

MEETING SUMMARY
USNRC Public Meeting October 27, 2015
Regulatory Guide 1.206 Revision Project

On October 27, 2015, the Nuclear Regulatory Commission (NRC) staff conducted a Category 3 public meeting at NRC headquarters in Rockville, MD, regarding the staff's proposed revision to Regulatory Guide (RG) 1.206, "Applications for Nuclear Power Plants," which provides the format and content guidance for 10 CFR Part 52 applications. The purpose of this meeting was to provide a venue for stakeholders to provide input to the NRC staff in the development of guidance on select topics to be included in the revised RG 1.206.

The public announcement at <http://meetings.nrc.gov/pmns/mtg?do=details&Code=20151494> includes links to the agenda, staff presentations, and draft guidance documents. All meeting materials are publicly available through the NRC's Agencywide Documents Access and Management System (ADAMS). An official transcript of the meeting, which includes identification of the participants, is attached and is an integral part of this meeting summary.

BACKGROUND

RG 1.206 was issued in 2007 as applicant guidance in anticipation of the submittal of new combined license applications under Part 52. The "New Reactor Licensing Process Lessons Learned Review: 10 CFR Part 52" (ADAMS Accession No. ML13059A239) identified the need to revise RG 1.206. The NRC staff initiated the revision in 2014 with the overall intent to institutionalize lessons learned from prior and ongoing Part 52 application reviews and to provide updated guidance to future applicants.

In September 2014, the NRC staff held a public meeting to present the proposed RG 1.206 revision initiative and to solicit stakeholder feedback. The October 27, 2015, meeting was the latest in a series of public meetings conducted by the NRC staff to engage stakeholders and acquire feedback in the revision of RG 1.206.

MEETING HIGHLIGHTS

The NRC staff presented an overview of the RG 1.206 revision initiative and an update of the draft guidance being developed for Sections C.1 and C.2. The NRC staff explained the venue for the meeting as a facilitated interactive discussion among the meeting participants and the staff for development of draft guidance for select Section C.2 topics. As identified in the agenda, the topics included: 1) C.2.8, Design Acceptance Criteria; 2) C.2.10, Applicability of Consensus Standards (a new topic proposed by industry); 3) C.2.11, COL Action Items & Post-license Commitments; 4) C.2.14, Information Change Processes for COL Applicants; and 5) C.2.15, Environmental Issue Finality for COL Applicants. The staff also presented the planned restructure of the RG 1.206 revision to relocate the technical information related to safety analysis reports from RG 1.206 to NUREG-0800.

The Section C.2 topics were presented by the staff and each topic engendered discussion among the NRC staff and meeting participants. The official transcript documents the details of the discussions.

ACTIONS

The NRC staff will continue the initiative to revise RG 1.206 and conduct additional public meetings to engage stakeholders in the revision process. The NRC staff will prepare guidance for the presented Section C.2 topics consistent with the discussion documented in the transcript.

UNITED STATES OF AMERICA
 NUCLEAR REGULATORY COMMISSION
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 DIVISION OF ADVANCED REACTORS AND RULEMAKING
 OFFICE OF NEW REACTORS
 REGULATORY GUIDE 1.206 (REVISION) PUBLIC MEETING
 + + + + +
 TUESDAY
 OCTOBER 27, 2015
 + + + + +
 ROCKVILLE, MARYLAND
 + + + + +

NRC STAFF PRESENT:
 TOM KEVERN, NRO
 THERESA CLARK, NRO
 JERRY CHUANG, NRC/NRO/DE/SEB
 JOHN FROST, NSIR
 DON HABIB, NRO
 BARBARA HAYES, NRO
 DEBRA MCCAIN, NRO
 KIMYATA MORGAN-BUTLER, NRO
 LYNN MROWCA, NRO
 BRUCE MUSICO, NSIR
 MARK NOTICH, NRO
 ERIC OESTERLE, NRO
 NGOLA OTTO, NRO
 KATHLEEN PODOLAK, NRO
 LISA SCHLEICHER, NRO
 COURTNEY ST. PETERS, NRO

ALSO PRESENT:
 KATI AUSTGEN, Nuclear Energy Institute
 RUSSELL BELL, NEI
 JANA BERGMAN, Curtiss-Wright Nuclear
 GINA BORSH, Dominion
 THOMAS HICKS, Southern Nuclear Licensing
 KOREY HOSACK, Westinghouse Electric Company*
 HOWARD MAHAN, Southern Nuclear Licensing
 MARK NICHOL, Nuclear Energy Institute*
 STEVEN POPE, NuScale Power
 ROBIN RICKMAN, Terrestrial Energy*
 STEVE SCHILTHELM, BWXT*
 TOM WILLIAMSON, Enercon Services, Inc.

*Present via telephone

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P-R-O-C-E-E-D-I-N-G-S

1
2
3 MR. KEVERN: Okay, I believe it is 1 o'clock and I would
4 like to get started.
5 Good afternoon, my name is Tom Kevern and we are getting
6 ready for the most recent in a series of public meetings
7 on the topic of Regulatory Guide 1.206 - the guidance
8 for applications for nuclear power plants.
9 The updated presentation is in the back of the room if
10 you folks are interested. Anyone would like a copy.
11 This is going to be a Category 3 public meeting. And
12 what you see on the slide in front of you is the
13 electronic link to the public meeting notice.
14 We updated the meeting notice yesterday for a rather
15 small revision to the staff's presentation. So if you
16 click on that link you will find the most recent version
17 of the presentation dated yesterday.
18 And as we go through the discussion today, for folks who
19 did some pre-reading on the first version, I'll flag the
20 slides that have changed.
21 Purpose of the meeting is identified in this slide, is
22 to acquire input from stakeholders for the specific
23 topics we're going to be talking about today. For draft
24 guidance for updating Regulatory Guide 1.206.
25 PARTICIPANT: Do you know who the court reporter is?
26 MR. KEVERN: Yes. In the public meeting notice you're
27 going to find, besides staff's presentation, the
28 documents listed by their ADAMS ML number.
29 The slide here that is going to be -- the draft guidance
30 is going to be four different topics that are going to
31 be discussed today. And the other individuals name on
32 the meeting notice is Debra McCain, who is off to the
33 right here with the court reporter.
34 And that brings up the point that this meeting is going
35 to be transcribed. So that will require all of us to
36 use microphones, speak clearly, distinctly. And if you
37 think it's appropriate, spell your name when you're
38 identifying yourself for the first time for the
39 recorder.
40 Transcript will be made publically available. This is
41 just like we did at the last meeting in June. And that
42 will be a key part of the meeting summary.
43 So the purpose here is not to catch people unaware and
44 document what they are saying or not saying in the
45 meeting, but to be helpful to the staff in acquiring
46 input so that we can document it, what kind of feedback
47 we're getting.
48 We're going to have four draft documents today. We're
49 going to have talks by the staff that's preparing those.
50 And we're ready to move forward pending feedback from
51 stakeholders.
52 So a couple of administrative items to talk about. You
53 got here, and if you got here with the help of an escort,
54 well then please wait until you get an escort to leave
55 at the end of the day.
56 The restrooms are out in the lobby area. Through the
57 lobby area. Men's room to the left, women's room to the
58 right.

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1 And in the event of an emergency evacuation we will all
2 exit together. So please just wait with us and we'll
3 go as a group.
4 And I think that is all of the administrative items that
5 we need to cover, so we're ready to do introductions.
6 I'd like to start with the NRC staff who will be
7 presenting.
8 Again, my name is Tom KeVERN. And to my right is Kim
9 Morgan-Butler. And ask her to introduce herself and
10 just identify a little bit about herself. And then
11 we'll move on to the rest of the individuals.
12 MS. MORGAN-BUTLER: Yes. I'm Kim Morgan-Butler. I'm
13 the Acting Branch Chief for the New Reactor Rulemaking
14 and Guidance Branch.
15 MR. KEVERN: Theresa?
16 MS. CLARK: I'm Theresa Clark. I'm the Chief of the
17 Mechanical Engineering Branch in the Office of New
18 Reactors. And I'll be talking about the change
19 processes and design acceptance criteria later on.
20 MR. HABIB: I'm Don Habib, H-A-B-I-B. And I'm a
21 Project manager in NRO working primarily on AP1000 COLs.
22 MR. KEVERN: Mark?
23 MR. NOTICH: I am Mark Notich. I'm a Senior Project
24 Manager within Kim's branch and NRGB. And I will be
25 presenting environmental issue finality for COL
26 Applicants.
27 MR. KEVERN: Courtney?
28 MS. ST. PETERS: I'm Courtney St. Peters. I am a
29 Reliability and Risk Analysts in NRO. And I'm
30 presenting on the applicability of consensus standards.
31 MR. KEVERN: Okay. And Kat?
32 MS. PODOLAK: Hi, I'm Kat. I'm the Secretary for the
33 Division of Advance Reactors and Rulemaking.
34 MR. KEVERN: And the microphones, as I said, because of
35 the court reporter.
36 MS. HAYES: Barbara Hayes. I'm a Project Manager with
37 Kim's branch also. And I'm supporting Tom KeVERN in
38 this effort.
39 MS. SCHLEICHER: Lisa Schleicher. I'm a Geophysicist
40 and Project Manager helping out with Reg Guide 1.206.
41 MR. FROST: John Frost with Nuclear Regulatory
42 Commission. Also with NSIR. I'm working on the
43 security portion of the Reg Guide 1.206.
44 MS. BERGMAN: Jana Bergman. Curtiss-Wright Nuclear.
45 Member of the public.
46 MR. OTTO: Ngola Otto. I'm in the Electrical Engineer
47 Branch in NRR. And I'm working on the Reg Guide 1.206.
48 I reviewed the Chapter 8.
49 MR. KEVERN: Good. You've got a mic here. The green
50 lights are on --
51 MR. BELL: Okay. I'm Russell Bell with NEI.
52 MR. WILLIAMSON: Tom Williamson. I'm with Enercon.
53 MS. BORSH: Gina Borsh, Dominion.
54 MS. AUSTGEN: Kati Austgen, Nuclear Energy Institute.
55 MR. HICKS: Tom Hicks with Southern Nuclear.
56 MR. MAHAN: Howard Mahan, Southern Nuclear.
57 MR. POPE: Steve Pope with NuScale Power.
58 MR. KEVERN: Debbie?

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1 MS. MCCAIN: Debbie McCain. Online catchall.
2 MR. KEVERN: And our court reporter. Okay, one
3 administrative item I didn't mention, that it's
4 obvious, yes, when the green light is on your mic is on.
5 And I'm told they're very sensitive. So just because
6 your green light is off, if you want to have sidebar
7 conversations or call me dirty names, probably not a
8 good idea because the adjacent mics are going to pick
9 it up.
10 All right, let's move on to the bridge line please. And
11 we'll introduce folks. Please someone initiate,
12 introduce yourself and your organization. Is there
13 anyone on the bridge line?
14 MR. SCHILTHELM: This is Steve Schilthelm with BWXT.
15 MR. HOSACK: Korey Hosack, Westinghouse Electric
16 Company.
17 MR. NICHOL: Mark Nichol, NEI.
18 MR. RICKMAN: Robin Rickman with Terrestrial Energy.
19 MR. KEVERN: Okay, if I counted correctly there are four
20 individuals on the phone. Is that correct? And the
21 court recorder, did you get those folks? Yes? Okay,
22 thank you.
23 Okay, ready to move on. So thank you. Next slide is
24 the agenda for today. This again is available on the
25 public meeting notice and is obviously a slide in the
26 presentation here for the staff today.
27 The subject for today's meeting are going to be the five
28 guidance topics you see listed there. And the first
29 four of those are topics for which the staff has prepared
30 draft guidance. It's going to be one of the topics in
31 Section C.2 that we'll talk about here in a few minutes.
32 Those topics have not had the benefit of review by our
33 Office of General Counsel. So the final document that
34 comes out for guidance will incorporate OGC review as
35 well as whatever comments and feedback we acquire from
36 you stakeholders. So that will be the plan for that.
37 And at some time, not specifically identified here in
38 the future, sometime over the next several months, those
39 documents will be out and they'll be issued for formal
40 review and comment.
41 The last topic is a new topic that did not exist in the
42 2007 version of our Reg Guide 1.206. And that's a topic
43 on consensus standards that was requested by Industry.
44 So for that topic, a little bit different than the other
45 four, we, the staff, put together a proposed approach
46 for putting together guidance on that topic. The staff
47 will be presenting that today.
48 And we expect to have a little bit more intense
49 interactions with stakeholders to propose that. See if
50 we're on the right mark or whether we're going in the
51 right direction or whether you have some different ideas
52 of what you like to see in the way of guidance. So
53 that's going to be the last topic for today.
54 So starting with a brief overview, like I've done
55 before. Regulatory Guide 1.206 was issued back in 2007
56 in parallel with a major revision of NUREG-0800. The
57 Agency's standard review plan for reactor power plants.
58 1.206 is the only broad based regulatory guidance that

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1 the Agency has for Part 52 applications. It addresses
2 multiple application related regulatory issues.
3 And as of today it's rather significantly out of date.
4 We documented that conclusion.
5 In the second bullet there you see on the slide today
6 in the Office of New Reactors lessons learned report.
7 And based on that report, and some initial staffing, we
8 the staff started a revision effort in 2014. We had our
9 first public meeting then.
10 Beginning interactions with stakeholders in September
11 of '14. You see listed here on the slide.
12 And then we've had several meetings since then where we
13 progressively talked about plans for our approach for
14 revising the document, what the scope ought to be and
15 so on. And would be in more detail.
16 Now as we've gone throughout this, for the last year and
17 a half, a question that came up for discussion in terms
18 for the staff, as well what we shared with stakeholders,
19 was not only the approach we'd have to be taking for
20 appropriate revision of 1.206 but also the scope of this
21 guidance, the number of topics, the depth of topics, the
22 level of detail of all this information.
23 In other words, in sort of lay speak, what should this
24 animal look like? We started out back in 2007, it fit
25 very much of a need.
26 At that point in time we had a renaissance, if you will,
27 of applications that were anticipated. The standard
28 review plan had not been updated for a number of years.
29 That has changed.
30 We are now on a periodic or I'm sorry, we're reviewing
31 and updating the standard review plan on a periodic
32 basis. A rather structured package.
33 And the question to all is, what should we do with 1.206
34 as we go forward? Should it deal with only light water
35 technology, should it deal with non-light water
36 technology?
37 So we got a number of questions internally for the staff.
38 We talked about it at the staff level, as well as with
39 management.
40 And we even had an informal survey that was sent out to
41 NEI a month or two ago asking, what do you folks think?
42 So we've gone through that and we made a decision
43 internally, as far as what that scope ought to be or not
44 ought to be. And that's what Kim's going to address on
45 the next couple slides here.
46 MS. MORGAN-BUTLER: Okay, so I'm not going to take too
47 much time because we're going to need to get to the
48 discussion with Theresa and Don. But just wanted to
49 touch base with where we're at in terms of the scope and
50 what's going to be the focus.
51 And of course this process has been an iterative
52 process. Meaning we've looked at it in different ways
53 and we've discussed it internally and tried to figure
54 out the best scope as Tom mentioned.
55 And, you know, we're in an environment where we're
56 looking at project aim 2020 and determining
57 efficiencies in looking towards the future.
58 And so as we discuss where the scope and the forward path

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1 that we're taking, I want everyone to keep in mind that
2 we're still open to stakeholder feedback. And so -- but
3 we really need it in order to justify, you know, a larger
4 scope at this time.
5 So this, the slide that's up right now, shows the
6 evolution of where we've considered -- of what we've
7 considered for this update that started on September of
8 2014.
9 And so at one point there was discussion that the safety
10 analysis report information would be a part of the
11 appendices. So we would have, you know, a basic
12 introduction discussion and guidance. In terms of
13 application, format and content. And also discuss some
14 regulatory topics.
15 From there we went to considering whether we should
16 actually add the safety analysis report information
17 into the document. And that was discussed during the
18 public meeting.
19 And so we've, at that point, we had some internal
20 discussions. And we talked to our general counsel as
21 well as staff.
22 And we started to ask ourselves whether the scope was
23 appropriate at this time. And what was the crosswalk
24 between this document and NUREG-0800.
25 And so if we go to the next slide, during those
26 conversations we decided that at this point barring,
27 having the final conclusion from the survey and having
28 also an opportunity for the public to provide us
29 additional information, we're looking at a Reg Guide
30 1.206 revision that focuses mainly on administrative
31 and procedural updates.
32 And so what we consider or what, you know, actually our
33 general counsel considers technical information, we're
34 going to limit that to the NUREG-0800.
35 We thought, well maybe we'll just have the Reg Guide
36 point directly to NUREG-0800. It's actually much
37 cleaner and it may be less confusing just to have 0800
38 focus on those topics.
39 And also do a consideration of what should be updated
40 or added to 0800 that we were initially looking towards
41 the Reg Guide to provide. And so that way we will still
42 have the information on making the applications,
43 streamlining the application.
44 Or not necessarily streamlining, but, you know, giving
45 some guidance on what an application should look like
46 in terms of format and content. And regulatory issues.
47 But we also understand that there's a requirement for
48 the applicants to have an understanding of what's in
49 NUREG-0800. And so this will be less duplicative.
50 You know, you won't have to go back and forth to make
51 sure that everything is lining up. And it helps us
52 because then it helps us from inadvertently adding
53 information, which may conflict with one of the other
54 documents. So we thought that this was an efficiency
55 that we could pursue.
56 And so at this time we can talk about it a little now
57 or we can wait until after the presentation that Theresa
58 and Don is going to give, but in general, the Section

