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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

+ + + + +

560th MEETING

+ + + + +

FRIDAY

MARCH 6, 2009

+ + + + +

ROCKVILLE, MD

+ + + + +

The committee convened in Room T2B3 in the Headquarters of the Nuclear Regulatory Commission, Two White Flint North, 11545 Rockville Pike, Rockville, Maryland, at 8:30 a.m., Dr Mario Bonaca, Chair, presiding.

COMMITTEE MEMBERS PRESENT:

MARIO V. BONACA, Chair

SAID ABDEL-KHALIK, Vice Chair

J. SAM ARMIJO, Member-at-Large

JOHN D. SIEBER

SANJOY BANERJEE

JOHN W. STETKAR

DENNIS C. BLEY

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COMMITTEE MEMBERS PRESENT: (CONT.)

DANA A. POWERS

WILLIAM J. SHACK

MICHAEL T. RYAN

OTTO L. MAYNARD

HAROLD B. RAY

CHARLES H. BROWN, JR.

MICHAEL CORRADINI

GEORGE E. APOSTOLAKIS

NRC STAFF PRESENT:

TANNY SANTOS, Designated Federal Official

VALERIE BARNES

CHRISTINA LUI

FRED BROWN

GARETH PARRY

ERASMIA LOIS

ALSO PRESENT:

RUSSELL SMITH

MITCHEL TAGGART

TODD NEWKIRK

JEFF JULIUS

ANDREAS BYE

SALVATORE MASSAIU

JOHN FORESTER

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P-R-O-C-E-E-D-I-N-G-S

8:29 a.m.

CHAIR BONACA: The meeting will now come to order. This is the second day of the 560th meeting of the Advisory Committee on Reactor Safeguards. During today's meeting, the Committee will consider the following; Draft Final Regulatory Guide 5.73, "Fatigue Management for Nuclear Power Plant Personnel"; International Human Reliability Analysis Empirical Pilot Study; Future ACRS Activities/Report of the Planning and Procedures Subcommittee; Reconciliation of ACRS Comments and Recommendations; Subcommittee Reports and Preparation of ACRS Reports.

This meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act. Mr. Tanny Santos is the designated Federal Official for the initial portion of the meeting. We have received no written comments or requests for time to make oral statements from members of the public regarding today's sessions. A transcript of portions of the meeting is being kept and it is requested that speakers use the microphones, identify themselves and speak with sufficient clarity and volume so that they can readily heard.

So we will move now to the first item on

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1 our agenda, which is Draft Final Regulatory Guide
2 5.73, "Fatigue Management for Nuclear Power Plant
3 Personnel and Mr. Stetkar will lead us through this
4 presentation.

5 MEMBER STETKAR: Thank you, Mr. Chairman.

6 You're going to hear a presentation this morning from
7 Staff, NEI and the Professional Reactor Operators
8 Society regarding Reg Guide 5.73 on Fatigue
9 Management. Just a minor background. We had a
10 Subcommittee meeting on this subject on -- it seems so
11 long -- Tuesday, I guess it was. It seems so long
12 ago. The Reg Guide pertains to implementation
13 guidelines for rules that have been published in 10
14 CFR Part 26, Subpart I regarding managing fatigue.

15 The rule was published March 31st, 2008
16 and it's to be implemented -- Subpart I is to be
17 implemented by October 1st. So we're getting close to
18 the implementation date here. I'm sure the staff will
19 go over a bit of the history and the status of the Reg
20 Guide. There's been quite a bit of discussion about
21 this. We're a little bit short for time, so we're
22 going to try to keep a little bit of the history
23 short.

24 There are two substantive exceptions that
25 the Staff has taken to some NEI guidelines and I think

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1 we're probably going to focus a bit on that because
2 there's some discussion. With that, I'll turn it over
3 to Valerie Barnes.

4 MEMBER APOSTOLAKIS: That sounded scary.
5 We're short of time. We have an hour and a half.

6 MEMBER STETKAR: Well, we have the Staff.
7 We have NEI and the Professional Reactor Operators
8 making their presentations, so --

9 MEMBER APOSTOLAKIS: I'm sorry.

10 MEMBER SIEBER: We can rest in the middle
11 of it.

12 MEMBER STETKAR: There are no rests in the
13 middle of this. Grit your teeth.

14 MS. LUI: Good morning. My name is Chris
15 Lui and I'm the Director of the Divisional Risk
16 Analysis from Office of Nuclear Regulatory Research.
17 Today, as John has indicated, you are going to hear a
18 presentation from three different parties. These
19 particular Reg Guides, Draft Reg Guide in Final Review
20 has been in the making for a couple of years and we
21 have numerous interaction with the industry. So today
22 we're going to focus on two -- I mean, two technical
23 issues that are -- that seem to have generated a fair
24 amount of discussion.

25 And in front of you we'll have Val Barnes.

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1 She's a Senior Level Advisor from Office of Nuclear
2 Regulatory Research and Dave Desaulniers, he has moved
3 onto Office of New Reactors, even though prior to his
4 current position he's really the main person who's
5 been doing the rulemaking for Part 26 and also he's
6 been -- he's been a leader for the development of the
7 Reg Guide.

8 And we also have Howard Benowitz from OGC
9 to support us on this particular discussion. Today
10 we're going to really focus on the Reg Guide which is
11 really to implement the intent of Part 26, Subpart I,
12 so we're going to be focusing our discussion on the
13 Reg Guide today.

14 MS. BARNES: Okay, thanks. I wanted to
15 start out, as Chris mentioned, explaining a little bit
16 more that we have had staff changing roles since we
17 began developing both the rule and since we got
18 started on working on the Regulatory Guide and I have
19 Dave here at the front with me to be able to answer
20 historical questions about how we ended up where we
21 are with respect to the Rule requirements. So you'll
22 find me referring a fair number of questions to Dave.

23 Topics briefly that we need to cover today
24 is the history of the Reg Guide, a brief overview of
25 what the fatigue management requirements are in

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1 Subpart I with an emphasis on the requirements with
2 which the areas of disagreement are associated. We'll
3 talk in some detail about those areas of disagreement
4 with the implementation guidance that the Regulatory
5 Guide endorses and that document is NEI 06-11 and then
6 at the end talk real quickly about implementation and
7 publication schedules.

8 As a little bit of background, in 1982 the
9 NRC published a policy to limit work hours for nuclear
10 power plant personnel. It focused on work hour
11 limitations and the majority of licensees in the
12 industry incorporated it into their technical
13 specifications. In 1999 we had a petition for
14 rulemaking from an SRO who requested that we have
15 enforceable requirements for managing fatigue because
16 in practice the work hour limits in the Guideline --
17 in the Policy Statement were not always being
18 implemented as the NRC had intended originally.

19 And then as you know, of course, we had
20 terrorist attacks of 9/11 which put a large number of
21 our licensee's security personnel on very long work
22 hours for very long periods. So a number of factors
23 went into the Commission's decision to approve a
24 rulemaking related to fatigue management. We started
25 public meetings at that point in time. I think we

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1 held 16 between -- on fatigue alone, between 2000 and
2 2005. We got the proposed rule published, held
3 additional public meetings as the staff developed the
4 Draft Final Rule requirements, published the Final
5 Rule in 2008 and recognizing that implementing the
6 fatigue management requirements was going to be
7 complex, we also started holding public meetings with
8 NEI and other stakeholders in 2006 to start to work on
9 developing the Reg Guide.

10 For the time that I've been involved in
11 the Reg Guide development process, I know that we've
12 gone through seven drafts that NEI has submitted in
13 2000 -- in 2008, in October we published the Draft
14 Guide. We've made the Draft Final Guide that you're
15 reviewing today available on the website so that our
16 licensees have plenty of time to implement the
17 majority of it. And we are looking at an October 1st
18 implementation date for the fatigue management
19 programs required by the Rule.

20 Okay, Subpart I, just for a little
21 background, as I mentioned, applies only to nuclear
22 power plants, none of the other licensees and entities
23 that we regulate and so an important point here is
24 that the fatigue management requirements don't apply
25 to plants under construction.

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1 The fatigue management program is
2 organized basically into two sets of requirements.
3 One set applies to everyone who has unescorted access
4 at nuclear power plants and then there's a more
5 restrictive set of requirements that applies to what
6 we call covered workers. The covered worker who are
7 also subject to the general fatigue management
8 requirement, the covered workers are subject to work
9 hour controls and this is a subset of folks who have
10 an escorted access at our power plants and they
11 include maintenance and operations personnel who are
12 involved in risk significant activities at the site.

13 We've got chemistry and health physics
14 techs, usually one per shift, who are assigned to the
15 emergency response organization who need to be subject
16 to the work hour controls. We have a fire brigade
17 member and it's only the fire brigade member who is
18 knowledgeable about the effects of fire suppressants,
19 et cetera, and safe shutdown capabilities. And then
20 we have security force personnel, not the
21 administrative staff, of course, but primarily the
22 armed folks and then in addition, individuals who
23 direct the risk significant maintenance and operations
24 activities are also subject to the work hour controls.
25 And that's only the individuals who are on site

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1 engaged in on-site directing.

2 We have four kinds of work hour controls.

3 We have requirements associated with scheduling. For
4 example, we want our licensees to avoid backward
5 rotating shifts because those contribute to excessive
6 amounts of fatigue. We have work hour limits that are
7 very similar, a little bit relaxed from the work hour
8 limits that were included in the NRC's original policy
9 statement. We have requirements for rest breaks and
10 rest breaks mean the amount of time that individuals
11 have to be not performing any duties for the licensee
12 between work periods.

13 Under the Policy Statement, that period of
14 time was only eight hours. The new rule requires that
15 the rest break between shifts is 10 hours. In
16 addition, we also have requirements for covered
17 workers to have a certain minimum number of days off.

18 And I'm going to spend some time on the days off
19 requirements because this is where we've got the areas
20 of disagreement with the guidance.

21 The purpose of the days off requirements
22 is to guard against cumulative fatigue. The work hour
23 controls, we expect, will be effective at hopefully
24 preventing acute fatigue or the fatigue that comes
25 from working, you know, long hours that is easily

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1 resolved from, you know, a good night's sleep.
2 Whereas cumulative fatigue is different from the
3 standpoint that it can develop over relatively short
4 periods of restricted sleep. And the sleep
5 restrictions that can cause performance decrements,
6 impairment from fatigue, can start showing up if
7 someone even misses an hour or two of sleep a night
8 over a long period. They accumulate what we call a
9 sleep debt.

10 And cumulative fatigue is more insidious
11 than acute fatigue because as time goes on, people
12 stop feeling tired, and they don't recognize that
13 they're fatigued and -- but their performance is still
14 impaired. So actually, industry, staff and the
15 stakeholders worked on a number of different ways to
16 try to prevent -- to prevent cumulative fatigue.
17 Industry, in the public comment period, actually
18 proposed that we consider minimum days off and that's
19 how we ended up where we are, requiring the minimum
20 days off.

21 Now, they're very complex and the reason
22 that they're complex is because we worked extensively
23 to make them flexible, flexible enough for licensees
24 to be able to do what they need to do and at the same
25 time that the plant staff that we care about, the

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1 covered workers, have opportunities to recover from
2 sleep restrictions, from cumulative fatigue.

3 So the minimum days off requirements that
4 apply differ depending on whether the plant is up and
5 operating or in an outage. They depend on whether the
6 covered worker is working an eight, 10 or 12-hour
7 shift. Obviously, people who are working a normal
8 eight-hour shift have more opportunity for restorative
9 sleep and so our expectation is that they would less
10 subject to cumulative fatigue than people who are
11 working regular 12-hour shifts. And then the minimum
12 days off that are required also vary by job duty
13 group. So we have different days off for maintenance,
14 et cetera.

15 Over a shift cycle, which can be a period
16 up to six weeks. A shift -- you know what a shift
17 cycle is. During normal operations, the requirement
18 is that people who are working eight-hour shifts have
19 to --

20 MEMBER BROWN: Valerie?

21 MS. BARNES: Yes.

22 MEMBER BROWN: Not everybody knows what a
23 shift cycle is.

24 MS. BARNES: Thank you. I appreciate
25 that.

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1 MEMBER BROWN: I'm probably the only one.

2 MS. BARNES: Okay, a shift cycle is a
3 period of repeating shifts and days off the planned
4 schedule. So, for example, for operators, most of our
5 licensees plan shift cycles that are six weeks long
6 and include in that shift cycle, one week in the
7 training simulator, where they're, you know, polishing
8 their skills for emergency response and so on, up to
9 six weeks. And six weeks, based on the input that
10 we've had and the staff's research, is about the
11 longest shift cycle that's in use out in the industry.

12 MEMBER BROWN: What happens at the end of
13 the shift cycle?

14 MS. BARNES: They start a new one.

15 MEMBER BROWN: Okay. So the rest period
16 and the time off and all the breaks and all that other
17 type of stuff is within that six week period.

18 MEMBER BLEY: And you're shifting --

19 MEMBER BROWN: No, I got that. I just
20 wanted to have some idea of what the thought process
21 was here. Okay, that's fine.

22 MS. BARNES: And the other requirements,
23 the work hour limits and so on, apply all the time.
24 It's the minimum days off that depend on the shift
25 cycle concept, applying the minimum days off

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1 requirements. And so over a shift cycle, however the
2 licensee defines it, which in the Rule can be no more
3 than six weeks in length, but can be shorter, it's
4 permitted to be shorter, we've got folks that are
5 working eight-hour shifts required to have one day off
6 a week and as you can see, the more hours per day that
7 people work in the different job categories and on the
8 different shift schedules, the more days off that are
9 required under the rule.

10 In addition, we have a further requirement
11 that the days off that people get have to be
12 distributed within the shift cycle so that plant
13 staff, the covered workers are getting at least one
14 day off in any nine-day period. So for example, if
15 someone over a six-week period is required to have
16 five days off, this last bullet, this last
17 requirement, would prevent licensees from working them
18 12-hour shifts for five weeks in a row and then, you
19 know, then giving them a week off at the end of a
20 shift cycle. The idea here is to distribute the days
21 off so they've got time to rest and prevent the
22 buildup of cumulative fatigue.

23 MEMBER APOSTOLAKIS: Where do these
24 numbers come from?

25 MEMBER CORRADINI: That's what I was

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1 thinking.

2 MEMBER APOSTOLAKIS: A, is there -- it is
3 experience, is it a model, especially when I see two,
4 three days off, a week for 12-hour shifts, by job,
5 maintenance, two, operations two and a half. I mean,
6 that sounds like somebody had the calculator
7 someplace.

8 MS. BARNES: We all have calculators.

9 MEMBER APOSTOLAKIS: Are these a matter of
10 -- which would be fine, but I'm trying to understand.
11 Are these a matter of lots of experience and people
12 say, "Well, gee, you know, we have observed A, B, C, D
13 and a lot of people have published papers and
14 reports", followed by some sort of negotiation with
15 industry? Where does this two and a half come from?
16 It sounds awfully specific for a field that is not, I
17 mean.

18 MR. DESAULNIERS: Well, I think you've
19 probably accurately summarized it in that it is a
20 combination of science and practical considerations
21 that bring you to these specific numbers. The staff
22 reviewed recommendations from a broad number of other
23 fields. We studied an extensive amount of research
24 and we also, as Val had indicated, went through 16
25 plus public meetings where we took a look at what are

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1 the practical considerations that go into shift
2 scheduling as well as looking at, again, the breakdown
3 with respect to what are the characteristics of the
4 particular job functions in terms of potential for
5 fatigue to effect them, so you see some differences
6 between, for instance, maintenance as opposed to
7 security. And those were all factored into the --
8 ultimately, the numbers that give you a work week of
9 anywhere from 48 hours to 60 hours given these various
10 considerations with the ultimate objective if we want
11 to insure that there's adequate days off there that
12 prevent fatigue from building up over the long term.

13 MEMBER APOSTOLAKIS: But I know that there
14 is -- yeah.

15 MEMBER STETKAR: Dave, we have to be a
16 little bit careful, I think a bit because of the time,
17 but I also want to make sure that we're careful about
18 what is in the Rule and what is under discussion for
19 the Reg Guide. These numbers are actually in the
20 Rule, aren't they?

21 MR. DESAULNIERS: Fixed in the Rule.

22 MEMBER STETKAR: Okay, so it's okay to
23 question that basis for them but they're not up for
24 negotiation right at the moment.

25 MEMBER APOSTOLAKIS: Still, I'm just

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1 curious. Two, two and a half, three, there's a
2 precision that is implied there that I can't see how
3 it can be justified.

4 MS. BARNES: You know, I would want to
5 make the offer that in terms of the bases for the
6 Rule, what's in the Rule itself and how we arrived
7 there, and how -- you know, all the different
8 considerations into as, you know, what we have ended
9 up with in the Rule text, you know, we'd be happy to
10 come back and brief you on the Rule itself.

11 MEMBER APOSTOLAKIS: I think I got my
12 answer.

13 MS. BARNES: Yeah, yeah, okay.

14 MR. DESAULNIERS: But it is practical
15 considerations that bring you to some of the specifics
16 in relation to the science.

17 MEMBER BROWN: An eight-hour shift is
18 eight hours and one day for the -- over the six-day
19 period and then the one day off, however that cycle
20 works. Is that what the --

21 MS. BARNES: These are upper limits, so --

22 MEMBER BROWN: No, I just -- that's just
23 an example. I'm not trying to get precise.

24 MS. BARNES: Yeah, that would be the idea.
25 You know, our preference is eight-hour shifts, 40-

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1 hour weeks and --

2 MEMBER BROWN: You want people to sleep.

3 MS. BARNES: We do. We want them to have
4 time off work to sleep.

5 MEMBER BROWN: That's fine. Everybody
6 loves that. But what's to make sure they take
7 advantage of it? I mean, how do you know they don't
8 stay up and watch Jay Leno at midnight before they
9 come back in.

10 MS. BARNES: Absolutely, that's right.

11 MEMBER BROWN: Is somebody standing over
12 them and making sure they get their eight hours of
13 sleep?

14 MS. BARNES: Of course not. Well, I
15 agree. I just wanted to make sure I understood the
16 calibration of the Rules and all the other stuff.

17 MS. BARNES: And reality.

18 MEMBER BROWN: And reality, yeah.

19 MS. BARNES: Right. I mean, there's
20 nothing to stop someone from moonlighting at Burger
21 King.

22 MEMBER BROWN: Yeah, that's done.

23 MS. BARNES: Right, but we do address that
24 in the -- or we attempt to address it in the training
25 requirements, that people are -- the kinds of training

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1 that we're requiring people to have under the fatigue
2 management program. Who knows if they'll implement or
3 not but the training is required to talk about the
4 different kinds of fatigue, practices that can
5 interfere with sleep. I mean, the Rule does put
6 responsibility on the individuals who are working at
7 our plants.

8 MEMBER BROWN: Yeah, I understand that.

9 MEMBER BLEY: But isn't there another
10 piece? We don't watch to see if they're drinking
11 either. But if you see signs of that under fitness
12 for duty, you're -- I don't think you've talked about
13 if you see signs of fatigue. There's a process for --

14 MS. BARNES: That's correct.

15 MEMBER BLEY: -- examining people.

16 MEMBER BROWN: Okay, so that's built into
17 the --

18 MS. BARNES: Yes, it is.

19 MEMBER BROWN: Management always ought to
20 be looking at that. That's --

21 MS. BARNES: That's lots, right. Lots of
22 requirements in it, yeah.

23 MEMBER APOSTOLAKIS: Isn't it unusual to
24 have such numbers in a Rule?

25 MS. BARNES: No, not in work hours

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1 requirements, internationally and in other industries.

2 MEMBER APOSTOLAKIS: Usually the numbers
3 are in Regulatory Guides, aren't they?

4 MS. BARNES: No.

5 MEMBER BLEY: No, not for regulations.

6 MEMBER APOSTOLAKIS: Not in those rules
7 but in other rules that I know, they say specify this
8 and then somebody else in the Regulatory Guide says
9 it's two. Here it seems to be --

10 MEMBER SIEBER: This is traditional Rules.

11 CHAIR BONACA: Let's move on.

12 MEMBER BROWN: Excuse me, what did you
13 say, Jack?

14 MEMBER SIEBER: Traditional state work
15 rules and you need to have it out front in rule form
16 to be able to determine whether you're in everybody's
17 correct space.

18 MR. DESAULNIERS: Work requirements for
19 pilots, truckers, railroad engineers are all specified
20 in regulation.

21 MEMBER CORRADINI: Okay, that's --

22 MS. BARNES: In the law itself.

23 MEMBER CORRADINI: That's what I was going
24 to ask about, a comparison.

25 MS. BARNES: Right.

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1 CHAIR BONACA: Let's move on.

2 MS. BARNES: Okay, moving on to discuss
3 the day-off requirements during outages, these are
4 relaxed compared to what we require for normal
5 operations. I'm not going to go over them. The
6 scheme for allocating the minimum days off is also a
7 little bit different. Another aspect of the minimum
8 day off requirements that apply to outages is that the
9 covered workers are allowed to stay on the relaxed
10 outage hours to work more during outages but only over
11 a 60-day period. If the outage isn't completed by the
12 end of 60 days, the staff, the covered workers, go
13 back on normal minimum days off, scheduling at the end
14 of that 60-day period.

15 "The individuals who are eligible to work
16 the relaxed outage hours are the individuals who are
17 working on outage activities", and that's a quote from
18 the Rule text itself and I'm emphasizing that because
19 it's a key piece of the two exceptions that we're
20 taking, the staff is taking in the Draft Reg Guide
21 with regard to minimum days off.

22 MEMBER CORRADINI: Can you just say it
23 again, since I didn't understand your point, I'm
24 sorry. Could you just repeat that?

25 MS. BARNES: The covered workers, the

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1 individuals who can work on the more relaxed outage
2 hours, who are allowed to have fewer days off and work
3 longer hours on the outages, the individuals at the
4 site, who are allowed to work outage hours under the
5 Rule are only -- are individuals who are working on
6 outage activities. And the interpretation of who can
7 be considered to be working on outage activities is
8 subject to discussion.

9 MEMBER CORRADINI: Okay, thank you.

10 MS. BARNES: Uh-huh.

11 MEMBER MAYNARD: I just want to make sure
12 I understand.

13 MS. BARNES: Okay.

14 MEMBER MAYNARD: That first bullet,
15 they're not allowed to work -- they're not allowed to
16 work them 60 consecutive days. They're only allowed
17 to be on the relaxed schedule for a 60-day period,
18 right?

19 MS. BARNES: Correct. And there's ins and
20 outs associated with this -- with this issue as well,
21 but that's the basic idea.

22 Okay, so as I said, the two areas of
23 substantive disagreement are associated with these
24 minimum day-off requirements in the Draft Final Reg
25 Guide. Now, in the Draft Final Reg Guide, we also

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1 have a fair number of additions and clarifications to
2 NEI 0611 and there may be more than you're used to
3 seeing. A number of those are in response, of course,
4 to the public comments that we received that requested
5 additions, particularly from IBEW who did a very
6 thorough review of the Reg Guide and between the time
7 that we published the Draft Guide which endorsed
8 Revision E of NEI-0611 and this point in time where
9 we're looking at the Draft Final Reg Guide, NEI, as
10 part of their public comment, submitted an updated
11 version.

12 So the Draft Final Reg Guide endorses
13 Revision 1 to NEI-0611 and we have had to -- we had to
14 add -- do some additions and clarifications because
15 Revision 1 that we're now endorsing, had some
16 additional guidance in it we hadn't reviewed before.
17 So -- but those issues are not in contention. Okay.

18 MEMBER CORRADINI: Can I just say that
19 back to you so I've got it because --

20 MS. BARNES: Thanks.

21 MEMBER CORRADINI: So what you're saying
22 is that in the Final Rule or the Final Draft Rule and
23 the Final Draft Reg Guide, the reference is now to a
24 new NEI -- a revised NEI document.

25 MS. BARNES: Rev 1.

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1 MEMBER CORRADINI: Okay, and that revised
2 document has -- I don't want to put words in your
3 mouth but has come more in line with what the
4 anticipated -- I'm still cloudy at that point.

5 MS. BARNES: We had additional substantive
6 exceptions to NEI-0611, Rev E.

7 MEMBER CORRADINI: Right.

8 MS. BARNES: Which is the one we were
9 discussing in the Draft Reg Guide.

10 MEMBER CORRADINI: And then a new one
11 showed up.

12 MS. BARNES: And then a new one showed up
13 that's solved some of the problems except for these
14 two --

15 MEMBER CORRADINI: Okay, that helps, thank
16 you.

17 MS. BARNES: Okay, thanks. Okay, the two
18 areas of disagreement are the NEI concept of periodic
19 overtime which I'm going to be discussing in a little
20 bit of detail, and the other area of disagreement is
21 the applicability of the day-off requirements to
22 operators who are working on the operating units at a
23 multi-unit site that has one or more units in an
24 outage.

25 MEMBER STETKAR: Let her get through it.

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1 Let her get into it.

2 MS. BARNES: Well, it depends on the
3 configuration of the control rooms and, yeah.

4 CHAIR BONACA: Just to check progress.

5 MEMBER STETKAR: We're doing okay.

6 CHAIR BONACA: You're doing okay?

7 MEMBER STETKAR: We're doing okay.

8 CHAIR BONACA: Good.

9 MS. BARNES: Okay, now, we've provided you
10 a handout that gives you the actual language regarding
11 periodic overtime that NEI has in Rev 1, if you want
12 to look at the words. I'm going to summarize the
13 staff's understanding of the position here with this
14 slide. What NEI is proposing is that licensees would
15 plan a shift schedule, for example, for the next six
16 weeks that would include the required number of days
17 off. Okay, this is for generally normal -- this is
18 for normal operations. All right?

19 So they would plan out ahead who's going
20 to be working when and when they would be taking their
21 days off. And then, of course, as we all know, things
22 break, events come up that require or that require
23 staff to work extra hours, right? Nothing goes as
24 planned, typically. And so the NEI position would be
25 that for those unscheduled work hours that aren't in

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1 the plan schedule, the worker, covered workers would
2 work as much as needed to within the other work hour
3 limit requirements. And then at least quarterly, they
4 would go back and identify any covered worker at this
5 site who had averaged more than 54 hours per week.
6 They're not going back and looking to see whether
7 people had gotten the days off that are required under
8 the Rule. They're going to look and see if there were
9 people who had worked very long hours, and then
10 they're going to do a review of the circumstances,
11 determine if they need to do a schedule change and put
12 the situation into the Corrective Action Program.

13 So that's what NEI has proposed and
14 certainly has some streamlined management advantages
15 to the idea. The problem, as far as the staff is
16 concerned is that this proposal could lead licensees,
17 if they implemented it as it's written in NEI-0611, to
18 violate the requirements of the Rule. So we can't
19 agree with the periodic overtime concept. As
20 discussed here in the first bullet, the proposal that
21 NEI has made with regard to periodic overtime would
22 permit people to miss their required days off without
23 going through the formal process that's required in
24 the Rule for waiving the work-hour controls. And I'm
25 going to talk more about the waiver process which

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1 allows licensees to waive the work hour limits, waive
2 the minimum day off requirements, if there's a
3 situation that's adverse to safety or security that
4 requires people to be on site and work unplanned extra
5 long hours, okay?

6 But under normal circumstances, we expect
7 licensees to give people the days off that are
8 required under the Rule and only to have them work on
9 those days off if they meet the -- if the work itself
10 meets the requirements for a waiver, in addition to
11 which the staff's view is that we have built in many
12 extra work hours above the goal that we're trying to
13 reach in the Rule of the 48-hour average work week.
14 There's extra hours available within the requirements
15 of the Rule for people to work unscheduled, you know,
16 extra work hours and flexibility so that it's not --
17 it's unnecessary to introduce this concept of periodic
18 overtime which isn't in the Rule.

19 The NEI's response to the staff's concerns
20 about periodic overtime is that they perceive that the
21 Rule doesn't talk about work hours, doesn't use work
22 hours as the determining factor in deciding which set
23 of minimum day-off requirements apply. Their position
24 is that the minimum day-off requirements are
25 associated with a schedule and it doesn't matter

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1 whether people -- I mean, that's a massive
2 overstatement. But the concern is not that the actual
3 hours that people work as much as it is the extent to
4 which the licensees are able to manage work hours to
5 stay within the limits and to stay on the schedule
6 that they've planned.

7 The staff has a different position. We
8 talk about our requirements for work-hour scheduling
9 in an entirely different section of Rule. In the part
10 of the Rule where we're talking about work-hour
11 controls, we are establishing the minimum day off
12 requirements there and our concern is that depending
13 on how many hours our covered workers are working, we
14 want them to have adequate days off to rest and to,
15 you know, mitigate whatever cumulative fatigue they've
16 developed from working long hours. And as far as
17 we're concerned, we don't care whether those long
18 hours are scheduled or unscheduled. Our concern is
19 that people have time to rest and catch up on their
20 sleep.

21 MEMBER STETKAR: Val, you don't have a
22 slide on it, but it's -- I think it's important for
23 the other members who were not in the Subcommittee
24 meeting to hear just a little bit about the waiver
25 process because you kind of went through the waiver

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1 process and it's a little bit key.

