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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION
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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
(ACRS)
+ + + + +
SUBCOMMITTEE ON RELIABILITY AND
PROBABILISTIC RISK ASSESSMENT
+ + + + +

WEDNESDAY

SEPTEMBER 21, 2011

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ROCKVILLE, MARYLAND

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The Subcommittee met at the Nuclear
Regulatory Commission, Two White Flint North, Room
T2B3, 11545 Rockville Pike, at 1:00 P.m., John
Stetkar, Chairman, presiding.

SUBCOMMITTEE MEMBERS PRESENT:

JOHN W. STETKAR, Chair

SAID ABDEL-KHALIK

DENNIS C. BLEY *

JOY REMPE

WILLIAM J. SHACK

GORDON R. SKILLMAN

1 NRC STAFF PRESENT:

2 JOHN LAI, Designated Federal Official

3 RICH CORREIA

4 SUSAN COOPER

5 MARK SALLEY

6 STEPHEN DINSMORE

7 THERON BROWN

8

9

10 ALSO PRESENT:

11 ERIN COLLINS

12 STACEY HENDRICKSON

13 JEFF JULIUS *

14 JOHN FORESTER *

15

16 * Present via telephone

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C-O-N-T-E-N-T-S

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J. Stetkar, ACRS

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P-R-O-C-E-E-D-I-N-G-S

1:00 p.m.

CHAIR STETKAR: The meeting will now come to order. This is a meeting of the Reliability and PRA Subcommittee. I'm John Stetkar, chairman of the Subcommittee meeting.

The ACRS members in attendance are Said Abdel-Khalik, Dick Skillman, Dennis Bly, Bill Shack, and Joy Rupee. John Lai of the ACRS staff is the designated federal official for this meeting.

The subcommittee will hear the latest developments with fire HRA guidelines in NUREG 1921. We'll hear presentations from the NRC staff and NRC contractors. There will be a phone bridge line. To preclude interruption of the meeting, the phone will be place in the listen-in mod during the presentations and committee discussions. We have received no written comments or requests for time to make oral statements from members of the public regarding today's meeting. The entire meeting will be open to public attendance.

Simply, we will gather information, analyze relevant issues and facts, and formulate proposed positions and actions as appropriate for deliberation by the full committee.

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1 The rules for participation in today's
2 meeting have been announced as a part of the notice
3 of this meeting previously, published in the Federal
4 Register. A transcript of the meeting is being kept
5 and will be made available as stated in the Federal
6 Register notice.

7 We request that participants in this
8 meeting use the microphones located throughout the
9 meeting room when addressing the subcommittee. The
10 participants should first identify themselves and
11 speak with sufficient clarity and volume so that
12 they may be readily heard.

13 I'd like to, for the record and also for
14 the subcommittee members, give you some information
15 on recently breaking news.

16 For a variety of reasons, we've made the
17 decision not to present this topic at the October
18 full committee meeting. It was originally slated on
19 our schedule for the October meeting, and as I said,
20 for a variety of reasons, we've decided to pull that
21 back. So it will not be presented to the full
22 committee in October. I don't yet know whether it
23 will be scheduled for our November or December
24 subcommittee meeting. But those of you who are
25 interested, as I said, now we have it on public

1 record.

2 With that, we'll now proceed with the
3 meeting, and I guess Rich Correia would like to say
4 a few things.

5 Rich.

6 RICH CORREIA: Yes, thank you.

7 I'm Rich Correia, Division Director of
8 Risk Analysis and Research. Thank you to the
9 subcommittee today for yet another opportunity to
10 present to you the fire HRA guidelines, We already
11 went over that. We've been here three times, I
12 believe. Hopefully, this is going to be one of the
13 last.

14 The project started in 2007 as a joint
15 NRC-EPRI effort. We've had the benefit of a peer
16 review and a pilot at two sites. We went through a
17 public comment period. We actually utilized the
18 guidelines in a fire-protection training course. We
19 feel it's important that we complete the work on
20 this effort as soon as possible to give licensees
21 following the NFPA 805 licensing process some final
22 guidelines.

23 With any comments we receive today, and
24 I understand there are some other issues we need to
25 address, we'll get the final report to you as soon

1 as possible.

2 With that, I'd like to turn it over to
3 Mark. Any comments?

4 MR. SALLEY: No.

5 CHAIR STETKAR: Susan?

6 MS. COOPER: Okay.

7 First of all, I'd just like to recognize
8 the other speakers here in addition to myself --
9 Susan Cooper from the Office of Research and Stacey
10 Hendrickson from Sandia National Laboratories, a
11 contractor to the NRC. We also have Erin Collins
12 from SAIC, who is one of EPRI's contractors in this
13 joint effort.

14 It's also my understanding that there
15 should be a few of our team members on the phone,
16 although on mute. If we need to use that lifeline,
17 we'll --

18 CHAIR STETKAR: We can open it up.

19 MS. COOPER: Anyway, I believe that Jeff
20 Julius and Katie Kohlhepp from Scientech will be on
21 the line, and also John Forester from Sandia
22 National Laboratories should be on the bridge line.

23 I guess before I get started, I see that
24 John Peters, my branch chief, has arrived.

25 Did you want to add anything before we

1 get started?

2 (No response.)

3 MS. COOPER: All right. So I guess it's
4 up to us.

5 As Rich mentioned, this is the third or
6 maybe even the fourth time that you've heard about
7 this, but certainly -- is it four? Okay -- we
8 weren't here that long ago, just in April. But I
9 will try refresh your memory on a few things,
10 starting off with our first set of presentations,
11 which is introduction and summary on the joint
12 guidelines.

13 I'm very briefly going to go over the
14 background because you have seen it before -- yes?

15 CHAIR STETKAR: Susan, let me interrupt
16 you quickly, one more thing. I mentioned it in
17 April, and that's, the document in Section 1 still
18 suffers from a big misperception. Indeed, you've
19 been before the subcommittee; this is your third
20 time.

21 MS. COOPER: Yes.

22 CHAIR STETKAR: You've not yet been
23 before the ACRS. Chapter 1 still says that you've
24 been before the ACRS four times, so --

25 MS. COOPER: I apologize. I thought

1 that was one of the things that we had that --

2 CHAIR STETKAR: Just of note. We've
3 pretty sensitive to this and the subcommittee does
4 not speak for the committee.

5 MS. COOPER: Okay.

6 CHAIR STETKAR: And indeed, whenever we
7 have that full committee presentation, it will be
8 the first time that the full committee has seen this
9 topic.

10 MS. COOPER: Right.

11 CHAIR STETKAR: So, if you could,
12 please, please make that change.

13 MS. COOPER: Yes, we will --

14 CHAIR STETKAR: And with that, I'm
15 sorry for the interruption, but since we've talking
16 about how many times we've been here, it sort of
17 reminded me to bring that up.

18 MS. COOPER: Okay, thank you.

19 All right, I'm going to briefly go over
20 the background because we have gone over this
21 before, as well as the project summary. It is our
22 intention today, because we have spoken to you about
23 details of the document, that we won't be going into
24 all the details in the document. So, in this
25 introductory presentation, I just remind you what

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1 the content consists of insofar as topics and
2 sections and stuff like that. So that's the
3 summary. And then I'll talk about the agenda for
4 today.

5 So, just in brief, the reason why we're
6 here really is because there is such a thing as an
7 NFP 805 that roughly half the plants are
8 transitioning to using for fire protection
9 regulation. That requires a fire PRA, NUREG/CR
10 6850, which is a joint NRC/EPRI document that
11 addresses fire PRA but did not fully treat HRA in
12 that document. It did talk about identifying,
13 advance screening, at some level, and the kinds of
14 performance-shaping factors that might be relevant.

15 What it does not do, 6850 does not
16 provide a methodology for developing BEHFP -- that's
17 the best estimate human failure probabilities -- and
18 it doesn't specifically address the HRA
19 requirements that are in the PRA standard. So it
20 was recognized that we needed to do something beyond
21 what was in 6850, and I think, even before 6850 was
22 published, that was recognized.

23 So, a number of things happened, then
24 with that recognition, and this may not necessarily
25 be in order, but in any case, the Office of Research

1 has, with the ongoing fire search, a user need from
2 NRR and a task added to that user need asking the
3 Office of Research to develop guidance for HRA using
4 existing methods in order to address fire.

5 We had an existing relationship with
6 EPRI and we developed, under the existing memorandum
7 of understanding, we developed another initiative,
8 teamed together, and got started on work with the
9 objective of trying to put together another joint
10 document like the NUREG/CR 6850.

11 The intent was, in addition to what's
12 stated in the User Need from NRR, to use existing
13 methods, also to move forward with state of the art
14 and fire HRA.

15 So, a little bit about the history. We
16 started, as Rich Correia mentioned, back in 2007.
17 That's when we started identifying people to work on
18 the project. We had our first integrated draft
19 about a year later, followed very quickly afterward
20 by a peer review and some testing at two different
21 plants.

22 We got a lot of good feedback from those
23 reviews, the peer review and testing, so we actually
24 made quite a few changes and came out with another
25 draft in April 2009 and made sure that NRR and NRO

1 had a chance to look at that. We've always had
2 interactions with NRR.

3 We had a number of other activities
4 then, including coming here, the PWR Owners Group,
5 tested, piloted the guidelines. We issued it for
6 public comment at the same time.

7 We got our comments in March of 2010,
8 resolved most of them by this last summer, came back
9 and saw you guys again and then I started doing our
10 first run of training and the joint EPRI-NRC fire
11 training course. The first full track on fire HRA
12 was a year ago. We wrapped up our final public
13 comment resolution over this past summer, and also
14 comments from you and the subcommittee in April.

15 We're in the middle of the two fire PRA
16 training courses right now. We did one in August.
17 There will be another one in November. We're here
18 today, and we're hoping to try to get this published
19 as final. It says Fall 2011, but anyway, that's our
20 aim.

21 So that's the overall history. I just
22 want to remind those of you who have already seen
23 and maybe who haven't been here that the basis of
24 this guidance, first of all, was to build on what
25 existed already in HRA.

1 So we have a standard process or it's
2 built on the standard process for HRA; in other
3 words, there were basic steps that are recognized as
4 being important in HRA, and that includes the
5 ASME-ANS standard, the good practices NUREG 1792.
6 Also, input from NUREG 1852 on fire manual actions.
7 EPRI's SHARP1 document -- and NRC's ATHEANA, which
8 has a process of its own.

9 However, it was recognized, in order to
10 address the specifics of fire, we needed to do some
11 additional things and write additional guidance to
12 address those needs, especially in an the area of
13 information collection, evaluating the feasibility
14 of actions, and so on and so forth.

15 So here are the process steps, which
16 also comprise some of the major sections in the
17 document NUREG 1921. One section specifically
18 addresses the identification, definition of human
19 failure events that are put into the model.

20 One thing that's different for fire HRA
21 that we have very explicitly included in this
22 section is the notion of a feasibility test; in
23 other words, before you're going to put it into your
24 PRA model, you need to make sure that the actions
25 associated with that human failure event actually

1 can be performed. So there is go/no-go, very
2 explicit feasibility test included in that
3 particular section.

4 We then have an
5 ever-increasing-in-length chapter on qualitative
6 analysis --

7 CHAIR STETKAR: Which is actually a good
8 thing.

9 MS. COOPER: Some of us are getting
10 attached to it.

11 But in any case, the qualitative
12 analysis chapter is trying to recognize, first of
13 all, something that's well known to anyone who does
14 HRA, and that is that it's important to collect and
15 evaluate good information. Otherwise, your results
16 are to be exactly what you put into it. So we've
17 chosen among the team to make an explicit chapter on
18 qualitative analysis process, whereas that's not
19 often done.

20 So it's a collection of general guidance
21 on how to do qualitative analysis and also some
22 specifics that are related to fire. And then, when
23 we get into some is the details or the changes that
24 we've made since the last time we were here, there
25 are some discussion sections on special topics

1 related to fire, such as main control abandonment
2 and so on and so forth. So it's become kind of
3 collection point for discussion topics that might
4 be, what we think are important for analysts to
5 think about when they're going through their
6 analysis.

7 CHAIR STETKAR: Just out of curiosity,
8 Susan, one of the special topics is the self-induced
9 station blackout or fault-clearing process however
10 it's characterized. Are you going to discuss a
11 little bit more about that in the detailed
12 discussion of the changes?

13 MS. COOPER: Well, Well, it is one of
14 the topics. There's not a lot discussed of the
15 technical issues on any of those.

16 CHAIR STETKAR: Okay.

17 MS. COOPER: But we did do something
18 with it, especially with respect to your suggestion.

19 CHAIR STETKAR: Yes, I don't -- and I
20 don't speak for the subcommittee --

21 MS. COOPER: Right.

22 CHAIR STETKAR: -- and certainly not for
23 the committee. I kind of like what you did, but
24 that's me.

25 My only question is I actually had

1 someone from industry, who shall obviously be
2 unnamed, express surprise that indeed there were
3 operating plants out there that indeed had in their
4 current existing fire procedures self-induced
5 station blackout.

6 As far as you know, is that still the
7 case?

8 MS. COLLINS: There are -- as far as I
9 know, there still are some.

10 MS. COLLINS: -- as we know --

11 CHAIR STETKAR: Okay, well, that was my
12 understanding.

13 MS. COLLINS: So one could say that are
14 still procedures that include the concept of what we
15 might call preemptive action.

16 CHAIR STETKAR: Yes.

17 MS. COOPER: So it's similar enough in
18 --

19 CHAIR STETKAR: It may not be a total
20 blackout, but stripping a large fraction of -- okay.

21 As I said, somebody, you know, in
22 passing over the last month or so, from industry
23 expressed honest surprise that there were plants out
24 there doing that.

25 MS. COLLINS: Right.

1 CHAIR STETKAR: And I just wanted to
2 make sure that we weren't addressing something that
3 was, you know, not at all relevant anymore.

4 MS. COOPER: No, it still lingers. Now
5 I think, as we go through and do fire PRA, there's a
6 recognition that that is not a preferred state of
7 being and that the fire PRA can assist and HRA can
8 assist in identifying which of these actions you
9 want to retain and which ones you want to remove, or
10 perhaps an entire revision of your procedures
11 accordingly.

12 CHAIR STETKAR: Yes, okay. Thanks. I
13 just wanted to make sure of that.

14 MS. COOPER: Okay.

15 CHAIR STETKAR: Because I personally
16 like what you've done with that, but it's just a
17 question of whether it was at all relevant to --

18 (Simultaneous speaking.)

19 MS. COOPER: -- and Erin would be one of
20 those that would know that because I know that she
21 has had projects with them, and I think SAIC in the
22 past, because in a previous life, I did some work
23 with those kinds of plants.

24 CHAIR STETKAR: Sure.

25 MS. COOPER: But I'm not --

1 CHAIR STETKAR: No, there's enough
2 positive feedback from your group that --

3 MR. SALLEY: Yes. That's not going to
4 be something that any plant's going to want to
5 advertise.

6 CHAIR STETKAR: No, I understand that.

7 MR. SALLEY: I mean, the poster child
8 for this years ago was Trojan, and I think Trojan
9 was one of the first plants where this was really
10 identified as being risk-significant. Of course, we
11 all know the Trojan is no more.

12 I believe Brown's Ferry also had this,
13 and that was part of their findings that they dealt
14 with last summer. So there still are a few plants
15 there if for no other reason than if somebody, the
16 next generation thought, hey, this may be a good
17 idea if we capture this information. They can read
18 it and say, maybe this is not such a good idea. So
19 if nothing else, for historical reasons, I think
20 that's valuable.

21 CHAIR STETKAR: The only reason I bring
22 it up is, as I said, it was somebody from the
23 industry who expressed -- because I said, gee, you
24 know, we were talking about the procedures that,
25 part of the guidance addresses this -- and they sort

1 of raised the question of, why is that an issue? I
2 said, gee, it's my understanding there are some
3 plants that still have that in their fire procedures
4 and said, gee, I don't think that's the case.
5 Apparently, they were wrong.

6 Thanks.

7 MS. COOPER: Okay. And now we'll move
8 on. After the qualitative analysis, at least in the
9 serial approach -- well, the way it has to be
10 presented in the report has to be serial.

11 The next thing is the quantification
12 methods. We have three different types of
13 quantification methods that are included in our
14 report. We have retained and borrowed from NUREG/CR
15 6850, the screening quantification approach that we
16 had introduced in that document; a slight change
17 there, but not much. And we've talked to you about
18 that in the past.

19 Then there's a new method that's been
20 introduced in the document called the scoping fire
21 HRA method. It's a decision-tree format and it was
22 developed principally to try to provide less
23 conservative values than the screening values, but
24 with some savings on the effort and resources
25 required to do detailed analysis.

1 Also, another motivation was to try to
2 have an approach that was easy to review and easy to
3 reproduce results. And that request came not only
4 from the industry side but also from our NRR
5 reviewers.

6 Finally, we have detailed fire HRA
7 methods. In this case, we built on or used expanded
8 existing methods to fire context. Those two methods
9 or two approaches that we used, first on the EPRI
10 side, we have the cause-based decision tree
11 supplemented by the ACR/ORE and FERC methods, and
12 then from the NRC side, we've got ATHEANA.

13 The final technical chapter addresses
14 three topics, dependency, recovery, and uncertainty
15 analysis. The focus in this particular section or
16 chapter is to highlight any differences that an
17 analyst would need to be aware of that are new for
18 the fire context.

19 For the most part, everything that you
20 would do in an HRA from an internal events PRA is
21 the same. There are two things that are a little
22 bit different in the fire context and that's what
23 we've try to highlight in this particular section,
24 and then also just indicate what the latest
25 resources are for the those particular tasks in HRA.

1 So that's the guts, if you will, of the document.

2 There are appendices, I think it's now
3 appendices A and B, that present the details on the
4 two detailed HRA methods are -- or is it D and C, or
5 --

6 CHAIR STETKAR: B and C.

7 MS. COOPER: We've reorganized so often
8 that I kind of lose track.

9 CHAIR STETKAR: In the version I have,
10 it's B and C.

11 (Simultaneous speaking.)

12 MS. COOPER: Yes.

13 Then there's one that goes into the
14 scoping. In any case, there are other things that
15 are supporting it.

16 One of the appendices also summarizes
17 the results from our various peer reviews and public
18 comments and so on and so forth.

19 So the focus for today is just so look
20 at how we've changed the guidelines since we were
21 here back in April, and we had provided the
22 subcommittee a draft report in March of this year.
23 So we're just going to focus on how things have
24 changed at a high level; not every edit. But in any
25 case, that's what we're going to talk about today.

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1 We have tried to categorize how we've
2 responded to various comments. There are some
3 things that were carryovers, also changes that came
4 from public comments that we tried to address. But
5 principally, this is coming from the suggestions or
6 comments and questions that came out of the meeting
7 last April.

8 So that's it for introduction and
9 summary, and we'll move on to the next presentation
10 unless there are any questions or comments.

11 MEMBER ABDEL-KHALIK: I've got a
12 question raised by John about some plants having a
13 self-induced station blackout in their fire
14 procedures. Do we have any idea about how many
15 plants have that?

16 MR. SALLEY: I would think it would be a
17 very small minority that the inspectors in the
18 regions will eventually pick on.

19 You've got to remember, though, where
20 that came about. That's some old technology,
21 because when Appendix R was first introduced in
22 1980, the electrical engineers were trying to
23 understand it. The idea of associated circuits gave
24 them a problem because there'd be so many.