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1 C.1 is going to remain the same. As we proposed in July
2 where there is the application format and guidance. So
3 you see C.1-C.1.1 through C.1.11.
4 And then the safety analysis report information is
5 actually going to be removed. So the former C.2 will
6 no longer be C.2.
7 But the former C.3, it gets confusing, the former C.3,
8 which was more information related to regulatory
9 topics, and some of the topics that we've had feedback
10 that you would like to have more information on in the
11 Reg Guide, such as design acceptance criteria, ITAACs,
12 et cetera, we're going to include that in the area of
13 C.2.
14 And so with that, I'll pass it back over to Tom. And
15 before I do that, I just want to reiterate that any
16 feedback that you can give us would be very important
17 to this process.
18 And we're really trying to structure the Reg Guide so
19 that it is very, you know, that it's information
20 centered and is helpful. Because we have
21 experience -- since we have more experience now than we
22 did when we first drafted Reg Guide 1.206 in 2007.
23 And so we can identify now where the information, we can
24 target the information a little bit better. And we can
25 actually look into the future and understand that we
26 need to make sure that everything is efficient.
27 MR. KEVERN: Okay, thank you for that. Okay, this
28 slide identifies, it follows on to Kim's brief
29 discussion.
30 And this slide identifies the current table of contents,
31 as well as the status of all of those regulatory topics
32 that we had in what used to be Section C.2 and now C.3
33 and then back to C.2 again. So I promise there will not
34 be a quiz on our organizational structure.
35 This may look confusing. It looks like we were trying
36 to make it overly complicated. There was a real logic
37 to the way that we set this out.
38 We started out with appendices for reasons we don't want
39 to talk about. And then we shifted gears and had a
40 different way of doing business.
41 We moved that safety analysis report detail into the
42 body of the guidance. And now that we're taking it out,
43 why it seems kind of foolish to have a table of contents
44 that says, this section deleted because of lack of
45 interest or because we restructured or whatever else.
46 So rather than doing something foolish like that, we're
47 just doing the renumbering. So that's why you'll see
48 the red line here for, the strike through, for
49 references on the numbering scheme.
50 So as we go forward, barring another change because of
51 feedback from stakeholders, like Kim just mentioned,
52 you'll see Section C.1 and C.2 for guidance. And this
53 is going to be the 18, and we currently have 18 topics.
54 Now that's another item we talked about over the last
55 year and a half, how many topics do we need. Currently
56 we have 18. It's been that way for the last six months.
57 And again, if we come up with a topic that either the
58 staff or you folks think that should be added, or also

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1 of course, open for consideration is where there's a
2 topic that ought to be deleted because there's no value
3 added, then we'll do that also.
4 Quick status here. The checkmarks, as noted at the
5 bottom of the slide, a checkmark indicates a topic that
6 was addressed in a previous meeting. We have five of
7 those.
8 And then the arrows indicate the topics that will be
9 addressed today. And they're also in bold.
10 The C.8 is design acceptance criteria. It's one of the
11 five implements the staff has drafted. And it's a
12 revision from the 2007 version of having that same topic
13 being addressed in the original version of Reg Guide
14 1.206.
15 Likewise with C.11, COL action items. Likewise with
16 14, information change process. Likewise with 15,
17 environmental issue finality.
18 And 10, the consensus standards, is the one that you
19 folks had said yes to. And that's what I mentioned
20 earlier that Courtney will give a presentation on our
21 staffs approach and would like, we're hoping for, some
22 meaningful interactive discussion on whether this makes
23 sense or whether there's value added or whether that's
24 a topic that perhaps we really don't want to have
25 guidance on.
26 So that's the plan for today. Questions before we get
27 started on presentations?
28 MS. BORSH: Two. Should we talk --
29 MR. KEVERN: Please have your -- yes.
30 MS. BORSH: Hi. Should we talk now about what you said,
31 Kim, as far as your general plan for the structure or --
32 MR. KEVERN: Certainly.
33 MS. BORSH: Okay. Personally, I like the idea. I
34 think, as far as putting all the guidance --
35 MR. KEVERN: Make sure you make that note mister --
36 (Laughter.)
37 MS. BORSH: Personally, did you get that. I like that
38 idea. I think as far as having to use two documents to
39 figure out what needs to go in there, I think that's
40 wonderful. And there are a lot of advantages to that.
41 One of the things though that we're finding in the SRP
42 is that there isn't a lot of the detail in the SRPs that
43 we've seen that some of Reg Guide 1.206 used to include.
44 So do you all have any plans to work with the staff to
45 integrate and look at the content of the SRPs to see what
46 needs to be improved, either in the structure of them
47 or the content?
48 MS. MORGAN-BUTLER: Yes. We're developing the plan
49 now. Mark Notich is our project manager for that. And
50 Mark can give a few more details.
51 But we are looking at -- there has been work that's been
52 done by staff on the former C.2 section. The safety
53 analysis report. And we're going to look at that work
54 and figure out how we can integrate that into the SRP.
55 MS. BORSH: Okay.
56 MS. MORGAN-BUTLER: And so the information, we don't
57 want to lose the information. We want to keep it for
58 knowledge management and looking ahead to applications

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1 that may come in. So we're looking for a way to make
2 sure that we capture all of the current information.
3 MS. BORSH: Yes.
4 MS. MORGAN-BUTLER: The technical information.
5 MS. BORSH: And I'm not sure, the SRP you guys probably
6 already thought this through, but I'm not sure that the
7 SRPs are structured yet in a way that will allow for
8 this. Because, you know, the staff is using it for
9 guidance on how to accept the documents that are
10 presented to them, right? The applicant's documents.
11 MS. MORGAN-BUTLER: Yes.
12 MS. BORSH: But there's some good detailed guidance in
13 1.206 that may or may not fit in with the current
14 structure of the SRP. So I was just wondering if you
15 thought that through or not.
16 MS. MORGAN-BUTLER: Mark, you want -- do you have
17 anything to add?
18 MR. NOTICH: Not particularly. But we're in the
19 process now of, you know, updating numerous SRPs. And
20 we've talked about, how are we going to integrate 1.206
21 information in there.
22 We really haven't come to any sort of final agreement.
23 And we recognize that that information should be
24 somewhere.
25 MS. BORSH: Okay.
26 MR. NOTICH: And as you said, the format of the SRPs
27 doesn't lend itself well to some of this information
28 here. So there's a lot of discussion amongst the staff
29 of well, what's the best way to do this? Is it to put
30 it into an SRP? If you put it into a RIS?
31 So again, you know, and we're still trying to figure out
32 what we're going to do. And we're waiting, you know,
33 until we get through the 1.206 process to see, you know,
34 well what information is going to be in here so then we
35 have a good idea about, okay, how do we take that flavor
36 information and put it into the SRPs which are, you know,
37 are very structured and very technical.
38 So yes. It's something that the staff is aware or
39 thinking about it, but I'm not going to come up with a
40 good methodology yet. Okay? And any input that you
41 have, we'll be more than happy to listen to.
42 MS. BORSH: Thanks.
43 MR. KEVERN: I'd like to add on to Mark's comment. This
44 is sort of new news to everyone. So this is a recent
45 staff management decision in coordination with our
46 Office of General Counsel.
47 Like last week meeting, which is one of the reasons the
48 slides have been updated. They were updated Friday.
49 So the actual implementation is, we can use the -- should
50 have been in quotation marks if we were to have this on
51 the side, technical information as defined by Office of
52 General Counsel. So it's a little bit in the eye of the
53 beholder.
54 But that's the information that is being retained in the
55 standard review plan and will be excluded from Reg Guide
56 1.206. So there's a little fuzziness on the edges of
57 exactly what is or is not technical information. Which
58 is also why I reiterated the 18 topics we've got here.

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1 So if it's a question of how the applicant ought to
2 prepare a package or what the expectation is for a level
3 of detail or what a graph should look like or tables or
4 how the packaging so to speak, that's all what we
5 consider in the administrative procedural process type
6 of information. And all that would be contained one way
7 or at one place or another in Reg Guide 1.206.
8 But when you get into the actual technical detailed
9 information, as far as what version of a consensus
10 standard perhaps or what version of a software package
11 or whatever or how many different tables or what level
12 of detail of technical information overlaying the
13 processes of whatever the topic is, that's what would
14 be reserved for the standard review plan and not in Reg
15 Guide 1.026.
16 So if we're able to jointly come up with bounding Reg
17 Guide versus the SRP, we think it's going to work. But
18 again, this is still relatively new news and so we're
19 trying to work through the details. So the timing of
20 the meeting is really excellent.
21 MS. BORSH: So are you saying that's a final decision
22 that you all have made or is that still being negotiated?
23 MS. MORGAN-BUTLER: It's a final decision barring
24 any -- barring no further information being given to us.
25 MS. BORSH: Oh, okay.
26 MR. HICKS: This topic, you know, we had, all the stuff
27 in C.1 for example, in the Reg Guide, right? I mean
28 that's all technical information that supports the
29 acceptance criteria in the SRPs.
30 The SRPs say like, I was just looking just one, Chapter
31 8. You know, GDC-17. I mean it doesn't really tell you
32 much beyond that in the SRP.
33 When you go in the Reg Guide it says, okay, the applicant
34 will provide, you know, all the different analysis of
35 offsite power system for this, that and the other thing.
36 That you need to have in your FSAR, and that's what the
37 staff relies on.
38 So it's not an open book then as far as what the staff
39 wants to meet the acceptance criteria. You know, the
40 Reg Guide puts maybe a box around it and says, this is
41 what you have to provide. And so if you get rid of that,
42 I mean that's got to go somewhere.
43 MS. MORGAN-BUTLER: Yes, it's going somewhere.
44 MR. HICKS: So that's what we're saying. We don't want
45 to lose that or --
46 MR. NOTICH: Tom? You know, again, the SRPs, you know,
47 are intended for staff use, you know. And the Reg Guide
48 is out there for the applicant. You know, some of them
49 are intended for the applicant.
50 So how do we blend that? You know, how do we, in an SRP,
51 tell the applicant to do. So those are kind of things
52 that we wrestle with a lot.
53 It's, you know, I don't want to say playing with words,
54 but sort of what we're doing. Okay. You know, it's
55 trying to tell you what to do without specifically
56 telling you what to do, in that format. Okay.
57 So, you know, it isn't as easy as just taking it and
58 plopping it in. You know, we have other aspects that

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1 we have to plop too.
2 MS. BORSH: Well this is Gina Borsh again. And I think
3 that's right, Mark.
4 I think that part of it too though is that by you putting,
5 if you took some of the detailed information that, for
6 example the information Tom was talking about, and you
7 put it in the SRP, perhaps that would help get some
8 guidance to your reviewers and improve the, not improve
9 like you need it, but --
10 MR. KEVERN: It's okay.
11 MS. BORSH: -- increase the, thank you, between the
12 viewers about what's being looked for.
13 Because that's been one of the struggles that we've had
14 as the COL applicant. Is different reviewers look for
15 different things. And if it was in your SRP, perhaps
16 there would be more consistency between reviewers.
17 MS. CLARK: So this is Theresa Clark. And I can really
18 only speak for my narrow technical area, which is
19 mechanical engineering.
20 I think in our area it's a little bit different from the
21 electrical reference that you gave where our SRP seems
22 to have more and better content than Reg Guide 1.206.
23 But there's some duplication and an inconsistency among
24 the two that just makes everything confusing.
25 So for our review sections we just went through and put
26 out draft updates to the SRP that we think covers
27 everything we need to cover. And so I don't think we'll
28 lose too much by getting rid of that piece of 1.206.
29 Again, from my area.
30 But if I can restate what I think your concern is, Gina,
31 I think the SRP doesn't necessarily do everything that
32 one would hope about saying, here's the box for a DC,
33 here's the box for COL. And, you know, and OL is a whole
34 different situation. There's some pieces of that
35 somewhere.
36 And some iteration of Reg Guide 1.206 was meant to draw
37 those boxes. And I think we'll have to consider whether
38 we've captured that thought somewhere. Is that kind of
39 what you were getting at?
40 MS. BORSH: Well it is, yes. That's certainly part of
41 it, Theresa. I agree with that.
42 The other piece though is that what we found, because
43 Dominion switched technologies a couple times, we found
44 that different reviewers are looking for different
45 things to meet specific acceptance criteria that are
46 specified in the SRPs. You know, for our COL
47 application that's referencing a DC and an ESP.
48 So to us we thought, well how could this be, you know?
49 This was acceptable for the Chapter 12 reviewer for X
50 Technology and it's not acceptable for Y.
51 MS. CLARK: Yes. And we understand that and we are
52 dealing with that in a number of ways. Some of which
53 are the SRP updates that Mark mentioned. But some of
54 that is just training of staff --
55 MS. BORSH: Sure.
56 MS. CLARK: -- and consistency of knowledge management
57 and all of that. And a Reg Guide is not necessarily
58 going to solve that piece of the problem. But we got

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1 you.
2 MS. MORGAN-BUTLER: And those are the efficiencies we
3 were thinking of. Because for staff, the applications
4 all look different.
5 MS. BORSH: Right.
6 MS. MORGAN-BUTLER: You know, there is no, you know, we
7 hope that this update of 1.206 will get us applications
8 in that look similar. You know, at least guide the
9 application process so the applications look similar.
10 And then that makes it easier for reviewers to talk
11 amongst themselves and to compare notes. You know,
12 because it's very difficult if they all come in in
13 different formats and there's different reads on them.
14 It may be taken -- it may be the context in which the
15 information was presented.
16 MS. BORSH: Yes.
17 MS. MORGAN-BUTLER: And so those are the efficiencies
18 we hope to gain by giving -- that type of efficiency we
19 hope to gain by giving instructions on the content and
20 the format.
21 MS. BORSH: Another big efficiency that I think, and we
22 talked about this a little bit through NEI, is that by
23 putting that content into the SRPs, it's so much easier,
24 as you were referring to Theresa, to keep individual
25 SRPs up to date then it is to make a Reg Guide 1.206
26 revision. I would think. And from the history that we
27 have here, that's what it looks like.
28 You know, the SRPs are updated periodically. They have
29 been since 2007. And here we are just talking about our
30 first revision to 1.206.
31 So there are inconsistencies between 1.206 and the SRPs.
32 And being able to do it on a piecemeal basis I think would
33 be much more efficient for you all, and then for us too,
34 to keep up with.
35 MS. MORGAN-BUTLER: And we also had discussions on
36 including RAIs in, you know guidance, somewhere in this
37 Reg Guide. You know, just in general.
38 But we have to think about what that would look like and
39 what type of information is there. Because we have,
40 internally, we've been discussing that.
41 MR. HICKS: That's not one of your topics though, is it?
42 MS. BORSH: It is.
43 MR. HICKS: It is or isn't? It is.
44 MS. BORSH: Yes.
45 MS. MORGAN-BUTLER: No, that's it. But we don't have
46 any, we discussed it before, but we added that request
47 for --
48 MR. KEVERN: To --
49 MS. MORGAN-BUTLER: Yes, we added request for
50 additional information just recently. So we discussed
51 it, but I think we have to go back to it.
52 MR. KEVERN: We talked about it in the last meeting.
53 But it was one of those topics where we had a, somebody
54 here recalled, it was a recently made publicly available
55 office instruction. And so we had an office
56 instruction. And there's a lot of detail.
57 But one of the takeaways we had from stakeholders was,
58 well that's nice, but it really is more guidance to

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1 staff. And the instruction really doesn't answer the
2 question that you folks have is, how can I put together
3 an application that will not have any RAIs.
4 Well that's not the intended purpose. So we're back to
5 the drawing board trying to figure out what we can say
6 in that regard, other than the vague guidance we've had
7 in the past that was, give us complete level of detail,
8 et cetera, et cetera, you know. So that doesn't quite
9 cut it.
10 So it's -- we tabled that temporarily until we can figure
11 out a better approach. So that's on our to-do list, but
12 it's not part of today's meeting. So it's a --
13 It was talked about, but we did not have an answer. We
14 did not have draft guidance documents setup yet.
15 MS. MORGAN-BUTLER: Yes. But we are considering it.
16 MR. KEVERN: Yes.
17 MS. MORGAN-BUTLER: Yes.
18 MR. KEVERN: In fact, I might move on to the
19 presentation and then come back to this.
20 MR. SCHILTHELM: Do you have time for one quick comment
21 from the phone?
22 MR. KEVERN: Yes.
23 MR. SCHILTHELM: Just very quickly.
24 MR. KEVERN: Identify yourself please?
25 MR. SCHILTHELM: Yes, this is Steve Schilthelm with
26 BWXT. The idea of efficiency moving toward the SRP
27 guidance is a good one from our perspective at BWXT.
28 You might learn some lessons if you go look at the fuel
29 side of the agency where they got NUREG-1520 for the fuel
30 plants. And there's a sister SRP for the MOX plants
31 where they're doing this very thing. They don't have
32 a standard format and content guide.
33 And I think NUREG-1537 for the research reactors is kind
34 of a two-part SRP and guidance documents. So you might
35 have some learning there if you go talk to them about
36 lessons learned.
37 MR. KEVERN: Thank you. Yes, we've looked at that as
38 part of the process too. And there is a potential for
39 parallel there.
40 But also we have found is the bulk of information for
41 reactors. Both the old version of 1.206 and the current
42 standard review plan.
43 The total amount of information, the bulk of pages, it's
44 significant. It's like an order of magnitude greater.
45 So, you know --
46 MR. SHEPARD: Yes.
47 MR. KEVERN: -- got a volume of information detail also
48 to address. So I'd like to just briefly summarize what
49 I think we've got today.
50 I believe the staff is aware of all the challenges and
51 questions we're talking about in the last 15 minutes or
52 so. I don't have answers for all of those.
53 But what we do say is, and this is what the staff has
54 been wrestling with for a while, is that it is not two
55 different documents. And so we struggle with a lot of
56 problems.
57 And we concluded that having a standard review plan and
58 a Reg Guide 1.206, continuing the differentiation or

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1 demarcation, if you will, we started with back in 2007,
2 is not the solution as we go forward. So it's -- we can
3 address all these ways.
4 Having two parallel documents we're trying to maintain
5 consistently. And in some cases duplicative and lack
6 any inconsistencies and contradictions, that isn't
7 going to happen. And so having two documents, it solves
8 some problems, but it certainly creates, in many cases,
9 depending on, it's in the eye of the beholder, it creates
10 more problems than it solves.
11 So that was something we wrestled with. We had a
12 decision and barring, I said a mutiny from industry, why
13 that's the direction we'll end up going. Yet we're
14 going to try to address all these, the solutions, all
15 the challenges we've been talking about here.
16 But in light of having the informative Reg Guide 1.206,
17 the way you see it listed here, and the separate standard
18 review plan for technical information.
19 But if there are any helpful hints you can give us to
20 answer some of the challenges that we've talked about,
21 we would very much appreciate that. And whether it be
22 adding another topic here or differentiating or
23 clarifying something, we'll do our best.
24 Okay? So let's move onto the specific technical topics
25 and hopefully the draft guidance will clarify these
26 topics today.
27 The first is design acceptance criteria. And Theresa
28 Clark will address the topic.
29 MS. CLARK: All right, thanks, Tom. So again, this is
30 Theresa Clark. I'll be talking about design acceptance
31 criteria and then after an interlude from Don I'll be
32 talking about change processes as well.
33 Tom was nice enough to let me sort of insert myself into
34 this process. Because there were topics that I thought
35 could use some clarification. So I've attempted to do
36 that and welcome your comments to make them even better.
37 But both of these sections that I'll be talking about,
38 they did exist in the previous version. They weren't
39 necessarily the most clear cut sections that I've ever
40 read, so I attempted to clarify a little bit of that.
41 For design acceptance criteria, sort of from the
42 personal side, I got into this because my branch is the
43 one that's responsible for addressing piping design
44 acceptance criteria.
45 However, the term design acceptance criteria, as used
46 by the NRC for the last 20 years or so, relates to several
47 technical areas. There's instrumentation and
48 controls, there's human factors. Occasionally there's
49 radiation protection and there's piping.
50 And so this is a brief and broad discussion of piping
51 design acceptance criteria. It's not meant to include
52 the technical details of what we've be looking for.
53 For example, in the area of piping. And that's why it
54 will point to the SRP. I think right now it points to
55 an appendix section, but that's going to point to the
56 SRP eventually, once this gets updated. Because that
57 really says what we're looking for in terms of
58 methodologies and such.

