ES-201	Examination Preparation Checklist Form	n ES-201-1
Facility:	2010 North Anna Date of Examination: <u>6/</u>	7 - 18/2010
Examinat	ions Developed by:	
	Written/Operating	
Target Date [*]	Task Description (Reference)	Chief Examiner's Initials
-180	1. Examination administration date confirmed (C.1.a; C.2.a and b)	1.1
-120	2. NRC examiners and facility contact assigned (C.1.d; C.2.e)	ted,
-120	3. Facility contact briefed on security and other requirements (C.2.c)	162
-120	4. Corporate notification letter sent (C.2.d)	tI
[-90]	[5. Reference material due (C.1.e; C.3.c; Attachment 2)]	65
{-75}	6. Integrated examination outline(s) due, including Forms ES-201-2, ES-201-3, ES- 301-1, ES-301-2, ES-301-5, ES-D-1's, ES-401-1/2, ES-401-3, and ES-401-4, as applicable (C.1.e and f; C.3.d)	62
{-70}	{7. Examination outline(s) reviewed by NRC and feedback provided to facility licensee (C.2.h; C.3.e)}	Oct/Novem ber 2009
{-45}	8. Proposed examinations (including written, walk-through JPMs, and scenarios, as applicable), supporting documentation (including Forms ES-301-3, ES-301-4, ES-301-5, ES-301-6, and ES-401-6), and reference materials due (C.1.e, f, g and h; C.3.d)	ted
-30	9. Preliminary license applications (NRC Form 398's) due (C.1.1; C.2.g; ES-202)	61
-14	10. Final license applications due and Form ES-201-4 prepared (C.1.1; C.2.i; ES-202)	11
-14	11. Examination approved by NRC supervisor for facility licensee review (C.2.h; C.3.f)	41
-14	12. Examinations reviewed with facility licensee (C.1.j; C.2.f and h; C.3.g)	tel
-7	 Written examinations and operating tests approved by NRC supervisor (C.2.i; C.3.h) 	67
-7	 Final applications reviewed; 1 or 2 (if >10) applications audited to confirm qualifications / eligibility; and examination approval and waiver letters sent (C.2.i; Attachment 4; ES-202, C.2.e; ES-204) 	61
-7	15. Proctoring/written exam administration guidelines reviewed with facility licensee (C.3.k)	16f
-7	 Approved scenarios, job performance measures, and questions distributed to NRC examiners (C.3.i) 	62
* Targe ident case- [App	et dates are generally based on facility-prepared examinations and are keyed to the examination if ied in the corporate notification letter. They are for planning purposes and may be adju by-case basis in coordination with the facility licensee. lies only] {Does not apply} to examinations prepared by the NRC.	nation date sted on a

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Examination Outline Quality Checklist

Facility:	Date of Examination			
Item	Task Description		Initial	s
1.	a. Verify that the outline(s) fit(s) the appropriate model, in accordance with ES-401.	a	<u>b*</u>	
W R I	b. Assess whether the outline was systematically and randomly prepared in accordance with Section D.1 of ES-401 and whether all K/A categories are appropriately sampled.			
T	c. Assess whether the outline over-emphasizes any systems, evolutions, or generic topics.			
E N	d. Assess whether the justifications for deselected or rejected K/A statements are appropriate.			<u> </u>
2. S	a. Using Form ES-301-5, verify that the proposed scenario sets cover the required number of normal evolutions, instrument and component failures, technical specifications, and major transients.	det	ps.	65
⊢ M U L A T	b. Assess whether there are enough scenario sets (and spares) to test the projected number and mix of applicants in accordance with the expected crew composition and rotation schedule without compromising exam integrity, and ensure that each applicant can be tested using at least one new or significantly modified scenario, that no scenarios are duplicated from the applicants' audit test(s), and that scenarios will not be repeated on subsequent days.	dyt	1.1	the
O R	c. To the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative criteria specified on Form ES-301-4 and described in Appendix D.	det	4.3	tof
3. W / T	 a. Verify that the systems walk-through outline meets the criteria specified on Form ES-301-2: (1) the outline(s) contain(s) the required number of control room and in-plant tasks distributed among the safety functions as specified on the form (2) task repetition from the last two NRC examinations is within the limits specified on the form (3) no tasks are duplicated from the applicants' audit test(s) (4) the number of new or modified tasks meets or exceeds the minimums specified on the form (5) the number of alternate path, low-power, emergency, and RCA tasks meet the criteria on the form. 	Ø	ĨK	that
	 b. Verify that the administrative outline meets the criteria specified on Form ES-301-1: (1) the tasks are distributed among the topics as specified on the form (2) at least one task is new or significantly modified (3) no more than one task is repeated from the last two NRC licensing examinations 	4	4	ţf
	c. Determine if there are enough different outlines to test the projected number and mix of applicants and ensure that no items are duplicated on subsequent days.	6	Wh.	to f
4.	a. Assess whether plant-specific priorities (including PRA and IPE insights) are covered in the appropriate exam sections	4	3	1.1
Ģ	b. Assess whether the 10 CFR 55.41/43 and 55.45 sampling is appropriate.	50	15	F.I
N [c. Ensure that K/A importance ratings (except for plant-specific priorities) are at least 2.5.	5	1	E.J.
E R	d. Check for duplication and overlap among exam sections.	4	UM	6J
A	e. Check the entire exam for balance of coverage.	8	5	EL.
L	f. Assess whether the exam fits the appropriate job level (RO or SRO).	3	12	tel
a. Autho b. Facili c. NRC d. NRC	or ity Reviewer (*) Chief Examiner (#) Supervisor Denise Trotis / No Turks SR Allen / SRCC Lacus Lea vis / Lading Den, Gr MARK A. BATTES / Marker FOR M. MIDEMARK		5/2 6/3 6/3	ite 1/10 2010 2010
Note:	 # Independent NRC reviewer initial items in Column "c"; chief examiner concurrence req * Not applicable for NRC-prepared examination outlines 	uired.		

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Examination Outline Quality Checklist

Form ES-201-2

Facility	Date of Examination:			
ltom	Task Description		Initial	s
		a	b*	c#
1. W	 a. Verify that the outline(s) fit(s) the appropriate model, in accordance with ES-401. 	JU.	M	ĽĹ
R I	b. Assess whether the outline was systematically and randomly prepared in accordance with Section D.1 of ES-401 and whether all K/A categories are appropriately sampled.	X	M.	21
T	c. Assess whether the outline over-emphasizes any systems, evolutions, or generic topics.	Ų	J.	eI
E N	d. Assess whether the justifications for deselected or rejected K/A statements are appropriate.	¥	1	EL.
2. S	a. Using Form ES-301-5, verify that the proposed scenario sets cover the required number of normal evolutions, instrument and component failures, technical specifications, and major transients.			
H U L A T	b. Assess whether there are enough scenario sets (and spares) to test the projected number and mix of applicants in accordance with the expected crew composition and rotation schedule without compromising exam integrity, and ensure that each applicant can be tested using at least one new or significantly modified scenario, that no scenarios are duplicated from the applicants' audit test(s), and that scenarios will not be repeated on subsequent days.			
O R	c. To the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative criteria specified on Form ES-301-4 and described in Appendix D.			
3. W / T	 a. Verify that the systems walk-through outline meets the criteria specified on Form ES-301-2: (1) the outline(s) contain(s) the required number of control room and in-plant tasks distributed among the safety functions as specified on the form (2) task repetition from the last two NRC examinations is within the limits specified on the form (3) no tasks are duplicated from the applicants' audit test(s) (4) the number of new or modified tasks meets or exceeds the minimums specified on the form (5) the number of alternate path, low-power, emergency, and RCA tasks meet the criteria on the form. 			
	 b. Verify that the administrative outline meets the criteria specified on Form ES-301-1: (1) the tasks are distributed among the topics as specified on the form (2) at least one task is new or significantly modified (3) no more than one task is repeated from the last two NRC licensing examinations 			
	c. Determine if there are enough different outlines to test the projected number and mix of applicants and ensure that no items are duplicated on subsequent days.			
4.	 Assess whether plant-specific priorities (including PRA and IPE insights) are covered in the appropriate exam sections. 	K	W	61
Ģ	b. Assess whether the 10 CFR 55.41/43 and 55.45 sampling is appropriate.	K	Wy	61
Ň	c. Ensure that K/A importance ratings (except for plant-specific priorities) are at least 2.5.	gl	12/7	61
ER	d. Check for duplication and overlap among exam sections.	R	W	11
Â	e. Check the entire exam for balance of coverage.	K	17	ŁI
	f. Assess whether the exam fits the appropriate job level (RO or SRO).	8	17	61
a. Auth b. Faci c. NRC	or <u>Steven R. Crantford</u> <u>Printed Name Signifure</u> lity Reviewer (*) <u>Walt Shure</u> <u>Walt Shure</u> <u>Walt Shure</u> <u>Walt Shure</u> <u>Walt Shure</u> <u>Walt Shure</u> <u>Man Jez</u> , <u>Jr.</u> / <u>Edwin</u> Jez, <u>Jr.</u> /		Da <u>6-3-</u> <u>6(3</u> 6/14	ite 2010 [<u>b</u> 5/2018
	Supervisor August (hum			<u> </u>
Note:	# Independent NRC reviewer initial items in Column "c"; chief examiner concurrence req	uired.		

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	Cope	1 6/24/10
ES-201	Examination Security Agreement	Form ES-201-3

1. <u>Pre-Examination</u>

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of $\frac{2}{2}$ as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC (e.g., acting as a simulator booth operator or communicator is acceptable if the individual does not select the training content or provide direct or indirect feedback). Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

2. <u>Post-Examination</u>

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of ______. From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.

PRINTED NAME	JOB TITLE / RESPONSIBILITY	SIGNATURE (1)	DATE	SIGNATURE (2)	DATE NOTE
1. David Dixon	UPS	Ment Almo	6-21-10	Saltino	2.2410
2. led Webner	015	- Carlin	6/21/10	and	6/24/10
A INIAL AGE TO	<u> </u>	- tayphie	6/21/10	Gustif	6/24/10
5 CILLIN BALION		- Kant	6/21/10	Valle	6/24/10
Christopher S. Call	OPS	- Chille	6-21-10	OC 100	6-24-10
7 Down Cowe		- sysen town	6-21-10	Suga powe	6-24.10
8 Top King Crit milan	TANING	- Lontanet	6-21-10	fort	6-23-10
9 Jaital NOULLINOT		fisher youry	_ 6-71-10	- fing	6-23-10
10 DAVID MC DUAN		- Chille		Ahr	6-2110
11 ASCN RUSSER	 	- All Ang	6-21-10	J. May	6-24-10
12 JONATHAN ALLAN	 A 8 <		_6-21-10	To ple	4-23-10
13. MARCUS A. HOFMANNI	DPS	Man Harris	6-21-10	Marcha	6-73-10
14 Joe Edwards	 	The H. Istan	6-21-10	AQ A Stran	6-23-10
15 Starty C Viewszlacik		- Jul Edurged	6-21-10	for Edwards	le -23-10
NOTES A		- Stanley Co- Ceryes CoperA	6-21-10	Stanley G. Cerentost	6-23-10
16. Arthur L. Stephens	095	Athen 7 Stanto	6.21-11	5 Attino	6-23.10

ES-201

Examination Security Agreement

Form ES-201-3

1. <u>Pre-Examination</u>

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of $\frac{1}{1000}$ as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC (e.g., acting as a simulator booth operator or communicator is acceptable if the individual does not select the training content or provide direct or indirect feedback). Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

2. <u>Post-Examination</u>

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of ______. From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.

