WC - 2009 - 12								D	ADMIN JPMS			
JPM#	1. Dyn (D/S)	2.	3. Attributes						4. Job Content Errors		6.	
		LOD (1-5)	IC Focus	Cues	Critical Steps	Scope (N/B)	Over- lap	Job- Link	Minutia	U/E/S	Explanation (See below for instructions)	
RO (A1)											NOT Applicable	
RO (A2)												
RO (A3)												
RO (A4)												
SRO (A5)												
SRO (A6)												
SRO (A7)												
SRO (A8)												
SRO (A9)												

Instructions for Completing Matrix

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- 1. Determine whether the task is dynamic (D) or static (S). A dynamic task is one that involves continuous monitoring and response to varying parameters. A static task is basically a system reconfiguration or realignment.
- 2. Determine level of difficulty (LOD) using established 1-5 rating scale. Levels 1 and 5 represent inappropriate (low or high) discriminatory level for the license being tested.
- 3. Check the appropriate box when an attribute weakness is identified:
 - The initiating cue is not sufficiently clear to ensure the operator understands the task and how to begin.
 - The JPM does not contain sufficient cues that are objective (not leading).
 - All critical steps (elements) have not been properly identified.
 - Scope of the task is either too narrow (N) or too broad (B).
 - Excessive overlap with other part of operating test or written examination.
- 4. Check the appropriate box when a job content error is identified:
 - Topics not linked to job content (e.g., disguised task, not required in real job).
 - Task is trivial and without safety significance.
- 5. Based on the reviewer's judgment, is the JPM as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
- 6. Provide a brief description of any U or E rating in the explanation column.
- 7. Save initial review comments as normal black text; indicate how comments were resolved using blue text so that each JPM used on the exam is reflected by a (S)atisfactory resolution on this form.

NC - 2009 - 12						D	RAFT OF	PERAT	NG TEST COMMENTS CONTRO	OL ROOM/IN-PLANT SYSTEMS JPMS		
JPM#	1.	2.	3. Attributes					4. Job Content Errors		5.	6.	
	Dyn (D/S)	LOD (1-5)	IC Focus	Cues	Critical Steps	Scope (N/B)	Over- lap	Job- Link	Minutia	U/E/S	Explanati (See below for in	Explanation (See below for instructions)
S1											Not Applicable	
S2												
S3												
S4												
S5												
S6												
S7												
S8												
P1												
P2												
P3												

Instructions for Completing Matrix

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- 1. Determine whether the task is dynamic (D) or static (S). A dynamic task is one that involves continuous monitoring and response to varying parameters. A static task is basically a system reconfiguration or realignment.
- 2. Determine level of difficulty (LOD) using established 1-5 rating scale. Levels 1 and 5 represent inappropriate (low or high) discriminatory level for the license being tested.
- 3. Check the appropriate box when an attribute weakness is identified:
 - The initiating cue is not sufficiently clear to ensure the operator understands the task and how to begin.
 - The JPM does not contain sufficient cues that are objective (not leading).
 - All critical steps (elements) have not been properly identified.
 - Scope of the task is either too narrow (N) or too broad (B).
 - Excessive overlap with other part of operating test or written examination.
- 4. Check the appropriate box when a job content error is identified:
 - Topics not linked to job content (e.g., disguised task, not required in real job).
 - Task is trivial and without safety significance.
- 5. Based on the reviewer's judgment, is the JPM as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
- 6. Provide a brief description of any U or E rating in the explanation column.
- 7. Save initial review comments as normal black text; indicate how comments were resolved using blue text so that each JPM used on the exam is reflected by a (S)atisfactory resolution on this form.

WC - 2009				DF	IG TEST COMMENTS SCENARIOS					
Scenario Set	1. ES	2. TS	3. Crit	4. IC	5. Pred	6. TL	7. L/C	8. Eff	9. U/E/S	10. Explanation (See below for instructions)
1										
2										Event 4 pages 27-30 are repeats of event 4 OK as is. Different ALR responses. Page 54 – remove Terminate scenario at lead examiner's discretion. Done
3										Event 2: Event description – change 514 to 514A Done Event 3: Remove steps B4 and B5 on page 18 Done Events 4, 5 & 6: Roll first run through E-0 and ES-02 into last part of Event 3. Done

Instructions for Completing Matrix

This form is not contained in or required by NUREG-1021. Utilities are not required or encouraged to use it. The purpose of this form is to enhance regional consistency in reviewing operating test scenario sets. Additional information on these areas may be found in Examination Good Practices Appendix D. Check or mark any item(s) requiring comment and explain the issue in the space provided.

- 1. ES: ES-301 checklists 4, 5, & 6 satisfied.
- TS: Set includes SRO TS actions for each SRO, with required actions explicitly detailed.
- 3. Crit: Each manipulation or evolution has explicit success criteria documented in Form ES-D-2.
- 4. IC: Out of service equipment and other initial conditions reasonably consistent between scenarios and not predictive of scenario events and actions.
- 5. Pred: Scenario sequence and other factors avoid predictability issues.
- TL: Time line constructed, including event and process triggered conditions, such that scenario can run without routine examiner cuing.
- 7. L/C: Length and complexity for each scenario in the set is reasonable for the crew mix being examined, such that all applicants have reasonably similar exposure and events are needed for evaluation purposes.
- 8. Eff: Sequence of events is reasonably efficient for examination purposes, especially with respect to long delays or interactions.
- 9. Based on the reviewer's judgment, rate the scenario set as (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory.
- 10. Provide a brief description of problem in the explanation column.
- 11. Save initial review comments as normal black text; indicate how comments were resolved using blue text so that each JPM used on the exam is reflected by a (S)atisfactory resolution on this form.