25 The second thing is a lot of people

1 interpreted Appendix R to say that you need to take
2 a loss of off-site power with your fire. They
3 didn't want to read exactly what the regs were --

4 MS. COOPER: It just happened.

5 MR. SALLEY: -- what the regs were
6 saying. So they thought they were doing a
7 conservative worst-case scenario, was what they were
8 thinking about back in the 1980s. And we can see
9 that it isn't really a worst-case scenario. It's
10 kind of a, not a good scenario, because you're now
11 as good as those diesel generators, basically, to
12 shut the plant down. It becomes a very risky.

13 So that goes back to the early 1980s, is
14 where that was first conceived. And again, because
15 of the loss of off-site power, they thought they
16 were doing a good thing.

17 CHAIR STETKAR: And I suspect -- and I
18 don't know. I mean, I've not looked at the fire
19 procedures, and I suspect they're different from
20 plant to plant.

21 Generally, people speak about this as
22 self-induced station blackout. And I know some
23 plans actually did that. I suspect that there's
24 probably -- and Erin, you may know better than I do
25 -- a gradation that some plants strip selected buses

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1 because the notion is they've identified those buses
2 as their preferred power supplies, or that faults on
3 those buses may give them spurious indications that
4 they don't want to deal with or things like that.

5 So I suspect there's probably a mix out
6 there in terms of degree of severity, in terms of
7 shedding loads and selectively reenergizing things
8 that you might find --

9 MS. COOPER: Exactly. No, you're
10 absolutely right.

11 CHAIR STETKAR: -- where the
12 self-induced station blackout is at one end of the
13 spectrum. But apparently, there are plants that do
14 that, surprisingly enough.

15 MS. COOPER: And to echo what Mark had
16 said, I think it is primarily confined in, let's
17 say, older plants based on a previous philosophy.
18 But, as you say, there are different iterations of
19 that depending on wholesale SISBO or whether there
20 are different facets of it.

21 So each of the plants is --

22 CHAIR STETKAR: It's actually, though,
23 true, anybody who is not transitioning to the NFPA
24 805, if they have self-induced station blackout in
25 their procedures, will indeed retain self-induced

1 station blackout in their procedures. Right? I
2 mean, as long as they aren't challenged to look at
3 those activities in the context of a, you know, fire
4 PRA if you will.

5 MR. SALLEY: There are other things
6 happening. For example, the enforcement discretion
7 on the multiple spurioususes is being lifted, so the
8 inspectors are going to be going back out and
9 looking for it. I think if you do see something as
10 egregious as like Trojan was, that they'll be on
11 that and the inspectors will pick that up.

12 CHAIR STETKAR: If they have that
13 inspection vehicle to --

14 MR. SALLEY: Yes. The inspectors are
15 pretty good. They'll pick that up.

16 CHAIR STETKAR: Thanks, Mark.

17 MS. COOPER: Okay. Well, I think we'll
18 go ahead -- unless there's another question or
19 comment, we'll move to the next presentation, which
20 is pretty much the meat for today, and that is to
21 discuss the updates that we've made to the
22 guidelines. And the three of us that are here at
23 the table will be taking turns at this. I'm going
24 to start off.

25 So, as I mentioned at the end of the

1 last presentation, the starting point for
2 modifications was our March draft of this year that
3 we provided to the ACRS. Revisions were agreed to
4 by the team and were motivated by individual reviews
5 by team members if needed. Team discussions leading
6 to consensus were held.

7 The two principal inputs to revisions or
8 motivations for revisions were either comments and
9 discussions and so forth from the April 20th meeting
10 with the subcommittee and also any outstanding
11 issues or concerns that came out of the public
12 comments or actually from the team.

13 I mean, we have constant feedback from
14 our team members, well, principally through our EPRI
15 counterparts as they're applying this method, and we
16 also get feedback through the training as well. So
17 we're getting a pretty steady diet of feedback on
18 how things are going on and what's important out
19 there.

20 In order to facilitate the report
21 revision, we needed to develop some categories of
22 changes, which can be organized by the report
23 section or by topic. Today's discussion uses a bit
24 of both, and I'm going to try to streamline our
25 discussions and minimize the overlap.

1 The categories of updates that we'll be
2 talking about are Section 1, 2, 4, 5, and 6 edits,
3 and there are some associated edits to the
4 appendices.

5 Section 3 is not mentioned here because
6 most of those were editing edits, and otherwise, any
7 sort technical changes are going to be addressed by
8 another issue or two that are coming up,
9 specifically clarifying treatment of spurious cable
10 fires and multiple spurious operations and how
11 that's treated in HRA.

12 And then we also have some discussion on
13 exploring uncertainties in timing information, some
14 more discussion on main control room abandonment,
15 and then there's also some editing that's been done
16 with respect to an appendix that we had in the March
17 version on self-induced station blackout.

18 So changes to Section 3, as noted on
19 this particular slide, have been captured under
20 these other topics.

21 So, just to organize things with respect
22 to presentation, I'm going talk about the changes to
23 the guidelines for the first two sections. Erin's
24 going to talk about changes to Section 4, which is
25 the qualitative analysis as well as treatment of

1 multiple spurious operations, main control room
2 abandonment, and SISBO. And then Stacey will talk
3 about Sections 5, 6, associated appendices, and then
4 certainties and timing information.

5 As you've already pointed out, I guess
6 we didn't get this first one right. But we did try
7 to edit it.

8 CHAIR STETKAR: Some of it was okay.
9 You got more than one out; not all. So the first
10 bullet is actually correct. The implication that
11 they're completely expurged is not correct.

12 MS. COOPER: Okay. All right.

13 CHAIR STETKAR: Expunged, I guess, is
14 the right term.

15 MS. COOPER: Otherwise, Section 1
16 principally had some text edits made and additions.
17 There already was a paragraph in Section 1, which is
18 the introductory chapter, talking about the
19 likelihood that there will be future improvements to
20 the methodology for fire HRA just because this is
21 one of the first times something's been put into
22 print. But what we've done is we've added some
23 additional text to say some things explicitly about
24 maybe that a maybe need for guidance to address main
25 control and abandonment in a little bit more detail

1 than we've done.

2 Another topic that I know that was of
3 interest in our April 20th meeting was the treatment
4 of a fire-induced cable failures, specifically those
5 that lead to spurious indications that are currently
6 out of the scope of fire PRA as defined by the
7 standard requirements for, say, Capability Category
8 2.

9 We also included, added a reference to
10 other work going on in the Office of Research with
11 regard to response to SRM on HRA model differences
12 and how that might play a role in any future
13 improvements and also, just recognizing that, as
14 people do perform and submit their studies for NFPA
15 805 transition, that that kind of feedback may also
16 indicate the need for places where improvements can
17 be made.

18 Moving to Section 2, there is quite a
19 bit more that was added to this particular section,
20 and there is a little bit of overlap here with some
21 of the other topics that will be discussing. But
22 since there's quite a lot added to Section 2, I'll
23 just discuss it here.

24 Those of you who were here may recall,
25 we had a fairly extended discussion on April 20th of

1 this year about multiple spurious failures and their
2 impacts on operators in the control room. So the
3 team took that as an initiative and actually did a
4 lot of work and had quite a lot of discussion,
5 conference calls and so forth, on this topic and, as
6 a result, has added a new section to chapter 2, a
7 new section 2.5, called fire-induced spurious
8 failures and electrical faults.

9 The purpose of this is to help the HRA
10 analysts understand what the rest of the PRA is
11 doing so far is addressing cable failures,
12 fire-induced spurious cable failures, the inputs
13 that they might be getting from those other PRA
14 tasks, fire PRA tasks, and what you might do with
15 them or what you might need them for.

16 Along with that, there is a table 2.3
17 that's been added that's tried to help the analysts
18 understand these interfaces and their actions and so
19 forth, and just clarify who's doing what so far as
20 who's handling this part of that problem. And if it
21 has an HRA impact, how is that represented in NRA.

22 So I guess one question I have -- in a
23 sidebar,, we talked about, I guess, the report that
24 we sent over had a little trouble with table 3. If
25 there's an interest, we might be able to bring that

1 that up if we have the ability to hook up another
2 computer and look at it.

3 CHAIR STETKAR: You can read it. The
4 sentences. Just look a little strange, so --

5 MS. COOPER: Okay. All right --

6 (Simultaneous speaking.)

7 CHAIR STETKAR: -- assuming that the
8 vertical letters accurately represent the horizontal
9 thoughts, we're okay.

10 (Laughter.)

11 MS. COOPER: We spent a lot of time on
12 that, so we're anxious for you to be able to
13 understand that.

14 But in any case, that was the principal
15 change to Section 2, was to add that discussion and
16 a supporting table for that discussion.

17 So now we move to Erin's portion of the
18 presentation where she's going to about Section 4
19 changes generally, but also which will include
20 treatment of multiple spurious, main control
21 abandonment, and so on and so forth.

22 So, Erin, your turn, and I assume you
23 have a microphone nearby.

24 MS. COLLINS: I assume that's
25 functioning.

1 CHAIR STETKAR: That is. It's fairly
2 sensitive, so you should be okay.

3 MS. COLLINS: Okay. That's great.

4 As Susan mentioned, I'm going to go
5 through some of our, an overview of what we did in
6 Section 4 on qualitative analysis to address some of
7 the concerns that have been raised by this
8 subcommittee as well as some of the internal issues
9 in our team that we wanted to take a better look at
10 and reflect in our document and some of that
11 particular topics that were addressed.

12 CHAIR STETKAR: Just because the
13 woodpecker's in the attic, just move the mic, just
14 pull it a little bit closer to you.

15 MS. COLLINS: No, I don't want to drag
16 this across the table.

17 CHAIR STETKAR: It's really sensitive
18 but it helps pick you up a little bit because of the
19 background noise.

20 MS. COLLINS: Okay. Good enough. I
21 hope that works.

22 Again, three of the main topics that had
23 come up for discussion the previous meeting with you
24 folks were MSOs and MCR abandonment and the whole
25 self-imposed station blackout consideration.

1 So, in general, to go through an
2 overview to some of the changes that we made to
3 qualitative analysis, there was some discussion on
4 part of the team as to whether or not we should make
5 this section Chapter 0 -- is qualitative analysis
6 that substantial, that important, the basis for
7 everything -- that we should put it up front and
8 say, start with this and go through the rest of
9 that? However, amongst our team, there was some
10 discussion as to, but, you know, first you need to
11 identify, then you need to define.

12 I think, hopefully, the consensus of the
13 group was that we really felt that it, to keep it
14 where it was, is Chapter 4 because you have a
15 certain progression in the study and to set the
16 stage for what one needed for quantitative analysis,
17 but to provide further discussion of qualitative
18 issues in that context of identifying, defining, and
19 then quantitative.

20 I think this is a topic that one can
21 discuss until the cows come home as to where's the
22 proper place for this. But for the time being,
23 we're keeping it as it is.

24 CHAIR STETKAR: The important thing is
25 that it's in the documents and its coherent

1 technically.

2 MS. COLLINS: Right.

3 CHAIR STETKAR: There are certainly
4 preferences. I think we've learned a lot since
5 perhaps several of the traditionalists regarding how
6 one might approach doing a modern human reliability
7 analysis, and as you said, we could discuss it
8 forever and it's probably not worth it.

9 It's more important, the context of
10 that. It's just a concern that the impression of
11 putting it in the middle of the document leaves with
12 people who are perhaps not as familiar with the
13 modern HRA methods practitioners, the people out
14 field actually doing this.

15 MS. COLLINS: Yes, I understand there is
16 a risk.

17 CHAIR STETKAR: Presuming -- you know,
18 I'm presuming that not necessarily as applicants
19 will use, you know, contracted HRA experts, if I can
20 call it that, to do the work and that, you know, we
21 need to write this guidance for people at the
22 nuclear power plant, PRA groups who might be doing
23 this.

24 So it's an impression, the technical
25 content is the most important part, so --

1 MS. COLLINS: Well, I --

2 CHAIR STETKAR: -- if you've decided
3 that that's where it belongs --

4 MS. COLLINS: We did. However, I would
5 say I believe that what we decided to the other
6 sections. An indication of you recognize that many
7 of these tasks are iterative, particularly
8 qualitative analysis.

9 CHAIR STETKAR: Right, but the
10 follow-on sections do that. It's not as clear that
11 the lead-in sections do that. But that's okay.

12 MS. COLLINS: Yes, at some point, when
13 we went back and reviewed, it seemed like every
14 paragraph, we were hammering on them, you need to
15 iterate, you need to iterate. Okay, we get it
16 already, you now.

17 Well, there was the other issue of, once
18 you have it there as Chapter 4 and then you move it
19 to Chapter --

20 CHAIR STETKAR: No, I understand the
21 editing part of the process. That's obviously a
22 nontrivial exercise.

23 MS. COLLINS: Yes. I was concerned
24 about that as well.

25 CHAIR STETKAR: Yes.

1 MS. COLLINS: All right. The second
2 issue, that -- again, to clarify, we have an ACRS
3 comment but that's more ACRS PRA subcommittee
4 comment; let's make that clear. The comment was, it
5 might be worth emphasizing that we had a section on
6 special cases where little to no credit is given.
7 And we essentially took that almost directly from
8 6850. And so we have clarified that in there. It
9 specifically says, as mentioned in the Section
10 umpty-squat of 6850, here are particular cases
11 where, if you're asking for heroic actions in SCBA,
12 don't do that. Don't give them credit for that.
13 You know, things like this.

14 Another comment was made regarding the
15 impact of security issues. As security is
16 increased, might there be an impact on
17 accessibility? Are keys going to be available? Is
18 Mr. Security Guard going to prevent you from going
19 through this particular door when you need to? So
20 we have added to some of our feasibility assessment
21 sections, when you're considering travel paths and
22 the likelihood of being able to perform an action
23 what are the security issues that might impact that
24 feasibility assessment.

25 And finally, in some of these summaries

1 of changes, do we address the possibility of being
2 in multiple procedures the same time because, as we
3 discussed, there are your standard set of EOPs and
4 then there are fire- specific procedures. So there
5 is a significant likelihood that, at least for the
6 time being, you're going to be looking at both sets
7 of procedures. So we have reviewed our particular
8 sections and the appendices, where we discuss
9 detailed HRA.

10 There are points in the EPRI HRA
11 calculator method where you can actually select; are
12 there multiple procedures? Yes or no. Things like
13 this. And it's used as, let's say,
14 performance-shaping factor on your ATP.

15 CHAIR STETKAR: By the way, Erin, we
16 did have some discussion regarding, the term I've
17 coined is, the procedure-centric notion of this
18 entire NUREG.

19 The methodology is very strongly
20 oriented toward the traditional notion of, the
21 operators will follow a procedure. At a particular
22 step in the procedures, the operator will either
23 successfully implement that step or they will
24 unsuccessfully implement that step. And then we go
25 to the next step in the procedure. And if you have

1 three procedures, you need to understand how they
2 will use those procedures.

3 One of my concerns, quite honestly, is
4 -- it was mentioned earlier -- that there will be
5 links perhaps between this effort and the larger SRM
6 on, if I can call it a holistic approach to human
7 reliability analysis.

8 A lot of what we've learned about modern
9 HRA is that this notion of step-by-step following of
10 procedures is not the way to think about the way
11 people respond to a real event.

12 MS. COLLINS: Yes.

13 CHAIR STETKAR: In practice, there's
14 nothing that can be done to undo the
15 procedure-centric notion of this document. You'd
16 pretty much have to change it substantially. I
17 think a lot of the qualitative information in
18 Section 4 should increase the awareness of someone
19 who wants their awareness increased to the fact that
20 perhaps you shouldn't just focus on procedures.

21 MS. COLLINS: Yes.

22 CHAIR STETKAR: But I tell you, when
23 you get back in Chapter 5, it's procedure,
24 procedure, procedure, procedure.

25 MS. COLLINS: Yes, it's --

1 CHAIR STETKAR: So, as I said, we had
2 some discussion about this in April, and in fact,
3 some of the material that's been added to the
4 document in the last few months, you know,
5 constantly reinforces the notion of procedures.

6 MS. COOPER: I guess I would like to
7 respond a little bit to that, specifically with
8 respect to the focus of Section 5. The majority of
9 the text in Section 5 is related to the scoping
10 method.

11 CHAIR STETKAR: Right.

12 MS. COOPER: There are entry conditions
13 for the scoping method that are intended to help
14 analysts only consider a certain number of
15 performance-shaping factors. And then, if they
16 don't meet that criteria, they need to consider a
17 broader set and use one of the detailed methods.

18 We use procedures and how well they
19 match the scenario as an important criteria to
20 indicate, how difficult is this going to be? Are
21 they going to have to think outside the box? Are
22 the procedures not going to work? And if they
23 don't, then you can't use the scoping approach; you
24 need to use detail. So that's why, if you look at
25 Section 5, which is predominately discussion of

1 scoping, there is going to be that emphasis.

2 The detailed methods ought to be able to
3 think a little bit more broadly. Well, the two
4 approaches are different and will have different
5 ways that the analysts might arrive at that or they
6 might be driven to that because the method, in some
7 ways, does drive the qualitative analysis.

8 CHAIR STETKAR: I know you want to be
9 done. On the other hand, at least some recognition
10 in the exceedingly short section on uncertainty or
11 somewhere in the qualitative analysis, you could
12 talk about consideration of situations in which the
13 operators might be driven through alternative paths
14 through the procedures to identify cases to consider
15 to approach the uncertainty analysis. That might
16 be a possibility.

17 MS. COOPER: Yes, okay. We'll consider
18 that.

19 I guess one thing I'd like to add is
20 that my impression, which -- I'm getting feedback
21 second hand from the EPRI site because I'm not doing
22 this work anymore -- it's my impression that on the
23 fire procedures and the viewpoint of the operators
24 of the fire procedures has been evolving as part of
25 this overall transition effort in the sense that

1 they're more likely to be using them, they're making
2 changes to them, format of procedures are being
3 contemplated or made. So there's definitely an
4 evolution, I think, in the way procedures may be
5 playing a role in fire events.

6 I don't think that evolution is done
7 yet, and I suspect that there's going to be
8 something on the order of how we move from the
9 procedures we had before TMI to the EOPs we have
10 now, maybe not but in that direction but I think
11 they're going to be, eventually.

12 Now some changes that are actually going
13 to change the way not only the operators' use of the
14 procedures but the way we might want to model them.

15 So, at this point in time, my impression
16 is that many of them haven't experienced fire
17 events, so they are to feel more comfortable within
18 a procedure environment --

19 D. They have lost confidence that they won't have
20 trouble. If they've thought carefully about the
21 Robinson event, maybe they'd change their minds.
22 Under different modes of how many people were
23 available in the control room and what their
24 capabilities are -- I mean, they're all licensed,
25 but they have different capabilities --

1 MS. COOPER: Yes.

2 D. You know, even just the fact that one of them
3 may be dragged off of everything else might just be
4 the one who could best diagnose other things.

5 You know, there are things there that at
6 least affect the uncertainty and I think --

7 MS. COOPER: Sure.

8 D. -- although this is changing, giving some
9 recognition to that and raising that as an issue
10 seems to me really appropriate.

11 MS. COOPER: Yes.

12 CHAIR STETKAR: I was going to bring up
13 Robinson in a different context, but we might as
14 well bring it up.

15 There, there was clear evidence that,
16 for whatever reason, they focused on what they
17 thought was born and him and him wanting some sort
18 of, several fundamental indications that, if you
19 just took a procedure centric viewpoint, you'd say,
20 well, of course, your emergency operating procedures
21 would keep you away from an overcooling event, at
22 least force you to look for it; of course your
23 emergency operating procedures would point you in
24 the direction of verifying cooling for your reactor
25 cooling pump seals -- both of which were completely

1 ignored in a real fire because, for whatever reason,
2 the crew know what they needed to respond to.

