

**Caroline County Public Schools**

16221 Richmond Turnpike, Bowling Green, VA 22427

Superintendent:
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The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

Title I Schools in Improvement - 0 (0%)

This School Division - **Did Not Make AYP**
 The State - **Made AYP**

Annual Measurable Objective for Mathematics is **75**

Annual Measurable Objective for Reading/Language Arts is **77**

School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

| School Division - Summary | | | |
|--|-----------|-----------|-----------|
| | 2006-2007 | 2007-2008 | 2008-2009 |
| No of Schools | 6 | 6 | 6 |
| Student Population | 4,196 | 4,171 | * |
| LEP Reading Exempt | - | - | - |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | |

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

| School Division - Fall Membership | | | |
|--|-----------|-----------|-----------|
| Grade | 2005-2006 | 2006-2007 | 2007-2008 |
| PK | 148 | 112 | 108 |
| KG | 329 | 320 | 334 |
| 01 | 330 | 355 | 333 |
| 02 | 283 | 332 | 342 |
| 03 | 307 | 301 | 320 |
| 04 | 311 | 307 | 284 |
| 05 | 286 | 319 | 295 |
| 06 | 308 | 317 | 313 |
| 07 | 286 | 317 | 326 |
| 08 | 293 | 299 | 314 |
| 09 | 388 | 355 | 357 |
| 10 | 344 | 331 | 302 |
| 11 | 246 | 284 | 282 |
| 12 | 226 | 247 | 261 |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | |

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

| School Division - School Safety | | | |
|--|-----------|-----------|-----------|
| Offense Category | 2005-2006 | 2006-2007 | 2007-2008 |
| Weapons Offenses | 7 | 10 | * |
| Offenses Against Student | 22 | 13 | * |
| Offenses Against Staff | 24 | 6 | * |
| Other Offenses Against Persons | 66 | 108 | * |
| Alcohol, Tobacco, and Other Drug Offenses | 96 | 66 | * |
| Property Offenses | 39 | 32 | * |
| Disorderly or Disruptive Behavior Offenses | 1,325 | 2,139 | * |
| Technology Offenses | 0 | 22 | * |
| All Other Offenses | 777 | 975 | * |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | |

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

| Percentage of Students Passing/Tested/Not Tested | | | | | | | | | | |
|--|----------|-----------|--------|------------|-----------|--------|------------|-----------|--------|------------|
| Student Subgroup | Type | 2005-2006 | | | 2006-2007 | | | 2007-2008 | | |
| | | Passed | Tested | Not Tested | Passed | Tested | Not Tested | Passed | Tested | Not Tested |
| English Performance | | | | | | | | | | |
| All Students | Division | 77 | 100 | 0 | 78 | 99 | 1 | 82 | 100 | 0 |
| | State | 84 | 100 | 0 | 85 | 100 | 0 | 87 | 100 | 0 |
| Black Students | Division | 70 | 100 | 0 | 73 | 100 | 0 | 77 | 100 | 0 |
| | State | 73 | 99 | 1 | 76 | 99 | 1 | 78 | 99 | 1 |
| Hispanic Students | Division | 75 | 100 | 0 | 79 | 99 | 1 | 84 | 100 | 0 |
| | State | 76 | 100 | 0 | 72 | 99 | 1 | 81 | 100 | 0 |
| White Students | Division | 83 | 100 | 0 | 81 | 99 | 1 | 86 | 99 | 1 |
| | State | 89 | 100 | 0 | 90 | 100 | 0 | 91 | 100 | 0 |
| Students with Disabilities | Division | 52 | 100 | 0 | 45 | 99 | 1 | 62 | 99 | 1 |
| | State | 64 | 100 | 0 | 62 | 99 | 1 | 67 | 99 | 1 |
| Students Identified as Disadvantaged | Division | 66 | 100 | 0 | 68 | 99 | 1 | 75 | 99 | 1 |
| | State | 73 | 99 | 1 | 73 | 99 | 1 | 77 | 99 | 1 |
| Limited English Proficient Students | Division | 58 | 100 | 0 | 67 | 100 | 0 | 75 | 100 | 0 |
| | State | 72 | 100 | 0 | 67 | 100 | 0 | 79 | 100 | 0 |
| Mathematics Performance | | | | | | | | | | |
| All Students | Division | 68 | 99 | 1 | 68 | 99 | 1 | 73 | 100 | 0 |
| | State | 76 | 100 | 0 | 80 | 99 | 1 | 84 | 100 | 0 |
| Black Students | Division | 60 | 99 | 1 | 62 | 99 | 1 | 68 | 100 | 0 |
| | State | 62 | 99 | 1 | 68 | 99 | 1 | 73 | 99 | 1 |
| Hispanic Students | Division | 77 | 100 | 0 | 72 | 97 | 3 | 76 | 100 | 0 |
| | State | 66 | 99 | 1 | 71 | 99 | 1 | 75 | 99 | 1 |
| White Students | Division | 73 | 99 | 1 | 72 | 99 | 1 | 76 | 100 | 0 |
| | State | 81 | 100 | 0 | 85 | 100 | 0 | 88 | 100 | 0 |
| Students with Disabilities | Division | 40 | 100 | 0 | 40 | 98 | 2 | 46 | 99 | 1 |
| | State | 53 | 100 | 0 | 58 | 99 | 1 | 65 | 99 | 1 |
| Students Identified as Disadvantaged | Division | 58 | 100 | 0 | 59 | 99 | 1 | 68 | 100 | 0 |
| | State | 62 | 99 | 1 | 67 | 99 | 1 | 73 | 99 | 1 |
| Limited English Proficient Students | Division | 67 | 100 | 0 | 67 | 100 | 0 | 73 | 100 | 0 |
| | State | 65 | 99 | 1 | 70 | 99 | 1 | 75 | 100 | 0 |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | | | | | | | | |

Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

| Other Academic Indicators | | | | |
|--------------------------------------|----------|-------------------------|-------------------------|-------------------------|
| Student Subgroup | Type | 2005-2006 Percentage | 2006-2007 Percentage | 2007-2008 Percentage |
| Writing Performance | | | | |
| All Students | Division | - | 79 | 81 |
| | State | - | 89 | 89 |
| Black Students | Division | - | 73 | 79 |
| | State | - | 82 | 82 |
| Hispanic Students | Division | - | 79 | 74 |
| | State | - | 82 | 83 |
| White Students | Division | - | 83 | 82 |
| | State | - | 92 | 92 |
| Students with Disabilities | Division | - | 35 | 37 |
| | State | - | 61 | 61 |
| Students Identified as Disadvantaged | Division | - | 71 | 70 |
| | State | - | 80 | 79 |
| Limited English Proficient Students | Division | - | 67 | 65 |
| | State | - | 78 | 78 |
| History Performance | | | | |
| All Students | Division | - | 76 | 84 |
| | State | - | 86 | 88 |
| Black Students | Division | - | 68 | 80 |
| | State | - | 77 | 79 |
| Hispanic Students | Division | - | 85 | 80 |
| | State | - | 77 | 79 |
| White Students | Division | - | 82 | 88 |
| | State | - | 90 | 92 |
| Students with Disabilities | Division | - | 43 | 57 |
| | State | - | 66 | 70 |
| Students Identified as Disadvantaged | Division | - | 66 | 77 |
| | State | - | 74 | 77 |
| Limited English Proficient Students | Division | - | 75 | 71 |
| | State | - | 74 | 77 |
| Science Performance | | | | |
| All Students | Division | 79 | 82 | 82 |
| | State | 85 | 88 | 88 |
| Black Students | Division | 69 | 75 | 75 |
| | State | 73 | 77 | 79 |
| Hispanic Students | Division | 78 | 76 | 70 |
| | State | 74 | 78 | 78 |
| White Students | Division | 87 | 88 | 88 |
| | State | 91 | 93 | 94 |
| Students with Disabilities | Division | 53 | 55 | 55 |
| | State | 65 | 67 | 69 |
| Students Identified as Disadvantaged | Division | 71 | 75 | 76 |
| | State | 74 | 77 | 78 |
| Limited English Proficient Students | Division | 78 | 73 | 58 |
| | State | 69 | 73 | 74 |
| Attendance Rate | | | | |
| All Students | Division | 95 | 94 | 94 |
| | State | 95 | 95 | 95 |
| Black Students | Division | 96 | 94 | 95 |
| | State | 95 | 95 | 95 |
| Hispanic Students | Division | 96 | 94 | 95 |
| | State | 95 | 95 | 95 |
| White Students | Division | 95 | 93 | 94 |
| | State | 95 | 95 | 95 |
| Students with Disabilities | Division | 94 | 93 | 93 |
| | State | 94 | 94 | 94 |

| Other Academic Indicators | | | | |
|--|----------|-------------------------|-------------------------|-------------------------|
| Student Subgroup | Type | 2005-2006 Percentage | 2006-2007 Percentage | 2007-2008 Percentage |
| Students Identified as Disadvantaged | Division | 94 | 93 | 93 |
| | State | 94 | 94 | 94 |
| Limited English Proficient Students | Division | 96 | 96 | 96 |
| | State | 95 | 96 | 96 |
| Notes: Science Performance: the percentage of students passing science Attendance Rate: average daily attendance percentage | | | | |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | | |

Other Academic Indicator for Schools with a Graduating Class

NCLB also requires schools, school divisions and states to make progress in graduation for high schools. The Graduation Rate is based on the most recent available data when AYP determinations are released prior to the first day of school. **Only student subgroups represented are listed.**

| Other Academic Indicators | | | | |
|--|----------|-------------------------|-------------------------|-------------------------|
| Student Subgroup | Type | 2005-2006 Percentage | 2006-2007 Percentage | 2007-2008 Percentage |
| NCLB Graduation Indicator | | | | |
| All Students | Division | 83 | 92 | * |
| | State | 79 | 80 | * |
| Black Students | Division | 83 | 92 | * |
| | State | 71 | 72 | * |
| Hispanic Students | Division | < | < | * |
| | State | 65 | 64 | * |
| White Students | Division | 81 | 92 | * |
| | State | 84 | 84 | * |
| Students with Disabilities | Division | 33 | 15 | * |
| | State | 42 | 42 | * |
| Students Identified as Disadvantaged | Division | 73 | < | * |
| | State | 68 | 68 | * |
| Limited English Proficient Students | State | 64 | 64 | * |
| Notes: | | | | |
| Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP) | | | | |
| Key: < = A group below state definition for personally identifiable results | | | | |
| - = No data for group | | | | |
| * = Data not yet available | | | | |

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

| AYP Objectives | | | |
|---|-----------|-----------|-----------|
| Annual Measurable Objectives | 2005-2006 | 2006-2007 | 2007-2008 |
| English Participation - All Students | Y | Y | Y |
| English Participation - Black Students | Y | Y | Y |
| English Participation - Hispanic Students | Y | Y | Y |
| English Participation - Limited English Proficient Students | Y | Y | Y |
| English Participation - Students Identified as Disadvantaged | Y | Y | Y |
| English Participation - Students with Disabilities | Y | Y | Y |
| English Participation - White Students | Y | Y | Y |
| English Performance - All Students | Y | Y | Y |
| English Performance - Black Students | Y | Y | Y |
| English Performance - Hispanic Students | Y | Y | Y |
| English Performance - Limited English Proficient Students | Y | Y | Y |
| English Performance - Students Identified as Disadvantaged | Y | N | RN |
| English Performance - Students with Disabilities | Y | N | RN |
| English Performance - White Students | Y | Y | Y |
| Mathematics Participation - All Students | Y | Y | Y |
| Mathematics Participation - Black Students | Y | Y | Y |
| Mathematics Participation - Hispanic Students | Y | Y | Y |
| Mathematics Participation - Limited English Proficient Students | Y | Y | Y |
| Mathematics Participation - Students Identified as Disadvantaged | Y | Y | Y |
| Mathematics Participation - Students with Disabilities | Y | Y | Y |
| Mathematics Participation - White Students | Y | Y | Y |
| Mathematics Performance - All Students | Y | Y | Y |
| Mathematics Performance - Black Students | Y | N | Y |
| Mathematics Performance - Hispanic Students | Y | Y | Y |
| Mathematics Performance - Limited English Proficient Students | Y | Y | RN |
| Mathematics Performance - Students Identified as Disadvantaged | Y | N | RN |
| Mathematics Performance - Students with Disabilities | Y | N | N |
| Mathematics Performance - White Students | Y | Y | Y |
| Other Academic Indicator - All Students | Y | Y | Y |
| Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator | | | |

