

SADA Schedule



















4.













What exactly can you do in SADA?		
Create initial sample designs	Create probability maps	
Import data	Define areas of concern	
Plot data	Calculate cost vs cleanup	
Import GIS layers	Draw a LISA Map	
Aggregate sections of the site	Develop secondary sample designs	
Calculate statistics (univariate)	Perform a MARSSIM data analysis	
Model spatial correlation	Detect and Define MARSSIM elevated area	
Create contour maps	Visualize results in 3d	
Create a kriging variance map	Autodocument results	
Perform traditional HH and Eco risk assessments	Create a geobayesian site conceptual model	
(tabular risk, screens, prgs, benchmarks)	Draw area of concern maps based on conceptual model Calculate cost vs cleanup based on conceptual mode Update the site conceptual model Export to ESRI or Earthvision or common window applications	
Create a HH or Eco contoured risk map		
Create a HH or Eco point risk map		
Create a data screen map for HH, Eco, Custom		
Create an eco point dose map		
Create an contoured eco dose map		









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H- 21, 10- 8.2 H- 31, 10- 8 40.078









































Goals of Training Know how to "get around" in SADA. How is the interface organized? What are all those buttons for? How do I switch between contaminants? Learn about auto-documentation Why are some things disabled at times and available at other times? How do I get information out of SADA? Be able to import data into a SADA file. Be able to perform a geospatial analysis. Use the decision analysis and cost benefit frameworks. · Understand and use the sample design strategies. Setup and perform human health, ecological, and custom analysis. Integrate human health, ecological, and custom analysis integrate human health, ecological, and custom discussion with geospatial analysis, decision frameworks, and sample S/ design.

Spatial Analysis and Decision Assistance









To begin the creation New. The following	on sequence, open SADA, select File, and from the window will appear.	e menu bar choose
	SADA will now head you through a poster of steps that will help you convert you comma detailed and file or Access? Database into a SADA Re.	
	Ned >>	
Press Next >> to co	ontinue. The following window will appear.	e station e se
	SADA can set up a like with or without data ready is inport. Please choice one of the following option: C. Lhave data to import now. C. Lhave data to import now. <u>OK</u> <u></u>	















Set Vertical Layers Enter values in the From and To columns to define each layer depth. Press Add Layer to add a blank layer to the layer scheme. If polygons have already been created, select the applicable polygon layer to display in each «To vertical layer. If you would like the data 13 413 13.413 included in a layer to be used when creating a 26.8268 40,2402 Geospatial Model, select Yes for the 53.653 53 6536 57 067 interpolation option (default). To exclude a layer from a Geospatial Model, set this option to No. Note: All layers must be contiguous and non overlapping. A layer can be a single value. To delete a layer, select that layer and press agin | Add Layer Help Cancel OK Delete. To sort the layers by depth, press Sort Design. To cancel the layering scheme, press Cancel. Otherwise, once all the layers are entered, press OK.















Initial Sample Design
Optimizing Sample Design Last step in Data Quality Objectives Process (DQOP) DQOP is a systematic planning approach for data collection that is based on the scientific method that defines the purpose for the data collection, clarify the kind of data needed, and specify the limits on the decision errors needed for the study. Source: "Guidance for the Data Quality Objective Process, EPA QA/G-4, Washington DC 2000" (pdf included on the training CD) More references: "Guidance on choosing a Sampling Design for Environmental Data collection, EPA QA/G-5S, Washington DC 2002" (pdf included on the training CD), also Swedish document in preparation "Provtagningsstrategier för förorenad mark: Inventering av strategiverktyg för provtagning av jord, SNV 2005 - utkast" ial Analysis and Decision A 3 Types of Sample Designs: 2d, 3d, and 3d Core With all designs, SADA first identifies the location of the sample. Then, based on whether there are multiple layers and whether the user wishes to core, the following broad scenarios are possible for a single sample. In a 2d application, the sample is placed on a single layer. 2d In a 3d application, the sample is placed on a single layer at the depth 3d required. In a core application, the sample is 0

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Core

placed on a single layer at the depth

required. Then all layers above and below are also sampled subject to

polygon definitions.

