	1.	2.		3. Psyc	hometr	ic Flaws	5	4.	Job Con	tent Fla	aws	5. C	ther	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
1	Н	3												S	
2	Н	2												E	КА ТҮРО
3	F	2												s	
4	н	2												s	
5	Н	2										X		U	GIVES WHAT KA WANTS
6	Н	3												U	IMPLAUSIBLE DISTRACTORS; FIXED
7	F	2												s	
8	Н	3												E	ADD LVEL INFO IN STEM

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- 2. Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).
- 3.
- Check the appropriate box if a psychometric flaw is identified:

 The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).

 The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc).

 The answer choices are a collection of unrelated true/false statements.
 - - The One or more distractors are is not credible; single implausible distractors should be repaired, more than one is unacceptable.
 - One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).
- Check the appropriate box if a job content error is identified: 4.

 - The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content).

 The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory). The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons).
 - - The question requires reverse logic or application compared to the job requirements.
- Check questions that are sampled for conformance with the approved K/A and those that are designated SRO-only (K/A and license level mismatches are unacceptable). 5.
- Based on the reviewer's judgment, is the question as written (U)nacceptable, in need of (E)ditorial enhancement, or (S)atisfactory? 6.
- At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met). 7.

Q#	1. LOK	2.	- 1	3. Psyc	hometr	ic Flaws	3	4.	Job Con	tent Fla	aws	5. O	ther	6.	7.
Q#	LÖK (F/H)	2. LOD (1-5)	Stem Focus	Cues	T/F	Cred.	Partial	Job-	Minutia	#/ units	Back- ward	Q= K/A	SRO	U/E/S	Explanation
			1 0003			Dist		LIIK		uiits	Wald	IVA	Only		
9	н	2												s	
10	н	2												s	
11	F	2												s	
12	F	2												S	
13	н	3												s	
14	Н	3												s	
15	Н	2												s	
16	Н	3												s	

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- Enter the level of difficulty (LOD) of each question using a 1 5 (easy difficult) rating scale (questions in the 2 4 range are acceptable).
- Check the appropriate box if a psychometric flaw is identified:

 The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).
 - The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc).
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Q#	1.	2.		3. Psyc	hometr	ic Flaws	5	4.	Job Con	tent Fl	aws	5. C	ther	6.	7.
Car	LOK (F/H)	2. LOD (1-5)	Stem	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO	U/E/S	Explanation
			1 0000			D101.		Liiii		unito	Ward	1071	Oin,		
17	Н	2												s	
18	Н	3												S/E	BACKWARDS LOGIC, SHOW SOMETHING WRONG?
19	Н	2												s	
20	Н	2												S	
21												X		U	REWRITE, Q UNRELATED TO KA
22	F	2												S	
23	F	2												S	
24	Н	3												s	

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- 2. Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).
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- 5. Check guestions that are sampled for conformance with the approved K/A and those that are designated SRO-only (K/A and license level mismatches are unacceptable).
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Q#	1.	2.		3. Psyc	chometr	ic Flaws	5	4.	Job Con	tent Fla	aws	5. C	ther	6.	7.
Q#	LOK (F/H)	2. LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO	U/E/S	Explanation
			1 0003			D13t.		LIIIK		units	Waru		Omy		
25	F	2									,			E	DO NOT SAY APPROXIMATE
26	Н	3												s	
27	F	3												s	
28												Х			DOES NOT ASK KA; RESELECT
29	Н	2												s	
30	F	2												E	FIX KA NO, FIX POTENTIAL MULTI CORRECT WORD ENGINEERING
31	F	3												s	
32	Н	3												S	

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- 2. Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).
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Q#	1.	2. LOD (1-5)		3. Psyc	chomet	ric Flaw	s	4.	Job Con	tent Fl	aws	5. 0	Other	6.	7.
Ger	LÖK (F/H)	(1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO	U/E/S	Explanation
33	Н	3												s ·	
34	н	2												E	VALVE POSITION IN STEM
35	F	2												s	
36	F	2												s	
37	F	2												s	
38	Н	3												s	
39	Н	3				х								E	IMPLAUSIBLE DISTRACTOR A
40	Н	2												s	

- 1. Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- 2. Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).
- 3.
- Check the appropriate box if a psychometric flaw is identified:

 The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).
 - The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc).
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 - The One or more distractors are is not credible; single implausible distractors should be repaired, more than one is unacceptable.
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- At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).

Q#	1.	2.		3. Psyc	hometr	ic Flaws	5	4.	Job Con	tent Fla	aws	5. O	ther	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
						D ,0							,		
41	F	2										?		E/U	EXPLAIN RELATION TO NAT CIRC - OK
42	Н	3												E	B SUBSET
43	Н	3												S	
44	н	2												s	
45	F	2												s	FIX KA NUMBER
46	F	2												s	
47	F	2												s	
48	н	3												s	

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
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- At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).