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| English: Reading | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | |
| All Students | Division | 27 | 49 | 76 | 24 | 33 | 45 | 78 | 22 | 28 | 50 | 78 | 22 |
| | State | 39 | 45 | 84 | 16 | 37 | 44 | 80 | 20 | 39 | 45 | 84 | 16 |
| Female Students | Division | 23 | 53 | 76 | 24 | 39 | 41 | 80 | 20 | 30 | 49 | 80 | 20 |
| | State | 40 | 45 | 85 | 15 | 39 | 44 | 83 | 17 | 42 | 45 | 87 | 13 |
| Male Students | Division | 29 | 47 | 76 | 24 | 28 | 48 | 75 | 25 | 26 | 51 | 77 | 23 |
| | State | 37 | 45 | 82 | 18 | 35 | 44 | 78 | 22 | 35 | 46 | 81 | 19 |
| Black Students | Division | 16 | 48 | 65 | 35 | 29 | 46 | 74 | 26 | 18 | 56 | 75 | 25 |
| | State | 24 | 49 | 73 | 27 | 22 | 49 | 71 | 29 | 24 | 51 | 74 | 26 |
| Hispanic Students | Division | < | < | < | < | 41 | 41 | 82 | 18 | 0 | 73 | 73 | 27 |
| | State | 22 | 57 | 79 | 21 | 21 | 44 | 65 | 35 | 31 | 48 | 79 | 21 |
| White Students | Division | 36 | 49 | 84 | 16 | 36 | 43 | 79 | 21 | 35 | 45 | 80 | 20 |
| | State | 47 | 41 | 88 | 12 | 45 | 42 | 87 | 13 | 45 | 43 | 88 | 12 |
| Asian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 44 | 46 | 90 | 10 | 43 | 42 | 85 | 15 | 51 | 40 | 91 | 9 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 41 | 43 | 84 | 16 | 37 | 45 | 82 | 18 | 41 | 45 | 86 | 14 |
| Students with Disabilities | Division | 9 | 44 | 53 | 47 | 22 | 47 | 69 | 31 | 22 | 49 | 71 | 29 |
| | State | 25 | 45 | 71 | 29 | 24 | 39 | 62 | 38 | 28 | 40 | 67 | 33 |
| Students Identified as Disadvantaged | Division | 17 | 50 | 67 | 33 | 25 | 50 | 75 | 25 | 19 | 57 | 76 | 24 |
| | State | 23 | 51 | 74 | 26 | 22 | 47 | 69 | 31 | 25 | 50 | 75 | 25 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 17 | 60 | 77 | 23 | 18 | 43 | 62 | 38 | 32 | 47 | 79 | 21 |
| Mathematics | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | |
| All Students | Division | 43 | 43 | 86 | 14 | 42 | 41 | 83 | 17 | 42 | 41 | 83 | 17 |
| | State | 52 | 38 | 90 | 10 | 48 | 41 | 89 | 11 | 51 | 38 | 89 | 11 |
| Female Students | Division | 43 | 45 | 88 | 13 | 47 | 35 | 82 | 18 | 42 | 43 | 84 | 16 |
| | State | 51 | 39 | 90 | 10 | 48 | 41 | 89 | 11 | 51 | 39 | 89 | 11 |
| Male Students | Division | 42 | 42 | 85 | 15 | 36 | 48 | 84 | 16 | 42 | 40 | 82 | 18 |
| | State | 52 | 37 | 89 | 11 | 49 | 40 | 89 | 11 | 52 | 37 | 89 | 11 |
| Black Students | Division | 31 | 50 | 81 | 19 | 39 | 40 | 80 | 20 | 29 | 50 | 80 | 20 |
| | State | 32 | 50 | 82 | 18 | 31 | 50 | 81 | 19 | 33 | 48 | 81 | 19 |
| Hispanic Students | Division | < | < | < | < | 53 | 35 | 88 | 12 | 45 | 36 | 82 | 18 |
| | State | 38 | 47 | 85 | 15 | 34 | 49 | 84 | 16 | 35 | 47 | 82 | 18 |
| White Students | Division | 52 | 38 | 90 | 10 | 43 | 42 | 85 | 15 | 48 | 37 | 85 | 15 |
| | State | 61 | 33 | 93 | 7 | 57 | 36 | 93 | 7 | 61 | 33 | 93 | 7 |
| Asian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 68 | 27 | 95 | 5 | 65 | 30 | 95 | 5 | 68 | 27 | 95 | 5 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 57 | 34 | 91 | 9 | 48 | 41 | 89 | 11 | 54 | 36 | 90 | 10 |
| Students with Disabilities | Division | 12 | 51 | 63 | 37 | 26 | 40 | 66 | 34 | 20 | 49 | 68 | 32 |
| | State | 32 | 43 | 75 | 25 | 31 | 43 | 74 | 26 | 32 | 42 | 74 | 26 |
| Students Identified as Disadvantaged | Division | 33 | 49 | 82 | 18 | 33 | 45 | 78 | 22 | 35 | 47 | 82 | 18 |
| | State | 35 | 48 | 83 | 17 | 32 | 49 | 81 | 19 | 34 | 47 | 81 | 19 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 38 | 47 | 85 | 15 | 34 | 50 | 83 | 17 | 36 | 47 | 82 | 18 |
| Science | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | |
| All Students | Division | 29 | 55 | 85 | 15 | 29 | 57 | 87 | 13 | 29 | 55 | 84 | 16 |
| | State | 40 | 50 | 90 | 10 | 39 | 49 | 88 | 12 | 39 | 49 | 88 | 12 |
| Female Students | Division | 28 | 53 | 81 | 19 | 33 | 54 | 87 | 13 | 27 | 59 | 86 | 14 |
| | State | 38 | 52 | 90 | 10 | 37 | 51 | 88 | 12 | 38 | 50 | 89 | 11 |
| Male Students | Division | 30 | 58 | 87 | 13 | 26 | 61 | 87 | 13 | 32 | 49 | 81 | 19 |
| | State | 42 | 48 | 90 | 10 | 41 | 48 | 89 | 11 | 39 | 49 | 88 | 12 |
| Black Students | Division | 16 | 63 | 78 | 22 | 22 | 61 | 83 | 17 | 13 | 62 | 75 | 25 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|----------------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Hispanic Students | State | 21 | 60 | 81 | 19 | 19 | 59 | 79 | 21 | 20 | 58 | 78 | 22 |
| | Division | < | < | < | < | 39 | 50 | 89 | 11 | 18 | 55 | 73 | 27 |
| White Students | State | 23 | 61 | 84 | 16 | 25 | 56 | 81 | 19 | 22 | 59 | 80 | 20 |
| | Division | 41 | 49 | 90 | 10 | 34 | 54 | 88 | 12 | 39 | 50 | 89 | 11 |
| Asian Students | State | 50 | 45 | 95 | 5 | 49 | 44 | 93 | 7 | 48 | 45 | 93 | 7 |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| Other Students | State | - | - | - | - | 47 | 46 | 93 | 7 | 47 | 47 | 93 | 7 |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| Students with Disabilities | State | 43 | 50 | 92 | 8 | 38 | 50 | 89 | 11 | 40 | 50 | 90 | 10 |
| | Division | 16 | 28 | 44 | 56 | 8 | 73 | 81 | 19 | 15 | 51 | 66 | 34 |
| Students Identified as Disadvantaged | State | 27 | 50 | 77 | 23 | 26 | 48 | 74 | 26 | 25 | 48 | 73 | 27 |
| | Division | 17 | 59 | 75 | 25 | 22 | 60 | 82 | 18 | 21 | 59 | 79 | 21 |
| Limited English Proficient Students | State | 23 | 59 | 82 | 18 | 23 | 57 | 80 | 20 | 23 | 56 | 79 | 21 |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 18 | 64 | 82 | 18 | 22 | 57 | 80 | 20 | 21 | 59 | 80 | 20 |
| History and Social Science | | | | | | | | | | | | | |
| | | | | | | | | | | | | | Grade 3 |
| All Students | Division | 40 | 43 | 83 | 17 | 57 | 34 | 92 | 8 | 54 | 33 | 87 | 13 |
| | State | 57 | 34 | 91 | 9 | 64 | 29 | 92 | 8 | 66 | 27 | 93 | 7 |
| Female Students | Division | 33 | 48 | 82 | 18 | 61 | 32 | 93 | 7 | 54 | 35 | 89 | 11 |
| | State | 57 | 35 | 92 | 8 | 64 | 29 | 93 | 7 | 66 | 27 | 93 | 7 |
| Male Students | Division | 45 | 39 | 84 | 16 | 54 | 37 | 90 | 10 | 55 | 31 | 85 | 15 |
| | State | 57 | 33 | 91 | 9 | 64 | 28 | 92 | 8 | 66 | 26 | 92 | 8 |
| Black Students | Division | 34 | 43 | 77 | 23 | 51 | 35 | 86 | 14 | 45 | 38 | 83 | 17 |
| | State | 41 | 44 | 85 | 15 | 48 | 40 | 87 | 13 | 49 | 38 | 87 | 13 |
| Hispanic Students | Division | < | < | < | < | 72 | 28 | 100 | 0 | 64 | 18 | 82 | 18 |
| | State | 42 | 43 | 85 | 15 | 49 | 38 | 87 | 13 | 52 | 36 | 88 | 12 |
| White Students | Division | 46 | 42 | 88 | 12 | 59 | 34 | 94 | 6 | 58 | 31 | 90 | 10 |
| | State | 65 | 29 | 94 | 6 | 72 | 23 | 95 | 5 | 74 | 21 | 95 | 5 |
| Asian Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 75 | 21 | 96 | 4 | 78 | 19 | 97 | 3 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 61 | 31 | 92 | 8 | 61 | 30 | 91 | 9 | 68 | 26 | 94 | 6 |
| Students with Disabilities | Division | 9 | 35 | 44 | 56 | 24 | 58 | 82 | 18 | 41 | 22 | 63 | 37 |
| | State | 35 | 42 | 78 | 22 | 41 | 38 | 79 | 21 | 44 | 36 | 79 | 21 |
| Students Identified as Disadvantaged | Division | 32 | 43 | 74 | 26 | 45 | 42 | 87 | 13 | 46 | 35 | 81 | 19 |
| | State | 39 | 45 | 84 | 16 | 47 | 39 | 86 | 14 | 49 | 38 | 86 | 14 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 38 | 46 | 85 | 15 | 47 | 40 | 87 | 13 | 52 | 36 | 88 | 12 |
| English: Reading | | | | | | | | | | | | | |
| | | | | | | | | | | | | | Grade 4 |
| All Students | Division | 37 | 47 | 84 | 16 | 41 | 42 | 83 | 17 | 53 | 37 | 90 | 10 |
| | State | 42 | 45 | 86 | 14 | 47 | 40 | 87 | 13 | 47 | 41 | 88 | 12 |
| Female Students | Division | 39 | 45 | 84 | 16 | 42 | 45 | 87 | 13 | 57 | 35 | 93 | 7 |
| | State | 43 | 45 | 88 | 12 | 49 | 40 | 89 | 11 | 50 | 40 | 90 | 10 |
| Male Students | Division | 35 | 50 | 85 | 15 | 41 | 39 | 80 | 20 | 49 | 39 | 88 | 12 |
| | State | 40 | 45 | 85 | 15 | 45 | 41 | 86 | 14 | 45 | 42 | 87 | 13 |
| Black Students | Division | 25 | 53 | 78 | 22 | 31 | 49 | 80 | 20 | 39 | 44 | 84 | 16 |
| | State | 27 | 51 | 78 | 22 | 32 | 48 | 80 | 20 | 31 | 49 | 81 | 19 |
| Hispanic Students | Division | 69 | 23 | 92 | 8 | 50 | 17 | 67 | 33 | 52 | 48 | 100 | 0 |
| | State | 24 | 56 | 80 | 20 | 31 | 46 | 77 | 23 | 37 | 47 | 84 | 16 |
| White Students | Division | 42 | 45 | 87 | 13 | 48 | 38 | 86 | 14 | 61 | 33 | 94 | 6 |
| | State | 50 | 41 | 90 | 10 | 55 | 37 | 91 | 9 | 55 | 37 | 92 | 8 |
| Asian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 48 | 44 | 92 | 8 | 56 | 36 | 92 | 8 | 60 | 34 | 94 | 6 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 45 | 43 | 88 | 12 | 50 | 39 | 89 | 11 | 48 | 42 | 90 | 10 |
| Students with Disabilities | Division | 11 | 50 | 61 | 39 | 36 | 18 | 55 | 45 | 40 | 44 | 84 | 16 |
| | State | 26 | 46 | 72 | 28 | 29 | 41 | 69 | 31 | 33 | 40 | 73 | 27 |
| Students Identified as Disadvantaged | Division | 29 | 46 | 75 | 25 | 35 | 41 | 76 | 24 | 38 | 43 | 82 | 18 |
| | State | 25 | 53 | 77 | 23 | 30 | 48 | 78 | 22 | 32 | 49 | 81 | 19 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 20 | 59 | 79 | 21 | 26 | 47 | 74 | 26 | 37 | 47 | 84 | 16 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Mathematics | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | |
| All Students | Division | 27 | 47 | 75 | 25 | 22 | 50 | 71 | 29 | 31 | 48 | 79 | 21 |
| | State | 34 | 44 | 77 | 23 | 37 | 44 | 81 | 19 | 42 | 42 | 84 | 16 |
| Female Students | Division | 27 | 48 | 75 | 25 | 20 | 54 | 75 | 25 | 33 | 44 | 77 | 23 |
| | State | 32 | 45 | 77 | 23 | 36 | 45 | 81 | 19 | 40 | 44 | 84 | 16 |
| Male Students | Division | 27 | 48 | 74 | 26 | 23 | 46 | 69 | 31 | 29 | 52 | 81 | 19 |
| | State | 35 | 43 | 78 | 22 | 39 | 42 | 81 | 19 | 44 | 40 | 84 | 16 |
| Black Students | Division | 16 | 54 | 70 | 30 | 13 | 52 | 65 | 35 | 24 | 47 | 71 | 29 |
| | State | 18 | 46 | 64 | 36 | 22 | 47 | 69 | 31 | 26 | 48 | 74 | 26 |
| Hispanic Students | Division | 36 | 43 | 79 | 21 | 17 | 58 | 75 | 25 | 38 | 38 | 76 | 24 |
| | State | 20 | 45 | 65 | 35 | 23 | 47 | 70 | 30 | 29 | 47 | 76 | 24 |
| White Students | Division | 33 | 44 | 77 | 23 | 29 | 47 | 75 | 25 | 35 | 49 | 84 | 16 |
| | State | 41 | 43 | 84 | 16 | 44 | 42 | 86 | 14 | 49 | 40 | 89 | 11 |
| Asian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 49 | 37 | 87 | 13 | 52 | 38 | 91 | 9 | 62 | 31 | 93 | 7 |
| Other Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 45 | 40 | 85 | 15 |
| Students with Disabilities | Division | 9 | 29 | 38 | 62 | 33 | 28 | 60 | 40 | 23 | 45 | 68 | 32 |
| | State | 20 | 38 | 59 | 41 | 23 | 39 | 62 | 38 | 27 | 42 | 69 | 31 |
| Students Identified as Disadvantaged | Division | 19 | 47 | 66 | 34 | 12 | 52 | 64 | 36 | 24 | 44 | 68 | 32 |
| | State | 18 | 45 | 64 | 36 | 22 | 47 | 69 | 31 | 26 | 48 | 74 | 26 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 20 | 44 | 63 | 37 | 23 | 46 | 69 | 31 | 31 | 45 | 77 | 23 |
| Science (Alternate Assessment) | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | |
| All Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 38 | 38 | 75 | 25 |
