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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

(ACRS)

+ + + + +

FUKUSHIMA SUBCOMMITTEE

+ + + + +

REVIEW OF TASK FORCE REPORT

RECOMMENDATION 2.3 DOCUMENTS

+ + + + +

TUESDAY

MAY 22, 2012

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ROCKVILLE, MARYLAND

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The Subcommittee met at the Nuclear
Regulatory Commission, Two White Flint North, Room
T2B1, 11545 Rockville Pike, at 8:30 a.m., Stephen P.
Schultz, Chairman, presiding.

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1 SUBCOMMITTEE MEMBERS PRESENT:

2 STEPHEN P. SCHULTZ, Chair

3 J. SAM ARMIJO

4 DENNIS C. BLEY

5 HAROLD B. RAY

6 JOY REMPE

7 MICHAEL T. RYAN

8 WILLIAM J. SHACK

9 JOHN D. SIEBER

10 GORDON R. SKILLMAN

11 JOHN W. STETKAR

12 NRC STAFF PRESENT:

13 DEREK WIDMAYER, Designated Federal Official

14 NILESH CHOKSHI

15 CHRISTOPHER COOK

16 ANNIE KAMMERER

17 JIM ISOM

18 ALSO PRESENT:

19 JIM RILEY

20 RICHARD STARCK

21 KIMBERLY KEITHLINE

22

23

24

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P R O C E E D I N G S

8:30 a.m.

CHAIR SCHULTZ: [presiding] The meeting will now come to order.

This is a meeting of the Advisory Committee on Reactor Safeguards, Fukushima Subcommittee. I am Stephen Schultz, Chairman of the Subcommittee.

ACRS members in attendance include Sam Armijo, Dennis Bley, Harold Ray, Jack Sieber, John Stetkar -- Mike Corradini will join us later -- Joy Rempe, Dick Skillman, Bill Shack -- Sanjoy Banerjee will joins us later -- and Mike Ryan.

The purpose of this meeting is to discuss with the NRC staff the draft guidance documents being prepared to fulfill Recommendation 2.3 of the Fukushima Near-Term Task Force Report to Conduct Walkdowns for Seismic and Flooding Vulnerabilities.

This entire meeting is open to the public. Rules for the conduct of and participation in the meeting have been published in The Federal Register as part of the notice for this meeting.

The Subcommittee will gather information, analyze relevant issues and facts, and formulate proposed positions and actions as appropriate. The

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1 Subcommittee does not plan on proposing a letter
2 report on this matter for consideration of the full
3 Committee at the outset of this meeting, but this
4 could change, depending on the results of the
5 Subcommittee's deliberations following the
6 presentations today.

7 Derek Widmayer is the Designated Federal
8 Official for this meeting.

9 A transcript of the meeting is being kept
10 and will be available on the web.

11 We have not received any requests from
12 members of the public to provide comments. However,
13 I understand that there may be individuals on the
14 bridge line who are listening in on today's
15 proceedings.

16 It is requested that speakers in the room
17 and on the phone first identify themselves and speak
18 with sufficient clarity and volume so that they can be
19 readily heard. Thank you.

20 In the meeting today we have two topics to
21 discuss, and the agenda shows that after each topic we
22 will have discussion with the Subcommittee.

23 We will now proceed with the meeting, and
24 I call upon Nilesh Chokshi from the Office of New
25 Reactors to open the proceedings.

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1 Nilesesh?

2 MR. CHOKSHI: Thank you, Dr. Schultz, and
3 thank the ACRS for giving us an opportunity to come
4 and talk to you about these important and one of the
5 first activities related to the Fukushima
6 implementation of the 50.54(f) letter for
7 Recommendations 2.1 and 2.3.

8 I think as you know, we are on a very past
9 pace and we expect to endorse the guidance at the end
10 of the month. We have right now the final version of
11 the flood walkdown guidance. We are working on the
12 seismic one. I think we expect to have it within a
13 few days. So, we expect to issue this guidance with
14 the NRC later with the appropriate endorsement by the
15 end of May.

16 I think, also, just to introduce the
17 speakers this morning, Dr. Chris Cook, at my right, he
18 will be talking about sort of all of the walkdown
19 process, the process we used and the flooding, and Dr.
20 Kammerer will cover the seismic walkdown portion.

21 We also have industry representatives
22 here, Kimberly Keithline and Jim Riley. So, they are
23 the leading Task Force leaders from the industry side.
24 And we have project managers Ed Miller and Chris
25 Gratton.

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1 I think what you will find, that all our
2 objectives and general approach we are using for the
3 boat area is common. Our objective is what type of
4 schedules. But when you go over the details of each
5 of the walkdowns, you will find significant
6 differences because of the nature of the protections
7 provided for each of the phenomena. And so, while the
8 overall objectives are the same, the details do
9 differ, and I think you will see that when you see the
10 two presentations.

11 So, I think at this point in time we will
12 just walk you through the presentation and then wait
13 for your feedback and questions. With that, I am
14 going to turn it over to Chris, unless there are any
15 questions.

16 MR. COOK: All right. Very good.

17 Again, my name is Chris Cook. I am a
18 Branch Chief in the Office of New Reactors, and I am
19 also the lead for the flooding walkdown team.

20 If you can go ahead and adjust the second
21 slide or third slide?

22 What I am going to be doing is going
23 through and giving an overview of the general guidance
24 that is in the 50.54(f) letter as well as some of the
25 key considerations that were there that are part of

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1 the walkdowns for both the seismic and the flooding
2 components.

3 To begin, I thought I would start with an
4 abbreviated background. I know ACRS has been briefed
5 before on the overall agency response to Fukushima and
6 the different recommendations that are there. So, I
7 thought I would start with SECY-12-0025. And there,
8 in Enclosure 7, it contains the draft of the 50.54(f)
9 letter. There was an SRM on the SECY that was issued
10 on March the 9th, 2012.

11 So, some issuance details on the 50.54(f)
12 letters that are there: first of all, the letters
13 were sent out on March the 12th and they were
14 addressed to all of the operating reactor licensees.
15 The COL and CP construction permit-holders obviously
16 do not need to go through and perform the walkdown.
17 So, we are talking about the operating power reactor
18 licensees today.

19 The purpose of today's meeting is really
20 to talk about the walkdowns, which if you look in
21 those letters, they are Enclosure 3 and Enclosure 4 of
22 each of the 50.54(f) letters. So, I just want to make
23 sure that everyone understood the scope of what we are
24 talking about. It is just those two enclosures of
25 this 50.54(f) letter.

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1 Okay. Next slide, please.

2 To understand the walkdowns, sort of the
3 general philosophy about what they are, what they are
4 not, I thought it would be good for us to look at some
5 of the general considerations from the 50.54(f) letter
6 as well as the Near-Term Task Force Report, because
7 these key considerations really set some of the
8 overarching aspects that were there and sort of what
9 we are going to be doing and what we are going to be
10 accomplishing. These were put together both by the
11 Near-Term Task Force as well as, then, as we were
12 developing the letters, the Steering Committee that is
13 there that is made up of all the Office Directors as
14 well as a number of the Regional Administrators.

15 First of all, these walkdowns -- and this
16 is from the Near-Term Task Force Report -- are to
17 gather information in the interim period until longer-
18 term are completed to update the design basis for
19 external events. And what this is really saying is
20 that these walkdowns are to be conducted before the
21 hazard reevaluations are done. So, that is sort of a
22 key important point, that they are not being done
23 after the hazard reevaluations; they are to be done
24 before the reevaluations to give us assurance during
25 that interim period while the reevaluations are sort

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1 of taking place.

2 As a reminder, we have Recommendation 2.1
3 that is going to be looking at the reevaluation of the
4 design basis hazards both for seismic and for
5 flooding, and then taking additional steps, depending
6 on what those results. So, this is sort of to fill
7 that interim period while those hazard reevaluations
8 are going on.

9 MEMBER BLEY: I expect there is a link you
10 have, though, for that period. You must be looking
11 for things that will affect, in particular, could
12 affect that reevaluation. And you are going to talk
13 about that in some detail, I hope?

14 MR. COOK: Exactly.

15 MEMBER BLEY: Okay.

16 MR. COOK: Exactly. Both Dr. Kammerer and
17 I are going to be talking about sort of the nexus,
18 because that was in there. When these were put
19 together -- and that is one of the things I wanted to
20 emphasize -- it wasn't that we just went in with a
21 mindset that there was Recommendation 2.1, the hazard
22 reevaluations and risk assessments and the walkdowns.
23 They are integrated, and information from one does
24 inform the other.

25 MEMBER BLEY: Good.

1 MR. COOK: And so, there is a connection
2 and there is a nexus, and that will be used as we go
3 through there.

4 The other sort of key point that I want to
5 make sure that we get in there, too, is the second
6 bullet. This is that degraded, nonconforming or
7 unanalyzed conditions are going to be addressed
8 through the licensee's already-existing Correction
9 Action Plan.

10 Part of this is we go through and we do
11 these walkdowns, when we do this, we are going to be
12 developing a new process for dealing with any
13 deficiencies that are going to be there. These are
14 going to be put into the licensee's Corrective Action
15 Plan, and we are going to be going forward in that
16 way.

17 MEMBER SKILLMAN: Chris?

18 MR. COOK: Yes?

19 MEMBER SKILLMAN: Before you proceed --

20 MR. COOK: Sure.

21 MEMBER SKILLMAN: How should we think
22 about that? Here is the example: you find that there
23 are fire doors or openings or roll-up doors that are
24 actually not able to withstand what could be a revised
25 water level for the plant. Would that simply go in

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1 the CAP or would you take some action out of the
2 agency to make that a record action item for that
3 owner?

4 MR. COOK: Before I answer that, let me
5 just clarify your question to make sure I understood
6 it correctly. First of all, the walkdowns are being
7 done before the reevaluated hazards are going to be
8 taking place.

9 MEMBER SKILLMAN: Right.

10 MR. COOK: So, the walkdowns are going to
11 be done to the current licensing basis flood
12 elevations that are there. So, they are going to be
13 done and looking at those.

14 As they go through and they look and
15 compare their flood protection to their existing
16 licensing basis levels, if they found that they could
17 not meet that, that would, then, be a deficiency. It
18 would be put into the CAP and it would be resolved
19 through those processes.

20 I also have some slides on a TI that is
21 going to be in place, and the inspectors are also
22 going to be going out and walking down to make sure
23 the methodology is followed.

24 Yes?

25 MEMBER SIEBER: Yes, putting it into the

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1 CAP, however, means it goes on the repair list and
2 gets repaired right away.

3 MEMBER SKILLMAN: I certainly understand
4 that. If it went into CAP, it would be a fix
5 probably.

6 MEMBER SIEBER: Right.

7 MEMBER SKILLMAN: But I was thinking of
8 this a little more broadly. I know that plants are
9 assessing new hydrological data and how that impacts
10 their present licensing basis, and owners are actually
11 making changes at their plants to address that new
12 information. So, what I was imaging is that the NRC
13 staff may be taking additional action for those
14 utilities that have found a revised water level that
15 is different than the current licensing basis.

16 MEMBER RAY: Dick, it occurs to me we
17 don't want to mix up changes to the design basis with
18 addressing vulnerabilities, which is what I think you
19 are talking about, to events beyond the design basis.

20 MR. COOK: Or a new design basis that may
21 be set and looked at.

22 MEMBER RAY: Yes. I mean, I think you are
23 talking about looking at vulnerabilities to an event
24 that is in excess of the current design basis.

25 MEMBER SKILLMAN: I am. I am.

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1 MEMBER RAY: Okay.

2 MEMBER SKILLMAN: Yes.

3 MEMBER STETKAR: Let me try something just
4 because Dennis raised it, but I have kind of wanted to
5 understand how these walkdowns you said kind of feed
6 into the later effort.

7 If, indeed -- and we are not going to talk
8 about changes to the design basis within this context
9 -- but if, indeed, the change to the design basis in
10 the future evaluates a higher flood level, would that
11 require additional walkdowns to reassess the
12 vulnerabilities of SSCs to that higher flood level?

13 MR. COOK: We are going to be going
14 through in the 2.1, Recommendation 2.1 process that is
15 going to be taking place, we are going to be going
16 through and we will, then, be looking at it. And we
17 have the options to do different agency actions at
18 those points and to go forward. Whether or not they
19 be a walkdown, I am not sure. But the purpose of
20 these particular ones is to look at the current --

21 MEMBER STETKAR: Let me ask you, from the
22 staff's perspective, would additional walkdowns be
23 required? "Required" is too strong a term.
24 "Encouraged" is probably a better term.

25 (Laughter.)

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1 MR. COOK: I think it is the "required"
2 part that I was --

3 MEMBER STETKAR: "Required" is not the
4 right -- it is too strong.

5 MR. COOK: But we have all options still
6 available to us at that point.

7 MEMBER STETKAR: What I am trying to get
8 to is the notion of the 2.3 walkdowns the only
9 walkdown that will ever be needed to resolve either
10 the flooding or the seismic issues for both the
11 current design basis and for any potential future
12 reevaluation of the design basis?

13 MR. CHOKSHI: Let me, I think, answer that
14 question a couple of ways.

15 In the 2. process, that is determining for
16 the plants which needs to do an evaluation of the
17 seismic. Because of the methods we are using, it is
18 clear that you are going to need a second walkdown.

19 But the flooding and developing the
20 guidance, my thinking is that you will need some
21 supplementary walkdowns because you want to collect,
22 as Chris will go through his presentation, (a)
23 information, particularly in the flooding walkdown,
24 which will be useful. And that will determine any
25 particular body or something, if I need to go and look

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1 at it again, or do I need to develop a process?

2 In seismic, I think it is clear-cut. In
3 flooding, I think we need to work through that.

4 MEMBER STETKAR: Thanks, Nilesh. That
5 helps me, anyway, because it helps me to more easily
6 kind of separate the type of questions I might have
7 regarding this particular set of walkdowns. Thanks.

8 MR. CHOKSHI: I think, also, the questions
9 you asked -- well, one of the things, very few plants
10 may have that situation. We are not going to that
11 situation. We hope that when they go through that
12 walkdown process they are looking at, also, whatever
13 current programs they have. So, we are using the
14 latest information.

15 MEMBER SKILLMAN: Thank you.

16 MEMBER SIEBER: I think that, just as a
17 way to add what the process really does, when you have
18 a design change, that is issued, puts in new
19 requirements, and given to a design engineer, and
20 there is a process for this.

21 Usually, the first thing he does is get
22 out all -- or she does -- is get out all the drawings
23 and try to understand what the design change is. The
24 second thing is to go and walk it down to see if the
25 current drawings match what is in the plant. And

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1 then, the design process starts that will identify,
2 for example, in flooding, where openings are, where
3 doors are, and so forth. That becomes input to the
4 design change process.

5 You will end up with a bunch of walkdowns
6 through this whole process before you conform to a new
7 design basis. And so, I think that what we are doing
8 here is making sure that the plants comply with the
9 current design basis. The design change process takes
10 you to that next level. And there are walkdowns that
11 are inherent in the design change process.

12 MEMBER BLEY: On your second bullet, you
13 speak of degraded, nonconforming conditions, which is
14 clear and how those would go into the CAP. Unanalyzed
15 conditions seems to be putting a different kind of
16 thing into the CAP than normally goes in the CAP,
17 which is analysis, I suppose. But can you say
18 anything about that?

19 MR. CHOKSHI: Yes. The examples of
20 unanalyzed conditions, where you walk down and you
21 find some sort of interactions type of issue, like
22 Seismic 2 or 1, because of the changes in the plant
23 which were not in the initial design. But now, when
24 you walk down and you find that potentially it is
25 safety equipment, but because it changed it was not

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1 analyzed --

2 MEMBER BLEY: But there was actual
3 physical conditions --

4 MR. CHOKSHI: Physical conditions, right,
5 yes.

6 MEMBER BLEY: -- you need to protect or be
7 analyzed?

8 MR. CHOKSHI: Right. Yes.

9 MEMBER BLEY: Okay. Thank you.

10 MR. COOK: So, with that, the third
11 bullet, then, was actually going in -- the walkdown
12 guidance that has been developed is going to be
13 developed, first of all, by the licensees. The
14 licensees have grouped together through NEI for
15 flooding and I believe it is NEI and EPRI for the
16 seismic.

17 They are developing a guidance document
18 that is there. For the flooding document, the final
19 version was yesterday. Hopefully, you all have that.
20 For the seismic version, it is still continuing,
21 though I believe Annie sent in a draft version --

22 MS. KAMMERER: Right.

23 MR. COOK: -- of most of the sections
24 yesterday.

25 MS. KAMMERER: And we expect it tomorrow.

1 MR. COOK: Okay. So, those are being
2 developed by the licensees. And then, the process has
3 always been that we would, then, NRC staff would then
4 be going through and endorsing this document. The
5 reason for this is to have a common guidance document
6 that would be out there for people to use, so that the
7 expectations will be set ahead of time about what we
8 expect to see that is coming back. And this is
9 somewhat of a lessons learned from previous things
10 that have been done, to know ahead of time what that
11 guidance is, covering both the scope of the walkdowns
12 as well as the report back to us.

13 MEMBER SHACK: I take it you didn't have
14 this for the IPEEE?

15 MR. COOK: One of the things for flooding,
16 for the high winds, flooding, and other, that was one
17 of the things that was mentioned. You will see on my
18 slides what they recommended from the lessons learned
19 was that that should be done. And so, that was one of
20 the things that we are taking forward and learning for
21 the flooding area, in particular. Seismic is a little
22 different. But definitely for the flooding area, yes.

23 CHAIR SCHULTZ: Nilesh, is the schedule
24 associated with the endorsement what you referred to
25 earlier?

1 MR. CHOKSHI: Right.

2 CHAIR SCHULTZ: That by the end of this
3 month, you would have endorsed the documentation and
4 processes?

5 MR. CHOKSHI: Yes. I think --

6 MR. COOK: Actually, the next slide, if
7 you can go to the next slide?

8 MR. CHOKSHI: Yes.

9 CHAIR SCHULTZ: Thank you.

10 MR. COOK: I didn't mean to cut you off.
11 Getting at exactly that question, I was just thinking
12 maybe that Nilesh would appreciate having it in front
13 of you. That was all.

14 (Laughter.)

15 Okay. Well, I will walk you through it
16 then.

17 CHAIR SCHULTZ: Thank you.

18 MR. COOK: The 50.54(f) letter sets a
19 pretty aggressive timeline, as Dr. Chokshi was talking
20 about. First of all, we have held numerous public
21 meetings with the industry groups that have been
22 developing this guidance that had been there. I went
23 on the website yesterday. They have been out there
24 and published.

25 And I counted no less than 15 public

1 meetings. Some of these have been multi-day meetings
2 that have been held just since the letters were issued
3 in March. Fifteen is probably a significant
4 undercount, but I didn't want to promise more than we
5 had done. So, at least 15 that have been there.
6 Again, some of these, many of these have been multi-
7 day meetings that have been there. And this is,
8 again, following the Commission's SRM to us to make
9 sure to engage and have these public meetings and the
10 communication take place in that type of a forum.

11 Industry, the NEI, like I said, is going
12 to be submitting separate documents for the seismic
13 and flooding. This is just to emphasize that there
14 are going to be two different documents, one for
15 flooding, one for seismic. It isn't all going to be
16 one document that is together. It is going to be two
17 different documents.

18 The 50.54(f) letter, then, laid out an
19 anticipated date that the NRC would endorse the
20 walkdown guidance. And that anticipated date, it just
21 said by May 2012. So, I put May 31 as that date on
22 there. But, again, this is the anticipated date, and
23 you will see where that ties into the submittal date
24 in a second.

25 Then, going along in chronological order,

1 on June 10th for flooding and July the 10th for
2 seismic, each licensee has to confirm the guidance
3 that they are going to be using to perform their
4 walkdowns. So, even though this guidance is out
5 there, the licensees could come back and say that they
6 are using another one, although everyone has been
7 encouraging them to use this guidance document that
8 has been developed by industry and endorsed by the NRC
9 in order to perform these walkdowns. But they are
10 going to be coming back in for flooding here very
11 soon, in a couple of weeks, to tell us which guidance
12 they are going to be using.

13 Finally, the last step, and I put November
14 27th out there, but, really, it is 180 days after the
15 NRC endorsement. So, once the NRC endorses this
16 guidance, the way this is worked out is the licensees
17 then submit the walkdown reports to the NRC. So, that
18 is how that due date is set.

19 So, if the endorsement for summaries
20 stretches out longer, the walkdowns will be put in
21 longer, but that is sort of how it is tied into, is
22 that 180 days from endorsement. May 31 plus 180 is
23 November 27th.

24 MEMBER SIEBER: And that also includes the
25 seismic walkdowns?

1 MR. COOK: It is 180 days from the
2 endorsement of the seismic walkdown guidance and 180
3 days from the walkdown for the flooding.

4 MEMBER SIEBER: Now, having done a seismic
5 walkdown many years ago, those are very complicated.

6 MR. COOK: Yes.

7 MEMBER SIEBER: It depends on the degree
8 of detail that you are expecting the walkdown to
9 produce. For example, hangers and supports, there's
10 thousands of them. Unless you use a template, each
11 one of them could be unique --

12 MR. COOK: Yes.

13 MEMBER SIEBER: -- which requires some re-
14 analysis. Do you expect people to take longer than
15 180 days and, if so, what are you going to do?

16 MS. KAMMERER: No. I mean, we
17 specifically are working through the guidance with
18 industry. The guidance is specifically targeted to
19 meet the objectives of this particular program in the
20 timeline of this particular program. So, we have put
21 a lot of effort into making sure that it meets the
22 goals and is still achievable.

23 MEMBER SIEBER: Okay.

24 MS. KAMMERER: And so, we will talk about
25 it. We expect that the full process is completed and

1 a report comes in within 180 days. We will have a
2 situation where some of the equipment is not
3 accessible in that time period, in which case we will
4 get a list of that equipment and schedule for when
5 that will be completed, typically, with outages, and
6 then a final report at the end.

7 But, hopefully, when you see exactly how
8 we have set up the projects and the guidance, it will
9 make sense. Because, you're right, there is different
10 kinds of walkdowns, and some of them would normally
11 take far longer than the time period at hand.

12 MEMBER SIEBER: You are not expecting re-
13 analysis of individual hangers?

14 MS. KAMMERER: No.

15 MEMBER SIEBER: But you are expecting
16 things like testing bolts to make sure that the
17 embedments stay where they are supposed to stay?

18 MS. KAMMERER: Well, we will get to that.
19 We are not testing the torque on the bolts. We are
20 looking at the cable trays to make sure that they
21 haven't been overloaded, and only at that point would
22 it go into the CAP, rather than doing it a priori.

23 You will see that what we have done is we
24 have separated out the project into what are called
25 equipment walkdowns and area walkbys.

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1 MEMBER SIEBER: Okay.

2 MS. KAMMERER: So, we are looking
3 specifically at equipment, and then we are also
4 looking at the area for unanalyzed conditions of
5 potential 2-over-1 seismic flood and fire initiators,
6 things like that. And so, I think as we go through
7 our guidance, you will see some specific details.

8 MR. CHOKSHI: I think, Dr. Sieber, you
9 characterized -- we are making sure the seismic
10 walkdown in this timeframe.

11 MS. KAMMERER: Yes, exactly.

12 MR. CHOKSHI: And that was the --

13 MS. KAMMERER: The biggest challenge.

14 MR. CHOKSHI: -- the dialog with industry.

15 MEMBER SIEBER: Even checking the cable
16 trays for overload, it could be difficult for plants
17 that, when they were built, did not use pull tickets.

18 MR. CHOKSHI: Yes.

19 MS. KAMMERER: Yes.

20 MEMBER SIEBER: If you have pull tickets,
21 then you can use your computers to find out exactly
22 what is in each tray, whether it is overloaded or not,
23 and you can do that in a couple of weeks. On the
24 other hand, with no pull tickets, that is a tough job.

25 MR. CHOKSHI: Yes.

1 MS. KAMMERER: Yes.

2 MEMBER SIEBER: And there are a few plants
3 out there like that.

4 MS. KAMMERER: Yes.

5 MEMBER REMPE: If a licensee does not go
6 with the industry guidance, do they get an extension
7 because the NRC has to go back and review this again?

8 MR. CHOKSHI: Let me explain, I think, and
9 industry representatives are here. But the way the
10 industry has set up task forces, there is a lot of
11 enrollment of the representatives from the licensees.
12 So, I think the interactions have taken place, and I
13 think what I understand of the coordination the
14 industry task force has done, I will be surprised if
15 I see -- you know, maybe some isolated cases and some
16 minor changes -- anybody taking exception with the
17 walkdown guidance. In case they do take, I don't
18 think that is automatically relief from the schedule.

19 MEMBER SIEBER: Thank you.

20 MR. COOK: Next slide.

21 This is sort of the last slide that I have
22 here on the general overview that covers seismic and
23 flooding, as I talk about some of the related
24 activities that the NRC is doing.

25 I wanted to mention the Temporary

1 Instruction that is being developed. NRR, the
2 Division of Inspection and Regional Support, is
3 developing Temporary Instructions, TIs, for both the
4 flooding walkdowns and the seismic walkdowns. You can
5 see the number there, 2515/187 for flooding and 188
6 for the seismic.

7 The flooding TI is currently out for
8 regional comments. It is expected right now to issue
9 that in June. That is going to be there.

10 The schedule for the seismic TI is several
11 weeks behind. However, NRR expects to issue that in
12 late June/early July.

13 The objective is for the NRC inspectors to
14 independently verify that the licensees are conducting
15 their walkdowns in accordance with the guidance
16 methodology that has been specified.

17 The TI is also being initiated in
18 accordance with the licensee walkdown schedule and
19 closed when the inspection is complete.

20 Any questions on the TI?

21 MR. WIDMAYER: I am sorry, Chris, does
22 that have to be completed before the 180-day report is
23 submitted?

24 MR. COOK: I will look to -- there are
25 some folks here from NRR, if they wanted to answer

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1 about when the TI would be complete?