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1 So design acceptance criteria, for those of you who've
2 been around for a while, you know what the point is.
3 Basically there were certain areas, when you go to
4 certify a design, that at the time we were developing
5 the Part 52 processes in the early '90's didn't make
6 sense to have everything in there.
7 And the two sort of areas that the Commission said was,
8 or that the staff said that they plan to use design
9 acceptance criteria, were where things were changing
10 really fast. So locking it down didn't make a lot of
11 sense. So digital instrumentation and controls was one
12 of those.
13 Or where things really needed as-built, as-procured
14 information to make a fruitful analysis at the time of
15 application. And piping was an example of those.
16 And so what the staff told the commission at the time,
17 and so I guess we'll switch the slide to nine. Sorry.
18 Just give a little bit of history. What the staff told
19 the Commission at the time was that instead of looking
20 at every detail of this in a way that you might look at
21 a service water system in detail, we would focus on
22 methodology, we'd focus on having ITAAC and that sort
23 of thing.
24 So that we would look at a whole design package from an
25 approach perspective. And we could make a safety
26 finding based on that, with the details to come later.
27 And that's how we've implemented a number of standard
28 designs so far. And that's how this guidance still says
29 you can do it. And so I do want to be clear.
30 And now we can go to the next slide. In this document
31 we're not changing the staff's position on where design
32 acceptance criteria could be used. We're giving a
33 little bit of information about some areas where you
34 could choose not to use it.
35 But if you're going to use design acceptance criteria,
36 we put in some statements that, again, are consistent
37 with the early '90's origins that we should be
38 justifying why and how we're using DAC. It's not a
39 given that design acceptance criteria are right for
40 every situation. And so the staff will be looking to
41 say, for this situation it makes sense.
42 That being said, our staff has found, and we're going
43 to be giving a little bit detail about this, we hope,
44 at a RIC session at the Regulatory Information
45 Conference in March.
46 In some cases we haven't need to use DAC. Things have
47 evolved or we've re-looked at our processes. I can't
48 speak to the details of instrumentation and controls
49 myself, we'll get somebody to do that later on.
50 Sometimes they have found out that they don't need to
51 call something DAC. They've looked at enough that they
52 can just have ITAAC and it doesn't need to be called DAC.
53 And all the complication that could go along with that.
54 And, you know, especially in areas where the concepts
55 aren't evolving quite as quickly as they were in the time
56 of the '90's. So maybe it's not as necessary.
57 In other cases we have the benefit of construction
58 that's already happened. Sometimes overseas. Or if

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1 simplified designs or that sort of thing.
2 But when you look back at the justification for why we
3 had DAC in the past, it may not be as appropriate. But
4 again, I want to be clear that we're not saying you can't
5 use DAC. At least not in this document.
6 But if there's a way to use it to have a more complete
7 package that doesn't have them, great. And I think
8 that's something where you'll work with the staff on
9 that.
10 So what you see in the document is, if you are submitting
11 an application that tries to use design acceptance
12 criteria, we would like you to engage early with us to
13 describe what you're planning there.
14 And in the application, you should include a design
15 specific justification for why you're using DAC. Is it
16 that change in technology, is it the fact that you need
17 as-built information.
18 And then it would be helpful for the staff to have a
19 roadmap to say, remember, DAC is not just an ITAAC, DAC
20 is a whole package of information. Including the
21 methodology, for example, of piping analysis
22 methodology in Section 3.12.
23 Where you can find all of that stuff and how some of it
24 is controlled. Some of it probably needs to be Tier 1
25 information that's going to be controlled that way
26 through the life of the plant.
27 And again, there's a reference here to say we're not
28 giving you technical information in this. It's just
29 sort of a high level discussion.
30 If you go to slide 10, okay. Yes, that was design
31 certification. So design certification applications
32 are the one that really lays out the framework for having
33 DAC.
34 Slide 11 has similar words on it. But it's basically
35 saying, if you're a COL applicant and a design was just
36 certified, it's highly unlikely that you're going to
37 have additional information, such that you can get rid
38 of DAC in your application and that's fine. You can
39 incorporate that by reference.
40 If something has evolved such that you've got, you know,
41 six combined licenses that happened before you and
42 everybody has been constructed and things are already
43 been finalized, then you could roll that right into your
44 combined license application and not have DAC as part
45 of that umbrella. So that's basically all that says.
46 So it's pretty brief. Hopefully it's relatively
47 straightforward. And again, we're not rocking the boat
48 or changing positions, but we're trying to give a little
49 bit more guidance about how you can do it. Incorporate
50 some of the insights that we've had over the past 20
51 years or so.
52 MR. KEVERN: Okay.
53 MS. CLARK: Thoughts on any of that?
54 MR. KEVERN: Thanks, Theresa. And I forgot to mention
55 earlier, this is one of the documents that was made
56 available on the public website.
57 And we also have it available here that Kat can call it
58 up if you have a specific question you want to talk about

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1 down to that level of detail of some of the verbiage that
2 Theresa was just talking about.
3 So with that lead in, I'd like to open it for discussion.
4 Comments, questions please?
5 MS. AUSTGEN: This is Kati Austgen from NEI. Thank you
6 for that, Theresa. I think that does explain a little
7 bit better what we were reading in this draft section
8 and I still had some questions.
9 In particular, now you want the justification and you
10 want it to be design specific. We note that some of the
11 areas where DAC has been used previously you would not
12 necessarily have a design specific justification for
13 that.
14 To use your example of piping. Piping for any design
15 would have the same basic reasoning why you might still
16 want to have DAC.
17 So we'd want to understand a little bit more, what
18 exactly you're looking for with justification there.
19 And maybe some clarification of the conditions under
20 which the staff would accept DAC or the basis for why
21 you would reject proposed DAC.
22 MS. CLARK: Sure. So I'll look at the document later
23 on to see how I incorporate these thoughts, but my
24 initial reaction is, it actually, take piping because
25 that's what I'm most familiar with, it could be a design
26 specific situation.
27 So for example, a large light water reactor with lots
28 of active systems might have the sorts of pumps and
29 valves and big pipes that are not well suited to making
30 piping design calculations, before you know whether the
31 pump has the intake on this side and the discharge on
32 this side and where the weight hangs off of a valve and
33 all of that stuff. It can be very challenging to do that
34 before piping is finally routed in a plant, for example.
35 And so that might be a situation that lends itself to
36 DAC. And where people have used DAC in the past
37 successfully.
38 In that case however, we'd still like to see something
39 to say: "I, applicant, for my design, feel like we meet
40 this situation. My design is within this envelope."
41 It doesn't have to be a lengthy justification.
42 But if you go back to the papers in the early '90's, there
43 was discussion of having some justification. So it's
44 a greater than zero situation.
45 I will say that there are designs for which the staff
46 would find it somewhat more challenging to say that
47 applicants don't have the design information necessary
48 at the application stage to do their piping analysis.
49 If there's not a lot that's going to change between now
50 and when you build the plant, that argument is a little
51 less solid.
52 And then it becomes a discussion which we'll have -- we
53 can have separately, and I've had with multiple vendors,
54 about, you know, what information do we need now, sort
55 of to help the staff understand that you know how to do
56 the piping analysis and what information could be put
57 later in the as-built stage. So there are ways to do
58 that.

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1 But, you know, if we're seeing some sort of super
2 innovative design with a different piping approach then
3 we've ever seen before, that's something where it would
4 be harder for us to make the case to ourselves that we
5 can just say right now, based on methodology, that
6 everything is going to be okay. We might need a little
7 bit more.
8 And so that's where the design thought process comes in.
9 Does that help?
10 MS. AUSTGEN: I think so.
11 MS. BORSH: Could you give us an example? Because I got
12 lost.
13 MS. CLARK: Sure.
14 MS. BORSH: I mean I understand what you were saying,
15 Theresa, but do you have an example of a case where you
16 think you know -- we know more now and wouldn't say DAC
17 are appropriate?
18 MS. CLARK: All right. So inappropriate is a strong
19 word. But there is an application that we're currently
20 reviewing on the docket that does not have DAC and is
21 not planning to have DAC.
22 Because we're implementing a graded approach to saying,
23 we'll review these piping analyses now to demonstrate
24 that we understand how the methodology is done. And the
25 final piping analyses will be done at the as-built and
26 they'll be verified through ITAAC as well as ASME
27 stamping and a variety of other ways.
28 And there's no need for an interim step that we call DAC.
29 In that case, if everything works out with that
30 application which is under review.
31 MS. BORSH: Okay.
32 MS. CLARK: So I can't say that it will work out, but
33 that's the approach that's being taken by that
34 applicant.
35 MS. BORSH: I see.
36 MS. CLARK: And so --
37 MR. HICKS: Is that in your standard review plan now?
38 MS. CLARK: No.
39 MR. HICKS: What you're talking about?
40 MS. CLARK: No.
41 MR. HICKS: Okay.
42 MS. CLARK: So this, and again, this is just for piping.
43 I'm not speaking to the other disciplines, but this is
44 something we've been talking with certain vendors on a
45 case-by-case basis to say, is this something that we can
46 work out.
47 You know, DAC are legal, but there may be ways that we
48 can come to an approach that doesn't have this term, DAC,
49 which can be confusing sometimes and can place some risk
50 on the end stage construction and licensing processes.
51 It could be easier to have it all in a design package
52 that we certify up-front. And so that's --
53 We issued a White Paper about a year and a half ago.
54 Kind of to float some ideas that OGC had approved. And
55 we've been having those discussions case-by-case.
56 But because it's been that case-by-case sort of low
57 level discussion, it's not reflected in here. We're
58 not taking a policy that says, DAC are bad and we can't

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1 do DAC. We're saying, let's talk. Basically.
2 But that's not what this document is trying to say.
3 This document is just saying, think about whether you
4 really, really need DAC, if so justify it. If not, hey,
5 come talk to us and we can try to work out an approach
6 that lets us make the safety findings that need to be
7 made.
8 Did that help? I don't like naming names.
9 MS. BORSH: Yes. I do have to say though, that when I
10 read it, and this was just my take on it, it did seem
11 that there was a reluctance or it felt like applicants
12 are being pushed back, you know. Do not come in with
13 DAC unless you absolutely have to.
14 It didn't seem as neutral as you're presenting it here.
15 It's just something to note.
16 MS. CLARK: Right. I think that that reluctance is the
17 way some people feel. But it's -- we're not going to
18 change our position without informing Commissioners and
19 that sort of thing.
20 MS. BORSH: Right.
21 MR. HICKS: Right. Because we had just -- and we were
22 talking about the '92 SECY paper on this and basically,
23 pretty much as a given, it says that piping analysis will
24 not be done at design certification stage. Pretty much
25 is what it says.
26 And that, you know, and then it goes forward and sort
27 of describes, okay now what do you do for DAC.
28 MS. CLARK: Sure.
29 MR. HICKS: So now it seems like we're sort of
30 backtracking from that and saying, well, it's not a
31 given anymore, now you got to provide all this
32 justification in order to have piping DAC.
33 MS. CLARK: Right. And I, I'll have to go back and take
34 a look, but I think there was some discussion in those
35 papers of having a justification of tying it to what
36 those things were.
37 And, you know, we've learned a lot of the last 20, 25
38 years about how these processes work and what some of
39 the challenges are of having these interim stage steps.
40 And so if there is a way to do it better, we'd like to
41 do that. But we'll take a look at the tone.
42 MR. NICHOL: Theresa, this is Mark Nichol, NEI, on the
43 phone. Am I allowed to make a comment at this point?
44 MS. CLARK: Sure.
45 MR. NICHOL: Okay. So ideal, with all the industry
46 comments I've heard so far, I'm also wondering. I still
47 don't understand the problem that the NRC is trying to
48 solve with this.
49 What appears to me, anyway, is somewhat a new position
50 on the use of DAC. And also I'm not really sure what
51 the benefits are to it. I understand the NRCs desire
52 to have more information at the time of design
53 certification.
54 I think a lot of what you've been discussing is really
55 focusing on the technical side of the question in terms
56 of whether these analyses could be performed at its time
57 of design certification.
58 But I think another element of the discussion is the

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1 ability or the cost for the applicants to develop these
2 analyses and all of the resources needed to do the
3 engineering.
4 And I know that it's already expensive to develop and
5 submit a design certification. The extra engineering
6 and analysis could be a limiting factor and almost
7 discourage newer and more advanced designs from being
8 submitted to the NRC.
9 So I just urge you to, one, think about the problem
10 that's being solved and what the benefits are. And
11 maybe better clarify them when you're presenting this.
12 And then, two, do think about the cost impacts that the
13 NRC's position would have on the applicants.
14 MS. CLARK: Sure, Mark. Thanks. That's a good
15 comment.
16 And so when we look at the final here, we're not trying
17 to go too far on a limb in this, so we'll have to take
18 a look at that. But what we did want to enhance was the
19 idea that there needs to be some justification if you're
20 going to use DAC.
21 And I think the staff had somewhat gotten away from what
22 we had originally told the Commission we would do in that
23 area. So I think we'll do that.
24 Specific to the discussion that, you know, I have had
25 a lot of time, but I wasn't really planning to have on
26 this topic, about whether you don't have DAC. That is
27 really a design specific thing.
28 We understand the comment about cost and we're not
29 looking for unnecessary analyses, unnecessary
30 regulatory burden, here things fit very neatly in the
31 box of why we were having DAC in the first place: of not
32 spending a lot of time on useless analysis if we knew
33 they were going to change at the as-built phase. If
34 that was something that's of concern, I think those
35 arguments are still just as valid as they were 20 years
36 ago.
37 But when applicants have the benefit of already knowing
38 what they need to know, if they've already done the
39 analysis, we'll put it in the package and we can certify
40 it all together.
41 What the staff needs to focus on is the safety position.
42 So if we need to see some analysis to make a safety
43 finding, we're going to need to see that analysis. And
44 so we just - that's sort of a case-by-case decision.
45 I hope that helps. But we will take a look at it.
46 MR. BELL: Just one more thing. It's Russell Bell.
47 You know, I think the benefits of not having DAC are
48 understood by everybody. And I think there's creative
49 thinking going on.
50 Theresa, you mentioned in the piping area to try and not
51 have DAC. I know that's occurring in I&C, HFE.
52 What the staff is after is kind of happening naturally.
53 And so you're getting a sense, from the comments that,
54 you know, the tone here is different. It appears to be
55 a barrier to that which has been approved and acceptable
56 to date.
57 And, you know, there may not be a need for that. What
58 you're after is happening naturally.

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1 You know, the bit about the additional justification,
2 you know, may not be necessary. If you get an applicant
3 to come in pre-application space, you will obviously
4 talk about these four areas and how you're going to deal
5 with them.
6 The preference to not have DAC will be shared. It may
7 not be achievable, but it will be shared. We'll work
8 through that.
9 And in some cases you may find that there's an answer.
10 And you could be grateful for it.
11 But this appears to be, you know, pushing back on that
12 which has been approved and acceptable to date. And
13 that's not necessary to do so.
14 I appreciate you taking the notes and taking on board,
15 you know, the comments. And we may, you know, we may
16 follow up as we've done before in terms of what we
17 discuss here when we follow up.
18 MS. CLARK: Okay.
19 MR. BELL: But I hope that helps.
20 MS. CLARK: Yes. So we have had lots of fruitful
21 discussions with various vendors on this. And so we
22 definitely don't want to derail any of that with this
23 mild little document. So.
24 MR. HICKS: With the discussion of the COL applicants
25 in here?
26 MS. CLARK: Yes.
27 MR. HICKS: Currently, the way the guidance is, it's
28 sort of an option. The COL applicant, ten years from
29 now a new COL applicant comes in and wants to resolve
30 DAC during the applicant stage, it can do that if it
31 chooses to do that.
32 The way I read what you've written here, it's almost now
33 you say they should do this. Almost they need to do it.
34 MS. CLARK: Yes.
35 MR. HICKS: Is that your intent? Because --
36 MS. CLARK: I'll have to think about that. Because the
37 way you just restated it to me is probably stronger than
38 I meant. I think a lot of times people might make that
39 choice for convenience, but we don't need to necessary
40 push it on them.
41 MR. HICKS: Okay. And the other point here too is that,
42 you have statements in here about then you'll review
43 that information and if approved, the staff would
44 indicate completion of the ITAAC in the FR notice.
45 You know, if you look at that closure for subsequent COL
46 applicants, they have to reference either an NRC
47 acceptance of a previous licensees DAC closure document
48 or possibly a vendor submitted topical report.
49 MS. CLARK: Yes.
50 MR. HICKS: That closes it. So that approval has
51 already been made, right?
52 MS. CLARK: Right.
53 MR. HICKS: So all they're doing is referencing a
54 previously approved submittal.
55 MS. CLARK: Right.
56 MR. HICKS: So there really shouldn't be anything for
57 the NRC to review and approve for that subsequent COL,
58 right?

