

# **Official Transcript of Proceedings**

## **NUCLEAR REGULATORY COMMISSION**

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                              Reliability and PRA Subcommittee  
                              Level 3 PRA Technical Analysis  
                              (Open Session)

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1 UNITED STATES OF AMERICA

2 NUCLEAR REGULATORY COMMISSION

3 + + + + +

4 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

5 (ACRS)

6 + + + + +

7 RELIABILITY AND PRA SUBCOMMITTEE

8 LEVEL 3 PRA TECHNICAL ANALYSIS

9 (Open Session)+ + + + +

10 MONDAY

11 JULY 22, 2013

12 + + + + +

13 ROCKVILLE, MARYLAND

14 + + + + +

15 The Subcommittee met at the Nuclear  
16 Regulatory Commission, Two White Flint North, Room T2B1,  
17 11545 Rockville Pike, at 8:30 a.m., John W. Stetkar,  
18 Chairman, presiding.  
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1 COMMITTEE MEMBERS:

2 JOHN W. STETKAR, Subcommittee Chairman

3 DENNIS C. BLEY, Member

4 MICHAEL L. CORRADINI, Member

5 JOY REMPE, Member

6 STEPHEN P. SCHULTZ, Member

7  
8 NRC STAFF PRESENT:

9 JOHN LAI, Designated Federal Official

10 SUSAN COOPER, RES

11 RICHARD CORREIA, RES

12 KEVIN COYNE, RES

13 MARY DROUIN, RES

14 DON HELTON, RES

15 CHRIS HUNTER, RES

16 ALAN KURITZKY, RES

17 MARTY STUTZKE, RES

18 MAGGIE TOBIN, RES

19  
20 ALSO PRESENT:

21 JOHN SCHROEDER, INL

22 \*Present via telephone

23  
24  
25  
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## P R O C E E D I N G S

8:30 a.m.

CHAIRMAN STETKAR: (presiding) The meeting will now come to order.

This is a meeting of the Reliability and PRA Subcommittee. I am John Stetkar, Chairman of the Subcommittee meeting.

ACRS members in attendance are Dennis Bley, Mike Corradini, and Joy Rempe.

John Lai of the ACRS staff is the Designated Federal Official for the meeting.

The Subcommittee will hear the staff's discussion of the Level 3 PRA Technical Analysis Approach Plan with Integrated Site Risk and other topics.

And just for the record, we have been joined by Steve Schultz.

There will be a phone bridge. To preclude interruption of the meeting, the phone will be placed in listen-in mode during the presentations and Committee discussions.

Parts of this meeting may be closed in order to discuss and protect information designated as proprietary by the NRC, pursuant to 5 USC 552b(C)(4).

We have received no written comments or requests for time to make oral statements from members

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1 of the public regarding today's meeting.

2 The Subcommittee will gather information,  
3 analyze relevant issues and facts, and formulate proposed  
4 positions and actions, as appropriate, for deliberation  
5 by the full Committee.

6 The rules for participation in today's  
7 meeting have been announced as part of the notice of  
8 this meeting previously published in The Federal Register.

9 A transcript of the meeting is being kept  
10 and will be made available as stated in The Federal Register  
11 notice. Therefore, we request the participants in this  
12 meeting use the microphones located throughout the meeting  
13 room when addressing the Subcommittee. Participants  
14 should first identify themselves and speak with sufficient  
15 clarity and volume so they may be readily heard.

16 We will now proceed with the meeting, and  
17 I call upon Rich Correia of the NRC staff to start.

18 MEMBER REMPE: Excuse me, Mr. Chairman.  
19 I need to first acknowledge that I do have some  
20 organizational conflicts of interest with certain aspects  
21 of this work that will be discussed this morning. So,  
22 I will have to limit my participation in certain portions  
23 of this meeting.

24 CHAIRMAN STETKAR: Okay. Thank you.

25 Rich?

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1 MR. CORREIA: Good morning, and thank you  
2 for the opportunity to brief the Reliability and PRA  
3 Subcommittee on the Vogtle Level 3 Project. This is  
4 the third meeting that we have had with the Subcommittee  
5 to cover the Level 3 Project Technical Analysis Approach  
6 Plan, or the TAAP. Previous meetings were in December  
7 of last year and May of this year.

8 Today's focus is on the integrated site risk  
9 portion of the TAAP. This is the final TAAP section  
10 we intend to brief and a very important and unique aspect  
11 of the project.

12 In response to a previous ACRS request, we  
13 are also providing an overview of plans for the Human  
14 Reliability Analysis, or HRA. This is still a  
15 work-in-progress that we are converging toward a technical  
16 approach for some of the more difficult aspects of the  
17 study, such as HRA for Level 2.

18 We have also reached an important project  
19 milestone in that we are transitioning from project  
20 infrastructure development and planning towards a much  
21 stronger focus on technical work. As such, we are also  
22 going to provide a preliminary overview of the Level  
23 1 Internal Events at Power PRA during the second half  
24 of the meeting.

25 Now I will turn to Alan Kuritzky.

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1 MR. KURITZKY: Thank you, Rich.

2 I'm Alan Kuritzky, Program Manager for the  
3 Level 3 PRA Project. I want to echo Richard's sentiments.

4 We are appreciative of the opportunity to discuss this  
5 project with the Subcommittee.

6 Today with me are Mary Drouin, the Principal  
7 Technical Advisor for the project. Also, we are going  
8 to be hearing from Marty Stutzke and Maggie Tobin on  
9 integrated site risk aspects, as Rich mentioned, followed  
10 by a discussion of our thoughts on the approach for HRA  
11 from Susan Cooper.

12 And then, in the closed session of the  
13 meeting, John Schroeder from Idaho National Lab will  
14 discuss our taking of the model from the licensee and  
15 giving it over to SAPHIRE.

16 And then, Chris Hunter of the staff will  
17 discuss the NRC's taking ownership of that model and  
18 the work that we have done to delve into the model and  
19 dig into the details, as well as providing some of our  
20 initial Level 1 Internal Events At Power results.

21 So, with that, let me turn it over to Marty.

22 MR. STUTZKE: Good morning.

23 I'm Marty Stutzke, the Senior Technical  
24 Advisor for PRA Technologies in the Office of Research.

25 I'm also the Task Leader for the Integrated Site Risk

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1 Assessment portion of the program.

2 Seated next to me is Maggie Tobin who is  
3 assisting me. She's actually doing the work, and I set  
4 her up and write TAAPs and things like that.

5 But today we want to talk about -- let's  
6 go to slide 4, please.

7 CHAIRMAN STETKAR: Marty, are you going to  
8 need input from anyone on the bridge line.

9 MR. STUTZKE: Not for our part.

10 CHAIRMAN STETKAR: Okay. I am going to get  
11 it muted from our end here because it tends to pop and  
12 crackle.

13 MR. STUTZKE: I understand.

14 So, we will talk about the actual TAAP itself,  
15 the Technical Analysis Approach, and why it evolved into  
16 the approach that it currently did like this.

17 Maggie, then, will brief you on the current  
18 status of work like this.

19 And finally, we will revisit the notion of  
20 risk metrics that the project will be computing.

21 So, when we normally build SPAR-like models,  
22 we are into a linked fault tree mindset process, and  
23 that poses a number of challenges when one tries to develop  
24 a large model to do the integrated site risk like this  
25 because what it implies is we would have to link various

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1 single-source PRA models together in some coherent,  
2 reasonable fashion in order to produce the results.

3 When we say single source, what we mean is  
4 a source of radiological hazards. So, it could be either  
5 of the reactors onsite, either of the spent-fuel pools  
6 onsite, and, of course, the dry cask storage locations  
7 themselves. And so, we are talking about forming  
8 combinations. Maybe two reactors or a reactor and its  
9 spent-fuel pool or a reactor and the opposite spent-fuel  
10 pool, all of these combinations are possible like this.

11 We have been wrestling with this challenge  
12 for quite some time now. When one gets into the linked  
13 fault tree type of approach, you generate a model that  
14 is so large it is hard to understand whether the model  
15 is correct or not, let alone be able to solve for results  
16 like this.

17 So, based on our White Paper that our  
18 consultants did for us, we have been reviewing the model  
19 in some detail. Maggie has been doing almost gate-by-gate  
20 type of review to try to understand what is in the model.

21 We have done some experiments inside of SAPHIRE to try  
22 to understand solution time, simple quantification  
23 techniques of just linking sequences together from one  
24 reactor to another like that. She will speak to that  
25 later.

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1 I think another important thing to realize  
2 is we have an overall project schedule, but it is the  
3 coordination or the timing of the individual piece parts.

4 Right now, what we have is the reactor model for both  
5 units. It's a Level 1 and it is the at-power model.  
6 So, none of the shutdown states are there. I haven't  
7 seen the Level 2 model yet. It is being developed like  
8 this. And certainly nothing on the spent-fuel pool.

9 CHAIRMAN STETKAR: Marty, do you have fires  
10 in the Level 1 model?

11 MR. STUTZKE: Not yet.

12 CHAIRMAN STETKAR: Okay.

13 MR. STUTZKE: It's only internal hazards  
14 so far. So, it's internal floods and the usual laundry  
15 list of internal initiating events.

16 MEMBER BLEY: Now your starting point was  
17 the existing SPAR model or the plant's PRA?

18 MR. STUTZKE: It's the plant's PRA converted  
19 to SAPHIRE. So, there has been some learning curve as  
20 well.

21 MEMBER CORRADINI: You guys are like talking  
22 to each other and you understand. So, take one step  
23 back and tell me short. So, I take the plant's PRA and  
24 I convert it to SAPHIRE. What does that mean?

25 MR. STUTZKE: The existing licensee's model

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1 is built in the CAFTA software.

2 MEMBER CORRADINI: Who?

3 MR. STUTZKE: CAFTA.

4 MEMBER CORRADINI: So, a different software  
5 package?

6 MR. STUTZKE: It's a different software  
7 package. So, in principle, one converts one to the other,  
8 and it kind of works easily. It is like converting --

9 MEMBER CORRADINI: This is like running TRAC  
10 and RELAP1? One doesn't simply run TRAC. One has to  
11 go and take all the input and put it into RELAP and redo  
12 it?

13 MR. STUTZKE: No, I don't think it's that  
14 hard. It's more like a word processing for event tree  
15 logic.

16 MEMBER CORRADINI: Okay.

17 MR. KURITZKY: Let me just interrupt one  
18 second, Dr. Corradini.

19 Actually, John Schroeder, when he talks in  
20 the next section, is going to specifically get to how  
21 we switched over.

22 MEMBER CORRADINI: Okay. Right. I just  
23 wanted to make sure I understood what you were getting  
24 at. Thank you.

25 MR. STUTZKE: Yes, but it is not of the ilk

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1 where we would take the actual SPAR model that we know  
2 and love and then augment it, expand it out to add more  
3 detail or things like.

4 MEMBER CORRADINI: You just simply translate  
5 it?

6 MR. STUTZKE: We just simply take the  
7 licensee's model over.

8 MEMBER CORRADINI: Okay. Thank you.

9 MR. STUTZKE: And it implies some learning  
10 as you get in there because you build it and you find  
11 things. And there's always this tendency among PRA  
12 analysts to say it must be wrong because that isn't how  
13 I did it or I would have done it like that. So, a great  
14 deal of a learning process like that.

15 MEMBER CORRADINI: Can I ask another  
16 question?

17 MR. STUTZKE: Yes.

18 MEMBER CORRADINI: So, I'm going to still  
19 use the TRAC/RELAP analogy. Usually, there is a  
20 background document that discusses all your assumptions  
21 in making the base model. Is there always a background  
22 QA document? Because at least when you do it for  
23 thermohydraulics, NRC requires the licensees to do it.  
24 So, I'm sure that NRC requires their own people to do  
25 it. There is a data book that says I am modeling the

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1 real system like this, and here are the assumptions I  
2 got to get to the models.

3 MR. STUTZKE: Oh, absolutely. I mean,  
4 Southern Nuclear has been very cooperative. We have  
5 all of the system notebooks, all of the individual  
6 descriptions with these parts.

7 MEMBER CORRADINI: Okay.

8 MR. STUTZKE: We have their results. Part  
9 of this effort is to benchmark when we put it in the  
10 SAPHIRE. Chris Hunter will speak to that --

11 MEMBER CORRADINI: Okay. Thank you.

12 MR. STUTZKE: -- as well as John will like  
13 that.

14 But it became abundantly clear to try to  
15 link single-source models together wasn't going to be  
16 too successful for us. There are a large number of  
17 sequences. Maggie has got the actual number, but we  
18 are talking about thousands of sequences for just one  
19 reactor at power. So, a couple of thousand times a couple  
20 of thousand generates more work than I think is reasonable  
21 to get done in this time.

22 So, the idea is to be iterative and highly  
23 strategic and constantly maintain the focus on what we  
24 think is risk-significant in a multi-source environment  
25 like that.

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1 MEMBER BLEY: Will Maggie be telling us  
2 about, when you do this, how you look at the things that  
3 are common across these models?

4 MR. STUTZKE: We will talk in some detail  
5 about how we are trying to identify what appears to be  
6 common like this.

7 MEMBER BLEY: Okay. And carry that through?  
8 Okay.

9 MR. STUTZKE: Right.

10 MEMBER SCHULTZ: Marty, I can hold the  
11 question, if it's appropriate, until later. But you  
12 mentioned you run across things that you might have modeled  
13 differently or you might question the model as you go  
14 from one model to the other. And that's ordinary.

15 But what do you do when you find something  
16 like that? Is it earmarked for discussion?

17 MR. STUTZKE: Oh, absolutely. It is tracked  
18 under our Quality Assurance Program. I mean there are  
19 a couple of things in there. One is, if we find something  
20 we think is technically wrong, then we elevate it that  
21 way and go back and fix the single-source model like  
22 that.

23 You know, the thing I am referring to is  
24 we found an example of logic that is in the tree that  
25 is apparently turned off that has to do with

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1 cross-connecting diesels from one unit to another. And  
2 when you find it in the gate structure, you wonder why  
3 is it there if it is turned off, things like that.

4 MEMBER SCHULTZ: Thank you.

5 MR. STUTZKE: So, some issues like that.

6 What it is involving, then, is going to be  
7 some highly-iterative effort as we try to build this  
8 model piece by piece to pick up what we think is important.

9 We will talk in a few more slides about how we are  
10 identifying what's important.

11 A heavy burden on the project team, so large  
12 numbers of meetings. I have to keep track of what other  
13 people are doing like this and benchmarking, benchmarking  
14 partial solutions, making certain that the model works  
15 at each part.

16 MEMBER CORRADINI: So, is this the first  
17 time this has been done or has it been done before  
18 historically, and there are ways you can check out what  
19 you're doing versus what people have done in other sites?

20 MR. STUTZKE: Well, it has been done  
21 historically. I mean, a notable example is Seabrook  
22 was a multi-unit PRA, or at least there were multi-unit  
23 aspects done at Seabrook back in the eighties by Pickard,  
24 Lowe, and Garrick --

25 MEMBER CORRADINI: Yes, I figured it was

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1 that three-letter group.

2 MR. STUTZKE: -- like that. A lot of the  
3 nuts-and-bolts details of how they actually quantified  
4 and produced their answer are not available to us. At  
5 least we haven't been able to find it at any level, although  
6 we are maintaining good contact with people like Carl  
7 Fleming who was one of the lead developers of that.

8 MEMBER CORRADINI: Okay. Okay. And in your  
9 eyes, that's a good example? That's the only example --

10 MR. STUTZKE: Well, you know, I pointed out  
11 early, our mindset here between SPAR is a linked fault  
12 tree. So, put everything together and solve this massive  
13 fault tree equation. And the PLG approach is always  
14 the support state. So, it's a large event tree type  
15 of approach like this. And so, there are modeling  
16 differences into how things are picked up like that.

17 Okay. So, slide 6, I think. We are  
18 developing insights from the individual single-source  
19 models to try to focus attention like this. For example,  
20 we know from our experience that in PWRs reactor pump  
21 seal LOCAs tend to be important risk contributors  
22 like this. And so, we have spent some time looking at  
23 this.

24 We have also looked at loss of offsite power  
25 sequences, trying to understand how the plant behaves.

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1 Realize, though, very few cross-connects between the  
2 two units, between the two reactors are the same.

3 Obviously, at the switchyard, but it is not  
4 an interlaced sort of electrical system where one unit  
5 is driving the other units, half of the units' buses  
6 like this. Service water is split out or the equivalent  
7 of service water. Nuclear service's cooling water  
8 system tends to be independent like this.

9 So, we are focusing on that, trying to  
10 understand what are the dominant risk contributors for  
11 the single-source at-power reactor PRA that we have linked  
12 this, and trying to understand the dependencies that  
13 could come into other units like that.

14 At the same time, that's informing us on  
15 the development of criteria or assumptions to focus-in  
16 on the model. And the notion is that we can screen some  
17 of the possible configurations and sequences out at a  
18 high level without even having to develop them or develop  
19 them a great deal.

