

# **Official Transcript of Proceedings**

## **NUCLEAR REGULATORY COMMISSION**

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1 UNITED STATES OF AMERICA

2 NUCLEAR REGULATORY COMMISSION

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4 PUBLIC MEETING WITH NORTHWEST MEDICAL ISOTOPES, LLC

5 + + + + +

6 THURSDAY,

7 FEBRUARY 18, 2016

8 + + + + +

9 ROCKVILLE, MARYLAND

10 + + + + +

11 The Public Meeting commenced in Room O-  
12 16B4, One White Flint North, 11555 Rockville Pike, at  
13 8:30 a.m., Mike Balazik, Project Manager, presiding.

14  
15 NRC STAFF PRESENT:

16 LAWRENCE KOKAJKO, Director, Division of Policy and  
17 Rulemaking, Office of Nuclear Reactor  
18 Regulation

19 WILLIAM DEAN, Regional Administrator, Region I

20 CRAIG ERLANGER, Acting Director, Division of Fuel  
21 Cycle Safety, Safeguards, & Environmental  
22 Review, Office of Nuclear Material Safety and  
23 Safeguards

24 MICHELE EVANS, Deputy Director, Office of Nuclear  
25 Reactor Regulation

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WASHINGTON, D.C. 20005-3701

1 JANE MARSHALL, Deputy Director, Division of License  
2 Renewal, Office of Nuclear Reactor Regulation  
3 MICHAEL BALAZIK, Project Manager, Division of Policy  
4 and Rulemaking, Office of Nuclear Reactor  
5 Regulation  
6 ALEXANDER ADAMS, Chief, Research and Test Reactors  
7 Licensing, Office of Nuclear Reactor  
8 Regulation  
9 MIRELA GAVRILAS, Deputy Director, Division of Policy  
10 and Rulemaking, Office of Nuclear Reactor  
11 Regulation  
12 SHANA HELTON, Acting Deputy Division Director,  
13 Division of Fuel Cycle Safety, Safeguards &  
14 Environmental Review, Office of Nuclear  
15 Material Safety and Safeguards  
16 ROBERT JOHNSON, Chief, Fuel Manufacturing Branch,  
17 Office of Nuclear Material Safety and  
18 Safeguards  
19 STEVE LYNCH, Project Manager, Research and Test  
20 Reactors Licensing Branch, Office of Nuclear  
21 Reactor Regulation  
22 NANCY MARTINEZ, Environmental Project Manager,  
23 Office of Nuclear Reactor Regulation  
24  
25

1 DAVE TIKTINSKY, Project Manager, Fuel Manufacturing  
2 Branch, Office of Nuclear Material Safety and  
3 Safeguards  
4

5 ALSO PRESENT:

6 NICHOLAS FOWLER, Chief Executive Officer, NWMI

7 CAROLYN HAASS, Chief Operating Officer, NWMI  
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P-R-O-C-E-E-D-I-N-G-S

(8:33 a.m.)

MR. BALAZIK: All right, good morning.

I'd like welcome everyone in attendance today. My name is Mike Balazik. I'm a project manager in the Division of Policy and Rulemaking at the NRC.

Northwest Medical Isotopes has agreed to meet with the NRC staff today to discuss licensing for their radio isotope facility.

This is a Category 1 public meeting conducted in accordance with the Commission's Police Statement on enhancing public participation in NRC meetings. As such is intended to be a dialogue between the NRC and Northwest Medical Isotopes concerning topics related to licensing in Northwest Medical Isotope facility project.

The public is invited to observe the meeting and will have the opportunity to communicate with the NRC staff after the business portion of the meeting, but before the meeting is adjourned. Northwest may respond to comments or questions from the public but is not obligated to do so.

When we go through the introductions I ask everybody identify yourself and your affiliation. There's a sign-in sheet that may be moving around the

1 room right now. I ask everyone sign in. Yes, thank  
2 you.

3 If you wish to provide any comments on the  
4 meeting, I can provide you a meeting feedback form.  
5 Or you can also go to the public meeting cite and do  
6 it electronically.

7 This meeting is scheduled to last till  
8 approximately 3:00 p.m. I'd like to emphasize that  
9 this meeting is primary for the NRC to discuss general  
10 licensing processes and reviews, the NRC regulations  
11 and guidance with the Northwest. There are no  
12 regulatory decisions will be made at this meeting.

13 Also, as a reminder, this meeting is being  
14 transcribed today. And for everybody on the phone,  
15 the slide presentation is available. It's publically  
16 available. And I'm going to provide the NO number  
17 right now for everyone. The number is ML16048A, as in  
18 Alpha, 554.

19 Does anybody on the phone need that  
20 repeated? All right, I'm not hearing any.

21 (Off record comment)

22 MR. BALAZIK: All right, I'll continue on.  
23 A meeting summary will be made publically available  
24 within 30 days of this meeting.

25 Before we begin, a couple of items I'd



1 like to mention. First of all, please limit  
2 interruptions. Silence your cell phone and please  
3 keep side conversations to a minimum.

4 I ask you speak one at a time. And  
5 individuals on the phone, please mute your phone  
6 unless you're going to provide any comment.

7 Also, please identify yourself when you  
8 speak so people on the phone knows who's speaking.  
9 And again, submit any questions or comments to me at  
10 [mfb@nrc.gov](mailto:mfb@nrc.gov).

11 Next I'd like to remind you that you're  
12 within a NRC controlled space. Should there be an  
13 emergency all occupants should begin to calmly  
14 evacuate using the nearest stairwell to exit the  
15 building.

16 All visitors will be escorted by the NRC  
17 staff. Disables persons, who due to health reasons  
18 feel they cannot safely walk down the stairs to  
19 evacuate, may use the elevators. Exit through the  
20 nearest door and then go to the pause area in front of  
21 One White Flint and report their presence with the  
22 guard.

23 So you experience, observe anyone with a  
24 life threatening medical complaint while evacuating,  
25 call 911 and report your location and nature of the

1 emergency.

2 Also, if you need to use the restroom,  
3 you'll need to be escorted.

4 All right. So let's now run through  
5 introductions. I'd ask everyone to speak loudly so  
6 people on the phone can hear you. And let's start  
7 around the table.

8 As I said earlier, my name is Mike  
9 Balazik. I'm a Project Manager in Division of Policy  
10 and Rulemaking.

11 MS. MARTINEZ: Good morning. I'm Nancy  
12 Martinez, NRC Environmental Project Manager.

13 MS. GAVRILAS: Mirela Gavrilas, Deputy  
14 Director, Division of Policy and Rulemaking in NRR at  
15 the NRC.

16 MR. LYNCH: This is Steve Lynch. I'm a  
17 Project Manager with Research and Test Reactors.

18 And real quick, before we go on with the  
19 introductions, if you are participating on the phone,  
20 could you please put your phone on mute? We're  
21 getting a lot of feedback in the room here. Thank  
22 you.

23 MR. ADAMS: Al Adams, Chief of Research  
24 and Test Reactor Licensing, NRC.

25 MR. TIKTINSKY: Dave Tiktinsky, Project

1 Manager of the Field Manufacturing Branch in Office of  
2 Nuclear Material Safety and Safeguards.

3 MR. JOHNSON: Good morning. Robert  
4 Johnson, Fuel Manufacturing Branch Chief, NMSS.

5 MS. HELTON: Shana Helton, Acting Deputy  
6 Division Director at Fuel Cycle NMSS.

7 MR. FOWLER: Nick Fowler, the Chief  
8 Executive Officer of Northwest Medical Isotopes.

9 MS. HAASS: Carolyn Haass, Chief Operating  
10 Office, Northwest Medical Isotopes.

11 MS. KEIM: Andrea Keim, Vendor Inspection  
12 and Quality Assurance, NRR.

13 MR. MATULA: Tom Matula, NMSS, Project  
14 Manager.

15 MR. MORRISSEY: Kevin Morrissey, Fuel  
16 Cycle Review.

17 MS. ADAMS: Mary Adams, Fuel Cycle Safety  
18 and Environmental Review.

19 MS. LONDON: Lisa London, Office of  
20 General Counsel.

21 MS. BIELECKI: Jessica Bielecki, Office of  
22 General Counsel.

23 MR. LINDELL: Joseph Lindell, Office of  
24 General Counsel.

25 MS. KANATAS: Catherine Kanatas, Office of

1 General Counsel.

2 MS. YOUNG: Mitzi Young, Office of the  
3 General Counsel.

4 MS. TRAN: Linh Tran, Research and Test  
5 Reactor Licensing Branch, NRC.

6 MR. ALLEN: Eben Allen, Research and Test  
7 Reactor, Project Manager.

8 MR. BALAZIK: This is Mike Balazik, please  
9 mute your phones. Somebody's got an open line and  
10 they're speaking and we're hearing you in the room.

11 MR. LYNCH: Star 6.

12 MR. DANNA: Jim Danna, NRR, Division of  
13 License Renewal.

14 MR. MILLER: Chris Miller, Office of  
15 Nuclear Reactor Regulation. And I'm the Director of  
16 the Division of License Group.

17 MR. ISAAC: Patrick Isaac, Research  
18 Reactor Oversight Branch.

19 MR. BALAZIK: All right, this is Mike  
20 Balazik again. Let's go to the phone line. I ask  
21 individuals to identify themselves.

22 MR. RODRIGUEZ: Michael Rodriguez, NRC,  
23 NSIR EP.

24 MR. FLAGG: Michael Flagg, University of  
25 Missouri Research Reactor.

1 MS. MCCULLOUGH: Kara McCullough, NSIR,  
2 NRLB.

3 MR. BERICK: Dave Berick with Senator Ron  
4 Wyden.

5 MS. RIVERA: Alison Rivera, NSIR EP.

6 MS. BANERJEE: Good morning. Maitri  
7 Banerjee, ACRS Staff.

8 MS. WEIL: Jenny Weil, Congressional  
9 Affairs.

10 MS. FRAZIER: Andy Frazier, Region III  
11 Office.

12 MS. MOSER: Michelle Moser, Environmental  
13 Energy Staff.

14 MR. BARTELME: Jeff Bartelme, SHINE  
15 Medical Technologies.

16 MR. NAQUIN: Ty Naquin, NMSS, Fuel  
17 Manufacturing Branch.

18 MR. TEAL: Charles Teal, NSIR Fuel Cycle  
19 Transportation Security Branch.

20 MR. FOLK: Kevin Folk, NRC Environmental  
21 Staff.

22 MR. WEBER: Carl Weber, NRC, Office of New  
23 Reactors.

24 MR. BALAZIK: Is there anybody else on the  
25 phone that wishes to identify themselves? Okay, I'm

1 hearing none.

2 So now I'd like to turn it over to Mirela,  
3 who would like to provide some opening remarks.

4 MS. GAVRILAS: Thank you, Mike. Welcome  
5 everyone. I want to start out with a very high level  
6 statement which is, that we, the Agency, recognize the  
7 importance of establishing a reliable domestic supply  
8 of molybdenum-99.

9 And as such, we recognize our role to  
10 support that national effort. So you will see, you  
11 will hear today about what we do and how we do it and  
12 why we do it.

13 And you'll also hear, you see already that  
14 the room is filled with technical experts and with  
15 regulatory experts who are here to answer all your  
16 questions. Because the main objective of this meeting  
17 is to obtain clarity in our communications.

18 It is very important to us that we hear  
19 each other correctly. Because we realize that every  
20 time we take time out to clear out misunderstanding,  
21 we spent resources and time that would be better spent  
22 moving the review and the effort forward.

23 So our main objective today is basically  
24 to discuss the topics that we agreed with Northwest  
25 Medical, should be discussed today. And we want to

1 have open dialogue. So please ask questions at any  
2 time.

3 Again, we have the technical and the  
4 regulatory experts in the room to address your  
5 questions. So we want to make sure that at the end of  
6 the meeting, we're aligned in terms of our  
7 understanding of where we are in terms of the review  
8 of the construction permit that's in front of us now,  
9 as well we the preview of the operating license that  
10 is still to come.

11 So with that, I'm going to pass it to  
12 Shana who is going to give a couple of additional  
13 opening remarks.

14 MS. HELTON: Thanks, Mirela. I agree with  
15 Mirela's points. I can't emphasize enough the need to  
16 obtain clarity on both sides, so that we can have an  
17 efficient, effective licensing path forward.

18 And to that end, I just want to say, that  
19 while multiple offices are involved with this review,  
20 we do act as one NRC. You will hear from us with one  
21 voice.

22 Mike Balazik will be your primary point of  
23 contact. So you don't have to worry about trying to  
24 correlate between different offices.

25 And just as we go through this, one point

1 that I wanted to emphasize is that for each  
2 application that we receive as an Agency, not just in  
3 this area of medical isotopes, we review each  
4 application based on its merits.

5 So really we need to look at what's before  
6 us today. And as we go through the construction  
7 permit, that will be one aspect of the review.

8 One goal, on our end, is to really gain  
9 clarity on the nature of any of your future  
10 submittals, since you've indicated that some of your  
11 activities would be regulated under Part 70 and under  
12 Part 30. So I look forward to learning more about  
13 that path forward as well.

14 So with that, you know, I just look  
15 forward to having a good meeting. Thank you for  
16 coming here today. And for everybody on the phone.

17 MR. BALAZIK: This is Mike Balazik. Thank  
18 you, Shana. Now I'll turn it over to Northwest  
19 Medical Isotopes for some opening remarks.

20 MR. FOWLER: Well, and I would add my  
21 thanks to everyone that's assembled here. In that we  
22 all understand the importance of serving a reliable  
23 and secure supply within the United States for moly-  
24 99.

25 And we met with the executive director and



1 his direct staff and a number of folks who are in this  
2 room a month ago. And we believe, Northwest Medical  
3 Isotopes believe, it was an excellent conversation.  
4 Part of a long-term relationship building exercise to  
5 make these conversations as productive as possible.

6 We invited with us, a couple of people to  
7 provide perspective. One of whom was the chief  
8 executive officer of a leading healthcare services  
9 provider in the United States.

10 And we all recognize the need for this  
11 reliable supply of moly in the United States. But  
12 sometimes hearing it from a healthcare services  
13 provider that's responsible for millions of people,  
14 who can provide that direct testimony of what it means  
15 when there are shortages, is important. And we  
16 thought that important to provide that direct  
17 perspective into the executive meeting a month ago.

18 We also invited Mallinckrodt to speak on  
19 the state of the supply chain. And what is coming  
20 forward in the near future and the potential fragility  
21 of that supply chain that really puts a point on why  
22 these activities that are before the NRC are so  
23 important.

24 We then had a fruitful discussion on two  
25 questions that Northwest Medical Isotopes had

1 specifically. And we hope that this meeting today  
2 directly addresses those two questions as follow up to  
3 that meeting.

4 The first had to do with the licensing  
5 approach as our activities do incorporate both Part 50  
6 and Part 70 activity in our intended operations.

7 And the other was recognizing the need for  
8 this domestic supply, exploring mechanisms by which  
9 the review schedule can be accelerated, expedited,  
10 done in the most productive fashion possible.

11 And we are committed to not only  
12 understanding the process of the NRC and being  
13 extremely responsive to that process, but also doing  
14 everything we can possibly do to make that review as  
15 expeditious as possible. And we hope to have that  
16 kind of conversation today to understand how we might  
17 work better together to get the review done and as  
18 quickly as possible, without compromising our combined  
19 committee to public safety, as well as public health.

20 And so I did have the opportunity on the  
21 nine hour trip yesterday, in the care of one of our  
22 major airlines, to review the materials that Mike had  
23 provided to Carolyn in advance.

24 And in the interest of everybody's time  
25 assembled, I think the package is great from an

1 educational standpoint. I think we understand largely  
2 the background.

3 And so perhaps going through the general  
4 information as quickly as possible, and getting  
5 specifically more to those two follow up items, could  
6 save us all some time. Because we have reviewed all  
7 the guidance from the NRC. We've reviewed the general  
8 information.

9 And so getting quickly to the areas of  
10 combined interest is certainly our objective here.  
11 So, Michael, thank you very much for providing the  
12 materials early.

13 And with that, I'd like to turn it back to  
14 the NRC to begin this, what we all hope, to be a very  
15 productive meeting.

16 MR. BALAZIK: Thank you, Nicholas, I  
17 appreciate that.

18 MS. GAVRILAS: So just one comment. The  
19 slides that you have, we really appreciated the fact  
20 that you reviewed them before we're going to talk  
21 about them.

22 They're intended to engage you in dialogue  
23 with us. They're intended to basically, we're talking  
24 in general, and you may want to take the opportunity  
25 to ask, how does this impact us.

1           What we're trying to understand is, not  
2           just what your questions are, but why you asked those  
3           questions. Because we want to make sure that we're  
4           answering, not just the words, but the intent of what  
5           you're trying to find out.

6           So again, thank you for going through  
7           them, this is great. It seldomly happens. And we'll  
8           just use them as context for the rest of the  
9           discussion. So please, at any time, just stop us and  
10          talk to us about everything. Thanks.

11          MR. BALAZIK: All right, this is Mike  
12          Balazik again. First of all, for transcription  
13          purposes, please identify yourself prior to speaking.  
14          And let's start the presentation.

15          One item that I'd like to add is that no  
16          proprietary materials planned to be discussed by this  
17          staff during this meeting. However, if Northwest  
18          Medical Isotopes believes that we are starting to move  
19          in that direction, please let us know so that we can  
20          cut off the discussion right there. So thank you.

21          All right, these -- here's the staff  
22          that's presenting today. Earlier we've all identified  
23          ourselves so we'll go through these slides real quick.

24          Basically this is the meeting purpose.  
25          Here's some of the main topics we want to cover today.

1 Just provide a general overview of the NRC, oops, I'm  
2 sorry. It skipped one on me.

3 Provide an overview of NRC licensing  
4 processes, provide an overview of NRC regulations and  
5 guidance for construction permit operating license and  
6 a Part 70 license, as well as a 30 license. Discuss  
7 review timeline. Provide status of the construction  
8 permit application review and discuss communications.  
9 Okay?

10 And next we'll go into the licensing.

11 MR. LYNCH: Sure. This is Steve Lynch.  
12 And just to give myself a little bit more of an  
13 introduction.

14 For those who don't know, I was involved  
15 with the SHINE review and was the lead projector  
16 manager for that. So I'm helping out with the  
17 Northwest review to provide insights and input to help  
18 gain efficiencies and lessons learned from previous  
19 reviews that we've done. And apply them.

20 And that's what we try doing at the NRC.  
21 Is we've done something before, hopefully the next  
22 time we do it we can apply the lessons learned from  
23 before.

24 So to get started with this introduction  
25 here, these considerations are for both the applicant

1 and the NRC. We want to emphasis that where we pick  
2 the licensing process from the regulations is driven  
3 by the technology that's put in front of us.

4 And especially with the medical isotope  
5 facilities. Some of the considerations that we look  
6 at are, how much material are you going to have, what  
7 types of material will be onsite.

8 That will help determine where you fall in  
9 the regulations, the activities that you're actually  
10 going to be performing with this material.

11 Are you going to be making targets, are  
12 you going to be irradiating targets, will you be  
13 processing targets. How will you be irradiating your  
14 targets. Will you be using a nuclear reactor. Will  
15 an accelerator be involved.

16 Then we also look at the, how you're going  
17 to be processing the targets afterwards. And the  
18 bigger driver for licensing regimes there is, looking  
19 at the batch size.

20 As I'm sure you're very well aware, if  
21 you're processing batches of greater than 100 grams of  
22 special nuclear material, that will put that activity  
23 into the Part 50 licensing process.

24 And then one of the other considerations  
25 we look at is, will you be using new or existing

1 facilities. And as I understand with Northwest, it  
2 will be a mixture of both. Using existing research  
3 reactors as well as constructing a new facility for  
4 processing.

5 Next slide. So once we've looked at all  
6 the technology and how you're going to be using the  
7 material, the next step is to try putting it into the  
8 different boxes we have in our regulations.

9 These are not all of the regulations that  
10 you need to follow in order to get a license. But  
11 these, in terms of the application that you provided,  
12 are some of the main technological boxes that we'll be  
13 looking at in terms of licensing the production  
14 facility in Part 50.

15 The special nuclear material will be  
16 looked at under Part 70. The moly that's produced  
17 we'll be looking at under Part 30.

18 And then with all of this, we'll be  
19 looking at the environmental impacts of these actions  
20 and how the material will be used.

21 Next slide. So we're going to spend today  
22 highlighting some of the different processes that we  
23 use from that previous slide. Especially focusing on  
24 Part 50, for the production facility, Part 70, for  
25 material. And then also Part 51 for the environmental

1 review process.

2 And we just kind of want to step through  
3 these processes to see if you have any questions about  
4 how we are conducting the review of the application  
5 that you've provided us.

6 So we'll get started with an introduction  
7 to how we're looking to have a Part 50. In order to  
8 go through the Part 50 and licensing process, there  
9 are two licenses that you will need to apply for and  
10 get from the NRC in order to operate your facility.

11 And that's a construction permit, which  
12 you have applied for, and an operating license that we  
13 will look forward to reviewing, if you choose to  
14 submit one.

15 The main components of the construction  
16 permit are the environmental report and the  
17 preliminary safety analysis report. You've submitted  
18 both of those, so you're familiar with their content.

19 And then for the operating license  
20 application, we'll be looking at your final safety  
21 analysis report, which includes more information, and  
22 was in your PSAR. Including your plans for operation,  
23 handling emergencies and your technical  
24 specifications.

25 Another main component of the operating



1 license application will be the Physical Security  
2 Plan.

3 Our commitment to doing these reviews, for  
4 both the construction permit and the operating  
5 license, is to finish these reviews within a year and  
6 a half to two years from docketing the application.

7 Based on the experience that we have  
8 recently with applications like this, we believe that  
9 we can meet that review schedule.

10 Yes, we're going to go into more detail  
11 about ways that we can, that factors that may  
12 accelerate or hinder our ability to meet this.

13 Next slide. So today we'll focus mostly  
14 on the regulations and licensing surrounding  
15 construction permits. Since that's the application  
16 that we have in-house.

