REPORT NUMBER: \_\_\_\_\_\_\_\_ 2009 - 302

## FINAL ADMINISTRATIVE DOCUMENTS

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Location of Electronic Files:

Examination Preparation Checklist

Form ES-201-1

Facility:		1/11/2010
Examinati	ons Developed by:	
	Written / Operating Test Written / Operatin	g Test
Target Date <sup>*</sup>	Task Description (Reference)	Chief Examiner's Initials
-180	1. Examination administration date confirmed (C.1.a; C.2.a and b)	RSB
-120	2. NRC examiners and facility contact assigned (C.1.d; C.2.e)	RSB
-120	3. Facility contact briefed on security and other requirements (C.2.c)	RSB
-120	4. Corporate notification letter sent (C.2.d)	RSB
[-90]	[5. Reference material due (C.1.e; C.3.c; Attachment 2)]	RSB
{-75}	<ol> <li>Integrated examination outline(s) due, including Forms ES-201-2, ES-201-3, ES-301-1, ES-301-2, ES-301-5, ES-D-1's, ES-401-1/2, ES-401-3, and ES-401-4, as applicable (C.1.e and f; C.3.d)</li> </ol>	, RSB
{-70}	{7. Examination outline(s) reviewed by NRC and feedback provided to facility licensee (C.2.h; C.3.e)}	RSB
{-45}	8. Proposed examinations (including written, walk-through JPMs, and scenarios, as applicable), supporting documentation (including Forms ES-301-3, ES-301-4, ES-301-5, ES-301-6, and ES-401-6), and reference materials due (C.1.e, f, g and h; C.3.d)	RSB
-30	9. Preliminary license applications (NRC Form 398's) due (C.1.1; C.2.g; ES-202)	RSB
-14	10. Final license applications due and Form ES-201-4 prepared (C.1.1; C.2.i; ES-202)	RSB
-14	11. Examination approved by NRC supervisor for facility licensee review (C.2.h; C.3.f)	RSB
-14	12. Examinations reviewed with facility licensee (C.1.j; C.2.f and h; C.3.g)	RSB
-7	<ol> <li>Written examinations and operating tests approved by NRC supervisor (C.2.i; C.3.h)</li> </ol>	RSB
-7	<ol> <li>Final applications reviewed; 1 or 2 (if &gt;10) applications audited to confirm qualifications / eligibility; and examination approval and waiver letters sent (C.2.i; Attachment 4; ES-202, C.2.e; ES-204)</li> </ol>	RSB
-7	15. Proctoring/written exam administration guidelines reviewed with facility licensee (C.3.k)	RSB
-7	<ol> <li>Approved scenarios, job performance measures, and questions distributed to NRC examiners (C.3.i)</li> </ol>	RSB
ident case-	et dates are generally based on facility-prepared examinations and are keyed to the exami- ified in the corporate notification letter. They are for planning purposes and may be adju by-case basis in coordination with the facility licensee. lies only] {Does not apply} to examinations prepared by the NRC.	

FINAL

## Examination Outline Quality Checklist

Form ES-201-2

			T		
ltem		Task Description	a	Initial b*	s c#
1.	а.	Verify that the outline(s) fit(s) the appropriate model, in accordance with ES-401.	LAR	Å.	1st
W R I	b.	Assess whether the outline was systematically and randomly prepared in accordance with Section D.1 of ES-401 and whether all K/A categories are appropriately sampled.	LAL	JK.	Job .
T T	C.	Assess whether the outline over-emphasizes any systems, evolutions, or generic topics.	LAC	R	Not
E N	d	Assess whether the justifications for deselected or rejected K/A statements are appropriate.	Int	<u>ک</u>	NAD
2. S	а.	Using Form ES-301-5, verify that the proposed scenario sets cover the required number of normal evolutions, instrument and component failures, technical specifications, and major transients.	Lac	Ā.	1
I M U L A T	b.	Assess whether there are enough scenario sets (and spares) to test the projected number and mix of applicants in accordance with the expected crew composition and rotation schedule without compromising exam integrity, and ensure that each applicant can be tested using at least one new or significantly modified scenario, that no scenarios are duplicated from the applicants' audit test(s), and that scenarios will not be repeated on subsequent days.	LAL	ø.	
O R	C.	To the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative criteria specified on Form ES-301-4 and described in Appendix D.	lal	r	
3. W / T	a.	<ul> <li>Verify that the systems walk-through outline meets the criteria specified on Form ES-301-2:</li> <li>(1) the outline(s) contain(s) the required number of control room and in-plant tasks distributed among the safety functions as specified on the form</li> <li>(2) task repetition from the last two NRC examinations is within the limits specified on the form</li> <li>(3) no tasks are duplicated from the applicants' audit test(s)</li> <li>(4) the number of new or modified tasks meets or exceeds the minimums specified on the form</li> <li>(5) the number of alternate path, low-power, emergency, and RCA tasks meet the criteria on the form.</li> </ul>	lme	øl	
	b.	<ul> <li>Verify that the administrative outline meets the criteria specified on Form ES-301-1:</li> <li>(1) the tasks are distributed among the topics as specified on the form</li> <li>(2) at least one task is new or significantly modified</li> <li>(3) no more than one task is repeated from the last two NRC licensing examinations</li> </ul>	lac	rl	
	C.	Determine if there are enough different outlines to test the projected number and mix of applicants and ensure that no items are duplicated on subsequent days.	Lac	-AC	
4.	a.	Assess whether plant-specific priorities (including PRA and IPE insights) are covered in the appropriate exam sections.	LAP	R	
G E	b.	Assess whether the 10 CFR 55.41/43 and 55.45 sampling is appropriate.	AR	A	
N	с.	Ensure that K/A importance ratings (except for plant-specific priorities) are at least 2.5.	LMA	· al	
E R	d.	Check for duplication and overlap among exam sections.	LAL	K	
A L	e.	Check the entire exam for balance of coverage.	Loge	A	
	f,	Assess whether the exam fits the appropriate job level (RO or SRO).	LAR	1	*

SHEET 2.FZ.

#### Examination Outline Quality Checklist

FINAL

Form ES-201-2

			1	Initial	~
tem		Task Description	a	Initial b*	s c#
1.	a.	Verify that the outline(s) fit(s) the appropriate model, in accordance with ES-401.	Inc	Å.	0.1
2	b.	Assess whether the outline was systematically and randomly prepared in accordance with Section D.1 of ES-401 and whether all K/A categories are appropriately sampled.	LAL	-JK	
T T	с.	Assess whether the outline over-emphasizes any systems, evolutions, or generic topics.	LAL	R	
E [	d	Assess whether the justifications for deselected or rejected K/A statements are appropriate.	Unl	A	
2.	a.	Using Form ES-301-5, verify that the proposed scenario sets cover the required number of normal evolutions, instrument and component failures, technical specifications, and major transients.	LAR	Ā	pith
M U L A T	b.	Assess whether there are enough scenario sets (and spares) to test the projected number and mix of applicants in accordance with the expected crew composition and rotation schedule without compromising exam integrity, and ensure that each applicant can be tested using at least one new or significantly modified scenario, that no scenarios are duplicated from the applicants' audit test(s), and that scenarios will not be repeated on subsequent days.	LAL	jQ.	pos
O R	C.	To the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative criteria specified on Form ES-301-4 and described in Appendix D.	In	r	Mas
3. W / T	a.	<ul> <li>Verify that the systems walk-through outline meets the criteria specified on Form ES-301-2:</li> <li>(1) the outline(s) contain(s) the required number of control room and in-plant tasks distributed among the safety functions as specified on the form</li> <li>(2) task repetition from the last two NRC examinations is within the limits specified on the form.</li> <li>(3) no tasks are duplicated from the applicants' audit test(s)</li> <li>(4) the number of new or modified tasks meets or exceeds the minimums specified on the form.</li> <li>(5) the number of alternate path, low-power, emergency, and RCA tasks meet the criteria on the form.</li> </ul>	lme	øl	pon
-	b.	<ul> <li>Verify that the administrative outline meets the criteria specified on Form ES-301-1:</li> <li>(1) the tasks are distributed among the topics as specified on the form</li> <li>(2) at least one task is new or significantly modified</li> <li>(3) no more than one task is repeated from the last two NRC licensing examinations</li> </ul>	lac	rl	po
	С.	Determine if there are enough different outlines to test the projected number and mix of applicants and ensure that no items are duplicated on subsequent days.	Lac	-AC	(sr)
4.	a.	Assess whether plant-specific priorities (including PRA and IPE insights) are covered in the appropriate exam sections.	LAF	R	fit
G E	b.	Assess whether the 10 CFR 55.41/43 and 55.45 sampling is appropriate.	LAL	R	Ash
	c.	Ensure that K/A importance ratings (except for plant-specific priorities) are at least 2.5.	LAF	and	Ash
R A	d.	Check for duplication and overlap among exam sections.	LAR	- XC	Res
	e.	Check the entire exam for balance of coverage.	Logk	2	her
1	f.	Assess whether the exam fits the appropriate job level (RO or SRO).	LML	d	6h

# WRITTEN 2444 - ADMUSMARINI DATE 12/15/09 - at 10/13/09 - WUMEN and NO, FINALGEN

SHEET 1012



## **Examination Outline Quality Checklist**

## Form ES-201-2

Facility:	St-Lucie Nuclear Plant Date of Examination: i 11/2010				
			Initial	s	
Item	Task Description	а	b*	c#	44
1. W	a. Verify that the outline(s) fit(s) the appropriate model, in accordance with ES-401.	NIA	1/1	PIA	RON
R I T	<ul> <li>Assess whether the outline was systematically and randomly prepared in accordance with Section D.1 of ES-401 and whether all K/A categories are appropriately sampled.</li> </ul>	,		Constant and a second second second	* ON Previses ES-201-2
Т	c. Assess whether the outline over-emphasizes any systems, evolutions, or generic topics.				10
E N	d. Assess whether the justifications for deselected or rejected K/A statements are appropriate.	V			
2. S	a. Using Form ES-301-5, verify that the proposed scenario sets cover the required number of normal evolutions, instrument and component failures, technical specifications, and major transients.	ß	BL	12th	
I M U L A T	b. Assess whether there are enough scenario sets (and spares) to test the projected number and mix of applicants in accordance with the expected crew composition and rotation schedule without compromising exam integrity, and ensure that each applicant can be tested using at least one new or significantly modified scenario, that no scenarios are duplicated from the applicants' audit test(s), and that scenarios will not be repeated on subsequent days.	B	ß	JA S	
O R	c. To the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative criteria specified on Form ES-301-4 and described in Appendix D.	B	.pl	hay	
3. W / T	<ul> <li>a. Verify that the systems walk-through outline meets the criteria specified on Form ES-301-2:</li> <li>(1) the outline(s) contain(s) the required number of control room and in-plant tasks distributed among the safety functions as specified on the form</li> <li>(2) task repetition from the last two NRC examinations is within the limits specified on the form</li> <li>(3) no tasks are duplicated from the applicants' audit test(s)</li> <li>(4) the number of new or modified tasks meets or exceeds the minimums specified on the form</li> <li>(5) the number of alternate path, low-power, emergency, and RCA tasks meet the criteria on the form.</li> </ul>	73	R.	feb	
	<ul> <li>b. Verify that the administrative outline meets the criteria specified on Form ES-301-1:</li> <li>(1) the tasks are distributed among the topics as specified on the form</li> <li>(2) at least one task is new or significantly modified</li> <li>(3) no more than one task is repeated from the last two NRC licensing examinations</li> </ul>	3	p	hap	
	c. Determine if there are enough different outlines to test the projected number and mix of applicants and ensure that no items are duplicated on subsequent days.	B	ř	Mak	
4.	<ul> <li>Assess whether plant-specific priorities (including PRA and IPE insights) are covered in the appropriate exam sections.</li> </ul>	B	Nº-	pb	
G E	b. Assess whether the 10 CFR 55.41/43 and 55.45 sampling is appropriate.	B	R	(NC)	
N E	c. Ensure that K/A importance ratings (except for plant-specific priorities) are at least 2.5.	3	R-	M	
R A	d. Check for duplication and overlap among exam sections.	B	p	iph	
L	e. Check the entire exam for balance of coverage.	6	N	in	
	f. Assess whether the exam fits the appropriate job level (RO or SRO).	B	IL.	NAD	
c. NRC d. NRC	ity Reviewer (*) Dave Cany : DOR Barpoint future there : Chief Examiner (#) <u>RICHARD S' BARDON future there :</u> Supervisor <u>MALCOLMT. WIDMANS / Uture Cuttor</u>		12/2 12/2 12/2 1104 01/06	te 	
Note:	<ul> <li># Independent NRC reviewer initial items in Column "c"; chief examiner concurrence req</li> <li>* Not applicable for NRC-prepared examination outlines</li> </ul>	uired.			

ES-201 Examination Security Agreement Form ES-201-3
1. Pre-Examination $9.28.09 \pm \frac{61}{2000000000000000000000000000000000000$
I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of wet as of the date and of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the and of the date and other and the method instruct evolution of my signature.
these licensing examinator booth operator or communicator is acceptable if the individual does not select the training content or provide direct or indirect
feedback). Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management of the NRC chief examiner any indications of suggestions that examination security
2. Post-Examination
To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of <u>1/11/12</u> . From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.
PRINTED NAME JOB TITLE / RESPONSIBILITY SIGNATURE (1) DATE SIGNATURE (2) DATE NOTE
For Lann 1
2. J.D. Carpenter LOCT EXAMIN All beared 0 20/2012 All my art 1 1/28/10 3. A. TERE 844E> 5.00 / EXAMINE / STA VELAND 1 1/28/10
4 Dave Warken Operation Exer Lewland Studies Matter where is 11/100-
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1. Dave Brown Stur Marker Marker 11.11.1.1. 1. 1.1.10 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Auto Bluert nom June Prant the Bluert
10. Jack Sackway 21- 4451 47 place - 14/10/00 - 10/10/ - 11/1/
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ES-201	Examination Security Agreement	Form ES-201-3
1. <u>Pre-Examination</u>		~ 1-110 v+ 80 30 0
I acknowledge that I have acquired specialized H of my signature. I agree that I will not knowingly NRC chief examiner. I understand that I am not	ed knowledge about the NRC licensing examinations sc ngly divulge any information about these examinations to not to instruct, evaluate, or provide performance feedba	knowledge about the NRC licensing examinations scheduled for the week(s) of <u>x - 5 - 9 - 5</u> as of the date / divulge any information about these examinations to any persons who have not been authorized by the : to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered
these licensing examinations from this date until (e.g., acting as a simulator booth operator or cor feedback). Furthermore, I am aware of the phys understand that violation of the conditions of this		completion of examination administration, except as specifically noted below and authorized by the NRC mmunicator is acceptable if the individual does not select the training content or provide direct or indirect sical security measures and requirements (as documented in the facility licensee's procedures) and agreement may result in cancellation of the examinations and/or an enforcement action against me or
the facility licensee. I will immediately report to that may have been compromised.		indications or suggestions that examination security
2. <u>Post-Examination</u>		
To the best of my knowledge, I did not divulge to during the week(s) of <u>1/1/10</u> . From the date instruct, evaluate, or provide performance feedbibelow and authorized by the NRC.	To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of <u>1/1/10</u> . From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.	ing the NRC licensing examinations administered completion of examination administration, I did not e licensing examinations, except as specifically noted
PRINTED NAME JOB TITLE /	JOB TITLE / RESPONSIBILITY SIGNATURE (1)	DATE SIGNATURE (2) DATE NOTE
1. Chuck Oliver RCD Writh 2. R.D. R. Has 4. Jeft Heandry 5. Fred Pollah 5. Fred Pollah 5. Fred Pollah 5. Fred Pollah 10. 11. 11. 11. 11. 11. 11. 11.	Whitten Exam Valla Kontration in the Kam Validation Unidation Contraction of the Contract	4149 4149 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -

<ol> <li>Pre-Examination         I acknowledge that I have acquir     </li> </ol>					
of my signature. I agree that I will not knowingly diving NRC chief examiner. I understand that I am not to in these licensing examinations from this date until con (e.g., acting as a simulator booth operator or commuteedback). Furthermore, I am aware of the physical understand that violation of the conditions of this agrit the facility licensee. I will immediately report to facility have been compromised.	ired specialized knowledge abo will not knowingly divulge any in and that I am not to instruct, eve om this date until completion of th operator or communicator is a ware of the physical security m conditions of this agreement ma diately report to facility manage	1. Pre-Examination I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of 1/1, 1/3 as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC (e.g., acting as a simulator booth operator or communicator is acceptable if the individual does not select the training content or provide direct or indirect feedback). Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security measures and requirements or suggestions that examination security may have been compromised.	cheduled for th o any persons ack to those ag s specifically n elect the traini nented in the fa nations and/or indications or	le week(s) of $\frac{1}{1, \frac{1}{1, \frac{1}{1}}}$ , who have not been a pplicants scheduled to to toted below and author or content or provide acility licensee's proce an enforcement actior suggestions that example	
2. <u>Post-Examination</u>					
To the best of my knowledge, I did during the week(s) of <u>1/n/いい</u> . instruct, evaluate, or provide perfo below and authorized by the NRC.	did not divulge to any unauthori From the date that I entered rformance feedback to those ag	To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of <u>1/n/vo</u> . From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.	ing the NRC li completion of is licensing exa	censing examinations examination administr aminations, except as	administered ation, I did not specifically noted
<b>PRINTED NAME</b>	JOB TITLE / RESPONSIBILITY	Y SIGNATURE (1)	DATE	SIGNATURE (2)	DATE NOTE
1. MARK R. KOTIMA, 2. L. KICHHIN LUCK 3. Robert T. EAVENSON 4. Philip T. KJOORS 5. WILLIANT. CHALTANT 6. KONNE LINGLE 1. WALT WE BATER 9. SETH DUSTUN 10. PLBERT FOULD 11. Jon Levents 11. Sch OREE	INSTRUCTOR/SPAKER/MA IN/ST./MA/MI. IN/ST./MA/MI. INSTRUCTOR SIM ENGE SIM ENGE SIM ENGE SIM ENGE SIM ENGE M. F. FECK H. F. FECK H. F. FECK	M	1/6/10 1/13/10 1/13/10 1/13/10 1/13/10 1/13/10 1/13/10 1/13/10		- 11-16 - 11-16 - 11-16 - 11-16 - 11-16 - 11-16 - 11-16 - 16 -

ES-201 Examination Security Agreement	Form ES-201-3
1. <u>Pre-Examination</u>	alnua or 60-20. p
I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of <u>as of the dat</u> of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination, except as specifically noted below and authorized by the NRC (e.g., acting as a simulator booth operator or communicator is acceptable if the individual does not select the training content or provide direct or indirect feedback). Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.	d for the week(s) ofas of the date ersons who have not been authorized by the nose applicants scheduled to be administered fically noted below and authorized by the NRC e training content or provide direct or indirect in the facility licensee's procedures) and and/or an enforcement action against me or ons or suggestions that examination security
2. <u>Post-Examination</u>	
To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of <u>1/1+1/0</u> . From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.	NRC licensing examinations administered tion of examination administration, I did not ing examinations, except as specifically noted
(1) DATE 1. 1. 09 + 1. 09 + 1. 09 + 1. 1. 09 + 1. 00	TE SIGNATURE (2) DATE NOTE SIGNATURE (2) DATE
ES-201, Page 27 of 28	

