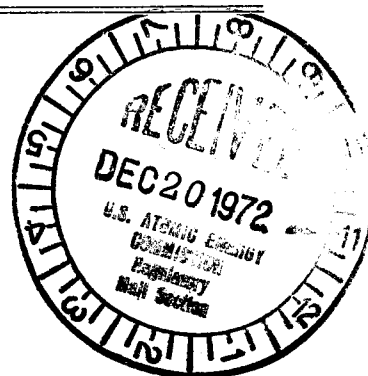


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IN THE MATTER OF:

CONSOLIDATED EDISON COMPANY
OF NEW YORK, INC.

(Indian Point Station, Unit No. 2)

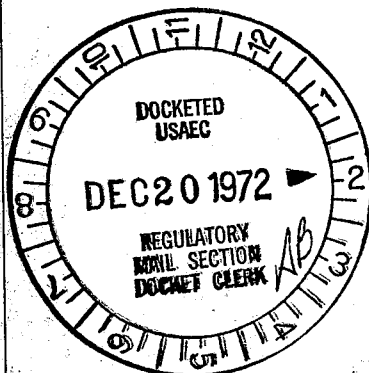
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Docket No. 50-247

Place - Washington, D. C.

Date - Tuesday, 12 December 1972

Pages. 7039 - 7245

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UNITED STATES OF AMERICA

ATOMIC ENERGY COMMISSION

In the matter of:

CONSOLIDATED EDISON COMPANY OF
NEW YORK, INC.

Docket No. 50-247

(Indian Point Station, Unit No. 2)

Tariff Commission

Third Floor, 8th and E Streets, N. W.
Washington, D. C.

Tuesday, 12 December 1972

The above-entitled matter came on for further
hearing, pursuant to adjournment, at 9:30 a.m.

BEFORE:

SAMUEL W. JENSCH, Esq., Chairman, Atomic Safety
and Licensing Board.

DR. JOHN C. GEYER, Member.

MR. R. B. BRIGGS, Member.

APPEARANCES:

LEONARD M. TROSTEN, Esq. and EDWARD L. COHEN, Esq.,
1821 Jefferson Place, N. W., Washington, D. C.,
20036; on behalf of the Applicant.

MYRON KARMAN, Esq. and EDWARD LYLE, Esq., Office
of General Counsel, United States Atomic
Energy Commission, Bethesda, Maryland; on
behalf of the AEC Regulatory Staff.

1 APPEARANCES (Continued):

2 BRUCE L. MARTIN, Esq., 112 State Street, Albany,
3 New York; on behalf of the Atomic Energy
4 Council of the State of New York.

5 ANGUS MACBETH, Esq., Finney Farm, Croton-on-Hudson,
6 New York; on behalf of the Intervenor, Hudson
7 River Fishermen's Association.
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C O N T E N T S

<u>WITNESS:</u>	<u>DIRECT</u>	<u>CROSS</u>	<u>REDIRECT</u>	<u>RECROSS</u>
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Gerald Lauer		7046		
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John P. Lawler		7046		
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EXHIBITS

<u>NUMBER</u>	<u>FOR IDENTIFICATION</u>	<u>IN EVIDENCE</u>
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Hudson River Fishermen's Association:

I	7067	7067
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II	7107	7107
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III	7178	7179
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IV	7202	7203
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P R O C E E D I N G S

CHAIRMAN JENSCH: Please come to order.

It is the recollection of the Board that this session of our evidentiary hearings will be cross-examination of the Applicant's witnesses by the Hudson River Fishermen's Association. Is that correct?

MR. MACBETH: That's correct.

CHAIRMAN JENSCH: Are you ready to proceed, Mr. Macbeth?

MR. MACBETH: I am, Mr. Chairman.

MR. TROSTEN: Mr. Chairman, may I make a few preliminary observations?

CHAIRMAN JENSCH: Yes.

MR. TROSTEN: First I have distributed to the parties this morning -- may I try it without a mike -- I have distributed to the parties this morning a document entitled Applicant's Listing of Items from the Hearing Sessions held on December 4, 1972, which are to be submitted by the Regulatory Staff.

With the Board's permission, I would ask that this be included in the transcript merely for reference purposes so that we would have a record of the open items, if you will, to be submitted by the Regulatory Staff, and I would ask that the Regulatory Staff submit these prior to the resumption of cross-examination of Dr. Goodyear.

December 12, 1972

Consolidated Edison Company of New York, Inc.
Indian Point Station, Unit No. 2
AEC Docket No. 50-247

APPLICANT'S LISTING OF ITEMS FROM THE HEARING
SESSIONS HELD ON DECEMBER 4-7, 1972 WHICH
ARE TO BE SUBMITTED BY THE REGULATORY STAFF

<u>Item</u>	<u>Page</u>	<u>Due From</u>
1. List of references answering principal questions concerning reduction of recruitment due to entrainment.	6522	Goodyear
2. Document to be provided on Hudson River shad relative to control of populations by density independent mechanisms.	6669	Goodyear
3. Estimate of number of Hudson River spawned striped bass caught each year by commercial fishermen.	6671	Goodyear
4. Additional assumptions important to Staff conclusion that effect of plant operation for even a short period is expected to reduce future Mid-Atlantic landings in the neighborhood of 30-50%.	6705	Goodyear
5. Review of pages 6515 to 6525 to determine if modification is needed in light of answer given on page 6713.	6713	Goodyear
6. Estimate of total population of striped bass in the Chesapeake Bay.	6761-62	Goodyear

	<u>Item</u>	<u>Page</u>	<u>Due From</u>
7.	References to additional tagging studies relied upon by Staff.	6772, 6774	Goodyear
8.	Response to question stated on page 6801.	6801-02, 6824	Goodyear
9.	Response to question on parallel trends in fishing effort for Hudson River and Atlantic waters of New York State.	6850	Goodyear
10.	Set forth the factors which caused the Staff to change conclusions in the Draft Detailed Statement.	7020	Knighton

1 CHAIRMAN JENSCH: Is there any objection to that
2 inclusion in the transcript?

3 MR. KARMAN: We have no objection, Mr. Chairman.
4 Dr. Goodyear is looking over that list now to see whether
5 we have everything with us at the moment.

6 CHAIRMAN JENSCH: Any objection?

7 Hearing no objection, the request of the Applicant's
8 counsel is granted, and the statement of Applicant's listing
9 of items as identified by Applicant's counsel may be physically
10 incorporated in the transcript at this place.

11 (The document follows.)

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1 MR. TROSTEN: Mr. Chairman, I would also like to
2 note that we have received from counsel for the Intervenors
3 a document entitled Proposed Subjects for Cross-Examination.
4 This document was submitted to us in accordance with the
5 agreement among the parties. Yesterday I received from
6 Mr. Karman a list of several subject areas on which the
7 Regulatory Staff desired to cross-examine Dr. Lauer. I have
8 not received any other listing of subject areas on which
9 cross-examination by the Regulatory Staff or any other party
10 is desired as of this time.

11 We are prepared --

12 MR. MACBETH: With the exception of the rather
13 complete list from me?

14 MR. TROSTEN: The one I mentioned previously, yes,
15 of course. Thank you.

16 Mr. Chairman, we are prepared for cross-examination
17 this morning of our witnesses in accordance with my conversa-
18 tion with Mr. Macbeth. We propose that Dr. Lauer be cross-
19 examined first, followed by Dr. Lawler. Since the testimony
20 of these two witnesses is closely interrelated, I would
21 propose that they sit here together in case there is one ques-
22 tion that should more properly be referred to another, this
23 could be done without any loss of time.

24 I have also agreed with Mr. Macbeth that the cross-
25 examination will proceed following conclusion of the cross-

1 examination of Dr. Lawler to the cross-examination of Dr.
2 Raney, Dr. McFadden, and Mr. Newman. It may be that Mr.
3 Macbeth will also wish to cross-examine Mr. Woodbury. I
4 rather suspect he will, judging by the list of the areas
5 in which he tentatively says he wishes to cross-examine,
6 particularly the reference to Con Edison's Appendix G, the
7 details of the proposed research program.

8 So we will have Mr. Woodbury available here, and
9 any other witness who is appropriate for such cross-
10 examination.

11 I have also agreed with Mr. Karman that cross-
12 examination of each witness will be begun and concluded so
13 that Mr. Macbeth will cross-examine and then the Regulatory
14 Staff will cross-examine, and then it will be possible to
15 excuse that witness so that people do not have to stay
16 throughout the entire hearing in order for cross-examination
17 to resume.

18 CHAIRMAN JENSCH: Yes. That would appear a very
19 feasible procedure. The Board would just remind the attorneys
20 that the Board will expect the attorneys to keep informed
21 among themselves as to the anticipated length of cross-
22 examination so succeeding witnesses will be available without
23 delay.

24 MR. TROSTEN: Yes.

25 CHAIRMAN JENSCH: With that preface, then, Dr.

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1 Lauer and Dr. Lawler have resumed the witness stand.

2 Whereupon,

3 GERALD LAUER

4 and

5 JOHN P. LAWLER

6 resumed the stand as witnesses on behalf of the Applicant and,
7 having been previously duly sworn, were examined and
8 testified further as follows:

9 CROSS-EXAMINATION

10 BY MR. MACBETH:

11 Q I would like to begin with Dr. Lauer's testimony
12 of October 30th. The experiments were conducted to determine
13 maximum safe temperature for striped bass eggs and larvae.
14 It appears in the text of Dr. Lauer's testimony at about page
15 42.

16 Dr. Lauer, would you give a description of the
17 experimental apparatus and the conditions under which the
18 experiment was conducted?

19 A (Dr. Lauer) Okay. As indicated in the text, these
20 experiments were carried out at Moncks Corner, South
21 Carolina Hatchery.

22 MR. KARMAN: I can't hear you, Doctor.

23 WITNESS LAUER: These experiments were carried out
24 at Moncks Corner, South Carolina Hatchery. Primarily for the
reason that it was found to be virtually impossible or was

1 anticipated that it was going to be virtually impossible
2 to get a sufficient supply of eggs and larvae in good
3 condition for all of the developmental stages by collecting
4 them from the Hudson River with nets.

5 It was uncertain as to whether or not they could
6 be gotten with -- by the process of trying to get males and
7 females and spawning --

8 (Discussion off the record.)

9 CHAIRMAN JENSCH: Will you start again? You started
10 at the North Carolina Hatchery for some reason.

11 WITNESS LAUER: In the first place we anticipated
12 having difficulty getting a sufficient supply of the various
13 developmental stages of the eggs and larvae to carry out
14 these types of experiments, and we also had uncertainties as
15 to whether or not we could obtain these developmental stages
16 by way of collecting males and female fish from the Hudson
17 and getting them to spawn at appropriate times in order to
18 get these developmental stages.

19 So we went to Moncks Corner, South Carolina to the
20 hatchery down there where they had stocks of striped bass
21 eggs and larvae coming off at different developmental stages,
22 and had previously developed an experimental device similar to
23 what ^{Mahursky} Mahirsky has used and has reported on in the literature
24 which involves a metal block approximately four feet long, six
25 feet wide, six inches wide and four inches deep in which holes

1 were bored in a series of four holes in line with each
2 other, across the length of this metal block, 17 rows of these
3 along the length of the block, and each end of the block fitted
4 with a circulating water device connected to controlled
5 temperature apparatus so one end of the block could be made
6 cooler and the other end of the block made warmer, and in
7 effect then this provided a temperature gradient over the
8 length of the block.

9 The gradient of that could be controlled by
10 adjusting temperatures as desired at each end of the block.
11 The block was insulated to inhibit heat exchange to the outside
12 to maintain stability. This provided the possibilities of
13 exposing a given life stage of organisms to an array of 17
14 different temperatures, individual temperatures simultaneously,
15 four replicates for each temperature, or other experimental
16 designs could be used like one could expose a developmental
17 stage -- and this was done -- of the eggs and larvae to the
18 range of temperatures in the block that pull an individual
19 sample of larvae out of each of the four whole replicates at
20 different time intervals so one could get different times of
21 exposures at the same temperature using the same array of eggs
22 and larvae that had been introduced into the block simply
23 by removing them at the desired time.

24 This provided an opportunity to get a replication
25 of a large number of experiments involving each of the life

1 stages, developmental stages of the eggs and larvae over a
2 substantial range of temperatures.

3 The eggs and larvae were -- in order to be exposed
4 to these temperatures in this block -- by the way, each of
5 the holes in the block were lined with an inert plastic liner
6 which then had water inside of it to keep the water from
7 being in contact with the metal so the chambers for each lining
8 had this plastic tube. And then they were filled with water
9 and the water came to equilibrium in temperature with the
10 block at each of these parallel rows of holes down the length
11 of the block.

12 To introduce the specimens to the block for the
13 temperature exposures we had a similar type of a gridded
14 metal plate with all of the holes bored exactly for the same
15 positions as the holes were bored for the block so that --
16 and this was mounted in an ambient temperature water bath.
17 Each hole was filled with a plastic tube with a porous net
18 bottom on it to allow for water exchange and each one of these
19 tubes was then inoculated, if you will, or had on the order
20 of 25 to 50 eggs and/or larvae, depending upon the size of
21 the larvae.

22 Into each one of these tubes, the whole thing
23 was loaded with these tubes with the test organisms intact
24 and then the whole rack could simultaneously be lifted up,
25 transferred over to the thermal block, and all simultaneously

1 immersed into the holes of the thermal block. All of the
2 organisms had in it the same initial starting point in terms
3 of exposure to the temperature, and this was essentially an
4 instantaneous temperature increase, perhaps somewhat more
5 abrupt than what they would experience going through the
6 power plant because it was an instantaneous thing. There was
7 no water being transferred with these organisms except the
8 film of water that existed on the net or around the specimens
9 themselves.

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1 BY MR. MACBETH:

2 Q I take it from your description that there were
3 four organisms in each cell of the block in the sense that
4 a cell would be restricted to 1 delta T increase of
5 temperature?

6 A There were four cells with similar delta Ts
7 in temperature in any given row along the length of this
8 block. In each one of those cells, ordinarily had 25 test
9 organisms in them except when the larvae were of larger
10 size and we went to fewer numbers, usually 10 to avoid
11 crowding.

12 Q And you said there were 17 intervals of temperature.
13 What range of degrees Fahrenheit did that cover?

14 A Well, it could cover pretty much any range of
15 temperatures desired just by regulating the two thermal control
16 units at each end of the block and the gradations could be
17 made greater or smaller depending upon how the temperatures
18 at each end of the block were adjusted.

19 But the range of temperatures over the block
20 normally would have included a range of about 15 to 20
21 degrees depending upon how each of the mperatures at each
22 end were manipulated.

23 These things were set up such that we tried to
24 have the median temperature of the block or the holes in the
25 middle part of the block representative of the temperatures

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1 that would be expected to occur at the time that these
2 developmental stages would occur in the river, and then, of
3 course, on either side of this we had temperatures lower on
4 the one side and higher on the other than those temperatures
5 would be expected to be.

6 So in general the tempeature range amounted to 15 to
7 20 degrees over the length of the block.

8 MR. TROSTEN: Dr. Lauer, if you feel that it would
9 be helpful, we have an easel in the room now and you could draw
10 these things if you think it would help to clarify what you
11 are saying.

12 WITNESS LAUER: Okay. Thank you.

13 BY MR. MACBETH:

14 Q How long were the specimens kept for observation?

15 A (Dr. Lauer): You mean after the experiment was over?

16 Q Yes, sir.

17 A For variable periods of time. The eggs, of course,
18 had to be held. One can't tell whether or not the eggs are
19 just outright dead or not based upon their appearance. They
20 turn opaque if they are dead, but in order to determine their
21 subsequent successful hatching, the eggs had to be held until
22 they hatched to see if the larvae hatched out normally without
23 any deformities or abnormalities.

24 So it can be said that depending upon what stage
25 of egg we are talking about, if there was a fertilization stage

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1 they were held for 48 hours until the point of hatching and
2 then subsequently for a period of up to 24 to 48 hours to
3 look at the larvae themselves to be sure they were swimming
4 normally and apparently behaving normally.

5 On the other hand, if we are talking about having
6 tested say a 24-hour egg which was by then in the ^{gastrula} ~~gastrular~~
7 stage obviously that would have been held only 24 additional
8 hours before hatching.

9 The time they were held varied upon the stage
10 that they were in at the time they were exposed to the tempera-
11 ture. There is no absolute time because of that. We were
12 looking at all these different developmental stages.

13 Q Would the eggs that you held for hatching, were
14 there any distinctions made after hatching between those that
15 were alive and swimming normally and those that may have been
16 alive and showing abnormal behavior?

17 A There were, and the safe temperatures represented
18 on this graph represent --

19 Q By the graph you mean figure 17?

20 A Figure 17.

21 -- represent temperature exposures which were not
22 found to cause either any increased mortality or abnormal
23 developments. At higher temperature ranges -- now -- well,
24 either one of those things could be the limiting factor
25 causing the positioning of a given point. We did expose eggs

1 to temperatures which did cause subsequent abnormal development
2 wherein the larvae either had a crooked spine or swam
3 erratically or otherwise were abnormal in their behavior.

4 This line on figure 17, both lines on figure 17
5 having to do with the different stages of egg development,
6 represent points which -- of temperature exposure which did
7 not either cause increased mortalities or increased abnormalities
8 of development compared to controls.

9 Q In other words, let's look at figure 17 and take
10 the last gastular stage.

11 With the 60-minute exposure, the -- there were
12 no more organisms in the experimental group than in the control
13 which had any abnormality above 85 degrees?

14 A I think I know what you mean. I am not sure I
15 would have said it the same way. I will restate it the way I
16 would state it and that is that at approximately this
17 temperature of 85 degree exposure, we did not see either any
18 increased mortalities or abnormal developments compared to
19 controls that had not been exposed to temperature elevation
20 above their ambient culture temperature. I think that is
21 essentially what you said, but that is the way I would say it.

22 Q Could these various stages -- what percentage of the
23 organisms in control show abnormality or death?

24 A Generally few to zero, almost never did they
25 experience abnormalities or death in the short time frame

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1 when one looks at the -- you know, looked at the immediate
2 effects.

3 Withholding of these things until hatching stage, the
4 controls did exhibit a minor amount of mortality during the
5 rest of the developmental stages, most of which occurred
6 right at the point of hatching. This is a period of transition
7 obviously and this is at one point in which some mortalities
8 were observed.

9 As far as the exact percentage that existed in
10 the controls, I don't have that information with me, but these
11 points were taken and located on this curve as being those that
12 represented no increased mortalities or abnormal developments
13 compared to the controls and the experience in the controls
14 is minimal. That is as far as I could go with that at the
15 moment.

16 Q In the period when these organisms would be present
17 in the Hudson River, the temperature of the Hudson River
18 would vary between about 53 and 63 degrees Fahrenheit, would it
19 not?

20 A Are you talking about the eggs?

21 Q This time period shown on figure 17. In other
22 words, the time when the eggs of young larvae would be
23 present in the river in the vicinity of Indian Point?

24 A Well, I think that would be true for the eggs
25 and the early larvae. As far as the older larvae are concerned,

1 I think the ambient temperatures would be somewhat higher than
2 63 by the time the larvae got to the stage that the older
3 larvae represented in figure 17 are concerned. That would
4 occur somewhat higher than the ambient of 63 which is what you
5 quoted.

6 Q Did you take any eggs or larvae at ambient
7 temperatures or acclimation temperatures between 53 and
8 63 degrees and do any experiments of this nature on those
9 organisms?

10 A No. As is indicated in my testimony, the
11 temperatures that existed in their water system at the
12 hatchery were virtually constantly 67 degrees Fahrenheit,
13 so this is what there was to work with. There was no tempera-
14 ture that we had available to us lower or higher than that.
15 They were using well water and it was a virtually constant
16 temperature at 67 degrees. It was for that reason that in the
17 interests of being conservative in estimating the temperature
18 tolerance, maximum temperature tolerance, that we chose to
19 at this point not having the opportunity to look at the
20 organisms coming from 53 to 63 degrees range, that we used a
21 60-minute exposure time to help to compensate for the fact that
22 we were starting from a higher ambient temperature in the first
23 place.

24 The 60-minute exposure time being on the order of
25 six times as long that -- than that experienced by an organism

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1 transported through the Unit 2 and Unit 1 cooling water systems
2 when they are operating in combination. We used the 60-minute
3 exposure time which would tend to reduce the temperature
4 tolerance compared to a 10-minute exposure time in order to
5 compensate for the fact that we had to start at a higher
6 ambient temperature which ~~might~~ ^{might} have the effect of causing a
7 higher estimated maximum tolerable temperature in the
8 experiments.

9 Q Well, obviously there can be some dispute as to
10 whether it is the absolute temperature that has the -- has
11 an effect on these organisms or whether it is the thermal
12 shock, the quick increase of 15 degrees.

13 Did you make any tabulations of what happened to
14 these organisms -- to the organisms that were heated 15
15 degrees after 10 or 20 minutes?

16 A Yes, we did and that would be, for example, where
17 we had an ambient temperature for these organisms at 67,
18 adding 15 degrees to that would give you an 83 -- if my
19 arithmetic in my head is correct -- and that 15 degrees over
20 67 obviously was a temperature which caused increased mortalities
21 and abnormalities because the maximum safe temperature at
22 that time was about 79 degrees, looking at the very early
23 stages of egg after fertilization from figure 17.

24 However, it was also our experience from doing
25 these experiments that involved something on the order of

1 50,000 specimens all told to produce this figure and there are
2 some longer exposure times that we don't have the data worked
3 up for yet that could be added to this -- it was our experience
4 that it was the maximum temperature that was -- that seemed
5 to be most important rather than the delta T involved,
6 and if the delta T exceeded the maximum temperature, then you
7 got an effect. If it did not, then you didn't. But the
8 larvae themselves had a response that indicated that it was
9 a maximum temperature for each of the developmental stages
10 that was pretty much fixed and the delta T was of lesser
11 importance unless it exceeded that maximum temperature, of
12 course.

13 Q Do you have the tabulation of the other results
14 of the 10 to 20-minute exposure to a delta T of 15?

15 A I don't have that here. We did considerably less
16 experimentation for the 10 to 15-minute exposure times
17 than for the 60-minute for the reason I just described and
18 that was that we knew the ambient temperatures here --

19 Q I really just want to know if you have that data.
20 I would like to see it.

21 A No, I don't have it. That is being worked up.
22 This whole section is being worked up in the interests of
23 producing a complete picture of the whole area. I don't
24 have those data with me.

25 Q If those data become available before the end of

1 this proceeding, could they be provided to me?

2 MR. TROSTEN: Yes.

3 BY MR. MACBETH:

4 Q Let me turn to the pressure experiments.

5 Did you give -- do any experiments at negative
6 pressures, pressures less than atmospheric?

7 A Yes, we did pressure experiments over a range of
8 pressures from 7 pounds per square inch up to a hundred pounds
9 per square inch, 7 pounds per square inch would be approximately
10 half of atmospheric.

11 Q All right.

12 And did the negative pressures, the less than
13 atmospheric pressures, go down as low as the pressure levels
14 that would be experienced on an organism in the plant?

15 A We tried to gear it to approximately that, but I
16 think maybe Dr. Lawler might want to comment on it. He has
17 done a more detailed analysis of pressures going through the
18 plant than I have. We did gear the experiment to what we
19 were advised was the low pressures that might be experienced
20 by organisms going through. I think it is approximately that.

21 Q Perhaps we could have a comment from Dr. Lawler.

22 What pressures would be experienced by an organism
23 passing through the intake pumps in the water box?

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1 MR. TROSTEN: Dr. Lawler, is this information
2 not contained in your testimony concerning the effects of
3 dissolved oxygen -- on dissolved oxygen of Indian Point plant
4 operations?

5 WITNESS LAWLER: That's right.

6 BY MR. MACBETH:

7 Q Does Dr. Lawler have it on the top of his head?

8 MR. TROSTEN: Do you want us to find the document
9 and read this off, Mr. Macbeth?

10 MR. MACBETH: Yes, I think that would be helpful.

11 MR. TROSTEN: All right. We will do that.

12 May we take a brief recess, Mr. Chairman, while
13 we look for this data? Or perhaps Mr. Macbeth would want to go
14 on and we will find it.

15 MR. MACBETH: I could go on to another topic and
16 pick this up later.

17 CHAIRMAN JENSCH: All right, proceed.

18 BY MR. MACBETH:

19 Q I would like to turn to the 1971 data on the
20 position of the water column in which striped bass, larvae,
21 eggs were to be found. Am I right in thinking that that is
22 the same data that Dr. Lawler relies on in his testimony
23 in the following page, 52?

24 A (Dr. Lauer) I think in part.

25 Q He refers there to 1971 NYU data. He is referring

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1 to the same set of experiments that you described at page 42
2 in the following graphs?

3 A With respect to NYU data, I think that's correct.
4 He also used other data. That's why I was qualifying the
5 answer.

6 Q Yes. Do you have a complete tabulation of those
7 tows on a station-by-station basis?

8 A I am not sure that I understand what you mean by a
9 complete tabulation. You mean when we took them, where we
10 took them and so forth?

11 Q Yes. For instance, I have been shown tabulations
12 of the number of striped bass larvae collected in the mid-
13 depths during the day, broken out for each day in which such a
14 tow is made and broken out station by station, seven columns
15 going from A to G, following the stations on the various
16 charts that appear both in your testimony and Dr. Lawler's
17 testimony. Do you have such tabulations for all of the
18 stations at all of the various sampling times and places?

19 In other words, night surface, night mid-depth,
20 night bottom?

21 A Yes, we do. We make up a data sheet on each
22 individual sample as it is taken relative to the location
23 in the river, the depth at which it is taken, as close as we
24 can estimate that, the time during which it is taken, and the
25 temperature and oxygen conditions that exist at the time that

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1 the sample is taken. So there is a sheet made up on each one
2 of these so that I guess over a season's period that would
3 mean we would have on the order of 1500, 2000 such sheets,
4 because approximately the number of samples that are taken.

5 Q Well, I have been given sheets that -- perhaps I
6 should show them to you and be able to clear up what I am
7 speaking of.

8 (Handing document to witness.)

9 I have been shown sheets of that sort for a
10 number of the different modes of collection, but not for all
11 of them. Are sheets of that sort a tabulation of the --
12 perhaps a collection of the data for the -- from the numerous
13 sheets that you have?

14 A Okay.

15 MR. TROSTEN: Dr. Lauer, would you identify this
16 document for the record, please?

17 WITNESS LAUER: Okay. This is a document that is --
18 well, it is a compilation of tables indicating the abundance
19 of striped bass and white perch larvae relative to the time
20 they were collected for each of the seven individual stations
21 that we have sampled, for each of the dates on which samples
22 were taken through the season of occurrence for both the
23 striped bass and the white perch.

24 They also have included with them the statistical
25 analyses of those data on the bottom of each page.

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1 MR. TROSTEN: This is a document you have prepared
2 and shown to Mr. Macbeth per his request, is that correct?

