

NUCLEAR REGULATORY COMMISSION

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Human Factors and Reliability & Probabilistic
Risk Assessment Subcommittees Meeting

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

December 15, 2005

The contents of this transcript of the proceeding of the United States Nuclear Regulatory Commission Advisory Committee on Reactor Safeguards, taken on December 15, 2005, as reported herein, is a record of the discussions recorded at the meeting held on the above date.

This transcript has not been reviewed, corrected and edited and it may contain inaccuracies.

1 UNITED STATES OF AMERICA
2 NUCLEAR REGULATORY COMMISSION

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4 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS (ACRS)
5 HUMAN FACTORS AND RELIABILITY & PROBABILISTIC RISK
6 ASSESSMENT SUBCOMMITTEE MEETING

7 + + + + +

8 THURSDAY,

9 DECEMBER 15, 2005

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11
12

13 The meeting was convened in Room T-2B3 of
14 Two White Flint North, 11545 Rockville Pike,
15 Rockville, Maryland, at 8:30 a.m.

16 MEMBERS PRESENT:

17 GEORGE E. APOSTOLAKIS

18 MARIO V. BONACA

19 THOMAS S. KRESS

20 ACRS STAFF PRESENT:

21 ERIC A. THORNSBURY ACRS Staff
22
23
24
25

ALSO PRESENT:

FRANK RAHN

ZOUHAIR ELAWAR

JEFF JULIUS

GARETH PERRY

JIMY YEROKUN

ERASMIA LOIS

JOHN FORESTER

ALAN KOLACZKOWSKI

SUSAN COOPER

MICHAEL CHEOK

DAVID GERTMAN

ANDREAS BYE

PER OLVIND BRAARUD

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P-R-O-C-E-E-D-I-N-G-S

8:28 a.m.

CHAIRMAN APOSTOLAKIS: The meeting will now come to order.

This is a of the Advisory Committee on Reactor Safeguards Joint Subcommittees on Human Factors and Reliability and Probabilistic Risk Assessment. I'm George Apostolakis, Chairman of the Subcommittee of the Reliability and Probabilistic Risk Assessment Subcommittee.

Members in attendance are Mario Bonaca, Chair of the Human Factors Subcommittee and Tom Kress.

The purpose of this meeting is to review the status of the Agency's current research on human reliability analysis.

The Subcommittee will gather information, analyze relevant issues and facts and formulate proposed positions and actions as appropriate for deliberation by the full Committee.

Eric Thornsbury is the designated federal official for this meeting.

The rules for participation in today's meeting have been announced as part of the notice of this meeting previously published in the Federal Register on November 28, 20005.

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1 A transcript of the meeting is being kept
2 and will be made available as stated in the *Federal*
3 *Register* notice.

4 It is requested that speakers first
5 identify themselves and speak with sufficient clarity
6 and volume so that they can be readily heard.

7 We have received no written comments or
8 requests for time to make oral statements from members
9 of the public regarding today's meeting.

10 We now proceed with the meeting and I call
11 upon Dr. Frank Rahn of EPRI to begin the
12 presentations.

13 Frank?

14 DR. RAHN: Yes. Thank you, Mr. Chairman,
15 members of the Committee.

16 First of all, thank you for the invitation
17 to appear before you and tell you a little bit about
18 the program we have EPRI, in particular about the
19 product for HRA, which we call the HRA Calculator.

20 Briefly an overview. We have three
21 speakers with us today; myself, Dr. Zouhair Elawar
22 from Arizona Public Service and Jeff Julius from
23 Scientech.

24 This is a brief overview of what we intend
25 to tell you. We have being passed out, I believe,

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1 copies of the presentation we have. And, of course, we
2 will address the presentation to answer your questions
3 as we go.

4 So just quickly, I think most of you know
5 us but for those who don't, first I'll introduce
6 myself. I've been with EPRI for 31 years. I'm manager
7 of many of the risk and safety code applications at
8 EPRI. And just a brief placing in some of my
9 background.

10 We also have with us Dr. Zouhair Elawar
11 from Arizona Public Service at Palo Verde Nuclear
12 Generating Station.

13 Zouhair also has an impressive background.
14 And I might mention, and he probably would be too
15 modest to mention it if he did, but he's about to
16 receive an industry award for the work he's doing on
17 the HRA Calculator and the HRA users group.

18 And then lastly, Jeff Julius who, again,
19 has very long experience, over 25 years in the nuclear
20 business, many years doing HRA. Here is his critical
21 information.

22 So you can see that between the three of
23 us we probably represent 75 or 80 years of experience.
24 That's kind of scary.

25 In any case, just a little overview of how

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1 the HRA Calculator project is working. First of all,
2 EPRI manages the project on behalf of the industry and
3 its members. EPRI has formed what we call an HRS
4 users group whose purpose is to provide the guidance
5 and resources to EPRI to develop the tools to guide us
6 in our priorities and help us in terms of our quality
7 assurance, beta testing, etcetera, prior to the
8 release of the software.

9 Scientech is actually a contractor to
10 EPRI, but functions to do the main development work,
11 the maintenance, the QA testing, the training. This
12 is directly funded work and, as you noticed from the
13 first slide, that I have responsibilities with other
14 of the EPRI projects. We do do jointly funded work,
15 as an example, with the Risk and Liability User
16 groups, since this is obviously an area of some
17 interest in the to the PRA community. We have joint
18 programs, joint training, etcetera and so on. And we
19 try and coordinate all our efforts with other industry
20 efforts such as our advisory committees with EPRI, the
21 NEI, Nuclear Energy Institute here in Washington,
22 various owners groups such as WOG and so on, BWR
23 owner's group. And we have a number of international
24 participants in the program also. We will expand as we
25 go along into some of these relationships.

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1 Just a little bit of background. EPRI has
2 been involved in HRA for a number of years. Many of
3 you are familiar with and some of you have actually
4 participated in some of these programs. The earliest
5 work goes back about, like I say, 20 odd years. The
6 first one was SHARP, which stands for Systematic Human
7 Reliability Procedures in 1984.

8 We developed the HCR method, human
9 cognitive reliability method in '84 also.

10 We're active in ORE and OPRAs, which are
11 the operator reliability experiments and revised SHARP
12 into SHARP1, and that was published. That was kind of
13 precursor work to what we've been doing with the HRA
14 Calculator.

15 At this point I'd like to introduce you to
16 Zouhair. You already have his file statistics.

17 DR. ELAWAR My name is Zouhair Elawar. I
18 work at the Palo Verde Nuclear Power Plant. And for
19 the last ten years or so, the HRA work was my primary
20 responsibilities.

21 The HRA Calculator group was formed about
22 five years ago. So in my line of work I spend the
23 first five years without the Calculator.

24 As I say, during the first five years, I
25 spent the first two years doing HRAs about a couple of

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1 hundreds of them. And I have quickly realized that
2 there is what is called analyst factor in doing HRAs.
3 I have here a list of subtests that go into each HRA.
4 And in each one of those items really you put the
5 analyst factor as to how you will factor this into
6 your HRA quantification, it has some subjective type
7 judgments.

8 So which method you use or do you factor
9 in alarms, accessibility, training, how do you factor
10 the stress levels of operators? As you see all of
11 those, you know, add a lot to the uncertainty in the
12 HRA, which by itself have its own uncertainty from
13 various NUREGs that we refer to get the values for
14 operator errors in it.

15 Like I will mention, for example, like
16 NUREG-1278, some people were using it as mean values,
17 others were using it as median values. So there is a
18 lot of uncertainty from the analyst factor in it.

19 So in the year about 2000 me and my peers
20 realized that we need to form a group to come to the
21 consensus in organized manner as to how to do this
22 work.

23 Let me point out that the results used to
24 vary widely between for HRAs from similar plans or
25 even HRAs within the same plan; if you do the work

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1 over a period of about two years, you were in some
2 mindset early on, you may have a different mindset a
3 year and a half later. So I used to spend a lot of
4 time doing consistency checks as to how did I resolve
5 this issue six months ago, how am I resolving it
6 today. So this was one of the main reasons why we
7 thought we needed to have an industry group and form
8 the HRA Calculator to come to convert to same methods
9 with some consistency in it.

10 Later during our work we came to realize
11 that we need also to form our Calculator to mirror
12 ASME's HRA standard because we were getting a lot of
13 peer review comments on HRAs.

14 I have to say that at this time because of
15 the MISPI requirement all open comments on HRAs must
16 have been resolved using the HRA Calculator.

17 CHAIRMAN APOSTOLAKIS: What did you just
18 say? Say it again, please?

19 DR. ELAWAR The peer review comments on
20 HRAs need to be resolved for a PRA model to be ready
21 for MISPI applications. Any plan that have resolved
22 those comments using the HRA Calculator, is
23 considered.

24 I need to go back. Did i miss something
25 here?

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1 CHAIRMAN APOSTOLAKIS: Let's go back to
2 the slide, previous slide.

3 DR. ELAWAR Did I go back? Is this the
4 one you wanted?

5 DR. ELAWAR Okay.

6 CHAIRMAN APOSTOLAKIS: Thirteen. Slide 13.

7 DR. ELAWAR Okay. Here it is.

8 CHAIRMAN APOSTOLAKIS: Have you tested
9 your first bullet? Have you had different people
10 using the same HRA method in obtaining comparable
11 results?

12 DR. ELAWAR The testing is not formal
13 testing, but we meet each year and we report among
14 peers. I believe we are practically there. I mean,
15 it's impossible to have it accurate in each
16 application.

17 CHAIRMAN APOSTOLAKIS: Why is it
18 impossible? Why can't you tell two different groups
19 use the Calculator for the same sequence and compare
20 the results? It can't be that difficult?

21 DR. ELAWAR I guess, yes, that's possible
22 for one or two applications. When we are talking
23 about a couple of hundred HRAs in each PRA model and
24 the HRA Calculator when you go and start with it, you
25 have to respond to scores of questions. You'll always

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1 have somebody really making a different judgment on
2 one of the questions.

3 CHAIRMAN APOSTOLAKIS: Do two first, then
4 worry about the 200.

5 DR. RAHN: I think if I might, Mr.
6 Chairman, Frank Rahn.

7 The main testing really is coming through
8 the peer review process. As Zouhair had mentioned,
9 there has been extensive, I think as everybody's
10 aware, peer review throughout the industry, the HRA.
11 I think the peer review teams have been finding the
12 consistency of the results between the plants that
13 have been using the HRA Calculator.

14 CHAIRMAN APOSTOLAKIS: Do you have any
15 hard numbers to show us, Frank?

16 DR. RAHN: We have an informal report on
17 that.

18 CHAIRMAN APOSTOLAKIS: Okay.

19 DR. ELAWAR We can leave it as an open
20 task and actually respond to you in some email in the
21 near future.

22 CHAIRMAN APOSTOLAKIS: Okay. That will be
23 fine.

24 DR. ELAWAR Yes. We can do that. That's
25 really simple. But I don't believe it was formally

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1 done, but nonetheless, you know, I have used it so
2 many times. If I use it on one item and I use on
3 something similar a month later, if I compare the
4 results I say yes, great, they are consistent.

5 CHAIRMAN APOSTOLAKIS: Are you familiar
6 with benchmark exercise that the European Union did
7 about 15 or 20 years ago? it's a very disturbing
8 figure that they show in a paper that was presented,
9 I believe, in PSA-89. And we have to put that to rest
10 at some time. We can't just ignore it.

11 What they did was they had the
12 representatives from each countries of the Union plus
13 the United States analyze the same sequence at a
14 German plant. And they found that there was wide
15 variability among teams using the same method, okay?
16 And the same team using different methods.

17 At some point we have to do something
18 about it. We have to demonstrate that the year of 2005
19 these things are not expected to happen again. So
20 that's why your first bullet is of interest to me.

21 I suggest that you go and read that paper.
22 It is only six pages and it reports on the results.
23 And I know that everybody complains that this is very
24 old and I keep bringing it up. But somehow, you know,
25 we have to take care of it.

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1 DR. ELAWAR Mr. Chairman, our own work
2 before the Calculator was also pointing in that
3 direction.

4 CHAIRMAN APOSTOLAKIS: Good.

5 DR. ELAWAR That's the main reason for our
6 formation of the users group for HRA Calculator.

7 CHAIRMAN APOSTOLAKIS: Well, then we
8 agree.

9 MEMBER BONACA: Just for example, you have
10 a list of analyst factors.

11 DR. ELAWAR Yes.

12 MEMBER BONACA: Each one of them will have
13 very subjective judgments. Now what have you done to
14 make sure there is a common understanding of what, for
15 example, operator stress level assignment is?

16 DR. ELAWAR We have now a clear guideline,
17 I hope you will hear more from Jeff after me on this.
18 We have a clear guideline now. You are in the
19 Calculator, and you say okay now I have to enter a
20 stress factor.

21 MEMBER BONACA: Okay.

22 DR. ELAWAR I click on help and all this
23 appears, it comes in front of me, giving me a clear
24 guideline. No vague guideline.

25 MEMBER BONACA: Okay. And this workshops

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1 that you say that you have among practitioners, you
2 discuss how to interpret this guideline?

3 DR. ELAWAR Yes, we do. Let me say if I
4 would say as to how we more or less eliminated that or
5 diminished it.

6 If I go to start a new analysis, I don't
7 go to my computer and start to work on it on the
8 Calculator. Far from it. I have to go and prepare a
9 whole, perhaps sometimes one week of leg work. I
10 have in front of me a list, scores of questions, that
11 I'm confident I will not miss anything in it if I am
12 ready to answer them all accurately.

13 So, I go and do a week of leg work to be
14 ready to go to my terminal and start to respond to
15 those questions that are given to me in the guideline.
16 And that is a key reason why I think that the analyst
17 factor have been largely -- in fact, I believe, and I
18 know as my peers too believe, that the uncertainty at
19 this time using the Calculator, the uncertainty in the
20 HRAs entered in the PRA model is very much comparable
21 to other parameters, failure rates or initiating
22 events that we put in the PRA model as well. I do not
23 believe that we have more uncertainty from the HRAs.

24 And another point that I may make here up
25 on my slide, through my peer review groups I

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1 participated in, the first questions that we go
2 through are planned and want to examine the input of
3 HRAs, we go to their model and answer all HRAs as true
4 and we observe how a core damage frequency will change
5 from, say, let's being 1 MLS 5 to becoming a 2 or a 3.
6 Then we'll say, hey, we believe your HRAs are taking--
7 occupying the right place in your model.

8 CHAIRMAN APOSTOLAKIS: Two or three what?

9 DR. ELAWAR Two or three per year. If you
10 go --

11 CHAIRMAN APOSTOLAKIS: Period?

12 DR. ELAWAR Yes. That's assumed the
13 operator failed in every aspect.

14 CHAIRMAN APOSTOLAKIS: Presumably, you
15 will not be able to see the second one, right?

16 DR. ELAWAR I agree with you. Until the
17 frequency will -- if I go to a peer review and I see--
18 I put the HRAs, all of them, fail and I see the CDF
19 remaining zero 0.1 or becoming 200, I wouldn't say
20 your HRAs have something wrong in them.

21 CHAIRMAN APOSTOLAKIS: Now both you and
22 Frank, I believe, mentioned the peer reviews. Can you
23 give us some idea who the peer reviewers are? Not
24 names. I mean --

25 DR. ELAWAR They usually are about ten 12

1 engineers, PRA engineers with various disciplines
2 within the PRA.

3 Like when I go on those groups, they tell
4 me you review the HRAs and you review the initiating
5 events. I have more inclination to that area.

6 CHAIRMAN APOSTOLAKIS: Is that part of NEI
7 peer review process? Is that what you're referring
8 to?

9 DR. ELAWAR Is it part of NEI? Yes,
10 perhaps. In fact, at this time the preparation of the
11 PRA models to become acceptable for MISPI
12 applications, all plants must close their peer review
13 comments. And many plants have been reviewed prior to
14 the Calculator being in effect, and they had HRA
15 comments. I don't know that for a fact, but I assume
16 they will meet their deadline and resolve those
17 problems using the Calculator.

18 CHAIRMAN APOSTOLAKIS: Is anybody on the
19 peer review team who is familiar with the various
20 models of people who have proposed internationally
21 who is familiar with some of the psychological
22 literature, or are they all engineers?

23 DR. ELAWAR They are all engineers.

24 CHAIRMAN APOSTOLAKIS: All engineers.

25 DR. ELAWAR All experienced PRA engineers.

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1 CHAIRMAN APOSTOLAKIS: Okay.

2 DR. RAHN: And, Mr. Chairman, we'll come
3 back to that question later in the presentation.

4 I'd just like to make a comment explaining
5 Mario's observation of that training. One of the key
6 things that we've been doing in the users group is
7 holding usually at three training sessions a year
8 where we have on average about 20 folks attending each
9 one of those. We are starting to come to a consistent
10 understanding within the community and building up a
11 cadre of people who have similar trainings so that the
12 communication and the models that are being used are
13 consistent between plants.

14 I think that's a rather key point.

15 CHAIRMAN APOSTOLAKIS: Are you coming back
16 to the training issue later?

17 DR. RAHN: Yes, we will talk about
18 training.

19 CHAIRMAN APOSTOLAKIS: Okay. Let's move
20 on to slide 14.

21 MEMBER BONACA: This is great. And the
22 only thoughts I still have on this is that, of course,
23 once you have consistency of interprotection doesn't
24 mean that is providing the answer. I am is there
25 anything that you do to verify, for example, against

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1 simulator exercises and so on? You don't have to
2 answer now, but at some point in the presentation
3 there will be some discussion of it.

4 DR. ELAWAR Actually, operator review and
5 simulator exercises are part of each HRA analysis.
6 When I do one HRA, I prepare a list of my assumptions
7 and responses to questions. I document them and
8 before I --

9 MEMBER BONACA: So you will discuss later
10 at some point?

11 DR. ELAWAR Yes. We will go to the
12 operators' training and operators. And we see we
13 don't ask them to give us answers, because usually
14 they are optimistic than they ought to be on this
15 issue. I go and say, look, I am making those
16 assumptions, it's in the procedure I say that the
17 operator is going to do this and this and this. And
18 I think I'm assuming it will take him ten minutes to
19 do this work. The operators' training or the senior
20 reactor operator will say yes or will correct me if
21 I'm wrong.

22 So, in fact, the operator involvement is
23 very, very heavy in HRAs.

24 MEMBER BONACA: Okay. All right. Thank
25 you.

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1 DR. ELAWAR And that's if I'm in a peer
2 review of work and I will see a documentation of
3 operator involvement, I will put as a type A comment
4 you have to take HRAs and have operators review them
5 and comment on them, and agree to them sort of back
6 there. There were many comments of that nature.

7 MEMBER BONACA: Okay. Thank you.

8 DR. ELAWAR Any questions over here? Did
9 I miss anything here?

10 I guess I will have to say finally that I
11 am very confident with the HRA Calculator applications
12 as being so comprehensive that it has in it, it would
13 alert you to so many questions and given you guideline
14 to respond into them that what I believe used to be a
15 heavy analyst factor --

16 CHAIRMAN APOSTOLAKIS: Can you give us an
17 example of a question or two?

18 DR. ELAWAR On the Calculator?

19 CHAIRMAN APOSTOLAKIS: Yes.

20 DR. ELAWAR I think you are going to see
21 most of them presented on slides today.

22 CHAIRMAN APOSTOLAKIS: Okay. Fine. Fine.
23 Now go back please.

24 DR. ELAWAR I apologize for this. I'm not
25 clear. Which slide number do you want to see?

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1 CHAIRMAN APOSTOLAKIS: I don't know. What
2 was it? Fifteen.

3 MEMBER BONACA: Fifteen, I think.

4 DR. ELAWAR This is simply --

5 CHAIRMAN APOSTOLAKIS: Yes. If I wanted
6 to access these websites, I have access to the first
7 one, right?

8 DR. ELAWAR Yes. See, we have --

9 CHAIRMAN APOSTOLAKIS: Our membership--

10 DR. RAHN: Yes, it's both a public and
11 private website. The first one is the public website
12 where anybody, members of the public can get
13 international --

14 DR. ELAWAR We have 22 user groups
15 participating.

16 CHAIRMAN APOSTOLAKIS: I'm asking about
17 me. Which ones of these can I access?

18 DR. ELAWAR You can go to the --

19 DR. RAHN: The top one is --

20 DR. ELAWAR -- public website. Because not
21 all reviews are participated and paying for it. So
22 there are some activities that cannot access the
23 Calculator per say itself.

24 DR. RAHN: But most of the information in
25 the users group is in the public website. The next

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1 bullet it says what website, that's mainly for
2 downloading of software products which are supported
3 by the users group.

4 CHAIRMAN APOSTOLAKIS: But if I wanted to
5 understand what assumptions you are making and how you
6 are producing the results, would the public website be
7 sufficient for me?

8 DR. ELAWAR Probably not. I think you
9 have to review. I can personally send to you a sample
10 HRA from my files --

11 CHAIRMAN APOSTOLAKIS: Well, send it to
12 Mr. Thornsbury.

13 DR. ELAWAR Okay. I can do that.

14 CHAIRMAN APOSTOLAKIS: He is a trustworthy
15 guy.

16 DR. ELAWAR In the documentation, actually
17 if I press my documentation button, it will give you
18 few pages of everything you have assumed and where you
19 quantified it from. In other words, a technical
20 reviewer looking at the documentation put out on the
21 HRA Calculator it is such that he doesn't have to go
22 back to the preparer and ask questions.

23 CHAIRMAN APOSTOLAKIS: Are you familiar
24 with the work that this Agency has been doing on human
25 reliability the last 15/20 years?

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1 DR. ELAWAR I am very familiar with NUREG-
2 1792 was put out as the good practice. We think it's
3 a great, great document.

4 CHAIRMAN APOSTOLAKIS: About some of the
5 other work they have done? I mean, ATHEANA, are you
6 familiar with ATHEANA?

7 DR. ELAWAR I am familiar with ATHENA,
8 familiar -- oh, yes. We use NUREG 1278 extensively
9 for our quantification.

10 CHAIRMAN APOSTOLAKIS: So there is a
11 number of models out there, as I am sure you are aware
12 of, right?

13 DR. ELAWAR Yes. Yes, I am.

14 CHAIRMAN APOSTOLAKIS: SPAR-H, are you
15 familiar with SPAR-H?

16 DR. ELAWAR I'm very familiar with SPAR-H.
17 Yes. I mean this is --

18 CHAIRMAN APOSTOLAKIS: If somebody looks
19 at these models, one gets the impression that most
20 likely if I use two of these, I'll get two different
21 answers, right?

22 DR. ELAWAR Well, two different answers is
23 a relative term. Obviously, you would not expect the
24 exact same answer --

25 CHAIRMAN APOSTOLAKIS: They're not the

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1 same, they're different, right? What do you mean it's
2 a "relative term?" There are two different answers.
3 SPAR-H says. you know, the nominal error rate for
4 errors of diagnoses is about 1- to the minus 2, I
5 think. And then they adjust it. Other methods may
6 give something else.

7 My question is, and I think this is a
8 realistic you have the current state of the art.

9 DR. ELAWAR Yes, yes.

10 CHAIRMAN APOSTOLAKIS: I'm not saying it
11 to blame anybody. Is the EPRI Calculator eliminating
12 these differences?

13 DR. ELAWAR Those differences as I see
14 them now, they are within the error factor for that
15 answer you are getting.

16 CHAIRMAN APOSTOLAKIS: Yes.

17 DR. ELAWAR And that's one thing. And the
18 other thing you have to look at it in the aggregate as
19 to if I am doing 100 HRAs and the other person doing
20 the same 100, I may be higher on one or two here and
21 lower on one or two there and vice versa. But in the
22 aggregate we should be really very consistent.

23 CHAIRMAN APOSTOLAKIS: There is a
24 difference between "we should be" and --

25 DR. ELAWAR We are.

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1 CHAIRMAN APOSTOLAKIS: -- "we are." We
2 are?

3 DR. ELAWAR No. I'm saying we are.

4 CHAIRMAN APOSTOLAKIS: And do you have any
5 evidence of that?

6 DR. ELAWAR Well, really, talking with
7 peers and remembering myself as to what I did six
8 months what I do now, and in meetings how people stand
9 up and speak of it as it being to that degree of
10 accuracy. But it's not --

11 CHAIRMAN APOSTOLAKIS: Are you saying that
12 it doesn't matter which model I use if I --

13 DR. ELAWAR No, I'm not saying that.

14 CHAIRMAN APOSTOLAKIS: -- put uncertainty
15 bounds, I more or less find the same range?

16 DR. ELAWAR Not quite so. I think there
17 are models of more importance, and I have to say that
18 a great majority of our users rely on the third
19 quantification model. And those who are using that
20 third model, like I am at my plant, they will be
21 largely consistent.

22 If I have an HRA with a result of $2a-3$,
23 somebody else may have a $2.1a-3$ and another person
24 might have a $1.8a-3$ with an error factor of say, 5.
25 I will still view those as being consistent.

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1 CHAIRMAN APOSTOLAKIS: I would, too.

2 DR. ELAWAR Yes.

3 CHAIRMAN APOSTOLAKIS: What worries me is
4 if one guy says ten to the minus 5.

5 DR. ELAWAR If I one guy say that, the
6 peer review will likely catch it. And I believe that
7 is extremely rare for this issue. This extreme
8 difference is very unlikely with qualified people
9 using.

10 Let me also add one more idea, an HRA
11 practitioner using the Calculator is not somebody who
12 is simply being trained how to use it. The person has
13 to be a PRA qualified person and then have to go
14 through 3 or 4 days of training.

15 CHAIRMAN APOSTOLAKIS: Well, what does
16 that mean? What does that mean PRA qualified? I
17 mean, there --

18 DR. ELAWAR He has to know how to put
19 fault trees, event trees, how the water systems -- he
20 has to know --

21 CHAIRMAN APOSTOLAKIS: Has to have done it
22 before, you say?

23 DR. ELAWAR Yes. He has to know how to do
24 PRAs. Only after you are a qualified PRA engineers
25 you can go and be trained to do HRAs.

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1 CHAIRMAN APOSTOLAKIS: Okay.

2 DR. ELAWAR I do not expect to see such
3 large differences --

4 CHAIRMAN APOSTOLAKIS: You are giving us
5 a more optimistic view than I have. But I am willing
6 to be convinced.

7 DR. ELAWAR I am saying my bottom line is
8 the uncertainty in the HRAs with the Calculator are
9 comparable to the uncertainty of our parameters such
10 as component failures and initiating event
11 frequencies.

12 CHAIRMAN APOSTOLAKIS: But there's not a
13 big difference there. I mean, for component failures
14 at least you have plant specific data for most of it
15 so you can update your distribution and feel more
16 comfortable with it --

17 DR. ELAWAR Yes, you still have to put--

18 CHAIRMAN APOSTOLAKIS: With HRA it's a
19 little the judgment of people, isn't it? I mean, you
20 can't update any --

21 DR. ELAWAR Well, let's see, if you look
22 at NUREG-1278, it's a 1,000 page document specific to
23 nuclear power plant applications with so many
24 expensive tables and information in it, I mean that's
25 what we go -- usually we go by in quantifications.

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1 CHAIRMAN APOSTOLAKIS: Great. Thank you.
2 You have anything else?

3 DR. ELAWAR I'm ready to answer questions.

4 CHAIRMAN APOSTOLAKIS: Okay. Is there
5 another presentation from EPRI?

6 DR. RAHN: Yes.

7 CHAIRMAN APOSTOLAKIS: Let's go on.

8 DR. RAHN: Frank Rahn again. To follow on
9 with some of the comments that Zouhair has just made.
10 I'll expand a little bit on our technical approach.

11 We have a specific mission when we started
12 this five years ago, and that is first of all, we
13 wanted to ensure that we would have a software tool
14 that would meet the regulatory and safety analysis
15 needs of our members. And we needed tools that we
16 could use essentially right away. We didn't have
17 5/10/20 years to do large research programs because it
18 was obvious that the need was critical.

19 We wanted to have defensible and
20 reproducible reports. We wanted to be able to
21 automatically produce reports that would have common
22 formats or that when the reviewers would come in, they
23 would have an opportunity to look at something, a
24 format that they would be familiar with and they
25 wouldn't spend a lot of time trying to decipher what

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1 was done, why it was done and so on.

2 so as a result we turned to the methods
3 that really had been widely used up to that time, and
4 they're still widely used now. So we would have an
5 industry-wide understanding of what was going on.

6 We had a couple of essentially criteria
7 for what we were doing. We wanted to have tools that
8 would be traceable. We wanted to have tools that
9 would be defensible. We wanted to have tools that
10 would be consistent.

11 We recognized that whatever we picked
12 there would be some things that were on the positive
13 side and some things that were less well understood,
14 but at least we wanted tools that we understood both
15 the strengths and the weaknesses of those tools such
16 that we could then use that as a basis for moving
17 forward.

18 So in addition to that we developed
19 manuals and help to work with our software. We wanted
20 to promote consistency. Like I said, we have usually
21 about three per year training sessions, well attended.
22 We usually get about 20 to 30 folks that come. We've
23 been doing this for three, four, five years now so you
24 can see we're starting to build up a cadre of industry
25 personnel that are thinking alike, using the same

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1 types of assumptions. We document those assumptions.
2 it doesn't mean necessarily that we always get the
3 right answer, but at least we understand what we're
4 dealing with.

5 Of course, we want to map with the ASME
6 PRA standard, which is recently out. And we do that
7 directly either through something called EPSA, which
8 is a software tool which essentially allows utilities
9 to document criteria by criteria in the standard and
10 essentially state to what level that they meet the
11 standard and where the shortcomings are and where the
12 assumptions are.

13 There's also something we're working on
14 now which is not ready yet, but we will have shortly
15 called Document Assistant, which again is where it's
16 permanently documenting the results such that they
17 don't get filed away in a cabinet someplace and five
18 years from now nobody can find them anymore.

19 And then lastly, we focus mainly as the
20 standard has on the level 1 PRA or PSA, and we're
21 building the foundation for future, certainly with the
22 SDP process, we're expanding out into the fire and
23 flood area, shutdown area. So these are still areas
24 of development, but we are starting to make progress
25 there also.

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1 We work with universities. Most recently
2 with Texas A&M so if you are familiar with Bill Virgil
3 there. We've had recently one or two students
4 producing master's thesis using the Calculator and
5 producing a report. We hope to expand that in the
6 future to other universities. We do make our software
7 available to universities, essentially at a nominal
8 cost for their use and for their training purposes.

9 We use the user group now is a focal
10 point, a way if you will, mustering industry resources
11 to essentially work interactively with NRC.
12 Occasionally we get requests from NRC to review
13 various of their documents. So EPRI works with the
14 users group to coordinate the responses to those
15 documents, uses those documents as a way of comparing
16 what we're doing with what NRC is doing and some of
17 the things we've commented on the NRC Good Practices,
18 the SPAR-H models, the HERA, the Human Events
19 Repository.

20 We also have international members. That
21 allows user groups to have a wider, if you will, view
22 of the world, what's going on internationally.
23 There's, as you know, programs going on particularly
24 in Europe, a number of places there, Germany, Finland,
25 etcetera have been very active in this area. They have

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1 been producing new ways of doing things.

2 We test them occasionally. One of our
3 international partners was EdF in France. We explored
4 a method that they're developing right now called
5 MERMOS. And we will continue to do so. But right now,
6 unless a methodology has been well tested and is out
7 there for a number of years that we can use with some
8 confidence, we are I might say a little bit on the
9 slow side to adopting it. Because we want to use well
10 tested methods and we understand that in the future
11 there may be better ways of doing things, but until we
12 understand all the ups and downs of these new methods
13 we're probably not ready to implement them.

14 CHAIRMAN APOSTOLAKIS: Can you tell us a
15 few words about what you actually said on these
16 documents? I mean, you told us that you reviewed
17 them. What do you think of the Good Practices
18 documents, SPAR-H --

19 DR. RAHN: Well, I think both of those are
20 certainly the Good Practices, a good step forward. And
21 you know, we've taken some of the -- well, actually
22 most of the suggestions there and we incorporate them
23 in the way we do our Good Practices.

24 I think we had a few comments back or we
25 had a few suggestions. But by in large, I don't think

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1 there are any major disagreements between what NRC
2 was thinking and what we were thinking.

3 In fact we have incorporated and you will
4 hear in the next presentation how we incorporate SPAR-
5 H into our methodology. So we have high regard for the
6 things that NRC is doing and has done.

7 CHAIRMAN APOSTOLAKIS: But if you go --

8 DR. ELAWAR If I may add, SPAR-H is not
9 for use by the industry, it's just for comparison
10 purposes. Whatever you are using, you say well if the
11 NRC is using with SPAR-H, what do they get compared
12 with what I do. It's not meant to be used by the
13 industry.

14 CHAIRMAN APOSTOLAKIS: Why not?

15 DR. ELAWAR Well, some people may decide
16 to use it, but I don't know of anybody that uses it--

17 CHAIRMAN APOSTOLAKIS: You said "it's not
18 meant." Do you think the authors of the report did
19 not want other people to use it?

20 DR. ELAWAR Well, see like other PRA
21 models for various reasons are also with NRC in a
22 simplified manner. It's not as detailed as we like to
23 use the method. As far as I know, whether it's right
24 or wrong, utilities are not using SPAR-H --

25 CHAIRMAN APOSTOLAKIS: Well, maybe it's

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1 because they're now.

2 DR. RAHN: Well, I think it's more,
3 George, that you know NRC has developed an independent
4 way of reviewing what industry is doing.

5 DR. ELAWAR Correct.

6 DR. RAHN: And if we're using the same
7 tools, you really don't have your independent view, if
8 you will. So we in the industry we like to compare
9 against SPAR-H because if our answers are grossly
10 different from what NRC would be getting, that's
11 obviously a flag that we're on the wrong track.

12 CHAIRMAN APOSTOLAKIS: How about MERMOS,
13 what do you guys think of that?

14 DR. RAHN: Well, MERMOS is a tool that's
15 been developed at EdF, it's essentially the post-
16 accident. Our view is that it's a technique under
17 development and hasn't been used long enough at EdF or
18 other utilities for us to adopt it at this time. And
19 that's going to be said of a number of the other
20 techniques.

21 We are interested in things that have been
22 out there for a while and are well tested. And, again,
23 they're not perfect but at least we will understand
24 what the weaknesses are and where the strengths are,
25 and that allows us to move forward with confidence.

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1 So right now the models that we are using
2 in the HRA Calculator, the THERP model, that obviously
3 goes back a number of years and a NUREG report started
4 it. I think that goes back about 1980 --

5 DR. ELAWAR 1983.

6 DR. RAHN: '83/'84, that time frame.

7 The ASEP model, again, another NRC NUREG
8 on that, 4772. And those are for the pre-initiator.
9 HRA for the post-initiator HRA we're using CBDTM,
10 which is a caused based decision making model and in
11 combination with THERP. We have the HCR/ORE/THERP
12 models, the annunciator response model, a combination
13 of the cause-based and the HCR/ORE. And that was in an
14 EPRI report 100.259. And then the THERP annunciator
15 response model.

16 So we have a number of models that are
17 built in --

18 CHAIRMAN APOSTOLAKIS: Doesn't the ASEP
19 deal with post-initiator errors, too? I thought the
20 ASEP did that?

21 DR. RAHN: Well, it does. But we are
22 using it primarily right now for the pre-initiator
23 part of the --

24 CHAIRMAN APOSTOLAKIS: So the primary
25 model for post-initiator is which one?

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1 DR. RAHN: Is the cause-based decision,
2 it's what most --

3 CHAIRMAN APOSTOLAKIS: CBDTM?

4 DR. RAHN: Right.

5 CHAIRMAN APOSTOLAKIS: Which includes HCR
6 or is it different?

7 DR. RAHN: It's different. Jeff will
8 explain in the following presentation the details of
9 the various models.

10 What's new recently meaning in the last
11 year? We have been concentrating on the following
12 points trying to improve the software we have.
13 Certainly the dependency analysis function where we
14 are looking at how dependencies influence our answers.

15 We're looking at links between performance
16 shaping and the quantification itself.

17 Certainly we are integrating with the ASME
18 standards here. We've included the SPAR-H model and
19 the next presentation, which Jeff Julius will give you
20 some of the details on all of those.

21 MEMBER BONACA: The question I have is
22 clearly you made -- you know going back to 19. A
23 selection of different models that exist already in
24 the industry for different characterization; pre-
25 initiators, HRA you have chosen certain models. You

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1 have chosen not to use SPAR-H, you have chosen not to
2 use ATHEANA. So how do you go about making the
3 selection of programs that you use now in the
4 Calculator? Did you make some comparison?

5 DR. RAHN: Well, I must say we had, call
6 it a fairly pragmatic approach in the sense that when
7 we first started the project five years ago or so we
8 looked at the types of things people were using. And
9 for us, and as Zouhair explained, a lot of them were
10 all over the map. So our first step was to build on
11 that base and try and bring people together. So we
12 tried to incorporate in the HRA Calculator the models
13 that were being used in the industry and then start to
14 move forward through a common model. So we started
15 with a number as indicated by this slide of the
16 commonly used methods. And we're starting to grow
17 into a more common approach how to do HRA.

18 MEMBER BONACA: But you had to make
19 yourself comfortable that in fact even if it goes
20 unused by the Agency before was appropriate and
21 adequate for the job to be done?

22 DR. RAHN: That's done.

23 MEMBER BONACA: And it wasn't missing
24 certain elements. So you did also that kind of
25 selection? I mean, it wasn't only based on --

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1 DR. RAHN: Right. Exactly.

2 And with that, Jeff?

3 MR. JULIUS: Good morning. My name is Jeff
4 Julius. I work for Sciencetech. I've been in the
5 nuclear industry for 25 years, approximately 16 years
6 working on human reliability and the last few years
7 with EPRI.

8 And this portion of the presentation we'll
9 describe the methods and the approach used in the
10 Calculator. As you've heard from the preceding
11 slides, the Calculator itself is primarily a tool and
12 that there are other aspects that are involved with
13 the HRA user group such as the guidelines and the
14 training to promote the consistency and the
15 standardization of the approach to HRA.

16 In general, the HRA Calculator technical
17 approach, it follows the ASME and SHARP framework.
18 The general process for identification, screening, the
19 qualitative characterization and the quantification
20 and dependency evaluation of the human failure events.

21 One of the things that is the key output
22 of this process is both the qualitative insights as
23 well as the quantification of the human error
24 probability. Obviously if we had actuarial or
25 historical data, we wouldn't need to develop some of

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1 these scheme of models, but unfortunately we don't.
2 We don't have a lot of historical data for these types
3 of events. So we break down and the Calculator
4 approach has been to integrate and use previously
5 developed research and models.

6 To answer one of your questions, this
7 development process has pretty much gone along in
8 parallel with SPAR and it was drawn from, you saw from
9 the proceeding slide, NUREG-1278, the EPRI reports TR-
10 100.259 which culminated, started with simulator
11 experiments and then developed this cause-based
12 decision tree approach. So we've kind of combined and
13 packaged and integrated to allow the different
14 selection methods as well as build on the lessons
15 learned during those ten years from doing the
16 different human reliabilities.

17 So we start with the input of the
18 qualitative factors. And we promote consistency by
19 standardizing the definition of the qualitative
20 performance shaping factors.

21 CHAIRMAN APOSTOLAKIS: But let me
22 understand the second bullet. Allows for selection of
23 methods. On what basis? I mean, what advice do you
24 give to the user as to how the select the method?

25 MR. JULIUS: The advice that we give to

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1 the user is to start with the cause-based decision
2 tree. For example, for the post-initiator events.
3 Start with the cause-based decision tree method. In
4 THERP the cause-based decision tree method, as you'll
5 see, has a series of questions that are asked
6 regarding the man machine interface in the cues and
7 then the procedures. And that produces data,
8 qualitative data and probability results. And then we
9 look at that value and we look at the timing aspects.
10 Human cogitative reliability method is better used for
11 the short time frame scenario actions where the
12 operator response is more time driven. The cause-
13 based decision tree is given he's got plenty of time,
14 what are the different factors.

15 CHAIRMAN APOSTOLAKIS: Well, let's talk
16 about the HCR. As you know, some people are
17 questioning the basic assumption of the log normal
18 distribution there. There's a log normal distribution
19 for time, it gives it a probability of not taking
20 action, I think.

21 MR. JULIUS: In a sense, normalized, yes.

22 CHAIRMAN APOSTOLAKIS: Given a particular
23 time. And people have questioned that. And I believe
24 the new document from the NRC comparing with the Best
25 Practices mentions that.

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1 If I am a user and I go to the EPRI
2 Calculator and I look at these models, is there
3 anything under HCR that will tell me that some people
4 might question this in the future? If you do this,
5 you're taking a risk?

6 MR. JULIUS: No.

7 CHAIRMAN APOSTOLAKIS: Are you questioning
8 the assumptions of the models?

9 MR. JULIUS: No, we have not questioned
10 the assumption of the model. And in general, the human
11 reliability area has been that anything you put down
12 is subject to question in the future, whether it's the
13 cause-based decision tree or the HCR.

14 CHAIRMAN APOSTOLAKIS: Some things are
15 more questionable than others.

16 MR. JULIUS: Yes. But one of the points
17 we do question and point out is because it uses this
18 log normal and normalized -- the log normal approach
19 to the time, is that the human error probabilities can
20 drop off to very low values very quickly. So that, for
21 example, if your timing window is 20 to 30 minutes and
22 your median response time changes from 15 minutes to
23 10 minutes, that can produce two or three orders of
24 magnitude difference. And the time window expands to
25 45 minutes or an hour, you can produce a 10 to the

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1 minus 14 or 10 to the minus 15 human error probability
2 if you blindly apply the approach.

3 What the Calculator does then is to say,
4 wait a minute, that's too below, below the minimum
5 believable.

6 CHAIRMAN APOSTOLAKIS: Now your statement
7 earlier that all HRA methods have questionable
8 assumptions, are you saying then that all of them are
9 equally valid or equally invalid? Are some methods
10 that are better than others, perhaps? All of them are
11 questionable, therefore I don't care about it?

12 DR. RAHN: This is Frank Rahn.

13 We have a rather different approach. We
14 want to be able to document and record what we've
15 done. Document our assumptions. So that if it turns
16 out in the future that some efforts are proven to be
17 much superior to the ones we're using, we'll be able
18 to go back and understand where we need to make
19 adjustments.

20 CHAIRMAN APOSTOLAKIS: I don't know how a
21 method can be proven to be inadequate.

22 DR. RAHN: Well, as you point out, some
23 might be maybe more adequate than others.

24 CHAIRMAN APOSTOLAKIS: But there is a
25 tendency, I believe, in this field not just on your

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1 part but in general, people they feel they have to
2 list a number of models. And they say well this and
3 that and this and that, there's some discussion. But
4 nobody is willing to say this is plain wrong or this
5 is an assumption that has no basis on anything.

6 Now, you can't expect the PRA users to go
7 so deeply and study ATHEANA, study CREAM, everything,
8 and say my God, you know Nogel says this on page 232
9 in his book and I disagree with that. Somebody has to
10 do that. And by saying, you know, we're only going to
11 list models that have been used, I don't know how that
12 helps anybody. I mean, you have to have some sort of
13 evaluation there.

14 For example, coming back to the HCR, these
15 median times, I think the recommendation is to
16 actually do plant specific performance experiments and
17 get it with operators. Now that's probably not an
18 inexpensive effort. Are you saying anything about
19 that there or are people going to use some sort of
20 generic number or they will ask the operator what do
21 you think and the operator will say 3 hours, and
22 everything is fine?

23 DR. ELAWAR: If I may make a comment here?

24 CHAIRMAN APOSTOLAKIS: Of course you may.

25 DR. ELAWAR: The HRA Calculator is not the

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1 only source for somebody shopping for a method. When
2 we start to do the work it is my plan before the HRA
3 Calculator or somebody or two person spent weeks and
4 weeks reviewing what's available until they have
5 decided I am going to use this for this application
6 and this for that application. So to answer your
7 question, yes they do look in detail.

8 CHAIRMAN APOSTOLAKIS: No, they can't.

9 DR. ELAWAR: Not for each application.
10 Like for example, I use THERP for quantification and
11 I use it consistently. I don't go look for other
12 methods if I've applied an answer here or there.

13 CHAIRMAN APOSTOLAKIS: Well, one of the
14 precedents that this draft NUREG does is the
15 comparison of HRA models with Good Practices document,
16 is that it has usually half a page of commentary after
17 each method. And it lists maybe advantages,
18 disadvantages, what is questionable. It seems to me
19 that something like that should be extremely useful to
20 your users if after each method you put something like
21 this or to say wait a minute, now if you use this
22 method it contains this particular assumption which
23 may be questioned in the future. And maybe you don't
24 want to invest, you know, whatever it takes to do the
25 HRA and then have somebody say well you don't believe

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1 it.

2 DR. ELAWAR: I believe --

3 CHAIRMAN APOSTOLAKIS: That is a great
4 step forward, is it not?

5 DR. ELAWAR: In my report, although HRAs
6 which is about 200 pages, the first 40 pages are
7 dedicated to analysis of methods; how did I go about
8 selecting what I want to use and it contains that
9 information specifically as you have mentioned. And
10 then--

11 CHAIRMAN APOSTOLAKIS: Well, that's good.

12 DR. ELAWAR: So in other words, there is
13 really a long time spent in each comprehensive HRA
14 report. It starts with the declaration of which
15 methods I'm to use, which ones are available, which
16 ones are better for what application, a declaration of
17 principles sort of, and then the actual --

18 CHAIRMAN APOSTOLAKIS: What do you mean
19 what methods are better for what application?

20 DR. ELAWAR: Like, for example, I said
21 okay here I want to use three or four quantification
22 and I have several pages describing myself as to why
23 I made that decision. What I look at as well to come
24 to this conclusion.

25 CHAIRMAN APOSTOLAKIS: Well, let me put it

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1 different. Okay. I do that. Then is it possible that
2 there will be another, say, fact somewhere or accident
3 sequence where you will advise me not to use THERP
4 because of something else there?

5 DR. ELAWAR: If I knew of that, I will.
6 I don't know that I know of that in terms of using
7 THERP for quantification.

8 CHAIRMAN APOSTOLAKIS: But isn't it the
9 case where a guy selects the method and then uses it
10 everywhere? I mean, for post-initiator it may be
11 different from pre-initiator. But if I decide to go
12 with the decision tree, then all my post-initiator
13 events will be done that way. I can't imagine that
14 people say, hey, I'll do it 70 percent of the time.

15 DR. ELAWAR: Yes, that is logical.

16 CHAIRMAN APOSTOLAKIS: But there are these
17 other things here that I have to do something else
18 with.

19 DR. ELAWAR: Yes. Well, we try to --

20 MR. JULIUS: Well, a lot of them do.

21 CHAIRMAN APOSTOLAKIS: So you're saying
22 that you have actually evaluated -- I mean, have you
23 seen this draft NUREG?

24 MR. JULIUS: No.

25 DR. ELAWAR: I have actually evaluated--

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1 CHAIRMAN APOSTOLAKIS: You have to speak
2 with sufficient clarity and volume.

3 DR. ELAWAR: I apologize.

4 I did actually evaluate, in other words I
5 say in my report I have about 40 pages dedicated for
6 the reader to know how did I go about selecting. It's
7 not -- the Calculator is an abbreviation of that.
8 It's just simply a reminder to the user, hey, this
9 method is method for this or it is for that, but this
10 is not really what the users have relied upon to come
11 to a decision as to which method to use.

12 It is a detailed, up front evaluation that
13 was done even before the calculation.

14 In my case I am confident that work --

15 CHAIRMAN APOSTOLAKIS: I mean, if you can
16 give us examples. I mean, if you can send Eric here
17 with documents --

18 DR. ELAWAR: I am permitted to do that. I
19 will send them to Eric.

20 CHAIRMAN APOSTOLAKIS: That will be great.
21 Because, you know, that will help everyone.

22 DR. ELAWAR: But for your information if
23 you look in this report, you will not simply start
24 with item number one here it is, that's the analysis.
25 It will not start like that. It will start with

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1 detailed discussions about the principle, how do I
2 look at methods, how am I going to deal with
3 operators, what kind of assumptions I'm going to make.
4 It's a declaration of principle. I will stick to it
5 further on instead of I don't like the answer by this
6 method, I'm going to look for a --

7 CHAIRMAN APOSTOLAKIS: But when you do
8 that are you saying and this model appears to be the
9 most compatible one with what I want? You're not
10 saying that?

11 DR. ELAWAR: Well, I am saying that by--

12 CHAIRMAN APOSTOLAKIS: You're saying that?
13 Okay.

14 DR. ELAWAR: I mean, not in the same
15 words. But by saying I learned of those methods and I
16 believe because this method have those
17 characteristics, I'm using this third model for
18 quantification.

19 CHAIRMAN APOSTOLAKIS: Okay.

20 DR. ELAWAR: With several pages describing
21 it why I made that decision. Obviously, I would have
22 preferred it over other available methods.

23 CHAIRMAN APOSTOLAKIS: Fine. If you do
24 that, that's fine. Then we agree.

25 DR. ELAWAR: Yes.

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1 CHAIRMAN APOSTOLAKIS: Don't be surprised
2 and look at me that way. We can agree every now and
3 then.

4 DR. ELAWAR: I appreciate that.

5 CHAIRMAN APOSTOLAKIS: You look so
6 stunned.

7 DR. ELAWAR: I understand the PRA model is
8 a docketed document. That's why, I mean, it's not
9 available for NRC reviewers in details.

10 CHAIRMAN APOSTOLAKIS: Don't --

11 DR. ELAWAR: Well, I mean lack of --

12 CHAIRMAN APOSTOLAKIS: Don't tell me that.
13 Okay. If you submit something to this Agency for
14 review, an application, this Agency should have the
15 right to review the model.

16 DR. ELAWAR: Well, nobody's doing that
17 right. But the fact is --

18 CHAIRMAN APOSTOLAKIS: I understand they
19 don't have the data that were developed during the
20 ORE.

21 DR. ELAWAR: That's why --

22 CHAIRMAN APOSTOLAKIS: So anything that
23 comes with HCR here should be rejected, in my view.

24 So let's go on.

25 MR. JULIUS: So what's the title of that

1 NUREG? We are familiar with --

2 CHAIRMAN APOSTOLAKIS: Oh, that's a draft.

3 MR. JULIUS: That's right. And I don't
4 believe we've seen that. We know that the NRC has got
5 a series of --

6 CHAIRMAN APOSTOLAKIS: Well, are you here
7 today?

8 MR. JULIUS: Yes.

9 CHAIRMAN APOSTOLAKIS: They're going to
10 present it right after you.

11 MR. JULIUS: Okay. But you asked if we had
12 seen it yet, and --

13 CHAIRMAN APOSTOLAKIS: No, that's fine.
14 Yes, draft reports are not published, right? The
15 report is not published.

16 DR. LOIS: (Off microphone).

17 CHAIRMAN APOSTOLAKIS: You are away from
18 the microphone. So Dr. Lois just said that the report
19 is not published.

20 MR. JULIUS: Okay.

21 CHAIRMAN APOSTOLAKIS: So we all agree
22 with you. Okay.

23 MR. JULIUS: All right. The bottom bullet
24 here then. We promote consistency by standardizing
25 the definition of the qualitative performance shaping

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1 factors. One of the things we saw between the
2 different plants was that different definitions of the
3 timing and the time windows.

4 Promote guidelines for the selection of
5 performance shaping factor and characteristics.

6 CHAIRMAN APOSTOLAKIS: So you are giving
7 definitions for the various PSFs, Jeff, is that what
8 you're saying?

9 MR. JULIUS: Yes.

10 CHAIRMAN APOSTOLAKIS: Now you said
11 something about timing. Is there any question there
12 that people don't understand what we mean by it?

13 MR. JULIUS: There are some questions.
14 For example, we had one of the human interactions I
15 reviewed was a utility that said, hey, we've got a six
16 hour time window for this action so the human error
17 probability must be low, 10 to the minus 3, 10 to the
18 minus 4. And then when you actually laid out the time
19 window and followed the event tree it was one of these
20 actions that it was restoration of emergency core
21 cooling system after a station blackout. Well, the
22 restoration on the event tree didn't start until the
23 power we recovered at 4 hours into the event. And
24 then the amount of time it took for the manipulation
25 time, to get the breakers and get the support systems

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1 aligned that you could start the front line systems
2 basically left out of that 5 or 6 hour time window a
3 half hour or 45 minutes to complete the action. And
4 they didn't account for this delay.

5 So the laying it out in a standardized
6 framework with accounting for the delays and the
7 manipulation and the time for the cognitive response
8 gives a clearer timing and a consistent timing
9 picture. And you'll see that in one of the graphics
10 in the next slide.

11 CHAIRMAN APOSTOLAKIS: Okay.

12 MR. JULIUS: The other thing on the
13 guidelines for some of the selection of the
14 performance shaping factors. This has been a
15 evolutionary approach. I think even in version 2 that
16 was reviewed by -- the software that was reviewed and
17 used in that draft NUREG we started out in version 1,
18 you know, here's the model we have. We put it into
19 some software so we can do quicker updates.

20 The version 2 came after ASME and ASME
21 said well you need to look at these performance
22 shaping factors. And some of them we hadn't looked at
23 before. So we said okay, now the software forced you
24 to look at it but there was a disconnect between the
25 qualitative and the quantitative story.

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1 And in this version 3 now we have a
2 tighter connection. Okay. If the action is complex
3 or if there is some negative performance shaping
4 factors, that should drive an increase for example in
5 the stress.

6 CHAIRMAN APOSTOLAKIS: So do you have a
7 list of performance shaping factors and then some
8 advice which ones might be important to the particular
9 event?

10 MR. JULIUS: Yes, we have a list of
11 performance shaping factors. And we actually shared
12 that with the NRC Research when they were developing
13 the HERA database so we could make sure that we -- and
14 we've also compared them with SPAR to see the
15 consistency and the general performances shapes and
16 factors.

17 CHAIRMAN APOSTOLAKIS: And what kind of
18 guidelines do you have there? How do people select
19 the PSF?

20 MR. JULIUS: Well, you'll see here in a
21 subsequent slide.

22 CHAIRMAN APOSTOLAKIS: Okay.

23 MR. JULIUS: Let me get to that.

24 CHAIRMAN APOSTOLAKIS: All right. Let's
25 move on.

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1 MR. JULIUS: Okay. This is, again, the
2 different types of models and the features.

3 CHAIRMAN APOSTOLAKIS: Yes.

4 MR. JULIUS: So in the general process one
5 of the pieces that was missing from these peer review
6 comments was that many of the plants had not done the
7 -- documented the screening that was done and
8 identification of the pre-initiator. So now we have
9 it in the software, the ability to put in screening
10 criteria and list the surveillance and test procedures
11 and indicate which screening criteria were applied.
12 That's all this shows.

13 CHAIRMAN APOSTOLAKIS: I mean, if I look
14 at the front picture there, what do I learn from that?
15 Take one entry and tell us what it means?

16 MR. JULIUS: Okay.

17 CHAIRMAN APOSTOLAKIS: Anyone you want.

18 MR. JULIUS: All right. So we have a
19 component cooling water system annual test.

20 CHAIRMAN APOSTOLAKIS: Okay.

21 MR. JULIUS: This one right here. And then
22 we list different criteria. And we structure this in
23 a hierarchy to promote defensibility. For example, if
24 components are being tested, it's not in the PSA
25 model, that's the easiest and clearest way to screen

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1 it.

2 CHAIRMAN APOSTOLAKIS: And there is a
3 reason why it's not there, right?

4 MR. JULIUS: That's right.

5 CHAIRMAN APOSTOLAKIS: Okay.

6 MR. JULIUS: If it's in the PSA model, it
7 is not relevant to the top event; then that's our
8 second criteria. For example, if it's a containment
9 system that doesn't link into the LERFTOP.

10 And then the bottom one would be if it's
11 an insignificant contributor to the PRA results. So
12 we don't like to use that one because it's difficult
13 to defend and you could become in different
14 configurations or conditions where you'd have to
15 reprove that. So we --

16 CHAIRMAN APOSTOLAKIS: Is it possible that
17 it may become significant?

18 MR. JULIUS: It is. So that's why we say
19 -- we recommend --

20 CHAIRMAN APOSTOLAKIS: I don't understand
21 this. You say you don't like to use that, yet it's
22 there. Why don't you take it out? Somebody else
23 insist that it should be there?

24 MR. JULIUS: Some users will use it, yes.
25 And it's our recommendation on what's a way to do the

1 screening and then when to use it, when not use and
2 it's up to the user then to select what they would
3 like to use.

4 CHAIRMAN APOSTOLAKIS: Look up this number
5 six there, procedure of deficiency. What does that
6 mean?

7 MR. JULIUS: The bottom set primarily came
8 out of a review of the historical data. That this is,
9 in this case, something that was found in the
10 procedure, either like the work package was written
11 wrong for installing something or the surveillance and
12 test procedure had a deficiency.

13 CHAIRMAN APOSTOLAKIS: No, wait a minute.
14 Wait a minute. I mean, say it was found. I don't
15 believe that when you do an HRA you're go and check
16 every procedure, whether it's correct or not?

17 MR. JULIUS: No, no. This is, as I said,
18 the historical screening of licensee event reports.
19 If there's a licensee event report that said that the
20 condition was found and that the root cause of this
21 valve being found out of position or these instrument
22 were miscalibrated wrong was that the procedure didn't
23 account for the type of calibration equipment or that
24 there was --

25 CHAIRMAN APOSTOLAKIS: These are so-called

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1 latent errors, right?

2 DR. ELAWAR: Correct.

3 MR. JULIUS: Yes.

4 CHAIRMAN APOSTOLAKIS: Slipping there.

5 MR. JULIUS: Yes.

6 DR. ELAWAR: Correct.

7 CHAIRMAN APOSTOLAKIS: But the models that
8 are in the Calculator do not deal with latent errors,
9 do they?

10 MR. JULIUS: They do in both.

11 DR. ELAWAR: Yes, they do. The pre-
12 initiators. The pre-initiators are latent errors that
13 lay dormant until --

14 CHAIRMAN APOSTOLAKIS: Well, the pre-
15 initiator and latent are not the same thing. I mean,
16 pre-initiator means during a test they make a mistake.
17 Latent means that it's buried there someplace and it
18 will --

19 DR. ELAWAR: That's a pre-initiator.

20 CHAIRMAN APOSTOLAKIS: They are. They are.

21 MR. JULIUS: That's part of the screening
22 process. We're identifying these pre-initiator errors
23 that become latent and that will effect the PRA
24 results and should be included in the PRA.

25 CHAIRMAN APOSTOLAKIS: Some of them. Some

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1 of them.

2 DR. ELAWAR: They will not be revealed
3 until suddenly you need them --

4 CHAIRMAN APOSTOLAKIS: Do you have any
5 idea how often we find procedural deficiencies?

6 DR. ELAWAR: Well, that's a good question.

7 CHAIRMAN APOSTOLAKIS: I mean, we're
8 talking about it, but does it make any difference to
9 the numbers.

10 DR. ELAWAR: I mean, are we giving certain
11 weight to the possibility that there is a procedural
12 deficiency?

13 MR. JULIUS: I don't think so. No, no,
14 no.

15 DR. ELAWAR: This is only showing the
16 comprehensiveness. I have never had a case where I'd
17 say yes, we have bad procedures, here before I would
18 take a higher value. That's not how it works.

19 CHAIRMAN APOSTOLAKIS: You can't defend
20 that. Even if you want to say, it's difficult to do
21 that.

22 DR. ELAWAR: I know. And nobody's saying.
23 This just shows the comprehensiveness of the guideline
24 we see here.

25 CHAIRMAN APOSTOLAKIS: Well, I don't

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1 understand how something can be comprehensive if it's
2 irrelevant to the model later. I mean --

3 DR. ELAWAR: I don't know of any --

4 CHAIRMAN APOSTOLAKIS: It shows that --

5 DR. ELAWAR: It happened before, that's
6 all it's saying. And if I'm doing a work here --

7 CHAIRMAN APOSTOLAKIS: But isn't that half
8 of the model here? I mean, Idaho did studies a few
9 years ago, I don't know if you're familiar with it,
10 where they found that a significant number of errors
11 could be classified or I don't know whether the error
12 or itself or its cause, could be classified as latent.
13 And I don't think we're doing much about it, actually.
14 But maybe that's certifying one that will come later.
15 I mean, I'm not asking you to solve the problems that
16 we have now.