Initial Sample Design













Simple Random		
Simple random is an initial sample design that relies on the generation of coordinate values to create the new samples.	Sample Design	
Select Simple Random from the drop down list under Sample Design. Then enter the desired number of new samples.	Consist Steph Par Sampling Dissign care samples Store dot langed in the sampler found on other layers Provide of Samples Provide of Provide of Samples Provide of Provi	











Standard unaligned grid is an initial sample design that relies on a grid definition and depth classifications to generate new samples. Select Standard Unaligned Grid from the drop down list under Sample Design. Then enter the grid design. Each sample will be placed randomly inside the grid block	Sample Design Exercise Underse Eris Same Constant Samples are randomly placed in Uter designs the entre sample grid. Samples are randomly placed in within each cell	
	Core vs Single Point Sampling. F Design core samples F Show ghost image of new samples found on other layers @	
	Random Seed Random Seed: 1 If you leave the random seed blank, SADA will choose new random design sach time.	
Press Show the	Sample Grid (estends over entire stel) Easting Northing Number 50 50 C Size 0.02 0.02 Results and SADA will select	
definition.	e locations based on the grid	

























- 7. Create a *judgmental* sample design. Make sure to add core hole locations and place your new core holes inside the parking lot. Call the design "MyDesign".
- 8. Export your sample design to "Lesson1.csv". Open this file in Excel.
- 9. Open another document in Word. Copy the sample design image into word.
- 10. Create a *simple random* core design. You only can afford 10 new samples, and leave the random seed value blank. Try this multiple times. Then, try it multiple times with a random seed = 1.

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Practice Session: Creating Files and Setting Up Initial Sample Designs 11. Create a simple grid design with 10 new samples. Repeat this for simple unaligned grid. 12. Create a standard grid design. Set the grid to 20x20. Remove the polygon and reapply the grid. 13. With the polygon still turned off, try an unaligned standard grid. 14. Now suppose you are searching for a potential hotspot at the surface. You have \$20,000 available for new samples. Planning and validation will cost about \$5000, the cost per sample to collect it averages about \$200, and the cost to analyze it will be \$400. Use minimize sample size by cost to calculate the number of samples you can afford and place them in a square grid.



15. Suppose now that you want to clean up a site. Regulations stipulate that you cannot leave a contiguous hot spot or elevated area behind greater than 50 feet in diameter (7853 sq feet) on the surface. (This happens often in radiological assessment.) Let's assume that there does exist at least one such hot spot on the site. Use *Minimize sample design by hot spot definition* to lay out a sample design that will find a hot area 50 feet in size with a probability of 90%.

16. Based on available resources, you plan to lay out a 100 foot grid design. What size hot spot would you have a 90% chance of finding on the surface if you use your current grid? Use the *Hot spot: Unknown hot spot* sample design to find out.

Practice Session: Creating Files and Setting Up Initial Sample Designs

- 17. Suppose now that you are not permitted to leave behind a hotspot of 50 feet in diameter on the surface. You are proposing to use a 100 foot grid design. What is the probability you would find one if one exists? Use the *Hot Spot: Calculate Probability* sample design.
- 18. Now suppose that you are dealing with a 3d problem across the entire site. (Turn off your polygon.) You cannot leave behind an area greater than 60 feet across and 60 feet deep (elliptically shaped). You propose to look for this area by using a 20x20 grid and sampling at every layer (0-1, 1-3, 3-10, etc). What is the chance you will find such an object with your grid design? Use 3d Hot spot search.









