

HEARING TRANSCRIPT ERRATA SHEET

In the Matter of Charlissa C. Smith
 (Denial of Senior Reactor Operator License)
 Docket No. 55-23694-SP
 ASLBP No. 13-925-01-SP-BD01
 July 17-18, 2013 Evidentiary Hearing

Page	Line	Now Reads	Should Read	Witness/Speaker
129	12	Reactor License	Reactor <u>Operator</u> License	N/A
131	between 4 and 5		Need to add the Witness " <u>James Turner 215</u> " to the witness list	N/A
131	8	Phillip Capehart	<u>Phillip</u> Capehart	N/A
137	13-15	Whereupon, the document referred to was marked for identification as CCS Exhibits were received in evidence	Whereupon, the documents referred to were marked for identification as CCS Exhibits and were received in evidence	N/A
139	9-10	from NRC 001 to NRC 058	from <u>NRC-001</u> to <u>NRC-058</u> .	Mr. Wachutka
139	13	0058	058	N/A
141	10	identified as Adam's	identified as <u>ADAMS</u>	Chair Spritzer
142	10	U.S. 303 forms from 2011	ES-303 forms from 2011	Chair Spritzer
150	22	As the staff's statement of positions in	As the staff's statement of positions and	Mr. Wachutka
152	14	MR. WACHUTKA	<u>MS. SMITH</u>	N/A
153	2	Why don't have Mr. Waltower	Why don't <u>we</u> have Mr. Waltower	Chair Spritzer
157	21	to be submitted	to be <u>submitting</u>	Ms. Smith
158	13	Now did ever come a time	Now did there <u>ever</u> come a time	Chair Spritzer
161	6	it could be	<u>that</u> could be	Ms. Smith
162	18	that was tasked out	that was <u>filled</u> out	Judge Hajek
163	2	down an exact date while you're if we need to	down an exact date <u>while you're later</u> if we need to	Judge Hajek
163	17	just mention to me	just mentioned to me	Ms. Smith
164	3	or was this is the class of 22	or was this <u>is</u> the class of 22	Judge Hajek
166	20	who need to find	who <u>we</u> need to find	Judge Hajek
167	6	to work out is if	to work out, <u>is</u> if	Ms. Smith
168	23	Hot License 16.	Hot License <u>17</u> .	Ms. Smith
169	9	considered part of the 2016 class	considered part of the <u>HL16</u> class	Judge Hajek

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169	10	part of the 2017 class	part of the <u>HL17</u> class	Judge Hajek
169	15	2017 class?	<u>HL17</u> class?	Judge Hajek
170	9	individuals for these individuals	<u>waivers</u> for these individuals	Ms. Smith
174	6	physical mail?	physical mail.	Ms. Smith
175	20	But the can't write it	But <u>they</u> can't write it	Ms. Smith
187	9	senior reactor Operator License instant	senior reactor <u>operator</u> <u>instant</u> license instant	Judge Froehlich
187	11	Southern Vogtle	Southern's Vogtle	Judge Froehlich
188	1	I started in 2011 as	I started in <u>2001</u> as	Ms. Smith
192	17	We're enrolled	<u>You're</u> enrolled	Judge Froehlich
218	12	he just spoke about the	he just spoke about <u>there</u>	Ms. Smith
222	13	willing to give them those waivers,	willing to give them <u>these</u> waivers,	Ms. Smith
224	1	had to help	had, to help	Ms. Smith
226	16	Doesn't really matter exactly	Doesn't <u>it</u> really matter exactly	Judge Hajek
226	18	what RFs they're applied to.	what RFs they're applied to? <u>?</u>	Judge Hajek
230	7	missing data for SRO instance	missing data for SRO <u>instants</u>	Ms. Smith
236	6	the PORV lacked proper queuing?	the PORV lacked proper <u>cueing</u> ?	Chair Spritzer
238	6	Mines was within seconds	<u>Mine</u> was within seconds	Ms. Smith
239	2	yourself the necessary queues,	<u>yourself</u> the necessary <u>cues</u> ,	Judge Hajek
239	9	You actually first the controller	You actually first <u>manipulate</u> the controller	Ms. Smith
240	4	completely the last step	<u>completing</u> the last step	Ms. Smith
242	7	had to no consequence	had to no consequence	Judge Hajek
243	14	as corrected	<u>was</u> corrected	Ms. Smith
243	25	It would have had to been an	It would have <u>had to be</u> an	Ms. Smith
251	10	Annunciator response procedure is basically you look	Annunciator response procedure is basically <u>what</u> you look	Ms. Smith
251	11	at which alarms came in	at <u>when</u> alarms <u>come</u> in	Ms. Smith
252	4	So we kind of start	So <u>he</u> kind of <u>starts</u>	Ms. Smith