3 That's a bit of the problem of an
4 abstract analyst within the context of a narrowly
5 defined, precisely square, black-and-white PRA model
6 saying I, in the context of the PRA, am only
7 interested in the operator successfully performing
8 this particular action. And what information do I
9 have available regarding that particular action and
10 focusing only on the procedural guidance that may or
11 may not lead me to that particular action?

12 It's not the way we drive an automobile
13 down the street. It's not the way pilots fly an
14 airplane, and it's not the way nuclear power plant
15 operators operate in the heat of battle. So that's
16 the whole notion of, be really, really careful about
17 sort of this procedure view.

18 And as I said as an introduction, as a
19 pragmatic sense, I think you'd have to do a
20 substantial amount of rewriting of the current
21 document to remove that sort of pervasive notion
22 because there are a lot of explanatory examples, you
23 know, a sentence here and a sentence there that come
24 back to EOPs and fire procedures, and the operators
25 will be doing this, and of course they'll be

1 following the EOPs, or of course they'll be
2 following the fire procedures. Well, of course they
3 may not be following either one of them.

4 MS. COLLINS: Well, some of this
5 procedure-centric focus may come from discussions
6 within the fire PRA standard of, if you don't have
7 procedures, you'd better have a pretty good
8 justification for why you're crediting a particular
9 action in terms of training, et cetera, so that's
10 part of it.

11 The other part of it may be that,
12 frequently, when you get to into the heat of battle
13 of looking at your CDF on your fire PRA, you begin
14 to investigate all sorts of different sorts of
15 recovery strategies for reducing the risk.

16 CHAIR STETKAR: Sure.

17 MS. COLLINS: And in that sense, you may
18 be requested as an HRA person to -- well, gee,
19 aren't they going to go down and do this and take
20 this action and blah blah, where it gets into, no,
21 we don't have any procedures for that and we really
22 need to have strong operators entries and
23 walk-throughs and talk-throughs to see if we can
24 give any credit to that.

25 So there's a concern, I think, that we

1 do -- you're right; maybe we're too procedure
2 centric -- but we don't want to open the door to,
3 hey, if Operator X says he can do it, then, yes,
4 sure, he's going to be able to go down and take this
5 heroic action.

6 CHAIR STETKAR: I fully agree with that.
7 Nobody's ever thought about it to the extent of at
8 least writing it down on a piece paper or telling
9 operators they might need to think about a
10 particular type of scenario. You need to be very
11 careful about kind of creative solutions to
12 problems. That's the lack of procedures.

13 My concern is the opposite of the
14 spectrum --

15 MS. COLLINS: Right.

16 CHAIR STETKAR: -- where people point to
17 precise procedures and make the presumption that
18 they will be following those precise in that precise
19 procedure because that's what I need to know for
20 this particular action.

21 MS. COLLINS: Yes.

22 CHAIR STETKAR: And again, I don't read
23 this from the perspective of, let me call it the
24 human reliability analysis professional. I read it
25 from the perspective of a PRA analyst out at a

1 nuclear power plant doing a fire analysis, and
2 they've been given the task to do the HRA. For
3 whatever reason, they're not going to go out and
4 hire a PRA expert or HRA expert. And how will they
5 then think about the problem. That's really the --

6 (Simultaneous speaking.)

7 MS. COLLINS: So if it --

8 CHAIR STETKAR: -- path that I find --

9 MS. COLLINS: -- they may have the
10 tendency to just go through and say, look at the
11 procedures.

12 CHAIR STETKAR: Absolutely, we have that
13 sense. They know their procedures. They know what
14 they have. They know their goal is to demonstrate
15 the human error probability for failing to pick up
16 this cup is 10^{-6} .

17 MS. COLLINS: Right. No, I --

18 MS. COOPER: Yes, I think this is a good
19 point. I guess we may well also have been
20 influenced by a substantial amount of feedback from
21 some of our students in training courses where
22 they've been asking us for guidance on format for
23 fire procedures.

24 We did some presentations as part of the
25 training this year on different types of procedure

1 formats that our various contractors that are
2 involved in the project have run across, and in the
3 worst-case scenario, but not infrequently, it's been
4 the fire protection engineer that has written the
5 procedure -- actually, they've written the procedure
6 -- and it's absolutely clear to them that everything
7 that anyone would need to know in order to respond
8 to a fire in this particular location is there. But
9 it doesn't look like any procedure any operator is
10 familiar with, and it seems to be missing things
11 from that perspective.

12 MS. COLLINS: Yes.

13 MS. COOPER: So we've had a lot of
14 feedback about, gee-wiz, these things look really
15 different. How are they going to use them? Can
16 they use them? And do they know how to use them if
17 it's even possible. Have they tried to work with
18 them and understand what the paths are, where to
19 find things and so on and so forth.

20 So in a certain sense, we're sort of
21 back in '70s days, if you will, with some of these
22 procedure formats. So we're kind of in different
23 spaces if you will.

24 CHAIR STETKAR: That may be very true. I
25 just hope we're not back in the '70s days where you

1 look at each step in the procedure and draw a little
2 THERP tree that says "success" or "fail" and you go
3 to the next step in the procedure and it's success
4 or fail. That's --

5 MS. COOPER: No, no. We're not doing --

6 CHAIR STETKAR: That's the fear that I
7 have.

8 MS. COOPER: It's certainly not our
9 intent to do that. It is just simply recognition
10 that the procedures are different and we can't think
11 about them in the same way --

12 CHAIR STETKAR: Yes.

13 MS. COOPER: -- that the EOPs have been
14 structured and modified, in order to really support
15 the operators in their response.

16 CHAIR STETKAR: And as I said, I think
17 there are some things in Chapter 4 that sort of say
18 things like that, which is good. You know, reading
19 it as a -- I don't want to characterize myself as an
20 HRA professional because that's a brand -- reading
21 it as someone who's sort of familiar with the
22 methods, I can see the message that's trying to get
23 across.

24 But then, putting the other hat on, when
25 I go to the actual implementation and some of the

1 explanatory text, some of that, I think, would
2 quickly get lost.

3 MS. COOPER: Okay.

4 CHAIR STETKAR: So I think that's enough
5 on procedures.

6 MS. COLLINS: No, I know that it comes
7 from all over the map. We've had people who have
8 talked to us and said, please, if the 805 and the
9 PRA process give us a way to change our current fire
10 procedures, we would like that because we'd like to
11 be able to do it within the context of --

12 CHAIR STETKAR: Okay, but then, sure --

13 MS. COLLINS: -- mitigate risk.

14 CHAIR STETKAR: -- which was great. But
15 the fact of matter is they're the licensee. They
16 should know best how to --

17 MS. COLLINS: Yes.

18 CHAIR STETKAR: And if, indeed, there's
19 some, you know, industry efforts in the same way as
20 structuring format and content of EOPs, you know,
21 that's fine, but that's not the purpose of this
22 NUREG, certainly.

23 MS. COLLINS: No. It's just nice that
24 we're being asked to help fix the problem --

25 CHAIR STETKAR: Sure.

1 MS. COLLINS: -- Which has not always
2 been a capability of HRA.

3 MS. COLLINS: And I hope that we've
4 tried to emphasize in our document the need to do
5 these walk-throughs and talk-throughs with
6 Operations when you get down to the meat of what you
7 are really crediting in these PRAs so that we do
8 understand the realities versus what the --

9 CHAIR STETKAR: It does except, if I go
10 to an operator and say, show me the procedure that
11 leads me to picking up this cup of coffee, the
12 operator will show me that procedure. If I say,
13 what happens if this room is full of smoke and, you
14 know, that thing is there and this alarm is going
15 off there, how might you come to the decision that
16 you're going to pick up the cup of coffee? I might
17 get a different answer.

18 MS. COLLINS: Different answer, yes. I
19 agree; it all depends on how you ask the question.

20 CHAIR STETKAR: Indeed.

21 MS. COLLINS: All right, moving on to
22 another fun topic, multiple spurious operations --
23 there were discussions in our previous meetings with
24 you folks, and then we had discussions amongst
25 ourselves, as Susan mentioned, and then subsequent

1 discussions, sidebars. And so we have attempted to
2 address the issue.

3 I'll start by saying one of the first
4 issues that was brought to our attention were
5 various references that discussed multiple spurious
6 operations, such as the Reg guide and NEI documents
7 and whether we should add references to these. And
8 we have added references to these.

9 However, ever when you look at these
10 particular documents, the focus is primarily circuit
11 analysis, component selection, fire modeling. So
12 the intent of these regulations and guidance
13 documents are that the multiple spurious operation
14 issue is primarily addressed by other fire PRA
15 tasks, and provides input for the fire HRA.

16 With the component selection task, I'm
17 finding more and more, and rightfully so, that one
18 needs to speak very closely with component selection
19 because part of their tasking if you read 6850, is
20 to identify instruments that, if they have spurious
21 impacts, can impact the HRA. So I need to obviously
22 make sure. What are they saying in their notebooks
23 and in their analysis that impacts me as the HRA
24 person?

25 However, again, it is an issue that

1 impacts HRA, but it is not, from the document
2 standpoint, stated as an HRA subtask. But we do
3 need to be mindful of it, and it is an important
4 issue. So it's with that perspective in mind that
5 we have added a new section and the table hopefully
6 will be clarified to identify, here are particular
7 ways in which spurious operations are modeled in the
8 fire PRA, and here are the interactions with the
9 fire HRA, accordingly, that be a fire HRA person
10 needs to be aware of, such that the MSO issues are
11 addressed and incorporated.

12 And I think also, in the quantification
13 standpoint, we do have ways we get into detailed
14 analysis of saying, if we have a case of multiple
15 indications that can potentially provide a situation
16 of lack of clarity or confusion to the operator, we
17 know that there are certain procedures and guidance
18 that are provided at certain plants to indicate
19 which indications are trustworthy, and which are not
20 potentially, so that gets fed into our human
21 reliability analysis.

22 I know, myself, I factor it into the
23 calculation of the human error probability by
24 looking at, is there additional delay time I need to
25 be adding to my diagnosis time to account for that?

1 Are there additional performance-shaping factor
2 tweaks I need to be doing to make that HEP less
3 optimistic by virtue of this.

4 So I think we have reviewed the issue.
5 We have discussed it amongst ourselves. And I think
6 we are providing good guidance to our users at this
7 point in terms of a table. There's never going to
8 be something that's going to cover every situation,
9 but I think we're raising awareness of the need to
10 interface with other pieces of the PRA where this
11 issue comes up.

12 CHAIR STETKAR: Thanks. I love quoting
13 from things because, regardless of what's said
14 orally, what's written is important.

15 MS. COLLINS: I understand.

16 CHAIR STETKAR: In Table 2-3, the fourth
17 row in that table does address multiple spurious
18 actuations, multiple spurious cable failures and
19 electrical faults. It says, "Quantification of the
20 HEP focus is on reliability of the operator, given
21 at least one good train of instrumentation,
22 regardless of whether there are one, two or 20
23 spurious indications on non-credited components.

24 "In scoping in the equity approach, the
25 additional spurious instrumentation impacts on a

1 scenario are currently outside the scope for HEP
2 development but may impact on certainty.

3 "There's a potential source of modeling
4 uncertainty issue. For example, if one area has
5 action HFE 1 and those spurious indications in
6 another area as the same HFE but somewhat
7 distracting spurious indications, then the HEP for
8 each area may appear to be the same HEP using
9 today's methods, but the uncertainty associated with
10 each development should be assessed as being
11 different."

12 This says to me, there's no real effect
13 on operator performance. Yes, we've got to do this
14 and some uncertainty, sensitivity stuff, but if you
15 read the uncertainty guidance, that's an
16 afterthought. We don't really need to do that
17 because point estimates are okay anyway. So,
18 essentially, the decision of the team is we don't
19 need to treat multiple spurious actuations. And
20 indeed, the guidance, as you get back in Chapter 5,
21 reinforces the notion of all I need to do is
22 consider whether or not I have one train of
23 instrumentation available that, according to my
24 procedures, says I shall pick up this cup of coffee
25 because that is precisely the action that I want to

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1 evaluate.

2 H.B. Robinson completely ignored an
3 over-cooling transient, completely ignored loss of
4 all cooling for the reactor coolant pump seals,
5 because they were distracted by things over in the
6 secondary side of the plant, non-safety electrical
7 things, and what was going on had no bearing on
8 either of the safety functions that they missed. I
9 can't understand how this rationale in this guidance
10 can give me any reasonable approach to modeling
11 human performance.

12 MS. COOPER: Yes.

13 CHAIR STETKAR: You've obviously put some
14 thought into this, so if that's sort of the position
15 that the NUREG is taking, I want to make sure that I
16 understand that because, from my perspective, it is
17 woefully deficient this area and it's kind of
18 reinforced that notion that as long as I have one
19 train of instrumentation. And I can assume I have
20 it because my deterministic fire protection says
21 that I'm protecting that train.

22 As long as I have that, I don't need to
23 worry about the fact that the ceiling fell down over
24 there or that, you know, Joe's screaming for help in
25 the other part of the control room because he's

1 losing feedwater and of that non-safety stuff that I
2 don't care about for this particular action in my
3 PRA.

4 MS. COOPER: If you don't mind, Erin,
5 I'll respond first.

6 I don't think that exactly matches the
7 way everyone on the train team thinks, and we
8 probably should look at the exact wording of that
9 table because when you get to table summaries,
10 sometimes the summary and the table doesn't
11 necessarily represent all the details of the
12 description.

13 CHAIR STETKAR: I couldn't find anything
14 else is the problem. The problem is if I look at
15 the -- the table is meant to define the scope of
16 what analysts will look at, and indeed, that
17 narrowly focused scope is reinforced again when I
18 get back to the more detailed guidance in subsequent
19 chapters, regardless of what the middle Chapter 4
20 may say in a more general perspective about, be
21 careful of things.

22 MS. COOPER: I wouldn't be surprised if
23 the appendix on the EPRI approach is consistent with
24 that, but I don't know that for a fact. I'll let
25 Erin answer that. The ATHEANA appendix doesn't have

1 very long content because it already was trying to
2 address areas, errors of commission as its intent.

3 However, if memory serves me -- and it
4 may not -- one of the examples in there, or maybe
5 the only example, which was taken from the 2010
6 training, I actually developed with the Robinson
7 event in mind.

8 CHAIR STETKAR: Okay. There's two --

9 MS. COOPER: There's things that --
10 there were problems with how the procedures were
11 used and potential distractions on the part of the
12 operators, the shift supervisors, and so forth.
13 It's not the same event; there are other things that
14 are going on.

15 The problem, I guess, is, and this is
16 what we tried to say in Chapter 1 and what we were
17 trying to sum up in Section 2 is that, given the way
18 fire PRA is done right now (specifically the circuit
19 analysis), we don't have inputs that would help us
20 understand what other things are going on to then
21 evaluate if it's important.

22 We also don't have the ability to say,
23 if these indications were doing something funny and
24 I was trying to do this, that would be important. I
25 mean, there are just too many different things to

1 pick from. We can't come up with a set, and
2 certainly not generically, can we figure out a set
3 of rules to do that. So we do not have that
4 capability right now.

5 So we are trying to represent in the
6 table the way the interfaces and interaction and the
7 input development and what's done with it now --
8 what are we doing it now?

9 Your point is well taken. I think that
10 text probably needs to be looked at, because I don't
11 necessarily agree with it the way you've discussed
12 it, but --

13 CHAIR STETKAR: Well, I quoted it and --

14 MS. COOPER: -- well, I mean, when --

15 CHAIR STETKAR: -- editorialized my own
16 impressions.

17 MS. COOPER: Right.

18 CHAIR STETKAR: My biggest concern is,
19 and I recognize certainly, first of all, that one of
20 the reasons why I think we requested the references
21 to the documents that are in the first bullet on
22 screen there is that those documents explicitly
23 state that there is no limit to the number of
24 spurious actuations that should come from circuit
25 analysis. So the circuit analysis is not limited

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1 for a particular fire area to examine the only a
2 single spurious signal.

3 Fire analysis for this area may identify
4 a thousand spurious signals. In a deterministic
5 sense, as long as I've protected another train, I
6 don't care. From a probabilistic sense, I need to
7 deal with it. So, saying, well, we don't get the
8 information from the circuit analysis isn't quite
9 correct. It, in principle, should be there if
10 they're doing the analysis according to that
11 guidance in terms of a potentially large number of
12 spurious actuation.

13 Whether they look a spurious actuations
14 in non-safety secondary systems is admittedly a
15 question.

16 MS. TOOPER: Yes.

17 CHAIR STETKAR: Should they? Perhaps
18 they should, from HRA. Perhaps the HRA analysts
19 should say, gee, are there any secondary systems in
20 this particular fire area that might cause
21 additional problems for the operator if, for
22 example, you know, they're losing all feedwater and
23 blowing down the secondary side of the plant and
24 could get distracted by that. So it's not clear
25 division as you might want to make it.

1 The bigger concern is if we have actual
2 operating experience evidence of people either doing
3 the wrong thing or not doing something that we would
4 hope that they would do in the context of our PRA
5 model. For example, we store cooling to the reactor
6 coolant pump seals.

7 Simply saying the current methods don't
8 address this and we can use the current methods to
9 develop a 10^{-4} probability for the human error for
10 failure to do that, because we don't need to worry
11 about distractions, will lead to optimistic
12 assessments of operator performance for the NFPA 805
13 submittals. And that's a bit of concern, that
14 guidance in the sense of saying we don't quite know
15 how to treat multiple spurious operations, but if
16 you have a fire scenario that gives you a lot of
17 spurious actuations in the control room, you may
18 want to be pretty doggone conservative about your
19 operator performance.

20 MS. COLLINS: Yes, and I think there is
21 -- personally, I think there is more of a tendency
22 to go that direction. We usually get more flak from
23 the HRA in going more conservative and then things
24 pop up more frequently in cutsets and then we have
25 to scrutinize them, and I'm --

1 CHAIR STETKAR: Following this guidance
2 is -- as, again, that PRA practitioner on the plant,
3 not an HRA professional --

4 MS. COLLINS: Yes.

5 CHAIR STETKAR: -- Following the
6 guidance, this guidance, both in terms of things
7 that might prompt an undesired action or error of
8 commission or what I need to consider in terms of
9 errors of omission (There is those two line items in
10 that table 2-3 that addressed those issues a bit
11 differently, separately), I'm looking for things
12 that I don't need to do.

13 I'm looking for guidance that says I can
14 point to a line item in a table, I can point to a
15 subsection in report that says this NUREG guidance
16 told me that I didn't need to think about this. And
17 there's a lot of that here in the sense of multiple
18 spurious. can point to many things as a PRA analyst
19 that says, well, they said I didn't need to look at
20 this because we don't know how to do that, so I had
21 10^{-6} for the operator, you know, opening that,
22 picking up the coffee cup or opening up that valve.

23 MS. COLLINS: You're right. I --

24 CHAIR STETKAR: I'm honestly looking for
25 that --

1 MS. COLLINS: I think that may be --

2 (Simultaneous speaking.)

3 CHAIR STETKAR: -- as guidance from
4 those --

5 MS. COLLINS: -- the sections where we
6 talk about evaluating things in detail, but --

7 CHAIR STETKAR: Yes, but if I --

8 MS. COLLINS: -- you're right, it's has
9 not been brought up here.

10 CHAIR STETKAR: -- never get to the
11 detail because I haven't flagged that action, it's
12 never shown up in the cutsets --

13 MS. COLLINS: Yes.

14 CHAIR STETKAR: -- so I've never had to
15 re-examine it in the scoping --

16 MS. COLLINS: Yes.

17 CHAIR STETKAR: -- and certainly, I
18 never examined it in the detail; it's just never
19 risen to the surface.

20 So, if we don't have know how to treat
21 it, we ought to at least have some backstop, if you
22 want to call it that, that makes sure it gets
23 flagged, other than just saying it's an issue of
24 modeling uncertainty and, you know, we'll deal with
25 that somehow differently.

