do you, Dr. Brune?

24 A It depends on which wave lengths you're talking
25 about. I don't think it's likely -- it's not going to happen



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mpbl4 1

at very high frequencies. But --

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Q Okay.

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Let's talk about frequencies.

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MR. FLEISCHAKER: Excuse me.

5

6

I'm going to object because Mr. Norton is not permitting Dr. Brune to complete his answers. I know that when an expert begins an answer you want to jump in with a question, because that happens to me. But I would appreciate it if Mr. Norton would permit Dr. Brune to complete his answers. And I'm going to object on the basis of that.

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BY MR. NORTON:

12

Q Go ahead and finish, Dr. Brune. I'm sorry.

13

A I'm trying to recall exactly the context.

14

15

16

17

Q We were talking about propagating -- a rupture having coherency for 200 kilometers, and you said, Well, it depends on what kind of frequencies you're talking about. I interrupted and said, Okay, let's talk about frequencies.

18

19

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A What I was going to say was that the Boore and Joyner study which introduced coherency on the fault as it propagated along still concluded, as I quoted in my testimony, but in this case the accelerations were even higher in the case of incoherency.

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Now this is partly, I think, because of the way they normalized the results. But that just shows that the effect of incoherency propagating along does not get rid of



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mpb15 1 the fact that there is more energy focused in the direction
2 of rupture propagation.

3 Q All right.

4 Let's talk about frequencies.

5 Focusing waves are -- frequency is a component of
6 a wave, is it not? I don't know if that's the right word.

7 Waves are measured in terms of frequency.

8 A Yes.

9 Q All right.

10 Now what frequency is of interest to buildings?
11 Do you have any idea, for example, what frequency Diablo
12 Canyon buildings are concerned with?

13 A Again, that's sort of outside my area of expertise.
14 But as I recall, there is quite a range of frequencies for
15 different components, depending on whether it's pipes or the
16 main building, or so on.

17 Q But generally it's high frequencies. It's not
18 what we would term low frequencies, is that correct?

19 A No, I wouldn't --

20 Q Well, how do you define a low frequency?

21 A You would define it in each given context, accord-
22 ing to -- I mean, if the building has a certain period, then
23 what you call low frequency or high frequency might shift,
24 depending upon what the context is.

25 Q Well, we've been listening to seismologists and



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mpb16

1 structural engineers for weeks now, and they've used the terms
2 high and low frequencies rather easily without any problem.
3 And we've never had a problem with definition, I don't think,
4 up to this point in time.

5 Generally frequencies below five hertz have been
6 termed as low frequencies and frequencies above five hertz
7 and up have been termed as high frequencies.

8 Do you have a problem with that basic definition?

9 A Yes.

10 I think that's the way to approach it rather than
11 low and high frequencies. Simply tell me the frequencies
12 you're interested in.

13 Q Okay.

14 Well, but the testimony, the record to this point
15 in time talks about low frequencies and high frequencies, and
16 it's generally been low frequencies of one hertz, .1 hertz,
17 et cetera, okay?

18 MRS. BOWERS: Mr. Norton, are you beginning on
19 what is a rather long interrogation on a particular point?
20 Perhaps we should break for lunch.

21 MR. NORTON: Well, this particular point I'd like
22 to finish. It's not a long one, it's fairly short.

23 BY MR. NORTON:

24 Q Isn't it true, Dr. Brune, that the phenomena
25 of focusing is one which affects low frequency waves much more



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19. 11 18. 11



mpb17 1 than high frequency waves?

2 A I believe that's true. I almost certain that in
3 most contexts that's true. There's a little bit of uncertain-
4 ty in my mind about the interpretation of this Boore and
5 Joyner paper where they introduce incoherency in a couple of
6 different ways.

7 One is they introduce it by the variable velocity
8 and another one by a variable amount of dislocation. But
9 basically I think that's correct.

10 And in the case of a, say, a uniformly propagat-
11 ing rupture on which you introduce a variable amount of slip,
12 say, or a variable amount of rupture, then that's certainly
13 true. As you go to the higher frequencies, that introduces
14 incoherency in those.

15 So the effect of focusing would become less.

16 Q In other words, at one hertz you're apt to have
17 much more focusing at one hertz or lower than you are for
18 example at ten hertz?

19 A I think that's correct, yes.

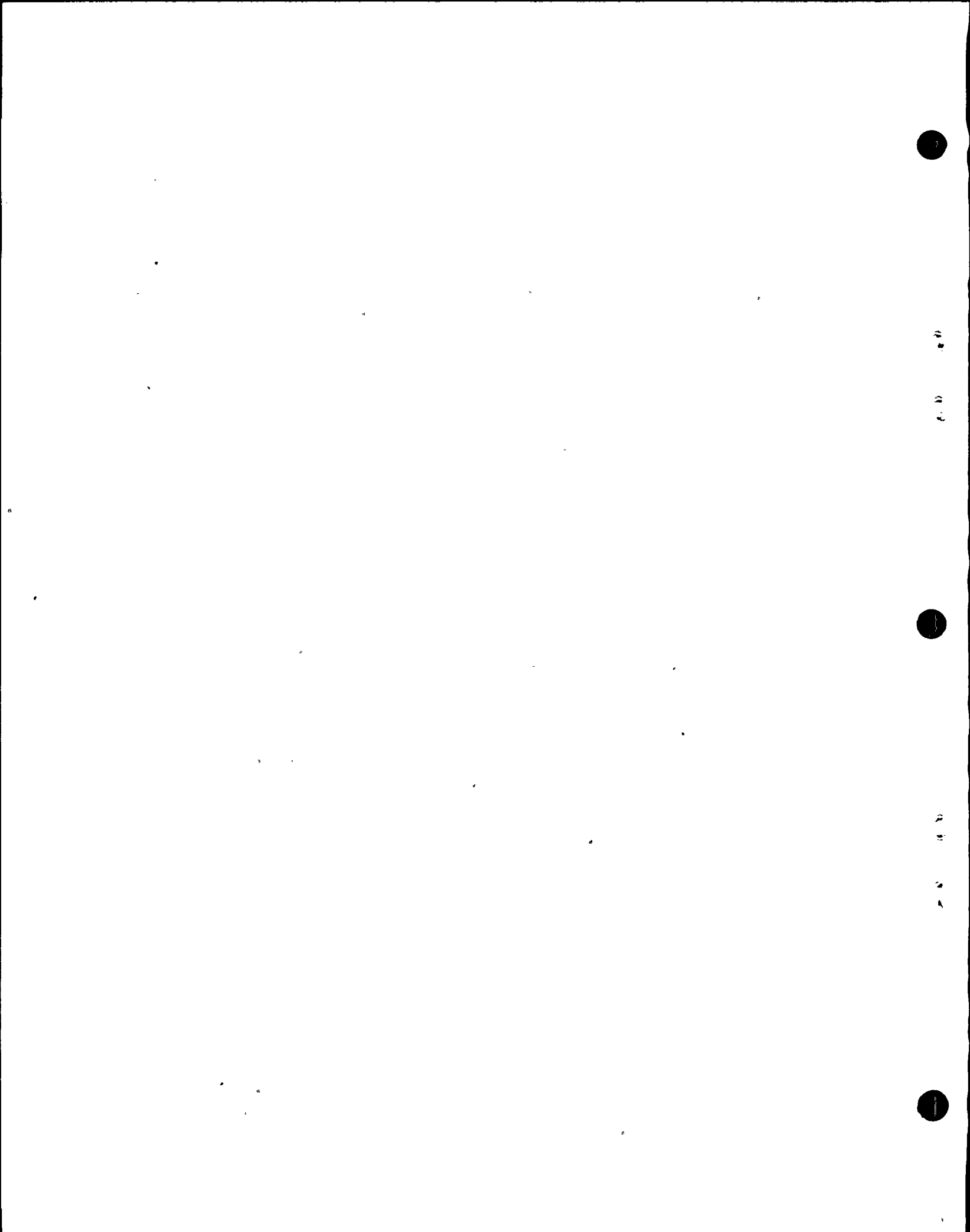
20 Q All right.

21 MR. NORTON: We can take the lunch break now, if
22 you want.

23 MRS. BOWERS: Fine.

24 We'll resume at one o'clock.

25 (Whereupon, at 12:00 noon, the hearing in the
above-entitled matter was recessed, to reconvene at
1:00 p.m., this same day.)



B WRB/agbl

AFTERNOON SESSION

(1:00 p.m.)

MRS. BOWERS: Are we ready to resume?

C9

Whereupon,

JAMES N. BRUNE

was called as a witness on behalf of Joint Intervenor, and, having affirmed that he would speak the truth, was examined and testified further as follows;

CROSS-EXAMINATION (Continued)

BY MR. NORTON:

Q Dr. Brune, I asked you to get out the maps on which you relied in arriving at the statement in your testimony, and I'll have to find it here, that we were discussing earlier today on 3-13 regarding the projection of the fault, the bend in the fault and so on. Do you have those maps?

A What I have is, I looked at several maps, what I have is a tracing I made off of one of the maps, and unfortunately I didn't label which one it was but I can find out later.

The other one is a Xerox copy of the fault map from the California Division of Mines and Geology.

Q Now this tracing that I'm looking at, you have no idea where that came from?

A I don't remember which one of the maps I had, and when I traced that one off, it was among the group of maps



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WRB/ago 2

1 that had been sent to me about faulting.

2 Q My problem is what I have here is a tracing with
3 no key as to distance, I have no way of checking the map and
4 no way of verifying what your testimony says.

5 There is no way you can supply that information
6 to us?

7 A Well as I said, what I did, I took that and
8 traced the map and I don't remember which map. I looked at
9 the other map you have and I looked at some others. The
10 one that I drew, I drew a tangent on it and it pointed almost
11 at the fault. And I looked at another one, the one that you
12 have in your hand now, the California Division of Mines, and
13 when I drew the tangent on that it did not.

14 Q Yes, as I look at this California Division of
15 Mines and Geology map, I don't see any band that would project
16 toward Diablo Canyon at all.

17 A Well there's two traces on the upper end of the
18 Hosgri Fault there.

19 Q Well they're far more than 20 kilometers away.

20 A Well the one end -- the precise distance at which
21 you say the focusing stops I don't know exactly.

22 Q But the band where the focusing would have to
23 start or stop, in other words, where the projection would
24 start is far more than 20 kilometers on this map, far more.

25 A May I look at it?



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WRB/agb3

1 Q Sure. But I really wish you would give some
2 thought as to how we identify -- this is just a sketch in your
3 hand in pencil, there's nothing on it to indicate where it's
4 from or what the basis for it is.

5 MRS. BOWERS: But he's testified he simply doesn't
6 know.

7 MR. NORTON: Mrs. Bowers, he's got testimony in
8 his testimony that, indeed, it's 20 kilometers. And there's
9 no way to pursue that.

10 THE WITNESS: Well I think I can explain that,
11 and that is that the distance, 20 kilometers, is not a precise
12 number like you can put your finger right on that point and
13 say that's where it is. What needs to be done is what I
14 mentioned in the testimony, that is, you need to take the
15 actual shape of the fault and do the calculation on it, and
16 then try the various -- if you can eliminate everybody else's
17 interpretation you could probably just do it with one, but
18 I would think you would want to take various geologists'
19 interpretation and try those.

20 BY MR. NORTON:

21 Q But you have a statement in your testimony that
22 says:

23 "Energy released about 20 kilometers
24 up the fault could be focused nearly directly
25 at the Diablo Canyon site." Period. Now that's a



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WRB/agb4

1 statement of fact. Am I now to understand that that's just
2 one of many possible possibilities?

3 A Yes. The "could" implies that until you've done
4 the calculation, you don't know whether it will or not that's
5 the whole purpose of doing the calculation.

6 MR. FLEISCHAKER: Excuse me, may I have those,
7 please?

8 MR. NORTON: Surely.

9 (Handing to Mr. Fleischaker.)

10 MR. NORTON: Mrs. Bowers, I would like to take
11 a moment and see if we can find which map that tracing comes
12 from. There aren't that many maps, and I think we have most
13 of them in the prepared testimony and perhaps by overlay
14 process we can find out which one it comes from and then
15 show that map to Dr. Brune and he could tell us whether or not
16 that's the map.

17 MRS. BOWERS: Well let's take a few minutes and
18 do that.

19 (Pause.)

20 THE WITNESS: Figure 30 shows where Hoskins and
21 Griffiths pointed the fault, and the curve that they've
22 drawn, it could be, the tangent would be even on the
23 other side of the -- as I said, I didn't just look at that
24 one map, you happened to pick one that is one that I Xeroxed
25 but I looked at the other one, if we look at that one, we'll



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WRB/agb5

1 see that it's certainly true, Figure 30.

2 BY MR. NORTON:

3 Q Well, but which is the map you did your tracing
4 from, can you determine that by looking at both maps?

5 A I don't think we can, because it was on a bigger
6 scale, it wasn't a reduced map like this. As I recall, it
7 was a bigger scale map.

8 Q Well, would you look at Figure 44 in the testimony?

9 A Yes, I'm looking at it.

10 MRS. BOWERS: We're going to have to have a
11 brief recess, long enough for me to make a telephone call.

12 (Brief recess.)

13 MRS. BOWERS: Will you proceed?

14 BY MR. NORTON:

15 Q Have you found the map from which you made the
16 tracing?

17 A No, I haven't.

18 Q You have not been able to identify it?

19 A No.

20 Q Well Dr. Brune, looking at Figure 44 of the direct
21 testimony of Hamilton and Jahns, do you have that in front
22 of you?

23 If it's Figure 44 in the bound testimony, that's
24 whose testimony it is.

25 A Yes.



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WRB/agb6

1 Q All right.

2 Now as I look at that figure, the only band I
3 see is in excess of 20 miles away from the sifs. Can you
4 verify that with a piece of paper using the scale?

5 Is that correct?

6 Could you use a piece of paper instead of your
7 fingers, I think sometimes it works a little better.

8 A Yes.

9 Q It is in excess of 20 miles?

10 A It looks about 20 miles.

11 Q Okay. And 20 miles translates to what,
12 approximately 32 or 33 kilometers?

13 A More than that.

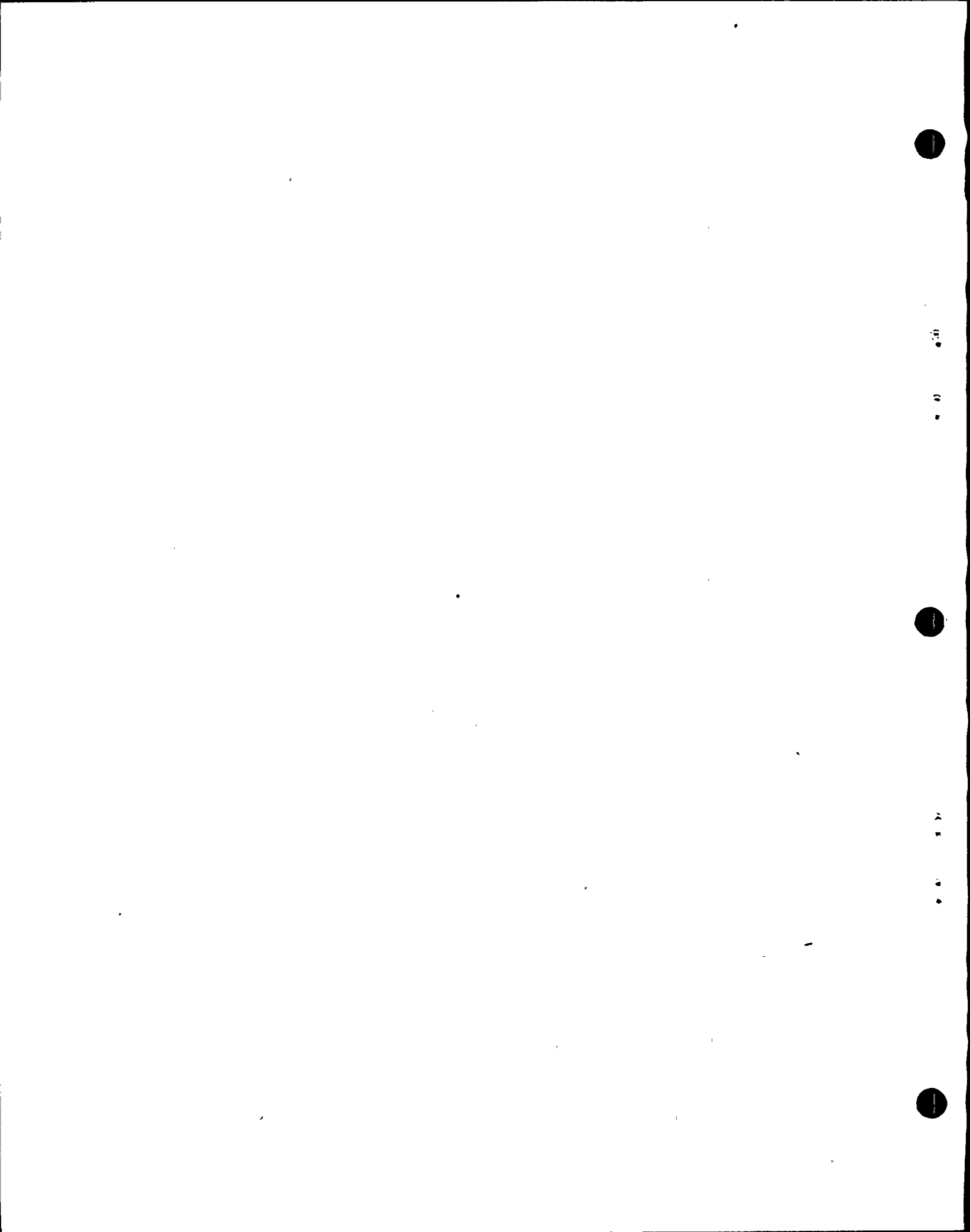
14 Q More than 33 kilometers?

15 A Yes, that's about right.

16 Q Okay.

17 Now Dr. Brune, in your deposition, I believe we
18 discussed what was the near field, and you said it's generally
19 accepted as the smallest dimension of the fault in question,
20 whether you're talking about fault length or fault depth.
21 And you were talking about most faults in California are
22 assumed to be 15 to 20 kilometers in depth and that, therefore,
23 the near field would be 20 kilometers.

24 That's my memory of your deposition. I don't have
25 it open, but generally that was the discussion. Is that a



WRB/agb7

1 correct --

2 A Something of that order, yes.

3 Q Would that be a correct definition of near field,
4 then, generally around 20 kilometers?

5 A I would say, depending on the context, yes, that
6 would be a reasonable number.

7 There's not a sharp transition between near field
8 and far field.

9 Q I understand, you just have to arbitrarily give
10 it a label someplace, and that's generally what one means by
11 near field though is something within 20 kilometers in
12 California, is that correct?

13 A That's correct.

14 Q And in your testimony, when you use the term
15 "near field," you are certainly not talking about anything
16 other than that are you, Dr. Brune?

17 A In my testimony in talking about near field?

18 Q Yes, when you use the term "near field," you
19 don't mean something greater than 20 kilometers, do you?

20 A No.

21 Q All right.

22 A Well -- I don't believe I've testified about
23 near field yet. But you're asking me what I would use? I
24 think in this context it would probably be correct, yes.

25 Q Okay.



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WRB/agb8

1 So then the Diablo Canyon site would not be
2 within the near field of any focusing phenomena from the
3 Hosgri, is that correct?

4 A Yes, in that definition, yes.

5 Q Now one last thing, you were talking about some
6 sort of a study that should be done on the bottom of Page 3-13
7 you say:

8 "A calculation should be made to esti-
9 mate the effect of focusing in this case."

10 Can you tell me anyplace where such a study,
11 calculation has been done?

12 A No, not that I know of.

13 Q Going to Page 3-11 of your testimony, at the top
14 of the page, you're talking about stress drop, velocity,
15 acceleration, and you talk about Kostrov model and you say:

16 "Figure 1 shows the particle velo-
17 city and acceleration observed at the surface
18 along the projected strike of the fault for
19 a buried vertical circular fault (center at
20 seven kilometers depth) expanding like a Kostrov
21 model (propagating stress drop) to a radius of
22 five kilometers and stopping. The epicentral
23 distance is six kilometers."

24 And then you start talking about velocities of
25 1.8g accelerations, velocities of about 1.8g. And you say:



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WRB/agb9

1 "This result dramatically illustrates
2 the effect of focusing."

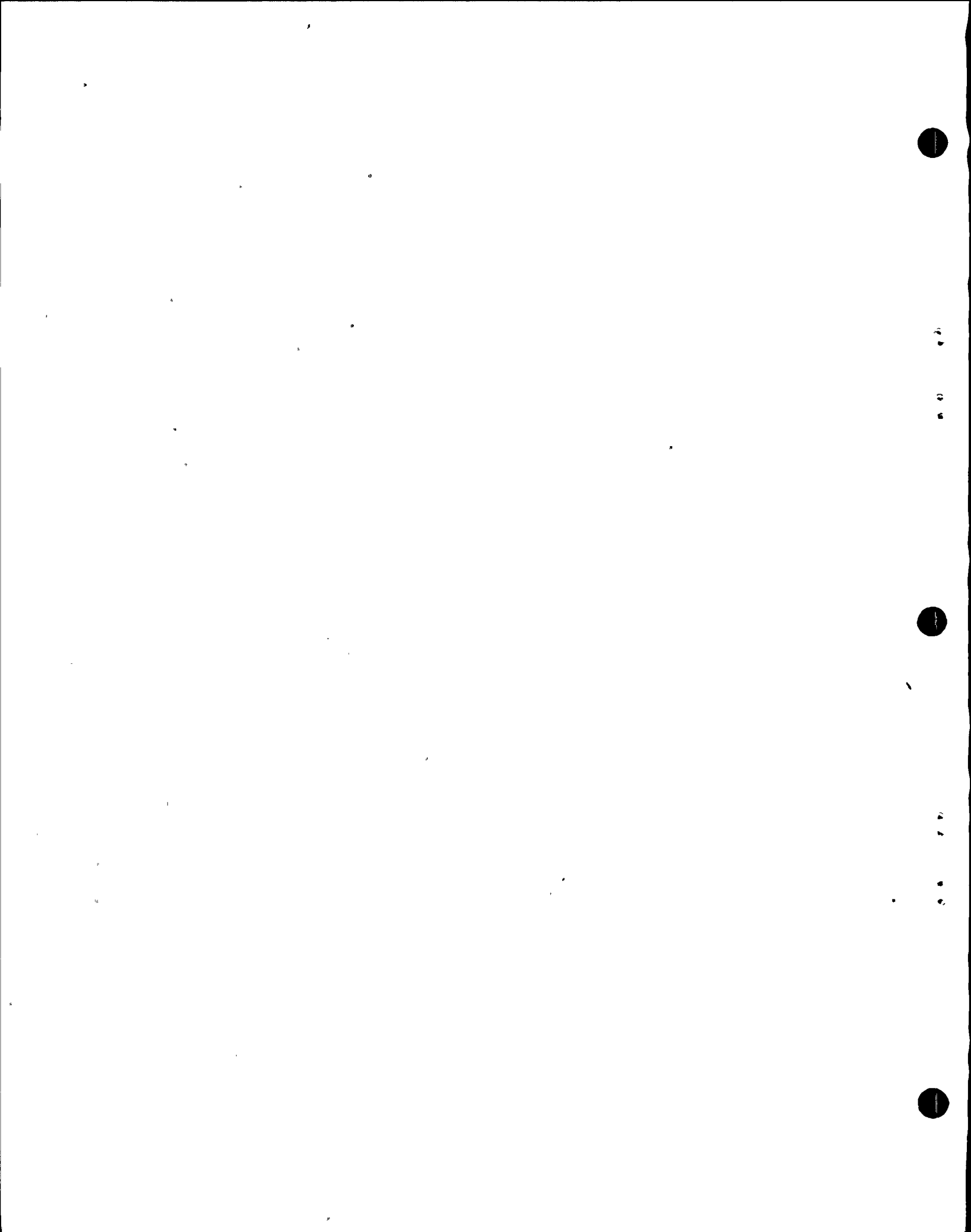
3 Is this in any way a real world model? That
4 perhaps awkwardly phrased, how about does this model in any
5 way represent what happens in the real world?

6 A Well it represents it in the sense that you
7 could have a rupture starting at a point and rupturing out
8 to that kind of a distance. In other words, it's conceivable
9 that you could have a rupture like that in the earth. The
10 way that it does not represent reality, perhaps, is the
11 fact that the model is a half-space rather than a layered
12 space.

13 Q Well let's talk about some terms that haven't been
14 introduced, I don't think, yet. Let's talk about a crack
15 tip, what's a crack tip?

16 A If the rupture propagates along in such a way
17 that the rupture, you can specify along a certain plane
18 that at a certain point a rupture has occurred, then shortly
19 after that or shortly in front of that the rupture has not
20 occurred, so you can draw a nice even line at the point
21 between where rupture has occurred and where it hasn't occurred.
22 Then you probably would use the term "crack tip" to represent
23 the edge of the crack traveling along.

24 Q And what do you measure at the crack tip, commonly?
25 Is it stress?



WRB/agbl0

1 A You mean on strong motion seismographs or, what
2 kind of measurement are you referring to?

3 Q When you're talking about a crack tip in terms
4 of the Kostrov model, what level of stress is the Kostrov
5 model assumed to exist at the crack tip?

6 A Oh, there is a singularity in the stress at the
7 crack tip.

8 Q In other words, it's an infinite stress at the
9 crack tip?

10 A Yes.

11 Q That's what the model assumes.

12 Now could you tell me where in the world I could
13 go to observe infinite stress at a crack tip?

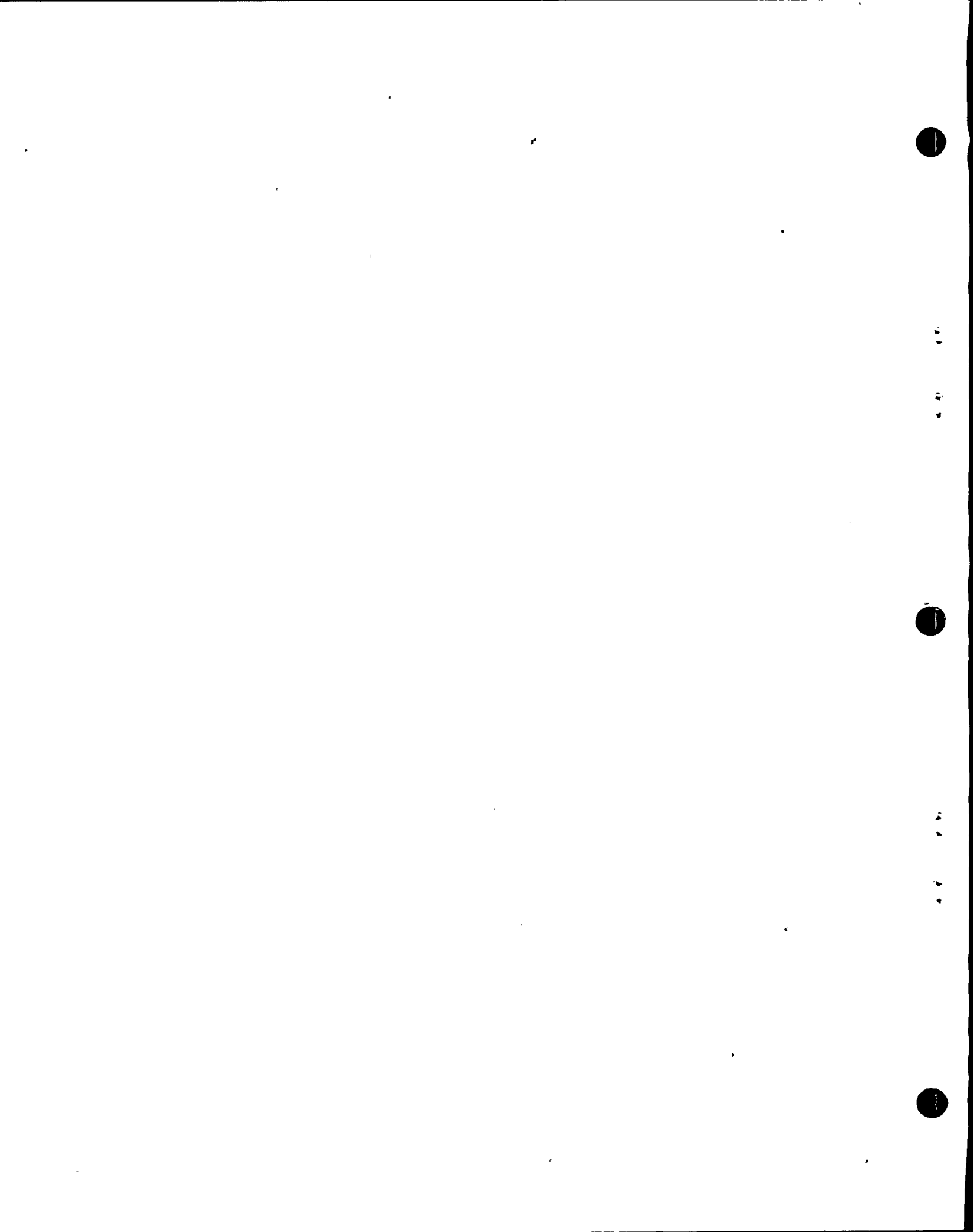
14 A No, in the real world, there would be some
15 filtering at high frequencies because the stress couldn't
16 achieve that value.

17 Q Well isn't it a fact that the maximum acceleration
18 and velocity depend on the stress drop at the crack tip?

19 A That is correct, yes.

20 Q Well so what is the use of this model for purposes
21 of this hearing, what's the advantage?

22 A It has been filtered to 12.5 Hz. which means that,
23 to a certain extent, the singularity -- and you are not on
24 the singularity -- so the purpose of it is to.... Once you get
25 right away from the crack tip, you can use the model to get



WRB/agbl1

1 a rough idea of the type of energy that is radiated from the
2 fault.

3 Q Well how about stopping? How is that introduced
4 in the model, is that a real phenomenon?

5 A Well again a fault could stop in that manner,
6 that is, the stress -- the rupture front could stop and heal
7 this way back. That's not the only way, there's lots of
8 different ways that it can stop.

9 Q Can this model be demonstrated in the real world?

10 A You mean could a laboratory model be made of this?

11 Q Could this occur in the real world as you have
12 it here?

13 A Exactly?

14 Q Infinite stress?

15 A No.

16 Q Let me ask you this:

17 We've talked about focusing and you say we need
18 more data, we need more data. How, if you were going to
19 collect the data, would you do it?

20 You know, you're given a reasonably large sum of
21 money to go out and collect that data at a point, at some
22 place. Unfortunately, you may have to wait a lot of years
23 to get your 7.5 magnitude earthquake. But let's assume that
24 someone has the ability to tell you there's going to be a 7.5
25 magnitude earthquake on Fault X, and we want you to go out and



WRB/agb

1 capture focusing for us. How would you do that?

2 A Well basically I would put a dense array of strong
3 motion and other types of instruments around the fault, so I
4 could measure the radiation at a large number of different
5 places.

6 Q How many? When you say "a dense array," are you
7 talking about 100 strong motion instruments or five?

8 A It's one of these things that you would try to get
9 as many as you can, but practical reality would limit the number
10 that you could put down there.

11 At the present time, we typically deal with maybe
12 one or two or three, in some cases, right close to a fault.
13 So what we would really like to have is, say, maybe an order
14 of magnitude increase, like a factor of 10, so it would be
15 20 or 30 instruments around the -- covering various parts
16 of the fault.

17 Q Is there any place in the world where there are
18 20 or 30 strong motion instruments around a fault? You know,
19 where you could get that result?

20 A For a large earthquake in Southern California there
21 are, but for small earthquakes I don't know of any. It could
22 happen in some cases, like we have some earthquakes right now
23 down in Mexico, a dense array -- well, we have seven stations,
24 and there might be other places in the world where it exists
25 such that an earthquake could occur there. But if the earthquake



WRB/agbl3

1 is large enough like all of Southern California, then of course
2 there would be enough data to do that.

3 Q The Parkfield earthquake, wasn't that, except
4 perhaps for the total number of instruments, wasn't that pretty
5 much what you're suggesting?

6 A No, because that was just a limited array of one
7 part of the fault down in one end which went perpendicular
8 to the fault. Almost all the rupture occurred up in the
9 other direction.

10 To really be certain about the mechanism, you
11 would need an array of stations that covered the fault up
12 and down the fault, both directions of rupture propagation,
13 some near the fault, some far away.

14 Q Didn't the rupture propagate right at the
15 instrument that was located within 200 meters of the fault,
16 within, you know, a couple of football fields of the fault,
17 didn't it rupture right at it and right on by it?

18 A Well it's not clear exactly where the rupture went
19 at the time of the earthquake. There's different people who
20 have studied, yet some of them say it stopped about 20 kilo-
21 meters up, other models have had it going by. There's a lot
22 of different models and we don't know. For this very reason,
23 we don't have enough data to tell.

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SWEL/wel 1

1 Q How about surface breakage? Wasn't there surface
2 breakage?

3 A There was surface breakage, yes.

4 Q Did that indicate where it went?

5 A Well, the surface breakage right near the fault,
6 though, occurred after the earthquake, and it's not clear
7 whether the actual rupture at the time of the earthquake
8 occurred at the site or not -- right at the site or not.

9 Q At a minimum would you say it ruptured toward
10 that instrument within 20 kilometers, or up to 20 kilometers,
11 at a minimum?

12 A Well . . .

13 Q In other words, it may have ruptured a lot closer
14 than that, but at a minimum it came within 20 kilometers?

15 A I think that's correct. I'm not sure about the
16 exact number, but --

17 Q What was the magnitude of that earthquake?

18 A I believe it was 5.5.

19 Q Are you sure it wasn't 6.3?

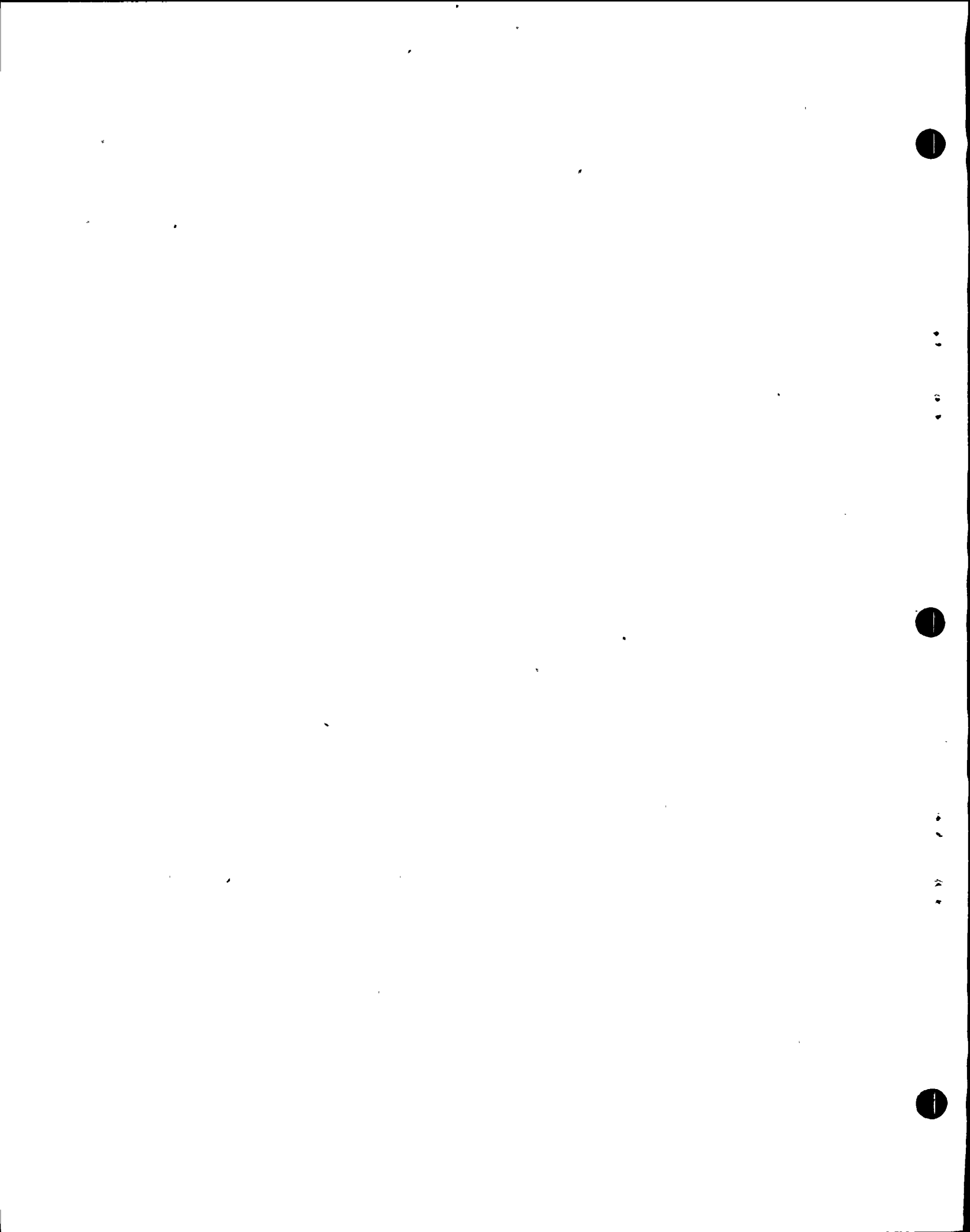
20 A The Parkfield earthquake?

