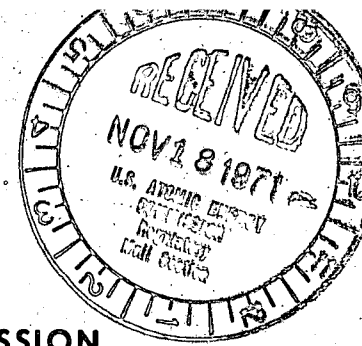


**Regulatory Docket File**



**UNITED STATES ATOMIC ENERGY COMMISSION**

**IN THE MATTER OF:**

**CONSOLIDATED EDISON COMPANY OF NEW YORK, INC.**

**(Indian Point Station, Unit No. 2)**

Docket No. 50247

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Place **Springvale Inn, Croton-on-Hudson, N.Y.**

Date **November 10, 1971**

Pages **3192-3368**

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UNITED STATES OF AMERICA  
ATOMIC ENERGY COMMISSION

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In the Matter of: :  
CONSOLIDATED EDISON COMPANY OF NEW YORK, :  
INC. : DOCKET NO.  
(Indian Point Station, Unit No. 2) : 50-247

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Springvale Inn  
Croton-on-Hudson, N.Y.

Wednesday, November 10, 1971

The above-entitled matter came on for hearing,  
pursuant to notice, at 9:00 a.m.)

SAMUEL W. JENSCH, Esq., Chairman,  
Atomic Safety and Licensing Board.

DR. JOHN C. GEYER, Member

MR. R. B. BRIGGS, Member

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WITNESS

James S. Moore

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## M O R N I N G   S E S S I O N

1  
2           CHAIRMAN JENSCH: Please come to order. This public  
3 hearing is convened after being adjourned last night in this  
4 room.

5           We will recess to reconvene the public hearing at  
6 9:15. Having recessed the public hearing, we will convene  
7 an in camera session of this proceeding. All the members of  
8 the public are excluded from the hearing. None is present in  
9 the room now.

10           It is the understanding of the Board that ten or  
11 fifteen minutes will permit a presentation of those data,  
12 which can be done in the in camera session. We will ask  
13 Applicant to assign one of his capable assistants to man the  
14 doors. So that at 9:15 we will reconvene the public hearing.

15           (In camera session follows.)  
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1 CHAIRMAN JENSCH: Please come to order. This is  
2 the public hearing. We are now reconvening at 9:15. We are  
3 ready to proceed with the presentation of evidence in open  
4 public hearing. All parties are represented and their  
5 witnesses are present. Mr. Moore is resuming the stand.  
6 Mr. Moore is on the stand. Are you ready to proceed,  
7 Intervenor's interrogator?

8 MR. FORD: Yes, sir.

9 CHAIRMAN JENSCH: Will you proceed.

10 MR. FORD: The first set of questions that I have  
11 this morning concern the FLECHT tests and the methods used  
12 there to calculate the heat transfer coefficients and the  
13 methods used there to obtain the data that's used in the heat  
14 conduction equations.

15 Is it correct, Mr. Moore, that the temperature of  
16 the coolant is a necessary parameter in the heat conduction  
17 equations used to calculate heat transfer coefficients from  
18 FLECHT data?

19 MR. MOORE: No. Not the way the data was correlated.

20 MR. FORD: No. My question is whether the delta T,  
21 the difference between an assumed coolant temperature and the  
22 cladding temperature, whether that's a main part of the  
23 equation used, the heat conduction equation used to calculate  
24 the heat transfer coefficient?

25 MR. MOORE: Yes.

1 MR. FORD: Right. Now, is it correct that several  
2 different methods were used to measure local coolant tempera-  
3 ture in the FLECHT tests?

4 MR. MOORE: Yes.

5 MR. FORD: Does the following list of methods  
6 include all the methods used in FLECHT tests to measure local  
7 coolant temperatures. One, bare thermal couples. Two, a steam  
8 probe consisting of a thermal couple in a guide tube surrounded  
9 by radiation shield, and, three, a redesigned steam probe  
10 used in Group 2 blockage tests.

11 MR. MOORE: Yes, I believe so.

12 MR. FORD: Is it correct that attempts at measuring  
13 local coolant temperatures prior to quench using the bare  
14 thermal couples were "unsuccessful" due to the influence of  
15 radiation on thermal couple response? My reference here is  
16 WCAP-7544, page 4-4A.

17 MR. MOORE: Yes.

18 MR. FORD: Is it correct that the original steam  
19 probe, the first steam probe defined, No. 2 in my previous  
20 list, offered little improvement over the bare thermal couple?  
21 My reference here is WCAP-7665, page 3-113.

22 MR. MOORE: Yes.

23 MR. FORD: And I believe we discussed the third kind  
24 of steam probe yesterday. My question then is, is the reason  
25 that you used an assumed saturation temperature in calculating

1 the heat transfer coefficients rather than local fluid temp-  
2 erature the fact that you were unable to obtain through the  
3 several different methods accurate local coolant temperature  
4 measurements?

5 MR. MOORE: The redesigned steam probes seemed to  
6 give generally reliable and consistent values, but in order  
7 to reliably determine a heat transfer coefficient which could  
8 be used in the design calculations, the added complication  
9 of a detailed following of the temperature of the coolant did  
10 not seem to be in order from the standpoint of coming up with  
11 a more reliable approach, consistent approach.

12 MR. FORD: Right. In addition to the possibly  
13 greater reliability of the improved steam probe is a further  
14 reason for not being able to rely on that the fact that that  
15 was only used in the minority of the FLECHT tests?

16 MR. MOORE: That was also a consideration, yes.

17 MR. FORD: I'd like to explore with you, if I may,  
18 the consequences of sensitivity of the heat transfer calcu-  
19 lations to the use of a single saturation temperature over  
20 all axial levels rather than the use of local coolant  
21 measures for all axial levels.

22 In our discussion at the calculation of the heat  
23 transfer heat coefficient, just so we don't get our signs  
24 confused, when I refer to delta T I am referring to the  
25 temperature of the cladding minus the temperature of the

1 coolant.

2 Now, can you tell me cladding temperature, as I  
3 understand, is one of the pieces of raw data that was put into  
4 the heat conduction equations to get heat transfer co-  
5 efficients, the cladding temperature is the temperature on the  
6 inside of the cladding, is that correct?

7 MR. MOORE: Is that the coolant stream you have going  
8 up?

9 MR. FORD: This is fuel rod 1 and this is fuel rod  
10 2, and this is the coolant.

11 MR. MOORE: No, that's not correct. The temperature  
12 was on the -- well, O.K. You are on the inside of that  
13 thickness which represents the cladding?

14 MR. FORD: Right.

15 MR. MOORE: Yes, right.

16 MR. FORD: So the temperature is on the inside wall  
17 of the cladding?

18 MR. MOORE: Correct.

19 MR. FORD: Now, you use the known transfer, heat  
20 transfer properties of the cladding to compute an outside  
21 cladding temperature, is that correct?

22 MR. MOORE: Yes.

end  
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1 MR. FORD: And since you know what the power  
2 distribution of the rod is, you know the local heat genera-  
3 tion. In terms of accurately predicting the temperature out-  
4 side of the cladding, there is no major uncertainty that  
5 enters there; is that correct?

6 MR. MOORE: Yes.

7 MR. FORD: One thing I am puzzled about is what you  
8 consider to be the temperature of the coolant. I know you  
9 assume a single temperature. Let us look at the situation  
10 itself before we explore the assumption that you make about  
11 it. The coolant channel has a certain size. It is filled  
12 with coolant of some density. If I stuck a thermometer into  
13 the middle of it, I might measure one temperature. If I  
14 stuck a thermometer closer to the cladding, I might measure a  
15 different temperature. As I got closer to the cladding I  
16 would be measuring another temperature.

17 From a theoretical point of view --

18 CHAIRMAN JENSCH: Does Mr. Moore agree with that?

19 MR. MOORE: That is a possibility depending on the  
20 coolant conditions.

21 CHAIRMAN JENSCH: Thank you.

22 MR. FORD: From a theoretical point of view, which  
23 of these possibly different cooling temperatures shouldn't  
24 we include in the Delta T or as the T sub-coolant in Delta T?

25 MR MOORE: That depends on how you are going to use

1 the temperature of the coolant in order to get heat transfer.

2 MR. FORD: In terms of using the empirical correla-  
3 tion, using the standard heat conduction equations, which of  
4 the coolant temperatures would you pick? Because there is no  
5 chart on the record, I should label coolant temperature 1 as  
6 the coolant in the exact center of the channel. Coolant  
7 temperature 2 as the temperature of the coolant halfway between  
8 the center of the channel and the rod of reference. Coolant  
9 No. 3 as the temperature of the coolant within an epsilon  
10 of the cladding.

11 To my question, then. In terms of the empirical  
12 way in which you are calculating heat transfer coefficients,  
13 if you had accurate measurements of coolant temperature 1,  
14 coolant temperature 2, and coolant temperature 3, which of  
15 those three coolant temperature measurements will you use?

16 MR. MOORE: I presume you could use any one as long  
17 as you correlated them to a consistent set of temperatures.

18 MR. FORD: If you systematically used the coolant  
19 temperature 1, the temperature of the coolant in the center of  
20 the channel, in terms of the possible heat transfers within  
21 the coolant, and in terms of the direction of those heat  
22 transfers, can you tell me what kind of over-all direction  
23 the routine use of one would make in the resulting heat  
24 transfer coefficients? What would be the difference in them  
25 compared? Would it be greater or larger compared to what you

1 get if you used coolant temperature 2 or coolant temperature  
2 3?

3 MR. MOORE: Is coolant temperature 1 higher or  
4 lower than coolant temperature 2?

5 MR. FORD: My presumption is if all of them are  
6 lower than -- presuming a general case in which the coolant  
7 temperature is lower than the temperature of the cladding, I  
8 would then further presume that temperature 1 was lower than  
9 temperature 2, which was in turn lower than temperature 3,  
10 but all of which were lower than the temperature of the  
11 cladding.

12 MR. MOORE: All right. Then the question is if I  
13 correlate my heat transfer coefficients to temperature 1 and  
14 then I correlate temperature 2, what would be the difference  
15 in the correlated heat transfer coefficient?

16 MR. FORD: Yes.

17 MR. MOORE: If temperature 1 is a lower temperature  
18 than temperature 2, and the heat input and clad temperature  
19 are the same in both cases, then using the lower temperature  
20 of T1 would give me a higher Delta T and would give me a  
21 lower correlated H for the same heat transfer.

22 MR. FORD: In terms of the calculations that you  
23 actually did, you took an axial level. You used the raw  
24 data of power generation and conduction through the cladding  
25 and so forth to get outside cladding temperature. Then you

1 used an assumed constant value for the temperature of coolant;  
2 is that correct?

3 MR. MOORE: As a function of pressure for any given  
4 test, yes.

5 MR. FORD: You assumed that the nominal pressure of  
6 the bundle, the specific flood test bundle from which you are  
7 deriving heat transfer coefficients, that is the pressure of  
8 reference for determining saturation temperature calculation?

9 MR. MOORE: No. We knew the pressure in the system.  
10 From that pressure we determined saturation.

11 MR. FORD: That is what I am saying. You used a  
12 nominal pressure of the FLECHT bundle?

13 MR. MOORE: Yes.

14 MR. FORD: In terms of the state of the coolant at  
15 different axial levels, as I understand the FLECHT results,  
16 if you have the water level in fairly close proximity to the  
17 bottom of the core, you have the steam rising and it is  
18 entrained in water droplets; is that correct?

19 MR. MOORE: Yes.

20 MR. FORD: In terms of the water droplets that will  
21 have the density of them, that is greater for the lower axial  
22 levels; is that correct?

23 MR. MOORE: Yes.

24 MR. FORD: When we get up to the midplane area, to  
25 the fine three areas of coolant, the dense area is on the

1 bottom with considerable entrained water; the area at the  
2 midplane, with somewhat less entrained water; then there is  
3 the eight to ten-foot axial level that may indeed have super-  
4 heated steam.

5 Am I correct that the temperature of the part of the  
6 coolant that is most densely filled with entrained droplets,  
7 that this temperature is lower than saturation temperature  
8 assumed at the midplane?

9 MR. MOORE: Yes, I suppose it is.

10 MR. FORD: But this varies over all the tests and  
11 the period and so forth?

12 MR. MOORE: Yes.

end

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1 MR. FORD: So the general relationship is, as you  
2 say, lower?

3 MR. MOORE: Yes.

4 MR. FORD: It is also the case, I presume, that  
5 the saturation temperature here is, of course, lower by  
6 definition than the temperature of the superheated steam; is  
7 that correct?

8 MR. MOORE: Yes.

9 MR. FORD: Let us talk about the specific case and  
10 let us talk about computing heat transfer coefficients for  
11 these three axial levels. For the three-foot level, the mid-  
12 plane, here the six-foot level and here the 8 to 10 foot level.

13 Am I correct in appreciating the calculational  
14 technique that you used, as explained in WCAP 7435, page 3.1,  
15 that when you take the FLECHT data -- say this is FLECHT  
16 bundle 109, which is not a FLECHT bundle. It is perfectly  
17 hypothetical. If you took the data from this FLECHT bundle  
18 and it had a pressure of 60 psi, then you would go and find  
19 the saturation temperature. Then is it correct that irrespect-  
20 ive of whatever the local cooling temperature was, you used  
21 that saturation temperature?

22 MR. MOORE: Irrespective of the local?

23 MR. FORD: Yes.

24 MR. MOORE: Yes.

25 MR. FORD: So the over-all effect here then is that

1 assuming the midplane, the local coolant is indeed at satura-  
2 tion temperature. Is it correct to say that the over-all  
3 effect of your heat transfer calculation, and in this specific  
4 assumption, single local coolant temperature, is to under-  
5 estimate the heat transfer at higher axial levels, and over-  
6 estimate the axial levels, and presumably hit it on the nose  
7 at the midplane?

8 MR. MOORE: Are we still speaking of the FLECHT test?

9 MR. FORD: Yes, and the empirical derivation you  
10 make of heat transfer coefficients?

11 MR. MOORE: The FLECHT test, we have the heat  
12 transfer at any given indication. That is one of the inputs.

13 MR. FORD: You calculated the heat flux. I am  
14 talking about the heat transfer coefficient.

15 MR. MOORE: The coefficient itself.

16 MR. FORD: Yes.

17 MR. MOORE: Let's go back to the question. When  
18 you said heat transfer, I wasn't sure you didn't mean the  
19 amount of heat transfer.

20 MR. FORD: No.

21 MR. MOORE: Let's go back.

22 MR. FORD: I might explain that the reason I am  
23 talking in terms of your equation only in terms of Delta T is  
24 that the only thing is linear as the ready simplification of  
25 the equation. Since the heat flux and cladding temperature

1 and all of this are just fixed for an axial level, the only  
2 thing you are talking about varying is the Delta T, am I  
3 correct?

4 CHAIRMAN JENSCH: There are two questions pending.  
5 He has interjected, let us go back to the question. I wonder  
6 if you would go back to the question that you overestimated  
7 in the upper level and underestimated in the lower level, or  
8 vice versa.

9 MR. FORD: The problem, Mr. Chairman, is a definition  
10 of terms. We got slightly on the wrong wave length as to what  
11 we were talking about.

12 CHAIRMAN JENSCH: Withdraw the first question and ask  
13 a second one.

14 MR. FORD: We are specifically talking about heat  
15 transfer coefficients. Am I correct, first of all, that in  
16 terms of the basic equation that is used here, just considering  
17 the transfer in the radial direction, disregarding properly  
18 the axial conductor, and in terms of the simple equation that  
19 describes the heat transfer, that once you are given the power  
20 generation rate and inside cladding temperature, that every-  
21 thing else in the equation is fixed except the Delta T?

22 MR. MOORE: Yes. Proceed.

23 MR. FORD: My question is, when you assume, in  
24 computing Delta T, you assume that the temperature of the  
25 coolant is constant, and that it is indeed the temperature at



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saturation. When you make this assumption, you make it, of course, in situations when there is really superheat and when there is really much cooler coolant. My question is, is it correct that when you fix the temperature of the coolant at saturation temperature, that this results in, A, an underestimate of the heat transfer coefficients at higher axial levels, and, B, an overestimate of heat transfer at the lower axial level?

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1 MR. MOORE: That's an overstatement. I agree with  
2 the direction you have, underestimate and overestimate, with  
3 respect to a heat transfer coefficient which is predicted on  
4 the basis of the actual temperatures, yes.

5 MR. FORD: Yes. So that now specifically here I  
6 wonder if you recall our discussion of the other day of the  
7 comparison between the empirical method of calculating heat  
8 transfer coefficients and the more detailed thermodynamic model  
9 that the Idaho Nuclear was talking about, considering in your  
10 calculations in detail the thermal conditions of the coolant in  
11 its equilibrium and non-equilibrium states and so forth.

12 Now in terms of that discussion is it clear that the  
13 differences between the two methods, the more complicated  
14 coupled thermohydraulic model proposed and discussed by Idaho  
15 Nuclear and the empirical correlation also discussed by them,  
16 is it clear that the actual differences between these two models  
17 are precisely the direction of misestimation, if you will, of  
18 underestimating the heat transfer at higher axial levels and  
19 overestimating it at lower axial levels?

20 MR. MOORE: No. We are back to terms again. Under-  
21 estimating a specific heat transfer coefficient. The heat  
22 transfer, the way the empirical correlation is used, is equal  
23 to that observed in the tests.

24 MR. FORD: But am I correct that when you take this  
25 FLECHT test data you want to now go and analyze say Indian

1 point 2 and you wanted a heat transfer coefficient, that you  
2 would take not--you wouldn't even take the heat transfer co-  
3 efficient you calculated here at the high axial level on the  
4 basis of an assumed coefficient. You wouldn't even take that  
5 one. That what you would take is simply the heat transfer  
6 coefficient that you calculated for the midplane and apply that  
7 in your analysis of Indian Point 2 in the computer code to  
8 all axial levels?

9 MR. MOORE: Yes. That's an approximation, because  
10 the differences aren't significant with respect to what we  
11 are calculating.

12 MR. FORD: In terms of your ability to judge what  
13 the differences are between the two methods of calculation,  
14 am I correct that in order to make a firm quantitative  
15 judgment that simply what you have to do is compute the heat  
16 transfer coefficients in your own way, then compute it in a  
17 way which varies the local coolant temperature with local  
18 coolant temperature and compare the two results? Is that the  
19 correct methodology for determining the difference your way of  
20 calculating it and the somewhat more detailed way of cal-  
21 culating it?

22 MR. MOORE: No.

23 MR. FORD: No. Well, you can answer the direct and  
24 general question about the differences in your method of  
25 calculation versus the more detailed method of treating the

1 coolant. Can you show me how you can answer this question  
2 directly and generally in a simple way that simply isn't by  
3 referring to the fact that the calculations come out the same?

4 MR. MOORE: Yes. I didn't say the calculations  
5 come out the same. We got onto the question of what would be  
6 the effect instead of the simplification that's made in our  
7 analysis of assuming the heat transfer coefficient that exists  
8 at the hot spot exists over the whole rod. The way to deter-  
9 mine the sensitivity to that heat transfer is to use the heat  
10 transfer obtained from FLECHT; transfer coefficients obtained  
11 from FLECHT at the different elevations, and apply them in-  
12 stead of using the hot spot heat transfer coefficient over the  
13 whole rod. Then we have applied it in a consistent manner and  
14 can determine what the effect on the temperature is.

15 MR. FORD: I don't quite follow what the different  
16 way of applying it is that you are talking about.

17 MR. MOORE: You understand that the calculation,  
18 when we talk about the hot spot, which the temperature of  
19 interest, we want to know what the temperature of the cladding  
20 is at the hot spot and we want a good calculation of the heat  
21 that is removed from the cladding.

22 The heat that is removed is a heat transfer coefficient  
23 times a Delta T. Now this I would call a reference Delta T  
24 because we have assumed the saturation temperature of the  
25 coolant in determining this Delta T. Now at the hot spot we

1 take that FLECHT data, which is derived the same way with this  
2 reference Delta T and then we get a consistent heat transfer  
3 coefficient for that reference Delta T. So we get the correct  
4 heat release at the hot spot.

5 Your question was when we do the analysis of the  
6 whole channel we put a simplification in that the heat  
7 transfer coefficient, the h that we use at this location, was  
8 equal to the h we used here at the hot spot.

9 Now in order to quantify the importance of that you  
10 can take the FLECHT test now for this location and take its  
11 heat transfer coefficient from FLECHT test now for this loca-  
12 tion and take its heat transfer coefficient from FLECHT which  
13 determined from this same reference temperature approach, and  
14 calculate the heat released at this elevation from the FLECHT  
15 results rather than the h that is derived from the heat re-  
16 leased at this elevation and then calculate the effect on the  
17 peak temperature or the temperature at this elevation.

18 MR. FORD: But you are still not able to, when you  
19 look to FLECHT data, to actually take a heat transfer co-  
20 efficient that is defined by the coolant temperature of  
21 reference for this axial level. You are still using a tempera-  
22 ture of reference for the hot spot, is that correct?

23 MR. MOORE: No, no. We have a temperature at this  
24 elevation.

25 MR. FORD: Yes. You have the temperature of the

1 cladding. By temperature of reference I mean the thing that  
2 we have been talking about for the last half hour, the  
3 temperature of the coolant.

4 Am I correct that there is no use that you can make  
5 of FLECHT heat transfer coefficients because of the way they  
6 are calculated, assuming the saturation temperature of the  
7 coolant, that you can make no reference, no use of that data,  
8 without carrying along implicit in the coefficient you are  
9 using the fact that it was calculated at a non-Loca coolant  
10 condition?

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1 MR. MOORE: No. The key point is I have done it  
2 in a consistent way. I have put a certain flooding rate into  
3 a certain bundle and I am trying to calculate the heat  
4 transfer along this bundle. I have chosen to use an arbi-  
5 trary coolant temperature in both cases, in both cases, the  
6 FLECHT and the reactor calculation, so I am on a consistent  
7 basis. And so whatever the temperature here is in the FLECHT  
8 bundle, that's the same temperature in the reactor for the  
9 same power and flooding rate.

10 So therefore the fact that I have assumed some other  
11 temperature really isn't important. The important thing is  
12 I have simulated the conditions along the channel in the  
13 FLECHT test.

14 MR. FORD: But I am not trying to ask you or  
15 challenge your consistency. Indeed, it's the consistency  
16 itself. It's realism that I am wondering about. So that as  
17 I understand you what your defense of the heat transfer  
18 calculation is is that from a mathematical point of view the  
19 equations and coefficients and so forth are consistent, they  
20 are defined in a consistent coolant temperature of reference.  
21 Is that the prime reason for believing that even when you  
22 use this coefficient at different axial levels from a  
23 mathematical point of view you are still consistent in all of  
24 this?

25 MR. MOORE: And from a physical point of view we are

1 consistent, in that the temperatures at this elevation for  
2 the FLECHT test and for the reactor are the same.

3 MR. FORD: Now, in the FLECHT test at which  
4 negative heat transfer coefficients or reverse heat transfer  
5 was observed can you tell me in the reactor, in the actual  
6 reactor or in your computer analysis of it, if you are using  
7 the midplane heat transfer coefficients which were negative  
8 how do you ever simulate the actual reverse heat transfer  
9 that was observed in the FLECHT test in your computer  
10 analysis of say Indian Point 2?

11 MR. MOORE: We don't. But then you asked how could  
12 I determine what that effect was and I said I would use the  
13 heat transfer coefficient at that location, which would show  
14 this reverse heat transfer.

15 MR. FORD: I see. Let me go into some other  
16 questions that I have prepared on the whole reverse heat  
17 transfer problem and see whether at the end of those questions  
18 we might be able to come back here and assess what the  
19 degree of realism is.