2 MS. BARNES: Sure, all right.

3 MEMBER STETKAR: So if you could just give
4 a little --

5 MS. BARNES: I have it later on, but I'd
6 be happy to do it now.

7 MEMBER STETKAR: If it's later on, I
8 missed it, so --

9 MS. BARNES: No, that's fine. You're
10 correct.

11 MEMBER CORRADINI: I was going to say to
12 help me because that's kind of where you were getting
13 to where there was a disagreement. So your biggest
14 point is if they had somehow been able to envelop the
15 waiver process, you'd be okay with the NEI
16 requirement. That is if somewhere in the rescheduling
17 of the unscheduled hours, the waiver process was
18 invoked and used appropriately, things would be okay.

19 Am I interpreting that --

20 MS. BARNES: That is correct.

21 MEMBER CORRADINI: Okay, fine.

22 MEMBER MAYNARD: I think the intent is
23 that the waiver needs to be done before the hours are
24 worked.

25 MS. BARNES: Before the extra hours are

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1 worked.

2 MEMBER MAYNARD: As opposed to after is
3 probably where the main difference is.

4 MS. BARNES: That's right and the waiver
5 requirements in the Rule are different from what was
6 permitted under the Policy Statement. Under the
7 Policy Statement, licensees were able to write blanket
8 waivers. So at the beginning of an outage, they would
9 issue a memo under their tech specs which was allowed
10 that would say, "Okay, everyone on site is going to go
11 on outage hours now and the limits that are in the
12 policy statement and our tech specs no longer apply".

13 And so we would have situations at some licensees
14 during outages where we would have people working 12-
15 hour days for four or five or six weeks in a row with
16 no days off whatsoever under the former waiver
17 process.

18 The waiver process in the -- the waiver
19 process in the current rule doesn't permit blanket
20 waivers any more. You can't take an entire group or
21 an entire department or crew of people and write a
22 memo and waive the work hour limits. In addition to
23 the requirement that the need for the waiver has to be
24 based on safety or security, we also have requirements
25 that each individual who's going to be given

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1 permission to work extra hours has to be evaluated by
2 the supervisor on -- we have a number of dimensions
3 that this evaluation has to cover, essentially to
4 determine whether the individual is going to be able
5 to safely perform the work activities that are planned
6 to be performed under the waiver or whether there need
7 to be some controls and conditions like extra peer
8 checking for the work that the individual may be doing
9 or in some cases, the conclusion might be that this
10 particular individual shouldn't be allowed to work
11 these extra hours on our risk significant structure
12 systems and components.

13 So that's how the waiver requirements work
14 now.

15 MEMBER STETKAR: Val, I may have missed it
16 but -- and the waiver, this waiver interview is a
17 face-to-face interview.

18 MS. BARNES: With a supervisor.

19 MEMBER STETKAR: So it's not the
20 supervisor who is sitting down and making a unilateral
21 determination. It's actual face-to-face.

22 MS. BARNES: Right, thanks, yeah.

23 MEMBER STETKAR: Thank you.

24 MS. BARNES: Now, in terms of -- just to
25 back up for a second.

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1 VICE-CHAIR ABDEL-KHALIK: I don't
2 understand one thing. If you go back to Slide 14, the
3 first bullet, what is being asked there, to prepare
4 the shift schedules so that people are consistently
5 working anywhere between 48 and 60 hours a week,
6 depending on their job function and length of their
7 shift? Is that what's being asked for?

8 MS. BARNES: Go ahead.

9 MR. DESAULNIERS: Okay. Right. I believe
10 this bullet is referring to the requirements in
11 26.205(c) of the Rule which basically says that there
12 is a scheduling requirement that meets basic objective
13 of preventing impairment due to the duration,
14 sequencing, and frequencing of the schedule, so that
15 there will be a schedule set that's consistent with
16 basic shift scheduling principles. That is a separate
17 -- the point being, I think, this is a separate
18 requirement for what's planned versus the requirements
19 that then apply to what's actual.

20 VICE-CHAIR ABDEL-KHALIK: But a utility
21 can meet the minimum days-off requirement putting out
22 a shift schedule where people are consistently working
23 48 to 60 hours a week.

24 MS. BARNES: Absolutely.

25 MR. DESAULNIERS: Yes, that's correct.

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1 MS. BARNES: That is correct.

2 MR. DESAULNIERS: Yes.

3 MS. BARNES: And it would meet the
4 requirements of the Rule.

5 MR. DESAULNIERS: Actually, what Val was
6 explaining here, too, and I perhaps misstated it,
7 she's describing an NEI -- a piece of the NEI guidance
8 as to the way they would approach -- they would
9 interpret the rule and how they would implement it.
10 So, perhaps --

11 MEMBER STETKAR: To keep on schedule here.
12 NEI will have an opportunity to explain their
13 position to us.

14 VICE-CHAIR ABDEL-KHALIK: That's fine.

15 MS. BARNES: I mean, the intent is that
16 you know, and the expectation is that the shift
17 schedules will stay around on an average no more than
18 48 hours a week. And we have requirements in the Rule
19 that if they are regularly exceeding about those --
20 about that level of work hours, they do have to do
21 reviews, and I think this is where the idea of the
22 reviews associated with anyone who is consistently
23 averaging more than 54 hours came from.

24 They have to do reviews. It has to go
25 into their corrective action program, would be

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1 inspected under -- could be inspected under our PI&R,
2 Problem Identification & Resolution Inspection
3 Procedures and so on. So the Rule permits it. It
4 doesn't encourage it but it could occur but we would
5 want both the licensee and we would expect to look at
6 why, what's going on, yeah.

7 MEMBER BROWN: Can I -- one question, I
8 guess you -- I would expect that there's got to be a
9 balance on the safety versus you're getting work and
10 cost benefit and all that other kind of stuff. You
11 don't want people to kill themselves or other people
12 but yet you also have emergent conditions where you
13 have to have -- where people have to work more than
14 their normal 40-hour, 48-hour whatever --

15 MS. BARNES: More, that's right.

16 MEMBER BROWN: -- the period is.

17 MS. BARNES: Right.

18 MEMBER BROWN: And the only question I
19 don't understand out of this is, does the licensee
20 have the flexibility to achieve that balance on his
21 side, okay?

22 MS. BARNES: Our perception is for sure.

23 MEMBER BROWN: Let me finish, okay?

24 MS. BARNES: Oh, I'm sorry.

25 MEMBER BROWN: In a efficient manner that

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1 doesn't -- you know, that he can deal with and get the
2 work done. I mean, this is assuming he's responsible.

3 If he's irresponsible, different issue. I guess, you
4 know, somebody's got to be monitoring to make sure
5 something goes on and -- auditors or regulators or
6 whoever.

7 But can he do -- can the licensee do that
8 in order to not bring the place to a halt? And I say
9 that only because my dad worked for the railroads, and
10 repaired diesel engines at night and the diesel shops,
11 would come to a grinding halt when one worker would
12 start, you know, complaining about something because
13 he was cleaning up somebody else's work space instead
14 of the electrician, whatever. So I used to hear the
15 stories all the time and it was just a real problem
16 because it was an imbalance. And so it's a matter of
17 I just was curious is this perceived by the industry
18 and the licensees, is this a reasonable compromise
19 that there's a balance or is this really a head-
20 knocker?

21 MS. BARNES: I'm going to give two answers
22 to that. One of them is, that's why it's taking so
23 long to get the Rule and the Reg Guide.

24 MEMBER BROWN: So it is a head-knocker.

25 MS. BARNES: And why the Rule itself is so

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1 complicated is because all the way along we've been
2 attempting to build the flexibility into the Rule to
3 make sure that licensees can get the work done that
4 needs to be done. So that's -- you know, that's the
5 broader answer to the question that you're asking.

6 The more specific answer with respect to
7 waivers is that there's a lot of flexibility as well
8 as to what determines a safety or security need for a
9 waiver. And you know, entering an LCO is a safety
10 basis for granting waivers. If half of your security
11 force goes out with the flu, and you need to have your
12 remaining trained officers come in to maintain the
13 security at the plant, that's a basis for a waiver.
14 So --

15 MEMBER BROWN: The licensee executes the
16 waiver?

17 MS. BARNES: Yes.

18 MEMBER BROWN: Okay, and then it's subject
19 to audit if he was abusing it.

20 MS. BARNES: That's right.

21 MEMBER BROWN: Is that the case?

22 MS. BARNES: That's right.

23 MEMBER BROWN: All right, that's --

24 MS. BARNES: Yeah, and go ahead.

25 MR. DESAULNIERS: I'd like to add to that,

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1 too, and just I think perhaps, correct a minor
2 misstatement, Val, earlier when it's correct that the
3 minimum day-off requirements end up with an average
4 work week of 48 to 60 hours, but our expectation isn't
5 for 48-hour work weeks. As stated back in the Policy,
6 we still anticipate that the typical work week in the
7 US, even for power plant workers, will be on the
8 average of 40 hours a week, 40, 42.

9 So, really, the minimum day-off
10 requirements allowing an average of 48 to 60, allow an
11 average eight to 20 hours per week of flexibility for
12 the emergent --

13 MEMBER BROWN: That was my next question.

14 So the normal exception is 40 hours.

15 MR. DESAULNIERS: For safety or security
16 reasons.

17 MEMBER BROWN: Okay, all right. I quit.

18 MEMBER STETKAR: We have about 25 minutes
19 to get through the staff's presentation and there's
20 another basic concept that we have to get to, so --

21 MS. BARNES: Right, thanks, John. Okay.
22 So this is an example of the amount -- the
23 requirements in the Rule that demonstrate the kinds of
24 hours that licensee personnel can work without
25 violating the Rule to address these kinds of emergent

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1 issues. We built in what we think is a fair amount of
2 padding. This slide talks about a little bit more
3 detail with regard to our views that the minimum day-
4 off requirements are -- can be applied very flexibly
5 and that there are lots of work hours available to
6 address emergent circumstances even before you get to
7 the need to do a waiver and the -- the staff's view
8 anyway that the licensees have adequate flexibility
9 now to be able to distribute these extra work hours
10 that they're permitted to use under the Rule before
11 they get to a waiver, however they need.

12 And then we've -- this is where I had
13 intended to talk about the waiver process. We've
14 already discussed that but the point is that, you
15 know, if they use up -- you know, if they need to use
16 the extra work hours that are permitted under the
17 Rule, they still have the waiver process available for
18 safety and security issues. What we don't want to see
19 which would be permitted with the periodic overtime
20 concept in NEI-0611 is individuals missing their days
21 off without going through the waiver process, without
22 having the waiver process included in the decision
23 about whether or not individuals can be permitted to
24 work their days off.

25 So that's -- in the Draft Final Regulatory

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1 Guide, we took this same position in the Draft Guide
2 back in October. After additional public meetings,
3 discussion and input, the staff has retained the same
4 basic position we had in the Draft Guide, but what
5 we've done in the Draft Final Regulatory Guide is
6 include more detailed guidance on how to manage the
7 minimum day off requirements that had appeared in our
8 conversations with stakeholders and licensees that
9 wasn't clear from the Draft Guide that we hope will
10 increase our licensee's ability to more effectively
11 make use of what is permitted under the Rule without
12 violating the day-off requirements.

13 MEMBER BROWN: Okay, so your position is
14 no periodic overtime, work within the existing rules.

15 MS. BARNES: Right.

16 MEMBER BROWN: Okay.

17 MS. BARNES: Maybe I should have started
18 with that.

19 MEMBER BROWN: I mean, I just wanted to
20 distill it down to something --

21 MS. BARNES: Yes, that's it.

22 MEMBER BROWN: Okay, I take it somebody
23 else doesn't agree with that.

24 MS. BARNES: Correct.

25 MEMBER STETKAR: We'll hear from the

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1 industry.

2 MEMBER BROWN: Okay.

3 MS. BARNES: Right. The second issue
4 where we have a disagreement relates to operator work
5 hours that are permissible under the Rule for
6 operators that are working on an operating unit at a
7 multi-unit site where we've got one or more units in
8 an outage. As I mentioned previously, the Rule only
9 attempts to have individuals subject to the more
10 relaxed outage, day-off requirements only if they're
11 working on outage activities.

12 When we were developing the Rule, early
13 on, and through even the beginning of the development
14 of the Regulatory Guide, the staff's position was that
15 any time an individual touched the operating unit,
16 that that individual was not eligible for outage work-
17 hours. I'm sorry that I have to talk about this in a
18 backward fashion but it's --

19 MEMBER BROWN: Can you repeat that?

20 MS. BARNES: Yes. The staff's conception
21 of who was eligible to work outage hours, the more --
22 you know, have less time -- have more hours available
23 to work, who was going to be working longer hours
24 during an outage, the staff's idea was that licensees
25 would be able to set aside a skeleton crew of

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1 operators, for example, and maintenance personnel who
2 were dedicated to the operating units while the rest
3 of the staff, as needed, on site, was free to work
4 outage hours and go off and work long hours to get the
5 outage completed, but that there would be at least a
6 skeleton crew of covered workers whose sole
7 responsibility, whose primary responsibility, was to
8 maintain the safety of the operating unit and so our
9 going in position, including in the Rule itself, was
10 that if an operator had been working outage hours,
11 they were not eligible to work on the operating unit
12 because they were at greater risk of having developed
13 cumulative fatigue because they had been working
14 operating hours.

15 MR. DESAULNIERS: Outage hours.

16 MS. BARNES: Outage hours, thank you.
17 Okay, so during the course of all of the discussions
18 we had on the Regulatory Guide, the staff agreed in
19 the end that skeleton crew concept was not likely to
20 be as easily implemented as we had intended and agreed
21 with the guidance in NEI-0611 that maintenance
22 personnel and operations personnel who are working on
23 common systems, even though they may be touching an
24 SSC associated with the operating plant, would be
25 eligible to be on outage work hours, so they could

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1 work the longer hours.

2 However, even in the Draft Regulatory
3 Guide and still on the Draft Final Reg Guide, we've
4 retained the position that the licensed operators who
5 are assigned to the operating unit, should not work
6 the longer work hours that are possible for
7 individuals who are working on the outage. Okay? We
8 want to keep a certain set of operators on the
9 operating units less subject to cumulative fatigue.

10 And the staff's position on -- the staff's
11 position that we need operators on the operating units
12 to be fully rested at least to the extent that the
13 Regulation insures that, is based on experience,
14 operating experience as well as policies NRC has
15 published about how operations need to be conducted in
16 the control room and in terms of identifying who those
17 operators need to be on the operating unit, who should
18 stay rested, we went back and looked at the shift
19 staffing requirements that the NRC has published in 10
20 CFR 50.54. We have a number of requirements there.

21 There is a table in the Regulation itself
22 that establishes the number, the minimum number of
23 licensed reactor operators and senior operators who
24 have to be assigned to manage the operations on
25 operating units and the number of RO's and SRO's

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1 required depends on how many units are at the site as
2 well as the configurations of the control rooms.

3 For example, some dual-unit sites have a
4 shared control room. Some dual unit sites have
5 separate control rooms. We've got -- we've got three-
6 unit sites, some of which have shared control rooms,
7 some of which have three separate control rooms and so
8 on. And the number of operators in the 50.54(m) table
9 depends on how those control rooms are configured and
10 how many of them there are.

11 In addition, 50.54(k) generically requires
12 that for any operating unit, the licensee has to
13 assign one operator at the controls whose primary job
14 is monitoring what's going on with the plant and
15 insuring that it's safe, in addition to which they're
16 required to have a senior operator in the control room
17 area also for any operating units. So we looked at
18 the table and these additional requirements to develop
19 the staff position in the Regulatory Guide, which is
20 demonstrated in this table.

21 This is a table that talks about how many
22 RO's and how many SRO's the staff thinks should remain
23 on operating hours that need to be less tired than
24 operators who have been on outage hours might be,
25 depending on the configuration of the control room and

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1 so on. So for example, if we've got a two-unit site
2 with one unit in an outage and we've got either one
3 control room or two control rooms, the staff's
4 position is that there should be one senior operator
5 in the control room at all times, consistent with the
6 Regulation, who is -- has been working only operating
7 hours, so is more rested, one RO and then the licensee
8 should maintain available, whether they're in the
9 control room or not, a backup operator and a backup
10 SRO for this circumstance. So that backup operator
11 and backup SRO, who are not required by regulation to
12 actually be in the control room, can be off at the
13 work control center working on outage activities.
14 They can be out in the plant overseeing outage
15 activities, but if the two who are playing those
16 fundamental safety roles in the operating unit need
17 relief, those are the guys you pull back to the
18 control room so that at all times, we've got rested
19 operators managing the operations of the operating
20 units because outage activities can frequently have an
21 adverse impact on what's going on on the operating
22 units. So we want to --

23 MEMBER BROWN: So the extra guys can work
24 outage. They can work in the outage activities but
25 not outage hours.

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1 MS. BARNES: Correct, yeah.

2 MR. DESAULNIERS: The print is small, so
3 you might want to describe the parenthesis in case why
4 we have -- these may not be clear from our handout or
5 on the screen.

6 MS. BARNES: Yeah, thanks. What's in
7 parenthesis is the number of operators that's required
8 under 50.54(m) for operating plants. So you can see
9 we've reduced -- we aren't reducing the number of
10 operators that are required. What we're doing is
11 identifying a subset of operators on the operating
12 unit who would stay on operating hours, which is less
13 than the number that's required under the Regulation.
14 Let's go.

15 MEMBER STETKAR: Back up to the preceding
16 slide before that, because that's the crux of what
17 we're going to hear in a moment --

18 MS. BARNES: Uh-huh. Thanks. So the
19 position in NEI 06.11 is they agree or we are all in
20 agreement that one RO and one SRO for each operating
21 unit or depending on how the control rooms are
22 configured, should stay on operating hours. The NEI
23 position is that operators who provide relief for
24 those -- for those operators who are assigned to the
25 control room, could be any operator who's been working

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1 outage hours. The staff's position, as I said
2 earlier, is that those relief operators also need to
3 have been working outage hours, I mean, operating
4 hours.

5 MEMBER BROWN: Operating, not the outage,
6 so that's the difference in positions.

7 MS. BARNES: That's the difference in
8 positions, right. Okay, and again, as a result of
9 discussion and consideration of the public comments
10 that we got on the Draft Regulatory Guide, the Draft
11 Final Regulatory Guide doesn't change the fundamental
12 staff position that the operators on the operating
13 unit need to be more rested but rather we've included
14 some additional guidance that should make implementing
15 this a little bit easier and these are examples of
16 what we've done in the Draft Final Guide. We've
17 relaxed the requirements for operators to transition
18 from outage activities onto the operating unit to
19 serve as the operator control -- at the controls or
20 the senior operator in the control room.

21 As I mentioned earlier, operators who may
22 be playing that backup position, we've clarified that
23 it's fine for them to go out and work on outage
24 activities as long as they have the days off required
25 for normal operations and then we're also agreeing

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1 with NEI's view that operators who have been working
2 outage hours in some circumstances should be able to
3 provide backup to the operating crew for short periods
4 and we've provided some guidance associated with that.

5 So the difference in our positions at this
6 point in time is very small, but the staff believes
7 it's still important. As we -- yes.

8 MEMBER ARMIJO: I have just a basic
9 question on the covered workers, just an order of
10 magnitude, because they're defined by workers who work
11 on risk significant activities only and I believe
12 nuclear safety is the underlying risk you're worried
13 about. What fraction of a site work population are
14 covered workers, either during an outage or during,
15 you know, normal operation? Is it 10 percent, 20
16 percent, 50 percent? You know, let's say 1,000 people
17 on site. How many are covered by this regulation?

18 MR. DESAULNIERS: Well, I'm not sure I can
19 accurately represent it in terms of percentages. I'll
20 just explain it more qualitatively in that with
21 respect to -- when we're talking about risk-
22 significant activities, that's shorthand for saying
23 that the SSCs that were covered under the maintenance
24 rule that were identified as high safety significance
25 in general, operating or maintaining those, and as --

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1 would be risk-significant activities and that as a
2 result, your operators that are performing hands-on
3 operations are covered.

4 As a practice, what we're hearing from the
5 industry representatives is that most maintenance
6 personnel will be covered because they're not going to
7 attempt to differentiate between those that are
8 working on risk significant activities and those that
9 are not, though that is allowed by the rules should
10 they choose to go that route. With respect to the --

11 MEMBER ARMIJO: With regard to the
12 flexibility, everybody is covered.

13 MR. DESAULNIERS: Right. You've got a
14 limited scope of HP and chemistry folks because those
15 are the only ones that are required as part of the
16 minimum compliment for your emergency response
17 organizations, so you're not talking about all your
18 radiation protection technicians in that case. Does
19 that help?

20 MEMBER ARMIJO: Yeah, I'm just trying to
21 get -- basically, everybody on site is covered.

22 MR. DESAULNIERS: Security if they're
23 armed --

24 MEMBER ARMIJO: I'm just trying to get --
25 it's basically everybody on site gets covered.

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1 MR. DESAULNIERS: No.

2 MEMBER ARMIJO: But it's not a small
3 fraction of the employees either. It's a large
4 fraction of the employees.

5 MS. BARNES: Maintenance and operations,
6 yeah.

7 MR. DESAULNIERS: It's a large fraction of
8 maintenance and operations and --

9 MEMBER ARMIJO: I'll ask the NEI guys when
10 they come up what they think.

11 MR. SMITH: Actually, I could address that
12 now if one of these microphones -- Russell Smith.
13 Virtually, all of your operations --

14 MEMBER CORRADINI: You have to identify
15 yourself.

16 MR. SMITH: Russell Smith, NEI.
17 Virtually, all your operations personnel are included.

18 There may be some exclusions for say a rad waste
19 position operations. That's in the small percentage.

20 I'd say 90 percent of your maintenance staff, once
21 again, you'll exclude housekeeping, maybe a painting
22 staff, a cleanup crew or a crew that works outlying
23 buildings.

24 Chemistry, that's the on-shift chemistry,
25 so that's about two-thirds of your chemistry. Even

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1 though it's only position, you've got to rotate. You
2 never know when the emergency plan is going to hit.
3 They're all qualified. They'll all be covered, so
4 about 60 percent. RP, a little higher percentage.
5 You usually have three or four RP techs per unit on
6 site. Once again, they're all qualified to be the ERO
7 position. You don't know when the emergency is going
8 to hit, so you have to keep them all covered. So
9 that's 70 percent RP.

10 MEMBER ARMIJO: Basically, I was just
11 looking for sort of an order of magnitude. Is it half
12 the staff?

13 MR. SMITH: I'd say 50 to 60 percent of
14 the staff. Engineering is excluded totally.

15 MEMBER ARMIJO: Engineering also gets
16 excluded. Thank you. I'm sorry.

17 MS. BARNES: No, that's fine. I'm done.
18 We've covered the points in the last slide here. I
19 just want to wrap up by saying that I greatly
20 appreciate the Committee's scheduling us in and the
21 Subcommittee willing to provide us with a letter
22 sooner than rather than later because we are
23 absolutely intending to get the Final Regulatory Guide
24 out no later than May 31st and so we greatly
25 appreciate the input that you're going to provide us

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1 here in a timely fashion.

2 And are there any other questions?

3 MEMBER APOSTOLAKIS: Why are you looking
4 at me?

5 MEMBER BLEY: I have one.

6 MS. BARNES: Yes, sir.

7 MEMBER BLEY: Have you thought about --
8 could there be any negative side to this identifying
9 two or four of the people on the operating crew who
10 are required to be under the operating hours
11 requirements in terms of effects on teamwork that sort
12 of thing, especially if somehow this leads to people
13 having to slip. I don't think that is slip from shift
14 to shift or something, so you're not keeping the same
15 people all together all the time?

16 MS. BARNES: We heard PROS presentation,
17 of course, which Mitch will make a briefer version of
18 today. We've heard discussion of impact of team --
19 you know, the impact of having, perhaps, split shifts
20 in the control room, previously to this, during the
21 development of the Rule and the response so far among
22 the staff, particularly to the presentation from PROS
23 that Mitch will offer, is that you know, it's valid
24 concerns and we're interested in hearing more about
25 it. I think you know, at this point in time, the

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1 staff will probably have questions for PROS because
2 it's not clear to us how having assignments for
3 different days off requirements adversely impacts the
4 implementation of the super-crew concept. So we will
5 be asking for some additional information but at this
6 point in time, it's not clear to us -- it's not clear
7 to us how it is that that is happening. It's not
8 clear that they're on -- why they need to be on
9 different schedules simply because they have different
10 days off.

11 MEMBER BLEY: Okay.

12 MS. BARNES: But it's a good concern. I
13 mean, it's a good concern that was raised.

14 MEMBER BLEY: This is a Reg Guide so it's
15 -- a particular utility could come in with a plan that
16 might differ somewhat and request approval on it if
17 they could provide arguments that --

18 MS. BARNES: They wouldn't even need to
19 come in. You know, they would be -- yeah, because it
20 is a Reg Guide. They'd be able to implement but we --
21 you know, and then we'd look at it, but you know --

22 MEMBER BLEY: That's what I meant.

23 MS. BARNES: Right, if teamwork is an
24 overriding concern, of course, licensees can put all
25 of their operations personnel on the same MDO when

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1 operating MDO.

2 MEMBER BLEY: Okay, thank you.

3 MEMBER STETKAR: Any other questions,
4 comments? Valerie, Staff, thank you very much.

5 MS. BARNES: Thank you.

6 MEMBER STETKAR: You made it under the
7 deadline and good participation. We'll hear from
8 Russell Smith from NEI.

9 MR. TAGGART: I guess I'll go first. Good
10 afternoon or morning. My name is Mitch Taggart. I am
11 the Vice President of Professional Reactor Operators
12 Society. I'm also a licensed operator at Calloway
13 Plant and was previously licensed at Sequoia. And
14 first of all, I want to mention why we're raising this
15 issue or these issues are safety first. We feel as an
16 industry we've done a very good job of safety in our
17 outage performance. The two issues I have are
18 associated with outage.

19 The Rule will make utilities change the
20 way we schedule our manpower going in to and coming
21 out of an outage. Utilities will change a successful
22 past practice and could impact our ability to operate
23 safely. The first issue is definition of unit outage.
24 And I'll just let you know this is also in the Rule
25 and in the Reg Guide. The outage unit is defined as a

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1 reactor disconnect from the grid. Our recommendation
2 is to change that to allow up to one week prior to
3 disconnecting from the grid and up to 75 percent
4 following reconnection to the grid.

5 Some advantages for that purpose --

6 MEMBER STETKAR: Let me interrupt you for
7 a second.

8 MR. TAGGART: Yes.

9 MEMBER STETKAR: That last bullet is
10 important for our meeting here is that the definition
11 is actually in the Rule, so this change would, indeed,
12 require a change to the Rule.

13 MR. TAGGART: That is correct.

14 MEMBER STETKAR: And it's beyond, to some
15 extent, our deliberations regarding the Reg Guide.

16 MEMBER APOSTOLAKIS: This is the last
17 item.

18 MR. TAGGART: That's right, the very last
19 item there, this is in the Rule. The definition is in
20 the --

21 MEMBER STETKAR: The definition of an
22 outage is in the Rule, so you can't change that. You
23 can't change the scope of an outage without the Rule
24 change.

25 MR. TAGGART: And one of the reasons we're

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1 presenting this is we were informed that quality
2 control and quality assurance would be addressed
3 adding into the rule and that's why we had the
4 opportunity to raise this issue now.

5 Some advantages for the beginning of the
6 outage, the crew adjustment going into the outage both
7 forgetting the individuals working the outage schedule
8 and then working together, another issue. And the
9 preparation, this is probably one of the most -- the
10 best thing the industry has done with respect to
11 getting prepared for an outage over the last 10 years,
12 we actually do simulator time, real time simulator
13 shut-down of the plant with the crews. They go in and
14 physically do the procedures, they turn over to
15 another crew. We actually perform a shut-down in the
16 simulator, so they'll see that first-hand before they
17 actually go in and shut down the plant.

18 And each time we do it, we learn new
19 things about how we want to -- and we've become more
20 efficient.

21 MEMBER SIEBER: Most plants that I'm
22 familiar with also do the start-up that way, too.

23 MR. TAGGART: Yes, yes, we do. We do
24 preparatory time for all the major activities.

25 MEMBER SIEBER: It makes a big difference.

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1 MR. TAGGART: Yes, sir, it does. Yeah,
2 it's not the first time you've seen the activity, it
3 makes it a whole lot better when you get to see it for
4 a --

5 MEMBER SIEBER: If you practice a short
6 time.

7 MR. TAGGART: Right, and then also being
8 prepared, helps reduce the stress level in the control
9 room because when things don't go well, stress goes up
10 for the individual performing it and just as
11 important, the individuals that are supervising them,
12 the stress level goes up and when that stress level
13 has been elevated, it has a tendency to stay around
14 for awhile and that also basically goes throughout the
15 rest of the outage.