Pre-Processing Data for SADA					
row required. struct media field. SADA gnizes soil (SO), sediment (SD), ace water (SW) groundwater	Flag	Meaning	Use for risk?		
), air (AIR), biota (BIO), and the	R	Rejected	No		
" media type. Basic is assigned to hat have no media type. e a value field that is always	В	Blanks contaminated	Treat as non-detect		
ing detection limits for non- cted data.	J	Estimated	Yes, treat as detect		
assign 1 for detects and 0 for non- cts.	UJ	Estimated non- detect	Yes, treat as non-detect		
ure that contaminant names are sistently spelled. ck that unique sample locations	K	Biased high	Yes, treat as detect		
the exact same x,y,z coordinates coming from different data sampled at different times.	L	Biased low	Yes, treat as detect		
olve any QA duplicate issues re importing data.	U	Non-detect	Yes, treat as non-detect		
		Spatial A	ADA malyels and Decleion Assistance		
07. University of Tennessee, All Rights Reserved. 5/11/2007		····			
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• Choose regional settings that use a period as the decimal symbol instead of a comma (e.g., 1265.034 instead of 1265,034). The comma is the default in a number of Continental European settings.

• When using comma-delimited files, save fields with a comma in them as text fields, (e.g., "1,2-Dichloroethane" instead of 1,2-Dichloroethane)













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 Proxy Values for Non-c The Data Query window also has non-detect options. 	detects
• Data reported as non-detect can have different statistical techniques applied to account for the uncertainty in the concentration (between 0 and the detection limit).	C. Intervel S/26/1970 to 8/7/195
• EPA often recommends using half the detection limit as the proxy value.	C Use al values C Use only detected values C Use most recent value C Use most recent detected value C Use most most necent detected value C Use mostman
• Other methods are possible, such as regression techniques or bootstrapping, but must be implemented before importing data.	C Use and detection fink.
	SADA, Spatial Analysis and Decision Assistance


















SADA Data Exploration

Spatial Analysis and Decision Assistance (SADA) Version 4 Statistics

Environmental Assessment Methods in SADA University of Tennessee, Knoxville

SAL

Spatial Analysis and Decision Assi

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Data Quality Objectives

The DQO Process is a seven-step planning approach to develop sampling designs for data collection activities that support decision making. This process uses systematic planning and statistical hypothesis testing to differentiate between two or more clearly defined alternatives.

USEPA 2006. Guidance on Systematic Planning Using the Data Quality Objectives Process. EPA QA/G-4.

http://www.epa.gov/quality/qs-docs/g4-final.pdf

Data Quality Assessment

DQA is the scientific and statistical evaluation of data to determine if data obtained from environmental data operations are of the right type, quality, and quantity to support their intended use.

USEPA 2006. Data Quality Assessment: Statistical Methods for Practitioners. EPA QA/G-9S.

http://www.epa.gov/quality/qs-docs/g9s-final.pdf

























One-sided v Two-sided Tests

A two sided hypothesis states that there is a difference between the two groups being tested, but does not specify in advance what direction you think this difference will be.

A one sided hypothesis states a specific direction (e.g., the site concentrations are greater than the reference site concentrations).

Simple Sign Test Exam	ole		
SADA implements a one-sided Sign Test for a	Arsenic Site Data	Delta for criterion = 10	
contaminant data set versus a decision criterion	12	+2	
 (human health PRG, DCGL, ecological risk benchmark, custom value). The Sign Test is a simple to implement test that makes the basic assumption that there is information only in the sign of the differences between period. 	28	+18	
	8	-2	
	42	+32	
	s 16	+6	
	23	+13	
observations, not in the magnitudes of the	45	+35	
differences.	31	+21	
 Take the paired observations, calculate the differences, and count the number of positive differences. This is the test statistic B. A critical value for a given alpha level or a p-value is derived based on the binomial distribution or simply pulled from a table. Null hypothesis is either accepted or rejected. 	For N=8 a p-value = critical val alpha =0.0 Null is reje	For N=8 and B=7: p-value = 0.0352 critical value = 7 for alpha =0.05 Null is rejected SADA _{TM}	















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Moran's I Cadacium Moran's | Moran's I- measure of correlation between all points in each window Users must first specify a LISA search radius Computes the degree of correlation between the values of a variable as a function of spatial lags Similar to Pearson's correlation coefficient, ranges from -1 (-correlation) to 1 (+ correlation), 25 expected value close to 0 $\sum \sum w_{ij}(d)(x_i - \overline{x})(x_j - \overline{x})$ W(d)I(d) = $\sum (x_i - \overline{x})$ n w_{ij}(d) indicates whether pairs are in the same distance class, w(d) is the sum of w_{ii}(d) SADA Spatial Analysis and Decision Assistance