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1 MS. CLARK: Yes. So I think it's more, in that case
2 that you described, it's more of a verification process.
3 There is a process step about putting it in the federal
4 register because it's an ITAAC closure sort of thing
5 that we would have to do anyway. But yes, I wasn't
6 intending anything too significant there. If it's
7 something that is identical to what the NRC has already
8 reviewed, I would think.
9 MR. HICKS: Okay.
10 MS. CLARK: I'll think about that.
11 MR. HICKS: Yes.
12 MS. CLARK: Good point.
13 MR. HICKS: In our discussion, if you look in the ESBWR
14 DCD in Chapter 14, Appendix 3A, Tom probably remembers
15 this, but they wrote up a whole DAC closure section.
16 MS. CLARK: Yes.
17 MR. HICKS: And that kind of went through some of the
18 things maybe they could capture.
19 MS. CLARK: Right.
20 MR. KEVERN: Are there comments or questions on the
21 phone? All right.
22 MS. AUSTGEN: I had one more --
23 MR. KEVERN: Okay.
24 MS. AUSTGEN: Did you mention that recently an SRP
25 section on piping had already come out for review?
26 MS. CLARK: No. That was actually -- that was updated.
27 I think early in 2014 it went final and the update was
28 not all that significant.
29 MS. AUSTGEN: Okay.
30 MS. CLARK: All the rest of my branch's SRPs just went
31 out for comment.
32 MS. AUSTGEN: Okay. So we would still be looking to the
33 future as we contemplate moving away from an appendix
34 to just putting that format and content information in
35 the SRP?
36 We would be looking for these details on expectations
37 for the use of DAC in the SRP section?
38 MS. CLARK: It's there. So the, I think I mentioned
39 before, for my branch's review areas, and I don't want
40 to put myself on a limb by saying all, but the content
41 in the SRP is sort of the controlling content. And if
42 you look at the Reg Guide, it's shortened or it has a
43 couple of interesting things tossed in. But I'm not
44 sure were really necessary.
45 And so for our reviewer, I don't think we lose anything.
46 Everything is already in the SRP.
47 I will say that the piping section in the SRP, in 3.12,
48 is very methodology focused. And it doesn't say a lot
49 about what an applicant would provide in terms of
50 results if they were providing results.
51 But that's something we've kind of been able to work out
52 on the side to date. So we'll look at that in the
53 future.
54 MS. AUSTGEN: Okay. So some of the areas, other areas,
55 where DAC would still be possible, we would be watching
56 for future revisions to those SRP sections to clarify
57 what the DAC expectations, if someone choose to use DAC?
58 MS. CLARK: Certainly possible.

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1 MS. AUSTGEN: Okay.
2 MS. CLARK: And I will restate that in all areas where
3 DAC were formerly possible, DAC are still possible.
4 MS. AUSTGEN: Okay.
5 MS. CLARK: There is no official change there.
6 MS. AUSTGEN: Thank you.
7 MR. KEVERN: Thank you for all the discussions.
8 MS. CLARK: Thanks guys.
9 MR. KEVERN: This is exactly the reason I wanted to add
10 a court reporter, so we could capture all this.
11 But now in addition to that, Kati, I'd like to make a
12 request that if NEI would be, not only this topic, but
13 the other four we're going to be talking about today
14 also, if you would like to document any of this to
15 supplement what were -- the staff is going to find out,
16 from the court reporter we would appreciate it.
17 Especially the discussion we had on tone. Not to pick
18 on you, Russ, but that was -- you were one of the folks
19 talking about the, I think I would characterize it as
20 a tone of the way this guidance is written. So, you
21 know, that tone is one of those subjects. It's sort of
22 like in the eye of the beholder.
23 So if you could clarify what you mean from it by
24 telling --
25 MS. CLARK: I got that one. I don't think I need that
26 in writing. Although if you wish to write me a letter
27 about my tone, I'd --
28 (Laughter.)
29 MR. KEVERN: So whatever you'd like to document we would
30 be happy to undertake. Thank you.
31 Okay, so moving right along. The next topic on
32 discussion today is COL action items. This is the
33 renumbered C.2.11.
34 And this is one of the sections that was revised in the
35 updated version of the presentation that was sent out
36 Friday. It's the same topic, but just the slides have
37 changed.
38 So the content of the previous slides is approximately
39 the same, but you'll see a couple additional slides and
40 changes on some of the bullets. And so for this topic
41 Don Habib is going to speak.
42 MR. HABIB: Thank you. Thanks, Tom. Again, my name is
43 Don Habib and I'm a project manager in the Office of New
44 Reactors.
45 So this presentation covers two related topics. The
46 COL action items and post-licensing commitments. And
47 the proposed guidance is in ADAMS, publically
48 available, ML15247A190.
49 There are already two existing pieces of guidance out
50 there. The first is the earlier Reg Guide 1.206 from
51 2007. And that's entitled, Combined License Action and
52 Information Items.
53 And then more recently the ISG-15. Was issued in 2010.
54 And that's entitled, Post Combined Licensed
55 Commitments.
56 So the first point I want to make is how the current Reg
57 Guide or the proposed Reg Guide language compares to the
58 ISG. And in general there's really no substantive

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1 change from the ISG, in terms of either the organization
2 or the content.
3 A lot of the content has just been simply copied over
4 into the Reg Guide. The primary difference being the
5 language is refined somewhat to try to more clearly
6 communicate the points we're trying to make.
7 Next slide please. This is just an outline. Again,
8 starts with an overview. This was rewritten.
9 And under the guidance section, two section COL action
10 items. And the COL action items that cannot be resolved
11 before issuance of a license. That's your post-license
12 commitment.
13 And then the three types of post-licensing commitments.
14 There's sections on each of those. The ITAAC license
15 conditions and FSAR commitments. And then the two
16 types of FSAR commitments.
17 Next slide. Within the overview, one of the items
18 covered is, again, distinguishing the terminology.
19 COL action item versus COL information item. Generally
20 just clarifying the relationship that they refer to the
21 same thing.
22 The staffs been using COL action item. Applicants have
23 tended to use COL information item. But other than
24 this, the guidance really doesn't identify any
25 difference between the two.
26 Also calls out the key regulation that calls out COL
27 action items. In Part 52 each of the DCD appendices
28 includes a Section 4. And in that Section 4 it
29 basically states the COL action or COL applicant, when
30 they reference that certified design, needs to address
31 COL action items in the application.
32 And this is basically defining what a COL action items
33 is. You know, it's something that the COL applicant has
34 to either do or include in their application. If
35 they're going to reference that certified design.
36 You'll also recognize that early site permits can have
37 COL action items. And they'll be treated in the same
38 way.
39 So it's something that a COL applicant, if they are
40 referencing or incorporating by reference, an ESP, that
41 they need to address in their application.
42 And then finally the overview talks about actually
43 resolving COL action items. And for this there are
44 multiple scenarios.
45 The first and obvious scenario is that it's resolved as
46 part of the application. There's information in the
47 application that resolves it.
48 The second scenario is that it becomes a post-licensing
49 commitment of some sort. And then the third is a hybrid
50 of the two, where part of the information is included
51 in the application. But there's also a post-licensing
52 commitment.
53 So for any DCD or any ESP that has multiple action items,
54 you'll get some that can be resolved pre-licensing or
55 through the licensing process, and some post-licensing.
56 And then some partly either pre-licensing or
57 post-licensing.
58 Next slide please. So again, first thing in the

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1 guidance section that's talked about is an applicant has
2 to address all of the COL action items in the
3 application. Not necessarily resolve them all, as I
4 said, but at least address them.
5 So that means they need to look at the source document.
6 Either the DCD or the ESP that it's referencing.
7 Identify all the COL items in those documents.
8 And that the application should include, in Chapter 1,
9 a table listing all those items. And then information
10 about how it's being resolved. Either as part of the
11 application, post-licensing or a combination of both.
12 And then the next section, COL action items that cannot
13 be resolved before issuance of a license. The language
14 in this section pretty much comes straight from the ISG.
15 And talks about, basically the applicant should or the
16 application should include whatever the requested
17 information is. Or if it's going to be a post-licensing
18 commitment or a partial post-licensing commitment, a
19 justification about why the item cannot be completed
20 prior to issuance.
21 And it gives the example of a COL action item that
22 requires a plant walk down and, you know, the plant isn't
23 built so that can't be completed at the time of
24 licensing. So the things dealing with as-built
25 specifications are generally going to be accomplished
26 after licensing. And those result in the
27 post-licensing commitments.
28 When they're making the commitment, again, the
29 applicant has to be clear about what they're going to
30 do, what the commitment is and then what type of
31 commitment is being made. And this gets into the
32 various types. Either the ITAAC, the license condition
33 or the FSAR commitment.
34 There's also a fourth option that's identified in the
35 guidance. And it's basically, well it's the first
36 option listed I think.
37 And that there's basically nothing to do. And this
38 would occur in a case where the commitment, the
39 post-licensing commitment, is already addressed
40 through an existing ITAAC. For example, in the DCD.
41 And then which option is appropriate for given COL
42 action item, in terms of a post-licensing commitment.
43 It's going to depend on the specific circumstances.
44 And then I'll cover those in the next -- those are
45 covered in the following sections.
46 The first one of those is the ITAAC option. And in the
47 guidance lists three relevant regulations in Part 52,
48 52.80(a), 52.99, 52.103.
49 The first one, 52.80(a), gets into contents of the
50 application. And it's the one that identifies the
51 ITAAC that's to be included in the application.
52 52.99, that deals entirely with ITAAC. Paragraph ©
53 deals with the notification. When a licensee completes
54 an ITAAC they have to provide a notification to NRC.
55 And then 52.103(g), that's basically important because
56 it distinguishes ITAAC from the other post-licensing
57 commitments. And that's basically that it needs to be
58 completed before fuel load.

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1 Guidance also makes a point that ITAAC are generally
2 just a specific type of license condition. You know,
3 in the ITAAC, and the guidance doesn't go into this,
4 there's other guidance dealing with ITAAC.
5 But just the three parts of the ITAAC. The design
6 commitment, the inspection test analyses and the
7 acceptance criteria.
8 With the, you know, inspection test analysis is what the
9 applicants committing to do. And the acceptance
10 criteria are basically being the result that if it's
11 met, satisfies the design commitment.
12 And then the rest of the bullets on this slide address
13 some of the points that are covered in the guidance.
14 The purpose of the ITAAC, generally to ensure that the
15 plant, as-built, meets the requirements of the
16 regulations.
17 Second, that the ITAAC, again, it has to be completed
18 before fuel load. And this is one of the key factors
19 or characteristics that distinguishes ITAAC from the
20 other types of commitments.
21 The action item has an automatic notification
22 requirement. So they don't have to have a notification
23 requirement written into them.
24 And then basically, I guess what the commission's
25 obligation there is to make a finding prior to fuel load.
26 All the ITAAC have been completed.
27 Next slide, license conditions. And again, this
28 section of the guidance, the language comes -- all the
29 language that's in there comes from ISG-15.
30 Again, one of the key things that makes license
31 conditions distinct from ITAAC, they can be completed
32 after fuel load. The guidance gives an example of
33 startup testing.
34 Another point of the guidance is that they're not -- they
35 shouldn't be redundant. In other words, if they
36 are -- they shouldn't be covering something that's
37 already in the regulations or already, say, somewhere
38 else in the licensing basis. Like in technical
39 specifications.
40 So if those, whatever the obligation is, if it is covered
41 elsewhere, it doesn't need to be covered in a license
42 condition.
43 And the guidance lists several factors to be considered
44 by applicants. When they're proposing license
45 conditions, first, that they stay as part of the license
46 until they're both completed and removed from the
47 license. And the licensee has to go through a license
48 amendment request process to remove the condition from
49 the license.
50 And the license condition, because it's part of the
51 license, again, it's enforceable. Just like a
52 regulation or an order.
53 Again, the license conditions, they're distinct from
54 ITAAC. They don't have a built in notification
55 requirement or submission requirement. So if there is
56 something to be submitted to NRC, that would need to be
57 stated and included in the license condition.
58 So because it can be used after fuel load, this would

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1 be a way to impose restrictions on a facility while it's
2 operating. And so it makes it appropriate for tests or
3 other types of operational constraints.
4 And then the final point the guidance makes, is that
5 license conditions are appropriate for implementation
6 schedules on operational programs. And this would be
7 one where the schedule is not set by regulation.
8 Next slide, FSAR commitments. This is a final type of
9 post-licensing commitment.
10 What distinguishes the FSAR commitment from the ITAAC
11 or the license condition is what is being committed to.
12 Essentially it includes a commitment to change the
13 incensing basis.
14 Namely the, well the FSAR. But also can include other
15 aspects of the licensing basis. And it gives the
16 examples of the quality assurance plan, the emergency
17 plan and the security plan.
18 And the guidance talks about two approaches. Either
19 the license condition approach. And the other one is
20 a commitment for a -- through a routine FSAR update.
21 And next slide please. And the license condition
22 approach, the focus is on ensuring that the FSAR
23 information is included in a FSAR update. And the need
24 for the information should be established during the
25 licensing review and that the commitment is documented
26 in a license condition.
27 And then the FSAR update, instead of being tied to a
28 routine FSAR update, under 50.71(e), it would be tied
29 to a specific milestone.
30 And then the guidance lists several examples of what are
31 appropriate FSAR commitments. Most of those examples
32 come, again, straight from the ISG. There's a sixth
33 example added dealing with vendor information.
34 The second approach, for FSAR commitments, is really
35 just a, it's very similar, it's just that the FSAR
36 commitment would be done through one of the routine
37 updates done under 50.71(e). And I think that's it.
38 MR. KEVERN: Okay. Thank you, Don. This document,
39 like the others, are available. Again, we can call them
40 up on the screen if there's specific questions.
41 But this is one of those topics that, as Don mentioned,
42 was a revision from 2007. Also back in 2010 it was a
43 topic. But there was enough confusion, enough concern
44 about it that we issued an ISG. And now we're in a mode
45 of, in the aggregate, we are trying to retire all of the
46 ISGs.
47 And so part of that process, as many as possible, they're
48 going to fit into Reg Guide 1.206. And so this is a good
49 example of one that obviously fits right in. Because
50 the topic is identical.
51 This is not, let me put emphasis on a point that Don made,
52 not a policy change. And we're trying to make that very
53 clear on all the topics we talk about when we're doing
54 an update from 2007. Is there a change, is there not
55 a change?
56 And I think there is some, perhaps I would say minor
57 disagreement on the last topic of whether there was or
58 wasn't a change in the way we were saying what was being

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1 done.
2 So I'd like to open for discussion please. Anyone in
3 the room? Kati?
4 MS. AUSTGEN: I don't think that we had any significant
5 questions or concerns on this one in our pre-meeting.
6 So.
7 MR. KEVERN: Okay. Any compliments you'd like to make?
8 No? Okay.
9 MR. HICKS: I got a question. Just a question maybe.
10 Is the DC error issue resolution going to be factored
11 into this?
12 MR. KEVERN: I'm sorry, is that what again?
13 MS. AUSTGEN: So there is an active issue right now. I
14 think on preferred terminology is required, design
15 changes.
16 But for example, some of the AP1000 license applications
17 that are in the queue right now are being held up on
18 having their license issued, due to some problems
19 identified in the design certification through the
20 construction of the current plants.
21 MR. HICKS: That's another branch. Not you, Tom. The
22 licensing branch. Right?
23 MS. MORGAN-BUTLER: That's Larry's group, right?
24 MS. AUSTGEN: Yes.
25 MS. BORSH: Don knows all about that.
26 MR. HABIB: Yes. I guess, I mean we're addressing that
27 on a couple different levels. Separate from the
28 guidance.
29 I don't know that there's anything that we would need
30 to change in the guidance to address that. There really
31 isn't --
32 MR. HICKS: Well just let me --
33 MS. AUSTGEN: On the specific --
34 MR. HICKS: Some of the solutions to that issue would
35 fall onto something, maybe fall into one of those
36 categories. License conditions I meant.
37 MS. AUSTGEN: But I suspect you haven't gotten to your
38 solution on those issues yet? So it may be a bit early
39 to expect to see those in this.
40 MR. HABIB: Well one of the, you know, it isn't stated
41 in here, but one of the things that we often hear from
42 our general counsel about license conditions is they
43 have to be ministerial in completing them. In other
44 words, we can't have a deferred review as part of the,
45 as part of a license condition.
46 MR. HICKS: Yes, I heard that in that meeting we had.
47 The guy said that. But when you look at the license
48 conditions, what they could encompass, just in your own
49 guidance here that comes from the ISG, it seems to me
50 that it would easily fall on to some of these requests --
51 MR. BELL: Yes, this is Russ Bell. This is COL
52 application guidance.
53 I'm not sure, it may or may not be the right home for
54 the resolution of the issue that we're talking about,
55 but I mean I see the connection. Given the license
56 conditions as at least one option being considered.
57 But, you know, maybe the resolution of that issue might
58 find a home in another place.