21 Q Yes.

22 A I'm not sure about what the surface wave magnitude
23 and the local earthquake magnitudes were, but --

24 Q I'm talking M/S 6.3.

25 A It could have been that. I forget what the exact



wel 2

1 numbers were.

2 Q And what was the acceleration?

3 A Acceleration was .5g on one component, near the
4 fault, roughly .5g.

5 Q Let's talk about the Imperial Valley earthquake.
6 The instrument was at El Centro, was it not?

7 A Right.

8 Q How many kilometers off the fault was the instru-
9 ment?

10 MR. FLEISCHAKER: Objection. Well, I'm a little
11 bit late in this, but I'm going to raise this anyway.

12 There's a figure in the testimony now that Mr.
13 Norton has. I assume he has a basis for the figure 6.3. I
14 don't want to quarrel about it if he has a basis for it, but
15 it would save a lot of trouble just to get it into the record.

16 MRS. BOWERS: Are you going back, now, to --

17 MR. FLEISCHAKER: Yes, I'm going back to the 6.3
18 for the surface wave magnitude, as a measure of the M/S of
19 the Parkfield earthquake, and I think Dr. Brune indicated he
20 wasn't sure, but it could be 6.3.

21 If Mr. Norton has a basis for that, it would
22 clarify the record and make it a figure we all could rely
23 on when we write our findings, which is what I'm talking
24 about.

25 MR. NORTON: Do you want me to testify that it



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wel 3

1 6.3?

2 MR. FLEISCHAKER: Well, that's what you did.

3 MR. NORTON: No, I asked the question, could it
4 have been a 6.3, and he said yes.

5 MR. FLEISCHAKER: He said it could have been.

6 MRS. BOWERS: Well, there's not a dispute, isn't
7 that correct?

8 MR. NORTON: There's no dispute that I'm aware
9 of.

10 MRS. BOWERS: The witness agreed that it could
11 be of that magnitude.

12 Mr. Norton, if you can quickly put your hands
13 on a document that --

14 MR. NORTON: I can quickly put my hands on some
15 experts who gave me the number, but they've got to dig out
16 the document that the number is in.

17 MR. FLEISCHAKER: What I'm looking to is writing
18 the findings of fact. I'm perfectly happy to rely on 6.3, if
19 that's what it was. But I think that for purposes of the
20 record it would be useful to have the basis for the estimate,
21 and then everybody can rely on it without any problem.

22 MR. NORTON: Well, we will certainly provide that
23 in rebuttal, if not before.

24 MRS. BOWERS: Fine. Thank you.

25 BY MR. NORTON:



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WEL 4

1 Q Now, turning to the Imperial Valley earthquake,
2 I asked you about the record -- was it at El Centro?

3 A Yes.

4 Q And how many kilometers was that record from the
5 nearest point to the fault?

6 A You mean the fault that ruptured during the
7 earthquake, or the fault traces mapped on the ground?

8 Q The fault that ruptured during the earthquake.

9 A I've forgotten exactly.

10 Q Does five kilometers sound about right?

11 A I think it was farther than that, Trifunac's
12 and my interpretation of where the rupture started -- I'm
13 not sure.

14 Q No, I'm talking about the -- not where it started
15 rupturing, but from the fault from where it ruptured.

16 A Well the problem is that in a study that we did
17 the slip on the fault to the north we interpreted as possibly
18 occurring in an aftershock, that occurred after the earth-
19 quake. So that if that interpretation is accepted, then
20 during the time of the earthquake which caused the strong
21 shaking, the rupture started farther to the south, and in
22 that --

23 Q But the instrument -- what I'm trying to do is
24 analogize this to Diablo Canyon. The Hosgri fault sits out
25 there, okay?



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1 A Yes.

2 Q Some 5, 6 kilometers off the coast.

3 Okay. So the instruments at Diablo Canyon are
4 some 5 or 6 kilometers off the fault.

5 A Yes.

6 Q That's independent of where any rupture or
7 propagation of rupture occurs. That's where the fault, the
8 Hosgri --

9 A Okay.

10 Q -- fault is.

11 A Sure, yeah.

12 Q Okay. And that's what I'm trying to do.

13 A The rupture on the earthquake, if you take our
14 interpretation, then the rupture that occurred during the
15 earthquake did not occur there.

16 Q I understand that. But the instrument was
17 approximately five kilometers from the fault that was
18 involved --

19 A Yes.

20 Q -- in the Imperial Valley earthquake. Isn't
21 that correct?

22 A I don't remember the exact number, but that seems
23 like it's close, yes.

24 Q All right. Now, that earthquake in 1940 was
25 what magnitude?



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- 1 A Well --
- 2 Q Surface wave magnitude. What was it?
- 3 A Well, the number that Hanks and Kanamori recently
- 4 listed was 6.7, in their paper.
- 5 Q Surface or local?
- 6 A Surface wave.
- 7 Q Have you ever heard the term 7.1 surface wave
- 8 magnitude for that earthquake?
- 9 A Yes. The listed value in Gutenberg and Richter,
- 10 as I understand it, is 6.7. The value that's given in
- 11 Richter's book I believe is 7.1. I'm not sure about whether
- 12 it's 7.1 or 7.2.
- 13 I'm not sure about what the explanation for the
- 14 discrepancy is.
- 15 Q So anyway, it's someplace between 6.6 and 7,
- 16 7.1 -- someplace in that area?
- 17 A Well, the --
- 18 Q Is that correct?
- 19 A I think the measured value, based on the surface
- 20 waves themselves, is 6.7.
- 21 Q Okay.
- 22 A Okay.
- 23 Q All right. And do you know what the acceleration
- 24 measured at that site was five kilometers from the fault?
- 25 A It was about .3g, in that order of magnitude.



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1 Q 30 percent of gravity?

2 A Yes. Again, that's not the fault that ruptured
3 during the event, though. That's just the projection of
4 the fault by the station.

5 Q Well, it's the same fault that ruptured during
6 the event. What you're saying it didn't necessarily rupture
7 all the way down to where the instrument was?

8 A That's right.

9 Q But it is the same fault?

10 A It's the same fault, yes. But it could have been
11 a completely different answer if the rupture had gone by
12 the instrument. You don't know.

13 Q How close would you say the instrument was to
14 the rupture, the epicenter?

15 A I've forgotten exactly what we got in that.

16 Q A long ways away?

17 A No, not a -- well, I would say probably something
18 like 10 to 20 kilometers, something of that order. 10.

19 Q Can you translate that to miles, how far it is
20 in miles?

21 A Well, something like 5, or . . . something of
22 that order. It may be 10 miles. I'm not sure. I don't
23 remember the exact numbers.

24 Q Okay. Certainly closer than plus 20 miles?

25 A I wouldn't say "certainly." But I think so.



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1 That's my recollection of the map.

2 Q Well, let's refer to your paper.

3 A Okay, let's get the paper out.

4 Q Tectonic Stress and the Spectra of Seismic Shear
5 Waves from Earthquakes, James N. Brune, Volume 75 Number 26,
6 September 10, 1970, page 4999. There it lists maximum
7 velocities observed near earthquake in Table 1. Parkfield
8 Station 2 -- excuse me -- El Centro.

9 It's got 7 miles southeast, and in front of 7
10 it has a . . . a squiggle.

11 A Yes. Approximately sign.

12 Q This is approximate, okay?

13 A Yes.

14 Q So the distance was, then, the epicentral distance
15 was approximately 7 miles from the station, is that correct,
16 the recording station?

17 A Yes.

18 Q All right. And that is certainly a lot closer
19 than 20-plus miles, is it not?

20 A Yes.

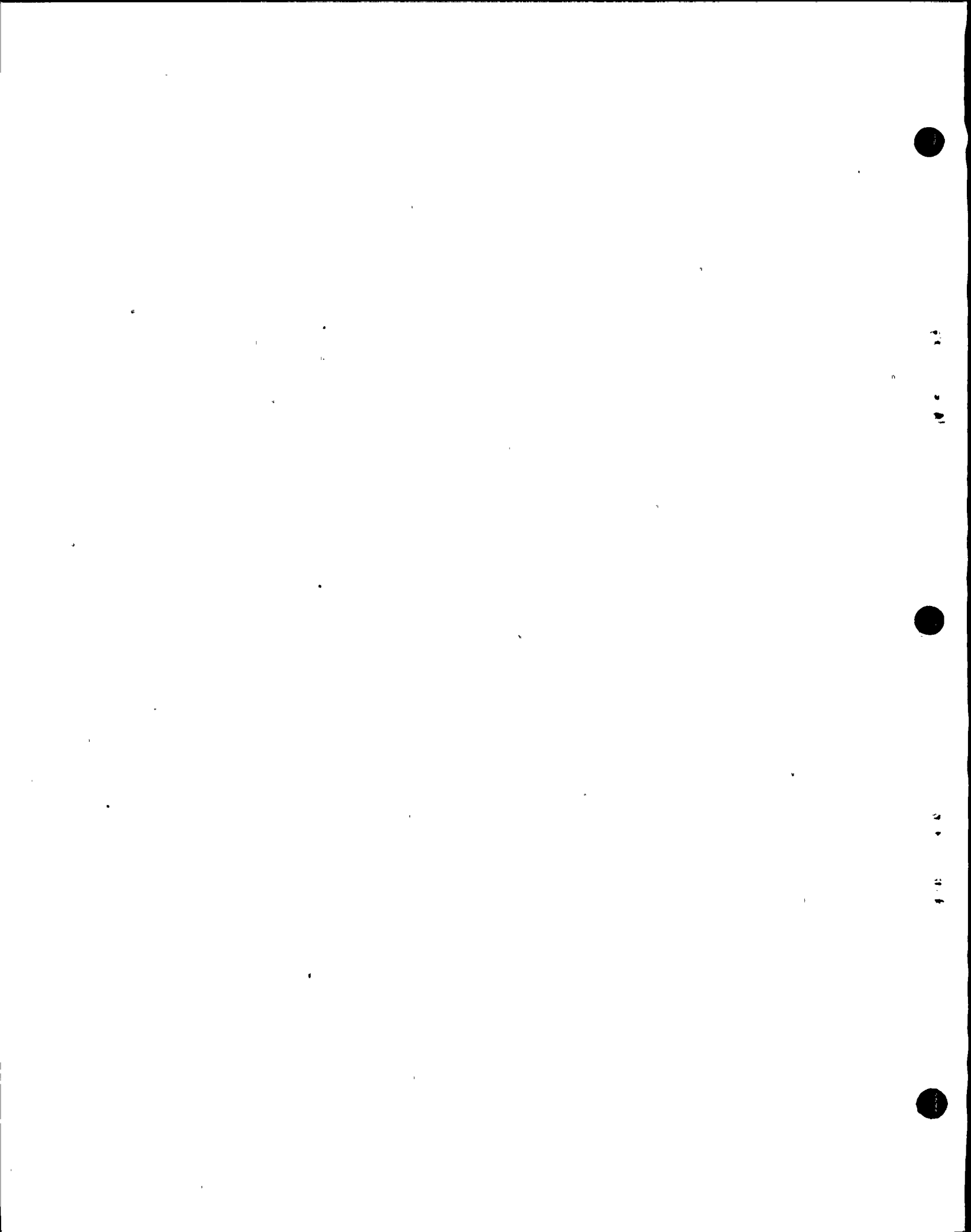
21 Q And the recording was a .33g?

22 A Yes.

23 Q And the magnitude was approximately 6.7 MS?

24 A Right.

25 Q Or the magnitude may have been as high as 7.1 MS.



wel 9

1 There is some dispute about that, is that correct?

2 A I don't think there's a dispute about it. There's
3 a difference in the literature, let's put it that way.

4 Q Well, as a matter of fact, your paper shows the
5 magnitude as 6.7, 7.0.

6 A Okay.

7 Q Okay?

8 A Yes.

9 Q This table I just referred to.

10 A Yes, but that -- since the time that Kanamori
11 and Hanks have done their study, they looked back into the
12 way that Gutenberg and Richter actually calculated the
13 magnitude on that earthquake, and looked back to the original
14 notes.

15 And so I think that uncertainty to a certain
16 extent is eliminated, and I would take their value as the
17 correct value.

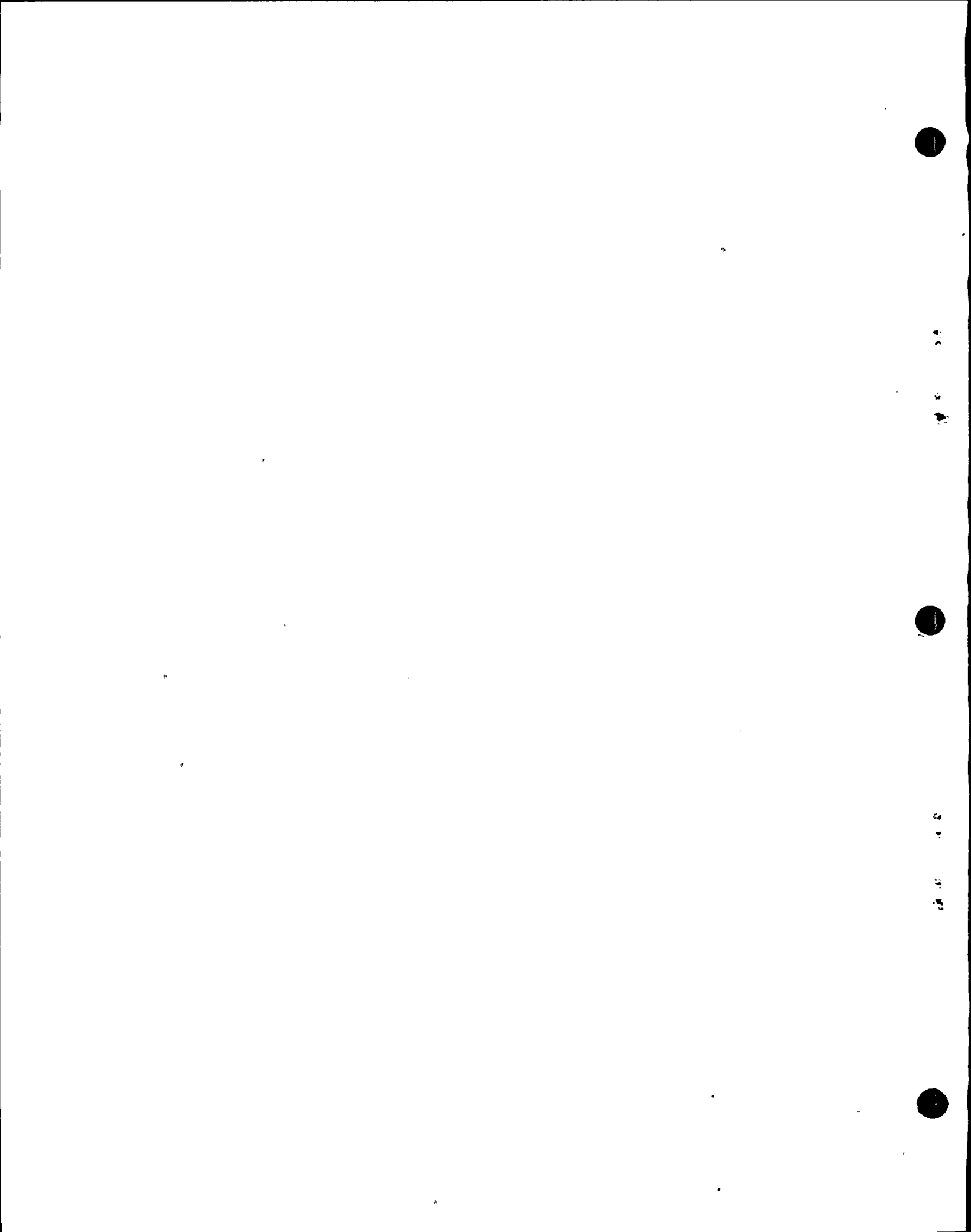
18 Q Page 3-16 of your testimony, under the heading,
19 "Fault Breakout," you quote Archuleta and Frazier.

20 Is the Frazier that is quoted the person who is
21 sitting next to me?

22 A Yes.

23 Q Could you tell me -- well, in the second sentence
24 it says:

25 "For a 100 bar stress drop the near fault



wel 10

1 fault velocities 400 centimeters per second."

2 What equation was that derived from?

3 A That wasn't an equation. I looked at the graphs
4 and looked at the table of numbers at the top of each graph
5 and estimated the velocity on that.

6 Q How about an earthquake? What earthquake would
7 that be?

8 A You mean what magnitude would that correspond to?

9 Q Yes.

10 A I don't know. I'd have to sit down and calculate
11 the moment and try to make an estimate.

12 Q What would happen if you reduced the grid size
13 by a factor of 2?

14 A I don't know.

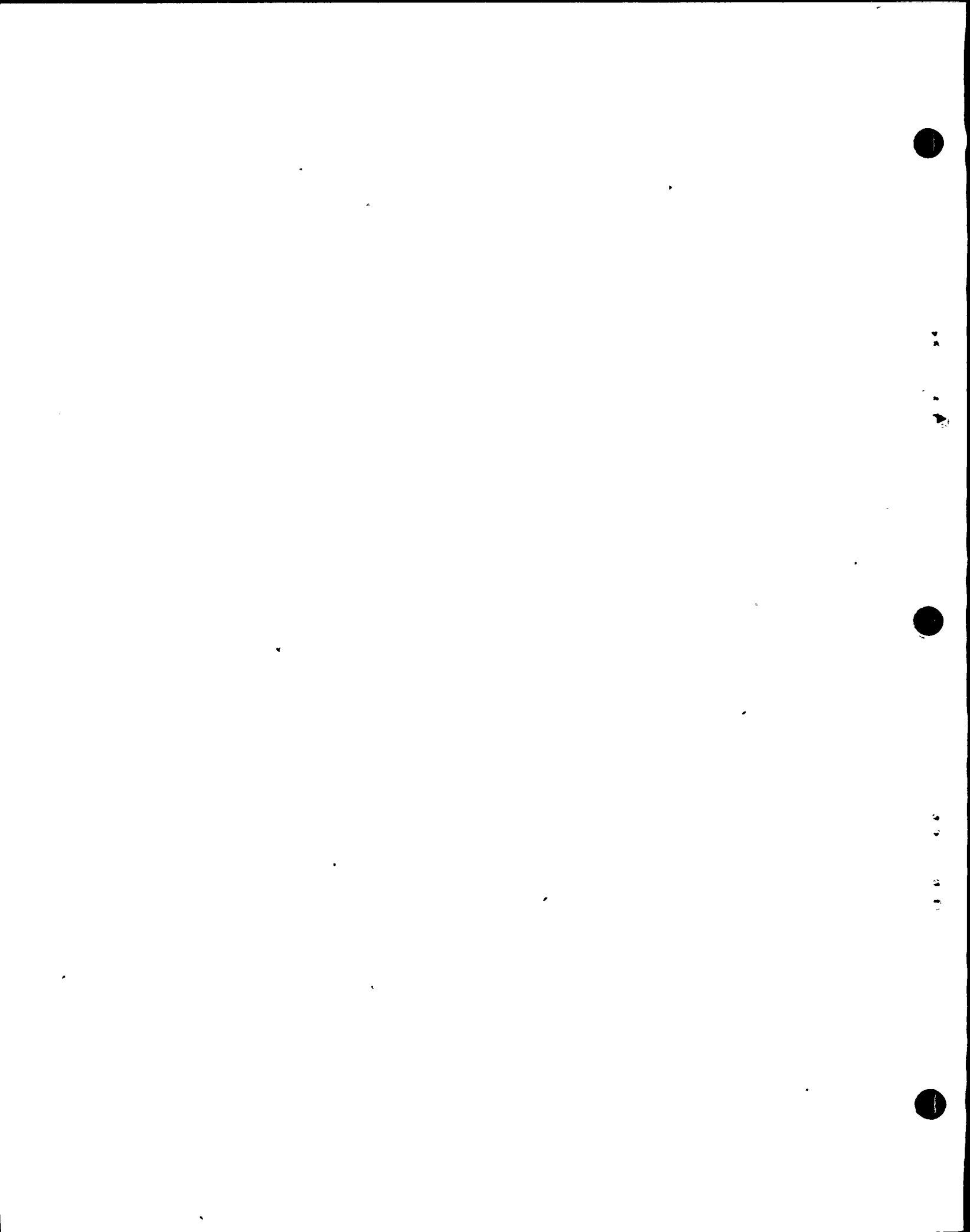
15 MR. FLEISCHAKER: Objection. Foundation. There
16 has been no foundation laid for the term grid size.

17 MR. NORTON: Dr. Brune, do you understand what
18 I mean when I say what would happen if you reduced the grid
19 size by a factor of 2?

20 MR. FLEISCHAKER: That's not the point. The
21 point is that the record doesn't understand, and I'd like
22 to have the record show what he means by grid size.

23 I have an objection.

24 MRS. BOWERS: Well, this member of the Board
25 doesn't understand it. Would you please ask for a definition?



1 BY MR. NORTON:

2 Q Could you define grid size?

3 A Well, I'd rather that the Frazier sitting next
4 to you who wrote the paper defined it, but I'll try.

5 Grid size is basically the term used to
6 represent the distance between points, and the numerical
7 approximation of the propagation of waves in the faulting.

8 So that if everything is done right, then the
9 more you reduce the grid size the closer you will get to the
10 correct answer, supposedly.

11 That's it, in general. There could be some
12 exceptions to that, but . . .

13 Q But isn't it a fact that if you reduce the grid
14 size by a factor of 2 you'd double the close-in velocities,
15 and you keep doing that?

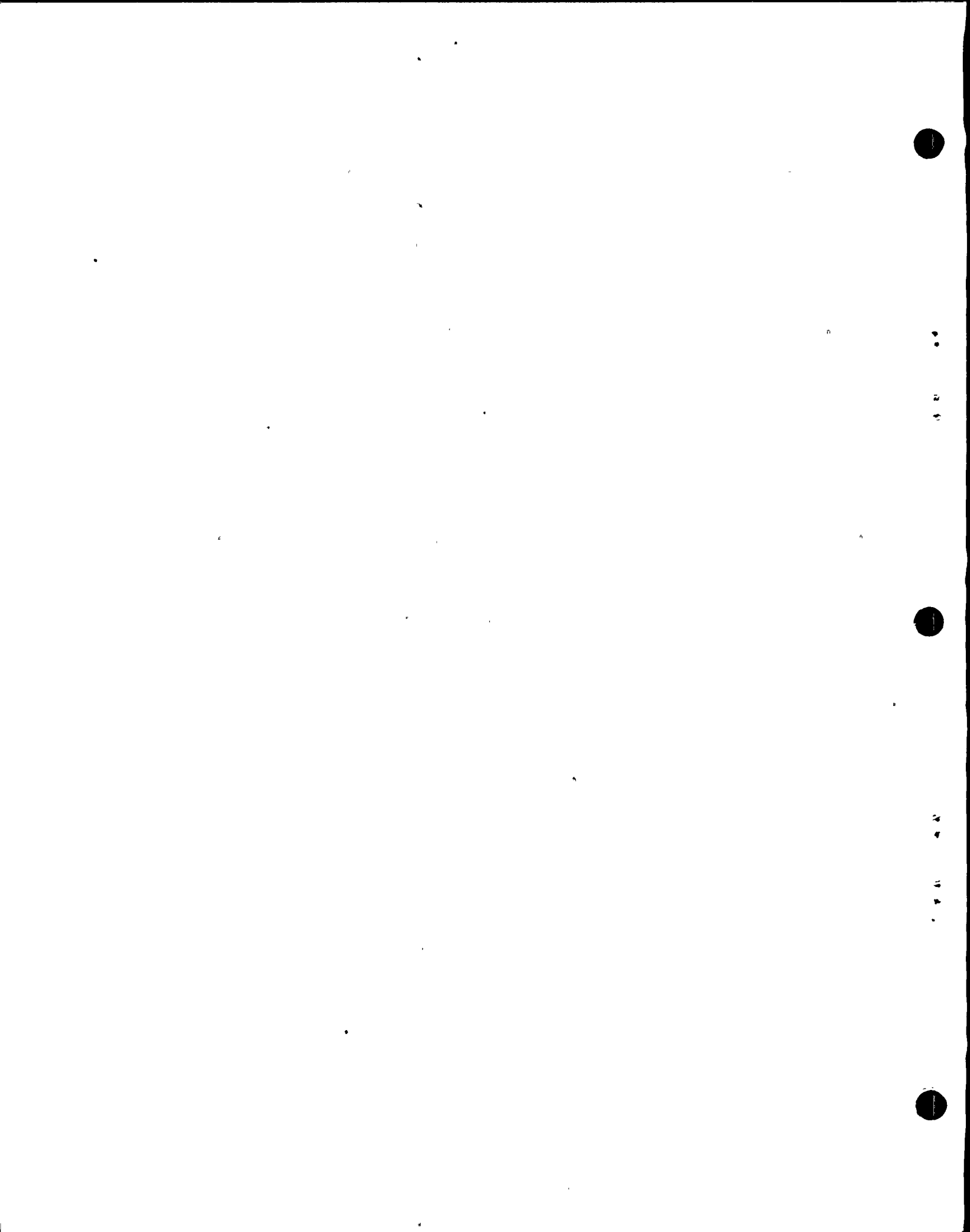
16 A Well, not at the distance at which this
17 particular grid was computed. But if you follow it in, that
18 is, if you follow each grid in, then if the numerics
19 approximates the Kostrov solution for that kind of a
20 propagating fault, then you have a singularity in velocity
21 at the crack tip, so that it will go to infinity.

22 Q That's correct, keep doubling the velocity?

23 A Yes, that's --

24 Q That's not the real world, is it?

25 A Well, but this is done at a finite distance



wel 12

1 away, so it's not clear how -- a grid of points sort of
2 spaced like that is not the real world, that's true. But I
3 presume the authors thought that it came somewhat close to
4 it, or they wouldn't have done the calculation.

5 In other words, it's one of the available
6 approximations we have toward trying to find out what's
7 going on. I'm not saying it's the only one.

8 Q Could you carry out such a study for Diablo
9 Canyon?

10 A Could I carry out such a study?

11 Q Yes. Or, in your opinion, could Dr. Frazier?

12 A Yes, I think he could, given time and money.

13 I think we could find out --

14 (Laughter.)

15 MR. FLEISCHAKER: Who's paying who? Is this a
16 study by Brune and Frazier?

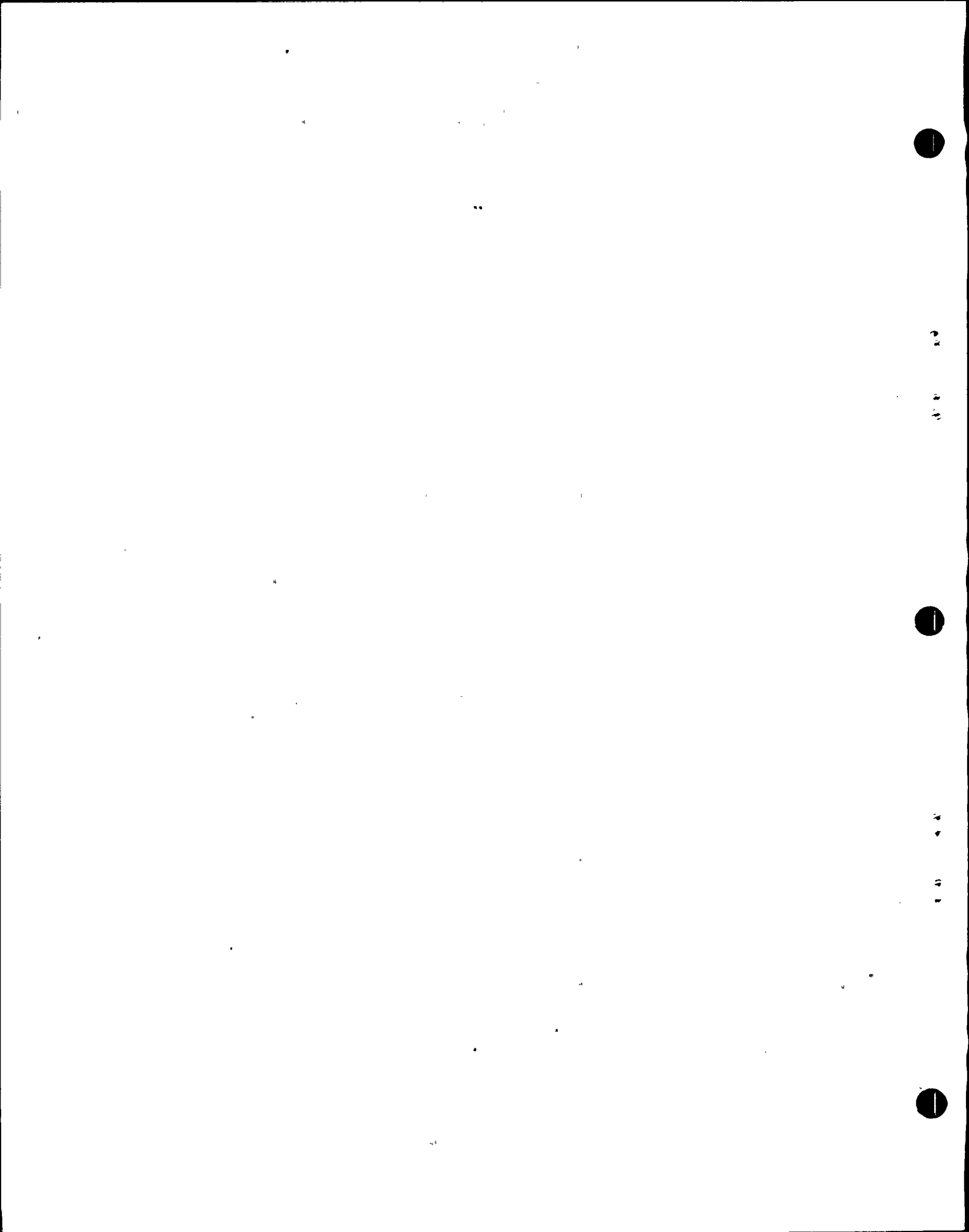
17 (Laughter.)

18 MR. NORTON: Well, the rebuttal will take care of
19 that. There's certainly not going to be.

20 (Laughter.)

21 BY MR. NORTON:

22 Q Now, going to page 3-17, the last paragraph,
23 where you state, "Finally..." you're talking about the
24 probabilities, I take it, in that sentence, of these various
25 things coming together at the same time, is that correct?



1 A Yes.

2 Q All right. You're talking about very high values
3 of accelerations and velocities require such a coincidence
4 of deviations of variables away from their average values as
5 to be very unlikely for any given earthquake.

6 Now, what are those variables? Let's list all
7 the variables.

8 We know there's coherence.

9 A Well, the two main ones that I talked about in
10 this testimony are the fault rupture propagation of focusing
11 and the stress drop.

12 Well, I listed up above there at the top of the
13 page on 3-17, for example, scattering, inhomogeneities in
14 the rocks, incoherency in the fault rupture, low Q and high
15 non-linear attenuation, among other things.

16 Q What are --

17 A Stress drops, and so forth.

18 Q But I would like all of them.

19 You listed scattering, inhomogeneities -- I can
20 never pronounce that word -- in the rocks, incoherency in the
21 fault rupture, low Q and high non-linear attenuation and
22 stress drop.

23 Now, what other variables?

24 A I'm not sure I could get the list complete.
25 There's a certain lack of knowledge about exactly how



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1 faulting occurs, so --

2 Q Would we call that a variable, lack of knowledge?

3 A Okay. Things like, you know, stress concentration
4 around the crack tip, and rupture velocities, standard
5 deviation in the rupture velocities, other measures of
6 complexity of the rupturing.

7 Q All right. So you've got all of these variables,
8 all of which have varying degrees of probability of occurring
9 at any given dimension, any given level, if you will, at any
10 point in time.

11 Then you combine all of those probabilities, and
12 then that gives you a probability of whether or not focusing
13 resulting in higher than average accelerations -- focusing
14 would occur in any event -- but focusing resulting in higher
15 than average accelerations would occur. Is that correct?

16 A Well, if you're going to throw in all those other
17 variables, then it's not just focusing, it's the whole suite
18 of them, which is what you're saying, the combination of all
19 of them would occur such that the acceleration was high.

20 Q Yes, higher than average acceleration.

21 A Right.

22 Q Okay. Now, given all of those variables what is
23 the probability that you can predict that that would be
24 site specific, that you could take an area such as Diablo
25 Canyon and stake it out as to its square footage, or square



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1 acreage -- and in terms of the structures there you're really
2 talking about square footage, probably, as opposed to square
3 acreage -- what is the probability of getting that at that
4 site?

5 A We don't know. I stated in a couple places in
6 here that we don't know the probabilities on accelerations.
7 That's --

8 Q You don't know the probabilities on accelerations
9 occurring anyplace, do you?

10 A Well, once you get -- the point is once you get
11 a little ways away from the fault, like maybe 20 kilometers,
12 then you start to have enough data that you can, for example,
13 establish a mean curve, and you can establish a standard
14 deviation. And purely from the data, rather than trying to
15 predict it from theory, you can -- in scientific terms if
16 you can say what the average is in the standard deviation,
17 although you can't predict at any given point, you're said
18 to be able to sort of estimate the probability.

19 So what you'd have to do to satisfy this
20 situation here is get enough data in close to a fault so
21 that you could establish a mean and a standard deviation,
22 and then you would say, yes, I know the probability.

23 Q Dr. Brune, let me try again. I'm trying to
24 find out:

25 Isn't it true that at this point in time, given



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1 a 6.5 or a 7.5 magnitude earthquake anyplace in the world,
2 you don't know what the probability is that you're going to
3 get a g value in excess of 1?

4 A In close to the fault, that's correct. That's
5 the essence of my testimony.

6 Q And you don't have any idea what that probability
7 is?

8 A I don't have any specific idea, no.

9 Q That's right. But it's possible, is that what
10 your testimony is?

11 A Well, yes, it's possible. But if you believe the
12 various that I've cited in here, there are reasonable -- it's
13 not just a far out possibility that could occur, but in fact
14 some people have extrapolated their curves back and actually
15 got those values.

16 Q A couple of times?

17 A What do you mean, a couple of times?

18 Q A few times, they've extrapolated back and got --

19 A Oh, a few people, you mean? Out of the suites
20 of different people that do it? Some of them got it, and
21 some of them didn't.

22 Q Yeah, that's true. But in addition to that,
23 even those that got it have only got it for a couple of
24 instances -- values in excess of 1g?

25 A The curves -- no, the curves are a prediction of



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wel 17

1 the average value -- like Trifunac's curves are a prediction
2 of what the average value in the standard deviation would be.

3 Q No, I'm talking about actual earthquakes.

4 A Oh, the actual data?

5 Q Yes.

6 A Oh, yeah. No, we don't. We've got just a few
7 values. Maybe one or two earthquakes, at this stage, of that
8 large a magnitude at that close a distance to the fault.

9 Q And some of those two are below 1g, aren't they?

10 A Yeah, right. Well, I don't know about -- we have
11 at least at one station, we know that if we accept that
12 record as right, then the acceleration was .8g at that one
13 station.

14 Q All right.

15 My point is: Given the possibility of it
16 occurring anywhere along the fault, what is the probability
17 of predicting it for any site specific, like Diablo Canyon?

18 A I'm not sure I -- you mean what is the probability
19 of predicting it, or can we predict the probability? The
20 answer is no, we don't have enough data to say what the
21 probability is.

22 Q All right. You know the averages and standard
23 deviations for distances greater than 20 kilometers, is that
24 correct?

25 A Yes. Well, there are various people who have



1971 - 1972



1973 - 1974



wel 18

1 reduced the data and come up with curves, like Boore, et al
2 for the USGS, and Trifunac, and others.

3 I've listed a number of people who have done the
4 extrapolations.

5 Q Okay. Well, therefore, how likely is the Hosgri
6 bend which is 20 miles, according to the map, to produce
7 greater than 1g acceleration at the Hosgri site?

8 MR. FLEISCHAKER: Objection.

9 MRS. BOWERS: Number one, you meant at the
10 Diablo site, didn't you, Mr. Norton?

11 MR. NORTON: Well, let me rephrase the question,
12 and he can restate his objection. I interpolated a couple of
13 words, I believe.

14 BY MR. NORTON:

15 Q How likely, or what is the probability, of this
16 bend in the Hosgri on Exhibit 44, which is over 20 miles
17 away, which is far more than 20 kilometers, to produce
18 accelerations at the Diablo site in excess of 1g?

19 MR. FLEISCHAKER: I'm going to . . . well, I'll
20 let the question stand.

21 THE WITNESS: Well, as I mentioned in the
22 testimony earlier, that particular map that you've drawn is
23 not the only thing that I looked at. If, like on this other
24 map in Figure 30, that is more like what the correct -- figure
25 30 in this book --



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1 BY MR. NORTON:

2 Q Excuse me. We're using Figure 44, the bend shown
3 in that map, which is in excess of 20 miles away --

4 A Okay.

5 Q And I'm asking you to assume --

6 A Assume that map is correct, okay.

7 Q Assume that map is correct. What is the
8 probability of a rupture occurring north of that bend,
9 propagating in a south direction, producing accelerations
10 greater than $1g$ at the site?