Geary's C Cash un Genry's C Geary's . Csemivariance calculation (average dissimilarity) between points within each window . Needs pretty high sampling densities to be informative Users must first specify a LISA Search Radius Measures the semivariance (average dissimilarity) among values of a variable at nearby locations $w_{ij}(d)(x_i - x_j)^2$ 3.21 4.22 2W(d)c(d) = $\left[(x_i - \overline{x})^2\right]$ (n - 1)SADA Spatial Analysis and Decision Assistant







Practice Session 2





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- 1. Create a new SADA file called "Lesson2.sda" using the commadelimited file lesson2.csv. Match headers to the appropriate categories:
 - a. Easting-Easting
 - b. Northing-Northing
 - c. Depth-Depth
 - d. CAS Number CAS #
 - e. Contaminant Name ANALYTE
 - f. Values Value
 - g. Detect Qualifier detect
 - h. Media ID Media
 - i. Date DATE COLLECTED

2. Check for errors and submit, then save your SADA file

3. Add the GIS layer called SITE_MAP2.dxf

Practice Session: Importing Data, Exploration, Statistics		
4.	Set Contaminants to Pooled Data to see all data locations.	
5.	Right-click on the map to zoom in on the sinkhole, then restore full view.	
6.	Press the information button to see how and where duplicates were resolved (blue font in table).	
7.	Under Step 1. See the Data- change duplicate resolution from Use Only Detected Values to Use All Values. Change Use Maximum value to Use Average Value. For non-detects, change Use half the detection limit to Use the full detection limit.	
8.	Select Aroclor-1248 and customize the legend using a categorical legend scale.	

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Practice Session: Importing Data, Exploration, **Statistics** 9. Set the Data Labels to "Value" to show the Aroclor-1248 location with a concentration of 29.14. Find the coordinates and sample collected data of this point by clicking on it and viewing the small table on the lower left of the screen. Northing Easting Date Collected 10. Remove Calcium, Magnesium, Potassium, and Sodium from the analysis using the Contaminant Manager. 11. Select Pooled Data and run the Univariate Statistics function. Record the detection frequency and standard deviation for Aroclor-1248 **Detection Frequency** Standard Deviation atial Analysis and Decision Assistan















- Choose Interpolation methods and then select Nearest Neighbor from the list of available interpolants.
- Press Show The Results to see the map.













For three-dimensional data, the ellipse becomes an ellipsoid. The following parameters, in addition to those listed above, describe the search ellipsoid in 3D space.

Z Angle

The angle or dip below the XY plane at the point of estimation. This angle is measured as negative degrees below the plane.

V Radius

Also referred to as Z minor radius, it is the radius of the ellipse in the vertical direction.

Rotation

The parameters described to this point fully form the body of the ellipsoid in 3D space. The rotation parameter then rotates this ellipsoid about the major axis the specified number of degrees.





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Practice Session Basic Spatial Analysis Tools The objective of this lesson is to practice setting up and using Nearest Neighbor, Natural Neighbor, and Inverse Distance to create contour maps. Also, each method's performance is compared via cross validation techniques. Spatial Analysis and Declaim Assis **Practice Session: Basic Spatial Analysis Tools** 1. Open up "Lesson3.sda". Choose the "Interpolate My Data" interview and turn on the polygon "Boundary". 2. Select set grid specs and view it. Notice the part outside the polygon turns grey. This part of the grid is not used in the analysis. 3. Use the Nearest Neighbor method to contour the area inside the polygon. 4. Add this to the results gallery as "Nearest Neighbor".

