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Safeguards Reliability & Risk
Assessment Subcommittee

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1 UNITED STATES OF AMERICA

2 NUCLEAR REGULATORY COMMISSION

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4 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS (ACRS)

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6 SUBCOMMITTEE ON RELIABILITY AND RISK ASSESSMENT

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8 TUESDAY,

9 SEPTEMBER 30, 2008

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11 ROCKVILLE, MARYLAND

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13 The subcommittee met at the Nuclear
14 Regulatory Commission, Two White Flint North,
15 Room T2B-3, 11545 Rockville Pike, at 10:00 a.m.,
16 George E. Apostolakis, Chairman, presiding.

17 COMMITTEE MEMBERS:

18 GEORGE E. APOSTOLAKIS, Chairman

19 DENNIS C. BLEY, Member

20 MARIO V. BONACA, Member

21 DANA A. POWERS, Member

22 WILLIAM J. SHACK, Member

23 JOHN W. STETKAR, Member

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1 ACRS/ACNW STAFF:

2 HAROLD VANDERMOLEN, Designated Federal Official

3 MICHAEL BENSON, ACRS

4 ED HACKETT, ACRS

5 PANELISTS:

6 KEN CANAVAN, EPRI

7 MARY DROUIN, RES

8 JOHN LEHNER, BNL

9 GARETH PARRY, NRR/DRA

10 DON VANOVER, ERIN Engineering

11 TIMOTHY WHEELER, SNL

12 NRC STAFF:

13 DON DUBE, NRO

14 MICHELLE GONZALEZ, RES/DRA

15 JOHN MONNINGER, RES/DRA

16 DARREN PICCIRILLO, RES/DRA

17 ALSO PRESENT:

18 BIFF BRADLEY, NEI

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and EPRI-1016737 and General Discussion**

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P-R-O-C-E-E-D-I-N-G-S

10:03 a.m.

CHAIRMAN APOSTOLAKIS: The meeting will now come to order.

This is a meeting of the Advisory Committee on Reactor Safeguards Subcommittee on Reliability and Risk Assessment.

I am George Apostolakis, Chairman of the Subcommittee.

The Subcommittee members in attendance are Dennis Bley, Mario Bonaca, Dana Powers, William Shack and John Stetkar.

The purpose of this meeting is to discuss draft NUREG-1855, the Guidance on the Treatment of Uncertainties Associated with PRAs and Risk-Informed Decision Making as well the companion EPRI Report Treatment of Parameter and Model Uncertainty for PRA, dated April 2008.

The Subcommittee will gather information, analyze relevant issues and facts and formulate proposed position and action as appropriate for deliberation by the full Committee.

Harold VanderMolen is the Designated Federal Official for this meeting.

The rules for participation in today's

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1 meeting have been announced as part of the notice of
2 this meeting previously published in the *Federal*
3 *Register* on August 27, 2008.

4 A transcript of the meeting is being kept
5 and will be made available as stated in the *Federal*
6 *Register* notice.

7 It is requested the speakers first
8 identify themselves and speak with sufficient clarity
9 and volume so that they can be readily heard.

10 We have not received any requests for
11 members of the public to make oral statements or
12 written comments.

13 This is a subject model uncertainty that
14 has been of interest to this Subcommittee and, of
15 course, the ACRS.

16 MEMBER POWERS: Why do you restrict to
17 model uncertainty?

18 CHAIRMAN APOSTOLAKIS: Why do I what?

19 MEMBER POWERS: You said only the model
20 uncertainty is of interest to the Committee.

21 CHAIRMAN APOSTOLAKIS: I think that was of
22 particular interest. The parameter --

23 MEMBER POWERS: Particularly of interest
24 to you.

25 CHAIRMAN APOSTOLAKIS: So you're

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1 interested in other uncertainties. Okay.

2 So the Subcommittee except Dr. Powers
3 thought that model uncertainty was very important and
4 he thinks that everything is important, parameter
5 uncertainty.

6 The reason I make a distinction is because
7 parameter uncertainty has been handled, one way or
8 another, every since the reactor safety study, whereas
9 model uncertainty has not. In some very important
10 cases, very prominent cases, yes it has been handled.
11 But it never came to being part of the routine
12 evaluation of uncertainty.

13 So the staff has been working on it. EPRI
14 has been working on it. So we'll hear today, I believe
15 this is the second or third briefing of the
16 Subcommittee. Because their work has been evolving
17 over the years.

18 We will now proceed with the meeting, and
19 I call upon Ms. Mary Drouin of the NRC staff to begin.

20 Mary?

21 CHAIRMAN APOSTOLAKIS: Thank you, George.

22 MS. DROUIN: But I'm going to turn it over
23 to John Monninger to make some opening remarks.

24 MR. MONNINGER: Good morning. I'm John
25 Monninger. I'm the Deputy Director of the Division of

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1 Risk Analysis from NRC's Office of Nuclear Regulatory
2 Research.

3 I want to thank you very much, Professor
4 Apostolakis and members of the Subcommittee for having
5 us here today.

6 As Professor Apostolakis indicated, this
7 is a collaborative project which is very important for
8 us. In addition to our staff, NRC's Office of Nuclear
9 Regulatory Research, we have also active participation
10 from NRC's Office of Nuclear Reactor Regulation. We
11 have EPRI, the Electric Power Research Institute and
12 their consultant ERIN Engineering. In addition to that
13 we have representatives from the Brookhaven National
14 Labs and Sandia National Lab working on this project.

15 We consider this to be a very important
16 project for the staff and for industry as we move
17 forward in our phased approach to PRA quality that
18 the staff has been working on for probably the last
19 eight to ten years or so.

20 In that regards, it is in support as the
21 ASME PRA standards as the staff continues to endorse
22 those standards within Reg. Guide 1.200.

23 I believe this is the second meeting. I
24 had attended the previous meeting and there were some
25 very good questions and comments that the ACRS had

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1 provided and we're actively working to address them.

2 In moving forward, we view this to be a
3 living document and recognize that there is the
4 potential need for updates as lessons are learned in
5 its use and application. We also anticipate that in
6 order to make sure that people fully appreciate its
7 value and use, there could be the need for workshops
8 both internal and external with regards to its
9 content.

10 So with that, we look forward to a very
11 active and engaged. And I turn it back over to Mary.

12 CHAIRMAN APOSTOLAKIS: I have a question.

13 What is the role of the NUREG in the regulatory
14 structure? I understand what the regulatory guide is,
15 but the NUREG is just there to report the staff's
16 thinking on this issue. But is there any requirement
17 that the licensee that requests something should do
18 any of the stuff that's in the NUREG or are we on our
19 way for a regulatory guide later?

20 MR. MONNINGER: You want me to try, Mary?

21 I think there is a hierarchy in the
22 agency's documents. I mean, if you go back to of
23 course the Atomic Energy Acts and our rules and
24 regulations within 10 CFR, and below them supporting
25 guidance documents for applicants such as reg guides.

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1 And then supporting guidance documents for the staff
2 such as standard review plans. Below that there are
3 documents such as these NUREGs that discuss the
4 staff's views and opinions about particular topics or
5 approaches.

6 It would be appropriate for us to
7 reference this within Reg. Guide 1.200, which we have,
8 or any of the Reg. Guide 1.174 through 1.178 series.

9 So it is appropriate for the staff to
10 reference NUREGs or other technical documents within a
11 reg guide.

12 CHAIRMAN APOSTOLAKIS: So at the next
13 reference of 1.200 there might be a cite reference to
14 this.

15 MS. DROUIN: Not might be, there is. We
16 have referenced this NUREG in revision 2 to Reg. Guide
17 1.200 as an acceptable approach for the treatment of
18 uncertainties. And we also reference implicitly, you
19 know, the EPRI work because EPRI work is referenced in
20 our NUREG and vice versa.

21 DR. PARRY: And in revising Reg. Guide
22 1.174 we'll also -- because as you know in Reg. Guide
23 1.174 the subject of these documents is addressed.

24 CHAIRMAN APOSTOLAKIS: So it will be cited
25 there as well?

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1 DR. PARRY: It will be cited there as
2 well.

3 CHAIRMAN APOSTOLAKIS: For the next
4 revision?

5 DR. PARRY: Yes.

6 MS. DROUIN: Right. But all these reg
7 guides that deal with risk-informed activities where
8 they talk about the issue PRA quality, they are being
9 revised to reference Reg. Guide 1.200. So in
10 referencing 1.200 you automatically always will bring
11 in this NUREG.

12 CHAIRMAN APOSTOLAKIS: Sure. And then we
13 have the EPRI document, which is mentioned in a few
14 places in the NUREG. Is there an implication there
15 that what is in the EPRI document is acceptable or do
16 you need to be more specific and say, for example,
17 Appendix B is great and you say it is okay, Section
18 3.5 we bless but 3.4 we don't like? I mean, how does
19 that work?

20 MS. DROUIN: Okay. We've been working
21 with EPRI, you know, under the MOU. Now when the
22 program first started several years ago, you know at
23 the time we thought we may have an appendix that would
24 go in and say here's what we like about the EPRI work
25 and here's what we don't. That was a final way we

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1 wanted to go. We didn't really want to go that way.

2 So both of us have been working very
3 closely, they looking at our document, we looking at
4 their document and ironing out the differences. And so
5 at this point in time we've pretty much converged with
6 each other and we're both liking each other's work. So
7 at this point we're not seeing a need --

8 CHAIRMAN APOSTOLAKIS: Well, it's not an
9 issue of disliking. For example, the point of view or
10 the tone of certain things which are acceptable, but
11 you may not want to recommend going that way. And in
12 particular, I mean we'll come to it later, but in the
13 EPRI report at least my impression is that they're
14 going out of their way using sensitivity analysis up
15 front to dismiss a more rigorous approach. Only when
16 everything fails you're supposed to go and do the
17 right thing. Not that the rest of the stuff is not
18 the right thing, but there is this attitude.

19 You know, use point values, and this and
20 that, and don't do this, don't do that it's not
21 important. But if all else fails, then unfortunately
22 you have to be rigorous.

23 You may not want to endorse that way. That
24 doesn't mean it's wrong. What they're proposing is not
25 wrong. There is nothing to dislike. In fact, it's an

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1 engineering approach. So that's why I'm asking. I
2 mean, how do you reconcile that if you guys disagree?

3 Because if you agree, there's no question, there is
4 no problem.

5 MS. DROUIN: Well, as I said, we've been
6 reconciling things that as we march through and look
7 at each other's documents and see how the two
8 documents fit together. You know, because our
9 document will say in certain places go see this part
10 of the EPRI document to answer this question.

11 So on the parts where we're sending a
12 reader to view the EPRI document, to read the EPRI
13 document to have the full story, then that's where
14 we're working with EPRI to make sure we're all in
15 agreement and that we agree with what's in there.

16 So all I can ask is that as we go through,
17 and this is why we thought it was important to give a
18 combined presentation today so that you all understand
19 how these two document work together. Because we've
20 developed them together.

21 CHAIRMAN APOSTOLAKIS: Okay. So maybe the
22 issue will come up later when Ken has a chance to
23 present his stuff.

24 MR. CANAVAN: Sure. This is Ken Canavan.

25 Just to chime in here real brief. I think

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1 we've had some feedback on the tone of the document,
2 mostly from our esteemed colleagues working with us.
3 And we've been trying to improve that tone I think to
4 represent a little bit of a consensus approach to
5 tackling the problem.

6 CHAIRMAN APOSTOLAKIS: Okay. Good. So
7 the answer to my question is that you will try to
8 converge as much as you can, so one can go --

9 MS. DROUIN: Right, which is what we've
10 been trying to do.

11 CHAIRMAN APOSTOLAKIS: Yes. Okay.

12 MR. CANAVAN: And I think if you go
13 through the NUREG and you take where the references
14 are in the NUREG, I think what Mary was trying to say
15 is when it references a part, that part that's
16 referenced is deemed acceptable by the staff. Don't
17 let me put words in your mouth, but that's what I
18 think where we're headed.

19 MS. DROUIN: That's where we're trying to
20 head.

21 MR. CANAVAN: So those parts that had tone
22 that was not desirable for the parts where it was
23 referenced, that tone was definitely changed to be a
24 more acceptable approach and have a more acceptable
25 tone from the staff.

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1 CHAIRMAN APOSTOLAKIS: We'll have another
2 opportunities to comment to this.

3 MR. CANAVAN: Sure.

4 MS. DROUIN: You know, we have provided
5 EPRI with a lot of comments and vice versa. Are we
6 completely there right now? Probably not, but I think
7 we've gone as far perhaps as we can go until we start
8 actually using these two documents. So that's why I
9 think John's comment about this being a living
10 document.

11 I personally view us doing a revision to
12 this NUREG. Because it is a complex topic, how these
13 two documents compliment and work together. I think
14 we're going to learn a lot once we get it out and
15 we're going to have to come back and make some
16 revisions.

17 MEMBER BLEY: I'm sure you're going to get
18 it because there are planned applications already on
19 the books.

20 MS. DROUIN: Officially --

21 MR. CANAVAN: Yes, Ken Canavan.

22 MS. DROUIN: The reason I hesitate
23 because, you know when you answer over here in the NRC
24 you talk about pilots. You know, are people going to
25 be using it right away? Absolutely. Has there been a

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1 pilot that's been singled out on the regulatory side?

2 No. Are we talking about it? Yes.

3 CHAIRMAN APOSTOLAKIS: Dana, you wanted to
4 say something?

5 MEMBER POWERS: I mean, I think your
6 characterization of the EPRI document was nice what
7 you stated. And you say you're changing the tone, I
8 mean it seems to George was right. It's always do the
9 most expedient thing.

10 MR. CANAVAN: I think when we walk through
11 some -- I'll hold you off to some of the slides.
12 Because they may offer a different interpretation of
13 the order and the comments may be to reorder it and to
14 more accurately state the cases where you apply a
15 successive screening approach and where you do not
16 apply a successive screening.

17 MEMBER POWERS: The danger I see, George,
18 is in all these things. When you get an outcome that
19 you want, we never look at it any further.

20 CHAIRMAN APOSTOLAKIS: What do you mean?

21 MEMBER POWERS: If you get a desirable
22 outcome, you stop and never pursue it any further.
23 You get it as an outcome that you don't want, you
24 sharpen the pencil until you do get an outcome that
25 you want. And it strikes me as not the right way to

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1 do things.

2 DR. PARRY: I'm not sure that that's
3 right, Dana. And I think just to sort of maybe
4 recelebrate just a little bit. The tone of the NRC
5 NUREG is that this is very much done in the context of
6 an application. And I think that's probably the tone
7 of the EPRI document, too, is that we're looking at
8 specific applications and we're addressing the things
9 that we need to address to demonstrate that the
10 results that we're generating are robust for that
11 application. And that's the purpose of doing things
12 this way.

13 CHAIRMAN APOSTOLAKIS: I think the issue
14 has been put on the table. So let's continue -- start,
15 actually and we'll see how that goes.

16 MS. DROUIN: Okay. I'm Mary Drouin with
17 the Office of Research.

18 I want to introduce the NRC team. And to
19 the right is Gareth Parry from NRR.

20 To my left over here is John Lehner from
21 Brookhaven.

22 And down at the end is Tim Wheeler from
23 Sandia.

24 I do want to recognize two other team
25 members who have been heavily involved in this work is

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1 Jeff LaChance from Sandia and Gerardo Martinez from
2 Brookhaven.

3 And, Ken, I'll let you introduce the EPRI.

4 MR. CANAVAN: Sure.

5 I'm Ken Canavan and I'm the Senior Program
6 Manager for Risk and Safety at EPRI.

7 To my left is Don Vanover of ERIN
8 Engineering. And Don had a lot of input into the
9 development of the document.

10 There are several folks that aren't here
11 today. The first one is Doug True of ERIN Engineering
12 who also contributed very much to the early drafts of
13 this report.

14 And last I did want to point out that this
15 document is brought to you by a really large group of
16 folks, The EPRI PRA Scope and Quality Committee which
17 is comprised of over 14 utilities, U.S. and a few
18 international members. And they were responsible and
19 reviewed the earlier versions of this report all the
20 way to its current state. So I did want to mention
21 that they not only fund, but they participate.

22 CHAIRMAN APOSTOLAKIS: Who are the
23 principal contributors to the appendixes?

24 MR. CANAVAN: Appendixes?

25 CHAIRMAN APOSTOLAKIS: Very experienced

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1 PRA people, as far as I'm concerned.

2 MR. CANAVAN: Yes. That was primarily a
3 subgroup of the PRA Scope and Quality Committee; Don,
4 Doug, myself and some other folks. And PWR Owners
5 Group, for example, had a significant input to that as
6 well.

7 CHAIRMAN APOSTOLAKIS: Don, which office
8 of ERIN are you?

9 MR. VANOVER: West Chester, Pennsylvania.

10 MS. DROUIN: Good.

11 CHAIRMAN APOSTOLAKIS: All right.

12 MS. DROUIN: Okay. The main focus of
13 today's meeting is going to be discussing the actual
14 work in the document. At the end of the day we do
15 want to go through and let you know what the status of
16 these reports are and what future work we have
17 planned.

18 CHAIRMAN APOSTOLAKIS: So you're not
19 requesting a letter, right, at this time?

20 MS. DROUIN: Not at this point, no. Now
21 we're going to be coming back in November to the full
22 Committee.

23 CHAIRMAN APOSTOLAKIS: And then? Yes.

24 MS. DROUIN: We may or may not be
25 requesting a letter.

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1 CHAIRMAN APOSTOLAKIS: Oh, you're not sure
2 even in November?

3 MS. DROUIN: Well, I mean you know if you
4 say good things, then of course I want a letter. If
5 you say bad things, I don't want a letter.

6 CHAIRMAN APOSTOLAKIS: Yes. Yes. Such a
7 problem.

8 CHAIRMAN APOSTOLAKIS: All right.

9 MR. MONNINGER: I guess the staff had
10 committed because this topic, you know the treatment
11 of uncertainty and risk-informed decision making and
12 within PRAs had come up several years ago back in
13 2003/2004. So this was a staff commitment to the ACRS
14 to do this.

15 CHAIRMAN APOSTOLAKIS: Yes. Yes.

16 MR. MONNINGER: So this was in previous
17 ACRS letters and correspondence. So whether there's
18 need to close the loop, we believe we are responding
19 in part to --

20 MEMBER SHACK: When do you plan to go
21 final with it?

22 MS. DROUIN: At the end of this calendar
23 year. But again I want to emphasize I think we're
24 going to very quickly start working on a revision to
25 it. I think it's important to get this out on the

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1 street, people to start using it, start learning
2 lessons. You know, we're going to try and have a
3 major workshop. But I think there is a lot of stuff
4 that is going to come out where we're going to very
5 quickly see the need. But I think until you get it
6 out and really start using it, and I think that's
7 important.

8 CHAIRMAN APOSTOLAKIS: Okay. We'll wait
9 then and see what your position will be in November
10 whether you would want a letter, or maybe an interim
11 letter, you know, on the present state of the thing
12 with the understanding that there will be a document
13 or application that will create some feedback.

14 MS. DROUIN: Yes.

15 CHAIRMAN APOSTOLAKIS: So we'll have to
16 see.

17 MS. DROUIN: Okay.

18 CHAIRMAN APOSTOLAKIS: Of you don't want a
19 letter, that's -- I'm not going to be very upset.

20 MS. DROUIN: I always want a letter from
21 the ACRS. I even accept the negative ones. But I've
22 never gotten a really negative letter from --

23 CHAIRMAN APOSTOLAKIS: We don't say how
24 you accept a letter.

25 MS. DROUIN: Okay.

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1 MEMBER SHACK: Watch what you wish for,
2 Mary.

3 MS. DROUIN: Okay. When I talk about the
4 program, I'm really talking about across the work
5 between NRC and EPRI here. So when you look at these
6 two documents together, we're really trying to provide
7 guidance in two areas. One is to support the ASME/ANS
8 standard. As you know, the standard tells you what to
9 do, it doesn't tell you how to do. So this is, in a
10 sense, going to the next step and providing some of
11 that how.

12 The other thing the standard doesn't do,
13 it doesn't tell you what to do with that information.

14 You know, the standard tells you got to identify your
15 uncertainties, characterize them, et cetera. But then
16 it doesn't tell you what to do with that, which is
17 appropriate because that's not the purpose of that
18 standard.

19 So this standard picks up there and tells
20 you what to do with this information in your decision
21 making process.

22 MR. CANAVAN: Before you go on, Mary.

23 MS. DROUIN: Yes.

24 MR. CANAVAN: If I might?

25 MS. DROUIN: Absolutely.

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1 MR. CANAVAN: I wanted to add a little bit
2 to the purposes. We started this, there's been some
3 references back to 2004. I think we actually started
4 in 2003 after reviewing part of this effort. And the
5 fundamental reason at that time was to help the
6 broader PRA community, those people performing PRAs
7 and doing applications, with the consent treatment of
8 uncertainty in those in both base PRA and the
9 applications as well. And not only to be consistent
10 with the standard, but also with the expectations of
11 the peer review.

12 For example, there were a number of peer
13 reviews going on and the expectations of well how do
14 you actually comply with the standard, what analysis
15 methods do you use to treat uncertainty. And we
16 needed to get a little bit more consistent there and
17 provide guidance in that area. And, again, that's
18 when the PRA Scope and Quality Committee was formed,
19 and this was their first major task. So this is one of
20 their big efforts in that area. So that was a purpose
21 of hours.

22 CHAIRMAN APOSTOLAKIS: Incidentally, this
23 issue of what to do with the uncertainties. I mean,
24 for years now people have been asking that question.

25 I remember going to Ashok Thadani's

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1 office, he was Director of Research at the time. And
2 that's the question he asked. He says, "Okay. If you
3 give me those uncertainties, now tell me what I should
4 do with them. 1.174 says you should use the mean
5 value to look at the uncertainties and then it's up to
6 you, essentially, to decide what to do."

7 So you guys are going to give a little bit
8 more guidance along these lines?

9 MR. CANAVAN: Yes. Yes.

10 CHAIRMAN APOSTOLAKIS: And that's good.

11 MR. CANAVAN: Yes.

12 CHAIRMAN APOSTOLAKIS: Because I was very
13 pleased to see that you're addressing the issue. The
14 ultimate utilization of the results of the
15 quantification.

16 MS. DROUIN: Right.

17 MR. CANAVAN: Right.

18 CHAIRMAN APOSTOLAKIS: Which really is the
19 decision at the end?

20 MS. DROUIN: Yes.

21 MR. CANAVAN: Yes.

22 CHAIRMAN APOSTOLAKIS: Okay.

23 DR. PARRY: However, we do stop short of
24 telling people how to make decisions.

25 CHAIRMAN APOSTOLAKIS: As I was speaking I

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1 was trying to remember exactly what specific guidance
2 gave, and I failed. So I think I agree with you. But
3 at least you have a whole discussion.

4 MR. CANAVAN: Yes.

5 CHAIRMAN APOSTOLAKIS: And maybe something
6 will come out of our interactions. I don't know.

7 MR. CANAVAN: We leave a little by saying
8 what you can do.

9 CHAIRMAN APOSTOLAKIS: Yes.

10 MS. DROUIN: And we're going to go through
11 that part.

12 CHAIRMAN APOSTOLAKIS: Yes, I know. I
13 know. That's good. Even the fact that we have a
14 separate discussion on that is a good step forward, in
15 my view.

16 MS. DROUIN: Yes. And in our minds that's
17 what we understood was the ultimate objective or
18 purpose, whatever, of the document was to take us
19 there.

20 CHAIRMAN APOSTOLAKIS: Yes. Yes.

21 MS. DROUIN: And you can see on this slide
22 to accomplish that there's a lot of things, though,
23 that the document had to undertake before we can
24 ultimately get to the guidance of what do you do with
25 this information. So these are just some of the

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1 things. But I'm going to try and move forward now.

2 All I want to do with this slide, and it's
3 important that you see the one up on the screen,
4 because the only purpose of this slide is to show you
5 that we have this whole program. And the different
6 colors here mean different things.

7 And where you see blue is primarily where
8 the NUREG is addressing this work.

9 CHAIRMAN APOSTOLAKIS: We have a black and
10 white. Okay. Okay. I know. I know.

11 MEMBER SHACK: It's too much information.
12 Too much.

13 CHAIRMAN APOSTOLAKIS: Yes. But when I go
14 home, I don't know what I'm going to do.

15 MEMBER STETKAR: Look on your computer
16 when you go home, it's in color.

17 MS. DROUIN: I will send you a copy of
18 this one.

19 CHAIRMAN APOSTOLAKIS: Okay. Okay.

20 MS. DROUIN: But the only purpose of this
21 is to show you that there's certain parts where the
22 guidance is strictly in the NRC document. There's
23 certain places where EPRI has it. And then there's
24 certain places where we both cover it to different
25 levels of detail.

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1 So when you look at this slide, you know
2 we get into -- you're going to hear what we're doing
3 on parameters uncertainties. And you can see it's a
4 purple color on my screen. It's a sort of purple
5 color there. You know both documents deal with this,
6 but each of us do something a little bit different.

7 On model uncertainties, both of us deal
8 with it but in different areas.

9 Over here in the blue we're getting into
10 completeness, you know what's not in the PRA and how
11 do you deal with your completeness uncertainty.

12 And then ultimately how you factor all
13 this information into your decision making.

14 So the reason I wanted to put this slide
15 up here because as we go through we aren't going to go
16 through all the NRC stuff then the EPRI. We're going
17 to talk to each of these topics and our roles in each
18 of them.

19 CHAIRMAN APOSTOLAKIS: Now would you go
20 back?

21 MS. DROUIN: Okay.

22 CHAIRMAN APOSTOLAKIS: Back. Yes.

23 If you look at the color code in the upper
24 right hand.

25 MS. DROUIN: Yes.

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1 CHAIRMAN APOSTOLAKIS: The bottom one.

2 MS. DROUIN: This one here?

3 CHAIRMAN APOSTOLAKIS: Yes.

4 MS. DROUIN: NRC/EPRI.

5 CHAIRMAN APOSTOLAKIS: Right. That means
6 you guys agree there or you're both working on it.

7 MS. DROUIN: It means that both working in
8 that area.

9 MEMBER SHACK: They're both addressing it.

10 CHAIRMAN APOSTOLAKIS: They're both
11 addressing it. Okay.

12 MS. DROUIN: So that's why I was trying to
13 say like here, both of us are providing guidance on
14 parameter uncertainties, but we're not duplicating
15 each other. You know, we're getting into the
16 characterization and propagation. They're getting into
17 abbreviated methods and guidelines.

18 But we're going to go through each of
19 these at this point now. But before we get into it,
20 here's what we're not going to get into because it was
21 my understanding that you really didn't want us to
22 spend time going through the background information.

23 So there is discussion in the document
24 about what is the decision making process. You know,
25 what is the role of the PRA in the decision making

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1 process? And what are the different types of
2 uncertainties? You know, what is a model uncertainty?

3 What is a parameter uncertainty, et cetera? So there
4 is one or two chapters that get into this, all this
5 background. But we are not going to discuss that
6 today.

7 CHAIRMAN APOSTOLAKIS: You mean by first
8 sub-bullet? I mean, I thought you were going to
9 discuss --

10 DR. PARRY: I think what we mean by that
11 one is the risk-informed decision making process. If
12 you --

13 CHAIRMAN APOSTOLAKIS: The general
14 approach.

15 DR. PARRY: The general one, Reg. Guide
16 1.174.

17 CHAIRMAN APOSTOLAKIS: Okay.

18 MS. DROUIN: Now we're going to get in at
19 the end how this all factors into the decision making
20 process. But we aren't going to take you through all
21 the elements of the decision making process.

22 CHAIRMAN APOSTOLAKIS: No. No.

23 MS. DROUIN: No. So all that --

24 MEMBER SHACK: There's some peculiarities
25 of your definitions of model uncertainty that I

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1 thought we might to discuss today.

2 MR. CANAVAN: We'll get to that.

3 MS. DROUIN: Well, you know, at the end if
4 we want to come back.

5 MEMBER SHACK: Get to that, yes, okay.
6 You said you weren't going to discuss it.

7 MS. DROUIN: We weren't planning on it. We
8 do have a couple of background slides because we
9 thought well even though they didn't want to hear
10 about it, they may want to hear about it. So --

11 MEMBER SHACK: Okay. Well I'll bring it
12 up then.

13 MS. DROUIN: Okay. As I said earlier, you
14 know one of the main things was to get into supporting
15 the ANS/ASME standard. And we're going to get
16 specifically into these. But when you look at the
17 ASME/ANS standard what you see in the standard in
18 terms of uncertainties are requirements that deal
19 with: characterization of the parameters; calculation
20 of event probabilities; calculation of your different
21 risk measures, you know CDF and LERF; identification
22 of the sources, and; characterization of the model
23 uncertainties, the sources of the model uncertainties.

24 This is what the standard requires you to
25 do. And this is the what. So we're going to get a

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1 little bit into the how and then ultimately how is
2 this factored into.

3 So with that, let's get right into the
4 first one, which is the parameter. And John Lehner is
5 going to walk us through that part.

6 MR. LEHNER: Good morning. I'm John
7 Lehner from Brookhaven National Laboratory.

8 And we contributed to the NUREG mainly in
9 the chapter on parameter uncertainty.

10 The standard has a number of requirements
11 that deal with parameter uncertainties. Those are
12 geared towards requiring characterization of the
13 parameter and its uncertainty for basic events as well
14 as the propagation of that uncertainty and how you get
15 to a risk metric, mean value and uncertainty interval
16 in this risk metric.

17 Though in NUREG-1855 the chapter on
18 parameter uncertainty provides guidance on these
19 requirements in the standard, the EPRI report which
20 we'll hear about in a few minutes from Don Vanover,
21 they also provide some guidance on when it may be
22 acceptable to avoid explicit calculations of the
23 state-of-knowledge correlation. But the issues -- can
24 we go to the next slide?

25 MEMBER POWERS: Before you get off that.

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1 MR. LEHNER: Yes.

2 MEMBER POWERS: It seems to me my
3 recollection there's much discussion of when you have
4 data, you calculate means and standard deviations for
5 that data. And it seems like you're precluding the
6 use of stable distributions for these parameter
7 uncertainties. Is that true? Do you preclude certain
8 classes of distributions?

9 MR. LEHNER: No, I don't think so. We're
10 keeping the guidance -- we're not talking about what
11 distributions are appropriate for a particular basic
12 event, for instance.

13 MEMBER POWERS: And if you don't, then how
14 do I propagate. If you don't tell me what
15 distributions I can or can't use, then I'm free to use
16 anything, right?

17 MR. LEHNER: Well there's guidance in
18 NUREG CR-6823, the Data Handbook that basically
19 provides guidance on what are acceptable distributions
20 for various basic events. So we're not covering that
21 again here.

22 MS. DROUIN: The Data Handbook goes into
23 quite a bit of detail on this. So we opted not to, in
24 essence, be repetitious with that NUREG and we refer
25 the reader on those kind of details to go to the Data

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1 Handbook.

2 MEMBER POWERS: Please provide me the Data
3 Handbook.

4 MS. DROUIN: Absolutely.

5 CHAIRMAN APOSTOLAKIS: So you're making a
6 statement of fact there at the last bullet, right?

7 MR. LEHNER: The fact being that the
8 report provides some guidance.

9 CHAIRMAN APOSTOLAKIS: Yes. That's a
10 statement of fact. Do you agree with this? Are you
11 endorsing it? Are you -- what --

12 MR. CANAVAN: Let me --

13 CHAIRMAN APOSTOLAKIS: And I don't
14 understand that, Ken. Why are you going out of your
15 way to --

16 MR. CANAVAN: Can I --

17 CHAIRMAN APOSTOLAKIS: Which code that is
18 being used now cannot handle this? How big a deal is
19 it?

20 MR. CANAVAN: I would suggest that we get
21 through the EPRI slides on it and then we have a nice
22 detailed discussion about it.

23 CHAIRMAN APOSTOLAKIS: So there will be a
24 set of EPRI slides on this topic soon?

25 MS. DROUIN: Yes. Immediately.

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1 CHAIRMAN APOSTOLAKIS: Immediately.

2 MR. CANAVAN: Next set of slides.

3 MR. LEHNER: One other slide and then
4 the--

5 CHAIRMAN APOSTOLAKIS: But what is the
6 purpose of you putting it there? What does it mean?
7 That you are approving it you are just observing that
8 this happening.

9 DR. PARRY: Actually, George, if you'll
10 look at the standard, the standard for certain
11 capability categories allows you to do this. So this
12 guidance is to give guidance to people of how they can
13 address the requirements of the standard. Even
14 Regulatory Guide 1.174 allows you not to do the
15 complete state-of-knowledge correlation, but you have
16 to demonstrate that it's not significant at the
17 outset.

18 CHAIRMAN APOSTOLAKIS: Right, and I agree
19 with that.

20 DR. PARRY: Yes. That's why it's here.

21 CHAIRMAN APOSTOLAKIS: I mean, but I'm
22 just curious. I want until Ken takes the floor.

23 I mean, it's not a big deal anymore.

24 DR. PARRY: No. Well --

25 CHAIRMAN APOSTOLAKIS: Well what?

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1 DR. PARRY: We'll get into that. Yes.

2 CHAIRMAN APOSTOLAKIS: Because in here
3 he's getting into distribution. Anyway, we'll get
4 there.

5 MS. DROUIN: Well, I did have in the
6 backup slides -- I'm trying to find where it is. Here
7 we go, QUE3.

8 CHAIRMAN APOSTOLAKIS: That's okay.

9 MR. CANAVAN: Yes, it's QUA.

10 MS. DROUIN: Okay. Yes, we debated about
11 having some of this.

12 CHAIRMAN APOSTOLAKIS: What are we looking
13 at now? I don't know.

14 MS. DROUIN: This is the actual wording
15 from the standard. I'm trying to figure out how to go
16 back to my slide --

17 CHAIRMAN APOSTOLAKIS: Do we have
18 somewhere?

19 MS. DROUIN: Well, I thought I had --

20 CHAIRMAN APOSTOLAKIS: Well, whatever.
21 We'll talk about it when Ken addresses it.

22 MR. LEHNER: So why don't you go to the
23 next slide?

24 MS. DROUIN: Okay.

25 MEMBER POWERS: I still have what is an

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1 uncertainty and what is an uncertainty interval.

2 MR. LEHNER: The uncertainty interval that
3 we talk about here in the risk metric is the interval
4 that you've -- well, the uncertainty that you
5 propagated from the basic events through to your
6 relevant risk metric, be it a sequence frequency, a
7 core damage frequency, a large early release
8 frequency. And then, you know, do you want the fifth
9 or 95th percentile? I mean, it's up to you to decide
10 what interval --

11 MEMBER POWERS: How do we decide that? I
12 see the thermal hydrolysis, like you use 95/95. I see
13 the seismologists like you use the 85th percentile and
14 I see the source term guidance using the 70th
15 percentile. How do I decide among those?

16 DR. PARRY: It's decided by the acceptance
17 guidelines of the application. So if in the case of
18 Regulatory Guide 1.174 it was decided there it should
19 be the mean value of the distribution that you compare
20 with the guidelines. So it's a summary of what the
21 distribution does for you. We don't do anything with
22 the 95th specifically.

23 MEMBER POWERS: Yes. You're going to
24 calculate the mean value?

25 DR. PARRY: From the distribution.

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1 MEMBER POWERS: And if I propagate all
2 kinds of things through only use the 85th, I don't get
3 a mean value? I mean if I truncate my distribution
4 and create a finite interval, I don't get a mean value
5 when I'm done?

6 DR. PARRY: Nobody's talking about
7 truncating distributions here.

8 MEMBER POWERS: Then tell me again what an
9 uncertainty interval is. I really do not understand--

10 DR. PARRY: The second bullet on the
11 slide.

12 MEMBER POWERS: -- what you mean by an
13 uncertainty.

14 DR. PARRY: It's what John said, it's
15 whatever you decide to call it. I mean, you could
16 present it as the 5th and 95th percentile, but those
17 are summaries of the overall distribution of the
18 uncertainty. Thus, we mean the uncertainty
19 distribution.

20 CHAIRMAN APOSTOLAKIS: That's what I
21 thought. I mean why --

22 MEMBER BLEY: After you're all done with
23 the calculation.

24 CHAIRMAN APOSTOLAKIS: Yes.

25 MEMBER BLEY: You're not suggesting you

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1 propagate a truncated --

2 DR. PARRY: No, no, no, no. That's not
3 what we're doing. No.

4 CHAIRMAN APOSTOLAKIS: Why didn't you say
5 obtaining the mean value in uncertainty distribution
6 of a risk metric? That's really --

7 MR. LEHNER: Well one reason is because
8 the standard, and we'll get to it in a minute,
9 depending on the category you don't have to -- in some
10 cases you can just estimate. In category 1 you can
11 estimate the uncertainty so you don't have to
12 provide--

13 CHAIRMAN APOSTOLAKIS: Estimate meaning
14 expert judgment? Because you cannot propagate --

15 MR. LEHNER: That's correct.

16 MEMBER STETKAR: But you're not
17 propagating in category 1 --

18 CHAIRMAN APOSTOLAKIS: So you're just
19 saying I think the mean is ten and the upper
20 percentile is --

21 MR. LEHNER: In category 1 --

22 MEMBER STETKAR: That's right.

23 CHAIRMAN APOSTOLAKIS: That's -- handling
24 uncertainty. I mean in category 2 you have to
25 propagate uncertainty?

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1 MR. LEHNER: Yes. Right. Categories 2 and
2 3 you have to propagate uncertainty.

3 CHAIRMAN APOSTOLAKIS: Aren't we really
4 talking about category two here?

5 MR. LEHNER: Yes. Primarily, I suppose,
6 yes.

7 CHAIRMAN APOSTOLAKIS: Yes. So let's use
8 the language of category 2.

9 MR. LEHNER: Okay. Since our guidance is
10 mainly concerned with differentiating between the
11 category and the standard as to how to meet your
12 various categories, that --

13 CHAIRMAN APOSTOLAKIS: Yes. But this
14 doesn't say category 1. It just says obtain the mean
15 value of uncertainty. So in general --

16 MEMBER STETKAR: It is a function of
17 capability category.

18 CHAIRMAN APOSTOLAKIS: Yes. I don't know.
19 Where is category 1 being used now? I understand
20 that it's something we put there, but is anybody
21 really going category 1?

22 MR. LEHNER: Actually, for MSPI we did
23 determine that which of the requirements should be met
24 capable to category 2 and others could be met capable
25 of category 1.

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1 CHAIRMAN APOSTOLAKIS: Yes, which tells me
2 that category 1 is used very rarely.

3 MEMBER STETKAR: Well, for design
4 certification there's an interim staff guidance that
5 specifically says category 1 is acceptable for design
6 certification.

7 MS. DROUIN: Yes.

8 CHAIRMAN APOSTOLAKIS: The design PRAs
9 that I have seen all propagate uncertainty, at least--

10 MEMBER STETKAR: But that's a pragmatic --

11 CHAIRMAN APOSTOLAKIS: Right.

12 MEMBER STETKAR: -- consideration.

13 CHAIRMAN APOSTOLAKIS: Why should these
14 then need to be driven by a category which is not the
15 primary category? That's my question. Now to try to
16 find cases where category 1 is used, fine, they are.
17 But it seems that the whole effort here is focusing or
18 should be focused on category 2.

19 DR. PARRY: It's okay if I may comment,
20 John. Because if you look at the -- I think the
21 reason we have uncertainty interval in there because
22 that's the word that's used even in the standard even
23 for capability category 2. Where it talks about the
24 statistical representation of the uncertainty, I
25 don't think any of us thinks it should be anything

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1 different than the distribution that case.

2 CHAIRMAN APOSTOLAKIS: Yes, maybe you
3 don't think about it.

4 MR. LEHNER: I think it's fair to say that
5 in --

6 MR. CANAVAN: That's what the guidance
7 says.

8 MR. LEHNER: -- in delving into this and
9 providing the guidance we -- it was useful to
10 actually, I hesitate to use the word, but interpret
11 the language in the standard. So as Gareth just
12 pointed out, that that interval really means
13 distribution.

14 MR. CANAVAN: We find ourselves in a
15 unique position I think. The goal and the focus is on
16 a capability category 2.

17 CHAIRMAN APOSTOLAKIS: Yes.

18 MR. CANAVAN: Gut we do not know the range
19 of applications that may present themselves. And if we
20 limit ourselves to only capability category 2 and not
21 a comparison, then if the case does arise where we
22 can't perform a propagated uncertainty, then we can't
23 do the application without changing all the guidance.

24 CHAIRMAN APOSTOLAKIS: On the other hand,
25 you don't --

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1 MR. CANAVAN: So the thought here is to
2 de-emphasize the capability of category 1 at the same
3 time leaving it as a less desirable option.

4 MEMBER BLEY: George, I was just looking
5 through here. And it's on all three categories.

6 MS. DROUIN: It is on all three.

7 MR. CANAVAN: The words are on all three
8 categories.

9 MEMBER BLEY: Yes. So we might not like
10 it, but it's in the standard.

11 MS. DROUIN: I mean those are the words
12 that are in the standard. But, you know remember that
13 one of the purpose is we didn't come in at the
14 beginning of the document and say okay we're only
15 going to give you guidance on how to meet capability
16 category 2. We're giving guidance on how to meet the
17 standard, which means we have to address all three
18 capabilities.

19 Now whether or not somebody ever uses
20 capability category 1, we can't second guess that.
21 But, you know, we cannot not -- it would be a
22 disservice for us to come out with a document that
23 leaves out guidance on part of these standards and
24 part of these requirements that deal with uncertainty.

25 Now does the standard always use the

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1 appropriate language? No.

2 CHAIRMAN APOSTOLAKIS: So category 1
3 uncertainty, the interval comes from where?

4 MR. LEHNER: I think it's on a case-by-
5 case basis. There is no -- I mean, when we try to
6 provide guidance for it, it was really up to -- it
7 depends on the particular situation. There is no
8 general guidance that you can give.

9 CHAIRMAN APOSTOLAKIS: Are these their
10 method for getting it?

11 MR. LEHNER: No.

12 MS. DROUIN: The standard doesn't provide
13 that kind of guidance. Those kind of requirements.

14 CHAIRMAN APOSTOLAKIS: On the NUREG? Does
15 the NUREG provide it?

16 MR. LEHNER: Not from category 1.

17 MS. DROUIN: As I said, when it comes --
18 on a lot of this stuff we refer back to the Data
19 Handbook.

20 CHAIRMAN APOSTOLAKIS: Category 1, as far
21 as I know, it's just a judgment for somebody.

22 MS. DROUIN: I'm sorry?

23 CHAIRMAN APOSTOLAKIS: It's a judgment.
24 There are no rigorous methods. You are not required to
25 propagate anything. You are not required to develop to

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1 distributions.

2 MS. DROUIN: That's right.

3 CHAIRMAN APOSTOLAKIS: So if I do some
4 point calculation, the result is 10. And I'm telling
5 you, I think it can be as high as 15. That's not a
6 method. That doesn't deserve a NUREG.

7 MS. DROUIN: It's not a whole lot of stuff
8 in the NUREG on this. I mean, the main focus is on
9 category 2, and a lot of the guidance focused on
10 category 2. I'm just saying we just don't go silent.

11 CHAIRMAN APOSTOLAKIS: Yes, that's what
12 I'm saying, though, it really is category 2 --

13 MS. DROUIN: Yes.

14 CHAIRMAN APOSTOLAKIS: -- and possibly 3
15 that we're dealing with.

16 We can move on. But I mean --

17 MEMBER BLEY: This is in category 2, this
18 one.

19 CHAIRMAN APOSTOLAKIS: The problem is
20 that, you know, when we reviewed these volumes it's
21 very hard to look at every single word and raise
22 objections. And then, of course, it comes back a few
23 years later and bites you. In that respect, this
24 should not have been approved for category 2. But
25 what can you do? Now it's done.