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253	3	people did in 16	peopled did in <u>HL17</u>	Ms. Smith
261	18	or the had	or <u>they</u> had	Mr. Tucker
261	25	come to ind	come to <u>mind</u>	Mr. Tucker
275	14-15	It was a contract.	<u>He</u> was a <u>contractor</u> .	Mr. Tucker
277	7	fly around?	fly around.	Mr. Tucker
283	13	Bob Dorman	<u>Rob</u> Dorman	Mr. Tucker
283	22	Bob sent me	<u>Rob</u> sent me	Mr. Tucker
290	4	more comment than other	more <u>comments</u> than other	Mr. Tucker
296	19	document that to don't have	document that you don't have	Judge Froehlich
297	10	So it that your interpretation	So <u>is</u> that your interpretation	Mr. Tucker
308	19-20	I mean I was surprised that there was surprise at the NRC	I mean, I was surprised that <u>they were</u> surprised at the NRC	Mr. Tucker
309	13	It was either graded	It was either <u>integrated</u>	Mr. Tucker
316	24	on top the exam team	on <u>to</u> the exam team	Chair Spritzer
317	8	Staff, are you witnesses	Staff, are <u>you</u> witnesses	Chair Spritzer
319	24	IOLB to perform the region	IOLB to perform the <u>review</u>	Ms. Smith
322	3	three choices	<u>two</u> choices	Ms. Smith
329	5	start the pump	<u>stop</u> the pump	Mr. Waittower
329	21	with the pump stripping	with the pumps <u>tripping</u>	Judge Hajek
330	6	PNID picture here	<u>P&ID</u> picture here	Judge Hajek
333	2	to take the actions mainly	to take the action <u>manually</u>	Mr. Turner
337	6	But I'd have to have a PNID	But I'd have to have a <u>P&ID</u>	Mr. Turner
338	16	I'm not familiar with the PNID	I'm not familiar with the <u>P&ID</u>	Judge Hajek
338	20	PNIDs for the RWST	<u>P&IDs</u> for the RWST	Ms. Smith
340	5	I was not looking at any PNIDs	I was not looking at any <u>P&IDs</u>	Ms. Smith
344	19	of questions that Judge Pritzer was asking	of questions that Judge <u>Spritzer</u> was asking	Mr. Waittower

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351	2	pressure channel, 455, filled high.	pressure channel, 455, <u>failed</u> high.	Judge Hajek
354	4-5	that are receive input three pressure channels	that <u>are</u> receive input <u>from</u> three pressure channels	Ms. Smith
357	15	above 10,000 psig	above <u>2,000</u> psig	Ms. Smith
358	7	455 and 457	<u>455 or</u> 457	Ms. Smith
360	9	look at the VPLB	look at the <u>BPLB</u>	Ms. Smith
366	15	ESD-2 states	<u>ES-D-2</u> states	Chair Spritzer
366	21	transience happen	transient happen	Mr. Turner
366	23	scenario Form ESD-2	scenario Form <u>ES-D-2</u>	Chair Spritzer
372	20	the plane's flying	the <u>plant's</u> flying	Judge Hajek
373	17	that helps us operator	that helps us <u>operate</u>	Mr. Turner
376	8	My name is Philip	My name is <u>Phillip</u>	Mr. Capehart
377	25	program officer	<u>program office</u>	Mr. Meeks
378	23	that happen most off he time	that happen most <u>of the</u> time	Chair Spritzer
379	5	have not talked to the program officer	have not talked to the <u>program office</u>	Mr. Meeks
385	6	to you was dated June 2nd	to you was dated June <u>7th</u>	Chair Spritzer
399	21	testing, administrative systems	<u>test</u> , administrative systems	Judge Hajek
406	12-13	ES-D1 and Forms ES-D2	<u>ES-D-1</u> and Forms <u>ES-D-2</u>	Mr. Bates
410	12	refer to m pre-filed testimony	refer to <u>my</u> pre-filed testimony	Mr. Meeks
424	23	One of those is apparent	One of those is <u>apparently</u>	Chair Spritzer
438	12	Reactor License	<u>Reactor Operator</u> License	N/A
453	11	finished wit that	finished <u>with</u> that	Judge Hajek
459	2	But she was your primary	But <u>he</u> was your primary	Judge Hajek
460	17	And then, when we resigned applications	And then, when we <u>received unsigned</u> applications	Mr. Meeks
472	2	MR. WACHUTKA	<u>MR. CYLKOWSKI</u>	N/A
472	7	MR. WACHUTKA	<u>MR. CYLKOWSKI</u>	N/A