| Female Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | < | < | < | < |
| White Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | < | < | < | < |
| Students with Disabilities | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 38 | 38 | 75 | 25 |
| History and Social Science (Alternate Assessment) | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | |
| All Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 78 | 16 | 94 | 6 |
| Female Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 78 | 15 | 93 | 7 |
| White Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 79 | 15 | 95 | 5 |
| Students with Disabilities | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 78 | 16 | 94 | 6 |
| English: Reading | | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | | |
| All Students | Division | 43 | 47 | 90 | 10 | 36 | 53 | 89 | 11 | 38 | 52 | 90 | 10 |
| | State | 42 | 45 | 87 | 13 | 36 | 51 | 87 | 13 | 42 | 47 | 89 | 11 |
| Female Students | Division | 45 | 43 | 88 | 12 | 38 | 53 | 90 | 10 | 36 | 56 | 92 | 8 |
| | State | 44 | 45 | 89 | 11 | 38 | 51 | 89 | 11 | 45 | 46 | 91 | 9 |
| Male Students | Division | 38 | 53 | 91 | 9 | 34 | 53 | 87 | 13 | 39 | 49 | 89 | 11 |
| | State | 40 | 45 | 85 | 15 | 34 | 51 | 85 | 15 | 39 | 49 | 88 | 12 |
| Black Students | Division | 26 | 57 | 83 | 17 | 25 | 63 | 88 | 12 | 31 | 57 | 88 | 12 |
| | State | 24 | 53 | 77 | 23 | 21 | 59 | 80 | 20 | 27 | 55 | 82 | 18 |
| Hispanic Students | Division | < | < | < | < | 53 | 42 | 95 | 5 | 23 | 54 | 77 | 23 |
| | State | 26 | 55 | 81 | 19 | 21 | 54 | 74 | 26 | 31 | 53 | 84 | 16 |
| White Students | Division | 54 | 38 | 93 | 7 | 40 | 48 | 88 | 12 | 45 | 48 | 93 | 7 |
| | State | 50 | 41 | 91 | 9 | 43 | 48 | 91 | 9 | 49 | 44 | 93 | 7 |
| Asian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 51 | 42 | 93 | 7 | 45 | 45 | 90 | 10 | 52 | 42 | 94 | 6 |
| American Indian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 41 | 48 | 89 | 11 | 31 | 60 | 91 | 9 | 44 | 47 | 91 | 9 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 46 | 43 | 89 | 11 | 39 | 50 | 89 | 11 | 46 | 45 | 91 | 9 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|----------------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Students with Disabilities | Division | 32 | 47 | 79 | 21 | 31 | 33 | 64 | 36 | 23 | 54 | 77 | 23 |
| | State | 23 | 49 | 72 | 28 | 21 | 47 | 68 | 32 | 27 | 47 | 73 | 27 |
| Students Identified as Disadvantaged | Division | 29 | 54 | 82 | 18 | 32 | 52 | 84 | 16 | 28 | 57 | 85 | 15 |
| | State | 25 | 53 | 78 | 22 | 21 | 57 | 77 | 23 | 26 | 55 | 82 | 18 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 22 | 58 | 81 | 19 | 18 | 52 | 70 | 30 | 29 | 53 | 83 | 17 |
| English: Writing | | | | | | | | | | | | | Grade 5 |
| All Students | Division | 28 | 65 | 93 | 7 | 25 | 56 | 80 | 20 | 18 | 66 | 84 | 16 |
| | State | 32 | 57 | 89 | 11 | 26 | 63 | 89 | 11 | 23 | 64 | 87 | 13 |
| Female Students | Division | 35 | 61 | 96 | 4 | 28 | 60 | 88 | 12 | 23 | 64 | 88 | 12 |
| | State | 39 | 53 | 92 | 8 | 33 | 60 | 93 | 7 | 28 | 62 | 91 | 9 |
| Male Students | Division | 19 | 71 | 90 | 10 | 21 | 52 | 73 | 27 | 13 | 67 | 80 | 20 |
| | State | 25 | 60 | 85 | 15 | 20 | 66 | 86 | 14 | 18 | 65 | 83 | 17 |
| Black Students | Division | 20 | 70 | 91 | 9 | 17 | 60 | 77 | 23 | 13 | 68 | 82 | 18 |
| | State | 20 | 63 | 82 | 18 | 15 | 68 | 84 | 16 | 13 | 66 | 79 | 21 |
| Hispanic Students | Division | < | < | < | < | 39 | 50 | 89 | 11 | 23 | 54 | 77 | 23 |
| | State | 20 | 60 | 80 | 20 | 16 | 68 | 84 | 16 | 16 | 65 | 81 | 19 |
| White Students | Division | 33 | 63 | 96 | 4 | 27 | 54 | 81 | 19 | 20 | 65 | 85 | 15 |
| | State | 37 | 54 | 92 | 8 | 31 | 61 | 92 | 8 | 27 | 63 | 90 | 10 |
| Asian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 45 | 49 | 94 | 6 | 41 | 54 | 95 | 5 | 36 | 58 | 94 | 6 |
| American Indian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 31 | 54 | 85 | 15 | 20 | 66 | 87 | 13 | 25 | 64 | 89 | 11 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 30 | 59 | 89 | 11 | 31 | 60 | 91 | 9 | 27 | 64 | 90 | 10 |
| Students with Disabilities | Division | 5 | 64 | 68 | 32 | 11 | 31 | 42 | 58 | 8 | 46 | 54 | 46 |
| | State | 9 | 52 | 61 | 39 | 8 | 55 | 63 | 37 | 8 | 52 | 59 | 41 |
| Students Identified as Disadvantaged | Division | 16 | 71 | 88 | 13 | 19 | 58 | 77 | 23 | 11 | 65 | 76 | 24 |
| | State | 17 | 63 | 80 | 20 | 14 | 68 | 82 | 18 | 12 | 66 | 77 | 23 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 18 | 59 | 78 | 22 | 15 | 67 | 82 | 18 | 14 | 66 | 80 | 20 |
| Mathematics | | | | | | | | | | | | | Grade 5 |
| All Students | Division | 47 | 41 | 87 | 13 | 39 | 42 | 81 | 19 | 51 | 41 | 92 | 8 |
| | State | 45 | 38 | 83 | 17 | 48 | 38 | 87 | 13 | 53 | 35 | 88 | 12 |
| Female Students | Division | 50 | 39 | 89 | 11 | 40 | 41 | 81 | 19 | 51 | 41 | 92 | 8 |
| | State | 46 | 39 | 84 | 16 | 49 | 39 | 88 | 12 | 54 | 36 | 89 | 11 |
| Male Students | Division | 42 | 44 | 85 | 15 | 38 | 43 | 81 | 19 | 51 | 41 | 92 | 8 |
| | State | 44 | 37 | 82 | 18 | 48 | 37 | 86 | 14 | 52 | 35 | 87 | 13 |
| Black Students | Division | 33 | 50 | 83 | 17 | 31 | 45 | 76 | 24 | 49 | 42 | 91 | 9 |
| | State | 30 | 44 | 74 | 26 | 35 | 45 | 80 | 20 | 38 | 43 | 81 | 19 |
| Hispanic Students | Division | < | < | < | < | 33 | 56 | 89 | 11 | 43 | 50 | 93 | 7 |
| | State | 33 | 41 | 74 | 26 | 34 | 44 | 78 | 22 | 40 | 41 | 81 | 19 |
| White Students | Division | 55 | 34 | 89 | 11 | 42 | 41 | 83 | 17 | 54 | 38 | 92 | 8 |
| | State | 52 | 36 | 87 | 13 | 55 | 35 | 90 | 10 | 60 | 32 | 92 | 8 |
| Asian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 61 | 30 | 91 | 9 | 64 | 30 | 93 | 7 | 68 | 27 | 94 | 6 |
| American Indian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 44 | 41 | 85 | 15 | 46 | 39 | 85 | 15 | 52 | 35 | 87 | 13 |
| Other Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 49 | 38 | 87 | 13 | 56 | 34 | 90 | 10 |
| Students with Disabilities | Division | 39 | 34 | 74 | 26 | 13 | 42 | 56 | 44 | 30 | 51 | 81 | 19 |
| | State | 25 | 38 | 63 | 37 | 29 | 40 | 70 | 30 | 34 | 39 | 73 | 27 |
| Students Identified as Disadvantaged | Division | 40 | 43 | 83 | 17 | 35 | 40 | 75 | 25 | 42 | 49 | 91 | 9 |
| | State | 30 | 43 | 73 | 27 | 34 | 44 | 78 | 22 | 39 | 42 | 81 | 19 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 32 | 40 | 72 | 28 | 34 | 44 | 78 | 22 | 39 | 41 | 80 | 20 |
| Science | | | | | | | | | | | | | Grade 5 |
| All Students | Division | 23 | 61 | 84 | 16 | 26 | 63 | 88 | 12 | 28 | 60 | 88 | 12 |
| | State | 23 | 62 | 85 | 15 | 25 | 63 | 88 | 12 | 24 | 64 | 88 | 12 |
| Female Students | Division | 20 | 61 | 82 | 18 | 24 | 65 | 89 | 11 | 26 | 60 | 85 | 15 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|----------------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Male Students | State | 20 | 63 | 83 | 17 | 22 | 65 | 87 | 13 | 21 | 66 | 87 | 13 |
| | Division | 26 | 61 | 87 | 13 | 27 | 60 | 88 | 12 | 31 | 60 | 91 | 9 |
| Black Students | State | 26 | 61 | 86 | 14 | 27 | 61 | 88 | 12 | 27 | 62 | 89 | 11 |
| | Division | 13 | 61 | 74 | 26 | 20 | 67 | 87 | 13 | 15 | 67 | 83 | 17 |
| Hispanic Students | State | 10 | 62 | 72 | 28 | 11 | 67 | 78 | 22 | 12 | 67 | 80 | 20 |
| | Division | < | < | < | < | 17 | 67 | 83 | 17 | 8 | 54 | 62 | 38 |
| White Students | State | 11 | 64 | 75 | 25 | 14 | 65 | 79 | 21 | 11 | 65 | 77 | 23 |
| | Division | 30 | 61 | 91 | 9 | 31 | 59 | 90 | 10 | 41 | 53 | 95 | 5 |
| Asian Students | State | 29 | 61 | 91 | 9 | 31 | 61 | 93 | 7 | 30 | 63 | 93 | 7 |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| American Indian Students | State | 31 | 60 | 91 | 9 | 33 | 60 | 93 | 7 | 29 | 62 | 91 | 9 |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| Other Students | State | 20 | 66 | 86 | 14 | 25 | 64 | 89 | 11 | 25 | 67 | 92 | 8 |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| Students with Disabilities | State | 22 | 64 | 87 | 13 | 25 | 64 | 89 | 11 | 26 | 65 | 91 | 9 |
| | Division | 14 | 57 | 70 | 30 | 4 | 60 | 64 | 36 | 22 | 48 | 70 | 30 |
| Students Identified as Disadvantaged | State | 15 | 51 | 66 | 34 | 15 | 55 | 70 | 30 | 17 | 55 | 71 | 29 |
| | Division | 12 | 66 | 78 | 22 | 18 | 67 | 86 | 14 | 22 | 63 | 85 | 15 |
| Limited English Proficient Students | State | 11 | 62 | 73 | 27 | 12 | 66 | 78 | 22 | 12 | 67 | 79 | 21 |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 10 | 62 | 72 | 28 | 12 | 64 | 76 | 24 | 10 | 63 | 72 | 28 |
| History and Social Science | | | | | | | | | | | | | Grade 5 |
| All Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 73 | 17 | 90 | 10 |
| Female Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 72 | 18 | 90 | 10 |
| Male Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 73 | 17 | 90 | 10 |
| Black Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 72 | 16 | 88 | 12 |
| White Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 73 | 19 | 91 | 9 |
| Students with Disabilities | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 73 | 17 | 90 | 10 |
| Students Identified as Disadvantaged | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 80 | 11 | 91 | 9 |
| English: Reading | | | | | | | | | | | | | Grade 6 |
| All Students | Division | 25 | 48 | 73 | 27 | 23 | 48 | 72 | 28 | 23 | 54 | 76 | 24 |
| | State | 38 | 45 | 83 | 17 | 37 | 47 | 84 | 16 | 38 | 47 | 85 | 15 |
| Female Students | Division | 27 | 48 | 75 | 25 | 29 | 47 | 76 | 24 | 30 | 52 | 81 | 19 |
| | State | 41 | 46 | 86 | 14 | 40 | 47 | 87 | 13 | 39 | 48 | 87 | 13 |
| Male Students | Division | 24 | 48 | 71 | 29 | 17 | 50 | 67 | 33 | 16 | 55 | 72 | 28 |
| | State | 35 | 45 | 80 | 20 | 34 | 48 | 82 | 18 | 36 | 47 | 83 | 17 |
| Black Students | Division | 19 | 54 | 72 | 28 | 18 | 45 | 63 | 37 | 12 | 61 | 73 | 27 |
| | State | 19 | 52 | 71 | 29 | 22 | 53 | 75 | 25 | 21 | 53 | 74 | 26 |
| Hispanic Students | Division | < | < | < | < | < | < | < | < | 35 | 53 | 88 | 12 |
| | State | 23 | 52 | 75 | 25 | 20 | 51 | 71 | 29 | 27 | 51 | 78 | 22 |
| White Students | Division | 30 | 45 | 75 | 25 | 25 | 51 | 77 | 23 | 30 | 48 | 78 | 22 |
| | State | 46 | 42 | 89 | 11 | 45 | 45 | 90 | 10 | 45 | 45 | 90 | 10 |
| Asian Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 48 | 44 | 92 | 8 | 52 | 41 | 93 | 7 |
| American Indian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 35 | 49 | 84 | 16 | 41 | 46 | 88 | 13 | 36 | 51 | 87 | 13 |
| Other Students | Division | < | < | < | < | 30 | 40 | 70 | 30 | < | < | < | < |
| | State | 44 | 42 | 86 | 14 | 38 | 47 | 84 | 16 | 41 | 46 | 87 | 13 |
| Students with Disabilities | Division | 5 | 34 | 39 | 61 | 13 | 21 | 33 | 67 | 6 | 51 | 57 | 43 |
| | State | 20 | 41 | 60 | 40 | 20 | 40 | 60 | 40 | 25 | 39 | 64 | 36 |
| Students Identified as Disadvantaged | Division | 15 | 43 | 58 | 42 | 15 | 49 | 63 | 37 | 17 | 58 | 75 | 25 |