11 A I don't know what the exact probabilities are,
12 but I think it would probably be low.

13 MR. NORTON: Mrs. Bowers, I would like to take a
14 couple of minutes to get my notes together and review my
15 cross, and hopefully complete it.

16 MRS. BOWERS: Do you just want a couple of
17 minutes, or do you really want a ten-minute break?

18 MR. NORTON: Well, I'm not sure. What time is
19 it?

20 MR. TOURTELLOTTE: 2:00.

21 MR. NORTON: I don't think it's necessary to
22 take a ten-minute break this early.

23 MR. FLEISCHAKER: Mrs. Bowers, if we took a
24 break now, I could also have an opportunity to review my
25 notes for redirect and it wouldn't necessitate another



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1 break.

2 Well, let me ask Staff: Do you have much
3 cross?

4 MR. TOURTELLOTTE: About an hour.

5 (Laughter.)

6 MR. FLEISCHAKER: Is that right, Jim?

7 MR. TOURTELLOTTE: Yep.

8 MR. FLEISCHAKER: Okay. Well, forget it.

9 MRS. BOWERS: So you don't want a ten-minute
10 break? All right.

11 (Pause.)

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MRS. BOWERS: Are we ready?

MR. NORTON: Mrs. Bowers, I have no more cross-examination at this time.

MRS. BOWERS: Mr. Tourtellotte?

BY MR. TOURTELLOTTE:

6 Q Dr. Brune, you're a professor of geophysics, is
7 that right?

8 A Yes.

9 Q And where is that?

10 A At the University of California at San Diego,
11 the Institute of Geophysics and Planetary, Scripps Institution
12 of Oceanography.

13 Q You must do a lot of consulting work in connec-
14 tion with that, is that correct?

15 A I am not sure what you mean by "a lot", but....

16 Q Well, do you do consulting work?

17 A I am not involved in any consulting right now.

18 Q Have you done any work in earthquake building?

19 A Earthquake building?

20 Q Yes.

21 Have you done any consulting work relative to
22 building for earthquakes?

23 A I don't recollect any, no.

24 Q You stated in response to some questions that
25 were asked by Mr. Norton, you stated roughly that there was



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mpb2 1 a 95 percent confidence that 2gs are possible at ten kilometers.
2 Do you recall that?

3 A No.

4 My recollection is that we were discussing
5 Trifunac's extrapolated curve at that time.

6 Q I see.

7 A That's not my curve.

8 Q Well, maybe I don't understand. Why are you
9 presenting that curve?

10 A I presented a number of different curves, includ-
11 ing those that show lower values, and some that show higher
12 values, to show that the extrapolations in this distance
13 range are not consistent because there's not enough data,
14 so that we don't know what the true values are. And this is
15 stated in Trifunac's paper too, that they are based on very
16 little data.

17 Q Well, the idea of quantifying focusing, then, is
18 a very recent development in geophysics?

19 A I'd say it's a recent development that focusing
20 has been used for strong motion, but it's quite a bit longer
21 than it's been used in more distant ways.

22 Q You stated during your testimony that acceleration
23 could be increased by a factor of two by reason of focusing,
24 is that correct?

25 A Yes, I said more than a factor of two.



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mpb3

1 Q More than a factor of two.

2 Well, would the reverse be true?

3 A You mean reverse direction on the fault, or what
4 do you mean by "reverse"? Do you mean focus?

5 Q Okay.

6 It would be reduced by a factor of two? Would
7 there be a reduction by a factor of two --

8 A Yes.

9 Q -- because of focusing?

10 A Yes.

11 I think we should go back to the answer I gave
12 to Mr. Norton, that if we had a series of seismographs around
13 a fault and if we then took the average acceleration of all
14 of them, then in the direction of rupture propagation there
15 would be increased amplitudes in the defocus direction, the
16 direction away from rupture propagation there would be lower
17 acceleration.

18 Q I get from reading your testimony that you have
19 quite a few qualifiers in here and your testimony indicates
20 to me generally that you believe that all of this is possible,
21 that is that focusing and the effects of focusing, such as
22 leading to an increased acceleration by a factor of two is a
23 possibility.

24 A Well, I'm sure that it does occur in nature.

25 Q But you don't state with any degree of certainty



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mpb4 1 that that's absolutely what happens, that is that you could
2 increase the g factor by a factor of two.

3 A Well, that's certainly true that you could in-
4 crease it. What I'm not certain about is when you put it
5 in the context of, you know, the real earth, like Diablo Canyon
6 and so forth, with all the variables, that that would be true.

7 Q So, you don't really have a strong degree of
8 certainty that that indeed is what would happen?

9 A Well, I feel very strongly that that could happen
10 or would happen in some cases, as I said, but there's a couple
11 of places where I put the phrase in 'I don't know what the
12 probabilities are'.

13 Q One of the things that caused me to wonder about
14 your testimony was a response you made about one piece of
15 testimony, and I believe it was on page 3-8, and I may be
16 wrong, where it says:

17 "Depending on the coherency of the
18 energy, this could lead to accelerations
19 about two times those observed at Pacoima
20 Dam, i.e., greater than 2g."

21 And I believe that you said something to the
22 effect that the reason that you used the words "could lead"
23 is that there wasn't that degree of certainty in the real
24 world.

25 A Yes, it wasn't in that -- that wasn't the one it



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mpb5 1 was. But I'd have to look a little bit to find out what
2 section.

3 Q Well, I guess that generally sets the stage,
4 because I also have a difficult time finding exactly which
5 one it was, and I didn't make a note of it at the time.

6 But I would invite your attention to page 3-3.
7 In the next to the last line and the last line, talking about
8 focusing, and it's almost a duplicate of the other statement.
9 It says:

10 "The occurrence of focusing by rupture
11 propagation, or constructive interference,
12 along with other factors, could lead to values
13 of as much as a factor of two higher."

14 This is another instance where you're saying --
15 those are qualifying words, to say that it could happen.
16 It's not necessarily true that it will happen, but it could
17 happen.

18 A Yes, that's correct.

19 Q I invite your attention to page 3-4. In about
20 the sixth line down in the second paragraph, it says:

21 "If the faulting can be represented by
22 a rupture propagating somewhat erratically
23 along a fault, then the Kazakyr Point station
24 was probably not in the direction of focusing
25 or directivity maximum..."



100-100-100



100-100-100



mpb6 1

I am interested in the subjunctive clause there,

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that:

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"If the faulting can be represented by

4

a rupture propagating somewhat erratically

5

along a fault..."

6

Is it also possible that that was not the case?

7

A Yes.

8

As I think I've explained quite a number of

9

times, we really don't know that much about how to model

10

faults to know exactly what to put into them.

11

Q Further on down at the bottom of the page in

12

the last paragraph, it starts:

13

"The horizontal components of this record

14

are roughly typical of what we might have expected

15

for a complex multiple event earthquake of this

16

magnitude."

17

When you say "we might have", is that also a

18

reflection of something that might have been, but it might

19

have been something else?

20

A In "might" there, that means we've given various

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people's projections, like Trifunac's and so forth. If

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you haven't had the data points and you've taken their projec-

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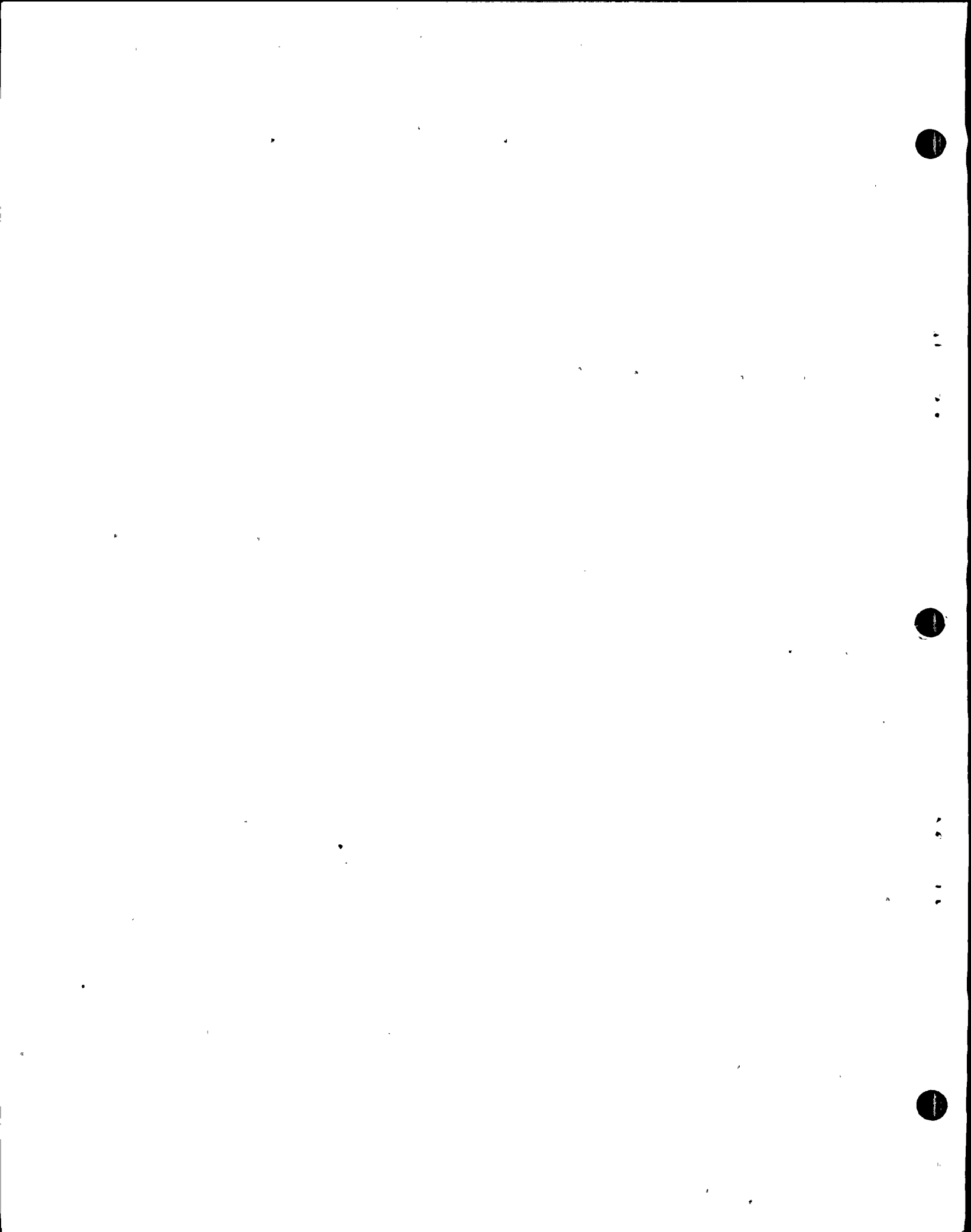
tions, which are done without that, and looked at them and

24

set, you know, what range of accelerations might you have

25

sort of guessed back in that range, then that's the context



mpb7

1 in which that means that "might have". That is, before
2 the earthquake had occurred, just based on their projections,
3 it's somewhere in that range, I would guess.

4 MR. NORTON: Excuse me.

5 I would like to have that question and that
6 answer read back, please, by the Reporter.

7 (Whereupon, the Reporter read from the record
8 as requested.)

9 MR. NORTON: Thank you.

10 BY MR. TOURTELLOTTE:

11 Q On the sixth line down at the top of page 3-5--

12 MRS. BOWERS: Excuse me. Just a minute.

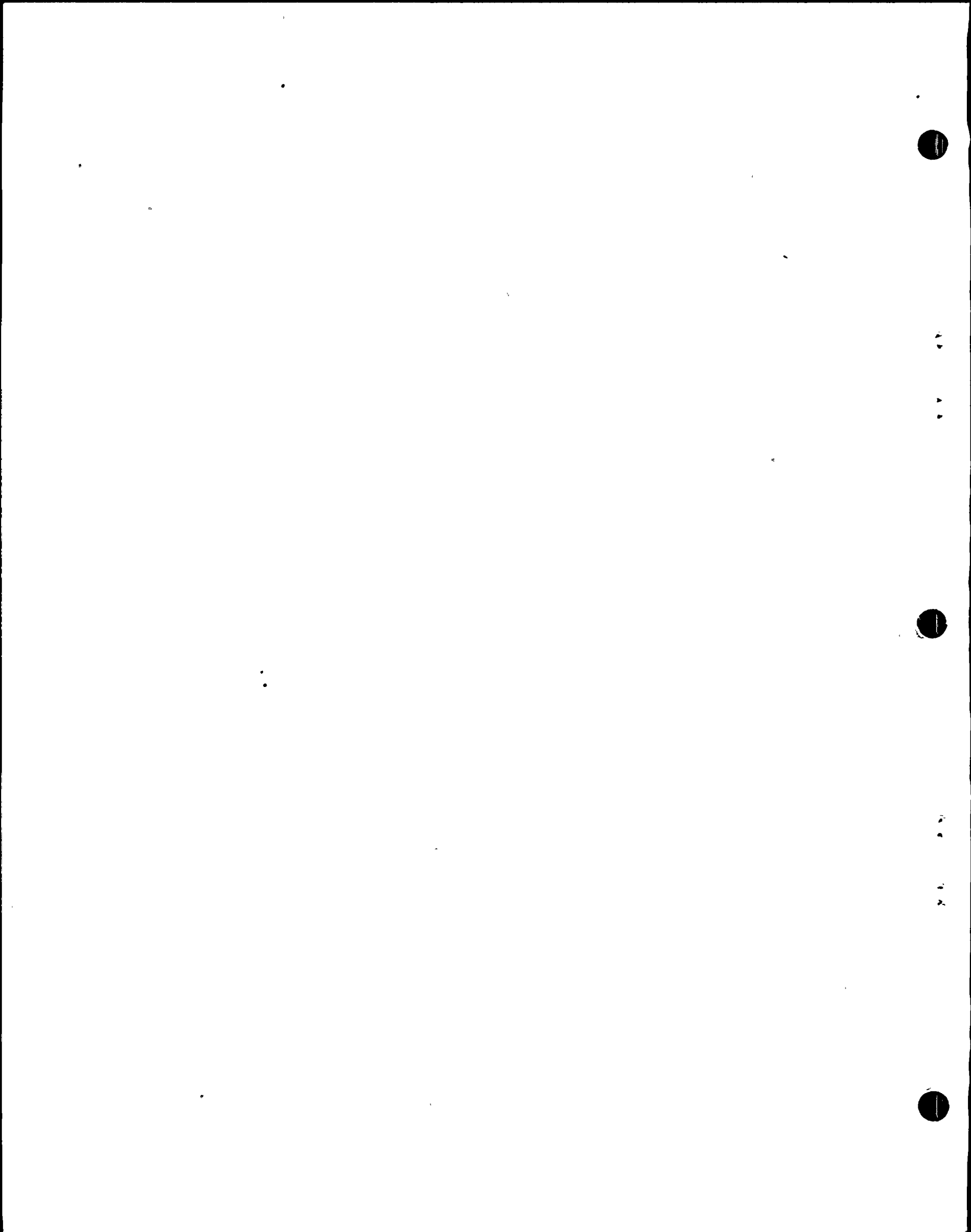
13 DR. MARTIN: Before we go on, I wonder if I
14 could get a translation of that answer.

15 (Laughter.)

16 DR. MARTIN: I just couldn't follow it.

17 THE WITNESS: Okay.

18 It means that -- the "might" means that given
19 the situation without that data point ahead of time, based
20 on the various evidence we have, then we would have expected
21 that kind of an acceleration might occur. And the "might have"
22 means that posing the situation before we had that data point
23 if someone tried to say what sorts of accelerations might
24 you expect for that sort of an earthquake, that's what you
25 might have guessed, something in that -- it would not have



mpb8

1: been expected to get that kind of an acceleration.

2: MR. NORTON: Well, I would like to have that
3: answer read back because I think he just totally reversed
4: that answer with that last statement.

5: THE WITNESS: Okay.

6: When I used the word "might" I am posing a situa-
7: tion that without that data point what might we have expected
8: for a complex multiple event earthquake of this magnitude.

9: DR. MARTIN: Excuse me.

10: Does this supply some sort of extrapolation from
11: the data that were available where you say you might have
12: predicted the data point?

13: THE WITNESS: No, I mean that given what we knew
14: before and what the extrapolations say that the average
15: should be, and the standard deviation should be in that range
16: for some of the predictions, like the Trifunac prediction,
17: that value falls within one standard deviation. And so it's
18: a reasonable value to have expected.

19: DR. MARTIN: All right.

20: So it is statistical.

21: THE WITNESS: Statistical, yes.

22: DR. MARTIN: All right.

23: MRS. BOWERS: Do you want to proceed, Mr.

24: Tourteliotte?

25: MR. TOURNELLOTTE: Yes.



mpb9

1

BY MR. TOURTELLOTTE:

2

Q On the sixth line down from the top of page 3-5,

3

you make the statement that:

4

"Karakyr Point may have been near a node

5

in the S wave radiation pattern but near an anti-

6

node in the P wave radiation pattern."

7

That's just supposition, isn't it? It could have

8

been something else?

9

A No. Well, it's not just supposition. It's a

10

reasonable explanation for the fact that the vertical compo-

11

nent was higher than the horizontal.

12

In other words, the fact that the vertical compo-

13

nent is higher than the horizontal, which is unusual for most

14

earthquakes, suggests but doesn't prove that that's the case.

15

Q It could be something else?

16

A Yes. That's the only sort of explanation of it

17

that occurred that I feel confident of. And I've talked to

18

a number of other people, and that's the only one they've come

19

up with.

20

Q The next sentence says:

21

"Also contributing to the high

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vertical accelerations could be the rela-

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tively low attenuation of P waves which

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makes up the predominant energy of the

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vertical acceleration."



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mpbl0 1 You use the term "could be" there, and I'm asking
2 you once again: is it possible that it's something else?

3 A That's correct. The context of this is that the
4 vertical acceleration is observed to be higher than the
5 horizontal, whereas most of the engineers up to the time of
6 this earthquake had been predicting that that wouldn't be the
7 case. So in the context of suddenly finding an earthquake
8 which gives accelerations which are not in agreement with
9 the ideas and curves that existed previously, the context of
10 this is to present two possible explanations of that.

11 However, I'm not aware of any explanation of why
12 that is true. That has been proven in the literature or is
13 accepted. It's still a possible explanation of that.

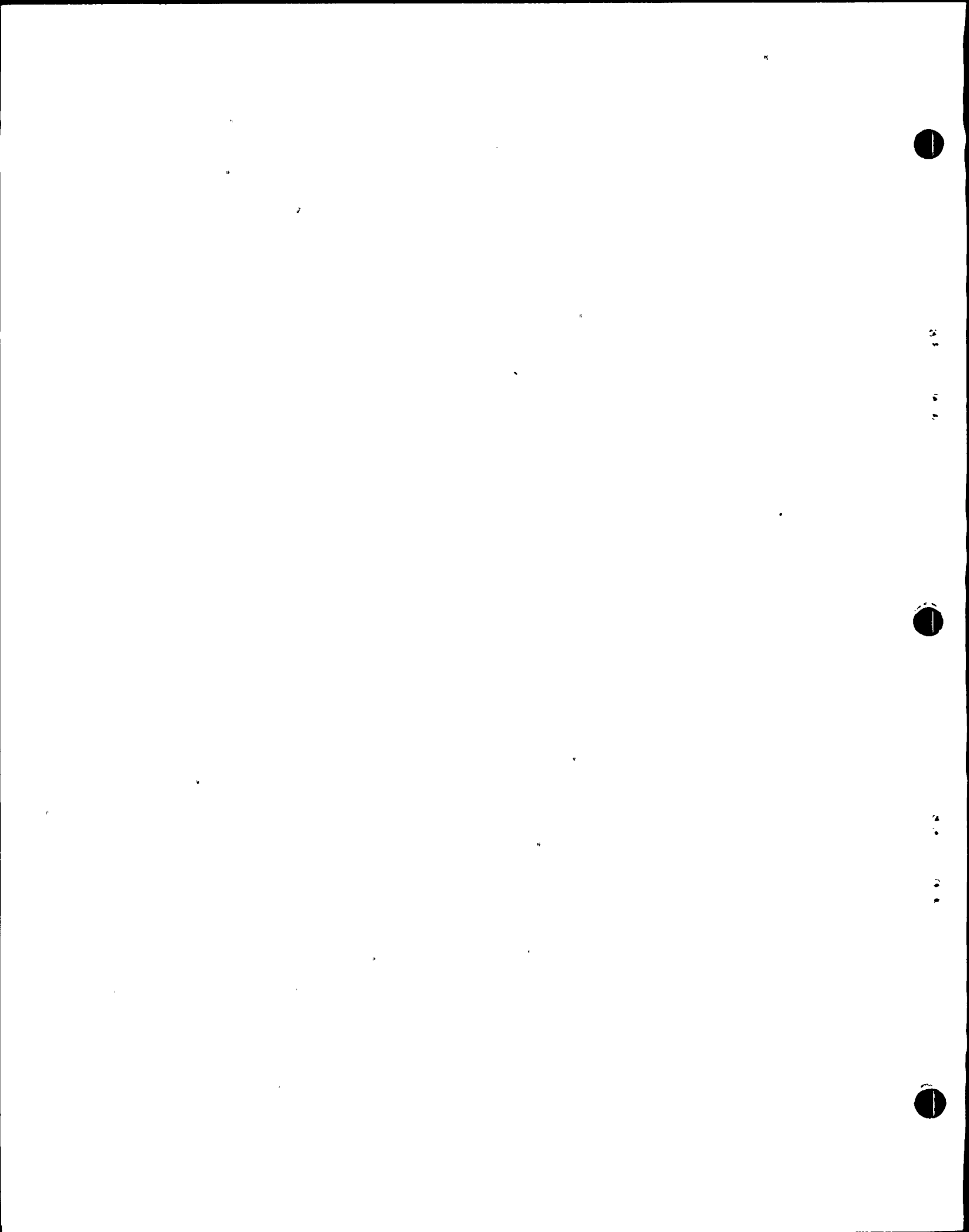
14 Q Continuing on with the next paragraph, where it
15 says:

16 "If the radiation pattern explanation
17 is taken we may assume that if records had been
18 available from the directions of the S wave
19 radiation maximum, the horizontal accelerations
20 would have been considerably greater."

21 That sentence starts off with again a subjunctive
22 clause, "If the radiation pattern explanation is taken..."

23 Is it possible that there is some other explanat-
24 tion that would make an equal contribution?

25 A Yes, as I said before, that's only one of the



mpb11 1 possible explanations for that record.

2 Q And the last paragraph of that section, right
3 above "Other Accelerograms", the last sentence says:

4 "Only further study and the collection
5 of more data will allow us to judge with confi-
6 dence whether it is typical or not."

7 So what you're really saying there is you don't
8 know whether this has any applicability or not right now.

9 A Well, it certainly has applicability as a data
10 point. What we need is more data. And before we had zero;
11 now we have one.

12 So it's important to have more data. But before
13 you can tell whether any one data point is close to the
14 average or not, you need enough to determine what the average
15 is.

16 Q On page 3-6, you're talking about extrapolations
17 at the bottom of the page. And the last sentence reads:

18 "For example, at distances of ten
19 kilometers for an M equals 7.6 earthquake
20 the curves of Donovan indicate accelera-
21 tions of about .45g at ten kilometers,
22 where the curves presented by Trifunac and
23 Brady indicate that near the fault for
24 an M equals 7.5 earthquake the average
25 peak accelerations could be 1.75g and



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1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.



mpbl2 1 that the average plus one standard devia-
2 tion could be about 2.5g."

3 Again, the term -- or the use of the words
4 "could be". Does that just indicate what's possible here?

5 A Well, that indicates the fact that in his paper
6 he also observed the fact that there's not enough data in
7 that range to be sure of the extrapolation, so he qualified
8 his curve, and I am voicing that qualification.

9 We don't know if that's true. That would be
10 true of any curve, Donovan's curve or anyone else's.

11 Q You don't know of any earthquake where there has
12 ever been recorded a ground motion of 2.5g, do you?

13 A No, I don't.

14 Q Further on in that paragraph you state that:

15 "Boor, et al, do not extend their
16 curves for M equals 7.5 earthquakes to short
17 distances because of lack of data, but the
18 slope of their curves, projected toward
19 short distances, suggests accelerations of
20 greater than 2g are possible at distances of
21 ten kilometers."

22 Now isn't it true that a person who makes a
23 curve usually stops their curve because they don't feel that
24 they have enough information to draw that curve any further?

25 A That's correct.



41 24



41 24



mpb13 1

Q And so drawing -- extrapolating a curve which
2 the author himself refused to draw because of the lack of data
3 does not really give reliable information, does it?

A Well, there is some information hidden in there
4 in the fact that you wouldn't expect a curve to make a sharp
5 corner, so that there's some distance beyond the end of the
6 curve that you can trust it.
7

8 But basically I agree that I don't think the
9 projection is reliable.

10 end
11 MADELON
12 WRBLOOM
13 flws (2C)

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2C

WRB/agbl

MSMADELON

1 Q And the last sentence of that same paragraph says:

2 "For 95 percent confidence intervals
3 their projected curve suggests accelerations
4 near 2g are possible for distances of 10 kilo-
5 meters."

6 There is nothing there that would suggest that
7 there's a reasonable degree of certainty that that's the kind
8 of ground acceleration you're going to get, is there?

9 A There is no data in that distance range.

10 Q Further on down on that page --

11 A I should say not that there's no data, but there's
12 not enough data to be sure about the curve.

13 Q Further on down on that page, the last paragraph...
14 Well, let's move on.

15 On Page 3-8, the first full sentence says:

16 "Ambraseys concludes that accelera-
17 tions in the focal volume may well reach and
18 exceed values of 100 percent g, and that in the
19 future, accelerations greater than 1g will
20 probably be recorded for even low magnitudes."

21 Is the use of the word "may well reach," does that
22 indicate a degree of uncertainty about whether they will or
23 they won't?

24 A I would say they do. I think that's what he's
25 referring to. I don't believe he places a lot of -- is not



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WRB/agb2

1 sure exactly what the probabilities are going to be and that's
2 why the qualifications.

3 Q Down in the next to the last paragraph on that
4 page, the last full sentence in that paragraph says:

5 "Depanding on the coherency of the
6 energy, this could lead to accelerations about
7 two times those observed at Pacoima Dam, i.e.,
8 greater than 2g."

9 I apologize, it's the second from the last
10 sentence.

11 But again here we have the words:

12 "...could lead to accelerations about
13 two times....," and that is to indicate a degree of
14 uncertainty about whether they would or would not, is that
15 correct?

16 A Yes. Perhaps that's -- you don't need two
17 qualifying things in that sentence. It probably would have
18 been adequate to say depending on the coherency of energy,
19 because for a given type of coherency you could say they would
20 have definitely but we don't know what -- there is uncertainty
21 about how coherent the energy would have been.

22 Q On Page 3-9, the sixth line down states that:

23 "Thus, assuming the horizontal accelera-
24 tions in the Gazli earthquake represent the mean,
25 one would estimate 90 percent confidence level



100-100-100



100-100-100



WRB/agb3

1 accelerations of about 0.75g times 2.3 equals
2 1.73g."

3 Is there sufficient cause to believe that the
4 horizontal accelerations in the Gazli could represent the
5 mean?

6 A Well they could represent the mean, that's for
7 sure, but we do not know that they do represent the mean.

8 Q There's another intervening sentence, and then the
9 next sentence is in parentheses. It says:

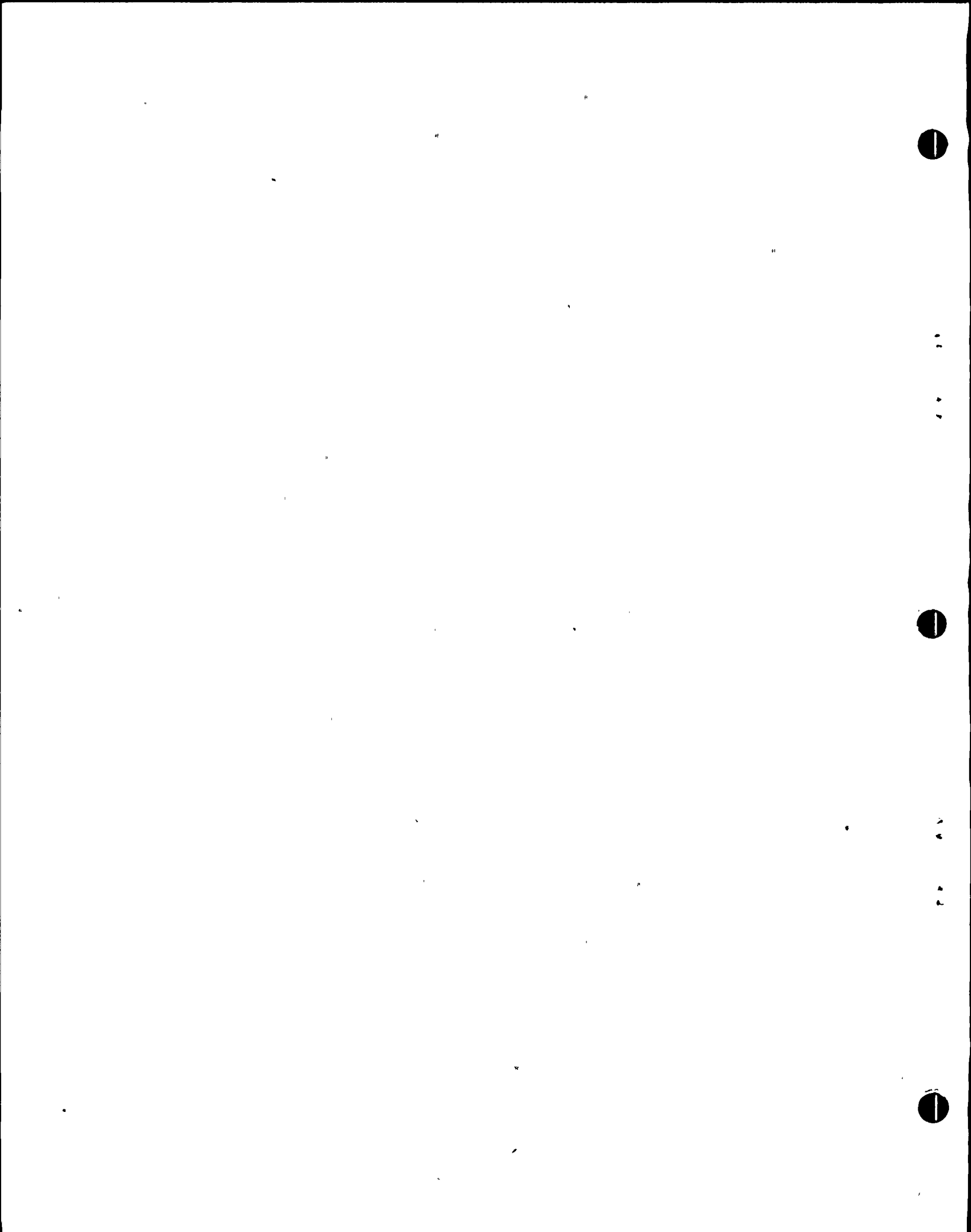
10 "(As noted earlier, if radiation pattern
11 is the explanation for the high vertical accelera-
12 tion at Karakyr Point, then the horizontal
13 accelerations were probably higher at other
14 azimuths, and thus the estimated 90 percent con-
15 fidence level horizontal accelerations would be
16 even higher.)"

17 Isn't it possible that there's some other expla-
18 nation than the fact that radiation patterns -- a radiation
19 pattern is the explanation for higher vertical acceleration
20 at Karakyr Point?

21 A That's the reason for saying "if."

22 Q The next paragraph says:

23 "In summary, the above extrapolations,
24 although based on very limited data and thus of
25 low confidence, indicate that for magnitude 7.5



WRB/agb4

1 earthquakes as distances of five to ten kilo-
2 meter accelerations higher than 2g are
3 occasionally expected, and accelerations of
4 about 1g are commonly expected."

5 What do you mean by the term "occasionally," how
6 often would you expect that?

7 A Well that's referring to the curves of the type of,
8 for example, Trifunac's where the average acceleration --
9 Let's go back to the one it's referring to.

10 At 10 kilometers, the average acceleration is 1.1g
11 and the 90 percent confidence level is 2.45g, so that gives
12 you the probability for one of those curves. And my state-
13 ment simply means that we don't know what the true answer
14 is, so any of those extrapolations could be right and it could
15 be something in that range."

16 Q Well is "occasionally" one out of 100 or one out
17 of 1000, one every 10 years, one every 100 years?

18 A In that particular thing, on Trifunac's curve by
19 itself, it just means one out of 10, 90 percent confidence
20 level means one in 10.

21 Q On Page 3-10, the last sentence in the first
22 paragraph says:

23 "For propagating ruptures, the particle
24 velocities in the direction of rupture propaga-
25 tion can be more than twice as high."



U.S. G.P.O.



U.S. G.P.O.



WRB/agb5

1 That's not to say that they would reasonably be
2 expected to be more than twice as high but only that, again,
3 that it's possible?

4 A I would say that -- no, I would say in this case,
5 it's reasonable to expect them to be. But there's not enough
6 known about actual faulting and so forth to be sure that,
7 in any given case, that would happen. But it's certainly
8 reasonable to expect them to be that high, yes.

9 Q It would be reasonable to expect them, if you
10 could demonstrate that this formula applied, is that what
11 you're saying?

12 A Yes -- well, if there was a smooth... Yes, if the
13 rupture was of the type, the simple type on which that formula
14 is based that it would happen. But if the earthquake is not
15 of -- it could be of a different type.

16 Q But you don't really know whether even a rupture
17 in the real world would occur in accordance with this formula?

18 A You know that it could occur, but you don't know
19 that it would occur in any given instance.

20 Q And you don't know whether one ever has occurred?

21 A Well I'm getting a little bit confused about what
22 you mean by "this formula." In other words, has it ever
23 occurred that the acceleration in one direction has been a
24 factor of two higher than in some other direction, the answer
25 is yes.



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WRB/agb6

1 But if you mean do I know that there has ever been
2 a rupture in nature that has been, say, if we could accept
3 this statement of how close to an idealized rupture, no, than
4 I don't know that.

5 Q The next paragraph, the last sentence says:

6 "The curves suggest..." -- I'm sorry, we're
7 talking about, I guess, the Trifunac and Brady, Trifunac and
8 Boore, et al. extrapolations. It says:

9 "The curves suggest that velocities
10 in excess of 100 centimeters per second may
11 be expected close to magnitude 7.5 earthquakes."

12 The term "may be" is that a qualifier to demon-
13 strate that that is considered to be a possibility?

14 A It's a qualifier taken to mean that even though
15 the extrapolations and data that we have now indicate that
16 it's not reliable enough to know that that's the true values.

17 Q And then the next sentence in the next paragraph
18 says:

19 "In view of the above considerations,
20 it seems probable that given more records from
21 large earthquakes, velocities as high as about
22 200 centimeters per second may be recorded."

23 I take it from what you said about 100 centimeters
24 per second that the same or equal answer would apply to that
25 statement?

WRB/agb7

1 A Except that that also includes the probability
2 of variation. That is, the previous sentence says that
3 100 centimeters per second may be expected, and then the next
4 statement says that if that is expected then occasionally we
5 know there's going to be a large variation and they could
6 vary up to 200 centimeters per second. So the second statement
7 includes a statement of probable variation in the velocities.

8 Q Okay.

9 I invite your attention on down to the next
10 paragraph, the third complete sentence I believe, it's right
11 after the brackets. It says:

12 "Directivity was probably very
13 important in generating the high velocities
14 observed for the Parkfield and San Fernando
15 earthquakes."

16 Do we know that directivity was responsible for
17 that?

18 A No, the probability means that since a number
19 of people have studied these earthquakes and there is some
20 consistency in their interpretations of the data, that probably
21 means that it's probable because their interpretations have
22 this feature in it, that that feature existed in the real
23 earth.

24 Q On Page 3-11, the first sentence in the second
25 paragraph says:



WRB/agb8

1 "Hartzell and Archuleta have recently
2 made numerous observations of particle velo-
3 cities at various azimuths around propagating
4 spontaneous ruptures in foam rubber and found
5 that near the fault in the direction of rupture
6 propagation, the particle velocities may be
7 more than a factor of three higher than velo-
8 cities near the fault but away from the direction
9 of rupture propagation."

10 The words that I want you to look at appear in the
11 third line above the end of the sentence where it says,
12 "may be more." Are these words to qualify that statement
13 again as to indicating it is possible but we don't know whether
14 it really would happen or not?

15 A Well in that particular case, the "may be" refers
16 to whether or not the results in that model are applicable
17 to the earth. But there were factors of three simplification
18 in the model, so the quote "may be" refers to applying that
19 result to the real earth.