20 Now, is it correct that the temperature of the steam  
21 is a function of the heat transfer to the steam from the  
22 cladding as it travels up the channel?

23 MR. MOORE: Yes.

24 MR. BRIGGS: Could I interrupt here just a minute.  
25 I'd like to get something a little bit straight. You make the



1 point that down at the bottom of the channel you have steam  
2 with a fairly large amount of water in it. Let's say that the  
3 steam quality is ten per cent. And up in the center of the  
4 channel you make the point that the temperature is higher,  
5 well, let's say first you make the point that the steam has  
6 less water in it, and so let's say that the quality is 60  
7 per cent at the center of the channel.

8 Now, you further make the point that the temperature  
9 of the steam is lower where the quality is ten per cent than  
10 it is where the quality is 60 per cent. Is this right?

11 MR. FORD: This is a question that I put to Mr.  
12 Moore and which he answered in the affirmative.

13 MR. BRIGGS: Well, he seemed to be unusually  
14 agreeable early this morning and I wondered if that was so.

15 MR. FORD: I appreciate the fact, Dr. Briggs, that  
16 inanswer to a question of yours yesterday that I believe  
17 he answered the other way around, and I am very interested in  
18 that and I am going to pursue it.

19 MR. BRIGGS: Well, I'd like to get this point  
20 straightened out. Do we all agree that there is a significant  
21 difference in temperature of the steam where the quality is  
22 ten per cent and where it's 60 per cent?

23 MR. MOORE: Heavens, no!

24 MR. BRIGGS: Well, does the Intervenor suggest that  
25 there is a significant difference, an appreciable difference

1 in the temperature of the steam where the quality is ten  
2 per cent and where it's 60 per cent?

3 MR. FORD: No.

4 MR. BRIGGS: So then we can pretty much agree where  
5 the quality of the steam is less than one that the  
6 temperatures are about the same, but where the steam is super-  
7 heated then the temperature is higher, is that correct?

8 MR. FORD: Well, I think the problem here, which is  
9 why I say no, as a direct and general answer to the question,  
10 is that the assumption that I make simply when we talk about  
11 the quality of the steam is that we are talking about the  
12 coolant as I put it in a specific volume here. We are  
13 talking about the coolant being homogeneous within this volume.  
14 My impression of where the temperature differences come with  
15 the steam is that this assumption of homogeneity in an  
16 equilibrium is wrong and that you do get within the coolant  
17 channel as you progress from top to bottom, you do get steam  
18 that's increasing in temperature, but it isn't in equilibrium  
19 with the remainder of the coolant in the volume.

20 MR. BRIGGS: Well, I don't question that, that there  
21 certainly is an equilibrium that exists. The question, of  
22 course, is how much difference in temperature exists as a  
23 result of this, and I'd like that to be kept in mind when one  
24 talks about how the steam temperature rises when the quality  
25 is less than one; of course, again when the quality becomes

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one I don't have any problem.

MR. FORD: Yes.

MR. BRIGGS: Thank you.

end

1 MR. FORD: In terms also of the isotherms that we  
2 can use -- I am simply talking here about an isotherm with  
3 saturation temperature -- and in answering the question I was  
4 just noting how you can have different qualities across here  
5 along the isotherm.

6 MR. BRIGGS: Yes.

7 MR. FORD: Now one of the concerns that I have, I am  
8 trying to hold my direct answer to that somewhat in abeyance,  
9 because in terms of the appropriate isotherms to use in  
10 analyzing various phenomena, especially blowdown here, I  
11 don't want to give the impression that I am endorsing this  
12 particular shape of it.

13 MR. BRIGGS: We are not talking about blowdown, are  
14 we? We are talking about reflood.

15 MR. FORD: Yes. But I am just pointing out, Mr.  
16 Briggs, that in terms of my own consistency in the positions  
17 that I am going to take I would like to be able at a different  
18 point to say that the relevant isotherms to be used in blow-  
19 down shouldn't be this kind of isotherm familiar in engineer-  
20 ing, but it should be something calculated using Van der Waal's  
21 equation of state.

22 MR. BRIGGS: That's during blowdown.

23 MR. FORD: Yes.

24 MR. BRIGGS: Are we going to talk about different  
25 isotherms for blowdown and for the reflood?

1 MR. FORD: I think it may indeed be the case, that  
2 we should be talking about Van der Waal's isotherms to account  
3 for various anomalous coolant properties. However, in terms  
4 of the extent to which we are going to get into this in our  
5 time I don't know. But I simply want to reserve the right at  
6 some point to say that whereas in this context I am happy to  
7 use a standard isotherm, later on I am going to say that it's  
8 this standard isotherm which is a big problem in the analysis.

9 MR. BRIGGS: Thank you.

10 MR. FORD: If we were discussing an early portion  
11 of reflood before we actually had a lot of entrainment of  
12 water here, when this was mostly steam at the bottom, the  
13 water level was still low, then we could state fairly clearly,  
14 am I correct, that then the temperature of this steam is less  
15 than the temperature of the steam at the midplane, which is  
16 less than the temperature of the steam at the higher axial  
17 level because of the heat transferred to it by the cladding.

18 MR. MOORE: Until we have entrainment we don't  
19 really have any heat transfer at the cladding. In fact, in  
20 the calculations of the reactor it's assumed to be zero heat  
21 transfer.

22 MR. FORD: Yes, I appreciate that. But in terms of  
23 the fact that -- before entrainment am I correct that there  
24 is some steam rising in this channel, is that correct?

25 MR. MOORE: No.

1 transient.

2 MR. FORD: In terms of the length of this point in  
3 the transient I believe we noted on Monday that in tests  
4 with flooding rates of less than two inches or so, the low  
5 flooding rate test, that in these flooding rates am I correct  
6 that this situation could persist for on the order of a  
7 hundred seconds after the beginning of reflooding?

8 MR. MOORE: Yes.

9 MR. FORD: So that throughout this period it would  
10 be possible for the steam that's absorbing the heat at lower  
11 levels to be taking this heat and transferring it to the  
12 higher axial level?

13 MR. MOORE: Yes.

14 MR. FORD: Now, the general concern that I have here,  
15 and I am going to ask my general question, is that isn't it  
16 possible that the mechanism of negative heat transfer  
17 observed in the FLECHT tests presents us the following in-  
18 sight about the nature of heat transfer during reflood,  
19 namely that it may be possible, because of the absorption  
20 of heat by the moving coolant, that the net effect of the  
21 reflood period may be simply to move the hot spot from the  
22 midplane to an area above it, which, because of its own low  
23 decay heat power generation wasn't very hot in the first  
24 place, but because it acts as a sink for the superheated  
25 steam that we get an axial conductance in a very sophisticated

1 MR. FORD: There is no steam in the system at all  
2 before there is actually entrainment here?

3 MR. MOORE: There is essentially no steam movement  
4 within the bundle.

5 MR. FORD: But there is steam?

6 MR. MOORE: Yes.

7 MR. FORD: You contend its velocity is small?

8 MR. MOORE: Yes.

9 MR. FORD: Now if it's heated it's also expanding;  
10 is it simply that expansion that counts for its small velocity?

11 MR. MOORE: Well, I believe the test was run. We  
12 come to an essentially equilibrium condition with steam and  
13 essentially no heat transfer, then start to flood from the  
14 bottom.

15 MR. FORD: But by essentially no, you mean all  
16 that you are really doing is qualifying a magnitude of the  
17 heat transfer at this point?

18 MR. MOORE: Yes.

19 MR. FORD: As the steam in the course of the flood-  
20 ing, as the steam picks up heat, is it correct that as  
21 observed in the FLECHT test when the steam that's absorbed  
22 heat from lower levels gets to the higher levels it may be  
23 possible that the temperature of that steam is higher than  
24 the temperature of the cladding?

25 MR. MOORE: Yes. At a certain point in the

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way by means of the coolant from the lower levels to the higher levels?

MR. TROSTEN: Mr. Chairman, I ask the reporter to reread that question, please.

(The pending question is read by the reporter.)



1 MR. TROSTEN: Mr. Chairman, I confess I don't  
2 understand the question and don't know whether to object to  
3 it. If Mr. Moore understands it, fine.

4 CHAIRMAN JENSCH: I think that's a pretty good  
5 guide. If a technical man doesn't understand, I'm sure he  
6 will say he doesn't understand it. If you have a legal  
7 objection, please state it. Proceed, please.

8 MR. MOORE: I understand the question. That is  
9 precisely one of the things that was determined in the FLECHT  
10 test. In all the cases of the FLECHT test, the peak tempera-  
11 ture always occurred at the midplane. These temperatures  
12 further up the channel were always lower than the peak, even  
13 with the effect of superheated steam that you postulate.

14 CHAIRMAN JENSCH: Then your answer to the question  
15 is no?

16 MR. MOORE: That's right.

17 MR. FORD: I am talking about a kind of result of  
18 the FLECHT test. My understanding was not anticipated before  
19 the FLECHT tests were run. In this regard can you tell me  
20 whether Westinghouse had ever performed any previous analysis  
21 of the possibility of moving the hot spot because of this  
22 kind of heat transfer mechanism through the coolant that  
23 produces axial conductants of the heat?

24 MR. MOORE: This mechanism is no surprise. It is  
25 straightforward and energy balance and heat transfer phenomena.

1 There is nothing magic or surprising about the phenomena that  
2 we have been discussing.

3 CHAIRMAN JENSCH: I think the question was, have you  
4 ever conducted experiments in that regard.

5 MR. MOORE: That's fundamental heat transfer, sir.  
6 It is straightforward.

7 CHAIRMAN JENSCH: You took it from the book and let  
8 it go at that; is that right?

9 MR. MOORE: Pardon me?

10 CHAIRMAN JENSCH: You took it from the book and let  
11 it go at that; is that right?

12 MR. MOORE: Yes.

13 CHAIRMAN JENSCH: No experiments?

14 MR. FORD: In terms of the relative power distribu-  
15 tion of the eight to ten-foot axial levels versus the mid-  
16 plane, we get a relative power distribution of, I believe,  
17 something on the order of the factor of 50 per cent; is that  
18 in terms of the mean -- am I correct that the midplane's  
19 power was 1.6 versus the eight to ten-foot level that had a  
20 power of approximately .8 of the mean. So there is a factor  
21 of two in difference between the power?

22 MR. MOORE: Yes.

23 MR. FORD: During the test was it the case that the  
24 relative temperatures of the eight to ten-foot elevation and  
25 midplane elevation were of that same proportion?

1 MR. MOORE: I don't know.

2 MR. FORD: Isn't it indeed the case that the  
3 proportion changed significantly; that this axial conductance  
4 mechanism by way of the coolant was at least observed in the  
5 FLECHT test to narrow the gap significantly in relative  
6 temperatures between the so-called hot spot and the presumably  
7 cool higher axial level?

8 MR. MOORE: No.

9 MR. FORD: Can you tell me the exact analysis and  
10 cite this in the FLECHT test that you performed with the  
11 question of this axial conductance in mind, to show that in  
12 terms of relative temperatures you didn't vary from the  
13 relative temperatures you would expect simply on the basis of  
14 power distribution?

15 MR. MOORE: That isn't what I said. That's a  
16 different statement.

17 MR. FORD: Let me get it clear, then. My question  
18 was whether the relative temperatures between the eight to  
19 ten-foot level and the six-foot axial level, whether those  
20 relative temperatures in the FLECHT test or in the transient,  
21 whether they stayed in the same proportion, same ratio as  
22 you would expect from their relative power?

23 MR. MOORE: That's a different question.

24 CHAIRMAN JENSCH: Whatever it be, can you answer  
25 it?

1 CHAIRMAN JENSCH: What have you handed the witness  
2 now?

3 MR. FORD: I am handing him the Idaho Nuclear over-  
4 view document on the FLECHT test. This is IN-1386, Table --

5 MR. TROSTEN: Mr. Chairman --

6 CHAIRMAN JENSCH: Let him finish.

7 MR. FORD: II, which indicates the flooding rates  
8 for all of the tests and gives all the other parameters that  
9 I asked for as well.

10 MR. MOORE: No. That table is Table 3-1 in WCAP  
11 7665.

12 MR. FORD: This table here isn't giving the same  
13 data?

14 MR. MOORE: No. That's proposed test sequence.  
15 The actual test sequence is described in Table 3-1.

16 MR. FORD: Excuse me. As this is written after  
17 most of these tests were done?

18 MR. MOORE: What's the title of the table?

19 MR. FORD: PWR FLECHT test sequence. It says  
20 nothing about being just a proposed sequence.

21 MR. MOORE: Table 2 is a listing of the actual  
22 test sequence being followed.

23 MR. FORD: Yes.

24 MR. MOORE: I am pointing out that if you really  
25 want to know exactly what the test conditions were, you should

1 dismissal of this mechanism as a possibly significant thing  
2 in a loss of coolant accident?

3 MR. MOORE: Yes.

4 MR. FORD: Can you tell me how many low flooding  
5 rate tests were there?

6 MR. MOORE: 23 or 24.

7 MR. FORD: Of the 23 or 24 tests that you conducted  
8 with low flooding rates, can you tell me what the variation  
9 was, the range of initial conditions and pressures and so  
10 forth?

11 MR. MOORE: These are in the report. I would have  
12 to go back and dig them back out. All of them were done with  
13 the peak power, 1.24 kilowatts per foot. What parameters are  
14 you specifically interested in?

15 MR. FORD: I am interested in their initial  
16 temperature, flooding rate, power density, inlet cooling  
17 temperature and cladding material in bundle size.

18 CHAIRMAN JENSCH: That seemed like a pretty long  
19 list to me. Do you want to take a break in order to get  
20 these data?

21 MR. MOORE: They are all in the report that Mr.  
22 Ford has.

23 MR. FORD: My summary of the FLECHT test series has  
24 given me -- I have been able to answer my own question. If  
25 you will agree, we can put this in the record as the answer.

1 MR. FORD: Whatever it was.

2 MR. MOORE: I am trying to make the record clear  
3 that that's the third question on the same topic, and each one  
4 is different. I will answer that question.

5 MR. FORD: Fine.

6 MR. MOORE: There was an effect of the ten-foot  
7 elevation of getting a higher temperature than just from the  
8 relative differences in power, because of the differences in  
9 heat transfer, yes.

10 MR. FORD: So that the mechanism of axial con-  
11 ductance by way of the coolant that I am talking about, that  
12 the FLECHT data is at least consistent with the possibility  
13 that this mechanism may redistribute the relationship or  
14 change the relationship between the hot spot and different  
15 axial levels?

16 MR. MOORE: Yes, it is a total integrated heat  
17 transfer phenomena.

18 MR. FORD: The point I am wondering about is,  
19 simply in terms of the fact that we have only a certain number  
20 of tests under a certain number of conditions, whether or not  
21 we have a sufficient basis to say that this mechanism with  
22 the responsibility of changing hot spot location relative to  
23 the rest of the rod, that this mechanism really isn't  
24 something that we have to worry about. Do you think that we  
25 have a significant number of tests on which to base such a

1 CHAIRMAN JENSCH: Let us proceed. Mr. Moore has  
2 resumed the stand.

3 Are you ready to proceed, Intervenors' interrogator?

4 MR. FORD: Yes, sir.

5 CHAIRMAN JENSCH: Will you proceed, please.

6 MR. FORD: Is it correct that the values of the  
7 parameters in the FLECHT tests represent a nonrandom selection  
8 of the possible parameter combinations?

9 MR. MOORE: I don't believe so. We discussed that  
10 yesterday, I believe.

11 MR. FORD: If I decided to take a criterion such as  
12 popularity, and applied it to a group of people, a set of  
13 people, and if I picked a sample of ten people out of one  
14 hundred thousand people, and I chose them on the basis of  
15 whether or not they were well known to me, would that be a  
16 random selection of people from that sample?

17 MR. MOORE: I guess so.

18 CHAIRMAN JENSCH: What is the random sample?

19 MR. FORD: I was trying to give the definition in  
20 terms of -- shall I ask Mr. Moore?

21 CHAIRMAN JENSCH: He says he guesses. Maybe he has  
22 a different definition than you have.

23 MR. MOORE: Repeat the question, please.

24 MR. FORD: The case?

25 MR. MOORE: Yes.

1 CHAIRMAN JENSCH: This is something that could be  
2 conveniently done at the break? Is this a convenient time to  
3 interrupt your examination for this purpose?

4 MR. FORD: Yes. I think if I asked the question  
5 that I am concerned with in this data, then we can do it.

6 CHAIRMAN JENSCH: Proceed, if you need a little  
7 further identification.

8 MR. FORD: The question that I am asking is what  
9 are the parameters for the low flooding rate tests, the para-  
10 meters in terms of heat rate pressure, peak power, inlet  
11 coolant temperature, and so forth?

12 CHAIRMAN JENSCH: Are all those shown on the Table  
13 3-1 which is referred to?

14 MR. MOORE: Yes, sir.

15 CHAIRMAN JENSCH: At this time let us recess and  
16 reconvene in this room at 10:30.

17 (A short recess is taken.)  
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1 MR. FORD: Fine. I think we have two sources for  
2 the same data.

3 In terms of the tests with low flooding rates, am I  
4 correct that the initial temperatures here, with perhaps two  
5 or three exceptions, was 1600 degrees Fahrenheit or less?

6 MR. MOORE: No.

7 MR. FORD: No?

8 MR. MOORE: No.

9 MR. FORD: Let me see if we have the same numbers  
10 o these, the numbers of your tests?

11 MR. MOORE: No.

12 MR. FORD: You don't have numbers like that?

13 MR. MOORE: We have our own test numbers as  
14 indicated in Table 3-1 in the report.

15 MR. FORD: Let me get it.

16 MR. MOORE: Please.

17 MR. FORD: Which is that?

18 MR. MOORE: Table 3-1 of WCAP 7665.

19 MR. FORD: What page is that on?

20 MR. MOORE: 3-4, 5 and 6.

21 MR. TROSTEN: Mr. Ford, have you been furnished this  
22 document previously?

23 MR. FORD: Yes, sir. I have been relying on the  
24 Idaho Nuclear. I will be happy to transform my test numbering  
25 to yours.

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go to Table 3-1 which exactly describes the test conditions as measured.

FWu2

1                   MR. FORD: The case was, I have a sample of one hun-  
2 dred thousand people and I want to select twelve of them to be  
3 on a jury. If I went through this list of one hundred  
4 thousand people and rejected or selected only people who had  
5 blond hair as my first round of selection, would that be a  
6 random or nonrandom selection of potential jurors from a  
7 sample of one hundred thousand people?

8                   MR. MOORE: Nonrandom.  
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1 MR. FORD: Now as I went through the various parameter  
2 combinations that we could use in an experiment, and if I decided  
3 that my criteria for choosing parameters was that I was mainly  
4 concerned with representing a situation which I thought was  
5 typical, would my choice of parameters based on the criterion  
6 of whether I was on the whole choosing typical values, would  
7 that be random or non-random?

8 MR. MOORE: I am afraid I don't understand that. It  
9 got a little involved. Try again.

10 MR. FORD: I have a set of 30,000 parameter combina-  
11 tions. Now for a possible experiment like FLECHT tests I want  
12 to choose, because it's expensive every time I make a run, I  
13 want to choose only a small number, say seventy-three parameter  
14 combinations. Now if I chose seventy-three parameters, using  
15 the criteria applied to all of the possible parameter combina-  
16 tions, as to what was a typical parameter combination or  
17 typical parameter values within a range, would I be making a  
18 random or non-random choice of parameter combinations?

19 MR. MOORE: I guess I would characterize that as a  
20 more non-random.

21 How do you define typical?

22 MR. FORD: I just decided, I took for each parameter  
23 range and underlined, as for example the FLECHT report does in  
24 its table in Dn-1390 of parameters, as was done on this table  
25 in the FLECHT test, if I selected certain parameters and

G1St3

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MR. FORD: Can you tell me specifically with regard to the problem of superheated steam or I should say the phenomenon of superheated steam and reverse heat transfer, when you selected the parameters for the FLECHT test did you specifically say, "We want to select parameters which will be favorable to the presence of superheated steam, such that given the favorable conditions for its occurrence we can settle the question, the most favorable conditions for its occurrence we can settle the question of whether or not it will occur.

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MR. MOORE: The most favorable conditions with respect to what? What bounds have you put on most favorable conditions?

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MR. FORD: Well, in terms of some general facts we know.

For example, we know, I suppose, that the higher the temperature of the entire rod, this means the higher the temperature of the higher axial levels. So that in terms of their heating up in a disproportionate way, the possibility for this is increased if we begin with a higher temperature, is that correct?

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end

MR. MOORE: No. I would argue the reverse.

GIBt2

1 labeled them typical and decided to do most of my experiments  
2 with them as the value of the parameter range that I was using,  
3 would that be a non-random process?

4 MR. MOORE: No. As I understand you have picked a  
5 typical set, and that is what you are looking at. You have  
6 defined a typical set. You just didn't pick it at random.

7 MR. FORD: Yes. It is. The answer is that it's non-  
8 random.

9 MR. MOORE: Thank you.

10 MR. FORD: When you selected parameters with some  
11 criteria, when you selected parameters for the FLECHT test,  
12 can you tell me whether or not you did it in this fashion;  
13 you said there are so many possible bad events that could  
14 occur, there is, say, six of them, now the parameters that  
15 would, you know, really contribute to each of these events  
16 can be identified. So in order to really determine whether or  
17 not this bad phenomenon would occur in a real situation you  
18 decide, well, let's actually choose the parameters that would  
19 make this bad phenomenon, about. If it's true that our  
20 a priori relationship between these parameters and the bad  
21 event is true.

22 Did you actually do this? Did you choose parameters  
23 with specific problems that you wanted to investigate?

24 MR. MOORE: Yes. I believe there was some  
25 engineering judgment involved along those lines.

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MR. FORD: The reverse?

MR. MOORE: Yes.

MR. FORD: So that if you wanted to study the question of superheat you would study very low temperatures?

MR. MOORE: I am just thinking about the problem that the postulation is that the steam temperatures at the exit become higher than the cladding temperatures and there is a reverse heat transfer. It would seem to me that if the cladding temperatures are higher all along the channel that my likelihood of getting an even higher steam temperature is reduced, since the amount of power I am putting into the channel is the same in all cases.

MR. FORD: Yes. But is it the case that if you had a higher high elevation temperature then it was closer to the dangerous levels at which embrittlement or melting takes place, such that if you began with a higher high elevation temperature and then it received heat into itself from the coolant, that then you would be in a much worse situation in terms of the thresholds above which events which we try to preclude might happen?

MR. MOORE: Your question was events favorable to reverse heat transfer. You have now added an additional factor, which is not reverse heat transfer per se, but is also the corresponding maximum level that is reached during the transient. You have different considerations.

1 MR. FORD: Yes, that's correct. My questions  
2 relate to if we wanted to find out whether reverse heat trans-  
3 fer were a problem, isn't it correct that what we would do is  
4 try to set up the parameters in such a way that we might  
5 expect them to aggravate the problem and so that then having  
6 set up the most favorable conditions for the occurrence of  
7 the problem, if it didn't occur we'd have a very strong  
8 indication that it wasn't a problem, whereas, of course, on  
9 the other hand if it did occur then the problem would be  
10 well-established.

11 MR. MOORE: I'm having difficulty again with what  
12 your interpretation is of most favorable conditions.

13 CHAIRMAN JENSCH: And may I go back to the question  
14 that kind of raised that question. I think the question was  
15 propounded, "If you wanted to really settle the question  
16 about superheated steam would you stick to parameters more  
17 favorable to superheated steam?"

18 And you said, "No. I would argue just the reverse."

19 So the question was, would you study the lower --

20 MR. MOORE: No.

21 CHAIRMAN JENSCH: And the question, I think, that  
22 was outstanding was, "You would study the lower?"

23 And I don't think you answered that.

24 MR. MOORE: No, I am sorry. The discussion was I  
25 asked Mr. Ford, "What do you consider most favorable?"



1           And then he said for example, "If you have higher  
2 temperatures, initial temperatures, wouldn't that be most  
3 favorable to this reverse heat transfer?"