<ol> <li>Pre-Examination         Are-Examination         I acknowledge that I have acquired sp             of my signature. I agree that I will not             NRC chief examiner. I understand the             these licensing examinations from this             (e.g., acting as a simulator booth open             feedback). Furthermore, I am aware             the stand that will will acting a the             the standard that will acting a the             feedback). Furthermore, I am aware             feedback acting the standard that will acting the             feedback). Furthermore, I am aware             feedback acting the standard that will acting the             feedback). Furthermore, I am aware             feedback acting the standard that will acting the             secting the standard that will acting the             feedback acting the standard that will acting the             feedback acting the standard that will acting the             secting the standard that will acting the             feedback acting the standard that will acting the             secting the standard that will acting the standard that             secting the standard that             secting the standard that</li></ol>		$q - M - 0$ ? $+ \sigma - 0$	cheduled for the to any persons v lack to those api as specifically no select the trainin mented in the fat	9-26 who have not been a blicants scheduled to ted below and author g content or provide allity licensee's proce	$q - 2\beta - 09$ to $o 1/1/10$ been authorized by the duled to be administered duled to be administered durationized by the NRC provide direct or indirect to be administered to be administered authorized by the NRC provide direct or indirect to be a supervised to be administered to be administereed to be administereed to be administereed to be administere
PRINTED NAME 1. LAKRY X/LH 2. Charles Rozens 3. Dannis Rozens 3. Dannis Rozens 4. Marchar L. Nizenson 6. Testern Scartewing 7. Jon New Mean 11. JASN WEST 11. JASN WEST	JOB TITLE / RESPONSIBILITY N/KC EXAM DEVELOPEN N/KC EXAM DEVELOPEN N/KC EXAM DEVELOPEN N/KC EXAM DEVELOPEN SEC EXAM KCO KCO SRO / VALCATON SRO / VALCATON SRO / VALCATON SRO / VALCATON SRO / VALCATON SRO / VALCATON	SIGNATURE (1) SIGNATURE (1) SI	DATE 211-0-9 211-0-0-0 211-0-0 211-0-0 211-0-0 211-0-0 211-0-0 211-0-	SIGNATURE (2)	DATE NOTE

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1. Pre-Examination $q_2 \mathcal{J} - 0$ to $ot/n/i0$
I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of as or the date of my signature. I agree that I will not knownigly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC (e.g., acting as a simulator booth operator or communicator is acceptable if the individual does not select the training content or provide direct feedback). Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security measures and regulation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.
2. Post-Examination
To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of <u>1/11/10</u> . From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.
ED NAME JOB TITLE / RESPONSIBILITY SIGNATURE (1) DATE SIGNATURE (2)
Charles Ragers alle Exten DEVELOPEX Totan B.
4. Privite BOHA WALE LAVE TRAVIES OF TRAVIES OF THE STORE WALE A STORE THAT A STORE THE STORE THE STORE THE STORE AND A STORE THE STORE AND A STORE AN
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NO SKUTUATOK KEZ 2
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ocel she wood the parton for the
NOTES: * Contractor no larger employed by FPL. Conformed one talean -/ Lang 2nd.
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2) No longer and when the the

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Form ES-201-3

**Examination Security Agreement** 

ES-201

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ES-201	• •	Examir	Examination Security Agreement		Form ES-201-3
÷.	Pre-Examination				minin at 60-200
l acknow of my sig NRC chia these lice (e.g., act feedback understai the facility the facility the facility	I acknowledge that I have acquired speciali of my signature. I agree that I will not know NRC chief examiner. I understand that I an these licensing examinations from this date (e.g., acting as a simulator booth operator o feedback). Furthermore, I am aware of the understand that violation of the conditions o the facility licensee. I will immediately repor may have been compromised.	ecialized knowledge about t t knowingly divulge any inforr at I am not to instruct, evalua s date until completion of exa rator or communicator is acc rator or communicator waa rator of this agreement may r report to facility manageme	I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of <u>and and as</u> of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC (e.g., acting as a simulator booth operator or communicator is acceptable if the individual does not select the training content or provide direct or indirect feedback). Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.	scheduled for the week(s) of i to any persons who have not back to those applicants schec as specifically noted below an select the training content or p mented in the facility licensee inations and/or an enforcemen y indications or suggestions th	been authorized by the date builed to be administered a authorized by the NRC provide direct or indirect s procedures) and it action against me or at examination security
4	Post-Examination				
To the be during the instruct, e below and	To the best of my knowledge, I did not during the week(s) of <u>1/11/10</u> . Fron instruct, evaluate, or provide performal below and authorized by the NRC.	t divulge to any unauthorized m the date that I entered into ince feedback to those appli	To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of <u>1/1/10</u> . From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.	ning the NRC licensing exami completion of examination ac se licensing examinations, ex	nations administered Iministration, I did not Sept as specifically noted
a.	PRINTED NAME JOB 1	JOB TITLE / RESPONSIBILITY	SIGNATURE (1)	DATE SIGNATURE	JRE (2) DATE NOTE
1 ALRY	RICH NRC	EXAM DEVELOPEN		the the	-2
2. CHANES	Berguase LAC	Exam Develored	C Start	41.3.67	- 4100 -
2 4 Breek	il Waken SEC	ELEET	all y BB	Straps	100 11101 m
6. Jerel	N Soutewine 5	26 T'40	Jone Lawer	615/20 James	1/26/20
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in the second	LAVIA SWIM E	un parenter	Meethanist.	Anna (m. A. A.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
11. <u>1 150~</u> 12. Kevsu	N WEST SRC	D/WHUATOR	State of	San Martin	0/22/1
	imere	IJ	A CA	ALA CAL	Z HEF 3 2/1/2 4/0
15. POCER SHE	er sherway the	14LIDATION		× 14/ 1-12 60/08/1	1/1-10
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17 (2)	No longer anglised	d with the.			
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ES-201 Examination Security Agreement Form ES-201-3	ES-201-3
	1.1
I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of <u>k-209</u> as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC (e.g., acting as a simulator booth operator or communicator is acceptable if the individual does not select the training content or provide direct or indirect feedback). Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.	<pre>* al/Fr] vo of the date ad by the inistered inistered in NRC if the NRC</pre>
2. Post-Examination	
To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of <u>11110</u> . From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.	stered did not ally noted
PRINTED NAME JOB TITLE / RESPONSIBILITY SIGNATURE (1) DATE SIGNATURE (2) DATE NOTE	NOTE
1. Educk (D1) ver     31.0     Virith an Valo     31.0     11.0     11.0     11.0     11.0     11.0     11.0     11.0     11.0	

# Administrative Topics Outline

Form ES-301-1

Facility: St. Lucie Plant Examination Level: RO	SRO	Date of Examination: 01/ 05 /10 Operating Test Number: HLC-19A NRC
Administrative Topic (see Note)	Type Code*	Describe activity to be performed
Conduct of Operations	M, R	Determine Shutdown Margin Unit 2
Conduct of Operations	N, R	Determine Time to Boil on Loss of Shutdown Cooling
Equipment Control	N, S	(RO Part 1 only) Part 1: Obtain a Flux Log from the DCS and delete Incore(s) Detector(s) from the DCS. (SRO Part 1 and part 2) Part 2: Determine from deleted Incores, applicable FSAR operability
Radiation Control	M, R	Evaluate Survey Map Data
Emergency Procedures/Plan (SRO)	N, R	Respond to Security Event
		Os. RO applicants require only 4 items unless they are s, when all 5 are required.
* Type Codes & Criteria:	(D)irect from (N)ew or (M	om, (S)imulator, or Class(R)oom n bank (≤ 3 for ROs; ≤ 4 for SROs & RO retakes) )odified from bank (≥ 1) e exams (≤ 1; randomly selected)

FINAL

#### ADMINISTRATIVE JPM SUMMARY DESCRIPTION

#### CONDUCT OF OPERATION

A1 - (RO/SRO) Determine Shutdown Margin, Unit 2

Unit 2 was at 100% power for 120 days, 3143 EFPH. An automatic reactor / turbine trip just occurred. CEA 8 did not drop and is at 132" withdrawn. Current RCS temperature is  $532^{\circ}$ F, RCS C<sub>b</sub> is 962 ppm, and current time is 0500. You are directed to verify shutdown margin for the current plant conditions.

#### CONDUCT OF OPERATION

A2 - (RO/SRO) Determine time to boil on loss of Shutdown cooling

Unit 1 is in a Refueling outage preparing to lift the Reactor Vessel head. RCS level is 35 feet. A loss of Shutdown Cooling occurs. Determine the time to boil and the flow to makeup for Boil-Off.

Given:

- RCS temperature is 95°F
- The Unit was tripped on Oct. 18, at 0000
- Loss of Shutdown Cooling occurred at: Oct 23, 0100

The Applicant will be using 1-0440030, "Shutdown Cooling Off-Normal" Tables 2, 3, 4, Figure 1 and Data Sheet 1 to determine the above.

#### EQUIPMENT CONTROL

A3 - (RO/SRO)

(RO) Part 1 only: Obtain a Flux Log from the DCS and delete an Incore Detector form the DCS. (SRO) Part 1 and

Part 2: Determine from deleted Incores, applicable FSAR operability.

#### **RADIATION CONTROL**

A4 - (RO/SRO)

Using the Survey map, determine the radiological postings in each Unit 1 Charging pump room.



#### **EMERGENCY PROCEDURES / PLAN**



#### A5 - (SRO) Response to Security Event

Both Units are at 100% power. Unit 1, 1A Diesel Generator is running loaded for the 180 day surveillance test. Unit 2, 2C AFW pump is running for a surveillance test to satisfy post maintenance testing requirements.

At 0815, the Shift Manager receives a report from the NRC of an Airborne Threat. The estimated time to site arrival is 0855. A track of interest is verified by the NRC due to anomalous flight activity. The Shift Manager is to:

- Determine appropriate plant actions to take IAW Appendix D, <u>"RESPONSE TO</u> <u>INFORMATIONAL AIRBORNE THREAT"</u> of ONP-72.01, "Response to Security Events"
- Determine if the E-plan is to be implemented and if so, classify the event. (time critical action of 15 minutes from 0815)
- If classified, fill out the State of Florida notification form.

NOTE: the applicant will be given the entire procedure, ONP-72.01, "Response to Security Events" and Classification of Emergency procedures. They will be required to determine what appendix to implement, what actions to take and what classification to declare. They will also be required to fill out the State of Florida Notification form. The time critical portion of this JPM is to classify within 15 minutes of the 0815 time.

	FIN	4	
ES-301 Control Room/In-P	lant Systems Outlin	e <u>Fo</u>	orm ES-301-2
Facility: St. Lucie Plant Exam Level: RO SRO-I SRO-U			/11/2010 _C-19A NRC
Control Room Systems <sup>@</sup> (8 for RO); (7 for SRO-I);	(2 or 3 for SRO-U, inclu	uding 1 ESF)	
System / JPM Title		Type Code*	Safety Function
SI Alternate Charging flowpath to RCS through "A" (0821115)	HPSI header, Unit 2	S, A, M, L	2
S2 Manually actuate AFAS, Unit 2 (modified from 0	9821077)	S, A, M, L	4s
S3 Emergency Borate Unit 2		S, A, N, L	1
S4 Cool the Quench Tank, Unit 2		S, N	5
S5 Place the Pressurizer on Recirc. Unit 2		S, A, N	3
S6 Respond to Control Room OAI radiation alarms	, Unit 2	S, A, N	7
S7 Energize 2A3 4.16KV bus from Unit 1 SBO cros (0821129T)	ss tie breaker	S, D, L	6
C8 (RO Only) Respond to CCW Excessive Activity	- Unit 1 (0821030)	C, D	8
C9 (RO Only) Vent Reactor Vessel Head Using RC (0821213)	CGVS - UNIT 1	C, D	4
In-Plant Systems <sup>@</sup> (3 for RO); (3 for SRO-I); (3 or 2	2 for SRO-U)		
P1 Align 1C Intake Cooling Water Pump to the "A"	header (0821093)	D	4s
P2 Align emergency cooling water to the 1A Instrur (0821068)	nent air compressor	D, E	8
P3 Blend to the VCT using local control Unit 1		R, M	2
@ All RO and SRO-I control room (and in-plant) s functions; all 5 SRO-U systems must serve diff overlap those tested in the control room.	systems must be different ferent safety functions; in-	and serve differer plant systems and	nt safety I functions may
* Type Codes	Criteria for R	0 / SRO-I / SRO-I	J
<ul> <li>(A)Iternate path</li> <li>(C)ontrol room</li> <li>(D)irect from bank</li> <li>(E)mergency or abnormal in-plant</li> <li>(EN)gineered safety feature</li> <li>(L)ow-Power / Shutdown</li> <li>(N)ew or (M)odified from bank including 1(A)</li> <li>(P)revious 2 exams</li> <li>(R)CA</li> <li>(S)imulator</li> </ul>	≤ 9 / ≥ 1 / - / ≥ 1 / ≥ 2 / ≤ 3 /	/ 4-6 / 2-3 / ≤ 8 / ≤ 4 / ≥ 1 / ≥ 1 - / ≥1 (control / / ≥ 1 / ≥ 1 / ≥ 2 / ≥ 1 / ≤ 3 / ≤ 2 (random / ≥ 1 / ≥ 1	



#### **Control Room/In-Plant Systems Outline**

#### Form ES-301-2

#### JPM SUMMARY DESCRIPTION

#### S1: Alternate Charging flowpath to RCS through "A" HPSI header



Unit 2 is in 2-EOP-15, "Functional Recovery". Normal Charging flowpath is NOT available due to a Charging header break between V2429 and V2523. Appendix T, "Alternate Charging Flow Path to the RCS Through the 'A' HPSI Header" is required to be implemented in attempt to maintain Pressurizer Level 30 to 68% while the HPSI Pumps are throttled. The 2B Charging pump is out of service at turnover. When the applicant starts the 2A Charging pump, it trips 5 seconds later. The only available Charging pump is the 2C. The applicant should refer back to the procedure and use the 2C Charging pump to complete the lineup.

#### S2: Manually actuate AFAS, Unit 2

Unit 2 has experienced a SGTR on the 2B SG. The 2B SG has been isolated and AFW flow to the 2A SG has isolated on an AFAS lockout due to  $\Delta P$  between the 2A and 2B SG. AFAS-1 will be manually initiated. Upon manual initiation, MV-09-11 and MV-09-9 fail to open. When the applicant opens either valve it will trip 1 second later. (NOTE: both valves have this failure in but when either valve is placed to open it will clear the fault on the other valve, allowing the 2A OR the 2C AFW pump to feed the 2A SG).

#### S3: Emergency Borate Unit 2

Post trip actions are being performed with excessive cool down occurring. When Emergency boration is initiated. V2514 will not open. When the gravity feed valves are attempted to be open they also will not open. V2504, Refueling Water to the Charging pumps, among other manipulations will be required to successfully Emergency Borate.

#### S4: Cool the Quench Tank, Unit 2

Due to a weeping PORV V1474, the Quench tank is to be cooled IAW 2-NOP-01.07 Section 4.4 Lowering QT temperature by Feed and Bleed.

#### S5: Place the Pressurizer on Recirc. Unit 2

With the Unit at 100% power, direction is given to place the Pressurizer on recirc. As the heaters are energized and pressure setpoint lowered, the sprays valves will start to open. A malfunction in the controller will result in the PCV1100E going full open. Taking the controller to manual and lowering the output will not close the open valve, eventually requiring a manual trip prior to the TMLP trip setpoint. The reactor will fail to automatically trip if no action is taken. The 2B2 Reactor coolant pump must be stopped or the Unit will depressurize to SIAS setpoint.

#### S6: Respond to Control Room OAI radiation alarms, Unit 2

Unit 1 is experiencing a LBLOCA with a breach in Containment integrity. As a result of this release, Unit 2 Control Room has gone on ventilation recirc due to high radiation in the outside air intakes. Compliance with the procedure requires verification of ventilation lineup IAW 2-ONP-25.02, "Ventilation Systems", Appendix B. As Appendix B is being followed, numerous damper failures should be noted and corrective actions should be taken.

#### Form ES-301-2

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#### JPM SUMMARY DESCRIPTION

S7: Energize A3 4.16KV bus from Unit 1 SBO cross tie breaker

Unit 2 is in a station blackout and Unit 1 has both emergency buses being supplied by their Diesel Generators. Direction is given to cross tie the 1AB and 2AB 4.16KV Bus IAW 1-EOP-99, Appendix V, "Receiving AC Power from Unit 1 using the SBO Crosstie" This JPM is time critical.

C8: (RO Only) Respond to CCW Excessive Activity - Unit 1

CCW surge tank level is increasing causing Annunciator S-6 to alarm. Local indication reveals high level in the surge tank. The Unit supervisor had directed the actions of ONOP 1-0310030, "CCW Off Normal Operation" to determined the cause of the high surge tank level. The Pressurizer steam space sample heat exchanger (1C) will be leaking. Isolation of the heat exchanger will stop the leak.

C9: (RO Only) Vent Reactor Vessel Head Using RCGVS - UNIT 1

A LOCA has occurred on Unit 1, forming a non-condensable bubble in the reactor vessel head. Direction has been given to vent the reactor vessel head to the Quench Tank IAW ONP 1-0120037, beginning with step 7.3.14.

P1: Align 1C Intake Cooling Water Pump to the "A" header

The 1A Intake Cooling Water pump is to taken out of service for maintenance. The 1C Intake Cooling Water pump is to be aligned to take it place IAW 1-NOP-21.03C, section 4.1. The electrical lineup required to support taking the 1A out of service has already been performed.

P2: Align emergency cooling water to the 1A Instrument air compressor

A LOOP has occurred on Unit 1. Direction is given to align the Emergency Cooling System to the 1A Instrument Air Compressor and start the Compressor IAW 1-EOP-99, "Appendix H "Operation of the 1A and 1B Instrument Air Compressors.

P3: Blend to the VCT using local control Unit 1

A blend to the VCT is required on Unit 1. FCV-2161 is unable to be opened. As a result, Appendix A of 1-ONP-02.01, Boron Concentration Control" is to be implemented to locally control addition of Boric acid and Primary water to blend to the VCT.

NOTE: A similar JPM to the above was performed during the 2008 NRC exam, but it was performed on the other unit, some different valve numbers, and entirely different valve locations. As a result this JPM is considered "Modified".

