

EDO Principal Correspondence Control

FROM: DUE: 01/14/05 EDO CONTROL: G20040871
DOC DT: 12/15/04
FINAL REPLY:

Rod Paige
Department of Education

TO:

Chairman Diaz

FOR SIGNATURE OF :

** PRI **

CRC NO: 04-0770

Chairman Diaz

DESC:

ROUTING:

FY 2004 Annual Federal Performance Report on
Executive Agency Actions to Assist Historically
Black Colleges and Universities

Reyes
Virgilio
Kane
Merschhoff
Norry
Dean
Burns/Cyr

DATE: 12/23/04

ASSIGNED TO:

CONTACT:

SBCR

Kelley

SPECIAL INSTRUCTIONS OR REMARKS:

Template: SECY-017

E-RIDS: SECY-01

OFFICE OF THE SECRETARY
CORRESPONDENCE CONTROL TICKET

Date Printed: Dec 23, 2004 09:09

PAPER NUMBER: LTR-04-0770 **LOGGING DATE:** 12/22/2004
ACTION OFFICE: EDO

AUTHOR: HON Rod Paige
AFFILIATION: DOED
ADDRESSEE: CHRM Nils Diaz
SUBJECT: Annual Federal Performance Report on Executive Agency Actions to Assist Historically Black Colleges and Universities

ACTION: Signature of Chairman
DISTRIBUTION: RF, Encls. to EDO

LETTER DATE: 12/15/2004
ACKNOWLEDGED: No
SPECIAL HANDLING:

NOTES: Chairman's Correspondence - NOTE: Due to White House Office on HBCU on Jan. 31, 2005

FILE LOCATION: ADAMS

DATE DUE: 01/19/2005 **DATE SIGNED:**

EDO --G20040871



THE SECRETARY OF EDUCATION
WASHINGTON, DC 20202

December 15, 2004

Honorable Nils J. Diaz
Chairman
Nuclear Regulatory Commission
11555 Rockville Pike
Rockville, Maryland 20852

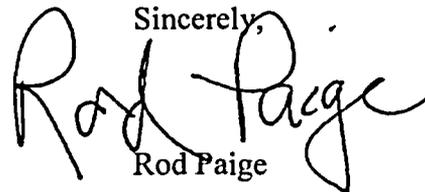
Dear Dr. Diaz:

One of the requirements of Executive Order 13256, signed by President Bush on February 12, 2002, directs the heads of Federal departments and agencies to increase opportunities for America's 105 Historically Black Colleges and Universities (HBCUs) to participate in Federally funded projects and programs. As the lead Cabinet official designated to implement the Executive Order's provisions, I am transmitting instructions for completing the Fiscal Year 2004 "Annual Federal Performance Report on Executive Agency Actions to Assist Historically Black Colleges and Universities."

The White House Initiative Office on HBCUs will transmit instructions to your agency's representatives with a due date of January 31, 2005. The White House Initiative will compile each agency's report into a single document for submission to the President of the United States and the President's Board of Advisors on HBCUs.

Historically Black Colleges and Universities have played a significant role in educating America's students, and are a source of accomplishment and great pride for the African American community and the Nation as a whole. The President and I believe that strengthening the capacity of the Nation's HBCUs to provide the highest quality education is in the best interest of all our citizens.

President Bush is committed to ensuring that our nation's Historically Black Colleges and Universities receive the support necessary to enhance their ability to provide excellence in education. I appreciate your continued efforts to assist in planning strategies to support these institutions.

