

Directions: (Refer to TR-AA-230-1004 SAT Implementation)

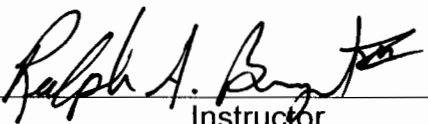
Complete this analysis for each question missed by $\geq 40\%$ of the students.

Evaluation Title/Number:	2015 LOIT NRC exam
Date the examination was administered:	3/31/15
Number of questions on the examination:	100
Number of questions that were missed by $\geq 30\%$ of the students:	5
Number of students evaluated:	9
Number of students who failed the exam:	0
Percent of students who failed the examination:	0

Complete page 2 of this form.

Indicate AR number(s) generated as a result of this analysis (or indicate "NONE"):

Review performed by:


 Instructor

Date: 4/1/15

Approved by:


 Training Supervisor

Date: 4/1/15

LIST EACH QUESTION THAT WAS MISSED BY ≥ 30% OF THE STUDENTS

Question Number	% of students who missed the question	# of students who missed the question AND failed the exam	Review Conclusions								Comment Section Include a comment for each "NO" answer. If a corrective action is generated, list the corrective action number on the front page.
			A.	B.	C.	D.	E.	F.	G.	H.	
11	54	0	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	
17	45	0	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	
31	54	0	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	
61	33	0	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	
97	60	0	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	This is a K/A based question from the NRC exam. There is no specific learning objective but it is a K/A match from random selection process for the exam.
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	

Review Conclusions: Review the question for each of the areas identified in A through H and check a "Y" for "Yes" or "N" for "No" to determine if there is a discrepancy with the question. For any 'NO' response(s) to A-H, initiate a corrective action if needed to define the issues and document the corrective action number on the front page. Attach this form electronically to the corrective action (if written) and file the paper copy with the exam key. One corrective action may be used to document multiple issues.

- A. Does the test question tie directly to the learning objective(s)?
- B. Is the test question at the same cognitive level as the tested objective(s)?
- C. Does the lesson plan/ instructor guide provide information to support the objective(s)?
- D. Is the training material content correct regarding the exam answer (that is, does the material support the answer or does it lead to an incorrect answer)?
- E. Is there ONLY one correct answer provided on the exam?
- F. Does the exam answer key indicate the correct answer?
- G. Does the test question meet the guidance in TR-AA-230-1002 SAT Design Phase?
- H. Is this an acceptable test question per response of A-G (i.e. all 'YES' responses)?

Verify response to column H is 'YES' if no corrective action is indicated.

Standard Item Analysis Report On NRC1 Version A

Course #: 2013-2015 LOIT

Instructor:

Course Title: 2013-2015 LOIT

Description 2013-2015 LOIT

Day/Time:

Term/Year:

Total Possible Points:	75.00	Median Score:	69.33	Highest Score:	73.00
Standard Deviation:	1.81	Mean Score:	69.78	Lowest Score:	67.00
Student in this group:	9	Reliability Coefficient (KR20):	0.01		

