

Official Transcript of Proceedings
NUCLEAR REGULATORY COMMISSION

Title: Briefing on Human Reliability Program
Activities and Analyses: Public Meeting

Docket Number: (n/a)

Location: Rockville, Maryland

Date: Thursday, May 29, 2014

Work Order No.: NRC-814

Pages 1-159

NEAL R. GROSS AND CO., INC.
Court Reporters and Transcribers
1323 Rhode Island Avenue, N.W.
Washington, D.C. 20005
(202) 234-4433

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

+ + + + +

BRIEFING ON HUMAN RELIABILITY PROGRAM

ACTIVITIES AND ANALYSES

+ + + + +

PUBLIC MEETING

+ + + + +

THURSDAY

MAY 29, 2014

+ + + + +

The Commission met in the Commissioners' Conference Room, 1st Floor, One White Flint North, Rockville, Maryland, at 9:00 a.m., Allison M. Macfarlane, Chairman, presiding.

PRESENT:

- ALLISON M. MACFARLANE, Chairman
- GEORGE APOSTOLAKIS, Commissioner
- WILLIAM D. MAGWOOD, IV, Commissioner
- WILLIAM C. OSTENDORFF, Commissioner
- KRISTINE L. SVINICKI, Commissioner

1 ALSO PRESENT:
2 ROCHELLE BAVOL, SECY
3 MARGARET M. DOANE, OGC
4 RICH CORREIA, RES
5 EDWIN S. LYMAN, UCS
6 SEAN PETERS, RES
7 MARY R. PRESLEY, EPRI
8 CLAIRE TAYLOR, HRP
9 JAMES VAUGHN, Nine Mile Point
10 MIKE WEBER, DEDMRT
11 SUNIL WEERAKKODY, NRR
12 JOHN WREATHALL, John Wreathall & Co., Inc.

13
14
15
16
17
18
19
20
21
22
23
24
25

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24

A G E N D A

External Panel..... 4

 Current State of HRA Research..... 6

 International HRA Developments and
 Applications..... 14

 Industry Use of HRA and Integrated Human
 Event Analysis System (IDHEAS)
 Development Activities..... 23

 Experiences and Views on HRA and the
 Development of the IDHEAS Method..... 30

 UCS Perspectives on HRA..... 38

NRC Staff Panel..... 84

 The Role of HRA in the Risk-Informed
 Regulatory Framework..... 86

 Regulatory Office Use of HRA..... 90

 Staff Development of Consensus HRA Model
 (IDHEAS) Including HRA Methods
 Benchmarking and Data Programs..... 102

Adjourn

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

P R O C E E D I N G S

9:03 a.m.

External Panel

CHAIRMAN MACFARLANE: Good Morning. Hope everybody's good today. I'd like to welcome staff, industry, members of the public who are here for today's meeting on Human Reliability Analysis. That's what we're going to be focusing on.

The NRC has been moving to increase the use of risks insights in our regulatory framework, and central to this effort has been use of probabilistic risk assessments to drive quantitative measures of risk, and among the items assessed in event sequences is the reliability of operator actions.

So given the increasing influence of PRA in the NRC's regulatory processes, I believe it's important to fully understand the state of human reliability analysis and the uncertainties associated with this analysis.

So today we're going to have the opportunity to look at the field of human reliability analysis in general, and to discuss efforts to develop the integrated decision tree human event analysis system methodology. So today the Commission's going to be briefed by two panels, an external panel and an

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 internal panel, NRC panel.

2 So first in the external panel, we're going
3 to hear from Mr. John Wreathall, president of John
4 Wreathall and Company; Dr. Claire Taylor, who is the
5 Senior Scientist at the Halden Reactor Project; Ms. Mary
6 Presley, the Project Manager/Technical Leader of the
7 Risk and Safety Management at the Electric Power
8 Research Institute; Mr. James Vaughn, the Operations
9 Shift Manager at Nine Mile Point nuclear power plant;
10 and Dr. Ed Lyman, who is a Senior Scientist, Global
11 Security Program at the Union of Concerned Scientists.

12 So I look forward to the presentations of
13 the panels. First, let me see if any of my colleagues
14 have any opening statements.

15 COMMISSIONER MAGWOOD: Just quickly,
16 Chairman. We had scheduled this briefing some months
17 ago and it was cancelled due to inclement weather, as
18 I recall, and both Dr. Taylor and Mary Presley both came
19 in. Of course, one came overseas and one came from the
20 across the country, and I appreciate that they are back
21 here again today.

22 Several of us did have an opportunity to sit
23 down with you when you were here before. So thank you
24 again for returning and making the special effort. We
25 really appreciate that. Thank you, Chairman.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN MACFARLANE: Anybody else?

2 COMMISSIONER APOSTOLAKIS: Well yeah.
3 It's just that impressive how popular the subject is.
4 It's popular with us.

5 CHAIRMAN MACFARLANE: Okay. Alright.
6 Well, on that note, we'll start off with Mr. John
7 Wreathall.

8 Current State of HRA Research

9 MR. WREATHALL: Thank you Madam Chairman,
10 Commissioners. It's a pleasure to be here. I did send
11 in a summary of my history. But there was a couple of
12 things, given the sort of change in emphasis from the
13 original meeting that I wanted to mention, that my
14 background and academic training is in engineering, not
15 in human factors.

16 So I come to this with degrees in Nuclear
17 Engineering and Systems Engineering, rather than the
18 field of psychology, even though that's the sandbox I
19 tend to play in quite a bit. As such, I have worked in
20 nuclear power plants in the UK, doing hand fuel loading,
21 all sorts of hands-on things in the plants before I moved
22 into the consulting world. So I do have some body of
23 knowledge and experience hands-on.

24 So if I can maybe start going through the
25 slides. I have three or four topics in general and

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 perhaps we'll give a little more emphasis, a little less
2 emphasis, given the members of this panel, who will
3 cover some of the same things.

4 On the next slide, I'm just highlighting
5 that right now, there is very limited development of new
6 HRA methods. In fact, this agency is probably the
7 leader right now in the development of HRA tools and
8 methods, not just for nuclear power plant operators in
9 the normal Level 1 PRA mode.

10 The IDHEAS method that's going to be
11 presented later and an associated method that I think
12 is referred to as the generic HRA method, are being
13 developed by your staff. There is the fire HRA
14 guidelines work.

15 There is the work going on to develop
16 methods for the Level 2/Level 3 PRA, and right now there
17 is a new reg in development that discusses human error
18 and human reliability in the field of the medical
19 applications.

20 I think that's not had a lot of visibility,
21 but it's an area that's yet another branch of HRA being
22 developed within the agency.

23 As far as overseas is concerned, there are
24 new methods being developed in South Korea related to
25 the use of computerized control rooms, and the next

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 slide, Slide 4. The French, Electricité de France has
2 been building on its earlier work in the MERMOS
3 technique, which is based on operator simulator trials,
4 gaining insights from that, and building HRA methods,
5 is being added to both for the new types of plants, which
6 are not included in the current simulator spectrum,
7 methods for designing as well as the PRA application.

8 So pre-accident human error, HRA to
9 optimize design, activities in the design phase and also
10 Level 2, fire PRA, seismic and so on. So the French are
11 doing a fairly large amount of effort too. But those
12 are the main activities and new methods.

13 What has been going on, Slide 5, is two
14 fairly large reviews within the HRA and PRA communities,
15 of methods that are already developed. The UK, as then
16 was HSE, identified over 50 methods in use back in 2009,
17 and the number has increased. So I see it is a time when
18 there's a rationalization and refinement of methods,
19 rather than further new methods being developed.

20 These two reviews, contributing to that, to
21 give where the strengths, where the weaknesses are, how
22 they might fit together in different ways, and
23 particularly the Nordic/German/Swiss evaluation, the
24 exam HRA is particularly aimed at putting together a set
25 of methods that are particularly focused on the PRA

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 knowledge, insight and use, not just in creating
2 numbers.

3 There are some backup slides on that if it's
4 an area of interest, but I don't intend to say more than
5 this right now in the slides, the front slides. I think
6 given the interest that's been expressed to this panel
7 about the development of the IDHEAS methods and the
8 letter that was written by the ACRS, which has been sent
9 to us, I wanted to try and clarify what I see as a
10 discussion going on that I think is an underlying issue.

11 Slide 8 is the introduction to this. That
12 we talk in HRA terms in very loose terms about the word
13 "context," and using that as a shorthand way to describe
14 the situation, conditions and tools that the operators
15 will be using during accident conditions.

16 I think there is a growing separation of
17 context into two different parts. The plant context,
18 which is what is happening in the plant, what the
19 operators are facing, what the conditions could be, the
20 uncertainties associated with those conditions, which
21 is a large part of the uncertainty in HRA, coupled with
22 what the term "task context," which is what in the past
23 we've referred to as performance-shaping factors,
24 performance-influencing factors and so on.

25 This is the tools and ammunition that the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 operators have to respond to the plant context. So
2 plant context would include is the plant in a nominal
3 condition, is it off normal, how far is the plant going
4 down the accident pathway. In other words, the story
5 of what's happened so far.

6 The task context then is the PSFs, the
7 training, the interface, the procedures that the
8 operators will be using to perform their response.
9 What I've seen in the development of the more recent
10 methods, there's a great deal of emphasis given to the
11 task context, but I'm seeing not so much emphasis
12 provided on the plant context.

13 I think that's an area that may want further
14 discussion, because we tend to take for granted that we
15 almost have a deterministic knowledge of what the plant
16 will be doing, and therefore we develop procedures based
17 on sequences of events, the timing and so on, and yet
18 under off-normal conditions, those sequences could be
19 different, and the procedures may or may not be
20 successful in capturing these alternative ways.

21 So I think that's an area that in the
22 discussion of methods, and I saw in the ACRS letter, is
23 something that needs to be perhaps discussed.

24 On Slide 9, a little bit about the issue of
25 the operator inputs to the HRA methods and models. I

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 will say up front that as far as the IDHEAS method goes,
2 I have not been involved in its development, nor as a
3 reviewer. So I really don't know what the role of
4 operators has been in the development of that method.

5 Other methods that have been very highly
6 involved, the operators very highly, the ATHEANA method
7 that you may know about, the development about ten years
8 ago by the NRC, to capture human errors that can be
9 induced, particularly by these unusual or off-normal
10 plant conditions.

11 That relied heavily on operator input and
12 indeed from the Seabrook plant, a willingness to use
13 their simulator time to explore how the boundaries of
14 the operational conditions might affect the operators.
15 That was a critical part of the ATHEANA method. And the
16 French method, MERMOS is built around the use of
17 simulators and real plant operators working on those
18 simulators as a core basis for the knowledge of what that
19 method does.

20 Before I go into something that may be
21 considered a little academic about what HRA is doing,
22 I want to draw a distinction, and it's not in the slides.
23 The idea came to me, as always, after you've sent the
24 slides off on the last possible day, a distinction
25 between HRA methods and HRA models, and I think it's an

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 important distinction.

2 The way I will do it is the models I refer
3 to as models, that part of the HRA process that provides
4 quantification. It's the means by which you take
5 information about the plant context or the task context,
6 and convert it into numbers. That is just part of the
7 method.

8 And in fact if I go to Slide 11 and perhaps
9 add some confusion by trying to draw some notional
10 boundaries, I had previously prepared something on the
11 world of macrocognition.

12 I think macrocognition can just be accepted
13 as the way in which we understand operational processes,
14 understanding where we are, developing the plans to
15 respond to it, assessing the risks of alternative
16 pathways and carrying those out. In very simple terms,
17 that's what I refer to as the macrocognition.

18 Slide 11, please. So on the right-hand
19 side of this slide, you see a box that says "HRA Models,"
20 and has inputs from plant contexts, task contexts, the
21 PRA models and the description of the operator
22 activities. An HRA method describes how those
23 interrelate, so that the operators, what are they doing,
24 how do we identify that, is it from task analysis, is
25 it from other means, is it from the simulator?

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 We combine that with the knowledge of the
2 plant context and the task context, and interact in fact
3 two ways between the HRA models and the PRA models. The
4 HRA quantification is just that box at the center of
5 this, the HRA model.

6 So when I look at a new source of
7 information on how HRA is being carried out, I'm trying
8 to understand what parts that method or model or
9 technique describes in terms of this picture, and from
10 what I've seen, the limited information I've seen on the
11 IDHEAS technique, it largely seems to be aimed at the
12 modeling part.

13 I haven't seen, in whatever literature I've
14 seen, understanding how the interactions with the
15 broader PRA and the broader plant context, fit together.
16 So that may be something we hear later. I think those
17 were the main points I wanted to cover. I know there's
18 a question and answer session, and my colleagues have
19 very short times.

20 So I hesitate to take up the full time. So
21 I think at that point I will finish now and pass the baton
22 on.

23 CHAIRMAN MACFARLANE: Thank you. Ms.
24 Taylor.

25 International HRA Developments and Applications

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 DR. TAYLOR: Thank you very much,
2 everybody, for the invite to be here and invite to come
3 back after the previous meeting was rescheduled. I'm
4 working with the Halden Reactor Project in Norway, but
5 the majority of my experience with HRA is actually from
6 the UK nuclear industry, where I worked for
7 approximately six years.

8 So that's what I'm going to focus on today
9 with my presentation, is actually my experience of
10 application of HRA in the nuclear industry. So on my
11 slides, if you go to Slide 3 please. So in my experience
12 of HRA, it's often performed as an input to the safety
13 case, which is related to a particular plant or a
14 particular activity.

15 We would perform HRA usually as part of the
16 probabilistic risk assessment or the PRA, or else
17 potentially also a direct input if there is a
18 deterministic safety case, which I've often been
19 involved in as well.

20 The safety case, for those who aren't
21 familiar with the concept, it basically is a collection
22 of documents, and it provides substantiation for the new
23 plant or the modification to the existing plant, or the
24 change to an activity, and it demonstrates that this new
25 thing can be performed or can be operated within the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 safety limits.

2 We document in the safety case how the risks
3 can actually, or have been reduced to be a ALARP, as low
4 as reasonably practicable, and we use a claims argument
5 and evidence structure and defense-in-depth principles
6 of prevention, protection and mitigation.

7 So the HRA fits into this by looking at the
8 particular human error opportunities related to the new
9 activity or the new plant, and we use the same structure
10 then, the claims arguments in evidence, to actually
11 provide substantiation that the operator errors are
12 managed.

13 So we will usually -- and we, by we, I mean
14 the human factors team, we're usually engaged to provide
15 some evidence for this argument, and the HRA that we
16 would perform would be tailored, depending on the needs
17 of the safety case. We wouldn't perform the same
18 process every single time, but we would actually choose
19 how we're going to approach this at the beginning.

20 And the depth and the formality of the HRA
21 that we would go through would depend on the level of
22 risk associated with the operator actions, as defined
23 by the PRA; the degree of novelty of the tasks and of
24 assessment of those tasks. So if those tasks have
25 previously been assessed in a HRA, then we would just

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 review the HRA and see if we need to do anything new.

2 Also based on the perceived complexity of
3 the task, and that's in our opinion as HRA and as human
4 factors experts.

5 Also, in terms of the opinion of the PRA
6 people, if they think that this is a particularly
7 complex task, then we would delve into it in more detail,
8 and also based on the input from the plant as well. So
9 if they think it's a particularly complex task, then we
10 would spend more time reviewing it.

11 The familiarity of the HRA analyst and the
12 plant and the tasks being assessed also play a role in
13 the depth and the formality of the HRA. In my
14 experience, I spent approximately five years working
15 with the fuel storage pond operators at Sizewell B
16 nuclear power plant.

17 So over time, I became very familiar with
18 how they did things. It meant that when I was doing HRA,
19 as time went on we would do the depth of the HRA and the
20 formality of the process would become less, because we
21 already had quite a body of knowledge that we were
22 building on.

23 Then also we would try always to apply human
24 factors, good practice as well, and that would influence
25 the degree to which our HRA would actually be applied.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 On Slide 5, I've tried to -- it's very difficult, but
2 I've tried in a diagram, explain the process that we
3 would go through in the UK, and this is fairly typical
4 of the process that we applied at British Energy and EDF
5 Energy.

6 So just very quickly, the first sort of
7 collection of boxes at the top describes the
8 familiarization and the preliminary assessment that we
9 would always go through, regardless of what task we were
10 assessing and the novelty of that task.

11 So we would try to define the scenario. We
12 would review operating experience from INPO and WANO in
13 particular, and we would go through a process of data
14 collection, which I'll come back to in a moment, and then
15 some task analysis and human error analysis.

16 Then we would, depending on whether the PRA
17 requires or the safety case requires a human error
18 probability, we would either quantify or we would
19 qualitatively document our assessment. But the data
20 collection part I've outlined in red here, and this was
21 because of the theme of today's meeting, which is the
22 value of operator input.

23 This to me was always the most important
24 part of the HRA, with the data collection both at the
25 site and through entities with operators and subject

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 matter experts. So for every HRA that I've performed,
2 we would always, always try to go to the site, and I think
3 about 99 percent of the time we were able to.

4 A site visit would include not just a plant
5 walkdown of the area, but also observation where we
6 could do it, review documentation on the site as well,
7 but most importantly it was the interviews with the
8 subject matter experts. It was really essential for us
9 to get that operator input to our HRA, so that we could
10 accurately reflect how things are done at the plant.

11 We wouldn't just assume that things are
12 always done according to the procedures. We would want
13 to see it as well, and it was really essential for us
14 to actually get that input, to make sure that we are
15 adequately reflecting the performance-shaping factors
16 and the way things are done.

17 So on Slide 6, I have a statement there,
18 which is that HRA should not be a desktop exercise, and
19 I really strongly believe in this. I think that in
20 order to do a good quality HRA, you have to go to the
21 plant or to the simulator, if the plant is not possible.
22 This is really essential.

23 A couple of projects that I'm involved in
24 at the moment at Halden. I'm involved talking to a lot
25 of HRA experts about their approach, and almost every

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 single one of them has said the same thing to me. You
2 have to go to the plant. You have to talk to the
3 operators. Otherwise, you're not really going to know
4 what you're going to model.

5 So it's really important to provide that
6 accurate information about how tasks are actually
7 performed, information about the presence and the
8 effects of performance-shaping factors, so to confirm
9 or to challenge any assumptions that I may have already
10 made.

11 Also we find that operators can provide
12 input at the end of the analysis as well. So a large
13 focus on the UK was on -- in the UK was on human error
14 reduction, using the information that we found during
15 the qualitative assessment, to actually try to drive
16 improvement at the plant.

17 So if we've seen that a particular task, the
18 reliability is not so good because of, for example,
19 procedures, badly-written procedures, we can use those
20 results to try and drive that improvement. But we need
21 that operator input, then, to find out well, what should
22 we do with the procedures, to actually make them better,
23 to try and improve the reliability.

24 We also used the operators towards the end
25 of the HRA, to check whether we think that the calculated

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 human error probability is reasonable, based on their
2 experience, and also then for developing those
3 recommendations for improvements.

4 On Slide 7, the benefits that I have found
5 of this approach is that this detailed qualitative
6 assessment really leads to better human error
7 reduction. We can identify better opportunities for
8 improvements at the plant, which was also our role as
9 human factors engineers.

10 It can also assist with prioritization of
11 recommendations. So if we found a number of areas that
12 could be improved, it might not always be possible to
13 make all of those improvements due to budget and time
14 restrictions and so on. So we could then look at the
15 HRA and see where the human error is dominated by a
16 particular performance-shaping factor or a particular
17 area for improvement, and we can try to use that HEP then
18 to prioritize where we're going to focus our effort.

19
20 So that's my experience from the UK. On
21 Slide 8, I just note that the methods that we used in
22 the UK. While I was working there, we were using mostly
23 HEART and THERP, which are two fairly old methods at this
24 stage. But the UK is now also using NARA, which is the
25 Nuclear Action Reliability Analysis, and this is a

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 revision and an extension of the HEART method.

2 They've revised the definitions of their
3 generic task types and error-producing conditions.
4 They've also revised the nominal values for their human
5 error probabilities, and they've included things like
6 an extended time factor. So to look at events that
7 might occur over a 12 hour period and so on.

8 They also include human performance
9 limiting values, and this is where if our assessment
10 determined that actually the risk from human error was
11 very, very low, we would apply a human performance
12 limiting value because otherwise, it could mess up the
13 PRA. If you've got a, for example, 10 to the minus 10
14 in there. It also addresses the potential for a
15 double-counting, and also the consideration of
16 dependency.