Practice Session: Basic Spatial Analysis Tools 5. Cross validate the Nearest Neighbor method. Add the results here. Mean Error Absolute Mean Error Mean Squared Error Add the graphical result to the results gallery as "Nearest Validate". 6. Use the Natural Neighbor method to contour the area inside the polygon. Add this to the results gallery as "Natural Neighbor". 7. Cross validate the Natural Neighbor method. Add the results here. Mean Error Absolute Mean Error Mean Squared Error Add the graphical result to the results gallery as "Natural Validate". NAI JA Snatial Analysis and Decision Assis


Practice Session: Basic Spatial Analysis Tools 11. Try changing other parameters and see how they affect the final outcome. 12. Now change the parameters back to those found in step 8. Reapply and add it to the results gallery as "Inverse Distance". 13. Cross validate the Inverse Distance method. Add the results here. Mean Error Absolute Mean Error Mean Squared Error Add the graphical result to your results gallery as "Inverse Validate". Practice Session: Basic Spatial Analysis Tools. 14. Switch from Soil to Results Gallery and review your results. Which one is doing better? Think about what kinds of criteria could be used for determining which one performs better. 15. Copy these images into PowerPoint or Word, where you can see them side by side. Spatial Analysis and Decision As

























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Search Neighborhoods

For three-dimensional data, the ellipse becomes an ellipsoid. The following parameters, in addition to those listed before, describe the search ellipsoid in 3D space.

Z Angle

The angle or dip below the XY plane at the point of estimation. This angle is measured as negative degrees below the plane.

V Radius

Also referred to as Z minor radius, it is the radius of the ellipse in the vertical direction.

Rotation

The parameters described to this point fully form the body of the ellipsoid in 3D space. The rotation parameter then rotates this ellipsoid about the major axis the specified number of degrees.



















- Geostatistics for Natural Resources Evaluation, Pierre Goovaerts
- Geostatistics in Five Easy Lessons, Journel
- Spatial Data, Cressie



Practice Session Advanced Spatial Analysis Tools The objective of this lesson is to practice setup and use of the Ordinary Kriging method. Cross validation techniques are also used. wis and Decision As **Practice Session: Advanced Spatial Analysis Tools** 1. Open up "Lesson4.sda". Choose the "Interpolate My Data" interview and turn on the polygon "Boundary". 2. Choose set grid specs and draw. Notice the part outside the polygon turns grey. 3. Click on Correlation Modeling. Try the following omni-directional parameters. Type these in for both Major and Minor. a. Caption = Major or Minor b. Lag Number = 8 c. Lag Distance = 25 d. Lag Tol = 25e. Angle = 0 Tol = 90 Note this makes the lag calculations omni directional in the horizontal f. plane. g. Band = 1000 h. Dip = 0i. ZTol = 90 Note this makes the lag calculations omni directional in vertical plane. j. Zband = 1000 SADA







	d Spatial Anal	ysis loois	
14. Perform Cross validation. Enter tr	ie results nere.		
Absolute Mean Error			
Mean Squared Error			
15 Compare these results to the	noro hacio intorn	alanta ayah aa	
inverse distance and natural ne	iabbor. Now try i	olanis, such as	
again with the new major, min	or and xy angle	values, derived	
during correlation modeling.	low does the c	ross validation	
compare with the previous result	in Lesson 3?		·]]
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3-D and Monitoring Application





3-D and Monitoring Application









3-D and Monitoring Application








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3-D and Monitoring Application

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3-D and Monitoring Application









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- inhalation of particulates and/or vapors emitted by soil or sediment,
- dermal contact with contaminated soil or sediment, and
- external exposure to ionizing radiation emitted from contaminants in soil or sediment.