20 MEMBER BLEY: Marty, in this early look,  
21 are you looking at Level 2, especially Level 3  
22 considerations that can compound this problem?

23 MR. STUTZKE: That's the intent, but we have  
24 just scratched the surface now with the Level 1.

25 CHAIRMAN STETKAR: I want to follow up on

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1 that a little bit because, as I read through this section  
2 of the plan, there was a lot of emphasis placed on  
3 examination of, I will call it a hierarchical examination,  
4 which Dennis alluded to, that we'll look at Level 1,  
5 then we'll look at Level 2, then we'll look at Level  
6 3.

7 And within each of those three areas, there  
8 was emphasis on we'll look at the dominant contributors.

9 Our experience is that the contributors way down at  
10 the bottom, the things that you don't look at are the  
11 things that are important to look at.

12 We raised this, for example, in the SOARCA  
13 project. Seismically-induced loss of DC power will not  
14 show up in your Level 1 PRA model when you eventually  
15 put the seismic stuff in that Level 1. It won't show  
16 up. It could very well be a very, very significant  
17 contribute to the integrated Level 1-2. I'm quite sure  
18 how it affects Level 3, but it is probably pretty bad  
19 seismic events. So, it will probably affect evacuation  
20 planning. And if there is any amount of correlation  
21 in the seismic fragilities for the DC power system between  
22 the two units, it could be even relatively more important.

23 How does this hierarchical look in focusing  
24 on the dominant contributors, as you characterize them,  
25 to the results in separately Level 1, Level 2, Level

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1 3 going to capture that, the need that you really need  
2 to look at that, perhaps? I don't know.

3 MR. STUTZKE: Yes, the idea is to look at  
4 it from multiple perspectives. So, in other words, we're  
5 not fixated on frequency of sequence per se. That's  
6 one of the criterias to get rid of things.

7 CHAIRMAN STETKAR: It says multi-source  
8 sequence frequency.

9 MR. STUTZKE: Right.

10 CHAIRMAN STETKAR: And there was emphasis  
11 in the paper on this.

12 MR. STUTZKE: But there's also emphasis on  
13 the risk because we don't want to have, what I'll call,  
14 the SOARCA dilemma where you fixate on the frequency  
15 at the exclusion of what the risk consequences like that.

16 CHAIRMAN STETKAR: Okay. I'm glad to hear  
17 that because --

18 MR. STUTZKE: Part of the problem now is,  
19 I mean, you see the emphasis on frequency. And part  
20 of it is reflecting, I guess, my own bias, being a Level  
21 1 PRA type of person like that.

22 Also, we don't have the risk results for  
23 the single source yet. So, you look at what you've got  
24 to look at.

25 CHAIRMAN STETKAR: That's right, but there

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1 is a danger. I mean, you do have a budget and a schedule.

2 There is a danger that, once you get those Level 3  
3 integrated results from a single source -- let's call  
4 it a reactor source -- with internal and external events,  
5 that you might learn things that cause you to go back  
6 and substantially rethink how you're going to stitch  
7 everything together. It is perhaps a lot of waste of  
8 effort.

9 MR. STUTZKE: Well, it's a learning process.

10 (Laughter.)

11 Yes, hence, the nature on highly-iterative  
12 like that. I guess the other way to look at is we are  
13 not at this point screening anything. It's more we're  
14 prioritizing by different types of criteria. So, we  
15 can rank-order by sequence frequency. When we get the  
16 risk results, we can rank-order by the risk or we can  
17 rank-order by the consequence, and based on the totality  
18 of that information, decide what we are going to do.

19 Another example is screening on the  
20 likelihood of the site configuration. When we talk about  
21 a site configuration, what we mean is, say, Unit 1 reactor  
22 is operating at power, its spent-fuel pool with some  
23 anomalous configuration. Meanwhile, Unit 2 is shut down.

24 It might be in refueling, in moving fuel and things  
25 like this. Its reactor, in fact, might be at mid-LOOP

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1 operation.

2 So, you look at the likelihood of that type  
3 of occurrence, and it is like .1 percent of the total  
4 operating time. And yet, we all know that mid-LOOP can  
5 be an important risk driver.

6 So, how to screen, or is it even appropriate  
7 to screen out, some of these not-rather-frequent site  
8 configurations, yes or no? Screen them out would save  
9 us a great deal of time, but you might miss the risk  
10 insight from a mid-LOOP operation.

11 CHAIRMAN STETKAR: Absolutely.

12 MR. STUTZKE: So, these are the sorts of  
13 tradeoffs. The belief is that, if we prioritize by several  
14 different ways and, then, decide together.

15 The other part that doesn't come across per  
16 se -- and I guess it has come out in discussions with  
17 the TAG. That's our Technical Advisory Group. It's  
18 chaired by Nathan Siu. The notion is that, as we prioritize  
19 and, then, pick what sequences we want to evolve, we  
20 are going to run it through the TAG to see their insights,  
21 you know, suggestions, and things like that. So, it  
22 is not just going to be me picking sequences and say  
23 that's the one.

24 MEMBER CORRADINI: So, once again, you guys  
25 are talking to each other. So, let me make sure I'm

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1 clear.

2 So, here's where it is that you screen out  
3 based on frequency something that seems a low-probability  
4 event. Therefore, you say, even though it could be  
5 incredibly high consequences --

6 MR. STUTZKE: Or some other thing like that.

7 MEMBER CORRADINI: So, can I go back then?

8 So, leads me to my question when I asked historically  
9 how you attacked this. And I don't still understand  
10 it, and you said somebody will explain it to me eventually.

11 But if you have an integrated fault tree  
12 approach versus an event tree approach, again, an analogy  
13 between finite different and finite element for modeling  
14 a system, they both give you the same answer if you work  
15 hard enough. But is the front-end work the way you are  
16 doing it much higher than where you essentially sketch  
17 out a set of event trees and do kind of a quick Phase  
18 1 look at things to decide where things sit? Do you  
19 know what I'm asking?

20 MR. STUTZKE: I think I know what you mean.

21 The secret is, when you do it at an event tree level,  
22 you need to ensure the events headings themselves are  
23 independent like this. In fault tree analysis you will  
24 pick that up because the dependencies are lurking in  
25 the basic events in there, presumably.

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1 MEMBER CORRADINI: All right.

2 MEMBER REMPE: Maybe it's understood by  
3 others, but I didn't see it in the information I looked  
4 at, but are you doing uncertainties or just point estimates  
5 here?

6 MR. STUTZKE: We will be doing some  
7 uncertainties.

8 MEMBER REMPE: But you're not so far?

9 MR. STUTZKE: Not yet.

10 MEMBER REMPE: Okay.

11 MR. STUTZKE: No, we haven't even quantified  
12 anything yet like that.

13 MEMBER REMPE: Okay.

14 CHAIRMAN STETKAR: Marty, just one last  
15 thing. You may want to look at the plan itself because,  
16 as I said, as I read through it, there was a lot of emphasis  
17 on this notion of we're going to look at the dominant  
18 contributors; we're going to look at the top contributors.  
19 We're going to consider frequency.

20 And there is an example in 17.3 that tries  
21 to elaborate on this frequency notion. It uses loss  
22 of offsite power and says, well, if we have a LOCA scenario  
23 that is going to core damage on Unit 1 at a frequency  
24 of 10 to the minus 7, the probability of consequential  
25 loss of offsite power is 5 times 10 to the minus 3.

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1 So, lo and behold, we've got something that's 5 times  
2 10 to the minus 10. So, who cares about it? Loss of  
3 offsite power affects both units, or at least several  
4 of the contributors affect both units.

5 So, there's an example where just blind use  
6 of frequency will screen out a common coupling between  
7 the two sources and, in fact, four sources because both  
8 the spent-fuel pools and the reactors.

9 MR. STUTZKE: Right.

10 CHAIRMAN STETKAR: So, those kind of little  
11 nuggets in there is what got me kind of worrying about  
12 this.

13 MR. STUTZKE: Right. You know, it's  
14 interesting, whenever you screen based on either frequency  
15 or you could screen on risk, and, of course, you have  
16 a variety of risk metrics, early fatality risk, you know,  
17 the latent cancers and some things like that. But,  
18 normally, you want to screen so you are neglecting a  
19 low percentage of the total risk, but we don't know what  
20 the total risk is a priori.

21 So, the screening criteria, you know,  
22 quantitative, that I have been considering like this  
23 are at a very low level, you know, like 10 to the minus  
24 10, which basically means you're not going to screen  
25 anything. And hence, the notion to prioritize and say,

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1 well, I'll start what I think is the most important until  
2 I run out of time and money, some sort of conversions.

3 You know, other things to think about, a  
4 more complete response. We have thought about Level  
5 3 in the context of what is MACCS2 really capable of  
6 doing for us like this? It can handle what I'll call  
7 multipuffs. So, you can have a release, and sometime  
8 period later you have a second release and that has its  
9 own set of source terms. And, of course, meteorological  
10 conditions were sampled at the time and things like this.

11 And we have thought about, does that mean  
12 that the consequence is simply the sum of the individual  
13 consequences if release that? Probably not.

14 CHAIRMAN STETKAR: Certainly nots if the  
15 releases occur close in time under similar weather  
16 conditions. So, you can't just --

17 MR. STUTZKE: Well, and they could be higher  
18 or they could be lower because, you know, you've already  
19 got the general emergency declared. The evacuation has  
20 started like this when the second release comes. So,  
21 from certain risk metrics, it might be a "no, never mind  
22 at all." From other metrics, you know, for population  
23 dose risk or something, it could have a notable impact.

24 But the only way to get it is to start doing  
25 MACCS2 runs where I've got multiple releases. And our

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1 Level 3 Analyst, Keith Compton, has actually been doing  
2 some sample results, or at least he told me he would  
3 be.

4 CHAIRMAN STETKAR: I think some of  
5 these -- and again, it's not the Subcommittee's or ACRS's  
6 role to give you insights on management projects. But  
7 I think some of this discussion anyway is why we were  
8 trying to emphasize doing what we were calling a horizontal  
9 pass through the PRA. In other words, get all the way  
10 out through Level 3 risk metrics for the Unit 1 reactor  
11 or whichever one you are picking.

12 MR. STUTZKE: Yes. Absolutely.

13 CHAIRMAN STETKAR: First, because you will  
14 learn a lot from that, and then, build more vertical.

15 MR. KURITZKY: And that is the approach we  
16 are taking.

17 CHAIRMAN STETKAR: Yes. Okay. Sure.

18 MR. STUTZKE: Yes, we want breadth over depth  
19 that we can.

20 CHAIRMAN STETKAR: Okay.

21 MR. STUTZKE: And I am just waiting to see  
22 the Level 2 and the Level 3 results for the single reactor  
23 because I think that will be very informative like this.

24 MEMBER SCHULTZ: But, Marty, what you're  
25 saying is that, looking forward to Level 3, there is

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1 thought in the project about what MACCS should need to  
2 do in terms of its modeling capability to handle the  
3 two or four sources that could be modeled.

4 MR. STUTZKE: Right.

5 MEMBER SCHULTZ: And (knocking on table as  
6 "knock, knock, knock"), so you're approaching it from  
7 both ends in terms of the evaluation?

8 MR. STUTZKE: Right. As far as we know,  
9 we think MACCS2 has the capability that we need. There  
10 are some issues with the maximum time that it allows  
11 releases to begin, you know, a seven-day period. So,  
12 if you get a release that is staggered by two or three  
13 days, you begin to wonder, can you simulate as far as  
14 you would like to simulate like that. But, you know,  
15 you use the tool that you have available.

16 CHAIRMAN STETKAR: Well, and again, this  
17 has been always -- I was waiting for Alan to step in,  
18 but I will say it -- this is a state-of-the-practice,  
19 not a research project PRA. So, you're not going to  
20 be doing any MACCS development work, at least under this  
21 project.

22 MR. STUTZKE: I didn't want to fall back  
23 on that excuse.

24 (Laughter.)

25 CHAIRMAN STETKAR: Oh, I'm sorry.

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1 MR. KURITZKY: I mean, there's going to be  
2 some finetuning of a few things, of course, like the  
3 time delay, the release timing. But, right, we are not  
4 doing whole-scale changes.

5 MR. STUTZKE: All right.

6 CHAIRMAN STETKAR: Okay.

7 MR. STUTZKE: Okay. Again,  
8 identifying/prioritizing by initiating event, by  
9 sequences, damage states, release states like this.  
10 Trying to identify dependencies within and across the  
11 risk sources. Maggie will describe briefly our  
12 dependency metrics approach, what we have been doing  
13 like this.

14 One of the things that I found very helpful,  
15 when you think about modeling multi-source sequences,  
16 is that initiators can be divided up into two types,  
17 what I will call single-source initiators -- for example,  
18 a LOCA in one unit. And it may get into the other unit.

19 It may propagate into the other unit through some sort  
20 of dependency like a shared system or a fire. It could  
21 be spatial interaction. There could be cross-unit  
22 common-cause failures of the diesels, things like this.

23 But the point is, for single-source  
24 initiators, you have to model them in all the sources.

25 Each source is a contributor to the total risk equation

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1       like this.

2               In contrast, you get common-cause  
3       initiators, like a big earthquake, and everything gets  
4       shaken at the same time. It will trip all at the same  
5       time, something like that. So, we will talk -- a little  
6       bit later I have got some cartoon event trees to show  
7       you why the modeling approach needs to be different for  
8       them. But I find that to be a very important concept  
9       to understanding the modeling technique.

10              Okay. So, roughly on slide 8, we intend  
11       to develop a simplified model, based on our dependency  
12       analysis, our prioritization schemes like this; quantify  
13       that model in stages to determine what we can safely  
14       set aside or what we need to retain like this.

15              Okay. Slides 9, 10, and 11 are the actual  
16       figures out of the TAAP that show the flow through the  
17       project like this. I won't go into any great detail  
18       about how it all works. I will point out, well, a couple  
19       of things.

20              One is we have some initial steps that are  
21       common to the Level 1, 2, and 3. Task 1 is identifying  
22       risk insights. We have a format to try to capture those  
23       things, as well as the development of criteria and  
24       assumptions to let us simplify. So, that is Task 1 and  
25       2 in here.

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1           Also, I will point out a little idiosyncrasy  
2 I have received numerous comments on. And that is, the  
3 Level 1 portions of the TAAP, all the tasks are labeled  
4 1-something, not to be confused with Task 1, which is  
5 the risk insights. The logic there is Task 1-something,  
6 it is a Level insight. A 2-something, it is a Level  
7 2. So, it makes in its own way. It is not a typo like  
8 that.

9           You will see the numerous feedback loops  
10 like this. Basically, what it says is choose some  
11 sequences, some multi-source sequences, work on them  
12 a while, quantify it, loop back, and pick up some more  
13 like this. You will see it on Level 1 and, then, 2 and  
14 3 like that.

15           But I would like to jump now to slide 12  
16 to try to --

17           MEMBER CORRADINI: Before you do any  
18 jumping --

19           MR. STUTZKE: Yes.

20           MEMBER CORRADINI: I know you guys like these  
21 things, but these confuse the hell out of me. So, you  
22 guys are primarily working in the green box these days?  
23 Where are you working now? Are all the boxes -- I don't  
24 understand.

25           MR. STUTZKE: Okay. We are in, now on slide

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1 9, we are in the two gray boxes, Tasks 1 and 2 --

2 MEMBER CORRADINI: Oh.

3 MR. STUTZKE: -- identifying the risk  
4 insights, and part of Task 1-1 and 1-2. 1-1 is prioritizing  
5 by initiating an event and accident combinations from  
6 fuel damage like that. We have a start of a --

7 MEMBER REMPE: So, are you doing some  
8 quantification then?

9 MR. STUTZKE: Not right now.

10 MEMBER CORRADINI: They are just identifying  
11 things.

12 MR. STUTZKE: Well, we are taking the results  
13 of the single-source quantification, but it is not  
14 finalized yet.

15 MR. KURITZKY: Right. We have done case --

16 MEMBER REMPE: And the SPAR case --

17 MR. KURITZKY: Not the SPAR, but our internal  
18 Level 1 at-power internal events model we have quantified,  
19 okay, from the integrated side. Risk, we have not done  
20 any quantification, but we have done quantification for  
21 the Level 1 at-power internal events model, including  
22 internal floods.

23 MR. STUTZKE: Yes. So, the quick answer  
24 is the gray box and the green box. But it is a matter  
25 of strategy. It is attack on all fronts right now.

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1 But I would like to jump down, looking at  
2 the clock a little bit, and talk more about modeling  
3 common-cause initiators versus single-source initiators  
4 like this. In the common-cause initiator, one of the  
5 things you notice is you don't have this notion of what  
6 I will call subsequent initiating events. In other words,  
7 all units see the initiator simultaneously like that.

8 So, we can, then, think conceptually about  
9 taking sequences, for example, from the Unit 1 reactor  
10 and combining them from the Unit 1 spent-fuel pool, seeing  
11 what results like this, apply our screening and scoping  
12 strategies. Then, add on perhaps the Unit 2 reactor.