17 If you would like to gain better  
18 understanding of the operating license review process,  
19 we can certainly discuss that in a future meeting.

20 For here, I wanted to highlight some of  
21 the more important regulations concerning the  
22 construction permit. This is highlighting the main,  
23 you know, 50.22 puts you into the realm of the  
24 commercial facility under the Atomic Energy Act.  
25 That's Section 103.

1           And as I'm sure you're aware, this is  
2 slightly different than most of the other non-power  
3 facilities that we license under Part 50. Those are  
4 generally research reactors that are non-commercial  
5 facilities.

6           And the main difference that we see there  
7 is that there will be a mandatory hearing on your  
8 application. And there will be a review by the ACRS  
9 as well.

10           The other, some of the other things that  
11 you're aware of under 50.30, you're to submit an  
12 environmental report, which you have done. And submit  
13 a preliminary safety analysis report under 50.34, also  
14 what you have done.

15           And then some of the other important  
16 regulations that you address in your accident analysis  
17 are meeting both occupational and public dose  
18 requirements under Part 20.

19           All right, then after we finished our  
20 review of your application, what the NRC is fighting  
21 to come to a conclusion is, can you construct your  
22 facility as described in your PSAR?

23           And what we're looking at there are these  
24 regulations that I have listed at the end there.  
25 50.35, which I'll go into more detail on on the next

1 slide, as far as the findings that the commission  
2 needs to make in order to issue a construction permit.  
3 And those are supported also by the findings that are  
4 in 50.40, 50.42 and 50.50.

5 Next slide. So as the NRC evaluates your  
6 application, these are the primary four findings that  
7 we are looking to make, based on the information that  
8 you have provided.

9 We'll look at, to see, have you provided  
10 the proposed facility design. And the emphasis here  
11 is, what we're looking at for is, have you given us  
12 your principle design criteria in this first bullet.

13 As you're aware, 50.34(a) does require  
14 that you describe your principle design criteria.  
15 Unlike nuclear power reactors, the principle design  
16 criteria are not enumerated in Appendix A of Part 50.  
17 And that you are left to propose your own design  
18 criteria per your facility in this case.

19 We also recognize that we are being  
20 provided a preliminary design. And as such, there may  
21 be information that you have not provided at this  
22 time.

23 We're looking to make the conclusion that  
24 the information you have chosen to provide at a later  
25 date is acceptable, but we don't need it at this time

1 in order to establish a preliminary design.

2 Something else, 50.34(a)(8) allows ongoing  
3 research and development through construction. For  
4 those areas that you've identified that you have  
5 ongoing research and development, we'll be looking to  
6 see that you have a research and development program  
7 developed and setup in order to resolve any safety  
8 questions associated with those items.

9 And then all this comes down to, that we  
10 need reasonable assurance, that prior to the  
11 completion of construction, any safety questions that  
12 are opened, will be resolved in the interest of public  
13 health and safety.

14 Next slide. So this slide, what I wanted  
15 to emphasize is the difference between the  
16 determinations that we're making at the construction  
17 stage and at the operating license stage.

18 At the construction stage, we're  
19 essentially only -- we're allowing you to go forward  
20 and construct. You've given us enough information for  
21 us to say, go ahead and get started.

22 In contrast, when we issue an operating  
23 license, this is when we say that, based on the final  
24 design of the facility, that we believe it can be  
25 operated safely. So I just wanted to emphasize the

1 difference in the emphasis that we place in those two  
2 determinations.

3 Next slide. So I'm hoping this slide  
4 helps partially answer one of your questions that you  
5 had about the licensing process and how we look at  
6 your applications and how you can submit them. And  
7 we'll go into some more detail on this when we get  
8 specific with your application.

9 But both the Atomic Energy Act and the  
10 regulations allow for an applicant to combine  
11 applications. And this is common.

12 There's, and mostly we'll see this with  
13 the operating license application. In order for  
14 reactors to operate, they will also require a Part 70  
15 license in order to possess and use material on their  
16 site.

17 And then following that up, the commission  
18 does combine those licenses. So you see, and Al will  
19 show you an example of that later today.

20 When reactors are issued licenses, there  
21 is typically a Part 70 license. And the Part 30  
22 license, and sometimes the Part 40 license that are  
23 combined together in that, is on a single piece of  
24 paper and a single license.

25 So we are --

1 MR. FOWLER: Can I ask a question at this  
2 point?

3 MR. LYNCH: Yes.

4 MR. FOWLER: At the executive director  
5 meeting, Mirela, I believe you did a, at least you  
6 helped me, and I'll use the, I could use inappropriate  
7 terms in the regulatory environment because it's not  
8 an environment that I deal with every day, but I  
9 understood from your presentation, in that meeting,  
10 that we had the choice. That we could submit a  
11 separate Part 70 license or we could submit, under the  
12 Part 50 umbrella, the Part 70 requirements with the  
13 important caveat that the Part 70 information, at that  
14 point of submission, needed to be final because it was  
15 a one-step process.

16 And so I understood our follow up to be  
17 within one week of that meeting, to confirm that  
18 understanding to us that we had that option, between  
19 those two choices. And, so I think in the interest of  
20 time, if we could simply confirm that, that our  
21 understanding is compatible with your understanding,  
22 I think we're all set.

23 MS. GAVRILAS: What I said at the meeting  
24 is still what our position is. And we'll walk you  
25 through the slides.

1           This just helps explain the details. The  
2 bottom line is, we look at your activities from a  
3 safety perspective. And the security perspective.

4           So as long as we -- and our rules and our  
5 guidance help us know what we need to evaluate in  
6 those activities.

7           So whether the description of how you make  
8 your safety case comes on one piece of paper or on two  
9 pieces of paper, is not that important. In the end  
10 we're going give you one license that captures all of  
11 those activities.

12           But the review is going to be, we're going  
13 to look at every safety component that we need to and  
14 every security component of all the activities that  
15 you are proposing.

16           So in other words, it doesn't matter how  
17 the information comes in, the regulation is designed  
18 to allow us to combine that information into one  
19 license. And the regulation does allow us to  
20 basically eliminate repetition.

21           So if you provided something in one  
22 context, you don't need to resubmit that information,  
23 because you do get credit for it under the activity.  
24 If the activity was described on one piece of paper,  
25 you get credit for it. You don't need to describe it

1 again.

2 MS. HELTON: Mirela, I agree. I just want  
3 to make sure that it's clear that the packaging is up  
4 to you. How you package it all together, multi  
5 submissions, a single submission.

6 What needs to be clear, in your submission  
7 or submittals, however you decide to do it is, what  
8 regulations you're seeking to comply with. And then  
9 you also have to fully demonstrate your compliance  
10 with those regulations.

11 So it just has, however you do your  
12 packaging, it has to be very clear that if you intend  
13 for this information to satisfy Part 70, subpart (h),  
14 or whatever you're going to do, that you have to very  
15 explicitly.

16 That will help our review greatly if you  
17 very explicitly say, this is the information that  
18 complies part umptysquat. But, you know, we can't  
19 identify that for you, you have to identify what parts  
20 of the regulation you need to comply with, and then  
21 you have to demonstrate how you comply.

22 MS. GAVRILAS: And to add to what Shana is  
23 saying, you can cross reference in all of your  
24 document that you submitted.

25 MS. HELTON: Right.



1 MS. GAVRILAS: And right away, that adds  
2 to the case that I'm trying to make in this piece of  
3 paper.

4 MR. FOWLER: So very simplistically, from  
5 my standpoint, again, because I'm not schooled in the  
6 art of regulatory review, is the final Part 70  
7 information, we can include, either in our operating  
8 license under Part 50 application or as a separate  
9 Part 70 document, but we need to be clear about what  
10 we're submitting under which format.

11 MS. HELTON: Right.

12 MR. FOWLER: So if I have that very high  
13 level kind of understanding, that will put it in my  
14 brain, Carolyn will take care of the details. But at  
15 least now I have it in my brain that the Part 70 is  
16 either under an operating license or under a separate  
17 Part 70 submission.

18 MR. LYNCH: Yes. And I think what's most  
19 important there is, we're looking to make our safety  
20 determination based on technical information that you  
21 provide.

22 Whether it's Part 50 or Part 70, we still  
23 have to say, we have technical requirements that we're  
24 trying to make to justify safety. So we're looking  
25 for technical information.

1                   And when we have all that technical  
2                   information, we can figure out which box, you know,  
3                   will it be a full, will it be Part 50 with Part 70 as  
4                   part of that or separately. But we will evaluate that  
5                   based on the request that you ask of us.

6                   MS. HAAS:     We understand the safety  
7                   aspect. I mean Nick is just trying to bring it up --

8                   MR. FOWLER:   Yes.

9                   MS. HAAS:     -- because it's based on  
10                  conversations we've had over the last two or three  
11                  years and it got modified within your organization.  
12                  So we just wanted to make sure that we understood it,  
13                  and we do. So thank you for the input and we'll move  
14                  on.

15                  MS. GAVRILAS:  You know, we start every  
16                  public meeting with a disclaimer, which is, we're not  
17                  going to reach regulatory decisions here and there's  
18                  a reason for that.

19                  Everything that the staff reviews needs to  
20                  be on the docket. I mean that's the tentative of how  
21                  we operate.

22                  So we have dialogue here. So right now,  
23                  what we have for review in front of us and what we can  
24                  be very specific on, at least the portions that we've  
25                  reviewed, is the construction permit. The Part 50

1 construction permit.

2 Anything else is in pre-application space.

3 If that makes sense?

4 So if there is -- if we're sometimes  
5 tentative or give you our best opinion, we will  
6 clarify. That opinion will become definitive, once we  
7 have an application in front of us.

8 It's worth repeating because, again, in  
9 the absence of information, all we can do is say what  
10 the most likely path is.

11 MR. LYNCH: Okay. Next slide. So what  
12 we're going to transition to now is talking a little  
13 bit more about the actual review process for the  
14 construction permit. And we'll get into timelines and  
15 what our expectations are for the review that we have  
16 ahead of us.

17 So to introduce this, this is just kind of  
18 a high level flow chart to highlight the main pieces  
19 of the construction permit review. We have two  
20 parallel reviews that we'll be going on.

21 And this is our safety review of your  
22 preliminary safety analysis report and the  
23 environmental review of your environmental report.

24 The results of each of these reviews will  
25 feed into a number of things that will lead ultimately

1 to the commission's decision to either grant or deny  
2 your request for a permit.

3 The review, the output of that will be the  
4 safety evaluation report prepared by the staff. That  
5 will be reviewed by the ACRS.

6 And as part of their independent review,  
7 it will also be considered by the commission and the  
8 mandatory hearing.

9 There's also a possibility that there  
10 could be contentions filed as a result of this. And  
11 we'll talk a little bit more about that in a few  
12 slides, but that's another step that could be in this  
13 process.

14 The environmental review will also be, the  
15 environmental impact statement that's being prepared,  
16 will also be considered by the commission and its  
17 decision to grant or deny the construction permit.

18 So right now I'm going to turn the  
19 presentation over the Nancy Martinez, the project  
20 manager leading the review of your environmental  
21 report. And she's going to talk through some of the  
22 specifics of the environmental review process and the  
23 status of their review.

24 MS. MARTINEZ: Thank you, Steve. As Steve  
25 mentioned, I'm the environmental project manager for

1 the application. And I'm going to discuss the  
2 environmental review process.

3 The environmental review is going to be  
4 performed in accordance with the National  
5 Environmental Policy Act of 1969. Commonly known as  
6 NEPA.

7 NEPA requires fellow agencies to follow a  
8 systematic approach in evaluating the potential  
9 environmental impacts of the proposed action and to  
10 assess the alternatives to those actions. The NEPA  
11 process involves public participation and disclosure.

12 NRC's environmental regulations  
13 implementing NEPA are contained in 10 CFR Part 51.

14 Slide 17 please. This slide presents an  
15 overview on the steps that lead to the environmental  
16 review process.

17 When an application is submitted to the  
18 NRC, the NRC conducts an acceptance review. And an  
19 acceptance review determines if the application has  
20 sufficient information for the staff to conduct its  
21 technical review.

22 If the application is accepted, the NRC  
23 staff conducts a NEPA document determination. And  
24 that is to whether develop and prepare an  
25 environmental assessment or an environmental impact

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1 statement.

2 I will discuss in later slides, for the  
3 Northwest application, the staff determined to prepare  
4 an environmental impact statement. Once the NEPA  
5 determination is made, the environmental review  
6 process is conducted in accordance with 10 CFR Part  
7 51.

8 Slide 18 please. This slide presents an  
9 overview for NRC's environmental process.  
10 Specifically for the environmental impact statement.

11 The environment review for an EIS begins  
12 with the scoping process. Which includes a public  
13 meeting.

14 Scoping is a process by which the NRC  
15 staff identifies a specific impact and significant  
16 issues to be considered in preparation of the  
17 environmental impact statement.

18 Following the scoping process, the NRC  
19 staff will perform its environmental analysis, which  
20 will consist in part, of issuing request for  
21 additional information to the applicant and preparing  
22 the draft EIS.

23 The draft EIS is issued for public  
24 comment. Once comments are received on the draft, the  
25 NRC staff will consider those comments and issue its

1 final environmental impact statement.

2 Slide 19 please. The environmental review  
3 for the environmental impact statement will take 18 to  
4 22 months. This slide provides a detailed breakdown  
5 of the process and timeframes.

6 As I previously mentioned, the  
7 environmental review will begin with the scoping  
8 process. Which for Northwest consisted of a 45 day  
9 scoping period and a public meeting.

10 After the scoping period ends, the staff  
11 develops a scoping summary report that addresses  
12 public comments that were received during the scoping  
13 period. This takes a minimum of 90 days and depends  
14 on the number of comments that were received during  
15 the scoping period.

16 The environmental analysis, in part, will  
17 consist of developing and issuing a request for  
18 additional information. Each round of RAIs will take  
19 approximately 90 days.

20 And this will consist of developing and  
21 issuing the RAIs, a 30 day response period and then  
22 the staff reviewing the responses for clarity and  
23 adequacy. The number of RAI rounds will depend on the  
24 quality of RAI responses and the application.

25 Information from the applicant's report,

1 RAI responses, the scoping process, coordination with  
2 other federal, state, tribal and local agencies, as  
3 well as the staff's independent research, will be used  
4 to draft the EIS.

5 When the draft EIS is published, it will  
6 be made publically available for review and comment  
7 for a 45 day period, in accordance with our  
8 regulations. The comment period will include a public  
9 meeting.

10 After the draft EIS comment period, the  
11 staff will respond to comments provided on the draft  
12 EIS and update the EIS as necessary. And this can  
13 take approximately 120 to 150 days. And depends on  
14 the number of comments and also the necessary EIS  
15 updates. The final EIS is then issued.

16 Slide 20 please. The staff will perform  
17 its environmental review in accordance with 10 CFR  
18 Part 51. And will also use Interim Staff Guidance  
19 augmenting NUREG-1537.

20 Slide 21 please. On February 5th, 2015,  
21 Northwest resubmitted Part 1 of its construction  
22 permit application. The public notice of receipt and  
23 availability was issued on April 21st, 2015.

24 The NRC staff conducted an acceptance  
25 review of the Northwest environment report, Chapter 19



1 of the application, in accordance with 10 CFR Part 51,  
2 which identifies the information that shall be  
3 contained in the applicant's environmental report.

4 An acceptance review is a completeness  
5 review that determines if the application has  
6 sufficient information for the NRC staff to begin its  
7 technical review.

8 Part 1 of the Northwest application was  
9 accepted and the notice of acceptance was issued on  
10 June 8th, 2015.

11 Slide 22. In accordance with 10 CFR  
12 51.25, the staff determined whether to prepare an  
13 environmental assessment or an environmental impact  
14 statement.

15 Pursuant to 10 CFR 51.20(a)(2), the staff  
16 determined that an EIS should be developed for the  
17 proposed action. This determination was based on  
18 operation of the proposed Northwest facility.

19 Connected action to the issuance of a  
20 construction permit, consisting of target fabrication  
21 and scrap recovery. A process similar to the process  
22 used by field fabrication facilities, for which an EIS  
23 is required under 10 CFR 51.20(b)(7).

24 Slide 23 please. The environmental review  
25 will consider the impacts of construction, operation

1 and decommissioning of the Northwest facility. We  
2 will also consider the impacts of alternatives to the  
3 proposed action, including alternative sites,  
4 alternative technologies and the impacts of not  
5 issuing a construction permit.

6 The environmental impact statement will  
7 also consider the impacts from irradiation services  
8 provided by the research and test reactors. Which is  
9 a connected action to the proposed action.

10 Ultimately, the purpose of the  
11 environmental review is to take a detailed hard look  
12 at the environmental impacts of the proposed Northwest  
13 facility. And after balancing the benefits versus the  
14 cost or impacts of the proposed project, make a  
15 recommendation to the commission on whether or not to  
16 issue a construction permit.

17 Slide 24. The Northwest environmental  
18 scoping period ended January 4th, 2016. The staff is  
19 currently developing the scoping summary report and  
20 responding to comments.

21 Two rounds of RAIs have been issued. The  
22 first on November 2nd. Northwest responded to those  
23 RAIs on December 3rd. The staff reviewed the  
24 responses and had some follow ups. And those RAIs  
25 were issued on January 19.

1 NRC anticipates that the draft EIS will be  
2 issued on October 2016 and that the final EIS will be  
3 issued on May 2017. And this is based on the  
4 timeframes in the slide that I have provided earlier.  
5 And is keep within the 18 to 22 month schedule.

6 And that concludes my presentation on  
7 environmental review.

8 MR. LYNCH: All right, next slide please.  
9 For those on the phone, this is Steve Lynch again.  
10 And I'm going to talk a little bit about the  
11 construction permit safety review process.

12 Briefly touching on the content of the  
13 PSAR in a little bit more detail, as well as going  
14 through some of the assumptions that we made and  
15 coming up with this 18 to 24 month timeline for our  
16 review schedule.

17 So as I mentioned, I've mentioned most of  
18 this before. The main components of the preliminary  
19 safety analysis safety report are the preliminary  
20 design of the facility. A preliminary analysis of  
21 structure systems and components with an eye towards  
22 how those will be used to prevent and mitigate  
23 accidents.

24 While you're not required to submit  
25 technical specifications at this time, we are looking

1 for the application to identify probable subjects of  
2 technical specifications.

3 And again, while emergency plan also is  
4 not required, there are some requirements in Appendix  
5 E of Part 50, to address a preliminary emergency plan.

6 We'll also be looking at your quality  
7 assurance program and any planned research and  
8 development that you have.

9 Next slide please. So for the review that  
10 we do, so the last slide talked about the regulatory  
11 requirements that need to be met. We had developed  
12 guidance in order to evaluate whether those  
13 requirements have been met.

14 And for your application, the guidance  
15 that we are primarily using is NUREG-1537, as  
16 augmented by Interim Staff Guidance.

17 And the most applicable part of that, as  
18 you used in the development of your application, was  
19 the guidance for radio isotope production facilities.  
20 And that was largely based on guidance in NUREG-1520  
21 that Dave will talk about in a little bit.

22 Other guidance that we used. There are  
23 ANSI standards that are referenced in these documents  
24 we used for our reviews as well.

25 Next slide please. So getting more into

1 the process and timeline. After you submit your  
2 application, first thing the NRC staff does is review  
3 the application to see if we have enough information  
4 to accept it for docketing.

5 What goes into this acceptance review is,  
6 we look at the request you made for the type of  
7 application you are seeking. We see if we have the  
8 technical information, the application to support that  
9 request to conduct our review.

10 And if we're aligned on the request you're  
11 making and we think we can review it under that  
12 licensing process, then we make sure that we have all  
13 of the information required by the regulations for  
14 that process.

15 We're not doing a detailed review at this  
16 time, we're looking for completeness of the  
17 application. And if we believe that the application  
18 is complete and has addressed all of the regulatory  
19 requirements necessary for that type of application,  
20 we will accept the application and docket it.

21 And once docketed, that indicates the  
22 beginning of our formal technical review of your  
23 application.

24 And following that, our technical review  
25 ultimately will result in the publication of a safety

1 evaluation report. Which documents the NRC's findings  
2 on the application and our recommendation to the  
3 commission on whether we believe the construction  
4 should be, permit should be granted or not.

5 In support of development of this safety  
6 evaluation report, the staff may find it necessary to  
7 request additional information to help us understand  
8 the information that's in the application or to  
9 provide any additional details we need to make our  
10 conclusions.

11 After we complete our safety evaluation  
12 report, we will present this report and you will  
13 present your PSAR to the ACRS. There will be  
14 subcommittee and full committee meetings on this.

15 And the ACRS will provide an independent  
16 review of your application and the NRC staffs  
17 evaluation and provide a recommendation to the  
18 commission on whether they believe the construction  
19 permit should be issued.

20 Following this, we do have the potential  
21 for a contested hearing. And there will be a  
22 mandatory hearing. Where, again, the adequacy of the  
23 safety and environmental reviews will be considered.  
24 And that will ultimately lead to the decision to grant  
25 or deny the construction permit.

1                   Next slide please. So I put together a  
2                   sample 22 month safety review timeline that's based on  
3                   our previous reviews. And also just kind of a middle  
4                   ground between that 18 to 24 month time period.

5                   And I wanted to highlight just some of  
6                   what went into that so it doesn't, it isn't a complete  
7                   mystery of what we're doing while we're reviewing your  
8                   application.

9                   So after docketing your application,  
10                  within about two months we are, our goal is to begin  
11                  issuing requests for additional information, if  
12                  necessary.

13                  Our goal is to complete issuing our first  
14                  round of request for additional information within  
15                  about a six month time period. So that will take us  
16                  to, as you see on the screen there, in eight months  
17                  after the docketing of the application, our goal is to  
18                  issue all of the requests for additional information  
19                  that we may have on your application.

20                  Typically, when we issue a request for  
21                  additional information, we will ask for a 30 day  
22                  response timeframe. If this is not something you  
23                  believe you can meet, you can talk to your project  
24                  manager and workout a time period that will work for  
25                  both of you.