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Risk Assessment- Toxicity Assessment

- Gather toxicological information
 - Typically no development of new data
 - Relies on EPA approved information
- Identify appropriate toxicity values
- · Evaluate chemicals without toxicity values
- Evaluate uncertainties of toxicity information



Toxicity Assessment Exposure Durations - Chronic - exposure lasting more than 7 years ("lifetime" exposures, typically low levels) - Subchronic - exposures lasting from 2 weeks to 7 years ("limited occupational" or "event" exposures, e.g. remediation worker) **Risk Characterization Risk Characterization** Risk Characterization incorporates the outcomes of the previous activities (Data Evaluation, Exposure Assessment, and Toxicity Assessment) and calculates the risk or hazard resulting from potential exposure to chemicals via the pathways and routes of exposure determined appropriate for a site. Calculate risks by media and land-use - Quantify risk for each chemical - Quantify risks from multiple chemicals - Combine risks across exposure pathways - Assess uncertainty Identify chemicals, media, and land-uses of concern - Support development of cleanup goals Spattal Analysis and Decision A

Risk Characterization Basic Risk and Hazard Equations <u>CDI</u> HQ = Risk = CDI x SF RfD where: Risk = unitless probability of individual developing cancer over lifetime HQ = hazard quotient CDI = chronic daily intake or dose [mg/kg-day; and risk/pCi] SF = slope factor, expressed in [(mg/kg-day)-1; pCi/risk] RfD = chronic refernce dose IF HQ>1 remediction is reado erved, 5/11/200

Data!
 Risk Assessments are data driven:

 as quality and confidence increases in <u>data</u>, then
 so does the quality and confidence increase in the <u>risk estimates</u>.

 SADA offers reliable and effective data storage, visual analysis, and synthesis that can enhance risk assessments. But ultimately, the quality of the risk assessment is dependent upon the quality and quantity of the data.



- Setting Up Human Health
- Viewing Scenario Parameters
- Viewing Toxicological Parameters
- Changing Target Risk/Hazard Index
- Setting Screening and Exposure Statistics
- PRG Tables
- PRG Screen Tables
- Risk Tables
- Spatial PRG Screens
- · Point Risk Maps
- Rematching a Single Contaminant



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Ecological Risk Assessment

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Ecological Functionality • Setting Up Ecological Risk • Ecological Risk Assessment Procedure • Setting Physical Parameters • Description of Ecological Benchmark Database • Histograms of Benchmark Values • Tables of Benchmark Values • Setting Screening and Exposure Statistics • Area Result Tables (Screens, Ratios) • Map Result Values (Screens, Ratios) • Map Result Values (Screens, Ratios) • Rematching a Single Contaminant • Checking Ecological Version • Terrestrial Dose Modeling



3









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8.



User can change the approach:

- Maximum Value: the maximum concentration, detected or nondetected, for normal or lognormal distribution
- Maximum Detected Value: the maximum detected concentration for normal or lognormal distribution
- UCL95: the 95% upper confidence limit on the mean for normal or lognormal distribution
- Mean: the average concentration over all values for normal or lognormal distribution

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Cancel

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Spatial Analysis and Decision Assistance

Select

sical Paramet

Ecological Risk





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Soil -> Plant Kow-based soil-to-plant BAFs were generated using the following equation from EPA (2000): $BAF_{plant} = 10^{1.31 - 0.385 \log K_{ow}}$ BAFplant = soil to plant foliage bioaccumulation factor (mg i kg dry plan Kow = octanol-water partitioning coefficient. mg / kg dry soil Soil-to-plant tissue regression relationships are of the form: $C_{tissue} = e^{\text{slope} \times \ln(C_{soil}) + \text{intercept}}$ where Ctissue = Chemical concentration in plant tissue (mg/kg, dry weight) C soil = Chemical concentration in dry soil (mg/kg) Slope = coefficient for slope of the regression model Intercept = value for the y-intercept of the regression model. Soil -> Invertebrates Kow-based soil-to-invertebrate BAFs were generated using the following equation from EPA (2000): $BAF_{worm} = \frac{10^{\log K_{ow} - 0.6}}{f_{oc} \times 10^{0.983 \log K_{ow} + 0.0002}}$ $\frac{\log f \log dy}{\log dy} = \frac{\log f \log dy}{\log dy}$ foc = fraction organic carbon in soil. Default is set to 1%. where Soil-to-invertebrate tissue regression relationships are of the form: $C_{tissue} = e^{\text{slope} \times \ln(C_{soil}) + \text{intercept}}$ Ctissue = Chemical concentration in invertebrate tissue (mg/kg, dry weight) where C soil = Chemical concentration in dry soil (mg/kg) Slope = coefficient for slope of the regression model Intercept = value for the y-intercept of the regression model.