3 WITNESS LAUER: That's correct.

4 BY MR. MACBETH:

5 Q I have --

6 MR. KARMAN: Is this going to be distributed to
7 the parties, Mr. Trosten?

8 MR. TROSTEN: Mr. Macbeth?

9 MR. MACBETH: I think I would like to place it in
10 the record, but first I would like to ascertain whether complete
11 sets of these data are available. I have been given data
12 sheets -- or data tabulations, perhaps, is better, which
13 cover striped bass larvae during the day for the mid-depth,
14 striped bass larvae during the day for the bottom, for
15 the surface, white perch larvae during the day for the mid-
16 depth, white perch larvae during the day for the bottom,
17 striped bass eggs during the day for mid-depths, and
18 striped bass eggs during the day for the bottom.

19 Now the -- I think one can work out what the miss-
20 ing sheets have to be. The most obvious ones, to my mind,
21 are surface data during the day for striped bass and white
22 perch and data for all the stations and types of fish for the
23 night period.

24 BY MR. MACBETH:

25 Q Could you supply those tabulations?

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1 MR. TROSTEN: I am not sure I understand the ques-
2 tion, Mr. Macbeth. Are you saying has he got the tabulations
3 or has he supplied them or -- would you please clarify your
4 question?

5 MR. MACBETH: I thought my previous question
6 established that such tabulations did exist.

7 BY MR. MACBETH:

8 Q Do they exist, Dr. Lauer?

9 A (Dr. Lauer) The ones you have exist and the
10 tabulations that you talk of in the nature of their being
11 missing do not exist. The tables, the nonexistent tables
12 representing abundances of striped bass eggs at the surface
13 and both day and night were never made, tables of that type
14 that you have just shown me were never made, primarily because
15 the whole table would be virtually zeroes. So we never went
16 to that stage.

17 However, we did provide other tables that are
18 the second generation tables after this one which do include
19 the data for the surface in summary form as well as for the
20 mid-depth and bottom depths.

21 Q I have those. What I am particularly interested
22 in is being able to distinguish between the various stations
23 A, B, C, D, E, F, and G. And the second generation tables
24 do not make those distinctions. Could you provide the under-
25 lying data from which tables of this sort, which could

1 distinguish between the stations, could be drawn up?

2 A I couldn't at this point in time. The data do
3 exist obviously because they went into preparing the summary
4 tables; however, in the light of my previous comment, the
5 tables themselves would have been virtually all zero, so there
6 is not much to distinguish amongst the various stations when
7 they are essentially all zeroes. There were a few positive
8 numbers that occurred that obviously show up in the summary
9 tables. Those data exist, but I could not give them to you
10 now because I do not have the pile of data here. They do
11 exist.

12 MR. MACBETH: I would like to request that I be
13 provided those data sheets. The importance of it, I think, is
14 perfectly obvious. Dr. Lawler has made a distinction between
15 the various stations for his analysis of the susceptibility
16 of striped bass eggs and larvae to the intakes at Indian Point,
17 and unless we have the data which distinguish between the
18 stations, we really can't analyze the basis for Dr. Lawler's
19 conclusions.

20 MR. TROSTEN: We will provide you access to the
21 data sheets; as Dr. Lawler indicated, they did not compare
22 tables such as this. So we will simply provide you access
23 to the raw data sheets.

24 In response to your earlier question, Mr. Karman,
25 we will reproduce a copy of this and provide it to you.

1 MR. KARMAN: Thank you.

2 MR. MACBETH: Perhaps to make things simpler for
3 the record, we could have this set that I have -- set of
4 tabulations that I have been given identified and made an
5 exhibit. I think I have laid a sufficient foundation for
6 that. Could we have it marked as Exhibit A for the Hudson
7 River Fishermen's Association and put in the record? I would
8 ask the Applicant if he could provide copies, since unfortunately
9 the one I have been given has been marked by us in the course
10 of working over the data.

11 CHAIRMAN JENSCH: I think we tried to work out a
12 numerical sequence of exhibits so that we wouldn't get
13 differences among the parties, and if you will tell us what
14 the next succeeding numerical number is, why, we will utilize
15 that particular number.

16 MR. MACBETH: Does anyone know what the next
17 succeeding numerical number is? I would be happy to use it
18 if I knew what it was.

19 MR. TROSTEN: I don't think you have had any exhibits
20 yet.

21 MR. MACBETH: I haven't, but I would be happy to
22 join in the sequence everyone else has been using.

23 MR. TROSTEN: Each one has a different kind of
24 sequence. ^{Why} ~~Would~~ not make yours Roman numeral one.

MR. MACBETH: That would be fine.

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1 CHAIRMAN JENSCH: Would you identify the document,
2 please? How many sheets are contained in that collection you
3 have there?

4 MR. MACBETH: Seven sheets, and the first sheet
5 is headed Striped Bass Larvae (Day) Mid-Depth, Number Per
6 Thousand Cubic Meters. There is no general title to the
7 document.

8 CHAIRMAN JENSCH: Very well. The document which
9 has been identified by counsel for Hudson River Fishermen's
10 Association may be marked with the indication of Roman numeral
11 number one.

12 (The document referred to was
13 marked Exhibit No. I, for
14 identification.)

15 CHAIRMAN JENSCH: Do you offer that in evidence?

16 MR. MACBETH: I do.

17 CHAIRMAN JENSCH: Any objection?

18 MR. TROSTEN: No objection.

19 MR. KARMAN: No objection.

20 CHAIRMAN JENSCH: There being no objection, Hudson
21 River Fishermen's Association Roman numeral I is received in
22 evidence.

23 (The document previously marked
24 Exhibit No. I, for identifica-
tion, was received in evidence.)

1 BY MR. MACBETH:

2 Q Dr. Lauer, what stage of the tide were the tows
3 made that are from which the data on these tables were collected?

4 A (Dr. Lauer) I guess, considering the total array
5 of the samples, probably virtually on every phase of the tide
6 that exists out there. We timed the sampling, especially at
7 nighttime, to come during the nighttime hours when we have
8 experienced, at least with the mackerel invertebrate and also
9 with the fish larvae, maximum abundances, we timed those samples
10 relative to the time of day rather than the tide.

11 We do take the tide into consideration by way of
12 towing against the tide, whatever that flow direction is at
13 the time we are taking the samples. We don't gear the sampling
14 to any particular phase of the tide, but we do react to what
15 the tide is by way of towing against the flow of the tide.

16 Q Would it be fair to say, then, that these
17 tabulations for each of the stations represent an average of
18 the tides?

19 A Probably that's a fairly reasonable generalization.

20 Q Could you tell me what the efficiency of your gear
21 in these experiments was?

22 A No, I can't. It is standardized type of gear that's
23 generally employed for these studies, but so far as I know,
24 nobody would be able to say precisely what the efficiency
25 was of the nets relative to any particular organism or flow

1 velocity consideration. So these are estimates based upon
2 using the same kind of gear in as similar a way as possible
3 for all samples and making the comparisons on that basis.
4 We don't know what the absolute efficiency is for each
5 organism relative to each collection condition. To try to
6 effect as much homogeneity in the sampling effort as possible,
7 this requires a three-man crew on the boats, and we have made
8 it a practice never to have less than two of these be the
9 permanent members of the crew.

10 On occasion we have somebody get sick or something,
11 so we can't have all three being the same all the time, but
12 I don't think we have ever had a situation in which we have
13 less than two of the permanent crew on the boat to assure
14 that the samples are taken in nearly the same fashion as
15 possible on each collection date. But we just don't know
16 what the absolute efficiency is.

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1 Q Does that mean these data tabulation tables give us
2 an abundance from one station to the next but the absolute
3 magnitude of concentration have organisms at any particular sta-
4 tion?

5 A I think that is a fair statement. It is virtually
6 impossible to, in these kinds of field biological
7 samplings, to ever feel you have the absolute truth. We do use
8 sampling devices to take these organisms and we can never know
9 for certain that we have attained absolute truth in the
10 situation. I think it is accurate to say that these are estimates
11 of relative abundance by using the same gear types and
12 methodologies at each of the collection sites.

13 Q I notice that in these sheets that were tabulated
14 and have been marked as Exhibit I, that there were no tabulation
15 of figures for yolk sac larvae. Why was that?

16 A Well, they have been tabulated and they are
17 indicated on, the summary of those data are indicated on
18 Figure 16 of my testimony on page 44. That probably -- the
19 reason they don't show up in that particular set of tables, if
20 you say they don't -- I didn't remember that they didn't but
21 if they don't show up there, the probable reason for their not
22 showing up is the same reason why the tables for the surface
23 weren't prepared. The numbers of these are so small that most
24 of the tables would be just a series of zeros.

1 look at the tables again and refresh your recollection on this
2 point?

3 WITNESS LAUER: That would be fine.

4 MR. MACBETH: I am sure that is the reason. I can
5 show you this.

6 (Handing document to witness.)

7 CHAIRMAN JENSCH: Why don't you let him look at it
8 for a few minutes.

9 WITNESS LAUER: Well, I would observe that there
10 certainly are no tables here on the yolk sac stage.
11 I would state that as a probable reason why there are not. I
12 can't at this point state with certainty whether or not any
13 such tables were made up. I am quite certain they weren't
14 in that if they had been made up, they would have
15 been given to you.

16 BY MR. MACBETH:

17 Q You really came to the answer I was driving at earlier,
18 that the numbers would have been zero. I think if you look at
19 Table 16 on page 44 of your testimony, that also is
20 evident from that table.

21 On the other hand, there seems to be both more eggs
22 and more larvae. Now, the yolk sac stage, of course, comes
23 between the eggs and the larvae. Do you think that these lower
24 numbers of yolk sac larvae represent a real situation in the
25 river or is it some problem with the efficiency of the gear or

1 perhaps not this gear but gear in general?

2 A (Dr. Lauer) Well, I think it is probable that these smallest
3 of the larvae probably do pass through the net. The nets
4 probably are relatively inefficient in collecting them.
5 This was determined to be the case in the so-called
6 Cornwall studies and it was noted as a problem and we are
7 using the same gear because of the need to overcome still other
8 types of sampling problems. I have an idea that it probably
9 represents a combination of things, one of which being
10 that the yolk sac stage is a relatively short stage compared
11 to the post-yolk sac larvae so at any given instant, you
12 wouldn't tend to see as many there as you do, of the larva
13 forms for example, just because of their rate of turnover,
14 development into the larval stage.

15 It probably also has to do with the gear
16 collecting them less efficiently.

17 Q Do you know the range of velocities that pass through
18 the net during the tows?

19 A No, we do not. We don't measure the velocities
20 into the net for each sample collected.

21 Q The charts and the testimony indicate that more eggs
22 larvae, yolk sac larvae, striped bass tend to be found toward
23 the top of the water column during the night than during the
24 day. Do you think that is a photo-tactic response or visual
25 net avoidance?

1 A I don't quite agree with your characterization of what
2 the data shows. I don't think it does show that the eggs ^{and} in the
3 yolk ^{- SAC} ~~cycle~~ larvae are more abundant at the surface at night
4 than during the day. It would be surprising to find them so
5 since they are essentially immobile. It does show that
6 the larvae are most abundant, more abundant at night
7 throughout the water column than during the daytime especially
8 at the surface in the case of the striped bass and that is
9 has been true of the data for others who have studied the
10 striped bass larval populations in the Hudson River. And,
11 I think it is generally attributed to some type of ^{phototaxis} ~~photo-tactic~~
12 type response.

13 Q I misspoke. I should have said they are more abundant
14 during the night at the surface. Do you think that that could be
15 visual need avoidance during the day rather than simply a
16 photo-tactic response?

17 A Well, of course, this is a possibility, although,
18 once you get below -- very below the surface, considering the
19 ^{turbidity} ~~turbidity~~ of the Hudson River, there is not much light down
20 there for them to react to. I don't know what their
21 minimal levels of light intensity would need to be to avail
22 themselves of the chance to react visually to the gear.
23 It is a possibility that -- especially in the surface samples
24 that there could be some of this involved especially with
25 the larger forms that have some self-determination as to how

1 they can move relative to the river turbulence and
2 currents and thereby can select the place that they would
3 like to be and the place that they would not like to be.

4 Q I am looking now for the chart on which you
5 had the various towing stations marked. Do you remember off
6 hand where in the testimony that was?

7 A Sampling stations themselves?

8 Q Yes.

9 A That would be on page 15, Figure 6.

10 CHAIRMAN JENSCH: Of your testimony?

11 WITNESS LAUER: Of my testimony, yes.

12 MR. MACBETH: Thank you.

13 BY MR. MACBETH:

14 Q There were just a few things I wanted to check here.
15 You have two arrows from -- one from line D toward a dot
16 in front of Indian Point and one from the end of line E to
17 another dot in front of Indian Point. What do those arrows
18 represent?

19 A (Dr. Lauer) Okay, these -- those little circles
20 represent the sampling stations for the microinvertebrates
21 in chemistry and they are characterized by the same letter
22 designations as are the towing stations for the larger forms
23 including the fish eggs and larvae. So the arrows merely mean
24 that the sampling location for microinvertebrates and the chemical
25 characteristics of the water associated with those samples for

1 stations E is located right at the plume coming out of the
2 plant rather than along that line of tow, that is indicated
3 for E for the macrozooplankton fish egg and larval sampling.
4 That is a point sample, in other words, and the other one has to
5 be taken by towing.

6 Q And the data marked E in the tabulations of tow
7 data, in fact, come from the area marked with a line E on the
8 chart.

9 A That is correct. For the fish eggs and larva.

10 CHAIRMAN JENSCH: As for Roman numeral Exhibit No.1?

11 MR. MACBETH: Yes.

12 CHAIRMAN JENSCH: Thank you.

13 BY MR. MACBETH:

14 Q Isn't it true that stations C, D, and E are
15 those closest to the Indian Point Power Plant?

16 A (Dr. Lauer) That is correct.

17 / Q And would they give a clearer indication of the
18 concentrations of organisms near the plant than stations A,
19 B, F, and G?

20 A Yes, they are closer to the plant and should
21 give a more representative number than the ones farther away
22 assuming there is any difference.

23 MR. TROSTEN: Mr. Macbeth, would the Reporter
24 read the last question back, please?

(The reporter read the record as requested.)

1 MR. TROSTEN: Thank you.

2 BY MR. MACBETH:

3 Q I show you the second page of the Exhibit 1 which
4 is entitled, "Striped Bass, Eggs, Larvae, Day at the Bottom,"
5 and draw your attention to the mean concentrations according
6 to the seven stations. Does that show markedly higher
7 concentrations at the Indian Point Stations than at the
8 other four stations?

9 A (Dr. Lauer) The mean values for stations C and E
10 are considerably higher than are the mean values for A, B, F, and
11 G. I would not consider the numbers at station D to represent
12 any significant difference in concentration compared to A,
13 B, F, and G. C and E do have higher values for the seasonal
14 mean abundances.

15 Q Perhaps, Dr. Lauer, while I am here on this
16 Exhibit, in front of me, you could explain to me the meaning
17 of some of these mathematical calculations at the bottom, the
18 dates, station error, the meaning of the station versus
19 error, F numbers.

20 A Okay.

21 MR. TROSTEN: Would you identify the page of Exhibit 1
22 to which you are referring.

23 WITNESS LAUER: It is the top page. It doesn't
24 have a page number on it.

25 These are simply statistical computations which in

1 one case shows the numbers of stations collected within --
2 the degrees of freedoms having to do with the stations, degrees
3 of freedom having to do with the date, a sum of squares
4 of -- involved with various quantities among dates and amongst
5 stations and the mean squares and the errors associated with these
6 and then it gives a computation of the stations versus error and
7 gives an F factor indicating a value of 1.01 and it gives
8 theoretical F factors that would be attached to these data
9 for assuming statistically significant differences and the
10 corrected F value does not exceed the theoretical F value
11 and the conclusion to be drawn from this is that based upon the
12 data on this sheet, there is no statistical significance between
13 the stations.

14 BY MR. MACBETH:

15 Q And for there to be a statistical significance
16 to the differences between the stations, the F factor -- the
17 actual F factor would have to exceed the theoretical
18 F value given on the bottom line.

19 A (Dr. Lauer) Yes.

20 Q Would you look through the exhibit --

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arl 1 CHAIRMAN JENSCH: Excuse me. Was there an answer
2 to the last question?

3 MR. MACBETH: I thought it was a question.
4 Would the reporter read that back and see if there
5 was a question?

6 MR. TROSTEN: I thought there was a nod instead
7 of a yes.

8 (The reporter read the record as requested.)

9 CHAIRMAN JENSCH: Thank you, Mr. Reporter.

10 BY MR. MACBETH:

11 Q Dr. Lauer, would you look through the sheets of
12 Exhibit 1 and tell me on how many of these data tabulations
13 the F factor exceeds the theoretical F value? And identify
14 for me which charts those are.

15 A (Dr. Lauer) Well, the top page has to do with
16 striped bass larvae, mid-depth location, and gives seasonal
17 means for all of the seven stations and the F value, the observed
18 F value does not exceed the theoretical F value in that case.

19 The striped bass larvae -- the second page has
20 striped bass larvae for the bottom, for all of the seven
21 stations, seasonal mean abundances. In that case the F
22 factor does exceed -- the observed F factor, calculated F
23 factor does exceed the theoretical F value by approximately 1.5.

24 I might observe with respect to these bottom --
25 these bottom ~~samples~~ ^{sample} that the difference appears to occur at

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1 two stations, one in the AB transect and one in the FG
2 transect in which the tows are started at a location when the
3 samples are being taken such that given the different tidal
4 conditions and current velocities and wind and so forth, it
5 can happen that the -- well, the depth profiles drop off very
6 sharply off the end of those tows and it can happen and
7 does frequently that if the sample isn't completed before
8 you get to those sharp drop-offs on those transects, then
9 in effect the bottom net is not any longer towing approxi-
10 mately two feet off the bottom, but is now towing out over a
11 depth of water of 75 to 100 feet.

12 This is one of the complications we found with those
13 bottom samples taken in those locations which were specified
14 by the policy committee's places that we should take the
15 samples. That's one of the things that helps to add to the
16 variance among these bottom abundances.

17 MR. TROSTEN: Dr. Lauer, when you refer to the
18 policy committee, would you specify what you meant by that?

19 WITNESS LAUER: I am talking about the policy
20 committee which is composed of the representatives of the
21 State of New York Department of Environmental Conservation
22 and representatives from the Hudson Bureau of Sport Fishery
23 and Wildlife and from the state agencies ^{and} representative of
24 New Jersey and previously Connecticut, which have the -- an
25 overview over these studies, and in the earlier stages had

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1 a direct role in establishing the format and station locations
2 and design of the sampling program. At this point they are
3 more of an overseer than they are a program manager. This is
4 the group I refer to.

5 MR. MACBETH: Could we return to the question?

6 MR. TROSTEN: Thank you.

7 WITNESS LAUER: To proceed, the third sheet down
8 in this Exhibit 1 has to do with white perch larvae at the
9 surface. For each of the seven stations, seasonal means
10 are given. The calculated F value does not exceed the
11 theoretical F values. It is very much lower.

12 The fourth page down, also is for white perch
13 larvae, but at mid-depth. For each of the seven stations,
14 these are seasonal mean abundances given. The F values
15 calculated do not exceed the theoretical F value.

16 The fifth sheet down, which is white perch larvae
17 collected at the bottom during the day, also has data for
18 each of the seven stations, gives a mean abundance for each
19 of the seven. The calculated F value is approximately one-
20 half of the theoretical F value.

21 The -- I think it is the sixth sheet from the
22 top --

23 BY MR. MACBETH:

24 Q Just tell us what the title is.

25 A (Dr. Lauer) Collected during the day at

1 mid-depths, the calculated standard error exceeds the
2 theoretical F value by a factor -- by a margin of .15.

3 The last sheet is striped bass eggs collected
4 during the day on the bottom. It also gives the data for
5 each of the individual stations and mean abundances for the
6 seasonal occurrence of eggs at those stations. The calculated
7 value is 0.97, which is less than the theoretical value of
8 2.32.

9 Q So how many of those charts had statistical
10 significance in distinguishing between the stations?

11 A One did with some degree of difference, that
12 being the bottom for striped bass larvae. And the other
13 which came close was the one for striped bass eggs at the mid-
14 depth during the day in which the calculated value exceeded
15 the theoretical F value by .15.

16 Q And was-- the one that you said clearly did have
17 statistical significance the one that I showed you and you told
18 me that there were greater concentration for the Indian Point
19 stations than for the other stations, clearly a greater
20 abundance, and these two were the Indian Point stations?

21 A They do, although it turns out that the stations
22 that make the difference in the calculated F value compared
23 to the theoretical are not those two stations, it appears, but
24 it is the other stations that I referred to that have this
25 problem of the deep water associated with the collection of

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1 the samples wherein the bottom nets tend to be pulled off of
2 the bottom during the latter part of the tows, but --

3 Q In other words --

4 A Amongst --

5 Q -- it is your opinion that the difficulty with
6 the charts is that not enough organisms were collected at
7 some of the other stations, rather than at too many that are
8 representative of the Indian Point stations?

9 MR. TROSTEN: I don't think Dr. Lauer has referred
10 to any difficulty with the charts, Mr. Macbeth. Could you
11 rephrase your question, please?

12 MR. MACBETH: Well, maybe "difficulty" is too
13 strong a word. I did think Dr. Lauer was referring to certain
14 kinds of experimental difficulties that are reflected in the
15 charts, namely that he couldn't keep the net within two feet
16 of the bottom on two of the transects, one being either A or
17 B, and the other being either F or G.

18 BY MR. MACBETH:

19 Q Did you identify which of those transects you had
20 that problem with?

21 A These are transects A and F, it is my recollection.
22 I might want to double-check that to be sure.

23 Q Would you double-check it?

24 A Okay.

25 Q Now let me return to the previous question. Is it

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1 true to say that you had kind of an experimental difficulty
2 in those two transects and that you did not have it at the
3 Indian Point transect, and therefore it was your opinion
4 that fewer organisms than in fact existed were collected in
5 the two transects of the experimental difficulty, while more
6 representative sample of what was collected at Indian Point?

7 A I would just say that it is the -- those two
8 stations where this problem with sampling occurs occasionally
9 are the ones that it is my recollection that these are the
10 ones that appear to -- when you try to determine the
11 statistical significant differences among stations, these are
12 the two stations that turn out to be statistically different
13 than the rest.

14 The rest are not statistically different from each
15 other. All I am saying is that that appears to be a possible
16 cause for contributing to the variance that exists at those
17 two stations which, amongst other things, causes them to be
18 statistically significantly different from the rest, whereas
19 the others are not statistically different from their companion
20 stations.

21 Q Does that mean you have serious doubt as to whether
22 there is a statistical difference in fact between those two
23 stations and the other stations?

24 A I think there is a doubt raised as far as we are
25 concerned because of that observation that we have had that

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1 the bottom nets are pulled off the bottom if the tow extends
2 out over this deeper water.

3 Q I just want to get some sort of reading on your
4 level of concern here. Is that a serious doubt? You have
5 gone to the extent of pointing it out and raising it in the
6 testimony. Is it just a kind of fleeting feeling?

7 A It is something we feel like needs to be examined
8 more thoroughly to the point where we have gone about getting
9 a sonar depthfinder out there so we could more clearly
10 define the depth contours for those particular stations so
11 that we could go about then taking the tows without having this
12 possible introduction of error into the collections taken on
13 those particular transects for the future sampling. We feel
14 that something we know is a possible interference and in
15 the interests of trying to remove as many of these possible
16 doubts as possible, we are going to go about trying to arrange
17 so that we can monitor the depths so that we know we don't
18 extend out over the deep water with the tow.

19 Q Does that mean that you would have doubts about
20 any distinctions that were drawn among the stations that had
21 to rely on the figures in the two stations where you have had
22 this problem with the tows?

23 A I don't think I understand your question about --

24 Q Well, if someone were to make distinctions in the
25 abundances among the various stations, for instance, as I was

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1 earlier pointing out that there seemed to be a greater
2 concentration at least two of the Indian Point stations, and
3 if part of the foundation evidence which those distinctions
4 were drawn were from these two stations, would you have
5 serious doubts as to the validity of the distinctions that
6 were drawn as a conclusion?

7 A It depends upon the conclusions drawn. For one
8 thing, I think the -- considering the variability amongst
9 the results for collecting on any particular day, that the
10 best use of this data would be to take the data in toto as
11 a characterization of the abundance relative to day and night,
12 relative to depth for that sector of the river, taking all
13 of the collections combined rather than to make -- to try to
14 make too much out of the abundance at any given station, and
15 the reason I say that is this: For example, picking out one of
16 the days of higher abundances, just to give an idea of the
17 ranges of numbers that are collected, this is for the striped
18 bass larvae at mid-depth, for June 14th, for example, going
19 from stations A through G. We get numbers like at station A,
20 100; station B, 633; station C, 201; station D, 254; station E,
21 18 organisms; station F, 6 organisms; station G, 151 organisms.

22 On that particular day, obviously, E and F were
23 the lowest amongst the stations. On the succeeding day, on
24 June 17th, by comparison, at station A there was 698 organisms;
25 station B, there were only 25; station C, there were 434;

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1 station D, there were 6; station E, there were zero in that
2 particular sample; station F, there were 52; and station G,
3 39.

4 All I am giving this for is to indicate the
5 extreme variability that exists amongst an array of stations
6 and it exists amongst an array of samples taken at the same
7 station on any given day. This is a characteristic of
8 plankton populations and therefore the more samples and
9 collection data that can be combined, the more confident
10 one can be about the representative of this as representing
11 the distributions out in the river over an areal basis.
12 That's the reason I say that I think the best use of this
13 data is to characterize the abundances in this sector of the
14 river relative to day and night, surface, middles and bottom,
15 taking all of the stations together more so than to try to
16 pick out individual data for a particular station in a given
17 day or for a particular station, even amongst the seasonal
18 means.

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1 Q Let me see if I have this clear in my own mind.
2 You are saying that you would have a good deal of confidence
3 in the variations that are shown for this sector for bottom,
4 mid-depths, and surface and for day and night, but that you
5 would have serious doubts as to the validity of any other
6 kinds of distinctions that were made between the variations?

7 A Well, yes. The further you get down into the
8 specifics of the individual stations and the individual
9 samples, the fewer numbered samples you have to deal with.
10 Therefore when you treat these to statistical analysis, the
11 wider will be your surveillance and standard of deviation
12 figures that result; and the less precision statement you can
13 make about any of these smaller pieces of data.

14 Q Is there a -- I just want to see if I have this
15 right: You feel there is a real, as it were, a breaking
16 point, a real kind of change between the day, night, surface,
17 mid-depth, and bottom figures and any other kinds of
18 distinction?

19 That was a nod indicating yes, I think.

20 MR. TROSTEN: Would you repeat the question?

21 I don't know if there are two questions or one.

22 CHAIRMAN JENSCH: Let him reread the question.

23 (The reporter read the pending question.)

24 MR. MACBETH: Would you like that rephrased?

25 MR. TROSTEN: I think it would be well to rephrase
to rephrase it

mea-2

1 MR. MACBETH: I would be happy to.

2 BY MR. MACBETH:

3 Q Am I right in saying -- is it true that in your
4 opinion you have considerably more confidence in the
5 distinctions between abundances at the bottom and the mid-
6 depths and the surface between day and night than you would
7 in any other kind of distinctions that would be drawn from
8 this data?

9 MR. TROSTEN: I believe that question is overly
10 vague, Mr. Macbeth. You use the phrase "any other kind."
11 Could you be more specific about that?