13 These are ideas on a conceptual -- I mean,  
14 it makes sense from some perspective, because the Unit  
15 1 reactor and spent-fuel pool have common systems. There  
16 are some shared systems like electric power, to try to  
17 combine them first. We might also decide to use the  
18 Unit 1 reactor directly with the Unit 2 reactor to pick  
19 up those types of dependencies, and then, add the  
20 spent-fuel pool like that.

21 What I want to point out is on slide 13,  
22 for example, the single-source initiating model, is you  
23 will see that third event tree heading. And it says,  
24 "No initiator in the Unit 1 spent-fuel pool." A  
25 single-source initiator doesn't automatically generate

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1 an initiating event for all the other sources on site.

2 Okay? If they did, we would call them common-cause  
3 initiators.

4 Now one of the ones that I used to think  
5 of, and I still think a lot of the team does, is loss  
6 of grid. Obviously, that is a multi-source initiator.

7 Actually, according to the data we have available, a  
8 loss of grid only has an 80-percent probability of  
9 affecting the other unit. It is not 100 percent. So,  
10 a loss of grid is a single-source initiator, according  
11 to that definition like that.

12 CHAIRMAN STETKAR: Marty, but there is an  
13 80-percent probability.

14 MR. STUTZKE: But there is an 80-percent  
15 probability.

16 CHAIRMAN STETKAR: Now I will let you finish  
17 this thought.

18 MR. STUTZKE: Well, what it means I have  
19 to model loss of grid that got Unit 1 propagating into  
20 Unit 2 with an 80-percent probability, plus another  
21 contribution of a Unit 2 loss of grid that propagates  
22 into Unit 1. So, it is the sum that needs to be considered  
23 in that sort of thing.

24 And what this event tree structure is trying  
25 to show you is a very explicit consideration of how does

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1 the other source get into trouble. What is its initiating  
2 event? And you find, for things like loss of grid or  
3 something like that, perhaps a loss of service water,  
4 there is a direct cause in there like that.

5 Sometimes it is not so obvious. The  
6 emergency management guidelines at the site talk about,  
7 if one unit is in a severe accident configuration sort  
8 of thing, think about what you want to do with the other  
9 unit. And it might require shutdown of that other unit.

10 Okay? Well, that is a demand on that second unit. It  
11 looks like a general transient, a reactor trip. But  
12 that might not be quite so simple because some of the  
13 systems that it needs have already been used under the  
14 Unit 1. For example, diesel generator common-cause  
15 failure might span across multiple units like this.

16 The other thing, when you think about sequence  
17 modeling, is when we talk about multi-source risk  
18 assessment, most people will automatically think, "I  
19 want an accident scenario where both sources are damaged."

20 Okay. So, a release from Unit 1 or damage in Unit 1  
21 and damage in Unit 2, and that is what we are talking  
22 about.

23 You have to realize that those are what I  
24 call cascading sequences. I had to invent some titles,  
25 a vocabulary, in order to be able to think about it.

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1 But there are also what are propagating  
2 sequences where, for example, Unit 1 has a loss of offsite  
3 power. It survives because of perhaps aux feedwater  
4 like this, but Unit 2 now goes down because of some diesel  
5 common-cause failure that got the entire site. And maybe  
6 its aux feedwater pump didn't survive. So, now the  
7 transient propagates from one unit into the other like  
8 this. And I think we need to be able to chase those,  
9 to be able to account for them in the pre-structure like  
10 this.

11 So, it is not just a matter, when I first  
12 was drawing these trees, to say, well, any success sequence  
13 I can ignore. It is not true.

14 MEMBER BLEY: You are making it almost sound  
15 like it would be easier just to combine the whole mess  
16 and live with the long runtimes.

17 (Laughter.)

18 It is getting very complicated.

19 MR. STUTZKE: That's possible. Yes.

20 MEMBER BLEY: Yes.

21 CHAIRMAN STETKAR: Is it simply a long  
22 runtime?

23 MEMBER BLEY: Or do you overwhelm the --

24 CHAIRMAN STETKAR: Do you have to set your  
25 numerical truncation when it is so high that you only

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1 survive 10 to the minus 2 upsets?

2 (Laughter.)

3 MR. STUTZKE: You know, it is the whole play.

4 You know, to speed up the runtime, you can jack up the  
5 truncation frequency, so you can force a solution. Maggie  
6 will talk about that in some detail.

7 CHAIRMAN STETKAR: Okay.

8 MR. STUTZKE: But the answer is, when we  
9 raised it up and it ground and ground for hours, and  
10 we got no cut sets.

11 MR. KURITZKY: And then, also remember, it  
12 is not just a question of jamming together the two at-power  
13 Level 1 reactor models. You also have to, then, combine  
14 low-power and shutdown models in one reactor and the  
15 at-power at the other one, all various combinations,  
16 go into spent-fuel pools.

17 CHAIRMAN STETKAR: Yes.

18 MR. KURITZKY: A dry cask can probably be  
19 done more independently, but still runtimes, computer  
20 things, the software code will be able to handle such  
21 things. And there's a lot of logistical things there.

22 MEMBER CORRADINI: So, I have a question.

23 You guys are, again, back into talking to each other.

24 Just go back down again. So, I am still  
25 back with comparisons. When I went back to Seabrook,

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1 you said to me that they use event trees, not fault trees,  
2 but I see you're using event trees. So, does the  
3 completeness issue pop up here or is this, again, a  
4 practical way to unwrap things enough so you can think  
5 it through?

6 MR. STUTZKE: I think it is the latter.  
7 The modeling approach at Seabrook tends to have  
8 relatively-large event trees. I mean, they have fault  
9 trees, too.

10 MEMBER CORRADINI: So, then, my next  
11 question would be, when you took Vogtle, you were given -- I  
12 can't remember what you said it was -- some other software  
13 package that, yes, CAFTA, that one --

14 MR. STUTZKE: Right.

15 MEMBER CORRADINI: -- that did the  
16 calculation, but it was per unit.

17 MR. STUTZKE: That's right.

18 MEMBER CORRADINI: So, why not simply take  
19 that, check its QA, and use it with these event trees  
20 to do this?

21 MR. STUTZKE: Because we don't have access  
22 to that software package.

23 MEMBER CORRADINI: Aha. So, you now have  
24 the input model, but you don't have that software?

25 MR. STUTZKE: Uh-uh.

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1 MR. KURITZKY: Well, actually, we do have  
2 access to that software.

3 MEMBER CORRADINI: I am sorry to seem so  
4 lazy. I am just looking for a way that saves you all  
5 the trouble of remodeling it with a different software  
6 package. Because it seems to me the --

7 MEMBER BLEY: I think they have already done  
8 it, though, Mike.

9 MR. STUTZKE: Yes, it's done.

10 MEMBER CORRADINI: Oh, okay.

11 MR. KURITZKY: And there's a number of  
12 reasons why we did that. First of all, as you can tell  
13 by this discussion, we're going well beyond an internal  
14 events at-power Level 1 model.

15 MEMBER CORRADINI: I understood that.

16 MR. KURITZKY: And to do that, we are going  
17 to have to make -- our codes are going to have to handle  
18 a lot more than that --

19 MEMBER CORRADINI: For a unit?

20 MR. KURITZKY: Well, for a unit if it integrates  
21 high risk.

22 MEMBER CORRADINI: Okay, okay.

23 MR. KURITZKY: One units going to Level 1,  
24 Level 2, et cetera. So, we want to be really able to  
25 adjust the code to handle whatever we need to stick in

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1       there. And so, for that reason --

2               MEMBER CORRADINI: I understood that.

3               MR. KURITZKY: You control over the CAFTA  
4       code.

5               CHAIRMAN STETKAR: And part of this, Alan  
6       carefully said "we," meaning the staff and contractors,  
7       but basically the staff.

8               MEMBER CORRADINI: That's fine.

9               CHAIRMAN STETKAR: So, they are going to  
10      have to use the software that they are most familiar  
11      with also.

12              MEMBER CORRADINI: No, that's fine. Now  
13      I understand.

14              Going back, your point is the reason you  
15      are doing it this way, besides it being a nightmare to  
16      do a lot of calculations between the units, is that this  
17      allows you to think through logically how the two things  
18      talk to each other or don't talk to each other?

19              MR. STUTZKE: That's the idea.

20              MEMBER CORRADINI: Okay. So, it really is  
21      very similar to what you said? Is it similar to what  
22      they did in Seabrook? I'm still back to the historical  
23      comparison. I am very curious about that.

24              MR. STUTZKE: It's similar --

25              MEMBER CORRADINI: Okay.

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1 MR. STUTZKE: -- to how that was done.

2 MEMBER CORRADINI: Right.

3 MR. STUTZKE: But, you know, the concern  
4 is building a logic model so large you can't interpret  
5 the result, even when it quantifies.

6 MEMBER BLEY: Just an aside, Mike, back when  
7 WASH-1400 was done, their first attempt, all they had  
8 were fault trees. And they built a fault tree with the  
9 top event being core damage. And I remember them talking  
10 about it. It kind of started here on the ceiling and  
11 it went down over all the walls. And when you would  
12 come in and say, "I'm worried about this small LOCA,"  
13 it took them about a half-hour to find where it was in  
14 this thing. And the event trees came about as a way  
15 to structure that model, so you could understand the  
16 whole model.

17 MEMBER CORRADINI: Okay. Thank you.

18 MS. DROUIN: And also remember the Seabrook  
19 model is only giving us insights with regard to integrating  
20 two units. You know, they did not integrate two spent-fuel  
21 pools, dry cask storage. So, at this end, it is a lot  
22 more complicated in that regard.

23 MEMBER CORRADINI: Okay. Thank you.

24 MEMBER SCHULTZ: Different modeling and  
25 different software package again, an earlier time.

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1 MEMBER CORRADINI: Understood.

2 MR. STUTZKE: Okay. I'm going to let Maggie  
3 explain what work we have actually achieved to date.

4 MS. TOBIN: In addition to providing the  
5 TAAP, we have done some work on dependency matrices for  
6 the reactor PRA model, which I will talk about on the  
7 next slide. But we haven't done anything for the  
8 spent-fuel pool, just the reactor.

9 We have also conducted a SAPHIRE experiment  
10 to assess quantification capability, which is what you  
11 guys were asking about earlier. Basically, what I did  
12 was I linked two sequences from each one, one from each  
13 unit, to see how long it took, and all those sorts of  
14 things. So, it was just one sequence on each side, as  
15 a smoke test. I needed to use a very low truncation,  
16 and it took hours, which basically just showed that brute  
17 force, at least on computers, you know, a standard computer  
18 wouldn't work.

19 We are also working on developing a table  
20 of single-source sequences for the reactor at-power  
21 internal hazards, basically, for the model we have now.

22 I will talk about this table more in a few slides.

23 But, basically, it gives insights into what  
24 causes the problems, and it will allow for sorting by  
25 frequency, by risk, by whatever, you know, whatever sorts

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1 of things we decide to put in it. And I will start at  
2 maybe the most likely and work down or, you know, play  
3 with it and see what happens.

4 CHAIRMAN STETKAR: Just, again, Maggie, I  
5 am going to keep saying that. Don't get trapped into  
6 spending 90 percent of your time and effort studying  
7 the largest contributors to core damage from a single  
8 source and, then, try to do everything else in the remaining  
9 10 percent of your time and budget.

10 MS. TOBIN: Right. I understand.

11 CHAIRMAN STETKAR: It is better to start  
12 at the bottom, look at the stuff that is not important,  
13 and understand why it isn't, because, then, the stuff  
14 that is important becomes a lot more apparent, and you  
15 more efficiently discover the things that, indeed, do  
16 couple stuff together. So, just be careful.

17 MS. TOBIN: Okay. Thank you.

18 MR. KURITZKY: But clarify, when you say,  
19 "Start at the bottom and look at the things that are  
20 unimportant," that is a nice phrase, but in practical  
21 implementation what are you actually saying there?

22 CHAIRMAN STETKAR: You don't look at the  
23 top-frequency cut sets. You look at very low-frequency  
24 cut sets. You look at things that were truncated out  
25 numerically and see if you lose any important combinations

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1 of functions that might affect either multi-sources or  
2 Level 1 and Level 2 together.

3 MR. KURITZKY: But I guess maybe --

4 CHAIRMAN STETKAR: I mean, it involves an  
5 engineering understanding of the model in the context  
6 of the quantified results, rather than just simply looking  
7 at cut sets and say, "Okay, I understand this one, and  
8 that might have an effect. So, I'll put it in this box."

9 "I understand this one, and that probably doesn't.  
10 So, I'll put it in this other box."

11 MR. KURITZKY: I definitely understand the  
12 idea of having the engineering understanding to determine  
13 what might be important, particularly when we go over  
14 different boundaries like Level 1 to Level 2 or single-unit  
15 to multi-unit. But Marty was talking about how we would  
16 look at things from different perspectives, and that  
17 one was one perspective.

18 But to say to look at the cut sets, I mean,  
19 we all cut sets, as you go in value, are going to go  
20 like this.

21 CHAIRMAN STETKAR: Sure.

22 MR. KURITZKY: So, to say to look at the  
23 cut sets that are screened out, instead of looking at  
24 100, you're looking at 100,000 or 10 million.

25 CHAIRMAN STETKAR: Yes.

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1 MR. KURITZKY: So, that's not practical,  
2 obviously. So, I understand the engineering aspects.

3 CHAIRMAN STETKAR: It's not practical if  
4 you consider each of those cut sets as a world unto itself.

5 There are patterns among those cut sets that you very  
6 quickly recognize.

7 MR. KURITZKY: Right.

8 CHAIRMAN STETKAR: The geometric  
9 progression doesn't come about --

10 MR. KURITZKY: Right, but the number of  
11 patterns also increases substantially as you work your  
12 way down that list.

13 CHAIRMAN STETKAR: Sure, it does. Yes.

14 MR. KURITZKY: I understand the concept.  
15 I just don't know whether from a practical implementation  
16 what that actually would refer. I agree that the  
17 qualitative engineering analysis and perspective is  
18 important, but I'm not sure --

19 CHAIRMAN STETKAR: It is just a warning,  
20 you know, collectively that Marty said you are going  
21 to look at all of the stuff. If you spend 90 percent  
22 of your time just looking at the most important  
23 contributors to a single-unit core damage frequency,  
24 you are, then, going to become trapped.

25 MEMBER BLEY: You almost know a priori that

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1 whatever is done with respect to the single reactor for  
2 core damage is not going to be what is dominant for the  
3 release scenario, as in the health effects in Level 3.

4 So, it is not worth spending much time on that if you  
5 are interested in the Level 3 results. That is what  
6 he is saying.

7 MR. KURITZKY: Right, but one thing that  
8 our intuition or engineering knowledge tells us that  
9 we know will kind of -- like the big seismic event has  
10 both Level 1 and Level 2 and 3 implications, has both  
11 single-unit and multi-unit implications.

12 MEMBER BLEY: The blackout. There are some  
13 things hidden.

14 MR. KURITZKY: So, there are some things  
15 that we kind of know even a priori are probably going  
16 to be big contributors. It is getting that next level  
17 and what's the best way to dig up that next level of  
18 insights. And so, that is just the thing that I am not  
19 sure. I mean, clearly, we want to do it from different  
20 perspectives, but I just wasn't sure, when you mentioned  
21 going to the lower level, practically what that meant.

22 You know, I understand taking the engineering  
23 look at it and saying don't just go by the dominant cut  
24 sets. You've got also look at these things that are  
25 going to cross the boundaries and could be important

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1 for the big picture, if not for the small picture. I  
2 just didn't know whether there was any specific thing  
3 you had in mind when you were talking about --

4 CHAIRMAN STETKAR: No, there isn't because  
5 I understand plant.

6 MEMBER CORRADINI: It is almost like, I mean,  
7 I think what John is saying, it is almost like you have  
8 to do a sanity check once you start seeing things and  
9 saying, well, gee, if that one didn't appear, where is  
10 that one? Oh, it is way down here. Well, it should be --

11 CHAIRMAN STETKAR: That is exactly what I  
12 am saying.

13 MR. KURITZKY: Right, that is the  
14 engineering knowledge, right.

15 CHAIRMAN STETKAR: Again, it is not our role  
16 for managing a project. It is just I have seen people  
17 spend, practical experience, spend a lot of time and  
18 effort concluding that all of which they spent their  
19 time on was not very, very important. And then, suddenly  
20 deciding that in the remaining 10 percent of my time  
21 I need to assemble something from the things that I haven't  
22 looked at or thought about yet.

23 MR. KURITZKY: Okay. Okay. Thank you.

24 CHAIRMAN STETKAR: Uh-hum.

25 MS. TOBIN: In order to gain some insights

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1 on source dependencies, we are working on creating a  
2 dependency matrix that shows which systems can be  
3 cross-linked between all of the major radiological  
4 sources.

