
FACILITY POST EXAMINATION COMMENTS

FOR THE BYRON INITIAL EXAMINATION - JUNE 2006

Attachment 15
Exam Comment Sheet
Page 1 of 1

DATE: 7/6/06

SUBMITTED BY: Marty J. Jorgensen

RO/SRO

Sheet 1 of 1

EXAM: WRITTEN / WALK-THROUGH / SIMULATOR SCENARIO (circle one)

| Test Item (Question/JPM/Scenario, etc.) | Concern or Problem | Recommended Resolution | Reference | Remarks |
|--|--|--|---|---------|
| Written Exam Question #99; SRO portion | The question was written based on action requirements of IBOA PRI-5, however the 1D SG Level indication is not available on the Fire Hazards Panel; 1A/ 1B SG Levels only. | Based on the indication available at the Fire Hazards Panel and the distractors being actions outside of the procedure, there is no correct answer to choose from. Recommend deleting this question. | 11-RS-XL-01, Remote Shutdown Panel, Ch 62, page 11 and student handout page 37. | |
| | | | | |
| | | | | |

Additional comments: _____

Exam Analyzer comments: Recommends deletion of this question (99).

Final Resolution: _____

Reviewed by: Marty J. Jorgensen 7/6/06
Facility Author / Date

Approved by: Joe [Signature] 7/7/06
Facility Representative / Date

NOTE: This document shall be retained until all regulatory actions associated with the exam are complete, at which time it may be discarded.

Post Examination Test Item Analysis

Lesson Plan / Course: ILT 04-1a

Examination No./ Title: Byron ILT 04-1a NRC Final Exam

Check the results of the examination.

- Small class (≤ 6) and some questions were missed by three (3) or more trainees. Analysis required for these questions.
- Large class (> 6) and some questions were missed by more than 30% of the class. Analysis required for these questions.
- Analysis of questions requested by individual.
- None of the above apply and no further analysis is necessary.

If an analysis is to be performed, list the question number(s) on the worksheet and review each using the following guidelines. Record the results on the worksheet.

1. Review each question to ensure it is worded clearly and is not ambiguous. Ensure that it is properly constructed. Refer to TQ-AA-210-2302, "Test Item Design and Approval Job Aid".
2. Review each question to ensure that it ties properly to the learning objectives' condition, performance, and standard.
3. Review each question to ensure that it is technically accurate.
4. Review each question to ensure that adequate material was presented to allow for achievement of the associated learning objective.

Determine if action is required for problem questions (e.g. delete from examination bank; revise question, revise lesson plan, etc.). When action is required, ensure a request is initiated, per the Training Management System, for documentation and tracking purposes.

| | |
|--|--|
| Completed By: Steve Raine | Date: 07/03/06 |
| Request Tracking Number(s): <i>06-0458</i> | |
| Answer Key Change / Examination Re-grade Authorized by: | <i>J. M. Will</i> Group Lead <i>7/6/06</i> |
| Comments: The threshold being used for question analysis is questions which were missed by $> 30\%$ of the candidates (per TQ-AA-104-3001, Attachment 14). This is more restrictive than the threshold listed above. SMR 07/03/06 Recommend remove question #99 and re-grade exams (see explanation). SMR 7/5/06 <i>SMR</i> | |

QUESTION ANALYSIS WORKSHEET

| Question Number | Construction OK? (Y - N) | Objective Based? (Y - N) | Technically Accurate? (Y - N) | LP Content Acceptable? (Y - N) | Change Needed? (Y - N) |
|--|--------------------------------|--------------------------------|-------------------------------------|--------------------------------------|------------------------------|
| Questions missed by >30% of students | | | | | |
| # 3 | Y | Y | Y | Y | N |
| # 6 | Y | Y | Y | Y | N |
| #13 | Y | Y | Y | Y | N |
| #23 | Y | Y | Y | Y | N |
| #26 | Y | Y | Y | Y | N |
| #28 | Y | Y | Y | Y | N |
| #33 | Y | Y | Y | Y | N |
| #36 | Y | Y | Y | Y | N |
| #38 | Y | Y | Y | Y | N |
| #42 | Y | Y | Y | Y | N |
| #43 | Y | Y | Y | Y | N |
| #47 | Y | Y | Y | Y | N |
| #58 | Y | Y | Y | Y | N |
| #59 | Y | Y | Y | Y | N |
| #65 | Y | Y | Y | Y | N |
| #68 | Y | Y | Y | Y | N |
| #70 | Y | Y | Y | Y | N |
| #79 | Y | Y | Y | Y | N |
| #82 | Y | Y | Y | Y | N |
| #90 | Y | Y | Y | Y | N |
| #91 | Y | Y | Y | Y | N |
| #93 | Y | Y | Y | Y | N |
| #95 | Y | Y | Y | Y | N |
| #97 | Y | Y | Y | Y | N |
| #99 | Y | Y | N | Y | Y |

Questions missed by >30% of students:

3: No change to grading needed. See question "Explanation" block on NRC exam for reason.