Sincerely,

Rod Paige

Enclosures

Presidential Documents

Title 3—

Executive Order 13256 of February 12, 2002

The President

President's Board of Advisors on Historically Black Colleges and Universities

By the authority vested in me as President by the Constitution and the laws of the United States of America, in order to advance the development of the Nation's full human potential and to advance equal opportunity in higher education, to strengthen the capacity of historically black colleges and universities to provide the highest quality education, and to increase opportunities for these institutions to participate in and benefit from Federal programs, as do other colleges and universities, it is hereby ordered as follows:

Section 1. There is established, in the Office of the Secretary of Education, a Presidential advisory committee entitled the "President's Board of Advisors on Historically Black Colleges and Universities" (Board). The Board shall prepare and issue an annual report to the President on the results of the participation of historically black colleges and universities in Federal programs. The Board also shall provide advice to the President and to the Secretary of Education (Secretary) regarding the needs of historically black colleges and universities in the areas of infrastructure, academic programs, and faculty and institutional development. In the annual report to the President, the Board shall make recommendations on how to increase the private sector role, including the role of private foundations, in strengthening historically black colleges and universities. Particular emphasis should also be given in the report to enhancing institutional planning and development, strengthening fiscal stability and financial management, and improving institutional infrastructure, including the use of technology, to ensure the long-term viability and enhancement of these institutions.

Sec. 2. The Board shall be appointed by the President. The Board membership shall include sitting presidents of historically black colleges and universities, representatives of other higher education institutions, business and financial leaders, representatives of private foundations, and secondary school administrators. The President shall designate a Chair or Co-Chairs from among the members.

Sec. 3. The White House Initiative on Historically Black Colleges and Universities (Initiative), located in the Office of the Secretary of Education, shall: (1) provide staff, resources, and assistance to the Board; (2) assist the Secretary in performing the liaison function between the executive branch and historically black colleges and universities; and (3) serve the Secretary in carrying out the responsibilities described in section 6 of this order.

Sec. 4. To carry out this order, each executive department and agency identified by the Secretary may, consistent with applicable law and regulations, enter into appropriate grants, contracts, or cooperative agreements with historically black colleges and universities. The head of each department or agency so identified shall establish an annual plan that will establish clear goals for how the department or agency intends to increase the capacity of historically black colleges and universities to compete effectively for grants, contracts, or cooperative agreements and to encourage historically black colleges and universities to participate in Federal programs. The department's or agency's annual goal should be clearly reflected in the department's or agency's annual budget submission to the Office of Management and

Budget. To facilitate the attainment of these goals, the head of each department or agency identified by the Secretary shall provide, as appropriate, technical assistance and information to historically black colleges and universities regarding the program activities of the department or agency and the preparation of applications or proposals for grants, contracts, or cooperative agreements.

Sec. 5. Each executive department and agency identified by the Secretary shall appoint a senior official, who is a full-time officer of the Federal Government, to report directly to the department or agency head with respect to department or agency activity under this order, and to serve as liaison to the Board and to the Initiative. To the extent permitted by law and regulations, each executive department and agency identified by the Secretary shall provide appropriate information requested by the Board and staff pursuant to the order.

Sec. 6. Each executive department and agency identified by the Secretary shall develop an annual plan for, and shall document the agency's effort in, increasing the capacity of historically black colleges and universities to participate in Federal programs. Each department's and agency's plan shall describe new or existing department and agency programs and measurable objectives for proposed department and agency actions, in connection with those programs, to achieve the purposes of this order. These plans shall be submitted at such time and in such form as the Secretary shall require. In consultation with the participating departments and agencies, the Secretary shall review the plans and develop, with the advice of the Board, an integrated Annual Federal Plan for Assistance to Historically Black Colleges and Universities for submission to the President. The Secretary shall provide the president of each historically black college and university with a copy of, and an opportunity to comment on, the proposed Annual Federal Plan prior to its submission to the President. Each participating department and agency shall submit to the Secretary an Annual Performance Report that shall measure each department's and agency's performance against the objectives set forth in the department's or agency's annual plan. The Secretary shall be responsible for monitoring compliance with the Annual Federal Plan after it is approved by the President.

Sec. 7. In developing its annual plan, each executive department and agency identified by the Secretary shall emphasize programs and activities that develop the capacity of historically black colleges and universities to contribute to the development of human capital and to strengthen America's economic and technological base through: (1) infrastructure development and acquisitions for instruction and research; (2) student and faculty doctoral fellowships and faculty development; (3) domestic and international faculty and student exchanges and study-abroad opportunities; (4) undergraduate and graduate student internships; and (5) summer, part-time, and permanent employment opportunities.