	PRINTED NAME	JOB TITLE / RESPONSIBILITY	SIGNATURE (1)	DATE	SIGNATURE (2)	DATE NOTE
1.	Jim Cipssmon	Asst. Dps Marc.	Jose Cerry	6/7/10	James Cransis	~ 6/23/10
2.	PEGGY D. ANDERSON	frocess ANSTI	Adage (U. Underson	0607/10	Mari Mude	um 04/23/10
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ES-201	Examination Security Agreement		Fo	orm ES-201-3

1. <u>Pre-Examination</u>

June 2010

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of $\frac{1}{2} + \frac{1}{2} + \frac{$

2. <u>Post-Examination</u>

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of *[[1, 6]19, [[1, 6]*

PRINTED NAME	JOB TITLE / RESPONSIBILITY	SIGNATURE (1)	DATE	SIGNATURE (2)	DATE NOTE
1. SRAilen	Instructor (Exan Author.	SRG.	11-18-09	Mae-	6/23/10
2. Jenise Tib 1-2	Instructor/Exan Author	JE TUTIS	1178-09 1	So Tillio	6/23/10
3. Richard Int. Inlasley	Sup of Shift dos 1 Ops Rep.	dililing	ulzylog 1	telst belay	6/21/10/308
4. Way Shung	103uprisor Project Mar	was folked and illist	OLLISHEL W	althent	ie 1224/10
5. <u>S.K. Cranton</u>	Instructor/Exam outhor	Saltrawfort	12-1-09 20	M.Crewbork	6-28-10
6. JJ MOSHER	UNIT SUAFR VISOR / EXAM REVIEW	m	1-5-10	/	
7. John Little	UNIT SUP/ ERAN REVIEN	And	2-9-16	25	GIZTAD
8. JOE GORDON	RO / EXAM REVIEW	Sac Groth	2/9/10 C	la Cidh	6/24/10
9. JESSICA HARVEN	po / 1xam review	MAR.	2/10		
10. PAUL TRENT	SAO/EXAM REVIEW	- Ata	2/10/10	······································	
11. Alex Blonchard	RO / Exam Review	alersop	2/18/10		
12. WILLIAM SPICED	RO EXAM REVIEWS	Mate XD	2-22-10		
13. MIKE AZZARELUD	SAO Eran Larien	Nel and	2-22-10	······································	
14. Degald Mac UALVE	Instructor / JPM	Nonoth Ton lach	2-22-10	er telum Sall	6/24/12
15. NoberTA Counts	SAO / FXCIM ACUITU	Protector	212-11/	and	61210
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Form ES-201-3

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1. <u>Pre-Examination</u>

June 2010

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of <u>a reference</u> as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC (e.g., acting as a simulator booth operator or communicator is acceptable if the individual does not select the training content or provide direct or indirect feedback). Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

2. <u>Post-Examination</u>

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of <u>[1] (and (and internation</u>)] From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.

PRINTED NAME	JOB TITLE / RESPONSIBILITY	SIGNATURE (1)	DATE	SIGNATURE (2)	DATE NOTE
1. RICHARD S. PICKERING	UNIT SUPERVISOR	Affrales	<u> 3/10/10</u>		
2. Jason L Kusterer	Reactor Operator	Ren 6	3/11/10		
3. ROB WILMOUTH	UNIT SWERVISOR	Al Wilmouds	<u>3/11/10</u>		
4. T. mothy A. Mocris	Reactor operator	Station 3	<u>_3/11/10</u> _	· · · / i	
5. KEPHD NAL LINC	INSTRUCTOR	Xat Mill	1-18-10	Kuth Malal	6-23-10
6. Reg Robinson	R.U.	A	4-5-10	- A	6.23-10
7. Bryle Dennison	RO/BUY	- Bu and	4/5/10 -		
8. Tom CRAWFORD	MR.O	Alto	4-6-10	they	6-24-10
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Examination Security Agreement

1. <u>Pre-Examination</u>

0/7,6114/6/21-10

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of <u>Jun-e</u> <u>Jun</u> as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC (e.g., acting as a simulator booth operator or communicator is acceptable if the individual does not select the training content or provide direct or indirect feedback). Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

2. <u>Post-Examination</u>

	PRINTED NAME	JOB TITLE / RESPONSIBILITY	SIGNATURE (1)	DATE	SIGNATURE (2)	DATE NOTE
	_		AL		ζ,	
1	JIM SALE	SENIOR INST. (NUE OPS)	- Chalman	3/14/16		
2	KHANH LE	CENTOR FIM SUPPORT	Aliman	->/illo		
3	SHAROD KUMAR	SENEUR CEM SUPPOLE	Soldingh	311110	Shalm	06/23/10
4.]	FILACI KOZAK	SENIOR SIM SUPPORT	- Alulika ha	3/22/10 005	hug for motion	06. 23 (1)
5	KEN ELEENT	SENTOR SIMEUPPORT	- Lapel	3/24/0	KILW.SI	16/23/10
6	CONNIE ARMSTRONG	TRAINING ADMINISTRATOR	Connie almotrong	4/16/10		r
7	BRENDA PARKISH	Process Asst IV -	Frindy Panish	05/20/10	Surde tand	06 23/10
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11.				· ·		
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ES-201 Examination Security Agreement Form ES-201-3

1. <u>Pre-Examination</u>

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I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of $\frac{6}{2}$ $\frac{10}{2}$ as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC (e.g., acting as a simulator booth operator or communicator is acceptable if the individual does not select the training content or provide direct or indirect feedback). Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

2. Post-Examination

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of <u>advint Lix - u</u> From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.

	PRINTED NAME	JOB TITLE / RESPONSIBILITY	SIGNATURE (1)	DATE	SIGNATURE (2)	DATE NOTE
1	Roberts Royce	Millstone 3 Instructor/Exam Reviewer	RAR	3/31/10 5	Malper tela	- 6/24/10
2.	AICHAEL BROPHY	EO/Exam Devien	NEROPALY	_ 6/s/10_	A	
3.	Brian Scott	SM/EXAM LEVIEW	Sei Acett	6/2/10	Ber Slett	6/24/10
4.	Robert Rink	SRO / EXAM REVIEW	End	612/10	•	
5.	Ronald D. Butler ST	Rol Exam review	1 AF	c12/10_	M	GTZYLIZ
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Control Room/In-Plant Systems Outline

Fac	ility: <u>North Anna (JPM Set A - FINAL)</u>	Examination:	6/21/2010				
Exa	im Level : RO 🛛 SRO-I 🖾 SRO-U 🖾	erating Test No.: _	11				
Coi	ntrol Room Systems $^{ heta}$ (8 for RO); (7 for SRO-I); (2 or 3 for SRO-U, in	cluding 1 ESF)					
	System / JPM Title (KA)		Type Code*	Safety Function			
a.)	026 / Terminate quench spray (1/2-E-1). (A4.05) (ALL)		C, D, E, EN, L	5			
b.)	005 / Restore RHR flow (1-AP-11). (A4.01) (ALL)		A, L, M, S	4 (Pri)			
c.)	001 / Borate the reactor coolant system using the blender (1-GOP-(ALL)	-8.3.4). (A4.02)	A, D, S	1			
d.)	039/059/061 / Identify and isolate a ruptured steam generator (EA1. (RO and SRO-I)	.32)	A, M, S	4 (Sec)			
e.)	062 / Reset load shed (0-AP-47). (A4.01) (RO and SRO-I)		C, D, E	6			
f.)	073 / Restore the blowdown radiation monitors (1-E-1). (A4.02) (RO and SRO-I)		D, E, S	7			
g.)	075 / Respond to circulating water flooding in the turbine building (0 (RO and SRO-I))-AP-39.1). (A2.02)	A, D, E, S	8			
h.)	006 / Fill the safety injection accumulators (1-OP-7.3). (A4.02) (RO)		D, EN, S	3			
In-F	Plant Systems [®] (3 for RO; 3 for SRO-I; 3 or 2 for SRO-U)						
i.)	063 / Place a battery charger in operation on the safeguards watchs (ALL)	station (1-OP-26.4.1). (A4.01)	D	6			
j.)	003 / Isolate the reactor coolant pump seals locally (1-ECA-0.0) (ALL)		D, E, R	2			
k.)	061 / Reset the auxiliary feedwater turbine trip and throttle valve (1/ (RO and SRO-I)	2-AR-F-D8). (A2.04)	D, E	4			
@	All RO and SRO-I control room (and in-plant) systems must be different and serve different safety functions; all 5 SRO-U systems must serve different safety functions; in-plant systems and functions may overlap those tested in the control room.						
	* Type Codes	Criteria for I	RO / SRO-I / SRO-U				
(A)lt	ernate path	4-6 / 4-6 / 2-3					
(D)ir	ect from bank	< 1	9/≤8/≤4				
(E)n (EN	nergency or abnormal in-plant gineered safety feature	$\geq 1/\geq 1/\geq 1$					
(L)0	w-Power / Shutdown	$\geq 1/\geq 1/\geq 1$					
(N)e (P)r	evious 2 exams (similar topic)	≥ <	$2 / \ge 2 / \ge 1$ 3 / < 3 / < 2 (randomly)	selected)			
(R)0 (S)ir	A nulator	2	$1/\overline{\geq}1/\overline{\geq}1$,			

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Control Room/In-Plant Systems Outline