Student Records Based On: All Students

No.	Correct Group Responses			Point Biserial	Correct Answer	Response Frequencies - * indicates correct answer										Non Distractor		
	Total	Upper 27%	Lower 27%			A	B	C	D									
1	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0									ACD
2	77.78%	100.00%	50.00%	0.52	D	0	0	2	*7									AB
3	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0									ABD
4	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0									ACD
5	66.67%	50.00%	50.00%	0.17	B	0	*6	1	2									A
6	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0									ABD
7	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0									ACD
8	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0									ABD
9	100.00%	100.00%	100.00%	0.00	A	*9	0	0	0									BCD
10	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0									ABD
11	44.44%	0.00%	50.00%	-0.38	B	0	*4	1	4									A
12	100.00%	100.00%	100.00%	0.00	D	0	0	0	*9									ABC
13	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0									ABD
14	100.00%	100.00%	100.00%	0.00	A	*9	0	0	0									BCD
15	88.89%	100.00%	50.00%	0.54	A	*8	0	1	0									BD
16	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0									ABD
17	55.56%	100.00%	50.00%	0.51	C	0	0	*5	4									AB
18	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0									ABD
19	100.00%	100.00%	100.00%	0.00	A	*9	0	0	0									BCD
20	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0									ABD
21	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0									ACD
22	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0									ABD
23	88.89%	100.00%	50.00%	0.54	D	0	1	0	*8									AC
24	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0									ACD
25	88.89%	100.00%	50.00%	0.35	A	*8	1	0	0									CD
26	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0									ACD
27	100.00%	100.00%	100.00%	0.00	D	0	0	0	*9									ABC
28	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0									ABD
29	77.78%	100.00%	50.00%	0.52	B	1	*7	1	0									D
30	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0									ACD
31	44.44%	100.00%	50.00%	0.36	D	1	1	3	*4									
32	100.00%	100.00%	100.00%	0.00	D	0	0	0	*9									ABC
33	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0									ACD
34	100.00%	100.00%	100.00%	0.00	D	0	0	0	*9									ABC
35	88.89%	100.00%	100.00%	-0.04	C	1	0	*8	0									BD
36	77.78%	100.00%	100.00%	0.23	A	*7	1	0	1									C
37	100.00%	100.00%	100.00%	0.00	D	0	0	0	*9									ABC
38	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0									ACD

Standard Item Analysis Report On NRC1 Version A

Course #: 2013-2015 LOIT

Instructor:

Course Title: 2013-2015 LOIT

Description 2013-2015 LOIT

Day/Time:

Term/Year:

Total Possible Points: 75.00 Median Score: 69.33 Highest Score: 73.00

Standard Deviation: 1.81 Mean Score: 69.78 Lowest Score: 67.00

Student in this group: 9 Reliability Coefficient (KR20): 0.01

Student Records Based On: All Students

No.	Correct Group Responses			Point Biserial	Correct Answer	Response Frequencies - * indicates correct answer										Non Distractor	
	Total	Upper 27%	Lower 27%			A	B	C	D								
39	100.00%	100.00%	100.00%	0.00	D	0	0	0	*9								ABC
40	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0								ABD
41	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0								ACD
42	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0								ACD
43	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0								ABD
44	77.78%	50.00%	50.00%	-0.21	B	0	*7	2	0								AD
45	77.78%	50.00%	50.00%	-0.07	B	0	*7	0	2								AC
46	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0								ABD
47	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0								ACD
48	88.89%	100.00%	100.00%	-0.04	D	1	0	0	*8								BC
49	88.89%	100.00%	100.00%	0.15	A	*8	1	0	0								CD
50	100.00%	100.00%	100.00%	0.00	D	0	0	0	*9								ABC
51	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0								ACD
52	100.00%	100.00%	100.00%	0.00	D	0	0	0	*9								ABC
53	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0								ACD
54	100.00%	100.00%	100.00%	0.00	D	0	0	0	*9								ABC
55	100.00%	100.00%	100.00%	0.00	A	*9	0	0	0								BCD
56	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0								ABD
57	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0								ABD
58	100.00%	100.00%	100.00%	0.00	A	*9	0	0	0								BCD
59	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0								ABD
60	77.78%	100.00%	100.00%	-0.21	A	*7	1	0	1								C
61	66.67%	100.00%	50.00%	0.30	D	1	0	2	*6								B
62	100.00%	100.00%	100.00%	0.00	D	0	0	0	*9								ABC
63	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0								ACD
64	77.78%	100.00%	100.00%	-0.07	A	*7	1	0	1								C
65	100.00%	100.00%	100.00%	0.00	D	0	0	0	*9								ABC
66	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0								ACD
67	88.89%	100.00%	100.00%	0.15	D	1	0	0	*8								BC
68	100.00%	100.00%	100.00%	0.00	C	0	0	*9	0								ABD
69	100.00%	100.00%	100.00%	0.00	B	0	*9	0	0								ACD
70	88.89%	100.00%	100.00%	0.15	B	0	*8	1	0								AD
71	88.89%	100.00%	100.00%	0.15	B	0	*8	0	1								AC
72	88.89%	100.00%	50.00%	0.54	C	0	0	*8	1								AB
73	88.89%	100.00%	50.00%	0.35	A	*8	1	0	0								CD
74	100.00%	100.00%	100.00%	0.00	A	*9	0	0	0								BCD
75	77.78%	100.00%	50.00%	0.38	B	0	*7	0	2								AC