17 If you move on to Slide 9, I'll talk a little
18 bit about our research in Norway. Basically, we were
19 involved in a couple of projects here, including
20 Petro-HRA, which is looking at adopting the SPAR-H
21 method to the petroleum industry, and on Slide 10, we
22 are also involved in some ongoing HAMMLAB simulator
23 experiments.

24 Again, this is very important for us to get
25 that operator input. So we get a lot of crews from the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 U.S. and from Sweden, who come and train and work in our
2 simulator for a week, and help us to actually run
3 experiments on looking at performance-shaping factors,
4 human machine interfaces and so on.

5 Then finally, just to wrap up on Slide 11,
6 some of the other work that we've been involved in is
7 the development of a HRA database, and this is something
8 that we're working quite closely with the NRC, and also
9 we have been involved in some of the review of the IDHEAS
10 method, and hoping to be involved in the future testing
11 of this method as well.

12 Now I've run over by almost a minute, so I
13 shall stop. Thank you very much.

14 CHAIRMAN MACFARLANE: Thank you. Ms.
15 Presley.

16 Industry Use of HRA and IDHEAS Development Activities

17 MS. PRESLEY: Thank you for inviting me.
18 My name is Mary Presley. I'm the project manager for
19 Human Reliability-Related Projects at the Electric
20 Power Research Institute. I want to talk a little bit
21 about our perspective on HRA use in industry and IDHEAS.

22 So if you can go to Slide 2. At EPRI, HRA
23 research is done in two contexts. We have the HRA users
24 group, and then we also have a broader research program
25 that addresses method development and does kind of more

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 indepth research. So the goal of the HRA users group
2 was to come to consensus on a method or set of methods,
3 and that can be consistently applied across industry.

4 Towards that aim, we provide -- we have a
5 recommended methodology, the EPRI HRA methodology. We
6 provide application guidelines. We have a knowledge
7 base that we maintain. We provide a software tool,
8 which is the HRA calculator to promote consistency, we
9 train, and then I think very importantly we provide a
10 space for users to come together through periodic user
11 group meetings, and share insights, share challenges
12 and come to best modeling practices to create that
13 culture of continuous learning in this analysis.

14 We also coordinate with the NRC and other
15 key stakeholders, the owners groups, other
16 international research organizations. Every U.S.
17 utility is a member of our group, and we have a rising
18 international membership. So we have that broader --
19 we're starting to get that broader perspective into what
20 we do as well.

21 Then the broader research program looks at
22 more strategic efforts and method developments, and
23 this is -- it's under that broader research program that
24 we've been involved with the NRC on IDHEAS.

25 So if we can go to Slide 3, so the process

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 of HRA, it's to identify critical operator actions,
2 analyze them and then assign a probability, that can
3 then be put into a system model, a probabilistic system
4 model, a PRA, and understand how different accident
5 sequences rank in terms of risk.

6 Our existing methodology we believe is --
7 it was developed in the late 80's and early 90's. It
8 started developing in the late 80's and early 90's,
9 based on a set of simulator experiments that we
10 performed, and we believe that this methodology is
11 fairly mature at this point, in that there's some
12 consensus that it's a reasonable approach.

13 We understand where it's applicable and
14 where it has limitations, and it's widely used with some
15 consistency. Through focused research efforts, we've
16 extended and augmented our existing methods for other,
17 more challenging contexts, for fire and flood -- for
18 fire and seismic. For example, we've also added a
19 methodology to deal with dependency analysis.

20 While these sets of methods aren't
21 necessarily as mature or not mature in the same way, as
22 we get more experience doing these evaluations, we're
23 bringing together the learning and refining our
24 modeling and analysis ability.

25 So there are still some ongoing issues and

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 gaps that plague our industry. I'm not going to go into
2 these in detail, but I have them in a backup slide if
3 there are questions, and IDHEAS addresses some but not
4 all of these. But I want to get to the point on the use
5 of risk insights, and this is by and far very clear from
6 talking to industry analysts, that this is the point of
7 HRA, is to understand what the risk insights are.

8 I'm going to step back for a moment and talk
9 about how the cycle between operators training and HRA
10 analysts. So the methodology, while it's rooted in
11 simulator data from the 80's and 90's, it requires, as
12 the standard also requires, the analysts to go to the
13 operators and get data or get the data on operations.

14 This is most commonly done through operator
15 interviews. Occasionally for more challenging items,
16 they'll be a walk-through or a talk or a simulator
17 observation. But the analyst needs to understand the
18 as-operated. So through that process alone, some
19 insights come out that get fed back directly to the
20 training and operations.

21 Then once the analyst goes through the HRA
22 process and quantifies, a list of risk-significant
23 actions and a list of time-critical actions are
24 provided. That output from the PRA is then provided
25 back to the Operations and Training Department for their

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 use.

2 They don't just get a list. They also get
3 the why. The HRA tells them the why it's
4 risk-significant, so they can then figure out what to
5 do about it. So this is -- this use of risk insights
6 is what's driving interest from our members to update
7 existing models.

8 So if we can go to Slide 4 or -- yes, Slide
9 4. So EPRI got involved in this project, because we
10 wanted to take advantage of the work that the NRC was
11 doing, particularly to better understand the
12 psychological underpinnings of the HRA. Operations
13 have improved a lot in the last 20-30 years, and we
14 wanted to have that grounding in the cognitive
15 literature to show that in our method.

16 A more comprehensive understanding of
17 potential human failure mechanisms, and we also wanted
18 an updated approach to quantification. From what we've
19 seen so far, we believe IDHEAS is a very positive step
20 forward. It's addressed some of the weak points of
21 existing methods. Particularly, it strengthened the
22 link, we think. We'll double-check during testing,
23 between a qualitative analysis and quantification.

24 It provides a more direct connection to the
25 cognitive basis that are relevant to how plants operate

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 today, and then it provides clear insight on the failure
2 mechanism and the shaping factors that inform that. I
3 think one of the big benefits is we've taken, you know,
4 we have the general shaping factor, but then we've
5 parsed that into very specific questions that operators
6 can use or that analysts can use to get that information
7 from the operators, and better understand the context.
8 So hopefully the risk insights then can be more
9 actionable, clearer.

10 So we do think IDHEAS is a very positive
11 step forward. We have a few cautions as we proceed, but
12 again I'm not going to go into that. I have a backup
13 slide if there are questions. We do understand that
14 there's a generic methodology being developed, but we
15 have not been part of that development process, and I
16 think we're going to work with Shawn to see a little bit
17 more what that's about, and how that works.

18 Because we are continuing to extend our
19 existing methods to other applications. We're doing
20 research in, you know, flooding and other areas. So it
21 would be nice to come back and connect on the generic
22 methodology.

23 In terms of Slide 5, Path Forward, we'd like
24 to work with NRC to complete the method, finish the
25 quantification portion and do the testing, and the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 testing is very important. We need to show that this
2 is a workable method, that it produces risk insights and
3 the level of effort is commensurate with the risk
4 insights it produces.

5 So we're going to work on the -- we are
6 working actually with the NRC on that. But we're not
7 waiting for the method to be complete before we start
8 trying to use the insights that we have. We have some
9 immediate applications of IDHEAS. In fact, we're using
10 it right now in our dependency analysis work, to look
11 at how failure mechanisms might propagate, and better
12 understand dependency.

13 Then eventually, we'd like to put IDHEAS
14 into our software tool and start training on it. Some
15 real thought needs to be put into how technology
16 transfer happens. That's one of the ongoing issues is
17 bringing the whole of industry on board and, you know,
18 we have new understandings, new knowledge. But getting
19 that disseminated and constant, I guess, standard of
20 analysis.

21 We need to think about how to best
22 transition into IDHEAS, and do that technology
23 transfer. Then finally, we have to recognize that the
24 HRA technology will continue to evolve. It will need
25 to continue to evolve. Operations continues to evolve.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 So having a link back either to quantitative
2 data-gathering or even just qualitative
3 data-gatherings of experiences and having a way to
4 reflect that in our methods and what we do, will be
5 important.

6 So that's another step that we need to think
7 about, in terms of operationalizing IDHEAS. That's all
8 I have. Thank you.

9 CHAIRMAN MACFARLANE: Okay, thank you very
10 much. Mr. Vaughn.

11 Experiences and Views on HRA and IDHEAS

12 MR. VAUGHN: Thank you, Chairman. Good
13 morning. Jim Vaughn. I'm a plant shift manager.
14 First, thank you for the invite today. I appreciate the
15 opportunity to present an operator perspective on HRA.

16 A little bit about my background. I
17 originally started my career coming out of college,
18 going through the Naval training program. So there I
19 qualified engineer of the watch, eventually a shift
20 supervisor there.

21 So I was honored with the task of
22 instructing and evaluating young sailors that became
23 the backbone of today's nuclear Navy. It also gave me
24 an understanding of the talent needed and where the
25 human error first shows up in the way we operate.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Following that, I came to Nine Mile Point
2 and licensed as a senior reactor operator in 2009, and
3 that provided me an opportunity to apply operating
4 experience to safely run a boiling water reactor. Also
5 developed further insights on human performance there,
6 as I have been deeply involved in causal analysis on
7 human performance events at Nine Mile Point, having just
8 completed a root cause analysis as well.

9 So a little about my HRA background. In
10 order to improve the fidelity of the human response
11 modeling at Nine Mile Point, the PRA group decided to
12 have an on shift senior reactor operator review our HRA
13 model.

14 So I was that SRO, and I gathered a bunch
15 of insights about how HRA is applied to our risk. I also
16 developed an appreciation for a lot of those insights,
17 and how they could be used to improve operations,
18 improve training and ensure we had an accurate model and
19 prediction of human performance.

20 One of the opportunities I had was to
21 support a tech spec amendment change by modeling a new
22 operator action. I was also involved in PRA review of
23 NFPA-805 model that's currently ongoing right now. I
24 participated in the IDHEAS expert elicitation panel,
25 which is one of the reasons I'm here today, and I was

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 also the SME for Operations in a significance
2 determination process involving a loss of shutdown
3 coolant at Nine Mile Point experienced in 2013.

4 So from my experience on HRA, I reviewed all
5 the internal events at Nine Mile Point, and based on that
6 review, identified several opportunities of going
7 through there of identifying emergency operating
8 procedure enhancements on containment venting. We
9 identified some enhancements in our training program,
10 based on a review of those top operator actions.

11 I also processed some additional procedure
12 changes to reduce human error probability, where there
13 were some opportunities for enhancement there.

14 My overall perspective on HRA, having come
15 through all this, as well as staying within Operations,
16 is a strong alignment within Operations and PRA group
17 is necessary to make sure that our HRA model is accurate
18 and we're actually using it to its true value.

19 The true value really is what we can glean
20 from it to improve operations and mitigate errors.
21 It's important that we recognize a common sense
22 perspective of those who perform the task in the field
23 during transients or during similar training scenarios,
24 and as John had mentioned earlier, that context that
25 we're talking about, the operator context, the plant

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 context, is something that you can't just get by looking
2 at a procedure. So having strong tight operations
3 really is important, to make sure that we're on the right
4 path.

5 Most importantly, the exercise of steadily
6 applying HRA methods to key operator actions should have
7 the net effect of identifying and mitigating those
8 barriers. At the end of the day, we have not actually
9 been able to do anything with the methodology in terms
10 of improving performance, and it's questionable if
11 there's an advantage behind that.

12 So some of the things that HRA have to look
13 at are the procedures, the training, design
14 assumptions, work practices, operator proficiencies.
15 These are all areas that we evaluate for weakness.
16 These are also all the areas that we have to look at
17 improvement opportunities, so that we can improve the
18 margin we have to safe plant operation.

19 My experience with IDHEAS. So I
20 participated in the expert elicitation panel along with
21 two other Operations training instructors for various
22 plants through the industry. Those consisted of two
23 one week long workshops to review the IDHEAS concept.

24 We reviewed proposed crew failure modes,
25 the performance influencing factors, cognitive

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 mechanisms and the crew response trees. We also
2 discussed real world Operations experience for the
3 realistic application of those crew failure modes.

4 So being able to talk about what the crew
5 failure modes were, relating them back to events that
6 we've seen in the simulator, seen in the plant, where
7 human error occurs, was probably the most important
8 thing that came out of those workshops.

9 We also provided some weighting to the
10 performance influencing factors and estimated -- and
11 eliminated some of the branches of the crew response
12 trees that really would not be applicable or offer any
13 additional insights.

14 So overall, I think we have a very good
15 start on -- with the IDHEAS methodology. The
16 comparison of performance, the performance influence
17 factors of IDHEAS versus THERP, SPAR-H and other
18 existing methods indicates that we do have better model
19 of HRA on the horizon.

20 A key advantage of IDHEAS is that it
21 addresses the integrated crew response, compared to a
22 focus on the individual error drivers. So one of the
23 things I noticed when I was going through the HRA
24 notebook here at Nine Mile Point was a lot of it was very
25 particular to individual failures, and didn't really

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 leverage how crews fail as a whole.

2 This is something I saw in IDHEAS method,
3 which I think is a strong step forward in the right
4 direction. Going forward, we need to keep a strong tie
5 to Operations, to make sure that this really goes in the
6 right direction we need it to, and Mary talked a lot
7 about the testing going forward.

8 I couldn't agree more. A comparison of our
9 IDHEAS results to existing HRA models to actual known
10 performance really is the litmus test of whether or not
11 IDHEAS will drive improvement or just provide another
12 alternate methodology. So I'll be looking forward to
13 seeing how that testing will be implemented.

14 As an example, this question was brought up
15 by a Commissioner back in March, how would this apply
16 to an operator action like let's say all ahead flank
17 cavitate, right? And I want to address that straight
18 on, right.

19 So I'm a not an HRA analyst, but I am
20 familiar with it. So I went through SPAR-H, I looked
21 at IDHEAS, and just for some ballpark numbers, from
22 SPAR-H I looked at.

23 It looks like we get about 25 in 100,000
24 times you'll have an error associated with nominal
25 training, versus 15 times out of 10,000 that you'll have

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 an error in low training. So what do those numbers
2 mean? Are those numbers right? What does that gut
3 feel really tell you for those of us who have seen that
4 evolution go, and recognize the challenges associated
5 with and the importance associated with it.

6 So that whole litmus test of does this
7 really make sense. I wanted to be able to compare
8 IDHEAS, but when I went through the draft, I wasn't able
9 to get enough information, because not all the numbers
10 were quantified yet to really be able to look at numbers
11 and see if it really feels correctly.

12 But so in a nutshell, we're still going in
13 that direction, and we hope that we get to a point where
14 we can look at that, and recognize that we have an
15 answer, which actually makes sense in the real world,
16 and are we really able to use it and say hey, this error
17 rate is too high.

18 What can we do to improve it? What
19 training can we use, and let's use those real world
20 examples to feed back in for an iterative process so at
21 the end of the day, we have a tool that's worth using?

22 So let's see. So final thoughts is how are
23 we going to test the hypothesis, to make sure that this
24 method is reasonable, and the simulator data is very
25 good. So if you look at the specific scenarios that we

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 run in the simulator, run through IDHEAS concept in
2 multiple iterations and see what kind of numbers we get.

3 We should look at the simulated scenarios
4 for a given accident sequence and figure out where the
5 pinch points are. When I say "pinch points," I mean
6 those critical moments where maybe a fast-changing
7 parameter gets by an operator, or maybe a critical
8 decision is made and without all the proper data
9 analyzed an error is made.

10 So looking at those opportunities in the
11 simulator, looking at the method is really, going
12 forward, will be very important to us. Finally, one
13 other thought I had had on this earlier in the week was
14 having just finished up the root cause analysis back at
15 Nine Mile Point, I was -- there's a lot of data out there
16 that maybe isn't specific to the simulator on human
17 error, very low level issues.

18 But it's there if we look for it. Perhaps
19 there's a way to use that with an HRA going forward in
20 the future, that you could actually analyze where error
21 is likely across the plants on a low level, use the data
22 to identify if our methods are working, and ultimately
23 use that to create a refined HRA method. That's all I
24 have.

25 CHAIRMAN MACFARLANE: Great, thank you.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Dr. Lyman.

2 UCS Perspectives on HRA

3 DR. LYMAN: Good morning, and once again
4 I'd like to thank the Commission for inviting UCS to
5 present our views, although in light of certain recent
6 majority votes, I'm starting to wonder what the point
7 is or if our message is getting through.

8 But you know, I'll keep trying. So anyway,
9 our view on the subject of human reliability analysis
10 in a nutshell is that we think that the subject is very
11 important or even essential component in nuclear
12 safety research, and the importance is clearly growing
13 as there's increasing reliance on manual mitigating
14 actions to comply with post-Fukushima requirements, and
15 I think the staff briefing makes clear how far ahead
16 they're getting on crediting quantitatively manual
17 actions, which concerns us, that they're getting ahead
18 of the technology.

19 We think that the research should best be
20 aimed at trying to reduce operator errors and improving
21 human-machine interface, enhancing crisis response,
22 and the qualitative insights that these studies reveal
23 are the most useful. But as far as developing
24 quantitative human error probabilities and plugging
25 them into PRAs, we have significant concerns about that.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Slide 3, please. Now if you look at
2 NUREG-1842, which was the best practices in HRA, it says
3 "Given the continuing importance of probabilistic risk
4 assessments and regulatory decision-making, it is
5 crucial that decision-makers have confidence in the PRA
6 results, including associated human reliability
7 analyses."

8 Then it says "Throughout the years, the HRA
9 community has focused more on how to estimate human
10 error probability, probably because this may be the most
11 difficult, intriguing aspect of HRA." Now as a former
12 scientist, I can see how this might be, you know,
13 appealing.

14 But we're not talking about an academic
15 exercise. We're talking about something that has real
16 world safety implications, and they can lead to
17 decisions that will have a real impact on people's
18 lives. So I think you need to think hard about whether
19 that academic inquisitiveness is really driving the
20 subject in the right direction.

21 Slide 4, please. We think that aspects of
22 PRA that cannot be well-quantified, and I say that maybe
23 every aspect of PRA can't be, but the human error
24 probability seems to be a major weak point, and I think
25 that is going to damage the credibility of risk-informed

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 regulation as you go ahead, unless you address this,
2 because you do not want to build on a rotten foundation,
3 and that's what we're afraid you're going to tend
4 towards if you don't address these fundamental issues
5 of credibility.

6 Perhaps a better approach, rather than
7 trying to quantify human error is to just admit that you
8 can't quantify some aspects of a risk, and you're going
9 to have the reducible uncertainties, and maybe a step
10 function approach to human error is better than trying
11 to come up with the continuous estimates of
12 probabilities, the kind of step function that you've
13 seen in the mitigated versus unmitigated scenarios in
14 certain analyses like the spent fuel analysis.

15 Slide 5, please. Now from the public
16 perspective, we don't see a lot of confidence even among
17 the experts in this field. So I found a statement in
18 a paper that says SPAR-H does not guarantee valid HEP
19 estimates, which is particularly striking because that
20 paper was written by the developers of SPAR-H.

21 Then we have ACRS Member Stetkar who said
22 he believes "there's a general consensus that THERP is
23 silly." Now those aren't the kinds of words that give
24 a lot of confidence to the public, who may not know too
25 much about the details.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Slide 6, and one thing I've always wondered
2 about is the use of expert elicitation, and I think the
3 continuing reliance or need for expert elicitation in
4 HRA and IDHEAS is one example, no offense to Mr. Vaughn.
5 But I think it's an admission that there's not enough
6 data to actually come up with credible HEP estimates on
7 the basis of statistics alone.

8 Now just I never really understood why if
9 you have a subject like human error, that you think that
10 bringing in additional human errors in the form of
11 experts, who of course are smart people, but of course
12 make as many mistakes and value judgments as anyone
13 else, that that's compounding the error rather than
14 trying to reduce it.

15 So I think the extending human reliability
16 analysis to the errors made by the experts conducting
17 the elicitation isn't the right way to go, and I think
18 IDHEAS actually is attempting to do that. So perhaps
19 that is a good way.

20 If you look at the U.S. empirical study,
21 that really is striking in the degree of variability
22 among different experts using the same tools, and the
23 fact that the experts don't even understand terms of
24 definition if you read that study.