1 MS. COLLINS: No, I mean, at this point
2 in time, I don't think we have a strategy for how we
3 would treat it if we had the information. It would
4 take more work to develop that strategy is my is my
5 sense.

6 CHAIR STETKAR: Yes.

7 MS. COOPER: I think we've got some
8 tools out there that can help address that. The
9 ATHEANA deviation search process may help try to
10 focus certain areas. I don't know. You know,
11 which things, if they went wrong, would it matter?
12 Maybe. I don't know.

13 MS. COLLINS: And as I say, within the
14 context of the calculator, for example, when I'm
15 looking at things, and there have been instances on
16 very recent prior PRAs that I've worked on where a
17 separate HEP has been developed for a case of
18 degraded instrumentation as a catchall type of
19 concept to address this.

20 I am uncertain as to how many things I
21 have going on at the same time and I don't know
22 exactly what type of effect that's going to have,
23 but I can presume that, again, if there's confusion
24 there, it may take longer for the person to
25 diagnosis what's going on and to allow myself to use

1 different performance-shaping factors within that
2 calculational tool to reflect that multiple things
3 are going on at the same time.

4 So, again, it's not perfect, but it is a
5 way of discriminating between perhaps a best case
6 and a, you know, funky things are going to be going
7 on and they're going to have more difficulty
8 diagnosing it. It's not --

9 MS. COOPER: I mean, other than that, I
10 would say, other than a blanket multiplier, I mean,
11 I don't really know how you would address saying,
12 well, there's a possibility that we don't know, but
13 because we don't have the information, there might
14 be some things going on that could be distracting
15 and that could have a negative impact on the
16 operator performance, and it would raise the
17 probability by X factor.

18 I don't know what other strategy we
19 would have. In the scoping approach, which -- I
20 mean it would depend on the analyst as to whether or
21 not they decide whether or not that kind of
22 situation would be within the scope of the scoping
23 approach, but if they did, we've already been asked
24 to remove certain conservatisms because of
25 double-counting of factors and stuff like that. But

1 I --

2 CHAIR STETKAR: I understand you've been
3 asked, if I'm out in the plant, I will ask you to
4 make sure that I have the guidance in a written
5 document that is endorsed by the Nuclear Regulatory
6 Commission of the United States of America that I
7 can point to so that I can calculate a 10^{-6} number
8 for this. Remember, this is an NRC document. It is
9 not an EPRI technical report.

10 MS. COOPER: I know. It wasn't --

11 CHAIR STETKAR: It's an NRC NUREG.

12 MS. COOPER: Yes, it was more of a
13 technical review in that you guys really counted
14 this here and now you're counting this here, and
15 you're really double-counting, that sort of thing.

16 So, but anyway, I think Dennis was going
17 to set something.

18 MEMBER BLEY: Yes, I mean there's some
19 minimal things, I think, at least, you could do.
20 You know, flagging these kind of things is one.

21 Another is suggesting to look at the
22 scenarios and what might be going on. What might
23 the initiating event be beyond the fire? And under
24 things that throw you into the emergency procedures,
25 acknowledging that there's multiple paths of

1 activities, and they can certainly cause problems,
2 and referring to a few of the events in which those
3 problems have occurred.

4 You know, we're seeing already that
5 pressure on the plants' training programs to begin
6 to run drills that aren't plain-vanilla drills that
7 are giving people lots of other things going on,
8 trying to replicate that situation at Robinson, and
9 there are other events; we keep flagging that
10 because that's the most recent and most interesting.
11 Also, other folks who look over plants and come in
12 and do exams are doing the same kind of things.

13 And we need not to just run drills that
14 are not just this one thing at this point but have
15 multiple things going on, like happened in these
16 kinds of events, especially fire events. You know,
17 some years ago, the San Onofre event created a lot
18 of difficulties. They didn't end up in the same
19 kind of tough spot but they could have. They were
20 operating under the same kind of problems.

21 So, acknowledging that unless it's a
22 very localized fire and it's not affecting
23 operations at all, it really is going to be the kind
24 of event that can create overloads, burdens, wrong
25 focus, pull the crew apart, that kind of stuff, and

1 put some emphasis on that and at least flag it in
2 the uncertainty analysis.

3 It seems to me, says there are some
4 things you can do to look at every possible
5 combination of --

6 CHAIR STETKAR: You can't do that.

7 MEMBER BLEY: You can't do that, and --

8 MS. COLLINS: You can't do that.

9 MEMBER BLEY: -- what you can
10 acknowledge that it's out there in real flyers and
11 happens, and not extremely rarely, when you get bad
12 fires that those kind of things are going on. So I
13 think you could do that to make some emphasis.

14 CHAIR STETKAR: And in practice, a large
15 fraction of the cables and equipment in a nuclear
16 power plant have nothing to do with safety systems
17 that we primarily deal with in a PRA on the
18 secondary side of the plant. On the other hand, a
19 large fraction of a typical operator's life also
20 deals with keeping that equipment running. They
21 don't ignore that stuff simply because the PRA isn't
22 interested in whether or not I wiped the bearings on
23 the main turbine. They're probably pretty
24 interested in that. And just blanket saying that we
25 don't care about the stuff that's outside of the PRA

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1 because we happen to be doing the PRA lends the
2 wrong impression.

3 So, so this notion, of you can't do a
4 deterministic analysis of all signals might be
5 occurring, I mean, it's just impractical, certainly,
6 perhaps impossible, for any given fire scenario.

7 But I think that you can ask the people
8 who are doing those fire analyses, who are doing
9 those circuit analysis not to do a circuit analysis
10 for every wire, for every valve out there in the
11 turbine building, but to at least be aware of the
12 fact that, oh, yes, all of the controls for the
13 turbine systems go through here, so, even though I
14 haven't looked at those circuits, yes, the turbine
15 could be doing funny things in here.

16 So, yes, maybe you ought to think about
17 that in the context of your HRA, whereas another
18 fire location maybe doesn't have anything to do with
19 any of that stuff, and you may have a better
20 foundation for focusing on more of the y-related
21 things.

22 MS. COLLINS: Yes.

23 CHAIR STETKAR: You know, how do you
24 treat that? Yes, simple multipliers might work.
25 Anything, to at least acknowledge that that

1 environmental situation, if you will, exists in
2 terms of the operating team response.

3 MS. COLLINS: From the standpoint of PRA
4 quantification, it comes down to multipliers on the
5 HEP, but that also raises the question of
6 qualitative insights that one gains from that,
7 because as these things surface and as you go
8 through your successive modifications, if this thing
9 is dominating because we've given it a relatively
10 conservative value, we as HRA people have to
11 justify, why are we doing this?

12 CHAIR STETKAR: Sure. Sure.

13 MS. AOLLINS: So part of the
14 assumptions, then, is for us to go back and
15 scrutinize again and talk through again to make sure
16 that we understand a better, and then perhaps going
17 back to fire modeling or circuit analysis and
18 getting further information --

19 CHAIR STETKAR: Yes.

20 MS. COLLINS: -- I think your point in
21 terms of, have we clarified well enough that perhaps
22 some of the initial estimates should be enough to
23 allow that not to get down into the 10^{-6} range so
24 it does continually get scrutiny. Maybe that could
25 be --

1 CHAIR STETKAR: You know, obviously, I'm
2 pretty interested in this topic.

3 But at a current snapshot in time,
4 recognizing that you prefaced the whole
5 presentation, we all recognize that this is
6 important input to the NFPA 805 submittals, there
7 may be nothing wrong in the context of those
8 submittals to say, look, we've identified the
9 following situations in our plant. There may be
10 some scenarios that indeed we can't do much with
11 because they may be driven by multiple spurious
12 operations affecting human performance within the
13 limits of our ability to identify details of those
14 and our ability to qualify human performance in
15 whatever the context might be.

16 MS. COLLINS: Yes.

17 CHAIR STETKAR: This is an area for
18 additional research, kind of like what Chapter 1
19 says, you know, we need to do more work on this.

20 But at least for this point in time, for
21 the snapshot in time, let the transition process
22 identify that as a particular issue, that if a
23 particular --

24 Don't touch anything. Theron gets
25 really upset if you will try to fix this. It will

1 come back.

2 MS. COLLINS: Oh, it does.

3 CHAIR STETKAR: At least identify that
4 as something. You know, maybe for a particular
5 plant, it's not an issue; maybe for a larger plant,
6 it might be a larger issue.

7 MS. BOLLINS: Yes, depending on how
8 well things are traced.

9 CHAIR STETKAR: I think you get the
10 notion.

11 MS. COLLINS: Yes.

12 CHAIR STETKAR: Because, as I said, it's
13 not good enough for that PRA practitioner out in the
14 plant looking for things in NRC-endorsed guidance
15 that I can point to, to say I didn't have to do this
16 because I was told I didn't need to do this. I can
17 I can point to a lot of pointers here in that in MSO
18 issue.

19 MS. COLLINS: Yes.

20 CHAIR STETKAR: So you may want to
21 relook at that not only in Table 2-3, which probably
22 could be cleaned up pretty easily, but back in
23 Chapter 5, there are several examples that sort of
24 reinforce this notion of, well, I need to consider,
25 as long as I have a single train of instrumentation

1 available that points me towards this, that's all I
2 need to consider.

3 MS. COLLINS: Yes.

4 CHAIR STETKAR: You know, or even
5 editorial comments that says is, as long as I have a
6 procedure and one train of instrumentation, it's
7 very likely that the operators will be successful.
8 You know, that sort of biases my selection of
9 performance-shaping factors, for example, in the
10 scoping stuff.

11 MS. COLLINS: That's funny. I need to
12 look back through the document. When I was looking
13 through --

14 (Simultaneous speaking.)

15 CHAIR STETKAR: I could point you to
16 sections, but it's sort not -- the problem is, if I
17 point you to specific sections, I'll probably miss a
18 few.

19 MS. COLLINS: Oh, I understand. No,
20 that's good. That's just as well, I --

21 MS. COOPER: We may be getting to the
22 point that when we read, we can't read anymore.

23 CHAIR STETKAR: The problem is, this
24 office -- as I said, I read the document as someone
25 who is looking for help or something I can point to,

1 to tell me that I don't need to do something that
2 might be difficult, quite honestly. You know,
3 that's a very cynical attitude, but we all know
4 that, indeed, some people may be looking for that.
5 And indeed, some of these problems are really,
6 really difficult and probably not soluble at our
7 current state of knowledge.

8 MS. COOPER: I would agree with that
9 completely. I mean, I'm just trying to think ahead.
10 There may be some instances, and we've had quite a
11 lot of discussion on this topic, where perhaps you
12 might be able to say that, for a particular fire
13 location, you know that there aren't going to be any
14 other extraneous or additional spurious indications
15 just because there aren't cables going through
16 there.

17 But on the other hand, it seems that
18 there are going to be a lot of events, potentially,
19 that you're just not going to know, and to have to
20 put, minimally, a factor 2 on every HEP where you
21 don't have that information, or you know -- I'm
22 struggling a little bit with what that kind of
23 impact will be. It's not going to necessarily
24 highlight anything because it's going to be
25 everywhere. It's can bring to the top --

1 CHAIR STETKAR: It's not, it's --

2 MS. COOPER: -- anything in particular.

3 CHAIR STETKAR: You know, at one level,
4 I don't particularly care, the numerics of product.
5 I don't care if it's a factor of two or five or 100
6 or 300 or 1,000 or 1.0 for the HEP. It's instilling
7 a notion in the guidance that people will follow if
8 the circuit analysts have not provided information
9 about multiple spurious operations, which they
10 should at least for the safety-relevant equipment
11 that they've been instructed to do the analysis for.

12 If they don't provide it, at least the
13 HRA folks should have enough sensitivity to go back
14 and say, hey, in this particular area that you're
15 now giving me this fire scenario, is there anything
16 else in there that might affect what the operators
17 are seeing in the control room?

18 Don't do a detailed analysis of the old
19 circuits, but they should know what cables are
20 routed through there. If they don't know that, they
21 don't know their power plant and they shouldn't be
22 doing a fire PRA of that power plant anyway. They
23 should know what types of cables are run through
24 there without necessarily tracing every single
25 circuit on the secondary side of the plant, and

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1 ought to able say, well, yes, there are rad waste
2 signals here. Fine; you know, I don't particularly,
3 necessarily care about rad waste signals.

4 Oh, all the feedwater control signals
5 are run through this room. Okay, that might be
6 interested even thought I haven't modeled feedwater
7 in my PRA. I don't necessarily need to know. You
8 know, as an HRA analyst, I don't necessarily want
9 you to go out and do a detailed analysis of every
10 one of those circuits because that's not something.
11 But when I do the HRA of this particular focused
12 action to pick up the coffee cup, I need to know
13 that I'm doing that in the context of, feedwater
14 might be going, to use a technical term, "nuts".

15 MS. COOPER: Right.

16 CHAIR STETKAR: It just might. And, you
17 know, my priorities, for whatever reason, might be
18 focused more on feedwater because that's something I
19 deal with all of the time.

20 MS. COOPER: Okay. We'll try to come up
21 with some kind of crude rules on that perhaps.

22 CHAIR STETKAR: You'll probably get
23 pushback. So it's --

24 MS. COOPER: Well, it could be. I think
25 there are --

1 CHAIR STETKAR: It's probably enough on
2 that topic, I think.

3 MS. COOPER: Yes, I think there are
4 other cases where we have tried to sprinkle it
5 throughout, but just seeing that particular
6 statement in table --

7 CHAIR STETKAR: As you do, I mean, read
8 that statement, take kind of my ranting sort of
9 approach to life, and then try to read through the
10 rest of the document and see where there might be
11 examples where either very specific guidance or
12 explanatory comments in the guidance tends to focus
13 you in a particular direction. It might help.

14 MS. COOPER: Yes, just giving some of
15 the other one is, I see where we had talked about
16 cue parameters and how there is a need to consider
17 --

18 (Simultaneous speaking.)

19 CHAIR STETKAR: As I said, I have a list
20 of subsection numbers here but I don't want to read
21 them on the road --

22 MS. COOPER: Oh, sure.

23 CHAIR STETKAR: -- because there tends
24 to be -- I did not read the document line by line in
25 its entirety, and I probably would have missed

1 several places.

2 MS. COOPER: Right.

3 MR. SALLEY: Yes, I'd like to interrupt
4 saying I'm little confused following successes here
5 in this document, and I'll tell you why.

6 I listened to your rant. There's a lot
7 of good stuff in your rant, but I have some
8 counterparts on it. One of them is, if you have a
9 bad circuit analysis, that they don't give you the
10 correct information, I don't care how good the HRA
11 is, it can't make up for the circuit analysis; it
12 can only give you the correct pieces.

13 Now, when you talk about the MSOs, we
14 just don't throw the MSOs. First of all, we have
15 one train of equipment free of fire damage for safe
16 shutdown. Now, typically, if I was doing the
17 analysis, I would say this is the train you're going
18 to watch and these are the gauges; this is the
19 instrumentation. And for a fire in this area, this
20 is the stuff you want to focus on. The other stuff
21 is going to be going crazy.

22 And I could take you into the circuit
23 stuff now, where if it's thermoplastic or thermo
24 instrument cable, how it can possibly give you bad
25 indications, which is a whole other section of

1 research. So I have that train of equipment ice
2 should procedurally know to use.

3 If I have MSOs. If I identify them
4 electrically, I just can't walk away from them. I
5 mean, one of the things is, if, for example, there's
6 valve positions that are going to change. I have to
7 protect them or I have to do something to eliminate
8 that. So I'm controlling that from an Appendix R or
9 a post fire-safe shutdown analysis. They're not
10 just letting all these signals come in.

11 On the second part, for the secondary
12 side, you know, just like at San Onofre, if they can
13 get the turbine on the turning gear, you want to
14 turn it, which they did. And I understand that some
15 AUO is probably going to be over there putting it on
16 the turning gear and making sure the, the lift pumps
17 are running or whatever. But still, the function of
18 the operators in post fire-safe shutdown event is
19 the reactor.

20 CHAIR STETKAR: You would hope that the
21 function of the operator ought not to be ignoring
22 the fact they've lost all cooling for the reactor
23 coolant pumps seals and doing nothing --

24 MR. SALLEY: Yes.

25 CHAIR STETKAR: -- except for the fact

1 that in the year 2011, we have evidence that
2 well-trained operators with fire procedures let that
3 happen under a fire the wasn't something like a
4 massive fire of the cable spreading room. It was an
5 electrical fire and they had things going on. You
6 can't ignore actual operating experience, regardless
7 of what you say about deterministic fire analysis
8 saying I'm protecting that train.

9 MR. SALLEY: And I agree with you, and
10 that's why --

11 (Simultaneous speaking.)

12 CHAIR STETKAR: -- be that
13 deterministic.

14 MR. SALLEY: But, you know, for
15 example, just like you said though, for other
16 systems that may be of interest to you, are
17 affected, let's go to the cable spreading room. The
18 answer: all.

19 So, for that fire in the cable spreading
20 room, if you're not abandoning and you're going to
21 try to stay in the main control room, which systems
22 are affected? All. So what does it buy you? I
23 mean --

24 CHAIR STETKAR: Perhaps nothing for the
25 cable spreading room because the cable spreading

1 room is a fairly unique, difficult, interesting
2 beast.

3 I'm thinking about plants that have
4 other fire susceptibilities in instrumentation
5 control areas where you where you might have
6 separation between train A and train B. But you
7 lose a lot of secondary things in one train. These
8 things exist.

9 MR. SALLEY: Yes, I mean --

10 CHAIR STETKAR: -- I'm not going to
11 analyze every plant in the United States, but you
12 can't the presuppose, just because we think about
13 cable spreading areas, that that's the only area
14 that might be confusing or important to the
15 operators.

16 MR. SALLEY: And I agree with you. And
17 some areas -- for example, if someone used 20 foot
18 [sic] of separation and you have the same fire area,
19 you have 20 separation between train A and train B
20 and they have a fire in that area. Which instrument
21 do you believe if your strategy was separation and
22 they're in the same fire area? I don't know. So
23 that's one that would require some more prompting.

24 But, you know, that being said, you
25 mentioned cable locations. Now, I need Dana Power

1 is here because he'd be doing cartwheels across the
2 stage, because this is something Dana has been
3 saying for years. The fact of the matter is that if
4 you talk to the plants, they're going to tell you
5 that the biggest expense of a lot of this is the
6 electrical engineers trying to find these circuits,
7 and that's for the required, main, post fire-safe
8 shutdown circuits. Now we're asking for ancillary
9 circuits.

10 I just don't see us getting all bunch of
11 traction.

12 CHAIR STETKAR: Let me just say, I've a
13 hell of a lot of people tracing in my life, and it's
14 very, very difficult to determine that the control
15 cable for this particular valve is located in that
16 specific cable tray at that specific location in the
17 specific room. That's really difficult.

18 MR. SALLEY: Yes, it is.

19 CHAIR STETKAR: Understanding that this
20 valve goes somewhere through this room is pretty
21 easy to do because I can trace cable trays even if I
22 have to do it hand over hand. Seeing that the cable
23 comes from the valve and goes into this room isn't
24 that difficult to do. Knowing also that a bunch of
25 feedwater stuff that I haven't model in the PRA also

1 comes into this room somewhere isn't all that
2 difficult to do.