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1 MR. LEHNER: I think category 1 does say
2 that you have to provide a basis for your estimate of
3 the uncertainty.

4 CHAIRMAN APOSTOLAKIS: Yes, and I asked my
5 buddy John and my buddy Bob and we agreed. That's
6 amazing.

7 Let's go on. You are on slide what?

8 MS. DROUIN: Eleven.

9 MR. VANOVER: My name is Don Vanover from
10 ERIN Engineering. And I've been working with EPRI on
11 providing input for this report.

12 Chapter 2 of the report, and I just wanted
13 to clarify that the latest version is dated August,
14 and hopefully that's the version that got distributed.
15 You had mentioned April in the opening remarks,
16 George.

17 CHAIRMAN APOSTOLAKIS: That's the one
18 we've got here.

19 MR. VANOVER: So the key issues that we're
20 trying to address in chapter 2 of the EPRI report are
21 the two supporting requirements that John alluded to,
22 QUA-2B which requires an estimate or a propagation of
23 the mean value and QUE-3 which requires an estimate or
24 a full propagation of the uncertainty interval.

25 So that's the focus on how to meet the

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1 standard on those two particular issues of our issue.

2 MS. DROUIN: Don, let me just jump in.

3 If you're curious to see the actual
4 wording in the NUREG report, on my copy page 38 and 39
5 and 40 give you the actual wording from the standard.

6 That's if you want to see it.

7 Sorry.

8 MR. VANOVER: What we learned in moving
9 forward with our efforts since 2003 time frame there
10 are other supporting requirements in the standard that
11 have reenforced the need to provide mean values and
12 distributions for all the basic events in the PRA
13 models. And most of the utilities have gone through
14 the effort of providing that information, providing
15 the appropriate correlations in their databases. And
16 as you all are aware, all of the current PRA tools
17 support full propagation to determine the mean and the
18 uncertainty interval which includes the state-of-
19 knowledge correlation. So that's the context that
20 we're coming into in today's world in providing the
21 current guidance.

22 So if we move to the next slide, we've
23 also recognized that some applications can be
24 difficult to propagate the state-of-knowledge
25 correlation, and in particular those applications

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1 relying on importance measures. Not all of the
2 software products provide uncertainty intervals on the
3 risk achievement word for Fussell-Vesely in fact very
4 few dp. And there's also applications that require
5 rapid quantification of multiple cases. For example,
6 on line maintenance configurations to meet A4.

7 So realizing that, what EPRI has developed
8 in chapter 2, and which builds off work that was
9 developed in the technical basis document that EPRI
10 published in 2004 is how to meet the standard and to
11 meet the supporting requirements related to these
12 issues for both the base model and in applications.

13 So if we move to the next slide, Mary.

14 Given today's state of affairs the
15 recommended approach for the base model is to just do
16 it.

17 CHAIRMAN APOSTOLAKIS: That's not the
18 impression I got when I read it.

19 MR. CANAVAN: I realize that.

20 CHAIRMAN APOSTOLAKIS: Is that changing
21 now?

22 MR. CANAVAN: That's the tone we're trying
23 to reflect. So I think the slides will present -

24 CHAIRMAN APOSTOLAKIS: Don, I'm with you.

25 MR. VANOVER: I think for the base model

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1 the first guideline clearly says do it.

2 CHAIRMAN APOSTOLAKIS: Now let me --

3 MR. CANAVAN: We need to put in the words
4 that's not confusing.

5 CHAIRMAN APOSTOLAKIS: -- make a comment
6 here on the importance measure of this. If the purpose
7 of dismissing state-of-knowledge correlations is --
8 the importance measures are not calculated with
9 uncertainty, maybe there is another way around it and
10 not touch the state-of-knowledge correlation. Let's
11 stop calling it -- anyway.

12 It doesn't bother me if somebody does the
13 importance measures just with mean values assuming
14 independence. The reason why it doesn't bother me is
15 because the utilization of these importance measures
16 is so conservative. For example in 5069 we're saying,
17 you know, anything we draw greater than two should be
18 treated this way. I mean, that's pretty serious. And
19 it's not just that. I mean, we have an expert pattern
20 that looks at these things and are going to always
21 elevate something to the bad more rigorous category.

22 So that would be another way of saying
23 something about it. That, yes, for importance
24 measures the mean values, et cetera because in the
25 applications we are so conservative in our setting the

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1 threshold values and so on, that it really doesn't
2 matter. And there are some studies in the literature
3 where you see that in order to have a very
4 significant, you really have to go all the way to very
5 large distributions. So the combination of the two,
6 it seems to me, is fine and could be mentioned.

7 In other words, this is another case where
8 the actual risk-informed decision making process tells
9 you that being very rigorous in calculating the
10 uncertainty in RAW is worth it.

11 Two is such a low value, for heaven's
12 sakes, you know for RAW. And for Fussell-Vesely, it's
13 .005 or something. And then you have an expert panel
14 which -- you can never reduce the significance, but
15 you can always increase it.

16 MEMBER SHACK: Just remember the
17 conservatism in the success criteria will be an
18 acceptable substitute for uncertainty, George, when we
19 come to discussing ESBWR PRA.

20 MR. CANAVAN: You recorded him, huh?

21 CHAIRMAN APOSTOLAKIS: I will remember it.
22 And I remembered it in the past, too, when I made some
23 comments. Didn't I say that I'm convinced?

24 MEMBER SHACK: No, but then you changed
25 your mind.

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1 CHAIRMAN APOSTOLAKIS: Candidates for
2 President can change their mind, I can change it, too.

3 Anyway, you understand where I'm coming
4 from in spite of what our Chairman here says.

5 DR. PARRY: I think actually we're
6 referring -- because there was a study by EPRI that
7 looked at this 5069, right?

8 MR. CANAVAN: Yes.

9 DR. PARRY: And came up with the same
10 conclusion that it wasn't a particularly --

11 CHAIRMAN APOSTOLAKIS: In other words, do
12 not -- the way I see it, maybe it's because you know
13 my perspective's different is do not try to dismiss
14 the correlation in general. In the context of
15 importance measures you say, yes, you don't need to do
16 it. Use mean values. And the reason means that later
17 on we'll use those in an appropriate way. That's
18 what--

19 MR. CANAVAN: Yes. And again in this
20 bullet, and perhaps it's a matter of tone or phrasing,
21 the thought isn't that we dismiss it. The thought of
22 that is some cases it's difficult to assess. So we
23 need to use alternate methods of finding a surrogate
24 or verifying that surrogate is within a band.

25 CHAIRMAN APOSTOLAKIS: And that's where

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1 you can give the argument about the utilization.

2 MR. CANAVAN: Right.

3 CHAIRMAN APOSTOLAKIS: No. I agree that
4 this is -- so the August version we have reviewed is
5 in flux?

6 MR. VANOVER: I think if we go back to the
7 guidelines in section 2 in the August version for the
8 base model, which are guidelines 1 and 3, 1A and 3A
9 clearly say the preferred approach to perform the
10 parametric uncertainty analysis in the context of the
11 base model to meet the standard supporting
12 requirements. So if the tone did not come across that
13 way, that's not the intent. We'll take another look
14 at how it's --

15 CHAIRMAN APOSTOLAKIS: Yes.

16 MEMBER STETKAR: Yes, I think it's there.

17 It just if you look at the relative volume of --

18 MR. CANAVAN: Yes. Okay.

19 MEMBER STETKAR: -- devoted to those two
20 points versus all of the other, it doesn't come
21 across.

22 MR. CANAVAN: We may need to introduce as
23 the preferred approach is this.

24 MEMBER STETKAR: Right.

25 MR. CANAVAN: Oh, by the way, there's a

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1 secondary approach.

2 MEMBER STETKAR: Large neon flashing
3 lights or something like that.

4 MR. CANAVAN: We'll try and add the neon
5 lights.

6 MR. VANOVER: And then the lesser
7 preferred options if for whatever reason you can't do
8 the parametric uncertainty analysis, which should be
9 pretty rare nowadays with the work the utilities have
10 put in to populating and adding the information to the
11 databases, is to perform a detailed comparison to
12 another site or sites to estimate the mean and the
13 uncertainty interval. And that would be a difficult
14 task to try to pull off. But there is -- since the
15 supporting requirement only requires an estimation of
16 the mean in certain intervals for category 2, category
17 3 requires propagation, then there is still some room
18 for utilities to do this if they would choose to. But
19 I think it would probably be less work to just go
20 ahead and do in the long run.

21 CHAIRMAN APOSTOLAKIS: I don't remember.
22 Maybe I missed, that you say that it cannot be
23 included in the calculation when we evaluate or
24 calculate importance measures. Did they say that?

25 MEMBER STETKAR: Yes.

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1 CHAIRMAN APOSTOLAKIS: I thought it said
2 somewhere that in some cases it cannot.

3 MR. VANOVER: No.

4 CHAIRMAN APOSTOLAKIS: It was broader than
5 it should be. If I missed it, I missed it.

6 MR. CANAVAN: It might say in some cases.
7 We would have to look.

8 CHAIRMAN APOSTOLAKIS: I mean if it's
9 specifically importance measures, it seems to me it's
10 a --

11 MEMBER STETKAR: I know the NUREG, just
12 spend some time on that. Because --

13 CHAIRMAN APOSTOLAKIS: No, but I'm talking
14 about the EPRI report.

15 MEMBER STETKAR: -- the NUREG --

16 MR. CANAVAN: It doesn't give examples.
17 It just says in some cases it may be difficult. It
18 doesn't elaborate.

19 CHAIRMAN APOSTOLAKIS: Right.

20 MR. VANOVER: Okay. Next slide.

21 MR. CANAVAN: We may want to restrict
22 that.

23 MEMBER POWERS: Since I'm going to have
24 put up with all the model uncertainty for many, many,
25 I'm going to come back to my parameter uncertainties.

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1 And it says the current PR2 will support full
2 propagation of parametric uncertainties. How do they
3 handle correlations?

4 MR. VANOVER: The correlations are handled
5 within the reliability databases. So if all the pump
6 failed to start terms came from the dataset, those
7 are correlated when you run the uncertainty analysis
8 through Monte Carlo or similar type propagation. And
9 similar you could correlate any number of events, and
10 that's part of meeting the other supporting
11 requirements is to standard is to ensure that those
12 correlations are accounted for appropriately.

13 MR. CANAVAN: And it's a 100 percent
14 correlation. In other words, if there are two terms in
15 the element that you're looking at and each one of
16 those terms comes from the dataset, it's sampled one
17 time so it's assumed 100 percent correlation within
18 those terms. So the same dataset is assumed to have--

19 CHAIRMAN APOSTOLAKIS: Yes, we know that
20 it used correlation coefficients. I mean, it's either
21 100 percent or independent.

22 MR. CANAVAN: Yes.

23 MEMBER STETKAR: There are some software
24 codes that I'm aware of that do indeed allow you to
25 correlate not specific parameter values, but for

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1 example if some phenomenon can on happen during the
2 springtime and you have a distribution of the fraction
3 of the year that you're in the springtime, you can
4 indeed correlate things. There is at least one code
5 that I know that will handle that type of correlation
6 so that you can -- for example from other otherwise
7 independent distributions and correlations.

8 CHAIRMAN APOSTOLAKIS: No. The question
9 is, I mean when I say "correlation --"

10 MEMBER STETKAR: I think that might be
11 what you --

12 CHAIRMAN APOSTOLAKIS: -- the bifurcate
13 normal distribution, is anybody using that? I haven't
14 seen it with the correlation coefficient --

15 MEMBER STETKAR: No, no, no, no. No, it's
16 a different level of correlation.

17 DR. PARRY: I think you're talking an
18 aleatoric correlation whereas we're talking about
19 epistemic.

20 CHAIRMAN APOSTOLAKIS: We're talking
21 epistemic, yes.

22 MEMBER POWERS: These are all Pearson many
23 of the correlations?

24 CHAIRMAN APOSTOLAKIS: I don't think so. I
25 think it's 100 percent or zero.

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1 MEMBER STETKAR: Typically for the
2 parametric stuff it's 100 percent or zero. They're
3 either fully correlated or fully independent.

4 CHAIRMAN APOSTOLAKIS: And the truth is
5 probably somewhere in between.

6 DR. PARRY: Yes, especially after
7 Bayesian. But, yes.

8 MR. CANAVAN: The limit is 100 percent.

9 MR. VANOVER: Next slide, Mary.

10 MS. DROUIN: I just want to make sure.
11 Did we address your concern, Dana, because I'm not
12 sure I understood what your concern was? I mean, I
13 felt like there was. I mean, I felt like there was
14 more to your concern than we got to. Not that I want
15 to delay this, but --

16 CHAIRMAN APOSTOLAKIS: You just did.

17 MEMBER BLEY: We may as well do it now.

18 MS. DROUIN: Well, that was kind of my
19 feeling; pay the piper now or later.

20 MEMBER POWERS: The heart of my concern is
21 that when people generate under estimate uncertainty
22 in parameter values and narrow the distribution way
23 too much. They're not liberal enough in the breadth
24 of the distributions. And what I also know is that I
25 can control entirely the outcome of a parametric

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1 uncertainty analysis if you give me access to the
2 correlation coefficients. I can control it. it doesn't
3 matter -- I can control it.

4 MR. CANAVAN: You could, but and right now
5 we don't allow that.

6 MEMBER POWERS: So I'm concerned about
7 correlation. It sounds like you keep a fairly
8 simplistic view of correlation and it's either on or
9 it's off. And so it's less susceptible to abuse that
10 way.

11 DR. PARRY: Right.

12 MEMBER POWERS: But it's probably
13 susceptible to under abuse.

14 DR. PARRY: I think the way you would have
15 to worry about it in this case is in defining which of
16 the sets of parameters would be correlated. Not so
17 much how it's treated because that is pretty extreme.

18 MEMBER STETKAR: Your example the Bayesian
19 updating, a lot of people make the decision that if I
20 have two pumps in each of two systems and I use only
21 generic data, they're fully correlated. But as soon as
22 I collect any plant specific data I'm justified as
23 treating them as correlated but only within each
24 system, for example. Which is a black and white
25 on/off type switch when in fact depending the strength

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1 of the plant specific data there still might be a
2 relatively high correlation.

3 CHAIRMAN APOSTOLAKIS: What is correlated
4 to the values?

5 MEMBER STETKAR: But that's essentially
6 what you said is making that decision about when do
7 you split those groups.

8 CHAIRMAN APOSTOLAKIS: As long as the
9 prior dominate, they're still correlated.

10 MEMBER STETKAR: That's right.

11 CHAIRMAN APOSTOLAKIS: Not a 100 percent,
12 but --

13 MEMBER STETKAR: But that's an analyst
14 judgment.

15 CHAIRMAN APOSTOLAKIS: Yes. Yes.

16 DR. PARRY: You can't --

17 MR. CANAVAN: Well, there's another twist
18 on that which would be are you modeling CCF between
19 that group of four that --

20 MEMBER STETKAR: But that's a different
21 issue, Ken. That's a completely different issue.

22 CHAIRMAN APOSTOLAKIS: I can draw, Dana,
23 distributions that are correlated might be used the
24 seismic analysis. And we'll come to that. I mean when
25 you have two components on a certain floor and the

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1 whole thing is shaking, now how do you handle that,
2 you know. But that would be aleatory correlation

3 DR. PARRY: That's right.

4 MR. CANAVAN: That's 100 percent --

5 DR. PARRY: Yes, it's true. And it's
6 usually treated as a 100 percent also for most, which
7 is kind of strong.

8 MR. CANAVAN: Which is kind of strong.
9 Yes, We're trying to work around that, too.

10 MS. DROUIN: But I think adding
11 discussions to the reports in addressing, you know
12 discussing what the concern is to me is nothing but
13 helpful. And one of my concerns on the document is
14 that while we have an incredible team here, it is
15 written by people who are experts in the field and a
16 lot of the knowledge is not I think getting
17 appropriately enough discussed in the reports so that
18 it doesn't take another expert to understand the
19 report and understand some of these subtleties. So I
20 really welcome these kind of comments because one of
21 my fear is, you know, you want this document to be
22 useable.

23 CHAIRMAN APOSTOLAKIS: Do you want it --

24 MS. DROUIN: It has to be useable beyond
25 just the people at this table.

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1 CHAIRMAN APOSTOLAKIS: I think the
2 fundamental issue you're facing is do you want your
3 average PRA practitioner or engineer who is going to
4 use this, first, to understand what the state-of-
5 knowledge correlation is? Do you feel that you have
6 to explain it in a paragraph or two before you go on
7 or not?

8 MS. DROUIN: Well, that's --

9 CHAIRMAN APOSTOLAKIS: That's the only
10 example, maybe I was --

11 MS. DROUIN: -- the balance we're trying to
12 do?

13 CHAIRMAN APOSTOLAKIS: Yes?

14 MS. DROUIN: You know, we're not trying to
15 make this long tutorial but try to give some
16 information.

17 CHAIRMAN APOSTOLAKIS: Right.

18 MS. DROUIN: The trick is where do you
19 draw that line.

20 CHAIRMAN APOSTOLAKIS: Yes. Okay.

21 DR. PARRY: In that case we put that
22 tutorial and then the appendix and then the chapter,
23 right?

24 CHAIRMAN APOSTOLAKIS: Right.

25 MR. LEHNER: Right now the state-of-

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1 knowledge correlation the tutorial is in the appendix.

2 CHAIRMAN APOSTOLAKIS: Because as I
3 remember, maybe I'm wrong, you're just jumping into it
4 and you don't explain really what it is, is that
5 correct?

6 MR. LEHNER: Well, we do --

7 MR. CANAVAN: It's in the appendix.

8 MR. LEHNER: Yes, we do one paragraph
9 introduction to it and then refer the reader to an
10 appendix where it's discussed in some detail.

11 CHAIRMAN APOSTOLAKIS: Where it's
12 explained what it means?

13 MR. LEHNER: Yes.

14 MR. CANAVAN: Ken Canavan.

15 We have a couple of paragraphs of
16 explanation in the current report and the current
17 report refers you back to the technical basis
18 document, which is about 350 some odd pages of
19 everything you ever want to know about uncertainty.
20 So we refer you sort of back to that tutorial.

21 CHAIRMAN APOSTOLAKIS: Yes. But I think
22 Mary's point is a good one. Because there will be
23 very, very few practitioners who will bother to go
24 find other documents.

25 MS. DROUIN: Right.

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1 CHAIRMAN APOSTOLAKIS: And then another
2 document, you know, to understand something. It's
3 always nice to have a quick description of what it
4 means. And then if they want to go deeper, that's
5 different.

6 I think the Data Handbook does a good job
7 of that. The NUREG on data.

8 MS. DROUIN: Oh, yes.

9 CHAIRMAN APOSTOLAKIS: Because it gets
10 into various esoteric mathematical and statistical
11 methods but it tells you what we are trying to do with
12 this so you have an idea as an engineer, you know,
13 where you are going.

14 MS. DROUIN: We're trying to add that kind
15 of stuff to this document.

16 CHAIRMAN APOSTOLAKIS: Yes. That'll be
17 good. That'll be great.

18 MS. DROUIN: And I think that, you know,
19 once we get it out on the street and have a workshop
20 and start using it, I think that will provide us some
21 more areas where I think we've just been, in my
22 opinion, a little bit too cryptic.

23 CHAIRMAN APOSTOLAKIS: Yes.

24 MEMBER BLEY: You'll be happy to note or
25 if you missed that part of the appendix that right off

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1 the bat they refer to a very old paper by some guys
2 Kaplan and Apostolakis.

3 MEMBER SHACK: Well that's why I figured
4 they were buying George off. They kept referring to
5 him on it.

6 MEMBER BLEY: He didn't know it's there.

7 CHAIRMAN APOSTOLAKIS: But my point
8 earlier is exactly that. You read this, it refers you
9 to the EPRI report. You go to the EPRI report, it
10 refers you to the technical document. You go to the
11 technical basis, it refers you to the original paper.

12 I don't think anybody was going to follow
13 that sequence to go back, so we need some description.

14 MS. DROUIN: Right. And that's what we're
15 trying to find, that balance.

16 MR. CANAVAN: It summarizes it.

17 CHAIRMAN APOSTOLAKIS: But that's a
18 general commentary. I mean, it's not just in this
19 issue.

20 MS. DROUIN: Yes. One we have among
21 ourselves.

22 MEMBER SHACK: I will point out in the
23 EPRI document. You use the acronym SOKC once and you
24 use state-of-knowledge everywhere else. I'd either
25 use it more often or I'd get rid of it.

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1 CHAIRMAN APOSTOLAKIS: Oh, let me ask you
2 guys, this is a historic moment. Do you want to call
3 a epistemic relation from now? That's really what it
4 is. Since we're using aleatory epistemic.

5 MEMBER BLEY: That's the first time I've
6 seen that.

7 DR. PARRY: We're just using your old
8 terminology from how many years ago? Twenty-seven
9 years ago.

10 MEMBER SHACK: I'm sorry, 30. Yes, almost
11 30.

12 MEMBER BLEY: That's a good suggestion. I
13 didn't even think about that.

14 CHAIRMAN APOSTOLAKIS: See, they will
15 think about that. I've been -- now for 15 years, not
16 once has the staff said we will do it this way.

17 MS. DROUIN: And we do think about it.

18 CHAIRMAN APOSTOLAKIS: I know you do.

19 DR. PARRY: Giving us advice.

20 CHAIRMAN APOSTOLAKIS: No, no. You're
21 doing the right thing. You can't make decisions here.

22 MR. VANOVER: Okay. So I think the
23 guidance in the EPRI --

24 MS. DROUIN: Are we on slide 14?

25 MR. VANOVER: We're on slide 14. For base

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1 models is fairly straight forward.

2 For applications, not all applications
3 require the parametric uncertainty analysis we
4 performed. For example risk rankings, as you
5 mentioned, do not require that and they have other
6 conservatisms built into the methods. But for
7 applications that do require mean value estimates, for
8 example Reg. Guide 1.174 type applications, then the
9 EPRI guidance includes some possible options to look
10 at the cutsets and verify that there's no state-of-
11 knowledge correlation present in the relevant cutsets
12 for that application, the relevant cutsets being
13 either the dominate the cutsets that appear. Maybe
14 there's only a few cutsets that are involved in the
15 calculation. Or in the other example there could be
16 lots of cutsets involved in the delta CDF calculation
17 but the need would be to verify that there's no state-
18 of-knowledge correlation in the dominate cutsets in
19 that case.

20 So those would be the two sort of caveats
21 to work around not having to perform the uncertainty
22 analysis when required for using the mean value.

23 And then similarly, there's not too many
24 applications, none that I'm aware of, that
25 specifically require the uncertainty interval be

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1 included as part of the application. It has been
2 provided in some applications like license renewals
3 and things like that. But I don't think any of the
4 guidelines specifically require the uncertainty
5 intervals to be --

6 DR. PARRY: Usually the mean values.

7 MR. VANOVER: As input to the decision
8 makers. But if it is required a similar type guidance
9 is provided that it would require review of cutsets
10 and perhaps refer back to the base model. If it really
11 didn't change much from your base model evaluation,
12 again or do a comparison to other site. Ultimately if
13 it's required, the best way to do it is to perform the
14 full propagation to determine the uncertainty
15 interval.

16 MEMBER STETKAR: Don, let me ask, and this
17 was something I was looking for in both documents and
18 I didn't see it, so I was curious. You in particular
19 talk an awful lot about examining the relevant cutsets
20 and performing a propagation of the state-of-knowledge
21 correlation through the relevant cutsets.

22 When I hear the term "relevant cutsets," I
23 immediately think of the cutsets that I can see, the
24 one that survive the model truncation process when the
25 model is solved.

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1 There doesn't seem to be a discussion or
2 significant warning in either document about the fact
3 that not treating the state-of-knowledge correlation
4 when you solve that model will indeed artificially
5 suppress perhaps many, many cutsets below that
6 truncation value. So you don't even have the
7 opportunity to examine them to see where they are
8 relevant.

9 MEMBER BLEY: They can elevate a whole
10 lot.

11 MEMBER STETKAR: Oh, they can elevate a
12 whole lot if you've got third or fourth order cutsets.

13 I mean, the EPRI document does have a pretty good
14 figure that shows given the uncertainty range the
15 effect on the mean value.

16 The NUREG has an example of something that
17 I think came out of an Apostolakis/Kaplan paper a long
18 time ago to show how the mean value of even a second
19 order cutset can change by a factor of like 2½ to 3.
20 It's characterized as very broad uncertainty but in
21 fact the uncertainty distribution that's used for that
22 example only has an error factor of five, which is
23 relatively moderate uncertainty.

24 The thing that I was missing was this
25 warning to say that perhaps you really need -- if

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1 you're sensitive to the state-of-knowledge correlation
2 and its effect on the results or your decision for a
3 particular application, given the fact that you're
4 sensitive to that perhaps you should be more sensitive
5 to examining how that population of cutsets changes as
6 you vary your truncation value.

7 In other words, if you do the truncation
8 at ten to the minus 12, let's say, you get a certain
9 population. You look at those and you say, ha ha,
10 state-of-knowledge correlation is not an issue because
11 I don't have any cutsets in my set that are
12 susceptible to that. Well perhaps if you dropped it
13 to ten to the minus 13 you might suddenly populate
14 that set of cutsets with several hundred in an extreme
15 case that could be susceptible to it.

16 And I didn't find that type of warning or
17 that type of sensitivity. If both of these documents
18 are being written for a user and trying to sensitize
19 the user to issues that you need to be aware of --
20 it's actually something I've run across in the past.

21 MS. DROUIN: I thought --

22 MR. LEHNER: There's a mention in the
23 Appendix, the NUREG that talks about --

24 MEMBER STETKAR: There is. You're right.
25 You're right, John. That's the only place that I found

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1 it.

2 MR. LEHNER: Yes.

3 MEMBER STETKAR: But it is, and it's only
4 in the Appendix. And it's toward the end of the
5 Appendix, if I remember right.

6 MR. LEHNER: That's correct.

7 MEMBER STETKAR: Okay. You're right.

8 MS. DROUIN: I thought in one version it
9 might have gotten deleted because again we go back and
10 forth of how much information to put in here. But I
11 thought at one time we had a paragraph on that.

12 MR. LEHNER: We did display it more
13 prominently in a different version, yes.

14 MEMBER STETKAR: I didn't see it anywhere
15 in the EPRI document.

16 MR. CANAVAN: Yes. There's an implicit
17 assumption in the EPRI report that if you have a small
18 enough set of cutsets to viewing and manipulating,
19 that you're verifying that they're the right cutsets.

20 MEMBER STETKAR: Well, but they might be
21 the right cutsets based on the point estimate. You
22 know, everything that you've thought about. But the
23 EPRI document immediately then says okay, now operate
24 within the space of that set of cutsets.

25 MR. CANAVAN: Right. Yes, there are no

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1 warnings on truncation, which we may want to consider.

2 MEMBER BLEY: Especially for this because
3 this is a case where it can really matter.

4 DR. PARRY: Yes. It gets complicated. And
5 I think some of the thing that mitigates against that
6 is that very often you're going to also have the
7 common cause failures in there which --

8 MEMBER STETKAR: But that's a different
9 issue.

10 DR. PARRY: No, it's a different issue.
11 But it means, though, that you're going to capture --
12 but that would be a way, actually, of looking to see
13 whether you should worry about the multiple. Maybe I'm
14 trying to solve a problem here.

15 MEMBER STETKAR: You're trying to solve a
16 problem.

17 DR. PARRY: But this is not the right
18 place to do it.

19 MEMBER STETKAR: I think it's important to
20 keep this issue of common cause failures as a
21 surrogate for worrying about this --

22 DR. PARRY: No. No. No. That wasn't what
23 I was saying, actually. No. Because we've had that
24 discussion amongst ourselves, and that's not what I
25 was saying.

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1 MEMBER STETKAR: Okay. I was just looking
2 for the warning. I wasn't looking for the how to do
3 it.

4 DR. PARRY: Yes. Okay. Okay.

5 MEMBER STETKAR: It's just that the -- and
6 you're right, John --

7 MS. DROUIN: I know that in one version we
8 had a little bit more. And to make George happy here
9 since he says we'll just go back and think about it, I
10 can say this one we'll do more than think. We will
11 add something.

12 CHAIRMAN APOSTOLAKIS: Now let me say
13 something about the tone of the document and why I was
14 misled. In your EPRI document section 2.1 -- you
15 don't necessarily have to find it. But 2.1 title is
16 Problem Statement does talk about importance measures
17 and that says usually calculated with point values,
18 which I agree with.

19 The thing, though, that threw me off was
20 2.4 where you guys really -- 2.3 and 2.4 where the
21 focus now is in general calculations of CDF and why
22 the state-of-knowledge correlation may not be
23 important. If that in those two sections were focused
24 on the importance measures, then I think that would be
25 a much better exposition of what you're trying to do.

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1 Because that's where you don't want to do it. But to
2 generalize a discussion that in calculating the CDF
3 here are ways to avoid doing it, that I think is more
4 general than you may want to -- because Don already
5 said that the available computer codes do that. They
6 do allow for it. It's a trivial matter to do and
7 calculate the CDF.

8 So I think in 2.1 you're correctly citing
9 importance measures, but the words "importance
10 measures" disappear in 2.3 and 2.4. And the focus now
11 is the CDF itself, which is not the way I understand
12 it was not your intent.

13 MR. CANAVAN: Well, again, I think we need
14 to be a little bit careful. Because the importance
15 measures as an example.

16 CHAIRMAN APOSTOLAKIS: And that's the most
17 important example.

18 MR. CANAVAN: Yes, that's the biggest.

19 CHAIRMAN APOSTOLAKIS: The most important
20 example.

21 MR. CANAVAN: That's one of the largest
22 ones. But, for example, if you're going to assess
23 your testing intervals for 50 or 60 different types of
24 tests and you're going to assess five or six different
25 testing intervals, you might want to work with a

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1 series of cutsets rather than core damage. And you
2 might want to work rather just continually doing core
3 damage estimates and blindly going through, you might
4 want to look at the cutsets that have the testing in
5 it to look at their interval changes. And in those
6 cases since you're just looking at the cutsets rather
7 than the manipulation of the whole model, you might
8 not want to get into verifying state-of-knowledge
9 correlation going back to the whole model and trying
10 to propagate that for all the 50 tasks and for all the
11 different testing intervals.

12 What I'm saying is that this becomes a --
13 this is a small added step which if repeated many
14 times becomes a relatively large effort.

15 CHAIRMAN APOSTOLAKIS: But again, you
16 can--

17 MR. CANAVAN: And it goes back to the
18 point that the importance measures was just an
19 example. There are other cases. And we didn't want to
20 get specific in starting to try and list them out.

21 CHAIRMAN APOSTOLAKIS: But you can open up
22 this section by saying that there are cases --

23 MR. CANAVAN: That we can do.

24 CHAIRMAN APOSTOLAKIS: -- like importance
25 measures, whatever else, where you may not want to do

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1 it for such-and-such reason rather than giving a
2 general --

3 MR. CANAVAN: Yes. It can start with this
4 is the way --

5 CHAIRMAN APOSTOLAKIS: -- a general
6 approach of how to avoid it.

7 MR. CANAVAN: Well, I look at the slide, I
8 find it very interesting. Again, we led with the
9 verify it's not relevant, not perform it if required.
10 Oh, by the way, if it's not relevant, you might not
11 have to do.

12 So I think some of it's in the order that
13 it's presented as well.

14 CHAIRMAN APOSTOLAKIS: I think that's
15 true, too. But 2.1 does become specific. 2.3 and 2.4
16 broaden it up, and I think some guidance there as to
17 what they really want to do is --

18 MR. CANAVAN: Perhaps start them off.

19 CHAIRMAN APOSTOLAKIS: Yes, I agree that
20 in every single calculation specific thing you
21 probably don't need to. But this is much bigger.

22 MR. CANAVAN: I think we agree as well. I
23 think maybe these sections should start off with
24 something like it's preferable to do the full
25 propagation, however if you decide that that's not

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1 appropriate to the situation, here's --

2 CHAIRMAN APOSTOLAKIS: It's not just that.

3 I mean for importance measures you really do want to
4 do it.

5 MR. CANAVAN: Yes.

6 CHAIRMAN APOSTOLAKIS: John?

7 MEMBER STETKAR: One thing, I'm glad you
8 brought it up, George, because I've made a couple of
9 notes on the same thing, same area.

10 I think it's important -- now these
11 documents, this issue of importance is important.
12 Uncertainty is important. You know, today these
13 documents are being written hopefully in 2008,
14 published in 2008.

15 MR. CANAVAN: Yes. Yes.

16 MEMBER STETKAR: We should be sensitive, I
17 think, to look forward to what types of risk
18 assessments we're going to be seeing and starting to
19 see now and in the future. And in particular only
20 because we're heavily invested in this now, we're
21 starting to see risk assessments published for new
22 plant designs that rely on much higher degrees of
23 redundancy than we have in our existing plants in the
24 United States. Some four fold, in some cases higher
25 levels of redundancy that also include things like

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1 passive equipment failure modes that typically have
2 much larger uncertainties. So we're now facing risk
3 assessments for new plant designs that are coming in
4 that are being reviewed that are in principle highly
5 susceptible on the base CDF now, not application.
6 Base CDF to the particular issues that we're talking
7 about here in the state-of-knowledge correlation. And
8 that is larger redundancies than we're typically used
9 to seeing in PRAs for existing plants in the United
10 States that perhaps have two or three levels of
11 redundancy and equipment failure modes that may indeed
12 be quite uncertain. You might see those very large
13 uncertainty distributions.

14 And I think that both documents should be
15 careful to keep that forward thinking in mind. These
16 documents aren't being written as guidance for
17 treatment of uncertainty looking at only today's
18 applications for today's PRAs of plants that were
19 built 30 years ago in the United States. People are
20 going to pick these up and they're going to use them
21 as guidance for how do I treat uncertainty on my PRA
22 today for -- and I'm not going to mention a particular
23 design, but my new design that I'm going to be
24 developing and marketing in the United States in the
25 next decade.

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1 CHAIRMAN APOSTOLAKIS: That's an excellent
2 point.

3 MR. CANAVAN: Yes.

4 CHAIRMAN APOSTOLAKIS: And I, in fact, am
5 glad you brought it up.

6 I was thinking, and maybe on second
7 thought -- I was thinking about something drastic to
8 put in the title of the documents for LWRs, or current
9 generation or something. Because if I can push the
10 argument a little further, John mentioned SBWR and so
11 on. People are going to use it also in studies they
12 will be making for sodium cooled reactors, you know.
13 And some of the stuff you say here doesn't apply
14 there.

15 For example, in your report you seem to be
16 pretty happy with the thermal-hydraulic codes. Now
17 you try to use RELAP-5 with sodium, you've had more
18 than uncertainties that are -- you know, with water
19 it's different.

20 So I fully agree with John, but we need to
21 say something about it that some of the observations
22 are specific to LWRs, maybe a current generation LWRs,
23 they don't even go to three plus which has the passive
24 systems.

25 Somehow you have to make that clear.

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1 Because this is the only document from an official
2 agency and organization.

3 MS. DROUIN: I thought that, and I'll have
4 to be honest, chapter 1 has not been revised in the
5 version that you have. And what I mean by that is
6 section 1.2 objectives and scope. It is on our plate
7 to fix that section and it was to get into these kinds
8 of issues. Because, you know, if you go back
9 historically when we started this document, which was
10 a couple of years ago, the focus really was on current
11 operating plant. And the whole thing that we laid out
12 in the program was for that.

13 MEMBER STETKAR: Right. Had this been
14 published in 2005 or '06, that would have been fine.

15 MS. DROUIN: Yes.

16 MEMBER STETKAR: But recognize that it --

17 MS. DROUIN: And when we did publish it
18 for draft and public comment, we got so many comments.
19 And time has overtaken us.

20 CHAIRMAN APOSTOLAKIS: There is no reason
21 to apologize.

22 MEMBER BLEY: And there are two ways to
23 go. One is to limit it and the other is to make a few
24 changes to address where you need to think harder if
25 you're looking at new ones. And I would much prefer

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1 that. Because whatever we say, this is what people are
2 going to use. They're already using the old standard
3 for the new plants because they don't have anything
4 else. So I don't think it takes that much to be --

5 MEMBER STETKAR: I don't think it does
6 either.

7 MEMBER BLEY: -- to point out where you
8 need to be careful and where maybe some comments are
9 specific to current LWRs. I'd just like to see it
10 broaden just a little bit.

11 MS. DROUIN: Well, I don't know that I
12 agree with you on that.

13 MEMBER BLEY: Think about it.

14 MS. DROUIN: We will think about it.

15 MEMBER BLEY: Good.

16 MS. DROUIN: But I want to give you some
17 of my early thinking right now. You know, sometimes
18 we think these things aren't so simple. You know, we
19 go through and then we just put a little thing here
20 and little thing there; that takes care of it. And
21 then what happens it turns around and comes in and
22 causes a lot of problems. Because really to do, you
23 have to do it right. Because if you just do it -- and
24 I know this is not what you mean and so I'm not
25 putting these words in your mouth. But, you know,

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1 that's almost kind of a sloppy way to try and just
2 find those few places where you really systematically
3 have to go through the document. And that's not as
4 easy as it sounds.

5 MEMBER BLEY: understand the concern.
6 But I think there are places even for current
7 reactors, some of the cases we've talked about where
8 that kind of language needs to be included, some
9 caveats and warnings. Given you're doing that, just
10 think about how much it would take. Because I think
11 it could be generalized. But look.

12 MS. DROUIN: Yes.

13 MEMBER BLEY: I understand the concern.

14 MS. DROUIN: And, you know, we recognize
15 that we want to get this document out there and being
16 used. I would much prefer to bring in the new reactor
17 people and maybe some of the advanced reactor people
18 to have them also do a thorough scrubbing and keep
19 that as something to do in the next revision. But we
20 certainly have to do something right now.

21 CHAIRMAN APOSTOLAKIS: And that's the
22 suggestion, that you have to do something. Now you
23 guys think about what's the best way.

24 DR. PARRY: I think, John, getting back to
25 your issue on the truncation issue John and Mary are

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1 right. It was in an earlier version. I think the
2 reason we took it out primarily was that we felt that
3 for at least the current generation of LWRs it
4 typically was not that much of a problem because of
5 the way that the truncation was done if you do the
6 truncation right.

7 MEMBER STETKAR: Yes, maybe, perhaps.

8 DR. PARRY: I mean we may be wrong, but
9 that was our most --

10 MEMBER STETKAR: That may be true. And I
11 tend to think more in the context of some of the
12 larger redundancy plants that I'm familiar with.

13 DR. PARRY: Okay. Yes.

14 MEMBER STETKAR: And which extends into
15 the new plant designs that we're looking at.

16 DR. PARRY: The Swiss ones, for example?

17 MEMBER STETKAR: A Swiss one for examples
18 comes into mind. But, you know, the EPR is subject to
19 the same thing, the ESBWR, the four train redundancy
20 and the safety systems.

21 DR. PARRY: Yes.

22 MEMBER STETKAR: And, you know, you're
23 starting to see much higher levels of redundancy. So
24 I start to think of cutsets that are four fold
25 redundancy and multiplied by other things. That's

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1 kind of the context that I think these days and worry
2 about what might be suppressed on that. We've beat
3 that issue too hard.

4 CHAIRMAN APOSTOLAKIS: Yes, but since
5 we're talking about high level issues before we break
6 for lunch, two comments. Yes, it's 11:30, I think
7 that's what it says here.

8 I don't think you have addressed the issue
9 of uncertainty when it comes to external events. You
10 seem to be focusing on internal events only.

11 For example, the issue of hold
12 uncertainty. You know, if I use a particular -- I
13 mean a fire analysis, for example, we have this major
14 project with NIST. I think it's still there. Where
15 they evaluate how good is this code to calculate the
16 thermal environment in a compartment, and so on. In
17 seismic analysis there are serious model
18 uncertainties, or at least there used to be. Now I
19 don't know where they are.

20 I think you're really focusing only on
21 the internal events.

22 MS. DROUIN: That's an absolute true
23 statement.

24 CHAIRMAN APOSTOLAKIS: So we have to put
25 that somewhere then that this is really what you're

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1 doing. And I don't know, again, if it's going to be in
2 section 2 or in the title, or somewhere to alert
3 people that when they're doing a fire analysis and
4 they have uncertainties, this document is not going to
5 -- and the EPRI document, too, is focusing on the
6 internal events.

7 MS. DROUIN: The process -- let me try and
8 address it. But the process is independent on the
9 scope of the PRA that you're going to follow now. When
10 you are concerned with what are the particular sources
11 of model uncertainty, we have focused on level one
12 internal events. Internal fire and seismic is not
13 there.

14 CHAIRMAN APOSTOLAKIS: But the issue of
15 model uncertainty when I'm using a computer code you
16 are not really addressing. And that is important when
17 I go to external events. A computer code that
18 calculates a thermal environment in a compartment.

19 DR. PARRY: Well in principle --

20 CHAIRMAN APOSTOLAKIS: We have a peak
21 project with NIST. I mean, we had a presentation a
22 couple of years ago where, you know, this code does a
23 good job calculating the flux, but this other code
24 does a better job calculating something else.

25 DR. PARRY: But in terms of providing the

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1 specific examples, no we haven't. But I think the
2 general considerations, particularly in the treatment
3 of model uncertainty could cover that.

4 CHAIRMAN APOSTOLAKIS: At some high level.

5 DR. PARRY: Well, at a high level and
6 details.

7 MEMBER SHACK: Just look at your
8 definitions. You have no model uncertainty if you're
9 using your consensus model.

10 CHAIRMAN APOSTOLAKIS: Yes.

11 MEMBER SHACK: And if you have a
12 reasonable alternative assumption as one with as least
13 as good as the data of the assumption being made.
14 Well if you pick the model with the best technical
15 basis, there's nothing else with at least as good so
16 you have no model uncertainty. Bingo. I'm done.

17 DR. PARRY: Those were taken from the
18 standard, I believe, and that's --

19 CHAIRMAN APOSTOLAKIS: I think it's
20 something that you ought to think about.

21 MS. DROUIN: But we wrote that, so --

22 MEMBER SHACK: I know. That flavor
23 certainly comes through that if I have a consensus
24 model, I'm golden.

25 DR. PARRY: No. And that was specifically

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1 our intent that if we have a consensus model, then we
2 take that as an issue off the table because that's the
3 one that we've agreed to use for these types of
4 applications. That was --

5 MEMBER SHACK: And I can understand that
6 in the context of a certain context of one kind of
7 discussion of model uncertainty. But it's certainly
8 not a complete discussion of model uncertainty.

9 MEMBER STETKAR: The area that I stumbled
10 over, and I don't particularly care whether it's fire
11 codes or thermal hydraulic codes or seismic codes
12 because I understand codes anyway. But for example in
13 the EPRI document where you have the tabulations, I
14 think you generally conclude -- and I looked for the
15 area of thermal hydraulic codes because I've seen
16 wildly different answers depending on whose codes you
17 use. And since I don't understand them, I can't tell
18 which is better or worse.

19 The general flavor in that area seems to
20 be well the standard tells you to use a code that's
21 really good. And because the standard says use a good
22 that's really good, the issue of uncertainties and
23 thermal hydraulics code isn't an issue. I mean, that
24 type of circular logic seems to come through.

25 I don't want to pull out pros and poetry,

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1 but it seems to come through that says well the
2 standard says use something that's really good, and
3 we're going to rely the standard to make sure that
4 what you used is really good, and therefore it's not
5 an issue.