16 And just as a side note, stress for me
17 personally is the biggest input to fatigue. My sleep
18 pattern is disrupted no matter how I work on a
19 rotating shift but when the stress factor is high,
20 that's when it's worse for me for fatigue. Advantages
21 for after the outage, all our major equipment that
22 operations puts into service is after we put the
23 breaker in from the secondary site and that gives us
24 an opportunity to -- in case we have an issue with one
25 of those pieces of equipment to have individuals there

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1 to help us restore that piece of equipment back to
2 service.

3 And also, the idea of the stress, if we
4 come out of an outage successfully, we have a tendency
5 to be successful during that run. If an outage
6 doesn't go well recovery-wise, it seems like the
7 problems perpetuate throughout the room. And the next
8 slide, PROS is not recommending any change to the 60-
9 day requirement that's already in the outage
10 stipulation for hours. We would incorporate that week
11 prior to and that 75 percent after into the 60 days.
12 Any questions on that --

13 MEMBER ARMIJO: Yes, I have a question.
14 What would prevent the management of the site to just
15 simply say, "Hey, that's a good recommendation, we're
16 just going to do it anyway"? They're not in violation
17 of the Rule. They're going beyond the rule.

18 MR. TAGGART: No, we would violate the 54-
19 hour average or the recommendation in the Rule if we
20 would have -- some of our crews would actually work
21 more than 54 hours average for the week for the cycle
22 prior to the outage.

23 MEMBER ARMIJO: Right, so actually, they
24 can't -- they couldn't -- a utility couldn't
25 arbitrarily just say, "Hey, that's a good idea".

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1 MR. TAGGART: Right, we could do that but
2 it would be -- basically a corrective action in our
3 corrective action program for -- that we're going to
4 say we're not going to resolve and that's not -- that
5 doesn't work well.

6 MEMBER ARMIJO: Yeah, okay.

7 MR. DESAULNIERS: Pardon me, David. Just
8 a point of clarification. The Rule does not specify a
9 specific 54-hour limit as a requirement. So that's
10 not a violation if individuals average above 54 hours.
11 It's just a basis for looking at it on an annual
12 basis.

13 MR. SMITH: And I believe the Rule
14 requires us --

15 MR. DESAULNIERS: For whether or not
16 there's actual performance impact.

17 MR. SMITH: Right. I think the rule
18 requirement on 54 hours is we're annually to report
19 that in a -- and review the situations around that.
20 So it is a requirement to identify them and identify
21 them to the Commission and review it.

22 MR. TAGGART: Thank you, Dave. Any other
23 questions on that? The next one sounds similar but
24 it's a little bit different. The next issue is
25 associated with the definition of outage unit and this

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1 would be associated with a multi-unit site with
2 shared licenses. I mentioned a common control room.
3 It would be any plant that has the ability for an
4 operator that's licensed on one unit to be also
5 licensed on a second unit. And what we're
6 recommending taking the current definition is defined
7 as only the reactor that is disconnected from the grid
8 and we are recommending that the outage unit be
9 defined as outage site. And that would allow
10 individuals to be all included in the outage hour
11 limitation. And this would be associated with the
12 Regulatory Guide.

13 VICE-CHAIR ABDEL-KHALIK: Let me just try
14 to understand.

15 MR. TAGGART: Yes.

16 VICE-CHAIR ABDEL-KHALIK: Your position is
17 consistent on both issues. You're essentially asking
18 that operators be allowed to work longer hours than
19 what the rule allows.

20 MR. TAGGART: During an outage period,
21 yes, sir.

22 VICE-CHAIR ABDEL-KHALIK: Is that
23 consistent?

24 MEMBER SIEBER: Yes.

25 MEMBER MAYNARD: Not longer. It's -- the

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1 rule allows longer hours during the outage period.
2 They're asking to redefine the outage, period, and
3 allow --

4 MR. TAGGART: Give us the flexibility --

5 MEMBER MAYNARD: -- it to be the sites on
6 an outage rather than just a specific unit.

7 VICE-CHAIR ABDEL-KHALIK: But in general,
8 the net effect of your position on both issues is that
9 operators would be allowed to work longer hours.

10 MR. TAGGART: There would be a period of
11 time. You know, if you started before the current
12 definition of --

13 MEMBER RAY: This is minimum days off is
14 the issue. It's minimum days off that's the issue
15 between outage and --

16 MR. TAGGART: We want the flexibility to
17 put all personnel on the three days off and for
18 operations three days off in a 15-day period during
19 the outage period.

20 MEMBER BROWN: That means you're more
21 consistent with the NEI position or with the staff
22 position? Okay, you're not -- you don't agree with
23 the staff position. You have something different.

24 MR. TAGGART: Correct, yes.

25 MEMBER BROWN: All right, I'm sorry,

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1 that's what I was trying to get to, where the
2 disconnects are or disagreements.

3 MR. TAGGART: Okay. And PROS
4 recommendation for the outage unit would -- like I
5 say, is for the site and the advantages, going to the
6 next slide. The site would have one Rule to manage
7 during an outage because the individuals that are
8 going to be managing this Rule, you're looking at one.

9 I will be doing this while I'm not the outage unit or
10 operating unit supervisor.

11 So it's going to be difficult to figure
12 out who can and who can't work these particular hours.

13 And needless to say, my activities are already pretty
14 well spelled out for me and this is going to be one
15 additional that I'm going to have to work through.
16 More personnel supporting the outage; right now with
17 the present ruling there will be more people required
18 to support the operating unit. With those more people
19 to support the operating unit, they're going to come
20 from the outage and what that effects is the
21 activities on the outage. We'll have less people
22 performing them, so now you have critical activities
23 on the outage being performed by less people. So now
24 the workload has gone up.

25 And outage activities, in my opinion are

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1 more risky than operating the unit at 100 percent
2 power. When you get into a condition where you're
3 just a few minutes away from a core boil condition,
4 that's risk and that's where I want to be able to
5 concentrate my resources.

6 MEMBER SIEBER: There's also risk in
7 hanging clearances and making mistakes.

8 MR. TAGGART: Yes, sir, yes, there is.

9 MEMBER SIEBER: Draining, venting,
10 refilling, and all of that, all the planning for that
11 occurs outside the current outage period.

12 MR. TAGGART: Yes, it does.

13 MEMBER SIEBER: And it's a lot of work.

14 MR. TAGGART: Yes, sir, it is.

15 MEMBER BLEY: Mitch, I want to take you
16 back to the question said asked.

17 MR. TAGGART: Yes.

18 MEMBER BLEY: I think given most outages
19 are now closer to three weeks than two months, I would
20 guess and I'm not sure, PROS would be happy with the
21 60-day total limit. You'd just like to start a couple
22 of weeks before the outage but it would still be less
23 than 60 days for almost every outage.

24 MEMBER MAYNARD: That's what he said, that
25 they weren't proposing a change to the 60 days.

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1 MR. TAGGART: No, that's correct.

2 MEMBER STETKAR: They're just proposing
3 the definition of when the time clock for an outage
4 starts.

5 MR. TAGGART: Starts the hours because of
6 the restriction associated with the fatigue rule and
7 violating the --

8 MEMBER STETKAR: But again, we have to
9 keep a little bit on schedule here. To get that
10 change implemented requires a change to the Rule or --

11 MR. TAGGART: And we understand that and
12 we will pursue -- if not successful here, then we will
13 pursue this the --

14 MEMBER STETKAR: Well, we can't change the
15 Rule, so you're not going to be successful here.

16 (Laughter)

17 MEMBER STETKAR: We get the concept but we
18 don't write rules.

19 MR. TAGGART: Okay, and then that last
20 bullet for advantages for the multi-unit is
21 communication. Communication is the key for success.
22 Preparation is basically, just making sure how you're
23 going to communicate with the individuals involved in
24 the activity. If communications are with multiple
25 people instead of basically just one individual across

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1 the site or the group that's involved, the tendency
2 for an error goes up.

3 So what will happen is the individuals
4 working different shifts will have to communicate with
5 other individuals or different individuals on the
6 operating unit compared to the outage unit over a time
7 period.

8 VICE-CHAIR ABDEL-KHALIK: Let me say, I
9 don't understand that.

10 MR. TAGGART: When you're talking --

11 VICE-CHAIR ABDEL-KHALIK: I mean, imagine
12 two situations; one scenario where we're consistent
13 with what's being proposed and the other scenario
14 where we're consistent with what you are proposing.
15 The crew that is consistent with what you're proposing
16 has fewer days off than the crew here.

17 MR. TAGGART: That's what I'm talking
18 about communication. I will be talking to the same
19 individual in the operating unit if I'm performing an
20 outage activity instead of talking with two or three
21 over a two to three-day period, depending on who is
22 covering that shift. Because if you rotated on
23 different shifts, the individual you talked to for
24 Monday might not be the same person that's working
25 Tuesday but your test goes over Monday and Tuesday.

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1 So now, I have to communicate with two crews.

2 MEMBER BLEY: I think you didn't start
3 with the story you told us at the subcommittee
4 meeting. They're taking whatever crew structure they
5 have now and for the outage going down to putting --
6 redistributing those people into four crews that will
7 stay on the same 12-hour shift all the way through the
8 outage.

9 MR. TAGGART: Right.

10 MEMBER BLEY: So if I work from --

11 MR. TAGGART: Yeah, I can explain this.

12 MEMBER BROWN: Always turning it over to
13 the same people and --

14 MEMBER BLEY: Yeah, and you're always
15 working the same hours every day.

16 MR. TAGGART: It's called a super crew
17 concept. I apologize.

18 MEMBER STETKAR: That's the way it's done
19 now.

20 MR. TAGGART: So basically you're talking
21 to the same individuals across the period of time,
22 which eliminates some confusion with communication.

23 MEMBER RYAN: Okay, so given that, would
24 you just back up and restate why this one-week lead
25 time, this extra lead time you're talking about is

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1 important to --

2 MR. TAGGART: The prep time the week prior
3 to, an analogy I've got out it's kind of like a
4 Broadway production. You take months and months of
5 developing this production, but you do dress rehearsal
6 just before the actual opening night. Well, that's
7 the same thing for us. We're months and months of
8 preparation for an outage. We do our preparation that
9 week before. We actually go in and do just like a
10 shutdown in a simulator.

11 We had the people there that are able to
12 cover the shift for the operating unit because if we
13 started to shut down --

14 MEMBER RYAN: Well, that's the part that
15 really sort of gets on this point that which just
16 covers it. You have practice in the communications
17 with now instead of that one person with the two, the
18 three or whatever it might be, is that right?

19 MR. TAGGART: And likely you wouldn't have
20 anybody to communicate with because they're on a
21 different shift. That's one of the problems of not
22 having the prep time and I --

23 MEMBER STETKAR: I'm going to have to cut
24 you off. This gets into kind of outage management
25 dynamics and again, we can't change the definition.

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1 MEMBER RYAN: I understand that, but --

2 MEMBER STETKAR: And we need to give
3 Russell enough time here to give NEI's --

4 MEMBER RYAN: If we can't change it, it
5 doesn't mean it's not important to me.

6 MEMBER ARMIJO: Well, it doesn't mean that
7 we can't comment.

8 MEMBER RYAN: Yeah, we can comment. I
9 understand that. So that's why I asked.

10 MR. TAGGART: And that's basically the two
11 issues I have. Thank you, Jim.

12 MEMBER APOSTOLAKIS: Very different
13 Stetkar.

14 MR. SMITH: I do appreciate the time. My
15 name is Russell Smith. I'm a Project Manager with
16 NEI. I have been working with NEI for about a year,
17 27 years with Luminant Power that runs the Comanche
18 Peak Station. Overtured Luminant Power at the end of
19 this year and become even more involved with this
20 Rule. But I've been the leader of the work hours task
21 force for NEI. Previously, I've held a license for 22
22 years as an SRO. I gave that up in 2006.

23 I've been a member of management in system
24 engineering, maintenance management. My last job was
25 the Director of Operations for Comanche Peak. That

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1 went from 2003 to 2007. Just a few things we'll
2 discuss. I wanted to give you a idea that the
3 industry is implementing this Rule. The Rule is what
4 the Rule is. October 1st of this year it's going to
5 be effective and we will be in compliance with it.
6 This is just an overview of what we've done to get
7 ready. We've issued NEI-0611 Revision 1 in October
8 2008. That was in accordance with the comment into the
9 comment period for the current Draft Reg Guide. We
10 have done -- I went back and counted -- 20 revisions
11 to this document since 2006. So there has been a lot
12 of communication between the NRC staff and the
13 industry through this Rule.

14 We've done two workshops. First, every
15 utility is assigned a project manager for this Rule.
16 This is an extremely complex rule. You know, we
17 schedule outages but this is just as complex as
18 scheduling an outage. Now, we have to have software.

19 We have to have people trained in scheduling
20 techniques that meet the Rule. We brought about 50 of
21 those utility project managers in, in a one-day
22 period, trained 25 of them. The next day we trained
23 the other 25 on what the aspects of the Rule and what
24 they're going to go implement at their sites.

25 That was done in March of last year. In

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1 May of last year we brought in about 200 utility and
2 vendor personnel. The staff came and presented at the
3 workshop. We certainly appreciated that and got some
4 information about the Rule and that was really a
5 training workshop for those individuals.

6 In February, we had a second workshop,
7 about 150 utility and vendor personnel. Once again,
8 staff came and presented the Draft Reg Guide and their
9 inspection plans going forward. And this was more an
10 implementation workshop. We got down to the nuts and
11 bolts of how we were going to implement this. We
12 expect to do another workshop with the industry in the
13 summer to go over the pilots that have run in the
14 spring.

15 The industry themselves, the fitness for
16 duty procedures and policies are being updated. In
17 fact most utilities I've talked to, they are updated.

18 They may not be implemented yet but they're just
19 waiting for their execution date. Work hours,
20 tracking software is in development and I say in
21 development. None of it has been rolled out and put
22 into production yet. We're still understanding the
23 complexity of the Rule and trying to interpret that
24 and into a software world and we are in development.
25 We do anticipate pilots of that software this spring.

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1 Staffing increases. This does restrict
2 the number of hours we have with our resources and we
3 will be required to increase staff and those have been
4 taking place. Two major areas that that staffing
5 increase is involving is our security forces and our
6 operating staffs, licensed operators and non-licensed
7 operators.

8 Training, there's a great deal of training
9 required by the Rule. INPO has taken on the generic
10 training for the industry. September 2008, if you
11 have taken a general employee training at one of our
12 sites for badging since September of 2008 that uses
13 the Nantel/INPO system, you have been trained no
14 fatigue management and cycles and sleep and rhythms
15 and all the training that is required by the Rule.
16 INPO is doing an additional training for the industry
17 and that's on the fatigue assessments and that's the
18 waiver portion.

19 Also the employee campaigns, this will
20 impact the paychecks of our employees so we have to
21 teach them on the reasons why we're changing their
22 paycheck amounts. So that's taking some time. Two
23 exceptions that we'll talk about, eligibility for the
24 outage, we've heard a lot about that and then we
25 called it periodic overtime in the NEI guidance but it

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1 really boils down to what's your definition of a
2 worker's schedule.

3 You've seen the -- NRC has presented the
4 outage minimum days off. The industry position only
5 effects multi-unit stations. The industry position
6 is, if you work at a multi-unit station, virtually
7 every person at that station is working outage
8 activities. Now, you've got to realize minimum days
9 off is a average over a block of time. So the way we
10 look at that in industry is if you worked outage
11 activities over that block of time, and it's either a
12 15-day block of time or a one-week block of time, then
13 you're eligible, your working outage activities during
14 that block, you are eligible then under the Rule for
15 the relaxed outage minimum days off.

16 So we took the position in our NEI
17 document that if you worked outage activities during
18 the block, then you're eligible. If you were only
19 assigned operating unit activities through that time,
20 you were not eligible. Clearly we thought within the
21 Rule. We had discussions with the staff. It was
22 clear to us that the staff expected a minimum crew
23 staffing to be maintained ineligible for the
24 relaxation in the minimum days off and that's where
25 the Revision 1 of NEI 06.01 included the minimum

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1 staffing being one RO, one SRO, which when you look at
2 10 CFR 50.54 and let me make clear, 10 CFR 50.54 is a
3 minimum site staffing. I think that's the name of the
4 table. It doesn't talk about minimum crew staffing
5 for operating unit versus non-operating. Now, there's
6 some guidance documents and some notes that says, as a
7 minimum, if you're in operating then you have to have
8 an operator at the controls and a senior in the
9 control room. So but that's a basis for where we got
10 the one and one.

11 So why do we have our position? Really,
12 the Rule gives us management techniques for fatigue
13 whether you're at power or in operation. Our
14 expectation is that our operators are fit for duty
15 when they're assigned the normal power unit or whether
16 they're assigned the outage unit. And the 60-day
17 period allows an -- a reduction in the minimum days
18 off only. Now, there's 10 or 11 requirements in this
19 Rule that have hours ceilings, they have break
20 requirements, training, behavioral observation, self-
21 declaration, reviews, reports. None of those items
22 get relaxed during an outage. The only requirement
23 that has an allowance for relaxation is the minimum
24 days off. So we feel for the 60 days the people are
25 going to be fit for duty, it's an appropriate

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1 management barrier for that, our people during outages
2 at multi-unit sites should be eligible for them.

3 So our Rules allows that for 60 days it's
4 only one of the many defenses. So what is the impact
5 of two-to-two or one-to-one? It really changes the
6 way the industry is going to perform outages with our
7 operating crew staff. And we heard that from Mitch.
8 Any time you treat people differently it's going to
9 impact your performance of that personnel. We know
10 that's a fact. So, we'll have a crew of operators
11 that are working one set of schedules and we'll have a
12 group of operators that are working another set. So
13 it gets back up to our first bullet and I believe
14 someone said earlier, what's the cost benefit here?

15 So we know what the cost is, right? We're
16 going to treat people differently. When you talk
17 about two and two, you're probably talking 50 percent
18 of our control room staff will be on this schedule,
19 50 percent on this one. When we're talking one and
20 one, 25 percent on this, 75, so it minimizes it, but
21 you're going to be treating them differently. So
22 that's the cost. You're going to have teamwork
23 issues. You're going to have communication issues.

24 We're unclear of what the benefit we get
25 out of that cost. In fact, we suspect there is no

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1 benefit in that. There's a lot of cost and schedule
2 difference complexity, communication, teamwork, no
3 benefit. The 60 days, the management of fatigue, all
4 the other items in that Rule insure that the safety
5 and the management of fatigue is maintained. So
6 that's our issue with outage minimum days off.
7 Comments or questions for -- yes, sir.

8 MEMBER ARMIJO: Do you object to the --
9 this Reg Guide going out in the current form? Does
10 NEI object to the issuing of this Reg Guide in its
11 current form?

12 MR. SMITH: NEI is in disagreement with
13 the two exceptions that the Reg Guide takes.

14 MEMBER ARMIJO: Thank you.

15 VICE-CHAIR ABDEL-KHALIK: I guess I have
16 a question and, perhaps, it's best addressed by the
17 staff. The logic behind having different minimum days
18 off requirements for licensed operators assigned to an
19 operating unit versus licensed operators assigned to a
20 unit in an outage, is what? Do you think that there
21 is a higher sort of level of cognizance that would be
22 required for the operators assigned to the operating
23 unit?

24 MS. BARNES: Yes. We think that the
25 likelihood that operators will develop -- the

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1 possibility they're going to develop cumulative
2 fatigue, right, with the consequent impact, negative
3 impact on communications, decision-making, ability to
4 monitor and pay attention, all the other kinds of
5 consequences of fatigue will be reduced for operators
6 working on the outage unit. So our intention -- you
7 know, in terms of teamwork, they can be adversely
8 impacted by not having adequate rest or they can be
9 adversely impacted by splitting up the crews.

10 VICE-CHAIR ABDEL-KHALIK: Let me just
11 follow the logic there.

12 MS. BARNES: Yeah.

13 VICE-CHAIR ABDEL-KHALIK: Don't you think
14 that there is a time during the outage especially near
15 the end of the outage when operators are doing
16 reactivity manipulations, where a higher level of
17 cognizance may be required by the operators who are
18 handling the unit in outage than maybe required even
19 by operators on the operating unit?

20 MS. BARNES: And we would hope that the
21 operators they would assign to handle those kinds of
22 activities would have greater --

23 VICE-CHAIR ABDEL-KHALIK: But that's not
24 covered in what you're recommending in this Guide,
25 right?

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1 MS. BARNES: Uh-huh. We wouldn't be
2 required to put that --

3 VICE-CHAIR ABDEL-KHALIK: So your logic
4 really doesn't fit together. Could you, perhaps,
5 elaborate?

6 MS. BARNES: On what the logic is?

7 VICE-CHAIR ABDEL-KHALIK: No, on whether
8 or not the logic actually falls apart because there is
9 a situation where higher level of operator awareness
10 may be required to do reactivity manipulations on a
11 unit that has been in an outage than may be required
12 for a unit that's operational.

13 MR. BROWN: If I could help, this is Fred
14 Brown, Office of NRR. The Rule draws a distinction
15 between normal outage hours, normal MDO and outage
16 MDO. And the Rule applies additional flexibility to
17 the industry during the outage period, which came
18 about through the rulemaking process. Within the
19 Guide, we're not in a position to change the structure
20 of the Rule which has the interesting, you know,
21 characteristics that you just described. So what
22 we're doing within the Guidance is trying to maintain
23 as much of the operating crew not subject to the
24 chronic fatigue issues as possible within the
25 construct of the Rule.

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1 And that's why we believe two RO's and two
2 SRO's which we think is appropriate for responding to
3 transient conditions, responding to accidents leading
4 the emergency response is appropriate. But the basic
5 issue that you're pointing to is in the construct of
6 the Rule and not the Guide.

7 VICE-CHAIR ABDEL-KHALIK: But still, I
8 mean, if people strictly adhere to what you're
9 proposing that would be really counter to the logic,
10 the underlying logic, of what you're trying to
11 propose.

12 MEMBER MAYNARD: I think we're using the
13 wrong rationale here. First of all, the way I look at
14 the Rule it was intended for outage periods you have
15 relaxation. It wasn't because outage activities are
16 not as significant. It's to put a limit on it and for
17 this duration, you kind of change the Rule, but then
18 you go back. It's not an issue of -- that those
19 activities aren't as important or as -- and in fact,
20 from an operator's standpoint, I'll tell you that I
21 would rather be at 100 percent power normal operations
22 than I would during an outage and also there are four
23 things that could probably happen in an outage that
24 would cause you problems.

25 I think it's more the 60-day period puts a

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1 limit on how long you can do it, but I think it's the
2 wrong rationale to say that from a safety standpoint
3 you need to be more rested on the operating plant than
4 you do on the other. I think that's --

5 VICE-CHAIR ABDEL-KHALIK: That's what I'm
6 trying to get at. Find out what the underlying logic
7 is.

8 MEMBER SIEBER: IN an outage, the
9 opportunities to mess something up and injure workers
10 and plant people is pretty high because you're moving
11 a lot of equipment, building scaffolding, staging
12 equipment and a lot of communication has to go on;
13 whereas, in normal operations, this kind of activity,
14 that involves hands-on workers, is far less.

15 MEMBER MAYNARD: And also, if the relaxed
16 hours and the operating schedule is a symptom of
17 fatigue of the operators and stuff, I mean, current
18 practice, there's been a long history that I think can
19 be drawn from the stuff that I think the 60-day limit
20 is fine. So you go back to where you have maybe more
21 minimum days off and stuff like that, but you -- I
22 just think we're using the wrong logic for trying to
23 separate out whether you're on the operating plant or
24 on the outage plant there.

25 MS. BARNES: I might -- certainly the

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1 recommendation or the questioning here is associated
2 with splitting crews or is it an argument that
3 permitting operators to have relaxed outage hours when
4 there's a higher risk or an equally high risk during
5 outages the concern, or --

6 MEMBER MAYNARD: My concern is on having
7 separate rules when you say that it's because one has
8 a higher safety significance than the other, because I
9 don't think that's true. I think the 60-day period
10 for the outage duration, I think provides more than
11 adequate constraint for fatigue and stuff there. So
12 mine is more -- I don't think there's justification
13 for having separate rules for the operating versus the
14 non-operating plant. I think the key is, as long as
15 you have some type of 60-day limit or some time frame
16 there overall to where you can't just do this year-
17 round declaring that you're in an --

18 MS. BARNES: Right, and that's in the
19 Rule.

20 MEMBER RAY: Right, and that's still
21 within the 60 days.

22 MEMBER MAYNARD: Right, because fewer than
23 outside of the outage.

24 MS. BARNES: I just wanted to point out
25 that this parsing of work groups is consistent

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1 throughout the whole Rule. We've got maintenance
2 people on who are covered workers and some who aren't.

3 We've got, you know, maintenance people, so that the
4 parsing and splitting up having -- you know, we're not
5 going to have maintenance people on the same schedules
6 during an outage as our operators are because
7 maintenance people are allowed to work much more than
8 the operators are. So the --

9 MEMBER MAYNARD: Well, we're certainly not
10 going to change the Rule here. Personally, I think it
11 has to be revisited but that's a different --

12 MEMBER STETKAR: And I think we need to --
13 we're running over here. I think the discussion is
14 really good but a lot of it does, in fact, gravitate
15 back to elements of the Rule itself, which --

16 MEMBER SIEBER: Well, maybe we should
17 address that.

18 MEMBER STETKAR: And perhaps we -- I mean,
19 that's for our deliberation later, but as far as what
20 goes into our letter, but with respect to the
21 discussion for the Reg Guide itself, is there anything
22 else that anybody needs?

23 MEMBER POWERS: Let me ask just a question
24 on philosophy, not specifically on any of the
25 provisions. And I'm directing it generally here. A

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1 lot of the prescriptions and whatnot I saw the
2 quantitative numbers, were justified based on
3 judgment, experience, some on -- apparently on
4 academic studies. But Mr. Taggart came in and said,
5 "Well, there's another dimension here and there's
6 another experience base here. And so I'm asking, how
7 does that get factored in? Do you have to become a
8 sociologist and publish a paper on this? I mean, what
9 you said makes sense to me. How do we factor in your
10 experiences into developing these numbers and
11 judgments and things like that?

12 MR. TAGGART: Sir, if that's directed to
13 me, I would say the only way you could figure out how
14 this impacts you is do it. And I've done over 15
15 outages and as a personal, this is just from me, not
16 from PROS, I'd rather work straight through. I'd
17 rather work all days because I don't get interrupted
18 on the activities that have been given to me, meaning
19 I take a day off. I come back in, the plant's
20 completely different and I had no clue, I got to catch
21 back up.

22 I'd rather not go home and sit around in
23 the middle of the night because I typically work
24 midnights, and lose a day of where I'm at when I come
25 back to the outage. And I've seen it where my job,

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1 I've got months of preparation, the day I have to take
2 off, that job comes up. Now somebody else is going to
3 do that activity without the preparations I had and I
4 can't help them.

5 It makes you feel helpless. And that's
6 worse fatigue for me because I'm sitting at the house
7 wondering how that thing went. I've got to come in
8 the next day and find out. And it's frustrating. So
9 our limitations during the outage actually frustrate
10 me more than anything.

11 MEMBER SIEBER: Point's well-taken.

12 MEMBER STETKAR: Dana, that's good. We've
13 got -- Dave needs to make a point and that comment,
14 again, it comes back to the Rule because those numbers
15 are all in the Rule.

16 MEMBER ARMIJO: Given the Rule, though,
17 the Regulatory Guide should provide as much
18 flexibility to the operators as possible because I
19 think there's at least some of us think there's some
20 unfortunate things in the Rule that didn't -- that
21 we've got to live with until the Rule gets changed if
22 it can be changed.

23 MEMBER STETKAR: Dave.

24 MR. DESAULNIERS: To answer the question
25 about how some of these considerations are factored

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1 in, we believe that we have factored them in through
2 the process that we that we've gone through in
3 developing this Rule. As noted in the introductory
4 remarks, we conducted 16 public meetings and
5 throughout that process, Professional Reactor
6 Operators Society was an active participant and we've
7 solicited their input throughout this process.

8 So many of the comments that we considered
9 in developing the Rule came from our reactor operators
10 in this country as well as considerations in the
11 literature. But we believe that we did, you know, a
12 fairly effective job of soliciting and gaining that
13 input in the development.

14 MEMBER ARMIJO: That's kind of what I
15 wanted to hear.

16 MEMBER RAY: Yeah, I can just endorse
17 that. As somebody who participated in another role,
18 this thing has received an enormous amount of debate
19 and input by everybody.

20 MEMBER STETKAR: Thank you all. I think
21 we've had probably more discussion than we
22 anticipated. Thanks a lot for everyone, the staff,
23 NEI, PROS for the presentations. With that and only
24 16 minutes late --

25 MR. NEWKIRK: Tom Newkirk, IBEW. Thank

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1 you for the meeting. The Reg Guide, we had 42
2 comments and most of them were looked at and answered.