25 Next slide, please. So if you just look at

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 some those findings, you find out that the HEP estimates
2 and again, this was done by trying to validate a variety
3 of models, each one used by different expert teams,
4 against operator performance in the simulator, that the
5 estimates themselves vary considerably from one method
6 to another, that they vary considerably within the same
7 method, at least in order of magnitude, difference is
8 typical, and that the data sets themselves are being
9 validated against huge errors, because the data sets are
10 very sparse.

11 So even within three orders of magnitude
12 between the 95th and 5th percentile, some of the guesses
13 or some of the results of these models couldn't even find
14 their way within that wide error. They were outside of
15 those error bars. So that's pretty bad.

16 And even when the quantitative agreement is
17 good, the study authors believe that maybe that's just
18 a coincidence, because if they look at the underlying
19 qualitative analysis, it didn't always -- wasn't
20 always consistent with their quantitative estimates.

21 So Slide 8. So I think if you're going to
22 apply HRA more heavily in regulatory analysis, the
23 guidance is crucial. But if you go to NUREG-0800, you
24 find that reviewers are only instructed that they should
25 confirm that the modeling of human performance is

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 appropriate.

2 So here's another aspect of human
3 subjectivity; it's the third level, is that the reviewer
4 is going to have to review whether the experts
5 appropriately reviewed the human errors in the models.
6 That, I think, is taking things in the wrong direction.

7 So if you look at what guidance there is to
8 try to judge if the modeling of human performance is
9 appropriate, you find NUREG-1792, which then says that
10 the guidance that they have is not appropriate for
11 regulatory decision-making, and it doesn't even say
12 it's a standard, and it's not intended to provide the
13 defacto requirements.

14 So what are the reviewers -- how are they
15 supposed to grapple with this complex subject, if they
16 don't even have good guidance?

17 Next slide, please. Slide 9. It just
18 drives the point home, is that NUREG-1842 itself says
19 even though it's the best practices report, it doesn't
20 provide -- it's not intended to provide any acceptance
21 criteria for determining acceptability of PRA
22 applications. So like I said, this is enhancing
23 subjectivity and confusion.

24 Final slide, No. 10. So in conclusion, we
25 think that it seems that large uncertainties persist in

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 the quantitative predictions, and even the state of the
2 art HRAs and the empirical studies have confirmed this.
3 I do see that IDHEAS is trying to learn lessons from
4 these results, but again it seems to be making some of
5 the same mistakes as its predecessors.

6 NRC doesn't have clear acceptance criteria
7 for HRA adequacy, so it's hard for us to see how you're
8 going to make the decisions to support regulatory
9 applications. Finally, it appears that the human error
10 probabilities are -- uncertainties can be significant
11 to the overall PRA uncertainty, and that's another
12 reason why we think enhanced defense-in-depth is the
13 only way to compensate for these uncertainties.

14 So we weren't too happy with the
15 Commission's decision on enhancing defense-in-depth in
16 the context of NTF Recommendation 1. So I will stop
17 there and be happy to take your questions.

18 CHAIRMAN MACFARLANE: Great, thank you.
19 Thank you all. Start with Commissioner Apostolakis.

20 COMMISSIONER APOSTOLAKIS: Thank you,
21 Chairman. Just a general observation first. One
22 problem that I have seen over the years with the methods
23 is that they are too elaborate, and we have to appreciate
24 the fact that when there is a major project being
25 developed, HRAs -- HRA may be just a small part of it.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 We saw that with the expedited transfer of fuel from the
2 pools to the dry casts.

3 So the resources required to do a good job
4 and use one of the available models like ATHEANA are not
5 there. So people go back to simple tables like SPAR-H
6 and so on. I'm surprised that Stetkar did not include
7 SPAR-H in his statement on silliness.

8 So are we with ideas developing another
9 huge model that nobody will use? Do you have any
10 thoughts on that? Can we develop something simpler
11 from the elaborate model or if you don't have an answer,
12 that's fine. That has been the major problem so far.
13 Mary.

14 MS. PRESLEY: I think that's one of the
15 things that testing needs to show. The nice part about
16 IDHEAS is that you build so the simulator or the -- yes,
17 simulation experiments show the importance of a
18 qualitative analysis. The nice part of IDHEAS is that
19 there's a structured way that you do your qualitative
20 analysis, and you only then evaluate the failure
21 mechanisms if they're applicable to the task.

22 So you don't have to go through 14 decision
23 trees for every single minute little task. If you
24 decompose it correctly, the workload, we think, will be
25 commensurate with the risk insights provided by --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 that's something we want to specifically test as part
2 of the testing.

3 COMMISSIONER APOSTOLAKIS: So that would
4 be a simpler way of doing it?

5 MS. PRESLEY: Right.

6 COMMISSIONER APOSTOLAKIS: Anyway, just
7 bear in mind the actual utilization of the model is
8 extremely important. If you develop something that, I
9 don't know, fits with current theories of human error
10 but is not practical, then we're not doing much.

11 Dr. Wreathall, on Slide 4, you have
12 something that caught my eye. You say -- oh, at the very
13 last. Flooding, seismic and multi-reactor accidents.
14 Are we showing the Slide 4? Yeah.

15 MR. WREATHALL: Yeah.

16 COMMISSIONER APOSTOLAKIS: So what is
17 unique about, you know, the HRA for multi-reactor
18 accidents? I mean the French are already doing it?

19 MR. WREATHALL: The French have a research
20 program on the way to do it. It's not yet a method
21 that's developed and applicable. I think there are
22 issues of resources when it comes to multi-reactor
23 accidents, particularly to do with staffing and sharing
24 of resources, that may turn into risk trade-offs, that
25 normally we think of an accident in a single unit.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 You have the ability to bring all the
2 resources, given the time available to that. But if you
3 have distributed risks around the site, then you may
4 have to decide am I going to put more people into one
5 place because of something happening there than in
6 others? So it's pushing the, if you like, the PSFs out
7 to a further set of questions.

8 COMMISSIONER APOSTOLAKIS: Is it PSFs or
9 PAFs now? Performance-shaping factors. We'll come to
10 that in a second, then performance-influencing factors.
11 They're the same thing, aren't they?

12 MR. WREATHALL: They are basically the
13 same thing. Different people have just adopted,
14 because they want to make a shade of difference between
15 one and another.

16 COMMISSIONER APOSTOLAKIS: Why don't we go
17 to your Slide 20?

18 MR. WREATHALL: Slide 20, yes.

19 COMMISSIONER APOSTOLAKIS: Can you show it
20 please? You say "Not all PSFs are strong
21 differentiators." Can you tell the Commission what,
22 quickly what the PSF is and what this slide shows?

23 MR. WREATHALL: Yes. This slide and the
24 following slide, which are meant to be taken as a pair
25 together, come from a study that James Reason and I did

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 oh now 20 years ago, that looked at about 13 events for
2 which AITs and IITs were written by the NRC.

3 FEMALE PARTICIPANT: What do they mean?

4 MR. WREATHALL: Augmented inspection team
5 reports and integrated inspection team reports.
6 Basically, an indepth analysis of something that was a
7 challenge at the plant. And these documented in some
8 considerable detail what happened at that plant.

9 So at that time, Reason and I looked at how
10 plants where people did very well versus people did not
11 do very well, judgment there. So for example, the
12 darker shades represent the plants for which people were
13 less successful in managing the event, and you'll see
14 that in 100 percent of the cases, procedures were
15 involved. The problems with procedures existed in 100
16 percent of the events for which problems occurred.

17 On the other hand, 60 percent of the cases
18 where plants performed very well and the operators
19 performed very well, there were problems with
20 procedures. Procedures were not essentially a
21 differentiating factor between good and bad
22 performance.

23 So the other PSFs we looked at in this
24 context were to do with training. Did training have
25 issues? Were there issues to do with the organization

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 of the staff at the plant and the man-machine interface,
2 HMI? And the point here was that yes, you see that the
3 plants that had problems had generally a more frequent
4 contribution from these particular PSFs.

5 On the other hand, cases where people were
6 very successful, they still will count handling
7 problems in their events, though it's a lower fraction.
8 So the point partly behind this was that just simply
9 using quality of procedures, quality of training as a
10 way to say this will lead to good, this will lead to bad
11 performance was not that clear. It's not that simple.

12 COMMISSIONER APOSTOLAKIS: But the
13 organization, it seems to be important, right?

14 MR. WREATHALL: Yes. I mean in each case,
15 each of them had a role to play. So in 90 percent of
16 the cases where the performance was less than -- what
17 we would judge as less than adequate, the organization
18 of the staffing or whatever, administration was a
19 problem. But it was also a problem in 20 percent of the
20 cases where people did very well.

21 COMMISSIONER APOSTOLAKIS: Okay, okay.
22 Thank you. I have limited time, John. Mary, from the
23 way you spoke, I got the impression that EPRI is keeping
24 a distance from IDHEAS. Are you participating in the
25 development of IDHEAS, or are you just interested

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 observers?

2 MS. PRESLEY: No. We are active
3 participants in the development of IDHEAS, and we have
4 been -- I want to punt this back -- from the beginning
5 of the project?

6 MALE PARTICIPANT: Nearly the beginning.

7 MS. PRESLEY: Yes.

8 COMMISSIONER APOSTOLAKIS: Say that
9 again?

10 MS. PRESLEY: Since the beginning of the
11 project, we have been active participants. We've been
12 involved in the expert elicitation process, the method
13 development. We are all in. But this comes to the --
14 I think maybe the reason that you have an impression that
15 there's distance, there's the base research that we do
16 that does research into development of methods, and then
17 there's the user group piece, which is how the method
18 is adopted by industry members, and the technology
19 transfer that goes into that.

20 It's not -- we just want to -- we're not
21 disavowing or distancing it from any perspective. We
22 just want to show that just because you have a finished
23 method doesn't mean you turn around tomorrow and it's
24 implemented perfectly and across the board. That's the
25 only point we wanted to make.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 COMMISSIONER APOSTOLAKIS: I agree. Now
2 it looks like your backup slides are more interesting
3 than the main slides, both from John and you. So on
4 Slide 9, you throw a bomb.

5 MS. PRESLEY: Oh boy.

6 COMMISSIONER APOSTOLAKIS: Barriers to
7 applying the method. Perception that there is not
8 consensus within NRC on acceptance of IDHEAS. Are we
9 having a civil war or what --

10 MS. PRESLEY: No. This is -- maybe that is
11 too strongly worded. Maybe the right way to describe
12 that is we haven't heard a lot of champions within the
13 NRC, outside of the method developers themselves,
14 saying yes, we're going to go use IDHEAS. I think there
15 is a lot of wait and see.

16 So that's in contrast too -- it shouldn't
17 be taken by itself -- the other bullet that says
18 basically utilities are very busy with PRA at the
19 moment. There's a lot going on. So to get a new method
20 adopted, there needs to be some driver, and if that
21 driver is not because the NRC's on board and using it,
22 then it becomes a lot harder if the NRC's not using it
23 on their end, to fully integrate that.

24 So those two bullets points are kind of
25 meant to be taken together. It's not a criticism of the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 NRC.

2 COMMISSIONER APOSTOLAKIS: I think that's
3 related to my earlier comment, you know. We need
4 something simple that a user who's not an expert on HRA
5 can use, and the users at the NRC, NRR, NRO and so on
6 are not really experts on using an elaborate model. I
7 mean they want something they can use immediately.
8 Thank you very much.

9 CHAIRMAN MACFARLANE: Thank you.
10 Commissioner Magwood.

11 COMMISSIONER MAGWOOD: Thank you
12 Chairman, and thank all of you for coming and some of
13 you coming again to visit with us to talk. Well first,
14 let me sort of comment on Ed Lyman's comment earlier that
15 he made at the beginning. I would just encourage you
16 to always look at your participation on these panels as
17 something that -- I'll speak for myself -- that I value,
18 and I value your input.

19 I don't -- as you know, I don't often agree
20 with you on the outcomes, but what you add to the process
21 is always very valuable, and sometimes I do agree with
22 you. But when I don't, I don't. But you should also
23 know that many of the things that you and your colleagues
24 say feed very active conversations within the agency.
25 So it not wasted by any stretch.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 So but I also have a question for you. You
2 know, this may be actually an area where we might have
3 more agreement than disagreement. I'm not -- I think
4 that as we hear the conversation about HRA, there
5 clearly is still a lot of questions and a lot of analysis
6 and a lot of research has to be done. Your view was that
7 it could be used to feed qualitative insights.

8 From what you've seen so far, can you give
9 an example where you think the agency should be using
10 HRA?

11 DR. LYMAN: Well, you know, I think it's
12 the kinds of things that we heard from Claire, you know,
13 where you actually -- well, let's put it this way. The
14 parts that involve trying to use theoretical psychology
15 to come up with some universal way that people respond,
16 I am not too big on that.

17 But I think, you know, practical ways of
18 analyzing the way people make mistakes and designing to
19 try to reduce those mistakes, which I think there's no
20 magic about that. But the validation aspects of these
21 tools, I think, are crucially important, because if you
22 don't see -- if you can't actually test your hypotheses
23 in some close to real world fashion, then they're -- then
24 it's hard to put any weight behind them.

25 I think that's a consistent theme we've

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 been raising in the context of all the post-Fukushima
2 actions, that you need to have validation that is as
3 close to real conditions as you can in an artificial
4 environment.

5 COMMISSIONER MAGWOOD: Well you know, in a
6 way your comment just sort of raises something that I
7 observed as I was listening to the panelists. Each of
8 you spoke of the application of HRA in somewhat
9 different terms, you know. I think I heard Mr. Vaughn
10 talk about improving Operations. I mean that's how you
11 view its use in your company.

12 I think Dr. Taylor mentioned improving --
13 basically putting it in the context of improving human
14 effects, improving procedures, improving performance,
15 and Mary, Dr. Apostolakis just calls you Mary, so I call
16 you Mary; I hang around him too much. You're the one
17 person that I liked integrating HRA analysis into PRA
18 models.

19 I wondered -- I just wanted to ask the
20 panel, this side of the panel, because I think Dr.
21 Lyman's views are clear. Is everyone in agreement that
22 we should be integrating HRA into larger PRA models, or
23 should we look at HRA as a stand-alone tool unto itself
24 for specific applications? Sort of start with Mr.
25 Vaughn and work our way down.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. VAUGHN: I think there could be
2 advantages to integrating the PRA model. The major
3 advantage that I spoke to, though, is the exercise of
4 going through HRA and identifying weaknesses in
5 operator actions, things that are especially important
6 to us, that we're successful in gathering.

7 Those insights are -- should be the first
8 priority. Integration of the PRA model, improve
9 accuracy downstream as a whole could be a secondary
10 advantage.

11 COMMISSIONER MAGWOOD: Okay. Mary, do
12 you want to comment?

13 MS. PRESLEY: My inclination is to say yes,
14 because when you're making -- in terms of integrated
15 decision-making, when you're making a decision, you're
16 balancing different aspects, and the mechanical systems
17 are one part, and yes, maybe we have better data on it
18 than we do for human performance.

19 But human performance is such a big part of
20 how a plant runs. I don't think that you can separate
21 the two. I think it would be artificial to separate the
22 two and create more, I guess, maybe false -- it will
23 create a different impression that's not true.

24 I do recognize that probability -- I mean
25 I've heard HRA called the dark science or the black

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 magic, right, and it's true. There's some squishiness
2 to the quantification part, because we don't have a lot
3 of hard data for these things.

4 But to be able to focus on the relative
5 rankings and the insights that they provide, we need a
6 tool that we can look at these things systematically,
7 and it's the only tool that we have.

8 So the next question is if we don't use
9 this, what do we use, and we have other aspects. Like
10 Claire mentioned the defense-in-depth and programs to
11 make sure that organizations are, you know, have a good
12 safety culture and other programs in place to shore up
13 the residual risk where we can. But we still need a tool
14 by which we can make decisions, and this is kind of what
15 we have. So I don't think the focus on numbers should
16 be a killer of PRA, or HRA and PRA.

17 COMMISSIONER MAGWOOD: I appreciate that.
18 Dr. Taylor.

19 DR. TAYLOR: Yeah. I think, you know,
20 from my perspective, as I said in the presentation, the
21 real strength of HRA is that it gives you a stick to
22 wield, to show how much human error can actually
23 dominate within a PRA.

24 So I think it really is important to
25 integrate the two and, you know, my experience prior to

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 that is that if you're going in and trying to assess
2 situations and assessing them as a human factors expert,
3 it's very difficult to get the attention from the right
4 people, to say -- to demonstrate how important this is.

5 By putting it in the PRA, you can show,
6 using numbers, how much of an effect it has. The
7 numbers aren't perfect and, you know, the methods that
8 we use aren't perfect. They are human error
9 probabilities, they are estimates. But if you have a
10 good analysis behind them, you can have a good degree
11 of confidence in how much this error may dominate, and
12 therefore you can use that to drive the improvement.

13 So from that point of view, I think it is
14 incredibly important. Of course you also have the flip
15 side then, where you may see an issue that you think is
16 quite important, but actually it doesn't dominate the
17 PRA sequence. So therefore, how do you actually get the
18 resource and the budget and so on to drive those
19 improvements.

20 But I think that's the potential downside
21 of it. But I haven't seen that too often. I see that
22 usually it's quite a good way of actually, you know,
23 shining a spotlight on the human side of operations.

24 COMMISSIONER MAGWOOD: Thank you.

25 MR. WREATHALL: Yes. I think in part the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 question comes to both HRA and PRA, and that is the
2 reason why it's being done. I somewhat simplistically
3 break out three different reasons why you might do PRA
4 and its human component. You simply want a probability
5 number. There is a quantification need; a number is
6 needed.

7 The second and perhaps more useful thing is
8 that from a human point of view, you're trying to improve
9 or optimize the design of the human interface, or the
10 procedures or the training. So it's not just a number.
11 It's a I need some knowledge about the situation and what
12 I'm gaining from it. Then the third, which is the
13 bigger question, and that is what is the integrated
14 plant safety that takes account of the potential for
15 human errors, and that really does involve a complete
16 combination of HRA, PRA, whereas the optimization part
17 for humans could be a narrower thing. I think it
18 connects very closely to Dr. Apostolakis' first
19 question about is there a simple method, is there a much
20 simpler way of doing this. It seems to me that you can
21 develop relatively simple methods that address
22 different issues.

23 But if we're looking for a single big HRA
24 box that will do all of these for many different
25 conditions in plants, we are going to finish up with

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 complicated models. The first step in the ATHEANA
2 method is what is the purpose of this analysis, and can
3 I select just a narrow set of tools and methods that
4 address that, that reason.

5 Whereas when we talk about a comprehensive
6 set of methods, they're really never to become complex,
7 because they're trying to answer many different
8 questions, not all of which are relevant to this
9 particular issue. So that's my response.

10 DR. LYMAN: Let me just clarify something.
11 I think our main concern is the development of absolute
12 values, you know. You calculate a core damage
13 frequency or you compare it to the safety goals, and if
14 you're basing that on an absolute value without
15 quantifying certainty, that's the problem.

16 But what I'm hearing more is sure, if you
17 use that to study the relative importance of various
18 factors, then those uncertainties are, you know, cancel
19 out to some extent. So again it's the -- so I don't
20 think we have a problem with using it to study, you know,
21 the relative changes in risk as opposed to just putting,
22 plugging in these absolute values.

23 COMMISSIONER MAGWOOD: That's a good
24 comment. I think you'd find a lot of people agree with
25 that. All right, thank you. Thank you, Chairman.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN MACFARLANE: Thank you.
2 Commissioner Ostendorff.

3 COMMISSIONER OSTENDORFF: Thank you,
4 Chairman. Thank you all for your presentations. I'm
5 going to make a couple of quick comments before I get
6 into questions. John, I appreciated very much your
7 kind of capturing the worldwide perspective on methods
8 being used. That was very helpful.

9 Claire and Mary, I appreciate your coming
10 back. I, like Commissioner Magwood, have benefitted
11 from meeting with you a few months back and I appreciated
12 your comments, in particular the identification of
13 complex tasks. The comments you made was important
14 from my experience. Mary's use of risk insights, that
15 terminology, and both of your reliance upon interviews
16 with operators, I think, was right on the mark.

17 Jim, I appreciate your operator presence
18 here. It's really important. I know it's been echoed
19 by the people to your right and to your left. I think
20 your comments on the containment venting strategy is a
21 potential area to explore. I'll come back to that later
22 on, and your shift supervisory experience at Nine Mile
23 Point is very crucial.