2 MR. WIDMAYER: Get to a microphone and
3 please identify yourself, please. Microphone, please,
4 the microphone, and introduce yourself.

5 MR. ISOM: Jim Isom. Can you hear me?
6 Jim Isom from the Special Program Branch.

7 Yes, there is no 180-day requirement right
8 now. The thought is to perform the walkdown together
9 with the licensee when they are doing the walkdown.
10 So, we are trying to issue the first TI-187 by May
11 31st or soon thereafter, and the second portion is the
12 independent walkdown. So, the independent walkdown
13 may take longer than 180 days, depending on the
14 inspectors' schedule.

15 MR. COOK: All right, very good.

16 With that, ed, if you would advance, I am
17 going to go in and specifically be talking about the
18 flooding walkdowns and the way that those are set up,
19 and then walk you through a little bit of the NEI's
20 guidances there in the guidance document.

21 First of all, to develop the new guidance
22 that is here for the flooding walkdowns, we felt it
23 was very important to take lessons from the past and
24 to learn what has gone on before. Dr. Shack was
25 talking earlier about the IPEEEs. We have looked at

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1 those reports. And, in particular, NUREG-1742 lays
2 out a couple of key, I think, nuggets or bread crumbs
3 for us to sort of follow as we are developing this
4 guidance and things to learn from that implementation.

5 One of the things that was there, first of
6 all, high wind, flood, and other is what HFO stands
7 for. And so, the high winds, the flood, and the
8 others were all sort of grouped together into one sort
9 or report. So, there wasn't one particular party,
10 IPEEE, that was just dedicated to flooding.

11 The HFO submittals, the walkdown
12 submittals, one of the things that was new in the
13 report, it did not provide detailed descriptions of
14 the walkdown procedures and the results. Trying to
15 pull some of those now in 2012 and look at those
16 details was a challenging thing to do. We tasked the
17 library, went out, tried to pull as many of those as
18 we could find, read through and look at them to see
19 what was there. And I would concur with this
20 statement that detailed descriptions are really not
21 there.

22 This is a quote from that document: "A
23 few the licensees proposed flood-related
24 countermeasures may be optimistic." And so, that is
25 one of the things that we wanted to do here, is to go

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1 through our walkdowns and make sure that we are
2 verifying these procedures, because a number of these
3 things are procedures, and the countermeasures that
4 were there. And so, you will sort of see that theme
5 as we go through.

6 Also, the report stated that the IPEEE
7 submittals did not discuss the confirmatory testing to
8 verify the effectiveness of these flood-related
9 countermeasures. So, we are just saying this; there
10 was never any way to go through and verify that that
11 was actually taking place.

12 Another document that we looked at, in
13 1999 there was a reactor in France, Le Blayais. There
14 was an event there in 1999 where they an issue with
15 storm surge compounded by wind waves that ended up
16 producing some flooding that was there.

17 We looked at the lessons learned report.
18 This was an international document. WANO picked it
19 up, and then the INPO one was the one that was cited
20 because it was easier for access.

21 Specific things that they mentioned there
22 as lessons learned were that cable openings and
23 trenches were a common vulnerability requiring review
24 and, also the flood's effect on support systems in
25 surrounding areas were not adequate or were

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1 inappropriate for the weather conditions.

2 And so, this was something that was picked
3 up, is you really have to, with flooding, you have to
4 consider the site conditions that were there with it
5 and, also, make sure that when you have people
6 requiring manual actions to go out, you are
7 considering the weather that takes place with it. And
8 so, that was one of the things that came out of here,
9 and you will see that as a theme that has been picked
10 up.

11 CHAIR SCHULTZ: Christopher?

12 MR. COOK: Yes.

13 CHAIR SCHULTZ: If we could go back?

14 MR. COOK: Sure.

15 CHAIR SCHULTZ: The confirmatory testing
16 in the first grouping there --

17 MR. COOK: Yes.

18 CHAIR SCHULTZ: -- does that also mean
19 confirmatory analysis as well as testing? Or are you
20 focusing particularly on the absence of testing?

21 MR. COOK: Right now, we don't have
22 anything in there about going off, because of the
23 schedule, you know, to actually conduct a test. We
24 are saying, are you verifying what you have? Are you
25 verifying this in place, and do you have some

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1 verification that is there that it is adequate? That
2 is really what we are getting at with this. That is
3 how that was implemented.

4 CHAIR SCHULTZ: Verification of some type?

5 MR. COOK: Yes.

6 CHAIR SCHULTZ: Thank you.

7 MR. COOK: Okay. Next slide, please.

8 Continuing on with sort of our lessons
9 learned from the past, Temporary Instruction 2515/183,
10 so you notice the 187 is the current flooding; 183
11 that was there, this was issued almost exactly, well,
12 it was issued more than a year ago, but it was
13 immediately after the Fukushima event.

14 And really getting in for the flooding,
15 the TI evaluated each licensee's capability to
16 mitigate external flooding required by the station
17 design. And so, there were a lot of questions
18 initially about, well, what is the difference between
19 what you are doing now versus what was done a year
20 ago? And so, we have tried to make -- you know, there
21 are definitely differences. There are a number of
22 things that are new in this that we will be going
23 through and talking about that we are getting into.
24 You will see that.

25 Really, I just wanted to emphasize that

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1 one of the things that came out of that summary was --
2 and I thought this was a pretty important statement --
3 the potential trend of failure to maintain equipment
4 and strategies to mitigate some design-basis events.
5 This is one of the findings. There was an overall
6 summary of observations that NRC put out, and this was
7 one of the statements that was in there.

8 MEMBER SKILLMAN: Chris, does that
9 conclusion come from your having reviewed the CAP
10 systems of the various licensees?

11 MR. COOK: No, this comes from the Summary
12 of Observations document that was put out by NRC, and
13 this is a quote that was there.

14 To me, that really gets at looking at the
15 procedures, looking at the procedures that are there
16 to go through and maintain the equipment and
17 strategies. And so, again, it was taking that piece
18 of information and saying that is what we need to
19 emphasize, and then making sure that that got put into
20 the walkdown guidance, so that we would have the
21 review of procedures.

22 You will see where we are getting into a
23 whole section called "Reasonable Simulation". That
24 reasonable simulation gets exactly at looking at
25 verifying procedures and actions that are there,

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1 because they are so important when you look at
2 protecting against flood.

3 MEMBER SKILLMAN: I understand that.

4 MR. COOK: Oh, okay. Sorry.

5 MEMBER SKILLMAN: For where you found
6 those failures or since there were failures, did you
7 determine whether the licensees had put that item in
8 their CAP system?

9 MR. CHOKSHI: I think we don't know what
10 happened. This was the inspection conducted by NRC
11 inspectors right after Fukushima.

12 But in this program, when they find this
13 situation, it will go into the CAP program.

14 MEMBER SKILLMAN: I guess I would like to
15 explore that a little more. Because one of the herald
16 comments that you have here on your slide 4 is that
17 you are going to depend on CAP.

18 MR. CHOKSHI: Right.

19 MEMBER SKILLMAN: And I will salute you
20 for wanting to do that. That is Appendix B to 10 CFR
21 50. But there are wide variations in applicants' --

22 MR. CHOKSHI: Yes.

23 MEMBER SKILLMAN: -- healthy use of CAP.
24 Some are very, very effective. Some licensees are
25 very effective; some are not as effective.

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1 So, if CAP is going to be the carrier to
2 make sure things get done, then where I am going with
3 my questions is, how do you know that is going to
4 happen? Because this is a very key issue from
5 Fukushima and for our industry in this country. How
6 do you know CAP is going to carry it for you?

7 MEMBER BLEY: I would like to back that up
8 with just one thing, though. A couple of the events,
9 operational events that happened in the last two or
10 three years, were heavily linked to problems that were
11 existing in the plant, either because identified
12 problems were not entered into the CAP or that things
13 were allowed to sit there for a long time without
14 being resolved. Exactly the same kind of point I
15 think that Dick is making.

16 MR. CHOKSHI: Yes. I think I would like
17 Jim to answer the question. But before, I think one
18 of the important things, the TI we talked about
19 earlier, and doing the simultaneous walkdown together
20 with when the licencees are conducting walkdown, part
21 of this should be to follow up how the thing is
22 getting to the CAP and what actions the licensees are
23 taking.

24 MEMBER BLEY: As part of the inspection?

25 MR. CHOKSHI: As a part of the inspection.

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1 MEMBER BLEY: And part of the TI?

2 MR. CHOKSHI: Right. Yes.

3 MR. ISOM: This is Jim Isom again.

4 The results from TI-183, if they were
5 found, deficiency and nonconformance, is they were
6 placed in the licensee's CAP program. In some cases,
7 we went back and verified that the equipment was
8 restored to working condition.

9 CHAIR SCHULTZ: One thing they get into
10 here -- go ahead.

11 MEMBER RAY: Let me just add, I think we
12 are continuing to mix up deficiencies, meaning
13 something that doesn't conform with the design basis,
14 with improvements or enhancements to address
15 vulnerabilities and lots of other things. You don't
16 put the latter in your Corrective Action Program.

17 MR. COOK: Right.

18 MEMBER RAY: And we have got to keep these
19 straight or we are going to just get balled-up.

20 MR. CHOKSHI: Good point.

21 MEMBER SKILLMAN: Well, wait a minute.

22 Let me respond to that. I am not talking about a 25-
23 cent fix-it item here. I am looking at slide 4, where
24 this gentleman has said, you find this stuff; you put
25 it in CAP. My belief is it is probably very

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1 significant, and I am not sure CAP has the muscle to
2 get it fixed. And that is my point, Harold.

3 MEMBER RAY: As long as it is related to
4 the design basis, fine. It could be very significant,
5 but related to an enhancement or a vulnerability that
6 you are trying to address such as through IPEEE, in
7 which case it wouldn't go, not in my case anyway --

8 MEMBER SKILLMAN: Not in mine, either.

9 MEMBER RAY: -- in a CAP program.

10 MEMBER SKILLMAN: No. You're right.

11 MEMBER RAY: And so, it is an enhancement.
12 It is something that you do. But corrective action,
13 as you, yourself, said, is related to Appendix B and
14 compliance with the design basis.

15 MEMBER SKILLMAN: Yes.

16 MS. KAMMERER: I can't speak to what is in
17 the -- I am not really sure what is in the flooding
18 guidance, but in the seismic guidance we, as part of
19 the documentation that comes to us, all the issues
20 that are identified, the table of issues that are
21 identified specifically provide information on how
22 they were resolved, whether it is putting them into
23 the CAP or verifying that they are consistent with the
24 licensing basis. And so, we will have that
25 information as to current status at that point of all

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1 of the degraded, nonconforming, or unanalyzed
2 conditions stand.

3 It is our intention, as you heard, we are
4 still in the process of developing of a TI on -- well,
5 not "we"; my colleagues are developing the TI on
6 seismic. And it is our intention to request them to
7 follow up all of those items specifically, so that
8 they do get the full attention of the inspectors to
9 assure that things don't sit too long, to assure that
10 they have a proper inspection review.

11 MR. CHOKSHI: Let me try to answer the
12 question a little bit. You know, one thing is we are
13 going to have a TI which is walking through it, but we
14 also are going to get this information for our review.
15 So, we will conduct the review after we get the
16 walkdown reports.

17 Depending on what we find, for example,
18 there may be something which may not be an issue with
19 the current licensing basis, but it is an
20 announcement. We think it is very critical or
21 important. Then, we have to use our processes to make
22 sure that, if you decide as a part of that
23 information, review of the information, that we need
24 to follow up on that, then we will have to use the
25 other processes we have to implement those things.

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1 So, I think there is an impact. We are in
2 the process of developing review plans and review
3 guidance. All this sort of goes hand-in-hand, and it
4 is very quick in terms of we are trying to put all of
5 this scheme together.

6 MR. COOK: And what Annie said for the
7 seismic is true for the flooding; the deficiencies are
8 going to be reported back to us. We are going to
9 know.

10 And also remember, this is done under a
11 50.54(f) letter with a request for information. So,
12 we will be getting that information back. And then,
13 the NRC will be able to decide what it needs to do
14 about it at that point in time. But we will have the
15 report. The report will be there on the docket for
16 public review.

17 CHAIR SCHULTZ: So, Christopher, in
18 sticking with the licensing-basis aspect of this, not
19 enhancements, when you say the information will come
20 back from the licensees, that it has been entered into
21 the Corrective Action Program, you also are expecting
22 that you are going to see what was found, what is to
23 be done, and on what time schedule that action will be
24 completed from the licensees? In other words, you are
25 looking for details associated with the entries into

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1 the Corrective Action Program and you will review
2 those?

3 MS. KAMMERER: As they are known at the
4 time.

5 MR. COOK: Yes, and I believe that is
6 spelled out in the report, yes, exactly. So, the
7 details of what we want are spelled out in the report.
8 Also, there is an appendix in the walkdown guidance
9 that amplifies that. And I think I have some slides
10 that talk about the walkdown report at the end of this
11 that get into that. So, maybe we can see if that
12 answers --

13 CHAIR SCHULTZ: And then, that will be
14 reviewed here --

15 MR. COOK: Yes.

16 CHAIR SCHULTZ: -- as well as through the
17 TI process?

18 MR. COOK: Oh, yes. Yes.

19 CHAIR SCHULTZ: Thank you.

20 MR. COOK: There are two different things.
21 There is going to be the TI and the inspector report,
22 but, then, there is also going to be the report at the
23 end of the 50.54(f) letter that is there that is
24 coming back to us. And that is the report that you
25 will see laid out that I talk about later, is the

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1 report from that 50.54(f) request for information.

2 CHAIR SCHULTZ: Thank you.

3 MR. COOK: Sure.

4 The last thing that I wanted to mention as
5 far as a lesson from the past, too, was also some
6 insights from Ft. Calhoun. There was some flooding in
7 the June-to-August timeframe that went on. One of the
8 things that happened there is they had site inundation
9 for a very long period of time. It was approximately
10 84 days.

11 Myself and a few other members of the
12 walkdown team went out to Ft. Calhoun. We actually
13 met with the Senior Resident, spent a couple of days
14 walking down, trying to get information about that,
15 because we wanted to make sure we learned from that
16 particular event any lessons that were there that were
17 appropriate.

18 And one of the things that is there, in
19 addition to some of the points that you will see later
20 on, was the duration of the event, the 84 days that
21 were there, and what you need to do when you are
22 talking about inundation for that long a period of
23 time.

24 So, you will see where that is picked up
25 and talked about, where we talk about flood duration,

1 how that is captured, finding out what the licensees
2 have currently in their current licensing basis for
3 the duration, so that we know that information that is
4 there. And so that we can, then, look at that
5 information and decide if we need to take any
6 additional actions.

7 MR. CHOKSHI: Please, before you go to the
8 next slide --

9 MR. COOK: Sure.

10 MR. CHOKSHI: -- one important point I
11 forgot to mention. The way we have been working on
12 these issues, 2.1 and 2.3, flooding and seismic, we
13 have a set of internal interoffice teams. So, we have
14 people, for example, we have like a 2.3 flooding
15 walkdown team, 2.3 seismic walkdown team. And that
16 includes the inspection experts, people who have flood
17 hazard expertise about the flooding, the people who
18 are very familiar with flood protection, you know,
19 people who are there, per Guide 1.102. And so, it is
20 a team effort.

21 From the questions, you are asking these
22 broad perspectives, you know. For example, questions
23 of, what is currently licensing bases, and our expert
24 people are the most -- you know, so we have those
25 people and our own people have the hazard expertise in

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1 the new reactor and the inspection.

2 So, I just wanted to acknowledge that what
3 you see is the product of a team. Okay? There is a
4 flooding team and the seismic team. And then, the
5 flooding team is headed by Chris and Peter Chaput from
6 NRO and the seismic team by Dr. Kammerer and R. Cliff
7 Munson. So, we have about 8-10 people from the
8 different offices. I just wanted to give you -- so,
9 this is sort of a group effort. Okay?

10 CHAIR SCHULTZ: And that group effort is
11 continuing through the process?

12 MR. CHOKSHI: Throughout the process.

13 CHAIR SCHULTZ: Thank you.

14 MR. COOK: Correct. Exactly. And so,
15 definitely you see me up here, but there is a whole
16 team of people from NRR/NRO, Research, Region 4,
17 Region 1. So, I mean, it is a large group of people
18 that have been there, have been involved in our
19 meetings, have been involved in reviewing the guidance
20 that is there, and then adding their own comments and
21 contributions to this. So, it has been quite an
22 effort.

23 MEMBER SIEBER: Dr. Cook?

24 MR. COOK: Yes?

25 MEMBER SIEBER: I would like to ask a

1 general question about Ft. Calhoun.

2 MR. COOK: Sure.

3 MEMBER SIEBER: Did that event call into
4 question the design basis for the adequacy of
5 maintaining what design basis was there? It seemed to
6 me that the flood was pretty high for the design of
7 that plant. Is that the case?

8 MR. COOK: The current licensing-basis
9 flood level was higher than the levels that were
10 reached there.

11 MEMBER SIEBER: Okay. So, these were
12 deficiencies in maintaining --

13 MR. COOK: There were a number of actions.
14 Yes, there are a number of actions that have been
15 ongoing at the site and at Ft. Calhoun and are
16 continuing to ongo. There is a restart effort. The
17 plant is not up. And so, there is a whole restart
18 effort.

19 MEMBER SIEBER: Right. Okay. I can
20 research that outside this Committee, but I am curious
21 as to see how a situation like that, whichever way it
22 was, would fit into your program here.

23 MR. CHOKSHI: Yes, we are trying to
24 coordinate with the regions and NRR. On the cases
25 like this where there are ongoing actions taking

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1 place, we are coordinating with the regional people --

2 MEMBER SIEBER: Okay.

3 MR. CHOKSHI: -- and the NRR to make sure
4 that it is consistent; we are using the information
5 across the offices.

6 MEMBER SIEBER: Right.

7 MR. COOK: Exactly. So, yes, and we have
8 been working quite a bit with Region 4 on this.

9 MR. CHOKSHI: There are a couple of places
10 where there is a unique situation, you know.

11 MEMBER SIEBER: Yes, and I would think
12 that the seismic area would be more difficult to do
13 from the inspector's point of view than the flooding.

14 MS. KAMMERER: It is going to be
15 challenging. One of the things that we would actually
16 like to do is, as you will see, training is going to
17 be required for the walkdown engineers. And so, one
18 of the things that we are pursuing is videotaping the
19 training and do a facilitated retraining here in-house
20 for the inspectors, so that they see the same
21 information and get the same training as those who are
22 conducting the walkdowns.

23 MEMBER SIEBER: That is something I would
24 like to look into at some future date, because I think
25 that is a key.

1 MS. KAMMERER: Yes, we agree.

2 MEMBER SIEBER: There was a bunch of
3 seismic walkdowns that took place in 1979.

4 MS. KAMMERER: Right.

5 MEMBER SIEBER: And the outcome was
6 dependent on the skill of the inspector.

7 MS. KAMMERER: Right.

8 MEMBER SIEBER: And so, I think that that
9 is a very important aspect of this whole process.

10 MR. CHOKSHI: Yes.

11 MS. KAMMERER: Yes, agreed.

12 MR. COOK: Okay. Next slide, please, Ed.

13 So, this brings us to the present day and
14 the NEI guidance document. We had our last meeting,
15 public meeting, on this document last week. NEI then
16 took the weekend and Monday to do the final
17 formatting, and it was submitted yesterday.

18 The outline of the document you see before
19 you: introduction, purpose, definition, scope, and so
20 on.

21 Bring your attention to the appendix.
22 There are some examples for inspection considerations
23 are there. We had had some earlier discussion about,
24 is there going to be a checklist? There is, in fact,
25 a walkdown record sheet that is there that is going to

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1 be used onsite that goes through, that lays out these
2 different things.

3 And you are going to see a lot of my
4 discussion is going to be on the definitions, so
5 explaining some of the terms that are there. And
6 then, these are all items that are, then, captured and
7 put into the walkdown record sheet that is there.

8 There is discussion of training, the
9 training content, what it is going to cover there, in
10 Appendix C. And then, Appendix D talks about the
11 walkdown report to NRC. This is the 50.54 response,
12 and amplifying what was in the 50.54(f) letter, which
13 was a list of different things. It takes each one of
14 those different items that is there and then amplifies
15 underneath it the components that are really there,
16 based on, well, one, the fact that we have additional
17 space to amplify on it and, second of all, input from
18 the entire team about what was intended behind those
19 words that are on the 50.54(f) letter.

20 Next slide.

21 Some overarching considerations with this.
22 I think we have already touched on this. But the
23 purpose of this is that the licensees are going to be
24 verifying that the following -- you will see the list
25 here -- are going to perform their design functions,

1 again, as credited in their CLB, which is the current
2 licensing basis.

3 So, one of the unique things, I think,
4 about this is that not only are we talking about the
5 permanent structure systems or components -- I may be
6 calling those SSCs later on -- but we are also talking
7 about the temporary and portable flood protection
8 equipment that is there. Because, oftentimes, a lot
9 of the flood protection equipment is temporary, and it
10 needs to be installed before the event, which means
11 that you have to have notification ahead of time that
12 the event is coming. You have to be looking, then, at
13 the aggregate actions of the staff, or the plant
14 personnel -- excuse me -- the plant personnel that are
15 there to put all that equipment together. You have to
16 make sure that your supplies are together. So, that
17 all comes into the temporary flood mitigation
18 equipment.

19 The other things, then, are the procedures
20 that are necessary to install and to operate the flood
21 mitigation equipment that is there because some of the
22 flood mitigation equipment is passive, like a door;
23 other ones are active, like a pump. The active ones
24 are going to require consumables or power. How is
25 that going to happen, looking at those details.

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1 So, with the flooding, you get into all
2 these different tendrils. And so, that is put in
3 there. So, I just wanted to mention that. You will
4 see where I get on that a little bit more later.

5 MEMBER SIEBER: Do you require
6 surveillance tests on active temporary flood
7 protection equipment?

8 MR. COOK: We are going to be seeing,
9 first of all, if there is active surveillance going
10 in. And if there are not, then there are additional
11 things that we can do.

12 MEMBER SIEBER: If you are going to run
13 it, you don't know whether it is going to run or not.

14 MR. COOK: Function or not, correct. And
15 that is part of it, is seeing if it is in the
16 surveillance program.

17 MEMBER SIEBER: Yes.

18 MR. COOK: That is one of the things that
19 is there, yes or no on the checklist. And then, if
20 not, why not? Does it need to go into CAP? Those are
21 all questions that are part of the form, just to get
22 at that.

23 MEMBER SIEBER: Good.

24 CHAIR SCHULTZ: And these are the types of
25 areas that you referred to earlier where previous

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1 evaluations may have been optimistic in their reviews?

2 MR. COOK: Exactly.

3 CHAIR SCHULTZ: Temporary portable flood
4 equipment?

5 MR. COOK: Temporary equipment, how high
6 up were the sandbags stacked, other things there.
7 Were procedures reviewed or was it just the equipment
8 that was reviewed in the previous walkdowns that was
9 there? This does both.

10 CHAIR SCHULTZ: And whether warning times
11 would be adequate --

12 MR. COOK: Adequate.

13 CHAIR SCHULTZ: -- and sufficient to allow
14 the actions to be taken in time?

15 MR. COOK: I think we are new to really
16 talking about the duration of the event as well as the
17 aggregate effects on the plant personnel that are
18 there to do this, especially at multi-unit sites and
19 in advance warning. So, all of those myriad of
20 factors sort of come into this.

21 You were saying that seismic is
22 complicated. I would also argue that the flooding is
23 complicated -- (laughter) -- and sort of an aspect
24 that is in there that has all these different tendrils
25 that come in that you have to do.

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1 MEMBER SIEBER: Well, there is a lot to
2 sneak past.

3 (Laughter.)

4 MS. KAMMERER: Yes, yes.

5 MEMBER SIEBER: You would not consider
6 sandbags as any kind of a long-term fix for anything,
7 right?

8 MR. COOK: Correct.

9 MEMBER SIEBER: For example, you would
10 want permanent dikes if you found out that the
11 probable maximum flood was higher than the original
12 design basis?

13 MR. COOK: Well, except our guidance right
14 now has temporary protection is allowed.

15 MEMBER SIEBER: How do you deal with a dam
16 rupture? I mean, you don't have the time.

17 (Laughter.)

18 MR. COOK: Well, it depends on where it
19 is, yes.

20 MEMBER SIEBER: The ones that I have
21 looked at --

22 MR. COOK: Yes.

23 MEMBER SIEBER: -- in rivers --

24 MR. COOK: Sure.

25 MEMBER SIEBER: -- they come pretty fast.

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1 MR. COOK: And that is taken into account,
2 and that is one of the things that we are going to be
3 doing in the hazard reevaluation, is looking at that.

4 MEMBER SIEBER: Okay.

5 MR. COOK: So, the upstream dam failures,
6 using sort of a teaser for Recommendation 2.1, but as
7 we get into that, we are going to be looking at
8 reevaluating the hazard using the present-day
9 methodologies and guidance that we do to the ESPs and
10 COL.

11 So, looking at the upstream dam failure,
12 if it were to occur, how much time do you have,
13 depending on the distance and the time of travel that
14 would be factored into it.

15 MEMBER SIEBER: That's right.

16 MR. COOK: And then, seeing, yes, do you
17 have warning or, no, you have not, what you would
18 have.

19 MEMBER SIEBER: Well, you are probably
20 going to have warning. The question is, do you have
21 enough time to do the --

22 MR. COOK: Exactly. What could you do?
23 What could you hope to accomplish in that amount of
24 time?

25 MEMBER SIEBER: Right.

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1 MR. CHOKSHI: And one of the things is to
2 look into this walkdown is the question of the timing.
3 What are the flood-causing mechanisms that you can
4 implement your procedures?