4           And I said, "No, I would argue the reverse."

5           CHAIRMAN JENSCH: You said, "We would study the lower"

6           MR. MOORE: And I explained to him why I would  
7 consider that higher initial temperatures would not necess-  
8 arily be conducive to reverse heat transfer.

9           CHAIRMAN JENSCH: Well, would you study the lower  
10 temperatures?

11          MR. MOORE: I would study a range of temperatures.

12          MR. FORD: Yes. Well, it's correct, I take it,  
13 from both your analysis of one set of parameters which would  
14 aggravate reverse heat transfer problems and from my own  
15 analysis of another set of parameters, a higher temperature  
16 that would aggravate the problem, that there are clearly a  
17 number of different parameter combinations that might aggra-  
18 vate reverse heat transfer, is this correct?

19          MR. MOORE: Yes.

20          MR. FORD: So that if, for example, we took, let's  
21 say, a given fixed temperature somewhere in the midrange that  
22 temperatures are expected to rise to in a loss of coolant  
23 accident and we made that our initial condition, is it then  
24 the case in terms of the analysis that you have given that  
25 it may be that if we really wanted to aggravate the reverse

1 heat transfer we'd set a much lower temperature?

2 MR. MOORE: That was my contention, a lower heat  
3 transfer.

4 MR. FORD: I am just trying to --

5 MR. MOORE: Yes.

6 MR. FORD: -- get it all straightened out.

7 Now is it also correct that if you wanted to in-  
8 crease the probability for reverse heat transfer to lead to,  
9 say, melting or embrittlement, that you would pick a tempera-  
10 ture higher than the midrange in order to see whether this  
11 would result?

12 MR. MOORE: That's not only a function of looking  
13 at effects such as reverse heat transfer, which, by the way,  
14 to put in proper context, were observed at essentially the  
15 10-foot elevation, not below that.

16 MR. FORD: Yes.

17 Now, my question was as Mr. Chairman appreciates --

18 CHAIRMAN JENSCH: I have trouble keeping my notes,  
19 if you will excuse me for interrupting, but I understood your  
20 answer to be, there may be other factors involved too. But I  
21 wonder if before you get to describing what the other factors  
22 are if you would answer the question whether you would pick  
23 a higher temperature such as might lead to embrittlement or  
24 melting? Let the question be reread, please, Miss Reporter.

25 (The previous question is read by the reporter.)

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MR. MOORE: Not necessarily.

CHAIRMAN JENSCH: Proceed.

MR. FORD: In combination with other factors would this higher temperature aggravate reverse heat transfer?

MR. MOORE: Not necessarily.

MR. FORD: I am trying to get you to be more precise about "not necessarily." I mean if we took -- if we increased the temperature and changed what other parameters would we then have reason to expect that the negative heat transfer problem would be aggravated?

G3Bt1

1 MR. MOORE: The high temperature per se I don't feel  
2 aggravates reverse heat transfer. The aggravation is at low  
3 flooding rates.

4 MR. FORD: Now if the ten-foot elevation had a  
5 temperature of 1600 degrees and through reverse heat transfer  
6 it received 500 degrees worth of incremental temperature, it  
7 would be under the interim criteria, is that correct?

8 MR. MOORE: If you are asking me is 1600 and 500 less  
9 than 2300, the answer is yes.

10 MR. FORD: Yes. Now if the cladding at the ten-foot  
11 elevation were at a temperature of 2,000 degrees and through  
12 reverse heat transfer it received another 500 degrees in  
13 temperature, would this be above the interim criteria?

14 MR. MOORE: 2500 is above the interim criteria.

15 MR. FORD: So that the significance of reverse heat  
16 transfer in our example, is it correct that it is a function  
17 of what the temperature before heat transfer at the axial ten-  
18 foot level was?

19 MR. MOORE: Would you repeat that, please.

20 CHAIRMAN JENSCH: Let the reporter reread it, please.

21 (The pending question is read by the reporter.)

22 MR. MOORE: No. You have grossly simplified the  
23 discussion. It's the function of what happens up to that  
24 point also.

25 MR. FORD: Yes. But all other things being equal

G3Bt2

1 is simply the fact that it's at 1800 degrees versus the fact  
2 that it's at 1600 degrees, does that fact imply that in that  
3 situation negative heat transfer has more potential for con-  
4 tributing to problems than if it were at a lower temperature?

5 MR. MOORE: Yes. That's a very academic hypothesized  
6 situation and I am sure you realize has nothing to do with the  
7 reactor situation.

8 MR. FORD: Yes. Now can you tell me--

9 MR. MOORE: Excuse me. My comments are directed  
10 toward the application of this data and its use in the Indian  
11 Point analysis, you understand.

12 MR. FORD: Yes. Now I am concerned, my point of  
13 view is whether or not this data, the experimental program,  
14 was set up in such a way that we could expect from it an answer  
15 to the question is negative heat transfer a problem.

16 Now with this prospective in mind, can you tell me  
17 in terms of the parameter combinations and how they are  
18 described, the main descriptions that I have indicated, that  
19 it was felt that such-and-such water temperature range and  
20 such-and-such within it was the typical value and so therefore  
21 most of the tests, all of the tests were run within the range  
22 and most were run at this typical value, can you tell me is  
23 there any place in which you make further elaboration of your  
24 reasons for choosing certain test parameters as the test  
25 parameters?

G3Bt2

1 MR. TROSTEN: Mr. Chairman, I object to the question  
2 for the reason that it appears that Mr. Ford is trying to find  
3 out whether the Westinghouse test program was set up in such a  
4 way as to get as much data as possible or to prove some general  
5 point that Mr. Ford is interested in proving.

6 Let me finish, please.

7 And whereas the purpose of the test was to prove  
8 certain points related to the safety of the Indian Point 2  
9 reactor and the PWR reactors in general, and it seems to me  
10 that the thrust of his question is leading into an irrelevancy.

11 MR. FORD: Mr. Chairman, I am not trying to ascer-  
12 tain, as Mr. Trosten pointed out, the most general facts about  
13 the Westinghouse program. The specific point that I am trying  
14 to ascertain--I have studied the purposes of the FLECHT test  
15 and so forth and the specific investigation and the problem  
16 of negative heat transfer is not given. And I am trying to  
17 ascertain whether in setting up the parameters, in choosing  
18 the parameters and setting up the tests, whether Westinghouse  
19 was concerned with this problem such that they could say or  
20 could not say that "We have investigated the specific issue,"  
21 rather than just taking tests done for other purposes and  
22 trying to say, "Well, it doesn't show negative heat transfer."

23 CHAIRMAN JENSCH: Can you pose the question as you  
24 have now stated the problem?

25 MR. FORD: Yes.

G3Bt4

1 CHAIRMAN JENSCH: The objection is overruled.

2 MR. FORD: Can you tell me did Westinghouse in  
3 setting up the FLECHT tests and any of these tests specifically  
4 choose parameter combinations with the specific purpose in  
5 mind of investigating whether negative heat transfer would  
6 cause serious problems in a loss of coolant situation?

7 MR. MOORE: Yes. In the sense that we were developing  
8 a set of conditions to run that incorporated the conditions  
9 expected to exist in Indian Point 2 reactor for this transient  
10 with the express purpose of determining the heat transfer  
11 behavior of the entire rod, fuel rod bundle, in order to  
12 determine peak clad temperatures. These conditions assumed  
13 for the test covered a range of parameters which encompassed  
14 the particular parameters of interest that are described in  
15 our testimony on the calculations for Indian Point 2.

16 And as I indicated under all of these conditions,  
17 including all of the low flooding rate conditions, in no case  
18 did the peak temperature occur anywhere other than at the  
19 hot spot. And where you have overemphasized I am afraid the  
20 negative heat transfer or reverse heat transfer is a more  
21 correct statement alluded to in the report at the ten-foot  
22 elevation, which was intended to indicate to the reader why  
23 particular temperature behavior at the ten-foot elevation  
24 existed.

25

end

1 MR. FORD: Mr. Chairman, as I understand Mr. Moore's  
2 answer to my question, whether they specifically set up  
3 things to investigate negative heat transfer, as I understand  
4 the question, he has told me that the general purpose of these  
5 tests was to investigate heat transfer in general. He has  
6 told me, secondly, that he does not think that negative heat  
7 transfer is a big problem.

8 I don't feel that that is responsive to my question.  
9 There is really a direct answer as to whether they directly  
10 investigate set-up things to investigate negative heat  
11 transfer. And I ask your judgment as to whether that was  
12 directly responsible or not.

13 CHAIRMAN JENSCH: I understood he gave a specific  
14 yes, and then he explained what he did. So I infer that he  
15 has given a direct answer. That doesn't prevent you from  
16 pressing his explanation, perhaps, or any other approach  
17 you desire.

18 MR. FORD: Your answer was, as I understand it,  
19 that you indirectly investigated negative heat transfer  
20 because you investigated all of heat transfer, is that your  
21 position?

22 MR. MOORE: I investigated -- no. I investigated  
23 the heat transfer characteristics under a loss of coolant  
24 situation, although heat transfer characteristics under  
25 those specific loss of coolant situations.



1 MR. FORD: So that as a matter of the focus, you  
2 were concerned, you know, with the general questions of heat  
3 transfer and you didn't set for yourself the goal at the  
4 beginning of these tests of agreeing whether negative heat  
5 transfer at high axial levels was the problem or not?

6 MR. MOORE: No, I didn't say -- I don't know what  
7 you characterize as general heat transfer. I was specifically  
8 setting out to determine the heat transfer conditions in a  
9 reactor in a loss of coolant conditions.

10 MR. FORD: Let us discuss the specific parameters  
11 for the FLECHT test that had low flooding rates. I am  
12 referring to Table 3-1 in WCAP 7665. I believe all of the  
13 low flooding rate tests with flooding rates less than 1.1  
14 inch per second, this class of low flooding rate test, and  
15 all of them are contained in a section of the table on  
16 page 3-6; is that correct?

17 MR. MOORE: All the tests less than 1.1. Low  
18 flooding rates would also include the 1.9 or 2, also.

19 MR. FORD: Let us stick, for the moment, to the  
20 criterion of low flooding rates here of 1.1 inch per second.

21 Am I correct, as I go down the initial temperatures  
22 for these low flooding rate tests, that the initial  
23 temperatures for the 13 low flooding rate tests were 1632  
24 degree Fahrenheit, 1795 degree Fahrenheit, 2012 degree  
25 Fahrenheit, 1605, 1603, 1602, 1063, 1580, 1600, 1600 and 2028?

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MR. MOORE: Yes.

MR. FORD: In terms of the mean temperature here, is it correct that most of the tests were done at the initial temperature of 1600 degrees, approximately?

MR. MOORE: I point out there are tests at 1.9 inches per second which is defined as a low flooding rate on page 340, which started us on this discussion several days ago.

CHAIRMAN JENSCH: I know. He said, let us confine ourselves to 1.1. Let us stay with that because we are getting diverted in something else.

MR. MOORE: Mr. Chairman, I disagree with the characterization of the low flooding rate of 1.1 or less. May I make that disagreement, please?

CHAIRMAN JENSCH: Yes.

MR. MOORE: Thank you.

CHAIRMAN JENSCH: But confine your answers to whether it would be 1. 1, higher or lower. Let us not get to 1.9.

end

1 MR. FORD: We will discuss the question of what is  
2 a low flooding rate with Mr. Novak tomorrow.

3 In the low flooding rate less than 1.1 inch per  
4 second range, is it correct that the pressure in all of those  
5 bundles was at the high end of the pressure spectrum of the  
6 FLECHT test?

7 MR. MOORE: Yes.

8 MR. FORD: Is it correct that the peak power was at  
9 a constant value for all of these tests?

10 MR. MOORE: Yes.

11 MR. FORD: Is it correct that the inlet subcooling,  
12 in degrees Fahrenheit, was at approximately a constant  
13 temperature of 135 to 140 degrees?

14 MR. MOORE: 250 degrees.

15 MR. FORD: In terms of the range of various para-  
16 meters, is it correct that the deviation from the standard  
17 initial temperature, that the standard deviation in these  
18 tests compared to the mean is quite small?

19 MR. MOORE: You haven't included all the variable in  
20 the test.

21 MR. FORD: I am talking about the initial temperature  
22 range. Is it correct that the standard deviation as a fraction  
23 of the mean is quite small in all of these tests?

24 MR. MOORE: Yes, I suppose.

25 MR. FORD: Is it correct that the low temperature

1 range of the FLECHT tests in general, that the temperature  
2 range went from 800 degrees Fahrenheit to 2400 degrees  
3 Fahrenheit?

4 MR. MOORE: The total range?

5 MR. FORD: Yes.

6 MR. MOORE: Yes.

7 MR. FORD: In the range tested for these low flood-  
8 ing rate tests, less than 1.1 inch per second flooding rate,  
9 is it correct that the lowest temperature, initial tempera-  
10 ture for these tests was approximately 1600 degrees?

11 MR. MOORE: The lowest was at 1580.

12 CHAIRMAN JENSCH: Have you finished?

13 MR. MOORE: Yes.

14 CHAIRMAN JENSCH: Thank you.

15 MR. FORD: So that referring to our previous dis-  
16 cussion of how you would choose an initial temperature  
17 parameter with the point of view in mind of aggravating the  
18 negative heat transfer problem, we indicated that it was your  
19 suggestion that what we would do would be to choose something  
20 somewhat lower than the mean in the lower part of the  
21 spectrum.

22 Is it correct that in the low flooding rate tests  
23 reported on page 3-6 here, of WCAP 7665, that in point of  
24 fact, you did not choose temperatures off the mean for these  
25 tests, but the lowest temperature was only 20 degrees lower

1 than the mean?

2 MR. MOORE: Of the test you have picked out, yes.

3 MR. FORD: Of the low flooding range test with  
4 flooding rates of less than 1.1 inch per second?

5 MR. MOORE: Yes.

6 MR. FORD: I will add that all of the time.

7 MR. MOORE: Thank you.

8 MR. FORD: So that in terms of your own criteria,  
9 these particular 13 tests were therefore not set up in such a  
10 way as to aggravate the negative heat transfer problem?

11 MR. MOORE: Yes. They were all done at low flood-  
12 ing rates.

13 MR. FORD: In terms of the further time of initial  
14 temperature, that a low initial temperature would further  
15 aggravate the formation of superheated steam was not chosen?

16 MR. MOORE: The lower temperature does not further  
17 aggravate superheated steam. I don't get more superheated  
18 steam because of a lower temperature.

19 MR. FORD: It further aggravates the negative heat  
20 transfer from superheated steam?

21 MR. MOORE: Yes. That is the direction I feel the  
22 temperature effect would have.

23 MR. FORD: Is it correct that the formation of  
24 superheated steam would increase as the pressure in the  
25 system decreases?

1 MR. MOORE: All of the things being equal, I guess  
2 I would agree with that.

3 MR. FORD: Is it correct that in terms of the  
4 pressure range of the FLECHT tests, that none of the low  
5 flooding rate tests with flooding rates less than one inch per  
6 second had low pressures? That is pressures in the low range  
7 of FLECHT test pressures.

8 MR. MOORE: That's correct.

9 MR. FORD: Is it correct that a lower peak power  
10 density would reduce the temperature difference between the  
11 higher axial elevations and midplane?

12 MR. MOORE: Which lower peak power density?

13 MR. FORD: The power densities for the FLECHT test.  
14 As you indicated earlier when we discussed the relationship of  
15 power midplane in relation to the mean versus power as the  
16 eight to ten-foot elevation, that there is a factor of two  
17 in power density in the mean as compared to power density of  
18 the higher elevation.

19 What I am asking is, if we change the distribution  
20 power density in the rod, would we be able -- if we changed  
21 it, of course, in the proper direction, would we be able to  
22 reduce the maximum clad difference between the midplane and  
23 every other axial level?

24 MR. MOORE: What's your definition of reducing in  
25 a proper direction?

1 MR. FORD: Reducing in the direction that reduced  
2 the cladding temperature the difference between the midplane  
3 and the higher level.

4 MR. MOORE: I can only do that by reducing the mid-  
5 plane, also.

6 MR. FORD: What I am talking about is in terms of  
7 the curve that you have given for power density as a function  
8 of axial location. If we wanted, can we do something to  
9 flatten out this curve, to lower the relative power densities  
10 of the midplane and the eight to ten-foot elevation?

11 MR. MOORE: Yes. But that is obtained by lowering  
12 the peak. I don't raise the elevation. I don't do that, no.  
13 You have to lower the peak, since the peak average is never  
14 higher in value that is assumed for the test.

15 MR. FORD: But nevertheless you could lower the  
16 peak and make the --

17 MR. MOORE: By lowering the peak, yes.

18 MR. FORD: Was this done in any of the tests with  
19 flooding rates less than 1.1 inches per second?

20 MR. MOORE: No, because we are so far away from  
21 any temperature limit.

22 MR. FORD: Does the inlet temperature of the coolant  
23 influence the direction, the formation of superheated steam?

24 MR. MOORE: As a function of pressure, yes.

25 MR. FORD: Is it correct that the coolant inlet

1 temperature in the FLECHT tests was in the range of 70 degrees  
2 Fahrenheit to 270 degrees Fahrenheit?

3 MR. MOORE: The coolant temperature, you say?

4 MR. FORD: Yes, the coolant inlet temperature.

5 MR. MOORE: No. I have temperature indicated as  
6 inlet subcoolant. Are you speaking of inlet subcoolant?

7 MR. FORD: I believe that's the same thing.

8 MR. MOORE: No, it is not.

9 MR. FORD: It isn't?

10 MR. MOORE: No.

11 MR. FORD: Let me see. On the FLECHT tests of  
12 parameters, they have the parameter entitled, "Coolant Inlet  
13 Temperature." It has the same values as what is called here  
14 "Inlet Subcoolant."

15 MR. MOORE: They are mistaken.

16 MR. FORD: For the parameter called, "Inlet Sub-  
17 coolant," does this have a range of 70 degrees to 270 degrees  
18 Fahrenheit?

19 MR. MOORE: Not according to Table 3-1.

20 MR. FORD: As I look at 3-1, it goes to much lower  
21 temperatures than to around 16 or 17; is that correct?

22 MR. MOORE: Yes.

23 MR. FORD: Would variations in this inlet subcoolant  
24 influence the formation of superheated steam?

25 MR. MOORE: Yes.



1 MR. FORD: In the tests which were run with the  
2 flooding rate of less than an inch per second, was this inlet  
3 subcooling temperature varied over the range of all the  
4 FLECHT tests, inlet subcooling temperatures?

5 MR. MOORE: No, because inlet subcooling was  
6 determined to have a very small over-all effect on heat transfer  
7 temperatures.

8 MR. FORD: Was it determined experimentally?

9 MR. MOORE: Yes.

10 MR. FORD: In these very experiments?

11 MR. MOORE: Yes.

12 MR. FORD: Was it determined in a situation in which  
13 you had a low flooding rate?

14 MR. MOORE: Two inches a second was plotted. I'm  
15 not sure what other data was obtained.

16 CHAIRMAN JENSCH: The record doesn't show anything  
17 for 1.1 inch flooding rate; is that correct?

18 MR. MOORE: Yes, that's correct, for the figure that  
19 we plotted up, which shows a sensitivity to inlet temperature.

20 MR. FORD: In terms of the kind of testing that  
21 could be done varying the initial temperatures? Varying  
22 pressure of the system and so forth, can you state that the  
23 FLECHT test of these low flooding rates of less than 1.1 inch  
24 per second, can you say that they have done all that can be  
25 done simply with the variations of those parameters to determine

1 the sensitivity of negative heat transfer phenomena to the  
2 other influential variables in heat transfer?  
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1 MR. MOORE: All that can be done?

2 MR. FORD: I mean are there a number of obvious  
3 things that can be done with those parameter combinations  
4 that we have been discussing for the less than 1.1 inch flood-  
5 ing rate test. Are there a number of things that could be  
6 done, like extending the temperature range to the lower region  
7 which we are talking about, like putting the pressure from  
8 its highest constant point throughout those tests to a lower  
9 pressure? Can all those things be done to determine, as  
10 additional evidence pertaining to the role of negative heat  
11 transfer in loss of coolant accident?

12 MR. MOORE: Yes. We had observed any difficulty  
13 with respect to reverse heat transfer.

14 MR. FORD: Now, for the moment can you tell me in  
15 terms of the computer code that you use, whether the computer  
16 codes that predict the cladding temperature at seven axial  
17 levels, whether if we put into those computer codes low  
18 flooding rates, low pressure, so forth, the conditions that  
19 aggravate negative heat transfer occurrence, can you tell me  
20 if we put those assumptions into the code would they predict  
21 negative heat transfer?

22 MR. MOORE: Yes, they would show the effective heat  
23 transfer at the various elevations, completely consistent  
24 with the FLECHT test which also showed at certain parts of  
25 the transient reverse heat transfer.

1 MR. FORD: Now, do the codes that you use have as  
2 a variable the temperature of the coolant?

3 MR. MOORE: As I said before, no.

4 MR. FORD: So that in terms of their explicit simu-  
5 lation we realize that the negative heat transfer results  
6 because the temperature of the coolant is higher than the  
7 temperature of the cladding, but the codes themselves in their  
8 mathematical logic, it's not perfectly isomorphic with our  
9 view of the thing, is that correct?

10 MR. MOORE: No. That's not correct. The code will,  
11 using the FLECHT data consistently and directly compute the  
12 heat release from any elevation, if you are using the derived  
13 heat transfer coefficients for elevation. That's what I  
14 started out some time ago this morning on. That if I apply  
15 my correlation in a consistent way I will get the consistent  
16 heat release.

17 MR. FORD: What I am really talking about is sort  
18 of the directness or the indirectness with which the codes  
19 do this, whether they predict negative heat transfer under  
20 certain conditions, because they continuously simulate the  
21 physical phenomena that contribute to this, whether they have  
22 a variable that is local coolant temperature, whether they  
23 have a variable which is the change in the coolant temperature  
24 as it goes up the channel, whether they have a variable that's  
25 the velocity by which the coolant is going up the channel and

1 so forth.

2 Do they explicitly simulate all of these different  
3 phenomena, and then as a result in the synthesis of this  
4 simulation predict the negative heat transfer coefficient?

5 MR. MOORE: No.

6 MR. FORD: Now is it correct that simply conceptually  
7 that if we postulated a high enough superheat temperature  
8 at a high axial level, is it correct then conceptually with  
9 that postulation that we could bring about a higher cladding  
10 temperature at that higher axial level that actually obtained  
11 at the same time with the same assumption that the core mid-  
12 plane so-called hot spot?

13 MR. MOORE: I don't follow that. Do you want to  
14 try again?

15 MR. FORD: Well, let me try again. I want to ask  
16 you what the implications are of various postulates we can  
17 make about the temperature of the superheat steam. Now we  
18 recognize, of course, that it's the temperature of the steam  
19 relative to the temperature of the cladding that determines  
20 whether or not there will be this reverse heat transfer.

21 MR. MOORE: Yes.

22 MR. FORD: My question is for a sufficiently high  
23 temperature of the superheat steam could we in effect produce  
24 a cladding temperature at this 10-foot elevation that is  
25 higher than the cladding temperature at the so-called hot spot

1 at the midplane?

2 MR. MOORE: I doubt it even conceptually.

3 MR. FORD: You mean if I postulated some superheat  
4 temperature for the steam of 5000 degrees, is it possible that  
5 the heat transfer from that into the cladding at the 10-foot  
6 level would produce a higher cladding temperature there than  
7 at the midplane?

8 MR. MOORE: Yes. But let's not be confused here.  
9 The main effect of having higher temperatures, superheat  
10 temperatures in the steam, is not so much that you are getting  
11 heat from the steam. I hope you are not hung up on that,  
12 because the main effect is that you are not transferring heat  
13 from the clad to the steam.