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1 MR. HABIB: Okay. I mean another good point. Again,
2 on the post-licensing commitments, generally there has
3 to be a justification about, why can't it be done now.
4 And when it's, you know, something as-built or you're
5 reconciling something, that's one thing.
6 If it's an error and really you have all the tools where
7 the applicant would have all the tools to develop their,
8 you know, appropriate information now and include it in
9 a departure, I think that's the approach that the staff
10 is, well that's the approach we're currently following.
11 MR. BELL: So what --
12 (Simultaneous speaking.)
13 MR. HABIB: -- between that issue and this. That's
14 all. I don't want to get into the merits of it, one way
15 or the other. Okay.
16 MR. BELL: Okay. All right, thanks.
17 MR. WILLIAMSON: Tom, one more comment. This is Tom
18 Williamson. Just a brief comment.
19 I understand the operational programs are license
20 conditions, strictly because of schedule. Because
21 many of those operational programs are required by
22 regulation. But they're in there because of schedule,
23 milestone, RP program, fuel on site, whatever.
24 But in many cases those programs have change control
25 associated with them. And that change control, in many
26 cases, is governed by the technical specification admin
27 controls. Which don't go into effect until 103(g).
28 So certainly below the problem, an implementation, in
29 controlling change. And we talked some about that,
30 maybe we're going to have to think it a little more
31 creatively about that. But that's just a comment.
32 MR. KEVERN: Okay, anyone else on the phone? Any
33 questions or comments please? Okay. Thank you folks.
34 So moving on then. The next topic on the agenda,
35 information and change processes for COL applications.
36 And Theresa Clark, back again to talk about this topic.
37 MS. CLARK: All right. This is Theresa Clark again.
38 So it might surprise you that I wrestled with this one
39 almost as much as I did with the one we talked about
40 previously.
41 So this is a section, again, that was in the previous
42 version of Reg Guide 1.206. And I got to say that when
43 I read it could have been more clearly written than the
44 original version.
45 And this is a topic that I was interested in because
46 we've been recently trying to train new staff on how all
47 those change processes work.
48 So I started off with a very long one that gave, you know,
49 the doctoral dissertation on how all the change
50 processes work and how they fit together for various
51 applications. And Tom reminded me that this is
52 guidance for COL applicants. And so it's been crunched
53 down somewhat to focus on just what COL applicants might
54 be interested in and not everybody, whoever has to do
55 anything with the Part 52 process.
56 So if you ever want to hear about that, come talk to me.
57 But basically the overview of what you see in this
58 section is that because of the timing and nature of the

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1 various applications that could be referenced by the COL
2 applicant, the various documents that could be
3 incorporated into the application, the change processes
4 can be complex.
5 And the message here is really just that COL applicants
6 should pay attention to that. And whenever possible
7 make things in their application clear about the source
8 of the information. Just make everyone's lives a lot
9 easier moving forward.
10 And I think we've been pretty successful with that. So
11 we'll see as things move forward.
12 So this guidance strips out the variety of permutations
13 and focuses on COL applicants who are... I believe
14 there's some brief mention of custom COLs that doesn't
15 reference anything, they kind of get away easy from this
16 perspective. And then COL applicants who reference
17 early site permits and design certifications.
18 Next slide. So we're going to have a separate
19 discussion from Mark, I believe, about the finality of
20 environmental information and early site permits and
21 that sort of thing. There's a little bit of overlap
22 there, so I don't want to go into it too much.
23 We did look at putting those two together, but it didn't
24 make a lot of sense at the time. Well, we might look
25 back at that.
26 But the bottom line here is that there is a certain
27 finality afforded to an early site permit. 52.39 is the
28 reference there.
29 But if the COL applicant wants to make certain
30 deviations from that early site permit, variances is the
31 official term there, there's certain criteria that need
32 to be followed.
33 And there's a section up in the C.1 part, I think, I'll
34 look at the latest table of contents just to point you
35 there. So in C.1.7 is "exemptions, departures and
36 variances." That's the part of the application where
37 a COL applicant would tote up all of these various
38 differences.
39 And then the actual technical need applies. If it's an
40 okay thing to do would be in the rest of the application.
41 So there's some discussion in here of the criteria for
42 a variance and what the staff judges those by. And the
43 fact that the applicant would need to identify those.
44 For the COL applicant who references the design
45 certification, which has been the norm, again, there's
46 finality afforded to a design certification. 52.63 is
47 the reference there.
48 And it's probably, those of you who have been through
49 this process are familiar, but new COL applicants may
50 not be. There are different tiers to the design
51 certification, there are different change process
52 associated with those tiers.
53 This is not going to be a meeting where we discuss the
54 future of Tier 2-star. It's just in there as a true
55 statement regarding history. So we're not going to
56 touch that right now.
57 But the point is there are different change process.
58 COL applicant should be aware when they're

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1 incorporating a DC by reference that they're buying the
2 Tier 1, they're buying the Tier 2, they're buying
3 anything in between.
4 And if you want to, in your application, make certain
5 departures from that, that can be possible where
6 justified. In some cases you would need an exemption
7 in concert with the application.
8 You might make a departure that doesn't need staff
9 approval based on certain screening criteria. You
10 might make a departure that does need staff approval.
11 And so designating in the application basically what
12 you're trying to do is the point here. And I believe
13 we've had cases where applicants have been clear about,
14 you know, we're making these departures and we're just
15 letting you know. We're not asking you for your
16 permission.
17 And then there are certain things, like operational
18 requirements. There's a paragraph in here, I believe
19 a couple paragraphs, about the fact that those are not
20 given finality at the DC stage. They're not matters
21 that are resolved because they're operational in
22 nature.
23 You could request changes from something done by the DC
24 applicant. Some DC applicants put a lot of meat on
25 operational programs in their applications.
26 To the extent that that's done, great. COL applicants
27 can reference that. Just be aware that it's usually not
28 included in a finality provision.
29 So slide 25 here is the short version of many tables that
30 could be created to summarize these change processes.
31 And it just points to the different sections of the
32 design certification rules and to other regulations
33 where you might find those.
34 Those apply to, you know, a COL licensee ten years down
35 the road that wants to make changes and they apply to
36 COL applicants who might want to incorporate a certified
37 design and make certain tweaks that are appropriate for
38 them.
39 The part that could be of interest, because it was not
40 obvious to me, is that you could all -- we think about
41 Tier 1 linked to exemptions, it is also possible to have
42 exemptions linked to Tier 2.
43 If there's a whole chunk of stuff that you just don't
44 want to do, then you could take an exemption -- request
45 an exemption from that. Rather than having a departure
46 that adjusts it.
47 So it's something that wasn't obvious to me, so I wanted
48 to mention that. And then there's the kind of layers
49 of Tier 2 where some things need staff approval and some
50 things don't.
51 On Slide 26, this is just kind of my restatement of the
52 idea that COL applicants should pay attention to where
53 information comes from and make it as clear as possible
54 for themselves and for the staff so that we can evaluate
55 changes under the appropriate process.
56 This is, I haven't completely Q&A'd this picture, but
57 this is the picture we've been using in training
58 recently for our staff to show that when you're a COL

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1 applicant.
2 We think about FSARs the way we used to for operating
3 plants. You actually look at 52.79. The whole thing
4 is an FSAR. Including what you think the FSAR is.
5 All the rest of it is under the heading of FSAR, so that's
6 sort of like legal trivia for the day.
7 But a COL applicant might incorporate all of these
8 chunks into their application. And they all have
9 attendant change processes.
10 So if you have an ESP, you have variances that you might
11 elect to put. If you have plant specific DCD that
12 you're taking from a generic DCD, that has change
13 processes that come from Section VIII of the rule.
14 The red stuff is, for those of you who can see this in
15 color, is the COL FSAR. Which is outside the scope of
16 the DCD and has traditional 50.59 change processes.
17 That doesn't matter at the stage of application, because
18 we're just reviewing it for the first time, but you
19 should pay attention to that later on.
20 And then there's a variety of other things that come
21 under the 52.79 FSAR umbrella. Emergency plan,
22 security plan, all that. They've got their own change
23 processes.
24 So things are not completely clear if you don't
25 delineate them. And so we're just encouraging people
26 to kind of pay attention to that.
27 And to the extent that your application includes a
28 convention for identifying this information, that
29 probably benefits everybody. And that is that. So
30 hopefully this makes some things clear.
31 MR. KEVERN: All right. We're getting into a routine
32 here, so, thanks, Theresa. Now we're ready for
33 comments or questions on this topic.
34 MS. AUSTGEN: Okay. Thank you. This is Katie
35 Austgen, NEI. So we had a question when we looked at
36 the write-up under the Tier 2 process piece. I think
37 it's on Page 3, the last couple of lines in Tier 2.
38 We're wondering if that says what we think it says or
39 how exactly that's intended to work. You had mentioned
40 with reference just to the COL FSAR, you know, in the
41 ones you have a license 50.59 applies and there you have
42 it.
43 MS. CLARK: To a chunk of it.
44 MS. AUSTGEN: Yes, to a chunk of it. So with the Tier
45 2 you have the 50.59-like change process under Section
46 VIII.
47 MS. CLARK: Yes.
48 MS. AUSTGEN: Are these couple of lines saying that if
49 an applicant applies the 50.59-like change process to
50 Tier 2 and determines that it's a departure they can make
51 without prior NRC approval that the NRC staff will look
52 at that section, recognize oh, the applicant has taken
53 a departure, and rather than getting into all the
54 details of that departure evaluation simply look to see
55 that the finding from the design certification is still
56 valid with that departure and move on?
57 MS. CLARK: I believe that is the case and I believe
58 that's what we've done on applications that have

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1 identified those sorts of departures that don't need our
2 review. I can double check that based on history.
3 MS. AUSTGEN: Okay.
4 MS. CLARK: But I know that there had been applications
5 that have delineated "here are some departures that we
6 think you need to review and here's some that we're just
7 letting you know about for completeness sake."
8 And I'm pretty sure we don't spend time re-reviewing
9 those because if, let's say they remained silent and the
10 license were issued, they could go the next day and just
11 make them with the proper notification on the proper
12 schedule if they had the right criteria.
13 MS. AUSTGEN: Okay.
14 MS. CLARK: So I don't think we get too involved that,
15 but I'll make sure that it matches recent history.
16 MS. AUSTGEN: Okay. Or if it doesn't match recent
17 history but it is your intent moving forward --
18 (Simultaneous speaking.)
19 MS. AUSTGEN: -- how might we ensure that that future
20 comes to reality?
21 MS. CLARK: Well writing it down is important, so I'll
22 take a look at that. But I mean that's the whole point
23 of having these sorts of change processes that screen
24 the level of things that we need to get involved in.
25 We don't -- That's why 50.59 exists in those sorts of
26 processes, so that we get involved in the
27 safety-significant changes.
28 MS. BORSH: Well following up on what Katie said and you
29 said, Theresa, so what does that mean "will be
30 considered resolved," because from Dominion's
31 perspective we have had our departures reviewed by the
32 staff. They weren't looking at them.
33 MS. CLARK: Were they departures that met that change
34 criteria?
35 MS. BORSH: Yes.
36 MS. CLARK: To not be reviewed?
37 MS. BORSH: Right.
38 MR. HICKS: That's pretty typical. I think that's
39 pretty typical.
40 MS. CLARK: Okay.
41 MS. BORSH: Yes.
42 MS. CLARK: I'll just have to look at that. I think
43 some of this was in the previous version and so I was
44 quoting and fiddling around with it, you know, but the
45 matters resolved is a word from regulations and so --
46 MR. HICKS: Yes, the previous version of that Reg Guide
47 was a little less specific and I think in one of our
48 previous meetings we asked that it be more specific and
49 we provided some feedback I think.
50 MS. CLARK: Yes.
51 MR. HICKS: And this looks like that is the feedback
52 that we asked for, but I think what we are asking for
53 is if that --
54 MS. CLARK: Whether we need it?
55 MR. HICKS: That's not what is currently being done and
56 I think we probably want to feel more comfortable that
57 that section can be strengthened before a future COL
58 applicant wants to include a whole bunch of departures

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1 for a plant that's been built already and wants an
2 application instead of waiting till later for that.
3 MS. CLARK: Right. It would seem to make sense to put
4 it all together, but I understand what you are saying.
5 MR. HICKS: It would seem to make sense except when you
6 look at the fact that if you put 500 departures in your
7 application you're setting yourself up for possibly
8 having a lot of RAIs, whereas if you waited until after
9 you received a license they go in with the semi-annual
10 report.
11 MS. CLARK: Right, I understand. And so if there is a
12 disconnect there that we can help out with, I'll take
13 a look at that.
14 MR. HICKS: Yes, there is a big disconnect in it, but,
15 yes, okay.
16 MS. CLARK: Yes, so I can't speak to past practice, but
17 I can at least look and check with the lawyers on what's
18 okay.
19 MS. BORSH: And related to that, we talked about this,
20 Tom brought it up in our pre-meeting, the last sentence
21 in here says "The NRC staff will not re-review these
22 departures."
23 So one could assume, interpret that to mean the NRC staff
24 will not review what we've already, what the applicant
25 has already reviewed or does it mean that the NRC staff
26 isn't going to re-review from a review that they had done
27 before.
28 I don't know. The wording is just a little --
29 MS. CLARK: Okay, yes. All right, so here's what I
30 thought I meant when I wrote that, and given all of this
31 discussion I think we need to check with OGC to make sure
32 it's actually true.
33 What I thought was the idea being if you are making a
34 departure below a certain threshold my understanding of
35 it personally was that it basically wasn't affecting the
36 previous safety decision and so you weren't kind of
37 re-reviewing that safety decision.
38 MS. BORSH: Right.
39 MS. CLARK: And I think that's what the intent was there
40 and that's what I thought the rule said, but we'll make
41 sure before we make something like this final.
42 MR. HICKS: Yes, that's a very valid point because when
43 you get these RAIs on these departures the reviewer's
44 point is I have to write my SER, I need this information
45 to write my SER, so he has to issue an RAI.
46 Even though it may be on a departure that we've evaluated
47 it does not require prior NRC approval. So I think the
48 point needs to be made in here that the staff needs to
49 rely on the existing design certification safety
50 evaluation in that area where the departure is and, you
51 know, that should be sufficient, you know, to go
52 forward.
53 He doesn't have to recreate a safety evaluation for that
54 departure.
55 MS. CLARK: Right.
56 MR. HICKS: Right. That's --
57 MS. CLARK: Yes, I understand the intent there.
58 MR. HICKS: Okay.

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1 MS. CLARK: I'll take a look.
2 MR. KEVERN: Let me insert a question for the topic
3 we're talking about, would that be where the
4 hypothetical applicant has identified this in its list
5 of departures or --
6 MR. HICKS: Oh, yes, it would be in Part 7.
7 MR. KEVERN: Okay.
8 (Simultaneous speaking.)
9 MR. KEVERN: And it would be listed as something that's
10 not requiring the applicant's evaluation, just
11 indicates it's not required in staff review?
12 MR. HICKS: Yes.
13 MR. KEVERN: Okay. So this a topic that we need to make
14 sure that we not only include in the topic Theresa has
15 written but also the other corresponding topic where
16 we've got the departures exemption and so on so we've
17 got the same words both places so we can cross reference
18 back and forth.
19 MR. HICKS: Right. And I'll just -- This discussion of
20 operational requirements, you know, if you read the
21 regulation a COL applicant needs to do exemption during
22 the application phase for operational requirement,
23 right, okay.
24 If you change something after, I mean but then
25 operational requirements don't get carried over with
26 finality in a DC. And if you can ask, the question that
27 we always ask is besides the tech specs, which is called
28 out specifically, what other operation requirements are
29 actually defined in the design certifications.
30 You look in the design certifications that I've looked
31 at, which is probably most of them, none of them
32 specifically identify what is an operational
33 requirement other than tech specs, which is called out
34 in the rule itself.
35 So, technically, if you look at the rule certification
36 language, operational requirements, if you wanted to
37 change an operational requirement in a design
38 certification document post-COL issuance, since it has
39 no finality I don't think, it's not even covered under
40 the, I don't think it's technically covered under the
41 departure rules, it's going to change with 50.59.
42 But nobody does it that way because nobody has defined
43 what are the operational requirements in the DC's in the
44 present sense.
45 MS. CLARK: Right. If it was new content that wasn't
46 covered by the DC then, yes, that would --
47 (Simultaneous speaking.)
48 MR. HICKS: But what I mean is let's say there's a fire
49 protection program discussion in DC. Some people might
50 say a program, hey, that's an operational requirement,
51 you know. So does that fall under this operational
52 requirement language in the rule?
53 Nobody's made that leap because it's not, those
54 discussions in the design certification documents
55 aren't identified as anything other than the text before
56 or after, you know what I mean.
57 MS. CLARK: Yes.
58 MR. HICKS: They're not identified as operational

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1 requirements.
2 MS. CLARK: Right.
3 MR. HICKS: So no one could apply the rules to those
4 because nobody knows what they are.
5 MS. CLARK: Right. Now there is a defined set of 16,
6 or whatever the number is, operational programs. I am
7 not 100 percent sure that those are the same operational
8 things, so I need to go back and check.
9 MR. HICKS: Operational requirements, it's not defined
10 in the rules, and operational programs, that's a whole
11 other thing that COL applicants put together later.
12 MS. CLARK: Right. But, and so I think there is a whole
13 different section on that.
14 MR. HICKS: Yes.
15 MS. CLARK: Some DC applicants have chosen to put in
16 what we call the full description so that COL applicants
17 don't have to do anything after that.
18 MR. HICKS: Yes, but see if, but --
19 MS. CLARK: That's the program.
20 MR. HICKS: That's the problem. See technically they
21 don't have finality but if I was going to make a change
22 to that in the future I would write a departure package
23 because it's Tier 2 text, you know what I'm saying.
24 It's not identified as an operational program
25 description, it's --
26 MS. CLARK: Or an operational requirement.
27 MS. BORSH: Or I mean operational requirement, right.
28 It's just Tier 2 text.
29 MS. CLARK: Yes, I think we need to clarify the
30 distinct --
31 (Simultaneous speaking.)
32 MR. HICKS: And I think we had provided guidance on this
33 in an earlier meeting about the fact that, you know, if
34 you're going to write guidance in here for design
35 certifications they ought to say if you're going to put
36 out operational requirement information it ought to be
37 identified in some way like they do for conceptual
38 design information, you know.
39 MS. CLARK: Yes, okay. Yes, we'll look at that. I
40 hadn't realized that confusion point.
41 MR. HICKS: And the last time it was on this drawing --
42 MR. BELL: If you can solve that --
43 (Simultaneous speaking.)
44 MS. CLARK: It's probably --
45 MR. BELL: You're a genius if you're able to do that.
46 (Simultaneous speaking.)
47 MS. CLARK: At a minimum just take out the paragraph.
48 MR. BELL: -- for years, but there is an VII.B.5.C.
49 MR. HICKS: Right.
50 MS. CLARK: Yes, yes, and that's why it's in here
51 because we were --
52 MR. BELL: But what that paragraph applies to is not
53 well understood and I don't think it has been.
54 MR. HICKS: It's tech specs and other operational
55 requirements, which, you know, everybody knows what
56 tech specs are, but what's the other stuff.
57 MS. CLARK: Right. Yes, so we'll find at least what
58 history research we can do there and see if we can add

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1 any clarity.
2 MR. HICKS: See, look, the other thing is on this
3 figure, this is a COL section that we're referencing,
4 right?
5 MS. CLARK: Yes.
6 MR. HICKS: Well a lot of COL licensees don't consider
7 Tier 1 part of their FSAR, okay.
8 MS. CLARK: Yes.
9 MR. HICKS: It's part of the design-specific DCD, but
10 not the FSAR, just so you know.
11 MS. CLARK: Right. And so this was sort of a trivia
12 point that I was making before where from a 52.79, you
13 know, what the first words of that rule say you'll submit
14 an FSAR that includes A, B, C, D, Q.
15 MR. HICKS: Yes.
16 (Simultaneous speaking.)
17 MR. HICKS: But I don't think Tier 1 is that list though
18 is it?
19 MS. CLARK: I think the plant-specific --
20 MR. HICKS: This is the COLA section. COLA sections
21 don't have any discussion to Tier 1.
22 MS. CLARK: The plant-specific DCD which is derived
23 from the generic DCD I'm pretty sure is a piece of that,
24 but we'll check.
25 MR. HICKS: Okay, you can look into that. But I don't
26 think COL licensees consider Tier 1 part of their FSAR
27 decisions.
28 MS. CLARK: As a common language for vernacular you
29 definitely don't, I understand, this is sort of a
30 legalistic point.
31 MR. HICKS: Okay.
32 MR. OESTERLE: This is Eric Oesterle from the staff. I
33 might have some clarifying points, maybe a little bit.
34 In previous discussions regarding operational
35 requirements the only example that I ever heard in
36 addition to tech specs was the example of identifying
37 requirements grants for ECCS pumps in order for them to
38 perform their safety-related function.
39 But if you pull that thread a little bit more, you know,
40 we might find that that could be an ITAAC as well, so
41 I understand your concern about the issue and it was
42 similarly murky way back when I was involved with this
43 as well.
44 MR. HICKS: I'll give you another example, Eric. I was
45 in a meeting with your IST reviewer, who we all know who
46 that is, a good guy, Tom, and he basically made the point
47 that the in-service test frequencies that are in the
48 DCDs, that there is a table that has in-service testing
49 and it has the frequencies in there.
50 His point was that those were operational requirements
51 and have no finality. So when COL licensees submit
52 their IST programs, you know, those frequencies, the
53 staff doesn't have to go by those.
54 MR. WILLIAMSON: There are operational requirements
55 everywhere.
56 MR. OESTERLE: But their own programs.
57 (Simultaneous speaking.)
58 MR. WILLIAMSON: -- regulatory guide.