6 MR. CANAVAN: Thermal hydraulics,
7 basically all you need to do is MAAP, it'll be fine.

8 MEMBER STETKAR: Right. But I mean, see
9 that type or sensitivity them extends into the things
10 George was talking about. Because by implication if
11 the standard says use something that's really good,
12 you said I used something that's really good,
13 therefore there is no uncertainty in the area --

14 MR. CANAVAN: I think we're crossing a
15 line. If you look at the MAAP thermal hydraulic
16 applications guide, that will steer you to a number of
17 sensitivity cases that you should do when you apply
18 MAAP.

19 So I'm thinking that that -- and then if
20 those change your real success criteria model, if
21 those sensitivity cases turn out to be important, then
22 MAAP will tell you, well you know consider what case
23 you need to use in the model. So I think it
24 transitions from a model uncertainty to -- well, I
25 think it becomes a model uncertainty driven by MAAP,

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1 not by --

2 MEMBER STETKAR: If MAAP is appropriate
3 for that particular application.

4 MR. CANAVAN: Yes, if you use it. But I
5 think there are other codes that have the same --

6 DR. PARRY: But that's what the standard
7 says. It says use a code that's appropriate for the
8 application.

9 CHAIRMAN APOSTOLAKIS: I'm sorry?

10 DR. PARRY: I was saying that what the
11 standard says is that use the code within the region
12 of applicability. That's the statement that it makes.

13 MR. CANAVAN: Right.

14 CHAIRMAN APOSTOLAKIS: I think that as an
15 ASME standard on internal events, it would be fine to
16 have a NUREG under ASME uncertainties with respect to
17 that standard. There are ANS standards on external
18 events I can see us having another NUREG that deals
19 with those uncertainties citing this one as
20 appropriate. But right now I think it's appropriate
21 for you to stay that you're really focusing on level
22 one -- I mean on internal event PRA. Even what you
23 say -- that a lot of the stuff you say have both
24 applicability --

25 MS. DROUIN: That's an absolutely true

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1 statement, George. You're absolutely correct.

2 CHAIRMAN APOSTOLAKIS: What?

3 MS. DROUIN: You are absolutely correct.

4 CHAIRMAN APOSTOLAKIS: Oh, okay. So as
5 long as you put some caveat somewhere there --

6 MS. DROUIN: And I go back to, you know,
7 some of the things that John Monninger said at the
8 morning is that, you know, we do view this document as
9 a living document. We view it as a living because, you
10 know when we first started this we had level one
11 standard. And that really was our focus.

12 CHAIRMAN APOSTOLAKIS: Fine.

13 MS. DROUIN: That was our focus. Now, we
14 did try at a very high level put the process in place
15 that would be independent of the scope, and we think
16 we had succeeded there. But now when you get into the
17 details, the details are focused on level one. And it
18 is totally our intent to keep this document updated as
19 more and more of the standards come out.

20 CHAIRMAN APOSTOLAKIS: Okay. So maybe at
21 this point even in the title you can put internal
22 events.

23 DR. PARRY: Except -- except I bring you
24 back to --

25 MS. DROUIN: Well, I wouldn't change the

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1 title, but I would explain it in chapter one --

2 CHAIRMAN APOSTOLAKIS: Somewhere
3 prominent. Somewhere prominent.

4 MS. DROUIN: -- with the scope and all of
5 that.

6 CHAIRMAN APOSTOLAKIS: Go ahead.

7 DR. PARRY: Except I would point out the
8 fact that in chapter 7 of our document we specifically
9 talk about the combination of different hazard groups.

10 CHAIRMAN APOSTOLAKIS: I remember that.
11 Yes.

12 DR. PARRY: And the reason we did that was
13 because that has been a major topic of conversation.

14 CHAIRMAN APOSTOLAKIS: And that's fine.
15 That's fine.

16 DR. PARRY: But that does address the
17 other things.

18 CHAIRMAN APOSTOLAKIS: It addresses them
19 in a specific way.

20 DR. PARRY: Right.

21 CHAIRMAN APOSTOLAKIS: But I mean in the
22 seismic, you remember there was paralysis for ten or
23 twelve years due to model uncertainty on propagation
24 of the wave in the ground.

25 DR. PARRY: Right.

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1 CHAIRMAN APOSTOLAKIS: I mean, that's a
2 pretty serious type, which brings me to another thing
3 that you are not aware. You completely -- you are
4 silent on the NUREG-1150 severe accident handling
5 using experts, assigning weights to different models
6 and all that. I mean, that's an extreme case, I
7 agree, and a very expensive to do, but shouldn't it be
8 mentioned someplace that in very serious situations
9 unless internal event PRAs you don't see anyplace
10 where this can be used. But for example going back to
11 the EPRI -- very good appendixes, by the way, A, B and
12 whatever. They talk about the frequency of LOCA.
13 Nothing on the work that the NRC has done the last
14 three years with expert opinions to get the frequency
15 LOCA and all that stuff. Zero.

16 I think this is an extreme case and a very
17 serious problem or issue we do consult with expert, we
18 elicit their opinions and it should be presented as an
19 extreme case, but it should be stated someplace that
20 that's another way of handling with.

21 When all else fails, in other words, you
22 are going to experts. I think it should be somewhere.

23 MS. DROUIN: This is a topic that we have
24 gone back and forth on whether to put that in the
25 document or not. Our fear of putting it in the

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1 document that we were going to open up Pandora's box,
2 in essence. You know start bringing in expert
3 judgments and expert panels and just have a mention of
4 it --

5 CHAIRMAN APOSTOLAKIS: But it is being
6 done.

7 MS. DROUIN: We didn't disagree that it's
8 not being done. It's just whether given the time and
9 scope and resources was that something -- you know,
10 could we really attack that -- address that. That
11 wasn't a Freudian statement.

12 CHAIRMAN APOSTOLAKIS: No. I'm not asking
13 you to actually give the procedures for doing it. But
14 at least mention it.

15 MEMBER BLEY: It's nowhere else in your
16 chapter 1 that you're talking about redoing as far as
17 the scope and what's happening. Because it is an
18 integral part of the issue that we're talking about.

19 MS. DROUIN: Yes, and chapter 1 has to be
20 fixed.

21 MEMBER BLEY: So it could be addressed
22 there.

23 CHAIRMAN APOSTOLAKIS: What would be?

24 MR. VANOVER: What we had in Appendix A of
25 the EPRI report was a shot of what different

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1 approaches people use, and we clearly say it's not
2 exhaustive. We didn't want to make it a big research
3 project to make it all inclusive, list every possible
4 reference.

5 CHAIRMAN APOSTOLAKIS: This is a method
6 that was used 20 years ago. It not something that
7 developed last week. Twenty years ago, it is being
8 used by this agency where appropriate, the last one
9 being the frequency of LOCAs.

10 MS. DROUIN: Yes.

11 CHAIRMAN APOSTOLAKIS: So the ATHEANA
12 people have used it. I don't think you should be
13 completely silent.

14 Now how you handle it, it's up to you.
15 Just mention it. Just say it's a limitation that you
16 don't address it, or whatever. But somehow it has to
17 be there. I think these are high level comments. The
18 issue of passive systems, the issue of external
19 events, the issue of expert judgment: I think these
20 are glaring omissions in my view.

21 DR. PARRY: I think you're bringing up a
22 lot of different issues, though.

23 CHAIRMAN APOSTOLAKIS: Three issues that
24 are very important.

25 DR. PARRY: I know. But the use of expert

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1 judgment on an expert elicitation from them, you can
2 use that in the narrow ATHEANA sense of coming up with
3 a human error probability for a single human failure
4 event, that's one aspect. And I think in a sense we
5 have mentioned I think somewhere that you could use
6 expert judgment to provide these distributions.
7 That's the easy case.

8 I think when you bring up the NUREG-1150
9 case where they have these spaghetti graphs on
10 consequences and things, that is -- I mean, I think
11 that's still a fairly controversial exercise in terms
12 of how you interpret those results. So --

13 CHAIRMAN APOSTOLAKIS: But we did use it
14 recently for a lot of frequencies. We did use it.

15 DR. PARRY: Well, but no that's again,
16 that's focused on the specific parameter. I'm talking
17 about the whole consequence, the whole severe and
18 accident analysis, the level two part of it. That was
19 way more difficult.

20 CHAIRMAN APOSTOLAKIS: If you have serious
21 model uncertainty where all the sensitivity studies
22 EPRI is proposing fail in the sense that they don't
23 lead to consensus, they don't lead to a definitive
24 conclusion, the standard approach is to go to expert
25 judgment and then the regulators will use the results

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1 in an appropriate way, as we found out with the LOCA
2 frequencies where, you know it was 8½ inches and they
3 said no it's 12. So it's again managing risk that is
4 important.

5 All I'm saying is that this an approach
6 that has been used extensively in important matters by
7 this agency. And I just don't see how the NUREG can be
8 completely silent. Mention it someplace.

9 You want to say we don't get into the
10 details, this approach applies when it's a very
11 important issue of great significance and this NUREG
12 is not addressing those; that's perfectly legitimate
13 in my mind. I mean you don't have to -- I mean if
14 it's so important, then NRC and EPRI probably will
15 establish a separate project.

16 DR. PARRY: Right.

17 CHAIRMAN APOSTOLAKIS: But say something.

18 MS. DROUIN: I agree with you, George. I
19 think we need to make it very clear in the document
20 what this document is covering and what it is not
21 covering.

22 CHAIRMAN APOSTOLAKIS: Okay. Is anybody--

23 MS. DROUIN: Abundantly clear.

24 CHAIRMAN APOSTOLAKIS: IS anybody
25 objecting to having lunch right now? John, you were

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1 the presenter -- oh no, I'm sorry, Don.

2 MR. VANOVER: No, that was the last slide
3 for me.

4 CHAIRMAN APOSTOLAKIS: Okay. If it's the
5 last slide, we'll be back at 12:45.

6 (Whereupon, at 11:45 a.m. the meeting was
7 adjourned, to reconvene at 12:47 p.m. this same day.)

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A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

12:47 p.m.

CHAIRMAN APOSTOLAKIS: Okay. Let's start again.

Slide 14 or 15.

MS. DROUIN: Fifteen.

CHAIRMAN APOSTOLAKIS: Okay.

MS. DROUIN: We're now going to get into the part of the work between NRC and EPRI that deals with the model uncertainties. This is where you're now going to start seeing a lot more that gets into the decision making and much more guidance because the standard does not tell you a lot of the hows here. It's only telling you to identify and characterize, which is the right thing to do. Because when you try and do more, and there was a lot of discussion with this in the standard. And we first tried to clarify this with the standards when we sent out our clarification in a *Federal Register* notice last year was to explain that when you try and do more, it has to be in the context of an application. You can't do anything more on the base PRA than identify and characterize. To do more it has to be within the context of the application.

So both the NRC and the EPRI provide the

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1 supporting guidance for the identification
2 characterization but then it expands on that to go
3 into how to use in the decision making.

4 So based on that lead-in, Tim who was our
5 lead in this part of the work, will start.

6 MR. WHEELER: Okay. As Mary said, for
7 this part of the NUREG the high level objective is to
8 provide guidance on understanding and finding concepts
9 of key forces of uncertainty. And then to provide
10 guidance for a process to identify those key sources
11 of uncertainty.

12 The focus of the NRC here is to provide
13 guidance on the qualitative and quantitative processes
14 for identifying those key sources, whereas EPRI's
15 focus was more on what I call the building blocks or
16 the starting point and it's identifying and
17 characterizing the actual sources of model uncertainty
18 from the PRA.

19 So, as I said, we see that EPRI is
20 providing the building blocks of our starting point.

21 Next slide.

22 So some of the significant points to be
23 made here, and this is where EPRI is providing a lot
24 of the effort, the generic and plant specific sources
25 of uncertainty have to be evaluated. When one is

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1 making an application for a decision, those sources of
2 uncertainty that exist in the base PRA must be
3 evaluated as to their relevancy for the application
4 process.

5 The relevant sources of uncertainty then
6 once it is decided what the sources of uncertainty are
7 relevant to your application, the determination must
8 be made are they key or not. And we provide guidance
9 on two different approaches. One is a conservative
10 assessment approach, the other one realistic
11 assessment or realistic sensitivity approach.

12 The nice feature about conservative
13 assessment is it does not necessarily tell you if a
14 source of uncertainty is key, but it can tell you what
15 is not key. The process through an conservative
16 assessment if it gives you a result that suggests that
17 a uncertainty issue could be key, one has to go and
18 perform a realistic sensitivity analysis to make the
19 ultimate determination as to whether or not it's a key
20 uncertainty or not.

21 MEMBER STETKAR: Tim?

22 MR. WHEELER: Yes.

23 MEMBER STETKAR: Back up to the first
24 bullet, the big bullet.

25 MR. WHEELER: Here. Okay.

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1 MEMBER STETKAR: When you say you're going
2 to use the EPRI guidance to identify those sources of
3 uncertainty in particular, and I had a little bit of
4 trouble working through the NUREG on this, is it
5 correct to interpret the guidance, the collective
6 guidance to say that if I now as an analyst want to
7 use this guidance, I only need to look at EPRI tables
8 A1, A2 and A3? Because table A4 has completely
9 dispositioned any source of uncertainty. Is that a
10 correct interpretation from both sides now I guess I'm
11 asking, but in particular from the NUREGs?

12 MR. WHEELER: That's how I personally see
13 it. What I did see is I think the analyst always has
14 the option, and indeed the responsibility, to try to
15 satisfy themselves that every possible modeling
16 concern issue that could be brought to bear on the
17 base PRA and the application at hand has been
18 identified.

19 MEMBER STETKAR: Yes. I didn't -- I
20 struggled quite a bit reading it because up front the
21 NUREG says a lot of that but as you get more and more
22 focused at the details, you start to talk about look
23 at EPRI table A1, look at EPRI table A2. And I
24 couldn't find ever any reference in particular to
25 table A4. And table A4 in the EPRI report, my

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1 interpretation anyway of the EPRI report, was here is
2 a large laundry list of potential issues that have
3 been examined but have been determined to be
4 unimportant.

5 And I'm honestly asking because I'm a bit
6 concerned about how people will use those EPRI tables
7 as a way of ticking off boxes in a sense that I don't
8 need to look at anything in table A4 because the NUREG
9 has not mentioned it as a reference and EPRI seems to
10 treat it as we've taken care of these issues.

11 DR. PARRY: I think the way to look at it
12 is, and we struggled a lot with this, both things, is
13 that we were trying to focus on those things which we
14 felt were true model uncertainties in the sense that
15 they related to not sure how to model things as
16 opposed to things that were related to more level of
17 detail which could be picked up by a peer reviewer and
18 could in fact be addressed by making a more detailed
19 model. Those things tend generally to make the model
20 more -- in most cases, you would expect them to make
21 the model more conservative. So they introduce
22 biases, really. Okay?

23 MEMBER STETKAR: We'll talk about.

24 DR. PARRY: I mean you can argue about
25 that. But I mean that's the general intent. But the

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1 idea is that the level of detail issues should be
2 resolved by understanding what you need to perform the
3 application.

4 MEMBER STETKAR: Right.

5 DR. PARRY: Okay. So what we were trying
6 to focus on was the specific things where we really
7 didn't know how to model things. And that's what
8 you'll find in tables A1 to A3.

9 MEMBER STETKAR: In general that's true,
10 Gareth. The only thing when I was going through the
11 EPRI table, I read the EPRI document first and when I
12 was going through those tables trying to understand
13 what they were trying to tell me as a practitioner, I
14 made a laundry list of things to see.

15 For example, in my opinion there are
16 substantial modeling uncertainties with the treatment
17 of ATWS events --

18 DR. PARRY: Yes. Yes.

19 MEMBER STETKAR: -- as a category of
20 things. Now table A4 dissects ATWS in various ways to
21 say that the treatment of this is a level of detail,
22 the treatment of this is a level of detail and
23 essentially all of ATWS is removed through table A4.
24 There is never any mention of ATWS as a source of
25 modeling uncertainty in table A1, A2. I think A3 --

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1 DR. PARRY: A3, there is --

2 MEMBER STETKAR: But that's when the
3 context of specific applications, not as a base PRA
4 source of modeling uncertainty. And ATWS certainly
5 can be a source of uncertainty in your base PRA
6 results. Perhaps not in current PRAs for current
7 operating plants.

8 DR. PARRY: Yes.

9 CHAIRMAN APOSTOLAKIS: John, which part is
10 the primary modeling concept? Which part of ATWS, the
11 analysis, is --

12 MEMBER STETKAR: The thermal hydraulic
13 progression of ATWS events, the definition of core
14 damage criteria for ATWS.

15 MR. CANAVAN: Definition of ATWS.

16 MEMBER STETKAR: Definition of ATWS --
17 well, I mean that is what is an ATWS. I mean, those
18 are model uncertainty issues not success criteria
19 basically type stuff.

20 MR. CANAVAN: Yes, right. Modeling 100
21 percent ATWS.

22 MS. DROUIN: Well I think it's a mixture.
23 You make an assumption what you define by that. And
24 depending on the assumption, well then --

25 MEMBER STETKAR: I just took ATWS as an

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1 example because it's kind of crosscutting sort of
2 issue --

3 MS. DROUIN: Right.

4 MEMBER STETKAR: -- that I found
5 disposition in. And the only reason I mention this is
6 what Tim said, is what I was hoping to hear as a
7 focus. That you don't want to just categorically
8 remove all potential sources of modeling uncertainties
9 from any examination. My concern was would an actual
10 practitioner using both documents together immediately
11 draw the conclusion that I do not need to even think
12 about anything that's listed in EPRI table A4 because
13 everyone agrees that this is not a potential source of
14 modeling uncertainty. That this laundry list is not
15 important.

16 And I agree, Gareth. Many, many of those
17 items in A4 are level of detail issues rather than
18 true modeling uncertainty issues in the context that
19 we're talking about here.

20 MS. DROUIN: Well, those tables in the
21 EPRI are supposed to be a generic list, which is an
22 important point. Because the analyst is still
23 required on a plant-specific and application basis to
24 go beyond that table.

25 MEMBER STETKAR: Well, I'm interested,

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1 though, to understand how -- I'd like to hear it.
2 Because I hear that, and that's good. I think that's
3 the way I was hoping that those tables would be used
4 as a generic laundry list.

5 MS. DROUIN: Now if you aren't finding
6 those words, then that's our fault. Because those
7 words should be there.

8 MEMBER STETKAR: I wasn't finding that,
9 and I was finding references to specific tables in the
10 EPRI document, in particular A1 and A2 which were the
11 more focused. And in the EPRI document I was reading
12 things that essentially said as a practitioner should
13 care about tables A1, A2 and A3 and, oh by the way, we
14 also looked at this other laundry list of things, here
15 it is, A4. But you don't need to worry about that.
16 That was kind of my interpretation of that. That
17 might not be a fair interpretation, but it's what I
18 came away with.

19 MR. VANOVER: If I may? The context --
20 there's two purposes of the EPRI report. The first
21 purpose is to meet the standard for the base PRA model
22 and the disposition of what's in A4 was these are
23 agreed that we don't really have to identify and
24 characterize all of these issues to say we meet the
25 standard from the context of the base model.

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1 If we get into an application, if there's
2 any application specific contributors, they would come
3 into the process when we get into the context of
4 making a decision.

5 MEMBER STETKAR: The A4 ones would?

6 MR. VANOVER: But they could. Many of
7 them may still be excluded.

8 MEMBER STETKAR: Okay. I didn't come away
9 with that somehow. Perhaps I didn't read it carefully
10 enough because I was very, very confused about how I
11 should interpret A4 in either of those cases.

12 MR. VANOVER: Yes.

13 MEMBER STETKAR: And I got more confused
14 because in the NUREG I saw absolutely no mention of A4
15 but specific mentions of the other tables. So I
16 started to become somewhat concerned that list of
17 things on A4, many of which are not candidate modeling
18 uncertainty things. But there were a few in there,
19 and I made some notes, that could be both --

20 MR. VANOVER: Well, the list is
21 purposefully added to the EPRI report and maintained
22 out of versions of the report for exactly what you
23 mention. Because the list is generic and it's there
24 for you to reference when you do your plant-specific
25 or application-specific check that you go back and

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1 forth and say, yes okay it's on the list. Do I need
2 to consider? No. Do I have anything that should be
3 added to the list:?

4 MEMBER STETKAR: That's good except for
5 the fact that there are four lists.

6 MR. VANOVER: Yes.

7 MEMBER STETKAR: And in practice people
8 tend to look at lists and say which one of these lists
9 is someone telling me, the experts, that I need to be
10 concerned about. And if everyone's telling me that I
11 need to be concerned about lists number 1, 2 and 3 and
12 again I might not be coming away with the correct
13 impression. But if I can interpret something as
14 saying I don't need to be concerned about list 4,
15 people will not be concerned about list 4 even though
16 it might be a wonderful list.

17 MS. DROUIN: That might be --

18 MEMBER STETKAR: And I think it is. By
19 the way, I think those lists are great. Somebody put
20 an awful lot of work into not only identifying the
21 issues, but also --

22 MR. CANAVAN: There's a summary
23 characterizing.

24 MEMBER STETKAR: -- providing some
25 guidance about how people have thought about them in

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1 the past. They're great. They're a wonderful
2 reference.

3 CHAIRMAN APOSTOLAKIS: Did you have
4 anybody review those outside your group?

5 MR. VANOVER: The lists starts from what
6 was in the technical basis documents in the 2004
7 report.

8 MR. CANAVAN: And there were 20
9 participants -- approximately 20 participants in the
10 development of the basis document. It's pretty broad.

11 So, yes, a lot of people --

12 MEMBER STETKAR: No, I thought the lists
13 are -- I mean you know you can always think of other
14 things.

15 MR. CANAVAN: Well, a lot of people had
16 input.

17 MEMBER STETKAR: But as a --

18 MR. VANOVER: My thought was that what's
19 in table A4 we can exclude to meet the standard for
20 our base model.

21 MS. DROUIN: For our base model. That's
22 right.

23 MR. VANOVER: So when I put my model
24 uncertainty appendix together for my summary notebook,
25 I don't have to worry about what's in A4. I can just

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1 identify and characterize what's the first couple of
2 tables.

3 MEMBER STETKAR: But I didn't come away,
4 and maybe I didn't read or think about it carefully
5 enough, I didn't come away for particular
6 applications. That came across pretty clear on the
7 base model.

8 MR. VANOVER: Okay.

9 MEMBER STETKAR: There might be
10 differences of opinion about that, but it came across
11 pretty clearly.

12 When you started talking about
13 applications, I didn't across with the impression that
14 says go look at A4. Because the applications seemed
15 to focus on -- and I always get A2 and A3 mixed up.
16 But one or the other of those it says you can
17 application-specific and plant-specific and it's
18 really clear that it says you need to think about your
19 application and your plant and think that there might
20 be additional things. But people are never brought
21 back to that.

22 MR. VANOVER: I agree, we didn't reference
23 A4. And we didn't want people to have to go through
24 everything in A4 for every application. But when you
25 identify the application-specific contributors, it's

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1 possible that some of those things could come up.

2 MEMBER STETKAR: Well, it is and it's a
3 great reference, though. So it seemed like it would
4 be worthwhile to at least mention that people ought to
5 do that --

6 MR. VANOVER: We didn't want to force
7 people to have to address everyone of those issues for
8 every application.

9 MEMBER BLEY: I think, though, if you just
10 go back and look at the old human reliability handbook
11 the Swain book, you get an example of how people don't
12 use available information. They go to just what they
13 think they have to go and pick things out.

14 MS. DROUIN: Let me try and clarify.

15 MEMBER BLEY: Yes. Exactly.

16 MS. DROUIN: We didn't want them to have
17 to go back. We didn't want them to have to go back and
18 go each one by each one by each one and document and
19 write up why it wasn't. We weren't trying to do that.
20 And in maybe not trying to do that, then the other
21 flavor which we weren't trying to get rid, got lost.

22 MEMBER STETKAR: That's the problem of I
23 think putting things into this discrete black and
24 white tabulated lists of things.

25 MS. DROUIN: Yes.

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1 MEMBER STETKAR: Because there's some gray
2 areas between there that might be worthwhile.

3 MS. DROUIN: Because they are supposed to
4 go back and on an application go beyond the generic
5 table, you know, for things that could be applicable
6 to their plant. And there might be some things on A4
7 that would rise up that we didn't want them to have to
8 go through and just systematically go through that.

9 MEMBER STETKAR: I understand that in
10 terms of the criteria.

11 MR. VANOVER: Yes, and from a hierarchy
12 perspective what's in A1 and A2 are generically
13 applicable. Everybody needs to address them to meet
14 the SRs for their base model. A3 are the first ones to
15 look at in an application because they're the more
16 likely ones to contribute in specific applications.
17 And then the lowest order would be what's left in A4
18 that's not in one of the three table, which may come
19 up in the context of an application.

20 MS. DROUIN: But it's a comment. We will
21 address it.

22 MEMBER STETKAR: The only caution is just
23 to make sure that -- and don't interpret it as a fact
24 that okay here's a nice list of things, and I do not
25 need to look at this list.

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1 DR. PARRY: Yes. And I think what Don is
2 saying that when Tim gets to the figure that talks
3 about identifying the sources of uncertainty that are
4 relevant to the application, there is a box in there
5 that says "modifications to the base PRA to support
6 the application." That's another area where you could
7 look in more detail.

8 MEMBER STETKAR: Oh, there are hooks.
9 It's the --

10 DR. PARRY: Yes, okay.

11 MS. DROUIN: Let's not jump ahead. You
12 want to go.

13 MEMBER STETKAR: Keep going.

14 MR. WHEELER: Okay. Next slide.

15 So we've outlined this process as a three
16 step process.

17 Step 1 as we've already discussed, we are
18 working closely and leveraging strongly with the EPRI
19 work. But that's specifically. But conceptually the
20 important point in step 1 and it's as directed from
21 the standard is you need to understand your base PRA.
22 You need to have identified -- not just identified
23 your sources of the model uncertainty, but you also
24 should have characterized those so that you understand
25 the nature of how those sources of model uncertainty

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1 impact your base PRA.

2 And out of step 1 you have a set of
3 candidate or a set of model uncertainty related
4 assumptions, all of which that are potential
5 candidates for the application.

6 In step 2 you are looking at the
7 application and understanding the context needed for
8 the decision. And from that you are identifying those
9 sources of model uncertainty that are relevant and
10 must be dealt with within the context of the decision
11 of the application.

12 And then that subset, if you will, of
13 model uncertainties and related assumptions is then
14 analyzed to come away with a final determination of
15 which ones rise to the level of key sources of
16 uncertainty meaning that they could actually impact
17 the decision by the decision maker regarding the
18 application.

19 The next slide.

20 This side you'll see again when EPRI also
21 does their analysis, because again this is parallel
22 and consistent with what I called step 1 and reflects
23 their effort to identify both generically a set of
24 uncertainty issues which are shown in Appendix A1 and
25 A2 of their document. But also reenforces the

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1 requirements of the standard where the analyst has to
2 be familiar with their base PRA and identify and
3 characterize all the various sources of uncertainty
4 associated with their base PRA. And then from that we
5 see we have a list of model uncertainties and related
6 assumptions that have been characterized so that the
7 analyst is aware of not only what the issues are, but
8 how they impact their model.

9 Next.

10 MEMBER BLEY: This --

11 MR. WHEELER: Yes?

12 MEMBER BLEY: This suggests a question to
13 me I hadn't thought of before, more it's more into
14 industry.

15 MR. WHEELER: Do you need to go back on
16 the slide?

17 MEMBER BLEY: No. You don't need it.

18 MR. WHEELER: Okay.

19 MEMBER BLEY: Earlier Mary told us how NRC
20 is kind of cross correlating references to 1855 and
21 all the other guidance documents that are related to
22 it. IS the industry doing something similar to
23 incorporate the ideas here into the PRA review process
24 and that sort of thing, other kinds of guidance that's
25 available through the industry?

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1 MR. CANAVAN: Yes. What happens is the
2 PRA Scope and Quality Committee has in total now
3 includes almost the entire nuclear industry. We're
4 missing one or two members. They get the information
5 anyway, the same way you get it, it's public.

6 As part of the peer review process there
7 is no formal way to put this -- we don't formally put
8 this into the peer review process but what will happen
9 is this will become the document that people reference
10 in their peer review. I do it in accordance with 1855
11 and EPRI 1015737. And this is my analysis for you to
12 review as a peer review group.

13 And so this will become by default, since
14 it's the only thing available, referenceable when it
15 comes out. It will become by default the methodology
16 that's used by the industry in total. But there is no
17 official formal way to make people use this more. We
18 basically just --

19 MEMBER BLEY: Or point of --

20 MR. CANAVAN: Well, since they're all
21 members and since they all get a tutorial on it, and
22 since they all get the product and this is the only
23 product they tend to gravitate to it.

24 MEMBER BLEY: Okay.

25 MR. CANAVAN: And there is a workshop

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1 planned as well.

2 MS. DROUIN: Right. I was going to say,
3 you know, EPRI hosts and NEI hosts these forums and
4 then we are planning a workshop. And, you know, those
5 are major vehicles for getting this out.

6 MR. CANAVAN: Yes. This is the centerpiece
7 of the PRA Scope and Quality workshop happening in
8 early '09 is this document and how to start using it.

9 MEMBER BLEY: Okay. Great.

10 MR. CANAVAN: And this will be the people
11 who are there.

12 CHAIRMAN APOSTOLAKIS: Have we settled
13 what is a consensus model? When do we reach the point
14 where we say this is a consensus model?

15 MS. DROUIN: Well, at the last Committee
16 meeting you all liked it.

17 CHAIRMAN APOSTOLAKIS: It's what? I'm
18 sorry.

19 DR. PARRY: We have a definition there,
20 which is in the document. We'll have to find it.

21 CHAIRMAN APOSTOLAKIS: Yes. There is one.
22 Yes.

23 MS. DROUIN: And I do have it --

24 CHAIRMAN APOSTOLAKIS: Which document now?
25 We're talking about the EPRI or --

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1 MR. CANAVAN: NUREG.

2 DR. PARRY: It's in both documents.

3 MS. DROUIN: Both documents.

4 CHAIRMAN APOSTOLAKIS: Okay. Let's find
5 the consensus.

6 MS. DROUIN: It'll be in chapter 5.

7 CHAIRMAN APOSTOLAKIS: Okay.

8 MR. CANAVAN: Here we go, page 63.

9 DR. PARRY: Page 63.

10 CHAIRMAN APOSTOLAKIS: Page 63?

11 MS. DROUIN: It's page 61 in my copy.

12 CHAIRMAN APOSTOLAKIS: Of the NUREG?

13 MS. DROUIN: Yes, of the NUREG.

14 MR. CANAVAN: Yes. In the NUREG, yes.

15 CHAIRMAN APOSTOLAKIS: Okay.

16 MS. DROUIN: Now I will have to say this
17 definition has had a lot of debate among us and among
18 the standards committee because this is also what
19 shows up in the standard. It shows up in Reg. Guide
20 1.200. I'm not going to sit here and say that we're
21 totally happy with it, but it's a consensus definition
22 for consensus model.

23 CHAIRMAN APOSTOLAKIS: So in the most
24 general case that's what you're saying.

25 DR. PARRY: Yes. Yes.

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1 CHAIRMAN APOSTOLAKIS: That it is a model
2 that has a publicly available published basis. It has
3 been peer reviewed and widely adopted by an
4 appropriate stakeholder group. Widely accepted PRA
5 practices may be required as consensus models.

6 I don't know. Is that clear to everyone
7 what the consensus model is?

8 MEMBER POWERS: That you would use the
9 source term code package.

10 DR. PARRY: Look at the last sentence as
11 well.

12 MS. DROUIN: The last sentence is very
13 important.

14 DR. PARRY: It's very important for us, at
15 least.

16 CHAIRMAN APOSTOLAKIS: A risk-informed
17 application the decision is the consensus model
18 approach is one that the NRC has utilized or accepted
19 for the specific risk-informed application for which
20 it is proposed.

21 MEMBER POWERS: So you could use the
22 source term code package.

23 DR. PARRY: Yes, we could but
24 unfortunately we're dealing mainly with CDF and LERF
25 so we don't really need to calculate source terms.

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1 But I mean as an example, yes.

2 MEMBER POWERS: At a date approved by wide
3 numbers of experiments.

4 CHAIRMAN APOSTOLAKIS: But it is
5 conceivable, though, that you may have more than one
6 model satisfying all these conditions.

7 MEMBER POWERS: And they will get a
8 different look.

9 CHAIRMAN APOSTOLAKIS: Yes, with different
10 design. That was the case with the seismic thing again
11 where it was a big deal except for one model --

12 DR. PARRY: Yes.

13 CHAIRMAN APOSTOLAKIS: -- which was sort
14 of discredited by most members of the community. The
15 other four or five, I mean nobody would say --

16 MEMBER BLEY: Nobody could say.

17 CHAIRMAN APOSTOLAKIS: Huh?

18 MEMBER BLEY: Nobody could say.

19 CHAIRMAN APOSTOLAKIS: Nobody could, yes.

20 So in that sense you had four of those, so you still
21 have a problem. You have to do something with the
22 different results.

23 DR. PARRY: Then that would not be a
24 consensus model.

25 CHAIRMAN APOSTOLAKIS: But that's a set of

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1 models.

2 DR. PARRY: Well, then that's a consensus
3 set of models introduced for your sensitivity studies.

4 But I think the key comment for us, at least you know
5 the poster child for model uncertainty used to be the
6 seal LOCA model. And now we've all agreed on the seal
7 LOCA model to use for Westinghouse plants. That as a
8 source of model uncertainty for all the applications
9 has been taken off the table. That's not to say that
10 there are still uncertainties as whether that model is
11 the correct one, but it's the one that's been
12 accepted.

13 CHAIRMAN APOSTOLAKIS: Yes. So there is a
14 model that is a consensus model, but there may still
15 be uncertainties regarding the approximation of others
16 using it --

17 DR. PARRY: Sure. Yes.

18 CHAIRMAN APOSTOLAKIS: -- which you have
19 to do something about.

20 MEMBER SHACK: That's what's not clear to
21 me. That's the tricky point.

22 MS. DROUIN: What's implicit is that once
23 we said this is the consensus model and using the seal
24 LOCA as an example, what we've said is that we have
25 accepted those uncertainties associated with the model

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1 and are not going to be factored into the decision
2 making.

3 MEMBER BLEY: I just -- I guess there's
4 the thing that leaves me uncomfortable with that.
5 Well it's a little bit of mixing deterministic with
6 probabilistic which always gets you a little nervous.

7 The other is while it's generally
8 conservative in most things, maybe there are some
9 application or point where it no longer is, but it's a
10 consensus model so we use it and it could lead us
11 badly astray.

12 MR. CANAVAN: And may I --

13 MEMBER BLEY: And you have an answer, so
14 I'll hear it.

15 MR. CANAVAN: Well, the consensus model
16 would be evaluating sources of uncertainty that are
17 not cause and effect with the application. So, for
18 example, if you're doing a diesel generator AOT
19 extension.

20 MEMBER BLEY: Okay.

21 MR. CANAVAN: And you have a sealed LOCA
22 model, that's consensus. That does mean that you do
23 not do sensitivity analysis or uncertainty evaluations
24 associated with that seal LOCA in that application as
25 a cause and effect.

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1 MEMBER BLEY: That clear from the
2 document? I thought there --

3 MR. CANAVAN: I think there are the words
4 "positive --

5 CHAIRMAN APOSTOLAKIS: I thought Mary said
6 no.

7 MR. CANAVAN: Not in the definition.

8 MS. DROUIN: It's not in the definition.

9 DR. PARRY: However, what the definition
10 says is utilized or accepted for the specific risk-
11 informed application which --

12 CHAIRMAN APOSTOLAKIS: Let me give you
13 another example. In the old says, 25 years ago the
14 fire analysis we had this COMPBRN code. It was the
15 only one. So in that sense it was everybody was using
16 it. It was a consensus. But we all agreed that there
17 were uncertainties associated with the approximations
18 of the code. That in fact the developers of the code
19 offered some judgment as to off the code result could
20 be.

21 Now could the user of this NUREG and the
22 EPRI document appreciate this? It is a model, but the
23 model itself is uncertain.

24 DR. PARRY: I think the answer to that one
25 is that may not be a consensus model; it's the only

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1 game in town. But if the uncertainties associated with
2 that model have been identified by the developers of
3 the model, then I think it behooves the analyst to
4 recognize those and deal with those as a source of
5 model uncertainty.

6 MEMBER BLEY: No one could disagree with
7 what you just said.

8 CHAIRMAN APOSTOLAKIS: Absolutely.

9 MEMBER BLEY: But is there a sentence in
10 either of these reports that makes that point? And it
11 seems to me there's not.

12 DR. PARRY: I could not tell you. I could
13 not tell you.

14 MS. DROUIN: No, I think not.

15 MEMBER BLEY: I don't think there is, but
16 I'd sure like to see that in there.

17 CHAIRMAN APOSTOLAKIS: Yes, I'd like to
18 see a paragraph in there, actually.

19 MEMBER BLEY: Well, yes. But that was a
20 very good sentence.

21 DR. PARRY: Yes, a very long sentence.

22 CHAIRMAN APOSTOLAKIS: Yes, a very long
23 sentence, yes. With a few commas and maybe semicolon.

24 MR. CANAVAN: In previous versions we had
25 some language, but we may have removed it. I'll have

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1 to look back and find it.

2 MEMBER BLEY: Yes. It comes through as
3 kind of if you have a consensus model, you don't need
4 to think about uncertainties.

5 MEMBER SHACK: You're done.

6 MR. CANAVAN: There used to be a word in
7 there about cause and effect, but that has a different
8 connotation, so we removed --

9 CHAIRMAN APOSTOLAKIS: I want to ask this
10 question now because I'm going to forget it. If I have
11 one model and it is uncertain, is there any guidance
12 anywhere in the documents how I can handle that
13 uncertainty? If I have three models and I don't
14 manage to perform successfully what EPRI proposes,
15 namely do some sensitivities or eliminate it; three
16 models that somehow they're all legitimate, is there
17 any guidance how I can use all three and come up with
18 some uncertainty distribution of the outcome?

19 DR. PARRY: No. No.

20 CHAIRMAN APOSTOLAKIS: Should there be?
21 Maybe not now, maybe in the future. But it seems to
22 me there should be something.

23 DR. PARRY: I think the philosophy we have
24 adopted is one of understanding the separate effects
25 basically.

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1 CHAIRMAN APOSTOLAKIS: But you do all the
2 way and say --

3 DR. PARRY: We don't go all the way and
4 define, no, because I think --

5 CHAIRMAN APOSTOLAKIS: What do you think?
6 Should there be some guidance?

7 DR. PARRY: Personally I think not. I
8 tell you the reason I think not is that when you start
9 doing that, you can alter things so much by the degree
10 of belief you associate it the different models, which
11 is another dimension which is not necessarily going to
12 help you make decisions.

13 CHAIRMAN APOSTOLAKIS: But then, you see,
14 you avoid that. But it seems to me the decision maker
15 will do that in the back of his mind. And the
16 question is which one is preferable.

17 DR. PARRY: Yes. And I think part of what
18 we get into is a description of what the analyst
19 should tell the decision maker. And the analyst may be
20 forced to make a value judgment of which of these --

21 CHAIRMAN APOSTOLAKIS: You know, there was
22 a whole debate in a different context many years ago
23 in one of the very early incarnations of the Yucca
24 Mountain, one of the ways the repository performance
25 assessment where some guys at Sandia were arguing

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1 exactly that point. That, you know, we're not going
2 to quantify these but we're going to make sure that
3 the decision maker knows about these uncertainties.
4 The counter argument was you really expect the
5 Commissioners to do these evaluations without the help
6 from you. In other words, you're shifting the burden
7 now from the analysts to the decision maker. And I
8 think you can make a good argument that the analyst is
9 much more qualified to say something about the
10 uncertainties with the appropriate caveats rather than
11 the decision maker. Because they're going to do that.

12 DR. PARRY: Yes.

13 CHAIRMAN APOSTOLAKIS: You say if I put
14 relevant weights, I can get anything I want. They're
15 going to do that in the back of their minds.

16 MS. DROUIN: But I think the decision
17 maker ultimately has to make the decision. Now the
18 decision maker needs all the information to make the
19 appropriate decision.

20 CHAIRMAN APOSTOLAKIS: Yes.

21 MS. DROUIN: And it is up to the analyst,
22 though,, you know to make sure that that decision
23 maker has the information and understands the context
24 of it.

25 CHAIRMAN APOSTOLAKIS: So if the analyst

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1 provides, say, three or four sensitivity calculations
2 with numbers, or we asked a couple of our guys and
3 here are the weights and here's the result. But you
4 could have different weights, here is the result. And
5 they limit at that, I think that's great service
6 without saying this is their result. But to keep
7 silent again and say, yes, there are these three
8 modules. They are uncertain. Now you decide. I think
9 that's taking an extreme position.

10 DR. PARRY: No. And maybe this hasn't
11 come properly, but I don't believe that's what we're
12 saying.

13 I think what we're saying is that what
14 should be presented to the decision maker, and we're
15 really getting ahead of the game here, but is that the
16 various -- the results you're getting from the model
17 which could be a number of different sensitivity cases
18 have to be qualified in terms of you the analyst has
19 to say something about the level of competence you
20 have in those --

21 MEMBER BLEY: You're slide 25. Yes,
22 exactly. And I don't think that's in there, there's
23 not a hint of that, or even more importantly what
24 kinds of things lead to that evaluation. Is it
25 understand conditions? Is it -- you know, is it just

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1 we don't know, they're equally likely or sometime. But
2 the basis for that level of confidence; that's what I
3 don't see anywhere. I don't think I see it. I don't
4 think it's there.

5 MEMBER BLEY: I think it's there, but it's
6 maybe cryptic.

7 MEMBER STETKAR: I'm not sure.

8 CHAIRMAN APOSTOLAKIS: It's not there.

9 MEMBER STETKAR: There is guidance that
10 says sometimes you may need to quantify your model --
11 your PRA using two or three different models.

12 DR. PARRY: Right.

13 MEMBER STETKAR: If you have no other
14 means of understanding this problem.

15 DR. PARRY: Right.

16 MEMBER STETKAR: But both documents I
17 think stop at that.

18 MS. DROUIN: Well, I come back to --

19 MEMBER SHACK: Well, they tell you you
20 have to characterize the agreed assessment. I mean
21 there's a whole step for that.

22 MR. CANAVAN: Characterize the degree of
23 confidence.

24 CHAIRMAN APOSTOLAKIS: But it's very
25 simple, guys. If I had three models, I would add one

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1 of the paragraphs and say, you know, you can assign
2 weights which mean this. You can that in extreme cases
3 with a big expert opinion elicitation. In not so big
4 cases you can do it, you know, the technical whatever
5 it's called in the NUREG, integrator or facilitator.
6 I mean, there are gradations, if there is such a word,
7 that you can do that. One paragraph or two and leave
8 it at that and give a reference.

9 MS. DROUIN: I agree with you, George.

10 CHAIRMAN APOSTOLAKIS: Yes, that's all I'm
11 saying. I'm not asking for a while treatise.

12 MS. DROUIN: I don't think any of us
13 disagree. And I come back to where I think, you know,
14 which to me one of the greatest things that to me I'm
15 getting out of this meeting is you are helping point
16 out where the places I think we've been overly
17 cryptic. I think that we had sentences in there that
18 have incredible meaning behind them. And, you know,
19 when you just read it the first time you aren't going
20 to really understand the significance and some of the
21 subtleties in that particular sentence.