17 MEMBER BONACA: Well, I'm trying to
18 understand out here this --

19 CHAIRMAN APOSTOLAKIS: I don't think it's
20 used, Mario.

21 MEMBER BONACA: When you got to this
22 component cooling you're trying to find what's the
23 likelihood that in performing that inspection, okay,
24 the operator, the equipment operator will leave
25 something behind. Okay. That's the reason you

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1 attempt here to do. And then that's why I'm confused
2 with the procedure of deficiency.

3 I mean, I understand if there was a
4 procedural deficiency that may lead him to leave
5 something behind --

6 MR. JULIUS: No. No.

7 CHAIRMAN APOSTOLAKIS: Ah, we have a
8 problem. Can you hear him? No. We need a microphone.

9 MR. JULIUS: So there are two separate
10 pieces here. This is the procedure screening on this
11 screen and the resolution isn't very good. So these
12 are surveillance tests.

13 MEMBER BONACA: Okay.

14 MR. JULIUS: And normally these bottom
15 three or four wouldn't apply.

16 MEMBER BONACA: Okay.

17 MR. JULIUS: Then our good practice is not
18 only to review the procedures, but it's also to look
19 at historical data. Because historical events
20 happened that in spite of the best intended procedures
21 and the best training, things happen. So we look at
22 licensee event reports. And we find in cases where
23 something has happened, an event, a utility will say
24 that this was attributed to a procedure but we fixed
25 the procedure. So that event should be screened. And

1 that's one approach that's been taken.

2 The supplementary approach that we've
3 advised is that well maybe that should be taken and
4 you should consider for screening, but you should also
5 consider for incorporation of the model. Because if
6 there's something related to that particular component
7 or that environment, or the test equipment they're
8 using that is related to this procedural deficiency,
9 you might generate future ones in that area.

10 CHAIRMAN APOSTOLAKIS: All right.

11 MR. JULIUS: So this was our generalized
12 criteria here on the left. And then sometimes they
13 apply to the procedures, sometimes they apply to
14 historical events.

15 MEMBER BONACA: Okay.

16 CHAIRMAN APOSTOLAKIS: Okay. Next.

17 MR. JULIUS: All right. The next few
18 slides are indicating the basis event data,
19 generalized event data that are collected in various
20 screens in the Calculator. The bottom left summary
21 here says it all. This is qualitative data that is
22 common regardless of which method you're choosing. And
23 so we collect it and then combine it differently
24 depending on the method you're using.

25 So we go basic event data, such as the

1 event name and the description, what procedures are
2 being used, how often they're done, what's the period
3 of testing.

4 And I'm going the wrong way again.

5 The performance shaping factors, these
6 primarily come from ASEP. This is the equipment
7 configuration, the I&C layout, the quality of written
8 procedures and the quality of administrative controls.

9 CHAIRMAN APOSTOLAKIS: Would you walk us
10 through a branch there of the tree?

11 MR. JULIUS: Sure. So if the highlighted
12 branch there is if we have a good equipment
13 configuration and the I&C layout is good, the quality
14 of written procedures is good and administrative
15 controls is good, that the basic human error
16 probability is 3(e)-2.

17 CHAIRMAN APOSTOLAKIS: No. How many
18 utility analysts do you expect to say that these are
19 no good? Has anybody ever from any utility say no my
20 quality of my procedures is poor?

21 I mean, what is this? This is just --

22 DR. ELAWAR: The configuration is poor. I
23 could have some cases where I could --

24 CHAIRMAN APOSTOLAKIS: You could, has
25 anybody ever done it?

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1 MR. JULIUS: Yes, sir.

2 CHAIRMAN APOSTOLAKIS: They've sat and
3 done it?

4 MR. JULIUS: Well, the case where they do
5 go back to these trees, and typically not in the look
6 ahead. In the retrospective when we get into the
7 significance determination factor --

8 CHAIRMAN APOSTOLAKIS: Oh, retrospective.
9 But prospective, but I doubt that anyone will say --

10 MR. JULIUS: That's right.

11 CHAIRMAN APOSTOLAKIS: -- that I have
12 something poor. So I don't know how useful that tree
13 is for prospective analysis. For retrospective, yes,
14 sure.

15 MR. JULIUS: We have seen similar trees
16 with similar questions for the post-initiators. And
17 when we have cases when we've gone through and done
18 this type of analysis and we've gotten the feedback
19 from the people performing the procedures or the
20 operators that says, yes, we've got this -- this
21 procedure in general is written well but for the
22 scenario you described, we have these kinds of
23 questions. When we find those things, we use that as
24 a feedback mechanism to make the written procedures
25 better.

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1 CHAIRMAN APOSTOLAKIS: Of course if you
2 find anything, presumably you find it.

3 MR. JULIUS: That's right.

4 CHAIRMAN APOSTOLAKIS: So you always end
5 up with good, which is not bad.

6 DR. RAHN: But it makes people explicitly
7 think about that you have to have good procedures.

8 CHAIRMAN APOSTOLAKIS: I understand there
9 is a contribution there. But it seems to me that trees
10 like that are really not helpful in prospective
11 analysis. Because I don't expect anyone to say, hey,
12 my plant has bad procedures so I will put a factor
13 there to increase the failure rate. Come on now,
14 let's be realistic.

15 Let's move on to the next slide with this
16 happy note.

17 MR. JULIUS: Okay. Then ASEP is a
18 development from THERP and follows a similar, a tasked
19 based or identification of the critical steps and the
20 potential for recovery. So in the Calculator we have
21 one screen for the documentation of the critical
22 steps. For example, failure to open -- reopen a
23 manual isolation valve. Then we look at the factors
24 that are affecting recovery. Is there a compelling
25 status indication, an effective post-maintenance or

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1 calibration tests, independent verification or a
2 status check daily or --

3 CHAIRMAN APOSTOLAKIS: Jeff, I'm looking
4 at the last column there. It says basic HEP three ten
5 to the minus 2, is that what it says?

6 MR. JULIUS: Yes.

7 CHAIRMAN APOSTOLAKIS: And then recovery
8 it says one? What does that mean? That if you follow
9 this branch --

10 MR. JULIUS: That this branch right now
11 has no recovery applied.

12 CHAIRMAN APOSTOLAKIS: Are these numbers
13 referring to one branch, the red branch? Probably
14 because you give media, mean --

15 MR. JULIUS: Yes.

16 CHAIRMAN APOSTOLAKIS: So recovery of one
17 means what? That it will not be recovered. It's a
18 failure probability, right?

19 MR. JULIUS: That's right.

20 CHAIRMAN APOSTOLAKIS: There's no
21 recovery? And what's the difference between basic HEP
22 and mean value of the HEP?

23 MR. JULIUS: On several of the NUREGs the
24 HEPs were listed as medians and we did the median to
25 mean conversions. Some utilities have consistently

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1 used medians and some have adopted converting the
2 values to means.

3 CHAIRMAN APOSTOLAKIS: So this particular
4 one uses the basic as median?

5 MR. JULIUS: And we show both the median
6 and the mean there.

7 CHAIRMAN APOSTOLAKIS: No. But this one
8 uses the basic the HEP as the median, right? Three
9 ten to the minus 2, three ten to the minus 2?

10 MR. JULIUS: Yes.

11 CHAIRMAN APOSTOLAKIS: So basic refers to
12 some document 1278, or something?

13 MR. JULIUS: The 4550.

14 CHAIRMAN APOSTOLAKIS: Okay.

15 MR. JULIUS: The ASEP dependency factors
16 are the actions close in time and the same visual
17 frame of reference, same general area. Is there
18 writing down required. So this is the probability of
19 A and B. They are in close in time, yes. And in the
20 same visual frame of reference. Yes. Then the level
21 of dependence is complete.

22 CHAIRMAN APOSTOLAKIS: Are you in the
23 quantification then, how do you handle a level of
24 dependence? Are you going to talk about it?

25 MR. JULIUS: This is where we talk about

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1 the quantification for the level of dependence in the
2 pre-initiators. So this would be a --

3 CHAIRMAN APOSTOLAKIS: Do we have another
4 slide later or should we talk about it now?

5 MR. JULIUS: We have another slide later
6 for the post-initiators between our reactions.

7 CHAIRMAN APOSTOLAKIS: How do you handle
8 these in the pre-initiator? I mean, what do you do to
9 the probabilities?

10 MR. JULIUS: Oh, we take A and B; A as the
11 base HEP and B as the recovery probability. We would
12 adjust the recovery probability B to be a conditional
13 probability based whether it's qualitatively low,
14 medium, high; they map to using NUREG-1278 to be 1
15 plus 19 N over 20 for the low dependency.

16 CHAIRMAN APOSTOLAKIS: Oh, you are using
17 those?

18 MR. JULIUS: Yes.

19 CHAIRMAN APOSTOLAKIS: You notice the long
20 silence?

21 MR. JULIUS: Yes.

22 CHAIRMAN APOSTOLAKIS: Okay.

23 MR. JULIUS: THERP is --

24 CHAIRMAN APOSTOLAKIS: I tell you, those
25 if you think about it, they always give you one or two

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1 numbers. I mean, the formula is misleading. Because
2 there is --

3 MR. JULIUS: That's right. It's a .5 or
4 .05 of .16.

5 CHAIRMAN APOSTOLAKIS: Yes.

6 MR. JULIUS: Or the base or one, yes.
7 It's essentially five values. I have thought about
8 it.

9 So the pre-initiator or the third method,
10 this is where again we're talking a look at the
11 critical steps. So this slide just shows the step
12 number and instruction. And it shows the errors of
13 omission, a commission table that you would select
14 from THERP, but it's a similar type of approach.

15 When you use the software it shows the
16 tables here on the left, the THERP tables are linked
17 in. And then when you select the item from the table,
18 you can easily see and go through the checklist. Is
19 this an analog meter with easily seen limit marks or
20 a digital meter?

21 The THERP approach does allow for multiple
22 errors of commission. For example, the misreading or
23 failing to hold the switch over as well as selecting
24 their own switch.

25 This is our graphical display of the THERP

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1 critical actions and the recoveries. So we list all
2 the steps that are done and then we typically apply
3 one of the steps such as open a valve and then later
4 on check that the valve is open. We showed in this
5 case that it's assessed with a low dependence, again,
6 using a similar type of approach to the definition of
7 the dependence level.

8 And then the THERP summary, what you see
9 here is that the critical steps, the recovery steps,
10 what are the actions and the level of dependence, what
11 the total error is and then what the different
12 contributions. So, for example, on these event the
13 5.90 minus 4, the biggest problem is coming through
14 the reconnecting the pump there and 7.10.5, 2.60 minus
15 4 out of the 5.90 minus 4 is coming from that steps.
16 So it allows you then to look back at what is driving
17 the results as well as the total.

18 CHAIRMAN APOSTOLAKIS: So what you have
19 done is you have developed the software tool that
20 helps a user of the THERP method for pre-initiator
21 errors, help the user to use the 1278, essentially,
22 NUREG-1278, right?

23 MR. JULIUS: Correct.

24 CHAIRMAN APOSTOLAKIS: This is very
25 useful.

1 Have you changed in a significant way any
2 of the numbers in that document or have you simply
3 computerized it?

4 MR. JULIUS: For the pre-initiators we've
5 simply computerized.

6 CHAIRMAN APOSTOLAKIS: Okay. Good.

7 DR. ELAWAR: Changed from medians to
8 means.

9 CHAIRMAN APOSTOLAKIS: You have changed --

10 DR. ELAWAR: We are using means --

11 CHAIRMAN APOSTOLAKIS: But I think Swain
12 made it clear that his best estimates were median.

13 DR. ELAWAR: Well, the industry is using
14 mean values all throughout.

15 CHAIRMAN APOSTOLAKIS: Well, you can use
16 mean values if you did IVAN.

17 DR. ELAWAR: Yes, we did IVAN in the
18 Calculator and we used that.

19 CHAIRMAN APOSTOLAKIS: What Swain and
20 Gutman say, they give you a best estimate and two
21 bounds, right?

22 DR. ELAWAR: Correct.

23 CHAIRMAN APOSTOLAKIS: And the three of
24 them are consistent with the log normal distribution.
25 They are consistent. So the middle value is the median

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1 and the others have the fifth and the 95th. So now
2 you're saying, no, the median -- what he says is the
3 median we will use as a mean?

4 DR. ELAWAR: That's what we are saying.

5 CHAIRMAN APOSTOLAKIS: Well, that's not
6 right. I mean, if a guy says best estimate is median,
7 I mean you should respect that. If you want to use
8 means, divide it. You can divide it easily.

9 MR. JULIUS: We have two general camps
10 within the EPRI users group. One is that, yes, it's
11 listed as a median and it says the error factor and
12 here's the way to mathematically convert it to means.
13 And in general, the ASME standard promotes means, so
14 those conversions have been done. And the other that
15 it said that our level of knowledge between the median
16 and whether it's a median or a means is the
17 centralized best estimate value and we use the medians
18 directly.

19 CHAIRMAN APOSTOLAKIS: The mean. Yes. On
20 the other hand there is strong evidence that the
21 expert judgments, even if the expert claims that he's
22 giving you his mean value, he's really giving you the
23 50/50 value because our brain doesn't work that way.

24 The mean value as well as the variance are
25 mathematical occupiers. Our brain doesn't integrate

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1 and get a mean value. Usually we work with -- I'm
2 surprise that you guys are doing this. But other than
3 that, I think it's a good thing to do.

4 DR. ELAWAR: Yes, that's a consensus. And
5 I agree with you, it can go either way. But the --
6 was different to do those as medians and convert to
7 means and use that.

8 CHAIRMAN APOSTOLAKIS: You know, in the
9 original draft of 1278 --

10 MR. JULIUS: Yes.

11 CHAIRMAN APOSTOLAKIS: -- the bounds and
12 the best estimate were not consistent with the log
13 normal distribution, and there was a major comment and
14 Swain changed it. So it's not something that he did
15 on the side. I mean, it was something that he thought
16 about. Swain and Gutman thought about it and they're
17 telling you these are, you know, the advice of a long
18 and normal distribution. I mean, I don't know how you
19 can take liberties with that and say no, no, no. You
20 guys who wrote the 1,000 page report don't know what
21 you're talking about. You are giving us something
22 else.

23 Anyways, shall we go on?

24 MR. JULIUS: Let's. Switching gears here
25 now to the post-initiator model. When we get to the

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1 end, I'll reanswer your question on what we've changed
2 with respect to the values and the base reports.

3 The approach is very similar here. You can
4 see it on the far left of the screen. These are the
5 basic steps as we step through the different aspects.

6 We start with the basic event data.
7 What's the label for? It's a description. We fill in
8 the different cues and indications. And we've left
9 sufficient field and room here for the primary cues,
10 secondary cues as well as additional indications.

11 The procedures, list the procedure for
12 both the cognitive and execution and the types of
13 training. Is it trained in the classroom, trained in
14 the simulator and at what frequency or is there a job
15 performance measure that's associated with this
16 action?

17 The scenario description, you see from the
18 screen, we've left it as one big blank text box. So
19 in general from a software point of view it's a free
20 formatting field that you could put whatever data you
21 want in there. From the user group's perspective we
22 have looked at different human reliability analyses
23 such as Palo Verda's and several other plants and have
24 combined a Best Practices. We suggest when you're
25 doing the evaluation of the scenario, that you

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1 consider the initial conditions, the initiating event,
2 what's the accident sequence, the preceding functional
3 successes and failures, what's the operator errors
4 that are part of this sequence, what's the success
5 criteria for this action, what's the consequences of
6 failure and consequences of success? So we lay out a
7 practical comprehensible approach to defining this
8 area. And it allows also for documenting then the
9 inputs from the operator interviews or from simulator
10 data.

11 Here's the time window that I was
12 describing with the overall time on the top. That's
13 the system time window available for action before the
14 universal damage state. And then we breakdown the
15 lead up for the action; that there's some time delay,
16 then a cue occurs. And after the cue there's this
17 cognitive processing and manipulation. The
18 manipulation time includes both the time to manipulate
19 the valves as well as any time to go out if it's a
20 local action, to get to the area of transport time,
21 for example.

22 And then from this time window at the end
23 then we see the time that's available for recovery.
24 So if we subtract off all these time that's used up at
25 the beginning and then we also list on there the SPAR-

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1 H, the available time both cognition and execution.
2 One of those is a difference and one of them is
3 actually a ratio. So the difference between the system
4 time window and the time that's been used up, for
5 example here on the slide here, that's 82 minutes is
6 remaining for recovery. And then a ratio method, this
7 82 minutes and there's about 8 minutes needed for the
8 manipulation. So you could do the manipulation 11
9 times.

10 CHAIRMAN APOSTOLAKIS: I don't follow. The
11 first time 82.3 it says there?

12 MR. JULIUS: Yes.

13 CHAIRMAN APOSTOLAKIS: That's minutes and
14 it comes from thermo-hydraulics?

15 MR. JULIUS: That's the -- no. The system
16 time window, it typically comes from a thermal
17 hydraulics. And what we've chopped off here is the
18 ability to link to the thermal hydraulics.

19 CHAIRMAN APOSTOLAKIS: But it's 120? What
20 is it?

21 MR. JULIUS: That's 120 minutes for this
22 example.

23 CHAIRMAN APOSTOLAKIS: So why do you say
24 then the time available for recovery is 82 minutes?

25 MR. JULIUS: This is for recovery of the

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1 first action. Because it takes in this case, there's
2 30 minutes of delay and 8 minutes to do the action
3 initially.

4 CHAIRMAN APOSTOLAKIS: Yes.

5 MR. JULIUS: So there's 38 minutes just
6 getting to it and through it the first time.

7 CHAIRMAN APOSTOLAKIS: And then you
8 realize that something is wrong.

9 MR. JULIUS: And then this is how much
10 time is now available after that for recovery of that
11 first failure.

12 CHAIRMAN APOSTOLAKIS: Assuming it was not
13 caught earlier.

14 MR. JULIUS: Assuming it was not caught
15 earlier. And some of that could be not caught because
16 you were doing other things or because you made the
17 mistake, even the cognition or the execution.

18 CHAIRMAN APOSTOLAKIS: Yes. Okay.

19 MR. JULIUS: And that level is used later.
20 I'll show that.

21 CHAIRMAN APOSTOLAKIS: So you are using
22 some stuff from SPAR-H?

23 MR. JULIUS: Well, we use that as a feed
24 to the SPAR-H. Again, we're collecting this
25 qualitative data and then we're using it in the

1 different types of methods.

2 When we very first put it down, the time
3 window documentation and definition was different
4 between HCR and caused-based decision tree and SPAR.
5 And we said no, we need the analysts to have a simple
6 common picture for the timing.

7 So if you were using this for SPAR, then
8 that was for the timing data.

9 CHAIRMAN APOSTOLAKIS: I thought SPAR-H
10 was not one of the models?

11 DR. ELAWAR: This doesn't mean that
12 analyst use. This is just for a reference in case he
13 wants to compare it with SPAR-H. That doesn't mean
14 it's being used in the actual EPRI analysis. It's
15 just he put it here in case I want to compare later
16 on, I will have things available to me. But the
17 bottom line --

18 MR. JULIUS: Yes. There's no possibilities
19 there. One is that, again, an analysis of an event
20 such as the significance determination, a local SRA or
21 somebody might call up and say we did a SPAR analysis
22 on this event and we come with a factor of recovery of
23 X and the utility guy says well I came up with Y. And
24 when we're looking for differences, this will allow
25 them to talk in common terms of what kinds of time are

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1 you seeing available for recovering using SPAR.

2 I've also had one of the vendors was
3 talking about using SPAR as a look ahead for some of
4 the initial quantification of their human
5 interactions.

6 And this part might be new to some of you,
7 in that the cause-based decision tree method, this is
8 an EPRI proprietary method in that it was developed
9 through EPRI research funds.

10 What we see here is that there are eight
11 different decision trees, four of them having to do
12 with the man/machine interface and four of them having
13 to do with the way the procedures interact. And it
14 questions things like availability of information,
15 failure of attention, misread or miscommunicate data,
16 skipping a step in the procedure or misinterpreting
17 the instruction or having a tough decision logic. So
18 we picked one those of trees, the availability of
19 indications and shown graphically how we step through
20 the tree and then have fields to allow for the
21 documentation of the notes or assumptions when you're
22 doing that event.

23 CHAIRMAN APOSTOLAKIS: Has any utility
24 submitted a PRA that did the human reliability
25 analysis this way to the NRC?

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1 DR. ELAWAR: Single items, yes. But not
2 a whole report.

3 CHAIRMAN APOSTOLAKIS: Single items means
4 what?

5 DR. ELAWAR: Because we have an SBP case
6 and we need to redo an HRA, we do it by the HRA
7 Calculator and we'll submit that information.

8 CHAIRMAN APOSTOLAKIS: And what does the
9 NRC staff say?

10 DR. ELAWAR: As far as know, use the
11 Calculator has never been rejected in terms of
12 adequacy of HRAs. I have one example for example for
13 you. I have a Calculator one HRA value and compared
14 with what the NRC have done in SPAR-H. Things that I
15 say no I don't take credit for this, because there is
16 no procedure. In SPAR-H they were taking credit for it
17 and I'm disagreeing with it. I'm saying that
18 sometimes that we are more conservative than what
19 SPAR-H allow.

20 CHAIRMAN APOSTOLAKIS: Well, the issue
21 really here is when you say EPRI proprietary, what do
22 you mean. Has the NRC staff reviewed it? We are
23 hunting proprietary information all the time. Has
24 this been reviewed by the staff?

25 DR. ELAWAR: It was offered for review, am

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1 I right, some three years ago.

2 DR. RAHN: It's available to staff,
3 whether or not they have reviewed it I don't know.

4 CHAIRMAN APOSTOLAKIS: So the staff has
5 access to it? Okay.

6 MR. JULIUS: I have received comments both
7 from staff or supporters of staff or from people
8 around the world that haven't seen or are not familiar
9 with this approach because of the --

10 DR. LOIS: This is Elrasmia Lois.

11 We did. We reviewed CBDTM and it's going
12 to be discussed in the next presentation.

13 CHAIRMAN APOSTOLAKIS: Okay. Good.

14 Boy, I like your arrows there. I mean,
15 they're so impressive.

16 MR. JULIUS: It's part of the human
17 factors for the slide.

18 CHAIRMAN APOSTOLAKIS: Yes, I know.

19 MR. JULIUS: So there's a lot of data n
20 this slide, and I was trying to think of a way to
21 easily convey the general meaning here.

22 DR. RAHN: It's also coordinated with the
23 weather. See, if it wasn't a snow day today, you'd
24 have blue.

25 CHAIRMAN APOSTOLAKIS: Something else?

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1 DR. RAHN: Otherwise it would be yellow or
2 whatever.

3 CHAIRMAN APOSTOLAKIS: Okay. All right.

4 MR. JULIUS: But what I intend to show
5 you--

6 CHAIRMAN APOSTOLAKIS: Do you what snow
7 is, Frank? In California, do you know what snow is?

8 DR. RAHN: Yes, I used to know but I've
9 kind of forgotten.

10 CHAIRMAN APOSTOLAKIS: Something that
11 comes from the sky.

12 MR. JULIUS: So this isn't something
13 that's coming from the sky. So this is human
14 reliability. And I start out with --

15 CHAIRMAN APOSTOLAKIS: Does human
16 reliability come from the sky, Jeff? Is that what
17 you're --

18 MR. JULIUS: Some perceptions are, yes,
19 sir, is that it does.

20 CHAIRMAN APOSTOLAKIS: Divine perceptions.

21 MR. JULIUS: So we have on the left side
22 here the cause-based decision tree that produced the
23 contributor. In this example we have PCB, which was
24 the failure of attention and skipping a step and
25 having trouble interpreting the logic. So that's

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1 PCB/PCE and PCG. And then we look at the different
2 recovery factors available; self review, STA review,
3 shift change and ERF.

4 This is one of the places where the
5 Calculator does some suggestions that help improve on
6 what you would find if you were just picking up the
7 report. If you were picking up the report, you'd see
8 this matrix up here, these different factors available
9 for recovery and you could select, for example,
10 multiple factors. You could theoretically on this PCE
11 you could pick extra crews, self-review, shift change
12 or ERF review. We know from the timing data that was
13 in put previously, you can see in the upper right hand
14 slide that the time window was 120 minutes and there
15 was 82 minutes available for recovery. Because there
16 was only 120 minutes from time zero, we don't credit
17 or allow with the software credit for shift change or
18 the ERF review depending on the timing. If it's too
19 short. So we take away those possibilities.

20 And we also suggest -- we limit the
21 operator to pick the best recovery mechanism. Is it
22 self-review or is it extra crew. Because there have
23 been a tendency in former HRAs to pick as many as you
24 could. Okay. I've got three that's available, I
25 should do three. And if you appoint one three times,

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1 then all of a sudden you have factor of 1,000 applied
2 and things disappear.

3 Also the timing in this case we have 82
4 minutes available fore recovery so we have plenty of
5 time before recovery. We have a little diagram that
6 shows if the timing gets restricted that you should
7 say that the recovery factor is limited to a high
8 dependency, for example, or a moderate dependence. And
9 that's what I've shown here on the arrow two going to
10 the dependency factor column. That if you had a case
11 where you had maybe 20 minutes available for recovery,
12 that a moderate dependence should be applied. And
13 instead of using a 1.1 or 5(e)-2 then you would in
14 this case a .16.

15 And these are summed across and down to
16 give the cognitive portion for the cause-based
17 decision tree.

18 CHAIRMAN APOSTOLAKIS: These are all point
19 estimates, right?

20 MR. JULIUS: Yes.

21 CHAIRMAN APOSTOLAKIS: There is
22 uncertainty later, uncertainty evaluation?

23 MR. JULIUS: That's right.

24 CHAIRMAN APOSTOLAKIS: Okay.

25 MR. JULIUS: And for the execution

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1 portion, that's the cognitive and there's performance
2 shaping factors and stress. The stress was one that
3 was questioned earlier.

4 The upper left screen is the general
5 qualitative performance shaping factors; the
6 environment, the lighting, humidity, heat, radiation,
7 atmosphere. Are there any special tools, parts or
8 clothing required. What's the accessibility of the
9 equipment.

10 Then you see for the stress is the plant
11 response as expected, yes or no. Is the workload high
12 or low. And then a separate button for the
13 performance shaping factors being optimal or negative.
14 And this is a case that I know present John Forester
15 hasn't seen before where the previous answer is here.
16 For example, if you're in emergency lighting or if
17 you're at a hot humid environment or a smokey
18 atmosphere, the inputs on that previous screen will
19 then indicate that you've got negative performance
20 shaping factors which would tend to drive the stress
21 level up. This was a recent addition or improvement
22 that we've made.

23 Okay. Then we jump over. And this slide
24 is meant to show the cognitive human error probability
25 that comes using the human cognitive reliability,

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1 operator reliability experiments.

2 In this approach the timing data
3 implicitly includes the performance shaping factors.
4 And that typically comes from operator interviews.
5 And it's important then and we stress that when you're
6 getting this timing data from the operators, that you
7 need to discuss the progression of the whole scenario.
8 If you call up and ask an operator "Hey, how long does
9 it take to do this?" He can do anything in five to
10 ten minutes and there's always success. So it's like
11 okay, let's start from the beginning. What are you
12 seeing here and how long it does it take. When you're
13 going through these different steps, what steps are
14 done parallel, what steps are done in series and
15 what's the full progression. Because there's a
16 tendency to forget some of the time delays or the
17 distractions that involve getting to the point where
18 you've got that five to ten minutes.

19 The HCR/ORE approach then also has the
20 other primary variable, the evaluation of sigma, which
21 is the variation between the crews. We have the
22 ability for people to develop their plant specific
23 data for the sigma. And we provide a simple decision
24 tree approach for the variation of the crews. You can
25 also get it from the EPRI experiments that were done

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1 previously.

2 CHAIRMAN APOSTOLAKIS: But sigma is not
3 representing only crew to crew variability, right? I
4 mean, I thought it was uncertainty about the time.
5 It's the sigma of the level of the distribution of the
6 time, right?

7 MR. JULIUS: That's right. But it's also
8 meant to collect the variations of the crew.

9 CHAIRMAN APOSTOLAKIS: It may include the
10 crew to crew variability.

11 MR. JULIUS: Yes.

12 I skipped over showing the third for the
13 execution because it's the same process that was used
14 for the pre-initiators; there's the critical steps
15 recoveries that are applied, look up tables that are
16 included in the software.

17 Then I've gone back to the main screen
18 there for the basic event data. And what we show is
19 that the contribution from the cognitive with and
20 without recovery, the contribution from the execution
21 portion with and without recovery and the total human
22 error probability. So you can drill back from the
23 total human error probability is that primarily
24 cognitive or execution driven and what's the different
25 factors.

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1 What you don't see here is that the tool
2 then also provides ability to do this consistency
3 check so we can print out. Because all the
4 information is in a database; the list of the human
5 error probabilities, the basic event ID and some of
6 these different factors is it high stress, what's the
7 timing and so you can line them up and then
8 qualitatively say well that makes sense. This one has
9 a higher human error prob ability because there's not
10 much time available, it is a higher stress. And it's
11 just a cross check that can be done.

12 One new feature looking ahead for 2006,
13 because it is that time of year, is that one of the
14 utilities says they have plant specific data for their
15 cause-based decision trees which was encouraged in the
16 EPRI report. And they want the ability to put their
17 own data in for the cause-based decision tree. So
18 we're looking at adding that for 2006.

19 The one thing we've done, the feature with
20 having this in a software approach is that now that
21 for this operator action and using this method, this
22 qualitative data can then be opened up when you open
23 up -- if you say for example you start with the cause-
24 based decision tree approach, you open up the human
25 cognitive reliability, all the qualitative data and

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1 the timing data is there. You would add any new
2 factors such as the sigma and you could see what the
3 results would be then using a different method.

4 You've asked about the uncertainty. Well,
5 we have the error factor is primarily derived from the
6 total human error probability using that simple table
7 from Swain basically says if it's a low human error
8 probability we give it a bigger uncertainty factor and
9 if it's a larger human error probability, it's
10 smaller. But the approach we've taken is that a lot
11 of these factors can be driven by some of the
12 assumptions, either the method that was chosen or the
13 selection of the stress, for example, or maybe some
14 variations in the timing values. So with this tool
15 you can then save this case and evaluate several
16 sensitivity cases to get a better feel for what is,
17 for example on lower bound or upper bound, on the
18 human error probability.

19 CHAIRMAN APOSTOLAKIS: The error factor
20 essentially is assigned independently of what you did.
21 I mean, you said you used Swain's --

22 MR. JULIUS: That's right. We don't take
23 the Monte Carlo or roll the different error factors
24 for the different things up into the total. We just
25 say look at the total and then assign the error factor

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1 based on that.

2 CHAIRMAN APOSTOLAKIS: Okay.

3 DR. ELAWAR: And if I may add a comment
4 here? That is a little bit more than that. I
5 usually, and I know my peers also do, the sub tasks in
6 each qualification from say THERP have error factor
7 with them. When I look at them at the bottom of my
8 error factor I compare with sub task and make sure
9 that there is reasonableness in it, without
10 necessarily applying Monte Carlo techniques for it.

11 CHAIRMAN APOSTOLAKIS: But if you have
12 dependencies, for example, and you use the formulas
13 that are handle says, it seems to me a major source of
14 uncertainty is the validity of the formula itself. So
15 you really have to at the end judge what you have
16 included in your calculation and what's the
17 uncertainty.

18 DR. ELAWAR: That's a valid comment.

19 CHAIRMAN APOSTOLAKIS: Which contradicts
20 your earlier statement for the uncertainties here are
21 the same as those for the hardware.

22 DR. ELAWAR: Not the same. There are a
23 variety of uncertainties for the sub tasks, and I want
24 to make sure I'm not totally out of range with the sub
25 tasks.

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1 CHAIRMAN APOSTOLAKIS: Okay.

2 MR. JULIUS: And before we move on, the
3 next section of the presentation there's a short
4 description on the dependency between human
5 interactions.

6 One of the differences between this
7 approach and, for example, SPAR or ATHEANA is this
8 lays out, for example in the cause-based decision
9 tree, it gives a standardized checklist of here's the
10 cognitive, eight ways or potential failure modes. It's
11 hardwired and set that those are eight and you see the
12 different ways those can fail. ATHEANA takes a step
13 back and says well are there other questions that
14 should be asked. This is probably more valid again in
15 the retrospective review. I think in the prospective
16 look or application of ATHEANA there'd be a tendency
17 to fall on well when we're looking ahead there are a
18 standardized set of here are the typical questions it
19 asks and it's more difficult to anticipate. For a
20 prospective should there be something else that is
21 asked.

22 And then on a comparison with SPAR, by
23 going with the caused-base approach and looking at the
24 tasks and the failure modes and the recovery, we've
25 taken it another level of detail down below what SPAR

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1 typically asks. SPAR typically in general is there
2 adequate time, expansive time, what's the procedures
3 in general. And you don't see the link. You know, is
4 the fact that the procedures are trained on once every
5 five years or that the procedures have a wording
6 problem. That comes through clearer here in the
7 Calculator and the approach that we've taken.

8 We do have the worksheets from SPAR-H for
9 both the cognitive and action. And you can see --

10 CHAIRMAN APOSTOLAKIS: You take their
11 numbers, you take their worksheets but you still
12 maintain you're not using SPAR-H?

13 DR. ELAWAR: Correct.

14 CHAIRMAN APOSTOLAKIS: Okay.

15 DR. ELAWAR: And there's no law against
16 it.

17 CHAIRMAN APOSTOLAKIS: I know there's no
18 law. But there ought to be one.

19 MR. JULIUS: I would say --

20 DR. ELAWAR: I knew the fact. But as far
21 as know are not using SPAR-H for their bottom line
22 reporting.

23 CHAIRMAN APOSTOLAKIS: They're using the
24 Calculator?

25 MR. JULIUS: It's not used in the

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1 prospective looking at here's the evaluation of our
2 HRA update. It is being used in the evaluation of
3 individual events involved with the significance
4 determination process.

5 CHAIRMAN APOSTOLAKIS: Just to be prepared
6 for that.

7 DR. ELAWAR: It make sense.

8 MEMBER BONACA: How do the evaluation with
9 HRA compare to the one with your two?

10 MR. JULIUS: How does the SPAR evaluations
11 compare?

12 MEMBER BONACA: Yes.

13 MR. JULIUS: We haven't conducted that
14 exercise yet.

15 MEMBER BONACA: Okay.

16 MR. JULIUS: I know in the SPAR-H they go
17 through and they document their comparison using THERP
18 and several other standardized approaches. They've
19 done a consistency check that way. But our members
20 are just starting to ask for that type of look ahead.

21 MEMBER BONACA: But wouldn't it be
22 important or interesting? I mean, at some point for
23 the utilities if they have been evaluated on the basis
24 of SPAR-H evaluations, you would want to know how well
25 you're agreeing with estimations.

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1 MR. JULIUS: Right. And that SPAR-H report
2 was published August of 2005. So that was --

3 DR. RAHN: It takes a while. There's big
4 quality assurance steps that we have to go through
5 before we are ready. But, yes, we are going in that
6 direction and that is important.

7 CHAIRMAN APOSTOLAKIS: Okay. Can you
8 speed it up a little bit, Jeff?

9 MR. JULIUS: Yes.

10 CHAIRMAN APOSTOLAKIS: We talked about it,
11 didn't we?

12 MR. JULIUS: The next few slides are the
13 dependencies between human interactions. The
14 development of the events you've seen so far were the
15 dependencies within human interaction. So the
16 generalized approach as searched with the human
17 failure, identification and qualitative definition,
18 it's addressed during operator interviews. And then
19 what's of most interest lately, is the double check
20 with the quantification results. So we're looking at
21 the cutsets or the sequences and then evaluating the
22 level of dependence and readjusting the logic model
23 accordingly.

24 So the recent feature of the Calculator is
25 the ability to import cutsets. And then what you see

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1 here in the upper left is cutset number 1 is a
2 combination of hardware and initiator and human error
3 reactions. And you can see in this example there are
4 two human interactions that are in the model. And the
5 parameters here are the individual probability for
6 each and then the timing factors that are involved. So
7 the system time window, the time delays in the
8 manipulation. And this way you can see whether they're
9 occurring close in time or not.

10 If you want to drill back out and see what
11 types of initiators are involved, that's what the
12 bottom right screen is showing, that this pump that's
13 incut set number 1 is showing up in the general
14 transient as well as loss of instrument error cutsets
15 but it also has these -- for the general transients it
16 has these hardware contributions. And for the loss of
17 instrument error, it has these other hardware
18 contributions. So we're trying to make it easier to
19 identify those combinations and the scenarios that
20 they're involved in.

21 We have interfaces, more ability to
22 combine databases and we export then the results
23 directly into NUPRO or CAPTAFILE for use in the
24 quantification. When that export process is done if
25 a human error probability is quantified to be below a

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1 user defined value of say ten to the minus 4 or ten to
2 the minus 5, then it's imported as ten to minus 4 or
3 ten to minus 5, it doesn't import as ten to the minus
4 12 or 13.

5 Each event then is documented in a written
6 report for that individual human failure event. Again,
7 the qualitative factors as well as the quantification.

8 And that's the technical description for
9 the HRA Calculator.

10 CHAIRMAN APOSTOLAKIS: Thank you.

11 Who is doing this?

12 DR. ELAWAR: You want to do it? I'll do
13 it?

14 CHAIRMAN APOSTOLAKIS: All three of you
15 guys. All three stand up.

16 I mean, we have extra chairs, don't we?
17 Yes. All three of you can sit up front there.

18 DR. RAHN: Just in conclusion, Mr.
19 Chairman. Again, thank you for inviting us here. We
20 did want to make a few observations.

21 First of all, industry --

22 CHAIRMAN APOSTOLAKIS: Jeff, pull up a
23 chair.

24 Okay.

25 DR. RAHN: Industry has recognized a

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1 number of years ago that there were inconsistencies in
2 approach and whatnot. And the purpose of the EPRI
3 program is to solve those, and we've been working five
4 years to improve the ability of users of the utilities
5 to do HRA. We believe most of the prior deficiencies
6 have been corrected, but again our mission was to
7 develop a tool that was widely accepted, uniformly
8 applied and a transparency so that we understood the
9 strengths and the weaknesses of what we were doing.

10 We believe that the Calculator approach
11 satisfies the standard, the ASME standard. And we work
12 also to ensure that it meets the NRC Good Practices
13 for implementing HRA.

14 Right now the industry believes it meets
15 its needs for its safety analysis and for its
16 regulatory needs. And that, of course, was the
17 important thing that we needed accomplish.

18 We are moving to go beyond PRA level 1,
19 which is internal events, shutdown others are the
20 types of things we're working on. And we try to
21 monitor the research done by others, including the NRC
22 and our international partners.

23 We are adapting a fairly conservative
24 approach in terms of implementing new models. First
25 of all, we need to have the transparency, the

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1 traceability, defensibility, the useability. That is,
2 we recognize that we have a need to train our users in
3 what we're doing. And unless a new procedure is well
4 documented as, if you will, gone through the test of
5 time, is well understood we're a little bit slow to
6 implement it for those reasons.

7 CHAIRMAN APOSTOLAKIS: I believe that the
8 issue of consistency is very important. And I think
9 having a tool like this is certainly a good step
10 forward. But I still think, though, that you would
11 make a better case if you run some sort of an exercise
12 where you had two, three, four different groups;
13 utility people, you know the way you want the group to
14 be. Give them a sequence or an event, preferably a
15 sequence, and ask them to use the Calculator anyway
16 they want and see what you get. You will get a lot of
17 insights from that.

18 DR. ELAWAR: (Off microphone).

19 CHAIRMAN APOSTOLAKIS: You have to speak
20 to the microphone.

21 DR. ELAWAR: Most likely we'll do that.
22 I'll introduce this issue to our group meeting --

23 CHAIRMAN APOSTOLAKIS: Very good. And
24 before you do that, please read that paper from the
25 PSA conference.

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1 As we all know here, of course, we will
2 never have an experimental validation of these models
3 in the sense that, you know, natural laws are
4 validated. We will have to rely on people's judgments
5 and in direct evidence, you know, simulators and all
6 that. So at least trying to achieve some consistency
7 and eliminate a lot of the -- well another insight
8 from the European Union exercises was because they
9 didn't do only the HRA, they did fault trees. I mean,
10 at that time they were new, of course.

11 A major insight was, which is not
12 surprising to us now, was that the major reason for
13 the discrepancies was that different people used
14 different definitions, different boundaries.
15 Different, not necessarily assumptions, but it was a
16 matter of interpreting what they were supposed to do.
17 And I think that having a tool like this will probably
18 go a long way towards eliminating a lot of those, but
19 I recognize for you guys to demonstrate that and say,
20 yes, we did this, this is what we found as a result of
21 that we're happy or we're changing it a little bit. I
22 really think it would be a great idea to do that.

23 DR. ELAWAR: Yes. That's a good comment.

24 DR. RAHN: And that's a good comment, Mr.
25 Chairman.

1 I might add that in addition to what
2 you've just said, it's the fact that we are training
3 people to the common --

4 CHAIRMAN APOSTOLAKIS: Yes, that's a
5 value. Yes, you have it on your next slide there.

6 DR. RAHN: So as we have mentioned, we are
7 training a dedicated core of utility analysts in these
8 methods. We support university research. We have a
9 training package which in addition to our normal
10 training exercises which, like I mentioned, occur
11 about three times a year for, if you will, self-
12 training. That's essentially a five day training
13 course which we have developed in conjunction with our
14 risk and liability usage groups where people can
15 essentially go off and self-train. And that's to the
16 INPO standards.

17 We have comprehensive sort of guidelines
18 which will compliment the ASME PRA standards. We will
19 automatically link to commonly used PRA tools in the
20 industry. And, of course, we are always anxious to
21 work cooperatively with NRC. We have since we started
22 and always invited NRC personnel to participate in our
23 meetings, and happy to share with the staff any of our
24 research results, etcetera. And we look forward to
25 extending this in the future.

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1 I think that's --

2 CHAIRMAN APOSTOLAKIS: One last comment
3 for me.

4 DR. RAHN: Sure.

5 CHAIRMAN APOSTOLAKIS: I appreciated the
6 discussion we had earlier regarding the models and so
7 on, and Frank points out that you wanted to include
8 models that people have used. But I will repeat that
9 my view is that at some point we have to start saying
10 or advising the user, look, this model is based on
11 very questionable assumptions, period. Don't use it,
12 period.

13 Now the NUREG draft report that you have
14 not seen doesn't go that far. But at least it's a
15 very good first step when it evaluates things --

16 DR. ELAWAR: There were some peer review
17 comment in that direction where questioning the
18 methods used.

19 CHAIRMAN APOSTOLAKIS: Yes, but what's the
20 result of that? Yes, I know that people are
21 questioning. But --

22 DR. ELAWAR: But since those --

23 CHAIRMAN APOSTOLAKIS: It's very difficult
24 to tell somebody whom you've know for years that his
25 model is no good. It's very hard. I appreciate that,

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1 although people do that to me all the time. But we
2 have to reach a point where we just stop saying, you
3 know, oh here's a bunch of model, you pick, you know.

4 Any comments from my colleagues? Mario?

5 MEMBER BONACA: No. I think that I'm
6 impressed with the level of detail, and most of all
7 with these activities that are pulling together the
8 users and providing this kind of training. Because
9 ultimately it's the only way again to achieve some
10 consistency and have, you know, a way of comparing
11 apples and apples between different plans. And
12 particularly from a perspective of the NRC that is
13 working with SPAR as a code to evaluate individual
14 plans and then to quantify in a way that you can
15 compare plans. This provides another help in that
16 direction.

17 CHAIRMAN APOSTOLAKIS: Tom?

18 MEMBER KRESS: Well, I think it looks like
19 a good framework to provide this consistency.

20 I agree with you, George, that an exercise
21 to demonstrate that you get rid of this user
22 inconsistency would be well worthwhile. I think I
23 need to see the database that backs up the actual
24 models. You know, I think it incorporates all the
25 performance shaping factors in a good way, it looks

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1 way. And it gives you the options on how to use them.
2 So I'm encouraged by what I see.

3 CHAIRMAN APOSTOLAKIS: Good.

4 MEMBER KRESS: But I have to look at the--
5 you know, you get a number out of and I have to see
6 what the number is based on yet.

7 CHAIRMAN APOSTOLAKIS: Okay. That's it.

8 MEMBER KRESS: Yes.

9 CHAIRMAN APOSTOLAKIS: Well, gentlemen,
10 thank you very much. I really appreciate your coming
11 all the way here to enlighten us. And I certainly was
12 enlightened. I appreciate that. Thank you very much.

13 DR. RAHN: Well, thank you for your
14 invitation. And we will take your suggestions to
15 heart.

16 CHAIRMAN APOSTOLAKIS: We'll recess until
17 10:50.

18 (Whereupon, at 10:30 a.m. a recess until
19 10:50 a.m.)

20 CHAIRMAN APOSTOLAKIS: We're back in
21 session.

22 The next presentation is by the NRC staff.
23 It will be another view of the human reliability
24 analysis program and we have Mr. Yerokun, Dr. Lois and
25 Dr. Cooper. Please.

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1 MR. YEROKUN: Thank you, good morning.

2 I'm Jimmy Yerokun, I'm chief of the Human
3 Factors and Human Reliability Section in the Office of
4 Research. With me and from my group, my section, Dr.
5 Cooper and Dr. Lois.

6 Also present or will be present shortly
7 from the Office of Research is Mike Cheek one of the
8 branches in my office.

9 We have also representatives the folks we
10 work with from Sandia National Lab. We have folks
11 from SAIC and we do have people from University of
12 Maryland. So for the rest of today and part of
13 tomorrow, we'll hope to give you a very good overview
14 the HRA activities we have going on.

15 When the presenters come up, I'm sure
16 they'll introduce themselves at the time when they
17 come for their presentations.

18 The objective of --

19 CHAIRMAN APOSTOLAKIS: Would you tell us
20 a little bit about your background. We know the
21 lady's. It's the first time we see you.

22 MR. YEROKUN: I've been here a couple of
23 times in the past?

24 CHAIRMAN APOSTOLAKIS: You have?

25 MR. YEROKUN: I've been in front of you

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1 two times in the past.

2 I started working for the NRC in 1989. I
3 worked in the original office. I've also been one of
4 the resident inspectors at one of the sites.

5 I came to headquarters three years ago. I
6 spent a couple of years in the Office of NRR.

7 Prior to the NRC I worked for the
8 industry. I worked directly for a couple of utilities
9 and I also worked for one of the construction
10 engineering firms.

11 I've been in the nuclear industry for,
12 say, about 25 years now at various aspects of the
13 industry; construction, startup, operating and with
14 the NRC.

15 So the objectives are to provide ACRS an
16 update NRC's HRA research program activities. We don't
17 plan to discuss all the program activities, but we
18 definitely have some of those activities selected to
19 give you a little more insights into what we're doing
20 and what the plans we have for those specific
21 activities.

22 One of our objectives we hope to achieve
23 today also is to obtain some feedback from the ACRS to
24 inform the planning of those activities we plan to
25 discuss today and tomorrow.

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1 We are especially interested in getting
2 some feedback on those activities that are in their
3 beginning stages. That should help us shape the way
4 we move on with those activities.

5 We also hope today to address some current
6 interests of the ACRS. We're going to add some
7 questions and some of the HRA methods, ATHEANA, SPAR-
8 H. So we hope to be able to address some of those
9 interests.

10 Just to give a short insight to the goals
11 and objectives of the HRA research program. The goal,
12 we support risk-informed regulatory activities. We
13 have multiple objectives research program for HRA. One
14 of the objectives is to improve existing HRA methods
15 or tools.

16 One of our objectives in the research
17 program is to provide for technology transfer.

18 And we also strive to address emerging
19 needs, such as HRA for advanced reactors, HRA
20 capability for a MSS, which this tool is not part of
21 our discussion topics, but those are some of the
22 activities we are engaging with our research efforts
23 in the HRA area.

24 One of the major focuses of the current
25 HRA research is to support NRC's action plan regarding

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1 PRA quality. So we do have ties to the PRA quality
2 program goals. And thus far we have completed the
3 NUREG-1792 which documents NRC's reviews of what the
4 practices are. And you have also the copy of the
5 current draft NUREG that contains some of those
6 existing methods that gives the Good Practices.

7 And today we plan to present our work so
8 far in this Good Practices and evaluate current
9 methods against Good Practices.

10 For the briefing overview, we will
11 provide an overview of the HRA program which provides
12 some discussions on some specific HRA program
13 activities and some HRA methods of interest. The HRA
14 Good Practices, the evaluation of HRA methods against
15 the Good Practices. We talk about HERA database and we
16 have colleagues from Halden to present some of our
17 Halden activities. You know, we obviously are very
18 involved with the Halden program.

19 CHAIRMAN APOSTOLAKIS: By the way, since
20 we have to shorten a lot of amount of time we spend on
21 this, we will be hearing from the Halden people at
22 4:30 today.

23 DR. LOIS: Or earlier if we --

24 CHAIRMAN APOSTOLAKIS: Well, if we finish
25 earlier. So the HERA data and Bayesian methods will

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1 be tomorrow morning.

2 MR. YEROKUN: All right.

3 CHAIRMAN APOSTOLAKIS: IF it's okay with
4 everyone.

5 MR. YEROKUN: Okay.

6 CHAIRMAN APOSTOLAKIS: Since these people
7 are coming from Norway, it's a long way. Okay.

8 MR. YEROKUN: I appreciate that.

9 Before I turn it over, I just want to
10 point out that a lot of the activities that will be
11 discussed in the next day or so, we have project
12 schedules to involve the ACRS in those activities at
13 the times that are appropriate. So the intent of
14 today's and tomorrow's briefings would just be
15 overviews, just a broad perspective of efforts in
16 those activities. And we do appreciate the ACRS
17 asking us here to give this big picture view. And it
18 doesn't preclude us from interacting, obviously, in
19 the future or specifically with those activities to
20 get either the approval or the letters of consent from
21 the ACRS as necessary. I just wanted to --

22 CHAIRMAN APOSTOLAKIS: Yes. I mentioned it
23 earlier to Dr. Lois. We have to schedule meetings
24 with you in the near future. As you know, in February
25 the full Committee will review the comparison with the

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1 Best Practices. Maybe you can come back later today
2 or tomorrow and tell us when it would be a convenient
3 time for you to brief the full Committee.

4 MR. YEROKUN: Sure.

5 CHAIRMAN APOSTOLAKIS: On other major
6 research efforts you have like SPAR-H and so on.

7 MR. YEROKUN: Okay.

8 CHAIRMAN APOSTOLAKIS: So you will get
9 formal letters from the Committee.

10 MR. YEROKUN: Right. We can do that.
11 That's no problem. All these activities, we have our
12 schedules laid out and at the appropriate times for
13 ACRS interaction, we will come --

14 CHAIRMAN APOSTOLAKIS: Because I would
15 like the full Committee to also be aware of what you
16 are doing.

17 MR. YEROKUN: Okay.

18 CHAIRMAN APOSTOLAKIS: Not just the
19 Subcommittee.

20 MR. YEROKUN: Okay. Good. Right.

21 So with that, Dr. Lois.

22 DR. LOIS: Thank you. I also thank you
23 very much for the opportunity today to discuss our
24 activities and get the early feedback.

25 CHAIRMAN APOSTOLAKIS: The microphone.

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1 DR. LOIS: I'm sorry. Early feedback on
2 what we're doing.

3 For the purpose of brief overview of the
4 human reliability program, I created a picture here
5 that represents the human reliability program as part
6 of the probabilistic risk assessment. I guess very
7 frequently people forget that HRA is part of PRA.

8 CHAIRMAN APOSTOLAKIS: Excuse me. Can you
9 move to that chair? Because you're blocking the view.
10 Thank you.

11 MR. YEROKUN: Okay.

12 DR. LOIS: So when we do a PRA, we start
13 out with identifying plant challenges, initiating
14 events and identify how the plant will respond to
15 those challenges. And as part of that, the system
16 performance and operator actions. And in the PRA
17 actually we describe the possible planned responses
18 and the consequences.

19 So human reliability is the portion that
20 deals with operator performance of the PRA.

21 And to perform human reliability we have
22 established a process which starts again with
23 identifying the human actions that are needed as part
24 of the planned response. Decide what is the scope of
25 the analysis, where we should put the actions in our

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1 model the event tree, etcetera, how we would deal with
2 dependencies and then to quantify.

3 And quantification, in order to quantify
4 human actions, we have developed what we call
5 knowledge-base. We have to understand the plan
6 preparedness, plan programs, training decision,
7 etcetera and how those are implemented by the plan as
8 well as we have to understand how people would react
9 under accident conditions or not normal conditions.
10 All that develops what we call knowledge-base and
11 feeds into the various techniques that we're using to
12 quantify.

13 And if we were dealing with a physical
14 phenomena, ideally we would pick the knowledge-base
15 and use some clear mathematical constructs to describe
16 the phenomena. That's not the case yet in human
17 reliability. And as you can see here, we have several
18 methods that try to depict human performance during
19 accident conditions.

20 And underneath that I'm going to discuss
21 what are the issues that pertain to each one of these
22 steps. And with respect to the HRA process, we have
23 issues that were talked before the presentation, how
24 well the various steps are performed, when we perform
25 an HRA, consistency among analysts for performing HRA

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1 using the same or different methods. And the other
2 constraint we have is that current methods primarily
3 address full power reactor mode and while low power
4 shutdown and external events are also important from
5 a human reliability perspective.

6 And what do we do about it? We mentioned
7 that EPRI long time ago has developed SHARP 1
8 establishing the steps for performing human
9 reliability. The ASME developed standards and I guess
10 ANS developing standards for low power shutdown.

11 The ASME went a level below that and
12 developed the Good Practices to support the standards
13 in limitation for human reliability. But we have to
14 expand those, the guide and development, to new
15 reactors as we develop HRA methods, low pressure down,
16 external events, etcetera.

17 With respect to the knowledge-base -- I'm
18 sorry, this is kind of --

19 CHAIRMAN APOSTOLAKIS: It's fine.

20 DR. LOIS: Taken from one and I guess PC
21 to another changed the fonts, etcetera.

22 The big issue is understanding human
23 performance under accident conditions. And within
24 that, what are the important performance shaping
25 factors and how the performance shaping factors

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1 interact, and what are the dependencies. And again,
2 we have a better knowledge-base developed -- I'm
3 sorry, full power and reactor generation.

4 We believe that EPRI expanded the
5 knowledge-base, brought in the issue of the errors --
6 dealt with the errors of commission, identified the
7 importance of contextual aspects on human performance
8 during accident conditions. But we continue to
9 improve. We're collecting data. We have a database
10 where Halden is helping us in developing on performing
11 simulator experiments. And we're starting new work,
12 as Jimmy suggested, for new reactors. And hopefully
13 we'll get to low pressure down and external events.

14 With respect to the techniques, the issues
15 are that none of them appears to have encompassed all
16 of the phenomena that have taken place regarding human
17 performance under accident conditions. There is the
18 issue of consistency of method application and still
19 disagreement among methods and what method is better,
20 what are the important PSFs and how they interact.

21 In terms of resolution, we did the
22 evaluation of methods with respect to Good Practices.
23 That is we perceived that this is the first step
24 towards accomplishing a better understanding and
25 agreement among methods.

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1 Currently we focused on domestic methods.
2 In the future we're going to look at the nondomestic
3 methods. We're developing Bayesian tools that would
4 assist configuration. And we plan to use the Halden
5 facilities to test and benchmark the methods
6 eventually.

7 MEMBER BONACA: Under resolution that we
8 have ATHEANA, where did you have SPAR-H?

9 DR. LOIS: SPAR-H we'll come to discuss.
10 SPAR-H, we believe that because it is built a lot on
11 ATHEANA, used a lot of the concepts, it has its own
12 entity though. It --

13 MEMBER BONACA: But it has those
14 performance factors as considerations of that. Now
15 clearly reading the material it's communicated that
16 ATHEANA is a superior method. But it will be
17 interesting to understand how superior. ATHEANA is
18 like a nuclear weapons; it's hidden and is never used.
19 So we are left with big questions about that.

20 DR. LOIS: And these are the issues of
21 interest that we are going to discuss today and will
22 address.

23 MEMBER BONACA: Okay.

24 DR. LOIS: Okay.

25 MEMBER BONACA: Okay.

1 DR. LOIS: So with that overview --

2 CHAIRMAN APOSTOLAKIS: I have a question,
3 Erasmia?

4 DR. LOIS: Yes.

5 CHAIRMAN APOSTOLAKIS: Has anybody from
6 NRR ever said in reviewing a licensee application I
7 cannot make a decision here because the human
8 reliability analysis is not good enough or I don't
9 have enough information? Have they ever said that?

10 DR. LOIS: Yes, they have. We have --

11 CHAIRMAN APOSTOLAKIS: Because my
12 impression is that they always make a decision.

13 DR. LOIS: We have a lot of interaction.
14 As a matter of fact, the Good Practices and the
15 evaluation of HRA methods came as a recommendation
16 from NRR. When we did the evaluation of the various
17 PRAs for the purposes of the Reg. Guide 1.200, which
18 is the PRA quality, we were part of the team and
19 evaluated the licensee's HRAs.

20 So do we have everyday question on HRA?
21 Probably not. But NRR has its own experts, HRA experts
22 if you wish. But we are having a lot of interactions
23 with NRR.

24 Also it has to be recognized that it is
25 the user if you're in regulatory space is evolutionary

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1 in the sense that in the past we were using PRA just
2 for specific purposes and now we're using it in
3 licensing space, etcetera, etcetera. Therefore, the
4 technology, the PRA, the issue of quality of PRA, HRA
5 and how well the various methods are suited for
6 various applications, it becomes more and more
7 apparent and it's needed to be addressed.

8 MR. YEROKUN: If I may just add, it's also
9 not so much an issue of somebody in NRR coming up with
10 I can't make a decision unless I have HRA input, but
11 it's more I need more input from HRA to make a better
12 decision.

13 For example, the rulemaking activities.
14 You're familiar with the rulemaking, proposal making
15 for manual action would be heavy HRA involvement in
16 trying to develop support for that. It could be going
17 in a different direction, but there is still the HRA
18 involvement in providing support for whichever way
19 that goes. So it's more we need HRA to make a better,
20 more risk-informed decision as opposed to not being
21 able to make it.

22 DR. LOIS: I think we'll ask John and Alan
23 to come.

24 So the first topic to discuss is the
25 evaluation of HRA methods against the Good Practices.

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1 Dr. Forester and Dr. Kolaczowski, both help here.
2 But I'll say we'll explain later. Actually, we have
3 taken the input of the general HRA community.

4 In terms of background or in terms of
5 outline, I'll discuss the background, why we do this
6 work, what we have done. I'm going to just remind
7 what are the Good Practices or the HRA approaches.

8 I'll summarize the results and then we'll
9 discuss the individual methods. And at the end we'll
10 talk some of what we learned and where we're going to
11 go next.

12 Why we do this work? I guess, as we said
13 before, to address PRA quality issues for the use of
14 PRA in regulatory space.

15 We're developing guidance for performing
16 in reviewing HRA in two phrases; the Good Practices
17 was phase 1, the evaluation of methods against Good
18 Practices is phase 2.

19 The status is that we have created a draft
20 report which we have for internal review. And that
21 includes the ACRS Subcommittee. We're going to go to
22 full ACRS Committee in February as it's planned now.
23 We plan to publish it for public comment in March and
24 then revise for publication in September.

25 CHAIRMAN APOSTOLAKIS: So if you get any

1 comments from the ACRS in February, you don't plan to
2 incorporate them before public comment?

3 DR. LOIS: We'll try to address this. We
4 hope that this discussion with the Subcommittee will
5 give the opportunity to ask to get the bulk of the
6 comments. And going to the full Committee we hope we
7 will have addressed the more crucial ones. But a
8 month in between will be, hopefully, enough. But
9 that's a good point. And probably we should -- it just
10 depends on how many comments. We can always change
11 from March to April.

