

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. U/E/S	7. Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job-Link	Minutia	#/units	Back-ward	Q=K/A	SRO Only		
71	H	2												S	
72	F	2												S	
73	F	2												S	
74	F	2												S	
75	H	2				X								E	Add parameters to evaluate need for sump recirc else A not credible Added wording to stem for clarification
76 sro-1	H	2										X		U	Not loss of RHR; state which rad and sump alarms Major revision- attributes SAT
77 sro-2	H	1				X								U	A,B not credible - stem says 28% power. Ask about NI indications in a LB LOCA or interpretation of SR/IR NI indications. Stem revised
78 sro-3	F	2												S	
79 sro-4	F	2												S	
80 sro-5	H	2												S	
81 sro-6	H	2												S	
82 sro-7	H	2										X		U	Give some events problems, ask which are reportable Question replaced, attributes SAT
83 sro-8	H	2												S	
84 sro-9	H	2										X		U	No rediagnosis in Q Question replaced-attributes SAT
85 sro-10	H	2												S	
86 sro-11	H	1										X		U	QA is to recognize TS, Q says TS. Q is also a no-brainer Question Replaced-attributes SAT

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Instructions															
Refer to Section D of ES-401 and Appendix B for additional information regarding each of the following concepts.]															
1.	Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.														
2.	Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).														
3.	Check the appropriate box if a psychometric flaw is identified:														
	<ul style="list-style-type: none"> · The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information). · The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc). · The answer choices are a collection of unrelated true/false statements. · One or more than one distractors is not credible. · One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem). 														
4.	Check the appropriate box if a job content error is identified:														
	<ul style="list-style-type: none"> · The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content). · The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory). · The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons). · The question requires reverse logic or application compared to the job requirements. 														
5.	Check questions that are <u>sampled</u> for conformance with the approved K/A and those that are <u>designated SRO-only</u> (K/A and license level mismatches are unacceptable).														
6.	Based on the reviewer's judgment, is the question as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?														
7.	At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).														