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(ARP)
9th Meeting

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1 UNITED STATES OF AMERICA
2 NUCLEAR REGULATORY COMMISSION

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4 9TH MEETING

5 LSS ADVISORY REVIEW PANEL

6 (LSSARP)

7 + + + + +

8 MONDAY

9 DECEMBER 12, 1994

10 + + + + +

11 LAS VEGAS, NEVADA

12 + + + + +

13 The Advisory Committee met at Bank of America
14 Tower, 101 Convention Center Drive, Suite 450, at 8:43 a.m.,
15 John Hoyle, Chairman, presiding. Other members present:

16 JOHN GANDI

17 CLAUDIA NEWBURY

18 JAY SILBERG

19 BRAD METTAM

20 MAL MURPHY

21 KIRK BALCOM

22 JIM DAVENPORT

23 LORETTA METOXEN

24 LLOYD MITCHELL

25 DENNIS BECHTEL

1 LAS VEGAS, NEVADA; MONDAY, DECEMBER 12, 1993 8:43 A.M.

2 --oOo--

3 MR. HOYLE: I think we should begin. I sense that
4 the people behind us are going to have trouble hearing today
5 unless we speak up. The mikes on the table, I believe, are
6 for the court reporter as opposed to anyone else in the
7 room.

8 I was waiting a little bit for some other of our
9 members, but I think they'll come on in. They told me they
10 were coming.

11 Today we meet for the ninth time as the LSS
12 Advisory Review Panel. This is the panel which meets in
13 accordance with the Federal Advisory Committee Act rules.
14 It's an open meeting. There are copies of documents on the
15 table to my right from the DOE side and the yellow sheet is
16 the agenda for our two-day meeting.

17 Before we go any further, I would like to have
18 those of us at the table introduce ourselves. Let me start
19 with Claudia or maybe John.

20 MR. GANDI: John Gandi, Department of Energy.

21 MS. NEWBURY: I'm Claudia Newbury, Department of
22 Energy.

23 MR. HARDWICK: Roger Hardwick, Clarke County,
24 representing Dennis Bechtel.
25

1 representing Nuclear Energy Institute and the Industry
2 Coalition.

3 MR. HOYLE: I'm John Hoyle, from Nuclear
4 Regulatory Commission.

5 MR. CAMERON: Chip Cameron from the Nuclear
6 Regulatory Commission.

7 MR. LEVIN: Moe Levin, Nuclear Regulatory
8 Commission.

9 MR. METTAM: Brad Mettam, Inyo County, California.

10 MR. MURPHY: Mal Murphy, Nye County.

11 MR. BALCOM: Kirk Balcom, State of Nevada, just in
12 time.

13 MR. ^{Davenport}SWANSTON: Harry Swanston -- no, Jim
14 Davenport, Nevada.

15 MR. HOYLE: Okay, thank you very much.

16 MS. MITOXEN: Mr. Hoyle, I'm Loretta Mitoxen.

17 MR. HOYLE: Hi, Loretta.

18 MS. MITOXEN: Hi, how are you?

19 MR. HOYLE: Fine.

20 MS. MITOXEN: I haven't been here for awhile, but
21 I work with the International Congress of American Indians.
22 And this is Lloyd --

23 MR. HOYLE: This is Lloyd? Okay.

24 MS. MITOXEN: And he's director of the
25 environmental department with the United Nation in

1 Wisconsin.

2 MR. HOYLE: Okay, why don't we see if we can make
3 room for the two of you.

4 Loretta, I think I left your name tag at home.
5 I'll make up one in a moment.

6 MS. MATOXEN: Oh, that's fine. Thank you.

7 MR. HOYLE: We do have one for you.

8 At our last meeting in September, we had a -- the
9 opportunity to have a preliminary overview of the actions
10 taken by DOE since moving responsibility for LSS to the
11 Yucca Mountain Project office. Today we expect to hear the
12 outcome of their working groups' activity.

13 Before I ask Claudia to start us off with the
14 update of DOE's working group activities, let me just
15 briefly run through our expectation for the two-day meeting.
16 We'll spend the morning being briefed and discussing DOE's
17 update. After a lunch break, we'll hear from Tom Nartker
18 about progress toward an efficient LSS overview of his work
19 at UNLV. In the afternoon we'll talk about the proposal
20 concerning operation of the LSS, and perhaps setting up an
21 LSSARP technical working group, which has been an idea of
22 Dennis Bechtel's for some time.

23 Roger, is he coming this afternoon, perhaps?

24 MR. HARDWICK: Yeah. It will be late this
25 morning.

1 MR. HOYLE: Okay. Tomorrow we'll have a review
2 update of the topical guidelines activity, an overview by
3 the LSS administrator Moe Levin of participant compliance,
4 and a discussion of the LSS on a pilot project basis.
5 Tomorrow afternoon, we've been invited to see a
6 demonstration of OCR technology at UNLV. Tom Nartker, as I
7 mentioned earlier, will brief us after lunch today. I think
8 he will give us some guidance on how to get over there and a
9 little bit about what he expects to cover. I've put on the
10 agenda 1:00 to 4:00. Perhaps it won't take that long. So,
11 unless there are comments to be made by any panel members,
12 I'll ask Claudia to start off the meeting.

13 Okay, Claudia.

14 MS. NEWBURY: I'm up here. Can you hear me? As
15 you recall, at the last meeting we had a brief discussion
16 about what the working group has been doing in terms of
17 looking at the LSS, what are the requirements for an LSS and
18 how can we efficiently put together a system that's workable
19 and useable to everyone who wants to use it. That was in
20 September. And at that meeting, I committed to putting
21 together a more complete presentation of what the working
22 group has been doing and I reminded you that we were still
23 in the review process. Well, we are still in the review
24 process and looking at some of the comments that we had on
25 this working group report.

1 We have -- as you are listening to what the
2 working group is talking about today, please bear in mind
3 that DOE does have their own concerns with what's being
4 presented. Some of those are, that we'd like them to redo
5 the model that they've been working on with the change in
6 the schedule, especially with the PPA. They mainly need to
7 re-look some of the costs that are resulting from the change
8 in schedule.

9 In the meeting in September, we had four work
10 stations, I believe, and there were a lot of comments on
11 that. We would like to look at having more work stations,
12 and that will change the cost profile a little bit also.

13 Also, we did not have adequate volume projections
14 which I hope to get today from the participants. I
15 shouldn't call you -- the effected units of Government in
16 the state, so -- and the NRC, so that we can pull that in.
17 And, also, we are looking at combining some of the options.
18 There are some better ways, perhaps, to do the work than the
19 M-member options that were considered. So, as we -- as
20 you're looking at what the working group presents, please
21 bear in mind again the DOE still has comments on this.

22 Just a brief history -- a reminder of what's going
23 on. The responsibility for LSS was transferred to YMSCO --
24 whatever we are now -- in fiscal year 1994. We chartered a
25 working group to examine the LSS and develop an

1 implementation strategy that's consistent with our program
2 approach. They submit -- the working group submitted a
3 draft report in October of 1994. We sent it out for review
4 comments. The comments came back by the end of November and
5 we're currently asking them to incorporate those comments
6 into the report. We expect to see the final report by mid
7 January. This was the basic charter of the working group.

8 Okay, looking at the development history of the
9 LSS, they wanted to identify the commitments and
10 expectations for the LSS -- both the ones in the regulations
11 and ones that have been articulated in the LSSARP meetings.
12 What are the statutory requirements? An evaluation of the
13 implementation options. And again, we want to look at a few
14 more options, for the total life cycle costs and the
15 expected date of volumes.

16 Today, what I'd like to do is have members of the
17 working group present a lot of this information to you and
18 these are the people who will be discussing these: An
19 overview of the NRC hearing process, Stan Echols; the OCRWM
20 Records Management System from Marty Cummings -- please
21 remember that the records management system is not the LSS;
22 that we may incorporate stuff from the records management
23 system into the LSS, but we're not considering them the same
24 system; what the LSS requirements actually are -- the LSS
25 functional models and cost evaluations, then schedule and

1 cost profiles, the system level requirements document, the
2 volume projects, and finally conclusions and recommendations
3 with the people who are indicated on these sheets.

4 So, with that, what I'd like to do is turn it over
5 to these people and let them tell you what they've been
6 doing and at the end, we'll come back and answer your
7 questions. Okay? So, we'll start off with Stan.

8 MR. ECHOLS: How does this thing work?

9 MS. NEWBURY: There's a little button down on the
10 thing. Keep going down where it say "On".

11 MR. ECHOLS: Okay. You can tell from that portion
12 I am not the computer guru.

13 I'm Stan Echols with Winston & Strong. We provide
14 assistance to the M&O in meeting its contractual obligations
15 to DOE with respect to NRC regulatory matters. The
16 Department of Energy Office of General Counsel provides
17 legal advice to the Department of Energy itself. I'm going
18 to be very brief in this. There's a handout that provides
19 the gory detail of milestone and provides an annotation
20 about what each of the milestones involves. We want to get
21 to the substance really, of what's going on. If there are
22 any questions regarding the licensing process under NRC
23 regulations, Chip Cameron of the NRC General Counsel's
24 office will provide detailed information to you, I'm sure.

25 (Pause.)

1 MR. ECHOLS: I'm just going to touch briefly on
2 the initial process. Part 60 and Part II of NRC
3 Regulations' Guide, the bulk of this -- the license
4 application under Part 60 -- I look at 10 CFR 60 21 and 31.
5 Part II covers discovery, motions, (j) -- the one we're most
6 interested in focuses on document discovery. The layout for
7 the administrative proceeding itself, which is a trial-type
8 hearing, is also in Part II, and the requirements for the
9 construction authorization itself are covered in Part 60.

10 The license application itself -- went to --
11 there were several milestones of -- actually, there's one
12 that precedes the LSS administrator certification, really,
13 and that's about a half a year before the certification.
14 There's a sort of a prelicense application presiding officer
15 that is identified during the half a year or so before
16 certification, or hopefully longer. Documents are
17 submitted, the LSS itself is tested and the prelicense
18 application presiding officer acts in an administrative
19 capacity to try to resolve any issues that might come up
20 regarding documents that would go into the LSS if there is a
21 dispute as to what is privileged or not or what's
22 appropriate, what's relevant or what could lead to relevant
23 information. That sort of thing. It's that person's role
24 to help define and resolve those issues.

25 Also, the NRC, I think, is supposed to provide

1 further guidance as to what is relevant or could lead to
2 relevant information for including into the LSS itself.

3 After the certification -- the certification has
4 to occur roughly a half year -- or a half year before
5 docketing. If there is no certification, one of two events
6 occurs: There is either a hold until certification in fact
7 occurs, or there's an option to a docket outside of the (j)
8 realm which is outside the use of the LSS under traditional
9 licensing under (g). The note there, 60.18 footnote two and
10 60.18 (g) relate to the fact that prior to formal
11 interaction with the NRC, there is a rather rich period of
12 time pre-docketing in which the NRC and DOE interact to
13 identify and reach closure at least at the staff level on a
14 number of technical and regulatory issues. Such things as
15 topical reports, if there's any rulemaking, and so on.

16 The contents of the license application
17 broadly -- there's a class of general information. The
18 safety analysis report which deals with all of the issues
19 identified in (e) to Part 60 -- this is the technical and
20 design information. There's an environmental impact
21 statement the Department of Energy will prepare to support
22 its recommendation of a site, if any.

23 Under the Nuclear Waste Policy Act and NRC
24 regulations, the NRC is to adopt that EIS to the extent
25 practical. And I presume there will be some close looking

1 during the years preceding that, to make sure that the NRC's
2 concerns are conveyed to the DOE. The general
3 information again: schedule safeguard certifications,
4 physical security plan. The safety analysis report --
5 again, the technical information, performance assessments of
6 models that are used, the QA program, the alternate designs
7 of major features, the confirmatory design program. Also,
8 it's anticipated that the license application will in fact
9 not be complete in certain areas. This is spelled out in 10
10 CFR 60 and it's incumbent upon DOE in the license
11 application itself to present a program for ongoing studies
12 to resolve any open safety questions, or whether or not
13 there needs to be a resolution in case -- for instance, all
14 parties agree that they've been sufficiently bounded.

15 The Environmental Impact statement again, to be
16 adopted to the extent practical by the NRC -- the NRC NEPA
17 requirements are found in 10 CFR 51. The DOE requirements
18 are in 10 CFR 1021. Then, not only is the LSS a document
19 discovery tool, but once the hearing begins, the filings of
20 the documents themselves throughout the process will be done
21 electronically; the theory being that again, time will be
22 saved.

23 Just briefly, what goes on here: During the
24 discovery process which is covered -- for document
25 discovery, again, this is covered in Part (j). The reason

1 we're here under the LSS -- other discovery reverts to the
2 duly applicable requirements under (g) to Part II, which --
3 interrogatories which are questions answered under oath;
4 depositions -- where a party is asked, again, questions
5 under oath, and they're stenographically or otherwise
6 recorded.

7 Request to admit Yucca Mountain is located in
8 Nevada. Yes, I agree. It's really to clear out as much as
9 you can of the basic kinds of questions, the easily
10 identified issues that are not in controversy. Later on
11 towards the end of the process when the discovery is nearly
12 complete, you will have motions for summary judgment and
13 other motions. These again are to narrow issues so that
14 once the trial-type hearing itself begins, the process is
15 focused on those issues that are in fact in dispute. Again,
16 the electronic filing of documents.

17 I know this is buzzing through quickly, but is in
18 richer detail and you can read that at your leisure through
19 a much more detailed handout.

20 The first pre-hearing conference is interesting in
21 that the -- those who wish to become parties to the
22 proceeding will file with the NRC that desire, the basis of
23 its contentions that it might have, and in the first pre-
24 hearing conference, the NRC gets to work on consolidating
25 some of these issues, seeing if it can consolidate parties,

1 sifting through some of the contentions to see which ones
2 will survive. As a practical matter, earlier on, the NRC
3 tried to tighten up a little bit under Part II, the
4 admission of contentions and the requirements to support
5 them, because in the past it was pretty much -- everything
6 got in.

7 As a practical matter, just drawing back on some
8 of our recent experience in licensing the enrichment
9 facility of Louisiana, the process now appears to be --
10 everything gets in, so that very little has changed in that
11 respect. The process seems to be -- and I would let the NRC
12 speak to this themselves, but to assure that all issues are
13 vested -- they appear to be very liberal in admitting
14 contentions, and then towards the end of the process in
15 motions for summary judgment, they begin to have a much more
16 critical eye at the back end. So they give the parties full
17 opportunity to -- through discovery, to explore contentions,
18 and that seems to be the same under the new as opposed -- as
19 well as the old rule, and then focus on the process towards
20 the end in motions.

21 The second pre-hearing conference is a misnomer.
22 It should be the last pre-hearing conference. This assumes
23 only two pre-hearing conferences, when in fact there will
24 likely be several over the time frame. This is when you do
25 finalize the issues, identify witnesses, establish the

1 hearing schedule; the housekeeping chores involved prior to
2 the hearing process itself. This is when the discovery has
3 been completed and then you -- and you now begin the
4 licensing process -- the hearing process itself. We just
5 discussed the motions.

6 I just wanted to go to the reality check on the
7 three-year schedule. The -- again, the enrichment facility
8 is a fairly straightforward chemical processing type plant,
9 zero release. More of -- a chemical environmental and
10 safety impact more than radiological. We're already at the
11 three-year mark on that and counting. We finished the
12 safety hearing and the environmental hearing is scheduled
13 after the first of the year. That is a very straightforward
14 project. The technology has been in existence in Europe and
15 is being applied in centrifuge technology. It is very
16 ambitious to presume a three-year schedule for this project,
17 which is why I suppose Congress, in its wisdom, allowed a
18 one-year variation there so that the three years not be
19 maintained.

20 As noted before, it's an adjudicatory or trial-
21 type hearing with Part 60 and 51 covering the safety
22 environmental issues. By that, we mean that as opposed to a
23 paper administrative process where you merely file positions
24 and the administrator would review those and come up with a
25 decision, here you actually have witnesses that are examined

1 and cross examined. You have expert witnesses.

2 There is various ways in which experts can provide
3 testimony. There's some work now being done at the NRC and
4 elsewhere with expert elicitation, for instance, on
5 climatology. I know there was some inquiry if that might be
6 the only way to have expert witnesses in the hearing
7 process. I think the answer to that is "No", that under the
8 Federal Rules of Evidence which the NRC is not bound to, but
9 generally follow, experts broadly come in, and then the
10 credential of the expert -- of the process -- through an
11 expert elicitation, or whatever, goes to the weight -- how
12 much credence will be given to the expert. But I think they
13 would -- they should tread lightly on --

14 MR. SILBERG: Do you want to just explain briefly
15 what "expert elicitation" is?

16 MR. ECHOLS: Well, this -- the -- and I think the
17 NRC might be able to respond to this more directly, but on
18 the issue of climatology, for instance, they put together a
19 panel of experts in the area -- it was almost like a many
20 negotiated rulemaking, I suppose. It took about a year, I
21 think, to come out with the -- with an answer with respect
22 to their view as to the effect of climatology over the next
23 10,000 years or so.

24 Some of the lessons learned, as I recall from -- I
25 think it was -- Margaret Federline briefing to the ACNW, was

1 that they needed some kind of guidance with respect to the
2 ultimate application of the elicitation to put it into
3 context. In this case, a regulatory context. What will
4 that information be used for? What kind of decisions will
5 be made using that information? That helps to set the
6 bounds of the inquiry.

7 An individual expert comes in on the basis of his
8 education and life experiences in a particular area and he
9 can be challenged on the adequacy of that experience or
10 education and background. But, again, generally, if an
11 expert is proffered and they survive the original round of
12 questions probing his area of expertise, that person's
13 testimony will come in and the challenge will go to the
14 weight of it.

15 Is one expert more believable than another?
16 Perhaps as an individual, how does that person stack up to a
17 use of panels or through an expert elicitation process --
18 but I seriously doubt that if -- an intervener who proffers
19 an individual expert would be denied the ability to have
20 that expert testify on its behalf. For one thing, expert
21 elicitation is a fairly costly and time-consuming process.

22 MR. DAVENPORT: Stan, give us your opinion about
23 the use of experts in written form who are not personally
24 present.

25 MR. ECHOLS: How do you mean?

1 MR. DAVENPORT: If someone were to offer a report
2 authored by an expert as that expert's opinion without the
3 presence of the author.

4 MR. SILBERG: It has to be submitted by somebody.
5 It has to be sponsored by some --

6 MR. DAVENPORT: Right.

7 MR. ECHOLS: This is not an unusual -- in a former
8 life at the NRC as a project manager, we worked with
9 National Laboratories and other experts with the licensing
10 process of construction and operation of nuclear facilities,
11 who would cover quite long time spans. And there would be
12 reports and studies done in one decade that would be used in
13 the proceeding in the next decade. And --

14 MR. SILBERG: Substitute "century" for that.

15 MR. ECHOLS: That's right. And you -- it goes to
16 the administrative record as being preserved -- about
17 that -- how was -- what was the charter of that expert? How
18 did that expert perform his task? Was it done under the
19 appropriate methods? The QA comes into play here to
20 document the history of that -- the study upon which
21 whatever party is relying. So, this is not unusual at
22 all -- the fact that there is a fairly wide span and the
23 individuals who started the process were not around for the
24 end of the process. Particularly here. I mean, you're
25 going to have ongoing studies for 50 years. We all better

1 take our vitamins if the -- if the originator of the study
2 has to be around with the back end of these things.

3 MR. DAVENPORT: Your hair is grayer than mine,
4 Stan.

5 MR. ECHOLS: That's right. and if you're here for
6 the post-closure hearing, we'll all be in with our walkers
7 and respirators and so on. So, no, that does not affect the
8 weight to be given any documentation.

9 MR. DAVENPORT: But we all concur that a
10 freestanding document without an expert to proffer it is not
11 an admissible document.

12 MR. ECHOLS: I don't concur in that.

13 MR. DAVENPORT: Oh, you don't?

14 MR. ECHOLS: It would be -- you say an expert.
15 The person proffering it might be the manager in an area
16 where under a prior manager's supervision, a document may
17 have been produced. And the current manager says "Yes,
18 under the administrative process" -- like a business records
19 kind of rule -- that this was produced in accordance with
20 the processes that were in place. And I wasn't around then
21 and I'm not an expert, I'm a manager, but we've reviewed the
22 records of the prior manager and the prior expert and this
23 was done according to the administrative procedures that
24 were reviewed and concurred in, and here's the QA of the
25 record and so on.

1 MR. SILBERG: But, someone has to be available for
2 that document to be cross examined on.

3 MR. ECHOLS: Oh, surely. And there might be a --

4 MR. SILBERG: A -- manager or someone.

5 MR. ECHOLS: And there may be a -- and there may
6 be a panel --

7 MR. DAVENPORT: Just in the case of a business
8 record, that record has value as to the matter of fact of
9 what it has on its face. And what we're talking about here
10 is the expertise --

11 MR. ECHOLS: Oh, you have to have someone to cross
12 examine.

13 MR. DAVENPORT: -- that's behind -- oh, excuse me.

14 MR. ECHOLS: Yes. There will be a -- there may be
15 a panel, there may be an individual that's a technical
16 expert in that area. I've reviewed the report and the
17 document and it comports with the standard practices in the
18 field, and I'm supplementing that report with new
19 information that's occurred over the past 20 years. And
20 that report, plus my supplemented information, constitutes
21 the testimony of the agency now. That kind of thing. So,
22 there may be building blocks. It may not be a stand-alone,
23 but it may be a document of supplement. But there has to be
24 a warm body to be examined on that document.

25 MR. DAVENPORT: Who is offering expert opinion.

1 MR. ECHOLS: Yes. Now, if it's a background
2 published document -- for instance, if there are National
3 Laboratory, USGS reports, textbooks, those kinds of
4 things --

5 MR. SILBERG: Then you get into official
6 administrative --

7 MR. ECHOLS: Yeah. I mean, you can get off into
8 tangents here. You don't cross examine the author of a
9 textbook that's certainly accepted. You might bring your
10 expert in to say there's no information that would challenge
11 the textbook, or whatever.

12 MR. DAVENPORT: Okay, I see.

13 MR. ECHOLS: That's getting in a lot more detail.
14 I want to get the people up here to talk about the LSS.
15 Like I say, it's in gory detail over there, and we're
16 talking about the NRC licensing process. Chip is the
17 resident expert, I think, and would be more than willing to
18 answer all questions.

19 MR. CAMERON: This is a real setup.

20 MR. ECHOLS: It is.

21 MR. MURPHY: Been through a licensing hearing,
22 Chip?

23 MR. ECHOLS: Just briefly, somebody -- the issues
24 that are discussed as part of the hearing process --
25 safeguards, in this case under the requirements are really

1 certifying that the safeguard procedures used by DOE will
2 comport to those used at other facilities. QA -- these are
3 all some of the key topics that will be discussed, I'm sure.

4 After the trial-type hearing ends, and assuming
5 that the board -- the hearing board reacts affirmatively,
6 the NRC will issue a construction authorization. And more
7 than likely, based upon the hearing record, that board will
8 place upon the construction authorization certain
9 conditions. And those conditions will relate to health,
10 safety or environmental issues. And for those kinds of
11 conditions, you can look at any construction authorization
12 for a nuclear facility, for instance, and you will avoid
13 construction in certain areas. You will -- instead of
14 having a cooling pond, have cooling towers. "Instead of two
15 pumps, we want a third pump. Here's the operating
16 procedures we want you to beef up," and so on and so on.

17 And that, I think, is it, in a very brief
18 nutshell. It's -- I think that the NRC anticipates that the
19 entire hearing process will last 90 days. Again, I think
20 that's a very optimistic schedule. And the -- all that is
21 being done with the LSS is to focus on two aspects: One is
22 document discovery, to move that along and to help crunch a
23 lot of documents in a very short period of time; and two,
24 during the hearing process itself, is motions, practice and
25 just -- the distribution back and forth of documents during

1 this three-year period would be done also electronically.

2 That's it.

3 MR. HOYLE: Thank you, Stan.

4 (Pause.)

5 MR. HOYLE: Martin Cummings.

6 MR. CUMMINGS: Good morning, my name is Martin
7 Cummings. I'm Martin Cummings, I'm the records manager for
8 the management and operating contractor in Vienna, Virginia,
9 and I was a member of the LSS working group. What I've been
10 asked to do today is to present to you the current status of
11 the OCRWM, DOE OCRWM Records Management System, let you know
12 where we are today and where we're going to be going in the
13 very near future.

14 I do want to stress that this is our records
15 management system that we're talking about, and although we
16 are -- we're trying -- you know, very hard to be in sync
17 with everything that's going on with LSS and everything,
18 there are -- you know, certainly reasons why we have the
19 system that we do today.

20 It started out, I think, basically as a litigation
21 support system quite some time ago, and we still continue to
22 do that with our system. We also have the requirements of
23 managing our quality assurance records, and also -- because
24 I think that we're kind of a unique organization in the
25 sense that we have two very high-level bodies that provide

1 requirements to us. And I think we're unique in that sense
2 that in a lot of your nuclear activities, they -- you know,
3 they get the requirements strictly from the Nuclear
4 Regulatory Commission and on the -- conversely, you have a
5 lot of Government organizations that don't have those
6 requirements, that have -- that get requirements from the
7 National Archives and Records Administration, NARA.

8 Well, we're one of those programs. We have to
9 satisfy both bodies, and so as a result, it can be somewhat
10 challenging to do that. So, just from a good business
11 practice, we have a rather significant records management
12 organization.

13 Now, obviously there is a very close -- going to
14 be -- and is -- and going to be a very close relationship
15 between the OCRWM Records Management System and the LSS, for
16 the main reason that all of the data that's going to be
17 submitted to the LSS -- whatever that may be, is going to
18 come from our -- that is, DOE's input will be coming from
19 our records management system. We still talk about
20 estimates of that being -- 85 percent of the LSS data would
21 come from DOE.

22 MR. MURPHY: Do you include all the contractors in
23 that?

24 MR. CUMMINGS: Yes, sir.

25 MR. MURPHY: That's DOE, that's everything?

1 MR. CUMMINGS: Yes, sir, that's correct. So,
2 obviously we want our LSS and the records management system
3 requirement to be very consistent.

4 The critical overlap certainly would be our header
5 fields, our data formats and then what we include into our
6 records management system. Just to give you a real quick
7 description of the current record management system, it is,
8 as I said, the way that we capture and manage all of our
9 program records. And I'll talk a little bit about maybe
10 what program records mean on the next couple of slides.

11 We have our own policies within the office of
12 Civilian Radioactive Waste Management that we have to
13 follow. We're also instrumental in helping develop some of
14 those policies. We have several initiatives ongoing right
15 now on the development of supplemental DOE orders. And,
16 also, our system with regard to requirements has to support
17 all of our sites.

18 Back in the Washington area, of course, we have
19 several sites there with regards to the M&O contractor in
20 Vienna, we have the Forestal Building with -- you know, from
21 headquarters out here on the Yucca Mountain project. We
22 have numerous contractors here in Las Vegas and then what
23 we -- you know, call our externally based to Las Vegas --
24 our participants all -- you know, the labs and USGS. And,
25 so, I -- it's 10 or so sites in all, and we've worked very

1 hard over the last couple of years to try to provide an
2 integrated records management system.

3 Our architecture -- first of all, please,
4 everybody with a copy of the brief, can you please draw a
5 line through that first bullet? That is a major typo. It
6 is a VAX Basis Plus System. That was for one of our other
7 information systems and I didn't catch that. Right now, we
8 do have a database, as I said, in Basis Plus, that is
9 the -- you know, that supports our header system, and our
10 images right now are microfilmed.

11 With regard to the operation features, as I said,
12 the M&O contractor is tasked with managing our records
13 system and we're doing that based -- as far as -- you know,
14 including screening criteria, we're doing it based on NCFR2,
15 which I'm sure everybody in this room is very familiar with.
16 Also, the OCRWM quality assurance requirements document --
17 or the Yucca Mountain site characterization plan. We have
18 other waste acceptance requirements and storage and
19 transportation requirements.

20 Now, what we exclude from our system is all of our
21 administrative personnel and financial records. And I
22 wanted to make that point, because in the past, I've noticed
23 that when we talked about the OCRWM Records Management
24 System, that there was some understanding that every single
25 record that we had was in that system. So, I just wanted to

1 clear that up -- that we have our own inclusion/exclusion
2 criteria right now within our own system.

3 MR. SILBERG: Are those documents in another
4 system?

5 MR. CUMMINGS: No, sir, I guess the answer would
6 be no to that. It's --

7 MR. MURPHY: They have to be somewhere. You have
8 to have personnel records sufficient to establish the
9 training qualifications of people in your -- in the QA
10 portion of --

11 MR. CUMMINGS: That's correct. I -- those records
12 certainly, I would -- could be characterized as personnel
13 records and administrative records. But I'm looking -- I'm
14 talking more -- when I mention here about -- administrative
15 personnel from the corporate perspective, not from the
16 quality assurance area. Those training records are
17 certainly in there. And we have our system of -- you know,
18 protecting proprietary information. So, you might have a
19 header field in there but it would take -- certainly, the
20 access to that would be controlled to actually get the
21 document.

22 MR. SILBERG: Does that mean that those documents
23 only exist in hard copies and not in anybody's automated
24 data processing system or automated system? The records
25 have to be there -- some format. Is it in another computer-

1 based system? Is it only in a hard copy system?

2 MR. CUMMINGS: I would -- only in a hard-copy
3 system.

4 Camille, you have a --

5 MS. KERRIGAN: I was going to say that -- you
6 know, you have multiple contractors and a lot of this
7 information is proprietary, so each contractor would have
8 their own system. But, certainly, they maintain it, and at
9 the M&O -- at TRW, at least, we are moving from the paper
10 base for some of the financial management into an image base
11 system. We're looking at that technology right now. But,
12 there is no integrated system -- is what I think Marty is
13 referring to.

14 MR. CUMMINGS: We don't put a lot of process -- I
15 mean, obviously processing power is very expensive and so
16 it's -- you know, that kind of information that we don't run
17 through the very stringent records management system that we
18 have now. And we don't put a lot of processing power behind
19 that information.

20 MS. KERRIGAN: But it is retrievable.

21 MR. CUMMINGS: But is retrievable.

22 MR. GANDI: I think you'll find on the sensitivity
23 of -- like personnel files, that the personnel organizations
24 will have their records filing be a hard copy or a small
25 database on the PC, but when we look at project-related

1 training records which are sensitive in nature that are
2 under an automated system, they're more or less separate
3 from the records management organization. And when Marty
4 speaks of the record management system, we're talking about
5 project-related documents -- programs.

6 (Pause.)

7 MR. CUMMINGS: Well, some enhancements that we
8 already made to the system and about to make to the system
9 would include our software for our indexing records in our
10 system. We've gone to what we call the IRIS, the Interim
11 Records Information System. It's a much more user-friendly
12 system, it's -- it is what we index our records into. It's
13 improving the integrity and accuracy of our data, certainly,
14 and it's helping us out on our retrieval capability. And it
15 is what we will be using to support the reprocessing of all
16 of our records that are currently on microfilm. And, also,
17 the current records that we have -- when we reprocess them,
18 we will be -- you know, screening them in accordance with
19 our new and updated inclusion criteria.

20 In other words, at one time we put -- you know,
21 I -- we put everything into the system, so -- I mean, you
22 know, there's rental car requests in there, there's -- you
23 know, that kind of information -- that we certainly want to
24 purge our database and get that kind of obvious excluded
25 material out. And we don't want to put a lot of processing

1 power behind that kind of information.

2 MR. DAVENPORT: Want to tell us the process you're
3 using? How are you going about this reprocessing?

4 MR. CUMMINGS: First of all, reprocessing includes
5 three steps. It includes the screening of the information
6 against inclusionary/exclusionary criteria, and then if
7 needed, it would be re-indexed into the new system and then
8 it would be electronically imaged so that we -- you know,
9 can get out of the microfilming business, which is what the
10 next bullet relates to. That's being done by the management
11 and operating contractor.

12 MR. DAVENPORT: And the inclusion/exclusion
13 criteria are published?

14 MR. CUMMINGS: Yes, sir. It's -- the exclusion
15 criteria, though, is certainly based on 10 CFR 2 support,
16 yeah.

17 MR. BALCOM: Did you say who the contractor is?

18 MR. CUMMINGS: TRW Environmental Safety Systems is
19 the prime contractor for the M&O.

20 MR. SILBERG: When you say "supports reprocessing
21 of 500,000 records", is that total size of the current --

22 MR. CUMMINGS: Yes, sir, that's correct.

23 MR. SILBERG: -- IRIS?

24 MR. CUMMINGS: That's correct. We have an average
25 of around 225,000 records in Vienna and we have another 200

1 and what, Jan -- 25, 30 thousand or whatever out here. So
2 it's around 500,000.

3 MR. MURPHY: Is that total over the life of the
4 project or --

5 MR. CUMMINGS: That is the total number of records
6 that -- from the life of the program so far.

7 MR. MURPHY: Backlogged.

8 MR. CUMMINGS: Yes, sir, that's --

9 MR. MURPHY: That's not a projected "This is what
10 we're going to reprocess" and --

11 MR. CUMMINGS: That's existing today. Those are
12 records that have already, in some form or fashion, been
13 indexed into the records management system and put on
14 microfilm.

15 MR. GANDI: Using the screening, did you see a
16 reduction -- rate reduction in those --

17 MR. CUMMINGS: Yes, there is a -- just based on
18 some numbers that we did the other day, I would venture that
19 number -- probably around 75 percent of that would only be
20 relevant after it gets reprocessed. And like I said, that's
21 the obvious excluded material; administrative-type things.
22 You know, like I said, rental car -- there's rental car
23 requests in there.

24 MR. SILBERG: What's the schedule for this
25 reprocessing? How long is it?

1 MR. CUMMINGS: Actually, we have a schedule in the
2 LSS working groups' report, and basically it's about a two-
3 year effort.

4 MR. SILBERG: Starting when?

5 MR. CUMMINGS: Hopefully, starting in the fourth
6 quarter of this year -- of this fiscal year. And the reason
7 for that is, because we're just now going to be going to our
8 electronic imaging system. We currently have a system
9 that's in testing and evaluation, and if that works out,
10 then I guess hopefully around May we'll have our electronic
11 imaging capability. So, obviously we don't want to start
12 any reprocessing effort until we get that capability.

13 MR. SILBERG: This population of documents, does
14 this include everything that's in the contractor's hands up
15 to this point?

16 MR. CUMMINGS: Yes, sir, that's correct. I mean,
17 that's --

18 MR. DAVENPORT: Kind of remember it's documents,
19 not pages.

20 MR. SILBERG: No, I understand that.

21 MR. CUMMINGS: Yeah, this 500,000 records has an
22 average of 13 pages per record.

23 MR. MURPHY: It's just OCRWM. It doesn't take --
24 doesn't look at records anywhere else at DOE; is that --
25 office, or the weapons complex or --

1 MR. CUMMINGS: That's not exactly true. We -- in
2 fact, my office in Vienna is working with E&L, the
3 environmental side of DOE that has some of the DOE-related
4 records -- you know, like from Savannah River and -- so
5 that -- I mean, this -- the record management system does
6 include those records. But we really haven't gotten a whole
7 bunch -- we're just now getting into what -- we're working
8 with those people and laying out our plans and strategies of
9 capturing that information.

10 MR. CAMERON: When you talk about life in the
11 program -- or as it's -- as all the records in this
12 particular program, I think that a lot of these questions go
13 to -- what's the definition of the program in terms of
14 duration? In other words, is it the creation of OCRWM? And
15 you've already answered the question about OCRWM documents.
16 When you say "this particular program", what do you mean in
17 terms of the time element?

18 MR. CUMMINGS: This particular records formation
19 system, I think, started in 1987.

20 MS. KERRIGAN: '88, '87.

21 MR. CUMMINGS: 87. Okay, but it includes records
22 from back to like -- and we've got them in there from --
23 what, '82?

24 MS. KERRIGAN: The early '70s.

25 MR. CUMMINGS: Early '70s. Yeah, I guess.

1 MR. CAMERON: So, you do. Okay.

2 MR. CUMMINGS: Yes, sir. It does include that. I
3 mean, this -- the current system we have today has gone
4 through several migrations and transitions over the years.

5 MR. HOYLE: Is this conversion to IRIS part of a
6 step in what we used to hear being called Info Streams? Is
7 this Info Streams out now, or is this taking its place?

8 MR. GANDI: IRIS isn't associated with Info
9 Streams.

10 MR. HOYLE: It's not associated.

11 MR. GANDI: No, it's a stand-alone records
12 management system.

13 MR. CUMMINGS: All right.

14 MR. GANDI: What's in that system?

15 MR. CUMMINGS: If -- depending on what the plan is
16 for, an Info Streams-type system would be -- I mean, it
17 certainly would be integrated with whatever that would be.
18 But, I mean, it is the stand-alone system.

19 MR. LEVIN: Well, what part does Info Streams
20 play, if any, under your RMS? Is it a modulant RMS or is it
21 totally separate?

22 MR. CUMMINGS: Our current -- the current system
23 that we have now for capturing records is primarily based
24 on -- you know, capturing hard copy records. The Info
25 Streams type of a system would be the way that we'd -- you

1 would capture the records electronically from the
2 creation -- you know, from the author of the document
3 creating it and -- you know, capturing it right from the get
4 go. Whereas right now our system is based on people
5 generating a hard copy record and then it gets submitted to
6 our system.

7 MR. LEVIN: So, Info Streams is not a part of the
8 RMS?

9 MR. CUMMINGS: I think that would be a fair
10 statement. Not at this point.

11 MR. MURPHY: So, what happens when this stuff is
12 all reprocessed and captured electronically? Do you have
13 two systems then? Info Streams -- that's processing and has
14 captured all prospective documents that were generated from
15 today on, and RMS has all of the documents that were
16 generated from yesterday back? Is that what we're talking
17 about?

18 MR. CUMMINGS: No, I don't --

19 MR. GANDI: I think we're confusing --

20 MR. MURPHY: Well, the reason we're curious about
21 this is that in September -- I think it was the September
22 meeting, wasn't it -- well, we went through a process of
23 coming to concurrence on the notion that at the NRC's
24 request, the other participants -- and some of us somewhat
25 reluctantly, agreed that Info Streams -- Info Streams would

1 be an appropriate vehicle on which to base the LSS.

2 MR. GANDI: I think we're talking --

3 MR. MURPHY: Not something else, but Info Streams.

4 MR. GANDI: --- of the Info Streams.

5 MR. MURPHY: What?

6 MR. GANDI: I think we are talking the same minds
7 as the architecture -- the base architecture of Info Streams
8 becoming an LSS design criteria.

9 MR. MURPHY: What's going to happen to this stuff,
10 then?

11 MR. CAMERON: The data that's currently managed by
12 Info Streams, I think, is the issue.

13 MR. GANDI: Yeah, I think if we look, the
14 managed -- the data managed by Info Streams is very limited
15 right now. There are several modules to Info Streams.
16 Currently we haven't gotten past the creation and
17 concurrence of that document with Info Streams.

18 MR. CUMMINGS: I think also, a lot of the
19 capability that you're sitting there talking about with Info
20 Streams -- I don't want you to think that it -- you know, we
21 certainly have capability within this system. I mean, when
22 we go to our electronic imaging system, we're going to have
23 the capability of capturing the headers, okay -- and right
24 now our header fields are based on the LSS header working
25 group -- okay? We're going to have electronic image and

1 that electronic image will be run through the OCR conversion
2 process. So, we're going to have header, image and text.

3 MR. SILBERG: Okay, but what's the difference
4 between that and Info Streams?

5 MR. CUMMINGS: Info Streams is the ability to
6 capture that record at the time that it's generated and
7 capture it in electronic form. Right now, you know, I get
8 it when somebody generates a record off of a PC and they
9 print it out and then they submit it to the records system.

10 MR. GANDI: Just to bring this down to maybe a
11 functional basis, regardless --

12 UNIDENTIFIED SPEAKER: What's the relationship?

13 MR. CAMERON: Just to bring this down to a
14 functional basis, regardless of whether we label something
15 Info Streams or whether it's part of IRIS or whatever, the
16 Commission -- and we did have a discussion September of -- a
17 year ago on this. The Commission was interested in building
18 on whatever the DOE system was for capture, and I think
19 that's the most important point, rather than arguing about
20 Info Stream.

21 MR. CUMMINGS: Yes, sir. And those elements are
22 in this system.

23 MR. CAMERON: I think what you're saying is, the
24 basic architecture -- Info Streams is an application using a
25 basic architecture, and the basic architecture could be

1 ordered over to another application. So, you're not
2 throwing away all the effort that was done -- put in to
3 develop the architecture.

4 MR. GANDI: No --

5 MR. CAMERON: Info Streams is just an application,
6 is what you're saying.

7 MR. GANDI: It's more than just an application or
8 conceptual view of how documents are processed, stored,
9 retrieved and so on.

10 MR. SILBERG: I remember discussions a long time
11 ago -- two, three years ago, where I thought that DOE was
12 already at that time capturing documents electronically as
13 they were being generated. Is that not the case?

14 MR. CUMMINGS: I'm going to let Michael Fisher,
15 who has a lot to do with our -- some of our development --

16 MR. FISHER: I'm with TRW. I'm the deputy project
17 manager for Info Streams. I'll try and --

18 UNIDENTIFIED SPEAKER: I can't hear you, sir.

19 MR. FISHER: I'm Michael Fisher. I'm the deputy
20 project manager for Info Streams. I'll try and clarify some
21 of this. Info Streams was to be built in four increments
22 and the first increment was merely a pilot increment where
23 we standardized the office automation -- COT's, and we tried
24 to use some of those COT's to do some rudimentary document
25 routing, et cetera, to make that process a little more

1 efficient over a -- you know, a geographically disbursed
2 enterprise. Washington, Virginia, Las Vegas, Nevada.

3 The second increment of Info Stream was to move
4 into real document routing and concurrence to help capture
5 that information which was already being done in paper form.
6 But, again, it was an efficiency across a geographically
7 disbursed enterprise.

8 When you got into what increments three and four
9 were going to be, it was more automation of the records
10 management system. And increment four, in particular, was
11 going to be image capture, which is what Marty is about to
12 talk to -- graphics to be replaced by electronic imaging.
13 And we currently have two systems that we've built that are
14 in pilot test and evaluation. One's in Vienna, Virginia at
15 the records center, and the other is here in Las Vegas in
16 the records center.

17 Now, as I said, that is -- that last piece is in
18 the records management piece to do -- they need to capture,
19 and right now all you can do is scan hard copy paper and get
20 it imaged and you get your indexing information out of IRIS.
21 So you have a hook to your legacy indexing system and then
22 it allows better retrieval, where -- you know, evaluating
23 the use of full text as well as index retrievals.

24 This is -- increment two, which is in a pilot
25 evaluation back in Vienna, Virginia -- again, it's just the

1 automated routing and concurrence internally. They still
2 have to generate hard copy and turn those records over to
3 the records center. Eventually it was envisioned that those
4 things would be tied together. And we haven't even
5 addressed what was going to be in increment three, which was
6 automation of other indexing and records management
7 functions, et cetera.

8 So, the thing hasn't all been brought together and
9 it's not even clear that it will be, because these are in
10 pilots that are under evaluation. But the point to be made,
11 and -- from NRC, was trying to make it to is -- you know,
12 architecturally, we're using some of the same back-end
13 products so we're leveraging what we've been doing on -- in
14 records management. And if the decision is made to
15 integrate those all together and subsume IRIS or replace it
16 or whatever terminology you want to -- you would want to
17 use, everything would be common and you could integrate that
18 a lot more easily than if you had had -- entirely,
19 independently developed systems that had no commonality
20 whatsoever and you'd probably have to go back to square one
21 and do it.

22 MR. CUMMINGS: As I said, we currently have a
23 microfilm-oriented system and we -- in records management,
24 we would -- we have -- we know what the LSS requirements are
25 and we're moving in that direction. But, I've got to tell

1 you that even if we didn't have any LSS requirements, I
2 mean, this is just the -- this is the next step for our
3 records management organization. Just like the guy that
4 said -- you know, "Look at all this hard copy data.
5 Wouldn't it be neat if we could microfilm it?" Well, now,
6 we're going to the next step. We're -- we have the
7 capability of having electronic imaging and we want that
8 in our records management organization. So we will be
9 moving to that, and hopefully in the not-so-distant future.

10 Now, because of the -- our new database and the
11 fact that we want electronic imaging, we certainly
12 anticipate enhancements from that. We know it's going to
13 give us a better retrieval capability, it's -- we're getting
14 better and more efficient in our indexing practices and
15 after we get really good at automating our current system
16 with the electronic imaging capability and we get really
17 good at that -- because, you know, change is something
18 that -- you know you have to be very careful about and right
19 now our people are working in a manual -- more of a manual
20 microfilm environment today, and tomorrow they are going to
21 be going to this electronic imaging capability.

22 So, we want to get really good at that, and then
23 when we do that, then we're going to really look very hard
24 at our work flow practices and just take it to the extent of
25 what -- electronic imaging capability can really help us.

1 So, we think there's an opportunity to do things that are
2 even a lot better, a lot smarter, and we're really looking
3 forward to doing that. But we don't -- we want to make sure
4 that we crawl before we walk and walk before we run.

5 MR. DAVENPORT: Excuse me. What hardware are you
6 planning to use for your conversion?

7 MR. CUMMINGS: Michael, do you want to take that?

8 MR. FISHER: If you're talking about --

9 THE REPORTER: Sir, could you come up to the front
10 here if you're going to speak, because I'm having difficulty
11 picking you up on the microphones. Thank you.