12 The approach that we took to evaluate the
13 methods is we started out comparing the methods step-
14 by-step with the Good Practices. And, indeed, we gave
15 ATHEANA and SPAR and SLIM/FLM to external review.
16 Jeff Julius reviewed ATHEANA and SPAR-H and SLIM/FLM.

17 CHAIRMAN APOSTOLAKIS: So let me
18 understand. When you say "review," you mean their
19 comments are what appear here in the document or that
20 was a separate review.

21 DR. LOIS: No, no, no. Their comments in
22 this document. But, however --

23 CHAIRMAN APOSTOLAKIS: Ah, so the review,
24 the comments we see in the document on ATHEANA and
25 SPAR-H come from outside?

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1 DR. LOIS: And as a matter of fact, what
2 we did, if I finish. We had this initial review. And
3 then we had an expert meeting in June where we
4 presented the results of this initial review. And Jeff
5 was there and Wendall was there, and many other
6 experts. The Idaho HRA group --

7 DR. FORESTER: People from NASA.

8 DR. LOIS: People from NASA. The Halden
9 people. We had quite extensive HRA expertise. And we
10 presented the results. And as part of that activity,
11 it was recommended that we should look deeper into the
12 underlying technical basis and address the underlying
13 technical basis as well. Because the Good Practices do
14 not go as deep in the quantification aspect of it.

15 And then also it was recommended to
16 discuss the methods as intended to be used versus has
17 been used, practiced.

18 And also we had a session on what is
19 needed, what we should do from now on. And that was
20 also part of the meeting.

21 So we revised the reviews. And this
22 revision hasn't been seen by the reviewers of ATHEANA,
23 SPAR-H and SLIM. This is the first time that. We have
24 not communicated with these extended reviewers. I
25 think we will through the public review process.

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1 So we revised the --

2 CHAIRMAN APOSTOLAKIS: On other thing.

3 DR. LOIS: Yes.

4 CHAIRMAN APOSTOLAKIS: When you ask people
5 from the outside to review these models, are you
6 compensating them for their time?

7 DR. LOIS: Yes. So that was NRC's -- it
8 was not a public review process.

9 CHAIRMAN APOSTOLAKIS: Okay.

10 DR. LOIS: It was contractual process
11 through the NRC. But it was, again, with respect to
12 Good Practices.

13 CHAIRMAN APOSTOLAKIS: Yes.

14 DR. LOIS: So we have expanded their
15 review to address the underlying one.

16 And here we are for your reviewing
17 feedback.

18 I don't think I should focus on that.
19 This applies whether the Good Practices -- remind
20 ourselves what we're going to talk next.

21 These are the methods that were reviewed.
22 It was domestic methods, those that are used by
23 licensees and NRC.

24 CHAIRMAN APOSTOLAKIS: So you didn't feel
25 any need to review MERMOS or CREAM?

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1 DR. LOIS: That will be the next step.

2 CHAIRMAN APOSTOLAKIS: So you will include
3 them later?

4 DR. LOIS: Yes. Right now the scope of
5 our work was those methods that are primarily used by
6 licensees for applications and also by the NRC for its
7 own evaluations.

8 What are the results? The summary? Well,
9 actually, it was recognized that most of what we call
10 methods are just quantification tools. Very few
11 methods provide guidance on how to do human
12 reliability and up to the analyst to decide what are
13 the steps and how well would implement the steps. An
14 exception is ATHEANA that it is provide a method on
15 how to do an HRA.

16 With respect to guidance on how to do a
17 human reliability, again we mentioned here the EPRI
18 activities. That they do very good job having many of
19 the Good Practices. And since this is an early work,
20 the issue of identifying errors of commission and
21 contextual aspects were not covered.

22 The HRA methods that are used by EPRI
23 typically are referencing SHARP and SHARP1. But on
24 the basis of NRC's reviews, earlier studies, at least
25 this point here does not have experience on the kinds

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1 of applications that EPRI covered this morning. We
2 haven't seen this in production, any of this. But
3 IPs, etcetera, really show question mark whether or
4 not the SHARP and SHARP1 guidance was used as part of
5 the analysis.

6 With respect to the quantification tools,
7 actually what we see here is the quantification tools
8 are THERP, ASEP, ASME, etcetera. It reflects an
9 evolution of the thinking or an evolution of people's
10 understanding of what are the important inferences on
11 human performance when they respond an initiating
12 event or an accident condition.

13 Also, early methods are a little bit more
14 simplistic. They address human behavior in a more
15 simplistic manner.

16 And as methods progress, they become more
17 complicated but also bringing a better understanding
18 of human performance. And also the advances of the
19 social and behavioral sciences that they did through
20 reviewing events and also performing research
21 examining those issues.

22 And different approaches have different
23 capabilities into capability to translate this
24 qualitative information, the underlying knowledge-base
25 into a number.

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1 Also a note here is that different methods
2 are development and have developed for different
3 purposes.

4 Some of the strengths. Some methods
5 provide very good and clear technical basis of the
6 underlying method. A good step-by-step guidance on
7 how to use the tool. And also traceable analysis.
8 And it doesn't mean that the same method in those
9 strings are related to different methods.

10 Weaknesses, weaknesses with respect to the
11 technical basis that some methods are using. And here
12 I make a point that these evaluation appears to lead
13 to indicate that some methods have questionable basis
14 to the point that its use may not be desirable.

15 CHAIRMAN APOSTOLAKIS: So that was one of
16 the things that I noticed as I was reading the report
17 and we'll come to individual methods later, but let's
18 make a general comment here. The general tone is, you
19 know, you don't go beyond saying questionable, or you
20 might say the validity should be justified. Is that
21 indirect way of saying to people don't use it? And if
22 it is, why don't you just say it or is it too soon to
23 say that? Because you're putting a tremendous burden
24 on the reviewer who presumably will use this document.
25 The poor guy, you know, doesn't know what you know.

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1 And he sees here words like -- I'll tell you in a
2 second. "The validity of such generalizations is
3 questionable. There will be a great deal of
4 uncertainty in the results obtained using these
5 method." And then there's a whole list of weaknesses
6 and at the end there are five lines that say, on the
7 other hand there are some strengths.

8 You are indirectly telling the world it's
9 better not to use this method. I'm wondering why
10 don't you come out and say that?

11 DR. LOIS: In the meeting we have the
12 expert meeting that we had in June discussing all of
13 this, we were debating whether or not we should say
14 this method is very weak and therefore not applicable
15 or should not be used. On the other hand, people felt
16 that methods may be good enough for some applications
17 and therefore if you do a very high, you know, a
18 conservative analysis or a high level analysis, maybe
19 ASEP may be okay. For a more detailed analysis may
20 not be.

21 So the concept of the tool bags was kind
22 of more recommended as opposed to totally disregarding
23 methods. However --

24 CHAIRMAN APOSTOLAKIS: You know, this
25 perpetuating the situation where we have a bunch of

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1 models out there.

2 Anyway, go ahead.

3 DR. LOIS: However, I think we're kind of
4 willing to identify some of the methods that may be
5 more -- less desirable to be used. And also the next
6 step that we believe that should be taken is do a Reg.
7 Guide or an SOP which characterizes the capabilities
8 of the method for what application. And that clarify
9 further.

10 CHAIRMAN APOSTOLAKIS: Yes. I mean, I
11 appreciate the difficulty of generalizing and saying,
12 you know, you will recommend yes, no on every method.
13 No, you can't do that because some methods indeed may
14 be useful in some instances. But in a case where the
15 whole thing rests on some very questionable
16 assumptions, it seems to me you should send a clear
17 message that the NRC would not be willing to
18 entertain, you know, applications that involve this
19 method. Because this happens in every field that is
20 new, although I don't know how new this is, but it's
21 new, it doesn't have an established state of knowledge
22 and so on. But there are all sorts of models and
23 methods and people are reluctant to express strong
24 views. But eventually we know that some of these
25 methods will sink.

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1 And this reminds me of the PRA procedures
2 guide of 25 years ago when people were not sure
3 whether Bayesian methods were the right way to go,
4 there were vested interests and so on. So it says
5 here's one way, here's another way. And then what do
6 we see years later? No one's using.

7 So I think in some cases you have reached
8 the point where you can say -- you know, you don't
9 have to say this is stupid, but you can say it is not
10 advisable to use this method or something to that
11 effect. I think that would be much more useful to the
12 reviewer.

13 Because remember, the reviewers they have
14 other things. They have to approve a licensee
15 application and so on. They cannot go back and read
16 the whole literature to figure out. And when you tell
17 the reviewer the use of this method is questionable,
18 I don't know what he or she can do with that.

19 So that's something that I think, you
20 know, is something you want to consider.

21 DR. LOIS: Absolutely. And I think that's
22 my last bullet we tend to go towards that.

23 CHAIRMAN APOSTOLAKIS: Okay.

24 DR. LOIS: But your input is very valuable
25 here.

1 CHAIRMAN APOSTOLAKIS: So you can put at
2 the end this method is dropped.

3 DR. LOIS: Recommend not to be used.

4 CHAIRMAN APOSTOLAKIS: Ah.

5 DR. FORESTER: Yes. I guess I would
6 comment. In some cases there may be some data out
7 there that is proprietary or something that, say, we
8 can't really make the final decision necessarily. It
9 just appears to be that way.

10 CHAIRMAN APOSTOLAKIS: If it is
11 proprietary, John, you reject it. If you don't have
12 access to the basis of the method, you say the NRC
13 will not review applications of this.

14 MR. KOLACZKOWSKI: This is Alan
15 Kolaczowski.

16 And my only comment, George, is that now
17 that's an NRC policy decision. As NRC contractors, we
18 can perhaps provide some advice to the NRC, but that's
19 an NRC policy decision.

20 CHAIRMAN APOSTOLAKIS: It is a policy of
21 the Agency. I mean, we are not approving results of
22 methods we have not reviewed, right? So, you know,
23 why should HRA be any different?

24 DR. LOIS: And the word "review" here
25 should be qualified because it's more with respect to

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1 Good Practices. It's not a review in the --

2 CHAIRMAN APOSTOLAKIS: It's up to you
3 experts to decide. I mean, I'm not taking any latitude
4 you have.

5 DR. LOIS: The word review, that is
6 review--

7 CHAIRMAN APOSTOLAKIS: But I mean the last
8 several years I have seen detailed reviews from the
9 staff on Westinghouse reports, General Electric
10 reports and they're all proprietary but the staff has
11 reviewed them. The staff is comfortable. They have
12 made comments. GE came back and said this is how we
13 respond and so on.

14 Okay. Findings?

15 DR. LOIS: With this broad overview, what
16 we're going to discuss here, John and Alan, the scope
17 of the methods, the underlying model data,
18 quantification approach, strengths and weaknesses;
19 that's how the presentation has been structured.

20 CHAIRMAN APOSTOLAKIS: Good.

21 DR. LOIS: Who's going first.

22 DR. FORESTER: Alan's first.

23 CHAIRMAN APOSTOLAKIS: So you're going to
24 go over all of them?

25 DR. LOIS: Yes.

1 MR. KOLACZKOWSKI: Yes, but giving them in
2 total we're going to try to save some time. What
3 we'll all do, as Erasmia just point it out, each
4 review method has a scope slide and then an underlying
5 basis slide, quantification slide and then strengths
6 and weaknesses. I don't think we need to tell the ACRS
7 Subcommittee, remind them what THERP is and what ASEP
8 is, etcetera. So I'll try to go through in each case
9 the scope, underlying basis, etcetera very quickly
10 because I think what's probably more of interest in
11 this presentation is our view of the strengths and
12 limitations.

13 CHAIRMAN APOSTOLAKIS: But let me ask you
14 this, Alan. Yes, I agree with you.

15 Look at this bullet that says "Diagnosis
16 contribution to error is handed with time reliability
17 curves?"

18 MR. KOLACZKOWSKI: Yes.

19 CHAIRMAN APOSTOLAKIS: This is a statement
20 of fact.

21 MR. KOLACZKOWSKI: Yes.

22 CHAIRMAN APOSTOLAKIS: Are you giving now
23 any advice to the user what that means? Is that good
24 for some screening purposes or some quick analysis but
25 not so good if you -- I mean, if there is a human

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1 action somewhere that is really critical, are you
2 saying you shouldn't do this, you should go to
3 something more detailed?

4 MR. KOLACZKOWSKI: In the draft report
5 that we have I think we've gone, perhaps part way at
6 addressing your issue. Perhaps we haven't gone far
7 enough.

8 You'll recall at the end of each review
9 there's a sort of a list of questions that says if you
10 as a reviewer have a submittal and they've done it
11 using THERP, here's some things to think about. And
12 to pick on that one in particular, I believe under
13 some of these methods we've indicated clearly if
14 there's reason to believe that the operator action is
15 dependent not so much on time, it's more dependent on
16 other PSFs, if you will, well then you have to at
17 least question whether just use in a time reliability
18 curve is even the right method to use. Because if you
19 believe it's not driven by time, it's driven by
20 something else, some procedural deficiency perhaps or
21 some environment; he's got to go out in the snow and
22 go turn this valve. Maybe the ergonomics is much more
23 important factor and yet you're pretending to believe
24 that the diagnoses is driven by time and you're using
25 a time reliability curve. You certainly have to

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1 question whether that's even the appropriate method to
2 use.

3 CHAIRMAN APOSTOLAKIS: But I haven't seen
4 such crisp statements in the report, is what I'm
5 saying. And also you seem to seem to rely on the verb
6 "question" a lot which, you know, the reviewer may not
7 find very useful.

8 MR. KOLACZKOWSKI: Understand.

9 CHAIRMAN APOSTOLAKIS: But if you tell
10 him, you know, because of all these reasons in this
11 case don't do this, then I think people understand
12 that. That's all I'm saying. I mean, your
13 recommendations would benefit from a little stronger
14 statements.

15 MR. KOLACZKOWSKI: Understood. Understood.

16 CHAIRMAN APOSTOLAKIS: Yes.

17 MR. KOLACZKOWSKI: Understood.

18 CHAIRMAN APOSTOLAKIS: Okay. Good. Let's
19 move on.

20 MR. KOLACZKOWSKI: Okay.

21 DR. LOIS: Oh, I'm sorry.

22 CHAIRMAN APOSTOLAKIS: No, that's good.
23 That's good. Never be sorry.

24 MR. KOLACZKOWSKI: THERP, you know,
25 primarily addresses pre and post-initiates. It's been

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1 around for a long time, etcetera. Primarily it breaks
2 human error down into a diagnostic phase and then an
3 implementation phase.

4 Wait, I want to get caught up here where
5 I am here. Just bear with me. Okay.

6 CHAIRMAN APOSTOLAKIS: Slide 14.

7 MR. KOLACZKOWSKI: Okay. And primarily
8 you come up with a diagnosis probability, you come up
9 with an implementation failure probability and then
10 you sum them up to get the total. And it does provide
11 some guidance on assigning uncertainty, the
12 distribution about the number that you get. But that
13 uncertainty distribution, as has already been
14 commented during our earlier presentations, is
15 primarily based on what value you get out of this
16 process.

17 If you have a .1 failure probability, then
18 it's going to tell you to assign a -- excuse me. An
19 uncertainty bound of more bigger than maybe a factor
20 of five because you don't want the maximum to go
21 greater than one. And on the other hand, if the
22 failure probability is small, the believe is that the
23 uncertainty is larger and it will tell you to assign
24 a larger uncertainty.

25 The uncertainty doesn't really come from

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1 the analysis and the context, etcetera. It's just an
2 assigned value based on whatever point estimate you
3 come up with.

4 Okay. Next slide.

5 I've already indicated it primary uses a
6 time reliability curve.

7 No, let's go on to the next one. I've
8 already covered this.

9 So what are some of the strengths and
10 weaknesses of the THERP analysis? Clearly, one of the
11 strengths in THERP is especially we're dealing with
12 the implementation phase of the error. It prescribes
13 a rather detailed task analysis so that you really
14 understand what the operator has to do to implement
15 this action, whether it's calibrating a device or
16 whether it's a post-initiator action. And that's very
17 valuable, provides very valuable qualitative insights.

18 It's been applied widely across many
19 industries. There's a large pool of experienced
20 analysts. A lot of people, for the most part,
21 understand THERP and generally how to use it. It's
22 been around a long time. There's a lot of experience
23 had there, which in a way gives it a strength.

24 There's a good qualitative discussion of
25 a broad range of potentially relevant PSFs. On the

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1 other hand if you look over on the weakness side and
2 particularly the last bullet, unfortunately only a
3 small subset of those are actually they tell you how
4 to treat them quantitatively in the analysis.

5 So if an analyst wants to treat some of
6 the other PSFs, there's no direct way to do it in the
7 guidance that's provided in 1278, so hence the analyst
8 has to decide how to factor these other PSFs. Like,
9 well maybe I should increase stress by something
10 higher because of some other PSFs I'm looking at. And
11 that's when you start getting analyst-to-analyst
12 variability.

13 CHAIRMAN APOSTOLAKIS: I'm intrigued by
14 your second bullet under weaknesses. Not implemented
15 as intended.

16 MR. KOLACZKOWSKI: Well --

17 CHAIRMAN APOSTOLAKIS: What do you mean?

18 MR. KOLACZKOWSKI: And again, I think we
19 just wanted to highlight. That again because this has
20 been around a long time and we do have an experience
21 base growing on how people use THERP, unfortunately a
22 lot of people just go into the tables and use the
23 numbers without having read the first ten chapters of
24 THERP so that they really understand how to use those
25 tables and when to pick the right value out of this

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1 table or this table or this table. They think they
2 can just go into the table, see the heading, and say
3 this is for pre-initiator umpty-umph and my stress is
4 high, so the number must be .03 and you go use it.

5 CHAIRMAN APOSTOLAKIS: Now we were told
6 earlier by EPRI that there is a lot of leg work that
7 you have to do before you use. Is there anything
8 there that says go read the first ten chapters?

9 DR. ELAWAR: Those ten chapters --

10 CHAIRMAN APOSTOLAKIS: I think there are
11 20.

12 MR. KOLACZKOWSKI: Yes, whatever.
13 Seventeen or whatever.

14 DR. ELAWAR: Are usually read in order to
15 make a decision as to where would I go and which table
16 I would use in the THERP.

17 CHAIRMAN APOSTOLAKIS: I'm not talking
18 about you personally.

19 DR. ELAWAR: Well, as far as I know most
20 HRA models do have a lot of leg work in determining
21 where should I go, what should I use. And they're
22 not repeated each time, too.

23 CHAIRMAN APOSTOLAKIS: Now I wonder
24 whether the word "weakness" is the appropriate word
25 here. I mean, is it really the fault of Swain and

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1 Gutman that people don't use it as intended?

2 MR. KOLACZKOWSKI: No, that's a valid
3 point. Some of the things that are listed in the
4 weakness column are not always a weakness of the
5 method, per se.

6 CHAIRMAN APOSTOLAKIS: It's a practice.

7 MR. KOLACZKOWSKI: But it's also a
8 weakness of a common practice that we tend to see out
9 there.

10 CHAIRMAN APOSTOLAKIS: I wonder whether
11 there's another word that's more appropriate.

12 MR. KOLACZKOWSKI: Perhaps there is. We
13 could think of something. Negatives and positives
14 about the use of the method are something. Okay.

15 So that's sort of the story on THERP.

16 Moving to ASEP. Again, I think most
17 people here are probably pretty familiar with ASEP, so
18 we won't go over the scope and an underlying basis in
19 too much detail.

20 It's basically a simplified THERP. It was
21 put together so that systems engineers or PRA analysts
22 with perhaps not a lot of HRA background could at
23 least have a method that they could use where they
24 didn't have to read the first 19 chapters of THERP and
25 could still get out what was believed to be a

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1 reasonably yet probably conservative number based on
2 a few things to be considered to come up with this
3 HEP.

4 Its basic approach is to take the pre-
5 initiators, assign a generic error rate and then based
6 on how many checking type recoveries you have, you
7 assign some additional probabilities which tend to
8 lower the basic error rate.

9 Post-initiators, again just like THERP
10 uses a diagnostic implementation model approach.
11 However, it's a simplified version of both of those
12 models that are used in THERP, but it essentially
13 follows the same process.

14 Next slide.

15 I've already mentioned pre and post-
16 initiators are quantified based on an adjustment of
17 essentially a generic or, if you will, in the case of
18 the post-initiators an initial error that you assign.
19 And then you adjust those based on a few PSFs.

20 I've already mentioned the use of the
21 diagnosis is the same, more or less, as THERP.

22 Again, there's a fixed set of PSFs.
23 There's limited guidance for how to apply them. You
24 basically go to a series of look up tables and curves
25 and you pick out a number. If in your judgment the

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1 stress is high, and it says if you think the stress is
2 high, take the basic HEP and multiple it by five or
3 whatever.

4 Again, the uncertainty bounds are assigned
5 in ASEP, much the same way as THERP. It's really more
6 dependent on what the value is, not so much what the
7 context is.

8 Strengths and weaknesses. Easy to use,
9 simplified technique.

10 Tends to lead to a thorough analysis pre-
11 initiators. A lot of effort went into how to analyze
12 pre-initiators in ASEP. We didn't have that before.
13 And actually does, I think in my people's judgment, a
14 pretty good job of coming up with pre-initiator HEPs.

15 It does explicitly handle, again,
16 diagnoses and implementation. That's a strength.

17 And I think, and again this is more of a
18 judgment thing, but I believe the results are commonly
19 accepted as reasonable for what we call not far from
20 average context.

21 And another positive is that the screening
22 approach does require some analysis. You do have to
23 do some amount of leg work, thinking, etcetera to even
24 come up with the screening values. And that's
25 probably a good thing. At least it forces the analyst

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1 to do some thinking, even in assigning screening
2 value.

3 CHAIRMAN APOSTOLAKIS: What does "average
4 context" mean? Does it mean what most people would
5 anticipate or --

6 MR. KOLACZKOWSKI: I'm going to put my
7 ATHEANA hat on here now for a moment.

8 Basically that the scenario is one that
9 operators are used to seeing in a simulator, etcetera,
10 and things aren't so -- like the plant isn't getting
11 into a physical regime that's really almost
12 unexpected, not well understood, etcetera. Now you're
13 starting to get into error forcing context, and that's
14 a whole other issue.

15 CHAIRMAN APOSTOLAKIS: Okay.

16 MR. KOLACZKOWSKI: On the weakness side.
17 And, again, this is probably not -- the first one is
18 not so much fault of ASEP, it's just because it is so
19 easy to use, analysts may use the technique without
20 really having the HRA background to use it. It's so
21 easy, it's easy for an engineer with very little HRA
22 background to go in and start picking numbers out of
23 tables and perhaps misapplying it.

24 Judgments about the PSFs and the context
25 are made by the analysts, again with little guidance.

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1 That's why we would almost argue you should have
2 somebody with some HRA background even using ASEP.

3 It cannot directly handle more extreme or
4 unique PSFs, as I pointed out. It's really good for
5 average context, if you will.

6 Same data limitations as THERP. All this
7 data is coming primarily from judgment, etcetera.

8 Next slide.

9 I'll hand off to John, he's going to cover
10 a few others. And then I'll come back to a few others.

11 DR. FORESTER: Okay. I'm going to discuss
12 now the HCR/ORE method that was published in EPRI TR-
13 100259 which was mentioned this morning. This is one
14 of the methods that is included in the HRA Calculator.

15 The method focuses on really on estimating
16 nonresponse probability of post-initiator human
17 actions only.

18 CHAIRMAN APOSTOLAKIS: Excuse me. Is this
19 the first time that you gentlemen see this, this
20 evaluation? You have not seen it?

21 MR. JULIUS: I participated in a meeting,
22 so I saw this.

23 DR. FORESTER: Yes, Jeff has seen some of
24 this.

25 So in general, the approach doesn't really

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1 address errors, per se. They're just looking for the
2 likelihood of nonresponse. Essentially the assumption
3 is that over time they'll figure things out and they
4 will make a response. So there's not really a focus
5 on errors or they sort of assume the correct
6 diagnoses.

7 CHAIRMAN APOSTOLAKIS: But speaking of
8 that, I remember reading a paper on the cognitive
9 psychology literature many, many years ago that said
10 that they have done some experiments and their
11 conclusion was that if the subjects had not figured
12 out what was going on within 80 minutes, then they
13 would never figure it out.

14 DR. FORESTER: Without 80 minutes?

15 CHAIRMAN APOSTOLAKIS: Eighty, eight-zero.
16 Now, it could have been 60, but I think it was 80.
17 But it's interesting because it gives a different spin
18 to this that, you know, there is a certain amount of
19 time within which people can figure out what's going
20 on. But given a very long time, it's not clear. Well,
21 I think if you give them five years, they'll probably
22 figure it out.

23 DR. FORESTER: Yes.

24 CHAIRMAN APOSTOLAKIS: But we're talking
25 about, you know --

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1 DR. FORESTER: Sure, I understand.

2 CHAIRMAN APOSTOLAKIS: -- giving them
3 three hour versus an hour and a half. That they found
4 that it was irrelevant. I mean, if they couldn't
5 figure it out, they just couldn't. And I'm wondering
6 how relevant that this or whether such a conclusion is
7 supported by other people's experiments. Because that
8 was a single paper.

9 DR. FORESTER: Right.

10 CHAIRMAN APOSTOLAKIS: Are you familiar?
11 I mean, you're a psychologist?

12 DR. FORESTER: Yes, I am. I'm not familiar
13 with that paper, per se. But, you know, generally the
14 kind of time frames we're looking at in accident
15 scenarios move a little faster than that. And they
16 will be forced to do something eventually, fairly
17 quickly generally.

18 CHAIRMAN APOSTOLAKIS: But will they
19 figure out what's going on; that's the question.

20 MR. KOLACZKOWSKI: George, this is Alan
21 Kolaczowski.

22 Again, it's an event a long time ago, but
23 TMI, I mean look, it went for quite a few hours. And
24 they didn't really understand what was going on before
25 that operator came in on a shift change and said, you

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1 know, I think we may have the PORV stuck open. And
2 that was many hours later. And then they finally
3 closed and get an injection going, etcetera.

4 So sometimes new cues, new person,
5 whatever all of a sudden it's a whole new ballgame.

6 CHAIRMAN APOSTOLAKIS: Yes. But if a
7 model, though, puts a distribution there that has a
8 pay --

9 MR. KOLACZKOWSKI: You could still maybe
10 do it.

11 CHAIRMAN APOSTOLAKIS: You know, maybe
12 within some reasonable time you figure it out, then
13 you have to question that, right?

14 MR. KOLACZKOWSKI: Yes.

15 CHAIRMAN APOSTOLAKIS: But I'm not sure
16 that any of the models consider saying anything. Maybe
17 when we talk about Halden, maybe they can figure out
18 an experiment to see whether that is a valid thing?

19 DR. LOIS: They're doing some experiments.

20 CHAIRMAN APOSTOLAKIS: On that subject?
21 I know they're doing experiments.

22 DR. LOIS: No. But we can --

23 MR. KOLACZKOWSKI: In ATHEANA in the
24 recovery step one of the things you consider is what
25 are new cues available, is there new staff available,

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1 etcetera, or could you be in a mindset that therefore
2 you're just never going to figure it out.

3 CHAIRMAN APOSTOLAKIS: Yes.

4 MR. KOLACZKOWSKI: So I think it's
5 somewhat addressed in there.

6 CHAIRMAN APOSTOLAKIS: Well, let's see if
7 they can figure out an experiment.

8 DR. FORESTER: Okay. Yes, there's
9 cognitive aspects like tunnel vision where people get
10 focused in on a particular kind of diagnoses and
11 there's anxiety involved and so forth and they will
12 tend to focus. But as Alan pointed out, sometimes
13 other cues will come up later on that may get them --
14 it's certainly possible.

15 DR. LOIS: Let me rephrase. In some of
16 the Halden experiments time has been used as a measure
17 of success or completion of the task, etcetera. So
18 we'll have some information later on on that.

19 DR. FORESTER: I'll just note, too, that
20 the HCR/ORE method as written in that document does
21 include the CBDT method, too, to address the longer
22 time frame events. So the ACORES, the TRC, which I'll
23 talk about, for long time frame events, the CBDT is
24 recommended.

25 I do need to give you a little bit to

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1 understand the underlying model I think for this
2 method so we can discuss the strength and weaknesses.

3 As it indicates there, it's a simulator
4 measurement-based TRC. It relies on a couple of
5 parameters, of estimating a couple of parameters. And
6 this can be obtained from crew response data. They
7 look for the meeting response time in a particular
8 accident scenario and the standard deviation, so they
9 look for a measure of variance.

10 Then the idea is that if you have those
11 parameters, you can estimate the probability of
12 nonresponse within a given time frame using the
13 standardizing normal committed distribution. So the
14 basic idea is if you know what the median response
15 time is, you have an idea about the standard
16 deviation, you can essentially look up the probability
17 in a Z table.

18 Now, the basic approach is really based on
19 a series of experiments that were conducted by EPRI
20 called the ORE experiments, operator reliability
21 experiments. And the idea was that they would go to
22 several different plants and they'd run different
23 crews through different kind of accident scenarios.
24 And they'd look for how long it took them to respond.
25 So they'd get an estimate of the median response time

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1 and therefore, then could derive an idea about the
2 variance and standard deviation. And that this then
3 generic information that was obtained from these
4 experiments looking at the both the crews and both the
5 PWRs and BWRs, that then this generic data could be
6 used by other licensees for their IPEs and so forth.
7 So that was the basic idea, was to get that kind of
8 information to support that process.

9 CHAIRMAN APOSTOLAKIS: They give you one
10 value for the median and one value for sigma? But
11 they don't give you any uncertainty about this? Is
12 that true?

13 DR. FORESTER: It's true. Yes. I guess
14 another goal of the method was also ACR was a sort of
15 proceeding methodology and there was some assumptions
16 in ACR that they wanted to test. So that was another
17 reason for doing the ORE experiments.

18 CHAIRMAN APOSTOLAKIS: Speaking of the
19 equation, by the way, there's a typo on page 57. You
20 have caught it? The equation is not correct?

21 DR. FORESTER: It's not correct. No, I
22 haven't caught it then. I'll get it from you.

23 CHAIRMAN APOSTOLAKIS: Thank you.

24 DR. FORESTER: Thank you.

25 CHAIRMAN APOSTOLAKIS: Nobody's asking me

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1 what it is. Okay. Let's go.

2 DR. FORESTER: Oh, I want to know, but we
3 can do it later if you want.

4 CHAIRMAN APOSTOLAKIS: All right.

5 DR. FORESTER: Okay. Given that approach,
6 in doing the experiments they sort of realized that
7 there are plant-specific differences. So ideally, it's
8 probably not a good idea to use the generic data to
9 take the data from their experiments and use those for
10 another entirely different plant.

11 CHAIRMAN APOSTOLAKIS: If they give you on
12 several things, they might say that my plant is here
13 or there. But if it's a single point value, that makes
14 it even more difficult.

15 So they tell you to go to expert judgment?

16 DR. FORESTER: Essentially, yes. Well
17 what they ideally they want you to do if you want to
18 use the approach for your plant, you would identify
19 the human events you want to quantify and the relevant
20 accident scenarios and you would run your own crews
21 through those scenarios and get your own estimates and
22 median response time. Then you could calculate the
23 standard deviation. That would be the ideal approach.
24 Of course, that's going to require running a lot of
25 crews through a lot of simulations, which we'll get

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1 back to later.

2 If that's not available, another
3 recommended approach for obtaining the parameters is
4 to just use expert judgment from operators. So
5 basically they would ask the operators how long they
6 think it would take them to respond in this particular
7 kind of a scenario.

8 They do have some ideas about you might
9 use the calculations to let them know when certain
10 parameters would be available and so forth. And then
11 from that, they would be able to try and make those
12 judgments.

13 CHAIRMAN APOSTOLAKIS: But I don't
14 remember in the document that you are actually
15 commenting on this, that operators may be optimistic.
16 Are you saying anything about it?

17 DR. FORESTER: What we're focusing on it
18 is that it's questionable because --

19 MR. KOLACZKOWSKI: It's questionable, yes.

20 DR. FORESTER: -- there's no guidance
21 given for how to do that.

22 CHAIRMAN APOSTOLAKIS: You certainly
23 comment about that, yes. You would like to see
24 guidance. Ah, okay. You do have a sentence, aside
25 from the concerns about operators being able to make

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1 estimates of when they would be likely to do
2 something, the method provides very little guidance.
3 Yes. But this is an important issue, though. And I
4 think I read another paper a long time ago that stated
5 really the obvious, but they had evidence, that the
6 operators tend to under estimate the time it will take
7 them to do something.

8 DR. FORESTER: That's true. And that's
9 one of Swain's -- actually, that was mentioned in
10 Swain, too. Anytime you use an estimate from an
11 operator, his recommendation is double it.

12 CHAIRMAN APOSTOLAKIS: I mean, there is no
13 implication here that there is malicious attempt on
14 their part to achieve.

15 DR. FORESTER: No, no, no, no.

16 CHAIRMAN APOSTOLAKIS: They truly believe
17 this.

18 DR. FORESTER: That's true.

19 CHAIRMAN APOSTOLAKIS: Which is a standard
20 example of over confidence, I think. People are more
21 confident than they should be.

22 DR. FORESTER: Yes. In my experience I
23 haven't really seen any cases described where expert
24 judgment was used, but there may be some out there.

25 CHAIRMAN APOSTOLAKIS: There is another

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1 interesting statement you have here. The potential
2 for an actual diagnosis error and the resulting
3 effects of an incorrect response are not explicitly
4 addressed in the HCR/ORE method. What was that mean?
5 I mean, they will tell you they calculate the
6 probability of nonresponse --

7 DR. FORESTER: Right.

8 CHAIRMAN APOSTOLAKIS: Are you saying what
9 if they take the wrong response, what happens, is that
10 what you mean by this?

11 DR. FORESTER: Well, that's one thing.
12 What happens is if they fail to make a diagnosis.
13 Basically, this method by just looking at nonresponse
14 probability, they're sort of assuming that diagnosis
15 will occur and will be correct. But there is a
16 possibility that errors will be made in the diagnosis
17 and that an inappropriate action could be taken.

18 CHAIRMAN APOSTOLAKIS: Okay.

19 DR. FORESTER: And that really isn't
20 addressed.

21 CHAIRMAN APOSTOLAKIS: It's not addressed.

22 How about if they tell you that it's not
23 the business of HCR to do that? It's the business of
24 the PRA analyst who develops the event tree so that
25 you will have a different branch that says, you know,

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1 wrong diagnosis and you do something else? You know,
2 it depends on what the method is intended to do. I
3 don't think they're going to tell you that, but they
4 could.

5 DR. FORESTER: They could.

6 CHAIRMAN APOSTOLAKIS: In fact, now they
7 might.

8 DR. FORESTER: They might.

9 MR. KOLACZKOWSKI: And I think that's what
10 we're trying to indicate here. And I know you want us
11 to make stronger statements in the report. But if a
12 submittal comes into the NRC and they've done, in this
13 case let's just say HCR/ORE and no other method or
14 something, you have to recognize it doesn't treat
15 diagnostic failure probabilities. And so if the
16 reviewer believes that this situation is so complex
17 that maybe the operator wouldn't even recognize what
18 is the right action to take, well then you got to
19 recognize that the method doesn't treat this. So
20 hopefully the submittal has already treated the
21 diagnostic part of the concern, if there is one, with
22 one of the other methods and now the combined answer
23 is really the total answer.

24 So we're trying to indicate to the
25 reviewers what are the weaknesses, perhaps there's a

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1 better word. What is in the scope that you need to
2 recognize that this treats this but doesn't treat
3 this. This does this very well, this does this not
4 very well so when a submittal comes the reviewer
5 understands what the scope limitations are, what the
6 weaknesses are even in the stuff that it does treat,
7 etcetera. And then look at that submittal with those
8 eyeglasses on.

9 CHAIRMAN APOSTOLAKIS: Speaking of that,
10 I just remembered. I thought one of the good steps
11 forward in the development of human reliability
12 analysis was, I think they called it confusion matrix
13 about 20 years. Where it was a matrix with initiating
14 events.

15 MR. KOLACZKOWSKI: Yes.

16 CHAIRMAN APOSTOLAKIS: And the idea was to
17 show that the symptoms of this event might lead the
18 operators to think that something else has happened.
19 And in a lot of the cases, in fact they concluded that
20 even if the operators misdiagnosed, they would take
21 actions that would be beneficial anyway. I didn't see
22 anything on the confusion matrix anywhere. Is anybody
23 using it? I thought it was a pretty good thing, or
24 HRA comes after that?

25 DR. FORESTER: No. I think there may be

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1 some people using it. There's a couple of papers in
2 the late '80s, I think, where they --

3 CHAIRMAN APOSTOLAKIS: No. But the methods
4 that are being reviewed here --

5 DR. FORESTER: Well, we haven't reviewed
6 that as a method. I mean, that's almost a tool that
7 you'd use with any even method, possibly. It might be
8 a tool that ATHEANA might use. It might be a tool
9 that other methods would use.

10 CHAIRMAN APOSTOLAKIS: But shouldn't that
11 be part of the discussion that the issue of confusion
12 and misdiagnosis is not as bad as we originally
13 thought and here is some evidence that, you know, that
14 people have thought about it. It was really a very
15 good paper that was published. I don't remember who
16 wrote it.

17 DR. FORESTER: Who was it?

18 DR. COOPER: It was Gordon who wrote it?

19 CHAIRMAN APOSTOLAKIS: Gordon?

20 DR. COOPER: Yes.

21 CHAIRMAN APOSTOLAKIS: But a lot of people
22 really felt relieved because before that there was a
23 diagnosis, on my God, we're in trouble. And then the
24 guy comes in and shows you that it's not a big deal.
25 It's really not a big deal.

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1 I think the method should put that
2 somewhere there. And I don't know whether your report
3 should do that, but I thought maybe you should say
4 something about it, I don't know.

5 It's not a method, you're right. It's not
6 a method. It's just a step in developing naturally
7 the event tree; that's really what is it.

8 DR. FORESTER: Your point was that even in
9 a lot of cases in power plants, for example, even
10 though they may diagnosis it --

11 CHAIRMAN APOSTOLAKIS: That's right.

12 DR. FORESTER: -- the responses may still
13 work out.

14 CHAIRMAN APOSTOLAKIS: The response still
15 works out, which is really a very comforting thing to
16 know.

17 DR. FORESTER: Yes, that's true.

18 MR. KOLACZKOWSKI: Hard to do bad thing.

19 DR. FORESTER: Okay. I guess one final
20 thing I want to point out here is that by doing this
21 kind of -- just looking at performance in simulators,
22 really there is no attempt to identify PSFs or factors
23 that might create problems or plant conditions that
24 might create problems. It really is a more simple
25 approach than that.

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1 CHAIRMAN APOSTOLAKIS: Are you done with
2 this?

3 DR. FORESTER: Unless you want to talk
4 about strength and weaknesses.

5 CHAIRMAN APOSTOLAKIS: In the report there
6 are a couple of things I want to mention.

7 DR. FORESTER: Okay.

8 CHAIRMAN APOSTOLAKIS: On page 64 there's
9 while this conclusion may very well be the case, the
10 data on which it is based is proprietary and not
11 available. Now that's three red flags for me. It's
12 not available to you. If it's not, I would say don't
13 use it.

14 DR. FORESTER: Well, I will say --

15 CHAIRMAN APOSTOLAKIS: I wouldn't
16 hesitate.

17 DR. FORESTER: I will say that I have
18 asked EPRI for other kinds of information, and they've
19 been very helpful with that. Yes, that's right,
20 because that's the real detailed data from the ORE
21 experiments, and we do not have that.

22 CHAIRMAN APOSTOLAKIS: But shouldn't you
23 have it? I mean, if the whole method is based on
24 those, you should have access to them and treat them,
25 you know, with appropriate care.

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1 DR. FORESTER: Well, what that is is the
2 basis for using the underlying distribution.

3 CHAIRMAN APOSTOLAKIS: That's a big deal
4 here, isn't it?

5 DR. FORESTER: But even beyond that --

6 CHAIRMAN APOSTOLAKIS: And then General
7 Physics Corporations also did experiments and you say
8 why the validity of this data is unknown. I mean, how
9 can you use works like that in a regulatory space?
10 You can't. It can't be unknown to you.

11 And then another comment. There is a
12 paragraph here that makes absolutely no sense to me,
13 but maybe it does and you guys can go and correct the
14 presentations. Page 64, the last full paragraph. It
15 talks about two screening approaches that are
16 suggested in TR-100259. I have no idea what you're
17 saying here.

18 DR. FORESTER: Page 64?

19 CHAIRMAN APOSTOLAKIS: Yes. Does the
20 method allow for the use of screening conservative
21 values particularly during initial evaluations of
22 HEPs? And you say yes. And what follows the yes is
23 incomprehensible. You don't have to explain it now.

24 DR. FORESTER: Okay. But make it
25 comprehensible?

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1 CHAIRMAN APOSTOLAKIS: Yes.

2 MR. KOLACZKOWSKI: So noted.

3 DR. FORESTER: So noted. Okay.

4 CHAIRMAN APOSTOLAKIS: The rest of it, by
5 the way, reads very well. I mean, I think it's a very
6 impressive document. This is very good.

7 MEMBER KRESS: What's the error on page
8 57?

9 DR. LOIS: That was page 64, nothing else,
10 right?

11 CHAIRMAN APOSTOLAKIS: The brackets after
12 the F. And if you're familiar with Word, by the way,
13 the brackets can be bigger than they were.

14 DR. FORESTER: That was the problem. I
15 don't need it after what?

16 CHAIRMAN APOSTOLAKIS: After F. F
17 brackets dot.

18 MEMBER KRESS: Dr. Apostolakis, I am very
19 impressed. You read this in detail, didn't you?

20 CHAIRMAN APOSTOLAKIS: Yes. Because I
21 knew you would be here. I knew you would be here and
22 I had to.

23 So I want to make sure that everybody
24 understand that I really like this report.

25 DR. FORESTER: Great.

1 CHAIRMAN APOSTOLAKIS: These are comments
2 to improve it.

3 DR. FORESTER: We hope the general public
4 will feel the same way.

5 CHAIRMAN APOSTOLAKIS: General public?

6 DR. FORESTER: The licensees, EPRI,
7 etcetera, etcetera.

8 CHAIRMAN APOSTOLAKIS: Ah, you guys know
9 you were the general public?

10 Okay. Yes, I already said. I mean, when
11 you tell the guys the reviewers given the potential
12 impact of the variation and the sequences, the
13 validity of such generalization is questionable, there
14 will be a great deal of uncertainty in the results and
15 so on, you're essentially telling them, you know, this
16 is not very good but you don't come out and say it.
17 And at the very end, you felt that you were too
18 critical. So you say there are some strengths to this
19 method.

20 DR. FORESTER: Well, you know there is
21 strengths --

22 CHAIRMAN APOSTOLAKIS: This is the weak
23 side of you.

24 DR. FORESTER: Okay.

25 CHAIRMAN APOSTOLAKIS: I mean, after a

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1 long list of like two pages of bad things. You say,
2 you know, it may be all right.

3 DR. FORESTER: Well, we do really like to
4 see lots of simulator exercises. To the extent that
5 they're willing --

6 CHAIRMAN APOSTOLAKIS: Right.

7 DR. FORESTER: -- to do a whole lot of
8 that kind of work, that's good information.

9 CHAIRMAN APOSTOLAKIS: Yes. No, I agree.
10 And I also would like to see them. Don't say they are
11 unknown. You know, if you'd see them, we'd all be
12 happy.

13 Okay. Are you done with this method?

14 DR. FORESTER: Yes.

15 DR. FORESTER: The next is the CBDT, which
16 is also part of TR-100259. Again, it was develop to
17 deal with the longer time frame scenarios where time
18 may not be an issue to avoid optimism.

19 And this, as I said, it was developed in
20 that context but I think over the years CBDT has
21 become to use more stand alone type of method. And I
22 think even within the HRA Calculator it's indicated as
23 being used. It's a default method rather than --

24 CHAIRMAN APOSTOLAKIS: Let me ask you
25 something else that has bothered me for years.

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1 DR. FORESTER: Okay.

2 CHAIRMAN APOSTOLAKIS: In your review of
3 these methods have the developers of any of these
4 methods said anywhere and we are using the results of
5 this other guy and we're building with it, or is
6 everyone starting from scratch?

7 DR. FORESTER: At that period of time
8 there's a lot of starting from scratch, except that
9 most of these methods do rely on the data that was
10 contained within THERP to adapt that data to do the
11 quantification within the newer method. But in terms
12 of how they go about it, it's usually very different.

13 CHAIRMAN APOSTOLAKIS: Because every time
14 I see a report or a paper from this community it
15 appears that they're working in a vacuum.

16 DR. FORESTER: Well --

17 MEMBER KRESS: And in reality, they're
18 not. But perhaps it's not enough of an official
19 recognition or whatever. I mean, to the extent a
20 method is treating human error as a diagnostic and an
21 implementation phase, I mean you can trace that back
22 to THERP.

23 CHAIRMAN APOSTOLAKIS: Sure.

24 MEMBER KRESS: And even prior to that
25 time. Do they actually acknowledge that officially in

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1 their report? Many times we don't. I don't know why,
2 but we don't.

3 CHAIRMAN APOSTOLAKIS: Even they're 35 to
4 55 references at the end, it's not clear how they
5 really do it. Maybe, you know, it's time to start
6 doing that --

7 MEMBER KRESS: You can tell there's has
8 been an evolutionary process.

9 CHAIRMAN APOSTOLAKIS: Right. That leads
10 to another question that I had about the document
11 itself.

12 DR. FORESTER: Yes.

13 CHAIRMAN APOSTOLAKIS: There is a review
14 as you are presenting here of the various methods and
15 models which is, for example, let's say. Wouldn't it
16 be nice to say somewhere if it's appropriate that a
17 particular method is more general and it includes all
18 the useful things that two other methods have? In
19 other words, have some sort of maybe hierarchy and
20 say, you know, if you go with ATHEANA for example,
21 then all the stuff is included in the context and this
22 and that; it's more general of other methods. If you
23 go with this CBDT, it includes the good things of HCR,
24 but some of the bad things, perhaps, it includes other
25 things.

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1 I don't know whether that's feasible,
2 especially with the time pressure you have on you now.
3 But I think a user would probably find that useful too
4 to say well gee, okay, they're telling me that this is
5 questionable but then it has some good things. But if
6 I go to this other method, then I'm covered.

7 I don't know. Is that feasible?

8 DR. LOIS: However, it may be feasible,
9 but we do view the methods maybe more applicable,
10 various methods more applicable for different
11 applications.

12 So, for example, ASEP was created because
13 of the extensiveness of THERP and the time needed,
14 etcetera.

15 CHAIRMAN APOSTOLAKIS: Right.

16 DR. LOIS: So if you do the current here,
17 ASEP is second to THERP. But --

18 CHAIRMAN APOSTOLAKIS: And you can say
19 that. You can say that THERP is more detailed, but
20 ASEP has certain -- well, the problem -- I mean, the
21 problem, it's not a problem. But ASEP and THERP you
22 probably don't have that issue there because they were
23 developed by the same guys, right? It was Swain
24 essentially behind those methods. So I'm sure in ASEP
25 he says, you know, I'm using a lot from THERP.

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1 DR. FORESTER: Yes.

2 CHAIRMAN APOSTOLAKIS: But when you have
3 a separate group developing a method, then you know
4 that they're relying on somebody else but they don't
5 say -- and their method, perhaps, is broader, than it
6 would be helpful to -- if there are such insights. If
7 there aren't, you don't do it. I mean, it's not that
8 you have to try to desperately to do it.

9 DR. FORESTER: I understand. It's worth
10 thinking about, though. To structure something like
11 that, sure.

12 CHAIRMAN APOSTOLAKIS: Yes. So, gee,
13 you're so slow, John.

14 DR. FORESTER: I know. That was a hard
15 one, though.

16 I mean, we don't have to spend anymore
17 time than you guys want to on this.

18 The CBDT, again, it's a little bit unique
19 in the sense for that time it did begin to focus on
20 causes of human errors.

21 CHAIRMAN APOSTOLAKIS: So let me ask this
22 then along the same lines as the previous comment.
23 Has EPRI tried to remedy some of the weaknesses of HCR
24 in the CBDT method? That would be a useful insight.
25 Your question did a lot to the HCR.

1 DR. FORESTER: Yes.

2 CHAIRMAN APOSTOLAKIS: So if I go now to
3 this more recent model, are some of these questions
4 removed?

5 MR. JULIUS: The CBDT model was developed
6 as a follow-on to the HCR looking at the limitation of
7 the HCR/ORE. And that was the reason for developing
8 the cause-based decision tree model.

9 CHAIRMAN APOSTOLAKIS: Right. But that
10 doesn't tell me whether you have removed some of the
11 questionable part of HCR. Are you saying that it's
12 really HCR but more up to date?

13 MR. JULIUS: It did remove by breaking out
14 or modeling explicitly some of the casual factors
15 causing you to look at things that were implicitly
16 included in the timing in HCR.

17 CHAIRMAN APOSTOLAKIS: But the fundamental
18 equation of the log normal is still there?

19 MR. JULIUS: For HCR.

20 CHAIRMAN APOSTOLAKIS: You see --

21 MR. JULIUS: No, no. We go away completely
22 to eliminate that equation and go to decision trees.

23 DR. FORESTER: This is an entirely
24 different approach.

25 MEMBER KRESS: An entirely different

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1 approach, George.

2 DR. FORESTER: It could stand alone. It
3 doesn't rely on HCR/ORE at all unless you have a short
4 time frame, then it's unclear exactly how you would
5 deal with it without going to some method. Because
6 the CBDT itself does not address time, shorter time
7 frame than that.

8 CHAIRMAN APOSTOLAKIS: It says here it
9 serves as a check on cases where the HCR has produced
10 low values.

11 DR. FORESTER: That was it's intent.

12 CHAIRMAN APOSTOLAKIS: Does it mean that
13 I do HCR first and if I find low values, we'll do
14 this. Or that was the original motivation for EPRI to
15 develop this? They realized they were getting too low
16 values and they say drop part of this and we'll do
17 something else?

18 DR. FORESTER: I think that's the case.

19 CHAIRMAN APOSTOLAKIS: Okay. Now, if EPRI
20 does this, why don't you say here don't use HCR? I
21 mean, they're not using it themselves.

22 DR. FORESTER: Well, at this time they
23 would use it. In fact, that paper argued that you
24 should use it first and only if you're getting out on
25 the tail of the TRC where the values could appear to

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1 be optimistic, then you would go to CBDT. They don't
2 use that way anymore. I think in the Calculator it's
3 more of a primary method. But HCR/ORE is still a part
4 of that method.

5 CHAIRMAN APOSTOLAKIS: Well the Calculator
6 doesn't recommend the method. The Calculator includes
7 the --

8 DR. ELAWAR: It shows that difference by
9 showing those tails.

10 CHAIRMAN APOSTOLAKIS: Which one are you
11 using now?

12 Stick to the microphone, please.

13 DR. ELAWAR: The majority of our members
14 are using the CBDT -- I know of very few people using
15 the HCR.

16 CHAIRMAN APOSTOLAKIS: Okay. Well, that's
17 very useful information.

18 DR. ELAWAR: And the information about HCR
19 having low values and curves are shown people looking
20 for a method would already know that in front of them.

21 CHAIRMAN APOSTOLAKIS: Very good. Thank
22 you. That's very useful.

23 DR. FORESTER: Okay. Next slide.

24 CHAIRMAN APOSTOLAKIS: Yes, I think we
25 discussed this?

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1 DR. FORESTER: Yes. And you saw some
2 examples of the decision trees in the EPRI
3 presentation this morning. There's examples of
4 decision trees that are used.

5 CHAIRMAN APOSTOLAKIS: Are these -- oh,
6 27. Still 27? Okay.

7 DR. LOIS: Shall I go forward?

8 DR. FORESTER: Yes, go ahead.

9 And then here's some examples. This sort
10 of describes there's eight different trees, what kind
11 of issues are addressed by the eight different
12 decision trees.

13 MEMBER KRESS: Are those given equal
14 weight?

15 DR. FORESTER: Yes, they are. They're
16 treated as independent. So when you come out at the
17 end of a tree, all the values would then be added up.

18 CHAIRMAN APOSTOLAKIS: And I would -- if
19 I consider this PSFs, would that be wrong?

20 DR. FORESTER: No, that would be okay. I
21 think.

22 CHAIRMAN APOSTOLAKIS: Again, what comes
23 to mind is prospective and retrospective analysis.
24 Look at procedural formally. Visibility and salients
25 of instructions raise keeping aids. I mean, is

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1 anybody doing prospective analysis going to come in
2 and say my plant is weak with respect to this PSF. I
3 just can't imagine that. This is useful in
4 retrospect--

5 MR. PERRY: George, can I make a comment
6 here? This is Gareth Parry from NRR.

7 These things are not PSFs, they're failure
8 modes. The PSFs underlie the evaluation of the
9 probability of these failure modes. And that's why
10 they're additive.

11 CHAIRMAN APOSTOLAKIS: What do you mean?

12 MR. PERRY: The different failure -- I'm
13 sorry. No, they probably are the PSFs. But the
14 individual trees are different failure modes of the
15 human failure event.

16 CHAIRMAN APOSTOLAKIS: Right.

17 DR. FORESTER: Now the PSFs are the
18 branches on the trees that feed into the evaluation of
19 those. So it's a little misleading to just say you're
20 just adding PSFs like that.

21 CHAIRMAN APOSTOLAKIS: So these are not
22 PSFs? So what are the PSFs? I mean, when you say
23 availability of relevant indications?

24 MR. JULIUS: This is Jeff Julius.

25 Generally the PSFs are in the parenthesis.

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1 The location and accuracy, for example, are the
2 performance shaping factors effecting the failure mode
3 of the availability of the indications.

4 CHAIRMAN APOSTOLAKIS: So the parenthesis
5 are the PSFs then?

6 MR. JULIUS: That's right.

7 MR. PERRY: And the other things is a
8 description of the type of failure mode.

9 CHAIRMAN APOSTOLAKIS: Yes. But coming
10 back to the issue of prospective versus retrospective,
11 it seems to me that a lot of this stuff, and not just
12 in this method but in many methods, is relevant when
13 you do a retrospective analysis but for a prospective
14 analysis, probably is not something that people will
15 consider.

16 MR. JULIUS: This is Jeff Julius again.

17 Well, we have seen this in their practical
18 application of these. For example, the performance
19 shaping factor for place keeping aids, I think there
20 are people in this room who were with me at operator
21 interviews where the trainer said oh yes, we use the
22 place keeping aids. And then we did the discussion in
23 the plant walkthrough and they said well, we do that
24 in training but in actual practice we don't like to
25 mark up the procedures so we don't use them for an

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1 actual event. So in that case we put those factors
2 into the HRA update.

3 The other example is the procedure layout
4 and the procedure wording. There are cases where in
5 the prospective look ahead you find out that a step
6 may be varied and could be better emphasized
7 graphically. And then later that's a suggested
8 change.

9 CHAIRMAN APOSTOLAKIS: In some cases I can
10 see that, yes. But in many other cases I'm not
11 sure.

12 MR. JULIUS: But you're right if you're
13 looking at the general emergency operating procedures,
14 there's a lot of times the indications are designed
15 for the actions of EOPs and the procedures are written
16 to emphasize these actions. So, yes, they're not as
17 useful in the prospective case.

18 CHAIRMAN APOSTOLAKIS: I mean how do you
19 evaluate whether you have a standardized vocabulary or
20 not? I don't know.

21 DR. ELAWAR: If I may make a small
22 comment, if I may? During my work the availability or
23 leverage of place keeping aids was very important. It
24 factors heavily into the provision of error and as a
25 feedback to procedural writers, they were adding them

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1 really quite frequently. Now I see where very rarely
2 I see an action without a place keeping aid for it as
3 the result of feedback they get from us.

4 CHAIRMAN APOSTOLAKIS: What does place
5 keeping aids mean?

6 DR. ELAWAR: The operator has, if you do
7 an action, he will sign for it or initial or put the
8 time. You are guaranteed --

9 CHAIRMAN APOSTOLAKIS: No, I agree that
10 some of these are useful. But I believe it would be
11 better to either have a few comments that some of
12 these are really more useful in retrospective analysis
13 than in perspective or separate them.

14 MR. PERRY: I'm not sure, George, that
15 these are directly the PSFs that are on the trees. I
16 think some of these are interpretations of them.
17 Because the intent of those trees was to have decision
18 points that were objective that you could actually
19 measure in the terms of a prospective analysis. It's
20 intended for that. So the question on, for example,
21 I don't remember standardized vocabulary being one of
22 the things on the tree. But things like completeness
23 of information would be. And then this would be
24 assessed against the specific scenario in which you're
25 assessing these things. Because the information might

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1 be complete for some scenarios and it might not be for
2 others.

3 CHAIRMAN APOSTOLAKIS: And that's where
4 the confusion matrix would be useful, actually, right?
5 Completeness means can I figure out from the
6 indication of what's going on, right?

7 MR. PERRY: Right.

8 DR. FORESTER: Yes. For attention to
9 indications, you know the workload. There's decisions
10 about is it high workload or is low workload.

11 CHAIRMAN APOSTOLAKIS: No, workload --

12 DR. FORESTER: You follow right through
13 the tree. Yes, and there is some interpretation here
14 to represent what was in the trees without
15 representing all eight of the decision trees.

16 CHAIRMAN APOSTOLAKIS: Okay.

17 DR. FORESTER: But you can certainly
18 measure. And not all of these would always necessarily
19 be important in a scenario. And other times there may
20 be others that would be important that are not
21 included.

22 So in terms of strengths and weaknesses,
23 again I thought the use of the causal model, you know
24 it simply requires analysts to evaluate potential
25 causes of error. And that's an important thing in my

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1 mind.

2 And there was an effort to look at human
3 characteristics and factors that would influence human
4 performance and use that as a model to help them to
5 identify where things could go wrong.

6 Using the decision trees are fairly easily
7 to answer the question. Again, you need to develop a
8 very good understanding of what the context is and
9 what's involved in the scenario. But if that is done,
10 then the decision trees can be used effectively, I
11 think.

12 And also part of the method, even though
13 there was eight specific decision trees, the method
14 itself recommends analysts if there are other issues
15 or other factors they think could be important,
16 they're encouraged to pursue that and develop and take
17 those things into account. So it is flexible in that
18 sense.

19 In terms of the weaknesses, again there is
20 no guidance. Because it was originally developed to
21 simply address cases where there was plenty of time,
22 it hasn't been tailored, there is no guidance about
23 how you would use it in terms --

24 CHAIRMAN APOSTOLAKIS: Dr. Kress just
25 brought to my attention the last bullet of the

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1 previous slide.

2 DR. FORESTER: Okay.

3 CHAIRMAN APOSTOLAKIS: Which is another
4 red flag for a regulatory.

5 MEMBER KRESS: No, it was the one before
6 that.

7 CHAIRMAN APOSTOLAKIS: But that is
8 deliberate violations. Is that what he proposed, the
9 violations and then in ATHEANA they're circumventions
10 or something?

11 DR. LOIS: That's right.

12 CHAIRMAN APOSTOLAKIS: Oh, EPRI calls them
13 violations?

14 DR. FORESTER: Yes.

15 CHAIRMAN APOSTOLAKIS: So what does that
16 mean potential? I mean, you have information about
17 that that these are the shortcuts people take in their
18 normal operations.

19 DR. FORESTER: Right.

20 CHAIRMAN APOSTOLAKIS: But do we have any
21 evidence? I mean, I know there is evidence that they
22 do it, but in terms of quantitative impact?

23 DR. FORESTER: No. I guess if I had my
24 ATHEANA hat on I'd be looking at sort of informal
25 rules, through discussions you might identify places

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1 where they might decide to take shortcuts through --

2 CHAIRMAN APOSTOLAKIS: But then you have
3 to know what to do with that?

4 DR. FORESTER: Right. Well, you factor it
5 in just like any other kind of factor in terms of how
6 big of an influence, how frequent it would be and so
7 forth.