1           So after about nine months, our goal would  
2           be to have received responses from you on all of the  
3           requests that we have issued.     Following that,  
4           reviewing the information and providing request for  
5           additional information, it may be necessary to ask  
6           additional RAIs.

7           So in this timeline we've incorporated the  
8           need for a potential second round of requests for  
9           additional information.   That would require another  
10          six months' time period.

11          After all of our requests for additional  
12          information have been answered, and the staff is able  
13          to complete a safety evaluation report, then we go the  
14          ACRS.   And right now, in this timeline, we have about  
15          19 months after accepting the application for  
16          docketing, we would hold our first ACRS subcommittee  
17          meeting.

18          Based on our past experiences, with  
19          licensing similar applications, we have seen that it  
20          will be likely necessary to have multiple ACRS  
21          subcommittee meetings.

22          In this timeline we have anticipated there  
23          could be two ACRS subcommittee meetings.   And these  
24          can be held, essentially you would have an  
25          opportunity, at most, once a month, while the ACRS is



1 in session, to meet with them to discuss that.

2 Once the ACRS is satisfied, at the  
3 subcommittee level, that you have addressed all of  
4 their technical concerns with the application, a full  
5 committee meeting can be scheduled. And after the  
6 full committee meeting, the ACRS would prepare its  
7 recommendation to the commission on your application.

8 Following the completion of the ACRS full  
9 committee, the staff has been able to finalize its  
10 safety evaluation report based on feedback provided by  
11 the ACRS. And after that is when we would schedule  
12 the hearing.

13 Next slide please.

14 MR. ADAMS: Can I, this is Al Adams, can  
15 I -- I just want to emphasize one point on this slide.  
16 Although this slide shows 22 months, that you can see  
17 the licensing activities are completed on this slide  
18 in the first 18 months.

19 So there is time that is devoted to  
20 activities, which are beyond the development of the  
21 safety analysis. The visits to the ACRS and the  
22 mandatory hearing.

23 So although it may seem like a 22 month  
24 schedule, the actual licensing work is condensed into  
25 the first 18 months of that. Thanks.

1                   MR. FOWLER:   And what I -- pardon the  
2                   interject here, but I see, you know, the objective  
3                   that I have in this meeting are to explore, how do we  
4                   accelerate schedules.

5                   MR. LYNCH:   Yes.

6                   MR. FOWLER:   And I appreciate this  
7                   outline. There is implicit assumptions about cycles  
8                   in here.

9                   And that's an obvious opportunity to  
10                  reduce the overall time, if we reduce the number of  
11                  cycles.

12                  MR. LYNCH:   Yes.

13                  MR. FOWLER:   What is less clear to me is,  
14                  what drives subsequent cycles? Is there a threshold?

15                  What's the bar that we, as a company, need  
16                  to meet to avoid a subsequent cycle and therefore  
17                  accelerate the schedule? That's what's not so clear  
18                  to me.

19                  MR. LYNCH:   So I think that there's a  
20                  number of things that we can do. And when we ask,  
21                  what we can do is, when we ask, request for additional  
22                  information, it's important that you understand the  
23                  questions that we're asking.

24                  You can go to the next slide. Let me  
25                  answer your question and then we'll go through the

1 slides as well. You can click to the next slide. But  
2 it's all related. That's the next topic I was getting  
3 to.

4 But when we issued the request for  
5 additional information, it's important that after  
6 they're sent to you, you have them, read through them,  
7 have a phone call with us. If we need to meet, we can  
8 do that as well.

9 But we want to make sure that for every  
10 question we ask, you clearly understand what we're  
11 asking. And if you don't understand, you ask us to  
12 clarify.

13 Because it cannot be the best use of  
14 either of our times if you don't understand the  
15 question we're asking. You answer what you think  
16 we're asking, but that's not what we're looking for,  
17 then we have to ask the question again.

18 So making sure that we have a clear,  
19 mutual understanding of what the information gap is  
20 that needs to be filled, that can help.

21 And then as you're preparing your  
22 responses, check in with us again and make sure that  
23 you still understand and you're going down the right  
24 path. And providing complete answers the first time  
25 they're asked can also help.

1           So I think one of the keys to reducing  
2           the iterations that we have to go through in that RAI  
3           process, is making sure that you understand the  
4           question that's being asked and providing complete  
5           responses to that.

6           MR. FOWLER: So we're learning how to work  
7           with each other?

8           MR. LYNCH: Yes.

9           MR. FOWLER: And we've had some  
10          experience. And, Nancy, maybe I can put you on the  
11          spot here because we've now had two cycles of requests  
12          for additional information with the environmental  
13          portion of the technical review.

14          How would you characterize the ability for  
15          the two organizations to communicate?

16          Is the second cycle driven by a  
17          communications challenge or is it driven by, you peel  
18          the layers of the onion back and you find something  
19          that you didn't see the first time that initiated a  
20          second round of questions?

21          So in order to be productive, help us to  
22          understand, from the limited experience we have  
23          already, how we could do it even better on the next  
24          cycle.

25          MS. MARTINEZ: So for the environmental

1 review RAIs, the second round of those RAIs were  
2 driven by follow ups to the first round where the  
3 question was not addressed adequately. So we had some  
4 follow ups on that.

5 But we also had some follow ups on the  
6 responses because information was provided, and then  
7 we needed additional information just based on the  
8 response. It was really a combination of some of the  
9 questions were not answered completely, and then there  
10 was responses provided, and then we had follow up to  
11 that.

12 We also did, you know, when we issued the  
13 RAIs, as Steve mentioned, we did say, let us know if  
14 these are clear and if you would like to have a call  
15 to discuss them. We did that for both rounds.

16 So we're hoping that that will open that  
17 communication channel, as you just said.

18 MS. GAVRILAS: I want to take it a step  
19 higher, because this is general. So you mentioned the  
20 two cases. Indeed, those are the two instances for  
21 which we ask additional RAIs.

22 There's an expectation that the technical  
23 reviewers have started to write their safety  
24 evaluations and are well along their safety  
25 evaluations.

1           So when they ask, when they request  
2 additional information, it's designed specifically to  
3 augment the piece that they're writing right now. So  
4 that means it truly -- they know exactly what they  
5 want. Or they have a very clear picture of what they  
6 want.

7           I'm not saying that the peel the orange,  
8 you know, or onion, whatever you're peeling, doesn't  
9 happen, but that's rare. Because of how we do, how  
10 the expectation is that when you ask an RAI, you  
11 basically know what kind of information you're seeking  
12 to document your safety conclusion.

13           So along the lines of dialogue, there's  
14 two times that there's opportunity for dialogue when  
15 it comes to a request for additional information.

16           One is, when we are drafting the question  
17 itself. Right? Because then we want to make sure  
18 that we engage with you and make sure that the words  
19 that we put on paper, do convey our needs.

20           And then there's a second opportunity to  
21 engage in dialogue. Which is, when you've drafted  
22 your answer, we have an opportunity to check that  
23 indeed your answer answers the mail.

24           That is, in our experience, the most  
25 efficient and effective way to deal with responses for

1 additional information.

2 MR. LYNCH: Nicholas?

3 MR. TIKTINSKY: And I'd like to add a  
4 little more on that too. A lot of it's nature of the  
5 rounds of questions. And this is Dave Tiktinsky.

6 A lot of it is nature of the rounds of  
7 questions. So if the questions are, you provided 90  
8 percent of the information we want and we need some  
9 clarifications of something, then usually it only  
10 requires one round.

11 If the questions are more like, you need  
12 to develop or give us your methodology that you, how  
13 you develop something or you're programing, we need to  
14 understand what that is. Once we get that answer,  
15 about what your program is or what your methodology  
16 is, that may lead us to other questions.

17 So really it's the nature of how the  
18 information was in the application, how specific it  
19 was. And really the level of what that question is.

20 The specific questions, usually can handle  
21 them in one round. The more programmatic, methodology  
22 kind of questions frequently require follow ups.

23 MR. ADAMS: And, this is Al Adams, I just  
24 want to build on something Mirela said. That that  
25 discussion that we have, once you start to develop

1 your answers, that's not a sort of a verbal review of  
2 your answer.

3 I mean, you know, the reviewers have to  
4 sit down and carefully consider the answers. What  
5 that is looking for, if we're expecting an answer to  
6 go in this direction, and when you talk to us, we find  
7 out that you're going in a completely different  
8 direction.

9 So it's basically to find significant  
10 issues before you submit the answers to us. So if you  
11 submit the answers to us without having that  
12 discussion with us then, you know, then there's just  
13 possibility for a misunderstanding or  
14 miscommunications in the RAI process. And that can  
15 contribute to additional questions.

16 MS. GAVRILAS: And we cannot, this is  
17 Mirela again, we cannot emphasize enough how important  
18 that dialogue is. Those are the, probably the biggest  
19 contributors to our expediting the review.

20 MR. LYNCH: Okay. Actually, so I think  
21 we've talked mostly through Slide 30. Let's go to  
22 Slide 31, which will continue this conversation we  
23 have on impacts to schedule.

24 And this, in addition to RAIs, there is  
25 other things that we can do to help ensure that our



1 review is moving along efficiently. And can impact  
2 schedule.

3 One is the quality of the application  
4 where all the regulatory requirements met. And this  
5 is, I'm speaking hypothetically and not in your  
6 application.

7 But if we do a review of the application  
8 and the regulatory requirement is not met, it could  
9 result in the application being rejected and needing  
10 to be resubmitted. Or it could result in significant  
11 new information that does need to be presented and for  
12 review.

13 Technical and completeness. Again, the  
14 more information you give us without having to ask for  
15 it, the more efficiently we can review the  
16 application.

17 And then also just attention to detail.  
18 And this has to do with the organization of the  
19 application, formatting, looking at proprietary  
20 markings. Just those little details that maybe aren't  
21 necessarily technical, but can help us in our review.  
22 If we don't have to worry about the little things.

23 Then building on our conversation on  
24 request for additional information, in addition to the  
25 number of rounds we ask, the quicker that you provide

1 responses to us, the quicker we can continue on with  
2 our review.

3 So timeliness, responsiveness,  
4 completeness of our requests and how you provide  
5 answers to them, that can all help facilitate our  
6 review.

7 And I think a good point that Dave  
8 mentioned was, what can take more time is if in these  
9 requests for additional information, significant new  
10 information is provided that we have not reviewed  
11 before. That can take additional time. And could  
12 result in additional requests.

13 MR. ADAMS: Can I -- Al Adams. Can I jump  
14 in here?

15 And completeness is probably the most  
16 important of those things. If you, you know, we asked  
17 for a 30 day response and you come in in 20 days and  
18 look, you know, you've come in ten days sooner. But  
19 those answers aren't complete and result in another  
20 round of RAIs, that round is going to consume a lot  
21 more than the ten days that you saved by coming in  
22 early.

23 So completeness is the most important, I  
24 think, aspect of this. And I think what you're seeing  
25 is, you know, the thing that draws out schedules is

1 having to go additional rounds of RAIs.

2 That's the most, you know, our experience  
3 has shown us that's the most significant contributor  
4 to schedules being drawn out.

5 MR. TIKTINSKY: Another thing I might want  
6 to add too is, we're not going to wait till the end to  
7 give you all the RAIs at one time. You saw that, the  
8 schedule that Steve had shown there.

9 The idea is, when major portions of the  
10 review are done, we will ask RAIs that are  
11 appropriate. We don't want to be asking you the same  
12 technical area a bunch of different times.

13 So when we're done with an area and we  
14 feel like we're done with that part of the review and  
15 comfortable with that, we'll ask those rounds of  
16 questions. But we want to spread it out over that  
17 time period, the six month time period that Steve had  
18 outlined.

19 It's more efficient that way and it allows  
20 your staff to work on it. Also, we don't want to hold  
21 somebody up, you know, waiting for another disciplines  
22 review to be done.

23 MR. ADAMS: So you may get a second letter  
24 from us, but it's actually the first round of RAIs in  
25 that area. And there's nothing to be gained by

1 sitting on the RAIs and giving you a hundred questions  
2 at once and overwhelming your ability to answer.

3 So when we have an area ready to go, we  
4 will send it to you to allow you to spread out your,  
5 you know, your limited resources also. And ours too.

6 MS. HELTON: This is Shana Helton. I'd  
7 just like to reemphasize that when, especially when  
8 you're crossing different portions of the regulations,  
9 that the clearer you are in your initial submittal  
10 about, this is how we're meeting 70.32, this is how  
11 we're meeting 50.20.

12 I mean just the clearer you are in your  
13 application, will help us avoid those types of request  
14 for additional information where we say, hey, tell us  
15 how you're meeting the requirements in here.

16 And then if we're at that sort of basic  
17 level of, how are you meeting the regulations when you  
18 give us that answer, that's almost guaranteed a second  
19 round because now we're going to ask you questions  
20 about that.

21 I mean every applicant wants to avoid  
22 going multiple rounds of request for additional  
23 information. But it's just been our experience that  
24 when we have to do those basic sort of questions  
25 about, how are you meeting our regulations, that tends

1 to, once we see the detailed technical information, we  
2 tend to then have questions about that.

3 So I can't emphasize enough that initial  
4 clarity in your submittal.

5 MS. GAVRILAS: So if I -- I'm sorry.

6 MR. MORRISSEY: No, that's okay.

7 MS. GAVRILAS: More comments on RAIs.  
8 Because I want to --

9 MR. MORRISSEY: No, I had just a  
10 discussion about the technical reviews. My name,  
11 Kevin Morrissey.

12 As having been a technical reviewer for a  
13 long time, and actually I was a licensee, is my advice  
14 would be, don't be shy about asking the staff what  
15 they want.

16 You know, we're talking about all the  
17 things we expect from you, you should expect to think  
18 the same things and clarity from the staff. You know,  
19 lots of time we go, I shouldn't ask this, I shouldn't  
20 ask that. Is you really have to dig down sometimes  
21 and let your staff talk to our staff and really get  
22 down to exactly where you're going.

23 Then you're less likely to end up in the  
24 wrong place and wasting your time. So don't be shy.  
25 That would be my advice.

1 MS. HELTON: Absolutely. Getting the  
2 technical experts to communicate directly so there's  
3 an understanding, is a good practice. To have a  
4 public meeting on those RAIs.

5 MS. GAVRILAS: So again, it's important to  
6 sum up. It's important to distinguish between various  
7 increments at the same round, the RAIs and follow up  
8 RAIs.

9 The increments are designed to help us  
10 all. To move the process along.

11 The follow up required are basically  
12 because we needed additional information. And while  
13 we can't, those are the ones that we target for, for  
14 minimizing. We can't eliminate them completely, but  
15 we target for minimal follow up RAIs.

16 I want to go back on Slide 30, Steve, if  
17 you can, for just one moment. Because there's --  
18 we've talked a lot about RAIs and how you can do, what  
19 you can do to basically help us out, speed the process  
20 along.

21 But what's important in our timeline is  
22 also to recognize that there's a safety reason for how  
23 the timeline is developed. There's nothing that's  
24 carved in stone, because it's arbitrary.

25 And I'll give you, as an example, the

1 writing of the SER. It doesn't help to distribute a  
2 chapter in a technical area amongst reviewer. That  
3 won't speed up the process. The review has to be  
4 comprehensive. The reviewer needs to see everything.

5 If there are chapters that cross over  
6 technical expertise, that needs to be seen by  
7 everybody. So the timelines that you see that it  
8 takes the staff to draft the SER and to come up with  
9 RAIs, is also informed by basically what we need to do  
10 to come up with a safety finding.

11 And with that, I'll turn it back to where  
12 it was.

13 MR. LYNCH: Sure. Back to Slide 31.  
14 Again, this is Steve Lynch. Other impacts that, to  
15 schedule, could be if there are policy questions that  
16 need to be resolved. I can give an example from a  
17 past, a past review.

18 In the case with SHINE, we had to go to  
19 the commission to resolve how, you know, whether SHINE  
20 should be under Part 50 versus Part 70, and we ended  
21 up needing to do a rulemaking in order to classify  
22 them under Part 50. That can be a potential impact to  
23 schedule if that's something that's necessary in our  
24 review.

25 Also, the one thing that can drive

1 schedule, is the number of times we have to go to the  
2 ACRS. Limiting the number of subcommittee meetings  
3 that we have to have, by addressing the technical  
4 concerns with the ACRS, can significantly improve or  
5 delay the schedule.

6 MR. ADAMS: Al Adams. I just want to, the  
7 ACRS tells us when they've received enough information  
8 before they can write the letter they need to write to  
9 the commission.

10 So it's something that quality has control  
11 over, but we don't run the ACRS and the committee.  
12 And they have to do the review and reach the  
13 conclusions they need to reach given what they're  
14 responsibilities are.

15 MR. LYNCH: Yes. And what we can do to  
16 help them is, when they do identify areas that they  
17 need additional information, that both the applicant  
18 and the NRC staff provide that as quickly as possible.

19 All right, next slide please. So on the  
20 previous slide I was mostly addressing the things that  
21 both the applicant and the staff can do to impact  
22 schedule.

23 This slide is focused on the things that  
24 are outside of the staff and the applicants control,  
25 to a certain extent. And this gets into the hearing



1 process.

2 And this comes after the ACRS meeting has  
3 been held, the staff has completed its environmental  
4 impact statement and the staff has completed its  
5 safety evaluation report.

6 There will be a mandatory hearing on this  
7 application since it is a commercial facility. And as  
8 I just mentioned, but there's a lot of things that  
9 have to happen before this mandatory hearing can be  
10 held.

11 In addition, there is a potential, and we  
12 put this out in our notice of opportunity for hearing,  
13 members of the public could file a contention on a  
14 portion of the application or the activities that are  
15 being conducted. Or proposed.

16 And if that happens, those separate  
17 hearings would need to be held and those issues  
18 resolved before the mandatory hearing could be held.

19 After any hearings that need to be held  
20 are held, including the mandatory hearing, then we get  
21 the Commission's decision to deny or issue the  
22 construction permit. Based on what we've seen for the  
23 combined operating license applications, that have  
24 followed a similar process to this, we have seen the  
25 commission decision come anywhere between two and five

1 months following the mandatory hearing.

2 So after the hearing happens, there is  
3 additional time. And that's not time that the staff  
4 can control, that's on the commission's schedule when  
5 they make that decision.

6 Next slide please.

7 MR. BALAZIK: Hey, this Mike Balazik. I'd  
8 like to provide a quick status update on the NRC's  
9 review of Northwest construction printout application.

10 This slide shows the proposed schedule for  
11 the review. Steve and others mentioned some items  
12 that can drive the schedule, either delay or expedite.

13 As you can see, that NRC is actually  
14 reviewing the application. And I just want to assure  
15 you that we've allocated the necessary resources and  
16 have the technical expertise to review all aspects of  
17 the application.

18 As you can see on this schedule, the staff  
19 has targeted September of 2017 for completing the  
20 safety evaluation report. And then there's a couple  
21 of milestones that we can't really put a date next to  
22 yet.

23 There's a couple of related activities,  
24 not on this schedule, I'd like to mention. One is the  
25 license amendment application by Oregon State

1 University to irradiate three prototype targets. This  
2 amendment was issued in January of 2016.

3 And other item I'd like to mention is, for  
4 the research reactors that you've proposed to do the  
5 irradiations for Northwest, each research reactor  
6 would have to submit a license amendment to irradiate  
7 the targets commercially.

8 And we've received notice from the  
9 University of Missouri that we can expect the license  
10 amendment in calendar year 2016. And Oregon State  
11 University has also notified the NRC that they plan to  
12 submit their license amendment in first quarter  
13 calendar year 2017.

14 MR. LYNCH: Okay. While we're on this  
15 slide, do you have any questions about our review  
16 schedule?

17 I think, and this is mostly based on  
18 previous reviews and the sample timeline that we  
19 developed. Do you have any questions on where we're  
20 going?

21 MR. FOWLER: Well, I have an observation.  
22 And I appreciate this information. And I was somewhat  
23 familiar with reading it.

24 And again, I'm looking to explore how we  
25 can work together, while maintaining arms' length.

1 Obviously you have an ombudsman role and a review role  
2 that is independent and so forth.

3 But I view this as a very critical public  
4 health need. And I know everyone recognizes that, but  
5 our sponsors and investors are major healthcare  
6 institutions servicing tens of millions of Americans.  
7 They see this as a real issue that we do work  
8 together.

9 They are not for profit organizations.  
10 They have a service mission to the American public.  
11 And they extend that service mission through us. To  
12 provide this.

13 And they're expectation is that we work  
14 collaboratively and creatively to not compromise  
15 health or safety, but figure out ways where we can  
16 reduce the number of RAIs.

17 How can the NRC better set our  
18 expectations of what will minimize those rounds of  
19 RAIs?

20 How can we work together to ensure that  
21 the ACRS review is done in a single pass, rather than  
22 two or three passes?

23 What do we need to do together?

24 And if we drop the ball, it's on us.  
25 Absolutely it's on us, if we drop the ball.

1           But if we know what the threshold is that  
2           we're trying to reach, we will work our darndest to  
3           get there. And that's what we're looking for. Is,  
4           how do reduce the number of RAIs?

5           How do we, as much as we can, ensure that  
6           there aren't multiple rounds through the ACRS?

7           Because if we reduce those number of  
8           rounds and if we reduce the assumed number of RAIs, we  
9           get a critical isotope to public much more quickly  
10          than is even on this schedule. Or we, by insurers,  
11          that this schedule is met and doesn't slip.

12          And that's the exploration that I'm very  
13          keen on hosting. Because I think we have an  
14          understanding of the process. Now how do we work  
15          within that process, to have the most expedited  
16          schedule possible?

17          MR. LYNCH: Okay. So I think, just at a  
18          high level -- so where we're at right now, we're in  
19          this February 2016 timeframe. We're anticipating  
20          getting out our first request for additional  
21          information on the safety review side. And I believe  
22          we're on target for that.

23          So this is all heading towards completing  
24          our draft safety evaluation report. So I guessing  
25          you're looking at drive, making that June 2017 time

1       come up sooner.