20 Q Page 3-13, the first sentence of the first complete
21 paragraph says:

22 "The phenomenon of focusing or
23 directivity apparently played important role
24 in the large velocity pulse observed on the
25 Pacoima Dam record of the San Fernando earthquake."



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WRB/agb9

1 Citing Heaton at reference 21.

2 What other items played an important role in the
3 large velocity pulse recorded at Pacoima?

4 A Well the size of the stress drop and the various
5 other parameters of the earthquake.

6 Q So you really can't quantify, can you, what
7 focusing or directivity had to do with the record at those
8 sites?

9 A Well the model itself had directivity in it and
10 the question is is that a unique model, and there are some
11 studies which have modeled the source somewhat differently
12 so that directivity wouldn't have played the same -- wouldn't
13 have been as effective in their models. So depending on
14 whose model you use, there is uncertainty in that.

15 Q Okay. So you're talking about, in that sentence,
16 you're talking about the conclusion that strong -- by Heaton
17 in a model which he established for the Pacoima Dam and the
18 San Fernando events?

19 A That's correct.

20 Q -- rather than the actual records themselves?

21 A That's correct. Insofar as the model is appli-
22 cable to the records, the statement is true.

23 Q And the model may or may not be the real world
24 situation?

25 A We don't know exactly how close it is. There have



1 WRB/agbl0

1 been different studies by different people.

2 Q The first sentence in the next paragraph says:

3 "Directivity may have worked in the
4 reverse direction for accelerations observed
5 on the Paccima Dam record."

6 Again, it's also possible that it didn't, isn't
7 that true?

8 A That's correct.

9 Q The last sentence in that paragraph says:

10 "Thus, points farther to the south
11 may have been more in the direction of focusing
12 for the shallow sector of the fault and, thus,
13 may have experienced higher accelerations."

14 There where you say "may have been more" and
15 "may have experienced," again reflects a degree of uncertainty
16 about what in fact happened, is that correct?

17 A Correct.

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WRB/wbl

1 Q In your last paragraph on that page, the last
2 two sentences, the first sentence says-- I'm sorry; the next
3 to the last sentence says that,

4 "Energy released about 20 Km from the
5 fault could be focused nearly directly at the
6 Diablo Canyon site."

7 It's also possible that it won't be focused?

8 A That's correct.

9 Q And we don't even have a reasonable degree of
10 certainty about whether that phenomenon would occur or would
11 not occur; isn't that right?

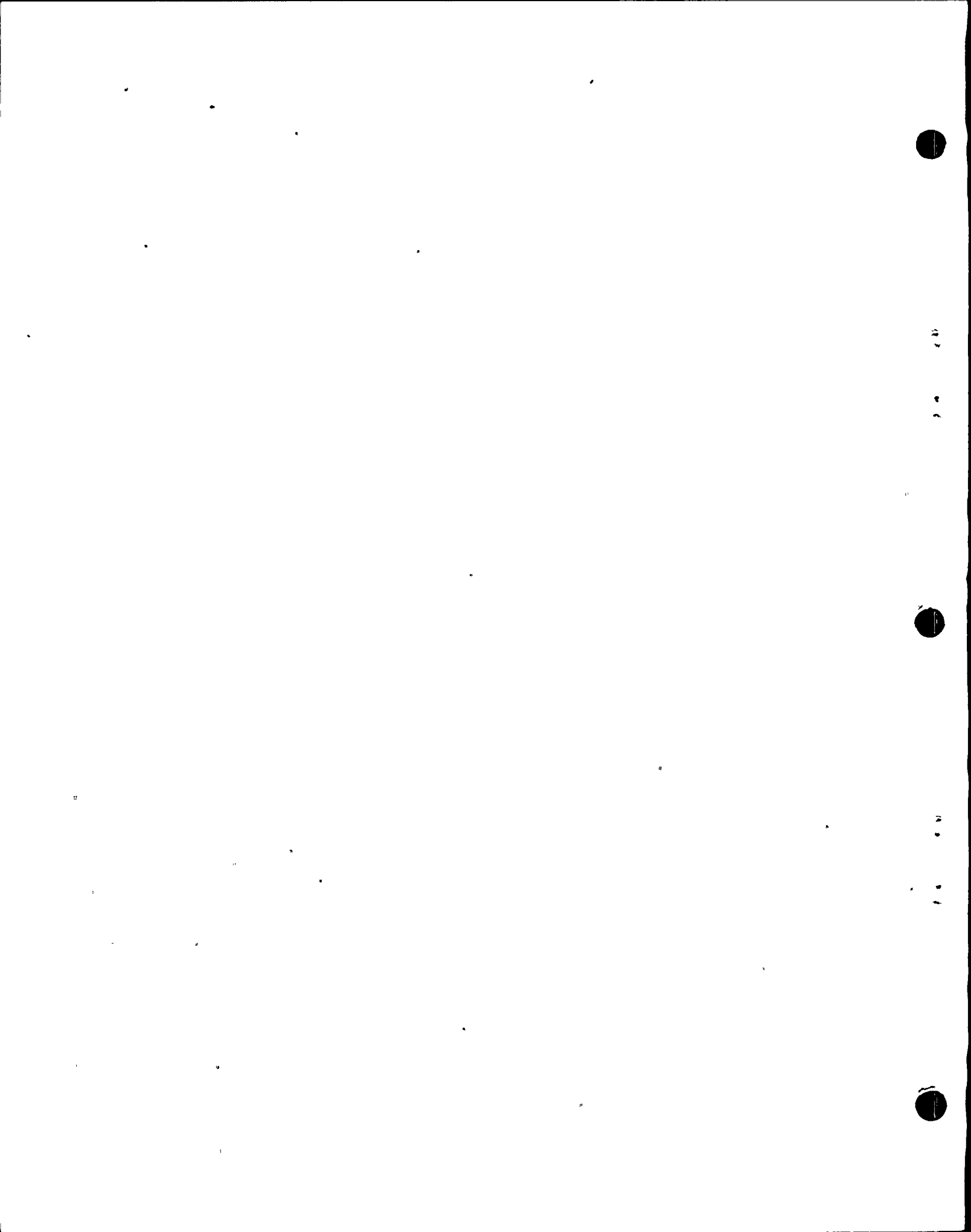
12 A Even the phenomenon of focusing itself? We
13 don't know for any given earthquake on the Hosgri fault
14 whether or not it would focus energy toward the Diablo Canyon
15 or not. But we do know that the phenomenon of focussing will
16 occur.

17 Q But we don't know that it would occur, say, to
18 the extent that Trifunac said it might occur; correct?

19 A Not for any given earthquake, no.

20 Q We all agree that focusing is actually a part of
21 all earthquakes to a greater or lesser extent; isn't that
22 correct?

23 A Yes. It occurs in all earthquakes. That does
24 not mean that energy is focused at every record. There may not
25 be any records. It could be that there are not any records



1 which have been in the maximum direction of focusing.

WRB/wb2
2 Q On page 3-16, under Fault Breakout, the third
3 sentence says,

4 "If such high surface particle veloci-
5 ties occurred in a layered medium so that energy
6 were more confined to the surface than in their
7 half space model, very high particle velocities
8 could be generated five kilometers from the fault."

9 I take it the introductory portion of that
10 sentence also indicates a degree of uncertainty about what
11 might happen?

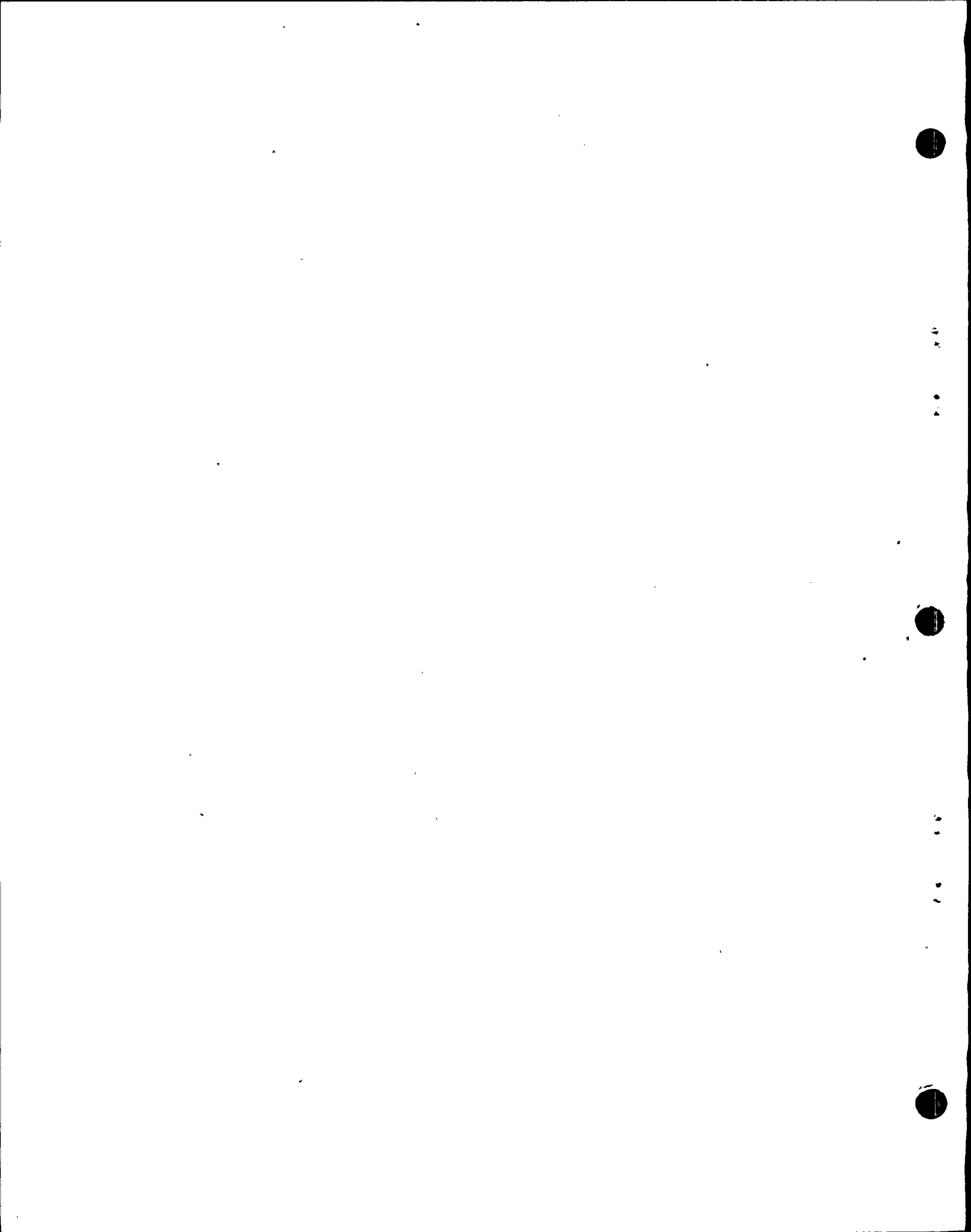
12 A That's correct.

13 Q The last sentence in the first paragraph on
14 page 3-18 states,

15 "The situation is such that in the
16 face of the strong evidence the high accelerations
17 and velocities can occur, but with a data base too
18 limited to be sure what the probabilities are, we
19 can only conclude that the higher the design levels,
20 the less the risk will be."

21 What do you mean, the higher the design levels?
22 What design levels? Are you talking about structural engineer-
23 ing?

24 A Yes. In other words, the higher you build your
25 safety margin on acceleration the safer it will be. If you



1 design for 2g it will be safer than 1g, and 1g will be safer
2 than a half g.

3 Q But you're not a structural engineer, are you?

4 A That sentence does not-- I don't think it
5 implies knowledge about structural engineering; it's saying
6 that if the structural engineer has to design his building to
7 be safe at 1g it certainly will be safer than if it is
8 designed at a half g.

9 Q Well do you know how the various accelerations
10 affect buildings?

11 A I think that's outside my area of expertise, if
12 I'm clear about what question you're asking.

13 In other words, could I calculate the response
14 of a building to a certain acceleration; is that the question?

15 Q That's true.

16 A No; that's outside my area of expertise.

17 Q Well you don't know, for instance, whether if a
18 building were too stiff for a given acceleration that it might
19 be worse than if it were designed in a more elastic mode,
20 would you?

21 A Well, as I said, if there were some design
22 characteristic that made it less safe at the higher design
23 then I would say from the point of view I'm talking about,
24 which is only the input ground motion at the base of it,
25 then in your case you would say it would be worse to design



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WRB/wb4

1 to design it for the higher thing. And I'm not saying any-
2 thing about that. All I'm saying is, if it's designed and
3 is in fact safe for 1g then that's better -- you have more
4 safety than if it is in fact designed and safe for half g
5 in a situation close to an active fault like this.

6 Q Well doesn't that depend on the stiffness of the
7 structure you're talking about?

8 A I include everything that goes into the engineer-
9 ing design in my statement of, Is it safe or not? So I'm
10 avoiding -- in other words, I'm not trying to get into any
11 engineering design. When I say "safe" I mean you take all
12 that into account, anything which is beyond my expertise,
13 in saying it's safe.

14 Q You're telling me that you can make a judgment
15 that a building should have -- that a building should be
16 designed to withstand more g's, but you don't know anything
17 about stiffness of structures. It is possible that a struc-
18 ture might be stiffened, or even part of a structure might
19 be stiffened by making it respond to a higher g level; or do
20 you know that?

21 A Well I don't know that.

22 Q Okay.

23 A I'm still saying the safety of the building.

24 Q Page 3-19. You state in your first sentence,
25 the conclusion says,



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100-1000



WRB/wb5

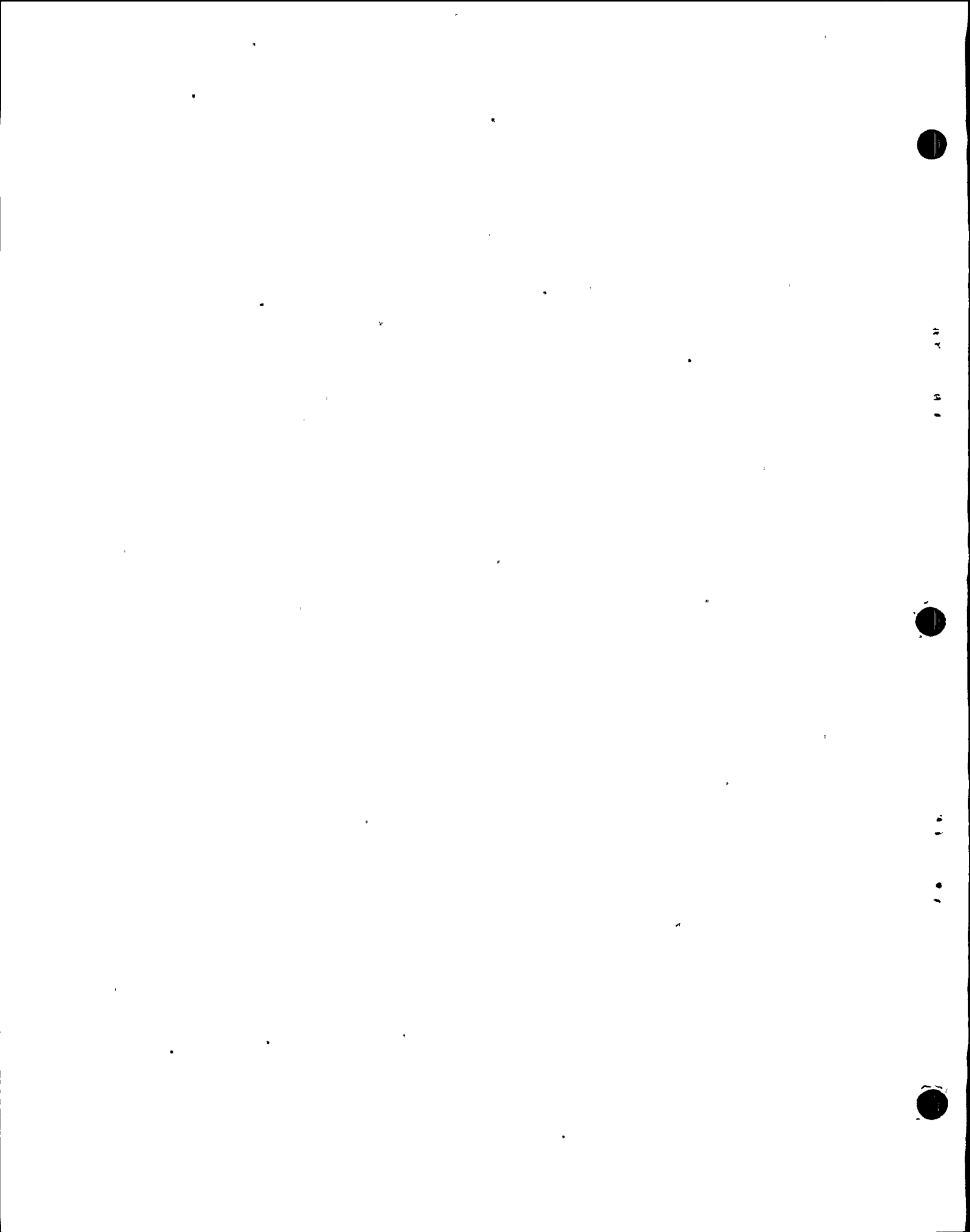
1 "The main conclusion of my testimony
2 is that based on our present limited data base for
3 near source (epicentral distance less than ten
4 kilometers) ground motion for large earthquakes
5 (magnitude greater than 7), and based on our
6 present limited understanding of the seismic wave
7 generation and transmission, the ground motion
8 postulated in USGS Circular 672 for a magnitude 7.5
9 earthquake (peak accelerations 1.15g, peak velocity
10 135 cm/sec) has not been shown to be conservative."

11 You're saying that you don't have very much
12 information, and anything is possible. But the USGS Circular
13 has not been shown to be conservative; is that what you're
14 saying?

15 A You said three things. I didn't say anything is
16 possible anywhere in my statement. But I did say that we
17 don't have very much data. And I did say that the data are -- and
18 the other evidence presented in my testimony, indicates
19 that we have not shown that these values are conservative.

12.340 20 Q Have you ever used 672 for any purpose other than
21 making this testimony? Have you ever used--

22 A I used it in the sense of comparing the values
23 with what I had in models and various theoretical calculations
24 and papers I've written, and so forth. But not in building
25 design cases involving building design.



1 Q Do you know what USGS Circular 672 was promulgated
2 for?

3 A Yes.

4 Q What?

5 A The Alaska pipeline.

6 Q I mean, it wasn't for the Alaska pipeline, to
7 put through the pipeline, was it?

8 A Oh, I see what you mean. Well, it was in a paper
9 which was design values for the Alaska pipeline, and in that
10 they tried to estimate the values of peak ground accelerations
11 and velocities for various sizes of earthquakes. But, as
12 I recall-- Yes, the results are not dependent on it being
13 for the pipeline.

14 Q But it was used as a guide for engineers; isn't
15 that correct?

16 A Yes. Right. Or anyone else who was interested
17 in knowing what the accelerations and velocities are.

18 Q When you got your information from Circular 672,
19 you got that information from Table 2, didn't you?

20 A Yes.

21 Q Did you read the whole circular?

22 A Yes, I read it at one time. I don't remember
23 all of it in detail.

24 Q Actually, that circular to a large extent is
25 written also for engineers, isn't it?

WRB/wb6

MRB/wb7
1 A I don't know whether to a large extent. I would
2 say that's the primary purpose. But I don't know exactly
3 what it was written for.

4 Q Well, the ground motion values that are in
5 Table 2 are subject to several conditions, aren't they?

6 A Yes.

7 Q And wouldn't those conditions to some extent have
8 a bearing upon their conservatism?

9 A That's one of the things that would apply to
10 their conservatism, yes.

11 Q Well do you know what those values -- what those
12 conditions are?

13 A Being close to the fault is one of them. And
14 there are several conditions listed, but one of the conditions
15 is the statement that they are not the maximum possible;
16 which means that -- I don't take the word "conservative"
17 to be exactly quantitative. So that if they say that the
18 values they have listed there are not the maximum possible,
19 then I believe their statement means that there's room for
20 the possibility that they're not conservative until I know
21 what that means.

22 Q When did you write this piece of testimony?

23 A Around the-- That particular part was written
24 around the first week in November.

25 Q When did you read USGS Circular 672?



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1 A The values in the table I read right near the
2 same time. But as far as reading the text of it, that was
3 some considerable time earlier, about the time of my ACRS
4 testimony. And I may have read parts of it after that, but
5 I don't recollect exactly.

6 Q Which ACRS testimony? When was that?

7 A June 23rd, 1977.

8 Q So roughly a year and five months before you read
9 the whole article, the whole circular; right?

10 A Well, again, I don't remember for sure that I did.
11 But I think so.

12 Q And you did not review what the written text of
13 that circular was at the time that you actually made this
14 statement that those figures have not been shown to be
15 conservative?

16 A That's right. I didn't review the whole written
17 text.

18 End 2D

19 WEL fls

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1 Q During your cross-examination with Mr. Norton,
2 you gave one answer which indicated that everything available
3 seemed to indicate that the plus 7 magnitude earthquake
4 you'd get something near 1g, but with more information you
5 might get something closer to 2g, is that correct? Do you
6 recall that?

7 A Not exactly in those words, no. I don't recall.

8 Q Do you disagree with it?

9 A State it again.

10 Q Well, understand, I'm not a court reporter and
11 I didn't take it down verbatim, but I thought what you said
12 was that everything available seems to indicate something
13 near 1g, but with more information we might get 2g's.

14 A The first part is correct. I think that the
15 evidence suggests that somewhere around 1g is a good value.

16 As far as the second part, that we could get
17 2g, I'm not sure whether that referred to the possible
18 excursions from the mean. . . I don't know the context in
19 which that's quoted, but I can tell you what I feel, what
20 I think, and that is I do feel that you could have values
21 as high as 2g.

22 Q Also, with more information we could have
23 values less than 1g, couldn't we?

24 A Oh, we definitely will. There will be a
25 variation of data around the mean.



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



1 Q And it's also possible that with more information
2 we won't get values of 2g at all?

3 A Are you saying it's possible we may never? That's
4 possible, yes.

5 MR. TOURTELLOTTE: I don't have any more
6 questions at this time.

7 I do have a motion to strike a couple of things.

8 I'd like to move to strike, starting on page
9 3-18, the fourth line down that says:

10 "They are especially weak if the burden of
11 proof is assumed to lie with the contention
12 that high velocities and accelerations are not
13 to be expected."

14 That is a legal conclusion which I don't believe
15 this witness can make..

16 The other item I would ask be stricken is on
17 page 3-19, the last sentence on that page, which also refers
18 to the burden of proof.

19 DR. MARTIN: I'm sorry. I didn't get the second
20 one.

21 MR. TOURTELLOTTE: The page is 3-19. The last
22 sentence says, in the last paragraph on that page:

23 "A near certain conclusion is that if the
24 burden of proof is assumed to lie with the
25 thesis that very close to large earthquakes



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1 of greater than 1g are not common, then the
2 thesis has not been proven."

3 MRS. BOWERS: Mr. Norton, before I go to Mr.
4 Fleischaker, would you like to express the Applicant's
5 position on this motion?

6 MR. NORTON: No.

7 MRS. BOWERS: Mr. Fleischaker?

8 MR. FLEISCHAKER: Can I take Mr. Brune on voir
9 dire for a moment?

10 MRS. BOWERS: I didn't hear that.

11 MR. FLEISCHAKER: Can I take Mr. Brune on voir
12 dire for a moment?

13 MRS. BOWERS: Well, --

14 MR. NORTON: We'd object to that procedure, Mrs.
15 Bowers. I don't understand voir dire of one's own witness.
16 I don't understand that term at all.

17 Was it Saturday or Monday -- I guess it was
18 yesterday -- I didn't understand it yesterday and I don't
19 understand it today, how one voir dire's their own witness.

20 MR. FLEISCHAKER: I can certainly make an
21 argument without taking him on voir dire, and I'd be happy
22 to do that. So let me make the argument.

23 First of all, as I recall, I think two days ago when
24 Mr. Kristovich requested that written testimony be struck
25 the Board ruled that it was too late, and that if the evidence



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wel 4

1 was admitted and there wasn't a specific reservation
2 raised at the time the testimony was admitted, then the party
3 who sought later to strike the evidence was out of luck.

4 I think that that same rationale applies here.

5 But even if it doesn't, it's clear -- it appears
6 to me that there is more than one kind of burden of proof.
7 Although lawyers tend to think that only lawyers think in
8 terms of burden of proof, I think that maybe scientists do
9 too.

10 And it seems to me from reading the evidence that
11 the burden of proof goes to scientific evidence that we're
12 talking about, and that Dr. Brune is not necessarily talking
13 about the burden of proof in a legal sense as lawyers think
14 about it, and as the regulations applicable to this
15 proceeding would require.

16 The testimony to me here is perfectly consistent
17 with the construction that the burden of proof he's talking
18 about is in a scientific sense.

19 MR. TOURTELLOTTE: If that's the explanation, and
20 if everybody agrees, then I don't have any objection to it
21 remaining in.

22 MRS. BOWERS: Mr. Norton?

23 MR. NORTON: My position is the same as it was
24 before.

25 MRS. BOWERS: Well, the Board feels comfortable



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1 that it was used in a scientific sense.

2 MR. NORTON: Mrs. Bowers, I think the simple
3 solution to it is to stick in the word, "scientific," the
4 burden of scientific proof, so that it's clear that we're
5 not talking about a legal burden of proof. That's what Mr.
6 Fleischaker has just suggested.

7 If the word "scientific" were inserted after
8 "burden of" in each clause, that would take care of it.

9 MRS. BOWERS: Let's check with the witness to
10 try to shortcut this a little bit.

11 Dr. Brune, would you have any objection, in the
12 sentence that's been identified on page 3-18, beginning the
13 fourth line from the top, "They are especially weak if the
14 burden of proof is assumed..." et cetera, and then the last
15 sentence on page 3-19, to insert the word "scientific" in
16 front of proof?

17 You see, in this case the Applicant has the
18 burden of proof as a matter of law and regulation, and we're
19 just trying to make sure that you're not getting that factor
20 into your testimony.

21 THE WITNESS: Well, I'd certainly be easy with
22 putting "scientific" in there. That agrees with the thinking
23 I had.

24 MRS. BOWERS: And I assume, Mr. Tourtellotte, that
25 your motion to strike is withdrawn, is that correct?



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1 MR. TOURTELLOTTE: I assume that we're going to
2 put the word in both places?

3 MRS. BOWERS: Yes.

4 MR. TOURTELLOTTE: Yes, I would withdraw that
5 motion, now that it's clear.

6 MR. NORTON: Mrs. Bowers, before the Board goes
7 on with its questions, Mr. Tourtellotte's cross-examination
8 has raised a few questions that I have for cross-examination.
9 I could take those now and get them out of the way, and then
10 not have any more, and then the Board could ask its questions
11 and then Mr. Fleischaker could do his redirect, if that's
12 permissible and acceptable to the other parties.

13 MRS. BOWERS: Let's check with Mr. Fleischaker.

14 MR. FLEISCHAKER: I have no objection to proceeding
15 in that manner.

16 MRS. BOWERS: Do you want to go ahead, Mr.
17 Norton?

18 BY MR. NORTON:

19 Q While Mr. Williamson is setting up the Vugraph,
20 when we talked before about near source you said you hadn't
21 defined it in your testimony, but indeed you have in the
22 first sentence of the conclusion where you say:

23 "Near source epicentral distance less than
24 10 kilometers."

25 A That's not defining it in a generic way. That



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1 says for the purpose of that sentence that's what I'm using
2 it as.

3 Q Okay. But generically, then, you can stretch it
4 out to 20 kilometers or less, okay? We established that
5 earlier, didn't we?

6 A In certain cases, yes.

7 Q All right.

8 Well, let's put it another way. You can't stretch
9 it out further than that. Then we start losing the meaning of
10 what we're talking about.

11 A Well, for the Alaska earthquake, with a very large
12 area, hundreds of kilometers, you could stretch it out further
13 than that.

14 Q But that's an unusual situation.

15 A I don't know whether that's unusual. I wouldn't
16 say that. I'd go back to what I said before, that the
17 definition of near field depends on what type of earthquake
18 you're talking about.

19 Q All right. Well, let's talk about the Hosgri
20 fault. When we're talking about near field in the Hosgri
21 fault what distances are we talking about?

22 A As I said before, it's not a precisely defined
23 term.

24 Q All right, but what is the range?

25 A Something like, I would say 10 to 20 kilometers.



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1 Q All right. Excuse me, while I get up and move to
2 another mike.

3 (Pause.)

4 Dr. Brune, I want to make sure I understand this:
5 When you talk about focusing occurring, what
6 you're really talking about -- we keep using the term
7 focusing, but we're really talking about higher accelerations
8 than normal as the result of focusing. So when you use the
9 phrase like, well, focusing occurred here, what you meant was
10 accelerations were recorded which were higher than normal
11 as a result of focusing, isn't that correct?

12 A I'm not sure of the exact context, but that
13 could be, yes.

14 Q -- as opposed to -- because focusing always
15 occurs, we agreed on that earlier. But what you're interested
16 in is whether or not it results in higher accelerations.

17 Is that a fair statement?

18 A I think that's -- I'm interested in both, whether
19 it's low or high. From a scientific point of view, I'm
20 interested in whether the result of the rupture propagation
21 creates high or low accelerations and how it's distributed.

22 Q Okay.

23 A But in terms of trying to estimate what kinds
24 of accelerations, how high accelerations can be, yes, in that
25 context that's what you'd be referring to.



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Q All right. Would you agree with this sentence, then?

"In order for higher accelerations to occur at a site as a result of focusing you must get a rupture propagating at the site."

Isn't that correct?

A Part of the rupture must be propagating toward the site.

Q All right. In order for the high acceleration as a result of focusing to occur, there has to be rupture, at least part of it, propagating directly at the instrument or within your five degree --

A Well, five degrees is not a precise number. It depends on how incoherent it is. It could be wider for that for less coherency. That's one of the points of my saying that we need to do a calculation, is to put incoherency in and see just exactly how high that is. I don't know how high it is.

Q But-propagating at the site within some degree of freedom?

A Correct.

Q Okay.

Now, you testified in response to Mr. Tourtellotte's question -- and, again, I'm not a court reporter but I tried to get it all down, and this is a very close paraphrase, if



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not exact.

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You said:

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"We don't know for any given earthquake which could occur on the Hosgri fault whether it would result in focusing at Diablo Canyon or not."

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Do you recall that statement?

8

A Yes.

9

Q Well, let's look at the three maps that I could find in the record that portray the Hosgri fault.

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The first one is the one you referred to, the Hoskins and Griffiths figure 30 from the Johns Hamilton testimony.

14

Now, are you aware when that map was drawn?

15

A Yes, I can --

16

Q You can see it right on the bottom there, yes.

17

A Yes, I was going to say that. 1971.

18

Q All right.

19

And are you aware of the history of the collection of data regarding the Hosgri fault, the kinds of data that have been collected, and when all that data was collected?

23

A I'd say that's outside of my area of expertise.

24

However, I have at one time or another read certain sections of that -- the reports that were given there.

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1 Q All right.

2 Well, I want to inform you -- and I trust that my
3 recitation of the evidence is accurate, and if it's not I'm
4 sure Mr. Fleischaker will grab the microphone away from me. --
5 the testimony has been that it was in 1971 that the fault, that
6 this paper was published, that people other than Hoskins and
7 Griffiths, who obtained this data, that there was a fault out
8 there in their work for an oil company. And it was unpublished
9 until 1971.

10 It was after that time that a tremendous amount
11 of data has been collected regarding the location of that
12 fault, and that as a result of that collection of data new
13 mapping efforts have, of course, taken place.

14 Now, as a seismologist, my question to you as a
15 seismologist is:

16 Wouldn't you want to rely on maps after the
17 data were collected, as opposed to this map which was before
18 probably 95 percent or 99 percent of the data were
19 collected?

20 A Yes, in general that's true. However, I think I
21 ought to explain why I didn't pick out any one map and say
22 that was it.

23 Partly because in looking at the maps at the
24 surface, and reading various people's testimony -- for example,
25 Eli Silvers, about where exactly what fault connects with what.



wel 12

1 I had operated under the assumption that we did
2 not know where -- exactly where the rupture would occur on
3 the fault.

4 Q Okay. Let's take two of the recent maps that
5 were collected after the data and look at them.

6 (Slide.)

7 Let's take first the California Division of
8 Mines and Geology, a map which Joint Intervenor were kind
9 enough to provide as representative of the Hosgri fault.

10 Now, can you see where the Hosgri fault is on
11 that map?

12 MR. FLEISCHAKER: What was the label you gave
13 that?

14 MR. NORTON: Joint Intervenor 35, California
15 Division of Mines and Geology.

16 BY MR. NORTON:

17 Q Can you see the Hosgri fault on there?

18 A Yes.

19 Q All right.

20 Now, do you know where Diablo Canyon is on that
21 map? I appreciate it isn't drawn on there, but are you
22 familiar enough --

23 A Yes.

24 Q Can you take the pointer which is on the other
25 side of the Vugraph there and point to it?

(The witness complying.)



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1 Q All right.

2 MR. NORTON: Let me mark what was Joint Intervenors'
3 35. This is a xerox of Joint Intervenors' 35. We'll mark it
4 now Applicant's 36.

5 MRS. BOWERS: No, 37.

6 MR. NORTON: 37, excuse me.

7 (Whereupon, the document
8 referred to was marked as
9 Applicant's Exhibit 37
10 for identification.)

11 BY MR. NORTON:

12 Q I've marked this as Applicant's 37 for identifica-
13 tion.

14 You can tell me now, is that right there where
15 the site is, where you indicated?

16 (Indicating.)

17 A More or less.

18 Q All right.

19 Right in there where I've just put that dot.

20 Now I want you to assume this earthquake, and
21 I will take my pen and see if I can do this, an earthquake
22 with its epicenter right here by the "T", where it says
23 "Fault", right at the base of the "T", and propagating south-
24 ward for let's say ten kilometers.

25 Now isn't it true, Dr. Brune, that given that



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mpb2 1 earthquake, that you could say that it would not result in
2 focusing at the Diablo Canyon site?

3 A Yes. Well, it would not result in increased
4 acceleration due to the phenomena of focusing.

5 Q All right, sir.

6 When you said the statement "We don't know for
7 any given earthquake which could occur on the Hosgri fault
8 whether it would result in focusing at Diablo Canyon or not,"
9 you didn't really mean that, did you?

10 A Well, I meant it in the sense that if we just
11 had an epicenter and you specified the epicenter and not the
12 direction of rupture on the fault, that we wouldn't know.
13 If you specified direction of rupture, then it's --

14 Q All right.

15 Then let's take some epicenters. I'll write
16 the number one by the "T", the earthquake I just described.
17 I will write a number 2, I will write a number 3, and I will
18 write a number 4.

19 Now, could you tell me for any one of those
20 earthquakes whether focusing would occur at Diablo Canyon
21 site given those epicenters and given rupture in either
22 direction, north or south? Isn't it a fact, Dr. Brune, that
23 you would not get focusing resulting in higher accelerations
24 at the site with the epicenter at any one of those places?

25 A Well, I think that for number four you could be



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1 somewhat in the zone of focusing depending on how broad it
2 is, and how incoherent it is.

3 But basically that's correct. In the statement
4 that I made in the text I was not assuming that we knew
5 where the Hosgri fault ended going up in that direction. So--
6 or, exactly where it was, so that --

7 Q Now can you scale off how far away number four
8 is on this map? And I think if I -- yes, there's the scale
9 right there.

10 Can you tell us? Do you have something to
11 measure with here where we can scale that off as to how
12 many kilometers number four is away?

13 Well, let's put it this way: It's certainly
14 more than ten kilometers, isn't it?

15 A Yes.

16 Q In fact, it's probably more like 20, 25 kilo-
17 meters, isn't it?

18 A (Nodding.)

19 Q Can you answer audibly?

20 A Oh, yes.

21 Q So, let's go to your conclusions now. And this
22 says:

23 "The main conclusion of my testimony is
24 that, based on our present limited data base for
25 near source (epicentral distance less than ten



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1 kilometers) ground motion for large earthquakes
2 (magnitude greater than seven), and based on
3 our present limited understanding of the seis-
4 mic wave generation and transmission, the
5 ground motion postulated in USGS Circular 672
6 for a magnitude 7.5 earthquake (peak accelera-
7 tions 1.15g, peak velocities 135 centimeters
8 per second) has not been shown to be conserva-
9 tive."

10 How does that statement apply to Diablo Canyon?

11 A It applies in the sense of giving the data that
12 we have. Near large earthquakes the uncertainty and stress
13 drop, which could be very large, in some cases very small.
14 The uncertainty in direction of propagation of rupture,
15 the effect of layering, the effect of fault break out, all
16 of the things that preceded here; then all those collectively
17 are taken into account.

18 May I finish?

19 Q Sure.

20 A That that data and that knowledge indicates that
21 we cannot be sure that the circular is conservative.

22 Q But you, taking this map, you can't get focusing
23 within ten kilometers of the site.

24 A That statement does not mention the word "focusing".
25 So one of the many parameters of the fault.



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1 Q Focusing doesn't apply.