3 Knowing precisely which cable is in
4 which microscopically identified geographic location
5 in this room is really difficult to not, and I'm
6 certainly not proposing that that needs to be done
7 for out every cable in the entire plant, but the
8 people who have done enough of the cable trays seem
9 to get to the point where they can actually
10 implement the guidance for those other multiple
11 spurious operations, and do know a heck of a lot
12 about the general routing cables in that power plant
13 by the time they get done with that exercise.

14 They've not been tasked to think about
15 all of those other cables.

16 MR. SALLEY: But they've --

17 (Simultaneous speaking.)

18 MR. SALLEY: -- John. They were told to
19 go after certain cables. They normally have crossed
20 a lot of golden nuggets that they throw away and
21 it's not documented, which means they need to
22 re-walk it down.

23 CHAIR STETKAR: Mark, no, they don't
24 necessarily the re-walk it down because -- I'm
25 trying to pull back from this notion of very

1 detailed circuit analysis, which needs to be done
2 for some critical set of equipment according to the
3 guidance; I'm not arguing with that. It will be
4 done. People are struggling with that. It's a huge
5 amount of effort even for that critical set of
6 equipment.

7 What I am struggling with is guidance
8 from Human Reliability Analysis that sort of is a
9 catch-22 that says, well, because the circuit
10 analysts have not looked at anything else and they
11 haven't fed me information about everything else, I
12 could ignore everything else in the plant and simply
13 focus on those particular actions that the PRA, for
14 whatever reason, have identified that the operators
15 must perform.

16 I don't care that I'm burning up my main
17 turbine. I don't care that I'm spilling feedwater
18 all over the plant. I don't care that steam relief
19 valves are open all over the place. I don't care
20 about that stuff because the circuit analysts
21 haven't told me that I should care about it and the
22 guidance says I don't need to care about it. So I
23 don't care about it.

24 Operators in the real plant will care
25 about that. They will care. In fact they may care

1 more about that than this particular valve that the
2 PRA has identified in a specific sequence that they
3 must open. They might eventually get to that valve
4 given enough time and given enough guidance and
5 given enough indications and alarms. But the
6 reliability of on opening that valve may be much
7 different than the fact that the only thing that I
8 need to do in life is worry about that valve.
9 That's a concern.

10 MR. SALLEY: So, with that, again, with
11 this document and where it's at, if you could help
12 me, please define success because that's what I
13 need.

14 CHAIR STETKAR: The ultimate success --
15 for the document?

16 MR. SALLEY: For the document.

17 CHAIR STETKAR: The document, in my
18 opinion -- and again, this is my own opinion; it's
19 not the subcommittee's opinion. I'm hoping that
20 other subcommittee members may chime in if there are
21 different opinions. Certainly the ACRS as a
22 committee would weigh in -- but my own opinion is
23 that the document should at least provide guidance
24 to the HRA analyst that says, it's incumbent on you,
25 if you're evaluating human performance, to at least

1 go out and make sure that each fire that the
2 circuits in each fire area are limited to only the
3 circuits that the circuit analysis feeding you. Or,
4 are there other things in that area that I need to
5 think about?

6 At least raise the question that the HRA
7 analyst needs to ask that.

8 MR. SALLEY: So, if we put a piece in
9 that suggested that they would consider this, that
10 would be success in this document?

11 CHAIR STETKAR: Well, the document goes
12 on further to -- you know, that gets into, if there
13 are areas, how do you treat that? You know, that's
14 some Susan's concerns about, well, if there are, do
15 I tell them to increase the HEP by a factor of two
16 or five or 10? Do I told them to fail the HEP? Is
17 it something that only affects the time?

18 You know, that's --

19 MS. COOPER: Definitely, that is the
20 question. That could be any of those things.

21 MR. SHACK: And in principle, that could
22 be all of them.

23 MS. COOPER: And in practice.

24 CHAIR STETKAR: But, I mean, at least
25 you would kick them into the detailed analysis

1 rather than the scoping analysis.

2 MS. COOPER: Yes. In principle, it
3 shouldn't be there anyway, but yes, I think you
4 would --

5 CHAIR STETKAR: I that's probably as
6 much as John could expect.

7 MR. SHACK: That's as much -- you know I
8 --

9 (Simultaneous speaking.)

10 CHAIR STETKAR: -- some sort of guidance
11 that would --

12 MR. SHACK: You know, I have to have
13 faith that --

14 CHAIR STETKAR: -- yes.

15 MR. SHACK: -- at least kick him into
16 the --

17 CHAIR STETKAR: Let me give you an
18 example. Under SISBO, self-induced station blackout
19 from the record, there's explicit guidance that
20 says, look, if you get into this situation, you need
21 to do a detailed analysis. You know, it says don't
22 use scoping analysis for these particular -- you
23 know, if you get into that part of the procedures,
24 you can't do that.

25 MS. COOPER: And, if they do the more

1 detailed analysis and --

2 CHAIR STETKAR: You have to have faith

3 --

4 MS. COOPER: -- too many signals to
5 figure out --

6 CHAIR STETKAR: It's a limitation on the
7 detailed analysis right now.

8 MS. COLLINS: Yes, there's not any way
9 that we would --

10 MS. COOPER: But see, part of the
11 problem is we can't -- John has given some very good
12 examples of things that operators might care about
13 it, and there may be more plant-specific things that
14 we weren't going to be able to dream up, but there
15 may be some specific things like feedwater systems
16 and so forth that could be distractions if there was
17 something funny going on.

18 But specifically for a particular fire
19 location or for a particular scenario with a
20 particular initiating event, we don't know what
21 questions to ask, what would be distracted? We
22 can't turn that question that way and say, circuit
23 analysis guys, these things would be important to us
24 it was also going on. Go tell us if this is a
25 factor. We can't develop that list is the problem.

1 We can't generate the question to ask.

2 Now, if we knew that certain things were
3 going on, we could factor it into the context of
4 everything else, but that's the problem. It's not
5 --

6 CHAIR STETKAR: That's impractical. If
7 you had the ultimate, perfect, complete circuit
8 analysis of every wire in a nuclear power plant, you
9 would, in principle, have that information
10 available. You will never have that nor is it
11 reasonable to even suggest that somebody try to do
12 that.

13 MS. COOPER: Right.

14 CHAIR STETKAR: I mean I don't know what
15 else to say. I mean, I think Bill said it correctly
16 that there needs to be an awareness on the part of
17 the HRA analyst that simply what they're given by
18 the circuit analysts is the minimal amount of things
19 that the operators will have to deal with, because
20 that's been defined by the scope of the circuit
21 analysis. That's the minimal complexity of what
22 they'll need to deal with.

23 In some cases, it might be the only
24 complexity because the other circuits that are
25 routed through here might indeed not have anything

1 to do with any systems that might distract the
2 operators. On the other hand, the amount of
3 complexity that they may have to deal with, with
4 fires in this particular location could be
5 substantially larger if the HRA analyst at least
6 knew, for example, that a fire in this location
7 might also be affecting the main turbine and main
8 feed water or something like that.

9 The circuit analysts have no incentive
10 to feed that information forward because they've not
11 been instructed to do that, and right at the moment,
12 the HRA analysts have no instructions to go back and
13 check to see if that's the case, so both sides are
14 now happy that they've completely define the problem
15 and can move forward so that the human error
16 probability is 10^{-6} .

17 (Off-mic comment.)

18 CHAIR STETKAR: 10^{-3} then. I don't
19 care -- 99.9% success is good enough for me.

20 MEMBER SHACK: Well, the expert panel
21 that's supposed to generate a generic set of
22 multiples, would they be identifying things like
23 that?

24 CHAIR STETKAR: No, because they're only
25 focused -- it's a, indeed, in the guidance, it's

1 gone through a couple of evolutions, but there are
2 tables of the types of multiple spurious operations.
3 But they're focused on PRA-type scenarios. You
4 know, can you get a LOCA? Can you get a loss of all
5 feedwater.

6 MEMBER SHACK: Okay, so they're --

7 CHAIR STETKAR: They're still focused on
8 --

9 MEMBER SHACK: Okay, but they would tell
10 you at least that much.

11 CHAIR STETKAR: They tell you that much.
12 They tell you the type, but they tell you the
13 guidance of multiple spurious operations that you
14 need to think about. Are you susceptible to those
15 types of things in this location? They don't really
16 help you in the HRA.

17 MS. COOPER: They should be focusing on
18 the equipment that the PRA's modeling and on the
19 instruments that are on the safe shutdown, what
20 equipment and instrumentation the operators need to
21 know about in order to, in principle, do a safe
22 shutdown. But, as John has pointed out, all kinds
23 of other things could be happening if those tables
24 happen to be in the same location.

25 MEMBER SHACK: Right.

1 MS. COOPER: And it could be a
2 distraction. It could be a minor distraction; it
3 could be a big distraction.

4 CHAIR STETKAR: It could be minor; it
5 could be -- I mean, you know.

6 MS. COOPER: There's no, unless you know
7 the specifics, you don't have any hope of guessing.

8 CHAIR STETKAR: That's right.

9 MS. COOPER: You don't have any hope of
10 guessing.

11 CHAIR STETKAR: That's right. And to
12 presume in a generic sense, you can't do that, nor
13 should you, in a generic sense. It's more the sense
14 of -- the biggest concern I have in this area is
15 that in the NFPA 805 transition process, that we
16 optimistically characterize human performance for
17 fires in certain locations at specific power plants
18 because, if you will, both sides of the problem, the
19 circuit analysis and the HRA, have been given
20 guidance that they don't need to think about such
21 that, if we have a fire later -- perish the thought
22 -- at one of plants that have transitioned and the
23 operators don't perform correctly, what kind of
24 confidence do we have then in all that risk-informed
25 evaluations that were done as a basis for

1 transitioning into this entire licensing framework?
2 Because, gee, we missed that one. That's the
3 biggest concern.

4 In the limit, you say, gee, I have
5 multiple spurious operations, you fail the human
6 error probability. I don't know; maybe all the fire
7 analysis and things to all of the gymnastics and you
8 say, well, the likelihood of having multiple
9 spurious operations in this area is 10^{-7} and I
10 don't care that the human error probability is 1.

11 MS. COOPER: that's pretty - I kind of
12 broke down in the transition, "optimistically
13 characterize the human performance." Again, maybe
14 it's the disconnect between having someone come in
15 from the outside who has a perspective on this
16 versus someone picking up the guidance document who
17 may not have that.

18 But it's pretty rare that -- I'm usually
19 getting beat on the other way in terms of, look at
20 all these things that are surfacing. How can that
21 really be that critical? How can that be that
22 pessimistic?

23 CHAIR STETKAR: How can the operators at
24 H.B. Robinson ignore the loss of cooling to the
25 reactor cooling pumps?

1 MS. COOPER: I agree. Well, again,,
2 then, that part of a give and take that I have with
3 them saying, all right, I will look at it again;
4 however, based on what I've already evaluated, I
5 don't think we have a strong case to make for
6 lowering this probability any further.

7 So my standpoint is I'm usually in the
8 game of defending my potentially pessimistic result
9 against those who would like me very much to reduce
10 that.

11 CHAIR STETKAR: Well, and I think that
12 all say you're the you outside HRA experts have
13 faced that pressure.

14 MS. COOPER: Right. Oh, no I --

15 CHAIR STETKAR: Again, I don't read this
16 from the perspective of you doing the analysis or
17 Susan doing the analysis or Stacey doing the
18 analysis or me or Dennis doing the analysis. I read
19 it from this perspective of the person who is
20 putting pressure on you to make those human error
21 probabilities 10^{-6} because that's the easiest way
22 out of that scenario.

23 MS. COOPER: Yes, yes. This is
24 obviously something that's pretty important and
25 we'll talk with the team. I'm still very much

1 concerned about how we would --

2 CHAIR STETKAR: However you decide --
3 you know, I recognize that this --

4 (Simultaneous speaking.)

5 MS. COOPER: -- every other
6 performance-shaping factor or contextual element
7 that we went to look at it because, otherwise, it's
8 like, why do you do the rest of the qualitative
9 analysis if, in the end, the uncertainty of whether
10 or not there's spurious stuff going on that can take
11 people off the reservation, you know, that's going
12 to swamp any result that we have. That's where I
13 don't know where to go right now, and I have
14 concerns about it.

15 CHAIR STETKAR: You know, we raised it
16 in April. I'm raising it again. I'm an individual.

17 MS. COOPER: Right.

18 CHAIR STETKAR: You know, you need to go
19 back and talk about it; you may decide not to make
20 any changes at all. When you come before the
21 committee, you know, maybe the committee -- I'm not
22 going to try to presuppose anything, so it's not --
23 I think we said enough about it certainly for this
24 afternoon, but --

25 MS. COOPER: Okay, well I think we've --

1 CHAIR STETKAR: -- there are only a
2 couple of --

3 MS. COOPER: -- we've had some useful
4 discussions that I think went beyond what we had
5 last time, certainly. I mean, last time I didn't
6 think we were necessarily always talking on the same
7 page and I feel like we are talking on the same
8 page.

9 But I do think this is very clearly not
10 just pushing the state of the art, if sleeping.

11 CHAIR STETKAR: It is.

12 MS. COOPER: I'm really leaping the
13 state of the art.

14 CHAIR STETKAR: It honestly is, and it
15 may be an issue that, there may be other ways to
16 deal with that issue in the context of the NFPA 805
17 transition. I don't think that we can solve the
18 ultimate treatment of this in the context of fire
19 analysis during the NFPA 805 transition process.

20 I think it is an area of continuing
21 research, both in the HRA and in the fire
22 characterization part, if you will, of the problem.
23 I'll go back to notion that that I don't want a
24 situation to occur where a plant has submitted an
25 analysis that's been reviewed and accepted by the

1 staff to support transition to NFPA 805 and then
2 that plant have a fire where the operators don't
3 perform an action that's modeled in the PRA because
4 they've been distracted by something else going on,
5 and then people saying, well, nobody said we needed
6 to think about that. That's the biggest concern.

7 MS. COOPER: Hi, Steve.

8 CHAIR STETKAR: Hi, Steve.

9 MR. DINSMORE: I've been trying to avoid
10 this, but I guess I'd better -- is this thing
11 working today?

12 My name is Steve Dinsmore from the NRR
13 PRA staff.

14 I guess I'm trying to figure out what
15 you're talking about interacts with the fact that
16 when they do transition, what we're worried about is
17 VFDRs. So if there's no VFDR -- in other words, if
18 the plant satisfies the deterministic requirements
19 for a fire -- but the operators make a mistake
20 because of spurious actions, that's not within our
21 review. We wouldn't look at that. It's only if
22 there are some variances from the deterministic
23 requirements in an area. Then we look at how the
24 operators are credited --

25 CHAIR STETKAR: Yes.

1 MR. DINSMORE: -- to resolve that.

2 CHAIR STETKAR: But in practice, I
3 think, in many practical nuclear power plants,
4 you're more likely to have those variances in
5 locations where the operators may face a fairly
6 difficult and challenging situation not only because
7 of the things that are in the PRA. You're talking
8 about cable spreading rooms; you're talking about
9 locations in the plant that have, you know, multiple
10 divisions of cables and things like that.

11 So my concern is that precisely the
12 areas where there might be more focus on the HRA is
13 where you may be more vulnerable to these types of
14 issues, not in those areas where you doing indeed
15 have very good separation and you can meet
16 deterministic criteria and check off the box that
17 I'm oaky in this area.

18 MR. DINSMORE: Yes, but we do have the
19 opportunity to actually focus in on specific
20 scenarios. So I'm not quite sure how much that
21 helps define the problem. Again, all the general
22 actions that they're taking following a fire are not
23 part of the NFPA 805 transition review. It's only
24 those associated with specific scenarios.

25 CHAIR STETKAR: Yes?

1 MR. DINSMORE: That probably doesn't
2 help that much.

3 CHAIR STETKAR: That doesn't help. .
4 I'm not sure that -- we can talk about some of that
5 other stuff later, but my sense is that some of --
6 that it seems to me likely that those scenarios may
7 arise out of locations where the potential for other
8 distractions may exist just because of the nature of
9 how you get into those types of scenarios.

10 MR. DINSMORE: Sometimes, we also could
11 accept a variance by assuming there's no -- well,
12 let's assume it goes to core damage.

13 CHAIR STETKAR: That's fine. I mean,
14 how they try to work their way around an approval
15 from the transition is sort of case-by-case --

16 MR. DINSMORE: Right.

17 CHAIR STETKAR: --
18 submittal-by-submittal basis.

19 The subject of this particular meeting
20 is kind of generic guidance that will be applied
21 across the board for doing the HRA to support
22 whatever they need to support. You know, if they
23 decide to take credit for a particular operator
24 action and provide a risk-based, risk-informed
25 analysis to support that action and the human error

1 probability is 10^{-6} -- I keep using that number
2 because it's -- because I will use that number --
3 10^{-6} , you want to have good confidence that that's
4 reasonably well founded.

5 MS. COOPER: Okay.

6 Erin, do you want to -- I think you have
7 another few slides.

8 MS. COLLINS: Yes. Let's see.

9 I don't know if you want to continue on
10 this topic at all because just pointing out
11 particular sections in which we had text changes, I
12 don't think so. No.

13 MS. COOPER: I'd like to just stop. I
14 mean, the procedure focus here is that the procedure
15 can help reduce some confusion with respect to
16 what's going on in the sense that some players have
17 gone so far as not only to identify protected
18 equipment by to identify the other instrumentation
19 in that room that could be impacted, and they've
20 listed that.

21 CHAIR STETKAR: Yes.

22 MS. COOPER: So, in essence, they're
23 saying, okay, they're doing the job you're talking
24 about. They've done that job. They haven't said
25 specifically, yes, it will impacted, but they're

1 saying it's in that location and the operator can
2 say okay. Maybe this stuff is wrong and --

3 CHAIR STETKAR: And I'll ignore that
4 whole chunk of the plant.

5 MS. COOPER: Exactly.

6 CHAIR STETKAR: And that's fine. But
7 there are probably plants that haven't done that as
8 well.

9 MS. COOPER: That haven't done that.

10 MS. COLLINS: They may not have done
11 that. That's correct.

12 CHAIR STETKAR: And again, the guidances
13 is going to be picked up by people perhaps at those
14 plants that say, well, I don't need to worry about
15 it because I don't need to worry about it.

16 MS. COLLINS: Well, the next major topic
17 that came up -- oh, boy, let's start again, was main
18 control room abandonment. So, an attempt to address
19 the subcommittee's concerns, we've added a new
20 section culled from various points in the document
21 issues that we may have mentioned about qualitative
22 analysis related to the abandonment issue and put
23 them in one particular section.

24 Some of the issues that we discuss are
25 habitability, which has to do with specific guidance

1 from 6850 on smoke levels and heat flux, at et
2 cetera, and the ability to control the plant from
3 the control room. We're finding that, not
4 surprisingly, there may be a preference on the part
5 of the operator to stay in the control room because
6 they had the full range of things available and not
7 go out to a dedicated shutdown panel, which has much
8 less control capability. So where do you make that
9 decision? And the need to evaluate that
10 decision-making process of when they stay and when
11 they go, and how the timing of the decision-making
12 process may impact your detailed analysis of this
13 scenario.

14 Admittedly, however, we recognize that
15 this is an area that would benefit from further
16 research, but there are still some brick people in
17 their fire PRAs who are using the screening value
18 and finding that that is not a dominant contributor,
19 and therefore, not going pretty detail. So I think
20 that each fire PRA tends to look at this slightly
21 differently and say what meets our needs? What's a
22 risk significant issue, and how greater detail. Do
23 we need to go into it?

24 But hopefully, for those who do need the
25 greater detail, we have now provided a specific

1 section that gives the user guidance on
2 performance-shaping factors and other issues that
3 need to be considered.