5 Just a couple of examples of these is the  
6 cross-connect between the diesels that Marty mentioned.

7 It is modeled, but turned off. It is something we are  
8 looking at.

9 MEMBER BLEY: When you say a dependency  
10 matrix, are you looking at systems versus systems or  
11 are you looking at functions versus systems or even a  
12 three-dimensional function versus support systems  
13 versus --

14 MR. STUTZKE: Right now, we are at systems  
15 versus systems level.

16 MEMBER BLEY: I haven't tried to do what  
17 you are trying to do in a long time, and there it was  
18 just for a plant with two reactors. But I am just thinking  
19 off the top of my head that extending that dependency  
20 matrix to include some key functionality that you know  
21 will affect Level 3 risk might let you pick up things --

22 MR. STUTZKE: Right.

23 MEMBER BLEY: -- along the lines that Alan  
24 was talking about a few minutes ago.

25 MR. STUTZKE: Well, you know, one of the

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1 other things, when we think about this, and it goes ack  
2 to some of the SAPHIRE stuff, is not having a good handle  
3 on the types of operator dependencies floating around  
4 makes you want to put all those human error probabilities  
5 to one, just so you generate this enormous cut set that  
6 is full of human errors, you know, multiple human errors  
7 that we all understand --

8 CHAIRMAN STETKAR: Is SAPHIRE snorkly if  
9 you put something at one?

10 MR. STUTZKE: You betcha. You betcha.

11 CHAIRMAN STETKAR: Put it at .9.

12 (Laughter.)

13 No.

14 MR. STUTZKE: The solution speeds down when  
15 you try to solve it, and then, you end up with a pile  
16 of stuff to go through like that.

17 MS. TOBIN: Okay. Another example is just  
18 the two spent-fuel pools are usually connected  
19 hydraulically, and they have a large airspace together  
20 which is spatial dependence.

21 MEMBER BLEY: When you say "usually," that  
22 is by time? Much of the year they are connected --

23 MS. TOBIN: Usually by time, correct. And  
24 it goes down when you drain, you know, when you have  
25 an accident of some sort, you drain down twice as fast

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1 once you uncouple in that unit.

2 Some insights from the single-source PRA.

3 We are working on creating a sequence table in order  
4 to get -- which is what we have been talking about this  
5 whole time, is a sequence table. And these are the sorts  
6 of information that we think is important that we can  
7 sort by for each sequence to determine, to work on how  
8 they tie together and things.

9 So, we have sequence source, which is obvious  
10 just which source is being challenged; the operating  
11 state; the initiator, like loss of offsite power, general  
12 transient sequence, point estimates, logic or cut set  
13 count, the logic. So, like success of reactor protection  
14 system, failure of aux feedwater, whatever.

15 Common-cause initiator, single-source  
16 initiator, which Marty talked about earlier, multiple  
17 operator actions, and CCF potential across sources.  
18 So, like a failure of all four diesels or a failure of  
19 all motor-driven aux feed pumps, things like that.

20 And with all this information, we are trying  
21 to tie it all together to be able to understand the model  
22 well enough to pull out the independent pieces that don't  
23 have potential to go to the other unit or to the spent-fuel  
24 pool or things like that.

25 CHAIRMAN STETKAR: Maggie, just out of

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1 curiosity, you have used the word "sequence" here often.

2 Is a sequence a cut set?

3 MS. TOBIN: No, a sequence is not a cut set.

4 CHAIRMAN STETKAR: Thank you.

5 MS. TOBIN: A sequence --

6 CHAIRMAN STETKAR: That is enough.

7 (Laughter.)

8 MS. TOBIN: Okay.

9 CHAIRMAN STETKAR: Thank you.

10 MEMBER BLEY: But, right now, what you are  
11 looking at is a Level 1 risk at one unit?

12 MS. TOBIN: That is correct, yes.

13 MR. KURITZKY: Actually, CBF is at-power.

14 CHAIRMAN STETKAR: Internal events only.

15 MEMBER BLEY: At-power, internal events  
16 only.

17 MS. TOBIN: Yes.

18 MR. STUTZKE: And we are waiting for the  
19 other models.

20 MS. TOBIN: Yes.

21 MEMBER BLEY: So, given our previous  
22 discussion, this is maybe little more than exercise at  
23 coming up with the best way to look at things until you  
24 get something that goes beyond a Level 1 result?

25 MS. TOBIN: Absolutely.

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1 CHAIRMAN STETKAR: You are going to have  
2 to do this again, though, once you get the sequences  
3 integrated out through Level 2, right --

4 MR. KURITZKY: Yes.

5 CHAIRMAN STETKAR: -- release categories  
6 or whatever you are going to call them.

7 MEMBER BLEY: Your Level 1 results just go  
8 to core damage or no core damage? They don't have any  
9 fine structure about how they will affect the Level 2  
10 analysis?

11 MR. KURITZKY: No, it is not damage to --

12 MEMBER BLEY: No planned states of any kind?

13 CHAIRMAN STETKAR: There's no containment.  
14 The containment system is nothing. It is just --

15 MR. KURITZKY: No. I mean, we have some  
16 containment system that we are doing separately, but --

17 CHAIRMAN STETKAR: Yes, but, I mean, so far,  
18 it is just straight what we consider Level 1?

19 MR. KURITZKY: Right.

20 MEMBER BLEY: I guess just back to what John  
21 said, I know you have got to do this to work out the  
22 structure for how you are going to look at these things.

23 But I would urge you not to try to do this perfectly  
24 because you really need to do this when you have the  
25 results that are going to matter to you at hand.

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1 MR. STUTZKE: You don't have to worry about  
2 us doing this perfectly.

3 (Laughter.)

4 MR. KURITZKY: The reality is also a lot  
5 of this work is additive. So, they can do some of it  
6 now. It is not like lost work because they are not doing  
7 analysis. I mean, they are gathering information and  
8 helping to formulate thoughts.

9 MEMBER BLEY: Let me ask a question about,  
10 and it wasn't clear to me, you said "logic". Now, when  
11 you are doing logic, if you some how organize the cut  
12 sets by some of these things you know are likely to be  
13 important in Level 2 or in Level 3, that might be very  
14 helpful. I don't know if that is what you are doing,  
15 but the things that do take out all power, the things  
16 that would affect containment systems.

17 MR. STUTZKE: Well, the important thing is  
18 normally, when we label sequences, we write a list of  
19 everything that failed, right?

20 MEMBER BLEY: Right.

21 MR. STUTZKE: I want to identify what is  
22 known to succeed in that as well.

23 MEMBER BLEY: Okay.

24 MR. STUTZKE: And that is what we mean by  
25 logic as well.

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1 MEMBER BLEY: Oh, okay.

2 MR. STUTZKE: Because, you know, the way  
3 that event trees are drawn, some questions in the event  
4 tree aren't even asked. You don't know whether it  
5 succeeded or it failed. And I am trying to get my arms  
6 around, well, how is that?

7 MEMBER BLEY: Okay.

8 MS. DROUIN: One of the things in building  
9 all of this, even though the picture shows that it is  
10 done Level 1, Level 2, Level 3, is that we do understand  
11 that you have got to look at this thing from Level 1  
12 all the way through Level 3. And when you look at the  
13 way the tasks were set up with Task 1 and Task 2, and  
14 it is really hard to show some of this stuff  
15 three-dimensionally. So, we were forced to show it  
16 two-dimensionally. But that whole Level 1-Level 2 task  
17 is meant to cut across all three levels.

18 Now, ideally, if we had the single-source  
19 models from Level 1, Level 2, Level 3, we could look  
20 at it that way. But, in waiting for that, you know,  
21 we are starting with the Level 1 and, as Marty said,  
22 this is going to be incredibly iterative.

23 MEMBER BLEY: Yes. No, the only thing I  
24 was trying to think of there was, if you could throw  
25 your cut sets into some category bins, sort of like a

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1 preliminary definition of plant states, that you know  
2 would have some effect later, you could be doing some  
3 of that --

4 MR. KURITZKY: Right.

5 MEMBER BLEY: -- looking at things that you  
6 are pretty sure will affect Level 2, Level 3, at this  
7 stage, before you even have those results.

8 MS. DROUIN: And we will. We just haven't  
9 gotten to that point yet. But, in formulating all the  
10 insights initially, you know, as work is done on these  
11 Level 1, that will expand and grow. But, in trying to  
12 understand all the criteria and assumptions to scope  
13 and bound the problem, that is being looked at across  
14 all three levels.

15 MR. STUTZKE: Risk metrics. This table  
16 shows we're pretty confident that we will compute this  
17 list of risk metrics on this table because of the categories  
18 here, whether they are part of the safety  
19 goal/quantitative health objective, clearly, we want  
20 to pick those up. We wanted to pick up everything that  
21 was previously recorded in NUREG-1150, so that we could  
22 make some comparisons.

23 We are interested in risk metrics that drive  
24 our regulatory analysis for things like backfit or  
25 rulemaking. So, that would explain why we are going

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1 to pick up the offsite economic cost risk like that.

2 In addition, slide 18, we are thinking of  
3 other candidate risk metrics, and I fall into the ilk  
4 of, gee, that would be interesting to go compute because  
5 nobody has ever computed it before, and it might give  
6 us some broader perspective on risk. So, injury risk,  
7 cancer incident risk, things like that.

8 When this table was put together, we were  
9 very interested in measures of land contamination risk.

10 You know, usually, that is the area that has been  
11 contaminated at a certain level or the amount of area  
12 that would be condemned or interdicted, something like  
13 that. So, we may still look at things like that.

14 MEMBER BLEY: Some of the earlier studies  
15 did the first three on that.

16 MR. STUTZKE: Uh-hum. So, you know, I think  
17 it would be good because realizing this project, I won't  
18 say it is a replacement for 1150, but it could be a reference  
19 for the staff into the future. And it would be nice  
20 to compute them while we are computing things, things  
21 like that.

22 Some of the problematic things are defining  
23 risk surrogates in a multi-source environment. For  
24 reactors, we all understand what core damage frequency  
25 is or large early-release frequency like that. What

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1 is the analogy in a multi-source? So, would we define  
2 something like a fuel-damage frequency for spent-fuel  
3 pool? And one could extend that over to dry cask, but  
4 now the interpretation is different because those aren't  
5 surrogates for the QHOs necessarily like this.

6 Then, when one defines something like fuel  
7 damage frequency, would it be the frequency that more  
8 than one source is involved or would it be the frequency  
9 that exactly three sources are involved? There are  
10 different ways to define these metrics and to compute  
11 them. So, we need to sort through that.

12 You know, the whole notion of an early  
13 release, as in large early release, well, one of the  
14 releases could be early in a multi-source sequence, and  
15 the other one not early like this. And so, even the  
16 definition of what these metrics, these surrogates could  
17 be is a little problematic.

18 CHAIRMAN STETKAR: That is interesting, but,  
19 again, those are just intermediate constructs --

20 MR. STUTZKE: Right.

21 CHAIRMAN STETKAR: -- that people have  
22 traditionally used because they haven't done the Level  
23 3 risk assessment. I mean, aren't we as an agency anyway  
24 interested in public health and safety, interested in  
25 the final answer, those other metrics that we use --

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1 MR. STUTZKE: Yes.

2 CHAIRMAN STETKAR: -- you know, offsite  
3 health effects and things like that? So, that struggling  
4 with naming additional new artificial, you know,  
5 intermediate constructs doesn't strike me as something  
6 that's all that useful.

7 MR. STUTZKE: It may not be.

8 CHAIRMAN STETKAR: I mean, you know, core  
9 damage frequency --

10 MR. STUTZKE: Yes.

11 CHAIRMAN STETKAR: -- is useful, for  
12 example, for the reactor oversight process because it  
13 is something that you can kind of get your hands around  
14 and understand that hardware and humans kind of affect  
15 that. And maybe even large early release because, you  
16 know, things that affect containment isolation or  
17 containment systems are things that I can deal with in  
18 the reactor oversight process.

19 But, for this exercise, it is not at all  
20 clear why struggling with what you have just discussed  
21 means an awful lot. The reason I bring it up is it might  
22 detract from the real emphasis of the study.

23 MR. STUTZKE: There have been some efforts  
24 to define the site core damage frequency internationally.

25 MEMBER BLEY: The what? I'm sorry?

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1 MR. STUTZKE: Site core damage frequency.

2 MEMBER BLEY: Oh.

3 MR. STUTZKE: In some of the work IEEA has  
4 done IAEA has done, I have reviewed it, and, of course,  
5 I asked the same questions: what do you mean by this?  
6 Why bother?

7 CHAIRMAN STETKAR: And you probably got  
8 really coherent answers.

9 (Laughter.)

10 MEMBER CORRADINI: Your response, I am  
11 curious about that because I have seen some work that  
12 Carl Fleming has done in that regard. So, can you go  
13 a little bit further. So, you're saying, why bother?  
14 Since you guys again are nodding at each other --

15 MR. STUTZKE: Well, it is what John was  
16 saying. I mean, the important thing is what is the risk.  
17 And when you look at things like core damage frequency,  
18 at least here in the staff, we use that as a surrogate  
19 for risk.

20 MEMBER CORRADINI: Okay. So you are saying  
21 that --

22 MR. STUTZKE: But you don't know that it  
23 is a surrogate for multi-source, source risk at this  
24 time.

25 MEMBER CORRADINI: Thank you.

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1 MS. DROUIN: And people forget that we have  
2 these surrogates we had done Level 3 PRAs. So, you cannot  
3 come up with the surrogate unless you have done the full  
4 Level 3 to show that it can actually be an acceptable  
5 surrogate.

6 So, people have this idea, well, I can come  
7 up with this surrogate and never do the Level 3. That  
8 is not true because it is based on our knowledge of doing  
9 Level 3 PRAs.

10 MEMBER CORRADINI: Okay. Thank you.

11 MR. STUTZKE: I would also point out in 1150  
12 LERF doesn't appear. It hadn't even been defined when  
13 1150 --

14 MEMBER CORRADINI: I still don't completely  
15 understand it, but that's okay.

16 MR. STUTZKE: Okay. So, some challenges  
17 and considerations. We have talked before a little bit  
18 about we are looking into the capability of MACCS2.  
19 Beyond that, you know, questions of we are going to use  
20 linear no-threshold models or we are going to look at  
21 various threshold models like SOARCA did. And if so,  
22 which ones? Because the more different models you look  
23 at, the more computational burden you are imposing.

24 MEMBER BLEY: Where do you stand right now  
25 on that?

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1 MR. STUTZKE: I like LNT personally.

2 MEMBER BLEY: Whether you like it or not,  
3 I think you need to at least do that one.

4 MR. STUTZKE: Yes.

5 MEMBER BLEY: It is interesting to see the  
6 others, but --

7 MR. STUTZKE: There are issues of distance  
8 truncation. You know, 1150, they also reported things  
9 like population dose, and they called it the entire region.  
10 And what they used was the default in MACCS2. I think  
11 it is a 500-mile radius around the site, and you go,  
12 okay, large numbers of people with micro-doses of  
13 radiation, is that meaningful to even have that? Oh,  
14 SOARCA went out to 100 miles. So, we might think about  
15 that.

16 I had mentioned briefly before about  
17 duration, truncations, you know, the code only models  
18 out to seven days following release. We have actually  
19 informally spoken to Sandia, "Well, could we extend that?  
20 What would it mean in the codes?" We are not limited  
21 by that type of capability.

22 MEMBER SCHULTZ: So, if you use LNT, then  
23 you do need to consider what you are going to do about  
24 distance truncation and duration truncation.

25 MR. STUTZKE: That's right. They are all

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1 related somehow. But, to be honest, I mean, this list  
2 hasn't changed since the last time I was in front of  
3 the Committee. We haven't had a great deal of thinking  
4 about conclusions on what we want to do here.

5 MEMBER SCHULTZ: I'm not sure that when you  
6 get there you can't use one or two additional models  
7 to LNT and draw some meaningful conclusions pretty  
8 rapidly.

9 MR. STUTZKE: Right.

10 CHAIRMAN STETKAR: Yes. It seemed like the  
11 SOARCA folks, I didn't hear them saying that that was  
12 a tremendous burden on them.

13 MR. STUTZKE: Yes, but they only did one  
14 sequence.

15 CHAIRMAN STETKAR: They only did one  
16 sequence; that's true. Yes, that's true.

17 MR. STUTZKE: I have hundreds of thousands  
18 to get through, and I would like to know that I was right  
19 before you guys tell me, "You know, you should have done  
20 this." And as you said, now I am starting over again.

21 That's what we have for you today.

22 CHAIRMAN STETKAR: There were some rather  
23 interesting things that came out of the SOARCA uncertainty  
24 analysis --

25 MR. STUTZKE: Yes.

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1 CHAIRMAN STETKAR: -- you know, that I'm  
2 sure you're well aware of that argue for looking at some  
3 distance, certainly not out to 500 miles.

4 MEMBER CORRADINI: But I take your bullets  
5 to mean that you might use some threshold model instead  
6 of distance.

7 CHAIRMAN STETKAR: That's entirely  
8 possible.

9 MR. STUTZKE: Questions?

10 CHAIRMAN STETKAR: Anything else for the  
11 staff on this before we change gears and talk about human  
12 reliability?

13 (No response.)