2 A Could I go back and say that I don't agree with
3 your statement that with this map you can't get focusing.

4 First of all, the conclusion, as I said, is based
5 on the fact that there is some doubt about the interpretation
6 of the continuity of the Hosgri fault and exactly where it
7 goes. It's --

8 Q Well, now, wait a minute. You're not a geologist.
9 You're not here to testify that this map is wrong, are you?

10 MR. FLEISCHAKER: Objection. First of all,
11 counsel is arguing with the witness. He's interrupting the
12 witness, and he's misconstruing the testimony.

13 This witness' testimony was that he looked at
14 several maps, and on the basis of those observations, and in
15 one map in particular he made a tracing, and that tracing
16 led him to this conclusion. And that conclusion is stated
17 on page 3-13 of his testimony:

18 "Energy released about 20 km up the fault
19 could be focused nearly directly at the
20 Diablo Canyon site."

21 Now what this counsel is doing, he's taking one
22 map out of many which, for all we know, could be a cartoon,
23 and he's plotted some hypothetical points on there, and I
24 think that as a result he's misconstruing the testimony.

25 He's interrupting the witness. The objection is



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wel 2

1 that you are interrupting the witness and misconstruing the
2 testimony.

3 MRS. BOWERS: Mr. Norton, do you want to respond?

4 MR. NORTON: I don't believe I interrupted the
5 witness, and I don't believe I'm misconstruing the testimony.

6 I was asking the witness if he were a geologist
7 who could testify that this map was wrong.

8 MR. FLEISCHAKER: Furthermore, his questions
9 were argumentative.

10 MRS. BOWERS: Does the Staff have a position on
11 this?

12 MR. TOURTELLOITE: No.

13 MRS. BOWERS: Well, Mr. Fleischaker, this is a
14 map that was introduced by the Joint Intervenors.

15 MR. FLEISCHAKER: We didn't introduce --

16 MR. NORTON: Our cartoon.

17 MR. FLEISCHAKER: We didn't introduce that map --
18 I don't recall why we introduced that map, but I think that's
19 part of Hall's work, and the point of his work, I think, is
20 to indicate that there might be continuity between the
21 San Simson, the Hosgri, and the focus of that work is on
22 geologic offsets.

23 But that doesn't matter, because if you use -- if
24 you take the Applicant's own work and you take a look at it
25 closely, these plates that are in his own work, and you start



wel 3

1 drawing lines, you'll see that it is exactly -- that the lines
2 demonstrate the point that Dr. Brune is trying to make here.

3 And we can sit here and we can play, we can put
4 this map up, we can put this map up, we can put this map up,
5 all afternoon. And if we continue in this vein, I have no
6 other choice but to take these maps -- the Applicant's own
7 maps, by the way, that are in evidence as part of the FSAR --
8 and demonstrate that within 20 kilometers you can find the
9 fault as he has mapped it, the Applicant has mapped it, and
10 if you take and project a line along that fault toward
11 Diablo Canyon site, it runs right into the site, and that is
12 within 20 kilometers, and that would demonstrate the sentence
13 that is at the bottom of this witness' testimony,

14 "Energy released about 20 kilometers up the
15 fault could be focused nearly directly at the
16 Diablo Canyon site."

17 And I'm referring specifically to plate 1 of Appendix --

18 MR. NORTON: Mrs. Bowers, this is getting
19 ridiculous. This isn't an objection. This is a closing
20 argument.

21 MRS. BOWERS: The Board will consider this matter.

22 (Pause.)

23 We think it is appropriate to use this map and,
24 as I mentioned earlier, it was originally introduced by the
25 Joint Intervenors.



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wel 4,

1 Now, another map could be introduced, Mr.
2 Fleischaker. Do you feel this is not representative or
3 correct?

4 MR. FLEISCHAKER: Yes, ma'am, it's in evidence.

5 All I'm pointing out is that, you know, we can
6 do this all afternoon. There are other maps that the
7 Applicant has drawn that are in the FSAR and in evidence, and
8 if you take these maps we can play the same game and come up
9 with different results.

10 In fact, you can come up with results that directly
11 confirm the testimony that this witness has given. And that's
12 all I'm saying. So on redirect we'll have to play this game
13 all over again.

14 MR. TOURTELLOTT: Well, let's go.

15 MRS. BOWERS: Well, we permitted Mr. Norton to
16 go out of turn, really, so you have an opportunity on redirect.

17 MR. FLEISCHAKER: I appreciate that, but the
18 initial objection to the point that he was arguing with the
19 witness and was interrupting him.

20 MRS. BOWERS: Well, --

21 MR. FLEISCHAKER: I'll withdraw the objection.

22 BY MR. NORTON:

23 Q Dr. Brune, I have a question now. Who wrote the
24 testimony, you or Mr. Fleischaker? That last sentence?

25 A I wrote the testimony.



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wel 5

1 Q Did Mr. Fleischaker have any input to it?

2 A No.

3 Q My question to you before the objection was:

4 You are not a geologist who is here to say that
5 one map is good and another map is not good, are you?

6 A Well, let me explain the context of my thinking.

7 As I said, since I read the testimony of some
8 geologists which said that the Hosgri fault may be continuous
9 and it may not be known exactly where the fault goes up in
10 that direction, I assumed that one of the possibilities is to
11 make a continuous fault at depth, even though the surface
12 break is not outlined as continuous. But one possibility is
13 to make a continuous break at depth, or a break that tilts,
14 dips at a certain angle, so that -- So I think you're correct,
15 if we accept this as the only possible interpretation of
16 faulting, I can proceed and answer that I don't think that
17 focusing would be very effective in this particular case for
18 this fault.

19 Q Okay. But the part where there's some dispute
20 about is to whether there's a connection or not. Do you
21 know where that is that that question arises, physically?

22 A Well, I know what my interpretation of what it
23 was, yes.

24 Q Could you tell me that?

25 A The question as I remember it was whether there



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wei 6 1 was a connection between the San Simson fault and the Hosgri
2 fault up in this direction, and uncertainty about magnetic
3 anomalies and various interpretations.

4 This region is exactly where the fault went.

5 Q As a matter of fact, that is in the area of
6 San Simson Point, is it not?

7 A Yes.

8 Q All right. And how many miles away is that from
9 the site? Please scale it off.

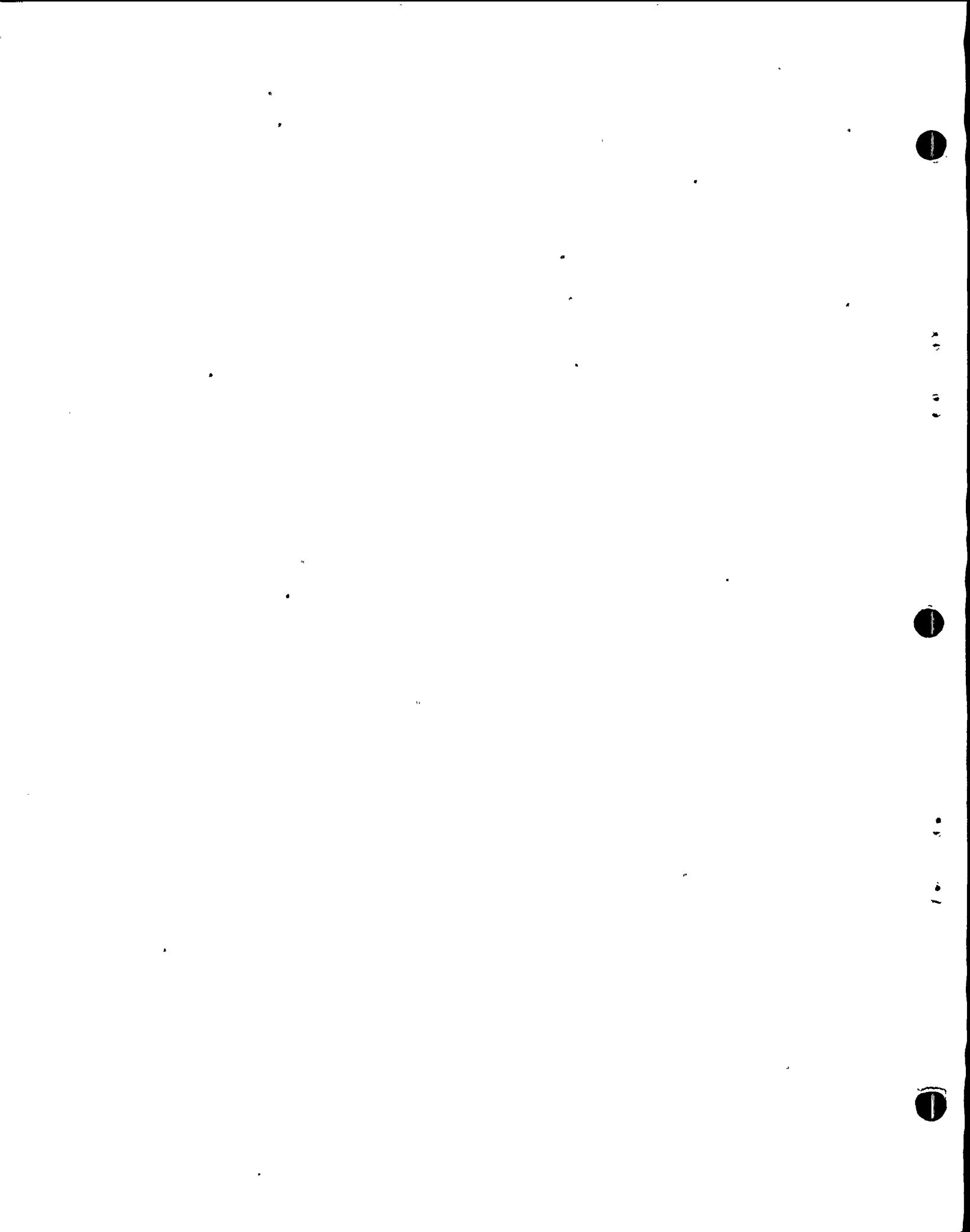
10 A I think the point you're making is that's too
11 far by itself to be effective in this, and I'll accept that.
12 But there is still the uncertainty about where the fault is
13 and where it connects. And all I said in the testimony is
14 that a calculation should be made to see how effective it is.
15 I did not say that it would be effective.

16 MR. NORTON: I have nothing further.

17 MR. TOURTELLOTT: Mrs. Bowers, a moment ago I
18 thought I had a third motion to strike, and I do.

19 I'd like to strike the last sentence of the first
20 paragraph on page 3-18, the one that reads:

21 "The situation is such that in the face
22 of the strong evidence that high accelerations
23 and velocities can occur, but with a data base
24 too limited to be sure what the probabilities
25 are, we can only conclude that the higher the



wel 7

1 design levels, the less the risk will be."

2 I think the examination of the witness on that
3 topic indicated that he was talking about building design, and
4 he is not a structural engineer, and he cannot make that kind
5 of a judgment.

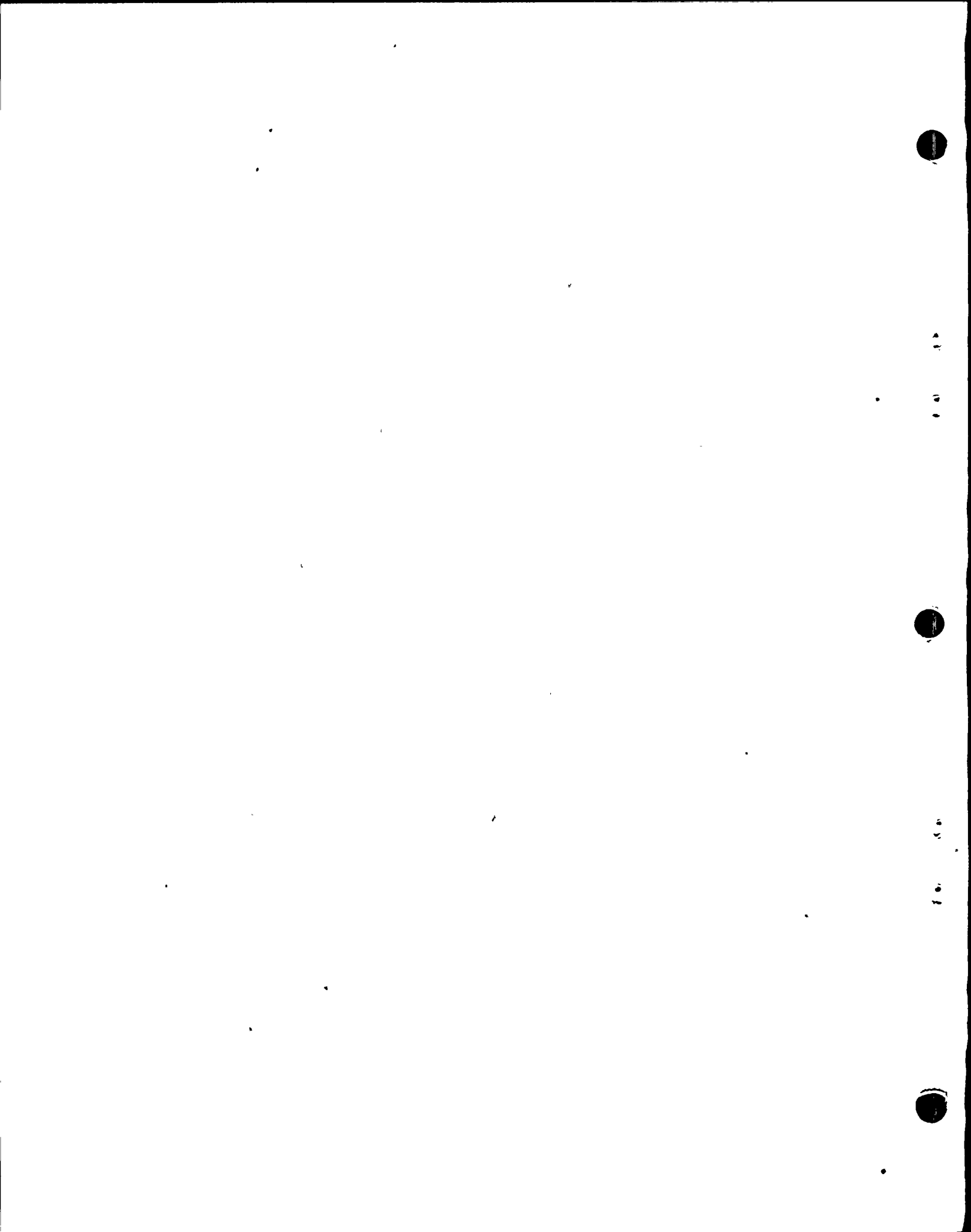
6 We have had other testimony in the proceeding
7 which indicates that not only are we concerned about just the
8 accelerations, but we're concerned about such things as
9 stiffness and ductility of the structure and their components.

10 And to make this kind of a statement would be
11 misleading. It could be cited by the Interveners in an
12 evidentiary way that would mislead the reviewers as well.

13 Moreover, if there was any possibility of
14 connection between this witness and making a statement like
15 that, it was wiped out when he indicated at the beginning of
16 my direct that he really hadn't participated as a consultant
17 in building for earthquakes.

18 Now, I also know that previously we have had --
19 in my previous motions Mr. Fleischaker mentioned the event
20 that occurred the other day, but it really isn't in parallel
21 at all, because what we have here is testimony which says one
22 thing, and upon exploration by cross-examination indicated
23 that it was actually not within the competency of this witness
24 to testify about it.

25 So this is, in effect, the first that we have



wel 8

1 known of it.

2 It's impossible to read the statement itself and
3 know for certain whether he's talking about structural
4 design or whether he's talking about some other design that's
5 known to seismologists.

6 Consequently, this is the first opportunity we
7 have had, and it's my understanding from ALAB-179 that we have
8 the right to make that motion to strike at this time.

9 DR. MARTIN: I recall some of the questions and
10 answers with respect to this statement. One answer was to
11 the effect that Dr. Brune assumed that if the building was
12 built to withstand 1g, it would be safer than if it were built
13 to withstand .5g.

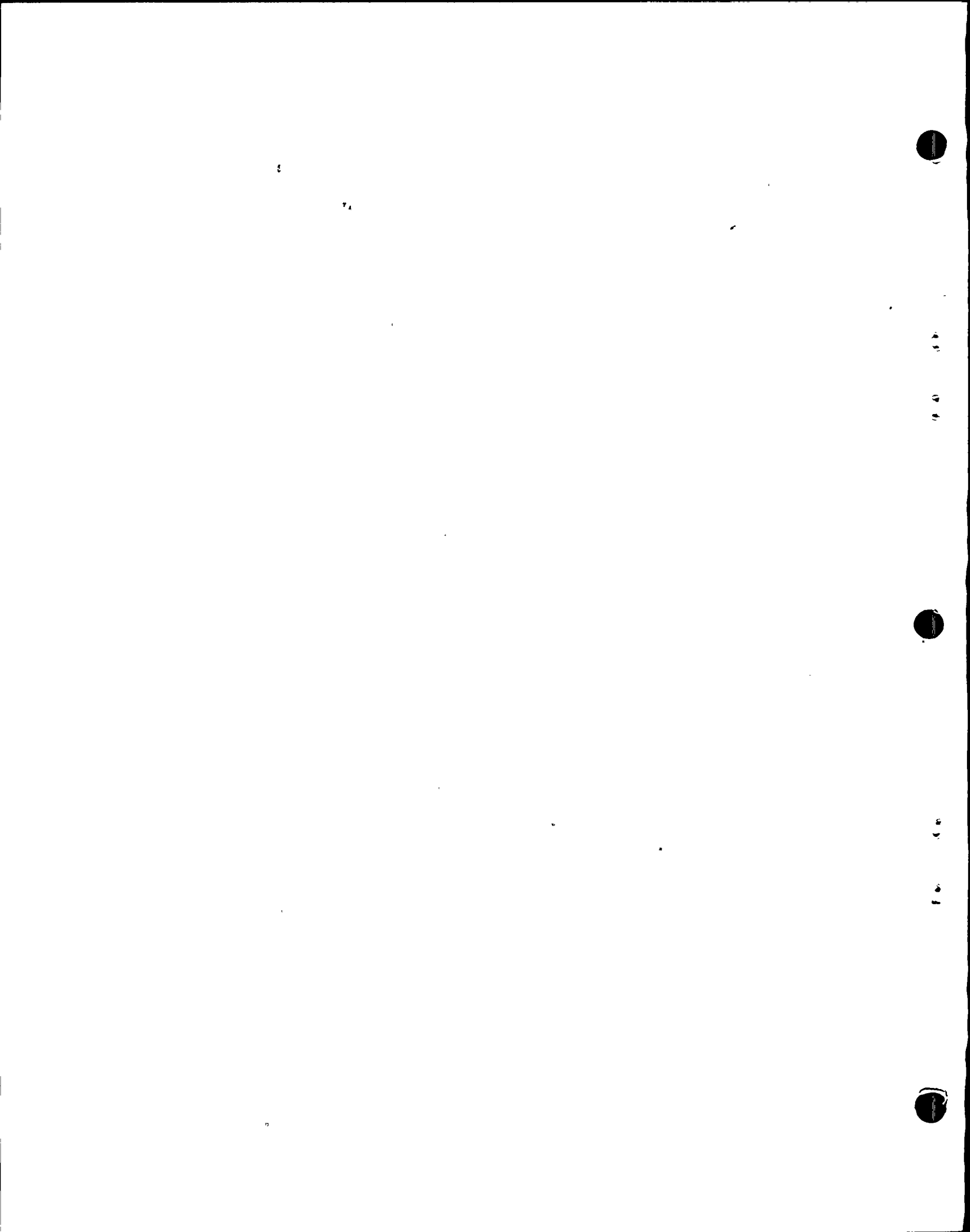
14 Are you refuting that kind of statement?

15 MR. TOURTELLOTTE: Well, I'm not here to refute
16 it one way or the other. I am saying that this witness can't
17 make that kind of a statement.

18 Sure, it sounds good. It really sounds good to
19 me to say 1g or half a g, but let's change the values a
20 little bit. Let's talk about 5 g's or 2 and a half g's.

21 Are we making that structure so stiff if we change
22 the design, are we making the structure so stiff that it loses
23 ductility and the result is the opposite of what a layman
24 might think?

25 I don't know. I don't know what the answer is.



wei 9 1 But I know this witness can't make the statement with any
2 degree of competency about whether a design that's one-half
3 g is better than a quarter g, or that 2 g's is better than
4 1g. He simply doesn't have --

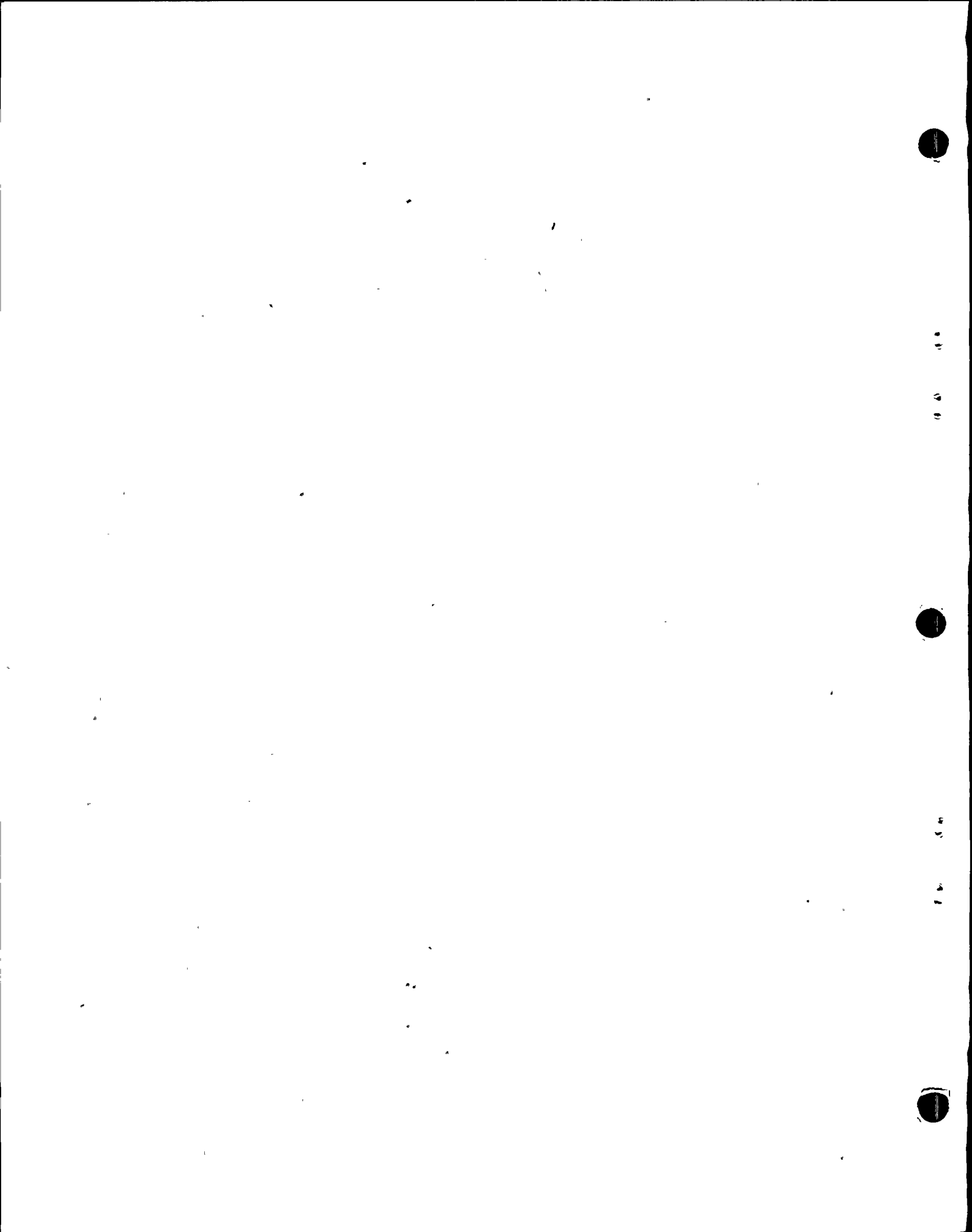
5 DR. MARTIN: The objection really goes to the
6 witness' expertise, not to what he's saying.

7 MR. TOURTELLOTT: No, in fact, you know, we
8 might look at any number of witnesses who might come up and
9 what they have to say might be accurate, but the problem is
10 we don't really know whether they're accurate or not, if
11 they don't have the expertise to back that statement up.

12 So I guess to answer your question, no, I don't
13 necessarily argue with that, but on the other hand I don't
14 know whether it's true or not. I've learned an awful lot
15 about structural engineering, and there's still a lot that
16 I don't know about it.

17 So I'm not willing to pass on structures and
18 components, about increasing design or decreasing design.

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DR. MARTIN: Okay. I just wanted to be clear on the basis of your motion.

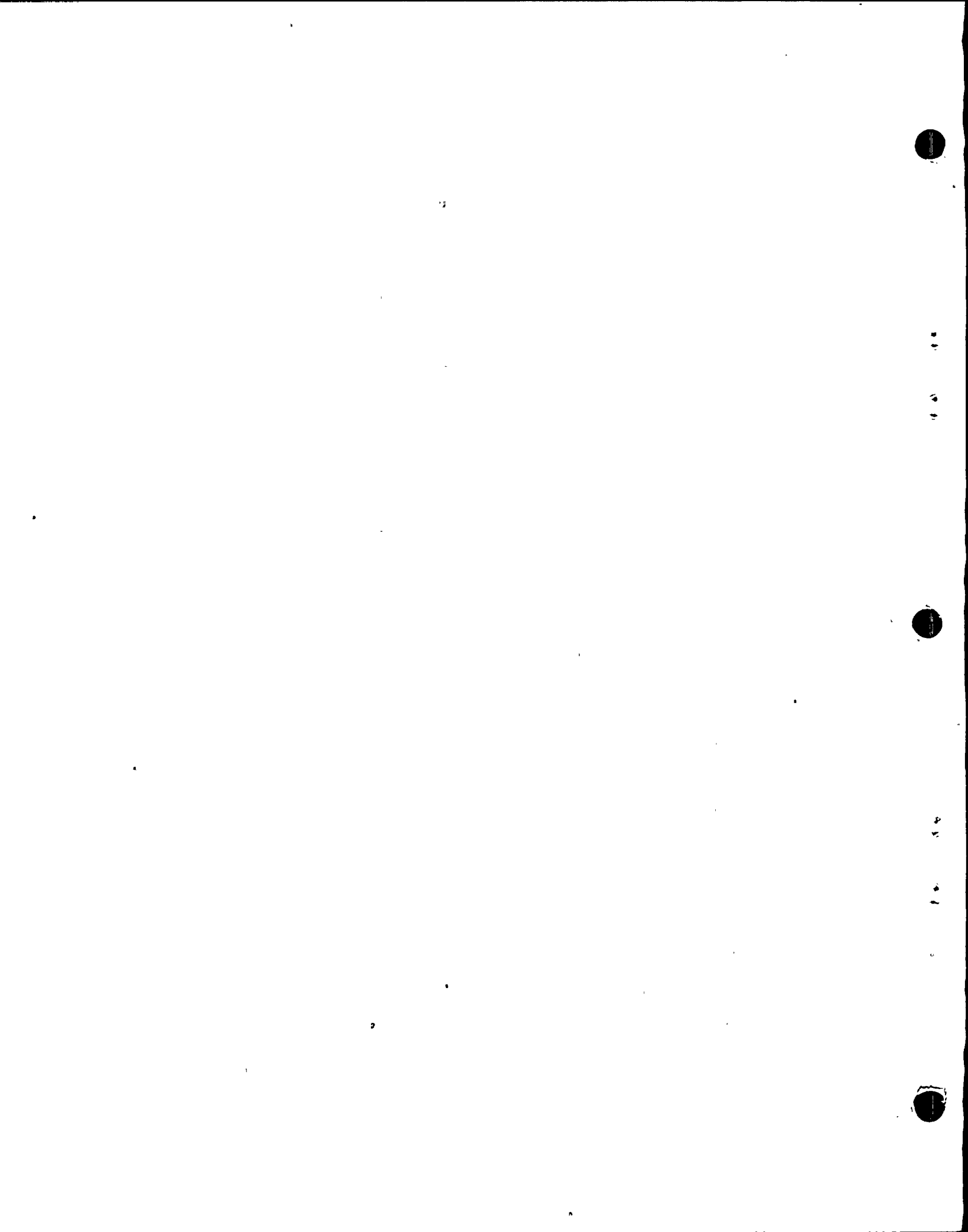
MRS. BOWERS: Before we go on with the motion, I'd like those of you in the audience to refrain from expressing either approval or disapproval of what's happening in this proceeding.

Now we've got the motion.

Mr. Norton, do you have a position on the motion dealing with that last sentence, the top paragraph on page 3-18?

MR. NORTON: Well, I would just like to reiterate what Mr. Tourtellotte has said. It's not the question of whether the statement is correct or incorrect, as in the case of Mr. Hubbard, it's a question of whether the witness is competent to be testifying under oath and giving opinion testimony in an area outside his area of expertise. And I don't think we can sit around and decide whether or not the statement is correct as a basis of whether it should be allowed in or not.

I think the test is whether or not it's within the witness's area of expertise. If it's not, then it should not be allowed in. And I think we followed that fairly closely throughout this proceeding from the very beginning. With our witnesses Mr. Fleischaker insisted on that, and was sustained on a few occasions, and so on.



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1 So the question to me is whether or not it's
2 within his area of expertise. I think he has fairly clearly
3 stated that it is not. And I don't make a judgment other
4 than that.

5 I think on that basis it should be struck.

6 MRS. BOWERS: Mr. Fleischaker?

7 MR. FLEISCHAKER: Well, I disagree for this
8 reason:

9 There are really two things that are floating
10 around in the argument here. One of them is whether this
11 falls within his area of expertise, and the other one, where
12 it is probably misleading. Let me deal with the last one
13 because I think it's the easiest to deal with first.

14 I think that on the basis of the cross-examination
15 that it's perfectly clear what Dr. Brune is talking about
16 here. He indicated that he's not trying to designate a zero
17 period limit, he's not trying to, you know, specify a particu-
18 lar acceleration or response spectra to apply to a building.

19 Rather, what he was saying is that it may be
20 that when you consider all of the factors involved, you
21 wouldn't go to a higher acceleration level given to do with
22 the site characteristics or with the particular frequency
23 response of the building, or whatever.

24 So that I think that his testimony made it perfect-
25 ly clear that this statement is a broad statement. It is a



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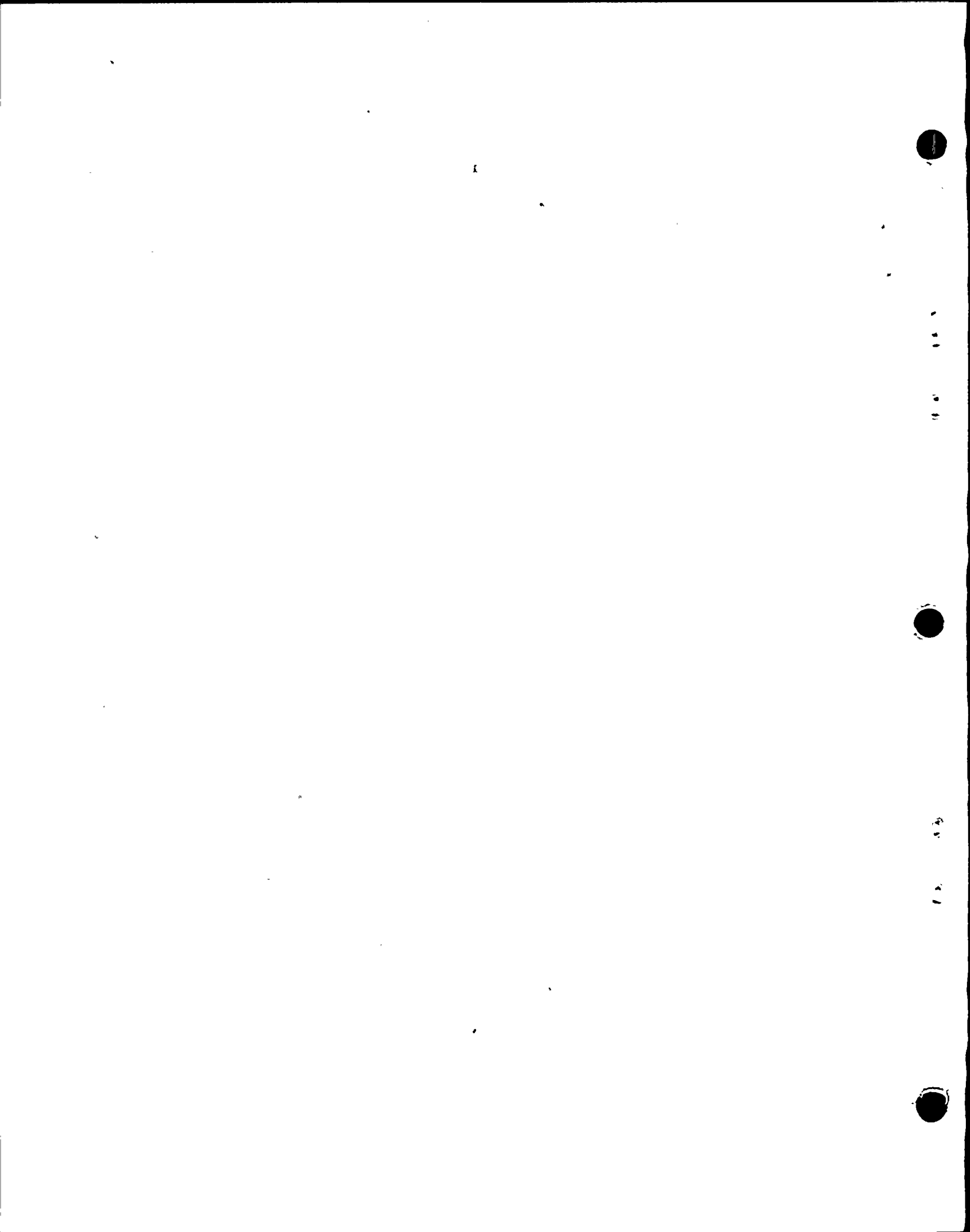
mpb3

1 more general statement along the nature that Dr. Martin
2 has indicated. And I think that it falls within his area
3 of expertise, and I think it is consistent for this Board to
4 so rule.

5 I recall that at the beginning of the proceeding
6 I made two objections. One of them was sustained and one
7 of them was overruled with respect to the expertise of Dr.
8 Bolt and that panel. The first objection I made was some
9 discussion about the response of the Diablo Canyon structure,
10 and I think the Board sustained me on that one, saying this
11 wasn't the panel to deal with that specific question. But
12 then I made a more general objection having to do with the
13 scope of seismology. And I think that -- and the Board at
14 that time ruled, and I think I agree, that seismologists not
15 only make determinations about ground motion parameters,
16 but through their knowledge of intensities and the effect
17 on structures generally, they have the ability and it is
18 within their expertise to discuss damage to structures gen-
19 erally.

20 And I believe that that is the nature of this
21 statement here. What we're talking about, this is a general
22 statement having to do with damage to structures generally.
23 And that falls within the scope of the expertise of a seis-
24 mologist.

25 I believe that was the nature of the Board's prior



mpb4

1 ruling, and I believe that ruling is applicable in this case.

2 MRS. BOWERS: Mr. Fleischaker, it's not raising
3 the question, it's based on a conclusion. We can only con-
4 clude that the higher the design levels, the less the risk
5 will be, rather than just raising the question.