3 We appreciate the public -- the robust public
4 opportunity up to this point as we move forward.
5 Since we do reside with two-thirds of the nation's
6 reactors, we have a pretty heavy interest in this Rule
7 and I'm going to be narrow into what we're here to
8 talk about.

9 To PROS, we've definitely tried to get the
10 two-week outage definition to define it two weeks
11 before, two weeks after. That's been through public
12 participation and we didn't get it. So just to let
13 you know, we did formally try to get that definition.

14 We do support periodic overtimes that NEI is putting
15 in 06.11. It is -- after careful review, that's where
16 we're going to land on that issue and also for the
17 multi-unit staffing, very controversial and we're
18 still dealing with that in the field, what's a proper
19 answer to that.

20 And NBOs are pretty important subjects,
21 whether in operations or outages and hopefully we come
22 to a resolution that everybody can live with on the
23 multi-unit sites. But definitely the periodic
24 overtime is something that will happen and I do
25 believe the Rule will capture the NBO violations if we

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1 do have planned schedules that don't go as planned and
2 06.11 will take care of it as it's written. So, I'll
3 be quiet. I'd like to talk more but I know you're
4 busy.

5 MEMBER STETKAR: No, no, no, and I
6 apologize for not -- I'm glad you had the opportunity.

7 MR. SMITH: John, we did not get to give
8 the NEI perspective on periodic overtime but I'll make
9 any time available that the gentlemen want any time
10 today. You can call me back if you have a break and I
11 can certainly give you that perspective. Thank you.

12 MEMBER STETKAR: Thank you. And with
13 that, only 18 minutes late.

14 CHAIR BONACA: We'll take a break until 25
15 of 11:00.

16 (Whereupon, a short recess was taken.)

17 CHAIR BONACA: Let's get back into
18 session, and the next item on the agenda is the
19 International Human Reliability Analysis Empirical
20 Pilot Study.

21 And Dr. Apostolakis will take us through
22 it.

23 MEMBER APOSTOLAKIS: Thank you, Mr.
24 Chairman.

25 This is a briefing today. We are not

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1 considering a letter. As most of you know, maybe the
2 newer members do not, the issue of human reliability
3 analysis has been of great interest to this Committee.

4 It's one of the last areas in risk assessment where
5 there are significant differences in the various
6 models that various groups are proposing or have
7 proposed.

8 We sent the letter to the Commission a few
9 years ago, recommending that the staff start thinking
10 about the possibility of identifying a property of
11 models for HRA, human reliability analysis, for
12 classes of problems. They came back and said if there
13 is one model for everything, that would also be great,
14 but it gives this flexibility.

15 As part of that, the staff, the Commission
16 issued an SRM, in fact, directing the staff to do this
17 and they explicitly, as I recall, said that their
18 staff would be working with us. Or we should be
19 working with them.

20 The staff proposed, as part of this
21 effort, to run an exercise, a human reliability
22 exercise up at Halden simulator in Norway. They
23 briefed us before they started the exercises and now
24 today they're going to tell us -- they'll talk about
25 some of the preliminary conclusions they have drawn

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1 from this.

2 I want to remind the Committee that in our
3 letter of April 2007, we stated that -- the staff
4 calls this the empirical study. We said that this
5 empirical study is part of the -- we view this
6 empirical study as part of the broader effort to
7 collect everything regarding the validity of HRA
8 models and then we noted that the study may provide
9 useful, qualitative information in crew performance
10 and the factors that influence it. However, the
11 Committee says the empirical study by itself would
12 probably not be sufficient to develop meaningful
13 quantitative estimates of the probability of errors.
14 And I believe today, we'll hear about qualitative.

15 The conclusions are those you guys made.
16 Correct me later, if I need correction.

17 Before we start --

18 MEMBER BLEY: Yes, Mr. Chairman, I need to
19 say that I was involved in this study with the NRC
20 team during the Athena work, so I won't participate in
21 the discussion.

22 MEMBER APOSTOLAKIS: Okay, thank you,
23 Dennis.

24 So Chris, you will start?

25 MS. LUI: Chris Lui, Research. Today, as

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1 George has indicated, that we are in front of you to
2 discuss with you the -- I mean the status and the
3 summary and conclusions, insights that we have gained
4 from these international benchmark exercise.

5 About a couple of months ago, we had a
6 review about all the other activities that we are
7 doing in support of the SRM regarding the Commission
8 has directed the ACRS to work with the staff. So this
9 is one component of the larger program. And as George
10 has indicated, in October 2007, we did come in front
11 of the Subcommittee to give you a description of the
12 project and we're also very fortunate today that we
13 have our international partners here and they will be
14 part of the presentation you will hear today. So it
15 really gives you an opportunity to get a lot of
16 technical insights from the people who are directly
17 participants of this study.

18 MEMBER APOSTOLAKIS: Thank you, Chris.
19 Are any of the international here -- you three people?

20 MR. PARRY: In the past.

21 (Laughter.)

22 MEMBER APOSTOLAKIS: So who is next?

23 MS. LOIS: I'll start out and Jeff Julius
24 will help me in the introductory part of it and then
25 as we close the Halden people will --

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1 MEMBER APOSTOLAKIS: And Jeff is with?

2 MS. LOIS: Jeff?

3 MR. JULIUS: Jeff Julius, Electric Power
4 Research Institute, representing industry.

5 MS. LOIS: Okay, the objective is to give
6 a status report on the empirical study.

7 Quickly, why we did the study is to give
8 us an opportunity to assess the HRA methods and
9 practices in light of simulator data. And we'll try
10 to correct the HRA methods and identify strengths and
11 weaknesses and develop a technical basis for improving
12 the methods and their application. I emphasize the
13 application because it seems what is common is
14 practices are equally important as well as the
15 strengths of the models and the methods.

16 And as mentioned, this study is also --
17 will be used to address the Commission direction on
18 HRA models. The reasons is because, as Dr.
19 Apostolakis mentioned, we have differences in the
20 underlying frameworks and data and as well as the
21 quantification algorithms that are used in HRA and
22 there is evidence that different methods may yield
23 different results and insights.

24 And I note here in actuality, the models
25 are based on formal and informal theories about how

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1 failures can occur, but they have not been tested with
2 empirical data.

3 In the regular applications we use
4 measures such as sensitivity analysis and risk-
5 informed insights to enhance the robustness of the HRA
6 results.

7 MEMBER POWERS: Doctor, let me ask you a
8 question. Are all the methods that are going to be
9 applied in this empirical study of U.S. origin or are
10 they various countries?

11 MS. LOIS: Actually, many countries are
12 participating. But the NRC's testing methods that are
13 used in the regulatory applications and NRC and
14 contractors that are helping us to test those methods
15 and the methods that are being tested is ATHEANA, the
16 SPAR-H and ASEP and THERP which are the major methods
17 that are used by the staff to address issues related
18 to regular decision making. At the same time, the
19 industry is using testing, the major methods that are
20 there, they are using for regulatory applications.

21 MEMBER POWERS: So your focus is on the
22 comparison among methods that are actually used in the
23 NRC regulatory process?

24 MS. LOIS: Mainly, yes.

25 MEMBER APOSTOLAKIS: But there would be

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1 comparison with others?

2 MS. LOIS: Yes.

3 MEMBER APOSTOLAKIS: You're going to talk
4 about that teams are participating?

5 CHAIR BONACA: One thing that is
6 important, if I remember, there was a plan to have
7 U.S. crews, if I remember, Philadelphia Electric,
8 going to the stimulator and running their own
9 procedures. I understand this is what happened.

10 MS. LOIS: But we're going to provide a
11 status on that. We're in the process of identifying a
12 plan or some plans that would allow us to go in, in a
13 way to replicate the study in some kind of format. I
14 don't know, the same study may not be -- the same
15 scenarios may not be the best way, but similar
16 scenarios. We hope that will happen. We had the
17 previous efforts, but did not become true, but on the
18 other hand, at Halden other teams are willing to do
19 that as soon as we have a potential plan that would be
20 --

21 CHAIR BONACA: My suggestion would be
22 during your presentation you may want to comment on
23 the validity of comparisons and how different they may
24 be if you had the U.S. crews run it.

25 MEMBER APOSTOLAKIS: Just to make it

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1 clear, we're talking about two things here. One is
2 the crews that are actually, I'm assuming, actually
3 doing it. And there are no Americans there.

4 MR. PARRY: Right.

5 MEMBER APOSTOLAKIS: And then we have
6 groups that are using models to analyze and evaluate
7 whatever those data and that's where you have U.S.
8 teams and the NRC from the industry using their
9 appropriate models to analyze the data.

10 MS. LOIS: And the idea is to test the
11 methods rather than simulate crew performance in
12 Europe and here.

13 MEMBER APOSTOLAKIS: But that's inevitable
14 though. Eventually, you get together and you say well
15 here is what we found with ATHEANA and maybe somebody
16 else will say we use something else, then somehow you
17 have to understand why there are differences of
18 similarities, right?

19 MS. LOIS: Exactly.

20 MEMBER APOSTOLAKIS: Yes.

21 MS. LUI: George, may I offer something
22 else. Chris Lui.

23 I think we actually have a couple of
24 different aspects that we have talked about. And
25 these are particular programs. Just for clarification

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1 purposes, we do have models and teams that will use
2 the model to develop not U.S.-based model. For
3 example, MERMAS, it's an EDF. It is a French model.
4 The other thing is --

5 MEMBER APOSTOLAKIS: Wait, okay, who is
6 using MERMAS?

7 MS. LUI: The French.

8 MEMBER APOSTOLAKIS: Only the French.

9 MS. LUI: But we do have international
10 aspect here. And the other things that we have is a
11 separate project that's called the HRA model
12 differences. That's -- the internal depth of the
13 project is really to figure out -- I mean the
14 appropriateness of the implementation of the various
15 models that we can use in the regulatory domain. So
16 that we have just started and that's ongoing.

17 And the third piece, just most recently
18 that we have received an SRM based on the risk-
19 informed, performance-based regulatory briefing to the
20 Commission back in the February time frame. In that
21 particular SRM, there is a particular tasking, who is
22 that, to look at whether we'll be able to use a U.S.
23 crew to be on the simulator so they'll be able to
24 collect that information.

25 So these are particular exercises. You

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1 will hear later on that we try to implicitly model the
2 two differences into the model, but we are on a
3 separate path to look at whether there will be
4 opportunities for us to actually collect U.S. data.

5 MEMBER APOSTOLAKIS: This issue of using a
6 U.S. crew, do they really have to go to Halden, is
7 that the only place where we can --

8 MS. LOIS: No, Halden is really -- Halden
9 has the expertise to collect the data and analyze the
10 data.

11 MEMBER APOSTOLAKIS: Right.

12 MS. LOIS: So then Halden is willing to
13 collect the data locally.

14 MEMBER APOSTOLAKIS: Let's say you
15 convince an American utility to offer a crew.

16 MS. LOIS: Yes. Halden experts will come
17 and collect the data.

18 MEMBER APOSTOLAKIS: Where, here?

19 MS. LOIS: States.

20 MEMBER APOSTOLAKIS: I thought it was
21 unique simulator they had in Halden?

22 MS. LOIS: The expertise on how to collect
23 data --

24 MEMBER APOSTOLAKIS: It is.

25 MS. LOIS: We could also collect the data,

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1 but we would have to develop it.

2 MEMBER APOSTOLAKIS: I understand.

3 MS. LOIS: It's a whole discipline on its
4 own.

5 MEMBER APOSTOLAKIS: The ultimate goal is
6 to finally say here is what you should do in this
7 situation, right?

8 MS. LUI: I just want to let you know that
9 we are investigating, because are a couple different
10 components in that, crew availability, facility
11 expertise in collecting information. So we actually
12 are formulating a couple of different options. We'll
13 be happy to come and discuss with you once we have
14 done more -- I mean once we have worked that out.

15 MEMBER APOSTOLAKIS: I'm waiting for that
16 happy day when you comes come here and say here is the
17 model for this case and the ACRS writes a letter that
18 says you can only triumph.

19 (Laughter.)

20 MS. LOIS: For this slide, I'm just
21 reminding the ACRS that addressing the HRA issues and
22 improving the HRA methods and practices has been a
23 very lengthy focus of the NRC.

24 With that, I would like to allow Jeff
25 Julius to talk a little bit about --

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1 MEMBER APOSTOLAKIS: One other question.
2 I understand that all these elements of the
3 components, as Chris called them, ultimately lead to
4 the conclusion which would be what the SRM asks. But
5 if the Commission asks us why is it taking so long,
6 what would we say? Why can't we do this in two years?

7 MS. LOIS: What is the length?

8 MEMBER APOSTOLAKIS: The SRM said tell us
9 which models are applicable to what classes of
10 products. That's where we're going. We have a
11 meeting with the Commission coming up in June. What
12 if a Commissioner asks me, this is what we said. We
13 said it two or three years ago and you guys seem to
14 need another five, ten years. Why does it take so
15 long?

16 MS. LOIS: If you recall, last October
17 that we briefed you on what we planned to do for
18 addressing the SRM on HRM model differences, our plan
19 is to come here in June and tell you which way -- how
20 we are going to converge. Are we going to have one
21 approved method or a toolbox of methods, etcetera. On
22 the basis of that, we believe that by the end of 2010
23 we're going to have (a) answer --

24 MEMBER APOSTOLAKIS: So it will be
25 December of 2010 to supplement what Dr. Powers --

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1 MS. LOIS: And given the breadth of this
2 study and the --

3 MEMBER APOSTOLAKIS: When did we get the
4 SRM, 2007?

5 MS. LOIS: October of 2007.

6 MR. JULIUS: Late.

7 MEMBER APOSTOLAKIS: So it was two to
8 three years.

9 MS. LOIS: I think that's very
10 expeditious, given the amount of time it takes.

11 MEMBER APOSTOLAKIS: Thank you.

12 MS. LOIS: Jeff.

13 MR. JULIUS: Yes, the industry efforts to
14 improve these human reliability analysis methods and
15 techniques, EPRI started researching human reliability
16 back in the mid-'80s in the ITE days, but most
17 recently in the year 2000, the Human Reliability
18 Analysis Users Group was founded and its charter is to
19 promote consistency between users and to promote a
20 convergence among the methods. So we started on this
21 a while ago and through our efforts in the group,
22 we're working on a software tool that embodies now
23 EPRI and some of the NRC methods.

24 Our users within the industry are slowly
25 converting their models. Some of them had, for

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1 example, SLIM mod models, and they're going to some of
2 the more common EPRI approaches.

3 In addition to the software and the work
4 within the U.S. utilities, we're working with the NRC
5 and are involved with activities to provide comments
6 on the HRA guidance documents. We're working with all
7 the benchmarking project, both on the assessment team
8 and helping design the experiment, as well as the
9 analysis showing here's what the U.S. industries do.

10 Our major effort this last year has been
11 on this joint EPRI-NRC project to develop human
12 reliability analysis methods for fire to support the
13 NFPA 805 transition. I think this looks like it's
14 going to be a good blueprint for activities that we
15 did for future HRA projects and this briefing on this
16 project will be coming to the ACRS in a future
17 session.

18 We are currently working with the NRC on
19 the collaborative work on the SRM project to pick a
20 single model or a toolbox of models.

21 MS. LOIS: Here I am just noting the
22 directions we have given the recommendations by the
23 SRS, the Commission direction on HRM, were no
24 differences and based on the one Chris just mentioned.

25 And this came in February 18th.

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1 MEMBER APOSTOLAKIS: This is February
2 2009?

3 MS. LOIS: Yes.

4 MEMBER APOSTOLAKIS: It doesn't seem like
5 it.

6 MS. LOIS: This is a result of research
7 briefing with the Commission.

8 MEMBER APOSTOLAKIS: Oh, the Office of
9 Research.

10 MS. LOIS: Office of Research briefing the
11 Commission on that, the risk-based.

12 MS. LUI: It's actually an Agency-wide
13 briefing, so we have Research, NRR, NRO, FSME, and
14 NSSS. It's an Agency-wide briefing on the risk-
15 informed, performance-based regulatory approach.

16 MS. LOIS: Okay?

17 MEMBER APOSTOLAKIS: Yes.

18 MS. LOIS: This schematic describes on a
19 very high level how the study has been executed. We
20 start out with defining this analysis, actually the
21 experiment and design and the methodology that we
22 developed on how to go about it. And then we prepared
23 a tremendous amount of information that was sent to
24 the various HRA analysts that would like to test their
25 method. And we have tremendous interaction with the

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1 peers through significant amount of time to make sure
2 that they understand the basis of the scenarios as
3 well as the information about the crews and their ways
4 of performing, addressing human action at the
5 simulator.

6 MEMBER APOSTOLAKIS: Let me understand
7 this. On the left, as you look at it, you have HRA
8 analyses and summary of predictions. On the right,
9 you have the simulator.

10 Now as I recall in those experiments, what
11 you do is you record the time that certain things
12 happen.

13 MS. LOIS: Not always.

14 MR. PARRY: Among other things.

15 MR. JULIUS: That's initial data
16 collection.

17 MEMBER APOSTOLAKIS: Give me one more
18 thing that you record?

19 MR. PARRY: Observed behavior.

20 MR. JULIUS: And you get feedback from the
21 crews, so they come in -- you'll hear that in the next
22 presentation.

23 MEMBER APOSTOLAKIS: What does summary of
24 predictions mean?

25 MS. LOIS: Okay, so when the analysts send

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1 us and we have what we call the assessment group and
2 it's a group of five or six people, Jeff Julius,
3 Gareth Parry, Vinh Dang, Andreas Bye, and myself. Did
4 I miss any body? John Forester.

5 So we receive the analysis, for example,
6 the THERP analysis. They send it to us and we try to
7 understand what they do, how they executed the
8 analysis and in a way we summarize it and then we send
9 it back to the teams and say is this what you are
10 saying? Because we would like -- we have to put
11 everybody analysis at the same plane, make sure that
12 we understand --

13 MEMBER APOSTOLAKIS: My problem is that I
14 think there is a disconnect between the predictions
15 and the data collection. Data collection means you
16 are dealing with things that you can observe. Okay?
17 It's about the time of doing something.

18 MR. PARRY: Yes, I think it will become
19 clearer though when you see John Forrester's
20 presentation.

21 MEMBER APOSTOLAKIS: Okay. How many
22 presentations do we have?

23 MR. PARRY: Five.

24 MEMBER APOSTOLAKIS: Five?

25 MR. PARRY: Yes.

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1 MR. JULIUS: But both the predictions and
2 the empirical data are a mixture of qualitative and
3 quantitative and that's been one of the difficulties
4 in setting up the study.

5 MEMBER APOSTOLAKIS: That's the problem.

6 MS. LOIS: And in a way, what we do here,
7 it's a blind study, so we try to see what people did
8 from an HRA perspective and then collect the data from
9 a crew perspective and then there's tremendous
10 interaction here in the comparison.

11 MEMBER APOSTOLAKIS: What do you mean by
12 blind study?

13 MS. LOIS: I mean we don't know what --
14 how the crews behaved when we do the --

15 MEMBER APOSTOLAKIS: Oh, but you do know
16 what predictions?

17 MS. LOIS: Yes, at the end, when we do the
18 comparison. At the comparison level, so there's a lot
19 of work going on before the comparison. Okay?

20 So I believe as I just discussed, we
21 started out with the data -- I'm sorry -- so the
22 experiments were done in November-December of 2006,
23 created two steam generator tube ruptures and one is
24 difficult and one easy and two for loss of feed. And
25 then we defined the human -- what is it -- HFE, human

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1 events, human failure events for each one and we
2 defined for the STGR about seven scenarios and for
3 loss of feedwater, four scenarios.

4 We completed phase one. What I'd like to
5 note here is that we had -- it's been published in a
6 Halden report and it's going to be published in a
7 NUREG/International report soon. But the pilot also
8 was - it sounded really good - by Barry Kirwan, who is
9 internationally known for validating studies, HRA
10 validation studies.

11 Phase two we just completed and we just
12 beginning of this week we had another meeting, all HRA
13 teams and organizations participated. The meeting was
14 very, very successful. It was really very fascinating
15 to see how much people are willing to improve their
16 methods and practices. We even discussed the idea of
17 a hybrid method among not only nationally, I mean
18 domestically, even at the international level, and
19 noting here that we had external reviews. This time
20 we had John.

21 MEMBER APOSTOLAKIS: So are your
22 international partners agreeable to the idea of a
23 toolbox, even if it is not their own model?

24 MS. LOIS: They did not reject the idea.

25 (Laughter.)

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1 It's really fascinating to see.

2 MEMBER APOSTOLAKIS: Would you be willing
3 to take say the EDF model if you find that your models
4 are no good or do you draw the line some place?

5 (Laughter.)

6 MS. LOIS: I'm sorry. I believe that
7 although we learn a lot about the MERMAS model, I
8 believe that it really needs -- it may need --

9 MEMBER APOSTOLAKIS: No, no, no. I'm not
10 asking you to comment on MERMAS.

11 MS. LOIS: Yes.

12 MEMBER APOSTOLAKIS: I'm just asking when
13 you guys get together, is everyone, including non-U.S.
14 participants agreeing that there is a need for a
15 toolbox, because the Commission is the U.S. Nuclear
16 Regulatory Commission. We can't tell them what to do,
17 but do they agree this is a noble cause?

18 Next step, there is a number of models out
19 there. We have a few here in America. Do you think
20 that people as a result of this will most likely try
21 to improve their own model, rather than, for example,
22 everybody saying gee, ATHEANA is such a great model,
23 we will all use it? Most likely the first, right?

24 MS. LOIS: They are open to the idea.

25 MEMBER APOSTOLAKIS: I don't know about

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1 that.

2 MR. JULIUS: Most likely the first because
3 it's easiest to do.

4 MEMBER APOSTOLAKIS: That is a major
5 factor, yes, you're right.

6 Okay.

7 MS. LOIS: So we are briefing you today
8 and we hope that we have documented what we call Phase
9 Two which is the HHDR scenarios. In September, but
10 I'd like to note that the results of this study are
11 going to be preliminary because we have to look at the
12 loss of feedwater scenarios in order to have more
13 conclusive results.

14 The meetings that we have, the two
15 meetings now help tremendously the analysts to do a
16 better documentation and better HRA analysis, so we'll
17 find out how that goes.

18 MEMBER APOSTOLAKIS: The next meeting is
19 in June you said?

20 MS. LOIS: In June, we have committed
21 ourselves to come to the subcommittee to say what --
22 how -- kind of indicate how we're going to address the
23 SRM.

24 MEMBER APOSTOLAKIS: Okay.

25 MS. LOIS: With that, I will introduce

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1 Andreas Bye and Salvatore.

2 MEMBER APOSTOLAKIS: Andreas has been here
3 before. It's good to see you again, Andreas.

4 I believe the other one too, I've seen you
5 before.

6 MR. MASSAIU: Yes.

7 MEMBER BLEY: We apologize for the name
8 tags.

9 (Laughter.)

10 MR. BYE: My name is Andreas Bye. I'm
11 from the Halden project. I'm head of industrial
12 psychology department there.

13 MR. MASSAIU: My name is Salvatore
14 Massaiu. I'm also working in the same division.

15 MR. BYE: So we are going to brief you a
16 little bit on the data, what we did in Halden. As
17 Erasmia said, we had a simulated SGTR and the loss of
18 feed scenarios. This is in the PWR, Westinghouse-type
19 simulator. with Westinghouse procedures based on
20 Westinghouse standard packages. So it's quite similar
21 to U.S. things.

22 MEMBER APOSTOLAKIS: So the crews were
23 from where?

24 MR. BYE: The crews were from Sweden, yes.
25 If I could just reply a little bit to that point,

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1 this generalizability thing that we have, as I said,
2 we have Westinghouse procedures, but we are also now
3 as Erasmia said going to look into this. We are
4 coming here and to repeat some of this study to look
5 at the differences. And we also have another project
6 where we want to classify the characteristics of the
7 operational, detailed operational cultures of the
8 Swedish crews and the U.S. crews, so that we can know
9 what we can generalize from Halden studies to U.S. and
10 to all the other countries and what not. So that's a
11 project going on as well.

12 Okay, summary of the data. We have
13 developed a new data analysis approach that optimizes
14 the comparison of the HRA methods predictions to
15 empirical and empirical observations. And I think
16 that this really improves the usefulness of some of
17 that data for HRA purposes. And the findings from the
18 experiment, from the data was that there is a lot of
19 crew-to-crew variability. It's not only plant to
20 plant. It's a lot of crew-to-crew variability. And
21 it's a lot of significance of teamwork factors, and
22 also important event dynamics in determining crew
23 performance.

24 I would also like to say that focusing on
25 empirical data and operation details, operation of

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1 data really has facilitated very constructive
2 discussions between the HRA teams because the meetings
3 are discussing why this method did this and that and
4 why not and based on very detailed operational
5 descriptions instead of just fighting about overall
6 concepts. So it has been very, very constructive
7 discussions between the teams, I understand.

8 MEMBER APOSTOLAKIS: Is it fair to say
9 that the commonly-used models do not include crew-to-
10 crew variability?

11 MR. PARRY: That is fair to say for
12 certainly the first generation models, they certainly
13 don't.

14 MEMBER APOSTOLAKIS: So that would be
15 already a constructive conclusion?

16 MR. PARRY: That's one of our conclusions.

17 MEMBER APOSTOLAKIS: Yes. Very good.

18 MEMBER POWERS: Well, I mean the
19 significance depends -- I mean they can have a great
20 deal of variability in a number -- it doesn't span the
21 importance of the number. Suppose something varies by
22 a factor of 10^3 and the number is 10^9 ?

23 MEMBER APOSTOLAKIS: Yes.

24 MEMBER POWERS: I mean what difference
25 does it make?

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1 MEMBER APOSTOLAKIS: In this case it does,
2 I think.

3 MEMBER POWERS: They didn't say that.

4 MEMBER APOSTOLAKIS: No, they did say
5 that.
6 They didn't say the extent to which, but I think it's
7 really significant.

8 MR. PARRY: We can come back to the
9 numbers and the methods later.

10 I'll amend my remark that one of the first
11 generation methods does indeed have crew-to-crew
12 variability and that's the time-reliability curve
13 because that, in fact, is a reflection of crew-to-crew
14 variability and time to some extent.

15 MR. BYE: Okay, the data analysis process
16 has been ongoing from individual observations to HRA
17 reference data, that we have the observations raw
18 data, audio-video, a lot of simulator logs, also a lot
19 of interviews and self-ratings and questionnaires.
20 But in this project, we have used mostly audio-video
21 and simulator logs because we are interested in
22 detailed operations around the important phase, around
23 failure events.

24 And then we come to the crew and HFE
25 performances for each crew, such as failure, for

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1 example, on the HRA, description of the operation, and
2 also the observed performance-shaping factors. And
3 from that we aggregate to overall HFE performances on
4 aggregated operational descriptions and aggregated
5 driving factors of the behavior.

6 So this is the last point that is
7 compared, really in detail, qualitatively, with the
8 predictions from the HRA methods.

9 Salvatore?

10 MR. MASSAIU: Yes. So we started from
11 many crews and we had to aggregate to the HFEs because
12 that was what HRA methods are predicting.

13 And we had many crews, 14, in this case,
14 most of these cases. You will find 14 different ways
15 of operating while a single failure probability and
16 the single safety factors.

17 So the first thing to do was to try to
18 find similarities between crews. And in this table
19 you'll find we identified some patterns, and we see
20 how many crews did things that way. For example, if
21 you take the top level box, we saw that this HFE is
22 about cooling down and those crews, the majority of
23 crews use only the SG PORVs because this team data was
24 not available due to the specific scenario.

25 Also, you have some crews that try to use

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1 steam dump likewise. They forgot all that. And these
2 can be described as another group.

3 This is important for two reasons. One,
4 that you need to keep the details of operations
5 because the process is dynamic, and so the crews are
6 operating differently, depending on the entry
7 conditions of previous actions. And the second point
8 is that we had to identify the drivers of performance
9 for the HFE. And if you can go to the next slide.

10 VICE CHAIR ABDEL-KHALIK: Just one
11 question. Did the crews run the scenarios only once
12 each?

13 MR. MASSAIU: Yes. We had two different
14 scenarios.

15 VICE CHAIR ABDEL-KHALIK: No, I mean for
16 each scenario, let's say steam generator tube rupture.

17 MR. MASSAIU: Yes, just one.

18 VICE CHAIR ABDEL-KHALIK: So they ran it
19 just once, so all of these observations are based on
20 one set of data collected for each crew running each
21 scenario once.

22 MR. BYE: So all crews run all conditions,
23 all sort of prepared conditions, so we have that at
24 base case SGTR, and the complex SGTR and all crews
25 around both of those.

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1 VICE CHAIR ABDEL-KHALIK: Right, did the
2 crews know ahead of time the nature of the transient?

3 MR. BYE: No, they didn't.

4 VICE CHAIR ABDEL-KHALIK: So they didn't
5 know it's a steam generator tube rupture, for example,
6 they did not. Even after they ran the base case and
7 what is coming later is the complicated case, they
8 know -- they didn't know what the complicated case was
9 going to be?