12 MR. FISHER: If you want to get into specific
13 components, the image base records management systems in
14 terms of what scanners are we using -- you know, RICO
15 scanners, IS 520's -- you know, what are we using for
16 oversized scanners -- scan graphics, we're using them for
17 oversized -- that sort of thing. And then we could get into
18 a list of --

19 MR. DAVENPORT: So a lot of different hardware.

20 MR. FISHER: -- that -- items. Yeah, you know,
21 we're trying to make it as plug-and-play as possible because
22 of -- one of the things that we're finding, and a lot of
23 independent consultants are verifying some of this -- so
24 some of the folks from DOE and from the M&O recently went to
25 a document management conference sponsored by the Delfi

1 Consulting Group. And one of the things that they said with
2 respect to getting into imaging, et cetera, is that what you
3 have to do is, you have to go and get basically the best of
4 breed that you can. Go and get the best OCR that you can
5 today. Go and get the best scanner that you can today and
6 try to get those integrated. Because technology is changing
7 so fast and -- you know, you have to --

8 MR. DAVENPORT: A number of years ago when we were
9 doing some work at the then system, we had discovered that
10 one of the problems was that the people who were doing the
11 field definition and the identification of document --
12 placing in fields, were the least sophisticated people in
13 the system and they were frequently making low-grade
14 choices. Now, in your imagining, you're going to be getting
15 into verification that the image document is accurate to the
16 microfilm or hard copy document.

17 MR. FISHER: Right.

18 MR. DAVENPORT: Have you got a plan to guarantee
19 that the people who are going to be involved in that quality
20 review are of sufficient competency and knowledge about the
21 program that they're going to be making high-grade decisions
22 there?

23 MR. CUMMINGS: Yes, sir, I am. Because we're also
24 talking about the same people who are QA trained today. I
25 mean, they operate in a quality assurance environment today,

1 and so we have very stringent procedures and I think -- you
2 know, certainly high quality personnel that are following
3 those procedures. I have a lot of confidence that that will
4 be a very good process.

5 MR. BALCOM: "So, you're also in -- as part of your
6 reprocessing and re-indexing into a search and retrieval
7 database now, is this the VAX Basis Plus kind of interim
8 step for you or are you just capturing the images?

9 MR. CUMMINGS: "Let's see. How do I answer that?

10 (Pause.)

11 MR. DAVENPORT: "Well, I kind of --

12 MR. BALCOM: "Then you asked about hardware, so --

13 MR. CUMMINGS: "You know, right now -- I mean, our
14 database is VAX Basis Plus oriented. We don't know whether
15 it will always be that way or not, but whatever way it is,
16 we -- it will be an electronic transfer. I mean, we're
17 certainly not going to go through any reprocessing again.

18 MR. BALCOM: "Right, but you can go from
19 microfilmed image to electronic image without re-
20 indexing -- without doing any indexing of the data. My
21 question is: Are you also going to -- as part of your next
22 two-year plan, also build an index database of that newly
23 captured data?

24 MR. CUMMINGS: "Yes.

25 MR. FISHER: "Within the pilot --

1 MR. BALCOM: That's Basis Plus?

2 MR. CUMMINGS: No.

3 MR. FISHER: No. If I could in part answer some
4 more about your previous question, to -- the commonality to
5 some of this, we are on a VAX platform as far as the server.
6 It's client server technology. We're on our VAX platform.
7 We're on IBM PC-compatible clients. It's the same
8 architecture in the records management -- the image-based
9 records management system -- as it is in the Info Stream
10 system, thus the long-term integration issue being somewhat
11 less. The IRIS system is VAX-based but it uses Basis Plus
12 for its indexing tool, which is sort of a combination text
13 management, database management system.

14 What we're doing in the pilot for the records
15 management system -- the image-based is, they take the
16 paper, they actually do the indexing into IRIS and then
17 bring the -- that batch over to a scanner. When the
18 operator starts scanning it, they look up that batch to get
19 the batch numbers and the session numbers -- what's called
20 the session numbers -- right out of IRIS, which has already
21 been indexed. And then we go in and actually pull some of
22 the -- right now, a subset of those fields out. And that
23 was -- the basis of those was part of the application of
24 IRIS, a quick indexing, quick retrieval feature. So, we
25 don't pull all the fields. It's like the most commonly

1 retrieved fields. . . .

2 I'm sorry, I don't mean to keep my back to people
3 over here. I'm just trying to address your questions.

4 And that is put into an internal database to the
5 records management system. But you can retrieve -- you can
6 go back to IRIS and retrieve on any field.

7 MR. BALCOM: How about the full text of the data?

8 MR. FISHER: In the pilot, we are doing OCR and
9 doing some full-text retrievals.

10 MR. BALCOM: Which engine are you using for that?

11 MR. FISHER: OCR right now -- we've actually
12 integrated over time two different ones, and we've
13 integrated Exposition Typereader first, and then we -- which
14 we're not currently using, and we're currently using Xerox
15 Text Bridge. Again, over time, that may change.

16 Going back to the plug-in nature, I know OCR
17 technology -- I'm sure Doctor Nartker will be speaking on it
18 at some point -- gets better each year. And maybe this year
19 in the pilot, Xerox Text Bridge is better, but maybe by the
20 fourth quarter when we're just about ready and we hope to go
21 operational with this thing, maybe it's going to be somebody
22 else's product and maybe there is a decision at the 11th
23 hour that we really want to go with another product. So,
24 we're trying to keep it modular from that aspect. But long
25 term, the idea would certainly be to integrate the IRIS

1 system with the records management system, whatever you want
2 to call that -- and if the Info Stream system stays around,
3 integrate it with the Info Stream system and get those
4 multiple databases down to one. That's the plan.

5 MR. GANDI: That is the plan, but specific dates
6 and times of delivery haven't been put together. We're
7 still looking at the pilot phase of our RDMS into February,
8 at that time, looking at the software -- the particular
9 software packages in general and seeing how they all fit
10 into our process of how we do records. That's one area we
11 need to address before we proceed with this rapid scanning
12 of backlog documents. I think what you'll see is, during
13 this process we may be changing software packages after all
14 the bugs are worked out. As time proceeds, we'll be looking
15 at new packages and what they can buy us. But the important
16 part for us right now, we feel, is to get the process down.

17 MR. CUMMINGS: Yeah. We obviously want to go to
18 the electronic imaging and we want to get very good at
19 operating that way and then if they -- you know, whatever
20 system we do land on, and that's the way we operate, then we
21 want to reprocess our records. We certainly don't want to
22 reprocess twice.

23 Yes, sir.

24 MR. METTAM: I've got two questions for you. The
25 first one is fairly basic. One of the things about Info

1 Streams that most interests -- sort of elegant in capturing
2 it electronically, since it was created electronically -- I
3 assume that nobody is still typing these documents. and
4 I -- it sounds like we've lost that a little bit. I realize
5 that the imaging effort has to have occurred, because many
6 of those documents were not captured when they were created
7 and there's just this volume of material. But at least in
8 my mind I saw future documents being captured electronically
9 rather than that opportunity passing and then capturing them
10 optically down the road.

11 MR. GANDI: We've talked this over, too, and a lot
12 of that is process controllable as far as text. There's
13 another question I think we need to answer such as
14 electronic signature. The document is going to have to be
15 scanned anyway with the signature on it. As far as the text
16 file being verified, or the process of capturing that text
17 file that was created to make that original, I don't see why
18 we can't process -- load that through the system where we've
19 captured that text. If I understand our records management
20 system right now, the one we're in pilot phase, it takes
21 that scanned document and runs it through the OCR patch
22 process.

23 UNIDENTIFIED SPEAKER: Right.

24 MR. METTAM: But that process of doing the optical
25 character recognition injects some inherit errors, and

1 if -- you know, the issue is basically a control issue. If
2 you get a control document electronically, or on paper, it
3 really doesn't matter if it's truly been controlled. You
4 know, it seems to me that it makes a lot of sense to use the
5 electronic media where it's available and properly
6 controlled, rather than sort of -- you know, shoving paper
7 through a scanner for the rest of your life.

8 MR. GANDI: I agree. I think how we process this
9 500,000 backlog we've got is going to become -- we're hoping
10 that we're looking far enough ahead to -- like I say,
11 capture the process. And that's being able to automatically
12 capture that text file so there's no more verification
13 process that has to go through to assure accuracy of the
14 text file versus the scanned image.

15 MR. METTAM: Right. It would seem to be easier to
16 verify an electronic copy against a paper copy if you had
17 to -- you know, if your controls weren't there
18 electronically -- than it would be to take it and scan it
19 and do character recognition and then look for errors. It
20 would be a lot faster just to verify and control it. That
21 was my first comment.

22 The second one is, how does all this relate to
23 something called Licensing Data Management System?

24 MR. CUMMINGS: Okay --

25 MR. GANDI: That's what I was referring to.

1 That's the system that we're evaluating right now and I
2 referred to it as RDMS.

3 MR. CUMMINGS: Right. It's had a name change.
4 Basically -- I mean, that is our electronic imaging system.
5 I mean, that's the one -- and it -- like I said, it's going
6 through testing and evaluation now and if everything goes
7 well, then we hope to be on track somewhere around May or
8 so, of starting to put that into operation. But that is
9 exactly what that system is.

10 MR. GANDI: All right. I'll try to get close
11 to -- I want to clarify one thing here and that is, that
12 from a pure records management perspective versus this pilot
13 of RDMS, Records Data Management System, they don't require
14 full text search to go operational. And one of the things
15 that could happen coming out of the pilot -- and I bring
16 this up only because in the eventuality that the decision is
17 made, "Well, gee. We don't need full text search right now.
18 That's really an LSS functionality that would be required at
19 some point." And there may be a decision in the Records
20 Data Management System when they do go operational to not
21 implement full text search and just have an index
22 retrieving. I just wanted to clarify that so in the future,
23 you know, "Hey. We thought we were going to get full text
24 search in that system. It may not be there, but the plan
25 is, we're trying."

1 MR. CUMMINGS: RDMS is really our way in records
2 management to replace our microfilming system. Now, if we
3 get full text, boy, that is going to be wonderful. We don't
4 have a hard requirement for it. I just -- we just -- I do
5 know in one of the recent litigation support cases we had,
6 it sure would have been nice, you know, instead of going
7 through the indexes that we did in our database and then
8 matching it up with microfilm and so forth. It definitely
9 would be nice to have, but our primary goal is to replace
10 our microfilming operation.

11 Any more questions?

12 (Pause.)

13 MR. CUMMINGS: Thank you.

14 MR. DICKERSON: You're asking "Where are we? The
15 answer is, we've completed phase one.

16 MR. HOYLE: Can you identify yourself, sir?

17 MR. DICKERSON: I'm Fielden Dickerson, and we've
18 gotten through the background and we're going to spend the
19 next 160 minutes talking about what the working group did.
20 And you'll notice that we also have scheduled into the
21 break too, so there is a rainbow in that cloud.

22 Now, Claudia had shown you essentially these
23 points as the charter for the working group, and what I'm
24 going to talk about up front is reviewing the historical
25 background and identifying the requirements for the LSS. In

1 terms of doing this, we dug out the negotiating record.
2 Jerry Salzman gave me sort of three linear feet of his files
3 that I looked at. He talked to many of you in -- as
4 historical figures, collected files -- we've looked at
5 supplementary information that came out with the final rule
6 and looked at the rule in detail.

7 Now, in terms of that, we're not going to be able
8 to tell you everything that we learned about the
9 requirements for the LSS in terms of expectations and
10 commitments and so on. What I'm going to do instead is just
11 give you a skeleton, a backbone for the LSS so that we can
12 move on down through this in terms of identifying
13 operational concepts, cost drivers and then look at the
14 projected lifecycle costs associated with the LSS. And
15 that's what George Hallnor is going to do right behind me
16 here.

17 As I indicated, I'm Fielden Dickerson. I'm going
18 to be talking about the requirements as defined in (j) and
19 those are very much skeletal requirements. And the LSS is
20 an information management system -- it's an electronic
21 information management system. And there's some words
22 that -- having to do with access, which indicate that
23 there has to be some sort of remote facilities for getting
24 to it. And then, finally, it says that there's something
25 about communications that have to be associated with it. So

1 it's the information management system, remote access -- and
2 has a communications capability.

3 As you move along through (j), you get into Part
4 1003 and you start to get some more definition of what's in
5 that. In that, it tells us that we're going to have text,
6 we're going to have image and we're going to have headers.
7 And if you read this 1003 in detail, it has some disclaimers
8 in there for material that's graphical of nature so that you
9 put in headers and if there's other things that they
10 consider inappropriate, then you can simply put in
11 descriptors saying where the material is. And they describe
12 the text, the image and the bibliographic headers that go
13 into that.

14 And then we move on down in this and they start
15 talking about access, and they break access into two
16 categories. One is public access and one's access for the
17 participants, the parties or potential parties to the
18 proceeding. And in that, they start to identify some of the
19 remote facilities, and one can count them in terms of that.
20 And the access is defined -- you know, prelicense
21 application submittal of a particular character for the
22 public, after a license application of another character.

23 MR. MURPHY: When did you come up with those
24 remote access --

25 MR. DICKERSON: I'm sorry, what?

1 MR. MURPHY: Where did you come up with the
2 locations for the remote access?

3 MR. DICKERSON: They're out of (j).

4 MR. MURPHY: (J) doesn't just mention Lincoln
5 County and ignore Nye and Inyo county.

6 MR. DICKERSON: Yes, it does.

7 MR. MURPHY: No, it doesn't.

8 MR. CAMERON: Well, it ignores Inyo but it doesn't
9 ignore --

10 MR. DICKERSON: This MAL is right out of (j).
11 I'll show it to you.

12 MR. MURPHY: I'd be -- well, you better show it to
13 me.

14 MR. DICKERSON: You know, we'll have a break,
15 I'll -- I have it in my briefcase.

16 MR. MURPHY: Well, that -- I think that's wrong,
17 but in any case, you're going to have to change it -- your
18 remote locations are going to have to go in all of the
19 effected units and local Governments at a minimum.

20 MR. DICKERSON: I'm telling you I came out of (j).

21 MR. MURPHY: Well, I'm telling you what you're
22 going to have to do, at a minimum.

23 (Pause.)

24 MR. DICKERSON: I did not find that written down
25 anywhere.

1 MR. CAMERON: The intent of the rule was for the
2 access locations to be --

3 MR. METTAM: Yeah, this is not what --

4 MS. NEWBURY: I think Fielden is just showing you
5 what he pulled out of (j). That is not necessarily where
6 we're going to put remote locations.

7 MR. MURPHY: Let's not worry about it. That's
8 just wrong.

9 MR. DICKERSON: Let me read you something that was
10 a recommendation of the working group now, but put your mind
11 a little bit at rest in terms of this. We had gone through
12 the requirements of this thing, as I say, trying to identify
13 commitments, requirements, expectations and so on, and one
14 point we came --

15 MR. MURPHY: Well, let's -- let's not spend any
16 time on this. That's just flat wrong. You're going to have
17 to put a terminal in at least Tonopah and Nye County.
18 You're going to put a terminal in Inyo County, you're going
19 to put a terminal in Esmerelda County, you're going to put a
20 terminal in maybe other areas where Nye County has
21 contractors such as my office in Olympia, Washington. Let's
22 just -- and Claudia understands that. Let's just not spend
23 a lot of time on it.

24 MR. DICKERSON: Access is defined in particular
25 fashion, and this is for the participants. And after the

1 licensed application is submitted, this is also the form of
2 access that the public will have.

3 Now, these were the requirements -- the skeleton,
4 if you will, that we put together, in which we started
5 talking about options for the LSS. We were not designing an
6 LSS, we were looking at conceptual options so that we could
7 go in and do a cost sensitivity analysis associated with it,
8 and out of this we wound up with this sort of model in which
9 we identified hex dissemination. That's the whole text that
10 we have there, and that is simply electronically transmitted
11 to the remote stations by a network.

12 Imagine dissemination we broke into two
13 categories. One was that of an electronic transmission and
14 the other was something else. And that you might be talking
15 about mail or however it gets there. And you'll notice
16 under electronics, we also had CD-ROM as well as just
17 downloading of the text from the wire. And out of this we
18 built six options, and you can mix and match off of these
19 things and -- but what we've done is, up here on the text
20 dissemination that was coming back -- the question had been
21 raised earlier in terms of the OCR and human verification.
22 No for half the options, yes for half the options. Then in
23 terms of network for the image dissemination, you see the
24 options five and six and so on. And these are the six
25 options that we wound up handing over to George, who is

1 going to be describing costing to you.

2 Now, there have been three costing activities
3 associated with the LSS -- at least three that have been
4 documented. One in 1989, and it was predicate -- this is
5 the original one that was done and was based on the
6 technology available at the time. And the difficulty was
7 that it didn't give us a separation between records
8 management costs and LSS costs.

9 And then in 1992, there was a calculation directed
10 in specific issue of using record management technologies to
11 support the LSS. However, that wasn't looking at cost
12 sensitivities, it was simply saying "Let's do this and see
13 what the cost result is." And what George is going to be
14 showing you up here is making use of these six options that
15 we've described for you. He's going to be demonstrating
16 sensitivities and trade-offs for those various options and
17 giving us -- you know, some view as to what we might -- how
18 we might make decisions based on that.

19 Thank you. George Hallner.

20 George?

21 MR. HALLNER: Like Fieldsen said, I will go
22 through the cost analysis, and more specifically, the models
23 that we used to arrive at that. First up front, there was a
24 number of assumptions made, mostly based on historical data.
25 The fact that 85 percent of LSS holdings are anticipated to

1 coming from DOE and the participants in the OCRWM program,
2 the remaining 15 percent of material will be submitted
3 directly to the LSS -- to the NRC, which was my assumption
4 in saying that LSS is a cost element separate and apart from
5 the records management system that DOE maintains.

6 The -- okay, the records holding in the records
7 management system will be supplied to the LSS in a form of
8 copies. The records management's responsibility for DOE and
9 participant records remain with DOE. That's an important
10 thing, because there are certain costs associated with
11 maintaining the records, so LSS would have a bona fide copy
12 of that.

13 All dissemination of information will be done
14 directly from the LSS. There will, of course, be the
15 Freedom of Information Act requests coming to DOE and there
16 may be also requests coming based on findings in material
17 and LSS and governing the record -- to find clarification
18 for records that are kept by DOE. Case in point may be
19 proprietary records for contracts initial -- and stuff like
20 that that would be taken by DOE.

21 In terms of facilities -- Now, I want to say that
22 this is a model assumption. This is not going to be viewed
23 as: this is the way it's going to be. We see that being two
24 DOE server facilities. One in Dun Loring, which is the M&O
25 facility in Vienna and one in Las Vegas, in terms of -- and

1 these are the records managements facilities. There will be
2 one LSS server facility. The server facilities -- all the
3 data stored -- and this is the facility where the request
4 for information comes in, and that one will be located in
5 Las Vegas. There will be a total of three -- sorry,
6 four CAPTA (phonetic) facilities associated with these
7 systems. DOE will have three for its records management
8 system; one at DOE headquarters, one at Dun Loring M&O and
9 one at the M&O in Las Vegas. The LSS will also have to have
10 a CAPTA facility before -- because of materials submitted
11 directly to the LSS, and that, we anticipate to be in Las
12 Vegas.

13 Also, the model assumes nine public access
14 facilities with up to three terminals or connection points,
15 if you want at each, and they will be located in the
16 Washington, D.C. area, and in the state of Nevada -- Las
17 Vegas.

18 MR. DAVENPORT: Excuse me.

19 MR. HALLNER: Yes.

20 MR. DAVENPORT: May I go to your capture
21 facilities?

22 MR. HALLNER: Yes.

23 (Pause.)

24 MR. DAVENPORT: Do I presume then that the LSS Las
25 Vegas capture facility is the facility that we would -- the

1 state or any other potential parties would bring their
2 materials for --

3 MR. HALLNER: That's the -- that's --

4 MR. DAVENPORT: -- delivery into the system?

5 MR. HALLNER: And it may not end up in Las Vegas.
6 It maybe end up somewhere else, but for the model purposes,
7 we use that as a -- as our --

8 MR. GANDI: I think the important thing is to know
9 the mere existence. These are the assumptions used for the
10 cost model itself.

11 MR. DAVENPORT: Yes, I understand that.

12 MR. GANDI: Okay. A lot of things could change.

13 MR. MURPHY: What about those nine public
14 access --

15 MR. HALLNER: This is just based on account more
16 or less from the list that Fielden had, and -- but normally,
17 it should be taken that that is going to be it. Because --
18 facility turns out the relative inexpensive item. So
19 it's --

20 MS. NEWBURY: Now, as I mentioned in my
21 introduction, the number of stations can change and we want
22 to reevaluate the cost model based on the change in the
23 number of stations.

24 MR. HALLNER: That's a total of 27 --

25 MR. MURPHY: Yeah, I -- no, I understand that.

1 But I guess I didn't complete my question. Are you
2 talking -- is that nine non-DOE access facilities or nine
3 facilities to which the public --

4 MR. HALLNER: These are the nine public locations.

5 MR. MURPHY: But not -- you know, not
6 participants, but are there going to be nine facilities
7 where Joe Blow could walk in off the street --

8 MR. HALLNER: Local libraries -- you know,
9 whatever.

10 MR. MURPHY: Yeah. All right.

11 MR. HALLNER: Okay. When I set up the model, I
12 did to the extent possible, use real numbers in terms of
13 what time does it take to index? What's the labor cost of
14 an index? Or what is the cost of transmission times and
15 so -- transmission -- and so forth. And using the data we
16 had available, we came up with a -- three areas where the
17 system has particular sensitivity. One of them is clearly
18 the data volume that would be in the records management
19 system and consequently LSS. And specifically, they are the
20 intake of data -- the capturing of data is a cross driver
21 that is directly related to the volume of pages being put
22 into the system. And we did some cost analysis of that that
23 I will look at a little bit later.

24 The other one is correction. Human corrected text
25 versus OCR accuracy. The OCR can be augmented with some

1 intelligence, if you want, so there is some minimal type of
2 mechanical correction that can occur. Somebody said that
3 whenever a human gets involved and actually does text
4 correction, that is a -- human corrected text here. And we
5 defined options both with and without the text correction in
6 there, and we looked also to see what the sensitivity of the
7 OCR accuracy had -- what effect that was on the cost. And
8 the other one was a dissemination cost for the LSS with
9 varying volumes of pages disseminated over the life of the
10 system. And we did two analyses: one assuming a mix of 80
11 percent text and 20 percent image versus 20 percent text and
12 80 percent image, to see what the trade-offs were with
13 varying volumes. And I'll show you that.

14 MR. CAMERON: How do you define dissemination
15 there, George?

16 MR. HALLNER: This is -- if I go out to
17 query -- and I said, "You got to resolve this" and I said,
18 "I want to see this document or these pages" -- is the
19 number of pages that you actually bring back in electronic
20 form or as printed material. Something that you can see
21 as --

22 MR. CAMERON: For any number of --

23 MR. HALLNER: -- for research purposes.

24 MR. CAMERON: -- participants?

25 MR. HALLNER: Any number. Yes. This was a --

1 those -- a number -- a million pages per year on the
2 average, regardless of who asked for it, okay?

3 To evaluate the extreme values here in terms of
4 volume, we worked with a number of what we assumed to be
5 LSS-relevant pages, and we have three cursor, and Jim Boone
6 will talk about them a little bit more detail later. The
7 lower curve is based on -- is what we historically achieved
8 until fiscal '95 and then assuming a 10-percent gross rate
9 as being what is submitted. And that curve, I think, is
10 probably unrealistic, but it gives a little bound of
11 numbered documents that we will see in the LSS.

12 The upper-most curve is -- I constructed out of
13 thin air, sort of, because I said, "We have spent so many
14 millions of dollars on this program today, we have produced
15 this many pages, so they cost X dollars per page. We gonna
16 have projection spending this many dollars, so this is the
17 number of pages we will generate." That is probably a
18 little --

19 MR. BALCOM: Did you take into account and go back
20 to the old SAIC projection?

21 MR. HALLNER: Yes, I will mention that.

22 MR. BALCOM: Okay.

23 MR. HALLNER: The middle curve here is something
24 that reflects what Jim Boone did in terms of the polled
25 knowledge of an individual -- said "What do you think the

1 volume of pages submitted to the LSS by year will be?" and
2 he came up with this curve. And as he will show you later
3 on, that curve falls very closely to what SAIC assumes to be
4 the case. So, I think the opinion of the experts have not
5 changed that dramatically.

6 MR. BALCOM: Except there is, I think -- we were
7 up around 30 million pages.

8 MR. HALLNER: Ah, but they weren't further. They
9 went to 2010 I believe.

10 MR. BALCOM: Oh, okay. All right.

11 MR. HALLNER: I think if you draw out the line
12 there, the lower level -- you end up with about the same
13 level.

14 MR. BALCOM: Okay.

15 MR. HALLNER: Then, looking at the -- oh, I see
16 option one shows up in this. That option one was something
17 we used as a reference point. That was a -- option that is
18 not in agreement with the (j), because it assumes a
19 microfilm-based LSS. It was a cross reference for us to say
20 that cost model was accurate anyway, so options two through
21 seven here shows the allocation of costs. The lower part of
22 the figure there shows the DOE record system cost. Those
23 are the costs that would be borne by DOE to maintain their
24 record system which would include all material that is LSS
25 bound and some other records.

1 MR. CAMERON: Now, that would be a cost that would
2 have to be assumed, whether --

3 MR. HALLNER: We have it --

4 MR. CAMERON: -- it was LSS or not.

5 MR. HALLNER: -- the other way. Right.

6 MR. CAMERON: So, anything above that is the
7 only -- the incremental cost for the LSS.

8 MR. HALLNER: Right. We'll get to what
9 incremental cost is, okay?

10 (Pause.)

11 MR. BALCOM: Same as alternative one through seven
12 in the working group?

13 MR. HALLNER: Yes. Yes. Yeah. The next layer
14 under each pile here is what I call the implementation
15 costs, and that's the implementation cost as it relates to
16 RMS. We have assumed that -- in this study, that any
17 components of the LSS would also be components of the RMS,
18 so this is essentially as to hardware costs associated with
19 the LSS. So, that is really the DOE implementation costs
20 from the various options here.

21 Then we have a black bar going through some of
22 these, and that is the cost that has to be borne by DOE in
23 that record system to do the additional processing required
24 under that option to get the data into a form that can be
25 exported to the LSS. And some of that may entail, for

1 example, text correction. The big black areas there was
2 text correction, because the RMS does not need full text.
3 So, that would be a cost borne by the --

4 MR. CAMERON: Would that include the use of the
5 thesaurus and --

6 MR. HALLNER: Whatever that means at that time.

7 MR. CAMERON: -- it would be filling in the
8 headers and --

9 MR. HALLNER: Right. Right.

10 MR. CAMERON: -- all that sort of stuff. Yes.
11 Whatever the technology and the implementation is at that
12 time. And at top level, the stripe with -- bars there
13 indicates the actual cost of the LSS, which is the
14 procurement cost, insulation cost, the operations cost and
15 dissemination cost. Everything you have involved in this.
16 Looking at specific figures, the LSS specific costs for the
17 various options are shown here. And as you can see, they're
18 not that much different. That being -- the reason for that
19 is, that most of the data is digested by the RMS into an
20 LSS-compatible format in the beginning, so you wouldn't
21 expect very much difference between different options here.

22 I will also go through some -- what I call
23 supporting information, to give you some more detailed
24 insight here on some items. We looked at -- for option six,
25 which is the one we seem to have been most agreeable that

1 that would be an RMS LSS-based system. The cost by fiscal
2 year looks roughly like this. What you see in '98 and '99
3 is the actual procurement of the LSS and the loading of the
4 LSS from the RMS, and then you get down to an operation
5 condition from then on.

6 The RMS cost profiled by fiscal year looks
7 something like this: And we see number of very large values
8 in '96 through '98, and that is the installation of all the
9 components for the records management system and also the
10 reprocessing costs that we talked about here earlier today.
11 And then we go down to an operational level.

12 (Pause.)

13 MR. SILBERG: These operational costs include not
14 just the hardware and --

15 MR. HALLNER: Oh, this is --

16 MR. SILBERG: -- inputting all the --

17 MR. HALLNER: -- inputting, everything is -- this
18 is to get the material into a system, into a form that can
19 be used. But, as I said, this is a model, so we -- you
20 know, we learning as we go along here, too. Also looked at
21 the sensitivity and page volume, and here is where I used
22 the upper or middle range and the lower cost -- lower number
23 of volumes coming in. As you can see, not unexpectedly, the
24 higher the volume for each option, the higher the cost. But
25 as you see, the difference between the low and the high

1 value -- that is by option, and specifically, the
2 scenario -- the options -- scenarios not connect -- the
3 options where there is human corrected text has the biggest
4 variance between the high and the low, which is not to be
5 that unexpected.

6 MR. SILBERG: Are the LSS cost increases or
7 sensitivities roughly the same as these?

8 MR. HALLNER: Oh, yeah. Well, this is the capture
9 part. So that is all to deal with the original input coming
10 in so that is really relating to 15 percent of the volumes.
11 I think that if you scale this to -- so that it would
12 correspond to only 15 percent of the volume or the total
13 holdings, you would get something similar, yes.

14 MR. SILBERG: Now, wait. This --

15 MR. HALLNER: This is the RMS cost, which is 85
16 percent of the --

17 MR. SILBERG: -- is 85 percent.

18 MR. HALLNER: It is 85.

19 MR. SILBERG: Not 15 percent.

20 MR. HALLNER: The LSS is similar in shape when it
21 was, of course, scaled appropriately.

22 Sensitivity to OCR. What I did there, I took a
23 comparison between option seven which does not include human
24 correction, and -- with option -- sorry, option six, which
25 does not include human correction, with option five, which

1 does include human correction. And as you can see, as the
2 OCR accuracy goes up, there's going to be less correction --
3 down and the cost goes down. It -- at the 94, 95 percent
4 you can see there is tremendous cost penalty to do
5 correction by human means in the sense of having someone
6 look on the screen for suspected words, errors -- and do the
7 manual correction. But as the OCR is moving up towards the
8 97 and above percentage points, the differences get smaller
9 and smaller, and hopefully the -- get less.

10 In terms of dissemination services, the first --
11 okay, look at distributing the requested tables; 20-percent
12 image and 80-percent text. And we look at various volume
13 like 30 million distributed over the life of the system, 60
14 million, 240 million, 480 million.

15 What is the right amount that's distributed? To
16 be very frank, I don't know. I think it's probably towards
17 the higher end than the lower end here, but that's my own
18 opinion. And as you can see, dissemination cost is not
19 really all that outrageous and also, interestingly, the cost
20 of distributing by CD-ROM is higher for the low volumes than
21 for the high. So, depending on which way you're looking --
22 sorry, I'm looking in the wrong -- sorry, I made a mistake
23 there. The cost of CD-ROM is always going to higher the
24 text, because it's less efficient for text.

25 And then looking at the last one, the

1 dissemination -- 80-percent image, 20-percent text, same
2 volumes. You'll see there's a flip between 60 and 240
3 million, but CD-ROM gets more cost effective because you
4 have use of image there. And distribution of the image with
5 telecommunication we discussed is very expensive, quickly.
6 However, still, the costs are not really all that outrageous
7 considering the volumes.

8 MR. CAMERON: Could you just -- I guess I'm still
9 trying to get a handle on the dissemination, the 80-percent
10 image or 20-percent image versus text. Are you talking
11 about the -- whether the participants using the LSS are
12 going to be --

13 MR. HALLNER: Our vision -- to -- our vision is
14 that the participant will be able to request text or image.

15 MR. CAMERON: When you say "request text", for
16 example, if you put it in terms of the -- someone on the
17 staff of a participant -- okay, sitting down at a terminal
18 and accessing the LSS, when they do a full text search
19 and -- when does the dissemination start? When they request
20 a download of the electronic text? I've been trying to
21 figure out what you mean by --

22 MR. HALLNER: Okay. Dissemination in this sense
23 starts when you have -- you've done your text search, you've
24 got your list of hits.

25 MR. CAMERON: Yeah.

1 MR. HALLNER: You said "I'm interested in these 10
2 different things here. Give me the text or give me the
3 image for those things." That's why you have the --

4 MR. CAMERON: Give me the text on my screen or
5 give me -- does it matter whether --

6 MR. HALLNER: It doesn't matter.

7 MR. CAMERON: -- it's on my screen --

8 MR. HALLNER: You can direct --

9 MR. CAMERON: -- or whether you download it?

10 MR. HALLNER: -- the printer, you can look at --
11 on the screen or you can put it onto a mass storage media of
12 your own.

13 MR. CAMERON: And the same thing with image?

14 MR. HALLNER: That's correct.

15 MR. CAMERON: Okay. And on image, do you assume
16 that it's an electronic image or -- I guess that's what
17 you're talking about CD --

18 MR. HALLNER: Yes, electronic image. Yeah.

19 MR. CAMERON: Oh, okay. Thank you.

20 (Pause.)

21 MR. BRADKON: Can I ask a question? My
22 question --

23 MR. HOYLE: I'm sorry, sir, you're going to have
24 to come up closer to the table to get this question on --
25 thank you.

1 MR. BRADKON: No problem. Steve Bradkon with a
2 very quick question on the capture of header information and
3 key words. In your costing, did you assume that the
4 Department of Energy would capture full LSS header
5 information and key words at the time they captured
6 their --

7 MR. HALLNER: Yes. Yes. Yes.

8 MR. BRADKON: Okay.

9 MR. HALLNER: That's spending about 25 minutes per
10 document doing so.

11 MR. BRADKON: I understand.

12 MR. LEVIN: Could you go back to the chart you had
13 on LSS cost by fiscal year and explain that a little bit
14 now? I think you said that this was the cost of loading the
15 LSS --

16 MR. HALLNER: That -- in '95, '96, '97, that's
17 more or less just getting ready for preparing facility areas
18 and getting all the things in place. '98 will be a year the
19 LSS is installed and loading starts. We're loading in this
20 transfer of data from the RMS.

21 MR. LEVIN: So, this -- in 1998, this 10 million
22 dollars is basically the cost of transferring the data from
23 RMS to --

24 MR. HALLNER: No, it's also equipment --

25 MR. LEVIN: Oh, okay.

1 MR. HALLNER: -- you know, getting the right
2 managers in place, getting the facilities, getting --

3 MR. LEVIN: Okay, so this wasn't just the cost --

4 MR. HALLNER: No, no. This is totals.

5 MR. LEVIN: Okay, do you have any projections from
6 the cost of just transferring the cost from RMS to LSS?

7 MR. HALLNER: Yes, I have that. I don't have the
8 absolute figure right off the top of my head, but it's going
9 to be low, because the RMS is digesting the data in a form
10 that's going to be -- you know, compatible with the LSS.
11 So, essentially, it relates to -- there's virtually no cost
12 in doing the electronic transfer, if you want. It's a
13 matter of how much quality control do you want on your side?
14 Do you trust us or don't you? That's the issue.

15 MR. LEVIN: Do you have -- and can I get and of
16 the figures for the incremental cost of having the LSS as a
17 separate system, versus if LSS and RMS could be one system?
18 Do you have those numbers and incremental costs?

19 MR. HALLNER: I think the components are there and
20 I could probably figure it out. I mean, I --

21 MR. LEVIN: I'd be very interested.

22 MR. HALLNER: -- I think the components are there.

23 MR. LEVIN: If you could, I'd be very interested
24 in those numbers.

25 MR. HALLNER: Yeah. Yeah.

1 MR. CAMERON: Just one clarification, George, on
2 the relationship between your total option cost graph and
3 your RMS cost by fiscal year.

4 MR. HALLNER: Right.

5 MR. CAMERON: Looking at the total option cost
6 graph, what components of that make up the RMS cost by --

7 MR. HALLNER: That is up through the black line.

8 MR. CAMERON: Up through the black line.

9 MR. HALLNER: Yeah.

10 MR. CAMERON: Okay.

11 (Pause.)

12 MR. BALCOM: George, I had a question about the 25
13 minutes per document that you're using for your cost models.

14 MR. HALLNER: Right.

15 MR. BALCOM: What does that include?

16 MR. HALLNER: That is flipping through it,
17 deciding -- Marty can describe this better, but I'll --

18 MR. CUMMINGS: It's a screening and the indexing
19 and the imagining.

20 MR. BALCOM: When you say "indexing", what do you
21 mean? What do you include in indexing?

22 MR. CUMMINGS: The header fields that --

23 MR. BALCOM: Okay, including all the subject terms
24 related to that document?

25 MR. CUMMINGS: Yes, sir. Yes, sir.

1 MR. BALCOM: And this is a 30-page document and
2 you have an elaborate way -- once again, are you planning to
3 use a thesaurus for that or what kind of control techniques
4 are --

5 MR. CUMMINGS: Yes, sir. We do have a thesaurus,
6 we do use it, it is the cataloging and indexing.

7 MR. BALCOM: Is it anything like the old thesaurus
8 that we saw during the SAIC studies, which was a couple of
9 inches thick?

10 MR. CUMMINGS: Yes, sir.

11 MR. BALCOM: Okay.

12 MR. CUMMINGS: It was derived from that.

13 MR. BALCOM: All right, I see Jan shaking her head
14 back there. All right, thanks.

15 MR. GANDI: I think one of the questions that this
16 brings up is, how many header fields do we need if we're
17 going to have a full text information base? The elaborate
18 25 minutes of index -- of going through a document to pick
19 out key terms is such that it seems to be lost when you have
20 the capability of scan -- or searching the full text.

21 MR. BALCOM: Well, that's an old, old question --

22 MR. GANDI: Yeah.

23 MR. BALCOM: -- that we've gone over many times
24 here and anybody who builds one of these systems also -- I
25 don't know. It's set up for --

1 MR. GANDI: I think in the future --

2 MR. DAVENPORT: You have two charts here that I
3 wish you would integrate for me. The one that's called "LSS
4 Cost by Fiscal Year", will you show me where those numbers
5 are on your graph called "Total Option Costs"?

6 MR. HALLNER: Okay, the LSS cost for fiscal year
7 is the cost portion on option six, the uppermost section on
8 that bar.

9 MR. DAVENPORT: So it would be six -- it would be
10 the uppermost section.

11 MR. HALLNER: Yeah.

12 MR. DAVENPORT: Okay, so that's the option that
13 they're -- the cost.

14 (Pause.)

15 MS. NEWBURY: John, did you want to take a break
16 now?

17 MR. HOYLE: Is this a good time for break?

18 MS. NEWBURY: That sounds good.

19 MR. HOYLE: We're on break. Fifteen minutes.

20 (Whereupon, a brief recess was taken.)

21 MR. HOYLE: Okay, Marty, I think we're ready to
22 begin phase two.

23 MS. NEWBURY: Okay, John, before we get into the
24 next presentation, I wondered if Jim Boone could get up and
25 kind of give us a reminder of what the differences are

1 between images and text and why we really care about an 80-
2 percent image based system, just to help clarify.

3 Jim, do you want to say something?

4 MR. BOONE: Sure. Claudia brought up a good
5 point, that maybe not everybody in the audience is
6 technically astute here when it comes to these computer
7 terms. But when the working group talks about text
8 dissemination, what we're really talking about is the
9 dissemination of ASCII text, if you will, in its current
10 form, but letters going across a serial line to whatever
11 work station you're working on -- you could read those
12 letters on the screen. The current form is -- ASCII is very
13 common these days. So, when you say text dissemination,
14 it's strictly ASCII.

15 Image dissemination can take several different
16 forms, but what you're distributing is a visual image, a
17 visual likeness of the original document. That could take
18 the form of a bit map image, it could be a post-script file.
19 There are various ways of displaying a visual image. But
20 the bottom line is, it's something that you would see on the
21 screen or that could be called up and viewed on the screen.

22 MR. CAMERON: Is that really the distinction,
23 though, between the text and image dissemination here?

24 MS. NEWBURY: Well, I think the -- what I'm
25 trying -- the point I wanted to really make is, that there's

1 a lot of image-based information that will be in the LSS
2 that is not available in text format. In other words --

3 MR. CAMERON: Graphs --

4 MS. NEWBURY: -- when you're scanning all this --

5 MR. BOONE: Maps and drawings.

6 MR. CAMERON: -- et cetera, et cetera. Right.

7 MS. NEWBURY: Maps, drawings, engineer
8 drawings --

9 MR. BOONE: Absolutely.

10 MS. NEWBURY: -- that are going to take a large
11 volume of electronic bits to get across the line and will
12 take a long time to disseminate in that form.

13 MR. CAMERON: And that's a big cost factor, isn't
14 it? Transmitting images --

15 MS. NEWBURY: Yes.

16 MR. BOONE: Yes.

17 MR. CAMERON: -- electronically, versus CD-ROM
18 or --

19 MS. NEWBURY: Correct.

20 MR. CAMERON: -- overnight mail, whatever.

21 MR. BOONE: If an image is captured as a bit map,
22 it takes a lot of computer memory to store that image and
23 that has to be transmitted across a communication line. So
24 the expense involved with transmitting these images is very
25 large compared to just straight text -- ASCII text.

1 MR. GANDI: Another point to be made on that
2 text -- I think at one time there was a spoken requirement
3 to do a cut-and-paste type process from these files such as
4 including an interrogatory or something. To do that you
5 have to transfer the text and I think that was another one
6 that was being addressed with the text transfer.

7 MS. NEWBURY: That's right. You can't -- if you
8 just have an image of a document -- a written document or
9 typed document, you can't cut and paste like you would if
10 you had the full ASCII file. So lawyers like to be able to
11 cut and paste. It saves them a lot of work, and we like to
12 help them.

13 MR. CAMERON: So you think that's how we do our
14 work?

15 (Pause.)

16 MR. DICKERSON: The next item we have here is the
17 projected LSS schedules. I'm going to show you a couple of
18 schedules for the LSS. Backing up, we began the LSS
19 critical manufacture, if you will, by starting at the back
20 end of the process and asking what steps had to be taken to
21 arrive at licensing application submittal in 2001. And so
22 I've placed that right smack in the middle of 2001 and then
23 backed up to the requirement that the administrator has to
24 certify the loading of the LSS six months prior to that
25 license application. And you heard this morning from Marty

1 and -- in terms of the records reprocessing as being a
2 lengthy process, and so I've shown that in there, to show
3 you some of our deliberations that are going into this
4 building and LSS schedule.

5 And in addition, I have noted some things down
6 below in terms of milestones that are going to be associated
7 with the LSS, and then the funding profile in terms of --
8 one can talk about required funding profile or you can talk
9 about possible funding profile, depending on what might be
10 available, how rapidly one can respond to infusion of funds.
11 And George showed you these two annual cost graphs for the
12 RMS and the LSS, and this was a -- process. He didn't
13 arrive at these annual costs without some sort of structured
14 view as to what a possible schedule might be for the LSS.
15 And we played off costing versus schedule and so what you're
16 seeing is the final product here in terms of -- this is
17 what -- yes, sir?

18 (Pause.)

19 MR. METTAM: Is this option six that we're looking
20 at again?

21 MR. DICKERSON: Yes, uh-huh. That's right. And
22 in the schedule, there are a number of sub elements that we
23 can talk about and this is one I've just, just pulled up
24 because it -- one that people have a good bit of concern
25 about in terms of the steps that you have to go through

1 for -- to make an analysis. And I've just put "months" on
2 there to demonstrate that something that stretches out
3 becomes a component part of the scheduling process. And
4 there are a number of those that are built into it.

5 This happens to be one in which we
6 arrived -- said, "Let's assume that the build/buy" decision
7 is that of a build and we wind up with this sort of
8 schedule. What you've seen already is the records
9 reprocessing down here. You've seen the bullets out here in
10 terms of "Where in the world is certification?" and the
11 license application. And then, I also put in some review
12 periods for the administrator for this, and you see the
13 flow-down from the regulatory requirements that -- the
14 system requirements on down through here, and this is what's
15 in your package that you have. This is build.

16 Yes, sir.

17 MR. CAMERON: Fielden, where would -- at what
18 point on the build schedule would the LSS be, quote,
19 "operational", unquote, which I would use as the -- trying
20 to use as the point when access would be available to LSS
21 participants?

22 MR. DICKERSON: Well, there are a number of us
23 that might answer that. What basically you're doing down
24 here in terms of development is that -- at least the picture
25 I have in my mind shift, is that during that development

1 there's going to be access and iteration with the potential
2 users.

3 Did I say that properly, Camille?

4 MS. KERRIGAN: Yeah. On that schedule that he
5 shows there -- on the schedule that's shown up there, you
6 can see the LSS development schedule takes place during '97
7 and '98 and depending -- it's hard for me to answer that
8 question because a lot depends on the selection of the
9 process that they're going to use for development. And
10 based on that, that could be an iterative process where
11 documents are loaded and then the users get a chance to use
12 the system and determine whether or not they want to have
13 modifications made.

14 MR. CAMERON: So, that could be -- the LSS
15 development bar could be a period of break-in pilot
16 testing -- I don't know what you would want to call it,
17 but --

18 MS. KERRIGAN: It could be, but you see, right at
19 the very front there is a process where you're going to make
20 a decision on how you are going to actually do the
21 development. Are you going to vend it out to people who
22 might respond to an RFP, in which case they may come up with
23 some very innovative ways of doing development.

24 MR. DICKERSON: But, we're giving only one answer
25 to your question.

1 MR. CAMERON: But it --

2 MR. DICKERSON: For the build --

3 MR. CAMERON: -- sounds like there's --

4 MR. DICKERSON: -- we would see iteration going on
5 in here with the users.

6 (Pause.)

7 MR. CAMERON: Okay. Because I was just thinking
8 back to one of the points that Stan made and I'm not sure
9 that it was stated right on point or not. But the PALB, the
10 Prelicense Application Licensing Board, is to be set up six
11 months before access to the LSS is to be given. And I
12 suppose even if we're just doing pilot testing, things like
13 that, maybe that won't have to be so formal. I don't know,
14 but I'm just trying to figure out where some of these other
15 things are.

16 MR. DICKERSON: Yeah. Well, you'd -- ultimately,
17 you're going to ask about -- when is it loaded -- the LSS.
18 And this is backlog that you're dealing with down here,
19 trying to get prepared to finish the loading. So, you're
20 not going to be fully loaded until out there.

21 MR. CAMERON: It says "System turnover to NRC
22 occurs before the LSS is fully loaded."

23 MR. DICKERSON: I think that's right.
24 Correct.

25 MR. CAMERON: And I don't know what assumptions

1 were built into that.

2 MR. DICKERSON: We -- you know, that -- they are
3 not very sophisticated assumptions. We were simply trying
4 to give a flow here of responsibility and steps, if you
5 will. Trying to get some understanding of whether the
6 process would fit within the time that was available for
7 it -- for 2001.