Facility: North Anna (JPM Set B – FINAL) Date of Examination: 6/21/2010 Exam Level : RO ⊠ SRO-U ⊠ Operating Test No.: 1									
Exam Level : RO 🛛 SRO-I 🖾 SRO-U 🖾	Operating Test No.:	1							
Control Room Systems [@] (8 for RO); (7 for SRO-I); (2 or 3 for SRO-U, in	cluding 1 ESF)								
System / JPM Title (KA)		Type Code*	Safety Function						
a.) 001 / Respond to a misaligned control rod (1-AP-1.3). (A1.02) (RO and SRO-I)		A, E, M, P, S	1						
b.) 055 / Manually align condenser air ejector discharge to containmer (RO and SRO-I)	nt (1-E-3). (A4.01)	D, E, L, S	4 (Sec)						
c.) 003 / Respond to a loss of reactor coolant pump seal cooling (1-AF (ALL)	P-33.2). (AA1.22)	A, E, M, S	4 (Pri)						
d.) 026 / Configure emergency bus loads to prevent emergency diesel (RO)	 d.) 026 / Configure emergency bus loads to prevent emergency diesel overload (0-AP-10). (A2.05) (RO) 								
e.) 004 / Charging flow control valve fails closed (1-AP-49). (A4.06) (ALL)		A, D, E, S	2						
f.) 073 / Respond to recirculation spray heat exchanger service water (1-AP-5). (A4.01) (RO and SRO-I)	radiation monitor alarm	C, D, E, P	7						
g.) 006 / Establish Redundant cold leg injection flow paths (1-E-1). (A4 (ALL)	n flow paths (1-E-1). (A4.06) A, D, EN								
h.) 022 / Reduce containment pressure to subatmospheric (1/2-FR-Z4 (RO and SRO-I)). (A4.04)	C, A, D, EN	5						
In-Plant Systems [@] (3 for RO; 3 for SRO-I; 3 or 2 for SRO-U)									
i.) 004 / Align a charging flowpath locally. (A2.07) (ALL)		D, R	2						
j.) 055 / Prepare the station blackout diesel generator for loading follo (0-OP-6.4), (EA2.03) (ALL)	wing an automatic start	D, E, L	6						
 k.) 061 / Align both motor driven auxiliary feedwater pumps to feed the the motor operated valve header (1-AP-22.1). (A2.04) (RO and SRO-I) 	e steam generator by way of	D, E, L	4 (Sec)						
 All RO and SRO-I control room (and in-plant) systems must be different and serve different safety functions; all 5 SRO-U systems must serve different safety functions; in-plant systems and functions may overlap those tested in the control room. 									
* Type Codes	Criteria fo	r RO/SRO-I/SRO-U							
(A)Iternate path (C)ontrol room (D)irect from bank (E)mergency or abnormal in-plant (EN)gineered safety feature		4-6 / 4-6 / 2-3 $\leq 9 / \leq 8 / \leq 4$ $\geq 1 / \geq 1 / \geq 1$ $- / - / \geq 1$ (control roo	om system)						
(L)ow-Power / Shutdown $\geq 1/\geq 1/\geq 1$ (N)ew or (M)odified from bank including 1(A) $\geq 2/\geq 2/\geq 1$ (P)revious 2 exams (similar topic) $\leq 3/\leq 3/\leq 2$ (randomly selected)(R)CA $\geq 1/\geq 1/\geq 1$ (S)imulator $\geq 1/\geq 1/\geq 1$									

Operating Test Quality Checklist

Facil	ity: Date of Examination: Operating	Test I	Numbe	r:
	1. General Criteria		Initial	s c#
a.	The operating test conforms with the previously approved outline; changes are consistent with sampling requirements (e.g., 10 CFR 55.45, operational importance, safety function distribution).	8	14	E.
b.	There is no day-to-day repetition between this and other operating tests to be administered during this examination.	4	61	ЪĴ
c.	The operating test shall not duplicate items from the applicants' audit test(s). (see Section D.1.a.)	46	Ũ ^L I	6Ĵ
d.	Overlap with the written examination and between different parts of the operating test is within acceptable limits.	4	in	Ke J
e.	It appears that the operating test will differentiate between competent and less-than-competent applicants at the designated license level.	4	105	t, J
	2. Walk-Through Criteria			
a. b.	 Each JPM includes the following, as applicable: initial conditions initiating cues references and tools, including associated procedures reasonable and validated time limits (average time allowed for completion) and specific designation if deemed to be time-critical by the facility licensee operationally important specific performance criteria that include: detailed expected actions with exact criteria and nomenclature system response and other examiner cues statements describing important observations to be made by the applicant criteria for successful completion of the task identification of critical steps and their associated performance standards restrictions on the sequence of steps, if applicable 	4	04	LI LP
	outlines (Forms ES-301-1 and 2) have not caused the test to deviate from any of the acceptance criteria (e.g., item distribution, bank use, repetition from the last 2 NRC examinations) specified on those forms and Form ES-201-2.	I	lin	<i>ĘJ</i>
	3. Simulator Criteria			
The a Form	issociated simulator operating tests (scenario sets) have been reviewed in accordance with ES-301-4 and a copy is attached.	d.	1.8	Ŧ.L
	Printed Name / Signature	Dat	e	·
а.	Author Densetralis/DG-2005 SRAllen/XICLX0-5/2	7/10		
b.	Facility Reviewer(*) Walt Shura (Walt Shure 5727	1/18	_	
c. d.	NRC Chief Examiner (#) Edwin Lied, Jr / Kodwin Dra, 4 6/3 NRC Supervisor MARK A. BATES Mark 6. Jats 6/3	/201 /2011	<u>0</u>	
NOTI	 The facility signature is not applicable for NRC-developed tests. Independent NRC reviewer initial items in Column "c"; chief examiner concurrence required. 			

		_	_	_	-
E	S-	.3	0	1	

Simulator Scenario Quality Checklist

Facili	ty: North Anna Date of Exam: 6/7/2010 Scenario Numbers: 1 / 2 / 3	4 / 5 /6 Operating	Test No	o.: 1	
	QUALITATIVE ATTRIBUTES			Initials	
			a	b*	c#
1.	The initial conditions are realistic, in that some equipment and/or instrument of service, but it does not cue the operators into expected events.	ation may be out	del	W3	ţţ
2.	The scenarios consist mostly of related events.		diff	61	kt
3.	 Each event description consists of the point in the scenario when it is to be initiated the malfunction(s) that are entered to initiate the event the symptoms/cues that will be visible to the crew the expected operator actions (by shift position) the event termination point (if applicable) 		det	WS	67
4.	No more than one non-mechanistic failure (e.g., pipe break) is incorporated without a credible preceding incident such as a seismic event.	nto the scenario	det	144	61
5.	The events are valid with regard to physics and thermodynamics.		dit	1/2	12
6.	Sequencing and timing of events is reasonable, and allows the examination to complete evaluation results commensurate with the scenario objectives.	eam to obtain	det	W5	lef-
7.	If time compression techniques are used, the scenario summary clearly so inc Operators have sufficient time to carry out expected activities without undue t Cues are given.	dicates. me constraints.	det	11/3	tet
8.	The simulator modeling is not altered.	······································	dð-	100	LS.
9.	The scenarios have been validated. Pursuant to 10CFR55.46(d), any open s performance deficiencies or deviations from the referenced plant have been functional fidelity is maintained while running the planned scenarios.	imulator evaluated to ensure that	det	WP	ks.
10.	Every operator will be evaluated using at least one new or significantly modi other scenarios have been altered in accordance with Section D.5 of ES-301	ied scenario. All	dot	11/1	КS
11.	All individual operator competencies can be evaluated, as verified using Form along with the simulator scenarios).	n ES-301-6 (submit the	det	VÎ	ks.
12.	Each applicant will be significantly involved in the minimum number of transi specified on Form ES-301-5 (submit the form with the simulator scenarios).	ents and events	det	64	je!
13.	The level of difficulty is appropriate to support licensing decisions for each cr	ew position.	dot	11.5	15
	Target Quantitative Attributes (Per Scenario; See Section D.5.d)	Actual Attributes 1/2/3/5/6	0		
1.	Total malfunctions (5–8)	8/7/8/8/9	dot	M	f.J-
2.	Malfunctions after EOP entry (1–2)	3/3/3/3/3	dh	ws	fit-
3.	Abnormal events (2-4)	5/3/4/5/5	dit	1st	KJ-
4.	Major transients (1–2)	1/1/1/1/1	dit	in	B
5.	EOPs entered/requiring substantive actions (1-2)	2/2/1/2/2	de	M	67
6.	EOP contingencies requiring substantive actions (0-2)	0/0/1/1/0	de	J.V	NJ.
7.	Critical tasks (2–3)	4/4/2/3/3	det	VI	61

Facility:	North Anr	na Powe	er Stati	on		Date	of Exa	m: 6/7/	2010		Op	perating	g Test	No.:1			
A	E							S	Scenar	ios							
P	E		1			2			3			5		Т		M	
L I C		(PC	CREW	/ DN	(PC	CREV SITI	V ON	P	CREV OSITIC	/ DN	P	CREV	V DN	0 T		 N 	
A N T	Y P E	S R O	A T C	B O P	S R O	A T C	B O P	S R O	A T C	B O P	S R O	A T C	B O P	A L		M J M(*)	Τ.
RO	RX		1			4			1			2a			R 1	1	
X	NOR			1		2a	4		4a	1			2a		1	1	1
SRO-U	I/C		3,6 ,9	2,4, 6,8		2,4 a 6,7	1,3 ,6 8		2,4 ,7	3,5 ,7 8		1,2a, 3,7	2,4 ,7, 8		4	4	2
	MAJ		7	7		5	5		6	6		6	6		2	2	1
	TS														0	2	2
	RX	1			4			1			2a				1	1	0
RO	NOR		1		2a			4a			1				1	1	1
SRO-I X	I/C	2,3,4 , 6 ,8,9			1,2,3, 4a,6 , 7,8			2,3,4 5,7,8			1,2,3, 4 ,7,8				4	4	2
X	MAJ	7			5			6			6				2	2	1
	TS	3,5			2,3			2,4,5			4,5				0	2	2
RO	RX		1			4			1			2a			1	1	С
	NOR					2a			4a						1	1	1
X SRO-U	I/C		3,6 ,9			2,4a 6,7			2,4,7			1,3 ,7			4	4	2
	MAJ		7			5			6			6			2	2	1
	TS														0	2	2
RO	RX														1	1	0
	NOR														1	1	1
	I/C														4	4	2
SRO-U	MAJ														2	2	1
	TS														0	2	2

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ES-301				•	Tran	sient	and	Event	Che	cklist				Forr	n Es	<u>S-3(</u>)1-5
NOTE: I	/C Ever	its in I	bold	nappe	en be	fore I	EOP e	entry		<u></u>							
Facility:	North Anr	na Pow	er Stat	ion		Date	of Exar	n: 6/7/2	2010		0	peratir	ng Test	: No.:	1		
A	E				-			Sc	enari	os							
P	E	6	(spar	e)										Т	1	N	
		P	CREW	/ DN				P(CREW	/ DN	P	CREV	V DN	О Т	ł	I N I	
N T	Y P E	S R O	A T C	B O P				S R O	A T C	B O P	S R O	A T C	B O P	L	R	N J VI(*)	
RO	RX		5a												1	1	0
X SRO-I	NOR		1a	5a											1	1	1
	I/C		1,3,5 9	2,4,5 7,8,9											4	4	2
	MAJ		6	6	6										2	2	1
	TS														0	2	2
	RX	5a													1	1	0
RO	NOR	1a													1	1	1
SRO-I X	I/C	1,2,3, 4,5 ,7, 8,9													4	4	2
X	MAJ	6													2	2	1
	TS	1,4													0	2	2
RO	RX		5a												1	1	0
SB0-I	NOR		1a												1	1	1
X SRO-U	I/C		1,3,5 9												4	4	2
	MAJ		6												2	2	1
	TS														0	2	2
RO	RX														1	1	0
	NOR														1	1	1
	1/C														4	4	2
SRO-U	MAJ														2	2	1
	TS														0	2	2