8 CHAIRMAN APOSTOLAKIS: Maybe you should
9 change the word "violation." Circumventure.

10 MEMBER KRESS: Could you answer that with
11 a yes or no and then it kicks out for a thing for you
12 to add?

13 DR. FORESTER: Well, it gets down to these
14 other kinds of issues. That's sort of a summary of
15 what the whole thing is about. But there is specific
16 questions to get at whether there's a potential for a
17 deliberate violation or not.

18 MEMBER KRESS: Oh, you answer each one of
19 them yes or no?

20 DR. FORESTER: Yes.

21 MEMBER KRESS: And then you add them up?

22 DR. FORESTER: Yes. It will be yes or no.
23 That's correct.

24 CHAIRMAN APOSTOLAKIS: There is always a
25 potential. I don't know how you decide.

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1 DR. FORESTER: But is there any evidence
2 that you might think that was going to happen?

3 CHAIRMAN APOSTOLAKIS: But the potential
4 is there.

5 I think we said enough about this matter.

6 DR. FORESTER: Okay.

7 CHAIRMAN APOSTOLAKIS: Move on.

8 DR. FORESTER: Now we're up to the
9 Calculator.

10 MR. KOLACZKOWSKI: You want us to keep
11 going?

12 CHAIRMAN APOSTOLAKIS: Yes.

13 MR. KOLACZKOWSKI: Okay.

14 CHAIRMAN APOSTOLAKIS: Let's see, are we
15 behind? It say evaluation -- oh, it continues after
16 lunch?

17 MR. KOLACZKOWSKI: Yes, so we're going to
18 continue after lunch, so I mean we could break at any
19 point. But if you want to keep going, that's fine.

20 CHAIRMAN APOSTOLAKIS: Well, is this a
21 method, though, the HRA Calculator?

22 MR. KOLACZKOWSKI: No.

23 CHAIRMAN APOSTOLAKIS: It's not a method?

24 MR. JULIUS: It's a software tool, not a
25 method.

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1 CHAIRMAN APOSTOLAKIS: But it's reviewed
2 as part of it?

3 DR. FORESTER: Yes. Right.

4 CHAIRMAN APOSTOLAKIS: How long is this?

5 MR. KOLACZKOWSKI: Well, we still have the
6 Calculator, SPAR-H, ATHEANA --

7 CHAIRMAN APOSTOLAKIS: Oh, you have a lot.
8 So maybe we should stop now and continue after lunch?

9 MR. KOLACZKOWSKI: That's fine. That's up
10 to you.

11 CHAIRMAN APOSTOLAKIS: Okay.

12 MEMBER KRESS: Yes, let's eat.

13 CHAIRMAN APOSTOLAKIS: Good idea. Being
14 unanimous, we will recess until 1:30.

15 (Whereupon, at 12:19 p.m. the Subcommittee
16 meeting adjourned, to resume this same day at 1:29
17 p.m.)

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A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

1:29 p.m.

CHAIRMAN APOSTOLAKIS: Okay. We're back in session. And we continue with the EPRI HRA Calculator. Is it John or Alan? Alan.

MR. KOLACZKOWSKI: Okay. So we're continuing on with some of the method reviews, etcetera.

Again, the next few slides I'm going to spend a lot of time on. You've heard what the Calculator is. And it uses a various sets of models that you can call on.

CHAIRMAN APOSTOLAKIS: What is that exception that you're referring to. One exception you say?

MR. KOLACZKOWSKI: The sigma decision tree. And we'll have a couple of slides on it. But it is something new that was introduced in the Calculator, so to that extent if you will, there was a method that was sort of introduced within the Calculator and not just using THERP or ASEP or whatever.

Strengths and limitations or weaknesses, if you will. And I think we've talked about some of these already in the previous presentation.

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1 Clearly, I think using the Calculator
2 being a software tool, having prescribed windows that
3 you walk through, etcetera, is certainly going to help
4 this idea of consistency. As we try to comment here,
5 it would make it difficult for an analyst to forget to
6 address something because the screen is going to force
7 you to basically say, oh, I got to think about this.
8 I have to decide what I want to do about this PSF or
9 that PSF. So it's going to help in the consistency
10 area. It provides some very traceable hard
11 documentation when you're done, which is obviously
12 good for subsequent reviews as well as going back to
13 whatever you did five years ago and looking what you
14 did and why you made the decisions you made. And
15 that's very good.

16 There is some flexibility allowed to make
17 changes to some of the basic model and data, although
18 I think they would agree that that's really not
19 encouraged. They really want you to stay pretty much
20 consistent within the data values, etcetera, there.
21 But if you have a good reason to not use, let's say
22 the .03 basic human error probability that's maybe
23 built in the THERP model or built into the ASEP model
24 and you want to use something else, there are some
25 free format fields, if you will, where you can put in

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1 or change that value if you have adequate reason. And,
2 hopefully, you would document that reason.

3 On the weak side, although --

4 CHAIRMAN APOSTOLAKIS: Let me make a
5 comment on this because I think it's relevant to SPAR-
6 H as well.

7 MR. KOLACZKOWSKI: Okay.

8 CHAIRMAN APOSTOLAKIS: I think we have two
9 competing, I don't know, benefits perhaps. On the one
10 hand, of course, standardization is a good thing. At
11 the same time we're trying to standardize something
12 that is so subjective and should be flexible. And the
13 question is where can we find the optimum, okay, so
14 you don't constrain the analysts or the analysts could
15 use judgment depending on the context or whatever. At
16 the same time, of course, you don't want to have an
17 open field where anybody does whatever they please. So
18 it's really a difficult decision, you know.

19 MR. KOLACZKOWSKI: It is. I think you've
20 summarized HRA almost right there. I mean, that's
21 what it is. Where I think we're looking for
22 standardization, some amounts of constraints and yet
23 not so constrained that when you're dealing with the
24 deviation scenario, as ATHEANA would say, you can move
25 outside the normal and do something different.

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1 CHAIRMAN APOSTOLAKIS: That's true. Yes.
2 Yes.

3 Okay.

4 MR. KOLACZKOWSKI: Okay. Weaknesses, we
5 see it although proper training is encouraged. And
6 you've heard a lot about that and whatever. And,
7 again, this isn't so much a problem of the Calculator
8 itself. Again, it's this inherent human nature, we
9 all want to be lazy I think at times, and when you
10 have something that's very easy to walk through it at
11 least is the potential that you can misuse it if
12 you're not properly trained on its use and whatever.
13 And I think they are making attempts to avoid that as
14 much as possible, but clearly --

15 MEMBER KRESS: The other options make it
16 too hard to use.

17 MR. KOLACZKOWSKI: Yes. And we know
18 there's a method that people would claim makes it too
19 hard.

20 CHAIRMAN APOSTOLAKIS: They've done it
21 with the nuclear weapon.

22 MR. KOLACZKOWSKI: Yes. It's been equated
23 to a nuclear weapon, I believe.

24 CHAIRMAN APOSTOLAKIS: Not the same
25 people.

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1 MR. KOLACZKOWSKI: That's true.

2 DR. RAHN: You see you have the horns of
3 a dilemma --

4 CHAIRMAN APOSTOLAKIS: Microphone.

5 DR. RAHN: You see you in the horns of a
6 dilemma, you know. If we make it too easy, everybody
7 can use and standardize it that's a weakness, but if
8 we make it too hard that's a weakness, too.

9 CHAIRMAN APOSTOLAKIS: Absolutely.
10 Absolutely.

11 DR. RAHN: So finding that middle ground
12 is always a challenge.

13 DR. ELAWAR: If I may say, at my plant is
14 a person not trained for it, we may well use our
15 accreditation. That's a very important thing for us.
16 So it seems to me that this really should not be a --
17 because I don't believe people who are not documented
18 as being authorized and knowledgeable in using in
19 doing HRAs, they usually do not use it.

20 CHAIRMAN APOSTOLAKIS: Well, I think
21 everyone that agrees that the team that's doing these
22 has to include an HRA specialist.

23 DR. ELAWAR: Yes. Yes. I would never
24 expect somebody --

25 CHAIRMAN APOSTOLAKIS: Not that we are

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1 trying to create business for these guys, but --we are
2 not. It's important.

3 So when is a person qualified? Having
4 done it once, twice?

5 DR. ELAWAR: At my place I can say, I
6 can't speak for industry, we have a lesson plan
7 written that's for you to be an HRA user, a
8 practitioner, you have to go this, this and this and
9 you have to pass a test to make sure that you --

10 CHAIRMAN APOSTOLAKIS: A test? That's an
11 interesting thing to hear. Okay.

12 DR. RAHN: If I can expand a little bit.
13 Again, Frank Rahn from EPRI.

14 As industry progresses, as tools progress,
15 as computer systems progress it's now possible, in
16 fact if you look at a PRA, make it almost automatic in
17 terms of updating. What I mean by that is typically
18 data resides in things like system notebooks, resides
19 in the PRA itself, it resides in procedures. And to
20 the extent that we can, that the technology exists, to
21 do this essentially have hyperlinks between, let's say
22 a procedure and the PRA simply by almost pressing a
23 button and operator checking as we go along.

24 As an example if we change the procedure
25 where, let's say, a time allowed for a certain action

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1 was 35 minutes instead of 30 minutes. If you had the
2 proper hyperlinks so that everyplace that was
3 referenced, not only cross referenced in the
4 procedures but cross referenced to the PRA and the
5 system notebooks, you'd be able to identify what
6 calculations had to be updated. That example you may,
7 since we push a button that says update the HRA
8 Calculator, which then changes the proper point in the
9 HRA Calculator reflect we've gone from 30 minutes to
10 35 minutes, which then calculates a new basic event,
11 basic event probability, puts that in the PRA and
12 you're finished.

13 So this is really an important thing we as
14 an industry looking five and ten years out need to
15 grapple with in terms of how do you do that in way
16 that allows for: (a) a living PRA, allows efficiency
17 of the PRA team, if you will, which includes the
18 analyst to do this on a timely basis and yet do this
19 in a way that does not introduce errors and think what
20 particular weakness was addressing, lack of thinking
21 on the part of the analyst as to what it all means in
22 the end.

23 CHAIRMAN APOSTOLAKIS: Which brings up
24 another point. I mean, we're interrupting your
25 allotted time.

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1 MR. KOLACZKOWSKI: No, that's quite all
2 right.

3 CHAIRMAN APOSTOLAKIS: A question that the
4 ACRS has been struggling with the last several weeks
5 because we're writing -- you don't know that, Frank,
6 but we're supposed to write a report to the Commission
7 on the research programs of the Agency. And we do this
8 every year. Every other year it's a more detailed
9 report.

10 One question that was raised is what would
11 we like an NRC staffer to look like? I mean, what
12 capabilities and tools we would like that person to
13 have ten years from now.

14 So if we focus now on HRA, what would be
15 an ideal practitioner of HRA ten years from now. What
16 do you think that person would be?

17 MR. KOLACZKOWSKI: Do you want me to take
18 a stab at that?

19 CHAIRMAN APOSTOLAKIS: Sure.

20 MR. KOLACZKOWSKI: You know, my background
21 is more I'm a system engineer. And actually the early
22 part of my career was I was designing nuclear power
23 plants and stuff. So I come from a designer --

24 CHAIRMAN APOSTOLAKIS: Which ones?

25 MEMBER KRESS: So you're the one to blame?

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1 CHAIRMAN APOSTOLAKIS: You're the one.

2 MR. KOLACZKOWSKI: Yes, I did some of the
3 control and design on Hope Creek and I don't know what
4 else.

5 CHAIRMAN APOSTOLAKIS: Okay.

6 MR. KOLACZKOWSKI: And I'm a recent change
7 over into HRA, maybe in the past, I don't know, two,
8 three, four years, five years. But I'll tell you, one
9 of the things that I felt I needed to learn to become
10 an HRA person, and I'm not sure I've even become one
11 yet, is really understanding some of the underlying
12 behavior science stuff what has been to me very
13 helpful to understand how we go about modeling the
14 human and why we model the human the way we do,
15 etcetera.

16 And so I think that to use any of these
17 methods correctly, if I can use that term loosely, I
18 think you have to have a basic understanding of
19 behavioral science's approach and so on and so forth,
20 which a typical system engineer or a typical utility
21 person is not going to have. And so you have to train
22 them in some of those underlying sciences, etcetera,
23 that really all this methodology sort of sits on. And
24 I think without that underlying knowledge it's like
25 building a house without having a good foundation.

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1 And that's when you can start misusing these things,
2 etcetera. So that's one thing that I would offer, is
3 that I think if you expect an NRC staff person to
4 review submittals and look at the HRA aspect, I think
5 that person has to have at least some basic
6 understanding of the behavior sciences and so on and
7 so forth and why we break things up into a diagnostic
8 and implementation phase that most methods use. And
9 why we think that's adequate and so on and so forth.
10 I think having some of that basic understanding to me
11 is vital.

12 So, I've only given you a partial answer,
13 but --

14 CHAIRMAN APOSTOLAKIS: Yes. Yes. No, I
15 think also what Frank said is very important. I mean,
16 the ability to do these calculations quickly and see
17 the impact is also very important.

18 But speaking of time, by the way, I'm not
19 sure that there is a model that will tell me -- maybe
20 will tell me, but how believable is it, if the
21 available time goes from 35 minutes to 30, can we
22 figure out now what's happening? And maybe 35 to 30
23 is not a big deal, but if it goes down from six to
24 four, it is a big deal. And maybe that's one area
25 where we may want to think about.

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1 But I think, yes, these are very good
2 points. And hopefully in ten years we will have fewer
3 models that are acceptable by the community. Not
4 because we declare them acceptable. The community
5 decides that models A, B and C do capture the
6 important elements in most of the situations so people
7 will start using those. I think that is very
8 important, too. Because right now still we have a lot
9 of models. And I think your document here that we're
10 reviewing right now takes a good step toward that.
11 Because, you know, it's a first time that it is in one
12 place, the comparison of models against some criteria
13 that we have reviewed before.

14 Okay.

15 MR. KOLACZKOWSKI: I think we'll just move
16 on.

17 CHAIRMAN APOSTOLAKIS: Yes. Yes, you made
18 some comments. What's the next one?

19 MR. KOLACZKOWSKI: We do want to make a
20 few comments about the sigma decision tree, which
21 again is a unique aspect of the Calculator that wasn't
22 in the --

23 DR. LOIS: So we're done with the
24 limitations here?

25 MR. KOLACZKOWSKI: Huh?

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1 DR. LOIS: You covered the weaknesses?

2 MR. KOLACZKOWSKI: He can read them.

3 CHAIRMAN APOSTOLAKIS: Yes, we can read
4 them.

5 MR. KOLACZKOWSKI: Is there any you want
6 me to discuss? Yes, we're done.

7 MR. KOLACZKOWSKI: I'll just make a
8 comment on the fourth bullet on the weakness side
9 where the documentation with the Calculator discuss a
10 lot of PSFs but didn't really quantitatively treat
11 them. You're hearing now that in Rev. 3 that's being
12 addressed. So, again, improvements are being made to
13 help to trying to deal with some of this stuff on the
14 weak side.

15 We did want to make a few comments,
16 though, about the sigma decision tree. And John's
17 going to discuss just the next two slides on that
18 subject.

19 DR. FORESTER: Yes. Well, this sort of
20 follows the HCR/ORE approach. And this is something
21 that was added to the Calculator to be used to
22 HCR/ORE. And the idea was to have this sigma decision
23 tree so they could address, they could derive some
24 standard deviations that would be able to incorporate
25 some of the plant-specific effects related to

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1 training, procedures and things like that. So it was
2 trying to include the ability to address some PSFs.
3 But it follows straight from what was included in the
4 original HCR approach, which the ORE experiments
5 indicated those weren't reasonable to include those in
6 the model. I guess they were nonpredictive was the
7 implication.

8 So now they're being added back in, it
9 wasn't really clear to us what the basis for adding
10 those parameters back into the monitor.

11 CHAIRMAN APOSTOLAKIS: So my understanding
12 is that the industry will have a chance to comment on
13 that?

14 DR. FORESTER: Yes. But we were just
15 concerned that --

16 DR. LOIS: In a month.

17 DR. FORESTER: There didn't appear to be
18 a real basis for the standard deviation. There's
19 assumptions that are made that there was no evidence
20 for why to support those assumptions. And, again, we
21 thought those particular parameters had been
22 invalidated in the original ORE studies. So we were
23 just concerned about seeing those added back into the
24 model again.

25 CHAIRMAN APOSTOLAKIS: That's a sigma,

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1 right?

2 DR. LOIS: Is that it?

3 DR. FORESTER: If that's enough, that's
4 just the point we wanted to make.

5 MR. KOLACZKOWSKI: So now we're going to
6 move on to SPAR-H. We're going to hear more about
7 SPAR-H, so again I'll go through --

8 CHAIRMAN APOSTOLAKIS: Are these comments
9 you're about to give us come primarily from Jeff?

10 MR. KOLACZKOWSKI: Again, with the caveat
11 that essentially Jeff provided the initial comments in
12 his review. We had that meeting. We got some more
13 comments. We've reflected those comments into this
14 version, but for instance Jeff has not seen now the
15 latest version.

16 CHAIRMAN APOSTOLAKIS: So if you think
17 that they distorted your views, please speak up.

18 MR. KOLACZKOWSKI: Absolutely.

19 DR. FORESTER: And you may not agree with
20 everything we've said at this point. We've gotten
21 other comments from other people since that time, too.

22 CHAIRMAN APOSTOLAKIS: Okay.

23 MR. KOLACZKOWSKI: It's going to sound
24 like a broken record, I guess, but SPAR-H, again,
25 treats error as a diagnostic part and an action part.

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1 Interestingly enough, it does not classify or really
2 distinguish between pre and post-initiator events.
3 You basically go through the same process and even use
4 the same PSFs whether you're analyzing a pre-initiator
5 or a post. So it doesn't really distinguish between
6 the two and, in fact like I said, doesn't even use
7 that classification scheme within its framework.

8 And just to keep in mind about what SPAR-H
9 was originally set up to do, it was to provide
10 reasonable estimates for regulatory uses, particularly
11 in evaluating the risk of plant events and also as
12 something to be used in phase 3 of the SDP process.

13 Next slide.

14 I already mention they look at human
15 failure as a diagnoses contribution and an action
16 contribution. Each is quantified separately. You add
17 it together, you start with a generic rate that gets
18 modified by eight PSFs. It sounds a lot like THERP
19 and some of the other ones that we've talked about, if
20 you will.

21 Wanted to note on the last bullet here
22 that the error rates and their adjustments to some
23 extent come from review of all the other HRA methods
24 and the values that they provide as sort of a means to
25 ensure some, and I use the terms loosely, validity.

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1 Perhaps it might be better to say consistency with the
2 other methods. So some amount of validity, if you
3 will, has been applied to SPAR-H to say does it give
4 values that I would expect to get similarly using
5 THERP or using ASEP or using some other method?

6 Next slide.

7 I think I've already really mentioned
8 these. You start with generic error rates and then you
9 apply the different PSFs. There are some adjustments
10 that you can make. For instance, I just want to call
11 out in the last sub-bullet under the second main
12 bullet, additional adjustment made if there are three
13 or more negative PSFs. This is trying to account for
14 some of interaction that if you're starting to get a
15 number of negative PSFs being applicable, there's some
16 further adjustments that need to be made just so you
17 don't end up with an error rate greater than 1, for
18 instance.

19 Later on there are further adjustments
20 made for dependencies among tasks. That can be done
21 in the SPAR-H approach. The result is treated as a
22 mean value with an uncertainty.

23 Next slide.

24 CHAIRMAN APOSTOLAKIS: It's interesting
25 that the comments here on page 145 it has to do with

1 this pre and post-initiator. It says assuming that the
2 pre-initiator human failure events will be classified
3 as action failures, SPAR-H will assign a nominal HEP
4 of ten to the minus 3. This value was selected based
5 on a review of existing methods. As noted earlier,
6 this is significantly lower than nominal HEPs from
7 ASEP. I guess later on we will be enlightened why
8 that is so? Why they're significantly lower?

9 MR. KOLACZKOWSKI: Well, and again, that's
10 the first number -- that's the number you start with
11 and then as you apply as the eight PSFs, that number
12 could end up coming up.

13 CHAIRMAN APOSTOLAKIS: And then there is
14 another criticism.

15 MR. KOLACZKOWSKI: Well, I don't know if
16 that was a criticism as much as just to say that's a
17 statement of fact, I guess.

18 CHAIRMAN APOSTOLAKIS: Yes. It's a
19 statement of fact.

20 MR. KOLACZKOWSKI: They start with that
21 number and then they apply the PSFs.

22 CHAIRMAN APOSTOLAKIS: SPAR-H reads the
23 PSFs as independent and does not quantitatively
24 consider interactions among PSFs.

25 MR. KOLACZKOWSKI: Although, again, if we

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1 go back to the previous slide. Just like we saw in
2 the Calculator, you analyze each PSF and it becomes a
3 multiplier on basic HEP. So as you multiple these
4 together, they're being treated independently.
5 However, even in SPAR-H when you get to the point of
6 having three or four negative PSFs, there is an
7 adjustment made to, if you will, account for some
8 dependencies among those negative PSFs. So that
9 statement has sort of an exception to it.

10 And further, when you finally get to
11 looking in terms of dependencies among tasks, again to
12 some extent you're treating interactions, although in
13 this case among two different events. But, yes, if
14 you're just going through the quantification process,
15 the PSFs are treated as independent.

16 DR. FORESTER: Which is actually
17 important. You know, there can be interactions and the
18 effects if one PSF can change given the presence of a
19 certain levels of another PSF --

20 CHAIRMAN APOSTOLAKIS: I mean, short
21 available time usually raises the level of stress,
22 does it not?

23 DR. FORESTER: Right. And actually, you
24 know, they have a discussion of that issue in the
25 document. It's not a real specific treatment of a lot

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1 of it.

2 MR. KOLACZKOWSKI: Bad ergonomics they're
3 going to make the time it takes to do it perhaps
4 harder or perhaps raise complexity. These things are
5 not really independent. I guess what we're telling
6 you is the status of HRA in most methods right now is
7 that we still treat them independently.

8 CHAIRMAN APOSTOLAKIS: You know, this
9 reminds me of something. Maybe what we can do with
10 these methods, especially the ones that are trying to
11 standardize things, is follow the philosophy of the
12 risk-informed decision making process. Why is it
13 risk-informed? Well, we know that you get the results
14 of the PRA, but then you make a decision using also
15 other things like defense-in-depth considerations and
16 so on.

17 In decision analysis the current thinking
18 is also that you will get the ranking of the
19 alternative decision options from the formal theory,
20 but you don't do exactly what the theory says. You
21 follow that by a deliberative process where the
22 involved stakeholders evaluate what the result of the
23 formal analysis is and they start departing among
24 themselves whether this is the way to go. In other
25 words, is there anything that maybe has not been

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1 modeled, the assumptions perhaps are not a 100 percent
2 valued and so on.

3 In other words, the trend is to make
4 decisions, regulatory decisions according to the
5 regulatory guide or other decisions using decision
6 theory by ending up to make decisions using judgment,
7 which is informed by the formal analysis. Perhaps
8 here, you know, after we use our standardized methods
9 and so on, we should make an explicit step, include an
10 explicit step that says now you guys sit back, look at
11 what the results of the method are and ask yourselves
12 is this reasonable, does it make sense, do you want to
13 increase the uncertainties for whatever reason.
14 Because as we have all agreed, no method is really
15 perfect. And by making that step explicit, maybe
16 we'll go a long way towards taking away the burden on
17 the analyst of producing results that are really their
18 results. And that probably can ease also the effort
19 to standardize things because you are giving this
20 chance to people to question, to do things, right?

21 So maybe that's something for the future
22 too, to consider. Because I think in real life this
23 happens a lot, but it's considered an informal step
24 and so on. And what is happening now in other fields
25 is that we are making that step explicit. You will

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1 not take the results of a formal analysis and say this
2 is the way I'm going to go. You're going to deliberate
3 on that. And I think the integrated decision making
4 process that's in the regulatory guide is really a
5 good example of that.

6 So maybe here we can try to do something
7 similar and make sure that at the end the judgment of
8 the people involved, the analysts of course, is really
9 reflected in the distributions or the values whatever
10 it is.

11 DR. RAHN: There are two old concepts
12 which are just as valid today, I think, as they were
13 50 years ago. That is first of all the answers from
14 HRA and another analysis are really a guide to your
15 thinking.

16 CHAIRMAN APOSTOLAKIS: Yes. Yes.

17 DR. RAHN: It's not necessarily an answer,
18 number one. And number two I think Hans Bayan for a
19 set of documents in '49 that should never use a
20 computer code to calculate anything until you know the
21 answer to one significant figure.

22 CHAIRMAN APOSTOLAKIS: That's right.
23 That's right. That's exactly right.

24 DR. RAHN: Both two principles remind you
25 that--

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1 CHAIRMAN APOSTOLAKIS: But we should make
2 those explicit. Because sometimes people, especially
3 people who are not experienced, they might think my
4 God, I used this method, the method says three so it
5 must be three. You know, and it's important to --

6 DR. COOPER: If I could comment? Susan
7 Cooper with Research.

8 I think this could also be another part of
9 the answer to your earlier question about what
10 capabilities HRA analysts have ten years from now.
11 And I would add to what Alan said about the base, you
12 know having a firm basis in cognitive and behavior
13 science that they also need to be able to integrate
14 all of the disciplines that play a role in HRA. PRA,
15 engineering, you know thermal hydraulics; a number of
16 different disciplines that actually have input to HRA.
17 And I think more and more of a job of an HRA analyst
18 is not for them to sit back and ponder all of this
19 information and come up with a number on their own,
20 but to be able to integrate inputs and be a facility
21 for debate among people representing those disciplines
22 for them to come to some kind of common understanding
23 and then assign a number as opposed to have one person
24 sitting back and mulling at their desk, you know, what
25 does this all mean.

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1 CHAIRMAN APOSTOLAKIS: No, I absolutely
2 agree with that.

3 You know, in fact you are familiar. I
4 mean, I think we all have seen that nice diagram that
5 Regulatory Guide 1174 has in the middle integrated
6 decision making process, three inputs and two from the
7 bottom. It would be nice to have a diagram like that
8 for HRA and bring some of these things in the boxes
9 there, maybe one box will ask whether some cognitive
10 aspects have been omitted or whatever else is
11 important. I mean, that will have to be a joint effort
12 with the industry. But I think that would be very
13 helpful, and especially to users. The users will feel
14 much more comfortable, I think, if they knew that yes
15 the guys who are supposed to know are giving me this
16 flexibility to do things.

17 There is one criticism. This is a
18 criticism, however, in the review.

19 MEMBER KRESS: Only one, George?

20 CHAIRMAN APOSTOLAKIS: Not from me. This
21 is from the document.

22 MEMBER KRESS: Oh, okay.

23 CHAIRMAN APOSTOLAKIS: That is not up
24 there I don't think. On page 154. There is a
25 discussion of the constrained non-informative prior.

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1 We'll discuss what it's called prior later. But it
2 says here SPAR-H, analysts using SPAR-H should be
3 aware that the C&I prior distribution will in some
4 cases represent less uncertainty than the
5 corresponding log normal distribution from THERP. The
6 C&I prior ignores uncertainty in the mean human error
7 probability produced by SPAR-H, which could be
8 considerable based on analyst-to-analyst.

9 Maybe it's more appropriate to discuss it
10 with the SPAR-H guys later. But this is an important
11 point. And, again, this point can be accommodated by
12 having this deliberative process again. Because of
13 the analysts and the stakeholders believe that the
14 uncertainty with the C&I is not representative of the
15 state of knowledge, they will have the license to
16 change it and, of course, justify why. I mean, you're
17 not talking about I like it that way. But this is an
18 interesting comment, I think.

19 That probably comes from your guys?

20 MR. KOLACZKOWSKI: No. Actually, I think
21 it come from an NRC contractor person, I think.

22 CHAIRMAN APOSTOLAKIS: Oh, okay.

23 MR. KOLACZKOWSKI: Subsequent to their
24 initial review.

25 CHAIRMAN APOSTOLAKIS: Good. Right. It

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1 doesn't matter where it comes from, it's a good
2 comment.

3 MR. KOLACZKOWSKI: Okay.

4 CHAIRMAN APOSTOLAKIS: Okay. Great.

5 MR. KOLACZKOWSKI: I guess we'll move on.

6 CHAIRMAN APOSTOLAKIS: Yes, we'll move on.

7 But I understand we're going to review ATHEANA now and
8 that's it?

9 DR. FORESTER: We could address SLIM/FLM,
10 etcetera, if you want. But if you think there's less
11 interest in that, we can -- yes, we could finish up.

12 CHAIRMAN APOSTOLAKIS: Yes, I was going to
13 suggest that we do that.

14 MR. KOLACZKOWSKI: Yes, we can do that,
15 George. But just recognize that we also did do a
16 review of SLIM/FLM, etcetera. Because there are a
17 number of utilities that are using that and so we
18 addressed that one as well.

19 CHAIRMAN APOSTOLAKIS: Although I wouldn't
20 call SLIM a method for human error. It's a method of
21 quantifying judgments, period. All right.

22 MR. KOLACZKOWSKI: Okay.

23 CHAIRMAN APOSTOLAKIS: And it's based on
24 another major assumptions.

25 MR. KOLACZKOWSKI: Okay.

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1 CHAIRMAN APOSTOLAKIS: A curve.

2 MR. KOLACZKOWSKI: Yes. Okay.

3 DR. FORESTER: Okay. ATHEANA. And as
4 we've said before, Jeff may not agree with all the
5 conclusions here. So things have been added.

6 CHAIRMAN APOSTOLAKIS: The arrogance of
7 this. The arrogance of these things.

8 DR. FORESTER: But it will reflect these
9 initial inputs.

10 CHAIRMAN APOSTOLAKIS: Everybody knows the
11 article, right? Look at that. No citation. It's
12 from the article that we all read at night before we
13 go to sleep.

14 DR. FORESTER: It's in the paper.

15 CHAIRMAN APOSTOLAKIS: It's in the
16 journal, I know.

17 DR. FORESTER: Yes. No, it's in this
18 paper, too.

19 CHAIRMAN APOSTOLAKIS: Okay.

20 DR. FORESTER: Again, we've talked about
21 a lot of what ATHEANA does already. But there is an
22 emphasis in ATHEANA to address in the identification
23 modeling parts of doing an HRA, which goes beyond a
24 lot of just qualification methods. And I think it
25 does it a little bit differently than the way say,

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1 SHARP1 treats it and so forth. And it addresses
2 errors of commission. And it does in principle the
3 same concepts can be applied to pre-initiators.

4 MR. KOLACZKOWSKI: I think the last
5 bullet's worth mentioning.

6 DR. FORESTER: Okay. Although there has
7 been an emphasis in ATHEANA to identify the error
8 forcing context, I think at some level that's been
9 misinterpreted in terms of how broadly what we want
10 all that to include. The intent is to address both
11 the nominal case and the deviation scenarios. So we
12 want to go beyond just the average type of scenario,
13 the nominal scenario, but we do want to address that
14 also. So we think context and the development of
15 context is important for that case also. It's not
16 just identifying the bad actors that are going to lead
17 to HEPs of 1, but whether the conditions that could
18 also make more the nominal case a little bit harder,
19 or just to be able to understand the nominal case
20 appropriate, the kinds of information you get within
21 an ATHEANA we think is important.

22 CHAIRMAN APOSTOLAKIS: I think in that
23 respect you're very similar to the EdF method?

24 DR. FORESTER: Yes, I think that's true.

25 CHAIRMAN APOSTOLAKIS: They don't go to

1 context, but it's really the same thing. The same
2 thing; very similar.

3 DR. FORESTER: Yes.

4 The next slide. Again, just reiteration
5 that we do try to take a behavioral sciences view,
6 although I don't think it's right to say other methods
7 don't do that also. We did try and focus in on the
8 stage model of information process and consider that
9 different kinds of factors could influence different
10 stages. So that's sort of one of the underlying models
11 of ATHEANA is to try and address that model.

12 Let's see. In terms of the data,
13 obviously there's no underlying database that we use
14 since we rely on an expert judgment process for
15 quantification.

16 The data is essentially the information
17 that we gather using the ATHEANA search process and
18 the experience that the analysts bring to the table
19 and their judgments essentially. So the data is
20 collected as part of the process. And ATHEANA in
21 training analysts if you're going to do a PRA at a
22 plant or an HRA, the people that are going to be
23 helping the process we try and provide training for
24 those people on ATHEANA and what some of the important
25 aspects of both behavioral science and industry

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1 experience that we think is important. So that's the
2 sort of the data of ATHEANA. There's no numbers
3 explicitly provided in the process.

4 CHAIRMAN APOSTOLAKIS: Would you remind us
5 what NUREG-1624 is about?

6 DR. FORESTER: That is the ATHEANA
7 document, the ATHEANA NUREG.

8 CHAIRMAN APOSTOLAKIS: Oh, okay.

9 DR. FORESTER: Okay.

10 CHAIRMAN APOSTOLAKIS: Well, I thought you
11 meant -- isn't there another report where there is an
12 evaluation of human errors of helping observe?
13 There's a fairly detailed -- for shutdown? That was
14 years ago.

15 DR. COOPER: Yes. That was 1698. That
16 was shutdown. There are actually four NUREGs that
17 have been published.

18 DR. FORESTER: This describes the ATHEANA
19 quantification process. Again, we use a formal
20 facilitator led expert judgment process. Again, we
21 want to have people, you know operators and trainers,
22 people knowledgeable about how the plant responds to
23 situations, familiar with procedures and understand
24 what will be going on in the scenarios. You know, we
25 have the hands-on kind of information and the other

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1 kinds of information we would gather using ATHEANA.

2 We don't have a preset list of PSFs,
3 although there is guidance in there about the range of
4 factors that do need to be considered.

5 And there's an emphasis on, again, taking
6 the factors that are addressed, the context that's
7 been identified that seems to be the important
8 drivers, but considering everything together so you
9 have a chance to look potential interactions. And you
10 want to identify the factors that this may normally be
11 something important but in this context this other
12 thing sort of renders that one unimportant. So,
13 again, unless you consider them together in a more
14 holistic way, which is sort of the basis of what we
15 want to do, by doing that you'll develop a better
16 representation of what the important drivers for the
17 scenarios are.

18 And then in obtaining the HEPs in the
19 quantification process, we do try to develop a
20 distribution for the human error probabilities. So we
21 don't start out with a point estimate. The idea is to
22 try to develop a distribution, considering both
23 aleatory factors and epistemic uncertainty in
24 developing that distribution. So the idea is it's not
25 a generic, your error factors and things like that,

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1 are not generic. We try to develop, use the important
2 factors identified by the analysts to help develop
3 that distribution.

4 CHAIRMAN APOSTOLAKIS: So the price you
5 pay for that it's difficult to use, is that right?

6 DR. FORESTER: It's perceived as being
7 that way, yes.

8 Okay.

9 MR. KOLACZKOWSKI: You'll notice, George,
10 we do have weaknesses on this one.

11 CHAIRMAN APOSTOLAKIS: Only because Jeff
12 reviewed it.

13 MR. KOLACZKOWSKI: Okay.

14 DR. FORESTER: I think Jeff would probably
15 agree it's one of the few that --

16 CHAIRMAN APOSTOLAKIS: I must say, though,
17 I was really pleasantly surprised when I read the
18 report to see these comments on ATHEANA and SPAR-H.
19 Maybe I had perceived notions that ATHEANA would come
20 out smelling like roses and everybody else would be
21 bad. But this is really a very well balance report.
22 Very well.

23 DR. FORESTER: Thank you, tried.

24 MR. KOLACZKOWSKI: We tried to be
25 objective, really.

1 CHAIRMAN APOSTOLAKIS: Don't over do it,
2 Alan. Don't over do it.

3 DR. FORESTER: Again, there is emphasis on
4 context. Not many other methods have that type of
5 emphasis. Maybe MERMOS does.

6 DR. LOIS: Go to the weaknesses.

7 DR. FORESTER: Yes. I'm trying to decide
8 what I can skip here.

9 The weaknesses, yes. Just like the other
10 methods, at some level particular since you're using
11 expert judgment process, unless you go to the trouble
12 to really understand what the basis for people's
13 judgments are and you document that clearly,
14 textually, the information is there. It describes what
15 the opinions were, why they were made. Unless you do
16 that, there's no basis for the HEPs. So it does
17 require documentation; that's important. If you don't
18 do that, that is a weakness because you had to way to
19 trace it if you don't.

20 Obviously, the detailed context
21 development, particularly if you get into searching
22 for deviation scenarios, how the plant conditions
23 might vary that could create problems for the
24 problems, that is going to add extra time to the
25 process. There's no doubt about it.

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1 It can be complicated. We're still trying
2 to, hopefully through some of our experience in doing
3 this, provide more efficient ways of doing that. More
4 shortcuts, I guess.

5 Let's see. And also, as I said, we see it
6 as still should focus on the nominal case also. And
7 maybe in our attempts to try and make sure people were
8 identifying the deviation scenarios and the kind of
9 context that really could cause problems, we think
10 it's also important that even in the nominal case
11 there's a lot of information that needs to be
12 considered, and it should be gathered. And maybe we
13 haven't done as good a job as possible in convening
14 that information.

15 Okay. That's it.

16 CHAIRMAN APOSTOLAKIS: John, let me ask a
17 question.

18 DR. FORESTER: Yes.

19 CHAIRMAN APOSTOLAKIS: When you leave this
20 room somebody comes to you and says, you know, I was
21 impressed by your presentation and I have this big
22 PRA. I want you to do the human reliability analysis.

23 DR. FORESTER: Yes.

24 CHAIRMAN APOSTOLAKIS: What would you do?

25 DR. FORESTER: What would I do?

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1 CHAIRMAN APOSTOLAKIS: Yes. You would
2 say?

3 DR. FORESTER: I would say yes.

4 CHAIRMAN APOSTOLAKIS: Then what would you
5 do?

6 DR. FORESTER: For certain.

7 MR. KOLACZKOWSKI: After you say yes.

8 CHAIRMAN APOSTOLAKIS: I mean, to help
9 you, would you go straight to ATHEANA? Would you do
10 something else first? Would you use the SHARP
11 framework? Would you follow the guidance in the Good
12 Practices. That's a stupid question; of course you
13 would.

14 DR. FORESTER: Yes, I would. And I would
15 definitely look at SHARP, SHARP1 in particular. I
16 think there's a lot of good information --

17 CHAIRMAN APOSTOLAKIS: So you would follow
18 the process and say I will form a team that will have
19 such-and-such a person and so on?

20 DR. FORESTER: Exactly.

21 CHAIRMAN APOSTOLAKIS: I'm curious,
22 though. After you do that, would you jump into
23 ATHEANA or do something else first?

24 DR. FORESTER: No, I think the HRA -- you
25 form the HRA team. But I think one thing we think is

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1 very important is that HRA is involved very early in
2 the PRA. So that the HRA team or HRA analysts would be
3 involved in building the models particularly related
4 to the human performance issues and included in those
5 models.

6 CHAIRMAN APOSTOLAKIS: Okay. So you do
7 that with system engineers, right?

8 DR. FORESTER: Right. Right.

9 CHAIRMAN APOSTOLAKIS: Okay. You've done
10 that.

11 DR. FORESTER: Okay. And at that point
12 you're already in the process of identifying context,
13 I think.

14 CHAIRMAN APOSTOLAKIS: So you would use
15 ATHEANA?

16 DR. FORESTER: Yes.

17 CHAIRMAN APOSTOLAKIS: I thought I read
18 somewhere that you guys are recommending that ATHEANA
19 be used because of its complexity and intensive
20 effort, that you would use it only for cases where the
21 human error is really important, which implies to me
22 there is some sort of screening before that. But you
23 are saying you are not going to do that?

24 DR. FORESTER: I have seen that written.
25 And I guess if you want to do a full blown PRA and you

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1 want detailed answers, then I would use ATHEANA. If
2 you want --

3 CHAIRMAN APOSTOLAKIS: But why would I
4 want detailed answers for every human error, also the
5 human error in the PRA? I mean, those can be what 200
6 you said? Two hundred. That's a lot for ATHEANA,
7 isn't it?

8 DR. FORESTER: Well, even if you use
9 ATHEANA that doesn't mean you can't still do
10 screening.

11 CHAIRMAN APOSTOLAKIS: Using ATHEANA you
12 screen? There is a screening step in ATHEANA?

13 DR. FORESTER: Yes. To my mind there is.
14 You begin to build the models, you begin to add the
15 events to the models. You're understanding what the
16 context is. You've done some analysis to the point
17 that you could assign screening values to events,
18 reasonable screening values. And then given those high
19 values if they don't show up as being important, then
20 there's no -- I mean, that's sort of part of the HRA
21 process. Then you don't need to do a detailed
22 analysis of those events.

23 DR. COOPER: Yes. I guess one of the
24 things that we're discovering with technology transfer
25 with ATHEANA is that people have this viewpoint that

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1 if you use ATHEANA, you're using everything. And, in
2 fact, ATHEANA provides lots of different things that
3 you don't have to use every time you do analysis.

4 You don't have to use the search scheme
5 for identifying human failure events every time. You
6 may start off knowing what the human failure events
7 are that you need to quantify. You don't need to go
8 through that process.

9 The other thing is the deviation search
10 technique. That's basically PRA. You're trying to
11 identify an accident scenario in its full definition
12 but from the HRA standpoint. You may or may not need
13 to do that.

14 The principal thing that I think ATHEANA
15 provides that's useful to any HRA right now is a
16 perspective. And that is that context is the first
17 thing that matters and then you find out what
18 performance shaping factors are important in that
19 particular context.

20 And, in fact, if you try to apply any HRA
21 method to a new technology, let's say we're going to
22 look at NMSS spent fuel pool or we're looking at
23 advanced reactors, you don't have a knowledge base
24 with any HRA method. But you want to try to
25 understand what is going to matter, what's going to be

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1 risky. And so you start off and you say under what
2 conditions would a person make a mistake. Why would
3 I care. So you start from that point and then you
4 work backwards.

5 So it's the perspective that's the most
6 important. And then you figure out what other tools
7 you need to use. You may not need to use everything
8 that ATHEANA provides. I mean, ATHEANA provides a
9 retrospective analysis approach as well. You don't
10 need that when you're doing a prospective analysis.

11 So part of it we're finding out is that we
12 need to be able to try to package these bits, the
13 various things that ATHEANA can offer, and while it
14 doesn't provide a screening approach right now, that
15 may be something that we can do as well.

16 CHAIRMAN APOSTOLAKIS: But if you take
17 such a position how can we as an Agency say that when
18 it comes to reactor oversight, which is really what
19 we're doing here, right, and we are running this
20 significance determination process, we're proposing
21 SPAR-H which does not use context. But then, you
22 know, we have researchers at the NRC who say that
23 context is everything and you really have to start
24 with that. Do you see a disconnect there?

25 DR. COOPER: I think for a while we had

1 more than one thermal hydraulic code we were using
2 also in the Agency. I mean, we may eventually drop
3 one, we're just not at that point right now.

4 MR. KOLACZKOWSKI: This is Alan.

5 Also, George, I guess first of all I'd
6 say, no, it's not that SPAR-H doesn't context. But it
7 may not consider context at the level of detail that
8 ATHEANA would say --

9 CHAIRMAN APOSTOLAKIS: When you're
10 considering PSFs in essence you're trying to simulate,
11 aren't you? That's part of it.

12 DR. COOPER: Yes. But ATHEANA sort of
13 turns it around backwards. I mean, in most first
14 generation methods you have a situation described by
15 the PRA and you say okay, so how are the procedures,
16 how is the training and kind of a very general sense.
17 And you were pointing this out earlier on some of the
18 trees that we were discussing in the presentations
19 this morning. Who would ever say they had a deficient
20 procedure? You'd fix it, right?

21 Now, ATHEANA looks at the other direction.
22 Are there conditions under which the procedure doesn't
23 match? And there are. I mean, the procedures are
24 very good. We've tested them out. They're good for
25 90, 95 percent of the scenarios that we might

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1 encounter, but they're not good for 100 percent. What
2 about that 5 percent? Look at those, how bad is it,
3 what could happen, can you get all the way through an
4 accident sequence? So it turns it around. It's not
5 like my procedures are good, everything ought to be
6 fine. It's when could they be unhelpful.

7 CHAIRMAN APOSTOLAKIS: Well, coming back
8 to John's point. If I were in his shoes and I said,
9 okay, I'm going to apply SPAR-H first because it's
10 easier to use. And then I will identify as a result of
11 this effort five or ten as opposed to 200 human error
12 possibilities that I really have to understand better.
13 Then I will go to ATHEANA for that. Where would I be
14 wrong? And why would that be inappropriate?

15 DR. COOPER: You're cut might not be
16 right. You're making an assumption about that SPAR-H
17 is going to get the ordering right to begin with. Or
18 even that your PRA -- and your PRA model is basically
19 designed to try to find equipment vulnerabilities,
20 system vulnerabilities and where the humans come in.
21 With ATHEANA does is try to find where the operator
22 vulnerabilities are, where their gaps in knowledge are
23 and so forth. So I can't say for certain whether it
24 would or not. I don't know.

25 CHAIRMAN APOSTOLAKIS: Well, I could see

1 a criticism of that approach being that if you use
2 SPAR-H first and then ATHEANA on what SPAR-H has
3 produced, you may missing other scenarios that may
4 come from a detailed examination of the contents.

5 DR. COOPER: That's correct.

6 CHAIRMAN APOSTOLAKIS: On the other hand,
7 do you appreciate that what you just said is pretty
8 strong? I mean, how can this Committee now when
9 people come to us and they said we did a significance
10 determination process using SPAR-H, how can we say
11 it's okay when you tell us that it's probably not
12 okay?

13 MR. KOLACZKOWSKI: Let me make a comment,
14 George. I think we can't really answer your question
15 yet. The parallel I'd like to draw is you're probably
16 familiar with the ARMEA program back in the '80s.

17 CHAIRMAN APOSTOLAKIS: Yes. Yes.

18 MR. KOLACZKOWSKI: And one of the things
19 that it --

20 CHAIRMAN APOSTOLAKIS: Research money in
21 everybody's pocket, is that what you're saying?

22 MR. KOLACZKOWSKI: Yes, that's what it
23 was. That's right.

24 And you recall back then we had a number
25 of PRAs and we were beginning to understand what the

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1 CDF was maybe what was dominating, but people had
2 questions like do you have to model the
3 instrumentation circuits in detail or not, are we
4 missing something. And we didn't know. So the ARMEA
5 in part got created to actually well then let's go do
6 a PRA and really do it in all its glory detail, and I
7 forgot, ARMEA it took 2 or 3 years to do, to find out
8 and answer the question do we have to model this in
9 detail or not.

10 I think we're in the same thing in HRA.
11 If ATHEANA is opening an door that says, you know,
12 you've got to understand context and could we -- could
13 we be missing the actual risk because we want to
14 believe that feed and bleed, we know what the "average
15 feed and bleed" scenario looks like and we have all
16 kinds of methods to come up with the failure
17 probability of failure to go to feed and bleed, and
18 it's .01 or whatever. But is there a 10 percent
19 chance that the scenario could be different enough
20 that the human error probability would go to one?

21 Well, if your original value was .01 but
22 there's a ten percent chance that the scenario could
23 evolve in a way that would confuse the operator enough
24 in a way that he would totally fail to go to feed and
25 bleed, you're missing the risk dominant sequence.

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1 We don't know if we're missing it until we
2 try it. And I think ATHEANA, to really understand and
3 answer your question, ATHEANA would have to be applied
4 in a probably, unfortunately, a fairly major program
5 to take a number of HRA events that we might typically
6 see in PRAs and have plant cooperation so we can
7 really develop real plant context in terms of
8 labeling, training, procedures. Not just make it up.
9 And try ATHEANA and see do we get a different answer.
10 And if we do, then shame on us; yes, we're missing the
11 dominant. And if we don't, then you start questioning
12 well then when do we need all this detail.

13 I don't think we know yet. That's my
14 personal opinion.

15 DR. COOPER: Well, I think there's another
16 piece to it, and it's not just the number. It's what
17 can understand from the analysis. I mean, all of the
18 discussion that we've had today has also talked about
19 gathering of information, the qualitative analysis
20 until you put a number on the human failure event.
21 And the understanding that you can get from the
22 results really with any of the second generation
23 methods or even the cause-based decision tree at sort
24 of an interim point, gives you might insights as to
25 what's going on. And the insights are more credible.

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1 I mean if you get a cutset in which the
2 human failure event is the so called cause from the
3 THERP table is that they skipped a step in the
4 procedure, probably you're going to go back to the
5 crews at the plant and they're saying why would I skip
6 a step in the procedure, that doesn't make any sense.
7 I mean, I know the procedure by heart. Why would I do
8 that?

9 Some of the more recent methods that are
10 based on event reviews, operational experience and the
11 advances in cognitive science and behavioral science
12 will give you a different reason as to why that error
13 might occur, which you could take back to the plants
14 and say this is why you might have a problem here, and
15 they can understand. And, in fact, they should because
16 that's where -- those are the experts that are going
17 to be used in the quantification, the trainers and so
18 forth from operations.

19 CHAIRMAN APOSTOLAKIS: Didn't you use
20 ATHEANA in some fire scenarios, I understand, the last
21 year or two? Some fire scenarios were analyzed using
22 ATHEANA.

23 DR. COOPER: The pressurized thermal shock
24 studies used ATHEANA. There were four different
25 studies. I don't think they were published yet.

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1 ATHEANA has been used. I mean, we're going to talk
2 about this a little bit later. I mean, it was the
3 basis for some fire HRA PRA procedure.

4 CHAIRMAN APOSTOLAKIS: Yes, I thought so.

5 DR. COOPER: And it's also the basis --

6 CHAIRMAN APOSTOLAKIS: Let's take the PTS.

7 Could that study be the first half of what Alan is
8 proposing? Would it serve as a first benchmark
9 exercise and maybe have data, look at the same
10 scenarios without looking at the ATHEANA results and
11 see how far SPAR-H can go, and then maybe compare
12 those and start drawing conclusions?

13 DR. COOPER: You could do that.

14 CHAIRMAN APOSTOLAKIS: I think you guys
15 could correct me before, I mean, and I keep coming
16 back to that infamous European, at that time it was an
17 European community's exercise. But we have to do
18 something about it. That table will not go away just
19 because it's old. We have to replace it by something
20 that shows that we have progressed.

21 And I appreciate that doing benchmark
22 exercises in addition to being expensive, requires the
23 collaboration of a lot of people. But we must do
24 something about it. And maybe starting small and
25 taking some scenarios that have already been analyzed

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1 with ATHEANA, which is the more expensive method, and
2 then have SPAR-H applied, then we can start making
3 progress. Because there may be a way of coming up
4 with a hierarchy that I mentioned earlier.

5 DR. COOPER: Yes.

6 CHAIRMAN APOSTOLAKIS: You know, that this
7 model encompasses everything else but as you know,
8 problems, expenses and so on. But if you do this first
9 and you do that second, then you are going slowly the
10 right way.

11 But right now I agree with Alan. I don't
12 think we have enough information to decide on this.
13 But, you know, your answers, John's and Susan's, I
14 thought were very interesting.

15 DR. FORESTER: I certainly agree with your
16 point about benchmarking. We really do need to look
17 at. For one thing we need to see why aren't things
18 consistent. I think it'll be important. But taking
19 the PTS results is a little bit different kind of
20 problem, because we've already identified all the
21 contents. Now once you do that, then it could be
22 argued that another method might produce the same kind
23 of numbers.

24 CHAIRMAN APOSTOLAKIS: It's not just the
25 numbers. I agree with Susan. It's also the insights.

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1 Are there any pathways that you couldn't have
2 identified with different method and so on. So it's
3 the collection of results. Okay. But of course, the
4 guy who uses SPAR-H on this should not be aware of
5 what you guys produced because even if he wants to be
6 objective, he will be biased.

7 DR. FORESTER: Sure.

8 CHAIRMAN APOSTOLAKIS: I think that would
9 be a very good start, and then maybe later we can have
10 a broader exercise, maybe through the participation of
11 the industry trying to compare various methods.
12 Because as we said earlier, the EPRI Calculator, I
13 mean it would be nice to have different things trying
14 to use it on the same problem and then come here and
15 say look at this slide, how great it is.

16 MR. YEROKUN: We hope to possibly achieve
17 that.

18 CHAIRMAN APOSTOLAKIS: David, did you want
19 to say something?

20 MR. GERTMAN: Yes. This is Dave Gertman
21 with the Idaho National Laboratory.

22 There is a body of situations upon which
23 SPAR is exercised. Now this is the ASP analysis. And
24 I would suggest that what staff and NRC does is get
25 together the relevant information from the event,

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1 including they have access to people at the plant, to
2 the drawings, to the procedures and they routinely
3 will call up for modelers to add insights from Idaho.
4 So you really have a team going through what you
5 believe to be the pertinent information.

6 I would suggest the way you do an ATHEANA
7 analysis retrospectively and the way you do an ASP
8 analysis is not a difference in whether or not one is
9 detailed and one isn't. I think they have a lot more
10 in common than they do that's dissimilar.

11 CHAIRMAN APOSTOLAKIS: I'm not so
12 interested in retrospective analysis. I appreciate
13 the lessons we learned, but it's really the
14 prospective that is important to us to make decisions.

15 MR. GERTMAN: It might be somewhat
16 confounded a bit because what SPAR suggests for a
17 search process, if you go to section 4 within the
18 report, it suggests you use something such as SHARP1
19 or the ATHEANA ten step process for review of context
20 and important elements. So it's borrowing from there
21 because that was not the intent to develop its own
22 search process to finding out what could go wrong. So
23 you have that. If they both applied that way, it's
24 going to be more similar than dissimilar. But it ought
25 to be interesting to see if the numbers through the

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1 convergence of consensus expert judgment and the ones
2 we have with base rates adjusted for PSFs come up in
3 findings within let's say an order of magnitude, which
4 would give you a lot more confidence in which either
5 one you went to.

6 CHAIRMAN APOSTOLAKIS: I still would like
7 to see it too relatively independent applications to
8 the same problem, just to see what we get out.

9 DR. GERTMAN:: Well, I think it would be
10 very worthwhile.

11 DR. FORESTER: Sure.

12 MR. KOLACZKOWSKI: WE are done.

13 CHAIRMAN APOSTOLAKIS: You're done. The
14 next steps are obvious?

15 DR. LOIS: Yes. I guess I'd like to
16 iterate that probably as a result of this evaluation,
17 we should develop an SOP or a regulatory guide or
18 both to characterize the methods and the ability for
19 various applications or regulatory uses.

20 As you see here, we -- oh, I'm sorry. The
21 third bullet here is, George, we're going this year --
22 next year we're going to address the ISPRA results.

23 CHAIRMAN APOSTOLAKIS: Good.

24 DR. LOIS: And for that we hope that we'll
25 work together with industry to come into some kind of

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1 a --

2 CHAIRMAN APOSTOLAKIS: Give them the paper
3 today so they'll have a year to study it.

4 DR. LOIS: But we also striving towards
5 developing common frameworks within the domestic and
6 international experts.

7 CHAIRMAN APOSTOLAKIS: Good. Good.

8 DR. LOIS: And therefore, all of these
9 next steps encompass, to some extent, your concerns
10 and recommendations. Okay.

11 CHAIRMAN APOSTOLAKIS: So this confirms
12 again, you know, this time thing. I've noticed that
13 ACRS advice is usually heeded a year or so later after
14 it's given. Which is fine.

15 DR. LOIS: And mathematician works for
16 maybe 200 years later, right?

17 DR. COOPER: And Mario is noticing Susan's
18 answer. It's not just nuclear, they also have
19 conventional weapons in ATHEANA.

20 MEMBER BONACA: That was referring mostly
21 to ATHEANA.

22 CHAIRMAN APOSTOLAKIS: Great. Thank you.
23 Are we moving on to the next subject,
24 Erasmia?

25 DR. LOIS: Yes.

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1 CHAIRMAN APOSTOLAKIS: And the next
2 subject is Susan again with Mike Cheok and David
3 Gertman.

4 DR. LOIS: It's ATHEANA versus SPAR,
5 right?

6 CHAIRMAN APOSTOLAKIS: And SPAR, not
7 versus. And SPAR.

8 Now it says here you need an hour and 15
9 minutes. Okay. Is that true?

10 MR. CHEOK: Just for the first two slides.

11 CHAIRMAN APOSTOLAKIS: Okay. Why don't
12 you move up front.

13 Okay. Dr, Cooper, tell us how bad ATHEANA
14 is.

15 DR. COOPER: We're going to talk about
16 ATHEANA and SPAR-H today. We're not going to talk in
17 depth because you've heard presentations on this
18 before. We understand that you're interested in
19 hearing a little bit more about it today. And with
20 that in mind, we'll talk about both of those.

21 CHAIRMAN APOSTOLAKIS: Let's make sure,
22 though, there is enough time for SPAR-H because --

23 DR. COOPER: No problem. Yes.

24 CHAIRMAN APOSTOLAKIS: -- we have some
25 comments.

1 DR. COOPER: Well, that's up to you.

2 In particular, the focus of today's
3 discussion is to talk about the uses and objectives of
4 ATHEANA and SPAR-H so you can compare and contrast.

5 ATHEANA, as we've heard described, is full
6 scope in the sense that it has many different tools,
7 if you will, in its toolbox. It's a second generation
8 method. It includes an error perspective, a
9 knowledge-base, has process steps and quantification
10 approach. Its principal purpose is to support
11 detailed HRA PRA evaluations. There are other uses
12 that are either in progress or have been performed
13 that have not been formally described. And it's best
14 demonstrated when it's used to treat special issues
15 that can be well handled by other HRA methods.

16 SPAR-H is a simplified method. It has
17 modeling and analysis limitations. It's designed to
18 be used with SPAR PRA models. And it's a general and
19 easy to use method.

20 That's the overview. I will then talk a
21 little bit --

22 CHAIRMAN APOSTOLAKIS: What does
23 "consistent" mean?

24 DR. COOPER: I'm sorry.

25 CHAIRMAN APOSTOLAKIS: Consistent. You

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1 said consistent.

2 DR. COOPER: I said consistent?

3 CHAIRMAN APOSTOLAKIS: The very last line.
4 I think I said simple. Simple to use I think is what
5 I said.

6 MR. CHEOK: And also consistent.
7 Consistent there means --

8 CHAIRMAN APOSTOLAKIS: Self-consistent?

9 MR. CHEOK: Basically they're using the
10 worksheet where we have guides for the users to guide
11 them to use the different PSFs and hopefully they
12 would interpret the same situation, the same scenario
13 consistently based on the guides and the guidance that
14 we give them based on the worksheets.

15 CHAIRMAN APOSTOLAKIS: Okay.

16 DR. COOPER: With that very brief overview
17 of the differences between the methods, I'm going to
18 go ahead and talk a little bit more about the--

19 CHAIRMAN APOSTOLAKIS: Oh, no, let's come
20 back.

21 DR. COOPER: Okay.

22 CHAIRMAN APOSTOLAKIS: You are saying
23 yourself best used to treat special issues in HRA.
24 Five minutes ago you didn't say that.

25 DR. COOPER: Well, no. What I mean by

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1 that is that it's fully exercised in those sorts of
2 situations because you're going to use all pieces that
3 are offered by ATHEANA. You'll use the search scheme
4 to find human failure events, you'll the search scheme
5 for identifying deviation scenarios. You'll use the
6 quantification approach. Whereas, in some cases you
7 may not need to identify human failure events, they
8 may be already defined as part of the issue that
9 you're addressing, or it may be that the issue that
10 you're addressing already defines the scenario. That
11 you don't need to search for scenario or the scenario
12 by definition is a deviation. I mean, in other words
13 there is no real nominal case. It's a challenging
14 situation no matter what way you define it.

15 CHAIRMAN APOSTOLAKIS: One way to
16 interpret this is that unless you really have a
17 special issue where human error is important, you
18 shouldn't use ATHEANA.

19 DR. COOPER: No, that's not what I'm
20 saying.

21 CHAIRMAN APOSTOLAKIS: That's not what
22 you're saying.

23 DR. COOPER: I'm saying that ATHEANA, the
24 NUREG offers lots of different tools for you to use to
25 do different aspects of HRA. If you want a

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1 demonstration of all of those tools, then you go to a
2 really tough HRA problem, and that would be a special
3 issue.