24 Also as a former Navy guy, I appreciate the
25 ahead flank cavitate. In the 1990's, I think, I had a

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 chance to shoot a 480, Mark 48 Adcap torpedoes. You
2 know, as a commanding officer of a submarine or in charge
3 of commanding officer training for Atlantic Fleet.

4 But a key part of that was torpedo evasion,
5 and so the head flank cavitate example you used was a
6 great example of what, I want to use your term,
7 integrated crew response, as to how to conduct an
8 operational event in less than one minute, that involved
9 coordination between the reactor operator, throttleman
10 and the engineering officer of the watch, in a very
11 dynamic environment. I've seen it hundreds of times.
12 I thought that was a great example.

13 Ed, I appreciated your comments. I want to
14 first agree with Commissioner Magwood's commentary on
15 how we value your participation, and but I also
16 appreciate the fact that you made a statement expressing
17 your concerns. I think that's important for us to hear
18 that, and I was not surprised by your comment, but along
19 with the rest of the Commission, I know we all value the
20 UCS role, and perhaps you do, as Commissioner Magwood
21 noted, have a greater influence than perhaps you think
22 you do.

23 I'm going to start out with the comment you
24 made on the HRA topic, and that was I agree with you on
25 the qualitative use of the HRA principles. I'm not

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 opposed to quantitative. Mary and Claire and I
2 discussed this in my office at some length a few months
3 ago.

4 But I think that certainly I think your
5 statement was that perhaps the HRA studies are most
6 useful in providing qualitative insights. I agree with
7 that, and I'm going to provide a contextual example to
8 frame a question for all of you in that area.

9 So I go back to 1985, when I was an engineer
10 on John Marshall, a slow attack submarine out of
11 Norfolk. The Naval reactors program sent every
12 submarine its own, I think it was called a primary plant
13 response demonstrator. It was a box about that big
14 (gesturing), that long, that high, and it was the first
15 simulator that I ever saw used in the Naval reactors
16 program.

17 On submarines, you did all these actual
18 drills. You did SCRAMs, flooding, stream line rupture
19 casualties. All those things are actually done on the
20 plant, as opposed to simulators. But because of
21 concerns on the operator ability, and primarily the
22 reactor operator ability to recognize a primary coolant
23 leak, and to discern the parameters, is this a slow leak,
24 which is X inches per minute, that still is classified.

25 But X inches per minute pressurized level

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 drop from a fast leak, which has a greater number, and
2 there's different sets of actions from both those kinds
3 of leaks. You're nodding your head. You know what I'm
4 talking about.

5 So primarily to help provide better
6 operator awareness and to train the operators in
7 detection and recognition, Admiral McKee, when he was
8 head of Naval Reactors back in the early 80's, simply
9 you know, mandated we use these, and they were very
10 effective training tools.

11 It was really trying to look at the HRA
12 aspects of how hard it is to determine, when you're
13 watching this gauge, among 20 gauges in the maneuvering
14 room on the reactor plant control panel, this level
15 indication coming down to a certain rate would determine
16 what operator action you should be in, fast or slow leak.

17 Another example, again I'm setting it up
18 for question here, was you know, as a result of the loss
19 of the USS Thresher back in the 1960's, the Naval
20 Reactors Program developed what's called a fast
21 recovery startup. The details of that procedure are
22 classified, but basically it was an emergency startup.

23 And as part of that emergency startup to
24 restore reactor power, to restore steam to the turbines
25 to be able to drive the submarine to the surface in the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 event of a flooding casualty, you had reactor start
2 being conducted in a very short period of time, with very
3 high startup rates, with high heat-up rates.

4 So the integrated crew response piece that
5 Jim's mentioning required great coordination between
6 the Reactor Operator, the Throttleman and the
7 Engineering Officer of the Watch. So that was another
8 example I thought was relevant to the use of identifying
9 potential areas, with Dr. Lyman's comment on
10 qualitative factors requiring a lot of training and
11 reinforced training.

12 So those Navy nuc examples, I wanted to see
13 if there are any operator plant examples from a training
14 or procedural standpoint, that you've identified as
15 needing work or areas of potential application. I know
16 that Jim mentioned containment venting. I believe that
17 Ed may have a -- I'm going to ask him a question about
18 manual operator actions in Fukushima.

19 But I'm trying to understand what have you
20 seen so far from your experience that indicate areas for
21 improvement apply your HRA experience, to help focus on
22 procedures or training? I'll start from the left and
23 we'll go down the line there.

24 MR. WREATHALL: Thank you, yes. The
25 concern I have in trying to answer the question is I'm

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 going to try avoid answering the question, and still
2 trying to give you some useful answer.

3 This issue that I keep raising about plant
4 context is very important, because it represents the
5 potential divergence between what the designer assumes
6 will happen in the plant at any given event, and what
7 really is going to happen, and the typical examples of
8 plant context that affect that are failures in other
9 ancillary equipment or something else going on in the
10 plant, whereas the designer, when he's writing the
11 procedures or developing the maneuvering room designs
12 and so on, is assuming that this is the only thing that
13 people focus on.

14 So what I have seen in plants and what we
15 found when we did the simulation trials with ATHEANA is
16 how much does the plant have to be away from that nominal
17 designer's mind assumption about what's going on,
18 before the repetitive training in fact is going to
19 capture people into something where they really should
20 be questioning it.

21 I haven't seen that much in the way of
22 application of that concept into training. I mention
23 in my bio that I'm working in a field called resilience
24 engineering, which is sort of a parallel but somewhat
25 different from PRA. Its purpose is to --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 COMMISSIONER OSTENDORFF: I'm sorry. I'm
2 going to run out of time here. So I got your point.
3 Thank you, and we'll go down the line here.

4 MR. WREATHALL: Yeah.

5 COMMISSIONER OSTENDORFF: Sorry, thanks.
6 Claire.

7 DR. TAYLOR: I think in a nutshell the area
8 that still concerns me is more the issue of dependency
9 between events or between potential human errors, and
10 how we model that in HRA. That, I think, is one of the
11 areas, and we've discussed this before. I think that's
12 still one of the really big gray areas. So how one event
13 influences the next and the next, and causes the error.
14 I think that's the part that HRA needs to be focusing
15 on more.

16 COMMISSIONER OSTENDORFF: Okay, thank
17 you. Mary.

18 MS. PRESLEY: I think we've seen a lot of
19 improvements in fire. I think that's one of the big
20 success stories. I think when we get into some of the
21 other severe external events, we're going to have to
22 start looking at, I guess, decision-making and command
23 and control. Main control room abandonment is one of
24 the areas where command and control comes up.

25 But it comes up in all sorts of areas. But

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 that's one area. It's in my ongoing issues slide.

2 COMMISSIONER OSTENDORFF: Okay, thank
3 you. Jim.

4 MR. VAUGHN: A couple of things, that going
5 through our HRA notebook, we identified areas where, for
6 example, we have these things called recovery steps.
7 If you have a step following an action that says "verify
8 this parameter is good," you get credit for that, to
9 basically say hey, you have another opportunity here to
10 catch something you previously missed.

11 So going through the HRA notebook, I
12 identified various procedures where, you know, just
13 adding that step in here was something we could add on,
14 to help mitigate risk in an accident. Is the operator
15 just supposed to validate that anyway? By actually
16 putting a procedure when, you know, the stress levels
17 are high, is really one good way that we can use to
18 improve it.

19 And that's using, you know, CBTM, previous
20 HRA methods. But the idea is right now it's still early
21 on. I don't know what the full scope of that would be
22 in the end. But the idea that we could look at how crews
23 could fail and how crews or pinch points associated with
24 the crews and put in, you know, the equivalent to
25 recovery steps there in the training process and our

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 procedures and use that to improve, I think could offer
2 a lot of advantage going forward, depending on how we
3 implement this.

4 COMMISSIONER OSTENDORFF: Thank you. Ed.

5 DR. LYMAN: Well, I just -- just focus
6 again on, you know, these critical paths that you're
7 building into, you know, post-Fukushima response, and
8 the realism of some of them.

9 For instance, the flooding has come up and
10 I'm very interested in seeing how -- how those flex
11 strategies are going to be developed in a way that is
12 really credible enough that you can have confidence in
13 approving them, like having to move equipment in advance
14 of a rapid -- a rapidly advancing flood in enough time.
15 So you know, that's one separate aspect which I think
16 needs to be considered.

17 COMMISSIONER OSTENDORFF: Okay, thank
18 you. Thank you, Chairman.

19 CHAIRMAN MACFARLANE: Thank you. Well
20 thank you all for your presentations. I'm struggling
21 with how meaningful any of this is. So you know, I'm
22 struck by some of your statements. Ms. Presley said if
23 we don't do this, then what do we do to analyze? I've
24 heard that before, and Mr. Wreathall said we need a
25 number. Do we?

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 You know, if your number isn't meaningful,
2 then what value is it? And I'm worried that maybe this
3 distracts from actually more truly meaningful ways of
4 ensuring safety. So I think we really need to be very
5 mindful of the limitations of the methodologies that we
6 rely on.

7 I'm struck by two omissions from the
8 discussion that the four of you had for the most part.
9 Ed talked about this not explicitly but implicitly.
10 The first is a discussion of uncertainty. None of you
11 mentioned uncertainty. It seems to me that the
12 uncertainties are enormous here, and I'm interested in
13 how you quantify them.

14 You know, Mr. Vaughn talked about something
15 feels correct. I think that's fascinating language.
16 I think the language that people use to describe -- you
17 know, all the language you've been using here is
18 fascinating and worthy of a good social science study,
19 which one day I will conduct, but not today.

20 So I'm curious, very briefly, if you would
21 discuss just how you quantify uncertainty. Let me just
22 go down the line real quickly. Quickly, because then
23 I have another question. Actually, I have a whole lot
24 of questions.

25 MR. WREATHALL: Okay. I just want to be

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 clear that I wasn't saying we do need quantification.
2 I said it's one of the three reasons why people do
3 perform PRA and HRA. It may not be the most important
4 one, but people do use it for that.

5 CHAIRMAN MACFARLANE: Right, yes.

6 MR. WREATHALL: And therefore related to
7 quantification, and its need or not, the uncertainty to
8 my mind, and I keep coming back to this same point.

9 It's in many ways the uncertainty about the
10 inputs that go into understanding the situation we're
11 going to analyze, work that is beyond the scope of this
12 discussion, is an area that I'm involved in, that is
13 actually trying to represent, as best we can, the
14 uncertainties in just defining what the situations will
15 be that operators face, and how that would play out in
16 not just numerical uncertainties, but in uncertainties
17 in the pathways they may take.

18 So I don't have a good answer to the
19 immediate quantification of uncertainty, but I don't
20 think that's the driving issue right now.

21 CHAIRMAN MACFARLANE: If you have a model,
22 the model is useless unless you understand the
23 uncertainty associated with the result. It is useless,
24 and if you have not quantified that uncertainty, throw
25 it away. You've wasted your time. Go ahead.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 DR. TAYLOR: The way that we've dealt with
2 uncertainty in the UK is it's incredibly difficult to
3 quantify. So the best that we could do is to document
4 our uncertainty very clearly, and try to quantify
5 anyway, and then review that uncertainty as time goes
6 by.

7 So if it's on a larger project, some of the
8 ones I was involved in were over five years, they would
9 constantly go back and review what we had documented,
10 to see do we know anything new now that changes that.

11 If not, when it comes to the end of our
12 analysis, the end of our safety case, it's documented.
13 So when that safety case gets reviewed again, at least
14 it should be clear to the next people coming in looking
15 at it what we based our analysis on.

16 CHAIRMAN MACFARLANE: The value of the
17 safety case.

18 DR. TAYLOR: Yeah. So that was the best
19 that we could do.

20 MS. PRESLEY: Very similar to what Claire
21 does, we document the source of uncertainty. We do put
22 an error factor on these numbers. There's a rule that
23 we use. But I think most importantly, I just blanked
24 out. Sorry. Give me a second.

25 CHAIRMAN MACFARLANE: That's okay. Mr.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Vaughn.

2 MR. VAUGHN: I shared a similar concern
3 when I was sitting the IDHEAS panel there, of saying
4 well, what's the uncertainty? How accurate is this
5 number? It was difficult for me at times, even on the
6 panel, was you know, thinking of anecdotes, thinking of
7 examples of how this fits in, and in one case where, all
8 right training is of the utmost importance.

9 No problem; we'll always address this; but
10 at other times, well maybe not and how do you really
11 quantify that, if you ask me is it 1 in 10,000 or 1 in
12 50,000 or 1 in 100,000.

13 Humans don't have that gut feel, so to
14 speak, to be able to really know if that really makes
15 sense. We have a very limited scope, especially when
16 we're talking about accident space. Now if you go look
17 at more every day kind of minimal errors, and expand an
18 HRMF to include every day minimal errors, I think you
19 have a much broader set you could actually pull from,
20 and get real uncertainty.

21 But when you're talking accident sequences
22 that never happened, even though they happened in the
23 simulator, it's not the real plant. It's not the same.
24 The operators are under a different kind of pressure,
25 and it's only a resemblance of what we're actually

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 trying to model.

2 CHAIRMAN MACFARLANE: Excellent segue to
3 my next question, which is on where you get your input
4 data. Now I understand from the discussion so far, a
5 lot of the input data or the vast majority of it comes
6 from simulators. Again, it's a simulation. It's not
7 reality, which is your point.

8 So why aren't you -- why aren't we talking
9 about reality? Okay, there are real accident
10 experiences, okay. We have TMI. We have Fukushima.
11 You could compare Daiichi to Daini responses. There
12 are other less significant accidents that you could look
13 at in the nuclear realm, and you can go beyond that.

14 I think there is a set of unfortunate data
15 out there that -- in the sense that it was bad news for
16 the people who experienced it, where you know, this good
17 data doesn't support the value of training. For
18 instance, the recent ferry accident in South Korea.
19 The Italian cruise liner accident last year, where you
20 had trained crews who basically fled, or the captain
21 anyway fled.

22 You have, you know, the Air France flight
23 from Brazil, where the pilots didn't believe their
24 instrumentation. You have, you know, the behavior of
25 soldiers in World War II, where a significant percentage

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 of them didn't -- actually did not use their weapons they
2 were trained to use them.

3 You know, there actually is a lot of actual
4 data out there that you could use and input. Do any of
5 you work with social scientists, sociologists,
6 etcetera, to collect data?

7 MR. WREATHALL: I have been working
8 particularly with James Reason in the UK, who has
9 developed handbooks of those kinds of data, both from
10 the most trivial level of error up to performance data,
11 railway systems, health care, and there are two HRA
12 methods. To a large degree NARA is based on the
13 digestion of those kinds of data, not just from the
14 nuclear, but from other fields, and there's a German
15 method called CAHR, that also is built on experience
16 data in the German plants.

17 So there are actually methods that are out
18 there that are using precisely that approach. The
19 problem is one, how does that -- those data connect to
20 the severe accident situations that the PRA is trying
21 to model, and we're back to the uncertainty issue then.

22 CHAIRMAN MACFARLANE: Right, and what Dr.
23 Taylor mentioned, which was these issues of dependency.
24 There's a social scientist named Charles Perrow who
25 described normal accidents, where you have these can't

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 imagine or unexpected situations, where you have
2 tightly coupled systems that produce these accidents,
3 and TMI, Three Mile Island was one of them that he used
4 as an example.

5 So how do you -- how can you actually test
6 these models? Have you tested any of them? I'm
7 talking about the validation and verification piece.

8 MR. WREATHALL: To a limited degree, and I
9 think we have to admit it is to a limited degree, and
10 again, in the ATHEANA method, we came up with a working
11 model. We took it to the Seabrook simulator and worked
12 with the trainers to see if indeed what we hypothesized
13 would happen.

14 CHAIRMAN MACFARLANE: But it's a
15 simulator.

16 MR. WREATHALL: Again, taking a plant to
17 core melt --

18 CHAIRMAN MACFARLANE: No, I wouldn't do
19 that. But I think you can -- as a general rule, I
20 wouldn't do that. But I think that you could try to
21 apply the models to, you know, proto-accidents if you
22 want to call them, that are situations that develop in
23 plants, you know, which happened on occasion.

24 MS. PRESLEY: I mean we have looked at
25 retrospective analyses, if that's -- I mean that's one

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 way. It doesn't -- it can't test the quantification
2 part, because we don't have a denominator and a
3 numerator. So from that, I mean we do look at facts and
4 data out there. Those do inform our methods, but only
5 in a qualitative sense.

6 And then I was wondering if I could just
7 take a moment to address your question on uncertainty.
8 I think understanding how the HRA happens might help
9 alleviate some of the concerns with the uncertainty.
10 As Dr. Taylor mentioned, you quantify at different
11 levels, depending on -- you put more effort into it if
12 it's more important.

13 So a lot of the analysis starts with put in
14 a 1.0, and if the model tells you it's significant, then
15 you start looking at it in more detail, and you do more
16 work based on its risk significance, to understand the
17 story and the detail and the context.

18 CHAIRMAN MACFARLANE: Yes, but if the
19 model is incorrect to begin with, you're following, you
20 know, an incorrect trail?

21 MS. PRESLEY: Well, the model is right.

22 CHAIRMAN MACFARLANE: So you assume the
23 model is correct?

24 MS. PRESLEY: There is model uncertainty,
25 and we do look at that in PRA space. There's guidance

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 on how to look at uncertainty, model uncertainty and
2 parameter uncertainty.

3 CHAIRMAN MACFARLANE: Where does that
4 guidance come from, the Gods?

5 MS. PRESLEY: EPRI-26511 and NUREG-1855.
6 But it's how to look at key sensitivity studies. Again,
7 you have to go to the context of how you're using the
8 PRA. So you identify your key sources of uncertainty
9 and then you do sensitivity studies to understand how
10 that would influence your decision.

11 You don't just do a PRA just to do a PRA and
12 come up with a magical number. That's not -- and I think
13 you appreciate that. But you really have to talk about
14 the specifics of the decision that you're making, and
15 understanding uncertainty in that context.

16 CHAIRMAN MACFARLANE: Yes, I know.

17 MS. PRESLEY: So the fact that we can't put
18 data, you know, put large uncertainty bounds on the data
19 and put it in our model, maybe that's not the most useful
20 approach. So we break down the question of uncertainty
21 in different pieces, and then look at the pieces as we
22 can. That was in part was how Claire described it.

23 CHAIRMAN MACFARLANE: Okay. I'm way over
24 my time. Thank you. Commissioner Svinicki.

25 COMMISSIONER SVINICKI: Well thank you all

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 for your presentation. I'm not a practitioner of HRA,
2 so both from this discussion and in preparation for this
3 meeting I learned quite a bit, and I do agree with a
4 number of my colleagues and, as a matter of fact, all
5 of you as experts, that there are a lot of challenges
6 here.

7 But I don't see that as a reason, you know,
8 to give up. I think this is a very worthwhile area to
9 continue to try to advance the state of our knowledge.
10 I am maybe a little hung up on some of the same areas
11 that my colleagues are.

12 I do want to note, Chairman Macfarlane
13 didn't make reference to this, but maybe it was the
14 source of developing some of her questions, is the
15 Advisory Committee on Reactor Safeguards, in their
16 review of human reliability analysis models, spent a
17 quite a bit of their letter report on an integrated
18 assessment of uncertainty.

19 So it was something that the ACRS pointed
20 out as well. They said the topic of uncertainty is
21 afforded only cursory attention in the IDHEAS draft
22 report, and they go on to argue for greater reliance on
23 expert elicitation processes. I think that's one of
24 the strategies that they recommend to the NRC staff to
25 make heavier use of.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 I also acknowledge some of the difficulties
2 when we look at modeling human behavior. That seems
3 like one of the very big challenges. But I agree, as
4 others have noted, is that at least I think there are
5 analogous sets of data.

6 It occurs to me, you know, that the U.S.
7 military puts groups of trainees through standardized
8 training and exercises, and there is, I think, some data
9 monitoring of performance of troops in the field.

10 So I don't know if that's a source of any
11 types of data. But it did appear to me, again as a
12 non-practitioner of HRA, that there's a lot of
13 discussion of human error. But in agreeing and
14 aligning myself, which I do with the point that any model
15 is going to have to be tested against real world
16 experience, it occurs to me that that needs to cut in
17 both directions.