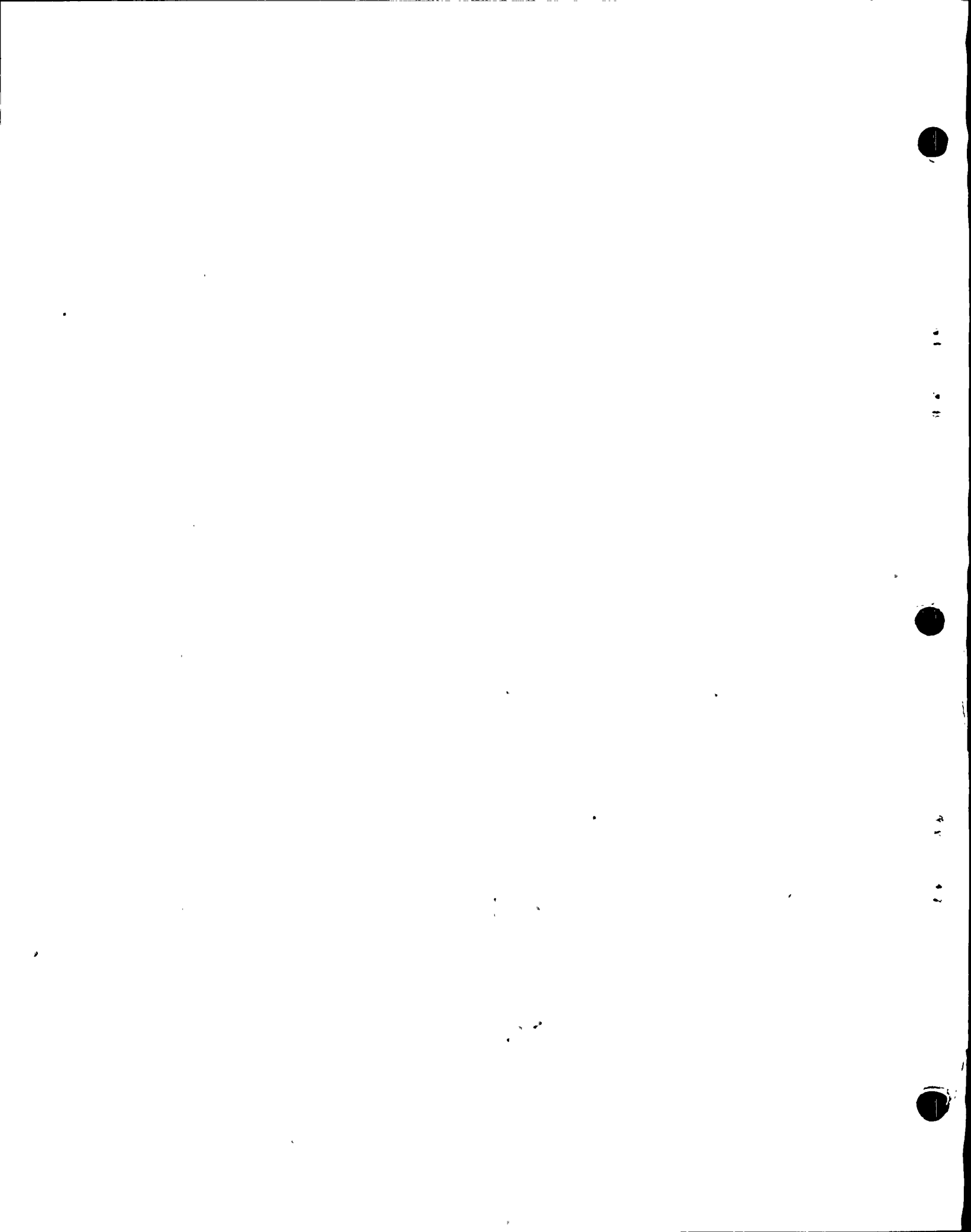
6 MR. FLEISCHAKER: Well, that goes to the point
7 that Mr. Norton was making, which was whether the statement
8 was right or not.

9 I'm saying that the Board may not agree with
10 Dr. Brune's conclusion. The question is is it within his
11 area of expertise to make that conclusion, a general state-
12 ment about ground motion and general levels of design. And
13 I think it's consistent with arguments that have been made
14 in the past by Mr. Tourtellotte when he was talking about
15 seismological panels, it was consistent with Mr. Norton's
16 statement when he was seeking to -- when he was responding
17 to the arguments I made about Dr. Bolt and that panel.

18 The point is that it is within the area of
19 expertise of a seismologist to make general observations about
20 the level of damage and building response. It is not -- and

21 I think this Board's ruling is that they do not, however,
22 decide and determine particular characteristics of response
23 spectra. That's a structural engineer's job.

24 I think this is a more general statement and
25 falls within the expertise of a seismologist. Dr. Brune is a



mpb5 1 seismologist, and so I think --

2 MR. NORFON: Excuse me, Mrs. Bowers.

3 I find that incredible, because I tried to get
4 Dr. Brune to tell us what would happen with 4gs or with 245
5 percent of gravity and so on and so forth and he couldn't
6 answer. He refused to answer any of those questions, saying
7 that was not his area of expertise. And yet this conclusion
8 is going right to those questions he refused to answer because
9 it was outside of his area of expertise.

10 I don't understand the argument.

11 MR. FLEISCHAKER: The argument that I made then
12 -- and I used the word very specifically -- was would you
13 designate -- he was requesting in that line of argument for
14 Dr. Brune to designate a particular acceleration as the zero
15 period limit for a bunch of buildings, and I was saying that
16 it was without his area of expertise to designate a specific
17 zero period limit for a collection of buildings or for Diablo
18 Canyon in particular.

19 But it is not without his area of expertise to
20 make general observations about the correlation of ground
21 motion parameters and damage to structures.

22 MRS. BOWERS: I think we have the positions of
23 the parties. So the Board will consider it.

24 (The Board conferring.)

25 MRS. BOWERS: Well, the Board has considered this



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mpb6 1 matter, and the motion to strike will be granted, since we
2 do think this is a conclusion on the part of this witness
3 dealing with structural design.

4 MR. NORTON: Mrs. Bowers, I have two minor house-
5 keeping chores.

6 I'd like to move Applicant's Exhibits 36 and 37
7 into evidence at this time.

8 Applicant's Exhibit 36 doesn't have a title. I
9 guess we can call it Applicant's drawing, Applicant's free-
10 hand drawing.

11 And Applicant's Exhibit 37 would be Revised
12 Joint Intervenors' 35 -- or Annotated Joint Intervenors' 35,
13 I think would be a better title for it.

14 MRS. BOWERS: Mr. Fleischaker, Applicant's
15 Exhibit number 36 and Applicant's Exhibit number 37, which
16 is the annotated version of Joint Intervenors' 35, are now
17 being offered into evidence.

18 Do you recall the first one?

19 MR. FLEISCHAKER: Yes, 36 was the cartoon, I think,
20 with the propagating -- I have no objection.

21 MRS. BOWERS: Mr. Tourtellotte?

22 MR. TOURTELLOTTE: No objection.

23 MRS. BOWERS: Well, Applicant's Exhibit number 36
24 and Applicant's Exhibit number 37 are admitted into evidence.

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(Whereupon, the documents

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previously marked as

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Applicant's Exhibit 36

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and Applicant's Exhibit 37

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were received in evidence.)

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MRS. BOWERS: Now we have yet to get to the Board's questions for this witness, and I understand that he has commitments where he needs to take a flight -- at what time?

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MR. FLEISCHAKER: I think the flight was 5:30.

10

THE WITNESS: 5:30 or 5:45, I'm not certain.

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MRS. BOWERS: Well, rather than taking a recess, we would like to proceed, since we did have a recess not long ago, because you, of course, need time to get to the airport.

15

EXAMINATION BY THE BOARD

16

BY MR. BRIGHT:

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Q Well, Dr. Brune, I'll give you the same intelligence that I've given the Applicant's geologists, seismologists, et cetera:

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23

I am not a geologist or a seismologist, and principally what I am asking about would amount to either clarification to me or definitions of things that I'm sure are quite familiar to you.

24

25

The item "particle velocity" comes up fairly often. What is the particle?



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mpb2 1 A That could be read in this testimony as a point
2 in the medium, the velocity of a point in the medium.

3 Q It would just be a massless thing?

4 A You could think of it as a local atom, the velo-
5 city of that atom as it moves around.

6 Q Fine. That's what I thought. Good.

7 On your focusing, from something you said I got
8 the idea that this was much of what in physics we think of as
9 reinforcement of -- in light or sound, this sort of thing.
10 And the phase relationship between whatever the -- well, in
11 this case it would be the leading edge of the earthquake
12 crack and the speed of propagation of whichever energy wave
13 you're talking about through the medium would be controlling.

14 A Yes, sir, that's correct.

15 Q Is this what you meant by coherence, or was
16 coherence strictly on the fault?

17 A Well, coherence, lack of coherence could mean that
18 the source is not moving as a smooth steady source. Or it
19 could be any number of things that introduce phase distortions
20 in the energy so that they don't arrive at the same point in
21 phase with one another.

22 So it could be incoherence introduced by the
23 fact that the fault itself is moving incoherently and there-
24 fore the waves generated by it are incoherent. It could be
25 the medium, the velocities in the medium will distort the



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mpb3 1 wave fronts as they propagate around so that they do not
2 arrive at a particular site coherently.

3 I think that's the main sources of incoherency.
4 It would either be the structure or the source.

5 Q Well, then, let me ask you: for a particular
6 material in the earth, rock, whatever, associated with that
7 would be a particular velocity of propagation of the energy
8 wave from the fault, from the earthquake, from the hypocenter.

9 A Correct.

10 Q What do we know about the crack propagation speed
11 along the fault?

12 A Very little is known about that.

13 Q Is there any known relationship between what I
14 guess we would consider a fairly well known velocity of the
15 energy wave and the velocity of crack propagation in a given
16 medium?

17 A There are numerous theoretical studies with
18 different types of assumptions which result in estimations
19 of different velocities. So the ratio of the rupture velo-
20 city to shear velocity is a critical velocity.

21 If the rupture velocity is exactly equal to the
22 shear velocity, then you have perfect interference of the
23 shear wave energy, and you get the highest accelerations.
24 Some studies seem to indicate that cracks would be stable
25 at the shear velocity or even higher at the P wave velocity.



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mpb4 1 Others say that it should be lower than the S wave velocity.

2 So the situation in the theoretical field of
3 understanding these is such that we can't be sure. Most
4 models that are done, you assume that the rupture velocity
5 is slightly less than the shear wave velocity. Part of this
6 is based on some evidence of rupture in the field that seems
7 to suggest this is true. But, again, the data are not good
8 enough for us to be confident that that's correct.

9 Q All right.

10 The question of velocities and accelerations came
11 up on -- I think in regard to a particularly high velocity
12 that was obtained at Pacoima Dam.

13 Let me ask -- I think I've asked it before, but
14 let me ask it once more:

15 The primary information that you get from the
16 accelerometers is acceleration.

17 A That's correct.

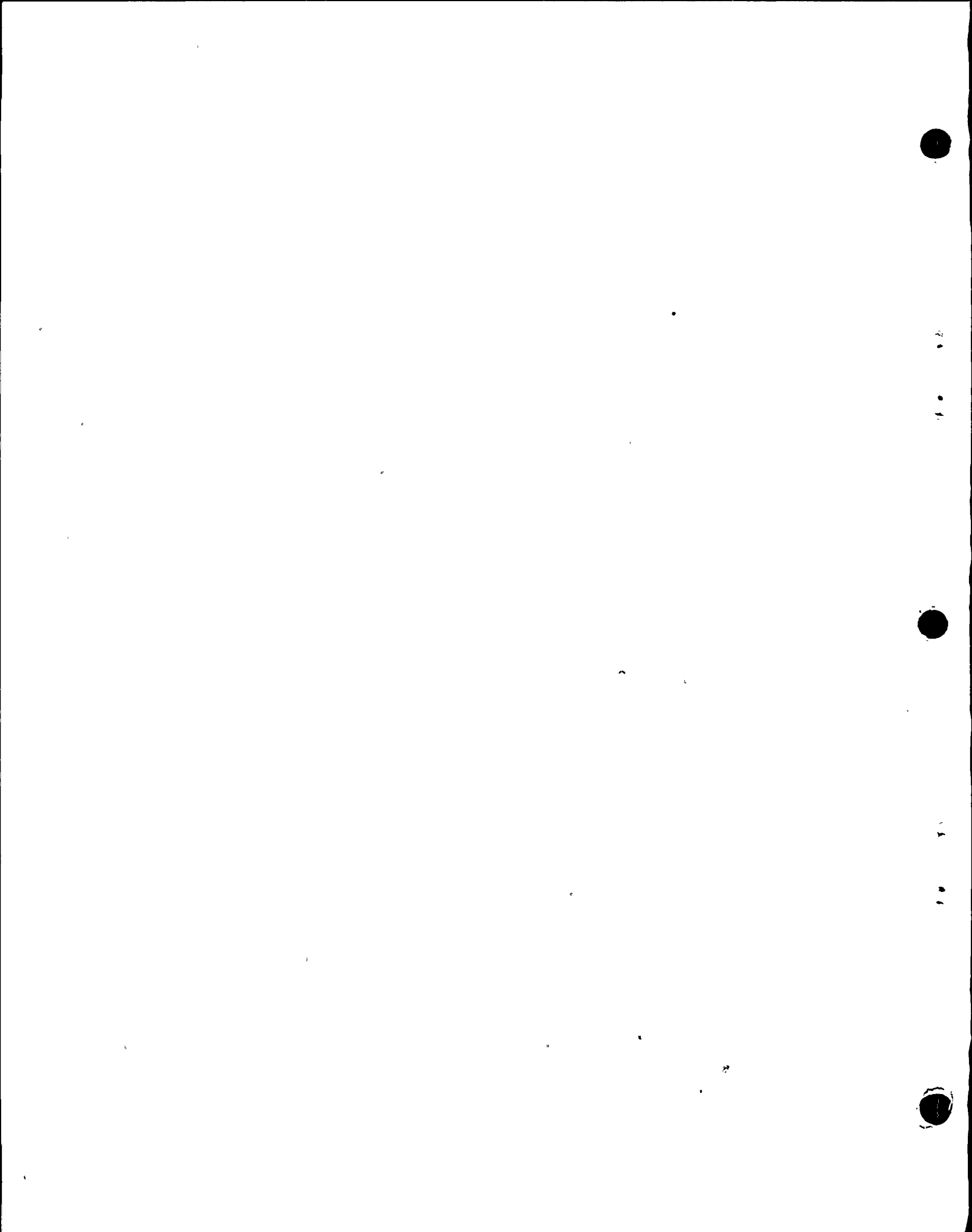
18 Q And from this particular trace, whatever you want
19 to call it, you obtain velocity by integration.

20 A Integration, correct.

21 Q Integration of this particular signal. Okay.

22 So you don't have machines that are particularly
23 set up to actually perform the integration and play it out
24 for you at the time it's going on?

25 A There are such instruments, but there are none



mpb5 1 that operate as strong motion instruments. In other words,
2 there are none that will stay on scale in intense shaking.
3 But in other cases we measure velocity all the time.

4 Q Okay.

5 Now I had a little problem in understanding page
6 3-7, and a little before that, I think, where you're talking
7 about extrapolations.

8 Now these are taking small or smaller than your
9 major earthquakes and from instruments that are some distance
10 away, and trying to move that back to the hypocenter, or
11 wherever you want to, and then taking that kind of curve and
12 determining, say, the ten kilometer values --

13 A That's correct.

14 Q -- in each respect.

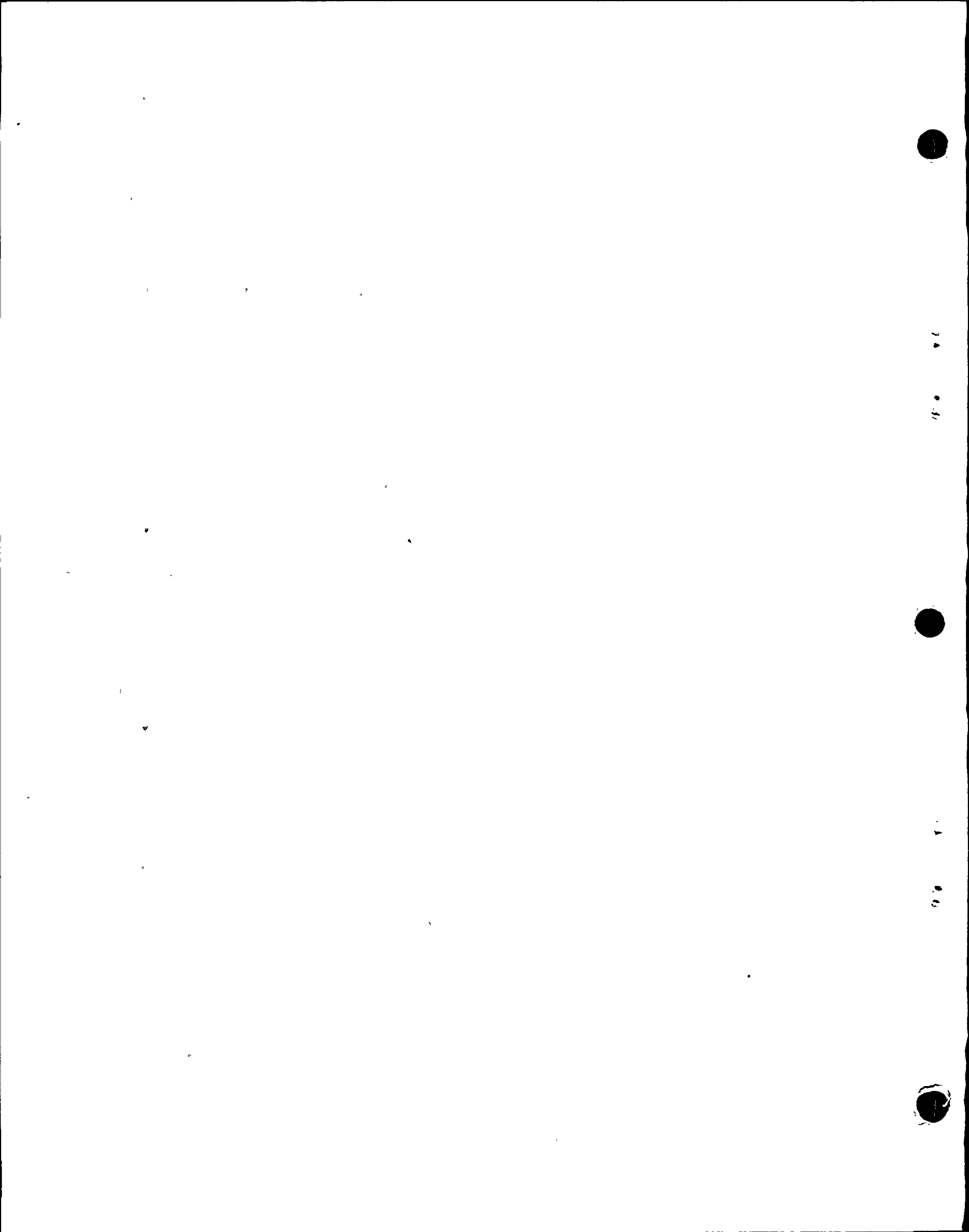
15 Then, I guess I need a lesson in standard devia-
16 tions and confidence limits.

17 I guess it was Trifunac and Brady say that:

18 "...for a 7.5 earthquake the average peak
19 accelerations could be 1.75g and that the average
20 plus one standard deviation could be about 2.5g."

21 Now does that mean that you have a range from 1g
22 to 2.5g?

23 A No. It means that 1g is the mean, right back on
24 the fault itself. And one standard deviation, which is about
25 two-thirds of the population, would fall within 2.5g. But



mpb6 1 in statistics when we formulate a statistical problem like
2 that, you say the probability of an observation falling out-
3 side of some limit from the mean. So, for example -- statis-
4 tics per se, of course, doesn't always apply to the real
5 earth, but in a statistical distribution there is a finite
6 probability of a very, very large value way up there. But
7 the probability is so low that you say you can ignore it.

8 So that what that curve means there is if those
9 curves are correct, extrapolating back to the origin, then
10 you would expect the average value to be 1.75, and two-thirds
11 of the value would fall within plus or minus -- well, one
12 standard deviation, which on the upper end would mean 2.5g.

13 Q And the standard deviation is different on the --
14 well, I understood the standard deviation to be a plus or
15 minus.

16 A Yes, there would be some below that too.

17 Q Yes, and that's what I was asking you.

18 A Yes. The same thing says that two-thirds of the
19 values would fall within one standard deviation. There could
20 be part of them above and part of them below. There would
21 be some values below that. So there would be some much lower
22 than 1.75g.

23 Q And would the lower be the same as the upper
24 standard deviation?

25 A You mean the amount of standard deviation from the

mpb7 1 mean be the same --

2 Q Yes.

3 A -- in the upper and lower direction?

4 Q Yes.

5 A I believe it would in that sort of analysis.

6 Q Okay.

7 So that if the average peak acceleration, if it
8 could be 1.75g, then you would then have a range --

9 A That's correct.

10 Q -- because you have .75 as your upper limit, .75
11 would be your lower limit, and it would be one, one to 2.5g?

12 A Well, 2.5g --

13 Q Within the one standard deviation.

14 A 1.75 to 2.5g, that means on the upper end that's
15 .75g. The curve for one standard deviation is .75 above, and
16 that means the one for the lower one would be .75 below,
17 below 1.75, in other words, one, right.

18 Q Fine.

19 You had quite a conversation with Mr. Norton
20 about what this -- well, the next sentence:

21 "Trifunac gives about 1.7g for the
22 average acceleration near the fault for an M
23 equals 7.5 earthquake and about 4.0g for the
24 acceleration with 90 percent probability of
25 not being exceeded."



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mpb8

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Now, my feeling when I first read this was that this was trying to figure what an upper limit would be, and not necessarily that this tells you that you're going to get one of these for every ten earthquakes that came along.

A Well, I think 90 percent confidence means that if you had a lot of samples then 90 percent of the time the values would fall within that value, yes, within that amount of deviation from the mean.

Q But isn't this kind of a standard way of determining what an upper limit in, say, the real world is, 90 percent probability of not being exceeded is the wording?

A Yes.

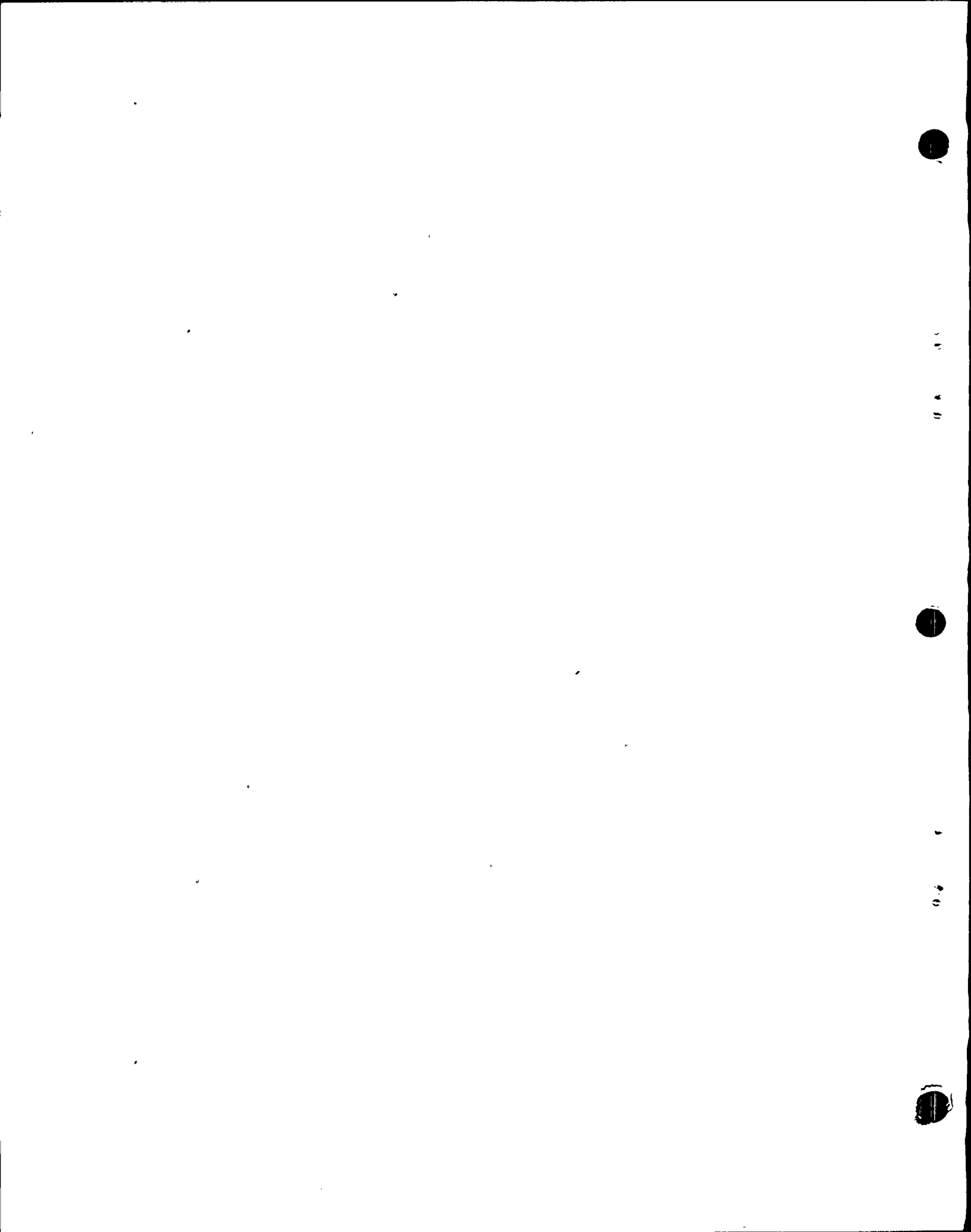
Well, strictly speaking, I'm not sure what the -- you mean when I say that a phenomena which has only a probability of one in ten of occurring is an upper limit? There are some circumstances where that kind of reliability would be acceptable, but I think there are other cases where it wouldn't be.

In some cases you want to be 99 percent certain that a certain event will not occur.

Q Oh, well certainly.

A But that's what -- I think your interpretation of what it means is correct. It means that 90 percent of the time the values will not exceed that.

Q All right.



mpb9

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And that, then, also goes for the values that are given in the next sentence which talks about an epicentral distance of ten kilometers.

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A Correct.

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Q Then, on 3-19, there, at the last sentence in our first paragraph, you say:

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"Average accelerations may be about 1g with the average plus one standard deviation about 2g."

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Well, now, if that is so, then it would appear to me that you have a range of from zero to 2g. It says average is one g, one standard deviation is 2g. What is it on the lower end?

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Do you see what I mean?

A I think there is somewhat of a logical inconsistency. But I think the "about" -- I'm trying to sort of summarize a whole bunch of curves that people have made, none of which I feel are accurate. And so in that I am making a qualified statement.

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Q Oh, these curves are based on empirical --

A That's correct.

Q -- data.

All right. Thank you.

BY DR. MARTIN:

Q I have one question.



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mpbl0 1 I am interested in your argument that the possi-
2 ility of 2g acceleration from near a 7.5 magnitude earthquake
3 hasn't been disproved. What, in your opinion, would consti-
4 tute proof-positive that 2g could be expected in the near
5 field from a 7.5 earthquake?

6 A Well, I made a rough attempt to state that when
7 I said that I think that at least ten observations in the
8 near field would be needed. I'm not trying to predict that
9 at the end of having ten observations I would be then ready
10 to say what it is.

11 Q You mean ten measurements, ten actual measurements?

12 A At least ten actual -- what I said was at least
13 ten actual strong motion measurements in the near field of
14 large earthquakes, that close to large earthquakes.

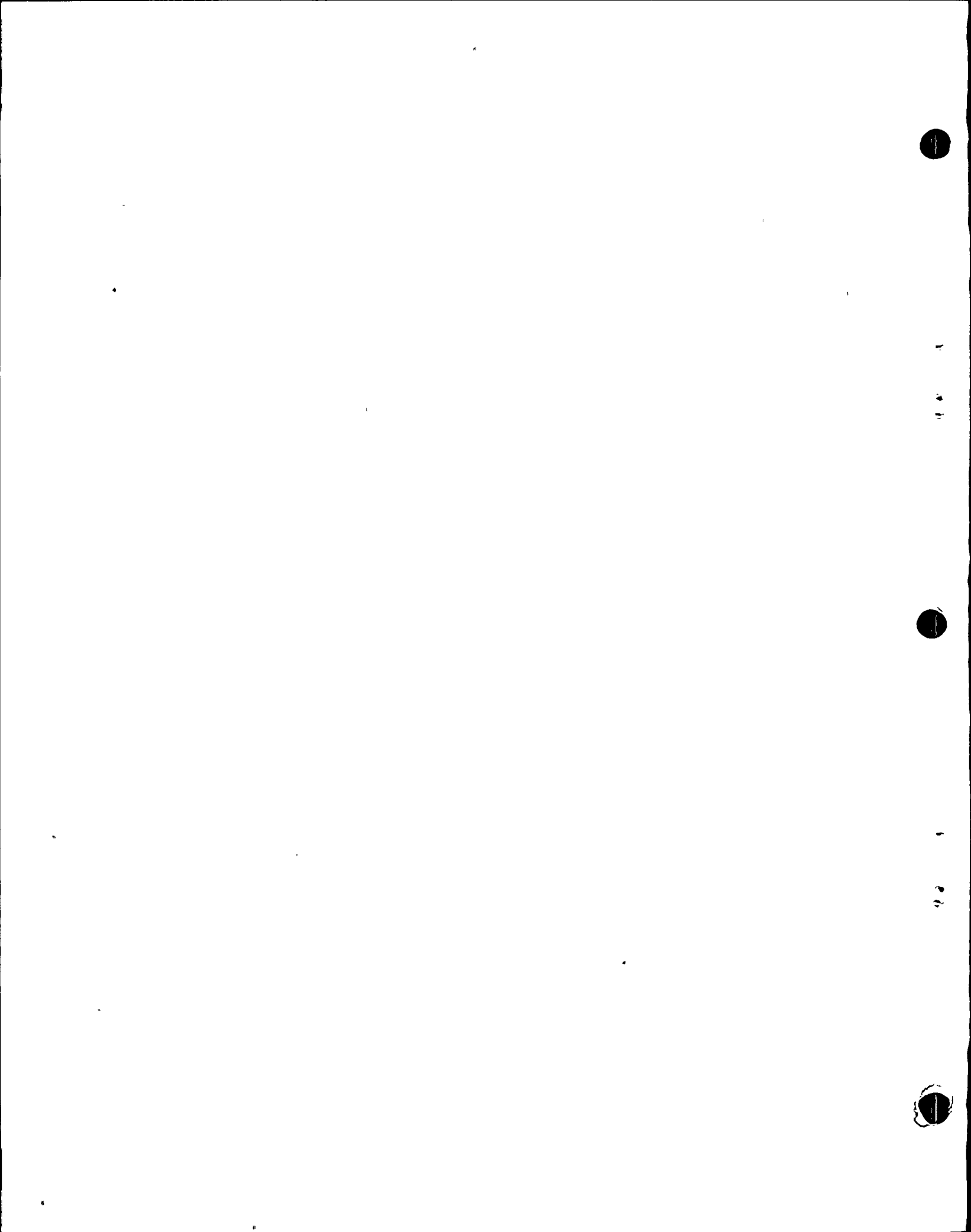
15 Q And those data, then, would constitute proof-
16 positive that it would be or would not be expected?

17 A Well, it depends on what you've got. It's not
18 a simple logical -- if you --

19 Q Well, if you got no measurements of 2g, would
20 you then conclude that it's not to be expected?

21 A No. You would just change the probabilities.
22 But on the other hand, if you got 2g, then you would know
23 that it's possible. So the argument is not a linear one
24 depending on which way you go.

25 Q Is there any statistical basis for using actual



mpbil 1 measurements to indicate an expectation of such high accel-
2 erations?

3 A All of the extrapolations of Trifunac and Brady
4 and Ambraseys and those people, that's what they did. They
5 used empirical data and extrapolated back and came up with
6 those conclusions. But since the data are so few, there's
7 very low reliability in trusting them in that range.

8 Q Well, I see you have cited in your testimony,
9 reference 10, a paper by Hanks and Johnson, 1976.

10 A Which page of my testimony is that on?

11 Q 3-21. It's in the list. I don't know where you
12 cited it.

13 A Okay.

14 Yes, I cite it on page 3-8.

15 end
16 MADELON
17 WRBLOOM
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2E

WRB/agbl

C14

1 Q I can't call this a conclusion of their's because
2 it doesn't appear in that section of the paper, but there's
3 a sentence to the effect that:

4 "also there is considerable scatter
5 in observed peak accelerations at any magnitude
6 level in Figure 1. The peak accelerations that
7 are about 10 kilometers --" which I assume to be
8 range -- "of about 10 kilometers considered in
9 this study are essentially independent of magni-
10 tude for M greater than approximately 4.5."

11 Do you recall that --

12 A Yes, that's similar to the conclusion that
13 Ambraseys wrote.

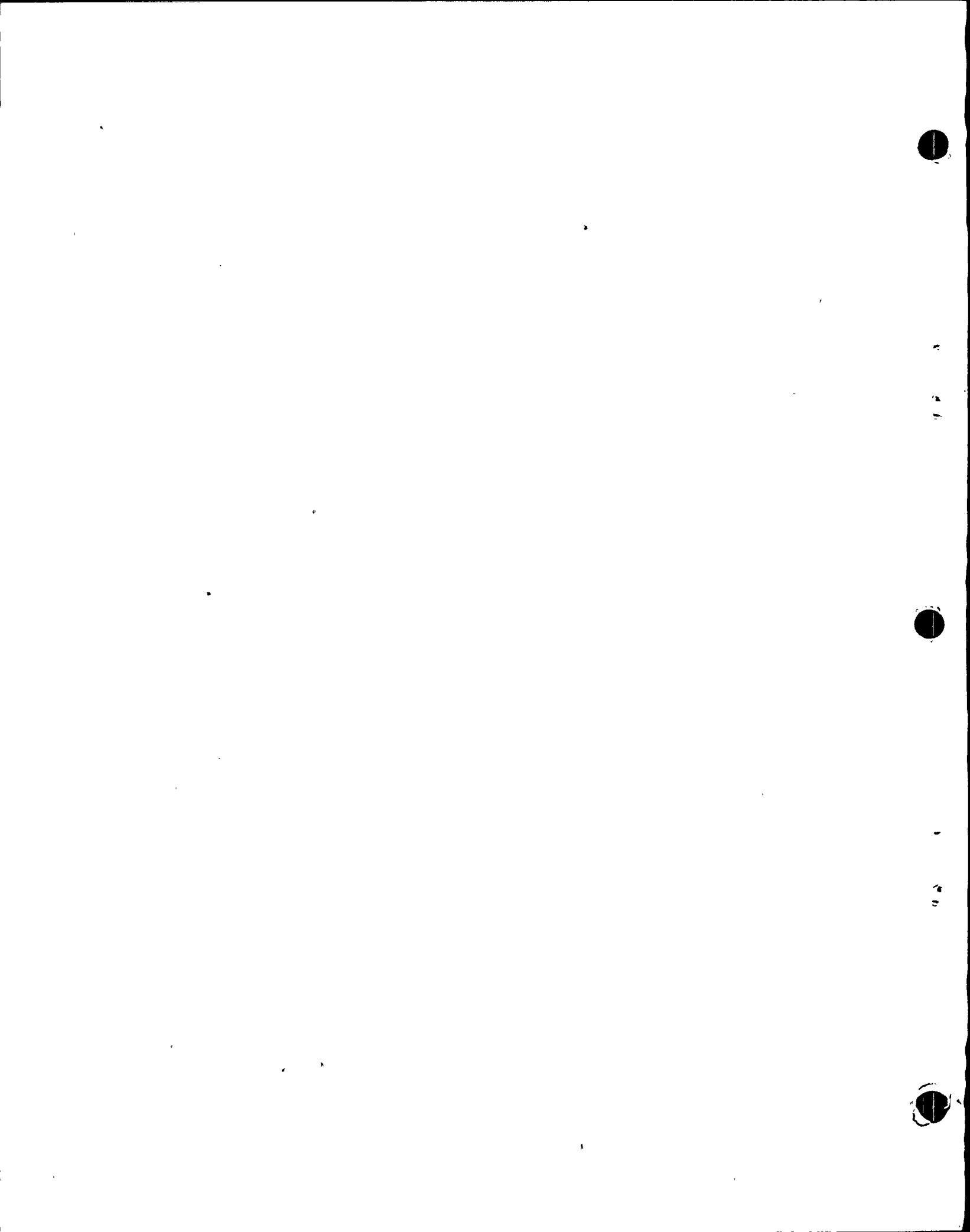
14 Q Do you agree with that?

15 A I agree that, as I said, that the upper limit may
16 be independent of magnitude. Again, we don't have enough data
17 to be sure. But the average probable acceleration clearly
18 increases with magnitude, as Hanks and Johnson say.

19 In other words -- Are you clear on that?

20 Q Yes. But the data I'm looking at tell me that
21 the highest accelerations were not associated with the highest
22 magnitudes.

23 He's got an earthquake listed at 6.4 magnitude
24 giving an acceleration of 1150 centimeters per second squared
25 He's got a 7.1, and it was only 342.



WRB/agb2

1 A The larger earthquake was only one -- I believe
2 it was only one data point. And then when they went in after
3 the earthquake, they put a lot of records down, so that point
4 is not taken at the same site in the same position relative
5 to the faults as the other data were, there's an average with
6 a sort of ridge.

7 Q All right.

8 Then would you suspect that these data that are
9 higher or lower than you might expect on some kind of regression
10 line would be indicative of focusing and directivity?