6: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#13: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#23: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#26: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#28: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#33: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#36: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#38: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#42: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#43: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#47: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#58: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#59: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#65: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#68: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#70: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#79: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#82: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#90: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#91: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#93: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#95: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#97: No change to grading needed. See question "Explanation" block on NRC exam for reason.

#99: Recommend question be removed from exam. Question "Explanation" block on NRC exam lists the actions to take for no indication on 1D S/G level and pressure. Upon further review, the Fire Hazards panel only has indications for 1A and 1B S/Gs. For future use of the question, the stem, answer and distractors should be changed to either 1A or 1B S/G, which will then make it procedurally correct. Supporting reference is Remote Shutdown Panel LP, chapter 62, page 11.

ITEM ANALYSIS- QUESTIONS 1-25
Number of wrong responses

| FORMS SCORED | CLASS AVERAGE | ITEM | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
|--------------|---------------|------|---|----|---|---|---------|---|---|---|---|----|----|----|------------|----|----|----|----|----|----|----|----|----|------|----|----|
| | | | / | // | * | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / |
| | | | c | d | | c | b, c, c | | | | | | | | a, b, b, c | c | | | | | | b | | | a, a | d | |

ITEM ANALYSIS- QUESTIONS 26-50
Number of wrong responses

| CLASS | TEST | DATE | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
|-------|------|------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | | | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / | / |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |

← FEED THIS DIRECTION →

ITEM ANALYSIS- QUESTIONS 51-75

Number of wrong responses

| FORMS SCORED | CLASS AVERAGE | ITEM | QUESTIONS 51-75 | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------|---------------|------|-----------------|----|----|----|----|----|----|----|---------|------|----|----|----|---------|-----|----|------|----|------------|-----|----|----|----|----|----|
| | | | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 |
| | | | / | | | | | | | | /// | // | | | | | /// | | | // | / | /// | | | | / | |
| | A | | | | | | | | | | b, b, b | B, b | | | | A, C, A | | | C, C | D | E, C, C, C | | | | B | | |

PASS J

ITEM ANALYSIS- QUESTIONS 76-100

Number of wrong responses

| QUESTIONS 76-100 | | ITEM ANALYSIS- QUESTIONS 76-100 | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------|---------------|---------------------------------|----|----|----|---------|----|----|------------|----|----|----|----|----|----|----|------|------|----|---------|------|----|------------|---------|---------|-----|-----|
| FORMS SCORED | CLASS AVERAGE | ITEM | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| | | | | | | /// | | | /// | / | | | | | | / | // | // | | /// | // | | | /// | /// | /// | /// |
| | | | | | | A, A, A | | | C, C, C, A | | | | | | | C | A, A | A, A | | B, B, B | C, C | | A, B, B, B | A, B, B | A, A, B | | |

SLO

07-Jul-06

Training Request

| | | | |
|---|--|-----------------------------------|---|
| TR# 06 - 458 | Group: O | SubGroup: ILT | Station: Byron |
| Internal ER | Training Department Identified Issue 2006 ILT NRC exam analysis | | TSD Item: Yes TAC Issue: No SRC Issue: Yes |
| Request: | | | |
| <p>Question #99 on the 2006 ILT NRC exam asks for actions in 1BOA PRI-5, when RSP indications are not available, and the procedure directs obtaining the data from the FHP. As stated the question refers to obtaining 1D SG level, however this is not available on the FHP. Only 1A and 1B SG levels and pressures are available on the FHP. Recommend changing the stem and answer possibilities to refer to 1A or 1B SG parameters, if this question is to be retained for use in the Byron VISION exam bank.</p> | | | |
| Action Plan: | | | |
| <p>Evaluate whether this question will be added to the Byron VISION exam bank. If it is to be added, change the stem and answer possibilities to refer to 1A or 1B SG and delete reference to 1D SG.</p> | | | |
| Final Actions: | | | |
| TR Requested By Jorgensen, Marty J. | Prepared By/Date Jorgensen, Marty J. 7/7/2006 | Cog Person/Due 8/6/2006 | Action Assigned/Due |
| Requester Notified No | | | Action Approval Closure Date |
| Commitment: No | Priority: 3 | | |