22 MEMBER BLEY: Okay. Great.

23 MS. DROUIN: And I do say that I do
24 think--

25 MEMBER BLEY: There would be some, yes.

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1 MS. DROUIN: -- that we have these kinds
2 of things all through this document.

3 MEMBER BLEY: And I think something you
4 said earlier, Mary, is right on target. If you have
5 the right PRA analyst using this, none of these things
6 you worry about because you know they're thinking
7 about them.

8 MS. DROUIN: Exactly.

9 MEMBER BLEY: But what if you don't? What
10 if you have some of the other folks? There needs to
11 be enough guidance to help them along.

12 MS. DROUIN: Right. And that's the
13 negative side when you bring together such a great
14 team. You can very easily go down that road.

15 MEMBER BLEY: How can anybody know that?

16 MS. DROUIN: Yes, exactly. Into that
17 mindset.

18 MEMBER BLEY: Well, maybe they don't.

19 MS. DROUIN: And I know that we've been
20 guilty of it in this document.

21 CHAIRMAN APOSTOLAKIS: All right. So maybe
22 we can go to this slide. We didn't discuss this is.

23 MR. WHEELER: Okay. Okay. Step 2
24 identifying the application -- I'm sorry.
25 Understanding the application and identifying those

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1 source of uncertainty that are relevant to the
2 application. An important feature of this step is,
3 as you see from the top, not only do we bring to bear
4 the entire set of sources of uncertainty that were
5 identified initially in step 1 where we understand the
6 base PRA as well as just general knowledge from the
7 historical work that's been done as embodied in tables
8 A1 and A2 of the EPRI document, but on the left you
9 can see there's two manners in which the application
10 can impact the sets of sources of uncertainty itself.

11 And first of all, the application at hand
12 defines the manner in which the PRA model is going to
13 be used. And that will, in essence, serve as a filter
14 or determine which sources of uncertainty from step 1
15 are going to be relevant to the decision or not. And
16 obviously if your application involves the exercise,
17 you know the base PRA, then the entire set of issues
18 coming from step 1 will be relevant.

19 But additionally, as you can see the
20 bottom loop there, the PRA model may have had to have
21 been modified in order to address the application that
22 you're dealing with. And in that case you have to, in
23 essence, repeat a process of step 1 and verify that
24 you are identifying or catching any possible new
25 sources of uncertainty.

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1 CHAIRMAN APOSTOLAKIS: What does
2 characterize uncertainty mean?

3 MR. CANAVAN: Don's going to have examples
4 of it.

5 MR. WHEELER: Don will be giving specific
6 examples about that.

7 MEMBER BLEY: All right. Okay. Just the
8 discussion we had a little bit before, that little box
9 under other sources of model uncertainty --

10 MR. WHEELER: Yes.

11 MEMBER BLEY: -- only points to table A3.

12 MR. WHEELER: Yes. And so I think you're
13 suggesting that perhaps this is where we need to go
14 back and revisit the way we've handled table A4 in
15 this. And I think that's a good point.

16 CHAIRMAN APOSTOLAKIS: So it should say
17 A4, is that the argument? Or somehow cite it.

18 MEMBER BLEY: Think about it.

19 MEMBER STETKAR: What they said makes
20 perfect sense is that you have to go back and revisit
21 all potential sources of uncertainty for a particular
22 application. That's what's said. But, again, I came
23 away --

24 MR. WHEELER: Right.

25 MEMBER STETKAR: -- and this slide kind

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1 of reenforces it that what you really only need to
2 think about in those --

3 MR. WHEELER: What's not on table A4, yes.

4 MEMBER STETKAR: -- three tables. And
5 that we don't need --

6 MR. VANOVER: My initial thought is we
7 wouldn't open it up on the right side. It would be on
8 the left side as a subset of what's in the application
9 specifically.

10 MEMBER STETKAR: However it gets in
11 there.

12 MEMBER SHACK: And there's a statement
13 that you need to examine the amount of detail that you
14 need for one application.

15 MS. DROUIN: Right.

16 MEMBER SHACK: And that you might refer to
17 table 4 for.

18 CHAIRMAN APOSTOLAKIS: And I agree with
19 that, but I must say even going to A1, A2, A3 is a
20 huge step forward. I mean, compared to what's
21 happening now, it's a small step for the -- but a huge
22 step for --

23 MEMBER STETKAR: The difference is --

24 CHAIRMAN APOSTOLAKIS: I mean come on,
25 guys, nobody does it.

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1 MEMBER STETKAR: But when you think from a
2 perspective of meeting criteria, when you place
3 yourself in a roll that says an applicant must
4 enumerate, you know, several hundred things and write
5 a sentence or a checkbox by each one of those several
6 hundred things. No, I did not address this for the
7 following reasons. No, I did not address this. When
8 you take that perspective, indeed the list in table A4
9 becomes quite cumbersome.

10 On the other hand, as a general reference
11 to remind people about things that they should think
12 of without having that requirement that indeed they
13 must address each one of those individually and
14 disposition each one in their particular application;
15 if that thought process could somehow get folded in
16 there.

17 MS. DROUIN: Right. And what you just
18 said -

19 MEMBER BLEY: That's a good point.

20 MS. DROUIN: And what you just said was
21 the intent.

22 MEMBER STETKAR: Yes. But I think in
23 practice you would find people who would take the
24 approach that says A4 is not a problem.

25 MR. CANAVAN: The first pilots were done

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1 by making everybody write a sentence or two for each
2 item.

3 MEMBER STETKAR: That's a lot of work.

4 MR. CANAVAN: It was extensive.

5 MEMBER BLEY: That led you drop it.

6 MR. CANAVAN: Yes.

7 MEMBER STETKAR: And 99 percent of the
8 people would take 99 percent of those items and write
9 precisely the same sentence.

10 MEMBER BLEY: N/A.

11 MEMBER STETKAR: N/A. Well, 99 percent
12 for 99 percent of the items perhaps is too much. But
13 a large number of people.

14 MS. DROUIN: You know, you've all here
15 been taking notes. But one of the things that we will
16 do is that we will get a copy of the transcript and we
17 will go through the transcript and find all these
18 issues. There certainly hasn't been anything that has
19 been raised today that we would come back and say
20 absolutely no. We would have said it at the time.

21 So, you know, we will go through the
22 transcript and capture all these things.

23 MR. WHEELER: Okay. Next slide.

24 CHAIRMAN APOSTOLAKIS: Very good.

25 MR. WHEELER: Okay. Here we have an

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1 illustration of step 3, which is the ultimate step
2 where those sources of uncertainty that have been
3 identified as being relevant to the application are
4 now evaluated to determine whether or not they are key
5 sources or not. And the idea here has been that the
6 analysis should not have to defend every single source
7 of uncertainty from the context of the application,
8 but should be able to identify only those sources of
9 uncertainty that could actually be key, which means
10 they could actually impact the decision that might be
11 made based on the application.

12 As you can see here, we have again a
13 reference to both the conservative screening approach
14 and a realistic sensitivity assessment approach. And
15 we had originally written this document for this to
16 imply a sequential approach where first the analyst
17 would look at everything from a conservative screening
18 approach using elements such as risk achievement worth
19 and also setting parameters values to one. Seeing
20 what could possibly from a mathematical point of view
21 result in an unacceptable result and would could not
22 possibly cause an unacceptable result.

23 CHAIRMAN APOSTOLAKIS: Some of these
24 conservative suggestions are questionable. I don't
25 know if it's appropriate to raise it here. But for

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1 example, you say for human error probabilities, put
2 all of them in the 95th percentile. I don't think
3 that's conservative. I mean, there may be another
4 model that's way out there, right? That assumes that
5 this division that you have already is on a pretty
6 good foundation, and that I'm going to the 95
7 percentile, I'm a conservative. You know, I'll hate
8 to say that. But if you go back to the ISPRA
9 exercise, you're talking about two or three orders
10 that are different.

11 So in cases perhaps going to an extreme
12 value of a distribution is a conservative thing to do.

13 But in other cases where you might have serious
14 differences among models, it may not be. So to rely
15 so much on the 95th percentile doesn't really mean
16 that you have done a conservative screening analysis.

17 MR. WHEELER: I'm wondering if perhaps
18 there was a discussion on sensitivity analysis where
19 we said that.

20 CHAIRMAN APOSTOLAKIS: Yes.

21 MR. WHEELER: Okay. What we're calling
22 conservative would be even more conservative now.

23 CHAIRMAN APOSTOLAKIS: I think that's also
24 declared as conservative.

25 MR. WHEELER: Okay.

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1 CHAIRMAN APOSTOLAKIS: This is a
2 conservative sensitivity analysis, as I recall.

3 MR. WHEELER: Okay. I would have to --
4 because --

5 MEMBER SHACK: I'd be surprised. I think
6 that's in the EPRI guidance.

7 MR. CANAVAN: I don't think we
8 characterize it as conservative.

9 MR. WHEELER: It's just a way to do it.

10 MR. CANAVAN: It was just one of the ways
11 to assess the uncertainty about specific --

12 CHAIRMAN APOSTOLAKIS: Let's see what it
13 says here. I have it in front of me.

14 DR. PARRY: Actually, in the EPRI document
15 it says "a reasonable range," not a conservative
16 range.

17 MR. CANAVAN: Right. Conservative.
18 Conservative.

19 CHAIRMAN APOSTOLAKIS: Huh?

20 MR. CANAVAN: That's a reasonable range of
21 values.

22 DR. PARRY: That's what the EPRI document
23 says.

24 CHAIRMAN APOSTOLAKIS: The EPRI document--
25 yes, therefore a standard set of four sensitivity

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1 cases is recommended. All right. All HP probabilities
2 set to their 95th percentile, OCCF probabilities set
3 to--

4 MR. CANAVAN: Let me weigh in here too on
5 why that's in there. It was mentioned earlier that
6 not everybody here who is going to exercising this
7 methodology is necessarily a expert -- they're a
8 practitioner, not necessarily an expert. And one of
9 the thoughts about originally requiring at least these
10 four minimum cases is when you finish your base PRA
11 the least you can do, the least you can do is exercise
12 some of the major contributors around a range of
13 appropriate probabilities that you may see and to get
14 additional insights. And we're not convinced that
15 everybody is doing that as a matter of course. What
16 this does is it requires them to do it as a matter of
17 course.

18 So as a matter of course when you finish
19 your PRA results for your base model you would run
20 through these four sensitivity cases even if you
21 weren't planning on applying it just to at least do
22 that minimum amount of work to start understanding how
23 sensitive your model is to these particular
24 traditionally very dominant items.

25 CHAIRMAN APOSTOLAKIS: But the closing

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1 sentence, though, it says do these four and then it is
2 say --

3 MEMBER BLEY: What page you on?

4 CHAIRMAN APOSTOLAKIS: Which page am I on?

5 MEMBER BLEY: This is the EPRI document?

6 CHAIRMAN APOSTOLAKIS: EPRI document 45 it
7 says here but -- 3-13.

8 MR. CANAVAN: 3-13? Okay.

9 CHAIRMAN APOSTOLAKIS: Okay. So this
10 sentence: "There's also these analyses can be
11 compared to the Regulatory Guide 1.174 CDF and LERF
12 to obtain insights into the sensitivity of the base
13 PRA model results to these generic high level sources
14 of model uncertainty."

15 You may not be using the word "screening"
16 or "conservative," but there is a clear implication
17 here that if I use a 95th percentiles and I'm still
18 below the limit of 1.174 what's the natural
19 conclusion? But I mean, and it would change.

20 So the words probably have to change or
21 something to say that in some cases maybe taking the
22 95th percentile is meaningful, but in other cases it
23 might not be. Because there is a fundamental
24 assumption behind all this, although this division I
25 have is good.

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1 MR. VANOVER: I think that -- I had a
2 specific example that if we ever to slide 49 I'll
3 think we'll come up on that outside of the context of
4 human reliability.

5 MR. CANAVAN: And I don't want to belabor
6 this too much, but one would hope that the methods
7 that you used in your PRA were at least acceptable to
8 some level that the mean value meant something.

9 I guess I see your point that there may be
10 an alternative method that produced a different set of
11 values. But this model has gone through peer review.
12 I mean, you produce a set of results, it's going to be
13 peer reviewed. And this is one of the sensitivity
14 cases that you don't peer review, the model must at
15 least be acceptable for the peer review and meet the
16 standard to have gotten this far.

17 So I guess I look at it as well it's
18 definitely an accepted method. You theoretically have
19 done it appropriately since you've gotten a peer
20 review. And now you've done a sensitivity case to
21 understand that case effects the model. And so the
22 goal was at a minimum for the base model you do this
23 so you understand your results.

24 I'm not sure it was a testament to--

25 CHAIRMAN APOSTOLAKIS: There are a few

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1 cases where this is not meaningful, even granted what
2 you're saying about the base PRA model. I mean, we
3 recognize that in a few cases a different model uses
4 very different result.

5 MEMBER BLEY: I guess to me these kind of
6 studies are useful to do, not so much for the reason
7 given here.

8 CHAIRMAN APOSTOLAKIS: Yes.

9 MEMBER BLEY: It's more of a test on the
10 structure of your model to see if there's something
11 funny in it, which I've usually seen pop up when you
12 run something like this.

13 MR. VANOVER: The more interesting --

14 MEMBER BLEY: It's an idea that you're
15 covering the full range of these uncertainties doesn't
16 ring too true.

17 MR. VANOVER: Okay. I understand.

18 MEMBER BLEY: Because there it's more
19 issues of dependencies and other things it could be--

20 MR. VANOVER: But the more interesting
21 part when I see these sensitivities is not the upper
22 bound because the upper bound pretty much goes with
23 the uncertainty interval --

24 MEMBER BLEY: Yes.

25 MR. VANOVER: -- is the lower bound. And

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1 if you zero out or put very low all the human error
2 probabilities, that's a more interesting figure of
3 merit.

4 MEMBER BLEY: Yes.

5 MR. VANOVER: Forty percent of the CDF is
6 all related to human actions or 45 percent of CDF is
7 related to common cause. So the more interesting
8 insight is the inverse case, which is the lower bound
9 sensitivity.

10 MEMBER BLEY: It's not always obvious what
11 that means, but it's a useful thing if something jumps
12 to go try to figure out and understand why.

13 CHAIRMAN APOSTOLAKIS: You always get
14 insights by changing things.

15 MEMBER BLEY: Yes.

16 CHAIRMAN APOSTOLAKIS: There's no question
17 about it.

18 MEMBER BLEY: Yes. But they might not be
19 what you thought it might be.

20 CHAIRMAN APOSTOLAKIS: It might not be
21 what you thought you were doing.

22 MEMBER BLEY: Yes.

23 MS. DROUIN: I'm a little bit concerned,
24 George, about where we are in the presentation.

25 CHAIRMAN APOSTOLAKIS: Yes. But this is

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1 important.

2 MEMBER BLEY: And the time.

3 MS. DROUIN: Yes. And as I said --

4 CHAIRMAN APOSTOLAKIS: This is the purpose
5 of the Subcommittee meeting.

6 MS. DROUIN: I understand. We're going to
7 go back and look at the transcript --

8 CHAIRMAN APOSTOLAKIS: Okay.

9 MS. DROUIN: And take the position --

10 CHAIRMAN APOSTOLAKIS: Okay. Let's move.

11 MEMBER SHACK: But wouldn't slide 25 be
12 the place where human errors would be, in fact, one of
13 the places you're using approach A, B and C.
14 Presumably it seems like a prime candidate for it.

15 CHAIRMAN APOSTOLAKIS: Okay.

16 MR. VANOVER: Let's wait for an example
17 that we get away from human error if we ever get to
18 slide 49. I have a non-human error example.

19 CHAIRMAN APOSTOLAKIS: Okay. So you're
20 done with 21?

21 DR. PARRY: Yes.

22 MS. DROUIN: Yes.

23 CHAIRMAN APOSTOLAKIS: Twenty-two.

24 MR. VANOVER: Okay. I guess that goes
25 back to EPRI.

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1 So the context of what we're doing in the
2 EPRI report, there's two major pieces. Chapter 3 is
3 the focus on the base model assessment and that's to
4 address the four listed supporting requirements here.
5 And then all of the related elemental supporting
6 requirements that have you identify and characterize,
7 source of uncertainty related to each element for
8 example initiating events or data.

9 And how we got to where we are is we
10 looked back at the technical basis document and the
11 original applications guide from 2006 and went through
12 the process of screening those items that were related
13 more to scope level of detail rather than model
14 uncertainty issues.

15 So to streamline the original list to a
16 smaller subset we need to look at slide 23. So we
17 came up with a definition to look at to help us
18 identify what were the candidate sources of model
19 uncertainty from the original list.

20 So the first category is phenological type
21 events where the nature of the event or failure mode
22 is not completely understood. Some examples of that
23 would be operability of equipment beyond design basis
24 environments or some level 2 phenological events
25 related to vessel failure modes or containment

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1 response given a severe accident.

2 The second category is where significant
3 interpretations are required to infer behavior. This
4 would be where there might be separate effects tests
5 or separate thermal hydraulic analysis to help us
6 identify that assumptions are made in the models.
7 Battery life calculations or CPC LOCA assumptions fall
8 into the interpretative category of model uncertainty.

9 And then there's the sort of the catch-all
10 third definition which we can't pinpoint any one
11 specific issue, but there's general agreement that
12 it's a source of model uncertainty. This is the human
13 reliability analysis and method cause failure data
14 falls into this category.

15 CHAIRMAN APOSTOLAKIS: So this is another
16 consensus?

17 MR. VANOVER: Consensus that it's a source
18 of modeling uncertainty, yes.

19 So that was the process that we went
20 through to streamline the long list of about 250 items
21 to the current list of around 25 that appears in table
22 A1 of the EPRI report.

23 So what do we do --

24 MS. DROUIN: Now before you go on, I just
25 want to ask George a question.

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1 We have members here who have to leave at
2 3:30 to catch planes so that's why, you know, I'm
3 concerned about the time. And we certainly want to
4 hear everything, but I just want to just quickly take
5 30 seconds to tell you what we have to go through and
6 where you like us for us to emphasize because --

7 CHAIRMAN APOSTOLAKIS: Who is leaving at
8 3:30?

9 MR. WHEELER: No.

10 MS. DROUIN: I thought you had a plane and
11 I thought you had a plane, and I thought Don --

12 CHAIRMAN APOSTOLAKIS: You are going to
13 Brookhaven and you are leaving at 3:30?

14 MR. LEHNER: I have a 7:15 flight.

15 CHAIRMAN APOSTOLAKIS: So, Mary, is
16 anybody leaving at 3:30?

17 MS. DROUIN: I mean I was -- I was under
18 the impression that people had 6:00 flights to catch.

19 CHAIRMAN APOSTOLAKIS: Okay. I understand
20 that.

21 MS. DROUIN: Okay.

22 CHAIRMAN APOSTOLAKIS: But let's ask now
23 who has to leave when? Tim, what time do you have to
24 leave?

25 MR. WHEELER: Tomorrow. I can stay all

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1 night.

2 MR. LEHNER: I have a 7:15 flight.

3 CHAIRMAN APOSTOLAKIS: 5:00.

4 MS. DROUIN: 5:00. Okay.

5 MR. LEHNER: I have a 6:50 from Baltimore.

6 So probably around 4:00.

7 CHAIRMAN APOSTOLAKIS: Okay. So the
8 earliest is 4:00, close to 3:30. That we can meet.

9 Okay. Go ahead. You wanted to say
10 something. Go ahead.

11 MS. DROUIN: I mean, I'm not saying we
12 could go past 4:00, but you do work as an entire team.

13 Anyway, what we have is EPRI's going to go
14 through the model uncertainties, then we are going to
15 go through how we're dealing with completeness. And
16 then we have to walk through the whole decision, you
17 know how do we bring this into the decision. And then
18 we have an example we were going to walk through.

19 CHAIRMAN APOSTOLAKIS: So walk.

20 MS. DROUIN: So it's a lot. So my question
21 is do you want to just keep going and just keep
22 pushing through and we end where we end?

23 MEMBER BLEY: Or get over to the decision
24 stuff sooner, right?

25 CHAIRMAN APOSTOLAKIS: That would be

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1 interesting. I don't know. You tell us.

2 DR. PARRY: I think it's important for you
3 to see this part of what Don is talking about.

4 MS. DROUIN: Well, I'm not saying we
5 aren't going to do that.

6 DR. PARRY: I know.

7 MS. DROUIN: If we aren't going to have
8 enough time, what is that you really want to hear, and
9 then I'll pay attention to the time as we go through?

10 CHAIRMAN APOSTOLAKIS: Well, certainly the
11 impact on decision, that's for sure we want to hear
12 that. Risk-informed decision.

13 We want to hear about incompleteness,
14 right? And the example you mentioned.

15 So the question is really to which of
16 these parts is John Lehner the principal player so we
17 can put him up?

18 MS. DROUIN: He is not. He's not going to
19 give any more of the presentation.

20 CHAIRMAN APOSTOLAKIS: He's not.

21 MS. DROUIN: But like, you know, every
22 participates so --

23 CHAIRMAN APOSTOLAKIS: So let's keep
24 going.

25 MS. DROUIN: We'll keep going.

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1 CHAIRMAN APOSTOLAKIS: To tell you the
2 truth, these diagrams I don't know how important they
3 are compared to other stuff that's coming up. I mean,
4 they're really an organization of approaches and
5 making the approach systematic. We can very quickly
6 over them. We have Don here, the guy who can tell
7 whether it's worth, for example, spending time on 25.

8 MR. VANOVER: I think it's worth going
9 through and we can go through them pretty quickly just
10 in context of where this fits into the report.

11 CHAIRMAN APOSTOLAKIS: Sure.

12 MR. VANOVER: You don't think we need go
13 through it?

14 MEMBER SHACK: I think you need to go
15 through it. To me, they're sort of the heart and soul
16 of your approach.

17 MR. CANAVAN: I mean I would go through as
18 planned and when we get a little closer to the end
19 time, let's make some decisions.

20 MR. VANOVER: Okay. So on slide 24 the
21 left part is we're starting with the generic list of
22 model uncertainties, which is table A1 and A2 of the
23 report. And then there's some guidance on trying to
24 identify plant-specific features or modeling
25 approaches.

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1 Now this is all in context of the base
2 model and meeting supporting requirements for the base
3 model assessment. So the things you need to do to
4 meet those supporting requirements are in the middle
5 box. Identify the part of the PRA model effected;
6 identify what assumptions you have selected for those
7 issues; what the impact on the PRA model is and also
8 to identify conservative bias approaches in some
9 cases.

10 We used to have that as a screening but
11 that doesn't necessarily screen for all applications
12 of the model. So we moved that back over into the
13 middle box.

14 And then the only way we can screen is if
15 a consensus model is used. And right now we really
16 only have one consensus model and that's the
17 Westinghouse seal LOCA model. Nothing else meets the
18 sort of high level bar that's written down for what a
19 consensus model is. And we originally had
20 differentiated between consensus models and accepted
21 best practices. And I think a lot of what we think
22 about consensus models are really accepted best
23 practices that still have uncertainty associated with
24 them and that have to be dealt with. So that what is a
25 consensus model has a pretty high level of rigor

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1 associated with meeting that standard.

2 MEMBER SHACK: Unless you have to find a
3 reasonable alternative approach, which has to have a
4 technical basis as least as good as the other one,
5 which is why aren't you using it in the first place.

6 MR. VANOVER: Exactly. So you have to
7 provide confidence that your decision in what you're
8 using provides the best estimate response.

9 So in the context of the base model we
10 would go through the list and end up with a
11 characterizations of the sources of model uncertainty
12 and the final list of what the candidates are that at
13 a minimum need to be addressed for applications.

14 So to help do that on the next slide this
15 sort of outlines what's in Appendix A of the EPRI
16 report where we've defined the issues and the part of
17 the model effected. And those two facets of the
18 description would be applicable to everyone. They
19 could just copy that for their particular assessment.

20 Then in the far right of what's in
21 Appendix A we listed possible approaches, not that
22 anyone of those is preferred for every application. It
23 might be preferable to use a different approach
24 depending on the application. Or not that we're
25 endorsing any of these approaches or anything like

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1 that; that if you do this you're okay. It was a list
2 of what things could be done related to those issues.

3 So that's what's in Appendix A is up to,
4 the list of possible approaches. And they're not
5 exhaustive. There could be other approaches for each
6 of the individual issues.

7 And then it's left to each licensee or
8 utility model owner to then specify what particular
9 approach they've taken, what the impact on the model
10 is and what the characterization assessment is. And an
11 example of that is done in Appendix B for
12 representative BWR MARK II plants. So I'll walk
13 through one of those examples in the next two slides.

14 MEMBER SHACK: Just on this one, since
15 Gareth didn't get a shot in about human errors before,
16 and I notice the inter-HFE dependence is in table A4,
17 which means it's one of those details you're not
18 necessarily looking at in the base PRA because it's a
19 consensus model.

20 MR. VANOVER: That is part of table A2.

21 MEMBER SHACK: Well, I see it in -- you
22 know, the statement here "The ability to
23 systematically quantify HFE dependence is more of an
24 art than a science. The existing guidance, while
25 considered to constitute a consensus model, is also

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1 considered a source of uncertainty." Table A4.

2 MR. VANOVER: What page?

3 MEMBER SHACK: What page is that? A-43.

4 I got the page number at the bottom.

5 MR. VANOVER: Okay.

6 MEMBER SHACK: This went back to when
7 Gareth looked shocked when I said I would take
8 approach A, B and C to human error and he was shaking
9 his head that hell no.

10 MR. VANOVER: For human failure events we
11 categorize every issue related to human events as one
12 of those type 3 model uncertainty issues. We
13 acknowledge that there's going to be uncertainty
14 associated with your human failure event values. And
15 that's why we recommend a global sensitivity on all
16 your human failure events first and then you need to--

17 MEMBER SHACK: But that comes back again
18 to George's problem that when you do that global
19 sensitivity, if you do a global sensitivity on one
20 model, you have another --

21 MR. VANOVER: That's just to meet the
22 standard in the case model. For particular
23 applications the first thing you need to do when you
24 identify application specific contributors is look for
25 important human actions.

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1 MEMBER SHACK: Okay.

2 CHAIRMAN APOSTOLAKIS: Human error is a
3 problem because there's the issue that Bill just
4 talked about, but also in the report, I don't know
5 which one now, maybe both, it says you know in
6 general, not about human error, but if available one
7 should use another model as well.

8 I think it's hopeless to say that for
9 human error.

10 DR. PARRY: Okay. That's what I was
11 saying, too.

12 CHAIRMAN APOSTOLAKIS: If somebody, say,
13 uses the EPRI calculator one of the models are there,
14 then to ask that guy to also ATHEANA or some other
15 model is just a waste of resources in time and -- you
16 know.

17 DR. PARRY: Right.

18 CHAIRMAN APOSTOLAKIS: So I don't know how
19 to handle it. I really don't. I don't think anybody
20 else does.

21 DR. PARRY: I think that's why we -- no. I
22 think that's why we separated it out, though, as a
23 special case. But I think the point you brought up,
24 though, is a good one in some ways. In many ways,
25 George. Sorry. That perhaps, you know, there should

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1 be some review of other models for similar events, for
2 instance just to get a feel for what the range is. But
3 remember, this PRA should have gone through a peer
4 review. And the peer review should really have been
5 addressing those issues. And I think the HPE values is
6 probably one that they will look at. And if something
7 is very much out of line, I think as the base model it
8 would be identified.

9 CHAIRMAN APOSTOLAKIS: I think there are
10 very few peer reviewers who will actually raise that
11 issue. They might say that there is uncertainty
12 with--

13 MEMBER BLEY: Oh, I don't think --

14 CHAIRMAN APOSTOLAKIS: I don't know. I
15 mean, it seems to me that most of the industry now is
16 happy with the EPRI calculation and the three or four
17 models it has in it. In fact, we had here the
18 Chairman of your Immediate Human Factors -- it was
19 very forceful, you know. He was shocked that we were
20 raising questions. And then at the end he said well
21 gee, I'm surprised how much you guys know.

22 So, you know, it depends on who the peer
23 review -- if Dennis is part of your peer review, yes,
24 he's going to raise the question. But I think most
25 industry types will not.

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1 MEMBER BLEY: But the PRA reviews I've
2 seen, and I've only seen a few, go through the HFE
3 pretty thoroughly and look for issues of dependency.
4 If you use different models, they made you tell about
5 why you used them.

6 CHAIRMAN APOSTOLAKIS: But do they ever
7 raise the issue that if you used another model, you
8 would get a different result? I'm not sure that's--

9 MEMBER BLEY: Well, not in those words but
10 almost -- well, for this you used one model, for this
11 you used; why are they different. And it's getting
12 real close to what you're saying they never look at.

13 MR. CANAVAN: I think you would be
14 surprised how thorough they are on all the elements.

15 CHAIRMAN APOSTOLAKIS: And then what's the
16 result? Let's forget about the thoroughness. What
17 happens at the end? All the PRAs I have seen here use
18 one model.

19 MR. CANAVAN: Yes. Okay.

20 DR. PARRY: Yes. A conservative model
21 probably.

22 CHAIRMAN APOSTOLAKIS: How do we fix that?

23 DR. PARRY: Probably a conservative model.

24 MR. VANOVER: In the context of an
25 application you want to know what human actions are

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1 integral to that decision being made with the
2 acknowledgement that there is uncertainty associated
3 with -- well the value assigned to human actions if
4 I'm going for diesel generator AOT and my action to
5 cross tie the buses given diesel failures is very
6 important, then that's a prime candidate to be subject
7 to a pre-job brief when I enter that AOT. And that's
8 the kind of insight you're looking for in doing these
9 analysis. But what actions are important for specific
10 applications, when are those applications going to
11 be--

12 CHAIRMAN APOSTOLAKIS: True. True. I'd
13 like to know where I can go in the documents and find
14 some specific guidance regarding human error. I think
15 that's a separate beast. You can't just say this is
16 part of the models and -- maybe in the risk-informed
17 decision making processes you can say something.

18 DR. PARRY: Maybe. And I think Don got
19 part of the answer in a sense that you understand
20 what's driving the results that you need for your
21 application.

22 I think when you look through the
23 different applications, the human error doesn't
24 necessarily drive it. It might influence it somewhat,
25 but it's not a big driver in many cases.

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1 I think where you will find human
2 reliability being the driver and the really most
3 important thing is like STP calculations. And that's
4 pretty much --

5 CHAIRMAN APOSTOLAKIS: In the license -- I
6 mean power uprates. Invariably the staff finds that
7 the change is human, in the available time. And we
8 have all agreed without looking at any other models
9 that yes, yes the model may not be that important, but
10 what is important is the difference of ability. So,
11 we let it go. Plus, of course, we're reminded 15 times
12 by the staff that this is not a risk-informed
13 application. So the combination of things --

14 DR. PARRY: I did not realize --

15 MR. CANAVAN: Can we come back to this?

16 MS. DROUIN: I disagree that --

17 CHAIRMAN APOSTOLAKIS: I really want to
18 know what's going to happen to human error. I don't
19 think it's just another model uncertainty.

20 MS. DROUIN: I agree with you, George, and
21 I disagree with the comment that I do think that there
22 are good peer reviews out there. Don't get me wrong.

23 CHAIRMAN APOSTOLAKIS: I didn't say they
24 were bad.

25 MS. DROUIN: No, no, no, no.

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1 CHAIRMAN APOSTOLAKIS: I never said they
2 were bad.

3 MS. DROUIN: I'm getting ready to say I
4 think some of them are bad. I think some of them are
5 good. But this idea that we say that all these peer
6 reviews are good and are going to get into this kind
7 of depth I think is very dangerous. I've seen some
8 good peer reviews, but I've seen some awful peer
9 reviews.

10 CHAIRMAN APOSTOLAKIS: And I agree with
11 you.

12 MS. DROUIN: So to come back and say okay,
13 well this going to be handled into the peer review, in
14 an ideal world that's true. But, you know, to be
15 quite frank industry hasn't done a 100 percent job
16 across all the peer reviews.

17 CHAIRMAN APOSTOLAKIS: My comment is very
18 specific. In the document it says in some cases use
19 an alternative model. My thesis for human reliability
20 this is not practicable.

21 DR. PARRY: Right, and we agree with you.

22 CHAIRMAN APOSTOLAKIS: Somehow another you
23 guys think about it, what you want to say in the
24 report. That's all I'm saying.

25 DR. PARRY: Okay. I --

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1 MEMBER SHACK: Put in table A4 which puts
2 it out of there, yes.

3 MR. VANOVER: I'll try to quickly get
4 through these next two slides, Mary.

5 Here's an example what's in Appendix A,
6 the characterization template. And this is the
7 guideline for other model owners to follow to fill in
8 their plant-specific characterization.

9 For the example is what the issue is. The
10 issue is the impact of containment venting or core
11 cooling system NPSH.

12 What part of the model is affected. That's
13 important because depending on what the application
14 is, that part of the model may or may not be effected.

15 So that's one way to identify what could be involved.

16 So we're looking at loss containment heat
17 removal scenarios in these cases in BWR accident
18 scenarios where we've lost all containment heat
19 removal and we eventually get to the containment vent
20 pressure, primarily containment pressure limit
21 pressure and are instructed to vent containment. What
22 does that do on system taking suction from the tours
23 for the suppression pool?

24 So possible approaches on the next slide
25 are, you know one model may take no credit for

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1 injection from suppression pool because they assume
2 that's the best responsible or they just consider it a
3 conservative treatment that I won't take any credit
4 for it.

5 Other utilities may have specific
6 procedures to control the vent and maintain NPSH, turn
7 on and off their pumps while they're venting to make
8 sure they don't lose NPSH. So if they have that kind
9 of procedure, then they probably want to take credit
10 for that in their assessment.

11 Other models might rely on engineering
12 analysis to show that their pumps can still work even
13 with the vent in process and they don't have to worry
14 about NPSH or other issues related to steam binding or
15 anything like that when a pool is flashing from the
16 vent process.

17 Or it may be the lesser desirable
18 assumption from this perspective would just do not
19 worry about it and assume that injection continues.

20 So, again, these are not recommended
21 approaches or anything on that line. The list is just
22 our brainstorming of what possible approaches could be
23 taken for the different generic list of issues that
24 were defined.

25 So then on the next slide this moves to

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1 what would appear in Appendix B of our report, an
2 example of plant-specific characterization where the
3 characterization is what assumptions were that I made
4 and what the impact on the model is.

5 In this example plant we did not credit
6 any ECCS taking suction from the pool for a variety of
7 reasons, NPSH being one of them. But this particular
8 plant also did not have a hard type events so there's
9 ge other environmental conditions in the reactor
10 building that would occur. So in reality this
11 is somewhat conservative, but it's also maybe the
12 realistic at least plant response.

13 So the impact on the model would be that
14 these systems are not credited for success after
15 containment venting. If this were too conservative
16 assumption, that may overemphasize other systems that
17 may be credited post-venting. So that's an insight
18 that needs to be --

19 CHAIRMAN APOSTOLAKIS: Is that a minor
20 impact?

21 MR. VANOVER: I'm sorry?

22 CHAIRMAN APOSTOLAKIS: Is that a minor
23 impact?

24 MR. VANOVER: Is that a --

25 CHAIRMAN APOSTOLAKIS: To heat pressure --

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1 none of these is credited.

2 MR. VANOVER: None of them taking suction
3 from --

4 MEMBER SHACK: He didn't say it was a
5 minor impact.

6 MR. VANOVER: Yes, I'm looking for the
7 word "minor," I didn't find it.

8 CHAIRMAN APOSTOLAKIS: You're wiping out
9 most of this.

10 MR. VANOVER: Well what you're relying on
11 is injection from external sources. So you have to
12 have condensate storage tank systems or for hot well
13 systems condensate CRD, RHR service water cross ties
14 or --

15 CHAIRMAN APOSTOLAKIS: Let's keep going
16 on.

17 MR. VANOVER: So other things could be--

18 MEMBER SHACK: This is a BWR, there's lot
19 of these.

20 MS. DROUIN: Remember on all of these, a
21 lot of these systems you can switch the section back
22 to the tank and then under those circumstances you
23 would credit it.

24 CHAIRMAN APOSTOLAKIS: Aren't we getting a
25 little bit into the management of uncertainty?

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1 MR. VANOVER: Yes, we'll get into how to
2 deal with uncertainty in the next few slides.

3 So the last slide on the assessment, which
4 is the characterization is for this particular plant
5 it's slightly conservative bias. It's, you know,
6 expected plant response but given this sort of
7 conservative bias treatment if we're within the
8 acceptance guidelines of our applications and we're
9 looking at delta CDF application, then this should not
10 be a source of model uncertainty for that particular
11 application. So that type of information is provided
12 for each of the 23 issues identified in table A1.

13 If we go to the next slide this is very
14 similar to the slide that Tim showed with the
15 exception of the additional boxes on the right half
16 where what we're trying to do is -- and this is where
17 we're consistent with the process in chapter 5 of the
18 NUREG. The first step would be to characterize the
19 manner in which the PRA model is used.

20 Identify application specific
21 contributors. And the example we'll get to later, I
22 think this is where we picked up some items that may
23 not have been on table A1, 2 or 3 but they still
24 propagated up and were potential sources of
25 uncertainty.

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1 Tim talked about the other parts of this
2 process. I won't go into detail on that. I'll just
3 point out the addition in the EPRI table is then the
4 next step, once you've identified the potentially
5 relevant sources of uncertainty for the application,
6 is to think about sensitivity studies including
7 logical combinations of sensitivity studies and look
8 to interpret the results of those cases.

9 CHAIRMAN APOSTOLAKIS: Just a question
10 that's a little off. Are we addressing anywhere the
11 uncertainties of the margins we have in the success
12 criteria?

13 MS. DROUIN: No. It's out of scope.

14 DR. PARRY: No.

15 CHAIRMAN APOSTOLAKIS: That's not
16 relevant?

17 MEMBER BLEY: Why is it out of scope or
18 where does it say it's out of scope.

19 MR. CANAVAN: It doesn't say it's out of
20 scope.

21 MS. DROUIN: But it --Sorry, what?

22 MR. CANAVAN: It does not say it's out of
23 scope.

24 MS. DROUIN: Again, we didn't get
25 everything fixed in chapter 1, but it was out of scope

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1 from the beginning of the program. We were not looking
2 at margins.

3 CHAIRMAN APOSTOLAKIS: You know, I
4 understand the issue of scope. But from the technical
5 perspective is that a major -- not source, but a major
6 player in all this?

7 MR. CANAVAN: I would say for the existing
8 set of plants your impassive safety systems, which is
9 where you're going to end --

10 CHAIRMAN APOSTOLAKIS: Yes.

11 MR. CANAVAN: I'm going to say no, margin
12 is not a significant contributor. In general our
13 failure rates and the whole PRA infrastructure is
14 developing assuming that you have a margin, any
15 margin; small, medium or large, that the generic
16 failure rate applies.

17 CHAIRMAN APOSTOLAKIS: Applies, I agree. I
18 agree. But you know --

19 MR. CANAVAN: That's criteria --

20 CHAIRMAN APOSTOLAKIS: -- we are producing
21 a CDF which really represents the failure of
22 redundancy, those failures. So if you don't have two
23 pumps, you're done. But in fact we could do it 1.3
24 pumps. And that's not included. So there is a
25 conservatism there which I don't know, it may be very

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1 significant.

2 MR. CANAVAN: In the past people have--

3 CHAIRMAN APOSTOLAKIS: How can we talk
4 about model uncertainty and say nothing about-- am I
5 missing something there?

6 MR. CANAVAN: Well in the past what you'll
7 find is that the way the data is collected is past
8 bound. So you didn't miss that. For example, let's
9 say service water has to put out 3000 GPM. When you
10 collected your failure rate if you had 2999 GPM, that
11 failed the surveillance test, which counts it as a
12 failure.

13 CHAIRMAN APOSTOLAKIS: Yes.

14 MR. CANAVAN: Now it would likely be
15 success in most cases.

16 CHAIRMAN APOSTOLAKIS: Right. Right.

17 MR. CANAVAN: Sometimes people use some
18 judgment in the collection of the failures on some
19 more realistic flow criteria. And in those cases
20 you're actually -- the failure rates include the
21 margin, right, for example. Especially if you do it
22 by task like you do a heat up cal; you passed, you
23 don't necessarily -- you might have passed be a degree
24 or two degrees. It doesn't really matter in those
25 cases.

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1 So there's only a few cases where it
2 matters, the flow rates. And in general if you go
3 back, it comes down to failure rate and how you
4 collected your data versus --

5 MEMBER SHACK: But when you do your
6 thermal hydraulic calculations and you're doing
7 realistic ones without really looking at the
8 uncertainties in there, I mean isn't part of that 1.3
9 versus 2 covering your uncertainties in your thermal
10 hydraulic analysis?

11 MR. CANAVAN: I think some of it does. I
12 think --

13 MEMBER SHACK: But nobody ever
14 systematically looks at that.

15 MS. DROUIN: But even that you're doing up
16 against a margin. Because, you know, you're typically
17 defining your core damage as your peak cladding
18 temperature which has a hell of a lot of margin in it.

19 MEMBER SHACK: Yes. And again, I mean
20 there are questions of what you're using as
21 definitions for the success.

22 MS. DROUIN: Right.

23 MR. CANAVAN: And they're all connected.

24 MEMBER SHACK: And they're all connected.

25 MR. CANAVAN: Right. And chances are --

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1 there are projects to look at margins and there have
2 been efforts in the past to look at margin and its
3 impact on PRAs.

4 MEMBER BLEY: To go back to the earliest
5 PRAs where they argued this out quite a bit.

6 MR. CANAVAN: Yes.

7 MEMBER BLEY: For the current generation
8 plants even though you have margin in PCA, most of the
9 failures that get you to core damage, that margin ends
10 up just being a delta time.

11 MR. CANAVAN: Yes.

12 MEMBER BLEY: And it's not a time that's
13 within the same time frame as repairing the equipment,
14 so it's not a big deal. I think on the newer plants
15 it's going to be something we really have to think
16 hard about.

17 MS. DROUIN: Well, I don't know that I
18 would agree with that. I mean if you --

19 CHAIRMAN APOSTOLAKIS: No, but that's a
20 specific aspect of it. This is a specific aspect of
21 it, but in general --

22 MS. DROUIN: If you look over time the
23 margin and you talk about core damage, for example,
24 and just talk boilers, I mean I remember the days, you
25 know, where your core damage was topped with active

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1 fuel. And then we slowly went away, went away. Now,
2 it did add time, but it also added the ability to take
3 credit for a lot of systems that, you know, 25 years
4 ago were never credited in a PRA which are credited
5 now.

6 So it's not just timing that is the
7 ability to credit a lot of other systems.

8 CHAIRMAN APOSTOLAKIS: So then the
9 conclusion that I'm drawing from this is that there is
10 some -- not some. There is conservatism in the
11 success criteria which we are not touching in all this
12 evaluation.

13 MR. CANAVAN: Yes.

14 MS. DROUIN: Yes.

15 DR. PARRY: I think there's another way,
16 too. And I think we do address that, at least in one
17 sentence in here. Basically saying that we're looking
18 at the uncertainties given the model is being
19 constructed according to specific boundary conditions.

20 MS. DROUIN: Right.

21 DR. PARRY: And those boundary conditions
22 are, for example, the way you construct the accident
23 sequences where you typically take the limiting time
24 to judge the success criteria.