Sec. 8. Each year, the Board shall report to the President on the progress achieved in enhancing the capacity of historically black colleges and universities to serve their students, including findings and recommendations for individual departments and agencies in connection with their Annual Performance Reports, as described in section 6 of this order.

Sec. 9. The Board, in consultation with the Department of Education and other executive departments and agencies, shall develop a Private Sector Strategy to assist historically black colleges and universities in: (1) increasing voluntary private-sector contributions to support the enhancement of endowments and the overall financial stability of such institutions; (2) improving and enhancing the quality and number of private-sector partnerships focused on academic program development, student achievement and faculty development, cooperative research and development projects, and faculty exchanges; and (3) improving information management, and facilities, and strengthening academic course offerings.

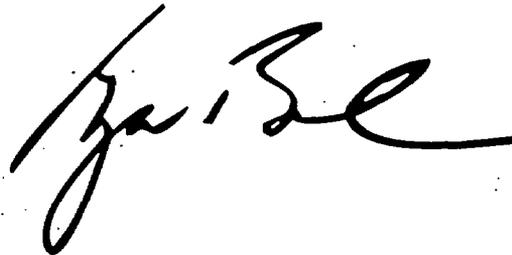
Sec. 10. (a) The provisions in this Executive Order shall be implemented to the fullest extent permitted by law.

(b) The Department of Education shall provide funding and administrative support for the Board and the Initiative.

(c) Members of the Board shall serve without compensation, but shall be reimbursed for all travel expenses, including per diem in lieu of subsistence, as authorized by law;

(d) Insofar as the Federal Advisory Committee Act, as amended, may apply to the Board, any functions of the President under that Act, except for those in section 6 of that Act, shall be performed by the Department of Education, in accordance with the guidelines that have been issued by the Administrator of General Services.

Sec. 11. Executive Order 12876 of November 1, 1993, as amended, is hereby revoked.



THE WHITE HOUSE,
February 12, 2002.

Fiscal Year 2004 Instructions

FOR PREPARING THE

**Annual Federal Performance Report on Executive Agency Actions to
Assist Historically Black Colleges and Universities**



Prepared by

The White House Initiative on Historically Black Colleges and Universities

Under Executive Order 13256

**FY 2004 Annual Federal Performance Report
Transmittal Sheet**

Department/Agency: _____

Signature of Agency Head: _____

Name of Agency Representative: _____

Liaison: _____

Date Submitted: _____

Return this sheet to the White House Initiative Office.

Table of Contents

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- A. Summary of Agency's Performance
- B. Summary of Total Agency Awards, by Category
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PART III: List of HBCUs

PART IV: Executive Order 13256

PART I: INSTRUCTIONS AND GUIDELINES

A. Summary of Agency's Performance

Develop a one- or two-page summary of your agency's performance during FY 2004 regarding:

- 1) Goals and measurable objectives your agency sought to achieve during the fiscal year;
- 2) A listing of programs your agency implemented that can be used for increasing Federal opportunities for HBCUs and replicated in other agencies;
- 3) Total funding for awards to HBCUs during FY 2004;
- 4) The amount of increased funding for HBCUs during FY 2004 compared to funding for these institutions during FY 2003 (please give reasons for significant increases), if applicable; and
- 5) The amount of decreased funding for HBCUs during FY 2004 compared to funding for these institutions during FY 2003 (please give reasons for significant decreases).

B. Summary of Total Agency Awards, by Category

This form is provided for reporting total funding, by category, that resulted from agency initiatives to strengthen HBCUs. Report only those categories your agency supported during FY 2004.

These categories are:

- (1) Research and Development
- (2) Program Evaluation
- (3) Training
- (4) Facilities and Equipment

- (5) Fellowships, Traineeships, Internships, Recruitment, and Arrangements under the Intergovernmental Personnel Act (IPAs)
- (6) Student Tuition Assistance, Scholarships, and Other Aid
- (7) Direct Institutional Subsidies
- (8) Third-Party Awards
- (9) Private-Sector Involvement
- (10) Administrative Infrastructure
- (11) Other Activities

To avoid duplication, information you give on funding amounts for any one program should be reported in only one program category. In cases of interagency transfers of funds, all agencies that are contributing to the interagency agreement should report in section (11) under "other activities."