8 MR. CAMERON: And is that -- well, is the bottom
9 bar on the records reprocessing -- is that captured as
10 opposed to the bar that's for load LSS data, which is
11 actually loading it into the search and retrieval system?

12 MR. DICKERSON: Yeah, it's the process that Marty
13 was talking about in terms of making the conversion from
14 microfilm to digital material.

15 MR. CAMERON: Okay. So --

16 MR. DICKERSON: Now, in parallel with this
17 reprocessing, of course, there is the business of processing
18 that is going on for the material that is flowing in in a
19 continuing fashion.

20 MR. CAMERON: Was is -- is it true that under this
21 chart -- this may be too much of an overview for you to
22 answer this at this point, but you would contemplate the NRC
23 loading the LSS data. I'm not sure what loading LSS --

24 MR. DICKERSON: Loading, I think, is not a big
25 deal. At least as it has been explained to me, Chip. And,

1 basically, what you're going to wind up with is tapes or
2 disks or some such thing that is the result of this
3 reprocessing, and then they simply have to be read into the
4 machine in some fashion.

5 MR. CAMERON: Thanks.

6 MR. METTAM: Help me with something. When I
7 looked at load LSS data, I was assuming that was the non-DOE
8 data from the earlier chart where we had the LSS entry
9 that -- the 15 percent other data.

10 MR. DICKERSON: We have all of that encompassed in
11 there in terms of loading, right.

12 MR. METTAM: So -- okay, so then the -- this
13 bar -- load LSS data includes both DOE data and the --

14 MR. DICKERSON: Yes. Uh-huh, yes. Tried to get
15 it all in there.

16 MR. CAMERON: And the bar on the bottom on records
17 reprocessing really includes the capture of all data, not
18 just DOE.

19 MR. DICKERSON: Well, what we were looking at here
20 was the DOE, and that was the DOE reprocessing. And that
21 comes back to the -- you know, the dollars that are required
22 to do that, and so it was part of a coupling of the records
23 management system in a timing fashion so that you could
24 afford to do the reprocessing on a time scale to meet this.

25 MR. CAMERON: And should there be a similar bar,

1 although much shorter, before the turnover to the NRC that
2 is reprocessing of participant data?

3 MR. DICKERSON: Yes, there should, and that's a
4 very good point.

5 MR. CAMERON: Okay.

6 MS. NEWBURY: That's not a DOE function, though.
7 That's something that whoever else is putting things into
8 the LSS will do. It's --

9 MR. CAMERON: Well, I guess under option three it
10 was going to be a DOE function.

11 (Pause.)

12 MS. NEWBURY: We will reprocess all the effected
13 parties' records?

14 MR. CAMERON: Yeah. In other words, to make -- to
15 utilize the DOE capture system, basically, as the cost
16 efficiency to load the 15 -- not to load -- let me not use
17 that term -- to capture, you have to reprocess here to
18 capture the 15 percent of the other participants' records,
19 including the NRC's, which may not be -- in some cases it
20 may not be too much -- not too much reprocessing may be
21 required. But that's a -- I -- that's a key point in terms
22 of the commission, I think. So, we have to address it --

23 MR. DICKERSON: Certainly. Yeah, that's an
24 interaction. What we were looking at in terms of this were
25 the things that DOE controlled and that DOE -- things that

1 DOE was currently responsible for.

2 MR. CAMERON: Okay.

3 MR. DICKERSON: Now, that's the build schedule,
4 and --

5 MR. CAMERON: We've got a question over here, too.

6 MR. DICKERSON: Oh, sorry.

7 MR. DAVENPORT: The first question -- all this
8 costing and scheduling appears to be done with the choice of
9 one of these options. Are we presuming that one of these
10 options is the choice? Should we cease to call them options
11 anymore?

12 MS. NEWBURY: No.

13 MR. DAVENPORT: Are you costing and scheduling all
14 these options? And comparatively, how do they look?

15 MS. NEWBURY: They selected this option to show
16 you because it does appear to be the most cost effective,
17 but do -- as I mentioned earlier, DOE would like them to
18 look at some other options as well. So this is just --

19 MR. DAVENPORT: Okay, so we're still open for
20 options.

21 MS. NEWBURY: -- as an example. Yes.

22 MR. DAVENPORT: And the several that you're
23 preferring, I take it, are three and six? Did that come
24 through?

25 MS. NEWBURY: One and six and what's the other

1 one?

2 MR. BALCOM: Three was the original. Well, not
3 the original, but it was -- I think the recommendation
4 coming out of the working --

5 MR. DAVENPORT: Alternative three?

6 MR. DICKERSON: But, we're still in an option
7 mode, though. It was the -- mode, and what we were trying
8 to do was demonstrate here, Jim, whether this whole process
9 would fit.

10 MR. DAVENPORT: Okay, and that gets to my second
11 question. Excuse me. If -- your presumption here -- you
12 choose an end date of 01 and you work back. NRC -- John, if
13 the -- if we discover that this timing gets us to 02, 04,
14 07, something like that, is NRC prepared to assert the
15 quality of the LSS as a determiner rather than the deadline?
16 I mean, are we -- are we going to be stuck with 01 or are
17 you guys going to have the fortitude to say the -- operating
18 sufficiently enough. We're not ready to flash a green light
19 of go on the licensing procedure.

20 UNIDENTIFIED SPEAKER: Or we'd go on (g).

21 MR. LEVIN: We aren't -- I'm not going to certify
22 a system that doesn't meet the -- requirements and the
23 quality requirements.

24 MR. CAMERON: And the question -- yeah, I think
25 that Moe is very clear on that point. The question

1 becomes -- is, if you don't have the system that's working
2 or if you can't certify that the documents are in --
3 remember, the certification requirement and the rule is
4 related not to the system design and development and "is it
5 working," it's related to DOE's and other -- DOE's document
6 compliance. But, say in either -- say either of those
7 things don't happen; the design is not working right, the
8 documents aren't there. Would the Commission say that --
9 "We don't want to docket this unless the documents are in
10 there and the design is working"? In other words, don't
11 dock it under (j)?

12 MR. DAVENPORT: That's a political --

13 MR. CAMERON: With the Commission's docket under
14 (g).

15 MR. MURPHY: I think chairman -- has made
16 statements now three times on the record.

17 MR. LEVIN: That's right.

18 MR. MURPHY: Which would indicate to me that (g)
19 is no longer going to be an option. He has clearly said no
20 LSS, no license application. And I think there is even in
21 one of the documents that we looked at -- you know, the --
22 we may be transposing the NRC's alternative three with
23 option three. I think we're talking about apples and
24 oranges there.

25 MR. CUMMINGS: That's correct.

1 MR. MURPHY: But, one of those alternatives
2 included the -- a proposal to amend 10 CFR (j) to remove
3 that option, or 10 CFR Part II to remove the option that if
4 (j) isn't -- if the LSS isn't up and running, we can proceed
5 under (g).

6 MR. CAMERON: Which to be perfectly frank, the
7 existing commission at that time -- okay, which was a five-
8 member commission -- the Commission did not want to
9 eliminate the option.

10 MR. MURPHY: Which -- at what time, though? When
11 the rule was adopted or --

12 MR. CAMERON: No, no, no. Just when the three NRC
13 options were approved back in '93, the staff proposed that
14 to the Commission and the Commission did not want to say at
15 least at that point, that only (j) would be available for
16 docketing. But keep in mind that there is another
17 Commission paper from last year which we distributed to the
18 panel that went through some of the -- for lack of a better
19 word, compliance sanction options open to the commission in
20 case the design and development of the system by the --

21 MR. MURPHY: That's the paper I'm thinking of.
22 Yeah.

23 MR. CAMERON: -- did not happen. And one of the
24 things that was left open to the Commission then, is that
25 even though they did not want to change the requirement in

1 the rule on (g) docketing now, that they could always choose
2 to do that in the future. So, that's still up in the air.
3 And you're certainly correct to point out the statement on
4 his views at this point, but I don't think we can speak for
5 the rest of the Commission on that.

6 MR. DAVENPORT: Or the ones to come.

7 MR. CAMERON: The ones to come.

8 (Pause.)

9 MR. MURPHY: I guess my question and my point
10 relates to the approach you take for your scheduling.
11 Perhaps it would be better rather than to take an end date
12 and work back, to get it in, to do like you did costing; to
13 build it out of zero, to take the actual amount of time you
14 think it will take to do these things and stretch them out
15 and see where you end up. Because if they take an assertive
16 role on quality, they're going to be putting you there
17 ultimately, anyway.

18 MR. DICKERSON: Well, but another part of that,
19 Jim, is, that what fixes your rate for a very large --
20 resources that are available to do certain things. For
21 example, the reprocessing of records. And if indeed you
22 want to start at zero and work forward, if you want to
23 reduce the reprocessing resources to a tenth of what they
24 are, you can stretch it out for 30 years.

25 MR. DAVENPORT: Well, yes, but you have to work

1 out knowledgeable assumptions. I mean, how much money are
2 you going to have? Obviously, fund it at next to zero and
3 make it last forever.

4 MR. DICKERSON: Right.

5 MR. DAVENPORT: But, given projections of what
6 resources you will have, and the quality that you want to
7 build, I think you're scheduling builds off of today rather
8 than starts in the future.

9 MR. CLINE: I'd just like to point out that the
10 schedule has gone through a number of --

11 MR. HOYLE: Could you identify yourself? Just
12 identify yourself.

13 MR. CLINE: I'm Mike Cline with the M&O.

14 MR. HOYLE: Thank you.

15 MR. CLINE: And just a -- the schedule went
16 through a number of iterations, and we did initially start
17 from the out and work back, but we also started from the
18 baseline and went forward. So it's -- and we took costs in
19 all the -- on the various issues into consideration, so it
20 went through quite a bit with --

21 MR. CAMERON: And I guess I'd just say on --
22 generally, that from our work with Claudia and the DOE M&O
23 staff -- is that it seems like they have full attention of
24 trying to get a workable system loaded -- developed by the
25 time so that it can be used for the license application.

1 And I would also say that the Commission, not just the
2 chairman, recognizes that the LSS is a critical path
3 component in the licensing process and we want a fully
4 operational and loaded LSS by the time the license
5 application comes in.

6 MS. NEWBURY: We're taking your no LSS -- your
7 license application very seriously.

8 MR. DICKERSON: Okay, the second test scheduled
9 that we have here is that of -- instead of building the LSS,
10 of acquiring it from an outside source. Now, if we --
11 you'll see that the front end of this is just as it was
12 before. The back end of it is pretty much as it was before.
13 But we get into the procurement process. Any number can
14 play in the procurement process. This has caused more
15 heated discussions among the working group, I think, than
16 any other subject -- is, what is a rational time period to
17 use for procurement. This happens to be a set of numbers
18 that we have up here. I won't defend it.

19 MR. CAMERON: Fielden, can I ask you a question
20 about the build versus buy? Certainly there's going to be
21 procurement -- won't there be procurement involved in the
22 build also?

23 MR. DICKERSON: Yes.

24 MR. CAMERON: And how much of a problem does
25 that -- of the same type of problem does that present,

1 versus the --

2 MR. DICKERSON: The procurement type of -- that's
3 for the build is that basically of going out and buying
4 things that are well defined. What we're doing for this is
5 going back and saying "This is a system that we want to
6 purchase and we're asking you to design it in the sense of
7 using what you have available as a manufacturer, and putting
8 it together to give us a turnkey operation." Much
9 was -- I'm probably saying that badly, Camille. Would you
10 care to take a try at it?

11 But, basically, you know, you could -- for doing
12 the building ourselves, one can go out and say "I need a
13 number 3,000 pyramis", for example, and you simply -- you
14 know how to buy that.

15 MR. CAMERON: But you're really -- when -- maybe
16 the distinction needs to be made clear between build and
17 buy. On one hand, when you're talking, it seems like the
18 build is DOE going out and buying components.

19 MR. DICKERSON: That's right.

20 MR. CAMERON: Procuring components, okay?

21 MR. DICKERSON: Procuring components.

22 (Pause.)

23 MR. CAMERON: And on the buy, it's -- you have --
24 you give the contractor the functional requirements and they
25 basically go out and buy the components.

1 MR. DAVENPORT: That's right. That's right.

2 MR. CAMERON: And they may be buying the same that
3 they would buy up to the build.

4 MR. DAVENPORT: They could very well. But they
5 are -- you know, putting it together as they will put it
6 together to get us a turnkey operation.

7 MR. CAMERON: I think what you need to do if you
8 haven't done it already, is -- the procurement process is --
9 the procurement process is complicated in -- is there
10 anything difficult that should be in the LSS build schedule
11 on procurement that isn't in there now, versus what's in the
12 buy procurement process? In other words, it looks like a
13 big problem under buy, but not a big problem under build.

14 MR. DICKERSON: I think that's because we're
15 looking at -- like, saying a turnkey system is a procurement
16 process for the total package. We're proceeding with our
17 record system and we think we've got the best products
18 available today, but this technology is changing probably
19 monthly. I have -- if we get to the point through February
20 testing our system, or a glitch shows up that it won't
21 handle -- say, 40 million pages and we feel that we need to
22 go out or at least solicit the marketplace and see if
23 there's a cheaper way to provide all the functions that
24 we've determined, I think would be appropriate for us to do
25 that. At least solicit the marketplace and see if

1 something's available.

2 MR. CAMERON: But it is probably easier to procure
3 under the build than it is the buy.

4 MR. DAVENPORT: Oh, yes, because all we're doing
5 is procuring parts and pieces, rather than a total system in
6 a lifecycle procurement process.

7 MR. CAMERON: And one thing to think about, I
8 guess, for future discussions that we're going to have about
9 operation and maintenance is how the build versus
10 buy -- what the implications are for the operation and
11 maintenance of the system in terms of the NRC taking over
12 those functions of operation and maintenance.

13 MR. LEVIN: Under both schedules, you have revised
14 functional requirements. Are you -- is anybody going to
15 talk to the process of --

16 MR. DICKERSON: Yes, we are. A little later, I --
17 it's the very next topic, as a matter of fact. You're just
18 one step ahead of us, Moe. Okay? Thank you.

19 (Pause.)

20 MS. KERRIGAN: I'm Camille Kerrigan and I'm with
21 the M&O in Vienna. And Info Streams developed -- I'm the
22 deputy manager for the Information Management Systems
23 Organization in Vienna, and Info Streams is under that
24 organization. And, also, the records management system in
25 Vienna is under that organization. I was on the LSS working

1 group. So that gives you just a little bit of a background.

2 Fielden just showed you the schedule for what we
3 would expect -- some of the considerations for getting to
4 the LSS. What we as the LSS working group said -- "What
5 would we have to do to complete this project called LSS?"
6 and no matter which way we go, we have to look at what the
7 requirements are. And earlier in the presentation you had
8 Fielden giving you a review of what we saw in the
9 regulations as to what the requirements would be.

10 However, there was a document called -- the name
11 of it was "The System Level Requirements" document, and just
12 to give you some background of that document, it was
13 developed in 1988 by SAIC and it was last revised in 1990.
14 We looked through the literature and could not find any
15 formal documentation that this group approved the document
16 in any formal way.

17 MR. MURPHY: We didn't -- it was never approved?

18 MS. KERRIGAN: Sorry? Yeah, it was never
19 approved. But it represents --

20 MR. SILBERG: We were never asked to approve it.

21 MR. MURPHY: Well, but I think if we had been
22 asked to approve it we probably wouldn't. I mean, there was
23 a fairly strong feeling among the group at that time, I
24 think, that it was -- it went too far. Don't you recall
25 that?

1 MR. SILBERG: Yeah.

2 MR. MURPHY: I mean, it was much to --

3 MS. KERRIGAN: Detailed?

4 MR. MURPHY: Gold plated.

5 MS. KERRIGAN: Yeah.

6 MR. MURPHY: Too ambitious, too expensive.

7 (Pause.)

8 MS. KERRIGAN: And you'll see we find the same --
9 you'll see the -- this briefing shows what we felt were the
10 inadequacies in the document as well. But there were -- I
11 believe some very good reasons at that time as to why the
12 document was developed the way it was.

13 The document was prepared subsequent to a
14 prototype proof of concept that was performed by SAIC, and
15 therefore, I think the document -- rather than representing
16 a real set of requirements that is just slowed down from
17 what the regulations say -- I think it really represented a
18 set of requirements that could be extracted from their proof
19 of concept.

20 And what we were looking at is, if we go out to
21 the vending community to the vendors and say "What could you
22 build if we gave you a set of requirement?" we were
23 wondering, could we use this document to issue as part of --
24 let's say an RFP. So, we formed a committee. I was on that
25 committee to look at the document and to see if it was

1 adequate for that purpose. And we found that it was not.

2 Again, it's not a criticism of what SAIC did at
3 the time, because they did that as a result of the proof of
4 concept. But from just a generic point of view, we felt
5 that the document was specifying a design, and if you were
6 going to go out to the marketplace and say "These are my
7 requirements, what do you want?" you don't want it to
8 specify design. You want to get the most current,
9 innovative concepts that are in the marketplace of the day.

10 The document also has a mixture of system and
11 procedural requirements; things that -- if you go out,
12 nobody could satisfy, because it's a matter of setting up a
13 procedure to satisfy those requirements.

14 Another shortcoming in the document that it was
15 really difficult to determine what the hard requirements
16 were -- because sometimes they would say "The system should
17 do this." Well, should means maybe it -- you know, maybe
18 you can and maybe you can get away with not doing it, as
19 opposed to saying the system shall, which is a hard
20 requirement.

21 The document contains extensive specifications of
22 non-quantifiable things. You know, it has to be user
23 friendly. Well, how do you test when someone turns a system
24 over, whether it's user friendly? And the requirements are
25 restated for different system functions in a way that makes

1 them conflicting.

2 The rest of my briefing is basically examples to
3 show these deficiencies, and I can go through that very
4 quickly. Here are some examples of specifying design. They
5 tell you the system has to be built in four sub systems, so
6 they're actually going through and saying, "You will deliver
7 the system in this fashion", and that's very limiting if
8 you're going to go out with an RFP to say "satisfy these
9 requirements." And the document even goes on to tell you
10 what the interfaces between those sub systems will be, which
11 is very much design.

12 Here's an example of conflicting requirements. In
13 one of the sub systems, they talk about hard copy of large
14 outputs, and this is a direct quote, "greater than 100 pages
15 should be available overnight." In another part of the
16 document they talk about "wide volumes of hard copy".
17 Again, this is a quote from the document. Now, they say
18 "Thousands of pages should be available via remote print and
19 distribution within five working days after request." Well,
20 is it five working days or is it overnight? You have to
21 resolve those if you're going to put that level of detail in
22 the document.

23 Here are some examples of ambiguous and
24 conflicting requirements. "Average clearing response
25 time" -- they don't define what average means -- "shall be

1 less than 10 seconds." And it says "terminal response time
2 to begin to respond shall be no more than a few seconds",
3 and then "search time to identify all documents" I left a
4 little part out -- "shall be completed within a few
5 minutes." So, sometimes you find very specific requirements
6 like 10 seconds and sometimes you find very ambiguous things
7 like a few seconds, a few minutes. And that is all
8 throughout the document. These are just examples.

9 MR. MURPHY: Even more substantively, I think they
10 reflected requirements -- and I shouldn't speak for
11 everybody -- but certainly, when I was interviewed, they
12 reflected requirements that I never in my wildest dreams
13 thought the LSS should do. I mean, I can recall being
14 interviewed by somebody from SAIC and asked that question,
15 you know, "How quick do you need this stuff?" Ten seconds
16 is absurd. I can't conceive of any circumstances under
17 which I'd need the 10-second response. Even if I was asking
18 for it at counsel table in the middle of a hearing, I
19 wouldn't need it in 10 seconds.

20 MS. NEWBURY: And if you go back to Fielden's
21 briefing just right before this, you see a period of time
22 where the requirements document is going to be revised. And
23 then I believe there's a period of time in there where the
24 LSSARP gets an opportunity to look at the document to see if
25 that's what you want. Again, these -- you can't test to

1 these requirements. You know, to say it should be
2 interactive and intuitive, yeah, it should be. But you
3 can't put that in a requirements document where you're going
4 to reward a vendor for doing this, because these are not
5 hard and fast testable requirements.

6 And then there are scattered throughout the
7 document, things that a system would not implement. They
8 would be implemented through procedures. Like -- this is in
9 the document. "All documentary material shall be submitted
10 to the LSS capture systems in accordance with procedures
11 established by the LSS administrative." And note the
12 "shall". That is a hard and fast requirement in this
13 requirements document, but it is nothing that -- I mean,
14 it's a procedure that you set up. It's not something that a
15 computer can assure or build into the system. And rather
16 than read these, they're just other examples of things that
17 could not be implemented from an automated system, but could
18 only be implemented by setting up a procedure.

19 So, the conclusions after -- it's quite a lengthy
20 document. We recognize that if we were going to use this
21 document to issue an RFP and that's not to say that that
22 conclusion has been reached yet -- that that will
23 happen -- we couldn't use this document because of the
24 reasons I just went through. So, we need to revise it to
25 correct the deficiencies, remove the ambiguities and

1 conflicts and remove the references to the design.

2 Obviously, it would be on the critical path
3 because you couldn't make your decision about the LSS until
4 you got your requirements listed at least to everybody's
5 satisfaction, that that is what you want your system to do.
6 And this last bullet, I didn't have the discussions,
7 but -- I don't know who did. I don't remember exactly -- we
8 did discuss with someone at the NRC about revising the
9 document and, as you said, the LSSARP had never approved
10 this document.

11 (Pause.)

12 MR. MURPHY: Did DOE ever approve that? Did DOE
13 ever accept that body, do you know?

14 MS. NEWBURY: I don't know.

15 MR. DAVENPORT: Not that I know of.

16 MS. NEWBURY: I've seen it as a DOE publication.
17 I'm not sure if it was a DOE publication. I've seen a
18 published version of the requirements

19 MR. MURPHY: Yeah, SAIC publication -- my memory
20 is a little bit fuzzy, but it seems to me that the
21 department never even accepted that because it was a lot of
22 these problems. I mean, I don't -- you know, I'm sitting
23 here wondering what is there to revise? Throw it away.
24 Write a document that we can use.

25 MS. KERRIGAN: A lot of work went into it and

1 there are a lot of very good requirements --

2 MR. MURPHY: Well, a lot of work went into
3 designing the vertical exploratory shaft too and we're not
4 worrying about that.

5 MR. CAMERON: Yeah, I don't think there's any
6 particular magic to the SAIC document now, and I think that
7 we've been sort of assuming that you're taking every look at
8 it to do something sensible.

9 MS. NEWBURY: And that really is --

10 MR. CAMERON: If that's what you mean about NRC as
11 amenable.

12 MS. KERRIGAN: Right. And I think that's --

13 MR. MURPHY: Is it okay with you, Moe?

14 MR. LEVIN: I was going to say it's okay.

15 MS. KERRIGAN: We'll have to -- that's an
16 important point to get across.

17 MR. MURPHY: I don't remember the conversation,
18 but had I been a part of that conversation, I would have
19 been amenable to --

20 MR. SILBERG: What are you doing to re-look at
21 this and what is the schedule?

22 MS. KERRIGAN: The schedule was part of the
23 schedule right before this. We are putting together -- and
24 I probably shouldn't be the one to speak to this, because it
25 is another organization within DOE that is chartering

1 themselves with the -- developing a requirements document.
2 But I believe the schedule is, we're supposed to have one
3 out at the beginning of calendar year '95.

4 MR. BOONE: Well, for that person who's part of
5 the organization that chartered itself --

6 MS. KERRIGAN: Right.

7 MR. BOONE: -- my name is Jim Boone.

8 MS. KERRIGAN: Okay.

9 MR. BOONE: I'll just take that question and run
10 with it.

11 MS. KERRIGAN: Okay.

12 MR. BOONE: My name's Jim Boone. I work for the
13 M&O and the project and management organizations within the
14 M&O, and I support Claudia directly with LSS and Technical
15 Data Management issues.

16 Now, I was relieved to hear some of the comments
17 about this requirements document, because we weren't aware
18 if there were any sensitivities to the content of it and
19 what we have done is, tried to look at this document and
20 revise it to make it something useful and try to carry
21 forward as many of those requirements as we could into the
22 revised document.

23 Now -- so I'm refreshed to hear what you've told
24 me, that you're not going to hold our feet to the fire for
25 every one of these. But our intent is to generate a useful

1 document that the computer industry or information
2 management folks take and build us a system that will
3 perform the functions that we really want the LSS to do.
4 That's currently being worked internally within my area. We
5 will be turning this over to others within DOE to review by
6 the end of this year. As expected --

7 MR. SILBERG: This calendar year?

8 MR. BOONE: -- this calendar year, and depending
9 upon how -- what sort of feedback we get, it could be
10 January or February of next year when we can bring it
11 forward to the committee. And that's one item that I think
12 the technical working group could look at as one of their
13 first items -- is to take this draft -- the functional
14 requirements document and make sure it has the right spin on
15 it -- that it does what everybody expects this thing to do,
16 so we can move forward.

17 MR. LEVIN: Now, are you saying that you're in the
18 process now of revising -- coming up with this revised
19 document?

20 MR. BOONE: Yes.

21 MR. LEVIN: What are the procedures -- how are you
22 going about determining the functional requirements?

23 MR. BOONE: What we have done is taken (j) as the
24 basis. These are the high level documents. Camille talked
25 about flowing requirements down. We're trying to flow these

1 requirements down into lower level functions. Now, the
2 actual hard requirements are fairly sparse in (j), so there
3 has to be some interpretation made on what is expected. We
4 know that it's a document discovery system, we know that the
5 law community would be significant users of this, the law
6 community is familiar with certain systems such as LEXIS.
7 So that gives you a clue on what type of interface might be
8 compatible with what people expect. So, there are some
9 derived requirements, and that's a very high level one that
10 this -- you know, have this sort of interface. So,
11 basically it's a combination of regulatory requirements and
12 derived requirements which spell out a paragon that we think
13 should satisfy the majority of the users.

14 MR. LEVIN: When -- at what point do you plan to
15 go to the users themselves again and ask their requirements?

16 MR. BOONE: I would view that as bringing the
17 requirements before this group. Now, we -- I caught -- I
18 hesitate because what we don't want to do is to create
19 something that's gold plated. If we went and surveyed
20 everybody, everyone has a different idea of what the system
21 should be, and that's not the mode we want to get into here.
22 What we want to do is to design a system and implement it in
23 a timely fashion -- something that's practical -- and focus
24 on getting something up and operational first. So we try to
25 steer away from any of the extraneous sort of functions that

1 aren't really necessary to support the basic mission of the
2 LSS.

3 MR. GANDI: I think another point that needs to be
4 made is, I've been -- kept saying "We're going forward with
5 our records system", realizing we've got to start doing this
6 process and reprocessing, anyway. The requirements for our
7 records system include Federal records management, our --
8 schedule, but they also include the LSS requirements. I,
9 myself, would like to have a clear handle of what those
10 requirements are so we don't have to get those damn things
11 up again and reprocess them a second time. I think that's
12 probably just an advisory review panel's responsibility to
13 give us some clear direction as the developers, on where we
14 go.

15 MR. METTAM: When do we get to see that?

16 MR. GANDI: I would hope you would get to see
17 these documents in a preliminary format prior to any
18 issuance of them.

19 MS. NEWBURY: I think it would be fair to say that
20 when we come up with the requirements document that's a
21 straw man, that we'll come to the panel for review and you
22 can add to or subtract from as you choose. But you have to
23 have something to start with, and what Jim will be producing
24 will be the straw man requirements document.

25 MR. BOONE: Trying to take a regulatory spin here

1 and not create a monster.

2 MR. METTAM: I understand. You know, there's a
3 difference between what people would like to see in the
4 system and what people need to have in the system,
5 certainly. You know, we would anticipate your filling the
6 latter rather than the former. But the question still is,
7 though, when do you think that would occur that we'd have an
8 opportunity to look at that straw man?

9 MS. KERRIGAN: Jim, when did you say?

10 (Pause.)

11 MR. BOONE: I am shooting for -- trying to get
12 this out for an internal review by the end of this year.
13 Now, I'm not certain -- I can't judge how that's going to be
14 received by the DOE or any of the other contractors on the
15 project.

16 MR. SILBERG: Well, are you talking about the --
17 you're talking about the LSS requirements and I'm talking --
18 you're talking about the RMS and --

19 MR. BOONE: We're talking about the LSS
20 requirements.

21 MR. GANDI: Which is a portion of the requirements
22 in the system we're rebuilding.

23 MR. SILBERG: Your reprocessing, you said, is
24 going to be done through a series of requirements.

25 MR. GANDI: Right.

1 MR. SILBERG: Where are those requirements
2 reflected?

3 MR. GANDI: Jim's developing them and we
4 are -- with management --

5 MR. SILBERG: So it's the same --

6 MR. GANDI: -- organization as --

7 MR. SILBERG: -- set of requirements.

8 MS. KERRIGAN: Right. What John is saying is,
9 he's more anxious than the LSSARP to get what those
10 requirements are.

11 MR. SILBERG: Okay.

12 MR. BOONE: And what we're really doing is, he
13 wants --

14 MR. MURPHY: But he -- but you -- you're going to
15 produce something hopefully by the end of the year for --

16 MR. BOONE: Hopefully.

17 MR. MURPHY: -- internal review.

18 MR. BOONE: Yes.

19 MR. MURPHY: And then you folks at DOE are going
20 to take a look at it for some period of time.

21 MS. KERRIGAN: As quickly as possible, we will get
22 it to the LSSARP.

23 MR. MURPHY: So, it sounds to me like in answer to
24 J's question, sometime late winter, early spring --

25 MR. SILBERG: You know, I thought there were two

1 separate --

2 MR. MURPHY: -- until we can have a --

3 MR. SILBERG: -- sets of requirements documents.

4 I don't know --

5 MR. MURPHY: Yeah. No, I guess this is the same
6 thing that --

7 MR. CAMERON: No, this is the same thing that you
8 said, that the working -- might be good task for the working
9 group to review, and I guess it's up to the panel to decide
10 whether they want the working group to take the first crack
11 at that ad then report back with recommendations.

12 (Pause.)

13 MR. MURPHY: That was my next -- that was going to
14 be my next point. So that we -- you know, we haven't gotten
15 to whether or not to establish that working group yet, but
16 that would seem to me to be the logical progression. To
17 have the technical working group take a look at it again. I
18 was going to say some time late winter, early spring, and
19 then late spring have a meeting of the full ARP to --

20 MR. DICKERSON: Matter of fact, now that's the
21 schedule. In terms of putting our schedule together for the
22 LSS, we were anticipating bringing this all together so that
23 this would be a topic for the March meeting.

24 MR. MURPHY: The March meeting of this group?

25 MR. DAVENPORT: Yes. Yes.

1 MR. MURPHY: Well, that's quicker than I thought,
2 but that's fine. That would be great.

3 MR. BOONE: This is a critical path item so we're
4 trying to move forward as quickly as possible.

5 MR. GANDI: Are the -- is the substance of this
6 report or this document more on legal procedural or more on
7 the technical side?

8 MR. BOONE: No procedures whatsoever. What we're
9 looking at is a system design. And so the document is
10 structured -- the current vision, unless people have severe
11 problems with that -- but it's a layered document. So at
12 the very top layer there are the general descriptions of
13 what the system should do and it comes right out of (j), and
14 some are prudent good practice requirements. There is
15 another layer which describes those upper level requirements
16 in more detail, and that's geared at -- say, a group such as
17 yourselves, which don't want to get into the nuts and bolts
18 but you want to have a good feeling of how the system is
19 going to look. And the final level are the nuts and bolts,
20 and these are what our computer friends will use to build
21 this thing. So, the idea of the structure, at least, was to
22 give different audiences a different layer to look at so
23 they have a good feeling on --

24 MR. SILBERG: Well, it sounds like instead of
25 sequential reviews, these could be going on -- the technical

1 folks could be looking at the lower level or the bottom
2 level technical thing while the non-tech use -- the first
3 couple --

4 MR. MURPHY: You're probably right.

5 MR. BOONE: Yeah, the theory is that all the lower
6 level requirements would support the higher level ones, all
7 the way up the -- all the way up --

8 MR. CAMERON: Let's hope not.

9 MR. BOONE: Okay, any other? Well, now to the
10 other reason I'm up here. At our September 9th meeting,
11 Mike Cline gave an overview of our activities and touched
12 briefly on the data volume projections that the working
13 group made. I'd like to go into those in a little bit more
14 detail. Not anything real deep.

15 We have to first step back and say "Why are we
16 even doing data volume projections?" and there's really only
17 two reasons. Number one, we want to try to get a handle on
18 what the total life cycle cost of this LSS would be. As
19 George pointed out, data volume is a significant cost
20 driver. Costs are almost proportional to the data volume.
21 But, clearly, we need a reasonable projection in order to
22 get a ballpark for the funding profiles we do, and we also
23 must supply our system designers to some sort of
24 capacity -- something they can design their system to
25 accommodate.

1 Now, SAIC recognizes needs and they performed two
2 data volume projections. The first one was in March of 1988
3 and it was this document, the preliminary data scope
4 analysis, and this document was later revised in August of
5 1990, which is the revised data scope analysis.

6 Now, in the first document, the 1988 document,
7 what SAIC did was, pull the various records management
8 systems that were associated with the project at that
9 time -- there wasn't just one as Marty mentioned, there was
10 an -- a conglomeration of various records systems. So SAIC
11 went out and determined what the historical growth rates for
12 these were, they estimated a nominal number of pages per
13 document, percentage of documents judged to be licensing
14 relevant, accounted for duplicate documents, et cetera, and
15 they made a projection from 1988 -- March 1988 to August of
16 1990. And it was believed at that time that the LSS would
17 be partially loaded in August of 1990. Now, these estimates
18 were made -- they were presented as a low and a high in
19 order to get a bounding feel for what these numbers would
20 be. And the numbers were extrapolated from 1990 to 2009 by
21 basically assuming a compounded growth rate of 10 and 20
22 percent respectively for the low and the high projections.

23 The original numbers were revised, as I said, in
24 1990, after it was discovered -- significant error in the
25 initial loadings down here -- magnitude off. SAIC

1 recognized changes in the program strategies and so forth at
2 the time and basically presented a new set of estimates,
3 which curiously ended up near the same volume that was
4 estimated in 1988.

5 The primary difference between these two, as best
6 I can tell, was that the percentage of documents considered
7 to be licensing relevant increased from here to down here
8 (indicating).

9 MR. METTAM: Jim, before you leave that chart, you
10 should have some history now for a couple of those early
11 years. Do you have age volumes for '90, '91, '92?

12 MR. BOONE: Yes.

13 MR. METTAM: Are they in here somewhere or can you
14 throw them on this chart just to see if they fall in either
15 one of those estimates?

16 MR. BOONE: I don't have them here. They're in
17 the working group report.

18 MR. GANDI: Page 11 --

19 MR. BOONE: Yeah, but that's '94 and above.

20 '94 --

21 MR. METTAM: I did a quick scan and couldn't find
22 anywhere where the historical -- you know, just to see if
23 the lines make any sense.

24 (Pause.)

25 MR. BOONE: We have those numbers in the working

1 group report which -- but I don't have them committed to
2 memory.

3 MR. BALCOM: And where does the backlog figure end
4 here, if it does?

5 MR. BOONE: The backlog as it currently exists --
6 are records that are already into the system. So, we --
7 processing -- just reprocesses existing records. There is
8 no backlog, if I'm correct.

9 MR. CUMMINGS: Let me -- Marty Cummings here --
10 talk about terminology just for a second. Backlog is
11 records that have not been processed into any system. And
12 the reason we talk about the reprocessing effort and we
13 don't use the term "backlog", is because it is records that
14 are already in the system. And so, you know, right now the
15 reprocessing effort as you saw earlier, is around 500,000
16 records at an average of about 13 pages per record. And we
17 do have -- I mean, we do have that data there, Mr. --

18 MR. BOONE: Okay, as a rough -- adding up these
19 numbers from the report, we have roughly -- at 1994, roughly
20 right here --

21 MR. METTAM: What, eight or nine, something in
22 there?

23 MR. BOONE: About seven million pages, I believe,
24 is a nominal --

25 MR. CUMMINGS: Yeah, close to seven million rings

1 a bell.

2 MR. BOONE: Right around there.

3 MR. METTAM: Do you -- can I borrow your report to
4 just look a couple of years earlier than that?

5 MR. BOONE: Yeah, this one's marked up. Can I
6 get -- after the break, let me give you --

7 MR. METTAM: Sure.

8 MR. BOONE: Okay. Someone didn't do these
9 very --

10 MR. BALCOM: But you're going to show your own
11 estimate anyway, right?

12 MR. METTAM: Right. But service in '94 goes on.

13 MR. BOONE: But our estimate is based on
14 historical information, so I guess that would be another
15 starting point if you looked at it.

16 Now, the working group needed -- realizing we
17 needed to update these projections primarily to reflect what
18 our current program milestones and deliverables are -- used
19 to be term the proposed program approach, it is currently
20 the program approach. And we also -- Marty talked about
21 efficiencies that have been realized in the records
22 management system. We wanted to reflect these efficiencies
23 in our estimate. Something that SAIC could not have
24 accounted for.

25 MR. DAVENPORT: Before you begin that, didn't the

1 NRC say that they had some concerns about the program
2 approach and as -- it falls to assume that it's going to
3 work that way if it hasn't been determined that it's going
4 to work that way?

5 MR. BOONE: Well, that's a whole different issue
6 that I can't answer. All I know --

7 MR. DAVENPORT: Am I right or wrong?

8 MR. BOONE: -- is, we were chartered with --
9 assuming that this was the approach that was going to be
10 carried forward.

11 MR. DAVENPORT: I understand that.

12 MR. HOYLE: The Commission hasn't ruled out the
13 program approach. Yes, it has concerns. The Commission
14 meets with Mr. Dreyfus again next Monday back in
15 headquarters. And the Commission specifically asked him to
16 come up with some more details, that it had been a little
17 too vague in the past and they wanted to hear some real
18 details this time.

19 MR. DAVENPORT: The last meeting I was at, I
20 perceived them saying this dog won't hunt. Now --

21 MR. HOYLE: No, I didn't hear that.

22 MR. DAVENPORT: You didn't.

23 MR. HOYLE: No. I'll send a transcript of next
24 week's meeting --

25 MR. DAVENPORT: Yeah.

1 MR. HOYLE: -- to the panel.

2 MR. DAVENPORT: In any event, are you venturing
3 down a course which perhaps needn't be ventured? Or --

4 MS. NEWBURY: Well, at this point since we are --
5 DOE is following the program approach, it would be a
6 reasonable assumption with volume projections, to use the
7 program approach the DOE's five-year plan is based on.
8 We --

9 MR. DAVENPORT: I understand what you're saying to
10 your contractor. It makes sense. But the problem with the
11 program approach as we perceive it, is that it defers
12 work -- important work -- essential work out into the future
13 which needs to be done pre-licensing, which would make your
14 estimates' volume pushed out in the future rather than in
15 the near term. It would seem to me that that would be a
16 crucial enough variable that you would want to have looked
17 at the volume projections, assuming the statutory approach,
18 the one that's required by the statute as opposed to the one
19 that DOE currently has on its mind.

20 MS. NEWBURY: So, you would like to see a model
21 developed that includes volume projections that would assume
22 that we have all the data we need at license application?

23 MR. DAVENPORT: Correct.

24 MS. NEWBURY: We can probably run another model
25 that includes that.

1 MR. SILBERG: Does that really change anything, or
2 all it does is push that license out?

3 MR. BOONE: Time phasing. That's all.

4 MR. SILBERG: Well, it pushes out the license
5 application -- the data will probably look the same thing,
6 it's just a question of whether the -- when the license
7 applications are --

8 MR. DAVENPORT: Except that if you require that
9 all the information be developed before licensing begins,
10 DOE has an objective of procuring that data promptly, and if
11 they can develop it as they want to get to it, there's no
12 time constraint on them.

13 (Pause.)

14 MR. SILBERG: I always had the -- worked on the
15 assumption that they were generating the data as fast as
16 they could and I don't think they could speed it up any
17 more.

18 MR. DAVENPORT: It's good from our prospective.

19 MR. GANDI: The data -- to size the system
20 up -- excuse me, size the system in the costing model,
21 facilities describes -- and such, and the system
22 performance. That was one of our main concerns on the
23 volume factor. How much it would change --

24 MR. BOONE: A preferable way, I think, to select
25 the various options is to present a curve, basically, on

1 dollars versus volume, and then you could choose your
2 intake. Because everyone has an opinion. I mean, I'm going
3 to get to that, but there's no right or wrong answer.
4 There's a thousand -- there's an unlimited number of ways to
5 make projections. This is just one way. And what I -- I'll
6 steal our thunder, but what we're going to see is that the
7 volume -- that our volume projections are somewhat in line
8 with SAIC's. We could come up with that answer many
9 different ways. I feel confident in that.

10 Should I move forward?

11 MR. BALCOM: I've got one thing. The updated
12 projections were needed to reflect refinements in record
13 system screening practices.

14 MR. BOONE: Yes.

15 MR. BALCOM: I don't know why, but that
16 terminology -- I think I'd like to know a little bit more
17 about that.

18 MR. BOONE: That gets back to Marty's presentation
19 earlier today, and perhaps Marty should expound on that.

20 MR. CUMMINGS: I'm not sure I understand your
21 question.

22 MR. BALCOM: Page five -- I think it's the
23 prior -- yeah, updated projections were needed to reflect
24 refinements in records systems between the practices. I'm
25 going to guess that that means fewer document.

1 MR. BOONE: That means -- he gave the example of
2 travel and rental car vouchers and things --

3 MR. BALCOM: Right. Is that all that means?

4 MR. CUMMINGS: Right. Yes, sir. It really is.
5 It's -- you know, back when SAIC did the study, I mean,
6 there was the -- there -- we just didn't have the
7 inclusion/exclusion criteria back then that we have today,
8 and that is from lessons learned and experience over the
9 years. We've been able to capitalize on that, and so
10 the -- we have just gotten a lot better at doing what we're
11 doing and we're not putting in the stuff that is not
12 relevant.

13 MR. BALCOM: Because I remember a meeting a year
14 or so ago where there was talk about -- there was a
15 possibility of using automatic programs to determine
16 relevancy for documents and I guess I'd like to know if
17 that's still a possibility.

18 (Pause.)

19 MR. CUMMINGS: We have a small prototype.
20 What -- we don't operate by it. It is still something that
21 we're thinking about, but that also is determined by how the
22 screening process does end up and how difficult we make it.
23 If it does -- you know, if it stays or becomes a difficult
24 screening process of what goes in, then we certainly want to
25 take advantage of that kind of technology. If we simplify

1 the screening process by not having to put a lot of time in
2 processing power and looking at what whether records should
3 go in or not, then that wouldn't be necessary. But that is
4 something that we're still thinking about currently.

5 MR. BOONE: As you'll see in a little bit, the
6 working group purposely excluded the issue of document
7 relevancy from our calculations. We separated that variable
8 out.

9 MR. BALCOM: Okay.

10 MR. BOONE: The actual projections themselves have
11 three components. The first component is DOE, NRC is
12 considered the second and the various stakeholders the third
13 component. Now, it's been suggested by SAIC and others that
14 DOE would supply 80 to 90 percent of the verbiage of the
15 documents that go into this system, so clearly that's where
16 the majority of the focus was -- to try and get a better
17 handle for the lion share of where the documents were coming
18 from.

19 The DOE contributions considered the headquarters
20 as well as the project record system -- we just lumped them
21 together and treated them as one. As I said before, we
22 separated out licensing relevancy all together, so what
23 we're looking at is this total information going into our
24 record system and we also attempted to couple our
25 projections to the current program approach, as we were

1 directed to.

2 (Pause.)

3 MR. METTAM: And the project level documents
4 include all the documents?

5 MR. BOONE: Yes.

6 MR. MURPHY: I'm sorry, I didn't hear that.

7 MR. BALCOM: I'm sorry. I said that -- I asked if
8 the project level documents would include all the
9 participant documents and the answer was yes.

10 MR. BOONE: Yes. NRC and stakeholder
11 contributions were estimated in a much less rigorous way.
12 We contacted NRC and we obtained two numbers. Historical
13 data for 1990 and 1994, and there's a simple linear
14 extrapolation. The NRC told us that this number included
15 all the licensing relevant documents, and it was a --
16 assumption that the stakeholder contributions represented 10
17 percent of the NRC's. Now, clearly, you folks can supply us
18 more information regarding that and we'd be happy to include
19 that in our --

20 MR. MURPHY: And who was -- yeah, what was --

21 MR. BALCOM: This debate is meaningless until we
22 have --

23 MR. DAVENPORT: It's coming.

24 (Pause.)

25 MR. BOONE: Yeah, I know. I know. Although,

1 I know what your reaction's going to be, but we'll see.
2 Instead of simply scanning some sort of mathematical group
3 on these records, what we tried to do was to poll various
4 people that had been working on this project within the DOE
5 and the contractor community for years and hopefully tap
6 into some of their knowledge. We sent out a survey to
7 roughly 20 people, senior people on the project and asked
8 them to give us their projection of basically what the
9 profile -- a relative profile would look like between now
10 and 2010.

11 And I think a picture is worth a thousand words,
12 but basically each participant was asked to generate a bar
13 chart similar to this and their instruction was if they
14 thought that, for example this one, that in 2001 is where
15 the majority of the records will be submitted, then this
16 curve is normalized to one in that particular year and all
17 the other intakes are normalized relative to one.

18 Now, with 20 different people, we got 20 different
19 answers on this, that the profiles were widely scattered.
20 And we used some high-powered mathematics and combined these
21 statistically using a harmonic mean to throw out the highs
22 and lows and this is what you've got. I had to go back to
23 some of my engineering for that. But this is what we ended
24 up with. Now --

25 MR. DAVENPORT: You're not going to use that

1 number to compute anything off of I hope.

2 MR. BOONE: Yes, absolutely.

3 MR. DAVENPORT: Your salary.

4 UNIDENTIFIED SPEAKER: I'll take it.

5 MR. BOONE: Now, what we do --

6 MR. DAVENPORT: Now, wait a minute. What one?

7 MR. BOONE: We'll find out. Okay.

8 MR. DAVENPORT: No, tell me.

9 MR. BOONE: I'm going to tell you right now.

10 MR. DAVENPORT: But how could these calculations
11 have been done if you did not know --

12 MR. BOONE: They haven't been done. This is an
13 intermediate step. These are basically multipliers. Now,
14 all we've done, we know -- well, given -- we have a good
15 feel for what the 1994 records intake is going to be. So we
16 basically calculated a multiplier based upon this value here
17 in our absolute number that we have and applied that
18 multiplier across the board to turn these into -- does that
19 make any sense?