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1 (Simultaneous speaking.)
2 MR. HICKS: But his interpretation was that --
3 (Simultaneous speaking.)
4 MR. HICKS: Yes. His interpretation was those were.
5 MR. WILLIAMSON: They are everywhere.
6 MR. OESTERLE: Well that is interesting, I hadn't heard
7 that before and, you know, I think we could have
8 different interpretations of that in itself ourselves.
9 MR. WILLIAMSON: Yes.
10 MR. OESTERLE: I mean if you take a look at what the
11 staff does with ASME codes, right, we can condition
12 codes and we can say no, this frequency is not, you know,
13 is either too long or too short, usually we say it's too
14 long.
15 So we could condition even things that, you know, we
16 endorse from ASME. So you might have a point there, I'm
17 not sure.
18 MR. HICKS: Again, it's in the DC and it gets certified
19 boy that's final, right? I don't know? Apparently
20 not.
21 MR. OESTERLE: So the other inside one to add was, and
22 hopefully I am adding something, the discussion about
23 the, of the Tier 2 departures, you know, going through
24 the 50.59-like process and determining whether you need
25 an exemption or not and if you don't I mean there are
26 reporting requirements in Section X of every DC rule,
27 right, but I don't recall, and maybe some of the
28 confusion is that if applicants identify all of those
29 departures that they've taken that don't require prior
30 NRC approval and, you know, and they're a COL applicant,
31 that that might provide, you know, a reviewer something
32 to say hey, I want to take a look at these, which we can
33 anyway, but I think you point is well taken.
34 They don't need to look at them in order to make the
35 safety case because the review has already been done to
36 determine that the safety case is not violated, if you
37 will.
38 But there is always the opportunity for inspection of
39 those, of the evaluations, which is what the reporting
40 requirements say to do, it maintains, you know, those
41 records so that we can inspect them if needed.
42 MR. HICKS: Yes. Right. And some of the other, some
43 of the FSARs on COLs have said they have done audits of
44 those programs, and audits are fine.
45 I mean look at the, you know, the process that was used
46 to make those determinations, but, you know, what's, the
47 sensitive point with us is that if you have 500
48 departures, you know, we don't want the staff reviewing
49 every one of those because the rule says that they don't
50 have to.
51 MR. OESTERLE: And I agree, they probably should be
52 prior to the 52.103(g) finding it should be audit rather
53 than inspection.
54 MR. HICKS: Yes.
55 MR. KEVERN: Any other comments or questions on the
56 phone, please? Oh, I'm sorry, Gina?
57 MS. BORSH: I have a question about Tier 2. This is
58 much less significant than what you all were talking

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1 about, but, okay, Tier 2-star: COL applicants can take
2 departures from that content, correct?
3 MS. CLARK: Not without prior approval.
4 MS. BORSH: Yes, that's right, okay. Now when we take,
5 when a COL applicant takes a departure from Tier 2-star
6 is the implication that the COL applicant is replacing,
7 or placing in the FSAR, is that, what's the label for
8 that or the designation for that information?
9 MS. CLARK: Right.
10 MS. BORSH: We take a sentence out of Tier 2-star and
11 we replace it with another sentence. Like does it --
12 MS. CLARK: You mean like does it still have a star next
13 to it now?
14 MS. BORSH: Yes.
15 MR. HICKS: Question this because it should be written
16 in as Tier 2-star. You know, italics, bracketed,
17 asterisks, because future changes, what happens if
18 future changes to that affects --
19 MS. CLARK: Right, right. So it's a good question and
20 I will think about it.
21 MS. MORGAN-BUTLER: And we also have a working group
22 that will get into that.
23 MS. CLARK: Right.
24 MS. MORGAN-BUTLER: The Tier 2-star.
25 MS. CLARK: Sure. And that's on the whole scope of Tier
26 2-star.
27 MS. MORGAN-BUTLER: Yes.
28 MS. CLARK: For a design that has Tier 2-star that it
29 hasn't gone away, I think that's your question --
30 MS. BORSH: Right.
31 MS. CLARK: And so I think they're, and you maybe only
32 asking about one of these, but there are some situations
33 where a license amendment request might come in to say
34 I don't want this to be Tier 2-star anymore, can you
35 please make it Tier 2.
36 And in that case the replacement text would be Tier 2
37 if the staff agreed that that was the right safety
38 decision.
39 MS. BORSH: Yes.
40 MS. CLARK: I could see situations where you would
41 replace, I don't know, some sort of number with a
42 different number that would stay just as much Tier
43 2-star as it always was.
44 MS. BORSH: Right. Well that's my question. Because
45 some people read Tier 2-star as being a DCD construct --
46 MS. CLARK: Yes.
47 MS. BORSH: -- and not a COL applicant construct, so can
48 a COL applicant, should a COL applicant be creating Tier
49 2-star information in those cases?
50 MS. CLARK: Yes.
51 MS. BORSH: And then to complicate it further, what if
52 you have an applicant that is not changing Tier 2-star
53 information, but is supplementing Tier 2-star
54 information and more information about the
55 plant-specific conditions that supplement the DCD
56 content, is that Tier 2-star information or not?
57 MS. CLARK: My non-legal opinion is maybe not, but we'll
58 check.

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1 MS. BORSH: Okay. Yes, I guess so my general question
2 here is changes to Tier 2-star information. It's not
3 very clear, you know, those are some questions I as a
4 COL applicant would have that don't seem to be addressed
5 in this section.
6 MS. CLARK: Right.
7 MS. BORSH: What do you do? You know, it says, okay,
8 you take a departure, but then what's the status of that
9 new information that's creating the departure.
10 MS. CLARK: Right. Yes, I hadn't thought about it that
11 way, but I think that's certainly a point for our lawyers
12 to ponder, so I'll think about that.
13 MS. BORSH: Okay.
14 MS. CLARK: Yes, so I mean Kim mentioned the activities
15 that we're doing on Tier 2-star, but that's a
16 forward-looking approach and so for plants that are
17 already licensed that way it is what it is and we'll need
18 to deal with these sorts of situations.
19 MS. BORSH: Yes, right.
20 MS. CLARK: And I believe we already have looked at a
21 variety of license amendments that relate to that area,
22 so I just have to see what we did there.
23 MS. BORSH: Okay.
24 MR. BELL: Theresa, can I ask you, this is a quick
25 question?
26 MS. CLARK: Sure.
27 MR. BELL: I'm on Page 2.
28 MS. CLARK: Okay.
29 MR. BELL: Under "Changes to Tier 2 Information."
30 MS. CLARK: Yes.
31 MR. BELL: So the second to the last paragraph it
32 includes information required by subsections blah,
33 blah, blah, and then there's a string "except tech
34 specs, conceptual information, supporting information
35 on ITAAC," okay.
36 So my question is I kind of understand the list, what
37 do you mean by supporting information on ITAAC, do you
38 have an example?
39 MS. CLARK: I don't.
40 MR. BELL: Okay.
41 MS. CLARK: I think this came out of the previous
42 revision, so I don't have one on the tip of my tongue.
43 MR. HICKS: Does that mean, you know, information in
44 Tier 2 that's duplicated in Tier 1?
45 MS. BORSH: No, because that is Tier 2.
46 MR. HICKS: No, it says, well --
47 MS. BORSH: What I'm saying is that information is Tier
48 2.
49 MR. HICKS: Yes, that would be information --
50 MS. BORSH: Because Tier 1 is created from Tier 2
51 information.
52 MR. HICKS: Yes.
53 MS. BORSH: Yes.
54 MS. CLARK: I'd have to go back and look. I am sure
55 someone wrote that phrase at some point meaning a very
56 important distinction, but I don't have it at the tip
57 of my tongue.
58 MR. BELL: Yes.

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1 MS. CLARK: I'll take a look.
2 MR. BELL: Thank you.
3 MS. BORSH: You know there is that section in Chapter
4 14 that talks about ITAAC.
5 MS. CLARK: Yes, but to say that that's not part of Tier
6 2 I'm not sure.
7 MR. BELL: Yes, that would be Tier 2.
8 (Simultaneous speaking.)
9 MS. BORSH: Yes. No, but what I am saying is it
10 describes the ITAAC program.
11 MS. CLARK: Yes.
12 MS. BORSH: It's not so much, it's not about design
13 detail.
14 MR. BELL: Oh.
15 MS. BORSH: I don't know. It's --
16 MR. OESTERLE: This is Eric Oesterle from the staff
17 again. That discussion was always meant to include, or
18 to allow applicants to include in the document some
19 discussion of perhaps a test that they would run and
20 maybe what methodologies might be used if an ITAAC
21 specified performing a test in the ITA.
22 You could go back to the Tier 2 document and find out
23 more information about what that test might entail or
24 if there is an analysis that was specified.
25 There might be some discussion about, you know, what the
26 parameters of the analysis or the scope of the analysis
27 might be, what the methodologies are that may be used
28 for the analysis and that sort of thing. Just an
29 opportunity to provide some more information for the
30 ITA.
31 MR. HICKS: So you're saying that's not Tier 2?
32 MR. BELL: We would understand that to be Tier 2
33 information.
34 MS. CLARK: Yes. So I need to look at this because if
35 you look at --
36 MR. BELL: Right?
37 MR. OESTERLE: No, I'm not saying that isn't Tier 2, but
38 I don't recall if it's Tier 2 either, so --
39 MS. CLARK: Yes.
40 MR. BELL: Typically no.
41 MS. CLARK: So for people who may or may not be following
42 along, in the sentence here you could understand, okay,
43 I've got generic technical specifications, I'm going to
44 replace the bracketed information so it makes sense for
45 that to be something else, you know.
46 Conceptual design information I am going to replace with
47 a real design, so that's something else, I'm not 100
48 percent, the same with COL information.
49 MR. BELL: Exactly.
50 MS. CLARK: So I got the point and I'll take a look.
51 MR. OESTERLE: Thank you.
52 MS. CLARK: Thanks, Eric.
53 MR. KEVERN: Okay. Other questions, comments? On the
54 phone, please, anyone else?
55 (No audible response.)
56 MR. KEVERN: All right. So as planned we are right on
57 time, great job folks. So, 3 o'clock, time for a break
58 and I have, as noted on the agenda I've got a half hour

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1 scheduled for a break because previously I scheduled 15
2 minutes, well everyone took a half hour and I was never
3 able to get the meeting reconvened again.
4 So I'd like to put that up for a vote if there would be,
5 if there is an interest in disciplining ourselves, a
6 15-minute break, we're going to resume at 3:15 or do we
7 need a whole half hour?
8 So I hear a nomination and a second for 15 minutes. So
9 we will break and reconvene at 3:15. Thank you.
10 (Whereupon, the above-entitled matter went off the
11 record at 2:57 p.m. and resumed at 3:16 p.m.)
12 MR. KEVERN: So moving along, we're on the fourth topic
13 of the day. This topic, C.2.15, Environmental Issue
14 Finality for COL Applicants, is once again a topic that
15 was addressed in the 2007 version of Reg Guide 1.206 and
16 so we are revising that topic and Mark Notich is going
17 to be the presenter for this topic. Mark.
18 MR. NOTICH: Thank you, Tom. Again, I am Mark Notich.
19 I am a Senior PM in the Division of Advanced Reactors
20 and Rulemaking. Prior, through that life, I have spent
21 nine years doing environmental impact statements for
22 all reactors.
23 I worked on Vogtle, I worked on Summer, I worked on the
24 South Texas plant, so I have a little bit of background
25 in this area. I'll start off on Slide 29.
26 Again, the first number there, our ML number is the ML
27 number where you can access the text of C.2.15. Again,
28 we intend this, this is going to be, and this is to update
29 Reg Guide 1.206.III.C.3, which is a current Reg Guide
30 1.2016 chapter.
31 As an overview I'd like to say a couple things. First
32 of all, there are two actions by the Commission that have
33 finality with respect to environmental issues, one is
34 an early site permit and the other is a design
35 certification.
36 And let's keep in mind that an early site permit is an
37 authorization by the Commission that a site is suitable
38 for the construction and operation of one or more
39 reactors of a certain design or that fit within a plant
40 parameter envelope.
41 Again, it is not an authorization to operate or to build.
42 It just says that this site is suitable. A design
43 certification is a decision by the Commission that a
44 design has been looked at by the staff and meets all the
45 requirements for safe operations.
46 Okay, a full review, Section 52.39, what that says is
47 that the Commission may not change or impose new site
48 characteristics, design parameters or any other topics
49 within an ESP unless certain things occur, all right,
50 such as issues, information that would bring the permit
51 into compliance with, or I'm sorry, information that
52 becomes known that would bring the permit into
53 compliance with NRC regs, information that is needed to
54 modify the permit to assure public safety and health,
55 and, again, any new information that becomes available
56 that alters the conclusions made previously by the
57 Commission, all right.
58 52.63, this deals with the design certifications. The

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1 Commission, it may not modify the certification unless
2 the Commission in a rulemaking, that's a very important
3 clause, in a rulemaking, determines that the design,
4 again, needs to be brought into compliance with NRC regs
5 or it needs the Commission -- Oh, it needs to modify the
6 DC in order to assure public safety and health, and there
7 is a list of some other conditions also set forth in
8 52.63.

9 Okay. An ESP can be modified if the Commission action
10 has not been taken via a supplemental EIS, all right.
11 A real world instance of this is, you know, we finished
12 an EIS, it's been sent up to the Commission, but the
13 Commission has not held other mandatory hearings yet,
14 something new comes up, a new species gets added by the
15 U.S. Fish and Wildlife to the endangered species list,
16 okay.

17 Then the staff has got to go back and do a supplement
18 to that EIS, all right. Once the Commission action has
19 been taken, all right, the ESP has been issued, then,
20 okay, it can be changed if new and significant
21 information has been found.

22 Now there has always been some, not fogginess, but, you
23 know, a little bit of discussion, what is defined by new
24 information. And the staff and the Commission has
25 stated that it is information that was not considered
26 in preparing the ESP ER by the applicant or the EIS by
27 the staff, all right.

28 And it was not generally known or publicly available
29 during, of the preparation of the ESP EIS, okay.

30 Now, okay, going on to the word "significant," now this
31 again, this has been talked about and debated, but the
32 staff's definition is if the new information has the
33 potential to change and impact assessment for a resource
34 that is significant information, okay.

35 Again, if the information has potential to change a
36 small impact assessment to a medium impact assessment
37 for ecological resources, again, based on a U.S. Fish
38 and Wildlife Service listing, that is significant
39 information, all right.

40 Okay, and the final -- Yes, back to the first slide, I'm
41 sorry. And the final point is again, I talked earlier
42 about a finality for a DC. It can only be done in a
43 rulemaking and, again, to address certain I guess
44 shortfalls or to address new circumstances and
45 conditions.

46 Next slide, please. Thank you. In an application for
47 a COL referencing an early site permit the applicant
48 must comply with the requirements of 51.45 and as well
49 as 51.50, all right.

50 Now the environmental information in an ER for a COL
51 referencing an ESP must contain, among other things, any
52 new information related to environmental impacts of
53 construction and operation and were resolved in the ESP
54 proceedings.

55 Now, again, the information, in the COL application
56 referencing an ESP, and I'm going to get tired of saying
57 that, must demonstrate that the facility falls within
58 the announced design in the ESP or within the plant

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1 parameter envelope that the ESP EIS was and based on,
2 all right.
3 It is up to the applicant to revisit the information in
4 the EIS and determine whether it has changed and then
5 to state that in the COL application, all right.
6 So how does the applicant do that? Well according to
7 the regs the applicant must have new and significant
8 information, must develop a new and significant
9 information process, all right.
10 That is to look and see if there is new information,
11 again, new, based on my definition earlier, if any new
12 information has come to light since the action was taken
13 by the Commission on the ESP.
14 The NRC, you know, we don't have any specific
15 regulations on how applicants do that. What we will do
16 and, again, this is in the, at my fourth bullet, we will
17 come and do an audit of your new and significant
18 information process and what we are looking for is two
19 things.
20 One, is the process viable, will it provide any new and
21 significant information that has become available since
22 the Commission has taken the action on the ESP, all
23 right.
24 And, two, did the applicant follow their own process.
25 So those are the two things. Now we did this earlier
26 this year for a South Texas plant and the reason why was
27 the South Texas plant EIS was issued in 2010, so
28 it's -- Then they came in and said okay, let's get our
29 COLA going, let's get that, you know, let's get our like
30 COLA issued so we can like start building.
31 So it was five years since the COLA EIS was issued and
32 when the project started back up. That's a very
33 significant length of time, all right. So we said okay,
34 well there's got to be a new and significant information
35 process done and the staff has to verify that and that's
36 what we did.
37 So there is a report, there is a report on that process
38 in ADAMS, I don't have the audit number with me, but we
39 have gone through that process. We have also looked at
40 the other extreme and that was when Southern came in for
41 their COL application for plant Vogtle we were not done
42 with the ESP yet.
43 So what we had to do was to put any activities regarding
44 the COL on hold until the ESP action had been taken. So
45 Southern came in in March of 2011, '12, I forget, one
46 of those years. No, no, no, it was 2009, '08, '08 or
47 '09.
48 Anyway, so we had to wait for I think it was 18 months
49 to really do anything on the COL application because we
50 had not finished with the ESP and on the day that the
51 ESP was issued then we could start looking at any new
52 and significant information that came up during that
53 18-month period.
54 Southern did their process, they looked at if there was
55 any new information and the staff verified that there
56 was a process, it was viable, and that Southern followed
57 it.
58 So that, you know, in terms of environmental stuff,