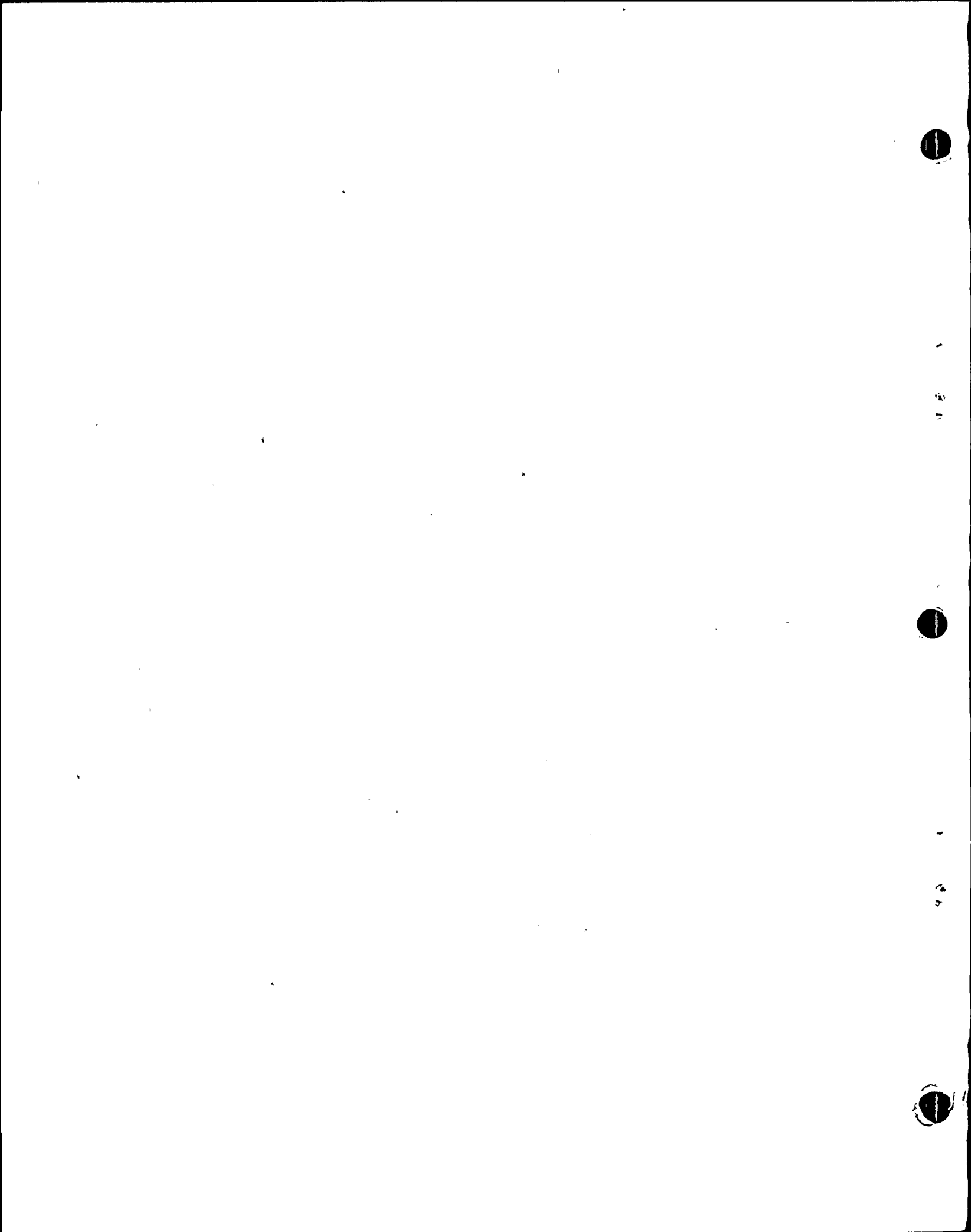
11 A Well no, with so little known about the situation
12 I would not say that that's it. I would just say that, given
13 that we have scatter, if we plot a curve versus magnitude
14 there's a range. On any given event, you can fall above or
15 below that.

16 So, two successive -- you might get a larger --
17 for example, you could sometimes get larger earthquakes with
18 less acceleration and you could sometimes get closer earthquakes
19 with less acceleration than further ones.

20 Q That's exactly my problem, trying to obtain any
21 useful statistical information out of the small number of data
22 points exhibiting a great deal of scatter.

23 A Are you referring to that particular study or --

24 Q This particular study plus three data points that
25 were provided later on, later than this study.



WRB/agb3

1 Well, without going into the average acceleration,
2 I note that we have a coefficient of variation of about 80
3 percent which, if you apply it to the formal interpretation of
4 probability curves, says that you should have a definite
5 number of such earthquakes where the measurements have negative
6 acceleration. In other words, it's obviously a skewed
7 distribution.

8 A Obviously.

9 Q And I see no effort to treat it other than as a
10 normal distribution. In other words, make any translations
11 such as log normal treatment.

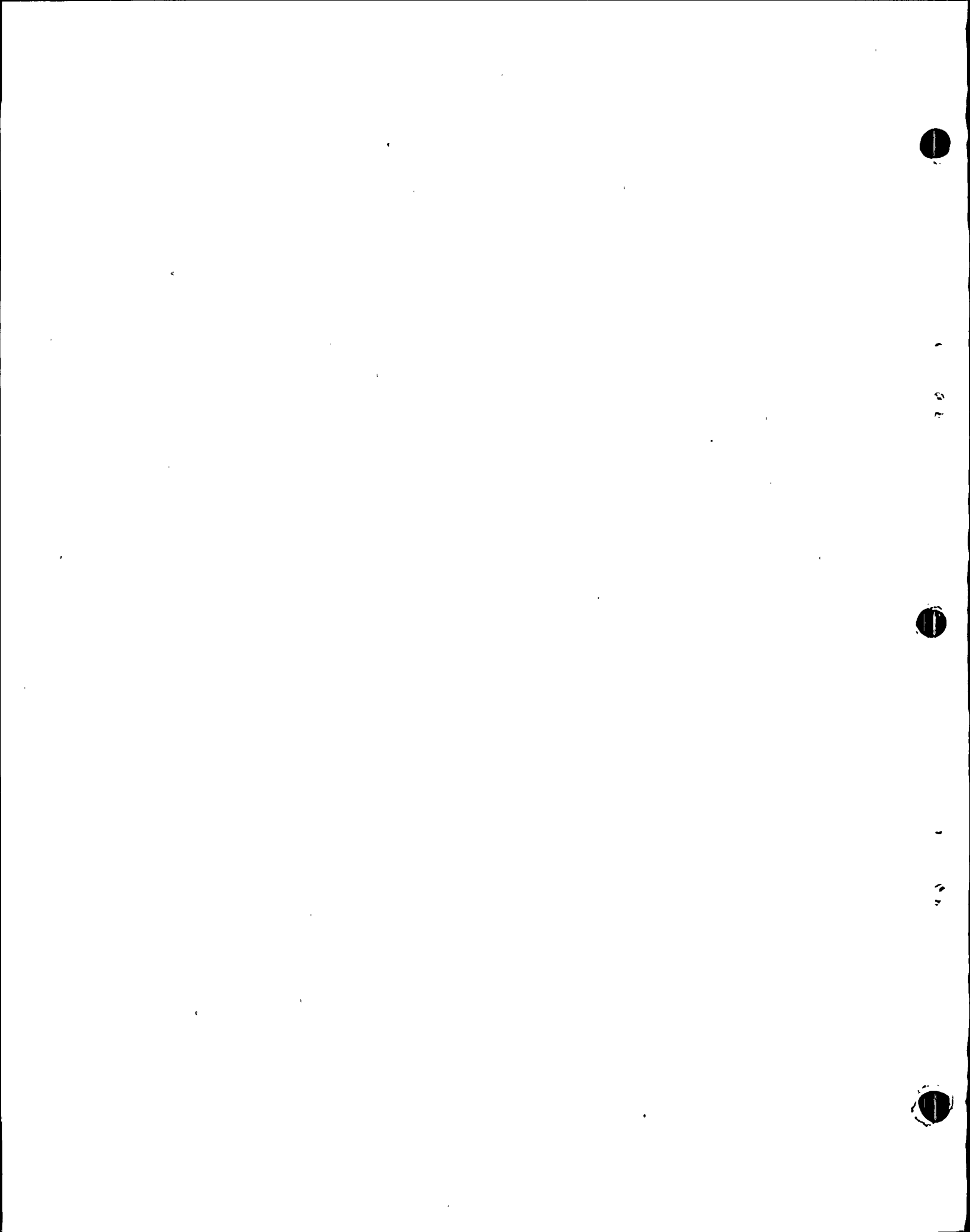
12 A Well, yes, I agree that --

13 Q But the median of the things he gives are like 0.3g
14 for all the records he has for magnitudes greater than 5.5
15 or equal to or greater than 5.5.

16 A Well that's my problem. In these statistics, I can
17 see no indication of a reasonable basis for assuming accelera-
18 tions so large as 2g.

19 A Well the way I look at it is, at the present time,
20 we only have two recordings, one sure recording that close
21 to a large earthquake and perhaps this recent one from Iran
22 with 0.8g.

23 A And given those two, since one of them was over
24 1g, I would not say that -- certainly the upper limit is not
25 1g, it's somewhere above there, and given the kinds of standard



WRB/agb4

1 deviations that we see at other distances, it's reasonable to
2 say that it's probably about 2g, that the range could be
3 that far up.

4 Q All right.

5 But based on this little bit of data, do you know
6 of any statistical procedure for estimating the number of such
7 data points required to make statistical inferences at a given
8 level of probability?

9 A No, I'm not that aware of statistics. As I said
10 in my testimony --

11 Q So really -- Would you agree that your testimony
12 relies largely on theoretical arguments, yours and other
13 people's?

14 A Well part of my testimony is that we don't know
15 what the accelerations are, and I think that that relies on
16 the fact -- my understanding of the data at larger distances
17 and smaller magnitudes, the variations -- in other words,
18 completely unobserved data to project in and say what's likely
19 to be the variation in range in closer and then, given that
20 situation, then say how much data you think you would need.
21 I might form an idea as to that, and then you tell me you
22 only have two points or something, then my conclusion would
23 be from that that we don't know, which is what my conclusion is.

24 Q You're conclusion is that we don't know?

25 A Yes.



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WRB/agb5

1 Q And we're not likely to know without a good deal
2 more pertinent data?

3 A Yes. There's a possibility that we could get it
4 in a relatively short time because we have deployed a large
5 number of instruments recently.

6 Q You are now at the point of waiting for a big
7 earthquake to occur near your instruments?

8 A That's correct.

9 Q Okay. Thank you.

10 MRS. BOWERS: The Board has no further questions.
11 Mr. Fleischaker?

12 MR. FLEISCHAKER: Could I have about two or
13 three minutes? I want to take this map up to Dr. Brune.

14 MRS. BOWERS: We've had a request for a few
15 minutes.

16 THE WITNESS: I'd like a break, too, for probably
17 the same reason.

18 (Laughter.)

19 MRS. BOWERS: Well we'll have a brief recess.

20 (Recess.)

21 MRS. BOWERS: Are you ready, Mr. Fleischaker?

22 MR. FLEISCHAKER: Yes.

23 REDIRECT EXAMINATION

24 BY MR. FLEISCHAKER:

25 Q Dr. Brune, the first thing I would like to take up



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WRB/agb6

1 on redirect is the question of the tracing that you made and
2 the map that you took the tracing from. Have you been able
3 to identify the map that you took the tracing from, from which
4 you drew the following conclusion which appears in your
5 testimony at 3-13:

6 "Energy released about 20 kilometers
7 up the fault could be focused nearly directly
8 at the Diablo Canyon site."

9 Can you identify --

10 MR. NORTON: Excuse me, I'm going to object to
11 that, it's an extremely leading question and it's also con-
12 trary to the testimony. This witness testified he did not
13 draw that conclusion from the map that the tracing was drawn
14 from, he drew it from several maps.

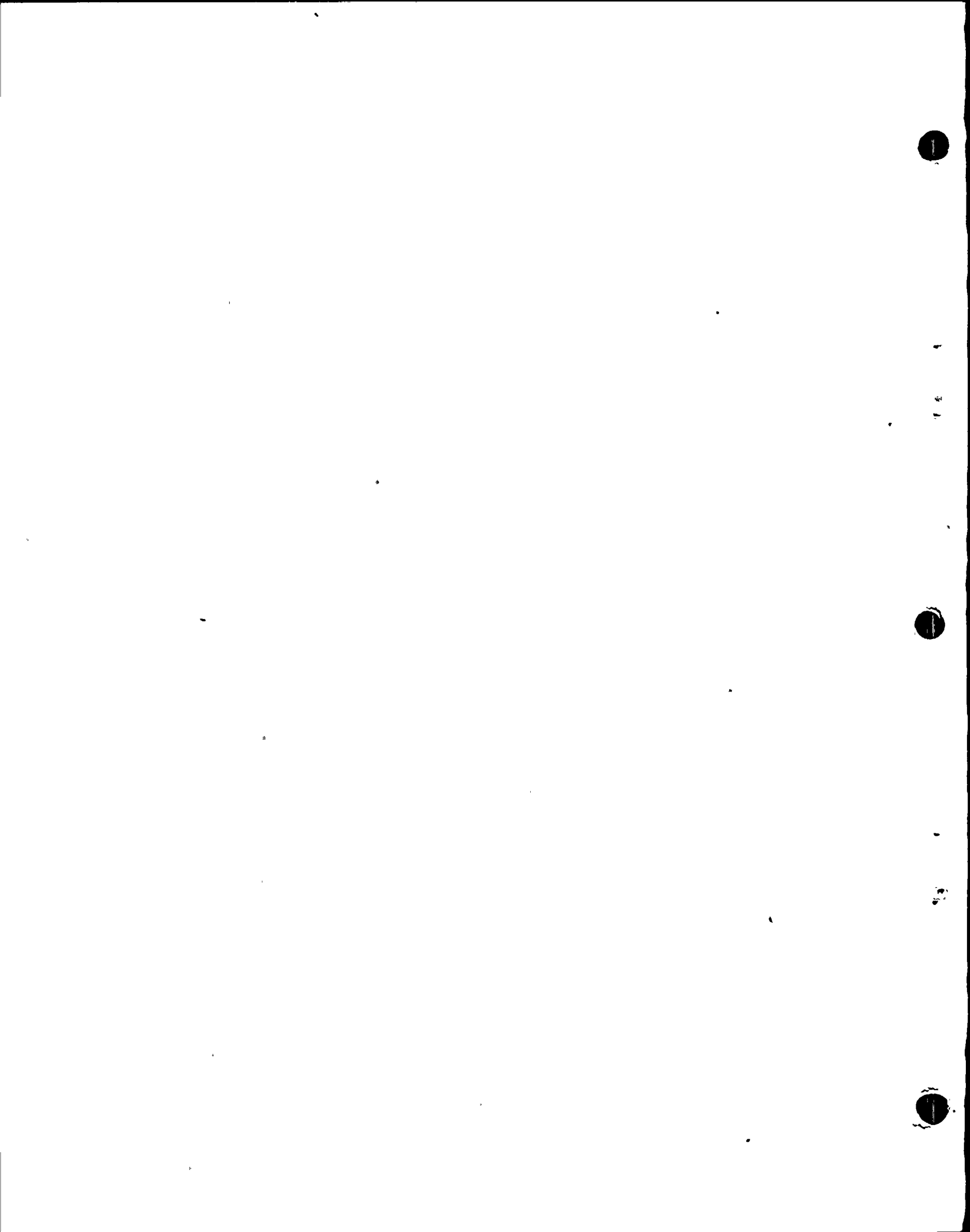
15 BY MR. FLEISCHAKER:

16 Q With that correction: Can you identify the map
17 from which you apparently took the tracing?

18 A Yes.

19 Q Okay, for the record, could you state what that
20 map is?

21 A Well it says: Map Showing Bathymetry and Major
22 Offshore Geologic Features in the Region Between Point Arguello
23 and Cape San Martin, Appendix 2.5(e), Plate One. It says
24 ESA 1310, July 11, 1975, and it's the map you handed me, I
25 don't know which it is.



WRB/agb7

1 Q Okay. That's a 1975 map that I took out of the
2 FSAR and handed to you.

3 MR. NORTON: Is that a question?

4 MR. FLEISCHAKER: I'm identifying it for the record,
5 do you have any objection?

6 BY MR. FLEISCHAKER:

7 Q I'd like to move quickly to the Tabaz earthquake,
8 what information did you have on the Tabaz earthquake prior
9 to writing this testimony?

10 A The only information I had was essentially what's
11 presented there, that I talked with some people over the phone
12 and they gave me that -- they were having difficulty following
13 the trace, but it was apparently about 0.8g peak acceleration,
14 and they weren't sure what the vertical acceleration was.

15 Q Did you have any copies of the record?

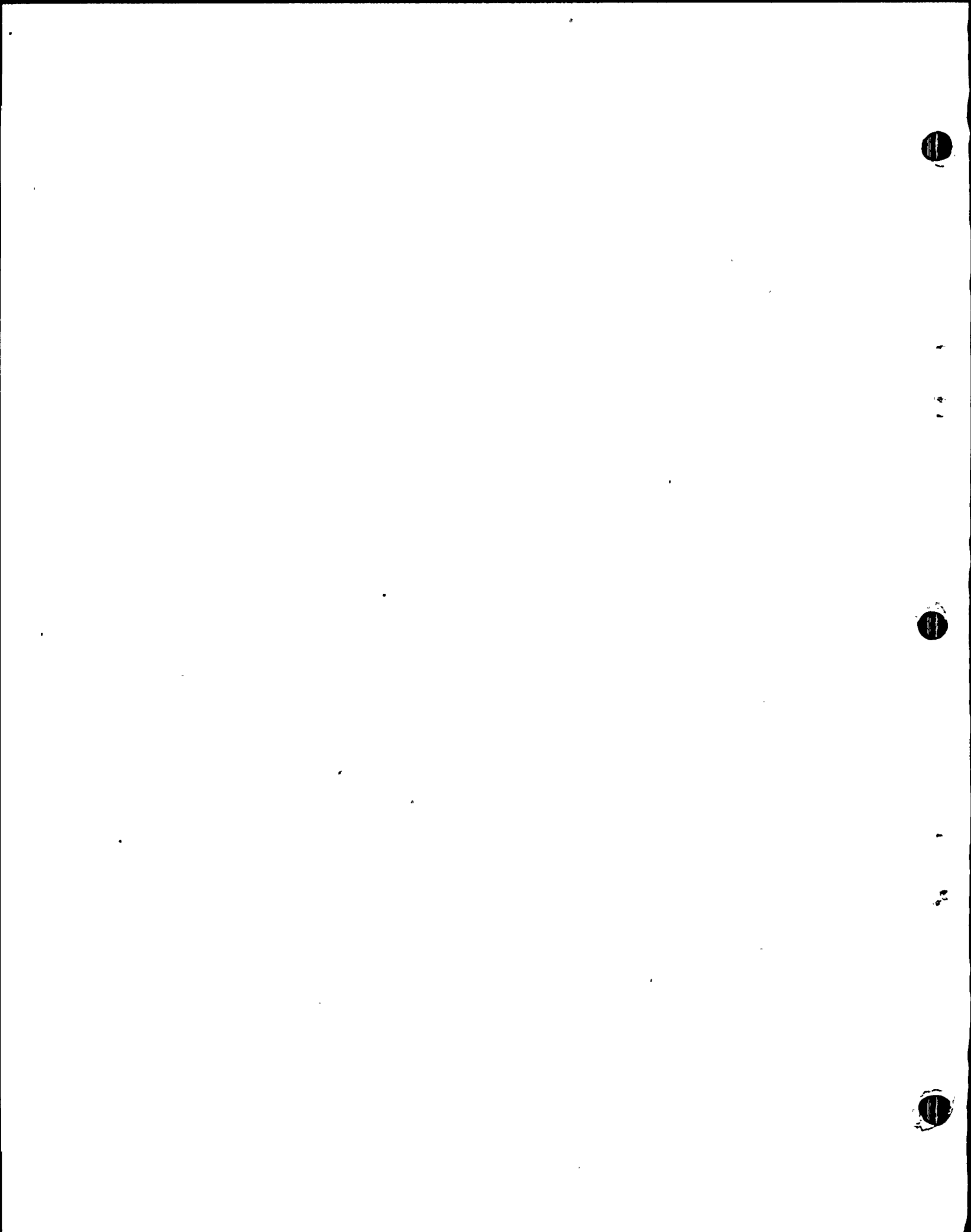
16 A Yes, I had a very poor Xerox copy, which I still
17 have.

18 Q And did you try to make some calculations regarding
19 the peak accelerations from that?

20 A NO, I just looked at the record.

21 Q What additional information would be useful
22 regarding that earthquake in helping you formulate some con-
23 clusions about -- formulating conclusions that relate to those
24 that are stated on Page 3-2 of your testimony?

25 A I'd need to -- well, I would like to know the



WRB/agb8

1 hypocentral points, the direction of rupture propagation,
2 depth, source mechanism, complexity of the source, whether or
3 not there are multiple fault segments, all the information
4 about the source itself, hopefully similar to San Fernando
5 or better.

6 Q Now the information that is currently in the
7 record that was read to you today by the Applicant's attorney,
8 assuming that information is true and assuming that the peak
9 acceleration for that record is 0.8g, does that change --
10 how does that change, if at all, the conclusions that you've
11 drawn on Page 3-2 and 3-3 of your testimony?

12 A I don't think it changes them at all. It means
13 two data points, and if we presume it becomes reliable, then
14 I would still say that that's not enough data points to be
15 sure what the average standard deviation is.

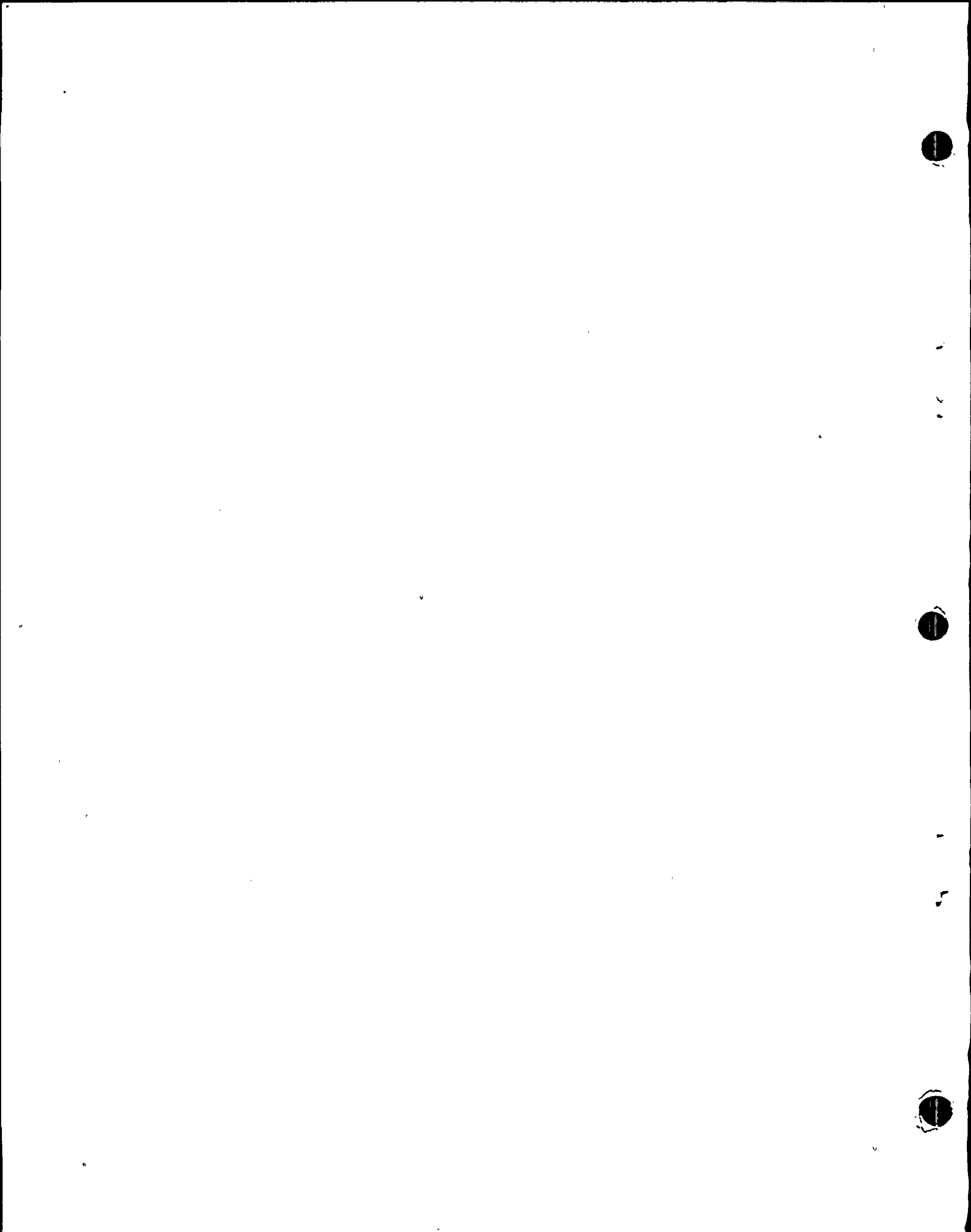
16 But I wouldn't say it has zero effect. Every
17 time we get a new data point I feel somewhat more confident
18 of the results.

19 Q How many strong ground motion records do we have
20 within 10 kilometers of earthquakes magnitude equal to or
21 greater than 7?

22 MR. NORTON: May I have that question repeated?
23 I'm not sure I heard right, within two kilometers?

24 MR. FLEISCHAKER: Within 10 kilometers.

25 MR. NORTON: I think the question said two, that's



WRB/agb9

1 why I asked to have it repeated.

2 MR. FLEISCHAKER: Do you want to repeat, or
3 shall I restate the question?

4 BY MR. FLEISCHAKER:

5 Q Restating the question: Do you have any estimate
6 as to how many records of strong ground motion we have within
7 10 kilometers of earthquakes magnitude equal to or greater
8 than 7?

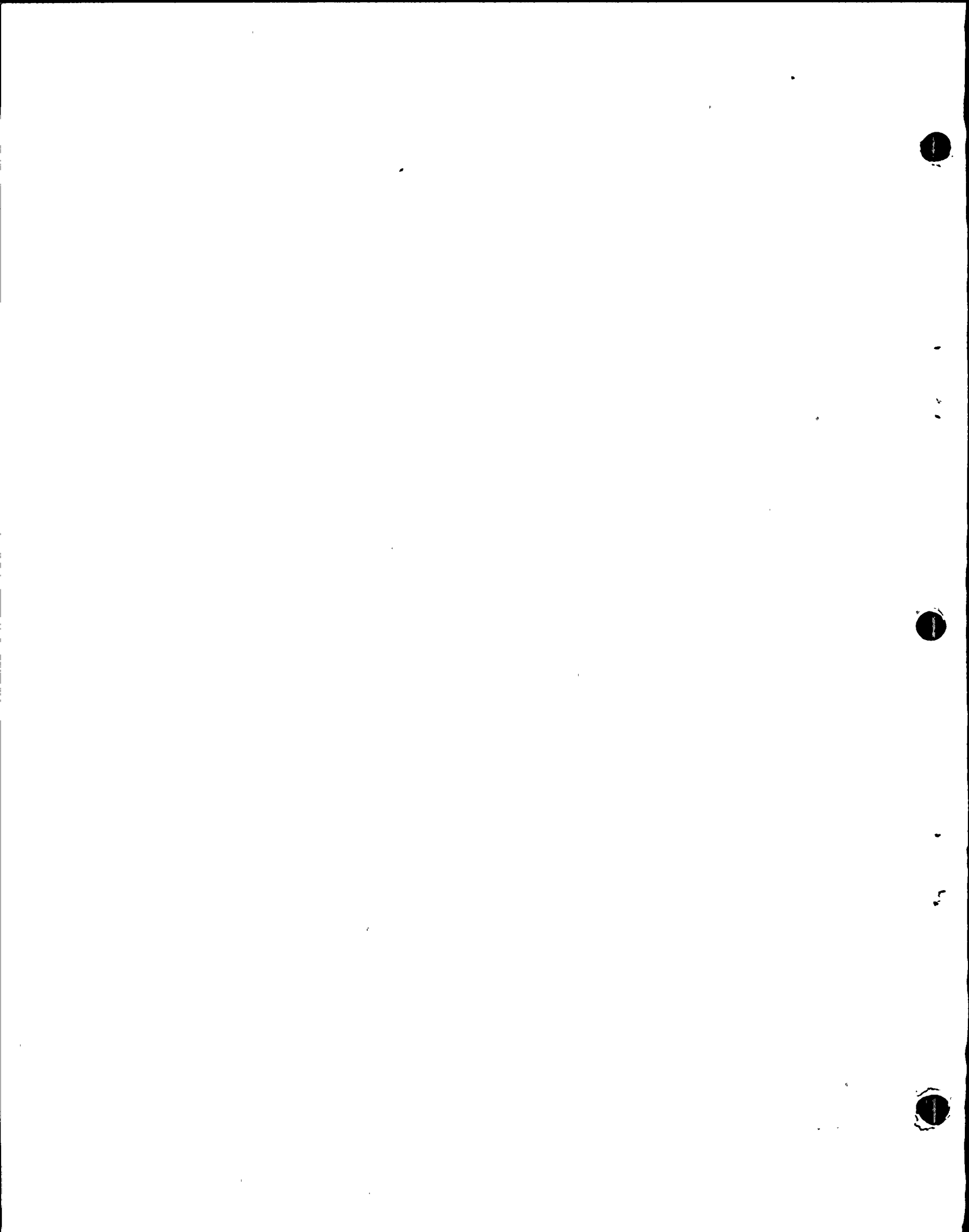
9 A Well I think we only have a couple that I know of.
10 If we accept the Tabaz earthquake, which I think probably is
11 one, then depending on the discussion we had before about
12 a few other ones as to, well, we don't know where exactly
13 the rupture was and so forth, we might be within 10 kilometers,
14 but basically it's very few.

15 Q When you say very few, could you be more definitive,
16 10, 20?

17 A Well no, it's around -- well, for magnitude 7.5,
18 there's only one or for greater than magnitude 7.5 there's
19 only two and if you say greater than 7, right offhand I don't
20 know of any others. But my memory of magnitudes and all this
21 stuff is getting a little bit fuzzy, so I'm not sure.

22 Q Let me try your memory. How about if we go to
23 6.5?

24 A 6.5? Well I hesitate to try to recollect this off
25 the top of my head when there's a table -- I mean, we could go



WRB/agbl0

1 look it up in Boore's paper or something and see how many data
2 points they had. But I can make a rough guess, if you want.

3 Q Boore's paper, is that 672?

4 A No, that's the more recent USGS paper.

5 Q The Open File?

6 A Yes, where they give a lot of statistical values
7 from papers.

8 Q All right. Well rather than have you guess,
9 we'll explore that with the USGS people when they get here.

10 In your testimony, you mentioned the recent
11 earthquake down the bay near Mexico which was estimated to
12 be a magnitude 7.1 and the acceleration at Oaxaca approxi-
13 mated 0.2g.

14 A 7.8 was the magnitude, or 7.9; actually.

15 Q I'm sorry, 7.9.

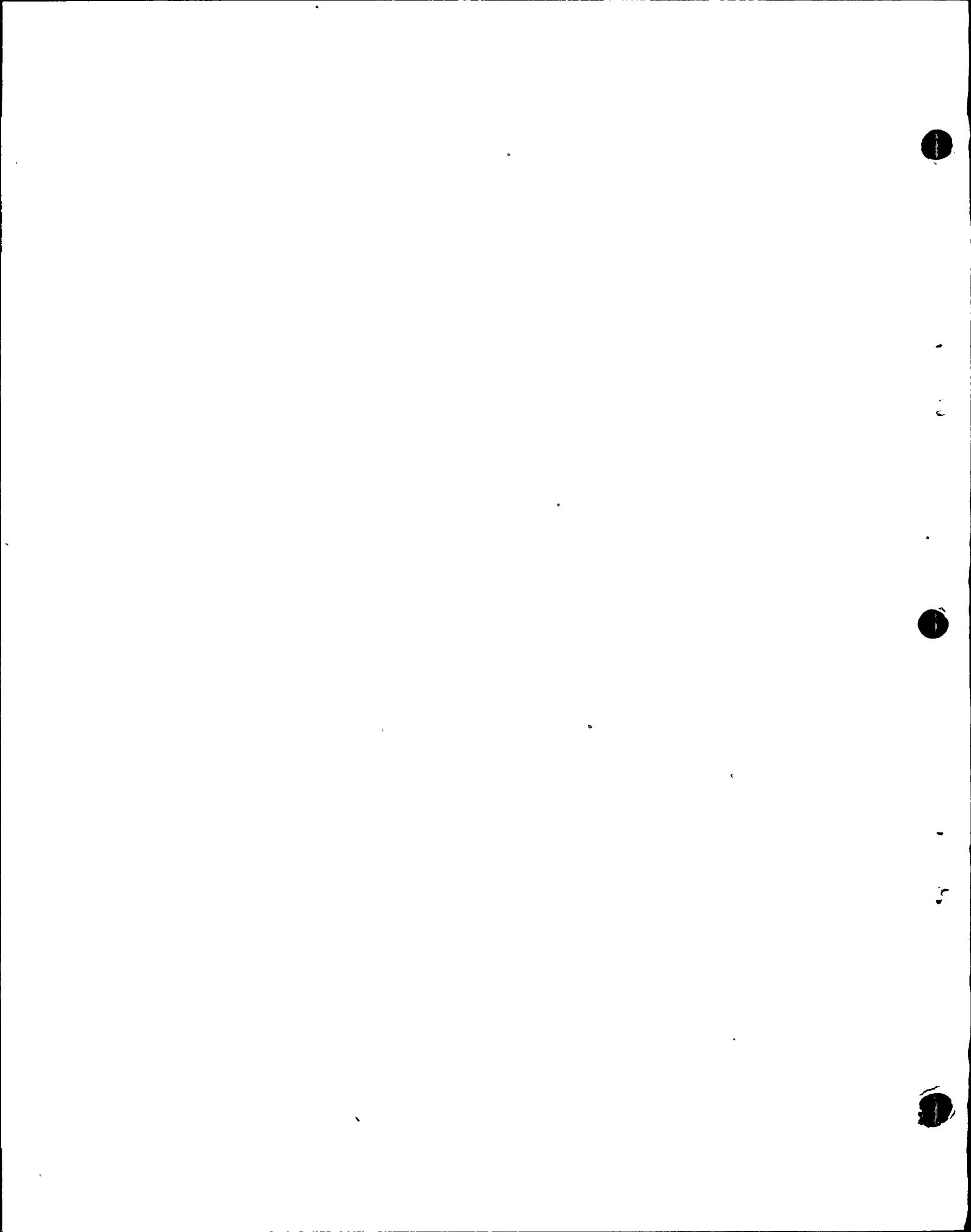
16 And I believe that the estimation of acceleration
17 that you stated in your testimony earlier was 0.2g.

18 A That was at quite a distance from the fault,
19 though.

20 Q Do you have an estimation as to the distance?

21 A I believe it was around 150 to 200 kilometers,
22 though I don't remember exactly. It depends -- 100, I don't
23 know.

24 Again, it's kind of hard to tell at this time,
25 since we don't know where the epicenter is yet. We know where



WRB/agbl1

1 Oaxaca is, but we don't know where the rupture broke, and
2 there is not -- we have instruments down in the area right
3 now trying to locate the aftershocks, and there's some un-
4 certainty as to where the epicenter is.

5 Q At Page 3-11 of your testimony, you discuss the
6 Kostrov model propagating stress drop, and on cross-examination
7 you discussed that there were certain assumptions not found
8 in nature.

9 A Excuse me, I haven't got the page yet.

10 Q Page 3-11.

11 A Okay.

12 Q There were certain assumptions not found in
13 nature, in particular having to do with the magnitude
14 approaching infinity as you got to the crack tip. Why are
15 the conclusions therefore that you've stated here o this
16 paragraph 3-11 applicable to the real world?

17 A Well the filtering has been done, as it says,
18 to a corner frequency of 12.5 Hz. which is a reasonable
19 number for the type of frequencies you see in strong motions.

20 And it is a reasonable model in the sense that
21 it's a stress drop model, it's not an artificially forced model.
22 I wouldn't claim that the Kostrov model is a reliable model
23 for any particular type of faulting, it's one possible physical
24 model.