10 MR. BYE: The sequences of the scenarios
11 are balanced or randomized due to not telling learning
12 effects, for example.

13 MR. MASSAIU: So in this case they would a
14 SGTR scenario and then a loss of feedwater and then an
15 another rational SGTR scenario and then another
16 rational loss of feedwater.

17 MEMBER BLEY: And just a factual point,
18 when you said randomized, as I understand it, they
19 really do, so somebody might do the complex one first
20 and then the simple one and then the other two, so
21 there's no alignment, so when they look across crews,
22 they can see if they pull out that learning effect.

23 MEMBER ARMIJO: Isn't that important if
24 you run a complex steam generator tube rupture event,
25 and then later run a simple event, you're going to, I

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1 would guess, perform much better than if it was the
2 other way around.

3 MR. MASSAIU: Yes, he didn't know about
4 the experimental design, you would be concerned about
5 that because of the learning effects or carryover
6 effects, as they're called.

7 And this case is not that important. In
8 fact, it was not always the case that we had learning
9 effects.

10 VICE CHAIR ABDEL-KHALIK: Was there any
11 communication between the crews?

12 MR. MASSAIU: No.

13 VICE CHAIR ABDEL-KHALIK: Scenarios.

14 MR. MASSAIU: No, because they stayed
15 three days and every week we had two crews, so they
16 met only one day, but they didn't meet actually, and
17 we told them not to talk about this experiment to the
18 rest of the crews.

19 VICE CHAIR ABDEL-KHALIK: Thank you.

20 MEMBER APOSTOLAKIS: John?

21 MEMBER STETKAR: Out of curiosity, I
22 understand all of the effort that you went to to make
23 sure that you had randomized, you ran losses of
24 feedwater and tube ruptures. Did you also pepper the
25 scenarios, intersperse any things like routine reactor

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1 trip or loss of off-site power, things that are
2 completely outside the scope of your nominal data
3 collection-type scenarios? Or was it only restricted
4 to that set?

5 MR. MASSAIU: We had experiments some
6 years ago and I'm trying to remember.

7 MEMBER STETKAR: Although the
8 difficult/easy, am I getting SFE feedwater or tube
9 rupture event, were they more fully randomized with
10 other things that were -- perhaps not necessarily
11 relevant to the -- your particular data collection
12 concerns.

13 MR. BYE: I don't think this one,
14 actually.

15 MR. MASSAIU: Not in this one

16 MEMBER APOSTOLAKIS: What did you say?
17 What was the answer?

18 MR. MASSAIU: Not this time. Because we
19 had two crews every weeks.

20 MEMBER APOSTOLAKIS: Okay. Great.

21 MR. MASSAIU: And so the next step is that
22 most of the matters analyzed the performance, PSF,
23 performance-shaping factors, and our challenge was to
24 start with 14 different performances to end up with a
25 unified rating of the list of factors. So we chose a

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1 generally agreed list of factors of -- a set of
2 factors that we know they are driving performance of
3 the crews. And many HR related are using these
4 factors. And based on the operation of the case, we
5 developed a methodology to rate these factors which is
6 relevant for actuary uses. So our scale, in this
7 case, N for nominal, and would be minus 1 is a
8 negative driver, zero, not a driver. And we didn't
9 use positive drivers in these tests which would be
10 captured by the nominal concept.

11 MEMBER APOSTOLAKIS: Why is experience
12 zero? Experience is not a driver?

13 MR. MASSAIU: Because the crews did a
14 different level of experience. And the performance
15 was not influenced by that. Experience changes, in
16 the level of experience, did not result in changes of
17 the quality of performance.

18 MEMBER BLEY: This is after the event,
19 right?

20 MR. MASSAIU: After events, yes.

21 MEMBER APOSTOLAKIS: This is a conclusion,
22 the rating is a conclusion?

23 MR. BYE: Yes, but the rating is adapted
24 to the HRA rating. The nominal is really -- it's sort
25 of a -- you go from a low number in actuary methods

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1 and you want nominal, then you have low numbers. So
2 if you don't have deviations in the experience, so
3 then we cannot -- we didn't see anything.

4 MS. LOIS: So it isn't that for -- this is
5 a general conclusion. This is just an example to
6 describe how we rated the crews. When we say
7 experience is zil, that means that for that particular
8 human action it appeared that the experience or the
9 training was not a major driver for that could result
10 help in a human failure.

11 MEMBER APOSTOLAKIS: What is that event
12 again, the tube leaks?

13 MR. MASSAIU: The cool down.

14 MEMBER APOSTOLAKIS: Does this make sense
15 to people who have actually run plants?

16 MEMBER STETKAR: Yes. This was a scenario
17 that was complex, so it started with a steam line
18 break and then it had a tube rupture that was kind of
19 hidden underneath it that already identified the tube
20 rupture and racked up the steam generator, then they
21 went to do the cool down to match pressures. They
22 were in that part of the procedure and that's pretty
23 straight forward kind of step.

24 MEMBER APOSTOLAKIS: And training is
25 nominal. Does training and experience, don't they

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1 overlap?

2 MR. MASSAIU: All crews did receive the
3 same training.

4 MEMBER APOSTOLAKIS: I don't understand
5 why one is N and the other is zero.

6 MR. MASSAIU: Because all crews are equal
7 in training, but not in experience. So there are
8 experienced teams and there are less experienced
9 teams. Training relevant to the scenario was the
10 same.

11 MEMBER APOSTOLAKIS: That is provided by
12 you?

13 MR. MASSAIU: No.

14 MEMBER APOSTOLAKIS: And the team dynamics
15 was negative?

16 MR. MASSAIU: Team dynamics was not only
17 that, but it was also the main driver for the HFE.

18 MEMBER APOSTOLAKIS: The main driver, can
19 you explain what that means?

20 MR. MASSAIU: It means that the larger,
21 total effect on the HFE, meaning that it had a larger
22 direct and indirect effect. It also means that the
23 team dynamic issues had an influence on other of these
24 factors. For example, one typical combination is that
25 a lack of supervision creates more complexity, makes

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1 the --

2 MEMBER APOSTOLAKIS: Let's look at this.
3 It says three, crews waited too long for local
4 actions. Why are you calling that a team dynamic?

5 The metric standard, why is that a team
6 dynamic? What do you mean by team dynamics? Is it
7 the communication, the coordination?

8 MR. MASSAIU: The communication, in this
9 case, was a separate factor defined strictly as
10 exchange of information, sending and receiving
11 information. The issues of coordination will be under
12 team dynamics and issues of supervision will be under
13 team dynamics. So the most difficult issues defined
14 in team dynamics are supervising, supervisor quality,
15 leadership and control, and coordination.

16 MEMBER APOSTOLAKIS: So there is an
17 implicit assumption there or maybe some analysis
18 somewhere else that the crews waited too longer
19 because of these things.

20 MR. MASSAIU: Yes.

21 MEMBER APOSTOLAKIS: That's the conclusion
22 they drew?

23 MR. MASSAIU: Yes, because it's the duty of
24 the shift supervisor for these crews to remind the
25 crew to work expeditiously because they have to

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1 isolate and work and to mind about the letter in the
2 operator.

3 MEMBER APOSTOLAKIS: Is that something
4 also that's not in the current models, team dynamics?

5 MR. PARRY: That was an explicit
6 parameter.

7 MR. MASSAIU: The last thing we did was to
8 take all the HFES in the study and to rank them in
9 terms of difficulty based on the number of failures
10 that we said, the number of near-misses, and the
11 problems that were identified. This is just an
12 example. We are fitted for all HFES and we have the
13 ranking in the slides from most difficult to easiest.

14 And in this case just examples from 5B1 which was the
15 most difficult one which related to the lack of a
16 relevant indication.

17 MEMBER APOSTOLAKIS: So the difficulty
18 ranking is something that is a conclusion from this?
19 It's not your job.

20 MR. MASSAIU: No.

21 MEMBER BLEY: Could I ask just another
22 factual thing. As I understand, it also included a
23 real thorough de-brief with the operators on the crew,
24 even if they didn't fail, having them explain what
25 things got them a little confused and which things

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1 didn't, so it had a lot of information from the
2 particular crews who did this, built into the result.

3 MEMBER ARMIJO: Could you explain what a
4 near miss is on your chart?

5 MR. MASSAIU: Yes, in many cases, our HFES
6 almost -- all HFES we study are different on time
7 criteria, so that the time we need to do the relevant
8 actions, otherwise it would be considered as failing.

9 MEMBER ARMIJO: Okay.

10 MR. MASSAIU: It's not only that they were
11 slow, normally they were slow if they had some
12 operational problem - operating valve not opening
13 fully as it was in the procedure. So it's not only
14 slow people are bad in this case.

15 MR. BYE: We will use this ranking -- will
16 also be a starting point for Vinh is coming later to
17 tell us more on the results.

18 VICE CHAIR ABDEL-KHALIK: Is this a
19 procedure problem or is it an operator problem?

20 MR. MASSAIU: Which one?

21 VICE CHAIR ABDEL-KHALIK: When you have
22 something that's a near miss or a failure.

23 MR. MASSAIU: It's a mix, it's not so easy
24 to -- all the crews have the same procedures, so the
25 difference in the point of view is the single crew.

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1 VICE CHAIR ABDEL-KHALIK: But, you know,
2 if you have a poorly-written procedure it would
3 contribute to the failure of even the most experienced
4 and most talented crew.

5 MR. PARRY: It depends on whether the
6 procedures can cover every possible scenario and
7 particularly with complex cases, so yes, there's an
8 element of that.

9 MS. LOIS: But it hasn't been observed, so
10 what we see here is some crews are accomplishing the
11 action within the time needed, etcetera. And some
12 even more expeditiously using the same procedures.
13 And there are some other crews that really are
14 struggling to understand and accomplish the action.
15 That's why we say to the crew with the ability. Same
16 training, same procedures, and yet you see a
17 difference in the performance of the crews, especially
18 for the difficult sections.

19 MEMBER STETKAR: Erasmia, just so I
20 understand. You said some crews are not accomplishing
21 the desired goals with the time available. To me that
22 criterion depends, whether that's a good or bad thing,
23 depends on what so-called the desired goal is and what
24 the time is. If the desired goal is to stop injection
25 within ten minutes, and somebody doesn't do that, but

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1 the fact that keeping injection running for 15 or 20
2 minutes doesn't do anything except use up more water
3 from the RWST. It's not clear to me that that's --
4 it's a failure in the sense that they didn't do what
5 you wanted them to do within the time constraint that
6 you set for that task, but it isn't necessarily a
7 failure in the same sense of as not tripping the
8 reactor within two minutes or something like that.

9 So did you try to differentiate -- when
10 you call something a failure, did you try to put some
11 sort of qualification on what that means?

12 MR. PARRY: I think the difference is that
13 really the failure criteria that we put in was
14 somewhat artificial, particularly if you think about
15 it in a PRA context.

16 MEMBER STETKAR: That's the point that I
17 was trying to get to.

18 MR. PARRY: They are artificial for that.
19 But nevertheless, what we're learning from this
20 though is the way people behave and what influences
21 them. So it's not -- there's not a one-to-one
22 correspondence.

23 MEMBER STETKAR: And I didn't mean to be
24 negative. I think it is really, really useful
25 information to learn the variability in the

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1 performance as a function of time. It's just --

2 MEMBER MAYNARD: It has to be factored in
3 as to the importance of that variability. It's one
4 thing if a crew knows that something needs to be done
5 within 20 minutes and they've been trained to and if
6 they fail or succeed on that, that's one thing. But
7 if the desired goals, they should be able to get it
8 done within 20 minutes, but that's really not
9 something that they're trained to -- there are going
10 to be differences there. So some of those are
11 important, some are not, depending on --

12 MEMBER STETKAR: That's right. On the
13 other hand, from a research perspective, if we're not
14 looking at the universe of possible scenarios, and
15 you're trying to understand how people perform in the
16 real world, and that there are -- there could be
17 fairly substantial variabilities in their response
18 times under conditions where you might not otherwise
19 expect that variability, that's important, an
20 important thing to learn, whether or not the
21 variability for this particular scenario really makes
22 a difference in terms of ultimate reactor safety.

23 MEMBER MAYNARD: It's somewhat complicated
24 because sometimes the people who did it in 20, it
25 might actually be better performance than somebody

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1 that does it in ten. They maybe do it a better, more
2 thorough job.

3 MEMBER STETKAR: And that should come
4 through the crew debriefs at the end, you know, why
5 did you --

6 MS. LOIS: Quickly, some of those
7 limitations for the SGTR, human failure event
8 definition, we tried to accommodate for the loss of
9 feedwater where we looked at PRA objectives, how
10 failure has been defined from a PRA perspective,
11 etcetera. It is an issue in this study, the empirical
12 study that we tried --

13 MEMBER APOSTOLAKIS: As someone was saying
14 at the previous session, there are three more
15 presentations.

16 (Laughter.)

17 Some people should behave.

18 MS. LOIS: Okay, shall we move on?

19 MEMBER APOSTOLAKIS: I'm learning from my
20 colleagues. I'm learning.

21 MR. MASSAIU: We can quickly conclude?

22 MEMBER APOSTOLAKIS: Yes, please.

23 MR. MASSAIU: The analysis of the
24 simulations was special. We did use different ways of
25 looking at the data, different methods that we also

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1 have developed. And because we had to compare the
2 results of the simulations with the predictions,
3 probably something that has not been done before. And
4 we think we achieve very good results. And just to
5 give you something about the substantive results is
6 that we have seen a lot of strong interaction with the
7 process dynamics and the group performance and we saw
8 the importance of the team op factors in the
9 performance of the crews. And also the fact of the
10 procedure did not go over all situational variations
11 and these are the causes of these variability.

12 MEMBER APOSTOLAKIS: So this is now I
13 guess sending a message in the future, the model that
14 we're using somehow has to accommodate these things.
15 Is that correct?

16 MR. MASSAIU: Yes.

17 MEMBER APOSTOLAKIS: I'm focused on that
18 ultimate problem. You know what you said?

19 MR. MASSAIU: I'm sure.

20 MEMBER APOSTOLAKIS: Thank you very much.

21 MEMBER ARMIJO: One last question, just
22 for clarification. The procedures that you used in
23 these experiments, are these the standard procedures
24 that these operators used in their real jobs?

25 MR. BYE: Yes.

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1 MEMBER ARMIJO: So there was maybe some
2 deficiency from the standpoint of covering these
3 variations in their procedures that maybe should go
4 back and look at that?

5 MR. BYE: Yes, sure. There are some
6 lessons learned there.

7 MEMBER APOSTOLAKIS: You said they were
8 Westinghouse procedures?

9 MR. BYE: Yes, they were based on the
10 Westinghouse package. They are based on the home
11 plant procedures, but they're adapted to our
12 simulators.

13 MEMBER APOSTOLAKIS: Good. Thank you very
14 much.

15 MEMBER BLEY: George, something that might
16 be of interest to the Committee, in other areas we've
17 been wondering about the new kinds of control rooms,
18 but the difference here, the operators came from a
19 normal kind of control room into the Halden simulator
20 which looks a lot more like the new advanced control
21 rooms and it's got a big front-wall panel and it's got
22 individual computer monitors with touchscreens, I
23 think. I think they're touchscreens.

24 Some were touchscreen. In any case, it's
25 -- they really did change those environments and from

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1 what I heard it didn't affect them very much.

2 MEMBER APOSTOLAKIS: Who are you and why
3 are you addressing this Committee?

4 (Laughter.)

5 MR. FORESTER: My name is John Forester.
6 I'm from the Sandia National Laboratories and I'm one
7 of the assessment team members on the empirical study.

8 MR. DANG: I'm Vinh Dang from Paul
9 Scherrer Institut in Switzerland. And I'm also a
10 member of the SSM group.

11 MEMBER APOSTOLAKIS: And an MIT graduate.

12 John, go ahead.

13 MR. FORESTER: Thank you. This
14 presentation, actually, we'll respond to your question
15 about how we did the comparison, how we focused on the
16 qualitative analysis.

17 So again, this is on how we performed the
18 qualitative analysis which involved taking the HRA
19 team predictions and doing a qualitative analysis on
20 that and then comparing it with the crew data. So
21 that's what I'll describe. So this is essentially a
22 discussion of the methodology.

23 This is an overview, again, basically
24 talking about how we performed the qualitative
25 analysis, how we summarized each of the HRA teams'

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1 qualitative predictions on each of the human failure
2 events and then we compared that with the crew data
3 and then we summarized those results of the comparison
4 and our analysis, our qualitative analysis, what the
5 HRA teams have done and looked at performance
6 characteristics of the methods. So I'll describe that
7 and the PG&L findings.

8 MEMBER APOSTOLAKIS: Would you be careful
9 there with the microphone. We don't want our court
10 reporter to faint.

11 MEMBER SHACK: Don't rub paper over it.
12 It makes a lot of noise.

13 MR. FORESTER: Okay, as part of what the
14 HRA teams did, they performed their analysis, they
15 analyzed each of the human failure events, and we
16 asked three main things from those HRA teams. We
17 wanted them to identify what they thought would be the
18 main driving factors, the main performance shaping
19 factors, based on their method which was what would
20 affect the crew performance on that HFE. We also
21 asked them to give us a discussion of what they
22 thought would happen operationally during that
23 scenario and for a particular human failure event.

24 So would the crews be having trouble with
25 the procedures? Would they be having trouble with the

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1 indications? And again, it's an operational
2 description of that. And then finally, of course, we
3 asked them for the human error probability.

4 Now once we had this information, in order
5 to be able to compare what the HRA teams predicted, in
6 order to be able to compare what the crews had done,
7 we wanted to translate their -- what they identify as
8 the important drivers and what was driving their human
9 error probabilities into the same set of performance-
10 shaping factors that we used for the crews. So we
11 wanted a common terminology in order to be able to
12 make the comparison. And I'll jump ahead to one slide
13 here and then I'll come back.

14 This is, as you can see, comparable to the
15 slide that Salvatore showed where he had represented
16 the crew data. This represents, this shows one of the
17 tables that we created, again, based in this case on
18 the EPRI cause-based decision tree analysis for a
19 particular event.

20 MEMBER APOSTOLAKIS: He didn't have a
21 minus 2.

22 MR. FORESTER: Well, minus 2 is a
23 possibility and minus 1 is a possibility. So this is
24 a -- in this case there was a -- these were stronger
25 forcing contexts, or strong drivers, and I just wanted

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1 to show that that was a strong factor.

2 MEMBER APOSTOLAKIS: So there is a scale
3 within each one of these?

4 MR. FORESTER: No, you're right. I
5 probably should have had a minus 1. At one time we
6 had a stronger and we had to revise that. This is why
7 we did these tables.

8 So you can see, we had the same set of
9 performance-shaping factors and we look at what the
10 HR18s did based on the driving factors that they
11 identified, and we tried to fit them into this set --
12 these sets of factors and in this case you can see,
13 this is one of the most difficult events that all the
14 crews failed. You can see there were three main
15 drivers that were identified, based in the context of
16 this method.

17 MEMBER APOSTOLAKIS: So what is it that
18 you are presenting and what is it that Mr. Massaiu
19 presented?

20 MR. FORESTER: He presented this
21 representation for the crews, for the aggregated crew
22 information for a particular human failure net. I'm
23 doing the same thing, although I'm doing it for the
24 predictions for one of the human error -- for one of
25 the HRA methods.

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1 MEMBER APOSTOLAKIS: I'm sorry, I missed
2 that. Thank you.

3 MR. FORESTER: So this is what we used to
4 compare with the crew data. So we want to see how
5 well the CBDT approach did in terms of identifying the
6 driving factors compared to the crew data. We
7 developed this table and then we look, we compare it
8 to what we saw in the crew data.

9 MEMBER ARMIJO: So you created this table
10 after you talked to the crews?

11 MR. FORESTER: No, this is the methods
12 people.

13 MEMBER ARMIJO: Okay.

14 MR. FORESTER: They were trying to predict
15 what the crews were going to do and they had no idea
16 what the crews were going to do.

17 In addition, we did not know what the
18 crews had done either. So when were doing these
19 evaluations and translating the information from the
20 HRA teams, we did not know what the crews had done
21 either.

22 MEMBER APOSTOLAKIS: So these guys didn't
23 do well when it came to team dynamics?

24 MEMBER ARMIJO: I read it they predicted
25 that because it was so complicated they wouldn't do

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1 well.

2 MEMBER APOSTOLAKIS: NA means not
3 addressed.

4 MEMBER BLEY: But he read -- say John
5 created this table.

6 MEMBER APOSTOLAKIS: Yes.

7 MEMBER BLEY: He read the analysis by the
8 HRA team.

9 MEMBER APOSTOLAKIS: right.

10 MEMBER BLEY: And what's up here is what
11 the analysis said.

12 MEMBER APOSTOLAKIS: And what I'm saying
13 is that if I compare now with the data, there is a
14 problem there because this analysis says that --

15 MR. PARRY: This methodology does not
16 address --

17 MEMBER APOSTOLAKIS: This methodology does
18 not address --

19 MR. PARRY: But you can't compare the
20 previous graph because it's a different event.

21 MEMBER BLEY: It's a different event.

22 MS. LOIS: It's a different event, but
23 what George is saying is correct. The methodology is
24 not helping the analysts to identify team dynamics as
25 part of --

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1 MEMBER APOSTOLAKIS: Which we knew all
2 along. Come on, this is not -- this is nice to see to
3 compare.

4 VICE CHAIR ABDEL-KHALIK: So the people
5 who generated this table knew exactly what the
6 scenario was going to be. And based on their
7 understanding of the scenario, they went ahead and
8 generated this table without having the benefit of
9 seeing any of the data.

10 MR. FORESTER: That's correct.

11 MEMBER APOSTOLAKIS: That was interesting.

12 MS. LOIS: Not only that, but it has been
13 identified as a main driver.

14 MEMBER APOSTOLAKIS: So this should not be
15 confused with the SLIM-similar evaluation where they
16 have the PSS and they assign a weight.

17 MR. FORESTER: No.

18 MEMBER APOSTOLAKIS: This is not a weight,
19 this is for this event, for this scenario, for the
20 elements of this factor.

21 MR. FORESTER: In the HFE analysis.

22 MEMBER APOSTOLAKIS: Yes.

23 MR. FORESTER: And if they didn't cover
24 the factor like team dynamics, then they're not going
25 to be very good.

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1 MR. PARRY: But I think, also, there's
2 another thing with this method is that some of those
3 things that are zeroes are probably questions that are
4 not asked, because of the structure of the trees,
5 because you're already going down a path that's going
6 to give you a failure.

7 I think that's part of the -- it's part of
8 what's built in the method. It doesn't mean to say
9 that the factor is not dealt with by the method. It's
10 just irrelevant for this calculation.

11 MEMBER APOSTOLAKIS: Okay.

12 MR. FORESTER: And I will say again, the
13 assessment team had not seen the Halden result and
14 once we made this evaluation and created these tables,
15 and also we summarized their operational stories that
16 they provided us, again, explaining what they thought
17 would go into it. We sent it to those teams to those
18 teams to see if they were in agreement with how we
19 interpreted things. So if we had misinterpreted
20 something, then they had the opportunity to respond.

21 And we also used all their HRA
22 documentation. We looked in every way we could to see
23 what they thought was going to be happening in this
24 scenario. And once we had this information, we
25 compared the predictions to the crew data. Again, we

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1 compared the PSF ratings to see if they -- did they
2 agree on the positive factors and the negative factors
3 and what would be driving performance. We looked at
4 their operational expressions to see if their story
5 agreed with what we saw in the crew data. And then
6 the last thing we did was, as you noticed Salvatore
7 presented information where we had ranked the various
8 human failure events in terms of difficulty.

9 So then we wanted to compare the HRA
10 teams' human error probabilities, their rankings
11 essentially, to those HFE difficulty rankings to see
12 if at least the HEPs corresponded to the ways, the
13 difficulty ranks of the way the crews performed. And
14 Vinh is going to show you some data on that. So I
15 just wanted to illustrate the methodology.

16 And the last thing we did was after we had
17 done this analysis and made the comparison, one of our
18 goals here is to be able to characterize a method,
19 look at their strength and weaknesses and we are
20 interested in the predictive power of the method. So
21 we wanted to do an assessment of how well they
22 identified the driving factors, how good were their
23 operational expressions. And we do this at a general
24 level at this point. Was there general agreement?
25 Did they miss? We had basically described what they

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1 predicted and what actually happened and show where
2 they missed, and provided discussion on that.

3 And then we also looked at how well their
4 HEPs tended to correspond with the difficulty. In
5 some cases, they might not have come very close on the
6 actual human error probability because we did have
7 data on whether crews failed or succeeded in a couple
8 of cases. But we would then look to see, but even if
9 they weren't particularly right on the human error
10 probability, did they have a trend in the sense that
11 -- did they seem to rank the more difficult HEPs
12 higher, the ones we identified as being more difficult
13 where those HEPs tended to be higher, and where they
14 tend to be lower for the easier ones. So we looked at
15 that general correspondence.

16 Then we looked -- in doing this analysis
17 and trying to understand what the method addressed and
18 how well they got to the kinds of things -- of what
19 was going on in the scenarios, we tried to see is it a
20 guidance issue? Is one of the shortcomings of the
21 method as related to the guidance they've provided?
22 Would additional guidance be helpful to this method?
23 So we looked at insights on the guidance that was
24 provided and we'll go into more detail on that.

25 And we also looked at the traceability of

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1 the method, was it easy to determine, you know, so you
2 can understand what happened. Is there good
3 traceability in your documentation? Again, we talked
4 about general strengths and weaknesses and we also
5 looked at the benefits of the method for identifying
6 the problems that could be fixed if they were
7 identified correctly, benefits for error reduction.

8 So these are sort of our ways to characterize the
9 methods after we were done.

10 And we're going to have a lot more on
11 conclusions. Here are just a few of the general
12 findings, not surprising. I think all the methods
13 identified some of the important factors. In some
14 cases, however, they would miss. They would not
15 identify some of the important ones. They would, in
16 terms of the human error probability, sometimes they
17 would over or underestimate the difficulty of the
18 human failure events. They'd make optimistic
19 predictions in some cases and pessimistic, and you'll
20 get a sense of what that was like.

21 In terms of the factors that was driving
22 this variability in terms of their ability to predict
23 was going on, I'll just mention three for now. But
24 one thing had to do with the depth of the qualitative
25 analysis that was done. So to really build or predict

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1 what crews are going to do in an accident scenario you
2 need to understand carefully how the cues for their
3 actions were going to be evolving over time in the
4 scenarios, how they're using the procedures. And it
5 takes a pretty good in-depth understanding of that in
6 order to be able to make reasonable predictions. I
7 think that seems straight forward. So that is
8 important. And one thing we've noted is that not all
9 the methods provide the kind of qualitative guidance
10 that's needed.

11 Another issue is the performance-shaping
12 factors that are included in the method. Obviously,
13 if you don't address some of the performance-shaping
14 factors, then you may not do a very good job in terms
15 of predicting performance.

16 And one of the last things we noticed was
17 that making judgments about these performance-shaping
18 factors is not always straight forward, that there's
19 maybe some subtle distinctions in terms of picking the
20 levels of a performance-shaping factor which would
21 ultimately affect the human error probability.
22 Additional guidance on that would be useful.

23 So I think that's enough at this point
24 because we'll see -- then we'll show some of the
25 quantitative data and Gareth is going to provide a

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1 full set of conclusions.

2 MS. LOIS: We are not going to show any of
3 the backup.

4 MR. FORESTER: Right.

5 MS. LOIS: Okay.

6 MR. DANG: So John has basically addressed
7 how we evaluated the methods in terms of how well they
8 identified the factors that affect the likelihood of
9 failure.

10 My presentation deals with how are the
11 numbers, how good are the numbers that are coming out.

12 For the qualitative comparisons, we make
13 two types of comparisons. In many decision
14 applications of the PRA results, the importance of the
15 ranking of the HFES, the ranking of the HFES is what's
16 important. So we make a comparison of the rankings of
17 the HFES according to these predictions and we compare
18 that to the rankings based on the reference data.
19 This is the ranking data Salvatore has discussed.

20 Secondly, of course, we also look at the
21 HEPs themselves and how they did. There are
22 significant limitations to these quantitative results,
23 in particular, the very small number of observations
24 we have, a maximum of 14 observations. The overall
25 evaluation of the HRA methods then is based on both

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1 the qualitative insights and these quantitative
2 insights. With respect to these two, we feel that the
3 qualitative performance of the methods should be
4 weighted more heavily.

5 This slide shows you the range of the
6 predictive mean HEP. So let me explain what you are
7 seeing. For each HFE we plotted the 14 results. The
8 box is including the 12 central values. So we exclude
9 one at the top and one at the bottom. And we have
10 ordered the HFES here in terms of the difficulty. So
11 in the aggregate what we're seeing here is that the
12 methods predicted the two most difficult HFES, those
13 to the left, as being the most difficult. And then as
14 you go to the right, the difficulties should go down
15 and we also have less data on the right in terms of a
16 number of observed failures and so on. So there's
17 less distinction in the difficulty there. In fact, in
18 terms of difficulty, 1A, 2A, and 2B are actually tied
19 to a subjective error likelihood. And you see here
20 that the predictions basically are saying these are
21 about the same.