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1 that's the really big issue in terms of finality, all
2 right.
3 You know, once you have it, you know, and then you come
4 in -- Oh, I'm sorry, once you have your ESP and you come
5 in with your COL application there is that gap and
6 something could happen, new information could come up,
7 and that's one of the ways that, you know, the finality
8 of a particular issue can change, is if new and
9 significant information has been found regarding that
10 specific piece of information, or that assessment, that
11 impact assessment, it can change, okay.
12 Next slide, please. Okay, DC. Okay, now an ER for a
13 COL referencing a specific DC is required under 51.53
14 to do two things, address costs and benefits for the
15 Severe Accident Mitigation Design Alternatives, or
16 SAMDAs, and also include the basis for not incorporating
17 SAMDAs in a design. That's strict, word for word out
18 of 51.53.
19 Now the staff develops an Environmental Assessment, EA,
20 for a design certification because there is no specific
21 site for a DC, it's for a design.
22 It isn't like, you know, plant Vogtle or Summer, so the
23 staff does an EA. And, again, the DC has a finality
24 unless the Commission determines in a rulemaking, which
25 everyone knows takes a long time, that the DC does not
26 meet either applicable applications, is necessary to
27 provide adequate protection to public health and safety
28 on the common defense and security, or due to some other
29 conditions set forth in 52.63.
30 So I guess, you know, the main point to come out of this
31 is, you know, new and significant information is a very
32 important thing for the staff, all right.
33 The applicant must have a process for that, the staff
34 will come and look at that process and see if the
35 applicant followed in that process, and the staff may
36 also want to go out and verify some of that information
37 by itself or we can say we want to pull the string further
38 on this one issue and maybe, and we'll go further with
39 it, all right.
40 So that's a very important step with regards to a
41 finality. It's there unless something new pops up,
42 okay, and that's basically it. Any questions?
43 MR. KEVERN: Okay. Thank you, Mark. Questions,
44 comments on this topic? It looks like Kati is ready to
45 say something.
46 MS. AUSTGEN: I am ready. Mark, you mentioned
47 endangered species and those recently added.
48 MR. NOTICH: Yes.
49 MS. AUSTGEN: So were there any lessons learned from the
50 recent Fermi experience dealing with endangered species
51 being added to the list that perhaps you incorporated
52 here in this section or what were the staff's thoughts
53 on how that could be addressed, particularly maybe the
54 question of whether the staff is able to look at that
55 information and make the finding on their own or whether
56 they must get consultation with outside agencies, that
57 sort of guidance?
58 MR. NOTICH: Okay. I'm going to have to punt on this

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1 one because I was not the environmental project manner,
2 but I will get you the answer to that.
3 MS. AUSTGEN: Thank you.
4 MR. NOTICH: That was Alicia Sutton and, yes, I will get
5 you the answer to that question. Sorry, I just didn't
6 have any particular dealings with that site. Anything
7 else?
8 MS. BORSH: I'm just curious, Mark, if I read this
9 correctly you defined what "new" is in the "new and
10 significant" term in here --
11 MR. NOTICH: Right.
12 MS. BORSH: -- but I don't think I saw the definition
13 of significant in here from the secular -- Is that, it's
14 probably in here and it's just --
15 (Simultaneous speaking.)
16 MR. NOTICH: The actual overview?
17 MS. BORSH: In the --
18 MR. NOTICH: I'm sorry, in the actual --
19 MS. BORSH: Yes. So it's just a comment that it might
20 help you to --
21 MR. NOTICH: Okay, all right. Right. Yes, and where
22 that first appeared was in the statement of
23 considerations for, is it Part 51, 52, whatever it was,
24 put out in 2007, that's when it was defined. So, yes,
25 I'll make a note to include a definition of significant.
26 MS. BORSH: And I think it's in an old SECY, too.
27 MR. NOTICH: Okay.
28 MS. BORSH: 06-0220 if you wanted to use that.
29 MR. HICKS: Is this also ISG 26?
30 MR. NOTICH: Yes. Yes, but then that information in
31 ISG 026 came from the statement of considerations back
32 in '07.
33 MR. HICKS: So this guidance that you guys --
34 Oh, I'm sorry. This guidance you've written
35 incorporates ISG 26 guidance into it then?
36 MR. NOTICH: Yes.
37 MR. HICKS: Okay.
38 MR. NOTICH: Yes. I'll go back to verify it.
39 MR. KEVERN: Yes, let me clarify that. This partially
40 incorporates ISG 26, correct, Mark, because we are not
41 retiring ISG 26 based on this draft guidance here?
42 MR. NOTICH: Hold on. No, we're going to -- No, no, ISG
43 26, and I don't know if I'm talking out of school here,
44 but what our plan is is to, we are in the process of
45 developing Reg Guide 4.2, which is, you know, which is
46 guidance to applicants for preparing environmental ERs
47 and we are in the final throws of getting that issued
48 and published and having a public meeting, and the
49 information in ISG 26 will be included in that, okay.
50 MR. KEVERN: So if we tack the new sentence together Reg
51 Guide 4.2 will be the place where we note that we are
52 retiring ISG 26?
53 MR. NOTICH: Yes.
54 MR. KEVERN: So we've got several moving parts here and
55 we're trying to keep them all together.
56 MR. HICKS: Yes, I was just -- The new and significant
57 thing there's already guidance on that, right?
58 MR. NOTICH: Oh, yes.

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1 MR. HICKS: Yes, you're just taking it out and putting
2 it in the Reg Guide, right?
3 MR. NOTICH: Yes.
4 MR. KEVERN: And one of the things we need to be careful
5 of is we just cross reference the definition and don't
6 try to restate it multiple places.
7 MR. NOTICH: Right.
8 MR. KEVERN: Okay.
9 MR. NOTICH: Yes. Yes, and, again, you know, it's very
10 important that people understand what the definition of
11 those terms are. It's easily to get kind of crosswise
12 with them, especially what is significant.
13 Okay, because information can be new and not
14 significant, all right, and in that case that's nice,
15 but if it's new and significant we need to know it, all
16 right.
17 I'm okay. I didn't mean to be so flip about being new.
18 If it's new, if the applicant identifies it as new, okay,
19 that is an opportunity for us to say well, maybe we're
20 going to pull that string, yes, a little bit, and do an
21 independent verification, you know.
22 And there is always a possibility that new information
23 will become aware, or the staff will become aware of new
24 information via its own actions rather than through the
25 applicant, okay.
26 MS. BORSH: So I know this is not exactly related to
27 1.206, but did you just say that you were issuing a Reg
28 Guide 4.2 to provide guidance on how to write
29 environmental reports?
30 MR. NOTICH: Yes. Yes, Reg Guide 4.2 was first issued
31 back in '75, in the early '70s.
32 MS. BORSH: Okay.
33 MR. NOTICH: And it is entitled "Preparation of
34 Environmental Reports for Commercial Nuclear Power
35 Plants," or something along like those lines, right.
36 MS. BORSH: So you are not thinking of changing NUREG
37 1555 like you are 0800 to consolidate?
38 MR. NOTICH: No.
39 MS. BORSH: Okay.
40 MR. NOTICH: No.
41 MR. KEVERN: Is that a suggestion?
42 (Laughter.)
43 MR. NOTICH: No, no, no. No, 1555 is way thick, you
44 know. No, way, way too much money. But 4.2 was so out
45 of date.
46 MS. BORSH: Yes.
47 MR. NOTICH: It was just, I mean nobody was using it and
48 it was intended to be guidance to you guys, industry,
49 on how to prepare ERs and, you know, there is that big
50 push now that if your application isn't right it's
51 coming back.
52 MS. BORSH: Right.
53 MR. NOTICH: So, you know, an ER is a critical part of
54 that application, so that's got to be right, so we at
55 least figure well, you know, and we can't leave industry
56 just kind of hanging there, you know, using a
57 40-year-old guidance document. No, that's going to
58 work, okay.

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1 So, again, you know, hopefully soon, I don't know
2 exactly when, but, you know, we are in the final steps
3 of getting 4.2 issued. I think that you should be
4 seeing a notice for a public meeting within like the next
5 several months.

6 MS. BORSH: Okay, thank you.

7 MR. NOTICH: Yes. Anything else?
8 (No audible response.)

9 MR. NOTICH: That was easy, come on guys.

10 MR. KEVERN: On the phone, any comments or questions?
11
12 (No audible response.)

13 MR. NOTICH: I know that you are all holding your
14 questions for Courtney.
15 (Laughter.)

16 MS. ST. PETERS: Thanks, Mark.

17 MR. KEVERN: Okay, thank you, Mark.

18 MR. NOTICH: Sure, Courtney.

19 MR. KEVERN: Okay, moving on to the next topic of the
20 day and as mentioned earlier this is a topic that the
21 staff is less certain about. It's one of the topics as
22 we were wrestling on what to include or exclude in the
23 scope of the revision.
24 You folks suggested that we address consensus standards
25 and we have some information on this. Courtney has led
26 some staff effort to try to determine what we think might
27 be appropriate or how we can go forward, not only with
28 what options there are but what constraints we have
29 being a government agency, and so we're going to talk
30 about that a little bit.
31 And hopefully you'll tell us whether we're hitting the
32 mark as far as the approach we are starting with or not
33 and we're going to have some engaging discussion. So,
34 Courtney.

35 MS. ST. PETERS: Thanks, Tom. So as Tom said I am
36 Courtney St. Peters. I am a Reliability and Risk
37 Analyst. Thanks, sorry. I talk kind of quiet, so
38 you'll have to let me know if you can't hear me.
39 I have been working with Donnie Harrison and my Branch
40 Chief, Lynn Mrowca, to try and kind of figure out what
41 we think might be a potential scope for this topic.
42 But since it was suggested by NEI I first want to start
43 and ask if this is still a topic that you guys think
44 should be included in the Reg Guide revision. Because
45 if not then my presentation is done.
46 I tried. So some of the potential scope topics that we
47 have talked about based on past experiences or
48 interactions or feedback was kind of the executive order
49 for using consensus standards.
50 The NRC's management directive, which kind of gives us
51 some guidelines on it and then just various other topics
52 that have come up here and there. So, next slide,
53 please.
54 So just real quickly, the OMB Circular is just on federal
55 participation. This one gets talked about a lot, but
56 this slide goes hand-in-hand with my next slide because
57 the next slide is the NRC position on the OMB Circular.
58 So I guess let's just go to the next one. Can you go

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1 to the next slide, please?
2 So the NRC position on the OMB Circular is that it's not
3 binding, we voluntarily follow that guidance, which was
4 to use voluntary consensus standards in place of
5 government unique ones unless they are inconsistent
6 with the law or impractical.
7 And then we also talk about the endorsement of standards
8 in this management directive. There is a couple
9 different ways we endorse standards, whether it's by
10 reference in regulations or in documents such as Reg
11 Guides, NUREGS, Standard Review Plans, and, also, the
12 management directive nicely defines a consensus
13 standard, what the NRC considers it to be.
14 So if you can go to the next slide, please. So then a
15 few other potential topics that we thought about might
16 go into this section are codes and code cases because
17 usually you hear standards and codes talked about
18 together.
19 The RIS 2007-06, which has to do with revisions to PRA
20 standards, as I said I am a Reliability and Risk Analyst,
21 I am in the PRA Branch, so this is something we've had
22 a lot of experience with, a lot of discussions, it's kind
23 of unique.
24 And then trial use standards, which once again this is
25 from past experience with being in the PRA Branch we've
26 had a few meetings about trial use standards with
27 industry.
28 I know there was some discussions about what they are,
29 are they consensus standards, that would be for OGC to
30 weigh in on if this is a topic that you guys feel is
31 necessary to be in there.
32 It's also being considered in being added to Management
33 Directive 6.5, which I referenced earlier, to kind of
34 maybe give some more clarification on that topic.
35 So that's just my presentation. These were just a few
36 things that we thought about based on our experiences.
37 I am really looking for some feedback from you all's
38 sense, as kind of was your suggestions, so if you could
39 kind of give me what was a little bit behind that or some
40 other concerns or comments you guys have that would be
41 helpful in the preparation of this section. So,
42 questions, comments?
43 MR. KEVERN: Okay. And before we start, Lynn Mrowca,
44 the Branch Chief that Courtney just mentioned is in the
45 audience. So, Lynn, before we open up to industry is
46 there anything further you would like to add on this
47 topic?
48 MS. MROWCA: No. I think I would like the answer to
49 that question also. What were you looking for because
50 this could be a very good discussion and something to
51 add to the Reg Guide to help you with your submittals.
52 How far do you go?
53 MS. ST. PETERS: Because they can't hear you.
54 MR. KEVERN: Come on down, Lynn. Okay, Kati, I can see
55 you are ready to go again.
56 MS. AUSTGEN: Yes. Well so I'll start out and I am sure
57 this is something that's not news to Lynn and Courtney
58 and anyone in the PRA Branch, but we still believe from

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1 the industry perspective that any standards issued for
2 trial use or pilot application must be fully piloted
3 before the NRC can endorse them.
4 I just think that makes sense to fully understand how
5 that standard would apply before we go using it for
6 everyone. And then on the codes and the code cases I
7 don't know if, Howard, do you want to elaborate on any
8 experiences with codes and code cases, how they are
9 applied or --
10 MR. MAHAN: I'm sorry, I've got nothing.
11 MS. AUSTGEN: Yes, you got nothing, okay. It is
12 possible that we suggested this like a year ago and
13 totally forgot.
14 MS. ST. PETERS: I think this was suggested around the
15 time that we were having the discussions on trial use
16 standards.
17 MS. AUSTGEN: Okay.
18 MS. ST. PETERS: So that's kind of why we decided to lead
19 the charge on this because of bad experience.
20 MS. AUSTGEN: There you go. So it's possible that
21 that's it. Just to conserve I am fully vetting those
22 trial standards.
23 MS. MROWCA: And I think in a public meeting we agreed
24 with that and so having it in a regulatory guide so it's
25 clear to everyone would be a good thing.
26 And like I said we also have talked to our staff who deal
27 with our management directive and including it in there
28 is even better for us internally so we are all consistent
29 in applying it the same way.
30 MS. AUSTGEN: Okay.
31 MR. HICKS: So this proposed section would list these
32 standards or what?
33 MS. MROWCA: No. I think it would just talk in general
34 about trial use standards and their standing, which is
35 what was really important.
36 MR. HICKS: I see.
37 MS. ST. PETERS: Of course, if you have more to add, but
38 that was -- If you are focusing on that because of the
39 issues that we had with the PRA standards.
40 MR. KEVERN: Let me follow on with Tom's comment that
41 when I first saw this identified by you folks I was, I
42 had a concern that what you wanted was a laundry list
43 of standards that we had not officially endorsed and
44 that you were concerned about using or not using in
45 future applications, and I thought well that's not going
46 to, we really can't go there.
47 So, excellent, I see heads shaking. That's great.
48 Note that please, head shaking. So when we were trying
49 to put this together that I think if we could have
50 something more generic in the way of guidance of how to
51 deal with something in the future or how to deal with
52 a topic in general that would be something we could do
53 and if that's something that's of value to industry then
54 that's excellent, we got a meeting of the minds and we
55 can go forward.
56 MS. MROWCA: And if that's all this section is about it
57 will be very short.
58 MS. ST. PETERS: Are there any other comments?

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1 MR. HICKS: So that's something that we need to get back
2 to them on?
3 MS. AUSTGEN: Yes, I think we'll go back and double
4 check our notes, but I think it's probably primarily
5 focused on that PRA standards piece.
6 MS. ST. PETERS: Yes, any further clarification or
7 topics would be helpful. Like I said, I am working on
8 this with Donnie Harrison, so we are waiting to kind of
9 get started to get you all's feedback so we can make sure
10 we go down the right path that's most useful for the
11 staff and for industry.
12 Any other comments or questions?
13 MR. KEVERN: This is engendering less discussion than
14 I expected, so I wasn't quite sure how we were going to
15 do this. When we bring together the slides here it
16 looked like there was not a lot of substance but it
17 looked like it was based on not knowing exactly what
18 industry had in mind.
19 MR. BELL: Well it seems like it's good you came back
20 as you did before going too far and dust off some notes
21 and see if there was more.
22 MR. KEVERN: Okay. So if I could give NEI an action
23 there. So we come back to you on this topic, sort of
24 vague, so you listed it as a vague topic to begin with,
25 we're coming back less vague, but still vague, and so
26 if you'd like some, if you'd give us some clarification
27 of what you'd like to see us do going forward we would
28 appreciate it.
29 MS. ST. PETERS: Yes.
30 MR. KEVERN: All right, thank you. Anything else,
31 Lynn, you'd like to say on this subject?
32 MS. MROWCA: No. Sounds good from here. I'm thinking
33 Courtney might --
34 MR. KEVERN: Anyone else on the phone that has
35 questions, comments?
36 (No audible response.)
37 MR. KEVERN: Okay, well that was quicker than I thought
38 we would cover that topic, so let's move on to Summary
39 and Review. Let me go to the last slide I had in the
40 package, the backup slide, and just use this as a memory
41 jogger back to the topic we first started with where I
42 said we were wrestling with the scope and the number of
43 topics and the organization, structure, level of
44 detail, and specifically the information regarding the
45 technical content of the safety analysis report.
46 So this is the short presentation Kim gave and this is
47 just a reminder of, for applications of any flavor, 50
48 or 52 that there are requirements to do an evaluation
49 against the standard review plan.
50 This is not new for anyone that's an applicant or in
51 industry, but let me use this as just a tool to go back
52 to the discussion of whether anything else that anyone
53 wants to say about the way we are currently proposing
54 to go forward on the revision to Reg Guide 1.206.
55 MS. MORGAN-BUTLER: And I didn't mention before in the
56 discussion about some of the considerations we made when
57 we were looking at the scope, so I just want to briefly
58 touch on some of those things.