| SUBJECTIVE SCORE INSTRUCTOR USE ONLY | | | | |
|--------------------------------------|----|----|----|----|
| 100 | 90 | 80 | 70 | 60 |
| 50 | 40 | 30 | 20 | 10 |
| 9 | 8 | 7 | 6 | 5 |
| 4 | 3 | 2 | 1 | 0 |

NO KEY

IMPORTANT

TO USE SUBJECTIVE SCORE FEATURE

- MAKE DARK MARKS
- ERASE COMPLETELY TO CHANGE
- EXAMPLE:

• Mark total possible subjective points

• Only one mark per line on key

• 150 points maximum

EXAMPLE OF STUDENT SCORE

| | | | | | | | | | | |
|-----|----|----|----|----|----|----|----|----|----|---|
| 100 | 90 | 80 | 70 | 60 | 50 | 40 | 30 | 20 | 10 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

| | | |
|---------|----------|--|
| NAME | | |
| SUBJECT | TEST NO. | |
| DATE | HOUR | |

| TEST RECORD | |
|-------------|--|
| PART 1 | |
| PART 2 | |
| TOTAL | |

PART 1

© SCANTRON CORPORATION 1988
ALL RIGHTS RESERVED (U.S. PAT. NO. 4,888,887)

FEED THIS DIRECTION

456789 P 999912 11 10 9 8 7 6 5 4 3 2 1

| | (T) | (F) | KEY |
|----|-----|-----|-----|
| 1 | A | C | D |
| 2 | A | B | C |
| 3 | A | B | C |
| 4 | A | B | C |
| 5 | A | B | C |
| 6 | A | B | C |
| 7 | A | B | C |
| 8 | A | B | C |
| 9 | A | B | C |
| 10 | A | B | C |
| 11 | A | B | C |
| 12 | A | B | C |
| 13 | A | B | C |
| 14 | A | B | C |
| 15 | A | B | C |
| 16 | A | B | C |
| 17 | A | B | C |
| 18 | A | B | C |
| 19 | A | B | C |
| 20 | A | B | C |
| 21 | A | B | C |
| 22 | A | B | C |
| 23 | A | B | C |
| 24 | A | B | C |
| 25 | A | B | C |
| 26 | A | B | C |
| 27 | A | B | C |
| 28 | A | B | C |
| 29 | A | B | C |
| 30 | A | B | C |
| 31 | A | B | C |
| 32 | A | B | C |
| 33 | A | B | C |
| 34 | A | B | C |
| 35 | A | B | C |
| 36 | A | B | C |
| 37 | A | B | C |
| 38 | A | B | C |
| 39 | A | B | C |
| 40 | A | B | C |
| 41 | A | B | C |
| 42 | A | B | C |
| 43 | A | B | C |
| 44 | A | B | C |
| 45 | A | B | C |
| 46 | A | B | C |
| 47 | A | B | C |
| 48 | A | B | C |
| 49 | A | B | C |
| 50 | A | B | C |

50

| SUBJECTIVE SCORE INSTRUCTOR USE ONLY | | | | | |
|---|----|----|----|----|--|
| 100 | 90 | 80 | 70 | 60 | |
| 50 | 40 | 30 | 20 | 10 | |
| 9 | 8 | 7 | 6 | 5 | |
| 4 | 3 | 2 | 1 | 0 | |

IMPORTANT

TO USE SUBJECTIVE SCORE FEATURE

- Mark total possible subjective points
- Only one mark per line on key
- 50 points maximum