ES-301	Competencies Checklist h Anna Date of Examination: 6/7/2010											Form ES-301-6 Operating Test No.: 1					
Facility: North Anna		Date	e of E	ixam	inatio	on: e	6/7/20	010			0	pera	ting ⁻	Test	No.:	1	
							AF	PLI	CAN	TS							
	RO SR(SR(/BOF ጋ-I ጋ-U	>] [RO SR(SR(ז 2-ו 2-U	K 	X	RO SR(SR(0-I 0-U			RO SR(SR(2-1 2-U			
Competencies	5	CEN	IARI	0	5	CEN	IARI	0	S	SCEN	IARI	0	S	CEN	IARI	0	
	1	2	3	5	1	2	3	5	1	2	3	5	1	2	3	5	
Interpret/Diagnose Events and Conditions	2,3, 4,5, 6,7, 8,9	1,2, 3,4a 5,6, 8	2,3, 4,5, 6,7, 8	1,2, 3,4, 5,6, 7,8	3,5, 6,7, 9	2,4, 4a,5 6	2,4, 6,7	1,3, 5,6, 7	2,3, 4,5, 6,7, 8,9	1,2, 3,4a 5,6, 8	2,3, 4,5, 6,7, 8	1,2, 3,4, 5,6, 7,8	2,3, 4,5, 6,7, 8,9	1,2, 3,4a 5,6, 8	2,3, 4,5, 6,7, 8	1,2, 3,4, 5,6, 7,8	
Comply With and Use Procedures (1)	1,2 3,4, 5,6, 7,8	1,2, 2a,3 4,4a 5,6, 8	1,2, 3,4, 4a,5 6,7, 8	1,2, 2a,3 4,5, 6,7, 8	1,3, 5,7	2,4, 4a,5 6	1,2, 4,4a 6,7	1,2a 3,4, 5,6 7	1,2 3,4, 5,6, 7,8	1,2, 2a,3 4,4a 5,6, 8	1,2, 3,4, 4a,5 6,7, 8	1,2, 2a,3 4,5, 6,7, 8	1,2 3,4, 5,6, 7,8	1,2, 2a,3 4,4a 5,6, 8	1,2, 3,4, 4a,5 6,7, 8	1,2, 2a,3 4,5, 6,7, 8	
Operate Control Boards (2)	1,2, 3,4, 6,8, 7,9	1,2, 2a,3 4,4a 5,6, 8	1,2, 3,4, 4a,5 6,7, 8	1,2a 3,4, 6,7 8	1,3, 6,7	2,2a 3,4, 4a,5 6	1,2, 4,4a 6,7	1,2a 3,6									
Communicate and Interact	1,2, 3,4, 5,6, 7,8, 9	1,2, 2a,3 4,4a 5,6, 8	1,2, 3,4, 4a,5 6,7, 8	1,2, 2a,3 4,5, 6,7, 8,	1,3, 5,6, 7	2,2a 3,4 4a,5 6	1,2, 4,6, 7	1,2a 3,4, 5,6, 7	1,2, 3,4, 5,6, 7,8, 9	1,2, 2a,3 4,4a 5,6, 8	1,2, 3,4, 4a,5 6,7, 8	1,2, 2a,3 4,5, 6,7, 8,	1,2, 3,4, 5,6, 7,8, 9	1,2, 2a,3 4,4a 5,6, 8	1,2, 3,4, 4a,5 6,7, 8	1,2, 2a,3 4,5, 6,7, 8,	
Demonstrate Supervisory Ability (3)									1,2, 3,4, 5,6, 7,8 9	1,2, 2a,3 4,4a 5,6 8	1,2, 3,4, 4a,5 6,7	1,2a 3,4, 5,6, 7,8	1,2, 3,4, 5,6, 7,8 9	1,2, 2a,3 4,4a 5,6 8	1,2, 3,4, 4a,5 6,7	1,2a 3,4, 5,6, 7,8	
Comply With and Use Tech. Specs. (3)									3,5	2,3	2,4 5	4,5	3,5	2,3	2,4 5	4,5	
Notes: (1) Includes Technical (2) Optional for an SRG	Spec ጋ-ሀ.	ificati	ion co	omplia	ance	for ar	ו RO.										

Only applicable to SROs. (3) Instructions:

FINAL

Check the applicants' license type and enter one or more event numbers that will allow the examiners to evaluate every applicable competency for every applicant.

FINAL

ES-301		C	Com	pete	encie	s Ch	eck	ist					- orm	ES-	301-	6
Facility: North Anna		Date	of Ex	xam	inatic	n: 6/	7/20)10			С)pera	ting 1	ſest	No.:	1
							AF	PLI	CAN	ſS	****					
	RO/I SRC SRC	30P)-)-U			RO SRC SRC	X D-I D-U	У [X]	RO SRC SRC)-I)-U			RO SRO SRO)-I)-U		X
Competencies	s	CENA	ARIC)	S	CEN	ARI(C	s	CEN	ARI	0	s	CEN	IARI	0
	6				6				6			1	6	·		
Interpret/Diagnose Events and Conditions	1,2, 3,4, 5,6, 7,8, 9				1,3, 5,6				1,2, 3,4, 5,6, 7,8, 9				1,2, 3,4, 5,6, 7,8, 9			
Comply With and Use Procedures (1)	1,1a 2,3, 4,5 5a,6 7,8 9				1,1a 3,5 5a,6				1,1a 2,3, 4,5 5a,6 7,8 9				1,1a 2,3, 4,5 5a,6 7,8 9			
Operate Control Boards (2)	1,1a 2,3, 4,5a 6,7, 8,9				1,1a 3,5a 6											
Communicate and Interact	1,1a 2,3, 4,5, 5a,6 7,8, 9				1,1a 3,5, 5a,6				1,1a 2,3, 4,5, 5a,6 7,8, 9				1,1a 2,3, 4,5, 5a,6 7,8, 9			
Demonstrate Supervisory Ability (3)					1,1a 2,3, 4,5, 5a,6 7,8								1,1a 2,3, 4,5, 5a,6 7,8			
Comply With and Use Tech. Specs. (3)									1,4				1,4			

Includes Technical Specification compliance for an RO. Optional for an SRO-U.

(1) (2) (3)

Only applicable to SROs.

Instructions:

Check the applicants' license type and enter one or more event numbers that will allow the examiners to evaluate every applicable competency for every applicant.

Facility: North	Anna C)ate	of E	xam	: 20	10						-						
Tier	Group				R	0 K/	A C	ateg	ory I	Poin	ts				SR	0-Onl	y Po	nts
		K 1	K 2	К 3	К 4	к 5	K 6	A 1	A 2	A 3	A 4	G *	Total	4	2		3*	Tota
	1	3	З	3				3	3			3	18		3		3	6
Emergency &	2	2	2 2 1 N/A 1 1 N/A 2 9								9		2		2	4		
Evolutions	Tier Totals	5	5 5 4 N/A 4 4 5 27								27	5			5	10		
	1	3	3	1	3	3	3	3	2	2	2	з	28	3			2	5
2. Plant	2	1	1	1	1	1	1	1	1	0	1	1	10	2	0		1	3
Systems	Tier Totals	4	4	2	4	4	4	4	3	2	3	4	38		\$	<u> </u>	3	8
3, Generic H	nowledge and	d Ab	ilitie	9	Ŀ	1		2	:	3		4	10	1	2	3	4	7
	categories					3		2	:	3		2		2	2	2	1	
in each 2. The po The fin The fin 3. System at the f	K/A category s int total for each al point total for al RO exam mus s/evokutions wi acility should b	h gro eaci st tob thin c to dek	up a h gro al 75 sach sted	e lea nd ti up a poin grou and j	a tha ar in 1 nd tio its an ip an justif	e can in two the p er mi id the id the ided; d	egor o). ropa sy de s SR(ntifie opén	y In 1 ward (wiate 2-oni id on ation	Fier 9 outlin by ± y exe the a ally h	l of ti 18 m :1 frc am m 1850(mp0)	he Sf ust m in th ust to clated rtant.	RO-on Natch at sp otal 2 d out , alte	that spec ectiled in 25 points. line; systes	e, the ' cified i the tr ema or system	Tier To in the ta ible ba r evolut na that	able. sed on tions t	hat d	: revision o not app iuded
in each 2. The po The fin The fin 3. System at the f on the of inap 4. Select selecti	K/A category a int total for eaci al point total for al RO exam mus s/evokutions wi acility should b outline should b propriate K/A si topics from as i ng a second top	h gro eac t tot thin c t dek e ad baten many oc fo	not b up an h gro al 75 rach ated ded. syst r any	e les nd tio poin grou and j Refe s.	a tha ar in the nd the its an ip an justif ar to and o	e calt in two the p er mi id the id the id the ided; o section section	iegor o). ropo iy de s SR(ntifie open on D ition: olutic	y in 1 sect (viate D-oni ation stion s as p s as p	Fier 9 butfin by ± y exa the a ally h of ES	l of ti ne mi :1 fro am m tasso inpoi :401	ne Sf must m must to clated rtant, for g samp	(O-oi leitch at sp otal 2 d out , älte juide	that spec ecified in 25 points. tine; syste apecific in nce regainer very syste	a, the ' cified i the ta system rding t um or (Tier To in the tu uble ba r evolutions that the elim svolutio	able. sed on tions t are no ninatio on in ti	hat d bt inc n 19 gr	: revision o not app luded oup befoi
in each 2. The po The fin The fin 3. System at the 1 on the of inap 4. Select selecti 5. Absent Use the	K/A category a int total for each al point total for al RO exam mus rs/evolutions wi acility should b outline should b propriate K/A si topics from as a ng a second top a plant-specifie a RO and SRO n	thell i h gro eaci thin e t tot thin e t dek e ad baten many oic fo c pric ating	not b up ai h gro ai 75 mach ted ded. syst ded. syst r any ority, a for	e les nd tid up a poin grou and j Refe ; sms ayst only the i	e tha ar in t ind tic its an ip an in in in i i i i i i i i i i i i i i	e can n two the p ar mi id the a idea idd; d secti idd; d secti c s secti c secti s s s s s s s s s s s s s s s s s s s	egor b). ropo ay de s SR(ntifie open don D don D don D don D don D don D	y in 1 sed (viate D-oni d on ation. .1.b (s as p m. ving niy p	Fler 9 outlin + by ± y exe the a ally h cof ES cossi an in ortic	l ofti ne mi 1 frc am m 18300 mpoi 1401 Lible; : npor na, r	tance espe	(O-on eatch at sp otal 2 d out d out d out d out d out d out s rational s rat	that spec ecified in 25 points. iline; syste specific : ince rega rery syste rery syste ng (IR) of iy.	e, the ' cifled i the ta ema or system rding ' im or (2.5 or	Tier To in the ta able be r evolutions that the elim svolutions r higher	able. sed on Bons t are no ninatic on in th r shall	hat d hat d n n g n be s	i revision o not app luded sup befor slected.
in each 2. The po The fin The fin 3. System at the 1 on the of inap 4. Select selecti 5. Absent Use th 6. Select	K/A category a int total for eacl al point total for al RO exam mus science of total acliity should b outline should b propriate K/A at topics from as a ng a second top a plant-specifie RO and SRO n SRO topics for	the second secon	not b up ai h gro ai 75 mach ded. syst ded. syst r any ority, a for 1 an	e les nd tid up a poin grou and j Refi a sms a yst only the i d 2 f	ar in t ar in t ind tio its an ip an in in in in in in i i in i i i i i i	the p er mu id the er mu id the er mu id the ide; d section evolut	abgor a). ropa ay de y SR(ntifie open don D ation: ation: ation: As ha RO-o hade	y in 1 soci (viate D-oni d on ation ation (1.b) s as p n, niy p niy p ad sys	Fler 9 outfir + by ± + by = by	i of ti ne mi 1 frc am m 15300 mpoi 1401 ible; 1401 ible; 1 npor na, r 18 and	tance aspects of K/A	Ro-on Retch at sp otal 2 d out d out d out d out d out a ste suida suida s rative cate	that spec ecified in 25 points. line; syste apecific in nce regainer very syste ng (IR) of iy. gories.	e, the ' cified i the te ema or system rding (im or (2.5 or	Tier To in the tr able bar r evolutions that the elim svolutions r higher	able. sed on Bons t sre no ninatio on in t r shall	i NRC hat d bt inc m ne gn be s	i revision o not app luded bup befor slected.
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ES-401, F	TEV 9		T1	G1 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:		IR	K1 K2 K3 K4 K5 K8 A1 A2 A3 A4 G	TOPIC:
		RÔ	SR	0	
007EK2.02	Reactor Trip - Stabilization - Recovery / 1	2.8	2.8		Breakers, relays and disconnects
008AK3.02	Pressurizer Vapor Space Accident / 3	3.6	4.1		Why PORV or code safety exit temperature is below RCS or PZR temperature
009EA1.03	Small Break LOCA / 3	3.2	3.2		Low-pressure SWS activity monitor
011EK1.01	Large Break LOCA / 3	4.1	4.4		Natural circulation and cooling, including reflux boiling.
015AK2.08	RCP Malfunctions / 4	2.6	2.6		CCWS
025AK2.03	Loss of RHR System / 4	2.7	2.7		Service water or closed cooling water pumps
26AA1.03	Loss of Component Cooling Water / 8	3.6	3.6		SWS as a backup to the CCWS
27 4K3 .01	Pressurizer Pressure Control System Malfunction / 3	3.5	3.8		Isolation of PZR spray following loss of PZR heaters
38EA2.05	Steam Gen. Tube Rupture / 3	2.8	2.9		Causes and consequences of shrink and sweil in S/Gs
40AK1.04	Steam Line Rupture - Excessive Heat Transfer / 4	3.2	3.6		NII ductility temperature
55EK1.02	Station Blackout / 6	4.1	4.4	<u> </u>	Natural circulation cooling