22 MEMBER APOSTOLAKIS: So, is there any
23 progress in the exercise?

24 MR. DANG: I would say it's significant
25 progress.

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1 MEMBER APOSTOLAKIS: I still see a couple
2 of orders of magnitude or even more.

3 MR. DANG: Three to four.

4 MEMBER APOSTOLAKIS: Okay, so 25 years,
5 two orders of magnitude down, maybe in another 25
6 years. Is this still significant variability that we
7 should worry about? Yes, it is.

8 MR. PARRY: It is.

9 MEMBER APOSTOLAKIS: So --

10 MR. PARRY: But we're also understanding
11 the sources of that variability.

12 MEMBER SHACK: These are 14 teams using
13 how many different methods?

14 MR. DANG: Twelve methods.

15 MEMBER BLEY: But a couple of the methods
16 were used twice?

17 MR. DANG: Right.

18 MEMBER SHACK: So it's 14 teams using 12
19 different methods, is that right?

20 MR. DANG: Yes.

21 MEMBER SHACK: Now are the little circled
22 things, red circles --

23 MR. DANG: Those are the major outliers,
24 yes.

25 MEMBER SHACK: Okay.

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1 MR. DANG: You see that some of the other
2 ones that I've excluded, for example, above -- the
3 sixth one from the left, the outliers are actually
4 quite close to the box. The three are the most
5 significant outliers and the qualitative information
6 and the analyses that we do of the submissions allow
7 us to determine why that outlier is out there, whether
8 it's an assumption of the analysis, whether it's a
9 feature of the method that's causing that.

10 MEMBER SHACK: Okay.

11 VICE CHAIR ABDEL-KHALIK: Would a dataset
12 based on 14 data points be useful in assessing the
13 results of various models for which the predictions
14 vary over two orders of magnitude?

15 MEMBER CORRADINI: Thank you. That's what
16 I was wondering.

17 MR. PARRY: We are not drawing major
18 conclusions based on these quantitative numbers.

19 MEMBER ARMIJO: These are just facts.

20 MR. PARRY: Well, they're a sort of rough
21 reference, but I think they are an indication that at
22 least there is a downward trend here. I mean that's -
23 - you should read too much into the numbers.

24 MEMBER APOSTOLAKIS: If I did the
25 following in a PRA, I used one model and I get a

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1 number. Then I would -- could I say I have
2 significant model of certainty, so I will take a
3 factor of 15 up and down to cover the possibility that
4 my model is not the right one. Would that be
5 consistent with this?

6 MR. PARRY: No, it wouldn't because I
7 think what you find is that the different analysts
8 made different assumptions.

9 MEMBER APOSTOLAKIS: Yes, but when I make
10 my own assumptions, I'm not sure that mine are the
11 best.

12 MR. PARRY: No, you don't, but at least if
13 you are using a different model, you would probably
14 make the same assumption when you would find different
15 models.

16 MEMBER APOSTOLAKIS: There is some
17 inconsistency here that the difference between the
18 lower bound and the upper bound in the box is roughly
19 two orders of magnitude, sometimes it's a little less,
20 sometimes a little greater. Would I have a more
21 realistic PRA if I took the results say for one model
22 and I went up and down my factor of 10?

23 MR. DANG: As you know, in a sensitivity
24 analysis, we do that.

25 MEMBER APOSTOLAKIS: I don't want to do

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1 sensitivity analysis.

2 MR. DANG: The second thing is that the
3 analysis --

4 MEMBER APOSTOLAKIS: It appears at this
5 point --

6 MEMBER SHACK: Why don't you go to the
7 next slide?

8 MEMBER APOSTOLAKIS: I don't want to go to
9 the next slide. At this point, with this state,
10 normally, this is what I would do.

11 MR. DANG: One moment, please. The second
12 thing that is important to note is that these are the
13 mean values of the predictions. They are obviously
14 uncertainty distributions associated with each of
15 these values. We haven't plotted it because it would
16 make a mess.

17 MEMBER APOSTOLAKIS: But did anybody give
18 you uncertainty that covered this whole thing? No.

19 MR. DANG: Not that large, but large
20 uncertainties.

21 MEMBER APOSTOLAKIS: Let's go to the --

22 MEMBER POWERS: The way you've plotted it
23 it appears to me that there's tendency toward bias,
24 that is that one model consistently gave a lower bound
25 and one gave consistently the upper bound or things

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1 like one tended to be always be at extremes, either
2 high or low.

3 MR. DANG: We see all of this, so I mean
4 it's not possible to say that the lower value is
5 always one method and another method is consistently
6 pessimistic or something like that.

7 We are analyzing --

8 MEMBER POWERS: Which means the bias about
9 the spread. For one model, they consistently -- is
10 spread away from the average of the other models?

11 MR. PARRY: I don't think we looked at it,
12 but I don't think that is.

13 MR. DANG: We are in the process still of
14 analyzing the results for each method individually,
15 and I have one slide actually coming up a bit later
16 that shows you what that would look like.

17 MEMBER APOSTOLAKIS: Would that slide be
18 more informative if you used different colors for the
19 methods, because then we would be able to see what --

20 MEMBER POWERS: Not to me, it would not.

21 MEMBER APOSTOLAKIS: It would be to me
22 because if say one model is red and I see red jumping
23 up and down and all these events, that tells me
24 something. If I see red always being near the top,
25 that tells me something else.

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1 MR. DANG: Yes, we have such plots. I
2 mean we're analyzing such plots and we're trying to
3 determine why they're bouncing up and down, if they
4 are bouncing up and down. Another thing that we look
5 at, of course, which is, of course, of interest is how
6 much the methods discriminate among the HFES.

7 MEMBER APOSTOLAKIS: Sure.

8 MR. DANG: When the HFES we believe to be
9 equally difficult, we don't want them to be
10 differentiating between those, but we do want them to
11 have high values for 5B1 and 1B. So we do that on an
12 individual method basis and the discussions that we've
13 had with the teams on Monday through Wednesday of this
14 week were really to present the initial impressions
15 and evaluations and to get feedback from them also as
16 to why they think the values were off.

17 MEMBER BLEY: Can I ask, when this all
18 started, I think there were two things going on and
19 we're talking about one of them here. One is this
20 kind of benchmark thing, the empirical study. The
21 other part I thought, and I'm not sure where this
22 stands, is there was the hope that these kind of
23 exercises where we're doing scenarios that are the
24 sort of things we try to model in PRAs, there was a
25 hope we could learn from this how certain factors

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1 affect human performance so that we could all
2 incorporate in our model. I am not sure if that level
3 of resolution --

4 MS. LOIS: Actually, what John told, it's
5 a lot of that.

6 MEMBER BLEY: Close enough to that?

7 MS. LOIS: Yes.

8 MEMBER BLEY: Okay.

9 MS. LOIS: And in a nutshell, there are
10 some indications that already people are using some of
11 the insights that incorporate the PRAs. If you have a
12 live PRA, they could use some of those.

13 VICE CHAIR ABDEL-KHALIK: If one were to
14 go back and use the influence factors deduced from the
15 data, in the various models, would the range of
16 variability still be two orders of magnitude?

17 MR. DANG: We haven't done that exercise.
18 Of course, in applying the method, if you know the
19 results, if you know the result when you apply the
20 method, it's a little bit difficult.

21 VICE CHAIR ABDEL-KHALIK: But that's a
22 different question though.

23 MR. DANG: Yes.

24 VICE CHAIR ABDEL-KHALIK: In a sense that
25 okay, I want to separate the effect of knowing ahead

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1 of time what these influence factors are and if you
2 give them correct influence factors, for the various
3 models, would you still predict two orders of
4 magnitude variability between the models?

5 MR. DANG: I think, as I said, we have not
6 done this year. It's not really within the scope of
7 what we plan to do, but I'm sure that it will be done
8 because it's a very interesting exercise. The other
9 thing that is interesting is if you know this data,
10 including the drivers and the performances that were
11 observed, what would you predict? How do you take
12 that into your analysis? You saw a sparse data,
13 nevertheless, right? You saw one crew failing out of
14 14 or something like this with a discussion of why
15 this occurred. What do you judge from that and how
16 does that affect your quantitative analysis? So
17 that's another aspect that with the data that's in the
18 report -- so I believe this data that we're providing
19 will be used for that. We're not exactly sure who
20 will do that and under which framework, but it is
21 certainly of interest. It's a very interesting set of
22 data.

23 This plot shows you the 95th bounds of the
24 HEPs derived from the empirical data. It's a Bayesian
25 update based on the minimally informed.

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1 MEMBER APOSTOLAKIS: Wait, you are
2 deriving human error from the empirical data?

3 MR. DANG: Yes.

4 MEMBER APOSTOLAKIS: How do you do that?

5 MR. DANG: We have evidence, we have
6 counts of failure. We take a minimally-informed prior
7 and we update it.

8 MEMBER APOSTOLAKIS: Really? With all
9 these 14 exercises, the two scenarios?

10 MR. DANG: For each HFE, yes.

11 MEMBER APOSTOLAKIS: I'd like to see that
12 analysis. Do you have anything written yet?

13 MR. DANG: I will have that written up.

14 MEMBER APOSTOLAKIS: Go ahead.

15 MR. DANG: What you see on the right-hand
16 side are very large uncertainties. Those are the zero
17 failure cases. When you don't observe any failure,
18 and you have a very small data set, you have a huge
19 uncertainty range on the Bayesian result. I think
20 that's consistent with what you would expect.

21 On the left, the event is quite narrower
22 because we are observing failures in this small data
23 set, but still it's uncertain. What's to be noted, of
24 course, is that some of the methods are optimistic
25 when we look in the left of the plot, they're below

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1 the fifth percentile and that's part of our exercise
2 or part of our analysis is to determine why this is,
3 whether it's being driven by assumptions or by method
4 or a combination of both.

5 MEMBER APOSTOLAKIS: You're still not
6 showing the uncertainties of those models?

7 MR. DANG: Exactly. We're not showing
8 that.

9 MEMBER SHACK: Now the pluses are one
10 method?

11 MR. DANG: The pluses actually happens to
12 be the geometric mean of all of these predictions.

13 MEMBER CORRADINI: And the diamonds?

14 MR. DANG: The diamonds are the mean
15 values of the Bayesian posterior. And they're not
16 very strongly depicted because they're very sensitive
17 to the choice of prior.

18 MEMBER STETKAR: I was going to ask, you
19 kind of glossed over the fact that you took a
20 minimally, I think you characterized it as the
21 minimally-informed prior. Do you really mean a flat
22 prior between zero and one?

23 MR. DANG: We did not do that analysis. I
24 received feedback that we should and we have actually
25 done it in the meantime, after the preparation of

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1 these plots. The results, in terms of the bounds are
2 not very different. The means move a little bit like
3 a factor of two, sometimes a factor of three. But the
4 general conclusions as to which methods, which
5 predictions are optimistic and pessimistic and relying
6 within the bounds, basically doesn't change.

7 MEMBER APOSTOLAKIS: So which prior did
8 you use?

9 MR. DANG: This is a log normal prior with
10 the fifth percentile at 10^{-4} and the 95th at .3. So
11 it's a very broad log normal. And the Jeffreys is
12 giving basically a very, very similar result.

13 We've also done it classically, treating
14 it as classical statistics.

15 MEMBER APOSTOLAKIS: With zero failures?

16 MR. DANG: Exactly. The problem with the
17 zero failure cases are not as wide. You're seeing the
18 Bayesian plots.

19 MEMBER POWERS: If I understand what I
20 think I'm looking at, it looks to me like relative to
21 your estimates, everybody is very optimistic about
22 performance.

23 There are sporadic cases of where they're
24 pessimistic, but I mean the bulk of the values are all
25 very optimistic. Is that correct?

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1 MR. DANG: I haven't counted the values
2 below the fifth percentile bound, but most of them lie
3 within the bounds.

4 MEMBER APOSTOLAKIS: What? No.

5 MR. DANG: Not below the means. I'm not
6 counting the values below the means because we don't
7 -- we don't believe the evidence is very strong for
8 that mean.

9 MEMBER POWERS: The only ones I could see
10 are the blue diamonds, okay?

11 MR. DANG: Yes.

12 MEMBER POWERS: And it looks to me like
13 most of that is below the blue diamonds, whatever that
14 is. MR. DANG: Exactly, and that's we think
15 the appropriate comparison is a comparison to whether
16 you're within the bounds and not whether you're above
17 or below the diamond.

18 MR. PARRY: But you really shouldn't get
19 hung up on the blue diamonds. Let's talk about item,
20 event 4A. It's a very simple action. You would
21 expect to get success in that action. It's
22 terminating SI. But basically we have zero failures
23 in 14 crews, so that's really not very strong
24 evidence. That's what is driving that mean. The
25 previous one, the 5B2 is also very simple. It's

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1 closing a valve given that you've got indications it's
2 open.

3 So in that case, we have zero failures in
4 seven crews. So that's why it is higher than the
5 other one.

6 MEMBER CORRADINI: So just to talk through
7 that so then how do you get then, since you had zero
8 failures in 14 crews, how did you get the failure?

9 MR. DANG: That's the Bayesian update
10 process.

11 MEMBER POWERS: My problem is this, I have
12 people coming in here telling me how fast they'll hit
13 a scram button. They have tested it 50 times in the
14 simulator. They never have a failure. They do the
15 human reliability analysis and they tell me there's a
16 three percent failure, possibly of failure, and that's
17 conservative. The question is do I believe them or
18 not? And based on what you show here, I would say
19 there's three percent failure that they calculate by
20 human reliability analysis. If I had to bet, and I do
21 have to bet is optimistically.

22 MEMBER SHACK: If I had 50 out of 50
23 successes and I applied the same method, I would get a
24 fairly low estimate.

25 MR. DANG: Exactly. With the Bayesian

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1 update, if you have more evidence, you would not get
2 this 10^{-2} --

3 MEMBER POWERS: My trouble is evidence
4 from simulators and that's not the same as in a
5 reactor.

6 MR. PARRY: Andreas has a point to make.

7 MR. BYE: Andreas Bye. If I may make a
8 small point about the two difficult HFES, 5B1 and 1B.
9 They are really HFES that are very difficult -- the
10 scenarios we used, was used to test masking issues in
11 the simulator and these are way more difficult than
12 what you would find with the standard PRA, I would
13 say.

14 And also, there may be a little artificial
15 time, but they are -- maybe they give us a lot of
16 qualitative insights for how the methods were applied,
17 but to compare the numbers are maybe a little bit
18 artificial speaking in PRA terms.

19 MR. FORESTER: I think in my mind, and I'm
20 sure the team would agree, I don't think we're ready
21 to state that these methods are normally going to
22 produce optimistic values.

23 MR. PARRY: No.

24 MEMBER BROWN: Optimistic, you mean
25 positive response or not taking a response?

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1 MR. FORESTER: Too low an error rate
2 probability. They think the failure is probably is
3 much lower than it actually is.

4 MEMBER APOSTOLAKIS: If I see nothing else
5 and all I see is this, I have to go with the data.

6 MR. PARRY: I really didn't want to show
7 you this.

8 (Laughter.)

9 MR. FORESTER: As Andreas just pointed
10 out, we're in the context of the simulator study here
11 and not everything is perfect.

12 MEMBER APOSTOLAKIS: But it also makes
13 sense, John, people tend to be optimistic.

14 MR. FORESTER: They may believe they'll be
15 great all the time, so that bias may exist.

16 MEMBER APOSTOLAKIS: The moment they are
17 appointed to this Committee. Vinh, you wanted to say
18 something?

19 MR. DANG: Yes, I did want to say
20 something. It shows almost, it's a factor of five
21 bigger for having seen zero in 14 instead of zero in
22 7. So the mean values we would have preferred not to
23 show you because we think that they are in a sense
24 misleading, but we knew that if we did not present
25 those mean values and we showed you the balance only,

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1 you would ask us what the mean values are. So for
2 your benefit, we have presented those mean values.

3 We really believe in the bounds and not in
4 the mean values. It depends on your description that
5 you choose.

6 MEMBER STETKAR: I know we're running
7 short on time.

8 MEMBER CORRADINI: You are.

9 MEMBER STETKAR: This update, you told me
10 it took a log normal whatever it is. What evidence
11 did you use to update that, the actual crew
12 performance results, zero out of 14.

13 MR. DANG: Yes.

14 MEMBER STETKAR: Not any input from the
15 other little circles, the dots, the HFE --

16 MR. DANG: Just what we've seen in the
17 simulator.

18 MEMBER STETKAR: Okay, thanks. I don't
19 understand this at all then, but we need to go on.

20 MEMBER BLEY: A bunch of those had zeros.
21 Different posteriors, so there was more evidence than
22 just whether they succeeded or failed.

23 MR. DANG: There is more evidence because
24 five and two is only seven observations, whereas --

25 MR. PARRY: No, he's saying there should

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1 be something else.

2 MEMBER STETKAR: There should be something
3 else. It looks fine.

4 MEMBER APOSTOLAKIS: Anyway, this is a
5 victory result. Next slide. Are you going to make it
6 worse now?

7 MR. DANG: No. As you can see, we prefer
8 to discuss the comparisons in terms of how they did
9 against difficulty and not against the mean values.
10 This is an example of one method's performance against
11 difficulty.

12 Pretty much this is close to an ideal
13 result in terms of the prediction, meaning the top-
14 most difficult actions are up there and then you go
15 through a flat range and the outlier for this
16 prediction is 4A where it's relatively high. But
17 otherwise, that's a good result against difficulty and
18 that's all I want to say.

19 MEMBER APOSTOLAKIS: Very good. Thank
20 you.

21 MEMBER ARMIJO: Did any of these methods
22 really hit it right on, across the board?

23 MR. PARRY: No.

24 MEMBER ARMIJO: None, okay.

25 MR. DANG: But they all did not do like

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1 that. So just to sum up then, we know that there are
2 limitations in this quantitative data, the reference
3 HEPs. We believe that it's nonetheless useful to make
4 the comparison, but not to draw too many conclusions
5 from how they did against the numbers. For us, the
6 quantitative comparison rounds out the overall
7 evaluation of the method and it focuses us on certain
8 HFES and looking at it qualitatively why they
9 predicted low or high because otherwise you have a lot
10 of differences.

11 MEMBER APOSTOLAKIS: But it really would
12 be interesting to see whether a model consistently
13 outside some limit or was, you know -- I appreciate
14 it's so early and premature to do that.

15 MS. LOIS: I believe when we have the loss
16 of feedwater, an analysis that was done with the
17 themes being more important about the plant and the
18 crew. I think that they help us to better understand
19 the analysis. That's why we really are very hesitant
20 to put another inference in this quantitative
21 analysis.

22 MEMBER APOSTOLAKIS: Moving on to the next
23 -- oh, I'm sorry.

24 MR. DANG: Just one last statement.

25 MEMBER APOSTOLAKIS: Sure.

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1 MR. DANG: The other reason to cautiously
2 look at the quantitative results is that these are
3 only on the HFES of a pair of steam generator tube
4 rupture scenarios. So we don't really know how the
5 performance of the methods would be in other types of
6 scenarios where the difficulties are different and
7 pose different challenges for the operators.

8 Thank you.

9 MEMBER APOSTOLAKIS: Thank you, Vinh.
10 Gareth, you are closing this?

11 MR. PARRY: Yes.

12 MEMBER APOSTOLAKIS: Can you do it in ten
13 minutes?

14 MR. PARRY: I will try my best, if you
15 will allow me to.

16 (Laughter.)

17 MEMBER APOSTOLAKIS: This guy has been
18 before this Committee before.

19 MEMBER POWERS: Then he should know that's
20 not an excuse.

21 (Laughter.)

22 MR. PARRY: I've got to say that when I
23 first heard about this exercise, I was very skeptical
24 that it would provide useful information, but being
25 involved in with has confirmed for me that actually

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1 this is a very valuable exercise, and particularly,
2 the use of simulators and the way it's been used in
3 this particular study.

4 I think that it has provided a lot of
5 insights and these have already been touched on,
6 related to human behavior that we can use to improve
7 the HRA methods we have.

8 First and foremost, I think, is
9 understanding the context for the crew actions,
10 particularly in the dynamic sense. Let me give you an
11 example here. HFE 2A is the cool down of the steam
12 generator in the base case which is a pretty normal
13 one. One thing we saw was that there was variability
14 in the way crews did this. There was variability
15 because the boundary conditions of entering that step
16 were different in terms of the initial temperature of
17 the RCS. You don't get that unless you understand the
18 dynamics of the scenario.

19 And 5B1 was another one where, in fact,
20 it's a -- they closed the PRB, but it hasn't closed
21 but the indication is that it's closed. In that case,
22 the fact that it hadn't closed by a very small amount
23 which kept the pressure hanging up which really meant
24 that there was no indication that there was still a
25 leak in the RPV which would tell them to close the

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1 block valve. Without understanding that, you will get
2 the wrong answer for 5B1.

3 The other thing, as we mentioned earlier
4 is recognizing the significance of crew-to-crew
5 variability. And it's not just in the times, it's in
6 the way they operate, the way they actually address
7 the particular scenario. Some of this is obviously
8 driven by the boundary conditions and the way they
9 enter it, but there's also an inherent difference in
10 the way the crew is behaving.

11 Now the other thing is it does give us
12 some means of identifying potential failure
13 mechanisms, although we really didn't find many
14 failures in this, but you can see behaviors that could
15 under certain circumstances lead to failure.

16 Now one thing to note about --

17 MEMBER POWERS: I struggle to understand
18 your emphasis on the crew-to-crew variability. I mean
19 variability -- I mean they're not automatons.

20 MR. PARRY: Right.

21 MEMBER POWERS: They do things
22 differently.

23 MR. PARRY: Right.

24 MEMBER POWERS: To get the right answer.

25 MR. PARRY: Let me carry on to my next

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1 point, okay? We have to relate this to some other HRA
2 methods and the HRA methods take all these factors
3 into account in different ways. For example, the
4 human error probability that you estimate in the
5 context of a PRA typically represents the average
6 taken over the aleatory variables which would be the
7 crews in this case. And also it usually does it in
8 terms of a bounding or a representative context in
9 terms of plant conditions, so that the dynamics are
10 sort of -- is simplified and the crews are averaged.
11 That's the only point I'm trying to make is that a lot
12 of the methods deal that way.

13 The crew-to-crew variability is not
14 considered for most methods, although I think some
15 methods like ATHEANA, MERMAS, for example, they will
16 address the different ways that crews might operate
17 under certain circumstances.

18 MEMBER STETKAR: And you glossed over one
19 thing. Two things. There's crew-to-crew variability
20 for a precisely defined scenario.

21 MR. PARRY: Right.

22 MEMBER STETKAR: And there's scenario-to-
23 scenario variability within the definition of your
24 nominal conditions.

25 MR. PARRY: Right. We have to recognize

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1 that HRA methods will behave that way.

2 The other thing is that many of the
3 methods do not explicitly consider failure mechanisms.

4 Some do, others do not. So while we get a lot of
5 information from this study, it's not directly
6 translatable into HRA methods.

7 MEMBER APOSTOLAKIS: But as you know -- I
8 am a little concerned here. When I last looked at the
9 all this, the Navy, for example, worries about things
10 like that, submarines. There's a whole literature out
11 there in dynamics and how crews perform and all that.
12 I hope that we're not going end up with a
13 recommendation here to do more research.

14 MR. PARRY: I don't think -- well, not
15 from me.

16 (Laughter.)

17 MEMBER APOSTOLAKIS: If it's necessary, it
18 seems to me you ought to start thinking about it now
19 because it will be really very bad if in 2010 we say
20 well, gee, this is a major factor and we have to do
21 more research.

22 MR. PARRY: It depends on what you mean by
23 doing more research. If it means how do we factor
24 this into the methods, I think that's something
25 different. I don't think --

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1 MEMBER APOSTOLAKIS: As you said, crew-to-
2 crew variability and the team dynamics are not in most
3 of these HRA models.

4 MR. PARRY: Right.

5 MEMBER APOSTOLAKIS: If we have to include
6 them --

7 MR. PARRY: that's a question that we'll
8 have to answer --

9 MEMBER POWERS: What is the possibility in
10 2010 that they will not say do more research?

11 MEMBER APOSTOLAKIS: That is a
12 possibility, you say?

13 MEMBER POWERS: What is the possibility
14 that they will not say --

15 MEMBER APOSTOLAKIS: Well, if at least we
16 have a recommendation that this is a model that seems
17 to be applicable for this particular class of
18 problems, and then you say, I'm not asking to shut
19 down all research. But doing research should not be
20 the major recommendation because that's not very good.

21 MEMBER POWERS: Haven't they gotten what
22 we wanted to see which is these human reliability
23 models are not orthogonal to each other.

24 MEMBER APOSTOLAKIS: Well, they may not be
25 at 90 degrees, but --

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1 MEMBER POWERS: I can take this all, put
2 it into one and I'm within a factor of 10, and they're
3 probably all optimistic.

4 MEMBER APOSTOLAKIS: That's what I meant.
5 If I take somebody's model result and I go a factor a
6 10 up and down, and although of course, if I happen to
7 be near the end and I got by a factor of 10, then I'm
8 really making a mistake.

9 I hope these guys are going to give us
10 some advice. Other issues are raised, it seems to me,
11 you know, reasonable people can handle them in
12 meetings, but if you decide that team dynamics is very
13 important, I am scared. The literature out there is
14 huge and John probably knows more than I do of his
15 background.

16 MR. FORESTER: There is, as you say,
17 there's a huge literature. I don't think -- and this
18 is just my opinion and I don't want to commit it at
19 any strong level, but there's a -- you have to be
20 practical, I think, in terms of what HRA seems to deal
21 with and what they can predict.

22 MEMBER APOSTOLAKIS: Absolutely.

23 MR. FORESTER: And there's some very
24 subtle aspects to team performance that HRA just will
25 probably never be able to address. So I think we'll

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1 do as good as we can with what's possible, but that
2 doesn't mean -- a lot more research is probably not
3 going to help us any because there's limitations in
4 terms of being able to predict what they're going to
5 do.

6 MEMBER APOSTOLAKIS: What I have in mind
7 is we had a presentation here, in fact, that may be a
8 month or two ago. There is another group within the
9 Office of Research working with EPRI that is
10 addressing the issue of uncertainty or sensitivity
11 analysis, model uncertainty and so on. This is a
12 prime example of model uncertainty, is it not?

13 MR. FORESTER: Yes.

14 MEMBER APOSTOLAKIS: So I'm trying to make
15 a connection now. How can I use your results or your
16 insights in that context?

17 MR. PARRY: And I think we can't say that
18 at this stage.

19 MEMBER APOSTOLAKIS: I know.

20 MR. PARRY: I think we'll have to make an
21 assessment of whether it's going to significantly
22 affect the results that we use for certain
23 applications and that's really all we can tell you
24 right now.

25 MEMBER APOSTOLAKIS: I understand. I'm

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1 thinking ahead.

2 CHAIR BONACA: We are trying to wrap up
3 the presentation.

4 MEMBER APOSTOLAKIS: We still have ten
5 minutes.

6 CHAIR BONACA: It's okay. I'm not saying
7 --

8 MEMBER APOSTOLAKIS: This is an important
9 point. I mean we should give our views on this as we
10 go along.

11 MR. PARRY: Okay, next step, as you
12 noticed, there was significant variability in the
13 quantitative results. I have to say though this is a
14 lot less than what this group studied, but there's a
15 good reason for that because this was a much better
16 defined set of scenarios and much better defined
17 problem.

18 The thing that struck me initially when I
19 looked at the variability was that it was present for
20 all the easy cases, HFE4A and the difficult ones,
21 which were 1B and 5B. However, since we've been
22 looking at the various analyses, we've been able to
23 understand why this variability exists in 1B and 1A,
24 1B and 5B1, for example. And it's to do with the
25 assumptions and it's a very simple one, that I can

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1 tell you about. 5B1 is that I think not many people
2 made the connection that the indication that pressure,
3 that the pressure was going to remain hung up as
4 opposed to decrease. They made the assumption that
5 the pressure would decrease, they would get an
6 immediate step in the procedure that would tell them
7 to close the blocked valves. So I think that's
8 relatively simple to understand. And that's another
9 confirmation of the fact that you really need to
10 understand the event dynamics.

11 Of course, from a PRA standpoint we don't
12 normally 6 percent open valves with -- they're either
13 open or they're closed, so I'm not quite sure of the
14 relevance of that for PRA predictions, but I mean it's
15 still, it certainly is an indication that we need to
16 understand the dynamics.

17 Again, we have some outliers and I'm
18 afraid I've let the cat out of the bag on this one.
19 HFE 1A for ATHEANA was an outlier and had a very high
20 failure probability for something that was actually
21 quite straight forward. However, I have to say that
22 the ATHEANA team did a very good analysis of this job
23 and the reason they were high was based on an
24 assumption that the operators would not trip the
25 reactor which meant that they didn't have time to

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1 isolate the steam generator under these artificial
2 boundary conditions that we put on the HFES. So
3 again, that's an insight that we get from
4 understanding the results.