## **Operating Test Quality Checklist**

FINAL

## Form ES-301-3

Facility: St-Lucie Nuclear Plant Date of Examination: (11/2010 Operating	Fest N	umber	:1
		Initial	s
1. General Criteria	а	b*	c#
a. The operating test conforms with the previously approved outline; changes are consistent with sampling requirements (e.g., 10 CFR 55.45, operational importance, safety function distribution).	TS	む	jos,
b. There is no day-to-day repetition between this and other operating tests to be administered during this examination.	73	ß	pas
c. The operating test shall not duplicate items from the applicants' audit test(s). (see Section D.1.a.)	B	Ň	(M)
<ul> <li>Overlap with the written examination and between different parts of the operating test is within acceptable limits.</li> </ul>	B	r	jab
e. It appears that the operating test will differentiate between competent and less-than-competent applicants at the designated license level.	75	h	Nas
2. Walk-Through Criteria			
<ul> <li>a. Each JPM includes the following, as applicable: <ul> <li>initial conditions</li> <li>initial conditions</li> <li>initiating cues</li> <li>references and tools, including associated procedures</li> <li>reasonable and validated time limits (average time allowed for completion) and specific designation if deemed to be time-critical by the facility licensee</li> <li>operationally important specific performance criteria that include: <ul> <li>detailed expected actions with exact criteria and nomenclature</li> <li>system response and other examiner cues</li> <li>statements describing important observations to be made by the applicant</li> <li>criteria for successful completion of the task</li> <li>identification of critical steps and their associated performance standards</li> <li>restrictions on the sequence of steps, if applicable</li> </ul> </li> <li>b. Ensure that any changes from the previously approved systems and administrative walk-through</li> </ul></li></ul>	B	Y	lay.
outlines (Forms ES-301-1 and 2) have not caused the test to deviate from any of the acceptance criteria (e.g., item distribution, bank use, repetition from the last 2 NRC examinations) specified on those forms and Form ES-201-2.	73	N	N.
3. Simulator Criteria			
The associated simulator operating tests (scenario sets) have been reviewed in accordance with Form ES-301-4 and a copy is attached.	B	p	W)
c. NRC Chief Examiner (#) <u>Ricitano S. Balowind</u> <u>Jackano State</u> 01/2 d. NRC Supervisor <u>MALCOLM T. WIDMANNI August deug</u> 01/01	21/0	201	5
NOTE: * The facility signature is not applicable for NRC-developed tests. # Independent NRC reviewer initial items in Column "c"; chief examiner concurrence required.			

## FINAL

## ES-301

## Simulator Scenario Quality Checklist

## Form ES-301-4

Facilt	y: St. Lucie Nuclear Plant Date of Exam:1/11/2010 Scenario Numbe	rs: 2/5/8/1 Operating T	est No.:	1	
	QUALITATIVE ATTRIBUTES			Initials	
			а	b*	c#
1.	The initial conditions are realistic, in that some equipment and/or instruments of service, but it does not cue the operators into expected events.	ation may be out	·B	R	ps)
2.	The scenarios consist mostly of related events.		3	AC	MB
3.	<ul> <li>Each event description consists of</li> <li>the point in the scenario when it is to be initiated</li> <li>the malfunction(s) that are entered to initiate the event</li> <li>the symptoms/cues that will be visible to the crew</li> <li>the expected operator actions (by shift position)</li> <li>the event termination point (if applicable)</li> </ul>		B	λλ	NAS
4.	No more than one non-mechanistic failure (e.g., pipe break) is incorporated without a credible preceding incident such as a seismic event.	nto the scenario	B	Ŵ	pob
5.	The events are valid with regard to physics and thermodynamics.		B	NT	par
6.	Sequencing and timing of events is reasonable, and allows the examination to complete evaluation results commensurate with the scenario objectives.	eam to obtain	3	R	pat
7.	If time compression techniques are used, the scenario summary clearly so inc Operators have sufficient time to carry out expected activities without undue t Cues are given.		B	17	pab
8.	The simulator modeling is not altered.		B	次	pr
9.	The scenarios have been validated. Pursuant to 10 CFR 55.46(d), any open performance deficiencies or deviations from the referenced plant have been to ensure that functional fidelity is maintained while running the planned sce	evaluated	B	R	pas
10.	Every operator will be evaluated using at least one new or significantly modi All other scenarios have been altered in accordance with Section D.5 of ES-	fied scenario. 301.	B	R	123
11.	All individual operator competencies can be evaluated, as verified using For (submit the form along with the simulator scenarios).	m ES-301-6	B	DR.	poo
12.	Each applicant will be significantly involved in the minimum number of transi specified on Form ES-301-5 (submit the form with the simulator scenarios).	ents and events	В	Ðĩ	par
13.	The level of difficulty is appropriate to support licensing decisions for each cr	ew position.	B	AZ	(MA)
	Target Quantitative Attributes (Per Scenario; See Section D.5.d)	Actual Attributes			
1.	Total malfunctions (5–8)	6/8/7/8	B	AZ	port
2.	Malfunctions after EOP entry (1–2)	2/4/2/3	D	IR	100)
3.	Abnormal events (2–4)	3/4/5/4	73	1.Oz	NAN
4.	Major transients (1–2)	1/2/2/1	B	DZ	(M)
5.	EOPs entered/requiring substantive actions (1-2)	1/2/1/1	Ž	Ar	(M)
6.	EOP contingencies requiring substantive actions (0-2)	0/0/1/0	3	ar	pob
7.	Critical tasks (2–3)	3/2/2/2	B	A	100

Facility: S	St. Lucie	Nuclea	r Plant			Date	of Exam:	1/1	1/2010	Ope	rating	Test No	o.: 1				
A	E								Scenari	ios							
P P	V E	2	(100%	6)		5 (30	)%)		8 (2-3	%)				T O	1	VI.	
L	N T		CREW SITIC			CRE OSIT	EW FION	CR	CREW POSITION							   	
C A N T	T Y P E	S R O	A T C	B O P	S R O	A T C	B O P	S R O	A T C	B O P				L	(	V J V(*)	U
	RX	1				1		1						3	1	1	0
SR01	NOR	1												1	1	1	1
	I/C	2,4				2,3		3,6						6	4	4	2
	MAJ	6				6		6,7						4	2	2	1
	TS	3,5						2,4						4	0	2	2
	RX		1		1									2	1	1	0
SRO2	NOR				1					1				2	1	1	1
	I/C		2,7		2,3,5					4,5,9,10				6	4	4	2
	MAJ		6		6					6,7				4	2	2	1
	TS				2,4,5									3	0	2	2
504	RX								1					1	1	1	0
RO1	NOR			1,5			1							3	1	1	1
	I/C			4,8			5,7,8,9		3,4,6,8					10	4	4	2
	MAJ			6			6		6,7					4	2	2	1
	TS														0	2	2

Instructions:

- 1. Check the applicant level and enter the operating test number and Form ES-D-1 event numbers for each event type; TS are not applicable for RO applicants. ROs must serve in both the "at-the-controls (ATC)" and "balance-of-plant (BOP)" positions; Instant SROs must serve in both the SRO and the ATC positions, including at least two instrument or component (I/C) malfunctions and one major transient, in the ATC position. If an Instant SRO additionally serves in the BOP position, one I/C malfunction can be credited toward the two I/C malfunctions required for the ATC position.
- 2. Reactivity manipulations may be conducted under normal or *controlled* abnormal conditions (refer to Section D.5.d) but must be significant per Section C.2.a of Appendix D. (\*) Reactivity and normal evolutions may be replaced with additional instrument or component malfunctions on a 1-for-1 basis.
- 3. Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirements specified for the applicant's license level in the right-hand columns.

## **FINAL**

Facility: S	St. Lucie	Nuclea	r Plant			Date	of Exam:	1/1	1/2010	Ope	rating Test No.: 1				
A	E								Scenari	os					
P P	V E	2	(100%	6)		5 (30	)%)		8 (2-3	%)		Т	1	N	
	N T		CREV SITIC			CRE OSI	EW FION	CR	EW PO	SITION		0   T   A		I N I	
C A N T	T Y P E	S R O	A T C	B O P	S R O	A T C	B O P	S R O	A T C	B O P		L	(	VI J VI(*)	υ
0000	RX	1				1		1				3	1	1	0
SRO3	NOR	1										1	1	1	1
	I/C	2,4				2,3		3,6				6	4	4	2
	MAJ	6				6		6,7				4	2	2	1
	TS	3,5						2,4				4	0	2	2
	RX		1		1							2	1	1	0
SRO4	NOR				1					1		2	1	1	1
	I/C		2,7		2,3,5					4,5,9,10		6	4	4	2
	MAJ		6		6					6,7		4	2	2	1
	TS				2,4,5							3	0	2	2
DOG	RX								1			1	1	1	0
RO2	NOR			1,5			1					3	1	1	1
	I/C			4,8			5,7,8,9		3,4,6,8			10	4	4	2
	MAJ			6			6		6,7			4	2	2	1
	TS												0	2	2

Instructions:

A.100

3.

Check the applicant level and enter the operating test number and Form ES-D-1 event numbers for each event type; TS are not applicable for RO applicants. ROs must serve in both the "at-the-controls (ATC)" and "balance-of-plant (BOP)" positions; Instant SROs must serve in both the SRO and the ATC positions, including at least two instrument or component (I/C) malfunctions and one major transient, in the ATC position. If an Instant SRO *additionally* serves in the BOP position, one I/C malfunction can be credited toward the two I/C malfunctions required for the ATC position.

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Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirements specified for the applicant's license level in the right-hand columns.



						APPL				 	 
		SRO1	X	S	SRO2	Х	RO1	x			
Competencies	S	CEN/	ARIO		SCEN	IARIO	S	CENA	RIO	 	 
	2(US)	5(RO)	8(US)	2(RO)	5(US)	8(BOP)	2(BOP)	5(вор)	8(RO)		
Interpret/Diagnose Events and Conditions	2,5, 6,7, 8	2,3, 4	3,4, 5,6, 8	2,3, 6,7	2,3, 4,5, 6	4,5,6, 7,9,10	4,6,8	5,6,7, 8	3,4, 6,7, 8		
Comply With and Use Procedures (1)	1,2, 3,5, 6,9	1,2, 3,6	1,3, 6,10	1,2, 6	1,2, 3,5, 6,9	1,4,6, 10	1,5,9	1,6,9	1,3, 6,7		
Operate Control Boards (2)		1,2, 3,6		1,2, 3,7		1,4,5, 6,7,9, 10	1,4,6, 8,9	1,5,7, 8,9	1,3, 4,6, 7,8		
Communicate and Interact	1-8	1,2, 3,6	1,3, 4,5, 6,7	1,2, 3,6, 7	1-6	1,3,4, 5,6,7, 9,10	1,4,6, 8	1,5,7, 8,9	1,3, 4,7, 8		
Demonstrate Supervisory Ability (3)	1,2, 6,7, 8,9		1,3, 4,5, 6,7		1,2, 3,6, 7,9						
Comply With and Use Tech. Specs. (3)	3,5		2,4		2,4, 5						

Check the applicants' license type and enter one or more event numbers that will allow the examiners to evaluate every applicable competency for every applicant.



				 		APPL				 	 
	SF	२०३	x	SF	RO4	x	RO2	x			
Competencies	S	CEN/	ARIO	 ļ	SCEN	IARIO	S	CENA	રા૦		 *****
	2(US)	5(RO)	8(US)	2 <sub>(RO)</sub>	5(US)	8(BOP)	2(BOP)	5(BOP)	8(RO)		Γ
Interpret/Diagnose Events and Conditions	2,5, 6,7, 8	2,3, 4	3,4, 5,6, 8	 2,3, 6,7	2,3, 4,5, 6	4,5,6, 7,9,10	4,6,8	5,6,7, 8	3,4, 6,7, 8		
Comply With and Use Procedures (1)	1,2, 3,5, 6,9	1,2, 3,6	1,3, 6,10	1,2, 6	1,2, 3,5, 6,9	1,4,6, 10	1,5,9	1,6,9	1,3, 6,7		
Operate Control Boards (2)		1,2, 3,6		1,2, 3,7		1,4,5, 6,7,9, 10	1,4,6, 8,9	1,5,7, 8,9	1,3, 4,6, 7,8		
Communicate and Interact	1-8	1,2, 3,6	1,3, 4,5, 6,7	 1,2, 3,6, 7	1-6	1,3,4, 5,6,7, 9,10	1,4,6, 8	1,5,7, 8,9	1,3, 4,7, 8		
Demonstrate Supervisory Ability (3)	1,2, 6,7, 8,9		1,3, 4,5, 6,7		1,2, 3,6, 7,9	-					
Comply With and Use Tech. Specs. (3)	3,5		2,4		2,4, 5						

Check the applicants' license type and enter one or more event numbers that will allow the examiners to evaluate every applicable competency for every applicant.



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Facility:	St. Lucie	Nuclea	r Plant		Date of	Exam:	1.	/11/201	0		Opera	ting Te	st No.:	1			
A	E						1	Scena	rios	5							
P P			BU	(1)							I			Т		M	
	E N	CRE	EW P	OSITION												l N	
	Т	S R O	A T C	B O P										A		I M U M(*)	
N T	Y P E														R		U
	RX	1												1	1	1	0
SRO-I X	NOR														1	1	1
	1/C	2,3,4												3	4	4	2
	MAJ	6												1	2	2	1
	TS	3,4												2	0	2	2
	RX		1											1	1	1	0
SRO-I	NOR														1	1	1
X	1/C		3,5											2	4	4	2
	MAJ		6											1	2	2	1
	TS														0	2	2
	RX														1	1	0
RO X	NOR			1										1	1	1	1
	I/C			2,4,7,8,9										5	4	4	2
	MAJ			6										1	2	2	1
	TS														0	2	2
Instructio	Check the	applica	ant leve	el and enter ble for RO a	the oper	ating te s. ROs	st nu	mber a	nd F in b	Form E	S-D-1 "at-the	event r	umber	s for C)" a	each	ı eve	nt

type; TS are not applicable for RO applicants. ROs must serve in both the "at-the-controls (ATC)" and "balanceof-plant (BOP)" positions; Instant SROs must serve in both the SRO and the ATC positions, including at least two instrument or component (I/C) malfunctions and one major transient, in the ATC position. If an Instant SRO additionally serves in the BOP position, one I/C malfunction can be credited toward the two I/C malfunctions required for the ATC position.

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3. Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirements specified for the applicant's license level in the right-hand columns.

FINAL

			1	APPLIC	ANTS		1	 
	SRO-I	Х	SRO-I	x	RO	х		
Competencies	SCEN	ARIO	SCEN	ARIO	SCEN	IARIO		 
1	BU		BU		BU			 
Interpret/Diagnose Events and Conditions	3,5,6,7,8,9		3,5,6,7		2,4,7,8			
Comply With and Use Procedures (1)	1,3,6,8,9		1,3,5,6		1,2,6			
Operate Control Boards (2)	N/A		1,3,5,6		1,2,4,8			
Communicate and Interact	1,6,8,9		1,3,5,6		1,2,4,6, 8			
Demonstrate Supervisory Ability (3)	1,3,6,8,9		N/A		N/A		-	 
Comply With and Use Tech. Specs. (3)	3,4		N/A		N/A			

Check the applicants' license type and enter one or more event numbers that will allow the examiners to evaluate every applicable competency for every applicant.



position.

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V F E F N T T Y	C PO	REW	/		5 (30 CRE			8 (2-3	%)			Т	1	N	
N T T	PO	2 (100%) CREW POSITION			CDE					N					
	T CREW T POSITION		DN ·			EW FION	CREW POSITION					O T A		    	
A T R T O N Y O C P T P E		0	S A R T O C		B O P	S R O	A T C	B O P			L	ι	VI J VI(*) I	1	
<b>X</b> 1	1				1						2	2	1	1	+
OR 1	1								1		2	2	1	1	-
2	2,4				2,3				4,5,9,10		5	5	4	4	1
AJ E	3				6				6,7		4	ŀ	2	2	1
3 3	3,5										2	)	0	2	:
X		1		1			1				3	}	1	1	Ī
OR				1							1		1	1	Γ.
2		2,7		2,3,5			3,6				7	7	4	4	
AJ		6		6			6,7				4	ŀ	2	2	
S				2,4,5			2,4				5	5	0	2	1
X								1			1		1	1	Ī
OR			1,5			1					3	3	1	1	
2			4,8			5,7,8,9		3,4,6,8			1	0	4	4	1
AJ			6			6		6,7			4	ŀ	2	2	T
5													0	2	
	DR     1       3     1       4J     1       5     1       4J     1       5     1       7     1       7     1       8     1       7     1       9     1       10     1       11     1       12     1       12     1       13     1       14     1	DR     1       2,4       AJ     6       S     3,5       C	DR     1       2,4       AJ     6       3,5     1       C     1       DR     2,7       AJ     6       S     2,7       AJ     6       C     2,7       AJ     6       C     2,7       AJ     6       C     2,7       AJ     6       C     2,7       AJ     6	DR     1       2,4       AJ       6       3,5       (       1       DR       2,7       AJ       6       2,7       AJ       6       2,7       AJ       6       3       4J       6       3       4J       6       4J       6       4,8       AJ       6	DR       1	DR       1	DR       1	DR       1  1 <td>DR       1      </td> <td>DR       1      </td> <td>DR       1           1        1         C       2,4        2,3         4,5,9,10          AJ       6        6        6,7          S       3,5         1        6,7          C       1       1        1             AJ       6         1             AJ       6                 C       1       1                DR       1       1               AJ       6       6        6,7            AJ         2,4,5        2,4           C       </td> <td>DR       1      </td> <td>DR       1       I</td> <td>DR       1       I</td> <td>DR       1       Image: constraint of the constraint</td>	DR       1	DR       1	DR       1           1        1         C       2,4        2,3         4,5,9,10          AJ       6        6        6,7          S       3,5         1        6,7          C       1       1        1             AJ       6         1             AJ       6                 C       1       1                DR       1       1               AJ       6       6        6,7            AJ         2,4,5        2,4           C	DR       1	DR       1       I	DR       1       I	DR       1       Image: constraint of the constraint

Reactivity manipulations may be conducted under normal or *controlled* abnormal conditions (refer to Section D.5.d) but must be significant per Section C.2.a of Appendix D. (\*) Reactivity and normal evolutions may be replaced with additional instrument or component malfunctions on a 1-for-1 basis.

3. Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirements specified for the applicant's license level in the right-hand columns.