25 CHAIRMAN APOSTOLAKIS: Let me change the

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1 question. I remember sometime ago, Mary, you made the
2 comment --

3 MS. DROUIN: Was it a good comment? I
4 would deny it.

5 CHAIRMAN APOSTOLAKIS: It was a good
6 comment.

7 We presented something and you said but
8 you are not considering a change in the structure of
9 the PRA.

10 DR. PARRY: Which was the success rate.

11 MS. DROUIN: What?

12 CHAIRMAN APOSTOLAKIS: Are you considering
13 it here?

14 MS. DROUIN: No.

15 CHAIRMAN APOSTOLAKIS: Oh, okay. All
16 right.

17 MS. DROUIN: I mean it's part of -- when
18 you're giving something to the decision maker and he
19 has a decision, for example, and if we stay with peak
20 cladding temperature, you know the fact that your
21 whole result of your PRA may be very different if that
22 boundary condition initially changed, that doesn't go.
23 We live with peak cladding temperature and --

24 CHAIRMAN APOSTOLAKIS: So we are not
25 changing the basic structure --

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1 MS. DROUIN: That's correct.

2 DR. PARRY: Right.

3 CHAIRMAN APOSTOLAKIS: -- of your success
4 criteria. We're dealing about cases where due to
5 incomplete knowledge we may have a number of models--

6 DR. PARRY: Right.

7 MS. DROUIN: Exactly.

8 CHAIRMAN APOSTOLAKIS: -- we're not so
9 sure.

10 DR. PARRY: Right.

11 CHAIRMAN APOSTOLAKIS: Okay. Fine.

12 MS. DROUIN: And if that isn't clear, then
13 this is another good thing we will pick up when we
14 read the transcript and make sure we make this clear.

15 CHAIRMAN APOSTOLAKIS: I don't remember
16 whether it's clear. I remember your comment.

17 MS. DROUIN: I probably isn't.

18 CHAIRMAN APOSTOLAKIS: The way you made
19 that comment, you made it as if it was really the real
20 issue. Now you're saying no. It depends on whether
21 you are being critic or you're critiquing.

22 MS. DROUIN: I think it's something that
23 ultimately --

24 CHAIRMAN APOSTOLAKIS: Or you're selling,
25 right. Your representative says no, you're not

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1 looking at the success rate. Wow, would that be
2 committing suicide, I'm not looking.

3 That's okay, Mary. I know you're a friend.

4 MS. DROUIN: But that wasn't the question
5 whether I was a friend. But we won't go there,
6 George.

7 CHAIRMAN APOSTOLAKIS: Right, right,
8 right.

9 MS. DROUIN: I do think that at some point
10 in time how these, and I'll use now the term safety
11 margins, are dealt with in the PRA and the influence
12 they could have in how you make changes and they
13 impact these I think is a very important issue that
14 needs to be --

15 CHAIRMAN APOSTOLAKIS: I think you should
16 make it clear up front.

17 MS. DROUIN: -- pursued, it's just not
18 under this program. Whether the program ultimately
19 down the road should be expanded to look at that --

20 CHAIRMAN APOSTOLAKIS: No. But I think
21 you're right. When you revisit the opening sections I
22 think you may want to put a sentence or two there
23 about what is not done.

24 MS. DROUIN: Right. I think we have a lot
25 of sentences or two to put there.

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1 CHAIRMAN APOSTOLAKIS: All right.

2 DR. PARRY: Actually we italicize the
3 phrase in one place.

4 CHAIRMAN APOSTOLAKIS: There is one
5 phrase. Okay.

6 DR. PARRY: That's under the boundary
7 conditions created by the level of data.

8 CHAIRMAN APOSTOLAKIS: Oh, God. We have to
9 think deeply about it, what it means.

10 DR. PARRY: It's italicized.

11 MS. DROUIN: And you have to go find it
12 somewhere in the report.

13 DR. PARRY: Page 31.

14 CHAIRMAN APOSTOLAKIS: Are you guys ready
15 for a ten minute break.

16 MR. VANOVER: Let me wrap my part up.

17 MS. DROUIN: We're almost finished with
18 this part of the presentation.

19 CHAIRMAN APOSTOLAKIS: All right. Don.

20 MR. VANOVER: A couple of more minutes for
21 a few more slides on my part.

22 CHAIRMAN APOSTOLAKIS: Okay, Don.

23 MR. VANOVER: Three.

24 CHAIRMAN APOSTOLAKIS: You have three
25 minutes.

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1 MR. VANOVER: Three minutes. Okay.

2 So the key part of the process that we're
3 looking at is to identify structured sensitivity
4 cases, identify where multiple models may exist and
5 perform sensitivity cases on individual as well as
6 logical combinations.

7 We can go to the next slide quickly to get
8 to a break.

9 Again, this figure is identical to what
10 Tim showed with the exceptions of the additions to the
11 bottom right where once we've identified the potential
12 sources of model uncertainty we can perform either
13 screening sensitivities or realistic sensitivities.
14 Screening could not necessarily require a sensitivity
15 case. It could be just looking at importance measures
16 and ruling out certain things right off the bat. But
17 for those situations where we do identify some
18 sensitivity cases that may challenge the acceptance
19 guidelines, we're looking for those issues that could
20 change the decision being on the wrong side of the
21 acceptance guidelines. And that's where the onerous
22 would be on the analyst to characterize the degree of
23 confidence with the base case assumptions that
24 presumably met the acceptance guidelines.

25 So from our perspective we're not leaving

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1 all the work in the hands of the decision maker, and
2 we're providing the decision maker with what we think
3 the best estimate response is and why we think that's
4 the right answer. And then we would identify, you know
5 other people might think this is a valid assumption
6 but here's why we think this a good reason.

7 The last slide, Mary.

8 So for anything that could change the
9 decision, those things that are key sources of
10 uncertainty or assumptions, basically it's up to the
11 analyst to provide justification of why that is really
12 the best estimate or if they can't do that, list
13 compensatory measure that could be introduced, perhaps
14 the pre-job brief example, for important operator
15 actions or other things that would reduce the
16 uncertainty associated with the risk metrics that
17 given different reasonable alternative assumptions
18 would exceed the acceptance guidelines.

19 So the whole point of the process is to
20 identify those issues that could influence the
21 decision and provide justification why they shouldn't
22 change the decision.

23 CHAIRMAN APOSTOLAKIS: Are you done?

24 MR. VANOVER: Done.

25 CHAIRMAN APOSTOLAKIS: Okay. So -- huh?

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1 MS. DROUIN: The only thing I was going to
2 add that this was a long time coming to get to this
3 point. And what I'm talking about is the key sources
4 of uncertainty. You know, we went round and round
5 with industry because in the standard, you know if you
6 go back to Reg. Guide 1.200 Rev. 1 we had taken
7 objection to the word "key" and made a conforming
8 change because we felt on the base PRA what is key.
9 On the base PRA you need to know where all your
10 sources of model uncertainty and something only
11 becomes key in the context of an application.

12 And it seems like it's a very
13 straightforward simple idea, but it was a long time
14 coming to get everybody to understand that very
15 significant point.

16 CHAIRMAN APOSTOLAKIS: Very good.

17 All right. So we'll be back around 2:35.

18 (Whereupon, at 2:17 p.m. off the record
19 until 2:32 p.m.)

20 MEMBER STETKAR: If they told me they
21 didn't want me, I'd be out of here.

22 CHAIRMAN APOSTOLAKIS: You are being
23 recorded. Mary will read the record line-by-line.

24 MEMBER STETKAR: I hope so.

25 MS. DROUIN: Yes. And John just thought

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1 you didn't want him here.

2 MEMBER STETKAR: Huh?

3 MS. DROUIN: You just you didn't want him
4 here.

5 MEMBER STETKAR: No. I said that if you
6 didn't want me here, I would be out of here in a
7 minute. If not --

8 MEMBER BLEY: That's good information.

9 MEMBER STETKAR: Just say the word.

10 CHAIRMAN APOSTOLAKIS: Very good piece of
11 information.

12 I think we've insulted the guy, that's why
13 he left.

14 MS. DROUIN: No. He took a break.

15 MR. CANAVAN: No, he's around. He's on the
16 phone out there.

17 CHAIRMAN APOSTOLAKIS: He took a break?
18 What's that supposed to do?

19 MR. CANAVAN: Oh, he's back.

20 CHAIRMAN APOSTOLAKIS: Is he back?

21 John, did we insult you and you decided to
22 leave?

23 Who is speaking now? No. 34, who is doing
24 this?

25 MS. DROUIN: Okay. We've gone through

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1 parameter uncertainties. We've gone through model
2 uncertainties. And the last thing is what we complete
3 completeness.

4 CHAIRMAN APOSTOLAKIS: At the end I want
5 to reserve a few minutes to go over some comments I
6 have on the actual document.

7 MS. DROUIN: Okay. All right.

8 CHAIRMAN APOSTOLAKIS: And anybody else,
9 of course.

10 MS. DROUIN: Now the standard addresses
11 completeness in the sense that when you look what was
12 section 3 and I think it's 1.3. But anyway, when you
13 go into the standard on the process part when you're
14 looking at your PRA and something is not in your PRA
15 but is covered by the standard, you know the analysts
16 two choices. He can either go revise his PRA and
17 include it in there or he can use some other
18 alternative but then you're outside the scope of the
19 standard and the standard doesn't give any kind of
20 requirements of what makes that alternative
21 acceptable.

22 So our NUREG does address what are those
23 things that are not modeled in the PRA but, of course,
24 have to be factored into your decision making. And
25 Jeff LaChance, who is now the primary person for this

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1 pat of the document couldn't be here today, so Gareth
2 volunteered to be Jeff today.

3 DR. PARRY: Yes. In this chapter really
4 what we're doing is discussing guidance on only one
5 aspect of this completeness uncertainty, and that's to
6 do with the incomplete PRA scope the level of detail
7 and how that plays into risk-informed applications.

8 So in this particular section of the
9 report we don't get into the unknown unknowns because
10 those were dealt with through the whole risk-informed
11 application process through the other principles, not
12 the risk one. So we're really talking about what do
13 we do with the scope of the PRA. And in particular we
14 focus in on the use of screening analyses and
15 conservative and bounding analyses.

16 And I think rather than necessarily talk
17 to these slides, I'll maybe digress a little bit and
18 talk about the problem of the use of the word
19 "screening." Because we use screening in a couple of
20 ways, and it's used in a couple of ways in the PRA
21 standard and we have to address those issues here.

22 In one sense it's used to screen something
23 out of the analysis. You don't need to put it in. In
24 another way it's used as a surrogate for a detailed
25 analysis. And in some cases we talk about using

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1 screening values of human error probabilities, for
2 example. They're not taken out of the model, they're
3 just put in presumably conservative values. And there
4 are values that are put in instead of a detailed
5 assessment.

6 The same with the fire PRA, although this
7 document doesn't really deal with the fire PRA, but in
8 the combined ANS/ASME standard you will find that
9 there is a whole section on quantitative screening in
10 the fire. There's a whole technical element called
11 quantitative screening. It really doesn't screen
12 things out. It's actually a limit on the amount of
13 detailed modeling that is done. So it's representing a
14 contributor in a conservative way.

15 So we've tried to do in this document is
16 to give some guidance on determining the required
17 scope and level of detail that we require to support
18 an application.

19 There's some discussion of the different
20 types of screening and conservative bounding analyses
21 and the way they interplay.

22 The EPRI report doesn't address
23 completeness uncertainty. Deliberately that wasn't
24 its intent.

25 So I think some of the questions that we

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1 have to address are, you know, when do we use
2 conservative bounding analysis and what makes them
3 acceptable. And as a sort of backdrop of this whole
4 thing I should mention, really, the Commission's
5 phased approach to PRA quality. Because what that
6 says is that any significant contributor -- let me
7 back up.

8 Any hazard group which is a significant
9 contributor to a decision has to be modeled using a
10 PRA that meets the applicable standard. And pretty
11 soon those hazard groups will include internal events,
12 internal flooding, fires internal to the plant,
13 seismic events, high winds and other external events.
14 So if those things turn out to be significant to an
15 application, they need to be addressed using a PRA.

16 So the way we've talked about screening
17 and bounding analyses here in this document is to use
18 screening primarily as a means of showing or
19 demonstrating that, say, a particular hazard group or
20 a particular contributor need not be considered in the
21 model, which means that it's really got to show that
22 something is insignificant.

23 Conservative and bounding analyses,
24 obviously these can be used to demonstrate that
25 something is insignificant from, if you were looking

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1 at frequencies, for example. But in some cases it's
2 nice to leave some of these in the model even if
3 they're not significant contributors but they're good
4 placeholders. So you might still want to put
5 something in the model. If you don't want to develop
6 it to the same level of detail, you can put it in
7 using the conservative or bounding model.

8 Now what that means for the decision later
9 on is something we'll discuss in a few minutes.

10 So what this chapter does it gives some
11 examples of the types of screening analyses and it
12 talks about them in terms of-- I think we need to back
13 up a little bit.

14 MS. DROUIN: One more?

15 DR. PARRY: One more, yes.

16 There's a qualitative screening analysis.

17 And typically the way you qualitatively screen
18 something is to show that it has no impact on an
19 application. I mean it really has to be pretty
20 convincing. And one of the examples here is that, for
21 example, that if we're only looking at power technical
22 specification changes, we don't have to worry about
23 the low power and shutdown modes of operations. Okay.

24 So if that's not in the PRA model, it's no big deal
25 for that application.

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1 MEMBER POWERS: Why is that obvious?

2 DR. PARRY: Because it's an out of tech --

3 MEMBER POWERS: How has it change your
4 operating history so that the decay heat load which
5 we had at full power shutdown has increased?

6 DR. PARRY: I'm talking about things like
7 allowed outage times, diesel generators at-power. I
8 don't see how that would impact power shutdown.

9 MEMBER POWERS: Well, the point I'm making
10 is that it's not transparently obvious to me that
11 anything that you do at-power is guaranteed not to
12 have an effect at shutdown,

13 DR. PARRY: No. No, you're right. I mean
14 if a power uprate would have an effect on the low
15 power shutdown because you'd have a higher decay heat
16 level. But this specific to that particular
17 application, which is a a tech spec change.

18 MR. CANAVAN: An AOT change.

19 DR. PARRY: An AOT change. Let's make it
20 even more specific to that.

21 MEMBER STETKAR: Okay. Well, I'd grant
22 you an AOT. But if my tech spec allows me to
23 increment my operating power 100 percent --

24 DR. PARRY: Okay. Not that one.

25 MEMBER STETKAR: -- is that obvious that

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1 it --

2 DR. PARRY: All right. Maybe we weren't
3 precise enough.

4 MEMBER STETKAR: Or, say, a tech spec
5 change on the allowed amount of radioactivity in the
6 coolant.

7 DR. PARRY: Okay. I wasn't --

8 MEMBER STETKAR: Again there seems to be
9 an impact here.

10 DR. PARRY: You're right. I wasn't precise
11 enough. I was thinking of AOTs. I was thinking of
12 maybe tech spec initiative 5B, for example, which
13 would certainly would not impact the low power and
14 shutdown. But you bring a good point, and that's
15 basically that we have to be very clear when we say
16 that something is not effected.

17 MEMBER STETKAR: Well the interesting one
18 is fire. Most of our risk-informed applications come
19 in without fire PRAs.

20 DR. PARRY: Yes.

21 MEMBER STETKAR: And it becomes much more
22 challenging for me because we know fire is the
23 connector between safety and non-safety systems. To
24 say that changes during the operation will not effect
25 the risk of fire.

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1 DR. PARRY: And that's not something that
2 -- you can't make that determination, then you will
3 have to consider the fire risk.

4 MEMBER STETKAR: So anybody who comes in
5 here with a risk-informed application that doesn't
6 include fire in it, we get to say go home?

7 DR. PARRY: Actually, even now I think
8 they have to address the issues of fire as it effects
9 those applications.

10 MEMBER STETKAR: And they say it doesn't
11 have any impacts.

12 DR. PARRY: Well, okay. That's --

13 MEMBER STETKAR: I mean I know what they'd
14 say. They'd say it every time.

15 DR. PARRY: Right.

16 MEMBER STETKAR: And you cough and you
17 sputter and say what about this, what about this, what
18 about this. And they say we know that's not a
19 problem. Don't bother us. Go away.

20 DR. PARRY: Okay. I think that's a
21 different--

22 MEMBER STETKAR: That's a different
23 question.

24 DR. PARRY: It's a different question.
25 We're not saying that here. What we're saying is that

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1 qualitative screening you can apply it when it's clear
2 that something doesn't effect it. Okay.

3 Okay. Quantitative screening analyses.
4 Typically to do this you have to demonstrate that the
5 scope item has a small impact on the changing risk.
6 And there are a number of different quantitative
7 screening criteria you can find in the various
8 documents, such as the PRA standard, various NRC
9 documents that relate to different things.

10 For example, you'll have screening
11 criteria for initiating events. I think in the
12 standard it has if an initiating event is less than 10
13 to the minus 7 per year, then it needn't be considered
14 in the model.

15 MEMBER STETKAR: I --

16 DR. PARRY: You can argue about that, but
17 that's --

18 MEMBER STETKAR: No. I don't want to
19 argue. I recognize it's in the standard. But do we
20 need to perpetuate that in this NUREG being published
21 in 2008 recognizing that there are new plant designs
22 that purport to quantify a total core damage frequency
23 all operating modes, all hazard groups that is on the
24 order of, oh, five times ten to the minus eight, let's
25 say, which by implication says that I don't need to do

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1 anything with anything.

2 DR. PARRY: I think you're right, John.
3 And I think there are some words in here that may
4 refer to that, but that's --

5 MEMBER STETKAR: I couldn't find them. I
6 was really looking for those.

7 DR. PARRY: Okay. That's maybe --

8 MEMBER STETKAR: Because I'm really
9 sensitive to these specific numbers.

10 DR. PARRY: I agree. And I think that we
11 need to look at that in the light of what we said we
12 would look at, too --

13 MEMBER STETKAR: Yes.

14 DR. PARRY: -- in terms of the scope of
15 this document.

16 MEMBER POWERS: Because a guy comes in and
17 says --

18 MS. DROUIN: Also this --

19 MEMBER POWERS: -- I have five times ten
20 to the minus 8 core damage frequency and I want to
21 leave out something that's one times ten to the minus
22 seven.

23 MEMBER STETKAR: Well, this would say it's
24 okay.

25 MEMBER POWERS: Yes. And why isn't that

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1 okay?

2 DR. PARRY: We would -- we're not saying
3 that's okay right now. I mean that the current PRA
4 standard has those limits in it, but they are for
5 standard -- it states in the beginning the scope for
6 current light water reactors, where it may make --

7 MS. DROUIN: Current operating.

8 DR. PARRY: Current operating reactors,
9 right.

10 MEMBER STETKAR: The other thing, Gareth,
11 and this is just again pulling back from giving the
12 individual numbers --

13 DR. PARRY: Yes.

14 MEMBER STETKAR: -- is that the examples
15 of quantitative screening have guidance that speaks
16 about screening on frequency, screening on
17 consequences and screening on both. And you may want
18 to think about the fact that separate screening on
19 frequency and consequences may not be always
20 appropriate. Again, thinking of really small numbers
21 for current new plants and things like that. But just
22 to say that the frequency of an initiating event or
23 the frequency of a specific scenario is less than X
24 may not appropriate when you're starting to think
25 about large early release frequencies that may be

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1 generated from that scenario, for example.

2 DR. PARRY: Yes. I agree. I think those
3 need to be looked at in the context in the scope.

4 MEMBER STETKAR: And that's regardless of
5 what the number is.

6 DR. PARRY: Right. You're exactly right.

7 MS. DROUIN: Okay. But when we get to
8 these new plants, first of all you know these risk
9 measures are not necessarily even going to be the
10 same. For new plants, and when I talk about new plants
11 I'm talking about your advanced LWRs, it's core damage
12 frequency in large release, not large early release.
13 When we start moving away from the light water
14 reactors, you know core damage, in and of itself,
15 starts having little meaning.

16 So again I caution that everything here
17 should be taken into the context of an operating LWR.
18 Everything was written with that mindset behind it.

19 DR. PARRY: Yes. And I --

20 MS. DROUIN: Particularly with the --

21 DR. PARRY: The more I'm thinking as I'm
22 talking to here, coming back to that question that you
23 asked earlier, George, of whether this applies just to
24 internal events, I think you'll find that most of
25 what's discussed in this section of the report

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1 actually is looking at different contributors and
2 primarily hazard groups. So it's not really -- I mean
3 and we do discuss the various types of screening that
4 takes place within the PRA model. For example, the
5 screening of certain human failure events related to
6 pre-initiators, for example, where you have certain
7 conditions such as a post-maintenance test and
8 enunciators, and that type of thing. So while those
9 are discussed, I think the main focus is really in
10 screening hazard groups because that's where I think
11 we're going to find most of the completeness issues
12 with PRAs.

13 The other issue is like have we got all
14 the failure modes of components. I think they're
15 fairly well addressed in the standard.

16 So that's really all I wanted to talk
17 about on that particular section, unless you have any
18 other questions in that regard.

19 MEMBER STETKAR: One general comment, and
20 that's on this absolute numerical. There are elements
21 in there and people have adopted in many cases a
22 relative screening approach.

23 DR. PARRY: Yes. Right.

24 MEMBER STETKAR: That as long as something
25 is less than one percent, one tenth of a percent of

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1 your quantified core damage frequency, it's okay to
2 screen it. And that's fine. It doesn't make any
3 difference whether your core damage frequency is ten
4 to the minus 5th or ten to the minus eighth as long as
5 something is less than one percent of that is okay.

6 There are some elements in this discussion
7 of screening that have that mixed in with these
8 absolute things. So if you're thinking about trying to
9 retain a more generic applicability outside of the
10 existing operating LWR fleet kind of focusing on those
11 relative aspects of screening rather than absolute
12 might help.

13 DR. PARRY: Yes.

14 MEMBER STETKAR: You know, depending on
15 which way you head with the caveats up front.

16 DR. PARRY: Yes.

17 MS. DROUIN: And we do have some of that
18 relative in here.

19 MEMBER STETKAR: It is. But it's
20 interspersed right now.

21 MS. DROUIN: Right, it is.

22 DR. PARRY: I think a lot of it relates to
23 different failure modes, for examples. You know if
24 the failure mode is a couple of orders of magnitude
25 lower than the dominant one and the impact is the

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1 same, you know --

2 MEMBER STETKAR: That's fine. I'd just
3 kind of stepping back to say that --

4 DR. PARRY: No, that's fine.

5 MEMBER STETKAR: -- if you want to keep
6 the focus of the entire NUREG somewhat applicable to
7 new generation of plants, new even LWRs --

8 DR. PARRY: Right.

9 MEMBER STETKAR: -- if that's kind of the
10 decision of the way to go, then I'd sort of recommend
11 keeping the relative screening rather than absolute
12 context in there.

13 DR. PARRY: Yes.

14 MEMBER STETKAR: If you want to focus it
15 to only existing LWRs, then fine. You know, the
16 absolute --

17 MS. DROUIN: Well, we have to be careful
18 because when we start dealing with these numbers we're
19 into the realm of some policy issues here. And when
20 you look at these numbers, these absolute, the CDFs
21 and LERFs all find their tie-in to the safety goals
22 and what the Commission has spoken. When we start
23 moving into the area of advanced reactors these are
24 all policy issues that we're raising to the Commission
25 but the Commission has not spoken it.

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1 MEMBER STETKAR: Just be careful, though,
2 on this slide it says "missing items has a small
3 impact on the change in risk." So that's not -- that
4 is somewhat related to the policy issues, I guess.

5 DR. PARRY: Yes.

6 MEMBER STETKAR: Anyway, go on.

7 DR. PARRY: Okay. Move on.

8 Okay. Going now to the discussion of the
9 use of the results and the risk-informed decision
10 making process. And so in doing this what we give
11 guidance on is a number of issues. First of all, on
12 describing the supposing risk assessment. And a lot
13 of the comparison of the results with the acceptance
14 guidelines.

15 Another issue that we discussed briefly is
16 addressing uncertainty in SSC categorization, although
17 that's a very small section.

18 We also address the use of qualitative
19 approaches to address uncertainty, and this is
20 typically to deal with the completeness issue again.

21 And then finally we'll give guidance of
22 results to decision makers. Now in light of some of
23 the comments you've already made, I think we realize
24 that that needs to be beefed up a little bit.

25 So let's talk about comparison with the

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1 acceptance guidelines. We decided to spend a lot of
2 time on this issue because it seems -- well, the first
3 thing we wanted to do is to talk about the need to
4 understand the risk contributors. Because I think
5 there has been a tendency for people to focus on the
6 bottom line numbers. And clearly if you're going to
7 deal with uncertainties, you've got to do more than
8 that. And so we've tried to address in great detail
9 there what you need to do to understand the risk
10 contributors. In particular we try to separate out
11 the issues that arise from the level of resolution of
12 the model and the things that arise because you've
13 made approximations in the model. And also things
14 that arise because of scope assumption. Because those
15 are not truly model uncertainties as such, but they
16 set the boundary conditions for the model that you
17 have.

18 And the reason that we specifically wanted
19 to address this is because we've had this dreadful
20 aggregation term going on for a long while. We've
21 been having a lot of discussions. For example, we
22 were being told that you cannot add the results from
23 the fire PRA and a seismic PRA and internal events PRA
24 because they're different. And our response has always
25 been well, yes, but you've got to because they all

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1 contribute to the risk.

2 So what we were trying to do is to
3 recognize and make sure that everybody understands
4 that these models for the different hazard groups, in
5 fact are modeled in different ways and they have
6 different levels of approximation in them. Some of
7 them may be more conservative than others. So you have
8 to understand what the different contributors mean so
9 that when you combine them, you can understand what
10 the result means.

11 So what we have decided or what we've
12 proposed, at least in this document, is that the way
13 that you should decompose the results that are giving
14 you the analysis results is first of all, do it by
15 hazard group.

16 Now, as you pointed out, most of the
17 specific guidance we have in the documents is for
18 internal events. So we don't have a corresponding
19 table of model uncertainty fires and seismic. But I
20 think we will gradually work towards that in the
21 future, right, Ken?

22 MR. CANAVAN: It's on the schedule.

23 DR. PARRY: It's on the schedule. Okay.
24 So we will get to that. But at least before we get
25 there we need to be able to set the ground rules.

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1 So the first step is to identify the
2 different hazard group models.

3 CHAIRMAN APOSTOLAKIS: If I were doing a
4 good job quantifying the uncertainties, then there
5 should be no question as to whether I could combine
6 fire with seismic and internal events because the
7 distributions would reflect my true state of
8 knowledge, right?

9 DR. PARRY: Except for the fact that you
10 got to remember that the models may be done to
11 different levels of --

12 CHAIRMAN APOSTOLAKIS: That's what I'm
13 saying. If I quantified my uncertainty in the
14 models--

15 DR. PARRY: I don't know if we quantify
16 biases, though. Because I think --

17 CHAIRMAN APOSTOLAKIS: Everything.

18 DR. PARRY: Well, I don't know if you can
19 quantify biases.

20 CHAIRMAN APOSTOLAKIS: What if I -- you
21 know there is a lot of work going on on the fire
22 models now.

23 DR. PARRY: Yes.

24 CHAIRMAN APOSTOLAKIS: We had seven
25 sessions at the last PSA conference in Tennessee.

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1 DR. PARRY: Right.

2 CHAIRMAN APOSTOLAKIS: They had a whole
3 week in Los Vegas. And even there the degree of the
4 situation is truly impressive. I quantify all that
5 and I come up with a distribution of core damage
6 frequency based on that point. I see no reason why I
7 shouldn't combine these with internal events. I don't
8 think internal events are much better, right? It's
9 just that we're more familiar with them.

10 MR. CANAVAN: I would argue that fire
11 since there is a significant lack of understanding of
12 fire growth and propagation, how fires truly grow, how
13 they propagate and over what periods of time. For
14 example, even the fire cable testing that we do, we
15 don't actually overheat the cable and make it go on
16 fire. What we do is we use an accelerant and a torch;
17 that's the way we can get it to go on fire.

18 CHAIRMAN APOSTOLAKIS: But my point is
19 that I would quantify that. I would display my
20 uncertainty in terms of probability. So, you know, I
21 would have a broad distribution. But then there is no
22 reason why I can not combine it.

23 MR. CANAVAN: The problem is -- well the
24 issue is you don't know what the alternate model is.
25 In other words, you have one model that you know

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1 produces conservative results in terms of timing and
2 what actually gets failed and you don't have an
3 alternate realistic model for the fire. And you don't
4 have it because you can't even do the test cases. We
5 try to overheat the wires by passing extra current
6 through them. They don't go on fire, they melt and
7 don't do anything. So what we do is to do cable
8 testing, we actually put them in either a radiant heat
9 transfer device or we actually ignite them with an
10 accelerate and a torch.

11 CHAIRMAN APOSTOLAKIS: Well, that's a
12 practical problem, Ken. My point is given all that, I
13 display my uncertainty --

14 DR. PARRY: Wait a minute, George.

15 CHAIRMAN APOSTOLAKIS: So I mean we're
16 making a much more bigger deal than we should when it
17 comes to combining these things And I'm not saying do
18 not decompose. No, I'm not saying that. I think it's
19 useful to do that and get the insights and maybe do as
20 NEI suggests years ago find separate importance
21 measures for fires, for seismic and this and that, and
22 then combine. All these insights I think are very
23 helpful. But to keep saying that you should not
24 really combine, I think that's a --

25 DR. PARRY: No, we're not saying that.

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1 That's not what we're saying. What we're saying is
2 you do combine them, but to understand what that
3 result means you have to understand what the
4 constitute part is.

5 CHAIRMAN APOSTOLAKIS: Absolutely.

6 Nobody--

7 DR. PARRY: Okay. And that's all we're
8 saying.

9 Now to get to your comment, though, on
10 setting the distribution on the fire model, for
11 example. I think what Ken says is right. What you have
12 is one end of the spectrum. You have a model that you
13 know you believe is conservative; that's all you've
14 got. So there's a bias in there. Now you can live with
15 that if that bias does not alter your decisions. And I
16 think that's the approach we're taking is to look at
17 this as a determination of whether what you've got is
18 sufficient to make your case with confidence that your
19 decision is acceptable.

20 Okay. So let me carry on a little bit in
21 terms of the decomposition. We do the decomposition in
22 three different ways.

23 First of all, you do it by hazard group
24 because that's a good way of doing it.

25 The other thing you might want to do is

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1 look at significant accident sequences or cut-sets.

2 And even look at the significant basic
3 events.

4 And this is part of the task that if you
5 remember where there was a figure that both Don and
6 Tim showed where we're looking at a box that says the
7 results -- I'm not sure if these are the right words--
8 but these are the results that you need to guide the
9 analysis.

10 Looking at this stuff, it acts as a filter
11 for the genetic list of sources of uncertainty that
12 will tell you which ones are relevant to the results
13 that you're using.

14 So this decomposition is a means of
15 identifying the relevant sources of model uncertainty.

16 MS. DROUIN: I'd like to add something
17 there. Because I think we're in violent agreement.
18 The NRC's position in this NUREG and the position
19 we've taken in Reg. Guide 1.200 has always been and
20 will continue to be you add these together, period.
21 You add them. You want to get the total risk. However,
22 you know once you've added them, we want you to
23 understand what those results mean. And so what we're
24 presenting here is the guidelines or how we want you
25 to understand the results. But we're not moving away

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1 from don't add these together.

2 DR. PARRY: This fundamentally hasn't
3 changed since Reg. Guide 1.174. It's just making
4 clearer. I mean even there it said that you had to
5 understand the results.

6 Okay. Let's move on to the next one.

7 And those are the comparison with the
8 acceptance guidelines then. Again, we look at this in
9 sort of a hierarchical sense, which I think is
10 probably the only way you can do starting first with
11 the parameter uncertainty. And typically the way that
12 parameter uncertainties are dealt with in these
13 decision making acceptance guidelines is they're
14 prescribed by the acceptance guidelines. And most of
15 the guidelines that we have say compare the mean
16 value. So that's really what you need to do with a
17 parameter uncertainty.

18 And the EPRI document and our chapter 4 in
19 the NUREG tell you what you need to do to generate
20 that kind of response.

21 Now overlaying on top of that we deal with
22 the model uncertainty. We have some guidance based on
23 the EPRI work and the work in chapter 5 on choosing
24 alternate hypotheses, and also recognizing that some
25 of these different sources of model uncertainty might

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1 be synergistic in a sense. That there might be logical
2 combinations that can effect the results. Logical
3 combinations don't necessarily need to be all related
4 to one facet. They could be diverse.

5 For example, you know when we were doing
6 the MSPI as an example, what we looked at was we were
7 looking at the importance parameters associated with a
8 particular component. And where did that make a
9 difference? Well, it was effected by all the other
10 stuff that was in the same cut-sets of that component.

11 So all those things are logically connected by
12 association, if you like. We give some guidance on
13 that.

14 CHAIRMAN APOSTOLAKIS: But, again, a bold
15 statement.

16 DR. PARRY: Yes.

17 CHAIRMAN APOSTOLAKIS: You are not
18 quantifying model uncertainty, are you?

19 DR. PARRY: WE're quantifying the effects
20 of model uncertainty.

21 CHAIRMAN APOSTOLAKIS: If I look at this
22 slide --

23 DR. PARRY: Yes.

24 CHAIRMAN APOSTOLAKIS: -- can I say okay,
25 they're going to give a distribution of CDF due to

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1 parameter uncertainty, or whatever, not just
2 necessarily CDF.

3 DR. PARRY: Right.

4 CHAIRMAN APOSTOLAKIS: They're going to
5 give me a distribution for the contribution from
6 models, a model uncertainty. Then I can take the
7 convolution of the two and I will have a distribution
8 that would represent both

9 DR. PARRY: Yes. But we're not doing
10 that--

11 CHAIRMAN APOSTOLAKIS: Why not?

12 DR. PARRY: Well, because --

13 CHAIRMAN APOSTOLAKIS: The second bullet
14 is not quantified. You're doing all sort of
15 sensitivity analyses --

16 DR. PARRY: Right. But it's quantified.

17 CHAIRMAN APOSTOLAKIS: -- but it's not
18 quantified.

19 DR. PARRY: But the impact is quantified.

20 CHAIRMAN APOSTOLAKIS: And I'm asking why
21 not.

22 MR. CANAVAN: The impact is quantified.

23 DR. PARRY: The impact is quantified, but
24 not --

25 CHAIRMAN APOSTOLAKIS: The impact, the

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1 impact; what does that mean?

2 MR. CANAVAN: Only in one direction.

3 DR. PARRY: The effect that it could have
4 on the result.

5 CHAIRMAN APOSTOLAKIS: Right. But if I --
6 yes. But I mean --

7 MEMBER STETKAR: Not the likelihood of
8 that.

9 DR. PARRY: Well, because it's not a
10 likelihood is it, really? It's a --

11 MEMBER STETKAR: Well, no, but that's
12 right. That's what you were saying.

13 DR. PARRY: -- a degree of relief from
14 that effect.

15 CHAIRMAN APOSTOLAKIS: Heaven forbid we
16 never use that, right?

17 DR. PARRY: Well, no. I mean --

18 CHAIRMAN APOSTOLAKIS: I think you could.
19 I think you could give some guidance.

20 DR. PARRY: Well, I --

21 MS. DROUIN: It's not a case of not giving
22 guidance.

23 CHAIRMAN APOSTOLAKIS: How to quantify,
24 that's how to manage it.

25 MS. DROUIN: You know, I mean you can

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1 certainly go do that extreme NUREG-1150 very formal
2 uncertainty analyses, you know.

3 CHAIRMAN APOSTOLAKIS: That's an extreme.
4 I agree.

5 MS. DROUIN: But to me when you start
6 saying okay I'm going to put distributions and
7 everything on every single one of these model, sources
8 of model uncertainty and propagate that's what you're
9 asking for, George.

10 CHAIRMAN APOSTOLAKIS: Yes. But you make
11 it sound like it's a huge job. It's not necessarily a
12 huge job.

13 MS. DROUIN: I'm --

14 CHAIRMAN APOSTOLAKIS: Because after I do
15 everything you are suggesting under the second bullet,
16 I will be left with very few uncertainties that I will
17 need to quantify.

18 MS. DROUIN: I think assessing the
19 impact--

20 DR. PARRY: And you may be right.

21 MS. DROUIN: -- you know for a particular
22 application on a model uncertainty that's relevant to
23 that one is a lot less. And I think you get the same
24 amount of -- I think you'd get the needed information
25 you need for your decision making versus going through

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1 and do a very formal uncertainty analysis.

2 CHAIRMAN APOSTOLAKIS: I'm not going about
3 it very formally. But let me give you a situation
4 where you have in a particular case two hypotheses.
5 That one of these, plus everything else, you are below
6 the limit of the regulatory guide. Under the other
7 one you go above the limit. If you leave it at that,
8 you're not really helping the decision maker. But if
9 you say that one of these hypotheses is much more
10 likely than another and you give some range or
11 something, then you are becoming very useful. And
12 that's what I'm asking.

13 DR. PARRY:

14 MEMBER POWERS: Okay. And I think that's
15 our intent. Okay. And it's probably not come out in
16 the way this is written.

17 CHAIRMAN APOSTOLAKIS: You do it, you
18 mean?

19 DR. PARRY: No. Did you ever get a
20 presentation on LIC-504.

21 MEMBER STETKAR: On what?

22 CHAIRMAN APOSTOLAKIS: Do I have what?

23 DR. PARRY: It was a process that we
24 developed for guidance for decision making on emergent
25 issues. I think you expressed an interest in seeing

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1 it at some point at the Committee, but I guess you
2 didn't do so.

3 MEMBER BLEY: What was the name of it?

4 DR. PARRY: It's L-I-C 504.

5 MEMBER BLEY: LIC-504.

6 DR. PARRY: Yes.

7 CHAIRMAN APOSTOLAKIS: No.

8 DR. PARRY: What we did there was to set
9 up a scheme where -- this was very similar to this.
10 Okay. You develop the different options to the
11 decision maker and then you decide to the decision
12 maker which of the options you would choose and why.

13 And I think where you use a similar thing
14 here is that what the analyst has to do is to present
15 this information to the decision maker, present all
16 the options and then he has to say why he believes the
17 decision or the recommendation that he's making is
18 believable. If he can honestly not choose between for
19 the model uncertainty that puts him above the line
20 rather than below the line, then I think you have to
21 tell the decision maker that. If you're in the happy
22 position but they're all on the same side of the line,
23 then you're in great shape.

24 CHAIRMAN APOSTOLAKIS: But there is a
25 probability. I mean, it's inevitable. These are not

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1 always equally likely.

2 DR. PARRY: I know, but whose probability,
3 though?

4 CHAIRMAN APOSTOLAKIS: But you're hiding
5 it.

6 DR. PARRY: No, you're not, you're not
7 hiding it. You're just --

8 CHAIRMAN APOSTOLAKIS: You're hiding it.

9 DR. PARRY: I wouldn't know how to assess
10 it.

11 MEMBER BLEY: Well, again, we're talking
12 in general. But what I've seen is when you have
13 specific examples, generally you know enough to know
14 to some extent how to assess it because you know the
15 conditions that drive you to one or the other. But
16 this 504 you're talking about sounds like just the
17 kind of information we're talking about.

18 CHAIRMAN APOSTOLAKIS: I don't know. I
19 don't know what it is.

20 MEMBER BLEY: Well, it's the information
21 of what leads you to favor one option over the other
22 and what are the basis for that. And I would expect,
23 as you said earlier, some measure of what you think
24 the likelihood of one of them is.

25 DR. PARRY: But I wouldn't use the word

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1 "likely." You'd say it give you relative confidence
2 in one of those with the other.

3 MEMBER BLEY: Okay. I'm sorry. Not only
4 confidence. Well, an arguability. The probability was
5 not likely --

6 CHAIRMAN APOSTOLAKIS: When you get done
7 this, we're doing it routinely, guys. You're telling
8 me that the degree of belief is not acceptable.

9 MEMBER BLEY: I don't know that --

10 CHAIRMAN APOSTOLAKIS: I think the steam
11 explosion issue was settled based on expert opinion,
12 informed expert opinion which based off of Sandia and
13 to no end not this one.

14 1150? What's wrong with 1150? All of a
15 sudden 1150 is the bad thing and we refer to it --
16 1150, yes, it's a major study. We do that all the
17 time.

18 DR. PARRY: Well, I believe there's a
19 danger in if you have one hypothesis that comes out
20 with a very low consequence, okay, and one that comes
21 out with a very high consequence and you weight the
22 one that has the high consequence with a very low
23 probability, then on average --

24 CHAIRMAN APOSTOLAKIS: But there will be a
25 reason why you do that. You're not going to do --

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1 DR. PARRY: I accept that. I accept that.

2 CHAIRMAN APOSTOLAKIS: -- it perfidiously.

3 DR. PARRY: Yes. I know you don't. But if
4 you only look at the average then, then you're not
5 going to get the answer --

6 CHAIRMAN APOSTOLAKIS: No, because I have
7 a slide number 42 or 41 -- 41, the previous one, that
8 says that I have to understand it. You gave me also
9 to guidance how to understand that.

10 DR. PARRY: I don't think we're
11 disagreeing. I think we're just not going to call it
12 a probability.

13 CHAIRMAN APOSTOLAKIS: But you're refusing
14 to put a number.

15 MR. CANAVAN: I'd like to weigh in on --

16 MEMBER SHACK: I think you're refusing to
17 propagate it.

18 MR. CANAVAN: I really do have to weigh in
19 here just because --

20 MS. DROUIN: Because what you said --

21 CHAIRMAN APOSTOLAKIS: Let's let Ken weigh
22 in.

23 MR. CANAVAN: Well just because the
24 assumptions being made -- I think we're under an
25 erroneous hypothesis, which is this a small number of

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1 events. It's not. It's a really big number of things
2 to look at. The reason why it's small is because we
3 treat them with a conservative bias and we dismiss
4 them, right? The fire and propagation is an example,
5 uninsolated steam LOCA is outside the containment,
6 venting and losing NPSH, how do we treat it? Well, we
7 say everything fails. When there's an uninsolated
8 steam LOCA in the reactor building and a boil, or what
9 happens, everything fails. It doesn't impact our
10 results and it doesn't really want that much
11 difference so we move on.

12 The alternative model is what? A zone of
13 influence models? Time dependent dynamic models to
14 show how the steam eventually works its way down to
15 the corner room and fails the pumps? I fail to see how
16 we're going to make an alternate model weighed in
17 probability that we could effectively evaluate for the
18 myriad of things and it's literally --

19 CHAIRMAN APOSTOLAKIS: It doesn't have to
20 be an alternative model. You can still elicit
21 judgments, informed judgments as to how uncertain this
22 model is and use some peripheral evidence, some --

23 DR. PARRY: Well, what do you mean by how
24 uncertain the model is? Are you really saying that I
25 don't believe that this model or at least I don't

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1 believe very strongly that this model represents
2 reality. Because really you've got two different
3 models of reality.

4 CHAIRMAN APOSTOLAKIS: Yes. Yes. I'm
5 saying that.

6 DR. PARRY: Right.

7 CHAIRMAN APOSTOLAKIS: I'm using the code
8 and I think it's perfectly legitimate to say the
9 result is off maybe by a factor of two to three. Why
10 is that strange?

11 DR. PARRY: That's not something we're
12 arguing about.

13 CHAIRMAN APOSTOLAKIS: And then based on
14 some comparisons with some real life or experiments
15 and so on you form a judgment and you say well gee,
16 instead of saying two to three, it's probably some
17 distribution that has a 50th percentile here and some
18 uncertainty range in this --

19 DR. PARRY: I think we're talking about
20 different things, George.

21 CHAIRMAN APOSTOLAKIS: Well, maybe we are,
22 but that's what I'm talking about.

23 DR. PARRY: I think we're talking about
24 two alternate models. And I don't --

25 CHAIRMAN APOSTOLAKIS: My point is that

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1 you don't have model uncertainty when you have all the
2 models only.