4 Is there anything in particular that the
5 subcommittee had a question on in this new section
6 if you've had a chance to look at it?

7 CHAIR STETKAR: If you hear silence from
8 me and silence for about 15 seconds, move on.

9 MS. COLLINS: Okay. I've got my sweep
10 second hand. So we'll put a gavel down.

11 CHAIR STETKAR: actually, in truth, I
12 think that you did in this section is good. It does
13 -- in the sense of raising consciousness, it does
14 it. It solves the issue.

15 MS. TOLLINS: that was the intent
16 because we knew previously we had a section that
17 essentially said, well, you know, a lot of people
18 use the screening value. And other people don't and
19 that's about it. But here, we tried to do it.

20 CHAIR STETKAR: In terms of staff
21 reviews, it also puts into writing the intent of
22 this guidance so that when I look at staff reviews,
23 if indeed people are doing an analysis of control
24 room abandonment, you know, there are issues written
25 here that can be questioned; you know, did you

1 consider these things? And that's it's all we can
2 ask for at this stage of the guidance.

3 MS. TOLLINS: Okay.

4 CHAIR STETKAR: Again, in my personal
5 opinion. . I don't speak for anyone else.

6 MS. COLLINS: Well, hearing no other
7 inputs, I will forge ahead to the next slide.

8 And our friend, self-induced station
9 blackout, which was previously discussed in probably
10 more detail than necessary in Appendix D, but
11 recognizing that, again, this issue may still exist
12 in the certain procedures either full scope, SISBO,
13 or the concept of having to deal with preemptive
14 operator actions as we usually call them, that there
15 needs to be some discussion of this because it
16 lingers and it continues to be something that needs
17 to be evaluated.

18 So the old Appendix D was deleted.
19 However, certain text that we felt was still
20 relevant was moved into sections on identification
21 and definition of response actions and also into a
22 qualitative analysis associated with these
23 procedures that may contain these preemptive
24 actions.

25 CHAIR STETKAR: And here's a good idea

1 -- you know, the discussion is very informative. It
2 sort of raises the issue. It says things to be
3 concerned about. It doesn't try to solve the
4 problem. It also explicitly says, look these are
5 probably complicated enough and potentially
6 risk-beneficial or perhaps not risk-beneficial
7 enough that you ought not to do you know an
8 immediate scoping analysis. You really ought to do
9 a detailed analysis for this.

10 Again, that's all you expect from the
11 type of guidance and it solves that issue and it
12 puts it into the appropriate context on the
13 qualitative stuff.

14 I, personally, again, I really like what
15 you did with this stuff.

16 MS. COLLINS: Okay. Since you seem
17 pleased with the way the abandonment in the SISBO
18 were addressed, is it fair to say that, if a similar
19 type of treatment were given to facets of the MSO
20 issue, that that might address concerns in the sense
21 that here are issues one needs to evaluate and we
22 have a limited understanding, we specifically had to
23 do it, however, the user needs to be aware of that,
24 et cetera?

25 CHAIR STETKAR: Erin, you have to

1 realize I'm not going to give you answer to that
2 because first of all --

3 MS. COLLINS: Just trying.

4 CHAIR STETKAR: I speak for me, and
5 whatever I say is not --

6 MEMBER SHACK: She' be happy to know
7 what you'd do.

8 CHAIR STETKAR: well, but I'm not going
9 to try -- I think what I said before. Okay, in my
10 personal opinion, something along those lines --
11 raising the consciousness of things that the HRA
12 analyst should be thinking about, why it may be a
13 complicated issue, why the information that you
14 received from the circuit analysts may not
15 completely define the problem in the context that
16 you as an HRA analyst think about the problem would
17 go a long way toward helping to solve the problem.

18 Now, a part of Susan's concerns is where
19 do I go from there? Do I tell them increase the HEP
20 by a factor two, five, 10? Do I set it to 1.0? I
21 don't have an answer for that, and even if I did,
22 it's not my position to sort of suggest one. That's
23 something that I think you as a team need to grapple
24 with. You know, you've grappled with it for SISBO
25 and said, ignore the scope and go directly to the

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1 detailed analysis.

2 MS. COLLINS: Okay. I just thought it
3 was worth a try.

4 CHAIR STETKAR: It was.

5 MS. COOPER: Thanks, Erin.

6 At this point, then, Stacy was going to
7 end the discussion.

8 CHAIR STETKAR: Can Stacy -- how long is
9 yours going to be?

10 MS. HENDRICKSON: Two slides. It's two
11 slides, but that's not counting discussion.

12 MS. COLLINS: Coffee break time?

13 MS. HENDRICKSON: This might be a fine
14 time.

15 CHAIR STETKAR: Let's take a break now
16 because you're talking about uncertainties and I'm
17 going to rant a while. So let's take a break and --
18 it will be a different ranting, but it's ranting
19 nonetheless.

20 Let's take a break and reconvene at
21 3:25.

22 (Whereupon, the above-entitled matter
23 went off the record at 3:05 p.m. and resumed at 3:26
24 p.m.)

25 CHAIR STETKAR: We're back in session.

1 Let's hear about the next topic.

2 MS. HENDRICKSON: Thank you.

3 MR. BROWN: Dennis?

4 CHAIR STETKAR: You're in here.

5 MR. BROWN: He's not on the line yet.

6 CHAIR STETKAR: Theron, if you can just
7 let John know when he comes on so we know he's there
8 because we're going to try to index him to where we
9 are in the slides once he's on.

10 MR. BROWN: Okay.

11 CHAIR STETKAR: Thank you.

12 MS. HENDRICKSON: The changes that are
13 noted here to Section 5 have already been commented
14 on elsewhere, so I'll just briefly review what those
15 were. One was in reference to SISBO situations, and
16 we have explicitly stated that caveat that, for
17 SISBO situations, that's really outside the scope of
18 the scoping method.

19 Then also, for our discussion on the
20 MSOs for that second sub-bullet there, for the use
21 of the scoping method, really, what's being referred
22 to here would be spurious instruments, spurious
23 instrumentation. That quote that is pulled out
24 there, "Response may be to a single or to multiple
25 spurious indicators but the assumption is still the

1 same," what that is referring to is the use of the
2 spurious implementation tree, which, in the instance
3 of that tree, it assumes that an error has already
4 occurred, so, if there's one spurious instrument or
5 if there's multiple spurious instruments, it assumes
6 that an error of commission or an error of omission
7 has already occurred.

8 If there are multiple spurious
9 indicators, what the tree is directing is the
10 recovery of that error. So, if there are multiple
11 spurious indicators, recovery is going to be more
12 difficult and the tree would be used the same way.

13 Now changes to Section 6 primarily were
14 noted here. The changes to the guidance on
15 dependencies added in some extra references and then
16 also stated that a lower bound should be
17 established, although we did remove that the lower
18 bound of $1E-5$ is required.

19 We removed that requirement but still
20 added some reference and discussion of why a lower
21 bound would be needed and what it's really referring
22 to, the combination of dependent HEPs. Once you're
23 going into doing that combination, you get into an
24 unrealistic HEP level.

25 We can go on to the next slide, slide

1 19.

2 Looking at uncertainties in timing
3 information and realizing there can be significant
4 variability in timing information, we've added in a
5 couple of different discussions of it. It's gone
6 into Section 4, the qualitative analysis, Section 5
7 with the quantification and then also in the
8 appendix that supports the scoping method to address
9 what would be good practices, how to then establish
10 a range of time that actually establish a range.
11 It's probably a good practice, as opposed to trying
12 to come up with a single-point estimate for timing
13 information.

14 So those are the issues that have been
15 made throughout the document.

16 CHAIR STETKAR: Let me -- this is
17 another area, and I'm eventually going to go back to
18 Section 4 again, but let's go through the
19 uncertainty stuff first.

20 In Section 4.6.2, I mean, you've
21 excerpted parts of the paragraph but that says,
22 "Given the range of sources for timing estimates and
23 that expert judgment will often be a contributor to
24 the estimates obtained from the various sources,
25 there could be significant uncertainty associated

1 with point estimates obtained for HRA purposes.

2 "When possible, it would be good
3 practice for HRA analysts to try to get a sense of
4 the range of times possible for a particular
5 parameter -- for example, timing for an operator to
6 want a particular valve locally -- for consideration
7 during sensitivity studies analyses that might be
8 performed for potentially significant sequences."

9 Again, the only reason I care about
10 uncertainties is I might somehow do a sensitivity
11 analysis later on. There's other guidance, and I
12 want to pull you back to the time line that's been
13 added in 4.6.2 -- it's pulled up from Section 5.1,
14 with, it's the time line from the EPRI HCR
15 methodology in particular, with the definitions
16 from EPRI HCR methodology.

17 So it's another case where the Nuclear
18 Regulatory Commission says this is the way to think
19 about the way the world works some of the times, and
20 they weren't so important back in Section 5.1
21 because it was pretty clear to me what I was
22 conceptually getting at. It's more important in
23 Section 4 because it tells me to think about how the
24 world works and how I should think about timing.

25 For example, there's a mystical

1 something called $T_{1/2}$, which is actually
2 the upper rate of cognitive response is a footnote
3 that says, "In every TR-100259, $T_{1/2}$ is
4 described as a medium response time. Depending on
5 the level of detail required for quantification,
6 $T_{1/2}$ can either be a median time or a
7 point estimate."

8 Okay, in the context of a median
9 response time, that means half the operators
10 successfully perform the diagnosis within that time
11 and half of them don't. Half of them don't. How
12 long might those other half who don't take to
13 perform that diagnosis? I don't know. All I have
14 to do is put a number in there. A point estimate is
15 fine. I don't care about uncertainty; a point
16 estimate is fine. The only thing I care about on
17 uncertainty is for some later sensitivity analysis.

18 Suppose that I actually go and do the
19 infinite number of simulator experiments that EPRI
20 would like me to go, and I determine that it's a
21 very skewed distribution such that the 50th
22 percentile is 15 minutes and the 75th percentile is
23 30 minutes and the 95th percentile -- oh, hell, the
24 guys never do it; you had to wait for the next crew
25 to come in four hours later, or whenever your

1 emergency responders might be. That might give you
2 a different indication about the feasibility
3 analysis than just saying that my 50th percentile is
4 15 minutes and my available time window is, you
5 know, 30 minutes.

6 So there's a case where, in fact, doing
7 the uncertainty analysis requiring, if I can use
8 that term, the human reliability analyst to quantify
9 what that range might be can indeed have an effect
10 on the human reliability analysts' judgment
11 regarding the feasibility of an action, regardless
12 of propagating uncertainties -- you know, turning a
13 crank, pushing a button, and getting an uncertainty
14 distribution at the back end of some qualification
15 model, it can actually affect decisions about the
16 feasibility of an action.

17 MS. HENDRICKSON: Yes.

18 CHAIR STETKAR: And that's one of the
19 reasons why I think, in the April meeting, we were
20 trying to emphasize the importance of identifying,
21 documenting, and quantifying the uncertainties. At
22 least recognize the fact that there might be a
23 25-percent probability given what we understand from
24 either our analysis or the operator interviews, a
25 25-percent probability that I might not meet the

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1 feasibility criteria.

2 What do I do with that? Well, do I
3 thought it's feasible? Well, it's not infeasible
4 but it's not absolutely feasible, and the same
5 decision that I might make just using whatever the
6 point estimate or median value might give me.

7 MS. HENDRICKSON: Yes.

8 CHAIR STETKAR: The same is true
9 obviously for the implementation --

10 MS. HENDRICKSON: That's a very good
11 point, and I think, in retrospect, as I think you've
12 pointed out, the EPRI approach time line in
13 particular makes it difficult because I think most
14 of us, when we think about feasibility assessment,
15 we're thinking about a demonstration that's then
16 supposed to be representative of a number of people,
17 not necessarily considering that that represents a
18 median value.

19 CHAIR STETKAR: I sort liked the idea of
20 bringing the -- the time line was brought up into
21 the qualitative stuff, and I like time lines. But I
22 think it's a good idea because it ties back into the
23 scoping analysis where they define the time margin
24 and people pictorially can see the reason.

25 There are, in my opinion again, a few

1 problems with that -- not the form of that time
2 line, because I think it's a really good form -- the
3 particular discussion of the individual elements of
4 that time line are derived specifically from the
5 EPRI HCR methodology, which, you know, I just --

6 MS. HENDRICKSON: Right.

7 CHAIR STETKAR: -- I just highlighted
8 that median, and some of the discussions anecdotally
9 going down, as they discuss those times, may
10 prejudice the way, you know, the way my PRA
11 practitioner out in the plant may think about these
12 things.

13 The other thing that I suggest as you're
14 thinking about that time line, it's very, very
15 import that certainly within Section 4 where you're
16 talking the qualitative analysis, that you clearly
17 identify what bits and pieces of that time line are
18 the "time available" and the "time required." That
19 link is never made.

20 I'll tell you, I can read the words. I
21 mean, I think I know what they are, but I can read
22 the words and interpret things a bit differently
23 such that there's a primer called TSW, which is
24 characterized as the system time window or something
25 like that, and it's a big long time. Okay, well, if

1 I would like that to be my time available, I can
2 probably infer that that might be what I would use
3 and there's something smaller that I could infer
4 might be the time required such that, when I go back
5 and do my feasibility analysis, I might be
6 optimistic about assessing what the time margin
7 might be.

8 So I think it's really important,
9 especially in that qualitative area, that you make
10 sure it's really clear because the notions of time
11 required and time available are used in the
12 qualitative analysis section. Here, they're using
13 NUREG 1852 and many other places. And this is the
14 first place where anybody has seen actual bits and
15 pieces of a response time line. And you're not
16 going back to those concepts, just so somebody knows
17 that this, in the context of what this picture
18 means, is what we mean by time available and what we
19 mean by time required.

20 And if you can be sensitive to some of
21 these other issues, again, in my opinion, I think
22 the guidance should be stronger to tell the analysts
23 to go out and explicitly identify document and
24 quantify those uncertainties not in the sense of
25 turning the crank and quantifying uncertainties in

1 the PRA model, in the sense of documenting them such
2 that when I look at the uncertainty in the cognitive
3 response time I look at the uncertainty in the
4 implementation time, and I want to assess an
5 uncertainty on the available time window, I at least
6 have a sense of how big is that overlap.

7 MS. HENDRICKSON: Yes.

8 CHAIR STETKAR: You know, if it's clear
9 that I have a lot of margin, I can feel quite
10 confident that indeed it's a feasible action.

11 MS. HENDRICKSON: Yes, right.

12 CHAIR STETKAR: If I have a substantial
13 overlap, I'd feel much less confident about that and
14 I might want to treat it differently.

15 MS. HENDRICKSON: Right.

16 CHAIR STETKAR: I might not necessarily
17 say that it's infeasible but I might say that I need
18 to do a detailed analysis, for example, in that
19 condition rather than just saying it's feasible or
20 infeasible.

21 MS. HENDRICKSON: Yes.

22 CHAIR STETKAR: So . . .

23 MEMBER SHACK: I mean, 1852 has sort of
24 a much more extended discussion --

25 CHAIR STETKAR: They do indeed.

1 MEMBER SHACK: -- yes, that sort of
2 takes into account that there's a variability in
3 this and you really ought to think about which value
4 you want to use.

5 CHAIR STETKAR: I think part of the
6 problem, Bill, is that some of the text in Section 4
7 sort of paraphrases that, you know, in a more
8 limited sense, but the time line has now been added,
9 and the description of that time line, you know,
10 reinforces, again, the notion of median response
11 time or point estimate --

12 (Simultaneous speaking.)

13 MEMBER SHACK: No, I mean, we didn't in
14 that particular response time.

15 CHAIR STETKAR: Yes.

16 MEMBER SHACK: I mean, the discussion
17 here in 1852 is really much more

18 CHAIR STETKAR: Right, robust.

19 MEMBER SHACK: Right.

20 CHAIR STETKAR: Yes.

21 MR. LAI: Mr. Chairman, Dennis is on the
22 line.

23 CHAIR STETKAR: Good. Welcome, Dennis.
24 We are on slide 19 right now.

25 MEMBER BLEY: I haven't got up yet, but

1 I enjoyed your chat.

2 CHAIR STETKAR: Thanks, Dennis.

3 (Laughter.)

4 CHAIR STETKAR: Don't laugh too much.

5 Remember, you're on the record.

6 MEMBER BLEY: Nineteen.

7 CHAIR STETKAR: We're on 19, and unless
8 Stacey has something more to add, I think we're
9 finishing 19.

10 MEMBER BLEY: Okay. I' going to stay on
11 mute. You know, if I have something --

12 CHAIR STETKAR: Yes, just chime in. You
13 know, you're a member. Just chime in whenever you
14 want, Dennis.

15 MS. HENDRICKSON: So now we can move on
16 to the overall summary. So I guess, unless we want
17 to go back to talk about something else, we're at
18 the end of the discussion summarizing changes we've
19 made to the report. We have addressed a number of
20 things that were raised by the subcommittee and
21 other issues raised by team members in public
22 comments.

23 We recognize that there's room for
24 improvement. This is, as far as I know, the first
25 document that the NRC certainly is going to publish,

1 and probably other people too, that explicitly
2 addresses fire HRA.

3 We have had a focus that has been
4 related to mail NFPA 805, a different scope and
5 focus. We've tried to address the issues that we
6 think are the most important to this particular
7 process, and definitely recognize that there's room
8 for improvement. As things are identified as being
9 important to research, and regulatory applications,
10 so on and so forth.

11 CHAIR STETKAR: Yes, thanks. I think,
12 you know, sort of again, in the sense of the summary
13 of at least my own personal ranting, in some cases,
14 there may be benefit, for the purposes of this
15 document, to take the attitude of what specificity
16 is more productive than trying to get too specific,
17 regardless of what pressure you might be feeling
18 from stakeholders or from people you've interacted
19 with in training sessions or the pilot applications,
20 who absolutely want to be told precisely how to do
21 it, and if you do it that way, it's absolutely
22 perfectly acceptable.

23 In some of these areas where you've
24 identified and our discussions have identified a
25 need for advancing the state of the art, if you

1 will, in HRA and, in some cases, prior modeling
2 trying to, in some sense, be less responsive to the
3 demands for very specific guidance might better
4 serve the greater purpose.

5 MS. COLLINS: Well, I think we're very
6 mindful of the fact that there really is a need for
7 this document out there in the street. Things are
8 ongoing. There continues to be significant interest
9 in this. So we don't want to spend too much more
10 time. We really recognize this needs to get out
11 there now.

12 CHAIR STETKAR: Yes.

13 MS. COLLINS: And so we're going to be
14 trying to blend the best of responding to some of
15 the issues you brought up with the need to get it
16 out there.

17 CHAIR STETKAR: No, I think we're
18 certainly aware of that as a subcommittee, and as a
19 committee also. I think the only concerns are, as
20 Susan mentioned, it's an important document because
21 it's being published in -- pick a number, 2011, 2012
22 -- but it's being published now as guidance for
23 human liability analysis under very challenging
24 circumstances. It will be used widely by people
25 certainly during the NFPA 805 transition efforts.

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1 And in some sense, it's a very, very
2 important snapshot of how we understand, at least
3 within this context but a challenging context, how
4 to do human reliability analysis. And the concern
5 is to not inadvertently limit the context for the
6 focus of that NRC-endorsed methodology in ways that
7 might be suddenly contrary or -- not necessarily
8 contrary -- at least deviating from guidance in, for
9 example, in NUREG 1852 or in some of the other work
10 that's being done in the broader research project on
11 HRA in general.