14 MR. FORD: Well --

15 MR. MOORE: And so the temperature does rise. I  
16 just wanted to get it in perspective though. I am continually  
17 putting heat into the cladding, you understand that. So if  
18 the sink temperature is higher then I will not transfer heat  
19 from the cladding until the cladding temperature gets higher  
20 than that. So if I have 5000 degrees steam temperature, the  
21 cladding, before it will transfer any heat will heat up to  
22 5000 degrees.

23 MR. FORD: Yes. But now the negative heat transfer  
24 coefficient means that it's going just the other way around,  
25 namely that the steam is a good bit higher or higher in

1 general than the cladding, and the heat is being transferred  
2 the other way. That's the meaning of negative heat transfer  
3 coefficient or of reverse heat transfer.

4 MR. MOORE: Yes, reverse heat transfer.

5 MR. FORD: So it is correct then that for a given  
6 10-foot elevation initial cladding temperature there is a  
7 temperature of the superheated steam such that it could raise  
8 the initial 10-foot cladding to a point higher than the hot  
9 spot?

10 MR. MOORE: Not under loss of coolant conditions.  
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1 MR. FORD: Not under loss of coolant conditions as  
2 you have been able to analyze them for us.

3 MR. MOORE: Not under loss of coolant conditions.  
4 I didn't qualify it.

5 MR. FORD: Well, that's the hypothesis now.

6 Now let's discuss steam. Have you performed cal-  
7 culations with your computer code that give us a nice sharp  
8 upperbound that tells us the temperature of the superheated  
9 steam at which we woul really have serious problems at this  
10 higher level?

11 MR. MOORE: No, I don't rely on codes. I have got  
12 experimental data that indicate I don't have a problem.

13 MR. FORD: I see. Now I am talking about the fact  
14 that we may want to use the analytical models in situations  
15 not covered by the experiments. For example, the experiments  
16 simply had superheated steam, is that correct. It had what-  
17 ever temperature it had.

18 MR. MOORE: For the correct conditions.

19 MR. FORD: For the direct conditions.

20 MR. MOORE: Correct conditions.

21 MR. FORD: For the conditions that were used in the  
22 test. Can you tell me am I correct in recalling from our  
23 previous discussion that you did not actually measure the  
24 temperature of the superheat steam, is that correct, in the  
25 FLECHT tests?



I2Bt2

1 MR. MOORE: That's my understanding, yes, sir.

2 MR. FORD: So that that FLECHT test data, am I  
3 correct because the superheated steam's temperature wasn't  
4 measured it doesn't tell me really what the bounds are for  
5 this superheated steam parameter relative to real negative  
6 heat transfer problems. It doesn't tell me that the threshold  
7 defining the onset of a substantial problem for negative heat  
8 transfer is such-and-such a value of the steam temperature, is  
9 that correct?

10 MR. MOORE: That's fairly involved, but I believe the  
11 answer is yes. What the FLECHT is telling you is the amount  
12 of heat that is transferred from the rod, which is of course  
13 what is of interest.

14 MR. FORD: Now I am concerned with, I believe, what  
15 nuclear engineers call scoping calculations. You do a cal-  
16 culation, you say, for example, there are a number of unknowns  
17 here. Our question is, for example, if a small amount of the  
18 core melts and drops into water what is the maximum steam  
19 explosion that that could create per pound, say, of zirconium  
20 that is melted. So that they haven't performed experiments  
21 with large pounds of zirconium, and so forth. So they say,  
22 "Well, let's do a calculation and let's get the T.N.T.  
23 equivalent of all this." That kind of scoping calculation.

24 Now I am concerned with in terms of applying this  
25 kind of calculation for hypothetical situations, such as the

1 melt-down, I am concerned with applying that same kind, or  
2 finding out whether you made the same kind of calculation here,  
3 whether you studied the question, for example, in terms of  
4 your calculations, whether you have calculated the superheat  
5 steam temperature at which the negative heat transfer problem  
6 would be such as to move the core hot spot from the midplane  
7 to the higher elevation.

8 MR. MOORE: No.

9 MR. FORD: Is it a correct interpretation of the  
10 reverse heat transfer observed in the FLECHT tests that instead  
11 of heat being added to the coolant all the way along, as it  
12 goes up the channel, that at the point where reverse heat  
13 transfer is taking place that heat is being transferred to the  
14 rod rather than vice versa?

15 MR. MOORE: At the ends of the bundles.

16 MR. FORD: Can you tell me in terms of the estimating  
17 procedures used for heat transfer coefficients, can you tell  
18 me what, for the physical variables here, can you tell me what  
19 measurement uncertainties were involved in the parameters that  
20 you actually measured versus, say, the temperature of the  
21 coolant, which you assume to be at a given pressure.

22 MR. MOORE: The thermocouple measurements, I believe,  
23 were accurate to better than about six or seven degrees  
24 Fahrenheit.

25 MR. FORD: And the measure of axial power level?

1           MR. MOORE: I don't recall that number specifically.  
2 The overall accuracies on heat transfer quoted are in the  
3 range of plus or minus ten per cent.

4           MR. FORD: Now, when you take, for example, the mid-  
5 plane heat transfer coefficient from FLECHT data and to use  
6 in your computer code for evaluating the heat-up in a loss of  
7 coolant accident, which particular FLECHT data do you go to?

8           MR. MOORE: Directly to the heat transfer data as  
9 derived from the DATAR code, starting from the rod A.

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1 MR. FORD: There are a number of FLECHT runs under  
2 a number of different initial conditions and pressure and  
3 inlet coolant temperature and so forth. How do you pick the  
4 specific heat transfer coefficients that you are going to use?

5 MR. MOORE: It's a function of primarily the flooding  
6 rate.

7 MR. FORD: I see. Now is it correct that heat  
8 transfer coefficients are insensitive to all of the other  
9 parameters?

10 MR. MOORE: Some more than others, but we use  
11 flooding rate, inlet temperature and temperature of the clad.

12 MR. FORD: That's to calculate. I am talking about  
13 the fact that these are calculated from tests run at different  
14 inlet temperatures, different pressures and so forth. Now,  
15 when you want to find a relevant heat transfer coefficient  
16 to use in your accident analysis, how do you take all these  
17 different considerations into account? I mean, isn't it the  
18 case that the pressure inside the reactor, whatever it turns  
19 out to be, that it's somewhere in the range of the FLECHT  
20 test data? You know, that the inlet coolant temperature is  
21 somewhere in the range of the FLECHT test data? How do you  
22 know, because the data was evolved under all these different  
23 conditions -- not all, there is only one condition in the  
24 reactor. There are various different conditions in the test.  
25 How do you pick among the various FLECHT data the right heat

1 transfer coefficient?

2 MR. MOORE: You interpolate the conditions.

3 MR. FORD: Can you describe a little more fully  
4 what that means?

5 MR. MOORE: If I have a flooding rate of  $1\frac{1}{2}$  inches  
6 a second I have data for 1 inch a second and 2 inches a  
7 second, I interpolate the heat transfer coefficient in between  
8 the two data points.

9 MR. FORD: Now, the thing that I am interested in  
10 is that that's all very transient with regard to flooding  
11 rate, but when we look at the FLECHT data there are FLECHT  
12 tests that have the same flooding rate or similar flooding  
13 rate, but the cladding was at a different temperature, the  
14 pressure was different in the test. So, all right. Now,  
15 that you have narrowed it down that you choose FLECHT data  
16 with roughly the same flooding rate as what you are predicting  
17 in the reactor, now how do you go from there to choose among  
18 all the other parameter ranges? Which specific tests with  
19 which parameter combination are you going to take the heat  
20 transfer coefficient from?

21 MR. MOORE: There are two methods. I can search for  
22 the data directly, if we are close to those conditions. You  
23 find the most closely appropriate set of conditions, or I can  
24 use the correlation that was derived as part of the FLECHT  
25 test, either way.

I Bu3

1 MR. FORD: I am concerned about the mechanics of  
2 this. The code that calculates the flooding rate, what is its  
3 name?

4 MR. MOORE: It doesn't have an acronym name.

5 MR. FORD: Would you like to coin one?

6 MR. MOORE: Not today.

7 MR. FORD: I will call it Code 1. It isn't the  
8 first code, though, you used.

9 MR. MOORE: No.

10 MR. FORD: Is it in the sequence some place that  
11 could help us?

12 MR. MOORE: The flooding rate code?

13 MR. FORD: Yes.

14 MR. MOORE: It's the code that's used after blowdown  
15 during the reflood, so it's used after the SATAN code.

16 MR. FORD: Post-SATAN code.

17 Now in terms of the way the codes are nested  
18 together, one following the other, receiving input from the  
19 other, contributing output to the next, the post-SATAN code,  
20 it predicts what the flooding rate is. And now you tell me  
21 from this you go to the FLECHT data as summed up in the DATAR  
22 code, is that correct?

23 MR. MOORE: As predicted, as determined by the DATAR  
24 code. It's a lot of print-out.

25 MR. FORD: Now what data output from the post-SATAN

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1 code is handed to the DATAR code? Does it simply say, "Well,  
2 here is the flooding rate. Now you tell me what the heat  
3 transfer coefficients are going to be?"

4 MR. MOORE: DATAR is merely the code that was used  
5 to process the data to derive heat transfer coefficients.

6 MR. FORD: I see. So that it is not a process of  
7 plugging this code into a further code.

8 MR. MOORE: No.

9 MR. FORD: I see. Is it a process of now incorpor-  
10 ating into this code heat transfer coefficients?

11 MR. MOORE: The code you are describing now merely  
12 determines flooding rate.

13 MR. FORD: I see. Now, what code do we incorporate  
14 the heat transfer coefficients into?

15 MR. MOORE: The LOCTA code.

16 MR. FORD: Now LOCTA receives from the post-SATAN  
17 code. Is the only output it receives the flooding rate?

18 MR. MOORE: No. Flooding rate, initial temperature,  
19 pressure, and then subcooling. That's used to determine the  
20 heat transfer coefficient to be input into LOCTA.

21 MR. FORD: I see. Now after you have computed the  
22 flooding rate now you go to the output of the FLECT test, is  
23 this correct?

24 MR. MOORE: That's correct.  
25

end

1 MR. FORD: Do you do this mechanically? Is it set  
2 up that it has in its programming questions that it addresses  
3 to the FLECHT data scored in it and it goes and asks its  
4 question and then goes on, or is it simply in terms of the  
5 sequence of computations? You get a flooding rate and then  
6 you go to the FLECHT data and look it up and use your  
7 criteria for suggesting heat transfer coefficients?

8 MR. MOORE: It is done both ways. You can do it  
9 with the raw data and go into the data itself, or you can use  
10 the correlations that were derived for each transfer co-  
11 efficients, and input parameters to those.

12 MR. FORD: If it is done by a machine algorithm,  
13 does the machine algorithm take the same heat transfer  
14 coefficients that the man picks? Do they both have the same  
15 criteria?

16 MR. MOORE: Essentially, yes.

17 MR. FORD: Can you explain what the precise criteria  
18 are? Obviously it goes to FLECHT tests that have more or less  
19 the same flooding rate within an interpolation, so it looks  
20 for that. It predicts initial temperature. Does it go among  
21 data with this flooding rate to tests that were run with this  
22 initial temperature?

23 MR. MOORE: I have difficulty in answering that  
24 question because I believe the initial temperature was not a  
25 strong influence. Each parameter is evaluated and you pick



1 the set of FLECHT data which approximates or equals that  
2 particular condition. I have difficulty right now quantifying  
3 the effect of the initial temperature. The cooling primary  
4 effect is the flooding rate itself.

5 MR. FORD: Are there any figures in the FLECHT  
6 report on the sensitivity of heat transfer coefficients to  
7 initial temperature?

8 MR. MOORE: I believe so. I will find a reference.  
9 It is page 3-23, the figure 3-10. You can see from the bottom  
10 figure there at lower flooding rates, which are rates of  
11 interest. There is very little variation with heat transfer  
12 as a function of initial clad temperature.

13 MR. FORD: I'm not too pleased with reading off  
14 differences like this without any statistical analysis.

15 As I understand the difference here -- if you can  
16 check me in the figure, if you prefer to -- 180 seconds as the  
17 time after flood. If you compared the bottom curve for  
18 temperature of approximately 1602 degrees Fahrenheit and the  
19 top curve for temperature of 200 degrees Fahrenheit greater  
20 at that point than the accident, isn't it correct that there  
21 is a difference in heat transfer coefficients about 25 per  
22 cent, the difference between heat transfer coefficient of  
23 20 and one of 25? Doesn't that difference seem to persist  
24 all the rest of the way after that point?

25 MR. MOORE: Yes, but that's well after turnaround.

1 The coefficients of interest are in the earlier times. That  
2 is when the peak clad temperatures obtain.

3 MR. FORD: Can you tell me if a statistical analysis  
4 has been performed? This is simply the comparison of three  
5 tests out of the 73 tests for their own parameter combinations.  
6 Can you tell me if a rigorous statistical analysis has been  
7 performed to indicate that there's nonsensitivity to initial  
8 clad temperature is in general the case?

9 MR. MOORE: I can't tell you what other individual  
10 plots were made. As an engineer, I look at that, and in my  
11 judgment, certainly the range of interest, there is no real  
12 difference between those curves.

13 MR. FORD: In terms of the way I look at it as a  
14 statistician, these are three curves, sample of 73 curves.  
15 Is it your view on statistics that you can simply take three  
16 curves out of 73 and conclude, without any further statistical  
17 analysis, that the relationship shown in these three curves  
18 is the relationship typical of the entire sample of 73  
19 observations?

20 MR. MOORE: No. I am sure there is other data that  
21 could have been similarly plotted. It just was not  
22 published in this report.

23 MR. FORD: The second factor, the effect of inlet  
24 subcooling on the heat transfer coefficients.

25 MR. MOORE: Yes.

1 MR. FORD: I believe this is shown in Figure 3-15  
2 on page 3-29. Is this correct?

3 MR. MOORE: Yes.

4 MR. FORD: In this data, is it clear to you that  
5 there is a very substantial difference after 30 seconds after  
6 flood, a very substantial difference in the heat transfer  
7 coefficient depending on what the assumed inlet cooling or  
8 subcooling temperature is?

9 MR. MOORE: I would argue about the substantial. As  
10 shown in the curve, there is a deviation with lower inlet  
11 subcooling showing lower heat transfer coefficients observable  
12 on the curve.

13 MR. FORD: When you choose heat transfer coefficients  
14 on the basis of this data coming out of the post SATAN code,  
15 do you make sure that you are using the heat transfer co-  
16 efficient as a comparable temperature in the prediction of  
17 the SATAN code and in the observation in the FLECHT test?

18 MR. MOORE: Yes.

19 MR. FORD: Can you tell me, does the post SATAN  
20 code set up any other parameters to be used when you choose  
21 heat transfer coefficients? Does it mention whether the  
22 pressure is, predict what the pressure is inside of the  
23 reactor?

24 MR. MOORE: You are talking about the code to  
25 calculate flooding rate?

1 MR. FORD: Yes.

2 MR. MOORE: Yes. Pressure is an input to that code,  
3 containment pressure?

4 MR. FORD: Containment pressure.

5 MR. MOORE: Yes.

6 MR. FORD: From that containment pressure does this  
7 post SATAN code calculate what the reactor pressure is, the  
8 pressure inside the core?

9 MR. MOORE: Not directly. As we indicated in  
10 testimony yesterday, the difference in pressure within the  
11 reactor and the containment is quite small.

12 MR. FORD: My question is, when you go now looking  
13 for a germane heat transfer coefficient, is pressure something  
14 that post SATAN code asks to be considered in the choice of  
15 heat transfer coefficient? Does it say, I have calculated  
16 all I have assumed that the pressure is such-and-such and I  
17 want you to look at the FLECHT data with that pressure?

18 MR. MOORE: Yes, that's considered in the develop-  
19 ment of the heat transfer data.

20 CHAIRMAN JENSCH: While the interrogator is putting  
21 some more work on the easel, I wonder if I could ask Mr.  
22 Moore about the similarity or the small difference between  
23 the containment pressure and the reactor pressure. Can you  
24 tell me if that condition was found in the semi-state scale  
25 test at Idaho after blowdown?

1 MR. MOORE: I can't speak directly to that. I  
2 believe there was a small pressure difference. The pressure  
3 in the semi-scale is slightly higher than -- well, they had  
4 no containment. It's higher than ambients. It wasn't a  
5 large difference, as I recall.

end

6 CHAIRMAN JENSCH: Thank you. Proceed. Excuse me.  
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1 MR. FORD: The FLECHT tests, when they set the  
2 ranges for the different parameters, they presumed the  
3 initial cladding would go from here to here and pressure at  
4 inlet subcooling would go from here to here and so forth.  
5 Is it correct that the ranges that they use, sort of the outer  
6 bounds that might occur in accident situation?

7 MR. MOORE: Yes.

8 MR. FORD: They also intended to set what is  
9 expected to exist at the end of blowdown; is that correct?

10 MR. MOORE: I'd have to look at the reference. It,  
11 is out of context.

12 MR. FORD: The reference is immaterial.

13 MR. MOORE: That's an Idaho Nuclear report, not a  
14 Westinghouse report.

15 MR. FORD: I will frame it in other terms, if you  
16 like. The question is, was it in terms of parameter selection  
17 in the flood test? Was it the intention to have tests over  
18 the whole range of parameters, but to really concentrate tests,  
19 you know, in a midrange which is considered to be most likely  
20 conditions to exist at the end of blowdown?

21 MR. MOORE: I believe that was the intent, yes.

22 MR. FORD: Let's talk about these conditions at the  
23 end of blowdown as coming out of the code in our criteria for  
24 selecting heat transfer coefficients.

25 MR. MOORE: If the initial cladding temperatures

1 and subcooling and so forth, and pressure that come out of  
2 the code, if these are typical midrange values, am I correct  
3 that we would have no trouble finding heat transfer coeffi-  
4 cients for them because we did a lot of work on all these  
5 typical midrange values? So most of our FLECHT data is right  
6 in the form that we want it; is that correct?

7 MR. FORD: The result came out of the code were  
8 such that it was in the midrange of the FLECHT data?

9 MR. MOORE: Yes.

10 MR. FORD: In terms of the statistical significance  
11 of FLECHT data, is it the case of a particular range of  
12 parameters, particular parameter combination within the mid-  
13 range, that in the FLECHT test there would have been a  
14 number of tests that are pretty close to that parameter com-  
15 bination? Let us talk about the midrange of initial cladding  
16 temperatures as 1600 degrees, the midrange of inlet subcooling  
17 as 150 degrees, and the assumed pressure, I believe, didn't  
18 really have a midrange but mostly around 60. Are these  
19 correct midranges?

20 MR. MOORE: What is the third one down?

21 MR. FORD: Inlet subcooling.

22 MR. MOORE: I don't recall that number specifically.

23 MR. FORD: Is it correct that in terms of the  
24 statistical significance, since these are the main parameter  
25 combinations and since most of the work was done, you know,

1 within, say, a Delta of those midrange values, is it correct  
2 that the result we get for combination of 1600, 60, 150, that  
3 it's statistical significance is increased for it is consist-  
4 ent with the results we get for 1602, 58 and 148?

5 MR. MOORE: Is what statistical significance  
6 increased?

7 MR. FORD: If I got a particular heat transfer co-  
8 efficient as a function of a 1600 degree initial clad tempera-  
9 ture, a 60 degree pressure and a 150 degree inlet subcooling,  
10 say I got a specific heat transfer coefficient for the mid-  
11 range here that is such and such a value. Let us say I did  
12 another test in which I derived a heat transfer coefficient  
13 for 1650 degrees, initial temperature of 55 pounds pressure,  
14 and of 141 degrees inlet subcooling. If I perform the first  
15 test, I get a certain heat transfer coefficient. If I  
16 perform the second test, I get another heat transfer co-  
17 efficient. If I varied the parameters a little bit more still  
18 within a Delta of the initial one, I get a third. If it turns  
19 out that the three heat transfer coefficients that I get from  
20 these three close variations of the parameters, if it turns  
21 out that these three heat transfer coefficients are pretty  
22 much the same, is the statistical significance of any of them  
23 greater than if it turns out that the three of them are wildly  
24 different?

25 MR. MOORE: I say not necessarily.



1 MR. FORD: Is the whole point of using our statis-  
2 tical analysis, or is the general point to try and see whether  
3 if you make an estimate, if you re-estimate it with pretty  
4 much the same conditions, you would get pretty close to the  
5 same original estimate? Is that the whole idea behind  
6 statistical significance?

7 MR. MOORE: I thought we were discussing data points  
8 here, not predictions.

9 MR. FORD: We are. I am trying to move it to  
10 certain statistical problems associated with the use of the  
11 FLECHT data. I am simply trying to see whether or not you  
12 agree with me, that in the area in which you do a lot more  
13 testing, your results have a lot more statistical significance  
14 than in areas where you don't do very much testing.

15 MR. MOORE: I agree with that.

16 MR. FORD: You agree with that?

17 MR. MOORE: Yes.

18 MR. FORD: So that this means, once we start moving  
19 over beyond the midrange into areas in which we only did a  
20 small amount of tests, that the statistical significance is  
21 less than what it is in the midrange? The statistical signi-  
22 ficance of our heat transfer coefficients is less.

23 My question concerns what happens to the statistical  
24 significance of your computer code when, for not just one  
25 parameter, but for a couple of parameters, we move outside of

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the midrange of parameter values used in the FLECHT tests.  
Am I correct that what would happen is if we moved outside of  
the midrange of initial cladding temperatures, outside of the  
midrange of pressures, and outside the midrange of inlet sub-  
cooling, that what we do is, the results that we have there  
are one of two problems: Either there are no FLECHT test data  
for this parameter combination or what FLECHT test data there  
exists has accumulated the statistical insignificance of a  
statistical problem of three observations?

K1Bt1

1 MR. MOORE: You have ignored one fundamental problem  
2 that statisticians occasionally have, and that is to ignore the  
3 physical significance of or the physical phenomena of the data  
4 that they are treating statistically. In the engineering pro-  
5 fession you don't blindly take data points and play around  
6 with the statistics solely on a statistical, for a statistical  
7 effect. You look at the data that you obtain and you look  
8 at engineering judgment and does it agree or disagree with the  
9 results that you have obtained. In the case of many of these  
10 parameters the specific intent of the FLECHT program was to  
11 determine sensitivity. There was not to be expected large  
12 sensitivities in many of these parameters and such sensitivi-  
13 ties were in fact not observed. So your theoretical argument  
14 here as to be tempered by an understanding and a judgment of  
15 the actual physical phenomena as well.

16 MR. FORD: Well, I appreciate the comments.

17 CHAIRMAN JENSCH: Excuse me. I want to get the  
18 question answered nevertheless. I think you are trying to  
19 give an explanation before you give the answer. Now if you  
20 give the answer you agree with it then you say you don't  
21 believe it should be applied, that's a good argument if you  
22 can present it.

23 Could you go back to the question, please.

24 Let me see if we can take the two instances up there.  
25 If you have the hl660-150 and you run another analysis at

K1Bt2

1 1655 and 141 and you find the heat transfer coefficients come  
2 out alike, do you feel more confirmed as to the h1660-150 in  
3 view of the fact that your next one came out alike?

4 MR. MOORE: Do I feel more what?

5 CHAIRMAN JENSCH: Convinced that it is valid. Does  
6 the second calculation confirm the validity of the first?

7 MR. MOORE: Not just looking at the two calculations.

8 MR. FORD: Well, if you do look at the two calcula-  
9 tions, however, do you not feel convinced that the second one  
10 comes out like the first?

11 MR. MOORE: The postulation was that the coefficient  
12 for those two sets of conditions came out to be about the same?