5 MEMBER SIEBER: Right. And you may not
6 flood the plant, but if you have buried fuel tanks or
7 something like that, you may have a problem.

8 MR. CHOKSHI: Right.

9 MR. COOK: Or if it gets up to site grade,
10 but you don't actually flood into a building because
11 you have flood protection, but you need to access it,
12 do you have time to get the scaffolding and other
13 things in place, so you can walk into?

14 MEMBER SIEBER: Right.

15 MR. COOK: That was down in Ft. Calhoun.

16 MEMBER SIEBER: And do you have access for
17 long-term transfer of personnel?

18 MR. COOK: Exactly. Exactly. And how is
19 that accomplished and what do you do with that?

20 MEMBER SIEBER: Right. Okay.

21 MEMBER SKILLMAN: You have spoken of
22 procedures several times. Let me expand that.

23 MR. COOK: Sure.

24 MEMBER SKILLMAN: Talk just a little bit.

25 MR. COOK: Yes.

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1 MEMBER SKILLMAN: If you were to go into
2 the emergency procedures --

3 MR. COOK: Correct.

4 MEMBER SKILLMAN: -- and review the EALs
5 and find that the EALs trigger an unusual event or an
6 alert --

7 MR. COOK: Right, right.

8 MEMBER SKILLMAN: -- or a site at a
9 certain water level, to what extent will your effort
10 reach out and touch the offsite responders? For
11 instance, some plants don't have their own fire
12 departments; they depend on offsite for it.

13 So, here you have eight inches of water;
14 you can't get across the bridge. You have got a fire,
15 and that fire truck, it is on the other side of a dip
16 in the road. It can't come across because the dip is
17 16-feet deep. You have got no response.

18 To what extent have you perhaps looked out
19 beyond the site itself to where the tentacles of the
20 EALs or the emergency response requires offsite, so
21 that the plant is safe?

22 MR. COOK: If that is being credited and
23 they have those EALs, and we are going to see action
24 levels that are there where they need to do certain
25 things, or in the walkdown guidance, the NEI guidance

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1 that is there that we are going to be even going out
2 and confirming is that they have notification
3 methodology that is in place. Do they have a
4 Memorandum of Understanding or agreement in place?
5 Have they checked those call numbers? What is the
6 periodicity that they are going to be doing those
7 things? So, those tentacles are all being checked in
8 this to see if they are proper, if they are in place.
9 Do they have the names? Do they know how to get to
10 them? So, that is covered in the walkdown guidance,
11 is to reach out into that.

12 MR. CHOKSHI: But, to make sure, it is
13 looked at from response -- that is a part of their
14 fire protection procedures.

15 MR. COOK: Yes.

16 MR. CHOKSHI: It is not as an emergency
17 response side of the question.

18 MR. COOK: But if they are crediting that
19 they have a certain amount of time before this would
20 happen, if a dam were to fail, that they would be
21 notified or that they are going to be having water
22 levels that are there, that they are going to be
23 responding to notification, how does that notification
24 take place? Do they have an MOU or MOA in place to
25 actually make sure that happens? Do they have names

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1 and numbers actually there and a process to follow if
2 that were to happen?

3 MEMBER SKILLMAN: Thank you.

4 MR. COOK: Yes. Okay.

5 MEMBER SIEBER: It is a good question.

6 MR. COOK: Yes, it is; I agree. And it
7 was one that is key to what we are doing.

8 Okay. So, this is what they are going to
9 be looking at. The licensees are also going to be
10 verifying. One of the things that was important to
11 what we are doing, looking that the changes in the
12 plant did not adversely affect flow.

13 As you all know, there were, following
14 9/11, there were numerous security barrier
15 installations that were, then, put into place. Since
16 the plants were licensed, there have been topography
17 changes, everything from warehouses to ISFSIs, to the
18 you name it, has been put in.

19 How does that affect their site drainage?
20 One of the things, if you look back at our history and
21 some of the things that happened, is that site
22 drainage needs -- you know, there are certain plans
23 that have been put in place for that. When you have
24 locally-intense precipitation falling on the site,
25 changes to the topography can affect that. And have

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1 they looked at that? Have they gone through? Have
2 they done that re-analysis. So, that is one of the
3 things that they are going to be verifying.

4 The other thing is the execution of
5 procedures that will not be impeded by the adverse
6 weather conditions. That was actually something that
7 the ACRS recommended back to us, I think back in one
8 of the letters that you had, was to make sure that we
9 consider the adverse weather conditions that were
10 there, so we can do that. So, we heard that and we
11 have put that into place and have that in several
12 spots throughout the guidance.

13 Okay. So, in order to understand the
14 walkdown guidance, I thought it would be good to spend
15 some time talking about the definition of terms that
16 we have in there. So, you explain sort of how we have
17 organized things, what we have put together.

18 For this guidance and the NEI's guidance,
19 a deficiency exists when a flood-protection feature is
20 unable to perform its intended flood protection
21 function when subject to a design-basis flooding
22 aspect. That is the definition that we have used.

23 So, again, this is repeating what we have
24 already talked about, the observations that may
25 result. Anything that may result in a potential

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1 deficiency is then going to be put in and evaluated in
2 accordance with the station processes and into the CAP
3 program.

4 So, the walkdowns are going to go out.
5 There is going to be a judgment that is going to be
6 made that there is a potential. And any observation
7 that says, okay, there is a potential for this to be
8 a deficiency is going to be put into the CAP, and then
9 it is going to be evaluated using the existing station
10 processes. That is sort of the mechanistic process
11 that is going to be taking place.

12 Once it gets evaluated, in the CAP -- this
13 is what Annie was alluding to. So, observations that
14 are determined by the CAP to actually be deficiencies
15 that are there are reported back to the NRC in the
16 walkdown report that is there.

17 Okay. Next slide.

18 Flood-protection features. This is sort
19 of the term that gets at both the incorporated
20 exterior and temporary structures, systems and
21 components. So, all the different classes that are
22 there, as well as the applicable procedures that are
23 credited to protect against or mitigate the effects of
24 the current licensing-basis external flood.

25 The terms "incorporated," "exterior," and

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1 "temporary," this all follows from Reg Guide 1.102.
2 This is the NRC's Reg Guide on flood-protection
3 measures, and it uses and defines these terms. So, we
4 have kept with this. In sort of more modern parlance,
5 you have more things like active protection measures
6 or passive.

7 We are following the Reg Guide. So, we
8 are following the Reg Guide. We are keeping up with
9 that, but, then, you will see things like an exterior
10 active or an exterior passive, the whole idea being
11 that active systems are there that are active; they
12 are actually moving. You know, you have pumps, you
13 have valves, you have level switches, or passive ones,
14 dikes, berms, sumps, drains, and things that are
15 passive; they don't have an active function.

16 So, normally, in hydrology we talk about
17 active features and passive. Reg Guide 1.102 talks
18 about the incorporated exterior, temporary. So, we
19 have sort of those classifications, and you will see
20 all that put out together in the NEI guidance that is
21 there, that it puts together, keeping with the Reg
22 Guide.

23 MEMBER SKILLMAN: What is the last update
24 of that Reg Guide?

25 MR. COOK: 1977? I would have to get back

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1 to you.

2 MEMBER SHACK: '76.

3 MR. COOK: '76?

4 (Laughter.)

5 Okay. Thank you.

6 MEMBER SKILLMAN: Has anything happened
7 since 1976 that might make you want to change the Reg
8 Guide?

9 MR. COOK: Yes. Actually, that is ongoing
10 right now in Research. In Research right now, one of
11 the people that is on our flood walkdown team -- do a
12 plug for Research -- Jake Philip, Dr. Jake Philip, who
13 is there is actually in charge of working on an update
14 to the Regulatory Guide. As part of this, he actually
15 went out with us to Ft. Calhoun that was there. So,
16 he was part of our walkdown. We were looking at Ft.
17 Calhoun to get those insights.

18 That document is right now undergoing
19 review and updating. And hopefully, anything that we
20 learn from this will, then, get incorporated into the
21 final version of that when that gets released by the
22 Office of Research.

23 MEMBER SKILLMAN: Okay. Thank you.

24 MR. COOK: Yes.

25 Okay. Next slide.

1 Okay. Regional assimilation. I had
2 mentioned this earlier. This is where we are talking
3 about walkthrough of a procedure or an activity to
4 verify that the procedure or activity can actually be
5 executed as written. This is something that was found
6 out that is needed to do. We have been using the term
7 "reasonable assimilation" to get at that.

8 And so, this is where we are going through
9 and verifying that the plant staff resources are
10 actually available, including the aggregate effects.
11 So, if you have a multi-unit site, you have to look at
12 the aggregate effects. If you have the amount of
13 time, the other actions, you are making sure you don't
14 double-count personnel. You have 200 people there,
15 but all 195 are out doing something else, and you only
16 have five people to do the sandbags. And you are
17 crediting these sandbag operations, which is a very
18 manual-labor-intensive issue. How are you doing that?
19 How are you counting all those things? So, that is
20 what this gets at.

21 Just looking at the credited time-
22 dependence. So, making sure that these activities can
23 be completed and the sequence that they have.

24 Equipment and tools, properly staged.
25 Getting back into what we were talking about earlier

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1 with the site conditions that are there. So,
2 execution of the activity will not be impeded by the
3 event.

4 If you think about most of these sites,
5 they are not paved all the way around. A lot of
6 equipment that is out there, it starts to rain. You
7 get muddy, soft soils and then you need to be able to
8 transport this heavy equipment into place and get it
9 there. Are you going to have issues with that? Are
10 you going to have trouble? How are you making sure
11 that you can actually do what you are saying that you
12 are going to do and get it there with the conditions
13 that exist?

14 It is also going to be looking at how the
15 weather conditions, the adverse weather conditions,
16 can impede the activities. Again, from a letter from
17 ACRS, but also in Blayais this was an important thing.
18 They had a procedure where they actually had, you
19 know, in France, to go out there to turn a particular
20 valve. With the winds that were there, it was almost
21 impossible for them to do.

22 So, did the manual operator actions that
23 are credited for take into account the weather
24 conditions that could be expected to simultaneously
25 occur? That is what this is getting at and that

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1 verification. And then, also, making sure that the
2 training is provided for the activity.

3 MEMBER SIEBER: Do you require that you
4 have facilities to house and feed extra numbers of
5 people that you would need to respond to a long-term
6 incident? For example, I know of one plant that could
7 keep an additional 60 people there and feed them from
8 onsite resources without any contact to the offsite.
9 I think that is important.

10 MR. COOK: Okay. We are looking at the
11 staff that are there. And so, we have that mentioned
12 in there. So, that is a good comment.

13 MEMBER SKILLMAN: Let me build on that.
14 I know the site -- excuse me.

15 MR. COOK: Jim Riley is from NEI. He is
16 the lead for the guidance.

17 MR. RILEY: Thanks, Chris.

18 I would suggest that that consideration is
19 a valid one, but it is an emergency planning issue.
20 I think it is kind of outside the scope of this
21 flooding-protection thing. I don't want us to get too
22 far into that. That is their realm.

23 MEMBER SIEBER: Yes, in the instances with
24 which I am familiar, it was part of the emergency
25 plan.

1 MR. RILEY: I didn't hear you. I'm sorry.

2 MEMBER SIEBER: I said, in the instances
3 with which I am familiar, it was incorporated, all the
4 procedures and facilities, as part of the emergency
5 plan.

6 MR. RILEY: Yes, I agree. We talked in
7 our last meeting, Chris, that there are some of the
8 things that we are developing as part of this guidance
9 and as part of the information we are collecting that
10 really we need to be communicating to those who are
11 responsible for the emergency plan because it is good
12 input to that. You know, issues on reasonable
13 simulation and how many does it take to do this, how
14 much time does it take to get it done, that kind of
15 thing, and we will be making sure we have got some
16 coordination with those people.

17 MR. CHOKSHI: Yes, you know, particularly
18 the Recommendation 9.3 --

19 MR. COOK: Exactly.

20 MR. CHOKSHI: -- which in this is
21 responding, I think this is very good feedback to that
22 question of staffing.

23 MR. COOK: And as Jim was saying, that
24 actually did come up in our meetings, that there is an
25 obvious nexus and overlap between those two, looking

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1 at that and feeding in. And so, some of our questions
2 will dovetail in.

3 MEMBER SIEBER: I think a lot of plants
4 have those kinds of facilities, particularly in the
5 emergency planning area, because a full-blown
6 emergency plan event, even a simulation, is a long-
7 term deal. It is not an eight-hour deal.

8 MR. COOK: Right.

9 MEMBER SIEBER: And I think it is
10 important to withstand some of these natural
11 phenomenon that might occur also because of
12 inaccessibility, difficulty in getting around, and so
13 forth.

14 MR. COOK: Exactly.

15 CHAIR SCHULTZ: Christopher, for clarity
16 here in terms of the lingo, the language, walkthrough
17 can be taken as that? In other words, where we are
18 talking about the simulation, we are not talking about
19 a tabletop review? We are talking about something
20 that would be a walkthrough of the expectations
21 associated with the facility and the personnel?

22 MR. COOK: It is going through and it is
23 looking to see what would be there. There are
24 questions that are asked. Has this ever been done
25 before? Has this been there, yes or no? If it hasn't

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1 been done, then that would be captured and put in
2 there. If it has been done, can you take credit for
3 what has been done? How did it go? So, that is part
4 of it.

5 But there is definitely a paper part of
6 this to look at it, to see what has been done and what
7 can be credited, and to look at the numbers that are
8 there. It isn't actually saying that we are going to
9 go out and simulate the full thing that would take
10 place there, just because of its disruption and, also,
11 the amount of time. In order to get this walkdown
12 report to us in November, it really wasn't practical
13 to say, okay, you are going to simulate all these just
14 for this.

15 CHAIR SCHULTZ: Right. Understood.

16 MR. COOK: So, I wanted to make sure it
17 was clear that there is going to be a significant
18 paper review of this, but that paper review isn't
19 going to be looking at those logistics and also
20 telling us whether or not it has been done, simulated
21 or not.

22 CHAIR SCHULTZ: Good. Thank you.

23 MEMBER STETKAR: Chris, I didn't see any
24 mention of this, and it is probably because of the
25 agency's fragmented approach to external events. And

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1 that was a calculated statement.

2 (Laughter.)

3 There is a NUREG that was written called
4 NUREG-1852, demonstrating the feasibility and
5 reliability of operator manual actions in response to
6 fire that has a lot of useful guidance in terms of, I
7 think, performing this type of evaluation. It looks
8 at timelines. It looks at the availability of
9 procedures. It looks at kind of a walkthrough of the
10 process using realistic estimates of how much time is
11 available, how much time is required with margins.

12 And it would strike me that that type of
13 evaluation and going through that process, documenting
14 that type of process, would be quite useful for this,
15 since they are analogous, obviously.

16 MR. COOK: Yes. No, they are. No, that
17 is good.

18 MEMBER STETKAR: So, I would encourage
19 you, if you haven't, to take a look at that because
20 there is a lot of useful information in there. And,
21 in fact, the industry is familiar with it because they
22 are using it in the fire area these days.

23 MR. COOK: Well, and we have employed it
24 in other things with the fire. I mean, that
25 particular one we haven't.

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1 MEMBER STETKAR: Yes.

2 MR. COOK: But particularly with the seals
3 and looking at the seals that we have been doing --

4 MEMBER STETKAR: Yes, yes.

5 MR. COOK: -- a lot of that, and the way
6 that we are attacking that --

7 MEMBER STETKAR: So, there is a lot of
8 overlap. But in this area, in particular, because I
9 think you are hearing a little bit of consternation
10 about what is the level of detail of this reasonable
11 simulation exercise --

12 MR. COOK: Yes.

13 MEMBER STETKAR: -- there might be some
14 useful stuff in there.

15 MR. COOK: Okay.

16 MEMBER SKILLMAN: Chris, I would like to
17 focus on the two, the next-to-the-last and the one
18 before the bullets there.

19 MR. COOK: Okay.

20 MEMBER SKILLMAN: To what extent has the
21 temperature of the event played into your thinking?
22 I would submit to you that dealing with flooding
23 conditions in June, July, and August would present one
24 set of conditions --

25 MR. COOK: Yes.

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1 MEMBER SKILLMAN: -- that are very, very
2 different than dealing with flooding conditions in
3 December, January, and February, at least at 40
4 degrees north.

5 MR. COOK: Sure.

6 MEMBER SKILLMAN: In one case, you are
7 dealing with water that you can likely wade in safely;
8 in another condition, you are dealing with
9 hypothermia. You are dealing with water that is
10 probably 34 to 32 degrees Fahrenheit. You may have
11 frazil ice and you may have ice, in which case you
12 really can't spend much time paddling around in that
13 water.

14 MR. COOK: Correct.

15 MEMBER SKILLMAN: So, to what extent in
16 reasonable simulation have you considered temperature
17 of the event?

18 MR. COOK: I think you are getting at the
19 challenge to document all the different components
20 that go into the flooding and the wide range of
21 expertise, the wide range of considerations that are
22 in there. We stated -- I keep on saying "we" -- NEI's
23 guidance states that you are supposed to consider the
24 difference adverse weather conditions that are there
25 and to look at that and to consider that when you look

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1 at the reasonableness of the measures that take place.

2 And I would fully assume that weather
3 conditions, both cold and hot -- because with the hot
4 well, I mean, if you are talking about a place and if
5 you are trying to implement sandbags when it is 110
6 degrees outside with high humidity, it is also a
7 definite challenge.

8 MEMBER SKILLMAN: For sure.

9 MR. COOK: So, both the hot and the cold
10 are really a definite challenge to the personnel and
11 how you accomplish that needs to be part of this. And
12 so, I think that was written in at a high level, and
13 we will need to be going through and verifying. But
14 the weather conditions definitely take a toll.

15 MR. CHOKSHI: Yes, I think that is very
16 useful input.

17 MR. COOK: It is.

18 MR. CHOKSHI: And we will need to go back
19 and make sure that that is clear. When we talk about
20 adverse weather conditions, we are talking about nine
21 different elements.

22 MEMBER SKILLMAN: Okay. Thank you.

23 MR. COOK: And that is in there. I mean,
24 we talk about all those different components that are
25 in there right now, in the guidance. We also talk

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1 about things like hail, lightning, those other
2 components that are there during the heart of the
3 storm.

4 You know, some of these things, you are
5 going to deal with it differently. Ft. Calhoun was
6 unique because it was 84 days. And so, sometimes
7 before I think in a lot of thinking, it was like, oh,
8 you are going to have a quick event and then it is
9 going to be gone. In other ones, that is the where
10 the duration comes in that is so important. If you
11 are having an extended one, you have to deal with it
12 differently perhaps than one that would come in, you
13 know, something like a hurricane that would come in in
14 a matter of days.

15 MEMBER SKILLMAN: Thank you.

16 MR. COOK: Yes. Okay.

17 Next slide, please.

18 Visual inspection. I put this up here to
19 tee-off the other ones that are there. So, visual
20 inspection is sort of what you expect it would be. It
21 is a visual inspection of the physical condition of an
22 SSC.

23 I put this up here because there are three
24 categories that are possible when we are talking about
25 equipment or items that are actually there. And I

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1 have the next bullet, which says, "In limited
2 situations where a flood feature cannot be visually-
3 inspected, it, then, has to be categorized into either
4 restricted-access or inaccessible areas." And you
5 will see the next two slides get in there. But I put
6 this up here because it is one of the three categories
7 that something is going to be put into. And there is
8 a clear preference, once you read the other ones, for
9 putting things in visual because that is what we
10 wanted to do.

11 Next slide.

12 So, restricted access. Restricted-access
13 areas are areas that are not normally accessible for
14 direct visual comparison. Items that are classified
15 in this need to be put in and told in the response to
16 us in the 50.54(f) letter. We will know which ones
17 are put into restricted access.

18 They also have to, then, give us a
19 justification for delaying this, along with a schedule
20 for when it is going to be accomplished. So, this is
21 something that you would get to, but you just can't
22 right now. So, this is ones where you are going to
23 have hazard to personnel. It is a high-radiation area
24 that is there, or toxic gas may be present. You don't
25 want to do that right then. You have got to wait.

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1 You have got to schedule it.

2 The same thing with risk to plant
3 operations, if you have trip-sensitive equipment in a
4 box, you want to wait until the appropriate time to
5 get in there before you look at it to inspect it. The
6 same thing with difficulty of access, you know,
7 erecting scaffolding, doing everything with the
8 schedule that we put in place, they may have to delay
9 that for another time in order to make sure that that
10 gets put in place. But they have to report back to us
11 what those are and the schedule for when that is going
12 to take place.

13 MEMBER SIEBER: I presume security issues
14 are not one of the restricted-access prohibitions,
15 right? Because you can always escort people.

16 MR. COOK: Yes. No, I mean, because
17 really we put a pretty high bar on these two --

18 MEMBER SIEBER: Okay.

19 MR. COOK: -- on restricted access and
20 when you look at inaccessible areas.

21 MEMBER SIEBER: Right.

22 MR. COOK: So, that wasn't. It wasn't
23 really restricted is a delay. There shouldn't be a
24 delay just to get a security guard in there.

25 MEMBER SIEBER: Okay.

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1 MR. COOK: That is going to have to show
2 up in the response letter.

3 MEMBER SIEBER: I think excess radiation
4 would be perhaps the only one that could legitimately
5 keep people out for long periods of time.

6 MR. COOK: Yes, but this category is
7 really one that may actually get into inaccessible
8 areas where, really, this would be high rad for a
9 temporary period of time where things are buttoned-up.
10 And then, once it opens up and you are doing an
11 outage, then you can get in there and do it.

12 MEMBER SIEBER: Right.

13 MR. COOK: That is sort of more the
14 thought between restricted --

15 MEMBER SIEBER: That's fine.

16 MR. COOK: And then, the other category --
17 next slide, please, Ed -- is inaccessible. So, the
18 inaccessible areas are ones where you can't reasonably
19 be inspected. That is there because of the
20 significant personnel hazard. This is the very high
21 radiation hazards that would be there. And there is
22 no reasonable means of getting in.

23 But we don't just stop there. First of
24 all, they have to, then, tell us in this letter why is
25 it inaccessible that is in there and list it in the

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1 50.54(f) response letter.

2 And the other thing is they have to give
3 us a justification as to why they think that this
4 flood feature is available and it is going to be
5 performing its intended function. They have to
6 justify that for us.

7 That is going in; it is looking at other
8 plant records. We were talking about going in with
9 the fire. Do they have other similar ones that were
10 installed that they can do? Do they rely on as-built
11 drawings? Or did they actually go in and pull tags to
12 say that, okay, we have this put in; we have the
13 records for the installation that were, then, put in
14 place? So, they have to give us that justification
15 that is there as to why they think it is going to
16 perform, and not just perform, but it has to perform
17 for the full duration of the flood condition.

18 They also have in the guidance talk about,
19 you know, if they can't make that justification, then
20 they have to assume and look at the potential loss of
21 function. And then, they have to evaluate what the
22 loss of function would be. So, that is the other
23 alternative. Okay. It is inaccessible.

24 All right. So, those are the three
25 different areas: visual, restricted access,

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1 inaccessible.

2 Okay. Next slide.

3 So, now we are getting into a variety of
4 site conditions. This is important. Again, one of
5 the lessons that we learned from Japan in Fukushima,
6 there we had an earthquake. We, then, had the
7 reactors trip. And then, about 40 minutes later, we
8 had the tsunami event that came through, and the
9 reactors were tripped at that time. They weren't in
10 full-power mode.

11 So, the other things that we have put into
12 this is we are talking about look at the variety of
13 site conditions considered in your current licensing
14 basis, looking at the different modes of operation
15 that are there. Because this is one of the key things
16 that we learned, was that, unfortunately, things can
17 still happen, even when you are not in full-power
18 mode. And so, look at that. Tell us how you are
19 protecting against flood outside of just your full-
20 power mode.

21 I mention adverse weather conditions
22 because, again, it gets into this broad class where we
23 are talking about the variety of conditions that are
24 there. And so, the walkdowns will verify that all the
25 flood-protection features and procedures are

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1 available, functional, and implementable under the
2 variety of site conditions as assumed in the current
3 licensing basis.

4 MEMBER RAY: Well, the current licensing
5 basis doesn't, for most plants, anyway, that I know,
6 include all modes for every event.

7 MR. COOK: Some have temporary procedures
8 that they will put in place, and they will get
9 reported back to us. If they have those, they will
10 tell us. If they don't, then they tell us what they
11 do and they don't have.

12 MEMBER RAY: I am talking about the
13 current licensing basis. It is a fact, is it not,
14 that they don't include all modes for all events?
15 Okay?

16 So, let's say you don't have a procedure
17 that deals with a particular event in a shutdown mode
18 of some kind. Is this meant to cause you to prepare
19 such a procedure?

20 MR. COOK: No, it is meant to report back
21 to us for our information --

22 MEMBER RAY: Okay. That's fine.

23 MR. COOK: -- about what modes they are
24 currently protected for and which ones they have
25 procedures for.

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1 MEMBER RAY: That just wasn't clear in
2 what you said. That is my point.

3 MR. COOK: No. No, exactly. So, this
4 is --

5 MEMBER RAY: The implication is that
6 either the design addresses all events in all modes or
7 there are procedures that do so. And that is not
8 true. So, if we are just looking for information,
9 then that should be clear.

10 MR. COOK: Yes, and that is it. That is
11 for this 50.54(f) letter, that is a request for
12 information to get that information --

13 MEMBER RAY: Right.

14 MR. COOK: -- so we can find out and we
15 can know exactly what modes they have and have that,
16 because that is something that need to know.