| | State | 19 | 51 | 71 | 29 | 21 | 52 | 72 | 28 | 22 | 52 | 74 | 26 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 18 | 53 | 71 | 29 | 16 | 50 | 67 | 33 | 28 | 48 | 76 | 24 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Mathematics | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | |
| All Students | Division | 6 | 25 | 31 | 69 | 11 | 32 | 43 | 57 | 11 | 40 | 51 | 49 |
| | State | 17 | 35 | 51 | 49 | 21 | 39 | 60 | 40 | 29 | 39 | 68 | 32 |
| Female Students | Division | 6 | 25 | 30 | 70 | 15 | 28 | 42 | 58 | 10 | 44 | 54 | 46 |
| | State | 16 | 35 | 52 | 48 | 21 | 40 | 61 | 39 | 29 | 40 | 69 | 31 |
| Male Students | Division | 6 | 25 | 31 | 69 | 7 | 36 | 43 | 57 | 11 | 36 | 48 | 52 |
| | State | 17 | 34 | 51 | 49 | 22 | 38 | 60 | 40 | 29 | 38 | 67 | 33 |
| Black Students | Division | 4 | 21 | 25 | 75 | 7 | 24 | 31 | 69 | 6 | 39 | 45 | 55 |
| | State | 7 | 27 | 34 | 66 | 10 | 34 | 44 | 56 | 16 | 37 | 53 | 47 |
| Hispanic Students | Division | < | < | < | < | < | < | < | < | 25 | 31 | 56 | 44 |
| | State | 9 | 30 | 39 | 61 | 13 | 35 | 48 | 52 | 19 | 37 | 56 | 44 |
| White Students | Division | 8 | 27 | 35 | 65 | 12 | 36 | 48 | 52 | 14 | 41 | 55 | 45 |
| | State | 21 | 39 | 60 | 40 | 26 | 42 | 69 | 31 | 35 | 40 | 75 | 25 |
| Asian Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 41 | 39 | 80 | 20 | 47 | 37 | 83 | 17 |
| American Indian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 15 | 38 | 52 | 48 | 19 | 44 | 63 | 37 | 27 | 40 | 67 | 33 |
| Other Students | Division | < | < | < | < | 30 | 20 | 50 | 50 | < | < | < | < |
| | State | 23 | 34 | 57 | 43 | 25 | 37 | 61 | 39 | 33 | 39 | 72 | 28 |
| Students with Disabilities | Division | 7 | 9 | 16 | 84 | 5 | 11 | 16 | 84 | 2 | 11 | 13 | 87 |
| | State | 10 | 20 | 30 | 70 | 15 | 25 | 39 | 61 | 20 | 29 | 49 | 51 |
| Students Identified as Disadvantaged | Division | 5 | 10 | 15 | 85 | 10 | 28 | 38 | 62 | 9 | 35 | 44 | 56 |
| | State | 7 | 27 | 34 | 66 | 11 | 33 | 44 | 56 | 17 | 36 | 53 | 47 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 11 | 29 | 39 | 61 | 14 | 32 | 46 | 54 | 20 | 36 | 56 | 44 |
| History and Social Science (Alternate Assessment) | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | |
| All Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 73 | 18 | 91 | 9 | 73 | 19 | 92 | 8 |
| Male Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 74 | 17 | 90 | 10 | 74 | 19 | 92 | 8 |
| White Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 73 | 19 | 92 | 8 |
| Students with Disabilities | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 73 | 18 | 91 | 9 | 73 | 19 | 92 | 8 |
| English: Reading | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | |
| All Students | Division | 18 | 46 | 64 | 36 | 17 | 50 | 67 | 33 | 25 | 54 | 79 | 21 |
| | State | 38 | 44 | 81 | 19 | 40 | 43 | 82 | 18 | 40 | 47 | 86 | 14 |
| Female Students | Division | 23 | 48 | 72 | 28 | 19 | 53 | 72 | 28 | 29 | 51 | 80 | 20 |
| | State | 41 | 44 | 84 | 16 | 43 | 43 | 86 | 14 | 42 | 46 | 88 | 12 |
| Male Students | Division | 14 | 44 | 58 | 42 | 16 | 46 | 63 | 37 | 21 | 57 | 78 | 22 |
| | State | 35 | 44 | 78 | 22 | 37 | 42 | 80 | 20 | 37 | 47 | 85 | 15 |
| Black Students | Division | 9 | 44 | 53 | 47 | 12 | 47 | 60 | 40 | 15 | 52 | 67 | 33 |
| | State | 20 | 49 | 69 | 31 | 23 | 49 | 72 | 28 | 22 | 54 | 76 | 24 |
| Hispanic Students | Division | < | < | < | < | 13 | 53 | 67 | 33 | < | < | < | < |
| | State | 22 | 48 | 70 | 30 | 23 | 47 | 70 | 30 | 26 | 53 | 78 | 22 |
| White Students | Division | 26 | 45 | 72 | 28 | 22 | 50 | 72 | 28 | 30 | 56 | 86 | 14 |
| | State | 47 | 41 | 88 | 12 | 49 | 39 | 88 | 12 | 48 | 43 | 91 | 9 |
| Asian Students | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 48 | 40 | 89 | 11 | - | - | - | - | 53 | 40 | 94 | 6 |
| American Indian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 39 | 45 | 84 | 16 | 42 | 46 | 89 | 11 | 40 | 46 | 86 | 14 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 44 | 41 | 85 | 15 | 39 | 42 | 81 | 19 | 43 | 45 | 88 | 12 |
| Students with Disabilities | Division | 0 | 13 | 13 | 87 | 2 | 17 | 19 | 81 | 13 | 50 | 63 | 38 |
| | State | 18 | 37 | 55 | 45 | 19 | 35 | 54 | 46 | 21 | 43 | 64 | 36 |
| Students Identified as Disadvantaged | Division | 6 | 45 | 51 | 49 | 7 | 45 | 52 | 48 | 17 | 52 | 69 | 31 |
| | State | 19 | 48 | 67 | 33 | 21 | 48 | 69 | 31 | 22 | 54 | 75 | 25 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 14 | 48 | 62 | 38 | 17 | 45 | 62 | 38 | 22 | 53 | 75 | 25 |
| Mathematics | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|----------------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| All Students | Division | 9 | 35 | 44 | 56 | 1 | 19 | 20 | 80 | 5 | 30 | 35 | 65 |
| | State | 11 | 33 | 44 | 56 | 20 | 36 | 56 | 44 | 24 | 42 | 65 | 35 |
| Female Students | Division | 8 | 36 | 43 | 57 | 1 | 20 | 21 | 79 | 4 | 31 | 36 | 64 |
| | State | 11 | 33 | 44 | 56 | 20 | 37 | 57 | 43 | 24 | 43 | 66 | 34 |
| Male Students | Division | 10 | 35 | 45 | 55 | 1 | 18 | 19 | 81 | 6 | 28 | 34 | 66 |
| | State | 11 | 32 | 43 | 57 | 20 | 34 | 55 | 45 | 24 | 40 | 64 | 36 |
| Black Students | Division | 2 | 33 | 35 | 65 | 0 | 22 | 22 | 78 | 3 | 23 | 26 | 74 |
| | State | 4 | 22 | 26 | 74 | 10 | 30 | 40 | 60 | 13 | 37 | 50 | 50 |
| Hispanic Students | Division | < | < | < | < | 10 | 10 | 20 | 80 | < | < | < | < |
| | State | 6 | 25 | 31 | 69 | 10 | 31 | 41 | 59 | 13 | 37 | 50 | 50 |
| White Students | Division | 13 | 36 | 50 | 50 | 1 | 17 | 18 | 82 | 7 | 31 | 38 | 62 |
| | State | 15 | 38 | 53 | 47 | 25 | 39 | 64 | 36 | 30 | 44 | 74 | 26 |
| Asian Students | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 21 | 43 | 64 | 36 | - | - | - | - | 38 | 43 | 81 | 19 |
| American Indian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 10 | 32 | 42 | 58 | 17 | 40 | 57 | 43 | 20 | 45 | 65 | 35 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 16 | 35 | 51 | 49 | 20 | 31 | 51 | 49 | 22 | 43 | 65 | 35 |
| Students with Disabilities | Division | 0 | 23 | 23 | 77 | 0 | 7 | 7 | 93 | 3 | 5 | 8 | 92 |
| | State | 10 | 16 | 26 | 74 | 16 | 20 | 37 | 63 | 23 | 27 | 50 | 50 |
| Students Identified as Disadvantaged | Division | 2 | 32 | 33 | 67 | 1 | 14 | 15 | 85 | 5 | 24 | 29 | 71 |
| | State | 6 | 22 | 28 | 72 | 11 | 29 | 40 | 60 | 14 | 37 | 51 | 49 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 6 | 24 | 30 | 70 | 12 | 28 | 40 | 60 | 14 | 35 | 49 | 51 |
| History and Social Science (Alternate Assessment) | | | | | | | | | | | | | Grade 7 |
| All Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 76 | 16 | 92 | 8 | 72 | 17 | 88 | 12 |
| Female Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 75 | 15 | 90 | 10 | 72 | 17 | 89 | 11 |
| Male Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 76 | 17 | 93 | 7 | 71 | 16 | 88 | 13 |
| Black Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 68 | 16 | 84 | 16 |
| White Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 74 | 18 | 92 | 8 |
| Students with Disabilities | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 76 | 16 | 92 | 8 | 72 | 17 | 88 | 12 |
| Students Identified as Disadvantaged | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 73 | 14 | 87 | 13 |
| English: Reading | | | | | | | | | | | | | Grade 8 |
| All Students | Division | 17 | 56 | 73 | 27 | 15 | 52 | 67 | 33 | 26 | 50 | 76 | 24 |
| | State | 27 | 51 | 78 | 22 | 30 | 49 | 80 | 20 | 37 | 46 | 83 | 17 |
| Female Students | Division | 18 | 56 | 74 | 26 | 18 | 63 | 81 | 19 | 23 | 52 | 75 | 25 |
| | State | 29 | 52 | 81 | 19 | 33 | 50 | 83 | 17 | 39 | 47 | 85 | 15 |
| Male Students | Division | 16 | 55 | 72 | 28 | 13 | 42 | 55 | 45 | 28 | 49 | 77 | 23 |
| | State | 25 | 50 | 75 | 25 | 28 | 48 | 76 | 24 | 36 | 46 | 82 | 18 |
| Black Students | Division | 8 | 54 | 62 | 38 | 12 | 44 | 56 | 44 | 20 | 50 | 70 | 30 |
| | State | 13 | 51 | 64 | 36 | 16 | 52 | 68 | 32 | 20 | 52 | 71 | 29 |
| Hispanic Students | Division | < | < | < | < | 0 | 50 | 50 | 50 | 31 | 50 | 81 | 19 |
| | State | 13 | 49 | 63 | 37 | 15 | 48 | 63 | 37 | 23 | 51 | 75 | 25 |
| White Students | Division | 26 | 56 | 82 | 18 | 19 | 57 | 76 | 24 | 30 | 51 | 82 | 18 |
| | State | 34 | 51 | 85 | 15 | 38 | 48 | 87 | 13 | 46 | 44 | 89 | 11 |
| American Indian Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 26 | 60 | 86 | 14 | 35 | 54 | 89 | 11 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 32 | 49 | 81 | 19 | 31 | 42 | 73 | 27 | 41 | 44 | 85 | 15 |
| Students with Disabilities | Division | 8 | 50 | 58 | 42 | 3 | 19 | 22 | 78 | 6 | 33 | 40 | 60 |
| | State | 14 | 36 | 50 | 50 | 16 | 33 | 50 | 50 | 21 | 37 | 57 | 43 |
| Students Identified as Disadvantaged | Division | 8 | 53 | 61 | 39 | 8 | 44 | 52 | 48 | 11 | 54 | 65 | 35 |
| | State | 13 | 51 | 64 | 36 | 15 | 50 | 65 | 35 | 19 | 51 | 71 | 29 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| | State | 10 | 45 | 54 | 46 | 11 | 42 | 52 | 48 | 21 | 49 | 69 | 31 |
| English: Writing | | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | | |
| All Students | Division | 2 | 75 | 77 | 23 | 3 | 67 | 70 | 30 | 3 | 72 | 74 | 26 |
| | State | 8 | 83 | 91 | 9 | 4 | 81 | 86 | 14 | 7 | 81 | 87 | 13 |
| Female Students | Division | 3 | 84 | 87 | 13 | 5 | 79 | 84 | 16 | 5 | 79 | 84 | 16 |
| | State | 11 | 84 | 94 | 6 | 6 | 85 | 90 | 10 | 9 | 83 | 92 | 8 |
| Male Students | Division | 1 | 66 | 66 | 34 | 1 | 56 | 57 | 43 | 1 | 65 | 66 | 34 |
| | State | 5 | 82 | 87 | 13 | 3 | 78 | 81 | 19 | 4 | 78 | 83 | 17 |
| Black Students | Division | 2 | 68 | 70 | 30 | 0 | 60 | 60 | 40 | 3 | 71 | 74 | 26 |
| | State | 3 | 82 | 85 | 15 | 1 | 76 | 77 | 23 | 2 | 77 | 79 | 21 |
| Hispanic Students | Division | < | < | < | < | 0 | 55 | 55 | 45 | 0 | 80 | 80 | 20 |
| | State | 3 | 82 | 85 | 15 | 2 | 74 | 76 | 24 | 3 | 77 | 80 | 20 |
| White Students | Division | 3 | 79 | 82 | 18 | 5 | 72 | 77 | 23 | 3 | 70 | 73 | 27 |
| | State | 10 | 83 | 93 | 7 | 5 | 85 | 90 | 10 | 9 | 83 | 91 | 9 |
| American Indian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 8 | 82 | 90 | 10 | 5 | 84 | 88 | 12 | 8 | 83 | 91 | 9 |
| Other Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 5 | 78 | 83 | 17 | 8 | 81 | 89 | 11 |
| Students with Disabilities | Division | 0 | 21 | 21 | 79 | 0 | 15 | 15 | 85 | 0 | 21 | 21 | 79 |
| | State | 2 | 59 | 61 | 39 | 2 | 51 | 53 | 47 | 2 | 53 | 55 | 45 |
| Students Identified as Disadvantaged | Division | 1 | 64 | 65 | 35 | 0 | 58 | 58 | 42 | 2 | 58 | 59 | 41 |
| | State | 3 | 80 | 83 | 17 | 1 | 73 | 74 | 26 | 2 | 75 | 77 | 23 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 3 | 78 | 81 | 19 | 1 | 67 | 68 | 32 | 2 | 71 | 73 | 27 |
| Mathematics | | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | | |
| All Students | Division | 16 | 47 | 64 | 36 | 22 | 44 | 66 | 34 | 32 | 43 | 75 | 25 |
| | State | 36 | 40 | 76 | 24 | 41 | 36 | 77 | 23 | 45 | 38 | 83 | 17 |
| Female Students | Division | 12 | 58 | 70 | 30 | 24 | 49 | 73 | 27 | 35 | 43 | 78 | 22 |