18 So I became in my mind kind of hung up on
19 this question, which is if one -- and it's a non-nuclear
20 example, which was I think actually helpful sometimes
21 to use something that's not a severe nuclear accident.
22 But if an HRA practitioner used any of these models to
23 look at an airplane crashing into a high rise building
24 in New York City, and was trying to make assumptions
25 about the behavior of New York City firefighters and

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 first responders, would the result be that there would
2 be less -- more civilian deaths and less firefighter
3 loss of life in the buildings as they were collapsing?

4 Because would the assumption be purely
5 logical, that with their knowledge of structures and
6 fires, they would realize when the building was about
7 to collapse, and there would be no room in the models
8 for a demonstration of human behavior that is
9 extraordinary or heroic? Is there no way?

10 So it seems to me, you know, if a model is
11 going to be compared to real world experience, real
12 world experience tells us that in addition to some
13 percentage of human errors, there are going to be some
14 fraction of human beings whose conduct or behavior would
15 be extraordinary and outside the norm.

16 It's not all human beings, but some
17 fraction, because we routinely find that in emergency
18 situations. So do any of these models, can they
19 accommodate at all the fact that in real world
20 situations, there would be some extraordinary conduct.

21 Frankly, I don't know how you would model
22 it, but I ask the question simply because I'm not
23 familiar with what's embedded in these models. Would
24 those New York City firefighters just be standing on the
25 sidewalk and watching the building collapse? Is that

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 what you assume?

2 MR. WREATHALL: There has been quite a bit
3 of work done that I don't think is formally incorporated
4 in HRA models, but humans as hero, and the fact that
5 people will take on the role of going way beyond what
6 you would expect a rational, normal person is, and you
7 uncover that by following them, understanding their
8 culture, and seeing how they've behaved in very similar
9 situations that perhaps weren't as catastrophic.

10 In my slides, I refer to the work of Gary
11 Klein, who is a psychologist who has done a tremendous
12 amount of work in understanding in military settings,
13 in firefighting settings, in rescue settings, how the
14 hero comes about. Now we haven't taken advantage of
15 that. It's certainly in the nuclear power plant PRA
16 formal settings, because we focus on the bad side, if
17 you like.

18 I think as we look to Level 2 and Level 3
19 type PRAs, where it's an area that heroic action may play
20 a role, we might want to consider how to add that. But
21 there's nothing in the modeling right now. But there
22 is the qualitative understanding of how people can
23 become heroes and take on those roles.

24 So it isn't something we've neglected.
25 It's something that in the scope of PRA and HRA in

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 nuclear plants we've had no need to push that far yet.

2 COMMISSIONER SVINICKI: Okay, thank you.
3 That's helpful. I don't have any other questions.

4 COMMISSIONER APOSTOLAKIS: Just a comment
5 which is somewhat related to what Commissioner Svinicki
6 just said. There is another source of uncertainty, and
7 we do have data on those, where the operators came up
8 with very clever ways of handling an accident that as
9 not in the procedures.

10 This is documented fact. I think it goes
11 back to the Brown's Ferry fire, as I remember, where they
12 used the firewater to cool the reactor. But nobody was
13 telling them to do that, and that is completely ignored
14 by these models. The fact that the operators may do
15 something smart is not there. So that's another source
16 of uncertainty which is a good uncertainty, okay.

17 So and I get the sense that, you know, all
18 these discussions of validation or whatever, the
19 conclusion should not be to throw these models away.
20 And again, even with quantification, you start thinking
21 okay, I'm not going to quantify. The probability is 1
22 that they will make mistakes.

23 Well, we can't live without that. It's not
24 1. We know it's not 1. So the big question is how far
25 down do you go, okay, and I'll leave it at that. Thank

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 you.

2 CHAIRMAN MACFARLANE: Okay. We will --
3 thank you again, panel. We will now take a five minute
4 break, and then we'll have the NRC panel.

5 (Whereupon, the proceedings in the
6 foregoing matter went off the record at 10:50 a.m. and
7 went back on the record at 10:56 a.m.)

8 CHAIRMAN MACFARLANE: Okay. Ready? All
9 right. Now we will have the NRC panel. I'm going to
10 turn it over to Mike Weber, our Acting Executive
11 Director for Operations.

12 MR. WEBER: Good morning, Chairman and
13 Commissioners. It's a pleasure for the staff to appear
14 before you today. I would just add before we actually
15 get into our presentation, we very much appreciated the
16 presentation of the last panel. I think you had a
17 healthy, diverse set of views, but they were all very
18 well informed and I think that contributes to the work
19 before the agency.

20 We rely on people to accomplish safety and
21 security when it comes to the safe and secure use of
22 nuclear materials and facilities. So our analysis, our
23 understanding of the contributions that their
24 performance makes to safety and security is very
25 important to us.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 I think the information before you makes a
2 compelling case. We've made a lot of progress over the
3 years in this area, and so we're proud of the progress
4 that we have made. But we certainly recognize there are
5 many challenges that remain before us, and we've got a
6 very dedicated staff focused on, how do we make progress
7 on those challenges, and how can we continue to use human
8 reliability analysis as a tool in our arsenal to
9 contribute to safety and security.

10 For our group today, we're going to have
11 Rich Correia. Rich is going to talk about the role of
12 human reliability analysis and our regulatory
13 framework. We have Dr. Sunil Weerakkody, who is going
14 to talk about, how do we actually use human reliability
15 analysis in regulating nuclear power plant safety. And
16 then Sean Peters is going to follow up with a more
17 detailed review of the method that we have developed
18 over the years, the scientific basis for that method,
19 and the steps forward as we proceed.

20 So with that, Rich?

21 MR. CORREIA: Thank you, Mike. Good
22 morning, Chairman, Commissioners.

23 Let's go to Slide 3, Introduction to HRA.
24 Yes, thank you.

25 As you have heard before from the other

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 panelists, human reliability analysis addresses the
2 questions, what actions do humans need to take and how
3 likely will they succeed or fail at performing those
4 actions?

5 The information from those questions
6 become an integral part of the probabilistic risk
7 analysis that is used to evaluate the consequences of
8 human errors and a contribution to public risk. Human
9 reliability analysis is important, as you've heard.
10 Human errors can be significant contributors to events
11 and actions, not only in the nuclear industry, in many
12 industries.

13 As part of our regulatory decision
14 processes, human reliability analysis can provide a
15 description of the human contributions to risk to the
16 public and, thus, can be used to identify ways to reduce
17 risk through orders, rules, guidance, and information.

18 Without human reliability analysis,
19 probabilistic risk analysis would lack insights into
20 the very large influences that human reliability has on
21 overall risk, which could result in focusing resources
22 on less risk-significant areas. Probabilistic risk
23 analysis treatment of human reliability needs to be
24 similar enough equipment reliability that the
25 probabilistic risk analyses can produce balanced risk

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 insights into what aspects of the facility are
2 risk-important.

3 Next slide, please.

4 Human reliability analysis is an important
5 part of our regulatory decisionmaking processes, such
6 as the bases for orders, rulemaking, oversight,
7 licensing, generic issues, events analysis, and
8 research products, such as the Level 3 PRA.

9 For example, a complicated event at the
10 Robinson Nuclear Plant in 2010 that involve equipment
11 malfunctions, two fires, and failures of operators to
12 diagnose plant conditions, and probably control the
13 plant, contributed significantly to plant risk. The
14 operators took actions to bring the plant to a safe and
15 stable condition, and the event did not adversely affect
16 the health and safety of the public.

17 Our human reliability analysis of the event
18 found that weaknesses in operator training, emergency
19 operating procedures, and command and control in the
20 control room were important contributors to the overall
21 change in plant risk for that event. For that event,
22 we gave the licensee seven findings ranging from low to
23 moderate safety significance to very low safety
24 significance.

25 The Robinson licensee took extensive

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 corrective actions to improve operator performance to
2 prevent similar events. These corrective actions were
3 made using human factors engineering principles to
4 improve procedures, training, control room management.

5 Dr. Sunil Weerakkody's presentation will
6 include how the staff uses HRA to address the risk
7 significance of this event as part of the reactor
8 oversight process.

9 We also used information -- we also issued
10 an information notice about this event to alert other
11 licensees of the problems Robinson faced, so that they
12 could evaluate their own programs to avoid similar
13 events. Other examples of where we use human
14 reliability analysis was the consequence study of a
15 beyond design basis earthquake affecting a spent fuel
16 pool and the ongoing containment filtration strategies
17 and regulatory analysis.

18 Next slide, please.

19 The main focus of our briefing, as Mike
20 said, is on the results of the staff's efforts to develop
21 human reliability analysis methods. We recognize that
22 HRA is a very challenging -- is very challenging. And
23 as a learning organization seeking to continually
24 improve our methods, we have made significant progress.

25 The integrated decision tree human events

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 analysis system, or IDHEAS, is the HRA method that the
2 staff developed for analysis of reactor internal events
3 at power. During the development, the staff had
4 positive interactions and feedback from ACRS, extensive
5 collaboration with the staff and external stakeholders,
6 many of which were at the panel here previously, and I'd
7 like to take this opportunity to thank them for their
8 voluntary efforts to help us develop the IDHEA methods.
9 And they will likely continue to do so.

10 This improved method uses best features
11 from other existing methods, has enhanced capabilities,
12 and was built on state-of-the-art technical basis. The
13 generic method is also under development and can be
14 tailored for various applications, not just reactors at
15 power. You will hear more details about these methods
16 in Sean Peters' presentation.

17 Now I'll turn to Sunil Weerakkody for his
18 presentation on the regulatory uses of HRA.

19 DR. WEERAKKODY: Thank you, Rich.

20 Next slide, please.

21 My name is Sunil Weerakkody. I'm the Chief
22 of the PRA Operations Support and Human Factors Branch.
23 I want to use the next 15 minutes to discuss the
24 importance of human reliability analysis in our
25 decisionmaking. I also want to make some remarks with

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 respect to how some of the research that the Office of
2 Research is conducting is very relevant and will be
3 useful to us.

4 There are a number of areas in reactor
5 regulation where we use human reliability analysis to
6 make significant impacts on decisions, and I'm going to
7 mention three examples. We use human reliability
8 analysis to determine the significance of inspection
9 findings as part of our reactor oversight process.

10 We use human reliability analysis to the
11 risk-informed license amendment request. We may use
12 human reliability analysis in the rulemaking process as
13 part of the reg analysis. In addition to these
14 applications, I want to point out a few areas where a
15 licensee may use human reliability analysis and its
16 insights to enhance plant operations.

17 Next slide, please.

18 I'm going to use the event actually to
19 mention -- the event at H.B. Robinson Unit 2 to further
20 elaborate how we use human reliability analysis in the
21 risk-informed reactor oversight process. As Rich
22 mentioned, the event at Robinson involved equipment
23 failures, fires, failure of operators to diagnose
24 problems at the plant. One performance deficiency that
25 we have to analyze as part of our oversight process is

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 the operator failing to follow procedures and the
2 deficiencies in the command and control functions in the
3 control room.

4 We used an HRA method called SPAR-H, which
5 you heard frequently, to estimate the risk significance
6 of this deficiency. We selected contributing factors
7 -- we call them performance-shaping factors -- to
8 evaluate the appropriate increase in the failure
9 probabilities using the published guidance containing
10 the SPAR-H methodology.

11 We did sensitivity analysis as necessary.
12 Then, we applied expert judgment, as appropriate, to
13 increase some failure probabilities to reflect the
14 performance deficiency.

15 Let me elaborate a bit on that. During
16 this process, using the guidance in SPAR-H methodology,
17 we changed probabilities of some failure of some
18 operator actions by as high as an order of magnitude from
19 the nominal value. We selected these values using
20 expert judgment as appropriate. We determined that the
21 risk significance of this performance deficiency is
22 wide, though we call it low to moderate. Had we made
23 only minor adjustments to these failure probabilities,
24 the finding could have been green.

25 One of the things I want to do here -- it's

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 not necessarily in my prepared remarks -- is in the
2 previous speakers there was a lot of discussions with
3 respect to some of the uncertainties with respect to the
4 human error probability. I want to make sure that when
5 we use SPAR-H, the numbers we calculate is the starting
6 point for discussions. In other words, in this
7 particular exercise, we don't just plug in the numbers
8 and run with it and make the regulatory decision.

9 When we do that initial calculation, it
10 tells us exactly what are the key areas that could
11 influence the answer. And, if necessary, we would --
12 I would send some of my staff to talk to the operators,
13 talk to the licensees as necessary. So I think the
14 advantage of SPAR, in spite of some of the weaknesses
15 that you pointed out, which means it does not give a
16 guaranteed number, is it clearly helps me make that
17 high-quality regulatory decision by focusing my staff
18 to dig into the right areas. I just wanted to make that
19 point here.

20 And I just gave you one example of how we
21 use human reliability analysis in reactor oversight.
22 Human reliability analysis, as you already know and
23 reiterated, is not an exact science. However, as
24 demonstrated here, it provides a very powerful tool to
25 us to make meaningful distinctions when we make

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 important regulatory decisions such as the ones that I
2 just talked about.

3 In fact, more often than not, human
4 reliability analysis becomes one of the critical inputs
5 to the decisions in the reactor oversight process.
6 That is because operator actions in some form are a part
7 of the response in many event sequences.

8 Next slide, please.

9 Now I'm going to take an example of an
10 operator action whose reliability may make a
11 significant change in the regulatory decisions
12 pertaining to risk-informed licensing action. For
13 this discussion, I am picking a very timely topic. I'm
14 selecting the reliability assigned to control room
15 evacuation in fire PRAs.

16 As you all know, a number of licensees have
17 done fire PRAs, and some of them are already performing
18 fire PRAs. When they perform fire PRAs, one of the
19 things they need to look at is the sequence where the
20 operators may have to leave the control room or evacuate
21 the control room.

22 They may have to do it for two reasons.
23 One, there may be a fire starting in the control room,
24 and the shutdown systems may have -- even though
25 unlikely, may not have worked. Or there could be a

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 scenario where a fire is in a different area of the plant
2 impacting the operator's ability to control the plant
3 from the control room. In either case, the operators
4 must leave -- evacuate the control room, but every plant
5 has remote shutdown panels from which they can control
6 the plant.

7 Now, the human error probability that we
8 assign to this particular probability can be very
9 critical in our decisionmaking. In fact, for some 805
10 submittals, this number was a factor in deciding whether
11 the quantitative criteria in Reg Guide 1.174 was met.
12 For those who may not already know, which would be very
13 few, if at all, that's the reg guide we use to make our
14 risk-informed licensing action decisions.

15 The staff has significant challenges in
16 establishing an appropriate approach to address this
17 issue. After considering various relevant practical
18 and operational issues pertaining to this problem, and
19 giving due consideration to inputs that the licensees
20 provided to us, we have been able to establish guidance
21 on acceptable human reliability approach in this
22 critical area for at least some parts of this problem.
23 And we are working very hard to solve the remainder of
24 it.

25 Next slide, please.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 This example is rulemaking. Another
2 example of importance to human reliability is the
3 potential rulemaking relating to containment
4 filtration strategies. To create the technical basis
5 for this potential rule, we have to quantify the safety
6 benefit of the filtered vents.

7 One critical input to this analysis is
8 human reliability analysis. More specifically, the
9 staff must use human reliability analysis to assign
10 values for human error probabilities to establish
11 mitigating strategies. Implementing most mitigating
12 strategies involve activities conducted by humans
13 outside of the control room. By the way, we also
14 sometimes refer to them as flex strategies.

15 To that end, the probability of human
16 errors, of actions performed by plant personnel outside
17 of the control room, will influence the results of this
18 analysis. Even though methods available to us to model
19 human actions outside of the control room have not
20 reached the same level of maturity as methods available
21 to model actions inside the control room, we have a large
22 number of tools and techniques to ensure qualitatively
23 that these actions are feasible and reliable.

24 Now, I have to make another important point
25 here based on some of the remarks you heard earlier with

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 respect to how we use qualitative and quantitative
2 insights to make the best regulatory decisions. And I
3 can do that because all our decisions are based on --
4 in addition to using risk-informed-type approaches, we
5 use high quality inputs from what I call human factors
6 engineering in combination with the numbers to make
7 these decisions.

8 In that context, I would like to say with
9 respect to mitigating strategies we capture both the
10 principles of human factors engineering and the numbers
11 from HRA to make the right decisions. For example, if
12 you look at Section 18 of the standard review plan, and
13 NUREG-0711, which is almost like my Bible on human
14 factors engineering, it clearly articulates the
15 fundamentals of human factors engineering that must be
16 considered in developing feasible and reliable manual
17 actions.

18 We have a plethora of other documents this
19 agency has published to make sure that we can ensure
20 safety and reliability and feasibility of these
21 actions. For example, if you look at NUREG-1852, it
22 delineates how we should assure reliability and
23 feasibility of operator actions during fires.

24 And someone I think mentioned the flooding.
25 If you look at the Appendix C of the Interim Staff

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Guidance 12-05 it describes how we use qualitative
2 factors to make sure that the actions that the licensee
3 is relying on for external floods are feasible and
4 reliable.

5 Now, after we make sure that those are
6 feasible and reliable, at some point in time there is
7 a necessity to do the best quantification we can. So
8 we do that, too, because it is necessary for
9 decisionmaking.

10 But one of the things I want to emphasize
11 is I don't jump to the number. I have a lot of guidance
12 out there to make sure that I do the right thing.
13 Numbers are not my master, it's my slave.

14 Okay. What we do is once we make sure that
15 the qualitative criteria are satisfied, we can then use
16 well-informed judgment to assign failure probabilities
17 for these operator actions. Due to relative lack of
18 maturity of our tools in this area, we may have to place
19 a heavy reliance on expert judgment in making sound
20 regulatory decisions. Another point I want to
21 emphasize is we can make good decisions today, but if
22 you have better models we can make them more efficiently
23 in a predictable manner.

24 In response to increases in future
25 regulatory challenges in this area, we have a need to

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 increase our efficiency, clarity, and predictability by
2 additional research to more accurately model these
3 types of human actions.

4 Next slide, please.

5 Licensees also use HRA in a large number of
6 applications. Actually, what I have to say here, the
7 key message is -- Mr. Vaughn delivered -- but I still
8 want to add one important point here. In addition to
9 using human reliability analysis in areas such as
10 licensees and oversight to engage the regulator,
11 licensees, on their own initiative, use HRA to improve
12 their plant safety.

13 They use it in design reviews. They use it
14 in procedure updates. And also they use it in things
15 like operator training, so that they can focus their
16 operators to train on the human actions that are most
17 risk-significant.

18 What happens is when a licensee does a PRA,
19 they take the subset of the operator actions can be --
20 you know, that can be characterized as
21 risk-significant, and they share that with the training
22 people.

23 Now, most of you may not know, when they
24 train the operators, the training -- the operators of
25 the power plant, when you look at their training burden,

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 you kind of feel sorry for them because they spend like
2 20 percent time getting trained. So in the initial
3 qualifications, you can't put in a lot. But based on
4 my communications with -- and my personal experience by
5 having worked as a licensee for 10 years, and recent
6 communications with the SRAs, what they do is they use
7 these insights into the requal where they have a lot of
8 flexibility.

9 So the reason I say that, it's not mandated
10 by regulation, but I think there's a powerful benefit
11 to human reliability analysis that the licensees
12 exploit, even though it's not required by the operators.

13 Next slide, please.

14 I'd like to conclude my presentation after
15 making remarks on the relevance of the work that the
16 Office of Research is performing in human reliability
17 analysis. There are two important aspects to good
18 human reliability analysis -- data and methods.

19 So let me first make the remarks on the
20 methods. When I look for methods to do my
21 quantifications for the operator actions inside the
22 control room, I have a plethora of methods. So what I
23 -- what could benefit me is something that would tell
24 me the strengths and weaknesses of these different
25 methods. Okay? And I think to that extent I want to

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 be thankful to Sean Peters and Office of Research for
2 developing IDHEAS.

3 Now, I saw in a previous slide there was a
4 statement that maybe the whole agency is not supportive
5 of that. It may be a perception issue. We are using
6 SPAR-H. IDHEAS is being developed. Okay? When we
7 use what we are safe -- something we are safe with, when
8 IDHEAS is ready, then we will go to that.