25 So I believe that that kind of a rupture could

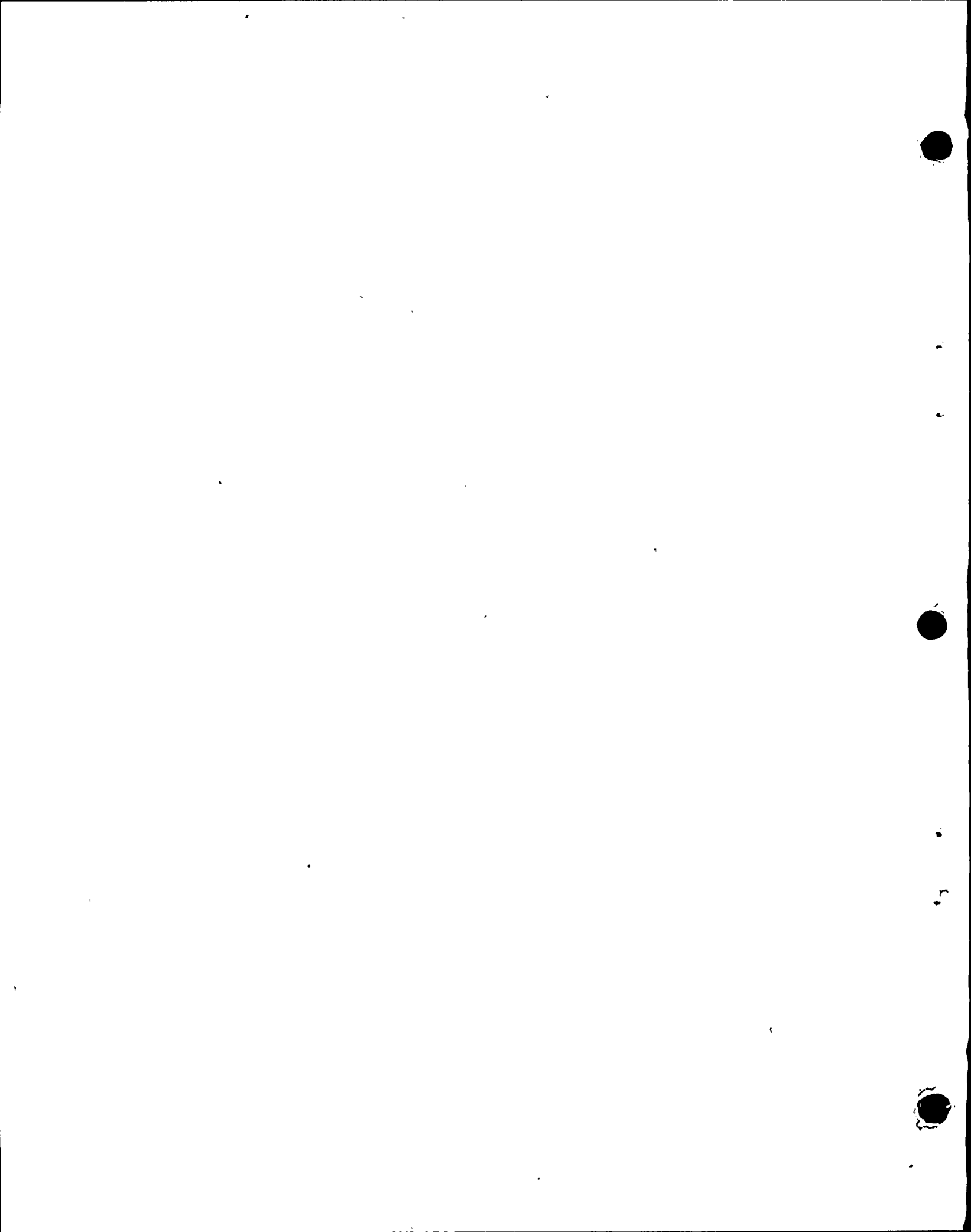


WRB/agbl2

1 occur in the earth and you could get that kind of coherency.
 2 out to roughly that frequency. But I think that might be an
 3 extreme case, so I'm not trying to say that that's a -- that
 4 that should be the level of our computations at the present
 5 time for trying to predict strong ground motion, I think we
 6 should do things more realistic.

end2E

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1 Q So what you're saying is it's not applicable to
2 the real world?

3 A It's applicable in a general way, the physics is.

4 Q You've got to watch out for these redirect
5 questions.

6 (Laughter)

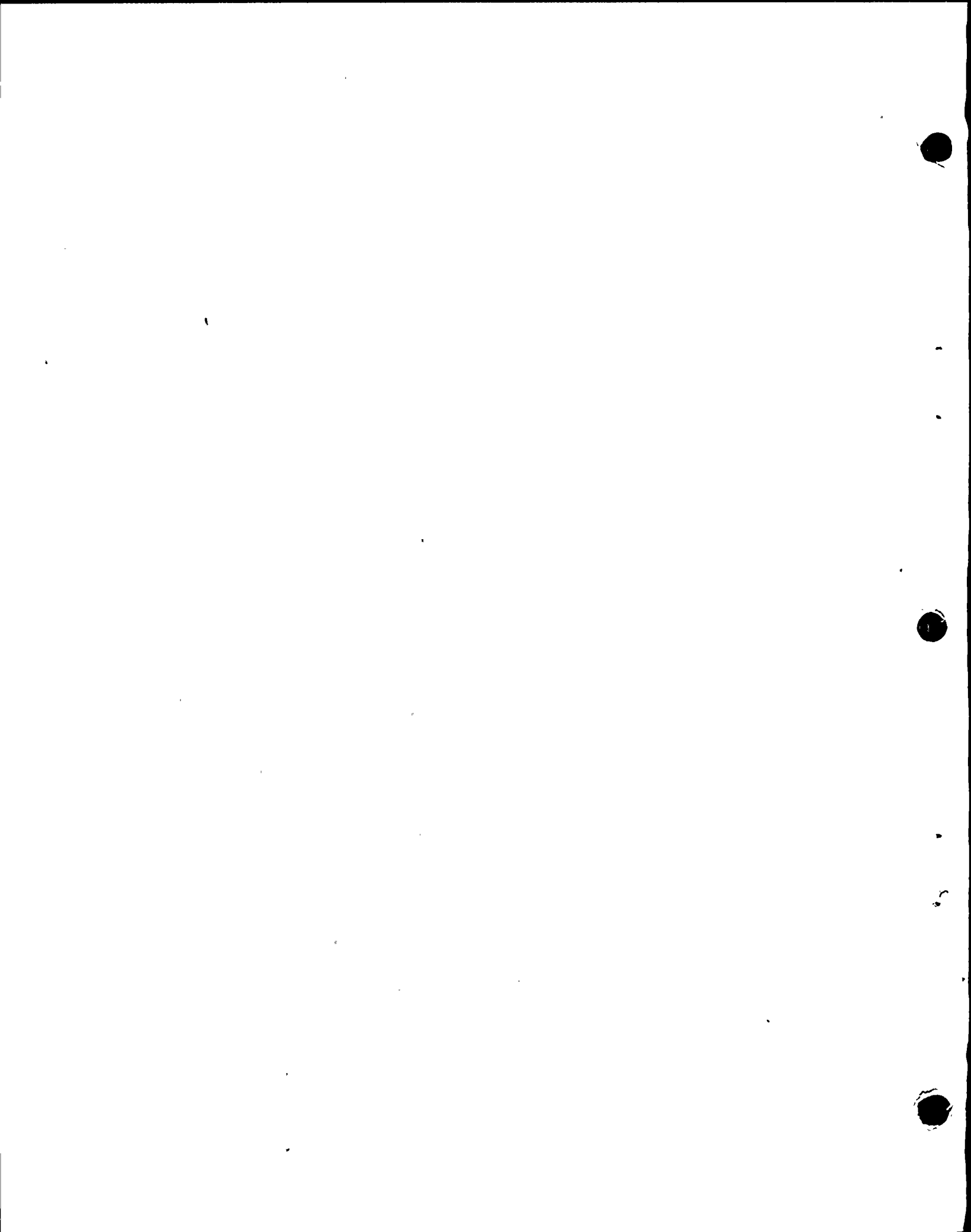
7 Why didn't you tell me about that?

8 (Laughter)

9 I have one more question: In your testimony you
10 recommended that certain kinds of studies be conducted
11 regarding propagating fault models in order to estimate the
12 kinds of accelerations that one might see at the site.
13 Could you describe generally the kind of model that you're
14 talking about?

15 A Well I think that what I'd like to see is a
16 propagating fault dislocation model in a layered half space
17 similar, roughly similar to the geology at Diablo Canyon,
18 and try different combinations of faults and different com-
19 binations of slip time functions on the fault, propagating in
20 various directions, and then from the predicted accelerations
21 try to get an estimate of what the probable accelerations are
22 at Diablo Canyon. That's one of the things I suggested.

23 I believe I also suggested that some calculations
24 be done on the fault breakout to see that-- You know, in a
25 reasonable layered structure at Diablo Canyon, if you had a



1 fault starting at the bottom and going up to the top, and if
2 the kind of velocities that were in the finite element model
3 of Archuleta and Frazier, if that occurred what sorts of
4 velocities you would generate at Diablo Canyon. I think that
5 would be a very helpful calculation.

6 Q Is it possible to do those kinds of calculations
7 given the techniques that we have today?

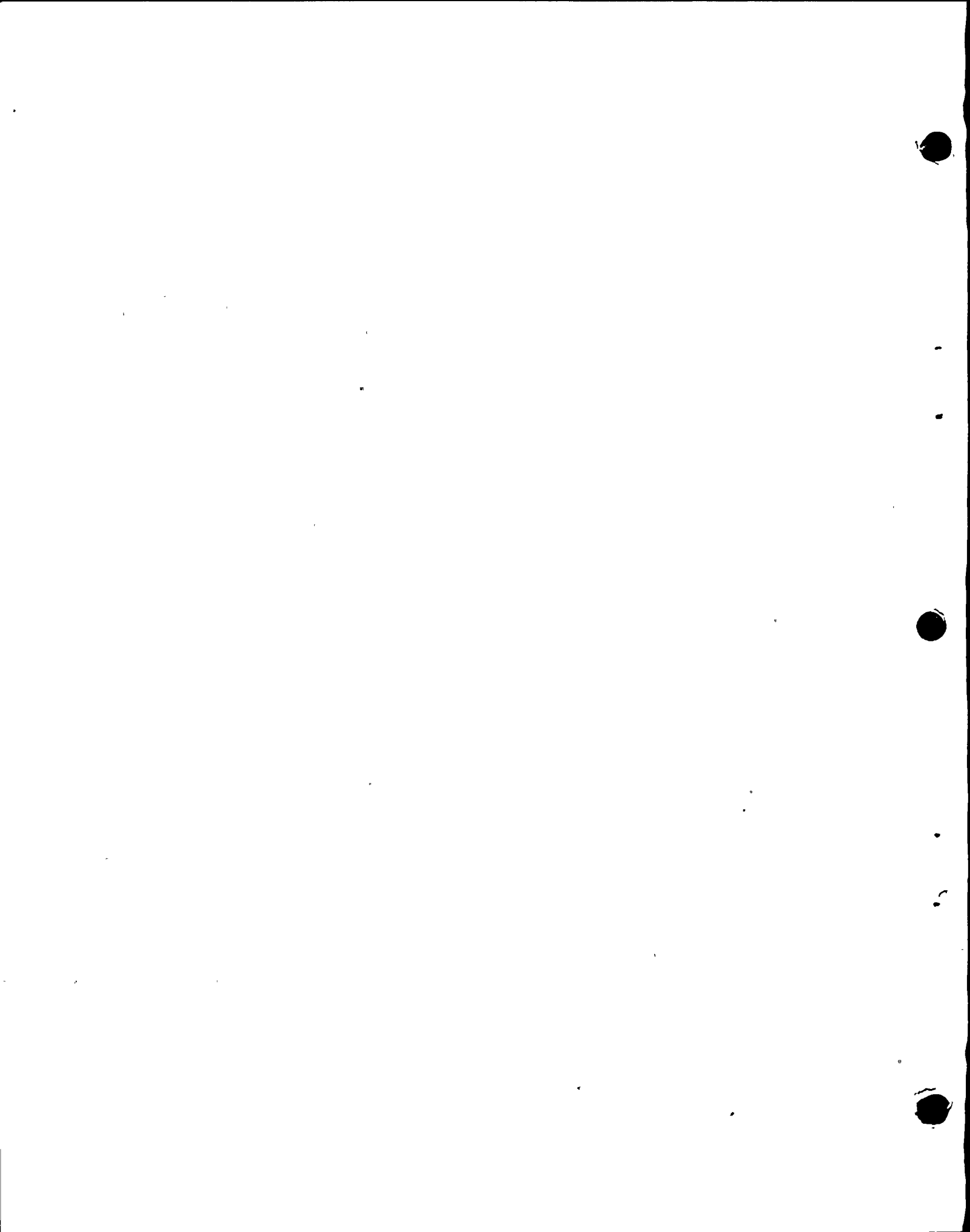
8 A Yes.

9 Q Do you believe that you can have some confidence
10 in the results from those calculations?

11 A You can have some confidence. But, again, I'd
12 have to know, you know, what kind of answers came out and how
13 much variability there was, and so forth. I can't assume that
14 I know the answers and then say what I would conclude after I
15 got the answers; I'd have to wait until I got the answers before
16 I'd conclude how certain sure I'd be of it.

17 Q Are you aware of anywhere that these kind of
18 models have been run, anything similar to this?

19 A Well, yes. Things similar to that for which
20 the technology is essentially available I think are being done
21 by students and by some companies. So it's a technology
22 that's available. It would take some time and money to do
23 the various combinations of things that are necessary to
24 explore enough of the variables to get a confidence about what
25 the accelerations would be. But it can be done.



1 MR. FLEISCHAKER: I have no further questions.

2 MRS. BOWERS: Mr. Norton.

3 RECROSS-EXAMINATION

4 BY MR. NORTON:

5 Q I have primarily questions raised by the Board.

6 Let me first ask about the map Mr. Fleischaker
7 gave you. Even using that map that you identified, it's not
8 your testimony that there is a very high probability-- Let
9 me rephrase that.

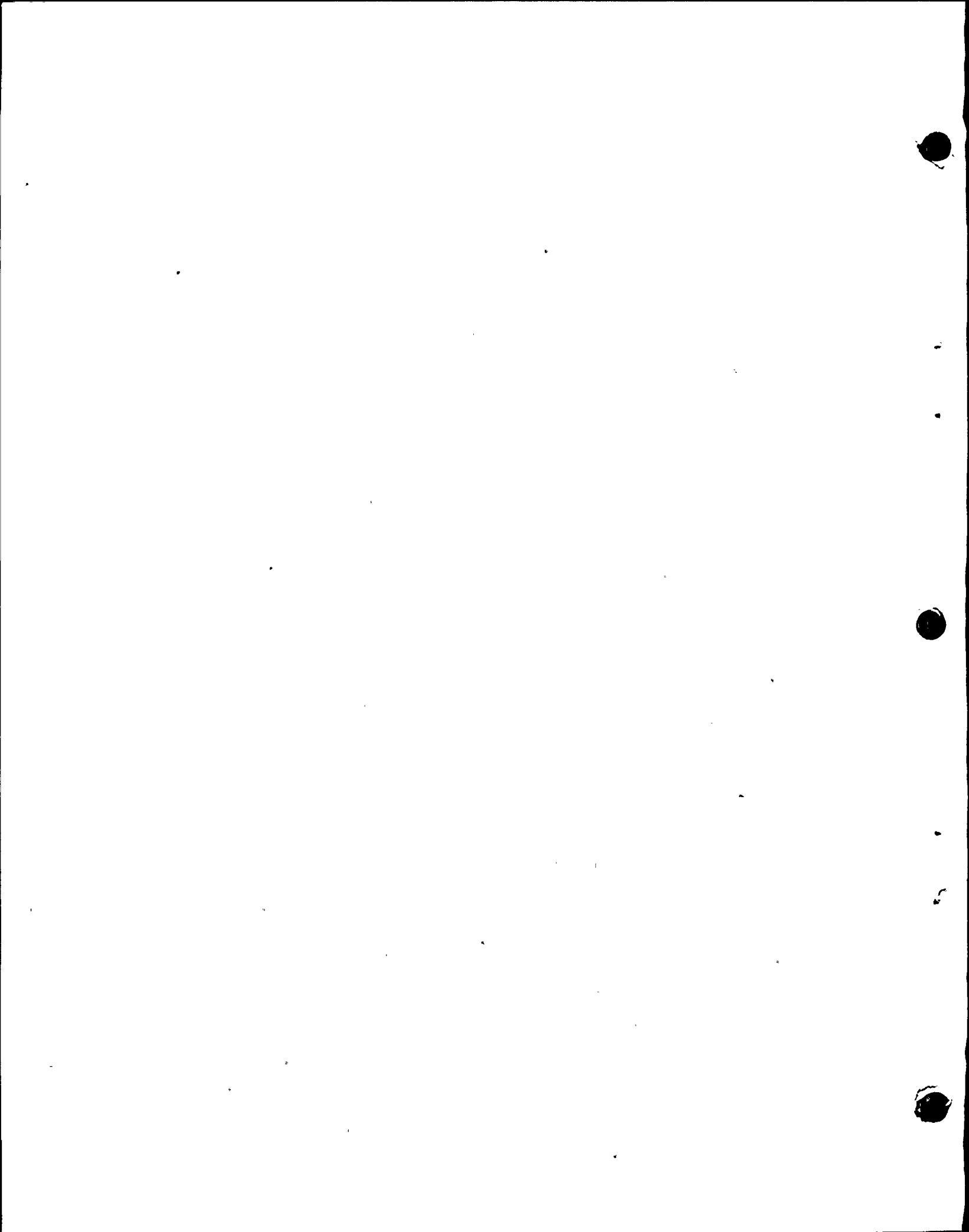
10 It's not your testimony, is it, it's really your
11 feeling that the site would be influenced very much by focus-
12 ing based on the maps of the fault?

13 A Well I think it could be, depending exactly on
14 where the fault is. But, no, I'm not testifying in the
15 positive sense. What I'm saying is, we should do the calcula-
16 tion and find out.

17 Q Well let's talk a little bit about that.

18 If you look at all the maps-- All the maps I've
19 seen, including the one that Mr. Fleischaker gave you and the
20 ones, 30 of Jahns' testimony and 44 of Jahns' testimony, all
21 the maps I've seen, that if you look at the site, the site
22 is approximately -- the fault trend is a northwest trend fault;
23 okay? And if you look at the site, the site is approximately
24 two-thirds of the way up the fault on the north axis; okay?

25 Do you understand what I'm saying? If you look at



1 the fault in terms of a north-south plane, the site is approxi-
2 mately two-thirds of the way up the fault to the north end.
3 Is that a generally fair approximation of your remembrance
4 of the maps, give or take 10 percent: I don't care. But it's
5 in that ballpark?

6 A I don't have anything to argue against that.

7 Q All right.

8 Now, also looking at all those maps, I don't see
9 any way focusing can occur from the south. I don't see any
10 way that that fault plane ever goes at the site where it could
11 occur, where focusing, meaningful focusing could occur within
12 ten kilometers or twenty kilometers of the site. Would you
13 agree with that, looking at all the maps?

14 A Yes.

15 There are several phrases in there, like
16 "meaningful" and so forth. But generally I agree with that
17 statement.

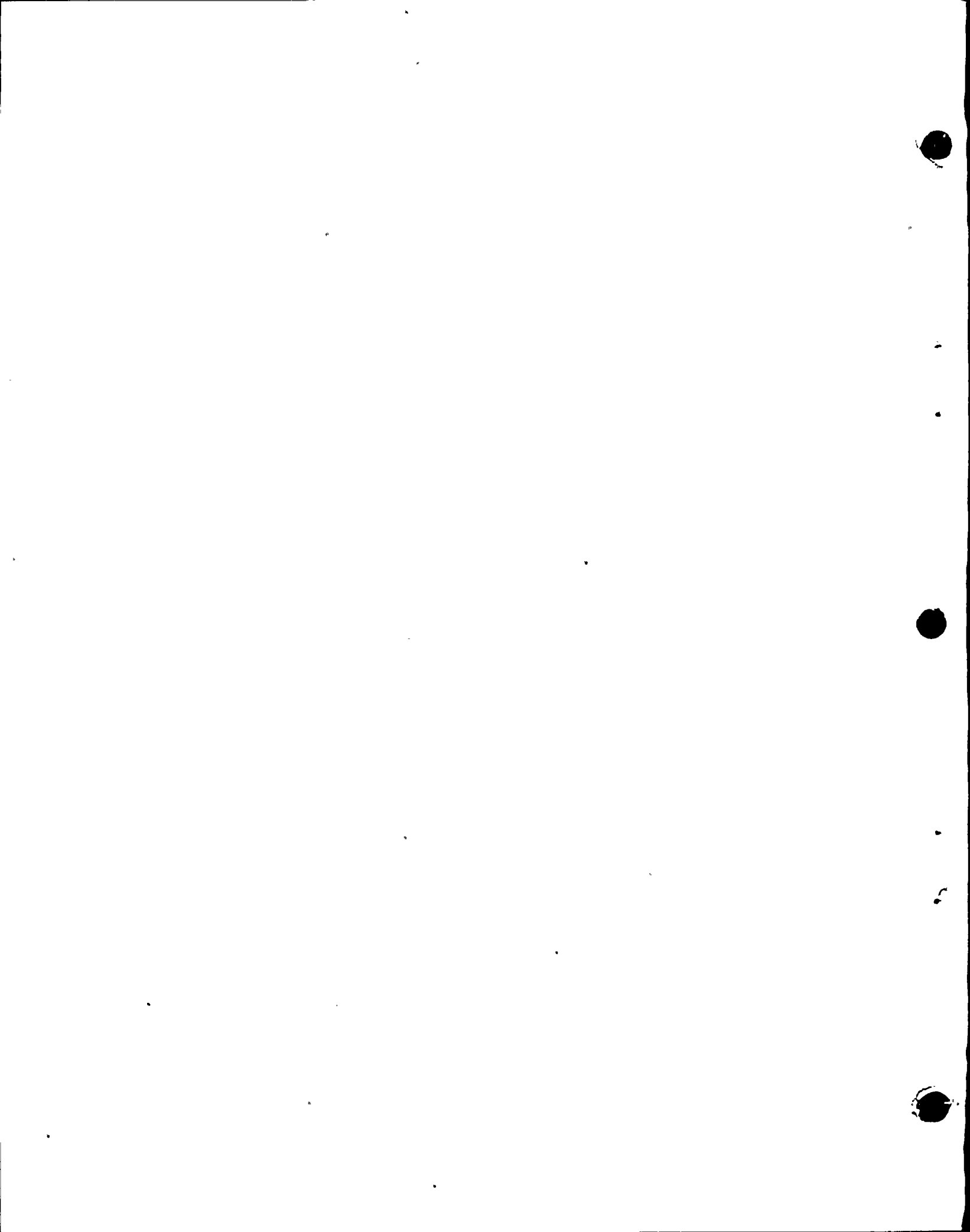
18 Q The curves, if any, that you see are to the
19 north; is that correct?

20 A That's right.

21 Q Okay.

22 Now I guess this is just the basic question. It
23 is specifically applicable to the Hosgri, but I guess it would
24 be applicable to any fault in the world:

25 The direction of rupture, it's a fifty/fifty



1 proposition as to whether it's going to rupture to the north
2 or the south; isn't that correct?

3 A As far as I know, yes.

4 Q So any ruptures that we have occurring, half of
5 them are going to go to the north where we aren't going to have
6 any meaningful focusing; correct? --just as a given, on the
7 whole fault?

8 A I accept the general logic of what you're saying.

9 Q Okay.

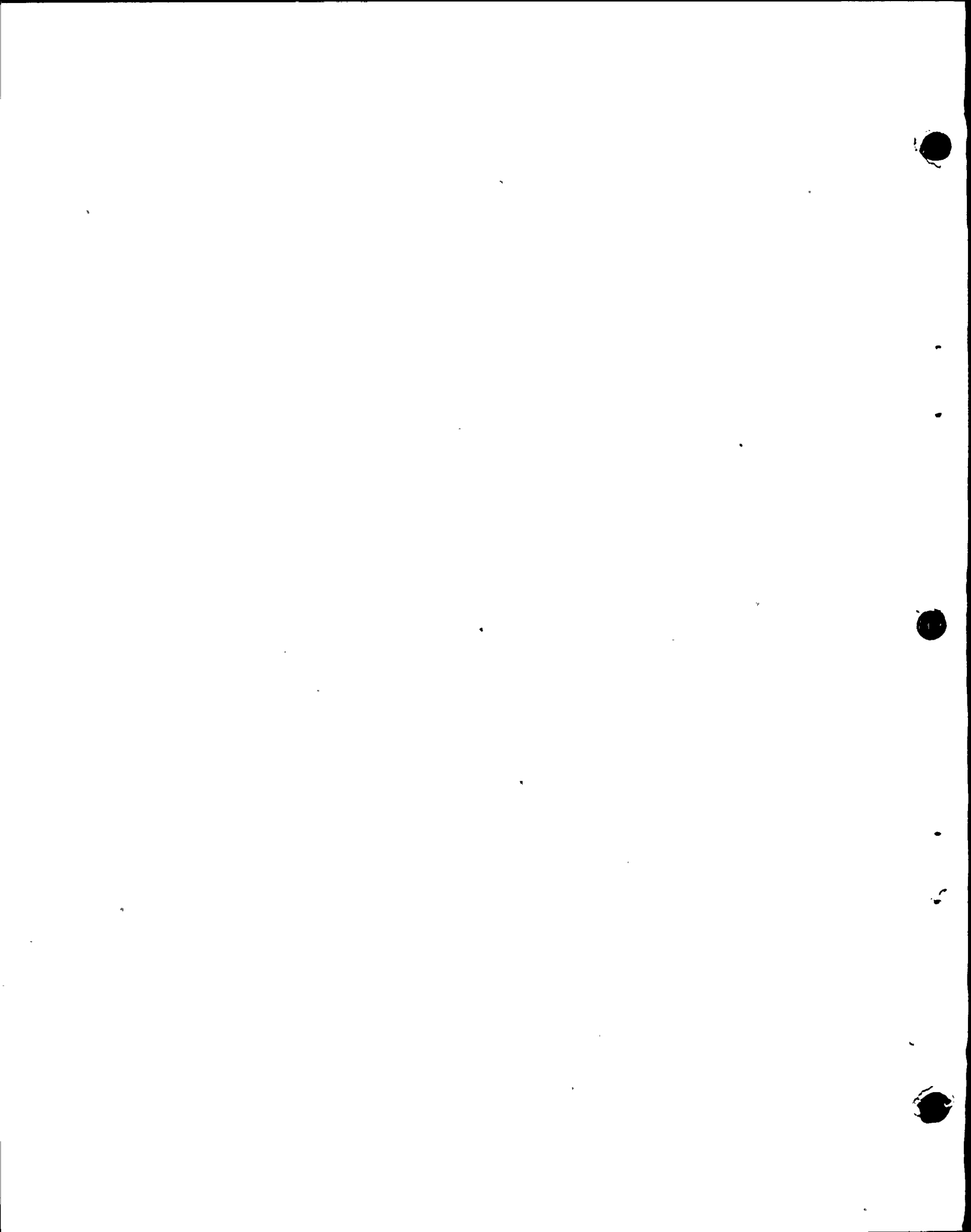
10 And then half of those, in fact more than half
11 of the faults, the ruptures that occur are going to occur
12 south of the vicinity, so it doesn't make any difference in
13 which direction it ruptures; isn't that true?

14 A Well I know don't that it's true that half of the
15 faults are going to occur there. But, not knowing any-- I
16 would say that not knowing any of the physics involved, and
17 not knowing what's going on, they could equally well occur
18 north or south.

19 Q Right.

20 You're given a fault that has a length, and if
21 you take the midpoint you can assume that half are going to
22 fall north and half are going to fall south; is that correct?

23 A Well if you don't know anything else about it.
24 There are some cases where there's seems to be a preference
25 for certain directions of rupture. But they're not, you know,



1 established. So, like I say, not knowing anything else about
2 it, you would say there's no preference for starting north or
3 south.

4 Q So as a general basis we've already eliminated
5 three-quarters of the earthquakes that appear, or that could
6 occur on the fault as having any focusing effect at all on
7 the fault, or on the site, just as a general premise, right
8 off the top, three out of four, because of the location of
9 the site and the direction of the fault, and the--

10 A That's correct, if there's a random probability
11 of their occurring anywhere on the fault.

12 Q All right.

13 So, then, one out of four magnitude 7.5 earth-
14 quakes, or 6.5 or 7 earthquakes would be your area of concern;
15 is that correct?

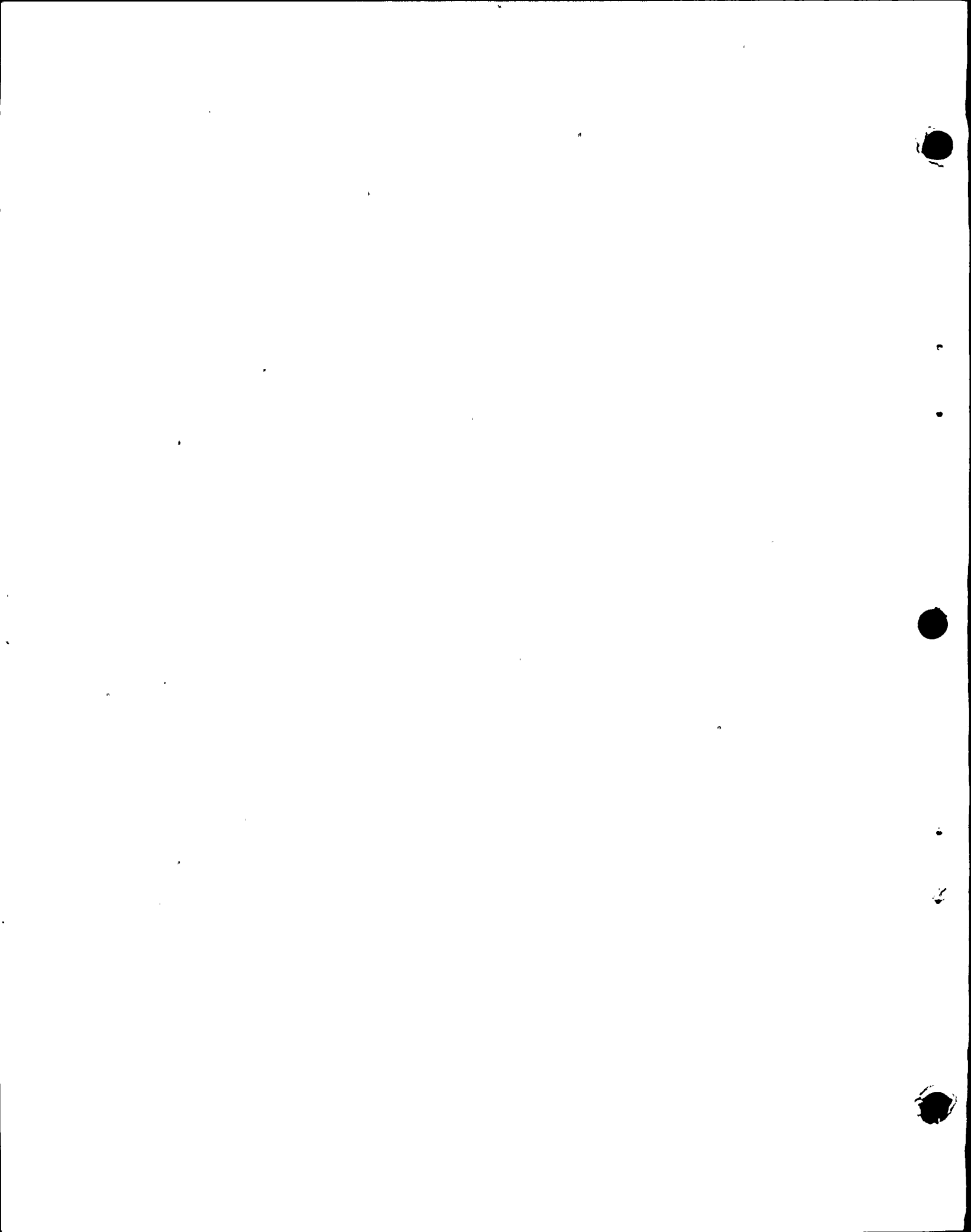
16 A I think that's a reasonable way to estimate the
17 probabilities.

18 Q And then the epicenter of those earthquakes would
19 have to be in some very specific spots to have any focusing
20 effect on the site at all; isn't that correct?

21 A Yes. It would require special conditions in order
22 to get strong focusing.

23 Q Okay.

24 A And there's lots of other situations where you
25 might not get it.



1 Q All right.

2 Now can you assign any level of probability of
3 that occurring at the site whatsoever, any level of
4 probability above "it's possible?"

5 A It's possible, and it's plausible. But the
6 actual probability of it occurring, no, I wouldn't try to
7 assign that.

8 Q And whatever that probability is that you can't
9 arrive at, other than "it's possible," would have to be
10 added on to the probability of getting a 7, 7.5 magnitude
11 earthquake in the first place, wouldn't it?

12 A Yes. The probability of focusing would be one
13 of the many probabilities you would add on.

14 Q As a matter of fact you don't add it on, do you,
15 you multiply?

16 A You multiply, yes.

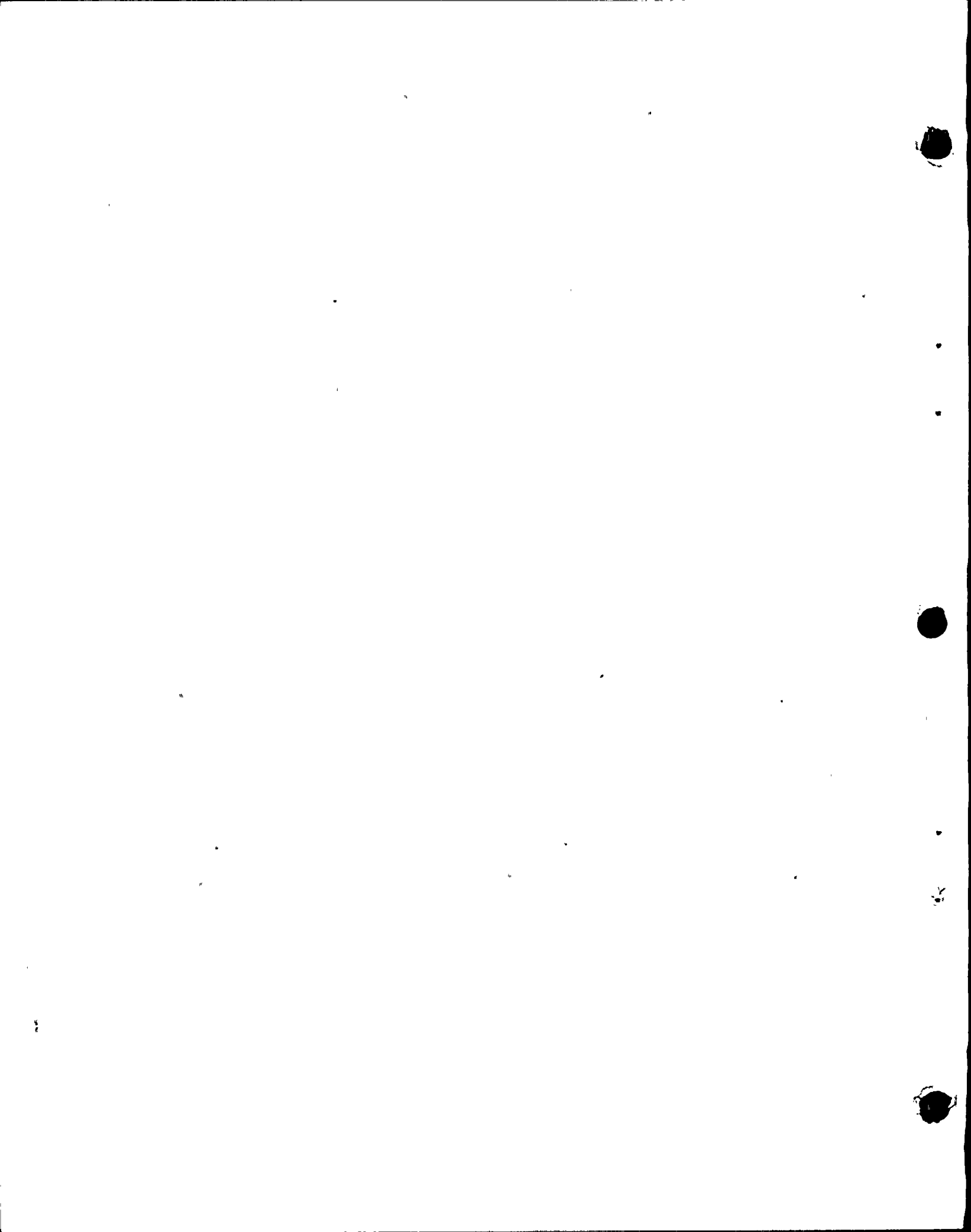
17 Q So we're talking about probabilities that get so
18 far out that there's no way to ascribe a number to them, is
19 there?

20 A I wouldn't say there's no way to ascribe a number
21 to them. I would say I have not studied the-- I don't know
22 what the probability of a 7.5 is on the Hosgri fault. I
23 haven't dealt with that particular problem.

24 Q All right.

25 And if we take the bottom line question, you

WRB/wb7



1 cannot state here under oath today that it is probable that
2 such an occurrence will occur at the Diablo Canyon site?

3 A Well there is a probability, but I don't know
4 what the probability is.

5 Q But I said "probable."

6 A Okay. Then you have to quantify it.

7 Q Well you used "probable" in your testimony any
8 number of times, so you quantify it for me.

9 A Okay, I would say that we don't know what the
10 probability is. But I would agree that the probabilities
11 are low for any given earthquake that it would be situated
12 exactly so as to cause focusing at--

13 Q And wouldn't you go so far as to say it would
14 be exceedingly low that a large magnitude earthquake would--

15 A No, I wouldn't add double uncertainties under
16 low and exceedingly low, and so forth, like that.

17 Q Well that's a double uncertainty?

18 A Well I don't know what you mean by "exceedingly."

19 Q Very.

20 A I still don't know. I have difficulty knowing
21 for sure if you don't say-- Well, we have the same probabili-
22 ty, and you're right that I don't know what the probabilities
23 are. So you can use that uncertainty to argue various dif-
24 ferent directions.

25 Q All right.