C. Table of FY 2004 Agency Awards by Institution and Category

Part C is a table for listing the amount your agency awarded to each HBCU. This table should be used to record the total award to each institution by category.

D. FY 2004 Awards Narrative

For each of the 11 program categories named in Part I, briefly list activities carried out during FY 2004. List program/activity, amount of award, and HBCU recipient.

By January 31, 2005, a copy of your performance report should be received in the following office:

U.S. Department of Education
White House Initiative on HBCUs
1990 K Street, N.W., 6th floor
Washington, D.C. 20206-5120
Tel: 202/502-7900
Fax: 202/502-7879

For further information, please contact Barbara Lindler at (202) 502-7894.

Summary of Total Agency Awards, by category

1. AGENCY: _____

2. Name/Signature and Title of Representative: _____ Date: _____

3. TOTAL FUNDS FOR AWARDS TO INSTITUTIONS OF HIGHER EDUCATION (IHEs) \$ _____

Category	FY 2004 Total Funds to IHEs	FY 2004 Total Funds to HBCUs	Funds to HBCUs as % of Total Funds to IHEs
1. Research & Development			
2. Program Evaluation			
3. Training			
4. Facilities and Equipment			
5. Fellowships, Traineeships, Internships, Recruitment, and IPAs			
6. Student Tuition Assistance, Scholarships, and Other Aid			
7. Direct Institutional Subsidies			
8. Third Party Awards			
9. Private Sector Involvement			
10. Administrative Infrastructure			
11. Other Activities			
Total			

FY 2004 Awards Narrative

List each program or activity, HBCU recipient, and award for each category listed below:

- **RESEARCH AND DEVELOPMENT**
- **PROGRAM EVALUATION**
- **TRAINING**
- **FACILITIES AND EQUIPMENT**
- **FELLOWSHIPS, TRAINEESHIPS, INTERNSHIPS, RECRUITMENT, AND IPAs**
- **STUDENT TUITION ASSISTANCE, SCHOLARSHIPS, AND OTHER AID**
- **DIRECT INSTITUTIONAL SUBSIDIES**
- **THIRD PARTY AWARDS**
- **PRIVATE SECTOR INVOLVEMENT**
- **ADMINISTRATIVE INFRASTRUCTURE**
- **OTHER ACTIVITIES**

Part II: Definition of Terms

The following definitions apply for the purpose of reporting the FY 2004 Annual Federal Performance Report:

Administrative Infrastructure: The management and administrative framework of an institution of higher education.

Agency: All executive departments, establishments, and agencies of the Federal government.

Award: Funds that an agency provides to an institution of higher education under a grant, contract, or other assistance.

Contract: A legal instrument reflecting a relationship between a Federal agency and an institution of higher education where the principal purpose is to acquire -- by purchase, lease, or barter -- goods or services.

Direct Institutional Subsidies: Federal financial support to institutions of higher education for education and general expenses where the Federal government either places no restrictions on the uses to which the funds may be put or where the Federal government provides a broad range of allowable activities within which the institution has discretion to use the funds.

Facilities and Equipment: Structures, works, fixed equipment, major repairs, or alterations to: structures, works, fixed equipment, facilities, or land for use by an institution of higher education. Also included in this category are major repairs and alterations to these sites.

Fellowships, Internships, Recruitment, Traineeships, and Arrangements under the Intergovernmental Personnel Act (IPAs): Cooperative education, student and faculty internships, visiting professorships, and personnel and student recruitment at institutions of higher education.

Grant: The method of transferring property, money, services, or anything of value to a recipient in order to accomplish a public purpose authorized by statute when the agency is not anticipated to be substantially involved in performing the activity.