4 Now, it doesn't mean that you wouldn't
5 want to use ATHEANA a more simple situation. It just
6 simply means that you might not use all of the tools
7 that ATHEANA provides you.

8 CHAIRMAN APOSTOLAKIS: I hear you, but I
9 mean this agency is approving licensee requests
10 regarding power uprates, all sorts of things, without
11 using ATHEANA. Are they wrong? Are we making a
12 mistake or the other methods may be good enough. Who
13 knows?

14 DR. COOPER: Well, the other methods are
15 based on an understanding of human behavior that was
16 developed principally in the '70s and '80s. The
17 purpose of all the second generation HRA methods
18 really were to address the limitations of those
19 methods and to try to incorporate a better
20 understanding of human behavior. Now if we haven't
21 decided to or incorporate that kind of understanding
22 into what we're doing yet, that's just the way it is
23 right now. I mean, it's only been in the '90s that
24 people like Jim Reason and Dave Woods, and so forth,
25 have come out with some of the base material for

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1 understanding human failures and high risk
2 technologies. And, you know, to take that information
3 and put it into an engineering tool, which is what an
4 HRA method is, has taken a little bit longer. And
5 we're now getting into using it in applications. You
6 know, it's not applied Agency wide, it's just the
7 facts.

8 CHAIRMAN APOSTOLAKIS: In power uprate
9 decisions, as I said earlier this morning, the issue
10 usually is that the time available to the operator has
11 become short. And, again, as I said this morning if I
12 remember one case, it went down from 32 minutes to 29
13 minutes. I'm willing to grant that this is not a big
14 deal.

15 When it goes down from 6 to 4, shouldn't
16 they be doing an ATHEANA analysis then? Because this
17 is critical. Instead of six minutes, now they only
18 have four. Shouldn't they be doing a detailed analysis
19 of the context within which these guys are going to
20 operate instead of dismissing it again and saying
21 "Yes, it's a little worse than the 32 versus 29, but
22 you know the probability doesn't change that much."
23 Well, when will it change? When we have one minute?

24 DR. LOIS: Can I answer that?

25 CHAIRMAN APOSTOLAKIS: Of course.

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1 DR. LOIS: Should it done, the human
2 reliability analysis be part of that analysis?

3 CHAIRMAN APOSTOLAKIS: That's what I'm
4 saying.

5 DR. LOIS: In my mind, and I don't speak
6 for the Agency, I think no.

7 CHAIRMAN APOSTOLAKIS: No?

8 DR. LOIS: Because you should not rely on
9 the operator intervention if you have a two minute
10 difference to --

11 CHAIRMAN APOSTOLAKIS: I'll take it down
12 below two.

13 DR. LOIS: These are very short times and
14 this is my personal opinion, to come in and say the
15 operator has two more minutes and therefore can handle
16 this action and therefore my reliability I have a ten
17 to the minus 2 human error probability and I can
18 handle that.

19 CHAIRMAN APOSTOLAKIS: Well, it happened.
20 I think it was from six to four. It was part of the
21 submittal and dismissed it as, yes, we acknowledge
22 that it may be a little more difficult under 31
23 minutes to 29, but--but--but it's acceptable.

24 DR. LOIS: This calls more for guidance--

25 CHAIRMAN APOSTOLAKIS: Why didn't they

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1 scream bloody murder. Why don't you simply say
2 denied, you do ATHEANA.

3 DR. LOIS: So that goes for guidance to
4 the staff, and this is an SOP that will tell the staff
5 when to use human reliability; what are we bound, are
6 the conditions for doing.

7 CHAIRMAN APOSTOLAKIS: I understand. Yes.

8 DR. LOIS: It's not a matter of what
9 method you use is should you.

10 CHAIRMAN APOSTOLAKIS: No, I --

11 DR. LOIS: Accept any human error as a--

12 CHAIRMAN APOSTOLAKIS: Well, if you
13 accepted the six minutes --

14 DR. COOPER: Any TRC in that time frame is
15 going to give you a very high number. I mean, you
16 don't need ATHEANA to figure out time is important in
17 that one.

18 CHAIRMAN APOSTOLAKIS: Yes. But I think
19 it was dismissed in a very cavalier way. And I think
20 part of it is that maybe the reviewers were not aware
21 of all this.

22 MR. CHEOK: George, I think that's one
23 more thing that we need to consider. When we talk
24 about numbers, we're talking about HEPs here. I guess
25 the bigger picture number is how much does this HEP

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1 factor into your final conclusion and your final
2 results. I think that's important. If the HEP
3 factors prominently into your final result, then
4 perhaps it's one place that ATHEANA would be useful.
5 However, if it didn't matter much, then it --

6 CHAIRMAN APOSTOLAKIS: It mattered,
7 because it was singled out and was discussed. It did
8 matter. I mean, it was not a matter of core melt, but
9 it did matter. It was an important measure.

10 MEMBER KRESS: Yes.

11 CHAIRMAN APOSTOLAKIS: So maybe a part of
12 the problem here is communication within the Agency
13 that helps. Making sure everybody understands. Not
14 everybody, the people who should understand better
15 that this tool is available and what it can do.

16 DR. COOPER: Technology transfer is our
17 principal activity with respect to ATHEANA at this
18 point in time.

19 Okay. I'm going to talk briefly then
20 about ATHEANA. I think we're going to have ended up
21 having talked about some of this already. But
22 principally want to just remind you because we have
23 briefed you on ATHEANA before, what is ATHEANA, why
24 was it developed, how has it been used, how could it
25 be used and what our future plans for with respect to

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1 ATHEANA.

2 Again, ATHEANA is not just one thing. It's
3 not just a quantification tool. And I think if the one
4 thing I can do today is this, is to tell you that one
5 of the most important things is the perspective. And
6 this is something I was just mentioning. Second
7 generation methods have a different perspective on
8 human behavior. It's different from the older methods
9 that were based on a viewpoint of, you know, nuclear
10 power plants back in the 1970s when ergonomics issues
11 and procedure format issues were important.

12 It's not just based on nuclear power
13 plants, though. It's based on advances in psychology
14 for a variety of technologies. But it is an important
15 part that underlies the whole method.

16 There's also a retrospective analysis
17 approach. Within the prospective analysis approach
18 there's a process for performing HRA, there's a search
19 scheme for identifying human failure events, there's
20 a search scheme for identifying error-forcing context,
21 which really is redoing the PRA from the human
22 perspective in developing an accident sequence
23 involving a human failure event. And then the
24 quantification approach, which as Alan -- well,
25 actually John described is not just quantification but

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1 the uncertainty analysis is embedded in that.

2 Why was ATHEANA developed. One of the
3 principal reasons was to improve the state of art of
4 HRA. It was recognized that there were a number of
5 limitations in the first generation methods. It was
6 recognized way back, you know, these were done and
7 identified and papers written numerous times.

8 In addition to incorporate the advances
9 and understanding why human errors occur and to more
10 realistically represent errors by looking at
11 operational events and getting lessons learned from
12 those events.

13 Next slide.

14 As we've talked already a number of times
15 during this morning discussion, ATHEANA provides lots
16 of new tools, some tools are more sophisticated
17 versions of what has already been used in HRA. In some
18 cases there are brand new tools to do jobs that
19 haven't been done before in HRA. But it does provide
20 a full description of how to perform HRA. It has the
21 systematic search process for identifying human
22 failure events. That's one of the really new things
23 that it does provide. Also the identification of the
24 accidents scenarios, the error-forcing context.

25 The quantification approach, we've

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1 discussed the flexibility of it. And, you know, the
2 expert elicitation process that we have, it hasn't
3 been described as you describe it, George, or do we
4 have a picture, but it does have the HRA analysis as
5 an integrator role or a facilitator of an expert
6 elicitation process where you have people from
7 different disciplines and information that is supposed
8 to be shared among those experts. And then they make
9 the decisions about the judgments, if you will, about
10 the human failure probabilities.

11 Next slide.

12 CHAIRMAN APOSTOLAKIS: Formal approach to
13 treating uncertainties new? What do you mean by that?

14 DR. COOPER: The way it treats uncertainty
15 is different in the sense that the way the uncertainty
16 is incorporated in the quantification approach. As
17 John described, a whole distribution is development in
18 the expert elicitation process as opposed to
19 developing a point estimate and then assigning error
20 factors to it.

21 CHAIRMAN APOSTOLAKIS: Ah, it's new to the
22 community, to this community?

23 DR. COOPER: Yes. It's borrowed from
24 other places, but for HRA it's a new approach.

25 We've talked about the uses some already

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1 this morning. The pressurized thermal shock, HRA PRA
2 studies, there were four of them. The Good Practices
3 guidance is developed in part on ATHEANA. We also
4 mentioned the joint NRC EPRI fire HRA PRA methodology.
5 It's also being used for two different MNSS projects,
6 medical uses and also in the spent fuel handling. And
7 there have been some applications outside of the NRC
8 also.

9 CHAIRMAN APOSTOLAKIS: Wouldn't the
10 context that guys develop, wouldn't that be a very
11 useful input to the efforts to the Agency to
12 understand safety culture? I mean, how can you talk
13 about the safety culture in the abstract? If you
14 produce those deviations and give some idea of the
15 likelihood of these, it seems to me those people would
16 benefit from knowing this unless they are dealing only
17 with a very high level of issues. You know, are you
18 going to have a mock up tomorrow and you know about it
19 and you don't do anything about it. But it seems to
20 me that a lot of the stuff that you're producing,
21 first of all, should be effect by the safety culture
22 of the plant but also you should provide very useful
23 input to the people who are dealing with safety
24 culture.

25 DR. COOPER: I agree. ATHEANA could use

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1 better input on safety culture in the way we do
2 quantification. And we could provide them some useful
3 guidance as well. We've know that for years.

4 At present we have not been asked -- HRA
5 has not known -- we have human factors counterparts
6 who are participating in that, but HRA has not been an
7 explicit part of that effort.

8 CHAIRMAN APOSTOLAKIS: Do you know why you
9 have not been asked or ours is not to ask why?

10 MR. YEROKUN: I have the human factors and
11 the HRA grouping in Research, so there's a connection
12 there somehow.

13 I'm Jimmy Yerokun.

14 With safety culture, as you know, I mean
15 it's still in the development phase. For example, the
16 elements to be considered what's safety culture,
17 that's a big deal. We watch it now very closely. I
18 have people involved in the safety culture efforts.
19 There's a definite connection, you know, that HRA
20 implications but how do we -- what is the appropriate
21 connection and how do we get HRA involved is still,
22 you know, some of that is being thought of.

23 I guess the bottom line is the appropriate
24 time to start getting HRA involved. It's not clear.
25 It's not lost --

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1 CHAIRMAN APOSTOLAKIS: Part of it might be
2 the fact that ATHEANA, as far as I understand it, is
3 not dealing with human errors that may create an
4 initiating event of human attitudes. Because, yes, I
5 can -- maybe it's not 100 percent true, but I mean in
6 the ACRS in two or three letters has urged you to
7 consider normal operations and what can happen do to
8 organizations of deficiencies or whatever that may in
9 fact create initiating events.

10 Your focus, it seems to me, is really even
11 an initiator, what are the context that that created
12 and how things can go wrong. Is that the main focus?

13 DR. COOPER: I think that's true. I think
14 I would agree with you that the sequence of events
15 that lead up to an initiator are very closely tied to
16 safety culture.

17 CHAIRMAN APOSTOLAKIS: Yes.

18 DR. COOPER: They're closely tied. And as
19 a matter of fact, I would agree with I think it's very
20 tied to your comments this morning about pre-initiator
21 events and whether or not certain branches of the tree
22 that we were looking at this morning with the EPRI
23 Calculator are relevant. You know, the quality or
24 effectiveness of independent verifications and so
25 forth basically catching failures so that they are

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1 discovered is going to be very closely tied to safety
2 culture.

3 The occurrence of the initial failures
4 will have a tie, but I think that can probably be
5 captured with data. But whether or not an organization
6 can correct itself before there's a sequence of events
7 that leads to an initiator I think is going to be very
8 closely tied to organizational factors. And without
9 that piece there isn't much we can do.

10 CHAIRMAN APOSTOLAKIS: So maybe then there
11 is a natural separation at this time, anyway. Because
12 I think the group that deals with safety culture
13 really worries about things like that as a result of
14 Davis-Besse. I mean that's the reason. And Davis-
15 Besse you didn't have an initiator and then the wrong
16 responses, you almost had an initiator. So maybe
17 that's the reason, that there is a natural separation
18 for the time being of the efforts. But certainly at
19 some point there had to be interaction.

20 DR. RAHN: I have a question, if you'd
21 like, Mr. Chairman?

22 Are organizational factors and safety
23 culture synonymous terms?

24 CHAIRMAN APOSTOLAKIS: No.

25 DR. RAHN: Are they different?

1 CHAIRMAN APOSTOLAKIS: No, they are not.
2 Safety management, I guess, includes both.

3 DR. RAHN: Okay. Then the follow on
4 question is to what extent ATHEANA shed light on what
5 we call organizational?

6 CHAIRMAN APOSTOLAKIS: All programs or
7 work processes and violations and postponing like what
8 happened in one plant where they postponed some
9 maintenance from Friday to Monday without notifying
10 the appropriate people. On Monday there was something
11 else scheduled. And when both took place, there was a
12 passive -- they lost what? 9,000 gallons of water?
13 Whereas if they had done the work on Friday and the
14 other one on Monday, they never would have created.
15 So somewhere there in the organization
16 miscommunication or something happened. And I would
17 say that's not an safety culture issue. That's an
18 organizational issue, yes.

19 Safety culture has a lot of problems, as
20 you know, and that's really your approach and the
21 Agency's approach are very different. Because you're
22 talking about regulating something that is not
23 concrete.

24 So we're all learning, there's no question
25 about it.

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1 Anything else, Susan?

2 DR. COOPER: Just a quick note about the
3 future plans. As I mentioned before, we're really
4 focused on technology transfer right now. We're
5 working on a user's guide that's in draft form that
6 we've just started. In our review process we'll
7 probably be doing a little more editing before we go
8 for some more internal review.

9 The purpose of the user's guide is to help
10 HRA practitioners who are familiar with first
11 generation methods, to understand how better to use
12 ATHEANA in applying it in an HRA. So there's some
13 bullets here that sort of outline our approach there.

14 And then I also mentioned the spinoff
15 products, how else can bits of ATHEANA be used, the
16 perspective and so forth. And then, of course, we'll
17 be looking for other applications.

18 That's all I have.

19 CHAIRMAN APOSTOLAKIS: Okay. Thank you.

20 Any questions for Susan?

21 The next one is SPAR-H. Maybe we can take
22 a break now, huh? Back at 3:15.

23 (Whereupon, at 2:53 p.m. a recess until
24 3:18 p.m.)

25 CHAIRMAN APOSTOLAKIS: Okay. The next

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1 presentation on SPAR HRA, it's also David Gertman.

2 DR. GERTMAN:: I'm David Gertman with the
3 Idaho National Laboratory. It's my pleasure to be
4 speaking to the topic of SPAR-H this afternoon.

5 Next slide, please.

6 First of all, first of all, is why is
7 SPAR-H? Where do we acquire the performance shaping
8 factors as part of the method? Comparisons that were
9 conducted with HRA methods, including quantification.
10 And in comparison with experiential meeting operating
11 experience data.

12 Next slide, please.

13 In 1994 in support of the SEP program,
14 there was a very abbreviated approach to HRA that was
15 used to support that program. There were a couple of
16 rules, such as were actions being conducted inside or
17 outside the control room, were procedures being used,
18 means of this nature and just a few values. And staff
19 came back and requested that Idaho, which was INEEL at
20 that time, develop a richer characterization of human
21 performance and give a finer resolution to the
22 calculation of human error probabilities.

23 So with that, the SPAR-H as it is today,
24 is really ten years in development. The approach has
25 been a continual iteration back and forth with staff,

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1 refinements to definitions, ease of use of the
2 worksheets. We use a worksheet driven approach. And
3 we've gone out, of course, for external peer review
4 and external public comment on the method as well.

5 One of the main drivers for SPAR-H, and
6 this was a reaction to THERP as opposed to other
7 methods, was that it was felt that it was too
8 difficult to apply, it was confusing, it was time
9 consuming and as George has pointed out in the ISPRA
10 benchmark exercises and others, analysts often using
11 that method would come up with different results, more
12 than an order of magnitude different. Because of that
13 they wanted something that could be applied in a
14 similar, more straightforward approach that hopefully
15 would give more consistent answers.

16 And by that, there's two types of
17 consistency. One is we force the analyst to always
18 look at the same shaping factors and ask the question
19 whether or not it's mostly a cognitive diagnostic
20 activity that we're looking at or an action based
21 activity which could be just following a step in a
22 procedure that's clearly outlined or in the case of
23 maintenance, performing something that was skill of
24 the craft.

25 Along the way during the developmental

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1 process we were informed by second generation of
2 International Development Activities. The second
3 generation, the first generation with HRA it's really
4 a somewhat HCR modeling. The diagnoses approach, the
5 diagnoses curves in THERP were pretty simplistic,
6 they're not based upon a large amount of data. I like
7 to think of second generation, the first thing that
8 was important was this notion of a difference between
9 errors of omission and commission. At first we used
10 to just model the omissions, kind of like a
11 nonresponse probability. Then we learned by looking
12 at events as a field that the kind of mistakes people
13 were making, there were two types. One were slips
14 where they had a proper idea but just were improper in
15 their execution. The other one was actually a
16 mistaken sense of where the system was and what
17 actions should be taken. So you had this look at
18 omissions and commissions.

19 And then context became important as the
20 realization of context by the field and manifest in
21 such methods as ATHEANA and MERMOS and others.

22 So although we were just trying to get the
23 method a little easier to apply for a number of focus
24 areas that we can discuss, we were also informed along
25 the way by ATHEANA in that process. In fact, back in

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1 the beginning of the first couple of years of the
2 ATHEANA effort while Idaho was doing this work, Harold
3 Blackman and I and others sat in on some of the
4 reviews of the ATHEANA back in the early days.

5 Okay. So I should mention, though, the
6 way we approach context is quite a big different than
7 it is in ATHEANA. We can discuss that.

8 Next slide, please.

9 MEMBER BONACA: The question I have and
10 maybe staff can answer, but so the intent is to
11 maintain these two different tools? I mean, ATHEANA
12 and SPAR-H? Using them in parallel?

13 DR. GERTMAN:: Yes. In parallel. I would
14 liken it to say that in statistics we have parametric
15 and we have nonparametric methods. We're not limited
16 to just one method. Same for NDEE world and other
17 aspects like that. I think it's fine to have
18 different tools to be applied for different
19 situations.

20 We've heard some that says if you're
21 looking at something where you're looking at cognitive
22 vulnerabilities of the crew where they may be set to
23 fail by procedures, the situation and the behavior of
24 systems which might be unexpected, SPAR-H does not
25 determine that for you. It's a search process from

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1 ATHEANA that would help you identify those situations.

2 Then as we discussed a little earlier,
3 what you could do is you could take a look at what
4 your quantification within ATHEANA would give you
5 compare and contrast that to SPAR. That really hasn't
6 been done. That would be an interesting benchmark.
7 But you would bring in aspects of ATHEANA in either
8 case.

9 Part of that is we didn't want to go ahead
10 and try to recreate SHARP or the ATHEANA search
11 process because those seemed to be pretty well
12 developed, put together and have been publicly
13 available.

14 Next slide, please.

15 SPAR-H. To be truthful, SPAR-H has always
16 been a snapshot in time, we call it an amalgam of
17 other HRA methods. In the comparisons that we did, we
18 looked at methods such as ASEP and THERP, CREAM, HEART
19 and others. And what we did is we didn't really do a
20 validation. That word's been used, and probably
21 inappropriately. What we did was we calibrated the
22 range of effects of performance shaping factors upon
23 base failure rates from behavioral sciences literature
24 and from these other HRA methods. Again, we wanted
25 for staff a simple, easily to use method where the

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1 values generated fell within what was acceptable
2 across what was in use at the time.

3 Also, we wanted to have the flexibility to
4 be able to conduct the analysis in a relatively short
5 period of time, if need be. It's been used in
6 different ways.

7 It's been used in the development of the
8 SPAR models, over 70 plant models. It's also been used
9 for ASP event analysis, which can be conducted over a
10 much longer period of time, as well as part of the
11 support for the SDP process.

12 And again, from those different users
13 we've gotten feedback and we've gone ahead and changed
14 the layout of the forums, sharpen the definitions and
15 added some different features to the approach. And we
16 can over some of those, if you'd like. What's changed
17 since 2003 and what's changed since '99 in that
18 approach.

19 We believe that we've addressed a good
20 enough set of shaping factors in that we do have
21 caveats for more in depth analysis is warranted, that
22 other methods can be used. But right now we believe we
23 have an 80 percent solution. That the eight
24 performance shaping factors that we have are pretty
25 universal and a lot of situations could be mapped to

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1 those.

2 Certainly the SPAR-H method hasn't really
3 been evaluated in situations where fire and floor and
4 the uncertainties are very great. Because we're not
5 sure if some of the base failure rates we have for
6 those situations and some of the range of influence
7 for shaping factors is really accurate or is too
8 limited.

9 CHAIRMAN APOSTOLAKIS: David, is SPAR-H
10 intended to be a best estimate analysis or
11 conservative analysis, realistically conservative?

12 DR. GERTMAN:: I would say it's
13 realistically conservative. We talk about the value
14 being produced as a best estimate in the mean for a
15 base failure rate and it's adjusted for the shaping
16 factors. It's less conservative than some of the ASEP
17 approach. And it considers, we probably have twice
18 the number of shaping factors accounted for in SPAR-H
19 than were accounted for ASEP.

20 CHAIRMAN APOSTOLAKIS: So I can not really
21 consider it a screening methodology that will lead me
22 to ATHEANA later? I mean, I can screen out a lot of
23 things using your approach which is easy. And then if
24 I end up with ten human errors that we're not too
25 comfortable with, then I can go to ATHEANA. Is that

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1 something that would be reasonable to do or am I -- I
2 still have that problem we discussed earlier with
3 Susan, that there may be contextual pathways that you
4 have not identified. But do you think that would be
5 a reasonable thing to do, is say within the 80
6 percent--

7 DR. GERTMAN:: Within the 80 percent we're
8 not looking at those. And for most of the scenarios
9 we look at, we're looking at average challenges for
10 bad situations, I think you could probably go ahead
11 and do that. But once you get beyond that, you're
12 still going to want to borrow some of the concepts and
13 ideas from ATHEANA. You're going to ask basic
14 questions: I've got errors, do they lead to unsafe
15 acts? What percentage of the unsafe acts might lead
16 to human failure events? That set of questions that
17 ATHEANA asks is still quite bit -- it should be
18 considered.

19 I think the other way to use the SPAR-H,
20 you didn't say directly link the insensitivity
21 fashion, too, because of my PSFs I come across with
22 some values just quick approximations. I can look and
23 see what the contribution would be if the shaping
24 factors were much worse. But I think you would be able
25 to do that, use it in a screening fashion with a

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1 proper stretch strategy. And for those situations
2 where you say I don't believe the original data really
3 envelopes this, I'm going to have to go ahead and run
4 ATHEANA, I think that's from my perspective, not
5 necessarily the staff's perspective, I think that
6 would be a reasonable approach.

7 CHAIRMAN APOSTOLAKIS: You say that it has
8 been used extensively by the SDP program. What's the
9 phase 3 SDP --

10 DR. GERTMAN:: Yes.

11 CHAIRMAN APOSTOLAKIS: -- where they have
12 to do detailed --

13 MR. CHEOK: That's correct. And that's
14 the tool that we use right now because of timeliness
15 goals and SPAR-H would be the best tool that they
16 would apply.

17 CHAIRMAN APOSTOLAKIS: Have you found any
18 instances where the licensee disagree with the human
19 error probabilities you're using and they said, you
20 know, you're way off base, and use our model and we
21 get lower numbers. It's not red, it's yellow.

22 MR. CHEOK: We get it a lot. And -- and
23 if the HEP is the cause of the disagreement, and I
24 guess this what we have been trying to say, is that
25 the SRA will not perform this HEP calculation in an

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1 island. First of all, he would actually converse with
2 the licensee. And then in a lot of cases, he or she
3 would actually contact NNR, Gareth Parry for example,
4 Research Dave Gertman, he and she will get a lot of
5 guidance as to how they would evaluate this HEP and in
6 comparison to what the licensee would have.y

7 CHAIRMAN APOSTOLAKIS: It would be nice to
8 see examples of this. I don't know when we're going
9 to do this. But maybe walk us through cases where you
10 agreed or the difference was not significance or
11 nobody made a big deal out of it. But also two or
12 three cases where there was serious disagreement. I
13 mean, would that be possible to do sometime in the
14 future?

15 MR. CHEOK: We can make a copulation for
16 you.

17 CHAIRMAN APOSTOLAKIS: That would be
18 great.

19 MR. CHEOK: Okay.

20 DR. GERTMAN:: Yes, the discussions have
21 been spirited across the phone lines. So, yes, there
22 is room for disagreement and nuances of how you model,
23 although we've tried to sharpen the definitions and
24 that was one of the suggestions from the ACRS in the
25 '03 meetings. We think we've done a better job.

1 There's still instances where it's not perfectly clear
2 as to which of the PSFs should be manipulated.

3 CHAIRMAN APOSTOLAKIS: I was telling
4 Erasmia earlier that we have to come up with a
5 schedule of the full Committee to review major
6 products of the HRA problem. And as we know, in
7 February we're reviewing the comparison with the Best
8 Practices.

9 When do you think the full Committee can
10 review this and maybe there you can incorporate a
11 couple of examples of disagreement? Will March or
12 April be a good time frame or you will not be ready
13 then? Because, as you know, the Committee speaks
14 through its letters. So, you know, this is a major
15 piece of work. I think the Committee should -- first
16 of all, the Committee should be familiar with these
17 methods. And second, you know, maybe they problems or
18 whatever.

19 When do you think? Mike, is that your
20 purview?

21 MR. CHEOK: I think we would like to
22 discuss this with, I guess, our managers and with the
23 regions and we'll get back to Eric to set up a
24 schedule.

25 CHAIRMAN APOSTOLAKIS: But this spring

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1 sounds reasonable? I mean, unless something important
2 comes up?

3 MR. CHEOK: That's right. This spring
4 sounds reasonable for now.

5 CHAIRMAN APOSTOLAKIS: Okay. So let's see
6 if we can do that in the March/April time frame
7 without another Subcommittee meeting. We can go
8 straight to the full Committee, which as you know, is
9 an hour and a half. Okay? All right.

10 DR. GERTMAN:: Next slide.

11 CHAIRMAN APOSTOLAKIS: You have a comment?

12 DR. GERTMAN:: Okay. The assumptions of
13 SPAR-H, and then I'll add another couple of these just
14 to energize with some of the discussion earlier today.

15 First we say for most situations, again,
16 we're an 80 percent solutions; most of the cases, most
17 of the behavior you're going to look a simple modeled
18 human behavior is adequate. And ours is quite simply,
19 there's a sensation perception, an initial part of the
20 model, then a short term memory, a long term memory
21 and then a response. It's basically an information
22 processing model getting the documents mapped to these
23 eight shaping factors that we're derived, again,
24 through interaction with the staff and what was in
25 literature and other methods. That's part of the

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1 second bullet, really.

2 Our model is based on human performance
3 and cognition, not on a specific plant condition. We
4 don't differentiate between pre and post-initiators.
5 We say the neurophysiology stays the same. There's
6 basic failure rates and what changes is the
7 environment, the context and shaping factors around
8 the personnel working. So we believe with the basic
9 human performance model we don't have to make that
10 differentiation. What happens is you look at the
11 difference in -- you know, maybe it's not a procedure,
12 maybe it's a work package. You look at the quality of
13 supervision, you look at aspects of command and
14 control as they fit to that particular situation. So
15 we don't make that distinction.

16 Again for us, we have a more simplistic
17 approach to context. We define it through the
18 application of the shaping factors.

19 If your search strategy isn't good, then
20 you're going to miss things. And, gain, it's the
21 application of how you identify the errors. Once
22 they're brought to SPAR-H at attention, the
23 quantification falls out pretty straightforwardly.

24 Again, we haven't used SPAR-H for extreme
25 events where the uncertainty is great and the data are

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1 so thin. Again, it would be interesting to see how
2 SPAR-H would do if we have a couple and part of a
3 benchmarking and sent it to those domains and see what
4 kind of findings we got compared to an ATHEANA
5 approach.

6 In terms of the HCR which comes up a
7 number of times this morning, I'll give my personal
8 opinion first and then talk about it in terms of SPAR-
9 H. I don't use the older version of HCR for anything.

10 CHAIRMAN APOSTOLAKIS: Yes, Mike isn't
11 using it either.

12 DR. GERTMAN:: No. We do include the
13 influence of time, but for us it's a PSF like any
14 other. And we talk about if there's insufficient time
15 to do the task, you fail. There's no miracles. We
16 talk if there is expansive time, then you're afforded
17 an opportunity to recover from an error, for other
18 people to come in to bring other resources to bear.
19 And that assessment is made by the team analysts to go
20 ahead and are reviewing that particular HEP.

21 CHAIRMAN APOSTOLAKIS: So you can tell us
22 when some probabilities will be when the time goes
23 down to four minutes?

24 DR. GERTMAN:: Yes. If the task takes 3
25 minutes and you only have 4 minutes, it doesn't look

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1 good. We give you a very punitive rate and we'd
2 rather be a little -- it's the no miracles philosophy
3 on that.

4 What we do, too, as a result of the 2003
5 comments, we've set absolute minutes. And now we have
6 relative time. You have to two times the amount of
7 time required to do the task, you have more than ten
8 times the amount of time required to do task; we have
9 those kind of thresholds.

10 CHAIRMAN APOSTOLAKIS: But there is an
11 interesting point here. It's not really the actual
12 time that's available, it's what the operators think
13 the actual time, the available time is. Has anybody
14 thought about? Because if they think they only have
15 20 minutes when in fact they have 50, they will act as
16 if they have a time pressure of, you know, 20 minutes.
17 And they may do things that they wouldn't otherwise.
18 I don't know how one handles that.

19 DR. GERTMAN:: For us it would raise the
20 stress level. Because they would see that their
21 perceived ability to do the task in the time allotted
22 would be stressed for them.

23 CHAIRMAN APOSTOLAKIS: Right. But they
24 will be less, because they actually have longer.

25 DR. GERTMAN:: Right.

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1 CHAIRMAN APOSTOLAKIS: You see, the
2 calculation is based on what the thermohydraulic
3 analysis says, not on what the operators think they
4 have.

5 DR. GERTMAN:: That is true.

6 CHAIRMAN APOSTOLAKIS: Is that correct?

7 DR. GERTMAN:: That is true.

8 CHAIRMAN APOSTOLAKIS: Is that something
9 that there is hope to do something about in the
10 future, maybe in your case or in ATHEANA, or -- this
11 is very hard.

12 DR. COOPER: To do what specifically?

13 CHAIRMAN APOSTOLAKIS: Usually we are
14 dealing with the available time as it's given to us by
15 a calculation. But as in real life the operators are
16 not going to run any codes. Now, they are trained,
17 they have an idea but isn't it possible that they
18 might think that they have longer than they actually
19 do or less time then they actually do?

20 DR. COOPER: Yes.

21 CHAIRMAN APOSTOLAKIS: So it's really
22 their perception that matters?

23 DR. COOPER: That's true. And perhaps the
24 folks with the Sandia team that did the PTS can help
25 me remember, but I think we ran into a case like that

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1 doing the PTS analysis. You're absolutely right.
2 They're not necessarily familiar with or even thinking
3 about what the available time is with respect to
4 thermal hydraulic code. But they do have sort of an
5 expectation --

6 CHAIRMAN APOSTOLAKIS: Expectation.

7 DR. COOPER: -- based on their training.

8 CHAIRMAN APOSTOLAKIS: Yes.

9 DR. COOPER: You know, simulator exercises
10 or whatever as to how the scenario may unfold and what
11 that means so far as the pace of their activities.
12 And there certainly could be mismatches between their
13 expectations and the way the scenario actually
14 unfolds. And that can be a problem. You know, not just
15 for implementation but also diagnoses, understanding
16 what's going on and then implementation following.

17 Alan, did you want to add to that?

18 MR. KOLACZKOWSKI: Yes, Alan Kolaczowski.

19 I was going to say, in a PTS we did enter
20 a few cases. And part of the search process in ATHEANA
21 and one of the things that we did in the PTS work was
22 we knew what the thermal hydraulics about how much
23 time it took, but we would ask questions like are the
24 operators aware of how much time they have? What is
25 their expectations as to how much they have? Do they

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1 believe they have a real short time? Do they believe
2 they have a real long time?

3 Because you're right, what really matters
4 is what the operator thinks he has in terms of how
5 much time.

6 CHAIRMAN APOSTOLAKIS: And there were
7 discrepancies?

8 MR. KOLACZKOWSKI: And there were
9 discrepancies.

10 CHAIRMAN APOSTOLAKIS: Interesting.

11 DR. ELAWAR: If I may make a comment here?

12 CHAIRMAN APOSTOLAKIS: Yes.

13 DR. ELAWAR: The timing is somewhat in
14 proportion to the alarm response procedures and the
15 emergency operating procedures. They are time
16 validated by others. So the operator will go without
17 delay and follow their procedures. And the time will
18 roll on automatically, sort of. Because those are
19 time validated.

20 For example, I use the map code to
21 validate numerous aspects of some alarm response
22 procedures. And say okay, if they're going to have to
23 do those things, do they have the time for it. I do it
24 separately. I say, yes, they have ample time for it.
25 So the operator does not need to worry if they have

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1 time or not.

2 CHAIRMAN APOSTOLAKIS: But then --

3 DR. COOPER: Yes, but they're validated
4 for a certain percentage of the scenarios.

5 CHAIRMAN APOSTOLAKIS: Yes.

6 DR. COOPER: But not all, not the 100
7 percent of scenarios. And then when you're talking
8 about something PTS where there are differences in
9 procedural guidance so far as when to make the
10 decision between protecting the core, you know,
11 providing feed water, you know worrying about under
12 cooling versus overcooling. And for some plants that
13 we looked at, the decision point was difficult to
14 decide. When do you change your strategy and when you
15 decide, that change can have a very big impact as to
16 whether or not you get into PTS where the end stage is
17 not core damage, but something else. It's actually a
18 fairly difficult situation for an operator in some
19 cases.

20 CHAIRMAN APOSTOLAKIS: Okay.

21 DR. GERTMAN:: Okay. Another issue that
22 came up this morning real briefly was about PSFs and
23 their independence. And we didn't have a slide on
24 this. We acknowledge within the document that the PSFs
25 aren't independent, but then as with most HRA methods,

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1 maybe the exception of ATHEANA, we treat them as if
2 they are independent because we use a multiplicative
3 approach. What we do do is we now since '03 have got
4 a correction factor for the presence of multiple
5 negative PSFs. We try to reduce their influence
6 because we know there's some shared variance there.

7 Unless we know a little bit more about
8 them, the nature of that correlation is difficult to
9 control for it. One of the things we would hope to
10 get out of HERA in the future as time goes by and the
11 analysis of events is the coincidence of these shaping
12 factors so we'll see the correlation of how these
13 things travel together during events and within LERs
14 and other kind of operating events. And that would
15 give us a basis for determining a correlation and then
16 we would know more of the story about the independence
17 or dependence of these factors.

18 CHAIRMAN APOSTOLAKIS: Do you have a copy
19 of the report in front of you? Have you got the new
20 copy?

21 DR. GERTMAN:: The new Reg?

22 CHAIRMAN APOSTOLAKIS: Yes.

23 DR. GERTMAN:: Oh. Yes.

24 CHAIRMAN APOSTOLAKIS: Go to page 14.

25 Table 2-3

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1 DR. GERTMAN:: Yes.

2 CHAIRMAN APOSTOLAKIS: The caption is
3 "Action PSF Comparison Matrix at Power," right?

4 DR. GERTMAN:: Yes.

5 CHAIRMAN APOSTOLAKIS: So the PSFs that
6 you're listing at the available times, stress testers,
7 complexity, experience training, procedures and
8 ergonomics?

9 MR. CHEOK: No.

10 DR. GERTMAN:: Three more. Fitness for
11 duty and --

12 MR. CHEOK: Fitness for duty and work
13 processes.

14 DR. GERTMAN:: Yes.

15 CHAIRMAN APOSTOLAKIS: I will repeat the
16 comment I made this morning that you really ought to
17 either have two tables or put an asterisk in some of
18 these and say these are useful in retrospective
19 analysis. Because as I look at it and you have
20 procedures and you say incomplete available but poor,
21 now who on earth from a utility will say our procedure
22 are available but they are poor in a prospective
23 analysis? How can you conclude that they are poor?

24 In the second column when you give the
25 levels, you have to ask yourself can anyone -- if I'm

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1 assess that I'm there in a defensible manner. I can
2 see for the available time, for example, say the time
3 is not available. But that's something that
4 objectively you evaluate it.

5 Stress, yes, sure, you can say something
6 of complexity.

7 Experience and training, now I have a
8 problem with that. Could anybody doing an analysis
9 will say, yes, yes, user factor of 3 because our
10 people are not trained well? Come on. Nobody would
11 say that.

12 In retrospect, though, and your example
13 really refers to augmented inspection teams.

14 DR. GERTMAN:: Yes.

15 CHAIRMAN APOSTOLAKIS: They decided or
16 they found that the experience of the operators was
17 low. That makes perfect sense. But in prospective
18 analysis, I think that PSF doesn't belong there.

19 And for procedures, I would say the same
20 thing. How do you know that they are nominal or
21 incomplete? You don't know that when you do a PRA.
22 When you do an STP, you don't know that.

23 And then --

24 DR. GERTMAN:: Often the same it true for
25 HMI, unless you can --

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1 CHAIRMAN APOSTOLAKIS: Yes. Yes.

2 DR. GERTMAN:: You're aware there's a
3 piece of indication that you would like see in the
4 control room that for some reason is absent.

5 CHAIRMAN APOSTOLAKIS: Yes. And work
6 processes. Poor, nominal and good. What are you going
7 to do? Go over all of their work processes and have
8 experts and look at them and they declare them poor.
9 And then you have a problem, of course, that if they
10 are poor somebody going to want to fix them, right?

11 DR. GERTMAN:: Yes.

12 CHAIRMAN APOSTOLAKIS: So it seems to me
13 that in retrospective analysis these three or four,
14 whatever they are, are useful. In prospective analysis
15 they are not. Maybe you can put an asterisk there and
16 have a big footnote that explains that.

17 DR. GERTMAN:: I would agree. I had a
18 discussion with some of the analysts in Idaho that
19 were developing plant models and they were saying, you
20 know, a lot of these are just nominal. You know, in
21 terms of developing the model, we never go ahead and
22 say the crew is below average that we've never met,
23 that'd be some distribution of crews --

24 CHAIRMAN APOSTOLAKIS: I remember that.
25 But it seems to me that this stage is critical.

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1 DR. GERTMAN:: Yes.

2 CHAIRMAN APOSTOLAKIS: And a footnote
3 explaining that, you know, if you're doing a
4 prospective analysis don't worry about.

5 Like fitness for duty. I think in the
6 text you say on page 18 in fact, you say for example,
7 an objective measure of fitness for duty may be the
8 time in hours since lack of sleep, which has a
9 variable influence on the performance of different
10 people. How on earth will you know that these guys
11 have not slept well. You don't know that. In
12 retrospect the team says, oh gee those guys were
13 working 12 hours.

14 So I think an asterisk with a footnote
15 would be very helpful here.

16 Now, since we are here --

17 DR. GERTMAN:: Yes, I would agree with
18 that, by the way, because it's not used otherwise and
19 they're all used when you do a retrospective analysis
20 for a cross different scenario.

21 CHAIRMAN APOSTOLAKIS: In the text, by the
22 way, there is another level for the work processes. It
23 says insufficient level. I don't understand that. The
24 only levels here are poor, nominal and good. Is a
25 role missing or -- something for you to think about.

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1 Now, I have --

2 DR. RAHN: Well, Mr. Chairman, on your
3 comment about fitness for duty, there are very clear
4 NRC regulations in terms of fitness for duty.

5 CHAIRMAN APOSTOLAKIS: Yes. So what are
6 you going to do when you do the PRA, you say they
7 comply.

8 DR. RAHN: Of course.

9 CHAIRMAN APOSTOLAKIS: Yes. So there is
10 no reason to have different levels. But in retrospect
11 --

12 DR. RAHN: You might retrospect you might
13 that those are deficiencies.

14 CHAIRMAN APOSTOLAKIS: That's my point.
15 Yes, that's another thing regarding
16 experience. It's very interesting. On page 23 -- you
17 didn't know we were going to do this, did you?

18 DR. GERTMAN:: No.

19 CHAIRMAN APOSTOLAKIS: You're saying
20 experience training included in this consideration are
21 years of experience of the individual or crew. Now,
22 come on, again, what are you going to say? I'm going
23 to do the PRA and I will -- you know, maybe they mix
24 them. I don't know what they do. It's very hard in a
25 prospective analysis to pass judgment of that.

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1 DR. GERTMAN:: You know what I guess -- if
2 you're in a postulation of a particular sequence or
3 event and it wasn't covered in the T-SAR the way it
4 happened, and you know the crew hasn't been trained to
5 this particular type of event, in that instance you
6 may go ahead and be able to say the training is low
7 because it's simply not covered because it's not
8 required. But 99 percent of the time you're
9 absolutely right, it's not going to fall in a
10 prospective.

11 CHAIRMAN APOSTOLAKIS: An asterisk with a
12 footnote I think again.

13 DR. GERTMAN:: Yes.

14 CHAIRMAN APOSTOLAKIS: And then, of
15 course, there is the big question of where do these
16 multipliers come from. And I think the argument here
17 is that you have your multipliers in the third column
18 and then you have HEART, CREAM, ASEP, THERP. But I
19 don't see a pattern. I'm trying to understand what
20 your logic was. And that's why I asked you earlier
21 did you try to be conservative? If you did, then
22 shouldn't your multipliers be higher than everybody
23 else's with maybe some exceptions when you disagree,
24 or what? I mean, I can see for example time
25 available. You are at a high level. If available time

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1 is equal to the time required, you multiple by ten,
2 HEART multiplies by 11, but okay. But then when you
3 go to others --

4 DR. GERTMAN:: Yes.

5 CHAIRMAN APOSTOLAKIS: -- you are not
6 always more severe. So I'm wondering what the logic
7 was. How did you decide that the multiplier of .1 or
8 .01 is the appropriate one and not .3?

9 DR. GERTMAN:: What we don't have here is
10 we looked at the multipliers using HRA and we looked
11 at the range of relative effect from behavioral
12 sciences literature as a group, and that's how far the
13 determination was made.

14 CHAIRMAN APOSTOLAKIS: But there was no
15 effort to be more conservative than everybody else,
16 was there?

17 DR. GERTMAN:: No.

18 CHAIRMAN APOSTOLAKIS: Am I missing it?
19 No. So again, the method doesn't seem to be
20 conservative then, but it might be because everybody
21 else was conservative, but we don't know that. So
22 these--

23 DR. GERTMAN:: It was more of an attempt
24 to be realistic.

25 CHAIRMAN APOSTOLAKIS: Well, the Chairman

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1 uses realistically conservative, so we use that too.
2 I mean, you don't have to overdo it, otherwise you put
3 ten everywhere. But if you can make a case, if you
4 can revisit these and make a case that, yes, we did
5 try to be more conservative than the other guys, there
6 are some exceptions because we judged that it was not
7 appropriate. I mean that's perfect. Nobody's asking
8 to start using and put number mechanistically there.
9 But they are so important that there has to be some
10 justification.

11 What else do I have here? I have
12 something.

13 Okay. Oh, there was one that I saw in the
14 Halden experiments and I don't see it here. Maybe
15 there is a reason. High information load. Why was
16 that considered in the experiments and not by you?

17 DR. GERTMAN:: A different set of PSFs.
18 There's a number of PSFs that have been researched and
19 our feeling is they can be mapped. I'll take a look
20 at the set and see where that one would find. So, we
21 captured in the definitions.

22 CHAIRMAN APOSTOLAKIS: Yes, but high
23 information load I don't know where it would belong.
24 That was my first thought, too. It's certainly not
25 available time. Not stress. Is it stress? No.

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1 Complexity? Experience, we brought that. Procedures,
2 ergonomics, fitness for duty; I don't see anyone that
3 would come close to that and encompass it.

4 Now, from what I saw in the Halden
5 experiments this was not a major factor, although they
6 may correct me in the next hour. But I looked at some
7 and they said, you know, high information load by
8 itself was not important. But if you combine it with
9 something else, it becomes important. So why isn't it
10 part of your PSFs? Maybe it's an omission and you're
11 going to think about and maybe put it back in? Again,
12 you don't have to answer the questions now.

13 DR. GERTMAN:: No.

14 CHAIRMAN APOSTOLAKIS: But this is
15 something that struck me as I was reading the
16 documents.

17 DR. GERTMAN:: Yes, i would agree. It's
18 worthy of thought and we'll get back.

19 CHAIRMAN APOSTOLAKIS: John?

20 DR. FORESTER: John Forester, Sandia Labs.

21 I think some of that is covered under the
22 complexity dimension. There's large number of actions
23 required. There's various aspects --

24 CHAIRMAN APOSTOLAKIS: But that's not
25 information load. Information load is something else.

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1 I thought it was that, but it's not. And I found the
2 definition someplace, which of course I lost. Maybe
3 the Halden guys can help us with this one.

4 There is a definition, which unfortunately
5 is not up front.

6 DR. GERTMAN:: You might want to ask it
7 from the perspective of what does it do to the crew
8 this high information load. If it goes ahead and is a
9 function of multiple instruments and annunciators
10 alarming at the same time --

11 CHAIRMAN APOSTOLAKIS: Yes. Yes.

12 DR. GERTMAN:: -- and it's impacting the
13 ability to focus attention on the task, then it seems
14 to fall under stress and stressors for us. But I
15 would agree that there's some additional PSFs, and
16 that's where we would put it, stress and stressors.
17 There's probably another one situation awareness is
18 well researched in the aerospace industry, and we
19 don't have that particular label. So there's probably
20 some PSFs we could look at and say this is how it
21 should be mapped in SPAR-H as opposed to adding a
22 whole new PSF that's clearly linked to a combination
23 of stress and complexity, and then we'd be back in a
24 double counting again.

25 CHAIRMAN APOSTOLAKIS: See, the

1 combination is interesting, though. Because in their
2 report on page 8 they say -- you don't have to find
3 it. The operators, however, expressed that the
4 information load failures and especially the alarm
5 sounds were disturbing. It also seemed like the total
6 combination of high time pressure and high information
7 load effected the crew's performance more than only
8 high time pressure. In other words, there was an
9 enhancing effect there.

10 DR. GERTMAN:: Right.

11 CHAIRMAN APOSTOLAKIS: And maybe that
12 would be a second generation SPAR, I mean where you
13 look at these results and see whether you have covered
14 it. I'm not saying that you should have already, but
15 you know these are some things that you may want to
16 think about.

17 Then we have this magic. On page --

18 DR. GERTMAN:: There's so much magic,
19 though. Which page?

20 MR. BRAARUD: Maybe I could make a
21 comment? I'm Per Braarud from the Halden Project, and
22 later on we're going to present some more about what
23 you discuss right now. But there is a link between how
24 we define information load and the complexity factor
25 in SPAR-H.

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1 CHAIRMAN APOSTOLAKIS: It's what?

2 MR. BRAARUD: There is a connection
3 between how we define the information load --

4 CHAIRMAN APOSTOLAKIS: Yes.

5 MR. BRAARUD: And the complexity factor.

6 CHAIRMAN APOSTOLAKIS: But if you
7 considered it significant enough to comment on it in
8 your experiments, I would expect these guys also to
9 say something about it. So that's the comment.

10 Now we go to page 27.

11 First of all, at the very top when this is
12 the very top four lines at the end of the previous
13 section it says work processes. Okay. Insufficient
14 information, you see that there?

15 DR. GERTMAN:: Yes.

16 CHAIRMAN APOSTOLAKIS: And this is the
17 level that is missing from the table that I mentioned.
18 If I go to the table and look at the work processes,
19 there isn't an entry that says insufficient
20 information, which I think will be most of the time
21 you will have insufficient information. But let's
22 talk about the application of multiple PSFs.

23 You felt the need to develop a formula on
24 page 27 --

25 DR. GERTMAN:: Yes.

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1 CHAIRMAN APOSTOLAKIS: -- because if you
2 multiplied the various PSFs and then you apply them to
3 the base rate, you ended up with probabilities greater
4 than one, right? That was the reason. And then you
5 argued that if one uses this formula, the probability
6 is always less than one.

7 DR. GERTMAN:: I think there were two
8 challenges. One is this is an artifact of the method
9 using those error factors, because you do get a
10 probability greater than one and you keep having to
11 say well everybody knows you truncated one. That was
12 kind of messy.

13 CHAIRMAN APOSTOLAKIS: Yes.

14 DR. GERTMAN:: The other thing was the
15 feeling you had raised earlier the notion should you
16 be challenging the results and are they credible. In
17 a number of instances, because we were using negative
18 PSFs, we came out with results that we weren't
19 comfortable with as a team.

20 CHAIRMAN APOSTOLAKIS: Now, what I would
21 do in that case, I would use a deliberative process.
22 And I would say here if you guys do that and you find
23 that you are at a probability of three, go back and
24 look at it, deliberate it, give some guidance how they
25 do it and then assign a value.

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1 The problem with this is that now you have
2 to defend the formula that you know is difficult to
3 defend. I mean, I don't know why it is. And the
4 other is, of course, that if you don't have a formula,
5 you don't end up with a wrong formula. On page 27 it
6 is wrong.

7 The plus one at the end should be in the
8 denominator. Otherwise --

9 DR. GERTMAN:: Yes. Yes.

10 CHAIRMAN APOSTOLAKIS: -- the NHEP cancels
11 out. Okay. In the examples in the next page it's
12 correctly applied. But I would urge you to not do
13 that. Don't introduce formulas that will put you on
14 the defensive and you will say this and that. I mean,
15 this is an incredible formula. It says PSF minus 1,
16 400 minus one. I mean, 400? The probability should
17 be wondered. I mean -- so

18 DR. GERTMAN:: If you go to page E-8 or
19 any of the other appendices, the formula is proper
20 with the 1 in the denominator.

21 CHAIRMAN APOSTOLAKIS: I know. The next
22 page it's correct, too.

23 DR. GERTMAN:: Oh, okay.

24 CHAIRMAN APOSTOLAKIS: Well, obviously it
25 was wrong, otherwise somebody, even a psychologist

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1 would have caught it.

2 DR. GERTMAN:: Yes. We don't know why the
3 number was wrong, but we know how it feels.

4 CHAIRMAN APOSTOLAKIS: To be wrong?

5 DR. GERTMAN:: Yes.

6 CHAIRMAN APOSTOLAKIS: Then the examples
7 that you have on page 28 clearly indicate that these
8 things are useful when you do a retrospective
9 analysis.

10 DR. GERTMAN:: Yes.

11 CHAIRMAN APOSTOLAKIS: Because you refer
12 to the augmented inspection teams and so on. So my
13 advice there is drop the formula and find another way,
14 behavioral, judgmental way of handling this situation.

15 Then I must say this section is not
16 explained very well.

17 DR. GERTMAN:: I would raise a quick
18 comment. I will address it the way you said, but again
19 in terms of keeping it simple and keeping it
20 repeatable, I know when I pick any three people out of
21 the audience with that formula, given the same PSF
22 level assignment, once we make the correction, I know
23 that number that will be repeated no matter who we
24 bring in. Once I make it consensus expert judgment,
25 I'm not sure.

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1 CHAIRMAN APOSTOLAKIS: Okay.

2 DR. GERTMAN:: But I agree with your
3 comment.

4 CHAIRMAN APOSTOLAKIS: It's what we said
5 earlier. The competition between being simple and
6 being reasonably accurate. I mean, I appreciate what
7 you're saying, but at the same time you have to defend
8 it now. And I really don't want to start attacking
9 it. There could be a million other formulas that
10 normalize it and bring it below one, right?

11 DR. GERTMAN:: Yes. Yes.

12 CHAIRMAN APOSTOLAKIS: So I don't think --
13 and we have to acknowledge that a lot of this stuff is
14 subjective. But if your performance shaping factors
15 and the elements, the adjustments factors, they take
16 you clearly above one, I don't see any reason why it
17 shouldn't be one, right. I mean, you have high stress,
18 you don't have enough time, your procedures are lousy.
19 It's one. Why would we hesitate to say that.

20 And since we're on the subject of the
21 report, I have a couple of other comments. Now, on
22 page XVIII, which is the Executive Summary, you say
23 something that surprised me because you guys, you
24 personally did that analysis that showed that latent
25 errors were important. That's the discussion. XVIII.

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1 DR. GERTMAN:: Yes.

2 CHAIRMAN APOSTOLAKIS: The second
3 paragraph says "The method does not differentiate
4 between active and latent failures. Identification of
5 modeling of human failure as either active or latent
6 is a decision of the analyst. It is thought that the
7 same PSFs and base failure rates are applicable to
8 either type of error" Now, I don't think you believe
9 that. The latent errors are done by other people,
10 organizational problems so it may contribute to those
11 and so on. So I don't think that you should say that.
12 Maybe all you can say is look, the latent error
13 business is relatively new. We are not handling it.

14 You don't have to solve everybody's
15 problem here. Okay.

16 Then you try to say something about work
17 processes and there is a paragraph on the next column.
18 I think you're okay, but I mean I'm not sure that they
19 are used anywhere in this context.

20 I think I have one more comment.

21 Page 31.

22 DR. GERTMAN:: Our friend the C&I?

23 CHAIRMAN APOSTOLAKIS: Yes. I don't know
24 what my comment was. Where is it? Yes.

25 And also these laws that you -- Hicks law,

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1 Stevens law, Phitts law, are these from cognitive
2 psychology?

3 DR. GERTMAN:: More from behavioral.
4 Cognitive science and behavioral psychology.

5 CHAIRMAN APOSTOLAKIS: Yes. And these,
6 you are giving these as models that gave you insights
7 when you developed SPAR-H, is that the idea?

8 DR. GERTMAN:: Yes. That there was a body-
9 -

10 CHAIRMAN APOSTOLAKIS: You're not really
11 using the logarithm with base 2 to calculate anything?
12 It just give you insights, like you say this law
13 demonstrates that the time required to complete the
14 task is an inverse function of the procedure nor
15 accuracy. That's an insight?

16 DR. GERTMAN:: Yes.

17 CHAIRMAN APOSTOLAKIS: That's what you're
18 using. I would put those in an appendix because they
19 are really disrupting the flow of information.

20 I had some comments on uncertainty, and I
21 don't know where they are.

22 Tell me what you're comparing on page 43.
23 It was not clear to me. Table 3-1 says base rate, 5th
24 and 95th percentile bounds, and then most of the
25 entries don't have bounds. Do you see the table, the

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1 last column?

2 DR. GERTMAN:: Yes.

3 CHAIRMAN APOSTOLAKIS: So what are you
4 comparing? Anyway, look at it later.

5 DR. GERTMAN:: It looks like it's the
6 range there.

7 CHAIRMAN APOSTOLAKIS: But there is no
8 range. Only one entry has a range.

9 Regarding the uncertainty now, you're
10 developing a point estimate and then you fit this
11 constrained noninformative prior which gives you the
12 larger uncertainty given that you know only the mean,
13 right? That's what you have to do.

14 DR. GERTMAN:: Yes.

15 CHAIRMAN APOSTOLAKIS: But then the
16 criticism we saw earlier is that a C&I may not give
17 you the full uncertainty. If you are close to one,
18 you don't even need to go to C&I.

19 DR. GERTMAN:: Right.

20 CHAIRMAN APOSTOLAKIS: But if you are away
21 from one, maybe you want to reconsider. Because if
22 you do that, you are saying I really have no idea what
23 the uncertainty is. I know there is some, and I only
24 have a mean value. So I'll use this distribution that
25 this statistician tells me gives me the largest

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1 uncertainty.

2 I mean, if you were to develop that in a
3 different context, if you developed it in -- and all
4 that, where you know you're going to have data --

5 DR. GERTMAN:: Yes.

6 CHAIRMAN APOSTOLAKIS: In that case, the
7 exact form of the prior doesn't really matter that
8 much, or in some aerospace applications all they have
9 is a point value, they declare in the mean value and
10 then they say well the nuks want to see uncertainty,
11 put this constrained thing to show them and pacify
12 them.

13 I think you do injustice to your work to
14 do that because there is so much insight here. Again,
15 why don't you trust people in a deliberative process
16 to put uncertainties and alert them to the fact that
17 the adjustment factors that you have in the table are
18 not -- they didn't come down from the mountain. I
19 mean, there are uncertainties there.

20 DR. GERTMAN:: Exactly.

21 CHAIRMAN APOSTOLAKIS: And give a few
22 examples of how you would do it. I think that would be
23 much better than just saying use this distribution,
24 and then you have a criticism in the other report that
25 says, no, the C&I is not always the most conservative

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1 or the widest conservative.

2 What I'm saying is that in some instances
3 in the effort to make this easy to use, maybe you went
4 a little bit beyond the bounds of reason. We have to
5 admit that this is a subjective thing and you are
6 informing the process using the results of the
7 literature, the experiments, the insights people have
8 and you can push it as far as you can, but not
9 farther. Do you see what I'm saying?

10 DR. GERTMAN:: I do. I mean, I think it's
11 true we mention -- we don't really deal explicitly
12 with the uncertainty around the PSFs. I don't notice
13 too many methods that do, really, or can't think of
14 them. But --

15 CHAIRMAN APOSTOLAKIS: No. Even Swain just
16 gave bounds based on his judgment.

17 DR. GERTMAN:: Sure.

18 CHAIRMAN APOSTOLAKIS: You know, what else
19 can you do? If you give a few examples where you
20 illustrate how your insights can inform the judgment,
21 I think that's good enough.

22 I mean, we don't have a problem applying
23 these methods, presumably they have some brains. You
24 know, if you inform them, they will do something
25 reasonable. That's my approach. Because otherwise you

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1 have to defend formulas that you know cannot be
2 defended, vigorously anyway. And you have -- anyway,
3 I think you understand where I'm coming from.

4 DR. GERTMAN:: Yes.

5 CHAIRMAN APOSTOLAKIS: Other than that,
6 fine. Except for the question why this and not
7 ATHEANA, right? But when the full Committee meets, as
8 I say, you know maybe you can tell us how you will
9 handle some of these comments but also examples, the
10 utility, the disagreements and so on. That would be
11 extremely valuable. Because this model is being used
12 in regulatory arena.

13 DR. GERTMAN:: Yes.

14 CHAIRMAN APOSTOLAKIS: I mean it's not
15 just an assessment method that is out there. I mean,
16 our guys are using it. And they are very good, by the
17 way. The region people are very good. So they will
18 catch up very quickly if you tell them, you know, this
19 is a judgment thing. You're not talking to innocence.

20 DR. GERTMAN:: Okay.

21 CHAIRMAN APOSTOLAKIS: So, I'm done. Are
22 you done?

23 DR. GERTMAN:: I believe so. I think the
24 last side is self-explanatory.

25 CHAIRMAN APOSTOLAKIS: Your last slide

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1 says -- yes. It says stop you've told us already.
2 So, yes.

3 Gentlemen, shall we proceed to the
4 Norwegian presentation? Do we need to break for five
5 minutes to switch language.

6 How much time do you need? Who is making
7 the presentation? How much time do you need? You
8 have too many slides. I mean, if you need, say, 2/2½
9 hours then you can start now and we take a break in
10 between. What do you think?

11 Why don't we start and maybe spend half an
12 hour or so and then take a break.

13 So, let's go.

14 MR. BYE: My name is Andreas Bye and I'm
15 working at the Halden Reactor project. And my
16 colleague Per Braarud will present this together with
17 me.

18 Okay. So the outline of the talk is to
19 look at little bit on the role of the data in
20 accuracy, our simulator data. Then we will go through
21 the last experiment in our laboratory, the Halden
22 Human Machine Laboratory. And that is the report you
23 referred to, this Halden Work Report 758. And then a
24 summary after that.