17 MEMBER RAY: That's fine. It was just the
18 way you said it made it sound like, well --

19 MR. COOK: I apologize.

20 MEMBER RAY: -- you would have procedures
21 if you were in a different mode, and that is part of
22 the case --

23 MR. CHOKSHI: I think that point is very
24 well-taken because that was a lot of discussion. You
25 know, what do we mean by this? Because exactly what

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1 you said --

2 MEMBER RAY: Right.

3 MR. CHOKSHI: -- not all plants have or
4 may not need even --

5 MR. COOK: Correct. Correct.

6 MEMBER RAY: Well, let's not go into
7 licensing history here. But the point is that it
8 would be a rare case where you had a licensing basis
9 for all events in all modes. That would just be
10 remarkable.

11 MR. COOK: Thank you, Dr. Ray. No, the
12 point here was just to consider what you have in your
13 current licensing basis and to tell us what --

14 MEMBER RAY: Good enough. That is fine.

15 MEMBER SKILLMAN: Let me pick on your
16 second bullet there for a second. Let me keep
17 expanding this topic and going after weather
18 conditions.

19 MR. COOK: Sure.

20 MEMBER SKILLMAN: I know of a handful of
21 plants that have experienced threshold flooding with
22 icing.

23 MR. COOK: Uh-hum.

24 MEMBER SKILLMAN: So, if you can think of
25 your flood as six inches of ice or four inches of ice

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1 on the road, you now have a different kind of flood.
2 It is a solid-water flood, and it is extremely
3 dangerous. It brings the whole region to a halt.

4 MR. COOK: Right.

5 MEMBER SKILLMAN: To what extent has icing
6 been considered as part of this adverse weather
7 conditions?

8 MR. COOK: In our reviews, especially
9 mostly from my experience, in the new reactor reviews
10 it is considered. And so, getting into 2.1 for the
11 reevaluated design basis, it will consider ice and ice
12 effects, frazil ice, icing that is there, making sure
13 that you can get the safety-related water.

14 This is looking at, as you would have in
15 those procedures, have you accounted for those
16 conditions that, then, would take place to make sure
17 that you can actually implement them and do them? So,
18 in the 2.3, it is more looking at trying to see what
19 conditions you have considered, that you are
20 considering now, and to report back to us what you
21 have considered.

22 MEMBER SKILLMAN: And this will be in CAP?

23 MR. COOK: If there is a deficiency, if
24 there is a deficiency that is found. But the report
25 will be in there regardless of what they consider.

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1 MEMBER SKILLMAN: Okay. Thank you.

2 MR. COOK: Okay. Next slide.

3 Flood duration. I think we have already
4 covered this quite a bit. But, again, it gets at the
5 length of time in which the flood conditions exist
6 and, again, telling us what was assumed in your
7 current licensing basis. So, the walkdowns and the
8 effects should also consider the entire flood duration
9 that is there, site and building access, travel around
10 the site, equipment operating times, supplies and
11 consumables.

12 Okay. Next slide.

13 So, now we are getting into cliff-edge
14 effects.

15 Any questions?

16 (No response.)

17 All right. So, cliff-edge effects, this
18 was defined by the Near-Term Task Force Report which
19 noted that the safety consequences -- and I underline
20 the word "safety" consequences -- of a flooding event
21 may increase sharply with a small increase in the
22 flooding level. This was a definition that was there
23 in the Near-Term Task Force Report, and I quoted the
24 page numbers that were there.

25 When we wrote the 50.54(f) letter, we used

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1 the same terms that were there in the letters, where
2 we are getting at the cliff-edge effects. As we have
3 gone through this process, as we have talked about
4 what we are looking at and what we expect to do, our
5 thoughts have matured, and we are now getting into
6 differentiating and looking at the effects versus more
7 of the physical measurements.

8 So, the next slide.

9 So, staff are now differentiating between
10 cliff-edge effects, which we are hoping and we want
11 and we will deal with in Recommendation 2.1 that are
12 getting into the consequences, and a new term that we
13 are calling the available physical margin. The
14 available physical margin for each flood-protection
15 feature is the difference between the licensing-basis
16 flood height that is there and the flood height at
17 which water could, then, impact an SSC that is
18 important to safety, the safety feature that is there.

19 So, you might hear me call it APM. It
20 stands for available physical margin. We coined a new
21 term.

22 So, the available physical margin is
23 determined by measurement. This is a measurement that
24 is there that is appropriate for a walkdown and it has
25 a resultant value of length. And this is different

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1 than cliff-edge effects, which is determined by
2 analysis, as it starts looking at, okay, what is taken
3 out; what is there; what is your effect? Do you have
4 other redundant systems that are there? And then,
5 trying to look at the safety consequences that take
6 place.

7 Okay. Next slide.

8 MEMBER RAY: But wait.

9 MEMBER ARMIJO: So, that would be like --
10 oh, go ahead. I'm sorry.

11 MEMBER RAY: No, that's all right.

12 Well, you made a distinction there, and I
13 was trying to figure out what the distinction was.
14 You said the knife-edge was determined based on
15 analysis; whereas, this is based, APM is based on --
16 and then, it sort of trailed off, and I couldn't
17 figure out what you were saying.

18 MEMBER ARMIJO: I think I got it and I
19 think like it. If you have an inlet to an emergency
20 diesel generator and it meets a design-basis flood
21 with one foot of margin, it would be nice to know that
22 it is only one foot of margin. When you do your
23 hazards reevaluation, you find that that margin is
24 consumed by a new hazard. Then, at least you have
25 pointed out where a weakness is in that initial

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1 walkdown.

2 MEMBER RAY: But isn't that margin just a
3 margin to a knife-edge effect? That is what I was
4 trying to understand. How is it different?

5 MR. COOK: Well, it is margin to flooding
6 of one particular safety function.

7 MEMBER RAY: Yes. Understood.

8 MR. COOK: Would you, then, have a
9 redundant one?

10 MEMBER RAY: Yes.

11 MR. COOK: Would you have a redundant one,
12 then, at a different location that you could then use
13 and bring into play that would be in a different
14 location that is higher up?

15 MEMBER BLEY: So, it is not a cliff-edge
16 for overall damage?

17 MR. COOK: Correct.

18 MEMBER BLEY: It is a cliff-edge for local
19 damage.

20 MR. COOK: Which is the different effects
21 that you are going to get into to look at all the
22 effects on the plant.

23 MEMBER RAY: Well, then, APM is related to
24 the function, not the particular piece of equipment?
25 Is that what you --

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1 MR. CHOKSHI: Well, the APM is, for
2 example, if you have two diesel trains, okay --

3 MEMBER RAY: Yes.

4 MR. CHOKSHI: -- two AC power --

5 MEMBER RAY: Right.

6 MR. CHOKSHI: -- but one has a margin, a
7 very small margin, but the other one, for some reason,
8 has a much greater margin, then, we would not call
9 that an APM. But if you lose the water for the
10 function of the diesel, then it would be considered
11 for these purposes an APM, and it could be reported as
12 such, or we record it as such.

13 I think as, Dennis, you mentioned, the 2.1
14 integrated assessment will look at the total effect.
15 You know, how can I respond to a flood event?

16 MEMBER STETKAR: So, Nilesh, if I can use
17 words that I am more familiar with, you are now
18 incorporating the term "cliff-edge effect" as the
19 consequence of a flooding event that exceeds that
20 margin?

21 MR. CHOKSHI: And if you look at the Near-
22 term Task Force language, exactly, that is what they
23 implied as the consequences.

24 MEMBER STETKAR: Thank you.

25 MEMBER SKILLMAN: Let me ask this: in

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1 some plants, probably the most vulnerable SSC is in
2 the basement. It could be a diesel. You had a plant
3 that is on the Great Lakes. Would the flooding height
4 be a calculated flooding height based on in-leakage
5 rate, an area, to threaten that component? In other
6 words, would the flooding height be a calculated
7 value?

8 MR. COOK: The flooding height, in the
9 basement of a building, typically, with these
10 buildings you would have multiple ways that water
11 could get in.

12 MEMBER SKILLMAN: Uh-hum.

13 MR. COOK: So, this is getting at, well,
14 how would the water get in? So, you could have cable
15 boxes or you could have cable --

16 MEMBER SKILLMAN: French doors?

17 MR. COOK: Exactly.

18 MEMBER SKILLMAN: Roll-up doors, all kinds
19 of things.

20 MR. COOK: Each one of those will, then,
21 be looked at. And each one of those will, then, be
22 looked at, how they are protected. So, maybe you have
23 a seal, and that seal is rated to 20 feet static head,
24 you know, that would be there.

25 And then, you look at its elevation and

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1 you look to see where the licensing-basis elevation is
2 going to come up to.

3 MEMBER SKILLMAN: Okay.

4 MR. COOK: That difference would give you
5 your margin. So, if that seal is rated for 25 feet,
6 if the licensing basis is up to 20 feet, you would
7 then have five feet of margin that would be on there.
8 Of course, if it is negative, that would be, then, a
9 deficiency.

10 But this is getting at what is that
11 additional value. And then, you look at those things.
12 You have the doors. You would have all these
13 different components that could come in that, then,
14 have the potential of flooding. You are checking each
15 one of those to make sure, to see how much margin you
16 actually have on these. And this is what is getting
17 in --

18 MR. CHOKSHI: You also have some examples,
19 right?

20 MR. COOK: Yes, I have some examples that
21 are coming up, some pictures that might help with
22 this.

23 MEMBER SKILLMAN: Okay. Thank you. Thank
24 you.

25 MEMBER BLEY: I think your available

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1 physical margin would be exceedingly clear to everyone
2 if it didn't have mixed in this discussion about
3 cliff-edge effects, which are ill-defined. And if the
4 definition you gave us is somehow become the staff
5 definition, you guys ought to go back and think about
6 that as a whole staff. I mean, it is a concept that
7 is, at this point, it confuses the issue more than
8 helps it.

9 MEMBER RAY: I still don't understand it,
10 but I am not going to --

11 MR. COOK: The second bullet?

12 MEMBER RAY: No.

13 MEMBER SKILLMAN: In time, it is going to
14 take on the same definition, or the impact is safety-
15 related.

16 MEMBER BLEY: Well, 1 and 3 both make this
17 comparison. When you get to this comparison with an
18 ill-defined concept like cliff-edge effect, it
19 confuses the hell out of all of us.

20 MR. COOK: Dr. Bley, I guess the main
21 thing would be bullet two, which is what we are
22 getting at.

23 MEMBER BLEY: But that seems pretty clear.

24 MR. COOK: That is the one.

25 MEMBER BLEY: If you are not befuddled by

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1 bullet two.

2 (Laughter.)

3 I really am suggesting that not just you,
4 but the whole staff rethink this thing and define it
5 very clearly.

6 MR. CHOKSHI: You are absolutely right.
7 I mean, the discussions we have had with industry on
8 this issue have been quite lengthy.

9 MR. COOK: Yes.

10 MR. CHOKSHI: And again, because of this,
11 you know, what do you mean by this?

12 MEMBER BLEY: Rather than instilling this
13 into the architecture because it has evolved that way,
14 if it can be rethought and come up with something very
15 clear and concise that everybody could understand, we
16 would all be well-served.

17 MR. COOK: Agreed. Agreed. And that is
18 sort of our plan between now and November. What we
19 are getting into is we are going to be starting to
20 develop the guidance for what we call the integrated
21 assessment for flooding.

22 MEMBER BLEY: Okay.

23 MR. COOK: And that is where we are going
24 to be getting in, using this --

25 MEMBER BLEY: But this term crosses every

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1 boundary. So, it not just in the area you are working
2 on.

3 MR. COOK: Sure, sure, exactly.

4 CHAIR SCHULTZ: Christopher, let's go
5 through your example and see how that plays forward.

6 MR. COOK: Okay. Very good. Thank you.
7 Especially aware of the time.

8 Next slide, please.

9 So, the APM values are going to be
10 collected during both the visual inspection as well as
11 the reasonable simulation, because you have a number
12 of things that are going to be simulated. Sandbags,
13 for example, would be one of them. And you would be
14 looking at the margin that is there with those.

15 So, all of the APMs with a small margin
16 that could result in a loss of safety function are
17 planned to be entered into the CAP. And the
18 information on the APM is going to retained onsite and
19 available for inspection and for audit.

20 MEMBER ARMIJO: Well, Chris, I kind of
21 don't understand why, if they are meeting their design
22 basis, even though they have small margin, why would
23 it go into CAP? Isn't that something you would hold
24 aside for the future, once you get a new hazard
25 evaluation and you find out that that margin really

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1 isn't enough?

2 MR. COOK: I think that there was an
3 interest on the part of industry in this to put this
4 in here and to look at this, because we are talking
5 about something that does have small margin, that does
6 lead to potential loss of safety function.

7 But you, also, then, need to look at the
8 severity of the hazard that goes with it. You need to
9 put that hazard in context as you look at it.

10 And so, those three things. So, I think
11 the proposal that was here with NEI was to do this,
12 was to put it in. Ones that would have small margin
13 that would result in a loss of safety function would
14 be put into the CAP and then evaluated further.

15 MR. CHOKSHI: It is a checking mechanism.
16 So, we are using that as a vehicle --

17 MEMBER ARMIJO: But it doesn't indicate
18 there is a deficiency.

19 MR. CHOKSHI: No. No. Right. No, you
20 are right.

21 MR. WIDMAYER: I think part of what you
22 are thinking is that it enters into the methodology
23 for CAP. It doesn't necessarily result in a
24 corrective action, but it will be evaluated.

25 MEMBER ARMIJO: Okay.

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1 MR. CHOKSHI: Yes.

2 MR. COOK: Thank you, Derek.

3 Yes, exactly.

4 I included some slides that were there.
5 Hopefully, they help to explain.

6 So, this is an example of a flood barrier
7 door that you see on the right. It weighs about 200
8 pounds. It can be lifted up and it will be, then,
9 placed to guard against these doors. So, this
10 temporary floodgate guards the entrance to a Safety
11 Category 1 structure that would be there.

12 They need to maintain access, personnel
13 access, into and outside of this door. So, that is
14 why this floodgate does not cover the entire door. It
15 only covers part of it.

16 And so, this is just one particular
17 example of the way that certain flood protection
18 measures are actually implemented at the site, where
19 this would be, then, picked up and slid in on the
20 righthand side. I mean, you can see where I put in
21 the red line, where the top of the floodgate comes up
22 into --

23 MEMBER BLEY: You have got to run this
24 past me again.

25 (Laughter.)

1 MEMBER STETKAR: Let me try something
2 first. Those doors open out. If the water is out
3 there, how are they going to open up the door with all
4 of that water?

5 MR. COOK: The door would already be open.
6 The door would already be open and there would be
7 water on the other side of that barrier that is there.

8 MEMBER STETKAR: Ah, okay.

9 MEMBER BLEY: So, you have to open the
10 doors?

11 MR. COOK: Yes.

12 MEMBER STETKAR: You have to open the
13 doors first?

14 MR. COOK: The doors have to be open
15 first. That barrier gets put in place. There is a
16 rubber seal that actually goes around it with a nipple
17 attachment that is there that hooks up to an air
18 compressor that inflates that rubber bladder. This is
19 just to give you an idea of what a flood door looks
20 like that is actually there in a plant that they are
21 looking at and walking down, give you an idea of the
22 range of expertise that is needed, too.

23 MEMBER BLEY: So, this isn't just a tight
24 fit? If you lose air, then you lose your seals?

25 MR. COOK: You could. I mean, this is how

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1 it is protected. And so, this is the entrance to a
2 Category 1 safety structure that is there, and this is
3 put in place.

4 And the whole concept with APM is that you
5 are going to have a current licensing-basis flood
6 value that comes up to a certain height along that
7 door that is going to be less than the height of that
8 door. So, that basis could be one foot; it also could
9 be, because of their current licensing basis and the
10 way that we do things now, that the current licensing-
11 basis flood height could be exactly at the top of this
12 door, or floodgate. I keep on calling it a door, but
13 it is a floodgate. So, I want to make sure my
14 terminology is correct. On top of the gate.

15 So, on top of the gate, it could be right
16 up there. In that case, the APM would then be zero.
17 But that would, then, be allowed under the current
18 licensing basis because it is exactly meets their
19 licensing basis.

20 MEMBER BLEY: I know that this will make
21 my colleague, Mr. Ray, stand up. But I am not
22 advocating. I am remembering after the Virginia
23 earthquake and the Commission meeting on this people
24 were explaining it. It is something that I think
25 everybody knew, but nobody talked about much, which

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1 was the way the design-basis earthquake is set up, and
2 the sort of statistics that are behind it, mean that
3 there is about an 86 percent chance that you won't
4 exceed it if you have an earthquake and a 14 percent
5 chance that you will. We are building a door or we
6 have already built a door up to the maximum probable
7 flood.

8 What is the probability, if you have a
9 flood that exceeds the maximum probable flood?

10 MR. COOK: Right now, the probable maximum
11 flood is deterministic.

12 MEMBER BLEY: What is the probability that
13 if you have a flood it exceeds the maximum flood
14 probability?

15 (Laughter.)

16 MR. COOK: I don't know. I mean, they are
17 storms never to be exceeded. That is the way that
18 we --

19 MEMBER RAY: No, no, no, no. No, not
20 never; don't say "never".

21 MR. COOK: Well, hardly ever.

22 MEMBER RAY: Deterministic licensing
23 basis, you don't say "never".

24 MR. COOK: Yes, but that is the concept.

25 MEMBER RAY: No, it isn't.

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1 MR. COOK: Well, okay.

2 MEMBER RAY: It isn't. Maximum credible,
3 all kinds of words you can use, but you never say
4 "never".

5 (Laughter.)

6 MR. COOK: Yes.

7 MR. CHOKSHI: It was more a historical
8 perspective with some additional margin.

9 MEMBER RAY: Well, yes, but most of the
10 plants were built in history, and that is what we are
11 talking about.

12 MEMBER BLEY: And the new plants are being
13 built now where there is the probability of exceeding
14 the --

15 MEMBER RAY: That is not what we are
16 talking about here, but, nevertheless --

17 MEMBER BLEY: That is what I am talking
18 about.

19 MEMBER RAY: Okay. That's fine.

20 MEMBER SHACK: Presumably, we will address
21 that in 2.1.

22 MS. KAMMERER: Exactly.

23 MR. COOK: One would think so.

24 MR. CHOKSHI: But I think we are coming to
25 the Committee and going to talk about the whole

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1 probabilistic hazard analysis very soon.

2 CHAIR SCHULTZ: There is another
3 opportunity then.

4 MR. COOK: Just another example that I
5 thought I would put in here. This is just an example
6 of cable penetrations. Again, these are other things
7 that we have found out through historical perspective
8 need to be looked at, both in the U.S. as well as
9 abroad.

10 So, this is an example of where you have
11 cables that are running. This is outside of a reactor
12 building that is here.

13 And you have the different cable raceways
14 that then go along. You can see those conduits. Some
15 of those would, then, lead downhill to an intake
16 structure, where they enter below ground.

17 If the water level for some reason would
18 come up above the top of those holes there, then these
19 cable conduits sort of act like pipes. And so, the
20 water can actually flow down through.

21 And so, it is important to check, then,
22 the penetrations and, also, the ratings that is there,
23 the static head on these, to make sure that they meet
24 what they were designed to.

25 So, okay. Training and qualifications.

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1 The personnel selected to perform the walkdowns and
2 inspection activities must be experienced and
3 knowledgeable. I think, as you can see from our
4 discussion today, there is a broad range of knowledge
5 and expertise that is necessary to do this and to
6 conduct these.

7 It was a distinct challenge for us to
8 figure out how to word these so that we had confidence
9 that the people doing this would be experienced and
10 knowledgeable in what they are doing and what they
11 need to perform.

12 As you can see, there are people that need
13 to be knowledgeable with the current licensing basis.
14 They need to be knowledgeable of the flood-protection
15 features. They need to be knowledgeable of
16 operations. They also need to know the procedures
17 that would be in there. And so, you can think of
18 everything from levees to sandbagged walls, the
19 procedures to put in those sandbagged walls, the
20 seals, and everything else.

21 So, what we have required is, where
22 specific knowledge is necessary to inspect a flood-
23 protection feature or procedure, one member of the
24 team must have the ability to determine if the
25 condition of the feature or procedure needs to be

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1 entered into the CAP. So, that is the determination
2 that we need to be able to do to get that in there.
3 So, any walkdown observation that cannot be
4 immediately judged as acceptable must be put into the
5 CAP, then, for disposition.

6 Next slide.

7 So, then, the training qualifications, the
8 training requirements for each section of the walkdown
9 guidance form are provided in NEI's document. I list
10 the section numbers there.

11 Training modules are being developed by
12 INPO right now, so that people can have the training
13 to be knowledgeable when they go out there and do
14 this.

15 The responsibility, it is the
16 responsibility of each licensee to document how the
17 assigned individuals then meet all the experience and
18 knowledge requirements that are there, requiring that
19 there be signatures on the walkdown record sheet to
20 document the individuals that are performing the
21 inspections, and the inspection sheets are going to be
22 retained onsite and available for audit. The walkdown
23 record sheets are also going to be packaged together
24 with a cover memo that is there that is going to
25 undergo management review.

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1 And ultimately, at the end, the walkdown
2 effort is really going to be governed by, also, the
3 utilities process that is there for responding to NRC
4 requests under oath or affirmation. So, there is a
5 pretty high bar associated with all this through
6 there. And so, we have documented that and make sure
7 that they have that.

8 As promised, the walkdown report, Appendix
9 D of the guidance repeats and expands on each item
10 that we had, then, in the 50.54(f) letter. The
11 reported items include a description of the walkdown
12 guidance, including any exceptions they took, team
13 organization and training. It talks about the current
14 licensing basis, the flood action levels that we were
15 talking about, the credited warning time. It talks
16 about the protection mitigation features, the variety
17 of conditions. Any deficiencies, as determined by the
18 CAP, will be put in here. And then, any actions taken
19 or planned to address the deficiencies or to enhance
20 protection.

21 As I mentioned earlier, the walkdown
22 reports are due within 180 days following our
23 endorsement of this guidance that we now have before
24 us. So, as you can see, the clock is very soon to be
25 starting on this.

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1 Finally, I thought I would just conclude
2 with informing 2.1. The walkdowns are, of course, to
3 gather information in the interim period until
4 Recommendation 2.1 is completed.

5 We are going to be learning a lot of very
6 important things, I think, from this. We are asking
7 them to verify the flood-protection features, both the
8 SSCs as well as the procedures, a variety of site
9 conditions that in their current licensing basis, and
10 also the duration of the flood in their current
11 licensing basis. So, we are going to be learning a
12 number of things.

13 And so, then, if needed, during the
14 Recommendation 2.1 integrated assessment, the term may
15 or may not stay as it is, but this is where we are
16 getting into the cliff-edge effects that we had talked
17 about and the Near-Term Task Force talked about,
18 looking at the safety risks that are going to be in
19 there.

20 And finally, with the integrated
21 assessment, if it is performed, we will use the APM as
22 well as other information about the SSCs for subject
23 to flooding and the potential mitigation, the ability
24 to mitigate those systems.

25 Okay? So, with that, that is the end of

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1 my slides on the flooding.

2 CHAIR SCHULTZ: Christopher, are you
3 available in the next segment --

4 CHAIR SCHULTZ: We will be all here.

5 CHAIR SCHULTZ: -- where Annie is going to
6 be discussing seismic?

7 MR. COOK: Oh, yes, I plan to stay up here
8 after break.

9 CHAIR SCHULTZ: Wonderful. Thank you.

10 MR. CHOKSHI: We will all be here.

11 CHAIR SCHULTZ: As is the normal practice,
12 the Committee has done a good job integrating comments
13 and questions in the discussions that we have had this
14 morning. The next session is, as I mentioned, Annie's
15 discussion related to seismic, and Chris is going to
16 be here for that.

17 Are there any comments or discussion that
18 we would like to bring forward before we have a break?

19 MEMBER ARMIJO: I would like to say that
20 I think the APM idea is something I had been looking
21 for before. Because I had the feeling that we were
22 going to wind up having two sets of walkdowns, one for
23 the current licensing basis. Then, with a new hazard
24 evaluation that defines new hazards, then doing it all
25 over again.

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1 In the course of doing the walkdown and
2 using the APM idea, you can point out on a separate
3 column these are things that we should worry about
4 just in case the hazards, the new hazards turn out to
5 be greater than what we used before. So, I think that
6 is an excellent approach.

7 MR. COOK: Well, thank you very much for
8 that, because that was somewhat intentional in that --

9 MEMBER ARMIJO: Yes.

10 MR. COOK: -- and going along and
11 collecting that now. So, I appreciate that feedback.

12 MEMBER STETKAR: I think there still may
13 be, just to follow that a bit quickly because we need
14 a break, there may be a need for some reevaluation,
15 something that Dick brought up quite a while ago. And
16 that is, for example, although the APM measures a
17 difference in elevation --

18 MR. COOK: Right.

19 MEMBER STETKAR: -- there are different
20 ways of achieving that elevation.

21 MR. CHOKSHI: Right.

22 MEMBER STETKAR: And I am thinking about
23 things like reevaluating dam failures or perhaps storm
24 surges that had not been evaluated sufficiently
25 before --

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1 MR. COOK: True.

2 MR. CHOKSHI: Right.

3 MEMBER STETKAR: -- where you do have a
4 dynamic loading effect that may not be evaluated
5 simply by filling up a bucket under precipitation-
6 type --

7 MR. COOK: You are correct. The
8 hydrodynamic forces are one.

9 MEMBER STETKAR: Right, right.

10 MR. COOK: That is the one that we look
11 at, is the hydrodynamic.

12 MEMBER STETKAR: And the APM gives you a
13 margin for a static --

14 MR. COOK: Correct. Correct. That is it.

15 MEMBER STETKAR: -- but that is it.

16 MR. COOK: Good point.

17 MEMBER SIEBER: That is a good point.

18 MEMBER REMPE: The guidance -- oh, I am
19 sorry, your hand was up.

20 The guidance documents that were reissued
21 yesterday, I don't think we got a copy of them. Did
22 you get a copy of them?