Definition of terms

Historically Black Colleges and Universities (HBCUs): The Higher Education Act of 1965, as amended, defines an HBCU as: "...any Historically Black College or University that was established prior to 1964, whose principal mission was, and is, the education of Black Americans, and that is accredited by a nationally recognized accrediting agency or association determined by the Secretary [of Education] to be a reliable authority as to the quality of training offered or is, according to such an agency or association, making reasonable progress toward accreditation..."

Institution of Higher Education (IHE): Any postsecondary education institution in the United States or its territories that offers at least two years of college-level studies. Qualified institutions are listed in the *Education Directory: Colleges and Universities*, published by the National Center for Education Statistics.

Measurable Objectives: Agency activities or support for HBCUs that can be quantitatively measured in dollar amounts or in discrete, nonfinancial units of measure.

Program Evaluation: Actions to assess the effectiveness of institutional programs and activities, as well as the effectiveness of Federal programs and activities. In many cases, program evaluation activities are conducted on a continuous basis and are frequently included as salaries or other budgetary expenses.

Research and Development (R&D): Studies, observations, and other activities concerned with the identification, description, experimental investigation, and theoretical explanation of social, physical, and behavioral phenomena. Implementation activities are also included in R&D.

Student Tuition Assistance, Scholarships, and Other Aid: Federal funds awarded to an institution of higher education for students or awarded directly to students for payment of such charges as tuition and room and board.

Technical Assistance: Direct help or services to institutions of higher education in key areas such as writing proposals, negotiating awards, managing programs, and finances.

Definition of terms

Third-Party Awards: Organizations or other entities receiving Federal awards on behalf of one or more Historically Black Colleges or Universities. Examples of such entities include: the National Association for Equal Opportunity in Higher Education (NAFEO); The College Fund/UNCF; National Laboratories, such as Los Alamos or Lawrence Livermore; and various foundations and associations.

Training: Using professional personnel (Federal and non-Federal) to acquire or enhance knowledge or skills at an HBCU.

FEDERAL AGENCY AWARDS TO INSTITUTIONS (cont'd)

STATE/INSTITUTION	R&D	PE	TRAINING	F&E	FELLOWS	SFA	DIS	TPA	PSI	AI	OTHER	TOTALS
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VIRGINIA

HAMPTON UNIV.												
NORFOLK STATE												
SAINT PAUL'S												
VIRGINIA STATE												
VIRGINIA UNION												

WEST VIRGINIA

BLUEFIELD STATE												
W. VIRGINIA STATE												

U.S. VIRGIN ISLANDS

UNIV. OF THE V. I.												
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GRAND TOTAL

CATEGORIES:

- R&D RESEARCH AND DEVELOPMENT
- PE PROGRAM EVALUATION
- TRAINING
- F&E FACILITIES AND EQUIPMENT
- FELLOWS FELLOWSHIP, RECRUITMENT, IPA
- SFA STUDENT FINANCIAL ASSISTANCE
- DIS DIRECT INSTITUTIONAL SUBSIDIES
- TPA THIRD PARTY AWARDS
- PSI PRIVATE SECTOR INVOLVEMENT
- AI ADMINISTRATIVE INFRASTRUCTURE

Part III: HISTORICALLY BLACK COLLEGES & UNIVERSITIES

November 2004

Alabama

1. **Dr. John T. Gibson**
President
Alabama A&M University
P.O. Box 1357
Normal, AL 35762
Phone: 256-851-5230
Fax #: 256-372-5244
2. **Dr. Joe A. Lee**
President
Alabama State University
P.O. Box 271
Montgomery, AL 36101
Phone: 334-229-4202
Fax #: 334-834-6861
3. **Dr. Yvonne Kennedy**
President
Bishop State Community College
351 North Broad Street
Mobile, AL 36603
Phone: 251-690-6416
Fax #: 251-438-9523
4. **Dr. Julius Jenkins**
President
Concordia College
1804 Green Street
Selma, AL 36703
Phone: 334-874-5700
Fax #: 334-874-5755
5. **Dr. Rick Rogers**
President
C.A. Fredd Campus of Shelton
State Community College
9500 Old Greensboro Road
Tuscaloosa, AL 35405
Phone: 205-391-2472
Fax #: 205-391-2426
6. **Dr. Renee D. Culverhouse**
President
Gadsden State Community College
Valley Street Campus
P.O. Box 227
Gadsden, AL 35902-0227
Phone: 256-549-8221
Fax #: 256-549-8444
7. **Dr. Perry W. Ward**
President
Lawson State Community College
3060 Wilson Road SW
Birmingham, AL 35221
Phone: 205-929-6300
Fax #: 205-923-1649
8. **Dr. Albert J. H. Sloan, II**
President
Miles College
P.O. Box 3800
Birmingham, AL 35208
Phone: 205-929-1428
Fax #: 205-929-1426
9. **Dr. Delbert Baker**
President
Oakwood College
7000 Adventist Blvd.
Huntsville, AL 35896
Phone: 256-726-7334
Fax #: 256-726-8335