12 BY MR. MACBETH:

13 Q Well, we have been talking about distinctions
14 between individual stations or groups of stations. For
15 instance, I was suggesting a distinction between the Indian
16 Point station C, D, and E and the other stations.

17 Dr. Lauer didn't think such distinction could be
18 drawn. We want to get through a number of permutations of
19 other combinations at other stations, but Dr. Lauer seemed to
20 be indicating that he thought the data should be matched
21 and all the stations should be looked at together for
22 distinctions between bottom abundances, mid-depth abundances,
23 surface abundances and between day and night.

24 I wanted to see whether he thought he had really
25 a different level of confidence in that kind of variation in

1 the data than he did between any grouping of stations such
2 as the three for Indian Point.

3 MR. TROSTEN: Well, he responded to that question.
4 If you want to try a particular distinction, I am sure Dr.
5 Lauer will address himself to the particular distinction
6 which you want to contrast with day and night and surface,
7 mid-depth, and bottom.

8 MR. MACBETH: I may have missed his response. Was
9 his response that there was a considerable difference between
10 the abundance -- the distinctions for bottom, mid-depth and
11 surface and day and night than there was between any other
12 kind of grouping of stations?

13 BY MR. MACBETH:

14 Q Is that your opinion, Dr. Lauer?

15 MR. MACBETH: Perhaps we could have Dr. Lauer
16 answer this question. It might be a little quicker than
17 too much more discussion between the applicant's counsel and
18 myself.

19 MR. TROSTEN: The problem I am having with this is
20 that the question is vague. If you want to ask Dr. Lauer a
21 question, he has answered your question about the distinction
22 between the day and night and the surface, mid-depth and
23 bottom.

24 If you wish to address a question to Dr. Lauer
25 concerning the confidence that he has in that distinction,

1 rather in those distinctions, versus the confidence that he
2 has in some other particular distinction that you want to
3 draw, then he will address himself to that.

4 I object, however, to a question which asks him
5 to say whether he has more confidence in the distinction
6 between day and night or between surface and mid-depth and
7 bottom and some other undesignated, unspecified distinction
8 that you are seeking to ask him about.

9 MR. MACBETH: I was simply trying to --

10 CHAIRMAN JENSCH: Excuse me. Excuse me. I think
11 the witness has the matter in mind and I think his previous
12 indication -- the context as I inferred from the answers,
13 was that he had in mind the kinds of distinction applicant's
14 counsel had just stated. I think that's what you intended
15 to do.

16 He has greater confidence in the composite rather
17 than in the characterization of the single station, isn't that
18 your question?

19 MR. MACBETH: Yes, or some subgrouping of stations.

20 CHAIRMAN JENSCH: Well, that latter I think gets
21 into the vagary that applicant's counsel is objecting to.
22 Let's take the first phase of it first.

23 Will you state it in the light of the statement by
24 applicant's counsel as well as your subsequent explanation
25 about your question? Will you restate your question?

1 BY MR. MACBETH:

2 Q Do you think that -- do you think that subgroupings
3 of stations can be made in which you would clearly have the
4 same level of confidence as you do in grouping all the
5 stations together to draw a distinction between surface,
6 mid-depth, bottom, and night and day?

7 A Well, it depends upon the premises being examined
8 and the purposes for doing the lumping of the data. I would
9 just like to say in this regard it isn't my opinion regarding
10 whether one -- whether a -- one type of lumping, if you will,
11 of data is more amenable to statements with confidence than
12 another. This is simply what the data analyses show. The
13 data analyses show that there's statistically significant
14 difference between say the surface abundance and the bottom
15 abundance.

16 The data analyses also showed, as we just went
17 through in some detail, that for the most part there is no
18 statistically significant difference when one compares the
19 mean abundance of organism collected at one station versus
20 any other station with the two exceptions that we identified.

21 So I can't really answer your question any more
22 specifically than that. The reason I say that the data is
23 used in a way to categorize or compare abundances, surface,
24 middle, and bottom yield statements that can be made with
25 confidence is that that's what the statistical -- the results

mea-6

1 of the statistical analyses were.

2 I can't go on further into theorizing what level
3 of confidence would come out of other theoretical groupings
4 of data. It depends upon how those groupings were made
5 and the purposes for which they were being made.

6 Q That's fine.

7 Thank you, very much. Can I have that document
8 back?

9 CHAIRMAN JENSCH: Would this be a convenient place
10 to recess and let us take a look at this Roman numeral one?

11 MR. MACBETH: Yes.

12 CHAIRMAN JENSCH: Is this a convenient place to
13 recess?

14 At this time let's recess and reconvene in this
15 room at 11:05.

16 (Recess.)
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1 CHAIRMAN JENSCH: Please come to order.

2 Mr. Macbeth?

3 MR. MACBETH: I am ready to proceed.

4 I would like to turn to a different chart.

5 BY MR. MACBETH:

6 Q I am referring to table 19 of Dr. Lawler's testimony
7 which follows page 60 in the testimony and in describing the
8 experiments on page 60 it says the intake in the general
9 vicinity of the plant conducted by --

10 MR. TROSTEN: Do you have the page of your testimony
11 before you, Dr. Lawler?

12 WITNESS LAWLER: Excuse me?

13 MR. TROSTEN: Do you have the page of your testimony
14 before you?

15 WITNESS LAWLER: Table 19?

16 MR. TROSTEN: Yes.

17 BY MR. MACBETH:

18 Q It says sampling in the intake in the general
19 vicinity of the plant conducted by NYU establishes the
20 presence of this mechanism, mechanism described above.

21 MR. MACBETH: I want to try and work through the
22 material with Dr. Lauer. I just would like to see what it
23 was that NYU people did in relation to this chart and try and
24 get a little of it straightened out.

ty 2

1 BY MR. MACBETH:

2 Q Dr. Lauer, could you describe to me what responsi-
3 bilities NYU had in collecting and preparing the data which are
4 reflected in table 19?

5 A (Dr. Lauer) NYU as part of their regular --
6 as part of our regular sampling program conducted our sampling
7 at the intake and we also had sampling going on in the river
8 during this time using the standard gear that we use normally
9 to collect organisms for abundance and conditions, assessment,
10 intake and discharge, and for abundance in the river. These
11 data from this -- from that particular sampling period were --
12 well the samples were taken and processed and the organisms
13 sorted out of those and enumerated and the numerical data
14 obtained from those samplings were then submitted to ~~Brook-~~ *Crunk*
15 ~~Lawl and Matuski~~ *Lawler and Matuski* and they took those data from there and
16 generated the information in page 19.

17 Q Table 19?

18 A In table 19.

19 NYU did not participate directly in the preparation
20 of the table other than to supply the numerical data.

21 Q Then perhaps we could start by your drawing on the
22 easel where roughly these east and east channel tows were
23 made. I just had a little trouble trying to figure out all
24 the different terms on the chart.

25 A Okay. Dr. Lawler advises me that they did not

1 use any ^{of} or our river sampling data from that time probably
2 because it still -- we are still sorting the samples and don't
3 have that available. The river sampling data at east channel
4 designations are *Quirk, Hawler and Matusky* Brooklawn and Matuski's data.

5 The only data represented on that table 19 that came
6 from original data from NYU is apropos the intake concen-
7 trations.

8 Q All right.

9 How many -- could you describe to me how you arrived
10 at the intake concentrations?

11 A The intake -- we measure -- we sample organisms
12 coming into the intake by sampling simultaneously with gear
13 of the same type that is used out in the river at the surface,
14 at intermediate depth, usually the mid-depth and at the bottom.

15 MR. TROSTEN: Dr. Lauer, would it be helpful if
16 you described this on the easel?

17 WITNESS LAUER: Okay.

18 MR. TROSTEN: This might be helpful.

19 WITNESS LAUER: I am not an artist so excuse me.

20 We have Indian Point out at the face of the
21 intake canal, a fine fixed screen to keep out the debris and
22 fish from the intake system. (Indicating.)

23 I will characterize that as this straight line
24 of this nature. Then back in the intake canals for Unit 1
25 there is the vertical traveling screens which -- through which

ty 4

1 the water again passes before it gets to the pumps which pump
2 the water through the cooling water system of the plant, and
3 the water level -- first of all the overall depth of this area
4 is in the order of 25 to 26 feet depending upon the high
5 light. So we can represent the water as coming into this
6 structure like this. (Indicating.)

7 When we found that the vertical distribution of
8 organisms coming into the plant and out in the river varied
9 so much with the depth, we had to go about designing
10 a sampling procedure and a rig that made it possible for us to
11 sample at the various depths in the intake canals.

12 So we had a limited space to work with. There is
13 an opening -- the building sort of comes down in this
14 fashion. (Indicating.)

15 The vertical traveling screens are inside. So
16 that we had a space essentially from here to about here which
17 was an open area looking down into the intake canals for
18 access to the intake canals. (Indicating.)

19 We had a problem of trying to take samples in this
20 relatively confined area. There is no possibility of towing
21 in here. So what we did was to place a frame consisting of
22 metal pipe connected together at the top and fastened to the
23 bulkhead here in this opening. (Indicating.)

24 On that we could then mount a polyvinyl chloride
25 composition frames. These were two pipes constituting a

1 trout running from the water level down to the bottom of the
2 intake canal.

3 We constructed frames that could slide up and down
4 on these pipes so we could position the sampling net any place
5 we chose to take samples. We had two of these frames
6 installed on each of these track devices in two of the
7 intake base and the same kinds of structures are also being
8 used in discharge canal sampling stations.

9 So the procedure is we then lower this frame
10 down into position with the net attached so we essentially have
11 this frame sitting down here now and the net attached to the
12 frame and the bucket back here. (Indicating.)

13 We had to have this frame to keep the net from
14 going back into the traveling screens because of the confined
15 space.

16 Our normal positioning then of the middle depth
17 was relative to the tide depth. We had a gauge-type reference
18 core going from top to bottom in here from which we could
19 tell what the surface level of the water is and based upon what
20 the surface level of the water is at any given time when we
21 are taking samples, we determine what the mid-depth is and we
22 send this next unit down to that mid-depth.

23 So here we have another net suspended in the water
24 like this. (Indicating.)

25 Then we adjust to the side of this frame, because we

ty 6

1 don't have to deal with these nets going back into the screen
2 up here, we can control the location. We also mount a -- or
3 put a net right at the surface like this. (Indicating.)

4 That is supported by a rope which is anchored to the
5 steel bulkhead down here.

6 In order to work down in here we have also built
7 up -- had to build up a sampling platform which extends down
8 like this to provide a floor down here to work from.
9 (Indicating.)

10 It is from this platform that we maneuver these
11 up and down in the water column in the intake structures. We
12 have a ladder that gets down into there.

13 So the samples to which you refer were taken with
14 this general schematic of sampling gear relative to depth
15 involved. The procedure is that we go out and take three
16 buckets with us, put in water into the buckets from the intake
17 canal in which we are going to place the sample that is
18 collected here.

19 We time the positioning of the -- of these nets
20 at these depths synchronously so the bottom net goes down first
21 and this one and this one. We time when they go down. Then
22 we keep them down there for -- generally for five minutes. But
23 the time varies depending upon whether we are trying to look
24 at condition or abundance.

25 If we want to get abundance estimates, it is

ty 7

1 desirable to have a much longer position time for the position
2 net than if we want to look at condition because the netting
3 itself has effectson the netting of the organisms.

4 Generally, and in this case, we would have used
5 five-minute positionings of the nets at each of these three
6 depths.

7 At five-minute time period these nets are again
8 raised individually and the time is recorded when they are
9 pulled up. They are rinsed down so we get all of the materials
10 that might be stuck along the sides into the bucket, into the
11 plankton bucket. These are removable plankton buckets on
12 these nets. The buckets are taken off and emptied into
13 each of the previously prepared water buckets so we redilute
14 the sample a little bit to provide a water cushion for the
15 organisms to reside in until we carry them back into the
16 laboratory where they are sorted.

17 They are sorted in the -- the fish eggs and
18 larvae are sorted out of these samples in a wet lab facility
19 that is approximately 20 to 60 feet away from these intake base.
20 We just carry them in, pour the samples carefully into glass
21 trays with black bottoms on them which we then position in a
22 trough which has river water running through it so we don't
23 have changes of temperature taking place while we are examining
24 the sample and sorting the fish eggs and larvae and other
25 organisms out of them.

1 Then all of the collecting information for these
2 samples, for each of these positions, is recorded on a
3 summary field data sheet as are the numbers for the kinds of
4 fish eggs and larvae and other organisms that are found in
5 these.

6 There is a limitation to how far one can go in
7 sorting these out to species visually. This involves
8 striped bass and white perch larvae. You have to look
9 at each one of those individually under a microscope so that
10 those separations into the two species are then done at a
11 later date. That is a laborious process. That is why all
12 of my testimony currently is described as white perch and
13 striped bass or the morone group. You just can't sort those
14 things out visually on the site. This has to be done later.

15 These samples are taken in then and the eggs and
16 larvae are enumerated relative to the position that the
17 nets were taken and we also have these metered so we record
18 the revolutions that the meter turned during the time in which
19 the sample was taken; and by using calibration factors for the
20 meters, we can then calculate back what the volume of the
21 water was that flowed through each of these nets; and having
22 determined that and knowing the number of organisms collected
23 from the net, we can then compute the concentrations of
24 organisms per unit volume of water whatever that is.

25 We generally use thousand cubic meters as the unit

1 of volume for our data.

2 This describes one sequence that is followed to
3 collect this -- these organisms at the intake and then we
4 follow repeatedly through that same sequence throughout the
5 period.

6 Most of this is done at night because that is
7 when we tend to get the higher abundance of organisms. Most
8 of our data, but not all by any means, is done during the night-
9 time periods between -- generally between about 9 o'clock and
10 3 o'clock in the morning.

11 At the same time we are doing this, we are also
12 collecting with different mesh nets to get the smaller organisms
13 and we are collecting whole water samples to look at phytoplank-
14 ton populations and we are sampling the water for -- in
15 reference to looking at chlorination effects. We are sampling
16 the water to do chlorine analysis on it so that at any given
17 time when we are out there on any given night, we would
18 generally collect on the order of between 40 and 60 samples
19 throughout the cooling water system of which approximately
20 half of those would be in the intake structures, and we have
21 anywhere from 8 to 12 to 13 people involved in doing these
22 intake discharge canal assessments relative to the different
23 organism groups that we have to sample for.

24 We do have to use an array of different kinds of
25 gear because of the fact that the different gear is amenable

1 to catching different size organisms.

2 So I think that is about as thorough description as
3 I can give.

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BY MR. MACBETH:

Q Thank you. Now the figures that are given on table 19 for intake concentration, how many samples were taken to develop those particular numbers?

A (Dr. Lauer) I don't recall offhand how many were taken for those two numbers that come out of NYU's data. Maybe Dr. Lawler knows. If he doesn't, well, then, the records of it -- I just don't know offhand in my head what those numbers are in terms of the numbers of samples involved.

Q Dr. Lawler, do you know?

A (Dr. Lawler) No, I don't know offhand. We can get that information.

Q I would appreciate it if you would provide that information. I take it from your response that it isn't all the samples from the entire seller, but some subgroup samples?

A That's correct.

Q This may make a number of questions that follow somewhat difficult to pursue, but let me go over them. If it means providing more information, we can try to do it all at once.

Do you know how many days of sampling are included in the data base for these intake concentrations?

(Witnesses conferring.)

WITNESS LAWLER: Okay. The numbers ^{for the} intake concentration, 1.4 and 3.77 to which I think you are referring?

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1 BY MR. MACBETH:

2 Q That's correct.

3 A (Dr. Lauer) Is based on a set of samples, the
4 total number of which I don't know, but which were taken
5 during the -- one 24-hour period.

6 Q One 24-hour period? Do you know which 24-hour
7 period it was?

8 A I believe it was July 25th.

9 Q July 25th?

10 Dr. Lawler, let me show you another document which
11 has a title saying Intake-Discharge, and consists of 11 sheets.
12 Is that a tabulation of the data that you collected at the
13 intakes and discharges of Indian Point 1 in the past summer
14 indicating dates on which the collections were made, the
15 stations at which they were made, the times at which the
16 collections began and ended, the depth at which the collec-
17 tions were made, the meter reading through the net, the
18 temperature of the intake and discharge, and the number of
19 white perch and striped bass that were collected alive, dead,
20 or under a column marked "S" which I assume means "stunned"?

21 MR. KARMAN: Where did this information come from,
22 Mr. Macbeth?

23 MR. MACBETH: I obtained this from the Applicant
24 last night about 7:00 o'clock.

WITNESS LAWLER: What was the question?

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1 MR. TROSTEN: Would the reporter read the
2 question back, please?

3 (The reporter read the pending question.)

4 WITNESS LAWLER: The answer to that is that the
5 data included on these sheets are data as described that
6 characterized sampling done by NYU, not by myself, but by
7 NYU team during this past summer, insofar as we have gotten
8 through with the processing of the data up to this point. We
9 do have additional samplings, considerable number of
10 samples, most of which would have been taken after the striped
11 bass, white perch, larval season ended which are not included
12 here. This doesn't represent the totality of all of the
13 samples taken by NYU, is all I am saying. This represents
14 what we have processed up to this time.

15 BY MR. MACBETH:

16 Q Could you give us a date after which most of the
17 samples would fall -- additional samples would fall? You
18 said it was -- would that be after the 1st of August?

19 A ((Dr. Lauer)) Yes, that would include most of the
20 samples to which I referred that were collected after what
21 are represented on these sheets.

22 Q And this is a fair and accurate tabulation of the
23 data collected by NYU?

24 A To the best of my knowledge, yes.

25 MR. MACBETH: Mr. Chairman, I would like to offer

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1 this in evidence as Exhibit Roman numeral two from the
2 Hudson River Fishermen's Association. Again the Applicant
3 has the original and I think it might be helpful if a fair
4 copy could be obtained from the Applicant for the record.

5 CHAIRMAN JENSCH: I assume you are asking for
6 extra copies and you are going to furnish them to the reporter,
7 three, and one to each party, to the Board?

8 MR. MACBETH: I will do that at our expense if
9 the Applicant will do the Xeroxing for me. I have certain
10 problems in actually obtaining the documents from the Applicant
11 to do the Xeroxing.

12 If the Applicant will send me a reasonable bill
13 for the Xerox, I will be happy to pay it.

14 CHAIRMAN JENSCH: Certainly leaves it wide open.

15 (Laughter.)

16 Any objection to the identification of the document
17 as identified by the witness and -- to be received in evidence?
18 Applicant?

19 MR. TROSTEN: No. We have no objection to this,
20 Mr. Chairman. I will say that this document was prepared in
21 order to respond to a request for data which Mr. Macbeth made
22 of us. It represents a reduction of raw data. I would like --
23 we would like to have the opportunity to double-check all
24 the numbers since this was preapred in haste, as Mr. Macbeth
25 indicated. This was given to him at 7:00 o'clock last night.

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1 Subject to that, I have no objection.

2 MR. KARMAN: No objection.

3 CHAIRMAN JENSCH: Very well. The document identified
4 by Hudson River Fishermen's Association counsel and marked
5 for identification as Roman numeral number two is received
6 in evidence.

7 (The document referred to was
8 marked for identification as
9 Exhibit II, and was received
10 in evidence.)

11 BY MR. MACBETH:

12 Q Am I correct in assuming that the entries here
13 under the 25th of July, 1972, on sheet nine of Exhibit II
14 reflect the data which was used to develop the intake
15 concentrations in table 19 of Dr. Lawler's testimony?

16 A (Dr. Lauer) Well, there are data beginning on page
17 9 and extending over to page 10 for the date of July 25th,
18 1972, which identify samples, sample locations and times of
19 samples and depth at which samples were taken, meter readings,
20 et cetera.

21 I would presume that these include those used by
22 Dr. Lawler, at least the results from these were used by
23 Dr. Lawler. I couldn't at this point, without checking in more
24 detail to know whether this is the complete and accurate list
which the -- the results from which he used specifically or

ar6

1 not. I think that would require going back and requiring the
2 data -- acquiring the data. I think it represents most of
3 the samples, if not all of the samples that were taken, the
4 data of which were turned over to Dr. Lawler for his work.
5 I just can't state that with absolute certainty.

6 Q I'd appreciate your looking and informing us if
7 there is any other data or data that was omitted earlier just
8 so we can be sure what it was that Dr. Lawler had before him.

9 I am afraid I will have to ask you to give me the
10 document again.

11 (Witness hands document to counsel.)

12 Could you identify for me which of the samples
13 of the intake are included under the day samples and which
14 under the night samples?

15 A Okay. As far as the day samples are concerned,
16 since these were all approximately five minute net placements,
17 I'll just identify them by the beginning time.

18 Q Thank you.

19 A As far as the day samples were concerned, there
20 were samples taken from the intake at 1453 -- this is 2:53
21 in the afternoon; 1451 and 1450; one sequence, surface mid
22 and bottom.

23 There was another sequence taken at 1451, 1450,
24 1450 in the intake tube rig of the type I described above
25 (indicating).

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1 There was another sequence of samples taken surface,
2 middle and bottom at 1610, 1619, 1619. This was taken at
3 intake one station.

4 There was another set of samples taken at intake
5 one station at time 1956 --

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1 Q This was really the point I was coming to. 1956,
2 is that included for day or night?

3 A For that time of the year, this is one of the longest
4 day periods of the year, it would still be a daytime sample,
5 still be daylight.

6 These would be -- I would categorize these as day-
7 time. We don't see the vertical redistribution of organisms
8 taking place until just about darkness and generally it is
9 on a significant upswing about an hour after dark. So we generally
10 characterize our nighttime samples as those samples
11 taken approximately one hour after darkness.

12 Q And on the 25th of July, that would be roughly
13 when?

14 A That would be roughly between nine and ten o'clock,
15 something like that, in the evening.

16 Q Thank you.

17 A So to continue through on the page 10, the --
18 there was another set of samples taken at intake
19 at -- I think I left off something -- I don't know where I
20 left off exactly before you raised the question.

21 Q 1956, I think.

22 A This was another set taken at the intake at
23 1956, Station 1 intake; 1955 at middle and 1955 at the
24 bottom.

25 There were additional samples taken at the intake 2

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1 Station at 1955, time 1955, surface and middle depths and then
2 there was a delay until nighttime set in and then there
3 were intake samples taken at time at intake Station 1 at the time
4 0030. This would be 12:30 in the morning, one taken at 29
5 minutes after 12 in the morning and one taken at 18 minutes
6 after 12 in the morning at intake 1.

7 And there was a similar set taken at intake 2
8 at 0030, 0029 and 0018 representing nighttime samples.

9 Q Thank you.

10 That means that there were six samples
11 taken during the nighttime, is that correct?

12 A Well, to be sure of that, I would have to look at
13 that again.

14 (Counsel hands document to witness.)

15 That is correct, yes.

16 Q And in those six samples, how many fish did you take?

17 A Looks like one fish cateogrizd as dead.

18 Q What confidence level do you attach to that
19 experiment as a basis for predicting the intake concentration
20 of young juveniles during the night??

21 A I don't know. We haven't run statistics on this
22 to know what the confidence level would be. I think in general
23 we would say that this means that there were very few fish
24 coming through but I wouldn't know what the confidence level
25 would be.

eak 3

1 Q Couldn't really be many fewer?

2 A That is right.

3 Q At least you couldn't have caught many fewer.

4 Do you know what the sampling efficiency of your
5 gear was that night?

6 A Well, as I indicated earlier, we don't know what
7 the sampling efficiency of the gear is with regard to any
8 particular sample. We simply take the samples in the same way
9 and compare them accordingly.

10 Q Do you have problems with the gear in the intakes
11 from time to time with clogging of the nets or failure of the
12 nets to unfill properly?

13 A We don't have any problems with clogging unless
14 we take extraordinarily long sets of the nets. We are
15 sampling much, much less water per set of the net in these nets
16 than we do out in the river when we are towing the nets
17 behind the boat.

18 One fish isn't going to clog up much as you pointed
19 out. There are other organisms, of course, in the system, but
20 we haven't had any problems with clogging. Occasionally,
21 we have had some problems with getting the apparatus to slide
22 up and down smoothly on the pipe structures. This is generally
23 been most frequently of occurrence when Unit 2 pumps have
24 been tested which is greatly accelerated velocities through the
25 discharge canal. That increases the pull on the nets involved

1 in the riggings; and we have to add weights or otherwise
2 correct for this so we can get the nets to go up and down
3 smoothly so we don't have a time problem with getting the
4 nets up and down.

5 Q Do you know if you had any problem with the nets that
6 night, the night of July 25th?

7 A The only thing that I could judge that by would be
8 that apparently not because we were able to get the nets to the
9 middle and bottom depths and the times given for the lengths
10 of the net sets were regularly five minutes; so if there
11 had been difficulties getting the nets up and down, that would
12 have been reflected in the time periods in which the nets were in
13 the water.

14 DR. GEYER: May I ask a question here?

15 This one dead fish was of what size?

16 WITNESS LAUER: I don't really know. I can't look
17 at the sheets to give that. The sizes aren't on there. For
18 that time of the year, I could give you an approximate figure
19 of what we were finding in general. That was getting towards
20 the end of the morone group occurrence coming into the
21 intake and out in the river, as well as as far as the river
22 samples were concerned, and we generally caught larvae up to a
23 maximum length in these nets ranging between about a half
24 of an inch and three-quarters of an inch.

Beyond that we seldom caught a fish of larger size

1 than that. I would guess that this fish was of that
2 size or less.

3 DR. GEYER: Pretty small fish?

4 WITNESS LAUER: Yes.

5 DR. GEYER: In this connection, were the screens,
6 the three-eighths inch fixed screens out in front of
7 your sampling station in place at the time you took these samples?

8 WITNESS LAUER: Yes, there was.

9 DR. GEYER: Thank you.

10 BY MR. MACBETH:

11 Q Dr. Lauer, let me just read from this for a moment
12 and check my figures. Going over these nighttime samples, the
13 six samples taken, the first shows that intake 1 at the surface,
14 that the test began at 0030 and ended at 0031. At intake 1,
15 it started at 0029 and ended at 0030. At intake 1 at bottom
16 at 0019 and ended at 18.

17 At intake 2 at the surface, it started at 0030
18 and ended at 0034. The intake 2 at mid-depth it started at
19 0029 and ended at 0030. At intake 2 bottom, 0019 and ended --
20 started 0018 and ended 0019, is that correct?

21 A (Dr. Lauer) From where were you reading from?

22 MR. TROSTEN: Dr. Lauer, do you want to have the
23 tabulation read back to you? Were you listening carefully enough.

24 CHAIRMAN JENSCH: Then I think if you do read from a
25 document like that and ask him to check it, the document should

1 be before the witness and you can point out precisely where
2 you are reading so he can check it without having it reread.

3 MR. MACBETH: I will do that in the future.

4 CHAIRMAN JENSCH: Do you desire to have the
5 question reread, Dr. Lauer?

6 WITNESS LAUER: Are you talking to me?

7 CHAIRMAN JENSCH: Do you want the question reread
8 to check the figures?

9 WITNESS LAUER: I would like to have it identified
10 which particular ones Mr. Macbeth was reading. I see some that
11 were minute totals. I am not sure of all the ones he was
12 pointing out.