12 You know, I think that's one of the
13 things that certainly I'm trying to be a little bit
14 sensitive to, recognizing the real need to get some
15 guidance out there and also the demands for
16 something that's very specific that the people can
17 pick and read and say, okay, I've off all these
18 boxes, I've followed all of these guides, I came up
19 with a 10^{-6} , and the staff can look at the 10^{-6}
20 and say they've checked off all the boxes, they
21 followed all the guides, and yea, verily, the 10^{-6}
22 is okay.

23 I used 10^{-6} because I knew you took the
24 10^{-5} out of there.

25 (Laughter.)

1 MS. COLLINS: That's what I said to
2 Stacy during the break. I said, no, no, I had the
3 number in there; it was for you.

4 (Laughter.)

5 CHAIR STETKAR: Okay, any quick comments
6 from any of the members on this part of the
7 presentation?

8 MEMBER BLEY: Dennis, do you have
9 anything?

10 MEMBER BLEY: Nothing to add. That's a
11 turning point for the discussion.

12 MS. COOPER: All right, so we have one
13 set of two or three slides just to wrap things up.

14 CHAIR STETKAR: Yes, no, I said on this
15 part of the discussion. I know you had one more
16 set.

17 MR. LAI: Control L.

18 MS. COOPER: Okay, so we're going to
19 wrap up with just a few slides here talking about
20 where we are and where we hope to be going in the
21 future.

22 Just to remind you, not of all the
23 twists and turns of this project but a few of them,
24 which will hopefully get us to the bottom of this
25 page, which is publication, but just to remind you,

1 we have done peer review, testing, piloting, public
2 comments and feedback from a variety of sources,
3 including this subcommittee, and we've had a number
4 of traps including the draft for public comment.
5 And actually, I believe the draft was out public and
6 given to the ACRS subcommittee in March was used
7 even as stuff for the last bit of training.

8 We have been working hard and long at
9 this. And in mentioning the training, last year was
10 our first year in 2010, and we're back doing another
11 round of training two, four weeks. The next one
12 comes up in the middle of November.

13 Also, as I understand, other members of
14 the Fire Research Branch have been working on
15 documenting the 2010 training into a NUREG/CP that
16 will include the training slides and a CD that
17 follows along with it, with videotapes of the
18 training that was done in 2010.

19 And we are planning for another round of
20 training for 2012, which will be hosted by NRC this
21 time, so it will be somewhere in this area. I
22 notice that John was out in San Diego last month,
23 although he wasn't taking out --

24 MR. LAI: It was in the fire modeling
25 session.

1 MS. COOPER: Yes.

2 So we're hoping to get this published
3 soon. One or two months was the idea that we had in
4 mind when I put this presentation together. As we
5 mentioned at the beginning, we do anticipate that
6 this will be used by those who are transitioning to
7 NFP 805, then possibly other issues.

8 This report, we believe, that addresses
9 fire PRA goes beyond -- well, it does go beyond the
10 screening level from 6850, and we think there are
11 number of things that could help us identify
12 potential future improvements, especially as
13 additional plants complete analyses and submit their
14 studies to the NRC and so on and so forth.

15 So, anyway, that's it, and there's
16 everybody on the team. Everyone's logo. So that's
17 all that we had planned to present today. Are there
18 any other questions or comments that you want to add
19 at this time?

20 CHAIR STETKAR: I don't have -- do any
21 of the members have any questions or comments at the
22 moment?

23 Dennis, anything?

24 MEMBER BLEY: Well, just a little
25 reiteration. The area of bounding for possible

1 complexity for uncertainty or anything else, I think
2 back in the appendix on AHTEANA, there's at least a
3 few words about that, that are important. And I
4 certainly hope you can get some kind of caveats up
5 in front that talk about that and tie it to the
6 significant events we've had that, if one's doing
7 risk analysis, one has to account for the unlikely
8 but data code situations and, you know, at the very
9 least, raise that and get it clearly stated in a
10 place where it will be observed rather than just in
11 an appendix.

12 You know, the other things we've talked
13 about, I think, are all important, but that's one,
14 to me, that's overriding. If you pull out events
15 from the real world and you're not clear that the
16 methodology would somehow --

17 (Telephonic interference.)

18 CHAIR STETKAR: Dennis, You cut out
19 right at the end, so if you could, repeat the last
20 sentence or two. I don't know where you cut out.

21 MEMBER BLEY: That would imply I
22 remembered what I said.

23 CHAIR STETKAR: Yes, well, you could
24 make up something different.

25 MEMBER BLEY: I was just saying that I

1 think it's important we at least get something
2 there, such that -- two things -- one, if somebody
3 looking at this and looking at real-world events
4 says how would these somehow be accounted for, and
5 they can't see it, that's troublesome.

6 More troublesome is the fact that
7 analysts won't be looking for that sort of thing.
8 And I don't think just having a couple sentences in
9 Appendix D is enough to cover that.

10 CHAIR STETKAR: Thank you.

11 Let me ask -- we'll go back around the
12 table here and get any final comments from the
13 members, but first, I don't think we have any public
14 comments from the multitudes in the room here, since
15 it's empty.

16 Do you have any comments? I mean,
17 anybody else in the room want to make any?

18 Mark, you're --

19 MR SALLEY: Do you want to go first, or
20 us, or how do you --

21 (Simultaneous speaking.)

22 CHAIR STETKAR: Let me ask first --
23 there may be somebody on the bridge line, so I just
24 want to make sure that -- somebody other than
25 Dennis, if anyone's listening in, could you say

1 something to make sure that we know the bridge line
2 is open first.

3 MR. JULIUS: Hi. This is Jeff Julius.

4 CHAIR STETKAR: Hi, Jeff. Thanks.

5 Now, given the fact that we know you're
6 online, is there anybody out there who wants to make
7 any additional comments?

8 MR. JULIUS: I would. This is Jeff
9 Julius. I would like to say that I thought the
10 discussion on the procedure-centric view of the
11 document and the MSO was a good one.

12 I could see where, like, especially, if
13 you're starting at the beginning where you might not
14 pick up on some of the links or if we needed to
15 better provide guidance on some of those aspects,
16 that some of those in the detailed analyses,
17 especially regarding the procedure-centric view of
18 things -- some of these are the, you know, the
19 interaction between failure modes or
20 performance-shaping factors where the -- you're
21 right, I mean, we certainly have to ask questions.

22 Like in the EPRI HRA approach appendix,
23 we have questions about what's the likelihood of not
24 following the procedures or getting the procedure
25 wrong. But there are also additional questions

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1 about the man-machine interface and the timing. We
2 got to lengths in terms of, when we're developing
3 these time lines, of understanding and try to make
4 some estimate of the delays and distraction and the,
5 not only getting information and lining up people
6 and the command-and-control aspects.

7 I know we need to learn more and put
8 more in, maybe explicitly, but also calling out.
9 Some of those factors are there in the methods.
10 They're just not very well called out.

11 CHAIR STETKAR: Yes, and I think --
12 Jeff, this is John Stetkar -- I tend to agree with
13 you. You'll notice, in my ranting, I didn't really
14 say much about the detailed fire analyses back in
15 the appendices because the detailed analyses, if you
16 ever get them, tend to have all of those thoughts in
17 them.

18 The bigger concern is that the people
19 doing the screening analyses, or more in particular,
20 setting up scoping analyses, are equally sensitive
21 to those issues so that they don't inadvertently not
22 think about something that they ought to, or
23 inadvertently make optimistic decisions about
24 something without even the realization that they
25 might be optimistic.

1 MR. JULIUS: Right.

2 CHAIR STETKAR: And I think that kind of
3 echoes your sentiment that perhaps highlighting a
4 bit more of that thought process up front without
5 repeating everything that's back in the detailed
6 analyses of might be enough to sort of prompt that
7 practitioner in the plant to know that there's
8 something else that they need to think about. So
9 appreciate that.

10 Any other comments from out there?

11 MR. JULIUS: Thanks for the opportunity
12 to discuss this with you again.

13 CHAIR STETKAR: Thanks, Jeff.

14 Anybody else?

15 JOHN FORRESTER: John Forrester's on the
16 line, and I don't think I have any other comments.
17 I think the major issues are in a little bit clearer
18 focus this time, so I appreciate that.

19 CHAIR STETKAR: Thanks, John.

20 Hearing nothing else, let me give the
21 staff -- if Mark, you, and --

22 MR. SALLEY: Yes, but I also have a
23 couple comments I think Rich also too.

24 CHAIR STETKAR: Good.

25 MR. SALLEY: I guess, two things I

1 really want to just have clear, John, is, first,
2 where specifically would you think, really, we need
3 to tweak up here to get the quality of this document
4 to where it's ready for primetime?

5 CHAIR STETKAR: I have to be careful
6 because I am an individual, but the two areas -- I
7 think we had discussions about the two areas -- one
8 is the general notion of how should an HRA analyst,
9 that practitioner, approach the issue of multiple
10 spurious operations. And I'll extend that out;
11 Dennis used the term 'complex scenarios' where the
12 operators may be distracted or may have conflicting
13 priorities, for example, depending on what else is
14 happening in the plant, that may not necessarily be
15 explicitly identified by the circuit analyses that
16 were performed specifically for the functions that
17 were identified in NPRA and other safety functions.
18 So that's one area.

19 The other area is this treatment of
20 uncertainties in those time lines because I think
21 that is also an important issue, again, in the
22 purest sense, quantification of the overall
23 uncertainties in the fire analysis, but more
24 importantly, as part of the tools that an HRA
25 analyst ought to have available to make those

1 determinations of feasibility, for example, because
2 it may affect decisions, depending on what those
3 overlaps in the uncertainty distributions look like
4 if there are any.

5 And if there aren't any, again, that's
6 confidence builder. But if you've not thought about
7 those and you've only taken something that's either
8 characterized as a median value or some other point
9 estimate number, I think you're very vulnerable to
10 at least being challenged if not making, you know,
11 inappropriate decisions.

12 So there's the two areas, from my
13 perspective, I think that given the document as it
14 is, might need some thought. And again, it's up to
15 the team in terms of how you deal with them.

16 I'm an individual. I'm not the ACRS.
17 And occasionally, you know, pragmatically, people
18 make decisions.

19 MR. SALLEY: Thank you. That helps me
20 understand. I appreciate that.

21 The second thing -- we had planned, you
22 know we still would like a letter from the ACRS to
23 go forward and publish this. That's kind of a last
24 step we have in this document. When do you see the
25 path forward for us on this now, given that you want

1 me to go back and do some work on this.

2 CHAIR STETKAR: I think that's something
3 that you folks need to go back and kind of caucus
4 and decide what needs to be done.

5 I will tell you that whatever document
6 is sent to the full committee for the meeting ought
7 to be a final, polished document. But whatever
8 changes you may decided to make or not make to the
9 current document to address, you know, the technical
10 issues that we've sort of discussed today, that's up
11 to you, quite honestly.

12 The document that we've received for the
13 subcommittee meeting obviously needs technical
14 editing and things like that to put it in polished
15 form. So you need to go back and think among
16 yourselves about what changes need to be made to
17 produce a document that the full committee would
18 then review.

19 The full committee needs that document
20 30 days in advance of a full committee meeting, so
21 we need to expeditiously schedule a full committee
22 meeting. But, you know, I can't say whether it
23 would be a November full committee meeting or a
24 December full committee meeting. The problem is, we
25 don't have one in January. So, if we don't hit a

1 full committee meeting by December, then we're
2 looking at February as the first full committee
3 meeting opportunity.

4 And I'll also tell you that our agendas
5 for November and December are right now pretty full.
6 So dovetailing you in, in that time frame, may
7 require a bit of manipulation on our part. There's
8 a bit more uncertainty, quite honestly, in December.
9 November could be a challenge.

10 MR. SALLEY: You don't see a need for
11 another subcommittee meeting?

12 CHAIR STETKAR: I don't, quite honestly,
13 Mark. I think that as a subcommittee, we've
14 discussed these issues. I think we mutually
15 understand what the issues are. I think whatever
16 decisions you make about addressing those issues,
17 certainly in a full committee meeting -- because the
18 full committee hasn't been briefed on this document
19 at all. You need to be cognizant of that fact. So
20 the full committee needs to both understand the
21 basic concepts of the document; the screening,
22 scoping, and the detailed analysis, the qualitative
23 guidance, and the quantitative guidance.

24 I think the for the full committee's
25 benefit, however you decide to resolve kind of these

1 two big-picture issues that you've discussed today,
2 the full committee ought to have the benefit of that
3 for people who haven't had the luxury of following
4 all of the detailed ranting.

5 But I don't see a need for another
6 subcommittee meeting. I think it would not be
7 productive at all. So I think the path forward is
8 make whatever decisions you need to make on the
9 document as it is today, finish it up based on those
10 decisions, get a polished, edited document in place,
11 and get it to us within the 30-day time period.

12 Keep in contact with John Lai in the
13 near future so that we can start to anticipate when
14 that full committee meeting may be.

15 And I am planning to be as responsive as
16 we can. I recognize the time pressures. We'd
17 really like to accommodate you according to the
18 schedule, as efficiently as possible. So if we can
19 get it in, in November, that would be great; if we
20 can't get it in, in November, if we can get it in
21 December, that's great. Just recognize that if we
22 don't get it by December, it's going to be February.

23 You know, we can fit you in, in
24 February.

25 MR. CORRIEA: We prefer the sooner the

1 better.

2 CHAIR STETKAR: Sure.

3 MR. CORRIEA: I plan to make this a high
4 priority for the staff.

5 CHAIR STETKAR: Yes.

6 MR. CORRIEA: We'll go back and consider
7 everything that we've heard today and before. We
8 very much appreciate that, and our goal is to get
9 that to you in November.

10 CHAIR STETKAR: That could be tight, but
11 as I said, communicate with John because the full
12 committee meeting schedule for November looks pretty
13 tight already. I don't know what options we have.
14 We have some flexibility of moving particular topics
15 around them meetings.

16 December, there's always a little bit
17 more uncertainty as you go out 60 days, 90 days in
18 the future. But keep that in mind.

19 Thank you, and as usual, I'll go around
20 the table and just see if there are any final
21 thoughts that any of the members have, and I'll
22 start with Joy.

23 MEMBER REMPE: Well, I'm an uninformed
24 member in the area of human reliability, and yes,
25 there are some issues that need to be addressed, but I

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1 did want to say that I thought the document had a
2 lot of good attributes and we informative. And
3 hopefully, the main issues will get addressed.

4 CHAIR STETKAR: Bill?

5 MEMBER SHACK: No comments.

6 CHAIR STETKAR: Dick?

7 MEMBER SKILLMAN: No comments.

8 CHAIR STETKAR: Said?

9 MEMBER ABDEL-KHALIK: No comments.

10 CHAIR STETKAR: And I certainly don't
11 have anything more to say that --

12 MEMBER BLEY: Dennis is still here.

13 CHAIR STETKAR: I'm sorry, Dennis. I
14 thought I got your last shot in. Dennis.

15 MEMBER BLEY: No, I didn't see that as a
16 last sot.

17 (Laughter.)

18 CHAIR STETKAR: Oh, I'm sorry. Then
19 Dennis?

20 (Telephonic interference.)

21 CHAIR STETKAR: Dennis, start over
22 again, and you were breaking up.

23 MEMBER BLEY: Is this any better?

24 CHAIR STETKAR: Not clear. Try to keep
25 talking and we'll see.

1 MEMBER BLEY: Let me -- I'm sorry. Let
2 me switch over to --

3 CHAIR STETKAR: You're real good there
4 if you can continue that.

5 MEMBER BLEY: Oh, okay. Then I will sit
6 right here.

7 Jeff Julius raised a few things that
8 kind of triggered some thoughts from me. And I
9 agree, there are a lot of good things in the
10 appendices and detailed analyses.

11 I did something that I would recommend
12 to the staff to try. I just searched the document
13 for the word "appendix". As you work through, you
14 do see each appendix called out, but generally, in a
15 one-liner, there are some details in Appendix B or
16 in Appendix G.

17 I think if you had a few caveats about
18 these important issues and had a more thorough
19 reference to the applicable appendices and said what
20 they would find there and why they need to consult
21 it, it could go a long way to help on some of the
22 issues, especially the one dealing with realistic
23 and complex scenario kind of things, but probably
24 with everything.

25 The appendices are not linked strongly

1 to the main document, and I think that could help
2 you a lot.

3 CHAIR STETKAR: In particular, Dennis,
4 you're talking about Appendices B and C that have
5 the detailed methods; right?

6 MEMBER BLEY: Oh, especially those, but
7 not definitions of terms, but even back to the
8 ATHEANA one and -- but mainly the two you mentioned,
9 yes.

10 If I pick this up to do an analysis and
11 read that this is how to do it, there's nothing that
12 really pushes me to consider the information in the
13 appendices, and I think that's a shame. And I think
14 people who aren't pushed, some of them won't do it.

15 And that's it.

16 CHAIR STETKAR: Good. Thank you. And
17 I'm sorry for ignoring you if it makes you feel any
18 better.

19 MEMBER BLEY: I'm sure you are.

20 (Laughter.)

21 CHAIR STETKAR: Yes, I am.

22 I don't have anything more to say.

23 Again, I think you. I think we had a really good
24 discussion this time. I really appreciate all the
25 stuff that you've done to get the document.

1 Honestly, I think it's a really useful
2 document, and I think it will be used, and I think
3 that with what might sound in this environment like
4 a lot of work, looking at the responses may not be
5 that much effort when you stand back and think about
6 it. I think it can be a pretty good document.

7 So I really appreciate the effort you've
8 put into the discussion, and with that, we are
9 adjourned.

10 (Whereupon, the above-entitled matter
11 concluded at 4:11 p.m.)
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EPRI/NRC-RES FIRE HRA GUIDELINES

Introduction and Summary

Susan E. Cooper (NRC/RES)

ACRS PRA Subcommittee Meeting
September 21, 2011
Rockville, MD



Presentation Outline

- Background
- Project history
- Summary of guidelines content
- Agenda for today

Background on the Issue of Fire HRA

- Almost 50% of USA plants transitioning to NFPA-805
- NUREG/CR-6850 [EPRI 1011989] addresses:
 - Identifying human failure events (HFEs)
 - Assigning **conservative screening** human error probabilities (HEPs)
 - Fire-relevant performance shaping factor (PSF) information
- NUREG/CR-6850 [EPRI 1011989] does not:
 - Describe a methodology for developing best-estimate HEPs (given fire related effects)
 - Address the HRA requirements of:
 - **ASME/ANS RA-Sa-2009, “Addenda to ASME/ANS RA-S-2008, Standard for Level 1 / Large Early Release Frequency Probabilistic Risk Assessment for Nuclear Power Plant Applications,” Chapter 4 for fires**
- Consequently, there was a need for fire-specific methods & guidance for best-estimate HRA quantification in fire PRA

EPRI/NRC Fire HRA Guidelines

High Level Objectives

- NRR User Need 2008-003, Rev. 1, Task 13, RES asked to “...expand existing HRA methods, typically used in regulatory applications, to incorporate the effect of fires in full-power PRA models.
- Through joint NRC and industry efforts, address the need for HRA methods & guidance, especially for best-estimate quantification, for use in fire PRAs
 - Expand or modify existing HRA methods
 - Develop guidance for implementing the methodology
- Develop a joint EPRI/NRC report under MOU (similar to NUREG/CR-6850 [EPRI 1011989])
- Consider ASME/ANS PRA Standard requirements and other relevant guidance

➤ Move the state-of-the-art for fire HRA a step forward

Fire HRA Project History

- Project initiated: March 5, 2007
- First integrated draft: May 2008
- Peer review: June 2008
- Testing at 2 plants: Summer/Fall 2008
- Revised draft: April 2009
- Quick review by NRR & NRO: April 2009
- ACRS sub-committee information presentation: June 2009
- Piloting by PWR Owner's Group: Summer 2009
- Issued for public comment: December 2009
- Public comment period ended: March 2010
- Resolution of key public comments: June 2010

Fire HRA Project History (continued)

- ACRS sub- & full-committee presentations: Fall 2010
- 1st Joint EPRI/NRC-RES Fire HRA Training Course
 - September & October 2010
- Final public comment resolution: Summer 2011
- 2nd Joint EPRI/NRC-RES Fire HRA Training Course
 - August & November 2011
- Presentation to ACRS PRA Sub-Committee: April 2011
- Presentation to ACRS PRA Sub-Committee & Full Committee: September & October 2011
- Publication of final report: Fall 2011

Fire HRA Guideline Summary

- Standard HRA **process** used
 - Fire HRA process is based on existing processes and guidance:
 - ASME/ANS PRA Standard
 - NUREG-1792 (“Good Practices”)
 - NUREG-1852 (Fire Manual Actions)
 - SHARP1
 - ATHEANA
 - However, additional analyst tasks & emphasis in some existing tasks are needed to address specific needs of fire HRA/PRA, such as
 - information collection and analysis
 - feasibility
 - ability to support Fire PRA successive screening

Fire HRA Guideline Summary

Fire HRA **process steps**:

1. Identification & definition of human failure events:

- Substantial guidance provided, including “go/no go” feasibility test

2. Qualitative analysis

- Iterative process step that continues throughout quantification steps
- Also addresses evaluation of HFE feasibility under fire conditions
- As fire PRA develops, fire HRA must consider additional fire scenario-specific details that become available

Fire HRA Guideline Summary

3. Quantification Methods – three levels

- **Screening Quantification**
- **Scoping Fire HRA method**
 - Decision tree format
 - Guidance developed to provide less conservative values than screening without detailed analysis, & to aid reproducibility & reviewability
- **Detailed Fire HRA**
 - Uses existing methods with guidance for application to fire
 - Performance shaping factors modified for the fire context:
 - EPRI Cause-Based Decision Tree & HCR/ORE; & THERP
 - ATHEANA

4. Dependency, Recovery, and Uncertainty Analysis

- As for internal events HRA/PRA, with some modifications for fire event-specific issues

Focus for today....