3 DR. PARRY: No. Right.

4 CHAIRMAN APOSTOLAKIS: You have model
5 uncertainty on a situation like what Ken described
6 where we know we have made assumptions -- again, 25
7 years ago is a good example. That was the only one.
8 You asked Nathan and me is you, you know, when it says
9 five is it five? No. There is uncertainty. But that
10 was the only model. So you look around. You say, you
11 know, can I model this. Do I have -- I have an
12 experiment from Sandia. I can look at this. Boy, we
13 are off by a little factor here. Then we form the
14 judgment and we say well here is a normal curve.

15 Why is that legitimate?

16 DR. PARRY: I think what you're doing is
17 you're translating that into parameter uncertainties--

18 CHAIRMAN APOSTOLAKIS: Yes.

19 DR. PARRY: That's fine.

20 CHAIRMAN APOSTOLAKIS: But if you ask a
21 mathematician, by the way, and you say I'm talking
22 about modeling parameter, they go crazy.

23 DR. PARRY: I know.

24 CHAIRMAN APOSTOLAKIS: They say it's all
25 parameter.

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1 DR. PARRY: Yes.

2 CHAIRMAN APOSTOLAKIS: Because I can put a
3 theta in front of a -- it's all parameter.

4 DR. PARRY: I would say it was all model,
5 but --

6 CHAIRMAN APOSTOLAKIS: It's all parameter.
7 Theta --

8 MR. CANAVAN: We've now decided the
9 difference between mathematician and an engineer,
10 right? So the model is all parameters?

11 CHAIRMAN APOSTOLAKIS: My point is that if
12 I go back to your three bullets on 43 , you have a
13 reluctance to quantify the second bullet. You are
14 doing all sorts of things with it, which are great, I
15 agree they should do those things, but at the very end
16 you're hesitant -- well, not hesitant. Reluctant to
17 actually take the extra step and say this is now the
18 uncertainty on this.

19 DR. PARRY: I think what --

20 CHAIRMAN APOSTOLAKIS: And if you don't do
21 it, that's a problem. if you don't do it, then people
22 will not do it.

23 DR. PARRY: No. I think that what we're
24 reluctant to is we're not reluctant to give a value
25 judgment on whether we think that hypothesis is

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1 comparable to another hypothesis.

2 CHAIRMAN APOSTOLAKIS: And it's not just
3 only the hypothesis, is take again the example with
4 one code, one model. We know it's uncertain. I mean,
5 I don't need another model to tell me that.

6 DR. PARRY: No.

7 CHAIRMAN APOSTOLAKIS: Ken told me I made
8 all these assumptions. Yes, sure, I made them. I know.

9 DR. PARRY: Right. But again, I think what
10 you're dealing with there though is you're converting
11 into a parameter uncertainty --

12 CHAIRMAN APOSTOLAKIS: Yes.

13 DR. PARRY: -- because you will turn that
14 into a probability of fire growth, for example.

15 CHAIRMAN APOSTOLAKIS: The result being,
16 you know, yes.

17 DR. PARRY: Yes. But that's dealt with
18 under the parameters --

19 CHAIRMAN APOSTOLAKIS: Oh, no, it's not.

20 DR. PARRY: Well, it is.

21 CHAIRMAN APOSTOLAKIS: No, it's not.

22 DR. PARRY: Well, it is because parameters
23 could be almost anything.

24 CHAIRMAN APOSTOLAKIS: No, it's not. Can
25 you add the couple of paragraphs explaining that these

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1 approaches that people may follow, at least to open up
2 the door?

3 MS. DROUIN: I think we're going to have
4 to have a lot of discussion on this one. We certainly
5 are going to discuss it. Where we're going to end up I
6 don't know because I'm not convinced at this point
7 that what we're doing is insufficient that I haven't
8 been convinced, at least in my mind. But, you know,
9 again when we go off and discuss a lot more. But I'm
10 not convinced right now that doing what you want to do
11 is really --

12 MEMBER SHACK: Improve your decisions?

13 MS. DROUIN: Improve the decision. And
14 that's the bottom line, you know. What is it that
15 we're doing or not doing that could really effect the
16 decision. And I haven't seen that yet.

17 CHAIRMAN APOSTOLAKIS: And I don't know
18 that it's not necessary for the decision.

19 MS. DROUIN: But if it's not going to
20 effect our decision, this whole work is, you know, is
21 factoring in the uncertainties to make sure we're not
22 making bad decisions. We're factoring all of this
23 into our decision making. And if it's not going to
24 effect our decision --

25 MEMBER SHACK: Degree of refinement.

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1 DR. PARRY: I think --

2 CHAIRMAN APOSTOLAKIS: I'm not going to
3 disagree you with you say if it's not effecting my
4 decision.

5 DR. PARRY: No.

6 CHAIRMAN APOSTOLAKIS: But what if it
7 does? Then I have to understand where you're coming
8 from.

9 MS. DROUIN: I think it does, I'm just not
10 convinced right yet.

11 CHAIRMAN APOSTOLAKIS: Yes.

12 MEMBER SHACK: I mean, you could do those
13 first, George --

14 MS. DROUIN: That's not to say I won't be
15 convinced.

16 MEMBER SHACK: -- and then find out
17 whether it would impact your decision.

18 CHAIRMAN APOSTOLAKIS: Did I ever say not
19 do it? I keep saying having done all this --

20 MEMBER SHACK: Consider this as a first
21 model, then Rev. 1 --

22 CHAIRMAN APOSTOLAKIS: No, no. Having
23 done everything that you guys have presented, having
24 screened out a lot of stuff, having, having, having I
25 reached a point where now I can't screen anything

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1 anymore. Then I quantify. And you're saying no, you
2 are not quantifying.

3 MS. DROUIN: No, no, no, no.

4 CHAIRMAN APOSTOLAKIS: But when I come to
5 the decision maker --

6 MR. CANAVAN: Oh, no, I think --

7 MS. DROUIN: That's not what we're saying.

8 CHAIRMAN APOSTOLAKIS: I didn't see it in
9 the report and ask you, do you quantify the second
10 bullet and you said no.

11 DR. PARRY: No, well not in the way that
12 it's written here, okay. We're clearly talking about
13 alternate hypotheses, not alternate models, if you
14 like. We're not talking about a single model with
15 uncertainty that you can characterize. Because that
16 will be -- that will ultimately find its way into a
17 parameter that I can associate with an event on an
18 event tree or a fault tree. And to me is, yes, it's a
19 model uncertainty and you've used that model to
20 generate the uncertainty distribution on a parameter.

21 And I thought we discussed that somewhere, but I
22 guess we didn't.

23 CHAIRMAN APOSTOLAKIS: You're expecting
24 the user to be so sophisticated as to understand all
25 these subtleties.

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1 DR. PARRY: No. I think --

2 CHAIRMAN APOSTOLAKIS: All I'm saying is
3 one or two paragraphs opening up in the second
4 bullet--

5 DR. PARRY: Okay.

6 CHAIRMAN APOSTOLAKIS: The possibility of
7 quantifying. And maybe in two years we can do it.

8 DR. PARRY: Actually, I think what I would
9 prefer to do is make sure that that gets captured
10 under the parameter uncertainty, but gets a home
11 somewhere.

12 CHAIRMAN APOSTOLAKIS: As long as you say
13 what it is.

14 DR. PARRY: Yes.

15 CHAIRMAN APOSTOLAKIS: I mean, a clear
16 statement of model uncertainty is not only the case of
17 alternate models. It can be a single model and we all
18 know its uncertainty.

19 DR. PARRY: It's uncertainty in the
20 predictions of a model?

21 CHAIRMAN APOSTOLAKIS: Yes. Now, of
22 course, you can call it a parameter but it is model
23 uncertainty in common parlance.

24 Does it complete the code? It does not
25 give me, you know, the exact result. Like it's not

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1 MAAP, for example.

2 MEMBER STETKAR: Gareth, let me --

3 MEMBER SHACK: I don't understand, George.

4 MAPP is exactly alike in all cases.

5 MEMBER STETKAR: -- completely separate --
6 avoid confusion about uncertainty within the context
7 of a specific model or what you're really trying to
8 address specifically in that bullet. I didn't come
9 across with the feeling that either document was
10 instructing me as a practitioner very clearly that it
11 is incumbent upon me to express my level of confidence
12 in each of those models. There was a lot of guidance
13 that says I must present to the decision maker these
14 models and these results. But I didn't come away with
15 that one next step; not how to do but that I must do
16 it.

17 MEMBER BLEY: Level of confidence and the
18 basis for it.

19 MEMBER STETKAR: Yes. Yes. That I must
20 say I bet this amount of money that this one is
21 correct and this amount of money that this one is not
22 correct.

23 DR. PARRY: You're right that it's not
24 explicitly in there. I think the intent was to --

25 MEMBER STETKAR: If the intent is there, I

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1 think you should really make a statement.

2 DR. PARRY: No. I agree.

3 MEMBER STETKAR: Not how to do it --

4 DR. PARRY: No, no. I agree.

5 MEMBER STETKAR: -- but whether you do a

6 1150 elicitation or whatever. But I as the --

7 DR. PARRY: That was the intent.

8 MEMBER STETKAR: -- as the analyst who is
9 presenting the results of all of this to the decision
10 maker --

11 DR. PARRY: Yes.

12 MEMBER STETKAR: -- who has no basis to
13 actually independently make that judgment.

14 DR. PARRY: Right. I agree. And I think
15 that was the intent.

16 MS. DROUIN: We've already agreed on that.

17 CHAIRMAN APOSTOLAKIS: That's what I'm
18 saying.

19 DR. PARRY: Okay.

20 MEMBER STETKAR: But, yes.

21 CHAIRMAN APOSTOLAKIS: That's exactly what
22 I'm saying. I would go a little bit further than
23 mention 1150 --

24 MS. DROUIN: We've gone a step further.

25 CHAIRMAN APOSTOLAKIS: No, I'm sorry.

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1 First of all, it doesn't -- can I endorse what John
2 just said, but I would mention 1150. It's a major
3 study sponsored by this agency. So I don't know why we
4 have to hide it. You don't have to say you have to do
5 it that way, but in extreme cases --

6 MS. DROUIN: We're not hiding it, we're
7 just saying --

8 CHAIRMAN APOSTOLAKIS: Then mention it.

9 MEMBER SHACK: Well on page 35 they
10 actually do have embed a characterization of model
11 uncertainty in the PRA by including several alternate
12 models and providing weights, probabilities to
13 represent the degree of credibility of the individual
14 models.

15 CHAIRMAN APOSTOLAKIS: In what context?
16 In what context?

17 MEMBER STETKAR: Model uncertainty.

18 CHAIRMAN APOSTOLAKIS: Okay. No. But in
19 the context of the final quantification --

20 MEMBER STETKAR: No. This is way up
21 front, though.

22 CHAIRMAN APOSTOLAKIS: Yes, way up front.

23 MEMBER STETKAR: Yes.

24 CHAIRMAN APOSTOLAKIS: I want it way at
25 the end.

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1 MS. DROUIN: We just don't want people
2 coming away thinking that they have to. That's the key
3 thing, that they have to go through and do a very
4 formal uncertainty analysis as was done in 1150.

5 CHAIRMAN APOSTOLAKIS: And nobody ever
6 said that.

7 MS. DROUIN: No.

8 CHAIRMAN APOSTOLAKIS: Nobody ever said
9 you had to do it.

10 MS. DROUIN: And we mentioned that
11 that's--

12 MR. CANAVAN: And I interpreted your
13 question incorrectly at first. I think it was each
14 one of the items which would take us --

15 CHAIRMAN APOSTOLAKIS: And in that case it
16 wouldn't take you more than half an hour to look at
17 the opening section or the section that deals with
18 what kind of to do on seismic. Go to that SSHAC
19 report and there is a table that tells you what kind
20 of effort you need to do depending the problem.

21 MR. CANAVAN: Oh, I know that.

22 CHAIRMAN APOSTOLAKIS: You know that?

23 MR. CANAVAN: Oh, yes.

24 CHAIRMAN APOSTOLAKIS: Why doesn't that or
25 something similar apply here? Something similar, it

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1 seems to me, applies here. That there we saw on issue
2 of extreme national importance you do the complete
3 1150. But then most issues are not of extreme national
4 importance, and the least one is where you pick up the
5 phone and say "Ken, what do you think about this? I
6 think A, and you put down A.

7 No. There is a graded approach, okay, and
8 that's a NUREG, too.

9 So I think something graded here would be
10 very helpful. Because at least you are keeping open
11 the door for a later development. This NUREG doesn't
12 have to cover everything.

13 MR. CANAVAN: I agree. But I think going
14 down that road has its own set of difficulties which
15 we've experienced before in terms of expert
16 solicitation. I can provide you a couple of good
17 examples. But in any event, I think the future holds
18 doing more of that. So I think that maybe the
19 paragraph should consider additions.

20 MS. DROUIN: I think we've understood your
21 comment and we will take it under advisement.

22 CHAIRMAN APOSTOLAKIS: Good. Good.

23 MR. CANAVAN: Yes.

24 DR. PARRY: And also I think your other
25 point about the single model that it's uncertainty, we

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1 need to somehow fold that in here too somehow. We'll
2 need to find a home for that concept, too.

3 CHAIRMAN APOSTOLAKIS: I trust you are
4 familiar with some publications that go -- background?

5 DR. PARRY: Sorry.

6 CHAIRMAN APOSTOLAKIS: Are you familiar
7 with some papers that are dealing with issues like
8 that? I mean, it's not entirely new.

9 MS. DROUIN: No, it's not.

10 DR. PARRY: No, no, it's entirely new. No,
11 no, no.

12 CHAIRMAN APOSTOLAKIS: Okay.

13 DR. PARRY: Not specific ones.

14 MS. DROUIN: Okay.

15 DR. PARRY: Okay.

16 MS. DROUIN: I thought we would get to the
17 example that in terms of the technical part of walking
18 you through this was the last thing is to walk you
19 through an example and then we were going to cover, of
20 course, the status and future work. And then should,
21 hopefully, still leave us with enough time because,
22 George, said you had some things you wanted to go over
23 also at the end.

24 CHAIRMAN APOSTOLAKIS: Well, I don't need
25 much time. But we also need time for each member to

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1 comment.

2 MS. DROUIN: So Don's going to walk
3 through the example.

4 MR. VANOVER: Okay. I'll try not to take
5 too long. In section 453 of the EPRI report we
6 included an example application of the whole process.

7 And the first slide is just a re-echoing of what the
8 process says we're going to follow in doing this in
9 walking through the example.

10 So the important parts are across the
11 middle where we're going to first characterize the
12 manner in which the PRA model is used. We're going to
13 identify application specific contributors.

14 In this example we didn't make any
15 modifications to the PRA model so we don't have to
16 worry about the down branch to the logic structure of
17 the model.

18 We're going to assess the sources of
19 uncertainty in the context of application specific
20 contributors from the work we did on the base model.

21 We're also going to look at other sources
22 of model uncertainty. And what's not shown here, but I
23 think you'll see an example, that other issues come up
24 that aren't in any of those tables but they show up as
25 specific contributors for this example.

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1 And then we're going to continue on with
2 what we do with the candidate source of uncertainty in
3 the context of providing sensitivity studies.

4 So the first part, the first box in that
5 picture is to characterize the manner in which the PRA
6 model is used. So a hypothetical example is a
7 surveillance frequency change on the HPCI pump valve
8 and flow test per the approved NEI 04-10 methodology
9 which allows the surveillance frequencies to be
10 controlled by a licensee process.

11 As part of the description of how we're
12 going to use the PRA model we would also include what
13 the acceptance guidelines are for the application. In
14 this case CDF and LERF. The other part of how we're
15 going to use the PRA model, we're going to look at the
16 HPCI fail to start contribution and assume that all
17 that fail to start probability can be time related.

18 We also have to put some information
19 regarding the other components, the valves. This test
20 is to uniquely test the pump, but there's other tests
21 at the site that stroke the valves. So the limiting
22 test interval is not defined for the valves by this
23 test, but it is for the pump. So we've minimized the
24 scope of what we're impacting to just the pump block
25 for the application.

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1 So that would provide the context of how
2 we're going to use the PRA model and what we're going
3 to do.

4 The next block we're going to characterize
5 any modifications to the PRA model. Here we're not
6 making any logic model changes. We're not introducing
7 new basic events or new sequences to the model or new
8 assumptions related to logic structure. The only
9 thing we're going to change is to increase the man
10 failure probability of the HPCI pump turbine,
11 assessing a change from the test interval from
12 quarterly to semi-annually. So the figure on the
13 right shows the simplified model where the failure
14 probability for the component is estimated
15 approximately based on λT over two such that if
16 we doubled the test interval, we would double the
17 failure probability for the component.

18 So that's the model uncertainty is our
19 choice of model for the change in the failure
20 probability given the change --

21 CHAIRMAN APOSTOLAKIS: What's the model
22 uncertainty again?

23 MR. VANOVER: The choice -- the standby
24 failure rate model that λT over two is
25 appropriate representation of the change in the

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1 failure probability given the change in the test
2 interval.

3 So the next step in the process would be
4 to identify application-specific contributors. From a
5 paramative uncertainty perspective we reviewed all the
6 cutsets involved in the change, the calculation of
7 delta CDF and LERF. And there's a large number of
8 cutsets with diverse types of contributors. So our
9 assessment was given that and the fact that our mean
10 value in the base model was fairly close to the point
11 estimate to begin with. When we calculated the delta
12 for this application we're going to assume that that's
13 close enough for this application considering
14 uncertainties involved and everything.

15 So we document that process. Talked about
16 calculating delta CDF only based on the point
17 estimates of the means rather than re-performing the
18 propagation and comparing the deltas that way.

19 The next part of identifying the
20 application-specific contributors is we look at all
21 the cutsets in detail and identify what things show up
22 that are impacting our change evaluation. So obviously
23 the fail to start of the pump shows up in every cutset
24 that matters. What shows up with that basic event is
25 the operator failure probably to depressurize given

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1 other failures of the HPCI and RCIC systems.

2 The RCIC fail to start probability becomes
3 important, so --

4 CHAIRMAN APOSTOLAKIS: Operator fails to
5 depressurize the HEP values?

6 MR. VANOVER: Right. So one of the
7 accident sequences that could get to core damage given
8 a change in the HPCI failure probability would be
9 their failure to depressurize given failure of HPCI
10 and RCIC.

11 CHAIRMAN APOSTOLAKIS: Sorry. Just keep
12 going.

13 So, Don, what you're saying here is that
14 there are additional model uncertainties that come
15 into the picture?

16 MR. VANOVER: There are additional sources
17 of uncertainty that come into the picture based on the
18 specific application.

19 CHAIRMAN APOSTOLAKIS: Good.

20 MR. VANOVER: All the initiating events
21 that show up in combination with the HPCI fail to
22 start, the transient frequencies, the medium LOCA
23 frequency. More importantly in this case the LOOP
24 initiating event frequency given that we're sensitive
25 to LOOP initiating event frequencies, the recovery

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1 probabilities, the fail to recovery probabilities.

2 So we look at everything and try to
3 identify what is important for this application of the
4 model. Some of these issues are model uncertainty,
5 some of them are not.

6 CHAIRMAN APOSTOLAKIS: And you do this by
7 using the tables that you have.

8 MR. VANOVER: We do this by looking at the
9 cutsets for the application first. Once we identify
10 those important set, we have that list, and then we
11 compare this list to the tables.

12 CHAIRMAN APOSTOLAKIS: I thought the
13 tables were going to help you identify.

14 MR. VANOVER: They will.

15 CHAIRMAN APOSTOLAKIS: That's the wrong
16 impression?

17 MR. CANAVAN: No, no. He did that.

18 CHAIRMAN APOSTOLAKIS: Huh?

19 MR. VANOVER: So we still have to go back
20 -- okay, so that's what mattered in my base case
21 assessment, what contributed in my delta CDF and delta
22 LERF assessment. Well what didn't show up in the
23 cutsets, but might matter.

24 So then I look at table A1 and A2 and A3
25 sources and try to look at what parts of the model are

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1 affected, realizing that I'm sensitive to the LOOP
2 scenarios and the early time frame scenarios that I
3 need HPCI to operate.

4 After I had done my base model assessment
5 in Appendix B of the EPRI report, I identified four of
6 those issues. I had about 15 issues in Appendix B
7 that were sort of the generic list that I need to look
8 at for every application for this plant. And given
9 that, I was able to screen some of those as being not
10 part of this application. But the set that could
11 matter was this set of four. The fact that I don't
12 have explicit representation of: Load shedding for
13 battery life; the percentage of time I'm assuming two
14 diesel HVAC vans are required; the credit I take for
15 core melt arrest at high pressure for LERF
16 considerations, and; also for LEFT considerations the
17 likelihood that if I have a core melt progression past
18 vessel failure, that it overwhelms my vapor
19 suppression capabilities.

20 CHAIRMAN APOSTOLAKIS: The original model
21 approximation of lambda T over two now is not
22 important?

23 MR. VANOVER: It's not part of this
24 assessment. What I'm looking at here is a qualitative
25 and -- okay. What parts of the model are impacted

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1 from my base that I identified in Appendix B, the
2 sequences I'm concerned about for this application are
3 early high pressure loss of injection scenarios given
4 I'm changing the HPCI failure probability --

5 CHAIRMAN APOSTOLAKIS: So what happened to
6 this lambda T over two --

7 MR. VANOVER: It got changed in my base
8 case assessment. I changed the failure probability of
9 HPCI. So slide 51 were given I made that change to
10 the failure probability. These are the things that
11 showed up as important given I made that change to the
12 model.

13 MR. CANAVAN: George is a slide ahead.

14 MR. VANOVER: In slide 52 then I go back
15 and look at all the other candidate sources of
16 uncertainty are what -- you know, what else might be
17 important beyond that initial one.

18 MR. CANAVAN: It's sort of looking and
19 make an assessment of what it is.

20 MR. VANOVER: Okay. So here I did some of
21 the combination of screening and realistic
22 sensitivity.

23 Okay. My initial go through was well the
24 battery life might be important. But when I looked at
25 the sequences that are involved with the HPCI

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1 failures, I don't have any scenarios that get me up to
2 four hours to begin with. I'm only getting up to two
3 hours given HPCI fails. So that assumption I screen
4 qualitatively as not being relevant to this
5 application even though it could have impact these
6 scenarios.

7 I looked at the risk achievement worth for
8 the percentage of time that the two diesel HVAC fans
9 are required and was able to screen that as a bounding
10 case. Even if I assumed it was all the time, it
11 wouldn't have changed my answer. The risk achievement
12 worth of that event was very small.

13 Similarly for the third bullet if I
14 assumed that I couldn't credit core melt arrest in-
15 vessel at high pressure, high pressure scenarios were
16 also the sequences that are important in this
17 application given, again, that I'm looking at HPCI
18 failures that typically led to early high pressure
19 core damage sequences.

20 I could not exclude the last bullet, the
21 ex-vessel core melt progression overwhelms vapor
22 suppression. It didn't show up in my dominant LERF
23 cutsets, but given I had identified that as a
24 candidate source of uncertainty, I retained that for a
25 sensitivity study. So it sort of truncated out in the

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1 base model assessment but I retained that since I had
2 identified that a potential from the base assessment.

3 So on slide 53 and 54 after I did this
4 initial screening, some of it qualitative some of it
5 quantitative, to narrow down the set of issues I was
6 most concerned about, I did a sensitivity on the
7 standby failure rate model. The NEI 04-10 methodology
8 actually requires that that sensitivity be done
9 anyway. So if my assumption that it's a lambda
10 constant linear failure probability goes out of whack
11 and maybe it increases geometrically, I look at a
12 three times factors in the standby failure rate used
13 for the assessment that's dictated by the NEI 04-10
14 methodology.

15 So I did a sensitivity on the standby
16 failure rate. We did sensitivities on all the human
17 errors associating with failure to depressurize --

18 CHAIRMAN APOSTOLAKIS: I'm sorry. Now I
19 think I'm lost. The sensitivities done on which one?
20 What is sensitivity here?

21 MR. VANOVER: I'm recalculating --

22 CHAIRMAN APOSTOLAKIS: The CDF? On the
23 delta CDF?

24 MR. VANOVER: I have to recalculate both
25 to get a new delta CDF. So I have to re-establish --

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1 and this is in Tim's discussion where we have -- you
2 know, you make a modeling assumption change or a
3 change -- you not only change your delta assessment
4 but you change your base case assessment.

5 CHAIRMAN APOSTOLAKIS: So you're looking
6 at both?

7 MR. VANOVER: Right. So you have to
8 calculate what your change in the base is in addition
9 to your change for the application and then measure
10 the delta from that.

11 CHAIRMAN APOSTOLAKIS: Sometimes things
12 that may be important for a delta are not important
13 for the base case?

14 MR. VANOVER: Right.

15 CHAIRMAN APOSTOLAKIS: Here you say all
16 these are important to both?

17 MR. VANOVER: Well, my acceptance
18 guidelines is in the context of delta for the NEI 04-
19 10.

20 CHAIRMAN APOSTOLAKIS: So you're looking
21 at delta?

22 MR. VANOVER: I'm focusing on delta, but
23 to calculate the delta I have to adjust the base also.

24 CHAIRMAN APOSTOLAKIS: Yes.

25 MR. VANOVER: Okay. I didn't screen the

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1 RCIC fails to start probability even though that
2 wasn't on table A1, 2 or 3. It showed up enough in
3 the cutsets that it was deemed an important issue to
4 investigate further.

5 And then the ex-vessel core melt
6 progression.

7 So we picked alternate hypotheses for
8 these values, some of them were 95th percentile
9 values. For the ex-vessel core melt progression we
10 made more than a 95 percentile because the low
11 likelihoods associated with them, it wasn't enough to
12 just go to 95th. We wanted to look at a thousand times
13 increase because we assumed that that's very unlikely
14 in the base model. So we looked at what if it did
15 happen for high pressure scenarios and was more likely
16 in low pressure scenarios.

17 The sort of qualitative evaluation which
18 shows up in table 41 of the report also identified
19 some logical combinations of sensitivities where
20 individually these things wouldn't necessarily change
21 our decision, but if we looked at them combined would
22 they change our decision. So we also performed
23 sensitivities with these combinations. Given LOOP was
24 a big contributor and the RCIC failed to start, we
25 identified the LOOP related issues, diesel common

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1 cause. And then we also identified the RCIC failed to
2 start with the failure to pressurize human error
3 probabilities.

4 So we ran different -- all the
5 sensitivities for these eight cases that we had
6 identified, the goal being to identify which are the
7 most important modeling uncertainties that could
8 change our decision.

9 When we got done with the sensitivity
10 analyses, we were left with just two issues for this
11 particular application. The first one and the utmost
12 importance being the standby failure rate model used
13 for the assessment. If the failure probability were
14 to triple over the extended time period rather than
15 double, then it could have an impact on our acceptance
16 guidelines.

17 And we also identified the failure to
18 depressurize human error probabilities as a key source
19 of uncertainty for this application.

20 CHAIRMAN APOSTOLAKIS: Just to understand,
21 why did you triple a failure rate?

22 MR. VANOVER: As a sensitivity case,
23 that's the guidance per the NEI 04-10 methodology.

24 CHAIRMAN APOSTOLAKIS: You should triple
25 it?

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1 MR. VANOVER: You should triple it because
2 that's about -- on a log normal tripling the
3 probability would be at about the 95 percentile.

4 MEMBER STETKAR: Did you really triple it
5 or did you set it equal to the 95th percentile?

6 MR. VANOVER: I really tripled it.

7 MEMBER STETKAR: Well, in the report I
8 think it says you set it at the 95 percentile.

9 MR. VANOVER: For a lot of the other ones
10 I set to the 95th. But --

11 MEMBER STETKAR: You didn't tell us in the
12 report.

13 MR. VANOVER: For the standby failure rate
14 I tripled it, I believe.

15 MEMBER BLEY: Can I sneak something -- oh,
16 I'm sorry. Go ahead.

17 MR. VANOVER: Okay. You're right. I
18 did--

19 MEMBER BLEY: It's going to be quick. It's
20 quick.

21 MR. VANOVER: You are correct. I did say
22 at the 95th. In this case I tripled it. On the other
23 ones I didn't necessarily triple it.

24 MEMBER STETKAR: Okay. That doesn't
25 change what I'm going to eventually ask.

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1 MEMBER BLEY: What I really liked about
2 the example was this idea it's like looking for knock-
3 on events, the events of this one changing, looking at
4 all that. I think that's really dynamite. It's a
5 thorough good look.

6 What I didn't like is I guess related to
7 NEI 04-10, the thing that I always worry about --

8 MR. VANOVER: I didn't write that one.

9 MEMBER BLEY: -- if you start -- well, the
10 thing I'd worry about, you know and your table flags
11 the standard failure rate model is a key issue, and
12 you've got that all the way along. But when you start
13 stretching these out, eventually you can stretch them
14 so far that you get a new failure mode.

15 MR. VANOVER: Oh, right. Exactly.

16 MEMBER BLEY: And if that happened, we
17 don't know where that happened.

18 MR. VANOVER: I agree.

19 MEMBER BLEY: If that happens you're going
20 to hell of a lot more than triple rate.

21 MR. VANOVER: That's exactly right. And
22 I've been at the expert panel meetings saying just
23 that. Okay. When people try to -- the process is
24 very -- this is one input to the process for the NEI
25 04-10 methodology.

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1 MEMBER BLEY: Yes.

2 MR. VANOVER: One of the inputs is the
3 risk assessment. Another part is the system managers
4 typically do operating experience reviews. They look
5 at other sites that might already be testing at
6 different intervals. They look at for similar type
7 components, they look for qualitative reasons to also
8 say why it's okay.

9 When we tried to change one of the
10 surveillance intervals from quarterly to every
11 refueling outage, that exact issue came up. You know,
12 the standby failure model, we can't extrapolate it
13 that far. I've said that. But we --

14 MEMBER BLEY: Okay. Well, I guess the
15 only thing I'd say with respect to that in the write
16 up there was no hint at the end. You know, at the
17 last thing you said about it was it was conservative
18 and everything's grand. So that's the --

19 MR. VANOVER: -- check of the PM basis. So
20 they look back the reasons why they're doing the PMs
21 to check if they move a PM, are they going to get a
22 failure mode that they haven't seen before because of
23 the PM.

24 MEMBER BLEY: That's good, but I didn't
25 get a hint of that.

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1 MR. VANOVER: Yes, I didn't fully explain
2 the NEI 04-10 methodology but it --

3 MEMBER BLEY: Just to say that might go
4 better.

5 I'm sorry. That was longer than I
6 expected.

7 MEMBER STETKAR: But it touched on
8 something I was going to bring up, but a little more
9 specifically. And that is I thought that this -- by
10 the way, I thought was a great example of how you
11 systematically go through and hunt for sources of
12 uncertainty even dredging up things that other people
13 wouldn't normally think about. However, in this
14 particular case, this HPCI standby failure rate model,
15 this is a prime example in my mind of a way to treat
16 model uncertainty that in fact is not addressed. It's
17 a great example, but I was really troubled by it. And
18 in particular there are three models that I'm aware of
19 that people have used to treat standby failures. One
20 is the linear standby failure rate model λT over
21 two which has a lot of conceptual problems with it
22 in many cases, especially if you go too small.
23 Because the implication of that is that that the best
24 test interval is zero, meaning I start something
25 infinitely fast --

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1 MR. VANOVER: Right.

2 MEMBER STETKAR: -- and therefore I will
3 see no failures, which is absurd. So there's that
4 physical criticism of that model.

5 So is it the consensus model that everyone
6 believes in? No. So there are other models.

7 One model is that there's a combination of
8 something that some people call shock failures that
9 some component of something failing on demand is
10 simply because I demand it to change state. It has
11 nothing to do with the interval that it's a standby,
12 and a combination of standby. So that's a different
13 type of model which gives you a much different
14 implication about the effect of extending a test
15 interval.

16 And then there's a third one that Dennis
17 mentioned, and you did also, Don, that there might be
18 not a linear relationship with time but some time
19 based relationship which would potentially make
20 extensions even further look worse.

21 This example shows that the standby
22 failure rate model within the context of that model
23 according to the rule of setting something equal to
24 the 95th percentile or tripling it, I don't care what
25 you do, could be an important source of uncertainty.

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1 Well if I use the SSHAC failure rate model with a
2 fairly high fraction of the failures due to SSHAC, I
3 would be immediately led to the conclusion that
4 there's no problem to extend this interval. Now
5 that's an important piece of information to me as a
6 decision making about which model I use.

7 You've fortuitously identified the standby
8 failure rate model as a source of uncertainty only
9 because the value of lambda and the value of extension
10 of T that you use happen to put you over that
11 numerical threshold. If the uncertainty in lambda had
12 been less or the absolute value in lambda had been
13 less or the extension in T had been less, you would
14 not have identified this as a potentially important
15 source of uncertainty.

16 Now I don't want to get hung up on a
17 specific example. I'm trying to get to the process of
18 saying how does variation in one parameter, lambda,
19 within the construct of this particular model tell me
20 anything about the uncertainty in my decision, the
21 confidence in my decision from those two other models
22 that are out there that I have not even examined? I
23 have examined, I haven't thought about them, I haven't
24 even mentioned them. And that's the thing that
25 bothered me about this particular example.

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1 I thought that it was a fine candidate of
2 showing how you could address two or three different
3 alternate models as an impact on the final decision,
4 and this wasn't there.

5 MR. VANOVER: Well I mean it clearly could
6 influence the decision. So given that is the case,
7 then when we got to the integrated decision panel
8 process, we would be more reliant on looking at other
9 operating experience, looking at well how likely are
10 the failures that we have had time related or are the
11 failures we had really SSHAC related. So that --

12 MEMBER STETKAR: But that conclusion to go
13 do that is simply fortuitous in this case because of
14 the specific parameter distribution that I have for
15 lambda. If I had a different parameter distribution, I
16 would not have identified this as an important source
17 of uncertainty. And the SSHAC model would have made
18 things look better. So, okay, I grant you that.

19 The time dependent, some sort of time dependent
20 exponential model might have pushed things over the
21 limit, and I would not have been forced to look at
22 that possibility from that model if the uncertainty in
23 this parameter, lambda, this linear parameter, had
24 been small enough such that whatever you did with it
25 or if the absolute value -- I don't care whether you

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1 multiple the mean by three or whether you set the
2 value to the 95th percentile about that mean. If that
3 had been small enough, I wouldn't have been forced to
4 go look at that other model recognizing that it's
5 another model.

6 CHAIRMAN APOSTOLAKIS: I think that in
7 this case something that would have happened would go
8 back to your comment that you really have to
9 understand and dig deeper into what's going on. So
10 what I would say, let's say I'm ignorant of the SSHAC
11 model and I'm looking to the linear model, λT
12 over two. Then it seems to me in order to understand
13 what's happening there I say what am I assuming here.

14 I'm assuming that the probability of failure in a
15 small δt is constant, right, given that I do that
16 at the beginning. And I'm saying that out loud. And
17 somebody who understands what's happening there might
18 jump in and say "But wait a minute." When I change
19 state, when I demand the thing, I'm imposing a lot of
20 stresses the thing and I have a higher probability of
21 failure. So can you say, you know, λ , that the
22 probability of failure is constant over all core δt
23 T ? And that would be the beginning.

24 In other words, by understanding the
25 physics more, you might question even though you are

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1 unaware of another model. You're saying I'm failing
2 really the moment I demanded or there is a very high
3 probability that I will fail then. And then you look
4 around for some other way.

5 MR. VANOVER: Yes. For this to get
6 approved, the systems manager would probably have to
7 dig up information that said the types of failures we
8 experience are more SSHAC related than time related.

9 CHAIRMAN APOSTOLAKIS: Right.

10 MR. VANOVER: And that would provide added
11 confidence to the panel that, indeed, this assessment
12 is most likely conservative so that --

13 CHAIRMAN APOSTOLAKIS: Or is not
14 appropriate.

15 MR. VANOVER: Is not appropriate so that
16 we're bounding the delta that we're calculating so
17 that we're not going to -- the decision to change the
18 surveillance frequency would be acceptable given all
19 the inputs to the process.

20 DR. PARRY: I'm remembering now that there
21 was some discussion of this in the SER on the IST
22 pilot for Comanche Peak. Because this was one of the
23 issues that came up at that point.

24 MR. VANOVER: I'm not familiar with that
25 one.

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1 DR. PARRY: No. That was back in 19 -- no.
2 I say about a century -- early this century, anyway.

3 MEMBER STETKAR: If I can be a little
4 careful here, and I was afraid that this was going to
5 refocus a bit. My concern is that -- and the problem
6 with this particular example is that everyone falls
7 back to the case that this particular application and
8 this example demonstrated that this was a potential
9 important source of uncertainty, and therefore now we
10 need to go examine it.

11 I'm concerned about the opposite case. I'm
12 concerned about the case that simply because you vary
13 the value of a parameter, let's say you did that
14 parameter variation and everything came out fine. I
15 met all of the acceptance criteria, therefore this is
16 not a key source of uncertainty, therefore I do not
17 need to examine it anymore.

18 I have not examined whether the
19 uncertainty introduced from using the SSHAC model
20 versus this model could effect my decision. Now
21 knowing about those models I know that the SSHAC model
22 could only make things better. I happen to know that,
23 but I haven't examined that. Maybe I'm an analyst who
24 doesn't know that. I haven't examined that model.

25 If the results come out favorable that it

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1 is not a key source of uncertainty, I have not
2 examined a nonlinear model, an exponential models
3 could perhaps depending on the exponential
4 relationship, it could put me over the boundary and
5 therefore identified that particular model as a key
6 source of uncertainty. And I haven't looked at that at
7 that function. I wouldn't have.

8 MR. VANOVER: In the context of the full
9 NEI 04-10 methodology the standby failure rate model
10 is always a candidate source of uncertainty and it
11 needs to be examined with sensitivity cases.

12 The methodology also requires other inputs
13 to the process. There's performance monitoring, there
14 are staggered approached, phased approaches to the
15 changed that provide checks and balances to just the
16 risk-informed piece of the puzzle.

17 MEMBER STETKAR: The concern, it's
18 troubling because I like to use specific examples to
19 illustrate a broader concern. This specific example is
20 an example to me of the broader concern of using
21 variations in the value of a specific parameter as a
22 surrogate for looking -- identifying uncertainties
23 from different possible models.

24 MR. VANOVER: Right.

25 MEMBER STETKAR: That's the broader

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1 concern. Not that the standby failure rate model is
2 always an important source of uncertainty or that NEI
3 04-10 or whatever, or that this is the easiest example
4 that I could find in the report that didn't have
5 anything to do with common cause failures or human
6 reliability, or anything where using variation in a
7 parameter value, a lambda in this case, as a surrogate
8 for identification of sources of uncertainty from
9 different possible models may not work.

10 MR. CANAVAN: Broader point well taken. I
11 think that's important.

12 I will point out, though, that we're going
13 to be in this case a lot where we have a case where
14 9401 is a methodology at looking at testing intervals.

15 9401 specifies how to proceed and the methodology on
16 how to do that. What we're doing is we're not
17 assessing whether or not the methodology provided,
18 which actually I do believe considered time-based
19 linear, time-based nonlinear and SSHAC model. I'm a
20 big fan of SSHAC model.

21 MR. VANOVER: I like SSHAC.

22 MR. CANAVAN: Yes, so do I. Because it
23 works better.

24 But in any event, I think they looked at
25 that and said for the kind of intervals we're talking

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1 about and the PM basis generally tells us the failure
2 rates are linear, you know they're very linear because
3 PMs that they're designed, they're doing PMs monthly
4 for components that shouldn't be switched out for two
5 years or three years. So if we go to quarterly, we
6 haven't hazarded that model.

7 And I think for the SSHAC model they said
8 it's always positive. So I think they had some of that
9 discussion.

10 But broader point well taken. We need to
11 make sure that when we have a methodology that's given
12 us, sort of envelops the uncertainties that we might
13 not have to consider because they already "took care
14 of it," we need to make sure that it's taken care of
15 for the cases we're using the methodology for.

16 CHAIRMAN APOSTOLAKIS: I still think --
17 first of all, I do agree.

18 MR. CANAVAN: Yes. And I agree too.

19 CHAIRMAN APOSTOLAKIS: And the complaint
20 about a human error probability is in a similar
21 nature. But you taking the 95 percentile does not
22 really tell me that you are conservative or anything.

23 It eventually comes down to the physics of
24 it. I mean, you know say exponential model. What is
25 the basis for it? What are the assumptions you have?

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1 You know. So if I start out with being ignorant of
2 the explanation, if I start with a linear model and
3 then I question what is the assumption behind it and
4 whether it's valued, then I think I'll be on my way of
5 seeing whether there are other assumptions I can make.

6 MEMBER STETKAR: I am very sympathetic,
7 though, to the practicalities of doing things. You
8 know, in a real world application you have to be a
9 little bit careful about not telling people to go back
10 and reinvent the physics every time.

11 CHAIRMAN APOSTOLAKIS: No, but --

12 MEMBER STETKAR: But in cases like this
13 where there are fairly -- going back to what is a
14 source of modeling uncertainty --

15 MR. VANOVER: The model is important.

16 MEMBER STETKAR: -- you know, are there
17 different models that are being used and are generally
18 well accepted throughout the community? Yes, there
19 are. Now how many of them are there? I don't know, I
20 can name three. There might be others, i'm not sure.

21 So that it satisfies the criterion that I don't have
22 to go back and reinvent physics in terms of going back
23 to examining all of the assumptions about everything.

24 CHAIRMAN APOSTOLAKIS: You're not
25 reinventing.

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1 MEMBER STETKAR: No, but just in terms of
2 the practicalities in terms of what guidance do you
3 give people. The principle is good, George. But --

4 CHAIRMAN APOSTOLAKIS: In this case I
5 think it would have worked. Because if I said that
6 lambda is close and you were present, you would say
7 no. My experience is that during the demand that then
8 we're starting out.

9 MEMBER STETKAR: That's okay.

10 CHAIRMAN APOSTOLAKIS: That's what I say.
11 That is one way of approaching it, I mean because you
12 don't have to be necessarily be aware --

13 MEMBER STETKAR: It is a way.

14 CHAIRMAN APOSTOLAKIS: Yes.

15 Anything else you guys want to say?

16 MR. VANOVER: I think if you were the
17 reviewer of this application and you said well what
18 about this other exponential growth, then it would be
19 incumbent upon me to provide confidence that I'm
20 dominated by SSHAC, say, or I'm going to have
21 compensatory measures in place for performance
22 monitoring.

23 CHAIRMAN APOSTOLAKIS: That's my point,
24 though.

25 MEMBER STETKAR: If I were the right

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1 reviewer, perhaps I would have raised it. You know,
2 that comes back to what Mary was saying earlier that
3 some reviewers might raise it, other reviewers might
4 not. However, if I back myself up as I'm the decision
5 maker and you're presenting this to me, and again not
6 in the particular context of this example where it was
7 identified as an important source of uncertainty but
8 in a reverse context. You did the variation over
9 lambda and concluded this is not an important source
10 of uncertainty.

11 MR. VANOVER: But I would still show you
12 that sensitivity and you could say I think it is
13 important because if I use this alternate model --

14 MEMBER STETKAR: Not as a decision maker
15 I'm not going to do that. I don't know about those
16 models.

17 CHAIRMAN APOSTOLAKIS: So let me now push
18 this to the point I was making earlier. There are the
19 three models. Okay. And the explanation takes you
20 over. Then what I was suggesting earlier is to look
21 at the three, look at the assumptions behind them. I
22 don't know what the assumption behind the explanation
23 is. Look at the SSHAC model, which I understand what
24 the assumption is. Look at the linear model, I
25 understand the assumption. And then make a judgment as

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1 to how likely these assumptions are to be the true
2 behavior. Because I'm not going to kill the
3 application because somebody has a body which is
4 crazy.