Facility:	St. Lucie	Nuclea	r Plant	7.09 (Fallingunual, 2007		Date	of Exam:	1/1	1/2010	Opera	ating Test No.: 1	with Alt	ernate	e Lin	eup
Α	E	Τ							Scenari	os					
P P	V E	2	(100%	6)		5 (30	)%)		8 (2-3	%)		Т		M	
			CREW SITIC			CRE OSIT	EW FION	CR	EW PO	SITION		0 T A		I N I M	
C A N T	T Y P E	S R O	A T C	B O P	S R O	A T C	B O P	S R O	A T C	B O P		L			U
	RX	1				1						2	1	1	0
SRO3 X	NOR	1								1		2	1	1	1
	1/C	2,4				2,3				4,5,9,10		5	4	4	2
	MAJ	6				6				6,7		4	2	2	1
	TS	3,5										2	0	2	2
	RX		1		1			1				3	1	1	0
SRO4	NOR				1							1	1	1	1
X	I/C		2,7		2,3,5			3,6				7	4	4	2
	MAJ		6		6			6,7				4	2	2	1
	TS				2,4,5			2,4				5	0	2	2
<b>DQQ</b>	RX								1			1	1	1	0
R02 <b>X</b>	NOR			1,5			1					3	1	1	1
	I/C			4,8			5,7,8,9		3,4,6,8			10	4	4	2
	MAJ			6			6		6,7			4	2	2	1
	TS												0	2	2

V

9.200 Check the applicant level and enter the operating test number and Form ES-D-1 event numbers for each event type; TS are not applicable for RO applicants. ROs must serve in both the "at-the-controls (ATC)" and "balance-of-plant (BOP)" positions; Instant SROs must serve in both the SRO and the ATC positions, including at least two instrument or component (I/C) malfunctions and one major transient, in the ATC position. If an Instant SRO additionally serves in the BOP position, one I/C malfunction can be credited toward the two I/C malfunctions required for the ATC position.

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						APPL	ICA	NTS			II	 	
		SRO1	X		SRO2	X		RO	Х				
Competencies		SCEN	IARIO		SCEN	IARIO		S	CENAF	RIO			
•	2(US)	5(RO)	8(US)	2(R0	5(US)	8(BOP)		2(BOP)	5(BOP)	8(RO)			
Interpret/Diagnose Events and Conditions	2,5, 6,7, 8	2,3, 4	4,5,6, 7,9,10	2,3, 6,7	2,3, 4,5, 6	3,4,5, 6,8		4,6,8	5,6,7, 8	3,4, 6,7, 8			
Comply With and Use Procedures (1)	1,2, 3,5, 6,9	1,2, 3,6	1,4,6, 10	1,2, 6	1,2, 3,5, 6,9	1,3,6, 10		1,5,9	1,6,9	1,3, 6,7			
Operate Control Boards (2)		1,2, 3,6	1,4,5, 6,7,9, 10	1,2, 3,7				1,4,6, 8,9	1,5,7, 8,9	1,3, 4,6, 7,8			
Communicate and Interact	1-8	1,2, 3,6	1,3,4, 5,6,7, 9,10	1,2, 3,6, 7	1-6	1,3,4, 5,6,7		1,4,6, 8	1,5,7, 8,9	1,3, 4,7, 8			
Demonstrate Supervisory Ability (3)	1,2, 6,7, 8,9				1,2, 3,6, 7,9	1,3,4, 5,6,7							
Comply With and Use Tech. Specs. (3)	3,5				2,4,	2,4							

Check the applicants' license type and enter one or more event numbers that will allow the examiners to evaluate every applicable competency for every applicant.



						APPLI	CANTS				 
	SF	२०३	X	s	RO4	x	RO2	x			
Competencies		SCEN	IARIO		SCEN	IARIO		SCENA	રા૦		 
•	2(US)	5(RO)	8(US)	2(RO)	5(US)	8(BOP)	2(BOP)	5(BOP)	8(RO)		
Interpret/Diagnose Events and Conditions	2,5, 6,7, 8	2,3,	4,5,6, 7,9,10	2,3, 6,7	2,3, 4,5, 6	3,4,5, 6,8	4,6,8	5,6,7,	3,4, 6,7, 8		
Comply With and Use Procedures (1)	1,2, 3,5, 6,9	1,2, 3,6	1,4,6, 10	1,2, 6	1,2, 3,5, 6,9	1,3,6, 10	1,5,9	1,6,9	1,3, 6,7		
Operate Control Boards (2)		1,2, 3,6	1,4,5, 6,7,9, 10	1,2, 3,7			1,4,6, 8,9	1,5,7, 8,9	1,3, 4,6, 7,8		
Communicate and Interact	1-8	1,2, 3,6	1,3,4, 5,6,7, 9,10	1,2, 3,6, 7	1-6	1,3,4, 5,6,7	1,4,6, 8	1,5,7, 8,9	1,3, 4,7, 8		
Demonstrate Supervisory Ability (3)	1,2, 6,7, 8,9				1,2, 3,6, 7,9	1,3,4, 5,6,7					
Comply With and Use Tech. Specs. (3)	3,5				2,4,	2,4					

Check the applicants' license type and enter one or more event numbers that will allow the examiners to evaluate every applicable competency for every applicant.





	9				PW	RE	xar	nina	atio	<u>n O</u>	utli	ne				F	orm E	ES-401
Facility: 5 +- (	Lucie [	Date	of E	xam	:	C	et	-50	3~	2	20'	7	(LE	V.0	<u>)</u>			
Tier	Group				R				iory i							0-0n	ly Poir	nts
		к 1	к 2	к 3	к 4	к 5	к 6	A 1	A 2	A 3	A 4	G *	Total		A2	1	G*	Tota
1.	1	З	3	3		krozu:		3	3	-	<u></u>	3	18		3	+	3	6
Emergency & Abnormal Plant	2	2	1	2		N/A		1	1	N	/A	2	9		2	1	2	4
Evolutions	Tier Totals	5	4	5				4	4	.,,	<u> </u>	5	27		5	1	5	10
_	1	3	2	3	3	1	1	2	3	3	з	4	28		3	1	2	5
2. Plant	2	1	1	1	1	1	1	Q	1	1	1	1	10	1	1	1	1	3
Systems	Tier Totals	4	3	4	4	2	2	2	4	4	4	5	38		4		3	8
3. Generic K	-	d Abi	litie	\$				2	3	3	4	\$	10	1	2	3	4	7
<u> </u>	Categories					3	1	2	2	2	3	3		2	2	1	2	]
2.	in each K/A ca The point total The final point	for e total	ach for e	grou each	p an grou	less d tier p and	than in th d tier	two) ie pro may	). opos / devi	ed oi late l	utline oy : 1	mus from	i that spe	hat sp cified	ecifiec in the	l in the table	e table.	
2. 3. 4.	The point total	for e total revis tions e fac n the of in rom a	each for e sions with ility s outil appr as ma	grou each in ea shoul ine sl opria	p and grou s fina ich g d be hould ate K ystei	less d tier p and l RO roup dele l be a /A st ms a	than in th d tier exar are ted a adde atem	two) ie pro may n mu ident ind ju d. Ri ients voluti	oposi devi ist to iffed istific efer t ons a	ed or late I tal 7! on ti ed; o so ES	utline by : 1 5 poin he as peration i-401 bssible	from from socia tiona , Atta le; sa	it match ti 1 that spe nd the SR ated outlin Ily import 10chment 2	hat sp cifled O-onl ne; sy ant, s , for g	ecifiec in the y exam stems ite-spe guidanc	l in the table o must or evo cífic s ce reg	table. total 2 lutions ystems arding	5 points. that do
2. 3. 4. 5.	The point total The final point based on NRC Systems/evolu not apply at the not included of the elimination Select topics fi	for e total revis tions e fac n the of in rom a efore -spec	ach for e sions with ility s outli appr as ma sele	grou ach in ea shoul ine sl opria any s cting orior	p and grou s fina ich g d be hould ate K ystei i a se ity, o	less d tier p and l RO roup dele l be a /A st ms at conc nly th	than in th d tier exar are ted a adde atem nd ev l topi	two) ie pro may n mu ident idents voluti ic for K/As	oposi devi ist to istified istifie efer t ons a any havi	ed or late I tal 7! on ti ed; o to ES as po syste ng a	utline by : 1 5 poin he as peration i-401 bssible em of n imp	e mus from nts an socia tiona , Atta le; sa r evo porta	it match ti i that spe nd the SR ated outlin lly import ichment 2 imple eve lution. nce rating	hat sp cified O-oni he; sy ant, s , for g ry sys	ecifiec in the y exam stems ite-spe guidanc stem or of 2.5 c	d in the table or evo cific s ce reg	e table. total 2 lutions ystems arding tion	5 points. that do 5 that are
2. 3. 4. 5.	The point total The final point based on NRC Systems/evolu not apply at the not included of the elimination Select topics fi in the group be Absent a plant- selected. Use Select SRO top	for e total revis tions e fac of fac of in the fore cspec the F	each for e sions with ility s outli appr as ma sele sele clific p RO ar	grou each . Thu in ea shoul ne sl opria cting orior nd SF ers 1	p and grou e fina ach g d be hould ate K ystel a se ity, o RO ra and	less d tier p and f RO roup dele l be a /A st /A st ms al cond nly th tings 2 fro	than in th d tier exar are ted a adde atem nd ev i topi nose ; for t m th	two) ie pro r may π mu ident ident d. Ri eents voluti ic for K/As the R	). opposis st too st too st too stiffed efer t ons a ons a any ons a any ons a any ons a	ed on late I lat 7! on til ed; o o ES as po o ES as po syste ng a d SF syste	utline by : 1 5 poin he as pera i-401 ossibi em o cor cor ems ;	e mus from nts ar ssocia tiona , Atta le; sa r evo porta lly po and H	it match ti i that spe and the SR ated outlin lly import ichment 2 imple eve lution. nce rating ortions, re	hat sp cified O-oni ne; sy ant, s ;, for g ry sys g (IR) spect ories.	pecifiec in the y exam stems ite-spe guidanc stem or of 2.5 c ively.	d in the table must or evo cific s ce reg evolu	e table. total 2 lutions ystems arding tion her sha	5 points. that do that are that are
2. 3. 4. 5. 6. 7.	The point total The final point based on NRC Systems/evolu not apply at the not included of the elimination Select topics fi in the group be Absent a plant selected. Use Select SRO top "The generic (C must be releva	for e total revis tions e fac n the con the con the for the F con the for con the for for con the for for for con the for for for for for for for for for for	each for e sions with ility s outli appr as ma sele clific p RO ar to ar Th As in the a	grou each . The shoul ine sl copris any s cting orior ad SF ers 1 Tier applie	p and grou e fina ach g d be hould ate K yster a se i a se	less d tier p and RO roup dele l be a /A st /A st ms al conc nly th tings 2 fro nd 2 e evo	than in th d tier exar are adde atem nd ev t topi nose i for t shall lution	two) as pro- r may n mu identi identi d. Ro sents voluti idents voluti idents kro kra k k k s s n or s s n or s	). opposi i devi ist tol ist tol ist tol ist tol efer t - ons a any i havi CO an aded elect ayste	ed on late I tal 7! on til ed; o o ES as po syste ng a d SR syste ed fr m.	utline oy : 1 5 poir he as pera i-401 ossibi em or ossibi em or com s	e mus from nts al issocia tiona , Atta le; sa r evo porta lly po and F Sectio	at match ti i that spe and the SR ated outlin lly import ichment 2 imple eve lution. nce rating irtions, re S/A catego on 2 of the	hat sp cified O-oni ne; sy ant, s ant, s ry sys g (IR) g (IR) g (IR) spect spect spect spect spect	ecifiec in the y exam stems ite-spe guidand stem or of 2.5 c cively. Catalog	d in the table n must or evo ccific s cc reg evolu evolu pr high	e table. total 2 lutions ystems arding tion her shal	5 points. that do that are II be ics
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ES-401, Rev. 9

## **PWR Examination Outline**

Form ES-401-2

Tier	Group				R	ю к/	A C	ateg	ory i	Poin	ts				SR	0-Onl	y Poin	ts
		К 1	к 2	К 3	к 4	к 5	к 6	A 1	A 2	A 3	A 4	G *	Total		A2	(	G*	Tota
1.	1	3	3	3				3	3			3	18		3	T :	3	6
Emergency & Abnormal Plant	2	2	1	2		N/A		1	1	N	/A	2	9		2		2	4
Evolutions	Tier Totals	5	4	5				4	4			5	27		5		5	10
	1	3	2	3	3	1	1	2	3	3	3	4	28		3	Ī	2	5
2. Plant	2	1	1	1	1	1	1	0	1	1	1	1	10		1		1	3
Systems	Tier Totals	4	3	4	4	2	2	2	4	4	4	5	38		4		3	8
	nowledge and	l Abi	litie	s		1	2	2	, vi	3	4	4	10	1	2	3	4	7
	Categories					3	:	2	2	2	3	3		2	2	1	2	]
3.	based on NRC Systems/evolu	tions	with	in ea	ach g	roup	are	m mu ideni	ist to tified	tal 7! on ti	5 poi he as	nts a ssoci	ated outli	(O-onl ne; sy	ly exam	ı must or evo	lutions	that do
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ES-JUL DEV 0	SV 0			
KA	NAME / SAFETY FUNCTION:	RI SH	R K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
007EG2.1.19	Reactor Trip - Stabilization - Recovery / 1	3.9 3	38 - 0 1 1 1 1 1 1 2 2 8	Ability to use plant computer to evaluate system or component status.
008AA1 08	Pressurizer Vapor Space Accident / 3	3.8 3	3.8 [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [	PRT level pressure and temperature
011EK3.14	Large Break LOCA / 3	4.1 4.2		RCP tripping requirement
015AK2.08	RCP Malfunctions / 4	2.6 2.6		CCWS
022AA1.08	Loss of Rx Coolant Makeup / 2	3.4 3.3	3	VCT level
025AK1.01	Loss of RHR System / 4	3.9 4.3		Loss of RHRS during all modes of operation
026AK3.02	Loss of Component Cooling Water / 8	3.6 3.9		The automatic actions (alignments) within the CCWS resulting from the actuation of the ESFAS
027AK1.01	Pressurizer Pressure Control System Malfunction / 3	3.1 3.4		Definition of saturation temperature
038EG2.4.18	Steam Gen. Tube Rupture / 3	3.3 4.0		Knowledge of the specific bases for EOPs.
055EA1.06	Station Blackout / 6	4.1 4.5		Restoration of power with one ED/G
056AK1.01	Loss of Off-site Power / 6	3.7 4.2		Principle of cooling by natural convection

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ES-401, REV 9	6 A Ξ	L I	TIG1 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:	RI	K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
		RO SRO	0	
057AA2.01	Loss of Vital AC Inst. Bus / 6	3.7 3.8		Safety injection tank pressure and level indicators
058AK3.01	Loss of DC Power / 6	3.4 3.7		Use of dc control power by D/Gs
062AG2.1.7	Loss of Nuclear Svc Water / 4	4.4 4.7		Ability to evaluate plant performance and make operational judgments based on operating characteristics, reactor behavior and instrument interpretation.
065AA2.08	Loss of Instrument Air / 8	2.9 3.3		Failure modes of air-operated equipment
077AA2.10	Generator Voltage and Electric Grid Disturbances / 6	3.6 3.8		Generator overheating and required actions
CE05EK2.1	Steam Line Rupture - Excessive Heat Transfer / 4	3.3 3.6		Components, and functions of control and safety systems, including instrumentation, signals, interlocks, failure modes, and automatic and manual features.
CE06EK2.1	Loss of Main Feedwater / 4	3.3 3.7		Components, and functions of control and safety systems, including instrumentation, signats, interlocks, failure modes, and automatic and manual features.

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ES-401, REV 9	6 1	T1G2 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:	IR K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
		RO SRO	
003AG2.1.28	Dropped Control Rod / 1	41 41 00000000000	Knowledge of the purpose and function of major system components and controls.
028AK1.01	Pressurizer Level Malfunction / 2	2.8 3.1 🖉 🗌 🖂 🖂 🖂 🖂 🖂	PZR reference leak abnormalities
032AK1.01	Loss of Source Range NI / 7	25 3.1 2000000000000000	Effects of voltage changes on performance
036AA1.02	Fuel Handling Accident / 8	31 35	ARM system
037AK3.07	Steam Generator Tube Leak / 3		Actions contained in EOP for S/G tube leak
051AG2.4.3	Loss of Condenser Vacuum / 4		Ability to identify post-accident instrumentation.
060AA2.02	Accidental Gaseous Radwaste Rel. / 9	31 4 111111000	The possible location of a radioactive-gas leak with the assistance of PEO, health physics and chemistry personnel
061AK2.01	ARM System Alarms / 7		Detectors at each ARM system location
CE09EK3.3	Functional Recovery / None	3.7 3.9	Manipulation of controls required to obtain desired operating results during abnormal, and emergency situations.

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ES-401, REV 9           KA         N/           003K1.02         Re           003K6.02         Re           004A4.05         Ch           004A4.05         Ch           005A1.07         Re           0005A1.07         Re           0005A1.07         Re	EV 9 NAME / SAFETY FUNCTION: Reactor Coolant Pump Reactor Coolant Pump Chemical and Volume Control Chemical and Volume Control Residual Heat Removal Emergency Core Cooling Emergency Core Cooling Component Cooling Water	
Heactor Coolant Reactor Coolant	Pump	3.1
Chem	ical and Volume Control	3.1
	Chemical and Volume Control	4. 
	Residual Heat Removal	3.1
	Emergency Core Cooling	3.8
	Pressurizer Reliet/Quench Tank	2.7
	Component Cooling Water	31 31 00000
008K4.01	Component Cooling Water	3.1 3.3
010K1.08	Pressurizer Pressure Control	
010K3.02	Pressurizer Pressure Control	4.0 4.1 0 2 0 0 0 0 0 0 0 0

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ES-401, REV 9	6 V 9	T2G1 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:	IR K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G RO SRO	TOPIC:
012A3.03	Reactor Protection	3.4 3.5	Power supply
013A2.03	Engineered Safety Features Actuation	4.4 4.7	Rapid depressurization
013G2.2.42	Engineered Safety Features Actuation	39 4.6 0000000000	Ability to recognize system parameters that are entry- level conditions for Technical Specifications
022A2.05	Containment Cooling	3.1 3.5	Major leak in CCS
026A1.01	Containment Spray	3.9 4.2 [] [] [] [] [] [] [] [] [] [] [] [] []	Containment pressure
039G2.4.2	Main and Reheat Steam	45 4.6	Knowledge of system set points, interlocks and automatic actions associated with EOP entry conditions.
059A2.04	Main Feedwater		Feeding a dry S/G
059A3.03	Main Feedwater		Feedwater pump suction flow pressure
061K5.01	Auxiliary/Emergency Feedwater		Relationship between AFW flow and RCS heat transfer
062G2.4.4	AC Electrical Distribution	45 47 0 0 0 0 0 0 0 0 0	Ability to recognize abnormal indications for system operating parameters which are entry-level conditions for emergency and abnormal operating procedures.
063K2.01	DC Electrical Distribution		Major DC leads

ES-401, REV 9	EV 9	T2G1 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:	IR K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
		RO SRO	
064K1.02	Emergency Diesel Generator	3.1 3.6 🛛	D/G cooling water system
073K3.01	Process Radiation Monitoring		Radioactive effluent releases
076K4.06	Service Water		Service water train separation
078A3.01	Instrument Air	3.1 3.2 00000000000000000000000000000000000	Air pressure
078K4.02	Instrument Air	32 3.5 777 8 0 0 0 0 0 0 0	Cross-over to other air systems
103K3.02	Containment	3.8 4.2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Loss of containment integrity under normal operations

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ES-401, REV 9	6 AE	T2G2 PWB EXAMINATION OUTLINE	
KA	NAME / SAFETY FUNCTION:	IR K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G RO SRO	TOPIC:
001K3.02	Control Rod Drive	3.4 3.5 UUNDOODOOO	RCS
002K4.09	Reactor Coolant	3.2 3.2 0 0 0 0 0 0 0 0 0 0 0 0 0	Operation of loop isolation valves
016K1.06	Non-nuclear Instrumentation	3.6 3.5 M	AFW system
017K6.01	In-core Temperature Monitor		Sensors and detectors
027K5.01	Containment Iodine Removal	3.1 3.4	Purpose of charcoal filters
028K2.01	Hydrogen Recombiner and Purge Control		Hydrogen recombiners
029A3.01	Containment Purge		CPS isolation
041A2.02	Steam Dump/Turbine Bypass Control	3.6 3.9	Steam valve stuck open
075A4.01	Circulating Water	3.2 3.2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Emergency/essential SWS pumps
086G2.4.18	Fire Protection	3.3 4.0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Knowledge of the specific bases for EOPs.