23 MR. WIDMAYER: I did, yes.

24 MEMBER REMPE: Okay. So, you will forward
25 them to us?

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1 MR. WIDMAYER: Yes.

2 MR. COOK: To Derek's credit, they did
3 come in late. So, Dr. Rempe, we make sure that we get
4 that to you.

5 MEMBER REMPE: That's fine. I just wanted
6 to make sure --

7 MR. COOK: They were late.

8 MR. WIDMAYER: I made sure the Chairman
9 had a copy, though; no one else.

10 (Laughter.)

11 MEMBER SKILLMAN: First of all, thank you.

12 MR. COOK: Oh, yes.

13 MEMBER SKILLMAN: Your dependence on CAP
14 needs to be followed up by assuring that the
15 licensee's CAP system is one that is worth trusting.
16 Some licensees are really good at root-cause and fix,
17 and others are not so good. So, if you are going to
18 depend on CAP as heavily as you have communicated,
19 please make sure the CAP system you are depending is
20 really a good one.

21 The second thing, I urge you to really
22 take a look at EALs. It is easy to say in flood you
23 go into emergency procedures and that is a whole
24 different deal than operating procedures. I will tell
25 you from firsthand experience, when you reach out into

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1 the emergency procedures, all of a sudden, you are in
2 a whole new world. And those emergency procedures,
3 particularly for those that you are depending upon to
4 support you, they have got to work. I mean they have
5 got to function the way you anticipate that they will
6 to achieve the functional outcome that you are
7 anticipating.

8 And thirdly, temperature effects. I think
9 flood in the summer -- and you are right on the money;
10 imagine sandbagging at Palo Verde on the 4th of July.

11 (Laughter.)

12 I understand. But this temperature thing,
13 particularly for plants in the north, where it can be
14 icy and get cold, and often flooding accompanies the
15 ice; ice causes the flooding actually.

16 Thank you.

17 CHAIR SCHULTZ: Any other comments?

18 (No response.)

19 With that, we will adjourn for a break and
20 restart --

21 MEMBER ARMIJO: Recess.

22 CHAIR SCHULTZ: -- for a recess, restart
23 at 10:35.

24 (Whereupon, the foregoing matter went off
25 the record at 10:17 a.m. and went back on the record

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1 at 10:35 a.m.)

2 CHAIR SCHULTZ: We will return from recess
3 now and start the second portion of the discussion.

4 Dr. Kammerer will lead us in the
5 discussion of seismic walkdown guidance.

6 MS. KAMMERER: Great. Thank you very
7 much.

8 Well, let me start by saying that now this
9 is something completely different. Of course, the
10 flooding and the seismic are very different types of
11 problems, and the walkdowns, as you will see, are very
12 different.

13 Seismic walkdowns are extremely equipment-
14 focused because we are looking at all the systems,
15 which are themselves affected by the earthquake, and
16 are also needed to bring the plant to safe shutdown.
17 And so, what we are going to be looking at is a
18 process where we take information that has been
19 collected in the past -- of course, the plants have
20 had in some case multiple seismic walkdowns before,
21 sometimes for A46, all of which for IPEEE, which
22 resulted in a lot of information, and sometimes for
23 other purposes in between new PRAs and things like
24 that.

25 And so, our challenge in developing this

1 seismic walkdown guidance is to determine how we could
2 use information from the past along with an
3 understanding that we are dealing with thousands of
4 pieces of equipment and that, normally, to do a more
5 traditional walkdown would take far in excess of the
6 time that we have available. And so, we are looking
7 at a way to use the information we have to do a smart-
8 sampling approach and in a way that feeds into
9 expansion of the equipment review, as needed, and,
10 also, an approach called area walkbys, which then also
11 expands the equipment that we are looking for.

12 So, let me go to the first slide.

13 Okay. So, as Chris mentioned, we have had
14 a lot of interaction on this topic. We first were
15 provided an outline on March 27th, and we have had
16 eight public meetings start to finish that were
17 specifically looking at the language of the walkdowns
18 and we would take existing guidance that was focused
19 on larger programs and take the best of it and apply
20 it to this particular objective.

21 We had our final meeting yesterday in
22 terms of the content of the guidance. We believe that
23 we have a full agreement on all of the processes,
24 procedures, and approaches, as well as having gone
25 through word-by-word most of the chapters.

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1 Tomorrow we anticipate getting the final
2 version submitted. It is going through a peer-review
3 process with all the reviewers in the industry today.
4 We will get that tomorrow.

5 And then, on Friday, what we are going to
6 do is do a final word-by-word walkthrough of the
7 document, going through any comments that we have, so
8 that we can all finalize the document and feel
9 comfortable that we know exactly what is going to be
10 coming in and what we will be looking at accepting.

11 MEMBER RAY: Now is it also true, as it
12 was in flooding, that we are looking for information?
13 That is the purpose of this?

14 MS. KAMMERER: Yes, that is correct. It
15 is very similar, in that this is an information
16 request. You will see that we have two separate parts
17 of information that we have requested. And like
18 flooding, we are looking at design-basis verification
19 and validation. We are also looking at any degraded,
20 nonconforming, unanalyzed conditions that might have
21 come up as a result of plant changes, plant
22 modifications, and things that have happened since the
23 plants were last walked down as part of the IPEEE.

24 Okay. So, this is basically the outline
25 of the guidance content body, which is going to be

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1 published as an EPRI report under the guidance of NEI.
2 As you can see, there's a number of elements in the
3 main body and, then, a number of appendices which
4 provide additional specific guidance.

5 It starts out with an overview of the
6 approach, reminding everyone of the objective and,
7 also, detailing how all the pieces fit together.
8 Because this isn't just a repeat of what has happened
9 in the past, we have to start by getting everyone
10 fully cognizant of all of the elements.

11 There is also a discussion of personnel
12 qualifications, development of the safe shutdown
13 equipment list, and the seismic walkdown equipment
14 list, with one being a development of the full body of
15 equipment that would be used as part of the safety
16 functions. And then, the seismic walkdown equipment
17 list is the subset of that, which we are starting with
18 on those seismic walkdowns.

19 There is a discussion of how the seismic
20 walkdowns and the area walkbys are to be conducted, a
21 discussion of how the seismic licensing-basis
22 evaluations are to be conducted when items of concern
23 are identified, a peer-review discussion, and that has
24 been an area of significant discussion between our
25 groups.

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1 IPEEE vulnerabilities addresses a specific
2 request in the 50.54(f) letter which asks the
3 licensees to provide information on what happened as
4 a result of the IPEEE program and what of the
5 vulnerabilities -- and we are using that term broadly
6 -- were addressed previously when those were closed
7 out; and then, a discussion of the submittal report.
8 Basically, in terms of the submittal report, these
9 items 1 through 7 are chapters in the submittal
10 report, as well as all of the underlying checklists,
11 tables of all the information.

12 MEMBER BLEY: Let me just ask you a
13 procedural question.

14 MS. KAMMERER: Sure.

15 MEMBER BLEY: Earlier you said, "I am not
16 sure what is in the flooding guide," which made me
17 say, "Oooh, you guys are working on these, too. And
18 as I look at the tables of contents, I see they are
19 quite different. Is that intentional or it just came
20 out because you guys can't look at what each other are
21 doing? I am trying to make sense -- we are putting
22 down guidance for all time; it would be nice to have
23 them more parallel.

24 MS. KAMMERER: Well, they are really
25 different programs and problems. Whereas, flooding is

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1 very procedurally-oriented, has equipment that comes
2 in on a temporary basis -- I should be fair to Chris
3 because he did provide it to me, but I have literally
4 been working seven days a week for six weeks trying to
5 get this out. So, it has been more of a matter of
6 having just this constant influx of my own.

7 MR. CHOKSHI: Well, to answer the
8 question, I am sort of a common element. I am looking
9 at both.

10 MEMBER BLEY: I was really asking you.

11 (Laughter.)

12 CHAIR SCHULTZ: Yes. No, I think there
13 are several reasons why that this has evolved. But I
14 think, as Annie said, to me, for the purposes for the
15 program, and given the differences, you know, inherent
16 differences in the way we look at flood protection
17 versus seismic, given the history of seismic walkdown
18 evolution, you know, the methodology exists. So, I am
19 not surprised that they have gone on an divergent
20 path.

21 But on the overall concept of what
22 information requests, how we want to use it, those are
23 the high-level common elements, but their objectives
24 are both the same. Okay? And what actions we take --

25 MEMBER BLEY: Yes. I mean, the reason I

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1 raised it is because you brought the seismic walkdowns
2 for PRA --

3 CHAIR SCHULTZ: Yes.

4 MEMBER BLEY: -- which is where a lot of
5 this started.

6 MR. CHOKSHI: Exactly.

7 MEMBER BLEY: But at least most of the
8 licensees, when they have done this, they have done
9 one walkdown to cover everything and used the same
10 basic approach with experts from both sides coming on
11 to get the individual detail. And it just feels funny
12 to me to have them organized completely differently.
13 I understand there is different technical content you
14 are after on each point.

15 MR. CHOKSHI: Right. Yes.

16 MEMBER BLEY: But the going out, where you
17 look, how you look, all of that part of it is a lot
18 the same.

19 MR. CHOKSHI: Yes. The things that I
20 think where we looked for commonality were the
21 qualifications. Are we asking sort of the same level
22 of qualifications in the two programs, you know,
23 things like engineering degree and that sort of thing?
24 Training, are we approaching the training, now the
25 peer review -- I think we tried to sort of balance

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1 those aspects a little similar. But, again, I think
2 given the different quirks, there are still some
3 differences. But you are right, the structure looks
4 very different.

5 MEMBER BLEY: Yes. I hope both of them
6 have operators --

7 MR. CHOKSHI: Yes.

8 MEMBER BLEY: -- and those qualifications.

9 MR. COOK: Yes.

10 MEMBER RAY: Well, Nilesh, let me, though
11 -- I know how much confusion exists when you mix
12 licensing basis and IPEEE.

13 MR. CHOKSHI: Yes.

14 MEMBER RAY: All right? And I know the
15 agency has tried at times to differentiate between the
16 purpose and the methodology in IPEEE and current
17 licensing-basis changes, amendments to the license.
18 And yet, I find people confuse them. They think that,
19 because they did a vulnerability assessment and they
20 made a submittal, that they, in effect, changed their
21 licensing basis when they did that.

22 Are you making that distinction really,
23 really clear? Because if I were doing what Annie has
24 had to do, I don't know how the heck I would mix IPEEE
25 vulnerabilities and an assessment against the current

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1 licensing basis.

2 MS. KAMMERER: Well, that is why they are
3 quite separate. The challenge is that that is what
4 the 50.54(f) letter requests.

5 MEMBER RAY: What is what it requests?

6 MS. KAMMERER: The documentation of how
7 the IPEEE vulnerabilities were disposed and what and
8 when occurred in --

9 MEMBER RAY: Yes, but when you do that,
10 people think -- and, you know, I mean these are people
11 who run plants; they are not part of the games that we
12 play here -- they think they are describing to you a
13 change they made back when they did their IPEEE
14 submittal to their licensing basis. That is what they
15 think.

16 MS. KAMMERER: No. Well, that might be
17 what they think, but we have a requirement to meet the
18 request for information that we laid out in 50.54.

19 MEMBER RAY: I know, but you reinforce by
20 what you say sometimes. Other times, we say, "Oh, no,
21 no, no. IPEEE was just looking at opportunities to
22 reduce risk by addressing vulnerabilities. It wasn't
23 anything that should be misconstrued as changing the
24 licensing basis." And yet, I haven't --

25 MR. CHOKSHI: I think your point is well-

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1 taken, and that we had a lot of discussions with
2 industry to make sure, you know, both sides, that
3 people don't mix the two up.

4 MEMBER RAY: Well, the people you talk to
5 are more like us than the people in the plant.

6 MR. CHOKSHI: That's true.

7 MEMBER RAY: The people in the plant think
8 that "I did that before" and --

9 MS. KAMMERER: It should be very clear in
10 the guidance.

11 MEMBER RAY: I hope it is.

12 MS. KAMMERER: And that is why the IPEEE
13 vulnerabilities and the guidance to address that
14 specific request is a completely separate chapter in
15 how they do it and, also, a separate portion of the
16 documentation to us.

17 MEMBER RAY: Okay. Well, that is the best
18 you can do, I guess, but I just assure you that what
19 we talk about here, and even in the public meetings
20 that we have with the industry, is one thing. But
21 what the people in the plant think we are asking them
22 is a different question.

23 MR. CHOKSHI: But I think we have run into
24 that same difficulty.

25 MS. KAMMERER: Right.

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1 MR. CHOKSHI: Constantly, keeping these
2 things separate is hard.

3 MEMBER RAY: It is. It is very hard, and
4 it gets mixed up. Well, never mind.

5 MEMBER SKILLMAN: Annie, if I could ask
6 this question, please?

7 MS. KAMMERER: Yes.

8 MEMBER SKILLMAN: In the approach that you
9 have written or the description of the tasks that you
10 have written, have you made clear that these reviews
11 are against current licensing basis --

12 MS. KAMMERER: Yes.

13 MEMBER SKILLMAN: -- seismic motion?

14 MS. KAMMERER: Yes, it is very clear
15 throughout, you know, first, in the overview, in the
16 discussion. Also, in the way that the reviews in
17 terms of things like anchorage are conducted, it is
18 against the current licensing basis. In terms of how
19 any potential issues that are identified in the
20 walkdowns are disposed of by checking against the
21 current licensing basis, and if that can't be done,
22 then putting it into CAP, so that first step occurs
23 specifically against the current licensing basis.

24 Also, I think it is important to
25 understand that the way that these walkdowns are

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1 conducted is different from the walkdowns which will
2 be conducted later for 2.1 in that these aren't for
3 fragility development or things that would go into,
4 ultimately, the PRA as part of 2.1. It is
5 specifically looking at the elements which were
6 discussed in the 50.54(f) letter, which is degraded,
7 nonconforming, unanalyzed conditions against the
8 current licensing basis.

9 MEMBER SKILLMAN: Thank you. Thank you.

10 MS. KAMMERER: Okay. So, there is a
11 number of appendices that are provided, acronyms,
12 equipment classes which we will discuss in a little
13 bit as part of the sampling approach. Checklists are
14 provided, both a walkdown and a walkby checklist, as
15 well as a peer-review checklist on the peer review for
16 the safety system selection. Clearly, that is a very
17 important element, making sure that we get a good
18 sampling that is representative of the broader plant.

19 Description of seismic/spatial
20 interactions, so that the seismic walkdown engineers
21 have additional guidance as to what they are looking
22 for.

23 Systems that support safety functions,
24 this is just provided as background, so that when the
25 safe shutdown equipment lists are developed that they

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1 have something to sort of check against and see if
2 what they are coming up with is reasonable.

3 A definition of terms used throughout the
4 document.

5 And then, Appendix H provides a tie from
6 the documentation requirements and the elements in the
7 guidance specifically to the request of the 50.54(f)
8 letter, so that there is a tie one-to-one, so that the
9 licensees can have confidence and the staff can have
10 confidence that what they are going to be submitting
11 meets the request for information.

12 Okay. So, there is a number of personnel
13 which are identified in the document. The equipment
14 selection personnel will, of course, be going through
15 the systems and identifying the broader safe shutdown
16 equipment list, as well as developing the seismic
17 walkdown equipment, which was a subset. We will talk
18 about how all that occurs.

19 Plant operations personnel will be pulled
20 in throughout the processes. And they will
21 specifically be asked to sign off on the equipment
22 list.

23 The licensing-basis reviewers are
24 specifically looking at -- I will get to that in a
25 second -- the licensing-basis reviewers are

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1 specifically looking at taking the outcomes of the
2 walkdowns and checking against the licensing basis.
3 The IPEEE reviewers will be looking at that
4 subsection, and they should be the ones that are
5 familiar with that program. And then, the peer-review
6 team. All of the ones that I just mentioned,
7 those five, the qualifications are based on knowledge
8 and experience in each of those areas.

9 The seismic walkdown engineers have
10 additional training requirements. They start out with
11 a degree in --

12 MEMBER STETKAR: Annie?

13 MS. KAMMERER: Yes?

14 MEMBER STETKAR: Look up for a second.

15 (Laughter.)

16 You were reading your slide.

17 MS. KAMMERER: Oh, yes.

18 MEMBER STETKAR: I wanted to kind of
19 interrupt you before you got to the seismic walkdown
20 engineers.

21 MS. KAMMERER: Yes.

22 MEMBER STETKAR: You mentioned plant
23 operations personnel as being pulled in on an as-
24 needed basis. Why aren't they integrally involved
25 from the beginning of that, as a required part of both

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1 the equipment selection team and the seismic walkdown
2 team?

3 MS. KAMMERER: They are insofar as they
4 have to sign off on the equipment selection.

5 MEMBER STETKAR: That is not what I asked.
6 Why aren't they integrally involved with selection of
7 the equipment and performance of the walkdowns, not an
8 after-effect, after-the-fact signoff involved?

9 MEMBER BLEY: Your brain isn't in it the
10 same way, signing off on a list as it is building the
11 list.

12 MS. KAMMERER: Yes, yes. I mean, well, we
13 had, actually, a lot of discussion about the
14 operations personnel right from the beginning. One of
15 the early tasks that I took in one of the early public
16 meetings was to go and to look at how the operations
17 personnel had been effectively brought in the IPEEE
18 process. The No. 1 place that there seemed to be a
19 lot of value is in equipment selection, and
20 particularly in this case in terms of the subsection
21 which is in the SWELs.

22 So, the idea is that they are involved in
23 that as support staff.

24 MEMBER STETKAR: As I read the guidance,
25 it says, if you need help, go out and ask these people

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1 for help. Who makes that decision? If the guidance
2 said, absolutely a requirement is that a member of the
3 team must be a licensed plant operator, that is
4 different. Because I might know everything that I
5 need to know about civil structural engineering and I
6 know how this equipment fails. I don't need the help
7 of those operators. So, I never go ask for their
8 help.

9 MS. KAMMERER: Well, except that you have
10 to because they --

11 MEMBER STETKAR: No, it says, "as needed".

12 MS. KAMMERER: Okay.

13 MEMBER STETKAR: So, somebody needs to
14 make the determination that I need their help; I need
15 to actively go out and beg for their assistance. That
16 is different than saying they shall be integrally
17 involved from day one on the process.

18 MEMBER BLEY: And the products look very
19 different.

20 MEMBER STETKAR: And the products look
21 very different.

22 MS. KAMMERER: Okay. So, when we went
23 through the discussions with industry, the place that
24 we came to in the middle was that we required that the
25 plant operations personnel went through enough of the

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1 process that they were comfortable. We didn't get to
2 a place where we were requiring them to be a part of
3 the team throughout.

4 However, we did require that they were
5 enough of the process, and pulled into enough of the
6 process, that they were comfortable with the equipment
7 selection with these systems that are identified as
8 well as with this --

9 MEMBER STETKAR: I have made a lot of
10 plumbing mistake because I wasn't smart enough to call
11 a plumber.

12 (Laughter.)

13 MR. CHOKSHI: Yes, I think that is a
14 comment that --

15 MS. KAMMERER: That is a comment we will
16 take away, now that we have one more day.

17 (Laughter.)

18 MEMBER STETKAR: And you can ask my
19 neighbors.

20 (Laughter.)

21 In all seriousness, people who have gone
22 through this exercise find out that, without that
23 operational perspective from day one, you may come up
24 with a very different list of equipment and a very
25 different focus of the walkdowns.

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1 MS. KAMMERER: Okay. It looks like --

2 MR. STARCK: My name is Richard Starck.
3 I am the principal editor of the seismic walkdown
4 guidance.

5 Mr. Stetkar, you are right in your
6 perspective that you do need plant operations
7 personnel intimately involved when you are developing
8 an equipment list coming down from the top and
9 identifying all the functions to be sure that plant
10 operating procedures are in place, and so forth.

11 What is important is that that process is
12 being done, but, then, we are selecting a sample of
13 this equipment. As a consequence -- and Annie will
14 get into the sampling -- and I think perhaps the level
15 of plant operations personnel involved in the review
16 of this activity is appropriate considering the
17 sampling approach that is going to be used in this
18 process.

19 MEMBER BLEY: I just need to say, from
20 actually going on walkdowns of various sorts, when you
21 get out there, very, very good seismic engineers and
22 mechanical engineers who don't operate equipment, when
23 they walk up to something and start evaluating it,
24 often have funny ideas of how it is actually used.
25 Without having an operator along, you miss the boat.

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1 Are we writing a letter on this or is this
2 going too fast for us to be writing a letter, Steve?

3 CHAIR SCHULTZ: We have not yet determined
4 that we are going to write a letter.

5 MEMBER BLEY: If we did, this would be in
6 there somehow.

7 (Laughter.)

8 MR. CHOKSHI: I think we have taken this
9 comment. I think I understand what -- I think the
10 concepts are here, but not as clear and maybe as
11 explicitly as you are indicating. Let's take that
12 comment. Okay?

13 MEMBER SKILLMAN: I would like to address
14 a variant of John Stetkar's question, please. In
15 1969, 1970, 1971, 1972, there was not clear guidance
16 on what needed to be seismic. It was not until Reg
17 Guides 1.26 and 1.29 were published, and those were
18 published in about 1970, 1971, 1972.

19 And then, there was always the question
20 about active seismic. Your high-pressure injection
21 pumps needed to function through the accelerations of
22 the earthquake. Hence, came Reg Guides 1.48, 1.60,
23 and 1.61.

24 But that rulemaking was four, five, six
25 years later than a certain population of plants that

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1 were, by then, licensed.

2 MR. CHOKSHI: Right.

3 MEMBER SKILLMAN: So, my question is, is
4 there a population of nuclear plants, the older plants
5 in the fleet that probably have had life extensions,
6 whose seismic robustness might be questionable because
7 the systems that you would identify on your list is
8 not a complete listing of the systems or the functions
9 required for safe shutdown?

10 MR. CHOKSHI: Yes, I think you are right,
11 there was a group of plants. And then, we had a SEP
12 Program, Systematic Evaluation Program, in the late
13 seventies, mid to late seventies and almost went up to
14 the eighties, where we would look at all these old
15 generation plants and look at all of the natural
16 hazard design bases and many other things. And they
17 went through reevaluation, where it is like the
18 seismic, there was additional seismic requirements
19 were identified.

20 And that guidance included the new hazard
21 level, how to select equipment. It was not as
22 extensive as the plants being licensed after. So,
23 they went through this program, SEP.

24 I think most of those plants, I don't
25 think any one of them is currently operating. These

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1 were already old plants. I think we are now talking
2 about Yankee Rowe, Big Rock Point, San Onofre 1,
3 because those were the plants where there was a gap,
4 before the publication of the Appendix A and the late
5 sixties, you know, where these plants were designed,
6 and they were ad hoc. But those plants have gone
7 through the Systematic Evaluation Program.

8 There was another group of plants where
9 the seismic equipment qualification was an issue.
10 They were not using the latest requirements, and they
11 were the USIA-46 plants. A lot of this approach and
12 the section come from A-416 type of activity, which is
13 more comprehensive.

14 So, I think they are addressed in part,
15 the concern you raised, you know. The equipment list,
16 if you look at it now, it is much broader.

17 And I think, as Annie will go through, for
18 these purposes, we are starting with the functions.
19 We are establishing the major functions, including
20 containment functions, and then go down to the
21 equipment list to try to capture the diversity. I
22 think it will probably be better after she explains
23 that, and we can come back to that question.

24 But you are right, some of the old plants,
25 that was an issue.

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1 MEMBER SKILLMAN: Thank you.

2 MS. KAMMERER: For most of the personnel
3 that are involved, the principal requirement is
4 experience and knowledge in the areas in which they
5 are working. We are looking for different people to
6 be working in areas in which their experience is
7 targeted.

8 The seismic walkdown engineers also have
9 additional requirements for training in the area.
10 They have to have experience in seismic engineering as
11 it relates to the plants, and they had to have
12 completed either a new program, which EPRI and NEI are
13 developing called the Near-Term Task Force 2.3 Seismic
14 Walkdown Training Course or the SQUG Walkdown Training
15 Course.

16 MEMBER ARMIJO: What is SQUG?

17 MS. KAMMERER: SQUG is the Seismic
18 Qualification Utility Group. Is that right?

19 MR. CHOKSHI: Yes.

20 MS. KAMMERER: That has actually been a
21 program which has been going on for a very long time.
22 It is a week-long, very intensive program.

23 The EPRI Near-Term Task Force is
24 specifically targeted to performing the walkdowns as
25 it relates in this guidance. They are two-day

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1 training courses which are going to be held throughout
2 the month of June. There is going to be a large
3 number of industry folks that are doing them. This is
4 the course which we are going to try to tape and do as
5 facilitated training for all of our resident
6 inspectors.

7 MEMBER STETKAR: Annie, kind of as a
8 followup to my obvious desire to have an operator
9 involved in the walkdowns, the guidance currently says
10 that the walkdowns are conducted by teams or a team of
11 two of the seismic walkdown engineers.

12 Now the seismic walkdown engineers are
13 obviously civil, structural, mechanical engineer types
14 who understand --

15 MS. KAMMERER: Right.

16 MEMBER STETKAR: -- you know, anchorages
17 and that sort of stuff. However, if I read the
18 guidance, they make decisions and draw conclusions
19 based on their judgment of whether a seismic event at
20 the design-basis earthquake acceleration would cause
21 failure of something. Now failure translates into
22 things like failure modes and what important failure
23 modes might affect the functioning of the equipment.

24 What type of specific training do those
25 people gain through this two-day session in evaluating

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1 equipment, seismically-induced equipment failure
2 modes, not structural breaking of a bolt, but
3 seismically-induced equipment failure modes?

4 MS. KAMMERER: These engineers are not
5 making that kind of judgment on the spot. What they
6 are looking for is they are looking for degradation.
7 They are looking for discrepancies with the anchorage
8 configurations. They are looking for spatial
9 interaction. They are looking at a variety of
10 conditions.