25 So, the role of data here. And actually,

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1 the ultimate goal is a PRA for each plant, of course.
2 For HRA methods, you know, it's used for
3 quantification and a lot of other things.

4 The role of data, especially from
5 simulators, one thing is to inform the quantification
6 and the use of accuracy methods. And the other is to
7 update, help update actuary methods.

8 Also we have had another role is to update
9 the repositories or database, and we have had
10 cooperation with Idaho and the NRC on the HERA
11 database.

12 So three points. One is to inform HRA
13 practitioners in the use of HRA methods. One way to
14 inform this is to look into giving data on occurrence
15 of context. For example, will time pressure occur and
16 then in which situations, in which kinds of scenario
17 is this typically occurring when we're running
18 accident simulations.

19 Subjective and also objective PSF
20 importance can be help there when there's PSF is
21 present. And we'll look into that later how we really
22 can take a look into that.

23 And also we have seen that scenarios
24 develop differently based on variability of crews. So
25 that if crews, for example, take certain actions early

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1 in the scenario, you will get other context later in
2 the scenario. For example, over time you will get
3 much more time available if you do the right actions
4 early on, for example.

5 And another important thing is to look
6 into influence of context on human failure or human
7 performance. For example, if you say given high time
8 pressure, what is really effect on the operator and
9 the performance of the operator.

10 One can look into time pressure limits,
11 for example. When should you use which level of this
12 PSFs? When is there another good time? When is there
13 high time pressure? When is there normal time
14 pressure? Based on the results on looking into
15 whether it effects the performance of the operator or
16 not.

17 CHAIRMAN APOSTOLAKIS: But you are doing
18 one that's called a PSF at the time or two at the
19 time. I thought the idea behind ATHEANA was that
20 there was a whole context that was important.

21 MR. BYE: We're doing -- when we're doing
22 collecting or looking into the effect of PSFs, we want
23 to look at one-on-one factor at a time to isolate it
24 in order to be able to say whether this factor or
25 maybe one or two or three factors have influence on

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1 performance.

2 At the same time we characterize the total
3 context of our studies, but we don't manipulate other
4 factors. We manipulate some factors and some factors
5 we only describe how they are there.

6 CHAIRMAN APOSTOLAKIS: Okay. No, that's
7 reasonable. As long as you have in mind that
8 ultimately it's really the combination that matters.

9 MR. BYE: Yes. True.

10 CHAIRMAN APOSTOLAKIS: By the way, is
11 there a better word than "manipulate." I know what he
12 means, but manipulate sounds so bad.

13 MR. BYE: You use the scenario variance,
14 I think.

15 CHAIRMAN APOSTOLAKIS: Can someone Google
16 it and find a better word? Manipulation carries with
17 a bad connotation.

18 MR. BRAARUD: Yes, maybe you that have the
19 English has a better --

20 CHAIRMAN APOSTOLAKIS: I thought you were
21 collaborating with Idaho.

22 MR. BYE: Okay. The other thing is
23 informing method development. And here we look into
24 part-validation over PSF weights and thresholds. For
25 example, to look into when there are really an

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1 adequate time or, for example, how complexity, what
2 are the effect of the performance and being able to
3 adjust the weights, actually.

4 Also to look into how many levels for the
5 PSFs. How should you sort of distribute this
6 continuous spectrum of values and levels of the PSFs?

7 Of course, the same for second generation
8 methods if you don't have specific PSFs or specific
9 levels so you can at least have some information on
10 the influence of performance given certain situations.

11 Interactions between PSFs can also be
12 studied. Typically one can manipulate two factors at
13 a time and see how they interact actually, together.

14 So looking into variability and
15 distribution in performance and also there has
16 discussion on validation and benchmark of several
17 methods. I think I'll come back to that when we're
18 looking into next steps there. But it has been
19 mentioned that we have an activity or there plans for
20 doing that. We started to discuss that in the workshop
21 in Brussels last summer. Among the Halden Project
22 members, there has been a discussion on this. And they
23 had an HRA workshop one month ago. And some of these
24 members in the Halden Project want to go into this.
25 So we think of taking one step at a time and at least

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1 have an international cooperation to do that. We
2 don't want to embark on that ourselves alone.

3 Okay. Relevance for second generation
4 methods, for example ATHEANA, quality of the insights
5 and context and crew characteristics as well. I
6 talked about the context in PSFs, but there are also
7 quite some things to learn on the crew characteristics
8 from case studies in the scenarios.

9 And also quality of the insights on plant
10 conditions and deviations from PRA base case
11 scenarios. As we will see later, there are quite --
12 some of the scenario variance are quite different from
13 the vanilla PRA scenarios.

14 Also, the third point. Input to generic
15 database repository for use directly in
16 quantification. I thought I would be talking after
17 Bruce and the Bayesian methods, but I think this will
18 be a topic for tomorrow then.

19 CHAIRMAN APOSTOLAKIS: Yes.

20 MR. BYE: Yes. So a possibility to use
21 our results in direct quantification of human failure
22 events. We now believe that you should use our results
23 in combination with HERA methods to sort of generalize
24 our results to each PRA. However, if you want to use
25 this also into repositories, and that's one way of

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1 doing this. And they can transfer those further on.

2 So the results of successes or failures or
3 continuous analogy of that can be put in Bayesian
4 models or other data structures.

5 Looking into frequency of selected action
6 and then specific scenarios. Because we have quite a
7 lot of scenarios. All in all, in the last study there
8 were seven crews, there were five main scenarios, four
9 variance. So there are five times four times seven;
10 that's 140 scenarios. Actually, that's quite a big
11 database for this.

12 CHAIRMAN APOSTOLAKIS: You know a question
13 that has been raised by this Committee is how the
14 evidence from Norwegian crews or branch crews
15 operating in Norway, how is that evidence relevant to
16 American crews in Texas?

17 MR. BYE: Yes.

18 CHAIRMAN APOSTOLAKIS: Do you have any
19 Texans in your teams?

20 MR. BYE: Not yet. There's three points
21 to answer that thing.

22 One is that the way we do the studies with
23 controlled variance or manipulations of certain
24 factors where we keep all other factors constant.
25 This is a typical sort of a classical psychological

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1 experiment. In that case, we mean that we can isolate
2 the factors that are varied so that if there are
3 differences, systematic differences in the outcome of
4 the human performance, we can say that then the result
5 of the unit performance or the differences in the
6 results are due to the manipulated factors because all
7 we do within subject of science, we will go deep into
8 this later. But all crews run all scenarios so that
9 you know they all have the same sort of computerized
10 setup in our lab. And we know that can say something
11 about if you manipulate such a factor or two factors
12 at the same time, we know that this case the
13 performance difference.

14 CHAIRMAN APOSTOLAKIS: Can you give us
15 some idea of what kinds of crews you are using?

16 MR. BYE: Yes. We will go quite deeply
17 through this methodology later, so maybe we could --
18 but they're licensed operators, I can say that. I
19 think we should go through many aspects of these
20 methodologies later.

21 CHAIRMAN APOSTOLAKIS: All right. All
22 right. We can wait.

23 MR. BYE: But that's the first point.

24 In addition, we also try to dig out crew
25 characteristics here based on case studies of the

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1 scenarios. And then you can argue, well we need to
2 have similar operating, for example, culture among the
3 crews to which the ones we want to generalize to.

4 So the second point is that -- or the
5 operational culture is rather similar between
6 different plants around the world. If you look at
7 plants within one country, there might be as big
8 differences in culture as between countries. We run
9 now, for example, on the PWR simulator. We have
10 Westinghouse EOPs, that's also used in Korea, for
11 example, or all around the world.

12 Of course, I know that you won't believe
13 that statement. So we also want to get U.S. operators
14 to Halden in order to run scenarios and run studies on
15 our Westinghouse simulator.

16 CHAIRMAN APOSTOLAKIS: Have you run any
17 experiments with American operators?

18 MR. BYE: We have not yet. We are working
19 on getting American operators. And --

20 CHAIRMAN APOSTOLAKIS: When you say
21 "American operators," you don't mean American
22 American. I mean, from one plant.

23 MR. BYE: Yes.

24 CHAIRMAN APOSTOLAKIS: People who are
25 working together?

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1 MR. BYE: Yes. Sure. And we need to have
2 people from the plant they're simulating, of course.
3 Because that's really important to have -- and I've
4 been talking to Jeff also in June this summer when we
5 were Washington and talking to EPRI. That might be a
6 connection there to get contacts with the plants.

7 MEMBER BONACA: So what you're comparing,
8 however, is crews from different countries but
9 following the same procedural framework and process?

10 MR. BYE: Yes.

11 MEMBER BONACA: Okay. So the same
12 formality that is used. Okay.

13 MR. BYE: Yes. We have done quite a lot
14 of studies. And we have a computerized setup in our
15 control room, which is not the one they have in the
16 plants the operators are coming from. Then they have
17 onlog panels and so on.

18 We have seen that if you talk about
19 differences, functional differences in how the
20 simulator is behaving is more important than actually
21 interface differences on the surface. That might
22 create longer times for reactions and so on, but it
23 does not really create a big confusion among the
24 operators. What is really important is that their
25 behavior and the process is behaving as they are

1 accustomed to back home when they're operating the
2 plant. So it's important to have operators from even
3 the plant we are stimulating or the sister plants or
4 whatever.

5 I mentioned HERA, that we have an activity
6 with NRC to populate HERA with simulator data. And it
7 can also increase the use of HERA maybe on simulator
8 accident situations. Similar for NARA, actually. They
9 are using data, have been using data from all kinds of
10 studies, also earlier Halden studies and taking this
11 into account.

12 CHAIRMAN APOSTOLAKIS: What is NARA?

13 MR. BYE: NARA is the successor of HEART.
14 HEART is used very much in the UK. Developed by Jerry
15 Williams at one point. NARA, is Barry Curvin who is
16 heading the development of that.

17 CHAIRMAN APOSTOLAKIS: So they are really
18 not nuclear?

19 MR. BYE: What?

20 CHAIRMAN APOSTOLAKIS: They are not
21 nuclear?

22 MR. BYE: Oh, yes.

23 CHAIRMAN APOSTOLAKIS: Barry is airline--

24 MR. BYE: He is in your control, but he is
25 contracted by British Energy to develop NARA for

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1 nuclear. Yes.

2 Okay. So what we dive into day is this
3 report, this task complexity experiment. And to get
4 a feeling which PSFs we are looking at. These are the
5 PSFs from the Good Practices. There's ten of them.
6 And as you were into, they're all different
7 definitions of PSFs or context in every method. What
8 we try to do is to explain very clearly how we have
9 defined it, maybe some hints to how that maps into
10 other methods, but not always. That would be the
11 reader to decide that. But the ones we are actually
12 touching upon here is at least time available and time
13 required to complete that including the impact of
14 concurrent and competing activities. It gives
15 information on that.

16 The complexity of the required diagnosis,
17 also information on that.

18 Workload and more sort of felt time
19 pressure.

20 And also based on the case studies we have
21 done of some of the runs here, we can something about
22 crew characteristics.

23 And also consideration of this realistic
24 accident sequence diversion. I think it gives some
25 information on. So that's up to you to judge when

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1 we'll dive into this now.

2 MR. BRAARUD: My name is Per Braarud, and
3 I work also within the Halden Project.

4 My background is mainly in psychology. I
5 have been working nearly ten years with simulator
6 studies in our laboratory planning and conducting
7 analysis such studies.

8 CHAIRMAN APOSTOLAKIS: Are you a
9 psychologist, Andreas?

10 MR. BYE: No. I'm the only one in the
11 group that's not, actually.

12 CHAIRMAN APOSTOLAKIS: And what are you?

13 MR. BYE: I'm an engineer, control theory.

14 CHAIRMAN APOSTOLAKIS: Okay.

15 MR. BRAARUD: Okay. Present an example.
16 One part of a study we performed and completed last
17 year. And I will also focus quite a bit on the
18 background for the study and especially the
19 methodology for the study.

20 And Andreas has already presented quite a
21 lot of background for why we're doing this. I will not
22 repeat that.

23 So we have selected three factors that we
24 wanted to study how they effect human performance. And
25 these factors, they come from previous work where we

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1 have asked operators after completing accident
2 scenarios to rate a set of factors, how would they
3 describe these scenarios. It was, for example, things
4 like if there were many alarms in the scenario, many
5 tasks, did it have time pressure and the need to act
6 on the process and so on.

7 And by analyzing these data we found that
8 three broad factors can explain the set of factors as
9 a factor analysis.

10 So these factors we think they describe
11 three important elements that the operator experience
12 during scenarios. So these factors can distinguish
13 different scenarios.

14 So it's defined such a way that time
15 pressure has to do with how the operator feel. If he
16 feel the need to act on the process, and of course the
17 time available is one element in this definition. And
18 also information load was defined as how much is it to
19 do in the scenario, is there many information elements
20 that need to be taken into account and are there many
21 tasks that need to be operated simultaneously.

22 We have a third one called masking, maybe
23 that is not even a very good English word, actually.
24 We think about ambiguity about the process situation.
25 Is it difficult, let's say, match the current picture

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1 with some idea what is the situation or is it
2 difficult to observe what is the cause for the process
3 symptoms.

4 And these factors they are not completely
5 independent. If there are much information load, this
6 will also effect typically to some extent the time
7 pressure or the time available.

8 MEMBER BONACA: I have two questions.

9 MR. BRAARUD: Yes.

10 MEMBER BONACA: This study then is only
11 for control room operators?

12 MR. BRAARUD: Yes, this study is for
13 control room operators.

14 MEMBER BONACA: The second. Is it focused
15 only on individual performance or also crew
16 performance.

17 MR. BRAARUD: It is focused on the crew
18 performance.

19 MEMBER BONACA: On crew performance.
20 Okay.

21 MR. BRAARUD: I will explain some more.
22 Yes, it's control room and crew performance. Okay.

23 So the research questions, they were at a
24 general level. How does these factors effect human
25 performance, and we did a methodological choice of how

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1 to study this. And this was that we developed a
2 scenario with a main task of interest. By adding tasks
3 to this scenario, we planned to create time pressure,
4 information load or ambiguity or masking for the crew.
5 And the reason for this was to be able to separate the
6 effect of the context being these three factors on a
7 given main task.

8 And this implies some assumptions. That
9 is, for example, if this additional task will create
10 the effects that we're expecting them to do.

11 So based on this three factors that give
12 a picture of how the operators experience the
13 scenario, we tried to develop additional tasks that
14 will create this concept or this phenomena.

15 Okay. This is actually a little bit in
16 the same line. We expected that this additional task,
17 they were designed to create three phenomena similar
18 to those three factors that we previously had
19 identified. So then some more about the methodology
20 for this experiment.

21 The participants for this study was seven
22 crews and they have three licensed operators. They are
23 licensed to operate the plant we simulate or assist
24 the plant for the for this plant.

25 CHAIRMAN APOSTOLAKIS: Can you tell us

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1 what the nationality was?

2 MR. BRAARUD: Yes. They were Swedish.

3 CHAIRMAN APOSTOLAKIS: All seven? Seven
4 crews?

5 MR. BRAARUD: All seven crews are Swedish.
6 That is because we simulate a Swedish boiling water
7 plant.

8 MEMBER BONACA: In Sweden do operator use
9 the same approach to -- do they have symptom oriented
10 procedures, do they follow them literally or is it
11 different? I'm just curious. I mean, you are familiar
12 with the procedure in the U.S.?

13 MR. BRAARUD: Not in detail. But I will
14 say some about the procedures they used for this study
15 later.

16 So the configuration of three operators,
17 supervisor, reactor operator, turbine operator. This
18 is the normal configuration for the plant for the
19 control room. In addition, they have two field
20 operators as a normal configuration.

21 And as I said, they came from the
22 simulated plant or from the sister plant of the
23 simulator.

24 So just to give a short description, if
25 you look at the mean age, also the distribution for

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1 the operators, we can see that this resembles, let's
2 say, an industry with experienced people operating the
3 plant. The two supervisors, they have a mean age of
4 nearly 50 years. Nearly ten years mean experience as
5 a shift supervisor.

6 Reactor operator mean age of 44 years.
7 Seven and a half years experience as reactor
8 operators.

9 Turbine operators, 37 years.

10 So they were quite experienced people.

11 So this is also a comment to a previous
12 comment that if you compare this kind of data to data
13 previously used for HRA, for example when you base it
14 on psychological experience with, for example,
15 students in let's say simple lab settings, this study
16 is much more close to the actual operation that we
17 want to explain.

18 So the simulator we used in this
19 experiment, it is a boiling water reactor and it
20 simulates a Swedish boiling water reactor. And this is
21 a quite late generation ABB plant.

22 The simulator is a full-scale simulator.
23 It's very comparable to a training simulator. And it
24 has a computerized human-machine interface.

25 MEMBER BONACA: Is it a faithful

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1 reproduction of the control room or it's just -- it's
2 more of a simulator -- or not?

3 MR. BRAARUD: If you look at this picture,
4 it give you a picture of the control setting in the
5 lab. And this is, the layout is not comparable to the
6 actual plant.

7 MEMBER BONACA: Okay.

8 MR. BRAARUD: But the interface was
9 designed to resemble a typical interface for the
10 actual plant. So it's designed based on, for example,
11 their P&ID programs. Their documentation is used as
12 the basis for using the performance, process
13 performance.

14 MEMBER BONACA: And you have the reactors
15 to the left and the turbine to the right?

16 MR. BRAARUD: Yes. This shows the reactor
17 operator to the left, the work station. Turbine
18 operator to the right. Supervisor --

19 MEMBER BONACA: Right here.

20 MR. BRAARUD: -- closest. And we also
21 have a large screen that present information that
22 should be similar to the overview information that
23 they have available at their plants.

24 DR. RAHN: Excuse me. Question. Does your
25 Westinghouse simulator also, is that a faithful

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1 reproduction of, let's say, a Beaver Valley plant I
2 believe it is?

3 MR. BRAARUD: Excuse me. Are you asking
4 about the interface?

5 DR. RAHN: No, I was asking about your
6 Westinghouse simulator. You were talking previously
7 about perhaps having U.S. crews at Halden. And I was
8 wondering whether or not your Westinghouse simulator
9 is a faithful reproduction of a U.S. plant.

10 MR. BRAARUD: Yes. That simulates a French
11 PWR.

12 DR. RAHN: Thank you.

13 MR. BRAARUD: Yes, which is a Westinghouse
14 design from the '70s. The plant is actually quite
15 comparable to at least a couple of U.S. plants. And
16 also the interface is computerized and designed on the
17 following similar principles to resemble how the crew
18 work in a conventional or the actual control room.

19 Okay. Also something about the procedures.
20 They are actually the procedures for this simulator is
21 copy of the simulated plant procedures. So they are
22 the procedures that the operators are used to use.

23 There is one difference, and that is that
24 the sister plants, emergency operating procedures are
25 a bit different. And that they use their emergency

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1 operating procedure when they run the plant. And this
2 is a procedure set where they have typically normal
3 operation procedures. They have procedures to bring
4 the plant to different stage, typically
5 shutdown/startup procedures. And the procedures for
6 accidents or anticipated accidents, they are evidence
7 based.

8 MEMBER BONACA: They're not symptom based?

9 MR. BRAARUD: No. But the emergency
10 operating procedures, they are symptom based or
11 function based. The simulator and the sister plant.
12 That's the package.

13 Also in addition, they have a special
14 procedure that they call a first check procedure that
15 they run after an event is initiated or if they like
16 to run this procedure to get a overview of other
17 plants.

18 Also the question of how realistically can
19 a crew run the simulator in the lab. And all
20 experiments they include a training session with the
21 aim of getting the operators knowledgeable and use to
22 using the interface in the laboratory, which is
23 computerized. So there is going through the details
24 of the interface, putting weight on some special
25 features. They also get some information about the

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1 scope on the simulation, being that some systems are
2 maybe 90 percent simulated, some of them 95 and such
3 on.

4 And also the documentation in the control
5 room is aimed to be as similar as what they have at
6 their plant.

7 And typically we run several training
8 scenarios and test scenarios to see that they can
9 handle the interface in a good way and actually
10 concentrate on the process problems.

11 CHAIRMAN APOSTOLAKIS: So how long do
12 these crews have to stay in Halden?

13 MR. BRAARUD: This depends on the
14 different experiments, but in this case they stayed
15 for one week.

16 CHAIRMAN APOSTOLAKIS: One week?

17 MR. BRAARUD: Yes. Each crew stay one
18 week.

19 CHAIRMAN APOSTOLAKIS: Including the
20 training and all that, one week?

21 MR. BRAARUD: Yes. They use approximately
22 1½ day to train on the simulator.

23 We also give them information before they
24 came to Halden. For example, pictures of the process
25 formats so they can be familiar with the interface

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1 before.

2 MEMBER BONACA: But it seems to me that
3 with 1½ day training that you put them under time
4 stress that may effect -- I mean, the lack of
5 familiarity with the system may be of more influence
6 in the lab.

7 MR. BRAARUD: Actually, we observed that
8 they remarkably fast learn to operate the process
9 through this computer performance.

10 MEMBER BONACA: Okay. So you feel
11 comfortable that they have learned enough that they
12 are pretty much able to move automatically from one
13 display to another?

14 MR. BRAARUD: Yes. We feel they are quite
15 comfortable running the plant. There may only be some
16 special issues that if they don't -- let's say, can
17 navigate as good as they should. But that is only rare
18 exceptions. So that's maybe also quite interesting
19 results for computerized interfaces. They learn this
20 very fast.

21 Also there is a -- of this simulation. We
22 tried to run the scenarios in a, let's say, planned
23 way so that the run is as similar as possible for all
24 the different crews that participate.

25 And so we have some procedures for the

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1 staff running the experiment to ensure that, for
2 example, failures in the scenarios are set at the same
3 time and so that the starting point are similar for
4 all of the crews.

5 And also typically there is functions
6 performed during the simulations. One important one is
7 the one on the last bullets, and we are, actually, you
8 can say role playing several of the important external
9 communications that the control room want to make. For
10 example, the field operators are simulating by a
11 person. The control room, they call, use the
12 telephone as normally and say that I want to have a
13 field operator going to that system doing that
14 operation. And this person tried to simulate by
15 himself the time he will think this will take and
16 report back. And operate in the simulator to a work
17 station.

18 Also the crew can call, for example, on
19 the safety engineer. That's mostly to have the
20 supervisor during the actions he would normally would
21 do in such a situation. They can also call plant
22 management and other persons. But it's actually the
23 field operator is played, it's like most
24 realistically. That's a person doing important actions
25 for the crew.

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1 And also we have some observations of the
2 behavior. Typically we are giving expert -- giving
3 comments during the scenario. And we also record all
4 the room, we do. We record all the communications in
5 the control room.

6 So this is a setup of the simulation.

7 CHAIRMAN APOSTOLAKIS: Did the Sweds pay
8 for this? Who paid for this exercise?

9 MR. BRAARUD: That is the Halden Project.

10 MR. BYE: This is part of the main
11 research program in Halden that this -- so it's --
12 there are 80 nations paying for this including the
13 NRC.

14 CHAIRMAN APOSTOLAKIS: If we are paying,
15 you shouldn't spell behavior that way.

16 MR. BRAARUD: Maybe it's the UK over
17 spelling it. We have to give them something. You get
18 the results and they get the spellings.

19 But this actually describes mostly all the
20 method, the background for Halden studies are
21 performed.

22 Now I will go some more into an example
23 that I performed.

24 So this experiment investigated actually
25 you could say three elements. The most important one

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1 or one of them was time pressure and information load,
2 as mentioned, masking aspect and also one element was
3 it states accident operation further down the event
4 sequence. It's actually an scenario where a previous
5 function has failed for technical reasons and the crew
6 has to get a second function working. It's actually
7 the low pressure coolant injection where the high
8 pressure coolant injection have failed before.

9 MEMBER BONACA: So the masking is a
10 leakage from the shutdown cooling system?

11 MR. BRAARUD: Yes.

12 MEMBER BONACA: Okay.

13 MR. BRAARUD: Yes. To the left is what we
14 have investigated, and this is implemented in
15 scenarios shown in the column to the right. So I will
16 actually first take the masking as the example. And
17 this was implemented in the scenario that we call
18 leakage from the shutdown cooling system.

19 So the design of the study is, I mentioned
20 briefly also previously, is that we can call it a base
21 or a nominal scenario where we tried to add tasks to
22 create the phenomena that we want to study. So this
23 context is studied by the scenario variance, wholly
24 different from this base case. Typically called
25 experimental conditions simulator or manipulation, if

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1 you like.

2 Okay. And also it is what we call a
3 within subject design and its such that all crews,
4 they run all this variance of the scenario.

5 MEMBER BONACA: These crews are coming
6 from a plant?

7 MR. BRAARUD: Yes.

8 MEMBER BONACA: So you're not mixing
9 individual from different crews right now. You're
10 taking an experienced crew and put them in the
11 simulator?

12 MR. BRAARUD: Yes.

13 MEMBER BONACA: So they know each other?

14 MR. BRAARUD: Yes. All the members from in
15 a crew are from the same plant.

16 MEMBER BONACA: So they know each, they're
17 used to work together?

18 MR. BRAARUD: Yes. Either they are a crew
19 that have worked together at the plant.

20 MEMBER BONACA: Yes.

21 MR. BRAARUD: But not always. Sometimes
22 it's what we call a mixed crew --

23 MEMBER BONACA: Okay.

24 MR. BRAARUD: -- that come from the same
25 plant but not work together normally.

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1 MEMBER BONACA: All right.

2 MR. BRAARUD: So they're involved.

3 CHAIRMAN APOSTOLAKIS: So they were
4 willing to send 21 people for a week, or they didn't
5 stay? They stayed the full week, right?

6 MR. BRAARUD: Yes. It's actually since
7 there are two plants, there are four crews from one
8 plant and three crews for one plant.

9 MR. BYE: This is part of the cooperation
10 agreement we have with Swedish participants of the
11 Halden Project. And the main signatory member in
12 Sweden is -- but also the utilities have interest in
13 this. And as part of this agreement, they send some
14 crews. But also it is important to state that both the
15 crews and the utilities see their own interest in this.
16 They are interested in this because they see that it's
17 like additional training for them in a lot of
18 scenarios that they want to do otherwise.

19 CHAIRMAN APOSTOLAKIS: Frank, do you think
20 that there's a chance that an American utility would
21 send so many people, or you can find sister plants
22 maybe?

23 DR. RAHN: I am not the one to make that
24 decision.

25 CHAIRMAN APOSTOLAKIS: I understand. But

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1 do you --

2 DR. RAHN: It's up to the individual
3 utilities. I think there may be of some interest
4 there. I invite our friends at Halden attend our next
5 HRA meeting, which is coming up in a few weeks.

6 CHAIRMAN APOSTOLAKIS: This is very
7 interesting stuff.

8 DR. RAHN: Yes.

9 CHAIRMAN APOSTOLAKIS: Very interesting.

10 DR. RAHN: And I think it would be --

11 DR. ELAWAR: I think there is a compelling
12 reason that they will send, just like that, I don't
13 believe my plant will send unless they find some
14 compelling reason for it.

15 CHAIRMAN APOSTOLAKIS: And what would the
16 compelling reason be?

17 DR. ELAWAR: Like for example, suppose an
18 extensive task that will cost them hundreds of
19 thousands of dollars, for example, or people not to
20 pass their NRC tests.

21 CHAIRMAN APOSTOLAKIS: You get to Norway.
22 That's cheap.

23 DR. ELAWAR: If I may ask a question? Do
24 the operators have a chance to talk to each other at
25 the end of the day to see what did you do today, and

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1 maybe they will ask me that tomorrow? Is that part of
2 the deal? I'm just asking, was that consideration or
3 not.

4 MR. BRAARUD: You mean if the crew can
5 talk together or --

6 DR. ELAWAR: At the end of a day were they
7 instructed not to disclose information to each other?

8 MR. BRAARUD: We ask them, for example,
9 not to discuss the scenarios with their colleagues.

10 DR. ELAWAR: You did?

11 MR. BRAARUD: At the plant, for example.
12 So that the crews coming for the next -- the next crew
13 coming next week, should not have discussed it with
14 their colleagues. And we think they respect that.

15 CHAIRMAN APOSTOLAKIS: They were not all
16 there at the same time?

17 MR. BRAARUD: No. They are there for a
18 week in a sequence.

19 CHAIRMAN APOSTOLAKIS: No. I mean, these
20 are all seven crews.

21 MR. BRAARUD: No, no. That's true.

22 CHAIRMAN APOSTOLAKIS: So when the crews
23 are finished, they're not supposed to talk to the crew
24 that was going next week.

25 MR. BRAARUD: Yes. Yes. That's the case.

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1 I think one important reason for the
2 plants sending crews to Halden is that several of the
3 plants in Sweden, they are modernizing, upgrading
4 their plants and this imply that they are upgrading
5 their control rooms. They will get very good
6 experience by running the plant by the computerized
7 interface. So they see this value.

8 MEMBER BONACA: Sure. Factored into a
9 control design. Sure.

10 MR. BRAARUD: Yes.

11 MR. BYE: They get a lot of ideas through
12 this, actually and they say they can use it.

13 There is another thing also. They are
14 doing -- the operators are doing this on a voluntary
15 basis. And I think some of them do it on their sort
16 of the free weeks when they have sort of daytime
17 service and not have -- and they get paid to do this
18 and so on. And so it would be a week of interesting
19 work in Norway.

20 MEMBER BONACA: And the operators are not
21 concerned about the feedback that their company may
22 get about their performance?

23 MR. BRAARUD: This is also an important
24 point. We say that we will not give any detailed
25 feedback to the plant about individual crew's

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1 performance or individual operators.

2 MEMBER BONACA: Because I know the
3 operators are very defensive about that.

4 MR. BRAARUD: Yes.

5 MEMBER BONACA: Particularly if you have
6 scenarios that are not completely within their
7 training?

8 MR. BRAARUD: Yes.

9 MEMBER BONACA: Okay.

10 MR. BRAARUD: We run some difficult
11 scenarios, and that is very important that it not be
12 possible to identify the different crews.

13 MEMBER BONACA: Right.

14 MR. BYE: They have asked for that,
15 actually, but it's not -- there is another talking
16 about cooperating with U.S. plants, there is also
17 another possibility that we could donate some of this
18 kinds of study at the plants also. That's maybe
19 another thing we could discuss with the utilities. But
20 I hope we can hope to some of this discussion in
21 general when we come to this EPRI user meeting.

22 MR. BRAARUD: When we run these scenarios,
23 the reason for that we running this within subject
24 design is, one reason is that there are few crews
25 available. So this is the feasible way of doing it.

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1 It has several advantages, but there some
2 also, let's say, issues that we need to consider. And
3 one is the learning effect.

4 If you run scenario variants, the same
5 crew, they will after some runs, they will be prepared
6 and recognize what is the problem in this scenario.
7 And, of course, this is not a feature we would like to
8 see in the results.

9 So the scenarios, they are typically what
10 we call counter-balanced so that the different crews,
11 they run the scenarios in different order. And we
12 also make some, let's say, actions or things to hide
13 that they are actually running the same scenario. Like
14 having a small alarm or some small problem early in
15 the scenario that are not important for the rest of
16 the scenario. But just to try to make the crew not
17 recognizing the scenario.

18 And it's also such that we have balanced
19 the scenario such that they don't run the same main
20 scenario on the same day. Typically they run
21 different variance on different days.

22 And we try to mix the scenarios so the
23 scenarios have the same, you could say, starting event
24 but have different development. So that we try as much
25 as possible to not have them learn the scenario.

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1 So this is also a methodological choice.
2 If you want to have much data, you risk some learning
3 effect. The alternative is to run much less runs, each
4 crew for example run only one scenario. So this is
5 some choice one have to consider.

6 And there's also several typically used
7 measures and data collections for the experiments.
8 It's like the reactor operator and turbine operator
9 have a small head mounted camera, the size of a pen,
10 attached to the head to see what information they are
11 looking for in the interfaces, to have a good record
12 of that.

13 Also all their interactions with the
14 interface are recorded in a log. So you can see when
15 each operator selected a process performance and when
16 they did a action.

17 There's also some cameras capturing the
18 whole control room. And as I also said, we record all
19 the communication. They have a small microphone
20 attached to each operator. And also all the process
21 parameters or all the important process parameters are
22 logged during the simulation.

23 And also we have typically a subject
24 matter expert commenting on line when running the
25 scenario. That is very helpful for later analysis to

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1 while the scenario is running, actually point to
2 important points in the scenario where we should
3 analyze further. For example, if they did some
4 unexpected action or did not -- or it seems like they
5 did not detect or understand the scenario as we had
6 expected.

7 CHAIRMAN APOSTOLAKIS: The commentary was
8 done separately, right?

9 MR. BRAARUD: Yes. This commentary is in
10 a gallery.

11 CHAIRMAN APOSTOLAKIS: Okay.

12 MR. BRAARUD: And the crew do not hear
13 these comments. But the commentor hear all the
14 communications of the control room crew.

15 And also use several questionnaires. For
16 example asking them about the factors that we have
17 manipulated, how did they feel, what kind of time
18 pressure did they feel in the scenarios.

19 We ask them about the typical performance
20 rating factors. Did they experience any problems with
21 the procedures, any problem with the interface, for
22 example.

23 We also have some online evaluations.

24 And also this can differ between different
25 studies, but typically we have the crew to do a

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1 debriefing after each run. In this case, it was a
2 debriefing that the crew did themselves, supervisor
3 actually was leading the debriefing.

4 Then to some results from this experiment.
5 One example, and that will be from the masking
6 research question. The research questions, they are
7 a little bit more specific for each element. I will
8 not use much time on that here. But this is how to see
9 how the complexity of a second or a secondary task
10 effect on the performance of a main task. In this
11 case, it was a relatively simple main task.

12 (Whereupon, at 5:00 p.m. the meeting
13 proceeded into the evening session.)
14
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E-V-E-N-I-N-G S-E-S-S-S-O-N

5:00 p.m.

MR. BRAARUD: So the design as described is for variants of a base scenario. It's a main task with additional tasks. So each scenario variant has the same main task, but the variants have different added additional tasks. This is so that all of this scenario variance, they have a leakage from the shutdown cooling system. And this is the main task repeated in all scenarios. This leakage actuate an automatic isolation of the system. And there is two valves that do not close as they should from this automatic system orders. These are two containment valves. And this mean that the leakage is not isolated.

And we have assessed that this main task, we expected to be an easy task for the crew. They have clear indications, they have alarms and temperature in the room where they have the leakage. They have a very clear indication that this automatic isolation have been activated. And they have guidance from procedures. And the action they are to perform when they have decided that this is the case, is a very easy action to perform in the interface.

The additional task is a leakage from the

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1 stream pressure relief system. And this is such that
2 in the first variant we used the term "base case" to
3 say that this is a more nominal scenario. There is
4 actually no additional task, there is only the main
5 task.

6 In the variant number two, scenario number
7 two there is a steam pressure relief valve, a main
8 valve that is faulty open but missing the open
9 indication.

10 The third variant is a little bit more
11 difficult. There is actually a leakage also through
12 the steam pressure relief system, through the leakage
13 is through one part giving indications in another
14 part. I will actually show a little bit explanation.

15 The variant number four is the same as
16 number three, with even one more information piece
17 missing.

18 Just to show one example. This is a
19 process format where they will find that they have two
20 containment valves open. They are in the red circle.

21 MEMBER BONACA: So this is one of the
22 displays?

23 MR. BRAARUD: This is one of the displays
24 that the --

25 MEMBER BONACA: Of course they have no

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1 circle and arrow, but that's -- okay.

2 MR. BRAARUD: Yes, that's true. Without
3 the circle and without the arrow.

4 MEMBER BONACA: Okay.

5 MR. BRAARUD: Yes, that would be too easy
6 for them. That's true.

7 MEMBER BONACA: But that's from a display?

8 MR. BRAARUD: Yes, this is from a display.
9 Of course, they have -- in other information, they
10 have the alarms, they have the OE information
11 indicating that they have this isolation activated.
12 But when they have decided, gone through the
13 procedures, that this is the case, they will go to
14 this format and close one of the valves in the red
15 circle. That will actually close the leakage, isolate
16 the leakage for them.

17 Additional task, this is a breakout from
18 a format from the steam pressure relief system. They
19 have four different, if you can call it, trains or
20 subsystems. And in the red circle there's an
21 indication of, maybe I can just pointer. This is a
22 main relief valve.

23 CHAIRMAN APOSTOLAKIS: No, you can't do
24 that. Do we have an electronic pointer?

25 MR. BRAARUD: Maybe I can use the mouse.

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1 CHAIRMAN APOSTOLAKIS: The mouse, yes.

2 MR. BRAARUD: Oh, yes. Yes. That's
3 perfect. Yes, that's good.

4 This one is the main valve and this is
5 actually open. This should have had a red indication
6 like this indicating that it's actually open. And they
7 also have indications on temperatures going to the
8 parts.

9 So this is added in scenario version 2 as
10 an additional task.

11 In the scenario version number 3 there is
12 actually, if you look into the red circle, this is a
13 more typical example of a mask situation. This is
14 more difficult. The cases that are here through this
15 valve, they have a leakage. This is all the steam
16 pressure relief system. They have a leakage through
17 this valve. But the instrumentation of this plant is
18 so that the steam coming through here will actually
19 activate the indication for this valve. So they have
20 an indication that this main valve is open but it is
21 not, the leakage is through this valve.

22 They have a temperature indication here
23 indicating that there is something going through this
24 pipe. And they have, let's say, the normal indication
25 that this valve is open.

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1 While the version number 4 is exactly the
2 same, but they even miss this, quite important. They
3 missed this temperature indication for this valve.
4 Okay.

5 So just to jump directly to some results
6 from this scenario. This is research for the main
7 task. Here we have the four scenario variants, one,
8 two, three, four. This is the time for closing the
9 main task or closing the leakage from the shutdown
10 cooling system in minutes after the leakage was
11 initiated. And we have the seven crews, there are
12 seven staples here, which is the crews named
13 A,B,C,D,E,F,G.

14 So -- yes. These are actually the
15 performance indication used on the main task, time
16 closing leakage. And this actually mean 20 minutes
17 mean that one crew did not close the main task leakage
18 before we ended the simulation. That was ended 20
19 minutes after.

20 Okay. Before we look more at the results,
21 we can also look at the additional task. This is the
22 same type of figure. We have the scenario versions,
23 one, two, three, four. In version number 1 there was
24 no additional task so there is no results. And version
25 number 2 it's the same, it's the minutes taken to

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1 close the steam pressure relief leakage. And for
2 scenario 3 and 4, this means that only one crew
3 closed.

4 MEMBER BONACA: And the same crew closed
5 it?

6 MR. BRAARUD: And also the same crew
7 closed the leakage.

8 MEMBER BONACA: Also the crew, they
9 performed extremely well before?

10 MR. BRAARUD: Yes.

11 MEMBER BONACA: So there is something
12 special about crew B?

13 MR. BRAARUD: For this scenario they
14 performed very well.

15 MEMBER BONACA: Yes.

16 MR. BRAARUD: That's true.

17 MEMBER KRESS: What information did they
18 use to decide that the leakage is coming through that
19 -- because it doesn't look to me like they have any.
20 In the fourth scenario.

21 MR. BRAARUD: Yes. In the version number
22 3 they have one temperature indication.

23 MEMBER KRESS: They have temperature
24 there.

25 MR. BRAARUD: Yes.

1 MEMBER KRESS: In 4 they had nothing.

2 MR. BRAARUD: No. In 4 they have actually
3 to -- they would have to infer or try to test where
4 could the leakage be.

5 MEMBER KRESS: I see.

6 MR. BRAARUD: But they even had some more
7 information available, but they had to look in the
8 alarm system actually to find some information about
9 this temperature. That was not that easily
10 accessible. But they could have found some more
11 information even.

12 But putting these two figures together is
13 actually how we looked upon how this different
14 context, which was the additional task, effected their
15 response on the main task.

16 MEMBER KRESS: How do you quantify that?

17 MR. BRAARUD: If we want, we can actually
18 quantify this by using some analysis. We call it
19 variants analysis. It actually look upon if there are
20 more variants within the different experimental
21 conditions. But at this stage there are also few
22 crews, so few data that we are not actually looking
23 for quantitative analysis at this point. It's much
24 more define the qualitatively what are the driver of
25 human performance or crew performance.

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1 CHAIRMAN APOSTOLAKIS: Why did crew B
2 perform so well in scenario 4?

3 MEMBER KRESS: That's an interesting
4 question.

5 CHAIRMAN APOSTOLAKIS: And everybody else
6 was lost?

7 MEMBER BONACA: Really, they performed
8 well in all scenarios. In fact, from the slide number
9 1 --

10 CHAIRMAN APOSTOLAKIS: Yes.

11 MEMBER BONACA: Okay. And in the previous
12 scenarios.

13 CHAIRMAN APOSTOLAKIS: What was B?

14 MR. BRAARUD: Yes. But this is a very
15 important question. And this is also things we have
16 looked at.

17 CHAIRMAN APOSTOLAKIS: You have or have
18 not?

19 MR. BRAARUD: We have. We have. We have
20 looked at.

21 CHAIRMAN APOSTOLAKIS: So you understand
22 why?

23 MR. BRAARUD: Yes, we have some -- we
24 called it -- we do some qualitative analysis --

25 CHAIRMAN APOSTOLAKIS: So you're going to

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1 tell us?

2 MR. BRAARUD: Yes, we'll tell you. We'll
3 tell you.

4 CHAIRMAN APOSTOLAKIS: Okay.

5 MEMBER BONACA: So you have to go to
6 cognitive analysis?

7 MR. BRAARUD: Typically we do an analysis
8 of the communications within the crew and also based
9 on the observations done during the simulations. And
10 also analysis of the --

11 CHAIRMAN APOSTOLAKIS: Are you spending
12 all the time on just this case. Because I see you have
13 many slides?

14 MR. BRAARUD: I think we have thought if
15 we present, this is an example, this will illustrate
16 all the methodology. All the scenarios and all the
17 questions are studied by similar method.

18 CHAIRMAN APOSTOLAKIS: Okay. So we can
19 after you finish, stop there you think? I'm trying to
20 figure out whether we need a break or not. You have
21 ten more slides and then you have time pressure -- oh,
22 no, sorry. The whole thing is this case, right?

23 MR. BRAARUD: No. That's after about ten
24 slides, we are --

25 CHAIRMAN APOSTOLAKIS: You are moving to

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1 another --

2 MR. BRAARUD: Yes, another question.

3 CHAIRMAN APOSTOLAKIS: But within the same
4 experiments?

5 MR. BRAARUD: The same experiment.

6 MR. BYE: But looking at time pressure at
7 the information --

8 CHAIRMAN APOSTOLAKIS: Well, I don't know.
9 What do you think? Shall we finish this part and then
10 take a short break.

11 MR. BYE: It depends how long you are
12 going to continue. Because -- it's up to you.

13 CHAIRMAN APOSTOLAKIS: Any advice? Some
14 we take ten minutes now or continue?

15 MEMBER BONACA: Let's take ten minutes.

16 CHAIRMAN APOSTOLAKIS: Let's go on. Okay.
17 Let's go on.

18 MR. BRAARUD: Okay. Typically when we are
19 comparing the conditions, the scenario variants 1, 2,
20 3, 4 give us some indication that in scenario variant
21 3 and 4 there is some longer response times on the
22 main task than on variant 1 and 2.

23 There was one long response time in
24 scenario variant 1 which was unexpected. And typically
25 what we do, we do what we call a special or a case

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1 analysis of those instances where we think there are
2 some important things to look at. And for this first
3 variant, the first crew that I'm pointing to here, it
4 was actually a misunderstanding by the reactor
5 operator in the interface, actually choose the wrong
6 valve first. And after some time he realized that he
7 had not actually closed the leakage. So he closed it.
8 So this was not actually related to if they had an
9 additional task or not. It's an interface issue.

10 So somehow we say that we can disregard
11 this one.

12 Some of the other interesting cases is
13 those with long response time. Why do they actually
14 have such long response time, and it could be as a
15 pointer crew B, why do they perform so well and why
16 are they the only crew that solved difficult
17 additional task, scenario variant 3 and 4.

18 And typically we do a case analysis based
19 on crew communication and make an interpretation,
20 typically a team of several people some with
21 operational experience, some with more human factors
22 psychology experience. And if you look at those crews
23 that have long response times, the reason for the long
24 response time on the easy task is actually that they
25 are occupied with this additional complicated task.

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1 And it's typically that both the supervisor and the
2 reactor operator, they focus on this time. They have
3 problems solving this time. And first, typically the
4 reactor operator try to close this additional leakage,
5 can't do it. The supervisor has to assist the reactor
6 operator. And they actually forget to take the full
7 overview of the plant and the alternative was to
8 actually divide the tasks better within the crew so
9 that one operator work with additional task. And the
10 supervisor, for example, assist in solving the main
11 task, for example.

12 So case analysis show that the reason for
13 that related to the main task is that they are using
14 undue resources on this problem, the additional
15 problem.

16 Also if you look at the scenario version
17 number 2 there is some differences in how they solve
18 the additional task. At case analysis we'll give
19 insights to why do they have these differences. And
20 it actually it shows that three of the crews, they
21 make what you can call a correct diagnoses right away.
22 They conclude that the main valve is faulty open and
23 they close it.

24 While the other crews, they actually make
25 a -- you can say a wrong diagnosis of the situation of

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1 this additional task. First, just take one example,
2 that they conclude that the main valve have been
3 opened but it's now actually closed as it is
4 indicated. So they conclude that this is not a
5 problem at this time. But as the scenario run they
6 will have process indications that there is something
7 wrong with the pressure relief system. They have
8 actually effects on the process. For example, the
9 condenser and the suppression pool temperature would
10 be effected by this. But based on this indication
11 from the process, they reevaluate their first
12 interpretation and make the correct diagnosis.

13 So without going into detail for each
14 crew, this is actually the path done.

15 So the conclusions from this type of case
16 analysis is that there is actually some variability in
17 how crews, in this case 7 crews, interpret what we
18 would say was somewhat or a little ambiguous process
19 picture. And actually this lead that they make the
20 wrong diagnosis, but all the crews they manage to get
21 the correct diagnosis indicating that they are
22 actually able to recover from a wrong diagnosis as
23 long as they have process indications that point them
24 to that this is not the correct diagnosis of this
25 task.

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1 So this also may be a little bit related
2 to what was discussed previously today. For example,
3 this confusion matrix and the results from that paper
4 pointing to that, let's say, errors of commission
5 which is related to diagnosis. That was the big
6 problem. And, actually, this confirmed this when we
7 talk about quite simple scenarios. I think that could
8 be the case; that this is not a very difficult
9 scenario. They have good indications that they are
10 not on the right diagnosis. And if they get
11 indications to reevaluate the diagnosis, the crew
12 actually performed the correct diagnosis in this
13 scenario.

14 So this is one type of result from this
15 kind of case analysis.

16 And also if you look at some example, crew
17 B was mentioned as a very good crew in this scenario.
18 As an example, we have used the scenario variant
19 number 3 where they performed well on the main task
20 and also are the only crew that solved the complicated
21 task. And the case is that it looks like it is team
22 management or delegation of work within the group is
23 one important element. The case is that the
24 supervisor, he notices that the reactor operator is
25 occupied with the steam pressure relief problem, but

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1 they have noticed that they have actuated an isolation
2 system for the main task. So the supervisor, he let
3 the reactor operator work with the one task while he
4 himself take an overview of what we call the main task
5 and quite easily close the leakage by closing the
6 valve. And this gives both the reactor operator and
7 the supervisor time to work with the complicated task.
8 So they discussed this task.

9 And also there is one important instance
10 and the reactor operator, he detects the temperature
11 indication from the pipe where it was actually
12 leaking. Maybe I should just briefly -- the reactor
13 operator he look at the process format for this system
14 and he detect this alarm indication. But he do not
15 actually know the implication of this information.
16 But he communicated to the supervisor that there is an
17 indication or something in with this pipe, which is a
18 very good feature and not all operators in all
19 situations would communicate an information piece that
20 they actually don't have understood fully or know the
21 significance of. So that is what they do in this
22 situation. And based on this information the
23 supervisor actually reasons that this must indicate
24 that there is something going through this pipe. And
25 he make the diagnosis that the leakage could be from

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1 this pipe, the correct pipe. And they try to close the
2 valve that would close the pipe. And they actually
3 close this complicated task.

4 So there is some -- we can call it a
5 characteristic of the crew that they have very
6 efficient team management divided between these two
7 tasks. And they have, let's say we can call it very
8 open communication or it is allowed to communicate the
9 piece of information that the reactor operator
10 actually is not sure about the meaning of, but he
11 reported to the crew.

12 So this is also more insights.

13 So my conclusions from this masking
14 scenario is that for the version number 2, which was
15 not a very difficult additional task, four crews
16 actually made what we can call an initial wrong or
17 incomplete diagnosis of the additional task. But this
18 had no adverse effect on the main task, actually. They
19 were able to solve both the main task and the
20 additional task at reasonable times.

21 But when having more difficult additional
22 tasks, this made the crew using resources on this
23 complicated task not solve that task. And that
24 actually resulted in reverse response for several
25 other crews of this main task. That can effect all

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1 the context on the same quite simple main task.

2 MEMBER BONACA: The question I have is the
3 masking process resulted in, for example, temperature
4 variations in the display that they had. But what
5 kind of symptom did they have in control functions?
6 I mean, did the masking also effect the transient of
7 the main event that they were simulating?

8 MR. BRAARUD: No.

9 MEMBER BONACA: It didn't.

10 MR. BRAARUD: Actually, the additional
11 task leakage did not effect the leakage from the
12 shutdown cooling system.

13 MEMBER BONACA: Okay.

14 MR. BRAARUD: You could say they were
15 independent. After they had this leakage manifested,
16 they were independent of each other.

17 MEMBER BONACA: So how did they know that
18 they had a masking event?

19 MR. BRAARUD: Actually, they did not know
20 that they had the masking event as such. They
21 actually experienced that this was a difficult task
22 for them to solve.

23 MEMBER BONACA: Okay. So they were
24 looking at the displays but they really did not know
25 that there was a leakage there and there was no way

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1 that they could understand it from -- it would be only
2 from the temperature variation. I'm trying to
3 understand how they would look for it.

4 MR. BRAARUD: Yes. Okay. Yes. They have
5 indications that there is a leakage in the steam
6 relief system.

7 MEMBER BONACA: Okay.

8 MR. BRAARUD: So that will be manifest in
9 some of the main process parameters.

10 MEMBER BONACA: Okay.

11 MR. BRAARUD: So they know they have a
12 leakage there, but they are not able to find the
13 cause.

14 MEMBER BONACA: Okay.

15 MR. BRAARUD: Yes.

16 MEMBER BONACA: So they really had clues
17 from the process parameters --

18 MR. BRAARUD: Yes.

19 MEMBER BONACA: -- and -- okay.

20 MR. BRAARUD: So based on these results,
21 the case analysis -- because general conclusions where
22 I set up in the report, actually describing how the
23 context effected the main task. So it summarizes some
24 of the things that I said here. That the secondary
25 task has the potential to effect the performance of an

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1 easy main task. If there is some indication or
2 resulting process deviations that are indicating that
3 they have a secondary task and not only the main task.
4 And they have to judge or they have to prioritize to
5 work with the additional task if this is going to
6 effect the main task.

7 CHAIRMAN APOSTOLAKIS: Did anyone of the
8 models we heard about today refer to multiple tasks or
9 do they all focus on one task?

10 DR. ELAWAR: They do refer -- the original
11 -- the original is used much higher from the third
12 table if you have a high workload or, so to speak,
13 more than one task going on and the stress factor as
14 well goes up. If you have a second event within an
15 event, it will go to a different third table and it
16 may lead to a higher stress factor.

17 CHAIRMAN APOSTOLAKIS: But this is not
18 what these guys are talking about. They are talking
19 about misdiagnosis, different --

20 DR. GERTMAN:: Excuse me. Dave Gertman,
21 just for the record.

22 In SPAR-H what we do is we'd increase a
23 PSF for complexity and probably stress, we take a
24 look. That's how we manifest the introduction of a
25 second task as to complexity and part of that diagram

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1 on that particular PSF.

2 CHAIRMAN APOSTOLAKIS: Well, but this is
3 really a very interesting result. And I guess part of
4 the qualitative analysis or insights that these
5 gentlemen are talking about is exactly that; to figure
6 out how does my model handle this, right? Now, if you
7 handle it, you handle it. I mean, I'm not saying that
8 you're not.

9 I think in an earlier slide that the tasks
10 -- yes. Slide 45, the previous one.

11 MR. BRAARUD: The previous one.

12 CHAIRMAN APOSTOLAKIS: The key word here
13 is "easy main task." So --

14 MR. BRAARUD: Maybe it could have been
15 that it has the potential to effect even an easy main
16 task.

17 CHAIRMAN APOSTOLAKIS: Yes. The models
18 we're talking about here will start with the easy main
19 task, assign a probability and then they will go to
20 the secondary task and assign an conditional
21 probability. That's not what this says. This says
22 that the performance even in the first task, which was
23 declared easy, is effected by this second task.

24 MR. BRAARUD: Sure.

25 CHAIRMAN APOSTOLAKIS: And I think it's a

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1 subtlety that perhaps we should confront.

2 MR. JULIUS: In the EPRI approach it would
3 come through in two cases. With the cause-based
4 decision tree there's a specific failure mode for
5 failure of attention and it's driven by the low and
6 the high workload and the complexity. So you would see
7 even for the first task if there's a high workload,
8 that the probability would be effected. And the
9 cognitive response would be the impact on the response
10 time. You'd see that with the additional complexity
11 in the masking that the response times would be
12 longer.

13 CHAIRMAN APOSTOLAKIS: Okay.

14 MR. BRAARUD: Okay. So there are also
15 some properties of this secondary task, maybe I don't
16 have to repeat them, but --

17 CHAIRMAN APOSTOLAKIS: No.

18 MR. BRAARUD: Yes. So also what you see
19 is actually that there is an interplay between the,
20 you can say, the process driven context and the
21 preparedness of the crew. So typically if there are
22 weaknesses in how the crew work, for example resource
23 allocation, this complicating scenario driven by the
24 process will become manifest as a problem if this two
25 features or maybe you can call them PSFs or factors

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1 are brought together.

2 So it also point to those crews that have
3 very efficient resource allocation and efficient
4 supervisor managing the team. They are more able to
5 handle these kind of scenarios.

6 CHAIRMAN APOSTOLAKIS: Well, there is a
7 risk here of getting lost in the details, though.

8 MR. BRAARUD: Sure.

9 CHAIRMAN APOSTOLAKIS: Because, you know,
10 you're running these experiments, you have all this
11 information, you know you reach a nice conclusion. Now
12 when you start getting into resources and this and
13 that, remember that in the PRA the numbers are really
14 low. I mean, they're covering a broad range of
15 impacts. So the interest is -- I'm not saying don't
16 do this. But what I'm saying is the interest really
17 from the PRA perspective or the HRA perspective is
18 have we captured the essence of this, not whether are
19 undue resources weren't here or there. Because I'm
20 sure in every scenario you will have a lot of
21 observations that probably are grouped in a PRA. I
22 mean, we're not doing such a detailed analysis that
23 allows us to account for every single thing. But,
24 again, I'm not saying don't do it because these are
25 important things.

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1 Okay. Let's go on, unless there are
2 questions.

3 Guys, we have to make a decision here.
4 There are 20 more slides. Either we take a break or we
5 ask these gentlemen to jump into conclusions. What do
6 you prefer? Mario? I think we should go over all the
7 slides.

8 MEMBER BONACA: Yes, I think so, too.

9 CHAIRMAN APOSTOLAKIS: Well, let's stop
10 for a while.

11 MEMBER BONACA: If one needs a break, then
12 they can get up.

13 CHAIRMAN APOSTOLAKIS: Well, they can't do
14 that. The reporter can't do that. So let's take ten
15 minutes. It's still early. Okay.

16 (Whereupon, at 5:31 p.m. a recess until
17 5:45 p.m.)

18 MR. BRAARUD: Okay. Should I start again?

19 Shall I try to make it a little bit
20 quicker for the more examples so we just get a feel
21 of--

22 CHAIRMAN APOSTOLAKIS: Yes.

23 MR. BRAARUD: I'm not going to show a
24 little bit about another part of the experiment that
25 focused on two other dimensions, the time pressure and

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1 the information load part. And in this case there is
2 also a main scenario which was actually an incomplete
3 scram scenario where they have to -- in the end they
4 have to start the boron system.

5 MEMBER BONACA: Yes, pretty slick.

6 MR. BRAARUD: Yes. So there is control
7 routes that are stuck and also some scram valves that
8 are going to scram valves that are going to shot the
9 rods into core that do not open. Okay. So this is
10 the main task. The most important task is to start
11 the boron system. There is also some other additional
12 task, but that's an important one.

13 And there are some additional tasks set
14 that was expected to create more time pressure for the
15 crew. And there is, in this case also, a main steam
16 pressure leak system valve that is open. And there is
17 also the initiating event to this scenario was that
18 they have problems with the feedwater and they have a
19 feedwater isolation.

20 MEMBER BONACA: Wouldn't these be in
21 masking effects, too? I mean, they intended time
22 pressure, but they're similar to the masking scenarios
23 you had before, are they?

24 MR. BRAARUD: They are. But the indication
25 in this case on the main steam pressure relief valve

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1 are normal. So there are no -- planned problems,
2 additional problems with this task.

3 So they have this steam pressure relief
4 valve open. They have also some auxiliary feedwater
5 trains that are not working as they should and they
6 need to work also with these trains. And there is
7 some tasks that we expected to create more information
8 load, there is some decreasing level in the feedwater
9 tank. They have some alarms on the intermediate
10 cooling system. They have some vibrations on one on
11 the recirc reactor, recirculation pumps.

12 It's the same in this case, actually, we
13 have a base case which is the main task only.
14 Scenario variant number 2 we added the task expected
15 to create time pressure. Number 3 we added the task
16 we expected to create information load. The fourth
17 variant we added all the additional tasks, both those
18 to create time pressure and information load.

19 So the fourth variant should be seen as
20 the most complicated context for the main task.

21 A table showing some of the main results.
22 You have the scenario variant in the rows. Okay.
23 It's only internal number. This was scenario number 4.
24 But you have the .1, 2, 3 4 here indicating the
25 variants. And you have the crews. And this is the

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1 response time in minutes when they started the boron
2 system after the incomplete scram.

3 MEMBER BONACA: The crews are the same
4 that you had before. So crew B was the one that was
5 very successful before?

6 MR. BRAARUD: Yes, these are the same
7 crews. B is the same crew as before.

8 Only in this case the performance
9 indications used was actually how much the crews
10 deviated from the mean. So in this case also we can
11 see that version 2 there is one crew with a long
12 response time. Number 4 there is three instances with
13 longer than one standard deviation from the mean. And
14 there is also some indication it was estimated,
15 actually, based on the task the crew needed to do and
16 the procedures that the nominal time to perform, start
17 the boron system, was 12 minutes. That is in expert
18 judgment material. It's not from any technical
19 specification or anything.

20 But I guess a training instructor would
21 expect to do that in five minutes.

22 So this also indicate crews with slightly
23 more time, lower response time than the --

24 CHAIRMAN APOSTOLAKIS: So it's five
25 minutes for all scenarios, the expected time?

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1 MR. BRAARUD: Yes. Yes. Yes.

2 CHAIRMAN APOSTOLAKIS: Even though you
3 added things?

4 MR. BRAARUD: Yes. It is expected that
5 these additional tasks, they are actually quite quick
6 to solve if they handle the tasks correctly. Of
7 course, there is a very minor difference in the
8 nominal time, you can say. But we expected it to be
9 the same.

10 MEMBER BONACA: The main task?

11 MR. BRAARUD: The main task.

12 MEMBER BONACA: The main task, did they
13 accomplish all, I mean within the five minutes?

14 MR. BRAARUD: No.

15 MEMBER BONACA: No, no, the main task?
16 Oh, the main task.

17 CHAIRMAN APOSTOLAKIS: Scenario 1 is the
18 main task, isn't it? 4.1 is the main task?

19 MR. BRAARUD: Yes. Actually two crews used
20 also longer time than the nominal time, which was also
21 a little bit unexpected.