• :

Knowledge symptom based EOP mitigation strategies.	3.7 4.7 0000000000000000	G2.4.6 Emergency Procedures/Plans	G2
Ability to identify post-accident instrumentation.	37 39 0 0 0 0 0 0 0 0 0 0 0 0	2	G2
Knowledge of the specific bases for EOPs.	3.3 4.0 00000000000000	G2.4.18 Emergency Procedures/Plans	62
Ability to aprove release permits		G2 3.6 Radiation Control	62
Knowledge of radiological safety procedures pertaining to licensed operator duties	3.4 3.8 0 0 0 0 0 0 0 0 0 0 0 0 0	G2.3.13 Padiation Control	G2
Knowledge of the process used to track inoperable alarms	30 33 0000000000	G2.2.43 Equipment Control	G
Ability to determine Technical Specification Mode of Operation	3.6 4.5	G2.2.35 Equipment Control	្ត្
Knowledge of individual licensed operator responsibilities related to shift staffing, such as medical requirements, 'no-solo' operation, maintenance of active license statur, 10CFR55 etc.	3.8		l G
Knowledge of primary and secondary chemistry limits			្រ
Ability to use plant computer to evaluate system or component status.	3.9 3.8		ា ល្អ
TOPIC:	IR K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G RO SRO		1 Z
FORM ES-401-2	T3 PWR EXAMINATION OUTLINE	-401, REV	m

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ES-401, REV 9	6 V3	SRO T1G1 PWR EXAMINATION OUTLINE	FORM ES-401-2
КA	NAME / SAFETY FUNCTION:	IR K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
		RO SRO	
007EG2.4.20	Reactor Trip - Stabilization - Recovery / 1	007EG2.4.20 Reactor Trip - Stabilization - Recovery 3.8 4.3	Knowledge of operational implications of EOP warnings, cautions and notes.
009EA2.14	Small Break LOCA / 3		Actions to be taken if PTS limits are violated
022AA2.04	Loss of Rx Coolant Makeup / 2	2.9 3.8 0 0 0 0 0 0 0 0 1 1 M U U U	How long PZR level can be maintained within limits
058AG2.2.4	Loss of DC Power / 6	3.6 3.6	(multi-unit) Ability to explain the variations in control board layouts, systems, instrumentation and procedural actions between units at a facility.
062AA2.05	Loss of Nuclear Svc Water / 4		The normal values for SWS-header flow rate and the flow rates to the components cooled by the SWS
065AG2.4.50	Loss of Instrument Air / 8		Ability to verify system alarm setpoints and operate controls identified in the alarm response manual.

ES-401, REV 9	6 A3	SRO	SRO T1G2 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:	R	K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
		RO SRO	0	
033AA2.09	Loss of Intermediate Range Nt / 7	3.4 3.7		Conditions which allow bypass of an intermediate-range level trip switch
067AG2.4.21	067AG2.4.21 Plant Fire On-site / 9.8	4.0 4.6		Knowledge of the parameters and logic used to assess the status of safety functions
074EG2.2.40	074EG2.2.40 Inad Core Cooling / 4	3.4 4.7	34 47 ]	Ability to apply technical specifications for a system.
076AA2.04	High Reactor Coolant Activity / 9	2.6 3		Process effluent radiation chart recorder

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ES-401, REV 9	6 A:	SRO T2G1 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:	IR K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
		RO SRO	
003G2.1.32	Reactor Coolant Pump	3.8 4.0	Ability to explain and apply all system limits and precautions.
010A2.01	Pressurizer Pressure Control	33 3.6 () [ [ [ ] ] ] ] [ ] [ ] [ ] [ ] [ ] [ ]	Heater failures
012G2.4.31	Reactor Protection	4.2 4.1 <u>COODOODOOK</u>	Knowledge of annunciators alarms, indications or response procedures
063A2.01	DC Electrical Distribution	25 32 110 0 0 0 0 0 0 0 0	Grounds
076A2.01	Service Water	3.5 3.7 []	Loss of SWS

ES-401, REV 9	EV 9	SRO T2G2 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:	IR K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
		RO SRO	
027A2.01	Containment Iodine Removal	3.0 3.3 [] [] [] [] [] [] [] [] [] [] [] [] []	High temperature in the filter system
029G2.4,18	Containment Purge	3.3 4.0 0 0 0 0 0 0 0 0 0 0 0	Knowledge of the specific bases for EOPs.
034K4.03	Fuel Handling Equipment		Overload protection

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ES-401, REV 9	REV 9	S	ROJ	SRO T3 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:	IR	1	K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
		RO	SRO		
G2.1.1	Conduct of operations	3.8	4.2		Knowledge of conduct of operations requirements.
G2.1.9	Conduct of operations	2.9 4.5			Ability to direct personnel activities inside the control room.
G2.2.17	Equipment Control	2.6	3.8		Knowledge of the process for managing maintenance activities during power operations.
G2.2.43	Equipment Control	3.0 3.3			Knowledge of the process used to track inoperable alarms
G2.3.11	Radiation Control	3.8	4.3		Ability to control radiation releases
G2.4.19	Emergency Procedures/Plans	3.4 4	4.1		Knowledge of EOP layout, symbols and icons.
G2.4.39	Emergency Procedures/Plans	3.9 3	3.8		Knowledge of the RO's responsibilities in emergency plan implementation.

Rec 644

## FINAL

ES-401		Record of Rejected K/As Form ES-401-
Tier / Group	Randomly Selected K/A	Reason for Rejection
T2G2	002K4.09	St. Lucie doe not have loop isolation valves
		(Ques. 57) Replaced with 002K4.10
T1G2	033AA2.09	St. Lucie does not have intermediate range NI's (SRO)
		(Ques. SRO 82) Replaced with 033AA2.07
		Replace second time with 0037AA2.10
T1G2	032AK1.01	Source range NI's not voltage variable
		(Ques. 21) Replaced with 032AA2.09
ТЗ	G2.3.6	K/A less than 2.5 (2.0) for RO exam
		(Ques. 72) Replaced with G2.3.4
T2G1	007A4.09	PSL has no bleed holdup tank
		(Ques. 34) Replaced with 007A4.10
T2G2	075A4.01	No relationship between Circ water and SWS pumps
		(Ques. 64) Replaced with 075A2.01
T1G1	057AA2.01	SI tank instrumentation is not off Instrument bus at PSL. Power is supplied from Power Panel from Motor Control Center
		(Ques. 12) Replaced with 057AA2.04
T2G2	029G2.4.18	Containment Purge: Knowledge of specific bases for EOP's. This K/A is very similar to 027A2.01 from T2G2 Containment lodine Removal: High temperature in the filter system. Recommend changing 029G2.4.18 due to containment purge is used for H2 removal in the EOP's and same containment purge has iodine removal charcoal filters which would be used in EOP's. To meet both K/A's, question would have to be similar.
		(Ques. SRO 92) Replaced with 029G2.4.50
Т3	G2.4.39	Emergency Procedures/Plans: Knowledge of the RO's responsibilities in emergency plan implementation. Cannot write question and meet 'Guidelines for SRO only Questions' Rev. 0
Τ2	02.2.42	(Ques. SRO 100) Replaced with G2.4.30
Т3	G2.2.43	Same KA for RO and SRO exam. Recommend change RO exam KA
		(Ques. 70) Replaced with G2.2.39

#### ES-401

#### Record of Rejected K/As

Tier / Group	Randomly Selected K/A	Reason for Rejection
T1G2	051AG2.4.3	No relationship to loss of Condenser Vacuum and post-accident instrumentation.
		(Ques. 24) Replaced with 051AG2.4.35
TIGI	008AA1.08	Replaced due to conflict with 007A4.10 Recognition of leaking PORV/code safety (Ques. 34)
		(Ques. 2) Replaced with 008AA1.06
T2G1	004G2.4.30	Unable to write a discriminatory question. Replaced with 004G2.4.31
		(Ques. 31)

## FINAL

ES-401

#### Written Examination Quality Checklist

Form ES-401-6

FINAL

Facility:	St. Lucie	Date of Exam:	12/ <sup>17</sup> /09 E	xam Level: RC		sro	3
						Initial	
	Item Description				а	b*	c#
1.	Questions and answers are technically accurate and ap	plicable to the f	acility.		LAL	X	MS
2.	<ul> <li>a. NRC K/As are referenced for all questions.</li> <li>b. Facility learning objectives are referenced a</li> </ul>	s available.			Lene	R	joh
3.	SRO questions are appropriate in accordance with Sect	ion D.2.d of ES	-401		LMC	R	Nob
4.	The sampling process was random and systematic (If m repeated from the last 2 NRC licensing exams, consult				NIA	NIA	los
5.	Question duplication from the license screening/audit e: (check the item that applies) and appears appropriate: the audit exam was systematically and randomly d X the audit exam was completed before the license e the examinations were developed independently; c the licensee certifies that there is no duplication; or other (explain)	eveloped; or exam was starte or		icated below	LMR	N	ks.
6.	Bank use meets limits (no more than 75 percent	Bank	Modified	New			
	from the bank, at least 10 percent new, and the rest new or modified); enter the actual RO / SRO-only question distribution(s) at right.	19 / 2	4/2	52 / 21	LMA	\$\$	ph
7.	Between 50 and 60 percent of the questions on the RO	25% / 8%	5%/8%	69% / 84%			
	exam are written at the comprehension/ analysis level; the SRO exam may exceed 60 percent if the randomly selected K/As support the higher cognitive levels; enter the actual RO / SRO question distribution(s) at right.	36 / 11 48% / 44	%	39 / 14 52% / 56%	LMA	12	log
8.	References/handouts provided do not give away answe	rs or aid in the	elimination	of distractors.	Lunc	X	M
9.	Question content conforms with specific K/A statements outline and is appropriate for the tier to which they are a				LML	Ŀ.	M
10.	Question psychometric quality and format meet the guid	delines in ES Ap	pendix B.		LML	a	M
11.	The exam contains the required number of one-point, m and agrees with the value on the cover sheet.	nultiple choice it	ems; the to	otal is correct	LMA	A	W
c. NRC	br Larry Rich ty Reviewer (*) Dave Lanyi Chief Examiner (#)		veloped exa				ate 7 - 09 8 / 0 } 8 / 0 }

# ST. LUCIE INITIAL DRAFT REVIEW

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								Stem Cues Focus			Jm, exp	he revie	stions t	approp he que he que he que	he dist Dne or i	he ster he ster	approp	evel of o	evel of I	
								Cues	3. Psy		vlain an	wer's j	hat are	fiate bo stion is stion re stion re	ractors nore di	n lacks n or dis wer ch	iate bo	lifficulty	nowled	Ŧ
								T/F	chomet		у "U" га	udgme	sample	in a jc not lin equires ontains	are no stracto	sufficie stractor	x if a p	(LOD)	dge (LC	Refer to
								Cred. Dist.	Psychometric Flaws		ttings (e	nt, is th	<u>ed</u> for c	b conte ked to t the rec data w reverse	t credib rs is (ar	ent focu s conta re a col	sychom	of eac	)K) of e	Sectio
								Partial	- 13		e.g., ho	e quest	onforma	Check the appropriate box if a job content error is identified: The question is not linked to the job requirements (i.e., the question has a valid K/A the The question requires the recall of knowledge that is too specific for the closed reference The question contains data with an unrealistic level of accuracy or inconsistent units The question requires reverse logic or application compared to the job requirements.	le; sing e) parti	The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more intormate The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc). The answer choices are a collection of unrelated true/false statements.	Check the appropriate box if a psychometric flaw is identified:	h quest	Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level	n D of I
								ul Job- Link	4		w the A	ion as v	ance wi	r is ider requirer nowledg inrealis or appli	le impla ally cor	cit the c (i.e., cl of unre	tw is ide	ion usir	estion a	ES-401
								Minutia	4. Job Content Flaws		ppendi	written	th the a	ntified: nents ( ge that i tic level cation c	ausible rect (e.)	orrect a lues, sp lated tri	entified:	nga1-	ıs eithe	and Ap
								ia #/ units	ontent		x B psy	(U)nsat	lpprove	i.e., the is too s of acci	distract g., if the	answer ecific d ue/false		- 5 (eas	r (F)und	opendix
								Back- s ward	laws		chome	isfactor	d K/A a	questi pecific t uracy o ed to th	tors sho e applic	(e.g., u etermir staten		y – diffi	dament	B for a
								ч ү К/А	ŗπ		tric attri	y (requ	und thos	on has for the c r incons e job re	ant can	nclear iers, ph ients.		icult) ra	al or (H	Instructions Idditional inf
								SRO Only	Other		butes a	iring re	se that	a valid closed i sistent i quirem	repaire ı make	intent, r rasing,		ting sca	)igher c	ions al inforr
c	n							U/E/S	.6		re not t	pair or I	are des	K/A but eferenc units (e. ents.	d, more unstate	nore int length,		ile (que	ognitiv	nation r
Questi	007EG	رب رب		ω	٥i		Gener				At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).	Based on the reviewer's judgment, is the question as written (U)nsatisfactory (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?	Check questions that are sampled for conformance with the approved K/A and those that are designated SRO-only (K	appropriate box if a job content error is identified: The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content). The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory). The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons). The question requires reverse logic or application compared to the job requirements.	The distractors are not credible; single implausible distractors should be repaired, more than one is unacceptable. One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).	The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more intormation is needed, The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc). The answer choices are a collection of unrelated true/false statements.		Enter the level of difficulty (LOD) of each question using a 1 – 5 (easy – difficult) rating scale (questions in the 2	e level.	Instructions [Refer to Section D of ES-401 and Appendix B for additional information regarding each of the
Question appears to be ok	007EG2.1.19, New,						Generic Comments				et).	nent), i	SRO-	tten, is node (i el mete	ne is ur nptions	n is ne		n the 2		ig each
ears to	, New,	Make a table of contents for each exams references handed to the applicants, RO and SRO so this can b the ADAMS submittal in stead of the actual handout.	Add parenthesis for all noun names of procedures as well as valve and equipment names.	Change the word "states" to "identifies" in question stem	Make sure all stem bullets are the same, have periods at the end.	The alignus saying is below the	ments					n need	only (K	not op e., it is: r in pe	haccep that a			– 4 ra		of the
be of	Memory12	ble of the a the sub	nthesis for all noun equipment names	ne woi	e all st	ment of each question appears differently. What I a that the distractors should be aligned to the left and stem of the question.						d of (E	/A and license level mismatches are unacceptable).	eration s not r rcent	table. re not	or too much needless information).		nge are acceptable)		
~	ory12	conte pplica pmittal	s for a ment	rd "sta	tem bi	of eac e dist of the						)ditori	licen	nal in equire with q	contr	much		e acc		following concepts.]
		ints fo ints, F	ll nou name	tes" t	llets	h que ractor ques		Expla	~1			al enf	se lev	conte id to t uestic	adicte	need		eptab		oncep
		r eacl RO an Bad of	n nan s.	o "ide	are th	s sho tion.		Explanation	7.			lance	/el mi	nt). n in c	id by :	lless		le).		ts.]
		ו exar d SRC the a	les of	ntifies	e sarr	appea uld be						nent,	smatc	wn fro allons	stem).	ntorm	•			
		ns ref ) so th ctual h	proce	"in qu	ie, ha	align						or (S)	hes ar	s).		ation).				
		erenc 1is car 1ando	dures	lestion	ve per	erenth ed to t						atisfa	e una	mory						
		es tha n be u ut.	as we	۱ stem	iods a	he lef						ctory?	ccept							
		Make a table of contents for each exams references that will be handed to the applicants, RO and SRO so this can be used for the ADAMS submittal in stead of the actual handout.	ell as	•	it the	The alignment of each question appears differently. What I am saying is that the distractors should be aligned to the left and below the stem of the question.							able).							
		<u>`</u> @								Ī	L					Line er en ser				

S Thursday, September 10, 2009
Fix is to add a value that represents high rad but not high enough to trigger the isolation of HCV-14-11B1. Will NOT do this. RSB I reviewed PSL OPS 0702209R08.doc, and it does not identify what
The distractor speaking about High radiation Is not as valid as it could be. No reference was provided concerning the High Rad signal and how many high rad signals needed to cause an isolation.
While the stem asks in 1) what has closed the HCV-14-11B1. the second does not illicit the answer in the second part of each answer that states "Override and (distractors B and D) This needs to be clearer on what is being overridden.
a 015AK2.08, NEW, C/A
OK with changes.
Was not originally on the question.
S Generic Reference s to be provided 1 A and 1 B. OK for the reference.
Thursday, September 10, 2009
What do you think of this?
. <u>.</u>
How about changing A to read as the last part of C and D to read something like answer in B. This way we will only have two thought in each item to concentrate on and not all 4 as it is now.
Distractors D the second part does not seem plausible, neither does distractor A
011EK3.14, BA
Licensee/Operations state ok for RO
S Thursday, September 10, 2009
Otherwise it appears to be ok.
Ask licensee if, this is an RO knowledge level question. It appears to be basis of the procedure. If they state it is ok, leave it, if not then needs to be changed.
Be consistent with the use of periods in each of the items in the initial conditions.
008AA1.06, New, CA, Unit 1
Back- Q= SRO U/E/S ward K/A Only
Job Content Flaws 5. Other 6.