2                   I think the best chance we have of working  
3       towards that goal together, would be once those  
4       requests for additional information are issued, just  
5       like we discussed earlier, let's get a call setup as  
6       quickly as possible so that we can discuss and make  
7       sure you understand what we're asking.   And --

8                   MR. FOWLER:   So to that point, Steve.

9                   MR. LYNCH:   Yes.

10                  MR. FOWLER:   You have insight by the  
11       technical reviewers when an RAI is going to be issued.  
12       So rather than wait until it's issued, for us to  
13       request a public meeting to follow up and then have  
14       the mandatory noticing period and so forth, why don't  
15       we automatically schedule a public meeting within  
16       certain number of days of the RAI insight issuance, so  
17       they don't have to wait longer?

18                  MR. LYNCH:   There are different ways that  
19       we can do this.   Yes.

20                  And there have -- and the NRC can, you  
21       could set up a standing public meeting once a month or  
22       once every two months.   You know, something like that.  
23       That could definitely happen so it's noticed and it's  
24       already setup.   That can be done.

25                  Now it also depends on the nature of the

1 discussion you would like to have on the RAIs. The  
2 public meetings are more necessary if we need to have  
3 detailed technical discussions about the RAIs.

4 If you would like to have a call, just  
5 strictly on, do you understand this, yes or no, could  
6 you explain to me at a high level if I'm not  
7 understanding what it is, that does not necessarily  
8 need to be a public meeting. That could be a phone  
9 call between you and your project manager.

10 Or you and with appropriate technical  
11 staff. Those could be very quick calls. If it's just  
12 for understanding.

13 So it kind of depends on what we need. So  
14 that can buy some time too. If it doesn't need to be  
15 a public meeting, that can be done much more quickly.

16 MS. HAASS: Well, and that's why there was  
17 the request, when we were at the EDO, was to go get  
18 that standing meeting done every week, very short and  
19 sweet, to say, okay, do we understand this. And then  
20 we move on.

21 And so I'm glad that that got instituted  
22 or executed that we're now doing that. And that has  
23 helped.

24 MS. HELTON: I think when you talk about  
25 the frequency, the right frequency for the standing

1 public meetings, and they haven't been established  
2 yet, but we certainly can do that. And we've got  
3 other examples working applicants where we've met on  
4 a biweekly basis.

5 So in terms, I wanted to chat and, I'm  
6 sorry, this Shana Helton, about this question on  
7 threshold. And what's the regulatory threshold that  
8 you have to meet, as the applicant, to operate this  
9 facility.

10 So the regulations, we went over the  
11 NUREGs as they've been supplemented by the Interim  
12 Staff Guidance. That is what we have set as the  
13 threshold, if you will.

14 And each applicant is going to meet those  
15 regulations in unique ways. With that said, you know,  
16 we operated in a public manner. Everything is on the  
17 docket.

18 We've alluded to similar reviews in terms  
19 of looking at reducing the number of RAIs. I think it  
20 would be helpful for you to do some research in ADAMS  
21 for what similar designs, the types of requests for  
22 additional information that we have had, and the types  
23 of responses that have satisfied those additional  
24 requests for information. And that should really help  
25 to identify the threshold.



1 I mean that said, each application is  
2 different, we review it on its merits. We're going to  
3 have to take into consideration the unique factors.  
4 But that can at least give you a sense of the way we  
5 think when we're going through these regulatory  
6 reviews.

7 MR. LYNCH: Absolutely. I think that's a  
8 very good point. And even more detailed in that, if  
9 you really want to see, if you open up the safety  
10 evaluation reports we write, especially those -- you  
11 can look, for a good example, we just finished our  
12 safety evaluation report for the SHINE review. And  
13 using the same guidance that you used.

14 The guidance sets the threshold of the, at  
15 the end of that, the NRC is explicit and the  
16 conclusions that we are trying to make in each section  
17 and each chapter that's provided. And there are  
18 bullet points there.

19 And once our reviewers are doing the  
20 reviews, they're looking at the bullet point, you  
21 know, for the acceptance criteria. Was this  
22 information provided. And then there's another bullet  
23 point, can we draw this following conclusion from that  
24 information.

25 So when we're looking at your application,

1 we're trying to answer those questions. If we can't  
2 answer a question affirmatively, that's one of the  
3 times we'll go to you for a request for additional  
4 information.

5 Also, as you'll realize for a construction  
6 permit, you may not have all of the information that  
7 you would submit at the operating license stage. What  
8 can also help the reviews is an explanation of the  
9 information that you don't have right now, because  
10 your design isn't complete, explaining why it's not  
11 ready right now, but also acknowledging that you  
12 recognize it is something necessary for the final  
13 design.

14 The more, again, it comes back to the  
15 completeness. The more information that you can  
16 provide us, addressing the information that we're  
17 looking for in the guidance, the quicker we can get  
18 through the review.

19 And also we are kind of, since we're using  
20 our guidance, NUREG-1537 and the ISG, that's kind of  
21 the format that we're looking for. You can submit  
22 your application in whatever form that suits you.

23 However, if you can expedite the review,  
24 it does make it easier if it's generally aligned with  
25 the guidance that we're using to go through with. So

1       that's some other insight.

2                   MR. TIKTINSKY:  If I could add some more  
3       on the RAI meetings?  You're right.  We don't just  
4       wait until they're all done and then make a phone call  
5       to you.  We know when they're coming, we know when the  
6       reviews are done because we, as project managers, we  
7       work internally with our reviewers to try and make  
8       sure we're asking questions that are clear, that have  
9       appropriate regulatory basis.

10                   So we're working internally.  So we know  
11       pretty, some time in advance, before we're getting  
12       ready to formally issue the rounds of RAIs.  And we've  
13       had a lot of experience doing that.  And having  
14       setting up meetings.

15                   And just for your information, you know,  
16       parts of the information, like within the ISA, there's  
17       other categories, besides proprietary information.  
18       There's security related information.

19                   So the public meetings that we have, we  
20       try and talk as much as we can in publically available  
21       information.  But there may be some portions of the  
22       meetings that are closed.  Not only for proprietary,  
23       but for security related information and other  
24       discussions.

25                   So what we try and, you know, we develop

1 in RAI, we try as best as we can to make the RAIs  
2 themselves publically available. So that information  
3 is out there.

4 Your answers may or may not be publically  
5 available, but like I said, we've had a lot of  
6 experience in other reviews of making sure we have  
7 those conversations.

8 I'd also like to emphasize the point too  
9 is, depending upon the nature of the answers, we do  
10 the same thing. Have the same kind of meetings when  
11 you submit answers.

12 So before you formally submit something to  
13 us, it may be a call or you may have a meeting too.  
14 If you have substantial discussions about something to  
15 make sure that you're really are hitting the mark.

16 Again, we don't do reviews on the fly, but  
17 you can get a pretty good sense that, yes, if you're  
18 on the right track or not. And that would minimize  
19 any problems.

20 But yes, we do plan things out. We try  
21 and coordinate that carefully with the reviewers. And  
22 we know where the status of things are.

23 And again, that's why I mentioned before,  
24 we're not going to just consolidate a bunch of  
25 different disciplines and do it at one time, we're

1 going to try to phase this through, review it and try  
2 to make it as efficient as we can.

3 MR. ADAMS: And this is A1. I'll just add  
4 two things. One is, NUREG-1537 is a guidance  
5 document, but it is an important document in that it's  
6 a format content guide and the staff standard review  
7 plan.

8 What we expect for RAIs is that the RAI  
9 will start by saying, either here's a regulatory  
10 requirement or here's something that the standard  
11 review plan is looking for, here's where your  
12 application, the information in your application seems  
13 to say something different or doesn't seem to have  
14 this information. And then the question will come.

15 So, you know, NUREG-1537 is your friend  
16 for understanding what we're looking for.

17 The other thing, you talked about the ACRS  
18 for similar application to yours. There are  
19 transcripts of the ACRS meetings. You can go read  
20 those transcripts and see what areas interest the  
21 ACRS, what areas they focused on, where they asked  
22 both us and the applicant questions and issues that  
23 became, you know, issues that were sort of follow-on  
24 issues.

25 So there is an advantage for you being

1 second in the queue that there is information that's  
2 available to you. And that's an important source of  
3 understanding how the ACRS works, what they think,  
4 what they look at, what they consider important.

5 MS. HELTON: Also publically, this is  
6 Shana Helton again, also publically available on the  
7 advisory committee is their charter. You know, I  
8 encourage you to look at that. They're mandated by  
9 statute. They're an advisory buddy to the commission.

10 The staff does not have much influence  
11 over how they operate with their schedule. The  
12 members need whatever information they need before  
13 they'll go to a committee and write a letter.

14 So while we can attempt to work with the  
15 ACRS and, you know, it's very difficult to try to  
16 manage that schedule. They've got competing demands  
17 and they only get together once a month. There are  
18 certain months of the year that they typically do not  
19 meet. So it tends to be fair.

20 You know, you see an August meeting up  
21 there, I don't think they usually meet in August.  
22 Sometimes they make --

23 MR. LYNCH: Subcommittee does, full  
24 committee does not.

25 MS. HELTON: Full committee does not. So

1 I'm just saying, there is some limitations in working  
2 with the ACRS. They have a statutory role to fulfill  
3 and they take it very seriously.

4 So looking at those old transcripts can  
5 help try to predict what, as they're membership  
6 changes, you know, it's just, it's a variable that's  
7 well out of the staff's hands. That's all I can say.

8 MS. GAVRILAS: This is Mirela Gavrilas.  
9 And we have, the staff has experienced working with  
10 the ACRS. The staff knows the ACRS' schedule.

11 The ACRS itself, from our previous  
12 experience, the ACRS too recognizes the importance of  
13 this activity. Of establishing a reliable, domestic  
14 supply of molybdenum-99.

15 So while there are challenges, they will  
16 work with us. We know how to work with them. And  
17 past experience says we've been successful to make  
18 that as effective of interaction as possible.

19 MS. HELTON: Absolutely.

20 MR. BALAZIK: This is Mike Balazik. I  
21 guess I just have one question. We've been, for the  
22 environmental review, we've been through two rounds of  
23 RAIs.

24 We have been sharing those in draft form.  
25 We've offered calls. I mean, is there more that we

1 can do on these?

2 I mean, I guess I'm just kind of asking,  
3 what can we do differently? We've been through two  
4 rounds to help Northwest with the understanding of the  
5 RAIs. I guess it's just a question that --

6 MS. HAASS: Yes, I don't think there's a  
7 disagreement of we don't understand the RAIs. There  
8 were actually, you know, we had a public meeting, you  
9 know, when we did the site visit, there was some  
10 agreement that the RAIs were complete. You did come  
11 back and then say you wanted some additional  
12 information.

13 Then there were quite a few additional  
14 ones in the second round as well. And it was based  
15 upon some additional information you asked for.

16 And so I do think it's complete. And it's  
17 sitting here for you.

18 MR. BALAZIK: But it, this is Mike Balazik  
19 --

20 MS. HAASS: Now, there really isn't  
21 anything else we can do accept keep communicating.  
22 But remember, it wasn't until the EDO meeting, until  
23 we requested that we have these weekly meetings here,  
24 I'm sure that there was an understanding.

25 MR. BALAZIK: This is Mike Balazik again.



1       There's a difference between the weekly status call,  
2       which is just overall --

3               MS. HAASS: I know the staff, knowing what  
4       we had and where there is a question and how we would  
5       go about resolving that. And it could be a public  
6       meeting or it could be just, you know, there was a  
7       misunderstanding and it was just a quick, you know, we  
8       understood it.

9               MR. FOWLER: So I see three areas that  
10      offer opportunities to explore expediting. The first  
11      I'll call administrative in nature. And those are the  
12      mandatory noticing periods, the number of meetings and  
13      so forth.

14              The better we can be in advance of  
15      understanding when those need to happen, we can  
16      eliminate more time that's simply waiting for one of  
17      these periods. Or waiting to have a meeting.

18              That's probably the most frustrating to me  
19      is having to wait for things. I never want either  
20      team to be in a position of waiting for things.  
21      Because that, by definition, is lost time in the  
22      schedule. So I call that administrative.

23              Then there's this area of technical. And  
24      what I'm -- I've heard the term, completeness used  
25      sufficiently that it will be lodged in my memory.

1           And so -- and that comes through dialogue.  
2           In order to meet this threshold of completeness, the  
3           technical teams need to be in communication so there's  
4           no misunderstanding of what completeness is required.

5           And I want to test to see we have the  
6           appropriate communications mechanisms in place, to be  
7           sure we're meeting the completeness guidance.

8           Then there's the regulatory or precedent  
9           guidance. Which comes to what I've termed threshold.  
10          What threshold do we need to meet.

11          And that's really on us. We've got to do,  
12          and have been doing and will continue to do, research  
13          into threshold regulatory.

14          So those are the three areas. Obviously  
15          the last one is something that we have to work on  
16          independently.

17          The other two I believe are areas to  
18          explore whether we've done everything together that we  
19          possibly can do to meet and better the schedule.

20          And I'm sorry, Mirela, you were going to  
21          make a comment.

22          MS. GAVRILAS: Wow, that was, I'm taking  
23          notes furiously because I want to answer to, to answer  
24          a couple of things.

25          So let me go with, as far as the status

1 meetings are concerned, that's our practice. So I'm  
2 not sure when we implemented it, but I know that we  
3 had the same --

4 MR. LYNCH: We talked about it in  
5 November. Or no, actually August, at the National  
6 Academy of Science --

7 MS. HAASS: It just didn't get implemented  
8 until about a month ago.

9 MS. GAVRILAS: Okay. But that is part of  
10 our practice. To have those status meetings. But  
11 their status meetings do not touch on anything that  
12 Nick just mentioned.

13 Okay. So as far as communication, that's  
14 what I was writing. The regulatory guidance is the  
15 first place to look to see what the yardstick is for  
16 completeness.

17 Our discussions, discussions with the  
18 staff are intended to augment that. Not replace that.  
19 So they come in addition.

20 And sometimes there's no additional needs  
21 for communication. Sometimes there are needs for  
22 communication.

23 So we need to work together. As soon as  
24 you identify a need for further discussion, you need  
25 to let us know. And we'll do our part in anticipating

1 when it's likely that you will have additional  
2 requests.

3 Because, for example, if we know that  
4 we're asking a broad reaching RAI, like Dave just  
5 mentioned. If we're asking you something, what was  
6 your methodology, then we can see how that would  
7 require an interaction in the public to discuss  
8 further.

9 So it's both sides. We both need to be  
10 aware. And I think we can both, at least we can  
11 committee to our part, to have that awareness and try  
12 to be proactive.

13 MR. BALAZIK: Yes. And this Mike Balazik.  
14 And the whole idea of the status call, the weekly  
15 status call, that was to be implemented as when we  
16 accepted the application.

17 I didn't see it, weekly calls, before  
18 that, until we got to that point of acceptance of the  
19 application. So that was --

20 MS. HAASS: And that was a little  
21 different understanding. But no, I'm just glad it's  
22 done.

23 MR. BALAZIK: Okay.

24 MR. LYNCH: So, just to finish up with  
25 this slide, did we help with understanding ways that

1 we might be able to help accelerate the schedule in  
2 terms of strategy? Any other questions do you have on  
3 that right now?

4 MR. FOWLER: I think I have a good  
5 understanding of the areas that I tried to summarize.

6 MR. LYNCH: Okay.

7 MR. FOWLER: And what I would like to see  
8 and what I would ask of our team is, okay, now  
9 translate those areas into a plan. What are the  
10 processes and procedures that we've put in place, what  
11 are the accountabilities, what are the milestones,  
12 what in fact are the definitions of success or lack  
13 thereof so we know we're on plan or off plan.

14 It's all about project management, once we  
15 understand what the plan is.

16 MR. LYNCH: Okay.

17 MR. BALAZIK: All right, this is Mike  
18 Balazik, I'll continue on. We want to go through  
19 docketing. Steve mentioned earlier what docketing  
20 was. And I just wanted to go through the timeframe  
21 for docketing of the Northwest application.

22 First I'll start with the Part 1.  
23 Northwest submitted Part 1 of its application three  
24 times. Once in October 15th, another time, 29th, and  
25 November 7th of 2014. This was before providing the

1 NRC with a version that was acceptable for processing  
2 and conducting an acceptance review on February 5th.

3 The NRC issued a letter to Northwest on  
4 January 23rd notifying Northwest its application was  
5 incomplete and unacceptable for docketing. Northwest  
6 was allowed 30 days to supplement that application.  
7 And Northwest chose to withdraw the application and  
8 resubmit. And that was the February 5th, 2015 date.

9 The reason for some of the delays was  
10 inappropriate markings of proprietary information.  
11 Also, ADAMS had rejected the document due to numbering  
12 of pages.

13 When they see a document has so many pages  
14 and it doesn't match up, they'll reject the document  
15 and try and get it resolved.

16 So Part 1 of Northwest's applications  
17 accepted for docketing in June of 2015. And that was  
18 approximately two months after successfully processing  
19 it into ADAMS.

20 And just real quick on Part 2. They  
21 submitted the application, Northwest submitted the  
22 application, on July 20th, 2015. However, due to  
23 formatting and improper proprietary markings, the  
24 application was not fully put into ADAMS until  
25 September 18th.

1           The staff completed its acceptance review  
2           in the mid to late November 2015.   And before  
3           notifying Northwest on its acceptance decision, the  
4           staff held a public meeting in late November.   And  
5           provided Northwest an opportunity to clarify its  
6           requested licensing action.

7           Following the public meeting, the letter  
8           of acceptance was issued in December of 2015.

9           One thing I would like to add is that  
10          Northwest submitted large portions of its applications  
11          in hard copy form, which lead to delays in processing.  
12          In ADAMS, when you submit 1,600 pages, it takes awhile  
13          for them to process that.

14          Going forward, submission using the  
15          electronic information exchange may reduce those  
16          delays.   I know that, Carolyn, you've expressed some  
17          difficulties using that system, but I can provide you  
18          a contact that can help you provide documents in that  
19          form.   So just --

20          MS. HAASS:   So is, I'll put it this way.  
21          If you begin to do that, you have restrictions and  
22          limitations.   Because it is a very archaic system.

23          And because of that, the granularity of  
24          graphics and pictures would not be coming out  
25          appropriately.   And it just absolutely made no sense.

1           And we had a lot of difficulty with your  
2           system that we would have two different files, exactly  
3           the same thing, one would be accepted and one  
4           wouldn't. And we couldn't figure out why.

5           And it was taking too much of our time.  
6           That's why you saw the first part tried to be  
7           submitted twice. Because we couldn't get it through  
8           the electronic system.

9           You have a graphic capability of 300dpi.  
10          Our logo is more than 300dpi. And it's on every page.  
11          It just isn't worth our time.

12          MR. LYNCH: I believe the 300dpi is a  
13          minimum, not a maximum.

14          MS. HAASS: No, it's maximum. I mean  
15          there's some real difficulties. And we have a premier  
16          person who does our documents, and I'm going to tell  
17          you, it is one of the more difficult systems that  
18          we've ever had to use.

19          MS. GAVRILAS: So --

20          MS. HAASS: You know, I don't want to take  
21          this meeting over with that, and we can discuss it  
22          later, but --

23          MR. FOWLER: This is an area, so fully  
24          understand the dates. We're well aware of the dates.  
25          The report that I get from my team would characterize



1 the difficulties differently from the way the NRC  
2 characterizes the difficulties of receipt.

3 I think we can summarize this, that this  
4 is an area that is, we should better understand  
5 whether this can be improved. Because we sit here  
6 today with another stack of paper, to respond to RAIs,  
7 because of my teams perceived inability to work with  
8 the electronic submission system. That's a problem.

9 Now it could be us, it could be the  
10 system. But let's take it off and figure out how to  
11 fix that.

12 MS. GAVRILAS: Just a point of  
13 information. Quick one. The system is designed the  
14 way it is because the intent of the system was to  
15 enhance transparency. So that the documents can be  
16 viewed on the processors that were prevalent at the  
17 time at which it was deployed.

18 MS. HAASS: Right. And that was the  
19 issue.

20 MS. GAVRILAS: So it was an optimized --

21 MS. HAASS: Right.

22 MS. GAVRILAS: -- optimized two aspects of  
23 our mission. One is, openness, reached the broadest  
24 set of stakeholders. And the other one is, making it  
25 easier for our stakeholders, for another set of

1 stakeholders, the applicants and licensees to use.

2 MS. HAASS: Right. I mean it is a catch-  
3 22, but we also had to get to a point where we did it  
4 the easiest for us because it would, you know, if you  
5 have to take every graphic out and do everything  
6 individually and save it individually, it becomes so  
7 cumbersome that you will make more mistakes.

8 So we can look into it, you've heard my  
9 comments on your system, and there's lots of room for  
10 improvement on that side as well.

11 MS. GAVRILAS: Noted.

12 MS. YOUNG: Well perhaps we can get them  
13 in touch with or possibly with somebody can stop in  
14 today and just give a general explanation of the  
15 electronic filing.

16 MS. HAASS: We --

17 MS. YOUNG: Because my understanding is,  
18 not only do people submit by transmitting  
19 electronically, but they also put information on the  
20 CDs. But if the CD files meet the format, it can be  
21 easily put in.

22 And applications like --

23 MS. HAASS: We do put a --

24 (Simultaneously speaking)

25 MS. YOUNG: -- requirement.

1 MS. HAASS: We've tried the CD submission.  
2 But, you know, we have talked with them. We can do  
3 that more in the future.

4 MS. YOUNG: Because I know you're  
5 interested in saving time. And any unnecessary --

6 MS. HAASS: Yes, but we're not going to  
7 solve either problem today.

8 MR. BALAZIK: I think this is a good spot  
9 to take a quick break. Next we'll go into Part 70.

10 So ten, 15. Let's take a 15 minute break  
11 and start at 10:30. All right, we're going to go mute  
12 on the phone and we'll be back at 10:30. All right,  
13 thank you.

14 (Whereupon, the above-entitled matter went  
15 off the record at 10:14 a.m. and resumed at 10:33  
16 a.m.)