22 MEMBER BONACA: Yes.

23 MR. BRAARUD: But as you can see, those
24 with the longest times, they are in the variants with
25 either the time pressure only, one crew took a long

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1 time, or in the version with both time pressure and
2 the information --

3 CHAIRMAN APOSTOLAKIS: But it's
4 interesting, though, that crew G --

5 MR. BRAARUD: Yes.

6 CHAIRMAN APOSTOLAKIS: -- performed better
7 when you had both time pressure and something,
8 information load was the other one?

9 MR. BRAARUD: Yes.

10 CHAIRMAN APOSTOLAKIS: In 4.2 they didn't
11 do so well. Presumably, 4.2 is simpler than 4.4?

12 MR. BRAARUD: Yes. Yes.

13 CHAIRMAN APOSTOLAKIS: So what was going
14 on there?

15 MR. BRAARUD: Here we also have some
16 instances are learning effects through the scenarios.
17 So by running one crew through several scenario
18 variants, there will be some learning effects. These
19 learning effects we try to spread out in the data set
20 by having all crews running different orders. So it
21 is important to look at the pattern of all the runs.

22 And also there are many other factors or
23 many things that can effect the performance of the
24 crew. It is actually not the case that a crew that
25 runs several similar scenarios, they do not actually

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1 perform the scenario the same way the subsequent runs.
2 There are minor variations that will create -- that is
3 actually the way human operators are. They are not
4 that consistent that we --

5 CHAIRMAN APOSTOLAKIS: So there's aleatory
6 effects here?

7 MR. BRAARUD: Yes. So there is some minor
8 effects so that they actually choose to work a little
9 bit different. They use a little bit more time on the
10 procedure. They were actually looking at some other
11 process format than the previous run when the event
12 came up. So, some minor variations will always be in
13 the data. So we look for that, the pattern.

14 CHAIRMAN APOSTOLAKIS: Well, 11 minutes is
15 not minor.

16 MR. BRAARUD: No, that's a long -- and
17 also here can also see that in this case crew G has
18 two other long response times, and also the longest
19 ones.

20 MEMBER BONACA: Of course they need to
21 perform the main task --

22 CHAIRMAN APOSTOLAKIS: Three cases they
23 are the longest.

24 MR. BRAARUD: Yes. So this actually
25 indicate that this crew G represent some, let's say,

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1 characteristics or potential that this scenario
2 variants actuated and maybe they have not --

3 CHAIRMAN APOSTOLAKIS: Maybe they were not
4 experience, is that possible?

5 MEMBER BONACA: Homer was a member --

6 CHAIRMAN APOSTOLAKIS: What?

7 MEMBER BONACA: Homes was a member of this
8 crew.

9 CHAIRMAN APOSTOLAKIS: Maybe they were not
10 as experienced as the other crews?

11 MR. BRAARUD: They were experienced.

12 CHAIRMAN APOSTOLAKIS: They were
13 experienced?

14 MR. BRAARUD: There was not different from
15 the mean, actually.

16 CHAIRMAN APOSTOLAKIS: Interesting.

17 MR. BRAARUD: Also some of the insights we
18 can have from this run is that not always only
19 experience that is important for their performance.
20 That can be for some scenarios important, but not for
21 all. Because many of these crews, they have passed a
22 -- because they are -- they are very good trained,
23 generally. So even you have three years experience as
24 a supervisor, you can actually perform in many
25 instances as well as one with ten years.

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1 MEMBER BONACA: The interesting thing, in
2 crew D, crew D actually did much better when there
3 were additional time loads and things of that kind.

4 MR. BRAARUD: Yes. Yes.

5 CHAIRMAN APOSTOLAKIS: Well, look at crew
6 A, they did their best in the most complex scenario.

7 MR. BRAARUD: Yes.

8 MEMBER BONACA: Again, in that order, and
9 that's what I'm looking at.

10 MR. BRAARUD: This likely has to do with
11 the order effects, some learning effects and you can
12 say some random variants. But this also indicate that
13 it is not very strong effects of this time pressure,
14 but there is some effect that we can see when we look
15 at the whole data set.

16 So in this case also we can do similar
17 types of analysis that we did for the previous
18 scenario going into detail why did some crew perform
19 good, why did some crew have problems. And for the
20 performance there also, the scenario this time is
21 quite similar. There is an additional problem in the
22 scenario. And those crews, crew D that performed not
23 that good, it's related to the same phenomena, that
24 they actually don't manage the resources as well as
25 the teams that perform well in all conditions.

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1 So this seems to be for this kind of
2 scenarios with several task, this teamwork management
3 or this type of crew characteristic, it's important.

4 I don't know if PRA actually take into
5 account what kind of training do the population, let's
6 say the sector operators have for the plant. Do they
7 have, for example, specific training at handling
8 multiple tasks, for example. Would that mean that
9 they would perform better than a plant that don't have
10 this kind of training.

11 CHAIRMAN APOSTOLAKIS: In principle it
12 should be taken into account. I don't know whether in
13 practice we actually do that. I mean, to declare a
14 crew as novices is not something that's easily done.
15 Because it's done on the average. When you do a PRA,
16 you don't have a particular crew in mind.

17 DR. ELAWAR: Correct.

18 MR. BRAARUD: Yes.

19 CHAIRMAN APOSTOLAKIS: I mean in books you
20 see things that say, you know, adjust it if it's
21 novices and so on. But in practice, I'm not sure how
22 much --

23 DR. ELAWAR: In practice we are still
24 trained operators.

25 CHAIRMAN APOSTOLAKIS: Trained operators.

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1 MR. BRAARUD: Okay. So this is some more
2 detailed results actually showing how they performed
3 on the additional task and that this relate to how
4 they performed on the main task for some of the runs.
5 But actually not for all of them. So there is some
6 explanations of why it was related to some of the
7 crews and why not.

8 CHAIRMAN APOSTOLAKIS: So what does that
9 no mean?

10 MR. BRAARUD: No mean that they did not
11 actually close the steam pressure relief leakage. In
12 this scenario it is quite complicated logic in the
13 system. They have some, what you call it, interlocks
14 or preconditions that they can only have one valve
15 open in a given train. And they have to close one
16 valve that is already open to be allowed to close to
17 another isolation valve that actually close the
18 leakage. And this is something that some of the crews
19 had problems with in the scenario.

20 And there are some case analysis. For
21 example, explaining why one crew have a very long
22 response time. And they're just taking from some of
23 the transcripts of the scenario.

24 So actually there is instances that they
25 have a problem with this additional task. And also

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1 some instances that they don't communicate quite good.
2 There are also some nearly disagreement between the
3 reactor operator and the supervisor what is actually
4 the best approach. And they are both experienced
5 people. So there are some issues explaining the long
6 response time.

7 CHAIRMAN APOSTOLAKIS: What was your role
8 in this? You were just observing?

9 MR. BRAARUD: My role in this experiment
10 is typically we conduct the family experiment, specify
11 what items should be researched, making the research
12 plan. And also we have participating in collecting the
13 data. There is quite a big, call it organizational
14 work to run all these crews through all the scenarios,
15 collecting all the data. And we also do the analysis,
16 there are several people involved who perform the case
17 analysis and the conclusions.

18 MR. BYE: Maybe we should mention that
19 there are also experts joining to decide the scenario.
20 And has worked between 10 and 20 years as supervisors
21 and operators in Sweden actually.

22 MR. BRAARUD: Yes, so it's a team with
23 several competencies.

24 Yes, so this team management division work
25 turned as important. There are some more analysis.

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1 In this case for this scenario, those
2 additional tasks that we had defined as information
3 load, they were actually not a problem for the crew in
4 this case. And this may have to do with the
5 characteristics of these additional tasks. They were
6 say, correctly, considered as not important and not
7 prioritized to work with. So tasked with these
8 characteristics, created no problem. Was no
9 problematic additional context for the crew.

10 We, again, take one more scenario briefly
11 where we also studied time pressure and the
12 information load factors. And the event in this case
13 was a loss of the main grid, external grid, which for
14 this plant resulting that they produce power for
15 their own use. They call it the house turbine
16 operation. And they have a backup grid available. And
17 the procedures say that they should transfer their --
18 or get the supply from the backup grid. And this has
19 to be done manually.

20 CHAIRMAN APOSTOLAKIS: Is that automatic
21 in American plants?

22 PARTICIPANT: (Off microphone).

23 MR. BRAARUD: The case is that the
24 transfer itself for this plant is automatic. But it
25 has to be started manually. So there is an -- I don't

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1 know how this works. But there is automatic sequence
2 that will transfer, synchronize and transfer this. But
3 the operators have to decide that they will do this
4 and manually start it.

5 CHAIRMAN APOSTOLAKIS: I wonder why it's
6 not automatic?

7 MR. BRAARUD: There may be reasons. I
8 cannot tell you that.

9 But the case is that they have a air
10 leakage also in the turbine condenser that will give
11 them a trip of the turbine. And this will actually if
12 they don't have transferred to the backup grid before
13 this trip, this will actually give them a scram and
14 they will automatically start the emergency power
15 supply.

16 CHAIRMAN APOSTOLAKIS: Does the reactor
17 scram when they lose outside power?

18 MR. BRAARUD: No, they have no reactor
19 scram. They have a reduction in power. It's regulated
20 down to 50 percent, I guess. But they run the plant to
21 produce enough power to support -- to supply the
22 plant. So that's why this plant is designed that way.
23 So they do have a reactor scram when they are in this
24 situation.

25 Okay. So they have some advantages of

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1 transfer to the backup grid. They will not have the
2 emergency backup, the emergency power starting up.
3 There are some sequences that will actually stop
4 several important components in the restarting to not
5 overload the power supply.

6 Also they have four trains that should be
7 manually transferred and there can be different
8 arguments to transfer the different trains. I don't
9 know we have a slide. But the time pressure in this
10 case is also that they have a leakage from the steam
11 pressure relief system, but the time pressure is so
12 that they will have a reactor scram earlier in the
13 scenario.

14 In the base case they will have, let's
15 say, 25 minutes when they have this leakage. The time
16 pressure case, they will have shorter time. Maybe 15
17 minutes. I don't remember exactly. It's in the report,
18 but around there.

19 And there's some also some information
20 load tasks, which was we expected them to use some
21 time on this task, but diagnose or prioritize so that
22 they don't need to take this task into consideration.

23 Okay. Jumping directly to the results.

24 I didn't say that much though that they
25 had four trains and there were different arguments for

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1 which trains they should transfer. This is related to
2 which components is supplied by the different trains.

3 CHAIRMAN APOSTOLAKIS: I don't understand
4 that. What do you mean arguments? It's not part of
5 the procedures?

6 MR. BRAARUD: No.

7 CHAIRMAN APOSTOLAKIS: They have to
8 decide?

9 MR. BRAARUD: They have to decide the
10 order.

11 CHAIRMAN APOSTOLAKIS: Why? Shouldn't it
12 be in the procedures?

13 MR. BRAARUD: I think that -- I'm guessing
14 a little bit, but I think that the procedure is
15 written for a situation where they don't have any
16 problems or reason to prioritize. Maybe they may have
17 some reasons that, let's say one of the trains supply
18 important components like feedwater, for example,
19 maybe. But as I have heard there is no priority
20 given in the procedure. It's actually stated they
21 should transfer these four to the backup.

22 So there is also some issues of why did
23 they prioritize the different trains, what kind of
24 reasoning did they actually use; that's one part of
25 it. But also it is interesting to see that in the

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1 time pressure scenario, I will not explain this table
2 it's a little bit detailed, but these shaded areas
3 mean that they performed the scram without any
4 transferring of those parts, meaning that they will
5 then rely on the emergency power supply. They can
6 later commit it to the backup grid, but there will be,
7 you can say -- yes, they will actually have some
8 components without power for some period.

9 So a training instructor would say this is
10 not idle or not tested even though the expected
11 solution. Most crews do not do it.

12 So in this case the context, what we
13 thought to be a time pressure task, seems to be the
14 course for two crews actually feeling that they needed
15 to scram the reactor. They didn't have enough time to
16 perform the transfer or they actually considered it
17 and more important to scram the reactor due to this
18 steam pressure leakage than to perform the -- no. One
19 crew actually deliberately discussed if they should do
20 it or not. Three other crews, they actually more, I
21 will say, forgot the transfer problem and decided that
22 the most important thing is to scram the reactor in
23 this situation.

24 And for similar reason in variant 4 also
25 one crew started to actually transfer one without

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1 succeeding and scram the reactor.

2 So the case that one crew within the
3 information load scenario so performed, scram the
4 reactor, that was actually based on they both acted --
5 I will say, a fault with the simulation actually that
6 they had some oscillating steam valves, that they
7 considered to indicate some oscillations in the core
8 and they decide to scram the reactor. But this was, I
9 think, the most interesting result from this scenario.
10 I'll just jump to it. It's actually that the added
11 task that we thought should be an information load
12 task was actually integrated by several of the crews
13 as time pressure. They used actually the same amount
14 of time before transferring to the backup power as in
15 that scenario with time pressure. So when we were
16 analyzing these scenarios we were thinking that this
17 temperature was actually just passing a level and they
18 should actually not consider as this an important task
19 that should actually make them feel that they had in
20 this case tripped the reactor.

21 The same with a vibration alarm on the
22 turbine bearing. It also fluctuated around the level
23 and they thought they should not consider this an
24 important task.

25 So it shows that the crews, they perceived

1 this situation differently than the analysts doing
2 analysis without running or without experience of
3 running the scenario. So it pointed out there are
4 other things, for example time available that we can
5 calculate more objectively. It is a very good example
6 that if the crew feels that they have time pressure to
7 do an action or they can be that they feel it's
8 important for safety reasons or for equipment,
9 prevailing equipment, they perform this action.

10 I guess this actually sum up some of the
11 most important research from the experiments, some of
12 them. It give a good indication of the method used on
13 the question studied and how similar experiments could
14 be performed.

15 MR. BYE: Maybe one thing to this crew,
16 which crew was a good one, we should say that this
17 A,B,C,D,E,F,G numbering is not sequence. This is
18 randomized.

19 CHAIRMAN APOSTOLAKIS: Okay.

20 Should I take a little summing up, I
21 think, this HRA and PRA implications. We just have
22 summaries of this. I don't think we have gone through
23 this before, so I don't know if you want to -- yes.
24 Summing a little bit on the implications of how these
25 results can be used in the methods, but I think also

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1 this should be left to maybe the people reading this.

2 So to sum up, we think that this can be
3 used both to inform HRA practices on method
4 development and also giving input to other
5 repositories and so on. So the method is to have
6 controlled study, use scenario variants, look at the
7 external things, but also driving to detail measures
8 and characteristics.

9 So the next steps. We have been asked to
10 document this methodology to maybe make --

11 CHAIRMAN APOSTOLAKIS: Then you better do
12 it.

13 MR. BYE: Of course, this experiment is
14 documented here. We also want to document this also
15 related to the HRA methods and so on, but also to peer
16 review that and to get some feedback on that.

17 We are going to run more studies in 2006.
18 And we have started on one study, and that is to run
19 one study on our PWRs going further in masking and
20 other PSFs. We have had one crew from the Swedish --
21 this is a Westinghouse, this is a 900 megawatt
22 Westinghouse two loop plant. One crew so far. But
23 they are doing upgrades and have problems with
24 supporting us with crews. So we would very much like,
25 both from them or from the U.S. crews, to join us in

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1 that.

2 CHAIRMAN APOSTOLAKIS: You heard earlier
3 that there was a disagreement of sorts between Dr.
4 Cooper and Dr. Gertman. Dr. Cooper felt that going
5 with a context was a very important approach, whereas
6 Dr. Gertman said my PSFs cover maybe 80 percent or
7 more of the context. I don't need to go to such a
8 detailed evaluation. It would be very interesting if
9 you could devise experiments that would shed some
10 light on this difference. I mean, I appreciate that
11 you're now looking at individual factors and trying to
12 understand what's happening, but maybe down the line
13 you can figure out something and say this -- I don't
14 know how you do that, of course. You have to plan it.
15 But, you know, in this case it was really context. I
16 don't know how you would do this. But that's why
17 we're running experiments. And that the PSFs in a
18 similar situation appear to capture the whole issue.
19 That would be extremely valuable.

20 And you are focusing now on time and
21 information load, of course there are other PSFs as
22 well, as you know, in one table. SPAR-H lists eight
23 of them. It would be nice -- and the other thing that
24 is a little bit up in the air is this also the duality
25 of the PSFs. I mean, are they really independent?

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1 It seems to me if you look at the existing
2 PRAs, the various models, and look at the criticism
3 and so on, maybe the document the NRC is preparing
4 comparing these models to the Best Practices document,
5 there's a lot of useful comment area there. And maybe
6 you can look at it and try to see whether one could
7 device experiments that would, again, shed light on
8 these controversies. That would be very useful.

9 MR. BYE: We have been discussing this, or
10 not benchmarking maybe, but some kind of comparison or
11 looking into methods by maybe running sequences,
12 classifying them and then running them in a lab.

13 We discussed this in an HRA workshop in
14 Holland one month ago with several people from other
15 actuary method developers also in Europe. There is
16 some mixed motivation for doing that. And I think we
17 need really to go into a cooperative effort with very
18 many method developers to do that in a way that really
19 can be accepted by --

20 CHAIRMAN APOSTOLAKIS: Well, I'm not
21 saying straightforward. But I mean these are the
22 issues that seem to be sort of unresolved regarding
23 the models. Also, if you can shed some light on the
24 various adjustment factors that if time pressure is
25 high, a factor of 5 is reasonable, or a factor of 2 is

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1 reasonable. You know, that kind of stuff. Because
2 we're going to have to live with those for a while.

3 Any questions, other questions or
4 comments? Members? NRC staff? Members of the
5 public?

6 We appreciate very much your coming here
7 all the way from Norway. It was a very, very
8 interesting presentation. In fact, I was thinking
9 while you were talking how we can have a presentation
10 to the full Committee on this. Don't you think that
11 would be useful with some informational meeting? We
12 had one from Bruce Holbrook some time ago on similar
13 things. It's quite a while. But maybe a presentation
14 along these lines.

15 Yes.

16 DR. LOIS: Halden is going to be here for
17 the -- and we can hold them here for about a month so
18 they can --

19 CHAIRMAN APOSTOLAKIS: I think the timing
20 is not very good, but if they're willing to stay for
21 three weeks in the United States. Is the NRC paying
22 for all of this? Then take your wives and some
23 vacation.

24 PARTICIPANT: It comes out of their
25 general funds.

1 CHAIRMAN APOSTOLAKIS: Where did you come
2 in here?

3 PARTICIPANT: I've been here all day,
4 George. Didn't you notice me?

5 CHAIRMAN APOSTOLAKIS: No.

6 PARTICIPANT: See, I'm so quiet.

7 CHAIRMAN APOSTOLAKIS: So thank you very
8 much, gentlemen. This was very, very good. We
9 appreciate it.

10 And on that happy note, we will recess for
11 the day and tomorrow at 8:30 we'll hear how this stuff
12 issued in Bayesian updates.

13 (Whereupon, at 6:20 p.m. the meeting was
14 adjourned, to reconvene tomorrow morning at 8:30 a.m.)
15
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CERTIFICATE

This is to certify that the attached proceedings
before the United States Nuclear Regulatory Commission
in the matter of:

Name of Proceeding: Advisory Committee on

Reactor Safeguards

Human Factors & Reliability

& Probabilistic Risk

Assessment Subcommittee

Meeting

Docket Number: n/a

Location: Rockville, MD

were held as herein appears, and that this is the
original transcript thereof for the file of the United
States Nuclear Regulatory Commission taken by me and,
thereafter reduced to typewriting by me or under the
direction of the court reporting company, and that the
transcript is a true and accurate record of the
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Charles Morrison
Official Reporter
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EPRI HRA Calculator® Introduction

Frank Rahn, EPRI

NRC - White Flint

December 15, 2005



EPRI

Presentation Overview

- Introduction to EPRI HRA Users Group (Dr. Frank Rahn)
- EPRI HRA Calculator® Background (Dr. Zouhair Elawar)
- EPRI HRA Calculator® Status & Applications (Dr. Frank Rahn)
- EPRI HRA Calculator® Technical Description (Jeff Julius)
- Conclusions (Dr. Frank Rahn)



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EPRI

Presenters

- Frank J. Rahn – D. Eng. Sc., PE, Fellow of ANS
 - 31 years at EPRI
 - Manager of Risk Applications & Safety Codes
 - HRA Users Group
 - R&R Users Group
 - MAAP Users Group
 - GOTHIC Advisory Group
 - RETRAN & VIPRE Users Group
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 - 27 years Nuclear experience, 10 years PRA experience
 - Stanford University Alumnus (MS and Dr. of Engineering degrees in Mechanical Engineering)
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Presenters

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 - EPRI HRA Users Group Project Manager
 - PRA Technical Manager, Scientech LLC
 - 25 years Nuclear experience, 19 years PRA experience
 - University of Washington Alumnus (BS in Engineering)
 - US Navy Nuclear Power Program Alumnus (Engineer Qualified, 1 Year as Prototype Training Instructor)
 - HRA Project Manager for 14 plants, reviewer at 10 plants
 - Author/co-author of 10 papers/articles on HRA
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EPRI

HRA Calculator® Project Established 2001

- EPRI --- project manager on behalf of the industry
- HRA Users Group --- Utility group that provides guidance and resources to EPRI on industry needs and priorities, and beta testing of software prior to release
- Scientech --- Contractor to EPRI for technical work, including software development, maintenance and training
- Jointly funded work --- e.g. with Risk and Reliability Users Group
- Coordinated with other industry efforts
 - EPRI Advisory Committees
 - NEI
 - Owners Group
 - International Participants



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Key EPRI HRA Research over last 20 years

- Early EPRI HRA-related research includes:
 - SHARP (Systematic Human Reliability Procedure) EPRI Report NP-3583 (1984)
 - Human Cognitive Reliability (HCR) Model for PRA Analysis, EPRI Report NP-4531 (1984)
 - A Human Analysis Approach Using Measurements for IPE, EPRI Report NP-6560-L (1989)
 - Operator Reliability Experiments (ORE)
 - Operator Reliability Assessment System (OPERAS)
 - SHARP1 (Revised Systematic Human Reliability Procedure) EPRI Report NP-7183-SL (1990)



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EPRI HRA Calculator® Background

Zouhair J. Elawar, APS
Chairman of HRA Users Group
NRC - White Flint
December 15, 2005



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“Analyst” Factors in HRA

Prior to HRA Calculator

“Analyst” factors used to be very significant in the following areas:

- Selecting the appropriate pre-initiator and post-initiator methods
- Performance shaping factors: alarms, accessibility, training, procedure, work load, and other factors
- Operator stress level assignment
- Error factors and propagation of errors
- Available timing and event diagnosis timing
- Selecting the proper tables from THERP
- Recovery of errors and level of dependency between personnel
- Means vs. Medians
- Dependency between HRAs
- Consistency between similar HRAs
- HRA documentation



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EPRI

What is the EPRI HRA Calculator®?

- A software tool designed to facilitate a standardized approach to human reliability analysis (HRA).
- It is designed to meet utilities needs for all current and foreseeable PRA and regulatory needs
- Prior to the development of the HRA Calculator
 - Wide varieties of methodologies were used
 - The results could vary widely when comparing results between similar plants, or even when comparing the actions within the same plant that are evaluated by different analysts
- The HRA Calculator provides:
 - A nearly-universally used tool
 - Whose strengths and weaknesses are well understood
 - That provides an adequate and consistent HRA



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EPRI HRA Calculator® Main Objective

- Ensure that a standardized tool will satisfy the HRA criteria of the American Society of Mechanical Engineers PRA standard.
 - The ASME PRA standard contains both "high level requirements" and "supporting requirements"
 - there are many possible ways to comply with the ASME PRA standard
 - Risk-informed PRA applications use the ASME PRA standard
- The HRA Calculator helps ensure PRA quality through consistency and uniformity
- The HRA Calculator is backed by a strong Users Group



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EPRI HRA Users Group Members

AEP	Jim Hawley, Steve Cherba, Yu Shen
Ameren UE	Keith Connelly, Mark Walz
APS	Zouheir Elewar
Constellation Energy	Jim Orr, George Lapinsky, Steve Kimbrough, Paul Jameson
Detroit Edison	Joe Lavelline, Jorge Ramirez, Michael Hall
Dominion	Song Hua-Shen, Fred Cietek, Barry Sloane, Tom Hook, Dave Buchelt
Duke	Duncan Brewer, Robert McAuley
EPRI	Frank Rahm
EXELON	John Steinmetz, Greg Kreuger
FENOC	Colin Keller, Sum Leung, Dennis Jondle
FPL	Ching Guey, Ken Kiser, Larry Rau, Mahmoud Helba, Brian Vincent
NMC	George Baldwin, Jim Masterlark, Brian Brogan, Frank Yanik
NRC	Erasmia Lala
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OPPD	Jay Fluehr, Alan Heckerott
PG&E	Amir Atzall, Nathan Barber
PSEG	Tom Carrier, Shahin Seyedhosseini
SAROS	Stuart Lewis
SCIENTECH	Jan Grobbelaar, Jeff Julius
SCE&G	Leo Kachnik
SCE	Michelle Carr, Parvis Molani, Gary Chung
Southern	Anees Farruk, Young Jo, David McCoy, Ed Ingram, Owen Scott, Roger Hayes
STPNOC	Bill Stillwell, Roland Dunn, Alice Sun, Ray Fine
TVA	Bill Mims, Anne Robinson
TXU	Bob Lichtenstein, Dan Tirsun, Steve Karpysk
Westinghouse	David Finnicum, Gerard Samide, John Kitzmiller
Wolf Creek	Vern Luckert, JC Patel, David Afford



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EPRI HRA Users Group Mission

- Develop a tool to enable different analysis employing the same HRA method to obtain comparable results
- Provide an HRA interface with the R&R Workstation and similar PRA codes
- Improve the sensitivity analysis of Human Error Probabilities used in PRA models
- Develop standard guidelines for application of human reliability data, methods and performance shaping factors
- Satisfy the HRA Criteria of the ASME Standard
- Coordinate with EPRI, owners groups and NSNRC to develop guidelines and training materials
- Ultimately help industry converge on common methods



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EPRI HRA Users Group HRA Calculator Applications

- HRA Update to PRA Standard
- Configuration Risk Management
- SDP Process
 - Add or alter recovery events
- Training
 - Including identification of PRA-important scenarios and procedures
- Licensing Issues
 - Impact of plant design modifications such as timing and instrumentation



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EPRI HRA Users Group Contact Information

- **Public website:**
 - www.epri.com/hra/index.html
 - Tell your non-HRA User Group friends!
- **Support website for HRA Users Group:**
 - www.epriweb.com/epriweb2.5/ecd/np/hra/index.html
 - Use for bug reporting, suggestions, downloads
- **For software support & user group suggestions:**
 - Jan Grobbelaar (jgrobbelaar@scientechnology.com) 800.862.6702
 - Jeff Julius (jjulius@scientechnology.com) on 800.862.6702
- **For EPRI project management support contact:**
 - Frank Rahn at 650 855.2037 or FRAHN@epri.com



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EPRI HRA Calculator® Status & Applications

Frank Rahn, EPRI
NRC - White Flint
December 15, 2005



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EPRI HRA Users Group Technical Approach

- Develop a software tool to meet the safety and regulatory needs of the nuclear plants
 - For immediate use by members
 - Defensible and reproducible
 - Report ready
- Develop a Uses Manual and Help supporting the software
 - Make software easy to use
 - Promote consistency
- Develop HRA Guidelines and conduct training
 - Promote consistency
 - Maps to ASME PRA Standard (directly and via EPRI's ePSA and Document Assistant)
 - Starting with Level 1 PSA, build the foundation for the future
 - SDP
 - Fire/flood
 - Shutdown



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EPRI HRA Users Group Of Special Note

- The HRA UG works with universities to promote scholarship and student training
 - Software is available to schools at nominal cost
- The HRA UG is a focal point for providing feedback to NRC (on request) for draft reports
 - NRC Good Practices
 - SPAR-H
 - Human Event Repository and Analysis (HERA)
- The international membership of the HRA UG allows it to better monitor new developments in the field to ascertain if they would better serve the needs of the members
 - E.g., MERMOS methodology at EdF was explored



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EPRI

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HRA Models approved by Steering Committee

Pre-Initiator (Latent) HRA

- THERP Model (NUREG/CR-1278)
- ASEP Model (NUREG/CR-4772)

Post-Initiator (Dynamic) HRA

- CBDTM/THERP Model combination for Cognitive/Execution
 - Recommended for all human failure events
- HCR/ORE/THERP Model combination for Cognitive/Execution
 - Recommended for time-critical human failure events
- Annunciator Response model (NUREG/CR-1278) for skill-based, memorized actions
- CBDTM & HCR/ORE (EPRI TR 100259)
- THERP and Annunciator Response model (NUREG/CR-1278)



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New Software Features HRA Calculator® Version 3

- Dependency Analysis Function
 - Import cutsets
 - Find combinations
 - Identify dependencies
 - Facilitate quantification of conditional HEPs
- Tighter links between Performance Shaping Factors and Quantification
- Integration with the ASME PRA Standard requirements
- SPAR-H Model
- Next presentation – Summary of the functions and features of the EPRI HRA Calculator software



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EPRI HRA Calculator® Technical Description

Jeff Julius, Scientech LLC

NRC - White Flint

December 15, 2005



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EPRI HRA Calculator® Technical Approach

- Follows the SHARP/ASME general Process of Identification, Screening, Qualitative Characterization, Quantification, & Dependency Evaluation
- Allows for selection of methods
- Requires input of qualitative factors (Performance Shaping Factors)
- Consolidates voluminous hard-copy reports & tables into a single tool
- Promotes consistency by standardizing:
 - Definitions of qualitative performance shaping factors (for example timing terms)
 - Promoting guidelines for selection of PSF values / characteristics (for example, selection of THERP stress factor)
 - Suggesting limits affecting quantification (for example, limiting recovery to 1 means, limiting the dependency used in recovery based on time available, & minimum HEP level)



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EPRI HRA Calculator® Software – Version 3.01 Functions and Features

- Pre-initiator (latent) HRA module
 - Procedure and LER Screening
 - ASEP
 - THERP
- Post-initiator (dynamic) HRA model
 - HCR/ORE
 - CBDTM
 - THERP
 - SPAR-H
- Dependency Analysis module
- Interfaces with R&R Workstation, WinNUPRA, generic
- Documentation in HTML, WORD, RTF



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Pre-Initiator Module: Screening

The screenshot displays the EPRI HRA Calculator 3.01 interface. The main window is titled "EPRI HRA Calculator 3.01 - [demo30.hra] - [Screening Criteria]". It features a menu bar (File, Edit, Tools, View, Window, Help) and a toolbar. The "Screening Criteria" tab is active, showing a list of criteria on the left and a detailed list of procedures on the right. A large arrow points from the "Screening Criteria" tab to the "Screening Criteria" list.

Criterion	Description
1A	Not in PSA model
1B	No impact on (not relevant to) PSA top event (core damage frequency or large as...)
1C	No impact on component success criteria
2A	Compelling indication such as an annunciator or status indication in control room
2B	Component can be automatically actuated or re...
3	Not performed at power (multiple administrative...)
4	Insufficient Contributor to PRA Results
5	Hardware Failures (for screening LERs)
6	Procedural Deficiency (for screening LERs)

Reference	Revision	Title	Date	Criteria	Back
SP 1002A	24	ANALOG PROTECTION SYSTEM CALIBRATION			
SP 1003	60	ANALOG PROTECTION FUNCTIONAL TEST			
SP 1004	7	SP 1100 12 MOTOR DRIVEN APW PUMP MONTHLY TEST	06/04/2003		
SP 1305A	7	SP 1305A TRAIN A APW QUARTERLY CX VALVE TEST	06/04/03		
SP 1210	28	MONTHLY SAFEGUARDS HOLD AND COMPONENT STATU...	08/10/2004		
SP 1305B	7	TRAIN B APW QUARTERLY CHECK VALVE TESTING	01/27/05		
SP 1302	82	11 TURBINE-DRIVEN APW PUMP MONTHLY TEST	1/11/05		
PH 3119-1-11	17	11 COMPONENT COOLING PUMP ANNUAL INSPECTION (...)	12/28/04		
SP 1305A	8	CC SYSTEM QUARTERLY TEST TRAIN A	12/11/04		
SP 1305A	63	12 DIESEL COOLING WATER PUMP MONTHLY TEST	12/14/04		
PH 3109-1-11	10	11 COOLING WATER STRAINER ANNUAL INSPECTION E...	12/30/04		
PH 4600-11	8	SAFEGUARDS TRAVELING SCREENING MONTHLY/QUARTER...	1/12/05		
PH 3630-3-23	4	23 CONDENSATE PUMP MOTOR INSPECTION (DTR 24-4)	12/04/04		
SP 1235A	13	121 DIESEL GENERATOR FUEL OIL TRANSFER PUMP ANN...	10/10/03		
SP 1235E	14	121 DIESEL COOLING WATER PUMP FUEL OIL TRANSFER...	9/14/03		



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EPRI

Pre-Initiator Module: BE Data & Procedures

Basic Event Data

Procedures

Qualitative Data Common to ASEP & THERP Methods

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Pre-Initiator Module: Performance Shaping Factors Common to ASEP & THERP

Performance Shaping Factors

Performance Shaping Factor Notes

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Pre-Initiator: ASEP Critical Steps & Recovery

EPRI MRA Calculator 3.0 - [demo3.mra] - [PRE INITIATOR DEMO]

File Edit View Windows Help

Open Save Print Find Macro Undo Redo Cut Copy Paste Calculate Recovery Recovery Export

Recovery PRE INITIATOR DEMO

Use Drop and Drop to move a Step up or down

Step Actions BHEP N Densim Median 3 (p-50) 1 (p-50)

Critical Step Recovery Factors

Step No. 1 Action Fail to reopen manual initiation

Conducting status indication in control room	Effective (Post-maintenance or calibration test)	Independent verification	Status check each shift in day	ASEP Case
Yes	Yes	Yes	Yes	Y
Yes	Yes	No	No	N
Yes	No	Yes	Yes	X
Yes	No	No	No	M
No	Yes	Yes	Yes	F
No	Yes	No	No	H
No	No	Yes	Yes	A
No	No	No	No	I

Search Information: Comment:

Should be taken to refer to an indication that the control room operators could not locate anyone. If it could be established that an annunciator window that remained lit until the annunciator status was corrected, it could, under some situations, indicate status lights in control boards. For example, during plant lower status boards that reflect the positions of valves in primary safety

OK Cancel

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EPR

Pre-Initiator Module: ASEP Dependency Factors

[illegible]

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EPR

[illegible]

Pre-Initiator Module: THERP Table & Item Selection

**THERP Tables
Linked In**

Select Item
from Table

Figure 10-10: THERP Tables Linked In

Pre-Initiator Module: THERP Multiple EOCs

Power Table Selection Form (Table 20-7)

Step No: 7.10.1 Select Event: Stress: Low Change Stress Value

Instruction: CC-1-1. 11 CC PMP SUCT OPEN

Error of Dimension: Table Reference: 20-7b More Info

Omission per item of instruction when using a procedure written in columnar or single-action-per-numbered-step style (Table 20-7 - reduced by factor)

Item Reference: 2 Omission of item when procedures with check-off provisions are correctly used. Long list, > 10 items.

Mean: 1/8-3/16

Error of Commission: Add Remove Mean Delete Double click on a Table Entry to select a Table Item. To enter a Description double click on the Description field. Use Ctrl+Enter for line breaks. More Info

Table Ref.	Group	Title	Item Ref.	Mean	Description
20-11	Displays	Check-Read	7	neg.	

Comments:

Options: OK Cancel Library Add to Library



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EPRI

Pre-Initiator Module: THERP Logic Model

EPRI NRA Calculator 3.0 - (demo30.lva) - [PRE-INITIATOR-DEMO]

File Edit View Window Help

Open Save Print Paste Undo Redo

Summary PRE-INITIATOR-DEMO

THERP

- RE Data
- Procedures
- Scenario Description
- Performing Shaping Factor
- Execution Unrecovered
- Execution Recovered
- HEP Summary

Recovered Steps

- 7.10.1.1 CC-1-1. 11 CC PMP SUCT OPEN
 - LD (8.2) Perform SP 1155A for post maintenance testing.
- 7.10.3 CC-1-3. 11 CC PMP DISCH OPEN
 - LD (8.2) Perform SP 1155A for post maintenance testing.
- 7.10.5 BKR 15.5. 11 CC PMP CONNECT
 - LD (8.2) Perform SP 1155A for post maintenance testing.
- 7.10.6 CS-46036. 11 CC PMP CS
 - LD (8.2) Perform SP 1155A for post maintenance testing.

Steps for Self Review Recover

- 7.10.1.1 CC-1-1. 11 CC PMP SUCT OPEN
- 7.10.3 CC-1-3. 11 CC PMP DISCH OPEN
- 7.10.5 BKR 15.5. 11 CC PMP CONNECT
- 7.10.6 CS-46036. 11 CC PMP CS
- 8.2 Perform SP 1155A for post maintenance testing.

Use Drag & Drop from right tree to left tree to assign Recovery Steps. Use Double Click to change Dependency.

For Help, press F1



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EPRI

Pre-Initiator Module: THERP Summary

EPRI HRA Calculator 3.0 - [demo30.hra] - (PRE-INITIATOR-DEMO)

File Edit View Window Help

Open Save Print Run Analysis Help

Summary PRE-INITIATOR-DEMO

THERP

BE Data

- Procedures
- Scenario Description
- Performing Shaping Factor
- Execution Unrecovered
- Execution Recovered
- HSP Summary**

Pose with Recovery

CR Step	Recovery Step	Actions	CD	Prob	Prob
7.10.1		CC-1-1, 11 CC PMP SUCT OPEN			6.7e-05
	8.2	Perform SP 1155A for post maintenance test...	LD	5.1e-02	
7.10.3		CC-1-3, 11 CC PMP DISCH OPEN			1.3e-04
	8.2	Perform SP 1155A for post maintenance test...	LD	5.1e-02	
7.10.5		9KR 15-5, 11 CC PMP CONNECT			2.8e-04
	8.2	Perform SP 1155A for post maintenance test...	LD	5.1e-02	
7.10.8		CS-45036, 11 CC PMP CS			1.3e-04
	8.2	Perform SP 1155A for post maintenance test...	LD	5.1e-02	
Total Pows					5.9e-04

For Help, press F1



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EPRI

Post-Initiator Module: BE Data & Cues

EPRI HRA Calculator 3.0 - [demo30.hra] - (POST-INITIATOR-DEMO)

File Edit View Window Help

Open Save Print Run Analysis Help

Summary PRE-INITIATOR-DEMO POST-INITIATOR-DEMO

POST-INITIATOR-DEMO

BE Data

- Procedures and Training
- Scenario Description
- This Window
- Cognitive Unrecovered
- Cognitive Recovered
- Execution PPS
- Execution Stress
- Execution Unrecovered
- Execution Recovered
- Execution Summary

Basic Event Description

Operators fail to implement test and bleed

Complete Analysis Results

Related Human Interactions

Diagrams from all individuals

Trashes APW

Trashes MPW

Qualitative Data Common to All Methods

Basic Event Data

Cues



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EPRI

Post-Initiator Module: Procedures & Training

Procedures

BE ID: POST-INITIATOR-DEMO

Revision Date: 04/25/03

Procedure: IFRH.1.1 Response to Loss of Secondary Heat Sink

Step Number: 2 of 10

Instructions: Stop both RCS AND go to Step 3

Execution: IFRH.1.1 Response to Loss of Secondary Heat Sink

Procedure and step generating file

Training

Qualitative Data Common to All Methods

BE ID: POST-INITIATOR-DEMO

Revision Date: 04/25/03

Procedure and step generating file

Procedure: IFRH.1.1 Response to Loss of Secondary Heat Sink

Step Number: 2 of 10

Instructions: Stop both RCS AND go to Step 3

Execution: IFRH.1.1 Response to Loss of Secondary Heat Sink

Procedure and step generating file

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Post-Initiator Module : Scenario Description

Scenario Description

BE ID: POST-INITIATOR-DEMO

Revision Date: 04/25/03

Procedure: IFRH.1.1 Response to Loss of Secondary Heat Sink

Step Number: 2 of 10

Instructions: Stop both RCS AND go to Step 3

Execution: IFRH.1.1 Response to Loss of Secondary Heat Sink

Procedure and step generating file

Scenario: Text Field able to provide Initial Conditions, Preceding Successes & Failures, Success Criteria, Operator Interview, etc.

BE ID: POST-INITIATOR-DEMO

Revision Date: 04/25/03

Procedure: IFRH.1.1 Response to Loss of Secondary Heat Sink

Step Number: 2 of 10

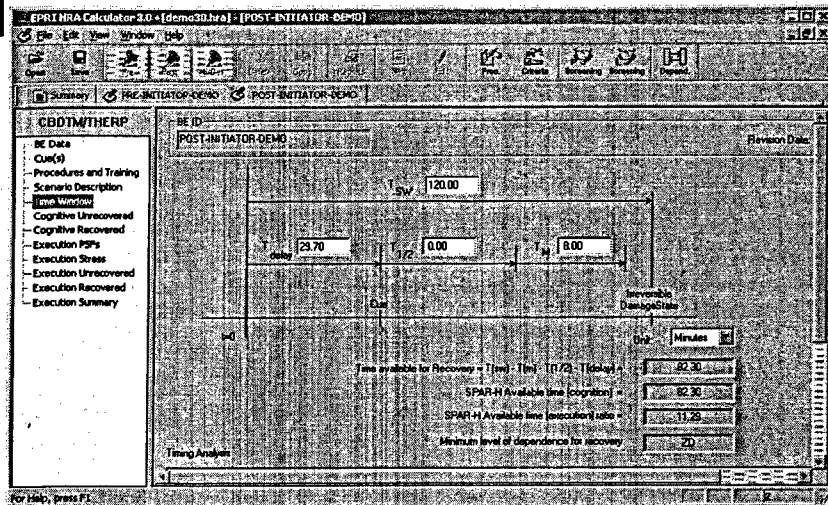
Instructions: Stop both RCS AND go to Step 3

Execution: IFRH.1.1 Response to Loss of Secondary Heat Sink

Procedure and step generating file

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Post-Initiator Module: Time Window



Common Timing Picture: System Time Window, Manipulation Time, Median Response Time, and Time Delays

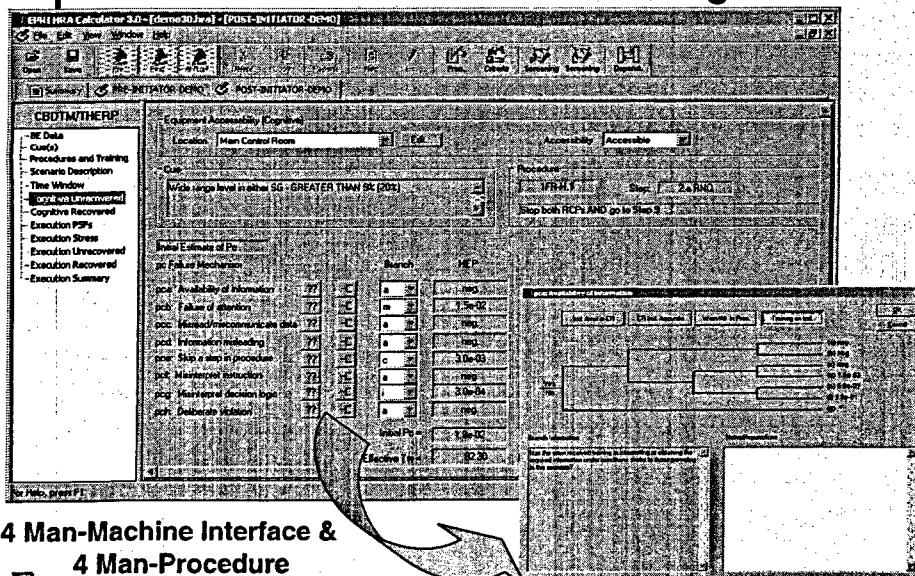


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EPRI

Post-Initiator Module: CBDTM Cognitive



4 Man-Machine Interface &
4 Man-Procedure
Interface Trees



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EPRI

Post-Initiator Module: CBDTM Cognitive Recovery

EVOLVERA Calculated 3.0 - [demo30.jar] - [POST-INITIATOR-DEMO] 1/27/2005 11:27:25 AM

File Edit View Window Help

Summary PRE-INITIATOR-DEMO POST-INITIATOR-DEMO

CBDTM/THERP

Recovery Factor Applied to P₀

Based on 62.30 Minutes for Recovery. Dependency should not be less than 20.

Branch	Initial HEP	Self Review	Extra Crew	STA Review	Shift Change	ERP Review	Recovery Multiplier	DF	Multiply By	Dynamic Value	Final Value
p0c0	8	1.5e-02	NC	NC	2.1	1.1e-01	N/A	1.0			0.0e+00
p0c1	8	1.5e-02	NC	NC	2.1	1.1e-01	MD	1.5e-01			2.4e-03
p0c2	8	1.5e-02	NC	NC	2.1	1.1e-01	N/A	1.0			0.0e+00
p0c3	8	1.5e-02	NC	NC	2.1	1.1e-01	N/A	1.0			0.0e+00
p0c4	8	3.0e-03	NC	NC	2.1	1.1e-01	MD	1.5e-01			4.5e-04
p0c5	8	1.5e-02	NC	NC	2.1	1.1e-01	MD	1.5e-01			0.0e+00
p0c6	1	1.0e-04	NC	NC	2.1	1.1e-01	MD	1.5e-01			3.0e-04
p0c7	8	1.5e-02	NC	NC	2.1	1.1e-01	N/A	1.0			0.0e+00

Notes: #1 #2 #3

Self review is credited as the conditions for verifying a secondary heat tank is continuously monitored by the crew. STA review is credited as the SM (as STA) is monitoring the CSFST.

#1-Initial Cog Failure, #2-Recovery Mechanism, #3-Dependency



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EPRI

Post-Initiator Module: PSFs & Stress

EVOLVERA Calculated 3.0 - [demo30.jar] - [POST-INITIATOR-DEMO] 1/27/2005 11:27:25 AM

File Edit View Window Help

Summary PRE-INITIATOR-DEMO POST-INITIATOR-DEMO

CBDTM/THERP

BE Data

Procedure and Training

Scenario Description

Time Window

Cognitive Unrecovered

Cognitive Recovered

Execution PSFs

Execution Stress

Execution Unrecovered

Execution Recovered

Execution Summary

Qualitative Performance Shaping Factors

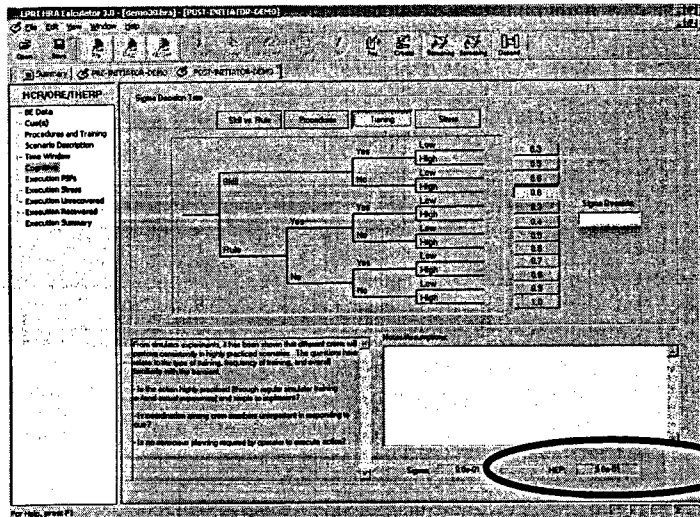
Stress

Qualitative Data Common to All Methods

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EPRI

Post-Initiator Module: HCR/ORE



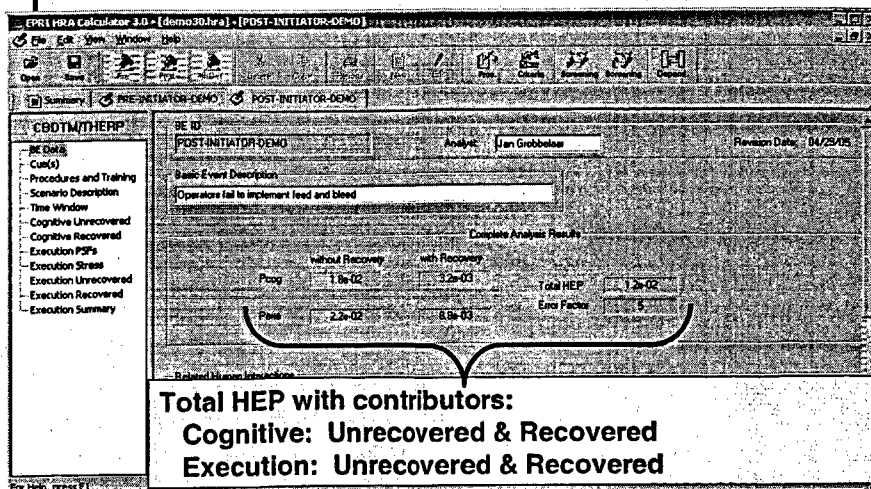
Cognitive HEP

- #1- Timing Data implicitly addresses PSF, from Operator Interviews;
#2-Evaluate Sigma (variation between crews)**

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EPRI

Post-Initiator Module: Results Summary



**Provides Quantitative Human Error Probabilities
plus Qualitative Drivers;
Easy to Conduct Sensitivity Cases**

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EPR1

Post-Initiator Module: SPAR-H Cognitive & Action

Cognitive

Action

Cognitive

Action

#1-Cognitive, #2-Action, #3-Dependency

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Dependency Process

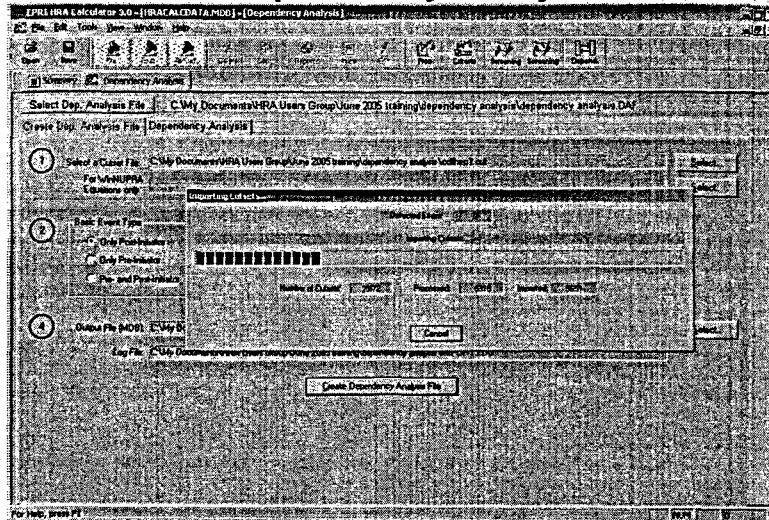
- Identification of Dependencies between Human Interactions
 - Starts with human failure event identification & qualitative definition (using PRA model & plant procedures)
 - Addressed during operator interviews
 - Checked with quantification results such as a cutset/sequence review
- Evaluation of Dependency Level
- Incorporation into Logic Model
 - Basic event consolidation, and/or
 - Conditional human error probabilities, and/or
 - Rule-based recoveries, and/or
 - Changes to fault trees



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EPRI

Dependency Analysis: Create Dependency Analysis File

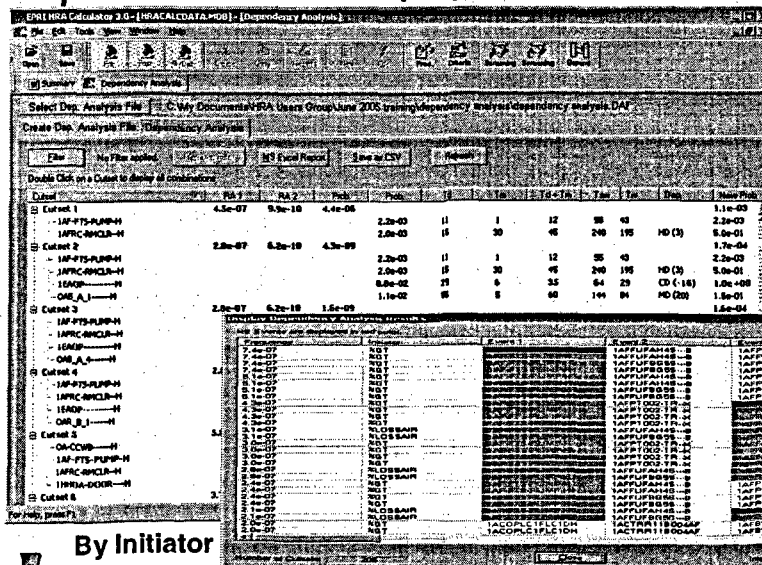


Using a Cutset File and HRA Calculator Database

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EPRI

Dependency Identification: Display Results & Display Initiators



Combinations
of Human
Interactions



By Initiator

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EPRI

HRA Calculator® Interfaces: Import / Export

Import – Combines Databases

Export (Limited to Min HEP)

Type	Ptop	Pbase	Total HEP	EF	Description	
POST-INITIATOR-DEMO	8.8e-03	1.2e-02	5		Operators fail to implement feed and	
		0.0e+00	10		--> below the HEP link	
Pre	N/A	0.0e+00	0.0e+00	10	Operators leave CC Pump unavailable	
		0.0e+00	0.0e+00	10	--> below the HEP link	
THERP	X	N/A	1.7e-04	1.7e-04	10	--> below the HEP link

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Documentation

Provides a written report for each Human Failure Event:

Documenting the Qualitative Factors used in the Characterization and the Method used in the Quantification of the Human Error Probability



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EPRI



EPRI HRA Calculator® Conclusions

NRC - White Flint
December 15, 2005



EPRI

ACRS Presentation Conclusions

- The HRA Users Group has worked for 5 years to improve the ability of utilities to do HRA. As a result most of the prior deficiencies have been corrected
- The HRA Calculator® approach satisfies the ASME PRA Standard and the NRC Good Practices in Implementing HRA
- The HRA Calculator® meets all the current and projected industry needs to do PRA and support regulatory requirements
- The project will extend its work beyond PRA level 1, internal events
- The project monitors research work by others to determine if other improvements can add value to its mission. Criteria:
 - Traceable
 - Defensible
 - Consistent



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ACRS Presentation Conclusions

- The Project has trained a dedicated core of utility analysts in its methods, and supports university research
- Training Tools (to ACAD standards) have been developed for in-house use
- A comprehensive set of guidelines complements the ASME PRA Standard
- Automatic links to all the commonly used PRA tools are available
- The Users Group invites NRC personnel to its meeting and appreciates any feedback it receives from the staff

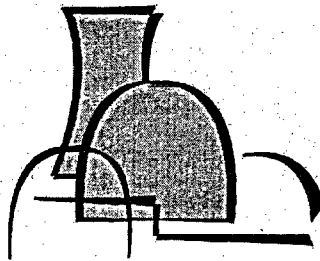


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SCIENTECH®



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United States
Nuclear Regulatory Commission

Human Reliability Analysis Program

Jimi Yerokun
Erasmia Lois and Susan Copper
Human Factors and Reliability Section
PRAB/DRAA/RES

Presented to
Joint Meeting of Subcommittees on
PRA and Human Factors
Advisory Committee on Reactor Safeguards

Rockville, MD December 15, 2005

Briefing Objectives

- Provide an update on NRC's human reliability analysis (HRA) research programs
 - Obtain feedback/input to inform planning of HRA activities
- Address current interests of ACRS

HRA Research Program Goals and Objectives

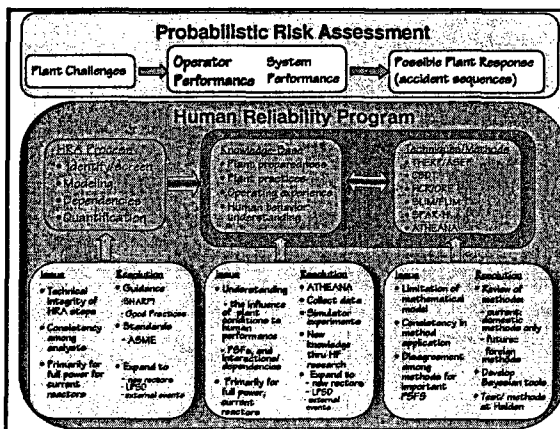
- Goal: Support risk-informed regulatory activities
 - Licensee requests for changes
 - Rulemaking
 - Licensing applications
- Objectives
 - Improve existing methods/tools
 - Technology transfer
 - Address emerging needs

HRA Research Program Goals and Objectives (continued)

- Major focus of current HRA research is to support NRC's action plan (SECY-0118, "Stabilizing the PRA Quality Expectations and Requirements") that includes addressing issues related to HRA
 - HRA Good Practices (NUREG-1792) – completed
 - Evaluation of HRA methods against good practices (in progress)
 - Development of data in progress

Briefing Overview

- Overview of the Human Reliability program
- Discussion of specific activities
 - HRA methods evaluation (with respect to HRA Good Practices, NUREG-1792)
 - HERA database
 - Halden activities
- HRA methods of interest
 - EPRI's HRA Calculator
 - ATHEANA & SPAR-H



Review of Human Reliability Analysis (HRA) Methods Against HRA Good Practices (NUREG-1792)

Erasmia Lois (USNRC)
John Forester (SNL)
Alan Kolaczowski (SAIC)



Presentation to the Advisory Committee on Reactor Safeguards,
PRA and Human Factors Subcommittees

Rockville, MD December 13, 2005



1

Outline

- Background
- Evaluation of Methods
 - HRA Process/Good Practices
 - Summary of Results
 - Discussion of each method
- Plans for next steps

2

Background

- The NRC has developed the "PRA Action Plan for Stabilizing PRA Expectations and Requirements," (SECY-04-0118) to address PRA quality issues
- Guidance for performing/reviewing HRAs is part of the plan
- Guidance is developed in two phases:
 - Phase 1: HRA Good Practices--NUREG-1792, completed
 - Phase 2: Evaluation of Methods Against the Good Practices, in progress
- Status of Methods Evaluation
 - Draft report submitted for internal review, including ACRS
 - Address comments/submit to ACRS full committee: February 2006
 - Submit for public comment: March 2006
 - Revise/submit to publication: September 2006

3

Approach for HRA Method Evaluation

- Compared methods, step-by-step with Good Practices
- External review of ATHEANA, SPAR-H, SLIM/FLIM
- Expert meeting to present initial evaluation/expert input
- Addressed recommendations
 - Look deeper to underlying technical basis (frameworks, models, data)
 - Discuss methods as intended to be used vs as practiced
 - Develop plan for next steps
- Revised reviews
- ACRS Subcommittees' review and feedback

4

Overview of HRA Steps/Good Practices

- Form HRA team
- Identify Human Failure Events
- Appropriately include in the model
- Identify Plant Conditions
- Identify Performance Shaping Factors (PSFs)
- Quantify
 - Considering Plant Conditions and PSFs
 - Address Dependencies

5

HRA Methods Reviewed

- Technique for Human Error Rate Prediction (THERP) (NUREG/CR-1278)
- Accident Sequence Evaluation Program (ASEP) HRA Procedure (NUREG/CR-4772)
- Human Cognitive Reliability (HCR)/Operator Reliability Experiments (ORE) Method (EPRI TR-100259)
- Cause-Based Decision Tree (CBDT) Method (EPRI TR-100259)
- EPRI HRA Calculator
- Standard Plant Analysis Risk HRA (SPAR-H) Method (NUREG/CR-6883)
- A Technique for Human Event Analysis (ATHEANA) (NUREG-1624, Rev. 1)
- Success Likelihood Index Methodology (SLIM) Multi-Attribute Utility Decomposition (MAUD) (e.g., NUREG/CR-3518)
- Failure Likelihood Index Methodology (FLIM)
- A Revised Systematic Human Action Reliability Procedure (SHARP1, EPRI TR-101711)

6

Summary of Results

- Most HRA methods are quantification tools for estimating human error probabilities (HEPs)
 - Provide guidance for obtaining HEPs
 - Do not address HRA process/good practices
- A few touch on some aspects of performing an HRA, but how to do a good HRA is left to analysts
- An exception is ATHEANA which provides both guidance and a quantification approach

7

Summary of Results

- EPRI early on developed guidance on how to do an HRA (SHARP/SHARP1)
 - Good job of covering many of the good practices related to identification and modeling
 - Insufficient guidance on identifying context and errors of commission
 - EPRI HRA methods typically reference these documents
 - Experience shows that SHARP/SHARP1 was not used widely/consistently

8

Summary of Results (cont.)