13 CHAIRMAN JENSCH: Yes.

14 MR. MOORE: I conclude from that that the effects of  
15 the variations in those parameters that occurred between the  
16 two cases didn't have much of an effect. You get the same h.  
17 That is comforting. Is that the question?

18 CHAIRMAN JENSCH: Well, you are convinced as to the  
19 validity. I don't care about your comfort. You are convinced  
20 of the validity of the first calculation, are you not?

21 MR. MOORE: I don't see how I can conclude that.

22 MR. FORD: Mr. Chairman, I think that this particular  
23 question was answered by Mr. Moore when he indicated that in  
24 the points in the midrange we would have more experiments,  
25 that the statistical significance of each result is higher than

K1Bt3

1 the points on the different ends. The question outstanding was  
2 whether if the computer code predicted, the post-SATAN code  
3 predicted these various parameters outside of the midrange in  
4 which they were tested, the question was in two parts: first,  
5 is there some probability that you will not have tested the  
6 parameter combination because it's outside of the range in  
7 which most of the work was concentrated.

8 MR. BRIGGS: Could we stop right there?

9 CHAIRMAN JENSCH: And ask him to answer that?

10 MR. BRIGGS: Yes, answer the questions one at a time.

11 MR. FORD: Find.

12 MR. MOORE: Yes.

13 MR. FORD: Is there the second possibility that what  
14 estimates there are, their statistical quality is diminished  
15 because they have accumulated the uncertainties of three un-  
16 certain estimates?

17 MR. MOORE: That's a possibility.

18 MR. FORD: Yes. Now in terms of the ability of the  
19 computer code to use the FLECHT data am I correct that if a  
20 statistical point of view the premise has to be that the loss  
21 of coolant accident situation must be pretty well confined to  
22 the midrange, or else the statistical validity of the heat  
23 transfer coefficients you incorporate into the subsequent codes  
24 is diminished greatly.

25 MR. MOORE: I disagree.

K1Bt4 1 MR. FORD: Can you tell me whether Westinghouse has  
2 prepared a statistical analysis of its use of FLECHT data in  
3 the codes that supports your position?

4 MR. MOORE: No statistical analyses have been  
5 performed.

6 MR. FORD: Can you tell me as a practical matter,  
7 let's say, we were running this code to do scoping calcula-  
8 tions and we predicted initial temperatures and initial sub-  
9 cooling and flooding rates, which were a good bit out of the  
10 midrange of the FLECHT tests, and you wanted to go on with the  
11 scoping calculations but there were no observations in the  
12 FLECHT test under those conditions, can you tell me what would  
13 you do? This is to get heat transfer coefficient.

14 MR. MOORE: Yes. I would not focus on any specific  
15 combination of parameters in the midrange. I would look at  
16 the sensitivity of the heat transfer coefficient to the  
17 parameters of interest, looking at my data. Then I would  
18 determine what are the more critical parameters that affect  
19 heat transfer. I would want to be reasonably sure that of  
20 the more critical/<sup>heat</sup>transfer parameters that I am in the range  
21 of interest when I do the analysis. In applying this overall  
22 review I also want to know what the sensitivity of the answer  
23 is to the coefficient and also whether assumptions have gone  
24 into the analysis.

25 For example, with respect to the determination of

K1Bt5  
1 the flooding rate itself and it's the overall analysis we  
2 then evaluate for applicability.

3 MR. FORD: Now in terms of your diagram here let me  
4 try and see if I can make clear how you proceed when you are  
5 outside of the midrange. Now let's suppose that this is the,  
6 something we call the critical parameter. It has a clear  
7 influence in this case on the heat transfer coefficient. Now  
8 you have collected data in a specific range of this parameter  
9 and let's suppose that for this specific range the data cor-  
10 responds very well to this curve, you know, the  $R^2$  let's say,  
11 is a super respectable .99. Now the thing is in terms of  
12 going out of this midrange, you can continue the curve simply  
13 by direct extrapolation and you can decide that it takes off  
14 here, you can decide that it crashes here, you can decide that  
15 it reaches a plateau and so forth.

16 Can you tell me from a statistical point of view  
17 how you can translate statistical validity of this correlation,  
18 youw you can transfer it to whatever you decide to estimate  
19 outside of the range?

20 MR. MOORE: If you had been listening to my answer  
21 before I said I would determine the critical parameters and I  
22 wanted to be sure that with the critical parameters I was  
23 within the range of the data.

24  
25

end

1 MR. FORD: I see. So that because of your implicit  
2 awareness of the statistical insignificance of bootstrap  
3 extrapolation, that you simply don't go into this matter. If  
4 you have to, you know, for a critical parameter, go outside  
5 of your range, you just wouldn't. There would be no point  
6 because if the statistical ---

7 MR. MOORE: I'd be very cautious and then I would  
8 be involved in a more rigorous statistical evaluation, that's  
9 right.

10 MR. FORD: I see. So that for critical parameters  
11 am I correct that your use of the code is pretty well  
12 limited to the midrange of the FLECHT data?

13 MR. MOORE: No.

14 MR. FORD: No. Now --

15 MR. MOORE: I have FLECHT data for the critical  
16 parameter over a wide range.

17 MR. FORD: Yes. But I think our previous point  
18 was -- let's go into this point more carefully. Our previous  
19 point is, let's call this a critical parameter. This C  
20 means critical parameter rather than cladding as it was  
21 before on our chart. Let's call it a critical parameter, and  
22 we previously acknowledged that the statistical validity of  
23 points outside of the midrange was less than the statistical  
24 validity of the points in the midrange. Now are you saying  
25 that if this is a critical parameter and this is not, that



1 for the critical parameter the relative statistical validity  
2 of points outside two points inside the midrange for critical  
3 parameters is higher than the relative statistical validity  
4 for noncritical parameters?

5 MR. MOORE: No. I don't think I said that. I just  
6 said we did not focus -- you indicated that the intent was to  
7 develop data around a given expected midrange. That was the  
8 intent.

9 MR. FORD: Right.

10 MR. MOORE: You failed to recognize that the tests  
11 were expanded and in the area of flooding rate, which was to  
12 be determined by tests to be the critical parameter tests  
13 were done at very low flooding rates and under conditions  
14 that very closely represent the conditions expected for the  
15 Indian Point plant.

16 MR. FORD: Yes. But whatever your accomplishments  
17 might have been with regard to flooding rates as a critical  
18 parameter are you saying that there are no other critical  
19 parameters and thus it wasn't necessary to have the range you  
20 did for flooding rates?

21 MR. MOORE: As observed in the report we did  
22 determine sensitivity to parameters such as initial clad  
23 temperature.

24 MR. FORD: Yes.

25 MR. MOORE: And found out that the results were

1 fairly insensitive in a region of interest.

2 MR. FORD: I see. Now, are there any other para-  
3 meters besides flooding rate which you label critical  
4 parameters?

5 MR. MOORE: No.

6 MR. FORD: Can you tell me when you use the heat  
7 transfer coefficients you have acknowledge that their un-  
8 certainty is plus or minus ten per cent, now after I have gone  
9 to the data, found the heat transfer coefficient that is  
10 suitable to the flooding rate, the initial temperature, the  
11 inlet subcooling, and maybe even the pressure that I have just  
12 predicted with my code, when I find the heat transfer co-  
13 efficient that's germane to that do you just use that as it  
14 is or do you multiply it by plus or minus ten per cent?

15 MR. MOORE: I use it as it is.

16 MR. FORD: I see. Now, if you used it, if you  
17 used it on the side of the plus or minus ten per cent that  
18 makes the cladding temperature worse, makes it higher, would  
19 you be in that kind of conservative framework, conservative  
20 estimating framework, would you then take minus ten per cent  
21 of the heat transfer coefficient as the thing of use, rather  
22 than the raw coefficient?

23 MR. MOORE: No, because I have to consider the  
24 basis for the flooding rate, the independent variable itself,  
25 how was that calculated. That's where the conservatism is

1 applied.

2 MR. FORD: Independent of the conservatism applied  
3 to the flooding rate calculation is it correct that you do  
4 not apply a conservatism to the heat transfer coefficient  
5 itself?

6 MR. MOORE: Not per se, that's correct.

7 MR. FORD: Have you performed a statistical analysis  
8 for which you took the expected values of all of your para-  
9 meters, you took flooding rate and it said that it has an  
10 uncertainty of plus or minus f per cent. You took initial  
11 temperature of plus or minus f per cent and so forth. Have  
12 you performed a statistical analysis to indicate how these  
13 various uncertainties accumulate as you go through the  
14 process of calculating and calculating, and putting in  
15 parameters and putting in parameters?

16 MR. MOORE: I don't understand the question with  
17 respect to cumulative calculating and calculating and  
18 calculating.

19 MR. FORD: Let's talk about a baseball game and  
20 let's say that I make a prediction of the number of hits by  
21 the Red Sox in the first inning and I predict that the Red  
22 Sox will have five hits in the first inning. O.K. And now  
23 I go on and I predict that the Red Sox will have two hits  
24 in the second inning. And let's suppose that the game is  
25 canceled after two innings. Now, let's further suppose that

1 I had data on what the uncertainty of my prediction was for  
2 each prediction. I knew that my prediction of first inning --  
3 let's say it's the same uncertainty all the time. I knew  
4 that, you know, I might be plus or minus two runs in  
5 predicting every inning. Now, if we translate my total  
6 prediction into ranges of uncertainty there could be between  
7 three and seven hits in the first inning, that could be between  
8 zero and four hits in the second inning. Now, if I neglected  
9 all of this uncertainty as it accumulates in my estimate and  
10 somebody said, "Well, what is your over-all estimate for the  
11 number of hits in both innings," well, I'd say seven. But if  
12 somebody asked me, "Well, take the uncertainty into account,"  
13 I know my uncertainty, I am always off, my evidence has said,  
14 by plus or minus two hits. And somebody said to me, "Well,  
15 take your uncertainty into account and give us, you know,  
16 what is your best judgment." I know from a statistical  
17 point of view that 99 per cent of the time I am going to be  
18 right if I adjust my estimates for uncertainty. So with a  
19 confidence of 99 per cent I can say that the number of runs  
20 hit by the Red Sox in both innings will be between three and  
21 eleven. Now, is it clear to you in terms of this example  
22 how uncertainties accumulate in estimating procedures as the  
23 estimating procedures are combined?

24 MR. MOORE: No, it's not clear to me as to how you  
25 are applying this to the reactor situation.

1 MR. FORD: I am trying to just see whether we can  
2 find ground for discussion of the reactor case by asking you  
3 whether it's clear to you that the statistical validity of  
4 the estimated range is considerably higher than the statistical  
5 validity of just the estimate without uncertainty considera-  
6 tions.

7 MR. MOORE: I still fail to see the analogy. I  
8 understand your ballgame.

9 CHAIRMAN JENSCH: Well, I guess the question is do  
10 you understand there could be uncertainty in the ballgame  
11 as he has depicted it?

12 MR. MOORE: For his ballgame, yes, sir.

13 MR. FORD: Right. Now, in terms of the uncertainty  
14 we can even quantify it. I have indicated that because of  
15 my knowledge of the firmness of this error of plus or minus  
16 2, because that's so high, because that's .999 I know that --  
17 well, let's even say it's absolutely certain, that I will  
18 be within plus or minus 2. We know then that it's  
19 absolutely certain or at least .999 probable that I will be  
20 in the range, but the ballgame will end up, the score, in  
21 the range of 3 to 11 hits.

22 Now, once we start talking about where it will be  
23 in the range, the number 7 is one of eight numbers of possible  
24 hits that could be had so that the probability of seven hits  
25 is only 12 per cent, twelve and a half per cent, whereas the

1 probability of it being in the range in the first place of  
2 3 to 11 is 99 per cent.

3           So is it clear to you that a cumulative statistical  
4 estimate that systematically and rigorously incorporates  
5 uncertainty estimates in its procedures and in its symthe-  
6 sizing of all of the data, that the statistical validity of  
7 results predicted with uncertainty analysis is vastly higher  
8 than the statistical validity of results with no uncertainty  
9 analysis at all.

end

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\*\*\* 1 MR. MOORE: Isn't that a function of the

2 The differences we are talking about, isn't that a function  
3 of the uncertainties? I mean if you had a prediction of  
4 27 runs plus or minus 1 run my variations are not as critical  
5 as my differences can be as large?

6 MR. FORD: Well, it's a function of the uncertainty  
7 in this sense, namely, that if there were no uncertainty, you  
8 know there would be none of this analysis. But the point is  
9 once there is some amount of uncertainty then my hypothesis  
10 for which I am asking your confirmation, is it correct that  
11 once there is any amount of uncertainty from a statistical  
12 point of view the results of an analysis that rigorously  
13 analyze these uncertainties has a higher statistical validity  
14 and a statistical significance than the results of an analysis  
15 which does rigorously study the uncertainty of the different  
16 parameters?

17 MR. MOORE: I guess you understand that in a  
18 statistical sense that's not the approach that's been taken  
19 in these analyses. That's where I think we have a communica-  
20 tion gap here.

21 MR. FORD: Well, I took to heart your suggestion  
22 earlier that abstract statistical analysis needs the perspect-  
23 ive of the engineers, not just enough to talk about ranges of  
24 the variables without considering their statistical signifi-  
25 cance. I also hope that you will take to heart the fact that

1 the engineers' use of data could also be informed by some  
2 statistical analysis and statistical rigor.

3 Applying all of this to the predicted maximum clad  
4 temperature as predicted by your codes, do I understand it  
5 correctly that when you predict 2300 degrees Fahrenheit that  
6 in the process of preparing that prediction with your code  
7 you do not step by step perform uncertainty analysis and  
8 cumulate this analysis all through the comparison such that  
9 you can associate with your final prediction a clear, well-  
10 grounded statistical statement by its uncertainty?

11 MR. MOORE: That's correct.

12 MR. FORD: Can you tell me where this figure plus  
13 or minus 10 per cent for the heat transfer coefficient came  
14 from as its uncertainty?

15 MR. MOORE: That was derived from an evaluation of  
16 the measurement uncertainties in the specific FLECHT tests.

17 MR. FORD: Can you tell me what the measure of  
18 uncertainty was?

19 MR. MOORE: You mean on the individual components?

20 MR. FORD: Well, I am looking for the mechanism by  
21 which somehow or other from the FLECHT data it was decided  
22 that FLECHT heat transfer coefficients were plus or minus 10  
23 per cent accurate?

24 MR. MOORE: By the tolerance or the measurement  
25 uncertainty of the thermocouples and of the power input, which



1 formed the two specific parameters that were measured to get  
2 heat transfer.

3 MR. FORD: I see. Now, can you point out to me  
4 where this statistical analysis is presented in the FLECHT  
5 reports?

6 MR. MOORE: No.

7 MR. FORD: Do you know that it is presented in the  
8 FLECHT reports?

9 CHAIRMAN JENSCH: The witness has been on the stand  
10 for a considerable time. He is looking up something in the  
11 record. Maybe this would be a good time during the noon hour  
12 to give him a chance to get rested in the meantime.

13 Is this a convenient place to interrupt the examina-  
14 tion?

15 MR. FORD: I have one final question for a moment.  
16 on this plus or minus 10 per cent uncertainty.

17 CHAIRMAN JENSCH: Proceed.

18 MR. FORD: Is it correct that if we computed the  
19 maximum clad temperature over the range of uncertainty of  
20 plus or minus 10 per cent for the FLECHT heat transfer co-  
21 efficients that we would compute a range of maximum cladding  
22 temperatures, half of which exceed the interim criteria of  
23 2300 degrees Fahrenheit?

24 MR. MOORE: No. That's a misapplication of the state-  
25 ment on the 10 per cent error. What you don't understand, it

1 is indicated in the information we have given, is that you  
2 asked me the uncertainty in the FLECHT measurement, measured  
3 heat transfer.

4 I indicated based on the measurement accuracy it's  
5 plus or minus 10 per cent. There are several beneficial  
6 effects on heat transfer that are completely ignored with  
7 respect to FLECHT results, and furthermore there is the other  
8 aspect which we have not explored, which is that we calculate  
9 a flooding rate, which is the primary variable of interest,  
10 in a manner which ensures that the flooding rate is less than  
11 expected by the assumptions made for uncertainties in the  
12 flooding rate. So you just can't take a plus or minus, a  
13 stated plus or minus 10 per cent accuracy for a specific  
14 FLECHT test.

15 You must understand, we did not include in doing  
16 the analysis the effects of fallback, which were indicated  
17 in the FLECHT report as beneficial. We did not include the  
18 effects of having borated coolant, which had some beneficial  
19 effect, as indicated in the FLECHT report. And also the  
20 FLECHT tests were done without mixing vane grids and the  
21 effect of mixing vane grids which exists in the Indian Point  
22 Plant will be to improve or enhance reflood heat transfer.  
23 The total effect of those three is estimated to be at least  
24 50 to 60 per cent increase in heat transfer during reflooding.  
25 So I want to make sure that the plus or minus 10 per cent is

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put in the proper perspective.

MR. FORD: Well, I am sure that when you give us the precise references that indicate how this plus or minus 10 per cent was arrived at that we will be in a much better position to determine whether or not your analysis is correct.

CHAIRMAN JENSCH: And do I understand that he has some references to the 50 or 60 per cent benefits in the FLECHT reports too?

MR. MOORE: There are references to two of the three benefits, yes.

CHAIRMAN JENSCH: At this time let us recess, reconvene in this room this afternoon at two o'clock.

(Luncheon recess.)



Lbt2

1 remember the question, "If you used a heat transfer co-  
2 efficient which was ten per cent lower in calculating peak  
3 clad temperature would the temperature be higher than 2300  
4 degrees Fahrenheit? And all other things being constant it's  
5 obvious that if I input a lower heat transfer coefficient  
6 in the analysis the temperature will go up."

7 So the answer is yes. But certainly a question that  
8 is not in context at all.

9 CHAIRMAN JENSCH: Yes. For the reasons that you  
10 indicated.

11 MR. MOORE: Yes.

12 CHAIRMAN JENSCH: Thank you very much.

13 Will you proceed, Intervenor.

14 MR. FORD: Mr. Moore, you have indicated that there  
15 are assumptions which you do not make that if they were made  
16 they would reduce the maximum clad temperature. For the pur-  
17 pose of this record, the assumptions that you have listed, do  
18 you or do you not make these assumptions in calculating the  
19 maximum clad temperature during the loss of coolant accident  
20 for Indian Point 2?

21 MR. MOORE: The assumptions that I referenced earlier?

22 MR. FORD: Yes.

23 MR. MOORE: They are not included in the analysis.

24 MR. FORD: Can you differentiate of the assumptions  
25 that you indicated would reduce max clad temperature, can you

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1 differentiate for us between those which you want to make with  
2 which the Atomic Energy Commission will not allow you to make  
3 under the interim policy statement and those assumptions which  
4 you want to make which for some other reason are not made?

5 MR. MOORE: We are specifically referring to  
6 assumptions on FLECHT heat transfer at this point?

7 MR. FORD: Well, I am referring to the list of  
8 assumptions which Mr. Jensch was referring to, namely the  
9 assumptions that you feel in some sense could be made, and if  
10 they were made would reduce the calculated max clad temperature  
11 but which nevertheless have not been made.

12 Perhaps you could clarify matters by simply listing  
13 all of the assumptions which you feel could be made but were  
14 not made and which have this influence on the max clad  
15 temperature.

16 MR. MOORE: Yes. The three specific ones I mentioned  
17 were in order of effect mixing grids. Second was the  
18 effect of borated coolant and the third small effect in this  
19 case is of fallback.

nd

20 CHAIRMAN JENSCH: What is a fallback?  
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1 MR. MOORE: That's the phenomena where the entrained  
2 water -- the exit of the core hits the core support structures  
3 and falls back into the core and provides additional flooding  
4 mechanism in the heat transfer.

5 CHAIRMAN JENSCH: Thank you.

6 MR. FORD: Can you tell me, these three assumptions  
7 that are not made in calculating the mass clad temperature  
8 for Indian Point 2, are they not made because the Atomic  
9 Energy Commission will not accept them under the interim  
10 policy statement?

11 MR. MOORE: No.

12 MR. FORD: Are they not made because sufficient  
13 data has not been evolved to justify these assumptions?

14 MR. MOORE: In the case of the mixing vane grid,  
15 that's correct, to quantify the improvement.

16 MR. FORD: The effect of the borated coolant, can  
17 you explain why this is not considered in your calculation?

18 MR. MOORE: It is just a conservatism in the  
19 calculation.

20 MR. FORD: Have you performed a sensitivity analysis  
21 which indicates the magnitude of conservatism here?

22 MR. MOORE: It is indicated in the FLECHT report,  
23 comparison of heat transfer.

24 MR. FORD: In terms of after you have taken it from  
25 the FLECHT report and incorporated it in the different codes

1 and gone through the calculation, can you tell me if the  
2 calculated temperature of 2300 degrees would be increased or  
3 decreased if you considered the effect of borated coolant?

4 MR. MOORE: If I considered the effect of borated  
5 coolant, would the peak temperature be increased or decreased?

6 MR. FORD: Yes, if you took credit for it.

7 MR. MOORE: The peak temperature would be decreased.

8 MR. FORD: Can you tell me how much it would be  
9 decreased by?

10 MR. MOORE: Not offhand, no.

11 MR. FORD: In any of the analyses that you submitted  
12 to the Atomic Energy Commission on emergency core cooling to  
13 assist them in their formulation of the interim policy criteria,  
14 did you supply them with calculations in support of the  
15 assumption that the boration of the coolant allows you to take  
16 credit for a lower calculated temperature?

17 MR. TROSTEN: Mr. Chairman, I object to that  
18 question.

19 CHAIRMAN JENSCH: Why?

20 MR. TROSTEN: I don't see that the matter of what  
21 Westinghouse Electric Corporation told the Atomic Energy  
22 Commission in connection with the formulation of the  
23 Commission's interim acceptance criteria is relevant to the  
24 line of questioning being directed to this witness.

25 CHAIRMAN JENSCH: You say you don't see any relevancy?



1 MR. TROSTEN: No, sir.

2 CHAIRMAN JENSCH: Therefore, you say it is  
3 irrelevant?

4 MR. TROSTEN: Yes, I object to the question as being  
5 irrelevant.

6 CHAIRMAN JENSCH: Can you establish your position a  
7 little more than that?

8 MR. TROSTEN: I will try, Mr. Chairman. I believe  
9 that by stating that I feel the question is irrelevant, I  
10 think, sir, it is incumbent upon Mr. Ford -- and stating it  
11 as I already have -- it is now incumbent on Mr. Ford to show  
12 that it is relevant. I will be glad to amplify.

13 CHAIRMAN JENSCH: I don't want you to proceed on  
14 an improper premise. Because somebody jumps up and says it  
15 is irrelevant, even the statement of irrelevancy may be not  
16 proper. So proceed with your statement.

17 MR. TROSTEN: I will proceed.

18 I feel that there is no issue, it seems to me, here,  
19 sir, as to what has Westinghouse Electric Corporation told the  
20 Atomic Energy Commission. That isn't one of the issues to be  
21 determined in this proceeding. I think that a line of  
22 questioning that is addressed to the question of what has  
23 Westinghouse Electric Corporation told the Atomic Energy  
24 Commission is irrelevant.

25 That is the reason why I am objecting to this

1 question.

2 CHAIRMAN JENSCH: I think your statement brings  
3 into issue a matter that we probably should discuss. That is  
4 the scope of the interim criteria in emergency core cooling.

5 Do those criteria exclude these matters, such as  
6 the borated water and mixing vane grid, and water hitting the  
7 support grids and getting more water for coolant?

8 MR. TROSTEN: I didn't interpret the question as  
9 being directed to the question of what does the interim  
10 acceptance criteria say. If I had interpreted Mr. Ford's  
11 question relating to the issue of what do the interim accept-  
12 ance criteria say, I wouldn't have objected, Mr. Chairman.