EXAMPLE OF STUDENT SCORE

TO CHANGE

EXAMPLE

| TEST RECORD | | | |
|-------------|--|----------|--|
| NAME | | | |
| SUBJECT | | TEST NO. | |
| DATE | | HOUR | |

| TEST RECORD | |
|-------------|--|
| PART 1 | |
| PART 2 | |
| TOTAL | |

PART 2

↑ FEED THIS DIRECTION ↓

| | (T) | (F) | KEY | |
|----|-----|-----|-----|---|
| | % | 3 | | |
| 51 | A | B | D | E |
| 52 | A | B | D | E |
| 53 | A | B | D | E |
| 54 | A | B | C | D |
| 55 | A | B | C | D |
| 56 | A | B | D | E |
| 57 | A | B | D | E |
| 58 | A | B | D | E |
| 59 | A | B | D | E |
| 60 | A | B | D | E |
| 61 | A | B | C | D |
| 62 | A | B | C | D |
| 63 | A | B | C | D |
| 64 | A | B | C | D |
| 65 | A | B | C | D |
| 66 | A | B | C | D |
| 67 | A | B | C | D |
| 68 | A | B | C | D |
| 69 | A | B | C | D |
| 70 | A | B | C | D |
| 71 | A | B | C | D |
| 72 | A | B | C | D |
| 73 | A | B | C | D |
| 74 | A | B | C | D |
| 75 | A | B | C | D |
| 76 | A | B | C | D |
| 77 | A | B | C | D |
| 78 | A | B | C | D |
| 79 | A | B | C | D |
| 80 | A | B | C | D |
| 81 | A | B | C | D |
| 82 | A | B | C | D |
| 83 | A | B | C | D |
| 84 | A | B | C | D |
| 85 | A | B | C | D |
| 86 | A | B | C | D |
| 87 | A | B | C | D |
| 88 | A | B | C | D |
| 89 | A | B | C | D |
| 90 | A | B | C | D |
| 91 | A | B | C | D |
| 92 | A | B | C | D |
| 93 | A | B | C | D |
| 94 | A | B | C | D |
| 95 | A | B | C | D |
| 96 | A | B | C | D |
| 97 | A | B | C | D |
| 98 | A | B | C | D |
| 99 | A | B | C | D |
| 00 | A | B | C | D |

500 KEY

| SUBJECTIVE SCORE INSTRUCTOR USE ONLY | | | | |
|---|----|----|----|----|
| 100 | 90 | 80 | 70 | 60 |
| 50 | 40 | 30 | 20 | 10 |
| 9 | 8 | 7 | 6 | 5 |
| 4 | 3 | 2 | 1 | 0 |

IMPORTANT

TO USE SUBJECTIVE SCORE FEATURE

- MAKE DARK MARKS
- ERASE COMPLETELY TO CHANGE
- EXAMPLE

EXAMPLE OF STUDENT SCORE

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

SCANTRON® FORM NO. 888-E
TO REORDER CALL 1-800-826-7196

| TEST RECORD | |
|-------------|--|
| PART 1 | |
| PART 2 | |
| TOTAL | |

| | |
|---------|----------|
| NAME | |
| SUBJECT | TEST NO. |
| DATE | HOUR |

PART 1

© SCANTRON CORPORATION 1989
ALL RIGHTS RESERVED. U.S. PAT. AND FOREIGN PAT. PENDING.

FEED THIS DIRECTION

456789 P 999912 11 10 9 8 7 6 5 4 3 2 1

| (T) | (F) | KEY | | |
|-----|-----|-----|---|---|
| % | 3 | | | |
| 1 | A | B | C | D |
| 2 | A | B | C | D |
| 3 | A | B | C | D |
| 4 | A | B | C | D |
| 5 | A | B | C | D |
| 6 | A | B | C | D |
| 7 | A | B | C | D |
| 8 | A | B | C | D |
| 9 | A | B | C | D |
| 10 | A | B | C | D |
| 11 | A | B | C | D |
| 12 | A | B | C | D |
| 13 | A | B | C | D |
| 14 | A | B | C | D |
| 15 | A | B | C | D |
| 16 | A | B | C | D |
| 17 | A | B | C | D |
| 18 | A | B | C | D |
| 19 | A | B | C | D |
| 20 | A | B | C | D |
| 21 | A | B | C | D |
| 22 | A | B | C | D |
| 23 | A | B | C | D |
| 24 | A | B | C | D |
| 25 | A | B | C | D |
| 26 | A | B | C | D |
| 27 | A | B | C | D |
| 28 | A | B | C | D |
| 29 | A | B | C | D |
| 30 | A | B | C | D |
| 31 | A | B | C | D |
| 32 | A | B | C | D |
| 33 | A | B | C | D |
| 34 | A | B | C | D |
| 35 | A | B | C | D |
| 36 | A | B | C | D |
| 37 | A | B | C | D |
| 38 | A | B | C | D |
| 39 | A | B | C | D |
| 40 | A | B | C | D |
| 41 | A | B | C | D |
| 42 | A | B | C | D |
| 43 | A | B | C | D |
| 44 | A | B | C | D |
| 45 | A | B | C | D |
| 46 | A | B | C | D |
| 47 | A | B | C | D |
| 48 | A | B | C | D |
| 49 | A | B | C | D |
| 50 | A | B | C | D |