17 MR. BALAZIK: Good morning. This is Mike  
18 Balazik again and we are going to resume the public  
19 meeting.

20 Right now we are on Slide 36, the NRC  
21 Licensing Process. This is, we're going to be  
22 discussing Part 70 and I'll turn it over to Dave  
23 Tiktinsky.

24 MR. TIKTINSKY: Okay. Thanks, Mike. I'll  
25 kind of make a point, my presentation is generally

1 more, you know, general Part 70, but I have a couple  
2 of things that came up from this morning's discussion  
3 that maybe will help sort of set the frame.

4 Some of it is some of the keys to  
5 effectively, at least on the Part 70-type things, is  
6 making sure there is a good understanding of  
7 applicable regulatory requirements.

8 So we talked a lot about RAIs, that's sort  
9 of the finer thing after you submit something, but in  
10 the case of Part 70 is making sure you understand the  
11 requirements and if you, you know, if you understand  
12 them then obviously when you submit an application  
13 related to those things you'll be able to, you know,  
14 hit the mark better.

15 And, of course, if there are any specific  
16 questions related to applicability of specific  
17 sections of Part 70, how it gets implemented, then,  
18 you know, the form of pre-application, public meetings  
19 that we've had on other things for the Part 50 part,  
20 you know, may be appropriate.

21 So that's some other ways of making sure,  
22 you know -- You know, a lot of the discussion was, you  
23 know, you give us a quality application, well in the  
24 CP you have already given us an application, so  
25 whether, you know, maybe you would have done something

1 different in the future, it doesn't really matter now  
2 if that's already there.

3 For other future applications you can take  
4 a lot more of that into account of the experiences  
5 that you'll have with the CP as well as the other  
6 experiences that we talked about for other facilities  
7 to try and make sure, you know -- You know, the best  
8 way to minimize, you know, RAIs is to hit the mark as  
9 much as you can.

10 So just sort of to get started on Slide  
11 37, just a little bit about Part 70 requirements. You  
12 know, Part 70 is relatively brought up if you have  
13 broad regulation to cover a whole bunch of different  
14 things and it talks about, you know, establishing  
15 procedures for issuance of licenses, you know, to  
16 title to own, acquire, deliver, receive, possess, use,  
17 and transfer.

18 So that's a quite a lot of different that  
19 it covers. There is a lot of activities that are in  
20 there related to, you know, possession and use. There  
21 is the scrap recovery and licensing a fuel cycle  
22 facility.

23 So that's, it's a -- Again, it's a fairly  
24 broad regulation to cover a lot of types of facilities  
25 and activities for special nuclear material.

1           The next slide, Slide 38. It's a good  
2 example here of, you know, kind of in parallel to what  
3 Steve talked about in Part 50, and these, again, not  
4 to, tend to be comprehensive, you know.

5           The regulations in 70.21 what the  
6 application should be, how to file it, that, again,  
7 emphasize the fact that you can incorporate  
8 information by reference.

9           So if there is information that you  
10 already provided for your other parts of the facility  
11 you don't need to repeat them, you can just reference  
12 them.

13           Again, the clarity of those references  
14 helps the reviewers a lot, you know, the use of  
15 crosswalks, tools, you know, whatever is efficient.

16           We want to make sure that the reviewers  
17 know where the information is, know how to find it,  
18 find it quickly, you know, and shows how it meets  
19 those particular regulatory requirements.

20           It also has allowance to, if in Part 70 in  
21 70.21(b) that you can have other licensed activities  
22 specified in regulation, as long as the specified  
23 regulations are met.

24           So, again, it's the combining of  
25 applications and licenses. It's not just in 50, it's

1 in 70, it's in other parts, so you are allowed to do  
2 that.

3 Again, the biggest emphasis that I will  
4 have on that is regardless of the form that it turns  
5 out you need to be able to demonstrate that the  
6 regulatory requirements are met and the clearer that  
7 is demonstrated the easier it is to get through the  
8 review process and then timeliness for that.

9 70.22, the content of applications, there  
10 is various requirements in there. 70.23 talks about  
11 approval, so, you know, 70 is a little different than  
12 50, the requirements are somewhat different, the  
13 findings are different, but they are sort of still in  
14 parallel to the, you know, public health and safety.

15 So it's the same theme even if some of the  
16 details are different. I think related to criticality  
17 accidents, for example, you know, criticality  
18 monitoring systems and the applicability of, you know,  
19 subpart (h) which has additional requirements for  
20 certain types of licenses authorized to possess  
21 critical mass and material.

22 The next slide, Slide 39. So NUREG-1520,  
23 which is the standard review plan that we use for a  
24 fuel cycle facility license application, the first  
25 thing to think about is the information that's in 1520

1 shouldn't be, you know, that much different than what  
2 you've seen in 1537, the augmented ISG, because a lot  
3 of that was taken from 1520 and some of it just copied  
4 for the applicable portion so a lot of it is the same  
5 types of methodologies that you would use for the Part  
6 70 application under 1520 or already in 1537.

7           So it's not like you would have to  
8 demonstrate using different approaches for Part 70,  
9 it's the same approaches and then -- or 1520. Again,  
10 the regulatory findings that are discussed in 1520  
11 talk about Part 70 regulatory findings.

12           The regulatory findings in 1537 talk about  
13 the regulatory findings for Part 50. So that's sort  
14 of where the difference the staff in its review of  
15 Part 70 applications has to make Part 70 findings for,  
16 so it's sort of, you know, tailored to the specific  
17 regulation.

18           The document, you know, provides guidance  
19 to the reviewers, perform safety environmental  
20 reviews. Again, you are not required to follow what's  
21 in there, you can propose alternatives with  
22 justifications, certainly perfectly acceptable.

23           Things that are usually smooth, if you're  
24 trying to go, you know, veer a lot from what's in  
25 there and you have to prove it, and your case may be



1       difficult, it may take more time.

2               Again, it's not a definite on that. It  
3 is, again, depending upon what it is and what is your  
4 approach and what's appropriate for your particular  
5 facility.

6               Following formats that match something  
7 that we recognize are easier. Again, the easier we  
8 have to track the information that we need, the easier  
9 the review goes.

10              It also provides guidance for various  
11 things, you know, new facilities, amendment renewals,  
12 a lot of different activities, but the activities are  
13 similar to the things that you are doing under, in  
14 Northwest.

15              So it's not a foreign -- 1520 relates very  
16 directly to the kinds of things that you are doing  
17 that would be in your application, so a lot of it is  
18 applicable.

19              It also makes references to other NRC  
20 guidance documents, some of them like 1513, which  
21 relates to the ISA, Integrated Safety Analysis  
22 Guidance, which, again, what's in 1537 refers to the  
23 same to documents, so, again, it's not a foreign  
24 concept of what it is referring to.

25              The next slide, Slide 40. So sort of the

1 purpose of, you know, why we even have an SRP it's,  
2 you know, if you have a, it's across the board for  
3 quality uniformity of review.

4 We want -- It's guidance for the staff of  
5 what they should be looking for and how it should be  
6 looked across various facilities so we treat everybody  
7 the same regardless of what type of facility it is.

8 At least in uniformity the review would be  
9 the same even if the information may be different  
10 based on specific requirements in the regulations for  
11 a specific type of facility.

12 Again, it's the guidance related, it's  
13 meeting the underlying objectives and the regulatory  
14 requirements, so there is more information in there.  
15 Again, if you look at the regulation it talks about  
16 the kinds of things you have to do.

17 The idea of having the SRP is to give more  
18 guidance and details of some of the kinds of  
19 methodologies and approaches that the staff would find  
20 acceptable.

21 As I mention this flexibility, you don't  
22 have to follow it, but you have to, you can provide  
23 alternatives and also address it as, you know, Part  
24 20, Standards of Radiation Protection, and Part 70.

25 You know, Part 70, what's somewhat

1 different than Part 50 is, you know, the chemical-  
2 related hazards that are considered in Part 70 based  
3 on the nature of the activities that are done under  
4 Part 70 facilities.

5 Next slide, Slide 41. So the guidance  
6 that we have in the regulations of 70.31 for issuing  
7 a license, so once we determine that all the  
8 applicable regulatory requirements are met we can  
9 issue a license in the form and then you will have  
10 conditions as appropriate.

11 You know, conditions, for example, may  
12 relate to, you know, you have to A, B, and C before  
13 you can have material. There may be other things.  
14 Again, as we do the review and we see where you are  
15 there may be specific requirements of things that we  
16 would put in in the license conditions.

17 We have done this for other facilities.  
18 Again, it's not different than any other fuel cycle  
19 facility. If you look at other fuel cycle facility  
20 licenses you will a series of some standard conditions  
21 and then other ones that are specific to that  
22 facility.

23 So we would expect something to be here  
24 for this, this particular activity also. Even in a  
25 combined license you still have license conditions

1 that you find in there.

2 So then we would -- Again, if it was one  
3 piece of paper you would still find the same technical  
4 conditions, license conditions in that piece of paper.

5 Next slide, Slide 42. So, you know, how  
6 does the applicant demonstrate, and let's say that the  
7 regulatory requirements are met, we talked a little  
8 bit earlier about, you know, how you do that. So you  
9 can, you have a choice.

10 You can combine it with the Part 50,  
11 Production Facility Applications, in the case it could  
12 be the OL. Again, where it's not specific of exactly  
13 when you would submit that document you could do it as  
14 a standalone document. Again, you choice.

15 The key thing, again, I'd like to emphasis  
16 is you have to demonstrate the regulatory requirements  
17 are met and if you are going to use multiple  
18 applications in different places then, you know, the  
19 easier you make it for the staff to know where those  
20 requirements are found the easier the review will go.

21 MS. HAASS: Will you be doing a separate  
22 safety evaluation report from 70 to 50 even if it was  
23 combined, if it's separate you would do them  
24 separately, if it was combined would there be one?  
25 How would that work within the NRC?

1 MR. TIKTINSKY: Well part of it is, and  
2 exactly where and how many documents sort of depends  
3 upon how you submitted it to us, but we --

4 MS. HAASS: But it was combined?

5 MR. TIKTINSKY: We would have to make, our  
6 SER would have to make combined regulatory findings if  
7 we were making the regulatory findings on the Part 50  
8 side.

9 MS. HAASS: Okay.

10 MR. TIKTINSKY: We would have conclusions  
11 for the Part 50 part. We would have to make  
12 regulatory conclusions in the same document for the  
13 Part 70 part.

14 So we would have to make sure we had them  
15 all in there, that they were comprehensive. So just  
16 like you would need to demonstrate that you met all  
17 the applicable regulatory requirements, our SER would  
18 talk about the staff's acceptance, the reasonable  
19 assurance, for all those regulatory requirements.

20 MR. FOWLER: More pertinent to the  
21 previous conversation is does one pathway offer an  
22 easier, faster schedule than the other pathway?

23 MR. TIKTINSKY: It's hard to say in terms  
24 of the speed. Clearly, the easier you can make it on  
25 us to understand what you are doing and, you know, not

1 -- Again, I should say, if there is a long time period  
2 between submittals of one and the other then, you  
3 know, tech reviewers that reviewed one part have to go  
4 back and look at it to make sure they have covered it.

5 So there is some efficiencies in having  
6 the same people looking at both aspects at the same  
7 time. So I know about that --

8 MS. HELTON: If we go ahead a couple of  
9 slides I think we're going to get to that, too, but  
10 Dave is also going to talk about the differences  
11 between the 2-step Part 50 license and the 1-step Part  
12 70 license.

13 So Part 70 is a 1-step licensing process,  
14 so there are some differences and the key I think is  
15 ensuring that whenever you seek to fulfill the  
16 requirements of Part 70 that you provide all the  
17 information.

18 MS. HAASS: Right.

19 MS. HELTON: There is different -- You  
20 know, you have seen that the bar for the construction  
21 permit, it's a different bar, you don't have a design  
22 set and --

23 (Simultaneous speaking)

24 MR. FOWLER: And this is why from -- I  
25 have narrowed it, the choices in my mind are narrowed

1 to two because we have to have all of our finalized  
2 design complete for the operating license under Part  
3 50, which is then a 1-step process because the first  
4 step has been complete, or we submit it under Part 70.

5 So if I make my question more precise, is  
6 there a difference between providing the same  
7 information, meeting all the regulatory hurdles under  
8 the operating license for Part 50 in contrast to a  
9 separate application on your Part 70?

10 MS. HELTON: It might be helpful to step  
11 forward in the slides and see if we don't address  
12 that.

13 MR. TIKTINSKY: Okay. Yes, see if we go  
14 through and see if I answered the question or not.

15 MS. HELTON: Yes.

16 MR. TIKTINSKY: How about that?

17 MR. FOWLER: Okay.

18 MS. HELTON: Sure.

19 MR. TIKTINSKY: So, and, again, just the  
20 thinker that if they are combined then we need to make  
21 sure how they are met so it's clear to reviewers.

22 Forty-three. So to sort go with what we  
23 have looked at, so from what we have received in the  
24 docket so far the staff doesn't believe we have  
25 sufficient information to do the conduct review of the

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1 target fabrication scrap recovery activities right  
2 now. So I think --

3 MS. HAASS: But it was never expected to  
4 be at that level.

5 MR. TIKTINSKY: Yes. So it's just that,  
6 that's my understanding that there was not.

7 (Simultaneous speaking)

8 MS. HAASS: Yes.

9 MR. TIKTINSKY: We just want agreement  
10 then, we all agree that there is not, we don't believe  
11 there is sufficient information.

12 And from our review of those activities,  
13 you had mentioned in your application that you  
14 believed they were under Part 70, so how we look at  
15 them they, I guess the first part is they don't appear  
16 to be covered by Part 50, so that's sort of, it's not,  
17 it doesn't meet the definitions of production facility  
18 under Part 50 and they appear to be subject to Part  
19 70.

20 So that's sort of our looking at what --  
21 Even, again, you have not submitted the application,  
22 so it's hard for us to make a definitive, you know,  
23 determination of what is there without that, but  
24 that's what we believe at this time.

25 And for us to actually conduct, you know,



1 the safety review and issue a license, because  
2 obviously you would need to submit an application  
3 meeting all the regulatory requirements.

4 And the burden is always on the licensee  
5 to demonstrate that they, or the applicant and the  
6 licensee to demonstrate that they meet regulatory  
7 requirements.

8 The staff does findings of reasonable  
9 assurance that you do meet them to protect the public  
10 health and safety, but the burden is on the applicant.

11 Sort of in addition to or in lieu of for  
12 some specific licensing questions related to, you  
13 know, specific aspects of what's applicable, you know,  
14 we talked we talked about pre-application meetings.

15 We would like to know, you know, if you  
16 believe certain parts of Part 70 are applicable or not  
17 applicable and have why they are not applicable we can  
18 have pre-application discussions of them.

19 Again, going back to my first point of  
20 making sure there is a good understanding of things  
21 because for any facility pretty much in, or activity  
22 in Part 70, there are some parts that apply and some  
23 parts that don't apply just on the nature because Part  
24 70 is a broad regulation.

25 You can, you know, control things like MOX

1 facilities, which is different than, you know, uranium  
2 enrichment facilities, so there -- But the regulation  
3 is written broadly, so, you know, your understanding  
4 of what you think you need to meet, having discussions  
5 on that would probably be useful to make sure we were,  
6 you know, had some alignment, you know.

7 We don't want to play the bring me rock  
8 where you just, you know, send something in and we say  
9 no, you missed the mark, so we want to have those  
10 discussions because there where you add to timeliness,  
11 or had the time to doing a review if you do that.

12 So, you know, as we have mentioned, you  
13 know, many times those communications and  
14 understandings are really important to make sure we  
15 hit the mark.

16 But, again, it is, you know, Northwest's  
17 responsibility to demonstrate what they think they  
18 meet, what you think activities apply, what  
19 regulations do you think you meet, and how are you  
20 going to demonstrate that they are met.

21 The Slide 44 talked a little bit about  
22 schedule and, you know, Steve had presented a schedule  
23 to you, and that was a very good outline of the types  
24 of activities that get done in a review, so what I  
25 present here is sort of, you know, if you were just

1 submitting a Part 70 application this is what we would  
2 tell you that, you know, it's typically about 18  
3 months to do a review.

4 We do a technical review of the  
5 application. Again, whatever it was, if it was  
6 submitted with the Part 50 or not we will do a  
7 technical review of the applicable regulatory  
8 requirements, issue additional requests for additional  
9 information, draft a safety evaluation report, you  
10 know.

11 There is slight differences in terms of,  
12 you know, the process and terms of, you know, there is  
13 not a mandatory hearing for this type of facility in  
14 Part 70 compared to 50, so there's some, you know,  
15 subtle differences.

16 But I guess the major point here is the  
17 review can be done in parallel or a series, so it sort  
18 of depends when you submit it.

19 So the 18 months I show here, you know, if  
20 you wait until after you submit it and we reviewed an  
21 operating license application under Part 50 then you  
22 sent us one then that clock would start when you  
23 submitted it.

24 If it's with it then we could do that  
25 review in parallel, so it wouldn't be adding to the

1 time.

2 So, again, a lot of it depends upon where  
3 you want to submit it, what is strategic, you know,  
4 for your company, when you think you are ready to have  
5 all the requirements.

6 And, again, in Part 70 the 1-step license  
7 requires, you know, a further development of things  
8 than a construction permit and it is also slightly  
9 different than what's in an operating license.

10 Again, the regulatory requirements are  
11 different so it doesn't necessarily line up 100  
12 percent but it is your choice to, when your  
13 information is available, that you think you can meet  
14 to demonstrate the Part 70 then you can submit it.

15 If that happens to be with the operating  
16 license that's perfectly acceptable to us. If it  
17 happens to be before or after, I mean, again, that's  
18 acceptable, you know.

19 Again, the key is to make sure that, you  
20 know, you have an application that's complete, that  
21 has all the applicable regulatory requirements  
22 addressed.

23 MR. LYNCH: And just to add on, and I  
24 think Dave is absolutely right. I guess what it comes  
25 down to, I'm glad we're in agreement on the

1 information itself that needs to provided and I think  
2 that the main comment in terms of what's more timely,  
3 the sooner we have the information the sooner we can  
4 begin reviewing it, if that helps you in planning when  
5 you submit.

6 But I think from a Part 50 standpoint it's  
7 important to think about, also, that is there still  
8 related activities that are happening under the same  
9 roof.

10 So in order for us to make our safety  
11 findings under Part 50 for a production facility we  
12 will be interested in how other activities happening  
13 within that building could impact, and I'm sure it's  
14 the same going both ways.

15 So while you can submit the information  
16 whenever you would like to, it's all related and we  
17 need to know the impacts that those activities will  
18 have on the different, within the building on the  
19 different other activities that are happening as well,  
20 and whether it's the manufacturing of the targets or  
21 the processing of those targets.

22 MS. HAASS: Well and that was the concept  
23 of our Part 1, Part 2 submission was we showed an  
24 overall facility, because you are trying to show all  
25 the safety-related activities, you know, and how they

1 interact with one another.

2 MR. LYNCH: Yes.

3 MR. TIKTINSKY: Yes, it sort of emphasizes

4 --

5 (Simultaneous speaking)

6 MS. HAASS: But I can't do one without the  
7 other?

8 MR. TIKTINSKY: Yes, to emphasize Steve's  
9 point, I mean we, you know, individually look at the  
10 Part 50 portion of the facility we need to consider,  
11 you know, an external, which isn't really external in  
12 this case because it's maybe the room next door.

13 But you still have to consider those  
14 activities in the Part 70 one and on the 50, and just,  
15 and the same way we would, if you were just looking at  
16 just the 70 piece in isolation we would be interested  
17 in the impacts of what the Part 50 facility around it  
18 was impacting on that in terms of, you know, accidents  
19 and analysis and things like that.

20 So we would look at it both ways because,  
21 again, we have to make a regulatory finding for those  
22 specific parts of the facility for those parts.

23 MR. JOHNSON: So, Nick, did that answer  
24 the question that you asked a couple slides back about  
25 are there efficiency -- What a thought your question

1 was, are there efficiencies with going one route  
2 versus the other, submitting a separate standalone  
3 Part 70 versus incorporating all of the, how you are  
4 satisfying all of the requirements into the CP, is  
5 that what you were asking?

6 MR. FOWLER: Yes. And, further, is there  
7 a material difference between the strategy of  
8 application submission?

9 And what I concluded from the conversation  
10 there is not a material difference between submitting  
11 under a construction, or an operating license out of  
12 Part 50 in contrast to a separate and distinct Part  
13 70, the same steps, that it's not going to be easier  
14 for the NRC.

15 In many companies it would be easier to  
16 have a separate Part 70 application because some of  
17 the conversations could be more easily  
18 compartmentalized even though they do relate to other  
19 things.

20 What I concluded, rightly or wrongly,  
21 there is not a material difference. And to be clear  
22 from what's in my head there is a 2-month difference  
23 right now between the critical path of us entering the  
24 supply chain with quantities of moly under Part 50, a  
25 2-month slip on the Part 70 puts Part 70 on the

1 critical path. That's how tight these two things are  
2 together.

3 Plugging in all of the assumptions from,  
4 well the guidance that we receive from the NRC, there  
5 are only two months difference right now and so if  
6 there were a material difference in review process  
7 cycle time it could very easily affect the entrance of  
8 this critical isotope into the supply chain.

9 That's how granular -- I manage the  
10 schedule. We're down to a month.

11 MS. HELTON: So I think, you know, we've  
12 emphasized the importance of communication on both  
13 sides. You know, you want the frequent public  
14 meetings, we can do that.

15 And I think what would be really helpful  
16 is to have a public meeting or a series of pre-  
17 application meetings where as you solidify your plans  
18 for your operating license and meeting the Part 70  
19 that, you know, you keep us in the loop about how your  
20 project plan is starting to -- and we don't need  
21 those, necessarily all the details, but just in terms  
22 of what you are thinking about how to meet the  
23 requirements and going forward.

24 I've seen another complex application, I  
25 was in operating reactor licensing before this job,



1 where, you know, we've had as many or seven or eight  
2 pre-application meetings to talk about each of the  
3 different technical chapters and what they're going to  
4 be doing to meet the requirements, and you might want  
5 to consider doing something like that just so there is  
6 no surprises.