14 MR. STUTZKE: Okay.

15 CHAIRMAN STETKAR: Well, thank you. That  
16 was relatively painless --

17 MR. STUTZKE: Thank you.

18 CHAIRMAN STETKAR: -- at least for us.

19 (Laughter.)

20 MR. KURITZKY: Okay. Susan Cooper will now  
21 give you some of our current thoughts and thinking on  
22 how we are going to approach human reliability analysis  
23 for this project, particularly beyond the Level 1 internal  
24 events.

25 MS. COOPER: Thank you, Alan.

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1 Good morning.

2 Susan Cooper, the Office of Research.

3 Yes, I will be talking about beyond Level  
4 1. However, I am going to talk about Level 1 some as  
5 well because we have been spending quite a bit of time  
6 on that. As has been mentioned a few times, we are just  
7 getting to the point of getting all of those results  
8 quantified.

9 So, next slide, starting our discussion of  
10 HRA for Level 1, and that's at-power internal events.

11 You have already seen the technical analysis approach  
12 plan, which includes what we intend to do for HRA. And  
13 I have included on this slide just a few excerpts of  
14 things that were our intention going into doing the  
15 transformation of the licensee's PRA to what we were  
16 going to use. And I just draw your attention to a few  
17 things.

18 We had hoped for the HRA, as for all the  
19 tasks, that spot-check reviews of the HRA documentation  
20 and the peer reviews and limited rework, qualitative  
21 and quantitative analysis, was going to be sufficient  
22 for the Level 1 for NRC's purposes. But, going on to  
23 the next couple of bullets, our initial reviews led us  
24 to do more work than what we had originally intended.

25 And that included both the Vogtle documentation and

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1 its peer reviews.

2 And that led us to asking certain questions  
3 about how methods were applied, and so on and so forth.

4 And we are currently addressing that with the licensee.

5 Next slide, please.

6 CHAIRMAN STETKAR: Are we going to hear a  
7 little more about that when you go into closed session?

8 I mean, I don't want to ask details, obviously.

9 MR. KURITZKY: We are going to hear a little  
10 bit more about it.

11 CHAIRMAN STETKAR: Okay.

12 MR. KURITZKY: We are not going to hear a  
13 lot more because we are still working things out with  
14 Southern Nuclear.

15 CHAIRMAN STETKAR: Okay. Okay. Thank you.

16 MS. COOPER: So, this slide is intended to  
17 give you a flavor for what the additional work involved,  
18 including more detailed reviews of both pre-initiator  
19 and post-initiator HFEs and their associated human error  
20 probabilities. As a result, we did some not only review,  
21 but I am calling it recasting of timing analysis.

22 And what that simply means is that we did  
23 not, at least at this point in time, use any of our own,  
24 for example, thermohydraulic resources to do  
25 recalculations for timing analysis. We used the existing

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1 timing information and revised it to be used in a way  
2 that we felt was appropriate for our particular study.

3 In making decisions about doing the rework,  
4 we did a lot of not only reviews, but we did some comparison  
5 with results of SPAR models; of course, our own experience  
6 as to what we would expect.

7 Sorry?

8 MEMBER BLEY: Your previous thing just  
9 brought something to mind. I guess it is more for Alan.

10 Are you using, essentially, the  
11 thermohydraulic calculations that the utility had done  
12 to support your analysis? Are you going to have to do  
13 more? Have you looked at those? Have you reviewed them?  
14 Where do you stand on all that?

15 MR. KURITZKY: Okay. We actually have; we  
16 have looked over a lot of the analysis that the licensee  
17 did using MAAP. We have a MELCOR deck that we developed  
18 for the Vogtle plant for our use. And we actually have  
19 gone through and recalculated a number of different of  
20 the success criteria. We have modified some of the success  
21 criteria based on the fact that we have done our own  
22 calculations, and there are some areas --

23 MEMBER BLEY: Are we going to hear about  
24 that sometime today or at the next? Or we have another  
25 meeting scheduled --

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1 MR. KURITZKY: I think in the afternoon  
2 session, I mean not the afternoon, the second session  
3 you will hear a little bit about it.

4 MEMBER BLEY: Okay.

5 MR. KURITZKY: As you know, we're going all  
6 day. Yes, we have some, I think, information on that.

7 CHAIRMAN STETKAR: But those MELCOR models  
8 are going to extend all the way out through --

9 MR. KURITZKY: Yes. So, we are going to  
10 use those for severe accidents, yes.

11 CHAIRMAN STETKAR: Severe accidents.

12 MEMBER BLEY: Have there been any  
13 significant changes in success criteria, anything that  
14 would affect the HRA work? And are you aware of --

15 MR. KURITZKY: I think right now it has mostly  
16 just been system success criteria, not so much the HRA.

17 MEMBER BLEY: Okay.

18 MR. KURITZKY: I think we did hear some,  
19 when Don Helton talked to you in May, in December about  
20 the Level 2 PRA, we talked about we had a MELCOR deck.  
21 And I mentioned in May -- now I think we are on Revision  
22 3 of it, and it is being used for the Level 2 analysis  
23 as well as the success criteria.

24 MEMBER BLEY: Okay. Sorry, Susan.

25 MS. COOPER: No, that's fine. And Alan and

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1 other task leaders have been making certain that task  
2 leaders, such as the HRA, are involved in any kind of  
3 meetings where we are discussing some kind of modeling  
4 change or assumptions. So, we have had significant  
5 discussions about those things. It is at least apparent  
6 to me from some of the discussions we have had, whether  
7 they be face-to-face or emails, that everyone is looking  
8 out for everyone else and finding things and sharing  
9 things. Anyway, so far, so good.

10 As a result of the reviews of the Level 1  
11 model, one of the things that we did, using the licensee's  
12 timing information, was to identify some time-critical  
13 operator actions and their associated human failure  
14 events. And we did some recalculation of those.

15 The EPRI HRA Calculator was the tool that  
16 was used by the licensee. When we did our recalculations,  
17 we used that same tool. At the same time, there were  
18 other events that were risk-important, not necessarily  
19 risk-critical, that we identified using -- oh, I'm sorry,  
20 John.

21 CHAIRMAN STETKAR: Everybody always refers  
22 to the EPRI HRA Calculator as if it is something that  
23 is well-defined and unique. Last time I checked, it  
24 is a toolkit that you could use a variety of different  
25 methods to quantify human error probabilities. So, which

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1 methodology was used, and will you continue to use that  
2 methodology?

3 MS. COOPER: A little bit of the  
4 discussion --

5 MR. KURITZKY: But, Susan, a lot of that  
6 is going to be discussed in the afternoon also.

7 CHAIRMAN STETKAR: Okay.

8 MS. COOPER: Okay. So, you don't want me  
9 to talk --

10 CHAIRMAN STETKAR: That's fine. Fine.

11 MR. KURITZKY: You can talk at a high level  
12 on this.

13 CHAIRMAN STETKAR: No, that's fine. I will  
14 ask later. Let's wait.

15 MS. COOPER: Sorry.

16 CHAIRMAN STETKAR: No, that's okay. It is  
17 good. Don't worry. I just wanted to bring out the point  
18 that just saying, "I used the EPRI HRA Calculator" means  
19 I think I could have used one of at least three different  
20 methods.

21 MR. KURITZKY: It's your area. You might --

22 MS. COOPER: Okay. I can answer at least  
23 that question. Usually, the approach used by the licensee  
24 was to use the EPRI approach, which is defined. And  
25 that is to use THERP for execution, the execution portion

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1 of a human failure event. And then, there is another  
2 portion that is addressed. You know, the cognitive is  
3 addressed by other methods.

4 CHAIRMAN STETKAR: Okay.

5 MS. COOPER: And that is as far as I can  
6 go right now.

7 CHAIRMAN STETKAR: Thanks.

8 MS. COOPER: We can talk about the rest of  
9 it later.

10 CHAIRMAN STETKAR: Thank you. Thanks.

11 MS. COOPER: But, anyway, so those are the  
12 tools that we used.

13 I'm sorry.

14 MEMBERSCHULTZ: Your understanding and what  
15 you are describing here, it sounds as if you are becoming  
16 familiar with what the licensee has done in their modeling.  
17 And then, you have done some cross-checking, but also  
18 you are getting into recalculation and --

19 MS. COOPER: That's correct.

20 MEMBER SCHULTZ: This is for what purpose?

21 As an application to the modeling that we have heard  
22 about previously? There is a different connection  
23 between the HFE modeling for the NRC's models versus  
24 what the licensee has done? I am trying to understand  
25 what the --

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1 MS. COOPER: So, I am not sure how far I  
2 can get with the answers to this question.

3 MEMBER SCHULTZ: Later?

4 MR. KURITZKY: The idea is we had some  
5 questions on what the licensee had terms of their  
6 application of some of the methods in the HRA.

7 MEMBER SCHULTZ: Sure.

8 MR. KURITZKY: So, we got some information  
9 from the licensee. We are still working with them to  
10 resolve exactly why they did certain things --

11 MEMBER SCHULTZ: Okay.

12 MR. KURITZKY: -- because things aren't  
13 totally clear with us. And that is why we are not at  
14 liberty to really discuss that yet because it is kind  
15 of an ongoing discussion with the licensee.

16 But, in the meantime, for the Level 1 at-power  
17 internal events model, our model of it, not the licensee's  
18 but our model --

19 MEMBER SCHULTZ: Right.

20 MR. KURITZKY: -- we decided to apply methods  
21 in a slightly different fashion --

22 MEMBER SCHULTZ: Okay.

23 MR. KURITZKY: -- than they have. And so,  
24 that led us to recalculate a number of HFES. And we  
25 will go into a little more detail on that in the next

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1 part of the meeting, but basically that is what --

2 MEMBER SCHULTZ: So, regardless of the  
3 findings, in order to apply it in the way that you feel  
4 is appropriate for your modeling, that's what we are  
5 talking about with regard to recalculation and reworking?

6 MR. KURITZKY: Right.

7 MS. COOPER: That is correct.

8 MEMBER SCHULTZ: Okay. Thank you.

9 MS. COOPER: That is correct. And the  
10 driving forces were defining human failure events that  
11 seemed to be time-critical or otherwise were  
12 risk-important. We looked at those in more depth insofar  
13 as they were treated with the HRA methods that were selected  
14 and how that was done. And in certain cases, we did  
15 things differently from the licensee.

16 MEMBER SCHULTZ: Right. And you found  
17 some -- okay. And this is based upon the comment that  
18 you found some differences --

19 MS. COOPER: That's right.

20 MEMBER SCHULTZ: -- that you felt  
21 appropriate to discuss and address?

22 MS. COOPER: That's correct.

23 But, then, moving to the second-to-last  
24 slide, we also did some rework of the dependency analysis.

25 And when it comes to that, I mean, we have inputs, we

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1 have provided inputs to the Level 1 PRA folks on uncertainty  
2 analysis also. That also will be different.

3 And the review of all that work is not quite  
4 complete. So, that is in progress right now. But we  
5 have provided the results on to the Level 1 PRA for them  
6 to adjust human error probabilities, and so on and so  
7 forth, independency analysis.

8 MS. DROUIN: One of the things you will hear  
9 more about this afternoon, not this afternoon, later  
10 on this morning from Chris, you know, when you go in  
11 and you are leveraging a PRA that has already been built,  
12 there is a lot of advantage of that in terms of efficiency  
13 and time-saving. But it also presents a challenge because  
14 we have to take ownership of that model. We have to  
15 be able to defend it, and we can't go back and say, "Oh,  
16 well, Southern Nuclear, why was that in the model that  
17 way?" In taking ownership of this model, it has just  
18 proven to be a lot more challenging than we thought it  
19 would be.

20 MS. COOPER: Thank you, Mary.

21 So, on to slide 22, I want to talk a little  
22 bit about the self-assessment of the NRC's Level 1 HRA.

23 This was based on our analysis, our model, were it differs  
24 from the licensee's. So, it is based on that.

25 There is a software tool that was used by

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1 all of the tasks, the PRA tasks, and we used that, and  
2 did the same process. But there was still a substantial  
3 amount of information, I think as Mary alluded, that  
4 came from Vogtle's PRA, their HRA documentation, their  
5 peer review. We are still relying on some of that for  
6 our self-assessment as well as --

7 MEMBER BLEY: But do you have to go beyond  
8 that and talk to them to really understand what they  
9 have done? Or is there documentation --

10 MS. COOPER: We have had some interaction  
11 with them, and we will probably have some more. The  
12 documentation for HRA is a little bit distributed. There  
13 is an HRA section, but there is also quite a lot in the  
14 event tree section.

15 But the answer is, yes, we have to go a little  
16 bit farther. As I think both Alan and Mary have alluded,  
17 the transfer of ownership for us was a little bit more  
18 involved than simply just reading the reports and looking  
19 at the calculation files and stuff like that.

20 And then, just one note, that we haven't  
21 done a self-assessment on the internal flooding portion  
22 of the Level 1 PRA. We have not done that yet. There  
23 has been some activity on HRA support for that PRA.  
24 But we have not done the self-assessment for that part.

25 CHAIRMAN STETKAR: Susan, just out of

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1 curiosity -- and if this is too detailed, tell me that  
2 we will get to it later this morning -- they are developing,  
3 Southern Nuclear is developing the internal fire analyses,  
4 is that correct?

5 MR. KURITZKY: Southern Nuclear has, they  
6 have already peer-reviewed internal fire PRA.

7 CHAIRMAN STETKAR: Okay. Have you looked  
8 at the HRA yet for that?

9 MS. COOPER: No. No is the short answer.

10 MEMBER SCHULTZ: For clarity, Susan, in your  
11 first bullet, this recasting of the timing analysis,  
12 what does that recasting mean in that phrase? Is it  
13 that you have done some changes or you are using the  
14 same approach in a different model.

15 MS. COOPER: Well, the timing analysis that  
16 was done by Vogtle, certainly they defined a system window  
17 from T0 to when some kind of either core damage or some  
18 other damage has occurred. We haven't changed that.

19 And then, there are other things like when  
20 cues will come in that are important for operator actions.

21 That is there. And then, there are certain timing like  
22 manipulation times that they might have derived or  
23 massaged using job performance measures, that sort of  
24 thing. None of that have we changed.

25 But there are some interim times that are

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1 important, especially for exercising some of the  
2 quantification tools that you need to derive. So, the  
3 base information was provided. We used that to derive  
4 some of the timing inputs that were needed for the methods.

5 MEMBER SCHULTZ: Okay.

6 MS. COOPER: And they weren't originally  
7 calculated.

8 CHAIRMAN STETKAR: A couple of other kind  
9 of higher-level questions. Vogtle does not have a  
10 low-power shutdown model. So, the staff will be  
11 developing that model, is that correct?

12 MR. KURITZKY: Yes.

13 CHAIRMAN STETKAR: Okay. Completely?

14 MR. KURITZKY: Yes. Well, we  
15 have -- Southern Nuclear actually commissioned an outfit  
16 to do a low-power shutdown PRA for them several years  
17 back. But, it ended up, since there was no standard  
18 in place at the time, they decided to table that effort.  
19 But they were able to provide us some of the initial  
20 work they did on some of the definitions of plant operating  
21 states and initiating events.

22 CHAIRMAN STETKAR: In terms of fleshing out  
23 the details, and particularly the HRA, that's --

24 MR. KURITZKY: Right. That is all on us.

25 CHAIRMAN STETKAR: You are going to own that?

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1 MR. KURITZKY: All the work essentially will  
2 be done.

3 CHAIRMAN STETKAR: One last big chunk. The  
4 seismic model, is the staff going to develop the HRA  
5 for the seismic? Okay.

6 MS. COOPER: That is correct.

7 CHAIRMAN STETKAR: From scratch? Okay.

8 MEMBER BLEY: Will you have access to Vogtle  
9 operation staff when you do that?

10 MS. COOPER: I have made one trip to visit  
11 the plant, spent three days there. The licensee staff  
12 there were very generous with their time, a lot of good  
13 information, very forthcoming.

14 My focus -- and I am actually talking about  
15 that in a couple of slides here -- was mostly on Level  
16 2 integrated risk issues, a little bit on Level 1. And  
17 also, there was some small portion that was related to  
18 internal floods. So, that was the focus of those three  
19 days.

20 I haven't been told yet when I can go back.

21 I have been asking because I know I need more information.

22 So, I would like to. We will see how the  
23 schedule and budget, the travel budget, and so forth,  
24 works out. That certainly would be my impression in  
25 a perfect world.

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1 MEMBER BLEY: Is the utility amenable?

2 MR. KURITZKY: The utility has been very  
3 cooperative every time we have asked to --

4 MEMBER BLEY: You are doing new analysis  
5 coming up, and that seems it would be very helpful to  
6 have --

7 MR. KURITZKY: Right. And whenever Susan  
8 is ready to go down for, say, seismic or other aspects,  
9 we will schedule it because we have the budget.