9 With respect to modeling complex human
10 actions, those conducted outside of the control room,
11 the situation is different. Our needs pertain to
12 developing enhanced guidance to assist reliability of
13 human actions outside of the control room. To that
14 extent, a generic human reliability analysis methods
15 supporting diverse applications that the Office of
16 Research plans to develop will benefit us. Sean will
17 give you details on that.

18 Next slide, please.

19 With respect to data, again, I am going to
20 make two remarks; one with respect to data for inside
21 the control room, and then on the outside of the control
22 room. We tested to -- inside the control room for
23 decades both the industry, and the licensees have been
24 collecting data.

25 Now, more data help us reduce

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 uncertainties, enhance our clarity predictability. So
2 that is useful to us. So because of that, I think we
3 do appreciate the fact that Sean and his staff are
4 working collaboratively with the plant to get more
5 additional data from a simulator using a project called
6 SACADA. I don't know why he named that SACADA, but that
7 is what he called it.

8 So, on the contrary, when it comes to --
9 when it comes to collecting data for actions outside of
10 the control room, that is an important area for us.
11 That is, I think as Dr. Lyman pointed out, it is an area
12 that we need to focus on getting more data on, and we
13 have -- we got into communication with Office of
14 Research to start that process.

15 And, in fact, what we are finding out is,
16 as someone else said, one of the previous persons has
17 said, there is data out there at the plants. The
18 licensees have what they call job performance measures,
19 all kinds of things happening. We have not -- we haven't
20 started collecting that data in a manner that we can use
21 it, but we have begun that dialogue with the Office of
22 Research.

23 Now, that concludes my prepared remarks.
24 My pleasure to introduce Sean Peters, Branch Chief,
25 Human Factors and Reliability.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. PETERS: Okay. Thank you, Sunil.
2 And I'd like to also thank the Commission for giving us
3 this opportunity to present our HRA program. What I'd
4 like to tell you about is what our HRA program does.

5 Our program in the Office of Research is --
6 for HRA, the purpose of that program is to build
7 state-of-the-art HRA methods for the agency to use. We
8 build good tools for our staff to use. Our needs are
9 identified by both the user, by mainly Dr. Sunil
10 Weerakkody's group, and by SRM. Three SRMs have helped
11 guide our development activities over the last few
12 years, and the primary one I am going to talk to you today
13 about is the one listed first on this slide, which is
14 the one on HRA methods. And it's SRM-M061020.

15 This SRM told the staff to -- or told the
16 ACRS to work with the staff and external stakeholders
17 to recommend a method or set of methods for the agency
18 to use. My staff supported this activity by engaging
19 -- and we saw this as an opportunity to -- as a
20 developmental opportunity. Where we saw inherent
21 weaknesses in many of the methods, we saw this as a way
22 to improve those weaknesses. So I'm going to talk to
23 you on the next slide about the activities that we have
24 undertaken to address this SRM.

25 So one of the activities we first undertook

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 was an international benchmarking program where we took
2 teams of international operators and ran them through
3 simulated exercise at the Halden Reactor Project. We
4 also simultaneously took teams of experts of HRA
5 methodologies, and we used these experts to try to
6 predict the performance of these crews at the South --
7 at the international -- or at the Halden Reactor
8 Project.

9 This experiment brought up two questions.
10 Number one, how applicable are these results to the U.S.
11 crews? These are international crews at an
12 international simulator. And also, when we ran this,
13 we didn't get -- use multiple crews on -- or multiple
14 analyst teams on one HRA method. We had -- basically
15 each HRA team used one method.

16 So we saw a second benchmarking opportunity
17 where we went forth, in collaboration with the South
18 Texas Project Nuclear Operating Company and ran similar
19 exercises at their simulator facilities. And we also
20 took multiple teams using the same HRA method and we able
21 to try to compare that analyst-to-analyst variability
22 using HRA methods.

23 So the findings of the benchmarking study
24 that -- the experienced teams, teams that were highly
25 experienced, generally provided reasonable results

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 with their HRA methodologies. We found that -- and
2 also, in addition to what we found in the best practices
3 of HRA documents that we put out earlier, that all
4 methods have particular strengths. They were all built
5 for particular purposes, and they have strengths in some
6 of those purposes.

7 But, then again, every method had a
8 limitation here or there. So the other thing that we
9 also found was that every method that we determined
10 could use better guidance in one area or another of their
11 methodology to help reduce some of that analyst
12 variability.

13 Next slide, please.

14 So given the information we already knew by
15 comparing HRA methods versus our best practices, and by
16 the preliminary results of the U.S. and international
17 benchmarking studies, we convened a workshop of
18 international human reliability experts.

19 And the findings of the workshop -- we posed this
20 SRM question to them. The finding of the workshop was
21 that they didn't see one single method that was really
22 suitable for all the NRC applications. They also saw
23 this analyst-to-analyst variability as probably the
24 single biggest issue we should try to tackle in our
25 research programs.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 So the staff got together and we came to the
2 decision that we would use this as an opportunity to
3 build an integrated method for the agency to use. We
4 have done HRA for roughly three to four decades. We
5 have developed the methodologies over those timeframes.
6 And we wanted to take the pieces that we knew worked well
7 and retain those, and we also wanted to improve on the
8 areas that we know weren't working well, that the
9 analysts pretty much had to work around throughout their
10 methodologies. And we also wanted to maintain this
11 focus on improving analyst-to-analyst variability.

12 Next slide, please.

13 So this is our third activity. It's the
14 integrated method development. Basically, the goal of
15 this development was to develop a methodology and reduce
16 the variability and support the diversity of
17 applications throughout the NRC. We wanted to conform
18 to the ASME ANS PRA standard and the HRA good practices
19 that we have developed over the years.

20 We wanted to retain those strengths that we
21 developed and the methods over the 40 years, and we
22 wanted to enhance key capabilities and key limitations
23 in the state of practice, the ones that we could tackle.
24 There are some that may be more challenging than others.

25 And we also -- one key piece we wanted to

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 have is we wanted to have a state-of-the-art scientific
2 basis that was clearly linked to the methodology. And
3 we also wanted this to be generic and flexible enough
4 to support the diversity of applications at the NRC.

5 So next slide, please.

6 So what you'll see here is our strategic
7 framework for method development. The top box here is
8 the structured cognitive basis framework. This is our
9 draft NUREG-2114 where we will be publishing it this
10 year. ACRS has reviewed this, this scientific basis
11 for human reliability, and the direct quote from the
12 ACRS was that it contains valuable information to
13 improve the understanding of the theoretical basis for
14 human cognitive performance, the causes for human
15 errors, and a structured framework to assess the
16 contributions to error in the context of an evolving
17 event scenario. It should be published, according to
18 the ACRS.

19 We are publishing that. We see it as a --
20 at least a solid structure for our HRA-related work, and
21 we are currently using it for some of our HRA and human
22 factors-related activities in the Office of Research.

23 The next box down is our generic
24 methodology for diverse applications. I'm going to
25 talk a little bit about that here in a little bit, but

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 the final box is the IDHEAS method for internal at-power
2 events. When the SRM was written back in 2006, the real
3 issue at hand was that we had a plethora of methods for
4 Level 1 internal events at power. And so this is where
5 we started our work, but -- and we started working with
6 industry. Industry is a key co-developer in the EPRI
7 group, is a key co-developer of this methodology with
8 us.

9 And we started down that path, but as you
10 guys know, in 2011, all of a sudden we started having
11 a more emphasized focus on events outside of the control
12 room. We don't really have methods that were really
13 designed for ex-control room activities. So we had to
14 take this project a step back and realize, wait, we're
15 starting to apply this into spaces like Level 2 and
16 Level 3 PRA analysis. We are applying HRA in areas such
17 as medical, as spent fuel storage and transportation,
18 and as far as long-term waste disposal.

19 So these types of areas were areas we need
20 to see we have a methodology that cannot just capture
21 this Level 1 at-power, highly proceduralized control
22 room actions, but we needed to have some framework to
23 address these other domains, and the ones that are going
24 to be more important to the agency in the future.

25 So we started this generic methodology

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 development in roughly that same timeframe. And the
2 IDHEAS method, the ACRS also reviewed that, they
3 identified some key enhancements, most of which we agree
4 with, and we are working on those enhancements right
5 now. And they also identified that they need a full
6 scope testing of this methodology.

7 This full scope testing was also identified
8 by our user offices and our users inside the agency, that
9 before we roll this out we want this full scope testing.
10 And this would be something that has never been done with
11 an HRA methodology, to run through a full scope testing
12 of it before use.

13 Next slide, please.

14 So we get the question, you know, how do we
15 account for experienced operators? And how do they
16 perform in these scenarios? Basically, each scenario
17 has particular tasks that must be performed. And each
18 of those tasks has certain demands, and those demands
19 have associated performance-influencing factors. And
20 you guys have -- we've talked a lot about
21 performance-influencing factors, and the previous
22 panelists.

23 We have like stress, we have distraction,
24 we have fatigue, we have the design of the interfaces
25 or the system, we have the training, we have the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 procedures. These things compile together to create --
2 to basically -- they work against the cognitive limits
3 of the operators. The operators can only think and
4 cover so many details simultaneously.

5 Trained operators will handle these
6 details much better. Trained operators with the right
7 procedures will handle these details much better than
8 people that aren't trained or maybe have lower quality
9 procedures, and this leads to successes or failures.
10 When you exceed those cognitive limits of the crews, you
11 can lead to errors in that situation.

12 Next slide, please.

13 And so in the HRA process we go through --
14 we evaluate those PRA scenarios. It's a highly
15 structured process and which I personally like to
16 believe is more of like an expert judgment process. And
17 we look at the scenario. Say this scenario we have a
18 loss of reactor coolant pump seal cooling. We know the
19 human action is that we have to trip the reactor coolant
20 pumps to prevent seal damage and potential core damage
21 down the path.

22 The reactor operators can either trip the
23 reactor or they don't. If they don't, you can lead down
24 a path towards failure. And if they do, you have a path
25 towards success. And we tackle that particular

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 scenario through both the qualitative analysis, which
2 what I would say 90 percent of -- 99 percent of all HRA
3 practitioners view as the most important piece of HRA
4 is this qualitative analysis process, where you try to
5 really understand the scenario and you try to identify
6 those human failure events that are associated with the
7 PRA, and you try to analyze the tasks that the operators
8 have to perform.

9 And then you go down through the human
10 failure quantification, where we identify, okay, now
11 that we know the tasks you have to perform, how can they
12 fail at these tasks. We analyze those
13 performance-influencing factors that we get from that
14 contextual information from the event, and then we go
15 through this expert process of estimating the human
16 error probability associated with it.

17 As I want to just restate, most HRA
18 practitioners view that last step, the analysis of the
19 human error probability estimate, as the least
20 important of all the steps. We don't gain the insights
21 necessary from the human error probability but from the
22 rest of the structure of the accident progression.

23 Next slide, please.

24 So our basis for our IDHEAS methodology is
25 that our humans, our teams, they perform their tasks

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 through these cognitive functions. As on our previous
2 example, we needed to trip the reactor coolant pumps,
3 and we have these various underlying cognitive
4 functions. We have detection, understanding,
5 decisionmaking, and action. So in this particular
6 example, when you detect an alarm is going off, when you
7 check those plant parameters and see what the actual
8 problem is, that sort of detection stage, we need to
9 understand what the plant is doing, and we need to make
10 the diagnosis steps of diagnosing that we lost that seal
11 cooling.

12 We also need to make the decision, oh,
13 great, we need to trip the reactor coolant pumps. And,
14 finally, we need to execute our procedures to actually
15 do that trip of the pumps.

16 Next slide, please.

17 And so what you'll see on this slide is a
18 structure of how these particular cognitive functions
19 are laid out, I think explicitly linked in our IDHEAS
20 methodology. That we have that task, that human event,
21 which is the reactor coolant pump seal cooling loss. We
22 have to monitor the plant, diagnose that problem, follow
23 our procedures for taking care of that problem. And we
24 do that through these cognitive functions.

25 And potential failure modes for that is,

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 say, one, we did not attend to the alarm, say we didn't
2 see it, or we didn't understand the alarm or the data
3 that was presented by the plant. Or we delayed our
4 implementation because we had numerous competing
5 priorities that may have taken precedence over this
6 particular area.

7 And there are various
8 performance-influencing factors that can go into that,
9 and we can be distracted. May we have command and
10 control issues, we have alarm design, we have a
11 perceived urgency of other tasks that prioritize over
12 this one, or we even may have procedural or training
13 issues as we've seen in other events.

14 Next slide, please.

15 And so then we -- as a last step in the
16 process, we estimate our human error probabilities,
17 where these error probabilities vary based upon the
18 complexity and the combinations of the influencing
19 factors. And these failure scenarios were estimated
20 through a formal process, expert elicitation process,
21 using experts in operation, human reliability analysis,
22 PRA, and the cognitive sciences.

23 And what you'll show -- and this is how the
24 IDHEAS methodology is set up -- that the more complex
25 tasks have a more likelihood for failure, just as we have

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 seen in real-world events. And a simpler task with
2 fewer negative performance-influencing factors have a
3 higher probability for success.

4 Next slide, please.

5 So the ACRS has looked at the IDHEAS
6 methodology and has reached the conclusion that there
7 are key elements that will reduce the interanalyst
8 variability. And these particular improvements that
9 we have made with the IDHEAS methodology include that
10 we have taken the bits and pieces of various HRA
11 methodologies and taken those strong pieces.

12 We provided guidance on every step of the
13 HRA process. Many methodologies don't have guidance on
14 all steps or what I would say complete guidance on all
15 the steps. We have enhanced guidance on the
16 qualitative analysis and task analysis. We have seen
17 particularly where these areas being what we consider
18 the most important part of the HRA, these are areas that
19 we have enhanced that guidance.

20 We have an explicit model for the human
21 cognition, and we have linked that to the human failure
22 modes. And we have explicit guidance for
23 performance-influencing factors. The basis for those
24 performance-influencing factors linked back through
25 our scientific literature for human factors, and we have

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 questionnaires to help the analysts assess those
2 performance-influencing factors and the assessment of
3 the methodology.

4 And, finally, we estimated these human
5 error probabilities through expert panels as we don't
6 have significant enough data to do it analytically yet.

7 Next slide, please.

8 So initial testing of this methodology,
9 three HRA analyst groups independently tested the
10 IDHEAS method. And I call this preliminary testing
11 because it was just a proof of concept of the
12 methodology. We found that the parts worked as
13 intended. There are key -- we believe key improvements
14 to the limits in the state of the practice. There is
15 good traceability, clear documentation.

16 We have what we consider, based upon our
17 three results -- take it for what it is -- that we have
18 some reasonable interanalyst variability. There is
19 more analysis effort up front. There are simplified
20 methods that don't pay good homage to really
21 understanding the scenario, so there will be more
22 interanalyst -- or more analysis effort up front for
23 understanding that scenario and laying it out.

24 But we believe it reduces deliberation on
25 the back end. This is what they have seen on the -- when

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 you have one analyst team create their model, say the
2 industry does, and we create our model, and then you
3 argue about those differences in the model, we reduce
4 that because we have the clear pass to run through the
5 methodology.

6 And we also -- given that this is a 300-plus
7 page document, it is not as easy for the users to use
8 as they would like. So they desire clear user-friendly
9 implementation guidance, so we are working on
10 developing a user's manual for the users to promote that.

11 Next slide, please.

12 So we also -- given the context that we --
13 we are also developing a generic methodology. Given
14 the fact that we have, you know, other areas, Level 2/3
15 PRA, reactor shutdown operations, external events,
16 fuels material byproduct applications of all interest
17 to the NRC, we have had to develop -- we have had to think
18 in the larger context than just this Level 1 model. And
19 so we have been-- we have begun developing that. And
20 this will allow us to tackle a broad spectrum of human
21 actions, including ones without detailed procedures or
22 ones performed by people outside of the control room or
23 non-trained operators.

24 We may have complicated decisionmaking,
25 which comes from the technical support center or

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 operational support center. We also have the
2 performance-influencing factors that we don't typically
3 experience or use in a control room, like you are in a
4 high radiation field or you have floods or you have
5 fires. These kind of things aren't typically assumed
6 in the current methodologies.

7 Next slide, please.

8 So the path forward. The cognitive basis
9 framework, we are publishing that this year. We are
10 using it in the NRC's human factors and HRA engineering.
11 Our IDHEAS methodology, we are going to take that, make
12 many of the enhancements that the ACRS is recommending,
13 and we are going to be testing that for NRC applications
14 with our users and with industry. And we are developing
15 this generic methodology. We are currently tailoring
16 it for the containment filtration strategies rulemaking
17 and using some of the insights from that methodology for
18 that rulemaking effort.

19 And we are also working with NRR to help
20 guide us towards the other areas that we want to tailor
21 that generic methodology for, and we'll be finalizing
22 our user's guidance in the 2016 to 2017 timeframe.

23 Next slide, please.

24 So I wanted to just briefly talk about the
25 other activities that help inform this methodology, and

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 we have an expert judgment guidance SRM that told us to
2 develop the standardized expert judgment method for the
3 agency to use. We are heavily using that expert
4 judgment guidance insight in both the IDHEAS
5 methodology and in the Level 2 and 3 PRA that the staff
6 is performing. And we also have a very well-developed
7 HRA data program where we developed the SACADA database,
8 which Sunil referred to earlier, where we are working
9 with the South Texas Project Nuclear Operating Company,
10 collecting all of their live simulator training data,
11 and we are also collaborating with international
12 partners like Halden and other -- and a couple of other
13 countries to collect their data and share data on the
14 human performance and simulator scenarios.

15 We are developing baseline human
16 performance data at our university partners. We have
17 -- the NRC or my group owns two pressurized water reactor
18 simulators, one that we have at the University of
19 Central Florida which helps us tackle some of the
20 questions about these performance-influencing factors,
21 and we also team up with the Halden Reactor Project to
22 do what we consider high fidelity experiments with
23 operational crews to test some of those insights that
24 we gained from University of Central Florida.

25 So next slide, please.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 So these data sources, these are -- this is
2 just a picture of the various data sources. The top
3 left is our team of human factors operations, cognitive
4 sciences, and HRA practitioners that helped develop the
5 SACADA database at the South Texas Project. The top
6 right is our NRC-owned human performance test facility
7 at the University of Central Florida. And the bottom
8 picture is one you guys have probably seen a ton of
9 times, which is the Halden Reactor Project, where we do
10 all of these targeted human performance experiments.

11 And our concept with this data is that we
12 will take the data that we have, and we will try to
13 validate the HRA methods that we -- that our IDHEAS
14 methodology used. So there are explicit linkages and
15 very similar structure to the SACADA database to the
16 IDHEAS method-based sciences. And so our concept over
17 the next few years is to try to prove this concept of
18 using that data to back-inform the human error
19 probabilities and the IDHEAS methodology.

20 And I'd like to pass my presentation over
21 to Rich Correia for the conclusions.

22 MR. CORREIA: Thank you, Sean. In
23 closing, Commissioners, human reliability analysis is
24 used to support our regulatory activities. The staff
25 developed the IDHEAS method, as you have heard from

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Sean, which was done in collaboration with EPRI and
2 other stakeholders. We are also developing a generic
3 method that can be used -- tailored for multiple
4 applications. These methods were developed using
5 state-of-the-art technical analysis and operating
6 experience.

7 Finally, as part of our human reliability
8 analysis program, we will seek to improve our methods,
9 and we continue to test them and collect and use more
10 human performance data.

11 This concludes our presentation. Thank
12 you for the opportunity.

13 MR. WEBER: I would just add in closing
14 that appreciate the close collaboration among the
15 offices, particularly the Office of Nuclear Regulatory
16 Research, the Office of Nuclear Reactor Regulation, and
17 the Office of New Reactors. While you didn't hear a
18 presentation about the application of these methods in
19 other areas, we are also, as we are developing this
20 generic methodology, thinking about how would we apply
21 this to broader apply across the responsibilities of the
22 agency.

23 Thank you.

24 CHAIRMAN MACFARLANE: Great. Thanks very
25 much, guys.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Commissioner Apostolakis.

2 COMMISSIONER APOSTOLAKIS: Thank you.

3 First of all, I like what Mr. Weerakkody said about the
4 integrated approach. But you did start with a model
5 that has no justification, the SPAR-H, which brings me
6 to what I said earlier this morning.