7 MS. HAASS: And we have done that in the  
8 past.

9 MS. HELTON: Yes.

10 MS. HAASS: Yes, so --

11 MS. HELTON: Yes.

12 MS. GAVRILAS: So just one reminder. This  
13 is Mirela again. Just one reminder that these are  
14 estimates, the timelines, and we try to walk you  
15 through the parameters, that impact held with that  
16 estimate that --

17 So it's almost like you are talking  
18 project management, what we visualize in our mind is  
19 sort of Gantt chart with the end in mind, you know,  
20 how the review of these various activities basically  
21 lead towards the point that which you get an operating  
22 license.

23 MR. BALAZIK: This is Mike Balazik. Is  
24 there any other questions on the Part 70 piece,  
25 because now we're going to shift to something else?

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1 MR. ADAMS: And now for something  
2 different.

3 MR. BALAZIK: All right, Al.

4 MR. ADAMS: So what I'd like to do is, you  
5 know, we have discussed the, you know, general  
6 requirements for licensing, your proposed activities,  
7 you know, we discussed where the current status  
8 review.

9 Using your cover letter for Part 2 of the  
10 application and the NRC reply I'd like to try to pull  
11 everything together and hopefully the goal here is to  
12 reach a common understanding of how to move forward.

13 I am, you know, because of the excellent  
14 presentations that came before me, you know, some of  
15 this, you know, some of what I am going to say will be  
16 redundant, but, again, repeating it in the light of  
17 your application requests.

18 So, next slide. So, you know, here is I  
19 think probably the most important statement from, well  
20 one of the important statements from your cover  
21 letter, that you are applying to the NRC to obtain a  
22 license for a production facility under 10 CFR Part  
23 50.

24 So, next slide. So I think, you know, we  
25 understand that statement that you are looking for a

1 construction permit for a production facility, you  
2 know, to dig a little bit deeper that you are looking  
3 for a license to construct a facility where you plan  
4 to conduct activities to separate moly-99 from  
5 irradiated uranium and other byproduct material.

6 That's consistent with the third  
7 definition of production facility in 10 CFR 50.2.  
8 There is three basic definitions of production  
9 facility.

10 One is facilities that are involved in the  
11 formation of plutonium, basically plutonium production  
12 reactors. The other one are facilities that are  
13 primarily separating plutonium, and there is the third  
14 definition which is on the slide, any facility design  
15 or used for the processing of irradiated materials  
16 containing special nuclear material.

17 (Off the record comments)

18 MR. BALAZIK: This is Mike Balazik, please  
19 Star 6 your phone to mute it. We can hear some  
20 background conversation.

21 (Off the record comments)

22 MR. BALAZIK: This is Mike Balazik. We  
23 are picking up some background conversation. I ask  
24 you please mute your phone, Star 6.

25 MR. ADAMS: And there is, you know, there

1 is a safety reason behind the definition and that's  
2 when you are processing irradiated materials  
3 containing special nuclear material basically you are  
4 separating out fission products from irradiated  
5 special nuclear material.

6 That involves additional hazards from what  
7 you would see in what I would call traditional fuel  
8 cycle facilities, the fact that you are dealing with  
9 irradiated material.

10 You are dealing with fission products,  
11 radioactive material, gaseous fission products, which,  
12 you know, which creates different accident scenarios  
13 and potential for dose.

14 So that's sort of the theory and the idea  
15 is once you introduce these irradiated materials that  
16 your intensity of our Part 50 where we are interested  
17 not only in the materials, the licensing of the  
18 materials, but also the licensing of the facility that  
19 contains the materials.

20 The third definition does contain some  
21 exceptions and you have indicated that you are not  
22 looking to license under any of those exceptions and  
23 those exceptions are that basically your separation is  
24 being done on a laboratory scale, so that's the first  
25 exception.

1           The other one is if you are, that if your  
2 batches are less than 100 grams of uranium then it's  
3 not a production facility. You indicated that your  
4 batches will be greater than 100 grams of uranium.

5           And the third is that if the irradiated  
6 material that the fission product concentrations and  
7 the plutonium concentrations are less than the cutoffs  
8 in the definition then you are not a production  
9 facility.

10           So you indicated that you are not looking  
11 to fall under any of those exceptions, which means you  
12 are a production facility under Part 50.

13           Next. So here is another statement in  
14 your letter to us.

15           (Off microphone comment)

16           MR. ADAMS: Oh, I'm sorry. Yes, that's  
17 what it says here. So, I'm sorry, this is our letter  
18 back to you where we completed the review and we agree  
19 that you have an application for a construction permit  
20 for a production facility as defined in 50.2 and  
21 you've met the requirements of 2.101(a)(5) and the  
22 information required by 50.34 and we found your  
23 application acceptable for docketing.

24           So based on that we are going ahead and  
25 reviewing the application for the production facility.

1 Okay, now Slide 49.

2 So in your cover letter you discussed your  
3 intent to apply for a single part, a 10 CFR Part 50  
4 license. You indicated following NUREG-1537 and you  
5 also referenced the regulations in 50.31 and 50.32.

6 Slide 50. So just to repeat what 50.31  
7 and 50.32 say, so the regulations in Part 50 allows  
8 combining of applications under Chapter 1 of 10 CFR  
9 and Chapter 1 is all of the NRC regulations, so we,  
10 you know, so applications can be combined.

11 And there is a regulation 50.32 and there  
12 is a parallel regulation in Part 70, 70.21, and they  
13 allow an incorporation by reference information  
14 contained in, you know, previous applications, other  
15 information. The requirement is that the references  
16 are clear and specific.

17 Slide 51. So your cover letter referred  
18 to NUREG-1537. I assume that when you say NUREG-1537  
19 you are referring to the ISG, that augmented 1537 --

20 MS. HAASS: Correct.

21 MR. ADAMS: -- which provides applicable  
22 guidance for licensing radioisotope production  
23 facilities and aqueous homogenous reactors, you know,  
24 the guidance on aqueous homogenous reactors isn't  
25 applicable to your proposed facility.

1           NUREG-1537 has a couple of statements that  
2           are applicable to what you are proposing on doing  
3           here. Section 9-5 of NUREG-1537 contains guidance  
4           that materials used in the production facility license  
5           need to meet the regulatory requirements for that  
6           material. In other words, special nuclear material  
7           needs to meet the regulations in Part 70.

8           NUREG-1537 also says that materials  
9           required to operate the utilization of a production  
10          facility can be included in the license and this  
11          permits the combining of licenses.

12          Fifty-two. So your cover talked about  
13          embedded in the 10 CFR 50 license facility activities  
14          under Part 70 and Part 30.

15          Slide 53. As I mentioned, as discussed in  
16          Section 9-5 of NUREG-1537 the Part 50 license can  
17          include other activities, however, the issuance of a  
18          Part 50 license doesn't automatically include other  
19          activities, other licenses.

20          For example, you know, Part 70, Part 40,  
21          Part 30 licenses. These licenses are combined only in  
22          the Part 50 license if the applicant has submitted the  
23          needed information and the applicable requirements.

24          So I think as we said several times, at  
25          this time we don't believe that your construction

1 permit application has the information required to  
2 grant the additional licenses and I think we're  
3 looking for a better understanding of what you mean by  
4 when you say "embedded activities."

5 Next slide. So this is an example of a  
6 Part 50 utilization of an operating license. We call  
7 them included activities. What I am looking for is to  
8 understand if our included activities are the same as  
9 your embedded activities.

10 As you can see in this license the  
11 different licensing clauses. Number 1 on this slide  
12 that is the license for the facility, so that's where  
13 the license is granted for the Part 50 facility. This  
14 is an example of a Class 103 license, which is similar  
15 to the Class license you are looking for.

16 Where you see the three dots, where you  
17 see the dots there and that phraseology, that just  
18 listed who the licensees were and for this particular  
19 facility there was a very long list of applicants.

20 And so Number 2 is you see an included  
21 activity, so you can see this is the Part 70 clause so  
22 the included activities to receive, possess, and use  
23 at any time special nuclear material, in this case  
24 it's reactor fuel in accordance with the limitations  
25 for storage and the amounts required for reactor

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1 operation as described in the application.

2 And you can see in Number 3 there is Part  
3 30, 40, and 70 license to receive byproduct, source,  
4 and special nuclear material falls under other uses,  
5 neutron sources for startup, sealed sources for  
6 instrumentation, calibration, radiation monitoring,  
7 fission detectors.

8 Number 4 is a clause, it's a reactor  
9 clause. It's Part 30, 40, and 70, you can see, to  
10 receive, possess, and use in any amounts is required  
11 in any byproduct source of special nuclear material,  
12 so you can see the included activities.

13 C is just a reiteration that even though  
14 it's a Part 50 license that the activities under the  
15 other parts, 40, 30, 70, need to follow those  
16 regulations. So that's how these concepts are put in  
17 place in the license.

18 So, 55. You mention that the RPF will  
19 include the fabrication of LEU targets which will be  
20 licensed under 10 CFR Part 70.

21 Fifty-six. So, you know, we understand  
22 that, you know, you understand that the fabrication of  
23 targets is under 10 CFR Part 70 as we discussed  
24 several times and this was reflected in our docketing  
25 acceptance letter which stated that staff expects that

1 and Northwest will submit an application for  
2 fabricating low-enriched uranium targets under 10 CFR  
3 Part 70.

4 And next is 57 --

5 MR. FOWLER: So I want to --

6 MR. ADAMS: Yes?

7 MR. FOWLER: Al, I I'd just to clarify  
8 that.

9 MR. ADAMS: Sure.

10 MR. FOWLER: Part of what triggered a  
11 serious of conversations was the meeting immediately  
12 preceding Thanksgiving in which our internalization of  
13 the communication was a requirement to bifurcate our  
14 application between Part 50 and Part 70.

15 I was on the phone and I explicitly heard  
16 that there would be a separate requirement for a Part  
17 70 application, where previously we had socialized,  
18 and I'll use the term socialized because it was only  
19 discussed, socialized and put embedded activities, our  
20 assumption that everything would be under Part 50.

21 So now 2-1/2, three months later I'm  
22 understanding the language differently, which so long  
23 as the information is there it can be either under the  
24 50 umbrella or separate.

25 MR. ADAMS: It's still that type of

1 license, but, you know, there is choices on how you  
2 put in your application, there choices on how the  
3 license looks.

4 However, to get from Point A to Point B we  
5 need to follow the regulatory lane for that activity.  
6 In other words, because I give you a Part 50 license  
7 it doesn't automatically spawn these other licenses.

8 The Part 50 license by itself is a, you  
9 know, is a license for a very expensive building  
10 without, you know, without the other, you know,  
11 without possession of material that building doesn't  
12 do very much.

13 So I think that's the nuance that I think  
14 we kind of missed in the conversations back and forth,  
15 and I hope we have clarified.

16 MS. HELTON: Yes. Just to add to that, I  
17 agree. This is Shana Helton for the phone. The point  
18 I think back at the Thanksgiving meeting that is being  
19 reinforced today is that we need to see something from  
20 you that demonstrates compliance with the requirements  
21 in Part 70.

22 MS. HAASS: There was --

23 MS. HELTON: Right. So I think that's --

24 (Simultaneous speaking)

25 MS. HAASS: Right, but there was never any

1 disagreement with that when we were socializing it  
2 when we had originally sent our letter over a year  
3 ago.

4 MS. HELTON: Right.

5 MS. HAASS: There was no disagreement on  
6 that, but there was a 1-step process versus a two, you  
7 know, and, you know, there is a nuance and, you know,  
8 we agree with that.

9 I mean what we need to do today is move  
10 forward and we understand completeness, we understand  
11 compliance, and we will get back with you on how we  
12 plan on dealing with the Part 70, if it's going to be  
13 combined with 50 or not.

14 MS. GAVRILAS: This is the main objective  
15 of this meeting. We need to make sure that all the  
16 areas where there is uncertainty, where we are not  
17 aligned, today is our opportunity to address them.

18 You know that's why we exchanged the  
19 topics that we covered today with Carolyn before the  
20 meeting to make sure that everything that we are  
21 presenting here does address your concerns and does  
22 actually get us to the point to which we can align on  
23 the things that have some uncertainty associated with  
24 them.

25 MR. FOWLER: And so to that point I see

1 everyone's head nodding that we are now in alignment  
2 with respect to the previous kind of crosswise  
3 communications on 70 and 50 and for that we can  
4 successfully tick off that as we have met that  
5 objective of the meeting.

6 The second and broader objective of the  
7 meeting was to explore how we ensure that we most  
8 efficiently accelerate the schedule to meet the needs  
9 that we all recognize in the United States.

10 So I appreciate that we can tick off that  
11 first objective of the meeting successfully.

12 MR. ADAMS: And I think I have one more  
13 slide. Number, I think Slide 57. So that the current  
14 application that you are not, at this point you are  
15 not seeking an operating license for the proposed  
16 facility.

17 This is a discussion we would like to have  
18 with you today to the extent, you know, that we can  
19 have it as to what your plans are for submitting your  
20 operating license application because that does  
21 influence timing, that does influence, you know, what  
22 we do on, you know, what we need to do and what you  
23 need to do, too.

24 So, you know, that's an area that we need  
25 to, that we'd like to understand better for, we're

1 prepared.

2 The second point, current application does  
3 not request a license to produce SNM for the  
4 fabrication of LEU targets, I think we beat that one  
5 into submission.

6 MS. HAASS: Well it doesn't, it's not a  
7 current operating license application.

8 MR. ADAMS: That's right, it's not.

9 MS. HAASS: It's Part 70.

10 MS. HELTON: Right.

11 MR. ADAMS: Yes. That's right, and that's  
12 a separate point from my first one.

13 MS. HAASS: Right.

14 MR. ADAMS: And a facility can have  
15 multiple licenses, that a single building can be a  
16 place of use under multiple licenses.

17 When I was a licensee my containment  
18 building was a place of use under my reactor license,  
19 it was a place of use under our NRC SNM license, it  
20 was a place of use under a state byproduct license.

21 The important thing, which I think Dave  
22 and Steve alluded to, is we need to look to make sure  
23 that those multiple activities don't impact the safety  
24 of each other.

25 MS. HAASS: Yes.

1 MR. ADAMS: So that's the important thing,  
2 but there is no rule that says that, you know, a  
3 certain piece of turf can only, you know, can only be  
4 occupied by one license, and I think that is  
5 consistent with what we have discussed today.

6 So like I said I think the, you know,  
7 before the day is out we would like to discuss, you  
8 know, what are, you know, your plans for moving  
9 forward with your operating license application for,  
10 you know, for we understand them and we can be, you  
11 know, prepared.

12 That's it for me.

13 MR. BALAZIK: All right. Real quick, this  
14 is Mike Balazik again, and I know we have touched on  
15 some of these topics but I just want to reemphasize  
16 them.

17 On communications, that internal and  
18 external communications is important to support a  
19 quality and timely application review. I just wanted  
20 to go through some of those channels that we have  
21 already set in place.

22 One that Shana mentioned early in the  
23 meeting about essentially one-stop shopping, that I am  
24 your contact even though you've got, down the road  
25 there is potential licenses, I am your main contact,

1 and, you know, on a lot of our calls, on our weekly  
2 status calls I'll have Dave and Nancy on those calls.

3 The next item, clarifying, calls for REIs.  
4 We've done a couple of those for the environmental and  
5 we plan to continue those for the safety, sharing  
6 those RAIs with you draft form, make sure there is an  
7 understanding, and if there is not, you know, we can  
8 discuss it and even modify the RAIs so that it is  
9 clear.

10 Since we are discussing RAIs I'd just like  
11 to share one item for thought going forward. Even  
12 though there is no regulatory requirement to update  
13 your PSAR, we've seen a good practice, or identified  
14 a good practice that if you update your PSAR with the  
15 RAIs that that can also lead to a timely review, but  
16 even future steps it will help us, to keep your  
17 updated PSAR.

18 But realize there is no, you know --

19 MS. GAVRILAS: I'll just mention one  
20 thing, ACRS. It's easier for the ACRS, we accept your  
21 responses, right, as a supplement to your submission,  
22 they become part, they are docketed and they become  
23 part of the docket.

24 It makes it much easier when the ACRS  
25 looks at the package to have the package as complete



1 as possible.

2 We were talking about places where  
3 efficiencies can be realized, that's a place where an  
4 efficiency can be realized.

5 MS. HAASS: So a good example is the RAIs  
6 we have received on Chapter 19. We've already updated  
7 Chapter 19. You have not received it, but we have  
8 already updated it.

9 We actually when we get them we do it  
10 right then and there. I am more than happy to provide  
11 you an updated 19 if you want it right now. I don't  
12 know why we'd need it right at the moment, but we will  
13 be providing a revised PSAR with all the RAIs. It's  
14 already in the plan.

15 MS. GAVRILAS: That's terrific.

16 MR. TIKTINSKY: The practice that we find  
17 that works a lot is sometimes, you know, answers to  
18 RAIs are long but changes to the applications don't  
19 necessarily, aren't -- Well you might change one thing  
20 in an application and have a 3-page thing backing it  
21 up.

22 MS. HAASS: Right.

23 MR. TIKTINSKY: So at the end of the day,  
24 at the end of the review it's good to have one  
25 application that we know everything that's in the

1 application that we can write an SER against rather  
2 than writing SERs against all these little sort of  
3 sidebar discussions.

4 So, again, as Mike said it's not a  
5 regulatory requirement but it's certainly an  
6 efficiency that we found in not only 50 reviews but  
7 certainly in 70 reviews also.

8 MS. HAASS: But remember it's difficult  
9 for us to manage if we don't do that. That makes us  
10 inefficient, so it's only good practice on our part  
11 and to move forward to the operating license.

12 MR. TIKTINSKY: That could be changed  
13 pages, you know. It doesn't have be, you know, every  
14 time you make something it doesn't need a whole  
15 chapter, it's just whatever related to, you know, the  
16 change from an RAI and is, you know, and you manage it  
17 however you find most efficient.

18 MR. BALAZIK: All right. Another item,  
19 responsiveness, we've also talked about that,  
20 especially timely response to RAIs and when we share  
21 the draft RAIs if there is something that you see in  
22 there that you can't get in 30 days or a certain  
23 timeframe just let us know.

24 Let us know that this, hey, we can answer  
25 RAIs 1 through 5 but, you know what, six is going to

1 take us a little bit longer. You know, we just need  
2 that communication back and forth that there may be  
3 something up there that may take a little bit longer.

4 Quality of submissions, we also talked  
5 about this, identifying proprietary information,  
6 removing that, and just that answers are complete.

7 Also, just clarify previous communications  
8 or socializing. We mentioned this earlier that no  
9 regulatory decisions are made in public meetings and  
10 that public meetings are not a substitute for  
11 submittal of information on the docket and also that,  
12 you know, we don't make decisions on our weekly calls.

13 And, finally, just that the NRC has an  
14 opening policy and if we chose to close a meeting, you  
15 know, it's reserved for information that must be  
16 withheld in accordance with our regulation.

17 So that's pretty much it for  
18 communications. I don't know if anybody else wants to  
19 add -- Yes?

20 MR. LYNCH: I just wanted -- I was really  
21 glad to hear that we were able to meet one of your  
22 objectives in terms of licensing, that we have a  
23 shared understanding that additional technical  
24 information is needed for, to meet Part 70  
25 requirements and how you choose to submit that is up

1 to you and regardless of how it is submitted it's  
2 still the same technical information that we are  
3 looking for. I'm glad we've got that objective met.

4 I want to make sure that we can also  
5 hopefully meet that second objective that you stated  
6 at the beginning, which was exploring mechanisms to  
7 expedite the review.

8 I tried making a summary. I think Mike  
9 highlighted them and I just kind of want to read  
10 through those again and make sure that we understand  
11 everything you are looking for and to reiterate our  
12 points that can help facilitate that expedition.

13 One of those areas we've talked a lot  
14 about, RAIs, trying to reduce the number of rounds of  
15 RAIs and even the total number of RAIs, things that  
16 can go that, the quality of your responses,  
17 completeness and the timeliness, we explore different  
18 ways of communicating that to help facilitate that.

19 Mike has his weekly status calls. We have  
20 talked about -- and on the status calls we can make,  
21 talk further about if we want to set up standing  
22 public meetings. If that can help we can certainly  
23 get those set up as well.

24 And broader with communication, you know,  
25 those weekly status calls are good opportunities to

1 identify problems you see coming down the road that  
2 we, both parties can be thinking about and, you know,  
3 maybe it's not something we address immediately, but  
4 at least we can put them on the list of things NRC  
5 needs to think about and things that Northwest needs  
6 to think about, and they can topics of future public  
7 meetings.

8 We can also talk about, you know, email  
9 communication works, too, send emails. You can update  
10 and propose topics that we can have on those weekly  
11 calls, topics for public meetings, if we can get  
12 those, and it helps, too, we can discuss ahead of time  
13 before we have those calls.

14 Al touched on this, also that's important  
15 to us is updates to your schedule. This can be  
16 updates as Mike was talking about with responses to  
17 RAIs.

18 If it's going to take you a little bit  
19 longer to get certain responses to us work that out  
20 with Mike, let us know what's going on with your  
21 schedule so that we can plan and make sure that we  
22 have people available and ready to review your  
23 responses when they come in.

24 Also, when you plan on submitting  
25 additional applications, primarily your operating

1 license application, helping us have a good idea of  
2 when that's coming in to make sure that we have people  
3 ready to review it when it comes in.

4 So letting us know delays that might come  
5 up or if your schedule is getting pushed up, it helps  
6 us align our budget and our resources to make sure  
7 that we are ready for your application.

8 We also talked about pre-application  
9 meetings. So when you are getting ready to submit  
10 your next application for your operating license we  
11 can have meetings ahead of that submission to make  
12 sure that we have a shared understanding of the  
13 information that's coming in that and have discussions  
14 about that so it helps encourage that a quality  
15 submission comes in for your operating license and  
16 could help potentially reduce that review time as  
17 well.