5 MR. VANOVER: Right. Right.

6 CHAIRMAN APOSTOLAKIS: That's my point.

7 MEMBER STETKAR: And it's a great tutorial
8 example if you take it out to that. If instead the
9 way it's put together, which I recognize from a real
10 plant real application. But as a tutorial that's
11 precisely true. A lot of the things that were being
12 said over small time intervals, there's a lot of
13 evidence that things do behave more linearly than
14 exponentially. That's all very, very good, excellent
15 information as supporting evidence to the decision
16 maker that yes indeed this one model might push me
17 over the limit, but in this particular application we
18 are not going to assign very high credibility to that
19 model. High confidence, let's say, in that model for
20 this particular application.

21 If you're extending the test interval lap
22 to 37 years, one might draw a different conclusion.

23 CHAIRMAN APOSTOLAKIS: Have we exhausted
24 this issue? I think we understand your point.

25 MS. DROUIN: I think we have.

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1 DR. PARRY: Yes, we have. And I think we
2 agree with what you were just saying.

3 CHAIRMAN APOSTOLAKIS: Good. Now the
4 second bullet. "Need to provide confidence" I mean
5 that means I really want this to go through.

6 MR. VANOVER: I'm sorry?

7 CHAIRMAN APOSTOLAKIS: Why do you need to
8 provide confidence to the decision maker that these
9 will not change their decision. All you have to do is
10 evaluate whether it changes or not.

11 MR. VANOVER: No, I have to provide that
12 type of information to the decision maker.

13 CHAIRMAN APOSTOLAKIS: If you are making
14 the case that --

15 MR. VANOVER: That I'm okay.

16 CHAIRMAN APOSTOLAKIS: Right. All right.
17 So the last slide, please, or the last
18 two.

19 MS. DROUIN: Okay. As we started off at
20 the beginning this morning that our intent is to
21 finalize this revision of the NUREG, you know it's not
22 by the end of the calendar year, again we think it's
23 very important to get it out there, have a workshop on
24 it, have people start using it, get lessons learned
25 and at the same time, you know, look to see what's

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1 happening on the standard. Bring all that together. I
2 mean, I already have it in our budget for the next two
3 years to already start on the revision to this, but we
4 need to get it out the door.

5 CHAIRMAN APOSTOLAKIS: Right.

6 MR. CANAVAN: Let me chine in real quick.

7 As you mentioned from the peer reviews and from our
8 own knowledge of the industry, we're a little bit
9 behind on this. I don't think we're doing the kind
10 of job, this is a significant improvement over what's
11 out there. So we'd like to get it out as quick as we
12 can and get people getting using it and then go
13 through the processes of --

14 CHAIRMAN APOSTOLAKIS: If you set the
15 limitations up front of what you're doing, I think
16 it's fine. You can issue it. I mean, we're going to
17 have some comments.

18 MS. DROUIN: We have a week we have set
19 aside among the team here that we're just going to go
20 front to back. We put enough time after this so that
21 we've given --

22 CHAIRMAN APOSTOLAKIS: Good.

23 MS. DROUIN: -- ourself time to get the
24 transcript and do a final scrubbing and the changes
25 that we can make to get it out the door.

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1 CHAIRMAN APOSTOLAKIS: Now if you come
2 before the full Committee in November, then we'll have
3 to have it three weeks or so before. Are you going to
4 have it?

5 MS. DROUIN: Absolutely not.

6 CHAIRMAN APOSTOLAKIS: So you come in
7 December? I mean if we're going to write a letter, it
8 should be on the final version, don't you think? Is
9 it terrible if you come in December?

10 MS. DROUIN: It's not terrible.

11 CHAIRMAN APOSTOLAKIS: You're going to get
12 the letter a few weeks later.

13 MEMBER SHACK: Well, they're already
14 scheduled to come in November.

15 CHAIRMAN APOSTOLAKIS: I thought with the
16 power vested in you, you can change just like that.

17 MS. DROUIN: Yes, but I guess the question
18 is, I mean I thought when we come to the full
19 Committee, it's for like an hour.

20 CHAIRMAN APOSTOLAKIS: Yes. But, you know,
21 we'll write a letter and what am I going to say?

22 MS. DROUIN: I mean in your letter you can
23 say take these things into account. I'm just trying
24 to give you some options here.

25 CHAIRMAN APOSTOLAKIS: But what is bad

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1 about coming in December?

2 MS. DROUIN: I have no problem with coming
3 in December.

4 CHAIRMAN APOSTOLAKIS: Good. So we'll do
5 that.

6 DR. PARRY: What day in November were we
7 coming?

8 CHAIRMAN APOSTOLAKIS: November is the
9 first week. So we need the thing two or three weeks
10 earlier, I think it's very tight for you guys.

11 MS. DROUIN: But my problem is I don't
12 want to make a promise that if you back out three
13 weeks, that we're going to have this thing ready.

14 MEMBER STETKAR: Even by the second week
15 in November, for example.

16 MS. DROUIN: Well, I don't know that we're
17 going to have -- the chances of us having it ready is
18 not going to be good.

19 CHAIRMAN APOSTOLAKIS: I think the
20 Committee only comments on what it has in its hands.
21 So if you -- you know, they would comment on the
22 current version. Because we've had that problem with
23 the ESBWR PRA.

24 MS. DROUIN: Well, I know. But you
25 haven't had problems with us.

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1 CHAIRMAN APOSTOLAKIS: No, never.

2 MS. DROUIN: But what we would do is we
3 would come in and tell you and walk you through what we
4 have done. I mean, I can promise that we will do
5 that, and that's what our intent would be. To come
6 and show you here's what we've done in this version.
7 And if we didn't do something, you know we're not
8 going to hide it. We'll let you know we didn't do
9 something.

10 CHAIRMAN APOSTOLAKIS: Well if we say
11 December, will you be able to send it to us by the
12 15th of November.

13 MS. DROUIN: I can't guarantee it. You
14 know, we've just got -- you know, if there was nothing
15 else on this team's plate but this document, it would
16 be close. But we have to wait for the transcript. I
17 mean, we aren't going to wait for the transcript to
18 get started, but we aren't even scheduled to get
19 together until almost the last week of October to
20 start walking through all of this.

21 CHAIRMAN APOSTOLAKIS: But you understand
22 our problem, too?

23 MS. DROUIN: Yes.

24 CHAIRMAN APOSTOLAKIS: Okay. So let's
25 leave it up in the air and the management will --

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1 MS. DROUIN: But you can get a sense of
2 whether we're talking a November or a December full
3 Committee meeting?

4 CHAIRMAN APOSTOLAKIS: I don't know. I
5 don't know what kind of letter we can write if we
6 don't have the report.

7 MR. CANAVAN: Whenever you want it, I'll
8 get you --

9 CHAIRMAN APOSTOLAKIS: We cannot write a
10 letter. We cannot write a letter.

11 MS. DROUIN: Now wait --

12 CHAIRMAN APOSTOLAKIS: It's not just me. I
13 mean, the Committee wants --

14 MS. DROUIN: No, no, no, I understand.
15 But you all have written letters interim in the past
16 without the final --

17 CHAIRMAN APOSTOLAKIS: On the documents
18 that we had at the time.

19 MEMBER STETKAR: Well, but I think --

20 CHAIRMAN APOSTOLAKIS: If it's on this,
21 that's fine.

22 MEMBER STETKAR: What I hear, Mary, you
23 have no problem writing an interim letter on this
24 document.

25 MS. DROUIN: No. Because I don't think

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1 you all had serious problems with the report.

2 CHAIRMAN APOSTOLAKIS: Okay. So there's
3 no problem.

4 DR. PARRY: You're probably being nice.

5 CHAIRMAN APOSTOLAKIS: I think Mary is
6 right.

7 MS. DROUIN: Well, I mean and you all --

8 CHAIRMAN APOSTOLAKIS: There will be
9 suggestions for revision.

10 MS. DROUIN: -- are going to make
11 recommendations. And we have agreed. I hadn't heard
12 any recommendation that gave us heartburn.

13 CHAIRMAN APOSTOLAKIS: I don't think, as a
14 person now because I can't speak for the Committee,
15 that the recommendation will be do no publish. I don't
16 think, no.

17 MS. DROUIN: And that's the only one that
18 would concern me.

19 CHAIRMAN APOSTOLAKIS: Yes, but the
20 Committee has to agree with it.

21 MS. DROUIN: Right.

22 CHAIRMAN APOSTOLAKIS: Not me.

23 MEMBER SHACK: Now the point is that can
24 we write that kind of a letter based on this document.
25 I think that's Mary's question is can we do that?

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1 CHAIRMAN APOSTOLAKIS: Do what?

2 MEMBER SHACK: Do you think the Committee
3 has enough information on this document to decide that
4 the changes we're talking about are likely to be so
5 substantial we would change our mind about the publish
6 or not to publish?

7 CHAIRMAN APOSTOLAKIS: I don't know.

8 MEMBER SHACK: Well that's something we
9 need to discuss as a Committee.

10 CHAIRMAN APOSTOLAKIS: Yes, that's right.

11 MS. DROUIN: Right.

12 MEMBER SHACK: But I think that's the kind
13 of input she's looking for here. Not --

14 CHAIRMAN APOSTOLAKIS: When you're holding
15 these workshops, what do you mean by workshop?x

16 MS. DROUIN: Okay. That's the next slide.

17 Thank you, Don.

18 You know, we wanted to develop and hold a
19 workshop. We're still talking about this workshop when
20 and where and how long. We were trying to do it as
21 early as possible in the year. And it may be more than
22 one workshop. But I would anticipate a lot of
23 insights coming out of that workshop.

24 CHAIRMAN APOSTOLAKIS: But what is the
25 format? What do you do in the workshop?

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1 MS. DROUIN: Well, that's what we have to
2 figure out. I mean I can tell you my vision.

3 CHAIRMAN APOSTOLAKIS: Okay.

4 MS. DROUIN: I mean, my vision is to
5 really walk them through, and it would be more than
6 today. It's not just presenting the NUREG, but try
7 and walk them through, provide examples, find out what
8 are they not following, what they are following. Give
9 them something ahead of time of the workshop so they
10 aren't seeing everything cold at the workshop.
11 Because I would visualize the workshop as a two-way
12 thing for them to understand but also us to get
13 feedback. And if they're just seeing this stuff in the
14 real time, you know at the workshop it's not going to
15 -- they haven't had a chance to really digest it.

16 MR. CANAVAN: It's not just strictly the
17 mechanics. It's the fundamentals behind uncertainty
18 analysis. Things that we all take for granted that
19 will need to be passed on to the next generation of
20 risk personnel. And that's who comes to these things.

21 So I think what we will be doing is a
22 fundamentals exercise and then a practical exercise
23 which is more the NUREG in front of you was
24 originally NUREG and the EPRI report. We tended to be
25 more practical and the fundamentals was intended to be

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1 the technical basis report. And we've moved a lot of
2 that forward in the interest of sort of having both in
3 one document. But I think we would want to transfer a
4 lot of the fundamentals as well. That's why it's over
5 a day.

6 I think practically we could this in half
7 a day. But fundamentals we'd need a whole day. So a
8 day and a half type of thing on this is what we --

9 CHAIRMAN APOSTOLAKIS: A day and a half
10 for all this? I doubt it if you want feedback.

11 MR. CANAVAN: Yes.

12 MS. DROUIN: But I can't hold the workshop
13 if we haven't published the document. The document
14 needs to be out there.

15 MR. CANAVAN: Yes.

16 MS. DROUIN: The public needs time to have
17 read it and tried to digest it.

18 CHAIRMAN APOSTOLAKIS: Okay.

19 MS. DROUIN: And the last thing is, I mean
20 I personally have made at least in my mind that we
21 need to already be starting and planning for the next
22 revision of this NUREG. And we have factored that into
23 our budget for 2009 and 2010, but how far this next
24 revision goes is to -- the decision to be made, you
25 know how much more do we put in this next revision or

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1 do we wait until Rev. 2. Because I can guarantee you
2 there will be a Rev. 2 as much as there'll be a Rev.
3 1. Because the standard is stabilized, you know, this
4 will always be a revision behind the standard.

5 CHAIRMAN APOSTOLAKIS: You done?

6 MS. DROUIN: I'm done.

7 CHAIRMAN APOSTOLAKIS: Okay. Any
8 questions?

9 Let me give you a few comments here. A
10 lot of them have been covered already.

11 I have a question really on page 48 of
12 your NUREG where you saying that in a Monte Carlo
13 simulation, you're trying to give guidance as to how
14 many times one should under Monte Carlo stuff. And you
15 say that there is a standard there of the mean
16 equation one sigma over square of the event, correct?

17 Page 48.

18 MS. DROUIN: What section are you in?
19 Okay. 4127. Okay.

20 CHAIRMAN APOSTOLAKIS: That's not page 48
21 for you?

22 MS. DROUIN: No. For me it's 49. But
23 that's okay.

24 CHAIRMAN APOSTOLAKIS: Oh. And then you
25 go on and say, you know, that basically what you do

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1 you do it for a number event, you calculate I guess
2 sigma is the standard deviation of the resulting
3 distribution, correct?

4 DR. PARRY: Of the sampling distribution,
5 yes.

6 CHAIRMAN APOSTOLAKIS: Yes. And which is
7 the same thing as maybe doing it, say, for a thousand
8 times if you calculate the mean of the output or some
9 case in time you do it for 2000; if it doesn't change
10 much essentially the good.

11 There was another approach that I found in
12 an old book by Shooman where he gives you think in
13 terms of a quantity epsilon. These are two little
14 equation. I can give them to you if you want. It's on
15 page 504 of the book. Do you have the book? You're an
16 old timer.

17 DR. PARRY: No, I don't have that book.

18 CHAIRMAN APOSTOLAKIS: *Probabilistic*
19 *Reliability?*

20 DR. PARRY: No. No, I don't have that.

21 CHAIRMAN APOSTOLAKIS: Okay. So you want
22 me to send them to you?

23 DR. PARRY: Yes.

24 CHAIRMAN APOSTOLAKIS: All right. Okay.

25 MEMBER STETKAR: The important point,

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1 though, George is that they do have -- I think in the
2 previous version it mentioned X number of samples as
3 examples. And this version is much, much better
4 because it gives you the context that indeed you have
5 to run enough samples so that your mean is converging.

6 So how you determine that convergence is less
7 important than -- but the fact that you need to do
8 that and be aware of it. Because so many people just
9 say I ran at 3,000 samples because somebody told me to
10 run 3,000 samples.

11 MEMBER SHACK: While George is looking I
12 had another specific question, and that was there's a
13 comment in there that 5069 requires an uncertainty
14 analysis and contains an uncertainty analysis method.

15 The rule certainly doesn't.

16 DR. PARRY: Where did you find that
17 comment?

18 MEMBER SHACK: Just before section 5.3.3

19 MS. DROUIN: What page are you on?

20 MEMBER SHACK: What page is that?

21 MR. VANOVER: Try 65, Mary.

22 MS. DROUIN: Sixty-five.

23 MEMBER SHACK: There's a misprint that
24 says 5059, but it's clear in the context it's 5069.

25 DR. PARRY: Okay.

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1 MEMBER SHACK: But it really is a puzzle
2 to me.

3 DR. PARRY: You're right. The rule does
4 not contain a --

5 MEMBER SHACK: Sure doesn't.

6 DR. PARRY: Okay.

7 MS. DROUIN: It's probably in the
8 associated Reg. Guide.

9 DR. PARRY: You mean the NEI guidance.

10 MEMBER SHACK: The rule itself is not even
11 contain the word "uncertainty."

12 DR. PARRY: Yes, I think you're probably
13 right. I think --

14 CHAIRMAN APOSTOLAKIS: That's too
15 sophisticated for a rule.

16 MR. VANOVER: It's NEI.

17 CHAIRMAN APOSTOLAKIS: By the way, the
18 document we have does not have a list of references,
19 right?

20 MEMBER BLEY: One of them did.

21 MEMBER SHACK: The EPRI one does. The
22 EPRI one does.

23 CHAIRMAN APOSTOLAKIS: Yes, the NUREG does
24 not.

25 MEMBER BLEY: No.

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1 CHAIRMAN APOSTOLAKIS: Okay. So now if we
2 go -- I think we've covered this, but just point out--

3 MS. DROUIN: Well, wait. You didn't get
4 chapter 8. Chapter 8 is the list of references.

5 CHAIRMAN APOSTOLAKIS: No, we don't have
6 chapter 8.

7 MS. DROUIN: Okay. We do have a list of
8 references.

9 CHAIRMAN APOSTOLAKIS: You can send it to
10 us separately.

11 On page 62, maybe 63 for you, they don't
12 say that there is a citation EPRI 2008A, and I tried
13 to find it, and couldn't find it. So I don't have the
14 list of references.

15 So on that page now is again the following
16 examples. You know, an alternate HRA model may
17 produce different HEPs or introduce new human failure
18 events. And my comment was that this is maybe
19 completely impractical to run another HP model.

20 DR. PARRY: Yes. I think if you look,
21 George, on page -- just to give you a hint there's
22 something in there. It is sort of addressed because on
23 page 107 --

24 CHAIRMAN APOSTOLAKIS: 107.

25 DR. PARRY: There's a brief discussion.

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1 CHAIRMAN APOSTOLAKIS: Okay. Let's find -
2 yes, I found it.

3 MS. DROUIN: Okay. But first what you
4 pointed out does not mean that you're doing anything.
5 These list of bullets are just saying here are
6 examples of model uncertainties may impact.

7 CHAIRMAN APOSTOLAKIS: That's true, but I
8 mean --

9 MS. DROUIN: And that's all it's saying.

10 CHAIRMAN APOSTOLAKIS: -- the practicality
11 of doing it always.

12 MS. DROUIN: Right. But we're not asking
13 anybody here to do anything on page 63.

14 CHAIRMAN APOSTOLAKIS: So where are you
15 now? 107 what -- where?

16 DR. PARRY: There's a paragraph that talks
17 about human reliability analysis and the discussion of
18 models.

19 CHAIRMAN APOSTOLAKIS: 7332.

20 DR. PARRY: Yes, 7332.

21 CHAIRMAN APOSTOLAKIS: Okay.

22 DR. PARRY: There is a paragraph on that,
23 which I think gets to your point.

24 CHAIRMAN APOSTOLAKIS: Human reliability,
25 yes.

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1 DR. PARRY: I think it gets to your point
2 actually. It may need more than that.

3 CHAIRMAN APOSTOLAKIS: While it would be
4 previously possible to perform the HRA using an
5 alternate model, this might not be -- yes, absolutely.
6 Absolutely. Absolutely. Yes, that's exactly what I'm
7 saying.

8 DR. PARRY: Okay.

9 CHAIRMAN APOSTOLAKIS: And acceptable
10 approach is to perform a studying varying all the HEPs
11 by the same factor. Choosing the factor might be --
12 okay.

13 As I say, most of these have been covered,
14 but I want to make sure.

15 You know, maybe the big comments we made
16 earlier cover a lot of that stuff. Because I have
17 comments here or there about mentioning 1150 and all
18 that.

19 DR. PARRY: Okay.

20 MS. DROUIN: I don't know if this is
21 appropriate, but I'll be more than willing to do it if
22 we don't violate any kind of procedure. I don't have
23 a problem with once we've gone through our notes and
24 the transcript to let you know here's where our
25 understanding of where your issues were with the

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1 document, and sending that to Harold.

2 DR. VanderMOLEN: We can do that.

3 MS. DROUIN: We can do that?

4 CHAIRMAN APOSTOLAKIS: Do what?

5 Oh by the way, a bigger comment that we
6 didn't make. I really think this NUREG needs a good
7 editing job by a single person --

8 MS. DROUIN: Oh, yes.

9 CHAIRMAN APOSTOLAKIS: To make sure. It's
10 very repetitive.

11 MS. DROUIN: Okay.

12 CHAIRMAN APOSTOLAKIS: And that would be
13 nice.

14 MS. DROUIN: And that's why I wrote that
15 big note up front.

16 MEMBER SHACK: You should lessons in word
17 processing from EPRI who uses a nice consistent style
18 sheet for their documents.

19 MS. DROUIN: Okay. Okay. Right now I'm
20 going to defend myself --

21 CHAIRMAN APOSTOLAKIS: All right. All
22 right. All right, guys.

23 MEMBER SHACK: Just borrow their style
24 sheet.

25 MS. DROUIN: Because Dennis who has worked

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1 on programs knows how -- at the beginning of a program
2 I send every writer on our NUREG --

3 MEMBER BLEY: Already has a style sheet.

4 MS. DROUIN: -- has a style sheet.

5 MEMBER SHACK: It doesn't help, huh?

6 MS. DROUIN: And he's been one of the
7 worst abusers, but I won't point any fingers anywhere.

8 MEMBER BLEY: Actually, it was WordPerfect
9 that would always reformat my stuff after I got it
10 right.

11 CHAIRMAN APOSTOLAKIS: Now EPRI claims--

12 MS. DROUIN: Well, we have very strict
13 style guides. And I'll tell you I will take any
14 suggestions that someone that I can figure out to get
15 these people --

16 MEMBER SHACK: Well EPRI manages to do it
17 somehow.

18 CHAIRMAN APOSTOLAKIS: Page 2-1.

19 MEMBER BLEY: I think they have a full
20 time writer.

21 CHAIRMAN APOSTOLAKIS: The beginning of
22 the paragraph and the problem statement, in general
23 the point estimates used for the input parameters --

24 MS. DROUIN: I'm sorry, George, what page
25 are you on?

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1 CHAIRMAN APOSTOLAKIS: I'm EPRI now.
2 Doing EPRI.

3 MS. DROUIN: Oh, EPRI.

4 CHAIRMAN APOSTOLAKIS: In general the
5 point estimates used for the input parameters
6 correspond with the mean values of the probability
7 distributions representing the uncertainty leaves
8 parameter values. I don't think that's true. I mean,
9 if you have the distributions, probably you would
10 select the mean. But many times people use one value
11 and they say it's the mean. And I don't know --

12 MR. CANAVAN: Well, the peer reviews have
13 been pushing -- because the standard --

14 CHAIRMAN APOSTOLAKIS: The peer reviews do
15 what?

16 MR. CANAVAN: The peer reviews now push
17 the mean value.

18 MEMBER STETKAR: Well that statement
19 should say in general or not in general, the point
20 estimate values should always been the mean values--

21 MEMBER BLEY: That is a much better way.

22 CHAIRMAN APOSTOLAKIS: You wouldn't have
23 any problem.

24 MEMBER STETKAR: Because that's the whole
25 tenure of the thing.

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1 MR. CANAVAN: Yes. And actually right now
2 via the standard it's required.

3 MEMBER STETKAR: The EPRI report makes
4 that pretty clear.

5 MR. CANAVAN: IT should say always be.

6 MEMBER POWERS: Because if they aren't
7 you're just denying anybody uses flight distributions.

8 MEMBER BLEY: Flight distributions?

9 MEMBER POWERS: Yes.

10 CHAIRMAN APOSTOLAKIS: Flight
11 distributions.

12 MEMBER POWERS: They have no --

13 CHAIRMAN APOSTOLAKIS: Everybody's just
14 stunned.

15 MEMBER STETKAR: This is a legitimate
16 concept.

17 MEMBER POWERS: And they're stable.

18 MEMBER BLEY: So send a paper around.

19 MEMBER POWERS: They're stable as you
20 gather more information.

21 MEMBER STETKAR: And they may be useful.

22 CHAIRMAN APOSTOLAKIS: Now let me -- I'm
23 sorry, did you make your point?

24 MEMBER STETKAR: We have to drink some
25 wine next week over this one.

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1 CHAIRMAN APOSTOLAKIS: Page 2-7.

2 MEMBER BLEY: IF they're estimates, these
3 estimate are not stable, huh?

4 CHAIRMAN APOSTOLAKIS: Where it starts --

5 MEMBER POWERS: You betcha, that's why
6 they're things to think about. When you're talking
7 about diffusive processes that don't involve millions
8 of molecules but rather a few things. And they tend
9 to follow flight distributions. And they have real
10 heavy tails. And no moments. So you can't find a
11 mean.

12 MEMBER BLEY: Well then you don't have to
13 worry about it, do you?

14 MEMBER POWERS: Well, that's why you use
15 medians instead of means.

16 CHAIRMAN APOSTOLAKIS: Flight you said
17 distributions? Flight? Or is it the name of the guy?

18 MEMBER POWERS: The name of the guy that
19 actually did the most work on this is named Levy.

20 MEMBER BLEY: Okay.

21 CHAIRMAN APOSTOLAKIS: So coming to this
22 part, right? You found it?

23 MR. VANOVER: Section 23.

24 CHAIRMAN APOSTOLAKIS: Page 2-7.

25 MR. VANOVER: Okay.

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1 CHAIRMAN APOSTOLAKIS: The paragraph it
2 says: "The ASME/ANS PRA standard..." You found that?

3 While many computer codes of capable of
4 handling this quantitative is now to the state-of-
5 knowledge correlation, not all models have been
6 developed in a manner that allows this to be done. I
7 think today we said that all the codes do that,
8 right"?

9 DR. PARRY: Most the ones we're familiar
10 with. But we're still --

11 CHAIRMAN APOSTOLAKIS: Yes, but we're not
12 going to write a document advising people what to do
13 based on what one strange code cannot do.

14 DR. PARRY: I understood it's the code, I
15 think it's the way they've set up the --

16 MR. CANAVAN: It's the way they set up
17 their database. But I still think --

18 CHAIRMAN APOSTOLAKIS: They should change
19 it.

20 DR. PARRY: That's a pretty major task,
21 actually.

22 CHAIRMAN APOSTOLAKIS: Okay. So we're
23 reporting -- and then he goes on and says "capability
24 category 2 of the standard does not require
25 quantification. It simply requires estimation of the

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1 uncertainty in the code. Unfortunately, no guidance
2 exists on how to perform this estimation."

3 Come on, guys, you propagate the
4 uncertainty.

5 DR. PARRY: No, that's quantification.

6 CHAIRMAN APOSTOLAKIS: Yes. So I think you
7 should change the language here a a little bit to make
8 it a little -- the impression I got was here they are
9 again playing with words. And that's not fair.

10 MR. VANOVER: I thought it was statement
11 of fact. We weren't recommending that you not do it.
12 It was just that --

13 CHAIRMAN APOSTOLAKIS: Unfortunately no
14 guidance exists on how to perform this estimation? I
15 mean --

16 MR. VANOVER: In lieu of propagating.

17 MEMBER SHACK: In lieu of propagating it,
18 that's what they mean.

19 MR. CANAVAN: In other words you should
20 propagate because that's what we know how to do.

21 CHAIRMAN APOSTOLAKIS: And where does it
22 say that?

23 MR. CANAVAN: Well, it doesn't say that.

24 CHAIRMAN APOSTOLAKIS: In lieu of
25 propagating? No. There isn't.

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1 MEMBER SHACK: It requires estimation of
2 the uncertainty interval. Unfortunately, no guidance
3 exists on how to perform this information estimation
4 in lieu of propagating.

5 CHAIRMAN APOSTOLAKIS: And that's
6 understood? No, it's not understood by me. There is
7 a way of doing it, and that's propagating the
8 uncertainty.

9 MS. DROUIN: No, no. The distinction,
10 George, is between the categories. One category --

11 MEMBER SHACK: Well, we should put the
12 parenthesis around the estimation the second time.

13 MS. DROUIN: -- only requires you to
14 estimate. The next capability category requires you
15 to do the propagation.

16 CHAIRMAN APOSTOLAKIS: Which one?

17 MR. CANAVAN: Three.

18 MS. DROUIN: Three.

19 CHAIRMAN APOSTOLAKIS: You haven't talked
20 about three yet. Just category 2.

21 MR. CANAVAN: That's because I think here
22 we're discussing.

23 CHAIRMAN APOSTOLAKIS: Category 2, and it
24 says you can't do it. And I think you should say you
25 can do it.

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1 MR. CANAVAN: That's estimation.

2 MS. DROUIN: In the standard, the standard
3 for category 2 requires you to estimate. Then the
4 distinction between category 2 and category -- this is
5 a real problem with the standard. And then category 3
6 says, okay, you know category 3 is always what you
7 have to do more than category 2. And category 3 says
8 quantify by propagation. Well, we're saying how do
9 you do number 2 without doing 3?

10 CHAIRMAN APOSTOLAKIS: But here then it
11 should say category 2 does not require quantification
12 and says estimation, unfortunately no guidance exists
13 to perform this estimation other than propagate the
14 uncertainties. I mean --

15 MR. CANAVAN: I agree.

16 CHAIRMAN APOSTOLAKIS: Yes. That's all
17 I'm saying.

18 MR. CANAVAN: Yes. Theoretically you
19 could compare to a sister plant. I'm not sure that
20 that's a --

21 MR. VANOVER: Yes. I think if we also add
22 a sentence that says doing the propagation is the
23 recommended approach for the base model that'll --

24 MR. CANAVAN: That'll solve multiple
25 problems.

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1 CHAIRMAN APOSTOLAKIS: Now you guys have
2 agreed that the tone will be revised, right?

3 MR. CANAVAN: We're going to try again.

4 CHAIRMAN APOSTOLAKIS: Yes. Broaden the
5 consensus within the community, I mean we discussed
6 this. The issue of percentiles.

7 Now I have a question is this true. What
8 the hell is that? Oh, sorry. Oh, yes, that's
9 correct.

10 MEMBER SHACK: Just him and his computer
11 chatting away.

12 MEMBER POWERS: Mr. Chairman, and given
13 these times ---

14 CHAIRMAN APOSTOLAKIS: Subcommittee,
15 you're the one who always claims that we should ask
16 all these questions of the Subcommittee. I have no
17 other way of giving them to you. I will not write a
18 separate memo.

19 MEMBER POWERS: All right. Now I will
20 amend my criticism to say and you should have your
21 questions mapped out ahead of time.

22 CHAIRMAN APOSTOLAKIS: Okay. I'm trying
23 to be modern here like my colleague Shack and put
24 everything in the computer. But it's done.

25 MEMBER BLEY: You've got to learn how to

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1 find it.

2 CHAIRMAN APOSTOLAKIS: So now we have to
3 go around the table -- no, I think we have to excuse
4 you first.

5 So unless there are any more questions, we
6 can let the staff and the EPRI representatives go.

7 MS. DROUIN: Okay. I just want to verify
8 from my understanding we owe you two things. We owe a
9 copy of the Data Handbook --

10 CHAIRMAN APOSTOLAKIS: Not to me. I have
11 it.

12 MEMBER BLEY: I have it. Dana needs it.

13 MS. DROUIN: Right. Go it. To Dana, Data
14 Handbook. And we're going to provide Harold a list
15 after we've gone through, talked among ourselves, our
16 notes and looked at the transcript we're going to
17 provide Harold a list of what we think were all the
18 issues raised by the Subcommittee today.

19 CHAIRMAN APOSTOLAKIS: But not the ones
20 that you agree with.

21 MS. DROUIN: We aren't going to tell you
22 whether we agree or not agree. We're just going to
23 say here's all the issues that the Subcommittee
24 raised. To make sure we didn't miss something.

25 CHAIRMAN APOSTOLAKIS: Fine. And they

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1 show the letter still up in the air.

2 So thank you very much for coming here.
3 This was at least was very useful to us, maybe to you
4 as well. Especially you guys coming from out of town.

5 DR. PARRY: Not any other comments from
6 anybody else?

7 CHAIRMAN APOSTOLAKIS: I asked them,
8 nobody said anything.

9 MEMBER BLEY: When we get off the record
10 you're going to go around, right?

11 CHAIRMAN APOSTOLAKIS: When we get off the
12 record they will give me advice. And you can be here.
13 It's not going to be on the record.

14 DR. PARRY: Okay. Okay. I'll wait.

15 CHAIRMAN APOSTOLAKIS: So coming back to
16 my statement, I thank you very much for coming here.
17 This was very useful. And hope to see you in November
18 or December.

19 We're adjourned.

20 (Whereupon, at 4:35 p.m. the meeting was
21 adjourned.)

22

23

24

25

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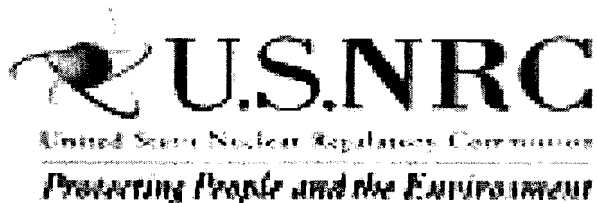
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Treatment of PRA Uncertainties in Risk-Informed Decision Making

Advisory Committee on Reactor Safeguards
Subcommittee on PRA

September 30, 2008



ELECTRIC POWER
RESEARCH INSTITUTE

Presented by:

- U.S. Nuclear Regulatory Commission
 - Mary Drouin, mary.drouin@nrc.gov
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 - Don Vanover, devanover@erineng.com

Objective of Meeting

- Discuss NRC and EPRI work
- Status of reports
- Future work

Purpose of Program

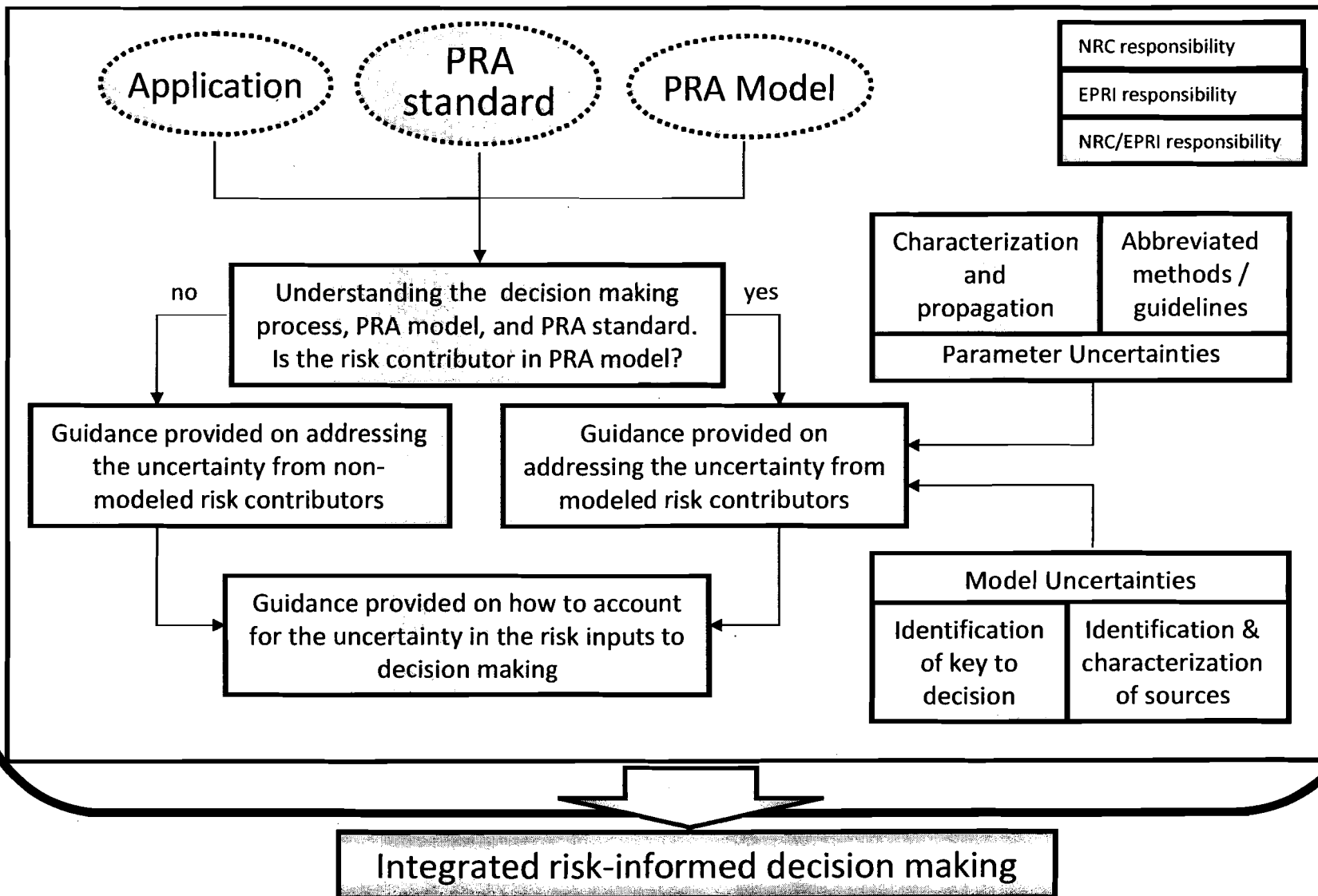
- Provide guidance in support of the requirements addressing uncertainty in the ASME/ANS Probabilistic Risk Assessment (PRA) Standard
- Provide guidance on how to treat uncertainties associated with PRA in risk-informed decision making

To Accomplish the objective. . . .

- Need to understand
 - The risk-informed decision making process
 - The role of the PRA in the process
 - What are the uncertainties
 - What the standard requires
 - How are the uncertainties addressed in the PRA
 - What are the uncertainties that could influence the decision
 - How the results from the uncertainty analyses are factored into the decision making

⇒ ***NRC and EPRI working together***

NRC and EPRI Working Together



Background Information

- Information and guidance in the reports but not discussed at today's meeting
 - Decision making process
 - Role of the PRA in the decision making process
 - Uncertainties associated with PRA

ASME/ANS Standard

Requirements include --

- Characterization of parameter uncertainties
- Calculation of event probabilities
- Calculation of core damage frequency (CDF) and large early release frequency (LERF) and associated uncertainty interval
- Identification of sources of model uncertainty
- Characterization of model uncertainties and related assumption

⇒ ***Both NRC and EPRI providing supporting guidance***

Parameter Uncertainties – NUREG 1855

- Guidance provided on meeting the Supporting Requirements (SRs) of the ASME/ANS PRA Standard related to parameter uncertainty:
 - Characterization of parameter uncertainty of basic events
 - Obtaining the mean value and uncertainty interval of a risk metric
- EPRI report provides practical guidance on when it is acceptable to avoid explicit calculation of the state-of-knowledge correlation (SOKC)

Parameter Uncertainties – NUREG 1855

- Major issues:
 - Proper characterization of the parameter uncertainty of basic events as a function of Capability Category* in the PRA Standard
 - Proper evaluation of a risk metric and its associated uncertainty interval as a function of Capability Category in the PRA Standard
 - Acceptable guidance for using a simplified approach to estimate risk metric and its associated uncertainty interval

* Capability category in the standard differentiates a requirement by level of scope and detail, plant-specificity, and realism.