Standard Item Analysis Report On NRCSRon11 Version A

Course #: 2013-2015 LOIT
 Course Title: 2013-2015 LOIT
 Day/Time:

Instructor:
 Description 2013-2015 LOIT
 Term/Year:

Total Possible Points:	25.00	Median Score:	23.25	Highest Score:	24.00
Standard Deviation:	0.75	Mean Score:	23.20	Lowest Score:	22.00
Student in this group:	5	Reliability Coefficient (KR20):	0.00		
Student Records Based On: All Students					

No.	Correct Group Responses			Point Biserial	Correct Answer	Response Frequencies - * indicates correct answer										Non Distractor	
	Total	Upper 27%	Lower 27%			A	B	C	D								
1	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
2	0.00%	0.00%	0.00%	0.00	X	0	0	1	4								AB
3	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
4	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
5	0.00%	0.00%	0.00%	0.00	X	0	3	1	1								A
6	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
7	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
8	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
9	0.00%	0.00%	0.00%	0.00	X	5	0	0	0								BCD
10	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
11	0.00%	0.00%	0.00%	0.00	X	0	2	0	3								AC
12	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
13	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
14	0.00%	0.00%	0.00%	0.00	X	5	0	0	0								BCD
15	0.00%	0.00%	0.00%	0.00	X	4	0	1	0								BD
16	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
17	0.00%	0.00%	0.00%	0.00	X	0	0	3	2								AB
18	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
19	0.00%	0.00%	0.00%	0.00	X	5	0	0	0								BCD
20	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
21	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
22	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
23	0.00%	0.00%	0.00%	0.00	X	0	1	0	4								AC
24	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
25	0.00%	0.00%	0.00%	0.00	X	4	1	0	0								CD
26	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
27	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
28	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
29	0.00%	0.00%	0.00%	0.00	X	1	3	1	0								D
30	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
31	0.00%	0.00%	0.00%	0.00	X	0	1	0	4								AC
32	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
33	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
34	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
35	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
36	0.00%	0.00%	0.00%	0.00	X	5	0	0	0								BCD
37	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
38	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD

Standard Item Analysis Report On NRCSRon11 Version A

Course #: 2013-2015 LOIT
 Course Title: 2013-2015 LOIT
 Day/Time:

Instructor:
 Description 2013-2015 LOIT
 Term/Year:

Total Possible Points:	25.00	Median Score:	23.25	Highest Score:	24.00
Standard Deviation:	0.75	Mean Score:	23.20	Lowest Score:	22.00
Student in this group:	5	Reliability Coefficient (KR20):	0.00		
Student Records Based On: All Students					