13 CHAIRMAN JENSCH: Let the question be reread, please.
14 (The reporter read the record as requested.)

15 WITNESS LAUER: Okay. With respect to --
16 from what you read back, with respect to an intake 1 bottom
17 sample, I think it was said that it started at 0019 and ended at
18 0018. That is reversed as it was with the last one until you
19 corrected it.

20 But -- yes, in general that is correct. There was
21 a series when I was referring to the five-minute tows before
22 I was looking at the intake samples on the previous page 9,
23 all of which were for five minutes, but back here at the tail
24 end of these samples in the intake for the nighttime, there
25 were for the most part, one-minute tows. This is what I had

1 indicated earlier above that if we are trying to sample
2 for condition, we frequently reduce the time of the set in order
3 to try to get the organisms in as good a condition as possible
4 to minimize sampling damage and so obviously that is what
5 was going on here. We were taking one-minute tows to try
6 to minimize sampling damage to be able to look at the condition
7 of the organisms.

8 Therefore, the tows were of shorter duration than
9 I previously described.

10 BY MR. MACBETH:

11 Q And the flip side of what you previously described
12 is when you are sampling for abundance you take longer tows, is
13 that correct?

14 A Well, we get abundance out of both of them. But
15 when we want to be especially careful about trying to minimize
16 the collecting effort, we reduce the sampling time in the interests
17 of trying to get more reliable data for the condition; but
18 we get -- we calculate abundance information out of both
19 of them; but in general the condition factor things we like
20 to try to take some short tows to minimize sampling damage.

21 Q Could you just tell me generally how much confidence
22 you have in this -- this comes to about 11 minutes of towing
23 for predicting the abundance of white perch and striped
24 bass in the juvenile stage over the course of the summer at
the intakes to Indian Point 2?

1 A I didn't make any kind of statement regarding
2 these as representative of intake abundance during
3 the course of the summer in any way at all nor have I indicated
4 any confidence limits which we attached to these data.

5 Q No, I realize you haven't.

6 A Excuse me. As I indicated earlier, in regard to
7 your previous question about confidence limits, we haven't
8 computed statistics on this individual block of data to determine
9 confidence limits and I haven't spoken of any such.

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arl 1 Q Well, let's leave confidence limits. Just your
2 general opinion from the experience you have had with on-
3 the-site studies. Do you think you can make an accurate
4 prediction, a meaningful prediction from this 10 or 12
5 minutes of tow data on the night of July 25th as to the
6 abundance of white perch and striped bass in the intakes?

7 MR. TROSTEN: Would the reporter read the question
8 back?

9 (The reporter read the pending question.)

10 MR. TROSTEN: In the intakes for what period,
11 Mr. Macbeth?

12 MR. MACBETH: For the period when early juvenile
13 and striped bass and white perch would be present in the
14 vicinity.

15 WITNESS LAUER: Well, that's for a period of
16 about two months.

17 As I indicated earlier, I think a sample is most
18 representative of the abundance that existed at the
19 particular time the sample is taken. I certainly would not
20 indicate that you could take any set of samples from a given
21 time and place and use that to characterize the abundance of
22 those organisms throughout the season of occurrence in the
23 river in any way at all. I never have said that.

24 BY MR. MACBETH:

25 Q I realize that. I just wanted your opinion about it.

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1 CHAIRMAN JENSCH: Excuse me. I wonder if I could
2 understand that answer. Is it your thought then that -- as I
3 understood your answer, that a sample is representative of
4 the abundance only for the precise time at which the sample
5 was taken, and so for this period to which attention has been
6 directed of 11 to 12 minutes, all that would show is that for
7 11 minutes at those times, that where the abundance is shown
8 by the statistics, you reflect it? Is that correct?

9 WITNESS LAUER: No, I wouldn't say that is correct
10 in that that was the total time that nets were in the water
11 with respect to that particular date. Of course, a sample
12 is most representative of what you get in a sample. Those
13 samples were spread over a period of time that particular
14 night and so the abundance estimates could be broadened, and
15 they are, to estimates covering that particular nighttime
16 period over which the samples were taken, not just the 11
17 minutes during which the samples were taken. And then the
18 further you try to extrapolate away from that, of course, the
19 less confidence you would have that the numbers coming into
20 the net are representative of the organisms in the vicinity
21 and that just depends upon the timeframe that you would
22 extrapolate these to.

23 That's why I indicated that I certainly would not
24 characterize these abundances as representative of the
25 abundance of morone group larvae in this vicinity on a

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1 seasonal basis. I haven't done that and I wouldn't.

2 CHAIRMAN JENSCH: Well, what is the significance
3 of the samples you did take in 11 minutes, then, in your view?

4 WITNESS LAUER: In terms of what -- I don't really
5 understand the question. In terms of what they represent?

6 CHAIRMAN JENSCH: What information do you feel is
7 derivable out of these 11 minutes of samplings?

8 WITNESS LAUER: The use we have put these numbers
9 to from this 11 minutes of sampling is to take this value
10 as representative of the abundance that occurred at that time
11 and combine these pieces -- that piece of information with
12 other pieces of information from sampling at other nights in
13 the same place over more extended periods of time to draw --
14 in fact, we haven't gotten to this point yet. We haven't
15 gotten to the point of calculating ourselves what the relative
16 abundance coming into the plant is compared to the abundance
17 out in the river.

18 But this is the use we will make of them, is to
19 take these bits of information from the sampling times when
20 we did take samples and combine them with similar data from
21 other sampling dates and times and thereby draw some conclu-
22 sions as to the average abundances of organisms coming into
23 the intake during the season of their occurrence in the intake
24 samples as well as, we hope to get some information on the
25 matter of their abundance relative to depth coming into the

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1 intake canals. We haven't found those computations yet. This
2 is all 1972 data, as you are well aware; and we are processing
3 the data and reporting to you as we get data processed,
4 and so this is sort of a continual progress report system that
5 we are on here. We haven't gotten to the point of making use
6 of those data in that way. That's the intended use that we
7 have for the data aside from looking at the condition of the
8 organisms in the samples as to whether they are alive, stunned
9 or dead.

10 CHAIRMAN JENSCH: If I may digress just a moment,
11 when did you start making tests like this on the Hudson River?
12 Is this something new? My point is this, Dr. Lauer: I
13 don't know whether you were here at one of our earlier sessions.
14 Here it is 1972. Indian Point No. 1 started about 1961 --
15 1960. What's been going on for 10 or 12 years that we are just
16 now finding some data? You say give us five more years and
17 this is all we need; we will have all the answers. Why haven't
18 you had the answers since 1960?

19 WITNESS LAUER: Well, I think -- we had a little
20 discourse on this in one of the previous hearings. We also
21 were not having these kind of hearings in 1965, either.

22 CHAIRMAN JENSCH: What difference does that make
23 as to the kind of sampling you should be undertaking?

24 WITNESS LAUER: Well, I think it has a lot of
25 relevance in that there just was not the -- there just was not

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1 the concern or the crystallization of what kinds of concerns
2 there ought to be relative to power plant operations back in
3 that time period.

4 Up until about two years ago, the word "entrainment"
5 was hardly even coined in this particular usage. It had
6 existed and was used in other respects. Most of the concern,
7 both amongst the Regulatory agencies and the technically
8 competent people in the field studying power plants' effects
9 on aquatic life, had to do with what the effect of the
10 thermal plume would have on the aquatic ecology of the
11 receiving waters and we were all concentrating on that, me
12 included.

13 This was the concern that everybody addressed
14 themselves to. All of the criteria, as you know, really are
15 established on the basis of the temperature of the receiving
16 water. This was the focus of concern and the regulations even
17 to this day still focus on that. There aren't any criteria
18 for impingement or entrainment in the books. It is all on
19 the thermal plume. This has been a historical development
20 kind of thing wherein first there had to be some recognition
21 of a potential problem; and then there had to be a development
22 of the foundation on which you studied what's important and
23 what isn't important to look at; and this took some time.

24 I guess it wasn't really probably until some very
25 good publications in the 1970s that this matter of possible

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1 effects on aquatic organisms going through the plant was
2 really crystallized.

3 At that time we began our first-shot efforts at
4 looking at some of these entrainment effects, and with time
5 and as we learned more and more about what we needed to look
6 for and how we needed to look for it, we have gotten involved
7 in much, much more sophisticated and much, much more manpower-
8 demanding kinds of studies to the point that we are now where
9 we are.

10 When we laid out our program design in 1970, at
11 that point we felt like that this matter of the entrainment
12 was just beginning to be crystallized as a possible concern
13 and was being publicized as such, and we began to have some
14 meetings within the technical community on this subject and
15 we came back and designed a program and submitted it to Con
16 Ed, and they agreed to begin funding these kinds of studies.

17 At that particular time we thought we had at least
18 a good year's lead time on the -- on the requirements for this
19 kind of data and we thought we had that kind of lead on -- as
20 far as studies were concerned having to do with power plant
21 effects.

22 Then the Calvert Cliffs decision came along which
23 precipitated these kinds of hearings on the aquatic environ-
24 mental issues and we found out where we thought we had been
25 a year ahead, we turned out suddenly to be a year behind.

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1 That brings us to the status quo now wherein we
2 have got a very significant level of effort being applied
3 to studying these kinds of effects at one power plant. As
4 I indicated earlier, we have got a staff of -- on the order
5 of 12 to 13 people spending their full time on this, and we
6 have got anywhere from seven -- it goes up to 20 occasionally
7 temporary and part-time people working on this, and I think
8 with a couple of rare exceptions that involve studies that have
9 focused just primarily, say, on fish larvae, and not on the
10 rest of the things. I don't know of an exception that I can
11 think of that involves the level of manpower effort and time
12 and devotion to trying to determine what kind of effects
13 organisms are experiencing coming through this power plant
14 that exists up here.

15 We are talking about the size of staff that I
16 mentioned, budget that probably exceeds the total environmental
17 budget that exists for most power plant studies; and our
18 budget simply has to do with studying the entrainment effects
19 and population abundances of these organisms that exist out
20 in the river that are susceptible to being entrained.

21 It is unfortunate that either the technical
22 community didn't foresee this a year or two before it was
23 crystallized by the Calvert Cliffs decision so we had all of
24 this data available, but that just happens to be a fact of
25 history that the public interest and -- combined with the

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1 technical disciplines, awareness of the potential problems,
2 and the needs for this kind of definitive data all came
3 up essentially in 1970 and '71. So here is where we are.
4 I don't like this any more than you do. I abhor having to be
5 in a position as a scientist of generating data out of bottles
6 one week and running in here with numbers the next. Certainly
7 it would be preferable to have a chance to sit on these data,
8 adjust them, analyze them in as many possible ways as you can
9 analyze them for, write them up in a reasonably professional
10 way with due consideration being given to what you are saying,
11 so that we find it uncomfortable as well.

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1 CHAIRMAN JENSCH: Well, let me ask you, I don't know
2 when this word "entrainment" became popular, if I may use
3 that word, but I don't know what the word should be used, but
4 when was the first fish kill on Indian Point 1 that led to
5 the trucking activity and so forth? Couldn't that have been
6 the starting point? That was back about 1965 or so, wasn't
7 it?

8 MR. TROSTEN: Mr. Chairman, may I address that
9 for a moment not as a biologist but just from a historical
10 point of view?

11 The fish impingement problem arose in 1965 and
12 at that time the focus of attention of everybody I would say
13 was on the matter of the impingement of large fish on these
14 intake screens. There was no consideration being given of
15 which I am aware to the matter of the very small fish, one
16 inch perhaps, going through the screens and going through the
17 plant. These were two distinct problems and the whole
18 attention of everybody was being focused on impingement of
19 these very large fish.

20 Now at that time of course as the Chairman has
21 indicated, there was a problem with the killing of these very
22 large fish. That problem itself has shifted. I would say it
23 has shifted completely over the period of years from being a
24 problem of the impingement of very large numbers of large
25 fish to the impingement of these very, very small fish and the

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1 numbers of fish that have been impinged have been very, very
2 significantly reduced so that these fish are being carried
3 away, I would say, in handbags, Mr. Chairman, under normal
4 circumstances rather than trucked away.

5 But that -- to answer your question, sir, the
6 impingement problem, the impinging of these fish on these
7 large screens, was not seen in any way as related to this
8 problem of the small fish going through the screens. That
9 is what DR. Lauer was saying.

10 CHAIRMAN JENSCH: Yes. As I understand your state-
11 ment it is one problem for large fish and wone problem for small
12 fish. You trucked away the large fish but if some are still
13 going through the screens, you must have had to pick up the
14 small fish somewhere. The only point I am asking really is
15 this: For the moment as I understand it, we are talking
16 about fish distribution.

17 My question was couldn't these previous fish kills,
18 regardless of the particular area of concentration, whether
19 you are more interested in smaller or larger fish, but
20 wouldn't that have led to the location of the fish so that when
21 you were getting these large kills at different times of
22 the year, you begin to wonder what is out in the river that
23 is coming in and when are they going to be there and what
24 can you do to shut your plant down when you can't stop it
25 any other way? That sort of thing.

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1 If we are looking for fish distribution, couldn't
2 these data have been developed earlier so we don't have to
3 think we are going to start now to find out where the fish
4 have been? We have seen them come into our plant but now we
5 are going to find out where they came from. It seems to me
6 some of that where they came from could have been developed
7 sooner.

8 MR. TROSTEN: I think Dr. Lauer should address
9 the technical considerations and the thinking in the technical
10 community that led up to this and why the data has been developed
11 on the schedule that it has.

12 Would you do that, Dr. Lauer?

13 CHAIRMAN JENSCH: Particularly about distribution.
14 Weren't you interested in finding out where the fish were
15 in the river before 1971?

16 WITNESS LAUER: I still seem to detect some
17 confusion about the kind of fish we are talking about and I
18 have been addressing myself in my testimony to those small
19 fish that come through. They are really never visible to any-
20 body as a fish kill. That was one of the reasons why there
21 was not a public concern raised about these and the technical
22 community also up until about the time period of 1970, there
23 no doubt were individuals who wondered or had concern about
24 this previously, but that is when it got to be a real
25 crystallized matter of concern as far as the effects on these

1 small organisms passing through the plant is concerned.

2 But there were studies done on distributions of these
3 eggs and larvae out in the river that were done and this was
4 done in the period '65 through '68 I believe having to do with
5 the Cornwall -- so-called Cornwall studies and these are the
6 foundation data that are now being used by not myself because
7 I haven't been involved in these modeling efforts, but are
8 being used by the individuals, including the AEC Staff
9 and Mr. Clark and Dr. Lawler here as a foundation material for
10 describing the possible susceptibility to entrainment of
11 organisms coming through this system.

12 So there are those kinds of data that existed and
13 what we are reflecting here now is that those data were
14 collected, they are what they are, but as we go down this
15 path involving these environmental concerns, the questions
16 get more penetrating and we get more of a focus on what kinds
17 of questions we ought to be asking ourselves, and then we
18 go about trying to identify these.

19 It is no different than any other kind of a
20 research program where you design a program based upon a
21 foundation of data you have at that particular time and then
22 you go about executing that program and as you execute it,
23 you learn a whole lot about what you did right and also a whole
24 lot about what you did wrong.

25 Then you turn around and adjust things in the next

1 year to try to further improve and get more specific.

2 What we are getting to now is an effort to be
3 as precise and specific as we can try to be, both as to the
4 precise numbers of organisms coming through and precisely
5 what kind of condition they are going through. The biggest
6 problem we have with this is that we are handling a very non-
7 homogeneous, nonrandom distributed organism and the upshot
8 of that is that to get at these kinds of numbers we have been
9 learning that we have to apply more and more manpower and
10 sampling effort and sampling design and location of nets,
11 et cetera, to try to accomplish those objectives.

12 So it is a developing field of research just like
13 electronics or the space program or anything else. You
14 know, we have to live with what stage we are at this place
15 in time and make adjustments on that basis. That is what
16 we are doing.

17 MR. MACBETH: Mr. Chairman, could I ask Dr. Lauer
18 a few questions about the --

19 CHAIRMAN JENSCH: Excuse me, just a minute.

20 MR. BRIGGS: I would like to find out whether I
21 understand the answer to what I think was the original question.
22 I believe the original question dealt with some 10 minutes
23 of sampling on one particular night and as I understand it, the
24 data that were taken are used in table 19 here for the intake
25 concentration.

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1 Now I understood you to say that the samples
2 represent the intake concentration on that night and that
3 that is essentially what one got from them; is that right?

4 WITNESS LAUER: That is generally right. I said
5 most of all they reflect concentrations during the time
6 period from which the samples were taken.

7 MR. BRIGGS: Yes.

8 WITNESS LAUER: And then with some lesser degree
9 of certainty you could extrapolate this to the concentration's
10 characteristic of that evening or night and then beyond that
11 you get less and less certainty as to what they represent.

12 MR. BRIGGS: All right. Thank you.

13 CHAIRMAN JENSCH: Excuse me. Just a minute.

14 DR. GEYER: Dr. Lauer, it seems like what is at
15 issue here is the value for the F-2 for intake concentration;
16 is that based just on one night's sampling?

17 WITNESS LAUER: I think Dr. Lawler -- since this is
18 his project, I think he would answer the question as to what
19 went into these tables. I didn't prepare them and had no
20 direct role in preparing them.

21 DR. GEYER: I understood at the outset you said some
22 of your data were used in developing these two numbers for
23 intake concentration but it wasn't clear then whether that
24 was all the data and it seems what we have been talking about
25 all this time is just some samples taken on the night of

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1 July 25, 1972.

2 WITNESS LAUER: I think since it was not the product
3 of NYU, these tables, Dr. Lawler would be more appropriate
4 to question as to whether or not there was additional
5 foundation for the F factors.

6 DR. GEYER: May I ask Dr. Lawler the question
7 then?

8 WITNESS LAWLER: Dr. Geyer, these are -- this
9 analysis on table 19 does represent data taken only on
10 July 25th. The reason for that is that this was the only set
11 of data that we had at the time this testimony was prepared
12 where there was simultaneously samples taken in the river
13 as well as in the intake and discharge.

14 On the question of the number of fish taken during
15 the nighttime sample, I would have to check the data in the
16 computation procedure I used, the data that I used did not
17 appear on the precise sheet that you have seen here today. It
18 was -- I am not suggesting it was a different set of data, I
19 am simply suggesting that at the time I received this data,
20 which was several months ago, it was on another piece of data
21 paper. So I can't identify instantly that the pieces of
22 data used to compute, for example, the intake concentration,
23 were at night or in fact what has been discussed here.

24 DR. GEYER: I realize these fish have grown up by
25 now, but are there any other data you could confirm this with

1 now?

2 WITNESS LAWLER: You will note throughout this
3 testimony I have used the expression current, best estimate
4 and I use that for a very definitive purpose knowing that as
5 time goes on, as Dr. Lauer has just indicated, additional
6 data is being developed. I don't at the moment know whether
7 I have additional simultaneous intake and river data. We
8 do have it for later on in the year, but once you get past
9 this period you see virtually nothing in the intake.

10 DR. GEYER: Yes. It seems to me this is already
11 kind of late perhaps?

12 WITNESS LAWLER: That is correct.
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1 CHAIRMAN JENSCH: Well, just to follow that up,
2 would you check your additional data to answer Dr. Geyer's
3 question? You said it is still on a data sheet you would
4 have to review in order to answer his question. Would you do
5 that?

6 WITNESS LAWLER: Yes. I will be able to do that.
7 I rather doubt I can do it today.

8 CHAIRMAN JENSCH: I don't think there is any great
9 hurry to do it. At your convenience.

10 Go ahead.

11 MR. MACBETH: I would like to proceed with Dr.
12 Lauer about the research effort and knowledge about entrain-
13 ment.

14 BY MR. MACBETH:

15 Q Dr. Lauer, are you familiar with the Hudson
16 River Fisheries investigation conducted between 1965 and '68,
17 and the report made by Carlson-McCann?

18 A (Dr. Lauer) I am, from having read it. I was not
19 here in the Hudson River area doing research on the Hudson
20 River at the time those studies were done.

21 Q And did that study concern itself with striped
22 bass in the Hudson River?

23 A Among other fish, yes.

24 Q There's quite a lot of information in the report
25 on striped bass, is there not?

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1 A That's correct.

2 Q And did that report concern itself with the withdrawal
3 of nonscreenable sizes of striped bass from the Hudson River?

4 A In a general generic sense, yes.

5 Q Let me read you a few lines from the conclusion
6 of Carlson-McCann and see whether this refreshes your
7 recollection as to a concern about entrainment. This is
8 from page 45.

9 "Large numbers of eggs, larvae and young-of-the-year
10 striped bass would be withdrawn from the Hudson River estuary
11 like pumping a proposed hydraulic plant at Cornwall."

12 Now is the withdrawal that is being discussed
13 there the same as the entrainment at Indian Point except for
14 the fact that heat is added to the water at Indian Point
15 that would not be Cornwall?

16 A No.

17 Q Could you describe the difference between withdrawing
18 the eggs, larvae, and young-of-the-year striped bass at
19 Cornwall and at Indian Point that indicates the difference
20 between that withdrawal at Cornwall and entrainment at Indian
21 Point?

22 MR. TROSTEN: Would you read the question back,
23 please?

24 (The reporter read the pending question.)

25 MR. TROSTEN: Mr. Chairman, Dr. Lauer has

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1 indicated that he was not -- did not participate in the
2 Hudson River Fisheries investigation study. He did not
3 prepare that report. I don't think it is appropriate for Mr.
4 Macbeth to be cross-examining Dr. Lauer about the operation of
5 the Cornwall pump storage project and how entrainment through
6 a pump storage plant differs from entrainment through the
7 Indian Point Nuclear Power Plant. Dr. Lauer has never
8 professed expertise with regard to the operation of a pump
9 storage plant. I think the question is improper.

10 MR. MACBETH: Mr. Chairman, Dr. Lauer offered us
11 his opinion as to what the state of knowledge was about and
12 the concern in the textbook community about entrainment through
13 a plant such as Indian Point, and I just would like to clarify
14 in what way Dr. Lauer thinks that entrainment is significantly
15 different from that at Cornwall since he says he has read
16 the Cornwall report and the Cornwall report, at least to my
17 fair reading, indicates there is a great deal of concern about
18 withdrawal at Cornwall. I would like to see whether Dr. Lauer
19 thinks there is a significant difference between that kind of
20 withdrawal and entrainment at Indian Point. He just indicated
21 that he thought there was some significance.

22 CHAIRMAN JENSCH: That was what I had understood,
23 he had interjected that thought showing that he understood
24 there was a difference between those two.

25 MR. KARMAN: Mr. Trosten, maybe you better not use

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1 the microphone.

2 MR. TROSTEN: Dr. Lauer did not inject a thought
3 into this. He was asked a question and he answered the ques-
4 tion. It is quite clear that Dr. Lauer is not professing
5 expertise with regard to the Cornwall plant. He was addressing
6 his earlier remarks, as the record will clearly indicate, to
7 the level of concern with regard to entrainment through
8 steam electric plants. He was not addressing his remarks
9 to the -- to concern having to do with pump storage plants.

10 If we get into the Carlson-McCann-Cornwall report,
11 as Mr. Macbeth is suggesting, there are many aspects of this
12 that are going to lead us astray and waste a lot of time. The
13 Cornwall report concluded there was no problem with entrain-
14 ment. Are we going to start discussing whether Dr. Lauer
15 agrees there was no problem with entrainment in the Cornwall
16 pump storage plant? No. Obviously we shouldn't let this
17 hearing degenerate into a discussion of whether Dr. Lauer
18 agrees with the Carlson-McCann report. He was not participating
19 in it, he never professed to have any expertise in the
20 development of that particular report and so on. I think
21 this is an improper line of questioning.

22 MR. MACBETH: Mr. Chairman --

23 CHAIRMAN JENSCH: Excuse me for a minute. I wonder
24 if I understand what you are saying. I didn't understand
25 that he was being asked if he had expertise in the operation

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1 of any plant whether it is pump storage or nuclear or fossil
2 fuel. I understood the question was, as the implied premise
3 of the question was, that if you are pulling a lot of water
4 by some pump through a screen, are you going to have some
5 entrainment problems and haven't you ever heard of it having
6 occurred before? Your recent discovery, as you stated, was
7 in 1970 and '71, and I understood this question was no matter
8 who pulls the water, how you pull it, if it is the same kind
9 of pumping activity, whether for a pump storage, fossil fuel,
10 or what-not, the problem really is, is this the first time you
11 ever heard of entrainment on fish eggs and larvae along about
12 1970 and '71, with the Hudson River Fishermen's study out-
13 standing?

14 Is this the first time you heard of it?

15 WITNESS LAUER: That's not what I said.

16 CHAIRMAN JENSCH: What did you say?

17 WITNESS LAUER: I said it was the first time I
18 ever heard of it in 1970. I said that's when ^{the} term as it's
19 now being used in this context really began to find its way
20 into the literature in a significant way. That's when also
21 at -- you got back to the real point, I think. The concern
22 about entrainment is a volume-dependent concern, and, you
23 know, outboard motors running up and down the river entrain
24 water. To the extent that they do, they are going to be
25 killing fish eggs and larvae and other organisms, probably.

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1 CHAIRMAN JENSCH: You are a -- you have professional
2 expertise in that?

3 WITNESS LAUER: I don't. I was talking about this
4 being a volume-dependent nature. It was also about that
5 time, 1965, '6, '7, on up through there that many of these
6 much larger fossil fuel and nuclear plants began to come into
7 existence and with their coming into the existence, and the
8 obvious result being that they were requiring much, much larger
9 proportions of the water of a cooling water source stream
10 than previous size plants. I think that was one of the things
11 that is expressed in the literature as having started to raise
12 concerns amongst people about entrainment effects.

13 As long as the amount of water used was small,
14 relative to the cooling water source body of water, it was
15 generally written off as probably of no real significant
16 concern. As that has changed and the volumes have gotten
17 greater, relative to the larger sizes of the plant, the degree
18 of concern has increased.

19 It was in that light that -- from reading the
20 report that seemed to highlight the interest with the Cornwall
21 report. It was going to represent a withdrawal of a very
22 large volume of water and so it also appeared to be a volume-
23 dependent concern.

24 CHAIRMAN JENSCH: Let me ask you, you used a term
25 that may have been a qualification. You said it was along

1 about '70 and '71 that this entrainment or volume-dependent
2 factor became a part of the responsible literature or some
3 such term. Are you distinguishing that this report is not
4 responsible literature and that it need not have been given
5 concern back in '65 or '68 when it was issued?

6 WITNESS LAUER: No. Well, the report wasn't issued
7 then. The report actually came out since I have been
8 at NYU. I think it was written about '69 and came out shortly
9 after I came to NYU, which was in '69. The report became
10 available in late '69 or early '70, is my recollection.

11 CHAIRMAN JENSCH: There was no literature prior to
12 '69 or '70 about fish impingement, entrainment, or volume-
13 dependent activity on fish?

14 WITNESS LAUER: There was a little bit, but it was
15 very minimal. I think what was in existence at that time
16 was summarized very well in a literature review by Dr. Coutant
17 at that time, which appeared, I believe, 1970 in Chemical Rubber
18 Company Review Edition.