20 MR. DAVENPORT: It does and it's just backwards.

21 MR. BOONE: It's a projection.

22 MR. BALCOM: It's a good feeling. I'm just
23 thinking back to what Camille said about the SAIC
24 terminology. No, I'm just kidding.

25 MR. DAVENPORT: Now, my point is this: You

1 couldn't ask anyone what would happen in 1994, what percent
2 '94 would be of 2001, is it, that you're --

3 MR. BOONE: 2,000, yeah.

4 MR. DAVENPORT: No. Your total one -- there,
5 right. Okay. You couldn't ask a person what percent of
6 that '94 would be if you didn't know what 2001 was going to
7 be first.

8 MR. BOONE: I'm not sure I understand. Please.

9 MR. ECHOLS: It's asking the 20 different people
10 what year do you think will be the peak production year of
11 documents and that was -- a lot of people thought, well,
12 that will be right at the licensing proceeding. And as you
13 ramp up with site characterization information, suitability
14 information, you know, this was a relative profile. Then
15 they said, well, based on what, if that's five times what
16 the current level is, what's the current level. That's how
17 they've got --

18 MR. DAVENPORT: Yeah, and that's the most
19 nonsensical approach I could imagine; it's just backwards.
20 I'm sorry. I made my point. I don't mean to argue. It's
21 just --

22 MR. BOONE: Well, it makes no sense to me and the
23 way they had this intended.

24 MR. ECHOLS: This is just to try to construct, as
25 I understand it, just a profile of relative numbers of

1 documents produced per year, what would be the drivers of it
2 and is that based upon now as the budget increases and so
3 on. So that's what they --

4 MR. DAVENPORT: Go ahead and do it if you want to.

5 MR. ECHOLS: --As I understand it that's how they
6 produced it.

7 MR. BOONE: Well, you can't really ask the people
8 ask what is your total -- how many records do you expect in
9 2001 or 2010. They have absolutely no idea.

10 MR. DAVENPORT: Exactly.

11 MR. BOONE: Absolutely no idea.

12 MR. DAVENPORT: Exactly. That's what I'm telling
13 you.

14 MR. BOONE: Agreed. That's why the relative
15 approach was taken here. Okay. You don't have to know what
16 the absolute --

17 MR. DAVENPORT: I not only have no idea what I'm
18 going to need in 2001, but I know that I'm going to need
19 precisely 28 percent of that in 1994.

20 MR. BOONE: This is not precise. This is a
21 mixture. Well, like I said there are unlimited numbers of
22 ways to do this and this is just one.

23 This next graph is a comparison to the 1990 SAIC
24 projections. This top curve of -- let me back up.

25 When we talk to our records people, they feel that

1 if we excluded records specifically excluded by 2.1005, that
2 section of the rule, then roughly 90 percent of our current
3 record system intake would be considered relevant -- oh, I'm
4 sorry. I said that backwards. Roughly 10 percent of the
5 existing material in our records system could be excluded
6 per the exclusion criteria given in sub part (j). So this
7 90 percent represents an estimated upper bound of what the
8 volume might be. Fifty percent shows that if you adopt some
9 more detailed screening criteria to try to reduce the number
10 of documents going into the LSS, that's just an indicator of
11 the effect it will have on the total volume; 50 percent is
12 arbitrary.

13 But the point to be made is in terms of order of
14 magnitude we're not that --

15 MR. ECHOLS: What is your estimate, I mean,
16 relative to SAIC?

17 MR. BOONE: Pardon me?

18 MR. ECHOLS: When all was said and done, the
19 number of pages.

20 MR. BOONE: Who said that?

21 MR. ECHOLS: Stan Echols. The question was
22 once -- so you've got the SAIC production.

23 MR. BOONE: The SAIC is here.

24 MR. DAVENPORT: And you're where?

25 MR. BOONE: We're roughly 30 million here at the

1 high level versus, what, 36 to 41, 42.

2 MR. DAVENPORT: And that's based not on just the
3 10 percent discount but upon your reconstructing the
4 estimates from '94 forward. Okay.

5 MR. BOONE: This is based on our methodology which
6 I just discussed.

7 Now, before I show you numbers like I promised,
8 you'll recognize that these are order of magnitude
9 projections, are generally sufficient for system design
10 here. So what we saw is a validation; our numbers versus
11 SAIC, the same ball park.

12 We also recognize that there is much -- very large
13 error associated with these as there would be with any
14 projection because you're trying to predict the future, a
15 very difficult thing to do.

16 And I believe that John has sent a questionnaire
17 around polling the various people on what their expected
18 volume would be and should you folks supply that to us, we'd
19 be happy to incorporate that into this model for our latest
20 revision.

21 MR. MURPHY: You didn't send a questionnaire. You
22 just asked us to be prepared to tell you what the figure
23 would be. Is that right, sir?

24 MR. BOONE: That's --

25 MR. DAVENPORT: Now, did you tell us yet what

1 NRC's number was?

2 MR. SILBERG: Fifty-nine thousand.

3 MR. BOONE: So roughly 60,000 per year.

4 MR. SILBERG: Although the suggestion that that
5 would remain flat and would not ramp up as you approached
6 the licensing proceeding makes no sense at all. It's a
7 small number compared to the OCRWM number, but I can't
8 conceive that they'd be operating in a flat level.

9 MR. BOONE: I agree. It makes sense. But then we
10 fall into the same -- we're subject to the same assertions
11 that it makes no sense regardless of what methodology we use
12 there.

13 MR. HOYLE: Jim, who gave you those --

14 MR. DICKERSON: I checked with Moe and he ran it
15 down with one of your staff or someone there.

16 Do you recall, Moe, we had a discussion and we
17 talked with one of your staff --

18 MR. LEVIN: Yeah, projection -- we checked the
19 high level waste, yeah, MSS, and that was their projections.

20 MR. MURPHY: Did they -- they came with a flat
21 linear projection like that?

22 MR. BOONE: No. They gave us two data points.

23 MR. LEVIN: Yeah.

24 MR. BOONE: Now, we asked for some speculation.
25 We -- to my knowledge, we did not get that response.

1 MR. MURPHY: Well, they just got lazy.

2 MR. BOONE: We would certainly consider any
3 profiles that NRC or others would propose.

4 MR. HOYLE: All right. Let me take another look
5 at it, but maybe the total is the right representation.

6 MR. FRANK: I'm Jim Frank. And I think one of the
7 things that's important was when we've talked about the cost
8 model, we used a whole series of volumes and, when you talk
9 about designing a system, you would never use this volume
10 for the system design. You would always put in a factor of
11 growth just like any error factor that we would put into any
12 design of any weapons system.

13 So that I think this is a good basis for numbers
14 and whatever happens, you know, the real requirements are
15 probably going to be a little higher than this. But the
16 cost allocation will show you the impact of it. They were
17 really big, weren't they, George, six times this size?

18 MR. HALLNOR: Yes.

19 MR. FRANK: Yeah. So if you look at that chart
20 that George put up about the sensitivity of volume to cost,
21 I think you'll find out that doubling these numbers probably
22 doesn't do a whole lot to cost.

23 MR. BOONE: Now, one parting note, too, is we have
24 been asked to provide the final version of this report to
25 DOE by mid January. So any input that you have would be the

1 sooner the better.

2 MR. MURPHY: On volumes. We're going to do that
3 in the next day and a half I thought.

4 MR. BOONE: Good.

5 MR. BALCOM: Do it now. A total of 500,000.

6 MR. FRANK: Let me intervene one more time. I'm
7 Jim Frank still. I recognize his problem with trying to
8 identify voices.

9 Remember, as you try to make estimates, we only
10 capture a document once in LSS. So if every report that
11 comes out of the DOE you count and NRC counts, that's not
12 right, because the LSS will only permit that document to
13 appear one time.

14 That's also why when Marty was talking about
15 estimates changing is that in DOE we got smarter, too. So
16 we, when we reprocess data, it will only incorporate a
17 document one time as opposed to having it being attachments
18 to several other documents.

19 The other thing that transpired is the documents
20 that are in public domain do not find themselves in the
21 records management system. So if it's a textbook, for
22 instance, we don't copy the textbook.

23 MR. DAVENPORT: What's your definition of public
24 domain?

25 MR. FRANK: Marty's got the definition of public

1 domain.

2 MR. SILBERG: That doesn't include DOE
3 publications, I take it?

4 MR. FRANK: No. If it's a DOE publication, we'll
5 put it in there but, you know, things like textbooks.

6 MR. MURPHY: Cited references.

7 MR. FRANK: Cited references that are in the
8 reference libraries that we maintain are not included in the
9 record system and that's why it got -- but that's just a
10 caution, because if we don't watch out, we'll all count the
11 same document and we'll have a little problem with --

12 MR. MURPHY: Well, but we let me add a caution to
13 your caution. You're absolutely correct. And the estimates
14 I gave, for example, are estimates only of documents and
15 it's an ambitious estimate --

16 MR. FRANK: Sure.

17 MR. MURPHY: -- only of documents that Nye County
18 will produce.

19 MR. FRANK: Good. That's appropriate.

20 MR. MURPHY: But you will on instances copy or
21 include the same document twice. If DOE produces a document
22 and it goes to USGS and somebody in USGS writes marginalia
23 on that document, that becomes a separate document and you
24 better have a system which doesn't -- which permits you --
25 which does not permit to overlook that marginalia. That has

1 to go into the system.

2 MR. FRANK: That's correct.

3 MR. CAMERON: Two pieces of LSS --

4 MR. MURPHY: You could have six memos -- that six
5 copies of the same memo with different people's
6 handwritings; they're all different documents.

7 MR. CAMERON: But keep in mind is this two pieces
8 of LSS Arcania (phonetic), if I could use that term; one is
9 marginalia, only it's not required to be placed in the LSS
10 of an issue. It only comes in through the deposition
11 process. Okay.

12 MR. MURPHY: Right, right. So it could get in.

13 MR. CAMERON: Right. It still could get in.

14 Secondly, in terms of -- the rule does provide for
15 exclusion of what we call judicial notice material and it
16 specifically says textbooks and reference books, but I would
17 want to be very -- I would want to, I guess, add a caution
18 to mount caution is that we really should be in agreement
19 about what that universe is in terms of you mentioned
20 references that are cited. I mean, I'm not sure we have a
21 problem there or not, but I think it's just something we
22 need to think about.

23 MR. SILBERG: Jim, could I just make sure I
24 understand. Your number of 500,000 pages is the cumulative
25 numbers of pages added to some year?

1 MR. DAVENPORT: Give or take a page or give or
2 take a year, yeah.

3 MR. SILBERG: Okay. And the year is 2004 or 2003?

4 MR. DAVENPORT: Yeah. And we'll be bound to that.
5 We're willing to be bound to that to the same extent that
6 DOE has been bound in the past to deadlines by this --

7 MR. SILBERG: Penny a page.

8 MR. DAVENPORT: Any of those things.

9 MR. SILBERG: A penny a page penalty for being
10 over on --

11 MR. DAVENPORT: Right.

12 MR. SILBERG: Your number now was --

13 MR. MURPHY: The same thing, same thing. It's --

14 MR. SILBERG: No, no. I mean, yours was 300,000?

15 MR. MURPHY: Yeah.

16 MR. DAVENPORT: So those are shot-in-the-dark
17 numbers, Jay, you know.

18 MR. SILBERG: Oh, yeah.

19 MR. MURPHY: How many -- what's your numbers, Jay?
20 Remembering, of course, that they're all going to be
21 rejected because you guys won't even be allowed to
22 intervene.

23 MR. CAMERON: I believe the non-intervener number.

24 MR. SILBERG: I think it would be close to -- on
25 the order of 10 percent of yours --

1 MR. MURPHY: Yeah.

2 MR. SILBERG: -- and I think that's optimistic.
3 Most of our documents are things we get from other folks.

4 MR. MURPHY: Chip brings out historically
5 significant phraseology from the days of the LSS
6 negotiations, and that reminds me of something I meant to
7 bring up earlier this morning and forgot to do it and that
8 is circulated draft. That's -- there's -- that's another
9 key little thing that was negotiated at some length and the
10 system has to somehow be able to take account for
11 circulated, but not a finalized drafts that are covered by
12 the rule.

13 MR. CAMERON: Yeah. The important part is not
14 covered by the rule because we went through this exercise at
15 one of our last meetings where the term "circulated" is a
16 misnomer. We kept that language for some reason; probably
17 because we didn't want to make any more waves than necessary
18 at the time, right. But it really is a non concurrence
19 draft.

20 MR. SILBERG: Yeah.

21 MR. CAMERON: So we should be aware it's not like
22 every circulated draft of a document has to go in. It's
23 only the non concurrence draft. But you're right, you do
24 need to have a handle. But I would imagine that would be
25 within DOE; it would be pretty small.

1 MR. MURPHY: Yeah. You understand what we're
2 talking about, Claudia?

3 MS. NEWBURY: Yeah, we were just -- we still end
4 up with a record package relative to that type of document.
5 In other words, to close out anything that we didn't concur
6 on, you have to still put a final piece of paper that says
7 we don't concur with it and put together a record package so
8 it is in the records system.

9 MR. GANDI: Now, this brings up another little
10 thing. We've talked inclusion and exclusionary lists, yet
11 we've never been officially blessed by anyone on these
12 inclusionary and exclusionary lists, and left to the
13 records' people, the computer people to define what does
14 10CRF2 mean and I get a little uncomfortable.

15 MR. CAMERON: I mean, that's -- it might be useful
16 at some point to see what lists -- to compare what lists all
17 of us are using --

18 MR. GANDI: We'll happy to --

19 MR. CAMERON: -- to see --

20 MR. GANDI: -- give you a list of ours.

21 MR. CAMERON: -- if there is -- how much of a
22 deviation there is.

23 MR. DAVENPORT: You might want to -- are we
24 prepared to do that at this meeting?

25 MS. NEWBURY: No.

1 MR. MURPHY: We can put it on the agenda for a
2 future meeting, though.

3 MR. SILBERG: Well, if there is an existing DOE
4 list, it would be nice to send that around early before a
5 meeting and we can look at it and, when we come out to the
6 next meeting, we can talk about.

7 MR. DAVENPORT: And the list, sir, that you were
8 describing of reference -- general reference materials and
9 those kind of general exclusion things, if you could get
10 that into a paper format that we could look at to make sure
11 that we're all on the same wavelength.

12 MR. CUMMINGS: Okay. I would like to respond to
13 that. We will get it to you down on the paper. But just to
14 respond to it right now, the way we chose to handle cited
15 references, I believe the wording in sub part (j) is
16 "readily available." The way we've chose to define "readily
17 available" is in our technical information centers and
18 technical libraries and we have a cross reference from our
19 record system that tells us it's in there. Our technical
20 information center and technical library personnel
21 understand that they can't do anything with that, you know,
22 till somebody from records tells them.

23 But what it allows us to do is, for instance,
24 taking a textbook or something, breaking that down and
25 indexing it and imaging it into our system and all is a very

1 expensive processing power that we don't want to have to do
2 if we don't have to.

3 MR. MURPHY: No. And it's not necessary to do it
4 because the experts, the scientists who are going to be
5 interested in that textbook already have it on the shelf in
6 their office. If they're an expert on some, you know, many
7 of the esoteric disciplines that we deal with in this
8 program everyday, and somebody cites, you know, the basic
9 text on climatology, the climatologists have that book and
10 it doesn't have to be put into the LSS.

11 MS. NEWBURY: John, I think this is really a good
12 topic for another meeting because it does bring up all sorts
13 of things like copyright infringement and if you scan a
14 copyrighted document into your system, what have you done to
15 yourself, and I think it would be an excellent topic to
16 spend a half day on actually.

17 MR. GANDI: I have several of these little --

18 MS. NEWBURY: And we can certainly provide our
19 inclusion/exclusion lists to people to review prior to that
20 meeting.

21 MR. SILBERG: A lot of these I don't think there
22 is going to be any dispute, but it would be nice to know
23 before everyone goes far down the road that, in fact, we're
24 all on the same scripts and I think we will be.

25 MR. GANDI: See, we have some even simple little

1 questions. Like we have the concurrence ladders and when we
2 talk about concurred drafts or whatever, we've been scanning
3 that concurrence ladder, which is our yellow page, to the
4 document in the system. Now, is that a requirement for
5 normal correspondence to have the whole 20 people that
6 concurred on that in the system, or is the person that
7 signed that original letter as --

8 MR. SILBERG: You mean the separate sheet --

9 MR. GANDI: Yes.

10 MR. SILBERG: -- or just one sheet that shows each
11 of the concurrences?

12 MR. GANDI: It's usually the first page of the
13 document, but it's in yellow copy; so right after the first
14 page of the document that's right now microfilmed comes the
15 concurrence sheet.

16 MR. SILBERG: I think that's an important bit of
17 information to know who signs off on a piece of paper.

18 MR. GANDI: Okay. Which brings up the -- my
19 question is how are we going to handle it in our imaging
20 system. So we've essentially added a concurrence page to
21 our image text and header file. I just wanted to bring that
22 up. We've got several of these little questions that we
23 seem to stumble on.

24 MR. CLINE: We better move on if we can to close
25 out at this point.

1 I'm Mike Cline. I was the -- or I am the lead for
2 the LSS working groups for this exercise. I must say it's
3 been a very interesting and often challenging exercise.

4 I'd like to introduce two other members that are
5 not giving presentations in this morning session. Jim Frank
6 who is a -- stand up Jim -- is a member of the working
7 group, and Doctor Tom Nartker from UNLV is also a
8 participant.

9 What I'm going to do is just summarize conclusions
10 and present the significant recommendations for the working
11 group. Many of these things you've already heard; we'll
12 just go over them.

13 The working group recognizes that a certified LSS
14 is a very important -- is very important for a timely
15 submission of the license application, and a timely LSS,
16 operational LSS is also part of the DOE's licensing
17 strategy. We recognize that the LSS must be made
18 operational and then certified six months prior to the LA
19 and that the LSSARP expects the LSS to be operational well
20 in advance for that time.

21 Also I want to point out, as we said earlier, the
22 DOE records management system is a separate and distinct
23 system from the LSS, but provides the majority of data for
24 that system.

25 Our exercise on volume recognized that we have a

1 significantly less -- or that the estimates are
2 significantly less than previous studies suggest and that
3 the total number of pages entered as well as those
4 disseminated are key cost drivers.

5 We also recognize from Camille and Fielden that
6 care must be exercised in using the historic LSS record.

7 As a result of the exercise, the working group
8 identified a smaller set of design requirements than were
9 previously documented, and that the -- since the LSS is
10 going to be operational for 50-plus years, there is clearly
11 a need to monitor the technical issues as we move through
12 time. This should minimize the cost over time as well.

13 Reevaluation of the LSS cost structure has
14 identified significant cost reduction than previous
15 estimates and these are due to some identification of some
16 selected costs related to the RMS, our records management
17 system, they've been moved over to the records management
18 system; clearly improvements in technology and the reduction
19 in total labor cost as a result of improved technology.

20 Our current estimates for the 10-year cost for the
21 LSS is less than 80 million dollars. However, with -- we
22 are going to consider an eighth option or a variation of
23 options as suggested by DOE, so that may cause our cost to
24 vary somewhat from that estimate.

25 MR. CAMERON: Mike, can I ask you one --

1 MR. CLINE: Yes.

2 MR. CAMERON: -- clarification there. In terms of
3 the -- what you consider as cost for the LSS, is that --

4 MR. CLINE: Total.

5 MR. CAMERON: -- going back to the previous charts
6 that were presented; that's the incremental above the DOE
7 records system?

8 MR. CLINE: Yes; that's the incremental. Above
9 the DOE is DOE records management system and that is total
10 cost for the LSS; that's both development and implementation
11 operation.

12 MR. CAMERON: So that's both development and
13 implementation.

14 As which the charts that you had up, George, that
15 increment was only operation and maintenance?

16 MR. HALLNOR: As procurement of --

17 MR. CAMERON: Okay.

18 MR. HALLNOR: -- and the implementation --

19 MR. CAMERON: Okay.

20 MR. CLINE: This is wasteland costs for the LSS in
21 six.

22 MR. CAMERON: Okay. Okay.

23 MR. CLINE: The schedule for implementing or
24 developing and implementing the LSS has been prepared and
25 that was presented earlier.

1 Also presented were the point that we identified
2 six LSS options and all six options have satisfied sub part
3 (j). A full range of options has been presented in the
4 analysis and also a set of evaluation criteria were selected
5 to determine or discriminate among the options.

6 Of the six options evaluated, options five, six
7 and seven clearly ranked higher. Options two, three and
8 five utilized the human verification text for correction
9 purposes, which is a significant cost driver. And options
10 five and six offer significantly greater value to the user.
11 Of those two, five and six, option six has a lower cost; it
12 does not use the human verification.

13 Yes?

14 MR. METTAM: How about option four?

15 MR. CLINE: It fell out.

16 MR. SILBERG: So that doesn't have that factor,
17 mail distribution --

18 MR. CLINE: Yeah. Let me show you how they rank.
19 Option four ranks fairly low in the ranking.

20 MR. DAVENPORT: We're working with some ignorance
21 over here --

22 MR. CLINE: Yeah.

23 MR. DAVENPORT: -- and that is the definition of
24 these options --

25 MR. CLINE: Sure.

1 MR. DAVENPORT: -- the six options.

2 MR. SILBERG: You have to go back to one of those
3 earlier presentations and there's that -- yeah, that's
4 the -- it doesn't quite you give everything.

5 MR. DAVENPORT: It doesn't tell what's in each
6 option.

7 MR. BALCOM: How closely are they related to the
8 original alternative? When you say "working group," is
9 this -- this is a different working group than the original
10 NRC DOE working groups.

11 MS. NEWBURY: This is the DOE work -- chartered
12 working group that has been presenting all this information
13 all morning.

14 MR. BALCOM: Which has been in place for what,
15 like six months?

16 MS. NEWBURY: Six months.

17 MR. BALCOM: Okay. And then the alternatives that
18 the joint NRC DOE working group, which is what it was
19 called, are they related to your six options, those
20 alternatives, or totally out of that?

21 MR. CAMERON: They may be. There probably is some
22 overlap, but I think that the NRC DOE working group was sort
23 of a reality check at the time and I don't think that it has
24 any viability or vitality --

25 MR. BALCOM: Okay.

1 MR. CAMERON: -- at this point, so I wouldn't
2 worry about that.

3 MR. MURPHY: Well, those were management
4 development kind of alternatives, anyway, whereas these are
5 designed options.

6 MR. CLINE: Yeah, these are operational options.

7 MR. MURPHY: Operational options.

8 MR. DAVENPORT: Do you have a definition statement
9 of these options, a --

10 MR. CLINE: Yes.

11 MR. DAVENPORT: -- published paper that says
12 option one is defined as follow?

13 MR. CLINE: It's clearly in the report; we defined
14 what they are in the report. Okay. And I can -- let me
15 summarize very briefly the commonality of all the options.

16 MR. DAVENPORT: Okay.

17 MR. CLINE: Options two through seven are all
18 compliant with sub part (j) as we mentioned.

19 These bit map images for record storage, okay,
20 they have on line searchable headers, they have on line
21 searchable full text and they provide for transmittal hard
22 copy image. Okay. And that could be by mail or fax. Okay.

23 The differences --

24 MR. BALCOM: Are you reading from something we --

25 MR. CLINE: Yeah, I have something. I can -- if

1 it's all right with Claudia, I'll pass it out.

2 MS. NEWBURY: What's it from? I don't --

3 MR. CLINE: It's from one of our earlier
4 presentations on -- LSS scenarios it's called.

5 MS. NEWBURY: Okay.

6 MR. CLINE: So just a description of the
7 scenarios.

8 MR. DAVENPORT: Keep going.

9 MR. CLINE: The differences, okay, between two
10 and -- of the six options there, image available only by
11 mail or fax for scenarios two -- or options two, three, four
12 and seven.

13 Okay. On line transmission of electronic images
14 is five and six.

15 Human corrected OCR full text is options two,
16 three and five -- are options two, three and five.

17 And machine corrected are four, six and seven.

18 Okay. What we did here is there is some questions
19 that with this ranking you can see here that we have -- we
20 first went through and ranked our criteria and in that
21 exercise cost came out at the highest and image printing
22 came out the lowest. In the backup material you'll see a
23 description of this presentation; there should be a
24 description of each one of these.

25 So there are some criticism as to -- with respect

1 to cost, cost being the major driver. So we dropped cost
2 out and this is how the ranking comes out. You can see that
3 five and six still rank above the others.

4 MR. CAMERON: Just one clarification, Mike.

5 MR. CLINE: Yes.

6 MR. CAMERON: In terms of the options on image
7 availability, you talked about hard copy, fax, express, and
8 you talked about five and six having on line transmission of
9 images.

10 Is it CD Rom -- would you distribute images
11 through CD Rom in three and seven? In other words, it's
12 more than just express mail, on line transmission; you do
13 have CD Rom transmission.

14 MR. CLINE: CD Rom would have image.

15 MR. CAMERON: And you would -- that option would
16 contemplate distributing CD Roms to participants so that
17 they could call up the images through playing those CD Roms?

18 MR. NEWBURY: I've asked them to evaluate another
19 option which is that CD Rom is distributed on a periodic
20 basis with all those images and then you have on line text
21 for search for more --

22 MR. CAMERON: Yeah, I think that would --

23 MS. NEWBURY: -- recent updates.

24 MR. CAMERON: -- be the important option to
25 consider, at least from what I've heard from some of the

1 people back at the NRC, if that option hasn't been
2 considered.

3 MS. NEWBURY: I asked them to look at it because
4 it's how we are planning to distribute the technical
5 database within the project and eventually to the NRC and to
6 outside parties, and that's within the next year or two.
7 And so we'll be looking at it in terms of the technical
8 database and see if it works sufficiently that we could use
9 something similar for the ISS.

10 MR. CAMERON: And how is that different from the
11 CD Rom scenarios that you had in existing three and seven?

12 MS. NEWBURY: I believe they were just strictly
13 CD Rom distribution without any on line access. If you
14 combine the two --

15 MR. CAMERON: Oh, okay. You wouldn't have on line
16 full text access.

17 MR. CLINE: Full text access will -- four, three
18 and seven. Okay.

19 UNIDENTIFIED SPEAKER: For the text.

20 MR. CLINE: For the text. Okay.

21 MR. CAMERON: Okay.

22 MR. CLINE: All the scenarios -- I'm sorry. All
23 the options looked at full text search.

24 MR. CAMERON: Right.

25 MR. CLINE: Okay. But in options three and seven

1 you would only have CD Rom for the image, okay; CD Roms will
2 be sent out for the image.

3 And I think what you're suggesting, Claudia, is
4 that we have image on --

5 MS. NEWBURY: On line for between updates of the
6 CD Roms, so we get --

7 MR. CAMERON: Oh, I see. You would always have
8 an -- the idea is --

9 MS. NEWBURY: You would always have a full set
10 available, but because of the cost of transmitting images
11 over the line, you want to minimize that as much as
12 possible.

13 MR. CAMERON: Oh, okay. Okay.

14 MR. BOONE: Yes, this is Jim Boone. What Claudia
15 is basically suggesting is a combination of --

16 MR. CLINE: If you go to the last --

17 MR. BOONE: -- number six and seven.

18 MR. CLINE: Yeah. If you go to the last view
19 graph of my presentation, you'll see kind of the wiring
20 diagram of the different options. Okay.

21 MS. NEWBURY: And they'll be considering that in
22 the revision to their draft.

23 MR. CAMERON: That's good, because this is -- you
24 know, a lot of times you get people saying, well, why aren't
25 they considering this, that or the other thing, and it's not

1 a question of whether the analysis shows that that's the
2 best way to go, but being able to demonstrate to someone
3 that, indeed, that has been considered.

4 MS. NEWBURY: Jim?

5 MR. DAVENPORT: This is sort of reminiscent of the
6 multi-attribute decision based methodology of --

7 MR. CLINE: It's a little simpler. It's a little
8 simpler.

9 MR. DAVENPORT: Let me ask you on --

10 MR. CLINE: Sure.

11 MR. DAVENPORT: On this page 9 what are these
12 numbers? Like in column six you have the numbers 82, 63,
13 63, 48, 54 and so on. What are those numbers?

14 MR. CLINE: Okay. I'm going to let -- let's see,
15 who wants to take that one. Jim? Jim. Okay.

16 What it was is the working group -- there are two
17 parts of it. First of all, the working group went through
18 and identified a set of criteria that would discriminate
19 among the options. Okay. And that's what you see on the
20 left-hand side over here. Okay.

21 MR. DAVENPORT: And that number in parentheses is
22 what?

23 MR. CLINE: That was a relative ranking of those
24 criteria on the left-hand side.

25 MR. FRANK: I'm Jim Frank. In this pretty

1 standard way these are the weighting (sic) factors, if you
2 want to look at them this way, these are the scores that
3 were generated times the weighting factor.

4 MR. DAVENPORT: So relative cost, it was weighted
5 10 and --

6 MR. FRANK: Right.

7 MR. DAVENPORT: -- and option of risk weighted
8 seven.

9 MR. FRANK: Right. So cost is more important than
10 operational risk, operation risk being can you really put a
11 system together that will do this.

12 MR. DAVENPORT: Uh-huh.

13 MR. FRANK: And down here, for instance, as Mike
14 pointed out, to take away the bias of cost, we put another
15 set of numbers together; it was just a limited cost number.

16 MR. CLINE: We just subtracted the cost numbers.

17 MR. FRANK: And it says --

18 MR. DAVENPORT: So how did you derive at the
19 numbers of the cost --

20 MR. FRANK: Even without it you still come out the
21 same place.

22 MR. DAVENPORT: How did --

23 MR. SILBERG: Which cost numbers did you subtract,
24 the first two categories?

25 MR. CLINE: Yeah, the first two, the top two.

1 MR. DAVENPORT: How did you come up with the
2 numbers in the boxes?

3 MR. CLINE: The values.

4 MR. FRANK: Oh, these.

5 MR. DAVENPORT: Yeah.

6 MR. FRANK: We all sat down as a group and used, I
7 guess you would call it the Delphi technique. We sat down
8 in a group, everybody rated each one of the options
9 independently, then we made everyone stand up and justify
10 why they rated it that way. We talked about it as a group
11 of people and came to a single number that represented the
12 evaluation of the community relative to that particular
13 factor.

14 MR. ECHOLS: Could you also go into the fact that
15 they started off with maybe two, three times that number
16 of --

17 MR. FRANK: Oh, yeah, yeah.

18 MR. ECHOLS: -- and when it was down.

19 MR. FRANK: Yeah.

20 MR. CLINE: We had 20-some factors or criteria.
21 But we found many of the criteria we had would not
22 differentiate among the options.

23 MR. DAVENPORT: I'm sorry?

24 MR. CLINE: We started out with many more criteria
25 over on the left. Okay. But as we went through the

1 exercise we found that they would not differentiate among
2 the options, so those were eliminated. These are the only
3 ones we could come up with for our deliberation.

4 Discriminate.

5 MR. DAVENPORT: You don't have lawyer useability
6 on there; I can see that.

7 MR. FRANK: Well, that was -- we did. We did. As
8 a matter of fact, we have one of those fellows with us, Stan
9 over there. And --

10 MR. DAVENPORT: Uh-huh. Oh, well --

11 MR. FRANK: Oh, yeah. No, no, seriously.

12 MR. DAVENPORT: Yes.

13 MR. FRANK: There was some very, very serious
14 discussions about responsiveness. There was some very
15 serious discussions about images. For instance, you know,
16 most of us were of the opinion when we started before we got
17 legal advice and counsel, that everybody would want to see
18 images and we discovered that most lawyers, most people who
19 were in the system are most apt to search text first and
20 when they finally get around to wanting an image, it's
21 because we're going to court or something. But so the ideas
22 did evolve as we talked to the community and particularly
23 Stan relative to how the data would be viewed and how it
24 would be used.

25 So, yeah, there was -- and responsiveness was one

1 of them; search accuracy was another one which you're going
2 to hear more from Doctor Nartker later on. You know, all of
3 these factors were bias based upon how we believe the
4 community would use it.

5 MR. MURPHY: And you assigned the most importance
6 to -- over data accuracy or responsiveness or anything else,
7 cost was the --

8 MR. FRANK: Right.

9 MR. MURPHY: -- most important factor.

10 MR. FRANK: Right.

11 MR. DAVENPORT: Yeah, but then they did a
12 permutation without it.

13 MR. FRANK: No, we took it out.

14 MR. MURPHY: Well, I understand that. But in the
15 first cut cost was the most important factor.

16 MR. FRANK: I guess because --

17 MR. CLINE: The feeling was that data accuracy was
18 the improved technology. It was not -- you know --

19 MR. CUMMINGS: Mike, excuse me. I think this is a
20 very important point here. What they're reading into that
21 chart is that cost was the most important factor of the LSS.
22 That's not it at all.

23 MR. MURPHY: No, I know. I'm not reading that in.

24 MR. CUMMINGS: It's a discriminating -- it was the
25 most important discriminator between the options and --

1 MR. MURPHY: I'm not reading that in. Well, all
2 I'm trying -- all I'm -- I'm just going through an exercise
3 here to see if we can't change Jay Silberg's vote from 1988.
4 I think Jay wants to move to reconsider this.

5 MR. CAMERON: Jay, were you going to suggest that?
6 Maybe we'll get some champagne.

7 MR. MURPHY: Well, we're going to reach a
8 consensus here by the end of today about that.

9 MR. FRANK: Okay. But anyway, that's how we did
10 it. We did it -- just to go it one more time, is people in
11 the group evaluated them, each one of these factors
12 independently. We argued about them among ourselves,
13 cussed/discussed and then Jim Boone normalized them and
14 multiplied them by the factor, the weighting, and that's how
15 these numbers occurred.

16 MR. CLINE: Well, we normalized this way.

17 MR. FRANK: We normalized this way. We --

18 MR. CLINE: And we also normalized this way.

19 MR. FRANK: We were on a normalization kick on
20 that.

21 MR. SILBERG: By the way, you defined all of your
22 evaluation factors except the last one, your backup
23 material. I don't know if that was intentional or not.

24 MR. FRANK: This one?

25 MR. SILBERG: Yeah.

1 MR. FRANK: Image printing. I don't know why it's
2 not defined in there, but it's a relatively -- if it was
3 relatively unimportant, so I guess --

4 MR. SILBERG: Right.

5 UNIDENTIFIED SPEAKER: Have the ability to print
6 the image at the station.

7 MR. FRANK: Yep.

8 MR. CAMERON: I've heard this twice today and it
9 may not make any difference at all, but I keep hearing
10 people talking about this system like it's primarily or
11 almost solely going to be aimed at lawyers, that maybe we
12 can make a lot of jokes about how you just define the user
13 interface, if it's aimed at lawyers, but I won't go into
14 those.

15 Part of the purpose of the ISS that's set forth in
16 the supplementary information was going to be the use free
17 license application by not only the legal folks, but also
18 the technical and policy folks to not only prepare for a
19 hearing, but also to do their ordinary job. And I guess
20 that I would just want to say keep in mind that, you know,
21 if there are significant decisions being made that are being
22 made one way because of the fact that lawyers are the
23 primary audience, think about that and --

24 MR. MURPHY: I think that we concur on that.

25 MR. CAMERON: And also I just would want to make

1 sure that if you made a decision about the availability of
2 images based on the fact, well, lawyers don't want to have
3 images, that may be an example of something you want to
4 think about and maybe the technical folks at DOE and NRC,
5 Nevada and Nye County, maybe they're not worried about
6 availability of images. But I would just say don't put too
7 fine a point, from my point of view at least, on the fact
8 that this is a lawyers-only system.

9 MR. CLINE: It was overstated.

10 MR. FRANK: That's a very good point. But if
11 you'd just look at the scoring for a minute, we thought
12 bringing in images were very important because this is
13 basically, you know, these two are the high scorers and they
14 scored maximum number of points in --

15 MR. CAMERON: That sort of washed out, then --

16 MR. FRANK: Yeah.

17 MR. CAMERON: -- that distinction.

18 MR. FRANK: And we also, we really learned
19 probably for our own benefit, or at least mine, that there
20 was a greater interest in using text for searching to
21 identify things than perhaps I thought.

22 MR. CAMERON: Yeah, that's true.

23 MR. FRANK: But the reference people moderated my
24 ignorance.

25 MR. BALCOM: Tell me what operational cost risk is

1 because it seems to be a substantial number -- would make a
2 substantial change between options five and six, that second
3 item.

4 MR. FRANK: Yeah, it was --

5 MR. DICKERSON: Should I just read it?

6 MR. FRANK: Yes, that's a better way.

7 MR. DAVENPORT: Yeah.

8 MR. DICKERSON: Fielden Dickerson. Operational
9 cost risk, this is the risk that the operational cost will
10 be higher than the original estimate. Operational cost
11 estimates are based on assumptions. Operational cost risk
12 considers whether it's a high, medium or a low cost impact
13 if one or more of the principal assumptions associated with
14 each option should prove to be incorrect during the
15 operation phase.

16 MR. BALCOM: So adding human verification then
17 would --

18 MS. KERRIGAN: But human verification, you could
19 make an estimate, but the chances of you getting that right
20 are not very good. So when you go operational, it's very
21 risky that today in 1994 that we could do a good estimate of
22 that, whereas, we know technology, things that don't involve
23 human beings will improve, those costs would go down so that
24 the operational risks of that your cost elements were
25 correct are more safe, if you will, than things that would

1 involve human beings.

2 MR. DAVENPORT: That's a real --

3 MR. MURPHY: Doesn't that make you feel good?

4 MR. DAVENPORT: Oh, it makes me shiver to even
5 hear that.

6 MS. KERRIGAN: Right.

7 MR. DAVENPORT: We strongly abdicate a
8 human-verified system. To abandon that is we're not
9 prepared to do.

10 MR. CLINE: Well, may we suggest that you at least
11 wait until you hear the presentations from the UNLV.

12 MR. DAVENPORT: Yes.

13 MR. CLINE: Okay. Because --

14 MR. FRANK: But let me -- I'm Jim Frank again.
15 Just --

16 THE REPORTER: I got you.

17 MR. FRANK: Okay. Well, I've suffered through
18 this gentleman's problem several times so I'm sensitive.

19 The term human verification in this sense means
20 that after a document is scanned and the OCR system has
21 turned it into text, then we will look at the text to
22 correct whatever errors occurred in OCR. The original
23 document image is exactly as the image would be.

24 And I think you're right. I think Doctor
25 Nartker's experiences with the ability to retrieve documents

1 successfully even with some of these idiosyncracies that
2 could occur in a conversion and the accuracy that is
3 currently reflected in the technology will probably make you
4 a little more comfortable that you will be able to find the
5 documents you're looking for with text search that relate to
6 whatever you're trying to -- whatever you're trying to
7 search for.

8 MR. BALCOM: So this is just cleaning up OCR?

9 MR. FRANK: Yes.

10 MR. CLINE: OCR text.

11 MR. FRANK: It's -- that's what it means.

12 MR. CLINE: Remember, the image is always going to
13 be the image.

14 MR. BALCOM: All right.

15 MR. CLINE: Okay. Whether you get it on line or
16 by CD Rom or whatever.

17 MR. SILBERG: Is there a distinction made between
18 verification for documents that are created electronically
19 versus those in the reprocessing? Do you need that kind of
20 verification for the original -- for a document that's
21 composed electronically and just automatically --

22 MR. GANDI: I think you need the process to assure
23 that you're -- that that text copy follows it or matches
24 that image copy when it's imaged and that's where we
25 haven't --

1 MR. CLINE: Yeah.

2 MR. GANDI: -- really put in the system yet.

3 MR. CLINE: In concept it sounds easy, you know,
4 you generate the document on the disk and you transfer it
5 over to the records management system. But what happens, in
6 fact, are there are changes as it goes through concurrence
7 and it's questionable whether you get the, you know, whether
8 you're getting the original text or not. So the procedures
9 aren't in place yet for controlling that. Ultimately DOE
10 would like to have that.

11 Moving on --

12 MR. SILBERG: By the way, when you -- this backup
13 information I just noticed two of your definitions, two of
14 your features are not defined.

15 MR. CLINE: Okay.

16 MR. SILBERG: And you might want to just make sure
17 you have the right -- versus the right --

18 MR. CLINE: All right. Recommendations. We had a
19 number of recommendations. We feel that these are the most
20 significant to DOE. We believe that DOE should immediately
21 proceed toward revising the systems requirements document,
22 which is, in fact, being done now, and conducting the
23 analysis of benefits and cost, that's the make versus buy.

24 We also recommend that options five and six be
25 given further consideration for development. Both have

1 greatest benefits to the user and considerable flexibility
2 for expansion and development.

3 We also feel that DOE should proceed expeditiously
4 in converting the current microfilm based records management
5 system to an image system.

6 MR. SILBERG: Is that first recommendation going
7 to be expanded to include this CD Rom distribution with on
8 line --

9 MR. CLINE: Yeah.

10 MR. SILBERG: -- for the increment?

11 MR. CLINE: That was our recommendation in the
12 report.

13 Now, since the DOE have reviewed, they have
14 suggested considering another option. So we need to go
15 back, consider that and do another ranking. Describes that
16 one and do another ranking. Does that answer your question?

17 MR. DAVENPORT: Mike, when we had talked about
18 using the system, before we talked about the ability to mark
19 documents, to interact in the documents so as to use them in
20 case preparation. Will there be any live access into the
21 system to be able to use it, or are talking all about
22 downloading the information?

23 MR. CLINE: You mean like a LEXIS/NEXIS type of
24 system or a cut and paste or --

25 MR. DAVENPORT: Well, no. I was thinking of it

1 being -- of the system being interactive.

2 MR. CAMERON: It was sort of the idea, I think, at
3 one -- and this may be in the -- if you're setting out your
4 requirements documents, that an ability for a user to have a
5 tailored search, in other words, if they're using documents
6 X, Y, Z, G all the time, that instead of that user, for
7 example, saving those and using them on some sort of
8 personal full text system, will the system provide the
9 capability for a user to come back in and use that sort of
10 tailored search again?

11 MR. DAVENPORT: Right.

12 MR. HALLNOR: The answer is yes. Yeah, that's the
13 short answer.

14 MR. CAMERON: We're all hungry. That's all we
15 want are short answers.

16 MR. BALCOM: One last question.

17 MR. CLINE: Yes.

18 MR. BALCOM: At page 4 one of the conclusions is
19 the working group identified a smaller set of LSS design
20 requirements than previously documented. Will we get a
21 chance to see, you know, more of what that means? Is this
22 something other than just real simple things you've already
23 talked about?

24 MR. SILBERG: I think that's the document. This
25 is what we'll provide you.

1 MR. BOONE: This is the systems that will
2 function. The functional requirements document, we spoke
3 about it previously, about all of that information.

4 MR. BALCOM: Okay.

5 MR. BOONE: Including the ability to go back and
6 reuse your queries.

7 MR. CAMERON: Maybe all that means is that some of
8 the things that Camille pointed out that were in the SAIC --

9 MR. CLINE: Exactly.

10 MS. KERRIGAN: Right.

11 MR. CAMERON: -- report are out at this point.

12 MR. CLINE: Yes, exactly.

13 Any other questions? Claudia?

14 MS. NEWBURY: That concludes everything that we
15 have to say. I wanted to reiterate that everything that was
16 presented is still draft; it has not been approved by DOE
17 yet. We expect to have a final document out in January and
18 want to distribute it to the LSSARP or give it to John for
19 distribution for the LSSARP as soon as it's completed and
20 approved.

21 MR. CLINE: I'll get copies of what I was reading
22 from.

23 MR. HOYLE: Thank you very much, Claudia. All of
24 your team did a super job of presenting their material and
25 responding to questions. Let me make a couple quick

1 announcements before we break for lunch.

2 First is please return at 2:00 o'clock. We'll
3 start with Tom's presentation promptly at 2:00.

4 There's an agenda change. I've been asked to swap
5 the last item of today and the first item of tomorrow. So
6 that would be talking about the LSS Topical Guidelines at
7 the end of the day, today. Let me ask Roger whether he
8 thinks that would be okay.

9 MR. HARDWICK: That would be great. No problem at
10 all.

11 MR. HOYLE: As far as you know, Dennis will come
12 in the morning also?

13 MR. HARDWICK: Yes.

14 MR. HOYLE: Because I know he's interested in both
15 of those.

16 All right. The third is after hearing discussion
17 today about when we should meet again, I'd like all of you
18 to start looking at your calendars for dates for the next
19 meeting, looking at mid March. So this would be the weeks
20 of March the 13th, the 20th, March 27th and maybe even the
21 first week of April the 3rd.

22 MR. SILBERG: Where would the meeting be?

23 MR. HOYLE: I guess we would need to talk about
24 where that should be. If there's a reason why many of you
25 are coming East in that time, we would have that one there

1 in the East. We had talked earlier about having every other
2 meeting there. But let's talk about that at the end of the
3 day tomorrow where. Okay. So start looking at your
4 calendars.

5 If any of you know of meetings that are going to
6 be taking place that we could team up with --

7 MR. MURPHY: I can do that just --

8 MR. HOYLE: -- the day before or after.

9 MR. MURPHY: We just went through the six-month
10 interaction scheduling process last Tuesday down, you know,
11 here in Las Vegas. So I can give you all of the formal
12 NRC/DOE interactions that were scheduled between January 1st
13 and June 30th.

14 MR. HOYLE: Okay. That would be very good,
15 because I always find I'm in conflict with somebody's
16 meeting at one time or another.

17 MR. MURPHY: I'm going to take care of you, John.

18 MR. HOYLE: Okay. 2:00 o'clock, please.

19 (Whereupon, at 12:58 p.m., the hearing was
20 recessed to reconvene this same day at 2:10 p.m.)