No.	Correct Group Responses			Point Biserial	Correct Answer	Response Frequencies - * indicates correct answer										Non Distractor	
	Total	Upper 27%	Lower 27%			A	B	C	D								
39	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
40	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
41	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
42	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
43	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
44	0.00%	0.00%	0.00%	0.00	X	0	3	2	0								AD
45	0.00%	0.00%	0.00%	0.00	X	0	3	0	2								AC
46	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
47	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
48	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
49	0.00%	0.00%	0.00%	0.00	X	5	0	0	0								BCD
50	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
51	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
52	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
53	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
54	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
55	0.00%	0.00%	0.00%	0.00	X	5	0	0	0								BCD
56	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
57	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
58	0.00%	0.00%	0.00%	0.00	X	5	0	0	0								BCD
59	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
60	0.00%	0.00%	0.00%	0.00	X	5	0	0	0								BCD
61	0.00%	0.00%	0.00%	0.00	X	0	0	1	4								AB
62	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
63	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
64	0.00%	0.00%	0.00%	0.00	X	4	1	0	0								CD
65	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
66	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
67	0.00%	0.00%	0.00%	0.00	X	0	0	0	5								ABC
68	0.00%	0.00%	0.00%	0.00	X	0	0	5	0								ABD
69	0.00%	0.00%	0.00%	0.00	X	0	5	0	0								ACD
70	0.00%	0.00%	0.00%	0.00	X	0	4	1	0								AD
71	0.00%	0.00%	0.00%	0.00	X	0	4	0	1								AC
72	0.00%	0.00%	0.00%	0.00	X	0	0	4	1								AB
73	0.00%	0.00%	0.00%	0.00	X	4	1	0	0								CD
74	0.00%	0.00%	0.00%	0.00	X	5	0	0	0								BCD
75	0.00%	0.00%	0.00%	0.00	X	0	3	0	2								AC
76	100.00%	100.00%	100.00%	0.00	A	*5	0	0	0								BCD

Standard Item Analysis Report On NRCSRon11 Version A

Course #: 2013-2015 LOIT
 Course Title: 2013-2015 LOIT
 Day/Time:

Instructor:
 Description 2013-2015 LOIT
 Term/Year:

Total Possible Points:	25.00	Median Score:	23.25	Highest Score:	24.00
Standard Deviation:	0.75	Mean Score:	23.20	Lowest Score:	22.00
Student in this group:	5	Reliability Coefficient (KR20):	0.00		

Student Records Based On: All Students

No.	Correct Group Responses			Point Biserial	Correct Answer	Response Frequencies - * indicates correct answer										Non Distractor	
	Total	Upper 27%	Lower 27%			A	B	C	D								
77	100.00%	100.00%	100.00%	0.00	C	0	0	*5	0								ABD
78	100.00%	100.00%	100.00%	0.00	B	0	*5	0	0								ACD
79	100.00%	100.00%	100.00%	0.00	B	0	*5	0	0								ACD
80	80.00%	100.00%	0.00%	0.80	B	1	*4	0	0								CD
81	100.00%	100.00%	100.00%	0.00	D	0	0	0	*5								ABC
82	100.00%	100.00%	100.00%	0.00	B	0	*5	0	0								ACD
83	100.00%	100.00%	100.00%	0.00	A	*5	0	0	0								BCD
84	80.00%	100.00%	100.00%	0.13	B	0	*4	1	0								AD
85	100.00%	100.00%	100.00%	0.00	D	0	0	0	*5								ABC
86	100.00%	100.00%	100.00%	0.00	A	*5	0	0	0								BCD
87	80.00%	0.00%	100.00%	-0.53	A	*4	1	0	0								CD
88	80.00%	100.00%	0.00%	0.80	C	0	1	*4	0								AD
89	100.00%	100.00%	100.00%	0.00	B	0	*5	0	0								ACD
90	100.00%	100.00%	100.00%	0.00	C	0	0	*5	0								ABD
91	100.00%	100.00%	100.00%	0.00	A	*5	0	0	0								BCD
92	100.00%	100.00%	100.00%	0.00	C	0	0	*5	0								ABD
93	100.00%	100.00%	100.00%	0.00	D	0	0	0	*5								ABC
94	80.00%	100.00%	100.00%	-0.53	A	*4	1	0	0								CD
95	80.00%	100.00%	100.00%	0.13	C	0	0	*4	1								AB
96	100.00%	100.00%	100.00%	0.00	A	*5	0	0	0								BCD
97	40.00%	100.00%	0.00%	0.87	B	2	*2	0	1								C
98	100.00%	100.00%	100.00%	0.00	A	*5	0	0	0								BCD
99	100.00%	100.00%	100.00%	0.00	B	0	*5	0	0								ACD
10	100.00%	100.00%	100.00%	0.00	D	0	0	0	*5								ABC