10. **Dr. Alvin A. Cleveland**
President
Selma University
1501 Lapsley Street
Selma, AL 36701
Phone: 334-872-2533
Fax #: 334-872-7746

11. **Dr. Helen McAlpine**
President
J. F. Drake Technical College
3421 Meridian Street North
Huntsville, AL 35811
Phone: 256-551-3117
Fax #: 256-539-7383

12. **Dr. Ernest McNealey**
President
Stillman College
3706 Stillman Blvd.
P.O. Box 1430
Tuscaloosa, AL 35401
Phone: 205-366-8808
Fax #: 205-247-8015

13. **Mr. James Thornton**
President
Talladega College
627 West Battle Street
Talladega, AL 35160
Phone: 256-362-2752
Fax #: 256-362-2268

14. **Dr. Anthony L. Molina**
President
Trenholm State Technical College
1225 Air Base Blvd.
Montgomery, AL 36108
Phone: 334-420-4211-4216
Fax #: 334-420-4201-4206

15. **Dr. Benjamin F. Payton**
President
Tuskegee University
Kresge Center
Tuskegee, AL 36088
Phone: 334-727-8501
Fax #: 334-727-5276

Arkansas

16. **Dr. Isreal R. Dunn, Jr.**
Interim President
Arkansas Baptist College
1600 Bishop Street
Little Rock, AR 72202
Phone: 501-374-7856
Fax #: 501-375-9257

17. **Dr. Julius S. Scott, Jr.**
Interim President
Philander Smith College
812 West 13th Street
Little Rock, AR 72202
Phone: 501-370-5275
Fax #: 501-370-5277

18. **Dr. Cora McHenry**
President
Shorter College
604 Locust Street
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Phone: 501-374-6305 ext. 202
Fax #: 501-374-9333

19. **Dr. Lawrence A. Davis, Jr.**
Chancellor
University of Arkansas at Pine Bluff
1200 North University Drive
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Pine Bluff, AR 71601
Phone: 870-575-8470
Fax #: 870-575-4645

Delaware

20. **Dr. Allen L. Sessoms**
President
Delaware State University
1200 North Dupont Highway
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Fax #: 302-857-6003

District of Columbia

21. **Mr. H. Patrick Swygert, Esq.**
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2400 6th Street, NW
Washington, DC 20059
Phone: 202-806-2500
Fax #: 202-806-9243
22. **Dr. William Lawrence Pollard**
President
University of the District of Columbia
4200 Connecticut Avenue, NW
Washington, DC 20008
Phone: 202-274-5100
Fax #: 202-274-5304

Florida

23. **Dr. Oswald P. Bronson, Sr.**
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640 Dr. Mary McLeod Bethune
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Daytona Beach, FL 32114
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Fax #: 386-481-2010
24. **Dr. Jimmy R. Jenkins**
President
Edward Waters College
1658 Kings Road
Jacksonville, FL 32209
Phone: 904-366-2500
Fax #: 904-366-2544
25. **Dr. Fred J. Gainous**
President
Florida A&M University
400 Lee Hall
Tallahassee, FL 32307
Phone: 850-599-3225
Fax #: 850-561-2152
26. **Dr. Albert E. Smith**
President
Florida Memorial College
15800 NW 42nd Avenue
Miami, FL 33054
Phone: 305-626-3604
Fax #: 305-626-3769