18 In talking about the operating license  
19 application I wanted emphasize again, because  
20 ultimately we complete this construction permit review  
21 in our 18 to 24-month timeframe, we're still  
22 anticipating an additional 18 to 24-month review for  
23 the operating license application, and I understand  
24 it's critical that we can get that review done  
25 efficiently as well.

1           So I think for those exploring, those pre-  
2 application meetings can be a good way of getting us  
3 started on that review and knowing when it's coming in  
4 can help us be prepared.

5           We highlighted following the guidance.  
6 You can gain insight from NUREG-1537, the ISG, our  
7 standard review plan, so you know exactly what the NRC  
8 is looking for when we review the application that you  
9 sent in, also looking at past applications that have  
10 come in to get ideas of questions we have asked in the  
11 past and the level of detail of information that we  
12 found acceptable in the past.

13           We also talked about reducing  
14 administrative time so that we don't have time that's  
15 spent with people not doing anything, and I think  
16 that's good and I think those weekly calls, again, are  
17 going to be crucial to reducing that administrative  
18 time for processing.

19           And Mike highlighted again at the end  
20 updating the application as you are responding to  
21 RAIs. That was my list. Were there other things that  
22 I missed that we can --

23           MR. ADAMS: There's probably one I want to  
24 touch on. I think I touched on it briefly and that's  
25 the operating license application.

1           The last research reactor that we licensed  
2           submitted a complete application at the construction  
3           permit stage so our review was for both the  
4           construction permit and the operating license at the  
5           same time.

6           Obviously, that has the potential to, you  
7           know, reduce the review time significantly so that's  
8           why we are interested in knowing what's your timing on  
9           your operating license that, you know, that has an  
10          effect because, you know, the theory is that the  
11          construction permit you've given us so much of, say,  
12          you know, your complete design that you've given us so  
13          much of that design and, you know, there is enough  
14          there to make a decision to allow the facility to be  
15          constructed and then the rest of the details on the  
16          design come in with the operating license that, you  
17          know -- so there is a lot of variability what that,  
18          you know, what those parts, you know, what those two  
19          parts look like.

20          The first part is here, you know, what  
21          needs to come in to fill and, you know, to fill in the  
22          rest of the information and when that information is  
23          coming in I think is important, you know, in the  
24          discussion of, you know, how to change the, you know,  
25          the timing of this and, you know, not only, you know,

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1 talking talk the timing from, you know, the beginning  
2 to you have an operating license.

3 MR. TIKTINSKY: If I add a little emphasis  
4 from Steve's point on the Part 70 side, you know,  
5 there is many examples of the kinds of the RAIs that  
6 we have asked for Part 70 applications as well as  
7 SERS, so you can sort of see when we write up things  
8 related to 1520 what the kind of things we're looking  
9 for, the kind of questions we had.

10 And, also, you know, emphasizing of the  
11 use -- You've got multiple things here, the use of  
12 crosswalks, you know, again, the clearer that you can  
13 make it that we understand where the information is  
14 the easier it will be for the reviewers to get the job  
15 done and minimize questions of because we just can't  
16 find information.

17 MR. FOWLER: So to the list that Steve  
18 summarized very nicely I would add a program/project  
19 management process, just as I manage a program inside  
20 of a private company I have far less insight into the  
21 detailed activities in what's happening at the NRC and  
22 whether we're on track, off track, what are the  
23 constraints, what are the barriers, those kinds of  
24 things.

25 So a consolidated program project

1 management structure I think is very, very important  
2 to keep things on track.

3 MS. HAASS: Yes.

4 MR. LYNCH: And I think to that, yes, I  
5 think it's very important from both sides to keep each  
6 other updated on where we are at in our reviews and I  
7 think with the calls we can do that.

8 Also, what we're going to try doing is,  
9 you know, keep you updated on our overall review  
10 schedule. We have this initial review schedule that  
11 we shared here today on our slides, but as things come  
12 up that may necessitate that changing, either  
13 expedited or delays, we need to communicate that to  
14 you as soon as possible, and that's a commitment that  
15 we can make as well.

16 We are also going to, you'll be seeing  
17 shortly, we're working on developing a public website  
18 that should be going live in the next couple weeks  
19 that you can be able to also have all of your  
20 application data displayed as well, that can be easily  
21 accessed and see our review schedule.

22 MR. ADAMS: The public --

23 MS. HAASS: The public would -- Sorry.  
24 For Northwest Isotopes or for other things as well?

25 MR. LYNCH: Both. So Northwest specific

1 and general moly-99.

2 MS. HAASS: Okay, got it.

3 MR. ADAMS: And your public information,  
4 not your --

5 MS. HAASS: I understand.

6 MR. LYNCH: But, yes, and, you know, as we  
7 continue with the review I'm sure both sides will have  
8 new ideas.

9 MS. HAASS: Yes.

10 MR. LYNCH: So chair them and we can  
11 continue to improve.

12 MR. BALAZIK: All right. At this point  
13 we're a little ahead of schedule. Our senior managers  
14 want to come down for our closing remarks and summary.

15 The timeframe for that is 2:30, but I  
16 wanted to ask Northwest if they had additional  
17 discussion they want to do in the afternoon on any of  
18 the topics we presented, any topics that we didn't  
19 present today that they would like to discuss in a  
20 public meeting. I've got that scheduled for 1:30 and  
21 lasting about an hour.

22 MS. GAVRILAS: Yes, I have a suggestion,  
23 that we mull over everything we have heard and perhaps  
24 after lunch we reconvene and that will be the time,  
25 unless you want us to research something over lunch.

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1                   It's going to be after lunch we reconvene  
2                   and we sort of discuss any outstanding items, how's  
3                   that?

4                   MS. HAASS: That's fine.

5                   MR. FOWLER: Sounds good.

6                   MR. ADAMS: And another question, is, you  
7                   know, giving us information on where you see your  
8                   schedule moving forward, you know, especially giving  
9                   us the operating license application, is that  
10                  something that you are prepared to talk to us today in  
11                  this swarm or --

12                  MR. FOWLER: We would certainly be  
13                  prepared to respond and provide some answers in a non-  
14                  public format, as it's dependent upon a lot of the  
15                  questions that were asked of us that are of a  
16                  proprietary nature to come up with the anticipated  
17                  scheduled.

18                  MR. ADAMS: Okay.

19                  MR. BALAZIK: Okay.

20                  MS. GAVRILAS: Enjoy lunch.

21                  MR. BALAZIK: Yes.

22                  MR. ADAMS: What time --

23                  MS. GAVRILAS: We'll reconvene at --

24                  MR. BALAZIK: Well let's reconvene at 1:30  
25                  for discussion of additional topics and then at 2:30

1 we'll do the closing remarks.

2 MS. GAVRILAS: Yes. And we have an  
3 opportunity before the public to --

4 MR. BALAZIK: Yes, we're going to do that,  
5 too, yes.

6 MS. GAVRILAS: So we need to stick to the  
7 agenda because --

8 MS. HAASS: Is there any opportunity for  
9 a non-public portion of this?

10 MR. BALAZIK: No, there is not.

11 MS. HAASS: Okay.

12 MS. GAVRILAS: So we need to stick to the  
13 agenda because the agenda is made available so that  
14 everybody can listen, so we'll just meet back at 1:30  
15 and we'll talk more then.

16 MS. HAASS: Right.

17 MR. FOWLER: Very good.

18 MALE PARTICIPANT: Thank you.

19 MR. BALAZIK: This is Mike Balazik. We'll  
20 be coming back at 1:30 and we're going on mute until  
21 then.

22 (Whereupon, the above-entitled matter went  
23 off the record at 11:32 a.m. and resumed at 1:35 p.m.)

24

25

A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

(1:35 p.m.)

MR. BALAZIK: Hi, this is Mike Balazik, and we want to resume the public meeting with Northwest Medical Isotopes. Right now in the agenda we have Northwest Medical Isotope topics. If there's anything that Northwest wants to discuss with the staff?

MR. FOWLER: We did not have topics in public form. We'll arrange a separate non-public meeting to discuss some topics.

MS. GAVRILAS: Mike, you want to talk about the setting up closed meetings please, because apparently there was some miscommunication on what requirements we must need before we can do that.

MR. BALAZIK: Yes, the requirements for a closed meeting is to submit an affidavit with the letter, but with the specific topics that are going to be discussed in the closed forum.

So then what we would do is we would look at those topics and agree that yes, these are proper to be discussed in a closed setting vice an open public meeting.

So in the affidavit that was provided, I felt that it was very general, and I received some

1 advice that it did not contain sufficient detail to  
2 close the meeting.

3 MS. HAASS: And as discussed with you, we  
4 were, we didn't quite know what would be in the non-  
5 public forum because this discussion had to occur and  
6 that's why it was general. So it's not that we didn't  
7 understand, it was because of how the meeting was set  
8 up.

9 MS. GAVRILAS: I understand. So the other  
10 thing that we tried to see is if it's okay for us to  
11 close a portion of this meeting. So that was the  
12 homework we did during lunch. And we were advised  
13 that that's not okay because the topics need to be  
14 submitted by affidavit. So we tried.

15 MS. HAASS: It's a catch 22.

16 MS. GAVRILAS: Yes.

17 MS. HAASS: But no, we do understand, you  
18 know, the requirements for a non-public meeting. But  
19 we just didn't have enough data to be able to give you  
20 any more specifics.

21 MR. LYNCH: That's understood. Well  
22 maybe, if we have some time maybe we could use for  
23 time our over here is to maybe make a list of some  
24 action items that we can take for going forward, and  
25 this could include topics for future meetings that you

1 might like to have, things you would like to see, and  
2 other things you would like to go forward on both  
3 sides that we can take back and then we can get back  
4 to each other on. Does that sound like something you  
5 would like to go over?

6 MS. HAASS: I would say we can take some  
7 action items. But just as long as we know it's  
8 subject to change because, you know, I still have some  
9 discussions I need to do.

10 MR. LYNCH: Understood, understood. Yes,  
11 this is not meant to commit you to anything. This is  
12 intended to help us get an idea of when we leave here  
13 today what should we be most focused on, aside from  
14 reviewing your application.

15 Mike, did you want to lead with any topics  
16 there?

17 MR. BALAZIK: One thing we've discussed  
18 before, and again stop me if we're going into  
19 proprietary information. But one thing we've  
20 discussed in the past is facility design, final  
21 design.

22 And what we've talked about earlier are  
23 our resources for future applications, future  
24 submittals. Is it possible we could get some sort of  
25 idea of how far down that path Northwest is?



1 MS. HAASS: I think we can state that we  
2 are in the process of finishing our final design. But  
3 from a schedule perspective, that would have to be  
4 discussed in a closed session.

5 MR. LYNCH: Yes, I think the topic from  
6 that is what, something the NRC is interested in  
7 understanding better from you is when will your final  
8 design be complete, and also how do you think you  
9 might consider submitting that because there are  
10 different ways that the final design can be provided  
11 to the NRC.

12 The final design can be provided as part  
13 of your operating license application, or you can  
14 amend your current construction permit with additional  
15 design information as you finish it.

16 And however you choose to do that is fine.  
17 But it does help us to anticipate when that  
18 information might be coming in. So that's just, that  
19 is a topic that would be useful for us to discuss in  
20 the future.

21 MS. HAASS: Well, and I would be  
22 interested, because this is the closed question, what  
23 have you preferred in the past? Would you like to see  
24 it, like, you know, before the operating license  
25 submission with the, maybe the finalization of the

1 construction permit.

2 I mean, I don't know. I mean, I don't  
3 know what's the best timing for you guys I guess I  
4 would ask. And then, you know, we'll try and work  
5 that into a schedule.

6 MR. LYNCH: I think for us, you know,  
7 we're willing to work with you with whichever way you  
8 would prefer. You know, we haven't done something  
9 like this in a very, very long time. So I don't know  
10 if there's a lot of precedent we can necessarily point  
11 to.

12 But I think we want to work with your  
13 proposal. And by notifying us when it's coming, we  
14 can make sure we have the appropriate resources  
15 available for that.

16 MR. ADAMS: This is Al. I think, you  
17 know, the understanding of the timing is important  
18 because we're going to, you know, spend time and  
19 effort reviewing what you've given us.

20 And if we're 85 percent complete with that  
21 review and all of a sudden we have a whole new bunch  
22 of information, it might be advantageous to finish  
23 that 15 percent, take that licensing action and then  
24 try to reset, try to, you know, blend those two  
25 together and start reviewing sort of an expanded

1 scope.

2 So you know, part of it depends on the  
3 timing versus if we're only, like, ten percent into  
4 looking at something and the new information comes in,  
5 then the effort or cost of changing your direction,  
6 changing your scope is minimal. So I think that's an  
7 important solution.

8 MR. LYNCH: Maybe that's a better way to  
9 capture what we can provide that too. We won't advise  
10 you on which way is better than the other. But we can  
11 discuss, as Al was going to, what potential impacts of  
12 your decisions could be.

13 MR. BALAZIK: This is Mike Balazik. I  
14 guess another potential item is exemptions. I don't  
15 know if Northwest has looked at any potential  
16 exemptions that could come down the road that we could  
17 be aware of or could prepare for, just kind of another  
18 item that would benefit us in future reviews on  
19 exemptions.

20 MS. HAASS: Okay.

21 MR. LYNCH: And even more broadly, just  
22 other licensing actions in addition to your primary  
23 construction permit or operating license, or material  
24 license and application that we might need to consider  
25 and the timing. And for example, that could include

1 the other research reactors that might be seeking  
2 amendments to support that, knowing the timings that  
3 those licensing actions can help us as well.

4 MR. ADAMS: Another example would be if  
5 there's any need for shipping packages that would be  
6 unique to what you're doing that, you know, don't  
7 exist. That's another part of NRC and that's, you  
8 know, a discussion that they have their own timelines  
9 for doing that type of work.

10 MS. HAASS: And we've had brief  
11 conversations with the other organizations, too.

12 MS. YOUNG: And that's under Part 71.

13 MR. LYNCH: Another topic that, you know,  
14 that I think we could discuss going forward to our,  
15 we've touched on the topic of potentially setting up  
16 standing public meetings.

17 Put that on the list of establishing if  
18 that's something that you want to pursue, what you  
19 think appropriate frequency for those meetings might  
20 be, what topics you might want to discuss during  
21 those. I think that, I took that as one of the take-  
22 always I had from earlier today as a topic we should  
23 explore further.

24 MR. BALAZIK: I guess, this is Mike  
25 Balazik again, for expectations for interactions with

1 the NRC for the environmental review, we're pretty  
2 much had a set process. I mean, is there any  
3 recommendations on communications that you would like  
4 to see in the future?

5 MS. HAASS: Just want to make sure that  
6 the RAIs get reviewed prior to going out final to make  
7 sure there's no business sensitive information in  
8 there. If you can at all let me know the possible  
9 timing when that's going to come in, you know, we have  
10 a lot of things going on as well and I need to make  
11 sure our resources are there.

12 And I know when we get into the safety  
13 aspect it can get more and more difficult, you know,  
14 to get those reviewed, and what resources that means  
15 to us as well.

16 Also from, Nancy, from your perspective,  
17 I mean, you'll have another public-type meeting within  
18 the NEPA realm. And you know when you're going to be  
19 scheduling that. I know that the City of Columbia was  
20 asking me that question as well.

21 I just know, you know, they told me they  
22 would really like to help you do that. And I know  
23 last time you guys went and did that, you know,  
24 independently which is fine, but they're also willing  
25 to go help as well. And, you know, you have their

1 contact information now.

2 MS. YOUNG: Okay, thank you.

3 MR. LYNCH: Were there any topics that  
4 you've had in mind in addition to that that you would  
5 like to focus on in the future?

6 MS. HAASS: No. I think when you start  
7 looking at schedule, the other licensing actions and  
8 the same in the public meetings, that's really where  
9 we want to focus with you guys.

10 Obviously, the standing public meetings,  
11 you know, we'll assume that there will be some closed  
12 portions of those meetings within that, you know, with  
13 the appropriate documentation, understand that.

14 MS. GAVRILAS: Mike, you'll need to  
15 elaborate on the process. I think we need the  
16 affidavit with sufficient detail --

17 (Simultaneous speaking)

18 MS. HAASS: Oh, that's what I just said.  
19 Right, no --

20 MS. GAVRILAS: So that's --

21 MS. HAASS: I said with the appropriate  
22 documentation there would be closed portions as well  
23 because there are certain things that, you know, that  
24 are technically sensitive as well.

25 MS. GAVRILAS: Sure.

1 MS. HAASS: And so any time we have a  
2 topic, assume that there's going to be some, there's  
3 most likely going to be something business sensitive  
4 in there if it has anything to do with some details of  
5 the facility.

6 MR. TIKTINSKY: You don't want to forget,  
7 Dave Tiktinsky, the security related information  
8 aspects of public meetings with technical discussions  
9 which is different because that's a different part of  
10 the regulations.

11 MS. GAVRILAS: Definitely.

12 MR. TIKTINSKY: So that's always something  
13 we want to make sure that, you know, why we close  
14 meetings related to discussions of that and  
15 information that's the integrated safety analysis or  
16 things that are preferably security related.

17 MR. BALAZIK: Anybody have anything else?

18 MS. GAVRILAS: Open it to the public I  
19 would say.

20 MR. BALAZIK: All right, we can open up to  
21 the public. Actually, I do have one more item.  
22 Karen, you mentioned resources. Is there the  
23 potential for any impact in the future for Northwest  
24 resources for the review of this application, or even  
25 future applications? There would be no change or any

1       fluctuations that could potentially happen?

2                   MS. HAASS: Well, there's no change in our  
3       primary subcontractors, no.

4                   MR. BALAZIK: Okay.

5                   MS. HAASS: And they have the people to  
6       support this. But, you know, you still have to  
7       schedule it.

8                   MR. BALAZIK: Yes, no. I understand, I  
9       understand.

10                  MS. HAASS: So yes, but that is not going  
11       to change.

12                  MR. LYNCH: I guess maybe just as a  
13       closing question, do you feel like your expectations  
14       were met today? Did we accomplish what you wanted to  
15       accomplish at this meeting, or at least start moving  
16       in the right direction?

17                  MR. FOWLER: So we had two objectives as  
18       we introduced this meeting from a Northwest Medical  
19       Isotopes perspective. The first was gaining alignment  
20       around or understanding in common of the licensing  
21       application process.

22                         And that one we've I think beaten to death  
23       and are in violent agreement now with an understanding  
24       from both NRC and from Northwest Medical Isotopes of  
25       the options. And the follow up next step on that is



1 to telegraph to the NRC our intentions. And so I  
2 think from a first objective standpoint, we can  
3 declare success on that one.

4 The second, and frankly more important one  
5 to the nation and to public health and to public  
6 safety is the speed with which we can accomplish a  
7 successful review within the guidelines and  
8 regulations.

9 I think this is, we did not have an  
10 expectation that that would be solved in this meeting  
11 today. Our expectation was that we would have a plan  
12 to get to a plan.

13 What we accomplished in my view today is  
14 I've received more granularity in the schedule  
15 elements from the NRC and the assumptions behind the  
16 schedules, how many iterations of RAIs, how many  
17 iterations for the RCS and so forth.

18 So I think we now have a framework with  
19 which we can succeed in a productive conversation on  
20 translating the list, Steve, that you've so well-  
21 articulated and added to and convert that into an  
22 operating plan.

23 And ultimately, what it comes down to to  
24 a company like ours is predictability. Sufficient  
25 granularity in schedules so we know what's next, how

1 do we assess that each one of those milestones whether  
2 it's on track or off track, and our ability to predict  
3 those next steps, manage accountability, manage  
4 schedule, manage budgets.

5 The risk to any business, the biggest risk  
6 to any business is uncertainty. And we've been in an  
7 uncertain environment. And this meeting succeeded in  
8 helping to remove some of the uncertainty in terms of  
9 establishing a framework where we can now discuss the  
10 schedule.

11 And a number of the elements are going to  
12 obviously fall right back on us. We have better  
13 expectations of what the standard is by which we need  
14 to meet. But I think we also can establish a program  
15 management plan so we collectively understand when a  
16 milestone's been achieved and what the next milestone  
17 that we all need to focus on.

18 MR. BALAZIK: And if there are no more,  
19 this is Mike Balazik, again. If there are no more  
20 questions in the room, first of all I guess I would  
21 like to ask if there's any NRC staff on the phone that  
22 has any questions. And then we'll open it up to the  
23 public.

24 (No audible response)

25 MR. BALAZIK: Okay, hearing no questions

1 from the NRC staff, so now I would like to open up the  
2 phone lines to the public for public comment. Just a  
3 couple of items.

4 Please, speak one at a time and identify  
5 yourself in speaking. And also if you're  
6 uncomfortable asking a question on the phone, you can  
7 submit your question to me via email at mfb@nrc.gov.

8 Are there any public comments?

9 (No audible response)

10 MR. ADAMS: Can someone verify that the  
11 phones are still open and working?

12 PARTICIPANT: Yes, the phones are open.

13 MR. ADAMS: All right, we just want to  
14 make sure silence wasn't something unplugged  
15 somewhere.

16 MR. LYNCH: Thanks, Jenny.

17 PARTICIPANT: We're here, thank you.

18 MR. BALAZIK: All right. So I think we  
19 are, are we expecting Bill and others to join us  
20 later?

21 MS. GAVRILAS: Yes. I think we'll adjourn  
22 until 2:30 when we have an opportunity to interact  
23 with two office directors. I think at least one  
24 office director, perhaps two. And certainly my boss,  
25 Lawrence Kokajko is going to join us.

1 I don't know if Craig who is the acting  
2 director in Shana's organization is also going to join  
3 us. So you'll have an opportunity to reiterate, we'll  
4 reiterate our action items and you'll have an  
5 opportunity to interact with them.

6 MS. HAASS: And which office directors,  
7 potentially?

8 MS. HELTON: Bill Dean.

9 MS. GAVRILAS: Bill Dean, our director is  
10 coming for sure.

11 MS. HAASS: Okay.

12 MS. GAVRILAS: And his deputy might come  
13 as well.

14 MR. ADAMS: So we're going to go mute on  
15 the phones until 2:30 and then we'll be back on.

16 (Whereupon, the above-entitled matter went  
17 off the record at 1:54 p.m. and resumed at 2:33 p.m.)