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1 First we wanted to look at the purpose of the Reg Guide
2 itself, you know, as a broad scope guidance for Part 52
3 applicants, and so we wanted to consider exactly how
4 broad we wanted it to, or that we thought that it needed
5 to be or it needs to be.
6 And in that consideration we also had to think of the
7 audience and that's where we are having a hard time
8 getting our hands around the exact audience for it at
9 this point.
10 We know that the experienced applicants may not rely on
11 it as much as the inexperienced applicants, and we
12 haven't heard much from the inexperienced applicants,
13 but there is a, you know, that may be because they don't
14 know the questions to ask, so we're not sure about that
15 at this point.
16 But that's the type of information that we would, you
17 know, welcome feedback on, and these are just
18 considerations, and feedback on any of these
19 considerations will be very helpful to us.
20 We also wanted to look at in determining the scope, you
21 know, in the Project Aim environment that we are in, and
22 not just Project Aim, just the regulatory environment,
23 we had to look at the priority of the project and that
24 affects the pace of it and the resource burdens.
25 And so as you could imagine back in 2007 our resource
26 level was much higher related to this type of guidance
27 and at this point the resource levels are not exactly
28 the same. That's not an excuse, but it's just a reality
29 of our situation here.
30 It was a very high priority. Generating the guidance
31 was a very, very high priority in 2007, and you could
32 imagine why, and we did have the resources there.
33 And so there are some pros and cons to the way that we
34 decided to move forward and so I just wanted to mention
35 some of the pros as we see them now and then if you want
36 to add any to either side that will be great information
37 for us.
38 The simplicity of it having a document where we have
39 the -- Well, we have a document, 0800, that has the
40 technical information and another document that has the
41 regulatory information.
42 And then it actually precludes the guidance
43 duplications and inconsistencies, having the
44 information in two places, I had mentioned that before
45 and I mentioned resources.
46 And then the cons are that we, the applicants would have
47 to rely on 0800 and that was mentioned before for the
48 technical information and the documents are not written
49 exactly the same, so we have to, that was earlier, and
50 we are considering that and then the staff burden for
51 ensuring clarity of both of the documents.
52 And then Mark Notich mentioned that we have to look
53 forward and consider where it could be in 0800 and we
54 could actually consider whether it could be an appendix,
55 you know, some of the information could be put in an
56 appendix to 0800, so we're looking in that way.
57 And just looking at the project in general we just want
58 to make sure that it's user friendly, you know. If we

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1 have these two documents we want to ensure that they are
2 not introducing more confusion.
3 And so a con was that it may not have been, at least not
4 0800 and Reg Guide 1.206 may not have been as user
5 friendly as we wanted them to be and we are trying to
6 make them more user friendly.
7 So if that's just -- I am just, you know, going back to
8 make sure that I stated some of those things so that if
9 you have areas of feedback in terms of the scope, because
10 the question was asked whether this is our plan moving
11 forward and it is.
12 We have management approval to move in this direction,
13 but, of course, our process, our regulatory processes
14 here at the NRC, we are always open to feedback and
15 stakeholder interaction and that information does give
16 us some data points in terms of our path forward.
17 And so as this revision moves forward we think the way
18 that we have it written here it would take about a year
19 to complete, a year or two. If we had to, if we looked
20 at the larger scope where we had all the technical
21 information in the Reg Guide it would be multiple years
22 and the pace over time, just because of the resources
23 it would take us much longer.
24 And that's not necessarily a con because it just, it all
25 plays into when we expect more applications, but it was
26 a consideration, so I wanted to mention that.
27 MR. KEVERN: Okay. As a follow-on to Kim's discussion
28 if we go back to the slide where it says this is what
29 we have at the present time for contents of Regulatory
30 Guide Revision 1.206.
31 All of Section C.1 we discussed in previous meetings and
32 that is currently packaged in a Federal Register Notice,
33 being reviewed by our Office of General Counsel, and
34 expected to be issued here in the reasonably near term.
35 Of the C.2 topics we have the 18 that have been pretty
36 constant now for the last six months. Five of those
37 topics were addressed today. Four of those are in draft
38 guidance that we're ready to move forward with
39 incorporating or at least addressing, if not verbatim
40 addressing, incorporating your comments today.
41 We've got the topic we just covered, which is sort of
42 in its infancy I would say, and then five of the other
43 topics have been addressed previously. Three of those
44 were in draft guidance that we need to incorporate
45 comments to move forward for issuance in a Federal
46 Register notice.
47 And two of the topics were similar to the consensus
48 standards that was on acceptance review and RAIs and,
49 again, those are two topics where we're back to the
50 drawing board trying to figure out exactly how we can
51 put together guidance that addresses your needs as well
52 as ours, and I don't have any answer to that today. That
53 will be in a future meeting.
54 And the other topics are somewhat a work in progress.
55 A couple of them have yet to be started, a couple of them
56 are just reasonably straightforward revisions and
57 updates to the 2007 version.
58 So that's the package as we currently see it. Now

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1 reinforcing what, I guess what Kim said, you know, this
2 is sort of in the eye of the beholder. So for
3 experienced applicants you look at this laundry list of
4 18 topics and they say oh, yes, I know what each one of
5 those are or I may be off the mark a little bit because
6 the staff always looks at things a little differently
7 than industry, yes, I know what all that is.
8 An inexperienced applicant would look at that and it
9 would look like truly a laundry list, just a random list
10 of words all stuck together, it doesn't make a lot of
11 sense.
12 So we've struggled with this, I've struggled with this,
13 we've all struggled with this for a while now, a year
14 and a half or so, in trying to hit what I call the target
15 audience and we don't know what that is.
16 So as Kim mentioned, you know, the questions that they
17 were trying to hit for new applicants they don't know
18 what questions to ask so we can't answer the questions
19 they don't know how to ask.
20 So I said okay, we're stuck with you folks that have
21 experience. Well then you don't have the same
22 questions, and so it's a mixed bag. So we can make
23 decisions but we're not sure it's the right decision.
24 So in the absence of any kind of feedback we'll just move
25 forward the way we think is best, but we would appreciate
26 some feedback so we can have a little bit more meaningful
27 document to take them -- It'll be a decade by the time
28 we get this thing out from the time it was issued before
29 and so it may be another decade for the next time.
30 We'd like to have something that looks worthwhile that's
31 usable for the next period of time. So that's our
32 objective and we need help doing it. So with that --
33 MR. BELL: Tom, can you remind me what --
34 MR. KEVERN: Yes, sir.
35 MR. BELL: -- Section D is on implementation? Forgive
36 me.
37 MR. KEVERN: I'm sorry?
38 MR. BELL: The last section is D after all the C's.
39 MR. KEVERN: Oh, D.
40 MR. BELL: It's on implementation. Remind me --
41 MR. KEVERN: That is the administrative section
42 required the way we package a regulatory guide that says
43 how the standard is going to be implemented and you'll
44 see it in the Federal Register Notice that comes out and
45 it essentially says do it the way it should be done.
46 MR. BELL: Standard section?
47 MR. KEVERN: Yes. In other words, yes, it's the, it's
48 not violating any government accountability act or
49 whatever else and it just --
50 MR. BELL: Paperwork reduction and --
51 MR. KEVERN: Yes, paperwork reduction. Thank you,
52 paperwork reduction, and this is intended to be guidance
53 and it's not mandatory, so we're going to suggest new
54 business.
55 MR. BELL: Okay.
56 MR. KEVERN: It's the boilerplate, regulatory
57 language. I should know the answer to that better. I
58 actually read a lot --

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1 MR. BELL: None of us can. I wasn't prepared for it,
2 sorry.
3 While they're thinking about what to say of substance,
4 I guess I just, I appreciate you sharing the staff's
5 decision on this and inviting our feedback.
6 As I understand it, I mean we've got a Reg Guide with
7 a lot of technical information in it. It's mostly out
8 of date, I think those were your words.
9 MR. KEVERN: Some of it, not all of it, some of it.
10 MR. BELL: And as Theresa pointed out and Tom, I mean
11 in some cases the SRP is light in terms of what might
12 be useful to an applicant. In other sections the SRP
13 may have more information, according to Theresa, you
14 know.
15 MR. KEVERN: Right.
16 MR. BELL: And so the staff had a mixed bag. I suspect
17 that we might argue that the Reg Guide calls for a lot
18 of technical information that the industry may not even
19 feel is necessary for you to use the SRP and make your
20 safety findings.
21 So I wouldn't want to suggest that it's a cut and paste,
22 you know, of what we have today and whether to make it
23 an appendix to the SRP.
24 MR. KEVERN: Right.
25 MR. BELL: Having said that, if we can agree on that now
26 you're into the resources it would take to identify
27 what's useful and find a way to preserve it.
28 I would hope and expect that if we had bright ideas on
29 that that you would be open to hearing on it and maybe
30 provide an opportunity at a future meeting to share your
31 ideas on how this integration or morphing, that's not
32 the word I wanted, but might occur and then we could
33 bring, you know, whatever ideas we had.
34 But did you guys come up with the answer while you were
35 kibitzing over there. I was trying to, buying it some
36 time.
37 MS. AUSTGEN: I don't know what they are kibitzing
38 about, but what I've been waiting to say is that --
39 MR. BELL: Go ahead.
40 MS. AUSTGEN: -- I think this approach sounds good and
41 we can support it. We really just want to come out on
42 the other end of this with some specific guidance that's
43 maintained current and not contradictory and
44 incorporating things into the SRP as far as the
45 technical information sounds like a good way to go.
46 We've seen that you guys have been maintaining the SRP
47 sections individually. We think it would be useful to
48 have kind of all of the information in one place or
49 clearly connected.
50 And so if it's easiest to say well the SRP already
51 contains the staff's review criteria, acceptance
52 criteria, we just need to add a little bit more to say
53 what that means so that the applicants can provide
54 quality applications and perhaps even more consistent
55 applications then we certainly think that's a great way
56 to achieve the efficiencies that we are all looking for.
57 MR. KEVERN: Okay.
58 MS. MORGAN-BUTLER: And we have to consider the Part 50

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1 applicants as well.
2 MS. AUSTGEN: Yes.
3 MS. MORGAN-BUTLER: And changes to Part 52 in our Reg
4 Guide, how would that impact Part 50 and the way that
5 they are doing business, so we're thinking about it
6 globally.
7 We don't have the answers yet, but we're thinking about
8 it globally.
9 MS. AUSTGEN: Sure.
10 MR. HICKS: What we were just talking about was you had
11 said that C.1 was coming out in a Federal Register and
12 we had provided comments on that, on those sections in
13 previous meetings, but never saw anything come back. I
14 guess this is --
15 MR. KEVERN: I'm sorry, no --
16 MR. HICKS: Well I don't think, we ever saw another
17 revision since we provided the comments, right? This
18 is the opportunity then to look at those.
19 MR. KEVERN: Correct.
20 MR. HICKS: Okay.
21 MR. KEVERN: Yes, it's going through the normal, formal
22 regulatory guide creation process. And so we had
23 informal public meetings on it and we had a discussion
24 on all this, we solicited comments, you gave those
25 comments, some of them were in writing, some were
26 verbal.
27 So now we've incorporated some of those, we think we've
28 got what we should have in there incorporating some of
29 your comments verbatim, ignoring others, but, anyway,
30 we're somewhere in between there.
31 And this will come out in a Federal Register Notice.
32 It'll be for a formal review. It'll be, I think it's
33 a 60-day review process, so it's just following the
34 normal regulatory process.
35 MR. HICKS: Yes.
36 MR. KEVERN: If we have not incorporated or addressed
37 your comments as you think appropriate then we'll expect
38 a written comment back.
39 MS. MORGAN-BUTLER: And down the road we'll do the same
40 thing for the C.2 sections.
41 MR. BELL: Maybe back on the SRP just for a second, it's
42 an ongoing update process, sections keep coming out, I
43 was just talking with Mark about it.
44 Now I don't know what's coming up next or soon, but I
45 bet you do, and, you know, we collectively perhaps could
46 use one of these upcoming SRP update opportunities to
47 consider this additional factor that this may be it in
48 terms of regulatory guidance for applicants in the
49 future.
50 MR. KEVERN: Yes.
51 MR. BELL: And once you say that, you know, we can all
52 ask ourselves is that enough. I think Kati just -- The
53 overarching point is that everybody wants to be able to
54 provide high quality complete applications.
55 We've got, you know, one could argue that this could take
56 us and it would make that task more difficult, that's
57 not going to be good. But I don't know about the notion
58 of using, it could be random, it could be a smart

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1 selection of an upcoming SRP section that we know is
2 light on guidance for an applicant.
3 But perhaps taking something concrete and trying to work
4 with it and, you know, is it, or is it sub-bullets where
5 there are already existing bullets, is it an appendix
6 to a section. I don't know, but that's a thought.
7 MR. KEVERN: Well as I mentioned earlier this is
8 somewhat new news to the staff, too. We just got the
9 decision last week and so this is a timely meeting.
10 Well one of the items we could solicit and if NEI would
11 like to give us written feedback on that, you know, we've
12 got a formal process, and I don't want to steal Mark's
13 thunder, but we got a formal process for it that includes
14 public comment on revising the standard review plan,
15 also, not as formal as the regulatory guide process but
16 it is a public process, but we did not have a public
17 meeting.
18 So one option would be to air the next Reg Guide 1.206
19 public meeting, we need to address that topic solely and
20 it's like okay, here we've got all these different
21 topics and if we all know that 300, or whatever number
22 of sections there are in standard review plan, they're
23 all, none of them are created equal and we say the same
24 thing about the current version of Reg Guide 1.206 and
25 say why we all have the same goal, but what's the right
26 way to do this or how do we prioritize with a finite
27 number of resources.
28 That's something we can do, and ask at the Reg Guide
29 1.206 public meeting if there is an interest. But we
30 haven't gotten that far so I'm not going to propose that
31 from a status point of view because we're still just
32 starting to think about it.
33 But if that's something that you folks think would be
34 worthwhile why then suggest that to us and --
35 MR. BELL: Well you can think about it a week longer than
36 we have.
37 MR. KEVERN: Okay, so --
38 MR. BELL: Right?
39 MR. KEVERN: So we all agree that it's a big question
40 mark on the table. We all have the same goal to make
41 this work and if you get some, think about some things
42 over the next week or two and, as we do also, and decide
43 what the best way is to go forward on this.
44 MR. HICKS: No, but I think Russ's suggestion though of
45 a test case, SRP section would be helpful.
46 MR. BELL: Yes.
47 MR. KEVERN: Okay.
48 MR. HICKS: So we all know where we're going.
49 MR. KEVERN: All right.
50 MR. BELL: So that's one idea. Let's take back what
51 we've heard, I appreciate understanding the objectives
52 and the pros and the cons and the considerations that
53 went in there, and then as Tom said come back with some
54 ideas on maybe an app use at the next meeting like this.
55 MR. NOTICH: We put out 53 SRP updates last year. The
56 vast majority of those were draft, so we'll be
57 expecting, and I have, you know, and I know when the
58 comment period closes on all those and it's going to

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1 start closing.
2 Yesterday one closed and from now through December I
3 think we're going to be, there is going to be various,
4 you know, SRP sections, the comment periods are going
5 to be closing.
6 So, you know, give us comments, you know, on, again, you
7 know, where some of this stuff that today we talked about
8 might fit in, you know, that would be a tremendous help,
9 you know, and that could, you know, jumpstart the audit
10 process.
11 MR. HICKS: Are you saying to actually make a comment
12 on one of these ones that's already out there --
13 MR. NOTICH: As a draft.
14 MR. HICKS: -- to actually incorporate the 1.206, what
15 we think might be a 1.206 equivalent, the information
16 into it, yes?
17 MR. NOTICH: Yes. You can make any kind of comment that
18 you -- I'm sorry.
19 MS. MORGAN-BUTLER: Oh. Well maybe we should look at
20 the ones that are out for comment and see if there is
21 any of them that have --
22 MR. NOTICH: Oh, yes. Yes.
23 MS. MORGAN-BUTLER: -- a significant amount of
24 technical update.
25 MR. NOTICH: Right. Yes, we can look at it, but so can
26 industry also can look at it and see if we --
27 MS. MORGAN-BUTLER: Yes, yes, and tech case.
28 MR. NOTICH: Right.
29 MS. MORGAN-BUTLER: We can help them --
30 MR. NOTICH: Right.
31 MS. MORGAN-BUTLER: We can work together to identify a
32 test case.
33 MR. NOTICH: Right, yes. Yes, and I'm just saying, you
34 know, that there is an opportunity out there for you guys
35 to comment on that, you know, give us some audit
36 feedback.
37 MS. MORGAN-BUTLER: Because all of them weren't updated
38 with the --
39 MR. NOTICH: No.
40 MS. MORGAN-BUTLER: -- you know, just for the specific
41 use of including more technical information or more
42 guided information, so we would have to identify one or
43 two of them that --
44 (Simultaneous speaking.)
45 MR. BELL: If it's difficult to, you know, catch one of
46 these while they are in progress right now, as a
47 follow-up to this meeting do you think you could give
48 us a picture of 2016 and the schedule for what might be
49 coming out and when?
50 That might be, allow us to take a more orderly approach
51 to the --
52 MR. NOTICH: Well, I mean, you know, I can tell you know
53 that a good number of the SRP sections that we are
54 scheduling for 2016 are going to be finalizing the ones
55 that we put out as draft in 2015, in Fiscal Year 15, okay.
56 Like there were 33 for Chapter 7 and other chapters had
57 multiple SRP sections. So, again, you know, we put out
58 53, I'd say probably at least 40 to 45 of those were

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1 draft. So, you know, there's your opportunity.
2 MR. KEVERN: Yes, I guess I'd be asking about the draft,
3 new drafts.
4 MR. NOTICH: Oh. New drafts, well within the next
5 couple of weeks is going to be finalizing our schedule,
6 you know. I don't know, I'd have to talk with Kim and
7 OGC to see if that's information that is public.
8 MS. MORGAN-BUTLER: Yes.
9 MR. NOTICH: But, you know --
10 MS. MORGAN-BUTLER: We may be able to choose one of the
11 sections that were updated that we're not necessarily
12 adding to the Reg Guide now and try to do the work on
13 the front end of incorporating it into the SRP within
14 the next few months and then, you said, as a test case.
15 MR. KEVERN: Right.
16 MS. MORGAN-BUTLER: Because we have some sections that
17 are completed.
18 MR. KEVERN: Right.
19 MR. NOTICH: And remember the SRP sections really
20 belong to the technical section, or the technical
21 branch. They're the ones who wrote them, they're the
22 ones that will use them, you know.
23 I am just a transfer point, you know, getting them all
24 together and then getting them through the final stage,
25 you know.
26 You know, I can look at them, you know, to make sure that
27 what is agreed upon between all of us is in them, but,
28 you know, your focus should be on the actual technical
29 branches, you know, those people, you know, making sure
30 that that proper information is included before it gets
31 to me.
32 I am not an expert on everything in the SARs, those
33 people are.
34 MS. MORGAN-BUTLER: Well we're going to facilitate
35 that.
36 MR. NOTICH: Oh my.
37 MS. MORGAN-BUTLER: Yes, we have some, we have the
38 technical experts that are working with us as project
39 managers.
40 MR. NOTICH: Okay. Oh, I thought that you were going
41 to train me in --
42 (Simultaneous speaking.)
43 MS. MORGAN-BUTLER: No, no. No, so we'll facilitate
44 that and figure it out.
45 MR. NOTICH: Right.
46 MR. KEVERN: Okay. So I guess that obviously is a topic
47 of interest to all of us here. Anything else before we
48 end today's exciting session?
49 (No audible response.)
50 MR. KEVERN: Great, okay. The meeting is adjourned.
51 Thank you, folks.
52 MR. NOTICH: Thank you.
53 MR. KEVERN: On the phone, we are completed for the day.
54 (Whereupon, the above-entitled matter went off the
55 record at 4:16 p.m.)
56
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