ES-401, R	EV 9		T1G	it PW	/R E	XA	MIN.	ATI	ON	OU.	TLIN	IE	FORM ES-401-
KA	NAME / SAFETY FUNCTION:	If	عام	K 1 J	K2 K	эк	4 K5	Ke	A1	A2	A3 .	44 G	TOPIC:
056AG2.4.9	Loss of Off-site Power / 6	3.8	4.2		ĴC								Knowledge of low power / shutdown implications in accident (e.g. LOCA or lose of RHR) mitigation strategies.
057AG2.4.45	Loss of Vital AC Inst. Bus / 6	4.1	4.3		30								Ability to prioritize and interpret the significance of each annunciator or alarm.
062AA2.01	Loss of Nuclear Svc Water / 4	2.9	3.5										Location of a leak in the SWS
065AG2.1.27	Loss of Instrument Air / 8	3.9	4		ם כ] 2	Knowledge of system purpose and or function.
077AA1.02	Generator Voltage and Electric Grid Disturbances / 6	3.8	3.7						2][] [Turbine / generator controls
WE05EK3.3	Inadequate Heat Transfer - Loss of Secondary Heat Sink / 4	4.0 4	1 .1] 🗹][Manipulation of controls required to obtain desired operating results during abnormal and emergency situations.
WE11EA2.1	Loss of Emergency Coolant Recirc. / 4	3.4 4	.2] []					2 (Facility conditions and selection of appropriate procedures during abnormal and emergency operations.

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ES-401, R	EV 9		Ti	G2 PWR EXAMINATION OUTLINE	FORM ES-401
КА	NAME / SAFETY FUNCTION:		IR	K1 K2 K3 K4 K5 K8 A1 A2 A3 A4 G	TOPIC:
		RO	SRO	o	
001AK1.03	Continuous Rod Withdrawal / 1	3.9	4		Relationship of reactivity and reactor power to rod movement
032AA2.09	Loss of Source Range NI / 7	2.5	2.9		Effect of Improper HV setting
033AA1.01	Loss of Intermediate Range NI / 7	2.9	3.1		Power-available Indicators In cabinets or equipment drawers
036AK3.01	Fuel Handling Accident / 8	3.1	3.7		Different inputs that will cause a reactor building evacuation
037AG2.1.19	Steam Generator Tube Leak / 3	3.9	3.8		Ability to use plant computer to evaluate system or component status.
074EK1.03	Inad. Core Cooling / 4	4.5	4.9	Ø0000000000	Processes for removing decay heat from the core
WE02EK2.1	Si Termination / 3	3.4	3.9		Components and functions of control and safety systems, including instrumentation, signals, interlocks, failure modes and automatic and manual features.
WE15EK2.2	Containment Flooding / 5	2.7	2.9		Facility's heat removal systems, including primary coolant, emergency coolant, the decay heat removal systems and relations between the proper operation of these systems to the operation of the facility.
we16EG2.4.50	High Containment Radiation / 9	4.2	4.0		Ability to verify system alarm setpoints and operate controls identified in the alarm response manual.

ES-401, R	EV 9		T2	ZGT	I PY	VR	EX/	AMI	NAT	ION	OL	JTLI	NE		FORM ES-401-2
KA	NAME / SAFETY FUNCTION:		IR		KI	K 2	КЗ	K4 3	K 5 K	6 A1	A2	2 A3	A4 G	à l	TOPIC:
		RO	SR	10											
003K5.02	Reactor Coolant Pump	2.8	3.2	2] 8	0]	Effects of RCP coastdown on RCS parameters
004G2.1.19	Chemical and Volume Control	3.9	3.8	•] [30][3	Ability to use plant computer to evaluate system or component status.
004K6.15	Chemical and Volume Conirol	2.8	3.1	ĺ] []	Reason for venting VCT and pump casings while filling: vents must connect to LRS
005K6.03	Residual Heat Removal	2.5	2.6	[ם נ		<u>)</u> C] 🛛]	RHR heat exchanger
006K6.18	Emergency Core Cooling	3.6	3.9	[<u>]</u>][] 🔽]	Subcooling margin indicators
007K4.01	Pressurizer Reliet/Quench Tank	2.6	2.9	[][][<u>ז</u> ב]	Quench tank cooling
007K5.02	Pressurizer Relief/Quench Tank	3.1	3.4	٦][Method of forming a steam bubble in the PZR
008A3.10	Component Cooling Water	2.9	3.0	Ē][] [כ					2			CCW pump instruments and their respective sensors, including flow, pressure, oil level and discharge temperature
00802.4.45	Component Cooling Water	4.1	4.3	C	ם כ	כ							22		Ability to prioritize and interpret the significance of each annunciator or alarm.
D10A3.01	Pressurizer Pressure Control	3.0	3.2	Γ] [][PRT temperature and pressure during PORV testing
12K2.01	Reactor Protection	3.3	3.7	Ē								0			RPS channels, components and interconnections

ES-401, F	PEV 9		T 2	G1 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:	RO	IR SRA	K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
012K5.01	Reactor Protection	3.3	3.8		DNB
013K2.01	Engineered Safety Features Actuation	3.6	3.8		ESFAS/sateguards equipment control
013K4.06	Engineered Safety Features Actuation	4.0	4.3		Recirculation actuation system reset
022A1.01	Containment Cooling	3.6	3.7		Containment temperature
026A2.09	Containment Spray	2.5	2.9		Abdiation hazard potential of BWST
039A4.01	Main and Reheat Steam	2.9	2.8		Main sleam supply, valves
059A1.07	Main Feedwater	2.5	2.6		Feed Pump speed, including normal control speed for ICS
059K1.04	Main Feedwater	3.4	3.4		S/GS water level control system
061G2.1.23	Auxiliary/Emergency Feedwater	4.3	4.4		Ability to perform specific system and integrated plant procedures during all modes of plant operation.
062A1.03	AC Electrical Distribution	2.5	2.8		Effect on instrumentation and controls of switching power supplies
062K1.04	AC Electrical Distribution	3.7	4.2	8000000000000000	Off-site power sources

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ES-401, F	REV 9		T2C	31 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:		IA	K1 K2 K3 K4 K5 K8 A1 A2 A3 A4 Q	TOPIC:
		RO	SRC)	
063K4.04	DC Electrical Distribution	2.6	2.9		Tripe
06444.10	Emergency Diesel Generator	3.3	3.4		Need for and consequences of manually shedding (loads) safeguards bus
073A2.02	Process Radiation Monitoring	2.7	3.2		Detector failure
076K1.07	Service Water	2.5	2.3	<u>300000000</u>	Secondary closed cooling water
078K2.02	Instrument Air	3.3	3.5		Emergency air compressor
103K3.03	Containment	3.7	4.1		Loss of containment integrity under refueling operations.

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ES-401, I	REV 9		T20	2 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:) R	K1 K2 K3 K4 K5 K8 A1 A2 A3 A4 G T	OPIC:
		RO	SRC	•	
002K4.07	Reactor Coolant	3.1	3.5		ontraction and expansion during heatup and cooldown
014A2.02	Rod Position Indication	3.1	3.8		oss of power to the HPIS
015K2.01	Nuclear Instrumentation	3.3	3.7		IS channels, components and interconnections
017A1.01	In core Temperature Monitor	3.7	3.9		ore exit temperature
029K1.03	Containment Purge	3.6	3.8	8000000000 F	ngineered saleguards
034A4.01	Fuel Handling Equipment	3.3	3.7		adiation levels
045K3.01	Main Turbine Generator	2.9	3.2		emainder of the plant
055G2.4.3	Condenser Air Removał	3.7	3.9		villity to identify post-accident instrumentation.
268K6.10	Liquid Radwaste	2.5	2.9		adlation monitors
J86K5.03	Fire Protection	3.1	3.4		fect of water spray on electrical components

E9-401,	REV 9		T	3 PWR EXAMINATION OUTLINE	FORM E8-401-2
КА	NAME / SAFETY FUNCTION:		IR	K1 K2 K3 K4 K5 K8 A1 A2 A3 A4 G	TOPIÇ:
		RO	SAC	C	
G2.1.19	Conduct of operations	3.9	3,8		Ability to use plant computer to evaluate system or component status.
G2.1.20	Conduct of operations	4.6	4.8		Ability to execute procedure steps.
G2.1.9	Conduct of operations	2.9	4.5		Ability to direct personnel activities inside the control room.
G2.2.2	Equipment Control	4.6	4.1		Ability to manipulate the console controls as required to operate the facility between shutdown and designated power levels.
G2.2.37	Equipment Control	3.6	4.6		Ability to determine operability and/or availability of safety related equipment
G2.3.11	Radiation Control	3.8	4.3		Ability to control radiation releases.
G2.3.13	Radiation Control	3.4	3.8		Knowledge of radiological safety procedures pertaining to licensed operator duties
G2.3.4	Radiation Control	3.2	3.7		Knowledge of radiation exposure limits under normal and emergency conditions
G2.4.27	Emergency Procedures/Plans	3.4	3.9		Knowledge of "fire in the plant" procedures.
G2.4.4	Emergency Procedures/Plans	4.5	4.7		Ability to recognize abnormal indications for system operating parameters which are entry-level conditions for emergency and abnormal operating procedures.