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				r C	0 20										Ċ	ა				(1-5)	δiν
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		ი				f	n								п	п				U/E/S	6.
pressurization and loss of inventory. Reworded EACH distractor. Appears to be ok as discussed.	What shutdown cooling loop is in operation? Requires A train operating and B in standby. If loss of SDC would occur WOOTF conditions could result in RCS	Rewrote the questions as follows:	Added procedure to the stem.	Thursday, September 10, 2009	Is the information in the stem ALL necessary??	Why is the procedure not identified in the stem? In accordance with (IAW) 2-NOP-01.04	If C is reversed, is this also an answer? Seems so.	Can distractors C and D be done to do the same? Don't believe that distractor D is plausible. Pressurizer and Hot leg? Interaction does not make sense, no distractor analysis done, only states its incorrect. Discuss why D is plausible?	Distractors A and B are opposites of each other.	Need some clarification with a drawing to see what is being done	025Ak1.01, Bank 2149, Unit 2?	OK as changed.	Changed the arrows.	Thursday, September 10, 2009	Otherwise it appears to be ok.	Please change in the stem the symbol, that looks like it means it is steady, unless this is a normal symbol used in all previous examinations. The same goes for the down signal. It would be better to use words. Ie., steady, down, etc.	022AA1.08, Modified Bank, Unit 1	Valve ONLY closes on high temp NOT radiation.	Added the valve number as above, HCV 14 11 B1 to B and D.	Explanation	7.

Written Examination Review Worksheet

Form ES-401-9

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Changed as requested. OK with change.	S														
C and D should read Unit 1 OFF, Unit 2 ON, this way it is opposite of the answer.															
This would be a better way to do it,									2				0		ā
Change distractors C and D to have Unit 1 to be OFF. That way the applicant has to figure out which was the permissive light has to be.									×				<u>ن</u>	I	10
The information for the UNIT 1 Permissive light, is immaterial for this question, since the Unit 1 light for each distractor is ON. This information can be removed from the stem. OR	ħ														
055EA1.06, Bank 107 & 759, CA, Unit 1															
Decided to put quotes around close instead of what was suggested above. It will now read "close" fuses															
Thursday, September 10, 2009															÷
Appears to be ok.	ა												N	п	9
In the stem, put the words close fuses in quotes, "close fuses."															
038EG2.4.18, New, Memory, Unit 2															
OK as changed.															
Got rid of the arrows. Replaced with Rising and Lowering.				<u> </u>											
Changed What will be the FIRST effect will this failure	ა														
Thursday, September 10, 2009															
Otherwise appears to be ok.														т	Cont.
Separate the distractors A B C and D from the arrows.													22 3		æ
Use the words rather than the arrows.	ſΠ													I	8
The stem uses "initially," does this have to be defined? It might help to avoid comments in the end.															
027AK1.01, New, CA, Unit 1, (cont.)															
027AK1.01, New, CA, Unit 1															
OK															
Thursday, September 10, 2009 Replaced LOCA with DBA for A and C.	S														
While the information provided identifies that a DBA LOCA is the basis for the CCW flow, this is really not identified in the two distractors. Is it necessary to add that to A and C? It would seem appropriate. Ask licensee.	n												2-3	П	7
026AK3.02, New, Memory, Both Units															
Explanation	U/E/S	SRO Only	K/A K/A	Back- ward	1 #/ units	Minutia	Job- Link	Partial	Cred. Dist.	T/F	Cues	Stem Focus		(F/H)	Ç#
7.	6.	5. Other	بت ت	laws	ntent F	4. Job Content Flaws	4.	]″	c Flaws	ometri	3. Psychometric Flaws	ω	- Siv	- 2+	₽ ₽
			1												

L3-401, Nev. 9	, ,	SV. 3								III Iau				
		Ņ	3. P:	sychom	Psychometric Flaws	WS	4.	Job Content Flaws	tent Fla	tWS	5. Other	her	6.	7.
Q # (F	(F/H)	(1-5)	Stem Cues Focus	es T/F	- Cred. Dist.	d. Partial	ll Job- Link	Minutia	#/ units	Back- ward	K Q A	SRO Only	U/E/S	Explanation
														056AK1.01, New, CA, Unit 2
														KA statement on the question states natural "circulation," however, the KA catalog states natural "convection."
						**************************************							С	Is this question within the knowledge requirement of an RO, in that, the requirement to know that the safety function for both EDGs not running is NOT being met? ASK Licensee if they believe this is ok. If not, change.
	¥	≥ 3			×									The licensee identifies that opening the PORV (ADV) will enhance the natural circulations the GREATEST, while this is stated in the answer, it is not identified in the reference material. Licensee states this is GFES INFO
	<b>T</b>	2-3			×									Also, There is no justification for single or two phase flow. What indications provided in the stem would indicate that two phase flow was present? This does not seem plausible. Need to use temp and pressure to determine subcooling, this will then determine single or two phase flow. If there is subcooling there is single phase flow. Applicants will have steam tables and figure 1A.
														The procedures name in distractors C and D is different than the actual procedure. Capitalize the word EFFECT in these distractors because it is part of the procedures name. Made the procedure name in caps.
													ა	Thursday, September 10, 2009
														They do expect RO to knowledge. IF you don't have DGs running, then you don't have maintenance of vital aux
													- <u></u>	See above in blue. Changes OK.
														057AA2.04, New, Memory, Unit 1
						<u></u>								A NOT question, should be used sparingly. OK for this one.
12	п	ω											S	Appears to be ok.
														Thursday, September 10, 2009
											 	 		ok
													¢	058AK3.01, New, Memory, Unit 1
L )	1	) )			<									Distractors C and D are missing the periods.
l.	т	N G			*									Why is it expected that distractors A and B are plausible? What information is provided in the stem that would indicate that a SIAS or Loop
	L			╞	-	╞						L		

Written Examination Review Worksheet

<del>5</del>	<del>ີ</del> ວັງ	14		Q
I	Т	п		LOK (F/H)
ယ	<u>ى</u>	2-3		(1-5) (1-5)
				Stem Focus
				3. Psycl
				hometri T/F
				Psychometric Flaws Sues T/F Cred. Dist.
				Partial
				4. Job- Link
				4. Job Content Flaws Minutia #/ Ba ik units wa
				itent Fla #/ units
				aws Back- ward
				5. Other Q= SR( K/A Onl
				< 0
			S I I I O I	6. U/E/S
077AA2.10, Modified NRC Exam PSL 2008 Question 18, CA, Unit 1 In stem is 60 MVARS lag out redundant for lag only? Is this teaching? Can it be said that the unit can only maintain pressure at 45 psia vice having problems? The curve provided does not identify stator winding or rotor winding over heating, it just identifies rotor or stator heating. Is this the same? Ask Licensee? Meets requirements for modification. Otherwise appears to be ok Thursday, September 10, 2009 Removed the word "out." Only able to maintain 45 psis Hydrogen pressure. Removed winding from each of the first parts of each distractor.	065AA2.08, New, CA, Unit 2 Add the percent symbol (%) behind the 70 in the stem, should be 70%. Change the question to read, If Instrument Air continues to lower, WOOTF plant responses is expected? (Assume NO Operator actions are taken) This is the same as a previous question. \ Thursday, September 10, 2009 Accepted suggestion. OK, change is to are.	062AG2.1.7, Bank 3284, Memory Unit 2 Re write the stem to state: Prior to reducing turbine load, WOOTF (which one of the following) will have the GREATEST impact in maintaining available heat removal capacity? Otherwise appears to be ok. Thursday, September 10, 2009 Used recommendation.	Thursday, September 10, 2009 Changed the entire question. Tuesday, July 13, 2010, 11:13 AM Replacement question. Replacement question appears to be ok.	7. Explanation

		ы	ω		Psychometric Flaws	: Flaws		4. Jo	4. Job Content Flaws	nt Flaw		5. Other		.6. 	7.
Q	(F/H)	(1-5)	Stem Focus	Cues	T/F	Cred.	Partial	Job- Link	Minutia	#/ B units w	Back- ward		SRO U/ Only	U/E/S	Explanation
										_				~	CE05EK2.1, New, CA, Unit 2
							*********							া ব্ <u>র্</u> ব্র	Add the word "the" prior to 2A S/G. Add to the IC prior to the bullets, "The following conditions now exist." In the stem, change "states" to "dentifies" to make clearer.
												********		8 3	In each distractor, separate each line out so that the two thoughts will be easier read. Currently the distractors are very hard to read.
														g	easier read. Our rentity the distractors are very hard to read.
														0>	All BUT distractor "C" identifies MSIS Channel "A" as being activated. In C this should be the same. Change the format of the question to pull out
17	I	ယ												s of th	the common part, ie MSIS Channel A has actuated and put it in the front of the question. This way you don't have to continually read this statement.
														0	Otherwise appears to be ok.
															Thursday, September 10, 2009
														Þ	Added to stem – The following conditions now exist.
														'n	In distractor C it is missing Channel A. Will SEND to be reviewed.
						_								s T	Tuesday, July 13, 2010, 11:13 AM
															Changes are ok.
0	n	ა												° 0	CE05EK2.1, New, Memory, Unit 1
5	-	_ c													Appears to be ok.
														100	BAG21128 New Memory Unit?
19	П	ω		1.12										s U	Use commas and quotes as appropriate.
														A	Appears to be ok
8	:	>												,	RAKI 01, Bank (2006 PSI 2006 Exerci) CA. Unit 2
Ň	L	ú												ں <u>ک</u>	Appears to be ok
2	1	5													032AA2.09, New, Memory, Unit 0
N	г	2.7												ں <u>ح</u>	Appears to be ok
															Souver and source of the second se
22	I	ω												ہ <del>م</del> ج	Do you need to add the RC-XX-XX number also, or is it enough to just have the GAG-XXX number?
	1 10													A	Add the word "IF" prior to "at the same time"
ľ															

Written Examination Review Worksheet

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																			T/F	hometr
	×																		Cred. Dist.	Psychometric Flaws
										-									Partial	
													· · · · · · · · · · · · · · · · · · ·						Job- Link	4
																			Minutia	Job Content Flaws
					<u></u>														units	ntent Fl
																			Back- ward	aws
																			K Q	5. 0
																			SRO Only	Other
			¢	თ			ħ				ი			¢					U/E/S	6.
The explanation for A does not make sense to me! IF the line up is just to the A and C tank, how does the B tank get the discharge to from the waste gas compressor? Ask licensee, how am I seeing this incorrectly? Replace distractors A and D.	I do not believe that the second parts of distractors A and D are plausible because they do not isolate V 6565 which is stated in the IC that the IC WGDT is used to do the release. Because of this I eliminated these as plausible. Why would anyone pick this if it didn't isolate the release? Ask licensee.	Handout needed for exam. OK	060AA2.02, Bank 3314, CA, Unit 1	Thursday, September 10, 2009 Accepted as stated above. OK as changed.	Generically, in the stem, identify the noun names for all the valves used there, so when they are used in each distractor then the valve number can be used. V 16203 has no noun name. Included.	Change the terminology used in C and D from "The Hogging ejector is experiencing Ejector Stalling." To, "The Hogging ejector exhaust exhibits indication of ejector stalling." Accepted.	In each distractor, use separate lines for each answer. Separated them	051AG2.4.35, New, Memory, Unit 1	OK as changed	In stem RCS depressurization	Thursday, September 10, 2009	This band should be changed so that the highest number for RCS pressure is a maximum of 930 psia. Discuss with licensee to make clearer what is being asked.	The stem is NOT clear, in that, the stem is not clear where in the procedure you are trying to control RCS pressure. Information should be provided that indicates that the plant is about to Depressurize the RCS and	Distractors C and D can be disqualified immediately because they are NOT less than the 930 psia maximum value listed in step 11 of EOP-04. Changed C and D to 840 to 890 which is 50 psig above with no below.	037AK3.07, Bank 2259, CA, Unit 1	OK as is. And accepted the IF above.	Thursday, September 10, 2009	Otherwise appears to be fine.	Explanation	7.

I. LOK LOK (FN)       2. (FN)       3. Psychometric Flaws       4. Job Content Flaws       5. Other (FN)       6.			( •										
H       Course       Course       Fartial       Job       Minutia       #//       Back       QC       Stem       Ourse         F       T       T       T       T       2.3       3       2.3       3       3       2.3       1       <		, <del>, ,</del>	- S io		nometric Flaw	0	4. Job Co	ontent F	aws	5. Qţ	Ĕ	6.	7.
Image: Descent state s		(F/H)	(1-5)	Stem Cues Focus		Partial			Back- ward			I/E/S	Explanation
I       I													ruesday, July 13, 2010, 11:13 AM Jew guestion replaced old one.
I       Π       Π       Π       Π       Π       Π         I       N       N $ω$ N $ω$ N         N       N $ω$ N $ω$ N $ω$ I       I       I       I       I       I       I       I         N $ω$ $ω$ N $ω$ N $ω$ N         I       I       I       I       I       I       I       I         I       I       I       I       I       I       I       I         I       I       I       I       I       I       I       I         I													It looks like there is a period in the third bullet (solid) afterStop valve". Additionally, a comma is needed after the V6565 in the same bullet.
I       Π       Π       Π       Π       Π       Π       Π         N       N $ω$ N $ω$ N $ω$ N       M $ω$ N $ω$ N $ω$ I       I       I       I       I       I       I         I       I       I       I       I       I       I       I         I       I       I       I       I       I       I       I       I       I         I													Jistractors are OK.
												<del></del>	Distractor B and D need periods at the end of each and Distractor C only needs one, there are 2.
$\begin{array}{c c c c c c c c c c c c c c c c c c c $													The changes make this question ok
$\mathbf{I}  \mathbf{I}  $													061AK2.01, Modified Bank 652, Memory, Unit 1
$\mathbf{I}  \mathbf{I}  $													Is the answer D supposed to be Channel D or channel B? Ask licensee.
Image: Line biology of the state of th												-70	seems like it should be B.
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	26	п	2-3										Otherwise appears to be ok.
Ι       Π       Π       Π       Π         Νω       Νω       ω       ω       ω         Νω       Νω       ω       ω       ω         Νω       Νω       Π       Π       ω         Νω       Π       Π       Π       Π         Νω       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π       Π       Π       Π         Π       Π													Thursday, September 10, 2009
$\mathbf{I}  \mathbf{I}  $													Accepted and changed distractor D and made it B.
Π     Π     Π       Π     Π     Π       N     W     W       N     W       N     W       N     W       N     W       N     W       N     W        N   <													×
I       I       I       I         N       N       ω         N       ω       ω       ω         N       ω       ω       ω       ω         Π       ω       ω       ω       ω         Π       ω       ω       ω       ω       ω													CE09EK3.3, Bank 1951), Memory, Unit 1
Π     Π     Π       Π     Π     Π       N     W     W       N     W       N     W       N     W       N     W       N     W       N     W       N     W       N     W       N       N    <													Commas and quotes where appropriate.
													Change answer to read Either 1A or 1B LPSI pump through Hot Leg injection. As it states in the procedure.
I       I       I       I       I         N       N       N       N       I         N       N       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I       I         I       I       I       I       I       I       I         I       I       I       I       I       I       I       I         I       I       I       I       I       I       I       I	27	Т	ω										Otherwise appears to be ok.
I       I       I       I         N       N       N       N         N													nursday, September 10, 2009
I       I       I       I       I         N       N       N       N       I         N       N       I       I       I         N       N       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I         I       I       I       I       I       I         I       I       I       I       I       I         I       I       I       I       I       I         I       I       I       I       I       I         I       I       I       I       I												_	ccepted as written above
I       I       I         I       I       I    <													3K changed.
	လူ	Π	0 2									<u>م</u>	14 mar 18
	0	7	۲- ۲-										ppears to be ok
I												~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	03K6.02, New, Memory, Unit 1
H 2-3	29	П	2-3										commas and quotes as appropriate
H 2:3													ppears to be ok.
	30	Ξ	2-3									La la	004A4.05, New, CA, Unit 1

Written Examination Review Worksheet

Form ES-401-9

ES-401, Rev. 9

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Otherwise, appears to be ok	Replace states with identifies	Ensure that buses is spelled the same, can use busses or buses but they need to be used consistently.	008K4.01, New, CA, Unit 2	Appears to be ok	Use commas and quotes as appropriate	008A4.10, New, CA, Unit 2	Appears to be ok	007A4.10, New, Memory, Unit 1	Ok as changed.	Accepted as changed by NRC.	4 was the total number of valves on each header.	Thursday, September 10, 2009	Ask licensee what was the basis for the original distractor D.	D 2 2	C 2 1 new answer	B 1 2	A 1 1	Suggest that the answers be	Explain why distractor D is plausible.	006K2.04, New, Memory, Unit 2	Appears to be ok	Commas and quotes as appropriate.	005A1.07, Bank (HLC - 18 audit exam # 93, CA, Unit 2	Appears to be ok	004G2.4.31, New, CA, Unit 1	This is ok as changed. Was NOT originally a U. Changed to an S.	Added the procedure to the stem.	Thursday, September 10, 2009	In sold pressure control, what is the position of PCV-2201? Is this actually in auto? It is actually in AUTO. Do not believe this is plausible, discuss with licensee why this is, not sure if it is in manual or auto or what the setpoint is.	Explanation	7.

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																		:	Minutia	4. Job Content Flaws
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	თ				ა			ა						ი					U/E/S	6.
Otherwise, appears to be ok. Thursday, September 10, 2009 Operations states that the RO should know. NOT blocked EOP, blocked ONP.	Add commas and quotes as necessary. IS this something an RO is expected to know, the mitigation and use of a GOP where ESFAS has or has not been blocked? Ask the licensee to ensure that Operations agrees with this.	013A2.03, New, CA, Unit 2	Changed to bank question.	Otherwise appears to be ok. Thursday. September 10. 2009	Question was changed and made easier, however, the answer did not change, Nor did the stem itself, the only thing that changed was to remove the procedure that was expected to be identified to take care of the loss.	Change states to identifies	012A2.03, Modified Bank 2773, Memory, Unit 1	Appears to be ok.	010K3.02, New, CA, Unit 1	Ok as changed.	Accepted as recommended.	Thursday, September 10, 2009	Otherwise, appears to be ok	WOOTF would cause the observed conditions? (Assume NO Operator actions)	Convention for using assuming no operator action. In other questions this was put in parenthesis, so the question would read:	010K1.08, Bank 2407, CA, Unit 2	Accepted as recommended.	Thursday, September 10, 2009	Explanation	7.