| | State | 37 | 42 | 79 | 21 | 41 | 38 | 80 | 20 | 46 | 39 | 85 | 15 |
| Male Students | Division | 20 | 38 | 58 | 42 | 19 | 40 | 60 | 40 | 29 | 43 | 72 | 28 |
| | State | 36 | 38 | 74 | 26 | 40 | 35 | 75 | 25 | 45 | 36 | 81 | 19 |
| Black Students | Division | 10 | 45 | 55 | 45 | 18 | 42 | 60 | 40 | 24 | 48 | 72 | 28 |
| | State | 20 | 43 | 63 | 37 | 24 | 41 | 64 | 36 | 27 | 44 | 72 | 28 |
| Hispanic Students | Division | < | < | < | < | 30 | 10 | 40 | 60 | 36 | 45 | 82 | 18 |
| | State | 24 | 39 | 64 | 36 | 28 | 37 | 65 | 35 | 34 | 40 | 74 | 26 |
| White Students | Division | 23 | 47 | 70 | 30 | 24 | 48 | 72 | 28 | 40 | 38 | 78 | 22 |
| | State | 43 | 40 | 83 | 17 | 48 | 35 | 84 | 16 | 53 | 35 | 89 | 11 |
| American Indian Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 39 | 38 | 77 | 23 | 46 | 42 | 88 | 12 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 47 | 34 | 81 | 19 | 40 | 29 | 69 | 31 | 47 | 34 | 81 | 19 |
| Students with Disabilities | Division | 0 | 21 | 21 | 79 | 5 | 22 | 27 | 73 | 10 | 24 | 33 | 67 |
| | State | 16 | 29 | 45 | 55 | 19 | 28 | 47 | 53 | 25 | 33 | 58 | 42 |
| Students Identified as Disadvantaged | Division | 8 | 39 | 47 | 53 | 15 | 36 | 51 | 49 | 21 | 50 | 71 | 29 |
| | State | 20 | 42 | 62 | 38 | 24 | 40 | 64 | 36 | 29 | 43 | 72 | 28 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 21 | 37 | 58 | 42 | 28 | 34 | 62 | 38 | 35 | 37 | 72 | 28 |
| Science | | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | | |
| All Students | Division | 19 | 63 | 81 | 19 | 21 | 57 | 78 | 22 | 27 | 60 | 86 | 14 |
| | State | 30 | 57 | 87 | 13 | 33 | 56 | 89 | 11 | 40 | 50 | 90 | 10 |
| Female Students | Division | 14 | 66 | 80 | 20 | 22 | 59 | 81 | 19 | 20 | 67 | 87 | 13 |
| | State | 26 | 60 | 86 | 14 | 29 | 59 | 89 | 11 | 37 | 53 | 90 | 10 |
| Male Students | Division | 22 | 59 | 82 | 18 | 20 | 55 | 75 | 25 | 33 | 53 | 85 | 15 |
| | State | 33 | 54 | 88 | 12 | 36 | 54 | 89 | 11 | 44 | 46 | 90 | 10 |
| Black Students | Division | 8 | 65 | 73 | 27 | 9 | 59 | 68 | 32 | 18 | 65 | 83 | 17 |
| | State | 12 | 63 | 75 | 25 | 14 | 65 | 79 | 21 | 20 | 62 | 82 | 18 |
| Hispanic Students | Division | < | < | < | < | 0 | 45 | 45 | 55 | 31 | 44 | 75 | 25 |
| | State | 16 | 60 | 77 | 23 | 17 | 61 | 78 | 22 | 24 | 55 | 80 | 20 |
| White Students | Division | 29 | 59 | 87 | 13 | 30 | 56 | 86 | 14 | 35 | 55 | 90 | 10 |
| | State | 38 | 55 | 93 | 7 | 41 | 53 | 94 | 6 | 50 | 44 | 94 | 6 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|--------------------|------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| American Indian Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 32 | 60 | 92 | 8 | 44 | 51 | 95 | 5 |
| Other Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 32 | 55 | 88 | 12 | 46 | 47 | 93 | 7 |
| Students with Disabilities | Division | 0 | 43 | 43 | 57 | 6 | 30 | 36 | 64 | 7 | 51 | 58 | 42 |
| | State | 14 | 50 | 64 | 36 | 15 | 50 | 65 | 35 | 19 | 49 | 68 | 32 |
| Students Identified as Disadvantaged | Division | 8 | 64 | 72 | 28 | 8 | 55 | 63 | 37 | 12 | 61 | 73 | 27 |
| | State | 13 | 62 | 75 | 25 | 14 | 64 | 78 | 22 | 20 | 60 | 80 | 20 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 16 | 56 | 72 | 28 | 12 | 60 | 72 | 28 | 17 | 55 | 73 | 27 |
| History and Social Science | | | | | | | | | | | | Grade 8 | |
| All Students | Division | 10 | 60 | 70 | 30 | < | < | < | < | < | < | < | < |
| | State | 32 | 49 | 81 | 19 | 28 | 54 | 81 | 19 | 29 | 54 | 83 | 17 |
| Male Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 35 | 46 | 81 | 19 | 32 | 50 | 82 | 18 | 32 | 51 | 83 | 17 |
| White Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 36 | 53 | 89 | 11 |
| Students with Disabilities | Division | 10 | 60 | 70 | 30 | < | < | < | < | < | < | < | < |
| | State | 44 | 25 | 69 | 31 | 31 | 33 | 64 | 36 | 35 | 32 | 67 | 33 |
| Students Identified as Disadvantaged | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 24 | 49 | 73 | 27 | 18 | 53 | 71 | 29 | 18 | 55 | 73 | 27 |
| English: Reading | | | | | | | | | | | | High School | |
| All Students | Division | 26 | 58 | 83 | 17 | 30 | 59 | 89 | 11 | 30 | 55 | 86 | 14 |
| | State | 42 | 48 | 90 | 10 | 44 | 50 | 94 | 6 | 45 | 49 | 94 | 6 |
| Female Students | Division | 31 | 51 | 82 | 18 | 36 | 55 | 91 | 9 | 31 | 55 | 87 | 13 |
| | State | 45 | 47 | 92 | 8 | 46 | 49 | 95 | 5 | 46 | 49 | 95 | 5 |
| Male Students | Division | 21 | 64 | 85 | 15 | 23 | 63 | 86 | 14 | 29 | 55 | 84 | 16 |
| | State | 39 | 50 | 89 | 11 | 41 | 52 | 93 | 7 | 45 | 49 | 94 | 6 |
| Black Students | Division | 10 | 66 | 76 | 24 | 17 | 68 | 85 | 15 | 21 | 61 | 82 | 18 |
| | State | 21 | 62 | 83 | 17 | 22 | 66 | 88 | 12 | 24 | 65 | 89 | 11 |
| Hispanic Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 26 | 58 | 84 | 16 | 27 | 63 | 90 | 10 | 30 | 61 | 91 | 9 |
| White Students | Division | 39 | 50 | 89 | 11 | 44 | 49 | 93 | 7 | 40 | 52 | 92 | 8 |
| | State | 52 | 42 | 94 | 6 | 53 | 43 | 96 | 4 | 55 | 41 | 97 | 3 |
| Asian Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 52 | 45 | 97 | 3 |
| American Indian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 40 | 48 | 88 | 12 | 42 | 49 | 91 | 9 | 51 | 46 | 97 | 3 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 40 | 50 | 90 | 10 | 49 | 44 | 93 | 7 | 53 | 42 | 95 | 5 |
| Students with Disabilities | Division | 13 | 47 | 60 | 40 | 22 | 39 | 61 | 39 | 3 | 30 | 33 | 67 |
| | State | 18 | 51 | 69 | 31 | 19 | 55 | 75 | 25 | 20 | 56 | 76 | 24 |
| Students Identified as Disadvantaged | Division | 13 | 62 | 75 | 25 | 20 | 58 | 78 | 22 | 13 | 60 | 73 | 27 |
| | State | 22 | 60 | 82 | 18 | 22 | 65 | 87 | 13 | 25 | 64 | 88 | 12 |
| Limited English Proficient Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 15 | 72 | 87 | 13 | 15 | 72 | 87 | 13 |
| English: Writing | | | | | | | | | | | | High School | |
| All Students | Division | 14 | 67 | 80 | 20 | 19 | 68 | 87 | 13 | 18 | 67 | 85 | 15 |
| | State | 26 | 62 | 88 | 12 | 27 | 65 | 92 | 8 | 31 | 61 | 92 | 8 |
| Female Students | Division | 18 | 63 | 81 | 19 | 25 | 62 | 87 | 13 | 18 | 72 | 90 | 10 |
| | State | 31 | 60 | 91 | 9 | 33 | 62 | 95 | 5 | 36 | 58 | 95 | 5 |
| Male Students | Division | 10 | 70 | 80 | 20 | 12 | 74 | 86 | 14 | 17 | 63 | 80 | 20 |
| | State | 22 | 64 | 85 | 15 | 22 | 68 | 90 | 10 | 26 | 64 | 90 | 10 |
| Black Students | Division | 8 | 65 | 73 | 27 | 11 | 69 | 80 | 20 | 11 | 72 | 83 | 17 |
| | State | 10 | 70 | 80 | 20 | 12 | 75 | 87 | 13 | 14 | 72 | 86 | 14 |
| Hispanic Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 13 | 67 | 81 | 19 | 13 | 74 | 87 | 13 | 17 | 71 | 88 | 12 |
| White Students | Division | 18 | 67 | 85 | 15 | 28 | 65 | 92 | 8 | 24 | 64 | 89 | 11 |
| | State | 34 | 59 | 92 | 8 | 34 | 61 | 95 | 5 | 39 | 56 | 95 | 5 |
| Asian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| | State | 34 | 58 | 92 | 8 | 35 | 60 | 95 | 5 | 42 | 53 | 95 | 5 |
| American Indian Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 28 | 65 | 93 | 7 | 30 | 64 | 94 | 6 |
| Other Students | Division | 21 | 71 | 93 | 7 | < | < | < | < | < | < | < | < |
| | State | 24 | 62 | 86 | 14 | 30 | 63 | 92 | 8 | 38 | 56 | 93 | 7 |
| Students with Disabilities | Division | 14 | 50 | 64 | 36 | 6 | 53 | 59 | 41 | 3 | 33 | 36 | 64 |
| | State | 5 | 55 | 60 | 40 | 5 | 62 | 67 | 33 | 7 | 62 | 69 | 31 |
| Students Identified as Disadvantaged | Division | 7 | 60 | 67 | 33 | 8 | 75 | 83 | 17 | 8 | 68 | 76 | 24 |
| | State | 11 | 68 | 79 | 21 | 12 | 74 | 86 | 14 | 13 | 73 | 86 | 14 |
| Limited English Proficient Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 6 | 76 | 82 | 18 | 7 | 75 | 82 | 18 |
| Mathematics (Alternate Assessment) High School | | | | | | | | | | | | | |
| All Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 66 | 22 | 88 | 12 | 62 | 17 | 80 | 20 |
| Male Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 67 | 22 | 88 | 12 | 62 | 17 | 79 | 21 |
| Black Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 58 | 19 | 77 | 23 |
| Students with Disabilities | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 66 | 22 | 88 | 12 | 62 | 17 | 80 | 20 |
| Students Identified as Disadvantaged | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 68 | 19 | 87 | 13 | 61 | 19 | 80 | 20 |
| Algebra I High School | | | | | | | | | | | | | |
| All Students | Division | 12 | 68 | 81 | 19 | 6 | 79 | 85 | 15 | 15 | 73 | 88 | 12 |
| | State | 19 | 69 | 88 | 12 | 22 | 69 | 92 | 8 | 25 | 68 | 93 | 7 |
| Female Students | Division | 12 | 74 | 86 | 14 | 3 | 86 | 89 | 11 | 15 | 75 | 91 | 9 |
| | State | 20 | 70 | 89 | 11 | 23 | 70 | 93 | 7 | 26 | 68 | 94 | 6 |
| Male Students | Division | 13 | 61 | 74 | 26 | 9 | 72 | 81 | 19 | 15 | 70 | 85 | 15 |
| | State | 19 | 68 | 86 | 14 | 22 | 68 | 90 | 10 | 24 | 67 | 91 | 9 |
| Black Students | Division | 3 | 68 | 72 | 28 | 4 | 75 | 79 | 21 | 6 | 79 | 85 | 15 |
| | State | 8 | 73 | 81 | 19 | 10 | 76 | 87 | 13 | 11 | 76 | 88 | 12 |
| Hispanic Students | Division | < | < | < | < | 17 | 75 | 92 | 8 | 27 | 45 | 73 | 27 |
| | State | 11 | 72 | 83 | 17 | 14 | 73 | 88 | 12 | 18 | 72 | 90 | 10 |
| White Students | Division | 19 | 69 | 88 | 12 | 6 | 84 | 90 | 10 | 22 | 69 | 91 | 9 |
| | State | 23 | 68 | 90 | 10 | 26 | 68 | 94 | 6 | 30 | 65 | 95 | 5 |
| American Indian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 18 | 68 | 86 | 14 | 23 | 67 | 91 | 9 | 21 | 71 | 93 | 7 |
| Other Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 27 | 63 | 91 | 9 | 28 | 64 | 92 | 8 |
| Students with Disabilities | Division | < | < | < | < | 0 | 58 | 58 | 42 | 7 | 54 | 61 | 39 |
| | State | 4 | 63 | 67 | 33 | 5 | 70 | 75 | 25 | 7 | 71 | 78 | 22 |
| Students Identified as Disadvantaged | Division | 5 | 70 | 75 | 25 | 2 | 77 | 79 | 21 | 11 | 75 | 86 | 14 |
| | State | 9 | 72 | 81 | 19 | 11 | 75 | 86 | 14 | 13 | 75 | 88 | 12 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 16 | 68 | 84 | 16 | 20 | 69 | 88 | 12 | 23 | 68 | 91 | 9 |
| Geometry High School | | | | | | | | | | | | | |
| All Students | Division | 14 | 61 | 75 | 25 | 9 | 70 | 79 | 21 | 9 | 63 | 71 | 29 |
| | State | 22 | 61 | 83 | 17 | 23 | 63 | 86 | 14 | 22 | 65 | 87 | 13 |
| Female Students | Division | 16 | 57 | 73 | 27 | 8 | 68 | 76 | 24 | 8 | 66 | 74 | 26 |
| | State | 20 | 61 | 81 | 19 | 21 | 64 | 85 | 15 | 20 | 66 | 86 | 14 |
| Male Students | Division | 13 | 64 | 77 | 23 | 11 | 72 | 83 | 17 | 9 | 60 | 69 | 31 |
| | State | 24 | 60 | 84 | 16 | 25 | 62 | 87 | 13 | 24 | 65 | 88 | 12 |
| Black Students | Division | 9 | 55 | 64 | 36 | 3 | 71 | 73 | 27 | 5 | 54 | 59 | 41 |
| | State | 7 | 60 | 68 | 32 | 7 | 65 | 72 | 28 | 7 | 67 | 75 | 25 |
| Hispanic Students | Division | < | < | < | < | < | < | < | < | 7 | 67 | 73 | 27 |
| | State | 13 | 62 | 75 | 25 | 15 | 66 | 80 | 20 | 14 | 67 | 82 | 18 |
| White Students | Division | 18 | 64 | 82 | 18 | 15 | 68 | 83 | 17 | 13 | 69 | 81 | 19 |