7 You really have to develop
8 application-specific guidance, not as a side project
9 but a major effort should be there. Developing a
10 generic methodology is okay, but, for example, the
11 significance determination process, can you develop
12 guidance just for that, taking only what is appropriate
13 from the generic methodology and give step-by-step
14 guidance?

15 The flex methodology, we have asked the
16 industry to tell us or to explore what can go wrong. I
17 mean, transporting this heavy equipment under extreme
18 conditions is not a straightforward manner. So having
19 a generic methodology is good, but it would be better
20 if you had specific guidance how the staff would
21 evaluate the feasibility and reliability of these
22 actions.

23 Sean, you mentioned that you are already
24 doing something about the filter vent strategies, which
25 is good. So I -- that's what I have in mind. I mean,

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 here is what you will do, and this is a simple model,
2 but it is based on a more sophisticated model.

3 In my view, this is why ATHEANA did not
4 catch on. It was too elaborate. And speaking of
5 ATHEANA, have you guys explored why a model that was
6 advertised as a great model 10 years ago now we don't
7 even talk about it? Are there any lessons learned there
8 other than it was too complex for the average user?
9 Where is ATHEANA now?

10 MR. PETERS: Where is -- okay. I
11 completely agree with your statements about making
12 simplified methods model-specific. And on the
13 strategic framework slide, we show that the generic
14 methodology is just something to be all-encompassing,
15 that it's a standard framework for HRA. So when we have
16 these particular items like SDP, we know we need to
17 sub-select it to make it more useable. So I completely
18 agree with what you're saying.

19 This is kind of the concept that we have
20 right now, that for each method, for each detailed use,
21 we will have this standard scientific framework and we
22 will then build simplified methods based upon that
23 standard scientific framework. So completely agree.

24 And we haven't really done a lessons learned
25 with the ATHEANA methodology, but the feedback we have

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 constantly gotten was the difficulty of use, the amount
2 of effort and resources that are put into that. It is
3 not completely dead, however. It is a piece of the fire
4 HRA. It is a piece that some industry participants are
5 using to help understand that qualitative analysis
6 piece of the fire HRA.

7 And so from that standpoint, ATHEANA had
8 some very great pieces and qualitative analysis that we
9 are trying to capture into our IDHEAS methodology. And
10 even pieces that were recommended to us by the ACRS to
11 incorporate into our IDHEAS methodology. So I can't say
12 that the IDHEA concept of ATHEANA is totally dead, but
13 it is living on not just in fire HRA but in our IDHEAS
14 methodology.

15 COMMISSIONER APOSTOLAKIS: So there are
16 still elements of ATHEANA that are useful to what you
17 are doing now, as it would be expected.

18 I remember a very interesting simulation
19 exercise at Halden where they had -- where finally they
20 are using U.S. troops -- I mean, crews, right? Because
21 a question the ACRS asked a long time ago, what are the
22 results of simulation exercises that use Swedish crews
23 and a Norwegian operator, what are they telling us about
24 American operators? Well, you took care of that.

25 But in one particular exercise, I remember

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 several crews responded to a particular accident
2 sequence in five to six seconds. And one crew took 11,
3 12 seconds. It was clearly an outlier. And I've been
4 wondering, what does that tell us? I mean, is that
5 something that is included in IDHEAS or in other models?

6 I know that we are using the time available
7 and time required in the fire analysis. Do we do that
8 in other applications as well? I mean, one crew was
9 completely off.

10 MR. PETERS: Sure.

11 COMMISSIONER APOSTOLAKIS: Doubled the
12 time to realize what is going on.

13 MR. PETERS: Yes. What I've seen -- and I
14 may get over my head very quickly, so I'll rely on Dr.
15 Xing to correct anything that I say that's incorrect,
16 but what I have seen is that we do, in fire HRA, and we
17 do have that piece of time available versus time
18 required, that we are retaining into the IDHEAS
19 methodology.

20 The ACRS has recommended a slightly
21 different approach in their letter last week, and we are
22 looking at various alternatives at this moment. So I'm
23 not going to say for definite we are keeping this time
24 available versus time required methodology that is
25 there, but that is one piece we're looking into.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 And how they've addressed that over time is
2 -- what I remember is that if you have double the time
3 that you really think it's going to take, that from that
4 point it's a feasible action. If it's less than double
5 the time, it's a non-feasible action, and that kind of
6 two-step function of granularity may not necessarily be
7 useful to the analyst as --

8 COMMISSIONER APOSTOLAKIS: But when you
9 are eliciting expert judgment to quantify, the experts
10 are not thinking in terms of time, are they?

11 MR. PETERS: They do assess the
12 feasibility of the action and the time required to do
13 those actions. It is one of the considerations in that
14 process.

15 COMMISSIONER APOSTOLAKIS: As a final
16 comment, I read the ACRS letter and it seems to me the
17 Committee was trying to compete with you in the number
18 of pages.

19 (Laughter.)

20 It was an incredibly long letter.

21 MR. WEBER: Very thorough.

22 COMMISSIONER APOSTOLAKIS: Sure. But it
23 was long. Thank you very much.

24 CHAIRMAN MACFARLANE: Commissioner
25 Magwood.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 COMMISSIONER MAGWOOD: Thank you,
2 Chairman. The previous panel discussion with the
3 Commission, it sort of highlighted a variety of cases
4 where, you know, people can either do something very
5 positive and beyond procedures, or they can fail to
6 implement procedures for one reason or another.

7 So, and I wonder, in thinking about that,
8 and there was discussion about the uncertainty that goes
9 with this and the other panel discussed this, but in
10 thinking about it, you know, in a very crass way, HRA
11 is an attempt to reduce the individual to the same type
12 of functionality as a pump or a valve in a PRA.

13 And pumps and valves in PRA have
14 extraordinary behaviors, too. You know, there were
15 pumps that lasted far longer than they were supposed to,
16 and that is extraordinary and it's a good thing when it
17 happens. But you don't count on it, but so it's -- you
18 have pumps that, for whatever reason, just fail very
19 quickly, and, I mean, there is no clear explanation for
20 why that particular pump failed. And that's something
21 that -- you know, that to some crass way people are sort
22 of like that, too.

23 First, let me -- I have a followup on that,
24 but I don't know if you want to comment on that. Is
25 that --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. PETERS: Yes. I think my concept with
2 HRA is that we do try to model an average for, say,
3 someone that we consider the middle of the road, because
4 we are trying to get these probabilistic insights. So,
5 yes, you will -- for all these cases where you have a
6 heroic action, you have somebody running forth and
7 taking charge, you have another guy who is running the
8 other direction. And we have examples of that in
9 Fukushima, and we have examples in other major
10 catastrophes.

11 And so from that standpoint, those are hard
12 to capture when you're doing a probabilistic assessment.
13 You're trying to say, what are these probabilities? So
14 for us, for those insights, it's best gained when you
15 are trying to do a -- like a predictive HRA. You are
16 doing something that is more middle of the road or more
17 average. But when you're doing a retrospective
18 analysis, and you can actually see what people did, you
19 can then take HRA and say, "Okay. Now I have this many
20 people running away, and this many people running into
21 the fire. Now what are the possibilities for success
22 or failure based upon that knowledge?" So we can look
23 at it both ways.

24 COMMISSIONER MAGWOOD: And I think that I'm
25 sort of conceptually -- and I recognize people aren't

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 pumps and valves, but conceptually it's very similar to
2 the way we -- that we analyze pumps and valves and just
3 -- so there are extraordinary things that happen on both
4 sides of that, and you try to take an average. And
5 that's just the basis of the analysis. And as long as
6 you understand the limitations of that, you can apply
7 this as a tool.

8 I think you mentioned that you anticipate
9 a full scope test of IDHEAS at some point. Can you
10 elaborate a bit more on what that means?

11 MR. PETERS: Well, yes, I just read the --
12 like a rough draft of the testing plan yesterday. And
13 I'd actually prefer the person who wrote the plan to
14 answer that question. So I'll pass it to Dr. Xing.

15 COMMISSIONER MAGWOOD: You've been trying
16 to get her up here all day.

17 MR. PETERS: I've been trying to get her up
18 there forever, yes.

19 DR. XING: Hi, Commissioners, and ladies
20 and gentlemen. I am Jing Xing. I'm the technical
21 leader for developing the IDHEAS and this whole suite,
22 the project.

23 As far as the full scope, there really isn't
24 a very scientific definition. So, but the minimum
25 criteria we would like for testing will be we should

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 prove the methods are working, and we should demonstrate
2 the delta between this method and our current practice.
3 And we should demonstrate it's easy to use for people,
4 that's our testing goal.

5 And this testing goal we develop has the
6 basic requirements of what we need. For example, we
7 need to get our users fully involved for what they expect
8 for testing. Then, to determine the scope. So for the
9 large -- at a high level, the scope for the testing
10 scope, we should test this method. To cover -- to use
11 the -- I would say a good enough number of testing teams,
12 because we want tests, variety of the analysts, the test
13 -- it's between the analyst team. And we want to use
14 the scenario that covers from easy to difficulty, and
15 also cover our current application that we should
16 include in SDP scenarios, and the challenges used in
17 simulators.

18 So, and also, we need to develop for the
19 user acceptable testing criteria. Testing for what?
20 So we want to test its accuracy. Maybe for some rare
21 event you can never be able to reach the accuracy. So
22 what is a good enough criteria?

23 Those are the things that -- in our testing
24 plan. And it's not an ideal package, but I would say
25 it's -- as Sean said, this is -- it's the most

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 comprehensive testing for the HRA methods that have
2 developed so far.

3 MR. WEBER: Okay. It sounds like we are
4 still developing it. And we'll, I'm sure, work with
5 Research and NRR to ensure that as the test plan is
6 formulated that it is responsive to our regulatory
7 needs.

8 MR. PETERS: Literally, this is a
9 one-week-old process at the moment. So --

10 COMMISSIONER MAGWOOD: I understand.
11 Thank you.

12 I think Commissioner Apostolakis
13 mentioned, just in passing, how you are applying HRA in
14 the -- to the -- in the significance determination
15 process. Is there clear guidance on how to do that? Is
16 that something that the staff is using routinely now?

17 DR. WEERAKKODY: Yes. Let me answer this.
18 What we have done is, especially with significance
19 determination process, we have to recognize it is a
20 process where we have made timely decisionmaking, but
21 we had to make good decisions.

22 So what we have done is we have created
23 another guidance, what we call -- we call it fast
24 guidance, risk assessment. I can't remember SNP stands
25 for. But what we do there is we identify some critical

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 areas in HRA that might be what I call pinch points. So
2 there is a separate guidance for that.

3 COMMISSIONER MAGWOOD: Okay.

4 DR. WEERAKKODY: Yes.

5 COMMISSIONER MAGWOOD: Let's see, I think
6 that's the end of my questions. A couple of quick
7 comments. First, I just wanted to thank the staff for
8 working so hard to collaborate. We have a lot of
9 partners here who are engaged in this work, and it's very
10 satisfying to see that we have not been insular in this.
11 We have reached out quite broadly to a wide range, and
12 I think that has been very productive and very
13 beneficial.

14 I also wanted to gratuitously recall one of
15 my old professors, which -- who would be very amused by
16 this conversation. He was actually a philosopher, and
17 his specialty was -- many papers he wrote over many
18 decades about how the human mind can know what the right
19 thing to do is but yet still do the wrong thing. And
20 to some degree, we are kind of having that conversation,
21 not in the philosophical sense, but in a real sense.

22 So I wish he were here to sort of sit and
23 listen to this conversation. I'm sure he would opine
24 about this.

25 Finally, I wanted to end with a question or

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 a clarification from Commissioner Ostendorff. I
2 believe I heard him make -- use the phrase "shoot a
3 torpedo." And I was always under the impression that
4 one launched a torpedo.

5 (Laughter.)

6 And I was hoping that as I hand the
7 microphone over to Commissioner Ostendorff that he
8 could provide some clarification on that terminology.

9 Thank you, Chairman.

10 CHAIRMAN MACFARLANE: Thank you.

11 Commissioner Ostendorff, maybe you can
12 provide some clarification.

13 COMMISSIONER OSTENDORFF: This is a very
14 sensitive issue.

15 (Laughter.)

16 The correct -- the equipment used on a
17 torpedo -- on a submarine to launch a torpedo is called
18 the Launch Delivery System. But for the cowboys, for
19 the people in the club, shooting a torpedo is typically
20 the terminology used on the boat. But thank you for
21 paying attention.

22 (Laughter.)

23 Thank you all for your presentations. I
24 particularly appreciate that Sunil and Sean used
25 specific examples, which I found very, very helpful.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 But I'm going to kind of bore down on one of the examples
2 of Sunil here, because I want to make sure that I
3 understand where you're headed.

4 I'm looking at your Slide 9 on containment
5 filtration strategies. And a couple of comments that
6 I understand -- we should look at, first, the need --
7 and I agree there is personnel actions outside of the
8 control room that come into play here. Do I understand,
9 though, that you are trying to assign a numerical
10 probability of success of those operator actions
11 outside the control room from the standpoint of the
12 rulemaking or filtration strategies?

13 DR. WEERAKKODY: Yes, Commissioner. Yes.

14 COMMISSIONER OSTENDORFF: Okay. That
15 causes me some concern perhaps, because I've heard --
16 I think I heard both you and Sean say that there is no
17 generally accepted method.

18 DR. WEERAKKODY: If I may elaborate, I
19 think --

20 COMMISSIONER OSTENDORFF: Please do,
21 because I want to get --

22 DR. WEERAKKODY: Yes. I gave you a short
23 answer. She said yes/no answer. But to kind of get the
24 context, you have to understand the process you go
25 through. First off, we ask large number of questions.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 We will be asking large number of questions from the
2 licensee about their procedures and the guidance and the
3 training, whether they'll work during the environmental
4 conditions that will be present during the accident.
5 So there's that qualitative piece.

6 We look at that as a first step to make sure
7 that we have good actions that are feasible. Okay. So
8 that's the first thing we would cross.

9 Now, the second step is, at some point in
10 time when you try to do the cost-benefit analysis, you
11 -- the next step is you assign some screening numbers.
12 Now, when I say "screening numbers," you might say for
13 activities outside of the control room there's a 30 --
14 there's a 70 percent chance of success.

15 Now, I may not have a very, very scientific
16 basis for that, but we have a lot of experience with
17 respect to looking at different procedures and coming
18 up with a reasonable screening number. For example, we
19 know it's not going to be one in a hundred, because it's
20 done in -- outside of the control room by people and
21 there's a lot of challenges.

22 Now, after we do the screening analysis,
23 that can highlight some of the key things that we need
24 to fully explore. Now, my knowledge with respect to how
25 we would go from there to doing the actual cost-benefit

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 analysis stopped because my --

2 COMMISSIONER OSTENDORFF: Whoa, whoa,
3 whoa, whoa, whoa, whoa. Where do you get the
4 cost-benefit analysis? I thought we were talking about
5 human -- the probability of human action -- humans
6 performing acquired operator actions.

7 DR. WEERAKKODY: But to do the
8 cost-benefit analysis, you have to come up with, what
9 is the safety benefit of this particular proposed
10 change?

11 DR. UHLE: Sunil, can I help out a bit?

12 DR. WEERAKKODY: Yes, please.

13 DR. UHLE: Hi. My name is Jennifer --

14 COMMISSIONER OSTENDORFF: I want to -- I've
15 got limited time. Jennifer, I'm fine with you being
16 there. I want to focus, though, on -- my key -- I'm not
17 interested in the cost-benefit analysis. I want to
18 understand, though, how you are quantitatively
19 assessing the ability of an operator outside the control
20 room to perform actions associated with containment
21 venting or filtering. That's what --

22 DR. UHLE: Okay.

23 COMMISSIONER OSTENDORFF: I've got limited
24 time here.

25 DR. UHLE: Again, with our limited

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 analyses or methods that have been benchmarked for
2 complex scenarios outside of the control room, we really
3 look at human factor insights. So, for instance, where
4 is the equipment? Is it easily retrievable? What
5 would be the operating conditions?

6 COMMISSIONER OSTENDORFF: Those are your
7 Part 1, which I agree with.

8 DR. UHLE: Okay.

9 COMMISSIONER OSTENDORFF: I'm fine with --
10 I'm concerned about Part 2.

11 DR. UHLE: Okay. And so we have, you know,
12 this -- this I would say qualitative view. When we go
13 to do the technical basis for the rulemaking, we have
14 to understand the benefit, the safety benefit of this
15 action. So we are arranging the values, we are doing
16 sensitivity studies. If it turns out that the
17 technical basis highly depends on these numbers, then
18 we'll be diving in deeper and perhaps -- well, we are
19 going to plants to see these actions taking --

20 COMMISSIONER OSTENDORFF: I'm sorry, but
21 I've got limited time. I don't think you're answering
22 my question. I think the question I'm getting to is I
23 understood Sunil as saying that you're going to assign
24 some quantitative number --

25 DR. WEERAKKODY: Yes.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 COMMISSIONER OSTENDORFF: -- to the
2 likelihood of a particular operator action being
3 completed outside of the control room as part of the
4 containment filtering strategies procedures for a
5 particular plant.

6 DR. WEERAKKODY: Correct. Yes.

7 COMMISSIONER OSTENDORFF: Isn't that --
8 that's what concerns me.

9 DR. UHLE: Right. But we're using -- we're
10 doing that in a range of values. We recognize it's not
11 a precise value, so we're doing several sensitivity
12 studies. And, for instance, from the human factors
13 approach, if it's highly likely, okay, maybe that's 70
14 percent. If it's -- you know, if it's moderately likely,
15 maybe that's 50. If it's not -- if it's very unlikely,
16 then maybe that --

17 COMMISSIONER OSTENDORFF: Okay.

18 DR. UHLE: -- is 10 percent.

19 COMMISSIONER OSTENDORFF: That concerns
20 me, just as an individual Commissioner. I'm not -- I'm
21 just telling you that I'm trying to understand because
22 other comments that you made and Sean made about the lack
23 of -- you know, lack of agreed-upon methodologies, when
24 you're trying to quantify something that we perhaps don't
25 necessarily have agreed-upon consensus tools yet, can

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 be quantified.

2 DR. WEERAKKODY: Can I say something?

3 DR. UHLE: Sure.

4 DR. WEERAKKODY: Yes. I think the part
5 that we did not mention is --

6 COMMISSIONER OSTENDORFF: Thank you,
7 Jennifer.

8 DR. WEERAKKODY: -- again, if you are
9 looking for, yes, here is an absolute number, it's
10 scientifically 100 percent correct, we are not there,
11 but we deal with the sensitivities. But what we do look
12 at is close look at the operating procedures, some of
13 the other procedures they look at that -- that they will
14 be using. And we have lot of experience, Commissioner,
15 in terms of assigning consensus-type numbers to similar
16 kinds of situations, number of other applications. So
17 --

18 COMMISSIONER OSTENDORFF: Okay. So I'm
19 going to make a comment here, and then I'm going to ask
20 you to respond to it, because, again, I'm watching the
21 clock here. I know this has already been a long
22 meeting. But I've got to tell you, you know, the
23 Chairman raised comments about uncertainty earlier.
24 Commissioner Svinicki raised -- which I agree with.
25 Commissioner Svinicki raised comments about

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 extraordinary actions by people under difficult
2 circumstances.

3 I fought fires on submarines before, and I
4 would laugh at anybody trying to model the ability of
5 somebody numerically to successfully fight a fire.
6 I've done it before, and I would -- I'm sorry, I think
7 the credibility factor there is really key to me.

8 Commissioner Magwood made a comment,
9 previous questions about concerns on equating pumps and
10 valves with people, which I agree with, that -- so, you
11 know, I go back to Jim from the previous panel talking
12 about integrated crew response, where there's backup of
13 other people, if somebody makes a mistake, where is
14 somebody else going to weigh in to back them up? Those
15 are things that are very difficult to assign a number
16 to, yet those are real operator actions and real
17 responses.

18 So I'm a little bit skeptical of what I saw
19 on the note page for this slide, because I'm hearing some
20 inconsistent things from our staff about, well, no, we
21 don't necessarily have good models to agree to, yet
22 you're going to try to use these on a rulemaking that
23 is very important to the Commission in the near term.

24 DR. WEERAKKODY: If I --

25 COMMISSIONER OSTENDORFF: I'll stop there.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 So, please, I've said a lot.