Written Examination Review Worksheet

43 F 3									42 H 3										41 F 3				(F/H)	
																							m Cues T/F us	3. Psychom
									×														Cred. Partial Dist.	Psychometric Flaws
												******											Job- Link	4. J
																				<u></u>			Minutia # un	Job Content Flaws
										<u></u>													#/ Back- units ward	t Flaws
																							Q= SRO K/A Only	5. Other
									c								S		ផោ	¢			יוע U/E/S	-r 6.
The revision provided with the question of EOP-15 for CTPC is rev 27A and the rev provided on the reference disc is 30. The reference is different. (Rev 30 is unit 2)	Abbreviations used in this question are not defined, for example CS, Cont. . Is this something the applicants will know and not have an issue with them?	Add commas where necessary	026A1.01, New, Memory, Unit 1	Same comment as above (in green), ask licensee how this is plausible. I see where the time went from 6 to 5 hours but not sure that this helps any. Since the answer does not have to deal with a TS, then is this considered TS required knowledge that it has nothing to do with a TS? Discuss with licensee. Still UNSAT! 11:13 AM	This is the question that you decided to skip one line between each part of the answer this is ok, however, if you do this, it will be necessary to do it for all the questions that appear like this.	Commas and quotes as needed.	Question was rewritten.	Tuesday, July 13, 2010, 11:13 AM	Rewrote answers, will send	Thursday, September 10, 2009	This is considered non plausible	Since LCO action statements for ROs are limited to 1 hour or less, distractors B and D could be discounted. This is not allowed for RO examinations. Discuss with licensee actions to add here that RO applicants would be required to know.	Separate the answers for each question in the distractors, this is to hard to read with both in one paragraph.	Add commas and quotes where appropriate.	022A2.05, New, CA, Unit 1	Will change B to the A HPSI header vice B. OK as changed. NOT A U as originally thought. Change to an E.	Thursday, September 10, 2009	Ask licensee to review this OLD NRC question. Plausibility of distractors.	Is there something that could make distractor C more plausible?	If distractor B was changed to use the A HPSI header vice the B header, this is still incorrect right? This makes it more plausible.	In the stem, is it possible to change EARLIEST to FIRST? DID this?	013G2.2.42, Bank (NRC 2006 Exam), Memory, Unit 2	Explanation	7.

47 46 Q \$ 4 (F/H) I Π 71 -----(1-5) 22 2-3 2 2-3 2-3 ω Stem Cues Focus Psychometric Flaws T/F Cred. Dist. Partial Job- Minutia Link Job Content Flaws units # Back-ward KA A 5. Other SRO U/E/S Only <u>ი</u> თ S m S S S Change the answer to read 104 gpm Change distractor B, 2 A condensate pump trips to MSIS occurs. This will bring in unit differences. Otherwise appears to be ok Agree with handouts for this question. Separate the first sentence from the second one with a line. Add commas as necessary Makes more challenging question Otherwise appears to be ok. Otherwise appears to be ok. Change states to indicates Changed as requested 059A2.04, New, Memory, Unit 1 Appears to be ok Discuss with licensee. Change the containment cooling equipment for distractor C to Accepted recommendations. Figures are ok to be used. Thursday, September 10, 2009 Add commas and quotes where necessary They know what CS is. No need to change. Thursday, September 10, 2009 1A CS pp with 2800 gpm flow and ONE Cont. Cooling Fan Thursday, September 10, 2009 039G2.4.2, New, Memory Unit 1 & Unit 2 differences Accepted the change for C. Explanation 7

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C was replaced with S/G blowdown, will close but if not closed will be monitored.															
Thursday, September 10, 2009	S														
Add another monitor that has a control function but does not result in an unmonitored release, if possible. Ask licensee if there is such a monitor?													ი ა ა	п	ភ្ម
There is ONLY one monitor, the answer, that has a control function. This makes the other monitors implausible.	đ٦														
073K3.01, New, Memory, Unit 1															
Ok as changed.													<u> </u>		
And what other conditions running/starting are applicable.	S														
Thursday, September 10, 2009															
The second part of each stem, is not asked for in the question stem. Modify the question to elicit this information.													2-3	Т	50
Add the 1A to EDG in the "The 1A EDG will:"															
Change question to read: WOOTF identifies the 1A EDG responds to the lockout relay being reset? Changed as requested.	in														
064K1.02, New, CA, Unit 1															
Reformatted ok with format.															
Tuesday, July 13, 2010, 11:13 AM															
Will fax to see what was done.															
Changed this to 2 part question, part 1 and part 2.	ი ა														
Thursday, September 10, 2009													ω	I	49
Otherwise appears to be ok.															
The second part of each answer is NOT elicited. Need to change the question to allow for the second answer. Can change this to a fill in the blank or just add the second question.	¢٦		****												
088K2 01, Modified Bank 670, CA, Unit 2															
ok															
Accepted comments above.															
Thursday, September 10, 2009	S														
Otherwise it appears to be ok															
In each distractor un-capitalize the first "Bus"													ω	I	48
Add line space between the WOOTF and the questions.															
Add quotes around the procedures names.	m														
Add commas where necessary.															
062G2.4.4, New, CA, Unit 1															
Explanation	U/E/S	SRO Only	Kρ	Back- ward	a #/ units	Minutia	Job- Link	Partial	Cred. Dist.	; T/F	n Cues <sub>JS</sub>	Stem Focus	(1-5)	(F/H)	Q#
		. Other	ب ب	laws	4. Job Content Flaws	Job Co	4	- VS	Psychometric Flaws	chome	3. Ps)			- 2	Ę

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	. <u>.</u> .	N	<u>.</u>	Psychon	Psychometric Flaws	WS	4	4. Job Content Flaws	ent Flav	NS	5. Other	ier	6.	7.
Q#		(1-5)	Stem C Focus	Cues T/F	F Cred. Dist.	I. Partial	Job- Link	Minutia	units	Back- ward	KA P	SRO U Only	U/E/S	Explanation
														Also capitalized in stem the word UNMONITORED.
														076k4.06, New, CA, Unit 1
										<u> </u>			- /-	States to identifies
														Period at the end of distractor B.
						ADI 19119 I							¢	The way that distractors A and B are written, they do not have the word Operable in them. If an applicant chose an answer because of where the word is he/she would have a 50% chance to get it correct (in this case).
														Out of service does not mean operable or inoperable. Change the wording to reflect what is being asked.
														Distractors C and D have reasons why they are or are not operable. Distractors A and B do not. Add reasons for A and B
55	I	22 33												Reword the question to ask: (the valve was already defined so use the valve number, vice noun name.)
1														With SB21215 open, which one of the following
													<u>(</u>	Add to the stem, and why!
														Thursday, September 10, 2009
														Will send the changes to this question.
														ruesday, July 13, 2010, 11:13 AM
													<u>س</u>	Reformatted.
														Need commas in the stem between the valve number and name.
						· · · ·							<u> </u>	If we are going to use caps for the second part of a question ie. WHY, we should do this for all the questions.
														OK as changed.
														078A3.01, New, Memory, Unit 1
													<del>~ _</del>	In the stem, 1 00 has a space between the 1 and the first 0. Bridge the gap.
53	п	2-3 											s o	Add a period at the end of distractor D. Delete the character space in distractor D which is in front of RESET.
	-													Otherwise appears to be ok
														Thursday, September 10, 2009
														Changes were made as requested.

Written Examination Review Worksheet

Otherwise appears to be ok	S													
On the stem of the question, capitalize and bold LOCKOUT Done														
The way this question is written, it is hard to read for some reason. There may not be a way to help that.								<del></del>						
How about bolding and capitalizing <b>FAILED LOW</b> where it appears on the table. So the applicants do not miss one of them. Done								·····				ω	I	58
On the S/G pressure line, S/G 1 B indicates 880psia for channel A and B. Need to put a character space between, 880 and psia. Done														
016K1.06, New, CA, Unit 1	m											-		
Added as requested, RCS temperature is the cold leg, changed as requested.														
Thursday, September 10, 2009			-											
Appears to be ok.	S											ω	т	57
When RCS temperature is listed as that, what is it actually? Th Tc what Tave, have licensee explain.														
002K4.10, New, CA, Unit 1														
Changed as requested. ok														
Thursday, September 10, 2009	ა													
Otherwise appears to be ok.	·													
It is not clear if the rod that is below the group is in group 7. If this is true than say so.												ယ	I	56
Add in the stem that the "rod control switch can not be taken out of the WITHDRAW position.	ħ			· · · ·										
001K3.02, Bank 2222, CA, Unit 1					-									
OK, changed as requested.														
Thursday, September 10, 2009														
Otherwise appears to be ok.	ი											2-3	П	55
In the stem, capitalize the word VIOLATION. This will help the applicant be clear on what is being asked.														
103K3.02, New, Memory, Unit 0														
Changes made as requested. Ok as changed.														
Thursday, September 10, 2009														
Otherwise appears to be ok.												1 (	:	0
Very low level CA	ა											ა ა 	I	л 4
In the stem, change the word "states" to "identifies"														
078K4.02, Bank 1894, CA, Unit 0														
Explanation	U/E/S	SRO Only	- KA	Back- s ward	ıtia #/ units	- Minutia	al Job- Link	I. Partial	Cred. Dist.	s T/F	Stem Cues Focus	(1-5) F	(F/H)	Ç
.7.	<u>م</u>	5. Other	μ	laws	4. Job Content Flaws	F. Job C		WS	3. Psychometric Flaws	sychom	3. Pe	ە <u>ب</u> 1	2	) ⊧

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																						Partial	
																						Job- Link	4
																						Minutia	Job Content Flaws
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																						Back- ward	aws
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029A3.01, Bank 2126, CA, Unit 1	Ok as changed.	hursday, September 10, 2009	Otherwise appears ok.	However, the feeder breaker to MCC 1A 5 tripped open. This seems clearer.	Reword the last to:	In the stem the DGs loaded on each respective bus, right? Change this to make it clearer. Did this	028K2.01, New, Memory, Unit 1	Accepted second comment.	Thursday, September 10, 2009	Shield building fans HVE-6A and HVE-6B with charcoal filter trains Demisters to remove water particles and heaters to reduce humidity.	For each distractor, put each item on a separate line. It is hard to determine where the second questions answer starts. As follows for distractor A:	In the stem, is it necessary to highlight "limit the release" to ensue it is read by the applicants? Added this.	027K5.01, New, Memory, Unit 1	Changed from Operability to status.	Thursday, September 10, 2009	"Both channels are NOT used for further calculations." Accepted.	The second part of the answer, Distractor A and distractor C are the same, however, they are written differently. Change A second part to look like C second part, which is:	In the stem, operability is used and does not seem appropriate. Use "condition." Not sure this is better. Ask licensee to find better word. Used "status"	017K6.01, Bank 2007, CA, Unit 1	All accepted.	Thursday, September 10, 2009	Explanation	7.

Written Examination Review Worksheet

Otherwise appears to be ok. Thursday, September 10, 2009															
GV is not defined in this question. This needs to be done to insure no confusion. Some place.	ა												2-3	I	66
For distractors C and D, add a comma after however,															
G2.1.19, New, CA, Unit 1															
Ok as is, with change(s) suggested.	S														
Thursday, September 10, 2009															
Need to come up with another reason that is more plausible than this one.															
Why would anyone believe that the protective trips are disabled when going to ISOLATE? Is this a generic weakness or something? This does not seem very plausible. Most isolate switch s are a lot of other switches that have a lot of other idiosyncrasies, ok as it is. OK as is,				<u></u>									N ය	I	65
Add to the first question, IAW ONP-100.2 to ensure the link with this procedure when asking for the Appendix R connection. Did this.															
Add appropriate commas,															
086G2.4.18, New, CA, Units 1 & 2	¢														·
Changed as requested above.															[ 
Thursday, September 10, 2009															
Otherwise appears to be ok.															
The SRO has decided to perform a Unit Shutdown and what are the order of expected actions he is going to direct his operator to perform.	(												c	-	ç 4
The stem seems to indicate the distractors are the next steps to get done. This is not what is indicated in the stem. Ask that!	n												ى ە	Ľ	2
Skip a line between the Perform a Unit down and the distractors.															
Add commas,															
075A2.01, New, CA, both units															
Appears to be ok.	ú										•		ں ن		g
041A2.02, NEW, CA, Unit 1	0												<b>,</b>		3
Did not provide any information that could be used. Ok as is.															
Thursday, September 10, 2009															
Otherwise it appears to be ok.													-		
SRO question 92 needs to be reviewed to ensure this question does not provide any guidance answering this one and vise virsa.															
Containment purge, this question may provide information for one of the SRO questions, need to determine which one it is.															
Explanation	U/E/S	SRO	κ. KA	Back- s ward	ia #/ units	Minutia	Link	. Partial	Cred. Dist.	, T/F	Cues	Stem Focus	(1-5)	(F/H)	<u>۾</u>
7.	6.	5. Other	ភ	=laws	ontent I	4. Job Content Flaws	4	- N	Psychometric Flaws	chome	3. Psy		o N	2 . <del>. 1</del>	₽ ₽
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72	Γ	Z		70	T			69		Ę	âg				67				Ç	) ‡
CA		п		т				т		-	Π				Π				(F/H)	- <u>1</u> .
ω		ω		2-3				ຸ ວ ວ		r c	S-3				ω	·			(1-5)	, S N
					Τ														Stem Focus	
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																			T/F	hometri
		-																	Cred. Dist.	Psychometric Flaws
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														_					Back- ward	SME
		· · · · · · · · · · · · · · · · · · ·																	KA KA	5. Other
																			SRO Only	her
s		ى م	<u> </u>	ν				თ 			<i>'</i> 0		<u> </u>		s o				U/E/S	6.
G2.3.4, Bank, 2034, CA	Agree, meets the KA.	Commas where necessary. The KA is sort of matched in that the KA states that "Knowledge of radiological safety procedures pertaining to licensed operators' duties/radiological control. Well the procedure hits the KA, in that, it asks about contacting HP to notify the start of the Charging pump.	G2.3.13, New, Memory, Unit 1 In the first sentence, the first letter of the word "Unit" should be a small letter.	G.2.2.39, New, Memory, Unit 1 Appears to match KA	Operations state should know this. And they will know this.	Thursday, September 10, 2009	Appears to be ok	Is this something you expect that an RO is expected to know? Ask Licensee to make sure this is an RO knowledge. Make sure Operations agrees with this.	G.2.35, New, Memory, Unit 1	Appears to be ok.	G2.1.4, New, Memory, Unit 0	OK as changed as well as RO level. They are expected to know this information.	Thursday, September 10, 2009	Otherwise appears to be ok.	Is this operationally valid for the RO applicants? Ask licensee and operations. YES they are expected.	Separate each distractor so each thought in on a separate line. This will make it easier to read. Did this.	G2.1.34, New, Memory, Unit 1	Defined GV earlier in the distractor.	Explanation	7.

Written Examination Review Worksheet

This way there is no reason why the applicants would not know where the requirement comes from.															
Add to the stem the required procedure, ie OP-521, Emergency Operating Procedure Implementation. Think about re-writing to something like "WOOTF directions CAN be given IAW OP-521 to the crew," Done															
Generically, place each thought on a separate line, it is hard to read both when they are on the same line. Separate them out. Done													2-3	т	76
Discussion for distractor C states that it is a recent change (11/06/07), this is considered recent? Ask licensee. YES															
In the stem, after 2-EOP-1 SPTAs add a comma after 2-EOP-1 but before SPTAs															
007EG2.4.20. New, CA, Unit 2	m														
	6	SRO ONLY Questions	NLYC	SRO O											
Appears to be ok.															
Commas as necessary	ა												ω	п	75
G2.4.6, New, Memory, Unit 1															
Changed as requested.															
Thursday, September 10, 2009															
Appears to be ok.	ა			-									2-3	п	74
In the stem, change the word "states" to the word "identifies"						<u>.                                    </u>									
G2.4.2, New, Memory, Unit 1															
As changed ok.															
Question completely changed.															
Tuesday, July 13, 2010, 11:13 AM	c,														
Question was rewritten. Will review after it is sent.	2														
Thursday, September 10, 2009															
This questions KA is the specific knowledge of EOPs/Emergency Procedures. The question lends itself to identify what actions are necessary in the area of interest. This question, however, does NOT match the KA. Needs to be replaced.													ω	п	73
Add to the stem the procedure that directs these actions. We need to insure that there are no other procedures that could be called upon to answer the question. What procedure is it? Are there 2 procedures or just one? This will tighten up the question.	¢														
Commas where necessary.															
G2.4.18, New, Memory, Unit 1															
Appears to be ok.															
Explanation	U/E/S	SRO Only	KA A	Back- ward	#/ units	Minutia	Job- Link	Partial	Cred. Dist.	T/F	Cues	Stem Focus	(1-5)	(F/H)	Ç#
7.	6.	5. Other	5.0	aws	tent Fl	Job Content Flaws	4.	]	Psychometric Flaws	homet	3. Psyc	Γ	- N	- 2	) ⊧

								1		i	:	
			Psychometric Flaws	laws		4. Job Content Flaws	ontent F	laws	5. 0	5. Other	6.	7.
Q# LUK (F/H)	) (1-5)	Stem Cues Focus	T/F Or	Cred. Partial Dist.	al Job- Link	- Minutia	a #/ units	Back- ward	KAP	SRO Only	U/E/S	Explanation
												What is the required minimum subcooled margin? Ask licensee. Use figure 1 A and/or 1B. Usually approx. 20 deg F.
											n	Otherwise appears to be ok.
												Thursday, September 10, 2009
												Ok as changed.
												009EA2.14, New CA UNIT 1
											in .	Add a comma after the EOP between LOCA. Done
												What RCS temperature is this representing? Tcold? Ask licensee. That
												The NOTE prior to step 67 states
	>			< 							<b>.</b>	Cooldown rates up to 100F in any 1 hour period are permitted to regain or maintain minimum subcooling."
ר ב	<u>ل</u>			× 								This seems to be a better second answer then what is presently there.
												Change distractors A and B second part to read, Should have been B and C not A.
												Cool down rates up to 100 F in any one hour are permitted.
											S	Thursday, September 10, 2009
												Changed B and C to read as recommended.
												022AA2.04, New, CA, Unit 2
											in 	Add a comma between procedure number and procedure name. Done
												Change the value of time in B and D to be 0358, this is closer to the limit when the PZR becomes INOPERABLE. Done
78 H	ω							. ".				is this an SRO only question as well as is this a number expected to be remembered by SROs ie. The 6 hour time requirement. Ask the licensee
												If licensee agrees it appears to be ok.
											) ,	Fhursday, September 10, 2009,
					<u></u>						v.	Operations expects that the SROs are responsible to know this information.
											m	058AG2.2.4, NEW, CA, Unit 1
79 H	ω								,			Do you have to use the full name as Trip Channel Bypass vice channel bypass? Would this be more correct or is it ok the way it is? Ask licensee.
												No do not need to use the formal name, as is, is ok.