13 CHAIRMAN JENSCH: If you will just discuss it with  
14 me, if you will, regardless of what the question is, because  
15 I think your statement brings in an issue of the question of  
16 the criteria. Do you believe that the interim policy state-  
17 ment that emergency core cooling systems exclude credit for  
18 mixing vane grids, borated coolant and fallback of the water  
19 on the support grids?

20 MR. TROSTEN: I'd have to go back and reread care-  
21 fully Part 3 of the criteria in order to answer your question.  
22 I am not able to answer it at this time. I would just have to  
23 go back and restudy Part 3.

24 CHAIRMAN JENSCH: That's my problem. It is not  
25 necessarily excluded. It may be a factor in the judgments

1 that were made to the recommendation made by the Staff con-  
2 cerning this matter. If it is excluded, definitely, then I  
3 think the objection is well taken and likewise these credits  
4 that the witness is talking about should be excluded in  
5 consideration. So it is either one or the other.

6 MR. TROSTEN: Mr. Ford had explained to me, in  
7 response to my objection, that what he was trying to show was  
8 that he was trying to decide what paragraph 7 of this section  
9 meant. Perhaps I would have understood his point. I don't  
10 know the answer to your question, Mr. Chairman. I'd have to  
11 go back and look at it.

12 CHAIRMAN JENSCH: Will you do that and discuss it  
13 later?

14 MR. TROSTEN: Yes.

15 CHAIRMAN JENSCH: We will overrule the objection  
16 for the time being. The witness may answer.

17 MR. MOORE: No.

18 MR. FORD: I haven't adjusted myself to listening  
19 to your tone of voice after listening to Mr. Trosten's.

20 MR. MOORE: The answer was no.

21 MR. FORD: Is there anywhere among the documents  
22 described in your code calculations or in any of your  
23 analytical reports and so forth, is there anywhere the  
24 sensitivity analysis for the assumptions of borated coolant  
25 and in relation to maximum clad temperature calculations

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presented?

MR. MOORE: No. It is just the comparison of heat transfer coefficient in the FLECHT report.

end

1 MR. FORD: We discussed the various sources of  
2 uncertainty in the procedure relied upon to come up with the  
3 max clad temperature of 2300 degrees Fahrenheit. One second,  
4 please.

5 MR. ROISMAN: Mr. Moore, I have a question on this  
6 previous set of considerations regarding the three factors  
7 that you said would reduce the maximum clad temperature that  
8 we are not taking into account. Were those factors capable  
9 of occurring in the FLECHT tests? In other words, is the  
10 design of the FLECHT tests such that those particular  
11 factors would have been present if they occur at all?

12 MR. MOORE: Two of the three directly, yes.

13 MR. ROISMAN: Which two are those?

14 MR. MOORE: The borated water and the fallback.

15 MR. ROISMAN: How did you exclude their effect on  
16 maximum clad temperatures for FLECHT in determining what  
17 should be the heat transfer coefficients?

18 MR. MOORE: We did not use the data obtained for  
19 borated water or the data obtained under the test-up which  
20 simulated fallback. Neither of those data was used in the  
21 calculation of peak temperature.

22 MR. ROISMAN: In other words, you ran a couple of  
23 experiments, a number which isn't important at this point,  
24 where you had borated water in them. And you have not in any  
25 way included the results of the borated water experiments

1 in coming up with the heat transfer coefficients from the  
2 FLECHT data, is that correct?

3 MR. MOORE: That's correct.

4 MR. ROISMAN: And equally true of the mechanism that  
5 would simulate fallback, not every test had that mechanism  
6 in it, and the tests that did have the mechanism of fallback  
7 in it, all the results of those tests were excluded.

8 MR. MOORE: That's correct.

9 MR. ROISMAN: Will it be clear if we look at the  
10 FLECHT tests, will it show us which set of test results were  
11 ones in which the borated water was used or the fallback  
12 mechanism was used?

13 MR. MOORE: Yes, I believe so.

14 MR. ROISMAN: Is that on there? Is it Table 3.1  
15 that lists all the various parameters?

16 MR. MOORE: Yes. Fallback is indicated in the  
17 remarks column.

18 MR. ROISMAN: Yes. I see that now. On the table.  
19 What about the first effect of mixing grids? Were tests  
20 run in FLECHT which had that effect in them?

21 MR. MOORE: Not directly. The flow blockage tests  
22 were interpreted with respect to expected performance of  
23 mixing vane grids. Mixing vane grids were not directly  
24 simulated in FLECHT.

25 MR. FORD: As I study Table 3.2 of FLECHT data

1 SUMMARY OF STAINLESS STEEL CLAD VARIABLE FLOW TESTS, almost  
2 all of these, it's indicated in the remarks, this is page  
3 3-7 of WCAP 7665 -- all but one of the items, two of the  
4 items on this table, have fallback. Am I to understand that  
5 these tests which were the variable flow tests, that you used  
6 no heat transfer coefficients from these tests?

7 MR. MOORE: That's correct.

8 MR. FORD: Am I to understand then that the heat  
9 transfer coefficients you used derive from tests that have  
10 constant flooding rates?

11 MR. MOORE: Yes.

12 MR. FORD: Now, to refer here with this additional  
13 complication back to our original discussion of how the  
14 post-SATAN code predicted what flow, what the flooding rate  
15 was, and from whence you picked a heat transfer coefficient,  
16 is the output of this code a single flooding rate or is it  
17 a variable flooding rate?

18 MR. MOORE: It's a variable flooding rate.

19 MR. FORD: So that do I understand it correctly  
20 that you take the variable flooding rate from the post-SATAN  
21 code and when you go to the FLECHT data you don't go to the  
22 variable flooding rate FLECHT data but to the constant  
23 flooding rate FLECHT data.

24 MR. MOORE: That's correct.

25 MR. FORD: Can you tell me what statistical analysis

1 you have performed on the sensitivity of maximum clad  
2 temperature quench time and so forth in the FLECHT tests to  
3 the use of constant versus variable flooding rate?

4 MR. MOORE: No. The constant -- you are perhaps  
5 misinterpreting the use of the information. The constant  
6 flooding rate is used in a manner that you can effectively  
7 obtain the effects of variable flooding rate. This is  
8 described in the June 1, 1971 report.

9 MR. FORD: Do we have that report, Mr. Moore, do you  
10 know?

11 MR. MOORE: Yes, you do.

12 MR. FORD: Is that one of the proprietary documents?

13 MR. MOORE: Yes, it is.

14 MR. FORD: Now, in terms of taking the prediction  
15 of variable flooding rate that comes out of the post-SATAN  
16 code and putting together heat transfer coefficients from  
17 different constant flooding rate tests, can you tell me what  
18 you do with the parameters of these different tests? Are  
19 they simply disregarded and just talk about it in mean terms,  
20 about the, you know, over a range of different pressures and  
21 initial temperatures and inlet cooling temperatures? You  
22 simply talk about what the mean heat transfer coefficient  
23 is at a given flooding rate, at a given point in time?

24 MR. MOORE: No. As I understand the question, we,  
25 in using constant flooding rate information, we use that



1 constant flooding rate information that is closest to the  
2 actual conditions for the specific calculation.  
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1 MR. FORD: Yes. But if the variable flooding rate  
2 predicted by the code, for example, predicted nine inches per  
3 second for a certain number of seconds and 6.7 inches per  
4 second for a certain number of seconds and then one inch per  
5 second for a certain number of seconds, do you go to FLECHT  
6 data that had nine-inch per second flooding rate and the  
7 specific pressure and inlet temperature that are predicted  
8 by the code that predicts the variable flooding rate and use  
9 that specific data?

10 MR. MOORE: We take into account the effect of the  
11 coolant flow that would have come in during the transient as a  
12 function of the flooding rate during transient. This correc-  
13 tion or correlation is described in the 6-1 report I referenced  
14 earlier.

15 MR. FORD: Can you tell me precisely where it's  
16 described in that 6-1-71 report?

17 MR. MOORE: Page 58.

18 MR. FORD: Now I presume that you are referring to  
19 the equation on the bottom of Page 58, is that correct?

20 MR. MOORE: That's correct.

21 MR. FORD: Now does that equation specify the other  
22 parameters of the different FLECHT tests besides its flooding  
23 rate and heat transfer coefficient?

24 MR. MOORE: No. At this point this equation is  
25 merely reflecting the total coolant inlet flow, the actual

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1 look at a certain amount of time on the FLECHT data."

2 So that code says, "Well, this is the point in time  
3 that we should have as the time of reference," and then we can  
4 find the heat transfer coefficient responding to the time in  
5 the data?

6 MR. MOORE: That's correct.

7 MR. FORD: What I am concerned with is that this  
8 particular FLECHT bundle was run under certain conditions. It  
9 had an inlet coolant temperature condition. It had a pressure  
10 condition. It had an initial cladding condition and so forth.  
11 And of course it also had flooding rate, a constant flooding  
12 rate. We are not using variable flooding rate, FLECHT test  
13 data. What I don't understand, and it isn't covered in the  
14 equation on Page 58, is how--all right. Once you have gone  
15 to the FLECHT data at the time specified by that equation, well  
16 how you then combine--all right. At that same time does the  
17 heat transfer coefficient, does the heat transfer coefficient,  
18 and there are any number of other heat transfer coefficients  
19 at that time after reflood, can you tell me how the algorithm  
20 presented on Page 59 tells us how to put all these together?  
21 All I can see that algorithm is telling me is a point of time on  
22 the standard FLECHT test scale.

23 MR. MOORE: Yes. As I indicated the main effect on  
24 heat transfer is the flooding rate itself. The parameters you  
25 are talking about are the parameters such as pressure, inlet

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1 mass of water in the core.

2 MR. FORD: Now can you tell me, the equation I am  
3 looking for is the one that tells me how you take the heat  
4 transfer coefficients from tests with different flooding  
5 rates and use them in a situation that has a certain pressure  
6 and a certain cooling temperature without in some way, some  
7 statistical way, incorporation these parameters of the FLECHT  
8 test heat transfer coefficients.

9 MR. MOORE: This relationship defined on Page 58  
10 determines where in time you go for the heat transfer co-  
11 efficient for any given flooding rate. As you observe in the  
12 FLECHT curves, flooding rate varies with time. With a con-  
13 stant flooding rate you get variable heat transfer. This  
14 correlation tells you where to go for the heat transfer at a  
15 given point in time and that then we incorporate the pressure-  
16 temperature effects. These two figures that I have drawn here,  
17 I'd like these to represent the form of the FLECHT data.

18 FLECHT tells you for different times after the  
19 beginning of reflooding what the heat transfer coefficient is,  
20 and I represent here two hypothetical heat bundles which have  
21 different heat transfer coefficients as a function of time.  
22 Do I interpret the equation on Page 59 correctly in that what  
23 it tells us is it says, "Now we want a heat transfer coefficient.  
24 We want it for a certain flooding rate, variable flooding rate,  
25 which means that with that amount of flood behind us we should

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1 temperature, clad temperature, which we observed in the FLECHT  
2 results weren't significant effects on flooding rate when we  
3 saw the curve, for example, for a one-inch-a-second flooding  
4 rate. And you could lay in this region the curves, one on top  
5 of another, and then later on intended to diverge.

6 So the first point is that the parameters that we are  
7 discussing here that may change the heat transfer coefficient  
8 do not change it significantly. The approach to use would be to  
9 take a curve for a--if I am looking for a flooding rate of one  
10 inch a second, I have a curve for constant flood rate of heat  
11 transfer at a given temperature-pressure and clad temperature,  
12 I would pick the curve which most nearly represented the con-  
13 ditions in the reactor.

14 But the initial clad temperature at this point in  
15 time is 1650 degrees and I have a run at 1620, I take a run at  
16 1620 degrees. The results show that a run for a higher or  
17 lower temperature really isn't much different. I picked the one  
18 closest to it similarly for pressure.

19 And the correlation says that the heat transfer at  
20 any given flooding rate is a function of how much water you  
21 put in the core and that is what this time shift is doing. It's  
22 saying, "I'm equivalent to that point in time of this flooding  
23 rate because I have put a certain amount of water."

24 You can observe the effects of this by taking a  
25 different curve of heat transfer versus time at the same

1 flooding rate, at 2,000 degrees. If you go into this cor-  
2 relation, if you go into the data then at 2,000 degrees, you  
3 will find very little difference in heat transfer coefficients  
4 because that was not a significant parameter.

5 A second test of this would be to use the correlation  
6 of the data which attempted to empirically include all these  
7 parameters even though they weren't significant and go directly  
8 into that and generate through the correlation a constant  
9 flooding rate heat transfer. Versus time and then go into that  
10 curve.

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1 MR. FORD: It is fairly clear to me what the options  
2 are. There are a variety of things like this that we can do  
3 to get the right heat transfer coefficient. For the record,  
4 the first thing I am concerned with is exactly which of the  
5 various methods do you use for the calculations for Indian  
6 Point?

7 MR. MOORE: The method used for Indian Point 2 was  
8 to go into the data for conditions that most closely represent  
9 the conditions predicted for the reactor. So we will go into  
10 the temperature pressure conditions data set which mostly are  
11 represented as Indian Point.

12 MR. FORD: The alternative of relying on the general  
13 correlation analysis for all of the FLECHT test data, that is  
14 the main alternative, and that isn't what you did?

15 MR. MOORE: Not specifically for Indian Point. We  
16 have used it on others. There really isn't much difference  
17 between them in the result.

18 MR. FORD: So that really, in order to assess what  
19 the quality of this procedure is, we have to know two things:  
20 First of all, we have to have some firm statistical evidence  
21 on the hypothesis that these curbs are similar enough in  
22 general so that you don't introduce any great errors in doing  
23 that.

24 The second thing we have to know is that in terms  
25 of the generally usefulness of the code, that there is enough

1 data for the different parameter combinations such as when  
2 we looked for something, we will find it. The second question  
3 is an academic one. I wonder if you can answer that first,  
4 simply, and then we will go into exactly the more substantive  
5 one, the Indian Point 2.

6 MR. MOORE: In my opinion, as I understood the  
7 question, there was data closely representative of the Indian  
8 Point situation. We weren't out of bounds on the parameters  
9 used.

10 MR. FORD: The first part of my question was, what  
11 firm statistical evidence do we have that indicates,  
12 putting together all of the factors that influence the heat  
13 transfer coefficient, what statistical evidence do we have  
14 that even after putting them all together, if you only do the  
15 analysis in terms of flooding rate, you won't be making more  
16 than a few per cent error? The rest of the factors are  
17 irrelevant.

18 MR. MOORE: Just a comparison of the sensitivity of  
19 the heat transfer in the region of interest. I want to stress  
20 the region of interest.

21 If you look at the variations of that heat transfer  
22 with pressure, temperature, you find it insensitive for all  
23 the conditions that were examined in the FLECHT program.  
24 That is the basis.

25 MR. FORD: I can think of a very simple way to do



1 that, namely, if you take the heat transfer coefficient and  
2 you set it equal to given points in time, equal to flooding  
3 rate plus an error term, and you do a regression analysis in  
4 this form, it will give you a coefficient for how much  
5 flooding rate explains all this. It will tell you what the  
6 statistical significance of the relation is, and it will  
7 answer clearly and precisely whether or not the error term,  
8 everything else is important relative to the flooding term.

9 My question is, is it correct that this kind of  
10 simple regression analysis would easily answer the question,  
11 is flooding rate the main determinant and such a large deter-  
12 minant that everything else may be forgotten?

13 CHAIRMAN JENSCH: Are you asking him to agree to  
14 that?

15 MR. FORD: Yes. I am asking him to agree whether  
16 this simple regression analysis is a simple straightforward  
17 method by which we can answer the question as to whether or  
18 not his hypothesis is that if you just put your mind on flood-  
19 ing rate, you have a high probability of getting the thing  
20 right, and if you bother to consider everything else, you are  
21 not going to improve probability of getting things right  
22 significantly.

23 CHAIRMAN JENSCH: Do you agree with that approach?

24 MR. MOORE: In theory, yes. One has to be careful  
25 about where in time we are now with respect to the parameter

1 selected.

2 CHAIRMAN JENSCH: Thank you.

3 MR. FORD: Put in, as you remember, as I was writing  
4 this, the assumption that all of this is at time t. So given  
5 that assumption, we agree on the method.

6 Now the question is, did you actually use the simple  
7 straightforward method, and can you give us the results?

8 MR. MOORE: No. The simple straightforward method  
9 we used was to look at the data directly, and by inspection  
10 ascertain the sensitivity.

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1 MR. FORD: So in terms of the application of  
2 statistical techniques, simple straightforward application --  
3 of statistical techniques, that you did not perform other  
4 FLECHT data?

5 CHAIRMAN JENSCH: Is that correct? Is that your  
6 question?

7 MR. FORD: Yes, is that correct.

8 MR. MOORE: That's correct.

9 CHAIRMAN JENSCH: If you are running out of paper,  
10 you can turn the whole mat over and use the back side.

11 MR. FORD: I have discovered that this has been  
12 done before. We are already on the back side. I found a  
13 moderately clean one.

14 MR. TROSTEN: Mr. Ford, if you need more paper, we  
15 will undertake to see if we can find some more.

16 MR. FORD: I appreciate it.

17 I am concerned to find out what the statistical  
18 validity is of the calculated maximum clad temperature of  
19 2300 degrees Fahrenheit. I am trying to indicate on my  
20 diagram that the 2300-degree figure is a product of a variety  
21 of computer codes working together.

22 Is it correct simply in terms of the construction  
23 of a computer code, that there are essentially four possible  
24 areas for error, the first being errors in measurement of  
25 the data going into the computer code; is that correct?

1 MR. MOORE: Yes.

2 MR. FORD: The second possibility of error is error  
3 involved in the derivation of empirical correlations between  
4 the data; is that correct?

5 MR. MOORE: If used, yes.

6 MR. FORD: The third possibility of error involves  
7 the pitfalls of model building. Is it correct that the  
8 uncertainties involved here relate, first of all, to the  
9 possibility of there being total areas in which there is a  
10 lack of general basic knowledge?

11 MR. MOORE: Speaking in general terms, yes.

12 MR. FORD: Is it the case that another aspect of the  
13 uncertainty of model building is the uncertainty involved in  
14 simplifying the phenomena for calculational purposes?

15 MR. MOORE: That's another possibility of error.

16 MR. FORD: Finally, is the over-all use of the model  
17 subject to calculational errors due to the nature of the  
18 approximations that have to be made to put these models on  
19 large computers?

20 MR. MOORE: I wouldn't want to nitpick, but I guess  
21 I could consider that as part of the errors in the models,  
22 yes.

23 MR. FORD: Can you tell me, in terms of the data  
24 that Westinghouse Corporation has put on the record here,  
25 whether in each of these areas we can go and find documents

1 where you explicitly evaluate all of these different areas  
2 of uncertainty as they relate to the calculations you  
3 performed of maximum clad temperature for Indian Point 2?

4 MR. MOORE: That's the basis for the assumptions,  
5 and the analyses are described in our reports for the key  
6 parameters. They are indicated.

7 MR. FORD: I am concerned with uncertainty analysis  
8 of these different possible areas of uncertainty and the  
9 whole process. I know you present your assumptions and say  
10 this is our assumption, and we believe it. But do you  
11 perform along the way rigorous statistical analyses of the  
12 uncertainties involved along the way?

13 MR. MOORE: For example, what rigorous statistical  
14 analyses would you make of the assumption that we throw away  
15 the accumulator water during blowdown?

16 MR. FORD: I think what would be involved there  
17 would be a sensitivity analysis such that you would have  
18 your model predict the correlation between accumulator water  
19 in general and all of the other parameters of interest, and  
20 these kind of calculations which show you the uncertainties  
21 involved in max clad temperature. For example, the question  
22 of throwing away the accumulator water. There is a point of  
23 conservatism involved there in that it delays the time to  
24 flood.

25 There's a time of nonconservatism involved there in

1 the sense that the water thrown away is water which could be  
2 generating steam and causing metal-water reaction to steam  
3 binding at an earlier phase of the accident.

4 Irrespective of whether you accept the specific  
5 premises that I am talking about and making, that the  
6 accumulator actually cuts both ways as a conservative or non-  
7 conservative assumption, that is the kind of reasoning I am  
8 talking about with regard to that assumption that could be  
9 made to determine the uncertainties in your calculation.

10 MR. MOORE: I don't see how that has given me a  
11 handle on the uncertainty in the calculation. That is a  
12 sensitivity study.

end

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1 MR. FORD: Oh, yes. I am not trying to say that  
2 all of the uncertainty analysis is analysis of F statistics  
3 and T statistics. The uncertainty analysis there is this:  
4 What you do in one case is, you compute what the max clad  
5 temperature is under assumption 1 about accumulator water.  
6 You can compute what the max clad temperatures are about  
7 assumption 2 of the accumulator water. So if it is sort of  
8 arbitrary how much accumulator water you keep and how much  
9 accumulator water you throw away, you know from these calcu-  
10 lations how you are influencing the maximum clad temperature  
11 by this process. So it gives you a range of maximum clad  
12 temperatures associated with the range of uncertainty and  
13 how much accumulator water you will assume.

14 MR. MOORE: That seems to me a question with respect  
15 to sensitivity studies. Sensitivity studies are performed.  
16 Another example of an assumption that goes in the code is,  
17 during the reflood phase of the accident, the reactor coolant  
18 pump rotor is assumed to be locked. What uncertainty should  
19 I apply to the assumption that the rotor is locked?

20 MR. FORD: Obviously not.

21 MR. MOORE: In fact, I don't expect the rotor to be  
22 locked. If I do a calculation with an unlocked rotor, I get  
23 a lower clad temperature. That is a sensitivity study. But  
24 you are asking me then to quantify a statistical uncertainty  
25 with respect to 2300 degrees. I am having difficulty with

1 the assumptions that one is forced to make in the engineering  
2 sense, that that is not a pure delineation or an easily  
3 obtainable parameter.

4 MR. FORD: I think the nature of my delineation in  
5 the various areas of uncertainty are -- I am not trying to  
6 indicate that all of the uncertainty is resolved by a single  
7 tool. The uncertainties with regard to empirical correlation  
8 there analyzed by the variety of statistical indices. With  
9 regard to assumptions, not with regard to -- with regard to  
10 whether or not the assumption is influential or important.  
11 So you put a handle on that by way of sensitivity analysis.

12 My question concerns the extent to which you have  
13 taken the various areas of uncertainty and rigorously analyzed  
14 them by whatever means are necessary. What I am wondering is,  
15 can we go, for example, through your various analyses of  
16 uncertainty, and instead of taking 2300 as a single scale  
17 comes out of the computer at some point, can we use your  
18 uncertainty and sensitivity analyses to predict a statistically  
19 more valid range for the expected value of maximum clad  
20 temperature?

21 MR. MOORE: I don't know.

22 MR. FORD: But is it your understanding that in terms  
23 of the materials that Westinghouse has put on the record in  
24 support of its calculations of maximum clad temperature, it  
25 has never put them in the form of a range such as this that



1 reflects the result of comprehensive and systematic analyses  
2 of the accumulation of uncertainty in the entire model  
3 building and calculational procedure?

4 MR. MOORE: I don't know if there is any one place  
5 where this is pulled together. What you normally see are the  
6 parameters which must directly affect the temperature, and  
7 a justification to ourselves and to the AEC that we have  
8 properly selected those parameters that we do not expect the  
9 clad temperature to be higher with respect to those parameters.  
10 You will see in the documentation of the loss of coolant  
11 analysis various discussions in support of the assumptions  
12 made of the particular parameters, with the intent to show  
13 that the parameters we have selected are in the direction of  
14 increasing clad temperature when we are considering possible  
15 uncertainties.