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Soil-to-verteb	rate tissue regres	ssion relationshi	ps are of the form	n:	en e
	C_{tisst}	$ue = e^{\operatorname{slope} \times \ln(C)}$	soil)+intercept	. · .	
where Ctissu C soil Siope Interc	e ≈ Chemical concentra = Chemical concentratic = coefficient for slope of ept ≈ value for the y-inte	tion in vertebrate tissu on in dry soil (mg/kg) f the regression model rcept of the regression	e (mg/kg, dry weight) n model.		
No Diet-to-Tiss have develope Diet-to-Small tissue regress	sue regression rela d their own relatio Mammal Concen sion relationship is	ationships have l onships may ente tration, Tissue s of the form:	been included in er the slope and Regression if th	SADA, but us intercept value ne Diet-to-ve i	ers who es under rtebrate
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where CtissL Cdiet	ie = Chemical concentral = Chemical concentratio	tion in vertebrate tissu n in diet (mg/kg, dry w	e (mg/kg, dry weight) eight)		
Siope Interc	= coefficient for slope of ept = value for the y-inte	f the regression model rcept of the regression	model.		· .
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Practice Session: Human Health and Ecological **Risk Assessment** 1. Open the file you created earlier called lesson2.sda. 2. Setup human health risk assessment capabilities using the setup Accept all partial matches, find matching names for wizard. contaminants with no match. Save the file. 3. Configure Target risk to carcinogenic risk of 0.00001 and noncarcinogenic hazard of 0.1. 4. Select Pooled Data and View PRG table. Select Arsenic and the ingestion, dermal contact, and inhalation pathways. For the residential scenario, what are the: Noncarcinogenic PRG Carcinogenic PRG Practice Session: Human Health and Ecological **Risk Assessment** Draw a polygon around the sinkhole, then perform a tabular PRG screen, 4. which set of contaminants are a problem for the recreational scenario (with ingestion, dermal contact, and inhalation selected)? 5. Generate tabular risk results for pooled data, what is the total agricultural risk and noncarcinogenic hazard? Risk Hazard 6. Draw a point risk map for pooled data and the recreational scenario (select ingestion, dermal contact, and inhalation). Select Arsenic and choose an interpolation method (inverse distance, search radii = 50, min data = 1, max data = 20, power =2), then draw a contoured risk map for carcinogenic residential ingestion. 7. 8. Change the adult residential soil ingestion rate from 100 mg/day to 40 mg/day and regenerate the arsenic map.





Custom Analysis



· Accept or modify the contaminant matches and you're finished.

2





Custom Analysis





Custom Analysis



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Creating Area Of Concern Maps Select the analysis, data type and data name of interest Select Draw an Area of Concern Map from the Interview list. Define a grid by selecting Set Grid Specs. Press Interpolation methods and then select the method from the list of available interpolants. Select Correlation Modeling (for Ordinary and Indicator Kriging) and then set variography and correlation models. Select Search Neighborhood and define the search neighborhood parameters. Select Specify Decision Criteria. Choose a Site or Block scale. Press Show The Results. SADA will ask for the applicable decision criteria, depending on the analysis type, and then present the results in the Results Window.









Practice Session Decision Analysis The objective of this lesson is to combine the skills learned for risk assessment and spatial analysis in a number of decision making frameworks, including area of concern and cost benefit analysis. **Practice Session: Decision Analysis** 1. Open up "Lesson6.sda". Choose the "Draw a Data Screen map" interview and turn on the polygon "Boundary". 2. Produce a data screen map for Arsenic, Inorganic using a screening value of 100 mg/kg. Notice where the data points are exceeding this value. 3. We want to screen the Arsenic data for values that are too high for a child living on the site who might incidentally ingest the soil. We are interested in noncarcinogenic effects at a target health index of 1. In other words, we want to produce a data screen map for this human health scenario: nonrad, noncarcinogenic, residential, ingestion, child. What is the PRG? Notice where the data points are exceeding this value. Spatial Analysis and Decision As