Parameter Uncertainties – EPRI

- EPRI addressing use of point estimate calculations for mean value comparisons and uncertainty interval characterization
 - ASME/ANS standard and peer reviews have reinforced the need to utilize best estimate mean values and distributions in PRA models
 - Current PRA tools support full propagation of parametric uncertainties, including the SOKC, for base models

Parameter Uncertainties – EPRI

- Addressing the SOKC can be difficult in some cases:
 - Applications relying on importance measures
 - Applications requiring rapid quantification of multiple cases
- EPRI has developed guidelines to support meeting the related PRA standard supporting requirements

Parameter Uncertainties – EPRI

- Guidelines for Base Model
 - Preferred approach is to perform parametric uncertainty analysis
 - Otherwise perform detailed comparison to another site to estimate mean and uncertainty interval

Parameter Uncertainties – EPRI

- Guidelines for Applications
 - Verify SOKC not in relevant cutsets
 - Otherwise, perform parametric uncertainty analysis to calculate mean and uncertainty interval (if required)

ASME/ANS Standard – Model Uncertainties

- Standard only requires analyst to identify and characterize the sources of model uncertainty
- NRC/EPRI provide supporting guidance and expand the guidance of how the information is used in the decision process

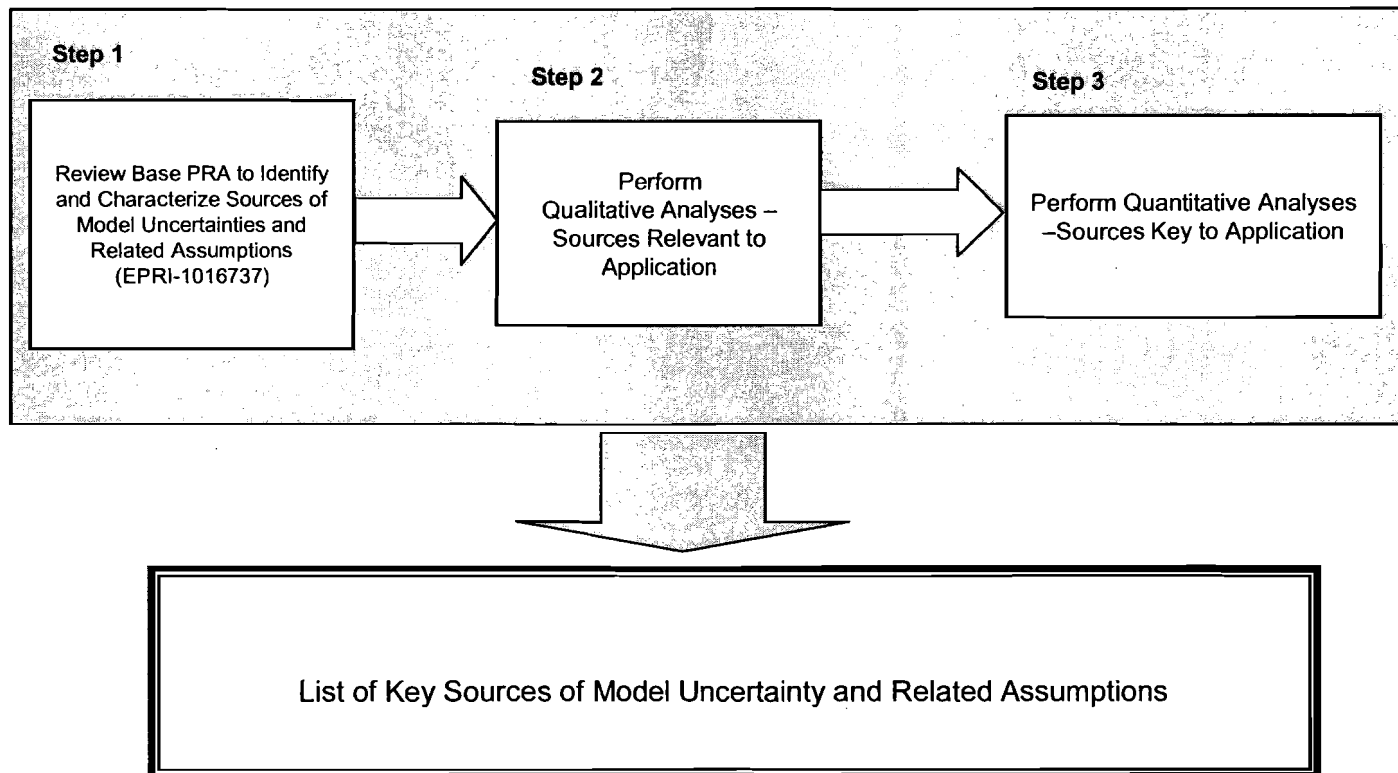
Model Uncertainties – NUREG 1855

- High level Programmatic Objective
 - Provide guidance on
 - understanding concepts of key sources of model uncertainty
 - process to identify and characterize key sources.
- NRC focus
 - Guidance on qualitative and quantitative process to identify key sources
- EPRI focus
 - Identification and characterization of sources of model uncertainties and related assumptions

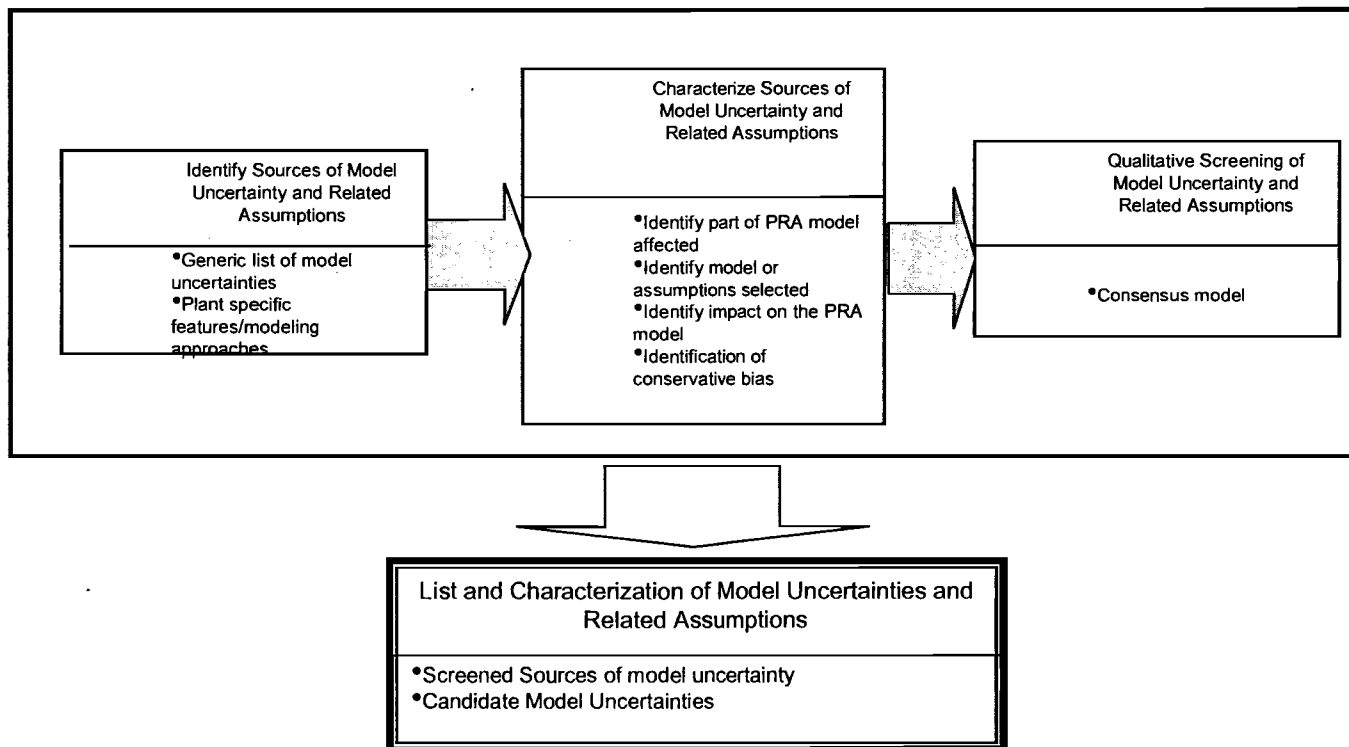
Model Uncertainties – NUREG 1855

- Major issues addressed by NRC
 - Generic and plant specific sources of uncertainty (from EPRI guidance) must be evaluated as to their relevance to an application
 - Relevant sources of uncertainty must be evaluated to determine if key or not
 - Conservative assessment
 - Utilizes risk importance concepts to identify potential key sources
 - Realistic assessment
 - Utilizes realistic sensitivity analyses to identify actual key sources

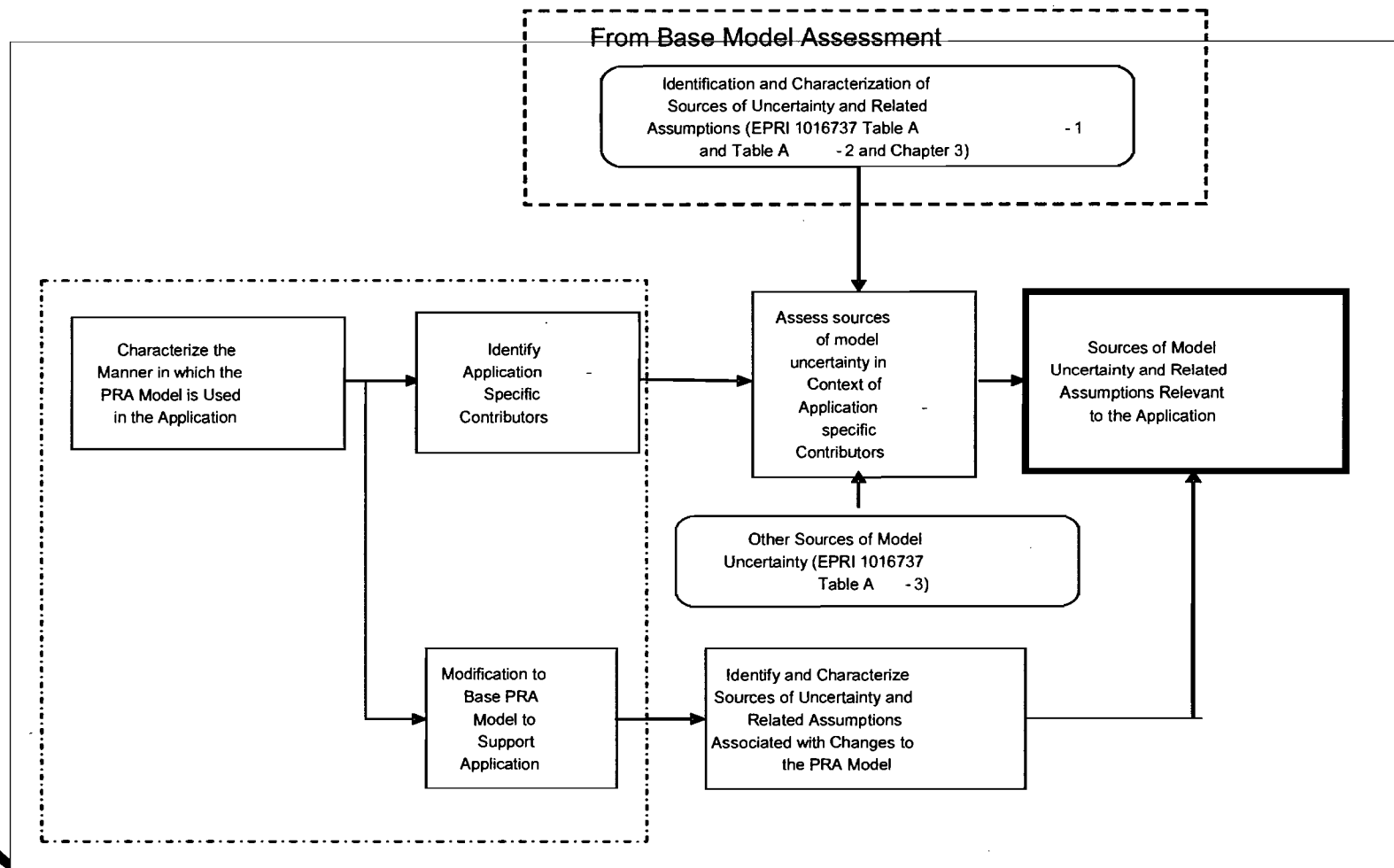
Model Uncertainties – NUREG 1855: Key Sources of Uncertainty



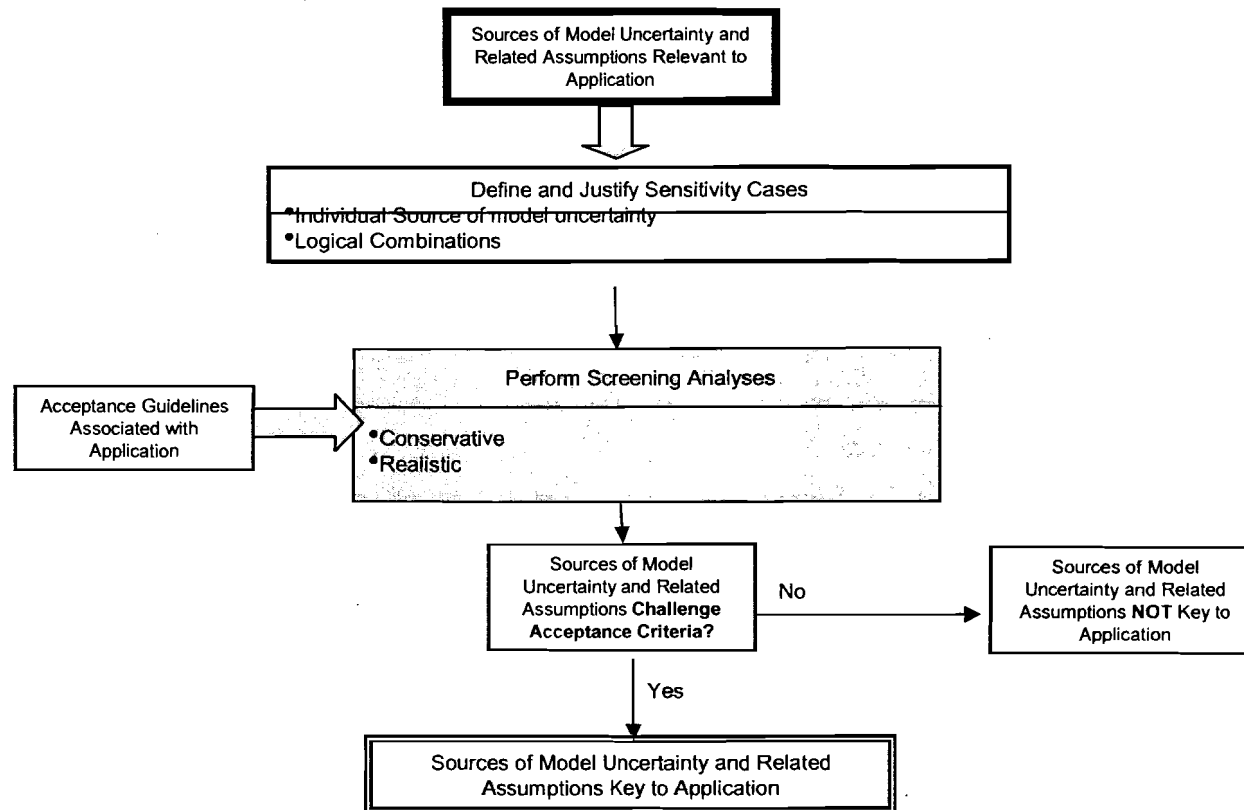
Model Uncertainties – NUREG 1855: Sources of Uncertainty (EPRI Focus)



Model Uncertainties – NUREG 1855: Application Relevant Sources



Model Uncertainties – NUREG 1855 – Key Sources



Model Uncertainties – EPRI

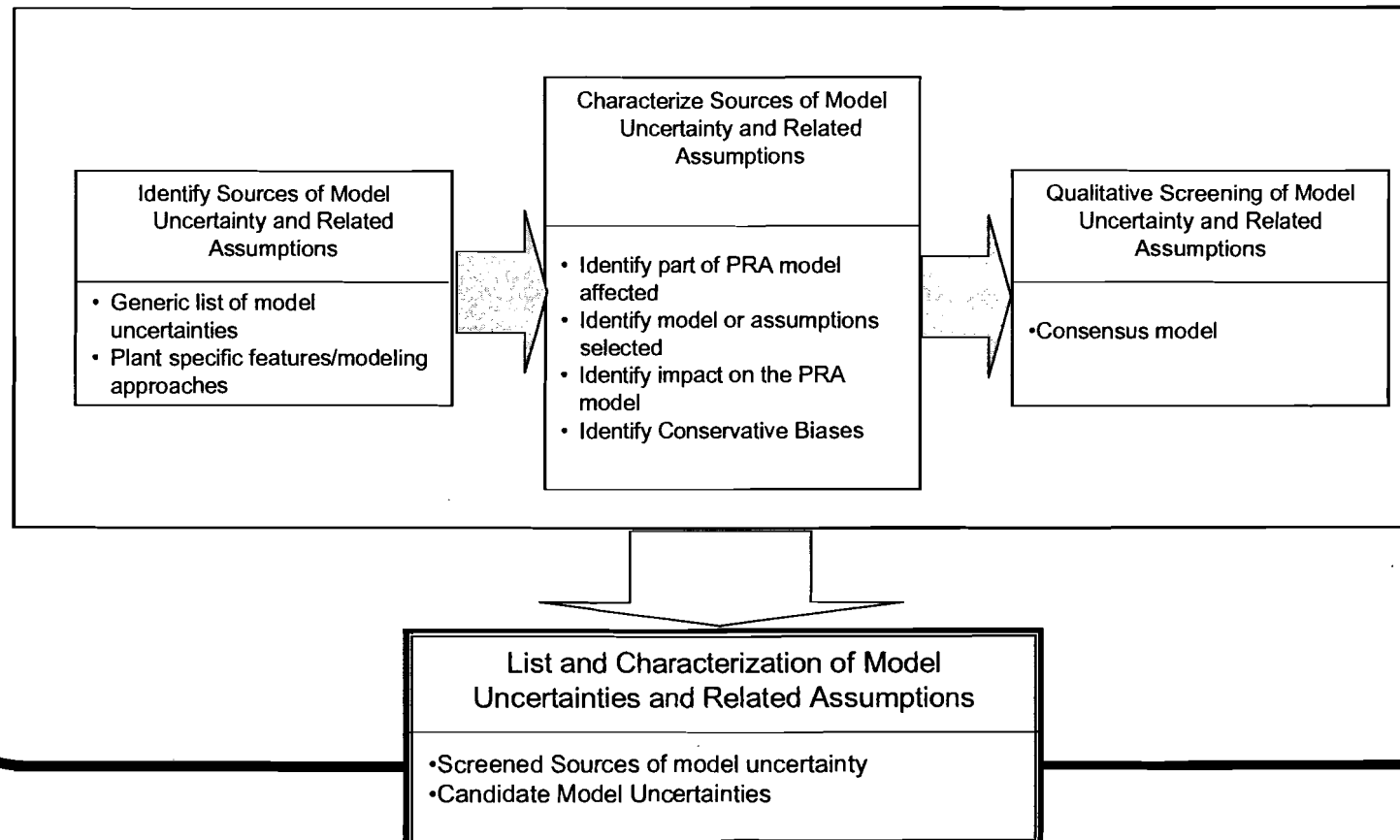
- EPRI addressing the requirements in the ASME/ANS standard regarding the identification and characterization of sources of model uncertainty (QU-E1, QU-E2, QU-E4, QU-F4), and the related elemental SRs
- Many “source of uncertainty” items in original EPRI list from the Technical Basis Document are related to scope or level of detail rather than “model” uncertainty

Model Uncertainties – EPRI

- Candidate Source of Model Uncertainty
 - The phenomena or nature of the event or failure mode is not completely understood,
 - Significant interpretations to infer behavior are required to develop a model (this is the case where some information is available, but is not sufficient to derive a definitive model or value), or
 - There is a general agreement that the issue represents a potential source of modeling uncertainty.

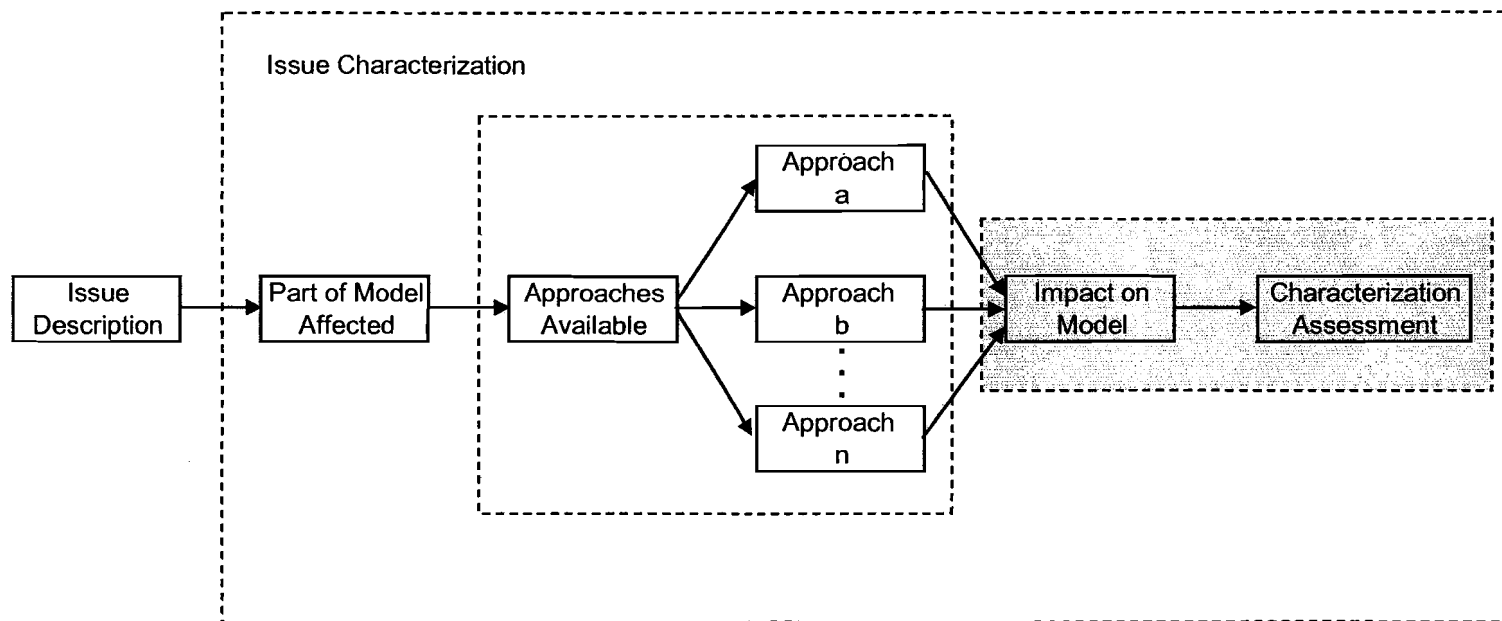
Model Uncertainties - EPRI

- Model Uncertainty Identification, Characterization, and Screening



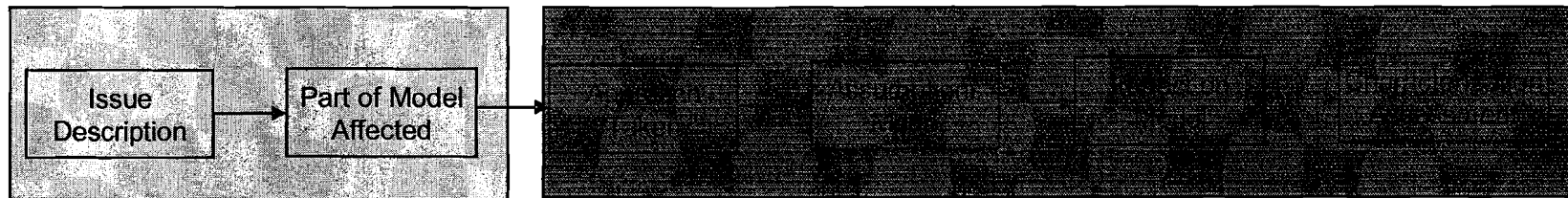
Model Uncertainties - EPRI

- Template for Model Uncertainty Issue Characterization



Model Uncertainties - EPRI

- Example Model Uncertainty Issue Characterization Template
 - **Issue:** Impact of containment venting on core cooling system NPSH
 - **Part of Model Affected:** Loss of containment heat removal scenarios with containment venting successful

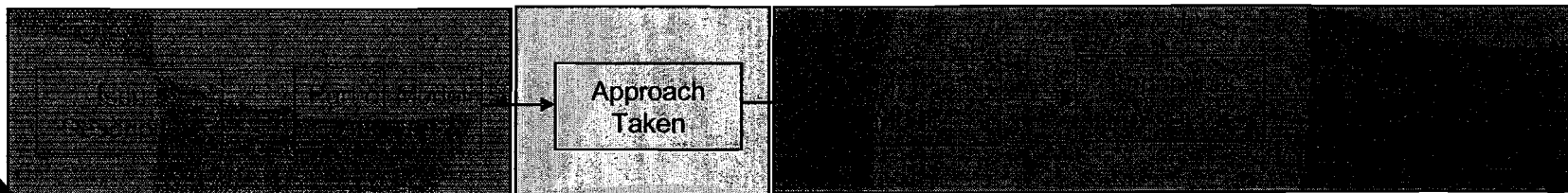


Model Uncertainties - EPRI

- Example Template (cont'd)

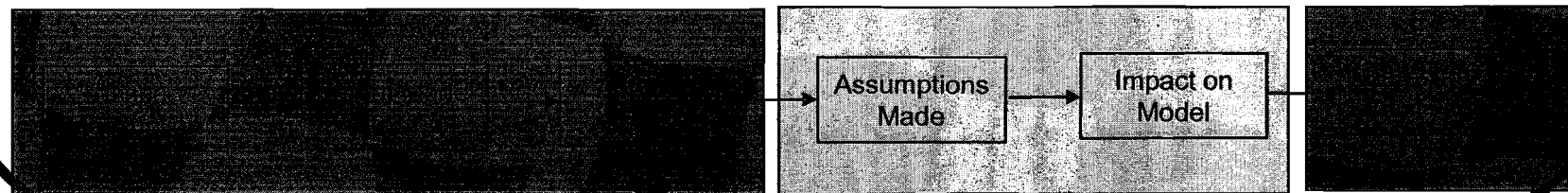
- Possible Approaches (Not Exhaustive):

- No credit for injection from suppression pool following venting
- Human failure event defined and incorporated into PRA for control of containment pressure in order to assure adequate NPSH
- Analysis developed to demonstrate continued injection, despite reduction in NPSH
- Injection from suppression pool assumed to be unaffected by venting



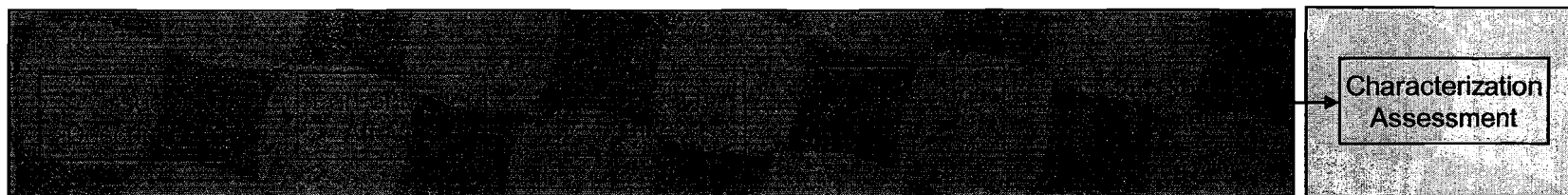
Model Uncertainties - EPRI

- Example Plant-Specific Characterization
 - **Assumptions Made:** Upon successful initiation of containment venting, it is assumed that NPSH is lost for all systems taking suction from the suppression pool (i.e., HPCI, RCIC, and LP ECCS – CS and LPCI)
 - **Impact on Model:** HPCI, RCIC, LPCI and Core Spray are not credited for success after containment venting

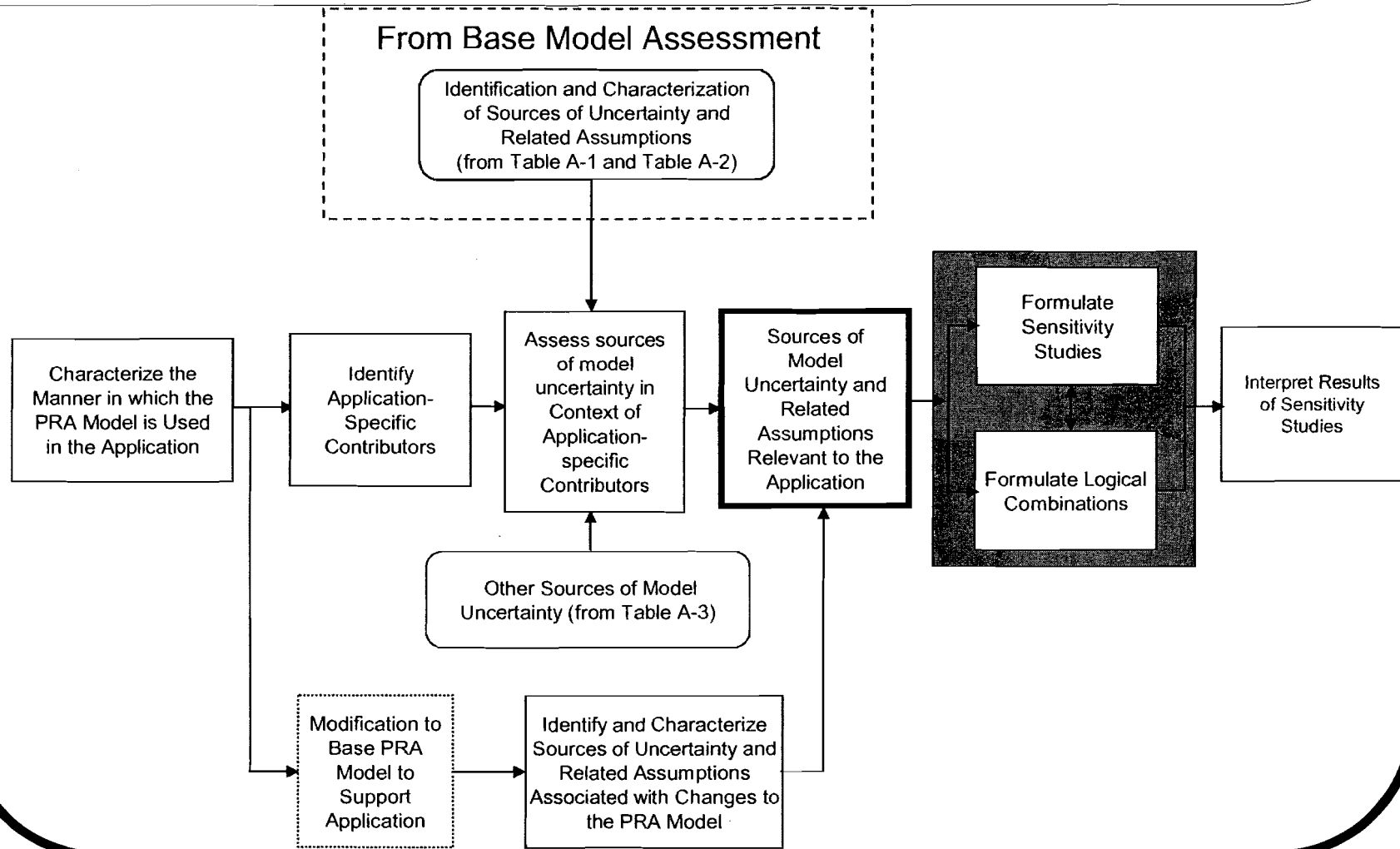


Model Uncertainties - EPRI

- Example Plant-Specific Characterization
 - **Assessment:** No credit for these systems after containment venting represents a slight conservative bias treatment. This should not be a source of model uncertainty in most applications.



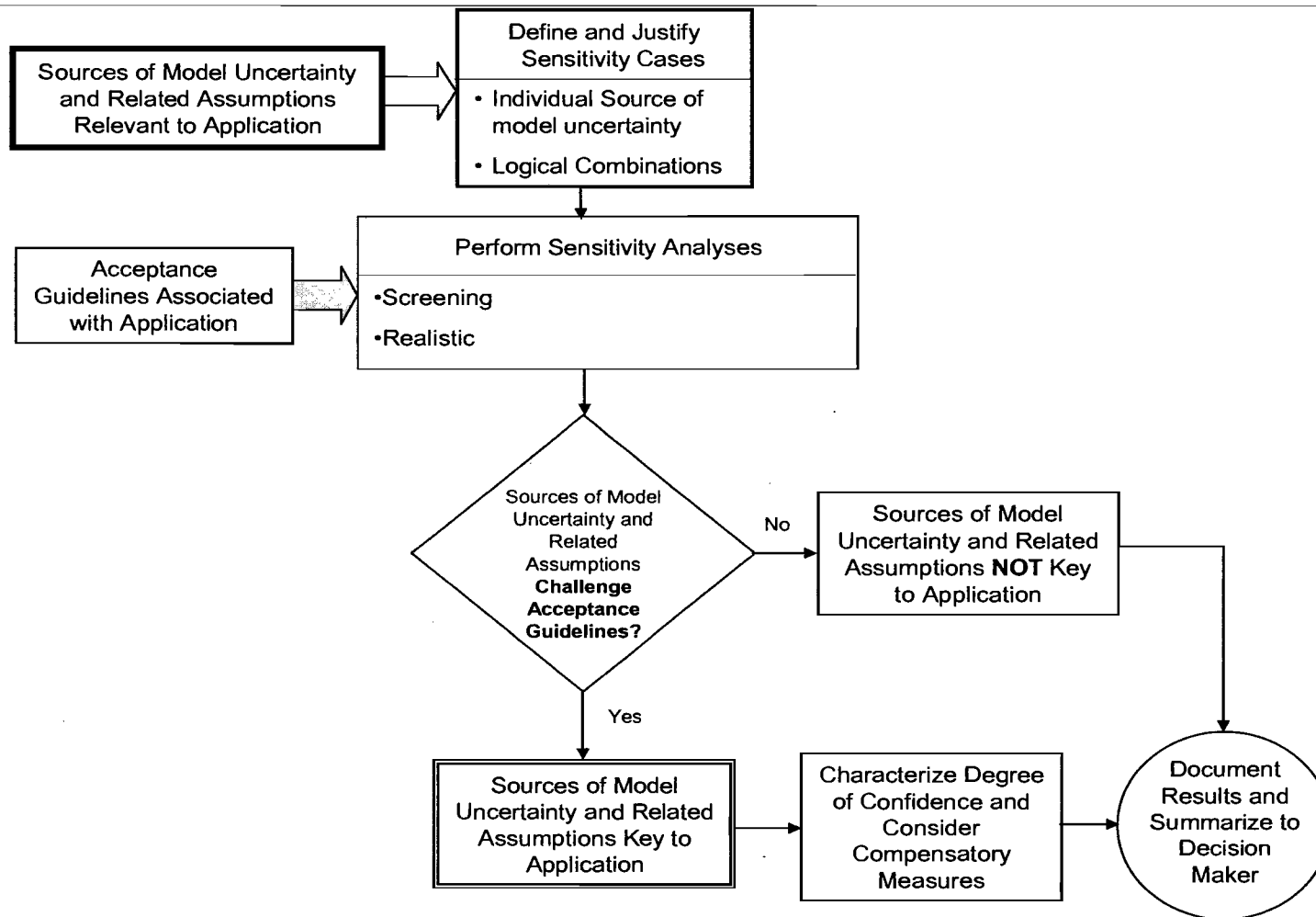
Dealing with Uncertainty – EPRI



Dealing with Uncertainty – EPRI

- Structured sensitivities are used as the primary decision tool.
 - Recognize cases where multiple models may exist to represent the same phenomena or physical process
 - Perform a sensitivity analysis to assess the impact of choosing the alternates as defined above
 - Identify items that should be coupled to perform a combined sensitivity calculation
 - Interpret the results and provide the results to the decision maker in an understandable format

Dealing with Uncertainty - EPRI



Dealing with Uncertainty - EPRI

- For KEY Sources of Uncertainty and Assumptions
 - Justify that the base case results are indeed reflective of the best estimate response of the plant:
 - Provide a detailed explanation of the reason for the variation
 - Provide a characterization (qualitative) of the degree of confidence in the base case results
 - List compensatory measures that may be used to either reduce the uncertainty or reduce the resulting risk metrics

Uncertainty Not Addressed in the ASME/ANS Standard

- Standard does note that if an item is not included in the PRA, “other alternatives” (e.g., bounding analyses) can be used, but when used, is outside the scope of the standard
- NUREG provides guidance in this area

Completeness Uncertainty – NUREG 1855

- Provide guidance on one aspect of completeness uncertainty (i.e., incomplete PRA scope or level of detail) in risk-informed applications
- Guidance involves the performance of screening (qualitative and quantitative) and conservative/bounding analyses

Completeness Uncertainty – NUREG 1855

- NRC addressing . . .
 - Determining the required scope and level of detail required to support an application
 - Defining the types of screening and conservative/bounding analyses
 - Selecting and using screening and conservative/bounding approaches
- EPRI report does not address completeness uncertainty
- Major issues . . .
 - What constitutes a conservative/bounding analysis
 - What makes a conservative/bounding analysis acceptable

Completeness Uncertainty – NUREG 1855

- Examples of screening analyses
 - Qualitative – missing item can not impact risk or is not important to change in risk associated with proposed plant modification
 - At-power tech spec change would not impact risk during LPSD
 - Plant change would not impact SSCs relied upon to mitigate a specific hazard (e.g., seismic)
 - Plant change would not impact risk potential from hazards (e.g., fire or flood) in specific areas

Completeness Uncertainty – NUREG 1855

- Examples of screening analyses
 - Quantitative – missing item has a small impact on change in risk associated with proposed plant modification
 - Thermal-hydraulic analysis shows missing event can not result in plant damage (e.g., loss of HVAC or pressurized thermal shock)
 - Conservative/bounding assessment indicates frequency of a hazard is less than $10^{-7}/\text{yr}$
 - Conservative/bounding assessment indicates frequency of a hazard is less than $10^{-5}/\text{yr}$ and conditional CDF (CCDF) is less than 0.1
 - Conservative/bounding assessment indicates CDF from missing event is less than $10^{-6}/\text{yr}$ and LERF is less than $10^{-7}/\text{yr}$

Completeness Uncertainty

- Examples of conservative/bounding analyses
 - Simplified or detailed risk assessment using conservative/bounding hazard frequencies, structures, systems, and components (SSCs) failure probabilities, and consequences (e.g., all SSCs could be assumed to fail from an airplane crash leading to core damage)
 - Conservative/bounding deterministic analyses (e.g., determining the ultimate strength of the containment)

How to Use the Results

- Given the various uncertainties have been addressed, how should the results be presented and how should they be factored into the decision making?

Risk-Informed Decision Making: Dealing with Uncertainty

- NRC giving guidance on . . .
 - Description of the supporting risk assessment
 - Comparison of results with acceptance guidelines
 - Addressing uncertainty in SSC categorization
 - Using qualitative approaches to address uncertainty in integrated decision making
 - Presentation of results to decision makers

Comparison with Acceptance Guidelines - Issues Addressed

- Need to understand the risk contributors
 - Level of resolution due to approximations
 - Scope assumptions
- Decomposition of results
 - Hazard group
 - Significant accident sequences or cut-sets
 - Significant basic events
- Identification of relevant sources of model uncertainty

Comparison with Acceptance Guidelines - Issues Addressed (cont'd)

- Parameter uncertainty
 - Statistical measure specified in formulation of acceptance guidelines
- Model uncertainty
 - Choice of alternate hypotheses
 - Logical combinations
- Incompleteness
 - Phased approach requires significant contributors be modeled in a PRA
 - Use screening and bounding approaches

Qualitative Approaches

- Used when contributors cannot or are not quantified
 - Performance monitoring (e.g., to confirm an assumption made in the analysis)
 - Limiting scope of implementation of plant change (e.g., to compensate for missing scope)
 - Use of compensatory measures

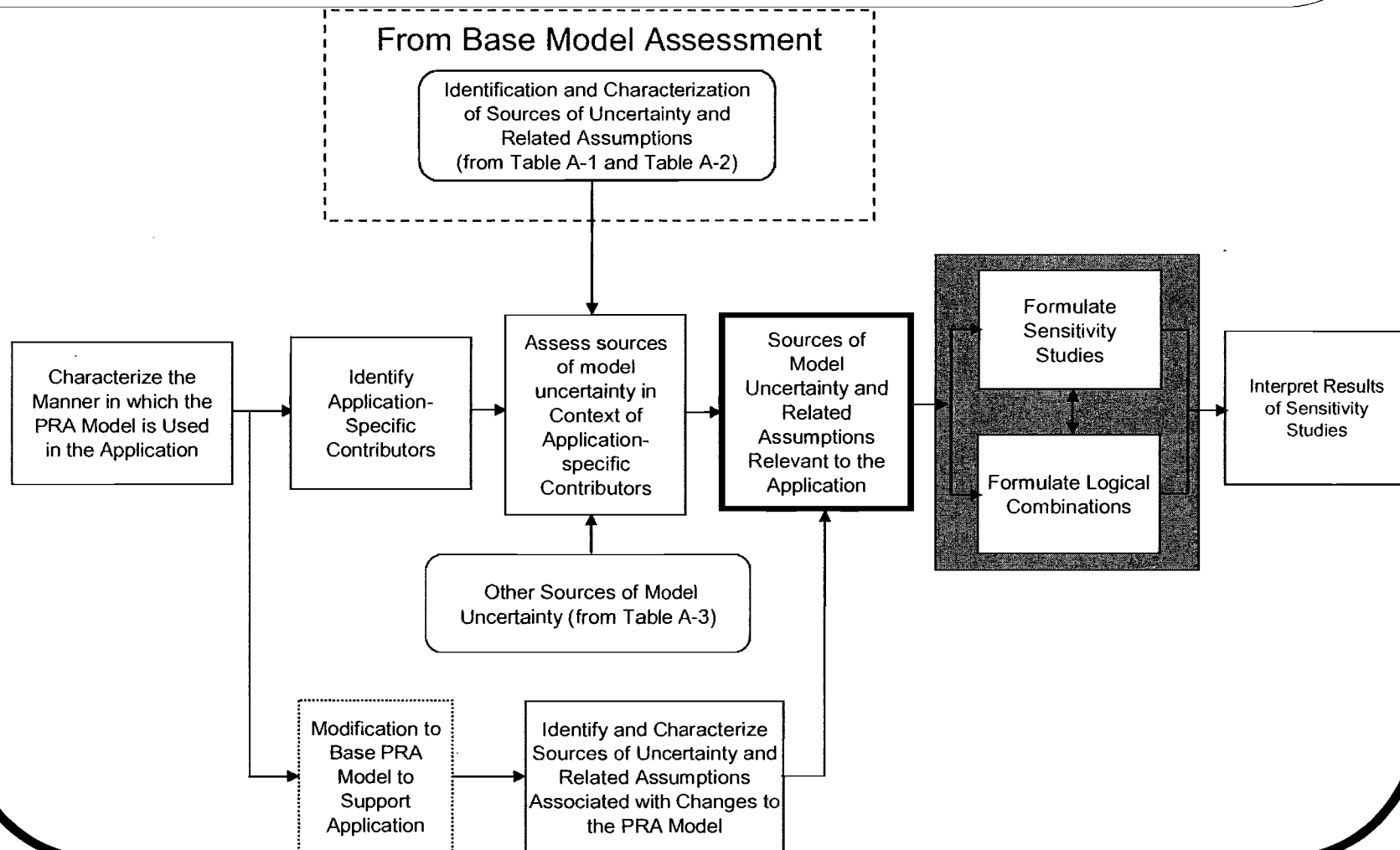
Presentation of Results to Decision Makers

- Include:
 - Summary of analysis
 - Identification of contributors to results, focusing on those that drive the conclusions
 - Qualitative statement of confidence in recommendation (address uncertainty)
 - If PRA results exceed guidelines or are incomplete justification of acceptability, e.g.:
 - Evaluation is demonstrably conservative, and compensatory measures are defensible
 - Incompleteness addressed, e.g., implementation restrictions, performance monitoring



Example of the Process

Dealing with Uncertainty – Example

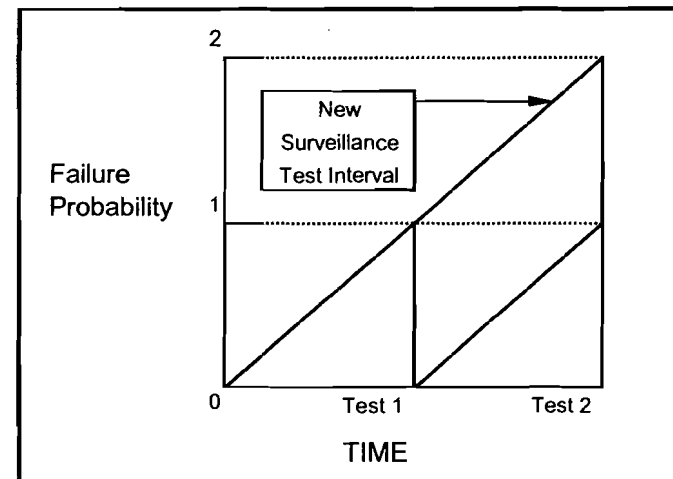


Dealing with Uncertainty – Example

- Characterize the manner in which the PRA model is used
 - Hypothetical Surveillance Test Interval (STI) assessment involving the High Pressure Coolant Injection (HPCI) Pump, Valve and Flow Test per the NEI 04-10 methodology
 - Total demand probability can be assumed to be time related

Dealing with Uncertainty – Example

- Characterize any modifications to the PRA model
 - No model logic changes
 - Increased the HPCI fail-to-start term for assessing a change in the test interval from quarterly to semi-annually



Dealing with Uncertainty – Example

- Identify application-specific contributors
 - Cutset review determined that the results depend on a large number of cutsets with diverse types of contributors
 - Use of point estimate for comparison to acceptance guidelines OK

Dealing with Uncertainty – Example

- Identify application-specific contributors
 - The standby failure rate values utilized for the assessment
 - Operator fails to depressurize HEP values
 - RCIC fails to start probability
 - Turbine trip frequency, loss of feedwater, and loss of condenser vacuum initiating event frequencies
 - Medium LOCA initiating event frequency
 - LOOP initiating event frequency
 - LOOP recovery terms at various time intervals
 - Diesel generator common cause failure probabilities
 - Crediting RHRSW cross-tie to ESW

Dealing with Uncertainty – Example

- Assess sources of model uncertainty
- From application-specific contributors (previous slide) and base model assessment (below)
 - Credit for battery life out to 4 hours without explicit representation of load shedding
 - Percentage of time that two DG HVAC fans required
 - Credit for core melt arrest in-vessel at high pressure
 - Ex-vessel core melt progression overwhelms vapor suppression capabilities

Dealing with Uncertainty – Example

- Selected Sensitivity Studies (Individual)
 - Standby failure rate model
 - Fail to depressurize human error probabilities (HEPs)
 - RCIC fails to start probability
 - Ex-vessel core melt progression overwhelms vapor suppression capabilities

Dealing with Uncertainty – Example

- Selected Sensitivity Studies (Logical Combinations)
 - RCIC FTS, EDG CCF
 - RCIC FTS, LOOP Fail to Recover Probabilities
 - RCIC FTS, EDG CCF, and LOOP Fail to Recover
 - RCIC FTS and Fail to Depressurize HEPs

Dealing with Uncertainty – Example

- The following two items are identified as KEY sources of uncertainty for this application of the PRA model:
 - HPCI standby failure rate model
 - Failure to depressurize RPV Human Error Probability values
- Need to provide confidence to decision maker that these sources of model uncertainty would not change decision

Status of Reports

- NRC NUREG –
 - Finalizing the NUREG end of calendar year
- EPRI Report –
 - Final draft issued for comment to industry
 - Final version to be published by the end of the calendar year

Future Work

- Develop and hold workshop for both NRC and public on utilizing and applying the NRC and EPRI reports
- Gather insights and lessons learned as the documents are used
- Determine whether either an update/revision is needed or other related/supporting guidance is needed