21
22
23
24
25

AFTERNOON SESSION

1
2 MR. HOYLE: We'll start the afternoon session.
3 The first item we have is a briefing by Professor Tom
4 Nartker. The title of it is "Progress Toward an Efficient
5 LSS, Overview of Work at UNLV." Tom has handed out some
6 copies of his slides. So at this point I'd ask Professor
7 Nartker to lead us through.

8 DR. NARTKER: Thanks, John. As John said, I'm Tom
9 Nartker and I teach at UNLV in the computer science
10 department and starting at about 1990 a group of us at the
11 university undertook the task of trying to study and improve
12 LSS critical technologies and to establish experimental
13 research facilities and hopefully to save some money and
14 improve performance of the LSS.

15 So what I really want to talk about today is how
16 have LSS critical technologies evolved in the last four
17 years or so, how will these changes affect LSS cost and what
18 UNLV proposes to try and lower costs even more.

19 Of course, what our critical LSS technologies? As
20 we all know, they are optical character recognition and
21 information retrieval, text retrieval systems. What do we
22 mean by critical? In OCR what is critical is, of course,
23 OCR accuracy.

24 And the key question is what accuracy is
25 achievable, how good an OCR device can we acquire for the

1 LSS. And the key question in text retrieval systems is what
2 accuracy is needed; how good must OCR output be for text
3 retrieval systems to maintain effectiveness; how will you
4 notice as a user of the LSS, if there is noisy data that's
5 not cleaned up, how will you notice when you do a query,
6 what will you see and will you be affected.

7 There actually is two aspects of these questions.
8 One is how good is OCR technology; what's the best you can
9 do. And another aspect to the question is who produces it,
10 what device is it, what manufacturer should I buy.

11 The same thing is true of text retrieval, what
12 accurate -- not only how good can I do, but what text
13 retrieval system is the best and, especially perhaps, what
14 is the best on LSS on DOE data. Maybe different OCR systems
15 do better on other kinds of data that are not characteristic
16 of LSS-type documents. We want to know not just what is the
17 best achievable, but especially we'd like to know what's
18 really the best for LSS documents.

19 So the big question, the magic question is if the
20 accuracy needed by an information retrieval system is
21 greater than the accuracy achievable by the best OCR device,
22 then manual correction will be required. That's the main
23 bottom line and it's the bottom line because manual
24 correction is very expensive.

25 So the questions I am going to talk about are in

1 1990 what was the best OCR device; what accuracy was
2 achievable in 1990; what accuracy was needed by text
3 retrieval systems in 1990 or '91; and what were perceived
4 costs of closing the gap in 1991 or '90; and what's
5 achievable today; what accuracy is needed today and what can
6 we say about the changing cost between 1990 and 1994.

7 I should say before I leave that slide that we say
8 right from the start that in 1990 there was virtually no
9 solid information whatsoever indicating what accuracy were
10 needed by information retrieval systems. No one had ever
11 done an experiment. No one had any notion of what -- there
12 was some speculation about it. There was a lot of talk
13 about the problem but, in fact, there had been no real
14 research on that question. There was nothing known.

15 So, in fact, in the early SAIC documents and
16 published in several places the study that SAIC did in 1988
17 and '89, they had to assume a number and the number was
18 dictated pretty much by sort of by folklore; they chose the
19 number 99.8 percent. And I think that's sort of driven a
20 little bit by folklore that we perceived that we needed 99.8
21 percent character accuracy in order to maintain reasonable
22 retrieval effectiveness, and I think that was sort of a
23 number that was accepted in the government communities at
24 the time as what could be achieved if you did manual -- OCR
25 plus manual re-key of documents. The exact history on it I

1 don't know, but at least it is quite clear that what was
2 perceived to be needed in 1990 was 99.8 percent.

3 Well, what was achievable in 1990? In 1990 UNLV
4 purchased this box right here. This is a Calera Recognition
5 Systems RS-9000. In fact, it was pretty much the best OCR
6 product available in 1990. We paid 22,500 dollars for this
7 box. It's accuracy we very carefully measured on a fairly
8 large sample of LSS documents at 97.4 percent.

9 So the accuracy perceived to be needed in 1990 was
10 99.8 percent and the accuracy achievable was -- using this
11 Calera RS-9000 was 97.4 percent and that 2.4 percent
12 difference was perceived to be very expensive. Remember
13 that what was needed in 1990 was assumed. We very carefully
14 measured the accuracy on LSS documents for the RS-9000.

15 So what can we say about the cost of closing that
16 gap? Well, in fact, that subject was studied fairly
17 thoroughly by Lois Dickey who was part of the SAIC project
18 and she published a paper in 1991 where she documented in
19 1990 or 1989 dollars the cost of labor for converting a
20 typical LSS page assuming a 99.8 percent accuracy
21 requirement, and she said the cost of preprocessing and
22 scanning was 33 cents a page and zoning the images was 62
23 cents a page, a quality control step was 28 cents a page.

24 The important step here is this \$2.56 a page, is
25 this number right here and if, for example, if you assume

1 the current estimate from the working group report of about
2 17 million hard copy pages will have to be OCR'd in the LSS
3 at \$2.56 a page, to close that gap is 43 and a half million
4 dollars. So just to close that gap is no trivial amount of
5 money. Just that step alone is 43 and a half million
6 dollars, and those were 1989 or 1990 dollars, probably costs
7 more now. Furthermore, I think Lois Dickey's report was
8 accepted then to be fairly conservative.

9 Now, we are going to talk about how we can lower
10 this and how we at UNLV have tried to lower these costs and
11 I'll tell you ahead of time that we, in fact, have made an
12 attack on both of those, on this cost and that cost as well.

13 MR. HARDWICK: Excuse me, Tom.

14 DR. NARTKER: Yeah.

15 MR. HARDWICK: That 43 and a half million dollars,
16 was that just based on the 2.4 percent difference? Is that
17 what --

18 DR. NARTKER: Yes.

19 MR. HARDWICK: -- it costs for the difference?

20 DR. NARTKER: Yes. You wouldn't have to do the
21 step at all if you had output that you perceived to be
22 satisfactory, wouldn't have to do it at all.

23 MR. HARDWICK: So that 2.4 percent cost 43 and a
24 half million dollars.

25 DR. NARTKER: That's correct.

1 MR. ECHOLS: Now, wait.

2 DR. NARTKER: That's one way to look at it, yes.

3 MR. ECHOLS: All documents, once you have the gap
4 you have to do all documents.

5 MR. CAMERON: It's an all or nothing, right?

6 DR. NARTKER: Well, that -- we're --

7 MR. ECHOLS: In other words, it wasn't 2.4 percent
8 of the documents had to be done at 43 million dollars.

9 DR. NARTKER: No. That's correct. No.

10 What Stan says is correct. It is not 2.4 percent
11 of the documents; that's correct.

12 Well, so the big question now is what accuracy is
13 perceived to be needed in 1994 and what accuracy is now
14 achievable in 1994 and what we can say about the cost in
15 1994. And to start off with I should say the answer to the
16 achievable question has two parts, has two answers.

17 First, technology has progressed, sort of speak on
18 it's own, and in 1994 this same company, Calera Recognition
19 Systems builds a follow-on product to this. It looks very
20 much like this, as a matter of fact. It is now a shrink
21 wrapped software package. It now costs 595 dollars, not
22 22,000 dollars and, by the way, it's 98.5 percent accurate
23 instead of 97.4 percent accurate.

24 Now, as long as I'm on the subject, I really can
25 make you a special deal on this machine. Anybody who's

1 interested, I can make them a deal they can't refuse.

2 But in fact it's true. The current technology is
3 the shrink wrapped product is noticeably improved and
4 noticeably cheaper over the original system. So, in fact,
5 accuracy has improved on its own.

6 What else can we say about accuracy? Well, as
7 you'll see tomorrow if you come take a look at our lab and
8 come see the demo which we'll conduct tomorrow afternoon,
9 UNLV has spent quite a lot of effort not just learning to do
10 experimental research with these technologies but, in fact,
11 automating the task of doing that experimental research.
12 And all of these measurements of accuracy of OCR systems
13 that I have described and you'll see tomorrow are completely
14 automated and, in fact, the 97.4 percent that we measured
15 here in 1992 on a sample of 460 pages all done on LSS
16 prototype database contained 817,946 characters. The Calera
17 RS-9000 in 1992 made 21,000 errors. The upgraded 1993
18 Calera product we also measured carefully in between and it
19 made 16,000 errors and improved to 98 percent accuracy. In
20 1994 Calera Words Grand 3.0, this product, in fact makes
21 12,459 errors or 98.5 percent accuracy.

22 But during this time each year our group has tried
23 to conduct its own set of experiments to see in what way we
24 might make simple improvements on these technologies and
25 lower the error rate and thus the cost even more, and one of

1 the things we have done is built a voting machine.

2 What we do is we acquired the best OCR engine from
3 each of four or five different vendors, we hook these things
4 together in parallel and hand these images to all five
5 engines at the same time, synchronize the character output,
6 and in the beginning we did simple majority voting. If
7 three out of four systems said it was an "A," then we
8 defined our engine as saying the answer is an "A." Okay.
9 And we had our own juristics to break ties and, indeed,
10 we've done this for three and a half years straight we have
11 built an ISRI voting engine.

12 And each year we have been successful at reducing
13 the errors -- the number of errors made by the best
14 participating engine by almost 50 percent. In this case
15 it's perhaps more like 40 percent. We reduced -- this
16 engine is a participant in the ISRI voting machine. And by
17 using our voting scheme that's been improved with a set of
18 juristics, we actually are able to produce an OCR engine,
19 that we'll show you running tomorrow, that reduces these
20 errors, this number of errors from 12,000 down to 7,200,
21 which you'll notice we're up to 99.1 percent in character
22 accuracy now. This is on DOE data, this is on ISS data and
23 it's a fairly non-trivial amount on 817,000 characters.
24 You can come out tomorrow, Frank Jenkins will show
25 you his data preparation lab. The character set we're

1 preparing for test next year is about double that size, will
2 be over a million and a half characters to further verify
3 this work.

4 But the point here is that 7,200 characters is 66
5 percent fewer errors, and while it may not imply completely
6 of 66 percent reduction in cost, certainly the savings is
7 proportional to 66 percent of that.

8 MR. SILBERG: Why is that? If you have to 100
9 percent review all the documents, why does the cost go down
10 at all?

11 DR. NARTKER: The cost of manual work is dictated
12 by the time that a person has to spend and if a person would
13 have to spend half the time correcting half the number of
14 errors, the cost goes down by half, but there's some
15 overhead involved.

16 MR. SILBERG: Is the time in comparing the two, or
17 is the time in correcting the errors? Does the gap compare
18 the two for every entry --

19 DR. NARTKER: There are at least three levels of
20 manual correction that we could talk about and perhaps it's
21 a good time to mention the three. The original SAIC reports
22 were actually based on a complete manual re-key of all
23 documents based on OCR'ing the document and then just
24 manually re-keying ever character on the document. It was
25 not a correction step; it was a manual reentry. And the

1 correction step then involved comparing that manual
2 re-keying with the OCR output and wherever they differed
3 having, you know, a verifying person pick the correct
4 answer.

5 A second way to correct output is simply to accept
6 all the output produced by an OCR system except the
7 characters that that system flags as being reject characters
8 or the characters that that system flags as being suspect
9 characters and to manually just check those characters. So
10 you can go in and just manually check one, you know, the
11 characters that are either rejected or marked as suspect
12 markers. Now, obviously, you don't get near as good an
13 output from just doing that as you would if you did a manual
14 reentry step, but it's much cheaper.

15 What I'm getting to here in a minute is yet a
16 third way, and I'll get to that, which we think will be even
17 cheaper, perhaps will compete at least as well with the
18 manual re-key as does the character-at-a-time correction.

19 So we know that what's achievable in 1994 is 99.1
20 percent in character accuracy.

21 What can we say about what's needed? Well, this
22 turns out to be the hardest of these questions to answer and
23 the most complex.

24 Let me talk for a minute and digress, sort of,
25 about how you do research and information retrieval to

1 determine whether OCR error has an affect on -- affects you
2 as a retriever of information; how do you experiment with
3 information retrieval systems. Let me just give you a
4 little bit of a peek at the kind of things you do and then
5 I'll tell you what this has led us to and what we propose
6 and what we think we could contribute to the LSS.

7 First, most information retrieval research is
8 based nowadays and has for several years on the concept of
9 relevance judgments. Relevance judgments are very
10 subjective kinds of things, but they are widely accepted by
11 the researchers in the field as being the best kind of
12 metrics to experiment with these systems that exist. While
13 their drawbacks are recognized, they are, in fact, widely
14 used.

15 And the two widely used measures of performance of
16 an information retrieval system are recall and precision.
17 Recall is the ratio of relevant documents retrieved for a
18 given query over the number of relevant documents for that
19 query present in the database. Precision is the ratio of
20 the number of relevant documents retrieved over the total
21 number of documents retrieved. So they're slightly
22 different. Both recall and precision take on values between
23 zero and one, so they're both fractions.

24 And for a given set of queries -- of example
25 queries, a typical test retrieval system in the research

1 literature is characterized by what's called a precision
2 recall graph and it's simply for -- averaged over a set of
3 queries. One can simply plot for a large number of queries
4 the average recall precision that is characterized for that
5 set of queries by that particular information retrieval
6 system.

7 And the thing you might notice here is that
8 neither precision or recall ever get very high. For
9 example, if recall were .5, that means that when you -- on
10 the average when you issue a query that says I'd like to
11 find documents that are like this or something or have this
12 kind of information in them, that means that on the average
13 of all the documents that you're interested in for this
14 query you get half of them.

15 Okay. You'd like to think, boy, I'm going to get
16 half the documents I'm interested in every time I do a
17 query. No, huh-uh, the world isn't that way and it turns
18 out that there is an enormous amount of literature in the
19 information retrieval field to back this up. The
20 literature's been done.

21 The most recent set of studies in the United
22 States called TREC I and TREC II sponsored by the National
23 Institute of Standards and Technology managed by Donna
24 Harman who is, in fact, on our advisory board here at UNLV
25 have showed over and over again that text retrieval systems,

1 all of them in existence, in fact, exhibited behavior that
2 looks pretty much like that curve there.

3 I should point out that, in fact, what this means
4 is that when you are doing information retrieval you are
5 pretty much operating inside of this box since you seldom
6 get anywhere close to even half of the documents that are in
7 the system that you're interested in in any one query
8 because you have to work very hard with several different
9 queries to begin to find them all. And so precision and
10 recall typically tends to be between, say, 15 and 25 percent
11 in both precision and recall.

12 Note that this big black spot in the middle says
13 that that's where you'd like to be; you'd like to at least
14 get half the pertinent documents every time you issue a
15 query and you don't come close to getting half with any
16 available system.

17 So the way people do information retrieval
18 research, and we have done quite a bit in the last three
19 years of research with the LSS prototype documents that we
20 inherited from SAIC and with the LSS prototype set of
21 queries, we have conducted -- we have constructed not only
22 sort of a ground truth version of this set of documents and
23 issued these queries, but we've also constructed a noisy
24 version of those same documents with OCR error in it and
25 issued the same queries to see what would happen.

1 And, of course, if this line were shuffled up when
2 we average those queries, then we would say, ah-hah, our
3 performance has gotten better. If the line were shuffled
4 down, then our performance would get worse.

5 This is a precision recall graph characterizing
6 higher retrieval effectiveness, and obviously the same thing
7 like this shows a precision recall graph characterizing
8 lower retrieval effectiveness.

9 Well, to make a long story short, we found in
10 conducting experiments like this with a number of different
11 text retrieval systems using LSS data that, well, what we
12 did we learned a lot of things. We learned some things we
13 knew when we started, but we see them different, things that
14 we didn't appreciate the importance of some things before.

15 Perhaps the simplest thing is that it is clearly
16 not character errors that affects retrieval effectiveness in
17 an information retrieval system, it's non stop word error.
18 You want correctly spelled non stop words. The stop words
19 are words in information retrieval systems that are
20 typically not even indexed. They're words like "the,"
21 T-H-E, or "and" or "or" or "but." These stop words
22 aren't -- they're not even stored. They may be in the
23 document, but you would never do a query to find a document
24 that had the word "the" in it. You would, of course, get
25 them all. So stop words are words that have essentially no

1 retrieval value and are not too important.

2 What are important are the other words that are,
3 we might say, non stop words. And there are typically a
4 list of a hundred or so stop words that most retrieval
5 systems don't even bother to store or index at all. So that
6 it is, in fact, words that we're concerned about much more
7 than characters.

8 And, in fact, in studying the output of a number
9 of these experiments and we will show you tomorrow this.
10 Doctor Taghva can show you some of the specific publications
11 which we have gotten in the last couple years on
12 specifically these problems and I'll leave it up to Doctor
13 Taghva to tell you about -- more details about that
14 research.

15 But what we've essentially concluded is something
16 we knew when we started and that is that incorrect
17 characters don't affect retrieval effectiveness, that
18 misspelled words do affect retrieval effectiveness and that
19 we should concentrate on words and not so much worry about
20 the characters.

21 And so what we have evolved in the last year and a
22 half is, in fact, a special system, a software system which
23 we have written which has been designed by Doctor Taghva and
24 implemented by several people. We originally called it
25 Rummage, but the group has now chosen the name Manicure for

1 it.

2 Manicure is a -- it's a semiautomatic expert
3 system based document editor which corrects words at the
4 document level instead of characters at the page level,
5 never bothers to look at characters at a time, go right
6 straight to the document, build the document and start
7 worrying about words, don't bother with characters.
8 Characters we pick up when we do that. We're not going to
9 leave any characters that are clearly in error whether
10 they're part of a word or not. We're going to focus on
11 doing word correction at the document level, not character
12 correction at the page level.

13 And we do one more thing. If you do enough of
14 these experiments, one of the things you find out is that
15 OCR devices frequently generate a lot of junk characters;
16 for straight lines, they'll generate a series of dash/minus
17 signs and all kinds of junk characters and they quite
18 clearly have nothing with do with retrieval of information
19 at all. I mean, you're never going to say give me a
20 document that has 10 minus signs in a row or something like
21 that, you're going to ask it for a word.

22 So what we immediately built into Manicure is an
23 ability to accept automatically zoned pages, because the
24 difference between manual zoning and automatic zoning is you
25 get even more junk when you do automatic -- when you use the

1 automatic zoning feature in these devices. So, in fact,
2 that adds another 62 cents a page if you can get by with
3 doing automatic zoning instead of manual zoning in savings.

4 MR. DAVENPORT: What do you mean by automatic
5 zoning?

6 DR. NARTKER: Please?

7 MR. DAVENPORT: What is zoning?

8 DR. NARTKER: Excuse me. Zoning is the operation
9 of identifying the text body zones on a page and separating
10 them from the --

11 MR. DAVENPORT: The white space.

12 DR. NARTKER: -- pictures. No, not white space.
13 From photographs or from graphs or from other non-text
14 objects on the page.

15 MR. DAVENPORT: Marks that aren't words.

16 DR. NARTKER: Tables, tabular information.

17 MR. METTAM: Makes the forms into two columns.

18 DR. NARTKER: Zoning is the act of preserving the
19 correct reading order when you have a newspaper style
20 multi-columned document. So even if you have no graphs or
21 photographs on a page, you're going to have to zone the left
22 column because you want to read it down the this column and
23 so forth.

24 So in order for the LSS to work properly, all
25 assumptions have been up to now that manual zoning would be

1 required, and Lois Dickey's figures that I showed you said
2 62 cents a page and that's probably a fairly conservative
3 number.

4 We have built Manicare and tomorrow Doctor Taghva
5 will demonstrate its operation for you and talk about its
6 design and you can ask questions and see it operate. We
7 hope you'll all come out, please come out. We have -- our
8 group is very much looking forward to trying to show off
9 tomorrow because we've worked very hard at some of things.

10 Now, the point of all of this is that if you
11 really can save 62 cents a page in zoning costs and a fair
12 fraction of that \$2.57, or whatever it was, a page in error
13 correction costs by doing word correction at the document
14 level, we believe that the effective savings from that would
15 be something like \$2.62 on 17 million pages or about a 44
16 million dollar savings over original projected cost.

17 So, to summarize, in 1990 the accuracy achievable
18 we measured to be 97.4 percent, the accuracy assumed to be
19 needed was 99.8 percent, the cost of correcting that in 1990
20 was perceived to be greater than 54 million dollars. In
21 1994 we can demonstrate an achievable accuracy of 99.1
22 percent. So we're not at 99.8 yet, but you can see we're
23 closing in fairly quickly.

24 The accuracy needed, well, I haven't put down
25 exactly what number it is because we haven't worried about

1 measuring an accuracy needed. What we've worried about is
2 using actual DOE documents and actual LSS problems in
3 building up an editor that we think we want the LSS to use.

4 We want to contribute this editor to the DOE. We
5 would very much like -- we don't think there's another
6 system like this on the market anywhere and we very much
7 would like to have this editor be used by the Licensing
8 Support Systems, and we think the reduced costs just of
9 these two systems by themselves is in excess of 44 million
10 dollars.

11 Now, these technologies are increasing. We have
12 measured each year in our annual tests an improvement of,
13 oh, probably in excess of 10 percent a year. I think the
14 technologies probably as a rule of thumb are improving by
15 about one percent a month. We expect that will continue
16 and, in fact, in three days we start our 1995 round of
17 testing. All of the vendors have been invited to submit
18 their latest and greatest technology to us for the UNLV 1995
19 round of tests and the deadline for that submission is, in
20 fact, December 15th. And the devices have started to
21 arrive. I think we have three or four submissions as of
22 today and there will be another three or four more in the
23 next three days.

24 On the horizon the interesting thing to us is that
25 this year for the first time we are going to be testing gray

1 scale OCR engines. No one has produced a commercial gray
2 scale engine before now and so this year we're testing
3 engines. I think we have two already in house. And we
4 anticipate another five percent or 10 percent improvement in
5 accuracy just based on gray scale engines, because --

6 MR. LEVIN: What is a gray scale engine?

7 DR. NARTKER: -- you use a gray scale scanner and
8 you convert a black and white page not just into white spots
9 and black spots in the bit map image, but you convert it
10 into shades of gray when, in fact, there are shades of gray.
11 You have preserved the appearance of that page much more
12 faithfully and, indeed, have more information. You convert
13 not into just black and white, but into black and white and
14 all shades of gray in between at some particular resolution,
15 and most scanners nowadays are either eight or 16 bit gray
16 scale scanners. But we anticipate continued improvement and
17 one obvious thing that has not been exploited so far is gray
18 scale scanning.

19 There are several more things, doing research in
20 this field, we are very aware of that are -- that we'll
21 contribute we think yet more potential gains in accuracy in
22 the next two or three or four years. And we -- our
23 experience has been that even though the devices improve,
24 our voting engine improves just as fast. We have been able
25 to sustain about a 50 percent improvement over the best

1 participating device for three years in a row on DOE data by
2 using a simple voting scheme.

3 So we expect that the costs are going to go down
4 even more and we are very much hoping to be able to provide
5 you, unless the situation changes, we think we have the best
6 OCR device for the LSS. We've built it already. We are
7 going to demonstrate it for you tomorrow. Okay. We think
8 we have it and in some sense we have it by default, but at
9 least as long as voting works, we think that we have the
10 best OCR device that can be used by the LSS and we think we
11 have in Manicure a post-processing editing system that we
12 think will be more efficient than anything on the market.

13 So tomorrow the two things you will see are ISRI
14 voting machine and Manicure.

15 MR. BALCOM: By the "best device," you mean the
16 voting machine set up, the five scanners?

17 DR. NARTKER: Please?

18 MR. BALCOM: When you say the "best device," do
19 you mean the voting machine process, the five?

20 DR. NARTKER: I don't know how many participants
21 Steve will have tomorrow. We could demonstrate voting of,
22 you know, anything from two to 10 devices at the same time.

23 MR. BALCOM: I mean, you said, you think we think
24 we have the best device. Do you mean the voting machine,
25 the process?

1 DR. NARTKER: Yeah, the voting machine process,
2 yes. Yeah.

3 Yeah. Another question?

4 MR. METTAM: How does Manicure handle numbers,
5 numerical data? You can't really spell check it.

6 DR. NARTKER: There is a component that -- special
7 components for numbers, special components for acronyms,
8 there is an acronym finder. There is a special component to
9 recognize dates, to recognize -- it a huge expert system
10 with lots and lots of rules of thumb built in about how to
11 recognize things and --

12 MR. METTAM: I'm thinking more of --

13 DR. NARTKER: Special emphasis on identifiers,
14 special identifiers, proper nouns and other kinds of special
15 identifiers.

16 MR. METTAM: Within a document if they'd use a
17 particular number, 4.5 billion, let us say, now obviously
18 your system will recognize that as being a number --

19 DR. NARTKER: Sure.

20 MR. METTAM: -- but will it recognize it as being
21 an internally consistent number? I don't know if I'm
22 expressing that question very well, but --

23 DR. NARTKER: Well, would it recognize that there
24 is an alphabetic "0" in that string of zeros and it really
25 should be a numeric zero?

1 MR. LEVIN: No, that isn't the question. The
2 question is you've got a string of numbers, 123456789,
3 that's the way it's interpreted, but maybe it should have
4 been 123456786; there's no way, there's no context to put it
5 into to know that you have the right number.

6 MR. METTAM: It's a misspelled number.

7 MR. LEVIN: Yeah, it's a misspelled number with no
8 context, no database to --

9 DR. NARTKER: Certainly where there is no context,
10 that we don't know any magic answers, in terms of exactly
11 how the systems works --

12 MR. BALCOM: It's probably not going to search for
13 the numbers.

14 DR. NARTKER: At that level --

15 MR. BALCOM: Some numbers you will and --

16 MR. DAVENPORT: It's going to rely on the accuracy
17 of what's in the document which is more important than the
18 searching really.

19 MR. LEVIN: Then you might have to go back to the
20 image.

21 MR. SILBERG: I mean, if you have a voting system,
22 at least you can tell if the error is in the scanning
23 process at some level of accuracy.

24 MR. NARTKER: We in general advocate that the LSS
25 should -- you know, we think the LSS should provide images

1 to you; we think it should.

2 I should tell you, and I didn't give enough
3 emphasis to the point, but the rules that the expert system
4 uses are not only rules such as I have described, but it
5 uses knowledge from the document level and from the
6 collection levels. So, in fact, it keeps a dynamic list of
7 every time it finds a new acronym, okay, the acronym finder
8 finds a new one, it enters it into the library. Every time
9 there is a new proper noun that's been found on a previous
10 document, it adds it into the library. So, in fact, part of
11 Manicure is a dynamic system that can be sort of tuned to
12 the documents that are loaded into the LSS dynamically as
13 they're loaded and the information that's collected is then
14 fed back and used to correct OCR error on future documents.

15 MR. SILBERG: Based on your work and your
16 inclusion that character errors don't matter, errors that's
17 based on the -- are you looking at recommending a change in
18 the 99.8 percent figure? Because that drives a lot of this
19 up and if that's just a number that came out of thin air --

20 DR. NARTKER: We actually think that with Manicure
21 you will not need to worry about the 99.8 percent number.
22 We think you'll be able to -- I think you'll want to display
23 images. But, in fact, we've done enough experiments with
24 noisy -- when we say "noisy data," we mean a copy of these
25 documents that have come straight out of OCR devices that

1 haven't been corrected, so there's incorrect characters
2 there. We've done enough experiments with noisy data at
3 different levels. We've taken a prototype, a set of about
4 600 documents out of the LSS prototype database and we've
5 taken the ground truth characters, the ground truth of those
6 documents and then we've passed those pages through a fairly
7 good OCR engine and then we've passed and created another
8 database and we passed those pages through one of the worst
9 OCR engines we had; it had a lot -- created yet a second
10 database. Then we picked an intermediate one and created
11 yet a third.

12 So we, in fact, have done experiments with three
13 different databases with different levels of noise in each
14 one; one created by a good OCR system, one by an
15 intermediate, and one by a bad. And we've issued the same
16 set of queries to all four databases and then measured and
17 averaged what the response has been to these queries and we
18 have written publications on those, we have done that. That
19 has been one of the central points our group has focused on
20 and Doctor Taghva will talk about this tomorrow and show you
21 some of his papers.

22 We have done what I've just described not just
23 with the Basis-Plus text retrieval system which is a Bulian
24 (phonetic) text retrieval system, but we've also done it
25 with two others, with a Vector space model and a

1 Probabilistic (phonetic) model with Inquiry and Smart. So
2 we've done it with three different classes of text retrieval
3 systems.

4 And I must tell you that one of the things we find
5 is that that precision recall graph doesn't change very
6 much; it doesn't change very much under any of those
7 circumstances.

8 But, in fact, what we have found -- and I don't
9 want to steal any of Doctor Taghva's thunder, I couldn't
10 even -- I couldn't steal it at all because he's done the
11 work. But what we've found is that by focusing on word
12 correction at the document level we can, in fact, minimize
13 any error that you see at all.

14 Yeah?

15 MR. BALCOM: I would assume that there is very
16 little labor associated with Manicure, that it's just
17 compute intensive?

18 DR. NARTKER: Okay. Manicure does sort of three
19 kinds of corrections. It does as much automatically as it
20 can first. It has a list of rules and juristics -- it tries
21 to recognize dates, it tries to recognize acronyms and keeps
22 track of acronyms and does spell checking at the document
23 level and at the collection level. It does as much
24 automatic as it can.

25 And when it can't make a decision, but it thinks

1 there is a problem, it will present at your option, of
2 course, this is probably the way you would use it, it will
3 present an operator a list of alternatives and show the
4 picture of the word that it's having trouble with and the
5 operator can correct it. If one of the alternatives that is
6 listed is correct, the operator can make the correction with
7 a mouse click very quickly.

8 So it does as much as it can automatically, tries
9 to present the operator the fastest possible user interface
10 to make further corrections, namely a mouse click.

11 But if neither of those is correct and the
12 operator says, ah, no, none of the things you've got there
13 is correct and we've got to, you know, that's not the
14 correct word, the operator can then manually type in the
15 correct word.

16 MR. BALCOM: But there will be a threshold there
17 that Manicure will make some assumptions that would exclude
18 most, I mean, you know, 80 percent of the words and just go
19 ahead and do without any manual intervention or something
20 like that.

21 DR. NARTKER: We're hoping to -- we have not
22 finished our set of tests on it. We have a version of
23 Manicure running. We can demonstrate it and we think it's
24 fruitfully usable today. And we'd be delighted to have TRW
25 or DOE begin to test it. We will make a copy available to

1 them in the next month I think. But we don't have numbers
2 yet on how good we're doing.

3 MR. DAVENPORT: So you're not suggesting no human
4 correction, you're talking about human correction with
5 better software.

6 DR. NARTKER: That's correct. That's correct.

7 MR. DAVENPORT: And that human correction with
8 better software you think will save DOE how much?

9 DR. NARTKER: Forty-three million dollars -- well,
10 the sum of everything I've talked about, I mean, 43 or 44
11 million dollars over original estimates in 1990.

12 MR. DAVENPORT: --It will be -- it could be --

13 DR. NARTKER: Now, to be honest with you, George
14 Hallnor has read both of these reports and so I think the
15 savings is cranked into much of what George has said. For
16 example, I don't believe you have included any zoning costs
17 at any rate. So George knows about this already. So the
18 savings are --

19 MR. DAVENPORT: Already taken --

20 DR. NARTKER: -- already cranked in, yeah, at
21 least most of them, maybe not all of them.

22 MR. DAVENPORT: Now, if the 17 million pages is
23 reduced by pages with have been character recognized by --
24 into the electronic image before, like he's proposing to do
25 now, what's your cost savings that way?

1 DR. NARTKER: I don't understand the question.

2 MR. BALCOM: If there's only 30 million pages
3 total and it would look from here like most of that data is
4 coming after --

5 MR. HALLNOR: Let me explain where 17 million
6 comes from.

7 MR. BALCOM: Okay.

8 MR. HALLNOR: This is George Hallnor. In the
9 model we had we run out whatever, 107-some-odd million
10 pages, but that is not -- that's a mixture of paper pages --

11 MR. BALCOM: Right.

12 MR. HALLNOR: -- and electronic pages.

13 MR. BALCOM: Right.

14 MR. HALLNOR: And 17 million represent the paper
15 pages, so that I gave that figure to Doctor Nartker.

16 MR. BALCOM: So that's already been counted in.

17 MR. HALLNOR: Yeah, it's all been counted in.

18 MR. LEVIN: I guess another thing, it's safe to
19 assume that the more you use the system in the production
20 mode, the better your accuracy because it's building this
21 database; is that correct? So when you get large volumes,
22 it gets better and better.

23 DR. NARTKER: We hope so, yes. Clearly at some
24 point most of this -- you know, most of the key words that
25 people want to use in documents will have been built up and

1 they'll be in the dictionary and we will spell check
2 everything and it will -- spell checking is a big part of
3 this correction mechanism.

4 Yes?

5 MR. METTAM: I'm looking at your precision recall
6 graph. If what you say is true and, you know, the hit
7 percentage is like 15 to 25 percent on recall, well, who's
8 working on developing the query engines so that we can get a
9 better -- you know, I mean, obviously if you have 100
10 percent accuracy and I'm still only getting 15 to 25 percent
11 hits --

12 DR. NARTKER: Precision.

13 MR. METTAM: -- on my query --

14 DR. NARTKER: That's correct.

15 MR. METTAM: -- then --

16 DR. NARTKER: That's the state of the art and
17 there is well over 20 year -- there's a 30 year history of
18 research in information retrieval now and, if you could
19 improve on that very significantly at all, you would have a
20 very hit paper at the next SIGIR meeting.

21 The tests that the National Institute of Standards
22 and Technology have run in the last three years, the TREC I
23 and TREC II tests have documented over and over again with
24 five and 10 and 15 different commercial text retrieval
25 systems compared side by side on the exact same database

1 using the exact same set of queries and their precision
2 recall graphs look surprisingly identical. And there are
3 little differences, but not 15 percent difference, very
4 small differences.

5 MR. ECHOLS: I want to verify one thing.

6 DR. NARTKER: Yeah, Stan.

7 MR. ECHOLS: Stan Echols for verification. One
8 thing I'm used to, I guess, is a NEXIS/LEXIS kind of system.

9 DR. NARTKER: Yeah.

10 MR. ECHOLS: As I understand it, this differs in
11 that there's a split screen such that if there was a number
12 I was curious about and it was an important number, it would
13 tell the sub parameter ground water travel time or something
14 else, and I wanted to make sure that that was a valid number
15 and it wasn't created by error, I could call up the original
16 side by side --

17 DR. NARTKER: Sure.

18 MR. ECHOLS: -- to find that number --

19 DR. NARTKER: Sure.

20 MR. ECHOLS: -- and do a check.

21 DR. NARTKER: In fact, we are prepared not to
22 split the screen at all, but to show you absolutely nothing
23 but the image so all you see is the image, but we'll
24 highlight the words on the image that we found for you.

25 MR. ECHOLS: Which is -- and now that's something

1 new in itself, isn't it, highlighting on images?

2 DR. NARTKER: That's correct. That's what we're
3 going to show you tomorrow; it's part of Manicure.

4 MR. ECHOLS: Okay. I don't want to get ahead of
5 the kick.

6 The other question I had dealt with, when we were
7 talking about that precision accuracy curve, again, in LEXIS
8 I have 100 percent accurate documents and still 30 percent
9 is the best I can hope to retrieve or thereabouts if I have
10 absolute perfect data?

11 DR. NARTKER: Yes.

12 MR. ECHOLS: So, and that is because it's the
13 skill of the person --

14 DR. NARTKER: Yes is the answer and there is a
15 reason.

16 MR. ECHOLS: And the reason is?

17 DR. NARTKER: The reason is the word "pertinent."
18 Okay. What is considered to be pertinent, relevance.
19 What's relevant? Relevant judgments are subjective things
20 and people who have done these experiments for years have
21 tried to go through fairly large databases and tried to
22 understand, based on a given set of queries, what documents
23 in this database are relevant to that query. Relevance is
24 subjective.

25 But the experiments that have been done have time

1 and time again shown that, in fact, if you make some literal
2 interpretation of quote "relevance" and accept what, you
3 know, the way people have done this, the fact that you get
4 less than 30 percent of the relevant documents are on almost
5 every query.

6 MR. SILBERG: But if you ask for a simple minded
7 query like, you know, identify all documents with the
8 word --

9 DR. NARTKER: If you say ask all documents that
10 have the name "Stan Echols" in it --

11 MR. SILBERG: Right.

12 DR. NARTKER: -- you'll get them all --

13 MR. SILBERG: Right.

14 DR. NARTKER: -- of course.

15 MR. SILBERG: So that's really --

16 DR. NARTKER: Of course.

17 MR. SILBERG: -- a question of the skill of the
18 questioner.

19 DR. NARTKER: Absolutely.

20 MR. ECHOLS: That's the key. It's not the
21 hardware or the software. The 30 percent you're fighting is
22 the skill of the person working the machine.

23 DR. NARTKER: More or less. That's one way to
24 look at it, yes.

25 MR. ECHOLS: The last question that was on gray

1 scale, can you give us some examples of how that's used. Is
2 that for the photos that you would normally square out and
3 eliminate?

4 DR. NARTKER: Well, if you just imagine a
5 photograph, you know, a photograph that has the shades of
6 gray versus a photograph where everything that was gray is
7 converted to solid black and everything else is white. I
8 mean, you either have all black and all white or you have
9 some points in that photograph, some pix holes, if you
10 please, that are some level of gray in between white and
11 black and the images we look at have, you know, have shades
12 of gray. So gray scale images retain more information.

13 Whenever you have to set a threshold in a scanner
14 and you have to say, well, anything that's not black above
15 this amount of blackness, call it white, okay, and you have
16 to binarize at some level, you have to draw some threshold,
17 then you start to throw some information away. If you set
18 the threshold too low, then you get more black and you start
19 to get a lot of touchy characters because, you know. So
20 where you set thresholds on scanners turns out to be a very
21 important part of -- it's something we're doing research on,
22 too.

23 Now, there are a lot of projects that we have
24 worked on and some of them are longer range. What we're
25 going to show you tomorrow is what we think the ISS could

1 use today, today. And we will show you working software
2 systems. They are not things that UNLV has immediate plans
3 to commercialize; maybe some day, you know, some of these
4 things will lead to commercial product. Right now we're
5 interested in contributing this to the DOE. Maybe some day
6 they'll make commercial products.

7 One reason why even though we're convinced that
8 these things might successfully be commercialized today,
9 especially for example, Manicure -- well, most systems could
10 be commercialized today and I'll talk about them both. We
11 see the improvement coming along too fast. We see a one
12 percent improvement a month or 10 percent a year and better.
13 We can see so many improvements coming that we can make
14 improvements faster than we could possibly commercialize
15 this, and we are interested for the time being in trying to
16 produce better technology for the DOE.

17 Now, in terms of commercializing Manicure, there
18 is no competition for that at the moment.

19 In terms of commercializing the voting machine,
20 there are, in fact, three different companies who produce
21 voting engines. SAIC makes a voting engine; they sell it
22 for 250,000 dollars a copy, as a matter of fact. I am told
23 they have sold 10 or 12 copies so far. I haven't bought one
24 myself, so I don't know. In fact, TRW makes a prototype
25 voting engine. There is one, at least one other company

1 that makes voting engines. So there are a number of
2 different companies who already are commercializing the idea
3 of doing voting. Thanks.

4 MR. HOYLE: Tom, before you leave, could you give
5 us some general directions on how to get to UNLV.

6 DR. NARTKER: I will have the map for you tomorrow
7 and parking stickers so that you can put a parking sticker
8 in your car. So when we adjourn tomorrow morning at 11:30
9 or whatever it is, I'll have the parking stickers for those
10 of you who drive and I'll have a map.

11 MR. HOYLE: Great. Thank you very much.

12 Let me ask. Dennis, are you going to be able to
13 stay a little longer or are you about ready to get --

14 MR. BECHTEL: Maybe a few minutes. I need to --

15 MR. HOYLE: Do you want to take the topical
16 guidelines item, if that's agreeable with others. Is that
17 okay with you?

18 Okay. Why don't we do the topical guidelines.

19 MR. CAMERON: Okay. As you all know, we issued a
20 draft reg guide, topical guidelines for public comment in
21 July of 1993. We received comments from mostly everybody
22 around the table and we're still pulling together the final
23 draft of the reg guide on the topical guidelines and it's
24 scheduled -- the staff is scheduled to have it to the
25 Commission for review in February of next year.

1 And although it's still in process, I think I can
2 summarize some of our existing staff positions relative to
3 most of your more significant comments, and a lot of these
4 related to some of the ambiguity of certain terms that were
5 in the latest revision.

6 As you know, documents relevant to environmental
7 issues are now within the scope of the topical guidelines.
8 Now, that will specifically -- the guide will specifically
9 identify two sub sets of that type of information; one is
10 socioeconomic, one is transportation -- or the other is
11 transportation.

12 In the section on information relating to
13 compliance with various statutes, we didn't have NEPA
14 listed; we will specifically identify that.

15 And in terms of a comment that's a little outside
16 this particular aspect, if there are prelicense application
17 depositions which contain relevant material, those will go
18 into the LSS, they're within the LSS. Now, that doesn't get
19 to the question of when those depositions will be taken but,
20 if there are depositions, they'll go in.

21 MR. DAVENPORT: We -- I guess we had sort of
22 presumed that, but that's good.

23 MR. CAMERON: Okay. And basically I think that
24 pretty much covers most of the concerns as I understood them
25 and that is in the existing staff draft. I don't anticipate

1 that the Commission is going to change that in any way.

2 MR. BECHTEL: Just out of curiosity, why is
3 socioeconomic and transportation under environmental? Is
4 that just --

5 MR. CAMERON: Because that's where we anticipate
6 that that information will be most relevant, in other words,
7 to the DOE environmental impact statement and the NRC
8 adoption of that. And I think that's the impression, too,
9 that I had from your -- your previous problems on it, but
10 those are going to be the sub sets of environmental
11 information.

12 And just to clarify one thing we talked about last
13 time, which I think Jay gave a particularly good
14 clarification on, is that we're talking about environmental
15 information that doesn't -- that's outside the scope of
16 information that would relate to protection of public health
17 and safety, in other words, radiological protection. Those
18 will be in because of Hertz-60, but what we're talking about
19 are issues that are outside of that radiological protection
20 universe. And I suppose, as also Jay pointed out, those
21 could also bring in socioeconomic issues such as effects on
22 population and things like that.

23 MR. BECHTEL: Will the board have an opportunity
24 to review the document before it goes to the NRC?

25 MR. CAMERON: If the --

1 MR. MURPHY: We're already done that.

2 MR. BECHTEL: Well, I mean --

3 MR. MURPHY: Didn't we?

4 MR. HOYLE: We looked at the draft.

5 MR. CAMERON: Yeah, we looked at the draft.

6 UNIDENTIFIED SPEAKER: Looked at the draft,
7 comments have gone back and --

8 MR. BECHTEL: So that what you're describing, the
9 change is just a change in the --

10 MR. CAMERON: You know, I -- well, there is a
11 number of -- I mean, there's other comments, but they're
12 more clarifications rather than substantive, if I can
13 characterize those as substantive. If the panel did not
14 feel comfortable with -- if they would like to see it
15 another time, I don't see why it would necessarily need to
16 be harmful to the staff's schedule to get it to the
17 Commission.

18 MR. MURPHY: It's been so long now. What's
19 another year or two?

20 MR. CAMERON: I left myself wide open for that
21 one.

22 MR. MURPHY: You sure did.

23 MR. SILBERG: I don't know. Does anyone feel like
24 they want to see it before it goes up?

25 MR. BECHTEL: I'd like see a copy.

1 MR. SILBERG: Is it a problem to send it to us
2 simultaneously when it's going to the Commission? It will
3 take awhile for the Commission to get around to it, is that
4 what you're saying? If there were any problems that we saw
5 or additional corrections, we could still get them into the
6 staff and the staff could still implement it, just so we
7 don't hold it up yet some more.

8 MR. HOYLE: I think that would be appropriate.

9 MR. CAMERON: We can either do that or, if the
10 schedule permits, send it out beforehand so that we can get
11 all that up to the Commission at one time. Okay.

12 MR. DAVENPORT: Chip, to drop back to Dennis'
13 question about transportation and socioeconomics, on
14 socioeconomics I certainly understand the distinction you're
15 making. On transportation that is an issue of concern to
16 the Commission, is it not, within its radiological health
17 and safety concerns as well as the non nuclear aspects of
18 transportation, isn't it? I mean, you care about that
19 outside of NEPA, don't you, transportation?

20 MR. CAMERON: Well, that's an interesting issue.
21 Transportation has traditionally been excluded as an issue
22 except for as its encompassed by --

23 MR. DAVENPORT: Yeah, but you've also not --

24 MR. CAMERON: -- NEPA with the licensing of
25 specific facilities.

1 MR. DAVENPORT: You've also failed to consider
2 nuclear waste disposal in your licensing and look where we
3 are on that. I mean we presume and will continue to presume
4 that transportation is a citing issue, is relevant to
5 reasonable assurance in the Yucca Mountain case. Now, is
6 that a reasonable expectation?

7 MR. CAMERON: I think that the jury is still out
8 on that. The Commission has noted many times that the
9 topical guidelines don't have anything to do necessarily, in
10 other words, they don't prejudge what's going to be
11 admissible as a contention or not --

12 MR. DAVENPORT: Yes, I understand that.

13 MR. CAMERON: -- to proceeding. But still it's
14 possible, I suppose, under the existing case law for a
15 contention to come in on transportation that would not be
16 already encompassed within the scope of the EIS, but that
17 particular point --

18 MR. DAVENPORT: Well, I don't mean to suggest that
19 the EIS might be the appropriate vehicle to collect the
20 information and bring it to your attention; that's just a
21 matter of form. But it would seem to me that it is
22 substantively an issue of merit in considering whether this
23 license should be granted. Yes?

24 MR. SILBERG: Well, I think what Chip said is
25 that's an issue which will undoubtedly be determined, but

1 not now and the reg guide really is there for a totally
2 different purpose. I think the information will all be
3 there because it's all going to be picked up.