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473	20	So, it was a formal	So, it was an <u>informal</u>	Mr. Meeks
475	13	call FRH-1	call <u>FR-H.1</u>	Mr. Meeks
476	19	such as FRH-1	such as <u>FR-H.1</u>	Mr. Meeks
480	1	in the most performant and dynamic	in the most <u>performance-based</u> and dynamic	Mr. Capehart
481	16-17	but the SRO, the only portion she scored is 64	but on the SRO only portion she scored a <u>64</u>	Mr. Capehart
483	8	already in her mind that her	already in our <u>mind</u> that her	Mr. Capehart
494	8	discussion with him	<u>have</u> a discussion with him	Mr. Capehart
502	6-7	the rating factor to Charlie	the rating factor <u>two</u> Charlie (<u>2.c.</u>)	Mr. Meeks
507	21	endpoint that them a satisfactory	endpoint that <u>earned</u> them a satisfactory	Mr. Bates
515	15	safety significant of the errors	safety <u>significance</u> of the errors	Mr. Capehart
515	18-19	They don't reflect his performance or safety significance of that performance and not necessarily	They don't reflect his performance or <u>the</u> safety significance of that performance and <u>do</u> not necessarily	Mr. Capehart
516	5	The Board did not as	The Board did not <u>ask</u>	Judge Hajek
527	11	the FRH-1 events	the <u>FR-H.1</u> events	Mr. Meeks
527	13	One is only in the FRH-1	One is only in the <u>FR-H.1</u>	Mr. Meeks
528	22	You up previously the NUREG	You <u>had</u> up previously the NUREG	Mr. Capehart
532	13	That is counterpart to	That is <u>the</u> counterpart to	Mr. Jackson
533	13	which is the TiC-130 issue	which is the <u>TIC-130</u> issue	Mr. Jackson
536	11	Region IV, Region III, Region II	Region IV, Region III, Region <u>I</u>	Mr. Jackson
539	1	"Hey, have we received an appeal?"	"Hey, <u>we</u> have received an appeal."	Mr. Jackson
539	2	to need to set up to resolve this appeal?	to need to set up to resolve this appeal.	Mr. Jackson
540	3	recommendation at Headquarters	recommendation <u>to</u> Headquarters	Mr. Jackson
540	22-23	that I independently endorsed of	that I endorsed <u>independently</u> of	Mr. Jackson
552	1	the conventions one at a time	the <u>contentions</u> one at a time	Mr. Jackson

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559	12	I speaking for Mr. Muller	I <u>am</u> speaking for Mr. Muller	Mr. Jackson
560	3	And I have an ML number of that	And I have an ML number <u>if</u> that	Mr. Jackson
560	14	Competence 8-3	<u>Competency 3</u>	Judge Hajek
576	23	in the SRO point	in the SRO <u>position</u>	Mr. Jackson
582	25	this is some kind of a charter	this is some kind of a <u>chart or</u>	Judge Froehlich
607	22	the plant about being pressurized	the plant about being <u>pressured</u>	Judge Hajek
614	24	at Sequoia	at <u>Seguovah</u>	Mr. Widmann
637	16	differently than the other Examiners	differently than the other <u>examinees</u>	Mr. McHale
647	5	I didn't have an direct	I didn't have <u>any</u> direct	Mr. Widmann
651	5	Section D, "Personal Restrictions,"	Section D, " <u>Personnel Restrictions</u> ,"	Chair Spritzer
654	4	respect to MS. Smith's	respect to <u>Ms. Smith's</u>	Chair Spritzer
656	10	a normal part of the appeal request	a normal part of the appeal <u>requests</u>	Mr. McHale
658	3	why it should come form the	why it should come <u>from</u> the	Judge Froehlich
666	6	when she followed an appeal	when she <u>filed</u> an appeal	Chair Spritzer
686	13	Branch Once or Branch Two	Branch <u>One</u> or Branch Two	Judge Froehlich
688	10	to support or booster our case	to support or <u>bolster</u> our case	Mr. Lea
696	10	So, I can tell your our	So, I can tell <u>you</u> our	Judge Hajek
699	25	testimony discussed is Mr. Franke	testimony <u>discusses</u> Mr. Franke	Mr. Wachutka
701	7	and Headquarters	in <u>Headquarters</u>	Chair Spritzer
706	18	bypassing or inhibiting P11	bypassing or inhibiting <u>P-11</u>	Mr. Lea
706	21	it was approximately 207	it was approximately <u>2007</u>	Mr. Lea
707	11	I mean inhibit the P11	I mean inhibit the <u>P-11</u>	Mr. Lea
707	12	block associated with P11	block associated with <u>P-11</u>	Mr. Lea
708	2	approximately 207	approximately <u>2007</u>	Mr. Lea
713	13	there was an NRC-06 unredacted	there was an <u>NRC-016</u> unredacted	Mr. Wachutka