ES-401, RI	EV 9	9	IRO 1	TIG1 PWR EXAMINATION OUTLINE	FORM ES-401-2
КА	NAME / SAFETY FUNCTION:		IA	K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
		RO	SAC	o .	
008AA2.25	Pressurfzer Vapor Space Accident / 3	2.8	3.4		Expected leak rate from open PORV or code safely
025AQ2.2.36	Loss of RHR System / 4	3.1	4.2		Ability to analyze the effect of maintenance activities, such as degraded power sources, on the status of limiting conditions of operations
058AA2.02	Loss of DC Power / 6	3.3	3.6		125V de bus voltage, low/entical low, elarm
065AG2.1.19	Loss of Instrument Air / 8	3.9	3.8		Ability to use plant computer to evaluate system or component status.
WE04EA2.1	LOCA Outside Containment / 3	3.4	4.3		Facility conditions and selection of appropriate procedures during abnormal and emergency operations.
we05EG2.4.2	Inadequate Heat Transfer - Loss of Secondary Heat Sink / 4	3.8	4.3		Knowledge of operational implications of EOP warnings, cautions and notes.

ES-401, R	EV 9	S	10R	T1	G2	P¥	R	EX	AM	IN	ATI	ON	10	ŲTI	LINE	-	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:		IR		K1 1	K 2	КЗ	K 4	K	K	6 A	1 /	2	A3 /	A4 G	}	TOPIC:
		80	SRC	0													
001AA2.03	Continuous Rod Withdrawai / 1	4.5	4.8	E] [ב	0				כ] &	3 []	Proper actions to be taken it automatic safety functions have not taken place
028AA2.08	Pressurizer Level Maltunction / 2	3.1	3.5	[][]							31] []	P2R level as a function of power level
036AG2.4.8	Fuel Handling Accident / 8	3.8	4.5	[][]						IC	<u>) (</u>] []	Knowledge of how abnormal operating procedures are used in conjunction with EOPs.
068AG2.2.40	Control Room Evac. / 8	3.4	4.7	Ē]) [] []	Ability to apply technical specifications for a system.

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ES-401, F	EV 9	SRO 1	T2G1 PWR EXAMINATION OUTLINE	FORM ES-401-2
KA	NAME / SAFETY FUNCTION:	IR	K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
		RO SRC		
008G2.2.39	Emergency Core Cooling	3.9 4.5		Knowledge of less than one hour technical specification action statements for systems.
010G2.4.31	Pressurizer Pressure Control	4.2 4.1		Knowledge of annunciators alarms, Indications or response procedures
026A2.09	Containment Spray	2.5 2.9		Audiation hazard potential of BWST
064A2.10	Emergency Diesel Generator	2.4 2.9		Unloading (reduction of generated power) in steps over a period of time
073A2.02	Process Radiation Monitoring	2.7 3.2		Detector failure

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ES-401, R	IEV 9	S	RO 1	2G	2 P\	VR	EX/	AMII	NAT	101	I OU	TL	INE	FORM ES-401-2
КА	NAME / SAFETY FUNCTION:		IR	K	I K2	КЗ	K4	K5	K6 /	41 /	2 43	3 A	4 G	TOPIC:
		RO	SRC)										
015A2.03	Nuclear Instrumentation	3.2	3.5] [] 6		С		Xenon oscillations
027G2.4.30	Containment lodine Removal	2.7	4.1][][10			Knowledge of events related to system operations/status that must be reported to internal orginizations or outside agencies.
035A2.02	Steam Generator	4.2	4.4] [Reactor trip/turbine trip

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ES-401,	REV 9	S	SRO T3 PWR EXAMINATION OUTLINE	FORM EQ-101-2
KA	NAME / SAFETY FUNCTION	Y: IF	IR K1 K2 K3 K4 K5 K6 A1 A2 A3 A4 G	TOPIC:
		RO	SRO	
G2.1 .31	Conduct of operations	46	43 000000000000000000000000000000000000	Ability to locate control room switches, controls and indications and to determine that they are correctly reflecting the desired plant lineup.
62.1.38	Conduct of operations	3.7	3.8	Knowledge of the stations requirements for verbal communication when implamenting procedures
G2.2.20	Equipment Control	2.6	3.8	Knowledge of the process for managing troubleshooting activities.
G2.2.39	Equipment Control	3.9	4.5 100000000000	Knowledge of less than one hour technical specification action statements for systems.
G2.3.14	Radiation Control	3.4	3.8	Knowledge of radiation or contamination hazards that may arise during normal, abnormal, or emergency conditions or activities
G2.3.6	Radiation Control	2.0	3.8	Ability to aprove refease permits
G2.4.28	Emergency Procedures/Plans	3.1	3.6	Knowledge of facility protection requirements including fire brigade and portable fire fighting equipment usage.

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5-401		Record of Rejected K/As	Form ES-40
Tier / Group	Randomly Selected K/A	Reason for Rejectio	n
3	G2.1.35	G2.1.38 - Unable to prepare a question at the SRO-only	y level
1/1	038EA2.16	038EA2.05 - Unable to prepare operationally valid, psyc	chometrically sound quest
	-		
			<u></u>

, aointy.			of Exam:	06/16/	10	Exam	i Levei:		SRO[<u>v</u>
								Initial	
		Item Description					а	b*	c#
1.	Questions and answers are to	echnically accurate and app	licable to t	he facili	ty.		R	Ng	61
2.	a. NRC K/As are refer b. Facility learning obj		ÿ	Wr	42				
3.	SRO questions are appropria	te in accordance with Section	on D.2.d of	ES-401	1		9V	WS	61
 The sampling process was random and systematic (If more than 4 RO or 2 SRO questions were repeated from the last 2 NRC licensing exams, consult the NRR OL program office). Question duplication from the license screening/audit exam was controlled as indicated below (check the item that applies) and appears appropriate: the audit exam was systematically and randomly developed; or the audit exam was completed before the license exam was started; or the examinations were developed independently; or the licensee certifies that there is no duplication; or other (explain) 									6Ĵ
									<i>ţ\$</i>
6.	Bank use meets limits (no mo	New		1.1.					
	from the bank, at least 10 per new or modified); enter the ac question distribution(s) at righ	cent new, and the rest ctual RO / SRO-only t.	33 / 4	6	/ 2	36 / 19	SV.	07	61
7.	Between 50 and 60 percent o exam are written at the comp	f the questions on the RO rehension/ analysis level;	Merr	iory		C/A	11	iV.	
	the SRO exam may exceed 6 selected K/As support the hig the actual RO / SRO question	0 percent if the randomly her cognitive levels; enter distribution(s) at right.	30 /	6	45	/ 19	1 sc	6 -2	62
8.	References/handouts provide or aid in the elimination of dis	d do not give away answers tractors.	3				El	6y	N/A
9.	Question content conforms w examination outline and is ap deviations are justified.	th specific K/A statements i propriate for the tier to whic	n the previ h they are	iously a assigne	pproved ed;	ł	Ų	13	6
10.	Question psychometric quality	/ and format meet the guide	lines in ES	S Appen	idix B.		EU	37	16
11.	The exam contains the requir the total is correct and agrees	ed number of one-point, mu with the value on the cove	Itiple choic r sheet.	e items	;		ijĹ	Wy	×6
a. Auth b. Facil c. NRC d. NRC	or ity Reviewer (*) Chief Examiner (#) Regional Supervisor	Printed N Steve Crawford / S Walt Shura / W Edwin Liez MACOLMT. W		pature srd t- t- N/(u	in a	Lear C	}	D 5/2 5/2 64	rate 7/2010 21/2010 21/2010 25/10

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ES-401

Written Examination Quality Checklist

Form ES-401-6



Written Examination Review Worksheet

Form ES-401-9

ſ	 ∩#	1.	2.		3. Psyc	chometi	ic Flaw	s	4.	Job Con	tent F	aws	5. C	ther	6.	7.
	Sen	(F/H)	(1-5)												U/E/S	Explanation
				Stem Focus	Cues	T/F			Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		

NORTH ANNA 2010 RO

	Instructions [Refer to Section D of ES-401 and Appendix B for additional information regarding each of the following concepts.]
1.	Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
2.	Enter the level of difficulty (LOD) of each question using a 1 – 5 (easy – difficult) rating scale (questions in the 2 – 4 range are acceptable).
3.	Check the appropriate box if a psychometric flaw is identified:
• • •	The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information). The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc). The answer choices are a collection of unrelated true/false statements. The distractors are not credible; single implausible distractors should be repaired, more than one is unacceptable. One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).
4. • •	Check the appropriate box if a job content error is identified: The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content). The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory). The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons). The question requires reverse logic or application compared to the job requirements.
5.	Check questions that are sampled for conformance with the approved K/A and those that are designated SRO-only (K/A and license level mismatches are unacceptable).
6.	Based on the reviewer's judgment, is the question as written (U)nsatisfactory (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
7.	At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).