4 MR. DAVENPORT: But Dennis raises sort of an
5 interesting question. If you're going to say that's just --
6 just an EIS issue, just a NEPA issue, which is a way of
7 saying that it's not an issue of concern to the Commission
8 because of radiologic health and safety, that begins to
9 concern me that you're going to find a way to categorize
10 that out of the proceeding and --

11 MR. CAMERON: It does nothing in the topical
12 guidelines, categorizes that out of the proceeding at this
13 point. I guess my first concern would be can you think of
14 information that would not be relevant to the EIS on
15 transportation that might be relevant to transportation
16 being considered as an Atomic Energy Act --

17 MR. DAVENPORT: No. Because I think that NEPA --

18 MR. CAMERON: -- issue.

19 MR. DAVENPORT: -- is more encompassing.

20 MR. CAMERON: So at least we'll have the
21 information in there if the licensing board makes a
22 determination then, a contention on Atomic Energy Act.

23 MR. DAVENPORT: I would answer your question the
24 same way with respect to the question of whether there's a
25 solution to the nuclear waste problem before you cite a

1 reactor, but you have found a convenient way to set that --
2 categorize it out your decisions.

3 MR. SILBERG: Well, except they did that by --

4 MR. CAMERON: Yeah.

5 MR. SILBERG: -- generic rule making.

6 MR. DAVENPORT: I know. I know.

7 MR. CAMERON: But, Jim, I guess the bottom line is
8 is that the Commission has not affirmatively said that
9 transportation as an Atomic Energy Act issue --

10 MR. DAVENPORT: Uh-huh.

11 MR. CAMERON: -- as opposed to a NEPA issue --

12 MR. DAVENPORT: Yes.

13 MR. CAMERON: -- is within the scope of this
14 licensing hearing.

15 MR. DAVENPORT: Uh-huh, and I guess that's what
16 concerns me. I would hope that they would see that it is an
17 Atomic Energy Act issue as well as a NEPA issue and that we
18 not create the assumption otherwise in our early documents
19 that aren't binding.

20 MR. CAMERON: At least not create the assumption
21 otherwise.

22 MR. DAVENPORT: Right.

23 MS. NEWBURY: We've got a comment back here?

24 MR. FLUM: A question. My name is Chris Flum from
25 part of the MNOT. I'm curious as to why you've decided to

1 put NEPA-type information in the LSS. I was going back and
2 I read through the Commission's amendments to part 51, which
3 is your environmental regulation, and I had the quote in my
4 suitcase. It says, "The Commission firmly believes that the
5 Nuclear Waste Policy Act was intended to have all matters
6 associated with environmental impacts that were plausible
7 development considered and decided to the fullest extent
8 possible apart from NRC licensing proceedings."

9 If NEPA issues are supposed to be decided apart
10 from NRC licensing proceedings, why would you want NEPA-type
11 information in the LSS?

12 MR. SILBERG: Well, there's that phrase that's in
13 there, "to the fullest extent possible." To the extent that
14 it isn't possible --

15 MR. MURPHY: There's also a requirement in the
16 Nuclear Waste Policy Act that the NRC adopt DOE's EIS to the
17 extent practicable, and that phrase, "to the extent
18 practicable," will be the subject of the hearing during the
19 licensing process.

20 MR. CAMERON: And whether significant or new
21 information.

22 MR. MURPHY: That same part 51 assigns to the
23 licensing panel, the repository licensing panel the question
24 of determining whether or not it is practicable for NRC to
25 adopt DOE's EIS. And the only way they can do that, the

1 only way they can have the information before them and
2 necessary to allow the parties to make whatever contentions
3 they have with respect to practicability is to have the NEPA
4 information in the LSS. Otherwise, you've got a three-year
5 license application time line for a repository license and
6 the NRC can say, okay, we will grant you a repository
7 license if 17 years from now when we conclude our EIS
8 hearing we haven't found new information, because the EIS
9 hearing is going to be conducted by hard copy and discovery.
10 That's the alternative.

11 MR. FLUM: There's going to be an EIS proceeding
12 to decide whether or not the NRC --

13 MR. SILBERG: It's all part of the same
14 proceeding.

15 MR. CAMERON: It all is part of the same
16 proceeding, but the --

17 MR. MURPHY: It's part of the same proceeding.

18 MR. CAMERON: The licensing board panel has to
19 make a decision on whether it's proper for NRC to adopt the
20 DOE EIS. There's provisions.

21 MR. SILBERG: And to the extent that NRC doesn't
22 adopt it and does things differently, you know, has a
23 supplement which it includes as its take on some issues
24 where it feels it can't adopt, those all become issues to
25 litigate. All that stuff has to be in the LSS.

1 MR. DAVENPORT: I think the shortcoming of your
2 assumption is that NEPA doesn't have decisions. NEPA is a
3 process, not a decision. And the process is used in the
4 NRC's ultimate decision or in DOE's decision, but there are
5 not separate NEPA decisions.

6 MR. FLUM: Forgive me; I'm not an attorney. But
7 when I read part 51, it clearly seems to me that the NRC
8 wanted to keep these environmental issues out of the
9 licensing proceeding and stick to radiological health and
10 safety.

11 MR. MURPHY: There were certain members of the NRC
12 staff who tried that ploy and we bloodied their noses in a
13 big meeting in which there was also just shouting and
14 screaming over that issue in October 1990 and we won and
15 they lost and let's not reopen it now.

16 MR. CAMERON: And they're all working out at the
17 Yucca Mountain site.

18 MR. MURPHY: Right.

19 MR. HOYLE: Any further discussion of the topical
20 guidelines?

21 Okay. Let's then turn to the last item for the
22 day. On the agenda it's listed as "Operation of the LSS,"
23 and we would like an update on discussions DOE and NRC have
24 been having about the COGR proposal, and Claudia has
25 volunteered to lead this discussion.

1 MS. NEWBURY: I notice that it's an hour worth of
2 discussion, too. I don't know if we're going to really go
3 that far.

4 MR. HOYLE: We haven't been precise today on our
5 timing.

6 MS. NEWBURY: Well, I feel a lot more intelligent
7 than I did in September; let me start off with that.

8 We've been discussing the COTR option for the
9 operation and maintenance phase of the LSS. As I understood
10 it, that option came about because of a problem in terms of
11 who was going to fund the system and how it's going to be
12 operated. And I took the option of DOE letting a contract
13 and NRC acting as the COR -- there is no such thing as a
14 COTR now, I guess -- to my procurement officer and to our
15 lawyer in the office and we talked about it and they were
16 not at all comfortable with that in terms of DOE not having
17 control -- having the responsibility of the contract and not
18 really having control and if NRC was the representative.

19 And I came back with a second option which was a
20 cooperative agreement where again DOE would be letting a
21 contract and NRC would be overseeing the cooperative
22 agreement. And again they said, no, that's not a really
23 good idea because again DOE is responsible as the
24 contracting officer and we don't want to put the
25 responsibility for evaluating the contract with another

1 agency.

2 So they suggested an interagency agreement or a
3 memorandum of understanding whereby DOE would appropriate
4 the money from the waste fund and transfer it to NRC who
5 could then contract or cooperative agreement or do whatever
6 they choose. We explored that between the procurement
7 officer here at Yucca Mountain and NRC and the two lawyers
8 have spoken and everyone seems to think that this is the
9 best alternative. I'm told actually this is an alternative
10 that was discussed earlier as a potential option and I don't
11 know why it disappeared, but it seems to be the best and I
12 guess you guys can all explain to me why it's not going to
13 work.

14 MR. CAMERON: If I can -- can I add something when
15 you've done?

16 MS. NEWBURY: Sure.

17 MR. CAMERON: Claudia, just to amplify on that, it
18 would -- using the interagency agreement model would be what
19 we contemplated all along, which is the mechanism for -- and
20 it would serve purely as a mechanism for funds to be
21 available to NRC to operate and maintain the system. So
22 this really goes back to the model that we had way back when
23 on this and there would be no -- it would be fairly simple
24 and there wouldn't be any doubt about the fact that the LSS
25 administrator was operating and maintaining the system.

1 And I think some of the DOE concerns about the COR
2 were not concerns that we absolutely can't do this, although
3 if the interagency agreement wasn't available, we might have
4 to go back and test that. But they were related to the fact
5 that you are going to inevitably get into complications
6 about what the scope of authority of the COR, i.e. mode 11,
7 and the DOE contracting officer authority. So why run the
8 risk of having potential complications that could really
9 fowl up implementation or operation of the system. So where
10 we are now is getting in the point of trying to initiate an
11 MOU to put this IAG in operation.

12 MS. NEWBURY: We're not quite there yet. We have
13 to make sure that it's amenable to the people who are in
14 charge and actually are writing the checks, but --

15 MR. CAMERON: Yes. That's an important point,
16 too, is that all of these mechanisms, the COR, the IAG,
17 whatever, are all dependent, of course, on DOE agreeing to
18 provide the funding mechanism. Okay.

19 MR. DAVENPORT: May I?

20 MS. NEWBURY: Please.

21 MR. DAVENPORT: John, remember the last meeting
22 when I said I thought you guys were going to build it,
23 operate it, it was going to be an NRC system and you said I
24 was wrong, and I'm prepared to be wrong. But aren't you
25 just now saying that if we go back to square one that NRC --

1 that DOE is going to pay for it, NRC is going to at least
2 operate it.

3 MR. HOYLE: Talking about operation --

4 MR. DAVENPORT: So the --

5 MR. HOYLE: I'm not sure --

6 MR. DAVENPORT: So the only aspect of my memory
7 was the building part that was wrong.

8 MR. CAMERON: That's right.

9 MR. DAVENPORT: Okay. So if we're that far, if
10 we're to the point that you're prepared to acquiesce the
11 management, the administration in NRC with DOE picking up
12 the tab for it, why not hand the building over to them as
13 well? You're prepared to pay for it.

14 MS. NEWBURY: Well --

15 MR. DAVENPORT: Why can't these guys make the
16 decisions on the building system?

17 MR. CAMERON: Yeah, the rule specifies --

18 MS. NEWBURY: The way the rule is --

19 MR. CAMERON: We as design and development and --

20 MR. DAVENPORT: Well, that's because you guys
21 thought that you might have to pay for it at that time.

22 MR. CAMERON: No. It was based on the fact that
23 DOE had already spent a lot of money on design of the
24 system.

25 MR. DAVENPORT: True.

1 MR. CAMERON: Now, as we've seen the SAIC design
2 may have had some warts on it, but it still was a fairly
3 good document. But I think that the decision was made that
4 since they were already starting to do this just let them
5 continue to do it, particularly as it relates to some of the
6 DOE design and development of their own records management
7 system as a building block.

8 MS. NEWBURY: Now, if you bear in mind that the
9 LSS cost, as we shown all morning, as an incremental cost on
10 our records system that we're developing anyway, it makes
11 sense for us for us to develop the system and then --

12 MR. DAVENPORT: I can see that.

13 MS. NEWBURY: -- turn it over to the NRC to
14 operate and maintain.

15 MR. SILBERG: Are the systems really that discreet
16 that you could turn over the LSS part of the RMS, or are
17 they going to be so wrapped up with each other that --

18 MR. GANDI: That all depends on the February
19 decision whether to take our architectural design and move
20 it over to the NRC as the LSS. We are hoping that that's
21 the case rather than go into a long procurement process to
22 do a turnkey operation, turn over the NRC and then hope for
23 compatibility between the two systems.

24 MR. SILBERG: No, no. But given the current
25 system design, is it feasible to split out the operation of

1 the LSS portion of it while the DOE RMS remains on DOE's
2 side.

3 MR. GANDI: Well --

4 MR. HALLNOR: As --

5 MR. GANDI: Go ahead.

6 MR. HALLNOR: Yeah. As the thing was presented
7 this morning, we stated that DOE would maintain the records
8 responsibility for any documents that's in the RMS, we would
9 transfer a copy to a separate and independent system that is
10 the LSS and, yes, indeed, it will be totally independent.

11 MR. DAVENPORT: Yeah, that's what I thought we had
12 talked about to start with.

13 MR. GANDI: It's required by the rule and also we
14 don't particularly want a lot of access under our corporate
15 systems, security reason purposes. We want to be able to
16 complete that link to the LSS system and have that basically
17 fire walled out of our systems.

18 MR. DAVENPORT: Is there a way that you can
19 guarantee an advance adequate funding then?

20 MR. CAMERON: Well, I think that that's, you know,
21 I mean, guaranteeing adequate funding is difficult on
22 anything. I mean, ultimately guaranteeing it is tough, but
23 I think that the MOU has to provide some pretty clear
24 directions on that.

25 MR. DAVENPORT: Do you suggest as a remedy in your

1 MOU that if the funding isn't there, that the application
2 doesn't go forward?

3 MR. MURPHY: Yeah, sure. I mean, they've got the
4 ultimate way to guarantee it.

5 MR. CAMERON: Because they're always full of good
6 suggestions.

7 Okay. I mean, I heard you. But that's, you know,
8 I mean, that's something that has to be --

9 MS. NEWBURY: We have to work out details assuming
10 that we're agreeable to doing all this --

11 MR. CAMERON: Yeah. And, you know, I mean --

12 MS. NEWBURY: -- taken forward yet.

13 MR. CAMERON: Keep in mind also that, as I
14 mentioned this morning, we did go back to the Commission at
15 one point awhile back. It was another Commission than the
16 Commission we have now, but they didn't want the fact that
17 the LSS wasn't available, either because it hadn't been
18 basically designed and developed or because the documents
19 weren't there, they didn't want to say that you can't file
20 the license application. Okay. So they didn't want to
21 change the rule.

22 Now, as I also pointed out, this other Commission
23 paper we did left open that option. I don't know whether
24 the Commission would want to do through the back door the
25 MOU what it didn't want to do directly. But I think that

1 what we need to do when we present the Commission with this
2 particular problem is to note what the comments were, at
3 least the comment of one participant, or two, whatever, from
4 the advisory review panel. I mean, I can't say it's an
5 advisory review panel position at this point, but we can
6 note that that comment was made.

7 MR. METTAM: Certainly a dysfunctional LSS due to
8 funding constraints is no better than none.

9 MR. CAMERON: Oh, absolutely. I think that's
10 what -- I mean, I think that that's what you were suggesting
11 is that if we don't get the --

12 MR. DAVENPORT: No. I'm suggesting that DOE could
13 save it's money and hide the ball.

14 MS. NEWBURY: Well, money is money whether we're
15 appropriating it for ourselves or appropriating it and
16 handing it over to the NRC.

17 MR. DAVENPORT: Right.

18 MS. NEWBURY: And one of my problems with the CO
19 business was that I still couldn't guarantee that we were
20 going to get out of the funding. It's one of those issues
21 that is going to come up every year and we will fight real
22 hard to make sure we have adequate funding, but nobody is
23 going to make any guarantees unless you have a line item
24 meant from Congress that says we'll spend X number of
25 dollars.

1 MR. DAVENPORT: Right. But you can't set up a
2 system that has penalties if you don't do it.

3 MR. CAMERON: Yeah. I mean you can't -- if I mean
4 if -- in theory you can say that if the money isn't there,
5 one of the things that, I mean, the licensing process sort
6 of grinds to a halt. Under your suggestion that's the way
7 it would work.

8 MR. MURPHY: But on the basic message that you've
9 just said, Claudia, if you can do that, assuming you can
10 persuade the decision makers to sign off on that, that would
11 be --

12 MS. NEWBURY: It would be a very --

13 MR. MURPHY: -- much -- it would pretty much solve
14 our problem with management system.

15 MS. NEWBURY: I would hope so. It seems the
16 cleanest way to do it.

17 MR. MURPHY: Sure.

18 MS. NEWBURY: All we do is establish a check in --

19 MR. MURPHY: It's the way we've always wanted it.
20 It's the way we asked for it to be done in 1987 when we were
21 negotiating the rules, so, yeah.

22 MS. NEWBURY: So where did we veer off away from
23 that, because I don't have --

24 MR. MURPHY: You did. The NRC did.

25 MS. NEWBURY: Me?

1 MR. MURPHY: You guys have always been --

2 MR. CAMERON: Oh, I'm sorry. Not you.

3 MR. MURPHY: No, it's never been your fault. It's
4 these guys at the NRC.

5 MR. CAMERON: He's pointing his finger.

6 MR. MURPHY: It's Chip.

7 MR. CAMERON: Yeah, it's my fault.

8 MS. NEWBURY: Okay.

9 MR. CAMERON: It isn't, but at least we can end
10 this discussion.

11 MR. HOYLE: We thought that we could do the job,
12 the job could get done without a transfer of dollars, that
13 DOE could do the funding, could do the operating and we
14 could oversee their operation of it and satisfy everyone
15 that it was being done properly. And I think upon
16 discussion and review, we find that you're not willing up
17 front to say, yeah, that's the way to do it.

18 MR. DAVENPORT: Their lawyers.

19 MR. HOYLE: They have their own, too.

20 MR. DAVENPORT: Yeah, they have --

21 MR. CAMERON: Your lawyers are satisfied with
22 this --

23 MS. NEWBURY: With the interagency.

24 MR. CAMERON: With the interagency agreement. It
25 really comes down to policy budget, a budgetary issue now on

1 DOE's part.

2 MR. METTAM: This discussion is sort of waning
3 down. A related question to Claudia. In '95 you show under
4 the cost analysis now maybe six-odd million for the RMS, a
5 million or so for the LSS --

6 MS. NEWBURY: I believe it's .8 million that's in
7 the '95 budget.

8 ME. METTAM: I'm sorry?

9 MS. NEWBURY: .8 million is in the budget for '95.
10 If you look at the long -- the five-year plan which is not
11 that.

12 MR. METTAM: For the LSS?

13 MS. NEWBURY: For the LSS.

14 MR. METTAM: Okay. I'm just looking at bar
15 charts, though. I mean, I could be wildly inaccurate.

16 And I assume then that you've got some 15 million
17 in your records management '96 odd request and --

18 MR. GANDI: In our request, yes, we do.

19 MR. METTAM: -- three something, huh?

20 MR. GANDI: That's in the OMB request.

21 MR. METTAM: Well, I realize that you're not
22 supposed to -- I'm just saying are these -- it's back to the
23 budget issue. Is what you've been showing us as an option
24 here supported by what you're requesting, in sort of general
25 terms, not causing numbers --

1 MS. NEWBURY: Yes.

2 MR. METTAM: -- just sort of general terms.

3 MR. GANDI: As a request and it could change
4 between now and July of next year.

5 MR. METTAM: Right. Okay.

6 MR. HOYLE: Any further discussion?

7 I see Dennis did have to leave again. So we will
8 start tomorrow morning with discussion of the charter for
9 the LSSARP technical working group which Dennis will lead
10 for us. So we'll start at 8:30 tomorrow morning. Thank you
11 very much.

12 (Whereupon, at 3:40 p.m., the hearing recessed to
13 reconvene December 13th, 1994, at 8:30 a.m.)

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CERTIFICATE OF REPORTER

This is to certify that the attached proceedings
before: NUCLEAR REGULATORY COMMISSION

In the Matter of:
9th MEETING LSS ADVISORY REVIEW PANEL
(ARP)

Case No. N/A
Location: Las Vegas, Nevada
Date: December 12, 1994

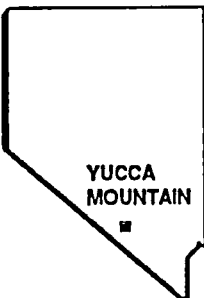
were held as herein appears, and that this is the
ORIGINAL transcript thereof for the files of
the Department or Commission:

Dennis Davis
Reporter

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U. S. DEPARTMENT OF ENERGY

YUCCA MOUNTAIN



**YUCCA MOUNTAIN
SITE CHARACTERIZATION
PROJECT**

**UPDATE OF LSS WORKING GROUP
ACTIVITIES**

PRESENTED TO

LICENSING SUPPORT SYSTEM ADVISORY REVIEW PANEL

PRESENTED BY

CLAUDIA NEWBURY
ACTING TEAM LEADER, TECHNICAL SYNTHESIS



DECEMBER 12, 1994

Introduction

- **DOE presented an overview of the Working Group efforts at the September 19, 1994, LSSARP meeting**
- **DOE committed to providing a more detailed presentation of Working Group activities at the December 12-13, 1994, meeting**
- **The DOE has not yet endorsed the recommendations of the Working Group**

Working Group - Brief History

- **Responsibility for LSS was transferred to the YMSCO in fiscal year 1994**
- **YMSCO chartered a Working Group to examine the LSS and develop an implementation strategy that is consistent with the program approach**
- **Working Group submitted a draft report to the DOE in October, 1994**
- **The final report should be submitted to DOE by mid-January, 1995**

Working Group Charter

- **The Working Group was tasked with performing a comprehensive review of the LSS that included:**
 - **Development history**
 - **Identification of commitments and expectations**
 - **Statutory requirements**
 - **Evaluation of implementation options**
 - **Life-cycle costs**
 - **Expected data volume**

Working Group Update - Agenda

- **Overview of NRC Hearing Process - *Stan Echols***
- **OCRWM Records Management System - *Marty Cummings***
- **LSS Requirements - *Fielden Dickerson***
- **LSS Functional Models and Cost Evaluation - *George Hallnor***

Working Group Update - Agenda (cont.)

- **Schedules and Cost Profiles - *Fielden Dickerson***
- **Systems-Level Requirements Document Review -
*Camille Kerrigan***
- **Data Volume Projections - *Jim Boone***
- **Conclusions and Recommendations - *Mike Cline***

**NRC HEARING PROCEDURES
FOR REPOSITORY LICENSING**

**Stan Echols
December 12, 1994**

INITIAL LICENSING PROCESS

- * License Application (Part 60)**
- * Discovery/Motions (Part 2)**
- * Trial-Type Hearing (Part 2)**
- * Construction Authorization (Part 60)**

LICENSE APPLICATION (LA)

- * **LSS Administrator Certification**
- * **Docketing - NRC Review**
(note: §60.18, footnote 2, and §60.18(g))
- * **Contents of LA**
 - **General information, SAR, EIS**
- * **General Information**
 - **schedules, safeguards certification, physical security plan**
- * **Safety Analysis Report (SAR)**
 - **technical information/criteria, performance assessment, models, QA program**

LICENSE APPLICATION (LA)

- materials, design, alternate major design features, confirmatory design program
- program to resolve open safety questions

*** Environmental Impact Statement (EIS)**

- DOE site recommendation EIS adopted by the NRC
- NRC NEPA requirements for DOE EIS found in Part 51
- Portions of DOE EIS that are adopted by the NRC are excluded from the hearing (and discovery) process

*** Filing of Documents Electronically (LSS)**

DISCOVERY/MOTIONS

- * **Document Discovery (Part 2, Subpart J)**
- * **Other Discovery (Part 2, Subpart G)**
 - **Interrogatories**
 - **Depositions**
 - **Requests to Admit**
- * **Motions**
 - **Summary Judgment**
 - **Strike**
 - **Protective Order**
- * **Electronic Filing of Documents (Part 2, Subpart J)**

DEFINING THE ISSUES/PARTIES

- * First Prehearing Conference**
- * Discovery Begins**
 - Broad Scope**
- * NRC Issues SER**
- * Second Prehearing Conference**
 - Finalize issues**
 - Identify witnesses - testimony**
 - Hearing schedule**

DEFINING THE ISSUES/PARTIES

*** Motions**

- **Summary judgment**
- **Stipulations**
- **Based on discovery record**

*** Reality Check**

- **3-year schedule**

THE HEARING

- * Adjudicatory or Trial-Type Hearing**
- * Safety (Part 60) and Environmental (Part 51)**
- * Consolidated Parties/Issues**
- * Testimony and Cross Examination**
 - Individual experts**
 - Use of panels**
 - Expert elicitation**
- * NRC 90 Day Estimate for Hearing**
- * Findings of Fact and Conclusions of Law**
 - Reasonable assurance finding**
 - Part 60, Subpart E criteria**

THE HEARING

- **QA**
- **Emergency Plan**
- **Operating Procedures**
- **Safeguards (certification)**
- **Environmental**

CONSTRUCTION AUTHORIZATION

- * After Affirmative Consideration of Previously-Referenced Factors, the NRC Issues a Construction Authorization**

- * Conditions**
 - Based on the record at the end of the hearing**

 - Health/safety/environment**

SCHEDULE FOR NRC PROCEEDING ON APPLICATION
FOR A LICENSE TO RECEIVE AND POSSESS HLW AT A
GEOLOGIC REPOSITORY

TIME ELAPSED (in days) ^{*****/}	ACTION
Approximately 365 days 180 days 0	Parties and potential parties receive electronic access to the LSS. (§2.1003). LSS Administrator certifies that DOE has complied with its obligations concerning the LSS (§2.1003(h)(1)). DOE submits to the NRC its license application, Safety Analysis Report and EIS. The NRC determines that the application is complete and acceptable, NRC publishes a <u>Federal Register</u> notice announcing the docketing of the application and the availability of a public hearing on the application. Members of the presiding NRC Licensing Board are named. (§2.101(f)(8); (§2.105(a)(5)).
30	Petitions to intervene/requests for hearing, along with proposed contentions, are filed with NRC. (§2.1014(a)(1)). Petitions for status as interested government participant & interested government participant petitions are filed. (§2.715(c)).
50	Answers to intervention & interested government participant petition are filed. (§2.1014(b)).
70	The Board conducts 1st Prehearing Conference. (§2.1021).
100	The Board issues 1st Prehearing Conference Order which identifies participants in hearing, admits contentions, and sets discovery and other schedules. (§2.1018(b)(1)). Deposition discovery begins. (§2.1019).
110	Parties may file appeals from 1st Prehearing Conference Order, w/briefs. (§2.1015(b)).

^{*****/} Day Zero (0) represents the publication of the Federal Register notice announcing the NRC's docketing of the license application.

120	Parties may file briefs in opposition to appeals. (§2.1015(b)).
150	The Commission issues order ruling on appeals from 1st Prehearing Conference Order.
548	The NRC Staff issues SER on license application.
578	The Board holds 2nd Prehearing Conference. (§2.1022).
608	The Board issues 2nd Prehearing Conference Order finalizing contentions for hearing and setting schedule for pre-filed testimony and hearing.
618	Parties may file appeals from 2nd Prehearing Conference Order, w/briefs. (§2.1015(b)).
628	Parties may file briefs in opposition to appeals. (§2.1015(b)).
658	The Commission issues order ruling on appeals from 2nd Prehearing Conference Order.
660	Last practicable date for filing motions for summary disposition.
680	Replies to last practicable motions for summary disposition.
690	Discovery complete. (Supp. Info)
700	Board issues order on last practicable motions for summary disposition.
710	Parties may file appeals from last practicable summary disposition order w/briefs. (§2.1015(b)).
720	Evidentiary hearing begins. Parties may file briefs in opposition to appeals from last practicable summary disposition orders. (§2.1015(b)).
810	Evidentiary hearing ends.
840	Applicant files proposed findings. (§2.754(a)(1)).
850	Intervenor files proposed findings. (§2.754(a)(2)).
860	NRC Staff files proposed findings. (§2.754(a)(2)).

865	Applicant files reply to proposed findings. (§2.754(a)(3)).
955	Board issues initial decision. (§2.760).
965	Parties may file any stay motions responding to Commission notices of appeal. (§2.788(a), §2.762(a), §2.1015(c)).
975	Parties may file replies to stay motions. (§2.788(d)).
995	Commission issues ruling on stay motion. Appellant files brief before Commission. (§2.786).
1005	Stay motions to Commission. (§2.788(a)).
1015	Replies to stay motions. (§2.788(d)).
1025	Appellee files brief before Commission. (§2.786).
1035	NRC Staff brief before Commission.
1055	Completion of NMSS and Commission supervisory review; Commission ruling on any stay motions; issuance of construction authorization; NWPA 3-year period tolled. (§2.1023 Supp. Info).
1065	Commission hears oral argument on appeal are heard by Commission. (§2.763).
1125	Commission issues decision on construction authorization. (§2.1023).

**Civilian Radioactive Waste
Management System**

Management & Operating
Contractor



**TRW Environmental Safety
Systems, Inc.**

OCRWM Records Management Overview

Presented to the LSSARP

**Martin Cummings
December 12, 1994**

B&W Fuel Company
Duke Engineering & Services, Inc.
Fluor Daniel, Inc.
INTERA, Inc.

JK Research Associates, Inc.
E. R. Johnson Associates, Inc.
Logicon RDA
Morrison Knudsen Corporation

SAIC, Inc.
TRW Environmental Safety Systems, Inc.
Winston & Strawn
Woodward-Clyde Federal Services

Justification for Existing RMS

- **Management of QA Records**
- **Support of various litigation efforts**
- **Prudent business practice**

Relationship Between OCRWM RMS & the LSS

- **Records Management System (RMS)
Summary**
 - Source of all DOE data submitted to LSS
 - 85% of LSS data will come from RMS
 - LSS & RMS capture requirements must be consistent
- **Critical Overlaps Between RMS & LSS**
 - Header fields
 - Data formats
 - Inclusion Requirements

Description of Current RMS

- **System Requirements**
 - Capture & Manage all Program Records
 - Comply with all OCRWM Records Policies
 - Support all OCRWM Records sites
- **System Architecture**
 - VAX/Ingres indexing & retrieval system
 - Records Information System (RIS) database
 - Micrographics technology for image capture, distribution & storage

Description of Current RMS (cont'd)

- **Operational Features**
 - **Managed & staffed by M&O contractor**
 - **Utilizes record inclusion screening criteria based on:**
 - » **10 CFR 2, Subpart J**
 - » **OCRWM QARD**
 - » **Site Characterization Plan**
 - » **Waste Acceptance Requirements**
 - » **Storage & Transportation**
 - **Excluded records types include**
 - » **Administrative/Personnel**
 - » **Financial**

Description of Future RMS Enhancements

- **Record Information System (RIS) in conversion to Interim-RIS**
 - Improves integrity & accuracy of data
 - Improves retrieval
 - Supports reprocessing of 500,000 records
- **Micrographics to be replaced by Electronic Imaging**
 - Micrographics equipment outdated
 - Electronic imaging simplifies storage & retrieval
 - Electronic imaging facilitates text conversion

Description of Future RMS Enhancements (cont'd)

- **Anticipated Benefits from Planned Enhancements**
 - **Broader & more effective retrieval capabilities**
 - **More efficient indexing practices**
 - **Opportunities to reengineer records processing workflows**
 - **More efficient transfer of data from RMS to LSS**

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LSS Working Group

LSS REQUIREMENTS

DEFINED IN 10 CFR 2 SUBPART J

**Fielden Dickerson
December 12, 1994**

B&W Fuel Company
Duke Engineering & Services, Inc.
Fluor Daniel, Inc.
INTERA Inc.

JK Research Associates, Inc.
E. R. Johnson Associates, Inc.
Logicon RDA

Morrison Knudsen Corporation
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Winston & Strawn
Woodward-Clyde Federal Services

Section 2.1002, HIGH-LEVEL WASTE LICENSING SUPPORT

- **The LSS is an electronic information management system containing the documentary material of the DOE and its contractors, and the documentary material of all other parties, interested governmental participants and potential parties and their contractors.**
- **Access to the LSS by the parties, interested governmental participants, and potential parties provide the document discovery in the proceeding.**
- **The LSS provides for the electronic transmission of filing by the parties during the high-level waste proceeding, and orders and decisions of the Commission and Commission adjudicatory boards related to the proceeding.**

Section 2.1003, SUBMISSION OF MATERIAL TO THE LSS

- Submission of material to the LSS shall be accomplished by submitting an ASCII file, an image, and bibliographic header for all material to be included in the LSS.

ASCII File means a computerized text file conforming to the American Standard Code for Information Interchange which represent characters and symbols.

Image means a visual likeness of a document, presented on a paper copy, microform, or a bit-map on optical or magnetic media.

Bibliographic Header means the minimum series of descriptive fields that a potential party, interested governmental participant, or party must submit with a document or other material.

Section 2.1007, ACCESS

Public Access

During the pre-license application phase terminals for access to full headers and images shall be provided at DOE Headquarters, NRC Headquarters, and at all NRC or DOE public reading rooms in the vicinity of the candidate site for a geologic repository. Additionally, terminals will be provided at the Uranium Recovery Field Office in Denver, Colorado, and at Las Vegas, Nevada; Reno, Nevada; Carson City, Nevada; and Lincoln County, Nevada.

After the license application is docketed, the public access is to include searchable full text at the identified sites.

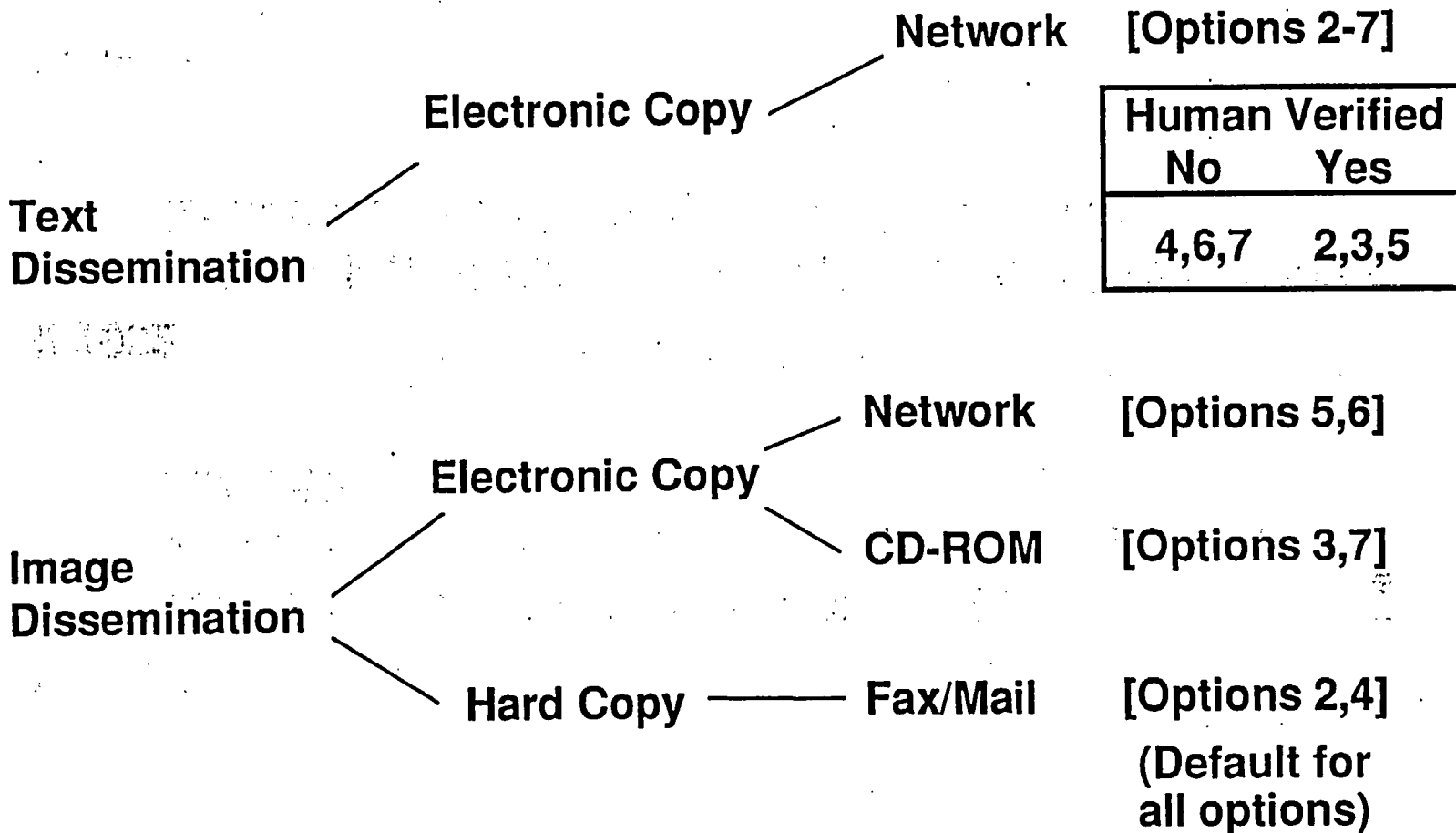
Access for Potential Parties, Interested Governmental Participants, and Parties

Access will be provided in the following manner:

- **Full text search capability dial up access from remote locations.**
- **Image access at remote locations**
- **Capability to electronically request a paper copy of a document at the time of search.**

These requirements were the basis for the examination of possible LSS options and the identification of costs associated with each option.

LSS Options Considered



COSTING OF LSS

I 1989

- 1989 and earlier computer technology
- No separation of costs between Records Management and LSS

II 1992

- Calculation directed at specific issue of using Record Management technologies to support the LSS.

III 1994

- Cost sensitivity

**Civilian Radioactive Waste
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TRW
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Systems Inc.

LSS Working Group

Cost Analysis

George Hallnor
December 12, 1994

B&W Fuel Company
Duke Engineering & Services, Inc.
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E. R. Johnson Associates, Inc.
Logicon RDA

Morrison Knudsen Corporation
TRW Environmental Safety Systems Inc.
Winston & Strawn
Woodward-Clyde Federal Services

Cost Model Assumptions

- o OCRWM Records System (RMS) will capture the majority of the LSS records**
 - Model assumes that 85% of the LSS holdings come from the RMS**
 - The remaining 15% is submitted directly to the LSS (NRC)**

- o The LSS is a separate system, operated independently of the RMS**
 - Copies of records are transferred from the RMS to the LSS, the official records are kept by DOE**
 - All dissemination of documents and information is done from the LSS**
 - DOE records not included in the LSS are distributed by DOE as required.**

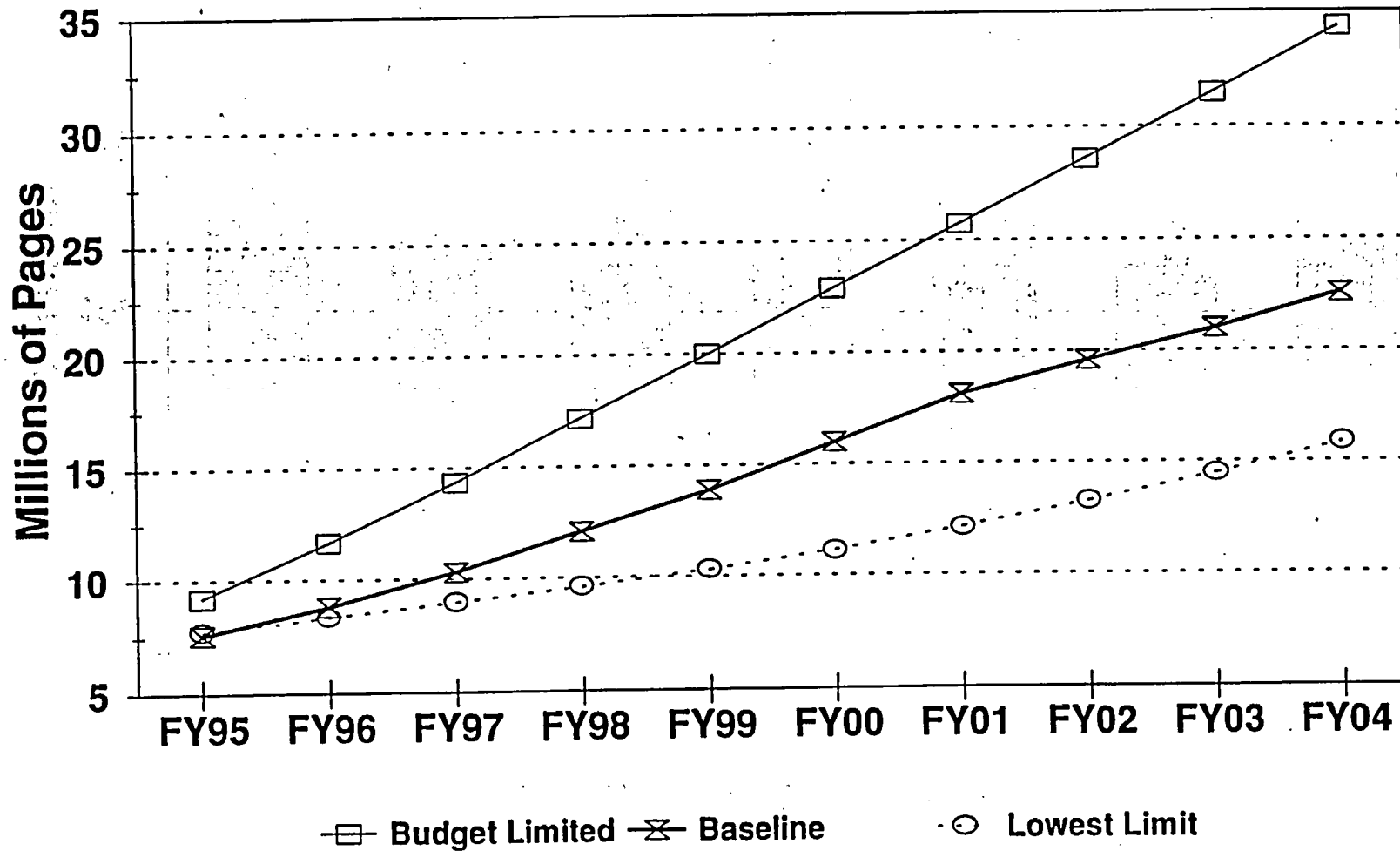
Facilities

- o **The cost model assumes DOE and NRC operates server and capture facilities**
- o **The location of the facilities are**
 - **Server Facilities:**
 - DOE: **Dunn Loring (VA) Las Vegas (NV)**
 - LSS: **Las Vegas (NV)**
 - **Capture Facilities:**
 - DOE: **DOE Headquarters (D.C.) Dunn Loring (VA)**
Las Vegas (NV)
 - LSS: **Las Vegas (NV)**
- o **A total of 9 public LSS access facilities will be located in Washington D.C. and the State of Nevada (Las Vegas)**

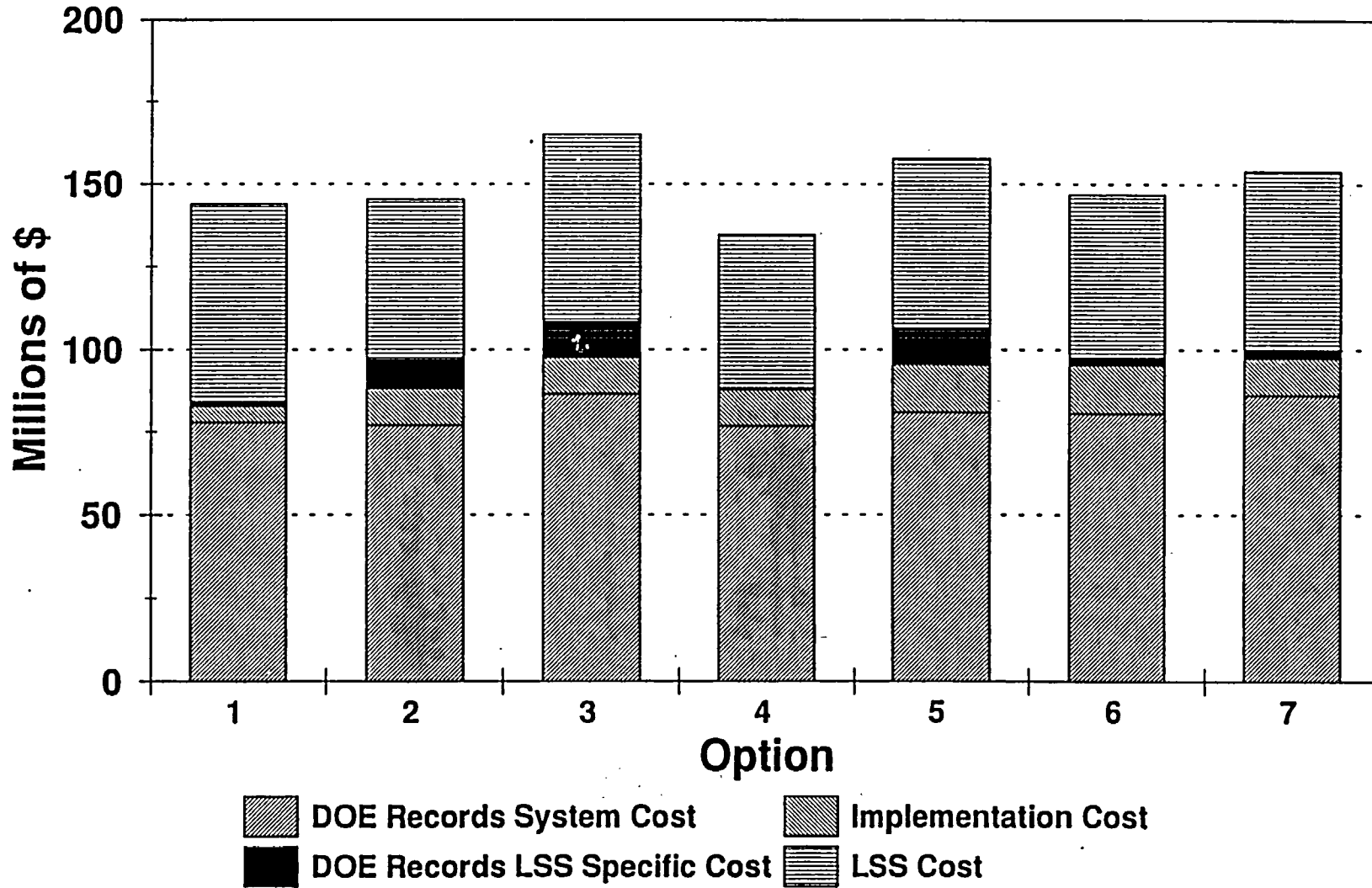
Key DOE Cost Drivers

- o Data Volume, i.e. the number of pages that has to be processed through the RMS**
 - Sensitivity analysis done using three intake volumes**
- o Human corrected text, and OCR accuracy**
 - Options defined with and without text correction**
 - Analysis of sensitivity to OCR accuracy performed**
- o Dissemination cost (an LSS cost) for varying page volumes**
 - Sensitivity analysis done on electronic dissemination of a mix consisting of 80% text 20% image for multiple dissemination volumes**

LSS Relevant Pages



Total Option Cost



Summary

o The LSS Related Cost for the options are:

Option 2: \$57M

Option 3: \$64M

Option 4: \$54M

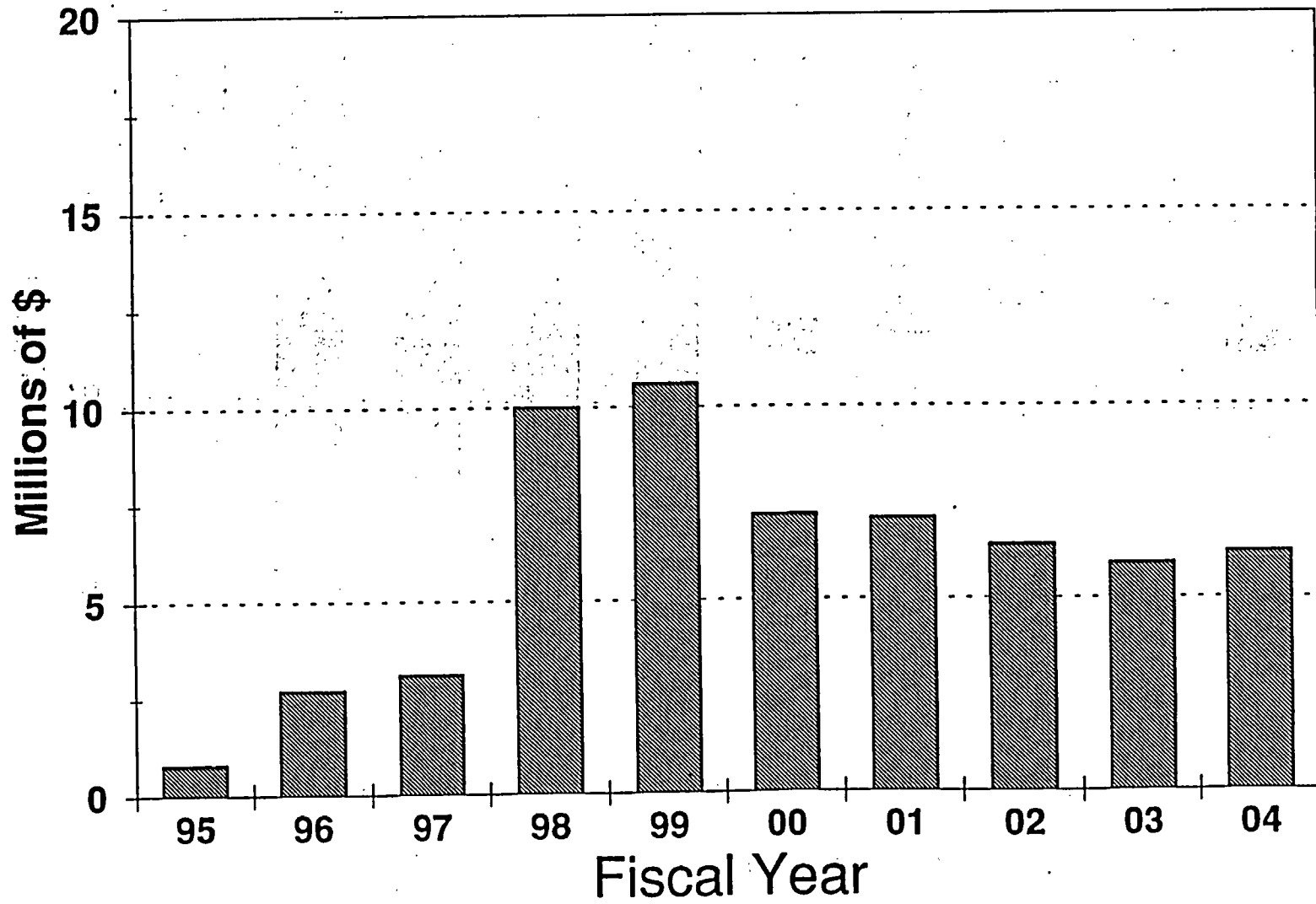
Option 5: \$62M

Option 6: \$59M

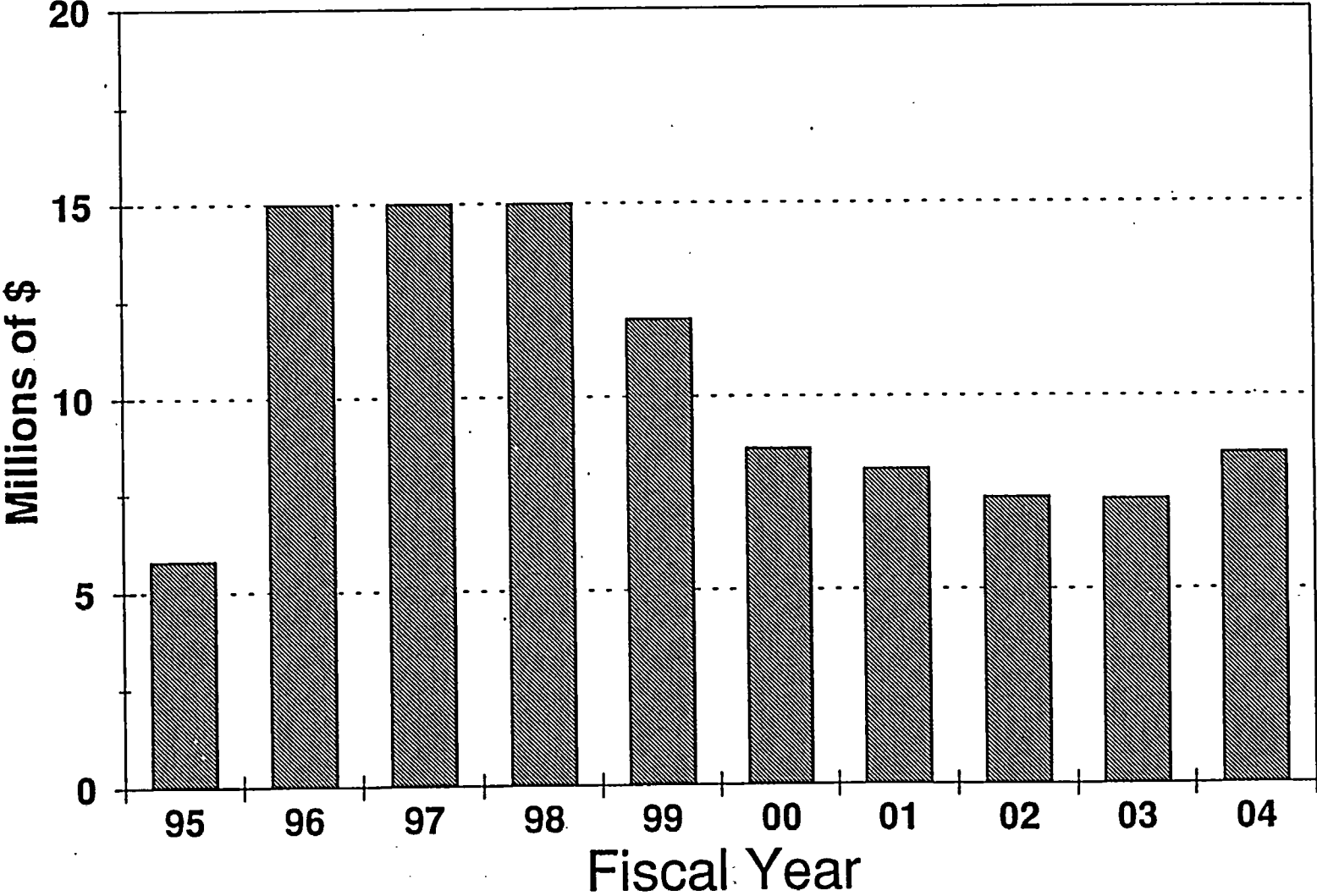
Option 7: \$61M

Supporting Information

LSS Cost by Fiscal Year

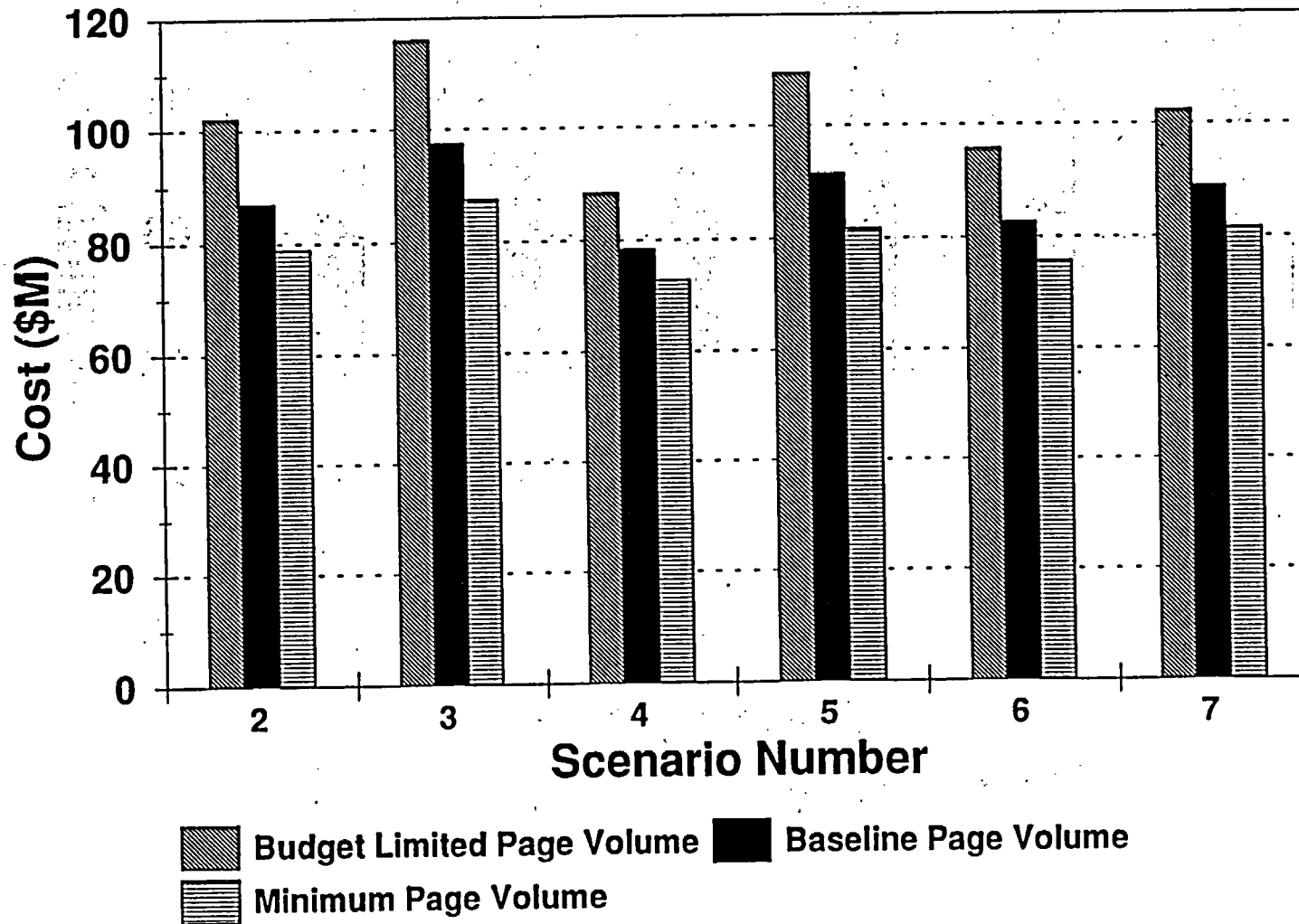


RMS Cost by Fiscal Year



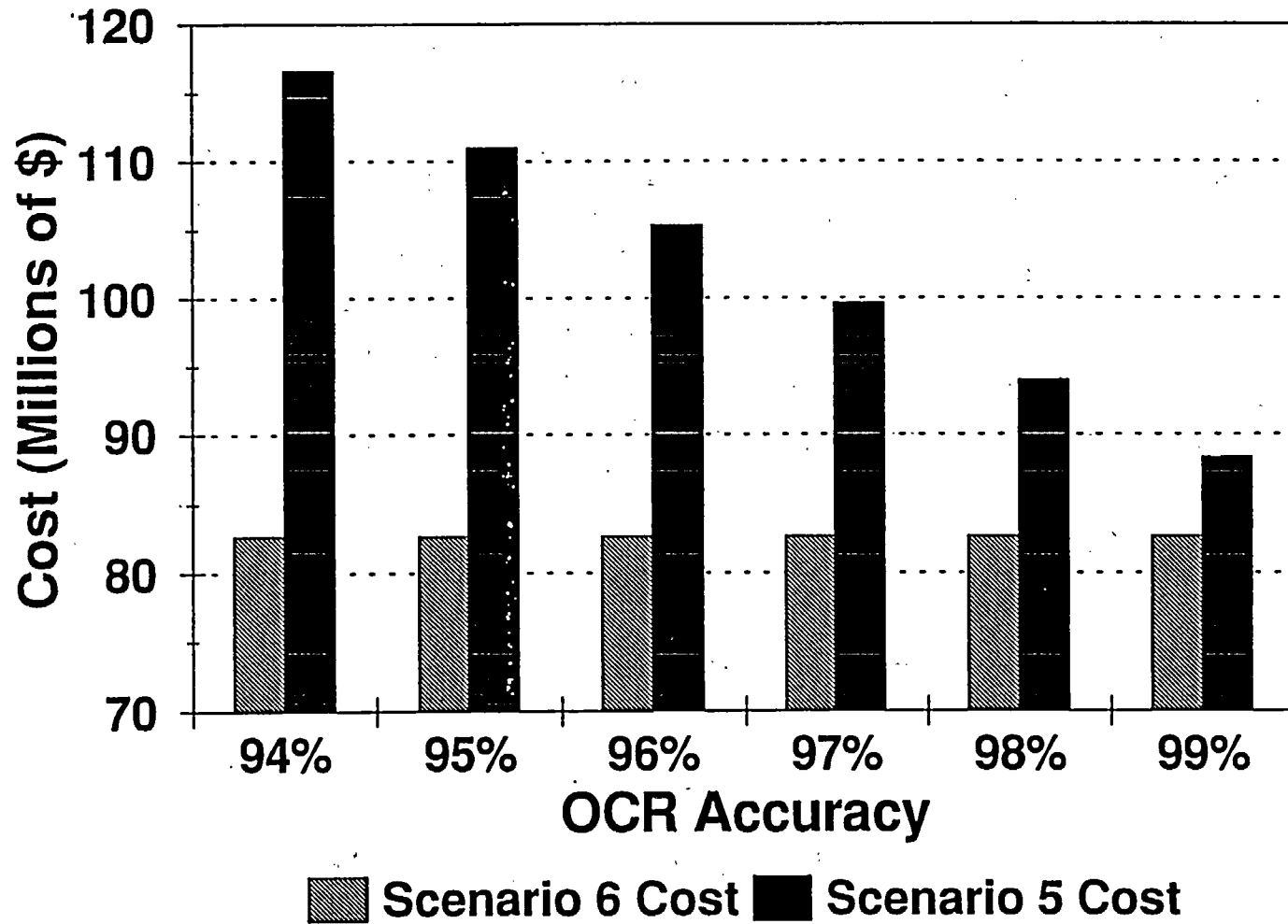
Sensitivity to Page Volume

RMS Cost Only



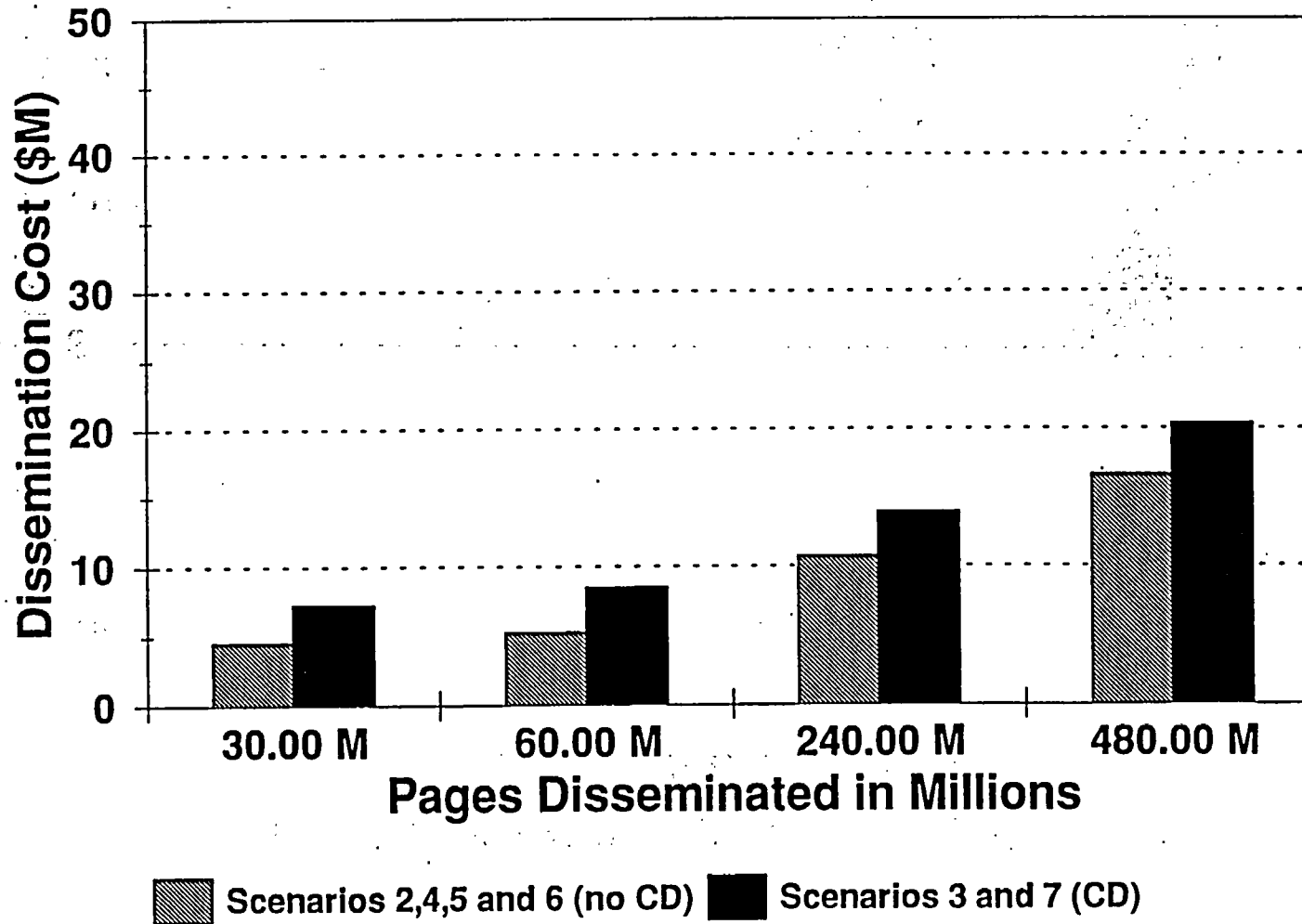
Sensitivity to OCR Accuracy

RMS Cost Only



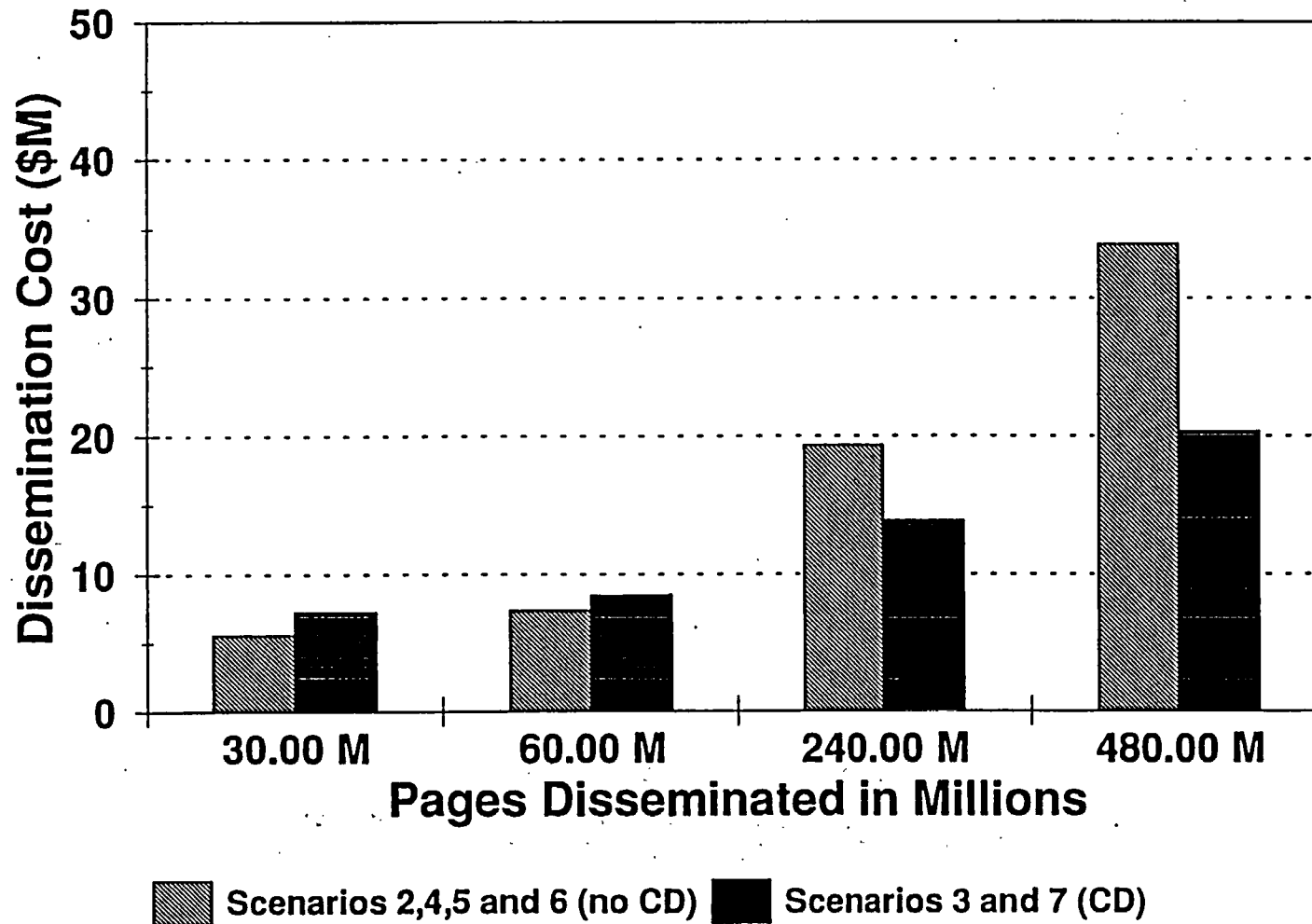
LSS Dissemination Sensitivity

Dissemination 20% Image



LSS Dissemination Sensitivity

Dissemination 80% Image



LSS ARP MEETING

Projected LSS Schedule

Fielden Dickerson
December 12, 1994

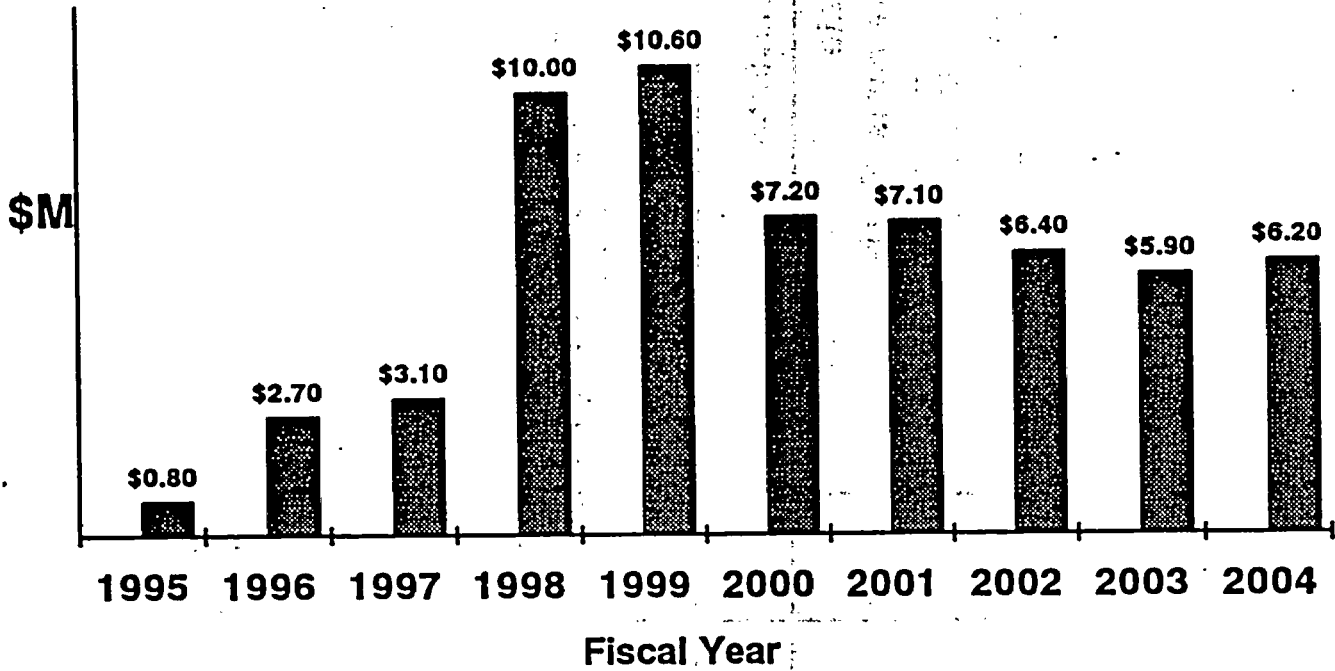
Time Constraints for the LSS

Fiscal Year

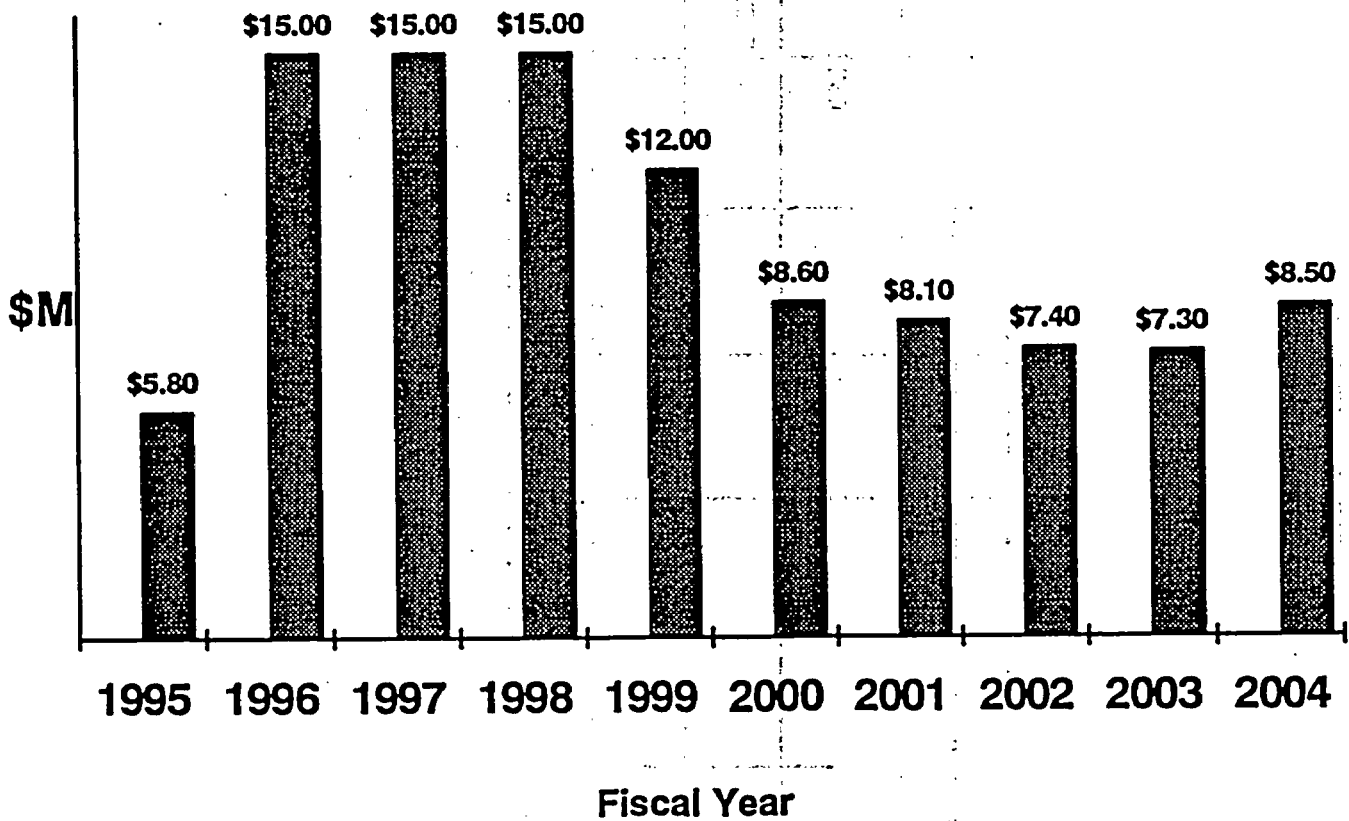
	95	96	97	98	99	00	01	02
License Application							▲	
LSS Certification							▲	
Records Reprocessing		-----						

----- Milestones

----- Funding Profile (required---feasible)



Annual LSS Cost



Annual Record Management System Cost

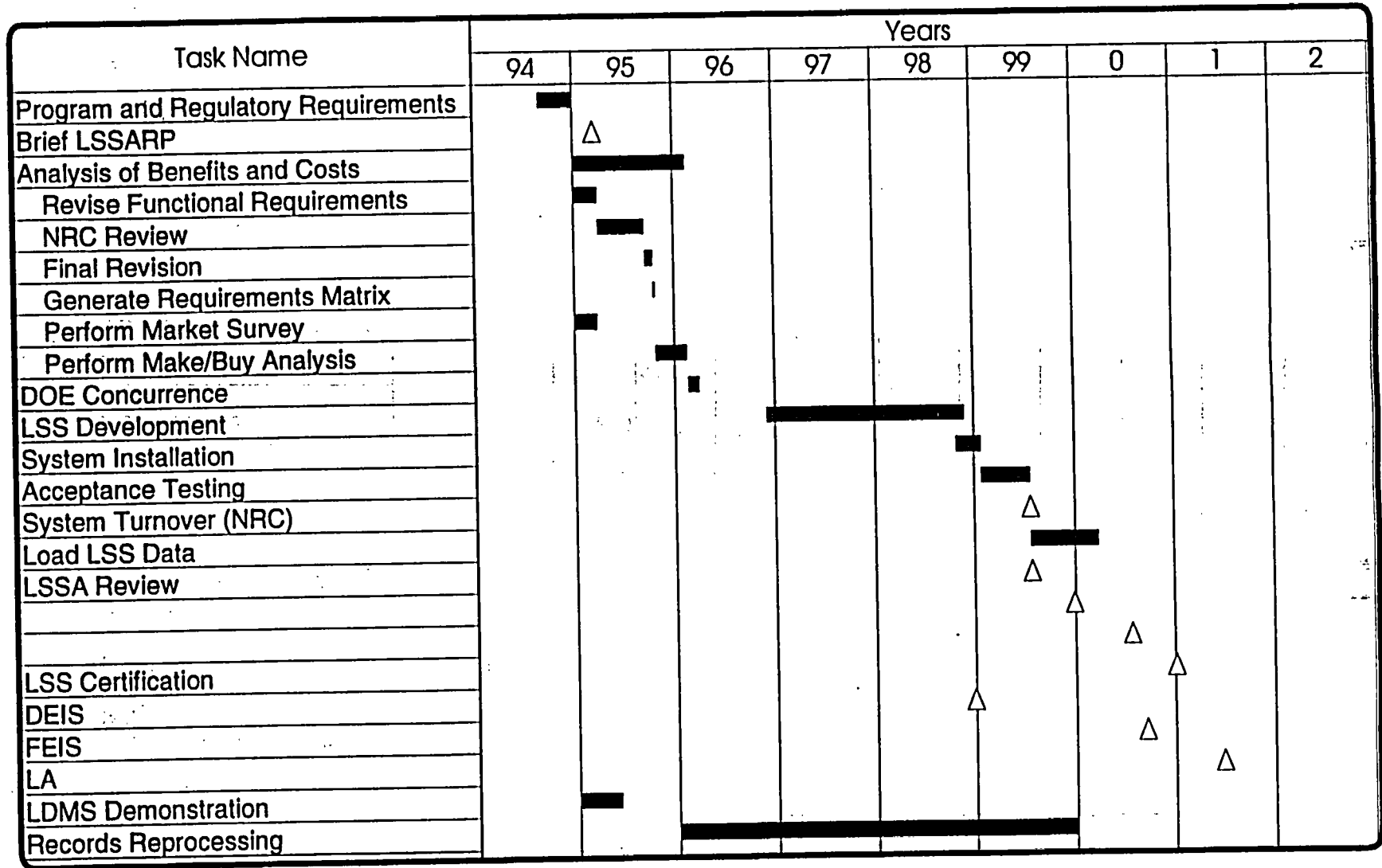
Make/Buy Analysis

Months

1 2 3 4 5 6 7 8 9

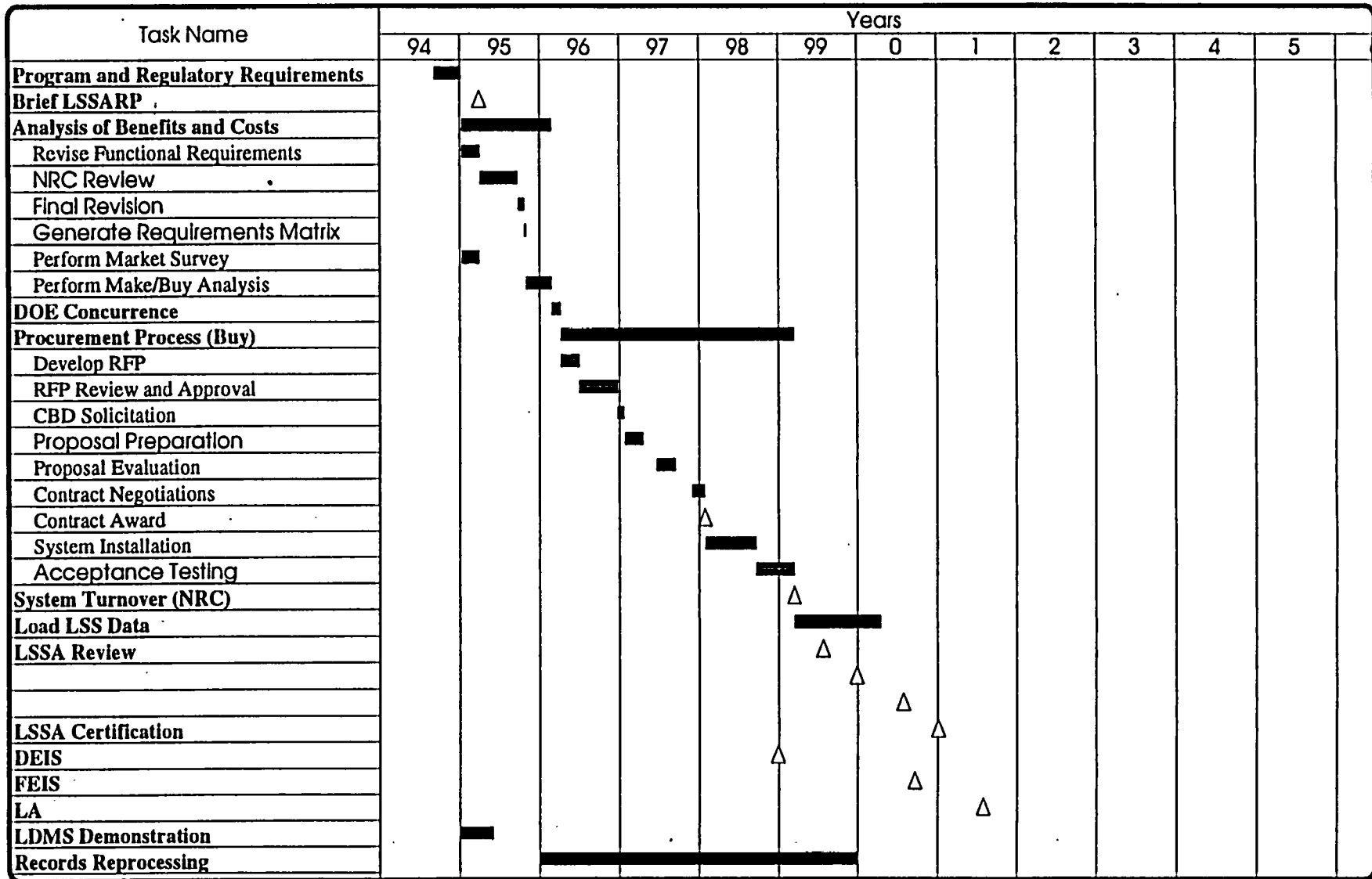
Revise Requirements Document	■	■							
Review and Concurrence		■	■						
Final Revision			■						
Generate Requirements Matrix				■					
Perform Make/Buy Analysis				■	■	■	■	■	■

LSS Build Schedule



Milestone △ Summary ■■■■■■
 Fixed Delay - - - -

LSS Buy Schedule



**REVIEW OF THE LICENSING SUPPORT SYSTEM
SYSTEM-LEVEL REQUIREMENTS DOCUMENT**

**Camille Kerrigan
December 12, 1994**

BACKGROUND

- **Document was developed in 1988 by SAIC and last revised in 1990.**
- **No formal documentation of LSSARP approval of the document has been identified**
- **Document was prepared subsequent to a prototype proof-of-concept performed by SAIC**
- **Document is predicated on a pre-conceived system design**

GENERAL COMMENTS

- **Document specifies design and implementation (not just requirements)**
- **Document is a mixture of system and procedural requirements**
- **Difficult to determine hard requirements due to the mixed use of “shalls” and “shoulds” throughout the document**
- **Document contains extensive specification of non-quantifiable (non-measurable) requirements which are untestable**
- **Requirements are restated for different system functions and are often conflicting**

EXAMPLES OF REQUIREMENTS WHICH SPECIFY DESIGN

- **“This section lists the system-level functional requirements that have been identified for each LSS component**
 - **Capture System**
 - **Image System**
 - **Search System**
 - **Communication System”**
- **Comment: The document discusses interfaces between these “pre-conceived” subsystems**

EXAMPLE OF CONFLICTING REQUIREMENTS

COMMUNICATION SYSTEM

- “Hard copy of large outputs (greater than 100 pages) should be available overnight”

IMAGE SYSTEM

- “Large volumes of hard copy (thousands of pages) should be available, via remote print and distribution, within 5 working days after request”

EXAMPLES OF AMBIGUOUS AND CONFLICTING REQUIREMENTS

- **“Average query response time shall be less than 10 seconds”**
- **“Terminal response time ‘to begin to respond’ shall be no more than a few seconds”**
- **“Search time to identify all documents ... [search phrases]... shall be completed within a few minutes”**

EXAMPLES OF UNTESTABLE REQUIREMENTS

- “The user interface must be interactive and intuitive”
- “The user interface shall be consistent”
- “The user interface shall be unambiguous”
- “The user interface shall be flexible and convenient”

EXAMPLES OF PROCEDURAL REQUIREMENTS

- **“All documentary materials shall be submitted to the LSS Capture System in accordance with procedures established by the LSS Administrator”**
- **“For non-English documents, headers, including optional fields shall be completed in English by the submitter in accordance with procedures established by the LSS Administrator”**
- **“There should be a procedure to identify and minimize or avoid duplicate records”**

CONCLUSIONS

- **Document cannot be used to do a “make/buy” analysis due to:**
 - » **ambiguity of requirements**
 - » **conflicting requirements**
 - » **untestable requirements**
 - » **specification of system design**
- **Document cannot be used as a specification for an RFP**
- **Document needs to be revised to correct deficiencies, remove ambiguities and conflicts and to remove references to design**

OBSERVATIONS

- **Revision of the document is on the critical path for the implementation of the LSS**
- **Recent discussion with the NRC indicates they are amenable to document revision**

**Civilian Radioactive Waste
Management System**

**Management & Operating
Contractor**



**TRW Environmental Safety
Systems Inc.**

LSS Working Group

Data Volume Projections

Jim Boone
December 12, 1994

**B&W Fuel Company
Duke Engineering & Services, Inc.
Fluor Daniel, Inc.
INTERA Inc.**

**JK Research Associates, Inc.
E. R. Johnson Associates, Inc.
Logicon RDA**

**Morrison Knudsen Corporation
TRW Environmental Safety Systems Inc.
Winston & Strawn
Woodward-Clyde Federal Services**

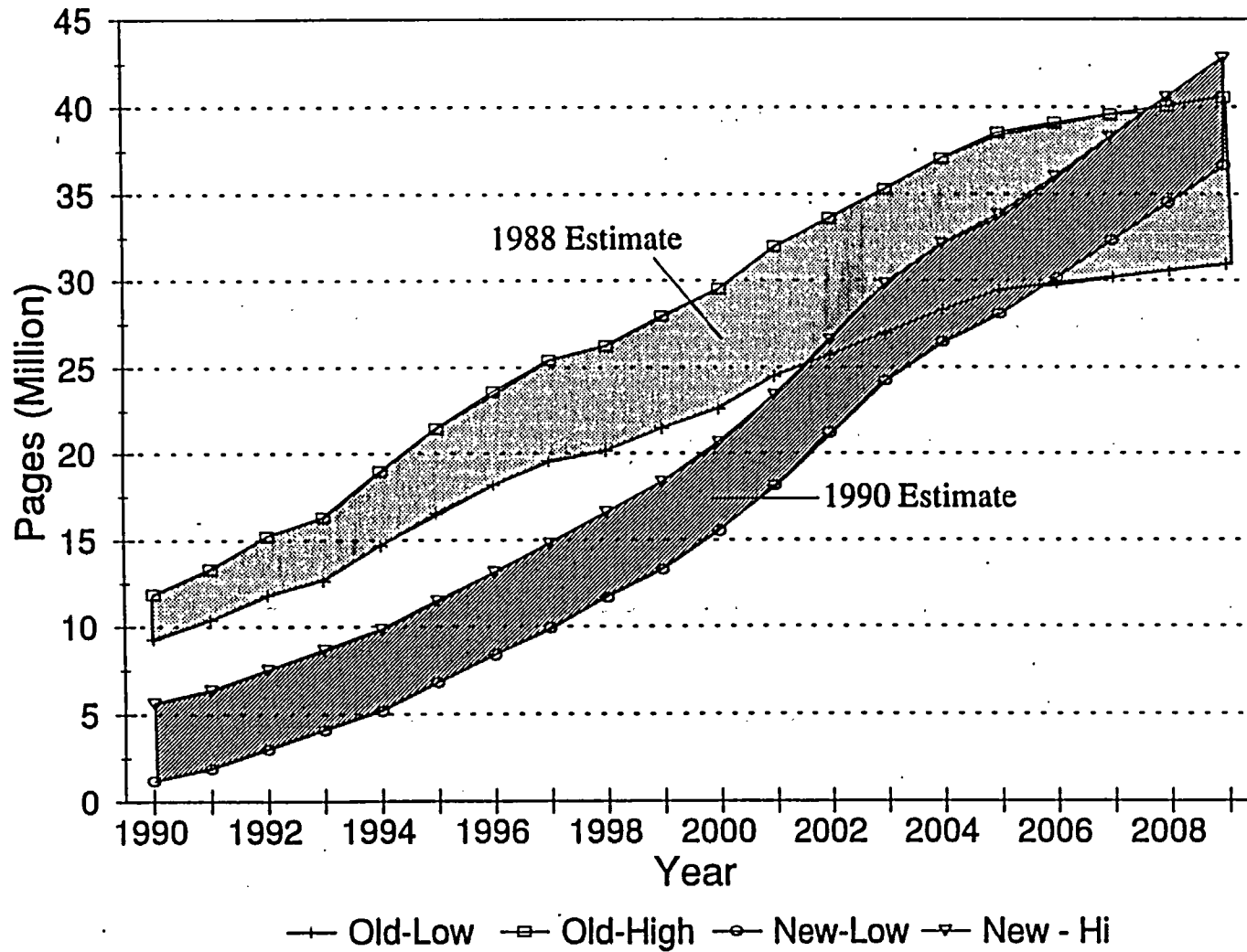
LSS Data Volume Projections

- **An estimate of LSS data volume is needed for:**
 - **total life-cycle cost projections**
 - **system design considerations**

SAIC Data Volume Projections

- **Estimates were based upon:**
 - historical records growth rates
 - nominal number of pages per document
 - percentage of documents judged to be licensing relevant
 - percentage of duplicate documents in the system
- **Estimates were presented as a range (high and low)**
- **Low and high estimates were extrapolated through 2009 by assuming compounded annual growth rates of 10% and 20%, respectively**

SAIC Data Volume Projections



Working Group Volume Projections

- Updated projections were needed to:
 - reflect current program milestones and deliverables
 - reflect refinements in records system screening practices introduced since SAIC studies were performed

Volume Projections - DOE Contributions

- **DOE Headquarters and YMSCO records system contributions are lumped together**
- **Document licensing relevancy is not considered explicitly**
- **Volume projections are assumed coupled to the current program approach**