50

SRC KEY

| SUBJECTIVE SCORE INSTRUCTOR USE ONLY | | | | |
|--------------------------------------|----|----|----|----|
| 100 | 90 | 80 | 70 | 60 |
| 50 | 40 | 30 | 20 | 10 |
| 9 | 8 | 7 | 6 | 5 |
| 4 | 3 | 2 | 1 | 0 |

IMPORTANT

TO USE SUBJECTIVE SCORE FEATURE

- Mark total possible subjective points
- Only one mark per line (or key)
- 50 points maximum

EXAMPLE OF STUDENT SCORE

• MAKE DARK MARKS

• ERASE COMPLETELY TO CHANGE

• EXAMPLE

| | | |
|---------|--|----------|
| NAME | | |
| SUBJECT | | TEST NO. |
| DATE | | HOUR |

| TEST RECORD | |
|-------------|--|
| PART 1 | |
| PART 2 | |
| TOTAL | |

PART 2

↑ FEED THIS DIRECTION ↓

| Q# | A | B | C | D | E | KEY |
|----|---|---|---|---|---|-----|
| 51 | A | B | C | D | E | E |
| 52 | A | B | C | D | E | E |
| 53 | A | B | C | D | E | E |
| 54 | A | B | C | D | E | E |
| 55 | A | B | C | D | E | E |
| 56 | A | B | C | D | E | E |
| 57 | A | B | C | D | E | E |
| 58 | A | B | C | D | E | E |
| 59 | A | B | C | D | E | E |
| 60 | A | B | C | D | E | E |
| 61 | A | B | C | D | E | E |
| 62 | A | B | C | D | E | E |
| 63 | A | B | C | D | E | E |
| 64 | A | B | C | D | E | E |
| 65 | A | B | C | D | E | E |
| 66 | A | B | C | D | E | E |
| 67 | A | B | C | D | E | E |
| 68 | A | B | C | D | E | E |
| 69 | A | B | C | D | E | E |
| 70 | A | B | C | D | E | E |
| 71 | A | B | C | D | E | E |
| 72 | A | B | C | D | E | E |
| 73 | A | B | C | D | E | E |
| 74 | A | B | C | D | E | E |
| 75 | A | B | C | D | E | E |
| 76 | A | B | C | D | E | E |
| 77 | A | B | C | D | E | E |
| 78 | A | B | C | D | E | E |
| 79 | A | B | C | D | E | E |
| 80 | A | B | C | D | E | E |
| 81 | A | B | C | D | E | E |
| 82 | A | B | C | D | E | E |
| 83 | A | B | C | D | E | E |
| 84 | A | B | C | D | E | E |
| 85 | A | B | C | D | E | E |
| 86 | A | B | C | D | E | E |
| 87 | A | B | C | D | E | E |
| 88 | A | B | C | D | E | E |
| 89 | A | B | C | D | E | E |
| 90 | A | B | C | D | E | E |
| 91 | A | B | C | D | E | E |
| 92 | A | B | C | D | E | E |
| 93 | A | B | C | D | E | E |
| 94 | A | B | C | D | E | E |
| 95 | A | B | C | D | E | E |
| 96 | A | B | C | D | E | E |
| 97 | A | B | C | D | E | E |
| 98 | A | B | C | D | E | E |
| 99 | A | B | C | D | E | E |
| 00 | A | B | C | D | E | E |