	1.	2.	:	3. Psyc	chometr	ric Flaws	s	4.	Job Con	tent Fl	aws	5. C	ther	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
1	н	2												S	
2	н	2				X								E	Why did you select 23.4 and 27.7 in distracters B & D? Consider using

	1.	2.		3. Psyc	chometr	ic Flaws	5	4.	Job Con	tent Fl	aws	5. C	Other	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
															the same values. DECIDED TO USE THE NUMBERS AS PROVIDED.
3	н	2												s	
4	н	1												S?	Provide information as to where/if the other parameters information can be found (location). PROVIDED INFORMATION NEEDED TO SUPPORT QUESTION.
5	Н	3				х								E	Need to look at the plausibility of distractors C & D. Need to discuss how the plant/system would respond to a stuck open relief valve. Will consider making changes to the distractors after discussion. DISCUSSED RELIEF VALVE OPERATION. DECIDED TO USE QUESTION. EVEN THOUGH THE CPs DO NOT HAVE RELIEF VALVES, THERE ARE OTHER PUMPS WHICH DO.
6	н	3				х								E/U	Need to discuss plausibility of distractors A & B. Explore using different leak rates and evaluate outcome. Discuss what would occur if charging was in auto. What would ever cause RHR pump flow to remain the same? DECIDED TO USE QUESTION AS IS
7	н	3												s	
8	F	2												S	
9	н	2												S?	Need to look a Rx flange O-ring drain path. DECIDED THAT QUESTION DID NOT ADDRESS THE COOLING OF THE QUENCH TANK (K/A) WILL REWRITE QUESTION - 5/24 STILL WAITING FOR A RESPONSE. REVISED QUESTION (OK)
10	н	2												S	
11	н	3												s	
12	н	2				х								Е	Need to make sure there are not two correct answers. A & B. Need to answer the question concerning the enthalpy process. Does distance have any affect? CHANGED WORDS IN DISTRACTORS A & B.
13	н	3				x								E/S	Please explain relationship between the breakers and alarms. Explain selection of time delays. Why is it that in C & D you identify pump and not in A & B? Appears to be unnecessary information. ADDED WORDS TO THE STEM AND THE WORD BREAKER TO THE DISTRACTORS. QUESTION IS OK.
14	н	2												S	
15	н	2												S	



Written Examination Review Worksheet

0#	1.	2.	;	3. Psyc	chometi	ric Flaw	s	4.	Job Con	tent Fl	aws	5. C	Other	6.	7.
	(F/H)	(1-5)												U/E/S	Explanation
			Stem Focus	Cues	T/F			Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		

	1.	2.	:	3. Psyc	chometr	ric Flaws	s	4.	Job Con	tent Fl	aws	5. C	Other	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
16	н	3	x											S?	Based on the information provided, need to make sure that Natural circulation is not occurring. NATURAL CIRC WAS NOT OCCURING.
17	F	2	x											E	There appears to be unnecessary information in the stem. Clarify what you are asking. Are you asking Train A and Train B of? Reword stem. REMOVED/REWORDED STEM AS SUGGESTED. (OK)
18	F	2												s	Only concern here is that this question addresses bases. Is this an RO question?
19	F	1												S	LOD.
20	н	2												S	
21	F?	4	×			x								U	This is a memory level question LOD. Stem can be improved to make sure that question matches all aspects of the K/A.Distractor A & C are not plausible. Please identify an event where following the loss of a normal power source where there is a backup power supply that can be used forever. LICENSEE PROVIDED INFORMATION WHICH INDICATED THAT THERE ARE SYSTEM WHICH COULD LOSE POWER AN BE ON BACKUP POWER FOR AN INDEFINITE PERIOD OF TIME. THIS MAKES DISTRACTORS A & B PLAUSIBLE. SHOULD NOT HAVE BEEN A U.
22														S	
23	н	2	x											E	It appears that the stem ask for only the system response. The distractors provide answers for a two part stem. AGREED WITH COMMENT. MODIFIED QUESTION. (OK)
24	Н	2												S	
25														S	

	1.	2.		3. Psyc	chometr	ric Flaws	5	4.	Job Con	tent Fl	aws	5. C	other	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
26	Н	3										х		U	K/A doesn't match. Question should address loss of RHR. LICENSEE EXPLAINED HOW A LOSS OF SERVICE WATER WOULD EFFECT T ABILITY TO COOL USING RHR. LESS COOLING WATER TO THE R HEAT EXCHANGERS. SHOULD NOT HAVE BEEN A U.
27	н	2				x								S/?	Can the operators be dispatched to locally open the valves? If this can done, what is the outcome? WILL PROVIDE ADMIN PROCEDURE F VALVE OPERATION. CHANGED WORDING IN STEM.
28	F	2				x								E/S	Please provide additional information as to why you consider A plausic What can does chilled water be used to cool? CHILLED WATER IS USED THROUGH THE PLANT TO PROVIDE A SOURCE OF COOLII (OK).
29	Н	3												S	
30	F	2												s	
31	F	2												S	
32	Н	2										х		U	The K/A ask for ability to monitor power-available indicators in cabinet equipment draws. This concept is not included in the question. UNDERSTANDING THAT A BLOWN FUSE ON THE CABINET WOU RESULT IN A LOSS OF CONTROL POWER TO THE DETECTORS. THIS WOULD CAUSE A REACTOR TRIP AND DUE TO ONE OUT C TWO LOGIC ASSOCIATED WITH THE NI SYSTEM.
33	Н	3										x		U	Please re-write question such that is evaluate to operator ability to operator from the control room radiations levels. LICENSEE DISCUSSED REASON WHY AND WE AGREE THAT THE K/A MATCHES AND IT IS AN RO LEVEL QUESTION. CARF TRIPS WIL RESULT IN SELECTED MONITORS TO BE INOPERABLE, THEREFORE THE ABILITY TO DETECT RADIATION LEVELS ARE REMOVED. QUESTION IS OK.
34	F	2												S	
35	Н	3	-											S/?	Is this a RO level question? LICENSEE SAID THAT THEY CONSIDE APPROPRIATE FOR THEIR RO. ADDED THE WORD CREW TO TH STEM REMOVED APPROPRIATE (OK).
36														U	K/A doesn't match. After looking at the question and your comments I suggest replacing the K/A. WILL REPLACE K/A AND PROVIDE NEW QUESTION. AGREED WITH OUR COMMENTS.



Written Examination Review Worksheet

0#	1.	2.		3. Psyc	chomet	ric Flaw	s	4.	Job Con	tent F	laws	5. C	Other	6.	7.
	(F/H)	(1-5)												U/E/S	Explanation
			Stem Focus	Cues	T/F			Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		

	1.	2.	:	3. Psyc	chometr	ic Flaws	5	4.	Job Con	tent Fla	aws	5. C	other	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
37	Н	3				x								E/?	The K/A discusses operating/monitoring from the control room. Can throttling not be done from the control room? Your procedure appears to indicate that it can be done form there. If it can then there are two correct answers. Not sure why someone would pick 150. Provide additions information to justify. DETERMINED QUESTION WAS OK BASED ON THE FACT THAT THE 3 INCH BYPASS ARE USED TO CONTROL HEATUP RATE.
38			×			×						x		U	Not a direct match to K/A. K/A addresses steam line rupture. Question doesn't. Two possible answers C & D. excessive RCS cooldown could affect Nil Ductility. AGREED WITH OUR COMMENTS. WILL WRITE A NEW QUESTION – USING VOTGLE AND ANO EXAM QUESTION AS EXAMPLES. – REPLACE QUESTION. REVIEWED THE REPLACEMENT ON 5/20. AGREED IT WAS ACCEPTABLE.
39												х		U	K/A not matched. Question doesn't address main turbine system. AGREED WITH THE LICENSEE THAT THE QUESTION DID MATCH THE K/A. PLANT PRAMATERS PROVIDED WAS AN INDICATION OF A MT/G SYSTEM PROBLEM. MODIFIED DISTRACTORS.
40			x			x								E	The question states that SG pressure is 190 psig. The Caution in 1 ECA- 0.0 states that SG pressure should be maintained greater than 190 psig. There may not be a correct answer since pressure is not greater than 190 psig. This is on the line such that it could be correct or incorrect. Distracter B is not plausible because it is a procedural requirement as opposed to a physical consequence. REPLACED 190 PSIG WITH 180 PSIG. REWORDED DISTRACTOR "B" (OK).
41					:									U/E	Explain the correlation between the steamline radiation monitor identified in the question and the condenser air removal system (which is required to be addressed by the K/A). As is I do not see the K/A match.

	1.	2.		3. Psyc	chomet	ric Flaw	s	4.	Job Con	tent Fl	aws	5. C	Other	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
															ACCEPTED QUESTION AS IS.
42	н	3										х		U/S	Explain why you consider this a loss of offsite power. PROVIDED DRAWING AND INFORMATION WHICH EXPLAINED WHY IT WAS A LOSS OF OFFSITE POWER. (OK)
43	н													S	
44												х		U	Question fails to address power level restrictions for MFW system as required by K/A. LICENSEE AGREED WITH COMMENT. WROTE NEW QUESTION.
45	н	3												S	
46	Н	3												S?	Need to make sure that B & C are not correct. ONLY ONE CORRECT ANSWER. WILL MAKE DISTRACTOR "B" LOOK LIKE "A"
47	н	2												s	
48	н	2												s	
49	н	2												s	
50	н	2												s	
51	F	2				x								E	Dist D is not plausible. Can't think of any situations where an operator ca selectively arrange tripping of loads. ACCEPTED COMMENT. MADE N CHANGE.
52	F	2										x		U	K/A doesn't match. K/A ask for knowledge of system purpose or function REWROTE STEM. IT NOW APPEARS TO MATCH THE K/A. DID NOTHING TO THE DISTRACTORS. SHOULD NOT HAVE BEEN A U.
53														S	
54	н		х											E	Change the stem to address /ask what will occur as a result of the alarm (expected valve position). Then ask what must be done to re-establish th release. QUESTION WAS DETERMINED TO BE OK. RICK SUGGESTED BUT WORD VERIFY WAS FROM PROCEDURE
55	Н	3												s	
56	F	2			-									s	
57	F	2	х			x								E	Consider re-wording the stem such that it ask which item alone will discriminate or provide indication of need to verify simulator. Which answer is correct? Make sure there are not two correct answersADDE

	-														
	1.	2.	:	3. Psyc	chometr	ric Flaws	s	4.	Job Con	tent Fl	aws	5. C)ther	6.	7.
Q#	(F/H)	(1-5)												U/E/S	Explanation
			Stem Focus	Cues	T/F			Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		

	1.	2.	:	3. Psyc	chometr	ic Flaws	s	4.	Job Con	tent Fla	aws	5. C	Other	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
															WORDS TO THE STEM (OK)
58	F	2												S	
59	Н											х		U/E?	Question doesn't appear to match. K/A. Need to discuss normal pump operation and pump operation under spray condition. Could not locate information to evaluate. ACCEPTED QUESTIONS AS IS.
60												х		U	Question doesn't appear to match. K/A. DECIDED TO LET THEM USE THE QUESTION AS IS. NOT A U.
61	F	2												S	
62	н					х								U	Both A & B appear to be correct. DETERMINED THAT THERE WERE NOT TWO CORRECT ANSWERS – VERIVY CONDENSER PRESSURE WAS AN IMMEDIATE ACTION IN AP-14. QUESTION SHOULD NOT HAVE BEEN A U.
63	F	1	х		х									E	LOD. Unnecessary information in the stem. This is a list of true false statements. REWORDED DISTRACTOR "A"
64	F	3	х											E/S	Re word stem. Consider : Which one of the following describe the correct sequence that must be performed when a fast load reduction is required in accordance with REWORDED STEM (OK).
65	н	2			x									U	Distractors A and D are not plausible. Why would actions need to be taken if a component is operable or why would actions not have to be taken if a component inoperable? OK WITH REASION PROVIDED BY THE LICENSEE. SHOULD NOT HAVE BEEN A U.
66														S	
67	Н	1	Х											S	LOD – meets K/A