Georgia

27. **Dr. Portia Holmes Shields**
President
Albany State University
504 College Drive
Albany, GA 31705
Phone: 229-430-4604
Fax #: 229-430-3836

28. **Dr. Walter Broadnax**
President
Clark Atlanta University
James P. Brawley Drive at Fair
Street, SW
Atlanta, GA 30314
Phone: 404-880-8500
Fax #: 404-880-8995
29. **Dr. Kofi Lomotey**
President
Fort Valley State University
1005 State University Drive
Fort Valley, GA 31030
Phone: 478-825-6315
Fax #: 478-825-6266
30. **Dr. Michael A. Battle**
President
**Interdenominational Theological
Center**
700 Martin Luther King Jr. Drive, SW
Atlanta, GA 30314
Phone: 404-527-7761-7702
Fax #: 404-527-7770
31. **Dr. Walter Massey**
President
Morehouse College
830 Westview Drive, SW
Atlanta, GA 30314
Phone: 404-212-2645
Fax #: 404-659-6536
32. **Dr. James R. Gavin, III**
President
Morehouse School of Medicine
720 Westview Drive, S.W.
Atlanta, GA 30310
Phone: 404-752-1740
Fax #: 404-756-8974

33. **Dr. Samuel D. Jolley, Jr.**
President
Morris Brown College
643 Martin Luther King, Jr. Dr.
Atlanta, GA 30314
Phone: 404-220-0100
Fax #: 404-739-1018
34. **Dr. Shirley A. R. Lewis**
President
Paine College
1235 15th Street
Augusta, GA 30910
Phone: 706-821-8230
Fax #: 706-821-8333
35. **Dr. Carlton E. Brown**
President
Savannah State University
P.O. Box 20449
Savannah, GA 31404
Phone: 912-356-2240
Fax #: 912-356-2998
36. **Dr. Beverly Daniel Tatum**
President
Spelman College
350 Spelman Lane, SW
Atlanta, GA 30314
Phone: 404-270-5001
Fax #: 404-270-5010
- Kentucky**
37. **Dr. Mary Evans Sias**
President
Kentucky State University
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Frankfort, KY 40601
Phone: 502-597-6260
Fax #: 502-597-6490

Louisiana

38. **Dr. Bettye Parker Smith**
Interim President
Dillard University
2601 Gentilly Blvd.
New Orleans, LA 70122
Phone: 504-816-4640
Fax #: 504-288-8663
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Grambling State University
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Grambling, LA 71245
Phone: 318-274-6117
Fax #: 318-274-6172
- 40A. **Dr. Leon Tarver, II**
President
Southern University System
Baton Rouge, LA 70813
Phone: 225-771-4680
Fax #: 225-771-5522
- 40B. **Dr. Edward R. Jackson**
Chancellor
**Southern University A&M
University**
Baton Rouge, LA 70813
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Fax #: 225-771-2018
41. **Dr. Press Robinson**
Chancellor
**Southern University at New
Orleans**
New Orleans, LA 70126
Phone: 504-286-5313
Fax #: 504-284-5500

42. **Dr. Ray L. Belton**
Chancellor
**Southern University at
Shreveport/Bossier City**
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Fax #: 318-674-3375
43. **Dr. Norman C. Francis**
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Xavier University of New Orleans
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New Orleans, LA 70125
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Fax #: 504-520-7904

Maryland

44. **Dr. Calvin W. Lowe**
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Fax #: 443-885-8296

47. **Dr. Thelma B. Thompson**
President
**University of Maryland Eastern
Shore**
Princess Anne, MD 21853
Phone: 410-651-6102
Fax #: 410-651-6300

Michigan

48. **Dr. Majorie Harris**
President
Lewis College of Business
17370 Myers Road
Detroit, MI 48235
Phone: 313-862-6240
Fax #: 313-862-1027

Mississippi

49. **Dr. Clinton Bristow, Jr.**
President
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