50

#99 deleted

EXAMINATION KEY

BYRON ILT 2006

| | | | |
|-----------|----|---------|---|
| Quest No: | 1 | Answer: | B |
| Quest No: | 2 | Answer: | D |
| Quest No: | 3 | Answer: | C |
| Quest No: | 4 | Answer: | D |
| Quest No: | 5 | Answer: | D |
| Quest No: | 6 | Answer: | B |
| Quest No: | 7 | Answer: | B |
| Quest No: | 8 | Answer: | A |
| Quest No: | 9 | Answer: | D |
| Quest No: | 10 | Answer: | A |
| Quest No: | 11 | Answer: | C |
| Quest No: | 12 | Answer: | B |
| Quest No: | 13 | Answer: | C |
| Quest No: | 14 | Answer: | A |
| Quest No: | 15 | Answer: | A |
| Quest No: | 16 | Answer: | D |
| Quest No: | 17 | Answer: | D |
| Quest No: | 18 | Answer: | B |
| Quest No: | 19 | Answer: | D |
| Quest No: | 20 | Answer: | C |
| Quest No: | 21 | Answer: | C |
| Quest No: | 22 | Answer: | D |
| Quest No: | 23 | Answer: | C |
| Quest No: | 24 | Answer: | C |
| Quest No: | 25 | Answer: | A |
| Quest No: | 26 | Answer: | A |
| Quest No: | 27 | Answer: | A |
| Quest No: | 28 | Answer: | D |
| Quest No: | 29 | Answer: | D |

EXAMINATION KEY

BYRON ILT 2006

| | | | |
|-----------|----|---------|---|
| Quest No: | 30 | Answer: | A |
| Quest No: | 31 | Answer: | A |
| Quest No: | 32 | Answer: | B |
| Quest No: | 33 | Answer: | C |
| Quest No: | 34 | Answer: | B |
| Quest No: | 35 | Answer: | C |
| Quest No: | 36 | Answer: | B |
| Quest No: | 37 | Answer: | D |
| Quest No: | 38 | Answer: | D |
| Quest No: | 39 | Answer: | D |
| Quest No: | 40 | Answer: | D |
| Quest No: | 41 | Answer: | D |
| Quest No: | 42 | Answer: | B |
| Quest No: | 43 | Answer: | B |
| Quest No: | 44 | Answer: | C |
| Quest No: | 45 | Answer: | D |
| Quest No: | 46 | Answer: | C |
| Quest No: | 47 | Answer: | B |
| Quest No: | 48 | Answer: | C |
| Quest No: | 49 | Answer: | D |
| Quest No: | 50 | Answer: | B |
| Quest No: | 51 | Answer: | C |
| Quest No: | 52 | Answer: | C |
| Quest No: | 53 | Answer: | C |
| Quest No: | 54 | Answer: | A |
| Quest No: | 55 | Answer: | A |
| Quest No: | 56 | Answer: | C |
| Quest No: | 57 | Answer: | C |
| Quest No: | 58 | Answer: | C |

EXAMINATION KEY

BYRON ILT 2006

| | | | |
|-----------|----|---------|---|
| Quest No: | 59 | Answer: | C |
| Quest No: | 60 | Answer: | C |
| Quest No: | 61 | Answer: | D |
| Quest No: | 62 | Answer: | A |
| Quest No: | 63 | Answer: | D |
| Quest No: | 64 | Answer: | C |
| Quest No: | 65 | Answer: | B |
| Quest No: | 66 | Answer: | A |
| Quest No: | 67 | Answer: | D |
| Quest No: | 68 | Answer: | D |
| Quest No: | 69 | Answer: | B |
| Quest No: | 70 | Answer: | B |
| Quest No: | 71 | Answer: | C |
| Quest No: | 72 | Answer: | B |
| Quest No: | 73 | Answer: | A |
| Quest No: | 74 | Answer: | A |
| Quest No: | 75 | Answer: | C |
| Quest No: | 76 | Answer: | A |
| Quest No: | 77 | Answer: | A |
| Quest No: | 78 | Answer: | B |
| Quest No: | 79 | Answer: | B |
| Quest No: | 80 | Answer: | A |
| Quest No: | 81 | Answer: | C |
| Quest No: | 82 | Answer: | D |
| Quest No: | 83 | Answer: | D |
| Quest No: | 84 | Answer: | B |
| Quest No: | 85 | Answer: | B |
| Quest No: | 86 | Answer: | B |
| Quest No: | 87 | Answer: | B |

EXAMINATION KEY

BYRON ILT 2006

Quest No: 88 Answer: D

Quest No: 89 Answer: B

Quest No: 90 Answer: B

Quest No: 91 Answer: C

Quest No: 92 Answer: B

Quest No: 93 Answer: A

Quest No: 94 Answer: B

Quest No: 95 Answer: A

Quest No: 96 Answer: C

Quest No: 97 Answer: C

Quest No: 98 Answer: C

Quest No: 99 Answer: C

deleted

Quest No: 100 Answer: A