19 CHAIRMAN JENSCH: I just don't have that issue here.

20 WITNESS LAUER: I don't, either. I am telling you
21 that's what it was in. At that particular time there were
22 very few specific references that could be made to results
23 emanating from studies designed specifically to determine
24 the effects of passage through power plants on the organisms.
25 There were a few, but to a large extent it had to do with

1 what one might infer from general literature information on
2 temperature tolerance, turbulence and pressure, et cetera.

3 CHAIRMAN JENSCH: Probably the best data, then,
4 was what happened at Indian Point No. 1 in 1965, when they had
5 that fish kill?

6 WITNESS LAUER: That didn't have to do with entrain-
7 ment, sir.

8 CHAIRMAN JENSCH: Impingement. Well, it indicated
9 a problem that might be of concern. Were you familiar with
10 that?

11 WITNESS LAUER: They are totally different kinds
12 of problems. The entrainment is in no way the same kind of
13 a physical, biological problem as is the impingement one. The
14 impingement situation purely has to do with the fact that
15 screens are there of a certain mesh size and they will collect
16 anything in the water that comes against the screens. This is
17 one kind of an interface of a power plant with aquatic life.

18 The entrainment interface with aquatic life is
19 quite a different thing. It is affected by the fact there is
20 a screen out there keeping larger organisms out and limiting
21 the problem to the smaller organisms that can pass through
22 the screen. But other than that, it has no -- it has no
23 particular relevance to the kinds of experiences that an
24 organism is exposed to while it is going through the plant,
25 compared to the kinds of experiences an organism presumably

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1 goes through when it is collected on a screen, an intake
2 screen. There are really quite different kinds of generic
3 problems we are talking about here.

4 CHAIRMAN JENSCH: Yes, but the only point, either
5 one or both of those things is to see whether a problem of
6 distribution of the fish or larvae wouldn't have been a
7 concern where they were in the river. You say the best --
8 there wasn't much in the literature before '69 or '70, but you
9 certainly started with something in '65 to wonder where the
10 fish are that are coming into the Indian Point plant. And I
11 just am puzzled that it's taken so long to be concerned
12 about distribution of fish when you had actual evidence.
13 Maybe it wasn't getting out from these different fossil fuel
14 plants throughout the nation and getting into the literature,
15 that this was happening, but you certainly had a pretty concrete
16 example right at hand to kind of, it seems to me, suggest
17 that it would be a good idea to know where the fish are in
18 the river, and when they are going to be there. I take it
19 you didn't feel the evidence justified that?

20 WITNESS LAUER: I wasn't here at that time.

21 CHAIRMAN JENSCH: I know that. I am asking for
22 your opinion. There wasn't enough evidence to justify the
23 concern?

24 WITNESS LAUER: There were some studies started
25 in 1965 having to do with distribution of these larger sized

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1 fish, two and a half inches and above. They were started
2 in '65 because NYU did some of them before I came to NYU.
3 Most of them involve seining studies. Then as that problem
4 developed and became more crystallized, there were some very
5 substantial studies. Those studies grew over the years, but
6 then there were very substantial studies undertaken with the
7 *Raytheon* ~~Rathen~~ Corporation to look further into this using various
8 kinds of gear type.

9 Then it takes time to get those studies completed
10 and out and into the literature. As indicated with this
11 Cornwall report, it was started in '65 and the results came
12 out in '69. It is unfortunate that these kinds of things
13 take time, but from our point of view who are doing the work,
14 probably, they are not taking enough time. From the point
15 of view of the decision-makers who have to weigh these
16 things and make decisions, I am sure you feel they are taking
17 too long.

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1 CHAIRMAN JENSCH: It isn't that. It just seems
2 to me it weighs on the recommendation of the Applicant that
3 they want some more time. They say that this recommendation by
4 the Staff can only be adequately tested if there are more
5 data for which they need more time. So, in measuring the
6 comparative confidence in the isolated incident of this recom-
7 mendation for more time as contrasted with the recommendation
8 for closed-cycle cooling system, you have to evaluate just
9 how well they have gone to the problem earlier.

10 MR. MACBETH: Mr. Chairman, I would like to return
11 for a moment if I can to the state of concern of the technical
12 community and state of knowledge about withdrawal of organisms
13 over the last several years.

14 BY MR. MACBETH:

15 Q Let me read --

16 MR. TROSTEN: Have we got a ruling on the validity
17 of this line of questions? I have objected to it for
18 the reasons I gave.

19 CHAIRMAN JENSCH: I think he has withdrawn the
20 previous question and is going to state another one.

21 MR. TROSTEN: All right.

22 BY MR. MACBETH:

23 Q I will read to you the last paragraph of the Carlson-
24 McCann Report and ask you whether that indicated in the
25 technical community a level of concern about withdrawal of

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1 nonscreenable organisms by power plants.

2 "Operation of other plants requiring large volumes
3 of water in combination with the Cornwall Plant could destroy
4 sufficient numbers of the nonscreenable life stages to adversely
5 affect subsequent populations. These effects could be par-
6 ticularly severe if plants were constructed in areas of high
7 fish concentrations. Coordinated studies of fish distribution
8 at future and existing plant sites should be made for an
9 evaluation of their accumulative effects on the important
10 fisheries of the estuary."

11 MR. TROSTEN: I object.

12 CHAIRMAN JENSCH: We haven't heard the question, yet.

13 MR. TROSTEN: Yes. There was a question, Mr.
14 Chairman. He read a portion from the Cornwall Study and asked
15 whether Dr. Lawler -- Dr. Lauer agreed this indicated a level
16 of concern in the technical community with the withdrawal of
17 water by power plants. That was the question essentially
18 and I object to the question on the grounds he is asking
19 Dr. Lauer to express an opinion about a report which he did
20 not author. It is a highly speculative vague sort of
21 inquiry which I feel is objectionable and I think that the Chair
22 should rule it out of order.

23 MR. MACBETH: Dr. Lauer offered us his opinion as to
24 the level of concern in the technical community on the
25 entrainment of nonscreenable organisms in the Hudson River and

1 in the U.S. generally.

2 I was -- I have asked him whether -- what this
3 particular paragraph, and the concluding paragraph in this re-
4 port indicates about the technical concern at the time the
5 report came out. It seems to me that if Dr. Lauer is
6 competent to give us his opinion as to what the level of
7 technical concern was, that he ought to be able to
8 comment on what this indicates. I am not asking him what the
9 underlying bases of all the data in this report are, but simply
10 whether this kind of conclusion doesn't -- whether it indicates
11 as to the level of -- the level of concern of the technical
12 community on the withdrawal of nonscreenable organisms from
13 the Hudson estuary.

14 MR. TROSTEN: May I speak to this, Mr. Chairman.

15 CHAIRMAN JENSCH: I would like first of all to get
16 precisely what the question is. I didn't quite get the
17 same impression Applicant's counsel did. Maybe it is there,
18 but your ultimate objection --

19 MR. MACBETH: It is there. Could we ask the
20 Reporter to read it back.

21 CHAIRMAN JENSCH: I had the impression Dr. Lauer
22 had given us an assessment of what the technical literature
23 was prior to 1969 or '70 and I understood the question was
24 really, did he agree with this conclusion in comparison with
25 his previously expressed opinion about the --

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1 MR. MACBETH: That wasn't quite the phrasing. Could
2 the reporter read it back?

3 (The reporter read the record as requested.)

4 MR. TROSTEN: Mr. Chairman, having --
5 (Board Conference.)

6 CHAIRMAN JENSCH: Go ahead.

7 MR. TROSTEN: Mr. Chairman, I think this question is
8 clearly objectionable. The Carlson-McCann Report is there
9 for everyone to read. It says what it says. For Mr. Macbeth
10 to ask Dr. Lauer whether he agrees that this particular
11 paragraph taken in isolation means that the technical community
12 had some concern or indicates a level of concern, is to
13 ask a completely vague and ambiguous and conjectural question
14 that is improper; and it should not be allowed.

15 I think as I say, the report speaks for itself.
16 Dr. Lauer did not author the report. The report says
17 what it says and to ask a witness whether he thinks that this
18 report indicates a level of concern in the community is wrong.
19 If there was a concern, it was this; if there was not a concern,
20 it was not this. The report speaks for itself. To ask him
21 whether he thinks this passage indicates a level of concern in
22 the technical community, I think is all wrong.

23 MR. MACBETH: Well --

24 CHAIRMAN JENSCH: Excuse me. As I try to get the ques-
25 tion on its reading, the witness is being asked does this portion

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1 of the McCann Report reflect a concern in the technical
2 community; and I think the gentleman has already indicated
3 that he has given us an appraisal of what he felt was the
4 literature in this field for some years even though he wasn't
5 at NYU; he wasn't on the Cornwall Report; but he is familiar
6 with it. I think he is just being asked in view of that
7 statement, as I understood his previous answer, that there really
8 wasn't much going on and it has suddenly been thrust upon
9 them, low and behold, Calvert Cliffs and the rest of it. I
10 think this is just kind of testing what he has told us
11 previously that there really wasn't much going on or nobody
12 was concerned.

13 MR. TROSTEN: Well --

14 CHAIRMAN JENSCH: Objection overruled. Witness may
15 answer.

16 WITNESS LAUER: First of all, I think my response
17 was characterized by Mr. Macbeth as saying that I indicated
18 there was no previous technical concern either by people --
19 something to the effect in the Hudson River or around the Hudson
20 River or nationally. I never said any such kind of statement.
21 I referred to the level of technical concern that was evident
22 in the available public literature in that time period in late
23 1969 to '70 and I think my response to the question
24 is wholly compatible with what I said before. When I came to
25 NYU, NYU sponsored a symposium on Hudson River ecology in

1 September of 1969. I was the person who was responsible
2 for making all of the arrangements and getting the agenda put
3 together and subsequently it resulted in a proceeding of
4 the symposium.

5 That was where the conclusions of the investigators
6 involved in the Cornwall Report first reported their
7 conclusions. It later came out in this separate published
8 form in 1970.

9 So, this is wholly compatible, the timings that I
10 just referred to, are wholly compatible with my previous
11 answer.

12 CHAIRMAN JENSCH: I don't think that is the question
13 before you. They are not asking you to justify what you said
14 before. They said does it reflect a concern in the technical
15 community, yes or no.

16 WITNESS LAUER: Well, it does.

17 CHAIRMAN JENSCH: Thank you. Thank you.

18 Next question?

19 MR. MACBETH: Thank you.

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1 (Discussion off the record.)

2 CHAIRMAN JENSCH: We have had a moment of off-the-
3 record discussion and perhaps it should be noted now that
4 we are back on the record that some inquiry has been made as
5 to how long further cross-examination would be, and the
6 Hudson River counsel has indicated perhaps an hour and a half
7 more on his planned interrogation.

8 I think as I said to the applicant's counsel at one
9 of our last sessions, I think that all parties should under-
10 take the length of cross-examination that they feel is
11 necessary for their point. We are here to sit until that's
12 done.

13 I am sure that's all the applicant's counsel wanted
14 to know, was for scheduling.

15 MR. TROSTEN: Absolutely, Mr. Chairman.

16 CHAIRMAN JENSCH: Proceed, Mr. Macbeth.

17 BY MR. MACBETH:

18 Q Let me read you a sentence from the page 6 of the
19 Carlson-McCann report where it says, "Distribution studies
20 were limited to eggs, larvae and young-of-the-year because
21 older striped bass could avoid the screens --"

22 CHAIRMAN JENSCH: Not quite so fast, please.

23 BY MR. MACBETH:

24 Q I will begin at the quotation again: "Distribution
25 studies were limited to eggs, larvae, and young-of-the-year

1 because older striped bass could avoid the screens at the
2 intake of the proposed plant."

3 Dr. Lauer, does that quotation indicate to you
4 that in 1965 when the Carlson-McCann study began that there
5 was some concern in the technical community about withdrawal
6 of nonscreenable sizes of striped bass from the Hudson
7 Estuary?

8 MR. TROSTEN: I object to the question for the
9 reasons I have given before, Mr. Chairman. I think this is
10 going to lead us into a highly speculative and improper
11 inquiry here.

12 CHAIRMAN JENSCH: Objection overruled.

13 MR. TROSTEN: Mr. Chairman, would the -- would Mr.
14 Macbeth tender to Dr. Lauer the documents so that Dr. Lauer
15 could read the statement in context before he responds?

16 CHAIRMAN JENSCH: I think that should be offered.

17 MR. MACBETH: Certainly.

18 (Counsel handed documents to witness.)

19 MR. TROSTEN: Dr. Lauer - would the reporter read
20 the question back?

21 (The reporter read the pending question.)

22 WITNESS LAUER: I am not really too sure whether I
23 even want to answer the question in light of the fact that in
24 the arguments earlier Mr. Macbeth was obviously indicating he
25 was trying to bring out a contradiction in what I had said

1 previously compared to what this document says and you cut me
2 off short saying that I should just answer the question.

3 I don't think that I am willing to answer the
4 question unless I can answer it fully in the context in which
5 it is being asked.

6 CHAIRMAN JENSCH: Oh, you may do that. Sure, give
7 your explanation. I thought you were trying to justify what
8 you felt was a contradiction and I didn't think the question
9 asked for that. It just said do you think it reflects a
10 concern in the technical community.

11 Do you think it does? Then you can explain it.

12 WITNESS LAUER: I think Mr. Macbeth paraphrased
13 what I said and said I am asking this question. I think I
14 ought to be allowed to ask this question in the interest of
15 showing that whereas he says the concern was exhibited in
16 the literature in '69 to '70, this indicates it was earlier
17 than that.

18 CHAIRMAN JENSCH: If you will -- my point is
19 answer the question directly and then explain it any way you
20 desire.

21 WITNESS LAUER: Okay.

22 I think this is contained in the abstract of this
23 paper and it does indicate the purposes for which the study
24 was set out and it also summarizes the results of those
25 studies and I would say in general that based on a statement

1 of objectives, one of the concerns that was desired to be
2 answered had to do with the matter of what effect there would
3 be on eggs and larvae and other organisms that would be
4 withdrawn from the river.

5 This is -- this was a statement of concern at the
6 time they proposed the studies and it was appropos the large
7 volumes of water that I talked about. This was not in the
8 public literature until '69 or '70. I think it absolutely
9 does reflect the concern of these individuals who were
10 framing up the study about the possible effects of withdrawal
11 of organisms into that plant.

12 I would also like to say that they further indicate
13 that their studies on distribution provided bases for drawing
14 some conclusions which were to the effect that the plant
15 would have negligible effects on fisheries of striped bass
16 and other species occurring in the estuary, but the next
17 point is really the important one, having to do with the stage
18 at which we find ourselves in looking at this as a scientific
19 community.

20 That is as follows: "If the plant were constructed,
21 further studies would be required to determine the actual
22 numbers of life stages entering the plant."

23 I only read this to indicate that this is a
24 reflection of the fact that we do things by staging in time
25 and you do what you can do to get a piece of information to

1 hopefully address itself to a set of hypotheses or concerns
2 and then decisions are made based on that data and then
3 subsequently they are saying there will have to be
4 additional studies done to in a sense validate those
5 conclusions.

6 I think this is a normal scientific research
7 logical process that needs to be followed.

8 CHAIRMAN JENSCH: May I ask you this: You said
9 there was not much in the public literature. I wonder if
10 you were making a distinction there was other literature that
11 was known to people? For instance, I say this without any
12 criticism of any operator of a fossil fuel plant or any other
13 operator of a plant that's pulling a lot of water out of a
14 body of water, but were there other pieces of literature
15 which reflected concerns, maybe those pieces of literature
16 were not generally available to the public, but were you
17 making a distinction between public and private literature in
18 your answer?

19 WITNESS LAUER: If I did not say so, I was
20 addressing myself to the scientific literature with which I
21 am familiar. I wouldn't have any way of knowing for example
22 in this specific interest the Cornwall proposal, whether or
23 not articles appeared in The New York Times or other of the
24 public literature.

25 I was referring to the scientific literature that

1 represents the state of the art as far as the scientific
2 community is concerned.

3 CHAIRMAN JENSCH: You know of nothing of a
4 substantial nature in the technical literature prior to '69,
5 '70 about the withdrawal of larvae and eggs from large
6 volumes of water?

7 WITNESS LAUER: There was very little. There
8 were two reports of any substance. One was authored by
9 Kerr back in the 1950s having to do with an operation of a
10 power plant in California wherein for that particular stage
11 of the game the conclusions raised no real source of concern.
12 They concluded that everything looked pretty good; and so that
13 in itself would not have aroused additional concern.

14 Then there was another paper which I referred to
15 before -- or there was work going on which was generally
16 known to exist within the scientific community prior to
17 1969 and '70 that had to do with the effects on larvae going
18 through the Connecticut Yankee plant on the Connecticut River
19 although there wasn't much coming into the literature subject
20 to the date I mentioned.

21 Those were really the only two papers of any
22 consequence having to do with the passage of -- through the
23 plants of fish eggs and larvae that existed prior to the
24 time, 1969 to '70 that I am talking about. In fact there is
25 not much right now. There is quite a bit of work going on,

1 including what we are doing, at various power plants, but
2 it hasn't reached the scientific literature yet but it should
3 be within the next few months to the next year.

4 CHAIRMAN JENSCH: Is this a good place to
5 interrupt?

6 MR. MACBETH: If I could have a couple of quick
7 questions? Some of the answers are longer than I
8 anticipate.

9 BY MR. MACBETH:

10 Q The concern expressed in this Carlson-McCann
11 report obviously was not in the scientific literature but it
12 was a concern expressed about striped bass in the Hudson
13 River, was it not?

14 A (DR. LAUER) Well, it was a concern that these
15 people apparently had when they set up the program to
16 go about determining the distribution of eggs and larvae in
17 the river. The expression of that concern didn't come out
18 until the proceedings of the Hudson River's Ecology Symposium
19 and this document, both of which came out to my recollection
20 in 1970.

21 Q But they did concentrate their study on striped
22 bass in the Hudson River, is that correct?

23 A That's correct.

24 Q And the report was made for a plant that is also
25 owned by Consolidated -- if ever built, will be owned by the

1 Consolidated Edison Company, is that correct?

2 MR. TROSTON: I object to that.

3 MR. MACBETH: Would the applicant's counsel
4 stipulate that the Cornwall Pump Storage Project, if built,
5 will be owned and operated by Consolidated Edison?

6 CHAIRMAN JENSCH: What is the relevancy of that?

7 MR. MACBETH: Just to show while there may not have
8 been concern in the scientific literature, there was concern
9 about these fish in this river that was reported to this
10 company. Whatever vague knowledge there may have been in
11 the scientific community generally, this company, on this
12 river was concerned about these fish and has been since 1965.

13 CHAIRMAN JENSCH: That's a different question
14 than you have propounded.

15 MR. MACBETH: I was just pointing out that this
16 study was done in connection with the Storm King plant and
17 done for Consolidated Edison.

18 CHAIRMAN JENSCH: Was Consolidated Edison
19 participating in this 1965 report?

20 MR. MACBETH: Yes.

21 CHAIRMAN JENSCH: That's a different question.

22 MR. MACBETH: I was moving to it a little more
23 slowly.

24 CHAIRMAN JENSCH: Let's take this present question.
25 Objection sustained.

1 MR. MACBETH: Well, I don't think it would be
2 appropriate to ask Dr. Lauer about the participation of
3 Consolidated Edison in this study unless he has particular
4 knowledge of it.

5 BY MR. MACBETH:

6 Q Do you know what participation of Consolidated
7 Edison in this study was?

8 A Which study?

9 Q The Carlson-McCann study.

10 MR. TROSTEN: I object to that too. The witness
11 has said he doesn't know.

12 MR. MACBETH: All right. I'll save that for
13 another witness at another time.

14 CHAIRMAN JENSCH: Is this a convenient place to
15 interrupt your cross-examination?

16 MR. MACBETH: Yes.

17 CHAIRMAN JENSCH: This is a little later than we
18 usually recess but perhaps gives us a chance to get to an
19 eating spot without so much delay.

20 What time is suggested for the recess?

21 MR. MACBETH: Would 2:15 be good?

22 CHAIRMAN JENSCH: At this time let's recess to
23 reconvene in this room at 2:15.

24 (Whereupon, at 12:45 p.m., the hearing was
25 recessed, to reconvene at 2:15 p.m., this same day.)

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AFTERNOON SESSION

(2:15 p.m.)

CHAIRMAN JENSCH: Please come to order.

Is Dr. Lauer and Dr. Lawler here?

They are here.

Are you ready, Hudson River Fishermen's Association?

MR. MACBETH: I am.

CHAIRMAN JENSCH: Proceed, please.

Whereupon,

GERALD J. LAUER

and

JOHN P. LAWLER

resumed the stand as witnesses on behalf of the Applicant and, having been previously duly sworn, were examined and testified further as follows:

CROSS-EXAMINATION (Continued)

BY MR. MACBETH:

Q Dr. Lauer, I would like to turn to table 19 in Dr. Lawler's testimony to pursue a few other points.

How did you convert from the meter reading on the -- in Exhibit II to the concentration in a thousand cubic feet -- per thousand cubic feet?

A (Dr. Lauer) Each meter when purchased has a calibration curve which comes along with it indicating the number of revolutions turned relative to a given volume of

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1 water passed through the meter. In addition, we go through a
2 procedure to recalibrate these meters in order to be sure
3 that the calibration stays the same.

4 Having this calibration in hand, we can then take
5 the meter readings, convert those to water volumes passed
6 through the meter itself, then this is extrapolated to the
7 diameter of the net and volumes of water are thereby calculated
8 for having passed through the net.

9 Knowing these volumes of water calculated to --
10 that are passed through the net and the numbers of specimens
11 collected in that sample, it can then be -- the abundance
12 per thousand cubic meters or any other given number or volume
13 can be calculated and were calculated with this information
14 in hand.

15 Q Could you give us the function by which the meter
16 readings multiplies to produce the figure per thousand cubic
17 feet? Obviously the thrust of my question is we ought to have
18 them provided with the meter reading numbers and we would be
19 interested in having them make a few calculations ourselves
20 on volume, and we just need that function to be able to
21 give a few conversions.

22 A I can't give you that offhand. It does vary with
23 each meter. You have to take each meter into consideration
24 to calculate this for each sample so that there is no
25 absolutely correct magic number. But I think I could give

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1 you an approximation as to what a revolution or a unit number
2 of revolutions would generally calculate out into in terms
3 of volume of water filtered. I can't do that off the top of
4 my head, but that information could be drawn.

5 Q I'd appreciate it if you would supply it just so
6 we could make calculations of that sort.

7 I would just like at this time to put a few questions
8 about table 19 to Dr. Lawler so we could get clear a few of
9 the basic terms here. I don't want to leave Dr. Lauer, but
10 I think while we are on this, it might be useful to do it.

11 Could you perhaps draw on the easel, Dr. Lawler,
12 where the tows marked east and east channel were taken in
13 relation to the intake to Indian Point 1?

14 A (Dr. Lawler) This represents the Hudson River.
15 This is flow downstream. This is the Indian Point intake
16 (indicating).

17 The transect marked east channel was in this
18 general vicinity. I forget how many yards offshore it was,
19 but I can get that estimate for you.

20 Q I'd appreciate that.

21 A And the transect marked east was taken right in
22 front of the plant.

23 Q That would be within literally a couple of feet of
24 the dock?

25 A Well --

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1 Q Within 10 yards?

2 A I'll say for the moment within 100 feet, and
3 check that distance also.

4 Q Thank you.

5 Now you have terms on this table, east shore and
6 east quadrant. What is meant by east shore?

7 A Oh, the expression east shore corresponds to the
8 east transect.

9 Q And east quadrant?

10 A That would correspond -- I'll have to check this
11 point also, but I am pretty sure that corresponds to the
12 average of the east and east channel samples.

13 Q Again I would appreciate it if you would check
14 that.

15 A I am almost certain of that, but I will check both
16 points.

17 Q On what days were samples done of -- for the data
18 which are reflected under the headings east and east channel
19 in table 19?

20 A As I indicated before, the data here refer to the
21 day of July 25th.

22 Q And what time were the samples for east and east
23 channel taken?

24 A These samples were run around the clock, 24 hours.

25 Q Let me understand that. Going up and down these

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1 transects, continuously all day long?

2 A That's correct. The samples were taken approxi-
3 mately every two hours.

4 Q And at what point did you divide day from night?

5 A Generally I divided day and night from 9:00 o'clock
6 at night to 6:00 in the morning was nighttime; and from 6:00
7 o'clock in the morning until 9:00 o'clock at night was day-
8 time. It is conceivable for the later -- since this was
9 toward the end of July, I may have used 8:00 o'clock to 6:00
10 in the morning and that may explain the computational procedure
11 that was used here. This is what I indicated to Dr. Geyer
12 before that I would check. I may have used the 8:00 o'clock
13 sample as well as the midnight sample in computing the intake
14 concentrations that are shown here.

15 Q Again I would appreciate it if you would --

16 A Yes. I will check all of those points. I don't
17 have them in front of me.

18 Q Dr. Lawler, on the previous page you say that --
19 page 60 of the testimony, the data reported in table 19 in
20 terms of total serranoid, white perch, striped bass, because
21 the number of striped bass caught was too small to perform
22 any valid analysis, how many striped bass were caught?

23 MR. TROSTEN: Striped perch?

24 BY MR. MACBETH:

25 Q Excuse me, striped bass.

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1 A (Dr. Lawler) I don't know the exact number, Mr.
2 Macbeth, but I know it was quite small. Many of the samples
3 did not contain striped bass.

4 Q Perhaps if you could provide that data as well.
5 I am just a little curious as to what the actual numbers were.
6 Did you take any tows below 20 feet?

7 A Generally we towed below 20 feet, but in this
8 particular run I don't think tows were made below 20 feet.
9 Again I could check that further.

10 Q Do you know the efficiency of your gear, what it
11 was?

12 A No, sir.

13 MR. TROSTEN: May I ask a question of Mr. Macbeth?
14 When you use the -- and it is for the purpose of clarifying
15 this and succeeding questions -- when you use the term "what
16 was the efficiency of your gear," efficiency compared to what?
17 Are you using it in some absolute sense? I am not sure
18 whether we are all thinking of this in the same sense, and
19 I think it would be helpful for the record if you could
20 clarify that.

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1 MR. MACBETH: Well, it is my understanding that
2 when you sample for organisms of this size you can do
3 comparative tests with different gear at different speeds.
4 You have some indication of how efficient the particular
5 speed is that you have chosen to use.

6 Now I am not sure technically and exactly what -- in
7 what terms that kind of result is expressed but that is
8 what I am aiming at: Is there any kind of control or
9 measure to see whether tows were made at a faster speed or
10 with a different size of mesh, different results would be
11 produced?

12 As Dr. Lauer pointed out this morning, the low number
13 of yolk sac for -- this is probably due to the fact they were
14 simply passing through the neck.

15 Yolk sac may be very difficult to collect in any
16 case, but it might in that situation of that sort be
17 informative if there were a variety of tow speeds and gear
18 being used so one could see whether the most efficient
19 gear were being used to catch the organisms the experimenter
20 was seeking.

21 WITNESS LAWLER: Mr. Macbeth, I might add that in
22 answer to your prior question to me that sampling was done
23 at greater depths than 20 feet during that period.