16 MR. FORD: I am aware of the fact that you make  
17 attempts to justify parameters by a variety of arguments.  
18 What I am looking for is something that parallels our analysis  
19 earlier of the uncertainty involved in predicting a baseball  
20 game. Was it clear to you from that analysis that a result  
21 of the uncertainty analysis had a much higher probability  
22 than the result that you get simply by adding up separate  
23 predictions with no consideration of the uncertainties in-  
24 volved in the things that you are adding?

25 MR. MOORE: If I knew the uncertainties in your

1 ballgame discussion and it was important to me to determine  
2 the maximum number of runs that would have been scored, then  
3 I can add up the expected plus the uncertainty and I get the  
4 maximum number of runs; is that correct?

5 MR. FORD: Yes.

6 MR. MOORE: That is a correlary kind of approach  
7 that is used here. If a specific parameter can be selected  
8 or if there is an uncertainty in a parameter such as accumu-  
9 lator bypass during blowdown, then where a situation has to  
10 be made as to how much water will be bypassed, I take the  
11 five runs plus two rather than plus or minus 2 for an  
12 assumption. So the approach is not one of trying to determine  
13 a best estimate temperature and then looking at uncertainties  
14 to either side of this best estimate temperature.

15 MR. TROSTEN: Mr. Chairman, may I confer with Mr.  
16 Ford for a moment?

17 CHAIRMAN JENSCH: Surely. It is almost three  
18 o'clock and it is halfway to the time that we are con-  
19 sidering terminating the public hearing today at four o'clock.  
20 Maybe this will be a convenient time for a recess.

21 MR. TROSTEN: That will be fine.

22 CHAIRMAN JENSCH: At this time let us recess and  
23 reconvene in this room at 3:05.

24 (A short recess is taken.)  
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end

PLBtl

1 CHAIRMAN JENSCH: Please come to order.

2 I understand that you were having a conference at  
3 the close just before the recess.

4 MR. TROSTEN: Yes. We have concluded the conference  
5 and Mr. Ford is prepared to proceed.

6 CHAIRMAN JENSCH: Very well. Mr. Witness Moore has  
7 resumed the stand. Are you ready to proceed?

8 Please do.

9 MR. FORD: In several of the models that you used  
10 to analyze the emergency core cooling situation, the models  
11 themselves are built up from experimental data, the experimental  
12 data is reduced into empirical correlations and then these cor-  
13 relations are used for calculational purposes.

14 Now let's suppose in what I call here Model 1,  
15 computer code 1, now let us suppose that we looked at the  
16 empirical correlation that you used and let's suppose that the  
17  $R^2$  was equal to .333. Now is it correct that the  $R^2$ 's value  
18 of .33 is an index of the per cent of the variance of your  
19 dependant variable that can be explained by the factors you  
20 propose?

21 MR. MOORE: Yes, statistically, just by the factors  
22 you happen to have selected.

23 MR. FORD: So this means that roughly speaking if  
24 you have your set of data, you draw this regression line through  
25 it, that 33 per cent of the time you hit on the nose and that

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1 66 per cent of the time the points lie at different distances  
2 away from the line you have predicted, away from the predictions  
3 that you have made, is that correct?

4 MR. MOORE: Yes.

5 MR. FORD: Now let's suppose further that we wanted  
6 to get straight on all of the empirical correlations that we  
7 use and go from model to model, we look at the data that the  
8 model relies on, we look at the empirical correlation and we  
9 ascertain what its statistical validity is.

10 Here I have indicated that in Model 2 the correlation  
11 coefficient here is .98, which is very good.

12 MR. MOORE: Could I ask a question?

13 If I have an empirical correlation I may not be  
14 interested in fitting that correlation to get a best estimate  
15 or an exact prediction of the parameter. Let us suppose I just  
16 want to determine an upperbound for the parameter, that the  
17 particular parameter at those given set of conditions will not  
18 be exceeded. I don't believe in that case the  $R^2$  has any signi-  
19 ficance at all, because the  $R^2$  is a measure of my prediction for  
20 an exact value, compared to what the data shows, is that correct?

21 MR. FORD: I think that that is correct in the sense  
22 that there are a variety of things you can do to your data  
23 besides correlate it. You might simply want to say, "Let me  
24 look at the range of the data and I want to find out what was  
25 the largest pressure I observed under all the experiments I

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1 tested."

2 You say, "Fine. You look at the data. The largest  
3 pressure was such-and-such."

4 So sure, you can reduce data without doing correlational  
5 analysis. I am simply talking that in the main in terms of then  
6 say putting together FLECHT test data, putting together burst  
7 test data and so forth, what you are mainly doing, as I under-  
8 stand it, is trying to put it together statistically and in a  
9 number of cases you do report  $R^2$ 's and so forth.

10 MR. MOORE: In very few cases.

11 MR. FORD: But in other cases--let's talk about the  
12 other case that you are discussing. You simply have a set of  
13 data and you want to find out what the bounds are and you  
14 simply, you know, just to find out what the point is furthest  
15 out in one radius, one axis, and furthest out on the other.  
16 So that gives you the bounds.

17 Now is it not correct that the uncertainty analysis  
18 is a question of trying to figure out whether you have enough  
19 points, enough observations to justify the bounds as the bounds?  
20 Is that correct?

21 MR. MOORE: Yes.

22 MR. FORD: So that even though there are situations  
23 in which you are judging your data, in the other situation which  
24 you proposed there is still statistical questions about the  
25 size of the sample and its sufficiency, and so forth, is that

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1 correct?

2 MR. MOORE: Yes.

3 MR. FORD: Now let's say that we went through all  
4 of your models and we collected all of this data on the various  
5 forms of uncertainty of your empirical correlations. It would  
6 then be possible, would it not, simply as a function of the  
7 empirical correlation, to determine what the uncertainty was  
8 of the final result of all of these models, forgetting about  
9 the uncertainty in the assumptions and calculational procedures  
10 and so forth.

11 We could simply figure out we have ranges here, we  
12 have all the data on the size of the standard deviation as  
13 related to the mean. The influence of specific variant F and T  
14 tests and all of this. So that we could go through and using  
15 the ranges, the probability ranges indicated by these statis-  
16 tical tests, we could go through, could we not, and do some-  
17 thing in the same spirit as we did with the ballgame and come  
18 up with a range of predictions for the maximum clad temperature  
19 and assign to it a probability based on analysis of the  
20 probability data and the various empirical correlations, is  
21 this correct?

22 MR. MOORE: I suppose theoretically that sounds like  
23 a very complicated process.

24 MR. FORD: Can you tell me whether this process, how-  
25 ever complicated you regard this statistical analysis, can you

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1 tell me whether you have done this and whether, therefore, you  
2 can give us a probability, a range of predictions for max clad  
3 temperature, and sign a probability number to it?

4 MR. MOORE: I indicated earlier a range for the  
5 sensitivity I expected, and that was I didn't expect the  
6 temperature to go above 2300 degrees, and in fact it could be  
7 as much as 800 degrees lower. I would not be in a position to  
8 define a probability for that.

9 One of the difficulties is you have apples and  
10 oranges here as you go through your analysis and that the pro-  
11 cedure used in doing the safety analyses is to apply, taking  
12 basic data that's required in order to make an assumption, and  
13 apply this data in a manner that will, based on sensitivity  
14 studies, tend to increase the clad temperature and then set  
15 reasonable conservatisms on there.

16 The approach that you are talking about, I think,  
17 would be more applicable and perhaps more direct if I were to  
18 take each of my parameters and assumptions and determine a  
19 best estimate for that, with a variance around that best esti-  
20 mate, and combine all these statistically and get a best  
21 estimate temperature with plus or minus uncertainties.

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MR. FORD: I see.

Is the logic of your argument following: That since whenever there is uncertainty you always assume the worst with respect to max clad temperature, therefore all the uncertainty that does result is in the form such that it's all -- the only direction in which you'd correct your prediction would be downward?

MR. MOORE: Well, I will quarrel with your characterization of the word worst. We assign assumptions for the parameters in the direction which will increase the clad temperature. As an example, the discharge coefficient assumed.

MR. FORD: As an example that we mentioned earlier, the heat transfer coefficient, you indicated earlier that it had an uncertainty of plus or minus 10 per cent. Yet on the other hand you don't, in terms of the range of that variable, the highly probable of between 90 per cent and a hundred per cent of what the actual number is on the graph -- am I correct that you do not make the assumption here when you plug that heat transfer coefficient into your calculations, you don't use the lower end of the uncertainty range. You don't say, "Well, it may be .9 instead of 1 and therefore to be conservative we will use .9." You don't do that in this case, do you?

MR. MOORE: That's a yes and no answer. Perhaps



1 you may argue my semantics, but I look at the reflood heat  
2 transfer part of the transient as an integrated evaluation of  
3 flooding rate and heat transfer associated with the flooding  
4 rate. So that I have selected the parameters that go into  
5 the analysis to minimize the flooding rate, which in itself  
6 minimizes heat transfer, and as you indicated I have gone  
7 directly to the FLECHT data without an additional, an  
8 additional now uncertainty.

9 And one of the reasons I feel confident about that  
10 is, as we mentioned earlier, the more significant effects,  
11 the effects of mixing vane grids, which I cannot truly  
12 quantify, so that that's why that's not incorporated. But I  
13 hope you understand the philosophy that's used.

14 MR. FORD: Well, as I understand it, you are trying  
15 to say that -- first you indicated that the reason that we  
16 don't have to do this uncertainty analysis is that we always  
17 make the assumption when we have a choice of assumptions that  
18 gives us the highest max clad temperature. And now you are  
19 telling me, as I understand it, that, well, there are a  
20 number of parameters relevant to this. One of them is  
21 flooding rate. One of them is heat transfer, and so forth.  
22 And they say, "You make the conservative assumption with  
23 regard to flooding rate, presumably with regard to a number  
24 of other things," but now we come along to the heat transfer  
25 coefficient and you say, "Well, we have already been

1 conservative enough, terribly conservative every place else."  
2 So that we don't make it here.

3 Now, my concern is that in terms of things you  
4 refer to such as the effect between mixing grids, whatever  
5 term you used --

6 MR. MOORE: Mixing vane grids.

7 MR. FORD: Mixing vane grids. You refer to this  
8 term and you say that's a credit we could take, but we don't,  
9 yet in answer to my question you indicate that there was  
10 insufficient data. That's why you don't take the credit.

11 MR. MOORE: That's not what I said. Perhaps I can  
12 clarify it. I said we did not have data from the FLECHT  
13 tests for mixing vane grids per se in order to precisely  
14 quantify the benefit. The fact that there is a benefit, I  
15 believe, is beyond dispute. That it is determined by the  
16 flow blockage tests that have been run, both in FLECHT and  
17 other facilities, the point being that the mixing vane grids  
18 have an effect of a reduced area at the grid, which is like  
19 a flow blockage effect, and that is my basis for making the  
20 point.

21 MR. FORD: Now, you contend that it's undisputed,  
22 you know, by professional nuclear engineers, it's undisputed  
23 that such mixing vane grids improve heat transfer.

24 MR. MOORE: Is that what I said?

25 MR. FORD: I believe so.

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MR. TROSTEN: Do you wish to have your statement reread, Mr. Moore?

CHAIRMAN JENSCH: I think the question is he says it's without doubt. I suppose he should identify without doubt to whom. I think that would answer the question.

To whom did you refer when you said "everybody's in agreement about this mixing vane grid?" Everybody in Westinghouse or everybody in Westinghouse and General Electric and Babcock and Wilcox and Western Engineering? How many come in on this?

MR. MOORE: I was referring to the test results that people in the field have observed which indicate that with blockage there is an improvement in heat transfer due to breaking of the water droplets. That's my reference. It's an observed effect. And that same effect would come into play with the mixing vane grids.

end

1 in the reactor would have the same kind of an effect in the  
2 reactor, in the Indian Point reactor. The FLECHT tests were  
3 performed without mixing vanes. That's my basis for the  
4 conservatism.

5 CHAIRMAN JENSCH: When did you learn that the flow  
6 blockage was working so well that you didn't have time to  
7 work it into the FLECHT tests?

8 MR. MOORE: That's right. The flow blockage tests  
9 were done late in the FLECHT program.

10 CHAIRMAN JENSCH: Very well. Thank you.

11 MR. FORD: I think we are going to move on to some  
12 other areas. There are a few small questions that I had in a  
13 few dissimilar areas, that I just wanted to go to my miscellan-  
14 eous collection.

15 Is hypoiodous acid, that is HIO formed in significant  
16 quantity within the reactor for containment during the loss of  
17 coolant accident?

18 MR. MOORE: I pass.

19 MR. TROSTEN: Mr. Ford, I believe, I think Mr.  
20 Roisman will confirm this, that we went into this at some  
21 length with Mr. Fletcher, perhaps, and Mr. McAdoo.

22 MR. FORD: I am not talking about the formation of  
23 methyl iodide.

24 MR. TROSTEN: Am I correct, Mr. Roisman?

25 MR. ROISMAN: Yes. I am explaining to Mr. Ford so

1 MR. FORD: Is the grid that you used in the flow  
2 blockage test, that's an example of a mixing vane grid?

3 MR. MOORE: It's an example of a reduction in flow  
4 area at a specified limitation.

5 MR. FORD: I see. And it is similar enough to a  
6 mixing vane grid such that the improvements in the heat  
7 transfer that accompany the atomization of the coolant from  
8 that blockage grid, would you also expect that from the mixing  
9 vane grid itself?

10 MR. MOORE: If you look at a picture of a mixing  
11 vane grid you will see how the mixing vane fingers protrude  
12 into the coolant stream. We are talking about the same kind  
13 of effect with respect to breaking off the droplets and  
14 causing improved heat transfer.

15 MR. FORD: Can you tell me if such grids have such  
16 improvements on heat transfer why they aren't in the reactor  
17 as normal equipment?

18 MR. MOORE: They are.

19 MR. FORD: The kind of grids you use to simulate  
20 flow blockage?

21 MR. MOORE: You are confused. I said the flow  
22 blockage simulation indicated the effect of a reduction in  
23 flow area. This effect was to break up the water droplets  
24 and improve heat transfer.

25 I then indicated that a mixing vane grid as used

1 that I make sure that he and I are after the same thing.

2 MR. FORD: I withdraw my miscellaneous question.  
3 I am informed that everything I want to know about it is on  
4 the record.

5 I'd like to turn then to some questions about  
6 blowdown. If I understand your blowdown calculations, you  
7 used two models to understand and to compute max flow, is  
8 that correct?

9 MR. MOORE: Yes. Maximum flow through the break?

10 MR. FORD: Yes.

11 MR. MOORE: Yes.

12 MR. FORD: Now these two models apply to different  
13 assumptions you made about the nature of the coolant at that  
14 stage of the accident. Can you tell me in terms of time your  
15 assumption about the saturated coolant and your assumption  
16 about subcooled stage? Can you tell me what fraction of the  
17 blowdown from the guillotine break, what fraction of the  
18 blowdown involves subcooled liquid and what fraction involves  
19 saturated liquid?

20 MR. MOORE: In general, yes. The subcooled phase  
21 of the blowdown occurs over a range of time in milliseconds.  
22 I don't know if it's important, but 30, 40 something milli-  
23 seconds. Various fractions of the second. Then you are into  
24 saturated blowdown and you are into rather high quality  
25 saturated blowdown, again in the order of milliseconds, and

1 that gives you a scope of the time involved. The majority of  
2 the blowdown is obviously saturated blowdown.

3 MR. FORD: Can you tell me in terms of the experi-  
4 ments that have been performed to analyze the quality of  
5 discharge from blowdown, can you tell me whether these experi-  
6 ments have confirmed that analysis or whether anomalous  
7 discharge conditions have been observed?

8 MR. MOORE: Well, in the application of the reactor  
9 calculation I think the experimental data confirms the  
10 correlations used. There have been some experiments which  
11 indicate higher blowdown rates. For example, compared to the  
12 Moody correlation. But these higher rates occur over a very  
13 low quality. The quality is less than 10, 20 per cent.  
14 These qualities, we are beyond that quality. We have higher  
15 quality than that in a very short period of time. Again,  
16 millisecond kind of times. So that I believe the approach  
17 we used, particularly with the discharge coefficient in the  
18 analysis, will overpredict the discharge.

end

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JWml

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2 MR. FORD: Is it correct, in terms of the equation  
3 you use for mass flow per unit area, that the pressures in  
4 the system that determine this, these are all fixed? The  
5 primary determinant -- I mean fixed at the instant of  
6 blowdown. The primary determinant of the mass flow is there-  
fore the density of the fluid; is that correct?

7 MR. MOORE: It is a function of temperature.  
8 Density is a function of temperature, yes.

9 MR. FORD: Is it correct that the density of the  
10 subcooled liquid is two or three times the density of the  
11 saturated flow?

12 MR. MOORE: Yes.

13 MR. FORD: So that in terms of the standard mass  
14 flow equation, if you wanted to relate mass flow to the  
15 assumption you make about the quality of fluid, the main thing  
16 you would be doing is changing the density parameter of the  
17 mass flow equation so that the mass flow itself would vary  
18 as the square root of whatever your adjustment factor is for  
19 density?

20 MR. MOORE: I am lost in the question. In what  
21 direction are we going?

22 MR. FORD: I have written up the equations. Maybe  
23 I can show them to you. It might help.

24 MR. MOORE: Yes.

25 MR. FORD: We will let everyone see what we are



QWm2

1 agreeing to. I should put this up. We are talking in a  
2 simplified case here about discharge from a pressure vessel  
3 to a rupture. The pressure inside the vessel is inside, and  
4 the pressure in the containment here, of course, is  $p$  outside.  
5 The equation for the conservation of energy we use here is  
6 this, which gives us a mass flow equation of density times  
7 velocity. The point being, as Mr. Moore and I have agreed,  
8 that as you change the density, as you increase it from, say,  
9 the density of the saturated discharge to the density of the  
10 subcooled discharge, the entire mass flow here increased  
11 by the square root of whatever factor you plug in as the  
12 difference between the density of the discharge.

13 In terms of any assumptions we might make about  
14 the nature of the discharge -- we assume that most of it is  
15 saturated and a tiny bit of it is subcooled.

16 MR. MOORE: That's not assumed. We calculate that.

17 MR. FORD: You calculate that?

18 MR. MOORE: Yes.

19 MR. FORD: Am I correct that if we had more sub-  
20 cooled discharge and less saturated, that we would be  
21 talking about an increase in the mass flow rate by the  
22 factors indicated here?

23 MR. MOORE: With one complication, the fact that  
24 for the geometry indicated and the situation of the reactor,  
25 we have critical flow existing at that discharge.

1 MR. FORD: I am trying to simplify it to this  
2 simple model without all of the complexities of the actual  
3 blowdown.

4 MR. MOORE: If the question is, do the subcooled  
5 blowdown rates, are they greater than the saturated blowdown  
6 rates, the answer is yes.

7 MR. FORD: Are you aware of the various observations  
8 that have been made in blowdown experiments of the presence  
9 at times when two phase flow was expected of a metastable  
10 equilibrium of the discharge that behaved as a subcooled  
11 liquid and had the density of a subcooled liquid?

12 MR. MOORE: Yes, in general.

13 MR. FORD: Can you tell me, in terms of the thermo-  
14 dynamic analysis that you have performed, whether this is  
15 anomalous or whether this is predicted?

16 MR. MOORE: The analyses we perform assume homo-  
17 geneous conditions in equilibrium.

18 MR. FORD: Is it correct that if you used non-  
19 equilibrium assumptions, that you would predict this kind of  
20 metastable state of the liquid with the higher density than  
21 a two-phase flow and thus a higher mass flow rate?

22 MR. MOORE: I understand there is a lot of  
23 discussion in that field by those who specialize in that field  
24 as to the true significance and relevance of this metastable  
25 situation. As I understand, it can be involved in discussions

QWm4

1 of nucleation rates and bubble formation and even just  
2 temperature gradients in a pipe. In any event, it is not  
3 clear that a nonequilibrium model -- attempts have been made  
4 with a nonequilibrium model to simulate this. I believe in  
5 one particular case it did not correctly simulate the effect.  
6 In any event, it is not a significant effect with respect to  
7 our application, such calculations.

8 MR. FORD: I am interested in a few things that you  
9 said. I realize it is a very open kind of question as to the  
10 precise significance of this metastable equilibrium. What I  
11 am concerned with is, whether you have prepared or Westing-  
12 house has prepared any analysis which, in terms of the  
13 available data on this, would justify the specific  
14 assumptions that you make. You make the assumption it does  
15 not occur. I am wondering whether you can justify that.

16 MR. MOORE: I didn't make the assumption it doesn't  
17 occur. I said the occurrence of it is not of significance  
18 in the analyses performed. Comparisons of our analyses have  
19 been made against blowdown experiments with reasonably good  
20 agreement.

21 MR. FORD: What I am concerned with is, you say  
22 you assume it doesn't occur. It isn't explicitly disregarded,  
23 this particular state, is it? I am wondering whether you  
24 have specifically been able to justify, in terms relating  
25 the not just general conformance of the models for blowdown

1 experiments, but whether specifically in terms of the  
2 anomalous data in those experiments, whether you specifically  
3 related your models to that?

4 MR. MOORE: No. It is more of a purist problem  
5 than an engineering problem.

6 MR. FORD: Isn't it an engineer's problem in the  
7 sense that you can get a significant increase in the mass  
8 flow rate?

9 MR. MOORE: No, not of import during the subcooled  
10 stage.

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22Wt1

1 MR. FORD: Can you tell me where you presented your  
2 analysis of this phenomenon?

3 MR. MOORE: You mean blowdown analysis?

4 MR. FORD: Your analysis of the metastable states of  
5 the liquid and why you can make assumptions you make and why  
6 it is insensitive to interference from such phenomena.

7 MR. MOORE: Yes. In the WCAP that I referenced--I  
8 don't know when it was, maybe last week. That was 7015, I  
9 believe. It is 7401. Excuse me.

10 MR. FORD: In terms of the isotherm that I had put  
11 on there earlier this morning, do you recall that? Do you  
12 still have the picture?

13 MR. MOORE: The isotherm?

14 MR. FORD: Yes. I will show you the picture.

15 MR. MOORE: I think I have taken your paper away.

16 CHAIRMAN JENSCH: It is on the floor.

17 MR. FORD: As a matter of fact, it is a lot easier  
18 to redraw it.

19 In terms of the isotherm represented here as the  
20 ideal gas, is this the shape of the isotherm that you assumed  
21 governs the behavior of the coolant during blowdown?

22 MR. MOORE: No. The behavior is determined through  
23 the empirical correlations that are presented in the report.

24 MR. FORD: I am talking theoretically in terms of  
25 the discharge equations that you use, what assumptions do they

Q2Wt2

1 make about--my understanding of the assumptions that you make  
2 is that as you reach saturation temperature here, you can  
3 simply decrease the quality at the same temperature at the same  
4 pressure. Is that an assumption behind your calculation?

5 MR. MOORE: It is a transient calculation. We are  
6 decreasing temperatures and pressures throughout the transient.

7 MR. FORD: Do you understand, in terms of Van der Waal's  
8 equation, do you understand how this region here describes the  
9 metastable equilibrium wherein the coolant is below this  
10 saturation temperature here. It still has the density of the  
11 subcooled liquid rather than the density of the two-phase  
12 mixture?

13 MR. MOORE: I'm not familiar with that aspect, no.

14 MR. FORD: Am I correct that in terms of the analysis  
15 that you present of blowdown, that your main point is that your  
16 calculations of blowdown agree with blowdown experiments, and  
17 that whatever the theory is about the nature of metastable  
18 states of the coolant, that is irrelevant?

19 Is that the level on which, you know, you are  
20 supporting your position? Is it simply that the empirical  
21 correlation of your model to the blowdown experiments supposedly  
22 works, and therefore what the theory in depth is and what  
23 assumptions you have to make for negative pressures here, that  
24 all is irrelevant?