5 The last point was already made, I think,
6 that there's variability is not correlated across the
7 HFE, so it's not, you know, one method here and
8 another method is there. There are some criss-
9 crossing.

10 We really shouldn't be too surprised that
11 there is variability because the methods that we
12 tested here are a very different basis, ranging from
13 the ones that look at what I would loosely call
14 failure mechanisms at a fairly detailed level and I'm
15 sure the authors of the methods might argue with that
16 characterization, but they're really looking at
17 roughly they could be called a failure mechanism. So
18 this is methods like ATHEANA, MERMAS and CBDT at a
19 somewhat different level.

20 There are other methods that just look for
21 generic failure types. These are methods like CREAM
22 and HEART. And then there are the task analysis
23 approaches like THERP and ASEP. And then at the
24 extreme end, I suppose, is the pure PSF approach where
25 you just take a method and adjust it, and SPAR-H.

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1 The point about these methods is that in
2 applying them they require you to do different degrees
3 of qualitative analysis and the depth of understanding
4 of human behavior. And that, I think, is one thing
5 that we're finding, that if you're really trying to
6 model the situation, you need to understand it very
7 well.

8 This is just a few factors that can affect
9 variability between methods. First of all, does the
10 method even -- is it able to capture the significant
11 influences on behavior, one that's based on say small
12 number of PSFs, if the PSF is missing, sorry, if an
13 important PSF is missing, then obviously the method
14 isn't going to capture it.

15 There is a question of whether some of
16 these methods are inherently pessimistic or optimistic
17 or whether it's the way that they've been applied as
18 optimistic or pessimistic. There is a question of
19 whether the team that applied the method was
20 experienced with that method. We haven't really
21 tested that. Also, is a question of how much
22 do you really need to understand about human
23 performance to apply a method.

24 And I think finally, again, we keep coming
25 back to this, but the depth of qualitative analysis

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1 that you undertake to understand everything you can
2 about the scenario is crucial for really trying to get
3 a good handle on this.

4 Next one. Oh yes, so this is talking
5 about the differences in terms of the qualitative
6 analysis required. In some methods, and I would say
7 things like ATHEANA and MERMAS, you really do need to
8 understand the depth of what's going on to try and
9 identify that the different modes of operation of the
10 crew is to look at the failure mechanisms. At the
11 other end, something like SPARH what you're doing is
12 you're focusing on trying to determine the strength of
13 a PSF, absent really thinking of failure mechanisms.

14 One thing I think we have come to a
15 preliminary conclusion about is that the guidance for
16 performing qualitative assessment that's systematic
17 and thorough appears to be inadequate for most
18 methods. And for some more than others, I think, for
19 the more -- I would say for the simpler methods, they
20 probably require more guidance because we can see that
21 maybe some incorrect assumptions were made or
22 incorrect assignments.

23 If you don't have good guidance, what it's
24 going to lead to is a lack of reproduceability and
25 traceability of the results. And that's one thing we

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1 really need to provide in the application in these
2 methods.

3 Okay, so let me say these are very
4 preliminary findings. I guess just reiterating what I
5 just said, that all methods, particularly the most
6 simplified ones need additional guidance on how to
7 develop the qualitative analysis, in particular, what
8 you need to look for, what are the operational
9 conditions that influence performance, how they're
10 related to procedures and training.

11 A very important point, I think, is
12 guidance on how to discuss these issues with the
13 operators and the trainers to get important
14 information. So I think in a room, if you've never
15 been to a plant particularly, you're not going to
16 understand the dynamics and the context of the
17 situation. You're not going to understand how it
18 plays out against the procedures. So this is a very
19 critical point that needs to be done even for the
20 simplest methods.

21 For the methods that depend on PSFs then
22 we need more guidance on how to judge the level and
23 the influence of the PSFs. Finally, I think we need
24 guidance on how to document the quantification because
25 in some cases we were finding it -- some methods are

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1 very easy to fit, like actually SPARH is very easy to
2 figure out the quantification, just look at the
3 factors and you count them. What you might not know
4 is why they chose the fact that they did which is I
5 guess related to the previous point.

6 But for some other methods, it's not so
7 easy and I will have to say that ATHEANA is one of
8 them where it's not so easy in some cases to
9 understand the quantification.

10 MEMBER BLEY: I have a question for you,
11 not about that. The first half of your slide. I know
12 they don't have an experiment that does this. It
13 might be interesting to have one, but from the way
14 things looked when you read the analyses by all the
15 methods, can you say anything about what you think
16 might have happened if they all had the same detailed
17 qualitative analysis to base their actual use of the
18 method?

19 MR. PARRY: At this moment, I cannot say
20 that.

21 MEMBER BLEY: It would be interesting.

22 MR. PARRY: It would be.

23 MEMBER BLEY: Do it together or something.

24 MR. PARRY: Right, right. Yes, we may
25 still -- I think we would still have some variability,

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1 clearly, but hopefully not as much. I mean and that's
2 really why we're stressing the need to do the
3 qualitative analysis.

4 Some methods -- finally, on this slide
5 that they may need to include additional PSFs, but
6 it's not absolutely clear yet. As a final point,
7 actually, I really should let Erasmia do this because
8 she's the one that's going to do this work, not me.
9 This is how the study results are going to address the
10 SRM. So I'll hand it over to you, Erasmia.

11 MS. LOIS: The results of the study will
12 be used to support how we're going to act. We have
13 developed tremendous insights for both the actual
14 methods and how they're used and also how the analysts
15 are applying the methods. Again, it seems like some
16 of the variability does come from the experience of
17 the analysts or the time they have to develop an
18 understanding of what's going on in the scenarios.

19 So the study will be used to potentially
20 identify methods that are acceptable to specific
21 regulatory applications and under different
22 improvements to those methods and limitations on their
23 use that hits down the SRM and explore the development
24 of a hybrid, hopefully, collaboratively with EPRI.
25 And as well as the required scale for the application

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1 methods.

2 Thank you very much.

3 MEMBER APOSTOLAKIS: Any comments from the
4 members?

5 VICE CHAIR ABDEL-KHALIK: I just have one
6 comment to make. I think I heard that insights from
7 this study on human behavior will be drawn, that we
8 can use to improve the various models. Are there any
9 insights that we can draw from this study to improve
10 the operator performance? And how do you go about
11 doing that? Rather than improving the model.

12 MEMBER APOSTOLAKIS: But that is topic we
13 are dealing with.

14 MR. PARRY: I am sure Andreas would
15 probably be a better person to answer that one, if he
16 wants to.

17 MEMBER APOSTOLAKIS: You are a master.

18 MR. BYE: Andreas Bye. I think in general
19 this experiment shows us a lot about crew performance
20 that we report in the project. This is the general
21 purpose of all of our experiments is to find out what
22 can improve and human performance in control rooms.
23 So that's side of it is covered kind of like the
24 general purpose of all of our experiments that give
25 feedback to regulators and to plants and how things

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1 can be improved.

2 MEMBER APOSTOLAKIS: Any other comments
3 from the members?

4 Staff? Public? Mr. Chairman, back to
5 you, 18 minutes early.

6 CHAIR BONACA: Thank you. Thank you for
7 the presentation.

8 MEMBER SHACK: You can tell time just
9 about as well as anything else.

10 (Laughter.)

11 CHAIR BONACA: And with this, we will take
12 a recess for lunch, and come back at 1:30.

13 (Whereupon, at 12:33 p.m., the meeting was
14 recessed.)

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Summary of Overall Conclusions

ACRS PRA Full Committee Meeting March 6, 2009

Presented by
Gareth Parry



Confirmation of the Value of Simulator Exercises

- Provide insights on issues related to human behavior that can be used to improve HRA methods:
 - Understanding of the context for the crew actions, including its dynamic aspects (HFE 2A and 5B1)
 - Recognizing the significance of crew to crew variability
 - Identifying potential failure mechanisms
- HRA methods take these into account to varying degrees
 - HEPs in the context of a PRA represent the average taken over the aleatory variables (e.g., specific crew) and bounding or representative context (e.g., plant conditions)
 - Crew to crew variability is not considered for most methods
 - Many methods do not explicitly consider failure mechanisms

Variability in Quantitative Results

- Despite the care taken to provide a detailed description of the scenarios, the HEP evaluations show significant variability, though less than in the ISPRA study
- The variability was present for both the easy (e.g., HFE 4A) and the difficult (e.g., HFE 1B and HFE 5B1) HFEs
- Some variability is explainable by differences in assumptions
- Some outlier estimates (e.g., HFE 1A for ATHEANA) are understood
- The variability is not correlated across the HFEs (i.e., the highest HEP for different HFEs is not from the same analysis)

Understanding the Sources of Variability

- Variability should not be unexpected since the methods have very different bases, including:
 - Identification of failure mechanisms at a fairly detailed level (e.g., ATHEANA, MERMOS, CBDT)
 - Identification of generic failure types (e.g., CREAM, HEART)
 - Task analysis (e.g., THERP, ASEP)
 - PSF approaches (e.g., SPAR-H)
- The different methods require differing degrees of qualitative analysis and depth of understanding of human behavior

Understanding the Sources of Variability (cont'd)

- Factors affecting variability include:
 - The capability of method to capture the significant influences on behavior
 - Inherent pessimism or optimism of the method
 - Whether the method has been applied as intended
 - The team experience in HRA and with the method applied
 - The degree of expertise in human performance needed to apply the method
 - The depth of qualitative analysis undertaken to understand the underlying dynamics of the scenario and factor it into the estimation

Differences in Qualitative Assessment

- The nature of the qualitative analysis required is different from method to method
 - At one extreme, the qualitative assessment is focused on identifying failure mechanisms, including the contextual factors that drive them
 - At the other, it is focused on determining the strength of a PSF
- The guidance for performing a qualitative assessment that is systematic and thorough appears to be inadequate for most methods
 - Leads to lack of reproduceability and traceability

Initial Findings

- All methods, but particularly the more simplified methods, need additional guidance on:
 - How to develop the qualitative analysis
 - What are the operational conditions that could influence performance and how will they relate to the procedures, training, etc.
 - Guidance on how to discuss these issues with operators and trainers to obtain important information
 - How to judge the level of PSFs
 - How to document the quantification
- Many methods need to include additional PSFs to adequately predict crew performance

Use of Study Results to Address SRM

- The results of this study, and the follow-on for the LOFW scenarios, will be used to identify the strengths and weaknesses of the various methods in order to:
 - Identify methods that are acceptable for specific regulatory uses
 - Identify improvements to those methods
 - Identify limitations on their use
 - Development of potential hybrid methods
 - The required skill set for application of the methods

Predicted HEPs and Quantitative Comparisons

**ACRS Full Committee Meeting
March 6, 2009**

presenter: V.N. Dang, PSI, Switzerland

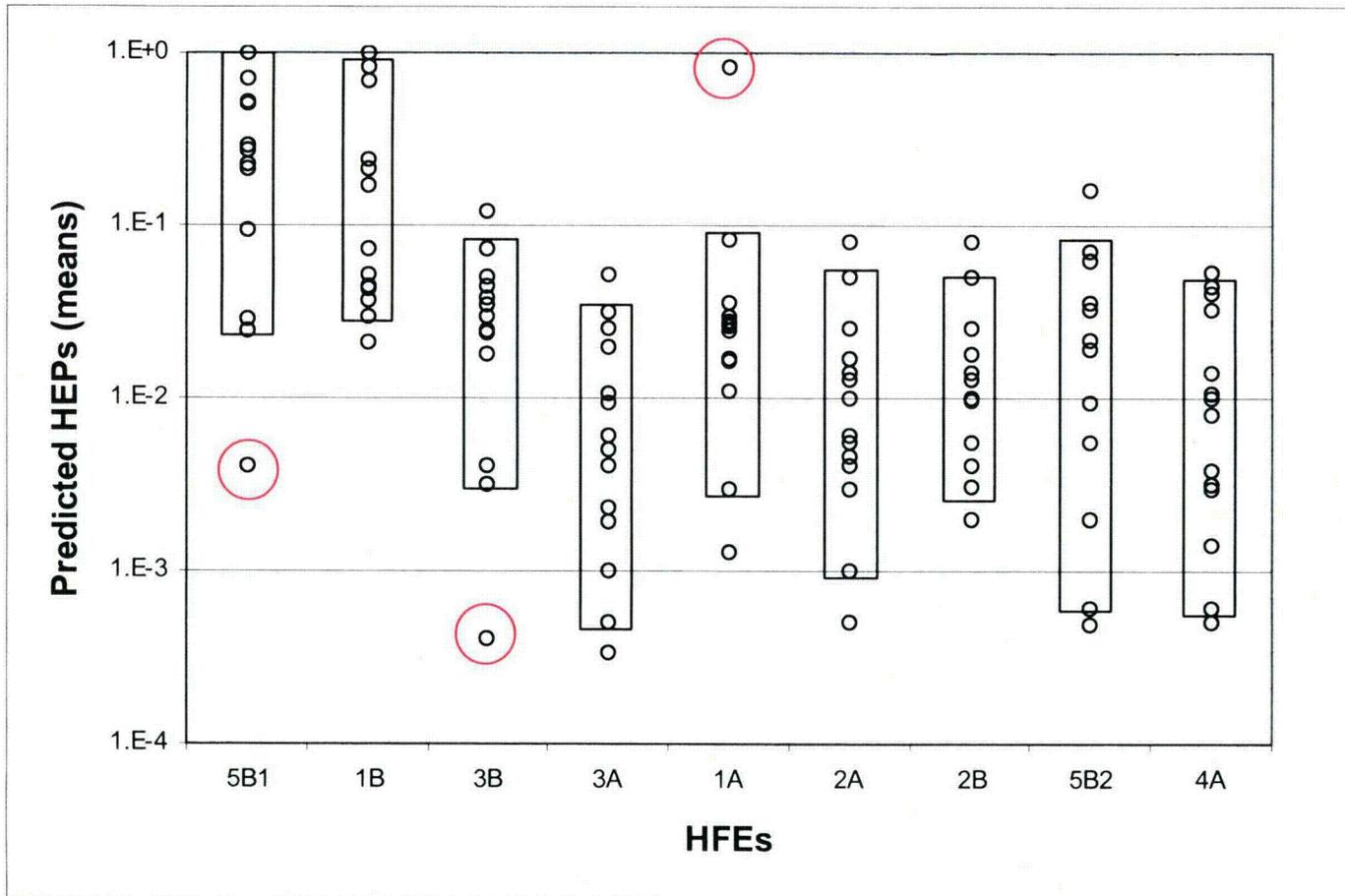
Empirical HRA Study Results

“Quantitative” comparisons

- **Two types of quantitative comparisons between HRA predictions and empirical data**
 1. **predicted ranking vs. empirical ranking**
 2. **predicted HEPs vs. empirical HEPs**
- **Significant limitations of quantitative results, especially the small set of observations**
 - **Quantitative comparisons supplement the qualitative comparisons and insights**
 - **The overall evaluation of the HRA methods is based on both qualitative and quantitative insights**
 - **However, the qualitative insights should be weighted more strongly**

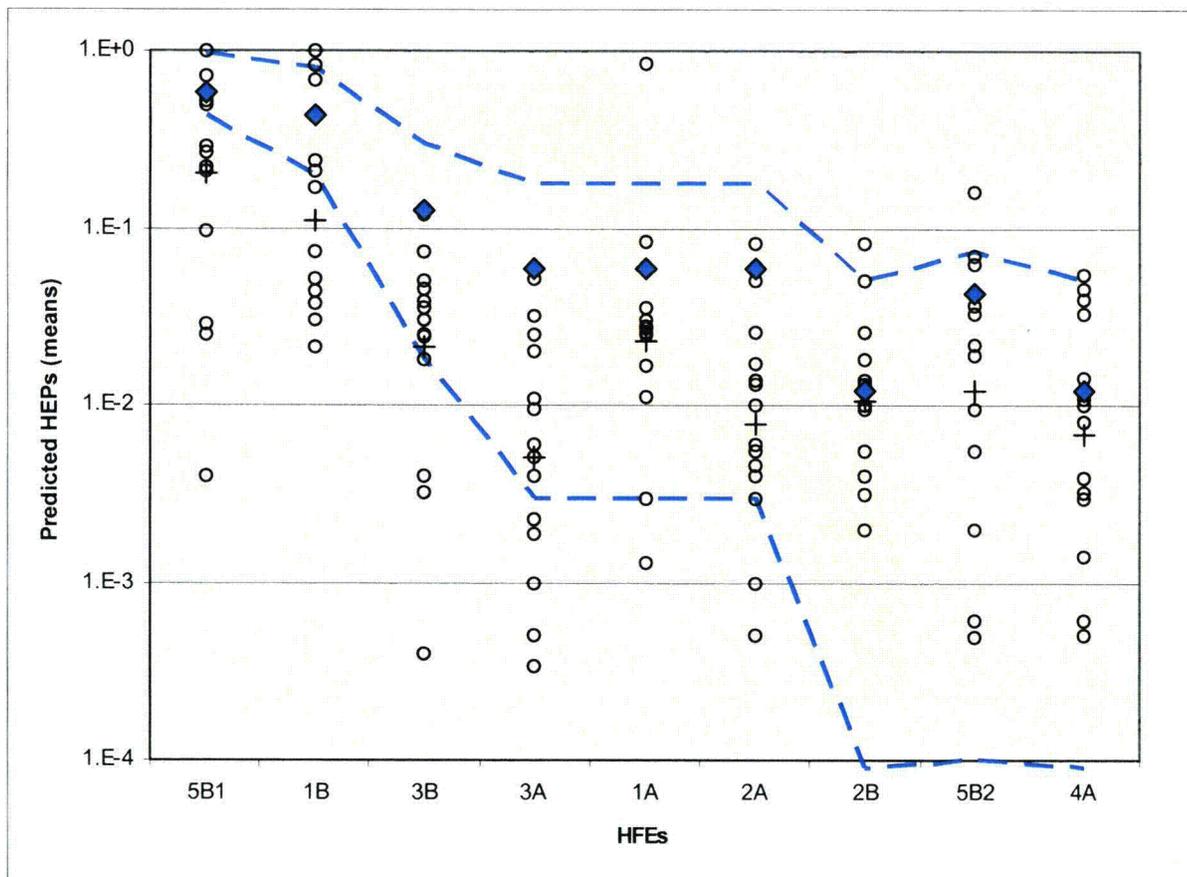
Range of predicted mean HEPs

Boxes drawn around range, 1 maximum value and 1 minimum value excluded from each range.



- After exclusion, most ranges span < 2 orders of magnitude
- Many outliers relatively close to the range.
- Exceptions are highlighted.
- These are being examined to determine causes
 - method or assumption or combination

Predicted HEPs vs. empirical HEPs (Bayesian results)



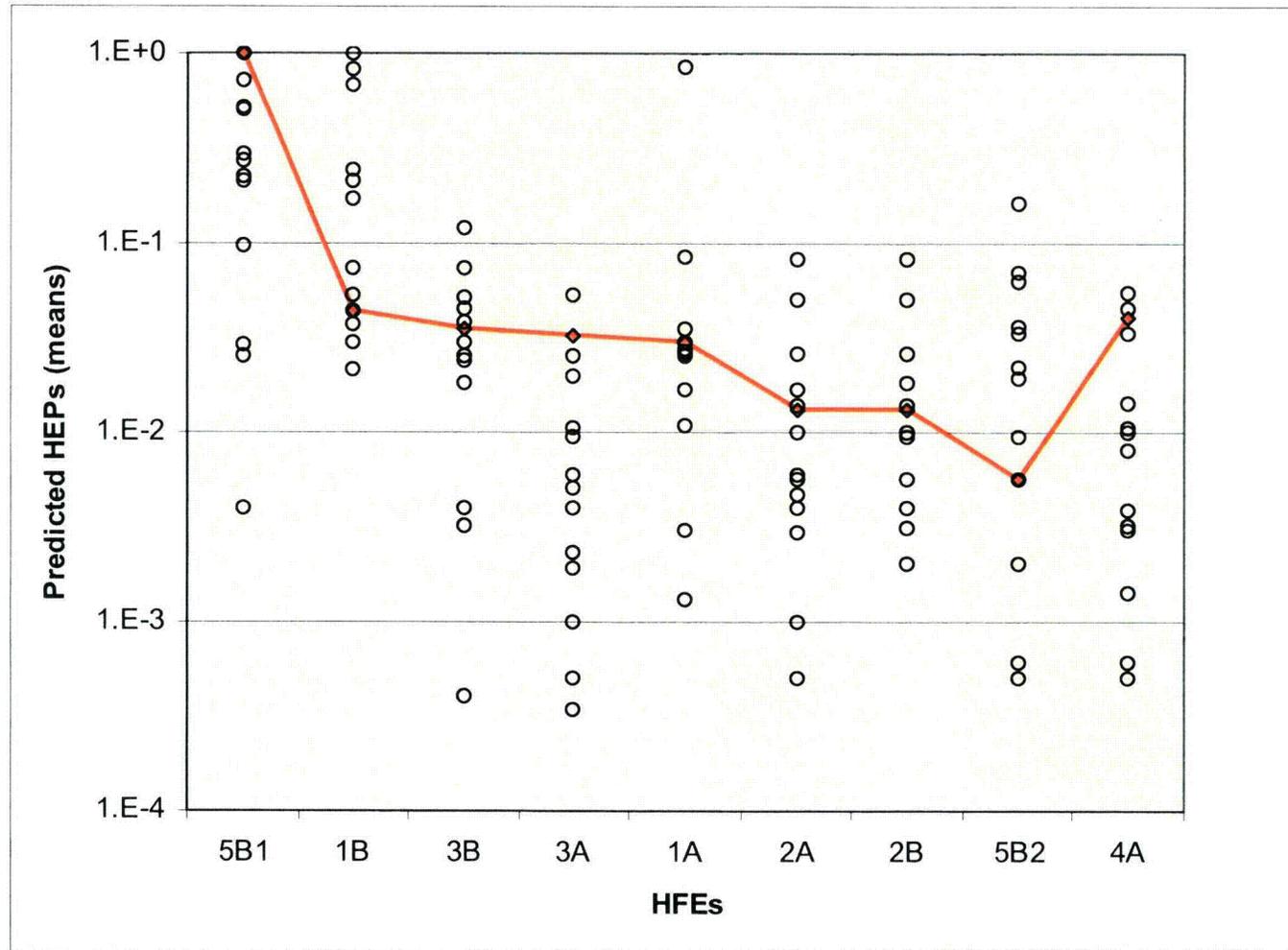
- **Many methods underestimated HEPs of difficult HFEs (5B1 and 1B, also 3B, 3A)**
- **Rest of HFEs: nearly all predictions (mean values) fall within bounds, but very broad bounds**
- **Consistency of predicted ranks**
 - (by individual method)
 - separate, important criterion for HRA methods

Breadth of Bayesian confidence bounds are due to small data set.

This show limits of comparisons based on empirical (Bayesian) HEPs.

Consistency of predictions against difficulty

“Difficulty” ranks combine failure counts and qualitative analysis of observations



Conclusions : quantitative comparisons

- **Some quantitative data, subject to significant uncertainties, was obtained. A Bayesian analysis was performed.**
- **Empirical reference data (qualitative and quantitative)**
 - a unique aspect of this study
 - allowed comparisons and evaluations of the methods that were not possible in previous benchmarks.
- **Caution is warranted in interpreting the quantitative comparisons results**
 - uncertainties in this reference data
 - the limited number of HFEs
- **Qualitative evaluation remains the more valuable outcome of work so far**
 - quantitative comparison “rounds out” the overall evaluations of the methods

Due to limitations of the quantitative data, one should not select among the HRA methods based on these quantitative comparisons.

Qualitative Analysis and Comparison with Halden Crew Data

**ACRS PRA Full Committee Meeting
March 6, 2009**

Presented by
John Forester



Sandia
National
Laboratories



Overview

- How we performed the qualitative analysis
 - Summarized each HRA method's qualitative predictions of crew performance on each human failure event (HFE)
 - Compared with crew data
 - Summarized results of the comparison and addressed performance characteristics of the method
- General findings

Summarized HRA Team Qualitative Results

- Translated driving factors (PSFs) identified from method results into common set of PSFs identified as relevant for this study
 - Different methods address different PSFs
 - Capture the factors predicted to affect crew performance in a common terminology (Summary Table of Driving Factors)
- Summarized their “operational expressions or stories”
- Assessment team **had not** seen the Halden results
- Summaries were sent to each team for review
 - Addressed any team comments

Summary Table of Driving Factors

EPRI Caused Based Decision Tree (CBDT) Assessment of HFE 5B1

PSF	Comments	Influence
Adequacy of time	Inadequate given the available cues and when another opportunity to check pressurizer pressure comes up in the procedures	-2 (MD)
Time pressure		0
Stress		0
Scenario complexity		0
Indication of conditions	Since pressurizer pressure will not immediately show pressure to be decreasing, it was assumed that the crew would not immediately recognize the stuck open PORV. The PORV position indication shows closed even though it is open.	-2 (MD)
Execution complexity		0
Training		0
Experience		0
Procedural guidance	Crew does not get another direction to check pressure (when it will be meaningful) until they enter ECA-3.1, which is expected to be too late given the time frame.	-2 (MD)
HMI		0
Work processes		N/A
Communication		N/A
Team dynamics		N/A

Scale for PSF Rating

N= Generally good, 0= Not a driver, -1=minor negative driver, -2 = strong negative driver, MD= Main negative driver, N/A= not addressed by the method

Compared HRA Team Predictions to Halden Crew Data

- Compared PSF ratings from HRA teams to those in crew data (for each HFE)
 - Did they agree on positive and negative PSFs and the driving factors
- Compared operational expressions/stories
 - Did their operational story agree with what occurred in the crew data?
- Compared ranking of HRA team human error probability (HEP) predictions to HFE difficulty rankings
 - Did the HEPs (rankings) correspond to the way the crews performed?

Summarized the Results of the Comparison –
Addressed Performance Characteristics of the Method

- Discussion of predictive power of the method
 - Identification of driving factors
 - Predicted operational expression
 - Assessment of HEPs
- Insights on guidance and traceability
- General conclusion on the strengths and weaknesses of the method based on the comparison
- Insights produced by the method for error reduction

General Findings

- All methods identified some of the important factors that drove crew performance
 - But most HRA analyses failed to identify important factors for some HFEs
- Several methods significantly over- or underestimated the difficulty of some HFEs
 - Many methods tended to make optimistic predictions for the more difficult HFEs
 - Some methods provided relatively pessimistic values for the easier HFEs
- Factors driving variability between HRA team predictions:
 - The depth of the analysis to develop qualitative understanding
 - The performance shaping factors (PSFs) used by the method
 - Judgments of the degree of influence of the PSFs

Backup slides

Example of Specific Finding

- Inconsistency in interpretation of the diagnosis component of a human action.
 - Some methods (e.g., SPAR-H, ASEP, THERP, CBDT) have an explicit diagnosis component.
 - Seems to have been interpreted as a high level "figure out what the accident is" activity
 - It's an SGTR – ignored diagnosis for later HFEs in scenario
 - Lower level cognitive activities, such as interpreting the plant status in the context of the step by step procedure are not being given enough attention
 - Simulator experiments show this to be important
- Can hurt the predictive power of the method

Difference (DT+ASEP - Halden)

	PSF	HFE2A	HFE3A	HFE4A	HFE2B	HFE3B	HFE5B1	HFE5B2
<i>Adequacy of Time</i>								
<i>Time Pressure</i>								
<i>Stress</i>		-2	1	-2	-1	-1	-2	-2
<i>Scenario Complexity</i>		2	-1	-1	1	1	3	-1
<i>Indications of Conditions</i>		-3			-3			
<i>Execution Complexity</i>			-1	-3		-1	-3	-1
<i>Training</i>							1	
<i>Experience</i>								
<i>Procedural Guidance</i>		-1	-3	-3	-3	-3	1	
<i>Human- Machine Interface</i>		-1			-1			
<i>Work Processes</i>								
<i>Communication</i>								
<i>Team Dynamics</i>								

DT+ASEP > Halden - Method optimistic
 DT+ASEP = Halden - Agreement
 DT+ASEP < Halden - Method Pessimistic
 Not covered

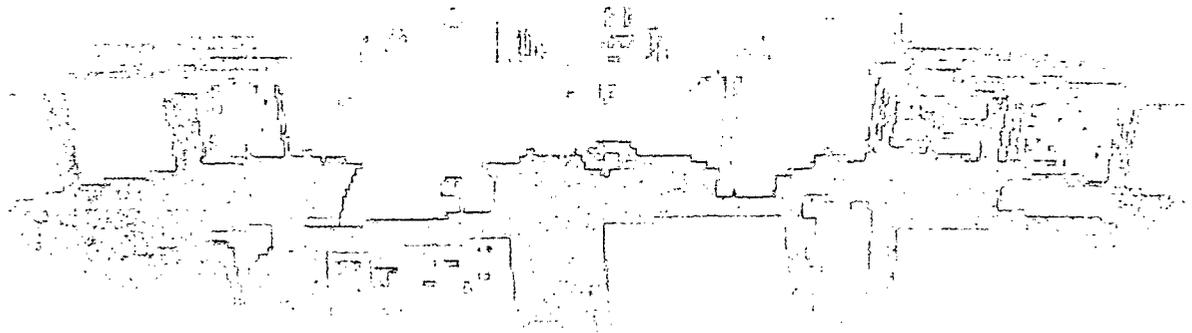
Difference in Rating for PSFs Between Two Applications of SPAR-H

Difference (NRC - INL)

PSF	HFE2A	HFE3A	HFE4A	HFE2B	HFE3B	HFE5B1	HFE5B2
Adequacy of Time			2				
Time Pressure							
Stress	1	1	1				
Scenario Complexity					1	2	1
Indications of Conditions						2	
Execution Complexity				-1		-1	
Training	1	1	1				
Experience	1	1	1				
Procedural Guidance					-1	-1	-1
Human- Machine Interface	-1	-1	-1				
Work Processes							
Communication							
Team Dynamics							



The International HRA Empirical Study Phase 2 Empirical Results



**Presentation to:
Advisory Committee on Reactor Safeguards
Rockville, MD - 6 March 2009**

**Salvatore Massaiu
Andreas Bye**

**Industrial Psychology Division
OECD Halden Reactor Project**



Summary

- A new data analysis approach has been developed that:
 - optimizes the comparison of HRA methods predictions to empirical observations
 - improves the usefulness of simulator data for HRA purposes
- The experiment identified:
 - the extent of crew-to-crew variability and the significance of teamwork factors
 - the importance of events dynamics in determining crew performance



Data analysis process

- From individual observations to HRA reference data

Observations - raw data

- Audio/video
- Simulator logs
- Interviews
- On-line performance ratings (OPAS)
- On-line comments
- Crew self-ratings
- Observer ratings

Crew-HFE performances

- HFE success/failure
- Description of operation
- Observed PSFs

Overall-HFE performances

- Aggregated operational descriptions
- Aggregated PSFs



Aggregated operational descriptions - HFE 2B

Mode	Crews	Result	Deviation/comment
These crews only use SG PORVs (as dump is not available due to steam line isolation)	A, C, D, F, I, K, L, M, N.	Cooldown completed in 5-7 minutes	<ul style="list-style-type: none"> - Crew D enters step 7 already meeting the table conditions and does not need to cool down. - Crews A and C do not cool down at maximum speed (7:10 and 8:05 respectively)
Wait for completion of local actions for isolation before starting step 7 (wait 2 to 6 minutes)	B, G, J.	Full ruptured SG at start of cooldown, but normal cool down time (5-7 min.)	- Crews J does not cool down at maximum speed (7:25)
These crews tried to use steam dump, forgetting the steam line isolation. Afterwards they used the SG PORVs	E, H.	Cool down in 9:12 (E) and 11:50 (H).	