24 BY MR. MACBETH:

25 Q Could you provide the data for July 25 at those other

1 dates?

2 A (Dr. Lawler) I am certain I can.

3 Q Thank you.

4 I assume you don't have it right in front of you
5 now?

6 A No, I do not.

7 Q Well, until I have the further information, I
8 would like to turn back to table 16 in Dr -- excuse me,
9 figure 16 in Dr. Lauer's testimony.

10 Dr. Lauer, how much of the -- what depth --
11 excuse me -- what depth from the surface do you think is repre-
12 sented by the surface tow? What depth at the surface is
13 represented (Dr. Lauer) What depth at the surface is
14 representative of the surface, is that what you are asking?
15 I am sorry.

16 Q No. What depth down from the surface does the
17 surface tow represent? In other words, when figures are
18 presented here surface tow, does that indicate the concentration
19 of fish only at the surface or do you think that that repre-
20 sents the number -- concentration of fish, say, down to 3 feet
21 or 5 feet or what sort of part of the water column does that
22 two represent?

23 A When the surface nets are being towed, they are
24 towed such that the upper portion of the net stays just below
25 the water surface and the net is 22 inches in diameter so the

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1 net is sampling water from within an inch or two below the
2 surface to a depth of 22 inches below that. That is the thick-
3 ness of the water layer that the surface nets are sampling.

4 Q And would the bottom tows, what part of the water
5 column in relation to the bottom of the river is represented
6 by the bottom tows?

7 A The nets are towed in such a way and the geometry
8 of the line is let out in such a manner that the bottom
9 nets are towed at a depth approximately 2 feet off the bottom.
10 This is accomplished by letting out a depth of line approxi-
11 mately three times the length of the depth of the water at
12 that site and the net itself is fastened at a length 6
13 feet above the end of the cable, the depresser at the end of
14 the line, so that the end result is that the bottom net is
15 approximately 2 feet off the bottom.

16 Q Now in figure 16, in part of the six cases repre-
17 sented there, there is a greater abundance of organisms at
18 the bottom than at the surface and the mid-depth point
19 falls somewhere between those two extremes.

20 Is it your opinion that if one had an analysis of
21 the entire water column, one would see an even gradient
22 from surface to bottom?

23 A I don't think the gradient would be a smooth as
24 that line because of the variability of the abundance and
25 distribution of larvae within and among samples so that the

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1 points would not fall -- I wouldn't expect them to fall
2 precisely on that line to be that smooth.

3 I would expect that the general relationship of
4 abundance increased with depth would apply. It may not be
5 exactly in conformance with that line.

6 Q Well, let me see how general that statement is.

7 Do you think that in -- that it may be the case
8 that there is a clustering of organisms, a greater concentration
9 of organisms in the bottom area than in the mid-depth? And
10 perhaps to put it a different way, that the gradient would
11 not be smooth but would show a rapid increase in the, say,
12 the last 3 or 4 feet from the bottom?

13 A I think the information of the data that we have
14 indicates that that is very probably true. It is probably
15 true. It is probably that the abundances are considerably
16 greater at a depth between the 2 feet off the bottom and the
17 actual bottom than they are above. Part of the reason for
18 saying this is that when one calculates the total mean
19 abundance over the water column for most of these organisms that
20 show this diurnal distribution difference vertically, you
21 come up with quite a lot higher mean abundance values for the
22 nighttime compared to the daytime samples, and since this
23 is even true for samples during a nighttime immediately
24 following the previous day, and it is improbable to suppose
25 that these organisms are generating that fast on a diurnal

1 basis to cause those differences in numbers, it seems probable
2 that there is quite a lot higher concentration of those
3 organisms right down near the bottom, closer to the bottom
4 than we can sample with this kind of gear.

5 Q Would it also be true that during the daytime there
6 are considerably fewer organisms right at the surface in the
7 first foot or two of water at the surface than there would
8 be in the water immediately -- again that the gradient would
9 show a real change in the last 2 feet down from the surface?

10 A Well, I think the data indicates that there is --
11 one could expect an increase in abundance with depth below
12 the surface samples generally increasing toward the mid-depth
13 and on down toward the bottom.

14 Exactly what the rate of increase would be with
15 increase in depth would show up if one had a sample -- had a
16 series of samples at each finite depth I don't know but as
17 I indicated earlier, I would expect in general it would follow
18 this kind of a progression if looked at on a seasonal
19 abundance basis which is what is represented in this
20 figure 16.

21 Q Do you think you could use the surface net catch
22 to estimate the density of larvae or young juveniles
23 more than 2 feet below the surface?

24 A Not unless you knew what the relationship was of
25 the surface abundances to depths greater than surface.

1 For example, the mid-depths and the bottom depths we have.
2 If you only had surface data, you would come out with a much
3 lower estimate of the population abundance in the vertical
4 water column than if you have data relative to depths. It
5 was because of these kinds of general findings by others and
6 the results from our own sampling that we instituted a program
7 sampling at more than just the surface so we could better
8 chracterize the distribution of the larvae in the river during
9 the daytime and also at night.

10 Q Earlier this morning you were descirbing the photo-
11 tactic effect onthe river. That led me to think that perhaps
12 in that first literature -- where the light would penetrate --
13 it was -- less abundance of organisms than a foot or two
14 further, say, at 4 or 5 feet.

15 Would that be true?

16 A Well, I don't think there is any point in theorizing
17 any further about this than the data indicated on figure 17.
18 I think that is as firm an indication of vertical distribution
19 difference relative to day and night as we can come up with
20 based upon the data we have. I think that indicates a very
21 obvious difference in vertical distribution between the day
22 and the nighttime.

23 I responded to your question having to do with
24 phototactic response. It is a theory really as to whether
25 or not this is a phototactic response. They are showing a

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1 vertical distribution difference. I think there is -- it is
2 not known with certainty whether this is due to light
3 intensity or some other factor. It may well be due to light
4 intensity.

5 Q The change in distribution of larvae from day to night
6 at the surface in figure 16 would be evidence supporting the
7 theory of a phototactic response, would it not?

8 A It may indicate that it is phototactic response.
9 It doesn't necessarily indicate that that is a ^{cause} ~~cause~~ and effect
10 relationship, but it may indicate that it is.

End #16 11 Q Thank you.

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1 MR. TROSTEN: Mr. Macbeth, would you define what
2 you mean by phototactic response. I am not familiar with the
3 term and I think it would be helpful for the record if you
4 clarified what you meant by that.

5 MR. MACBETH: Well, I have got that from Dr. Lawler
6 on page 60. Perhaps we could just ask him.

7 He said there the river sampling data -- throughout
8 the 2400 period. This is not unusual since the collections
9 consisted primarily of white perch which do not exhibit the
10 phototactic behavior of the striped bass.

11 Perhaps -- I just think Dr. Lawler could give us
12 a better description than I could.

13 MR. TROSTEN: I agree.

14 WITNESS LAWLER: I am sure that I got the description
15 that you refer to from the literature. My understanding is that
16 the phototactic response which I also understand can be either
17 negative or positive refers to the tendency of some organisms
18 including the striped bass to seek light or to move away from
19 light.

20 BY MR. MACBETH:

21 Q Certainly I should have referred to this as a
22 negative phototactic response generally. If we can have the
23 record reflect that I would appreciate it.

24 DR. GEYER: While we are clarifying terminology
25 in figure 16, it would help if we could put the night dots or

kar 2 1 triangles or squares in solid black. There is no distinction
2 between the two.

3 WITNESS LAUER: That is a problem that came out on
4 reproduction and it is also present in another figure which
5 maybe I should point out at this point since it is the same
6 kind of problem.

7 The dots which were black on the original representing
8 the nighttime sample seasonal abundance information should be
9 on that line beginning at the point of 50 per thousand cubic
10 meters of water at the surface and descending there down to the
11 mid-depth which is approximately 30 per cubic meters and
12 increasing again toward the bottom to approximately 45.

13 Those should be solid circles rather than having
14 open spaces in there. The other figure where that problem also
15 came up --

16 DR. GEYER: Let's fix the other two lines on this
17 diagram just so there are no problems.

18 WITNESS LAUER: Okay. The one as far as the eggs
19 are concerned, the nighttime abundances for the eggs should be
20 that line representing the higher abundances.

21 DR. GEYER: Right.

22 WITNESS LAUER: Those triangles should be filled in
23 as solid triangles.

24 DR. GEYER: The same for the squares?

25 WITNESS LAUER: I think probably for the squares,

kar 3 1 but I would want to check that back against the original
2 figure because it is not apparent from looking at them which
3 was the case. I think it would be the higher abundance
4 of the two, but to be sure I would like to check that.

5 It is just not clear enough that I think I will
6 look back at the original figure and I will do that and report
7 back.

8 DR. GEYER: Thank you.

9 WITNESS LAUER: The other figure where that problem
10 showed up is figure 15, page 43, in the bottom panel of that
11 figure where it shows direction or occurrence rather of striped
12 bass seasonally and other fish species, the key -- in the key
13 portion of its peak abundance should have been a solid bar.
14 It was in the original graph and just didn't come through as
15 a solid on reproduction.

16 Simply up -- start with striped bass at the bottom,
17 as far as the eggs are concerned, the solid portion of that
18 would have been that portion -- these are true all the way
19 up the line, they are the least distinct portions of each of
20 those bars. For the striped bass eggs, this would have been
21 for approximately the middle portion of that graph extending
22 from a little bit later than mid-May to about -- a little bit
23 short of the end of May. That would be the solid bar.

24 With the striped bass yoke sac larvae, the peak
25 abundance occurred just a little bit later beginning about

kar 4 1 midway through the solid bar for the eggs and extending through
2 what would amount to approximately the first week of June.

3 I think the other, the solid bar for the post-yoke
4 sac larvae is apparent. It is the center section that is not
5 filled in but should be. It is delimited by vertical lines
6 across the bar.

7 DR. GEYER: Right.

8 WITNESS LAUER: And simply with the white perch
9 there is a little block right in the middle for the ^{white} ~~white~~
10 perch eggs where there should have been blotted in. And for
11 the white perch larvae that is apparent, that is in the middle
12 the general portion, the middle portion of that bar, that
13 should be filled in and subsequently on up the line.

14 For the ^{clupeid} ~~clupeid~~ larvae there is a center portion
15 delimited by vertical lines that should be filled in solid.
16 For the anchovy again that is a broken line along there for
17 the anchovy larvae. The blocked in portion should be
18 approximately in the center of the longevity of those lines
19 for the anchovy.

20 Proceeding up to the next line, the blocked in
21 portion should be at the left-hand end of that bar starting
22 about a quarter of an inch in from the end of the bar and
23 extending over about one inch in length. That is a vacant or
24 opposite and it is obvious that that was the spot that was
25 filled in and should be so.

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1 For the smelt, again the season of peak abundance
2 was toward the left-hand end of that line, between the two
3 vertical lines that bisect the bar, the longitudinal bar,
4 about a half inch in length.

5 For the silversides, it is approximately in the
6 center about one inch long, blacked in portion.

7 And for the eel, the peak abundance should have
8 begun, should be blocked in beginning at the beginning of the
9 first bar, beginning in early May and extending approximately
10 half way along the length of that first section or bar for the
11 eel. That is also a broken bar.

12 DR. GEYER: Thank you.

13 WITNESS LAUER: You are welcome.

14 CHAIRMAN JENSCH: Would you continue, please, Mr.
15 Macbeth?

16 BY MR. MACBETH:

17 Q Yes, I would like to move on now to the table
18 presented at the end of the testimony where you say that samples
19 of number of live larvae in the intake samples yield 54 percent.
20 Is it first approximation of survival for striped bass, white
21 perch larvae which pass through unit one.

22 Dr. Lauer, if Indian Point Two were operating at
23 full power with the present cooling system, what would be the
24 approximate delta T across the condenser tubes?

25 A (Dr. Lauer) Fifteen degrees Fahrenheit.

kar 6 1 Q And could the plant be operated to produce power
2 with no increase o heat across the condenser tubes on the
3 present cooling system?

4 A I don't feel qualified to answer that question.
5 I am not a power plant engineer.

6 Q Well, I don't think there is any need to press on
7 that.

8 Let me show you a chart. This is entitled, "Condition
9 of NESP Striped Bass and Striped Perch Collected Through
10 the Intake and Discharge of Indian Point."

11 MR. TROSTEN: Mr. Macbeth, are these data provided
12 to you by the Applicant?

13 MR. MACBETH: Yes, they were.

14 CHAIRMAN JENSCH: Would you read that title again?

15 MR. MACBETH: The title is, "Condition of Morone
16 SP (Striped Bass and White Perch) Collected from the Intake
17 and Discharge of Indian Point," chlorine effects data not
18 included.

E # 17 19 CHAIRMAN JENSCH: Thank you.
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1 BY MR. MACBETH:

2 Q Is that a tabulation of data which you collected
3 in the summer of the intakes and discharge of
4 Indian Point 2? When I say you, I mean you or people under
5 your control?

6 A It is.

7 MR. MACBETH: Mr. Chairman, I would like to offer
8 this chart in evidence as Hudson River Fishermen's
9 Exhibit III.

10 CHAIRMAN JENSCH: The document which Hudson River
11 Fishermen's Association counsel has just referred may be
12 marked for identification.

13 (The document referred to was
14 marked Hudson River Fishermen's
15 Exhibit III, for identification.)

16 CHAIRMAN JENSCH: Having thus been identified and
17 having been previously offered, any objection?

18 Applicant?

19 MR. TROSTEN: I would like to see it, Mr. Chairman.

20 Mr. Chairman, this data having been -- being a
21 summation of data collected by New York University, we have no
22 objection to it being received in evidence. However, we
23 would like to make the same request of having an opportunity
24 to review it to ascertain its accuracy.

25 CHAIRMAN JENSCH: Well, I think as we indicated before,

1 anytime any party feels that any exhibit or evidence is subject
2 to a motion to strike, the motion may be made.

3 Hudson River Fishermen's Exhibit III is received
4 in evidence.

5 (The document referred to,
6 marked Hudson River Fishermen's
7 Exhibit III, for identification,
8 was received in evidence.)

9 BY MR. MACBETH:

10 Q Dr. Lauer, looking at that chart, how many days
11 did you do sampling in the intake and discharge of Indian
12 Point 1 in which the Delta T across the condenser tubes was
13 15 degrees?

14 A (Dr. Lauer) One day.

15 Q What was that day?

16 A August 1st.

17 Q What kind of -- what size of fish, what state of
18 development of fish did you expect to find in the vicinity
19 of Indian Point on the first of August, striped bass and
20 white perch?

21 A In general, this is near the tail end of the
22 striped bass and white perch egg and larvae season. The occurrence
23 of larvae in that portion of the river, I would judge from
24 our field sampling data, and in general the -- these larvae
25 would be those that are probably on the order of half an inch

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1 long. I wouldn't have any comments based upon the juvenile
2 and adult fish. We are sampling the eggs and larvae.

3 Q Do the larvae become somewhat tough, more
4 resistant to external stresses as they become older?

5 A It depends on what the external stress is. Some
6 stresses appear to be more effective on the older adult fish and
7 other stresses appear to be more damaging for the younger
8 stages of the fish. So, you would have to specify as to what the
9 stresses were that you are talking about.

10 Q Let me ask you to draw on the easel the places
11 where the nets were in the discharge channel from which you
12 made collections during the summer. Would you make a diagram
13 of that sort for us?

14 A There really is a figure already in my testimony
15 which indicates this but I will be happy to draw it for you.

16 (Indicating.)

17 CHAIRMAN JENSCH: Well, excuse me just a minute.
18 If you already have it, Doctor, let's see it. Is the
19 chart in the testimony adequate?

20 MR. MACBETH: I would just like some indication --
21 it is a rather general chart.

22 CHAIRMAN JENSCH: I see, all right.

23 MR. MACBETH: If there could be an indication
24 of how far it is from the end of the discharge channel.

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1 BY MR. MACBETH:

2 Q Perhaps, if you could tell us the page that chart
3 appears in on the testimony, we could be a little clearer
4 about it.

5 A (Dr..Lauer) Okay. It is page 5. Figure 1 on page 5.

6 CHAIRMAN JENSCH: To show the particulars to which
7 counsel just referred, I think that is what he is seeking.
8 Thank you.

9 WITNESS LAUER: Okay. We are going to have a scaling
10 problem here. I will start over.

11 This is a schematic obviously. As I indicated before
12 there are fixed fine screens out here and there are the
13 vertical traveling screens back here on each of the
14 intakes.

15 (Indicating.)

16 Water from one of these pumps, approximately
17 half the water comes over the surface condenser bank over here
18 and the other half services this condenser bank and vice
19 versa.

20 MR. MACBETH: Mr. Chairman, I was really only interested
21 in the position of the stations in the discharge channel. I
22 don't mind the witness describing the rest of the system to us
23 if the Board thinks that would be helpful, but it isn't
24 really required as an answer to my question.

25 CHAIRMAN JENSCH: Maybe he feels he needs it to get

1 the background.

2 WITNESS LAUER: I wasn't clear that you were just
3 interested in the discharge stations.

4 BY MR. MACBETH:

5 Q Fine.

6 A (Dr. Lauer) I can't tell you exactly to the
7 foot what this would be, but in any case, the water goes
8 through these condensers and into so-called water boxes
9 going out of the condensers. It then enters the discharge
10 canal that is under the floor, under the building and the
11 end of the building is approximately in a position like that
12 and the discharge canal then comes open. You can see it
13 from the outside, look down into it. There are concrete
14 girders from one side to the other of this intake canal and
15 looking at Figure 1, at the E-1 designation, we are
16 sampling -- we have our sampling set up located off of one of these
17 girders. We go down a girder and we have one of those
18 rigid frame sampling devices I described in the intake
19 this morning attached to this girder and going down into
20 the bottom of the discharge canal. This is the sampling station
21 designated as D-1.

22 I don't know exactly what the length of distance
23 is from the building to that girder or from the condenser water
24 box to that girder.

25 Q Could you give us just a rough approximation?

1 A A hundred feet, two hundred feet? Just so we
2 have a general picture of these distances.

3 A I would say it is probably approximately
4 about 100 feet from the point where the water comes out from
5 underneath a covered area.

6 Q Thank you.

7 A Then --

8 MR. TROSTEN: Excuse me, Dr. Lauer. There is,
9 by the way, a figure showing all of this, Figure 3-2, Indian
10 Point Plant site lay-out on page 3-4 of the
11 Final Environmental Statement. I don't think it is to
12 scale. Maybe it is.

13 MR. MACBETH: Well, Figure 3-2?

14 MR. TROSTEN: That is right.

15 MR. MACBETH: That fails to locate the discharge
16 sampling stations which is really what I was trying to get located
17 here, at least I don't locate the discharge sampling
18 stations on that figure.

19 WITNESS LAUER: Okay. Using Figure 1 in my testimony
20 again, D-2 is designated as being located just short of the
21 bend which then goes out into a -- take this and back it back
22 over here. The discharge canal broadens out out here in this area
23 in front of the submerged discharge ports and there are steel
24 girder structures which go from one side to the other
25 across the discharge canal through here.

1 (Indicating.)

2 We had built a platform that extends across the
3 full width of the discharge canal here and again a --
4 one of those rigid steel pipe sampling structures that I
5 described for the intake this morning is attached to the steel
6 girder and extends from above water level down into the --
7 to the bottom of the discharge canal at this point.

8 One of the reasons for locating this here is that
9 this area broadens out and velocities drop in there.

10 (Indicating.)

11 We located it here where we still have higher
12 velocities for sampling of the nets.

13 (Indicating.)

14 BY MR. MACBETH:

15 Q So discharge station No. 2 isn't all the way to the
16 discharge canal? It is how far from the end of the discharge
17 canal?

18 A (Dr. Lauer) I don't really know what to define as
19 the discharge canal.

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24

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DD #19
ty 1

1 Q The point at which the water goes through the
2 ports and into the river, how far is it --

3 A Relative to each port so there is no one answer that
4 can be given.

5 Q Let's take the first port.

6 A I don't know. I would say probably -- this is
7 purely a guess -- probably on the order of 150 feet.

8 Q Again roughly how far is it from discharge
9 station 1 to discharge station 2?

10 A I am not sure. It is my recollection that the
11 overall discharge canal structure is on the order of 1500
12 feet long so based on that, a rough approximation may be that
13 the distance between those two may be on the order of perhaps
14 a thousand feet, something like that.

15 Q All right. Thank you.

16 Would you now look at pages 10 and 11 of HRFA's
17 Exhibit No. 2 and tell me for the first week of August what the
18 results of sampling at station No. 2 were, how many fish were
19 taken alive, how many dead, and how many taken stunned?

20 A I am sorry from what date?

21 Q August 1, 1972, the day on which there was 15 degrees
22 across the condenser tubes.

23 A For the entirety of the day?

24 Q For the entire day at discharge station No. 2.

25 A Well, I think this is going to take some time. If

ty 2

1 you want to take a rest.

2 I am going to have to pick these numbers out from a
3 pretty long list of numbers.

4 (Witness conferring.)

5 A Okay, based upon this quick look at the situation,
6 it appears to me that there were amongst the samples taken in
7 D-2, one live larva, 13 dead larvae, and one stunned larva
8 on August 1, 1972.

9 Q Thank you.

10 Would you now refer again to Hudson River Fishermen's
11 Exhibit No. 3 and tell me how many days you took samples on which
12 there was no increase of temperature across the condenser
13 tubes?

14 A Well, these would be days for which this data
15 is representative. I am not sure if these are the total days as
16 under the condition you describe.

17 Q This is all the data you have collated at this point?

18 A That is right. For that condition where there was
19 no delta T, there were 8 days sampling represented.

20 Q And what was the total number of organisms taken
21 alive, dead, or stunned at the intake under those conditions
22 with no increase of temperature across the condenser tubes?

23 A For that period of time which represented the
24 period of peak abundance of larvae which extended from June 18
25 to June 27, the number of live larvae on the intake was 151,

ty 3

1 stunned 35, dead 140.

2 Q Does that add to 326?

3 A It does.

4 Q And how many larvae alive, dead or stunned were
5 taken at the discharge stations at times when there was no
6 increase in temperature across the condenser tubes?

7 A This doesn't designate that they are from both
8 discharge stations and I think it is correct to say that this
9 represents sampling from discharge 1 station and not from the
10 discharge 2 station. That could stand to be corrected.

11 In any case, the number of the live larvae in the
12 discharge samples were 118 alive, 31 stunned, and 84 dead.

13 Q Does that add to 243?

14 A Is this your exhibit? I am writing on it.

15 Q Well, I think the Applicant can probably provide
16 us with a clean one.

17 A That adds up to 233, yes.

18 Q I have 243. Maybe your arithmetic is better than
19 mine.

20 A I come up with 233.

21 Q Okay.

22 And what was the total number of organisms taken
23 throughout the summer as reflected in Exhibit 3 at the
24 intakes to Indian Point 1?

25 A I don't know the answer to that other than to say

ty 4

1 that up to the point this data was accumulated, that number
2 is indicated on table 9 indicating that there were a total
3 number at the intake of 657.

4 Q And so that in the course of this series of -- or
5 this one experiment, during the period in which there was no
6 increase of heat across the condenser tubes, 326 of the total
7 657 organisms taken at the intake stations were collected?

8 A I am sorry, I didn't follow that.

9 Q Let me rephrase it.

10 In the course of the experiments this last summer
11 as reflected in Exhibit 3, a total of 657 organisms were
12 collected at the intake stations. 326 of those were collected
13 at times when there was no increase of temperature across the
14 condenser tubes; is that correct?

15 A Yes, of the organisms identified on this exhibit,
16 that is true.

17 Q Yes. And that -- those are the same numbers that
18 apply of course to table 9 on page 51 of your testimony of
19 October 30?

20 A Yes.

21 Q And in the course of the summer a total of 399
22 organisms were taken at the two discharge stations and of
23 those 243 were taken at times when there was no increase of
24 temperature -- 233, excuse me -- were taken at times when there
25 was no increase in temperature across the condenser tubes;

ty 5

1 is that correct?

2 A That is correct.

3 Q And that again are the same numbers that are
4 reflected in your table 9 on page 51 of the October 30
5 testimony, right?

6 A Yes.

7 Q Do you think it is fair to say, Dr. Lauer, that we
8 might be -- we will probably expect more severe effects on
9 eggs and larvae in young juvenile striped bass passing through
10 the condenser tubes at a time when there is a temperature
11 increase of 15 degrees across the condenser tubes than at a
12 time when there is no increase across the condenser tubes?

13 A Depends on what the ambient temperature is
14 relative to the fish's tolerance to discharge temperatures.
15 One would have to consider this on the basis of the
16 combination of laboratory temperature tolerance data, the
17 ambient temperature that existed at that particular time, and
18 the temperature tolerance of the organisms relative to those
19 temperatures in order to decide whether that was probably the
20 case.

21 Q Well, I realize that it is a complicated problem
22 and would need a good deal of further analysis and as you
23 said in the October 30 testimony, you haven't had time to
24 complete that. I only received these documents yesterday
25 so I am afraid we haven't had time to do a very thorough

ty 6

1 analysis of them either. Perhaps we will be able to put
2 something in later testimony that would help in this
3 kind of analysis.

4 I don't think there is too much point in pursuing
5 any individual questions of that sort.

6 Let me just ask you about a few of these collections.

7 Would you take a look at Hudson River Fishermen's
8 Exhibit No. 2 on sheet 3 at the two collections at intake
9 station No. 1?

10 Take a look first at the one that began at 1510 and
11 ended at 1540 on the 15 of June.

12 Okay.

13 Q How many fish at that intake station were taken
14 alive?

15 A 35.

16 Q How many were taken dead?

17 A 18.

18 Q And how many were taken stunned?

19 A 49.

20 Q How long was that net in the water?

21 A In that case assuming that this -- there hasn't been
22 a mistake in transcribing this data, 30 minutes.

23 Q Would you take a look at the next test at intake
24 1, the one that began at 1545 and ended at 1547 the same day?

25 A Okay.

ty 7

1 Q How many fish were taken alive at that time?

2 A 19.

3 Q How many were taken dead?

4 A Zero.

5 Q Would that indicate to you that many of the fish
6 taken stunned were dead in the first experiment, the
7 first line of data I referred to there, were killed or stunned
8 by being held in the net for a considerable period of time
9 while water was passing through the net?

10 A They may have been.

11 Q Did you include the data from that half hour net
12 test in the figures that you put together to produce table 9
13 in your -- on page 51 of the testimony of October 30?

14 A I can't be certain about any particular piece of
15 data, but I presume so, without double checking it.

16 Q Now the total number of fish that were collected
17 in the course of the summer, weren't a very large number
18 collected in that half hour tow on the 25 of June?

19 A Well, I don't know what you mean by very large.

20 Q Well, something on the order of, say, the total
21 number of fish stunned at the intake -- collected from the
22 intakes that were stunned, say, something on the order of 5 to
23 10 percent? Weren't 105 taken in the course of the summer
24 at the intake stunned?

A Yes, there were.

1 Q And how many again were taken in that one half
2 hour tow?

3 A 49.

4 Q Well, I would have to increase my estimate.
5 Isn't it something more on the order of 50 percent that were
6 taken in that one tow, the total number taken in the intake
7 stunned?