| | State | 27 | 62 | 88 | 12 | 28 | 63 | 91 | 9 | 26 | 66 | 92 | 8 |
| Asian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 40 | 51 | 91 | 9 | 44 | 49 | 93 | 7 | 43 | 51 | 95 | 5 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|--------------------|------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| American Indian Students | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 18 | 60 | 78 | 22 | - | - | - | - | 20 | 66 | 86 | 14 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 31 | 55 | 87 | 13 | 27 | 62 | 89 | 11 | 27 | 63 | 90 | 10 |
| Students with Disabilities | Division | < | < | < | < | < | < | < | < | 0 | 27 | 27 | 73 |
| | State | 7 | 53 | 60 | 40 | 7 | 56 | 62 | 38 | 6 | 59 | 65 | 35 |
| Students Identified as Disadvantaged | Division | 10 | 57 | 68 | 32 | 3 | 79 | 82 | 18 | 5 | 61 | 66 | 34 |
| | State | 10 | 62 | 72 | 28 | 10 | 64 | 74 | 26 | 10 | 67 | 77 | 23 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 17 | 56 | 73 | 27 | 19 | 60 | 79 | 21 | 19 | 61 | 80 | 20 |
| Algebra II | | | | | | | | | | | | High School | |
| All Students | Division | 2 | 71 | 73 | 27 | 2 | 71 | 73 | 27 | 9 | 73 | 81 | 19 |
| | State | 22 | 62 | 85 | 15 | 22 | 66 | 88 | 12 | 25 | 66 | 90 | 10 |
| Female Students | Division | 3 | 75 | 78 | 22 | 0 | 72 | 72 | 28 | 9 | 77 | 86 | 14 |
| | State | 22 | 63 | 85 | 15 | 21 | 68 | 89 | 11 | 24 | 67 | 91 | 9 |
| Male Students | Division | 1 | 65 | 66 | 34 | 4 | 71 | 75 | 25 | 9 | 67 | 76 | 24 |
| | State | 23 | 61 | 84 | 16 | 23 | 64 | 87 | 13 | 25 | 64 | 90 | 10 |
| Black Students | Division | 0 | 69 | 69 | 31 | 2 | 69 | 70 | 30 | 3 | 72 | 75 | 25 |
| | State | 10 | 67 | 77 | 23 | 10 | 72 | 82 | 18 | 10 | 73 | 83 | 17 |
| Hispanic Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 16 | 63 | 78 | 22 | 15 | 67 | 82 | 18 | 17 | 69 | 86 | 14 |
| White Students | Division | 3 | 71 | 74 | 26 | 2 | 74 | 76 | 24 | 13 | 72 | 86 | 14 |
| | State | 25 | 62 | 87 | 13 | 24 | 66 | 90 | 10 | 27 | 65 | 92 | 8 |
| Asian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 41 | 50 | 91 | 9 | 40 | 53 | 93 | 7 | 44 | 51 | 95 | 5 |
| Students with Disabilities | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 9 | 58 | 67 | 33 | 9 | 65 | 73 | 27 | 9 | 69 | 77 | 23 |
| Students Identified as Disadvantaged | Division | 2 | 70 | 73 | 27 | 0 | 65 | 65 | 35 | 4 | 74 | 78 | 22 |
| | State | 13 | 66 | 79 | 21 | 12 | 70 | 82 | 18 | 14 | 71 | 84 | 16 |
| Limited English Proficient Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 25 | 60 | 85 | 15 | 24 | 65 | 90 | 10 |
| Science (Alternate Assessment) | | | | | | | | | | | | High School | |
| All Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 58 | 29 | 86 | 14 | 61 | 23 | 84 | 16 |
| Male Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 61 | 22 | 83 | 17 |
| Black Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 58 | 24 | 82 | 18 |
| Students with Disabilities | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 58 | 29 | 86 | 14 | 61 | 23 | 84 | 16 |
| Students Identified as Disadvantaged | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 66 | 18 | 85 | 15 |
| Biology | | | | | | | | | | | | High School | |
| All Students | Division | 5 | 63 | 69 | 31 | 9 | 80 | 88 | 12 | 7 | 72 | 79 | 21 |
| | State | 13 | 70 | 83 | 17 | 15 | 73 | 87 | 13 | 16 | 72 | 88 | 12 |
| Female Students | Division | 4 | 64 | 68 | 32 | 7 | 79 | 86 | 14 | 8 | 70 | 79 | 21 |
| | State | 11 | 71 | 82 | 18 | 13 | 75 | 87 | 13 | 15 | 73 | 87 | 13 |
| Male Students | Division | 6 | 63 | 69 | 31 | 11 | 80 | 90 | 10 | 6 | 74 | 81 | 19 |
| | State | 14 | 69 | 83 | 17 | 17 | 71 | 87 | 13 | 18 | 70 | 88 | 12 |
| Black Students | Division | 1 | 57 | 58 | 42 | 6 | 76 | 82 | 18 | 1 | 66 | 67 | 33 |
| | State | 3 | 67 | 69 | 31 | 3 | 73 | 76 | 24 | 4 | 73 | 77 | 23 |
| Hispanic Students | Division | 0 | 45 | 45 | 55 | 9 | 82 | 91 | 9 | < | < | < | < |
| | State | 5 | 63 | 68 | 32 | 6 | 69 | 75 | 25 | 6 | 70 | 77 | 23 |
| White Students | Division | 9 | 70 | 79 | 21 | 11 | 82 | 93 | 7 | 14 | 77 | 90 | 10 |
| | State | 17 | 73 | 90 | 10 | 20 | 74 | 93 | 7 | 22 | 72 | 93 | 7 |
| Asian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 17 | 69 | 86 | 14 | 23 | 68 | 91 | 9 | 26 | 66 | 92 | 8 |
| American Indian Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 11 | 71 | 82 | 18 | 16 | 75 | 91 | 9 | 18 | 73 | 91 | 9 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| | State | 17 | 67 | 85 | 15 | 18 | 72 | 90 | 10 | 21 | 68 | 88 | 12 |
| Students with Disabilities | Division | 0 | 45 | 45 | 55 | 0 | 64 | 64 | 36 | 0 | 32 | 32 | 68 |
| | State | 3 | 55 | 58 | 42 | 4 | 60 | 63 | 37 | 4 | 60 | 64 | 36 |
| Students Identified as Disadvantaged | Division | 3 | 55 | 58 | 42 | 0 | 84 | 84 | 16 | 0 | 70 | 70 | 30 |
| | State | 4 | 65 | 69 | 31 | 4 | 71 | 75 | 25 | 5 | 71 | 76 | 24 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 2 | 55 | 57 | 43 | 4 | 64 | 68 | 32 | 5 | 66 | 70 | 30 |
| Chemistry High School | | | | | | | | | | | | | |
| All Students | Division | 2 | 74 | 76 | 24 | 11 | 81 | 93 | 7 | 8 | 87 | 95 | 5 |
| | State | 16 | 71 | 87 | 13 | 17 | 73 | 91 | 9 | 16 | 76 | 92 | 8 |
| Female Students | Division | 2 | 73 | 75 | 25 | 6 | 86 | 92 | 8 | 5 | 88 | 93 | 7 |
| | State | 13 | 73 | 86 | 14 | 14 | 76 | 90 | 10 | 13 | 78 | 91 | 9 |
| Male Students | Division | 2 | 76 | 79 | 21 | 17 | 76 | 93 | 7 | 15 | 85 | 100 | 0 |
| | State | 20 | 69 | 88 | 12 | 21 | 71 | 92 | 8 | 19 | 73 | 92 | 8 |
| Black Students | Division | 2 | 64 | 66 | 34 | 6 | 79 | 85 | 15 | 3 | 93 | 97 | 3 |
| | State | 5 | 73 | 78 | 22 | 6 | 77 | 83 | 17 | 5 | 79 | 85 | 15 |
| Hispanic Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 7 | 64 | 71 | 29 | 9 | 71 | 80 | 20 | 7 | 72 | 80 | 20 |
| White Students | Division | 0 | 83 | 83 | 17 | 13 | 80 | 93 | 7 | 10 | 83 | 94 | 6 |
| | State | 19 | 72 | 91 | 9 | 20 | 74 | 94 | 6 | 18 | 76 | 95 | 5 |
| Asian Students | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 24 | 64 | 89 | 11 | - | - | - | - | 27 | 66 | 94 | 6 |
| American Indian Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 13 | 80 | 93 | 7 |
| Students Identified as Disadvantaged | Division | 9 | 55 | 64 | 36 | 5 | 80 | 85 | 15 | 8 | 83 | 92 | 8 |
| | State | 6 | 71 | 77 | 23 | 8 | 74 | 82 | 18 | 6 | 76 | 82 | 18 |
| Limited English Proficient Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 10 | 67 | 77 | 23 | 10 | 69 | 78 | 22 |
| Earth Science High School | | | | | | | | | | | | | |
| All Students | Division | 13 | 66 | 78 | 22 | 8 | 62 | 70 | 30 | 7 | 63 | 70 | 30 |
| | State | 18 | 63 | 82 | 18 | 20 | 65 | 85 | 15 | 21 | 65 | 86 | 14 |
| Female Students | Division | 9 | 66 | 75 | 25 | 6 | 60 | 66 | 34 | 2 | 62 | 64 | 36 |
| | State | 14 | 66 | 80 | 20 | 15 | 67 | 83 | 17 | 17 | 67 | 84 | 16 |
| Male Students | Division | 18 | 65 | 82 | 18 | 11 | 64 | 75 | 25 | 11 | 65 | 76 | 24 |
| | State | 23 | 61 | 84 | 16 | 24 | 63 | 86 | 14 | 26 | 62 | 88 | 12 |
| Black Students | Division | 4 | 62 | 66 | 34 | 5 | 58 | 63 | 37 | 3 | 60 | 62 | 38 |
| | State | 6 | 63 | 69 | 31 | 6 | 66 | 72 | 28 | 7 | 67 | 74 | 26 |
| Hispanic Students | Division | < | < | < | < | < | < | < | < | 6 | 53 | 59 | 41 |
| | State | 8 | 61 | 69 | 31 | 9 | 65 | 75 | 25 | 11 | 68 | 78 | 22 |
| White Students | Division | 22 | 69 | 90 | 10 | 13 | 68 | 81 | 19 | 10 | 68 | 78 | 22 |
| | State | 25 | 64 | 89 | 11 | 26 | 65 | 91 | 9 | 29 | 63 | 92 | 8 |
| Asian Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 25 | 66 | 91 | 9 |
| American Indian Students | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 16 | 66 | 81 | 19 | - | - | - | - | 24 | 67 | 91 | 9 |
| Other Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 18 | 63 | 82 | 18 | 20 | 68 | 88 | 12 |
| Students with Disabilities | Division | 15 | 54 | 69 | 31 | 2 | 37 | 39 | 61 | 2 | 39 | 41 | 59 |
| | State | 6 | 53 | 59 | 41 | 6 | 55 | 61 | 39 | 7 | 57 | 64 | 36 |
| Students Identified as Disadvantaged | Division | 10 | 58 | 68 | 32 | 4 | 57 | 62 | 38 | 3 | 58 | 61 | 39 |
| | State | 7 | 62 | 69 | 31 | 8 | 64 | 72 | 28 | 9 | 66 | 74 | 26 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | 0 | 55 | 55 | 45 |
| | State | 4 | 54 | 57 | 43 | 5 | 58 | 63 | 37 | 5 | 64 | 69 | 31 |
| History and Social Science (Alternate Assessment) High School | | | | | | | | | | | | | |
| All Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 67 | 19 | 86 | 14 | 69 | 19 | 88 | 12 |
| Male Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 69 | 18 | 87 | 13 |
| Black Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 64 | 21 | 86 | 14 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|--------------------|------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Students with Disabilities | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 67 | 19 | 86 | 14 | 69 | 19 | 88 | 12 |
| Students Identified as Disadvantaged | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 73 | 19 | 92 | 8 |
| Virginia and United States History | | | | | | | | | | | | High School | |
| All Students | Division | 24 | 64 | 88 | 12 | 21 | 67 | 88 | 12 | 21 | 66 | 87 | 13 |
| | State | 39 | 52 | 92 | 8 | 40 | 53 | 93 | 7 | 40 | 54 | 94 | 6 |
| Female Students | Division | 17 | 69 | 85 | 15 | 16 | 69 | 85 | 15 | 16 | 72 | 88 | 13 |
| | State | 33 | 57 | 90 | 10 | 34 | 58 | 92 | 8 | 34 | 59 | 93 | 7 |
| Male Students | Division | 31 | 60 | 90 | 10 | 26 | 65 | 91 | 9 | 27 | 60 | 87 | 13 |
| | State | 46 | 47 | 93 | 7 | 46 | 48 | 94 | 6 | 46 | 49 | 95 | 5 |
| Black Students | Division | 12 | 70 | 82 | 18 | 14 | 66 | 79 | 21 | 12 | 68 | 81 | 19 |
| | State | 20 | 65 | 84 | 16 | 21 | 67 | 87 | 13 | 21 | 68 | 89 | 11 |
| Hispanic Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 25 | 59 | 85 | 15 | 25 | 64 | 89 | 11 | 27 | 64 | 91 | 9 |
| White Students | Division | 33 | 60 | 93 | 7 | 27 | 68 | 96 | 4 | 31 | 61 | 92 | 8 |
| | State | 48 | 47 | 95 | 5 | 49 | 47 | 96 | 4 | 49 | 48 | 97 | 3 |
| Asian Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 47 | 49 | 97 | 3 |
| American Indian Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 43 | 52 | 95 | 5 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 40 | 49 | 90 | 10 | 42 | 51 | 93 | 7 | 46 | 49 | 95 | 5 |
| Students with Disabilities | Division | 20 | 50 | 70 | 30 | 20 | 47 | 67 | 33 | 3 | 45 | 48 | 52 |
| | State | 17 | 56 | 74 | 26 | 18 | 59 | 77 | 23 | 18 | 61 | 79 | 21 |
| Students Identified as Disadvantaged | Division | 14 | 67 | 81 | 19 | 15 | 64 | 79 | 21 | 0 | 75 | 75 | 25 |
| | State | 20 | 64 | 84 | 16 | 21 | 65 | 86 | 14 | 22 | 66 | 88 | 12 |
| Limited English Proficient Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 16 | 68 | 84 | 16 | 16 | 71 | 87 | 13 |
| World History I | | | | | | | | | | | | High School | |
| All Students | Division | 26 | 70 | 96 | 4 | 29 | 69 | 98 | 2 | 47 | 53 | 100 | 0 |