11 If they have any issues or questions
12 regarding that, it needs to be documented and it goes
13 to the licensing-basis review.

14 MEMBER ARMIJO: Are they concentrating on
15 the physical state of the equipment?

16 MS. KAMMERER: That is correct.

17 MEMBER ARMIJO: That's it?

18 MS. KAMMERER: That is correct.

19 MEMBER ARMIJO: And you are saying this
20 thing is -- okay.

21 MS. KAMMERER: That is correct. If there
22 is any question whether they think that this thing
23 will survive the accelerations consistent with the
24 design basis, they should be documenting that and it
25 should be going in for further review.

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1 MEMBER STETKAR: I was going to ask this
2 on the walkby area, but since I brought it up and you
3 sort of alluded to it, I will ask it now.

4 MS. KAMMERER: Uh-hum.

5 MEMBER STETKAR: In the guidance for the
6 walkbys there are quite a bit of -- I could pull out
7 the quotes -- but there are areas where the seismic
8 walkdown engineers assess the credibility of a
9 particular failure. The word "credible" is used a lot
10 in that guidance.

11 Therefore, they are making judgments about
12 not only physical status of things, but they are
13 making judgments about specific failure modes,
14 credibilities which translates into an effective
15 fragility on the spot, and are signing their name
16 saying I don't think this is credible.

17 So, that is why I was asking about their
18 training in making those types of assessments.

19 MS. KAMMERER: They are not making
20 judgments regarding credibility of failure modes.
21 What they are looking for is degradation, potential
22 for interaction, which, again, if there is any
23 question about the potential for interaction, that
24 should be documented and sent to the licensing-basis
25 reviewer to see what analyses occurred in the past.

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1 They are looking at the potential for seismically-
2 induced fire and flood initiators that may be present.

3 They are not assessing whether or not they
4 think that that -- and trying to make sort of
5 fragility calculation. What they are doing is trying
6 to identify --

7 MEMBER STETKAR: Let me read you a couple
8 of quotes out of Section 4. Now I have only got the
9 May 8th version, so this might have been changed.

10 But in Section 4, it says, "If adequate
11 seismic supports are not present or there are
12 isolation valves near the tanks or charging sources,
13 flooding may not be a credible concern. The seismic
14 walkdown engineers should exercise judgment to
15 identify credible seismically-induced interactions
16 that could lead to flooding or spray."

17 Why are they not now exercising judgments
18 about the credibility of a certain failure mode that
19 could affect something?

20 MS. KAMMERER: If there is a question with
21 regard to the condition of the plant -- I mean, at
22 some point, these walkdown engineers have to be able
23 to say something is clearly sufficient or there is
24 insufficient anchorage. And so, if there are things
25 where it is unclear whether or not it is consistent

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1 with --

2 MEMBER STETKAR: I am asking about their
3 training. Your guidance says that they must assess
4 the credibility of certain failures. It might be
5 failure modes. It might be anchorage adequacy to
6 avoid a failure. It is their credibility. I am
7 asking, where in their training is there a provision
8 for saying that they are adequately trained to
9 understand their assessment of what is credible and
10 what is not credible?

11 MR. CHOKSHI: Yes, I think it is a good
12 comment to say, well, how they can retrain when there
13 is a question.

14 MEMBER STETKAR: Right.

15 MR. CHOKSHI: When the question is --

16 MEMBER STETKAR: If I could be satisfied
17 that, indeed, the training that is going to be
18 performed --

19 MR. CHOKSHI: Yes, yes.

20 MEMBER STETKAR: -- would give them an
21 adequate background to assess that issue of
22 credibility or at least --

23 MS. KAMMERER: We are not overseeing the
24 training, and we haven't seen the training.

25 (Laughter.)

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1 And so, really, you know, I mean, training
2 courses have been developed for a long time. In fact,
3 Dick is actually developing the training. But,
4 clearly, that is something that they are going to need
5 to incorporate in there, is examples of sufficient and
6 insufficient anchorage.

7 MEMBER STETKAR: Well, I have been on
8 walkdowns with several people who meet all of the
9 mechanical, civil, structural engineering, seismic
10 engineering qualifications, and they don't have the
11 foggiest notion of what the credibility of a
12 particular failure mode is. That is not what they do,
13 unless they are asked to assign a fragility or HCLPF
14 capacity; that is a measure of credibility. That is
15 a measure of their technical knowledge of the
16 likelihood of something failure. But I don't see them
17 being asked to do that.

18 MR. CHOKSHI: No, I think that is a good
19 comment.

20 MS. KAMMERER: Yes, yes.

21 MR. CHOKSHI: And I think one other thing
22 may be the industry needs to take into -- you know,
23 they are still formulating the training. And we need
24 to sort of look at when we get the training. I mean,
25 that is a good comment because we are looking for

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1 people to be able to have an ability to raise those
2 questions, because that is how they will get into part
3 of the process.

4 MEMBER STETKAR: That's right. That's
5 right. That's right. You know, they are very well,
6 they can be very well-qualified to assess the
7 capacity. That is different than --

8 MR. CHOKSHI: I am reacting to you. I
9 think this is a very good comment. But maybe the way
10 the training course can address that is by selecting
11 some examples, as Annie was saying. "Here are the
12 type of questions, judgment questions."

13 And again, I think your earlier comment
14 about plant operation, involvement of plant
15 operational personnel, it is key to defining those
16 kinds of situations.

17 MEMBER ARMIJO: Am listening to John's
18 comments and I am trying to see, the kind of question
19 that John is asking gives me the impression that you
20 can't train a guy to do that in a two-day course.

21 (Laughter.)

22 You have got to pick a guy who has got
23 that experience and put him on the team, and I think
24 that is really the point. Is that really the point?

25 MEMBER STETKAR: Yes.

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1 MEMBER ARMIJO: Okay.

2 MEMBER STETKAR: Yes.

3 MS. KAMMERER: But the challenge is it is
4 really challenging because, within the community, to
5 meet the timeline and the objectives of this program,
6 that group of people does not exist. There is not
7 enough people to do it. We have to train people to be
8 able to perform these functions.

9 And that is why there is a very strong
10 peer-review component. That is why there is a lot of
11 different people involved. That is why our resident
12 inspectors are going to be trailing along.

13 MR. CHOKSHI: And it is ongoing, right?

14 MS. KAMMERER: And it is ongoing. And,
15 remember, there will be a followup which we will be
16 looking at fragility in the elements for 2.1 coming
17 after.

18 And within the way that they are
19 conducting the walkdowns, the two engineers have to
20 come to agreement, and if they don't, that person who
21 is taking the more conservative viewpoint, that is
22 what we follow.

23 And also, the idea is that anything that
24 is questionable goes to the licensing-basis review
25 because we recognize that some of these people are not

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1 going to have the experience that we would have liked
2 optimally to have seen in this.

3 MEMBER RAY: Well, I guess the word
4 "credible" is an old word. We have used it all the
5 time I have been involved in this business, and it has
6 been a long time. But I have never found anybody who
7 knew what it meant.

8 (Laughter.)

9 What does it mean to you? What do you
10 intend it to mean?

11 MS. KAMMERER: Well, what it means to me
12 is that, if you look at the particular situation, be
13 it an anchorage condition, be it the potential for
14 interaction, there is some probability, even if it is
15 low, that the condition that you are worried about
16 would occur.

17 MEMBER RAY: Okay. I think that is fair.
18 But you are meaning them to think that there are
19 people, ideally, although they are not readily-
20 available, as you say, but, ideally, there is somebody
21 who can make that judgment, could make that judgment,
22 in principle?

23 MS. KAMMERER: Yes. For a lot of these
24 conditions, it would be in the licensing basis
25 already. For example, if you have two pieces of

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1 equipment which you are concerned that there may be a
2 potential for interaction, you can look and you can
3 see under the design-basis earthquake if that has
4 already been analyzed and, if so, if the --

5 MEMBER RAY: Well, you don't need the
6 qualification "credible" in those kinds of cases.

7 MS. KAMMERER: Right.

8 MEMBER RAY: I am really trying to figure
9 out, because this comes up a lot really -- I am out in
10 the field now, and I am wondering, what did the agency
11 mean by "credible". I don't have a clue. I am
12 standing here talking to my resident inspector; he
13 doesn't know. How do we interpret this word
14 "credible" when we are doing our walkdowns? I mean,
15 John has made a point that it is used often. There
16 must be a reason.

17 MS. KAMMERER: We expect that, when the
18 training looks at it, that they are expressing it in
19 a way similar to how I expressed it. But we don't
20 want them standing out there and saying, "Well, it may
21 be; it maybe won't be." If it may be a problem, they
22 should be documenting that and it should be going to
23 the licensing-basis review --

24 MEMBER RAY: And you think that that is
25 clear that that is what is meant by "credible"?

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1 MS. KAMMERER: I think so. We can
2 certainly add it, you know, add a stronger definition,
3 if it is not.

4 MEMBER RAY: Well, I mean, it is just a
5 tough word.

6 MS. KAMMERER: I mean, I think that that
7 is a good point.

8 MEMBER RAY: I am dealing with that in a
9 different context right now.

10 MS. KAMMERER: Right.

11 MEMBER RAY: I will tell you, nobody knows
12 what was meant 30 years ago, when the word "credible"
13 was used.

14 (Laughter.)

15 MEMBER BLEY: My experience is different
16 than Harold's. To me, everybody knows what it means,
17 but it means something different to everybody. But
18 everybody thinks they know what it means.

19 (Laughter.)

20 MEMBER RAY: But I am just really striving
21 to find out what does the agency mean when they say
22 that because -- anyway, enough on it. I am not going
23 to pester you more.

24 MR. CHOKSHI: I think you are right, and
25 I don't think this group can define "credible" in a

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1 universal sense.

2 MS. KAMMERER: Right.

3 MR. CHOKSHI: But we can do it maybe in
4 the context of this: here is a bit better definition.

5 MS. KAMMERER: Yes, yes.

6 MEMBER STETKAR: Quite honestly, I liked
7 your answer, but I didn't get that sense --

8 MS. KAMMERER: From the document?

9 MEMBER STETKAR: -- reading the words in
10 the document.

11 MS. KAMMERER: Yes. Well, then, we need
12 to be --

13 MEMBER STETKAR: That your answer tended
14 to err in the direction of, if you have a question,
15 write it down.

16 MR. CHOKSHI: Raise it, right.

17 MEMBER STETKAR: The document seemed to
18 say that if I, as a walkdown engineer, deemed this not
19 to be credible, it was eliminated. And all I have to
20 do is sign that I didn't find any credible
21 interactions or any credible failures.

22 MS. KAMMERER: Right. Okay. I will
23 definitely --

24 MEMBER STETKAR: Which is a different,
25 kind of a different --

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1 MS. KAMMERER: Yes. When we get the
2 document tomorrow -- (laughter) -- in a way, it is
3 unfortunate that it has been delayed, but I might be
4 extremely fortunate in some ways. We will definitely
5 take a look at that and see if we can add some
6 additional language in there.

7 Kimberly Keithline of NEI.

8 MS. KEITHLINE: This is Kimberly Keithline
9 from NEI. And I appreciate that discussion.

10 Can you hear? Okay.

11 I appreciate that discussion. I think we
12 do need to take a careful look at the wording in that
13 section --

14 MS. KAMMERER: Yes.

15 MS. KEITHLINE: -- to make sure that it is
16 not suggesting that the seismic walkdown engineers are
17 going out and doing fragility-type evaluations --

18 MS. KAMMERER: Right, right.

19 MS. KEITHLINE: -- or analyses, because
20 that is not what we intended. So, we will look at
21 that. We will make sure it doesn't overstate what is
22 going on, and we will make sure it is clear that, if
23 there is doubt, it certainly goes on to the next step.

24 And we are just starting now to work on
25 developing the training because we needed to have the

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1 guidance defined first. And so, we will definitely
2 keep that feedback in mind. Okay.

3 MEMBER SIEBER: Do any of these walkdowns
4 require any testing? For example, pull tests on Hilti
5 bolts?

6 MS. KAMMERER: No.

7 MEMBER SIEBER: The fragility of equipment
8 sometimes is dependent on how well it is fastened.

9 MS. KAMMERER: Yes.

10 MEMBER SIEBER: And looking at it, you
11 can't tell.

12 MS. KAMMERER: The fragility of equipment
13 will be part of the 2.1 walkdowns.

14 MEMBER SIEBER: At any place in the
15 process do you do tests on Hilti bolts or torque tests
16 on --

17 MS. KAMMERER: It is not part of this
18 process, unless there is a question, in which case it
19 goes into the CAP and it goes through that process.
20 Extend condition is considered, and that may be
21 pulling additional equipment in.

22 MR. CHOKSHI: It is primarily visual
23 conditions and some other component.

24 MS. KAMMERER: Right.

25 MEMBER SIEBER: Well, my comment is, in my

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1 personal experience with seismic walkdowns and
2 testing, that was a vulnerability because it changes
3 equipment fragility.

4 MS. KAMMERER: Yes.

5 MR. CHOKSHI: Right.

6 MEMBER SIEBER: You can't tell it by
7 looking at it.

8 MR. CHOKSHI: Yes.

9 MS. KAMMERER: Right.

10 MEMBER SIEBER: You actually have to do
11 something physical, and it is not a rare occurrence.
12 It either can be a deficiency in the installation or
13 it could be age-related because --

14 MS. KAMMERER: Right. Or vibration-
15 related.

16 MEMBER SIEBER: -- those are put into
17 concrete; concrete changes.

18 MS. KAMMERER: Yes.

19 MR. CHOKSHI: Yes.

20 MEMBER SIEBER: Constant stress distorts
21 things. I think that is a vulnerability.

22 CHAIR SCHULTZ: Dick, you had a comment?

23 MEMBER SKILLMAN: Yes, Steve.

24 I think one of the challenges that you are
25 going to discover is the rarity of plant operations

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1 personnel. The staffing is so thin, intentionally
2 thin because of cost, the individuals that the teams
3 will most likely want are some of the most experienced
4 and senior operators, and they are loathe to give time
5 to this type of activity. So, unless there is a
6 fairly significant senior management commitment to
7 make that group of men and women available, then the
8 teams will suffer.

9 Because I am with John Stetkar in the need
10 for plant operations personnel who really have a
11 practical understanding of what this equipment needs
12 to do, because they internalize it in terms of
13 procedures, of what is needed, what other events are
14 occurring simultaneously with the event where this is
15 being done. I think this is going to be a real
16 challenge.

17 MS. KAMMERER: That is a comment that we
18 have gotten, exactly that; that the people that we
19 really would like to see pulled in the most and be the
20 most involved are the ones that are going to be the
21 most challenging to really schedule around.

22 One of the ways I know that we tried to
23 address it in the documentation is by laying out the
24 need very early to do all of your scheduling early, to
25 make sure that you can bring the people in at the

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1 times that you would need them, so that they know well
2 in advance when they may be requested to be in this
3 program, when the peer reviews of the things that they
4 would know the most about are occurring, so that they
5 are involved throughout.

6 In fact, that was a topic of discussion
7 just yesterday. It was a discussion yesterday in
8 terms of the peer review and how do we make the
9 language just right, so that we are not making it
10 overly onerous -- especially, there was a discussion
11 about multi-unit facilities, in particular -- while
12 still making sure that they are pulling in the right
13 expertise to assure a quality job.

14 MEMBER SKILLMAN: And another piece of
15 this will be plant mode specificity.

16 MS. KAMMERER: Yes.

17 MEMBER SKILLMAN: Some of this equipment
18 is only inspectable under specific conditions.

19 MS. KAMMERER: Right.

20 MEMBER SKILLMAN: Now that introduces
21 needing to have the correct team available at the
22 correct time and place.

23 MS. KAMMERER: Right.

24 MEMBER SKILLMAN: And if you have got two
25 or three units on a site, and sometimes you share some

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1 of these experts, that Rubik's cube gets very
2 complicated.

3 MR. CHOKSHI: Yes. We talked about that.

4 MS. KAMMERER: Yes, that was a point of
5 discussion yesterday as well.

6 MEMBER SKILLMAN: Thank you.

7 MS. KAMMERER: The licensees are very
8 concerned about how they are going to do that.

9 Okay. So, then, I guess just the last
10 comment on that. We are going to try to bring in that
11 same training for all the NRC staff who would like to
12 do complete it as well.

13 MEMBER STETKAR: By the way, Annie --

14 MS. KAMMERER: Yes?

15 MEMBER STETKAR: Because I know you are
16 under a really short fuse, and you said NEI is turning
17 this stuff around, to kind of follow up, I mentioned
18 Section -- whatever the heck it was -- 4 or something
19 like that. Look at Appendix D also.

20 MS. KAMMERER: I'm sorry, which version
21 did you say you had?

22 MEMBER STETKAR: I had May 8th. So, I am
23 not sure whether it has morphed. I am sure it has,
24 actually.

25 But in Appendix D in the May 8th version,

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1 there is more discussion about walkdown engineers
2 should be used to differentiate between likely and
3 unlikely interaction hazards.

4 MR. CHOKSHI: Okay.

5 MEMBER STETKAR: So just, if people are
6 doing editing on a 24-hour turnaround here --

7 MS. KAMMERER: Yes.

8 MEMBER STETKAR: -- I just wanted to
9 highlight a couple of places that I found that sort of
10 credible-versus-incredible, likely-versus-unlikely
11 type of language in the document --

12 MR. CHOKSHI: Right.

13 MS. KAMMERER: Okay.

14 MEMBER STETKAR: -- just to kind of raise
15 it.

16 MR. CHOKSHI: Yes.

17 MS. KAMMERER: Yes.

18 MEMBER STETKAR: You hate to see it get
19 fixed in one place or addressed, let's just say, in
20 one place and not in another.

21 MS. KAMMERER: Yes. What I will do, when
22 we receive it tomorrow, we can do a universal search
23 on "credible".

24 MEMBER STETKAR: Look at "credible" and
25 look at "likely" and "unlikely" --

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1 MS. KAMMERER: We will take a look at
2 that.

3 MEMBER STETKAR: -- those types of trigger
4 words.

5 MS. KAMMERER: Because we still have the
6 closeout on Friday to make sure that all of those
7 words are exactly the way we like them. We feel
8 pretty comfortable with the concepts and the
9 agreements that we have come to, but, I mean, the
10 wordsmithing is where we are now and it is our biggest
11 challenge.

12 Okay. Could I have the next one?

13 Okay. So, as we mentioned, because of the
14 nature of the safe shutdown equipment list and the
15 large amount of equipment that would get pulled, we
16 are basically talking, depending on the plant,
17 somewhere between 900 to about 2,000 pieces of
18 equipment on the broader list. Because that is a real
19 challenge in the amount of time that we have, we were
20 looking at doing a smart sampling approach to broadly
21 sample the NPPs, with the idea that we are looking
22 across conditions, and then with mechanisms to
23 increase the sample if issues are identified and,
24 also, using the concept of a walkby to look at a
25 broader number of pieces of equipment. The sampling

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1 is going not only across equipment categories and
2 systems, but also across the five safety functions,
3 which includes containment.

4 There is also a discussion, a requirement
5 of the 50.54(f) letter to look at spent-fuel pools.
6 And so, that is a separate SSEL and SWEL which I will
7 talk about how those are identified in just a minute.
8 Both of them will be pulled together, both the broader
9 sets of the safety-related equipment and the spent-
10 fuel pool equipment into a complete SWEL which will be
11 walked down and supplemented by the area walkbys and,
12 also, any expansion of the equipment review as part of
13 the CAP.

14 MEMBER ARMIJO: Annie, will the SWEL list
15 be unique to each plant?

16 MS. KAMMERER: Yes.

17 MEMBER ARMIJO: And the answer yes, but
18 will all plants have to evaluate, let's say, a set of
19 required pieces of equipment that have to be looked
20 at? Is there some kind of, yes, you can have a plant-
21 unique thing, but you must look at this, this, this,
22 and this?

23 MS. KAMMERER: Well, each of the plants
24 is, of course, different. In terms of the spent-fuel
25 pools, we are --

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1 MEMBER ARMIJO: I don't care about the
2 spent-fuel pools.

3 MS. KAMMERER: Okay.

4 MEMBER ARMIJO: I am just talking about
5 the power plant.

6 MS. KAMMERER: We are not providing the
7 list of required equipment. Each of them, they have
8 to do a sampling which meets the attributes of a
9 variety of different sort of boxes, and they have to
10 justify how they came up with those boxes and how it
11 covers the broader plant equipment, how it is
12 representative of the broader plant equipment. But we
13 are not specifying what a sort of base list is.

14 MR. CHOKSHI: We had a lot of discussion
15 about the same question. So, in the guidance, we have
16 identified a number of factors, you know, the
17 environmental, the diversity of type of equipment, the
18 diversity of systems. And then, also, in Appendix E,
19 they have provided a list of systems and functions and
20 equipment as an example. Okay? And these are printed
21 out from the EPRI guidance document.

22 So, there are a lot of questions. The
23 guidance, I think we have tried to make it as clear as
24 possible on how you go about selecting samples, and
25 sample encompasses a lot of conditions.

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1 MEMBER STETKAR: Appendix E is more recent
2 than May 8th?

3 MS. KAMMERER: Yes.

4 MEMBER STETKAR: Okay.

5 MS. KAMMERER: We have added a whole
6 variety of appendices. And that might not have had
7 the separate section on IPEEE as well.

8 MR. CHOKSHI: The idea was that one time
9 we are thinking about, okay, let's look at a couple of
10 very good PRAs or margins.

11 MEMBER STETKAR: Well, let me ask
12 something, not to cut you off, but we are getting a
13 little short on time.

14 MR. CHOKSHI: Yes, yes.

15 MEMBER STETKAR: Perhaps the version that
16 we haven't seen may address some of these concerns.
17 so, let me just ask.

18 MR. CHOKSHI: Okay.

19 MS. KAMMERER: Yes.

20 MEMBER STETKAR: I understand sampling
21 from the list of 21, if the list of 21 still exists.

22 MS. KAMMERER: Yes.

23 MEMBER STETKAR: Does it?

24 MS. KAMMERER: Yes.

25 MEMBER STETKAR: Okay. You know, one from

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1 each of those boxes, if you will. The remaining 80
2 percent of your 100-item sample, the guidance, at
3 least in the version that I saw, let me just say it
4 was much less than clear about how the process would
5 ensure that you would get a reasonably-diverse sample.

6 One of the questions that I had -- you
7 mentioned another section about IPEEE --

8 MS. KAMMERER: Yes.

9 MEMBER STETKAR: -- is there was some
10 discussion in there about looking perhaps -- perhaps
11 -- at the IPEEE and dominant or important contributors
12 identified in the IPEEE. I don't know what that
13 means. It talked about cutsets and things like that.

14 A more relevant measure of importance
15 would be not a seismic PRA because nobody or very few
16 people did that. And certainly, it would not apply to
17 all plants. But Fussell-Vesely importance, Risk
18 Achievement Worth from the existing PRAs to identify
19 pieces of equipment, such that if they did fail, they
20 were important to plant risk. And they don't care how
21 it fails. It could fail seismically. It could fail
22 any way.

23 Is that concept now more integrated into
24 this newer version in terms of a process to identify
25 that other 80 percent of the things that you are

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1 looking at?

2 MR. CHOKSHI: Actually, I think that
3 things have sort of changed a little bit. Right now,
4 because this is focusing a lot on the design basis, we
5 took out the risk-dominant and that sort of language
6 because we have sort of focused more to think about
7 the current licensing basis.

8 MEMBER STETKAR: Okay. How do I select
9 the other 80 percent of my population now?

10 MS. KAMMERER: Well, if you are looking
11 across systems, across classes, across environments --

12 MEMBER STETKAR: Let me ask you about
13 environment. I understand environment. But, in my
14 experience, it is much more useful -- I would rather
15 look at one piece of equipment in 100 different
16 locations in the plant than 30 pieces of equipment in
17 one room, for example.

18 And I understand theoretically people
19 about environment and aging, but there are -- after
20 all, this is Seismic Category 1 safety-related
21 equipment that we are talking about. There are
22 environmental qualification requirement for that sort
23 of stuff that may not address location-specific issues
24 that would be identified during the walkbys, for
25 example.

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1 MR. CHOKSHI: Yes.

2 MEMBER STETKAR: So, broadening the
3 perspective, if I had a choice of looking at two
4 pieces of equipment in one environmentally-challenged
5 location versus one piece of equipment in each of two
6 different locations that might have different
7 anchorages, that might have different other things
8 running through them, it would seem that the second
9 would provide me a much broader perspective of the
10 status of the plant, given the fact that I am only
11 taking a snapshot of 100 items. I don't know whether
12 the revised version has more of that thought process
13 in it.

14 MS. KAMMERER: Well, it definitely has a
15 lot more discussion about how one does the sampling.

16 MEMBER STETKAR: It does? Okay.

17 MS. KAMMERER: But looking at the broad --
18 again, we don't want to just look at one set of pumps,
19 say, across because we need to get a sample which is
20 representative of the broader plant. But it
21 definitely discusses -- yes, some of the early drafts
22 were confusing in that it almost seemed like the
23 discussion started by screening everything out to get
24 to a sample. And then, it wasn't very clear on the
25 fact that, then, you needed to identify, to pull in --

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1 MEMBER STETKAR: I will cut myself short
2 here because it is obvious that I haven't seen kind of
3 the current version of the guidance, and it sounds
4 like it has addressed some of these issues. So, I
5 will wait to see what comes out.

6 MS. KAMMERER: It has been very dynamic.
7 But I will say that we have made an effort to make
8 sure that we were addressing things across the plant,
9 across the systems, across locations, across
10 environments, so hot and cold, wet/dry, and with the
11 idea that we are looking at consistency with the
12 current licensing basis and how the plant broadly
13 looks in terms of that specific criteria.