- Discuss updates to Fire HRA Guidelines, i.e.,
 - Modifications made since the March 2011 draft provided to ACRS Sub-Committee for April 20, 2011 meeting
- Includes:
 - High-level summary and categorization of updates
 - Principally based on comments and questions from ACRS Sub-Committee
 - Summary of report revisions (organized by update categories)

Agenda Overview

1. Introduction and Summary

2. Updates to the EPRI/NRC Fire HRA Guidelines

- High-level categories of updates
- Summary of changes to guidelines

3. Project Status and Path Forward





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Updates to EPRI/NRC-RES Fire HRA Guidelines

Susan Cooper (USNRC), Erin Collins (SAIC), and Stacey Hendrickson (SNL)

ACRS Meeting – PRA Subcommittee
September 21, 2011
Rockville, MD

Agenda Overview

1. Introduction
2. Updates to the EPRI/NRC Fire HRA Guidelines:
 - Categories of updates
 - Summary of changes to guidelines
3. Project Status and Path Forward

Updates to the EPRI/NRC Fire HRA Guidelines

- Starting point for report modifications was the March 2011 draft provided to ACRS Sub-Committee for April 20, 2011 meeting
- Revisions to the report were agreed to:
 - Project team members provided individual reviews
 - If necessary, team discussions were held, leading to consensus
- Revisions were motivated by:
 - Comments and questions from ACRS Sub-Committee (e.g., April 20, 2011 meeting)
 - A few outstanding issues or concerns (e.g., improvements considered useful by project team, further support in responding to a public comment)

Updates to the EPRI/NRC Fire HRA Guidelines (continued)

- To facilitate report revision, categories of needed changes were developed:
 - By report section
 - By issue or topic
- This presentation summarizes the changes by both categorization schemes but is organized to minimize repetitions of overlapping issues (to extent possible)

Categories of updates

Report updates by section:

1. Section 1 Introduction edits
2. Section 2 Identification and Definition edits
3. Section 4 Qualitative Analysis edits
4. Section 5 Quantification edits
5. Section 6 Recovery, Dependency and Uncertainty edits
6. Edits to appendices

Categories of updates (continued)

Report updates by issue:

7. Clarification of treatment of spurious cable failures and multiple spurious operations (MSOs)
8. Add discussion about exploring uncertainties in timing information
9. Add more discussion on main control room (MCR) abandonment
10. Moved old appendix on self-induced station blackout (SISBO); added to Sections 3 & 4

Presentations summarizing changes to guidelines

- Sections 1 & 2 (Susan Cooper)
- Section 4, treatment of MSOs, MCR abandonment, & SISBO (Erin Collins)
- Sections 5 & 6, associated appendices, uncertainties in timing information (Stacey Hendrickson)

Summary of changes to Section 1

- **Edited out:** Several references to ACRS reviews
- **New text added to paragraph on future improvements:**
 - That might be identified via following:
 - Feedback from future NFPA-805 submittals
 - Results of RES' SRM project on HRA model differences
 - Topic areas that might benefit from improvement:
 - Guidance on how to address MCR abandonment in fire HRA/PRA
 - Broadened scope in identifying fire-induced cable failures (leading to spurious indications not currently in the scope of fire PRA but potentially important to HRA)*

* Related to MSO treatment discussed in Sections 2 & 4

Summary of changes to Section 2

- **Added*:**

- New Section 2.5 - Fire-Induced Spurious Cable Failure(s) and Electrical Fault(s)
 - Summarizes the various ways spurious cable failures are typically modeled in fire PRA task and their treatment in fire HRA
- Table 2-3 added (supports Section 2.5 discussion)
 - Describes various ways spurious cable failure(s) can impact the plant
 - How the plant impact is typically addressed in fire PRA
 - How the plant impact can be treated in fire HRA (essentially a categorization, e.g., undesired response to spurious failure, potential need for a recovery action, nuisance alarms & indications)
 - Summarizes the treatment of the different categories of spurious failures in NUREG-1921

* In response to ACRS questions and concerns about treatment of MSOs (addressed in more detail in Section 4)

Presentation summarizing changes to Section 4....

- Changes to Section 4
 - Clarify treatment of multiple spurious operations (MSOs)
 - Add more discussion on main control room (MCR) abandonment MCR abandonment
 - Deleted old appendix on self-induced station blackout (SISBO); moved majority of text to Sections 3 & 4
-
- Changes also made to address uncertainties in developing time information – discussed with Sections 5 & 6

Summary of changes to Section 4 - General

- Make Section 4 “chapter zero” – No changes to report structure (based on team vote)
- ACRS comment “Might be worth emphasizing that we’re copying NUREG/CR-6850 re special cases where little or no credit is given”:
 - Response - Verified call out to NUREG/CR-6850 in Section 4.3.3
- ACRS comment “Suggest adding a comment about impact of security issues on accessibility (e.g., availability of keys).” Text changed as follows.
 - Section 4.3.4 Feasibility Assessment Factors
 - 4.3.4.5 Accessible Location – Bullet on locked doors & the need for keys
 - 4.3.4.6 Equipment/ Tools Available/ and Accessible – Added parenthetical phrase regarding keys for locked doors
- ACRS comment “Do we address possibility of being in multiple procedures?”
 - Verified Section 4.6.3 & appendices for detailed HRA address this comment.

Summary of changes to regarding MSO treatment

- Add references to Regulatory Guide 1.205, NEI 04-02, & NEI-00-01
 - NEI 04-02 has been added to list of references in Sections 2 & 4
 - Both NEI documents are referenced in Chapter 3, Section 3.4 under “Cue Parameters”
- Clarify treatment of multiple spurious operations
 - Already discussed adding new Section 2.5 & Table 2-3
 - Also added text to existing paragraph about potential benefit to HRA if scope in identifying fire-induced cable failures (leading to spurious indications not currently in the scope of fire PRA) were broadened
 - Additional changes:
 - Renamed Section 3.4 to “Identification and Definition of HFES Corresponding to Undesired Operator Responses to Spurious Instruments and Alarms” (previously “Examples of Operator Actions that Result in Undesired Response”)
 - Changes to Section 4 (next slide)

Summary of changes to Section 4 regarding MSO treatment

- A variety of text changes have been made in Section 4, such as:
 - Section 4.3.4.3, Primary Cues Available/Sufficient, two paragraphs added, including mention of how some plants include tables in their fire procedures that identify the instruments most likely to have been impacted by fire.
 - Under development of HFE Narrative, Section 4.5.5 Availability of Cues and Other Indications for Detection and Evaluation Errors, added text on how other fire PRA tasks provide fire impacts on instrumentation that can be a potential distraction to the operator.

Summary of changes to Section 4 regarding MSO treatment (continued)

- A variety of text changes have been made in Section 4: (continued)
 - Under Performance Shaping Factors, Section 4.6.1, Cues and Indications, added discussion such as how:
 - the safe shutdown list of protected equipment will need to be compared to instruments credited in the fire HRA
 - any instruments not included in the safe shutdown list will need to be added to the component selection list for cable tracing

Changes to Section 4 – MCR Abandonment

- New Section 4.8, Qualitative Analysis associated with MCR Abandonment Actions, has been added:
 - Briefly provides guidance specific to MCR abandonment that was scattered across other PSFs
 - Briefly discusses the decision to leave the control room, including:
 - Habitability
 - Ability to control the plant
 - This is an area that would benefit from future research

Treatment of “old Appendix D” on SISBO

- Deleted Appendix D
- Merged relevant text from old Appendix D into:
 - Section 3.3.2, Fire Response Action Identification and Definition:
 - New heading titled “Unique issues for the identification and definition of SISBO HFES”
 - Section 4.9 (new section), “Qualitative Analysis Associated with SISBO Procedures”

Summary of changes to Sections 5 & 6

- Changes to Section 5:
 - ACRS Comment “There should be a caveat that scoping shouldn’t be used to address SISBO situations”.
 - Section 5.2, list of minimum criteria, last paragraph under #1 Procedures
 - Scoping approach clarification on MSO, under Section 5.2.9 Guidance for ...EOC or EOO due to Spurious Instrumentation:
 - “Response may be to a single or to multiple spurious indicators, but the assumption is still the same.”
- Changes to Section 6:
 - Added guidance on dependencies from existing sources
 - Removed statement that lower bound of $1E-5$ is required. Section 6.2 now refers to discussions from both NUREG-1792 & EPRI TR-1021081 about the need to establish a lower bound & its associated difficulties.

Added text discussing exploration of uncertainties in timing information

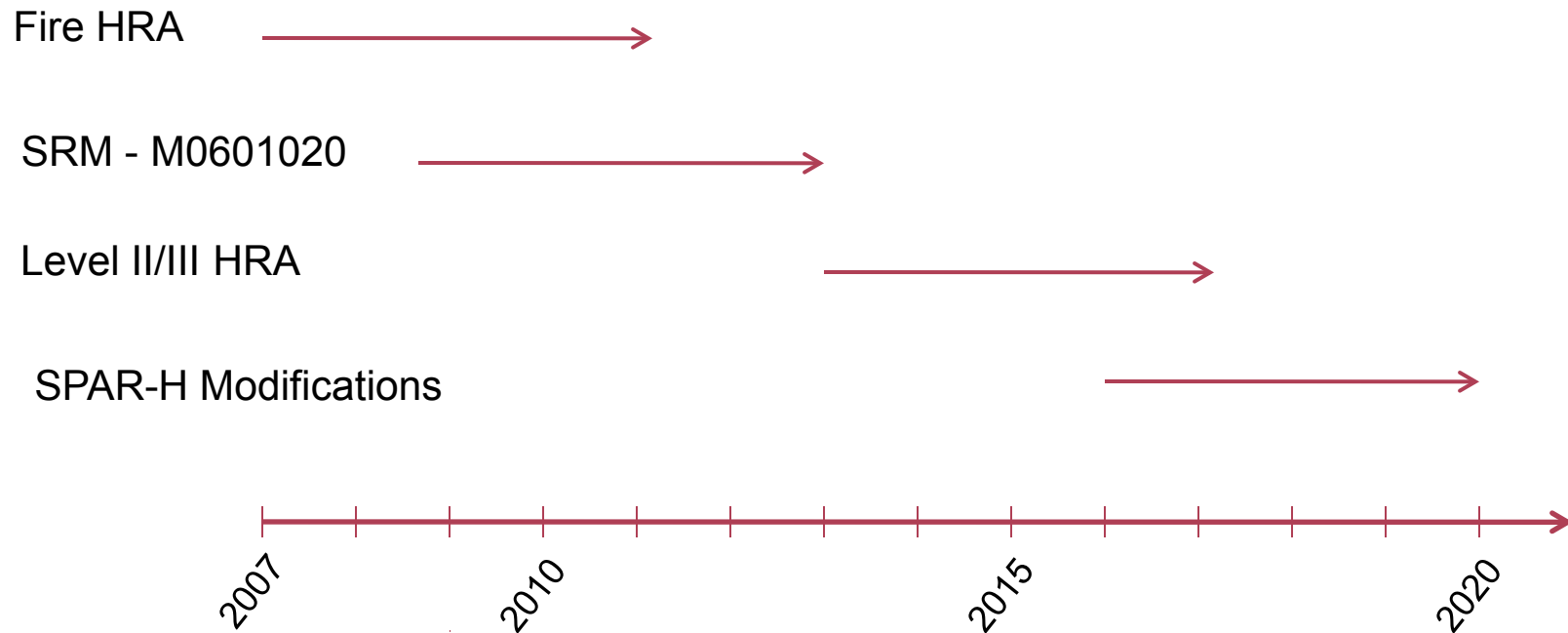
- Depending on location (& associated appropriateness), 1-2 sentences have been added in several places to address this issue, e.g.
 - Would be a good practice for HRA analysts to get a good sense of the range of times possible for a particular parameter
- Additions have been made to:
 - Section 4, under Performance Shaping Factors, 4.6.2 Timing,
 - Section 5, under Scoping Fire HRA Quantification, 5.2.2 Calculation of Time Margin
 - Appendix F, Justification for Scoping Approach, F.1 Time Margin

Overall Summary

- Revisions to various sections of report have been made to specifically address:
 - Comments and questions raised by ACRS PRA Sub-Committee
 - A few outstanding issues raised by team members or public comments
- While there is room for additional advances in treatment of fire HRA, the joint team believes that the current report is useful & represents a substantial step forward in the state-of-the-art in fire HRA

Backup Slides

NRC HRA Unification



Summary of changes to Section 4 - General

- Make Section 4 “chapter zero” – No changes to report structure (based on team vote)
- ACRS comment “Might be worth emphasizing that we’re copying NUREG/CR-6850 re special cases where little or no credit is given”:
 - Response - Verified call out to NUREG/CR-6850 in Section 4.3.3
- ACRS comment “Suggest adding a comment about impact of security issues on accessibility (e.g., availability of keys)”: Text changed as follows.
 - Section 4.3.4 Feasibility Assessment Factors
 - 4.3.4.5 Accessible Location – Bullet on locked doors & the need for keys
 - 4.3.4.6 Equipment/ Tools Available/ and Accessible – Added parenthetical phrase regarding keys for locked doors:

“(especially in light of tighter key controls that some plants may have implemented in response to security needs)”
- ACRS comment “Do we address possibility of being in multiple procedures?”
 - Verified Section 4.6.3 & appendices for detailed HRA address this comment.

“Implementing unfamiliar or multiple procedures simultaneously could lead to confusion.”

Summary of changes to Section 4 regarding MSO treatment

- A variety of text changes have been made in Section 4, such as:
 - Section 4.3.4.3, Primary Cues Available/Sufficient, two paragraphs added, including:
 - “Many plants include tables in their fire procedures that identify the instruments most likely to have been impacted by fire and provide alternate instruments for the operators’ use in parameter verification and scenario diagnosis. These tables provide valuable information to the fire HRA for instrument vulnerability evaluations.”
 - Under development of HFE Narrative, Section 4.5.5 Availability of Cues and Other Indications for Detection and Evaluation Errors, e.g.,
 - “In addition to ensuring a minimal set of cues is available to conduct the operator action, the fire PRA can also provide information regarding the additional fire impacts on instrumentation that can be a potential distraction to the operator. This additional information can be used during the quantification of HEPs and/or identified as a potential source of modeling error.”

Summary of changes to Section 4 regarding MSO treatment (continued)

- A variety of text changes have been made in Section 4: (continued)
 - Under Performance Shaping Factors, Section 4.6.1, Cues and Indications, e.g.,
 - “The safe shutdown list of protected equipment will need to be compared to instruments credited in the fire HRA and any instruments not included in the safe shutdown list will need to be added to the component selection list for cable tracing. For example, an Appendix R safe shutdown analysis typically does not consider mitigations of a fire causing a LOCA and may not require RWST level indication as part of its analysis. For fire PRA, RWST level indication would be needed to credit operator actions for switch over to recirculation.”

Added text discussing exploration of uncertainties in timing information

- Depending on location (& associated appropriateness), 1-2 sentences have been added in several places to address this issue:
 - Section 4, under Performance Shaping Factors, 4.6.2 Timing, i.e.,
 - “Given the range of sources for timing estimates and that expert judgment will often be a contributor to the estimates obtained from the various sources, there could be significant uncertainty associated with point estimates obtained for HRA purposes. When possible, it would be good practice for HRA analysts should try to get a sense of the range of times possible for a particular parameter (e.g., time for an operator to align a particular valve locally) for consideration during sensitivity studies/analyses that might be performed for potentially significant events.”
 - Section 5, under Scoping Fire HRA Quantification, 5.2.2 Calculation of Time Margin
 - Appendix F, Justification for Scoping Approach, F.1 Time Margin





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EPRI/NRC-RES FIRE HRA GUIDELINES

Project Status and Path Forward

Susan E. Cooper (NRC/RES)

ACRS PRA Sub-Committee Meeting
September 21, 2011
Rockville, MD



Fire HRA Project Status

- Review, testing, and comments:
 - Peer review: June 2008
 - Testing at 2 plants: Summer/Fall 2008
 - Review by NRR & NRO
 - Piloting by PWR Owner's Group: Summer 2009
 - Public comments on December 2009 draft report (March 2010)
 - Feedback on trial use by authors
 - Feedback from ACRS: April 2011
- Various revisions to report:
 - First integrated draft: May 2008
 - Revised draft: April 2009 (based on peer review & testing)
 - Issued for public comment: December 2009
 - March 2011 draft for ACRS briefing
- Publication of final report: **Fall 2011**

Fire HRA Project Status (continued)

- Joint EPRI/NRC-RES Fire PRA Training
 - ½ day, “for information only” presentation on fire HRA (June/October 2009)
 - Developed a new “track” for fire HRA in EPRI/NRC Fire PRA Course (Summer 2010)
 - Full-track, Fire HRA Training presented (September and October 2010)
 - Full-track, Fire HRA Training repeated in 2011 (August and November 2011)
 - NUREG/CP documenting 2010 training (with presentation slides and follow-along CD of videotapes) **is in progress**
 - Full-track, Fire HRA Training for 2012 is being planned

Fire HRA Guidelines Path Forward

- We now expect the final Fire HRA Guidelines report to be issued in 1-2 months (i.e., Fall 2011).
- It is anticipated that this guidance will be used by the industry as part of transition to NFPA-805 and possibly in response to other regulatory issues.
- This is the first report addressing fire-related HRA for fire PRA that goes beyond the screening level.
- As the methodology is applied at a wide variety of plants, the document may benefit from future improvements to better support industry-wide issues being addressed by fire PRA.



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