| | State | 28 | 56 | 85 | 15 | 31 | 58 | 89 | 11 | 36 | 55 | 91 | 9 |
| Female Students | Division | 23 | 73 | 96 | 4 | 28 | 71 | 99 | 1 | 37 | 63 | 100 | 0 |
| | State | 24 | 60 | 84 | 16 | 27 | 62 | 89 | 11 | 31 | 59 | 90 | 10 |
| Male Students | Division | 30 | 66 | 96 | 4 | 31 | 66 | 97 | 3 | 56 | 44 | 100 | 0 |
| | State | 32 | 53 | 85 | 15 | 36 | 54 | 90 | 10 | 41 | 51 | 91 | 9 |
| Black Students | Division | 15 | 78 | 93 | 7 | 11 | 85 | 96 | 4 | 40 | 60 | 100 | 0 |
| | State | 12 | 61 | 73 | 27 | 14 | 66 | 80 | 20 | 17 | 65 | 82 | 18 |
| Hispanic Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 18 | 58 | 76 | 24 | 21 | 63 | 84 | 16 | 25 | 60 | 85 | 15 |
| White Students | Division | 34 | 63 | 98 | 2 | 39 | 60 | 99 | 1 | 52 | 48 | 100 | 0 |
| | State | 35 | 55 | 90 | 10 | 38 | 55 | 93 | 7 | 44 | 50 | 95 | 5 |
| American Indian Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 36 | 57 | 93 | 7 | 35 | 59 | 93 | 7 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 34 | 50 | 85 | 15 | 38 | 50 | 88 | 12 | 42 | 51 | 92 | 8 |
| Students with Disabilities | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 12 | 53 | 64 | 36 | 12 | 57 | 69 | 31 | 14 | 58 | 72 | 28 |
| Students Identified as Disadvantaged | Division | 6 | 84 | 90 | 10 | 14 | 86 | 100 | 0 | 50 | 50 | 100 | 0 |
| | State | 13 | 60 | 73 | 27 | 14 | 65 | 79 | 21 | 17 | 64 | 81 | 19 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 14 | 58 | 73 | 27 | 22 | 61 | 82 | 18 | 23 | 60 | 83 | 17 |
| World History II | | | | | | | | | | | | High School | |
| All Students | Division | 7 | 52 | 59 | 41 | 19 | 71 | 90 | 10 | 15 | 67 | 81 | 19 |
| | State | 31 | 58 | 89 | 11 | 35 | 58 | 92 | 8 | 36 | 57 | 92 | 8 |
| Female Students | Division | 5 | 56 | 61 | 39 | 19 | 67 | 86 | 14 | 13 | 69 | 82 | 18 |
| | State | 25 | 63 | 88 | 12 | 28 | 63 | 91 | 9 | 29 | 63 | 91 | 9 |
| Male Students | Division | 8 | 49 | 57 | 43 | 19 | 76 | 94 | 6 | 18 | 63 | 81 | 19 |
| | State | 38 | 53 | 90 | 10 | 42 | 51 | 93 | 7 | 42 | 51 | 94 | 6 |
| Black Students | Division | 3 | 43 | 46 | 54 | 11 | 73 | 85 | 15 | 3 | 68 | 71 | 29 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-------------------------|------|------|------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Hispanic Students | State | 14 | 66 | 80 | 20 | 16 | 69 | 84 | 16 | 18 | 68 | 86 | 14 |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| White Students | State | 17 | 63 | 80 | 20 | 22 | 63 | 84 | 16 | 21 | 63 | 84 | 16 |
| | Division | 9 | 60 | 70 | 30 | 25 | 71 | 96 | 4 | 24 | 65 | 88 | 12 |
| Asian Students | State | 37 | 55 | 93 | 7 | 41 | 54 | 95 | 5 | 42 | 53 | 95 | 5 |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| American Indian Students | State | 43 | 51 | 94 | 6 | 47 | 50 | 97 | 3 | 49 | 48 | 97 | 3 |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| Other Students | State | 30 | 60 | 90 | 10 | 37 | 59 | 96 | 4 | 38 | 57 | 94 | 6 |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| Students with Disabilities | State | 38 | 52 | 89 | 11 | 39 | 53 | 92 | 8 | 41 | 53 | 94 | 6 |
| | Division | 0 | 15 | 15 | 85 | < | < | < | < | < | < | < | < |
| Students Identified as Disadvantaged | State | 13 | 56 | 69 | 31 | 17 | 59 | 75 | 25 | 17 | 58 | 75 | 25 |
| | Division | 5 | 40 | 45 | 55 | 8 | 73 | 80 | 20 | 3 | 76 | 79 | 21 |
| Limited English Proficient Students | State | 15 | 63 | 78 | 22 | 16 | 66 | 82 | 18 | 17 | 66 | 83 | 17 |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 16 | 61 | 77 | 23 | 20 | 62 | 82 | 18 | 20 | 63 | 84 | 16 |
| World Geography | | | | | | | | | | High School | | | |
| All Students | Division | 21 | 58 | 79 | 21 | 7 | 47 | 54 | 46 | 7 | 61 | 69 | 31 |
| | State | 26 | 51 | 77 | 23 | 28 | 55 | 83 | 17 | 28 | 56 | 84 | 16 |
| Female Students | Division | 19 | 57 | 75 | 25 | 3 | 42 | 45 | 55 | 4 | 58 | 62 | 38 |
| | State | 22 | 52 | 75 | 25 | 23 | 57 | 80 | 20 | 24 | 59 | 82 | 18 |
| Male Students | Division | 23 | 60 | 83 | 17 | 10 | 52 | 62 | 38 | 11 | 65 | 76 | 24 |
| | State | 30 | 50 | 80 | 20 | 33 | 52 | 85 | 15 | 33 | 54 | 87 | 13 |
| Black Students | Division | 12 | 57 | 69 | 31 | 2 | 37 | 40 | 60 | 7 | 56 | 63 | 37 |
| | State | 11 | 53 | 64 | 36 | 12 | 58 | 71 | 29 | 12 | 60 | 72 | 28 |
| Hispanic Students | Division | < | < | < | < | 25 | 58 | 83 | 17 | 0 | 50 | 50 | 50 |
| | State | 19 | 53 | 72 | 28 | 21 | 60 | 81 | 19 | 20 | 62 | 82 | 18 |
| White Students | Division | 31 | 58 | 89 | 11 | 9 | 57 | 66 | 34 | 8 | 69 | 77 | 23 |
| | State | 34 | 50 | 83 | 17 | 35 | 53 | 88 | 12 | 36 | 54 | 90 | 10 |
| Other Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 32 | 51 | 83 | 17 | 28 | 52 | 80 | 20 | 32 | 55 | 86 | 14 |
| Students with Disabilities | Division | 10 | 60 | 70 | 30 | 0 | 29 | 29 | 71 | 5 | 35 | 40 | 60 |
| | State | 9 | 43 | 52 | 48 | 8 | 49 | 57 | 43 | 9 | 50 | 59 | 41 |
| Students Identified as Disadvantaged | Division | 15 | 55 | 70 | 30 | 4 | 34 | 37 | 63 | 6 | 49 | 55 | 45 |
| | State | 12 | 52 | 64 | 36 | 13 | 58 | 71 | 29 | 14 | 59 | 73 | 27 |
| Limited English Proficient Students | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 12 | 51 | 62 | 38 | 12 | 58 | 70 | 30 | 12 | 62 | 75 | 25 |
| Virginia Studies | | | | | | | | | | Content Specific | | | |
| All Students | Division | - | - | - | - | 48 | 40 | 87 | 13 | 39 | 53 | 91 | 9 |
| | State | - | - | - | - | 39 | 43 | 83 | 17 | 39 | 44 | 83 | 17 |
| Female Students | Division | - | - | - | - | 46 | 45 | 91 | 9 | 28 | 62 | 90 | 10 |
| | State | - | - | - | - | 37 | 45 | 82 | 18 | 36 | 47 | 82 | 18 |
| Male Students | Division | - | - | - | - | 49 | 35 | 84 | 16 | 47 | 45 | 93 | 7 |
| | State | - | - | - | - | 42 | 41 | 83 | 17 | 41 | 43 | 84 | 16 |
| Black Students | Division | - | - | - | - | 39 | 42 | 81 | 19 | 24 | 66 | 90 | 10 |
| | State | - | - | - | - | 25 | 49 | 74 | 26 | 24 | 49 | 73 | 27 |
| Hispanic Students | Division | - | - | - | - | 53 | 37 | 89 | 11 | 31 | 54 | 85 | 15 |
| | State | - | - | - | - | 25 | 45 | 70 | 30 | 24 | 47 | 71 | 29 |
| White Students | Division | - | - | - | - | 53 | 39 | 91 | 9 | 51 | 42 | 93 | 7 |
| | State | - | - | - | - | 47 | 41 | 88 | 12 | 46 | 43 | 88 | 12 |
| Asian Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 51 | 38 | 89 | 11 | 49 | 41 | 90 | 10 |
| American Indian Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 35 | 49 | 84 | 16 | 38 | 47 | 85 | 15 |
| Other Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 40 | 43 | 83 | 17 | 37 | 47 | 84 | 16 |
| Students with Disabilities | Division | - | - | - | - | 9 | 47 | 56 | 44 | 21 | 62 | 82 | 18 |
| | State | - | - | - | - | 20 | 41 | 60 | 40 | 20 | 41 | 61 | 39 |
| Students Identified as Disadvantaged | Division | - | - | - | - | 36 | 44 | 80 | 20 | 25 | 62 | 87 | 13 |
| | State | - | - | - | - | 23 | 47 | 71 | 29 | 24 | 48 | 71 | 29 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-------------------------|------|------|------|
| Student Subgroup | Type | 2005-2006 | | | | 2006-2007 | | | | 2007-2008 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Limited English Proficient Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 24 | 44 | 67 | 33 | 23 | 47 | 70 | 30 |
| United States History to 1877 | | | | | | | | | | Content Specific | | | |
| All Students | Division | - | - | - | - | 17 | 45 | 62 | 38 | 9 | 63 | 72 | 28 |
| | State | - | - | - | - | 20 | 49 | 69 | 31 | 24 | 51 | 74 | 26 |
| Female Students | Division | - | - | - | - | 19 | 39 | 58 | 42 | 8 | 62 | 71 | 29 |
| | State | - | - | - | - | 18 | 49 | 67 | 33 | 21 | 51 | 72 | 28 |
| Male Students | Division | - | - | - | - | 14 | 51 | 66 | 34 | 9 | 64 | 73 | 27 |
| | State | - | - | - | - | 23 | 49 | 72 | 28 | 27 | 50 | 77 | 23 |
| Black Students | Division | - | - | - | - | 8 | 41 | 49 | 51 | 8 | 60 | 68 | 32 |
| | State | - | - | - | - | 9 | 44 | 53 | 47 | 12 | 48 | 60 | 40 |
| Hispanic Students | Division | - | - | - | - | < | < | < | < | 0 | 71 | 71 | 29 |
| | State | - | - | - | - | 12 | 46 | 58 | 42 | 14 | 48 | 61 | 39 |
| White Students | Division | - | - | - | - | 22 | 46 | 68 | 32 | 10 | 65 | 75 | 25 |
| | State | - | - | - | - | 25 | 52 | 77 | 23 | 28 | 52 | 81 | 19 |
| Asian Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 34 | 50 | 84 | 16 | 36 | 50 | 86 | 14 |
| American Indian Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 21 | 51 | 73 | 27 | 23 | 55 | 77 | 23 |
| Other Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 20 | 48 | 68 | 32 | 26 | 53 | 78 | 22 |
| Students with Disabilities | Division | - | - | - | - | 6 | 23 | 29 | 71 | 7 | 39 | 46 | 54 |
| | State | - | - | - | - | 9 | 36 | 45 | 55 | 12 | 40 | 52 | 48 |
| Students Identified as Disadvantaged | Division | - | - | - | - | 9 | 47 | 56 | 44 | 7 | 53 | 60 | 40 |
| | State | - | - | - | - | 9 | 43 | 51 | 49 | 12 | 46 | 58 | 42 |
| Limited English Proficient Students | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 12 | 45 | 57 | 43 | 14 | 46 | 60 | 40 |
| United States History from 1877 to Present | | | | | | | | | | Content Specific | | | |
| All Students | Division | 8 | 39 | 47 | 53 | - | - | - | - | 48 | 44 | 91 | 9 |
| | State | 42 | 43 | 85 | 15 | - | - | - | - | 53 | 39 | 92 | 8 |
| Female Students | Division | 4 | 39 | 44 | 56 | - | - | - | - | 44 | 45 | 89 | 11 |
| | State | 38 | 46 | 84 | 16 | - | - | - | - | 49 | 42 | 91 | 9 |
| Male Students | Division | 12 | 38 | 50 | 50 | - | - | - | - | 51 | 42 | 94 | 6 |
| | State | 46 | 40 | 86 | 14 | - | - | - | - | 57 | 36 | 92 | 8 |
| Black Students | Division | 5 | 35 | 40 | 60 | - | - | - | - | 32 | 56 | 88 | 12 |
| | State | 24 | 50 | 74 | 26 | - | - | - | - | 37 | 49 | 86 | 14 |
| Hispanic Students | Division | 18 | 18 | 36 | 64 | - | - | - | - | < | < | < | < |
| | State | 26 | 46 | 72 | 28 | - | - | - | - | 37 | 46 | 83 | 17 |
| White Students | Division | 11 | 42 | 53 | 47 | - | - | - | - | 56 | 36 | 92 | 8 |
| | State | 50 | 40 | 90 | 10 | - | - | - | - | 60 | 35 | 95 | 5 |
| Asian Students | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 71 | 26 | 97 | 3 |
| American Indian Students | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 36 | 52 | 88 | 12 | - | - | - | - | 56 | 37 | 93 | 7 |
| Other Students | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 44 | 44 | 89 | 11 | - | - | - | - | 56 | 38 | 94 | 6 |
| Students with Disabilities | Division | 5 | 7 | 12 | 88 | - | - | - | - | 21 | 35 | 56 | 44 |
| | State | 19 | 43 | 62 | 38 | - | - | - | - | 29 | 47 | 76 | 24 |
| Students Identified as Disadvantaged | Division | 5 | 25 | 30 | 70 | - | - | - | - | 35 | 50 | 85 | 15 |
| | State | 23 | 49 | 72 | 28 | - | - | - | - | 34 | 50 | 84 | 16 |
| Limited English Proficient Students | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 24 | 44 | 68 | 32 | - | - | - | - | 35 | 45 | 81 | 19 |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | | | | | | | | | | | |

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

| School Division - Advanced Program Information | | | |
|--|--------------------|-----------|------------|
| Program type | Count / Percentage | | |
| | 2005-2006 | 2006-2007 | 2007-2008 |
| Advanced Placement Test Taken | 33 / 2.74% | - | 92 / 7.65% |
| Advanced Placement course enrollment | 33 / 2.74% | - | 94 / 7.82% |
| Dual Enrollment courses taken | 76 / 6.31% | - | 27 / 2.25% |
| Governors School enrollment | 18 / 1.5% | - | 27 / 2.25% |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | |

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

| School Division - Program Completion Information | | | |
|---|--------------------|--------------|--------------|
| Credential type | Count / Percentage | | |
| | 2005-2006 | 2006-2007 | 2007-2008 |
| Advanced Diploma | 64 / 29.09% | 64 / 27.59% | 83 / 34.16% |
| GED | < | < | < |
| Modified Standard Diploma | < | < | < |
| Special Diploma | 13 / 5.91% | < | 11 / 4.53% |
| Standard Diploma | 140 / 63.64% | 156 / 67.24% | 142 / 58.44% |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |
| * = Data not yet available | | | |

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

| Career and Technical Education | | | | |
|---|----------|-----------|-----------|-----------|
| | Type | Count | | |
| | | 2005-2006 | 2006-2007 | 2007-2008 |
| NOCTI Assessments | Division | 0 | 0 | * |
| | State | 1008 | 1917 | * |
| State Licensures | Division | 5 | 10 | * |
| | State | 1172 | 1039 | * |
| Industry Certification | Division | 0 | 0 | * |
| | State | 7935 | 10369 | * |
| CTE Completers | Division | 78 | 232 | 102 |
| | State | 29399 | 31042 | 35237 |
| Key: < = A group below state definition for personally identifiable results | | | | |
| - = No data for group | | | | |
| * = Data not yet available | | | | |

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

| School Division - Dropout Information | | | |
|---|--------------------|------------|-----------|
| Student Subgroup | Count / Percentage | | |
| | 2005-2006 | 2006-2007 | 2007-2008 |
| All Students | 31 / 1.74% | 26 / 1.42% | * |
| Female | 12 / 1.38% | < | * |
| Male | 19 / 2.07% | 19 / 1.98% | * |
| Unspecified | < | < | * |
| Black | 12 / 1.58% | < | * |
| Hispanic | < | < | * |
| White | 19 / 1.99% | 17 / 1.78% | * |
| Asian | < | < | * |
| American Indian | < | < | * |
| Native Hawaiian | - | - | * |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |
| * = Data not yet available | | | |

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

| Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified | | | |
|---|-----------|-----------|-----------|
| School type | 2005-2006 | 2006-2007 | 2007-2008 |
| Division | | | |
| All Schools | 5 | 5 | 5 |
| State | | | |
| All Schools | 5 | 3 | 2 |
| Notes: | | | |
| - High poverty means schools in the top quartile of poverty in the state. | | | |
| - Low poverty means schools in the bottom quartile of poverty in the state. | | | |
| - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography. | | | |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |
| * = Data not yet available | | | |

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

| Provisionally and Conditionally Licensed Teachers | | | |
|---|-----------|-----------|-----------|
| Credential type | 2005-2006 | 2006-2007 | 2007-2008 |
| Division | | | |
| Provisional | 14 | 12 | 11 |
| Special Education Conditional | 4 | 4 | 2 |
| State | | | |
| Provisional | 7 | 7 | 7 |
| Special Education Conditional | 2 | 2 | 2 |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |
| * = Data not yet available | | | |

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

| Teacher Education Attainment | | | |
|---|-----------|-----------|-----------|
| Degree type | 2005-2006 | 2006-2007 | 2007-2008 |
| Division | | | |
| Bachelor's Degree | 59 | 57 | 57 |
| Master's Degree | 40 | 41 | 41 |
| Doctoral Degree | 0 | 0 | 0 |
| State | | | |
| Bachelor's Degree | 48 | 49 | 50 |
| Master's Degree | 50 | 49 | 48 |
| Doctoral Degree | 1 | 1 | 1 |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |
| * = Data not yet available | | | |