2015 Written Exam questions and responses.

Question #	Student	
5		Question: What does pressure boundary mean? Reply: Means pressure boundary of #2 seal.
8		Question: Does this question assume this is how we operate now? Reply: Yes.
14		Question: Should I assume normal controller alignment? Reply: Yes
16		Question: Answer A and C would both require the reactor to be tripped. A would be faster. Should we answer based on no operator action? Reply: I cannot give you any information.
23		Question: Should IR level be in amps? Reply: Correct as written.
46		Question: What is the meaning of "current"? Reply: Means all bulleted items has occurred and time is now.
44		Question: Should I assume its the controlling channel? Reply: Yes
45		Question: "5" Hg back pressure" is it absolute? Reply: Called NRC, Chris Lally. Decided to add A the Hg. (hgA) to indicate it is absolute. Made change to master exam. Wrote on white board and called attention to entire class.
97		Question: Did rest of surveillance get completed. Cycling of PORV is part of RC-OT004. (Note, this is incorrect and was not told to student.) Reply: Called NRC, Chris Lally. Decided to tel student that they have all information required.
71		Question: Is the time, 15 minutes, the time taken to install and remove the shielding? Reply: Answer question as written.
44		Question: What does initially mean? Reply: Right then.
85		Question: How can you answer question without P fig 2 Reply: You have all the information you need.
87		Question: Were you successful in E-2? Reply: If it were unsuccessful it would be specified.
71		Question: Is this after 6 or 12 seconds? Reply: Answer what's going to happen?

PROCTOR

SRO

RO

SRO

RO

SRO

RO

SRO

RO

SRO



December 22, 2014

Docket 50-443
SBK-L-14238

United States Nuclear Regulatory Commission
Attn: Mr. David Silk, Senior Operations Engineer/ Chief Examiner
2100 Renaissance Blvd., Suite 100
King of Prussia, PA 19406-2713

Seabrook Station
Submittal of Information for Operator Licensing Examinations

In a letter dated October 1, 2014, NextEra Energy Seabrook, LLC was requested to furnish documentation to support the administration of Senior Reactor Operator and Reactor Operator licensing examinations scheduled for the week of March 23, 2015. The letter requested examination outlines be provided by January 8, 2015 with the written examinations, operating tests, and supporting reference materials identified in Attachment 3 of ES-201, "Initial Licensing Examination Process; Examination Security," to be furnished by February 6, 2015.

Per your request, NextEra Energy Seabrook, LLC encloses the examination outlines as follows:

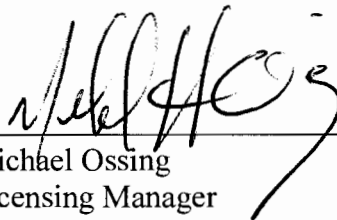
ES-201-2, Examination Outline Quality Checklist
ES-201-3, Examination Security Agreement
ES-301-1, Administrative Topics
ES-301-2, Control Room/In-Plant Systems Outline
ES-301-5, Transient and Event Checklist
ES-D-1s, Scenario Outlines
ES-401-2, PWR Examination Outline
ES-401-3, Generic Knowledge and Abilities Outline
ES-401-4, Record of Rejected K/As
Outline of Sampling Methodology and K/A Suppression Report

The information provided in the enclosure is confidential in nature and is not for release to the public

Should you have any questions regarding this matter, please contact Mr. Ed Pigott, Operations Training Supervisor, at (603) 773-7192.