18 MR. BALAZIK: Mike Balazik, we're resuming  
19 the public meeting. Right now we're toward the end of  
20 the meeting. And we just want to real quickly go  
21 through some closing remarks. Oh, I'm sorry.

22 Bill Dean, Office Director of NRR is  
23 joining us, and Michele Evans has also joined us, and  
24 Lawrence Kokajko has also joined is. He's the  
25 Director of DPR, for our members on the phone. All

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1 right.

2 (Off microphone comments)

3 MR. BALAZIK: Okay, can we just go through  
4 everybody, identify themselves that's new to the  
5 meeting?

6 (Simultaneous speaking)

7 MS. EVANS: Sure. Michele Evans, Deputy  
8 Director of NRR.

9 MR. KOKAJKO: Lawrence Kokajko, Division  
10 Director, Division of Policy and Rulemaking.

11 MS. MARSHALL: Jane Marshall, Deputy  
12 Director, Division of License Renewal, NRR.

13 MR. ERLANGER: Craig Erlanger, Acting  
14 Director for the Division of Fuel Cycle Safety  
15 Safeguards and Environmental Review.

16 (Off microphone comments)

17 MR. BALAZIK: Okay. You want to start?

18 MS. GAVRILAS: Yes, so we had what I would  
19 qualify as a productive meeting this morning. And I'm  
20 going to ask the Northwest Medical Isotopes to bring  
21 their own clarification.

22 Mike and Steve prepared a few summary  
23 points of the meeting that I'll ask them to go  
24 through, a couple of action items. And then I know  
25 that Bill would like to engage you in some

1 discussions. And with that, I'm going to ask Mike to  
2 summarize.

3 MR. BALAZIK: You going to go through the  
4 points, Steve? You have the points?

5 MR. LYNCH: Whatever you would like.

6 MR. BALAZIK: Yes.

7 MR. LYNCH: I can go through it.

8 MS. GAVRILAS: One of you two needs to do  
9 the summary of this morning, please, and the action  
10 items. Thank you very much.

11 MR. LYNCH: All right. So I guess for  
12 everyone's benefit that's in here that was not here in  
13 the morning, we had two main objectives that we had  
14 set out to accomplish as identified by Northwest, and  
15 those were to talk about the licensing approach for  
16 the facility. And then the second item was to talk  
17 about mechanisms to expedite the review of Northwest's  
18 construction permit application.

19 For the first point, we reached agreement  
20 and a shared understanding that there is additional  
21 technical information that Northwest will need to  
22 provide to meet the Part 70 requirements in 10 CFR.

23 Whether that's submitted as part of their  
24 operating license or as a separate application is up  
25 to them, but we are in agreement that regardless of

1       how the information is packaged, we understand on both  
2       sides what technical information needs to be provided.  
3       Is that correct?

4               And then the second point for mechanisms  
5       to expedite the review, we went over a number of items  
6       that we can do on both sides to make sure that we  
7       review their construction permit application as  
8       expeditiously as possible.

9               One of the items we discussed were  
10       approaches to request for additional information to  
11       limit both the total number of RAIs that we asked and  
12       the number of rounds that we go through.

13              Ways that we can address that are ensuring  
14       that the NRC is clear in the questions that we ask and  
15       making sure that we have phone calls with Northwest  
16       when those RAIs are issued to make sure they  
17       understand the question that we are asking.

18              And also when they are getting prepared to  
19       submit their responses, to have additional calls.  
20       That may take the form of a public meeting if we need  
21       to discuss technical details, or it could be shorter  
22       clarification calls to make sure that they're on the  
23       right track.

24              Again, the goal of that is to make sure  
25       that we have a shared understanding of the NRC's

1 expectations and what Northwest's understanding of our  
2 expectations is. We also emphasize that quality and  
3 completion of those RAIs is important as well.

4 This fed into a larger discussion of  
5 appropriate methods of communication during the review  
6 process. We have already established weekly calls  
7 following the docketing of the application that Mike  
8 and others as needed sit on with Carolyn once a week  
9 to discuss the status of the review and then the other  
10 administrative details as necessary. And that's  
11 consistent with our practices for other reviews  
12 throughout the agency.

13 MR. DEAN: So how long has that been going  
14 on? For how long?

15 MR. LYNCH: Since January 12th.

16 MR. DEAN: Okay, all right.

17 MR. LYNCH: So right after we concepted  
18 the review and everyone got back from the holidays.

19 MR. DEAN: Okay.

20 MR. LYNCH: We discussed the importance of  
21 staying up to date on schedule, both from the NRC's  
22 perspective as we're doing our review to make sure we  
23 communicate how we're progressing towards milestones,  
24 and also to get updates from Northwest on  
25 anticipations of when, you know, if they have any

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1 delays on the current application, responses through  
2 RAIs, and just updates of when they anticipate  
3 submitting future applications such as their operating  
4 license application.

5 We discussed, as far as the information at  
6 Northwest provides what's the threshold of what's  
7 acceptable to the NRC, we went there already following  
8 our formatting content that I had provided in NUREG  
9 1537 and the ISG augmenting NUREG 1537.

10 And as far as the threshold that we set  
11 for the information that we're doing our review, we  
12 told them that when we do our review we use our  
13 standard review plan that is publically available, and  
14 that is the threshold we set for the information that  
15 we are looking for in their application.

16 And to maximize the efficiency of our  
17 review, the clearer it is to us that they have  
18 addressed the acceptance criteria in the standard  
19 review plan, the easier it is for the NRC to move  
20 forward quickly.

21 MR. DEAN: Both for the Part 50 and the  
22 Part 70 aspects?

23 MR. LYNCH: Yes, yes. We discussed the  
24 guidance for both aspects that they can use.

25 MR. DEAN: Okay.

1           MR. LYNCH:   We also talked about the  
2           importance of reducing administrative time for  
3           processing on the NRC side and also preparation of  
4           documents on Northwest's side. The goal is through  
5           our talks to make sure that there isn't significant  
6           debt time where either side is sitting, not doing  
7           anything and just waiting.

8           And this feeds into general program and  
9           project management on both sides and making sure that  
10          we are identifying clear goals towards working towards  
11          the identified milestones that we have in the project.

12          And the last thing that we went over, or  
13          I shouldn't say last thing, I could think of two more  
14          things. Looking at past precedents, we have examples  
15          of reviews we have done in the past, most recently  
16          with SHINE, there are transcripts available from ACRS  
17          meetings that they can look through as we go through  
18          ACRS to help improve their preparation for those  
19          meetings.

20          Also, they can get a sense from looking at  
21          these applications for what the NRC has found  
22          acceptable in the past and types of RAIs we've asked  
23          in the past and what types of responses we're looking  
24          for and similarity of reviews.

25          As we get ready for their operating

1 license application, one way we can get ready for that  
2 is we explore the possibility of having pre-  
3 application meetings to discuss the technical problems  
4 or issues that may come up that we need to explore  
5 before the application is submitted that there may be  
6 questions on.

7 And also with the current construction  
8 permit application, we talked about efficiencies that  
9 can be gained from maintaining that document up to  
10 date as they respond to RAIs and information in their  
11 current PSAR needs to be updated, that they can  
12 provide updates to that.

13 At times it will work out with Mike, it  
14 will make it easier for our reviewers to have a single  
15 document to look at that has all of the updated and  
16 completed information, and also as we go forward to  
17 the ACRS and with the mandatory hearing.

18 We also discussed earlier today the status  
19 of our review and our plans going forward. So with  
20 all of that, I think with that I think with those  
21 topics, that addressed the second main point of  
22 talking about ways that we could expedite the review.  
23 I think that covers it for that second point.

24 MR. FOWLER: You did a good job, thank  
25 you.

1 MR. LYNCH: And then between 1:30 and 2:00  
2 we came up with a list of action items to take away to  
3 come back to in the future. The first of these was  
4 setting up a, exploring the possibility of setting up  
5 standing public meetings.

6 And this, Mike and Northwest will work  
7 together on this to see if it's needed. But the idea  
8 behind this is to cut down on some of that  
9 administrative time.

10 If we see the need to discuss significant  
11 technical information, most likely related to RAIs on  
12 a regular basis, instead of noticing public meetings  
13 every time we need to have one, we set up a frequency  
14 maybe once a month, once every other month, something  
15 that's agreed upon between both parties. That was  
16 identified as a topic worth exploring in the future to  
17 see if it could help in the review.

18 The next action item we had was in a  
19 future meeting discuss when the final design for  
20 Northwest will be provided to the NRC. This includes,  
21 you know, the final design could be submitted as part  
22 of the operating license application, or it could be  
23 submitted while we are still reviewing the  
24 construction permit.

25 And understanding Northwest's intent will

1 help us in our preparations. And then on our side of  
2 that, we can discuss with them in the future the  
3 impact of their decision to go forward one way or  
4 another, without recommending a preference.

5 The third item that I had here was the NRC  
6 could benefit also from understanding any additional  
7 licensing actions that Northwest may request in the  
8 future.

9 This could be related to transportation of  
10 materials, any exemptions that they foresee needing  
11 for their current licensing requests or future  
12 licensing requests. Also, license amendments that  
13 existing research reactors might need in order to  
14 support the radiations of their manufacture targets.

15 Fourth item that we had as a take-away was  
16 making sure that we have clear expectations on both  
17 sides. This has to do with, mostly with requests for  
18 additional information.

19 Northwest would like to be able to review  
20 drafts of the RAIs for potential proprietary  
21 information before they're issued. And also to the  
22 extent practicable, we would like notifications of  
23 when the RAIs are getting close to being issued so  
24 that they can make sure that their resources are ready  
25 to receive any begin working on responses to them.

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1           Also, Northwest offered that for future  
2 public meetings, that we have it out in Missouri, that  
3 the local government there is willing to work with us  
4 in getting that set up in the future as well.

5           And I think the last thing, the last  
6 action item I had on here was on both sides, and it's  
7 kind of relates to everything else we've just been  
8 talking about is just having clear communications on  
9 both sides of schedule, NRC making sure that we  
10 identify the milestones that we're working towards and  
11 our progress towards that and Northwest, again letting  
12 us know their schedule and any impacts they may have.

13           MR. DEAN: Okay, is that it?

14           MR. LYNCH: Yes.

15           MR. DEAN: Okay. Good. Sounds like you  
16 guys had a productive meeting. So appreciate you guys  
17 coming here from Oregon? Both of you from Oregon?

18           MS. HAASS: The northwest.

19           MR. DEAN: Northwest? Okay. Go Ducks.  
20 No?

21           MR. FOWLER: Well, we have Ducks and  
22 Beavers.

23           MR. DEAN: Okay, all right. Depends what  
24 part.

25           MS. HAASS: I'm a Husky.

1 MR. DEAN: Okay, depends on what part of  
2 the state that you're from. Well, so I appreciate you  
3 guys coming in. And it sounds like it was very  
4 productive and useful meeting.

5 I know that you all were here not too long  
6 ago and had expressed some concerns with some of our  
7 commissioners and some of our senior management about  
8 the process and not having a good understanding of the  
9 process.

10 And so it sounds like, and I certainly  
11 would be interested in your all's perspective that  
12 today's meeting helped move us forward in terms of  
13 establishing better communication and better  
14 understanding of what you can expect from us, but also  
15 things that we hope that we can engender from your  
16 side of it because I view, personally I view this  
17 process, and it's a big deal right, moly-99 is a big  
18 deal for this country.

19 And so you guys are pursuing something  
20 that is important to public health and safety which is  
21 obviously the ultimate mission or objective of the  
22 NRC, that we do it in a collaborative way and not in  
23 any sort of adversarial way.

24 I know there's always just sort of dynamic  
25 in terms of a licensee or an applicant and the NRC and

1 we ask a bunch of questions, you got to give us a  
2 bunch of answers.

3 But in reality, I think we're all striving  
4 to get to the same point which is can we get licensed  
5 for construction and utilization a facility that can  
6 be useful in providing moly-99.

7 So in that regard, I think what we have is  
8 a very common end point. So I guess I would be  
9 interested in your all's perspective in terms of how  
10 you thought today's discussion went, were we able to  
11 address perhaps some of the concerns you've had in the  
12 past.

13 And if there's still some open questions,  
14 you know, Steve went through a list of action items,  
15 but are there still some things that you all have in  
16 your mind that are kind of open or areas that we ought  
17 to consider.

18 Like, one thing I didn't hear in your  
19 discussion was the benefit of, you know, sometimes  
20 when we get an RAI process there's this kind of  
21 throwing stuff over the transom and then you all  
22 develop and throw it back over the transom.

23 And sometimes we can make better progress  
24 if we do things like, well we call them audits, right,  
25 but we actually either send people to wherever the



1 information is and have face to face meetings as  
2 opposed to going into a sort of a writing campaign.  
3 Is that something you guys talked about was the audit  
4 process?

5 MR. LYNCH: We did not talk about that  
6 today. But we have had an audit on the environmental  
7 side as they were preparing information.

8 MR. DEAN: Okay.

9 MR. LYNCH: So we have gone through that.

10 MS. HAASS: And we've had the discussions  
11 in the past and we know that it's one of the tools we  
12 can use to make things more efficient.

13 MR. DEAN: Okay. Okay, good. Okay, and  
14 then the other one was I didn't hear anything about  
15 would it be beneficial for example to set up an  
16 electronic reading room where you guys have materials  
17 that you developed that are accessible to our staff  
18 through some sort of portal or whatever so there's  
19 more ready actions instead of you guys having to mail  
20 them.

21 MS. HAASS: Well, and we are setting that  
22 up. There's always technical difficulties because you  
23 guys have some requirements and you know what they  
24 are, you know, about the encryption and the passwords  
25 and this, that, and the other. And so those things

1 are getting set up.

2 MR. DEAN: Okay. I think we've had some  
3 success where the licensee sort of maintains that and  
4 then we just get a password for access and it helps  
5 maybe avoid some of those, you know, red tape things  
6 that we tend to have as a bureaucracy.

7 But anyway, so we certainly, that would be  
8 something that could hopefully improve or increase  
9 efficiency.

10 MS. HAASS: Well, and another thing that  
11 could help efficiencies is I know we talked about it  
12 a bit offline just standing here. But, you know, some  
13 granularity on how, what RAIs are going to be coming  
14 because you're not going to throw all of them over at  
15 once.

16 You may be doing them based on subject  
17 matter areas and, you know, getting a better  
18 granularity in a schedule like that because that helps  
19 both your resources and ours and us to be more  
20 efficient in responding as well.

21 MR. DEAN: So I was pleased to hear that  
22 you guys have set up weekly calls. So hopefully  
23 you're finding those beneficial. I know that we do in  
24 terms of being able to ferret out those sort of  
25 things.

1           And I don't know whether, have you guys  
2           kind of developed sort of a standing agenda, or has it  
3           kind of been sort of ad hoc? I would assume that  
4           there's things that week to week that you're going to  
5           want to talk about.

6           MS. HAASS: Yes, there's definitely a  
7           standing agenda. But then, you know, you've got  
8           things come on and off that agenda as well.

9           MR. BALAZIK: And this is Mike Balazik.  
10          And sometimes we'll share stuff earlier in the week  
11          that is to be a great topic to have on that weekly  
12          call so that we can take one level deeper into it if  
13          it's just Kevin and I talking. Sometimes we'll move  
14          stuff on a weekly call.

15          MR. DEAN: And also to make sure we get  
16          the right people there.

17          MR. BALAZIK: Correct.

18          MR. DEAN: Okay, all right. So that's  
19          good. I think that's a great initiative to do that.  
20          So at least what I'm hearing was that it was a  
21          constructive, worthwhile meeting, is that --

22          MR. FOWLER: I do believe it was a very  
23          productive meeting. And for those of you who attended  
24          our meeting about a month ago in the Executive  
25          Director's office, we understand that the NRC has a

1 mission for public health and takes the production  
2 capability this country for moly-99 very seriously.

3 We understand that, appreciate that,  
4 respect that. I hope that you all also understand  
5 that we take our mission of providing that secure,  
6 reliable supply of moly-99 in the United States  
7 extremely seriously. That was part of the intent with  
8 the Executive Director's office when we were there.

9 We also wanted to communicate that while  
10 we all know that this is a public health potential  
11 issue, sometimes hearing directly from the feet on the  
12 street, the constituents and our supporters and  
13 investors are public healthcare institutions serving  
14 tens of millions of people across the United States.

15 And so to hear directly from the CEOs of  
16 those public health services organizations I think is  
17 important to remind us of just how real the mission  
18 that we share collaboratively really is. It's  
19 extremely important.

20 This meeting stemmed as a follow up to a  
21 couple of outstanding items from the initial meeting,  
22 the first being clarification on our licensing  
23 application submission process. And that one, declare  
24 victory.

25 We understand it is in good shape. We

1 all, I think, are in agreement that we understand  
2 where to go from here. We will need to telegraph our  
3 approach so that the NRC can anticipate. But we're  
4 all on common understanding of that first objective.  
5 So declare success on that one.

6 The much broader one is how do we meet the  
7 needs of this country in a timely fashion. And what  
8 we achieved today was establishment of a very strong  
9 framework that we now understand better how the  
10 schedule of review is constructed and built within the  
11 NRC.

12 That helps tremendously because we can  
13 look at the assumptions, we can compare the  
14 assumptions, and we can begin to manage this as a  
15 project. It's likely, in fact it's assured, that  
16 we'll need a number of follow up conversations to  
17 translate that framework into a plan that can be  
18 project managed, and we've left with a joint objective  
19 to do exactly that.

20 And Steve did a great job of summarizing  
21 some of those actions. And so we can't yet close with  
22 full success the second objective on accelerate the  
23 schedule to degree possible.

24 I think we have a pathway to continue a  
25 process to get to a mutually agreed schedule, one that

1 we can both bring back to our supporters and manage  
2 against with expectations, identify milestones,  
3 identify where we've deviated from milestones, and  
4 take remedial actions as appropriate.

5 And that, to me, is a successful day spent  
6 here in the DC area.

7 MR. DEAN: Well good, I'm pleased to hear  
8 that, Nick, in terms of your perspective on how the  
9 meeting went because certainly this was one that I  
10 felt was very important, you know, the fact that  
11 Michele and I and Lawrence wanted to make sure that we  
12 touched base with you all before you left to make sure  
13 that the meeting met your objective was very important  
14 to us.

15 And so that gives me great confidence that  
16 we did have a constructive and productive dialogue.  
17 But we need to sustain that.

18 MR. FOWLER: Exactly right.

19 MR. DEAN: And I like some of the things  
20 you guys have talked about in terms of potential  
21 action items. I was interested a little bit more in  
22 exploring the topic that Steve raised that when we  
23 have meetings in Missouri and the engagement of the  
24 local government.

25 What's the sort of the rationale, what are

1 we trying to achieve with that. That's a good thing,  
2 but I mean --

3 MR. FOWLER: That was in specific  
4 reference to any ongoing environmental public meeting  
5 needs where we've had one meeting in Columbia already.  
6 If there were needs for others, the City of Columbia  
7 and the County of Boone County in Missouri have  
8 offered any and all assistance to the NRC if any is  
9 requested.

10 MR. DEAN: Okay.

11 MR. FOWLER: They stand ready to help.

12 MR. DEAN: Okay.

13 MR. LYNCH: And this is consistent with  
14 previous reviews, even for the SHINE review we've gone  
15 out for the environmental meetings generally, send an  
16 email to the city manager and county executives, let  
17 them know we're coming, offer any government-  
18 government interaction they would like to better  
19 understand our process and work our way forward.

20 MR. DEAN: Okay.

21 MR. LYNCH: So that's all consistent.

22 MR. DEAN: Okay. Good, okay. Good.

23 MS. HAASS: And there's also the ability  
24 that they would help you coordinate to make things  
25 easier, you know, on you. They have the facilities

1 available.

2 MR. DEAN: That's great.

3 MS. HAASS: And so, and they want to be  
4 involved.

5 MR. DEAN: Super. Okay, that's wonderful.  
6 Okay, good. Okay. Anything for me that you would  
7 like to convey beyond what you already have?

8 MR. FOWLER: Well I think that again,  
9 we've had a successful meeting. I think in other  
10 strategic partnerships that are collaborative in  
11 business that I run, we have not only program  
12 management at the level of checking all the boxes on  
13 the program plan, we have a refreshment at this level  
14 to ensure that both parties are in fact comfortable  
15 with progress and resource assignments and strategic  
16 alignment as we move forward.

17 Certainly it doesn't need to be a monthly  
18 meeting at this level, but probably on a quarterly or  
19 semi-annual basis it would make sense for us to touch  
20 base at this level to ensure that we're both meeting  
21 each other's expectations of moving forward.

22 MR. DEAN: Okay. And you're comfortable  
23 with the 12 to 15 to 1 ratio of members of the NRC?  
24 Is that okay? You're comfortable with that ratio?

25 MR. FOWLER: Well, come out our way and



1 we'll reverse the ratio.

2 MR. DEAN: Good, good. Well, anything  
3 else that you would like to achieve today?

4 MS. GAVRILAS: No. I think we met their  
5 objectives and we have a good meeting.

6 MR. DEAN: Okay, good. Good. All right,  
7 so who do I point to in terms of is it Mike is the  
8 sort of individual that I want to point to as  
9 somebody, for SHINE I went to Steve a lot. So is  
10 Mike?

11 MS. GAVRILAS: So that was one of the  
12 issues we discussed that even though there are  
13 multiple organizations involved in the review, there  
14 will be one voice for the NRC and that voice is Mike.

15 MR. DEAN: Okay, good. Okay, good.  
16 Super. Okay, anything else? Excellent. Okay.

17 MR. FOWLER: Finished the agenda on time.

18 MR. DEAN: Safe travels. Safe travels  
19 back.

20 MR. BALAZIK: This is Mike Balazik. I  
21 just want to thank everybody for attending the meeting  
22 today. And we're going to close the bridge line.  
23 Thank you.

24 (Whereupon, the meeting in the above-  
25 entitled matter was concluded at 2:58 p.m.)