Q#	1.	2. LOD (1-5)		3. Psyc	hometr	ic Flaws	5	4.	Job Con	tent Fla	aws	5. C	ther	6.	7.
Q#	LÖK (F/H)		Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO	U/E/S	Explanation
49	F	2												s	
50	F	3												S	
51	Н	3												S	
52	Н	3												S	
53	Н	2												S	
54												Х		U	NOT REFUELING ACCIDENT
55	Н	2												s	
56	Н	3												E	CONTROL ROOM AVAILABILTY WORD ENGINEERING

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- 2. Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).
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- At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met). 7.

Q#	1.	2.		3. Psyc	hometr	ic Flaws	3	4.	Job Con	tent Fl	aws	5. C	ther	6.	7.
C#	LOK (F/H)	2. LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
57												Х		U	KA MM FIX KA
58	F	2												S	
59	Н	3												s	
60	Н	2		Х										E	REMOVE ONE COLUMN IN DISTRACTORS, TOO MUCH HINT
61	Н	2												S	
62	Н	3												s	
63	Н	3												s	
64	Н	2												S	

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
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- At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).

Q#	1.	2.		3. Psyc	hometr	ic Flaws	3	4.	Job Con	tent FI	aws	5. C	Other	6.	7.
W#	LÖK (F/H)	2. LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q=	SRO	U/E/S	Explanation
			1 ocus			Dist.		LIIIK		units	waid	l NA	Citiy		
65	Н	2												s	
66	F	2												S	
67	Н	3												s	
68	Н	3				X								U	D IS A SUBSET SECOND CORRECT ANS
69	F	2												U	A SUBSET OF D
70	F	2												S	
71	F	2												S	
72	Н	3											<u> </u>	E	GIVE SP LEVEL

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- Enter the level of difficulty (LOD) of each question using a 1 5 (easy difficult) rating scale (questions in the 2 4 range are acceptable). 2.
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- At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met). 7.

Q#	1. LOK	2. LOD		3. Psyc	hometr	ic Flaws	5	4.	Job Con	tent Fla	aws	5. C	ther	6.	7.
Q#	(F/H)	(1-5)	Stem Focus	Cues	T/F	Cred.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO	U/E/S	Explanation
						J.0									
73	Н	3												s	
74	Н	2												s	
75	F	2												S	
76	Н	3												U	A, B IMPLAUSIBLE
77	Н	2												s	
78	Н	2											Х	U	RO LEVEL
79	Н	4												S	
80	Н	3												E	ADD PROCEDURE

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- 2. Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).
- Check the appropriate box if a psychometric flaw is identified:

 The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).
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Q#	1. LOK	2. LOD (1-5)		3. Psyc	hometr	ic Flaws	;	4.	Job Con	tent Fl	aws	5. C	ther	6.	7.
G(III	(F/H)	(1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
81	Н	3												S	
82	Н	3												S	
83	F	3												s	
84	Н	3												E	ADD PROCEDURE
85	Н	3												U/E	FIX STEM SO ONLY 1 CORRECT ANSWER
86	F	2												U	'ALL ACTIONS' ELSE ALL ANSWERS CORRECT
87	Н	2												S	
68	Н	2												s	

Illinstructions

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- 2. Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).
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 The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).

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Q#	1.	2.		3. Psyc	homet	ric Flaws	S	4.	Job Con	tent Fla	aws	5. C	ther	6.	7.
G#	LÖK (F/H)	LÖD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
89	Н	1												U	DLO AND NO CORRECT ANSWER
90	Н	2		- 1						~	-			E	REMOVE WINDOW DRESSING
91	Н	2												S	
92	Н	2												E	EFFECT OF ACTIONS, NOT FIRE
93	Н	2												s	
94	Н	2												s	
95	F	3												s	
96	Н	2										Х		U/OK?	KNOWLEDGE OF HAZARD, NOT ECG

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- Enter the level of difficulty (LOD) of each question using a 1 5 (easy difficult) rating scale (questions in the 2 4 range are acceptable). 2.
- Check the appropriate box if a psychometric flaw is identified:

 The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).

 The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc).

 - The answer choices are a collection of unrelated true/false statements.
 - The One or more distractors are is not credible; single implausible distractors should be repaired, more than one is unacceptable.
 - One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).
- Check the appropriate box if a job content error is identified:

 - The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content).

 The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory). The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons).
 - - The question requires reverse logic or application compared to the job requirements.
- Check guestions that are sampled for conformance with the approved K/A and those that are designated SRO-only (K/A and license level mismatches are unacceptable).
- Based on the reviewer's judgment, is the question as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
- At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws						4. Job Content Flaws				5. Other		7.
			Stem Focus	Cues	T/F	Cred.	Partial	Job-	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
			locus			Dist.		LIIIK		uiilo	waiu	IVA	Offiny		
97	Н	2												E	
98	н	2												S	
99	Н	2												U/E	NOT ANOTHER ECG
100	F	1												U	REPLACE

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- 2. Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).
- Check the appropriate box if a psychometric flaw is identified:
 - The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).
 - The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc).
 - The answer choices are a collection of unrelated true/false statements.

 - The One or more distractors are is not credible; single implausible distractors should be repaired, more than one is unacceptable. One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).
- 4.
- Check the appropriate box if a job content error is identified:

 The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content).

 The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory).
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- Based on the reviewer's judgment, is the question as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
- At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met). 7.