10 MEMBER BLEY: Okay.

11 MR. KURITZKY: And she will be going down  
12 to talk to them.

13 MEMBER BLEY: That is good to know, though.  
14 Thanks.

15 MS. COOPER: As far as I know, the next  
16 possible trip is actually going to be related to cask  
17 handling, you know, dry cask storage. I think it is --

18 MR. KURITZKY: October or November?

19 MS. COOPER: Yes, something like that.

20 MR. KURITZKY: December?

21 MS. COOPER: There is a trip related to that  
22 coming up.

23 Anyway, next slide, slide 23, please.

24 Okay. Now we are going to start talking  
25 about Level 2, our approach to Level 2. As an overall

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1 statement as to how we are going to address Level 2,  
2 when we are moving from Level 1 to Level 2, we are going  
3 to try to maintain internal consistencies on our human  
4 error probabilities that we assign by the reviews, sanity  
5 checks, and so forth. We are going to try, as best we  
6 can, to maintain a continuous narrative of the failure  
7 path for risk-important scenarios, and certainly  
8 recognize that there are going to be differences in how  
9 we model Level 2 HRA because of certain influencing  
10 factors, which we will talk a little bit about some more.

11 One thing that I think is particularly  
12 crucial, and I put it out here as a bullet, is that the  
13 plant's information is very important. I am going to  
14 mention in a minute that I have done some expansions  
15 on the TAAP specifically for Level 2, which is kind of  
16 more process-oriented. And I have also written a few  
17 things down. I have had a lot of conversations with  
18 people, but I have written some things down.

19 I see James Chang and Jin Ying are here.

20 We have a joint paper in the upcoming PSA 2013 that  
21 captures some of the thinking that has been going on  
22 with respect to how Level 2 will be addressed. But,  
23 really, that is going to be very much filtered and focused  
24 on the plant information, especially with respect to  
25 the Severe Accident Management Guidelines and their

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1 implementation of it.

2 And that probably at least in part has to  
3 do with the fact that SAMGs are a voluntary effort on  
4 the part of industry. So, there isn't a lot of consistency  
5 or standardization with respect to how the individual  
6 plants have implemented these guidelines.

7 So, I note here that I made a visit to the  
8 plant last month and found some very interesting  
9 information. I am still in the process of digesting  
10 that raw information and with others. But, to my mind,  
11 that is going to rather substantially change my picture  
12 going in, which was based on sort of looking at the  
13 procedures at the desk, looking at the inspection findings  
14 from 2011, where across the country all the plants, SAMGs,  
15 and programs for implementing SAMGs were reviewed. That  
16 gives you kind of a broad picture of things, but getting  
17 there and seeing how they actually use them and talking  
18 to people how they are using them gives a slightly different  
19 picture.

20 MEMBER BLEY: I hate to do this, but when  
21 we did PRAs like the one you are doing, you have to set  
22 some freeze point in time for doing your analysis. If  
23 this were to finish on the schedule we have seen in the  
24 past, that --

25 MR. KURITZKY: You are going to see a new

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1 one later, but --

2 MEMBER BLEY: -- this would all just be great,  
3 and we would see the freeze point. I suspect when we  
4 see the one later, and then, when we see the one a year  
5 from now, what is going to happen is this project is  
6 going to crisscross with the rulemaking on --

7 MR. KURITZKY: The flex equipment and --

8 MEMBER BLEY: Well, and on integrating the  
9 procedures --

10 MR. KURITZKY: The procedures, yes.

11 MEMBER BLEY: -- at NRC, and not being  
12 strictly voluntary. Have you planned for what you are  
13 going to do at that point? I mean, I think you have  
14 got to freeze it, do your analysis, but, by the time  
15 you are done, you are probably going to get attacked  
16 because it is not the way it is anymore.

17 MR. KURITZKY: Well, by the time it is done,  
18 we are going to get attacked because the study doesn't  
19 represent the exact as-operated, as-designed plant,  
20 as-built plant at that time --

21 MEMBER BLEY: This could be a big deal,  
22 though.

23 MR. KURITZKY: I think we discussed these  
24 in the May meeting. I can't remember.

25 MEMBER BLEY: Yes, I think so.

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1 MR. KURITZKY: To have criteria for  
2 determining what things we are going to include in the  
3 model, because there are a number of major things. We  
4 mentioned previously RCP seals design.

5 MEMBER BLEY: Uh-hum.

6 MR. KURITZKY: They are going to be changed  
7 out. The flex equipment might be in place by that time.  
8 The idea of the integrated procedures might be in place,  
9 depending on when it is done.

10 So, there are a number of these things.  
11 Generally, the default is not to include these things  
12 unless we meet all these specific criteria, which they  
13 have to be pretty darn certain they are going in. And  
14 there has to be training and procedures. Obviously,  
15 the procedures are a little bit different, but training  
16 and procedures such that there is high confidence that  
17 they can implement, that these will be input, and they  
18 can be --

19 MEMBER BLEY: And I think most of those things  
20 that we talked about the last time, you are probably  
21 going to be able to make pretty good decisions on those.

22 I think this is one that you ought to have just maybe  
23 something in your report that says, you know, it might  
24 be important to go back and revisit this after the  
25 rulemaking is complete and implement it sometime in the

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1 future. This won't be clear until your are essentially  
2 done, and then, it is going to be a deal.

3 So, I think just flagging this one is  
4 something that might need to get revisited after the  
5 rule is in place and actually implemented in the plants,  
6 and leave it at that for now.

7 MR. KURITZKY: Yes. Again, some of these  
8 things, most things we are not going to be putting in  
9 the base-case model. Some of them we will do sensitivity  
10 studies on, depending on how easy it is. Some things  
11 aren't going to be so easy for, at minimal, for doing  
12 a sensitivity --

13 MEMBER BLEY: Even if it is in place, it  
14 won't have been implemented.

15 MR. KURITZKY: Right. I think that will  
16 not be in our base-case model.

17 MS. COOPER: Yes, that having been said,  
18 to the extent that I am able to fit it in with all the  
19 other things I am doing, I have been trying to keep in  
20 touch with the folks that are involved in the rulemaking.

21 MEMBER BLEY: Uh-hum.

22 MS. COOPER: So, I have from time-to-time  
23 heard what kind of thinking is going on insofar as what  
24 might be included in that rulemaking, insofar as what  
25 might be required in the future. And that certainly

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1 did play a role in the kinds of questions and things  
2 I was looking for when I went to the plant site.

3 MEMBER BLEY: That's good.

4 MS. COOPER: So, I have some sense of where  
5 they fall and how I want to treat it. I don't know exactly  
6 in what timeframe or when we might discuss that or if  
7 we would discuss that, or if you are interested in the  
8 next session, we could certainly talk about that. But,  
9 in any case, that certainly was an influence for me insofar  
10 as what I was looking for when I went to the plant.

11 MEMBER BLEY: Okay. I think that is good.

12 MS. COOPER: All right. Next slide.

13 So, I mentioned that it is in draft form;  
14 you don't have it yet. I have to talk with Alan insofar  
15 as when this is going to be a formal part of the TAAP.  
16 But I have put together an expansion of the TAAP for  
17 HRA, specifically for Level 2. And I have got some comments  
18 on it. I haven't incorporated them yet. But it is very  
19 process-oriented, but it does address some of the issues.

20 I don't imagine, based on how I understand  
21 the TAAP to be, that it is ever going to be able to  
22 incorporate some of the insights and filtering that I  
23 would have gotten from the plant. That is going to have  
24 to be documented in a different way in a different place  
25 probably. Or maybe there is some filtering.

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1 But, in any case, the expansion addresses  
2 all the process steps in the HRA that were identified  
3 in the original TAAP, but focuses on how Level 2 will  
4 be different for HRA than traditionally-performed.

5 Next slide, 25, please.

6 So, it is just some examples, you know, to  
7 have some discussion about the qualitative analysis,  
8 how it is going to have to focus on a different set of  
9 procedures. Certainly, the Severe Accident Management  
10 Guidelines, the SAMGs, but also the EDMGs. In fact,  
11 if the Technical Support Center is going to be the focus  
12 for where decisionmaking takes place, and the fact that  
13 more actions may need to be taken outside of the control  
14 room, and the fact that cues for action may not be available  
15 or useful to the decisionmaking process --

16 MEMBER BLEY: Have you had a chance to go  
17 through the procedures, both the SAMGs and the EDMGs  
18 yet?

19 MS. COOPER: I have taken some pass through  
20 the procedures. I am certainly going to do it again,  
21 now that I have been to the plant and have some notion  
22 as to how they are using them. So, I don't see that  
23 activity as over.

24 MEMBER REMPE: Has it been established that  
25 the Technical Support Center is where the decisions will

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1 be made?

2 MS. COOPER: Yes.

3 MEMBER REMPE: Is that standard --

4 MS. COOPER: Yes.

5 MEMBER REMPE: -- across all plants, even  
6 though that some of them may not be operators?

7 MEMBER BLEY: This is for Vogtle.

8 MS. COOPER: This is for Vogtle.

9 MEMBER REMPE: This is Vogtle; I know --

10 MS. COOPER: Yes.

11 MEMBER REMPE: -- but for Vogtle that's true?

12 MS. COOPER: Right.

13 MEMBER REMPE: Is that true in other places?

14 MS. COOPER: I don't know exactly how it  
15 is implemented everywhere. I do know that, from the  
16 three-day training course that was arranged at the NRC  
17 by Westinghouse staff, that their intention is that it  
18 be implemented such that the Technical Support Center  
19 be where decisions are made.

20 MEMBER REMPE: Even though they are not plant  
21 operators, the operators will deal with the --

22 MS. COOPER: That is a plant-specific thing.

23 MEMBER REMPE: And that's what Vogtle will  
24 do, though? They have made that decision?

25 MS. COOPER: I don't know that I can say

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1 that right now. Can I say that?

2 MEMBER CORRADINI: Maybe we just should wait  
3 until we are in --

4 MS. COOPER: Yes.

5 CHAIRMAN STETKAR: Susan?

6 MS. COOPER: Yes?

7 CHAIRMAN STETKAR: The last couple of slides  
8 we have talked about Level 2 PRA, and you have emphasized  
9 SAMGs and EDMGs, which are obviously a transition in  
10 terms of thinking about human performance. As I  
11 understand it, the current Level 1 models take it out  
12 to core damage. It doesn't take it out to containment  
13 failure.

14 How are you handling that extension through  
15 actions that are -- let me say "scenarios" rather than  
16 actions -- in the current Level 1 model that include  
17 EOP guidance, for example, for things like containment  
18 isolation, containment cooling, containment -- you know,  
19 fission product removal, if they have guidance in their  
20 EOPs for that, basically, containment protection  
21 functions that aren't necessarily part of this SAMG stuff?

22 It is still within the EOPs, but have yet to be modeled  
23 in the existing Level 1 PRA. That is part of this scenario  
24 extension process.

25 MS. COOPER: Yes. Yes. One of the

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1 challenges for HRA is going to be crediting the use of  
2 procedure bits that are in various places --

3 CHAIRMAN STETKAR: Okay.

4 MS. COOPER: -- and how that credit can be  
5 established or not.

6 CHAIRMAN STETKAR: Yes.

7 MS. COOPER: So, that is certainly going  
8 to be one of the important tasks for HRA.

9 CHAIRMAN STETKAR: Okay.

10 MS. COOPER: And it is going to be  
11 highly-informed by the plant --

12 CHAIRMAN STETKAR: Okay.

13 MS. COOPER: -- to the best that I can do  
14 that.

15 At this point in time, the visit that I made  
16 was not focusing-in on any particular scenario because  
17 we don't even have --

18 CHAIRMAN STETKAR: Sure.

19 MS. COOPER: -- the results for Level 1 yet.

20 It is kind of a little bit broader. But, to the extent  
21 that I could make some guesses about things that would  
22 be important, I asked some specific questions there and  
23 did some things there. But my hope is that, when I do  
24 have some things to worry about very specifically, that  
25 I can go and ask some questions.

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1                   MEMBER BLEY: We haven't delved into methods  
2                   in any detail. But I guess credit is a word that to  
3                   me smacks of deterministic analysis, and then, a PRA  
4                   accounting for an influence probabilistically somehow  
5                   seems more in the spirit of things. I would just toss  
6                   that on the table here.

7                   MS. COOPER: Well, yes, I guess the reason  
8                   why I use that word is maybe because I just spent the  
9                   last week teaching fire HRA. But the notion of feasibility  
10                  is definitely going to be one that is going to be carried,  
11                  to my mind, into this analysis where there has been specific  
12                  criteria that we establish for fire. And something like  
13                  that, I imagine being used for all of the rest of the  
14                  PRA jobs that I have to do, where certainly training  
15                  and procedural links and cues and all those kinds of  
16                  things are important factors in deciding whether or not  
17                  you can even put this in the model or put in the model  
18                  with any number less than one.

19                  So, some notion like that is going to play  
20                  a role, I think, throughout the bar or the criteria may  
21                  change somewhat, depending on whether we are talking  
22                  about fires or we are talking about operator actions  
23                  in the field for Level 2, and so forth, because the timing  
24                  is going to change, but that doesn't necessarily mean  
25                  that, just because you have a lot of time, that suddenly

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1 your chances of success are going to be a lot greater  
2 if it is after core damage.

3 So, there is going to have to be some  
4 adjustments to what those criteria are, but that is sort  
5 of what I mean by credit or even in a qualitative analysis  
6 the story that you build to say this is how they would  
7 actually arrive at using, as John's example, this piece  
8 out of an EOP, when they are actually in the SAMGs.  
9 Exactly how you build that story, what the basis is,  
10 that is sort of what I meant by credit, maybe more broadly  
11 than you intended.

12 MEMBER BLEY: Thank you.

13 MS. COOPER: Sure.

14 Another thing that there is some discussion  
15 on in this draft expansion of the HRA TAAP for the purposes  
16 of Level 2 is that the definition of human failure events  
17 or failure events in general don't map well to our  
18 traditional way of defining success and failure. And  
19 that certainly plays a role in how you look at operator  
20 actions or human actions, or whatever it is that is being  
21 represented in Level 2.

22 After core damage, it is just kind of  
23 different degrees of different things really. So, I  
24 think that is going to play a role and may actually result  
25 in some of our sorting-out of things as not necessarily

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1 being binary, not just success and failure, but maybe  
2 either this choice or this choice or this choice, that  
3 kind of thing. But we will see what can be accommodated  
4 by the larger PRA. That is definitely going to be, is  
5 an ongoing discussion.

6 Don Helton, who is here, is a Level 2 PRA  
7 lead. We have been having this discussion, been having  
8 it with Marty also. And the context of integrated risk  
9 as certainly any complication in Level 2 is going to  
10 be a complication for him.

11 With respect to quantification and  
12 quantification tools, I don't say anything specific about  
13 yet what we are going to do. My choices, when I make  
14 them, are definitely going to be highly dependent on  
15 plant information and how that can be factored in and  
16 crediting different things.

17 I do have some discussion about how I expect  
18 execution of actions, especially if they are outside  
19 the control room, where I think we can borrow from recent  
20 work that has been done in the fire HRA area, where we  
21 did do some fairly extensive work on making certain that  
22 performance-shaping factors that are environmental  
23 hazards, or whatever, and timing issues, and then, the  
24 whole notion of feasibility are all going to have to  
25 be part of looking at whether an action that's done in

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1 the field can actually have some reason to believe that  
2 it is successful.

3 The decisionmaking, on the other hand, is  
4 a very different thing. And I have already mentioned  
5 that I had a particular mindset before going to the plant,  
6 based on their procedures and a more general notion of  
7 how SAMGs are implemented. That is going to be adjusted  
8 nowhere that is actually documentable. It will probably  
9 be not a public document, but that will certainly influence  
10 my choices.

11 Next slide, 26. This might be a little bit  
12 out of order, but it is relating to Marty's discussion.

13 And these are just some examples of things,  
14 questions that we are asking, I'm asking, and have asked,  
15 and we continue to ask, to address how HRA modeling,  
16 and so forth, is going to affect how we represent integrated  
17 site risk, really questions about how priorities are  
18 established.

19 In other words, if you have got multiple  
20 things going on now, two reactors having issues, or a  
21 spent-fuel pool, or whatever, how do you establish  
22 priorities between those different sources? How the  
23 actions track, that might be easy enough if you are only  
24 dealing with one reactor. But, if you have got two things  
25 going on, how does that work? Who is keeping track of

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1 all the things, you know, orchestrating response. How  
2 many decisionmakers do you need, then, and how they are  
3 coordinated.

4 You know, those are just some of the examples  
5 of things that we are talking about. And then, there  
6 are going to be some very specific things with respect  
7 to the Vogtle plant site and how they are organized,  
8 starting with the fact of the configuration, the control  
9 room, and so on and so forth. And I have some initial  
10 answers on this, but we will keep looking for more  
11 information.

12 Just a little bit more about the visit that  
13 I made to the plant last month. I had two general goals.

14 One was to do some confirmation of information from  
15 Level 1. That was fairly limited. Most of what I was  
16 focused on was trying to collect some initial information  
17 to support the Level 2 HRA and some aspects of the integrated  
18 risk model.

19 And then, I just provide a list of some of  
20 the things that I did on the rest of this slide and the  
21 next one. I did look at a crew performing a simulator  
22 exercise. I walked down some plant locations that were  
23 especially recommended to me by the Level 2 lead that  
24 were associated with EDMG strategies for station blackout.