14 And also, one element of that is, because,
15 of course, half of the challenge of getting to do a
16 walkdown of a piece of equipment is actually getting
17 to the piece of equipment and gaining access to it,
18 and that is why, by looking at a range of locations
19 throughout the plant, and when you are standing in
20 front of that piece of equipment doing an equipment
21 walkdown, we have also incorporated the idea of the
22 area walkbys, which, then, look at everything else
23 within that space, the other SSEL pieces of equipment,
24 looking for obvious degradation, interactions, things
25 like that; the seismic flood and fire initiators.

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1 And so, in that way, while we are really
2 focusing a lot of effort on somewhere between 90 to
3 120 pieces of equipment, to say, are the plant
4 procedures and the way this plant is maintained, and
5 the ongoing question of are they sure that they are
6 putting things back in a way that is consistent with
7 the licensing basis and really doing a focused look at
8 these pieces of equipment. We are also capturing a
9 much broader look at additional equipment, as well as
10 looking for some of those interaction problems, the
11 initiator problems, which may be low-hanging fruit,
12 but give us much more confidence plant-wide.

13 CHAIR SCHULTZ: Annie, what are you
14 referring to in the last bullet as it relates to the
15 Corrective Action Program? You are expecting to mine
16 that to get some information related to equipment?

17 MS. KAMMERER: So, when equipment is
18 identified as potentially a problem, the way we have
19 it set up is, if the issue cannot be immediately
20 disposed of as being within licensing basis, if there
21 is any question or it can't be immediately determined,
22 or it is not consistent with the licensing basis, it
23 goes into the CAP.

24 CHAIR SCHULTZ: Understood.

25 MS. KAMMERER: As part of the CAP process,

1 a lot of the equipment will have an extensive
2 condition review, which we expect, if necessary, to be
3 pulling in additional equipment for review.

4 CHAIR SCHULTZ: Thank you.

5 MS. KAMMERER: Yes.

6 Okay. So, the SWEL 1 is related to the
7 safety-related systems. We are basically looking at
8 equipment across the five safety functions. So,
9 reactivity control, coolant pressure, coolant
10 inventory, decay heat removal, and we are also
11 including containment function within those five
12 safety functions, as consistent with the 50.54(f)
13 letter.

14 We are addressing, ensuring that a variety
15 of frontline and support systems are considered and
16 incorporated into the sampling. Again, the 21
17 equipment classes are considered to get a range of
18 equipment.

19 Yes?

20 MEMBER STETKAR: On the 21, unless it has
21 changed -- I looked at the list in Appendix B, and
22 since you are going to be sampling and you need to
23 have one from each of those 21, provided that they
24 exist at the plant --

25 MS. KAMMERER: Right, right.

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1 MEMBER STETKAR: -- I noticed that only
2 temperature sensors are important. For example, flow
3 and level and pressure sensors, for some reason, are
4 not important.

5 So, if I were sampling, it would mean that
6 I need to sample a temperature sensor because it is
7 the only kind of sensor that I care about in a plant,
8 and no plants will ever look at flow level or
9 pressure-type sensors.

10 MR. CHOKSHI: That is a good question.

11 MEMBER STETKAR: Just an observation. I
12 mean, you don't need to -- just think about it --

13 MR. CHOKSHI: Right. Yes.

14 MEMBER STETKAR: -- because you are trying
15 to sample from --

16 MS. KAMMERER: Right.

17 MEMBER STETKAR: -- a variety of systems
18 and functions here.

19 MS. KAMMERER: Right. That is an
20 excellent comment.

21 We started with the information, the
22 documents which were specifically referenced in the
23 50.54(f) letter.

24 MEMBER STETKAR: I understand.

25 MS. KAMMERER: This came from that. But

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1 we will definitely look at that, maybe an additional
2 comment related to that.

3 So, we have also identified looking at
4 additional pieces of major or new replacement
5 equipment that has come in since the last walkdown,
6 typically, the IPEEE, because this equipment wasn't
7 part of those earlier programs, a variety of
8 environments. And then, we do want to look at some of
9 the IPEEE vulnerabilities to see what the current
10 condition is.

11 Okay. This might be different from what
12 you had previously. This is sort of the schematic
13 representation of how the SSEL and the SWEL are
14 developed. Starting with the broad range of SSCs in
15 the plant, the first screen limits it to Seismic
16 Category 1 equipment, Seismic Category 1 SSCs. The
17 second screen, then, reduces it to equipment or
18 systems which are things that you can, of course,
19 perform during an equipment walkdown.

20 MEMBER BLEY: Are you doing a separate
21 structure as a walkdown?

22 MS. KAMMERER: The structures, we are
23 allowing the elements which are included as standard
24 that have other programs that consistently have a
25 walkdown of that, for example, penetrations, or that

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1 are typically qualified through analysis --

2 MEMBER BLEY: So, if we walkdown for
3 penetrations, we assume, though, and look to see if
4 the seismic structure is sound. I am confused. I
5 don't know why, how those two things fit together.

6 MR. CHOKSHI: No, no, I think those are
7 separate. I think what I am saying, there are
8 programs. There is like a program for penetrations.
9 There are also the plants that have programs for
10 structures. Okay?

11 And for these walkdowns, we are
12 concentrating primarily on equipment and the spatial
13 interactions, but not --

14 MEMBER BLEY: Well, I didn't understand.
15 For the seismic design --

16 MR. CHOKSHI: Right.

17 MEMBER BLEY: -- there are existing
18 inspection programs for the structures?

19 MR. CHOKSHI: That's right.

20 MEMBER BLEY: That are already covered?

21 MS. KAMMERER: Right.

22 MEMBER BLEY: Okay.

23 MS. KAMMERER: Sorry if I didn't express
24 that very well.

25 MEMBER BLEY: I didn't know that.

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1 MS. KAMMERER: Yes. So, that why we are
2 doing the focus on equipment assistance.

3 And then, really looking at a target for
4 the broader safe shutdown equipment list to the five
5 safety functions.

6 MR. CHOKSHI: Jim, you wanted to add to
7 this question about the inspection programs?

8 MR. ISOM: I'm sorry, can you please
9 repeat that question?

10 MR. CHOKSHI: Yes. The question is the
11 plants have ongoing inspection programs, and
12 structures is one of them, right? They look at,
13 periodically, they are required to look at --

14 MR. ISOM: I can't speak to the licensees'
15 program, but I know in our baseline programs we do not
16 typically look at seismic, except during our design
17 inspections we do take a look at that.

18 MS. KAMMERER: Okay.

19 MEMBER BLEY: But I don't understand what
20 that means related to this. When are your design
21 inspections? Those are the first --

22 MR. CHOKSHI: Those are --

23 MEMBER BLEY: A long time ago?

24 MR. ISOM: No, no, no. No, we do design
25 inspections every three years at facilities.

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1 MEMBER BLEY: For structures against
2 seismic capability?

3 MR. ISOM: Yes. I mean, not specifically
4 for that, but for equipment, to make sure that the
5 equipment will meet the design basis. So, the seismic
6 issue could come up if we notice, for example --

7 MEMBER BLEY: What is bothering me is we
8 are excluding structures from the seismic walkdown
9 because it is covered somewhere else, but I am not
10 sure it is.

11 MR. CHOKSHI: We can get you that
12 information.

13 MS. KAMMERER: Yes.

14 MEMBER BLEY: And structures can be a
15 major piece of this.

16 MR. CHOKSHI: Yes. There are two things.
17 The structures, given the time and things to define
18 what exactly the structure inspections, they could
19 involve many things.

20 The other thing is, because there are
21 programs -- I can get you the information.

22 MEMBER BLEY: There are programs looking
23 at equipment reliability and other things, too, but
24 not at the seismic characteristic, though.

25 MS. KAMMERER: I think another element,

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1 too, is that in 2.1 --

2 MR. CHOKSHI: We will get you the type of
3 programs, the details.

4 MS. KEITHLINE: Let me just attempt a
5 little bit. We tried to explain in the guidance that
6 the walkdowns are not going and re-analyzing the
7 equipment. So, if you have a structure, if you have
8 a building, we would not expect a seismic walkdown
9 engineer to go out and re-analyze the seismic capacity
10 of the building, but, rather --

11 MEMBER BLEY: Just as you are not re-
12 analyzing the capability of the equipment?

13 MS. KEITHLINE: Right. So, as Annie has
14 been describing, and I think she will describe a
15 little bit more maybe in her presentation, what the
16 seismic walkdown engineers are looking for are signs
17 of degradation, signs of potential interactions that
18 could cause problems.

19 So, for Seismic Category 1 structures, we
20 are specifically not including those in the walkdown
21 because there are periodic inspections of Seismic
22 Category 1 structures that specifically look for
23 degradation, which would be a similar type of
24 inspection to what the walkdown engineers are doing
25 out there in the plants with the components and the

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1 equipment.

2 MEMBER BLEY: Do they look for possible
3 interaction between two Seismic Category 1 structures
4 under an earthquake?

5 MS. KEITHLINE: Well, the interaction
6 issues will be -- are you going to go into like how
7 the walkbys and how the interactions --

8 MR. CHOKSHI: No, I think --

9 MS. KAMMERER: That is a different
10 question.

11 MS. KEITHLINE: That is different.

12 MEMBER BLEY: I am questioning this screen
13 of throwing away the structures in this process.

14 MR. CHOKSHI: The periodic inspection
15 which Kimberly mentioned, you know, they look at floor
16 cracking and that sort of thing, all the signs of
17 degradations that are seen in the form, if things have
18 changed.

19 The questions within like the two major
20 buildings, no, I don't think they look at that.

21 MS. KEITHLINE: But that comes into the
22 walkdown in terms of --

23 MEMBER BLEY: Well, it has just been
24 excluded from the walkdown by the screen.

25 MS. KEITHLINE: Oh, no. Oh, no. Well,

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1 but is it okay if I say something?

2 MR. CHOKSHI: Sure, sure.

3 MS. KEITHLINE: I'm sorry, I don't mean to
4 take over. I will go sit down in a minute.

5 But this screen is coming up with a set of
6 equipment.

7 MEMBER BLEY: Yes.

8 MS. KEITHLINE: As part of when they do
9 the walkdown, they will be looking at that particular
10 piece of equipment and looking for any potential
11 seismic spatial interactions around that which could
12 impact the capability, the ability of that piece of
13 equipment to perform its function, which gets into the
14 two-over-one interaction types of concerns.

15 So that structures end up getting reviewed
16 indirectly through this. I mean, well, not
17 indirectly, but --

18 MEMBER BLEY: I don't believe it.

19 (Laughter.)

20 MS. KAMMERER: The interaction between two
21 structures, that would be by analysis. That is not
22 going to be by visual inspection.

23 So, as long as you have programs where you
24 are looking at --

25 MEMBER BLEY: And a good idea. In fact,

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1 that is how some of the ones that have been fixed were
2 found, was first by --

3 MEMBER ARMIJO: You mean, just --

4 MEMBER BLEY: By walkdowns that said, boy,
5 those things are pretty darned close together. Maybe
6 we had better analyze it. Oh, it's a problem.

7 MR. CHOKSHI: But I think that that would
8 be very hard, like to do walkdown types of things, as
9 Annie said, because a lot of those things, you can't
10 even tell when the building separates. So, those are
11 things, I think, by analysis -- if you have a clear
12 two buildings sitting side-by-side, it may be easy,
13 but the way some of these structures -- but you are
14 right; in this walkdown we are not looking at that.

15 MEMBER BLEY: I don't completely
16 understand the reasoning, but go ahead.

17 MEMBER STETKAR: Let me just follow up.
18 I was going to ask, when we got to SWEL 2, but to
19 follow up a little bit. Again, I am limited because
20 I only have the May 8th version of this thing. So,
21 perhaps you have changes.

22 MR. CHOKSHI: Things have changed, right.

23 MS. KAMMERER: Yes. I sent the one
24 yesterday.

25 MEMBER STETKAR: But in the selection of

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1 SSCs for the spent-fuel pool, there is a quote that
2 says, "All plants are expected to have a Seismic
3 Category 1 spent-fuel pool because it is integral to
4 the Seismic Category 1 reactor building BWR or
5 auxiliary building PWR."

6 MR. CHOKSHI: Or separate.

7 MEMBER STETKAR: Now do, indeed, all
8 plants in the United States have a Seismic Category 1
9 spent-fuel pool structure, yes or no? I mean, one
10 would know that.

11 MR. CHOKSHI: I would say --

12 MEMBER STETKAR: Not expected, but --

13 MR. CHOKSHI: Yes. I would say yes. Yes.

14 MEMBER STETKAR: Is that true? Okay.

15 It is a question because this doesn't say
16 all plants have.

17 MR. CHOKSHI: Okay.

18 MEMBER STETKAR: It says, "It is expected
19 that...", which is, it sounds like, an assumption
20 somebody made. And then, it says, and furthermore, we
21 are not looking at structures; so, forget about it.

22 MR. CHOKSHI: So, you are right; we should
23 make it clear.

24 MEMBER STETKAR: If they all do, that
25 would at least clarify that kind of -- that would

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1 help.

2 MEMBER SKILLMAN: It seems to me, to be
3 faithful to the way that the original NTTF
4 recommendation was rolled out, you must include
5 structures at some point. Even if in this cascade you
6 show the structures are in a different bin, they ought
7 to be accounted for.

8 To me, the best example is the building
9 that surrounds the emergency diesel generators.

10 MR. CHOKSHI: Right.

11 MEMBER SKILLMAN: That one has got to be
12 good to go, no matter what is going on.

13 So, it seems to me that somehow, in order
14 to be faithful to the NTTF 2.1, .2, and .3, you really
15 need to have the structures included here.

16 MS. KAMMERER: Okay. So, part of the
17 challenge is the limitation in time that we have on
18 this. Really, I think in 2.1 we are going to be
19 looking at an updated assessment of hazard. In that
20 program, I think getting a more updated load is going
21 to be a critical review because it is going to have to
22 happen as part of that work.

23 MR. CHOKSHI: I think part of the reasons
24 for structures, because we know both from the past
25 studies and experience, structures there is usually a

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1 lot of margin if they are designed to be seismic. In
2 past analyses, the major structures are found to be an
3 issue at a very high level of hazard, not generally a
4 design basis.

5 MEMBER BLEY: Excerpt for quirks. Except
6 for the unusual situations --

7 MR. CHOKSHI: Yes. Structurally, the type
8 of things that have come up are things like block
9 walls, which are structural elements. So, those kinds
10 of things are included.

11 MEMBER BLEY: How? How? I am confused
12 now.

13 MR. CHOKSHI: Yes. For example, I think
14 if you have -- diesel is a good example. Okay? Or
15 the battery rooms. Many times, because they are in-
16 filled, there will be block walls next to them. They
17 are look at it, because the equipment, if the wall
18 falls, it is a two-over-one issue.

19 MEMBER BLEY: Oh, it is a two-over-one
20 issue?

21 MR. CHOKSHI: Right. So, that is how
22 those things are captured. But we haven't looked at
23 major structural systems. I am not looking at the
24 shield walls of auxiliary buildings or the containment
25 shell. Okay? But the smaller components, you know,

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1 which are close to the safety-related elements, those
2 are included.

3 MEMBER BLEY: I agree.

4 MR. CHOKSHI: Yes. It makes sense for
5 containment we do periodical testing. There are other
6 requirements. Because if you say, I want to look at
7 containment, what do you mean by it? Do I have to do
8 the 100 percent surface examination? It just didn't
9 make sense, given the time and things. It is too
10 concentrate on what has found to be critically
11 important. And so, we will capture like block walls,
12 that sort of thing.

13 MS. KAMMERER: The block walls are
14 specifically included.

15 Okay. So, then, screen three limits the
16 broader range of SSC equipment to the safety
17 functions. So, after screen three, everything that
18 ends up in that broader list is the SSEL, and all of
19 that is provided to staff in the documentation, so
20 that we have that starting point at which the example
21 will occur. So that we have an idea, first of all,
22 how much equipment is out there, where it is located,
23 and we can, as we do our review, assure that the SWEL
24 is a good representation of that.

25 Now bucket 4 or screen 4 is really not a

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1 screen of exclusion. It is really more a sampling
2 approach for inclusion. And I think that that is one
3 element that was a little bit confusing in the earlier
4 drafts, and we added a lot of language in terms of
5 this to assure that we are getting that range of
6 systems, major new and replacement equipment, so we
7 can walkdown for the equipment types in the different
8 environments. So, at the end of this process, then we
9 end with a seismic walkdown list.

10 Let me get the next slide.

11 So, in SWEL 2, we are basically focusing
12 on spent-fuel pools. The approach is to go through a
13 similar approach for the Seismic Cat 1 equipment and
14 looking at it across the systems and the classes. But
15 we are also doing a request that all items that could
16 cause rapid draindown are walked down regardless of
17 whether or not they are Seismic Class 1.

18 And so, this is sort of how this looks.

19 Yes?

20 MEMBER STETKAR: Draindown meaning total
21 draindown to the bottom of the pool or draindown, for
22 example, a third or half or two-thirds of the volume
23 of the pool?

24 MS. KAMMERER: To the top of the rods in
25 72 hours.

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1 MR. CHOKSHI: I think in the new version
2 of the document that their definition of rapid
3 draindown is that it refers to seismically-induced
4 failures that result in spent-fuel pool water
5 inventory lost at a rate that could uncover the fuel
6 within 72 hours.

7 MR. COOK: It should be in the definition
8 in Appendix G.

9 MR. CHOKSHI: Which you probably don't
10 have.

11 MEMBER STETKAR: My version ends at
12 Appendix D, like dog.

13 MR. CHOKSHI: Yes, right.

14 (Laughter.)

15 MS. KAMMERER: Originally, this was an
16 earlier appendix. So, it might be there.

17 MR. CHOKSHI: Again, I think the industry
18 probably can better answer this question. But if we
19 are looking at the makeup systems and when it could
20 become critical, then I think it is the top of --
21 before your makeup capability and the balance of --

22 MEMBER STETKAR: You have basically
23 answered my question.

24 MR. CHOKSHI: Okay.

25 MEMBER STETKAR: I understand.

1 MR. CHOKSHI: Yes. It is a balance
2 between the two.

3 MS. KAMMERER: Right. So, in terms of the
4 sampling, it starts out with developing a SWEL, which
5 we are calling SWEL 2, which has the same approach,
6 looking at the Seismic Category 1 equipment, limiting
7 it only to equipment or systems that could be,
8 actually, walked down. And then, doing a sampling
9 approach.

10 But, as I mentioned, all of the elements
11 that could cause rapid draindown, regardless of
12 whether they were Seismic Category 1 or not, need to
13 be included. And for those items not included, we are
14 requiring that a discussion or description of exactly
15 how that was demonstrated is also included. This has
16 a third discussion of this component.

17 Okay. So, the next slide.

18 MEMBER ARMIJO: So, unless there has been
19 degradation of certain pieces of equipment or changes
20 or something, that would be the end of it? You know,
21 if it meets its current design basis --

22 MS. KAMMERER: If it meets its current
23 licensing basis, this is the licensing-basis review.

24 MR. CHOKSHI: I think the screens you
25 showed was only the creation of SWEL, right?

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1 MS. KAMMERER: Right. That's right.

2 MR. CHOKSHI: You didn't go to this?

3 MS. KAMMERER: Right. So, we haven't
4 gotten to the walkdowns yet. Well, this is how we
5 have developed the list of equipment to be walked
6 down.

7 MEMBER ARMIJO: Yes, this would be the
8 SWEL 2 list --

9 MR. CHOKSHI: Right.

10 MS. KAMMERER: Right.

11 MEMBER ARMIJO: -- for the pools?

12 MR. CHOKSHI: Right, for the pools.

13 MS. KAMMERER: Right.

14 MEMBER ARMIJO: Okay.

15 MR. CHOKSHI: For the pools.

16 MS. KAMMERER: Right, right.

17 So, then, once that has been developed,
18 there is peer review and it is reviewed by the
19 operations staff, then the equipment walkdowns and
20 area walkbys are included. So, the equipment
21 walkdowns are very equipment-centric. They are
22 focused, they are intensive, looking for any issues
23 related to those pieces of equipment.

24 In this case, then the cabinets will be
25 opened and reviewed. The design of anchorages are

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1 confirmed for 50 percent of the equipment. So, of
2 course, they need to have the anchorage designs in
3 hand as they do the walkdowns of these pieces of
4 equipment.

5 And as they are at each piece of equipment
6 doing a walkdown of that piece of equipment, they also
7 perform what is called an area walkby. Again, this is
8 an efficient way to bring in a lot of equipment
9 because so much of the time that is spent to do the
10 walkdowns is actually physically getting to that
11 space.

12 And so, as they are at that piece of
13 equipment, they conduct what is called an area walkby
14 where they look at all of the SSEL equipment that are
15 in that space, visual inspections. So, they are
16 looking for two-over-one issues against seismically-
17 induced fire and flood initiators in the room,
18 overloaded cable trays, obvious degradation of the
19 equipment, potential anchorage issues.

20 It is different from a walkdown in that
21 cabinets remain closed. We don't do inside cabinet
22 inspections for this. And any anchorages that look
23 odd are confirmed. This is an approach to effectively
24 extend the sampling and, also, look for some of the
25 areas that we are now more cognizant of than in the

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1 past, which is seismic interaction and seismically-
2 induced fire and flood initiators.

3 MEMBER SKILLMAN: Annie, how is the
4 purpose of the walkby describe in your definitions?
5 Is its purpose described as intended to add equipment
6 for inspection? Is that the declared purpose?

7 MS. KAMMERER: It is to provide a visual
8 inspection of a broader range of equipment at the
9 plant and, also, look at a broader area of the plant
10 for potential interactions.

11 MEMBER SKILLMAN: Okay. So, that is what
12 you do with your eyes. Then, what do you do with your
13 brain? Do you write something down and say this --

14 MS. KAMMERER: Yes, yes.

15 MR. CHOKSHI: Yes.

16 MEMBER SKILLMAN: Now is the doing part of
17 that definition?

18 MS. KAMMERER: There is a whole chapter on
19 it. So, I am not sure that it is listed specifically
20 in the definitions section.

21 MEMBER SKILLMAN: As you described it, it
22 really is to expand the population for thoroughness.
23 That is what I understood you to say. But I am
24 wondering if the written guidance is faithful to that
25 idea. Does it make it happen?

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1 MS. KAMMERER: Well, I certainly hope so.
2 It is not listed in the definitions because there is
3 a long discussion of it in Chapter, I want to say 3.
4 And there is also a checklist. We have provided a
5 checklist that is followed. That checklist is part of
6 the submittal. It is part of the peer-review process.

7 Just like the equipment walkdowns, any
8 issues that are identified as questionable are
9 submitted for license-basis review. And if it cannot
10 be determined that it is consistent with licensing
11 basis, it also goes into the CAP.

12 MR. CHOKSHI: Yes. There is a walkdown
13 checklist, walkby checklist.

14 MEMBER SKILLMAN: Thank you. Okay.

15 MS. KAMMERER: Yes. Unfortunately, it is
16 something we have just developed.

17 Okay. So, this is a schematic which shows
18 the relationship with the CAP. Of course, you are
19 taking the SWEL 1 and SWEL 2s, conducting the
20 equipment walkdowns, the area walkbys for all of the
21 spaces of each of the pieces of equipment on the SWEL.

22 For anything that potential issues were
23 identified, it all goes into a licensing-basis
24 evaluation. For any equipment which has not been
25 effectively disposed of through that licensing-basis

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1 evaluation, so either an issue was identified or it
2 could not be determined that there was not an issue,
3 it all gets placed in the CAP and is documented in the
4 report provided to the NRC.

5 Okay. So, the 50.54(f) letter also has an
6 item 2[©] which requests a list of plant-specific
7 vulnerabilities, including any seismic anomalies,
8 outliers, or other findings identified in the IPEEE
9 and a description of the actions taken to eliminate or
10 reduce them, including their completion dates.

11 Now, as was discussed before, in a way, it
12 is a little bit confusing because all of the rest of
13 the work that is happening is related to the licensing
14 basis; whereas, the IPEEE vulnerabilities are sort of
15 a special category. And so, the way it was addressed
16 in the latest version is to take those IPEEE
17 vulnerabilities and treat them really as a special
18 part of the program, so that it is clearer that really
19 what we are doing here is a documentation exercise to
20 really understand what happened subsequent to the
21 IPEEE.

22 And so, Section 7 provides guidance as to
23 how to go about that specifically, to meet the request
24 in the 50.54(f) letter. And in Section, I believe 8
25 or 9, which is now the documentation section, there is

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1 also discussion of exactly what needs to be documented
2 and provided to the NRC to meet this request for
3 information. This, of course, is a key component that
4 feeds into 2.1, so that we understand the current --

5 MEMBER BLEY: Just for my memory, back
6 when the IPEEEs were done, they were done to identify
7 longer abilities?

8 MS. KAMMERER: Correct.

9 MEMBER BLEY: Some people, after doing
10 them, said we are going to fix these three
11 vulnerabilities?

12 MS. KAMMERER: Yes.

13 MEMBER BLEY: There was no requirement to
14 fix them, is that right, and probably no requirement
15 to maintain those fixes? So, this is to go back to
16 what was actually done and see if it still there and
17 what the status is?

18 MR. CHOKSHI: Yes.

19 MEMBER BLEY: Is all of that correct, the
20 way I said it?

21 MS. KAMMERER: Yes.

22 MR. CHOKSHI: Yes, I think the idea was to
23 really know now what exactly is out there in the
24 plant.

25 MEMBER BLEY: Okay.

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1 MEMBER RAY: Well, you used the word
2 "exactly". The problem I have is that the methodology
3 used was, let's see, it was characterized in one Near-
4 Term Task Force Report as qualitative, I think.

5 MR. CHOKSHI: Yes. That is correct, yes.

6 MEMBER RAY: So, "exactly" and
7 "qualitative" don't go together, do they?

8 MR. CHOKSHI: No.

9 MS. KAMMERER: Right. Yes, basically,
10 what the 50.54(f) letter requests, the information
11 requested is a listing of the vulnerabilities which
12 were identified and what actions were taken or were
13 not taken, including the completion dates of that
14 information.