8 A I don't know what percent it would be but it would
9 be the ratio of 49 out of 105.

10 Q Right.

11 So that if that figure is used in the -- in any
12 kind of estimate of the meaning of these numbers, some by areas
13 might come in through the fact that that one tow the
14 net was in the water for 30 minutes and large numbers of fish
15 were taken, large numbers dead and stunned, and normally
16 the net was only in the water for five minutes; is that
17 correct?

18 A That would be possibly correct assuming that that
19 time of net set is accurate and assuming that the condition
20 of those organisms were affected by the time of the sampling.
21 There is no way of knowing that for sure.

22 Q No. There is no way of knowing it for sure, but
23 what do you think the probability is that if you had that net
24 in the water for 30 minutes, the condition of the fish would
25 change, fish that came in alive would be likely to be taken

ty 9

1 out as stunned or dead?

2 A I really don't know because there are other data
3 points you could pick out where -- for even a five or even a
4 one-minute tow you could either find all of them alive or all
5 of them stunned or all of them dead. So there is no way of
6 really determining for any particular data point just what the
7 controlling factors may have been and what the results of
8 those were.

End #19

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1 Q When you told us this morning that you used the
2 short tows in order to check the condition and the longer
3 tows to sometimes check the abundance, weren't you indicating
4 that -- at least there was more probability with a longer
5 tow that the condition of the fish would change?

6 A This appears to be true.

7 Q Thank you. Let me take a look at Exhibit III.

8 Dr. Lauer, I turn now to sheet five of Hudson
9 River Fishermen's Exhibit No. II and show you the data
10 collected at intake one on June 20 from 02:30 to -- excuse
11 me, strike that.

12 From 0200 to 0215.

13 A June 20?

14 Q Yes. What number of fish do you find there taken
15 alive, dead or stunned?

16 A 0200 to 0215, there were three alive, 16 dead,
17 and two stunned.

18 Q And that was in the water for 15 minutes?

19 A Appears so.

20 Q Look at the next line, the test beginning at 0230
21 and ending at 0245. What do you find there for fish taken
22 dead, alive or stunned?

23 A Five alive, 12 dead, zero stunned.

24 Q And again the net was in the water for 15 minutes?

25 A That's correct.

ar2

1 Q The next line where the data shows the test began
2 at 0300 and went to 0330, what do you find there for fish
3 dead, alive or stunned?

4 A Two alive, 12 dead, and zero stunned.

5 Q And --

6 A Wait a minute. I switched lines, I think. Two
7 alive, 12 dead and two stunned.

8 Q And finally the next line where the chart shows
9 that the test began at 0335 and went to 0400, what do you find
10 there for the fish dead, alive and stunned?

11 A There were 10 alive, 11 dead, two stunned.

12 Q And that test lasted 25 minutes?

13 A It appears so.

14 Q Now in that group of tests on that day, where the
15 net was in the water each time considerably longer than five
16 minutes, do you find a higher ratio of dead and stunned fish
17 to alive fish than is normally the case in the other tests
18 that you ran in the course of the summer?

19 A I don't know. I'd have to analyze the complete
20 sets of data to be able to make any statement on that.

21 Q All right. But again the same statement you made
22 earlier would hold, that there is at least some probability
23 that holding the fish in the net for a longer period would
24 change the condition, namely change them from alive to either
25 dead or stunned? This would hold for those tests, 25 and 30

ar3

1 minutes each?

2 A This could be the case. However, it is also true
3 in these instances that the volume, the total volume of water
4 filtered, the amount of time, is considerably less than
5 sampled out in the river in a net being towed because
6 velocities are different. So we don't really face the kinds
7 of clogging problems in here that you would have for the same
8 length of period of tow out in the river. I really basically
9 think that considering the variability that exists amongst
10 the data at any given data point, one can't just look at a
11 particular data point or a few data points and draw any
12 significance from these. You have to look at a considerable
13 number of samples and under a given set of conditions to
14 begin to draw conclusions as to abundance, condition and
15 factors that might affect condition having to do with the
16 sampling.

17 Q Wouldn't it be important to have the various
18 tests that you did look at in that series all uniform? In
19 other words, have the net in the water for five minutes in
20 each one?

21 A It may turn out to be desirable to know. If it
22 would be desirable, one would have to have the kind of data I
23 just described. However, one of the reasons why the timing
24 is different is that we are carrying on a monumental amount
25 of sampling in this type of situation and we are frequently

ar4

1 trying to get several pieces of information out of the same
2 tow, and that's one of the reasons for the length of the tow
3 varying somewhat from time to time.

4 Q You said a longer tow would be useful for
5 abundance. Did you use those tows of 25 minutes to a half
6 an hour in constructing the chart on table -- in table 9,
7 page 51, which describes the condition of the fish?

8 A Without checking every particular point, I would
9 presume so.

10 Q Dr. Lauer, do you know --

11 CHAIRMAN JENSCH: Excuse me for interrupting.
12 Would it be too much of a job for you to check that tonight,
13 whether you did or didn't?

14 WITNESS LAUER: I am not sure if we can do it
15 tonight or not. We'd have to have the foundation data
16 available to us here, and I'll have to look into that to see.
17 I am not sure I have that with me. I'll find out and let you
18 know as soon as I have a chance to check it.

19 CHAIRMAN JENSCH: Thank you.

20 I think it is important sometimes to establish
21 whether you used the data or not. If you disregarded it, it
22 might lead to a different result.

23 WITNESS LAUER: The reason I am giving a qualified
24 answer is I am under oath, and I couldn't swear to the
25 completeness of every particular point.

ar5

1 CHAIRMAN JENSCH: That's perfectly all right.

2 WITNESS LAUER: I think they probably were.

3 CHAIRMAN JENSCH: We just want to be sure one way
4 or the other, though.

5 BY MR. MACBETH:

6 Q Dr. Lauer, do you know whether any tows of a
7 half an hour were made at any time in the discharge stations
8 in the course of the summer?

9 A (Dr. Lauer) I would expect there probably were
10 some, but I would have to examine all the data individually
11 to see if there were and identify what it was.

12 Q I'd appreciate it if you would look and be able
13 to tell us how many tows of, say, 15 minutes to a half hour
14 were made at the intakes and how many tows of 15 minutes to a
15 half hour were made in the discharge, at the discharge stations
16 in the course of the summer. Again obviously that would be
17 more easily done overnight.

18 MR. MACBETH: Mr. Chairman, I think that virtually
19 concludes my cross-examination. If this would be a convenient
20 time to take a break, I think I could review my notes and see
21 whether there are another handful of questions I should put
22 to Dr. Lauer. We have been going an hour and 15 minutes.
23 Perhaps this would be a good time to take a brief recess.

24 CHAIRMAN JENSCH: When you do that, would you also
25 indicate your view to the Staff? I have had a request from

ar6

1 the Staff that they would like intermission between your
2 conclusion of the examination and their starting so that
3 they can pick up their notes. If you will do that.

4 How long would you like to have for recess?

5 MR. MACBETH: Could we have 15 minutes?

6 CHAIRMAN JENSCH: All right. At this time let's
7 recess and reconvene in this room at 3:45.

8 (Recess.)

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1 CHAIRMAN JENSCH: Please come to order.

2 Have you concluded your examination?

3 MR. MACBETH: No, Mr. Chairman, I have a few
4 questions I would like to take up.

5 CHAIRMAN JENSCH: Proceed.

6 BY MR. MACBETH:

7 Q Dr. Lauer, just so we are clear on the record
8 about one or two items, I am right in assuming, am I not,
9 that there is no breakdown available between striped bass
10 and white perch for those fish taken alive, dead or stunned
11 which are recorded in exhibit 2?

12 A Yes, that's correct.

13 Q And is it also true that exhibit 2 represents all
14 or virtually all of the data collected at the intakes and
15 discharges between May and the first of August of 1972?

16 A I think it represents most of the data as you
17 stated it. At least that we use that is relevant to fish
18 eggs and larvae. There may have been other samples taken
19 that were used.

20 Well, there were other samples taken used for
21 other purposes like the microzooplankton, phytoplankton.

22 Q Restricting ourselves to the white perch and
23 striped bass, is this virtually or --

24 A I think it is just about all.

25 Q I just wanted to make sure there isn't some other

mea-2

1 data somewhere that I should pursue like a hound hot on the
2 trace of something or other. It doesn't seem like the right
3 metaphor for fish.

4 (Laughter.)

5 Q Could you tell me the speed of the boat during the
6 1971 tows?

7 A No, I couldn't tell you what it was. It is several
8 knots but it varies. The speed of the boat -- the actual
9 speed of the boat varies depending upon wind conditions and
10 the strength of the tide flows among other things.

11 In order to try to compensate for that as much as
12 possible, what we do is to try angulator use or rigging on
13 the back of the boat to try to angulate so as to try to get
14 the cable at the same angle relative to the vertical axis
15 all the time so that we are about as confident as we can be
16 that the speed of the net movement relative to the water going
17 into it is approximately the same, which is probably more
18 important than the absolute speed of the boat.

19 Q It is. Could you give me an approximate number
20 of what that relative velocity is?

21 A Relative velocity into the nets?

22 Q Yes, of the water into the nets.

23 A No, I couldn't.

24 Q Is that something you could find out by checking
25 your data or something you simply don't know?

1 A I think that would be something that would have
2 to be determined by direct measurements, putting flow meters
3 down with the nets under a series of different tidal
4 conditions to see precisely what those velocities are.
5 Going into the net as well as past the net.

6 Q That was not done in 1971?

7 A We have not done that.

8 Q Thank you.

9 I show you now a document consisting of four
10 pages and the first page has a table headed, White Perch,
11 Mean Abundance, Number per Thousand Cubic Meters at Seven
12 Sample Stations.

13 Is that document a compilation of the number of
14 white perch and striped bass eggs, yolk sac larvae, and
15 larvae collected at the surface, mid-depth, and bottom at
16 the seven sampling stations which NYU maintained in the
17 course of the summer of 1971?

18 A Yes, it is.

19 MR. MACBETH: Mr. Chairman, I would like to offer
20 this document in evidence as Hudson River Fishermen's
21 Association exhibit number Roman numeral four.

22 CHAIRMAN JENSCH: Would you show that to counsel,
23 please.

24 (The document referred to was
25 marked Hudson River Fishermen's

mea-4

Association Exhibit No. IV, for
identification.)

CHAIRMAN JENSCH: Is there any objection?

MR. TROSTEN: Subject to the same qualifications,
Mr. Chairman.

CHAIRMAN JENSCH: The document identified by
Hudson River Fishermen's Association counsel may be marked
for identification as Hudson River Fishermen's Association
exhibit number IV, having been previously offered no
objection from the regulatory staff?

MR. KARMAN: No objection, Mr. Chairman.

CHAIRMAN JENSCH: Very well. That exhibit, number
IV, is received in evidence subject to the motion that may be
made.

(The document heretofore marked
Hudson River Fishermen's
Association Exhibit No. IV, for
identification, was received
in evidence.)

BY MR. MACBETH:

Q This exhibit number IV has night sampling data for
white perch on the first page and night sampling data for
striped bass on the third page. In both cases, the last
samples taken are on the 21st of July. Is that the last date
on which samples were taken at night?

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1 A No, it is not. The sample dates entered on these
2 tables, and that's true of each of the tables, are sample
3 dates wherein organisms of this description, yolk sac larvae
4 or larvae or eggs as the case might be, were found at some
5 one of the stations on that particular date. In other words,
6 we had samples that were taken prior to this and subsequent
7 to this, but they were all zeros.

8 Q And they would be of the same regular intervals I
9 believe that these are, every other week for the night
10 samples and twice a week for the day samples?

11 A That was true for 1971, up until about the month
12 of November. Then it went on a reduced sampling intensity.

13 Q All right. Thank you.

14 So, that after July 21st of 1971, no white perch
15 yolk sac larvae or larvae were taken in the tows at night,
16 is that correct?

17 A That would be correct. If there had been some
18 taken, there would still be another date entered on the
19 table.

20 Q And the same is true for striped bass eggs, yolk
21 sac larvae, and larvae at night, none taken after July 21st?

22 A That's correct. The next sampling date would have
23 been approximately two weeks later which would have put it
24 into the 4th or 5th of August, thereabouts, and there would
25 have been none taken at that time or else it would have been

1 on there.

2 Q Turning now to the day samples for white perch and
3 striped bass which appear on pages 2 and 4 of exhibit IV,
4 here the last dates given are July 30th in both cases and is
5 it true that tows continued after that, the numbers would be
6 zero?

7 A That's correct.

8 Q I show you page 2 which covers white perch taken
9 during the day and draw your attention to the tows taken on
10 the 27th of July and the 30th of July. Is it true that the
11 only column here among the six which reflects surface,
12 yolk sac surface larvae, mid-depth, mid-depth larvae, bottom
13 yolk sac and bottom larvae which has any number in it for those
14 two weeks is figure .1 for bottom larvae on July 30th?

15 A That's correct.

16 Q I now show you the same chart for striped bass,
17 page 4 of the exhibit.

18 CHAIRMAN JENSCH: Would you show it to him as you
19 read the numbers?

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BY MR. MACBETH:

Q And draw your attention again to those two weeks. Is it true no striped bass, eggs, yolk-sac larvae, or larvae were taken at any of the sampling stations on the last two dates included in that chart which are July 27 and July 30th?

A (Dr. Lauer) That's correct.

Q Dr. Lauer, you know of any reason why there would have been a greater abundance of white perch and striped bass eggs and larvae in the vicinity of Indian Point in the last weeks of July and the 1st day of August of 1972 than there were in the last days of July and the 1st day of August of 1971?

A I don't know of any particularly, offhand. We may have a better feel for why that appeared to be the case after having done a lot more data analysis of abundance relative to temperature and other factors. As a general observation, though, it did appear that we had a later spring in 1972 and cooler water temperatures persisted for a longer period of time in the spring than in 1971. This may or may not have been a factor involved in seeing abundance for a later period of time in 1972 compared to 1971.

Q I show you pages 9 and 10 and 11 of HRFA's Exhibit No. II and draw your attention to the number of morone eggs and larvae taken in the intakes and discharges of Indian Point 1 for the dates of July 25 and following, and is it true there

ar2

1 were a number of striped bass and white perch eggs and larvae
2 taken at the -- in the intake and discharge of the Indian
3 Point 1 from July 25 through August 1st of 1972?

4 A Yes, there were, although I would like to qualify
5 what you just said a little bit in that there were representa-
6 tives of the morone group occurring then. I couldn't say at
7 this point as to whether or not they represented both white
8 perch and striped bass or either white perch and striped bass.
9 It was one or the other or both.

10 Q Yes. And these would not be the only eggs or
11 yolk-sac larvae or larvae, is that correct?

12 A It would be extremely doubtful if they would be
13 eggs. That season had long since passed. They were, according
14 to my characterization of them, they would be larvae.

15 Q Is it -- is at least one possible explanation
16 of the fact that no striped bass or white perch were taken in
17 the tows in the last weeks of July of 1971, but were found
18 in the intake and discharge of Indian Point 1 in 1972, the --
19 let me rephrase that.

20 Can that situation be explained perhaps by the
21 theory that the tows are not as efficient as they might be,
22 and in fact the organisms are in the area and susceptible
23 to the plant for a longer period of time than is shown by the
24 towing data?

MR. TROSTEN: Mr. Chairman, I am afraid I will

1 have to object to that question simply on the grounds of lack
2 of foundation.

3 MR. MACBETH: I thought the foundation was rather
4 secure. We demonstrated that there were no white perch or
5 striped bass, with one exception, taken in the last weeks of
6 July of 1971, that white perch and striped bass were taken in
7 the intake and discharge of Indian Point 1 in the summer of
8 1972 at the intake and discharge stations. There is some
9 discrepancy between those two sets of data which may be
10 explained by the fact that there is a later spring this year.
11 I am asking Dr. Lauer whether it is not also possible,
12 that it could be explained by the fact that the tows are not
13 totally efficient and eggs, yolk-sac larvae and larvae may be
14 susceptible to the plant intakes for a longer period than the
15 Chambo tow data?

16 MR. TROSTEN: I continue to object to that for
17 the reason I have stated, Mr. Chairman, and also for the fact
18 it is additionally vague. When Mr. Macbeth says the tows
19 are not totally efficient, I don't know what that means. It
20 strikes me as being a vague question, lacking in foundation,
21 which is inordinately difficult for a witness to be asked to
22 respond to, Mr. Chairman.

23 MR. MACBETH: I disagree with the Applicant's
24 counsel.

CHAIRMAN JENSCH: Didn't we define efficiency this

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1 morning based upon gear and what is supposed to be the
2 factors that go into efficiency? I thought it had been. I
3 think this raises a question of possibility for an explanation.
4 Accept it or not. He is an expert in the field. We can't
5 accept your thought that he is unable to handle the question
6 of this kind.

7 Objection overruled.

8 WITNESS LAUER: Well, obviously if we don't get
9 the organisms, we have no data foundation to support that
10 supposition. It is within the theoretical realm of
11 possibilities that there could be some larvae of that size
12 some place in the river that our sampling would not have
13 detected. However, if they were present in any amounts at
14 all, considering the kinds of sampling program we are carrying
15 on and the number of samples we are taking, we ought to be
16 able to -- we would have determined certainly if there were
17 any abundance of these things around. There could be very
18 sporadic or sparse numbers of these organisms some place in
19 the system that either may or may not be in front of the in-
20 take screens and may or may not be coming through the plant.
21 If we don't get them in the nets, we can't say whether they
22 are coming through or not. We don't have any data foundation
23 for support of that supposition.

24 BY MR. MACBETH:

25 Q And it is true as you said earlier that you do

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1 do know the efficiency of your towing gear?

2 A (Dr. Lauer) No, we don't.

3 MR. MACBETH: That concludes my cross-examination,
4 Mr. Chairman.

5 CHAIRMAN JENSCH: Does the Staff desire a recess
6 before proceeding?

7 MR. KARMAN: Mine shouldn't take too long, Mr.
8 Chairman. I think we might as well start now.

9 MR. TROSTEN: Would you like to come over here,
10 Mr. Karman?

11 MR. KARMAN: I could swing over here so you could
12 see me.

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1 CHAIRMAN JENSCH: Well, come on over on this side
2 of the table of Hudson River. I think the reporter
3 is going to have a problem.

4 MR. KARMAN: He will be able to hear me. I will make
5 my voice as loud as I can, Mr. Chairman. The amplification
6 is not too good.

7 MR. BRIGGS: Possibly if you just used the microphone
8 but left it on the table there and didn't speak into it.

9 BY MR. KARMAN:

10 Q Dr. Lauer, on page 10 of your October 30th testi-
11 mony, this is the continuation of Table 1. There seems to
12 be a word omitted in Footnote No. 1 wherein it says,
13 chlorine residual data above this line were determined by the
14 --

15 A (Dr. Lauer) That is correct. The word was not
16 in there. It should be the ~~orthotoluidine~~ *orthotoluidine* method.

17 Q Of course.

18 (Laughter.)

19 On page 12, Dr. Lauer, you discuss inhibition
20 of bacteria. My question is, if bacteria were
21 inhibited in their metabolism, would you not expect some in-
22 hibition in the zooplankton and phytoplankton or anything else
23 living along with the bacteria?

24 A Is this one page 12?

25 Q On page 12 you discuss inhibition. My question is

1 pursuant to that, if you discuss the inhibition of bacteria,
2 my question is do you also expect some inhibition of zooplankton
3 and phytoplankton ?

4 A Well, page 12 is apropos phytoplankton, not bacteria.
5 That is why I was raising the question. Page 12 of my tes-
6 timony has to do with inhibition of phytoplankton as measured
7 by the C-14 uptake method and not bacteria. So that is why
8 I was having a problem with the question.

9 Q How about zooplankton?

10 A A generalization of that kind really can't be
11 made. It really can't be made across a whole category of
12 organisms like this except as measured by an assay procedure
13 of this type. In other words, we are using a mixed population
14 of phytoplankton to measure assay conditions of them. We don
15 see some inhibition taking place. That could represent inhi-
16 bition of all species within the population or some particular
17 species within the population. It can't be applied carte
18 blanche to zooplankton as a community necessarily. It is
19 possible that there could be some zooplankton species that the
20 metabolism of which might be inhibited at these same tempera-
21 tures.

22 Based upon our temperature tolerance information
23 that we have obtained, it is more helpful than specific
24 probably. For example, we apropos the zooplankton and the
25 neomysis in particular. We have determined their maximum

1 temperature tolerance relative to survival is on the order
2 of 90 degrees and certainly in that specific instance, those
3 organisms would be said to have been inhibited sublethally
4 at temperatures below 90 which would be temperatures below those
5 which caused the phytoplankton inhibition. I can't answer this
6 for the total zooplankton community but there are specific
7 ~~components~~ *components* of the zooplankton community for which it might
8 be accurate to say that inhibition,
9 physiological or metabolic inhibition, will have occurred by
10 the time of the temperatures -- or by exposure to the
11 temperatures that are discussed on this page.

12 Q Could this increase, could this inhibition be
13 indicative of some later mortality which was
14 not measured?

15 A The inhibition of phytoplankton?

16 Q Yes.

17 A It could be. It is extremely difficult to determine
18 whether phytoplankton are dead or alive by any other than these
19 kinds of metabolic activity assays, so it is uncertain as to
20 whether inhibition in itself represents a lethal effect or not.
21 It may or may not and that is also true of the question you
22 ask. It may or may not indicate some subsequent lethal effects
23 of the organisms that were involved in demonstrating
24 this physiological inhibition.

25 Q On page 20, Dr. Lauer, you indicated and mentioned

1 that dead eggs appeared opaque. What other observations help
2 determine whether or not the species are living or dead?

3 A Could you point that out, where that is on page 20?

4 Q I believe that it was mentioned in your testimony
5 this morning about the observation of the dead eggs appearing
6 opaque.

7 A Now, are you asking about other criteria?

8 Q Yes, what other criteria, what other observations
9 can be made to determine whether or not the eggs are alive
10 or dead?

11 A That is really the only clear-cut observation that
12 I know of short of rearing them on through to the
13 hatching stage to then determine their relative hatching success
14 which may represent a sublethal effect rather than a lethal
15 effect. It probably has if they haven't turned opaque.
16 That is the only way really to tell unless they are macerated
17 or disintegrated. That is the only way of telling the condition
18 of the eggs as far as a lethal condition is concerned. And any
19 kind of sublethal stress effect has to be judged on the
20 condition of the larva that hatch out of the eggs.

21 That was the kind of criteria that we used
22 in any case. It may be theoretically possible to utilize other
23 kinds of a physiological technique like measuring respiration
24 rates or other such parameters to determine some kind of
25 stress, but these are the parameters that we used. It

1 appeared to be the proof of the pudding whether or not the
2 eggs could hatch successfully into the larval stage.

3 Q With respect to the items on page 40, leading on to
4 page 41 of your testimony, Dr. Lauer, you have given us
5 some data here and my question is in the
6 data that you have submitted, can it be used to measure
7 biological compensatory limits for any of the species mentioned?

8 A No, it cannot.

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1 MR. TROSTEN: May I ask Mr. Karman to define what
2 he means by biological compensatory measures? I would like
3 to have the record clear on this point in light of the question
4 and the answer.

5 MR. KARMAN: You mind if I consult?

6 CHAIRMAN JENSCH: Maybe to save time, how did you
7 understand it, Mr. Witness? Maybe that would be a start.
8 What did you understand biological compensatory measures to
9 mean?

10 WITNESS LAUER: Biological compensation, I would
11 include a response or a reaction or ability for a population
12 of organisms in a natural ecosystem to withstand various levels
13 of predation from whatever cause without experiencing a
14 decrease in sustainable yield over a long period of time, that
15 is organisms, in many instances, to exhibit the capability of
16 carrying on live processes and successful reproduction in the
17 face of various levels of predation and this is generally
18 termed compensatory capability or compensatory research.

19 This compensatory research can be exercised or
20 exist through a considerable number of different mechanisms;
21 and my response to the question was that the particular studies
22 that we have conducted so far are not of the type that would
23 define either the mechanisms or the particular level of predation
24 without considering the mechanisms involved that would determine
25 the compensatory research of any of the particular species.

kar 2 1 that we deal with in our studies.

2 A general kind of assessment of the compensatory
3 research of an organism can be drawn in part based upon the
4 direction, the lateral and vertical and horizontal direction
5 of these organisms, the extent of the range of their species,
6 of this species within the habitat, and some consideration of
7 the understanding of the fact that they do naturally experience
8 predation from a number of different directions.

9 As I indicated on page 41, since Neomysis is the
10 only organism so far that we have found to experience effects
11 going through the plant in the way of these invertebrate
12 organisms, I indicated on page 41 that in view of this, future
13 studies would need to include a monitoring of Neomysis
14 population dynamics in the river, determination of rates of
15 reproduction generation times, et cetera.

16 These are kinds of parameters that would begin to
17 address themselves to determining compensatory research.
18 Another direct way of determining compensatory research is to
19 look at the response of a population of organisms over a
20 period of time which is exposed to a level of predation in the
21 system, whatever that source of predation may be; and as I
22 indicated previously, these organisms are in the food web of
23 the system and they are subject to natural predatory levels
24 so it is assured that they do have a compensatory research.
25 The real question is how much.

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1 CHAIRMAN JENSCH: Did you want to add anything to
2 that statement or definition?

3 MR. KARMAN: No. I would just ask this question.

4 BY MR. KARMAN:

5 Q Do you agree that biological compensability of a
6 population or a biomass is the ability to adjust its number
7 in response to changing mortality? Would this basically be
8 in agreement with your concept?

9 A (Dr. Lauer) I think my concept of it would include
10 that. I think it can be a broader concept than that, too, to
11 take into account sublethal effects on a portion of the total
12 population which may not be a lethal effect, but nevertheless
13 may effect a ^{finite} ~~fine~~ ~~right~~ portion of the total population so it
14 doesn't necessarily have to be a capability to respond to lethal
15 effects.

16 CHAIRMAN JENSCH: Did you have any further inquiry
17 about that definition, Applicant's counsel?

18 MR. TROSTEN: No.

19 CHAIRMAN JENSCH: Very well.

20 BY MR. KARMAN:

21 Q During your testimony, Dr. Lauer, the collections
22 that you took, did they take into account the consideration
23 salinity in your calculations?

24 A (Dr. Lauer) I don't really know what testimony
25 you are referring to.

kar 4 1 Q In any of the samples you were discussing with Mr.
2 Macbeth this morning.

3 A We recorded the salinity along with temperature and
4 dissolved oxygen, along with the collection of each sample.

5 Q You believe the salinity would have some effect?

6 A We know that it does have some effect in determining,
7 for example, whether or not, a particular species occur in the
8 vicinity of Indian Point or not in a given time?

9 Q Do certain organisms array themselves in any way
10 along this salinity gradient?

11 A This is known to happen.

12 Q Do striped bass, I don't think striped bass, for
13 example, move into higher salinity in the shoals?

14 A I don't think that I know of or that we have from
15 our own information any information to say yes or no to that
16 question.