25 I spent some time in one of the control rooms.

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1 Spent some time in the Technical Support Center, getting  
2 a tour of that, and talking to people about that.

3 Next slide, please, Alan.

4 I also did a lot of interviewing, simulator  
5 trainers, lots of licensed operators who had roles related  
6 to training, to give me some history of the plant and  
7 drills that have been done for training.

8 And also, last August, Vogtle did an emergency  
9 planning drill where they actually used their SAMGs.  
10 So, I got a lot of feedback from a variety of people  
11 on how that went.

12 MEMBER BLEY: Was anybody from staff down  
13 to observe that one? Or did you get anything from the --

14 MS. COOPER: Just the resident.

15 MEMBER BLEY: The resident? Okay.

16 MS. COOPER: I did talk to the resident quite  
17 a lot about that and others. I talked to a field operator  
18 they called system operators on their training on EDMGs  
19 and, also, learned some things about their combined  
20 training with licensed operators, what they call mini  
21 E-drills, and staffing issues and other things.

22 I talked with the SAMG developer, an EDMG  
23 developer, and a variety of the players in SAMGs,  
24 implementers, including an emergency director and people  
25 who play the role of evaluator in the SAMG structure.

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1 I already mentioned the resident inspector. So, I talked  
2 to a lot of people, got a lot of notes, and I have typed  
3 them up and circulated them within the staff, and talked  
4 to a few people about that. But we will need to do some  
5 more to coalesce our ideas from that.

6 MEMBER SCHULTZ: Susan, in the course of  
7 your work, will you have an opportunity to observe in  
8 the Technical Support Center a full-scale emergency  
9 exercise? Based on what you are trying to do, I think  
10 you would find that valuable.

11 MS. COOPER: I agree. It was one of the  
12 things that we talked about. I need to make a list of  
13 things that I want to get that we talked about and I  
14 need to get. They do them every two years. So, in  
15 principle, the next one is not going to be until 2014.

16 MEMBER SCHULTZ: Right.

17 MS. COOPER: I am not sure how that is going  
18 to match up with our schedule. But, you're absolutely  
19 right, that would be very helpful.

20 MEMBER SCHULTZ: Even if it is confirmatory,  
21 I think it would be useful.

22 MS. COOPER: I agree. Now, that having been  
23 said, this drill last August was the first time they  
24 used the SAMGs --

25 MEMBER SCHULTZ: Right.

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1 MS. COOPER: -- as part of the drill. I  
2 mean, part of what I did some time ago, when I was preparing  
3 for the job of HRA lead in this particular project, was  
4 I looked at the 2011 inspections of SAMGs across the  
5 U.S. at plants. If you look at that, it is relatively  
6 rare that a plant has done that. You know, my rough  
7 recollection is it is something on the order of one or  
8 two plants per region, at least when that inspection  
9 had been done, that will have done that.

10 MEMBER SCHULTZ: But it will become more  
11 frequent.

12 MS. COOPER: I think there are a number of  
13 people that would think that is a good idea. Actually,  
14 I would -- well, maybe I can't say that now. Anyway,  
15 yes, I'll just leave it there.

16 Anyway, next slide.

17 MEMBER SCHULTZ: Thank you.

18 MR. KURITZKY: Wasn't that your last slide?

19 MS. DROUIN: It must be your last slide.

20 MS. COOPER: Oh, it is. Okay. All right.  
21 Great. Well, that's it then.

22 MEMBER REMPE: Well, then, before you take  
23 off, on slide 26 you had a lot of questions.

24 MS. COOPER: Yes.

25 MEMBER REMPE: And you said you had some

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1 answers. Can you elaborate on some of the ones that  
2 you do have answers for? Like are they operators? Are  
3 they trained in the occurrences of multiple accidents?

4 MS. COOPER: We can't answer that right now.

5 MEMBER SCHULTZ: But they are going to wait  
6 until --

7 MR. KURITZKY: Yes, if you want specifics  
8 pertaining to Vogtle, then we will have to discuss that --

9 MEMBER REMPE: In the closed session? So,  
10 I looked ahead at the closed session slides and I didn't  
11 see any slides on that topic.

12 MR. KURITZKY: No, it's not.

13 MEMBER REMPE: So, we will just have a bunch  
14 of questions?

15 MR. KURITZKY: Right. You can bring it back  
16 up then.

17 MS. COOPER: Okay. Thanks.

18 CHAIRMAN STETKAR: Anything else?

19 MS. COOPER: That's it.

20 CHAIRMAN STETKAR: Okay.

21 MS. COOPER: This is a backup slide.

22 CHAIRMAN STETKAR: Oh, okay. I didn't read  
23 the slide, but it said "backup slide".

24 (Laughter.)

25 MS. COOPER: Yes, yes. I think a lot of

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1 people missed that. Yes, it is a backup slide.

2 CHAIRMAN STETKAR: Any other questions for  
3 Susan?

4 (No response.)

5 If not, thank you. You got through a lot  
6 of stuff, covered what we asked for.

7 MS. COOPER: I am almost on time.

8 CHAIRMAN STETKAR: And you are only five  
9 minutes over schedule. So, that's good.

10 With that, we will take a break. When we  
11 return, we will come back in closed session to hear more  
12 details about the Vogtle models. I will be generous.  
13 We will return at 10:40.

14 (Whereupon, at 10:23 a.m., the meeting went  
15 off the record for a break and returned at 10:39 a.m.  
16 in Closed Session.)

17  
18 (Returned from Closed Session -Approximately 12:09pm)

19 CHAIRMAN STETKAR: What I would like to do first is see  
20 if there are any comments from anyone in the room. Anyone?

21 (No response.)

22 Everyone is being appropriately silent.

23 We have opened up the bridge line. I don't  
24 know if there is anyone out there. If there is, first  
25 of all, could you just say something, please, to make

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1       sure we confirm that the bridge line is open? Anyone?

2               (No response.)

3               Since there is no one there, I don't need  
4       to ask for comments.

5               If there is nothing else, thank you very,  
6       very much, and we are adjourned.

7               (Whereupon, at 12:10 p.m., the proceedings  
8       in the above-entitled matter were adjourned.)

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# **Full-Scope Site Level 3 PRA**


Advisory Committee on Reactor Safeguards  
Reliability and PRA Subcommittee

July 22, 2013  
(Open Session)

Alan Kuritzky  
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# Outline

- Open Session
  - Integrated site risk
  - Human reliability analysis
- Closed Session
  - Level 1, at-power, internal events model conversion
  - Acceptance review and initial results
  - Path forward



# **Site Level 3 PRA Project Integrated Site Risk Assessment (ISRA) (TAAP Section 17)**

July 22, 2013

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# Agenda

- Integrated Site Risk Assessment (ISRA) Technical Analysis Approach
- Current Status of Work
- Risk Metrics

# ISRA Technical Approach

- The single-source PRA models will not be directly integrated (linked together) to form the multi-source PRA models; rather, they provide the “raw material” used to develop the simplified ISRA PRA models.
- A highly iterative effort
- Important to maintain functional and logical consistency:
  - Frequent and substantive Task Leader meetings
  - One-on-one meetings with other Task Leaders
  - Documentation of modeling issues as specified in Section 18 (Quality Assurance), and prompt resolution of these issues
  - Comparison of results to the single-source PRA results as the ISRA is progressively developed



# ISRA Technical Approach Involves

- Developing insights from individual single source models to focus attention on risk-significant multi-source accidents; e.g.,
  - RCP seal LOCAs (loss of coolant accidents) tend to be risk significant in PWR PRA models, often involving a loss-of-offsite power. Because loss-of-offsite power sequences can often affect both units at once, these sequences may be a driving risk factor for dual-unit core damage.
- Developing criteria and assumptions to help simplify ISRA model; e.g.,
  - Screening on the likelihood of the specific site configuration, the partial multi-source sequence frequency, or the partial multi-source sequence risk.

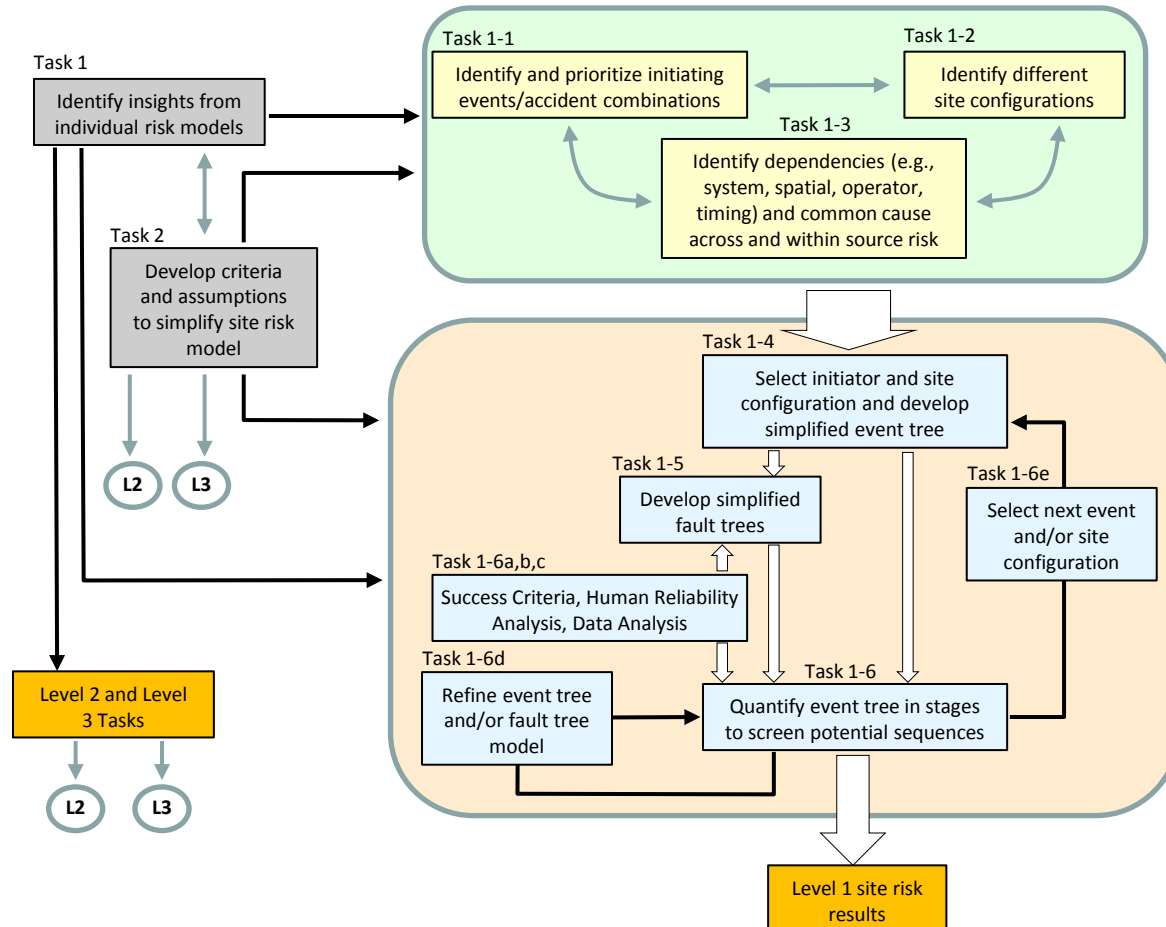
# ISRA Technical Approach Involves (cont'd)

- Identifying and prioritizing; e.g.,
  - Initiating events and accident sequences
  - Plant damage states
  - Radiological release states
- Identifying dependencies within and across risk sources; e.g.,
  - Single-source initiators may cause multi-unit accidents due to cross-unit dependencies such as shared support systems, spatial interactions (e.g., flood propagation pathways), common-cause failures, or operator actions
  - Common-cause initiators that simultaneously challenge all of the units at a multi-unit site (e.g., earthquakes, external floods, severe weather)

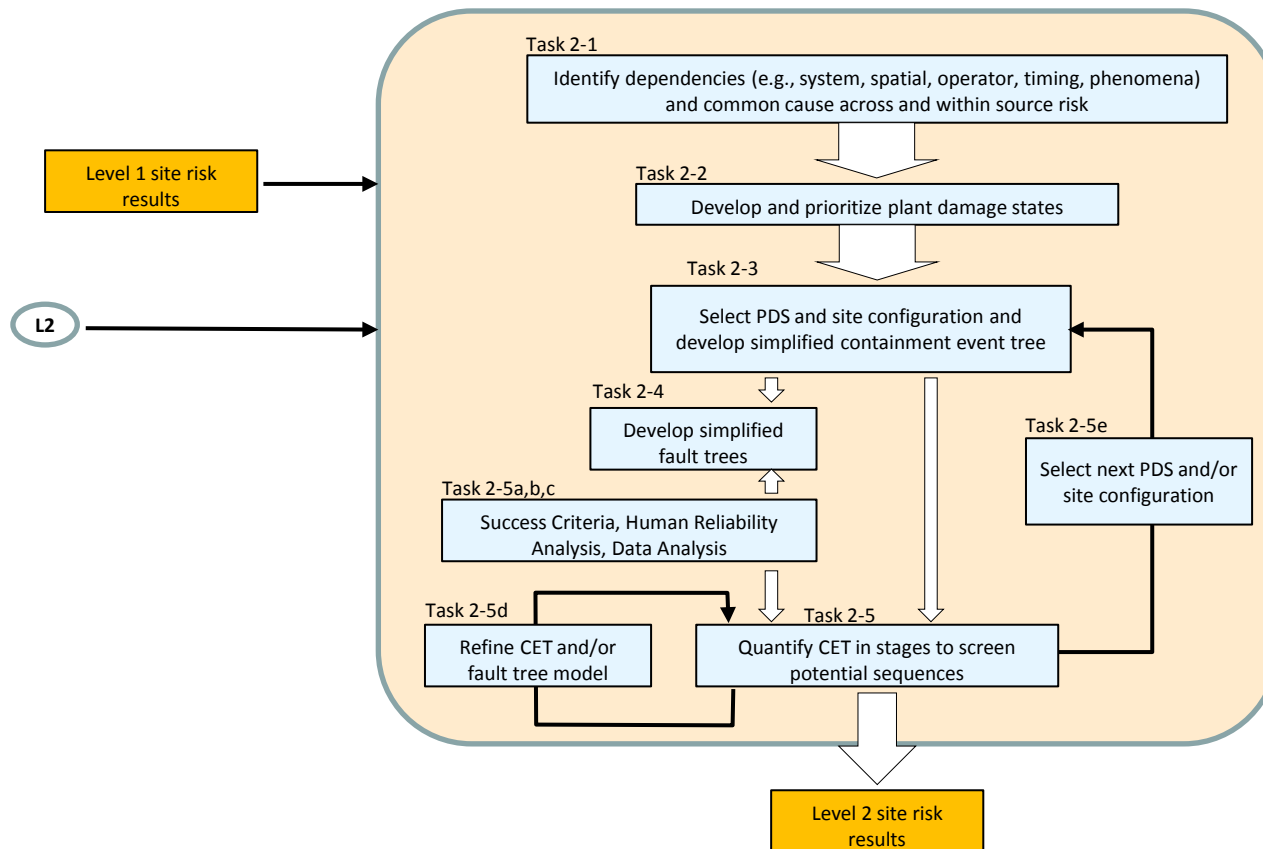
# ISRA Technical Approach Involves (cont'd)

- Developing simplified model based on prioritization and dependency analysis
- Quantifying model in stages to determine if screening criteria are met
  - Use screening criteria developed in earlier task
  - Revise and refine the simplified model