25 MR. MOORE: I don't know if I should even respond

Q2Wt3

1 directly to that kind of a question, but I will anyway.

2 Number one, our blowdown analysis do not in fact  
3 correlate to blowdown tests because our blowdown analysis  
4 indicate higher discharge flows than any blowdown tests that  
5 have been performed using our discharge coefficients of 1.0.

6 Point number two, we have experts back at Westinghouse  
7 who spend a lot of time looking at these correlations. They  
8 have evaluated them. They are aware of the theoretical  
9 experts. We are big boys. We got a big company. We know what  
10 we are doing here. The upshot of it is that when you look at  
11 the data that is presented in the June 1 report beginning on  
12 Page number 35, there is a detailed discussion of the blow-  
13 down assumptions made both subcooled and saturated.

14 MR. FORD: I don't mean to offend you--

15 MR. MOORE: I'm not offended.

16 MR. FORD: It may indeed be the case that one can  
17 prescind from all of these complexities and simply say, well,  
18 it works. But my concern is--I just want to understand that  
19 that's the position and that's the position, and then we simply  
20 go on--

21 MR. MOORE: Perhaps if I can understand your concern,  
22 I could be more responsive.

23 MR. FORD: Can you tell me in terms of your experi-  
24 ment confirmation of your blowdown model, that I note that  
25 you list in the references in the June 1971 report, the report

Q2Wt4

1 of Battelle's blowdown experiment study as your first reference.  
2 The document is entitled, "Experimental high enthalpy water  
3 blowdown from a simple vessel through a bottom outlet."

4 Is it your submission that the experimental data  
5 presented here presents confirmation of the blowdown analysis  
6 that you rely on at Indian Point 2?

7 MR. MOORE: Yes, as described on Page 36 for dif-  
8 ferent blowdown cases. We compare the measured discharge rate  
9 to the discharge rate that would be predicted by the Moody  
10 correlation that we use, and show that in order to properly  
11 or accurately predict the discharge rate in the test, you have  
12 to multiply the Moody rate by a factor of .48 or .37.

13 MR. FORD: Can you tell me, in terms of the experi-  
14 ments reported as part of the Battelle containment systems  
15 experiment that are contained in this document referred to  
16 in your June 1971 statement on emergency core coolant perfor-  
17 mance, can you tell me what the scale is of the blowdown  
18 experiments and how they relate to the system size at Indian  
19 Point 2?

20 MR. MOORE: I believe that the vessel used was  
21 about one-fifth the size of the Indian Point reactor vessel.  
22 The area of the blowdown hole over the area of the vessel was  
23 a factor of  $4.5 \times 10^{-2}$ , which in terms of relative area to  
24 volume, area orifice to area of the vessel for Indian Point  
25 would be equivalent to a four and a half-square foot break.



Q2Wt5

1 MR. FORD: Can you tell me, in terms of that scale  
2 of blowdown experiment, whether you can scale this data to  
3 Indian Point 2 with no fear that the results could be reversed  
4 or altered?

5 MR. MOORE: Yes, I believe so.

6 MR. FORD: It is indicated here that there was some  
7 considerable problem in estimating the mass flow rates because  
8 of subcooled blowdown data, that they don't quite understand  
9 what happened to it. Are you aware of this problem in the  
10 experiments reported in your reference?

11 MR. MOORE: May I see the reference?

12 MR. FORD: Yes.

13 MR. MOORE: Where was your reference? Where is the  
14 statement you are referring to?

15 MR. FORD: I am referring to the general problem  
16 throughout the report of this anomalous behavior in a sub-  
17 cooled discharge. This is a general problem that they consider  
18 throughout the document.

19 My question was whether or not you were familiar with  
20 this problem.

21 MR. MOORE: Perhaps we have characterized the problem.  
22 This was a test which performed blowdown which had both sub-  
23 cooled and saturated blowdown.

end

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1 MR. FORD: Perhaps the abstract may sum up a good  
2 bit of their discussion. This is page 1 of BNWL-1411. It  
3 says, and I quote:

4 "Comparison of the data with theoretical prediction  
5 was made. The mass flow rates were less than predicted for  
6 all but the smallest orifices and were shown to be proportion-  
7 al to orifice area raised to the minus zero .165 power. The  
8 subcool power data gathered here and elsewhere using gas,  
9 such as nitrogen pressurization without special precautions  
10 will not be applicable to a typical reactor loss of coolant  
11 design basis accident because of the pronounced effect  
12 demonstrated by nitrogen solubility on blowdown in the sub-  
13 cooled regime."

14 Does that refresh your memory as to the general  
15 problem they were concerned with?

16 MR. MOORE: Yes, in general.

17 MR. FORD: Can you tell me, in terms of using that  
18 data to relate to the subcooled portion of blowdown, when you  
19 say that the references given in this July 1971 study provide  
20 experimental confirmation of your blowdown model, in terms of  
21 the fact that the blowdown model does a number of things, one  
22 of which predicts subcooled discharge -- does that experiment-  
23 al data provide confirmation of your prediction of subcooled  
24 discharge for Indian Point 2.

25 MR. MOORE: I don't know the answer to that

1 immediately. I have to refresh my memory with respect to the  
2 subcooled aspects of this test on discharge rates. The  
3 reference I made, of course, on page 36 is in comparison to  
4 Moody and applies to the saturated blowdown. It is not  
5 inconsistent with the statements made in the report.

6 MR. TROSTEN: Mr. Ford, could you use your microphone.  
7 I believe the people in the back of the room cannot hear you.

8 CHAIRMAN JENSCH: Page 36 was the July 1971 report?

9 MR. MOORE: Yes. I'm sorry.

10 MR. FORD: That was June.

11 MR. MOORE: Yes, June.

12 MR. FORD: Can you tell me, have you prepared any  
13 analysis on the special precautions that you take in applying  
14 the Battelle experimental data to Indian Point 2 as confirmation  
15 of your blowdown calculations?

16 MR. MOORE: We don't have the nitrogen situation  
17 they describe in the reactor.

18 MR. FORD: I realize that. It is in their mind  
19 that because you don't have the nitrogen situation that there  
20 is difficulty in applying their data to the large reactor loss  
21 of coolant. I am asking, where have you indicated these  
22 special precautions that you took pursuant to their caution?  
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1 MR. MOORE: I am just looking for a specific  
2 reference. Those tests are discussed in the previously  
3 referenced WCAP 7401.

4 MR. FORD: Well, can you tell us in a general way,  
5 and we can check there for the precise way in which you  
6 evaluate the data, but can you tell me in a general way what  
7 special precautions you took in using this data from the  
8 Battelle tests as confirmation of your own blowdown calcu-  
9 lations pursuant to their caution that this must be done to  
10 apply the data to a large reactor?

11 MR. MOORE: No, I cannot at this point.

12 MR. FORD: Do you rely on experimental data evolved  
13 in the Idaho semi-scale tests to confirm the blowdown  
14 calculations, calculational models that you used for Indian  
15 Point 2?

16 MR. TROSTEN: Mr. Ford, I'd like to have you  
17 clarify that question. Are you referring to specific data?

18 MR. FORD: My question was a general question  
19 relating to the 800 series of tests. The tests at Idaho,  
20 semi-scale tests, have numbers on them. The 800 series  
21 involved blowdown tests. I believe they are reported in the  
22 Idaho Nuclear document IN-1384; the same semi-scale model  
23 was used in the accumulator tests was used in some of the  
24 more general blowdown tests. I believe that all PWR  
25 vendors have used the semi-scale result. Idaho Nuclear

1 indicates in its June 29th, 1971 document on the semi-scale  
2 results that their purpose was for code development and so  
3 that the vendors could check their codes against Idaho  
4 semi-scale blowdown, such as trying to ascertain whether in  
5 point of fact part of the confirmation of the blowdown  
6 calculations for Indian Point 2 is based on experiments  
7 involving the small semi-scale model.

8 MR. TROSTEN: I appreciate the explanation and I  
9 would like to ask you another question in determining whether  
10 or not I should object, and that is whether you are asking  
11 a question related to reliance on specific data in connection  
12 with design of the facility, because this reactor was  
13 designed prior to the time that these tests were performed.  
14 I don't really understand at this point your question.

15 MR. FORD: No. I am concerned with the code used  
16 to evaluate blowdown/<sup>during</sup>loss of coolant accident and whether  
17 the code was checked on the Idaho loss of coolant accident  
18 blowdown tests.

19 MR. TROSTEN: I understand your last question. I  
20 don't object to your last question.

21 MR. MOORE: Yes. We have made comparisons of our  
22 blowdown codes to the semi-scale tests.

23 CHAIRMAN JENSCH: I think the question is do you  
24 rely upon them.

25 MR. MOORE: Well, in the sense that, as the data

1 becomes available we do check against our correlations that  
2 are used to an additional confirmation. We don't rely on  
3 them per se.

4 MR. FORD: In addition to the Battelle work and the  
5 Idaho semi-scale work is there any other experimental data  
6 that you use in some way as confirmation of your blowdown  
7 calculations?

8 MR. MOORE: Well, yes. There have been tests  
9 performed at the Illinois Institute of Technology Research  
10 Institute on the blowdown of pipes, vessels, and this has  
11 also been compared. I indicated some of this in previous  
12 testimony with Mr. Roisman.

13 MR. FORD: Now, the specific question I have -- I  
14 have noted previously testimony generally related to this  
15 area. But the question I have specifically in mind is  
16 whether the assumption you make about the portion of the  
17 blowdown and subcooled regime versus the powers of the blow-  
18 down in the two-phase regime, whether that specific section  
19 has been verified in either Battelle, Idaho or your recently-  
20 cited Illinois experiments.

21 MR. MOORE: Yes. In the sense that we trace the  
22 time history of the transient from the beginning through  
23 the end of blowdown.

24 CHAIRMAN JENSCH: Is this a convenient place to  
25 interrupt your examination? It's just about four o'clock or

1 a couple minutes thereafter, and as we discussed this  
2 morning we planned to recess this hearing now until nine  
3 o'clock tomorrow morning. Is this a convenient place to  
4 interrupt your examination?

5 MR. FORD: Yes, to begin the in camera session.

6 CHAIRMAN JENSCH: Yes.

7 MR. FORD: Yes.

8 CHAIRMAN JENSCH: We are planning to have a further  
9 session of your in camera session proceedings so we will  
10 recess in order that that in camera session may convene at  
11 4:15.

12 At this time the public hearing of this proceeding  
13 is recessed.

14 MR. TROSTEN: I am sorry to interrupt you, Mr.  
15 Chairman, but I'd like to clarify if the interrogation in  
16 open session of the Witness Moore is ended. I understand  
17 that it is on the basis of what has been said.

18 CHAIRMAN JENSCH: I thought he was halfway through  
19 something. But what is the situation?

20 MR. TROSTEN: That's why I wanted to clarify it,  
21 because of the fact that the interrogation of Witness Moore  
22 in open session was supposed to end at or about four o'clock  
23 this afternoon.

24 CHAIRMAN JENSCH: That's where those predictions  
25 and calculations give us some sort of -- blowdown.

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MR. TROSTEN: Pardon?

CHAIRMAN JENSCH: There is a little blowdown.

MR. TROSTEN: What I was about to suggest, Mr. Chairman, was if Mr. Ford had another question or two, rather than asking Mr. Moore to hold over for that question or two until tomorrow morning that we continue him until he completes that question or two.

CHAIRMAN JENSCH: What is the convenience of the interrogator and the other parties? Are you agreeable?

MR. FORD: I just have a question or two.

CHAIRMAN JENSCH: Well, let's proceed then.

MR. FORD: To finish off this discussion of blowdown.

Now, you relate to these experiments as having indirectly confirmed the assumption that you make about the proportion of blowdown that's in different regimes. Now, what I'd like to know is whether these experiments specifically provided data on that proportion. I mean I know they predicted over-all -- you observed a mass flow rate and so forth and you predict one and you compare that. Now, what I was more concerned with was whether the specific assumption that you make about the proportion of blowdown that takes place in subcooled regimes versus the proportion of blowdown that takes place in a two-phased regime was specifically confirmed by virtue of being observed in any of the tests that you studied from Battelle, Idaho or Illinois.

end



1 MR. MOORE: Well, I guess we are arguing about what  
2 is specific. There are correlations which individually have  
3 been compared and developed by other experimenters and then we  
4 apply these to the results and we get a comparison in time to  
5 the result. No specific measurements were made, to my knowl-  
6 edge, of the conditions at the discharge to determine whether  
7 in fact at one instant in time we switched from subcooled to  
8 saturated blowdown, if that is the thrust of your question.

9 MR. FORD: No. I am not concerned with whether or  
10 not these experiments identified the instant in time. What I  
11 am concerned with is whether they verified the proportion of  
12 time that you assumed the system is in subcooled discharge  
13 versus two-phase discharge.

14 MR. MOORE: I guess I would just have to say if we  
15 have been able to predict the pressures at the flows in the  
16 system then we'd probably have a good check on the correlations.

17 MR. FORD: But in terms of the fact that you make a  
18 clear assumption about the proportions of time that the system  
19 spends in the different regimes, was there a clear observation  
20 in these experiments that the system actually spent that pro-  
21 portion of time in the two regimes?

22 MR. MOORE: I believe when you look at the results  
23 there is a definite break point in flows that can be related  
24 back to the interphase between subcooled at saturated blowdown,  
25 yes. I think the answer is yes, in comparing that to show this

1 occurs in very short time periods.

2 CHAIRMAN JENSCH: You have concluded your examina-  
3 tion of Mr. Moore?

4 MR. FORD: Yes, sir.

5 CHAIRMAN JENSCH: Is there any redirect?

6 MR. TROSTEN: We have no redirect of Mr. Moore at  
7 this time, Mr. Chairman.

8 As I indicated previously we may well have some  
9 redirect on the subject of the emergency core cooling.

10 MR. MOORE: Mr. Chairman, excuse me. May I consult  
11 with Mr. Trosten a moment.

12 CHAIRMAN JENSCH: Yes, surely.

reel 3

13 MR. TROSTEN: Mr. Chairman, Witness Moore points  
14 out that there was a question raised by Mr. Ford on transcript  
15 pages 1893, 1894. I presume that is the old number. In any  
16 event, it was an unanswered question which he would like to  
17 answer at this time.

18 CHAIRMAN JENSCH: Very well. You will summarize  
19 the question as well as you can, Mr. Moore.

20 MR. MOORE: The problem is to find the answer.

21 MR. ROISMAN: Mr. Chairman, while he is looking I  
22 just want to be clear that there are several places in the  
23 transcript where data was requested, the answers to which  
24 have not yet been received, and whether it was Witness Moore  
25 or the Applicants' other witnesses who are going to provide

1 it orally or in writing to be submitted as though it had  
2 been provided orally, I want to make it understood that we  
3 weren't waiving any right to that subsequent data. I can't  
4 list it all right now, but I know that there are some --  
5 there is still some information yet to be received.

6 CHAIRMAN JENSCH: Well, will you take that up with  
7 Applicant's counsel.

8 MR. ROISMAN: Yes.

9 CHAIRMAN JENSCH: And if there is some later  
10 arrangements you want to make about the submission of data  
11 we can consider it later.

12 MR. TROSTEN: Yes. I'd like to say that except for  
13 today's information we were under the impression that this  
14 was it. But I will be glad to talk to you, Mr. Roisman.

15 MR. ROISMAN: One thing that I remember was -- I  
16 believe this is correct -- a rod temperature census through  
17 the core.

18 MR. MOORE: That was answered the following day.

19 MR. ROISMAN: I think all that we got were percent-  
20 ages, didn't we?

21 MR. MOORE: Percentages of the cladding that were  
22 above certain temperatures, yes.

23 MR. ROISMAN: My recollection was that the question  
24 was more than that. But I will check and I will do what the  
25 Chairman suggests, talk with Mr. Trosten.

1 CHAIRMAN JENSCH: Very well.

2 Are you planning to go home, Mr. Moore?

3 MR. MOORE: Where is that?

4 MR. TROSTEN: Yes, Mr. Chairman. The answer to your  
5 question is he was planning on going home this evening. Of  
6 course he could be subject to recall later.

7 CHAIRMAN JENSCH: Well, we are going to be here in  
8 the morning, but if he is planning to leave tonight --

9 MR. BRIGGS: Is it the thought that the Board won't  
10 have any more questions of Mr. Moore?

11 MR. TROSTEN: No, sir. That wasn't it. It was  
12 just a matter of tomorrow's session being devoted to the Staff,  
13 Friday, and so on.

14 CHAIRMAN JENSCH: Well, if you have redirect undoubt-  
15 edly Mr. Moore will be back.

16 MR. TROSTEN: Yes. That is exactly the thought.

17 CHAIRMAN JENSCH: The Board's questions can be  
18 propounded at that time.

19 By the way, does the Staff have any questions?

20 MR. KARMAN: We would like to waive at this time,  
21 Mr. Chairman, the right to cross-examine until after redirect.  
22 There are certain matters which Mr. Trosten has indicated  
23 they would like to straighten out or clarify and some of these  
24 may very well be some of the problems which we have encountered.

25 CHAIRMAN JENSCH: Very well.

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Do you have your question and answer, Mr. Moore?

MR. MOORE: Yes.

CHAIRMAN JENSCH: Will you proceed, please.

MR. MOORE: The question related to the assumptions made with respect to the heat transfer coefficient, the gap conductance in the fuel rod for the loss of coolant accident and the fraction by which the coefficient used is lower than the normal heat transfer coefficient, and the figures used in the analysis. The gap coefficient, the importance of the gap coefficient is primarily one of initial gap conductance, which determines the amount of stored energy in the fuel, which then must be subsequently transferred to the cladding during blowdown and during the heat-up phase.

The gap conductance that is used is a value of 2,000, compared to an expected value of approximately 2800. This then provides about a 120 degree Fahrenheit increase in equivalent stored energy at the hot spot and were we to use the expected gap coefficient we would expect the peak clad temperature to be lower by a 100 to a 150 degrees Fahrenheit.

MR. FORD: Could you explain when you say it provides an increase in equivalent stored energy such that you get a clad temperature of a 150 degrees higher---lower, rather?

end

R4Bt1

1 MR. MOORE: Lower, no. Let me clarify that. The  
2 gap conductants, because we use a lower value of conductants  
3 than expected, this has the effect, then, for the same heat  
4 transfer, giving us a higher fuel temperature. Therefore, we  
5 have more stored energy in the fuel at the beginning of the  
6 blowdown transient. So this is additional heat that must be  
7 transferred to the cladding and ultimately then to the cooling.  
8 And I was indicating the reverse, that if we used the expected  
9 gap conductants the fuel temperature would be reduced, we  
10 would have less stored energy and the clad temperature would  
11 have been reduced, because we have less stored energy during  
12 the transient to transfer.

13 MR. FORD: Am I correct that whether or not this  
14 is conservative depends on what kind of assumptions you make  
15 about the heat transfer mechanisms during blowdown and reflood,  
16 such that when you assume that when the fuel is hotter and you  
17 save the stored energy for later, that implies, of course, that  
18 you have a lower clad temperature at the beginning of reflood,  
19 is that correct?

20 MR. MOORE: Oh, I am sorry. You are talking about  
21 the--once I have got the stored energy in there. Now if I  
22 get the stored energy out too soon, that by the time I get to  
23 reflood the temperature could be lower?

24 MR. FORD: Well, I am talking about the trade-off  
25 involved. The stored energy is heat which may cause you

R4Bt2

1 problems in blowdown. Now by increasing the cladding tempera-  
2 ture in the blowdown, now this assumption that you make de-  
3 creases the cladding temperature of the blowdown and it saves  
4 the heat for later and then it says, well now during reflood,  
5 now this is conservative with regard to the heat that has to  
6 be dealt with there, but it's not conservative with regard to  
7 the heat that has to be dealt with on the cladding during  
8 blowdown.

9 So I am trying to clarify or asking you in precisely  
10 what sense is this conservative assumption, or if it's a  
11 conservative assumption with regard to one of the two  
12 phenomena is it a non-conservative assumption with regard to  
13 the other?

14 MR. MOORE: I see. No.

15 I was referring to the initial gap conductance which  
16 is the primary effect. There is an effect, as you indicate,  
17 that if I were to maintain that kind of a gap conductance  
18 this would, during the transient tend to get the heat out into  
19 the cladding and out into the coolant during blowdown. The  
20 assumption is made in the analysis that in a tenth of a second  
21 the gap conductance reduces to a thousand and in three seconds  
22 it reduces to five hundred, using the same units, and so this  
23 is always below the expected gap conductance during blowdown.

24 So we have tried to keep the heat in a conservative  
25 way from going to the cladding and into the coolant during

1 blowdown and saving it, essentially, for reflood.

R4Et4  
2 MR. FORD: I see. But is it correct in the method  
3 that you calculated you predict a higher clad temperature at  
4 the beginning of blowdown, at the beginning of reflood, than  
5 you would have--you can predict a lower clad temperature at  
6 the beginning of reflood than you would have if you had  
7 actually gone along with your expected values rather than the  
8 one that you assumed?

9 MR. MOORE: If I used expected value this reduces  
10 the stored energy initially and also gets it out faster, both  
11 of which are beneficial effects. So if I use the expected  
12 value the temperature at the end of blowdown should be lower,  
13 so that the total peak clad temperature is reduced.

14 With the values I have used I have increased the  
15 temperature at the end of blowdown.

16 MR. FORD: But you have saved a good part of the  
17 stored thermal energy to go out during reflood rather than  
18 having that cause problems during blowdown.

19 MR. MOORE: Yes, yes.

20 MR. FORD: So that there is some price to pay either  
21 way. In making an assumption about gap conductants here is  
22 it correct you simply can't make one that's conservative all  
23 the way around, and if you make it in one way you are going to  
24 have that heat around later and then vice versa, if you get it  
25 out quicker you won't have the heat around later.



R4Bt4

1 MR. MOORE: Yes, I would agree, I guess. It's the  
2 total, overall transient you have to look at, that's right.

3 MR. FORD: Right.

4 Now can you tell me in terms of the procedures you  
5 used to estimate this, in any experiments that you have done,  
6 has gap conductance been measured? Have you simulated gaps?

7 MR. MOORE: Yes. There have been some experiments  
8 performed. They are referenced in the FSAR.

9 MR. FORD: Now these are the presumed experiments  
10 or data collected during normal operation. I mean the gap  
11 conductance is well-known for that. I am talking about under  
12 the loss of coolant accident situation, whether in that kind  
13 of a situation you experimentally studied gap conductance?

14 MR. MOORE: I can't speak specifically for any cal-  
15 culations that directly simulates the loss of coolant. The  
16 behavior of the gap during the transient is such that as the  
17 cladding expands, as it heats up and the fuel contracts as it  
18 cools down the gap increases and this reduces the gap con-  
19 ductance. And one can then, knowing the constituents of the  
20 material in the gap, calculate as a function of this distance  
21 what the heat transfer would be.

22 We take a much lower value for conductance during  
23 blowdown than you would predict by this differential  
24 expansion, that kind of a straightforward calculation.

25 MR. FORD: I see. Now have you actually taken

R4Bt5

1 honest-to-goodness fuel rods with zircalloy cladding and UO<sub>2</sub>  
2 pellets and an honest-to-goodness gap and heated them up to  
3 LOCA transient temperatures and from that determined the  
4 magnitude of the various swelling and contraction that deter-  
5 mines what changes in gap conductants will be?

6 MR. MOORE: No, not directly.

7 MR. FORD: I think the rest of the questions in  
8 this section covered my concerns.

9 CHAIRMAN JENSCH: Very well. Thank you, Mr. Moore.  
10 You are temporarily excused, subject to call for redirect and  
11 possibly recross examination.

12 If there is nothing further the public hearing in  
13 this proceeding is now recessed to reconvene tomorrow morning  
14 in this room at nine o'clock and we will reconvene here at  
15 4:35 for an in camera session.

16 (Public hearing recessed.)

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