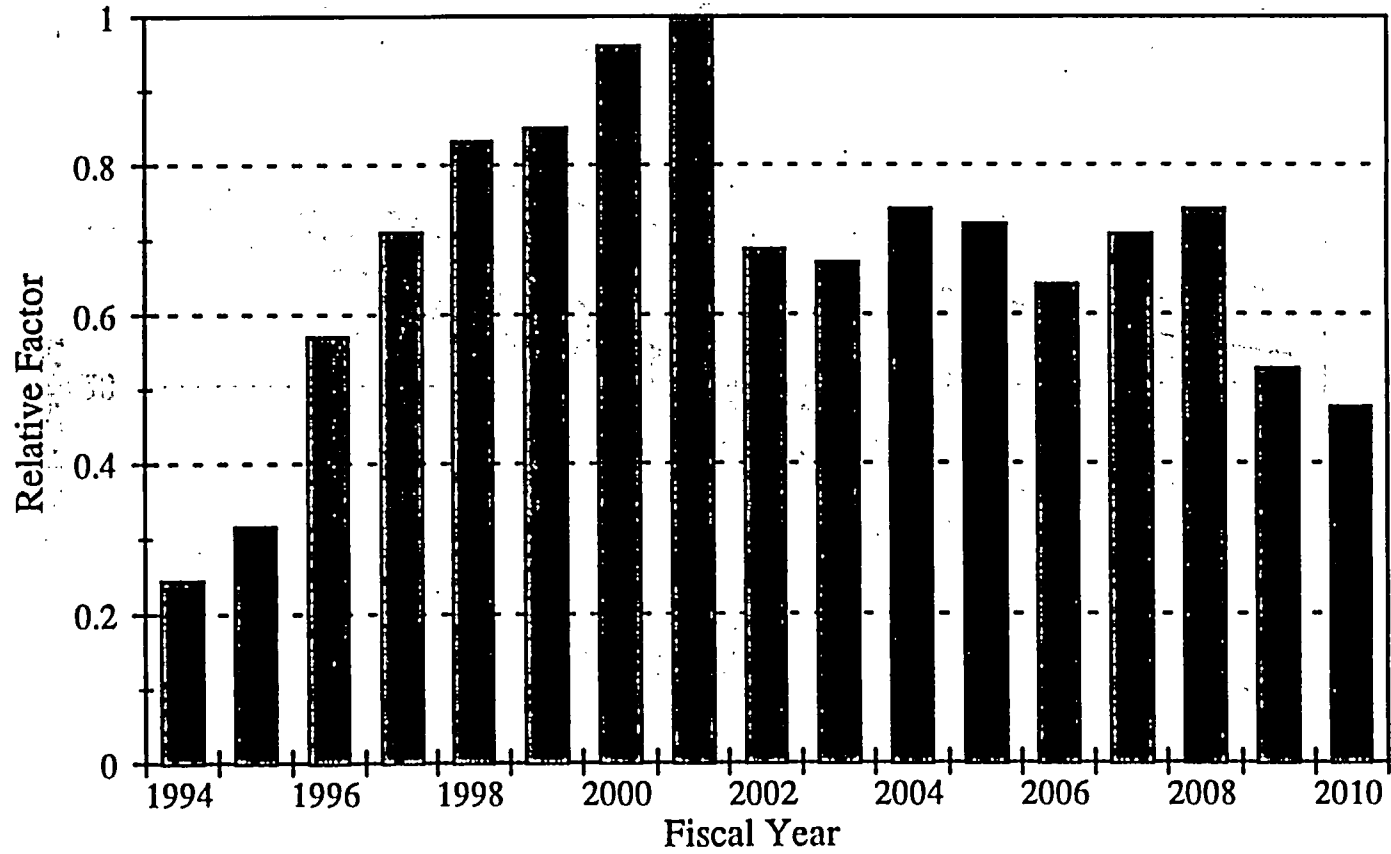
Volume Projections - NRC and Stakeholder

- **NRC Contributions are assumed to grow linearly based upon 1990 and 1994 historical data obtained from NRC**
- **All NRC contributions are considered licensing relevant**
- **Stakeholder contributions are assumed to represent 10% of the NRC total**

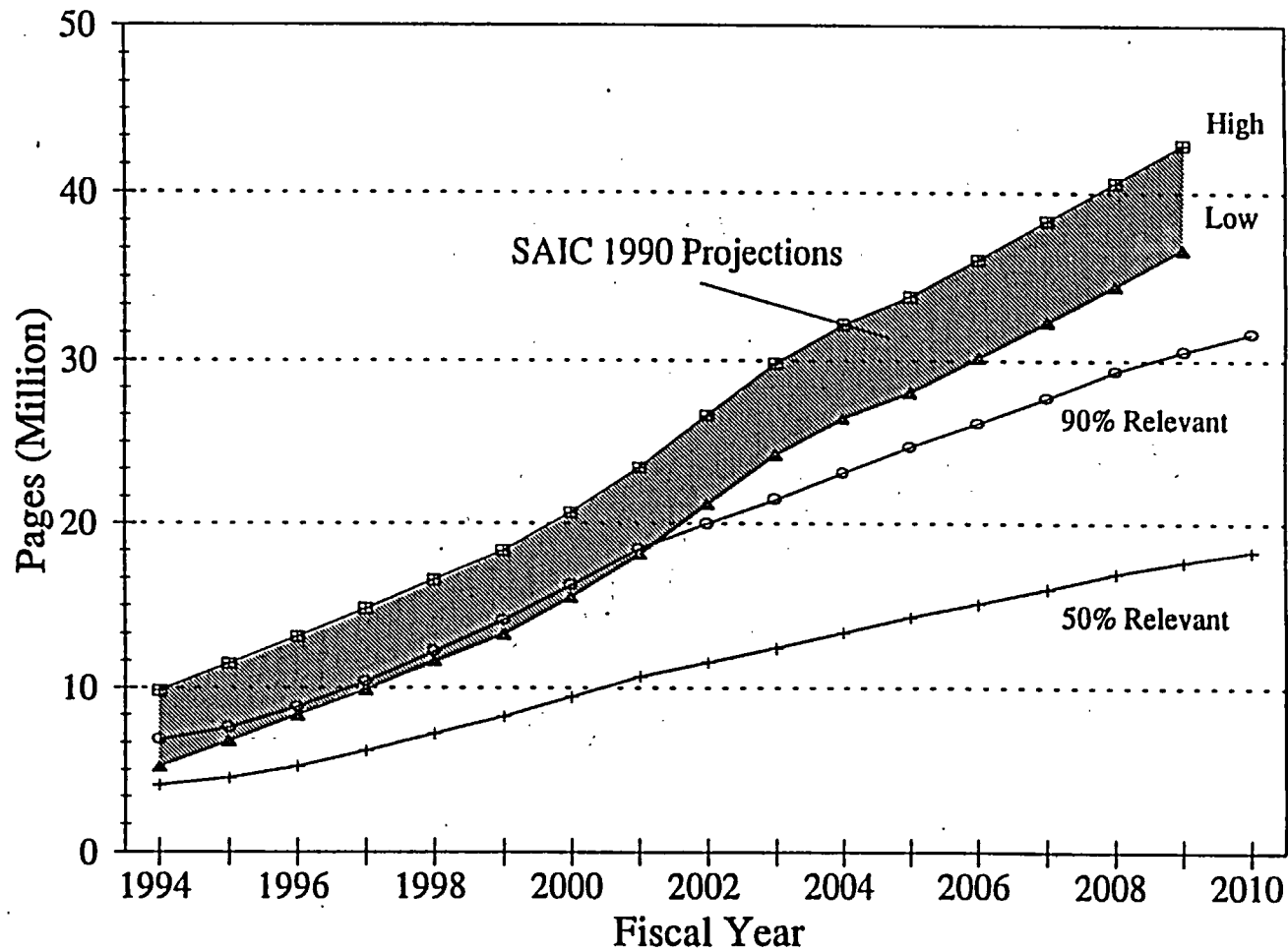
Volume Projections - Relative Volume

- **A select group of project employees were asked to estimate the relative yearly records system activity. Group selection was based upon project experience and involvement with project planning**
- **The year with the peak activity is labeled as 1.0. All other activities are normalized to peak year**
- **Results were statistically combined to yield an average relative distribution**

Relative LSS Volume



Comparison to SAIC Projections



Working Group Projection of LSS Data Volume

Year	OCRWM Pages/Year	OCRWM Cumulative	NRC Pages/Year	NRC Cumulative	Others Cumulative	Total Pages Added Yearly	90% Relevant Cumulative	50% Relevant Cumulative
1994	580,000	6,905,000	59,000	550,000	55,000	645,000	6,819,000	4,057,000
1995	750,000	7,655,000	59,000	609,000	61,000	814,000	7,559,000	4,497,000
1996	1,351,000	9,005,000	59,000	668,000	67,000	1,415,000	8,839,000	5,237,000
1997	1,682,000	10,687,000	59,000	726,000	73,000	1,746,000	10,417,000	6,142,000
1998	1,970,000	12,657,000	59,000	785,000	79,000	2,035,000	12,255,000	7,192,000
1999	2,013,000	14,670,000	59,000	844,000	84,000	2,077,000	14,131,000	8,263,000
2000	2,276,000	16,946,000	59,000	903,000	90,000	2,340,000	16,244,000	9,466,000
2001	2,371,000	19,317,000	59,000	961,000	96,000	2,436,000	18,442,000	10,716,000
2002	1,628,000	20,945,000	59,000	1,020,000	102,000	1,693,000	19,972,000	11,594,000
2003	1,584,000	22,529,000	59,000	1,079,000	108,000	1,649,000	21,462,000	12,451,000
2004	1,756,000	24,285,000	59,000	1,138,000	114,000	1,821,000	23,108,000	13,294,000
2005	1,708,000	25,993,000	59,000	1,196,000	120,000	1,772,000	24,709,000	14,312,000
2006	1,514,000	27,506,000	59,000	1,255,000	126,000	1,578,000	26,136,000	15,134,000
2007	1,674,000	29,181,000	59,000	1,314,000	131,000	1,739,000	27,708,000	16,036,000
2008	1,756,000	30,937,000	59,000	1,373,000	137,000	1,821,000	29,353,000	16,978,000
2009	1,247,000	32,184,000	59,000	1,431,000	143,000	1,312,000	30,540,000	17,666,000
2010	1,124,000	33,308,000	59,000	1,490,000	149,000	1,188,000	31,636,000	18,293,000

Volume Projections - Conclusions/Observations

- **“Order-of-magnitude” projections are sufficient to support the LSS system design**
- **The uncertainty associated with the Working Group estimate is large**
- **Working Group will attempt to incorporate stakeholder volume estimates into final report**

**Civilian Radioactive Waste
Management System**
Management & Operating
Contractor

TRW
TRW Environmental Safety
Systems Inc.

SUMMARY OF WORKING GROUPS CONCLUSIONS AND RECOMMENDATIONS

K. Michael Cline
December 12, 1994

B&W Fuel Company
Duke Engineering & Services, Inc.
Fluor Daniel, Inc.
INTERA Inc.

JK Research Associates, Inc.
E. R. Johnson Associates, Inc.
Logicon RDA

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Woodward-Clyde Federal Services

LSS WG Conclusions

- **A certified LSS is very important for a timely LA submission. A timely LSS is part of DOE's licensing strategy.**
- **The LSS must be made operational and then certified six months prior to LA. The NRC and LSSARP expect an operational LSS well in advance of what the regulation calls for.**
- **The DOE's records management systems (RMS) is separate and distinct from the LSS but provides the majority of data for the LSS.**

LSS WG Conclusions

(Cont'd)

- **The total number of pages entered into the LSS through 2004 is estimated to be significantly less than previous studies suggest. The total number of pages entered into the system and pages disseminated are key cost drivers.**
- **Care must be exercised in using the historical LSS work as a basis for decisions. The documentation is somewhat incomplete.**

LSS WG Conclusion

(Cont'd)

- **The WG identified a smaller set of LSS design requirements than previously documented.**
- **There exists a need to monitor technical issues to maintain user satisfaction and to minimize cost over the life of the LSS.**
 - **50+ years of continuous and effective operation**
 - **rapid improvement in performance and reduction in cost of all LSS related technologies**

LSS WG Conclusions

(Cont'd)

- **A reevaluation of the LSS cost structure has identified a significant cost reduction from previous estimates. This reduction is due to:**
 - **identification of selected costs related to the RMS**
 - **improvements in technology; and**
 - **reduction in total labor costs due to improved OCR systems and other LSS components**

LSS WG Conclusions

(Cont'd)

- **The expected 10-year cost for the LSS is projected to be less than \$80 million.**
- **A schedule for developing and implementing the LSS has been prepared that is consistent with the Program Approach.**

LSS WG Conclusions

(Cont'd)

- **A set of six LSS options were defined and evaluated.**
 - **All options satisfy Subpart J**
 - **The full range of options is represented in the analyses**
 - **A set of evaluation criteria were selected to discriminate among the options**

LSS WG Conclusions

(Cont'd)

- **Of the six options evaluated, options 5, 6, and 7 clearly rank higher.**
- **Options 2, 3, and 5 utilize human verified text, a significant cost driver.**
- **Options 5 and 6 offer significantly greater value to the user.**
- **Of the two, option 6 has a lower cost.**

Features	Scenario					
	2	3	4	5	6	7
Relative Cost (10)	80	69	94	71	82	80
Operational Cost Risk (7)	14	42	28	35	63	70
Flexibility (7)	21	42	14	70	63	35
Text Accuracy (6)	60	60	48	60	48	48
Search Accuracy (6)	60	60	54	60	54	54
Image Display (6)	12	42	12	60	60	42
Responsiveness (6)	12	42	12	60	60	42
Image Print (3)	6	30	6	18	18	30
Total Score	265	387	268	434	448	401

Totals with Cost Values deleted

121	276	146	328	303	251
-----	-----	-----	-----	-----	-----

RECOMMENDATIONS

- **The DOE should proceed immediately toward:**
 - revising the **System Requirements** document for the **LSS**; and,
 - conducting the **Analysis of Benefits and Costs** (make versus buy analysis)

RECOMMENDATIONS

(Cont'd)

- **Options 5 and 6 should be further evaluated for development. Both have:**
 - **greatest benefits to the user; and,**
 - **considerable flexibility.**
- **The DOE should proceed expeditiously with converting the current micro film based RMS to a image based RMS.**

BACK UP MATERIAL

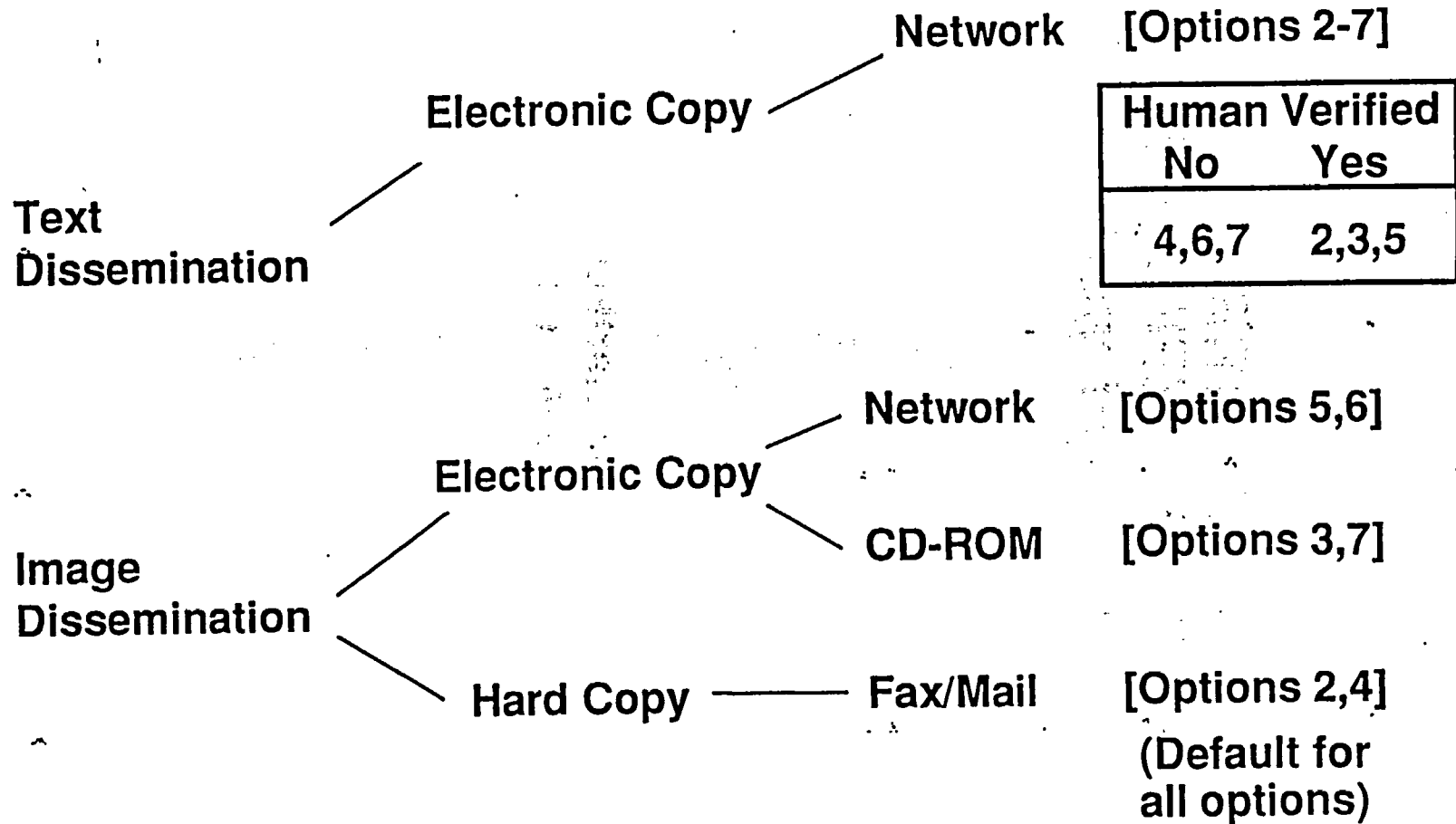
Evaluation Factors

- **Evaluation factors deemed to have sufficient measurement capability to differentiate among LSS options:**
 - ***Text Accuracy*** - Number of errors in captured text relative to the original text
 - ***Search Accuracy*** - Percentage representative of the documents actually identified compared to the number that should have been identified
 - ***Response Time*** - Interval from the user input until response is complete (image response, printing response)

Evaluation Factors

- *Operational Cost Risk* - Risk that actual costs will be higher than original estimates and whether that impact might be a high, medium, or low delta.
- *Cost* - Life cycle cost; 10 years
- *Flexibility* - Preservation through design of options until latest possible time
- *Responsiveness* - Rapid access to information on the image but not in the text

LSS Options Considered



**PROGRESS
TOWARD AN EFFICIENT LSS:
An overview of work at UNLV**

Tom Nartker
December 1994

1990 → 1994

**HOW HAVE
LSS CRITICAL TECHNOLOGIES
EVOLVED?**

**HOW WILL THESE CHANGES
EFFECT LSS COST?**

UNLV/Information Science Research Institute

WHAT ARE THE CRITICAL LSS TECHNOLOGIES?

1. OPTICAL CHARACTER RECOGNITION (OCR)
2. INFORMATION RETRIEVAL (TEXT RETRIEVAL)

WHAT IS MEANT BY CRITICAL?

OCR ACCURACY:
(What accuracy is achievable?)

TEXT RETRIEVAL EFFECTIVENESS:
(What accuracy is needed?)

If **ACCURACY NEEDED**

Is-Greater-Than

ACCURACY ACHIEVABLE

Then **MANUAL CORRECTION
WILL BE REQUIRED.**

QUESTIONS?

ACHIEVABLE 1990? - NEEDED 1990? - COST 1990?

ACHIEVABLE 1994? - NEEDED 1994? - COST 1994?

Year: 1990

Company: CALERA RECOGNITION SYSTEMS

OCR Product: RS9000

Cost: \$22,500.00

Accuracy: 97.4%

NEEDED 1990 = 99.8%
(Assumed)

ACHIEVABLE 1990 = 97.4%

COST 1990 ?

**Cost of Labor for
Converting a Typical LSS
Page
Assuming a 99.8%
Accuracy Requirement**

(Lois Dickey - SAIC - 1991)

Capture Step	Cost
Preprocess page & Scan Image	0.33
Zone Image	0.62
Correct OCR Output	2.56
Quality Control	0.28
TOTAL	\$3.79

FOR 17,000,000 HARD COPY PAGES:
 $\$2.56 \times 17,000,000 = \$43,520,000.00$

NEEDED 1994 = ?????%

ACHIEVABLE 1994 = ?????%

COST 1994 ?

Year: 1994

Company: CALERA RECOGNITION SYSTEMS

OCR Product: WordScan Plus 3.0

Cost: \$595.00

Accuracy: 98.5%

Character Accuracy of Contemporary OCR Systems for a set of test Pages from the LSS-Prototype Database

(460 pages - 817,946 characters)

Year	OCR System	# Errors	% Accuracy
1992	Calera RS9000	21,351	97.4
1993	Calera WordScan	16,013	98.0
1994	Calera WordScan	12,459	98.5
1994	ISRI Voting	7,204	99.1

**66% FEWER ERRORS TO CORRECT IMPLIES:
SAVINGS PROPORTIONAL TO
66% OF \$43,520,000.00**

NEEDED 1994 = ?????%

ACHIEVABLE 1994 = 99.1%

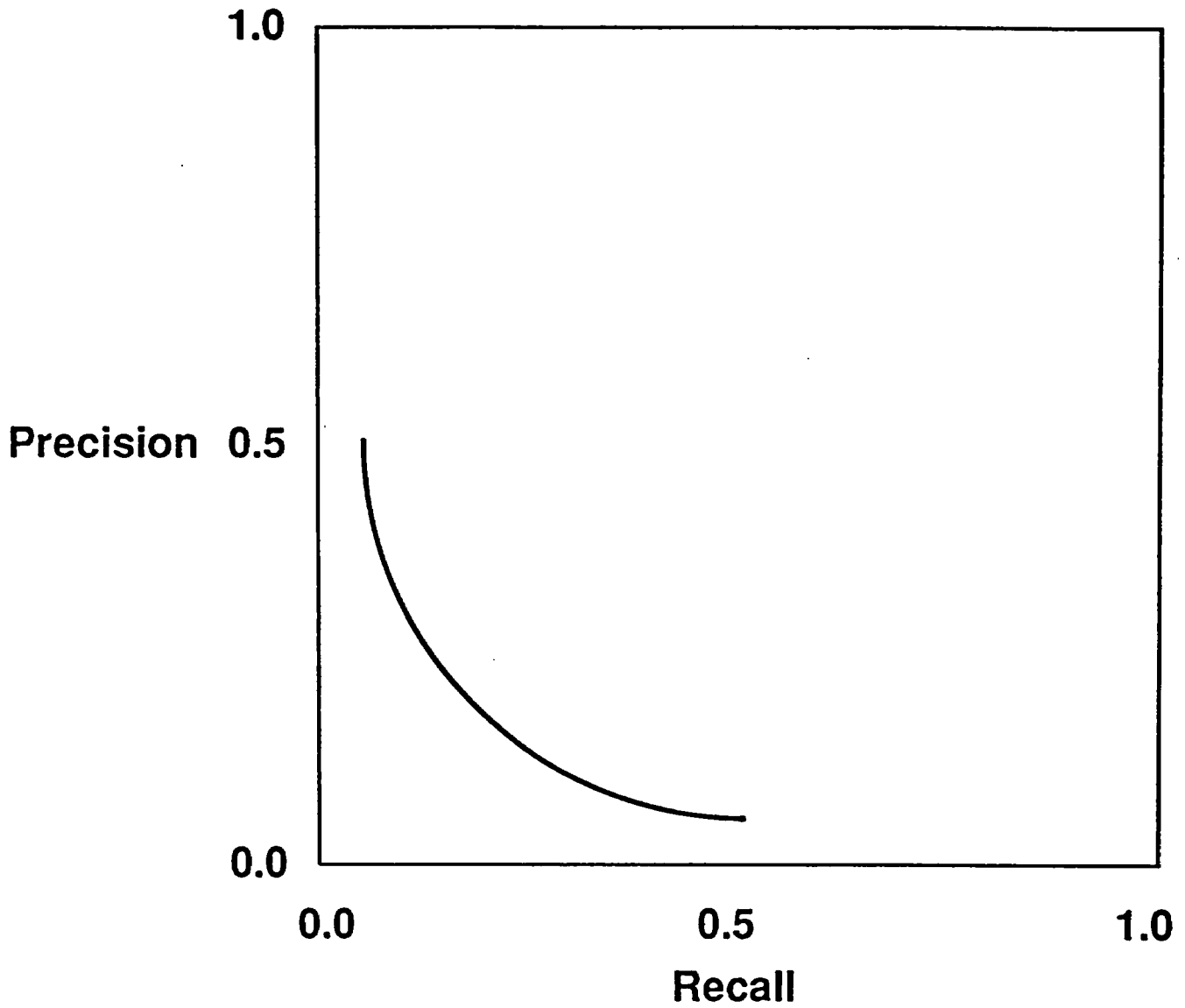
COST 1994 ?

RELEVANCE JUDGEMENTS

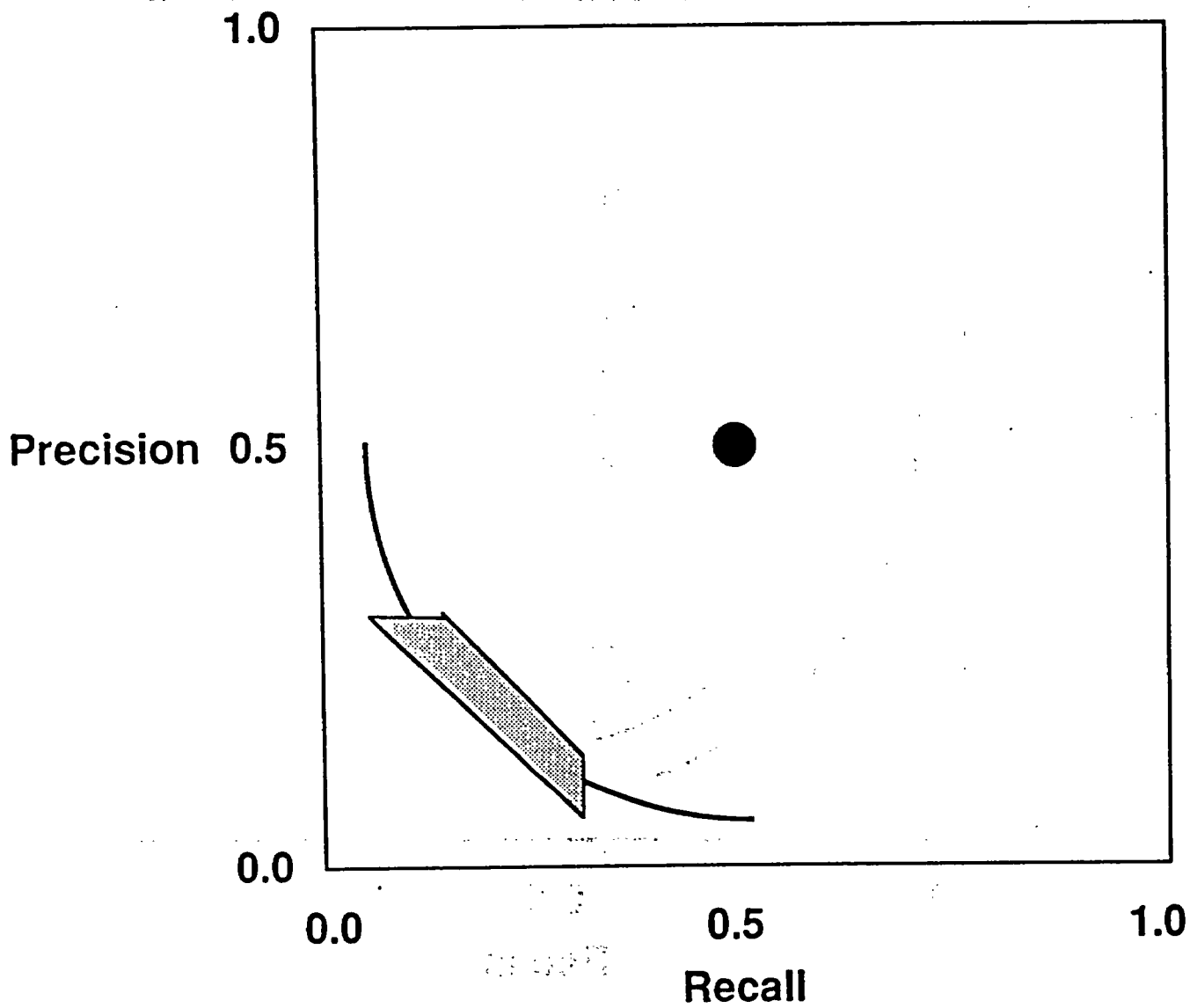
RECALL: the ratio of relevant documents retrieved for a given query over the number of relevant documents for that query present in the database.

PRECISION: the ratio of the number of relevant documents retrieved over the total number of documents retrieved.

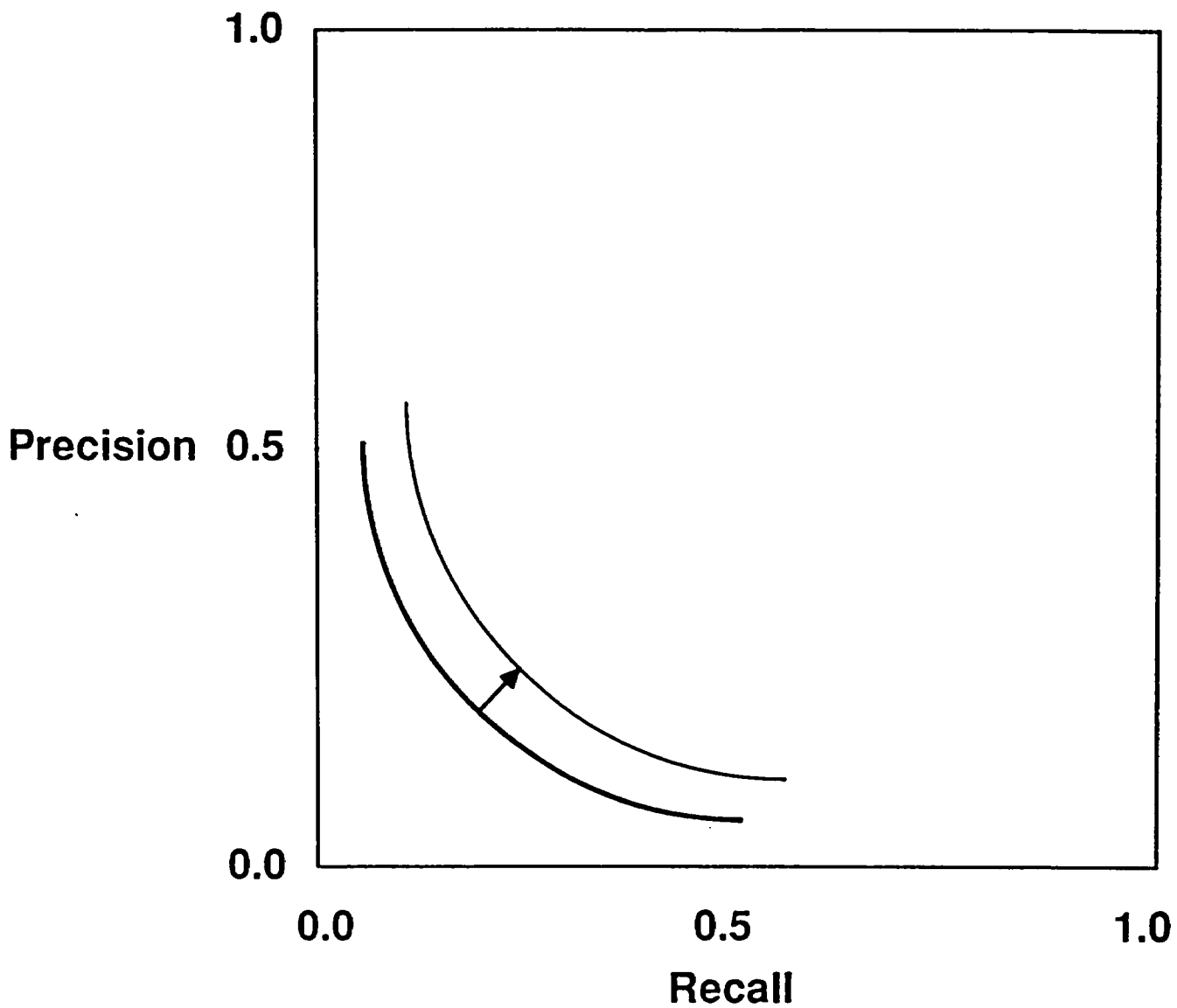
Both recall and precision take on values between 0 and 1.



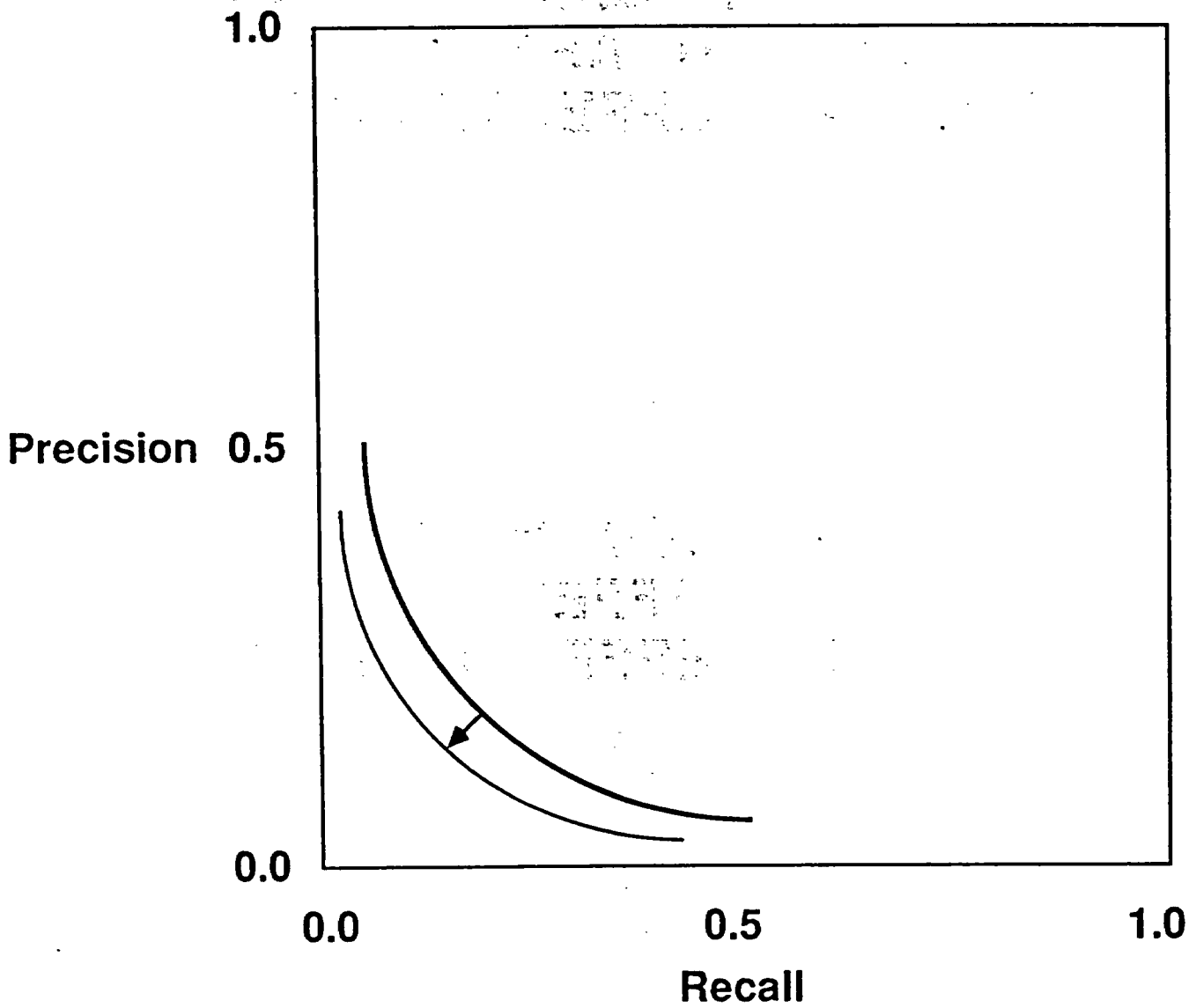
**PRECISION/RECALL GRAPH
CHARACTERIZING A
TYPICAL TEXT-RETRIEVAL SYSTEM**



**PRECISION/RECALL GRAPH
SHOWING AREA
OF NORMAL USAGE**



**PRECISION/RECALL GRAPH
CHARACTERIZING
HIGHER RETRIEVAL EFFECTIVENESS**



**PRECISION/RECALL GRAPH
CHARACTERIZING
LOWER RETRIEVAL EFFECTIVENESS**

**INCORRECT CHARACTERS
DO NOT AFFECT
RETRIEVAL EFFECTIVENESS.**

**MISSPELLED WORDS
DO AFFECT
RETRIEVAL EFFECTIVENESS.**

MANICURE:

**A SEMI-AUTOMATIC/ EXPERT SYSTEM BASED
DOCUMENT EDITOR
WHICH CORRECTS
"WORDS AT THE DOCUMENT LEVEL"
INSTEAD OF
"CHARACTERS AT THE PAGE LEVEL"**

**MANICURE WILL ACCEPT
AUTOMATICALLY ZONED PAGES**

**SAVINGS = \$0.62/PAGE IN ZONING COST
AND
AT LEAST \$2.00/PAGE IN ERROR CORRECTION**

\$2.62 X 17,000,000 = \$44,540,000.00

SUMMARY

1990

ACCURACY ACHIEVABLE = 97.4%

ACCURACY NEEDED = 99.8%

**CORRECTION (&MANUAL ZONING)
COST > \$54,000,000.00**

1994

ACCURACY ACHIEVABLE = 99.1%

ACCURACY NEEDED = (Word based accuracy)

REDUCED COST > \$44,000,000.00

BACK UP MATERIAL

**Civilian Radioactive Waste
Management System**

Management & Operating
Contractor

Briefing #

12/9/94

12

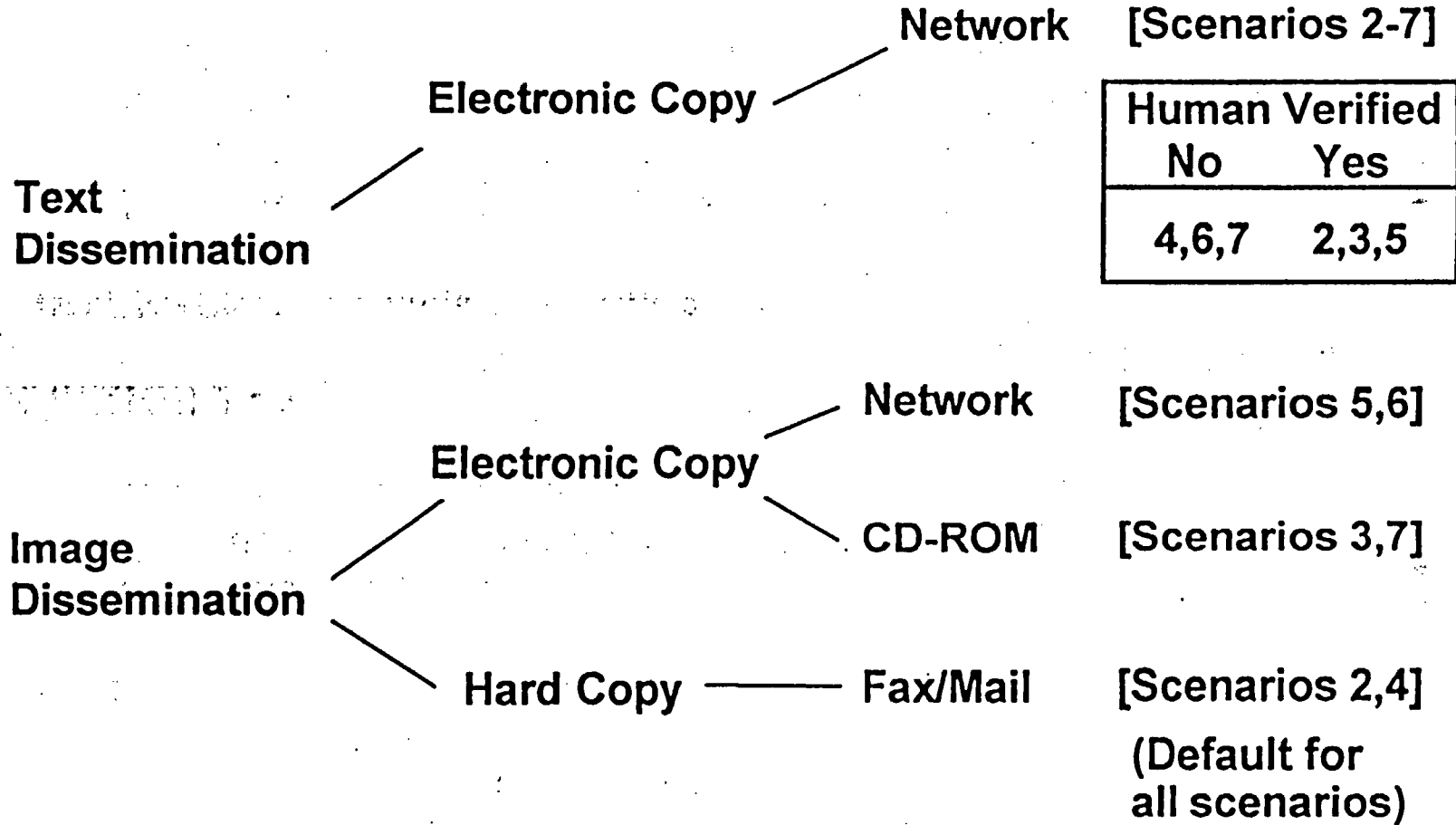
PURPOSE OF SCENARIOS OPTIONS

SEVEN SCENARIOS WERE DEVELOPED TO:

- **Identify principal operational concepts and the evaluation criteria (ECs) they may affect**
 - on-line transmission of bit-mapped image vs. mail transmittal of hard copy or CD-ROM
 - image availability response time (yes)
 - human-verified vs. machine corrected (only) Optical Character Reader (OCR'd) full text files
 - enhanced user confidence (maybe)
 - improved retrieval accuracy (probably not)
 - regulatory requirement for originator to verify files loaded into LSS (probably not)
 - purported user need to download full-text files for subsequent use (maybe; not critical)
- **Identify cost drivers, such as:**
 - human verification of machine-corrected OCR'd full text files
 - dissemination mechanisms:
 - implementation of an on-line bit-mapped image transmission system
 - use of wide-band communication lines for image transmission
 - handling mail transmittal of hard copy or CD-ROM
- **Cost a full array of potential LSS operational concepts**

LSS Scenarios Considered

OPTIONS



SUMMARY OF DIFFERENCES BETWEEN ~~SCENARIOS~~

SCENARIO 1: (Current OCRWM records management system, included as base-case for comparison only)

DIFFERENCES between Scenario 1 and other Scenarios:

- **NOT Subpart J compliant**
- **Records stored on microfilm, no bit-mapped images**
- **Headers but no full text available for on-line search**

SCENARIOS 2 - 7:

DIFFERENCES among Scenarios 2 - 7:

- **Image available *only* by mail or fax (Scenarios 2, 3, 4, 7)**
- **On-line transmission of electronic images (Scenarios 5, 6)**
- **Human-corrected OCR'd text of documents (Scenarios 2, 3, 5)**
- **Machine-corrected (only) OCR'd text of documents (Scenarios 4, 6, 7)**

OPTIONS
DESCRIPTION OF SCENARIOS

SCENARIO 1: (Current OCRWM records management system as base-case for comparison)

- **NOT Subpart J compliant**
- **On-line searchable headers to support retrieval of documents**
- **No on-line searchable full text to support retrieval of documents**
- **Transmittal of hard copy blow-backs from microfilm per DOE and Participant user request**

OPTIONS
DESCRIPTION OF SCENARIOS (Continued)

For Scenarios 2 - 7, the following features common to all are included in individual descriptions:

- **Are Subpart J compliant**
- **Use bit-mapped (scanned) images for records storage and to produce OCR'd full text for some documents**
- **Have on-line searchable headers to support retrieval of documents**
- **Have on-line searchable full text to support retrieval of documents**
- **Provide for transmittal of hard copy image by mail or fax per LSS user request**

OPTIONS
DESCRIPTION OF ~~SCENARIOS~~ (Continued)

SCENARIOS 2, 3, 4 and 7: no on-line transmission of bit-mapped images

SCENARIO 2:

- On-line headers and human-corrected full text searched to identify documents for retrieval
- Hard copy (only) library available for image retrieval at required LSS stations
- No CD-ROMs available for transmittal by mail per LSS user request

SCENARIO 3:

- On-line headers and human-corrected full text searched to identify documents for retrieval
- CD-ROM library available for image retrieval at required LSS stations
- CD-ROM sent by mail per LSS user request

SCENARIO 4:

- On-line headers and machine-corrected (only) full text searched to identify documents for retrieval
- Hard copy (only) library available for image retrieval at required LSS stations
- No CD-ROMs available for transmittal by mail per LSS user request

SCENARIO 7:

- On-line headers and machine-corrected (only) full text searched to identify documents for retrieval
- CD-ROM library available for image retrieval at required LSS stations
- CD-ROM sent by mail per LSS user request

OPTIONS
DESCRIPTION OF ~~SCENARIOS~~ (Continued)

SCENARIOS 5 and 6: on-line transmission of bit-mapped images

SCENARIO 5:

- On-line headers and human-corrected full text searched to identify document
- On-line access to image means no separate image library needed at required LSS stations
- CD-ROMs available for transmittal by mail per LSS user request

SCENARIO 6:

- On-line headers and machine-corrected (only) full text searched to identify document
- On-line access to image means no separate image library needed at required LSS stations
- CD-ROMs available for transmittal by mail per LSS user request

OPTIONS

Evaluation Criteria Used to Discriminate Among Scenarios

CRITERION	DEFINITION	WEIGHT
Cost	Total cost to OCRWM Records System + LSS life-cycle cost	10
Response Time (Image)	Responsiveness in receiving image at LSS stations	6
Response Time (Printing)	Responsiveness in printing text files at LSS stations	3
Operational Cost Risk	Low risk of cost increase for erroneous assumptions	7
Flexibility	Ease in expanding LSS capabilities in response to user needs	7
Text Accuracy	Increase in user confidence w/human verified text	6
Search Accuracy	Increase in search success w/human verified text	6
Responsiveness	Capability to provide most up-to-date text/image/motions	6

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1995 DEC 29 A 8:36

~~SECRET~~