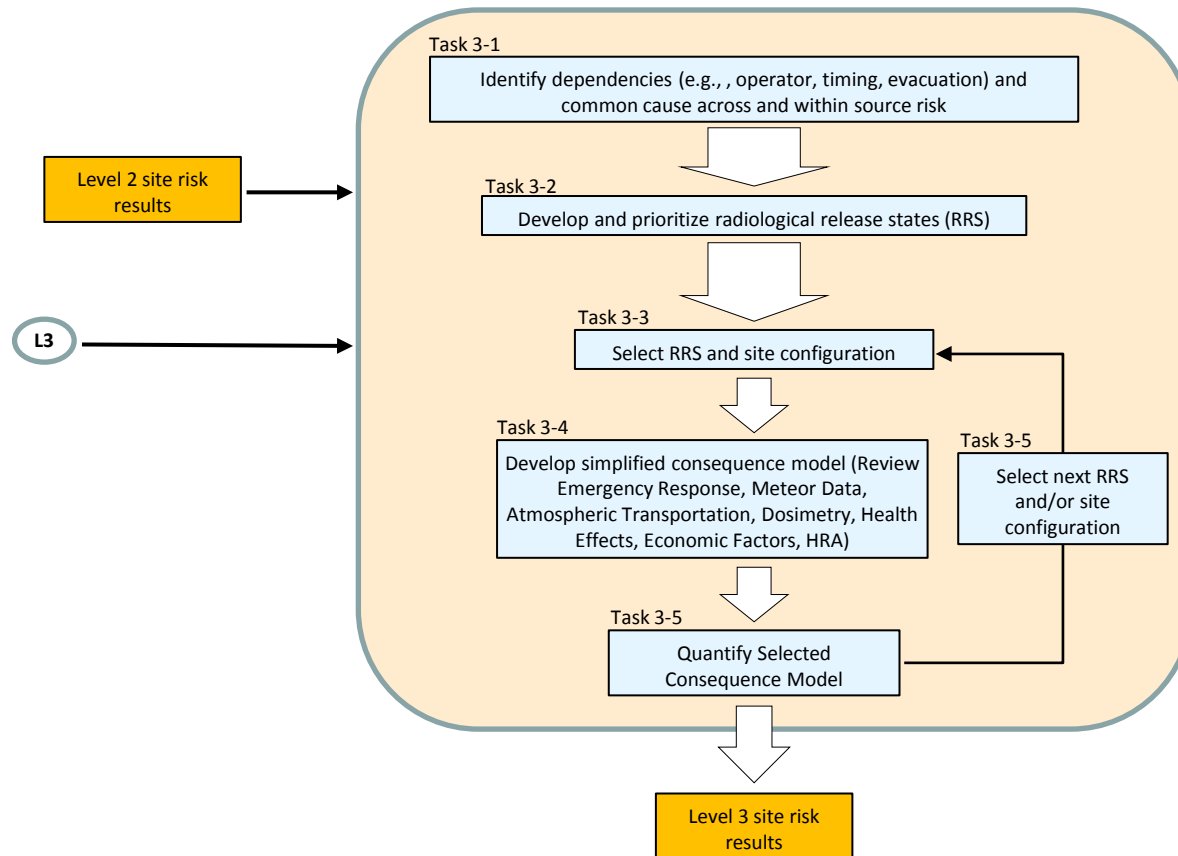
# Integrated Site Risk Analysis Flowchart (Level 1)



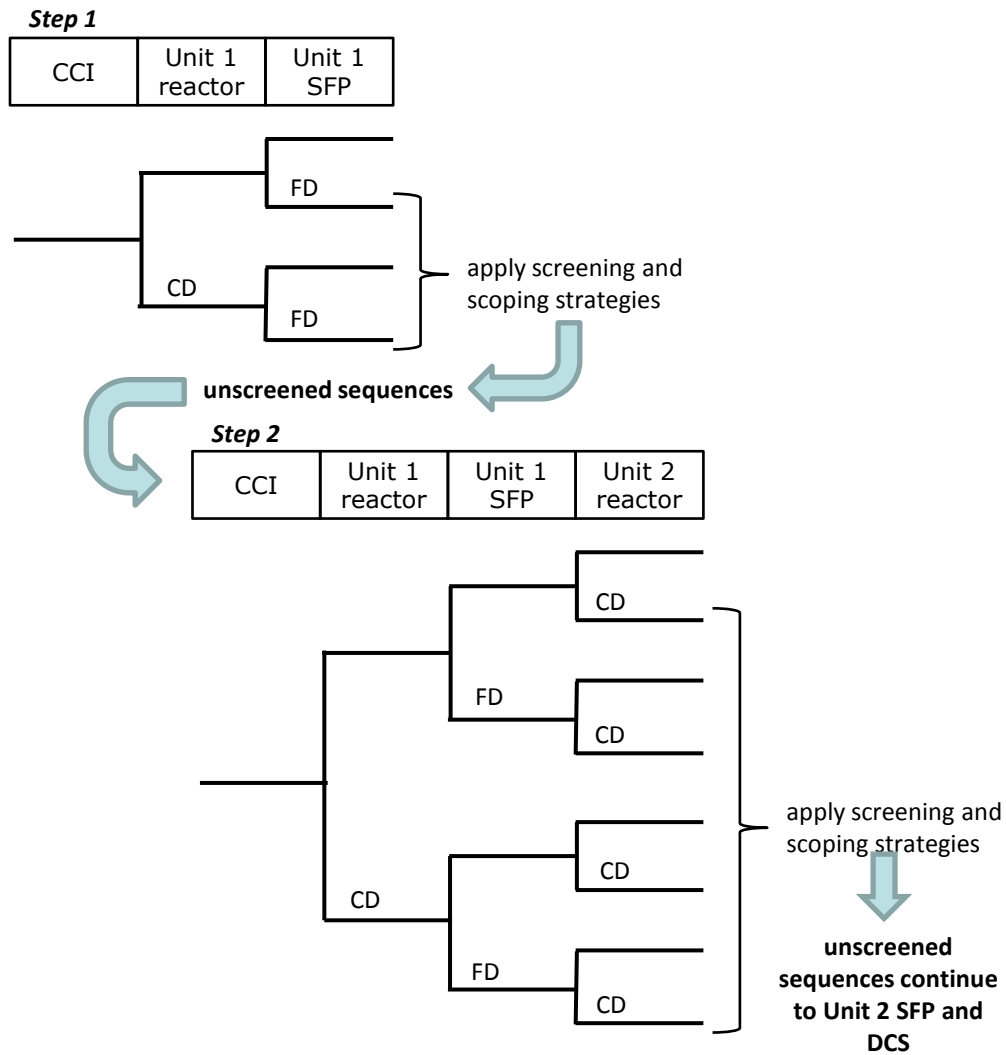
# Integrated Site Risk Analysis Flowchart (Level 2)



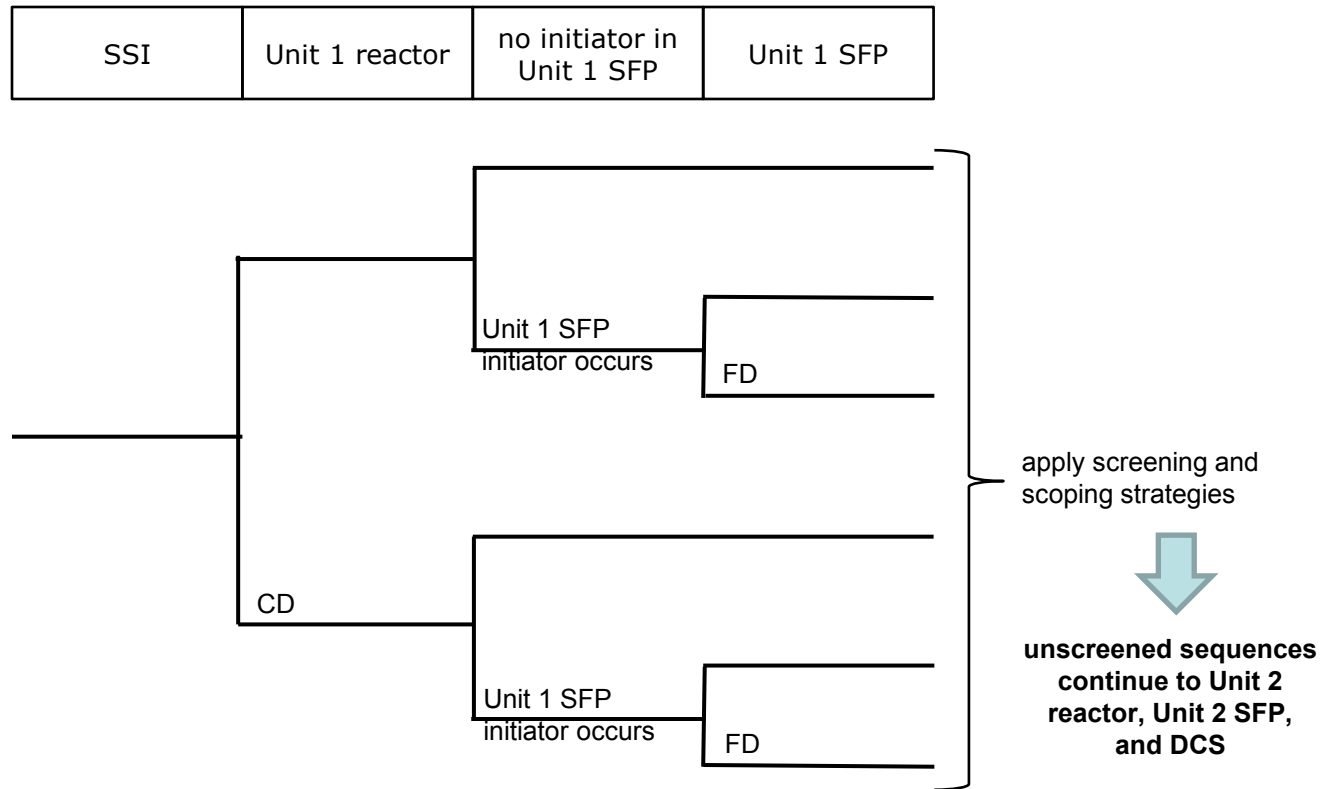
# Integrated Site Risk Analysis Flowchart (Level 3)



# Common-Cause Initiator Modeling



# Single-Source Initiator Modeling





# Work Performed to Date

- Completed dependency matrices for reactor PRA model
- Conducted SAPHIRE experiment to assess quantification capability
- Developing table of single-source sequences for the reactor, at-power, internal hazards

# Insights on Source Dependencies

- A dependency matrix is being created that shows what systems can be cross-linked between the five major radiological sources (i.e., the two reactors, two spent fuel pools and the dry cask storage).
- Some examples of these dependencies are:
  - A potential cross-connection between the diesel generators of the two units
    - This cross connection is modeled, but turned off by default.
  - The two SFPs are usually connected hydraulically and with a large common air space.

# Example of Insights from Single-Source PRA

- A table of sequences is being created that lists the following information for each sequence:
  - Sequence Source
  - Source Operating State
  - Initiator
  - Sequence Point Estimate
  - Cut Set Count
  - Logic
  - Common Cause Initiator or Single Source Initiator
  - Multiple Operator Actions
  - CCF potential across sources
- With all of this information, can begin to understand how the different sources at the site affect each other, and begin to pull out the independent pieces of the model

# Candidate Risk Metrics

	QHO	Reported in NUREG- 1150	Regulatory Analysis
Total early fatality risk		X	
Total latent cancer fatality risk		X	
Individual early fatality risk (0-1 miles)	X	X	
Individual latent cancer fatality risk (0-10 miles)	X	X	
Population dose risk (person- rem/y)		X	X
Offsite economic cost risk			X

# Candidate Risk Metrics (cont'd)

- Other potential risk metrics
  - Cancer incident risk
  - Early injury risk
  - Land contamination risk
  - Multi-source risk surrogates
  - Others?
- Challenges and considerations
  - Use of LNT and/or threshold models
  - Distance truncation
  - Duration truncations
  - Others?



# **Human Reliability Analysis**

July 22, 2013

Susan E. Cooper  
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# HRA Approach for At-Power, Internal Events Level 1 PRA

- Original plan (as described in TAAP):
  - Uses utility's analysis and results for NRC's HRA, to extent consistent with NRC's needs
  - Involves spot-check reviews of Vogtle's HRA documentation and calculation files
  - Involves reviews of Vogtle's peer review results for HRA
  - Assumes limited re-work of Vogtle's qualitative and quantitative HRA for NRC's purposes
- Initial reviews of Vogtle's documentation and peer review led to more work than originally planned
- Review findings identified questions regarding, for example, how methods were applied, basis for selection of methods
  - Currently addressing with SNC

# HRA Approach for At-Power, Internal Events Level 1 PRA (cont'd)

- Additional work has included:
  - More detailed review of pre-initiator HFEs and associated human error probabilities
  - Verification of appropriate post-initiator HFEs (comparing PRA basic event files with other HRA documentation)
  - Review and simple re-casting of Vogtle's timing analysis
  - Limited comparisons with SPAR model HFEs and associated HEPs
  - Identification of time-critical operator actions (and associated HFEs)
  - Identification of risk important HFEs (using importance measures)
  - Review of Vogtle's inputs and analysis using EPRI HRA Calculator for time-critical and/or risk important HFEs
  - Re-calculation of HEPs for time-critical and/or risk important HFEs
  - Re-work of HRA dependency analysis and uncertainty analysis
  - Internal reviews of all re-analysis (still on-going)



# HRA Self-Assessment for At-Power, Internal Events Level 1 PRA

- HRA self-assessment was based on:
  - NRC's HRA, for example,
    - NRC's re-casting of Vogtle's timing analysis
    - NRC's re-calculations of HEPs for several HEPs
    - Vogtle's HRA for remaining HFES
  - Use of same software tool and process used for self-assessment of other PRA elements
  - Vogtle's HRA documentation
  - Vogtle's PRA peer review
- HRA self-assessment for internal flooding – not yet completed
  - No post-flood HFES modeled in Vogtle's converted internal flooding scenarios

# HRA Approach for Level 2 PRA

- Overall:
  - Maintain internal consistency of HEPs through reviews, sanity checks, and so forth
  - Especially for risk-important scenarios, maintain a continuous “narrative” of the path to failure
  - Recognize important differences between Level 1 and Level 2 with respect to influencing factors
- Vogtle-specific information is crucial, e.g.,
  - Collection and review of plant information (e.g., SAMGs, emergency drill critiques)
  - Plant site visit (June 18 – 20)
  - Discussion and interpretation of plant information (in collaboration with other L3PRA leads)

# HRA Approach for Level 2 PRA (cont'd)

- For the HRA Technical Analysis Approach Plan (TAAP):
  - Original process steps still apply
- To assist in communicating the differences between HRA for Level 2 and more traditional HRA:
  - Expansion of TAAP specifically for HRA supporting Level 2 PRA has been drafted
  - Expansion addresses each process step in the HRA TAAP (e.g., definition and interpretation of HRA/PRA issue, qualitative analysis, quantification), focusing on how HRA for Level 2 will be different from how it is traditionally performed

# HRA Approach for Level 2 PRA (cont'd)

- Examples of discussion in expanded HRA TAAP:
  - Differing from Level 1 HRA, qualitative analysis will need to focus on SAMGs and EDMGs, the TSC and field operators, availability and usefulness of cues
  - HFEs in Level 2 do not map well to our traditional definitions of success and failure
  - In quantification, the execution of actions may be addressed using existing methods with some expansion to address relevant PSFs (especially, environmental factors); many differences between Level 1 and Level 2 with respect to decision-making which will require a correspondingly different approach

# HRA Approach for Integrated Site Risk

- For multiple source accident, issues being identified needing resolution; for example:
  - How are priorities established?
  - Is the accident tracked? How is the accident followed in trying to understand what has occurred and why, and how to arrest the accident?
  - Who is orchestrating the team response to the accident? Who is making the ultimate decisions and how are they communicated?
  - How many decision makers are there? Is there one for each source (e.g., Unit 1 versus Unit 2 versus spent fuel pool versus dry cask storage)? How is it coordinated?
  - What is the protocol if challenged with multiple accidents? That is, both reactors, and spent fuel pool and dry cask storage? How are multiple accidents handled? Will there be a priority, for example, attempt to save one unit and not the other?
  - Are decisions made in light of what may occur, how is this determined?
  - Are the operators trained on the occurrence of multiple accidents? What does the training involve?
- Some initial answers were obtained from Vogtle plant site visit

# Summary of Vogtle Plant Site Visit

- Overall goals:
  - Gain general confirmation of operator behavior for at-power, internal events Level 1
  - Gather initial information relevant to HRA in support of Level 2 PRA and integrated risk model
- Walk-downs and activities observed:
  - Simulator exercise
  - Several recommended plant locations and equipment associated with EDMGs, especially related to SBO events
  - Main control room
  - Technical Support Center (TSC)

# Summary of Vogtle Plant Site Visit (cont'd)

- Interviews (some staff with multiple roles):
  - Simulator trainers
  - Various SROs, especially on topics related to:
    - Training (specific types of scenarios and procedures)
    - Plant history and drills on “challenging scenarios”
    - Back-up strategies for electrical connections
    - August 2012 Emergency Planning drill (where SAMGs were implemented)
  - System operator, especially on topics related to:
    - EDMG training
    - Combined training with licensed operators (i.e., “mini E-drills”)
    - Staffing
  - SAMG developer
  - EMDG developer
  - SAMG “players”:
    - Emergency director
    - SAMG Evaluator/Operations
  - NRC resident inspector

# Backup Slide:

## HRA TAAP: Key Assumptions & Limitations

- Procedures & other formal guidance that support operator actions addressed in the PRA exist & are currently being used & trained upon
- Action locations, equipment, control panels and so forth exist, are currently being used & trained upon
- Licensee's PRA(s) will form the basis for the NRC analysis, provided that it:
  - Is adequate for needs of NRC's Level 3 HRA/PRA effort with respect to scope & objectives
  - Meets the ASME/ANS PRA Standard requirements
  - Has a peer review
  - Requires no adjustment to success criteria or timing information relevant to HRA
  - Addresses key & relevant performance influencing factors
  - Has used HRA methods & approaches suitable for the application
  - Has included an HRA that was performed using HRA methods & approaches as they are intended to be used
  - Requires little or no re-work of HRA qualitative or quantitative analysis for post-initiator HFES
  - Requires no re-work for pre-initiator HFES