Practice Session: Decision Analysis 1. Now, we want to evaluate, in a spatial context, the probability of exceeding certain important values where we have not yet sampled. Switch to the "Draw a probability map" interview. Choose Ordinary kriging for your interpolant. Switch the analysis to Human Health. The ordinary kriging model has been parameterized from the previous lesson. Note the areas that are green in the large unsampled areas in the north. Does this make sense? **Practice Session: Decision Analysis** 6. Given the samples we now have and the ordinary kriging model we've parameterized, where should we clean up? We want to clean up any portion of the site that is too high for our human health scenario. 7. Switch to the "draw an area of concern map" interview. Under the decision criteria, we need to choose block scale to clean up any portion that is too high for our scenario. Set the confidence level to .5. Set the density parameter to 1. What area do we clean up at a confidence of .5? What is the number of blocks? The total volume? 8. What about .7? .9?







Secondary Sample Design
Simulated vs Unsimulated Sample Designs

Simulated Sampling

Simulated sampling finds each successive new sample. That sample is placed and the estimated value is added to the conditioning data as if they were real values. Since real values are not used, error rates are incurred in the process, which increase with each new additional sample location.

Unsimulated Sampling

Unsimulated sampling simply locates all new samples off the same geospatial map without attempting to update the map after each point is found. The method is quick but does not always reflect the type of behavior the model will exhibit after each new sample is found, particularly for those methods that depend on measures of geospatial uncertainty.

Spatial Analysis and Decision Assis







Secondary Sample Design









Secondary Sample Design



Secondary Sample Design

Practice Session Secondary Sample Design The objective of this lesson is to use two secondary sample design strategies to better delineate the extent of contamination across the site. **Practice Session: Secondary Sample Design** 1. Open "Lesson7.sda". Choose the "Develop a sample design" interview and turn on the polygon "Boundary". 2. Suppose we have cause to believe that the extreme value points found in the southeast portion of the site are probably disjoint. We want to find out the extent of the local hot spots. Use the Threshold Radial sample design to encircle the hot sample locations and "chase" the extent of the local hot spot. Since the hot values were discovered at the edge of the boundary, we need to extend ours ite boundary so that the sample design can extend beyond the current site boundary. We'll also need to remove the boundary polygon. SADA

Practice Session 7







Practice Session 7



• Post sampling analysis (A site passes or fails)

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• Detecting and Defining Elevated Areas

I want to create a MARSSIM sample design

- (1) Identify the survey area
- (2) Set Class I, II, or III based on extent of contamination suspected/known
- (3) Set WRS or Sign (background or not)
- (4) View/edit DCGL and associated values (DCGLw, LBGR, alpha, beta, sigma)
- (5) Show power curve, return N, alpha, beta
- (6) Get grid area (survey area/N)
- (7) Get grid area-area factor curve
- (8) Update AF for new grid area, calculate DCGLemc, get MDC
- (9) Instrument sensitivity check
 - (1) If pass
 - Show 2D Elipgrid results for circular hot spot of size grid area
 If fail
 - (1) Query for area factor based on updated grid area of (needed scan factor/DCGL)
 - (2) Recalculate N based on updated grid area and survey area
 - (3) Show elipgrid probabilities for both Ns and update grid area
 - (4) Accept original N and higher risk of missing circular hotspot or new N and lower risk of missing same hotspot size

Spatial Analysis and Decleton A

(10) Show MARSSIM grid or simple random sample design based on Class type

















I want to perform a MARSSIM data analysis (no background)

- (1) Identify the survey area
- (2) Set Class I, II, or III based on extent of contamination suspected/known
- (3) Set Sign (no background)
- (4) View/edit DCGL and associated values (DCGLw, LBGR, alpha, beta, sigma)
- (5) Compare all measurements versus DCGLw
- (6) Compare survey average versus DCGLw
- (7) Conduct Sign test versus DCGLw







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