Sincerely,

NextEra Energy Seabrook, LLC



Michael Ossing
Licensing Manager

cc (Without Enclosures):

Document Control Desk
D. Dorman, NRC Region I Administrator
D. E. Jackson, NRC Region I Operations Branch Chief
J. Lamb, NRC Project Manager, Project Directorate I-2
P. Cataldo, NRC Senior Resident Inspector



January 22, 2015

Docket 50-443

SBK-L-15011

United States Nuclear Regulatory Commission
Attn: Mr. David Silk, Senior Operations Engineer/Chief Examiner
2100 Renaissance Blvd., Suite 100
King of Prussia, PA 19406-2713

Seabrook Station
Submittal of Information for Operator Licensing Examinations

Reference: SBK-L-14238, Submittal of Information for Operator Licensing Examinations,
December 22, 2014

In a letter dated October 1, 2014, NextEra Energy Seabrook, LLC was requested to furnish documentation to support the administration of Senior Reactor Operator and Reactor Operator licensing examinations scheduled for the week of March 23, 2015. The letter requested examination outlines be provided by January 8, 2015 with the written examinations, operating tests, and supporting reference materials identified in Attachment 3 of ES-201, "Initial Licensing Examination Process; Examination Security," to be furnished by February 6, 2015.

Per your request, NextEra Energy Seabrook, LLC encloses simulator scenarios, Job Performance Measures (JPMs) and related supporting reference materials identified in Attachment 3 of ES-201, "Initial Licensing Examination Process; Examination Security." The remaining requested information will be submitted by February 6, 2015.

The information provided in the enclosure is confidential in nature and is not for release to the public.

Should you have any questions regarding this matter, please contact Mr. Ed Pigott, Operations Training General Supervisor, at (603) 773-7192.

Sincerely,

NextEra Energy Seabrook, LLC

A handwritten signature in black ink, appearing to read "Michael Ossing", written over a horizontal line.

Michael Ossing
Licensing Manager

cc (Without Enclosures):

Document Control Desk
NRC Region I Administrator
D. E. Jackson, NRC Region I Operations Branch Chief
J. Lamb, NRC Project Manager, Project Directorate I-2
NRC Senior Resident Inspector



February 5, 2015

Docket 50-443

SBK-L-15022

United States Nuclear Regulatory Commission
Attn: Mr. David Silk, Senior Operations Engineer/Chief Examiner
2100 Renaissance Blvd., Suite 100
King of Prussia, PA 19406-2713

Seabrook Station
Submittal of Information for Operator Licensing Examinations

References:

1. SBK-L-14238, Submittal of Information for Operator Licensing Examinations, December 22, 2014
2. SBK-L-15011, Submittal of Information for Operator Licensing Examinations, January 22, 2015

In a letter dated October 1, 2014, NextEra Energy Seabrook, LLC was requested to furnish documentation to support the administration of Senior Reactor Operator and Reactor Operator licensing examinations scheduled for the week of March 23, 2015. The letter requested examination outlines be provided by January 8, 2015 with the written examinations, operating tests, and supporting reference materials identified in Attachment 3 of ES-201, "Initial Licensing Examination Process; Examination Security," to be furnished by February 6, 2015.

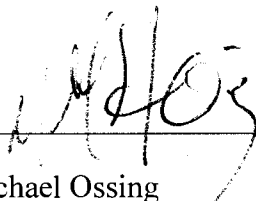
Per your request, NextEra Energy Seabrook, LLC encloses the written examinations and supporting reference materials identified in Attachment 3 of ES-201, "Initial Licensing Examination Process; Examination Security."

The information provided in the enclosure is confidential in nature and is not for release to the public.

Should you have any questions regarding this matter, please contact Mr. Ed Pigott, Operations Training General Supervisor, at (603) 773-7192.

Sincerely,

NextEra Energy Seabrook, LLC

A handwritten signature in black ink, appearing to read 'M. Ossing', is written over a horizontal line.

Michael Ossing
Licensing Manager

cc (Without Enclosures):

Document Control Desk
NRC Region I Administrator
D. E. Jackson, NRC Region I Operations Branch Chief
J. Lamb, NRC Project Manager, Project Directorate I-2
NRC Senior Resident Inspector