- All HRA quantification methods have strengths and weaknesses
- Reflect an evolution in the thinking of how to quantify human failure
 - Early methods more simplistically address human behavior
 - Progression of methods reflects efforts to better understand/incorporate advances in behavioral/cognitive science and operational experience
 - Different approaches/capabilities for translating qualitative information into mathematical expression
- Different methods developed for different purposes (detailed versus scoping analysis)

9

Summary of Results (cont.)

- Strengths, e.g.,
 - Some provide clear/good technical basis of underlying model
 - Good step-by-step guidance on how to use the tool
 - Traceable analysis
- Weaknesses, e.g.,
 - Weakness of the technical basis make the use of some methods questionable
 - Address only a limited set of performance shaping factors (PSFs) and context (plant conditions)
 - Methods not applied as intended

10

Summary of Results (cont.)

- Overall perspective: Methods can be viewed as providing a "tool box":
 - Some provide a tool for detailed analyses; others for screening analysis
- Using the right method for the right application is very important
- Therefore, we should use those methods that provide best capabilities for the application
- Should use methods as they are intended to be used
- Drop any method(s) found to have unjustified technical basis

11

Findings of HRA reviews— method-by-method

- Scope of the method
- Underlying model/data
- Quantification approach
- Strengths and weaknesses

12

Scope
Technique for Human Error Rate Prediction (THERP)
 (NUREG/CR-1278)

- General guidance on identification and modeling (e.g., decompose operator tasks into subtasks)
 - How to incorporate into PRA not covered
- Guidance for quantification of pre- and post-initiator human failure events
- No screening human error probabilities (HEPs) for pre-initiators; post-initiator screening available, but more recently done using ASEP
- Diagnosis contribution to error is handled with time reliability curves (TRCs)
- Decomposes non-diagnosis HFEs into lower level errors via task analysis and identifies potentially important performance shaping factors (PSFs)

13

Underlying Model/Data
THERP

- Human failure is treated considering a diagnosis contribution and an implementation (response execution) contribution – each quantified separately then added together
 - Diagnosis contribution uses a simple TRC model
 - Implementation contribution uses “nominal” HEPs that are adjusted to account for some PSFs
- Few HEPs and quantitative factors have an empirical basis
 - Values based mostly on expert judgments of the authors
 - Judgments from an understanding of human-machine interactions in industrial and military facilities, including nuclear power plants (mostly 1960’s vintage)

14

Quantification Approach
THERP

- TRC used to quantify diagnosis failure probability with some adjustment considering a few PSFs
- Implementation failure probability estimated using nominal HEPs selected for tasks and subtasks (based on tables that inherently account for some PSFs) that are then adjusted up/down to account for certain other PSFs, as well as dependencies among tasks/subtasks, and recovery
- Total HEP is equal to the sum of the diagnosis and implementation failure probabilities
- “Generic” uncertainty bounds are provided for all probability estimates (not necessarily relevant to actual context)

15

Strengths and Weaknesses
THERP

- | | |
|---|--|
| <p style="text-align: center;"><u>Strengths</u></p> <ul style="list-style-type: none"> • Detailed task analysis can provide valuable qualitative insights • Method has been applied widely, across industries, producing large pool of experienced analysts • Good qualitative discussion of broad range of potentially relevant PSFs as well as how to identify failures of concern • Explicitly handles diagnosis and implementation failures | <p style="text-align: center;"><u>Weaknesses</u></p> <ul style="list-style-type: none"> • Resource-intensive if performed as intended (so shortcuts often used) • Not implemented as intended (e.g., use just the tables) • Analyst may use the technique without HRA specialist leading • TRCs for post-initiator diagnosis are based on expert judgment, used generically across all scenarios (one size fits all is probably not valid) • Only a relatively small subset of PSFs actually addressed in quantifying HEPs (how to handle other PSFs left to analyst) |
|---|--|

16

Scope
Accident Sequence Evaluation Program (ASEP)
HRA Procedure (NUREG/CR-4772)

- A quantification technique for pre- and post-initiator human failure events
- Provides both screening and nominal human error probabilities for both pre- and post-initiators
- Otherwise, a simplified version of THERP meant to be useable by PRA analysts with limited HRA background
 - ASEP is a self-contained technique with no specific use of THERP
 - Analyst does not need to “know” THERP

17

Underlying Model/Data
ASEP

- Pre-Initiators
 - A generic error rate is used for all pre-initiator failures, which is modified by “checking-type” of recovery probabilities (e.g., 2nd checker, written checklist used)
- Post-Initiators
 - Diagnosis/implementation models similar to THERP
 - But...simplified treatment of factors affecting the HEP
 - Uses a simple representation of complexity of task (step by step or dynamic) and stress level for operator
 - Uses a simpler dependency treatment
 - Allows for additional recovery by other staff
- Quantitative values
 - Same basis as THERP
 - Adjusted somewhat to be more conservative

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Quantification Approach ASEP

- Pre- and post-initiators quantified based on adjustment of a generic (for pre-) or initial (for post-) error rate (either a screening value or a nominal value) that is then adjusted based on a few PSFs and the simplifications mentioned earlier
- Diagnosis portion of post-initiator assessment uses TRCs just like THERP
- Uses just a fixed set of PSFs and limited guidance for applying them (via look-up tables and curves)
- "Generic" uncertainty bounds are provided for all probability estimates (not necessarily relevant to actual context)

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Strengths and Weaknesses ASEP

Strengths

- Easy to use
- Simplified technique
- Leads to thorough analysis of pre-initiators
- Explicitly handles diagnosis and implementation failures
- Results are commonly accepted as reasonable for 'not far from average' context (i.e., conditions associated with the scenario and action of interest)
- Screening approach at least requires some analysis

Weaknesses

- Analyst may use the technique without HRA specialist input leading to possible misjudgments about the PSFs and relevant plant conditions
- Judgments about PSFs and context are made by the analyst with little guidance
- Cannot directly handle more extreme or unique PSFs and plant condition considerations due to the simplified underlying models and use of limited number of PSFs
- Same data limitations as THERP

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Scope

Human Cognitive Reliability (HCR)/Operator Reliability Experiments (ORE) Method (EPRI-TR100259)

- EPRI developed quantification technique for estimating non-response probability of post-initiator human actions only
 - Does not explicitly address human errors in diagnosis
 - Essentially assumes a correct diagnosis
- Provides both screening and nominal HEPs
- Includes Cause-Based Decision Tree (CBDT) method for longer time-frame events
- Assesses response execution errors separately

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Underlying Model/Data HCR/ORE Method

- Simulator measurement-based, time/reliability correlation (TRC) for diagnosis portion of human action
 - Crew response time data can be fitted by a lognormal distribution which has the two parameters, $T_{1/2}$ (median response time) and s (the logarithmic standard deviation of normalized time)
 - The probability of non-response within a time window can therefore be obtained from the standard normal cumulative distribution.
- Obtains estimates of crew response time for use in TRC
 - Plant specific simulations
 - Expert judgment from operators
 - Generalize from EPRI ORE data
- Probability of response execution failure is said to be based on relevant data from earlier simulator studies.

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Quantification Approach HCR/ORE

- Obtain estimates of critical parameters
- Only PSF directly considered is time-related, cue-response structure
 - Temporal relationship between alarms and indications and the need to respond, leads to different standard deviations
- All other influences assumed to be contained in estimates of median response time and response time variability

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Strengths and Weaknesses HCR/ORE

Strengths

- Use of empirical data is a strength if:
 - Enough plant-specific simulator runs are conducted (but see first weakness)
 - Assumptions about the underlying distribution for TRC are appropriate
- Derivation of HEPs themselves straightforward and traceable
 - it's the derivation of the parameters that is tricky

Weaknesses

- In practice, analysts cannot or do not conduct enough simulator runs to address range of conditions and PSFs
- Lack of guidance for obtaining expert judgments for crew response times
- Generalizing ORE simulator results for plant-specific use is questionable
- No systematic approach to identify human response vulnerabilities
- Weaknesses strongly question use of the method

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Scope Cause-Based Decision Tree (CBDT) Method (EPRI-TR100259)

- Originally developed by EPRI to:
 - Serve as a check on cases where the HCR/ORE approach has produced very low probability values
 - Address actions with longer time frames where "extrapolation using the lognormal curve (from the HCR/ORE TRC) could be extremely optimistic"
- Quantification technique for estimating non-response probability of post-initiator human actions only
 - Causal approach allows identification of potential error mechanisms
 - Factors that could contribute to failures in diagnosis are assessed
- Like HCR/ORE, assesses response execution errors separately
- In more recent years, the CBDT method has frequently come to be used as a "stand alone" method

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Underlying Model/Data CBDT Method

- General causal model of human behavior involving decomposition into causes and human failure mechanisms in the form of decision trees.
- HEPs included in the method's decision trees are based on adaptation of data from THERP (NUREG-1278) to the conditions covered by the method.

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Quantification Approach CBDT Method

- Uses a decision tree approach whereby analysts answer questions related to a set of influencing factors and resulting HEPs are provided.
- The HEPs obtained from the eight decision trees are allowed credit for "self" recovery by crew members if time permits.
 - The resulting HEPs are then summed together, along with an HEP for failure to execute the response, to obtain the final HEP

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CBDT Decision Tree "Factors"

- Uses a series of decision trees to address potential causes of errors and produces HEPs based on those decisions.
 - Availability of relevant indications (location, accuracy, reliability of indications);
 - Attention to indications (workload, monitoring requirements, relevant alarms, etc.);
 - Data errors (location on panel, quality of display, interpersonal communications);
 - Misleading data (cues match procedure, training in cue recognition, etc.);
 - Procedure format (visibility and salience of instructions, place-keeping aids);
 - Instructional clarity (standardized vocabulary, completeness of information, training provided);
 - Instructional complexity (use of "not" statements, complex use of "and" & "or" terms, etc.); and
 - Potential for deliberate violations (belief in instructional adequacy, availability and consequences of alternatives, etc.).

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Strengths and Weaknesses CBDT Method

- | <u>Strengths</u> | <u>Weaknesses</u> |
|---|---|
| <ul style="list-style-type: none"> • Use of causal model requires analysts to evaluate potential causes of errors • Ease of use of decision trees • Allows flexible selection and application of influencing factors (beyond decision trees) as needed • Suggests other factors not covered by decision trees may be relevant | <ul style="list-style-type: none"> • No guidance for how to use method under time-limited conditions • Although allows flexible selection and application of influencing factors, guidance to support this is not provided • Assumption of independence among the various factors represented in the decision trees • Potentially, the validity of adapting HEP data from THERP • Potential for optimism from misapplication of self recovery. |

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Scope EPRI HRA Calculator

- Software tool – not a method
- Automates use of HCR/ORE, CBDT, THERP annunciator response model, or SPAR-H to address diagnosis of post-initiators HFEs
- THERP for response execution portion if not using SPAR-H
- Uses THERP and ASEP to quantify pre-initiator HFEs
- Relies on SHARP1 as the HRA framework³⁰

Underlying Model/Data, Quantification Approach EPRI HRA Calculator

- No underlying model or data of its own (with one exception)
- Analysts interact with computer screens and provide data entries relevant to quantifying the human event, e.g. level of stress, time available.
 - Prompted entries per the selected methods
 - Software user's manual is provided
- Familiarity with the methods on the part of the analysts is assumed
 - User's guide to support HRA and use of the methods is planned

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Strengths and Weaknesses EPRI HRA Calculator

Strengths

- Improves consistency in performing "mechanical" aspects of quantification, e.g., difficult to forget to address certain items
- Traceability and documentation is a positive as the software automatically stores and documents key inputs and results
 - Yet, level of detail on basis for selections up to the analysts
- Flexibility allowed to make changes to the basic model/data with good cause.
 - But not encouraged – standardization advocated, which is inconsistent with CBDT suggestions

Weaknesses

- Although proper training is encouraged, such a tool can promote its use by analysts without the proper HRA and human factors experience or oversight.
- No guidance for which method to use
 - CBDT default for diagnosis, whereas TR-100259 has HCR/ORE as primary
- Although allows flexibility to change models and adjust values, guidance to support this is not provided and not encouraged.
- Not all PSFs discussed/addressed in the software as part of the method used appear to be handled within the software quantification (i.e., info included for reference only).
- For HCR/ORE, introduces Sigma Decision Tree to obtain standard deviation based on whether action is skill-based or rule-based, nature of procedural guidance, extent of training, and stress (see next slide)

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Sigma Decision Tree EPRI HRA Calculator

- If using HCR/ORE TRC, may use to obtain standard deviation based on whether action is skill-based or rule-based, nature of procedural guidance, extent of training, and stress
 - Offered as alternative to what was used in TR-100259 (cue-response structure)
 - Provides analysts a means of incorporating the effects of several performance shaping factors (PSFs) related to the "diagnosis" portion of the crew response
 - Represents a significant change in the approach
- Similar to what was used in original HCR model
 - EPRI ORE experiments argued that assumptions underlying the HCR model were not supported and dropped consideration of these aspects

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Sigma Decision Tree EPRI HRA Calculator (continued)

- Unclear exactly how the data in the Sigma Decision Tree was derived (two important assumptions)
 - A basic assumption: following an initiating event, as the accident proceeds further into the response, one can expect to see larger deviations in crew response times
 - A large s can be indicative of difficult diagnosis, the need for deriving diagnoses by monitoring meters/alarms, or use of different response strategies. Thus, s is indicative of how demanding and stressful the scenario is for the operators
- Use of Sigma Decision Tree is questionable

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SCOPE Standard Plant Analysis Risk HRA (SPAR-H) Method (NUREG/CR-6883)

- A quantification technique for diagnosis and action human failure events
- Can be used for pre- and post-initiator events although SPAR-H does not use that classification nor distinguish between the two
- Designed to provide reasonable estimates for regulatory uses such as evaluating the risk of plant events and conditions as part of the accident sequence precursor program (ASP) or in Phase 3 of the Significance Determination Process (SDP)

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Underlying Model/Data SPAR-H

- Human failure is treated considering a diagnosis contribution and an action contribution – each quantified separately then added together
 - Both use an initial generic error rate
 - Generic error rate is modified using 8 PSFs for which a simple multiplicative model is used, with an additional adjustment when 3 or more negative PSFs are used
 - Further adjustments are made using the THERP dependency model with inherent consideration of recovery
- Error rates and their adjustments (to some extent) come from review of other HRA methods and the values they provide as a means to ensure some 'validity' (actually consistency) for values in SPAR-H.

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Quantification Approach SPAR-H

- Start with generic error rate for diagnosis error (0.01) and action error (0.001)
- Determine each PSF level assignment which establishes multiplier to be applied to generic error rate
 - Each PSF quantitatively treated as independent
 - There is a discussion about interactions among PSFs but no explicit quantitative guidance for how to account for this
 - Additional adjustment made if there are 3 or more negative PSFs (hence accounts for some interaction at this level)
- Total HEP is equal to the sum of the diagnosis and action failure probabilities
- Further adjustment made for dependencies among tasks
- Result is treated as a mean value and uncertainty is represented with a constrained non-informative (CNI) prior distribution

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Strengths and Weaknesses SPAR-H

Strengths

- Relatively simple to use
- The eight PSFs included may cover many situations where a more detailed analysis is not required
- Provides a detailed discussion of potential interaction effects between PSFs (but see related weakness)
- Explicitly handles diagnosis and action failures
- Some attempt to 'validate' values based on consistency with other HRA methods

Weaknesses

- Analyst may use the technique without HRA specialist leading to possible PSF/context misjudgments
- In spite of detailed discussion of potential interaction effects between PSFs, treats PSFs as independent
- Insufficient guidance for examining and understanding the scenario conditions that determine which levels of the PSFs are appropriate
- PSF dimensions have inadequate resolution for detailed analysis, e.g., all conditions that lead to judgment that procedures are "available, but poor" get the same multiplier.
- No explicit guidance for addressing a wider range of PSFs when needed

Scope

A Technique for Human Event Analysis (ATHEANA) (NUREG-1624 Rev. 1) (2004 Reliability Engineering & System Safety Article on Quantification)

- Identification, modeling, and quantification of post-initiator human actions, including treatment of errors of commission
 - Concepts applicable to pre-initiators, but little specific guidance provided
- Addresses potential cognitive failures for a human action, failures in implementing the desired action, and the situations that could cause them to occur
- Strives to address a wide range of performance conditions and failure modes (unsafe actions)
- Intent is to address both nominal and deviation scenarios (i.e., not just "near-average" context)

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Underlying Model/Data ATHEANA

- Based on behavioral sciences view of human performance being in 4 stages
- The detailed context development process in ATHEANA (i.e., defining plant conditions and PSFs that are associated with the scenario for the action of interest) is designed to find reasons why a failure in any of the stages might occur.
- Since the HEP estimates come from a group consensus, expert elicitation process, judgment is used in the quantification process
 - Judgment is to come from qualified experts (e.g., operators) who are knowledgeable about the action and scenario of interest.
 - Their judgments are based on the information ("data") collected about the action using ATHEANA search process, their own experience, and industry experience (as passed on in ATHEANA training and in NUREG-1624), particularly about events that resulted in undesired consequences

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Quantification Approach ATHEANA

- Uses a formal, facilitator-led expert elicitation process with experts particularly knowledgeable of the actions and scenarios of interest (typically persons from the operational and training staffs)
- Based on consideration of the factors deemed to have the most influence on the action of interest as derived during the context development process
 - A pre-set list of PSFs is not used, although guidance for the range of factors to be considered is provided.
 - Potentially relevant factors are considered "together" by the experts as opposed to individually
 - Important (driving) factors are identified based on the scenario context (the relationship between plant conditions and potential PSFs)
- Estimates cover the entire distribution for the HEP to account for epistemic and aleatory uncertainties

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Strengths and Weaknesses ATHEANA

Strengths

- Among the most thorough context developing HRA methods, investigating behavior influencing factors beyond those considered in most (if not all) other methods. Strives for realism and identifying error-forcing conditions.
- Includes consideration of a reasonable range of different conditions (called deviations) as part of the context, and not just the condition of the plant as specified by the PRA model. This is done to capture the effects of aleatory uncertainties not treated in other methods nor typically in the PRA.
- More relevant uncertainty evaluation that considers the specific HFE and its context rather than the use of "generic" uncertainty bounds as is done in many other methods.
- Highlights need to consider and examine errors of commission.

Weaknesses

- If not documented thoroughly, the origins of the HEP estimates from the experts can be obscure and therefore difficult to reproduce or review.
- Detailed context development to determine the most appropriate influencing factors to be considered during quantification, can be complicated and time and resource intensive
- Consideration of "deviation" scenarios can add time
- Guidance for addressing the broad range of factors relevant to the nominal case needs to be strengthened
- More guidance for transforming scenario information into HEPs is needed.

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Scope

Success Likelihood Index Methodology (SLIM) Multi-Attribute Utility Decomposition (MAUD) and Failure Likelihood Index Methodology (FLIM)

- Quantification methods with a primary focus on post-initiator diagnosis failures
 - In principle, could be applied to any type human failure event
 - Pre-initiators, response implementation, and errors of commission
 - Little guidance for these types of actions. It is up to the analysts to define the event being quantified.
- FLIM (developed by PLG) is based on SLIM with the main distinction being that FLIM provides scaling guidance for a suggested 7 PSFs (in some applications more)

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Underlying Model/Data SLIM and FLIM Methods

- Assumes that relative importance weights and ratings of PSFs, obtained from expert judges and related to a task, can be multiplied together and then summed across PSFs to arrive at the Success Likelihood Index (SLI).
- Using events with known HEPs as calibration events (anchor values), and an assumption of a logarithmic-linear relation between the desired HEP and the SLI, HEPs for specific events are obtained.
- Since the HEP estimates ultimately come from expert judgments, the underlying data is the information about the event and the PSFs, the "anchor values," and the experience of the judges.

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Quantification Approach SLIM and FLIM Methods

- Expert judges identify the PSFs relevant to the events they are quantifying
- Weight and rate the PSFs in terms of their influence on an event
- Calibration values are identified and used in conjunction with obtained SLI for the event, in order to derive the HEP

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Strengths and Weaknesses SLIM and FLIM Methods

Strengths

- In principle, allows consideration of a wide range of PSFs
- Use of a mathematical formula provides a traceable derivation of the obtained HEPs, as long as the basis for the weights and ratings of PSFs are thoroughly documented.
- Use of expert judges lends credence to the results.
- For FLIM, the inclusion of the PSF scaling guidance for the seven PSFs
 - Supports the expert teams in considering each PSF comprehensively
 - Including the identification of particularly adverse or "error-forcing" conditions

Weaknesses

- Identifying appropriate calibration data can be problematic
- Some artifacts of the multiplying and summing of PSF may distort the results
- In SLIM, lack of guidance for scaling the various PSFs
- Questions regarding the appropriateness of the linear model to reflect the experts' judgments
- Software tool for SLIM/MAUD not available?

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Scope

A Revised Systematic Human Action Reliability Procedure (SHARP1, EPRI TR-101711)

- SHARP1 is a guidance document for performing many aspects of an HRA in the context of a PRA (including identification and modeling issues)
- Covers both pre- and post-initiator human actions.
- While it does not provide a quantification method for either, it does provide a summary of quantification methods available at the time.
- Generally consistent with the ASME standard for performing an HRA and with the NRC's HRA good practices guidance

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Underlying Model/Data SHARP1

- SHARP1 is a process or framework for performing HRA - it does not really have an underlying model or "data."
- Objective is to provide guidance to help ensure that the HRA is performed appropriately in the context of a PRA.
 - SHARP/SHARP1 do a very good job of covering many of the good practices related to identification and modeling of human actions, and consideration of dependencies
 - Insufficient guidance on identifying context and errors of commission
- Following its guidance should strengthen the validity of the results of an HRA, regardless of the quantification method used.

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Strengths and Weaknesses SHARP1

Strengths

- SHARP1 provides good guidance for performing the "overall" HRA analysis, with only more recent HRA methods addressing a few aspects not addressed or covering a few in more detail.
 - Yet, none of the more recent methods address all of the aspects covered by SHARP1.
- Although it does not provide a quantification process, it leads analysts to identify and consider important information relevant to performing quantification of modeled human actions

Weaknesses

- It might be argued that a limitation of the method is that it does not provide enough guidance for how some of the information obtained using the method can be used in the context of many of the existing quantification methods.
- Lack of guidance on the many uses of simulator exercises to obtain important information.
- Insufficient guidance on identification of PSFs and context.
- Insufficient guidance on the consideration of errors of commission.

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Next Steps

- May need to develop a regulatory guide and/or SRP addressing method suitability/implementation for regulatory uses
- Continue improvement methods thru reviews of non USA methods and interactions with their developers
- Strive for convergence in HRA technology
 - Develop common frameworks—work with domestic and international experts/practitioners
 - Address the ISPRA study results
- Improve the technical bases of methods
 - Test/compare methods thru simulator experiments and other means
- Improve quantification capability
- Expand knowledge base as needed

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ATHEANA and SPAR-H: SUMMARIES

Susan E. Cooper, RES
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David Gertman, INL

December 15, 2005

Objectives/Uses of ATHEANA and SPAR-H

- ATHEANA
 - Full-scope, 2nd generation method (e.g., error perspective, knowledge-base, process steps, quantification approach)
 - Designed to support detailed HRA/PRA evaluations
 - Other uses performed/in progress (but not formally described)
 - Best used to treat special issues in HRA/PRA (e.g., pressurized thermal shock, steam generator tube rupture)
- SPAR-H
 - Simplified method (with modeling & analysis limitations)
 - Designed to be used with SPAR models in performing risk evaluations of operational events
 - Consistent, easy-to-use method

ATHEANA HRA METHOD

Susan E. Cooper, RES
December 15, 2005

ATHEANA

- What is ATHEANA?
- Why was ATHEANA developed?
- How has ATHEANA been used?
- How could ATHEANA be used?
- Future plans for ATHEANA

What is ATHEANA?

- A perspective on why serious accidents occur
- An approach for analyzing accidents, retrospectively (i.e., event analysis)
- A prospective HRA approach, including:
 - A process for performing HRA (i.e., both *qualitative* & *quantitative* HRA)
 - A formal search scheme for identifying human failure events
 - A systematic search scheme for error-forcing contexts
 - A "quantification-with-uncertainty" approach

Why was ATHEANA developed?

- To improve the state-of-the-art in HRA
- To incorporate the current understanding of why human errors occur,¹ based on recent advances in behavioral & cognitive science
- To realistically represent human behavior in accidents & near-miss events (substantiated by reviews of significant accidents both within & without the nuclear power industry)

¹ Significant human errors usually occur because humans are "set up" for failure. The "set-up" consists of a combination of factors that together are defined as an "error-forcing context" - plant conditions and associated (or triggered) human-related factors (e.g., traditional performance shaping factors).

Why was ATHEANA developed?

(continued)

- ATHEANA provides the following improvements or new "tools" for HRA:
 - A formal description of how to perform HRA (later, used as the basis for HRA Good Practices, NUREG-1792) *Improvement*
 - A systematic search process for identifying human failure events, including errors of commission *New*
 - A perspective and formal approach for identifying accident scenarios involving human (not hardware) vulnerabilities *New*
 - A quantification approach that is flexible enough to address whatever factors (e.g., plant conditions, performance shaping factors) are considered important influences on human performance/reliability *Improvement*
 - A formal approach to treating uncertainty (i.e., quantification-with-uncertainty) *New*
 - A technical basis to support the current perspective on perspective on why human failures occur and how they contribute to serious accidents. *Improvement*

How has ATHEANA been used?

NRC applications:

- Recent Pressurized Thermal Shock HRA/PRA studies
- Basis for NRC's HRA "Good Practices" guidance (NUREG-1792)
- Basis for joint NRC/EPRI fire HRA/PRA methodology
- Using in Steam Generator Tube Rupture HRA/PRA study (in progress)
- Using general approach in NMSS spent fuel handling project (in progress)
- Using ATHEANA perspective in developing job aids for NMSS byproduct materials staff (in progress)

Examples of applications outside NRC:

- Chem DeMIL HRA/PRA for Pueblo design
- Perspective used in various medical applications
- Perspective used in railroad applications


Future plans for ATHEANA

- Principal focus is "technology transfer"
 - Draft ATHEANA User's Guide
 - Review of User's Guide (internal & external)
 - Finalize User's Guide
 - "Training" workshops
 - Other "spin-off" products (e.g., retrospective analysis, screening approach)
- Identify additional, appropriate applications of ATHEANA

Future plans for ATHEANA

(continued)

- Examples of possible NRC applications of ATHEANA are:
 - HRA/PRA of advanced reactor designs
 - Retrospective analyses of NPP events
 - Any detailed HRA/PRA application (especially for "new" issues)
 - Basis for NMSS' review of Yucca Mountain HRA
 - Retrospective analyses of NMSS byproduct materials events




United States Nuclear Regulatory Commission

SPAR HRA

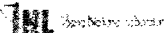
US NRC Presentation to the
ACRS

David I Gertman
December 15 2005



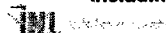
Highlights for Discussion

- Why SPAR-HRA?
- PSFs used in SPAR-HRA
- Comparisons with other HRA methods, including quantification approach
- Comparison with experimental or experiential data



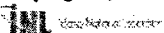
Why SPAR HRA?

- In 1994, the NRC ASP Program was using 4 formal rules and 1 heuristic for HRA (range from 1.0E-3 to 1.0)
- NRC requested that INEEL recommend or develop a method to allow for more realistic analysis of human error
 - Reviewed HRA methods, -- too detailed, too resource intensive to apply easily
 - Informed by 2nd generation and international developmental activities
 - Including ATHEANA concepts



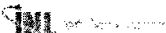
SPAR-HRA Meets ASP Programmatic Requirements

- Based on an amalgamation of other HRA methods
- Easy to use
- Simplified approach
- Analysis can be completed in short time (If a full scope, detailed HRA is needed, other existing methods should be used)
- Ensure relevant PSF factors are addressed/accounted for
- Appropriate for most human behavior
- Used extensively with SPAR models, by the SDP program, and in risk analyses of operational events



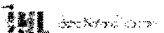
Assumptions

- A simple model of human behavior is adequate
- Model is based on human performance and cognition; not on a specific plant condition
- PSFs can be identified that influence decision making and actions and cover each stage of the human behavior
- Plant conditions, tasks, people, and situations combine to create a context described by PSFs that influence performance



PSF Approach

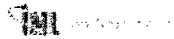
- Influences are theory and model based
- Reflects PSFs used in many current HRA approaches
 - Influence ranges are calibrated
 - PSFs are reduced to a set of 8
- Existing literature supports SPAR-HRA PSFs



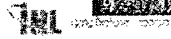
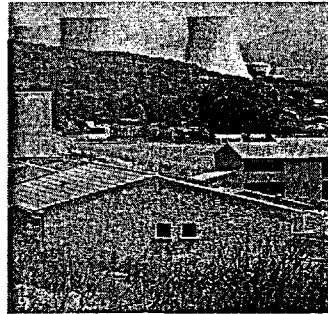
SPAR-HRA NUREG/CR- 6883 (2005)



- Updates and refines earlier PSF definitions
- Incorporates positive and negative effect of PSFs
- Provides work sheet examples
- Offers improved uncertainty approach
- Provides more technical basis information on PSFs and how the analyst should apply thresholds
- Extends SPAR-HRA to LP/SD
- Provides findings for calibration against other HRA methods



END



Halden experiments, Data for HRA

Andreas Bye, Per Øivind Braarud
OECD Halden Reactor Project

Advisory Committee on Reactor Safeguards
Human Factors and Reliability & Probabilistic Risk Assessment
Subcommittees Meeting, Rockville, MD
15-16 December 2005

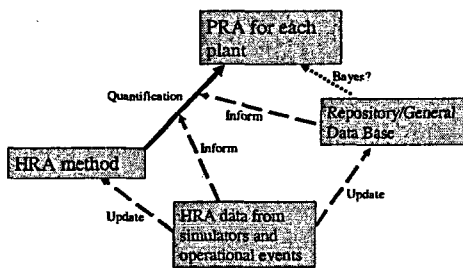


Outline

- Role of data in HRA
- Last HAMMLAB (HAlden huMan-Machine LABoratory) experiment
 - Purpose
 - Method
 - Results
- Summary and next steps



Role of data in HRA



HRA data from simulators

1. Inform HRA practitioners in the use of HRA methods
2. Inform HRA method development
3. Input to generic DB/repository for use in quantification



1. Inform use of HRA methods

- Occurrence of Context
 - "Will time pressure occur?"
 - Subjective/objective PSF importance, when is a PSF present?
 - How does scenario develop based on variability of crew?
- Influence of Context on Human Failure/Performance
 - "Given high time pressure, what is the effect on the operator (variability)?"
 - What is time pressure "limits" that influence performance?
 - Threshold differences in human performance, e.g., when to use which levels of PSFs, how much emphasis to put on context (also for expert judgment)



2. Inform HRA method development

- Part-validation of PSF weights and thresholds
- How many levels for a PSF (2.gen: Information for emphasis on context)
- Interaction between PSFs
- Variability/Distribution of human performance
- Validation/Benchmark of several methods?



2nd gen / ATHEANA Relevance

- Qualitative insights on context and crew characteristics
- Qualitative insights on plant conditions, deviations from PRA base case scenarios
 - Vulnerabilities in the operator's knowledge base

3. Input to generic DB/repository for use in quantification

- Quantification of Human Failure Events (generic)
- Put results of success/failure (or continuous analogy) into Bayesian models or other data structures directly?
 - Frequencies of executed actions in specific scenarios
- We can supplement operational data with simulators
 - Looking at a PRA/PSA, we see many unlikely scenarios
 - Instead of waiting for a handful of operational events, we can generate a large quantity of data useful for probability estimates

HERA Input

- Populate HERA with simulator data
- Will increase the use of HERA to inform also on (simulated) accident situations
- Similar for NARA, the successor of HEART

PSFs from NUREG-1792, Good Practices

1. Training/experience
2. Procedures and administrative controls
3. Instrumentation
4. Time available and time required to complete the act, including the impact of concurrent and competing activities
5. Complexity of the required diagnosis and response, the need for special sequencing, and the familiarity of the situation
6. Workload, Time Pressure, and Stress
7. Team/crew dynamics and crew characteristics
8. Available staffing/resources
9. Human-system interface (HSI)
10. Consideration of "realistic" accident sequence diversions and deviations

The task complexity experiment 2003/2004

Halden Work Report -758 by
Karin Laumann, Per Øivind Braarud, Håkan Svengren

Per Øivind Braarud
Dec. 2005

Task Complexity factors for the Crew

- **Time pressure** is about the temporal demand involved in monitoring and operating the process.
 - Urgent need to act on the process, need to respond to the process without much time to diagnose
- **Information load** is about the amount of information needed to identify what to do, to identify a solution, or to monitor the process.
 - Number of systems and sub-systems affected by faults, change in many parts of the process, amount of alarms
- **Masking** is about identifying the cause(s) or the meaning of the process symptoms.
 - Indication of one faults mask indication of other fault, Missing indications, Delayed feedback to confirm system or process state

Research questions

- How do the complexity factors affect human performance
- Methodological choice:
 - A main task is studied in several scenarios
 - Time pressure, information load and masking are studied by introducing additional tasks expected to create different contexts for the main task
 - To be able to separate the context and the main task across scenario variants.
- Assumptions:
 - Will additional tasks have effect on the main task?
 - What characterise additional tasks with and without effect?
 - What kind of effect will the additional tasks create?

Expected effects of Context Manipulation

- The additional tasks could cause:
 - Time Pressure if some of the available time had to be used on the additional tasks, or if the crew experience the additional task as increased time pressure
 - Information Load if the crews attended to and are distracted by the the additional task, but do not use substantial time on the task.
 - Masking if they make it more difficult to understand the process status and the process development.

Participants

- 7 crews with three licensed operator in each crew participated in the experiment for one week
 - Shift Supervisor
 - Reactor Operator
 - Turbine Operator
- This crew configuration is the normal / regular crew composition at the simulated plants
- The crews came from the simulated plant and from the sister plant of the simulated plant

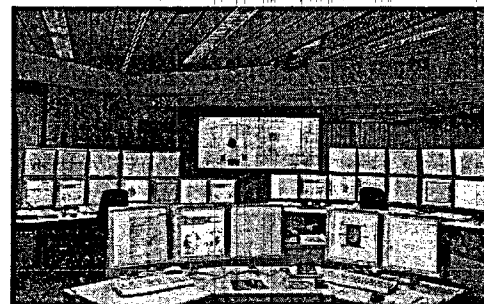
Participant characteristics

Operator	Mean Age	Mean Experience in actual position
Shift Supervisor	49 years (42-59)	8.5 years (.5-26)
Reactor Operator	44 years (36-51)	7.5 years (3-18)
Turbine Operator	37 years (32-46)	2.5 years (1-6)

Simulator

- HAMMLAB's HAMBO simulator simulates a Swedish BWR nuclear power plant
 - late generation ABB plant
- Full-scale simulator with a computerized human-machine interface

Interface of the simulator in the experiment



Operation Procedures

- The procedures are copies of the simulated plants procedures
- The sister plants EOP differ from the simulated plants EOP
 - Operator from the sister plant use the sister plants EOP
- Four main types of procedures
 - Normal operation, including actions for responding to alarms
 - Normal operation used to bring the plant to different operational states
 - Event based for anticipated events
 - EOP (for beyond design basis accidents)
- In addition: First check procedure to get a quick overview of the plant when event or accident occur.

Training In HAMMLAB

- Education and training on all interface functionality
 - For example Navigation, start and stop of objects, trend curves, alarm management
- Some special features, known to need more training and important features, are trained on more thoroughly
 - For example: Symbols that are not normally used in the plants P&ID.
- Inform about scope of the plant simulation.
 - Comparable to a full scope training simulator
- Presentation of the available documentation in the control room
- Test scenario for observing that the crew manage the computerized interface.

Simulation Set-up

- Scenario run plans and experiment staff procedures to ensure same conditions for each crew
 - For example to secure data collection to avoid re-start of scenario
- Functions performed by experimental staff:
 - Running the simulator, administer the scenario run
 - Giving expert comments during the scenario
 - Observing crew behaviour
 - Recording of video / audio
 - External Control room communications
 - Field operators
 - Safety Engineer on duty
 - Plant Management
 - Other

Scenarios

5 scenario types, 4 variants of each

Investigating	Implemented in Scenario
Time Pressure & Information load (by scenario manipulation)	Incomplete scram/start of the boron system
	Loss of outside power/transfer of bus bars to the 70 kV grid
	Medium LOCA /start of auxiliary feed water pumps
Masking (by scenario manipulation)	Leakage from shut down cooling system
Accident operation further down the event sequence (by observation)	LOCA or LOOP leading to depressurization and low-pressure coolant injection

Experimental design: Scenario variants

- Context effect studied by the scenario variants
- Within Subject Design: All crews participate in all experimental conditions.
 - Each crew run 5 main scenarios x 4 variants = 20 scenarios
 - 7 crews = 140 runs total

Exp. Design: Balancing of scenarios

- The order of scenarios for the crews was counter-balanced as much as possible over the 20 scenarios.
- The scenarios were also balanced in such a way that the crews ran only one scenario variant in each of the main scenarios on one day.

Measures and data collection

- Both the reactor operator and the turbine operator had head-mounted cameras that captured the process displays that they watched
- Two cameras were used that captured the whole control room setting
- All three operators had a small microphone attached that recorded the communication within the control room
- Logging system: Responses on the interface and simulator were logged during the experiment
- Also, a subject-matter expert commented on the crew's work with the scenario while the scenario was running.

Questionnaires

- Task complexity questionnaire
- Performance Shaping Factors (PSF)-questionnaire
- Observer's evaluation

Debriefing

- After each scenario had run the crews did a debriefing of the scenario
- The shift supervisor lead the debriefing
- Template to do the debriefing

Masking

Masking – studied in one main scenario

- Research Questions:
 - How does the complexity of a second task effect on the performance of a relatively simple main task?
 - What are the performance effects of different levels / types of masking complexity?
 - What characterize the crews operation of the scenarios masking problem?
 - What crew characteristics can be extracted from observing the scenario?
- There is 4 scenario variants. Scenario 1 to 4.
- Main Task and Additional Task
 - Each scenario variant have the same Main Task.
 - Each scenario variant have different version of an Additional Task.

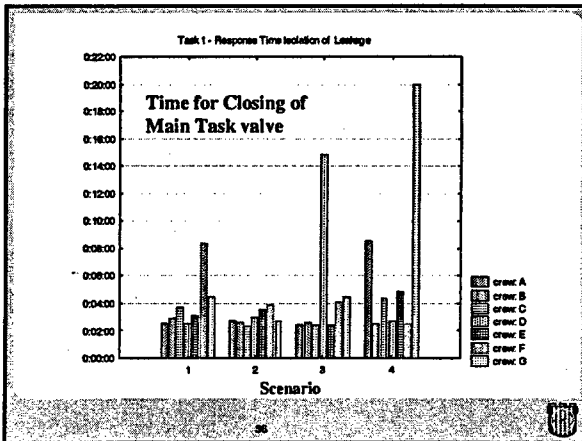
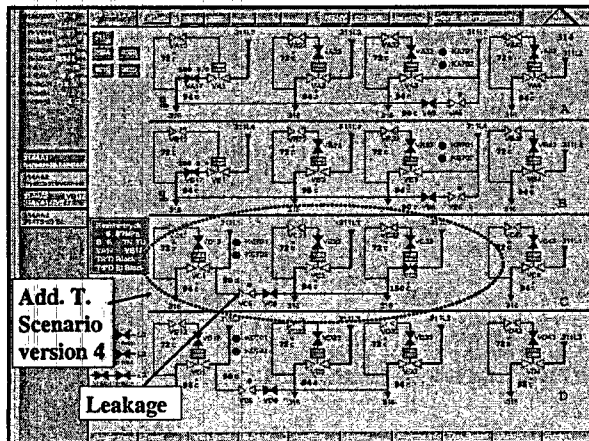
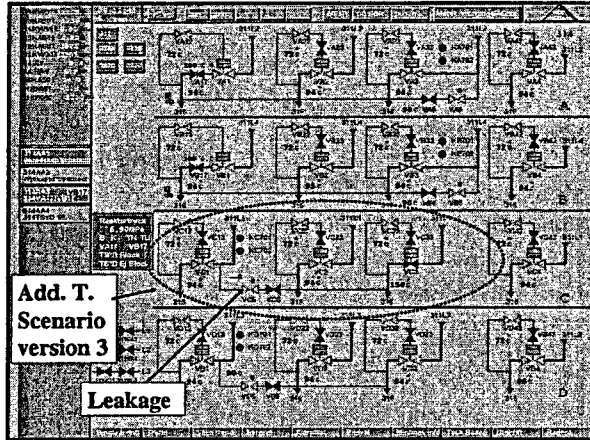
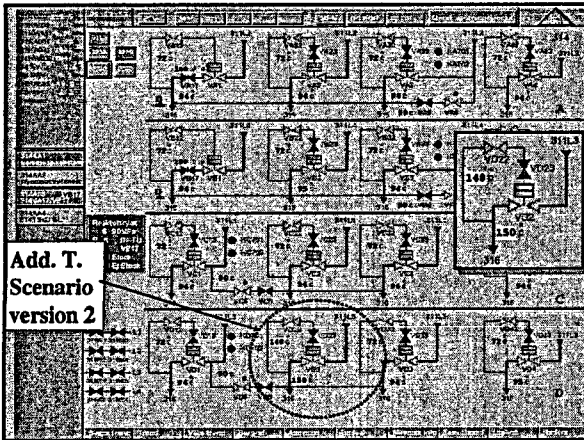
Main Task

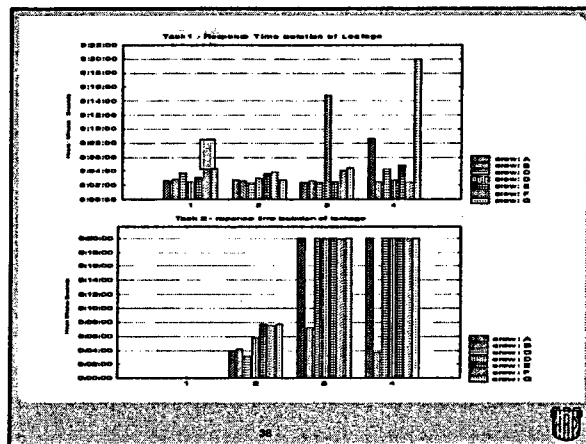
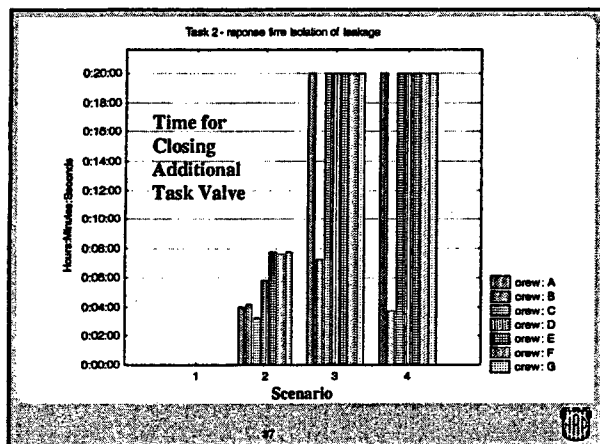
- All 4 scenario variants have a leaking shut down cooling system.
- The leakage actuate the automatic isolation of the system
- The in-board and out-board containment valves in series of one pipe do not close.
 - One of the valves can be closed from the control room. This will isolate the leakage.
- The Main task is an easy task:
 - The task has clear indications: Temperature alarm, Alarm / indication of actuated isolation logic
 - There is guidance in the event procedure to check the containment valves
 - Closing the containment valve is easy from the process format

Additional Task

- The four scenario variants have different leakage of the Reactor's Steam Pressure Relief System and different indication of the leakage.
- Sc1: No Steam Pressure Relief System leakage. Sc 1 contains the Main Task only.
- Sc2: Steam Pressure Relief System main valve faulty open, without open indication.
- Sc3: Steam Pressure Relief System leakage through TA valve, indication of main relief valve open, temperature alarm before TA valve.
- Sc4: Steam Pressure Relief System leakage through TA valve, indication of main relief valve open, no temperature alarm before TA valve.

Main Task in all Scenario versions





Interpretation

- Comparing the response times across the scenario versions suggest that the long response times for the Main Task is related to the difficulty of the Additional Task.
- 3 runs of Scenario 3 or 4 have long response times. Case Analysis confirms:
 - Crew D Scenario 3 is occupied with the Additional Task. Both SS and RO focus on the additional task.
 - Crew A Scenario 4 is occupied with the Additional Task. Both SS and RO focus on the additional task, while TO got the task of checking the Main Task procedures.
 - Crew G Scenario 4 is occupied with the Additional Task. Both SS and RO focus on the additional task.

Case analyses – Sc version 2, I



- Scenario variant 2: SPR (Steam Pressure Relief) System main valve without open indication
- All crews start with Main Task leakage before SPR leakage. They have Isolation logic actuated - clear indication.
- Crew A, B, C:
 - Detect SPR leakage by looking at alarms or detecting condenser level decreasing.
 - Decide quickly to give closing order to isolation valve
- Crew D:
 - Detect SPR alarm early, but conclude that SPR valve have been temporarily open, and do not investigate SPR further at this point
 - Later, they have condenser alarm, suspect that SPR valve is actually open, closes SPR valve.

Case analyses – Sc version 2, II



- Crew E:
 - Detect SPR alarm, conclude that valve is closed but leaking, leave SPR.
 - Later, detect condenser level, and start speculating about SPR open.
- Crew F:
 - Detect SPR alarm, conclude that valve is closed but leaking
 - Give closing order to SPR valve, but it seems like they believe main valve is actually closed.
 - No indication of that the crew really understood that the main valve was fully open for several minutes.
- Crew G:
 - Occupied with the Main Task, and do not detect SPR alarms
 - Misinterpret condenser level related to the main Task leakage (RO and TO).
 - Detect Suppression pool temperature alarm, and suspect SPR leakage (SC)

Crew Characteristics

- Variability in how the crews interpret a somewhat / little ambiguous process picture.
- The variability in response time of closing the SPR main valve is related to the crews interpretation of the situation
 - Cognition / Diagnosis type of activity

Case analysis Scenario variant 3

- Crew B (the only crew that solved the additional task in scenario 3)
 - Detect the Main Task leakage, the automatic isolation, and the SPR leakage as expected.
 - SC takes a first overview of the shut down cooling system (Main Task)
 - SC notices that RO is occupied with the SPR leakage.
 - SC closes the faulty Main Task valve
 - Gives time for both RO and SC to look at the SPR problem.
 - RO detects the indication of the masked leakage location
 - SC perform a correct diagnosis of the leakage.
- Crew Characteristics:
 - Team Management: Division of work.
 - Communication: RO communicate in the crew a detection he himself have not interpreted yet,

Conclusions, Masking scenarios

- Scenario version 2
 - Added task (pressure relief system leakage):
 - 3 crews did immediate correct diagnosis of the open relief valve
 - 4 crews recovered from an initial wrong or incomplete diagnosis
 - Main task (leakage from cooling system shutdown reactor):
 - No adverse effect of the added task on any of the seven crews' performance
- Scenarios versions 3 and 4 had more difficult masked tasks
 - Added task:
 - Only 1 crew solved the task in both version 3 and 4
 - Main task
 - 6 of 14 runs where the crew's main task was clearly disturbed by the additional masked task
 - 3 out of those 6 had longer response time of isolating the leakage than a predefined expected performance criteria

Conclusions: Effect of a secondary task with masked information

- A secondary task has the potential to affect the performance of an easy main task if:
- The secondary task has a salient indication, or the secondary task results in process deviations clearly related to the secondary task and not the first task, simultaneously with the work on the first task. If the secondary task is judged to be important, then it can interfere with the main task.

Conclusions: Effect of a secondary task with masked information

- There are some complicating properties of the secondary task that attract attention and resources such as
 - Unclear cause and effect: difficulty in seeing the cause for the process indication, actions to solve the task do not give the expected consequences.
 - Strong potential for misdiagnosis: the secondary task has the potential for an obvious initial diagnosis that is actually wrong.
 - Cost of no resolution: if not solving the secondary task has a significant effect on the process development and the process status, the second task will generate more tasks that have the potential to take attention and resources away from the main (first) task.

Conclusions: Effect of a secondary task with masked information

- There are weaknesses in resource allocation to the secondary task: the secondary task will consume undue resources if there are vulnerabilities in the crew's work processes in terms of division of work between two or more problems, or in keeping division of work between general process overview and working with the solution of given detected tasks.

Time Pressure and Information Load

Time Pressure and Information Load

- Research questions
 - How do additional tasks to a main task create time pressure and information load for the crew
 - How do Time pressure and Information Load affect human performance
 - What crew characteristics can be extracted from the scenario runs
- Three main scenarios
- Four variants of each main scenario representing added time pressure and information load.

Incomplete scram/start of the boron system Initiating Event

- A failure and a leakage in the Main Feedwater give Low level in the reactor tank, Power reduction, Isolation of main Feedwater and Scram.
- Scram is incomplete. Reactor not under-critical, the average reactor power is higher than 2 percent.
 - 12 adjacent control rods are not inserted (stuck)
 - 18 spread out control rods are not inserted
 - Two scram valves do not open.

Incomplete scram/start of the boron system Main Tasks

MAIN TASKS are included in all scenario variants of the Incomplete Scram scenario

- Manual start of the Boron system to bring the reactor to a sub critical state. Procedure exists for this.
- Open scram valve to get more rods into the core. One out two scram valves can be operated, the other one is stuck.
- Put one faulted auxiliary feed water train in operation (Aux feedwater needed due to Main Feedwater Isolation)
 - Close a valve to get the aux train to deliver water

Incomplete scram/start of the boron system Additional Tasks

Time Pressure Tasks:

- Main Steam Pressure Relief System Valve open (by fault)
 - Crew need to Close an isolation valve to the main valve
- Auxiliary Feedwater faults:
 - Train A, Electrical failure. Crew need to Order FO / Maintenance.
 - Train D, Faulted automatic start signal to the Aux Feedwater pump and to a pump of Train D cooling system. Can be started manually

Information Load Tasks:

- Feedwater tank level decreasing (indication on the large screen)
- Intermediate cooling system Train B High temperature alarm
- Reactor recirculation pump High vibrations alarm on. Will appear and disappear frequently.

Scenario Variants

Scenario Variant	Tasks
1. Base Case	Main Tasks only
2. Time Pressure	Main Tasks + Time Pressure Tasks
3. Information Load	Main Tasks + Information Load Tasks
4. Time P. + Info. Load	Main Tasks + Time Pressure Tasks and Information Load Tasks

Results: Time to start boron system after scram

Scenario Variants	Crew A	Crew B	Crew C	Crew D	Crew E	Crew F	Crew G	Average
4.1	2:45	0:49	3:27	3:39	3:16	0:49	3:16	3:16
4.2	3:18	1:04	4:27	1:19	3:04	2:01	3:51	3:51
4.3	2:27	1:51	4:14	1:11	3:18	3:39	3:40	3:26
4.4	2:09	2:28	1:48	1:52	3:08	4:04	3:43	4:37

 One standard deviation from mean

 More than one 5 minutes which was estimated as nominal time

Results

Main Task: Start Boron System

Variant	A	B	C	D	E	F	G
1 Base	2:45	0:49	3:27	3:59	5:10	0:49	5:56
2 Time	3:18	1:04	4:27	1:19	3:04	2:01	5:52
3 Info	2:27	5:17	4:14	1:11	3:18	3:59	3:40
4 T+I	2:09	2:28	3:00	1:52	3:00	4:04	5:50

Additional Task: Steam Pressure Relief Valve

Variant	A	B	C	D	E	F	G
1 Base							
2 Time	2:40	2:07	3:04	2:54	3:02		5:51 *
3 Info							
4 T+I	3:17	3:17	4:19	3:22			

Additional Task: Auxiliary Feedwater

Variant	A	B	C	D	E	F	G
1 Base							
2 Time	14:14	8:04	11:57	4:49	11:37	2:58	2:10
3 Info							
4 T+I	NO (SF)	5:52	5:01	3:26	1:42		2:48

Case Study: Crew G, Sc variant 2 (Start Boron 11:43)

- Crew firstly detect and work (RO and SS) with getting Aux feedwater working due to the low reactor level. SS informs plant management.
- RO detects and works with open SPR valve. Do not manage to close it.
- 5:30 after Feedwater Isolation, RO detects rods not inserted. SC asks RO to Start Boron system.
- SC and RO discuss if the open Steam pressure Relief valve will boil away the Boron
- RO ask SC to try to close the SPR Valve. SC do not succeed. Crew order FO to close SPR valve.
- RO focus on the need to by-pass filter in reactor clean up system.
- 10:21 SS asks RO to start Boron system

Crew Characteristics

- Crew Characteristics (in response to the scenario):
 - Division of work: Resources "pulled by" the first salient and important task (both SS and RO), to little attention to overview of the situation.
 - Division of work: A task not solved draws resources. Not solved by RO, SS uses resources on the task.

Case Study: Crew F Sc variant 4

- RO starts with Aux Feedw. Have problem with getting train D running.
- SS order RO to work with the Boration, and TO to work with the Aux Feedw. and the open SPR valve.
 - TO have problems with the two reactor tasks.
- Efficient work division for the Boration, which was the most important task, but led to Depressurisation.

Characteristics from case analyses

- Division of work / Resource management:
 - Vulnerability (manifest for some crews) Use undue resources on the salient task and forget the overview of the situation.
 - Crew that performs well have efficient work division. Supervisor perform task if needed, but do not forget to keep overview of the situation.
- Communication decreases in quality for the more difficult scenario variants
- Interaction between scenario complications and crew characteristics
- Dependency / exaggeration of tasks
 - Not solving one task draws additional resources

Incomplete scram/start of the boron system Information Load

- None of the crews priorities to work on the information load alarms rather than the more important task in the scenarios such as start the boron system, start the auxiliary feedwater pump or closing the open pressure relief valve.
- However, information load seemed to be disturbing for the operators.
 - For example several of the information load alarms made the alarm signal go one and off all the time and many of the crews for example continuously kept the alarm stop button pressed in with one hand while they were working on the scenarios

- Loss of main Grid (400 kV),
 - This gives "House Turbine" operation.
- The back up grid is available (70 kV)
- Procedures states transfer to backup grid if main grid unavailable in the foreseen future.
 - Manual transfer only
- Turbine condenser have an air leakage that would lead to turbine trip after about 25 minutes.
 - Turbine trip / reactor scram give buses connected to Emergency AC power a automatic sequential start of components.

- **Quick Transfer of buses to the back-up grid**
 - To avoid relying on the automatic AC Power System giving stop and restart of components.
 - To avoid that components will be out of power the time it takes for the Emergency AC Power to sequentially feed components.
 - To avoid that components supplied by the ordinary grid being out of power. For example Feedwater pumps.
- **Four Trains**
 - Difficult to transfer all four trains so that power is continuously supplied to all four Trains
 - There is different arguments for prioritising transfer between the four Trains.

- **Leakage from SPR system (stuck isolation valve). Will increase temperature in condensation pool**
 - Manual scram or scram on high temp. in condensation pool.
 - Reduced Time Available for Quick transfer of Bus bars

- Metal Temperature generator bearing Alarm.
- Turbine bearing vibration Alarm
- One channel reactor level (Train C) decreasing
- Three more alarms

Crew	Scenario 3.1 (Low growth and low information loss)					Scenario 3.2 (High dom. pressure)					Scenario 3.3 (High information loss)					Scenario 3.4 (High dom. pressure and high information loss)						
	Time	Op	Tr	A	Sp	Time	Op	Tr	A	Sp	Time	Op	Tr	A	Sp	Time	Op	Tr	A	Sp		
A	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
B	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
C	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
D	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
E	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
F	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
G	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
H	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
I	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
J	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
K	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
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T	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
U	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
V	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
W	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
X	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
Y	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO
Z	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO	A	16:00	TO	16:00	TO

- Time Pressure effect
 - Four crews actuated scram without performing any transfer of trains to the backup grid.
 - None of these was in the Base case
 - One crew deliberately decided to not transfer any trains to the back up grid.
 - Three crews scrambled the reactor without any communication of considering the transfer to the backup grid.

- **Expected Information Load Tasks created Time Pressure**
 - Metal Temperature generator bearing Alarm
 - Just passed H1 level, next level H2 indicate manual trip
 - Turbine bearing vibration Alarm
 - Fluctuated around H1 level, next level H2 give trip.
 - Case analyses of the runs in scenario variant 3 (added information load tasks only) showed:
 - crews experienced time pressure to transfer bus bars or to trip turbine due to the generator metal temperature alarm or the turbine vibration alarm (4 out of 7 crews)

Results

- Crews did not use the relatively more time available in the Base Case to plan ahead
 - Prioritised the current problems, checking and surveying the plant
 - Used much time / resources on working with the condenser air leakage
 - Instead of allocating the turbine operator to that problem and allocate RO or SS to plan ahead.

HRA and PRA Implications

PSFs from NUREG-1792, Good Practices

1. Training/experience
2. Procedures and administrative controls
3. Instrumentation
4. Time available and time required to complete the act, including the impact of concurrent and competing activities
5. Complexity of the required diagnosis and response; the need for special sequencing, and the familiarity of the situation
6. Workload, time pressure, and stress
7. Team/crew dynamics and crew characteristics
8. Available staffing/resources
9. Human-system interface (HSI)
10. Consideration of "realistic" accident sequence diversions and deviations

2nd gen / ATHEANA Relevance

- Qualitative insights on context and crew characteristics
- Qualitative insights on plant conditions, deviations from PRA base case scenarios
 - Vulnerabilities in the operator's knowledge base
- "Additional" tasks judged to be of safety relevance may occupy crew resources and show effect on the main task, i.e. the HFE relevant task
 - The additional task do not need to be linked to the IE
- Consider the need to include search for tasks that could occur in addition and simultaneously to the PRA defined HFE?
 - E.g. latent additional failures?

2nd gen / ATHEANA Relevance, cont

- Good communication in the crew and good division of work are important to solve well a scenario with high time pressure.
- The crew's performance in a scenario depends on how difficult the main task is, and the difficulty of the context
 - E.g., how many other important things they have to do simultaneously with the main task
- The crews are normally very good at prioritizing important tasks, but not so good to plan coming actions when they have time pressure.

Example use for HRA, 1st gen

1. Inform HRA practitioners
 - Time available/required, time pressure and complexity PSFs
 - The results help determine PSF categories for similar situations in the given scenarios, "When do I apply *highly complex*, when *moderately complex*?"
 - "When should I rate the situation *inadequate time*?"
 - Case studies: Team/crew dynamics and crew characteristics
2. Inform HRA method development
 - Structure of PSFs, interrelations between them
 - Masking, time pressure and information load as parts of *time available, time pressure and complexity PSFs*
 - Adaption of weights
 - Complexity and time pressure

Summary, HRA data from simulators

Purpose

1. Inform HRA practitioners in the use of HRA methods
2. Inform HRA method development
3. Input to HERA and other generic DB/repository for use in quantification

Method

- Controlled study, manipulation, detailed measures

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Next steps

- Document methodology
- Run more studies in 2006
 - PWR: Masking and PSF study
 - BWR: Variants of Medium LOCA, Sustained Workload
- Look into generalization issues
 - Compare identical scenarios on Westinghouse PWR with Korean studies on full-scope training simulator
 - Scenarios developed in Halden
 - Identical procedures, Westinghouse EOP package
 - Get crews from U.S. to participate in simulator studies in Halden (W PWR)

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