

# HOPE CREEK SRO-only RETAKE

**ES-401**

**Written Examination Review Worksheet**

**Form ES-401-9**

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. B/M/N	7. U/E/S	8. Explanation	
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job-Link	Minutia	#/units	Back-ward	Q=K/A	SRO Only				
1	H	3											Y	Y	N	U	Over sample of SLC system (see Q 15) replaced this K/A and Q
2	H	3											Y	Y	B	S	
3	H	2											Y	Y	B	S	
4	H	3											Y	Y	B	S	
5	F	3											Y	Y	N	S	
6	H	3											Y	Y	B	S	
7	H	2											Y	Y	B	S	
8	H	2											Y	Y	N	S	

**Instructions**

[Refer to Section D of ES-401 and Appendix B for additional information regarding each of the following concepts.]

1. Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
2. Enter the level of difficulty (LOD) of each question using a 1 – 5 (easy – difficult) rating scale (questions in the 2 – 4 range are acceptable).
3. Check the appropriate box if a psychometric flaw is identified:
  - The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).
  - The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc).
  - The answer choices are a collection of unrelated true/false statements.
  - The distractors are not credible; single implausible distractors should be repaired, more than one is unacceptable.
  - One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).
4. Check the appropriate box if a job content error is identified:
  - The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content).
  - The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory).
  - The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons).
  - The question requires reverse logic or application compared to the job requirements.
5. Check questions that are sampled for conformance with the approved K/A and those that are *designated SRO-only* (K/A and license level mismatches are unacceptable).
6. Enter question source: (B)ank, (M)odified, or (N)ew. Check that (M)odified questions meet criteria of ES-401 Section D.2.f.
7. Based on the reviewer's judgment, is the question as written (U)nsatisfactory (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
8. At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job-Link	Minutia	#/units	Back-ward	Q=K/A	SRO Only			
9	H	3										Y	Y	N	S	
10	H	3										Y	Y	B	S	Over sample of FRV system (see Q 23) Replaced K/A and Q
11	H	3										Y	Y	N	S	
12	H	3										Y	Y	B	S	
13	H	2										Y	Y	B	S	
14	H	2										Y	Y	B	S	
15	F	3										Y	Y	N	S	
16	H	3										Y	Y	N	S	
17	F	2										Y	Y	B	S	
18	H	3										Y	Y	B	S	
19	F	3										Y	Y	N	S	
20	F	3										Y	Y	B	S	
21	F	2				X						Y	Y	B	S	Distracter C implausible. Modified C distracter
22	F	3										Y	Y	N	S	
23	H	2										Y	Y	B	S	
24	F	3										Y	Y	N	S	
25	F	3										Y	Y	N	S	