Aggregated PSFs - HFE 2B

PSF	Comment	Rating
Time pressure	No time pressure for almost all crews	0
Stress	Signs of stress carried over from the previous phase in 2 crews with difficulties	-1
Scenario complexity	Some crews encountered difficulties in understanding why the dump was not working	-1
Indication of conditions		N
Execution complexity	Some crews had problems with operating the SG PORVs at maximum or setting them correctly upon completion	-1
Training	Generally good training on cooldown.	N
Experience	Experience level did not differentiate between performance levels	0
Procedural guidance	The crews typically based their cooldown strategy on following the procedure.	N
HMI		N
Work processes	Mostly thorough work. Some minor issues on not reading notes and warnings for 2 crews who exhibited operational difficulties.	N
Communication	Normally good communication. Some problems in information exchanges for the less performing crews (also captured under the PSF 'Team dynamics')	N
Team dynamics	Less well performing crews (but also some well performing) showed lack of adequate leadership and support (e.g. Ss too involved, too passive), and/or lack of coordination and discussion. 3 crews waited too long for local actions, 4 other teams with poor team dynamics performed less well.	-1(md)

Legend: md = main driver, -1 = negative driver, 0 = not a driver, N = nominal-positive driver



HFEs difficulty and ranking

HFE	Near misses	Failures	Difficulty	Comment on difficulty
1A	-	1/14
2B	4	0/14
5B1	-	7/7	Very difficult	[...] the RCS pressure for 6 out of 7 crews was increasing when applying E-3 step 18 ("check RCS pressure – increasing", the step directly after the end of depressurization) or at least stable when applying step 19 ("Check if SI flow should be terminated"). Only after the HFE time window clearer indications of RCS leakage will appear to the crew. This is the most difficult HFE of this set.

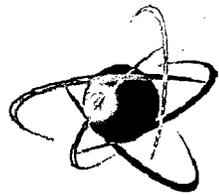
HFEs Ranking: 5B1 > 1B > 3B > 3A > [1A, 2A, 2B] > 5B2 > 4A



Conclusion

- The reference data (empirical results format) allow the comparison of both factorial and scenario-based HRA methods:
 - Accounts for the dynamic nature of crew performance (operational descriptions, observational PSF ratings)
 - Not a mere table comparison (operational details, comments on what and why)
- Significant crew-to-crew variability:
 - Strong interaction with process dynamics
 - Importance of teamwork factors
 - Procedures do not cover all situational variations in detail





U.S.NRC

United States Nuclear Regulatory Commission

Protecting People and the Environment

**Status Report: Benchmark Study of HRA Methods
Using Control Room Simulator Data**

**Erasmia Lois, PhD
Human Factors and Reliability Branch
Division of Risk Analysis**

***Presentation to:*
Advisory Committee on Reactor Safeguards
6 March 2009**

Study Objectives

- Assess HRA methods and HRA practices in light of NPP control room simulator data
 - Characterize the methods
 - Identify strengths and weaknesses in predicting simulator results
 - Provide the technical basis for improving HRA methods and their application
 - Support addressing Commission direction on HRA

The Issue

- Differences in the underlying frameworks, data, and quantification algorithms of HRA methods yield different human error probabilities and different insights regarding the potential drivers of error/failure
 - Models are based on formal and informal theories of error but have not been tested with empirical data.
 - In regulatory applications sensitivity analyses are used to enhance the robustness of HRA results.

NRC Efforts to Improve HRA

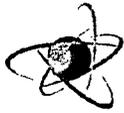
- Development of improved guidance (NUREG-1792, *HRA Good Practices*, and NUREG-1842, *Evaluation of HRA Methods Against the Practices*)
- Interactions with national and international experts to pursue testing and benchmarking of HRA methods
- Support for Halden Reactor Project (HRP) initiative to invite signatory organizations to participate in an effort to “benchmark” HRA methods on the basis of simulator data
- Data collection which includes events and simulator data produced at the Halden simulator

Industry Efforts to Improve HRA

- EPRI HRA Users Group founded in 2000
 - Charter is to promote consistency between users, and Promote convergence of methods
 - Developed a software tool with EPRI & NRC methods
- Working with the NRC
 - Comments on HRA guidance documents (NUREG-1792, *HRA Good Practices*, and NUREG-1842, *Evaluation of HRA Methods Against the Practices*)
 - Halden Benchmarking Project – Assessment & HRA Analysis Teams
 - Joint Fire HRA Project (good blueprint for new HRA projects)
 - Will brief ACRS soon
 - Collaborative work on SRM on HRA models
 - Will brief ACRS in June

Recommendations and Directions

- ACRS recommendations to compare the fundamental assumptions of HRA models used by both the NRC and industry
- Commission direction to ACRS to “work with staff and external stakeholders to evaluate the different human reliability models in an effort to propose either a single model for the agency or guidance on which models should be used in specific circumstances,” Nov 8, 2006
- Recent Commission direction “to continue to pursue possibly working with EPRI, INPO, and/or international partners to test U.S. nuclear plant operating crews’ performance in a variety of situations and keep the Commission informed on the progress in developing a human reliability analysis (HRA) database and benchmarking projects,” February 18, 2009

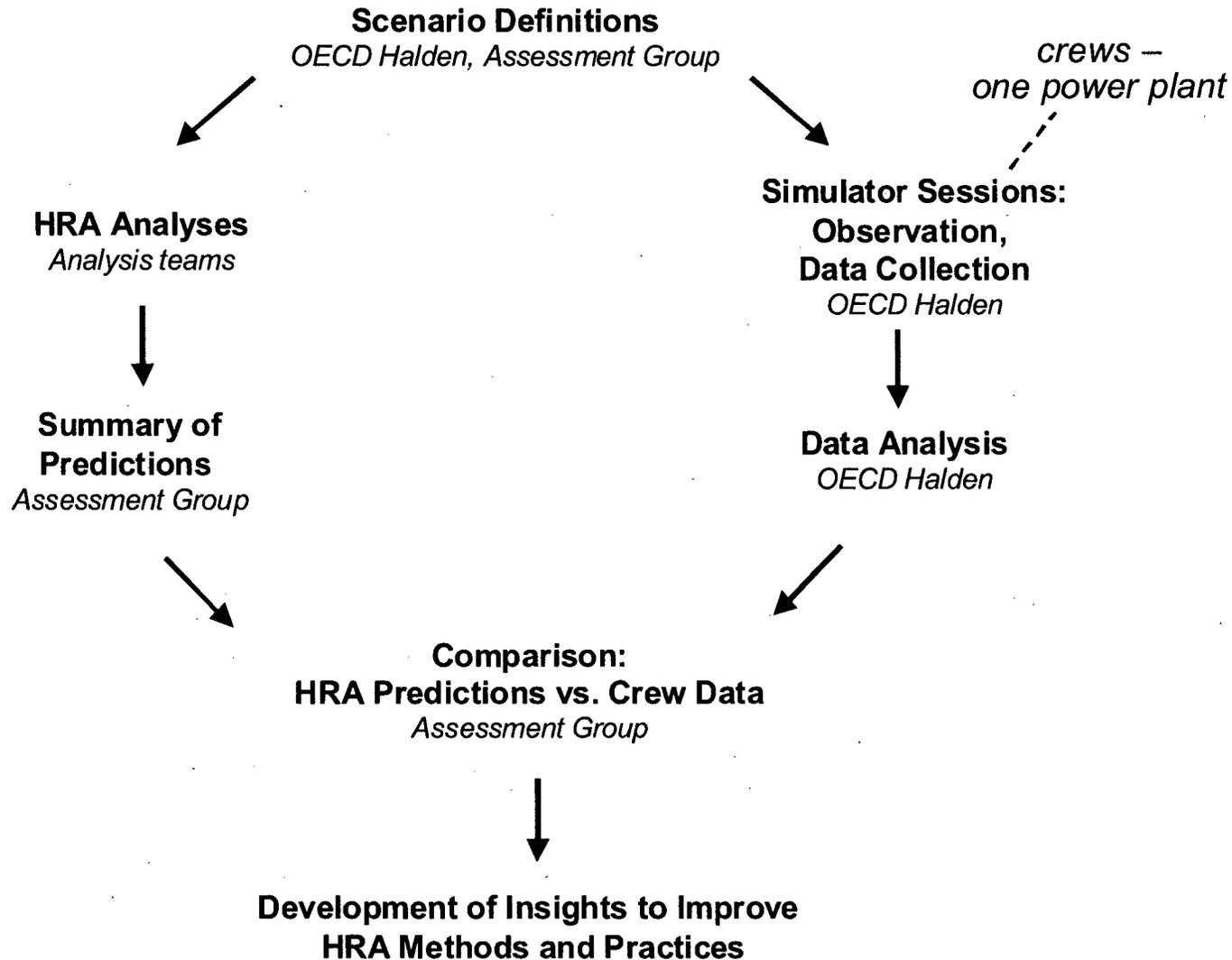


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Protecting People and the Environment

Tasks of the HRA Empirical Study



Status of the HRA Empirical Study

- Simulation runs performed at HRP during Nov-Dec 2006
 - Two steam generator tube rupture (SGTR) and two loss of feedwater (LOFW) scenarios
 - Selected four human actions for each SGTR scenario and two human actions for each LOFW scenarios
- Phase 1: Pilot Completed in 2008
 - Used two SGTR human actions to establish the method
 - Established method for crew performance data collection in a format suitable to HRA
 - Established method for evaluating HRA results
 - Compared HRA results to HRP data for the two human actions
 - HRP report (HWR-844), to be published as NUREG/IA-0216, Spring 2009
 - Pilot had external review (Barry Kirwan)

- Phase 2: Data collection and analysis of seven SGTR human actions
 - Completed and hold meeting with participants, 3/2-4/2009
 - 14 HRA groups participated (12 domestic and foreign organizations)
 - HRA teams were open to the idea of improving their methods/practices on the basis of evaluation/feedback
 - Discussed the idea of a hybrid method or “tool box approach”
 - External reviews participated in the meeting
 - comments very constructive and positive for the study

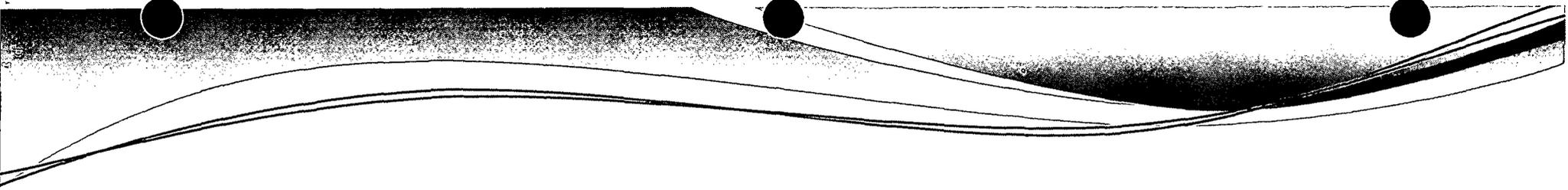
Status of the HRA Empirical Study

- Phase 2 (cont)
 - ACRS briefing, March 2009
 - Document in draft HRP report, September 2009, and in NUREG/IA, September 2010
- Phase 3: Analysis and documentation of the LOFW human actions
 - Most teams have submitted their analysis of LOFW human actions
 - HRP has completed simulator observations.
 - Now comparing analytical results to HRP data, due Summer 2009
 - International meeting on LOFW results scheduled for Dec 2009
 - Documentation of Phase 3 results expected in Spring 2010
- Complete documentation of the study by Sept 2010

Fatigue Management

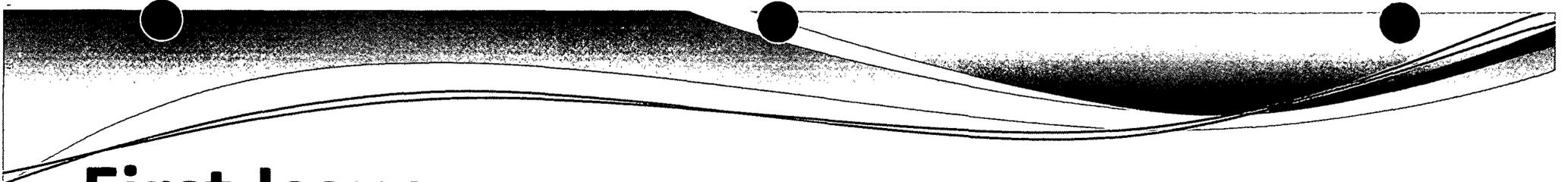
Mitchel Taggart
Vice President of PROS





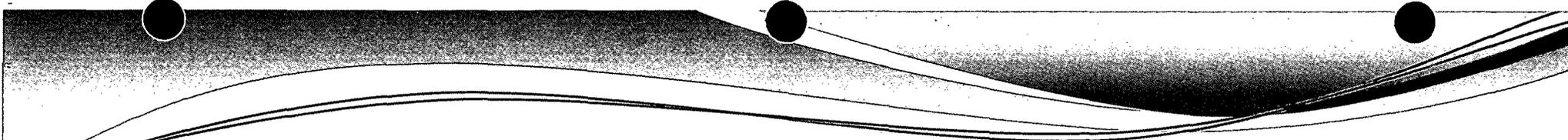
PROS advocates safety first

- We feel, as an industry, we have done that with respect to our outage performance over the last several years
- Rule will make utilities change the way they schedule their man power on the front end and back end of an outage
- Utilities will change a successful past practice and could impact our ability to safely execute an outage



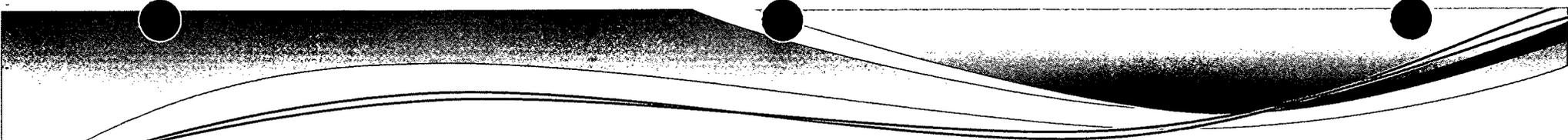
First Issue

- Unit Outage – currently defined as reactor unit disconnected from the grid
- PROS recommended change: up to one week prior to disconnecting the reactor unit from the grid and up to 75% turbine power following reconnection to the grid
- This would require a rule change



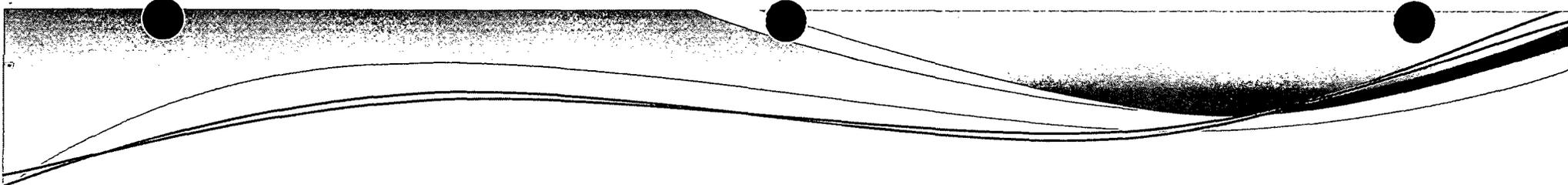
Advantages Beginning of Outage

- Crew adjustment to outage schedule and themselves (new crews)
- Preparation/Familiarization in the simulator prior to commencing the shutdown (real time simulator shutdown vice just snap shots at key stages)
- Being prepared helps keep the stress level as low as possible in the Control Room (stress will never be eliminated, but being prepared keeps it in check)

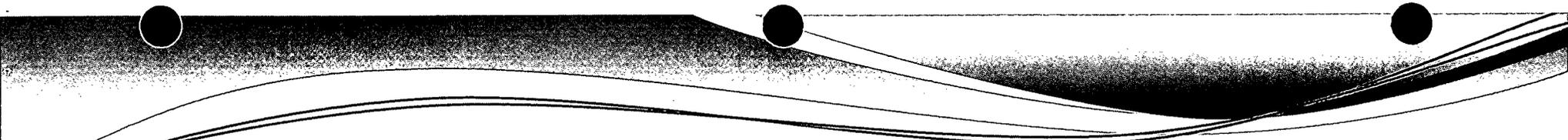


Advantages After the of Outage

- Allow major equipment to be tested/placed in service prior to releasing support personnel
- Sufficient personnel available to handle the given emergent issues that can occur following an outage
- The better a site deals with outage recovery (resolve emergent issues) the fewer challenges experienced during the cycle

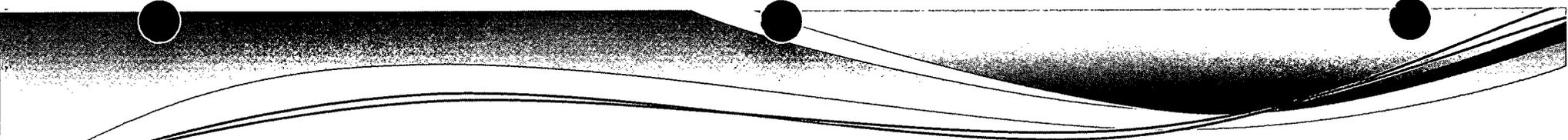


PROS is not proposing any change in the work hour allowance of 60 days provided in part 26.205 (d)(4) of the ruling for outages.



Second Issue – Multiunit Sites

- Outage Unit – currently defined as only the reactor that is disconnected from the grid
- PROS recommended change: outage unit would be changed to outage site so multiple unit facilities with combined control rooms would be able to modify all the site personnel schedules to accommodate the outage.
- This would require regulatory guide change



Advantages

- The site can manage work hours using a single set of rules
- More personnel supporting the outage – would need 50% more operators on operating unit to comply with reg guide
- Critical outage activities will have adequate oversight and maintain present outage proficiency – reg guide would result in less people to support the outage
- Communications between work groups will be better if working the same schedule – minimizes stress which is a major contributor to fatigue



Draft Final Regulatory Guide 5.73 "Fatigue Management for Nuclear Power Plant Personnel"

Valerie Barnes, Ph.D.
Senior Technical Advisor for Human Factors
Office of Nuclear Regulatory Research
March 6, 2009

Topics

- History of Regulatory Guide (RG) 5.73
- Overview of Subpart I and draft final RG
- Areas of substantive disagreement with NEI 06-11, Rev. 1
- Implementation and publication schedules

History of RG 5.73

- 1982 NRC policy on work hours
- 2002 Rulemaking plan approved
- 2005 Proposed rule published
- 2006 Public meetings on RG began
- 2008 Final rule published March 31
- 2008 DG-5028 published for comment in October
- 2009 Fatigue management provisions must be implemented October 1

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Subpart I: Managing Fatigue

- Applies only to plants in operational phase
- Requires a fatigue management program for everyone with unescorted access to protected areas
 - Training
 - Self-declaration procedures
 - Fatigue assessments

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Additional Requirements for “Covered Workers”

- Work hour controls required for
 - Maintenance (risk-significant activities only)
 - Operations (risk-significant activities only)
 - Chemistry (ERO only)
 - Health Physics (ERO only)
 - Fire Brigade (effects of fire suppressants)
 - Security (armed)
 - Individuals who direct risk-significant maintenance and operations

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Work Hours Controls for “Covered Workers”

- Work hours scheduling
- Work hour limits
- Rest break requirements
- Minimum days off

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Minimum Days Off Requirements

Cumulative fatigue – the increase in fatigue over consecutive sleep-wake periods resulting from inadequate rest.

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Minimum Days Off Requirements

Vary according to:

- Plant state (operating or outage)
- Shift duration (8, 10, or 12 hours)
- Job duties
 - maintenance
 - operations, health physics, chemistry, fire brigade
 - security

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Minimum Days Off Requirements (Normal Operations)

- In each shift cycle, an average of:
 - 1 day off/week for 8-hour shifts
 - 2 days off/week for 10-hour shifts
 - 2-3 days off/week for 12-hour shifts, by job duties
 - maintenance: 2
 - operations, HP, chemistry, fire brigade: 2.5
 - security: 3
- Days off must be distributed to provide at least 1 day off in any 9-day period

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Minimum Days Off Requirements (Unit Outages)

- Maintenance 1 day off in any 7 days
- Operations, HP, chemistry, & fire brigade 3 days off in each non-overlapping 15-day block
- Security 4 days off in each non-overlapping 15-day block

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Minimum Days Off Requirements (Unit Outages)

- Covered workers are limited to 60 consecutive days of outage scheduling
- Covered workers are subject to outage controls “while working on outage activities”

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Draft Final RG 5.73

- Revisions related to two areas of substantive disagreement with NEI 06-11, Rev. 1
- Additions and clarifications to NEI 06-11, Rev. 1, in response to public comments and new guidance

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Areas of Disagreement

- Both relate to applying the minimum days off (MDO) requirements
 - Concept of periodic overtime
 - Applicability of MDO requirements to operators working on the operating unit(s) at a multi-unit site with one or more units in an outage

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Periodic Overtime Guidance in NEI 06-11, Rev. 1

- Plan a shift schedule that would include the required MDO
- Permit unscheduled work hours, as needed
- At least quarterly, identify individuals who have averaged >54 work hours/week
- Review the circumstances, determine if a schedule change is needed going forward, document in the corrective action program

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Overview of Staff Position on Periodic Overtime

- Could lead to violations - guidance in NEI 06-11, Rev. 1, if implemented as written, would
 - Exclude unscheduled work hours when determining the applicable MDO requirements [10 CFR 26.205(d)(3)]
 - Permit covered workers to miss required days off without a waiver [10 CFR 26.207]
- Unnecessary - regulation includes flexibility for periods of unscheduled work hours

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Scheduled vs. Actual Hours Worked

- Rule addresses shift scheduling requirements separately from work hours controls
- MDO requirements are one set of work hours controls
- Work hours include any duties performed for the licensee, whether the hours are scheduled or unscheduled

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Flexibility for Emergent Work Provided in Work Hour Limits

- Rule permits covered workers to work as many as
 - 16 hours in any 24-hour period
 - 26 hours in any 48-hour period
 - 72 hours in any 7-day period

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Flexibility for Applying MDO Requirements

- MDO requirements can be met based on average daily work hours over a period of up to 6 weeks
- Licensees have the flexibility to transition between shift cycle lengths to accommodate emergent work
- Over a shift cycle, a covered worker may work
 - an average of 9 hours/day, 6 days/week = 54/week
 - an average of 11 hours/day, 5 days/week = 55/week
 - for some categories of personnel, 13 hours/day, 5 days/week = 65/week
- Licensees have the flexibility to distribute these extra work hours as necessary to accommodate emergent work

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Flexibility for Granting Waivers

- Licensees are permitted to grant a waiver of the work hour controls to prevent or mitigate conditions adverse to safety or security
- Licensees are not permitted to allow individuals to miss required days off without a waiver

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Draft Final RG 5.73

- Retains staff position in DG-5026 that the concept of periodic overtime is unnecessary and, if implemented as written, could cause licensees to violate the regulation
- Includes more detailed guidance on methods to implement the MDO requirements that the staff would find acceptable

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Operator Work Hours during Outages at Multi-Unit Sites

- Rule permits fewer days off during outages “while working on outage activities”
- Rulemaking intent - any time covered workers perform duties on or for an operating unit, they would be subject to operating MDO requirements

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Regulatory Guide Relaxation

- In DG-5026, staff agreed that maintenance and some operations personnel working on common systems are eligible for relaxed outage work hour controls
- Disagreed that the licensed operators responsible for an operating unit can be considered “working on outage activities”

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Policy Bases for Staff Position

- NRC policy and guidance on control room operations
 - 1989 “Policy Statement on the Conduct of Nuclear Power Plant Operations”
 - 2008 Regulatory Guide 1.114, “Guidance to Operators at the Controls and to Senior Operators in the Control Room of a Nuclear Power Unit”

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Regulatory Basis for Staff Position

- 10 CFR 50.54(m)(2)(i) establishes minimum shift staffing requirements for ROs and SROs on an operating unit based on
 - the number of units
 - control room configurations
- 10 CFR 50.54(k) requires one “operator at the controls” of any operating unit
- 10 CFR 50.54(m)(2)(iii) requires a “senior operator in the control room” of any operating unit

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NEI 06-11, Rev. 1, and Staff Positions on Operator Outage MDO

- NEI 06-11, Rev. 1 – One RO and one SRO per operating unit should have operating MDO with short-term relief provided by operators who have been working outage hours
- Staff – The “operator at the controls” and the “senior operator in the control room,” and the operators who relieve them (depending on number of units and control room configurations) should have operating MDO

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Minimum Number of Individuals Per Shift Working Nonoutage Schedules for Onsite Staffing of Operating Nuclear Power Units during Outages¹

Number of operating nuclear power units ²	Position	Two-unit site		Three-unit site			
		One Control Room	Two Control Rooms	Two control rooms			Three Control Rooms
				Single Control Room Unit in Outage	Single Control Room Unit and One Unit Served by Dual Control Room in Outage	One of the Two Units Served by Dual Control Room in Outage	
One	Senior Operator	2(2)	2(2)		2(2)		2(2)
	Operator	2(3)	2(3)		2(3)		2(4)
Two	Senior Operator			2(2)		3(3)	3(3)
	Operator			3(4)		4(5)	4(5)

¹ Numbers in parentheses are minimum shift complement required by 10 CFR 50.54(m)

² For the purpose of this table, a nuclear power unit is considered to be operating when it is connected to the grid.

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Revised Staff Position in Draft Final RG 5.73

- Draft final RG modifies the staff's position in DG-5026 by
 - Relaxing requirements for operators transitioning onto the outage unit to provide long-term relief
 - Permitting operators working outage hours to provide short-term relief for operators on the outage unit under certain circumstances
 - Clarifying that the back-up operators for the operating unit may work on outage activities, except the operator at the controls and the senior operator in the control room required by regulation

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Implementation and Schedule for Publishing Final RG 5.73

- Fatigue management requirements must be implemented no later than October 1, 2009
- Staff published the draft final RG to support licensee preparations
- Final RG will be published no later than May 31, 2009

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Discussion

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