2 DR. WEERAKKODY: May I say, I think -- I
3 don't want to leave a concern with you, because I think
4 one of the things we did not mention is I'm not going
5 to argue with, you know, how uncertainty, you know, the
6 numbers there, but every regulatory decision we make
7 gets risk-informed. In other words, this -- whatever
8 the number we come up with is, one of the four criteria
9 we look at, whether it is this or SDP, we are looking
10 at things like defense in depth, safety margin, so when
11 we make a proposal on anything, or we make a decision,
12 we do give a hard look at those --

13 COMMISSIONER OSTENDORFF: Yes, but you're
14 -- I'm talking specifically about the operator action
15 piece and your statement that somewhat alarms me. And
16 I highlight that because this rulemaking is before --
17 you know, is something that is very important to the
18 Commission. I certainly agree with your first step.
19 Are these actions feasible? Can they be done? Can you
20 observe these in a simulator in the plant? And so I
21 think I completely agree with that Part 1.

22 But that Part 2 piece of trying to assign
23 a number, man, I will tell you from experience in the
24 military and in the nuclear plant operations military,
25 also through some family experience in combat recently,

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 that the military doesn't try to assign a .63 percent
2 that this soldier is going to shoot that insurgent
3 without having to get backup from this person over
4 there. That's just -- you train and practice and you
5 identify those errors, and you try to reduce those
6 errors to as low a level as possible through training
7 and repetition. But trying to have a regulatory basis
8 rely upon numbers the way I'm hearing you talking about
9 it -- and, Doctor Uhle, I have a little bit of maybe some
10 healthy skepticism at this point. So I will leave it
11 at that.

12 Thank you. Thank you, Chairman.

13 CHAIRMAN MACFARLANE: Amen.

14 All right. First, I'll start off with a
15 question, and then I'll continue on that line of
16 interrogation. Do regulators in other countries use
17 human reliability analysis? And, if so, which
18 countries, and how do they do it? How do they use it?
19 And you can take that for the record if you want.

20 MR. PETERS: Yes. I mean, there are
21 regulators that use human reliability analysis for
22 their regulatory decisionmaking. The ones I know of
23 are, as Claire had mentioned, that they were using it
24 in the United Kingdom. They use it in France.

25 CHAIRMAN MACFARLANE: How do they use it in

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 France?

2 MR. PETERS: Well, this is an area beyond
3 my knowledge. I'd like to pass it to one of our
4 international experts to talk about that.

5 CHAIRMAN MACFARLANE: All right. I don't
6 want to spend too much time on this, but just real brief.

7 DR. TAYLOR: That's okay, because I don't
8 have a lot to say about it.

9 (Laughter.)

10 CHAIRMAN MACFARLANE: Okay.

11 DR. TAYLOR: My experience is only from the
12 UK. The UK ONR, the Office for Nuclear Regulation, they
13 -- to the best of my knowledge, they don't actually do
14 their own HRA, but they very -- they review the HRA
15 provided by the licensees in great detail. And they
16 also have the possibility to comment on that and ask for
17 additional analysis where they see fit.

18 CHAIRMAN MACFARLANE: Okay.

19 DR. TAYLOR: So that's how they use it. I
20 don't have any insight into how they use it to actually
21 make regulatory decisions, just in terms of their review
22 of safety cases.

23 CHAIRMAN MACFARLANE: All right. Well,
24 that's helpful. It would be helpful to know how it's
25 used in other countries. You knew that question was

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 coming.

2 Okay. Back to the filtration rulemaking.
3 So how are you characterizing and calculating the
4 uncertainties?

5 DR. WEERAKKODY: I want to be -- make a
6 distinction between when you say uncertainties, you
7 know, there is a big parameter concerning it. In other
8 words, we have tools if I wanted to say mean is .1 and
9 then I want to throw in a distribution and calculate
10 that. But in this particular case, Chairman, I think
11 what we would rely more on is in the sensitivity. In
12 other words, we would say, okay, for this operator
13 action, my screening value is 30 percent or .3.

14 Then, I might say, well, what if I am wrong?
15 You know, let me try and get the 4.5. How would the
16 decision be impacted with that number? So that's how
17 we would deal with the potential answer using that
18 number, using sensitivities for this particular case.

19 And then, of course, when it comes to the
20 older edition, we rely on the other factors of
21 risk-informed decisions, what does this do to defense
22 in depth, safety margin, and so on and so forth.

23 CHAIRMAN MACFARLANE: And so for this
24 analysis, where are you getting your input data from?

25 DR. WEERAKKODY: Again, I think you are --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 let me answer it in a general way. I think that's a
2 general question for every HRA in terms of --

3 CHAIRMAN MACFARLANE: Yes, sure it is.

4 DR. WEERAKKODY: Simulators.

5 CHAIRMAN MACFARLANE: Ah.

6 DR. WEERAKKODY: Okay?

7 CHAIRMAN MACFARLANE: Okay. That goes to
8 the next question, and, you know, Sean, you showed your
9 data sources. Your data sources are all simulators,
10 which are models. And models are not data. They are
11 models of -- they are models of reality. They are not
12 reality. So this goes back to what Commissioner
13 Ostendorff was saying where you -- actual experience is
14 very different, you know, from a simulator.

15 So if you are informing your models with
16 model results, what does that mean? Is that
17 meaningful?

18 MR. PETERS: This is not the only source of
19 data that we have. It goes into the SACADA database.
20 We are actually modeling actual events that have taken
21 place. So the H.B. Robinson event that Sunil was using
22 earlier, this is one of the first pieces that we're
23 putting into the SACADA database.

24 We have also been working for 10 years prior
25 to this modeling all of the augmented inspection team

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 and IIT events that have come through the agency through
2 our previous database that we had, the HERA database.
3 So we have all of those events already modeled in our
4 previous database, and we are actively moving those
5 models on the SACADA database.

6 So we have actual events that we're putting
7 into that. And when we're looking at the psychological
8 underpinnings of our IDHEAS methodology, we have actual
9 scientific data on the various performance shaping
10 factors like fatigue. So you run these people through
11 events, and they experience fatigue, how they perform
12 or how they don't. And so we have lots of data when it
13 comes down to these individual factors that we've
14 identified through psychological testing.

15 DR. WEERAKKODY: Thank you, Sean.

16 MR. PETERS: Yes.

17 CHAIRMAN MACFARLANE: I think this is
18 where you -- you know, yes, you have discrete data points
19 on fatigue or, I don't know, confusion or whatever, but
20 this is where the interactions of these different
21 situations are incredibly important. And I think we
22 all know from our own experiences in life that trying
23 to really make predictions about how we might behave,
24 or how others we know well might behave, it's really
25 difficult.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. PETERS: It is difficult, and some
2 predictions are much easier than others, like, say, you
3 have a stop sign. Hey, 99 percent of the time people
4 are going to stop at a stop sign, or at least do that
5 roll through. That other one percent, well, that's a
6 whole different can of worms.

7 CHAIRMAN MACFARLANE: Maybe for you. So
8 let me ask another question. In the previous panel,
9 there was a lot of discussion about this, too, the use
10 of expert judgment. Okay? So you use expert judgment.
11 You mentioned who some of your experts are or vaguely,
12 general categories.

13 How do you evaluate the quality of this
14 expert judgment? How do you characterize the
15 uncertainties associated with this expert judgment?
16 Isn't expert judgment simply opinion dressed up in
17 pretty clothes?

18 MR. WEBER: Well, Chairman, the Commission
19 has tasked the staff with developing guidance on how to
20 use expert judgment. So, Sean, that's in your group.

21 MR. PETERS: Yes. And Jing is our lead,
22 and she would like to -- she is chomping at the bit to
23 answer this question.

24 DR. XING: Okay. I have been also the
25 technical lead for developing the guidance for expert

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 elicitation, expert judgment. So we developed our
2 initial work package to recommend the agency to use
3 based on -- or start the process as it has been exercised
4 many times, the SSHAC process. And we exercised that
5 process in our IDHEAS expert panel.

6 So it's a structured scientific process,
7 and the very first step of the process is to establish
8 good data and knowledge base. In that process, we try
9 to collect all kind of data, not just from simulator,
10 but, as you two already mentioned, from other domains
11 -- aviation and the manufacturing industry.

12 And, fortunately, IDHEAS, because it's
13 based on this cumulative basis we developed, it
14 naturally has a way -- allow us to judge how we can use
15 those data in the other domain, whether like compared
16 to the Air France accident you just mentioned. So we
17 know people are still doing the same kind of work, a
18 combination decisionmaking. And what factors are
19 different, how that would impact a similar situation in
20 nuclear power plant.

21 And also, the expert judgment process,
22 tried to maximally fully elicit those uncertainty
23 factors around every topic with -- see, we are judging
24 not just the probability of this failure, but we have
25 the different group of people think about from

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 cumulative or social science aspect what factor will
2 come in, other factors can make this fail, what are the
3 individual performance differences.

4 And also, from the operator side, provide
5 us knowledge as far as operation, we have all kind of
6 mitigation strategies. So we take all of this into
7 consideration.

8 CHAIRMAN MACFARLANE: Right.

9 DR. XING: And build a distribution of
10 probability.

11 CHAIRMAN MACFARLANE: I just worry that we
12 have actually qualitative information, which is fine.
13 I'm fine with qualitative information. I think we
14 should examine a lot of these factors. But we shouldn't
15 then all of a sudden pretend that it is quantitative,
16 just assign a number to it and then use it in a
17 calculation that produces a number that's really
18 meaningless because it was qualitative to begin with.
19 So that's a concern.

20 One more quick question for Sean. You
21 talked about experienced operators. Do you always
22 assume an experienced operator? What is an experienced
23 -- what's the definition of an experienced operator?

24 MR. PETERS: I'm not sure of a formal
25 definition of an experienced operator, obviously

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 somebody who has been doing it for a number of years.
2 For our expertise, or for our experience, we found that
3 people that are really in operations training have the
4 most insights into human performance, because they get
5 to see a litany of crews run through experiment after
6 experiment. And they will see the relative level of
7 failures of those particular crews.

8 So basically, the people that have been
9 doing it for numerous years, in their particular
10 context --

11 CHAIRMAN MACFARLANE: Experience is
12 valuable. Certainly, I want to go to a surgeon who has
13 done a lot of the same surgery and not one who is new
14 at it. But, still, I -- there's still, you know, that
15 qualitative element there.

16 MR. PETERS: Oh, yes. There is.

17 CHAIRMAN MACFARLANE: Okay. I will stop
18 and turn it over to Commissioner Svinicki.

19 COMMISSIONER SVINICKI: I'm kind of
20 smiling to myself, because as I prepared for this
21 meeting I thought might be the least enthusiastic person
22 about HRA. But I'm beginning to feel like one of the
23 greatest defenders of HRA, or maybe I'm just a
24 contrarian, so I'm becoming a defender of HRA.

25 You know, the reason I asked my question

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 about looking only towards human error and not towards
2 human superior performance is I made the point that, you
3 know, any methodology we're using we should want to have
4 the ability to compare that against real-world results.
5 If you say, well, as Commissioner Magwood -- I'm sorry,
6 but I thought I heard you say, if a pump runs longer,
7 that's great, but you can't count on it. But I think,
8 you know, I don't want to count on everyone being
9 superhuman, but on the one hand it's not real-world
10 results if no one is superhuman.

11 So I'm just trying to, in my ignorance, get
12 some sense, and I think the answer I got was that, at
13 least for nuclear power applications, there is no
14 balancing of factors on the positive side. So it was
15 just -- I just wanted an awareness of what some of the
16 limitations of the model are.

17 But, you know, the record will reflect that
18 on complex rulemaking packages my vote is frequently the
19 last to come in, and I know that might be a source of
20 frustration at times. But one of the causes of that is
21 spending time with the reg analysis, the tech analysis,
22 and other things that aren't, you know, in the strictest
23 sense things that the Commission is voting on, but they
24 are the underlying analytical work that was done that
25 takes -- and that's why the rule language the staff

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 proposes, it looks like it looks.

2 Also, for cost-benefit -- and I'm a rather
3 substantial proponent of cost-benefit, and I think
4 regulation should have a benefit that justifies their
5 cost. So when I look at the staff's analysis, I see that
6 you have to use all kinds of subject matter experts,
7 expert elicitation, and I want to compliment
8 Commissioner Apostolakis. This hasn't been acknowledged
9 today, but one of his early focus areas when he came on
10 this Commission -- it might have been his first COM --
11 was on expert elicitation and having some sort of
12 extremely scrutable and consistent approach to its use.
13 And at the time that he wrote that COM, I'm not even sure
14 that I had a good appreciation for why that was so
15 significant in terms of the regulatory actions that we
16 do or don't take as an agency.

17 But, you know, having had more time now to
18 appreciate that a very disciplined approach to that
19 either makes for maybe greater, you know, public
20 understanding of some of the decisions we make, or why
21 we don't take regulatory actions for certain other items
22 that don't make it through the process.

23 So I watched the animation and how many, you
24 know, managers wanted to come to the microphone when I
25 think you felt like maybe what was being laid out was

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 some fundamental lack of appreciation on the
2 Commission's part for the fact that at the end of the
3 day -- I'm sorry to have to admit this -- but regulation
4 is not so much an experimental science as it is a
5 theoretical science. I'm sorry, but I just believe that
6 to be the case, specifically where it's nuclear and, as
7 the previous gentleman said somewhat flippantly I
8 guess, but said, you know, "I'm not going to have a core
9 melt."

10 And some of this on this table are also
11 keenly aware that in the United States our experimental
12 capability and infrastructure to do actual nuclear
13 experience -- experiments with nuclear materials has
14 actually contracted rather significantly over the last
15 20 years. So, you know, it's simply where we find
16 ourselves, but I -- what matters to me in making these
17 regulatory decisions is that scrutability.

18 Can people, whether they're our critics or
19 our supporters, can they look in here and see the basis
20 upon which we supported an analysis that ultimately led
21 to some sort of recommendation for the staff to the
22 Commission, and so that our critics can look at that and
23 say, you know, "I think it was either flawed or
24 inadequate." And so that others can say, "No, I think
25 it had a lot of rigor and was well done."

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 But I just want to have some sort of
2 disciplined approach. And so the convert I guess that
3 you're slowly creating here to HRA is that for all its
4 limitations and inadequacies -- and I feel you have been
5 very candid about where it's limited -- that we at least
6 are trying to have a tool -- as Commissioner Apostolakis
7 has said, it needs to be useable enough and all of the
8 things that tools fall victim to, sometimes being
9 overcomplicated, but -- and if we don't begin and try
10 to use it, frankly, it is our critics who will help us
11 make it better, because they will be the ones that come
12 to us and say, "This isn't right."

13 And so getting to maybe an actual question,
14 the ACRS -- in addition to Commissioner Apostolakis
15 saying the ACRS's letter was too long, which I'm not sure
16 I agree or disagree with that -- they used wording in
17 here that I have never -- I don't think I have ever
18 encountered wording this strong, but they said that
19 Chapter 7 notes -- this is on the topic of uncertainty
20 -- "Chapter 7 notes that parametric uncertainty in human
21 error probability should be estimated by assuming a log
22 normal probability distribution and applying guidance
23 from NUREG-1278. This is astonishing." That's what
24 they say.

25 I don't think I have ever heard them use the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 word "astonishing."

2 (Laughter.)

3 So, but clearly it gets to the topic that
4 has been explored by a number of members of the
5 Commission, which is having some sort of scrutable, high
6 fidelity, if we can have it, approach to these
7 uncertainties. I know that the staff has not yet
8 responded to this ACRS letter, but do you have any
9 initial defenses that you offer to using a log normal
10 probability distribution? It seems rather a crude
11 instrument to me.

12 MR. PETERS: No, I'm not going to defend
13 that case. This was a draft. We have a recommendation
14 from the ACRS that we are taking very seriously, and we
15 are looking back into getting our team. This is a
16 collaborative team that we didn't really tackle that
17 aspect and just incorporated a current state of practice
18 over into this IDHEAS methodology.

19 But given that ACRS has a strong
20 recommendation, obviously a strong recommendation to
21 make enhancements to that area, we are working with our
22 industry counterparts to come up with a strategy to
23 solve that issue.

24 COMMISSIONER SVINICKI: Okay. So you are
25 taking that feedback under --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. PETERS: Yes, we are.

2 COMMISSIONER SVINICKI: -- strong
3 advisement. Okay. Thank you.

4 And then, again, I just want to say that it
5 may seem perilous, and probably is in some instances,
6 to have to assign a number to human, you know, responses
7 and conduct. In any circumstance I have tried to argue
8 for approaching that in a very balanced way.

9 And I agree with a number of my colleagues
10 who said, you know, the worst kind of ignorance is
11 sometimes overconfidence that you are able to put
12 something to too many decimal points. But that being
13 said, in order to make regulatory decisions, it has been
14 my experience -- I'm in my seventh year now on this
15 Commission, but, you know, even if it's just a tech
16 analysis that assigns high, medium, and low, you know,
17 what? That's kind of a number. I mean, it's a very
18 crude number.

19 What I appreciated about Sunil's response
20 was sensitivity analysis, so I often balance where I
21 don't feel that the staff has presented something or they
22 are not -- they can't assign a high confidence value to
23 something, often that is complemented by sensitivity
24 analysis. And I think that's the right thing to do
25 there.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 I don't -- I'm not sure what else to do, but
2 it allows me -- you know, being the decisionmaker, which
3 is a specific burden on this side of the table, it allows
4 me at least to say, "How should I weight these?" If this
5 area is both highly uncertain and highly -- of high
6 impact to an outcome, well, then I weight that one way.
7 But if it's highly uncertain and much less significant,
8 then you've given me the tools or you've given me the
9 information that at least allows me to be as informed
10 as I can be.

11 So I don't think I have any more questions.
12 Would any of you like to react to anything I've said?

13 DR. WEERAKKODY: I just want to say thank
14 you, Commissioner, especially when you said you got
15 excited about human reliability analysis. I think --

16 (Laughter.)

17 COMMISSIONER SVINICKI: Were you hoping to
18 generate at least one advocate or something like that?

19 DR. WEERAKKODY: I was joking, but I was
20 serious. I really believe, you know, one strength of
21 this agency -- I have been here for 15 years -- is looking
22 far. And to that extent, the fact that the Office of
23 Research is developing these tools, which even me -- we
24 may look at skeptically today, is going to be very useful
25 to us in years to come. So --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. WEBER: I would only add, I mean, to
2 your comment that we use all tools available at our
3 disposal to support the regulatory decisions that we
4 have to make is spot on. And we hire the best people
5 we can, so that when we furnish a recommendation to you
6 it's as well thought through and defensible as we can
7 possibly make it.

8 COMMISSIONER SVINICKI: Okay. Well, I
9 appreciate that. Keep swinging for the fences, Sunil.
10 That's great.

11 CHAIRMAN MACFARLANE: Okay. Any further
12 comment from the Commission?

13 COMMISSIONER APOSTOLAKIS: Well, just a
14 quick comment. I share my colleagues' concerns about
15 simulation, but I think -- and I have always expressed
16 those views, even before I joined the Commission -- but
17 I must say the Halden people are doing simulator
18 exercises that are really very impressive. And they do
19 sensitivity analysis on the simulation.

20 For example, they may give the operators an
21 accident scenario. Then, they hide some information,
22 and let's see how they operate. Then, they do something
23 else. They try to mislead them. So if you look at the
24 totality of this thing, you really learn a lot. Okay?
25 Given the simulation -- I mean, it's simulation, we can't

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 avoid that -- I'd like to make a comment on the draft
2 report on IDHEAS.

3 You submitted the executive summary. With
4 all due respect, that's not an executive summary. I
5 tried to understand what the report says. All it tells
6 me is Chapter 3 does this, Chapter 5 does that. That's
7 not an executive summary.

8 And another thing that puzzled me was to see
9 40, 50 pages of tables of contents, and I didn't know
10 what to do with them. I mean, giving me the table of
11 figures, I don't know. I mean, you have figures, good.
12 So this is friendly advice how -- what not to do in the
13 future, please. So thank you.

14 CHAIRMAN MACFARLANE: Anybody else?
15 Further comments? No?

16 Okay. Well, thank you very much for the
17 presentations and the lively discussion. Thanks to the
18 previous panel as well. I think we are all better
19 informed about human reliability analysis.

20 And with that, we will adjourn.

21 (Whereupon, at 12:24 p.m., the proceedings
22 in the foregoing matter were adjourned.)

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701