17 Q You don't know whether they move in that order or
18 into the fresh water?

19 A No, I don't think our information would be enlightening
20 in that regard.

21 Q Dr. Lauer, would you turn to figure 7 on page 16
22 of your October 30th testimony?

23 Do you have that in front of you, Dr. Lauer?

24 A I do.

25 Q Would you say that on May 24th, would you agree with

kar 5 1 me that on May 24th, the species composition is about 88 percent
2 diatoms and 12 percent green algae?

3 A Yes, that is approximately correct.

4 Q Does this composition change change significantly
5 between that date and June 21?

6 A Yes, it does.

7 Q Would it be correct to say that near or about May
8 24th there appeared some combination of environmental factors
9 that became especially suitable for green algae but less
10 suitable for diatoms thus causing a relative expansion of the
11 green algae?

12 A I would say taken in a general sense, yes, that w
E # 24 13 would be indicated.
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1 Q Could you let me know one or about what data
2 your data suggest that the green algae are numerically dominant
3 in the population?

4 MR. TROSTEN: May I ask for a clarification, Mr.
5 Karman?

6 MR. KARMAN: From this chart.

7 MR. TROSTEN: What do you mean by dominant?

8 MR. KARMAN: Moving ahead. At one point we said the
9 diatoms were dominant. I led up to that by indicating that
10 the -- having the witness testify that the composition changed
11 significantly between that date. I want to know at what date
12 would Dr. Lauer from his own data indicate that the green
13 algae became the majority.

14 MR. TROSTEN: Became the majority?

15 Okay. Thank you.

16 WITNESS LAUER: I couldn't pick out a particular
17 date.

18 BY MR. KARMAN:

19 Q Approximately.

20 A (Dr. Lauer) I would say between the dates of
21 June 7 and June 21.

22 Q Would such -- would the date of -- assuming that
23 numerical dominance--majority, or the date of rapid increase
24 in population growth be more indicative of environmental
changes favoring the green algae?

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1 A That is an awfully general question. These kinds of
2 shifts in dominance of phytoplankton, and I guess in a general
3 sense they would be considered environmental -- these kinds
4 of shifts in dominance of phytoplankton communities can occur
5 as a result of a considerable number of different kinds of
6 processes. One can be -- one such process can be factors
7 such as nutrients, physiochemical conditions which would
8 favor the greater rate of growth of the green algae over the
9 diatoms.

10 This figure is a figure of relative abundance. It
11 doesn't say anything about what the absolute abundances were.
12 So this figure does not necessarily say that the diatom
13 population decreased. It simply says that in terms of the
14 numbers of organisms that existed in those samples, the green
15 algae constituted a higher percent than the diatoms did.
16 You can't necessarily construe changes in absolute abundances
17 from information of this kind

18 Another kind of process that can cause this same
19 kind of shift which I guess in general would be described
20 as an environmental condition would be by selective
21 grazing of one component of the phytoplankton population
22 rather than another so that if the herbivores in the system
23 were grazing on the diatoms preferentially to the green
24 algae, this could cause this kind of a change in the
25 pattern of percent composition. In that case, it may be due

1 then to an absolute reduction in numbers of diatoms. But
2 in general all I am saying is this kind of information cannot
3 be taken as an index of absolute abundance of either any of
4 the components in the system. It is a relative abundance
5 kind of thing and it can be caused by considerable number of
6 different kinds of mechanisms in the system.

7 Q One of the factors could be temperature?

8 A Temperature is known to have some influence on
9 the species composition of phytoplankton communities including
10 their species composition, so it is a possibility.

11 However, I think in a case like this we ought to
12 be dealing with probabilities rather than possibilities
13 and in years past, going back through the 1966 period, we have
14 been doing studies upstream and downstream at this particular
15 site and the primary sources of pollution into the Hudson
16 River estuary occur up at the Troy-Albany area, upstream
17 or northward of this Indian Point plant, and down in the
18 New York City area, south of the plant.

19 What we have observed is, in past years, we weren't
20 doing studies in this particular year at locations upstream
21 or downstream, but what we have observed in past years is that
22 these kinds of shifts in relative abundance within the
23 phytoplankton community generally occur earlier upstream in
24 the area of Hyde Park, Newburgh, and above, and progress down-
25 stream toward the Indian Point area.

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1 We have seen other instances where apparently, under
2 extraordinarily high tide conditions, or drought conditions,
3 where there is a high influx of the more saline water from the
4 New York City area, that there are also influxes of plankton
5 communities into the Indian Point area representing different
6 kinds of species, relative species composition, than occur
7 further on upstream. So it is an extremely complex pattern
8 appearing to react probably more to the nutrient and organic
9 input loads than to temperatures since they occur
10 far upstream of any possible influence of the Indian Point
11 plant.

12 It is also of interest to note that these kinds
13 of changes in population relative abundance take place at
14 very significantly different times of the year when you look
15 at different years, and this again appears to be considerably
16 related to fresh water flows through the system indicating
17 that its conditions upstream are having some effect.

18 Our further point is that the shift that you described
19 during the time period that we have already described here are
20 taking place at temperatures considerably below what the
21 literature indicates to have this kind of an effect for --
22 under controlled experiments where everything else is held
23 pretty much constant except temperature.

24 Generally these shifts that have been related to
25 temperature alone tend to take place at temperatures in the

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1 range between 86 and 89 degrees Fahrenheit and this is
2 considerably higher than the ambient temperature conditions
3 that exist in the river during the periods of middle June
4 that we are discussing.

5 It is an extremely complex thing to try to
6 determine the cause and effect relationship of something like
7 this.

8 Q Chemical nutrients are part of the environment, are
9 they not?

10 A Yes. The reason I was talking about -- the reason
11 I was qualifying or hedging around environment was that --
12 for a moment was that obviously the presence of herbivores
13 has an effect too and I guess in a sense you would describe
14 that as part of the phytoplanktons' environment although
15 environment I think generally is more used to describe
16 physiochemical conditions that exist rather than the presence
17 of other biological components in the system.

18 Q Dr. Lauer, could we compare the figure 5 statistics
19 on page 13, phytoplankton abundance in the Hudson River in
20 the vicinity of Indian Point, 1971, with the percent com-
21 position on figure 7? It appears that the figures stay -- remain
22 somewhat constant in figure 5.

23 Is there any discrepancy between the various --
24 these two charts that I have indicated to you?

25 A No, I don't see any discrepancy between them. They

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1 are representations of two different kinds of data, one having
2 to do with numbers of cells per liter, and the other having
3 to do with the relative abundance of organisms within that --
4 within those numbers per liter. So they are really two
5 different kinds of pieces of information. There is no
6 discrepancy between them.

7 DR. GEYER: Is abundance measured on the basis
8 of actual numbers or on volume?

9 WITNESS LAUER: Cell counts.

10 DR. GEYER: Cell counts?

11 WITNESS LAUER: Yes.

12 BY MR. KARMAN:

13 Q Is it possible than, Dr. Lauer, to take the propor-
14 tion from figure 7 and apply it to the dat in figure 5?

15 A (Dr. Lauer) Yes. I think that is -- in general
16 it would be, yes. I assume your meaning applying it to
17 figure 5 by way of saying given a given number indicated on
18 figure 5, we could then go back to figure 7 and look at the
19 percent compositions for that particular date?

20 Q Yes.

21 A Yes. As a general thing, you could do that.

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1 MR. KARMAN: May I have just a moment, Mr. Chairman.

2 CHAIRMAN JENSCH: Yes.

3 BY MR. KARMAN:

4 Q Dr. Lauer, how long do you indicate the striped
5 bass would be in the vulnerable condition in the discharge
6 or intake canal?

7 MR. TROSTEN: Would the --

8 BY MR. KARMAN:

9 Q The various phases of it?

10 MR. TROSTEN: Would the reporter read that
11 question?

12 (The reporter read the record as requested.)

13 MR. TROSTEN: Mr. Karman, would you define what
14 you mean by the term vulnerable?

15 MR. KARMAN: Susceptible to the effect by the intake
16 canal.

17 MR. TROSTEN: Physically? Excuse me, I am just
18 trying to understand what you are saying. Do you mean suscep-
19 tible in the sense that they are small enough to go through
20 the system?

21 MR. KARMAN: Susceptible to entrainment.

22 MR. TROSTEN: In the sense they are small enough
23 to go through the system?

24 MR. KARMAN: Yes.

25 CHAIRMAN JENSCH: Would you like to have the question

1 reread?

2 WITNESS LAUER: Yes. It seems we have pieces
3 of two questions at this point.

4 (The reporter read the record as requested.)

5 MR. TROSTEN: At this point, this witness can
6 decide this for himself. It is questionable to me whether
7 Dr. Lauer is the witness to respond to this as opposed to
8 Dr. Lawler or perhaps another witness. I will let him decide
9 that for himself.

10 CHAIRMAN JENSCH: I think that should be kind
11 of a condition precedent to any answer that is beyond the
12 scope of his work. If it is, he should so indicate it.

13 WITNESS LAUER: The question still seems to be a bit
14 jumbled in that in further exploring the question, it was
15 then indicated we were concerned about the size of the organisms
16 relative to whether they can pass through the screens.
17 Are we talking about size of fish relative to whether they can
18 come through the plant in one instance? The question as reread
19 of -- ^{appeared} ~~appeared~~ to have to do possibly with passage time through
20 the cooling water system. I think we still have a sort
21 of jumbled question here involving two different things.

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1 BY MR. KARMAN:

2 Q Maybe I can clarify it. On Hudson River
3 Fisherman's exhibit Roman numeral three -- do you have a copy
4 of that before you?

5 A No, I don't.

6 (Document handed to witness by Mr. Macbeth.)

7 BY MR. KARMAN:

8 Q It would appear to me that certain samples of
9 striped bass and white perch were collected from the intake
10 and discharge at Indian Point around August 1st, is that not
11 so?

12 A That's correct, in 1972.

13 Q Hudson River Fishermen's Exhibit number IV, those
14 fish collected August 1st, do you have any idea how old they
15 were?

16 A Not specifically except that they would have been
17 spawned from the egg production in the spring and so we
18 could come up with some kind of a probable mean estimate
19 from that by looking at the zone of egg occurrence.

20 Q Do you have exhibit IV in front of you?

21 A I do.

22 Q On the page which states, "Striped bass, mean
23 abundance, seven sampling stations," day samples, is there
24 any significance between the figure that you just read to me
25 from the intervenor's exhibit three and the figure of striped

1 bass at the stations in June 3rd of 2.3 eggs and 18.9 eggs
2 at the surface, 18.9 at mid-depth and 17.4 at the bottom.

3 Is there any relationship between those figures
4 and the figures that you just indicated to me with respect
5 to the August 1st date?

6 MR. TROSTEN: Excuse me, Mr. Chairman. I would
7 have to ask Mr. Karman if he would clarify his questions.
8 When you say relationship, what kind of a relationship?

9 BY MR. KARMAN:

10 Q Is there any relationship between the spawning
11 period of those eggs, which were samples at June 3rd and those
12 that were taken on August 1st; is there a possibility that
13 the striped bass would remain susceptible for the period
14 from -- susceptible as I indicated before with respect to
15 the intake canal from this June 3rd to the August 1st period?

16 MR. TROSTEN: Mr. Chairman, excuse me. I simply
17 think that is a very vague question.

18 MR. KARMAN: Maybe the witness understands it, Mr.
19 Trosten. He's the one answering the question, not you.

20 MR. TROSTEN: That's true but I feel the question
21 is very vague, Mr. Karman.

22 MR. KARMAN: To you it might be; it would be vague
23 to me, too, Mr. Trosten.

24 (Laughter.)

25 MR. TROSTEN: The problem is sometimes a witness

1 will try to -- well, okay.

2 CHAIRMAN JENSCH: I don't think that you should
3 throw up your hands on this thing. I think the inquiry on
4 what the relationship is is very pertinent and I am having
5 difficulty with the question myself.

6 Are you saying that those which were collected are
7 likely to be damaged through -- through going through the
8 intake?

9 MR. KARMAN: No. What I am trying to say is,
10 is there a possibility that the eggs that were collected would
11 indicate that others would remain and be susceptible from
12 that period of June 3rd until August 1st? Those that are
13 collected, obviously they are finished.

14 CHAIRMAN JENSCH: Susceptible to being damaged?

15 MR. KARMAN: Susceptible to the entrainment, yes.

16 CHAIRMAN JENSCH: Does that assist?

17 MR. TROSTEN: I am afraid I cannot understand the
18 question. I don't understand the question in relation to
19 the data presented, Mr. Chairman. Maybe if Mr. Karman would
20 rephrase the question, I would understand it.

21 MR. KARMAN: I am going to find out now whether I
22 was vague.

23 BY MR. KARMAN:

24 Q I have a simple question. How old was the striped
25 bass collected on August 1st?

kar 2 1 Q Do you happen to know whether or not this data will
2 help to determine stage lengths?

3 A I think there might be some value there, but possibly
4 pretty limited in that the -- both the hatching time and the
5 growth of these larvae up to the point of feeding in this
6 circumstance, in the first place took place -- well, it can be
7 used to determine it for these specimens, from this stock, but
8 I think it has relatively limited value for doing so when
9 applied to the Hudson River striped bass, eggs and larvae
10 because these ones representative of figure 17, as I indicated
11 earlier, were cultured at higher ambient temperatures for one
12 thing than occur in the Hudson River when the eggs are present
13 there for the most part and that temperature was held constant
14 throughout the rest of their exposure time which is not the
15 kind of temperature, ambient temperature experience that similar
16 larvae would have experienced in the Hudson River.

17 And simply, once the larvae reached feeding stage,
18 the older larvae, they were fed in the laboratory and their
19 feeding rate, availability of food to the, could ^{conceivably} ~~conservably~~
20 be quite different than what would be available to them in the
21 Hudson River. This was a controlled experiment to -- that was
22 necessary to get out these kinds of temperature tolerance
23 information, and pressure tolerance information.

24 I think they would only have the most general, if
25 any, application to defining specifically what this -- the

1 (Laughter.)

2 A I guess my answer is simple, too. I don't know for
3 sure. All I can say is that they were larval stage fishes
4 that based on our general experience probably did not exceed
5 the length of a half an inch to three-quarters of an inch
6 and they would have resulted from the egg crop produced in
7 the spring of 1972. So, I can't tell you which larvae, for the
8 individual larvae, whether they would have been ones
9 emanating from the first egg spawn or the last egg spawn.
10 There just isn't any way to know that with certainty.

11 An approximation of age could be gotten from
12 looking at the relationships of their size back to the time
13 in which eggs were spawned in the river.

14 Q Would you know when the last eggs were spawned?

15 A I don't know that -- we don't have that data worked
16 up for 1972 yet. That's another problem with this. You
17 are referring to 1972 data in exhibit three and 1971 data in
18 exhibit four. I don't think there is more than a week's
19 difference in the peak abundance of eggs in 1972 from what I
20 know of the data that's coming up.

21 So, if that would be helpful, I think the peak
22 egg abundance was generally within a week -- in '72 was
23 within a week of when it occurred in 1971. I think it was
24 approximately a week later, but we don't have this 1972 data
25 at all digested to this stage at this point.

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1 BY MR. KARMAN:

2 Q Dr. Lauer, I ask you now to turn to figure 17 on
3 page 45 of your testimony.

4 A (Dr. Lauer) Okay.

5 Q Did you have any control data which was not plotted
6 in this figure?

7 A Any control data? There are no control data plotted
8 in the figure at all. These are the experimental results for
9 maximum tolerable temperatures derived by comparing the
10 experimental results to control samples of these same organisms.
11 We don't show any of the controls.

12 Q I see.. But did you have it? Did you have it in
13 your possession to enable you to plot this curve?

14 A Yes, indeed.

15 Q I see. Is there any chance of our seeing that data?

16 MR. TROSTEN: Certainly. I mean, the data are
17 available.

18 WITNESS LAUER: They are not here. The data, the
19 data on the striped bass and white perch and tomcod, temperature
20 tolerance, are being written up. They will form the basis for
21 a PHD thesis and they are being written up by the candidate
22 for that degree at the moment.

23 The bulk of that data is in Pittsburgh, Pennsylvania
24 at the moment. I couldn't make it available to you right now.

25 BY MR. KARMAN:

1 If it would be helpful, I would just judge that
2 the approximate age of those fish might have been on the
3 order of two months from the mean period of egg production,
4 roughly.

5 CHAIRMAN JENSCH: Coming back to your question,
6 staff counsel, is it your inquiry then that -- is there a
7 possibility of those fishes in that larval stage, that they
8 would be susceptible to entrainment on August 1, 1972; is
9 that your question?

10 MR. KARMAN: That's correct.

11 CHAIRMAN JENSCH: Can you answer that?

12 WITNESS LAUER: Well, we collected them in the
13 intake and discharge canal. So that is implicit indication
14 that they are susceptible to entrainment.

15 CHAIRMAN JENSCH: Does that answer your question?

16 MR. KARMAN: Yes, Mr. Chairman.

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kar 3 1 length that a given stage or age would be for the Hudson River
2 stock.

3 Hopefully we will be getting some information of
4 that kind if we are successful in getting Hudson River striped
5 bass, males and females together, to give us some fertilized
6 eggs in this coming season.

7 Q Are there distinct races of striped bass?

8 A Please?

9 Q Are there distinct races of striped bass?

10 A There appear to be, yes. This might be another
11 complicating factor.

12 Q Would the striped bass from the Puppa River in
13 South Carolina be of a different race than those from the
14 Hudson?

15 A They could be and that is the reason for indicating
16 that while we went there to get the materials, that is the
17 eggs and larvae necessary and available to us at known periods
18 of development to do these studies, that we then had to come
19 back and try to do some number of experiments in the Hudson
20 River using Hudson River stock to see how those relate; and
21 we had -- we were able to do a minimal amount of this.

22 We had a minimal amount of success doing this and
23 those data from the Hudson River stock are indicated on figure
24 17 by way of the open circles. We only had stock available
25 from one spawn from the Hudson River for those particular

kar 4 1 developmental stages that are represented in figure 17.

2 In those cases they do appear to agree reasonably
3 close, closely considering the fact that they are from a
4 different stock and from a different pair of parents and
5 were collected at different ambient temperature conditions
6 than the laboratory stock down there.

7 I expect that we may get additional data of that
8 kind for further verification of application of the South
9 Carolina data to the Hudson River stock.

10 Q Do you happen to know, Dr. Lauer, whether the thermal
11 tolerances are the same for the South Carolina striped bass
12 as for the Hudson River striped bass?

13 A We can't be sure about that except to the extent
14 that these circles which I indicated from the Hudson River
15 stock appear to agree reasonably well with the values obtained
16 for that same developmental stage for the South Carolina stock.

17 MR. KARMAN: Those are all the questions I have,
18 Mr. Chairman.

19 CHAIRMAN JENSCH: Any redirect?

20 MR. TROSTEN: Not at this time, Mr. Chairman.

21 MR. MACBETH: Mr. Chairman, I thought of one more
22 question if I could.

23 CHAIRMAN JENSCH: All right. Fine.

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BY MR. MACBETH:

Q Dr. Lauer, how long were the specimens taken from the intake and discharge sampling during the course of the past summer held to determine any abnormality of behavior or other effects after passage through the plant?

A Did you say how would the length --

Q How long did you hold them for observation after you removed them from the intake or discharge sampling station?

A Oh. For variable periods. Some of them we held -- we didn't hold at all for any delayed period of time. We held some for planned periods of 24 hours.

There were a considerable number of the live ones that we took out of the samples and placed in aquaria for subsequent use, for pressure studies and other kinds of laboratory experiments.

We held those there for, I think, probably the maximum time was on the order of two months, by which time they had grown to a considerably larger size because we were feeding them along the way. They were -- I guess they had increased probably 100 percent in length over that period of time.

So it was variable.

Q Do you have a compilation of that data indicating which station they were taken from, how long they were held there, eventual fate?

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1 A I don't think -- in fact, I am quite sure that
2 we are not at the stage right now where we have that compiled
3 together into a compilation which would summarize those kinds
4 of delayed observations. I am speaking from my recollection
5 at this point. We are not at that stage of the data processing
6 yet where we have accomplished the developing of a table or
7 chart of that kind.

8 Q Again would you check that, and if compilations
9 of that sort are produced before the end of this proceeding,
10 would you produce them for me?

11 A Yes.

12 BY MR. KARMAN:

13 Q Dr. Lauer, I wasn't quite sure what your response
14 was when I asked about the data base for figure 17, whether
15 you would be able to provide that. You mentioned something
16 about a PhD thesis. Is there any data you could provide to
17 us?

18 A Well, all of this data can ultimately be provided
19 to you. You are talking about the control data now?

20 Q Yes.

21 A And all of this data can be provided. I was just
22 pointing out that I don't have it here and it is in Pittsburgh.

23 Q I understand.

24 A It does exist.

25 Q Mr. Trosten indicated his willingness to see to it

ar3

1 that we do get it.

2 MR. TROSTEN: Or have access to it.

3 MR. KARMAN: Fine. Thank you.

4 MR. BRIGGS: There are four questions that I would
5 like to ask concerning the numbers in table 19 of, I believe
6 Dr. Lawler's testimony. These questions are related to how
7 well the concentrations that are reported here are thought to
8 represent the actual concentrations in the water from which
9 the samples were taken and whether there is significant
10 differences between the concentrations along the east shore
11 and the concentrations in the intake. I guess the simplest,
12 most straightforward way to ask the question is the following:

13 There is shown here for the day sampling an average
14 value of 2.99 for the east concentration, and 1.41 for the
15 intake concentration. Is there reason to believe that these
16 concentrations actually were significantly different? Were
17 the sampling devices used so nearly the same or susceptible
18 to the same accuracy? Were the conditions so nearly the
19 same that one can consider that these do actually represent
20 different concentrations?

21 You may answer together since some samples, I
22 believe, were taken by one group and some by another.

23 WITNESS LAWLER: At this point, Mr. Briggs, there
24 have not been any analyses of significance or confidence
25 limits put.

ar4

1 CHAIRMAN JENSCH: Speak louder, please.

2 WITNESS LAWLER: At this point there have not been
3 there has not been any statistical analysis applied to these
4 data. These data are simply the means of whatever data
5 were available for these particular transects in the river and
6 intake samples in the intake.

7 It is conceivable that there are not significant
8 differences between these numbers.

9 MR. BRIGGS: Well, it is stated here that this
10 information is used to, I believe, demonstrate that these
11 larvae avoid the intake, so is what you are saying that there's
12 no statistical analysis that shows that the larvae which are
13 present along the east shore tend to avoid the intake?

14 WITNESS LAWLER: No, there is not.

15 MR. BRIGGS: All these data, I believe, were taken
16 on one day, is that right?

17 WITNESS LAWLER: That's correct. Right.

18 MR. BRIGGS: Do you have data which show that
19 the concentration -- other than these data -- that show that
20 the concentration of larvae in the channel is consistently
21 higher than the concentration along the shore?

22 WITNESS LAWLER: Well, I think that the analysis
23 presented in the series of previous tables, where we define
24 an F one which addressed itself to the distribution of larvae
across the river cross-section would suggest differences,

ar5

1 perhaps not on the shore itself because those samples in the
2 earlier tables were not taken on the shore, but they do suggest
3 differences.

4 MR. BRIGGS: So the differences we see here may be
5 attributed to differences between the concentration in the
6 channels as opposed to the concentration along the shore
7 rather than the fish tending just to avoid the inlet?

8 WITNESS LAWLER: That is possible, and I think
9 there is some discussion of that in the text. If you recall,
10 this follows after the discussion of the presentation of the
11 distribution factor, F factor, if you will, refers to the --
12 what I call the quadrant average. So rather than simply use
13 the east channel -- the east -- or east shore sample, that
14 is the sample taken in the immediate vicinity of the plant,
15 I generally use the average of that quadrant which involved
16 taking the east channel transect as well as the east transect.

17 I think that's discussed in the text.

18 MR. BRIGGS: I believe there is some mention of it,
19 yes.

20 There was some discussion previously about efficiency
21 of collection and some mention during the day about the wide
22 variability of the numbers that have been obtained. Although
23 you haven't put confidence limits on the numbers here, I'd
24 like to ask a question or two similar to some that were asked
25 the other day.

ar6

1 It is shown here that the average for the day
2 sampling, east is 2.99. Is it possible that that number is --
3 could just as well be two as 2.99?

4 WITNESS LAWLER: I'd really have to look at the
5 data on the river samples to answer that question, data on the
6 river samples was relatively complete and it is conceivable
7 that a statistical analysis could be applied to that. I would
8 rather not at this moment say yes, the average could equally
9 well be two as it could be three.

10 This is a -- what you are referring -- this is the
11 mean of all samples observed and you are simply referring to
12 the fact that the true mean of the population along the east
13 shore, you are asking a question, could it be as low as two,
14 or for that matter could it be as high as four. I'll put it
15 another way: Certainly it could, depending on what confidence
16 limit you associate with those, you know, with that range,
17 within which you made your report.

18 MR. BRIGGS: Thank you. No further questions.

19 CHAIRMAN JENSCH: Is it the thought that all interroga-
20 tion of Messrs. Lawler and Lauer have been completed, or just
21 for Dr. Lauer?

22 MR. MACBETH: Just Dr. Lauer.

23 CHAIRMAN JENSCH: I see. Will Dr. Lauer be here
24 tomorrow?

25 MR. TROSTEN: May I confer?

ar7

1 CHAIRMAN JENSCH: There is no request that he be
2 here. We would just want to inquire.

3 MR. TROSTEN: Yes.

4 (Conference between counsel and Witness Lauer.)

5 MR. TROSTEN: Dr. Lauer can be here tomorrow,
6 Mr. Chairman. He can be here.

7 CHAIRMAN JENSCH: Well, as far as I know, there is
8 no request, but I understood your response to my inquiry
9 about redirect, you said not at this time. I wondered if you
10 planned to have any redirect of him or any further interroga-
11 tion reasonably related in time to that which we have had
12 today?

13 MR. TROSTEN: No. I think it would be helpful if
14 Dr. Lauer were here during the cross-examination of Dr.
15 Lawler since some of the questions have a tendency to go
16 back and forth.

17 CHAIRMAN JENSCH: Is 9:00 o'clock a convenient
18 time to reconvene in the morning?

19 MR. KARMAN: Mr. Chairman, I don't have access
20 to a car and I do take the shuttle bus from Bethesda down
21 here, and it doesn't get to 17th Street until about 9:00
22 o'clock, and it usually takes me about 10 or 15 minutes to
23 get here. 9:00 would be difficult.

24 CHAIRMAN JENSCH: 9:15 would be all right?

25 MR. KARMAN: If all goes well.

ar8

1 CHAIRMAN JENSCH: Well, if there is reasonable
2 assurance that that's as far as it would go.

3 MR. MACBETH: Mr. Chairman, could I put a couple
4 of questions about what I think are typographical errors
5 to Dr. Lawler? I think it would make it easier in the morning.
6 We could think about it over the night. It seems to me there
7 are two or three words --

8 CHAIRMAN JENSCH: Why don't you talk to him off
9 the record and if that doesn't help it, I'll straighten it
10 out in the morning.

11 At this time let's recess to reconvene in this
12 room tomorrow morning at 9:15.

13 (Whereupon, at 5:10 p.m., the hearing was adjourned,
14 to reconvene at 9:15 a.m., Wednesday, 13 December 1972.)

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