Written Examination Review Worksheet

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	1.	2.	:	3. Psyc	chometr	ic Flaw	s	4.	Job Con	tent Fl	aws	5. C	Other	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
68		1												s	LOD – meets K/A
69														S	
70	F	2				x								E	Change identified leakage to an even number (15) and power lost to 20 minutes. CHANGED DISTRACTOR "D" TO 30 MINUTES AND INFORMATION TO STEM
71	н	3												S	? Would indications be different if both trains failed to reset? PROVIDED INFORMATION AS REQUESTED (OK)
72							-							S	
73	Н	3				x								E	There may be two correct answers based on the fact that you have completed Step 9 of 1-ES-1.3. There is another question similar to this one concerning transition requirement between EOP and FR. DECIDED QUESTION (OK)
74	Н	3				x								U	Distractors A & B are not plausible. Information provided in the stem states that ORANGE Path conditions exist. Therefore, the crew knows that at some point and time the condition which caused the ORANGE Path must be addressed and a transition to FR-Z.2 would be entered. LICENSEE PROVIDED INDICATIONS WHY THEY CONSIDERED DISTRACTOR A WAS PLAUSIBLE. AGREED WITH REASONS – DID NOT REVISE DISTRACTORS. QUESTIONS SHOULD NOT HAVE BEEN A U.
75	Н	2				x								U/E	Distractors B & D are not plausible. Why would one expect the need to evacuate the Fuel Building? Could not locate any information that would support your answer. REVISED (OK)

ES-4	101, R	lev. 9						W	/ritten	Exai	minat	ion l	Revie	w Workshe	heet Form ES-401-9	
Q#	1. LOK (F/H)	2. LOD (1-5)		3. Psy	chomet	ric Flaw	3	4.	Job Con	tent Fla	aws	5. O	other	6. U/E/S	7. Explanation	
			Stem Focus	Cues	T/F			Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only			

2





No. 19

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Written Examination Review Worksheet

Form ES-401-9

<u>0</u> #	1.	2.		3. Psyc	chometi	ic Flaws	S	4.	Job Con	tent FI	aws	5. C	ther	6.	7.
Q#	(F/H)	(1-5)												U/E/S	Explanation
			Stem Focus	Cues	T/F			Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		

NORTH ANNA 2010 SRO

	Instructions [Refer to Section D of ES-401 and Appendix B for additional information regarding each of the following concepts.]
1.	Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
2.	Enter the level of difficulty (LOD) of each question using a 1 – 5 (easy – difficult) rating scale (questions in the 2 – 4 range are acceptable).
3.	Check the appropriate box if a psychometric flaw is identified:
• • •	The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information). The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc). The answer choices are a collection of unrelated true/false statements. The distractors are not credible; single implausible distractors should be repaired, more than one is unacceptable. One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).
4. • •	Check the appropriate box if a job content error is identified: The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content). The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory). The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons). The question requires reverse logic or application compared to the job requirements.
5.	Check questions that are sampled for conformance with the approved K/A and those that are designated SRO-only (K/A and license level mismatches are unacceptable).
6.	Based on the reviewer's judgment, is the question as written (U)nsatisfactory (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
7.	At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).

	1.	2.	3	B. Psyc	hometr	ic Flaws	5	4.	Job Con	tent Fla	aws	5. C	other	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
76(1)	н	2	х			x							x	U	It appears that the question can be answered with RO only knowledge. Rules for procedure usage may be used to answer first part of the question - RO knowledge. Can immediately eliminate distractors A & B.

<u> </u>	1.	2.		3. Psy	chometi	ric Flaw	s	4.	Job Con	tent Fl	aws	5. C	other	6.	7.
Q#	LOK (F/H)	(1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
															When an ATWAS is identified, the first action taken is to attempt to trip the reactor as directed by E-0. Also would one not expect the RO to know what system lineup would be best to lower reactivity. The stem ask which one identifies the procedure flow path to mitigate the event. Distractors A and B do not identify a procedure flowpath. Consider rewriting the stem and modifying distracters A & B. Need to take a look a possible two correct answers. Explain actions in step 5 of the procedure. How would maximum boration through the blender effect reactivity? ACCEPTED LICENSEE'S COMMENTS. QUESTION SHOULD NOT HAVE BEEN A U (OK)
77 (2)	F?	3				x								U	RO know that C & D would not put you in a TS. Therefore, why is C & D considered/ LICENSEE PROVIDED SUPPORTING INFORMATION TO JUSTIFY USE OF QUESTION AS IS (OK)
78 (3)	Н	3												S	Stem could be reworded. REWORDED STEM AS SUGGESTED.
79 (4)	Н	3											х	U/?	Explain why you consider this an SRO only question. Is it not common operator knowledge to know which RCP should be tripped when a particular PRZR spray valve and block valve can't be closed? DETERMINED QUESTION WAS OK. NOT A U.
80 (5)	н	3	x			x								U/E	As the stem is written there appears to be two correct answers. Allowing AFD to drift in either direction would place the AFD closer to an unacceptable operating region. Can this question be answered by only knowing the meaning of AFD? MADE CHANGES AS WE SUGGESTED. (OK)
81 (6)	н	2												S	
82 (7)	н	3	х			x								E	None of the distractors contain the actual TS required time (1 in 8 hour information). Also need to make sure that the answer provided is totally correct.
83 (8)	н	2												S	
84 (9)	н	3											x		Explain why this is considered an SRO level question. Expected actions are identified in the normal ops procedure. Who makes to report? CONCLUDED THAT IT WAS SRO ONLY BASED ON WHO IS REQUIRED TO MAKE REPORT FOLLOWING ENTRY INTO TS/SRMs. (OK)

			•					
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	1.	2.	3. Psychometric Flaws	4. Job Content Flaws	5. Other	6.		

ſ	0#	1.	2.	3. F	sychon	netric	: Flaws	3	4.	Job Con	tent Fl	aws	5. C)ther	6.	7.
	Qπ	(F/H)	(1-5)												U/E/S	Explanation
				Stem Cu Focus	ies T/	F			Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		

	1.	2.	:	3. Psyc	chometr	ic Flaws	s	4.	Job Con	tent Fla	aws	5. C	Other	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
85 (10)	Н	2											x	U	It appears that this question can be answered with RO only knowledge. What is the purpose of the pressurizer high level trip function? Is this not something the RO should know- system purpose? ACCEPTABLE BASED ON COMMENTS AND OUR GUDIANCE.
86 (11)	Н	2											×	U	This question can be answered with RO knowledge only. System/component knowledge - what makes a PORV operable/inoperable. The applicant doesn't need to know anything about LCO 3.7.4BASED ON COMMENTS PROVIDED, QUESTION IS ACCEPTABLE AS SRO PER OUR GUIDANCE.
87 (12)	н	2											-	s	
88 (13)	Н	2												s	
89 (14)	F	1												E/S	LOD. First part of question can be answered with RO only knowledge. Is there a 30 minute associated with DG operation. NO CHANGES WERE MADE TO THE QUESTION BASED ON LICENSEE'S COMMENT. (OK)
90 (15)	F	2											x	U /?	It appears that this question can be answered by RO only knowledge – trip set point and immediate operator actions that must be performed once 1- ES-0.1 has been entered. ACCEPTED LICENSEE'S COMMENTS. DETERMINED THAT QUESTATION WAS SAT.
91 (16)	F	3												s	
92 (17)	Н	2	х											E	Consider rewording conditions in the stem. Containment pressure 21 psia and slowly increasing Fans are not operated by the procedure MADE CHANGES AS SUGGESTED. (OK)



	1.	2.		3. Psyc	chometr	ic Flaw	S	4.	Job Con	tent Fl	aws	5. C	Other	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
93 (18)	H?	1											x	U	LOD. RO level of knowledge. The question asks how the RO will carry out this action. What is unique to SRO? PROVIDED ANOTHER K/A. NEW QUESTION. PROVIDED NEW QUESTION Reviewed question. Had a concern about one of the distractors. Talked to Steve Allen about changing the distractor. Will get back with me
94 (19)	L	2												s	
95 (20)	H?	3												s	
96 (21)	н	3				x							x	U	It appears that the question can be answered with RO only knowledge. What equipment is required to give you two trains of MCR/ESGR EVS. Are the ROs not aware that Fan 1-HV-F-141 is not used to determine operability due to location of fan? Therefore, when determining operability, it is not a part of the equation. Also, the second part of distracters B & D do not appear to be plausible. ACCEPTED QUESTION AS IS BASED ON INFORMATION PROVIDED BY THE LICENSEE. SHOULD NOT HAVE BEEN A U. (OK)
97 (22)	н	3				х								U	Distractors B & D are not plausible. Do not know of any 0.1 rem limits. Consider using the information contained in the bases 0.5 rem in 2 hours
98 (23)	н	3				х							x	U/E	Explain what makes this a SRO only question. Would like to review fire brigade training lesson. Distractor D is not plausible. When would you replace a licensed operator with a non licensed operator? BASED ON INFORMATION PROVIDED ASSOCIATED WITH OUR CONCERE, DETERMINED THAT THE QUESTION IS SRO. SHOULD NOT HAVE BEEN A U (OK)
99 (24)	н	3												s	
100 (25)	?	2	x			x								U/E	This is a memory question. None of the information in the stem is required to answer the question – explain the Caution and its bases. Distractors B & D do not appear to be plausible. Please explain why they are. Are there any references in FR-H-1 which refer to creep rupture failure. PROVIDED INFORMATION SHOWING THAT DISTRACTORS WERE PLAUSIBLE. ADDED INFORMATION TO THE STEM (OK)

ES-4	101, R	lev. 9						W	/ritten	Exa	minat	ion	Revie	ew Workshe	eet	Form ES-401-9
Q#	1. LOK (F/H)	2. LOD (1-5)		3. Psy	chomet	ric Flaw	S	4.	Job Con	tent Fl	aws	5. C	Other	6. U/E/S		7. Explanation
			Stem Focus	Cues	T/F			Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only			

2

Written Examination Grading Quality Checklist

					- [7] -		1
Facility:	North Anna	Date of Exam: 06/16/10	Exam	Level: R	<u>.01 S</u>	RO	╢
					Initials		
	Iter	n Description		а	b	с	
4 1	Cloan answer sheets (copied before grading		se	8	62 M3	JR
2.	Answer key changes a and documented	and question deletions justified		şC	Ś	62 MI	R
3.	Applicants' scores che (reviewers spot check	cked for addition errors > 25% of examinations)		g/	5	6IM	R
4.	Grading for all borderl as applicable, ±4% on	ine cases (80 ±2% overall and 70 the SRO-only) reviewed in detai) or 80, I	şl	8	N/A N	Å
5.	All other failing examinare justified	rades	gr	8	N/A N/	4	
6.	Performance on misse deficiencies and word of questions missed b	ed questions checked for training ing problems; evaluate validity y half or more of the applicants		şe	8	tot M	U P
		Printed Name/Signature			[Date	
a. Gra b. Fac	der ility Reviewer(*)	Steven R. Granford / R.C. MARK J. RICHES/Ma Steven R. Aller / St	awford J. Rich	20	<u>6-2</u> 061 6-2	3-20/0 30/10 2 3-2010	>
c. NRO	C Chief Examiner (*)	Edwin Lez, Jr/ Lodein Se	e. p.s		2/-	2/2010	
d. NR	C Supervisor (*)	MALCOLAT. WIDMANNS/ (Human	Penn			2/10	-
(*)	The facility reviewer's two independent NRC	signature is not applicable for exar C reviews are required.	minations	s graded	by the	NRC;	