15 Now, in some cases, from what I
16 understand, in some cases those changes were actually
17 incorporated into the licensing basis. We had a
18 discussion about it yesterday. But, as you state,
19 that was not universal.

20 And I think one interesting element of
21 this which really makes it different than a lot of the
22 rest of the activities, the walkby and walkdown
23 activities, is that many of the IPEEE actions related
24 to processes and procedures and not specifically to
25 equipment. So, this is sort of probably the biggest

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1 area in which a procedures review or understanding the
2 documentation of how this was implemented in
3 procedures comes in.

4 MEMBER BLEY: But from what you said, some
5 people actually did make license amendments and
6 incorporate --

7 MS. KAMMERER: That is my understanding,
8 based on the conversation we had with industry
9 yesterday.

10 MEMBER BLEY: All right.

11 MS. KAMMERER: Yes.

12 MR. CHOKSHI: I think it could depend on
13 what exactly was the vulnerability.

14 MS. KAMMERER: Okay. So, in the peer
15 review, this was a long discussion yesterday. We have
16 a minimum of two peer reviewers on a peer-review team
17 and a minimum of peer reviewers must be involved in
18 each part of the review. However, the team is a part
19 of the process from start to finish.

20 There is an overall review team lead who
21 is responsible for the overall product and the
22 documentation. We anticipate that the peer-review
23 team will be plant personnel that are involved. This
24 was part of the discussion of how it is challenging to
25 get some of these senior folks involved at the right

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1 times because certainly they are the ones that are the
2 most skilled and knowledgeable to be able to an
3 appropriate peer review.

4 In each of the sections, although there is
5 a team, it is expected that in each of the section
6 reviews that it will be lead by the team member who
7 has the most relevant experience/knowledge in each of
8 those areas. And the peer review will be, of course,
9 a separate section with a peer-review report in the
10 documentation which is submitted to the NRC.

11 The peer-review elements specifically
12 requested are review of the selection of the SSCs in
13 the SWEL and the whole SSEL actually, review of the
14 sample checklists that are produced to look for
15 potential issues related to how the documentation is
16 being done. And one of the things that we added to
17 the guidance just yesterday is a discussion of the
18 benefits of conducting some of the review of the
19 checklists and the walkdowns and walkbys very early in
20 the process after, say, a week of the walkdowns have
21 been conducted, so that the peer reviewers can bring
22 in some early input into that process; a review of how
23 the licensing-basis evaluations are conducted, the
24 outcomes; a review of the decisions for entering of
25 potential adverse conditions into the CAP, the final

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1 report, as well as, again, a summarization of the
2 results of the peer-review process in the submittal
3 report. And that is part of the 50.54(f) request for
4 information.

5 MEMBER STETKAR: Annie, on the peer-review
6 team, to make sure I understand how it is constituted,
7 it has to have at least two people.

8 MS. KAMMERER: Uh-hum.

9 MEMBER STETKAR: Your second bullet on
10 whatever slide it was two slides ago said the team
11 lead is responsible for the overall review, right?

12 MS. KAMMERER: Uh-hum.

13 MEMBER STETKAR: Is it correct to
14 interpret that that one person will be involved in
15 each of the elements that you showed?

16 MS. KAMMERER: That's right.

17 MEMBER STETKAR: So that there is at least
18 one person continuity?

19 MS. KAMMERER: Continuity.

20 MEMBER STETKAR: Okay. Good. Thanks.

21 MS. KAMMERER: Right. Right.

22 MEMBER STETKAR: That helps. Thank you.
23 Thank you.

24 MS. KAMMERER: Sorry if I am not looking
25 up. I have been spending way too much time reading

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1 over the last six weeks.

2 (Laughter.)

3 MEMBER STETKAR: You see that we interrupt
4 you with no qualms whatsoever.

5 (Laughter.)

6 MS. KAMMERER: Okay. So, as we have gone
7 through this process, we really have been thinking a
8 lot about how it is informing Recommendation 2.1.
9 Obviously, the natural tendency to link the two
10 together is where we keep heading. And so, we are
11 really having to separate them, and then make sure
12 that we have that appropriate handoff, both with
13 Recommendation 2.1 and also with the resident
14 inspectors.

15 So, some of the ways that we already see
16 that this work will be informing 2.1 is, of course,
17 collection of the information of the IPEEE-related
18 plant changes. There are some screening activities
19 that we are looking at in terms of prioritization of
20 the plants. And so, that is something we need to
21 understand, how much we can rely on the HCLPFs, for
22 example, that were reported as part of the
23 prioritization and screening activities for 2.1.

24 Identification of 2.1 and seismically-
25 induced fire and flood initiation needs to feed into

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1 the risk studies. This is, I think, a really
2 important element for us to understand what has come
3 up as a result of the natural plant operations.

4 MEMBER STETKAR: And again, we have to be
5 careful here because this is only current licensing
6 basis.

7 MS. KAMMERER: That's correct. That's
8 correct.

9 MEMBER STETKAR: If you are talking about
10 in Recommendation 2.1 the broader issue of
11 seismically-induced flooding or fire, it would strike
12 me that your sampling of 100 pieces of equipment in
13 100 or less plant locations --

14 MS. KAMMERER: Right.

15 MEMBER STETKAR: -- is not adequate to
16 address those broader issues. It gets a start on
17 those locations, but --

18 MS. KAMMERER: Exactly.

19 MEMBER STETKAR: -- it doesn't get the
20 hydrogen line through the other location --

21 MS. KAMMERER: Yes. Exactly.

22 MEMBER STETKAR: -- if you didn't look at
23 it.

24 MS. KAMMERER: It informs, but it
25 certainly isn't sufficient in and of itself.

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1 MEMBER STETKAR: Okay. Okay.

2 MS. KAMMERER: I think that is a very true
3 statement. It just gives us a sense.

4 The walkdowns will provide information, of
5 course, on the states of the plant and the degree that
6 new issues have arisen related to plant changes. And
7 we know there is going to be, we believe there is
8 going to be a variety of --

9 MEMBER STETKAR: We are short on time, but
10 this is your last slide. So, can I bring you back to
11 the spent-fuel pool? Because the spent-fuel pool, the
12 draindown thing is the only place in the current
13 guidance that expands beyond Seismic Category 1 --

14 MS. KAMMERER: Right.

15 MEMBER STETKAR: -- beyond current
16 licensing basis, if you will.

17 MS. KAMMERER: Right.

18 MEMBER STETKAR: And I want to make sure
19 I understand what is intended at this stage versus
20 what is intended regarding that issue in 2.1. I got
21 clarification from you partially. I understand a
22 little bit better what a rapid-draindown event may or
23 may not be. But within the context of this walkdown,
24 you said a rapid-draindown event, I think, is an event
25 that does something, and I want to get back to

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1 whatever that something is, to top of active fuel
2 within 72 hours.

3 Is that strictly draining level to the top
4 of active fuel or is that a draindown event that could
5 reduce inventory enough, such that, without
6 intervention, you would uncover fuel within 72 hours?
7 Because those are two different issues.

8 MR. CHOKSHI: Right.

9 MEMBER STETKAR: Do you want me to read
10 the definition?

11 MR. CHOKSHI: Yes. No, I think you can
12 read, but that is a good question. I will have to ask
13 Dick Starck.

14 In that definition, did you look at the
15 makeup capacity and be looking at the leak rates
16 versus the rate of making up the capacity? Or you
17 just looked at the loss of inventory as the question
18 Dr. Stetkar asked?

19 MS. KAMMERER: We were assuming that there
20 was no makeup, and we also noted that sloshing had to
21 be accounted for.

22 MR. CHOKSHI: Oh, you did?

23 MS. KAMMERER: Yes.

24 MR. CHOKSHI: Okay.

25 MR. COOK: Because it says resultant

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1 spent-fuel pool water inventory loss.

2 MEMBER STETKAR: But, for example, if you
3 could drain down the spent-fuel pool to a foot or two
4 above the top of active fuel within "X" hours, where
5 "X" is much less than 72, and then boil off to the top
6 of active fuel from the remaining two feet of
7 inventory within that 72-hour period, is that
8 something that would be identified as part of this
9 particular walkdown?

10 MS. KEITHLINE: I think the answer is yes,
11 because the way we were discussing it the other day,
12 if we cannot show that we would not uncover the top of
13 the fuel within 72 hours, and that would have to take
14 into consideration sloshing and probably evaporation,
15 but I think the bigger effects would be the water loss
16 due to sloshing and then the leak rate, the draining-
17 down due to structural failure, the way the definition
18 currently is written, it says, "In this document, a
19 rapid draindown refers to seismically-induced rapid
20 draindown resulting in spent-fuel pool water inventory
21 loss at a rate that could uncover the fuel within 72
22 hours."

23 MEMBER ARMIJO: Without mitigation?

24 MS. KAMMERER: Without mitigation.

25 MS. KEITHLINE: And we assumed without

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1 makeup.

2 MS. KAMMERER: We should add that.

3 MS. KEITHLINE: I think it is in the
4 discussion.

5 MS. KAMMERER: Okay.

6 MEMBER STETKAR: Wait. I am still
7 confused because that tells me a size of a hydraulic
8 head --

9 MEMBER ARMIJO: It tells you how much
10 water.

11 MEMBER STETKAR: -- or a hole with a
12 hydraulic head to uncover fuel. I didn't hear
13 anything about uncovering to within "X" feet above the
14 top of the fuel with subsequent boiloff.

15 As a walkdown person, as a person
16 performing this analysis, I could easily interpret
17 those words as saying, how big a hole do you need to
18 uncover the fuel, just water at the top of active
19 fuel, strictly from loss of inventory within 72 hours?

20 MEMBER BLEY: Which requires a hole at or
21 below --

22 MEMBER STETKAR: Which requires a hole at
23 or below the top of active fuel, and very few plants,
24 if any, have that. And they would all check off the
25 box "We don't have this, so we don't need it."

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1 On the other hand, if there is a hole that
2 can drain you down to within a foot or two of the top
3 of active fuel and then boil off, I might identify
4 some vulnerabilities if I think that way.

5 MR. CHOKSHI: Right.

6 MS. KEITHLINE: Right.

7 MEMBER STETKAR: So, I think understanding
8 that concept --

9 MR. CHOKSHI: Yes, yes.

10 MEMBER STETKAR: -- might be important.

11 MR. CHOKSHI: But depending on, also, what
12 fuel you have in the pool, it could affect --

13 MS. KEITHLINE: What I read was just the
14 definition in the definitions appendix, but the
15 guidance, actually, that we have put into Section 4 --
16 but, unfortunately, we did this in just the last few
17 days; we worked through this one -- is much more
18 detailed.

19 MR. CHOKSHI: But that is a good -- we
20 will look at it.

21 MEMBER STETKAR: Okay.

22 MS. KEITHLINE: I think we need to look at
23 whether we have to include the word "evaporation" in
24 addition to sloshing in here.

25 MS. KAMMERER: I think we should.

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1 MS. KEITHLINE: Yes.

2 MS. KAMMERER: I think definitely. And I
3 think we actually said that they really need to look
4 if they were within 10 feet.

5 MS. KEITHLINE: Right.

6 MS. KAMMERER: But I think one of the
7 things we recommended is, if they are starting to get
8 into a lot of these questionable -- well, not
9 questionable, but the complex calculations -- that
10 they should just walk them down, right? I mean, we
11 are recommending that, if it is even questionable, put
12 it in your SWEL and walk it down.

13 MEMBER BLEY: There is something in what
14 Mr. Stetkar talks through that I am not sure I heard
15 coming back. And that is, there are some plants in
16 the world that have pipe systems such that you
17 wouldn't need a structural --

18 MR. CHOKSHI: Right.

19 MS. KAMMERER: Yes. That's right.

20 MR. CHOKSHI: A siphoning type of --

21 MS. KAMMERER: That's right.

22 MEMBER BLEY: Yes.

23 MR. CHOKSHI: Yes, and I think the
24 question of boiloff, if you ever unloaded the core,
25 boiloff could be pretty --

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1 MS. KAMMERER: Yes.

2 MR. CHOKSHI: So, we need to look.

3 MS. KAMMERER: But we will add those.

4 MEMBER STETKAR: Because you are supposed
5 to be addressing all operating modes, for example.

6 MS. KAMMERER: Yes.

7 MEMBER ARMIJO: Now I just want to make
8 sure. In this case of the pools, we are still dealing
9 with a design basis --

10 MR. CHOKSHI: Yes.

11 MEMBER ARMIJO: -- meeting the design
12 basis?

13 MR. CHOKSHI: Yes.

14 MEMBER ARMIJO: So, you are not going to
15 assume that there is a seismic event that structurally
16 fails a pool?

17 MR. CHOKSHI: Right.

18 MS. KAMMERER: Yes. Although I would say
19 that one of the challenges is that we are looking at
20 any of the equipment that causes rapid draindown,
21 regardless of whether it is Seismic Category 1 or --

22 MEMBER ARMIJO: I understand that part.

23 MS. KAMMERER: Because not all of that
24 equipment is going to have a seismic design basis.

25 MR. CHOKSHI: No, but the hazard level is

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1 the design basis, you are right.

2 MS. KAMMERER: Right. Oh, I'm sorry.

3 MEMBER STETKAR: It is the design basis,
4 but some of those piping systems may not --

5 MR. CHOKSHI: Right, they may not --

6 MEMBER STETKAR: -- be designed to that
7 hazard.

8 MR. CHOKSHI: Exactly.

9 MS. KAMMERER: Right.

10 MEMBER STETKAR: They may not be Seismic
11 Category 1.

12 MS. KAMMERER: Right. Exactly. And so,
13 in that case, those would need to be looked at with
14 that specifically --

15 MEMBER STETKAR: As I can see, I think
16 that is the only place -- and you can correct me --
17 other than the seismic two-over-one issues --

18 MS. KAMMERER: That's right.

19 MEMBER STETKAR: -- that are generally
20 addressed.

21 MS. KAMMERER: That's right.

22 MEMBER STETKAR: That is the only place
23 where this guidance kind of expands out beyond --

24 MS. KAMMERER: That's right.

25 MEMBER STETKAR: -- Category-1-type

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1 design-basis equipment.

2 MS. KAMMERER: Right. And we felt that
3 that was necessary to make the objectives better.

4 Okay. I need to write "boiloff" before I
5 forget.

6 CHAIR SCHULTZ: Before I ask the Committee
7 members for any last comments before we adjourn the
8 meeting, I would like to ask if there are any members
9 of the public who would like to make comments to the
10 staff or to the Committee.

11 (No response.)

12 MEMBER STETKAR: Do we have anybody on the
13 bridge line? Do we know?

14 MR. WIDMAYER: It is not open right now.

15 MEMBER ARMIJO: Well, then, it is kind of
16 hard for them to comment.

17 (Laughter.)

18 CHAIR SCHULTZ: Any comments from members
19 of the public in the room?

20 (No response.)

21 While we are waiting for the bridge line,
22 we will start the go-around from the Committee
23 members.

24 Jack, any final comments?

25 MEMBER SIEBER: I have no additional

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1 comments.

2 CHAIR SCHULTZ: Okay. Dick?

3 MEMBER SKILLMAN: I do, one comment, the
4 same that I made on the last presentation relative to
5 the need for the CAP system --

6 MS. KAMMERER: Yes.

7 MEMBER SKILLMAN: -- to be known to be
8 vibrant and effective.

9 MS. KAMMERER: Yes.

10 MEMBER SKILLMAN: Thank you.

11 CHAIR SCHULTZ: Dennis?

12 MEMBER BLEY: Yes, just a couple. That
13 issue of having operators on the walkdown is important
14 I think. The complete exclusion of structures, except
15 for two-over-one, worries me a little, especially for
16 buildings being very close together that individually
17 would be no problem, but might have some interaction.

18 The other thing that just sits a little
19 funny, and it started with Armijo's question, how do
20 you screen? How do you pick out the things? You
21 started to say you thought about risk and that sort of
22 thing, but you backed away from risk because this is
23 a design study.

24 On the other hand, you keep a little bit
25 of risk. I mean, you keep the division between

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1 frontline support systems which came out of the risk
2 studies. We never talked about that before. You look
3 at these IPEEE changes.

4 I am a little dissatisfied that we don't
5 have like a small subset of the things that are most
6 important to risk mandatorily being in this catalog.

7 MS. KAMMERER: Oh, we had that in
8 originally. We had that in originally.

9 MEMBER BLEY: Yes, and that leaves me a
10 little uncomfortable. The thing that might talk me
11 past it -- and I have to think about it more -- is the
12 philosophy of your screening to be broad, cover many
13 things, may cover us. But if we find anything that is
14 not meeting the design basis in this small sample out
15 of everything that is there, that ought to trigger a
16 much more thorough look, and especially a look at the
17 things that are, in fact, most important to safety.

18 MR. CHOKSHI: Yes. In fact, the existing
19 programs like CAP and things require that sort of --
20 when you find something, then you need to go to look
21 at similar situations. So, that is what will trigger,
22 if they find something which is particularly
23 noncompliant conditions.

24 MS. KAMMERER: Yes, and I think getting
25 back to the comment just a minute ago on the CAP, this

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1 is something that we are going to have to, I think, be
2 really involved with followup. Again, we are asking
3 the resident inspectors -- you know, usually, they do
4 sort of a spot-check on it -- to look at all of the
5 equipment as it goes through that process and to keep
6 an eye on that.

7 And also, for us, as we go through this
8 process and develop the lessons learned and the
9 closeout of it -- because, of course, one of the
10 things, in addition to the TI, is our own staff review
11 procedures, which are the next thing we have to
12 develop. And I think really incorporating all of
13 that, both understanding the risk-informed risk
14 implications and any extension and really
15 understanding do the existing procedures work or not
16 work is a potential really important area of the
17 lessons learned to come out of this project and
18 program.

19 MEMBER SKILLMAN: I think that there is a
20 link there that you will find between effective
21 implementation of CAP and effective implementation of
22 the work management program.

23 MS. KAMMERER: There is.

24 MEMBER SKILLMAN: Those two are just
25 absolutely critical. Stations that handle those

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1 programs well are normally extremely-well-run plants,
2 and plants that have those two disconnected often
3 stumble.

4 CHAIR SCHULTZ: Harold?

5 MEMBER RAY: Well, I think the chances of
6 there being a misunderstanding about what we are doing
7 here is approaching 100 percent.

8 (Laughter.)

9 And I don't question the value and
10 necessity, because it is something that can be done
11 reasonably quickly, of verifying that there aren't
12 unrecognized deficiencies in the plants versus their
13 design. And this I think will do that.

14 But the likelihood that it will be
15 misunderstood as more than that is what concerns me.
16 I just don't know how to deal with that. Because,
17 very often, we have said, oh, well, we just want to
18 have to do this once. Well, it is not clear to me how
19 the heck you could -- on the flooding it is a little
20 easier perhaps because water seeks its own level --
21 but on seismic it is not clear to me at all how you
22 don't do more than just the limited verification that
23 this I think is intending, and data-gathering that
24 this is intended to provide.

25 I am afraid that it will be misunderstood

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1 not only by the licensees who have an interest in
2 misunderstanding it -- (laughter) -- but by our own
3 people in the field as to what the heck it is we are
4 doing here.

5 I don't think time really allows us the
6 luxury of trying to clarify it. So, I will just make
7 that observation for the record and let it go.

8 CHAIR SCHULTZ: Sam?

9 MEMBER ARMIJO: Yes, I think the programs
10 are pretty good as they are laid out. But it just
11 seems to me that the sampling is very small. I would
12 hope that the industry, or maybe within as you review
13 the information, as information starts to come out
14 from one type of plant, let's say BWR-IVs with Mark 1
15 containments, someone defines a problem in his
16 particular plant, that the message wouldn't get out to
17 the rest of the people doing these walkdowns to see if
18 they would double-check to see if it is extent of
19 condition or whatever it is, that it is not just a
20 plant-unique thing. I still think there should be
21 some minimal set of required things that get looked
22 at, but that is just a preference.

23 As far as the pools, unless there is some
24 particular reason, you know, unique thing, a piping
25 system, a siphon, or something, I just think we are

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1 spending an inordinate amount of time on the spent-
2 fuel pools under design-basis conditions.

3 Now, beyond design-basis conditions, there
4 could be a different story. But with design-basis
5 conditions, I just don't know why we are looking at
6 it, at the structural integrity of the pools or
7 assuming that they are not adequate right now. So,
8 that is a confusion to me.

9 That is just a comment. That is an
10 observation. It is not a recommendation. That's all.

11 (Laughter.)

12 That's all I have.

13 CHAIR SCHULTZ: John?

14 MEMBER STETKAR: Most of the things I
15 think I have said. Just one thing, please, on the
16 flooding stuff, look at that NUREG-1852 because that
17 is the place where this process is, indeed, actively
18 taking credit for the feasibility of personnel
19 performing things, and we ought to look at that.

20 I am assuming, but I am not sure, if
21 similar analyses are performed in the area of spent-
22 fuel pool cooling, look at that also.

23 MR. CHOKSHI: Okay.

24 MEMBER STETKAR: I don't know that it is
25 or not from what I understand.

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1 MS. KAMMERER: Yes.

2 MEMBER STETKAR: I agree with Dennis; I
3 feel kind of uneasy about the process of selecting the
4 stuff for SWEL 1 and 2. One let's call it. It seems
5 that it ought to have some notion of risk significance
6 in it, but I understand your constraints. If you
7 resurrect that notion, please look at things like
8 Fussell-Vesely and Risk Achievement Worth, not just
9 the top cutsets that did show up.

10 MR. CHOKSHI: Right.

11 MEMBER STETKAR: Because something that
12 might have been optimistically-assigned you wouldn't
13 see. But it would appear with a Risk Achievement
14 Worth, for example. If you did that type of analysis,
15 it would boil up from the surface.

16 MEMBER SHACK: But they have done that
17 already. I mean, they have that kind of information.
18 They could use it, if they chose to.

19 MEMBER STETKAR: That is the surprising
20 thing, yes.

21 MEMBER SHACK: That is why, for example,
22 I suggested it. Apparently, there has been pushback
23 on it.

24 MR. CHOKSHI: Yes, we had it and we
25 debated quite a bit.

1 MEMBER STETKAR: One last comment I will
2 make because of time. I do agree with Harold that
3 perhaps not in these guidances because it is not the
4 point of this guidance, but there needs to be some
5 better clarity about the interface between these
6 walkdowns to satisfy the requirements of
7 Recommendation 2.3 and what they do accomplish and
8 what they don't accomplish going forward to
9 Recommendation 2.1, because that is a bit fuzzy right
10 now. I don't think you can do that within this
11 guidance, but somewhere there needs to be some clarity
12 on that, so there is no confusion.

13 MR. CHOKSHI: Maybe we will pick that up
14 on 2.1, right?

15 MS. KAMMERER: Yes. Yes, because, I mean,
16 it is true that people, when they talk about IPEEE,
17 are very confused about what it is and what it wasn't.
18 I mean, there is definitely that risk here,
19 definitely.

20 CHAIR SCHULTZ: Mike?

21 MEMBER RYAN: I would just second that
22 comment. I think that is a principal risk to this.
23 I always ask two questions. Why am I doing this and
24 when am I done?

25 (Laughter.)

1 And if I get those two answers with
2 clarity, I am in business. If I get them with no
3 clarity, I am going to do a lot of work and maybe a
4 small amount of it is going to be useful toward the
5 ultimate goal.

6 So, I take away, as a non-expert in this
7 area but certainly paying attention to these
8 conversations, that there is a risk of that happening.
9 I won't know when I am done and I won't know why I am
10 doing it until I find out that I haven't done the
11 right stuff.

12 I think John and others have given
13 examples of how that might happen. And it is to not
14 be complimentary of the work you have done so far, but
15 now that you have got the body of the program kind of
16 laid out, testing it maybe it once or twice with
17 volunteers or somehow, to see how we can apply it with
18 kind of a no-harm/no-foul sort of setup. If it is a
19 learning experience and it creates a better system for
20 everybody, maybe that is an opportunity to have an
21 improvement. So, I just offer that thought.

22 Thank you, Mr. Chairman.

23 CHAIR SCHULTZ: Bill?

24 MEMBER SHACK: No further comments.

25 CHAIR SCHULTZ: Joy?

1 MEMBER REMPE: No comments, except that I
2 appreciated them kind of explaining the competing --

3 CHAIR SCHULTZ: Derek, did we have any
4 members of the public on the bridge line?

5 MR. WIDMAYER: It is open. I don't know
6 if anybody is still there.

7 CHAIR SCHULTZ: It is open? Any members
8 of the public who would like to make a comment?

9 (No response.)

10 Hearing none, I would certainly like to
11 thank the staff for the presentations this morning,
12 but, more so, thank you for the level of effort that
13 you have put in over the last several months. We have
14 heard about the public interaction that has happened
15 through the meetings that you have held, and I am
16 quite impressed by it, and I am sure the rest of the
17 Committee is also.

18 We would encourage you to continue that
19 diligence over the next several months as well. I
20 don't know if that is what you want to hear --
21 (laughter) -- but that is what we would like you to
22 hear.

23 Again, we really congratulate you and
24 appreciate the effort that you have all put in related
25 to this important effort.

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1 MEMBER SHACK: 2.1 ought to be so much
2 easier.

3 (Laughter.)

4 MS. KAMMERER: Yes, theoretically.

5 MR. COOK: There is a team of people
6 behind us who is doing this.

7 MS. KAMMERER: Yes.

8 MR. COOK: There is a team that is here
9 that helped us.

10 CHAIR SCHULTZ: Thank you very much.

11 And hearing no additional comments, I will
12 adjourn the meeting.

13 (Whereupon, at 12:17 p.m., the meeting was
14 adjourned.)

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