Written Examination Review Worksheet

Form ES-401-9

# ES-401, Rev. 9

<u>∞</u> ≤	8 H 23 3	Q# LOK LOD (F/H) (1-5) Stem Focus
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		T/F Cred. Dist.
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		Minutia
		o- Minutia #/ Ba ik units wa
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×	×	Q= SRO K/A Only
c	۵۵ کو او	O U/E/S
<ul> <li>065AG2.4.50, NEW, Memory, Unit 1</li> <li>Since there is a leak in the containment instrument air system, would this pressure be lower than 80 (the setpoint) or lowering. This should be changed to 79 and lower, to get off the setpoint and then slowly? Ask licensee. Done, to 79 and slowly lowering.</li> <li>Why is distractor A and B different where the valve MV-18-1 is listed? Is it listed in B second because of the implication that the EOP would be entered first? IF so then this seems implausible. Changed B to have the procedure, valve (18-1) then the tripping of the RCPs. Also need to capitalize CLOSE in distractor A. (The Answer.)</li> <li>Separate question 2 into 2 parts, where, the part "A few minutes later it was determined an instrument air leak is occurring," in a sentence prior to the second question. Done</li> <li>This would look like:</li> <li>1) Which one of the following is performed IAW the ARP?</li> </ul>	Add to the stem, Which one of the following: Between the first sentence and then the questions. Done Otherwise appears to be ok Tuesday, July 13, 2010 OK as changed. <b>062AA2.05</b> ,New, CA, Unit 2 Use a comma after the procedure number and noun name. Put quotes around the noun name for the valve, as was done for the procedures. The level of this question is not considered as CA. This question results from a direct quote/memory item from the procedure. The level of the question needs to be changed. Discuss with licensee. SRO level, discuss with licensee why it is not! "Replaced this question will send for review. Tuesday, July 13, 2010 Replaced this question will send for review. Tuesday, July 13, 2010, 11:13 AM Question completely re-written. New, CA NO reference material! Is this something an SRO would know from Memory, ask licensee? If licensee says yes, appears to be ok.	Explanation

3	. 88	Q	
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2-3	2 2 2	(1-5) (1-5)	
		Focus	
		T/F	
		Psychometric Flaws bues T/F Cred. Dist.	
		- Partial	
		Link 4.	
		Job Content Flaws Minutia #/ Ba units wa	
		units	
		aws Back- ward	
		A SRO Only I	
th O			
067AG2.4.21, New, CA, Unit 1	<ul> <li>Change distractor A to be the total of the 1A and 1B SGs together exceedsThis way there is no dispute that it is a correct answer. Discuss with licensee. Change as requested, this could have been considered correct.</li> <li>Why would it be expected to select answer C. There seems to be information missing concerning the change in leakage from the last reading. If this information is not provided then the applicant can discount this answer on first go around. More information is necessary to make this plausible. Ok as is nothing has to change with this one.</li> <li>Why is this entire question considered SRO only? This question is asking the applicant to recall information from the LCO (top) of the TS 3.4.6.2, this is RO knowledge based on the SRO only guidance. Discuss with licensee. Page 4 of SRO only, second part is below the line, states the licensee.</li> <li>Tuesday, July 13, 2010.</li> <li>Will send a re write to use SGs only?</li> <li>Tuesday. July 13, 2010, 11:13 AM</li> <li>Question re-written. Recommended comments accepted.</li> <li>Ok as changed.</li> </ul>	7. Explanation A few minutes later it was determined an instrument air leak is occurring. Added this as recommended. 2) If containment air press 2) If containment air press 2) If containment air press 1) S this SRO, and why. Seem that this question can be answered with UUST RO knowledge. Selection of appropriate procedures. Strategy or action of procedure. Accept as SRO ONLY. The question is NOT clear if the leak is inside containment, can this be tightened up? Containment instrument is 79 psig and slowly lowering and outside instrument air pressure 105 psig and stable. OK with change. ARE THE ACTIONS ON UNIT 2 DIFFERENT? Tuesday, July 13, 2010 OK with changes.	

Written Examination Review Worksheet

88 H	В Л	84 H		Q# 1. (F/H)
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				Psychometric Flaws bues T/F Cred.
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				Job- Link
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				tws Back- ward
				5. Other Q= SR K/A Onl
				< 0
		ە م م م م ج م م		6. U/E/S
003G2.1.32, New, CA, Unit 1, Add comma between procedure number and name. Spell out SNO, what is this? Short Notice Outage Change distractors A and B first part to look like C and D first part. The RCP may NOT be started with the current RCS/Steam Generator delta T. Fich may NOT be started with the current RCS/Steam Generator delta T. This way, it is not highlighted that the temp of the SG is higher, this way the applicant has to determine if it is within the range. IT does not provide any help. Followed recommendation.	<ul> <li>076AA2.04, New, Memory, Unit 1</li> <li>Add the word "the" prior to selected in the stem. Done.</li> <li>In the stem, change question 1) from what is occurring to what has occurred. Done,</li> <li>Why would a crud burst happen if power was constant and nothing occurred to provoke it? Ask licensee if this is plausible. A change in pH would do this. Not stated in the stem.</li> <li>While the note in the provided procedure indicates that the information provided, only iodine increasing, would be the cause of fuel element failure, how else would the applicant know this? Do we need to add the procedure to lock in this answer, or is this ok the way it is?</li> <li>Tuesday, July 13, 2010</li> <li>In the stem, remove the word FUEL,</li> <li>Add comma between 2202 and Process.</li> </ul>	074EG2.2.40, New, Unit 1 Is this something that an SRO is expected to know from memory? Ask licensee. Otherwise appears to be ok. Tuesday, July 13, 2010 There is a specific objective in the classroom. Ops states tough but fail question. Ok as is.	I believe that distractors B and C have a time frame of 15 minutes after the discovery of the file. Is this true? NO is it 10 min. How about changing distractors A and B time from 0940 to 0950. This would make the 10 min mark from 0940. Discuss with licensee. Otherwise appears to be ok. Tuesday, July 13, 2010 Added "uncontrolled" in the stem to ensure OK as is, no changes necessary based on validation.	7. Explanation

88 87 U U U U U U U U U U U U U U U U U	۵ (1-5) ۵ (1-5) ۳ - 1	3. Psy Focus Cues	3. Psychometric Flaws Cues T/F Cred. Dist.	ric Flaws Dist.	4. Job Cor Link Minutia	4. Job Content Flaws	ts Flaws ward	Q= 5. Other K/A On On	0 >		7.       Explanation         Based on the initial conditions, it appears that LTOP would be in service and does not have to be identified in the stem. Is this correct? No it does not have to be identified.         Otherwise appears to be ok.         Tuesday, July 13, 2010         OK with changes made.         010A2.01, Bank (NRC 2004 Exam), CA, Unit 2,         What is the purpose of the second Given bullet? Explain! Also, in this statement, the word "method" missing from the statement as it is written in the reference. Makes the distractors more credible.         Is it expected for the SROs to know the expected surveillance number for the heater KW of 155? Ask licensee.         Otherwise question appears to be ok.         Tuesday, July 13, 2010         OK as is.         012G2.4.31; New, Memory, Unit 2         Change the word "would" to "could" in the first question. Done         In each distractor, where the word "however" is used. it should be
		Cue									Explanation Explanation ased on the initial conditions, it appears that LTOP would be in service rd does not have to be identified in the stem. Is this correct? No it does rt have to be identified. therwise appears to be ok. uesday, July 13, 2010 K with changes made. toA2.01, Bank (NRC 2004 Exam), CA, Unit 2, It expected for the second Given bullet? Explain! Also, in this atement, the word "method" missing from the statement as it is written in re reference. Makes the distractors more credible. It expected for the SROs to know the expected surveillance number for re heater KW of 155? Ask licensee. It expected for the SROs to be ok. uesday, July 13, 2010 K as is. 12G2.4.31, New, Memory, Unit 2 hange the word "would" to "could" in the first question. Done hange the word "would" to "could" in the first question. Done
	ω										ased on the initial conditions, it appears that LTOP would be in service rd does not have to be identified in the stem. Is this correct? No it does thave to be identified. therwise appears to be ok. uesday, July 13, 2010 K with changes made. <b>10A2.01, Bank (NRC 2004 Exam), CA</b> , Unit 2, Inta is the purpose of the second Given bullet? Explain! Also, in this atement, the word "method" missing from the statement as it is written in le reference. Makes the distractors more credible. It expected for the SROs to know the expected surveillance number for le heater KW of 155? Ask licensee. It expected for the SROs to be ok. uesday, July 13, 2010 K as is. <b>12G2.4.31</b> ; <b>New, Memory</b> , Unit 2 hange the word "would" to "could" in the first question. Done heach distractor where the word "however" is used, it should be
	ω				 						therwise appears to be ok. Jesday, July 13, 2010 K with changes made. 10A2.01, Bank (NRC 2004 Exam), CA, Unit 2, Inat is the purpose of the second Given bullet? Explain! Also, in this atement, the word "method" missing from the statement as it is written in a reference. Makes the distractors more credible. It expected for the SROs to know the expected surveillance number for le heater KW of 155? Ask licensee. It expected surveillance number for le heater KW of 155? Ask licensee. It events question appears to be ok. uesday, July 13, 2010 K as is. 12G2.4.31, New, Memory, Unit 2 hange the word "would" to "could" in the first question. Done hange the word "would" to "could" in the first question. Done
	ω			·····							<ul> <li>Jussday, July 13, 2010</li> <li>K with changes made.</li> <li>10A2.01, Bank (NRC 2004 Exam), CA, Unit 2, 10A2.01, Bank (NRC 2004 Exam), CA, Unit 2, 10A2.01, Bank (NRC 2004 Exam), CA, Unit 2, 11 can be an even the second Given bullet? Explain! Also, in this atement, the word "method" missing from the statement as it is written in the reference. Makes the distractors more credible.</li> <li>It expected for the SROs to know the expected surveillance number for the heater KW of 155? Ask licensee.</li> <li>It expected for the SROs to be ok.</li> <li>It events question appears to be ok.</li> <li>It events a structure of the second of t</li></ul>
	ω										K with changes made. t0A2.01, Bank (NRC 2004 Exam), CA, Unit 2, that is the purpose of the second Given bullet? Explain! Also, in this atement, the word "method" missing from the statement as it is written in e reference. Makes the distractors more credible. it expected for the SROs to know the expected surveillance number for le heater KW of 155? Ask licensee. therwise question appears to be ok. uesday, July 13, 2010 K as is. 12G2.4.31, New, Memory, Unit 2 hange the word "would" to "could" in the first question. Done hange the word "would" to "could" in the first question.
	ω				 						<ul> <li>IOA2.01, Bank (NRC 2004 Exam), CA, Unit 2,</li> <li>Ihat is the purpose of the second Given bullet? Explain! Also, in this atement, the word "method" missing from the statement as it is written in e reference. Makes the distractors more credible.</li> <li>it expected for the SROs to know the expected surveillance number for le heater KW of 155? Ask licensee.</li> <li>therwise question appears to be ok.</li> <li>uesday, July 13, 2010</li> <li>K as is.</li> <li>12G2.4.31; New, Memory, Unit 2</li> <li>hange the word "would" to "could" in the first question. Done heach distractor where the word "however" is used, it should be</li> </ul>
	ω				 						<ul> <li>'hat is the purpose of the second Given bullet? Explain! Also, in this atement, the word "method" missing from the statement as it is written in e reference. Makes the distractors more credible.</li> <li>it expected for the SROs to know the expected surveillance number for e heater KW of 155? Ask licensee.</li> <li>therwise question appears to be ok.</li> <li>uesday, July 13, 2010</li> <li>K as is.</li> <li>12G2.4.31, New, Memory, Unit 2</li> <li>hange the word "would" to "could" in the first question. Done</li> <li>heach distractor where the word "however" is used, it should be</li> </ul>
	ω				 						it expected for the SROs to know the expected surveillance number for e heater KW of 155? Ask licensee. therwise question appears to be ok. uesday, July 13, 2010 K as is. <b>12G2.4.31; New, Memory, U</b> nit 2 hange the word "would" to "could" in the first question. Done hange the word "would" to "could" in the first question. Done
											therwise question appears to be ok. Jesday, July 13, 2010 K as is. 12G2.4.31, New, Memory, Unit 2 hange the word "would" to "could" in the first question. Done hange the word "would" to "could" in the first question. Done
					 						Jesday, July 13, 2010 K as is. 12G2.4.31, New, Memory, Unit 2 hange the word "would" to "could" in the first question. Done hand distractor where the word "however" is used, it should be
											N as is. [2G2.4.31, New, Memory, Unit 2 hange the word "would" to "could" in the first question. Done
		<u> </u>			 						hange the word "would" to "could" in the first question. Done
		<u>.</u>			 					0 =	each distractor, where the word "however" is used, it should be
					 						preceded and followed by a comma. For example,
	22 -33			-	 					رى T	He did not kill her, however, he wished he had. Done
					 						Otherwise appears to be ok
					 						Tuesday, July 13, 2010
	 										Ok as changed.
					 					0	063A2.01, New, Memory, Unit 1
											In the stem there is a statement about the cross tie of the 1AB and the 1B DC buses. Is this necessary to describe system lineup, or it is teaching? AB can be aligned to A or B.
89 F	ω				 					s o	Commas after procedure number and noun name. Done
					 					<u>ם מ</u>	Procedure 1- ONP-50.01, page 14 of 14, flow chart identifies all Ground Isolation procedures as Ground Detection procedures. This is misleading and should be changed. Will capture in condition report system to fix.
	•				 						On the edge of being an SBO knowledge

Written Examination Review Worksheet

Form ES-401-9

ES-401, Rev. 9

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I			Σ					וד							(F/H)	
2-3			ω					ω							(1-5)	<u>s</u> iv
															Stem Focus	
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	¢.	ω O	th C					ა 	<i>//</i>						U/E/S	6.
Found TS 3.6.1.4, which identifies the -0.7 psig value. Based on the TS <u>3.6.1.4 Primary containment internal pressure</u> <u>shall be maintained between -0.7 and 2.4 PSIG.</u> It appears that this knowledge is RO knowledge and is a 1 hour or less TS. The way this question is written is RO and NOT SRO ONLY knowledge. This needs to be changed.	029G2.4.50, New, CA, Unit 1 The reference material provided does not show the TS internal pressure of -0.7 psig, not sure where this came from, ask licensee to show. Correct Comment	Distractors that have "High Containment temperature," are NOT plausible. This does not make sense that a high containment temp would cause the adsorber bed temp hi alarm. Come up with another reason. This is not a good one. Seems like this is a valid distractor based on validation. Change this from a U to an E, initial review. Tuesday, July 13, 2010 Changes made are ok.	In question 1), add comma after03, and put name in quotes. The way the distractors are written is confusing. Done For distractors A and B, add "After" before consultation. Done For distractors C and D, add, After consultation with the TSC with any H2 concentration when H 2 Recombiners are NOT available. Done.	027A2.01, New, CA, Unit 2	Tuesday, July 13, 2010 OK the way it was changed.	Otherwise appears to be ok.	Meets the requirements for modification.	In question 2, which pump is postulated in starting? Is it the 2C or the 2B pump from above? This is the 2C nump.	In question 2), start the question by stating WOOTF would be the required actions if the pump started with the 2C ICW pump valve alignment was configured to the B side but the electrical alignment remained on the A side? Done	In the first question, 1), highlight the words "immediate attempt" by putting quotes around them, as seen above. Done	076A2.01, Modified Bank (2008 NRC Exam), Unit 2	OK as changed.	Tuesday, July 13, 2010	Otherwise appears to be ok.	Explanation	.7.

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	<u>.</u>	οi	3.	Psycho	Psychometric Flaws	laws		4. Job Content Flaws	ontent F	laws	5. Other	ther	<u>б</u>	7.
Q#	(F/H)	(1-5)	Stem C Focus	Cues		Cred. Partial Dist.	rtial Job- Link	- Minutia	tia #/ units	Back- ward	KA KA	SRO Only	U/E/S	Explanation
													-	Tuesday, July 13, 2010
													<u> </u>	Tuesday, July 13, 2010 11:13 AM
													ა	Replacement question
														Appears to be ok.
														034K4.03, New, Memory, Unit 2
						<del></del>							ţ,	add a comma after procedure number and put procedures in quotes, also add a space between the first 2 sentences. (one more space prior to Appendix F).
									<u></u>					Change the stem to read;
														As the Refueling SRO, WOOTF identifies the direction you would provide to the Refueling Machine operator and why? Done
සි	וד	ω						· · · · · · · ·						Distractor D, does not make sense to me and therefore not plausible. When it is read it talks about the Bridge and Trolley manual positioning this information is NOT presented in the question and therefore could be ruled out.
										<u> </u>				Replace distractor D!
									<u></u>					Tuesday, July 13, 2010
													ω	Will leave distractor D as is, there were no validators that selected this answer. It is identified in the procedure , which I did not see before.
														G2.1.1, New, Memory, Unit 2
94	п	ω											S	Add commas where needed.
														Appears to be ok.
ç,	I	ω						<u> </u>					ה 	G2.1.9, New, CA, Unit 2
ų	=	c												Appears to be ok
<u>в</u>	Π	0 <u>-</u> 3							. <u></u>				n	G2.2.17, New, Memory, Unit 0
Ś	-	r c												Question appears to be ok, not very challenging
														G2.2.43, New, Memory, Unit 1
97	Π	ယ											თ	Did not receive ADM 17.18.
														Skip a line space after the first sentence, as done in question 98.
				$\left  \right $				$\left  \right $	$\left  \right $					

Written Examination Review Worksheet

Form ES-401-9			N									ES-401, Rev. 9		ŝ
40 sats														
24 enhancements														
11 Unsats														
RO														
12 sats														
8 enhancements.														
5 Unsats														
SRO ONLY														
Appears to be ok.														
What ever convention has been used, highlight the word "REQUIRED" in the stem to ensure the applicants read it.	ა											2-3	П	100
G2.4.30, New, Memory, Unit 0														
Appears to be ok.													9	
G.2.4.19, LAST NRC EXAM, CA, Unit 1	s											ω	C A	90
Appears to be ok.									ļ					
G2.2.11, Bank (NRC 2004); Memory, Unit 1 (is this KA correct, have to check it out, seems like it is out of place).	S											ω	TI	86
Explanation	U/E/S	= SRO A Only	ck- Q= trd K/A	#/ Back- units ward	Minutia + ur	Job- Mi Link	Partial J	Cred. F Dist.	T/F	Cues	Stem Focus	(1-5)	(F/H)	ļ Ç
1.		5. Other	 თ	t Flaws	4. Job Content Flaws	4. Jot		Flaws	3. Psychometric Flaws	3. Psych		- Siv		) ⊧

#### Written Examination Grading Quality Checklist

Facility: ST. LUCIE Date	e of Exam: December 15, 2009	Exam L	eve(: F	RØ/SRQ	
			Initial	s	
lte	em Description	а	b	с	
1. Clean answer sheets	copied before grading	RSB	NA	MB	
2. Answer key changes documented	and question deletions justified and	RSB	,	MB	
	ecked for addition errors eck > 25% of examinations)	RSB		mB	
<b>3</b>	line cases (80 $\pm$ 2% overall and 70 or 80, on the SRO-only) reviewed in detail	RSB		MB	
5. All other failing exam are justified	inations checked to ensure that grades	RSB		mB	
deficiencies and wo	ed questions checked for training ording problems; evaluate validity of by half or more of the applicants	RSB	$\overline{\mathbf{A}}$	MB	
	Printed Name/Signature		Date		
a. Grader	Richard S. Baldwin/	6.5	<u>01/2</u>	21/2010	
b. Facility Reviewer(*)	NA				
c. NRC Chief Examiner (*)	Mark A. Bates/ Mak Q. Tates		<u>01/2</u>	25/2010	
d. NRC Supervisor (*)	Malcolm T. Widmann/		<u>01/2</u>	25/2010	
	signature is not applicable for examinations RC reviews are required.	graded	by the	NRC;	

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